

Wolsey-Wessington School District 2-6
375 Ash Street SE Wolsey, SD 57384

School Board Meeting Agenda
Monday, August 9, 2021 7:00 PM
Regular Board Meeting; Room 206

1. Call to Order
2. Pledge of Allegiance
3. Community Forum
4. Conflict of Interest Declarations
 - 4.1. Consideration of conflict of interest waivers as presented
5. Adopt agenda
6. Communication and Discussion Items
 - 6.1. Presentation-Mary Lou McGirr
 - 6.2. Administrative Reports
 - 6.2.1. Business Manager
 - 6.2.2. Elementary Principal
 - 6.2.3. Secondary Principal
 - 6.2.3.1 New website, sign update, Back to School, School Board/Administration training, parent survey results
 - 6.3. Mid Central Report
 - 6.4. CORE Cooperative Report
7. Approve Consent Agenda
 - 7.1. Approval and/or correction of the minutes from previous board meetings
 - 7.2. Approval of bills
 - 7.3. Approval and/or correction of the financial reports
 - 7.4. Policy
 - 7.4.1 JHCD-R Administration of Medication to Students-second reading
 - 7.4.2 JHCDA Student Self-Administration of Prescription Asthma and Anaphylaxis Medication-second reading
 - 7.4.3 JHCDB Stock Epinephrine Auto-Injectors-second reading
 - 7.5. Open Enrollments
 - 7.5.1 Accept WW2021-22-26-29
 - 7.5.2 Deny WW2021-22-30 due to class size
 - 7.6. Surplus
 - 7.6.1 K-6 Reading Curriculum and Student Books
 - 7.7. Contracts for board approval
 - 7.7.1 Bus agreement with neighboring districts
 - 7.7.2 Amend Ralph Newton FB contract to Asst FB
 - 7.7.2 Clint Rainford for 7-8 FB
8. Action Items Pulled From the Consent Agenda

9. Action Items - New and Unfinished Business
 - 9.1 Approve Preschool Handbook
 - 9.2 Approve Start Well Plan Revision (School Nurse will be present)
 - 9.3 Approve Menu Price changes-Milk \$.50 and Second Entree \$1.25
 - 9.4 Approve Consolidated Application for Title I
 - 9.5 Title I Consultant
 - 9.6 Approve American Rescue Plan
 - 9.7 SDHSAA Run-Off Ballot
10. Executive Session (SD Codified Law 1-25-2)
11. Adjournment

**MINUTES OF THE REGULAR BOARD MEETING OF THE
CORE EDUCATIONAL COOPERATIVE
BOARD OF DIRECTORS
THURSDAY, JULY 15, 2021**

President C. Clites called the budget hearing to order at 9:56 a.m. and the regular meeting of the Board of Directors of the Core Educational Cooperative to order at 10:11 a.m. on Thursday, July 15, 2021, at CORE Educational Cooperative Office in Platte, SD.

Members present: Tina Westendorf (Armour), Joel Koskan (Colome Consolidated), Chad Clites (Corsica-Stickney), Lisa Pazour (Kimball), Adam Ehlers (Lyman), Dale Larsch (Mt. Vernon), Lindsey Weich via Zoom (Plankinton), Roxanne Summerville (Platte-Geddes), Jim Burg via Zoom. (Wessington Springs), and Brooke LeGrand via Zoom (Wolsey-Wessington).

Members absent: Joe Kellen (Burke), Karen Timanus (Gregory), and Kris Pursell (White Lake).

Superintendents: Craig Holbeck (Armour), Debbie O'Doan via Zoom (Colome), Christopher Noid via Zoom (Kimball), Clint Nelson via Zoom (Mt. Vernon), Michael Ormsmith via Zoom (Wessington Springs), and Jennifer Boomsma-Kelsey via Zoom (Wolsey-Wessington).

Others present: Valerie Johnson (Director), Catrina Brown (Business Manager), Jane Keller (Office Assistant).

Additional Agenda Items

No additional agenda items were added.

Approve Agenda

Motion Colome, seconded by Kimball approving the agenda. All members present voted aye. Motion carried.

Budget Hearing

Time was allowed for a hearing on the proposed 2021-2022 budget in accordance with SDCL 13-11-02. No action taken.

Adjourn Budget Hearing

Motion Mt. Vernon, seconded by Colome to adjourn the budget hearing meeting at 10:10 a.m. All members present voted aye. Motion carried.

The regular meeting was called order at 10:11 a.m.

Additional Agenda Items

No additional agenda items were added.

Approve Agenda

Motion Kimball, seconded by Armour approving the agenda. All members present voted aye. Motion carried.

Approve Minutes from June 29, 2021

Motion Kimball, seconded by Mt. Vernon approving the minutes from the regular meeting held on June 29, 2021. All members present voted aye. Motion carried.

Public Forum

No action taken.

Approve Financial Reports

Motion Wessington Springs, seconded by Kimball approving the report of cash transactions, payroll summary report, revenue summary, and expenditure reports dated June 30, 2021. All members present voted aye. Motion carried.

Approve July 2021 Bills

Motion Colome, seconded by Mt. Vernon approving the following bills for payment:

Check #	Vendor Name	Account Number	Invoice Detail Description	Invoice Amount
2710	SOFTWARE HOUSE INTERNATIONAL	10 2227 000 473	MICROSOFT LICENSING	\$ 1,370.60
2703	MID CENTRAL EDUCATIONAL COOPERATIVE	10 2535 000 520	OFFICE LEASE PAYMENT	\$ 500.00
2687	BILLION AUTOMOTIVE	10 2545 000 550	CAR PURCHASE	\$ 22,155.00
2688	BILLION AUTOMOTIVE	10 2545 000 550	CAR PURCHASE	\$ 12,845.00
2696	EMC INSURANCE COMPANY	10 2545 000 550	CAR INSURANCE	\$ 25,898.00
2700	FIRST DAKOTA INDEMNITY COMPANY	10 2623 000 240	ED SPEC WORKMAN'S COMP INSURANCE	\$ 135.73
1933	BURKE, KARLA	10 2623 000 334	ED SPEC TRAVEL	\$ 40.00
Fund 10 Total:				\$ 62,944.33
2700	FIRST DAKOTA INDEMNITY COMPANY	22 2113 000 240	BEHAVIORAL WORKMAN'S COMP	\$ 135.73

2700	FIRST DAKOTA INDEMNITY COMPANY	22 2126 000 240	ED EVAL WORKMAN'S COMP INSURANCE	\$ 271.46
2700	FIRST DAKOTA INDEMNITY COMPANY	22 2149 000 240	PSYCH WORKMAN'S COMP INSURANCE	\$ 678.65
2712	US BANK VOYAGER FLEET SYSTEMS	22 2149 000 413	PSYCH FUEL	\$ 37.38
2700	FIRST DAKOTA INDEMNITY COMPANY	22 2159 000 240	SPEECH WORKMAN'S COMP	\$ 1,357.30
2709	SEVERSON'S SERVICE	22 2159 000 413	SPEECH TIRE REPAIR - TANIA #21	\$ 25.00
2712	US BANK VOYAGER FLEET SYSTEMS	22 2159 000 413	SPEECH FUEL	\$ 131.57
2700	FIRST DAKOTA INDEMNITY COMPANY	22 2171 000 240	PT WORKMAN'S COMP INSURANCE	\$ 135.73
2713	VERIZON WIRELESS	22 2171 000 340	PT MIFI	\$ 40.01
2712	US BANK VOYAGER FLEET SYSTEMS	22 2171 000 413	PT FUEL	\$ 32.60
2700	FIRST DAKOTA INDEMNITY COMPANY	22 2172 000 240	OT WORKMAN'S COMP INSURANCE	\$ 271.46
2712	US BANK VOYAGER FLEET SYSTEMS	22 2172 000 413	OT FUEL	\$ 32.15
2686	ASBSD	22 2319 000 640	BOARD DUES	\$ 775.00
2702	INSTITUTIONAL COMPLIANCE SOLUTIONS	22 2319 000 640	TITLE IX TRAINING; INV #1993	\$ 12,500.00
2708	SD TEACHER PLACEMENT CENTER	22 2319 000 640	BOARD DUES	\$ 435.00
2696	EMC INSURANCE COMPANY	22 2319 000 651	PROPERTY AND LIABILITY INSURANCE	\$ 11,163.00
2700	FIRST DAKOTA INDEMNITY COMPANY	22 2321 000 240	OFFICE STAFF WORKMAN'S COMP	\$ 135.73
2700	FIRST DAKOTA INDEMNITY COMPANY	22 2329 000 240	DIRECTOR WORKMAN'S COMP	\$ 135.73
2712	US BANK VOYAGER FLEET SYSTEMS	22 2329 000 413	DIRECTOR FUEL	\$ 41.13
2700	FIRST DAKOTA INDEMNITY COMPANY	22 2529 000 240	FISCAL WORKMAN'S COMP INSURANCE	\$ 135.83
2711	SOFTWARE UNLIMITED, INC.	22 2529 000 411	FISCAL ACCOUNTING SOFTWARE	\$ 4,995.00
2705	NORTHWESTERN ENERGY	22 2549 000 321 001	OFFICE ELECTRICITY	\$ 230.00
2692	CITY OF PLATTE	22 2549 000 321 002	OFFICE WATER AND SEWER	\$ 136.38
2706	PLATTE TREE AND LAWN CARE	22 2549 000 323	OFFICE SPRAYING	\$ 60.00
2707	ROCKFORD'S SANITATION, LLC	22 2549 000 323	OFFICE GARBAGE	\$ 54.00
2704	MIDSTATE COMMUNICATIONS	22 2549 000 340	OFFICE PHONE	\$ 305.16
2713	VERIZON WIRELESS	22 2549 000 340	OFFICE MIFI	\$ 40.01
2688	BILLION AUTOMOTIVE	22 2549 000 550	CAR PURCHASE	\$ 8,310.00
2689	BILLION AUTOMOTIVE	22 2549 000 550	CAR PURCHASE	\$ 18,175.00
2690	BILLION AUTOMOTIVE	22 2549 000 550	CAR PURCHASE	\$ 21,175.00
2700	FIRST DAKOTA INDEMNITY COMPANY	22 2765 000 240	BIRTH TO THREE WORKMAN'S COMP	\$ 271.46
2700	FIRST DAKOTA INDEMNITY COMPANY	22 2765 019 240	BRIGHT BEGINNINGS WORKMAN'S COMP	\$ 135.73
2685	ANDERSON, ANGELA	22 2765 019 319	BRIGHT BEGINNINGS COACH PAYMENT	\$ 200.00
2693	DIAMOND, KARI	22 2765 019 319	BRIGHT BEGINNINGS COACH PAYMENT	\$ 200.00
2694	DUCHENEAUX, KIRSTEN	22 2765 019 319	BRIGHT BEGINNINGS COACH PAYMENT	\$ 200.00
2697	ERSKIN, JULIE	22 2765 019 319	BRIGHT BEGINNINGS COACH PAYMENT	\$ 200.00
2698	FEDDERS, PAM	22 2765 019 319	BRIGHT BEGINNINGS COACH PAYMENT	\$ 200.00
2699	FEDORUK, AMY	22 2765 019 319	BRIGHT BEGINNINGS COACH PAYMENT	\$ 200.00
2701	HASELHORST, ASHLEE	22 2765 019 319	BRIGHT BEGINNINGS COACH PAYMENT	\$ 200.00
Fund 22 Total:				\$ 83,758.20
2700	FIRST DAKOTA INDEMNITY COMPANY	53 2226 000 240	VS WORKMAN'S COMP INSURANCE	\$ 271.46
2713	VERIZON WIRELESS	53 2226 000 340	VS PHONE	\$ 51.51
2695	EDGENUITY INC	53 2226 000 411 201	EDGENUITY LICENSES	\$ 25,000.00
2691	BLACKBOARD INC	53 2226 000 411 202	BLACKBOARD LICENSES	\$ 10,809.59
Fund 53 Total:				\$ 36,132.56
Report Total:				\$ 182,835.09

All members present voted aye. Motion carried.

Approve Other Payroll

No action taken.

Amend the 2020-2021 Budget

Motion Colome, seconded by Kimball to approve the following budget amendment:

53 2226 000 319 201	Edgenuity Teacher Payment	+\$9843.84
	Cash on Hand	-\$9843.84

Roll call vote was given with all members voting aye. Motion carried.

Officially adjourn the 2020-2021 Cooperative Board and appoint Director Valerie Johnson as temporary chairperson

Motion Armour, seconded by Kimball to officially adjourn the 2020-2021 cooperative board meeting at 10:25 a.m. and appoint director Valerie Johnson as temporary chairperson. All members present voted aye. Motion carried.

Oath of Office per SDCL 3-1-5 for any new board members

The Business Manager administered the oath of office per SDCL 3-1-5 to Roxanne Summerville (Platte-Geddes), Brooke LeGrand (Wolsey-Wessington), and Adam Ehlers (Lyman).

Organize the 2021-2022 Board of Education

Motion by Kimball, seconded by Colome to nominate Chad Clites as President for 2021-2022 year, nominations ceased by Armour and seconded by Kimball and Chad Clites was elected by unanimous ballot. All members present voted aye. Motion carried.

Motion Colome, seconded by Kimball to nominate Dale Larsch as Vice President for 2021-2022 year, nominations ceased and Dale Larsch was elected by unanimous ballot. All members present voted aye. Motion carried.

Motion Kimball, seconded by Armour to elect Chad Clites as President and Dale Larsch as Vice President for 2021-2022. All members present voted aye. Motion carried.

Meeting was turned back over to President Chad Clites.

Approve Potential Conflict of Interest per SDCL 3-23

Motion Colome, seconded by Lyman to approve the conflict of interests for Tina Westendorf, Jim Burg, Dale Larsch, Lindsey Weich, Roxanne Summerville, and Lisa Pazour as they currently serve on both the CORE board and the Mid Central Educational Coop board. All members present voted aye. Motion carried.

Annual Meeting Approvals

Motion Kimball, seconded by Platte-Geddes to approve the following items:

- a. Designate the *Gregory Times Advocate* as the cooperative's official newspapers for the 2021-2022 school year.
- b. Designate Rodney Freeman as the cooperative's official legal counsel
- c. Authorize Catrina Brown (Business Manager) Chad Clites (Board President) and Dale Larsch (Board Vice-President) as signer on all accounts and depositories.
- d. Designate depositories of Core Educational Cooperative as First Fidelity (Platte) and BankWest (Geddes).
- e. Designate Director and Business Manager as authorized purchasing agents.
- f. Authorize Business Manager to advertise for bids and quotes on necessary materials.
- g. Authorize Business Manager to Invest and Reinvest Funds in institutions, which may serve the greatest advantage to the cooperative.
- h. Approval of Bond for Business Manager in the amount of \$50,000, Director in the amount of \$10,000
- i. Set date Thursday of the first full week of each month, time 10:00 a.m., place Core Educational Cooperative. (Unless otherwise specified)
- j. Approve Robert's Rule of Order (revised) as the guide for Core Cooperative board meetings
- k. Approve Auditor's for 2020-2021 school year, Schoenfish and Company
- l. Establish the board member per diem at \$60.00 for board members and \$70.00 for board president per meeting plus mileage at \$0.42 per mile
- m. Approve use of electronic (facsimile) signatures on vouchers, work logs and reports
- n. Approve publication of salaries
- o. Approve Personnel Handbook
- p. Approve Comprehensive Special Education Plan
- q. Approve By-Laws
- r. Approve Motor Vehicle Policy Amendments

All members present voted aye. Motion carried.

Executive Session for Personnel per SDCL 1-25-2 (1) Contracts

Motion Colome, seconded by Lyman to enter into executive session at 10:37 a.m. to discuss personnel per SDCL 1-25-2 (1) contracts. All members present voted aye. Motion carried.

President C. Clites declared open session at 10:41 a.m.

Approve Contracts per SDCL 1-25-2 (1)

Motion Platte-Geddes, seconded by Wessington Springs to approve the following contracts:

Deb Giblin	Web Development	VS2022-009	1-12 students \$255 per student 13-22 students \$100 per student 23 + students \$255 per student
Sara Kraft	EDFN 101 (Teaching Course)	VS2022-029	1-12 students \$255 per student 13-22 students \$100 per student 23 + students \$255 per student

All members present voted aye. Motion carried.

Director's Report

No action taken.

Next Meeting:

August 4, 2021 at 9:00 a.m. at the CORE Educational Cooperative in Platte, SD.

Adjourn

Motion Armour, seconded by Kimball to adjourn the meeting at 10:54 a.m. All members present voted aye. Motion carried.

President

Business Manager

CORE Educational Cooperative			
Report of Cash Transactions			
June 30, 2021			
Fund Totals:		As of 5/31/21	As of 6/30/21
CORE Educational Cooperative:		\$ 502,455.64	\$ 450,396.37
DIAL Grant Writer:		\$ (538.25)	\$ -
DIAL Virtual School:		\$ 957,659.48	\$ 875,631.08
		\$ 1,459,576.87	\$ 1,326,027.45
Beginning Balance of First Fidelity Bank as of 6/1/2021:			\$ 1,140,753.94
Receipts:			
	Fund 10 (General Fund)		\$ 20,000.00
	Fund 12 (Grant Writer)		\$ 1,076.50
	Fund 22 (Special Ed)		\$ 166,740.63
	Fund 22 (CORE Bank Account Interest 0.03%)		\$ 27.24
	Fund 53 (Virtual School)		\$ 11,920.00
	Total Receipts:		\$ 199,764.37
Expenditures:			
	Fund 10 (General Fund)		\$ 1,423.10
	Fund 12 (Grant Writer)		\$ -
	Fund 22 (Special Ed)		\$ 72,321.32
	Fund 53 (Virtual School)		\$ 83,313.21
	Total Expenditures:		\$ 157,057.63
Automatic Withdraw:	ACH Monthly Payment (Fund 22)		\$ 10.00
	Total Automatic Withdraw:		\$ 10.00
Payroll:			
	Fund 10 (General Fund)		\$ 5,714.09
	Fund 12 (Grant Writer)		\$ 538.25
	Fund 22 (Special Ed)		\$ 159,417.55
	Fund 53 (Virtual School)		\$ 10,635.19
	Total Payroll:		\$ 176,305.08
Ending Balance of First Fidelity Bank as of 6/30/2021			\$ 1,007,145.60
Beginning Balance of CD in First Fidelity Bank as of 6/1/2021 (Fund 10)			\$ 51,674.91
Interest:	Fund 10 (General Fund) - 18 months (Matures 8/22/22) 0.55%		\$ -
Ending Balance of CD in First Fidelity Bank as of 6/30/2021			\$ 51,674.91
Beginning Balance of CD in BankWest - Geddes as of 6/1/2021 (Fund 10)			\$ 51,948.86
Interest:	Fund 10 (General Fund) - 12 Month (Matures 9/13/21) 0.45%		\$ 58.92
Ending Balance of CD in BankWest - Geddes as of 6/30/2020			\$ 52,007.78
Beginning Balance of CD in First Fidelity Bank as of 6/1/2021 (Fund 53)			\$ 215,199.16
Interest:	Fund 53 (Virtual School) - 18 months (Matures 11/17/22) 0.55%		\$ -
Ending Balance of CD in First Fidelity Bank as of 6/30/2021			\$ 215,199.16
Ending Balance as of 6/30/2021			\$ 1,326,027.45

**CORE Educational Cooperative
Report of Cash Transactions
July 31, 2021**

Fund Totals:	As of 6/30/21	As of 7/31/21
CORE Educational Cooperative:	\$ 450,396.37	\$ 396,206.99
DIAL Grant Writer:	\$ -	\$ -
DIAL Virtual School:	\$ 875,631.08	\$ 866,170.87
	<u>\$ 1,326,027.45</u>	<u>\$ 1,262,377.86</u>
Beginning Balance of First Fidelity Bank as of 7/1/2021:		\$ 1,007,145.60
Receipts:		
Fund 10 (General Fund)		\$ 35,800.00
Fund 12 (Grant Writer)		\$ 538.25
Fund 22 (Special Ed)		\$ 225,269.51
Fund 22 (CORE Bank Account Interest 0.03%)		\$ 25.86
Fund 53 (Virtual School)		\$ 37,886.76
Total Receipts:		\$ 299,520.38
Expenditures:		
Fund 10 (General Fund)		\$ 62,944.33
Fund 12 (Grant Writer)		\$ -
Fund 22 (Special Ed)		\$ 83,758.20
Fund 53 (Virtual School)		\$ 36,132.56
Total Expenditures:		\$ 182,835.09
Automatic Withdraw:		
ACH Monthly Payment (Fund 22)		\$ 10.00
Total Automatic Withdraw:		\$ 10.00
Payroll:		
Fund 10 (General Fund)		\$ 5,868.62
Fund 12 (Grant Writer)		\$ 538.25
Fund 22 (Special Ed)		\$ 162,703.60
Fund 53 (Virtual School)		\$ 11,214.41
Total Payroll:		\$ 180,324.88
Ending Balance of First Fidelity Bank as of 7/31/2021		\$ 943,496.01
Beginning Balance of CD in First Fidelity Bank as of 7/1/2021 (Fund 10)		\$ 51,674.91
Interest: Fund 10 (General Fund) - 18 months (Matures 8/22/22) 0.55%		\$ -
Ending Balance of CD in First Fidelity Bank as of 7/31/2021		\$ 51,674.91
Beginning Balance of CD in BankWest - Geddes as of 7/1/2021 (Fund 10)		\$ 52,007.78
Interest: Fund 10 (General Fund) - 12 Month (Matures 9/13/21) 0.45%		\$ -
Ending Balance of CD in BankWest - Geddes as of 7/31/2020		\$ 52,007.78
Beginning Balance of CD in First Fidelity Bank as of 7/1/2021 (Fund 53)		\$ 215,199.16
Interest: Fund 53 (Virtual School) - 18 months (Matures 11/17/22) 0.55%		\$ -
Ending Balance of CD in First Fidelity Bank as of 7/31/2021		\$ 215,199.16
Ending Balance as of 7/31/2021		\$ 1,262,377.86

CORE Educational Cooperative

Payroll

July 2021

Other Payroll:

Grant Writer	\$	500.00
Office Assistant	\$	247.50
Other Payroll Total:	\$	747.50

Employee ACH:

Birth to Three Engaging Family Coordinator	\$	4,360.06
Behavioral Analyst	\$	4,250.00
Birth to Three Coordinator	\$	6,208.33
Business Manager	\$	4,166.67
Director	\$	7,916.67
Educational Evaluator	\$	8,073.30
Educational Specialist	\$	4,686.50
Occupational Therapist	\$	11,048.42
Physical Therapist	\$	7,436.07
School Psychologist	\$	24,274.43
Speech Therapist	\$	46,163.66
Speech Therapist Assistant	\$	5,822.75
Virtual School Director	\$	5,152.16
Virtual School Assistant	\$	3,500.00
Employee ACH Total:	\$	143,059.02

Deductions:

		Employee Share		CORE Share		Check Total
DD #1965	AFLAC	\$ 2,091.27	\$	-	\$	2,091.27
CK # 2714	Wellmark Health Insurance	\$ 9,687.00	\$	18,201.00	\$	27,888.00
DD # 1966	Delta Dental	\$ 1,775.78	\$	685.92	\$	2,461.70
DD # 1971	Kansas City Life Insurance	\$ 170.84	\$	-	\$	170.84
DD # 1967	SD Supplemental Retirement	\$ 3,880.00	\$	-	\$	3,880.00
DD # 1968	SD Retirement System	\$ 7,767.82	\$	7,691.23	\$	15,459.05
DD # 1891	VSP Eye Insurance	\$ 289.10	\$	123.53	\$	412.63
Total Deductions:		\$		26,701.68		

Tax Payments:

		Employee Share		CORE Share		Check Total
DD # 1970	FIT	\$ 10,827.33	\$	-	\$	10,827.33
DD # 1970	Medicare	\$ 1,860.68	\$	1,860.68	\$	3,721.36
DD # 1970	Social Security	\$ 7,956.00	\$	7,956.00	\$	15,912.00
Total Tax Payments:		\$		9,816.68		

Total Payroll: \$ 180,324.88

Fund: 10 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
10 1910 000	RENTALS	4,800.00	800.00	800.00	16.67	4,000.00
10 1941 000	SERVICES PROVIDED TO SCHOOL DISTRICTS	35,000.00	35,000.00	35,000.00	100.00	0.00
10 1990 016	CHARGES FOR VIRTUAL SCHOOL SERVICES	30,000.00	0.00	0.00	0.00	30,000.00
Subtotal: REVENUE FROM LOCAL SOURCES		69,800.00	35,800.00	35,800.00	51.29	34,000.00
10 3900 000	OTHER STATE REVENUE	85,938.00	0.00	0.00	0.00	85,938.00
Subtotal: REVENUE FROM STATE SOURCES		85,938.00	0.00	0.00	0.00	85,938.00
Fund Total:		155,738.00	35,800.00	35,800.00	22.99	119,938.00

Fund: 12 GRANT WRITER FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
12 1990 016	OTHER	12,700.00	538.25	538.25	4.24	12,161.75
Subtotal: REVENUE FROM LOCAL SOURCES		12,700.00	538.25	538.25	4.24	12,161.75
Fund Total:		12,700.00	538.25	538.25	4.24	12,161.75

Fund: 22 SPECIAL EDUCATION FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
22 1510 000	INVESTMENT EARNINGS	0.00	25.86	25.86	0.00	(25.86)
22 1941 004	ARMOUR SCHOOL ASSESSMENT	124,934.06	10,411.18	10,411.18	8.33	114,522.88
22 1941 005	BURKE SCHOOL ASSESSMENT	128,145.99	10,678.83	10,678.83	8.33	117,467.16
22 1941 006	COLOME SCHOOL ASSESSMENT	137,781.79	11,481.82	11,481.82	8.33	126,299.97
22 1941 007	CORSICA-STICKNEY SCHOOL ASSESSMENT	131,357.92	10,946.50	10,946.50	8.33	120,411.42
22 1941 008	GREGORY SCHOOL ASSESSMENT	182,748.82	15,229.07	15,229.07	8.33	167,519.75
22 1941 009	KIMBALL SCHOOL ASSESSMENT	173,113.02	14,426.09	14,426.09	8.33	158,686.93
22 1941 010	MT. VERNON SCHOOL ASSESSMENT	144,205.65	12,017.14	12,017.14	8.33	132,188.51
22 1941 011	PLANKINTON SCHOOL ASSESSMENT	202,020.40	16,835.03	16,835.03	8.33	185,185.37
22 1941 012	PLATTE-GEDDES SCHOOL ASSESSMENT	224,503.92	18,708.66	18,708.66	8.33	205,795.26
22 1941 013	WESSINGTON SPRINGS SCHOOL ASSESSMENT	176,324.95	14,693.74	14,693.74	8.33	161,631.21
22 1941 014	WHITE LAKE SCHOOL ASSESSMENT	83,178.96	6,931.59	6,931.59	8.33	76,247.37
22 1941 015	WOLSEY-WESSINGTON SCHOOL ASSESSMENT	224,503.92	18,708.66	18,708.66	8.33	205,795.26
22 1941 018	EXTENDED SCHOOL YEAR SERVICES	12,500.00	0.00	0.00	0.00	12,500.00
22 1941 023	LYMAN SCHOOL ASSESSMENT	157,053.37	13,087.78	13,087.78	8.33	143,965.59
22 1943 000	SERVICES PROVIDED TO NON-MEMBER DISTRICT	59,000.00	0.00	0.00	0.00	59,000.00
22 1990 000	OTHER	0.00	169.99	169.99	0.00	(169.99)
Subtotal: REVENUE FROM LOCAL SOURCES		2,161,372.77	174,351.94	174,351.94	8.07	1,987,020.83
22 3900 000	OTHER STATE REVENUE	10,367.00	0.00	0.00	0.00	10,367.00
Subtotal: REVENUE FROM STATE SOURCES		10,367.00	0.00	0.00	0.00	10,367.00
22 4187 000	SPECIAL ED - INFANTS/TODDLERS	20,000.00	1,550.31	1,550.31	7.75	18,449.69
22 4187 017	REVENUE FROM STATE FOR BIRTH TO 3	97,315.04	0.00	0.00	0.00	97,315.04
22 4187 019	ENGAGING FAMILY TRAINER CONTRACT	71,985.52	0.00	0.00	0.00	71,985.52
Subtotal: REVENUE FROM FEDERAL SOURCES		189,300.56	1,550.31	1,550.31	0.82	187,750.25
Fund Total:		2,361,040.33	175,902.25	175,902.25	7.45	2,185,138.08

Fund: 53 DIAL VIRTUAL SCHOOL

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
53 1311 201	TUITION FROM PUPILS OR PARENTS- EDGENUITY	0.00	1,300.00	1,300.00	0.00	(1,300.00)
53 1312 201	EDGENUITY TUITION FROM SCHOOLS	420,000.00	18,140.00	18,140.00	4.32	401,860.00
53 1312 202	BLACKBOARD TUITION FROM SCHOOLS	210,000.00	965.00	965.00	0.46	209,035.00
Subtotal: REVENUE FROM LOCAL SOURCES		630,000.00	20,405.00	20,405.00	3.24	609,595.00
Fund Total:		630,000.00	20,405.00	20,405.00	3.24	609,595.00

Revised Budget During Month To Date % of Budget Budget Balance

Revenue Summary Report
Processing Month: 07/2021

Grand Total:	3,159,478.33	232,645.50	232,645.50	7.36	2,926,832.83
--------------	--------------	------------	------------	------	--------------

Expenditure Report by Function

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Outstanding	Unencumbered	Balance
10	GENERAL FUND								
2227	TECHNOLOGY IN SCHOOL	1,400.00	1,370.60	1,370.60	97.90	29.40	0.00		29.40
000	COMPUTER LICENSING FEES	1,400.00	1,370.60	1,370.60	97.90	29.40	0.00		29.40
000	COOP WIDE								
2227	TECHNOLOGY IN SCHOOL	1,400.00	1,370.60	1,370.60	97.90	29.40	0.00		29.40
2535	BUILDING ACQUISITION, CONSTRUCT & IMPROV	6,000.00	500.00	500.00	8.33	5,500.00	0.00		5,500.00
000	LEASE ON BUILDING	6,000.00	500.00	500.00	8.33	5,500.00	0.00		5,500.00
000	COOP WIDE								
2535	BUILDING ACQUISITION, CONSTRUCT & IMPROV	6,000.00	500.00	500.00	8.33	5,500.00	0.00		5,500.00
2545	VEHICLE SERVICING & MAINTANCE	65,000.00	60,898.00	60,898.00	93.69	4,102.00	0.00		4,102.00
000	VEHICLES (LICENSED)	65,000.00	60,898.00	60,898.00	93.69	4,102.00	0.00		4,102.00
000	COOP WIDE								
2545	VEHICLE SERVICING & MAINTANCE	65,000.00	60,898.00	60,898.00	93.69	4,102.00	0.00		4,102.00
2623	EVALUATION SERVICES	56,238.00	4,686.50	4,686.50	8.33	51,551.50	0.00		51,551.50
10	2623 000 111	4,400.00	266.81	266.81	6.06	4,133.19	0.00		4,133.19
10	2623 000 210	3,400.00	215.31	215.31	6.33	3,184.69	0.00		3,184.69
10	2623 000 220	8,400.00	700.00	700.00	8.33	7,700.00	0.00		7,700.00
10	2623 000 230	200.00	135.73	135.73	67.87	64.27	0.00		64.27
10	2623 000 240	1,000.00	0.00	0.00	0.00	1,000.00	0.00		1,000.00
10	2623 000 319	5,000.00	40.00	40.00	0.80	4,960.00	0.00		4,960.00
10	2623 000 334	600.00	0.00	0.00	0.00	600.00	0.00		600.00
10	2623 000 340	600.00	0.00	0.00	0.00	600.00	0.00		600.00
10	2623 000 411	3,000.00	0.00	0.00	0.00	3,000.00	0.00		3,000.00
10	2623 000 413	500.00	0.00	0.00	0.00	500.00	0.00		500.00
10	2623 000 640	83,338.00	6,044.35	6,044.35	7.25	77,293.65	0.00		77,293.65
000	COOP WIDE								
2623	EVALUATION SERVICES	83,338.00	6,044.35	6,044.35	7.25	77,293.65	0.00		77,293.65
10	GENERAL FUND	155,738.00	68,812.95	68,812.95	44.19	86,925.05	0.00		86,925.05

Expenditure Report by Function

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P / O Outstanding	Unencumbered Balance
12	GRANT WRITER FUND							
2226	VIRTUAL SCHOOL FACILITIES/SUPPORT STAFF							
12 2226 000 111	GRANT WRITER SALARY	10,000.00	500.00	500.00	5.00	9,500.00	0.00	9,500.00
12 2226 000 210	GRANT WRITER SS/MEDICARE	700.00	38.25	38.25	5.46	661.75	0.00	661.75
12 2226 000 334	TRAVEL	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
12 2226 000 640	DUES AND FEES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
000	COOP WIDE	12,700.00	538.25	538.25	4.24	12,161.75	0.00	12,161.75
2226	VIRTUAL SCHOOL FACILITIES/SUPPORT STAFF	12,700.00	538.25	538.25	4.24	12,161.75	0.00	12,161.75
12	GRANT WRITER FUND	12,700.00	538.25	538.25	4.24	12,161.75	0.00	12,161.75

Expenditure Report by Function

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P / O	Outstanding	Unencumbered	Balance
22	SPECIAL EDUCATION FUND									
2113	BEHAVIORAL ANALYST									
22 2113 000 111	BEHAVIORAL ANALYST SALARY	53,000.00	4,250.00	4,250.00	8.02	48,750.00		0.00		48,750.00
22 2113 000 210	SOCIAL SECURITY	4,100.00	321.09	321.09	7.83	3,778.91		0.00		3,778.91
22 2113 000 220	EMPLOYEES' RETIREMENT SYSTEM	3,200.00	253.50	253.50	7.92	2,946.50		0.00		2,946.50
22 2113 000 230	GROUP HEALTH, LIFE, DENTAL INS	8,400.00	722.00	722.00	8.60	7,678.00		0.00		7,678.00
22 2113 000 240	WORKER'S COMPENSATION INSURANCE	150.00	135.73	135.73	90.49	14.27		0.00		14.27
22 2113 000 319	OTHER PROFESSIONAL & TECH SERVICES	500.00	0.00	0.00	0.00	500.00		0.00		500.00
22 2113 000 334	TRAVEL	500.00	0.00	0.00	0.00	500.00		0.00		500.00
22 2113 000 340	COMMUNICATION	600.00	0.00	0.00	0.00	600.00		0.00		600.00
22 2113 000 411	SUPPLIES	1,000.00	0.00	0.00	0.00	1,000.00		0.00		1,000.00
22 2113 000 413	FUEL CHARGES	2,000.00	0.00	0.00	0.00	2,000.00		0.00		2,000.00
22 2113 000 640	DUES AND FEES	500.00	0.00	0.00	0.00	500.00		0.00		500.00
000	COOP WIDE	73,950.00	5,682.32	5,682.32	7.68	68,267.68		0.00		68,267.68
2113	BEHAVIORAL ANALYST	73,950.00	5,682.32	5,682.32	7.68	68,267.68		0.00		68,267.68
2126	PLACEMENT SERVICES									
22 2126 000 111	EDUCATION EVALUATOR SALARY	97,000.00	8,073.30	8,073.30	8.32	88,926.70		0.00		88,926.70
22 2126 000 210	SOCIAL SECURITY	7,500.00	598.59	598.59	7.98	6,901.41		0.00		6,901.41
22 2126 000 220	EMPLOYEES' RETIREMENT SYSTEM	5,850.00	472.64	472.64	8.08	5,377.36		0.00		5,377.36
22 2126 000 230	GROUP HEALTH, LIFE, DENTAL INS	8,520.00	718.08	718.08	8.43	7,801.92		0.00		7,801.92
22 2126 000 240	WORKER'S COMPENSATION INSURANCE	300.00	271.46	271.46	90.49	28.54		0.00		28.54
22 2126 000 319	OTHER PROFESSIONAL & TECH SERVICES	1,000.00	0.00	0.00	0.00	1,000.00		0.00		1,000.00
22 2126 000 334	TRAVEL	1,500.00	0.00	0.00	0.00	1,500.00		0.00		1,500.00
22 2126 000 340	COMMUNICATION	1,200.00	0.00	0.00	0.00	1,200.00		0.00		1,200.00
22 2126 000 411	SUPPLIES	1,000.00	0.00	0.00	0.00	1,000.00		0.00		1,000.00
22 2126 000 413	FUEL CHARGES	3,000.00	0.00	0.00	0.00	3,000.00		0.00		3,000.00
22 2126 000 640	DUES AND FEES	1,000.00	0.00	0.00	0.00	1,000.00		0.00		1,000.00
000	COOP WIDE	127,870.00	10,134.07	10,134.07	7.93	117,735.93		0.00		117,735.93
2126	PLACEMENT SERVICES	127,870.00	10,134.07	10,134.07	7.93	117,735.93		0.00		117,735.93
2149	PSYCHOLOGICAL SERVICES									
22 2149 000 111	PSYCHOLOGISTS SALARY	291,500.00	24,274.43	24,274.43	8.33	267,225.57		0.00		267,225.57
22 2149 000 119	ESY SERVICES	1,500.00	0.00	0.00	0.00	1,500.00		0.00		1,500.00
22 2149 000 210	SOCIAL SECURITY	22,500.00	1,682.62	1,682.62	7.48	20,817.38		0.00		20,817.38
22 2149 000 220	EMPLOYEES' RETIREMENT SYSTEM	18,000.00	1,226.91	1,226.91	6.82	16,773.09		0.00		16,773.09
22 2149 000 230	GROUP HEALTH, LIFE, DENTAL INS	27,500.00	2,269.53	2,269.53	8.25	25,230.47		0.00		25,230.47
22 2149 000 240	WORKER'S COMPENSATION INSURANCE	750.00	678.65	678.65	90.49	71.35		0.00		71.35
22 2149 000 319	OTHER PROFESSIONAL & TECH SERVICES	1,000.00	0.00	0.00	0.00	1,000.00		0.00		1,000.00
22 2149 000 334	TRAVEL	1,500.00	0.00	0.00	0.00	1,500.00		0.00		1,500.00
22 2149 000 340	COMMUNICATION	3,000.00	0.00	0.00	0.00	3,000.00		0.00		3,000.00
22 2149 000 350	PUBLISHING/ADVERTISING	1,500.00	0.00	0.00	0.00	1,500.00		0.00		1,500.00
22 2149 000 411	SUPPLIES	2,000.00	0.00	0.00	0.00	2,000.00		0.00		2,000.00
22 2149 000 413	FUEL CHARGES	6,000.00	37.38	37.38	0.62	5,962.62		0.00		5,962.62
22 2149 000 640	DUES AND FEES	2,000.00	0.00	0.00	0.00	2,000.00		0.00		2,000.00
000	COOP WIDE	378,750.00	30,169.52	30,169.52	7.97	348,580.48		0.00		348,580.48
2149	PSYCHOLOGICAL SERVICES	378,750.00	30,169.52	30,169.52	7.97	348,580.48		0.00		348,580.48
2159	SPEECH PATHOLOGY SERVICES									
22 2159 000 111	SPEECH THERAPIST SALARY	624,000.00	51,986.41	51,986.41	8.33	572,013.59		0.00		572,013.59
22 2159 000 119	ESY SERVICES	7,000.00	0.00	0.00	0.00	7,000.00		0.00		7,000.00
22 2159 000 120	SUBSTITUTE SALARY	3,000.00	0.00	0.00	0.00	3,000.00		0.00		3,000.00
22 2159 000 190	WOLSEY WESSINGTON SPEECH	83,200.00	0.00	0.00	0.00	83,200.00		0.00		83,200.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P / O	Outstanding	Unencumbered	Balance
22 2159 000 210	SOCIAL SECURITY	48,500.00	3,486.97	3,486.97	7.19	45,013.03		0.00		45,013.03
22 2159 000 220	EMPLOYEES' RETIREMENT SYSTEM	38,000.00	2,790.54	2,790.54	7.34	35,209.46		0.00		35,209.46
22 2159 000 230	GROUP HEALTH, LIFE, DENTAL INS	84,588.00	7,043.08	7,043.08	8.33	77,544.92		0.00		77,544.92
22 2159 000 240	WORKER'S COMPENSATION INSURANCE	1,575.00	1,357.30	1,357.30	86.18	217.70		0.00		217.70
22 2159 000 319	OTHER PROFESSIONAL & TECH SERVICES	500.00	0.00	0.00	0.00	500.00		0.00		500.00
22 2159 000 334	TRAVEL	1,300.00	0.00	0.00	0.00	1,300.00		0.00		1,300.00
22 2159 000 340	COMMUNICATION	6,800.00	0.00	0.00	0.00	6,800.00		0.00		6,800.00
22 2159 000 350	PUBLISHING/ADVERTISING	1,500.00	0.00	0.00	0.00	1,500.00		0.00		1,500.00
22 2159 000 411	SUPPLIES	13,000.00	0.00	0.00	8.36	13,000.00		1,086.28		11,913.72
22 2159 000 413	FUEL CHARGES	10,000.00	156.57	156.57	1.57	9,843.43		0.00		9,843.43
22 2159 000 640	DUES AND FEES	4,000.00	0.00	0.00	0.00	4,000.00		0.00		4,000.00
000	COOP WIDE	926,963.00	66,820.87	66,820.87	7.33	860,142.13		1,086.28		859,055.85
2159	SPEECH PATHOLOGY SERVICE	926,963.00	66,820.87	66,820.87	7.33	860,142.13		1,086.28		859,055.85
2171	PHYSICAL THERAPY	109,300.00	7,436.07	7,436.07	6.80	101,863.93		0.00		101,863.93
22 2171 000 111	PHYSICAL THERAPIST SALARY	8,400.00	523.16	523.16	6.23	7,876.84		0.00		7,876.84
22 2171 000 210	SOCIAL SECURITY	6,600.00	416.46	416.46	6.31	6,183.54		0.00		6,183.54
22 2171 000 220	EMPLOYEES' RETIREMENT SYSTEM	8,400.00	700.00	700.00	8.33	7,700.00		0.00		7,700.00
22 2171 000 230	GROUP HEALTH, LIFE, DENTAL INS	300.00	135.73	135.73	45.24	164.27		0.00		164.27
22 2171 000 240	WORKER'S COMPENSATION INSURANCE	500.00	0.00	0.00	0.00	500.00		0.00		500.00
22 2171 000 319	OTHER PROFESSIONAL & TECH SERVICES	500.00	0.00	0.00	0.00	500.00		0.00		500.00
22 2171 000 334	TRAVEL	500.00	0.00	0.00	0.00	500.00		0.00		500.00
22 2171 000 340	COMMUNICATION	1,200.00	40.01	40.01	3.33	1,159.99		0.00		1,159.99
22 2171 000 411	SUPPLIES	500.00	0.00	0.00	0.00	500.00		0.00		500.00
22 2171 000 413	FUEL CHARGES	3,500.00	32.60	32.60	0.93	3,467.40		0.00		3,467.40
22 2171 000 640	DUES AND FEES	500.00	0.00	0.00	0.00	500.00		0.00		500.00
000	COOP WIDE	139,700.00	9,284.03	9,284.03	6.65	130,415.97		0.00		130,415.97
2171	PHYSICAL THERAPY	139,700.00	9,284.03	9,284.03	6.65	130,415.97		0.00		130,415.97
2172	OCCUPATIONAL THERAPY	133,000.00	11,048.42	11,048.42	8.31	121,951.58		0.00		121,951.58
22 2172 000 111	OCCUPATIONAL THERAPIST SALARY	4,000.00	0.00	0.00	0.00	4,000.00		0.00		4,000.00
22 2172 000 119	EST SERVICES	3,000.00	0.00	0.00	0.00	3,000.00		0.00		3,000.00
22 2172 000 120	OT SUBSTITUTE SALARY	10,700.00	634.69	634.69	5.93	10,065.31		0.00		10,065.31
22 2172 000 210	SOCIAL SECURITY	8,200.00	503.85	503.85	6.14	7,696.15		0.00		7,696.15
22 2172 000 220	EMPLOYEES' RETIREMENT SYSTEM	16,800.00	1,400.00	1,400.00	8.33	15,400.00		0.00		15,400.00
22 2172 000 230	GROUP HEALTH, LIFE, DENTAL INS	300.00	271.46	271.46	90.49	28.54		0.00		28.54
22 2172 000 240	WORKER'S COMPENSATION INSURANCE	500.00	0.00	0.00	0.00	500.00		0.00		500.00
22 2172 000 319	OTHER PROFESSIONAL & TECH SERVICES	600.00	0.00	0.00	0.00	600.00		0.00		600.00
22 2172 000 334	TRAVEL	1,200.00	0.00	0.00	0.00	1,200.00		0.00		1,200.00
22 2172 000 340	COMMUNICATION	500.00	0.00	0.00	0.00	500.00		0.00		500.00
22 2172 000 411	SUPPLIES	4,000.00	32.15	32.15	0.80	3,967.85		0.00		3,967.85
22 2172 000 413	FUEL CHARGES	1,000.00	0.00	0.00	0.00	1,000.00		0.00		1,000.00
22 2172 000 640	DUES AND FEES	183,800.00	13,890.57	13,890.57	7.56	169,909.43		0.00		169,909.43
000	COOP WIDE	183,800.00	13,890.57	13,890.57	7.56	169,909.43		0.00		169,909.43
2172	OCCUPATIONAL THERAPY	183,800.00	13,890.57	13,890.57	7.56	169,909.43		0.00		169,909.43
2213	INSTRUCT STAFF TRAINING SERV	8,000.00	0.00	0.00	0.00	8,000.00		0.00		8,000.00
22 2213 000 319	PROFESSIONAL DEVELOPMENT FOR STAFF	2,500.00	0.00	0.00	0.00	2,500.00		0.00		2,500.00
22 2213 000 411	SUPPLIES	8,000.00	0.00	0.00	0.00	8,000.00		0.00		8,000.00
22 2213 000 640	DUES AND FEES	18,500.00	0.00	0.00	0.00	18,500.00		0.00		18,500.00
000	COOP WIDE	18,500.00	0.00	0.00	0.00	18,500.00		0.00		18,500.00
2213	INSTRUCT STAFF TRAINING SERV	18,500.00	0.00	0.00	0.00	18,500.00		0.00		18,500.00

Account Number	Account Description	Expenditures to		P / O	Outstanding	Balance
		Month	Date			
22 2529 000 113	BUSINESS MANAGER SALARY	50,000.00	4,166.67	8.33	45,833.33	45,833.33
22 2529 000 210	SOCIAL SECURITY	305.52	305.52	7.64	3,694.48	3,694.48
22 2529 000 220	EMPLOYEES' RETIREMENT SYSTEM	3,200.00	247.30	7.73	2,952.70	2,952.70
22 2529 000 230	GROUP HEALTH, LIFE, DENTAL INS	20,400.00	1,696.00	8.31	18,704.00	18,704.00
22 2529 000 240	WORKER'S COMPENSATION INSURANCE	150.00	135.83	90.55	14.17	14.17
22 2529 000 319	OTHER PROFESSIONAL & TECH SERVICES	500.00	0.00	0.00	500.00	500.00
22 2529 000 334	TRAVEL	1,000.00	0.00	0.00	1,000.00	1,000.00
22 2529 000 340	COMMUNICATION	0.00	0.00	0.00	840.00	840.00
22 2529 000 341	POSTAGE	1,000.00	0.00	0.00	1,000.00	1,000.00
22 2529 000 411	SUPPLIES	7,000.00	4,995.00	71.36	2,005.00	2,005.00
22 2529 000 413	FUEL CHARGES	500.00	0.00	0.00	500.00	500.00
22 2529 000 640	DUES AND FEES	800.00	10.00	1.23	790.00	790.00
000 COOP WIDE		89,390.00	11,556.32	12.93	77,833.68	77,833.68
2529 FISCAL SERVICES		89,390.00	11,556.32	12.93	77,833.68	77,833.68
2549 OTHER OPERATION/MAINT OF PLANT						
22 2549 000 321 001	OFFICE ELECTRICITY	2,800.00	230.00	8.21	2,570.00	2,570.00
22 2549 000 321 002	WATER/SEWER	1,000.00	136.38	13.64	863.62	863.62
22 2549 000 321 003	OFFICE PROPANE	1,500.00	0.00	0.00	1,500.00	1,500.00
22 2549 000 323	REPAIRS AND MAINTENANCE SERVICES	3,000.00	114.00	3.80	2,886.00	2,886.00
22 2549 000 325	RENTALS	2,000.00	0.00	0.00	2,000.00	2,000.00
22 2549 000 340	COMMUNICATION	4,000.00	345.17	8.63	3,654.83	3,654.83
22 2549 000 411	SUPPLIES	2,000.00	0.00	0.00	2,000.00	2,000.00
22 2549 000 550	VEHICLES (LICENSED)	60,000.00	47,660.00	79.43	12,340.00	12,340.00
000 COOP WIDE		76,300.00	48,485.55	63.55	27,814.45	27,814.45
2549 OTHER OPERATION/MAINT OF PLANT		76,300.00	48,485.55	63.55	27,814.45	27,814.45
2765 EARLY INTERVENTION (AGE 0-2)						
22 2765 000 111	BIRTH TO 3 SALARY	71,978.24	6,208.33	8.63	65,769.91	65,769.91
22 2765 000 210	SOCIAL SECURITY	5,506.42	441.63	8.02	5,064.79	5,064.79
22 2765 000 220	EMPLOYEES' RETIREMENT SYSTEM	4,318.69	347.58	8.05	3,971.11	3,971.11
22 2765 000 230	GROUP HEALTH, LIFE, DENTAL INS	3,780.00	349.94	9.26	3,430.06	3,430.06
22 2765 000 240	WORKER'S COMPENSATION INSURANCE	300.00	271.46	90.49	28.54	28.54
22 2765 000 319	OTHER PROFESSIONAL SERVICES	720.00	0.00	0.00	720.00	720.00
22 2765 000 334	TRAVEL	5,500.00	0.00	0.00	5,500.00	5,500.00
22 2765 000 411	SUPPLIES	2,377.27	0.00	0.00	2,377.27	2,377.27
000 COOP WIDE		94,480.62	7,618.94	8.06	86,861.68	86,861.68
22 2765 019 111	BIRTH TO 3 ENGAGING FAMILIES TRAINER SAL	52,320.71	4,360.06	8.33	47,960.65	47,960.65
22 2765 019 210	SOCIAL SECURITY	4,005.00	265.33	6.62	3,739.67	3,739.67
22 2765 019 220	EMPLOYEES' RETIREMENT SYSTEM	3,150.00	221.48	7.03	2,928.52	2,928.52
22 2765 019 230	GROUP HEALTH, LIFE, DENTAL INS	6,132.00	506.04	8.25	5,625.96	5,625.96
22 2765 019 240	WORKER'S COMPENSATION INSURANCE	219.00	135.73	61.96	83.27	83.27
22 2765 019 319	OTHER PROFESSIONAL & TECH SERVICES	0.00	1,400.00	0.00	(1,400.00)	(1,400.00)
22 2765 019 334	TRAVEL	1,000.00	0.00	0.00	1,000.00	1,000.00
22 2765 019 340	COMMUNICATION	300.00	0.00	0.00	300.00	300.00
22 2765 019 411	SUPPLIES	1,800.00	0.00	0.00	1,800.00	1,800.00
22 2765 019 413	FUEL CHARGES	1,000.00	0.00	0.00	1,000.00	1,000.00
019 BIRTH TO 3 ENGAGING FAMILIES TRAINER		69,926.71	6,888.64	9.85	63,038.07	63,038.07
2765 EARLY INTERVENTION (AGE 0-2)		164,407.33	14,507.58	8.82	149,899.75	149,899.75
000 COOP WIDE		2,431,040.33	246,471.80	10.85	2,184,568.53	2,184,568.53
22 SPECIAL EDUCATION FUND						
					17,243.28	17,243.28
					2,167,325.25	2,167,325.25

Expenditure Report by Function
July 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P / O Outstanding	Unencumbered	Balance
53	DIAL VIRTUAL SCHOOL								
2226	VIRTUAL SCHOOL FACILITIES/SUPPORT STAFF								
53 2226 000 111	DIAL VIRTUAL SCHOOL DIRECTOR SALARY	62,000.00	5,152.16	5,152.16	8.31	56,847.84	0.00		56,847.84
53 2226 000 113	ADMINISTRATIVE SALARIES	42,000.00	3,500.00	3,500.00	8.33	38,500.00	0.00		38,500.00
53 2226 000 114	VIRTUAL SCHOOL SUPPORT STAFF SALARY	7,500.00	0.00	0.00	0.00	7,500.00	0.00		7,500.00
53 2226 000 210	SOCIAL SECURITY	8,600.00	645.28	645.28	7.50	7,954.72	0.00		7,954.72
53 2226 000 220	EMPLOYEES' RETIREMENT SYSTEM	7,000.00	516.97	516.97	7.39	6,483.03	0.00		6,483.03
53 2226 000 230	GROUP HEALTH, LIFE, DENTAL INS	17,430.00	1,400.00	1,400.00	8.03	16,030.00	0.00		16,030.00
53 2226 000 240	WORKER'S COMPENSATION INSURANCE	400.00	271.46	271.46	67.87	128.54	0.00		128.54
53 2226 000 313	SERVICES PURCHASED FROM A COOP	60,000.00	0.00	0.00	0.00	60,000.00	0.00		60,000.00
53 2226 000 315	REGISTRATION FEES	2,000.00	0.00	0.00	0.00	2,000.00	0.00		2,000.00
53 2226 000 319	OTHER PROFESSIONAL & TECH SERVICES	6,000.00	0.00	0.00	0.00	6,000.00	0.00		6,000.00
53 2226 000 319 201	EDGENUITY TEACHER PAYMENTS	145,000.00	0.00	0.00	0.00	145,000.00	0.00		145,000.00
53 2226 000 319 202	BLACKBOARD TEACHER PAYMENTS	165,000.00	0.00	0.00	0.00	165,000.00	0.00		165,000.00
53 2226 000 319 203	OTHER TEACHER PAYMENTS	3,000.00	0.00	0.00	0.00	3,000.00	0.00		3,000.00
53 2226 000 334	TRAVEL	1,000.00	0.00	0.00	0.00	1,000.00	0.00		1,000.00
53 2226 000 340	COMMUNICATION	1,320.00	51.51	51.51	3.90	1,268.49	0.00		1,268.49
53 2226 000 341	POSTAGE	1,200.00	0.00	0.00	0.00	1,200.00	0.00		1,200.00
53 2226 000 411	SUPPLIES	1,500.00	0.00	0.00	0.00	1,500.00	0.00		1,500.00
53 2226 000 411 201	EDGENUITY SUPPLIES	50,000.00	25,000.00	25,000.00	50.00	25,000.00	0.00		25,000.00
53 2226 000 411 202	BLACKBOARD SUPPLIES	35,000.00	10,809.59	10,809.59	31.56	24,190.41	234.94		23,955.47
53 2226 000 411 203	ACCELERATE KS SUPPLIES	2,000.00	0.00	0.00	0.00	2,000.00	0.00		2,000.00
53 2226 000 413	FUEL CHARGES	500.00	0.00	0.00	0.00	500.00	0.00		500.00
53 2226 000 541	COMPUTER EQUIPMENT	1,000.00	0.00	0.00	0.00	1,000.00	0.00		1,000.00
53 2226 000 640	DUES AND FEES	10,000.00	0.00	0.00	0.00	10,000.00	0.00		10,000.00
000	COOP WIDE	629,450.00	47,346.97	47,346.97	7.56	582,103.03	234.94		581,868.09
2226	VIRTUAL SCHOOL FACILITIES/SUPPORT STAFF	629,450.00	47,346.97	47,346.97	7.56	582,103.03	234.94		581,868.09
53	DIAL VIRTUAL SCHOOL	629,450.00	47,346.97	47,346.97	7.56	582,103.03	234.94		581,868.09

August Board Notes

Agenda Items

10. Speech Language Contract for services with Huron will be presented. We are working with the district's special education director on what we can provide.

11. We were able to purchase four vehicles, so we will have two for surplus.

2004 Chevy Malibu 110,991 miles

2011 Chevy Impala 137,740 miles

Our policy dictates member school districts are given first option, so we will look for bids from the districts at the September meeting.

12. Board members have been asked for preferences for committee appointments.

Director's Report

Upcoming presentations and meetings

August 9th – Paraprofessional Meeting

August 10th – Sped Advantage training

August 13th – Sped Director's meeting

I will be attending the task force meeting for ESSER funds.

Districts wanting CPI training should contact me to schedule.

Several districts have requested basic Sped process and responsibility training. I will be presenting in Colome, WW and also at a group meeting in Lyman.

Highly recommend IEP wkshp trainings for sped teachers with 3 or less years experience.

Advance training for others.

State is also offering an Early Childhood centered workshop and transition centered ones.

All of these can be found on <https://southdakota.gosignmeup.com/Public/Course/Browse>

All have a virtual option if an in person one doesn't work.



Governing Board Meeting of CORE Educational Cooperative

Armour (21-1), Burke (26-2), Colome Consolidated (59-3), Corsica-Stickney (21-3) Gregory (26-4), Kimball (07-2), Lyman (42-1), Mount Vernon (17-3), Plankinton (01-1), Platte-Geddes (11-5), Wessington Springs (36-2), White Lake (01-3), Wolsey-Wessington (02-6)

August 4, 2021

9:00 am

Join Zoom Meeting

<https://us02web.zoom.us/j/83096425331?pwd=SnB4UHh6QWlxd0UvM21Ma3JzaWIKUT09>

Meeting ID: 830 9642 5331

Passcode: 420629

Phone: 1 312 626 6799

1. Call to Order/Attendance/Pledge of Allegiance

2. Public Forum

3. Additional Agenda Items

4. Approve Agenda

M _____ S _____ N _____ A _____

5. Approve minutes from July 15, 2021

M _____ S _____ N _____ A _____

6. Approve Financial Report

M _____ S _____ N _____ A _____

7. Approve August 2021 Bills

M _____ S _____ N _____ A _____

8. Approve Other Payroll

M _____ S _____ N _____ A _____

9. Approve Disclosure of Potential Conflict of Interest per SDCL 3-23

M _____ S _____ N _____ A _____

10. Approve School Contracts

M _____ S _____ N _____ A _____

11. Surplus Vehicles

M _____ S _____ N _____ A _____

12. President Appoints Committee Members

a. Budget/Finance _____, _____, _____

b. Negotiations _____, _____, _____

c. Policies/By-Laws _____, _____, _____

d. Building Maintenance _____, _____, _____

13. Director's Report

14. Next Meeting September 9, 2021

15. Adjourn Meeting

M _____ S _____ N _____ A _____

**MINUTES OF THE REGULAR BOARD MEETING OF THE
CORE EDUCATIONAL COOPERATIVE
BOARD OF DIRECTORS
WEDNESDAY, AUGUST 4, 2021**

President C. Clites the regular meeting of the Board of Directors of the Core Educational Cooperative to order at 9:00 a.m. on Wednesday, August 4, 2021, at CORE Educational Cooperative Office in Platte, SD.

Members present: Tina Westendorf (Armour), Joe Kellen via Zoom (Burke), Joel Koskan (Colome Consolidated), Chad Clites (Corsica-Stickney), Karen Timanus via Zoom (Gregory), Adam Ehlers via Zoom (Lyman), Dale Larsch (Mt. Vernon), Lindsey Weich via Zoom (Plankinton), Jim Burg via Zoom. (Wessington Springs), Kris Pursell via Zoom (White Lake), and Brooke LeGrand via Zoom (Wolsey-Wessington).

Members absent: Lisa Pazour (Kimball) and Roxi Summerville (Platte-Geddes).

Superintendents: Craig Holbeck via Zoom (Armour), Rob Thompson via Zoom (Burke), Debbie O'Doan via Zoom (Colome), Scott Muckey via Zoom (Corsica-Stickney), Sara Anderson via Zoom (Gregory), Christopher Noid via Zoom (Kimball), Philip Schonebaum via Zoom (Lyman), Clint Nelson via Zoom (Mt. Vernon), Lezlie Larsen via Zoom (Plankinton), Joel Bailey via Zoom (Platte-Geddes), and Michael Ormsmith via Zoom (Wessington Springs).

Others present: Valerie Johnson via Zoom (Director), Catrina Brown (Business Manager), Jane Keller (Office Assistant).

Public Forum

No action taken.

Additional Agenda Items

No additional agenda items were added.

Approve Agenda

Motion Mt. Vernon, seconded by Colome approving the agenda. All members present voted aye. Motion carried.

Approve Minutes from July 15, 2021

Motion White Lake, seconded by Armour approving the minutes from the regular meeting held on July 15, 2021. All members present voted aye. Motion carried.

Approve Financial Reports

Motion Plankinton, seconded by Burke approving the report of cash transactions, payroll summary report, revenue summary, and expenditure reports dated July 31, 2021. All members present voted aye. Motion carried.

Approve August 2021 Bills

Motion Gregory, seconded by Wessington Springs approving the following bills for payment:

Check #	Vendor Name	Account Number	Invoice Detail Description	Invoice Amount
2725	MID CENTRAL EDUCATIONAL COOPERATIVE	10 2535 000 520	OFFICE LEASE PAYMENT	\$ 500.00
1974	BURKE, KARLA	10 2623 000 334	ED SPEC TRAVEL	\$ 68.00
2716	BEST WESTERN PLUS RAMKOTA	10 2623 000 334	ED SPEC TRAVEL - INV #637181	\$ 150.00
2734	US BANK VOYAGER FLEET SYSTEMS	10 2623 000 413	ED SPEC FUEL	\$ 36.64
2719	FIRST BANK & TRUST	10 2623 000 640	ED SPEC WORKSHOP FEE	\$ 75.00
Fund 10 Total:				\$ 829.64
2734	US BANK VOYAGER FLEET SYSTEMS	22 2126 000 413	ED EVAL FUEL	\$ 25.71
2716	BEST WESTERN PLUS RAMKOTA	22 2149 000 334	PSYCH TRAVEL - INV#637194	\$ 75.00
2734	US BANK VOYAGER FLEET SYSTEMS	22 2149 000 413	PSYCH FUEL	\$ 48.00
2720	FORREST T JONES & COMPANY	22 2149 000 640	PSYCH LIAB INSURANCE - KAFKA	\$ 131.00
2720	FORREST T JONES & COMPANY	22 2149 000 640	PSYCH LIAB INSURANCE - SIBBEL	\$ 131.00
2715	APPLE INC	22 2159 000 411	SPEECH SUPPLIES; ORDER #3510062388	\$ 130.00
2719	FIRST BANK & TRUST	22 2159 000 411	SPEECH SUPPLIES	\$ 652.24
2724	LESSONPIX INC.	22 2159 000 411	SPEECH SUPPLIES; INV #5099	\$ 356.40

2730	REBECCA WANCA	22 2159 000 411	SPEECH THERAPY IDEAS ONLINE SUBSCRIPTION	\$	599.88
2732	SCHOOL SPECIALTY	22 2159 000 411	SPEECH SUPPLIES	\$	77.08
2733	SYNCB/AMAZON	22 2159 000 411	SPEECH SUPPLIES	\$	65.82
2733	SYNCB/AMAZON	22 2159 000 411	SPEECH SUPPLIES	\$	(65.82)
2736	SYNCB/AMAZON	22 2159 000 411	SPEECH SUPPLIES; INV #644878678987	\$	52.97
2736	SYNCB/AMAZON	22 2159 000 411	SPEECH SUPPLIES; INV #444584353436	\$	29.84
2734	US BANK VOYAGER FLEET SYSTEMS	22 2159 000 413	SPEECH FUEL	\$	324.85
2735	VERIZON WIRELESS	22 2171 000 340	PT MIFI	\$	40.01
2734	US BANK VOYAGER FLEET SYSTEMS	22 2171 000 413	PT FUEL	\$	80.63
2734	US BANK VOYAGER FLEET SYSTEMS	22 2172 000 413	OT FUEL	\$	119.59
2719	FIRST BANK & TRUST	22 2213 000 411	CPI SUPPLIES	\$	305.37
1982	LEHR, DAVE	22 2227 000 319	TECH SERVICES; INV #2350	\$	873.38
2731	RIVERSIDE TECHNOLOGIES, INC	22 2227 000 541	HP 450G8 NON TOUCH	\$	5,990.00
2731	RIVERSIDE TECHNOLOGIES, INC	22 2227 000 541	3YR ADP WARRANTY (PARTS, LABOR, ADP)	\$	990.00
2733	SYNCB/AMAZON	22 2227 000 541	TECH SUPPLIES	\$	119.75
2733	SYNCB/AMAZON	22 2227 000 541	TECH SUPPLIES	\$	(119.75)
2736	SYNCB/AMAZON	22 2227 000 541	TECH SUPPLIES; INV #746633999565	\$	119.75
1979	JOHNSON, VALERIE	22 2319 000 334	BOARD TRAVEL	\$	219.85
2721	GREGORY TIMES-ADVOCATE	22 2319 000 350	BOARD ADVERTISING	\$	251.51
2719	FIRST BANK & TRUST	22 2319 000 411	BOARD SUPPLIES	\$	1,642.93
2723	HUB INTERNATIONAL MOUNTAIN STATE	22 2319 000 651	DIRECTOR AND FISCAL BOND	\$	300.00
1979	JOHNSON, VALERIE	22 2329 000 334	DIRECTOR TRAVEL	\$	68.00
2716	BEST WESTERN PLUS RAMKOTA	22 2329 000 334	DIRECTOR TRAVEL - INV #637154	\$	75.00
2719	FIRST BANK & TRUST	22 2329 000 411	DIRECTOR SUPPLIES	\$	16.99
2734	US BANK VOYAGER FLEET SYSTEMS	22 2329 000 413	DIRECTOR FUEL	\$	173.78
2728	PARKER SCHOOL DISTRICT	22 2329 000 640	DIRECTOR DUES	\$	60.00
2722	HANSON SCHOOL DISTRICT	22 2529 000 640	FISCAL DUES - ABOUT	\$	75.00
2727	NORTHWESTERN ENERGY	22 2549 000 321 001	OFFICE ELECTRICITY	\$	230.00
2718	CITY OF PLATTE	22 2549 000 321 002	OFFICE WATER AND SEWER	\$	123.80
2726	MIDSTATE COMMUNICATIONS	22 2549 000 340	OFFICE PHONE	\$	370.16
2735	VERIZON WIRELESS	22 2549 000 340	OFFICE MIFI	\$	40.01
2719	FIRST BANK & TRUST	22 2549 000 411	OFFICE SUPPLIES	\$	368.10
2729	PLATTE FOOD CENTER	22 2549 000 411	OFFICE SUPPLIES	\$	26.09
2733	SYNCB/AMAZON	22 2549 000 411	OFFICE SUPPLIES	\$	112.66
2733	SYNCB/AMAZON	22 2549 000 411	OFFICE SUPPLIES	\$	(112.66)
2736	SYNCB/AMAZON	22 2549 000 411	OFFICE SUPPLIES; INV #644878678987	\$	60.67
2734	US BANK VOYAGER FLEET SYSTEMS	22 2765 000 334	BIRTH TO 3 FUEL	\$	91.96
2719	FIRST BANK & TRUST	22 2765 000 411	B-3 SUPPLIES	\$	33.98
				Fund 22 Total:	\$ 15,380.53
1972	HOHN, SARAH	53 2226 000 319 201	EDGE TEACHER PAYMENT	\$	350.00
1973	LARSON, ERIN	53 2226 000 319 201	EDGE TEACHER PAYMENT	\$	270.00
1976	FETTE, NICOLE	53 2226 000 319 201	EDGE TEACHER PAYMENT	\$	270.00
1977	JENSEN, MICHELE	53 2226 000 319 201	EDGE TEACHER PAYMENT	\$	440.00
1978	JOHNSON, DILLON	53 2226 000 319 201	EDGE TEACHER PAYMENT	\$	180.00
1980	KELEHER, LORI	53 2226 000 319 201	EDGE TEACHER PAYMENT	\$	170.00
1981	KOUPAL, KAREN	53 2226 000 319 201	EDGE TEACHER PAYMENT	\$	90.00
1984	MITTELSTEDT, RODNEY	53 2226 000 319 201	EDGE TEACHER PAYMENT	\$	1,160.00
1987	PUNT, KANDY	53 2226 000 319 201	EDGE TEACHER PAYMENT	\$	80.00
1988	RAAK, CATHERINE	53 2226 000 319 201	EDGE TEACHER PAYMENT	\$	680.00

1989	SUMMERS, RAYNA	53 2226 000 319 201	EDGE TEACHER PAYMENT	\$	90.00
1990	TEEL, APRIL	53 2226 000 319 201	EDGE TEACHER PAYMENT	\$	180.00
1991	WITT, KATE	53 2226 000 319 201	EDGE TEACHER PAYMENT	\$	90.00
1975	CHRISTENSEN, LORI	53 2226 000 319 202	BLACKBOARD TEACHER PAYMENT	\$	255.00
1983	MERKEL, BRENDA	53 2226 000 319 202	BLACKBOARD TEACHER PAYMENT	\$	255.00
1985	MUELLER, BREANNA	53 2226 000 319 202	BLACKBOARD TEACHER PAYMENT	\$	255.00
1986	OLSON, MARDA	53 2226 000 319 202	BLACKBOARD TEACHER PAYMENT	\$	1,785.00
2735	VERIZON WIRELESS	53 2226 000 340	VS PHONE	\$	51.50
2729	PLATTE FOOD CENTER	53 2226 000 411	VS SUPPLIES	\$	29.24
2717	CENGAGE LEARNING	53 2226 000 411 202	BLACKBOARD SUPPLIES; INV #74741692	\$	234.94
2719	FIRST BANK & TRUST	53 2226 000 411 202	BLACKBOARD SUPPLIES-ADOBE	\$	478.93
2719	FIRST BANK & TRUST	53 2226 000 411 202	BLACKBOARD SUPPLIES- PEARSON	\$	101.16
Fund 53 Total:				\$	7,495.77
Report Total:				\$	23,705.94

All members present voted aye. Motion carried.

Approve Other Payroll

Motion Armour, seconded by Mt. Vernon to approve the following other payroll:

PAYROLL ITEMS THAT NEED APPROVAL BY THE GOVERNING BOARD
August 4, 2021

EMPLOYEE NAME	SERVICES	AMOUNT
Nicole Palmer	Speech ESY Services - July 2021	\$1,098.02
Laura Bergleen	Speech ESY Services - July 2021	\$779.63
Paige Shumake	OT ESY Services - July 2021	\$1,896.58
Maria Vosika	Speech ESY Services - July 2021	\$628.55
Sona Kott	OT ESY Services - July 2021	\$643.20
Natalie Wright	Speech ESY Services - July 2021	\$714.00
Tayla Thomas	Speech Assistant ESY Services - July 2021	\$690.00
TOTAL TO BE APPROVED FOR AUGUST 20, 2021 PAYROLL		\$6,449.98

All members present voted aye. Motion carried.

Approve Potential Conflict of Interest per SDCL 3-23

No potential conflict of interests were presented.

Approve School Contracts

Motion Colome, seconded by White Lake to approve the following contracts:

CORE2022-003	Huron School District	Speech Therapy Services	\$400 per day for SLP \$250 per day for SLPA \$50 per hour for teletherapy \$0.42 per mile
--------------	-----------------------	-------------------------	---

All members present voted aye. Motion carried.

Surplus Vehicles

Motion Gregory, seconded by Lyman to surplus the following vehicles:

Inventory Tag #1011: 2004 Chevrolet Malibu (Vin#: 1G1ND52F04M663780)

Inventory Tag #1017: 2011 Chevrolet Impala (Vin#: 2G1WG5EK5B1196370)

All members present voted aye. Motion carried.

President Appoints Committee Members

The following board members were placed on the following committees:

Budget/Finance: Chad Clites (Corsica-Stickney), Dale Larsch (Mt. Vernon), Jim Burg (Wessington Springs), Adam Ehlers (Lyman).

Negotiations: Lindsey Weich (Plankinton), Lisa Pazour (Kimball), Joel Koskan (Colome).

Policies/By-Laws: Karen Timanus (Gregory), Tina Westendorf (Armour), Roxi Summerville (Platte-Geddes).

Building Maintenance: Kris Pursell (White Lake), Brooke LeGrand (Wolsey-Wessington), Joe Kellen (Burke).

Director's Report

No action taken.

Next Meeting:

September 9, 2021 at 10:00 a.m. at the CORE Educational Cooperative in Platte, SD.

Adjourn

Motion Armour, seconded by Colome to adjourn the meeting at 9:25 a.m. All members present voted aye.
Motion carried.

President

Business Manager

CORE Educational Cooperative	
Report of Cash Transactions	
July 31, 2021	
Fund Totals:	
	As of 6/30/21
	As of 7/31/21
CORE Educational Cooperative:	\$ 450,396.37
DIAL Grant Writer:	\$ -
DIAL Virtual School:	\$ 875,631.08
	\$ 1,326,027.45
	\$ 1,262,377.86
Beginning Balance of First Fidelity Bank as of 7/1/2021:	
	\$ 1,007,145.60
Receipts:	
Fund 10 (General Fund)	\$ 35,800.00
Fund 12 (Grant Writer)	\$ 538.25
Fund 22 (Special Ed)	\$ 225,269.51
Fund 22 (CORE Bank Account Interest 0.03%)	\$ 25.86
Fund 53 (Virtual School)	\$ 37,886.76
	Total Receipts:
	\$ 299,520.38
Expenditures:	
Fund 10 (General Fund)	\$ 62,944.33
Fund 12 (Grant Writer)	\$ -
Fund 22 (Special Ed)	\$ 83,758.20
Fund 53 (Virtual School)	\$ 36,132.56
	Total Expenditures:
	\$ 182,835.09
Automatic Withdraw:	ACH Monthly Payment (Fund 22)
	\$ 10.00
	Total Automatic Withdraw:
	\$ 10.00
Payroll:	
Fund 10 (General Fund)	\$ 5,868.62
Fund 12 (Grant Writer)	\$ 538.25
Fund 22 (Special Ed)	\$ 162,703.60
Fund 53 (Virtual School)	\$ 11,214.41
	Total Payroll:
	\$ 180,324.88
Ending Balance of First Fidelity Bank as of 7/31/2021	
	\$ 943,496.01
Beginning Balance of CD in First Fidelity Bank as of 7/1/2021 (Fund 10)	
	\$ 51,674.91
Interest:	Fund 10 (General Fund) - 18 months (Matures 8/22/22) 0.55%
	\$ -
Ending Balance of CD in First Fidelity Bank as of 7/31/2021	
	\$ 51,674.91
Beginning Balance of CD in BankWest - Geddes as of 7/1/2021 (Fund 10)	
	\$ 52,007.78
Interest:	Fund 10 (General Fund) - 12 Month (Matures 9/13/21) 0.45%
	\$ -
Ending Balance of CD in BankWest - Geddes as of 7/31/2020	
	\$ 52,007.78
Beginning Balance of CD in First Fidelity Bank as of 7/1/2021 (Fund 53)	
	\$ 215,199.16
Interest:	Fund 53 (Virtual School) - 18 months (Matures 11/17/22) 0.55%
	\$ -
Ending Balance of CD in First Fidelity Bank as of 7/31/2021	
	\$ 215,199.16
Ending Balance as of 7/31/2021	
	\$ 1,262,377.86

July 12, 2021
Minutes of Wolsey-Wessington School District
School Board Proceedings

The Wolsey-Wessington School District's Board of Education met in regular session on July 12, 2021, at 6:30 PM in the High School Room 206 with the following members present: **Present:** Kevin Clarke, Jamie Flemming, Ted Haeder, Suzanne Hamilton, Tara Hochhalter, Jeff Luce, **Absent:** Mike McCready. Also present: Jennifer Boomsma, 7-12 Principal, Lindsay Haider, K-6 Principal, Amy Langbehn, Business Manager, Brooke LeGrand, Jeff Langbehn, Alan & Ashley Dorris, Heather Bartells, Tammy Luce, Chip Holmes, Holly VanBuskirk, Tyler Sievers, Kyle Carter.

The meeting was called to order by Chairman Ted Haeder.

Pledge of Allegiance was led by Haeder.

The board conducted the budget hearing for 2021-2022. No action was taken.

Discussion was held on the ESSER funds.

Discussion was held on the electronic sign.

Motion by Suzanne Hamilton, second by Tara Hochhalter, to adjournment of the 2020-21 school board. Carried.

Oath of office was taken by Brooke LeGrand.

The Board proceeded with the reorganization of the 2020-21 Board with the Business Manager presiding.

Motion by Ted Haeder, second by Jamie Flemming, to go into executive session at 6:58 pm pursuant to SDCL 1-25-2 Section 1 personnel. Carried.

Business Manager Amy Langbehn declared executive session over at 7:40 pm

Motion by Jeff Luce, second by Tara Hochhalter, to approve the resignation of Mike McCready as school board member and to thank him for all his work on the board. Carried.

Motion by Ted Haeder, second by Kevin Clarke, to approve Ashley Dorris as the new appointed school board member for the FY22 school year. Carried.

Business Manager called for nominations for Chairman of the board. Jeff Luce nominated Tara Hochhalter. Motion by Kevin Clarek, second by Ted Haeder, and unanimously carried that nominations cease and that Hochhalter be the Board Chairman for the 2021-22 school year.

President Hochhalter than called for nominations for Vice Chairman of the Board. Jeff Luce

nominated Jamie Flemming. Motion by Ted Haeder, second by Kevin Clarke, and unanimously carried that nominations cease and Jamie Flemming be the Vice Chairman for the 2021-22 school year.

Committee were appointed and the following are the committees: Building/Grounds-Haeder, Clarke, Flemming; Transportation-Clarke, Flemming, Luce; Negotiations-Haeder, Hochhalter, Dorris; Strategic-Haeder, Luce, Hochhalter; Policy-LeGrand, Dorris, Hochhalter; Technology-Luce, Hochhalter, LeGrand; Budget-Haeder, Dorris, LeGrand.; CORE-LeGrand and alternate Flemming; and Mid Central Coop-Hochhalter and alternate Dorris.

Motion by Ted Haeder, second by Jamie Flemming, to adopt the agenda. Carried.

Administrative reports were given.

Motion by Jeff Luce, second by Ted Haeder, to approve the consent agenda that includes the following items:(1) Minutes of June 14, 2021 meeting (2) bills for payment as presented (see attached list), (3)financial statements (as presented below), (3a) transfer \$20,000 from general fund to food service and \$25,000 from general fund to preschool/drivers ed fund on June 30, 2021, (3b) approves and adopts the following supplemental budgets for 2020-21: General Fund-Appropriation 1111 Elementary \$70,000, 1273, Title I \$30,000, 2134 Nurse \$55,000, 2213 Title II \$10,000, 2227 Technology \$5,000, 2319 Superintendent \$20,000, 2410 Principal \$4,000, 2529 Fiscal Services \$1,000, 2549 Plant Operations \$45,000, 4400 State Unemployment \$500 and Means of Finance 4129 COVID \$240,500; Capital Outlay-Appropriation 2321 Superintendent \$2,000 and Means of Finance-Cash on hand \$2,000; Special Education-appropriation 1222 Programs for Special Education \$10,000, 1224 Residential \$3,000, 2126 Placement \$200, 2152 Speech Pathology \$7,000, 2710 Administrative \$4,500, 2736 Multiple Disability \$2,000 and Means of Finance 1110 Taxes \$26,700; Food Service-Appropriation: Food service \$8,000 and Mean of Finance \$8,000; Preschool/Drivers Ed-Appropriation 3900 Drivers Ed \$1,000 and Means of Finance Cash on hand \$1,000 and Contingency Transfer to 1111 Elem \$10,000; (4) Revised Policies: JLCD Medial Prescriptions and Over the Counter Drugs, BDDH Public Participation at Board Meetings, JHCD Administration of Mediation to Students, JICDD Student Bullying, JIH Student Interrogations, Searches and Arrests, JK Student Discipline, JKD In School and Out of School Suspension, JLCC Communicable/Infectious Diseases, JLCC-R Communicable/Infectious Diseases and first reading of policies: JHCD-R Administration of Medication to Students, JHCDA Student Self-Administration of Prescription Asthma and Anaphylaxis Medication, and JHCDB Stock Epinephrine Auto-Injectors (5) contracts-Eric Bliss-MS/HS Band and Choir, Ricardo Sabalier \$10/hr summer help, amend Sam Erickson contract for Master Degree, (6) designate the second Mon of each month as meeting nights for the Wolsey-Wessington Board of Education and the Board meeting time will be at 7:00 PM in the Wolsey-Wessington School Room 206,(7) designate American Bank & Trust and Heartland State Bank as official bank depository, (8) designate Plainsman as Official School Newspaper, (9) designate Rodney Freeman as School Attorney, (10) designate Amy Langbehn as Business Manager of Wolsey-Wessington School District 2-6 for 2021-22, and as such be authorized to handle all financial transactions on behalf of the district and to handle negotiation of all savings accounts, checking accounts and certificates of deposit, (11) designate Amy Langbehn,Business Manager and Jennifer Boomsma-Kelsey, Superintendent as custodians of the Trust and Agency Funds and

the Imprest Fund, (12) designate Vice Chairman of the Board of Education may countersign checks drawn by the Business Manager, (13) designate Robert's Rules of Order Newly Revised, as the parliamentary procedure guide to be utilized by the Board, (14) designate annual school board election will be held on the 2nd Tues in April, (15) designate Jennifer Boomsma-Kelsey as School Lunch Administrator, (16) designate Amy Langbehn and Jennifer Boomsma-Kelsey as purchasing agents for the District, (17) designate Jennifer Boomsma-Kelsey as Truancy Officer, (18) designate Amy Langbehn and Jennifer Boomsma-Kelsey as representatives of Title I and all Federal Programs including any new programs, (19) designate Amy Langbehn as Public Records Officer, (20) designate Jennifer Boomsma-Kelsey as Title IX officer, Homeless Liaison, FERPA Privacy Officer, Age Discrimination Act Compliance Office, Rehabilitation Act Section 504 Compliance Officer, American with Disabilities Act Compliance Officer, Asbestos Compliance Officer, (21) authorize Business Manager to electronically transfer funds for specifically authorized purposes and to invest and reinvest funds in institution which serves the greatest advantage to the school district, authorize continuation of existing funds and accounts, (22) authorize Superintendent to close school in emergency situations and in case of inclement weather and setting chain of command in event superintendent is absent, (23) authorize district to participate in the Emergency School Bus Mutual Assistance Pact, (24) authorize payment of sport fee dues for all head coaches and AD. (25) approve publishing of salaries. The following base salaries: Haley Asimakopoulos \$40,829.94, Angie Bishop \$42,555.72, Jason Bishop \$45,869.99, Eric Bliss \$39,300, Andrew Boersma \$45,190.58, Carissa Boomsma, \$47,500.57, Jennifer Boomsma-Kelsey \$84,181.90, Ann Clarke \$44,043.52, Becky Dragt \$50,803.11, Sam Erickson \$42,000, Jacqueline Fauth \$52,468.39, Rachel Geyer-Fuhrman \$48,308.27, Lindsay Haider \$63,417.10, Kylie Gross \$39,300, Leah Hofer \$40,200, Gordon Hooks \$49,011.09; Karen Jensen, \$48,098.26, Amy Langbehn \$67,741.41, Darcie Langbehn \$67,465.02, Amy Lindquist \$42,323.44, Tammy Luce \$49,766.57, Bridgett McGillvrey \$41,022.56, Tammy Myers \$56,723.77, Allison Ness \$40,200, Jason Neuharth \$47,076.31; Shawna Peterson \$43,133.48, Rechelle Roberts \$43,133.48, Kathy Stevens \$60,602.85, Whitney Swartz \$43,925.87; Megan Tollefson \$49,183.05; Lindy Uttecht \$51,650.20, Russell Uttecht \$52,970.05, Barry VanZee \$45,600 teacher, Julie Boomsma \$36,000; Patti Boomsma \$12.03/hr, Kimberlie Clouser \$12/hr, Julie Clarke \$16.58/hr plus \$2500, Maureen Dubois \$17.98/hr plus \$3500, Shane Finn \$16.42/hr, Desirae French \$15.33/hr plus \$2500, Brandi Hoverson \$44,692.44, Brandee Kelsey \$13.80/hr, plus \$500, Pat McAlister \$20.77/hr plus \$500; Marilyn Moser \$21.03/hr plus \$3500, Alesha Rearick \$13.23/hr plus \$500; Merry Thelen \$13.03/hr, Lynn Wagner \$20.98/hr plus \$3500, Dave Weber \$20.77/hr plus \$500, Carla Weber \$15.60/hr, Lacey Zerfoss \$14.31/hr plus \$500, Kerri Zomer \$18.68/hour plus \$500; Josh LeGrand \$38.87/trip, and Russ Uttecht \$38.87/trip. The following are co-curricular salaries: Jason Bishop \$4,095.73, Eric Bliss \$3,537, Andrew Boersma \$2,457.44, Carissa Boomsma \$1,392.54; Julie Boomsma \$805.65, Julie Clarke \$696.27, Sam Erickson \$4,126.50, Jackie Fauth \$7,200.92, Adam Haake \$3,098.24; Lindsay Haider \$2,888.05, Kevin Haider \$4,553.75, Phylicia Hoffman \$1,638.29; Gordon Hooks \$11,083.40; Hayden Hooks \$2,895.10, Karen Jensen \$4,642.96; Brandee Kelsey \$1,198.65; Josh McGillvrey \$3,458.40, Shayla Muilenburg \$1,594.44; Ralph Newton \$5,111.91; Clint Rainford \$1,611.30; Rechelle Roberts \$2,397.30; Kathy Stevens \$805.65; Lindy Uttecht \$17,220.36, Russ Uttecht \$2,002.39; Greg Vincent \$1,611.30; Lynn Wagner \$1,390.24, Bennet White \$2,397.30; Eden White \$1,198.65, Barry VanZee \$2,397.30; Lacey Zerfoss \$696.27, (26) approve insurance plan(Crime section - employee dishonesty)for employee theft and forgery, set at \$50,000 for Business Manager and \$5,000 blanket for all other employees and \$1,000 blanket for forgery,

(27) authorize board member compensation at \$50 per regular and special meetings attended and mileage compensation at state rate, (28) authorize travel rates will be equal to approved state rates (mileage \$0.42/mile or \$0.23/mile if personal vehicle is used when district vehicle is available and appropriate), (29) authorize meal reimbursement for travel be at state rates only when overnight travel is required, (30) authorize SD United School Association membership, (31) Admission prices: Out-of District Students \$3.00, Adults - \$5.00, Citizens 65 and over free; Double Headers - Out-of District Students - \$5.00, Senior Citizens 65 and over free and Adults - \$7.00; Season Passes: Adult - \$65.00, Senior Citizens 65 and over free. (32) approve lunch and breakfast prices as follows: lunch: K-4 students \$2.85, 5-8 students \$3.10, 9-12 students \$3.30, staff and senior citizens \$4.00, \$4.55, preschool \$2.55, extra milk \$0.40; second entrée \$1.00, breakfast: students \$1.50, staff/guests \$2.50, and al carte prices to be set by administration, (33) Substitute Teacher-\$95/day non certified, \$110/day certified Long term(after 5 consecutive days) \$125, substitute for para/cook/janitor \$80/day, (34) Officials pay per game for JV and Varsity games: Book, Clock, Shot Clock \$15/game or match; videography \$10/JV or varsity BB, VB, FB game or match or \$20/varsity FB game, JH BB official \$20/game, JV BB official \$35/game, JV/Varsity BB official \$100, Varsity BB DH \$125, JV/Varsity VB \$95, JH FB official \$15/game, Varsity FB chain gang \$25/varsity game, FB announcer \$25/game, VB line judge \$30 JV/V game, JH VB line judge \$5/match, JH VB official \$10/match.

	Bank Balance 6/1/2021	Receipts	Disbursements	Bank Balance 6/30/2021
General Fund	888,355.02	224,416.50	250,513.16	862,258.36
Capital Outlay	2,474,776.08	120,681.05	12,652.42	2,582,804.71
Special Education	828,362.49	\$120,772.88	83,223.39	865,911.98
Food Service	(635.21)	15,789.09	15,965.10	(811.22)
Enterprise Fund	2,660.18	1,047.00	2,864.34	842.84
Activity Fund	84,288.20	35,042.79	22,668.46	96,662.53
	<u>4,277,806.76</u>	<u>517,749.31</u>	<u>387,886.87</u>	<u>4,407,669.20</u>

Carried.

Motion by Kevin Clarke, second by Brooke LeGrand, to approve the use of p-card through American Bank and Trust. Carried.

Motion by Jeff Luce, second by Ted Haeder, to approve para contracts to Megan Matthew and Bridget Burke at \$11.50/hr. Carried.

Motion by Kevin Clarke, second by Jeff Luce, to approve the K-8, High School, Athletic, Technology, and Staff handbooks for 2021-22 school year. Carried.

Motion by Jeff Luce, second by Ted Haeder, to approve the Special Education Comprehensive Plan for 2021-22 school year. Carried.

Motion by Kevin Clarke, second by Brooke LeGrand, to approve the Start Well Plan revisions. Carried.

Motion by Ted Haeder, second by Jamie Flemming, to go into executive session at 8:21 pm pursuant to SDCL 1-25-2 Section 2 student matter. Carried.

Chairman Hochhalter declared executive session over at 8:54 pm.

Motion by Ted Haeder, second by Jamie Flemming, to adjourn at 8:55 pm. Carried.

APPROVED: _____, Presiding Officer
Tara Hochhalter

_____, Business Manager
Amy Langbehn

DATED: _____

Gross Payroll:

Administration	20,568.93
Instruction	105,958.38
Substitutes	0.00
Afterschool	12,053.75
Extracurricular	4,929.70
Custodians	13,905.74
Transportation	0.00
Food Service	1,908.15
Special Ed	<u>29,975.20</u>
	<u>189,299.85</u>

District's Share:

FICA	13,613.51
SD Retirement	10,793.33
Wellmark Health	30,841.00
Delta Dental	4,069.42

Published 7-29-21 at the total approximate cost of \$

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
Checking	1		
Checking	1	Fund: 10 GENERAL FUND	
281 TRAVEL CENTER	073121	GAS/SUPPLIES	763.51
		Vendor Total:	763.51
A&G DIESEL INC	1800030989	REPAIRS	228.00
A&G DIESEL INC	1810057436	REPAIRS	938.00
		Vendor Total:	1,166.00
A-OX WELDING SUPPLY COMPANY	252401	CYLINDER RENTAL	19.75
		Vendor Total:	19.75
AGEDNET.COM	52299	SUBSCRIPTION	465.00
		Vendor Total:	465.00
AMAZON	434473367757	FFVG SUPPLIES	32.63
AMAZON	435777697378	ASP SUPPLIES	15.75
AMAZON	437957434374	ASP SUPPLIES	1,186.83
AMAZON	438869766475	ASP SUPPLIES	153.87
AMAZON	439885698544	ASP SUPPLIES	45.97
AMAZON	445848653669	SUPPLIES	367.92
AMAZON	445889534696	FFVG SUPPLIES	17.04
AMAZON	448873639934	ASP SUPPLIES	432.96
AMAZON	457555885393	FFVG SUPPLIES	(17.04)
AMAZON	458478489594	ASP SUPPLIES	8.25
AMAZON	465394354833	ASP SUPPLIES	21.98
AMAZON	465767476648	ASP SUPPLIES	47.14
AMAZON	467994759734	FFVG SUPPLIES	661.27
AMAZON	469443794958	ASP SUPPLIES	13.76
AMAZON	474465833798	ASP SUPPLIES	454.51
AMAZON	479686795447	ASP SUPPLIES	16.80
AMAZON	489366754769	ASP SUPPLIES	168.57
AMAZON	498738678534	SUPPLIES	23.03
AMAZON	538535768675	ASP SUPPLIES	71.92
AMAZON	576384698994	ASP SUPPLIES	9.99
AMAZON	579954859949	ASP SUPPLIES	247.93
AMAZON	586354993345	FFVG SUPPLIES	153.88
	9		
AMAZON	594635583597	ASP SUPPLIES	15.49
AMAZON	595753366858	SUPPLIES	28.61
AMAZON	643548434335	FFVG SUPPLIES	32.63
AMAZON	646466867474	ASP SUPPLIES	16.89
AMAZON	68669777774	ASP SUPPLIES	66.72
AMAZON	747678365488	ASP SUPPLIES	17.98
AMAZON	756546696868	FFVG SUPPLIES	18.96
AMAZON	767994855547	ASP SUPPLIES	12.99
AMAZON	768379659756	ASP SUPPLIES	114.26
AMAZON	795834536796	ASP SUPPLIES	1,385.95
AMAZON	796546467897	ASP SUPPLIES	(2.91)
AMAZON	838799937738	ASP SUPPLIES	87.83
AMAZON	855855949544	ASP SUPPLIES	15.89
AMAZON	858454686699	ASP SUPPLIES	229.58
AMAZON	959695336447	SUPPLIES	61.34
AMAZON	995498584393	ASP SUPPLIES	133.56
		Vendor Total:	6,370.73

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
ARROWWOOD RESORT	107112	ROOM	232.90	
		Vendor Total:		232.90
ASSOCIATED SCHOOL BOARDS OF SD	5455-Q3G2Z0	WORKSHOP	25.00	
ASSOCIATED SCHOOL BOARDS OF SD	5616V4Z7W5	WORKSHOP	25.00	
		Vendor Total:		50.00
BEADLE COUNTY WEED & PEST BOAR	058	WEED CONTROL	223.55	
		Vendor Total:		223.55
BISHOP, JASON	072821	REIMBURSE	72.10	
		Vendor Total:		72.10
BOERSMA, ANDREW	080121	FLEX	100.00	
		Vendor Total:		100.00
BOOMSMA-KELSEY, JENNIFER	071221	MILEAGE	127.70	
		Vendor Total:		127.70
BUILDERS FIRST SOURCE	83681449	MAINT SUPPLIES	12.74	
BUILDERS FIRST SOURCE	83708023	MAINT SUPPLIES	9.65	
BUILDERS FIRST SOURCE	83844812	MAINT SUPPLIES	12.78	
BUILDERS FIRST SOURCE	83848598	MAINT SUPPLIES	326.40	
BUILDERS FIRST SOURCE	83859335	MAINT SUPPLIES	59.99	
		Vendor Total:		421.56
CITY OF HURON	259793	DUMP USE	23.00	
CITY OF HURON	260250	DUMP USE	16.61	
CITY OF HURON	260266	DUMP USE	26.20	
		Vendor Total:		65.81
COLE PAPERS INC	10008942	MAINT. SUPPLIES	2,221.94	
COLE PAPERS INC	10014646	MAINT. SUPPLIES	178.81	
		Vendor Total:		2,400.75
CORE EDUCATIONAL COOPERATIVE	ED15158	ONLINE COURSES	1,250.00	
CORE EDUCATIONAL COOPERATIVE	ED16045	ONLINE COURSES	250.00	
		Vendor Total:		1,500.00
DAKOTA WATER SOFTENING INC	21-12107	SOFTNER RENTAL	68.50	
		Vendor Total:		68.50
ECOLAB PEST	4928692	PEST CONTROL	95.85	
		Vendor Total:		95.85
EXPETEC	16089	IT SERVICES	671.59	
EXPETEC	16104	IT SERVICES	3,100.00	
		Vendor Total:		3,771.59
FARMERS CASHWAY	B179343	MAINT SUPPLIES	31.78	
FARMERS CASHWAY	B179659	MAINT SUPPLIES	21.55	
FARMERS CASHWAY	P65573	MAINT SUPPLIES	8.99	
FARMERS CASHWAY	P65752	MAINT SUPPLIES	14.37	
		Vendor Total:		76.69
HAL LEONARD CORPORATION	38239075	MUSIC SUPPLIES	195.00	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
			Vendor Total:	195.00
HANSON SCHOOL DISTRICT	072121	DUES	75.00	
			Vendor Total:	75.00
HAUFF MID-AMERICA SPORTS INC	90605	FB SUPPLIES	384.35	
HAUFF MID-AMERICA SPORTS INC	90898	FB SUPPLIES	391.50	
			Vendor Total:	775.85
HOOKS, GORDON	072321	REIMBURSE	9.82	
			Vendor Total:	9.82
INNOVATIVE OFFICE SOLUTIONS, LLC	3420215	SUPPLIES	863.70	
INNOVATIVE OFFICE SOLUTIONS, LLC	3421431	SUPPLIES	227.18	
INNOVATIVE OFFICE SOLUTIONS, LLC	3422995	SUPPLIES	173.46	
			Vendor Total:	1,264.34
JOSTENS INC	1263772	YEARBOOK	557.95	
			Vendor Total:	557.95
MCGILLVREY HEATING & COOLING CO	23606	AC REPAIRS	210.20	
			Vendor Total:	210.20
MENARDS-ABERDEEN	58248	BATHROOM TILE	808.47	
			Vendor Total:	808.47
MENARDS	20105	MAINT SUPPLIES	193.85	
MENARDS	20596	MAINT SUPPLIES	1,169.06	
MENARDS	20854	MAINT SUPPLIES	321.64	
			Vendor Total:	1,684.55
MILLER ACE	195764	SUPPLIES	13.98	
			Vendor Total:	13.98
NEUHARTH, JASON	080121	FLEX	208.00	
			Vendor Total:	208.00
NEWZBRAIN EDUCATION	2349	SUPPLIES	309.00	
			Vendor Total:	309.00
NORTHWESTERN PUBLIC SERVICE	072921	ELECTRICITY	1,374.72	
NORTHWESTERN PUBLIC SERVICE	072921-2	ELECTRICITY	4,303.84	
NORTHWESTERN PUBLIC SERVICE	072921-3	ELECTRICITY	28.92	
NORTHWESTERN PUBLIC SERVICE	072921-4	ELECTRICITY	52.56	
NORTHWESTERN PUBLIC SERVICE	073021	ELECTRICITY	9.91	
			Vendor Total:	5,769.95
PAPER101	201377	PAPER	3,566.48	
			Vendor Total:	3,566.48
PARKER SCHOOL DISTRICT 60-4	080121	SUPT DUES	60.00	
			Vendor Total:	60.00
PITNEY BOWES	3313981694	POSTAGE MACHINE	172.86	
			Vendor Total:	172.86

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
PLAINSMAN	49448	LEGALS	96.75	
PLAINSMAN	55510	LEGALS	202.18	
		Vendor Total:		298.93
RESERVE ACCOUNT	080121	POSTAGE	500.00	
		Vendor Total:		500.00
RUNNINGS SUPPLY, INC	4213158	MAINT SUPPLIES	7.64	
		Vendor Total:		7.64
SANTEL COMMUNICATIONS	10899929	PHONE SERVICE	384.27	
		Vendor Total:		384.27
SCHOOLPRIDE	79614	AWARDS	75.00	
		Vendor Total:		75.00
SDACTE	2021 SD007	DUES	202.00	
		Vendor Total:		202.00
SUCCESS BY DESIGN, INC	179634	PLANNERS	746.84	
		Vendor Total:		746.84
TIME MANAGEMENT SYSTEMS	255202	TIME CLOCK MAINT	51.40	
		Vendor Total:		51.40
TOWN OF WOLSEY	18705	WATER/SEWER SERVICE	45.25	
TOWN OF WOLSEY	18706	WATER/SEWER SERVICE	1,053.05	
TOWN OF WOLSEY	18707	WATER/SEWER SERVICE	79.68	
TOWN OF WOLSEY	18708	WATER/SEWER SERVICE	61.60	
		Vendor Total:		1,239.58
UNIVERSAL PUBLISHING	85277	HANDWRITING	1,643.66	
		Vendor Total:		1,643.66
WASTE MANAGEMENT OF HURON	6114139- 1762-0	GARBAGE SERVICE	478.95	
		Vendor Total:		478.95
		Fund Total:		39,301.71
Checking	1	Fund: 21 CAPITAL OUTLAY FUND		
CARPET CENTER INC, THE	112057	CARPET	12,903.00	
		Vendor Total:		12,903.00
COMPANION CORPORATION	119665	LIBRARY SOFTWARE	716.00	
		Vendor Total:		716.00
DECKER INC	389425A	BATHROOM DIVIDERS	3,000.00	
		Vendor Total:		3,000.00
HAUFF MID-AMERICA SPORTS INC	90504	TRACK SUPPLIES	1,090.00	
HAUFF MID-AMERICA SPORTS INC	90595	VB SUPPLIES	2,777.00	
		Vendor Total:		3,867.00
RIDDELL/ALL AMERICAN SPORTS CORP	60430204	FB SUPPLIES	1,972.25	
		Vendor Total:		1,972.25

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
RIVERSIDE TECHNOLOGIES, INC	325497	COMPUTERS	7,188.00	
		Vendor Total:		7,188.00
U.S. BANK	6168154	PAYING AGENT	462.50	
		Vendor Total:		462.50
		Fund Total:		30,108.75
Checking	1	Fund: 22	SPECIAL EDUCATION FUND	
AMAZON	455773675385	SUPPLIES	57.96	
AMAZON	694758835667	SUPPLIES	29.95	
AMAZON	738435589498	SUPPLIES	226.13	
AMAZON	844448347685	SUPPLIES	67.47	
AMAZON	848775778998	SUPPLIES	152.90	
		Vendor Total:		534.41
CHILDREN'S CARE HOSPITAL & SCHOOL	063021	SERVICES	5,400.00	
		Vendor Total:		5,400.00
CORE EDUCATIONAL COOPERATIVE	202122028	SERVICES	18,708.66	
		Vendor Total:		18,708.66
EVERYDAY SPEECH	EDS-CBQT-9282	SUBSCRIPTION	168.74	
		Vendor Total:		168.74
FUN AND FUNCTION	519424	SUPPLIES	150.97	
		Vendor Total:		150.97
INNOVATIVE OFFICE SOLUTIONS, LLC	3408779	SUPPLIES	101.03	
INNOVATIVE OFFICE SOLUTIONS, LLC	3410087	SUPPLIES	12.52	
		Vendor Total:		113.55
LAKESHORE LEARNING MATERIALS	3634440721	SUPPLIES	2,711.47	
LAKESHORE LEARNING MATERIALS	3634470721	SUPPLIES	539.30	
		Vendor Total:		3,250.77
ROTH, TASHA	080121	MILEAGE	134.40	
		Vendor Total:		134.40
SD DEPARTMENT OF HUMAN SERVICES	063021	SERVICES	6,267.86	
		Vendor Total:		6,267.86
TANGIBLE PLAY INC	1901373646	SUPPLIES	355.00	
		Vendor Total:		355.00
		Fund Total:		35,084.36
Checking	1	Fund: 51	FOOD SERVICE FUND	
DUBOIS, MAUREEN	070121	REIMBURSE	49.95	
		Vendor Total:		49.95
		Fund Total:		49.95
Checking	1	Fund: 53	DRIVERS ED/PRESCHOOL	
281 TRAVEL CENTER	073121	GAS/SUPPLIES	61.84	
		Vendor Total:		61.84
INNOVATIVE OFFICE SOLUTIONS, LLC	3408778	SUPPLIES	170.87	

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
INNOVATIVE OFFICE SOLUTIONS, LLC	3410086	SUPPLIES	18.03	
INNOVATIVE OFFICE SOLUTIONS, LLC	3411350	SUPPLIES	5.04	
		Vendor Total:		193.94
		Fund Total:		255.78
		Checking Account Total:		104,800.55

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
Checking	1		
Checking	1	Fund: 10 GENERAL FUND	
CLIMATE SYSTEMS	F-31635	REPAIRS	1,200.00
		Vendor Total:	1,200.00
COLE PAPERS INC	10019218	MAINT. SUPPLIES	84.70
		Vendor Total:	84.70
HAUFF MID-AMERICA SPORTS INC	91946	FOOTBALLS	692.95
		Vendor Total:	692.95
HERRINGTON, HARVIE	080121	SPEAKER	2,250.00
		Vendor Total:	2,250.00
HOOKS, GORDON	080421	REIMBURSE	35.00
		Vendor Total:	35.00
HOUGHTON MIFFLIN HARCOURT	955306805	READING CURRICULUM	2,216.36
		Vendor Total:	2,216.36
HUNGRY TEACHER LLC, THE	80221	ELA CURRICULUM	330.00
HUNGRY TEACHER LLC, THE	80221-2	ELA CURRICULUM	330.00
		Vendor Total:	660.00
INNOVATIVE THROWING TECHNOLOGIES	16	DISCUS/SHOT	330.50
		Vendor Total:	330.50
LITERACY RESOURCES, LLC	407809	SUPPLIES	323.96
		Vendor Total:	323.96
NORTHWEST PIPE FITTINGS, INC OF HURON	381360	BATHROOM REMODEL	84.69
NORTHWEST PIPE FITTINGS, INC OF HURON	382895	BATHROOM REMODEL	2,628.57
NORTHWEST PIPE FITTINGS, INC OF HURON	382895-1	BATHROOM REMODEL	87.89
NORTHWEST PIPE FITTINGS, INC OF HURON	384672	BATHROOM REMODEL	26.60
		Vendor Total:	2,827.75
NORTHWESTERN ENERGY	080421	NATURAL GAS	211.85
		Vendor Total:	211.85
NUMWORKS, INC	210715001	CALCULATORS	1,499.85
		Vendor Total:	1,499.85
POSITIVE ACTION, INC	52291	SUPPLIES	550.00
		Vendor Total:	550.00
RAMSEY SOLUTIONS	196384	CURRICULUM	845.20
		Vendor Total:	845.20
REALLY GOOD STUFF INC	7622682	SUPPLIES	116.91
REALLY GOOD STUFF INC	7623464	SUPPLIES	138.81
REALLY GOOD STUFF INC	7623465	SUPPLIES	82.97
		Vendor Total:	338.69

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
SCHOLASTIC INC	30901153	SUPPLIES	764.43	
			Vendor Total:	764.43
SCHUMACHER REPAIR	3251	SUPPLIES	17.91	
			Vendor Total:	17.91
SD UNITED SCHOOLS ASSOCIATION	2288	DUES	450.00	
			Vendor Total:	450.00
SHERWIN WILLIAMS	7841-5	PAINT SUPPLIES	14.05	
SHERWIN WILLIAMS	8021-3	PAINT SUPPLIES	41.37	
			Vendor Total:	55.42
SPORTDECALS	623477	FB HELMET DECALS	164.59	
			Vendor Total:	164.59
TAYLOR MUSIC INC	148405	INSTRUMENT SUPPLIES	221.00	
			Vendor Total:	221.00
TEACHER CREATED RESOURCES	6557889	SUPPLIES	28.98	
			Vendor Total:	28.98
TEACHER SYNERGY LLC	158959601	SUPPLIES	256.45	
TEACHER SYNERGY LLC	159036362	SUPPLIES	91.07	
TEACHER SYNERGY LLC	159093164	SUPPLIES	96.14	
TEACHER SYNERGY LLC	159252592	SUPPLIES	39.20	
TEACHER SYNERGY LLC	159252822	SUPPLIES	40.32	
TEACHER SYNERGY LLC	159802760	SUPPLIES	34.99	
			Vendor Total:	558.17
VISA	072221	SDACTE WORKSHOP/DUES	547.00	
VISA	44	HARVIE HERRINGTON SPEAKER	2,567.50	
VISA	72121	CASEY'S GAS	47.09	
VISA	72121-2	CASEY'S GAS	60.01	
VISA	72121-3	CASEY'S GAS	82.02	
VISA	918898682145 6	MY PLACE HOTEL ROOM	110.10	
			Vendor Total:	3,413.72
WASTE MANAGEMENT OF HURON	6114463- 1762-4	GARBAGE SERVICE	85.80	
			Vendor Total:	85.80
WELLMARK	080121	HEALTH INSURANCE	29,701.75	
			Vendor Total:	29,701.75
WOLSEY-WESSINGTON SCHOOL DISTRICT 2-6	073021	REIMBURSE	284.91	
			Vendor Total:	284.91
ZOO-PHONICS	57176	SUPPLIES	659.95	
			Vendor Total:	659.95
			Fund Total:	50,473.44
Checking	1	Fund: 21	CAPITAL OUTLAY FUND	
GOODHEART-WILCOX PUBLISHER	1800835	CURRICULUM	3,732.35	
			Vendor Total:	3,732.35

<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>	
QUAVERED, INC	28825-1	MUSIC CURRICULUM	8,575.00	
			Vendor Total:	8,575.00
SUMDOG INC	11859	SUBSCRIPTION	1,320.00	
			Vendor Total:	1,320.00
WOLSEY-WESSINGTON SCHOOL DISTRICT 2-6	073021	REIMBURSE	129.00	
			Vendor Total:	129.00
			Fund Total:	13,756.35
Checking	1	Fund: 22	SPECIAL EDUCATION FUND	
CAPITAL ONE TRADE CREDIT	072121	SUPPLIES	110.58	
			Vendor Total:	110.58
EDUCATIONAL TESTING SERVICES	OM20247468	TESTING	110.00	
			Vendor Total:	110.00
REMEDIA PUBLICATIONS	1549	SUPPLIES	323.10	
			Vendor Total:	323.10
VISA	YWF170366	SUPPLIES	503.59	
			Vendor Total:	503.59
WELLMARK	080121	HEALTH INSURANCE	9,837.75	
			Vendor Total:	9,837.75
			Fund Total:	10,885.02
Checking	1	Fund: 51	FOOD SERVICE FUND	
WELLMARK	080121	HEALTH INSURANCE	967.50	
			Vendor Total:	967.50
			Fund Total:	967.50
Checking	1	Fund: 53	DRIVERS ED/PRESCHOOL	
TEACHER SYNERGY LLC	158973941	SUPPLIES	250.32	
			Vendor Total:	250.32
			Fund Total:	250.32
			Checking Account Total:	76,332.63

Wolsey Wessington School District 2-6 Financial Statement for July 2021

	GENERAL FUND	CAPITAL OUTLAY	SPECIAL EDUCATION	PRESCHOOL DRIVERS ED	CANS	TRUST & AGENCY
Balance - June 30 2021	\$862,258.36	\$2,582,804.71	\$865,911.98	\$842.84	(\$811.22)	\$96,662.53
RECEIPTS:						
Taxes	\$67,411.96	\$18,438.66	\$12,153.97			
Interest Earned	\$33.69					\$0.89
Lunch money						
Sports						
State Aid	\$117,895.00					
State Grants						
Student Activities	\$1,217.95					\$5,271.79
Fed grants	\$2,146.38					
Fee				\$110.00		
Transfer						
Medicaid						
Misc	\$3,499.24					
Transfer				\$10,000.00	\$10,000.00	
Total July Revenue	<u>\$192,204.22</u>	<u>\$18,438.66</u>	<u>\$12,153.97</u>	<u>\$10,110.00</u>	<u>\$10,000.00</u>	<u>\$5,272.68</u>
TOTAL (Beg. Bal. plus Revenue)	\$1,054,462.58	\$2,601,243.37	\$878,065.95	\$10,952.84	\$9,188.78	\$101,935.21
Less July Disbursements	\$259,481.78	\$283,633.27	\$75,360.04	\$9,464.34	\$3,280.61	\$7,943.27
*CASH BALANCE - July 31, 2021	<u>\$794,980.80</u>	<u>\$2,317,610.10</u>	<u>\$802,705.91</u>	<u>\$1,488.50</u>	<u>\$5,908.17</u>	<u>\$93,991.94</u>
*General Fund Cash Balance includes:						
American Bank and Trust--Wolsey & Heartland State Bank-Wessington	\$794,710.80					
Postage Fund	\$50.00					
Cash Change Fund	\$220.00					
*CANS Cash Balance Includes:						
Cash Change Fund					\$20.00	

TO THE BOARD OF EDUCATION FOR WOLSEY WESSINGTON SCHOOL DISTRICT #2-6
MONTHLY REPORT OF TRUST & AGENCY ACCOUNTS: July 2021

<u>ACCOUNT</u>	<u>BALANCE</u> <u>July 1, 2021</u>	<u>RECEIPTS</u> <u>Yr-to-date</u>	<u>EXPENDITURES</u> <u>Yr-to-date</u>	<u>BALANCE</u>
Imprest Fund	\$962.38	\$1,120.54	\$413.91	\$1,669.01
HS Student Council	\$2,165.86		\$101.26	\$2,064.60
Elem/MS Student Council	\$248.46			\$248.46
HS Pop	\$2,538.46	\$129.00		\$2,667.46
Class of '19	\$760.59		\$760.59	\$0.00
Class of '20	\$743.48		\$743.48	\$0.00
Class of '21	\$331.01		\$331.01	\$0.00
Class of '22	\$1,901.74	\$216.34		\$2,118.08
Class of '23	\$1,887.16			\$1,887.16
Class of '24	\$830.31			\$830.31
Cheerleaders	\$436.13	\$600.00	\$1,275.00	(\$238.87)
Track	\$2,252.26			\$2,252.26
Volleyball	\$15,375.91	\$30.00	\$2,238.84	\$13,167.07
BBB/Football	\$12,897.09	\$1,975.00	\$3,560.82	\$11,311.27
GBB	\$7,581.84			\$7,581.84
Clearing Account				
Interest	\$613.51	\$0.89		\$614.40
Miscellaneous	\$5,049.96	\$1,835.08	\$91.74	\$6,793.30
FFA	\$16,613.41	\$150.00	\$368.85	\$16,394.56
Music	\$4,270.08	\$1,087.25		\$5,357.33
National Honor Society	\$779.41			\$779.41
Cross Country	\$1,844.54			\$1,844.54
Medical Careers	\$3,561.70			\$3,561.70
Journalism	\$477.35			\$477.35
Drama	\$566.91			\$566.91
WILD	\$324.05			\$324.05
Interact	\$360.28			\$360.28
Wrestling	\$1,739.75			\$1,739.75
Explorer	\$576.92			\$576.92
PTO	\$2,490.40			\$2,490.40
Scholarships	\$5,650.00			\$5,650.00
Snow Queen	\$831.58	\$180.00	\$109.19	\$902.39
	<u>\$96,662.53</u>	<u>\$7,324.10</u>	<u>\$9,994.69</u>	<u>\$93,991.94</u>

Balance per Check Stub	<u>\$93,991.94</u>
Beg. Bal. per Bank Statement	<u>\$106,482.58</u>
Less: Outstanding Checks	<u>\$12,490.64</u>
Plus: Deposits in Transit	<u>\$0.00</u>
Ending Bal. per Bank Statement	<u>\$93,991.94</u>

I hereby certify that to the best of my knowledge the records of the Trust & Agency accounts are accurate and up to date.

Respectfully submitted,

Amy Langbehn
Business Manager



Wolsey-Wessington School District 2-6

375 Ash Street SE Wolsey, SD 57384

Jennifer Boomsma-Kelsey, Superintendent/HS Principal
Lindsay Haider, K-8 Principal
Amy Langbehn, Business Manager

Telephone: (605) 883-4221
Fax (605) 883-4720

Be it resolved by the Wolsey-Wessington School Board on the 9th day of August in 2021-The Wolsey-Wessington School District resolves that neighboring school districts may pick up students in the Wolsey-Wessington School District attendance center at locations that the serving school district finds to be safe and age appropriate, regardless of time and location.

School Board Chairman

LOCAL EDUCATION AGENCY PLANS.

Section 1112(b)(1 through 13) PLAN PROVISIONS. –

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, each local educational agency plan shall complete the following information and submit the plan to the South Dakota Department of Education as part of the application for federal funding. Each component of each question must be addressed, if applicable, in order for the plan to be considered complete.

The Local Educational Agency (LEA) assures the South Dakota Department of Education that the information contained in this plan is accurate and complete and is signed by an authorized representative of the LEA. This plan will be uploaded in to the Grants Management System annually.

LEA: Wolsey-Wessington

LEA Representative: Jennifer Boomsma-Kelsey

Date: 7/28/21

Please complete each of the following components. If a component refers to another section of the ESEA, there is a link in the question itself to the referenced section of the law for informational purposes.

1. Describe how the LEA will monitor students' progress in meeting the challenging State academic standards by—
 - A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
 - (B) identifying students who may be at risk for academic failure;
 - (C) providing additional educational assistance to individual students the local educational agency or school determines need help in meeting the challenging State academic standards; and
 - (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

Answer:

- A. LEA report cards are sent home and are published in the local newspaper. All available data including the results of SBAC, universal screening, progress monitoring, semester tests, class tests, and classwork are analyzed to identify strengths and weaknesses in the instructional program.

Principals, counselors, and teachers assist in data analysis by providing charts, graphs, and longitudinal data in a form that is easy to read and communicate to parents. That data is also the basis for the school's Comprehensive Needs Assessment and professional development offerings, The schools' RtI plans address how students will be helped in areas of weakness.

Individual students' reports are discussed with parents at our first parent/teacher conference and are sent home with students. Communication with parents concerning students' academic progress is an ongoing process. Assessment results, reports cards, and parent conferences are used to inform parents of the students' progress. A parent/student messaging system and DDN Messenger are available for staff to use to contact parents concerning other parental involvement opportunities such as open house, parent training sessions, and Warbird Booster meetings.

- B. Students identified as at risk of not meeting the state's challenging student academic achievement standards will be given supplemental reading and math instruction through research proven methodologies. The RtI and TAT Team will make specific recommendations to meet individual student's needs. Chromebooks and laptops are equipped with research-based programs and made available to all students on a one-to-one basis. Parents of all children are encouraged to play an active role in their child's education. The goal of the school system is to provide enrichment and intervention for the at risk student population.
- C. We have a summer intervention program available for students in grades 3-8. Students at risk in grades K-8 receive interventions during the day. We provide an after school homework help time for students in grades K-6 free of charge to parents. Middle and high school teachers are available before school, during a study time at the end of each school day, and after school to meet with students. This summer we provided additional tutoring for students that missed a large amount of time due to Covid.
- D. The District Needs Assessment committee is responsible for reviewing comprehensive needs assessment data and determining the success of the projects funded through federal funds. Based on evaluation data, committee members must determine whether to continue, revise, or begin new projects to best meet the needs of the targeted population. The planning process encompasses a thorough analysis of all data, determining priority needs and goals, strategies to achieve goals, and methods to evaluate success of funded projects. This process provides a framework for ensuring annual revisions and success of projects. The process will be monitored by school administrators throughout the year. The Comprehensive Needs

Assessment will be revised as needed during the school year. We will be attending the regional workshops or working with a consultant this year to aid us in this process.

2. Describe how the LEA will identify and address, as required under State plans as described in Section [1111\(g\)\(1\)\(B\)](#), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

Answer:

Teachers in core content areas are highly qualified by the state of South Dakota. All parents are provided with a Parents' Right To know letter at the beginning of the school year.

3. Describe how the LEA will carry out the responsibilities under paragraphs (1) and (2) of [Section 1111\(d\)](#). (School Improvement requirements for CSI and TSI identified schools.)

Answer:

Our elementary and middle school are School wide Title I schools. The Federal Programs director works with local schools to implement the federal program budget and provide guidance concerning LEA plans.

4. Describe the poverty criteria that will be used to select school attendance areas under [Section 1113](#).

Answer:

We will use the Free and Reduced Lunch Count data.

5. Describe, in general, the nature of the programs to be conducted by such agency's schools under Sections 1114 – Schoolwide Programs and 1115 – Targeted Assistance Programs and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

Answer:

We run school wide services for two schools and hire 19 teachers for those two schools.

6. Describe the services that will be provided to homeless children and youths, including services provided with funds reserved under [Section 1113\(c\)\(3\)\(A\)](#), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.).

Answer:

The Wolsey-Wessington School District is a small district of less than 280 students in grades K-12. The homeless liaison and Title I coordinator is also the superintendent of the district. The superintendent works closely with the elementary principal by meeting weekly and collaborating daily. Awareness of student in need is brought to the attention of the school due to our community being so small.

The district is in close contact with the community food bank, church affiliates, Beadle County Sheriff, the local United Way, and the Beadle County Health Nurse. The district makes every effort to contact families in need to provide additional resources and supports possibly needed. The Wolsey-Wessington School District determined the amount to set aside to attempt to fill the need, not to be limited to only \$400 set aside with Title I funds. The district will provide necessary resources for the student to attend school and have his/her needs met.

The Wolsey-Wessington School District will provide transportation, needed school supplies, additional curriculum materials as needed for classes, and free school breakfast and lunch programs. If students are displaced, the school district will provide, at their location, academic supports for the children.

7. Describe the strategies that will be used to implement effective parent and family engagement under [Section 1116](#) – Parent and Family Engagement. *NOTE: The strategies described here should reflect what is in the district level Parent and Family Engagement Plan.*

Answer:

Philosophy of Parent Participation: The Wolsey-Wessington School District recognizes that parents are their children’s first and most influential educators. Involvement of parents helps children learn more effectively. Research has demonstrated that parental involvement increases the effectiveness of Title I programs.

By working with teachers and by reinforcing and promoting learning objectives in the home, parents can dramatically improve their children’s educational achievement. Both research and education experience confirm that parental consultation and involvement are key ingredients to successful educational programs.

Wolsey-Wessington School District’s School wide Title I program will include these activities:

1. At least one public meeting will be held annually to explain the Title I Program. All parents will be invited. Community members will be encouraged to participate. The purpose of the meeting shall be to discuss the programs and activities carried out with School wide Title I funding, inform parents of their rights to consult in the design and implementation of School wide Title projects, solicit their input, and provide them with an opportunity to establish mechanisms for maintaining on-going communication among parents, teachers, and agency officials.
2. Parents will make suggestions in planning, developing, and implementing the School wide Title I Program.
3. Parents will be encouraged to assist in School wide Title I projects.
4. Timely information, material, and suggestions will be provided to help parents promote education of their children in their homes.
5. Copies of this policy will be available at the annual fall parent/teacher conference.

Wolsey-Wessington School District Parent Involvement Policy

Wolsey-Wessington School District will do the following:

1. Involve parents in the joint development of a written parental involvement policy that describes ways of meeting the following requirements in Title I of NCLB:
 - Notifications to parents of the policy in an understandable format and language
 - Periodic updates of the policy to meet the changing needs of the parents and the school
2. Hold an annual meeting at a convenient time for all parents. The purposes of this meeting are to:
 - Inform parents of their school’s participation in the Title I Program
 - Explain the requirements of Title I
 - Explain the right of parents to be involved
3. Parental involvement meetings will be held at various times.
4. Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the school parental involvement policy and the School wide Program Plan.
5. Provide the following items to the parents:
 - Timely information about the Title I Program

--A description and explanation of the curriculum used at the school, the academic assessments used to measure student progress, and the proficiency levels students are expected to reach

--Opportunities for regular meetings, if requested by parents, to make suggestions, receive timely responses to them, and participate, as appropriate in decisions relating to the education of their children

6. Develop jointly with the parents or caregivers of participating students a school/parent compact that outlines:

--The shared responsibility of parents, students, and the entire school staff to improve students' academic achievement

--The shared responsibility between the school and parents to help children achieve the statewide academic content standards

--The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that helps children served under Title I meet the statewide academic content standards

--The ways in which parents will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their children's classrooms; participating, as appropriate, in decisions related to the education of their children and the positive use of their children's extracurricular time

--The importance of ongoing communication between teachers and parents through (at a minimum) parent/teacher conferences, frequent reports to parents about their children's progress, and reasonable access to staff

--Reasonable opportunities to volunteer at the school, participate in their children's classes, and observe classroom activities

8. Describe how the LEA will support, coordinate, and integrate services with early childhood education programs, **including plans for the transition of participants** in such programs to local elementary school programs.

We have a preschool within our K-8 building, and our two teachers work closely with the rest of our staff, especially our Kindergarten teachers to ensure that skills are worked upon and built for students to be ready for Kindergarten.

We have a preschool screening and a Kindergarten screening to ensure that all students in the district, whether they attend our preschool or not, are identified.

9. Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in **schools operating a targeted assistance school program** under [Section 1115](#), will identify the eligible children most in need of services under this part. If the district does not have any targeted assistance programs, please indicate that below.

Answer:

We are a school wide Title I district for elementary and middle school.

10. Describe how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable—
- (A) through coordination with institutions of higher education, employers, and other local partners; and
 - (B) through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

Answer:

Middle School Transition to High School:

- Parent and student registration for classes to be held at spring parent/teacher conferences
- Graduation pathways discussed with a school counselor
- Student planners for students to stay organized
- Freshman Academy class to teach skills
- Using a parent/student communication system to stay informed
- DDN Campus for grade reporting and alerts for failing/missing assignments
- Parent/teacher communication regarding struggling students
- Monitoring at risk students through the PBIS program

High School Transition to their Next Phase of Life:

- Family financial aid planning with the school counselor
- College/vocational planning meetings with the school counselor
- College/VoTech visitation days
- On the job training opportunities
- Career Fair to bring employers to the school
- Attendance of a local career fairs in a neighboring community
- Attendance at a local college fair
- Scholarship assistance
- Dual Credit classes offered
- Guidance for post-secondary planning
- Readiness for classes
- Rigor of classes

11. Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as defined in [Section 1111\(c\)\(2\)](#).

Answer:

The Wolsey-Wessington School District has adopted a school wide MTSS program which includes RtI for academics and PBIS for behaviors. The goal of the program is to identify at-risk students and develop a plan for success. Team members have been trained and will continue to facilitate the program for our district. Goals include being more positive, keeping students in class as much as possible, being proactive, respecting self and others, showing integrity, owning our learning, accepting responsibility, lowering behavior referrals, and setting expectations. Teachers will receive classroom management training and explicit instruction training through our MTSS grant coordinator.

12. If the LEA determines this to be appropriate, describe how the LEA will support programs that coordinate and integrate—
- (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
 - (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

Answer:

The Wolsey-Wessington School District provides technical training in the areas of welding, plasma and laser cutting through the Ag Department. We have added a second CTE teacher to our staff that will teach additional Ag classes as well as business classes. Students are allowed to leave one period to work at area businesses for on-the-job training and prepare for a job in that area. Students are exposed to several learning opportunities through our FFA program and HOSA (Health Occupation Students of America) program.

13. Describe any other information on how the funds will be used to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:
- (A) assist schools in identifying and serving gifted and talented students; and
 - (B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

Answer:

Title I funds are not used to assist with gifted and talented students, however, the district does provide interventions for all students at all levels during TEAM time for grades K-5. This happens during the lower level intervention time where every student receives enrichment and challenging interventions at his/her level.

Our school library offers a K-12 environment that has a section for all students to enjoy and feel welcome. Books and magazines are displayed in a way to encourage reading.

Digital literacy is very important at our school. We are one-to-one Chromebook school for grades K-10 and a one-to-one laptop school for grades 11-12. Tech training takes place at teacher in-service, and many of our teachers use a yearly \$250 stipend for professional development opportunities that are outside our district.

PAGE

INTENTIONALLY

LEFT

BLANK

ESEA References for Components of a LEA Plan

Component #2 **Section 1111 (g) Other Plan Provisions.**

[GO BACK TO COMPONENT #2](#)

- 1) Descriptions – Each State plan shall describe—
- (B) how low-income and minority children enrolled in schools assisted under this part are not served at disproportionate rates by ineffective, out-of-field, or inexperienced teachers, and the measures the State educational agency will use to evaluate and publicly report the progress of the State educational agency with respect to such description (except that nothing in this subparagraph shall be construed as requiring a State to develop or implement a teacher, principal, or other school leader evaluation system);

Component #3 **SECTION 1111(d) SCHOOL SUPPORT AND IMPROVEMENT ACTIVITIES.— (A & C are SEA responsibilities)**

[GO BACK TO COMPONENT #3](#)

(1) COMPREHENSIVE SUPPORT AND IMPROVEMENT.—

- (B) LOCAL EDUCATIONAL AGENCY ACTION.—Upon receiving such information from the State, the local educational agency shall, for each school identified by the State and in partnership with stakeholders (including principals and other school leaders, teachers, and parents), locally develop and implement a comprehensive support and improvement plan for the school to improve student outcomes, that—
- (i) is informed by all indicators described in sub-section (c)(4)(B), including student performance against State-determined long-term goals;
 - (ii) includes evidence-based interventions;
 - (iii) is based on a school-level needs assessment;
 - (iv) identifies resource inequities, which may include a review of local educational agency and school-level budgeting, to be addressed through implementation of such comprehensive support and improvement plan;
 - (v) is approved by the school, local educational agency, and State educational agency; and
 - (vi) upon approval and implementation, is monitored periodically reviewed by the State educational agency.
- (D) PUBLIC SCHOOL CHOICE.—
- (i) IN GENERAL.—A local educational agency may provide all students enrolled in a school identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) with the option to transfer to another public school served by the local educational agency, unless such an option is prohibited by State law.
 - (ii) PRIORITY.—In providing students the option to transfer to another public school, the local educational agency shall give priority to the lowest-achieving children from low-income families, as determined by the local educational agency for the purposes of allocating funds to schools under section 1113(a)(3).
 - (iii) TREATMENT.—A student who uses the option to transfer to another public school shall be enrolled in classes and other activities in the public school to which the student transfers in the same manner as all other students at the public school.

SPECIAL RULE.—A local educational agency shall permit a student who transfers to another public school under this paragraph to remain in that school until the student has completed the highest grade in that school.

(2) TARGETED SUPPORT AND IMPROVEMENT.—

(B) TARGETED SUPPORT AND IMPROVEMENT PLAN.— Each school receiving a notification described in this paragraph, in partnership with stakeholders (including principals and other school leaders, teachers and parents), shall develop and implement a school-level targeted support and improvement plan to improve student outcomes based on the indicators in the statewide accountability system established under subsection (c)(4), for each subgroup of students that was the subject of notification that—

(i) is informed by all indicators described in sub- section (c)(4)(B), including student performance against long-term goals;

(ii) includes evidence-based interventions;

(iii) is approved by the local educational agency prior to implementation of such plan;

(iv) is monitored, upon submission and implementation, by the local educational agency; and

(v) results in additional action following unsuccessful implementation of such plan after a number of years as determined by the local educational agency.

Component #4 SEC. 1113. 20 U.S.C. 6313 ELIGIBLE SCHOOL ATTENDANCE AREAS.

[GO BACK TO COMPONENT #4](#)

(a) DETERMINATION.—

(1) IN GENERAL.—A local educational agency shall use funds received under this part only in eligible school attendance areas.

(5) MEASURES.—

(A) IN GENERAL.—Except as provided in subparagraph (B), a local educational agency shall use the same measure of poverty, which measure shall be the number of children aged 5 through 17 in poverty counted in the most recent census data approved by the Secretary, the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.), the number of children in families receiving assistance under the State program funded under part A of title IV of the Social Security Act, or the number of children eligible to receive medical assistance under the Medicaid Program, or a composite of such indicators, with respect to all school attendance areas in the local educational agency—

(i) to identify eligible school attendance areas;

(ii) to determine the ranking of each area; and

(iii) to determine allocations under subsection (c).

Component #6 (c) ALLOCATIONS.—

[GO BACK TO COMPONENT #6](#)

(3) RESERVATION OF FUNDS.—

(A) IN GENERAL.—A local educational agency shall re-serve such funds as are necessary under this part, determined in accordance with subparagraphs (B) and (C), to provide services comparable to those provided to children in schools funded under this part to serve—

- (i) homeless children and youths, including providing educationally related support services to children in shelters and other locations where children may live;
- ii) children in local institutions for neglected children; and
- (iii) if appropriate, children in local institutions for delinquent children, and neglected or delinquent children in community day programs.

Component #7 SECTION 1116 – PARENT AND FAMILY ENGAGEMENT

[GO BACK TO COMPONENT #7](#)

(a) LOCAL EDUCATIONAL AGENCY POLICY

(1) IN GENERAL.—A local educational agency may receive funds under this part only if such agency conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

(2) WRITTEN POLICY.—Each local educational agency that receives funds under this part shall develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. The policy shall be incorporated into the local educational agency’s plan developed under section 1112, establish the agency’s expectations and objectives for meaningful parent and family involvement

(b) SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY.—

(1) IN GENERAL.—Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

[Click here to go to the SD DOE Title I page to see the required components for both the District and School Policies.](#)

[GO BACK TO COMPONENT #9](#)

(c) ELIGIBLE CHILDREN.—

(1) ELIGIBLE POPULATION.—

(A) IN GENERAL.—The eligible population for services under this section is—

(i) children not older than age 21 who are entitled to a free public education through grade 12; and

(ii) children who are not yet at a grade level at which the local educational agency provides a free public education.

(B) ELIGIBLE CHILDREN FROM ELIGIBLE POPULATION.— From the population described in subparagraph (A), eligible children are children identified by the school as failing, or most at risk of failing, to meet the challenging State academic standards on the basis of multiple, educationally related, objective criteria established by the local educational agency and supplemented by the school, except that children from preschool through grade 2 shall be selected solely on the basis of criteria, including objective criteria, established by the local educational agency and supplemented by the school.

(2) CHILDREN INCLUDED.—

(A) IN GENERAL.—Children who are economically disadvantaged, children with disabilities, migrant children or English learners, are eligible for services under this part on the same basis as other children selected to receive services under this part.

(B) HEAD START AND PRESCHOOL CHILDREN.—A child who, at any time in the 2 years preceding the year for which the determination is made, participated in a Head Start program, the literacy program under subpart 2 of part B of title II, or in preschool services under this title, is eligible for services under this part.

(C) MIGRANT CHILDREN.—A child who, at any time in the 2 years preceding the year for which the determination is made, received services under part C is eligible for services under this part.

(D) NEGLECTED OR DELINQUENT CHILDREN.—A child in a local institution for neglected or delinquent children and youth or attending a community day program for such children is eligible for services under this part.

(E) HOMELESS CHILDREN.—A child who is homeless and attending any school served by the local educational agency is eligible for services under this part.

Component #11 SECTION 1111 (c) (2) STATEWIDE ACCOUNTABILITY SYSTEM.—

[GO BACK TO COMPONENT #11](#)

(1) IN GENERAL.—Each State plan shall describe a statewide accountability system that complies with the requirements of this subsection and subsection (d).

(2) SUBGROUP OF STUDENTS.—In this subsection and subsection (d), the term “subgroup of students” means—

- (A) economically disadvantaged students;
- (B) students from major racial and ethnic groups;
- (C) children with disabilities; and
- (D) English learners.



2021-22

Title I Schoolwide (SW) Plan

District:

Wolsey-Wessington School District 2-6

School:

Elementary

Building Principal:

Lindsay Haider

Select One:

Initial Plan for new SW Program

Revised Plan for a school currently operating an approved SW Program

SD DOE Title I Representative

Date Completed:

7/28/21

Component 1: §1114(b):

Comprehensive Needs Assessment (CNA)

To ensure that a school's comprehensive plan best serves the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards, the school must conduct a comprehensive needs assessment. Through the needs assessment, a school must consult with a broad range of stakeholders, including parents, school staff, and others in the community, and examine relevant academic achievement data to understand students' most pressing needs and their root causes. (ESEA section 1114(b)(2); 34 C.F.R. § 200.26(a)). Where necessary, a school should attempt to engage in interviews, focus groups, or surveys, as well as review data on students, educators, and schools to gain a better understanding of the root causes of the identified needs.

Evidence: A systematic effort involving multiple stakeholders to acquire an accurate and thorough picture of strengths and weaknesses of the school community, thus identifying student needs through a variety of information-gathering techniques. A data analysis summary must be included which incorporates benchmarks used to evaluate program results. The results of your data analysis must guide the reform strategies that you will implement to improve instruction for all students.

Describe the school's Comprehensive Needs Assessment (CNA) process.

Narrative:

The Wolsey-Wessington Elementary School conducted a data retreat during our Friday professional development times to analyze District scores from Aims Web, district report cards, classroom data, district surveys, and STAR reports. The Elementary School Principal, classroom teachers grades K-5, and RtI specialists are all involved in the analysis of the student data.

Summarize the results and conclusions:

Narrative: The reading and math proficiency goals were met during the first semester, and we saw good growth during the second semester. For students that did not meet goals and needed additional assistance, we provided a summer tutoring session.

Budget Implications: The Wolsey-Wessington School District will increase professional development in core reading and math teaching strategies, and we purchased a new reading program. We will continue using the evaluation tool Dibels. We spent money on additional tutoring this summer to help more students than we usually do.

Component 2: §1114(b) (7)(A)(i):

Provide a description of schoolwide reform strategies, that may include interventions that provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging state academic standards.

Provide information on how the selected strategies will increase student achievement in underperforming subgroups, if applicable.

Include a description of how the reform strategies will be evaluated for effectiveness. Evidence-based research strategies are based on identified needs and designed to raise the achievement level of all students on content standards.

Narrative: The general education teachers, intervention teachers, and special services staff focus on the individual needs of students by re-teaching and supporting them in areas in which they exhibit weaknesses and implement reform strategies through a concerted effort. Students are instructed in a variety of strategies in whole group, small group, and individual settings. Instructional strategies will follow the methodology of guided curriculum instruction. In math, the emphasis will be on problem-solving with students exploring mathematical strategies and explaining mathematical reasoning through writing. In Language Arts the emphasis will be on writing strategies improve writing proficiency in all grade levels. Teachers will analyze classroom work, formative and summative assessments to determine if needs have been met. In addition, we will utilize the state assessment to make comparisons on the percentages of our proficiencies. All reform strategies are consistent with the district goals and ways in which we measure the instructional needs of students district-wide. Weekly grade level meetings will address the progress of students and ways in which to meet their individual needs.

Budget Implications (this must be reflected in the budget in the Consolidated Application):

Benchmark/Evaluation: Students' progress is continually monitored through informal formative and summative assessments, CORE assessment, and the biannual MAP assessment. Grade level teams monitor the data and adjust students interventions based on growth and/or mastery of a concept. Based on need, some students may receive more intense support while others may only need maintenance of effort. Teachers meet and change support of students based on the data at weekly Teacher Work Days.

Component 3: §1114(b) (7)(A)(ii):

Provide a description of schoolwide reform strategies being implemented that: **1)** use methods and instructional strategies that strengthen the academic program in the school; **2)** increase the amount and quality of learning time; **and 3)** help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.

Include a description of how the reform strategies will be evaluated for effectiveness. These strategies should be evidence-based and strengthen and enrich the academic program.

Narrative: The Wolsey-Wessington Elementary School provides an intervention program for students through our Title I department. RtI (Response to Interventions) is used to monitor and track student growth in reading and math. The school uses Aims Web as a universal screener 3 times per year. Students needing additional supports are provided small group instruction on needed skill practice. If the students fall extremely below level, they shall receive an additional 20 minutes of 1 to 1 intensive interventions. The Reading Mastery Program is used for reading interventions and SRA Math Worlds is used for our math interventions. During the intervention time all students will receive a 30 minute Team Time. All students are receiving skills at their level at the same time. This proves to be a way of not having students miss classroom time for their interventions and also provides enrichment opportunities for students on level or above level. The interventions for reading and math are research based curricula. The RtI department meets monthly with teachers to evaluate data and progress of students. They evaluate the interventions and look at the reports and data to determine if changes need to happen for each student or if interventions are working and will continue for that student.

Budget Implications:

Benchmark/Evaluation: All teachers receive Dibels data from progress monitoring that happens with the RtI program every two weeks. Intervention teachers check data on individual students they are tracking. RtI meetings will happen monthly to evaluate the student progress and need for changes in their program. Teachers also give the STAR assessment in both reading in math at least three times per year to help assess progress. Smarter Balanced assessment results will also be evaluated to determine if these areas increase the proficiency levels of our students.

Component 4: §1114(b) (7)(A)(iii):

Provide a description of schoolwide reform strategies that the school is implementing to address the needs of all children in the school, but particularly the needs those at risk of not meeting the challenging state academic standards, through activities which may include—

- Counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas;
- Preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools);
- Implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.);
- Professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high-need subjects; and
- Strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
- If programs are consolidated, the specific state educational agency and local education agency programs and other federal programs that will be consolidated in the schoolwide program need to be described in the narrative.

Evidence: Evidence-based research strategies or activities could be student support services; behavior intervention systems; tiered systems of support; teacher recruitment and/or retention activities; or other activities as appropriate. **Include a description of how the reform strategies will be evaluated for effectiveness.**

Narrative: The Wolsey-Wessington Elementary is part of the state's mentor program for new teachers to the profession and/or district, which provide guidance, direction and point of contact. Building level administrators are directly involved in the implementation and improvement of skills through the RtI program, teacher evaluations, and classroom observations. Some teachers participate in book studies with other staff or take online courses. Teachers are also involved in professional development opportunities in which they may attend trainings, conferences, or workshops that support identified goals. Our school wide implementation of PBIS provides assistance in a positive behavior approach for teachers. Each classroom receives guidance activities from our school counselor one time a week. In addition, counselors provide individual and small group sessions. We work with the United Way organization for our Back Pack program for students needing weekend meals. Our district also receives many mission projects from area churches to provide needed school supplies, coats, and boots. Students in fifth grade take part in the DARE program proved by the Beadle County Sherriff.

Parents are provided with professional development at the local level. Parents are encouraged to attend the following events: Open House, Family Engagement activities and homework help night. Information is disseminated to parents through monthly newsletters, district web site, parent displays, brochures, formal and informal meetings, personal phone calls and emails, and Bright

Component 4: §1114(b) (7)(A)(iii):

Arrow.

A Needs Assessment is done at the end of each year to identify students that would benefit from summer school. During the month of July, services are provided to students that have been referred by teachers to attempt to bridge the gap in reading and math. Needs assessments are conducted throughout the school year during our teacher Fridays. Wolsey-Wessington operates on a 4-day school week. This allows professional development on three teacher days per month. Students identified as needing additional services are given the CORE assessment to assist in identifying specific skills students are needing more practice. Classroom data and the continuation of administering the CORE, biannual MAP assessments, and the STAR reading and math assessments continue to be used in identifying students with needs throughout the year. Students that make minimal or no academic gains with the intervention assistance are referred to our Teacher Assistance Team (TAT) to determine if further testing and consideration need to be made for special education services.

Budget Implications:

Benchmark/Evaluation: The constant evaluation of data drives the decisions on what students need interventions and what types of interventions that will take place.



2021-22

Title I Schoolwide (SW) Plan

District:

Wolsey-Wessington School District 2-6

School:

Middle School

Building Principal:

Lindsay Haider

Select One: Initial Plan for new SW Program

Revised Plan for a school currently operating an approved SW Program

SD DOE Title I Representative

Date Completed:

7/28/21

Component 1: §1114(b):

Comprehensive Needs Assessment (CNA)

To ensure that a school's comprehensive plan best serves the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards, the school must conduct a comprehensive needs assessment. Through the needs assessment, a school must consult with a broad range of stakeholders, including parents, school staff, and others in the community, and examine relevant academic achievement data to understand students' most pressing needs and their root causes. (ESEA section 1114(b)(2); 34 C.F.R. § 200.26(a)). Where necessary, a school should attempt to engage in interviews, focus groups, or surveys, as well as review data on students, educators, and schools to gain a better understanding of the root causes of the identified needs.

Evidence: A systematic effort involving multiple stakeholders to acquire an accurate and thorough picture of strengths and weaknesses of the school community, thus identifying student needs through a variety of information-gathering techniques. A data analysis summary must be included which incorporates benchmarks used to evaluate program results. The results of your data analysis must guide the reform strategies that you will implement to improve instruction for all students.

Describe the school's Comprehensive Needs Assessment (CNA) process.

Narrative: The Wolsey-Wessington Middle School analyzed district scores from MAPs, district report cards, classroom data, and district surveys. The Middle School Principal, classroom teachers grades 6-8, and RtI specialists are all involved in the analysis of the student data.

Summarize the results and conclusions:

Narrative:

The reading and math proficiency goals were not met but good progress was made. For some students, attendance may have been a factor.

Budget Implications:

Component 2: §1114(b) (7)(A)(i):

Provide a description of schoolwide reform strategies, that may include interventions that provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging state academic standards.

Provide information on how the selected strategies will increase student achievement in underperforming subgroups, if applicable.

Include a description of how the reform strategies will be evaluated for effectiveness. Evidence-based research strategies are based on identified needs and designed to raise the achievement level of all students on content standards.

Narrative: The general education teachers, intervention teachers, and special services staff focus on the individual needs of students by re-teaching and supporting them in areas in which they exhibit weaknesses and implement reform strategies through a concerted effort. Students are instructed in a variety of strategies in whole group, small group, and individual settings. In math, the emphasis will be on problem-solving with students exploring mathematical strategies and explaining mathematical reasoning through writing. In Language Arts the emphasis will be on writing strategies to improve writing proficiency in all grade levels. Teachers will analyze classroom work, formative and summative assessments to determine if needs have been met. In addition, we will utilize the MAP and state assessment to make comparisons on the percentages of our proficiencies. All reform strategies are consistent with the district goals and ways in which we measure the instructional needs of students district-wide. Teachers meet weekly to discuss student needs and changes that need to take place for student success.

Budget Implications (this must be reflected in the budget in the Consolidated Application):

Benchmark/Evaluation: Students' progress is continually monitored through informal formative assessments, summative assessments, and the biannual MAP assessment. Weekly, grade level members meet and adjust support of students based on the data.

Component 3: §1114(b) (7)(A)(ii):

Provide a description of schoolwide reform strategies being implemented that: **1)** use methods and instructional strategies that strengthen the academic program in the school; **2)** increase the amount and quality of learning time; **and 3)** help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.

Include a description of how the reform strategies will be evaluated for effectiveness. These strategies should be evidence-based and strengthen and enrich the academic program.

<p>Narrative: The Wolsey-Wessington Middle School provides an intervention program for students through our Title I department. The school uses MAPs during the year. Students needing additional supports are provided small group instruction on needed skill practice in math.</p>
<p>Budget Implications:</p>
<p>Benchmark/Evaluation: All middle school teachers along with RtI specialists analyze data from Smarter Balanced and MAPS assessments to determine if the areas of math, reading, and writing proficiency levels have increased.</p>

Component 4: §1114(b) (7)(A)(iii):

Provide a description of schoolwide reform strategies that the school is implementing to address the needs of all children in the school, but particularly the needs those at risk of not meeting the challenging state academic standards, through activities which may include—

- Counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas;
- Preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools);
- Implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.);
- Professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high-need subjects; and
- Strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
- If programs are consolidated, the specific state educational agency and local education agency programs and other federal programs that will be consolidated in the schoolwide program need to be described in the narrative.

Evidence: Evidence-based research strategies or activities could be student support services; behavior intervention systems; tiered systems of support; teacher recruitment and/or retention activities; or other activities as appropriate. **Include a description of how the reform strategies will be evaluated for effectiveness.**

Narrative: The Wolsey-Wessington Middle School is part of the state's mentor program for new teachers to the profession and/or district, which provides guidance, direction and point of contact. Building level administrators are directly involved in the implementation and improvement of curriculum, teacher evaluations, and classroom observations. Some teachers participate in book studies with other staff or take online courses. Teachers are also involved in professional development opportunities in which they may attend trainings, conferences, or workshops that support identified goals. Our school wide implementation of PBIS provides assistance in a positive behavior approach for teachers. Our teachers will classroom management training, explicit instruction training, and writing strategies across all curriculum. Our district also receives many mission projects from area churches to provide needed school supplies, coats, and boots. Students in fifth grade take part in the DARE program proved by the Beadle County Sheriff.

Parents are provided with professional development at the local level. Parents are encouraged to attend the following events: Open House, Family Engagement activities and homework help night. Information is disseminated to parents through monthly newsletters, district web site, parent displays, brochures, formal and informal meetings, personal phone calls and emails, and Bright Arrow.

A Needs Assessment is done at the end of each year to identify students that would benefit from

Component 4: §1114(b) (7)(A)(iii):

summer school. During the month of July, services are provided to referred students to attempt to bridge the gap in reading and math. Needs assessments are conducted throughout the school year during our teacher Fridays. Wolsey-Wessington operates on a 4-day school week. This allows professional development on three teacher days per month. Students identified as needing additional services are students that make minimal or no academic gains with the intervention assistance. They are referred to our Friday student help time from 10:00-12:00. Teachers are able to work in small groups with students to bridge the gap. Students are also able to receive assistance from 3:30-3:50 each day, as well. Students in grades 5th and 6th are able to attend the after school program for free and receive homework help. A Teacher Assistance Team (TAT) can help teachers problem solve issues they have with students, and the team determines if a student is in need of further testing and consideration for special education services.

Budget Implications:

Benchmark/Evaluation: The constant evaluation of data drives the decisions concerning what students need to be successful.

Wolsey-Wessington Birds' Nest Preschool

375 Ash St.

Wolsey, SD 57384

Phone: 605-883-4221 Fax: 605-883-4720

www.wolsey-wessington.k12.sd.us

**Parent Handbook
&
Registration Information**

P R E S C H O O L

**2021-2022
Pre-School Programs
Ages 3-5**





We are looking forward to providing a fun-filled program for your child. We will provide a safe and respectful environment where your children can play, learn and make new friends.

GENERAL INFORMATION



1. Children in the program must be age appropriate by September 1st.
2. CHILDREN MUST BE COMPLETELY POTTY TRAINED (indicating they need to use the bathroom) and diaper free.
3. Our program follows the Wolsey-Wessington School District calendar/vacations. If inclement weather, the Pre-School program will also be closed. Please listen to local radio station for closings.
4. Parents are expected to bring their children in/out of the building.
5. Please make us aware of others, such as grandparents, car-pooling parents, baby sitters, etc., who will drop off or pick up your child.
6. All payments should be made at the Wolsey-Wessington Administrative Office.
7. We would appreciate a phone call, text or email when your child is sick or unable to attend.

About the 3-4 Year-Old Program



Our 3-year-olds will enjoy a socialization time, practice-sharing “using their words” in interactions and learning how to be a friend. The children are introduced to recognizing their names, shapes, colors, numbers, letters and counting. The children participate in songs, finger plays, games and hear a story each day. Routines are established through directed free play and circle time activities. A theme related project is planned for each class.



About the 4-5 Year-Old Program

Readiness for Kindergarten is the main goal of this program. It is our hope that the children in our class will enjoy being part of a class where we will make new friends, be able to try new things and learn about the world through a variety of themes. The children will be involved in free play, circle and project times.

The children will be introduced to:

- Alphabet letters, sounds and Sign Language for each letter
- Numbers and counting
- Cutting, gluing, etc.
- Many small motor activities to strengthen finger muscles
- Writing/recognizing name
- Addresses and phone numbers
- Parent Conferences held in fall or by appointment at any time

Day and Time of Pre-School

The 3-4 year old program will have one group. This group will meet Tuesdays and Thursdays from 8:30 – 10:30.

The 4-5 year old program will meet Monday, Tuesday, Wednesday, and Thursday afternoons from 12:35-3:35.

Preschool follows the same general schedule as our elementary school. Please access the school calendar if you have questions.

www.wolsey-wessington.k12.sd.us

Fees for Pre-School

4 Days a Week, Fee: \$75.00 per month.

2 Days a Week, Fee: \$40.00 per month.



Fees are non-refundable and due on or before the first of each month. There is no refund given due to illness. The payment is considered late if not paid by the first Friday of each month.

The tuition is the same every month regardless of the number of holidays in that month. If for some reason you cannot pay by then or your child will not be coming back to pre-school, please let us know so we can fill the space from our waiting list.

If you cannot financially afford tuition, please contact Lindsay Haider, PK-8 Principal of the Wolsey-Wessington School District. We have different avenues that we are exploring to help families in need.

List of Items Your Child Will Need

Crayons-1 box of Eight, regular size (CLASSIC COLORS)

1 classic water colors

2 containers of playdoh

2 large glue sticks (more as needed)

1 bottle of school glue (more as needed)

Scissors (Fiskars recommended)

1 package of washable markers (Crayola preferred)

2 dry erase Expo markers (any color)

1 regular size school bag

1 large box of Kleenex

2 containers of Clorox wipes

1 folder

Tennis shoes to be kept at the school

Water bottle to be kept at the school

****Please label all items****

Eligibility...Wolsey-Wessington Pre-School is offered to boys and girls who are toilet trained and are 3, 4, 5 years of age. At times we may need to cap the classes due to high numbers of students. We will admit students on a first come first serve basis, unless they are receiving special education services. Students receiving special education services will have priority over other students who are not receiving special education services.

On Time...Please bring your child to school on time and pick your child up on time. Morning Pre-School begins at 8:30 a.m. and ends at 10:30 a.m. Afternoon Pre-school begins at 12:35 p.m. and ends at 3:35 p.m. If there is a problem and you are going to be late, please call the School at 883-4221.

Medication.....Medication can only be administered to your child if:

- Approved by the school nurse
- Please call the school if your child is sick



Allergies... Please make us aware of any allergies or sensitivities your child may have; such as animals, foods (juice, dye, nuts, etc) or environmental.

Illness Policies...Since our young friends are just beginning to learn the importance of using tissues, washing hands, and covering one's mouth when coughing and sneezing, we find that any illness spreads very rapidly throughout this group. Even when children cover their noses/mouths, germs spread quickly as the children are sharing toys. In the interest of keeping the spread of germs to a minimum, we ask that you follow these guidelines for keeping your child at home: Make sure **all symptoms** of the illness(vomiting, diarrhea, fever, lethargy, severe or constant coughing) have **subsided for at least 24 hours**. This is not only to protect the other children; your child may be vulnerable to picking up other germs during this time period too.

Admission Procedures...Parents are required to furnish a copy of the child's **birth certificate** and a copy of their **immunization record** upon registration. An enrollment participant application is required by parent/guardian.

Transportation...It is the responsibility of the parent or guardian to bring and pick up children from preschool. If another person will be picking your child up, please have their name listed on the registration form.

Parent Participation...On occasion, we ask parents to assist in the classroom for special activities/programs. You are welcome to visit the school at any time by making an appointment with the teacher. If you have an interesting vocation, hobby or a particular talent that you could share with a group of Pre-schoolers, please let us know.

Discipline...Reminders and re-direction are typical ways of handling disciplinary situations. Occasionally, a child will be placed in time-out for a few minutes for aggressive or repeated difficulties. We will keep parents informed of situations that arise.

Curriculum...Throughout the year, we will be learning:

1. Colors and Shapes
2. Sharing
3. Listening
4. Counting and Writing (to ten or more)
5. Cutting with Scissors
6. Gluing
7. Pledge of Allegiance
8. Alphabet and Sounds
9. Writing Name
10. Rhyming sounds



Please help your child learn his/her:

1. Birthday
2. Address
3. Phone Number

4-5 year old group*Snack** Each week a child will be chosen to be the snack helper, the snack helper can bring healthy snacks for the week. We would encourage the snack to go with the letter for the week. The snack helper will be announced in the weekly newsletter that will go home every Thursday.

Book Orders...Once a month you will receive several book order forms from Scholastic Book Clubs. The book orders have excellent specials on books. Although you don't have to order any books, whenever you order it helps the Pre-School obtain books. You may go to Scholastic.com and order from that website.

Library... Every week the 4-5 year old group will get the opportunity to go to the school library and check one book to be returned the following week.

Birthdays... A birthday is a very special day for a child of this age. He/she is our special person for the day. If you wish to send a treat for all to share, please consult with your child's teacher a few days ahead. We will remind you of any food allergy concerns.

Holidays... We try to make each holiday very special. There are usually parties or special activities for each holiday (prior to or on the day). These include Valentine's Day, etc.

Newsletters... Newsletters outlining your children's activities and monthly themes and field trips will be distributed at Pre-School.

Field Trips/Special Events... Our field trips are a very good learning experience for the children. They learn best when they are having fun. We have gone to places such as the museums, farms, etc. A parent or guardian is expected to accompany your child.

Parades... Every year the preschoolers join in the homecoming day festivities, including the parade. Each child will need an adult to accompany them throughout the entire parade. There will be information noted in your weekly newsletter as the Homecoming date nears.

Indoor Play Time... Allows the children time for their choice of activities while playing with other children. The classrooms are filled with toys, play equipment, dress ups, etc., designed to stimulate a child's imagination and natural curiosity.

Outdoor Time... The children will be going outside frequently during the school year. Please make sure your child has the appropriate clothing each day. You are always welcome to enjoy the playground with your child.

Fundraisers... Every year the school partakes in fun fundraising opportunities to offset some of our running costs and to purchase fun things for the preschool. We also volunteer our time at various concession stands and the proceeds go to the preschool program. There will be a sign up sheet outside the preschool door. If

you would like to volunteer please contact Mrs. Dragt or Mrs. French, 883-4221 or by email becky.dragt@k12.sd.us desi.wagner@k12.sd.us.



Covid 2020-2021

Positive cases

Students-39

Staff-22

Total-61

KNOWN close contacts-244

100 related to school or school activities

144 from home/outside of school

Of the 244 close contacts, 12 became positive (3 from suspected contact through school)

1 of the 12 developed symptoms during school hours and was sent home

Please note that many students became ill at roughly the same time so suspected source of exposure unknown. Also, many family members became ill at roughly the same time, so unknown who was the infectious person.

2,078 temp/symptoms checks done since 10/6/20

16 sent home (1 with fever, 15 with symptoms)

1 of those 16 tested positive (not the student that had a fever)

Recommend eliminating temp/symptom checks of close contacts at school

Continue to encourage families to report close contacts to school staff

Encourage family to monitor and keep home if ill

Continue policy for return to school of close contacts

Follow existing school policy for illness

Wolsey-Wessington Guidelines for SYMPTOMATIC Close Contacts

Many symptoms of Covid-19 are also symptoms of common infectious illnesses such as the common cold, stomach flu, influenza, strep throat and other conditions such as asthma and allergies. Symptom screenings have the potential to exclude students from school repeatedly even though they do not have Covid-19. Excluding students from school for longer than what is needed, risks unnecessary student absence and possible unintended harm.

If a student or staff member, that has been identified as a CLOSE CONTACT, develops symptoms within the 14-day quarantine period, the student or staff member will:

*Isolate at home for 10 days

OR

*Be evaluated by a medical provider and provide a return to school note that includes: Symptoms are not related to Covid and may return to school on (date).

AND

*Have improvement of symptoms and remain fever free for 24 hours without fever reducing medication before returning to school.

If the student/staff member provides a note to return to school, ~~they will continue to be monitored by school staff for the remainder of the 14 day quarantine.~~ **they should continue to self-monitor for the remainder of the 14 day quarantine.** If symptoms worsen or new symptoms develop, student/staff ~~will be excluded, and they~~ should contact their medical provider.

Any student/staff not identified as a close contact will continue to follow existing school policy of returning to school after symptoms have improved and remain fever free for 24 hours without fever reducing medication.

Mitigate Risk/Spread

Students, staff, volunteers, and visitors may choose to wear a mask

Reinforce handwashing and/or use of hand sanitizer by staff and students

Reinforce respiratory etiquette

Increase cleaning of frequently touched surfaces within the school

Encourage families to symptom check before school and stay home when sick

Work with state and local health department to facilitate contact tracing and case investigation

Encourage families to report to school, children and staff that are close contacts

Practices and protocols may be modified if health and safety conditions in the community change.

Wolsey-Wessington Start Well/Safe Return Plan



Forward

Updated and approved by W-W School Board

August 10, 2020

Updated October 5, 2020

Updated November 8, 2020

Updated March 8, 2021

Updated July 12, 2021

The purpose of the Starting Well Plan is to provide school district personnel, students, and community members with a structured outline of specific individual duties and responsibilities when responding to spread of a disease.

The overall effectiveness of the plan requires the administration to provide in-service activities to ensure that teachers, support staff, students, and community members know the plan contents and the actions that will follow during a flex learning situation.

The following Start Well Plan was reviewed by the W-W Board of Education on July 13, 2020. This will be a working document that is modified as needed throughout the school year.

Our goal is to provide an education to our students with a focus on the safety, physical health, and mental health of each and every student and staff member. We will work diligently in providing services while keeping health and safety top priorities.

Please contact Mrs. Boomsma-Kelsey with questions at 605-883-4221 or

jennifer.boomsma@k12.sd.us.

W-W school and district personnel will:

- Mitigate risk/spread by **encouraging** physical distancing, proper hand hygiene, sanitization, and wearing masks.
- Be aware of illness/symptoms in the student body and contact a student's family immediately if a student exhibits symptoms.
- Monitor positive COVID-19 cases and its spread in our school.
- Improve our digital curriculum to meet the needs of distance learning as it arises.
- Modify our method of delivery, however necessary, to ensure the health and well-being of students and staff.

What families can do:

- Understand that these guidelines are determined by health, educational and community professionals in an effort to care for your child, considering the physical environment, time spent in school, and the potential risk to the health of our students, staff and families.
- Take family members' temperatures twice daily. If temperature reaches 100.0, keep your child home ~~for 48 hours~~. The student may return when temperature is less than 100.0 for 24 hours without temperature without fever reducing medication.
 - Keep your child home if they have a fever, cough, cold or flu symptoms, and have them return only when these symptoms have subsided ~~for 48 hours~~, and temperature is less than 100.00 for 24 hours without the aid of temperature without aid of fever reducing medication.
- Create a family plan:
 - In case your child is sent home from school/bus due to high symptoms or is required to be quarantined or isolated.
 - In the event schools close for a 14-day quarantine.
- Encourage family members to congregate at the bus stop and sit together while riding the bus.
- Talk to your child about changes they may notice at school, reinforcing that these measures are in place to preserve their health, and the health of those around them.
- As always, please reinforce the importance of respecting the responsibility of teachers and staff to maintain order in the classroom, the hallway, and other campus areas.
- Prepare to adapt to change.
 - From March 13, 2020 to today, we know that things evolve quickly, and schedule modifications and/or closures may be unavoidable.
- Understand that we are here to assist you with your child's educational needs.
- Know that you as a guardian and parent have the right to keep your child home at any time as you assess risk as it relates to your family.

School Status

THRESHOLD 1 LOW SPREAD	THRESHOLD 2 MODERATE SPREAD	THRESHOLD 3 SUBSTANTIAL SPREAD
<p style="text-align: center;">PHASE 1</p> <ul style="list-style-type: none"> • Schools Open • Masking recommended, but not required • Social Distancing recommended • All students and staff are required to wear a mask while on the school bus. • All visitors will be required to wear a mask upon entrance of the school. • All student desks/tables will face the same direction. 	<p style="text-align: center;">PHASE 2</p> <ul style="list-style-type: none"> • Schools Open (with increased safety measures) • Masking is required when social distancing cannot be followed (hallways, group work, while working with staff member, while moving around classroom, when 6 3 ft distance cannot be obtained while seated in desks) • Individual classrooms or departments may be closed • Inform parents/families of increased safety measures. • Increase isolation measures by classroom. • All students and staff are required to wear a mask while on the school bus. • All visitors will be required to wear a mask upon entrance of the school. • All student desks/tables will face the same direction. 	<p style="text-align: center;">PHASE 3</p> <ul style="list-style-type: none"> • Buildings closed to students and visitors • Schools implement 100% distance learning • Schools return to phase 2 when it is deemed safe, according to the SD Health Department or the COVID Beadle County Task Force. • Decisions on all staff reporting vs. closing buildings will be handled by the Superintendent's office case-by-case situation. <i>(All closing decisions will be made in conjunction with the SD State Health Department and/or the COVID Beadle County Task Force.)</i> • All visitors will be required to wear a mask upon entrance of the school.

Activities Status

THRESHOLD 1 LOW SPREAD	THRESHOLD 2 MODERATE SPREAD	THRESHOLD 3 SUBSTANTIAL SPREAD
<p style="text-align: center;">PHASE 1</p> <ul style="list-style-type: none"> • Activities in full session. Regular spectator attendance. • Pre-participation waiver signed by student and guardian • Pre-participation screening before practices/events • Equipment/surface/room sanitized after each practice or event • Face-coverings recommended for all coaches and managers. Face-coverings required in all school vehicles. • Transportation to/from events decided by parents with documentation approved by the Activities Director. • Grades K-4 students who are attending any school events MUST be seated with their parents. • Face coverings by spectators is recommended. 	<p style="text-align: center;">PHASE 2</p> <ul style="list-style-type: none"> • Modified participation utilizing CDC/SDDOH/SDHSAA and local guidelines • Possible tiered Attendance: <ul style="list-style-type: none"> ○ 1st Parents ○ Next Siblings ○ Then Student Body ○ Finally Public • Grades K-4 students who are attending any school events MUST be seated with their parents. • May require Pre-participation waiver signed by student and guardian • May require Pre-participation screening before practices/events • Equipment/surface/room sanitized after each practice or event • Face coverings strongly recommended for spectators. <ul style="list-style-type: none"> • Face-coverings are required for all coaches and managers when social distancing is not possible. • Face-coverings are required on all school vehicles. <ul style="list-style-type: none"> • Transportation to/from events decided by parents with documentation approved by the Activities Director. 	<p style="text-align: center;">PHASE 3</p> <ul style="list-style-type: none"> • Activities suspended until further notice.

The South Dakota Department of Education has stated that South Dakota schools may deviate from the DOH Quarantine policy. As of October 5 and after seven weeks of school, the Covid mitigation strategies have proven effective in preventing staff and students from contracting the disease while attending school. Any spread within the school will be closely monitored by the school nurse, administration, and Beadle County Task Force to determine future strategies or decisions.

Parents will continue to receive notification of any close contact and may choose to have students return to school following the guidelines above or follow quarantine recommendations. Students who quarantine will have absences excused. The absence will be entered in DDN as AAA (Absent Administrative Approval).

Staff members identified as close contacts may also choose to return to work following the guidelines above. Staff members choosing to follow recommendations to quarantine will have access to leave in accordance with the Infectious Disease Covid-19 procedure and their negotiated agreement.

Close contacts occurring outside of the school will follow the same process as long as they are well and healthy per the Healthy Kids in School Pilot Program.

If a student is named a close contact outside of school, the parent will have the choice to send the student to school if he/she has no symptoms and no fever. ~~The student will be monitored by the school nurse twice per day with a temperature check and symptom questions.~~ If the student would develop a symptom or a fever at any point, that student would be sent home to quarantine for ten days. This would also mean that if a parent chose to keep a young child at home during the parent's isolation time, but their child never develops symptoms, the child could come back when the parent is released instead of waiting another 14 days.

If symptoms develop within the 14-day quarantine period, the student or staff member will be excluded.

Many symptoms of Covid-19 are also symptoms of common infectious illnesses such as the common cold, stomach flu, influenza, strep throat and other conditions such as asthma and allergies. Symptom screenings have the potential to exclude students from school repeatedly even though they do not have Covid-19. Excluding students from school for longer than what is needed, risks unnecessary student absence and possible unintended harm.

If a student or staff member, that has been identified as a CLOSE CONTACT, develops symptoms within the 14-day quarantine period, the student or staff member will:

*Isolate at home for 10 days

OR

*Be evaluated by a medical provider and provide a return to school note that includes:

Symptoms are not related to Covid and may return to school on (date).

AND

*Have improvement in symptoms and remain fever free for 24 hours without fever reducing medication before returning to school.

~~If the student/staff member provides a note to return to school, they will continue to be monitored by school staff for the remainder of the 14 day quarantine. If symptoms worsen or new symptoms develop, student/staff will be excluded, and they should contact their medical provider. If the student/staff member provides a note to return to school, he/she will continue to self-monitor for the remainder of the 14 day quarantine. If symptoms worsen or new symptoms develop, student/staff will be excluded, and a medical provider should be contacted.~~

Any student/staff not identified as a close contact will continue to follow existing school policy of returning to school after symptoms have improved and remain fever free for 24 hours without fever reducing medication.

Procedures for student wellness check

Screening/wellness checks need to be completed at home each morning. This should include checking your child's temperature. The parent screening document can be found at the end of this guide and on the school website. The parent screening document for illness does not need to be sent to school; it is to be used as a prevention tool. Any person with a fever of 100 degrees or more will be sent home immediately. Wolsey-Wessington School District strongly recommends students and staff stay home if they are sick or feeling ill.

If a child becomes ill during the school day:

- ~~1. He/she will be provided a face mask immediately if he/she does not have one.~~
 2. He/she will be taken to an isolation room.
 3. His/her temperature will be taken by school personnel.
 4. Parents will be contacted and the child sent home immediately.
 5. The child may return when he/she has had improvement of symptoms and been fever free for up to 24 hours without medication.
- Teachers should observe students for signs of illness throughout the day and immediately notify the school nurse or an administrator of any student illness.
 - Staff should clean and disinfect immediately. All rooms will be disinfected again according to the normal cleaning/disinfecting schedule.

Promote healthy hygiene practices

- Teach and encourage washing hands and how to use sanitizer. There will be sanitizer in each classroom, in the lunchroom, and the gyms.
- Encourage regular handwashing or sanitizing throughout the day.

- Have tissues and hand sanitizer containing at least 60 percent alcohol, available for staff and students. Younger students must be supervised when using hand sanitizer.
- Student mask requirements may change throughout the school year, please see p. 3 for our school decisions chart. Cloth coverings are not surgical masks, respirators, or personal protective equipment. There may be times when masks are required (yellow phase), such as hallway passing times, going to/from the lunchroom, working in a small group, etc. ~~Masks will be required when students are on the school bus, in a school vehicle, and in lab situations within the classroom.~~

Intensify cleaning, disinfection, and ventilation

- Cleaning and disinfecting frequently touched surfaces within the school (door handles, sink handles, drinking fountains) as well as shared objects (toys, games, art supplies) between uses will take place.
- Ensure safe and correct application of disinfectants and keep products away from children.
- Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible such as by opening windows and doors. Do not open windows and doors if they pose a safety or health risk (e.g., allowing pollen in or exacerbating asthma symptoms) to children using the facility.

Promote social distancing

- Student and staff groupings will be monitored.
- ~~Allow minimal mixing between groups as much as possible.~~
- ~~Space seating/desks as far apart as possible. Seating charts will be utilized, and all students will face the same direction.~~
- ~~When possible, provide physical guides, such as tape on the floors or sidewalks and signs on walls.~~
- Backpacks will be allowed in class for MS and HS students.

Limit sharing

- Ensure adequate supplies to minimize sharing of high touch materials to the extent possible (art supplies, pencils, pens, PE equipment, technology, etc. assigned to a single student) or limit use of supplies and equipment to one group of children at a time. Materials will be cleaned and disinfected between each use.

- ~~If food is offered, have pre-packaged boxes or bags for each attendee instead of a buffet or family-style meal. Avoid sharing of foods and utensils. If snacks are brought by a student to share with the class, the snacks need to be pre-packaged.~~

Communication

Notification of a positive test result will be given to the school district from the South Dakota Department of Health or the Beadle County Task Force. Positive test results will mean that the student/family follows the directives/recommendations of the SD Department of Health, staying in isolation for the amount of time directed by the DOH. Consistent lines of communication will make the process much smoother.

Student transportation

Bus routes will be run with extra precautions in place. The buses will be sprayed with a disinfectant once per day. Parents and guardians that are uncomfortable with bus transportation can transport their child(ren) to school at their own expense.

Face masks will be **required** to be worn on the bus when not in green. ~~There will be a seating chart utilized on each route to ensure family members sit together and as much distancing as possible between each family takes place. The seating chart will reflect that the first students on in the morning sit in the back of the bus, and the first students off at night sit in the front of the bus.~~

Buildings and grounds

- Protocol for public (not students and staff) to enter buildings-
 - Parents remain in vehicle and pickup children in the parking lot on the west side of the new gym. Your children will be walked out by a WWS teacher.
 - ~~Vendors and visitors notify school before entering and will be required to wear masks.~~ All school doors except the main entrance exterior door will remain locked; access will be granted by office staff when needed.
 - There will be no entrance past the main entry way to anyone except students and staff during drop off and pick up times except when granted by office staff when needed.
- Staff will manage busy drop-off/pickup times.

- ~~Staff working alone or staff working with other staff members, with no students present in an area where social distancing is possible, may do so without a face covering.~~

Food service department

- Manual input of student participation instead of using key pad
- Lunch counts will be taken in the morning for each class for grade K-5. Students in grades 6-12 must scan their student ID
- Stagger classes for lunch and spread students out in the lunchroom-we will utilize the entire Commons
- There will be no salad bar; ~~silverware, milk, and condiments~~ will be handled by staff with proper PPE.
- Students bring their own water bottles to school to fill from top/down water fountains. ~~The other part of the fountains will be shut off.~~

Modes of Flex Learning

- When students are in the building, they will practice remote learning platforms to be prepared for possible absences.
- When students in grades 6-12 are remote (at home due to illness or quarantine), they will need to attend class during regular class times from 8:15-3:35.
- A teacher may be remotely teaching (due to illness or quarantine) with a paraprofessional in the classroom to supervise students.
 - Specials (non-core classes) cancelled if needed so staff members can monitor students.
- A full remote setting (short term school closure) may happen and will be based on the recommendation of the state of South Dakota and/or South Dakota Department of Health or the Beadle County Task Force. The regular classroom schedule will be followed from 8:15-3:35 during a full remote setting for grades K-12.
- Communication will be crucial between staff and students. Students will need to attend class during the scheduled times (8:15-3:35) via Microsoft Teams and complete all classwork assigned in the same timeframe that students on campus complete the work when students are remote. Students will need to have their face showing during the Teams sessions for attendance purposes, or they will be counted absent from class.

Technology and Flex Learning Strategies.

- Microsoft Teams and Google Classroom
- Class Dojo (elementary)

- FERPA (Family Educational Rights and Privacy Act) and COPPA (Children’s Online Privacy Protection Act) laws will be followed.
- Student training of technology at the beginning of the school year
 - Technology waivers for elementary students that need Chromebooks
 - Teaching students to use username/password
 - Remote learning etiquette
 - Elementary students that are quarantined will be able to take their Chromebook home during times of remote learning.

E-Learning Expectations

- When students are remote due to illness or quarantine, attendance will be taken. Students must join regularly scheduled classes all day via Microsoft Teams to be counted present and attend class sessions, completing assignments and turning them in consistently by their due dates.
- Technology needs for MS-HS Staff
 - Microsoft Teams
 - Google Classroom
- NWEA Measure of Academic Progress, Dibels, and Star testing will be utilized to determine student growth and measure preparedness for the next grade level.

Summer School 2021 Opportunities

There are opportunities for students in K-12 to get assistance on skills that need to be improved upon at the elementary and MS levels and credit recovery options for the HS.

Social, Emotional, and Mental Health Needs

The social, emotional, and mental health needs of our students and staff is of utmost importance. We have two school counselors that are available on a daily basis.

School Hours

School will be in session from 8:15-3:35. Students will be allowed to enter the building at 7:45 am. If students need to eat breakfast they will go to the commons, if they do not eat breakfast at school, they need to report to their homeroom classroom.

School status changes will be posted on the front door, the school web-site, Bright Arrow message, and Facebook.

Student Health and Safety

Since March, the pandemic has caused disruption and uncertainty in our lives. In the guidance above, there are several references to student and staff illness and quarantine. Please know that we also understand that there may be times a family is uncomfortable sending children to school due to the status of the virus in our immediate area (due to a spike in cases, etc.). We will work with families, knowing that times of remote learning due to illness, quarantine, or family decisions are going to happen. Our goal is to make the learning process as smooth as possible for our students, staff, and parents.

Staff Vaccinations

Our school worked in conjunction with Lewis Drug in providing any staff that wanted the vaccine the opportunity to be vaccinated at the school in the spring of 2021.

Coordination with Beadle County Task Force and DOH

The school will continue to work with the Beadle County Task Force and our local Department of Health to stay abreast of best practices concerning Covid-19.

Thank You

Thank you for all of your support and cooperation as we work through this process. We have a wonderful network of students, staff, families, and community members that have come together to make the 2020-21 school year and this summer a time when kindness, compassion, and teamwork were demonstrated every day.

Thank you in advance for your continued support of our students and staff as we navigate these uncharted times together. Thank you for your patience and understanding as we make decisions regarding the school. We are Warbird Strong, and we will persevere!

Definitions:

Face covering - A material that covers the nose and mouth, greatly reducing the projecting of mouth liquids.

Mask - A face covering worn over the mouth and nose, including:

- Medical Mask
- Cloth Mask
- Bandanna
- "Gaiter"



For more information on Covid related issue, please access our Covid tab on our school web-site.

Key Times to Wash Hands

You can help yourself and your loved ones stay healthy by washing your hands often, especially during these key times when you are likely to get and spread germs:

- **Before, during, and after** preparing food
- **Before** and **after** eating food
- **Before** and **after** caring for someone at home who is sick with vomiting or diarrhea
- **Before** and **after** treating a cut or wound
- **After** using the toilet
- **After** [changing diapers or cleaning up a child who has used the toilet](#)
- **After** blowing your nose, coughing, or sneezing
- **After** touching an animal, animal feed, or animal waste
- **After** handling pet food or pet treats
- **After** touching garbage

The guidance for the list of key times to wash hands was developed based on data from a number of studies. There can also be other times when it is important to wash hands.

To prevent the spread of germs during the COVID-19 pandemic, you should also wash your hands with soap and water for at least 20 seconds or use a hand sanitizer with at least 60% alcohol to clean hands BEFORE and AFTER:

- Touching your eyes, nose, or mouth
- Touching your mask
- Entering and leaving a public place
- Touching an item or surface that may be frequently touched by other people, such as door handles, tables, gas pumps, shopping carts, or electronic cashier registers/screens

Follow Five Steps to Wash Your Hands the Right Way

Washing your hands is easy, and it's one of the most effective ways to prevent the spread of germs. Clean hands can stop germs from spreading from one

person to another and throughout an entire community—from your home and workplace to childcare facilities and hospitals.

Follow these five steps every time.

1. **Wet** your hands with clean, running water (warm or cold), turn off the tap, and apply soap.
2. **Lather** your hands by rubbing them together with the soap. Lather the backs of your hands, between your fingers, and under your nails.
3. **Scrub** your hands for at least 20 seconds. Need a timer? Hum the “Happy Birthday” song from beginning to end twice.
4. **Rinse** your hands well under clean, running water.
5. **Dry** your hands using a clean towel or air dry them.

Why? Read the science behind the recommendations.

Use Hand Sanitizer When You Can't Use Soap and Water



You can use an alcohol-based hand sanitizer that contains at least 60% alcohol if soap and water are not available.

Washing hands with soap and water is the best way to get rid of germs in most situations. If soap and water are not readily available, you can use an alcohol-based [hand sanitizer](#) that contains at least 60% alcohol. You can tell if the sanitizer contains at least 60% alcohol by looking at the product label.

Sanitizers can quickly reduce the number of germs on hands in many situations. However,

- Sanitizers do **not** get rid of all types of germs.
- Hand sanitizers may not be as effective when hands are visibly dirty or greasy.
- Hand sanitizers might not remove harmful chemicals from hands like pesticides and heavy metals.

Caution! Swallowing alcohol-based hand sanitizers can cause alcohol poisoning if more than a couple of mouthfuls are swallowed. [Keep it out of reach of young children and supervise their use.](#)

How to Use Hand Sanitizer

- Apply the gel product to the palm of one hand (read the label to learn the correct amount).
- Rub your hands together.
- Rub the gel over all the surfaces of your hands and fingers until your hands are dry. This should take around 20 seconds.

Respiratory Etiquette

- Cover your mouth and nose when coughing or sneezing.
- Use tissues and throw them away.

BEFORE SCHOOL!

Parents should complete a daily health check by answering these questions before sending their child to school.

----- COVID-19 SCREENING QUESTIONS-----

Has your child had close contact with a confirmed case of COVID-19 in the past 14 days? YES NO

Does your child have new or worsening shortness of breath? YES NO

Does your child have a new or worsening cough? YES NO

Does your child have a fever of 100 or greater? YES NO

Does your child have the chills? YES NO

Does your child have diarrhea? YES NO

Does your child have unexplained muscle pain? YES NO

Does your child have a headache (unrelated to a known health condition i.e. migraines)? YES NO

Does your child have a sore throat? YES NO

Does your child have a new loss of taste or smell? YES NO

If you answered yes to any of the above questions please contact the school nurse. If your child has a fever of 100 or greater, your child must stay home.

**American Rescue Plan Elementary and Secondary School Emergency Relief Requirement for
ARP ESSER School District Plan**

Updated: 6/2/2021

The American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) Fund was established in response to the immense challenges facing students, educators, staff, schools, and districts in preparing for and responding to COVID-19. The funds are for a wide array of activities to address diverse needs arising from or exacerbated by the pandemic, or to emerge stronger post-pandemic. This includes responding to students' social, emotional, mental health, and academic needs. Because of the unprecedented, one-time funding available to districts, the South Dakota Department of Education (the department) encourages school districts to invest the funding strategically. Investments should provide sustained benefits to students and positively impact the district long-term.

The below plan must be completed by each public school district receiving funding under the ARP ESSER, developed in concert with stakeholders as detailed below and available for public comment. Districts must submit this plan to the department by Aug. 20, 2021; all funds must be obligated by Sept. 30, 2024. All funds must be liquidated by Dec. 10, 2024.

The ARP ESSER School District Plan Template is based on the U.S. Department of Education (US ED) Interim Final Rules 34 CFR Chapter II, Docket IDED-2021-OESE-0061 from April 22, 2021, the [ARP State Plan](#) issued April 21, 2021 from US ED, and US ED's [Frequently Asked Questions](#) issued May 2021.

This plan must be provided in formats accessible to parents who speak a language other than English and individuals with disabilities.

School District: Wolsey-Wessington	Total ARP ESSER Funding Available: \$599,889
Date of School Board Plan Approval: 8/9/21	Budgeted to Date: \$111,500
ARP ESSER School District Plan URL: https://wolsey-wessington.k12.sd.us/schools/schoolboard	Amount Set Aside for Lost Instructional Time: \$89,000

Prevention and Mitigation Strategies

1. Describe how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent Centers for Disease Control and Prevention (CDC) guidance on reopening schools. Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
Overview	
Provide disinfectant supplies to continue mitigation strategies concerning cleaning practices	
Equipment and/or Supplies Replenish cleaning and disinfectant supplies, such as Oxivir	\$5,000
Additional FTE	
Other Priorities Not Outlined Above	
Total Approximate Budget for Mitigation Strategies	\$5,000

Academic Impact of Lost Instructional Time

2. Describe how the school district will use the funds it reserves (i.e., at least 20 percent of funding) under [section 2001\(e\)\(1\)](#) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions (please see [U.S. Department of Education's FAQ](#) A-10 and C-2; districts may also consult the department's Evidence Based Practices Template found under Documents/Resources [here](#)). This can include summer learning, extended school day, comprehensive afterschool programs, or extended school year. Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
Overview	
Provide support for student loss of learning	
Specific Evidence-Based Interventions (eg., curriculum, assessments)	\$80,000
Update math/reading curriculum for grades K-8	
Opportunities for Extended Learning (eg., summer school, afterschool)	\$6,000
Provided summer school for general education students that suffered regression in previous school year	
Equipment and/or Supplies	\$3,000
Additional learning enhancements to engage struggling students	

Additional FTE	
Other Priorities Not Outlined Above	
Total Approximate Budget for Academic Impact of Lost Instructional Time	\$89,000

Investments Aligned with Student Needs

3. Describe how the school district will ensure that the interventions it implements described in question 2 above will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic. This should include specific language around each of the below groups. Discuss each category by elementary, middle, and high school, if appropriate.*

Population	Academic	Social, Emotional, and Mental Health
All students	Using benchmark data through progress monitoring tools (Dibels, STAR, NWEA)	Counselor and administrative staff will assess through conversation, survey data, and monitoring of students with at-risk behaviors.
Students from low income families	Using benchmark data through progress monitoring tools (Dibels, STAR, NWEA)	Counselor and administrative staff will assess through conversation, survey data, and monitoring of students with at-risk behaviors.
Students of color	Same as above	Same as above
English learners	Students will be assessed as above and take the WIDA assessment	Same as above
Children with disabilities	Same as above, as well as assessments that are done according to IEP requirements	Same as above, as well as assessments that are done according to IEP requirements

Students experiencing homelessness	Using benchmark data through progress monitoring tools (Dibels, STAR, NWEA)	Counselor and administrative staff will assess through conversation, survey data, and monitoring of students with at-risk behaviors.
Children in foster care	Using benchmark data through progress monitoring tools (Dibels, STAR, NWEA)	Counselor and administrative staff will assess through conversation, survey data, and monitoring of students with at-risk behaviors. Students will meet with social worker as required.
Migratory students	Using benchmark data through progress monitoring tools (Dibels, STAR, NWEA)	Counselor and administrative staff will assess through conversation, survey data, and monitoring of students with at-risk behaviors.

**If a population is not traditionally and was not present during the 2020-21 school year, the district may include a statement on how it will address the needs of such students should that population be present in the 2021-22, 2022-23 or 2023-24 school years.*

Investments in Other Allowed Activities

- Describe how the school district will spend its remaining allocation consistent with [section 2001\(e\)\(2\)](#) of the ARP Act (see [here](#) for remaining allowable uses of funds). Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
Overview	
Academic Supports	
Educator Professional Development Educators will participate in training concerning reading and math curriculums and instruction, as well as mental health trainings	\$5,000
Interventions that Address Student Well-Being A guest speaker will be brought in to meet with all students in large and small groups, as well as parents concerning mental health, etc.	\$4,500

Strategies to Address Workforce Challenges	
Other Priorities Not Outlined Above	
Total Approximate Budget for Investments in Other Allowed Activities	\$9,500

5. If the school district proposes to use any portion of ARP ESSER funds for renovation, air quality, and/or construction projects, describe those projects below. Each project should be addressed separately. (Districts may add boxes as needed). Please insert NA if this category is not applicable to your plan.

Please also note that these projects are subject to the department’s prior approval. For further guidance, see [U.S. Department of Education’s FAQs](#) B-6, B-7, B-8 and C-27.

Narrative	Approximate Budget
Overview	
Improvement in ventilation in buildings throughout the campus	
Project #1	\$8,000
Replace windows and doors as needed	
Project #2	
Total Approximate Budget for Renovation, Air Quality, and/or Construction	\$8,000

6. Before considering construction activities as part of the district’s response to COVID-19 and as a component to emerging stronger post-pandemic, describe how and with which funding sources the district will support other essential student needs or initiatives.

Narrative	Approximate Budget
Overview	
NA	

Engaging Students at Risk

7. Describe how the school district will use ARP ESSER funds to identify, reengage, and support students most likely to have experienced the impact of lost instructional time, including, but not limited to:
 - a. Students who have missed the most in-person instruction in the 2019-20 and 2020-21 school years
 - b. Students who did not participate or participated inconsistently in remote instruction
 - c. Students most at risk of dropping out of school.

Please note if these strategies represent a continuation from either ESSER I or ESSER II funding.

Narrative
<p>Overview We will continue to monitor students most at risk for dropping out and those that missed the most in-person instruction through our Dean of Students and principals.</p>
<p>Missed Most In-Person Attendance will be monitored, and students will make up time on Fridays to be able to meet with staff for extra assistance.</p>
<p>Did Not Participate in Remote Instruction We were fortunate in this aspect, as all of our students that were remote at the beginning of the last school year did participate in remote instruction.</p>
<p>At Risk for Dropping Out We will utilize both of our school counselors to keep track of student attendance and grades by setting up meetings with those students.</p>

Stakeholder Consultation:

8. Describe how the school district did and will continue to engage in meaningful consultation with stakeholders around the planned use of ARP ESSER funds.

Narrative
<p>Overview, including the three highest priority needs that emerged from consultation We have discussed the plan at our school board meetings and conducted a survey of parents with the following items listed as top priorities: Social/Emotional health Mental Health Physical Health</p>

Students Surveys and invitations to participate in committees
Families Surveys and invitations to participate in committees
School and district administrators (including special education administrators) Meetings to discuss the current and projected needs of student concerning mental health and learning loss
Teachers, principals, school leaders, other educators, school staff, and their unions Surveys and invitations to participate in committees
Tribes (for affected LEAs under Section 8538 of the ESEA; see here for more detail) NA
Civil rights organizations (including disability rights organizations), as applicable NA
Stakeholders representing the interests of: children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students Surveys and invitations to participate in committees
The public Public discussion of plans during regularly scheduled school board meetings. Data from surveys will be shared publicly.

District Assurance of Regular Review

The South Dakota Department of Education will collect assurances from superintendents that ARP ESSER Plans have been reviewed, available for public comment, and amended if necessary at these points during the school year:

- December 2021 (in conjunction with December Child Count)
- June 2022 (in conjunction with Year-End Sign-off)
- December 2022 (in conjunction with December Child Count)
- June 2023 (in conjunction with Year-End Sign-off)

To facilitate transparency, the department will post the link to each school district’s plan on its website. It will be the responsibility of the district to ensure its link remains valid.

