

Newcastle Board of Education Regular Meeting  
April 14, 2026 6:00 PM  
Administrative Office Board Room  
101 North Main  
Newcastle, OK 73065

1. Flag Salute
2. Call to Order and Roll Call of Members
3. Outstanding Service or Achievement Awards
4. Discussion and possible action to reorganize the Board Positions, as well as the Legislative Liaison and Newcastle Education Foundation Representative
  - A. Board President
  - B. Board Vice President
  - C. Board Clerk
  - D. Legislative Liaison
  - E. Newcastle Education Foundation Representative
  - F. Bond Committee Board Representative
5. Discussion and possible action on the Consent Agenda:
  - A. Agenda of Regular Meeting of April 14, 2026
  - B. Minutes of Special Meeting of April, 2, 2026
  - C. Minutes of Regular Meeting of March 10, 2026
  - D. Kiley Rios, Special Education Director, requests an overnight stay at Stillwater, OK on May 13th–15th for the Special Olympics Winter Games. High School Students and Coaches will be staying.
  - E. Maintenance Surplus Items 3/26/2026
  - F. Ms. Hannah Beeson, NHS Varsity Pom Coach, requests permission for an overnight trip to Tulsa, OK for the UDA Pom Camp held on June 15th-18th, 2026. They will be taking 1 suburban for the adults and parents will be transporting the 12 athletes.
6. Public Input
7. Newcastle Education Foundation Update
8. Discussion and possible action regarding the Newcastle Public School Comprehensive Counselor Plan; NHS Comprehensive Counselor Plan; NMS Comprehensive Counselor Plan; NES Comprehensive Counselor Plan; and the NECC Comprehensive Counselor Plan
9. Superintendent and Staff Updates:
  - A. Mr. Jonathan Atchley, Executive Director of Academics, Safety & Security Update
  - B. Dr. Cathy Walker, Superintendent, Legislative Update and Bond Update
10. Discussion and possible action regarding AIA A133 GMP 4-13-26 ECC/MS Road Construction by Nabholz
11. Discussion and possible action on the Contract Consent Agenda
  - A. FY26 FINAL SITE CONTRACT
  - B. FY26 FINAL SITE Addendum

- C. FY27 Clearwater Enterprises
- D. FY27 Drug and Alcohol Testing Service Agreement
- 12. Discussion and possible action regarding Financial Consent Agenda
  - A. General Fund 11 Encumbrances and Change Orders
  - B. Building Fund 21 Encumbrances and Change Orders
  - C. Bond Fund 32 Encumbrances and Change Orders
  - D. Bond Fund 39 Encumbrances and Change Orders
  - E. Monthly payroll and extra duty disbursement
  - F. Purpose of Activity Fund Accounts
  - G. Revenue Analysis-General Fund
  - H. Revenue Expenditure Summary-Athletic
  - I. Revenue-Expenditure Summary-Non Athletic
  - J. Treasurer's Report
  - K. FY27 Temporary Appropriations, General Fund
- 13. New Business
- 14. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A and Schedule B, pursuant to 25 O.S. Section 307 (B)(1)  
  
Proposed executive session to discuss the purchase, acquisition, or appraisal of real property by the public body. 25 O.S. Section 307 (B)(3).
- 15. Vote to convene or not to convene in executive session
- 16. Return to Open Session
- 17. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A and B
- 18. Adjournment

This agenda was posted at 4:30PM on the front door of the administration building on April 13, 2026, by Darla Allen

Newcastle Board of Education Special Meeting  
April 2, 2026 6:00 PM  
Administration Office Board Room  
101 N Main St  
Newcastle, Oklahoma 73065

Attendance Taken at 6:00 PM. Ms. Valory Dalton: Absent, Jeff Dingee: Present, Ms Tiffany Elczyn: Present, Ron Lock: Present.

1. Call to Order and Roll Call of Members.

2. Proposed executive session to discuss the appointment of an individual and/or interview candidates for vacant school board seat #5. 25 O.S. § 307(B)(1) and 70 O.S. § 5-118

3. Vote to convene or not to convene in executive session

Motion to convene in Executive Session at 6:01PM passed with a motion by Jeff Dingee and a second by Ron Lock.

Ms. Valory Dalton: Absent, Ron Lock: Yea, Jeff Dingee: Yea, Ms Tiffany Elczyn: Yea  
Yea: 3, Nay: 0, Absent: 1

4. Return to Open Session

Returned to Open Session at 7:21PM. Mr. Ron Lock, Mr. Jeff Dingee, Ms Tiffany Elczyn and Mr. Stuart Simpson were in Executive Session at 6:01PM. At 6:30PM Mr. Stuart Simpson, Ms. Tiffany Elczyn and Mr. Ron Lock left Executive Session and at 6:35PM Ms. Laura Davis, Mr. Ron Lock and Ms. Tiffany Elczyn entered Executive Session. Ms. Laura Davis left Executive Session at 7:05PM and no votes were taken.

5. Adjournment.

Meeting was adjourned at 7:23PM by Ms. Tiffany Elczyn.

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President

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Vice President

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Clerk

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Deputy Clerk

Member

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Newcastle Board of Education Regular Meeting  
March 10, 2026 6:00 PM  
Administrative Office Board Room  
101 North Main  
Newcastle, OK 73065

Attendance Taken at 6:00 PM. Ms. Valory Dalton: Present, Jeff Dingee: Absent, Ms Tiffany Elczyn: Present, Ron Lock: Present.

1. Flag Salute

Ms. Amanda Townley introduced The Early Childhood Center Drive Team to lead the Pledge of Allegiance and the Oklahoma pledge.

2. Call to Order and Roll Call of Members

3. Outstanding Service or Achievement Awards

Ms. Tammy Bolles recognized Legacy Bank for the Community Partner of the month for all they do for our district.

**4. Discussion and possible action on the Consent Agenda:**

Motion to approve consent agenda passed with a motion by Ms. Valory Dalton and a second by Ron Lock.

Jeff Dingee: Absent, Ron Lock: Yea, Ms. Valory Dalton: Yea, Ms Tiffany Elczyn: Yea  
Yea: 3, Nay: 0, Absent: 1

A. Agenda of Regular Meeting of March 10, 2026

B. Minutes of Regular Meeting of February 10, 2026

C. Newcastle Agriculture Trailer Surplus - 2006 Elite Gooseneck  
VIN#5MKWG202670008508

D. Brandon Morgan, Newcastle FFA Advisor, requests permission for an overnight trip to Stillwater, OK for the FFA Interscholastics Competitions on April 24 & 25. They will take 1 bus with 2 adults and the number of students will be determined when the event is closer.

E. Brandon Morgan, Newcastle FFA Advisor, requests permission for 9 students and 2 adults to travel to various FFA Competitions in El Reno, Miami and Warner, Oklahoma with overnight stays beginning March 31 until April 2, 2026. They will be taking 1 bus for the trip.

F. Brandon Morgan, Newcastle FFA Advisor, requests permission for an overnight trip to the State FFA Convention in Tulsa, OK on May 4th through the 6th with 3 adults and the number

of students to be determined after the State FFA interscholastic events. They will take 1 bus on this trip.

G. Newcastle High School FY27 Course Description Guide

H. Transportation Surplus List 3/2/2026

I. E-Waste Surplus 03-10-2026

## 5. Public Input

No Public Input.

## 6. Superintendent and Staff Updates:

A. Amanda Townley, Early Childhood Center Principal, Report

Ms. Townley reported on all the events and activities held at the Early Childhood Center this year.

B. Tammy Bolles, District Curriculum and Technology Integration Specialist and Jonathan Atchley, Executive Director of Academics; Report

Ms. Bolles reported on professional development and how our teachers and instructional coaches are attending all of the training opportunities.

Reconvened meeting at 6:35PM after the recess at 6:30PM.

Motion to recess meeting at 6:30pm to reconvene in 5 minutes passed with a motion by Ms. Valory Dalton and a second by Ron Lock.

Jeff Dingee: Absent, Ron Lock: Yea, Ms. Valory Dalton: Yea, Ms Tiffany Elczyn: Yea  
Yea: 3, Nay: 0, Absent: 1

C. Dr. Cathy Walker, Report on construction update, bond information and upcoming events

Dr. Walker reported on the construction and ideas and process of the projected bond election, as well as the information on the State Boys and Girls Basketball games.

## 7. Discussion and possible action on the Contract Consent Agenda

Motion to approve the Contract Consent Agenda passed with a motion by Ms. Valory Dalton and a second by Ron Lock.

Jeff Dingee: Absent, Ron Lock: Yea, Ms. Valory Dalton: Yea, Ms Tiffany Elczyn: Yea  
Yea: 3, Nay: 0, Absent: 1

A. Bledsoe Hewett & Gullekson CPA, PLLLP, Contract for audit of public schools 2025-2026 school year

## 8. Discussion and possible action on the Policy Consent Agenda

Motion to approve the Policy Consent Agenda items A-Q passed with a motion by Ms. Valory Dalton and a second by Ron Lock.

Jeff Dingee: Absent, Ron Lock: Yea, Ms. Valory Dalton: Yea, Ms Tiffany Elczyn: Yea  
Yea: 3, Nay: 0, Absent: 1

A. AA - Legal Status and Name

B. BAA - Board of Education Powers and Duties

C. BA - Board of Education Legal Status

D. BBB - School Board Members Term of Office

E. BBF - Code of Ethics for Board Members

F. BBFB - Board Member Conflict of Interest

G. BBH - Development Opportunities: Board Members

H. BD - School Board Internal Organization

I. BD-R1 - Board of Education Clerk (Regulation)

J. BEC - Executive Session

K. EFEAA - Artificial Intelligence Systems and Tools Use in the School District

L. FDC-R1 - Attendance Policy (Regulation)

M. FFAEA - Concussions and Head Injuries

N. FFAEA-E - Concussion and Head Injury Acknowledgement and Information Sheet

O. FNC - Student Conduct and Suspension of Students

P. GJ - School and Classroom Visitors

Q. GJ-P - School Visitors - Grievance-Appeals Process

9. Discussion and possible action for the Finance Department to have the ability to move interest funds between the General Funds and the Building Fund as needed.

Motion to approve the Finance Department to have the ability to move interest funds between the General Fund and Building Fund as needed passed with a motion by Ms. Valory Dalton and a second by Ron Lock.

Jeff Dingee: Absent, Ron Lock: Yea, Ms. Valory Dalton: Yea, Ms Tiffany Elczyn: Yea  
Yea: 3, Nay: 0, Absent: 1

**10. Discussion and possible action regarding Financial Consent Agenda**

Motion to approve the Financial Consent Agenda passed with a motion by Ms. Valory Dalton and a second by Ron Lock.

Jeff Dingee: Absent, Ron Lock: Yea, Ms. Valory Dalton: Yea, Ms Tiffany Elczyn: Yea  
Yea: 3, Nay: 0, Absent: 1

- A. General Fund 11 Encumbrances and Change Orders
- B. Building Fund 21 Encumbrances and Change Orders
- C. Bond Fund 32 Encumbrances and Change Orders
- D. Bond Fund 39 Encumbrances and Change Orders
- E. Monthly payroll and extra duty disbursement
- F. Purpose of Activity Fund Accounts
- G. Revenue Analysis-General Fund
- H. Revenue Expenditure Summary-Athletic
- I. Revenue-Expenditure Summary-Non Athletic
- J. Treasurer's Report

**K. FY26 Booster Club Sanctioning**

- I. Newcastle 4-H & FFA Booster Club
- II. Newcastle Golf Booster Club
- III. Newcastle Baseball Booster Club

11. New Business

No new business.

12. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A and attached Schedule B, pursuant to 25 O.S. Section 307 (B)(1)

13. Vote to convene or not to convene in executive session

Motion to convene in Executive Session at 6:50PM passed with a motion by Ms. Valory Dalton and a second by Ron Lock.

Jeff Dingee: Absent, Ron Lock: Yea, Ms. Valory Dalton: Yea, Ms Tiffany Elczyn: Yea  
Yea: 3, Nay: 0, Absent: 1

14. Return to Open Session

Returned to Open Session at 8:10pm. Dr. Walker, Mr. Lock, Ms. Dalton, Ms. Elczyn were present. Mr. Bo Bradshaw entered executive session at 6:58pm and exited at 7:21pm and no votes were taken.

15. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A and Schedule B

Motion to approve Schedule A with the hiring of Mr. Bo Bradshaw as the High School Football Coach and Schedule B as attached passed with a motion by Ms. Valory Dalton and a second by Ron Lock.

Jeff Dingee: Absent, Ron Lock: Yea, Ms. Valory Dalton: Yea, Ms Tiffany Elczyn: Yea  
Yea: 3, Nay: 0, Absent: 1

16. Adjournment

Meeting adjourned at 8:11pm by Ms. Tiffany Elczyn.

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President

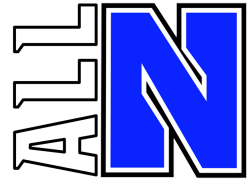
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Vice President

\_\_\_\_\_  
Clerk

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Deputy Clerk

\_\_\_\_\_  
Member





# Newcastle Public Schools Comprehensive School Counseling Framework

## STATEMENT OF PURPOSE

The purpose of the Newcastle Public Schools Comprehensive School Counseling Framework is to provide a clearly defined, evidence-based foundation for delivering consistent and effective school counseling services to all students and to clearly define the role and purpose of the school counselor position. This framework is aligned with the Oklahoma Administrative Code 210:35-3-106 and is designed to ensure that school counselors are empowered to support the academic achievement, college readiness, career exploration, and personal wellness of every student through a structured, data-informed program.

By outlining the vision, mission, roles, and responsibilities of the school counselor, alongside procedures for planning, implementing, and evaluating comprehensive school counseling services, this protocol establishes a cohesive district-wide approach that aligns with best practices and state mandates.

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## DEFINE: PROGRAM FOCUS

### Core Beliefs

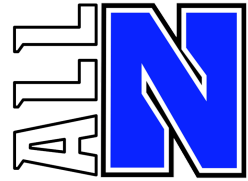
The following statements outline the district's core beliefs, as shared across all school sites:

- **Student Potential:** Every student can learn, and every student can succeed.
- **Equity and Access:** Every student should have access to, and opportunity for, a high-quality education and a comprehensive school counseling program.
- **Future Readiness:** Every student should graduate from high school prepared for postsecondary opportunities.
- **Collaboration:** Effective school counseling is a collaborative process involving counselors, students, families, teachers, administrators, and community partners.
- **Leadership:** School counselors are leaders in the school, district, and state.
- **Holistic Outcomes:** Comprehensive programs enhance student academic, career, and social/emotional outcomes through data-informed practices.
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### Vision Statement

The vision of the Newcastle Public Schools' Comprehensive School Counseling Program is:

- By providing equitable access to academic, career, and social-emotional support, Newcastle Public Schools students will graduate with the necessary skills, character



traits, and resilience to be successful lifelong learners and responsible citizens in a diverse society

## **Mission Statement**

The mission of the Newcastle Public Schools' Comprehensive School Counseling Program is:

- The mission of the NPS Comprehensive School Counseling Program is to provide all students with equitable access to data-based, intentional activities and multi-tiered interventions. We advocate for student growth in academic, career, and personal domains to help them become productive and successful citizens in a changing world.

## **Professional Standards**

School counselors in Newcastle Public Schools will utilize the following industry-recognized professional standards:

- ASCA Ethical Standards for School Counselors.
- ASCA School Counselor Professional Standards & Competencies.
- Oklahoma Student Standards: Mindsets & Behaviors for Student Success

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## **MANAGE: PROGRAM PLANNING & USE OF TIME**

Newcastle Public Schools recognizes the importance of allowing school counselors time for strategic organization and purposeful delivery of direct and indirect services that maximize student outcomes.

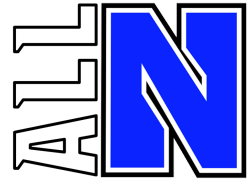
**Forecasted Time Allocation:** (This can be found on the plan for each individual school site.)

- [ ] % Direct Services to Students
- [ ] % Indirect Services to Students
- [ ] % Program Planning
- [ ] % School Support
- [ ] % Other (explain): [\_\_\_\_\_]

*Note: Direct + Indirect Services must total at least 80%.*

## **Use of Time Strategies:**

Newcastle Public Schools will implement the following strategies to ensure the comprehensive school counseling program is structured and implemented in alignment with the recommended time allocations, with at least 80% of time dedicated to direct and indirect services to students, and no more than 20% to program planning and school support activities:



The district mandates that at least 80% of a counselor's time be dedicated to Direct and Indirect Services to students.

### **Use of Time Strategies:**

- Implement monthly tracking utilizing the ASCA Use of Time 5-Day Calculator.
- Utilize CARE teams and Behavior Data Teams (BDT) to align interventions with data.
- Develop annual and weekly calendars to ensure transparency and program alignment.

### **Content:**

The district counseling team will meet annually to review and revise this plan where it is deemed necessary.

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## **DISTRICT GOALS STATEMENT (3-Year Cycle)**

Newcastle Public Schools has established the following goals for our district-wide comprehensive school counseling program:

The district aims for the following outcomes across all sites:

1. **Attendance:** Increase district-wide attendance by 2% and decrease chronic absenteeism by 5% annually.
2. **Behavior/Wellness:** Decrease discipline referrals related to emotional regulation and behavior by 5%–20% through SEL instruction and targeted interventions.
3. **Academic/Postsecondary:** Ensure 100% completion of ICAP benchmarks for secondary students and reduce core course failure rates by at least 3%.

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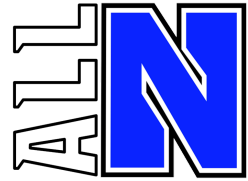
## **DELIVER: SCHOOL COUNSELING SERVICE DELIVERY PLAN**

### **Direct Student Services**

Newcastle Public Schools defines direct student services as activities coordinated or delivered by a certified school counselor that are intentionally designed to support long-term positive student outcomes. These school counseling activities include:

#### **Classroom Instruction:**

- **Grades PK-5:** Delivery of the Character Strong curriculum.
- **Grades 6-12:** SEL lessons delivered via Advisory slides and Racer Refuel.



- **Safety:** Age-appropriate sexual abuse prevention (Erin’s Law) and bullying prevention at all levels.
- **Erin’s Law Compliance:** ROAR (2nd grade) and Stop Go Tell (3rd–5th grades).
- **Crisis Protocols:** According to district policy, as well as operating procedures for the district counseling team, school sites will adhere to district-wide reporting and protocol methods as it pertains to DHS referrals, crisis intervention, and student re-entry following a crisis.

**Individual & Small Group Counseling:** Focused on skill-building, grief, anxiety, and social skills.

**Appraisal and Advisement:** 8th–12th grade ICAP meetings and one-on-one career pathway instruction.

## Indirect Student Services

Newcastle Public Schools defines indirect student services as activities that support student success by promoting collaboration, consultation, and referral practices. These school counseling activities include:

- **Collaboration:** Active participation in CARE/BDT meetings, 504 plan management, and IEP team consultations.
- **Referrals:** Coordinating with community agencies (e.g., Palomar, Bethesda) for therapeutic and wraparound services.
- **Family Support:** Collaboration for Angel Tree, Shop with a Cop, and Friday food bag programs.

## Barriers and Systemic Considerations

Newcastle Public Schools has identified the following potential barriers that may impact a school counselor’s ability to effectively deliver direct and indirect student services, along with systemic changes that may be necessary to address them:

**Barrier:** High volume of crisis response needs impacting scheduled instruction.

- **Systemic Change:** Implement a virtual Counselor Meeting Request Form to streamline non-emergency requests.

**Barrier:** Data silos between academic and behavioral reporting.

- **Systemic Change:** Establish monthly District Counselor PLCs to share resources and align data-collection practices.

# Newcastle High

## Comprehensive School Counseling Plan, 2026-2027

School: Newcastle High School Principal: Adam Hull

Counselor: Emily Summers Assistant Principal: Dr. Genevieve Criag Counselor: Abigail Hall

Counselor: Janeen Heller

District allotted time for Counselors at this campus: one counselor for a third of the student population

### FRAMEWORK COMPONENTS

*Define*

#### Student Standards

- Oklahoma Student Standards: Mindsets & Behaviors for Student Success

#### Professional Standards

- ASCA Ethical Standards for School Counselors
- ASCA School Counselor Professional Standards & Competencies

*Manage*

#### Vision

By providing equitable access to academic, career, and social-emotional support, Newcastle High School students will graduate prepared for postsecondary education, career pathways, and responsible citizenship. Students will develop the skills necessary to achieve lifelong success, resilience, and personal fulfillment.

#### Mission

The comprehensive school counseling program at Newcastle High School provides equitable access for all students through data-driven, intentional activities and multi-tiered interventions that promote academic achievement, career readiness, and social-emotional well-being. The program supports students in completing ICAP requirements, meeting graduation standards, and preparing for postsecondary success. Through collaboration with families, staff, and community partners, the counseling program advocates for and empowers all students.

#### Beliefs

The Newcastle High School School Comprehensive operates on the following core principles:

- All students possess unique strengths and the capacity to grow academically, socially, and professionally
- Students benefit most when they have consistent access to counseling services that address academic planning, career preparation, and emotional well-being

- Equitable access to resources, opportunities, and support systems
- Intentional collaboration between counselors, educators, families, and community partners strengthens student outcomes
- Data-informed counseling practices give counselors the ability to identify needs, measure effectiveness, and improve services

## SMART Goals

### Academic Success

- By May 2026, the percentage of students failing two or more core academic courses will decrease by 3%, as measured by semester grade reports, through targeted academic interventions, individual planning meetings, and progress monitoring.

### Postsecondary Readiness

- By May 2026, all students will successfully complete ICAP benchmarks.

### Student Wellness and Behaviors

- By May 2026, discipline referrals related to behavioral and emotional concerns will decrease by 5%, as measured by school discipline data, through preventative classroom instruction, and individual counseling sessions.

<i>Deliver</i>
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## Direct Student Services (Instruction, Appraisal and Advisement, Counseling)

### Instruction

Newcastle High School has determined that specific interventions will be implemented schoolwide, including:

- Provide small group instruction aligned with ASCA and Oklahoma standards in grades 9-12 based on data collected from the schools needs assessment.
- Implementation of character development lessons through Racer Refuel.
- Supporting students involved in extracurricular opportunities with mental health supports.

### Per Erin's Law (Oklahoma Senate Bill 303)

- Every school shall provide age-appropriate curriculum for child sexual abuse prevention (teaching personal boundaries) to students
  - Preventative education, dating and relationships, understanding grooming, consent & personal safety, and safe reporting. Guardians have the options to opt out of these sessions and presentations, which are guided through ***counselor-run intervention groups***.
  - ***Through a partnership with Palomar***, high school students have access to wraparound services for individuals and families who have experienced domestic violence, sexual assault, and child abuse.

### Per Oklahoma

- personal safety

- bullying prevention
- Conflict resolution
- social/emotional regulation
- How to make friends
- Career Pathway

Per Oklahoma State Department of Education, every school shall

- Provide classroom lessons from the Three School Counseling Domains:
  - Academic Development
  - Personal/Social Development, and
  - Career Development
- Collaborate with staff members for special program activities.
- 504 Accommodations: Manages and creates 504's as needed.
- Collaborate with school stakeholders to bring guest speakers to promote safety, health, and emotional well being of students.
- Connect students with industry leaders in their career specialties to provide a broader scope of students career opportunities.
- Expand the Check in Check Out System to the entire teaching staff.

### Counseling Services

- Provide individual counseling through Check In Check Out.
- Provide small group counseling for pressure, stress, relationships, grief, post-secondary plans. ● Provide one on one career pathway instruction for students regarding career pathway exploration using OK College Start ICAP Data.
- Refer and assist parents and students in acquiring therapeutic counseling services.

### **Indirect Student Services (Consultation, Collaboration, Referrals)**

#### Behavior Interventions

- Provide supports for behavior intervention
  - Meet with Newcastle Administration as needed
  - Meet with the Behavior Data Team, to staff Tier 2 and Tier 3 interventions.

#### Attendance Interventions

- Collaborate with Newcastle Administrative Team for attendance correspondence, interventions and reports.
- Identify students who are at risk based on attendance data.

#### Child Abuse Reporting

- Per Oklahoma House Bill 1684, Conduct or assist staff in making referral calls to the Department of Human Services and the local SRO Officer from Newcastle Police Department reporting suspected child abuse and/or neglect.

## Crisis Response

For any student observed to be exhibiting suicide warning signs, the following steps will be conducted:

- Per NPS, the school counselor will evaluate the student by completing the district Safety Threat Assessment. Based on Safety Threat Assessment findings, the counselor will connect the student and their families with the appropriate mental health supports.
- Provide availability to the district in the event of a school site or other school sites crisis event.

## School Counselor Supports

- Implement self-referral system for students in need to receive counseling services
- Meet with district counselors once a month for Professional Learning Communities (PLC) and/or professional development
- Support new Counselors through mentorship
- Attend school counseling conferences to learn best practices and ethical standards (examples: OSDE's Counselors Only conference, OSCA's Summer Institute, OSCA's Fall Conference, ASCA's Annual Conference, and other community agency offerings)

## Family Supports

- Collaborate with community partners to provide family resources such as Angel Tree and Shop with a Cop, JustinCase Closet, Food Drives.
- Attend parent/teacher conferences to provide support and partner with parents in their child's development and educational success
- Provide community resources to families throughout the year.

## Advisory Committee

- Develop a committee with multiple stakeholders to meet and review the school counseling program

*Assess*

## **Program assessment**

- Needs Assessment provided to all students
- Behavior Data Team and school counseling alignment assessment
- OK College Start interest survey
- Advisory committee needs assessment

## **Annual Calendars**

A minimum of 80% of time recommended for direct and indirect student services and 20% or less in program planning and school support

**Counselors:** Emily Summers, Abby Hall, Janeen Heller

**Direct Student Services Activities**

*(Include dates of school counseling initiatives or events, classroom and*

## **Delivering**

## **Support**

*(Defining, Managing, Assessing, Fair-Share)*

### **Program Planning and School**

*nights, schoolwide academic support collaborations, leadership and events, etc.) (advocacy activities)*

Month Ongoing

*group activities, career or college*

#### **Indirect Student Services**

● Staff meeting

● Available to provide staff

**Activities** *(Significant*

*Responsibilities)*

Services ● Brief Individual Counseling

choices for the school.)

development training and implement

● Small group counseling (based on Needs Assessment data)

● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.)

other trainings in conjunction with administration

● Crisis Response  
● Check in/out daily (attend meets to learn about current school wide practices and how to implement them with students and teachers.)

● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)

Training/workshops/PD's ● Review Needs assessment data to determine individual and small group counseling ● Review student data, behavior referrals, and principal notes to plan

● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine

(share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)

Career Pathway topics to discuss ● Conduct behavior assessment and review data from CICO to determine next steps for students

● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.)

August

Career

Pathways

● Hold individual

meetings with

Freshmen to discuss ICAP and

Course Plan ● Facilitate Needs

Assessment with

students in

classrooms

● Brief Individual

Counseling

● Small group

counseling

● Crisis Response ● Check

in/out daily

● Staff meeting

(attend meets to learn about

current school wide practices

and how to implement them

with students and teachers.)

● Guiding Coalition meeting

● Implement 504's and schedule meetings

● Available to provide staff development training and implement other trainings in

conjunction with administration

Training/workshops/PD's ●

Assess needs of students to

determine food insecurities ●

Review Needs assessment data

to determine individual and

small group counseling ●

Review student data, behavior

referrals

● Conduct behavior

assessment and review data

from CICO to determine next

steps for students

September Dealing with Pressure

October

Cultivating Healthy Relationships

● Hold individual

meetings with

Sophomores to discuss ICAP and Course Plan

- Facilitate Needs Assessment with students in classrooms
- Brief Individual Counseling
- Small group counseling
- Crisis Response ● Check in/out daily

(attend meets to learn about current school wide practices and how to implement them with students and teachers.)

- Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)

- Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.)

- Continue 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)

- BDT (Behavior Data Team) Meetings (review data as a team to determine interventions)

- Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.)

- Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)

- Hold individual meetings with Juniors to discuss ICAP and Course Plan ● Facilitate Needs Assessment with students in classrooms
- Brief Individual Counseling (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)
- Freshman Orientation (Welcome new freshmen and their families to the high school. Meet with families to discuss credit and graduation requirements)
- Staff meeting

- Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's ● Be available to greet students each morning to promote a positive start to the day and address any

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concerns that arise

- Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's ●

- Assess needs of students to determine food insecurities ● Review Needs assessment data to determine individual and small group counseling ● Review student data, behavior referrals

- Conduct behavior assessment and review data from CICO to determine next steps for students

November Community Service

- Small group counseling
- Crisis Response ● Check in/out daily

- Hold individual meetings with Juniors to discuss ICAP and Course Plan ● Hold individual meetings with seniors to discuss graduation
- Facilitate Needs Assessment with students in classrooms
- Brief Individual Counseling
- Small group counseling
- Crisis Response ● Check in/out daily

- Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.)
- Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)
- Parent/Teacher Conferences
- Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.)
- Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)
- Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.)
- Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)
- Backpack Program -continually assess needs of students to determine food insecurities
- Review Needs assessment data to determine individual and small group counseling
- Review student data, behavior referrals, and principal notes to plan SEL topics and lessons
- Conduct behavior assessment and review data from CICO to determine next steps for students
- Available to provide staff development training and implement other trainings in conjunction with administration
- Training/workshops/PD's
- Be available to greet students each morning to promote a positive start to the day and address any concerns that arise
- Backpack Program -continually assess needs of students to determine food insecurities
- Review Needs assessment data to determine individual and small group counseling
- Review student data, behavior referrals, and principal notes to plan SEL topics and lessons
- Conduct behavior assessment and review data from CICO to determine next steps for students

December ● Hold individual meetings with

seniors to discuss graduation

- Facilitate Needs Assessment with students in classrooms

- Brief Individual Counseling

- Staff meeting

(attend meets to learn about current school wide practices and how to implement them with students and teachers.)

- Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)

- Available to provide staff development training and implement other trainings in conjunction with administration

Training/workshops/PD's ● Be available to greet

students each morning to promote a positive start to

- Small group counseling

- Crisis Response
- Check in/out daily

January ● Hold individual meetings with seniors to discuss

graduation and ensure credits are on track for graduation

- Facilitate Needs Assessment with students in classrooms

- Brief Individual Counseling

- Small group counseling

- Crisis Response

- Check in/out daily

- Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.)

- Implement 504's and schedule meetings

(Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)

- Staff meeting

(attend meets to learn about current school wide practices and how to implement them with students and teachers.)

- Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)

- Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.)

- Implement 504's and schedule meetings

(Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)

- Backpack Program
- continually assess needs of students to determine food insecurities
- Review Needs assessment data to determine individual and small group counseling
- Review student data, behavior referrals,

and principal notes to plan SEL topics and lessons

- Conduct behavior assessment and review data from CICO to determine next steps for students
- Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's
- Be available to greet students each morning to promote a positive start to the day and address any

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- Review student data, behavior referrals, and principal notes to plan SEL topics and lessons
- Conduct behavior assessment and review data from CICO to determine next steps for students

February

Overcoming Adversity

- Hold individual meetings with Freshmen to discuss ICAP and Course Plan
- Facilitate Needs Assessment with students in classrooms
- Brief Individual Counseling
- Staff meeting

(attend meets to learn about current school wide practices and how to implement them with students and teachers.)

- Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)
- Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's
- Be available to greet students each morning to promote a positive start to the day and address any concerns that arise

March  
Stress  
Management

April  
Risky Behavior

- Small group counseling
- Crisis Response
- Check in/out daily

- Hold individual meetings with Sophomores to discuss ICAP and Course Plan
- Facilitate Needs Assessment with students in classrooms
- Brief Individual Counseling
- Small group counseling
- Crisis Response
- Check in/out daily

- Hold individual meetings with Juniors and

<p>Sophomores to discuss ICAP and Course Plan</p> <ul style="list-style-type: none"> <li>● Hold individual meetings with seniors to discuss graduation</li> <li>● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.)</li> <li>● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)</li> <li>● Parent/Teacher Conferences</li> <li>● Dual credit and FAFSA preparation</li> <li>● Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.)</li> <li>● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)</li> <li>● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.)</li> <li>● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)</li> <li>● Staff meeting (attend meets to learn about</li> </ul>	<p>current school wide practices and how to implement them with students and teachers.)</p> <ul style="list-style-type: none"> <li>● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)</li> <li>● Backpack Program -continually assess needs of students to determine food insecurities</li> <li>● Review Needs assessment data to determine individual and small group counseling</li> <li>● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons</li> <li>● Conduct behavior assessment and review data from CICO to determine next steps for students</li> <li>● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's ● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise</li> <li>● Backpack Program -continually assess needs of students to determine food insecurities</li> <li>● Review Needs assessment data to determine individual and small group counseling</li> <li>● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons</li> <li>● Conduct behavior assessment and review data from CICO to determine next steps for students</li> </ul>	<ul style="list-style-type: none"> <li>● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's ● Be available to greet students each morning to promote a positive start to</li> </ul> <p>May</p> <p>What comes next</p> <ul style="list-style-type: none"> <li>● Facilitate Needs Assessment with students in classrooms</li> <li>● Brief Individual Counseling</li> <li>● Small group counseling</li> <li>● Crisis Response ● Check in/out daily</li> <li>● Hold individual meetings with Juniors to discuss ICAP and Course Plan ● Hold individual meetings with seniors to discuss</li> </ul>	<p>graduation</p> <ul style="list-style-type: none"> <li>● Facilitate Needs Assessment with students in classrooms</li> <li>● Brief Individual Counseling</li> <li>● Small group counseling</li> <li>● Crisis Response ● Check in/out daily</li> <li>● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.)</li> <li>● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)</li> <li>● Assist with State Testing</li> <li>● Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.)</li> <li>● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)</li> <li>● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.)</li> <li>● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an</li> </ul>
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appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)

- Assist in building the master schedule for the next school year.

- Build schedules for next school year.

the day and address any concerns that arise

- Backpack Program

-continually assess needs of students to determine food insecurities

- Review Needs assessment data to determine individual and small group counseling

- Review student data, behavior referrals, and principal notes to plan SEL topics and lessons

- Conduct behavior assessment and review data from CICO to determine next steps for students

- Available to provide staff development training and implement other trainings in conjunction with administration

Training/workshops/PD's ● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise

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# **Newcastle Middle School Comprehensive Counseling Program Plan**

Based on American School Counselor Association (ASCA) National Model

School Year: 2026–2027

Grade Levels Served: 6th-8th Grade

School Counselors:

- Natalie Heathcoat
  - All 6th grade students
  - 7th grade students with last names A-K
- Toni Kammerlocher
  - All 8th grade students
  - 7th grade students with last names L-Z

## **I. Define**

### **Program Focus**

Newcastle Public Schools affirms that the foundation of its Comprehensive School Counseling Program is built upon a shared set of core beliefs. These beliefs are derived from the district's core values and reflect our collective understanding of student potential, access to opportunities, and the critical role of school counselors in supporting all student's academic, career, and personal development. The following statements outline Newcastle Public Schools core beliefs about school counseling:

### **Beliefs**

- The Newcastle Middle School Counselors believe every student has the ability to learn, thrive and succeed.
- Every student at Newcastle Middle School should have access and an opportunity to a high-quality education in a safe and supportive learning environment.
- Every student at Newcastle Middle School should graduate from middle school prepared for high school and have knowledge surrounding college and career awareness.
- Every student should have access to a comprehensive school counseling program provided by the Newcastle Middle School Counselors.
- The Newcastle Middle School Counseling Program should be a collaborative process involving school counselors, students, parents, guardians, teachers, administrators, and any other school staff.
- The counselors at Newcastle Middle School will aim to be leaders in the school, district, state and nation by advocating for student success.

- Newcastle Middle School's Counseling Program will aim to promote and enhance student academic, career and social/emotional outcomes to all students through counseling services that are driven by data and evidence based.

### **Vision Statement**

The vision of Newcastle Middle School's Comprehensive School Counseling Program, is that all students will be empowered to achieve social/emotional, academic, and career success in a safe, inclusive, and supportive environment. Every student will be prepared to contribute to a diverse and evolving society as responsible and resilient citizens, through college and career awareness.

### **Mission Statement**

The mission of Newcastle Middle School's Comprehensive School Counseling Program is to promote the academic, social/emotional, college and career success of every student through developmentally appropriate curriculum and counseling services that are driven by data and evidence based.

### **Professional Standards for School Counselors**

School counselors in Newcastle Public Schools are guided by industry-recognized professional standards that define their roles, responsibilities, and ethical practices. These standards outline the competencies necessary to design, implement, and evaluate comprehensive school counseling programs that promote student success in academic achievement, career readiness, and social/emotional development.

School counselors at Newcastle Middle School will utilize the following industry-recognized professional standards:

- Use counseling theories and techniques in individual, small-group, classroom and large-group settings to promote academic, career and social/emotional development
- Delineate the roles of student service providers, such as school social worker, school psychologist or school nurse, and identify best practices for collaborating to have an impact on student success
- Practice within the ethical principles of the school counseling profession in accordance with the ASCA Ethical Standards for School Counselors
- Stay current with school counseling research and best practices

### **SMART Goals**

- By December 19th, 2026, students earning an F in English Language Arts (ELA) at the end of the second nine weeks will decrease the total number of F's earned by 25% from 40 F's to 30 F's.

- By May 23rd, 2027, office referrals related to emotional regulation for grades 6-8 will decrease by 20% through implementation of SEL classroom lessons and short-term counseling groups.

## II. Manage

### Program Planning

Newcastle Public Schools recognizes the importance of allowing school counselors time for strategic organization and purposeful delivery of direct and indirect services that maximize student outcomes. In addition, school administration and school counselors will meet at least annually to discuss and determine goals, objectives, and program focus based on data collected throughout the school year.

### Use of Time

Tracked monthly utilizing ASCA *Use of Time 5-Day Calculator*

Activity Type	Target % of Time	Documentation Tool	Examples
Direct Student Services	80%	Time on Task Log	Classroom Social Emotional Lessons, Individual Counseling, and Small Group Counseling
Indirect Student Services	10%	Teacher Consultation	Consultation, Appraisal, Advisement, Referrals, and Collaboration with Family and Staff, Scheduling
Program Management / Planning & School Support	10%	Calendar, Action Plans	Lesson Planning
Non-counseling Duties	0%	Time on Task Log	Testing Coordination, Substitute Teaching, and Discipline

### ***FORECASTED TIME ALLOCATION***

- 80% Direct Services to Students

- 10% Indirect Services to Students
- 10% Program Planning

## Calendars

To support transparency, accessibility, and alignment with Newcastle Public School’s comprehensive school counseling goals, school counselors will develop and maintain an annual calendar of counseling activities. This calendar will include key events such as classroom lessons, small group sessions, college and career readiness events, and family engagement opportunities. Calendars will be shared using multiple methods such as school websites, social media, email, and printed versions displayed in prominent areas to ensure broad access and awareness. To protect student confidentiality, calendars will not include students names or personally identifiable information related to individual services or appointments.

## Annual Calendar

Month	Program Focus	Ongoing Services	Additional Services
August	Orientation / Acclimating	-Individual Check ins -Crisis Response -Social Emotional Lessons	-Back to School Night
September	Goal Setting & Suicide Prevention	-Individual Check ins -Crisis Response -Social Emotional Lessons	-Curriculum Night (learn about the counselors) -Academic Achievement Move Up / Down -Needs Assessment -Benchmark
October	Bullying Prevention / Peer Pressure	-Individual Check ins -Crisis Response -Social Emotional Lessons	-Red Ribbon Week -SRO Guest Speaker for Drug Prevention -Parent Teacher Conferences
November	Gratitude	-Individual Check ins -Crisis Response -Social Emotional Lessons	-Angel Tree -Canned Food Drive
December	Empathy	-Individual Check ins -Crisis Response	-Angel Tree -Academic

		-Social Emotional Lessons	Achievement Move Up / Down -Benchmark
January	Academic Review / Time Management	-Individual Check ins -Crisis Response -Social Emotional Lessons	
February	Relationships / Friendships	-Individual Check ins -Crisis Response -Social Emotional Lessons	-State Wide Needs Assessment (OPNA) -Parent Teacher Conferences
March	Career Exploration	-Individual Check ins -Crisis Response -Social Emotional Lessons	-8th Grade Career Fair -8th Grade Enrollment -Academic Achievement Move Up / Down -Benchmark -5th Grade Visit
April	Decision Making	-Individual Check ins -Crisis Response -Social Emotional Lessons	-ICAP Meetings -Testing -Enrollment / Scheduling
May	Transitions	-Individual Check ins -Crisis Response -Social Emotional Lessons	-Enrollment / Scheduling -5th Grade Tour -NMS Awards Assembly

### **Annual Agreements**

The annual agreement will be signed at the Annual Administrative Conference which will take place once a year and is created in collaboration with the building principal to define school counselor responsibilities, priorities, and time allocations.

### **Advisory Council**

The advisory council should be composed of administrators, teachers, parents, community members and students. The advisory council will meet twice annually, once in the fall and once in the spring, to review program goals, data, and provide feedback.

### III. Deliver

#### A. Direct Student Services

Newcastle Public Schools defines direct student services as activities coordinated or delivered by a certified school counselor that are intentionally designed to support long-term positive student outcomes. These school counseling activities include:

#### 1. Core Curriculum (Classroom Guidance and SEL Advisory Slides)

Topic	ASCA Domain	ASCA Student Standard	Grade Level	Delivery Month	Assessment
Acclimating to Middle School	Social / Emotional (Self-management skills)	B-SMS 10: Ability to manage transitions and adapt to change	6th	September	Pre/post Survey
Bullying Prevention / Peer Pressure	Social / Emotional (Social Skills)	B-SS 2: Positive, respectful and supportive relationships with students who are similar to and different from them	6th-8th	October	Pre/post Survey
Time Management	Academic (Learning Strategies)	B-LS 3: Time management, organizational, and study skills	7th (split)	January	Exit Tickets
Career Exploration	Career (Learning Strategies)	B-LS 7: Long- and short-term academic, career and social/emotional goals	8th	March	ICAP

Documentation: Lesson plans, Pre/post surveys

## 2. Individual Student Planning

- 8th-grade Individual Career Academic Plan (ICAP) meetings
- Academic goal setting and progress reviews

Documentation: ICAP portfolios, Goal sheets, Progress review forms

## 3. Responsive Services

- Individual and small group counseling on:
  - Grief/loss
  - Divorce
  - Social skills
  - Anxiety/depression
- Crisis response (suicidal ideation, safety threat assessments)

Documentation: Referral forms, session notes, crisis documentation per FERPA/504 compliance

- [Safety Threat Assessments](#)

## B. Indirect Student Services

Newcastle Public Schools defines indirect student services as activities that support student success by promoting collaboration, consultation, and referral practices. These school counseling activities include:

- Teacher/parent consultations
- Referrals to community/counseling agencies
- Collaboration with child study team or IEP teams
- 504 Student Plan Implementation and Meetings
- Academic Achievement 9 Weeks Review

Documentation: Consultation logs, referral forms, meeting minutes

- [Counselor Call Log](#)

## Virtual/Tech Delivery

- Students can request meetings with their grade-level counselor through a Counselor Meeting Request Form available on their Chromebook via Google Classroom and on Minga. Parents/guardians also have virtual access to the request form through the weekly Racer Round Up. Students can meet virtually through Google Meet using this form, if the district is utilizing a virtual day.
  - [Counselor Meeting Request Form](#)

- Social Emotional Lessons are delivered through email weekly, in which they are viewed during Monday advisory.

#### **IV. Assess**

Newcastle Public Schools is committed to the continuous improvement of its comprehensive school counseling program through regular assessment and evaluation and will evaluate the effectiveness of the school counseling program annually. The following tools, data, and/or collaborative processes will be used to determine future goals and program adjustments:

##### **1. Data Collection and Analysis**

###### **A. School Data Review**

- Attendance, behavior, academic performance disaggregated by subgroup
  - [Chronic Absentism Check Ins](#)
  - [NMS Behavior Data](#)

###### **B. Program Results**

- Outcome data: GPA improvements, eligibility reports, discipline referrals, attendance
- Perception data: Survey results (student/parent/staff)
- Process data: Participation rates, session counts

###### **C. SMART Goal(s)**

By May 2027, office referrals related to emotional regulation for grades 6–8 will decrease by 20% through implementation of SEL classroom lessons and short-term counseling groups.

###### **D. School Wide Needs Assessment**

- Administered annually
- At-risk students identified
- Students who may benefit from small group counseling identified

###### **E. Oklahoma Prevention Needs Assessment**

- Administered every other year

##### **2. Annual Program Evaluation**

- Completion of ASCA Program Audit and RAMP readiness review
- Stakeholder satisfaction surveys

#### **V. Supporting Documentation**

- Time-on-task logs/calendars
- Annual Agreement signed by administrator
- Advisory Council agendas and minutes
- Lesson plans and results reports
- Student pre/post surveys
- Small group session rosters and topics
- Individual planning meeting notes
- Crisis response protocols followed
- Year-end data summary report and goal reflection
- Completing Administrator assigned check-ins

#### **VI. Clearly Defined Expectations:**

- Documentation of addressing Tier 1 and Tier 2 behaviors
- Working with administrators to assist in addressing all student issues on Gaggle and StopIt with grade level assigned duties
- Documented check-ins with Administrator assigned at-risk students
- Annual Agreement signed by administrator
- Balancing / Addressing class changes and support with Master Schedule
- Coordinate and complete all 504 plans within the assigned caseload
- Leadership team attendance
- SEL Lessons provided for advisory based on your assigned grade level
- Small group session rosters and topics
- Individual planning meeting notes
- Crisis response protocols followed
- Year-end data summary report and goal reflection
- Supporting Instructional Coach & Assistant Principal with schoolwide testing including, but not limited to:
  - STAR (Benchmark)
  - OSTP
  - CoGAT
  - WIDA
  - Others as assigned
- Administer an annual school-wide needs assessment to identify at-risk students and inform the development of targeted small-group counseling services.
- Administer Oklahoma Prevention Needs Assessment (OPNA) every other year
- Help identify and support students at risk of failure, chronic absenteeism, or grade retention and create and document a comprehensive support plan to address these issues
- Provide crisis / trauma intervention for all students as needed
- Create and collaborate with administrators on student behavioral interventions or discipline plans

- Mediate student conflict
- Work with High School on career readiness, exploration, pathways, and college readiness
- Work with High School counselors on transitioning and class sign-ups
- Communicate regularly with parents regarding all of the above lined concerns and document these communications
- Lead Red Ribbon Week and/or SEL Month activities that are schoolwide
- Maintain counseling records in line with legal and ethical standards
- Contribute to IEP meetings regularly
- Participate in School Leadership / PLC teams, as necessary
- Assist in student enrollment / withdrawal / orientation as necessary
- Provide staff professional development on topics like suicide, trauma, mental health, and SEL
- Uphold all legal responsibilities therein with FERPA, IDEA, counseling, monitor compliance with school policy, equity and access.

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# Newcastle Elementary

## Comprehensive School Counseling Plan, 2026-2027

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School: Newcastle Elementary

Principal: Ashley Riley

Counselor: Tracie Layman

Assistant Principal: Cathy Moore

Counselor: Robin Williamson

Assistant Principal: Chelsea Queen

District allotted time for Counselors at this campus: one counselor grades 2 & 3  
one counselor grades 4 & 5

### FRAMEWORK COMPONENTS

#### *Define*

##### **Student Standards**

- Oklahoma Student Standards: Mindsets & Behaviors for Student Success

##### **Professional Standards**

- ASCA Ethical Standards for School Counselors
- ASCA School Counselor Professional Standards & Competencies

#### *Manage*

##### **Vision**

By providing equitable and differentiated instruction suitable for student individuality, our students will gain the necessary skills to be successful now and in the future with a passion for lifelong learning, exceptional character traits, and an ability to fulfill their unique hopes and dreams.

##### **Mission**

The comprehensive school counseling program at Newcastle Elementary provides equitable access for all students with data-based, intentional activities and multi-tiered interventions to promote love of learning, self-awareness and problem-solving management. The intention is to help Newcastle students become productive citizens in a changing world. The comprehensive school counseling program is driven by systematic changes through collaboration with all stakeholders, advocating for all students to learn and grow academically, socially, emotionally, and personally.

##### **Beliefs**

The Newcastle Comprehensive Counseling Plan was compiled with the following beliefs in mind:

- Every student can learn, and every student can succeed
- Every student should have access to, and opportunity for, a high-quality education
- Every student should graduate from high school prepared for postsecondary opportunities
- Every student should have access to a comprehensive school counseling program
- Effective school counseling is a collaborative process involving school counselors, students, families, teachers, administrators, and education stakeholders including community partners

- School counselors are leaders in the school, the school district, the state, and the nation
- Comprehensive school counseling programs enhance student academic, career, and social and emotional outcomes.

## SMART Goals

### Attendance

- By the end of the first semester, 2-5th grade attendance will increase by 2% .
- By the end of the second semester, 2-5th grade attendance will increase by an additional 1%.

### Behavior Referrals

- Newcastle students in 2-5th grade CICO, (Check In/Check Out), will show progress within the semester they are enrolled.

<i>Deliver</i>
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## Direct Student Services (Instruction, Appraisal and Advisement, Counseling)

### Classroom Instruction

Newcastle Elementary has determined that specific curriculum and specific interventions shall be implemented as a standard across the school. This includes:

- Provide classroom guidance lessons, per Newcastle, from the Character Strong curriculum for grades 2-5 that teaches character traits/life principles
- Facilitate and model classroom morning meetings to demonstrate classroom management, relationship building, and social emotional skills.
- Problem solve with teachers to develop specific lessons to enhance student character development

### Per Erin's Law (Oklahoma Senate Bill 303)

- Every school shall provide age-appropriate curriculum for child sexual abuse prevention (teaching personal boundaries) to students
  - *ROAR curriculum* - provided and presented by *The Care Center of OKC* for 2nd grade
  - *STOP GO TELL curriculum* - provided and presented by *Bethesda* for 3rd - 5th grades

Per Newcastle, provide at least one lesson on each topic to all grades:

- personal safety
- bullying prevention
- Conflict resolution
- social/emotional regulation
- How to make friends
- Career

Per Oklahoma State Department of Education, every school shall

- Every Provide classroom guidance lessons from the Three School Counseling Domains:
  - Academic Development
  - Personal/Social Development, and

- Career Development
- Collaborate with staff members for special program activities (Character Strong recognition for meeting 8 Expectations, Red Ribbon Week, Racer Rally)
- 504 Accommodations: Manages and creates 504's as needed.
- Collaborate with school stakeholders to bring guest speakers to promote safety, health, and emotional well being of students.
- Implement Character Crew Club for 5th grade students to develop leadership skills and build self-confidence.
- Provide opportunities for Character Crew to attend Field Trips within the community.

### Counseling Services

- Provide individual counseling through Check In Check Out, Skill Building, and Mentoring
- Provide small group counseling for learning skills
- Provide parent and/or staff conferences
- Refer and assist parents in acquiring therapeutic counseling services
- Provide counseling referral forms (4th and 5th students) for students to come see the counselor
- Assist students in completing incident reports to address school safety concerns

### **Indirect Student Services (Consultation, Collaboration, Referrals)**

#### Behavior Interventions

- Provide supports for behavior intervention
  - Available to meet with Newcastle Administration as needed
  - Available to meet with Behavior Data Team, (BDT), to staff Tier 2 and Tier 3 interventions

#### Attendance Interventions

- Collaborate with Newcastle Admin. Team for attendance correspondence, interventions and reports

#### Child Abuse Reporting

- Per Oklahoma House Bill 1684, Conduct (or assist staff in making) referral calls to the Department of Human Services and the local SRO Officer from Newcastle Police Department reporting suspected child abuse and/or neglect

#### Crisis Response

For any student observed to be emitting suicide warning signs, the following steps will be conducted:

- Per NPS, the school counselor will evaluate the student by completing the district Suicide Screener. If the counselor determines a student needs mental health support they will contact the SRO and the student will be transported by law enforcement to a local hospital. Parents will be notified and meet the student at the school or hospital.
- Provide availability to the district in the event of a school site or other school sites crisis event (counseling services for death, disaster, etc.)

## School Counselor Supports

- Meet with district counselors once a month for Professional Learning Communities (PLC) and/or professional development
- Support new Counselors through mentorship
- Attend school counseling conferences to learn best practices and ethical standards (examples: OSDE's Counselors Only conference, OSCA's Summer Institute, OSCA's Fall Conference, ASCA's Annual Conference, and other community agency offerings)

## Family Supports

- Collaborate with community partners to provide family resources such as Friday food bags, school supplies, coats, presents during Christmas, (Angel Tree and Shop with a Cop)
- Attend parent/teacher conferences to provide guidance and partner with parents in their child's development and educational success
- Provide community resources to families throughout the year
- Distribute counselor newsletters with families to provide additional support and resources

## Advisory Committee

- Develop a committee with multiple stakeholders to meet three times a year to review and advise the school counseling program

## Assess

### **Program assessment**

- School counseling program assessment
- Behavior Data Team and school counseling alignment assessment
- Annual results reports

### **Report Results**

Report results to school students, staff, and stakeholders

### **Weekly Calendars**

#### **Layman's Schedule:**

	Monday	Tuesday	Wednesday	Thursday
08:30-08:45	Morning Duty	Morning Duty	Morning Duty	Morning Duty
08:45-09:30	Check In/Out Morning Meeting	Check In/Out Morning Meeting	Check In/Out Morning Meeting	Check In/Out Morning Meeting
09:30-10:30	504's, parent contacts, attendance	504's, parent contacts, attendance	504's, parent contacts, attendance	Behavior Data Team Mtg.
10:30-11:30	Individual	Individual	Individual	Individual
12:15-12:45	Lunch Duty	Lunch Duty	Lunch	Lunch
1:00-1:30	Push In Classes	Push In Classes	Push In Classes	Push In Classes
1:30 - 2:30	Plan for group	Group ?	Plan for Group	Group ?
2:30-3:30	Individual & Check	Individual &	Individual & Check	Individual & Check In/Out

	In/Out	Check In/Out	In/Out	
3:35-4:05	Car rider duty	Car rider duty	Car rider duty	Car rider duty
4:15-5:00		Guided Coalition Mtg. (bi-weekly)	Staff Meeting (monthly)	GE/School Safety Meeting (monthly)

### Williamson's Schedule

	Monday	Tuesday	Wednesday	Thursday
08:30-08:45	Preparing for Morning Assembly	Preparing for Morning Assembly	Preparing for Morning Assembly	Preparing for Morning Assembly
08:45-09:30	Check In/Out Morning Meeting Observations	Check In/Out Morning Meeting Observations	Check In/Out Morning Meeting Observations	Check In/Out Morning Meeting Observations
09:30-10:30	504's, parent contacts, attendance	504's, parent contacts, attendance	504's, parent contacts, attendance	Behavior Data Team Mtg.
10:30-11:30	Small Group-Friendship 5th Grade	Small Group-Friendship 5th Grade	Character Crew	Character Crew
12:15-12:45	Lunch Duty	Lunch Duty	Lunch	Lunch
1:00-1:30	Push In Classes	Push In Classes	Push In Classes	Push In Classes
1:30 - 2:30	Individual	Individual	Individual	Individual
2:30-3:30	Individual & Check In/Out	Individual & Check In/Out	Individual & Check In/Out	Individual & Check In/Out
3:35-4:05	Car rider duty	Car rider duty	Car rider duty	Car rider duty
4:15-5:00		Guided Coalition Mtg. (bi-weekly)	Staff Meeting (monthly)	GE/School Safety Meeting (monthly)

### Annual Calendars

A minimum of 80% of time recommended for direct and indirect student services and 20% or less in program planning and school support

**Counselors:** Robin Williamson and Tracie Layman, M.H.R.

Month	Delivering		Program Planning and School Support (Defining, Managing, Assessing, Fair-Share Responsibilities)
	Direct Student Services Activities	Indirect Student Services Activities (Significant collaborations, leadership and advocacy activities)	

	<i>(Include dates of school counseling initiatives or events, classroom and group activities, career or college nights, schoolwide academic support events, etc.)</i>		
Ongoing Services	<ul style="list-style-type: none"> <li>● Character Strong grades , 2 -5</li> <li>● Monthly SEL lessons, grades 2-5</li> <li>● Brief Individual Counseling</li> <li>● Small group counseling (based on Needs Assessment data)</li> <li>● Crisis Response</li> <li>● Check in/out daily</li> <li>● Lunch with students</li> </ul>	<ul style="list-style-type: none"> <li>● Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.) <ul style="list-style-type: none"> <li>● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)</li> <li>● GE/Safety Committee (Discuss GE teaching practices, determine next steps as a school, develop teaching materials.)</li> <li>● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.)</li> <li>● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)</li> <li>● Morning Meetings (Model and lead them.)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's</li> <li>● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise</li> <li>● Backpack Program -continually assess needs of students to determine food insecurities</li> <li>● Review Needs assessment data to determine individual and small group counseling</li> <li>● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons</li> <li>● Conduct behavior assessment and review data from CICO to determine next steps for students</li> </ul>
August (Kindness)	<ul style="list-style-type: none"> <li>● Character Strong grades , 2 -5</li> <li>● Monthly SEL lessons, grades 2-5</li> <li>● Brief Individual Counseling</li> <li>● Small group counseling</li> <li>● Crisis Response</li> <li>● Check in/out daily</li> <li>● Lunch with students See ongoing services</li> </ul>	<ul style="list-style-type: none"> <li>● Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.) <ul style="list-style-type: none"> <li>● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)</li> <li>● GE/Safety Committee (Discuss GE teaching practices, determine next steps as a school, develop teaching materials.)</li> <li>● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's</li> <li>● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise</li> <li>● Backpack Program -continually assess needs of students to determine food insecurities</li> <li>● Review Needs assessment data to determine individual and small group counseling</li> </ul>

		<p>practices that better support our profession.)</p> <ul style="list-style-type: none"> <li>● Implement 504's and schedule meetings</li> </ul> <p>(Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)</p> <ul style="list-style-type: none"> <li>● Morning Meetings (Model and lead them.)</li> <li>● Meet the Teacher Night (schedule it and create flyers for newsletter)</li> </ul>	<ul style="list-style-type: none"> <li>● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons</li> <li>● Conduct behavior assessment and review data from CICO to determine next steps for students</li> </ul>
<p>September (Respect)</p>	<ul style="list-style-type: none"> <li>● Character Strong grades , 2 -5</li> <li>● Monthly SEL lessons, grades 2-5</li> <li>● Brief Individual Counseling</li> <li>● Small group counseling</li> <li>● Crisis Response</li> <li>● Check in/out daily</li> <li>● Lunch with students</li> </ul>	<ul style="list-style-type: none"> <li>● Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.)</li> <li>● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)</li> <li>● GE/Safety Committee (Discuss GE teaching practices, determine next steps as a school, develop teaching materials.)</li> <li>● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.)</li> <li>● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)</li> <li>● Morning Meetings (Model and lead them.)</li> <li>● Title 1 parent night (attend to support our students and our staff community)</li> <li>● BDT (Behavior Data Team) Meetings</li> </ul>	<ul style="list-style-type: none"> <li>● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's</li> <li>● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise</li> <li>● Backpack Program -continually assess needs of students to determine food insecurities</li> <li>● Review Needs assessment data to determine individual and small group counseling</li> <li>● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons</li> <li>● Conduct behavior assessment and review data from CICO to determine next steps for students</li> </ul>

		(review data as a team to determine interventions)	
October (Responsibility)	<ul style="list-style-type: none"> <li>● Character Strong grades , 2 -5</li> <li>● Monthly SEL lessons, grades 2-5</li> <li>● Brief Individual Counseling</li> <li>● Small group counseling</li> <li>● Crisis Response</li> <li>● Check in/out daily</li> <li>● Lunch with students</li> </ul>	<ul style="list-style-type: none"> <li>● Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.)</li> <li>● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)</li> <li>● GE/Safety Committee (Discuss GE teaching practices, determine next steps as a school, develop teaching materials.)</li> <li>● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.)</li> <li>● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)</li> <li>● Morning Meetings (Model and lead them.)</li> <li>● Give Needs Assessment</li> <li>● Parent/Teacher Conferences</li> <li>● Distribute winter coats</li> </ul>	<ul style="list-style-type: none"> <li>● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's</li> <li>● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise</li> <li>● Backpack Program -continually assess needs of students to determine food insecurities</li> <li>● Review Needs assessment data to determine individual and small group counseling</li> <li>● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons</li> <li>● Conduct behavior assessment and review data from CICO to determine next steps for students</li> </ul>
November (Gratitude)	<ul style="list-style-type: none"> <li>● Character Strong grades , 2 -5</li> <li>● Monthly SEL lessons, grades 2-5</li> <li>● Brief Individual Counseling</li> <li>● Small group counseling</li> <li>● Crisis Response</li> <li>● Check in/out daily</li> <li>● Lunch with students</li> </ul>	<ul style="list-style-type: none"> <li>● Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.)</li> <li>● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)</li> <li>● GE/Safety Committee (Discuss GE teaching practices, determine next steps as a school, develop teaching materials.)</li> <li>● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and</li> </ul>	<ul style="list-style-type: none"> <li>● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's</li> <li>● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise</li> <li>● Backpack Program -continually assess needs of students to determine food insecurities</li> <li>● Review Needs assessment data to determine individual and small group counseling</li> </ul>

		<p>practices that better support our profession.)</p> <ul style="list-style-type: none"> <li>● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)</li> <li>● Morning Meetings (Model and lead them.)</li> <li>● Shop with a Cop (determine students, send home permission slips, arrange for transportation, attend event with students.)</li> </ul>	<ul style="list-style-type: none"> <li>● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons</li> <li>● Conduct behavior assessment and review data from CICO to determine next steps for students</li> </ul>
December (Empathy)	<ul style="list-style-type: none"> <li>● Character Strong grades , 2 -5</li> <li>● Monthly SEL lessons, grades 2-5</li> <li>● Brief Individual Counseling</li> <li>● Small group counseling</li> <li>● Crisis Response</li> <li>● Check in/out daily</li> <li>● Lunch with students</li> </ul>	<ul style="list-style-type: none"> <li>● Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.)</li> <li>● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)</li> <li>● GE/Safety Committee (Discuss GE teaching practices, determine next steps as a school, develop teaching materials.)</li> <li>● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.)</li> <li>● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)</li> <li>● Morning Meetings (Model and lead them.)</li> </ul>	<ul style="list-style-type: none"> <li>● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's</li> <li>● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise</li> <li>● Backpack Program -continually assess needs of students to determine food insecurities</li> <li>● Review Needs assessment data to determine individual and small group counseling</li> <li>● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons</li> <li>● Conduct behavior assessment and review data from CICO to determine next steps for students</li> </ul>
January (Perseverance)	<ul style="list-style-type: none"> <li>● Character Strong grades , 2 -5</li> <li>● Monthly SEL lessons, grades 2-5</li> </ul>	<ul style="list-style-type: none"> <li>● Staff meeting (attend meets to learn about current school wide practices and how to</li> </ul>	<ul style="list-style-type: none"> <li>● Available to provide staff development training and implement other trainings in conjunction with</li> </ul>

	<ul style="list-style-type: none"> <li>● Brief Individual Counseling</li> <li>● Small group counseling</li> <li>● Crisis Response</li> <li>● Check in/out daily</li> <li>● Lunch with students</li> </ul>	<p>implement them with students and teachers.)</p> <ul style="list-style-type: none"> <li>● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)</li> <li>● GE/Safety Committee (Discuss GE teaching practices, determine next steps as a school, develop teaching materials.)</li> <li>● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.)</li> <li>● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)</li> <li>● Morning Meetings (Model and lead them.)</li> <li>● Grief Support Group, (Calm Waters) (identify students, plan lessons, teach lessons)</li> </ul>	<p>administration Training/workshops/PD's</p> <ul style="list-style-type: none"> <li>● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise</li> <li>● Backpack Program -continually assess needs of students to determine food insecurities</li> <li>● Review Needs assessment data to determine individual and small group counseling</li> <li>● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons</li> <li>● Conduct behavior assessment and review data from CICO to determine next steps for students</li> </ul>
February (Honesty)	<ul style="list-style-type: none"> <li>● Character Strong grades , 2 -5</li> <li>● Monthly SEL lessons, grades 2-5</li> <li>● Brief Individual Counseling</li> <li>● Small group counseling</li> <li>● Crisis Response</li> <li>● Check in/out daily</li> <li>● Lunch with students</li> </ul>	<ul style="list-style-type: none"> <li>● Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.)</li> <li>● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)</li> <li>● GE/Safety Committee (Discuss GE teaching practices, determine next steps as a school, develop teaching materials.)</li> <li>● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.)</li> <li>● Implement 504's and schedule meetings</li> </ul>	<ul style="list-style-type: none"> <li>● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's</li> <li>● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise</li> <li>● Backpack Program -continually assess needs of students to determine food insecurities</li> <li>● Review Needs assessment data to determine individual and small group counseling</li> <li>● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons</li> </ul>

		<p>(Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)</p> <ul style="list-style-type: none"> <li>● Morning Meetings</li> </ul> <p>(Model and lead them.)</p> <ul style="list-style-type: none"> <li>● Give Needs Assessment</li> <li>● Grief Support Group, (Calm Waters)</li> </ul> <p>(identify students, plan lessons, teach lessons)</p> <ul style="list-style-type: none"> <li>● Parent/Teacher Conferences</li> </ul>	<ul style="list-style-type: none"> <li>● Conduct behavior assessment and review data from CICO to determine next steps for students</li> </ul>
March (Cooperation)	<ul style="list-style-type: none"> <li>● Character Strong grades , 2 -5</li> <li>● Monthly SEL lessons, grades 2-5</li> <li>● Brief Individual Counseling</li> <li>● Small group counseling</li> <li>● Crisis Response</li> <li>● Check in/out daily</li> <li>● Lunch with students</li> </ul>	<ul style="list-style-type: none"> <li>● Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.)</li> <li>● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)</li> <li>● GE/Safety Committee (Discuss GE teaching practices, determine next steps as a school, develop teaching materials.)</li> <li>● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.)</li> <li>● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)</li> <li>● Morning Meetings (Model and lead them.)</li> </ul>	<ul style="list-style-type: none"> <li>● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's</li> <li>● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise</li> <li>● Backpack Program -continually assess needs of students to determine food insecurities</li> <li>● Review Needs assessment data to determine individual and small group counseling</li> <li>● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons</li> <li>● Conduct behavior assessment and review data from CICO to determine next steps for students</li> </ul>
April (Courage)	<ul style="list-style-type: none"> <li>● Character Strong grades , 2 -5</li> <li>● Monthly SEL lessons, grades 2-5</li> <li>● Brief Individual Counseling</li> </ul>	<ul style="list-style-type: none"> <li>● Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.)</li> <li>● Guiding Coalition meeting</li> </ul>	<ul style="list-style-type: none"> <li>● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's</li> </ul>

	<ul style="list-style-type: none"> <li>● Small group counseling</li> <li>● Crisis Response</li> <li>● Check in/out daily</li> <li>● Lunch with students</li> </ul>	<p>(share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)</p> <ul style="list-style-type: none"> <li>● GE/Safety Committee (Discuss GE teaching practices, determine next steps as a school, develop teaching materials.)</li> <li>● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.)</li> <li>● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)</li> <li>● Morning Meetings (Model and lead them.)</li> <li>● Assist with State Testing</li> </ul>	<ul style="list-style-type: none"> <li>● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise</li> <li>● Backpack Program -continually assess needs of students to determine food insecurities</li> <li>● Review Needs assessment data to determine individual and small group counseling</li> <li>● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons</li> <li>● Conduct behavior assessment and review data from CICO to determine next steps for students</li> </ul>
<p>May (Creativity)</p>	<ul style="list-style-type: none"> <li>● Character Strong grades , 2 -5</li> <li>● Monthly SEL lessons, grades 2-5</li> <li>● Brief Individual Counseling</li> <li>● Small group counseling</li> <li>● Crisis Response</li> <li>● Check in/out daily</li> <li>● Lunch with students</li> </ul>	<ul style="list-style-type: none"> <li>● Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.)</li> <li>● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)</li> <li>● GE/Safety Committee (Discuss GE teaching practices, determine next steps as a school, develop teaching materials.)</li> <li>● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.)</li> <li>● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and</li> </ul>	<ul style="list-style-type: none"> <li>● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's</li> <li>● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise</li> <li>● Backpack Program -continually assess needs of students to determine food insecurities</li> <li>● Review Needs assessment data to determine individual and small group counseling</li> <li>● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons</li> <li>● Conduct behavior assessment and review data from CICO to determine next steps for students</li> </ul>

		discuss with parents their concerns and the plan.)	
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- Morning Meetings  
(Model and lead them.)

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# Newcastle Early Childhood Center Comprehensive School Counseling Plan 2026-2027

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School: Newcastle Early Childhood Center

Principal: Amanda Townley

Counselor: Melissa Sullinger

Assistant Principal: Cindy Trent

District allotted time for Counselors at this campus:

one counselor grades PK-1st

## FRAMEWORK COMPONENTS

### *Define*

#### **Student Standards**

- Oklahoma Student Standards: Mindsets & Behaviors for Student Success

#### **Professional Standards**

- ASCA Ethical Standards for School Counselors
- ASCA School Counselor Professional Standards & Competencies

### *Manage*

#### **Vision**

By providing equitable and differentiated instruction suitable for student individuality, our students will gain the necessary skills to be successful now and in the future with a passion for lifelong learning, exceptional character traits, and an ability to fulfill their unique hopes and dreams.

#### **Mission**

The comprehensive school counseling program at Newcastle Early Childhood Center provides equitable access for all students with data-based, intentional activities and multi-tiered interventions to promote love of learning, self-awareness and problem-solving management helping Newcastle students to become productive citizens in a changing world. The comprehensive school counseling program is driven by systematic changes through collaboration with all stakeholders, advocating for all students to learn and grow academically, socially, emotionally, and personally.

#### **Beliefs**

The Newcastle Comprehensive Counseling Plan was compiled with the following beliefs in mind:

- Every student can learn, and every student can succeed
- Every student should have access to, and opportunity for, a high-quality education
- Every student should graduate from high school prepared for postsecondary opportunities
- Every student should have access to a comprehensive school counseling program
- Effective school counseling is a collaborative process involving school counselors, students, families, teachers, administrators, and education stakeholders including community partners
- School counselors are leaders in the school, the school district, the state, and the nation
- Comprehensive school counseling programs enhance student academic, career, and social and emotional outcomes.

#### **SMART Goals**

##### Attendance

- PreK -1st grade attendance will increase by 2% for the year
- PreK- 1st grade attendance will decrease chronic absenteeism by 5% for the year.

##### Behavior Referrals

- By the end of the year, PreK-1st grade will decrease Tier 2 and Tier 3 behavior referrals by 5 %.

### *Deliver*

#### **Direct Student Services (Instruction, Appraisal and Advisement, Counseling)**

##### Classroom Instruction

Newcastle Early Childhood Center has determined that specific curriculum and specific interventions shall be implemented as a standard across the school. This includes:

- Provide classroom guidance lessons, per Newcastle, from the Character Strong curriculum for grades PreK-1st.

#### Per Erin's Law (Oklahoma Senate Bill 303)

- Every school shall provide age-appropriate curriculum for child sexual abuse prevention (teaching personal boundaries) to students
  - *ROAR curriculum* - provided and presented by *The Care Center of OKC* for 2nd grade
  - *STOP GO TELL curriculum* - provided and presented by *Bethesda* for 3rd - 5th grades
- What has the district done in the past?
- Give verbiage but not oversensationalize.

Per Newcastle, provide at least one lesson on each topic to all grades:

- personal safety
- bullying prevention
- Conflict resolution
- social/emotional regulation
- How to make friends
- Career

Per Oklahoma State Department of Education, every school shall

- Provide classroom guidance lessons from the Three School Counseling Domains:
  - Academic Development
  - Personal/Social Development, and
  - Career Development
- ELL: Students who are English Language Learners will be included in regular classroom guidance; extra support may be provided with pictures, printed words, or a translator
- Special Education: Students who have academic needs that require them to be in a segregated classroom will have classroom guidance activities modified to the group's needs and to the group's level of understanding
- Gifted and Talented: Students identified as Gifted and Talented learners will be included in regular classroom guidance; extra support may be provided through use of technology and literature. All students will be taking the NNAT in 1st grade to identify possible participants.
- Collaborate with staff members for special program activities (Kindness initiative, like Red Ribbon Week, Kindness Month)
- 504 Accommodations: Manages and creates 504's as needed.

#### Counseling Services

- Provide individual counseling through:
  - Check In Check Out
  - Skill Building
  - Mentoring
- Provide small group counseling for learning skills
  - Breakfast Club (Daily)
  - DRIVE time SEL (Weekly)
- Provide parent and/or staff conferences
- Refer and assist parents in acquiring therapeutic counseling services

#### **Indirect Student Services (Consultation, Collaboration, Referrals)**

#### Behavior Interventions

- Provide supports for behavior intervention
  - Meet with CARE team
  - Meet with Behavior team to staff Tier 2 and Tier 3 interventions
  - Breakfast Club
  - DRIVE time SEL

#### Attendance Interventions

- Collaborate with Newcastle Admin. Team for attendance correspondence, interventions and reports

### Child Abuse Reporting

- Per Oklahoma House Bill 1684, Conduct (or assist staff in making) referral calls to the Department of Human Services and the local SRO Officer from Newcastle Police Department reporting suspected child abuse and/or neglect

### Crisis Response

For any student observed to be emitting suicide warning signs, the following steps will be conducted:

- Per NPS, the school counselor will assess the student by completing the district Risk Assessment. If the counselor determines a student needs mental health support they will contact the SRO and the student will be transported by law enforcement to a local hospital. Parents will be notified and meet the student at the school or hospital.
- Provide availability to the district in the event of a school site or other school sites crisis event (counseling services for death, disaster, etc.)

### School Counselor Supports

- Meet with district counselors once a month for Professional Learning Communities (PLC) and/or professional development
- Attend school counseling conferences to learn best practices and ethical standards (examples: OSDE’s Counselors Only conference, OSCA’s Summer Institute, OSCA’s Fall Conference, ASCA’s Annual Conference, and other community agency offerings)

### Family Supports

- Collaborate with community partners to provide family resources such as Friday food bags, school supplies, coats, presents during Christmas, (Angel Tree and Shop with a Cop)

<i>Assess</i>
---------------

### **Program assessment**

- School counseling program assessment
- CARE team and school counseling alignment assessment
- Annual results reports

### **Report Results**

Report results to school students, staff, and stakeholders

### **Weekly Calendars**

#### **Peton’s Schedule:**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:10 - 9:15</b>	Breakfast Club CICO	Breakfast Club CICO	Breakfast Club CICO	Breakfast Club CICO	Breakfast Club CICO
<b>9:15 - 9:30</b>	Push-in	Push-in	Push-in	Push-in	Push-in
<b>9:30 - 10:30</b>	504 paperwork Parent contacts	504 paperwork Parent contacts	504 paperwork Parent contacts	504 paperwork Parent contacts	504 paperwork Parent Contacts
<b>10:30 - 11:30</b>	Lesson/Session Plan	Lesson/Session Plan	Lesson/Session Plan	Lesson/Session Plan	Lesson/Session Plan
<b>11:30 - 12:00</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>12:00 - 1:00</b>	Individual	Filing/Scanning	Individual	Filing/Scanning	Group makeup
<b>1:00 - 2:15</b>	Push-in	Admin collab	Push-in	Admin Collab	Push-in
<b>2:15 - 3:00</b>	Attendance Contacts	Group	Plan for DRIVE SEL	3-3:20 DRIVE SEL	3-3:20 DRIVE SEL
<b>3:00 - 3:20</b>	Makeup DRIVE SEL	Attendance Contacts	Push-in	DRIVE SEL	DRIVE SEL
<b>3:30 - 4:15</b>	Bus Duty	Bus Duty	Bus Duty	Bus Duty	Bus Duty

<b>DRIVE SEL</b>	Last day of the working week. SEL lesson for friends who are unable to attend DRIVE time.
<b>CARE Team</b>	Every other week 4-5
<b>Classroom Character Lessons</b>	The last week of the month I give classroom character lessons.
<b>Safe Schools</b>	

### Annual Calendars

A minimum of 80% of time recommended for direct and indirect student services and 20% or less in program planning and school support

**Counselor:** Melissa Sullinger, M.Ed., LPC-C

Month	Delivering		Program Planning and School Support <i>(Defining, Managing, Assessing, Fair-Share Responsibilities)</i>
	Direct Student Services Activities <i>(Include dates of school counseling initiatives or events, classroom and group activities, career or college nights, schoolwide academic support events, etc.)</i>	Indirect Student Services Activities <i>(Significant collaborations, leadership and advocacy activities)</i>	
<b>Ongoing Services</b>	<ul style="list-style-type: none"> <li>-Character Strong PK-1</li> <li>-Monthly SEL lessons in PK-1</li> <li>-Brief Individual Counseling</li> <li>-Small group counseling</li> <li>-Crisis Response</li> <li>-Check in/out daily</li> <li>-DRIVE time SEL lessons weekly</li> <li>-Breakfast Club</li> </ul>	<ul style="list-style-type: none"> <li>-Staff meeting</li> <li>-CARE team meeting</li> <li>-Committee meetings</li> <li>-Monthly school counselor's PLC</li> <li>-Implement 504's and schedule meetings</li> </ul>	<ul style="list-style-type: none"> <li>-Training/workshops/PD's</li> <li>-After school bus duty</li> <li>-Delivering food bags</li> </ul>
August (Kindness)	<ul style="list-style-type: none"> <li>-Character Strong PK-1</li> <li>-Monthly SEL lessons in PK-1</li> <li>-Brief Individual Counseling</li> <li>-Small group counseling</li> <li>-Crisis Response</li> <li>-Check in/out daily</li> <li>-DRIVE time SEL lessons weekly</li> <li>-Breakfast Club</li> </ul>	<ul style="list-style-type: none"> <li>-Staff meeting</li> <li>-CARE team meeting</li> <li>-Committee meetings</li> <li>-Monthly school counselor's PLC</li> <li>-Implement 504's and schedule meetings</li> <li>-Meet the Teacher Night</li> </ul>	<ul style="list-style-type: none"> <li>-Training/workshops/PD's</li> <li>-After school bus duty</li> <li>-Delivering food bags</li> </ul>
September (Respect)	<ul style="list-style-type: none"> <li>-Character Strong PK-1</li> <li>-Monthly SEL lessons in PK-1</li> <li>-Brief Individual Counseling</li> <li>-Small group counseling</li> <li>-Crisis Response</li> <li>-Check in/out daily</li> <li>-DRIVE time SEL lessons weekly</li> <li>-Breakfast Club</li> </ul>	<ul style="list-style-type: none"> <li>-Staff meeting</li> <li>-CARE team meeting</li> <li>-Committee meetings</li> <li>-Monthly school counselor's PLC</li> <li>-Implement 504's and schedule meetings</li> <li>-Literacy Night</li> </ul>	<ul style="list-style-type: none"> <li>-Training/workshops/PD's</li> <li>-After school bus duty</li> <li>-Delivering food bags</li> <li>-Gather names for Coat Drive</li> </ul>
October (Responsibility)	<ul style="list-style-type: none"> <li>-Character Strong PK-1</li> <li>-Monthly SEL lessons in PK-1</li> <li>-Brief Individual Counseling</li> </ul>	<ul style="list-style-type: none"> <li>-Staff meeting</li> <li>-CARE team meeting</li> <li>-Committee meetings</li> </ul>	<ul style="list-style-type: none"> <li>-Training/workshops/PD's</li> <li>-After school bus duty</li> <li>-Delivering food bags</li> </ul>

	<ul style="list-style-type: none"> <li>–Small group counseling</li> <li>–Crisis Response</li> <li>–Check in/out daily</li> <li>–DRIVE time SEL lessons weekly</li> <li>–Breakfast Club</li> </ul>	<ul style="list-style-type: none"> <li>–Monthly school counselor’s PLC</li> <li>–Implement 504’s and schedule meetings</li> <li>–Parent/Teacher Conferences</li> <li>–Distribute winter coats</li> </ul>	<ul style="list-style-type: none"> <li>–Thanksgiving Meal (gather names)</li> <li>–Shop with a Cop (gather names)</li> </ul>
November (Gratitude)	<ul style="list-style-type: none"> <li>–Character Strong PK-1</li> <li>–Monthly SEL lessons in PK-1</li> <li>–Brief Individual Counseling</li> <li>–Small group counseling</li> <li>–Crisis Response</li> <li>–Check in/out daily</li> <li>–DRIVE time SEL lessons weekly</li> <li>–Breakfast Club</li> </ul>	<ul style="list-style-type: none"> <li>–Staff meeting</li> <li>–CARE team meeting</li> <li>–Committee meetings</li> <li>–Monthly school counselor’s PLC</li> <li>–Implement 504’s and schedule meetings</li> <li>–Shop with a Cop</li> </ul>	<ul style="list-style-type: none"> <li>–Training/workshops/PD’s</li> <li>–After school bus duty</li> <li>–Delivering food bags</li> <li>–Angel Tree (gather names)</li> </ul>
December (Empathy)	<ul style="list-style-type: none"> <li>–Character Strong PK-1</li> <li>–Monthly SEL lessons in PK-1</li> <li>–Brief Individual Counseling</li> <li>–Small group counseling</li> <li>–Crisis Response</li> <li>–Check in/out daily</li> <li>–DRIVE time SEL lessons weekly</li> <li>–Breakfast Club</li> </ul>	<ul style="list-style-type: none"> <li>–Staff meeting</li> <li>–CARE team meeting</li> <li>–Committee meetings</li> <li>–Monthly school counselor’s PLC</li> <li>–Implement 504’s and schedule meetings</li> </ul>	<ul style="list-style-type: none"> <li>–Training/workshops/PD’s</li> <li>–After school bus duty</li> <li>–Delivering food bags</li> </ul>
January (Perseverance)	<ul style="list-style-type: none"> <li>–Character Strong PK-1</li> <li>–Monthly SEL lessons in PK-1</li> <li>–Brief Individual Counseling</li> <li>–Small group counseling</li> <li>–Crisis Response</li> <li>–Check in/out daily</li> <li>–DRIVE time SEL lessons weekly</li> <li>–Breakfast Club</li> </ul>	<ul style="list-style-type: none"> <li>–Staff meeting</li> <li>–CARE team meeting</li> <li>–Committee meetings</li> <li>–Monthly school counselor’s PLC</li> <li>–Implement 504’s and schedule meetings</li> </ul>	<ul style="list-style-type: none"> <li>–Training/workshops/PD’s</li> <li>–After school bus duty</li> <li>–Delivering food bags</li> </ul>
February (Honesty)	<ul style="list-style-type: none"> <li>–Character Strong PK-1</li> <li>–Monthly SEL lessons in PK-1</li> <li>–Brief Individual Counseling</li> <li>–Small group counseling</li> <li>–Crisis Response</li> <li>–Check in/out daily</li> <li>–DRIVE time SEL lessons weekly</li> <li>–Breakfast Club</li> <li>–Kindness Month</li> </ul>	<ul style="list-style-type: none"> <li>–Staff meeting</li> <li>–CARE team meeting</li> <li>–Committee meetings</li> <li>–Monthly school counselor’s PLC</li> <li>–Implement 504’s and schedule meetings</li> <li>–Parent/Teacher Conferences</li> </ul>	<ul style="list-style-type: none"> <li>–Training/workshops/PD’s</li> <li>–After school bus duty</li> <li>–Delivering food bags</li> </ul>
March (Cooperation)	<ul style="list-style-type: none"> <li>–Character Strong PK-1</li> <li>–Monthly SEL lessons in PK-1</li> <li>–Brief Individual Counseling</li> <li>–Small group counseling</li> <li>–Crisis Response</li> <li>–Check in/out daily</li> <li>–DRIVE time SEL lessons weekly</li> <li>–Breakfast Club</li> </ul>	<ul style="list-style-type: none"> <li>–Staff meeting</li> <li>–CARE team meeting</li> <li>–Committee meetings</li> <li>–Monthly school counselor’s PLC</li> <li>–Implement 504’s and schedule meetings</li> </ul>	<ul style="list-style-type: none"> <li>–Training/workshops/PD’s</li> <li>–After school bus duty</li> <li>–Delivering food bags</li> </ul>
April (Courage)	<ul style="list-style-type: none"> <li>–Character Strong PK-1</li> <li>–Monthly SEL lessons in PK-1</li> </ul>	<ul style="list-style-type: none"> <li>–Staff meeting</li> <li>–CARE team meeting</li> </ul>	<ul style="list-style-type: none"> <li>–Training/workshops/PD’s</li> <li>–After school bus duty</li> </ul>

	<ul style="list-style-type: none"> <li>-Brief Individual Counseling</li> <li>-Small group counseling</li> <li>-Crisis Response</li> <li>-Check in/out daily</li> <li>-DRIVE time SEL lessons weekly</li> <li>-Breakfast Club</li> </ul>	<ul style="list-style-type: none"> <li>-Committee meetings</li> <li>-Monthly school counselor's PLC</li> <li>-Implement 504's and schedule meetings</li> </ul>	<ul style="list-style-type: none"> <li>-Delivering food bags</li> </ul>
May (Creativity)	<ul style="list-style-type: none"> <li>-Character Strong PK-1</li> <li>-Monthly SEL lessons in PK-1</li> <li>-Brief Individual Counseling</li> <li>-Small group counseling</li> <li>-Crisis Response</li> <li>-Check in/out daily</li> <li>-DRIVE time SEL lessons weekly</li> <li>-Breakfast Club</li> </ul>	<ul style="list-style-type: none"> <li>-Staff meeting</li> <li>-CARE team meeting</li> <li>-Committee meetings</li> <li>-Monthly school counselor's PLC</li> <li>-Implement 504's and schedule meetings</li> </ul>	<ul style="list-style-type: none"> <li>-Training/workshops/PD's</li> <li>-After school bus duty</li> <li>-Delivering food bags</li> </ul>



**AIA**<sup>®</sup>

# Document A133<sup>®</sup> – 2019 Exhibit A

## Guaranteed Maximum Price Amendment

This Amendment dated the 10<sup>th</sup> day of April in the year 2026, is incorporated into the accompanying AIA Document A133<sup>TM</sup>–2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the 11th day of October in the year 2022 (the "Agreement")  
*(In words, indicate day, month, and year.)*

for the following **PROJECT:**  
*(Name and address or location)*

Newcastle ECC/MS Road Improvements  
251 NE 2<sup>nd</sup> ST  
Newcastle, Oklahoma 73065

**THE OWNER:**  
*(Name, legal status, and address)*

Newcastle Public Schools  
101 N. Main Street  
Newcastle, Oklahoma 73065

**THE CONSTRUCTION MANAGER:**  
*(Name, legal status, and address)*

Nabholz Construction Corporation  
301 NW 13th Street  
Suite 104  
Oklahoma City, OK 73103

### TABLE OF ARTICLES

- A.1 GUARANTEED MAXIMUM PRICE**
- A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION**
- A.3 INFORMATION UPON WHICH AMENDMENT IS BASED**
- A.4 CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS**

### ARTICLE A.1 GUARANTEED MAXIMUM PRICE

#### § A.1.1 Guaranteed Maximum Price

Pursuant to Section 3.2.6 of the Agreement, the Owner and Construction Manager hereby amend the Agreement to establish a Guaranteed Maximum Price. As agreed by the Owner and Construction Manager, the Guaranteed Maximum Price is an amount that the Contract Sum shall not exceed. The Contract Sum consists of the Construction Manager's Fee plus the Cost of the Work, as that term is defined in Article 6 of the Agreement.

### ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

AIA Document A201<sup>TM</sup>–2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

§ A.1.1.1 The Contract Sum is guaranteed by the Construction Manager not to exceed, Seven Hundred Seventeen Thousand Eleven Dollars (\$ 717,011.00), subject to additions and deductions by Change Order as provided in the Contract Documents.

§ A.1.1.2 **Itemized Statement of the Guaranteed Maximum Price.** Provided below is an itemized statement of the Guaranteed Maximum Price organized by trade categories, including allowances; the Construction Manager's contingency; alternates; the Construction Manager's Fee; and other items that comprise the Guaranteed Maximum Price as defined in Section 3.2.1 of the Agreement.

*(Provide itemized statement below or reference an attachment.)*

**TOTAL GMP: \$717,011.00**

**See Attached Exhibit A1**

§ A.1.1.3 The Construction Manager's Fee is set forth in Section 6.1.2 of the Agreement.

§ A.1.1.4 The method of adjustment of the Construction Manager's Fee for changes in the Work is set forth in Section 6.1.3 of the Agreement.

§ A.1.1.5 **Alternates**

§ A.1.1.5.1 Alternates, if any, included in the Guaranteed Maximum Price:

Item	Price
(NO ALTERNATES INCLUDED)	

§ A.1.1.5.2 Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Exhibit A. Upon acceptance, the Owner shall issue a Modification to the Agreement.

*(Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)*

Item	Price	Conditions for Acceptance
(NO ALTERNATES INCLUDED)		

§ A.1.1.6 Unit prices, if any:

*(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)*

Item	Units and Limitations	Price per Unit (\$0.00)
(NO UNIT PRICES INCLUDED)		

## ARTICLE A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ A.2.1 The date of commencement of the Work shall be:

*(Check one of the following boxes.)*

The date of execution of this Amendment.

Established as follows:

*(Insert a date or a means to determine the date of commencement of the Work.)*

May 22, 2026

If a date of commencement of the Work is not selected, then the date of commencement shall be the date of execution of this Amendment.

§ A.2.2 Unless otherwise provided, the Contract Time is the period of time, including authorized adjustments, allotted in the Contract Documents for Substantial Completion of the Work. The Contract Time shall be measured from the date of commencement of the Work.

Init.

**§ A.2.3 Substantial Completion**

**§ A.2.3.1** Subject to adjustments of the Contract Time as provided in the Contract Documents, the Construction Manager shall achieve Substantial Completion of the entire Work:  
(Check one of the following boxes and complete the necessary information.)

Not later than ( ) calendar days from the date of commencement of the Work.

By the following date: August 6, 2026

**§ A.2.3.2** Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work are to be completed prior to Substantial Completion of the entire Work, the Construction Manager shall achieve Substantial Completion of such portions by the following dates:

Portion of Work	Substantial Completion Date
N/A	N/A

**§ A.2.3.3** If the Construction Manager fails to achieve Substantial Completion as provided in this Section A.2.3, liquidated damages, if any, shall be assessed as set forth in Section 6.1.6 of the Agreement.

**ARTICLE A.3 INFORMATION UPON WHICH AMENDMENT IS BASED**

**§ A.3.1** The Guaranteed Maximum Price and Contract Time set forth in this Amendment are based on the Contract Documents and the following:

**§ A.3.1.1** The following Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages
NONE			

**§ A.3.1.2** The following Specifications:  
(Either list the Specifications here, or refer to an exhibit attached to this Amendment.)

See Exhibit A2 – List of Contract Documents

Section	Title	Date	Pages

**§ A.3.1.3** The following Drawings:  
(Either list the Drawings here, or refer to an exhibit attached to this Amendment.)

See Exhibit A2 – List of Contract Documents

Number	Title	Date

**§ A.3.1.4** The Sustainability Plan, if any:  
(If the Owner identified a Sustainable Objective in the Owner’s Criteria, identify the document or documents that comprise the Sustainability Plan by title, date and number of pages, and include other identifying information. The Sustainability Plan identifies and describes the Sustainable Objective; the targeted Sustainable Measures; implementation strategies selected to achieve the Sustainable Measures; the Owner’s and Construction Manager’s roles and responsibilities associated with achieving the Sustainable Measures; the specific details about design reviews, testing or metrics to verify achievement of each Sustainable Measure; and the Sustainability Documentation required for the Project, as those terms are defined in Exhibit C to the Agreement.)

Title	Date	Pages
N/A		

Other identifying information:

§ A.3.1.5 Allowances, if any, included in the Guaranteed Maximum Price:  
(Identify each allowance.)

Item	Price
See Exhibit A1	

§ A.3.1.6 Assumptions and clarifications, if any, upon which the Guaranteed Maximum Price is based:  
(Identify each assumption and clarification.)

See Exhibit A3 Clarification

§ A.3.1.7 The Guaranteed Maximum Price is based upon the following other documents and information:  
(List any other documents or information here, or refer to an exhibit attached to this Amendment.)

NONE

**ARTICLE A.4 CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS**

§ A.4.1 The Construction Manager shall retain the consultants, contractors, design professionals, and suppliers, identified below:

(List name, discipline, address, and other information.)

N/A

This Amendment to the Agreement entered into as of the day and year first written above.

\_\_\_\_\_  
**OWNER** (Signature)

Cathy Walker, ED.D. Superintendent  
\_\_\_\_\_  
(Printed name and title)

\_\_\_\_\_  
**CONSTRUCTION MANAGER** (Signature)

Eric Schiess – Project Executive  
\_\_\_\_\_  
(Printed name and title)

# **Additions and Deletions Report for** **AIA® Document A133® – 2019 Exhibit A**

This Additions and Deletions Report, as defined on page 1 of the associated document, reproduces below all text the author has added to the standard form AIA document in order to complete it, as well as any text the author may have added to or deleted from the original AIA text. Added text is shown underlined. Deleted text is indicated with a horizontal line through the original AIA text.

Note: This Additions and Deletions Report is provided for information purposes only and is not incorporated into or constitute any part of the associated AIA document. This Additions and Deletions Report and its associated document were generated simultaneously by AIA software at 10:20:22 ET on 04/13/2026.

## **PAGE 1**

This Amendment dated the 10<sup>th</sup> day of April in the year ~~2026~~, is incorporated into the accompanying AIA Document A133™–2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the 11<sup>th</sup> day of October in the year 2022 (the "Agreement")

...

Newcastle ECC/MS Road Improvements  
251 NE 2<sup>nd</sup> ST  
Newcastle, Oklahoma 73065

...

Newcastle Public Schools  
101 N. Main Street  
Newcastle, Oklahoma 73065

...

*(Name, legal status, and address)*

Nabholz Construction Corporation  
301 NW 13th Street  
Suite 104  
Oklahoma City, OK 73103

## **PAGE 2**

**§ A.1.1.1** The Contract Sum is guaranteed by the Construction Manager not to ~~exceed~~—(~~\$~~—), exceed, Seven Hundred Seventeen Thousand Eleven Dollars (\$ 717,011.00), subject to additions and deductions by Change Order as provided in the Contract Documents.

...

**TOTAL GMP: \$717,011.00**

**See Attached Exhibit A1**

...

(NO ALTERNATES INCLUDED)

...

(NO ALTERNATES INCLUDED)

...

(NO UNIT PRICES INCLUDED)

...

Established as follows:

...

May 22, 2026

**PAGE 3**

By the following date: August 6, 2026

...

N/A

N/A

...

NONE

...

See Exhibit A2 – List of Contract Documents

...

See Exhibit A2 – List of Contract Documents

...

N/A

**PAGE 4**

See Exhibit A1

...

See Exhibit A3 Clarification

...

NONE

...

N/A

...

Cathy Walker, ED.D. Superintendent

Eric Schiess – Project Executive

Estimate Totals

Description	Amount	Totals	Rate	Cost per Unit
GCs & GRs	151,940			
Allowances	150,500			
Subcontract	331,400			
<b>Cost of Work</b>	<b>633,840</b>	<b>633,840</b>		
SWPPP Permit	500			
<b>Permits and Fees</b>	<b>500</b>	<b>634,340</b>		
General Liability	7,170		10.00	\$ / 1,000
Builder's Risk Duration	215		3.00	\$ / 1
<b>Insurance</b>	<b>7,385</b>	<b>641,725</b>		
Owner Contingency	14,340		2.00	%
CM Contingency	35,851		5.00	%
<b>Contingency</b>	<b>50,191</b>	<b>691,916</b>		
Project Fee	25,095		3.50	%
<b>Contractors Fee</b>	<b>25,095</b>	<b>717,011</b>		
<b>Total</b>		<b>717,011</b>		

Trade Pkg	Description	Takeoff Quantity	GCs & GRs/Unit	Allowances/Unit	Sub Cost/Unit	Total Amount
<b>00.0</b>	<b>General Conditions &amp; General Requirements</b>					
	General Conditions & General Requirements	1.00	1s	151,940.00	/ls	<u>151,940</u>
	<b>00.0 General Conditions &amp; General Requirements</b>					<b>151,940</b>
<hr/>						
	<b>01 GCs &amp; GRs</b>					<b>151,940</b>
<b>00.1</b>	<b>Allowances</b>					
	New Traffic Gate Allowance	1.00	1s	7,500.00	/ls	<u>7,500</u>
	Misc Utilities Allowance	1.00	1s	10,000.00	/ls	<u>10,000</u>
	Temporary Fencing & Traffic Control Allowance	1.00	1s	20,000.00	/ls	<u>20,000</u>
	Survey Crew Allowance	1.00	1s	5,000.00	/ls	<u>5,000</u>
	Private Locates Allowance	1.00	1s	10,000.00	/ls	<u>10,000</u>
	Sod or Seed Allowance	1.00	1s	40,000.00	/ls	<u>40,000</u>
	SWPPP Maintenance Allowance	1.00	1s	3,000.00	/ls	<u>3,000</u>
	Miscellaneous Demolition / Site Repairs Allowance	1.00	1s	50,000.00	/ls	<u>50,000</u>
	Final Clean Allowance	1.00	1s	5,000.00	/ls	<u>5,000</u>
	<b>00.1 Allowances</b>					<b>150,500</b>
<hr/>						
	<b>02 Allowances</b>					<b>150,500</b>
<b>26.1</b>	<b>Electrical, Communication, Electronic Safety</b>					
	NEXT LEVEL ELECTRIC	1.00	1s		49,200.00 /ls	<u>49,200</u>
	<b>26.1 Electrical, Communication, Electronic Safety</b>					<b>49,200</b>
<b>31.2</b>	<b>Site Utilities</b>					
	STANDARD PLUMBING	1.00	1s		11,400.00 /ls	<u>11,400</u>
	<b>31.2 Site Utilities</b>					<b>11,400</b>
<b>31.6</b>	<b>Paving, Demolition, and Earthwork</b>					
	TURNING POINT	1.00	1s		270,800.00 /ls	<u>270,800</u>
	<b>31.6 Paving, Demolition, and Earthwork</b>					<b>270,800</b>
<hr/>						
	<b>03 Construction</b>					<b>331,400</b>
<hr/>						
	<b>Base Bid</b>					<b>633,840</b>

# Newcastle ECC-MS Roadwork Improvements

**Listing of Drawings, Specifications, Addenda, and other Conditions of the Contract.**

**Specifications (by MA+ Architecture):**

(See EXHIBIT A2: LIST OF SPECIFICATIONS)

**Drawings (by MA+ Architecture):**

(See EXHIBIT A2: LIST OF DRAWINGS)

**Addenda (by MA+ Architects):**

None

**CM Manual (by Nabholz):**

CM Manual: March 10, 2026

**CM Manual Clarifications (by Nabholz):**

None



Nabholz Construction - Oklahoma City

Printed on Fri Apr 10, 2026 at 11:32 am CDT

Job #: 03-26-2472 NPS ECC-MS ROADWORK

252 NE 2 S

NEWCASTLE, Oklahoma 73065

## Current Specifications

Number	Description	Revision	Issued Date	Received Date	Set
<b>00 - Procurement and Contracting Requirements</b>					
00 80 00	SUPPLEMENTARY GENERAL CONDITIONS	0	03/04/26	03/04/26	100% CD Specifications
000110	Table of Contents	0	03/04/26	03/04/26	100% CD Specifications
<b>01 - General Requirements</b>					
01 10 00	SUMMARY	0	03/04/26	03/04/26	100% CD Specifications
01 20 00	PRICE AND PAYMENT PROCEDURES	0	03/04/26	03/04/26	100% CD Specifications
01 30 00	ADMINISTRATIVE REQUIREMENTS	0	03/04/26	03/04/26	100% CD Specifications
01 32 16	CONSTRUCTION PROGRESS SCHEDULE	0	03/04/26	03/04/26	100% CD Specifications
01 35 53	SECURITY PROCEDURES	0	03/04/26	03/04/26	100% CD Specifications
01 40 00	QUALITY REQUIREMENTS	0	03/04/26	03/04/26	100% CD Specifications
01 41 00	REGULATORY REQUIREMENTS	0	03/04/26	03/04/26	100% CD Specifications
01 42 16	DEFINITIONS	0	03/04/26	03/04/26	100% CD Specifications
01 50 00	TEMPORARY FACILITIES AND CONTROLS	0	03/04/26	03/04/26	100% CD Specifications
01 52 00	STUDENT AND SITE SAFETY PROGRAM (SSSP)	0	03/04/26	03/04/26	100% CD Specifications
01 52 13	FIELD OFFICES AND SHEDS	0	03/04/26	03/04/26	100% CD Specifications
01 57 13	TEMPORARY EROSION AND SEDIMENT CONTROL	0	03/04/26	03/04/26	100% CD Specifications
01 60 00	PRODUCT REQUIREMENTS	0	03/04/26	03/04/26	100% CD Specifications
01 70 00	EXECUTION AND CLOSEOUT REQUIREMENTS	0	03/04/26	03/04/26	100% CD Specifications
01 71 23	CONTRACTOR CONSTRUCTION STAKING	0	03/04/26	03/04/26	100% CD Specifications
01 78 00	CLOSEOUT SUBMITTALS	0	03/04/26	03/04/26	100% CD Specifications
01 79 00	DEMONSTRATION AND TRAINING	0	03/04/26	03/04/26	100% CD Specifications
<b>02 - Existing Conditions</b>					
02 41 19	SELECTIVE STRUCTURE DEMOLITION	0	03/04/26	03/04/26	100% CD Specifications
<b>31 - Earthwork</b>					
31 10 00	SITE CLEARING	0	03/04/26	03/04/26	100% CD Specifications
31 20 00	EARTH MOVING	0	03/04/26	03/04/26	100% CD Specifications
31 23 23	Fill	0	03/04/26	03/04/26	100% CD Specifications
31 25 00	EROSION CONTROL	0	03/04/26	03/04/26	100% CD Specifications
<b>32 - Exterior Improvements</b>					
32 12 14	COMPACTED AGGREGATE BASE	0	03/04/26	03/04/26	100% CD Specifications
32 13 13	PORTLAND CEMENT CONCRETE PAVING	0	03/04/26	03/04/26	100% CD Specifications
32 13 14	CONCRETE SIDEWALKS, CURB AND GUTTERS	0	03/04/26	03/04/26	100% CD Specifications
32 13 17	PAVEMENT MARKING	0	03/04/26	03/04/26	100% CD Specifications



Nabholz Construction - Oklahoma City

Printed on Fri Apr 10, 2026 at 11:32 am CDT

Job #: 03-26-2472 NPS ECC-MS ROADWORK  
252 NE 2 S  
NEWCASTLE, Oklahoma 73065

Number	Description	Revision	Issued Date	Received Date	Set
32 13 18	TRAFFIC AND HANDICAP PARKING SIGNS	0	03/04/26	03/04/26	100% CD Specifications



Nabholz Construction - Oklahoma City

Printed on Fri Apr 10, 2026 at 11:30 am CDT

Job #: 03-26-2472 NPS ECC-MS ROADWORK  
252 NE 2 S  
NEWCASTLE, Oklahoma 73065

**Current Drawings**

Drawing No.	Drawing Title	Revision	Drawing Date	Received Date	Set
<b>Civil</b>					
C100	TOPOGRAPHIC MAP	0	03/04/2026	03/04/2026	CD 100% (03/04/26)
C201	SITE DEMOLITION PLAN - AREA 1	0	03/04/2026	03/04/2026	CD 100% (03/04/26)
C202	SITE DEMOLITION PLAN - AREA 2	0	03/04/2026	03/04/2026	CD 100% (03/04/26)
C203	SITE DEMOLITION PLAN - AREA 3	0	03/04/2026	03/04/2026	CD 100% (03/04/26)
C204	SITE DEMOLITION PLAN - AREA 4	0	03/04/2026	03/04/2026	CD 100% (03/04/26)
C300	SITE PLAN OVERALL	0	03/04/2026	03/04/2026	CD 100% (03/04/26)
C301	SITE PLAN AREA 1	0	03/04/2026	03/04/2026	CD 100% (03/04/26)
C302	SITE PLAN AREA 2	0	03/04/2026	03/04/2026	CD 100% (03/04/26)
C303	SITE PLAN AREA 3	0	03/04/2026	03/04/2026	CD 100% (03/04/26)
C304	SITE PLAN AREA 4	0	03/04/2026	03/04/2026	CD 100% (03/04/26)
C305	SITE CONSTRUCTION DETAILS	0	03/04/2026	03/04/2026	CD 100% (03/04/26)
C400	GRADING PLAN OVERALL	0	03/04/2026	03/04/2026	CD 100% (03/04/26)
C401	GRADING PLAN AREA 1	0	03/04/2026	03/04/2026	CD 100% (03/04/26)
C402	GRADING PLAN AREA 2	0	03/04/2026	03/04/2026	CD 100% (03/04/26)
C403	GRADING PLAN AREA 3	0	03/04/2026	03/04/2026	CD 100% (03/04/26)
C404	GRADING PLAN AREA 4	0	03/04/2026	03/04/2026	CD 100% (03/04/26)
C500	EROSION CONTROL PLAN OVERALL	0	03/04/2026	03/04/2026	CD 100% (03/04/26)
C501	EROSION CONTROL DETAILS	0	03/04/2026	03/04/2026	CD 100% (03/04/26)
<b>General</b>					
G001	COVER	0	03/04/2026	03/04/2026	CD 100% (03/04/26)



## Newcastle ECC-MS Roadwork Improvements

### GMP #1 Clarifications

1. The GMP is established using subcontractor/supplier bids received on April 7, 2026, listed in Exhibit A1.
2. GMP and proposed overall schedule (2.5 months) assume award and Notice to Proceed within 14 days, Upon approval by Newcastle School Board by April 14<sup>th</sup>, 2026. Any delays in Notice to Proceed are subject to potential changes in Contract Time and Contract Sum
3. P&P bonds are EXCLUDED for Nabholz.
4. P&P bonds are only included for all subcontractors holding contracts over \$50,000.
5. GMP is based on Normal Weekday Work hours (M-F, 7A-5P).
6. GMP excludes all sales tax. Newcastle Public Schools shall issue appropriate authorization naming Nabholz and subcontractors as “buyers on behalf”.
7. Allowances are not guaranteed values. Should the actual cost of work exceed the respective allowance amount, the contract shall be adjusted accordingly, via Change Order. Likewise, should any portion of an allowance not be used, remaining portion of allowance shall be returned to Owner at end of project, via a deductive Change Order.
8. Any unused portions of Contingencies shall be returned to Owner at end of project, via a deductive Change Order.
9. Any rock, substructure, utilities (Public or Private) or other unsuitable materials found below current subgrade, shall be considered unforeseen conditions unless otherwise specified within the Geotechnical Report or Contract Documents and shall be subject to potential changes in Contract Time and Contract Sum.
10. This GMP excludes the following:
  - a. Any costs associated with any Bid Alternates.
  - b. Design/Consulting Fees, even if specifically called for in the Plans and/or Specifications.
  - c. Abatement of Hazardous Materials at Existing Conditions.
  - d. Furniture, Fixtures, and Equipment.
  - e. 3<sup>rd</sup> Party Testing/Inspections.
  - f. Cost for Electrical, Gas, and Internet Service.
  - g. Items called out as “by Owner”, “by Other”, or similar callout.
11. Where in conflict, terms of Agreement between Newcastle Public Schools and Nabholz, dated October 11, 2022, shall take precedent over requirements of Construction Documents.
12. CM is not responsible for regular maintenance and upkeep of areas beyond its control.
13. GMP assumes free use of available electricity, water, and sewer on site for construction.
14. Excludes any costs related to unsuitable soils.

## FINALSITE ORDER

This **Finalsite Order (the 'Order')** is entered into by and between Active Internet Technologies, dba Finalsite ('Finalsite') and Newcastle School District 1 ("Customer") and sets forth the terms of Customer's use of the products and services set forth below ("**Pricing Summary**"). This Order, together with the Master Terms and Conditions for Services (the "**Master Terms**") located at <https://www.finalsite.com/masterterms/useducationagencies> and incorporated herein by this reference, form the entire agreement between the parties in respect of the products and services set forth below. Each of the individuals executing this Order represent and warrant that he or she is authorized to execute this Order on behalf of Customer or Finalsite, as applicable. Unless otherwise specified herein, any capitalized terms used in this Order shall have the meaning defined in the Master Terms. The "**Effective Date**" of this Order is the date on which both parties have signed this Order as reflected in the signature lines below.

In consideration of the promises set forth herein, and other good and valuable consideration, the receipt of which are hereby acknowledged, the parties hereby agree as follows:

### A. Pricing Summary

\* Indicates products added

[x] Indicates products removed

#### CMS Platform

Platform	
* CMS Core (Website)	

Setup and Creative and Professional Services	
* CMS Core (Website) Setup	* Theme Design View a detailed description of what is included in your software package here <a href="https://www.finalsite.com/sowpt">https://www.finalsite.com/sowpt</a>
* Content Migration	

Products Included in CMS Core	
Calendar	Roles & Permissions
Posts	Standard Search
Forms	People Manager
Payments	Resource Manager
Faculty Portals	MFA / Authentication
Staff Directories	24/7 Support
Crisis Mode	Social Media Feeds (5)
Page Pops	Number of Sites (5)
Cloud Storage 10 GB/Site	

**Special Provisions:**

The Content migration service listed includes content migration of 200 pages from the Customer's current district and school sites to the Customer's new district and school sites. Content migration includes text, images, and links.

**Services: Initial Term and Fees:**

The initial term of this Order is for the (5) year period beginning from the Effective Date, unless otherwise outlined in the schedule below (the "Initial Term").

Fees for the Initial Term for the Services specified in the table above are set forth below:

<b>Total Setup Cost (USD)</b>
\$2,500

Schedule	Amount
Period 1 - Apr 01 2026	\$ 2,019
Period 2 - Jul 01 2026	\$ 8,100
Period 3 - Jul 01 2027	\$ 8,100
Period 4 - Jul 01 2028	\$ 8,100
Period 5 - Jul 01 2029	\$ 8,100
Period 6 - Jul 01 2030	\$ 8,100

## B. Payment Terms

1. All fees for the initial year of this Order shall be due as follows: (i) Set Up fees shall be invoiced on the Effective Date of this Order and shall be due and payable upon receipt of invoice; (ii) fees for Year 1 (described in the fee table above) shall be invoiced on the Effective Date of this Order or the first day of Year 1, whichever is later, and shall be due and payable upon receipt of invoice; (iii) fees for each subsequent Year of the Initial Term, and for each Renewal Term, shall be invoiced on the commencement of such Year or Renewal Term (as applicable) and shall be due and payable upon receipt of invoice. Fees for any other Services, and for reimbursable expenses, shall be invoiced in accordance with the Master Terms or this Order and shall be due and payable upon receipt of invoice.
2. Unless otherwise specified in the Special Provisions above, this Order Form shall be renewed automatically for successive periods of (5) years (each a "Renewal Term") after the expiration of the Initial Term and any subsequent Renewal Term, unless Customer provides Finalsite, or Finalsite provides Customer, with a written notice to the contrary ninety (90) days prior to the end of the Initial Term or Renewal Term, as applicable.
3. Unless otherwise specified, all dollars (\$) are United States currency.
4. Sales/VAT Tax: If applicable, a copy of Customer's Sales/VAT Tax Direct Pay Certificate or its Sales/VAT Tax Exemption Certificate must be returned with this Order Form. Otherwise, Finalsite will invoice Customer for applicable sales, use and other transactional taxes due in connection with the Services or the fees due therefor.
5. Except as otherwise specified in this Order, fees are subject to increase in accordance with the applicable provisions of the Master Terms.
6. In addition to Customer's obligations to pay the fees described in the fee table above, Customer agrees to reimburse Finalsite for all travel and other out-of-pocket expenses reasonably incurred by Finalsite in rendering any services described in this Order.

Any SOWs to which links are provided above in Section A, "Pricing Summary," are incorporated into this Order by reference, and any professional services described therein are included as part of your software package. By signing below, Finalsite and Customer each agree to the terms and conditions of this Order, the Master Terms, and any SOWs incorporated by reference. By signing below, Finalsite and Customer each agree to the terms and conditions of this Order and the Master Terms.

On Behalf Of: Newcastle School District 1
Signature
Name (printed)
Title (printed)
Date

Active Internet Technologies ('Finalsite')
Signature
Name (printed)
Title (printed)
Date

**C. Customer Contact Information**

Please fill out the following information, which will be used by our deployment & accounting teams.

<b>Billing Contact</b>
<b>Title</b>
<b>Address</b> 101 N Main St
<b>City, State Zip</b> Newcastle, OK 73065
<b>Phone</b>
<b>Email</b>

<b>Project Contact</b>
<b>Title</b>
<b>Phone</b>
<b>Email</b>

<b>*Executive Sponsor (Superintendent, Head of School, CFO, etc.)</b>
<b>Title</b>
<b>Email</b>

\*The Executive Sponsor should be separate from the Project Contact and is typically the Superintendent, Head of School, Business Manager, CFO, etc.

**ADDENDUM**

to

Finalsite Order  
ID: 2026-0276702

This addendum to that certain agreement by and between Active Internet Technologies d/b/a Finalsite (the "Company") and Independent School District No. 1 of McClain County, Oklahoma, commonly known as Newcastle Public Schools (the "District") is entered into upon the date of the last signature affixed hereto. This addendum alters the terms set forth in the document known as *Finalsite Order* and any other external document, term or condition incorporated therein (the "Agreement").

NOTWITHSTANDING ANY ITEM IN THE AGREEMENT, INCLUDING COMPANY'S MASTER TERMS AND CONDITIONS, THE PARTIES HERETO AGREE AS FOLLOWS:

- I. **Parties to the Agreement.** The Agreement is by and between Independent School District No. 1 of McClain County, Oklahoma, commonly known as Newcastle Public Schools, and Active Internet Technologies d/b/a Finalsite.
- II. **These Terms Incorporated.** The terms of this Addendum are hereby incorporated into the Agreement in full. In the event the terms of this Addendum and the Agreement conflict, the terms of this Addendum shall govern.
- III. **Master Terms and Conditions.** The parties acknowledge the Company's Master Terms and Conditions applicable to the Agreement are those in effect on March 24, 2026.
- IV. **Term.** Paragraph 12.1 of the Company's Master Terms and Conditions is hereby DELETED with the following language as replacement:

This Agreement shall become effective on the effective date of the first Order entered into by the Customer and Finalsite and shall continue through June 30, 2026 ("Initial Term"), unless terminated earlier in accordance with the provisions of this Agreement. Thereafter, this Agreement may be renewed for successive one-year terms ("Renewal Terms") parallel to the Customer's fiscal year upon mutual agreement of the Parties. The Initial Term and all Renewal Terms are collectively referred to as the "Term".

- V. **Termination for Lack of Funding.** Paragraph 13.5 of the Company's Master Terms and Conditions is hereby DELETED with no replacement language.

VI. **Expenses.** Paragraph 15.2 of the Company's Master Terms and Conditions is hereby DELETED with no replacement language.

VII. **Conflict Resolution and Applicable Law.** Section 29 of Company's Master Terms and Conditions is hereby DELETED with the following language as replacement:

This Agreement shall be governed, construed and interpreted in accordance with the laws of the jurisdiction of Customer's formation, excluding conflict of law principals. If any claim arising out of or relating to the Agreement, or a breach thereof, the Parties will consult with each other for a period of 30 days to reach a satisfactory solution.

IN WITNESS WHEREOF, the Parties have reviewed and agree to the language in this Addendum and hereby assent to its full incorporation into the Agreement.

ACTIVE INTERNET TECHNOLOGIES

INDEPENDENT SCHOOL DISTRICT NO.  
1 OF MCCLAIN COUNTY, OKLAHOMA

By: \_\_\_\_\_

By: \_\_\_\_\_

Tiffany Elczyn  
President, Board of Education

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_



5637 N. Classen Blvd. ▪ Oklahoma City, OK 73118  
(405) 842-9200 ▪ (405) 842-9213 Fax

Via Email: [cwalker@newcastle.k12.ok.us](mailto:cwalker@newcastle.k12.ok.us)  
If no email, Via Fax: 405-387-3482

April 1, 2026

Newcastle Public Schools  
Attn: Dr. Cathy Walker

Re: Amendment to Gas Sales Agreement (Contract #20088)

Thank you for choosing Clearwater Enterprises, L.L.C. as your natural gas supplier. We would like to renew our services and offer you an Amendment to extend the term of your Agreement. In lieu of your contract automatically extending per the existing Exhibit A-5, we would like to offer an extension through June 30, 2027. This letter shall serve as the required forty-five (45) day notice that we will not extend the existing Exhibit A-5 past June 30, 2026.

Enclosed is one (1) unexecuted original of the above referenced Amendment which covers July 1, 2026 through June 30, 2027. Should you require duplicate originals to be sent via mail, please let me know and I will send originals to you.

Please return one partially executed original to the undersigned by May 31, 2026. Once fully executed, we will provide you with a copy for your files. If we do not receive a signed Amendment by June 30, 2026, we will operate under the provisions of the attached Amendment as of July 1, 2026.

We appreciate this opportunity to do business with you. If you have any questions, please contact me at (405) 842-9200 x201.

Sincerely,

*Regina Fort*

Regina Fort  
Vice President of Retail Sales  
[rfort@cwegas.com](mailto:rfort@cwegas.com)

**AMENDMENT**

This Amendment is made and entered into as of April 1, 2026 by and between **Clearwater Enterprises, L.L.C.** ("Seller") and **Newcastle Public Schools** ("Buyer").

WITNESSETH:

WHEREAS, Seller and Buyer made and entered into that certain Gas Sales Agreement dated July 1, 2020 (the "Agreement"), Contract #20088; and

WHEREAS, Seller and Buyer wish to amend the Agreement in the manner specified below;

NOW, THEREFORE, in consideration of the premises and of the mutual covenants and agreements herein provided, the Parties hereby agree to amend the Agreement in the following respects only:

- Exhibit A-5 is hereby replaced in its entirety and the attached Exhibit A-6 is substituted therefore. All references in the Agreement to Exhibit A-5 shall be amended to reference Exhibit A-6.
- Schedule 6 is hereby replaced in its entirety and the attached Schedule 7 is substituted therefore. All references in the Agreement to Schedule 6 shall be amended to reference Schedule 7.

This Amendment is effective April 1, 2026. Except as expressly amended hereby, all terms, conditions, and provisions of the Agreement, as amended, shall remain in full force and effect.

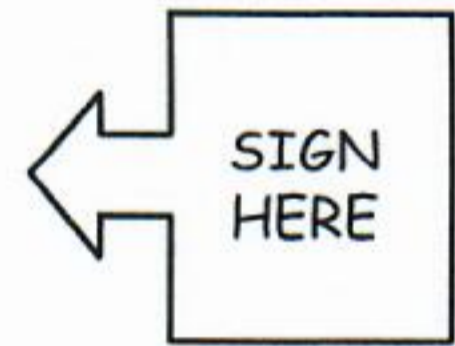
As evidence of the Parties' agreement to the terms and conditions set forth above, this Amendment is hereby executed by an authorized representative of each Party on the dates shown below.

**Seller**  
**Clearwater Enterprises, L.L.C.**

By: \_\_\_\_\_  
 Name: Maria Olivares  
 Title: Vice President - Commodity  
 Operations and Contracts  
 Date: \_\_\_\_\_

**Buyer**  
**Newcastle Public Schools**

By: \_\_\_\_\_  
 Name: \_\_\_\_\_  
 Title: \_\_\_\_\_  
 Date: \_\_\_\_\_



**EXHIBIT A-6**  
**TRANSACTION CONFIRMATION**

**Clearwater Enterprises, L.L.C.** ("Seller") and **Newcastle Public Schools** ("Buyer") agree to the purchase and sale of natural gas pursuant to this Transaction Confirmation and the general terms and conditions contained in the Gas Sales Agreement dated July 1, 2020 between Buyer and Seller ("Agreement"):

Term: July 1, 2026 through June 30, 2027 and automatically renewed year to year thereafter unless either Party notifies the other Party in writing at least forty-five (45) days prior to the expiration of the stated term or the then current renewal period that this Transaction Confirmation shall not be renewed, subject to early termination under Sections 11 and 20 of the Agreement.

Facility: As listed on Schedule 7 attached hereto

Quantity: Full Facility Requirements, the monthly quantity of which is estimated on Schedule 7 attached hereto.

Nature of Quantity Obligation: Firm

Price: For all gas delivered by Seller the price Buyer shall pay Seller shall be calculated by adding \$0.30/MMBtu to Seller's cost plus a monthly administrative fee of \$50.00/month per Facility. Buyer shall have the option to fix a price for a quantity of gas throughout the term of this Transaction Confirmation at a price which is mutually agreeable to the Parties hereto.

Delivery Point/Point(s) of Sale: Oklahoma Natural Gas Company distribution system receipt point for delivery to the Facility listed above.

Local Distribution Company: Oklahoma Natural Gas Company

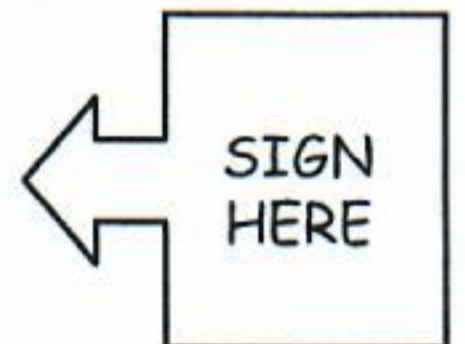
**EVIDENCE OF AGREEMENT:** This Transaction Confirmation documents an oral agreement previously reached by representatives of the Parties. Therefore, although Clearwater Enterprises, L.L.C. would prefer that this Transaction Confirmation be signed and returned by facsimile transmission, or that written confirmation of this Transaction Confirmation be provided in some other manner, this Transaction Confirmation will be deemed accepted if Clearwater Enterprises, L.L.C. receives no objections within two (2) business days of Clearwater's execution date shown below.

**Seller**  
**Clearwater Enterprises, L.L.C.**

**Buyer**  
**Newcastle Public Schools**

By: \_\_\_\_\_  
Name: Maria Olivares  
Vice President - Commodity  
Title: Operations and Contracts  
Date: \_\_\_\_\_

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Date: \_\_\_\_\_



**SCHEDULE 7 to TRANSACTION CONFIRMATION**

**Facility Listing and Estimated Monthly Usage**

<u>Facility(ies)</u>														
ONG Contract #	Current ONG Regional Receipt Location	Account Name	ONG Account #			Address								
<u>Estimated Monthly Usage (MMBtus)</u>														
1885	OGT-OKC	NEWCASTLE PS HIGH SCHOOL	210220202			101 N Main St; Newcastle, OK 73065-4104								
		Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Annual Volume
		239	144	68	32	11	2	1	10	13	21	76	144	761
5242	OGT-OKC	NEWCASTLE PUBLIC SCHOOLS	212885282			611 E Fox Ln; Newcastle, OK 73065-5427								
		Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Annual Volume
		398	227	108	42	24	14	14	21	22	39	77	181	1167
5299	OGT-OKC	NEWCASTLE PS GYM	211223968			101 Main St; Newcastle, OK 73065-4100								
		Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Annual Volume
		325	230	124	42	9	2	6	2	3	28	133	224	1128
10614	OGT-OKC	NEWCASTLE PS HS EAST 1891196	213795836			209 W Highway 130; Newcastle, OK 73065-4104								
		Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Annual Volume
		315	203	109	46	13	9	7	8	12	33	116	185	1056
10615	OGT-OKC	NEWCASTLE PS BUSBARN CNG 2632363	213795915			611 E Fox LN # CNG; Newcastle, OK 73065-4104								
		Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Annual Volume
		14	16	16	15	14	2	9	20	18	17	34	46	221

Estimated Monthly Usage is for informational purposes and based on historical consumption as represented by Buyer's Local Distribution Company or upon information supplied by Buyer.

## **DRUG AND ALCOHOL TESTING SERVICE AGREEMENT**

This Agreement is the contract between Quality Choice Testing, LLC, an Oklahoma limited liability company and \_\_\_\_\_ Public Schools, here in after referred to as the "Client" under which the following terms and conditions apply:

**Scope of Services:** Quality Choice Testing to provide lab staff to do on-site urine/saliva sample collection and transport for screening.

**Laboratory Analysis:** All samples, unless otherwise arranged, be tested on CLC machine with positives confirmed on LC/MS machines. Results will be sent to authorized staff. Results will be provided no later than 1 week from testing date. All positive confirmations will be reviewed by Lab Director.

### **Fees for Services**

**\$55 per test DOT (Urine test) drivers if we test students also.**

**\$75 per test for drivers only (minimum of 5 drivers per visit)**

**\$25 per test for student test minimum of 10 students**

**\$20 for big test at begin of school year (70 or more)**

**\$20 confirmation fee for all positive tests**

**Term of Agreement:** The Agreement shall be for a term of one (1) year beginning on July 1, 2026 and will automatically renew for an additional year upon each anniversary date. Either party can terminate this Agreement with thirty (30) days written notice with or without cause.

**Indemnification:** By signing this Agreement, the Client acknowledges and agrees to the utilization of Quality Choice Testing drug/breath collection services per the Quality Choice Testing protocol and agrees to hold harmless Quality Choice Testing from any and all claims, including but not limited to losses, damages, injuries to persons, or act of negligence, arising out of Quality Choice Testing use of said procedures on behalf of the Client. However, no indemnification or hold harmless shall apply to Quality Choice Testing own negligence in not reasonably following said procedures/protocols for workplace drug testing programs as such may be amended from time to time.

**Attorney's Fees:** If any contested action is brought to enforce, modify, interpret or void the provisions of this Agreement, then the prevailing party shall be entitled to reasonable attorneys' fees as well as appropriate relief.

**Entire Agreement:** This Agreement constitutes the entire Agreement between the Parties with respect to Services and supersedes any and all prior agreements and understandings, whether written or oral, between the Parties.

**Amendment:** This Agreement may not be amended or modified in any respect except by an agreement in writing executed by both Parties.

**Severability:** In the event that any of the provisions of this Agreement are deemed invalid or unenforceable, the remaining provisions shall be construed and enforced as if the invalid or unenforceable provisions were not contained herein.

**Governing Law and Venue:** This Agreement shall be governed by, construed and enforced in accordance with the laws of the State of Oklahoma without reference to conflicts of law principles. Venue shall lie exclusively in Oklahoma County, State of Oklahoma.

**Waiver of Breach:** Non-action by any Party in response to a breach of any provision of this Agreement shall not operate or be construed as a waiver of any rights hereunder or acceptance of any subsequent breach of any provision of this Agreement. Any waiver must be in writing and signed by the applicable Party.

**Change of Information:**


Each Party agrees to notify the other, in writing, of any changes in address, hours of service, phone number, or other contact information.

The undersigned understands and agrees to the terms and services outlined in this agreement.

**Client:** \_\_\_\_\_ High School

By: \_\_\_\_\_  
Printed Name:  
Its:

Quality Choice Testing

By:   
Printed Name: Terry Middleton  
Its: Business Development Specialist

## Encumbrance Register

Options: Year: 2025-2026, Date Range: 3/6/2026 - 4/9/2026, PO Range: 537 - 9999, Fund(s): General Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	537	03/09/2026	51821	Arvest Bank Operations Inc	Amanda Townley Business Cards	29.06
				Business Cards for Amanda Townley	11-000-2511-550-000-0000-000-050	29.06
11	538	03/09/2026	8893	D.J. VANAS	(563) JOM Graduation Gifts-Books	324.00
				(563) JOM Graduation Gifts-Books	11-563-2199-682-000-0000-000-705	324.00
11	539	03/09/2026	51821	Arvest Bank Operations Inc	Towing 3/7/2026	735.48
				2020 Suburban Towed from Stroud to Newcastle TOW MATE OKC	11-009-2740-439-000-0000-000-050	735.48
11	540	03/12/2026	51660	American Indian Cultural Ctr Founda	(561) Registration for Summer Camp	5,670.00
				(561) Registration for Summer Camp	11-561-2199-810-000-0000-000-105	2,500.00
					11-561-2199-810-000-0000-000-110	2,500.00
				Increase PO #540 Additional Camp Registration	11-561-2199-810-000-0000-000-105	335.00
					11-561-2199-810-000-0000-000-110	335.00
11	541	03/12/2026	1345	UNIVERSITY OF CENTRAL OKLAHOMA	Teacher Career Fair	50.00
				University of Central Oklahoma teacher career fair registration for Atchley	11-000-2571-860-000-0000-000-050	50.00
11	542	03/23/2026	47944	Amazon	Title IV Stem Materials	2,800.00
				STEM Materials	11-552-1000-619-496-0000-000-105	2,800.00
11	543	03/23/2026	52119	McCormick's Group, LLC	New Band Front Ensemble Set Up	9,145.00
				Conductor Powered System	11-000-1000-653-100-1195-000-705	9,145.00
11	544	03/23/2026	51821	Arvest Bank Operations Inc	Microphones/Receiver for HS Auditorium	500.00
				Additional receiver and replacement lapel microphones for HS Auditorium	11-000-2230-653-000-0000-000-705	500.00
11	545	03/24/2026	51816	Barbara Sorrels	Full Day Trauma Training	1,800.00
				Childhood Trauma Training Full Day Dr. Barbara Sorrels	11-082-2213-337-000-0000-000-105	858.00
					11-082-2213-337-000-0000-000-110	429.00
					11-082-2213-337-000-0000-000-505	429.00
					11-082-2213-337-000-0000-000-705	84.00
11	546	03/24/2026	47944	Amazon	math resources all grades	2,200.00
				math resources all grades	11-022-1000-619-100-2204-000-505	2,200.00
11	547	03/25/2026	51821	Arvest Bank Operations Inc	Filing fees for 1099	5.00
				Filing fees for 1099	11-000-2511-810-000-0000-000-050	5.00
11	548	03/25/2026	51821	Arvest Bank Operations Inc	(082) Hotel/Travel for BSIDES Conference	900.00
				(082) Hotel/Travel for BSIDES Conference	11-082-2573-580-000-0000-000-050	900.00
11	549	03/25/2026	51821	Arvest Bank Operations Inc	(082) BSIDES Conference Registration/Trainings	699.00
				(082) BSIDES Conference and Training registration	11-082-2573-860-000-0000-000-050	699.00
11	550	03/25/2026	51821	Arvest Bank Operations Inc	Teacher travel for FFA trips	400.00
				Teacher Hotel and Meals	11-412-1000-580-311-8000-000-705	400.00
11	551	03/25/2026	191	Okla State School Boards Assoc Inc	Legal/legislative training	150.00
				Topics covered include FMLA, ADA, accreditation, policy law, Title IX	11-082-2573-860-239-0000-000-050	150.00

## Encumbrance Register

Options: Year: 2025-2026, Date Range: 3/6/2026 - 4/9/2026, PO Range: 537 - 9999, Fund(s): General Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount	
11	552	03/30/2026	51821	Arvest Bank Operations Inc	iPad Application- SnapTypePro	399.99	
				iPad ApplicationSnapType Pro	11-621-1000-653-239-0000-000-105	03/30/2026	399.99
11	553	03/30/2026	47944	Amazon	Trash cans for new Band room	83.88	
				Trash cans for new band room	11-000-2620-618-000-0000-000-705	03/30/2026	83.88
11	554	03/30/2026	47944	Amazon	Calculators (all grades) Quotes are attached	2,200.00	
				Calculators (6-8 gr) ORDER TOTAL IS 2106.40 but going over since Amazon's pricing fluctuates	11-000-1000-619-100-0000-000-505	03/30/2026	2,200.00
11	555	03/30/2026	344	CCOSA	Summer Conference Registration	7,475.00	
				Registration for Dr. Walker and Kristi Ferguson	11-082-2573-860-000-0000-000-050	03/31/2026	1,150.00
				Increase PO #11-555 for Principals and Assistants: Adam, Genevieve, Ashley, Chelsea, Amanda, Cindy, Wade, Larry, Kaisha, Jonathan, and Assistant Elementary Principal	11-082-2573-860-000-0000-000-050	03/31/2026	1,150.00
					11-082-2573-860-000-0000-000-105	03/31/2026	1,150.00
					11-082-2573-860-000-0000-000-105	03/31/2026	575.00
					11-082-2573-860-000-0000-000-110	03/31/2026	1,150.00
					11-082-2573-860-000-0000-000-505	03/31/2026	1,150.00
					11-082-2573-860-000-0000-000-705	03/31/2026	1,150.00
11	556	03/31/2026	47944	Amazon	Kid Zone supplies for crafts	637.44	
				Kid Zone supplies for crafts to cover the spring, and early summer	11-080-2199-619-000-0000-000-110	03/31/2026	637.44
11	557	04/01/2026	4875	SOLUTION TREE	PLC at Work Institute Registration	25,377.00	
				PLC Institute Registration	11-541-2213-860-000-0000-000-105	04/01/2026	6,152.00
					11-541-2213-860-000-0000-000-110	04/01/2026	6,152.00
					11-541-2213-860-000-0000-000-505	04/01/2026	3,076.00
					11-541-2213-860-000-0000-000-705	04/01/2026	9,997.00
11	558	04/03/2026	51821	Arvest Bank Operations Inc	Culinary Food Handling Certification	300.00	
				Culinary Food Handling Certification	11-000-2199-810-000-0000-000-705	04/03/2026	300.00
11	559	04/03/2026	51850	C2 Business Ventures LLC	T-Shirts for Support Employees	1,000.00	
				Uniform T-Shirt order from Oklahoma Apparel for support employees (custodial and maintenance) five each	11-000-2575-682-000-0000-000-050	04/03/2026	1,000.00
11	560	04/03/2026	52125	Oklahoma Trailers Direct LLC	Bumper Pull Tilt Deck Traylor	8,300.00	
				Bumper Pull Tilt Deck Traylor	11-000-2650-766-000-0000-000-050	04/03/2026	8,300.00
11	561	04/06/2026	33608	PARKS & RECREATION DEPARTMENT	Bleachers for Graduation	2,000.00	
				2 sets of bleachers for graduation on 5/22/26	11-033-2490-449-000-0000-000-705	04/06/2026	2,000.00
11	562	04/07/2026	51821	Arvest Bank Operations Inc	OLA Summer Workshop	72.00	
				OLA Summer Workshop	11-082-2213-860-000-0000-000-705	04/07/2026	72.00
11	563	04/07/2026	51905	Okla Public School Resource Ctr	Membership Fees	2,500.00	
				Membership fees for OPSRC, to run through June of 2027	11-082-2573-811-000-0000-000-705	04/07/2026	2,500.00
11	564	04/07/2026	47882	OK Assoc School Business Officials	Virtual Workshops	60.00	
				Virtual Workshops on 4/15/26 and 5/6/26	11-082-2511-860-000-0000-000-050	04/07/2026	60.00

Encumbrance Register

Options: Year: 2025-2026, Date Range: 3/6/2026 - 4/9/2026, PO Range: 537 - 9999, Fund(s): General Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	565	04/08/2026	51821	Arvest Bank Operations Inc	BPA National Leadership Conference, Nashville	2,300.00
				BPA National Leadership Conference, Nashville \$1000 - Shared room with another school chapter\$600 - Airfare/luggage fee\$400 - Food\$100 - Rideshare/airport travel\$200 - Registration These amounts are inflated due to possible increase. 412 Funds to be used.	04/08/2026	2,300.00
11	566	04/08/2026	51821	Arvest Bank Operations Inc	Equipment Upgrade	17,099.00
				New scissor lift	04/08/2026	17,099.00
11	567	04/09/2026	51821	Arvest Bank Operations Inc	BPA National Leadership Conference	1,008.51
				Reimburse BPA for my half of the hotel room for Nationals	04/09/2026	1,008.51
11	568	04/09/2026	50351	OKLAHOMA BPA	BPA National Leadership Conference Hotel	1,000.00
				I am driving to Nationals this year instead of flyingHotel \$200Meals \$600Parking \$200	04/09/2026	1,000.00

<b>Non-Payroll Total:</b>	<b>\$97,220.36</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Balance Forward:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$97,220.36</b>

## Change Order Listing

**Options:** Fund(s): General Fund, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 3/6/2026 - 4/9/2026, PO Range: 1  
- 536, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
14	07/01/2025	280	GRADY COUNTY TREASURER	Ad Valorem Assessment Fee	-5,561.23
				Ad Valorem Assessment Fee	-5,561.23
20	07/01/2025	281	MCCLAIN COUNTY TREASURER	Ad Valorem Assessment Fee	-11,140.92
				Ad Valorem Assessment Fee	-11,140.92
78	07/01/2025	47944	Amazon	Cabinet with Wheels, Lockable Metal Storage	-10.01
				Cabinet with Wheels, Lockable Metal Storage. To store breakfast items at HS.	-10.01
109	07/17/2025	8349	All Players Network Inc.	'25-'26 Rank One Digital File Storage	-1,000.00
				'25-'26 Rank One Digital Files Storage	-1,000.00
110	07/17/2025	51876	Perry Weather Inc	'25-'26 Perry Weather System	-0.94
				'25-'26 Perry Weather System	-0.94
111	07/17/2025	8248	BIO COMPANY, INC.	Science Specimens - Consumables	-36.46
				Specimens	-36.46
113	07/17/2025	8638	VERNIER SOFTWARE & TECHNOLOGY LLC	Science Laboratory Probes	-56.10
				Laboratory Probes	-56.10
120	07/29/2025	51460	Chance Scott	Mileage reimbursement and parking for Summit	-9.80
				280 miles @ 70 cents = \$196Parking - \$50	-9.80
121	07/29/2025	51821	Arvest Bank Operations Inc	Hotel and Meals for Summit	-196.59
				Hotel Accommodations - \$400Meals - \$200	-196.59
122	07/29/2025	50351	OKLAHOMA BPA	Summit Registration Dues	-100.00
				Summit Registration Dues	-100.00
125	07/29/2025	47944	Amazon	Ring doorbell and replacement battery	-3.72
				Current doorbell is not working and needs to be replaced. This would also give us an extra battery when the device needs charged.	-3.72
132	07/29/2025	51821	Arvest Bank Operations Inc	Classroom Allowance	-13.53
				folders, crayons, markers	-13.53
137	08/04/2025	47944	Amazon	Classroom Allowance	-0.31
				Classroom Allowance	-0.31
138	08/07/2025	47944	Amazon	classroom allowance	-89.80
				Literally: amazing words and where they come from	-11.19
				Ish (hardcover children's book)	-9.13
				the dot (children's book)	-7.90
				My Weird School - 21 book box set	-37.43
				Jenga block game	-9.91
				Phomemo D30 Thermal self-Adhesive Label, 3/8" X 1 1/2" (12mm X 40mm) 160 Labels/Roll	-14.24
142	08/07/2025	47944	Amazon	Classroom Allowance	-28.70
				Classroom supplies & lab materials/interactives	-28.70
143	08/07/2025	51821	Arvest Bank Operations Inc	Rooms for USSA Fall Leadership Conf	-213.00

## Change Order Listing

**Options:** Fund(s): General Fund, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 3/6/2026 - 4/9/2026, PO Range: 1  
- 536, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
				Artesian Hotel - USSA Fall Leadership Conference Oct 28-30, 2 rooms, 2 nights stay \$129.00 per room per night	-213.00
153	08/07/2025	47944	Amazon	High School Breakfast Kiosk Equipment and supplies	-7.40
				Table and misc. items for High School Kiosk.	-0.41
				Shipping & handling fees for PO # 153	-6.99
157	08/08/2025	51821	Arvest Bank Operations Inc	Items for student engagement and success	-14.89
				Items for student engagement and success	-14.89
159	08/08/2025	47944	Amazon	Classroom Allowance	-0.76
				Classroom Allowance	-0.76
162	08/11/2025	47944	Amazon	Library Books	-90.26
				library books	-90.26
164	08/11/2025	2230	School Nurse Supply	Supplies	-18.75
				Supplies shared among the sites.	-18.75
180	08/13/2025	191	Okla State School Boards Assoc Inc	2025 Education Leadership Conference	-175.00
				Increase PO 11-180 for Lynda Chmil Conference	-175.00
183	08/19/2025	1217	MARDEL EDUCATIONAL SUPPLY	Classroom allowance	-2.05
				Classroom Allowance	-2.05
184	08/19/2025	47944	Amazon	Classroom Allowance	-5.70
				Classroom supplies such as storage containers of various sizes. to hold activities and supplies for students.	-5.70
185	08/19/2025	47944	Amazon	Classroom Allowance	-0.37
				Magnetic Tiles, color and shape books, manipulatives	-0.37
186	08/19/2025	2170	SCOTT WESTIN	Laminating film	-212.00
				Laminating Film	-212.00
188	08/20/2025	47944	Amazon	Novels, class set	-445.68
				Novel sets	-445.68
189	08/21/2025	50378	Dick Blick Holdings, Inc.	Art Supplies for Art Class	-4.61
				Art Supplies for Art Class	-4.61
196	08/25/2025	33343	CRAIG DAVID	Reimbursement for DOT Physical	-100.00
				Reimbursement for DOT Physical	-100.00
198	08/26/2025	47944	Amazon	Classroom Allowance	-1.99
				Classroom Allowance	-1.99
204	08/26/2025	1483	UNIVERSITY OF OKLAHOMA	PD for NMS Assistant Principal	-599.00
				EDUTAS Leadership Development - The University of Oklahoma - PD for NMS Assistant Principal - Larry Morman	-599.00
				Re-open PO for the original amount, it was closed by mistake	-599.00
					599.00
209	08/27/2025	241	OK DEPT CAREER TECHNOLOGY EDUCATION	New Teacher Training for Career Tech	-120.00
				Career Tech training for new teachers	-120.00

## Change Order Listing

**Options:** Fund(s): General Fund, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 3/6/2026 - 4/9/2026, PO Range: 1 - 536, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
216	09/02/2025	47944	Amazon	Classroom Allowance	-5.13
	Increase PO # 11-216	11-031-1000-619-100-0000-000-110		09/11/2025 04/07/2026	-5.13
217	09/03/2025	47944	Amazon	Classroom allowance 25/26	-3.97
	Sharpie variety pack-\$5.66Kleenex 4 pack - \$16.18Sharpie gel pens - \$12.23Magnetic Hooks - \$4.98Whiteboard magnets - \$15.174 pack canned air - \$25.0010 Ft cord organizer floor protector	11-031-1000-619-100-0000-000-505		09/03/2025 04/07/2026	-3.97
220	09/05/2025	51821	Arvest Bank Operations Inc	Science Class materials	-15.18
	science class materials	11-022-1000-619-100-0000-000-505		09/05/2025 03/09/2026	-15.18
221	09/05/2025	47944	Amazon	Classroom Allowance	-5.27
	Small dry erase boards, Easel, STEM manipulatives	11-031-1000-619-100-0000-000-110		09/05/2025 04/06/2026	-5.27
230	09/08/2025	51821	Arvest Bank Operations Inc	Reading Conference	-120.00
	Registration for Holmes/Dillman for annual reading conference to address new ideas in literacy and bringing innovative ideas to academic communities.	11-082-2213-860-429-0000-000-105		09/08/2025 04/07/2026	-120.00
234	09/09/2025	47944	Amazon	Classroom Allowance	-0.29
	Classroom set of calculators and stopwatch	11-031-1000-619-100-0000-000-705		09/09/2025 04/06/2026	-0.29
244	09/18/2025	51582	Nightwolf Enterprises LLC	Flyers for New Bond Project	-54.41
	Printing for 500 bond flyers	11-000-2314-540-000-0000-000-050		09/18/2025 04/07/2026	-54.41
248	09/18/2025	47944	Amazon	Scientific Calculators for classroom	-42.17
	Scientific Calculators for classroom	11-022-1000-619-100-0000-000-505		09/18/2025 04/07/2026	-42.17
254	09/24/2025	191	Okla State School Boards Assoc Inc	Title IX Training	-125.00
	Title IX Training for Atchley, Rios, and Brickman	11-082-2573-860-239-0000-000-050		09/24/2025 04/07/2026	-125.00
258	09/29/2025	47944	Amazon	Novel Set	-23.82
	Class set of 16 novels, Number the Stars	11-074-1000-641-100-0000-000-705		09/29/2025 04/06/2026	-23.82
259	09/29/2025	47944	Amazon	Classroom Allowance	-2.38
	Classroom Allowance	11-031-1000-619-100-0000-000-110		09/29/2025 04/06/2026	-2.38
261	09/29/2025	99999	NEWCASTLE PUBLIC SCHOOLS	Football Security Officers	-1,840.00
	Increase PO #11-261	11-017-2660-344-816-0000-000-705		10/15/2025 04/07/2026	-1,840.00
264	09/29/2025	51821	Arvest Bank Operations Inc	500 Vote November 18 Carnival Bags	-690.00
	Vote November 18 Carnival Bags	11-000-2314-540-000-0000-000-050		09/29/2025 04/07/2026	-690.00
265	09/29/2025	51821	Arvest Bank Operations Inc	Flyers for the New Bond Project	-251.28
	Was told to close too early. Reopening for the amount closed on 10/20/25.	11-000-2314-540-000-0000-000-050		09/29/2025 04/07/2026	-251.28
267	09/29/2025	47944	Amazon	ID printer ribbon	-374.84
	Badge pass ID printer ribbon	11-021-2199-619-000-0000-000-705		09/29/2025 04/07/2026	-374.84
268	09/29/2025	51821	Arvest Bank Operations Inc	folding security gate - ULINE	-490.30
	Increase PO # 11-268	11-000-2620-651-000-0000-000-705		10/02/2025 04/07/2026	-490.30
269	09/29/2025	47944	Amazon	Supplies for National School Lunch Week	-2.58
	Decor & supplies for NSLW.	11-018-3140-617-700-0000-000-050		09/29/2025 04/06/2026	-2.58
271	10/02/2025	47944	Amazon	Classroom Allowance	-1.00
	Classroom Allowance	11-031-1000-619-100-0000-000-505		10/02/2025 04/07/2026	-1.00

## Change Order Listing

**Options:** Fund(s): General Fund, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 3/6/2026 - 4/9/2026, PO Range: 1  
- 536, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount		
287	10/13/2025	47944	Amazon	Novels	-9.12		
			Novel Sets	11-074-2220-641-000-0000-000-705	10/13/2025	04/06/2026	-9.12
288	10/13/2025	51821	Arvest Bank Operations Inc	Strategic Plan Booklets	-49.52		
			45 Strategic Plan Books	11-000-2314-540-000-0000-000-050	10/13/2025	04/07/2026	-49.52
298	10/21/2025	50519	FCCLA/STAR EVENTS	STAR Registration	-20.00		
			District STAR Registration	11-412-1000-810-314-8400-000-705	10/21/2025	04/07/2026	-20.00
301	10/22/2025	51821	Arvest Bank Operations Inc	Gates for gym	-137.74		
			Gates for gym from ULINE	11-021-2620-651-000-0000-000-705	10/22/2025	04/07/2026	-137.74
303	10/30/2025	51883	Signify North American Corporation	LM-Base-FB Lighting Cloud Subscription	-71.20		
			Increase PO # 11-303	11-017-2620-720-000-0000-000-705	11/17/2025	04/07/2026	-71.20
308	11/04/2025	33924	RENAISSANCE	Renaissance for Title IV	-4,854.00		
			Renaissance for Title IV	11-552-1000-432-496-0000-000-505	11/07/2025	03/12/2026	-4,854.00
310	11/04/2025	47944	Amazon	classroom allowance	-3.97		
			classroom allowance	11-031-1000-619-100-0000-000-505	11/07/2025	04/07/2026	-3.97
314	11/06/2025	47944	Amazon	library books	-24.84		
			books for the library	11-074-2220-641-000-0000-000-705	11/06/2025	04/06/2026	-24.84
315	11/06/2025	51821	Arvest Bank Operations Inc	AED Batteries	-32.65		
			AED Batteries	11-000-2132-616-000-0000-000-050	11/06/2025	04/06/2026	-32.65
318	11/06/2025	47944	Amazon	Kid Zone supplies for crafts	-54.85		
			craft supplies for childcare center; will cover supplies necessary for fall and early winter seasons	11-080-2199-619-000-0000-000-110	11/06/2025	04/07/2026	-54.85
320	11/07/2025	344	CCOSA	Mark McLeod PD	-875.00		
			Mark McLeod registration for Hart, Sprayberry, Ferguson, Mowdy, Sweet)	11-082-2213-860-429-0000-000-105	11/07/2025	04/07/2026	-525.00
				11-082-2213-860-429-0000-000-505	11/07/2025	04/07/2026	-350.00
321	11/07/2025	344	CCOSA	OASSP/OMLEA Registrations	-269.00		
			Increase PO# 11-321 for Atchley to attend OASSP/OMLEA to present at the conference	11-541-2573-860-000-0000-000-050	02/05/2026	04/07/2026	-269.00
323	11/10/2025	47944	Amazon	library books	-174.48		
			library books	11-074-2220-641-000-0000-000-705	11/10/2025	04/06/2026	-174.48
325	11/11/2025	52074	Danielle Kay Torres	School Pysch	35,000.00		
			Increase PO #11-325	11-000-2140-336-239-0000-000-105	03/27/2026		35,000.00
327	11/12/2025	51776	Cardio Partners Inc	AED replacements pads and batteries	-52.00		
			AED replacement pads and batteries, HS, MS, ECC	11-000-2132-616-000-0000-000-050	11/12/2025	04/06/2026	-52.00
328	11/13/2025	51821	Arvest Bank Operations Inc	Manipulatives	-8.24		
			Manipulatives	11-021-1000-619-100-0000-000-705	11/13/2025	04/07/2026	-8.24
329	11/13/2025	47944	Amazon	(518) Headphones and Paper	-71.02		
			(518) Headphones and paper	11-518-1000-619-429-0000-000-705	12/10/2025	04/07/2026	-71.02
334	11/20/2025	47944	Amazon	Counselor office and front office furniture	-94.61		
			Furniture for counselor office and front office	11-021-2620-651-000-0000-000-705	11/20/2025	04/07/2026	-94.61
338	12/01/2025	47944	Amazon	Laminator for library and door stops	-4.43		
			laminator for library and door stops	11-022-2220-619-000-0000-000-505	12/01/2025	04/07/2026	-4.43
343	12/01/2025	51217	Oklahoma State University	OSU Career Fair	-25.00		

## Change Order Listing

**Options:** Fund(s): General Fund, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 3/6/2026 - 4/9/2026, PO Range: 1 - 536, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
				Registration to attend career fair.	-25.00
346	12/01/2025	51821	Arvest Bank Operations Inc	Air Compressor at Bus Barn repair	-400.00
				Air Compressor at Bus Barn repair	-400.00
349	12/03/2025	5204	WPS PUBLISH	Owls II Listening Comp and Oral Expression	-0.30
				Speech Language Forms for ECC: Owls II Listening Comprehension and Oral Expression Scales Record Form A	-0.30
361	12/15/2025	51821	Arvest Bank Operations Inc	Repair for Ag Truck Damage	-33.95
				Repair for Ag truck damage	-33.95
363	12/15/2025	344	CCOSA	OAESP Conference	-498.00
				OAESP registration for Queen, Riley, and Townley	-249.00
					-249.00
371	12/18/2025	344	CCOSA	Trauma Training, Dr. Sorrels	-2,500.00
				Trauma training to fuel MTSS initiative with Dr. Barbara Sorrels through CCOSA.	-250.00
					-750.00
					-1,000.00
					-500.00
374	01/05/2026	2444	All American Sports Corp.	MS + HS Helmet Reconditioning	-345.75
				MS + HS Helmet Reconditioning	-345.75
376	01/07/2026	47944	Amazon	Classroom Allowance	-47.86
				Paperclips, Whiteout, Sticky notes, Pencils, Glue	-47.86
392	01/13/2026	47944	Amazon	Supplies for storage closet and podium for teacher	-2.63
				supplies for storage room and podium for teacher	-2.63
393	01/13/2026	191	Okla State School Boards Assoc Inc	Student Transfers Legal Guide and Compliance	-100.00
				Workshop-Student Transfers: Legal Guide and Compliance Strategies for School Leaders. Registration for Dr. Walker and Darla Allen	-100.00
394	01/13/2026	47944	Amazon	butcher paper	-27.21
				Butcher paper	-27.21
408	01/21/2026	47944	Amazon	Aviation 3D Printer	-48.26
				Crealty Hyper PLA Filament Red	-12.14
				Crealty Hyper PLA Filament Blue	-6.03
				Crealty Hyper PLA Filament bundle Black	-30.09
409	01/21/2026	47944	Amazon	File folder labels for Dymo	-8.09
				File folder labels	-8.09
412	01/23/2026	47944	Amazon	TI CALCULATORS FOR STATE TESTING	-6.16
				TI CALCULATORS FOR STATE TESTING	-6.16
425	02/03/2026	2444	All American Sports Corp.	New Football Helmets	-5,700.00
				New Helmets per Previous Years History	-5,700.00
435	02/10/2026	50412	SOUTHWESTERN OK STATE UNIVERSITY	Career Fair Registration	-50.00
				Career fair registration for SWOSU	-50.00
439	02/10/2026	47944	Amazon	TI CALCULATORS FOR STATE TESTING	-81.50

## Change Order Listing

**Options:** Fund(s): General Fund, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 3/6/2026 - 4/9/2026, PO Range: 1 - 536, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
				TI Calculators for state testing	-81.50
440	02/10/2026	47944	Amazon	ACT Prep Books	-75.15
				ACT Prep books	-75.15
443	02/16/2026	51821	Arvest Bank Operations Inc	Aviation Competition Travel	-1,000.00
				Hotel Incidentals and meals.	-1,000.00
445	02/17/2026	51821	Arvest Bank Operations Inc	Classroom Allowance	-0.52
				Highlighters, Sharpies, colored paper, writing materials, poster paper, etc.	-0.52
449	02/17/2026	47944	Amazon	Books	-143.53
				Books	-143.53
450	02/17/2026	47944	Amazon	Kid Zone Supplies	-32.76
				sensory play equipment, play equipment, craft supplies for Racer Kid Zone	-32.76
453	02/18/2026	51821	Arvest Bank Operations Inc	Business Cards for Mr. Jeff Brickman	-10.95
				Jeff Brickman, Athletic Director business cards	-10.95
456	02/20/2026	47944	Amazon	Classroom Allowance	-2.42
				Dictionaries and Thesauruses	-2.42
460	02/23/2026	51821	Arvest Bank Operations Inc	Employee wellness appt.	-1,000.00
				Employee visit to physician for "fit to return" appointment to verify wellness to perform essential job functions.	-1,000.00
462	02/23/2026	47944	Amazon	Classroom Allowance	-3.84
				Classroom supplies with classroom allowance	-3.84
469	02/25/2026	47944	Amazon	Classroom Allowance	-0.15
				Classroom Allowance	-0.15
470	02/25/2026	47944	Amazon	Classroom Allowance	-9.25
				Classroom Allowance	-9.25
473	02/25/2026	47944	Amazon	Classroom Allowance	-19.92
				Classroom Allowance	-19.92
475	02/25/2026	47944	Amazon	Classroom Allowance	-3.25
				Classroom Allowance - dry erase markers, alcohol wipes, manila folders, and glue sticks	-3.25
479	02/25/2026	47944	Amazon	classroom allowance	-0.11
				classroom allowance	-0.11
481	02/25/2026	47944	Amazon	Classroom Allowance	-16.45
				Classroom Allowance	-16.45
482	02/25/2026	47944	Amazon	classroom allowance	-1.03
				Classroom supplies	-1.03
483	02/25/2026	47944	Amazon	Classroom Allowance	-2.63
				Classroom Allowance	-2.63
484	02/26/2026	47944	Amazon	Classroom Allowance	-26.51
				Classroom allowance:pens, classroom organization items, miscellaneous classroom supplies	-26.51
485	02/26/2026	51358	Tractor Bobs LLC	Maverick HD 60" Kawasaki FX730 23.5HP	-273.00

Change Order Listing

Options: Fund(s): General Fund, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 3/6/2026 - 4/9/2026, PO Range: 1 - 536, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
				Maverick Bad Boy Zero Turn Mower for Baseball / Softball	-273.00
491	02/26/2026	47944	Amazon	Classroom Allowance	-2.01
				Classroom Allowance	-2.01
525	03/03/2026	47944	Amazon	Student Writing Utencils	-0.43
				Dryerase markers, triangular pencils, chart markers	-0.43
531	03/05/2026	51821	Arvest Bank Operations Inc	CN Equipment	-11.52
				Child Nutrition Equipment - Fan replacement, Food thermometers, serving line bulbs pans.	-11.52

<b>Non-Payroll Total:</b>	<b>(\$8,624.00)</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>(\$8,624.00)</b>

**Project Totals**

000	NON-CATEGORICAL	12,997.04
009	Transportation - Yolanda	-533.95
017	Athletics GF Expense	-8,230.89
018	Child Nutrition Project Tracking	-31.51
019	Athletics Trainers Expenses	-1,000.00
021	HS BUDGET	-801.06
022	MS BUDGET	-156.68
023	ES BUDGET	-212.00
024	ECC BUDGET	-0.43
031	CLASSROOM ALLOWANCE	-301.17
074	HS Library Budget	-843.35
080	Kid Zone	-91.33
082	Staff Training and Travel	-2,207.00
409	Aviation Education Grant	-1,000.00
412	VOCATIONAL ASSISTANCE GRANT	-494.65
518	TITLE 1 NEGLECTED	-71.02
541	Part A, Supporting Effective Instruction	-792.00
552	Part A Student Support/Acad Enrich Formula Grants	-4,854.00

**Unit Totals**

050	DISTRICTWIDE	-20,240.90
105	ELEMENTARY SCHOOL	33,510.18
110	EARLY CHILDHOOD	-1,123.44
505	MIDDLE SCHOOL	-7,353.90
705	HIGH SCHOOL	-13,415.94

Encumbrance Register

Options: Year: 2025-2026, Date Range: 3/6/2026 - 4/9/2026, PO Range: 147 - 9999, Fund(s): Building Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	147	03/09/2026	51821	Arvest Bank Operations Inc	Wood wall cap auditorium	1,500.00
					Wood wall cap auditorium	1,500.00
					21-011-2620-618-000-0000-000-050	
					03/09/2026	1,500.00
21	148	03/12/2026	9305	Clayton J. White	Added fire panel Band Room Monitoring	660.00
					Added fire panel Band Room	660.00
					Monitoring will all be together next year	
					21-012-2670-430-000-0000-000-705	
					03/12/2026	660.00
21	149	03/30/2026	51749	Superior Fence Construction Inc	Football fence	3,500.00
					Wedn. 3/25/2026	3,500.00
					Thurs. 3/26/2026	
					Fri. 3/27/2026	
					vs. Heritage Hall	
					4,5,6,8PM Sat. 3/28/2026	
					Sun. 3/29/2026	
					Mon. 3/30/2026	
					vs Altus 5pm	
					Tues. 3/31/2026	
					vs Tuttle vs.	
					Blanchard (girls) & vs. Tuttle (boys)	
					Rest rooms Lights	
					Locker room Trash	
					Football fence repair	
21	150	03/31/2026	51821	Arvest Bank Operations Inc	BB walls pw-rollers/brushes etc.	600.00
					BB walls pw-rollers/brushes etc.	600.00
					21-011-2620-618-000-0000-000-050	
					03/31/2026	600.00
<b>Non-Payroll Total:</b>						<b>\$6,260.00</b>
<b>Payroll Total:</b>						<b>\$0.00</b>
<b>Balance Forward:</b>						<b>\$0.00</b>
<b>Report Total:</b>						<b>\$6,260.00</b>

## Change Order Listing

**Options:** Fund(s): Building Fund, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 3/6/2026 - 4/9/2026, PO Range: 1 - 146, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
6	07/01/2025	48109	Ace of Newcastle LLC	Blanket PO for IT Supplies	500.00
			Increase to PO 2026-21-6 for IT supplies	21-000-2620-653-000-0000-000-050 04/03/2026	500.00
9	07/01/2025	51750	City Electric Supply Company	Electrical supplies	9,500.00
			increase PO 21-9	21-011-2620-618-000-0000-000-050 03/06/2026	2,310.54
				21-011-2620-618-000-0000-000-050 03/06/2026	2,689.46
			increase po 21-19 to cover the end of the year	21-011-2620-618-000-0000-000-050 04/09/2026	4,500.00
10	07/01/2025	2563	WINSUPPLY OF OKLAHOMA CITY CO	Plumbing supplies	1,166.92
			PO increase for water fountain at elementary	21-011-2620-651-000-0000-000-105 03/23/2026	1,143.58
				21-011-2620-651-000-0000-000-105 03/23/2026	23.34
18	07/01/2025	48109	Ace of Newcastle LLC	Supplies	1,500.00
			increase po 21-18 to cover the end of the year	21-011-2620-618-000-0000-000-050 04/07/2026	1,500.00
59	07/01/2025	5751	Terrell Refrigeration	District Refrigeration Service	-257.51
			Increase PO# 21-59	21-010-2620-438-000-0000-000-050 10/16/2025 04/07/2026	-257.51
66	07/07/2025	2563	WINSUPPLY OF OKLAHOMA CITY CO	Boiler replacement at high school	-156.26
			Boiler replacement at high school	21-011-2620-437-000-0000-000-705 07/07/2025 04/06/2026	-156.26
71	07/10/2025	5730	eei Group LLC	Fresh Air Filters For HS Auditorium RTUs	-720.54
			18 metal mesh fresh air filter for High School Auditorium RTUs from Engineered Equipment, INC. company.	21-010-2620-618-000-0000-000-705 07/10/2025 04/07/2026	-720.54
73	07/10/2025	47944	Amazon	Furniture for Admin Offices	-286.57
			Furniture for Admin Office	21-000-2620-651-000-0000-000-050 07/16/2025 04/07/2026	-286.57
78	07/17/2025	4213	ROGERS ATHLETIC	New Padding for "Old Gym"	-60.00
			The "Old Gym" needs new padding for baseline.	21-017-2620-651-000-0000-000-705 07/17/2025 04/07/2026	-60.00
82	08/01/2025	52040	Trophy Pools & Design LLC	Fieldhouse Entry Landscaping	-3,100.00
			Landscaping for the front of the field house.	21-017-2630-710-000-0000-000-705 08/01/2025 04/07/2026	-3,100.00
87	08/04/2025	51954	H2I Group Inc	Retractable Basketball Goals Repair	-3,000.00
			Retractable Basketball Goals Repair	21-017-2640-431-000-0000-000-705 08/04/2025 04/06/2026	-3,000.00
95	08/20/2025	51996	Jeffrey Wedig	Middle school gym foundation repair	-193.00
			Middle school gym foundation repair	21-011-2620-438-000-0000-000-050 08/20/2025 04/06/2026	-193.00
100	08/27/2025	1010	Hagar Restaurant Service, Inc.	Baseball Concession Drink Cooler: Parts for Repair	-70.17
			Compressor/parts and shipping to repair Baseball Concession TRU reach -in drink cooler	21-010-2620-618-000-0000-000-705 08/27/2025 04/07/2026	-70.17
107	10/06/2025	8244	SMC TECHNOLOGIES, INC.	Chemicals/Supplies For ECC WSHP Loop System	-110.88
			(10) One gallon jugs of CS-R chemicals for water source heat pump loop system for ECC plus delivery fees	21-010-2620-618-000-0000-000-110 10/06/2025 04/07/2026	-110.88
110	10/20/2025	51821	Arvest Bank Operations Inc	Testing Supplies	-473.46
			Testing Supplies	21-000-2240-651-000-0000-000-705 02/20/2026 04/07/2026	-473.46
122	12/04/2025	51821	Arvest Bank Operations Inc	Laundry Machine Repairs Field House	-185.25
			AAvantage Laundry Systems Repairs	21-017-2640-439-000-0000-000-705 12/04/2025 04/07/2026	-185.25

Change Order Listing

Options: Fund(s): Building Fund, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 3/6/2026 - 4/9/2026, PO Range: 1 - 146, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
126	12/15/2025	4213	ROGERS ATHLETIC	New Baseline Padding for Racer Arena	-2,735.66
	New baseline padding to replace damaged older padding.	21-017-2620-651-000-0000-000-705		12/15/2025 04/07/2026	-2,735.66
129	12/18/2025	8943	American Water Solutions LLC	Plumbing blockage concession	-2.50
	Plumbing blockage concession	21-011-2620-437-000-0000-000-705		12/18/2025 03/26/2026	-2.50
133	01/09/2026	51821	Arvest Bank Operations Inc	Elementary walkway steel	-79.17
	Elementary walkway steel	21-011-2620-651-000-0000-000-050		01/09/2026 03/26/2026	-79.17
139	02/20/2026	51821	Arvest Bank Operations Inc	Supplies for bb/sb field	-94.67
	drying agent/mound clay/field conditioner for bb/sb field	21-017-2630-710-000-0000-000-705		02/20/2026 03/26/2026	-94.67

<b>Non-Payroll Total:</b>	<b>\$1,141.28</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$1,141.28</b>

**Project Totals**

000	NON-CATEGORICAL	-260.03
010	HVAC - Scott	-1,159.10
011	Maintenance - General	11,735.99
017	Athletics GF Expense	-9,175.58

**Unit Totals**

050	DISTRICTWIDE	10,683.75
105	ELEMENTARY SCHOOL	1,166.92
110	EARLY CHILDHOOD	-110.88
705	HIGH SCHOOL	-10,598.51

Encumbrance Register

Options: Year: 2025-2026, Date Range: 3/6/2026 - 4/9/2026, PO Range: 29 - 9999, Fund(s): 2022 DISTRICT BOND FUND 32

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
32	29	03/12/2026	5730	eei Group LLC	HS FIELD HOUSE,RTU 5- Compressor Replacement	3,006.43
			32-010-2620-651-000-0000-000-705		03/12/2026	3,006.43
460V Compressor (ZPD83KCE-TFD-130)for AAON RTU 5 at High School Field House, Hospitality Rm.						

<b>Non-Payroll Total:</b>	<b>\$3,006.43</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Balance Forward:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$3,006.43</b>

Change Order Listing

**Options:** Fund(s): 2022 DISTRICT BOND FUND 32, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 3/6/2026 - 4/9/2026, PO Range: 1 - 28, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
1	07/29/2025	52031	Nemo Cockrell	Pom floor in cheer building	-1,530.65
				Pom floor in cheer building	
		32-011-2620-438-000-0000-000-705		07/29/2025 04/07/2026	-1,530.65
17	09/24/2025	51750	City Electric Supply Company	New lights for SB/BB batting cages	-169.52
				New lights for SB/BB batting cages	
		32-011-2620-618-000-0000-000-050		09/24/2025 03/26/2026	-169.52
<b>Non-Payroll Total:</b>					<b>(\$1,700.17)</b>
<b>Payroll Total:</b>					<b>\$0.00</b>
<b>Report Total:</b>					<b>(\$1,700.17)</b>

**Project Totals**

011	Maintenance - General	-1,700.17
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**Unit Totals**

050	DISTRICTWIDE	-169.52
705	HIGH SCHOOL	-1,530.65

Encumbrance Register

Options: Year: 2025-2026, Date Range: 3/6/2026 - 4/9/2026, PO Range: 59 - 9999, Fund(s): Technology Bond Fund 39

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
39	59	03/25/2026	2766	CDW LLC	Smart Deploy Renewal (400 licenses)	9,980.00
				Smart Deploy Renewal (400 licenses) 39-013-2340-653-000-0000-000-050	03/25/2026	9,980.00
39	60	03/25/2026	52120	Primex Wireless Inc	FCC License Sync	424.00
				FCC License Sync (For Primex to resolve issue with FCC license submitted in 2017) 39-013-2580-432-000-0000-000-050	03/25/2026	424.00
39	61	03/26/2026	540	CORY'S AUDIO VISUAL SERVICES LLC	HS New Gym Service Work	300.00
				HS New Gym audio system service 39-000-2640-432-000-0000-000-705	03/26/2026	300.00
39	62	03/26/2026	8650	JAMF HOLDINGS, INC.	(013) Additional JAMF iPad Mgmt. licenses	500.00
				(013) Additional JAMF iPad Mgmt. licenses (20 count) 39-013-2230-653-000-0000-000-050	03/26/2026	500.00
39	63	04/03/2026	2766	CDW LLC	Additional Lenovo V14 laptops	9,566.25
				Additional Lenovo V14 staff laptops (15 count) 39-000-2230-653-000-0000-000-050	04/03/2026	9,566.25
39	64	04/03/2026	2766	CDW LLC	Microsoft Surface Laptop - IT	2,221.67
				Additional Surface Laptop for IT department 39-013-2230-653-000-0000-000-050	04/03/2026	2,221.67
39	65	04/03/2026	2766	CDW LLC	TVs for MS classrooms	4,687.20
				TVs to replace Smartboards in MS classrooms 39-013-1000-653-100-0000-000-505	04/03/2026	4,687.20
39	66	04/03/2026	2766	CDW LLC	Additional Teacher Surface Pro's	8,668.75
				Additional Teacher Surface Pro's 39-000-2230-653-000-0000-000-050	04/03/2026	8,668.75
39	67	04/03/2026	51812	Haddock Corporation	Promethean Boards - MS Math rooms	10,111.55
				Promethean Boards for MS math classrooms 39-013-1000-733-100-0000-000-505	04/03/2026	10,111.55

<b>Non-Payroll Total:</b>	<b>\$46,459.42</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Balance Forward:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$46,459.42</b>

**Newcastle Public Schools  
Payroll Summary  
April 14, 2026**

Monthly Payroll FY26 (03/26/2026)	\$1,558,176.75
Extra Duty Payroll (4/16/2026)	\$56,453.95

## Newcastle Public Schools

## Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 2/28/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Series - 1000						
Source - 1110 Ad Valorem (Current)						
11 General Fund	\$0.00	\$5,916,915.40	\$0.00	\$5,916,915.40	N/A	\$1,566,897.52
<b>Source - 1110 Ad Valorem (Current)</b>	<b>\$0.00</b>	<b>\$5,916,915.40</b>	<b>\$0.00</b>	<b>\$5,916,915.40</b>	<b>N/A</b>	<b>\$1,566,897.52</b>
<b>Total</b>						
Source - 1120 Ad Valorem (Prior Years)						
11 General Fund	\$0.00	\$139,499.82	\$0.00	\$139,499.82	N/A	\$22,396.97
<b>Source - 1120 Ad Valorem (Prior Years)</b>	<b>\$0.00</b>	<b>\$139,499.82</b>	<b>\$0.00</b>	<b>\$139,499.82</b>	<b>N/A</b>	<b>\$22,396.97</b>
<b>Total</b>						
Source - 1130 Revenue in Lieu of Taxes						
11 General Fund	\$0.00	\$59,156.28	\$0.00	\$59,156.28	N/A	\$58,736.43
<b>Source - 1130 Revenue in Lieu of Taxes</b>	<b>\$0.00</b>	<b>\$59,156.28</b>	<b>\$0.00</b>	<b>\$59,156.28</b>	<b>N/A</b>	<b>\$58,736.43</b>
<b>Total</b>						
Source - 1310 Interest Earnings						
11 General Fund	\$0.00	\$338,260.59	\$0.00	\$338,260.59	N/A	\$51,547.44
<b>Source - 1310 Interest Earnings Total</b>	<b>\$0.00</b>	<b>\$338,260.59</b>	<b>\$0.00</b>	<b>\$338,260.59</b>	<b>N/A</b>	<b>\$51,547.44</b>
Source - 1352 Interest on Unapportioned Tax						
11 General Fund	\$0.00	\$97.63	\$0.00	\$97.63	N/A	\$0.00
<b>Source - 1352 Interest on Unapportioned Tax Total</b>	<b>\$0.00</b>	<b>\$97.63</b>	<b>\$0.00</b>	<b>\$97.63</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 1390 OTHER EARNINGS ON INVESTMENTS						
11 General Fund	\$0.00	\$1,674.04	\$0.00	\$1,674.04	N/A	\$92.50
<b>Source - 1390 OTHER EARNINGS ON INVESTMENTS Total</b>	<b>\$0.00</b>	<b>\$1,674.04</b>	<b>\$0.00</b>	<b>\$1,674.04</b>	<b>N/A</b>	<b>\$92.50</b>
Source - 1530 DAMAGES TO SCHOOL PROPERTY						
11 General Fund	\$0.00	\$14,454.31	\$0.00	\$14,454.31	N/A	\$0.00
<b>Source - 1530 DAMAGES TO SCHOOL PROPERTY Total</b>	<b>\$0.00</b>	<b>\$14,454.31</b>	<b>\$0.00</b>	<b>\$14,454.31</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 1590 MISCELLANEOUS REIMBURSEMENTS						
11 General Fund	\$0.00	\$416,749.19	\$0.00	\$416,749.19	N/A	\$75,206.20
<b>Source - 1590 MISCELLANEOUS REIMBURSEMENTS Total</b>	<b>\$0.00</b>	<b>\$416,749.19</b>	<b>\$0.00</b>	<b>\$416,749.19</b>	<b>N/A</b>	<b>\$75,206.20</b>
Source - 1660 Mineral Royalties / Lease Revenue						
11 General Fund	\$0.00	\$41.92	\$0.00	\$41.92	N/A	\$0.00
<b>Source - 1660 Mineral Royalties / Lease Revenue Total</b>	<b>\$0.00</b>	<b>\$41.92</b>	<b>\$0.00</b>	<b>\$41.92</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 1710 CNP / Student Meals						
11 General Fund	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
<b>Source - 1710 CNP / Student Meals Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 1720 CNP / A La Carte or Catering						
11 General Fund	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
<b>Source - 1720 CNP / A La Carte or Catering Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 1730 CNP / Adult Meals						
11 General Fund	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
<b>Source - 1730 CNP / Adult Meals Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 1790 CNP / Other District Revenue						
11 General Fund	\$0.00	\$25,000.00	\$0.00	\$25,000.00	N/A	\$0.00
<b>Source - 1790 CNP / Other District Revenue Total</b>	<b>\$0.00</b>	<b>\$25,000.00</b>	<b>\$0.00</b>	<b>\$25,000.00</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Series - 1000 Total</b>	<b>\$0.00</b>	<b>\$6,911,849.18</b>	<b>\$0.00</b>	<b>\$6,911,849.18</b>	<b>N/A</b>	<b>\$1,774,877.06</b>
Series - 2000						
Source - 2100 County 4 Mil						
11 General Fund	\$0.00	\$559,463.44	\$0.00	\$559,463.44	N/A	\$165,862.03
<b>Source - 2100 County 4 Mil Total</b>	<b>\$0.00</b>	<b>\$559,463.44</b>	<b>\$0.00</b>	<b>\$559,463.44</b>	<b>N/A</b>	<b>\$165,862.03</b>
Source - 2200 County Mortgage						
11 General Fund	\$0.00	\$101,274.92	\$0.00	\$101,274.92	N/A	\$11,727.72
<b>Source - 2200 County Mortgage Total</b>	<b>\$0.00</b>	<b>\$101,274.92</b>	<b>\$0.00</b>	<b>\$101,274.92</b>	<b>N/A</b>	<b>\$11,727.72</b>

# Newcastle Public Schools

## Revenue Analysis

**Options:** Type of Revenue: Estimated, As Of Date: 2/28/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
<b>Series - 2000 Total</b>	<b>\$0.00</b>	<b>\$660,738.36</b>	<b>\$0.00</b>	<b>\$660,738.36</b>	<b>N/A</b>	<b>\$177,589.75</b>
Series - 3000						
Source - 3110 Gross Production						
11 General Fund	\$0.00	\$685,107.94	\$0.00	\$685,107.94	N/A	\$77,750.16
<b>Source - 3110 Gross Production Total</b>	<b>\$0.00</b>	<b>\$685,107.94</b>	<b>\$0.00</b>	<b>\$685,107.94</b>	<b>N/A</b>	<b>\$77,750.16</b>
Source - 3120 Motor Vehicle						
11 General Fund	\$0.00	\$716,730.50	\$0.00	\$716,730.50	N/A	\$102,595.21
<b>Source - 3120 Motor Vehicle Total</b>	<b>\$0.00</b>	<b>\$716,730.50</b>	<b>\$0.00</b>	<b>\$716,730.50</b>	<b>N/A</b>	<b>\$102,595.21</b>
Source - 3130 Rural Electric						
11 General Fund	\$0.00	\$220,103.95	\$0.00	\$220,103.95	N/A	\$23,932.95
<b>Source - 3130 Rural Electric Total</b>	<b>\$0.00</b>	<b>\$220,103.95</b>	<b>\$0.00</b>	<b>\$220,103.95</b>	<b>N/A</b>	<b>\$23,932.95</b>
Source - 3140 School Land						
11 General Fund	\$0.00	\$321,569.74	\$0.00	\$321,569.74	N/A	\$40,379.06
<b>Source - 3140 School Land Total</b>	<b>\$0.00</b>	<b>\$321,569.74</b>	<b>\$0.00</b>	<b>\$321,569.74</b>	<b>N/A</b>	<b>\$40,379.06</b>
Source - 3150 Vehicle Tax						
11 General Fund	\$0.00	\$1,199.25	\$0.00	\$1,199.25	N/A	\$0.00
<b>Source - 3150 Vehicle Tax Total</b>	<b>\$0.00</b>	<b>\$1,199.25</b>	<b>\$0.00</b>	<b>\$1,199.25</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3210 State Aid						
11 General Fund	\$0.00	\$4,132,560.79	\$0.00	\$4,132,560.79	N/A	\$602,531.40
<b>Source - 3210 State Aid Total</b>	<b>\$0.00</b>	<b>\$4,132,560.79</b>	<b>\$0.00</b>	<b>\$4,132,560.79</b>	<b>N/A</b>	<b>\$602,531.40</b>
Source - 3250 Flex Benefit Allowance						
11 General Fund	\$0.00	\$1,351,963.04	\$0.00	\$1,351,963.04	N/A	\$193,137.58
<b>Source - 3250 Flex Benefit Allowance Total</b>	<b>\$0.00</b>	<b>\$1,351,963.04</b>	<b>\$0.00</b>	<b>\$1,351,963.04</b>	<b>N/A</b>	<b>\$193,137.58</b>
Source - 3310 Alternative Education						
11 General Fund	\$0.00	\$7,927.27	\$0.00	\$7,927.27	N/A	\$0.00
<b>Source - 3310 Alternative Education Total</b>	<b>\$0.00</b>	<b>\$7,927.27</b>	<b>\$0.00</b>	<b>\$7,927.27</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3412 National Board Cert Teacher						
11 General Fund	\$0.00	\$5,000.00	\$0.00	\$5,000.00	N/A	\$5,000.00
<b>Source - 3412 National Board Cert Teacher Total</b>	<b>\$0.00</b>	<b>\$5,000.00</b>	<b>\$0.00</b>	<b>\$5,000.00</b>	<b>N/A</b>	<b>\$5,000.00</b>
Source - 3413 .						
11 General Fund	\$0.00	\$4,000.00	\$0.00	\$4,000.00	N/A	\$0.00
<b>Source - 3413 . Total</b>	<b>\$0.00</b>	<b>\$4,000.00</b>	<b>\$0.00</b>	<b>\$4,000.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3414 GREAT EXPECTATION SUMMER INST.						
11 General Fund	\$0.00	\$3,498.00	\$0.00	\$3,498.00	N/A	\$0.00
<b>Source - 3414 GREAT EXPECTATION SUMMER INST. Total</b>	<b>\$0.00</b>	<b>\$3,498.00</b>	<b>\$0.00</b>	<b>\$3,498.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3415 READING SUFFICIENCY						
11 General Fund	\$0.00	\$24,520.59	\$0.00	\$24,520.59	N/A	\$0.00
<b>Source - 3415 READING SUFFICIENCY Total</b>	<b>\$0.00</b>	<b>\$24,520.59</b>	<b>\$0.00</b>	<b>\$24,520.59</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3420 State Textbook						
11 General Fund	\$0.00	\$107,034.98	\$0.00	\$107,034.98	N/A	\$15,290.71
<b>Source - 3420 State Textbook Total</b>	<b>\$0.00</b>	<b>\$107,034.98</b>	<b>\$0.00</b>	<b>\$107,034.98</b>	<b>N/A</b>	<b>\$15,290.71</b>
Source - 3436 School Resource Officer Program						
11 General Fund	\$0.00	\$93,041.47	\$0.00	\$93,041.47	N/A	\$0.00
<b>Source - 3436 School Resource Officer Program Total</b>	<b>\$0.00</b>	<b>\$93,041.47</b>	<b>\$0.00</b>	<b>\$93,041.47</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3438 Teacher Empowerment Revolving Fund						
11 General Fund	\$0.00	\$98,500.00	\$0.00	\$98,500.00	N/A	\$0.00
<b>Source - 3438 Teacher Empowerment Revolving Fund Total</b>	<b>\$0.00</b>	<b>\$98,500.00</b>	<b>\$0.00</b>	<b>\$98,500.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3610 ADDITIONAL HOMESTEAD REIM.						
11 General Fund	\$0.00	\$39,192.67	\$0.00	\$39,192.67	N/A	\$0.00
<b>Source - 3610 ADDITIONAL HOMESTEAD REIM. Total</b>	<b>\$0.00</b>	<b>\$39,192.67</b>	<b>\$0.00</b>	<b>\$39,192.67</b>	<b>N/A</b>	<b>\$0.00</b>

## Newcastle Public Schools

## Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 2/28/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 3620 STATE LAND REIMBURSEMENT						
11 General Fund	\$0.00	\$9.94	\$0.00	\$9.94	N/A	\$9.94
<b>Source - 3620 STATE LAND REIMBURSEMENT Total</b>	<b>\$0.00</b>	<b>\$9.94</b>	<b>\$0.00</b>	<b>\$9.94</b>	<b>N/A</b>	<b>\$9.94</b>
Source - 3720 STATE MATCHING						
11 General Fund	\$0.00	\$4,677.93	\$0.00	\$4,677.93	N/A	\$0.00
<b>Source - 3720 STATE MATCHING Total</b>	<b>\$0.00</b>	<b>\$4,677.93</b>	<b>\$0.00</b>	<b>\$4,677.93</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3811 Career Tech Salary						
11 General Fund	\$0.00	\$10,210.00	\$0.00	\$10,210.00	N/A	\$0.00
<b>Source - 3811 Career Tech Salary Total</b>	<b>\$0.00</b>	<b>\$10,210.00</b>	<b>\$0.00</b>	<b>\$10,210.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3812 Career Tech Program						
11 General Fund	\$0.00	\$30,624.00	\$0.00	\$30,624.00	N/A	\$0.00
<b>Source - 3812 Career Tech Program Total</b>	<b>\$0.00</b>	<b>\$30,624.00</b>	<b>\$0.00</b>	<b>\$30,624.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3857 WELFARE-TO-WORK						
11 General Fund	\$0.00	\$27,499.98	\$0.00	\$27,499.98	N/A	\$0.00
<b>Source - 3857 WELFARE-TO-WORK Total</b>	<b>\$0.00</b>	<b>\$27,499.98</b>	<b>\$0.00</b>	<b>\$27,499.98</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Series - 3000 Total</b>	<b>\$0.00</b>	<b>\$7,884,972.04</b>	<b>\$0.00</b>	<b>\$7,884,972.04</b>	<b>N/A</b>	<b>\$1,060,627.01</b>
Series - 4000						
Source - 4140 Title V - Indian Ed						
11 General Fund	\$0.00	\$52,119.63	\$0.00	\$52,119.63	N/A	\$0.00
<b>Source - 4140 Title V - Indian Ed Total</b>	<b>\$0.00</b>	<b>\$52,119.63</b>	<b>\$0.00</b>	<b>\$52,119.63</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 4210 Title I - Part A						
11 General Fund	\$0.00	\$192,376.00	\$0.00	\$192,376.00	N/A	\$0.00
<b>Source - 4210 Title I - Part A Total</b>	<b>\$0.00</b>	<b>\$192,376.00</b>	<b>\$0.00</b>	<b>\$192,376.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 4271 Title II - Part A						
11 General Fund	\$0.00	\$46,874.55	\$0.00	\$46,874.55	N/A	\$0.00
<b>Source - 4271 Title II - Part A Total</b>	<b>\$0.00</b>	<b>\$46,874.55</b>	<b>\$0.00</b>	<b>\$46,874.55</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 4310 IDEA - Part B Flowthrough						
11 General Fund	\$0.00	\$285,924.10	\$0.00	\$285,924.10	N/A	\$0.00
<b>Source - 4310 IDEA - Part B Flowthrough Total</b>	<b>\$0.00</b>	<b>\$285,924.10</b>	<b>\$0.00</b>	<b>\$285,924.10</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 4340 IDEA - Part B Pre-K						
11 General Fund	\$0.00	\$8,700.35	\$0.00	\$8,700.35	N/A	\$0.00
<b>Source - 4340 IDEA - Part B Pre-K Total</b>	<b>\$0.00</b>	<b>\$8,700.35</b>	<b>\$0.00</b>	<b>\$8,700.35</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 4442 Title IV - Part A - SSAE						
11 General Fund	\$0.00	\$13,689.00	\$0.00	\$13,689.00	N/A	\$0.00
<b>Source - 4442 Title IV - Part A - SSAE Total</b>	<b>\$0.00</b>	<b>\$13,689.00</b>	<b>\$0.00</b>	<b>\$13,689.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 4470 Title V - RLIS						
11 General Fund	\$0.00	\$17,487.86	\$0.00	\$17,487.86	N/A	\$3,745.83
<b>Source - 4470 Title V - RLIS Total</b>	<b>\$0.00</b>	<b>\$17,487.86</b>	<b>\$0.00</b>	<b>\$17,487.86</b>	<b>N/A</b>	<b>\$3,745.83</b>
Source - 4550 Johnson O'Malley						
11 General Fund	\$0.00	\$17,915.47	\$0.00	\$17,915.47	N/A	\$144.00
<b>Source - 4550 Johnson O'Malley Total</b>	<b>\$0.00</b>	<b>\$17,915.47</b>	<b>\$0.00</b>	<b>\$17,915.47</b>	<b>N/A</b>	<b>\$144.00</b>
Source - 4689 OTHER FEDERAL GRANTS						
11 General Fund	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
<b>Source - 4689 OTHER FEDERAL GRANTS Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 4710 CNP Federal Lunch						
11 General Fund	\$0.00	\$262,130.92	\$0.00	\$262,130.92	N/A	\$32,546.84
<b>Source - 4710 CNP Federal Lunch Total</b>	<b>\$0.00</b>	<b>\$262,130.92</b>	<b>\$0.00</b>	<b>\$262,130.92</b>	<b>N/A</b>	<b>\$32,546.84</b>
Source - 4720 CNP Federal Breakfast						
11 General Fund	\$0.00	\$78,649.54	\$0.00	\$78,649.54	N/A	\$9,658.70
<b>Source - 4720 CNP Federal Breakfast Total</b>	<b>\$0.00</b>	<b>\$78,649.54</b>	<b>\$0.00</b>	<b>\$78,649.54</b>	<b>N/A</b>	<b>\$9,658.70</b>
Source - 4821 Carl Perkins Grant						

## Newcastle Public Schools

## Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 2/28/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
11 General Fund	\$0.00	\$8,254.59	\$0.00	\$8,254.59	N/A	\$0.00
<b>Source - 4821 Carl Perkins Grant Total</b>	<b>\$0.00</b>	<b>\$8,254.59</b>	<b>\$0.00</b>	<b>\$8,254.59</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Series - 4000 Total</b>	<b>\$0.00</b>	<b>\$984,122.01</b>	<b>\$0.00</b>	<b>\$984,122.01</b>	<b>N/A</b>	<b>\$46,095.37</b>
Series - 5000						
Source - 5160 Activity Fund Collections						
11 General Fund	\$0.00	\$43,741.04	\$0.00	\$43,741.04	N/A	\$3,202.29
<b>Source - 5160 Activity Fund Collections Total</b>	<b>\$0.00</b>	<b>\$43,741.04</b>	<b>\$0.00</b>	<b>\$43,741.04</b>	<b>N/A</b>	<b>\$3,202.29</b>
Source - 5600 Correcting Entries						
11 General Fund	\$0.00	\$1,926.69	\$0.00	\$1,926.69	N/A	\$0.00
<b>Source - 5600 Correcting Entries Total</b>	<b>\$0.00</b>	<b>\$1,926.69</b>	<b>\$0.00</b>	<b>\$1,926.69</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Series - 5000 Total</b>	<b>\$0.00</b>	<b>\$45,667.73</b>	<b>\$0.00</b>	<b>\$45,667.73</b>	<b>N/A</b>	<b>\$3,202.29</b>
Series - 6000						
Source - 6110 Fund Balance						
11 General Fund	\$0.00	\$6,784,746.31	\$0.00	\$6,784,746.31	N/A	\$0.00
<b>Source - 6110 Fund Balance Total</b>	<b>\$0.00</b>	<b>\$6,784,746.31</b>	<b>\$0.00</b>	<b>\$6,784,746.31</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Series - 6000 Total</b>	<b>\$0.00</b>	<b>\$6,784,746.31</b>	<b>\$0.00</b>	<b>\$6,784,746.31</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Report Total</b>	<b>\$0.00</b>	<b>\$23,272,095.63</b>	<b>\$0.00</b>	<b>\$23,272,095.63</b>	<b>N/A</b>	<b>\$3,062,391.48</b>

## Newcastle Public Schools Revenue/Expenditure Summary

## Activity Fund Athletics

Options: Fund: 60, Date Range: 2/1/2026 - 2/28/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 801 ATHLETICS-GENERAL							
Program - 000 NON-PROGRAM							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$3,415.00	(\$3,415.00)	\$0.00	(\$3,415.00)
<b>Total Program - 000 NON-PROGRAM</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,415.00</b>	<b>(\$3,415.00)</b>	<b>\$0.00</b>	<b>(\$3,415.00)</b>
Program - 801 ATHLETIC-GENERAL							
050 DISTRICTWIDE	(\$403.38)	\$0.00	\$0.00	\$0.00	(\$403.38)	\$596.62	(\$1,000.00)
505 MIDDLE SCHOOL	\$600.00	\$0.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00
705 HIGH SCHOOL	\$72,923.72	\$3,915.50	\$0.00	\$1,339.20	\$75,500.02	\$2,338.15	\$73,161.87
<b>Total Program - 801 ATHLETIC-GENERAL</b>	<b>\$73,120.34</b>	<b>\$3,915.50</b>	<b>\$0.00</b>	<b>\$1,339.20</b>	<b>\$75,696.64</b>	<b>\$2,934.77</b>	<b>\$72,761.87</b>
Program - 811 BASKETBALL-BOYS							
505 MIDDLE SCHOOL	\$600.00	\$0.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00
705 HIGH SCHOOL	(\$4,500.00)	\$0.00	\$0.00	\$0.00	(\$4,500.00)	\$0.00	(\$4,500.00)
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>(\$3,900.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$3,900.00)</b>	<b>\$0.00</b>	<b>(\$3,900.00)</b>
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	\$600.00	\$0.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00
705 HIGH SCHOOL	(\$4,500.00)	\$0.00	\$0.00	\$0.00	(\$4,500.00)	\$0.00	(\$4,500.00)
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>(\$3,900.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$3,900.00)</b>	<b>\$0.00</b>	<b>(\$3,900.00)</b>
Program - 813 CHEER							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$890.00	(\$890.00)
<b>Total Program - 813 CHEER</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$890.00</b>	<b>(\$890.00)</b>
Program - 814 CROSS COUNTRY							
505 MIDDLE SCHOOL	(\$440.00)	\$0.00	\$0.00	\$0.00	(\$440.00)	\$0.00	(\$440.00)
705 HIGH SCHOOL	(\$2,243.00)	\$0.00	\$0.00	\$0.00	(\$2,243.00)	\$400.00	(\$2,643.00)
<b>Total Program - 814 CROSS COUNTRY</b>	<b>(\$2,683.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$2,683.00)</b>	<b>\$400.00</b>	<b>(\$3,083.00)</b>
Program - 815 FAST PITCH							
050 DISTRICTWIDE	\$888.75	\$0.00	\$0.00	\$0.00	\$888.75	\$0.00	\$888.75
505 MIDDLE SCHOOL	(\$250.00)	\$0.00	\$0.00	\$0.00	(\$250.00)	\$200.00	(\$450.00)
705 HIGH SCHOOL	(\$2,319.74)	\$0.00	\$0.00	\$0.00	(\$2,319.74)	\$660.00	(\$2,979.74)
<b>Total Program - 815 FAST PITCH</b>	<b>(\$1,680.99)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$1,680.99)</b>	<b>\$860.00</b>	<b>(\$2,540.99)</b>
Program - 816 FOOTBALL							
705 HIGH SCHOOL	(\$1,209.41)	\$0.00	\$0.00	\$0.00	(\$1,209.41)	\$1,001.09	(\$2,210.50)
<b>Total Program - 816 FOOTBALL</b>	<b>(\$1,209.41)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$1,209.41)</b>	<b>\$1,001.09</b>	<b>(\$2,210.50)</b>
Program - 819 SLOW PITCH							
705 HIGH SCHOOL	(\$5,181.51)	\$0.00	\$0.00	\$0.00	(\$5,181.51)	\$0.00	(\$5,181.51)
<b>Total Program - 819 SLOW PITCH</b>	<b>(\$5,181.51)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$5,181.51)</b>	<b>\$0.00</b>	<b>(\$5,181.51)</b>
Program - 823 TRACK							
705 HIGH SCHOOL	(\$260.00)	\$0.00	\$0.00	\$905.63	(\$1,165.63)	\$9,229.37	(\$10,395.00)
<b>Total Program - 823 TRACK</b>	<b>(\$260.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$905.63</b>	<b>(\$1,165.63)</b>	<b>\$9,229.37</b>	<b>(\$10,395.00)</b>
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	(\$141.99)	\$0.00	\$0.00	\$0.00	(\$141.99)	\$0.00	(\$141.99)
705 HIGH SCHOOL	(\$165.00)	\$0.00	\$0.00	\$0.00	(\$165.00)	\$0.00	(\$165.00)
<b>Total Program - 824 VOLLEYBALL</b>	<b>(\$306.99)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$306.99)</b>	<b>\$0.00</b>	<b>(\$306.99)</b>
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	\$1,901.00	\$0.00	\$0.00	\$0.00	\$1,901.00	\$0.00	\$1,901.00
705 HIGH SCHOOL	(\$559.00)	\$0.00	\$0.00	\$9,900.00	(\$10,459.00)	\$100.00	(\$10,559.00)
<b>Total Program - 825 WRESTLING</b>	<b>\$1,342.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$9,900.00</b>	<b>(\$8,558.00)</b>	<b>\$100.00</b>	<b>(\$8,658.00)</b>
Program - 900 NON ATHLETIC PROG							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$3,625.00	(\$3,625.00)	\$0.00	(\$3,625.00)
<b>Total Program - 900 NON ATHLETIC PROG</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,625.00</b>	<b>(\$3,625.00)</b>	<b>\$0.00</b>	<b>(\$3,625.00)</b>
<b>Total Project - 801 ATHLETICS-GENERAL</b>	<b>\$55,340.44</b>	<b>\$3,915.50</b>	<b>\$0.00</b>	<b>\$19,184.83</b>	<b>\$40,071.11</b>	<b>\$15,415.23</b>	<b>\$24,655.88</b>
Project - 802 ATHLETIC-GATE							
Program - 000 NON-PROGRAM							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$200.00	(\$200.00)
<b>Total Program - 000 NON-PROGRAM</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$200.00</b>	<b>(\$200.00)</b>
Program - 802 ATHLETIC-GATE							
000 Non Specified Site	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1.71	(\$1.71)
050 DISTRICTWIDE	(\$696.00)	\$0.00	\$0.00	\$0.00	(\$696.00)	\$104.00	(\$800.00)

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 2/1/2026 - 2/28/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 802 ATHLETIC-GATE							
Program - 802 ATHLETIC-GATE							
705 HIGH SCHOOL	\$27,560.71	\$0.00	\$0.00	\$1,117.73	\$26,442.98	\$8,499.27	\$17,943.71
<b>Total Program - 802 ATHLETIC-GATE</b>	<b>\$26,864.71</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,117.73</b>	<b>\$25,746.98</b>	<b>\$8,604.98</b>	<b>\$17,142.00</b>
Program - 804 Sweet Pea Tournament							
050 DISTRICTWIDE	(\$1,823.00)	\$0.00	\$0.00	\$0.00	(\$1,823.00)	\$0.00	(\$1,823.00)
<b>Total Program - 804 Sweet Pea Tournament</b>	<b>(\$1,823.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$1,823.00)</b>	<b>\$0.00</b>	<b>(\$1,823.00)</b>
Program - 810 BASEBALL							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00	(\$2,000.00)
705 HIGH SCHOOL	(\$360.00)	\$0.00	\$0.00	\$975.95	(\$1,335.95)	\$4,865.00	(\$6,200.95)
<b>Total Program - 810 BASEBALL</b>	<b>(\$360.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$975.95</b>	<b>(\$1,335.95)</b>	<b>\$6,865.00</b>	<b>(\$8,200.95)</b>
Program - 811 BASKETBALL-BOYS							
505 MIDDLE SCHOOL	\$7,743.00	\$1,453.00	\$0.00	\$475.00	\$8,721.00	\$565.00	\$8,156.00
705 HIGH SCHOOL	\$2,679.98	\$6,176.00	\$0.00	\$6,363.10	\$2,492.88	\$1,106.09	\$1,386.79
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>\$10,422.98</b>	<b>\$7,629.00</b>	<b>\$0.00</b>	<b>\$6,838.10</b>	<b>\$11,213.88</b>	<b>\$1,671.09</b>	<b>\$9,542.79</b>
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	\$5,486.50	\$0.00	\$0.00	\$380.00	\$5,106.50	\$1,197.50	\$3,909.00
705 HIGH SCHOOL	\$3,145.85	\$6,176.00	\$0.00	\$6,216.54	\$3,105.31	\$1,306.07	\$1,799.24
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>\$8,632.35</b>	<b>\$6,176.00</b>	<b>\$0.00</b>	<b>\$6,596.54</b>	<b>\$8,211.81</b>	<b>\$2,503.57</b>	<b>\$5,708.24</b>
Program - 813 CHEER							
705 HIGH SCHOOL	(\$83.33)	\$0.00	\$0.00	\$0.00	(\$83.33)	\$0.00	(\$83.33)
<b>Total Program - 813 CHEER</b>	<b>(\$83.33)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$83.33)</b>	<b>\$0.00</b>	<b>(\$83.33)</b>
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	(\$612.85)	\$0.00	\$0.00	\$0.00	(\$612.85)	\$70.50	(\$683.35)
<b>Total Program - 814 CROSS COUNTRY</b>	<b>(\$612.85)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$612.85)</b>	<b>\$70.50</b>	<b>(\$683.35)</b>
Program - 815 FAST PITCH							
000 Non Specified Site	(\$91.37)	\$0.00	\$0.00	\$0.00	(\$91.37)	\$0.00	(\$91.37)
505 MIDDLE SCHOOL	\$1,360.00	\$0.00	\$0.00	\$0.00	\$1,360.00	\$0.00	\$1,360.00
705 HIGH SCHOOL	(\$1,728.46)	\$0.00	\$0.00	\$0.00	(\$1,728.46)	\$934.96	(\$2,663.42)
<b>Total Program - 815 FAST PITCH</b>	<b>(\$459.83)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$459.83)</b>	<b>\$934.96</b>	<b>(\$1,394.79)</b>
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	\$7,499.00	\$0.00	\$0.00	\$0.00	\$7,499.00	\$1,130.00	\$6,369.00
705 HIGH SCHOOL	\$6,082.15	\$0.00	\$0.00	\$0.00	\$6,082.15	\$1,599.55	\$4,482.60
<b>Total Program - 816 FOOTBALL</b>	<b>\$13,581.15</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$13,581.15</b>	<b>\$2,729.55</b>	<b>\$10,851.60</b>
Program - 817 GOLF-BOYS							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$956.00	(\$956.00)
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$1,017.64	(\$1,017.64)	\$714.36	(\$1,732.00)
<b>Total Program - 817 GOLF-BOYS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,017.64</b>	<b>(\$1,017.64)</b>	<b>\$1,670.36</b>	<b>(\$2,688.00)</b>
Program - 818 GIRLS-GOLF							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$856.00	(\$856.00)
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$185.65	(\$185.65)	\$1,214.35	(\$1,400.00)
<b>Total Program - 818 GIRLS-GOLF</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$185.65</b>	<b>(\$185.65)</b>	<b>\$2,070.35</b>	<b>(\$2,256.00)</b>
Program - 820 SOCCER-BOYS							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$500.00	(\$500.00)
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,500.00	(\$1,500.00)
<b>Total Program - 820 SOCCER-BOYS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,000.00</b>	<b>(\$2,000.00)</b>
Program - 821 SOCCER-GIRLS							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$500.00	(\$500.00)
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,500.00	(\$1,500.00)
<b>Total Program - 821 SOCCER-GIRLS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,000.00</b>	<b>(\$2,000.00)</b>
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$2,983.00	\$0.00	\$0.00	\$0.00	\$2,983.00	\$0.00	\$2,983.00
705 HIGH SCHOOL	(\$1,718.91)	\$0.00	\$0.00	\$0.00	(\$1,718.91)	\$823.00	(\$2,541.91)
<b>Total Program - 824 VOLLEYBALL</b>	<b>\$1,264.09</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,264.09</b>	<b>\$823.00</b>	<b>\$441.09</b>
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	\$2,315.51	\$590.50	\$0.00	\$675.00	\$2,231.01	\$1,405.00	\$826.01
705 HIGH SCHOOL	(\$157.75)	\$590.50	\$0.00	\$1,050.88	(\$618.13)	\$2,266.24	(\$2,884.37)

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 2/1/2026 - 2/28/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 802 ATHLETIC-GATE							
Program - 825 WRESTLING							
<b>Total Program - 825 WRESTLING</b>	<b>\$2,157.76</b>	<b>\$1,181.00</b>	<b>\$0.00</b>	<b>\$1,725.88</b>	<b>\$1,612.88</b>	<b>\$3,671.24</b>	<b>(\$2,058.36)</b>
Program - 826 HS Pom							
705 HIGH SCHOOL	(\$443.33)	\$0.00	\$0.00	\$0.00	(\$443.33)	\$0.00	(\$443.33)
<b>Total Program - 826 HS Pom</b>	<b>(\$443.33)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$443.33)</b>	<b>\$0.00</b>	<b>(\$443.33)</b>
<b>Total Project - 802 ATHLETIC-GATE</b>	<b>\$59,140.70</b>	<b>\$14,986.00</b>	<b>\$0.00</b>	<b>\$18,457.49</b>	<b>\$55,669.21</b>	<b>\$35,814.60</b>	<b>\$19,854.61</b>
Project - 803 ATHLETICS-TRAINER							
Program - 803 ATHLETIC-TRAINER							
705 HIGH SCHOOL	\$4,520.01	\$0.00	\$0.00	\$0.00	\$4,520.01	\$0.00	\$4,520.01
<b>Total Program - 803 ATHLETIC-TRAINER</b>	<b>\$4,520.01</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,520.01</b>	<b>\$0.00</b>	<b>\$4,520.01</b>
<b>Total Project - 803 ATHLETICS-TRAINER</b>	<b>\$4,520.01</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,520.01</b>	<b>\$0.00</b>	<b>\$4,520.01</b>
Project - 804 Sweet Pea Tournament							
Program - 804 Sweet Pea Tournament							
705 HIGH SCHOOL	\$4,087.18	\$0.00	\$0.00	\$1,450.00	\$2,637.18	\$800.00	\$1,837.18
<b>Total Program - 804 Sweet Pea Tournament</b>	<b>\$4,087.18</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,450.00</b>	<b>\$2,637.18</b>	<b>\$800.00</b>	<b>\$1,837.18</b>
<b>Total Project - 804 Sweet Pea Tournament</b>	<b>\$4,087.18</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,450.00</b>	<b>\$2,637.18</b>	<b>\$800.00</b>	<b>\$1,837.18</b>
Project - 805 Uniform/Team Items							
Program - 805 Uniform/Team Items							
705 HIGH SCHOOL	\$4,895.59	\$0.00	\$0.00	\$0.00	\$4,895.59	\$0.00	\$4,895.59
<b>Total Program - 805 Uniform/Team Items</b>	<b>\$4,895.59</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,895.59</b>	<b>\$0.00</b>	<b>\$4,895.59</b>
Program - 816 FOOTBALL							
705 HIGH SCHOOL	(\$1,006.00)	\$0.00	\$0.00	\$0.00	(\$1,006.00)	\$0.00	(\$1,006.00)
<b>Total Program - 816 FOOTBALL</b>	<b>(\$1,006.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$1,006.00)</b>	<b>\$0.00</b>	<b>(\$1,006.00)</b>
<b>Total Project - 805 Uniform/Team Items</b>	<b>\$3,889.59</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,889.59</b>	<b>\$0.00</b>	<b>\$3,889.59</b>
Project - 810 BASEBALL							
Program - 810 BASEBALL							
705 HIGH SCHOOL	\$1,489.36	\$0.00	\$0.00	\$0.00	\$1,489.36	\$0.00	\$1,489.36
<b>Total Program - 810 BASEBALL</b>	<b>\$1,489.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,489.36</b>	<b>\$0.00</b>	<b>\$1,489.36</b>
<b>Total Project - 810 BASEBALL</b>	<b>\$1,489.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,489.36</b>	<b>\$0.00</b>	<b>\$1,489.36</b>
Project - 811 BASKETBALL-BOYS							
Program - 811 BASKETBALL-BOYS							
505 MIDDLE SCHOOL	\$2,130.80	\$0.00	\$0.00	\$0.00	\$2,130.80	\$0.00	\$2,130.80
705 HIGH SCHOOL	\$2,110.75	\$0.00	\$0.00	\$0.00	\$2,110.75	\$0.00	\$2,110.75
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>\$4,241.55</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,241.55</b>	<b>\$0.00</b>	<b>\$4,241.55</b>
<b>Total Project - 811 BASKETBALL-BOYS</b>	<b>\$4,241.55</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,241.55</b>	<b>\$0.00</b>	<b>\$4,241.55</b>
Project - 812 BASKETBALL-GIRLS							
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	\$3,224.07	\$0.00	\$0.00	\$0.00	\$3,224.07	\$2,600.00	\$624.07
705 HIGH SCHOOL	\$6,416.29	\$0.00	\$0.00	\$1,723.82	\$4,692.47	\$0.00	\$4,692.47
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>\$9,640.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,723.82</b>	<b>\$7,916.54</b>	<b>\$2,600.00</b>	<b>\$5,316.54</b>
<b>Total Project - 812 BASKETBALL-GIRLS</b>	<b>\$9,640.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,723.82</b>	<b>\$7,916.54</b>	<b>\$2,600.00</b>	<b>\$5,316.54</b>
Project - 813 CHEER							
Program - 813 CHEER							
505 MIDDLE SCHOOL	\$11,564.12	\$235.00	\$0.00	\$30.00	\$11,769.12	\$72.00	\$11,697.12
705 HIGH SCHOOL	\$15,637.48	\$2,320.00	\$0.00	\$150.00	\$17,807.48	\$8,199.96	\$9,607.52
<b>Total Program - 813 CHEER</b>	<b>\$27,201.60</b>	<b>\$2,555.00</b>	<b>\$0.00</b>	<b>\$180.00</b>	<b>\$29,576.60</b>	<b>\$8,271.96</b>	<b>\$21,304.64</b>
Program - 815 FAST PITCH							
505 MIDDLE SCHOOL	(\$230.00)	\$0.00	\$0.00	\$0.00	(\$230.00)	\$0.00	(\$230.00)
<b>Total Program - 815 FAST PITCH</b>	<b>(\$230.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$230.00)</b>	<b>\$0.00</b>	<b>(\$230.00)</b>
<b>Total Project - 813 CHEER</b>	<b>\$26,971.60</b>	<b>\$2,555.00</b>	<b>\$0.00</b>	<b>\$180.00</b>	<b>\$29,346.60</b>	<b>\$8,271.96</b>	<b>\$21,074.64</b>
Project - 814 CROSS COUNTRY							
Program - 814 CROSS COUNTRY							
505 MIDDLE SCHOOL	\$520.11	\$0.00	\$0.00	\$0.00	\$520.11	\$0.00	\$520.11
705 HIGH SCHOOL	\$1,328.70	\$0.00	\$0.00	\$0.00	\$1,328.70	\$0.00	\$1,328.70
<b>Total Program - 814 CROSS COUNTRY</b>	<b>\$1,848.81</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,848.81</b>	<b>\$0.00</b>	<b>\$1,848.81</b>
<b>Total Project - 814 CROSS COUNTRY</b>	<b>\$1,848.81</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,848.81</b>	<b>\$0.00</b>	<b>\$1,848.81</b>

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 2/1/2026 - 2/28/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 815 FAST PITCH							
Program - 815 FAST PITCH							
705 HIGH SCHOOL	\$318.52	\$0.00	\$0.00	\$0.00	\$318.52	\$318.52	\$0.00
<b>Total Program - 815 FAST PITCH</b>	<b>\$318.52</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$318.52</b>	<b>\$318.52</b>	<b>\$0.00</b>
<b>Total Project - 815 FAST PITCH</b>	<b>\$318.52</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$318.52</b>	<b>\$318.52</b>	<b>\$0.00</b>
Project - 816 FOOTBALL							
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	\$300.32	\$0.00	\$0.00	\$0.00	\$300.32	\$0.00	\$300.32
705 HIGH SCHOOL	\$17,955.41	\$0.00	\$0.00	\$1,082.00	\$16,873.41	\$14,965.29	\$1,908.12
<b>Total Program - 816 FOOTBALL</b>	<b>\$18,255.73</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,082.00</b>	<b>\$17,173.73</b>	<b>\$14,965.29</b>	<b>\$2,208.44</b>
<b>Total Project - 816 FOOTBALL</b>	<b>\$18,255.73</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,082.00</b>	<b>\$17,173.73</b>	<b>\$14,965.29</b>	<b>\$2,208.44</b>
Project - 817 GOLF-BOYS							
Program - 817 GOLF-BOYS							
705 HIGH SCHOOL	\$0.71	\$0.00	\$0.00	\$0.00	\$0.71	\$0.00	\$0.71
<b>Total Program - 817 GOLF-BOYS</b>	<b>\$0.71</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.71</b>	<b>\$0.00</b>	<b>\$0.71</b>
<b>Total Project - 817 GOLF-BOYS</b>	<b>\$0.71</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.71</b>	<b>\$0.00</b>	<b>\$0.71</b>
Project - 818 GOLF-GIRLS							
Program - 818 GIRLS-GOLF							
505 MIDDLE SCHOOL	\$603.06	\$0.00	\$0.00	\$0.00	\$603.06	\$0.00	\$603.06
705 HIGH SCHOOL	\$2,051.12	\$0.00	\$0.00	\$0.00	\$2,051.12	\$0.00	\$2,051.12
<b>Total Program - 818 GIRLS-GOLF</b>	<b>\$2,654.18</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,654.18</b>	<b>\$0.00</b>	<b>\$2,654.18</b>
<b>Total Project - 818 GOLF-GIRLS</b>	<b>\$2,654.18</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,654.18</b>	<b>\$0.00</b>	<b>\$2,654.18</b>
Project - 820 SOCCER-BOYS							
Program - 820 SOCCER-BOYS							
505 MIDDLE SCHOOL	\$47.50	\$0.00	\$0.00	\$0.00	\$47.50	\$0.00	\$47.50
705 HIGH SCHOOL	\$2,844.06	\$0.00	\$0.00	\$597.00	\$2,247.06	\$0.00	\$2,247.06
<b>Total Program - 820 SOCCER-BOYS</b>	<b>\$2,891.56</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$597.00</b>	<b>\$2,294.56</b>	<b>\$0.00</b>	<b>\$2,294.56</b>
<b>Total Project - 820 SOCCER-BOYS</b>	<b>\$2,891.56</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$597.00</b>	<b>\$2,294.56</b>	<b>\$0.00</b>	<b>\$2,294.56</b>
Project - 821 SOCCER-GIRLS							
Program - 821 SOCCER-GIRLS							
505 MIDDLE SCHOOL	\$47.50	\$0.00	\$0.00	\$0.00	\$47.50	\$0.00	\$47.50
705 HIGH SCHOOL	\$2,061.96	\$0.00	\$0.00	\$0.00	\$2,061.96	\$656.12	\$1,405.84
<b>Total Program - 821 SOCCER-GIRLS</b>	<b>\$2,109.46</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,109.46</b>	<b>\$656.12</b>	<b>\$1,453.34</b>
<b>Total Project - 821 SOCCER-GIRLS</b>	<b>\$2,109.46</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,109.46</b>	<b>\$656.12</b>	<b>\$1,453.34</b>
Project - 823 TRACK							
Program - 823 TRACK							
505 MIDDLE SCHOOL	\$457.50	\$0.00	\$0.00	\$0.00	\$457.50	\$0.00	\$457.50
705 HIGH SCHOOL	\$4,737.67	\$0.00	\$0.00	\$331.00	\$4,406.67	\$1,765.20	\$2,641.47
<b>Total Program - 823 TRACK</b>	<b>\$5,195.17</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$331.00</b>	<b>\$4,864.17</b>	<b>\$1,765.20</b>	<b>\$3,098.97</b>
Project - 900 NON ATHLETIC PROG							
Program - 900 NON ATHLETIC PROG							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$500.00	(\$500.00)
<b>Total Program - 900 NON ATHLETIC PROG</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$500.00</b>	<b>(\$500.00)</b>
<b>Total Project - 823 TRACK</b>	<b>\$5,195.17</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$331.00</b>	<b>\$4,864.17</b>	<b>\$2,265.20</b>	<b>\$2,598.97</b>
Project - 824 VOLLEYBALL							
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$175.00	\$0.00	\$0.00	\$0.00	\$175.00	\$0.00	\$175.00
705 HIGH SCHOOL	\$112.50	\$0.00	\$0.00	\$0.00	\$112.50	\$0.00	\$112.50
<b>Total Program - 824 VOLLEYBALL</b>	<b>\$287.50</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$287.50</b>	<b>\$0.00</b>	<b>\$287.50</b>
<b>Total Project - 824 VOLLEYBALL</b>	<b>\$287.50</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$287.50</b>	<b>\$0.00</b>	<b>\$287.50</b>
Project - 825 WRESTLING							
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	\$146.00	\$0.00	\$0.00	\$0.00	\$146.00	\$0.00	\$146.00
705 HIGH SCHOOL	\$757.73	\$1,500.00	\$0.00	\$300.00	\$1,957.73	\$1,500.00	\$457.73
<b>Total Program - 825 WRESTLING</b>	<b>\$903.73</b>	<b>\$1,500.00</b>	<b>\$0.00</b>	<b>\$300.00</b>	<b>\$2,103.73</b>	<b>\$1,500.00</b>	<b>\$603.73</b>
<b>Total Project - 825 WRESTLING</b>	<b>\$903.73</b>	<b>\$1,500.00</b>	<b>\$0.00</b>	<b>\$300.00</b>	<b>\$2,103.73</b>	<b>\$1,500.00</b>	<b>\$603.73</b>
Project - 826 HS Pom							
Program - 826 HS Pom							

# Newcastle Public Schools

## Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 2/1/2026 - 2/28/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 826 HS Pom							
Program - 826 HS Pom							
705 HIGH SCHOOL	\$3,843.17	\$0.00	\$0.00	\$2,689.00	\$1,154.17	\$224.59	\$929.58
<b>Total Program - 826 HS Pom</b>	<b>\$3,843.17</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,689.00</b>	<b>\$1,154.17</b>	<b>\$224.59</b>	<b>\$929.58</b>
<b>Total Project - 826 HS Pom</b>	<b>\$3,843.17</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,689.00</b>	<b>\$1,154.17</b>	<b>\$224.59</b>	<b>\$929.58</b>
<b>Total</b>	<b>\$207,629.33</b>	<b>\$22,956.50</b>	<b>\$0.00</b>	<b>\$45,995.14</b>	<b>\$184,590.69</b>	<b>\$82,831.51</b>	<b>\$101,759.18</b>

**Newcastle Public Schools  
Revenue/Expenditure Summary**

**Activity Fund  
Non-Athletics**

**Options:** Fund: 60, Date Range: 2/1/2026 - 2/28/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 901 ACTIVITY FEES							
050 DISTRICTWIDE	\$28,353.49	\$608.86	\$0.00	\$4,370.00	\$24,592.35	\$19.98	\$24,572.37
705 HIGH SCHOOL	(\$25.00)	\$0.00	\$0.00	\$0.00	(\$25.00)	\$25.00	(\$50.00)
<b>Total Project - 901 ACTIVITY FEES</b>	<b>\$28,328.49</b>	<b>\$608.86</b>	<b>\$0.00</b>	<b>\$4,370.00</b>	<b>\$24,567.35</b>	<b>\$44.98</b>	<b>\$24,522.37</b>
Project - 902 ADMINISTRATION							
050 DISTRICTWIDE	\$233,819.28	\$9,400.02	\$0.00	\$926.33	\$242,292.97	\$7,966.94	\$234,326.03
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,800.00	(\$2,800.00)
<b>Total Project - 902 ADMINISTRATION</b>	<b>\$233,819.28</b>	<b>\$9,400.02</b>	<b>\$0.00</b>	<b>\$926.33</b>	<b>\$242,292.97</b>	<b>\$10,766.94</b>	<b>\$231,526.03</b>
Project - 903 GFUND COLLECTIONS							
050 DISTRICTWIDE	\$120.00	\$0.00	\$0.00	\$0.00	\$120.00	\$0.00	\$120.00
<b>Total Project - 903 GFUND COLLECTIONS</b>	<b>\$120.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$120.00</b>	<b>\$0.00</b>	<b>\$120.00</b>
Project - 904 DAMAGE DEPOSIT							
050 DISTRICTWIDE	\$800.00	\$0.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00
<b>Total Project - 904 DAMAGE DEPOSIT</b>	<b>\$800.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$800.00</b>	<b>\$0.00</b>	<b>\$800.00</b>
Project - 905 RACER KID ZONE							
110 EARLY CHILDHOOD	\$115,678.78	\$10,482.68	\$0.00	\$778.82	\$125,382.64	\$838.76	\$124,543.88
<b>Total Project - 905 RACER KID ZONE</b>	<b>\$115,678.78</b>	<b>\$10,482.68</b>	<b>\$0.00</b>	<b>\$778.82</b>	<b>\$125,382.64</b>	<b>\$838.76</b>	<b>\$124,543.88</b>
Project - 906 Tri-City Learning Academy							
050 DISTRICTWIDE	\$29,400.77	\$0.00	\$0.00	\$5,767.68	\$23,633.09	\$9,738.44	\$13,894.65
<b>Total Project - 906 Tri-City Learning Academy</b>	<b>\$29,400.77</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$5,767.68</b>	<b>\$23,633.09</b>	<b>\$9,738.44</b>	<b>\$13,894.65</b>
Project - 910 ART							
105 ELEMENTARY SCHOOL	\$783.11	\$0.00	\$0.00	\$0.00	\$783.11	\$46.98	\$736.13
505 MIDDLE SCHOOL	\$709.33	\$0.00	\$0.00	\$124.44	\$584.89	\$496.30	\$88.59
705 HIGH SCHOOL	\$598.07	\$0.00	\$0.00	\$0.00	\$598.07	\$0.00	\$598.07
<b>Total Project - 910 ART</b>	<b>\$2,090.51</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$124.44</b>	<b>\$1,966.07</b>	<b>\$543.28</b>	<b>\$1,422.79</b>
Project - 911 BAND							
705 HIGH SCHOOL	\$63.70	\$0.00	\$0.00	\$0.00	\$63.70	\$0.00	\$63.70
<b>Total Project - 911 BAND</b>	<b>\$63.70</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$63.70</b>	<b>\$0.00</b>	<b>\$63.70</b>
Project - 913 CLUB-BPA							
505 MIDDLE SCHOOL	\$147.80	\$20.00	\$0.00	\$75.00	\$92.80	\$25.00	\$67.80
705 HIGH SCHOOL	\$1,794.79	\$0.00	\$0.00	\$0.00	\$1,794.79	\$0.00	\$1,794.79
<b>Total Project - 913 CLUB-BPA</b>	<b>\$1,942.59</b>	<b>\$20.00</b>	<b>\$0.00</b>	<b>\$75.00</b>	<b>\$1,887.59</b>	<b>\$25.00</b>	<b>\$1,862.59</b>
Project - 914 CLUB-CREATIVE WRITING							
705 HIGH SCHOOL	\$90.00	\$0.00	\$0.00	\$0.00	\$90.00	\$0.00	\$90.00
<b>Total Project - 914 CLUB-CREATIVE WRITING</b>	<b>\$90.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$90.00</b>	<b>\$0.00</b>	<b>\$90.00</b>
Project - 915 CLUB-FCCLA							
705 HIGH SCHOOL	\$7,307.73	\$0.00	\$0.00	\$0.00	\$7,307.73	\$321.71	\$6,986.02
<b>Total Project - 915 CLUB-FCCLA</b>	<b>\$7,307.73</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$7,307.73</b>	<b>\$321.71</b>	<b>\$6,986.02</b>
Project - 916 CLUB-FFA							
705 HIGH SCHOOL	\$15,269.88	\$80.00	\$0.00	\$250.00	\$15,099.88	\$11,686.23	\$3,413.65
<b>Total Project - 916 CLUB-FFA</b>	<b>\$15,269.88</b>	<b>\$80.00</b>	<b>\$0.00</b>	<b>\$250.00</b>	<b>\$15,099.88</b>	<b>\$11,686.23</b>	<b>\$3,413.65</b>
Project - 917 CLUB-SCIENCE							
705 HIGH SCHOOL	\$881.15	\$0.00	\$0.00	\$0.00	\$881.15	\$0.00	\$881.15
<b>Total Project - 917 CLUB-SCIENCE</b>	<b>\$881.15</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$881.15</b>	<b>\$0.00</b>	<b>\$881.15</b>
Project - 918 CLUB-SPANISH							
705 HIGH SCHOOL	\$1,221.70	\$0.00	\$0.00	\$0.00	\$1,221.70	\$0.00	\$1,221.70
<b>Total Project - 918 CLUB-SPANISH</b>	<b>\$1,221.70</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,221.70</b>	<b>\$0.00</b>	<b>\$1,221.70</b>
Project - 919 DRAMA							
705 HIGH SCHOOL	\$5,753.25	\$1,225.23	\$0.00	\$0.00	\$6,978.48	\$3,422.71	\$3,555.77
<b>Total Project - 919 DRAMA</b>	<b>\$5,753.25</b>	<b>\$1,225.23</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$6,978.48</b>	<b>\$3,422.71</b>	<b>\$3,555.77</b>
Project - 922 ES-CAMP GODDARD							
105 ELEMENTARY SCHOOL	\$16,890.99	\$0.00	\$0.00	\$0.00	\$16,890.99	\$2,827.51	\$14,063.48
<b>Total Project - 922 ES-CAMP GODDARD</b>	<b>\$16,890.99</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$16,890.99</b>	<b>\$2,827.51</b>	<b>\$14,063.48</b>
Project - 923 ES-FUNDRAISER							
105 ELEMENTARY SCHOOL	\$14,952.45	\$0.00	\$0.00	\$14,952.45	\$0.00	\$0.00	\$0.00
<b>Total Project - 923 ES-FUNDRAISER</b>	<b>\$14,952.45</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$14,952.45</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
Project - 924 ES-LITERACY							

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 2/1/2026 - 2/28/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 924 ES-LITERACY							
105 ELEMENTARY SCHOOL	\$506.36	\$0.00	\$0.00	\$0.00	\$506.36	\$0.00	\$506.36
<b>Total Project - 924 ES-LITERACY</b>	<b>\$506.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$506.36</b>	<b>\$0.00</b>	<b>\$506.36</b>
Project - 925 DISTRICT SPECIAL OLYMPICS							
050 DISTRICTWIDE	\$1,104.21	\$280.00	\$0.00	\$510.00	\$874.21	\$600.00	\$274.21
<b>Total Project - 925 DISTRICT SPECIAL OLYMPICS</b>	<b>\$1,104.21</b>	<b>\$280.00</b>	<b>\$0.00</b>	<b>\$510.00</b>	<b>\$874.21</b>	<b>\$600.00</b>	<b>\$274.21</b>
Project - 926 GIFTED TALENTED							
105 ELEMENTARY SCHOOL	\$1,094.54	\$985.00	\$0.00	\$1,300.00	\$779.54	\$500.00	\$279.54
505 MIDDLE SCHOOL	\$14.00	\$0.00	\$0.00	\$0.00	\$14.00	\$0.00	\$14.00
705 HIGH SCHOOL	\$66.82	\$0.00	\$0.00	\$0.00	\$66.82	\$0.00	\$66.82
<b>Total Project - 926 GIFTED TALENTED</b>	<b>\$1,175.36</b>	<b>\$985.00</b>	<b>\$0.00</b>	<b>\$1,300.00</b>	<b>\$860.36</b>	<b>\$500.00</b>	<b>\$360.36</b>
Project - 927 HONOR SOCIETY							
505 MIDDLE SCHOOL	\$3,717.97	\$0.00	\$0.00	\$0.00	\$3,717.97	\$0.00	\$3,717.97
705 HIGH SCHOOL	\$4,103.64	\$60.00	\$0.00	\$880.19	\$3,283.45	\$98.59	\$3,184.86
<b>Total Project - 927 HONOR SOCIETY</b>	<b>\$7,821.61</b>	<b>\$60.00</b>	<b>\$0.00</b>	<b>\$880.19</b>	<b>\$7,001.42</b>	<b>\$98.59</b>	<b>\$6,902.83</b>
Project - 928 HOSPITALITY							
110 EARLY CHILDHOOD	\$109.02	\$0.00	\$0.00	\$0.00	\$109.02	\$0.00	\$109.02
<b>Total Project - 928 HOSPITALITY</b>	<b>\$109.02</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$109.02</b>	<b>\$0.00</b>	<b>\$109.02</b>
Project - 929 HS-TESTING							
705 HIGH SCHOOL	\$2,666.19	\$1,400.00	\$0.00	\$0.00	\$4,066.19	\$2,300.00	\$1,766.19
<b>Total Project - 929 HS-TESTING</b>	<b>\$2,666.19</b>	<b>\$1,400.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,066.19</b>	<b>\$2,300.00</b>	<b>\$1,766.19</b>
Project - 931 LIBRARY							
105 ELEMENTARY SCHOOL	\$12,081.63	\$0.00	\$0.00	\$0.00	\$12,081.63	\$1,828.33	\$10,253.30
110 EARLY CHILDHOOD	\$9,266.52	\$0.00	\$0.00	\$0.00	\$9,266.52	\$1,481.37	\$7,785.15
505 MIDDLE SCHOOL	\$2,394.68	\$1,792.66	\$0.00	\$100.00	\$4,087.34	\$1,500.00	\$2,587.34
705 HIGH SCHOOL	\$1,239.93	\$675.42	\$0.00	\$515.85	\$1,399.50	\$493.86	\$905.64
<b>Total Project - 931 LIBRARY</b>	<b>\$24,982.76</b>	<b>\$2,468.08</b>	<b>\$0.00</b>	<b>\$615.85</b>	<b>\$26,834.99</b>	<b>\$5,303.56</b>	<b>\$21,531.43</b>
Project - 934 MS-STUDENT STORE							
505 MIDDLE SCHOOL	\$2,526.38	\$226.00	\$0.00	\$0.00	\$2,752.38	\$595.59	\$2,156.79
<b>Total Project - 934 MS-STUDENT STORE</b>	<b>\$2,526.38</b>	<b>\$226.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,752.38</b>	<b>\$595.59</b>	<b>\$2,156.79</b>
Project - 935 NATIVE ED ENRICHMENT							
105 ELEMENTARY SCHOOL	\$982.26	\$0.00	\$0.00	\$0.00	\$982.26	\$0.00	\$982.26
705 HIGH SCHOOL	\$417.38	\$0.00	\$0.00	\$0.00	\$417.38	\$0.00	\$417.38
<b>Total Project - 935 NATIVE ED ENRICHMENT</b>	<b>\$1,399.64</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,399.64</b>	<b>\$0.00</b>	<b>\$1,399.64</b>
Project - 936 PE							
105 ELEMENTARY SCHOOL	\$17,312.06	\$250.00	\$0.00	\$109.70	\$17,452.36	\$369.45	\$17,082.91
110 EARLY CHILDHOOD	\$2,291.74	\$0.00	\$0.00	\$0.00	\$2,291.74	\$200.00	\$2,091.74
<b>Total Project - 936 PE</b>	<b>\$19,603.80</b>	<b>\$250.00</b>	<b>\$0.00</b>	<b>\$109.70</b>	<b>\$19,744.10</b>	<b>\$569.45</b>	<b>\$19,174.65</b>
Project - 937 PETTY CASH							
110 EARLY CHILDHOOD	\$75.00	\$0.00	\$0.00	\$0.00	\$75.00	\$0.00	\$75.00
<b>Total Project - 937 PETTY CASH</b>	<b>\$75.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$75.00</b>	<b>\$0.00</b>	<b>\$75.00</b>
Project - 939 PRINCIPALS							
050 DISTRICTWIDE	\$88.75	\$0.00	\$0.00	\$0.00	\$88.75	\$0.00	\$88.75
105 ELEMENTARY SCHOOL	\$13,418.98	\$15,227.45	\$0.00	\$532.26	\$28,114.17	\$3,358.62	\$24,755.55
110 EARLY CHILDHOOD	\$25,272.89	\$5.15	\$0.00	\$774.64	\$24,503.40	\$978.34	\$23,525.06
505 MIDDLE SCHOOL	\$20,817.77	\$300.00	\$0.00	\$288.10	\$20,829.67	\$489.65	\$20,340.02
705 HIGH SCHOOL	\$4,930.16	\$704.72	\$0.00	\$1,295.87	\$4,339.01	\$1,359.28	\$2,979.73
<b>Total Project - 939 PRINCIPALS</b>	<b>\$64,528.55</b>	<b>\$16,237.32</b>	<b>\$0.00</b>	<b>\$2,890.87</b>	<b>\$77,875.00</b>	<b>\$6,185.89</b>	<b>\$71,689.11</b>
Project - 942 STUCO							
505 MIDDLE SCHOOL	\$4,658.25	\$0.00	\$0.00	\$0.00	\$4,658.25	\$0.00	\$4,658.25
705 HIGH SCHOOL	\$15,470.15	\$0.00	\$0.00	\$0.00	\$15,470.15	\$351.09	\$15,119.06
<b>Total Project - 942 STUCO</b>	<b>\$20,128.40</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$20,128.40</b>	<b>\$351.09</b>	<b>\$19,777.31</b>
Project - 943 TECHNOLOGY							
505 MIDDLE SCHOOL	\$3,760.07	\$0.00	\$0.00	\$0.00	\$3,760.07	\$11.67	\$3,748.40
<b>Total Project - 943 TECHNOLOGY</b>	<b>\$3,760.07</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,760.07</b>	<b>\$11.67</b>	<b>\$3,748.40</b>
Project - 944 VOCAL MUSIC							
105 ELEMENTARY SCHOOL	\$5,932.94	\$0.00	\$0.00	\$0.00	\$5,932.94	\$24.60	\$5,908.34

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 2/1/2026 - 2/28/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 944 VOCAL MUSIC							
705 HIGH SCHOOL	\$15,027.28	\$0.00	\$0.00	\$270.48	\$14,756.80	\$424.76	\$14,332.04
<b>Total Project - 944 VOCAL MUSIC</b>	<b>\$20,960.22</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$270.48</b>	<b>\$20,689.74</b>	<b>\$449.36</b>	<b>\$20,240.38</b>
Project - 945 YEARBOOK							
105 ELEMENTARY SCHOOL	\$24,449.37	\$0.00	\$0.00	\$0.00	\$24,449.37	\$4.00	\$24,445.37
110 EARLY CHILDHOOD	\$2,940.37	\$0.00	\$0.00	\$0.00	\$2,940.37	\$0.00	\$2,940.37
505 MIDDLE SCHOOL	\$4,085.52	\$0.00	\$0.00	\$0.00	\$4,085.52	\$0.00	\$4,085.52
705 HIGH SCHOOL	\$7,039.12	\$17,442.23	\$0.00	\$0.00	\$24,481.35	\$0.00	\$24,481.35
<b>Total Project - 945 YEARBOOK</b>	<b>\$38,514.38</b>	<b>\$17,442.23</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$55,956.61</b>	<b>\$4.00</b>	<b>\$55,952.61</b>
Project - 946 ROBOTICS							
705 HIGH SCHOOL	\$16,115.36	\$0.00	\$0.00	\$0.00	\$16,115.36	\$0.00	\$16,115.36
<b>Total Project - 946 ROBOTICS</b>	<b>\$16,115.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$16,115.36</b>	<b>\$0.00</b>	<b>\$16,115.36</b>
Project - 947 Club-SOAR (Multicultural Club)							
705 HIGH SCHOOL	\$534.81	\$0.00	\$0.00	\$0.00	\$534.81	\$0.00	\$534.81
<b>Total Project - 947 Club-SOAR (Multicultural Club)</b>	<b>\$534.81</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$534.81</b>	<b>\$0.00</b>	<b>\$534.81</b>
Project - 948 MS Broadcasting							
505 MIDDLE SCHOOL	\$707.93	\$0.00	\$0.00	\$0.00	\$707.93	\$0.00	\$707.93
<b>Total Project - 948 MS Broadcasting</b>	<b>\$707.93</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$707.93</b>	<b>\$0.00</b>	<b>\$707.93</b>
Project - 950 District SPED Activity Fund							
050 DISTRICTWIDE	\$7,160.04	\$3,931.70	\$0.00	\$1,680.87	\$9,410.87	\$6,876.34	\$2,534.53
705 HIGH SCHOOL	\$308.20	\$0.00	\$0.00	\$200.00	\$108.20	\$0.00	\$108.20
<b>Total Project - 950 District SPED Activity Fund</b>	<b>\$7,468.24</b>	<b>\$3,931.70</b>	<b>\$0.00</b>	<b>\$1,880.87</b>	<b>\$9,519.07</b>	<b>\$6,876.34</b>	<b>\$2,642.73</b>
Project - 954 Justin Case Closet							
705 HIGH SCHOOL	\$589.43	\$0.00	\$0.00	\$215.79	\$373.64	\$27.69	\$345.95
<b>Total Project - 954 Justin Case Closet</b>	<b>\$589.43</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$215.79</b>	<b>\$373.64</b>	<b>\$27.69</b>	<b>\$345.95</b>
Project - 956 Sunshine Committee							
705 HIGH SCHOOL	\$411.61	\$0.00	\$0.00	\$0.00	\$411.61	\$0.00	\$411.61
<b>Total Project - 956 Sunshine Committee</b>	<b>\$411.61</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$411.61</b>	<b>\$0.00</b>	<b>\$411.61</b>
Project - 974 PROM							
705 HIGH SCHOOL	\$24,240.57	\$2,000.00	\$0.00	\$3,269.09	\$22,971.48	\$4,030.91	\$18,940.57
<b>Total Project - 974 PROM</b>	<b>\$24,240.57</b>	<b>\$2,000.00</b>	<b>\$0.00</b>	<b>\$3,269.09</b>	<b>\$22,971.48</b>	<b>\$4,030.91</b>	<b>\$18,940.57</b>
Project - 975 CLASS 2025							
705 HIGH SCHOOL	\$1,089.29	\$0.00	\$0.00	\$0.00	\$1,089.29	\$0.00	\$1,089.29
<b>Total Project - 975 CLASS 2025</b>	<b>\$1,089.29</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,089.29</b>	<b>\$0.00</b>	<b>\$1,089.29</b>
Project - 977 CLASS 2027							
705 HIGH SCHOOL	\$491.19	\$0.00	\$0.00	\$0.00	\$491.19	\$0.00	\$491.19
<b>Total Project - 977 CLASS 2027</b>	<b>\$491.19</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$491.19</b>	<b>\$0.00</b>	<b>\$491.19</b>
Project - 978 CLASS 2028							
705 HIGH SCHOOL	\$117.88	\$0.00	\$0.00	\$0.00	\$117.88	\$0.00	\$117.88
<b>Total Project - 978 CLASS 2028</b>	<b>\$117.88</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$117.88</b>	<b>\$0.00</b>	<b>\$117.88</b>
Project - 979 CLASS 2029							
705 HIGH SCHOOL	\$1,133.73	\$0.00	\$0.00	\$0.00	\$1,133.73	\$0.00	\$1,133.73
<b>Total Project - 979 CLASS 2029</b>	<b>\$1,133.73</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,133.73</b>	<b>\$0.00</b>	<b>\$1,133.73</b>
Project - 980 CLASS 2030							
505 MIDDLE SCHOOL	\$1,365.10	\$0.00	\$0.00	\$0.00	\$1,365.10	\$0.00	\$1,365.10
<b>Total Project - 980 CLASS 2030</b>	<b>\$1,365.10</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,365.10</b>	<b>\$0.00</b>	<b>\$1,365.10</b>
Project - 981 CLASS 2031							
505 MIDDLE SCHOOL	\$2,900.80	\$0.00	\$0.00	\$0.00	\$2,900.80	\$0.00	\$2,900.80
<b>Total Project - 981 CLASS 2031</b>	<b>\$2,900.80</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,900.80</b>	<b>\$0.00</b>	<b>\$2,900.80</b>
Project - 982 CLASS 2032							
505 MIDDLE SCHOOL	\$64.05	\$0.00	\$0.00	\$0.00	\$64.05	\$0.00	\$64.05
<b>Total Project - 982 CLASS 2032</b>	<b>\$64.05</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$64.05</b>	<b>\$0.00</b>	<b>\$64.05</b>
Project - 983 CLASS 2033							
105 ELEMENTARY SCHOOL	\$1,261.10	\$0.00	\$0.00	\$0.00	\$1,261.10	\$0.00	\$1,261.10
<b>Total Project - 983 CLASS 2033</b>	<b>\$1,261.10</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,261.10</b>	<b>\$0.00</b>	<b>\$1,261.10</b>
Project - 984 CLASS 2034							

# Newcastle Public Schools

## Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 2/1/2026 - 2/28/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 984 CLASS 2034							
105 ELEMENTARY SCHOOL	\$1,407.82	\$0.00	\$0.00	\$0.00	\$1,407.82	\$0.00	\$1,407.82
<b>Total Project - 984 CLASS 2034</b>	<b>\$1,407.82</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,407.82</b>	<b>\$0.00</b>	<b>\$1,407.82</b>
Project - 985 CLASS 2035							
105 ELEMENTARY SCHOOL	\$558.26	\$0.00	\$0.00	\$0.00	\$558.26	\$0.00	\$558.26
<b>Total Project - 985 CLASS 2035</b>	<b>\$558.26</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$558.26</b>	<b>\$0.00</b>	<b>\$558.26</b>
Project - 986 CLASS 2036							
105 ELEMENTARY SCHOOL	\$153.30	\$0.00	\$0.00	\$0.00	\$153.30	\$0.00	\$153.30
<b>Total Project - 986 CLASS 2036</b>	<b>\$153.30</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$153.30</b>	<b>\$0.00</b>	<b>\$153.30</b>
Project - 987 CLASS 2037							
110 EARLY CHILDHOOD	\$3,386.72	\$0.00	\$0.00	\$0.00	\$3,386.72	\$266.35	\$3,120.37
<b>Total Project - 987 CLASS 2037</b>	<b>\$3,386.72</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,386.72</b>	<b>\$266.35</b>	<b>\$3,120.37</b>
Project - 988 CLASS 2038							
105 ELEMENTARY SCHOOL	\$0.00	\$10.00	\$0.00	\$0.00	\$10.00	\$0.00	\$10.00
110 EARLY CHILDHOOD	\$4,093.40	\$1,416.00	\$0.00	\$591.80	\$4,917.60	\$2,422.29	\$2,495.31
<b>Total Project - 988 CLASS 2038</b>	<b>\$4,093.40</b>	<b>\$1,426.00</b>	<b>\$0.00</b>	<b>\$591.80</b>	<b>\$4,927.60</b>	<b>\$2,422.29</b>	<b>\$2,505.31</b>
Project - 989 CLASS 2039							
110 EARLY CHILDHOOD	\$2,069.79	\$0.00	\$0.00	\$207.98	\$1,861.81	\$1,772.66	\$89.15
<b>Total Project - 989 CLASS 2039</b>	<b>\$2,069.79</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$207.98</b>	<b>\$1,861.81</b>	<b>\$1,772.66</b>	<b>\$89.15</b>
Project - 998 CHILD NUTRITION							
050 DISTRICTWIDE	\$261,902.18	\$42,238.71	\$0.00	\$31.22	\$304,109.67	\$0.00	\$304,109.67
105 ELEMENTARY SCHOOL	\$5,331.11	\$1,302.75	\$0.00	\$0.00	\$6,633.86	\$0.00	\$6,633.86
110 EARLY CHILDHOOD	\$7,686.65	\$766.40	\$0.00	\$17.30	\$8,435.75	\$0.00	\$8,435.75
505 MIDDLE SCHOOL	\$12,052.40	\$2,035.30	\$0.00	\$0.00	\$14,087.70	\$0.00	\$14,087.70
705 HIGH SCHOOL	\$6,994.25	\$904.09	\$0.00	\$272.84	\$7,625.50	\$0.00	\$7,625.50
<b>Total Project - 998 CHILD NUTRITION</b>	<b>\$293,966.59</b>	<b>\$47,247.25</b>	<b>\$0.00</b>	<b>\$321.36</b>	<b>\$340,892.48</b>	<b>\$0.00</b>	<b>\$340,892.48</b>
<b>Total</b>	<b>\$1,048,600.19</b>	<b>\$115,770.37</b>	<b>\$0.00</b>	<b>\$40,308.70</b>	<b>\$1,124,061.86</b>	<b>\$72,581.00</b>	<b>\$1,051,480.86</b>

**NEWCASTLE SCHOOLS - TREASURER'S REPORT**  
**As Of February 28, 2026**

<b>GOVERNMENTAL FUNDS</b>		
<b>Bank Statements</b>		
	Checking Account 6633	\$10.00
	SuperNow Account 9996	\$18,148,420.60
	Federated Sweep 0001	\$1,641,601.08
<b>Total - Bank Statements</b>		<b>\$19,790,031.68</b>
<b>Accounting Program</b>		
	Cash Balance	\$19,791,001.68
	Wire Fee	\$30.00
	Overpayment OSIG	-\$1,000.00
<b>Adjusted Cash Balance</b>		<b>\$19,790,031.68</b>
<b>Difference Between Bank and Computer:</b>		<b>\$0.00</b>
Outstanding Warrants:		\$313,237.20
Available Cash:		\$19,476,794.48
<b>Cash Balance by Fund:</b>		
	11 General Fund	\$8,911,974.12
	21 Building Fund	\$1,916,440.03
	32 Bond Fund 2022	\$1,202,059.00
	33 2022 Transportation Fund	\$175,955.57
	38 Transportation Fund	\$0.00
	39 Technology Fund	\$878,048.65
	41 Sinking Fund	\$6,706,524.31
<b>Total:</b>		<b>\$19,791,001.68</b>
<b>ACTIVITY FUNDS</b>		
<b>Bank Statements</b>		
	Checking Account 6082	\$1,002,692.99
	Federated Sweep 0002	\$329,597.28
<b>Total - Bank Statements</b>		<b>\$1,332,290.27</b>
<b>Accounting Program</b>		
	Cash Balance	\$1,308,652.55
Adjustments:		
	Outstanding Warrants	\$23,637.72
<b>Adjusted Cash Balance</b>		<b>\$1,332,290.27</b>
<b>Difference Between Bank and Computer:</b>		<b>\$0.00</b>
<b>ELECTRONIC FUND TRANSFER ACCOUNTS</b>		
	EFT Payments 5844	\$32,052.00
	Payrix Deposits 6093	\$0.00
	MySchoolBucks Deposit 6907	\$0.00
<b>INVESTMENT ACCOUNTS</b>		
	Horizon Finacial Services (401A)	\$4,367.87

**APPLICATION FOR TEMPORARY APPROPRIATIONS**

WHEREAS: The needs of the Board of Education of Newcastle Public Schools District No. I-001 of McClain County, require the immediate approval of temporary appropriations for the fiscal year 2026-27:

NOW, THEREFORE, BE IT RESOLVED, that the County Excise Board of McClain County be requested to approve temporary appropriations to the extent of and not to exceed one hundred per cent (100%) of the total estimated funds available to said Board as follows:

REQUESTED APPROPRIATIONS

General Fund	
Current expense	\$ <u>26,474,019</u>
Building Fund	\$ <u>1,959,769</u>
Child Nutrition Fund	\$ <u>0</u>
Co-op Fund	\$ <u>0</u>

APPROVED AND ADOPTED this \_\_\_\_\_ day of \_\_\_\_\_, 2026.

THE BOARD OF EDUCATION

<u>Newcastle Public Schools</u>	<u>I-001</u>
(Name of School District)	No.

MCCLAIN, COUNTY, OKLAHOMA

ATTEST:

\_\_\_\_\_  
Clerk

\_\_\_\_\_  
President

APPROVED by the McClain County Excise Board the \_\_\_\_\_ day of \_\_\_\_\_, 2026.

THE COUNTY EXCISE BOARD

MCCLAIN, COUNTY, OKLAHOMA

\_\_\_\_\_  
Chairman

ATTEST:

\_\_\_\_\_  
County Clerk

\_\_\_\_\_  
Member

\_\_\_\_\_  
Member



**EMPLOYMENT SCHEDULE "B"**  
**2026-2027 Rehire List**  
**April 14th, 2026**

<b>CERTIFIED STAFF-CONTINUING CONTRACT</b>		
<b>Name</b>	<b>Name</b>	<b>Name</b>
ALLEN, MICHAEL	HAGGERTY, JASON	RAINEY, ADRIENNE
BAILES, MEGAN	HASKINS, JULIE	ROUSH, AMY
BAILEY, CADY	HEARN, JESSIE	SALDANA, MAKENSEY
BANFIELD, KIMBERLY	HEATLY, JORDAN	SANDERS, AMY
BARRY, DENISE	HESKEW, BROOKE	SANDERS, JENNIFER
BLANK, DANIELLE	HOLMES, CAROLE	SCOTT, CHANCE
BOLLES, MARIAH	HOWSLEY, JESSICA	SCROGGINS, GINA
BORTELL, MEGAN	JONES, HEATHER	SHEETS, KEVIN
BRADSHAW, BO	JONES, KEVIN	SHEPARD, JERRIKA
BRAY, KALYN	JOYNER, KARI	SOUTHWELL, WES
BRIGHT, AUTUMN	KATES, MELANIE	STALLINGS, DAVID
BROOKS, BRETT	KETCH, JT	SUMMERS, EMILY
BROWN, JESSIE	KING, JAROD	TAUSCHER, SARAH
BRUMLEY, COLLEEN	LAYMAN, CODY	THOMAS, ANDREA
BRUMMELL, LESHIA	LAYMAN, TRACIE	THOMAS, JAMES
CANNON, AMY	MADDEN, ANGELA	VENABLE, HANNAH
COCHRAN, KRISTA	MANGUS, KAYLEE	WALKER TONYA
CORBIN, KELSEY	MAPLE, KORRI	WARD, KIMBERLY
COX, STEPHANIE	MCELAHNEY, MARIAH	WARD, ROBERT
DESKIN, STACY	MCFARLAND, STEPHANIE	WESTMORELAND, TAYLOR
DILLMAN, KELLY	MCGEHEE, KELLEY	WILLIAMS, APRIL
DONALDSON, HARRY	MEDRANO, DIANE	WILLIAMS, DARBY
DUNCAN, BRIANNA	MEGET, ASHLY	WILLIAMS, DEANDRA
EDWARDS, CHRISTINA	MITCHELL, AUDREY	WILLIAMSON, ROBIN
ENGELKING, TYLOR	MORGAN, BRANDON	WILSON, JUDD
EVANS, COLTON	MOWAT, HOLLY	WILSON, LAYNE
EWY, KAICEE	MUNSEY, CRYSTAL	WILSON, MICHAEL
FLOYD, AUBRIE	NORTH, KRISTI	WILSON, SARAH
FURNISH, HEIDI	PARSONS, COURTNEY	WRIGHT, STACY
GENTRY, LAURA	PATTERSON, LOREN	YORK, LORRIE
GRIDER, REBECCA	PEARSON, AMBER	
<b>CERTIFIED STAFF - TEMPORARY CONTRACT MOVING TO CONTINUING CONTRACT</b>		
<b>Name</b>	<b>Name, continued</b>	<b>Name, continued</b>
ALVAREZ-CORREA, LESLIE	JACKSON, KAYLA	SCOTT, KENZIE
BAKER, AMANDA	JOHNSON, MINDY	SHEPARD, JERRIKA
BEESON, HANNAH	KNIGHT, KAIYA	STALSWORTH, CAROLINE
BUCHANAN, KAIT	MARTIN, TINA	TRUELOVE, MATT
CONNER, ETHAN	MOLITOR, JUSTIN	WALLACE, TANNER
ELLIS, TRISTAN	PERINOVIC, JIM	WARCUP, TYLER
EVERETT, SADIE	PRESLEY, JENNA	WARREN, JADE
FRANKLIN, STACI	ROBERTS, KENNEDIE	WOODY, MACIE
GRAY, TIM	SCHMIDT, JENNIFER	YOUNG, STEPHANIE
<b>CERTIFIED STAFF - TEMPORARY CONTRACT</b>		
<b>Name</b>	<b>Name, continued</b>	<b>Name, continued</b>
ABEL, KASSIDY	HEATHCOAT, NATALIE	RILEY, STEPHANIE
BLACKBURN, NICOLE	HEATLY, LEIGH	SIMMONDS, NOAH
BOSCH, TABITHA	JACKSON, DARIAN	SIMONTON, CHARLEY
BRYANS, JENNA	JOHNSON, DOUGLAS	STEWART, JACKIE
BURNETT, MIRANDA	KOEHN, DANNETTE	SULLINGER, MELISSA
CERNY, EMILY	LEREAS, MYKAELA	SWEET, RACHEL
COYNE, REBECCA	LEWIS, TYRONE	TAYLOR, CATHY
CRAIG, DAVID	MAHAFFEY, AMBER	THOMPSON, KRISTA
FERGUSON, PEYTON	MAYES, JILL	VO, JESSICA
GLASS, KAYLEE	MCPAHAN, SHAWNA	WEATHERFORD, JENNIFER
GOOSTREE, JACY	MOWDY, ERIC	WIEBE, HEATHER
GRAY, LORIE	NELSON, TIFFANY	WILLIS, MADISON
HART, AARON	PITMAN, DEANNA	WOOD, KAYTLYN

CERTIFIED STAFF - TEMPORARY CONTRACT RETIRED		
Name	Name, continued	Name, continued
KAUK, BRYAN		
CERTIFIED STAFF - TEMPORARY CONTRACT SPLIT YEAR		
Name	Name, continued	Name, continued
BAKER, CARLY	RITTER, RYAN	
CERTIFIED STAFF - HOURLY		
Name	Name, continued	Name, continued
STARK, CRESHIA		




## EMPLOYMENT SCHEDULE "A"

April 14th, 2026

EMPLOYMENT				
Last Name	First Name	New / Replacement	Site / Assignment	Effective
		REPLACEMENT	MS/FULL TIME SUBSTITUE	4/6/2026
		REPLACEMENT	MS/CUSTODIAN	3/25/2026
		REPLACEMENT	ES/CUSTODIAN	3/26/2026
		REPLACEMENT	HS/PARAPROFESSIONAL	3/30/2026
		REPLACEMENT	ECC/PARAPROFESSIONAL	4/6/2026
HOURLY / LAY COACH				
Last Name	First Name	Assignment	Site	Effective
		COUNSEL	MS	4/6/2026
REASSIGNMENTS				
Last Name	First Name	Prior Assignment	New Assignment	Effective
STEWART	JACKIE	INSTRUCTIONAL COACH	ASSISTANT PRINCIPAL	7/15/2026
RESIGNATIONS				
Last Name	First Name	Assignment	Site	Effective
BANFIELD	JORDAN	TEACHER GRADE 1	ECC	5/21/2026
BAXTER	GIORGIANA	CUSTODIAN	ES	3/20/2026
CROWDER	MONICA	TEACHER GRADE KD	ECC	5/21/2026
FERGUSON	PEYTON	KIDZONE TA	ECC	4/17/2026
FLIPPIN	BROOKE	TEACHER GRADE 1	ECC	5/21/2026
GILLESPIE	TAMARA	TEACHER GRADE 4	ES	5/21/2026
GUSTAFSON	KRISTEN	TEACHER KINDERGARDEN	ECC	5/21/2026
HANDKE	REBECCA	TEACHER/SPED	ECC	5/21/2026
HARDING	PHILLIP	CUSTODIAN	MS	3/11/2026
HAYES	ALISHA	TEACHER GRADE 4	ES	5/21/2026
HIBNER	BRANDON	IT TECHICIAN	DISTRICT	4/6/2026
HESKEW	JOSH	TEACHER/SENIOR CAPSTON	HS	4/17/2026
HOEHNE	BROOKLYNN	TEACHER GRADE 1	ECC	5/21/2026
MYERS	JACKIE	TEACHER ART	ES	5/21/2026
REDBIRD	KARLA	TEACHER/SPED	MS	5/21/2026
SINGLEY	AUNA	PARAPROFESSIONAL	HS	3/23/2026
TACKER	CRYSTAL	ADMIN SECRETARY	ADMIN	4/30/2026
WATSON	DIANA	TA/MUSIC	MS/HS	5/21/2026
WEBSTER	EMMA	TEACHER ASSISTANT	ECC	3/12/2026
WELBORN	PAMELA	TEACHER/HS BAND ASST	HS/MS	5/21/2026
WILMOT	KYNDAL	SITE SECRETARY	HS	5/21/2026
RESCINDED EMPLOYMENT / TERMINATIONS				
Last Name	First Name	Assignment	Site	Effective