



NE Land
Board of Education Regular Meeting
Central Office, Board Room
123 Yellow Brick Road
Lincoln, NE 68502
Saturday, February 7, 2015

I. Opening the Meeting

The mission of the Nebraskaland Public School District, in cooperation with our community, is to strive to provide a quality education for all children to ensure that they are prepared to succeed as global citizens and life-long learners.

The Nebraskaland Board of Education reserves the right to convene a Closed Session for purposes in accordance with the law.

Sequence of Agenda: The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

I.A. Call to Order and Welcome

I.B. Open Meeting Act

This meeting will be conducted according to the Nebraska Open Meetings Act posted on the back wall of the boardroom for your reference.

I.C. Publication of Meeting

This meeting has been properly advertised according to policy and the Nebraska Open Meetings Act.

I.D. Excuse Absent Board Members

I.E. Pledge of Allegiance

Please join in the Pledge of Allegiance.

II. Did you Know?

III. Administrative Assistants Resources/Support

III.A. Nebraska Administrative Assistants

IV. Public Comments

V. Reports

V.A. Building/District Administrators

V.B. Superintendent

V.C. Board Members

V.D. Board Committees

V.E. Other School Personnel

V.F. District Goals Update

V.G. Report 1

V.H. Report 2

V.I. Report 3

VI. Action Items

VI.A. Consent Agenda

VI.A.1. Minutes of Previous Meeting(s)

VI.B. Test Item

VII. Approval of the Regular Meeting Agenda

VIII. Discussion Items

VIII.A. Updating District Information in the Association Database

VIII.B. The Board Meeting

VIII.B.1. Parliamentary Procedure

VIII.B.2. Board Meeting Rules of Order

VIII.B.3. School District Record Retention

VIII.C. Association Programs/Services

VIII.C.1. eMeetings

VIII.C.2. Document Imaging and Management

VIII.C.3. eFunds

VIII.C.4. Online Policy Service

VIII.C.5. 2013-2014 Calendar of Event

IX. Adjournment