



"To Build Knowledge and Skills for Success Today and Tomorrow"

AGENDA for March 30, 2026
(Executive Session @ 5:00 pm) Special Board Meeting - School Board Study Session &
Work Retreat (Executive Session to follow)
Board Room, Williams Administration Building
Zoom Link:

1. Call meeting to order/roll call
2. Pledge of Allegiance
3. Agenda
 - 3.a. Executive Session SDCL 1-25-2 Executive or closed meetings--Purposes-- Authorization--Violation as misdemeanor. Executive or closed meetings may be held for the sole purpose of: View SDCL 1-25-2 for all reason for executive session.
 - 3.a.1. School board members will enter into executive session to discuss Employment Negotiations (SDCL-1-25-2.4).
4. Open Forum
5. Presentation
6. Discussion Items
 - 6.a. Strategic Plan Goals Report
 - 6.b. Four-Day School Week Committee Assignments
7. Executive Session SDCL 1-25-2 Executive or closed meetings--Purposes-- Authorization--Violation as misdemeanor. Executive or closed meetings may be held for the sole purpose of: View SDCL 1-25-2 for all reason for executive session.
 - 7.a. School board members will enter into executive session to discuss Personnel (SDCL-1-25-2.1).
8. Adjournment

SPECIAL SERVICES DEPARTMENT

Chrissy Peterson, Director Melissa Pankratz, Assistant Director

Serving Students Birth–21 | 90 Staff Members

Beginning Student Support

- Birth–3
- Early Intervention
- Student Solutions Team
- 504 Plans

Identification and Support

- Title I
- School Psychological Services
- Autism Team
- Behavior Specialists (ABA)
- Sensory Rooms

Specialized Services and Therapies

- Special Education Services
- Behavior Rooms
- Speech Therapy
- Occupational Therapy
- Physical Therapy
- Safety Care Training
- Mental Health

Additional Programming

- Deaf Services
- Homelessness Services
- School Health Services
- Transportation
- Extended School Year
- Special Olympics
- Transition Services
- Gifted Services

Meade 46-1: Four-Day Week Timeline

March 15, 2026 start and final board decision in January 2027 by school board. Possible Implementation Fall of 2027. (This is with limited or no work in July/August)

Organize and learn (Mar–Apr 2026)

March 15–31, 2026

- Form a Four-Day Week Study Committee (admin, teachers, classified staff, parents, students, community/business rep, board liaison).]
- Clarify goals: recruitment/retention, student well-being, budget, academics, and how a four-day week would be judged a success or failure.

April 1–30, 2026

- Review current research on four-day weeks (benefits like staff recruitment and challenges around academics, childcare, and meals).
- Complete a district readiness scan: state hour requirements, transportation constraints, childcare landscape, activities/athletics, special education considerations.

Site visits and early sensing (May–Jun 2026)

May–June 2026

- Identify 3–5 four-day districts similar to yours (rural, size, demographics) and schedule in-person and/or virtual visits.
- During each visit, gather calendars, bell schedules, fifth-day models, transportation/activities plans, financial implications, employee issues, and debrief what worked and what didn't.

Late June 2026

- The committee compiles findings (positives for staffing and morale, concerns about childcare, food security, younger students' learning time).
- Plan fall information nights and survey windows so they are ready to launch when families return in late August.

Formal surveys and listening (late Aug–Oct 2026)

(limited work in July and first four weeks of August.)

Late August–September 2026

- Launch formal surveys to parents/guardians, staff, secondary students, and community partners (childcare providers, youth programs, employers). Include questions on childcare, meals, transportation, academics, special education, activities, and preferred off-day.
- Keep surveys open 2 weeks with multiple access points (online, paper, school events, targeted outreach to underrepresented families).

Meade 46-1: Four-Day Week Timeline

September–October 2026 – in-person engagement

- Host at least one listening session per community/attendance area with childcare and interpretation.
- Hold information nights to explain what you're studying and use quick polls/exit slips to surface hopes and concerns.

Addressing Concerns – Oct 2026

Review survey and informational data in October:

- **Childcare** – map providers, explore MOUs with centers, youth programs, churches, and tribal/faith organizations for fifth-day care/enrichment.
- **Meals/food security** – design or expand backpack food programs and explore fifth-day meal supports.
- **Academics** – draft longer-day schedules with intervention time and optional fifth-day remediation/enrichment.
- **Activities/athletics** – coordinate with leagues to limit lost instructional time, using the off-day for practices/travel when possible.
- **Employee** - wages, hours, etc.

Drafting the plan (Nov–Dec 2026)

November 2026

- Using research, site-visit lessons, and fall engagement results, write a **Draft Four-Day Week Plan** covering:
 - Calendar and daily schedules meeting or exceeding state instructional-hour requirements.
 - Instructional model (core, specials, interventions, special education, CTE, fifth-day options).
 - Operations (transportation, meals, childcare solutions, activities/athletics).
 - Staffing/HR implications (fifth-day expectations, contracts, hourly staff protections).
 - Finance (cost shifts/savings) and evaluation metrics (achievement, attendance, behavior, satisfaction).

December 2026

- Publish the draft widely with a clear summary and FAQ highlighting both benefits and how concerns are addressed.
- Run a brief second-round survey on the draft and hold community meetings for final feedback.

Meade 46-1: Four-Day Week Timeline

Final proposal and January board action (Jan 2027)

Early–Mid January 2027

- Revise the plan using second-round survey and town hall input, explicitly documenting changes tied to stakeholder feedback.
- Prepare the board packet: executive summary, full implementation plan, stakeholder engagement report, risk-mitigation strategies, and evaluation timeline.

Late January 2027 – board decision

- Hold a board work session/public hearing where the administration presents the proposal and community members can comment.
- Bring the final four-day week plan to the board for a **January 2027 vote**, including: start year (e.g., 2027–28), communication plan, and scheduled check-points to review results after year one.

Reference list

- NCSL. “Brief Four-Day School Week Overview.” 2023.[[ncsl](#)]
- Anderson & Walker. “A User’s Guide to the Four-Day School Week.” ERIC.[[files.eric.ed](#)]
- “The Impact of Implementing a Four-Day School Week.” Bethel University.[[spark.bethel](#)]
- Journalist’s Resource. “Four-day school week: What research suggests.” 2025.[[journalistsresource](#)]
- Colorado Dept. of Education. “The Four-Day School Week Information Manual.” 2016/2020.[[spl.cde.state.co](#)]
- NPR. “Colorado School District Switches To 4-Day Week To Save Money.” 2018.[[npr](#)]
- ParentPowered. “Family and Community Engagement in Schools: A Deep Dive.” 2024.[[parentpowered](#)]
- HEDCO Institute. “Four-day school weeks: What do we know, and where are we going?” 2025.[[hedcoinstitute.uoregon](#)]
- Keystone Policy Center. “Doing Less with Less: How a four-day school week affects student learning and the teacher workforce.” 2024.[[keystone](#)]
- CPR News. “Is the four-day school week in many Colorado school districts good for students?” 2024.[[cpr](#)]
- Fitzpatrick et al. “Does Shortening the School Week Impact Student Performance?” Education Finance and Policy, 2015.[[direct.mit](#)]
- NM Legislative Education Study Committee. “Instructional Time and Four-Day School Weeks.” 2018.[[nmlegis](#)]
- Bloomz. “Does Your School Have a Stakeholder Engagement Plan?” 2024.[[bloomz](#)]
- Colorado Dept. of Education. “Engaging Stakeholders in Planning.”[[cde.state.co](#)]
- University of Houston ERC. “Exploring Four-Day School Week Adoption in Texas.”[[uh](#)]
- Colorado State Board of Education. “Operating Procedures.”[[cde.state.co](#)]
- SCFD. “Stakeholder Process for 2028 Reauthorization.” 2024.[[scfd](#)]
- Colorado School Finance Project. “Four-Day School Week Information Manual.” Updated 2020.[[cosfp](#)]
- LA County Dept. of Public Health. “Stakeholder Engagement Report and Recommendations Summary.” 2024.[[publichealth.lacounty](#)]
- Denver Public Schools. “Board Meetings.”[[dpsk12](#)]