



"To Build Knowledge and Skills for Success Today and Tomorrow"

AGENDA for June 16, 2025

**4:30 pm Strategic Plan Presentation AMENDED - 5:30 pm Regular Board Meeting
(Executive Session to follow)
Board Room, Williams Administration Building
Zoom Link: <https://sdk12.zoom.us/j/99724735559>**

1. Call meeting to order/roll call
2. Pledge of Allegiance
3. Agenda
4. Strategic Plan Presentation
5. Consent Agenda
 - 5.a. Regular Meeting Minutes on Monday, May 12, 2025
 - 5.b. Personnel
 - 5.c. Financial Reports
 - 5.d. Claims for Payment
 - 5.e. Open Enrollment, In District Transfer and/or Transfer of Athletic Eligibility
 - 5.f. Volunteers
 - 5.g. Activity Assignments & Activity Volunteers
 - 5.h. SDHSAA 2025 Official Runoff Election Ballot
 - 5.i. Administrator Negotiations
6. Conflict of Interest Waivers
7. Open Forum
8. Recognitions
 - 8.a. Character Education Word of the Month
 - 8.b. SBHS Spring Honor Roll Students
 - 8.c. SBHS Track & Field Place at State
 - 8.d. VFW Donation to Food Service Department
9. Presentation
 - 9.a. Budget Hearing will start at 6:00 pm
10. Action Items
 - 10.a. Approve Proposed Strategic Plan 2025-2030
 - 10.b. Canvass of Election Results
 - 10.c. Meade County 4-H Waiver Request
 - 10.d. SBHS Rodeo Club Access Approach
 - 10.e. Savings Account for Tracking Credit Card Rewards

- 10.f. Board Certified Behavior Analyst MOU
- 11. Policy Reviews
 - 11.a. First Reading of School Board Policy JFC: Student Conduct
 - 11.b. First Reading of School Board Policy JFCK: Cell Phones and Portable Digital Media Devices
 - 11.c. First Reading of School Board Policy KG: Facility Use
- 12. Discussion Items
 - 12.a. Property Tax Levy
 - 12.b. Process for Addressing General Fund Deficit in FY2026-27 and 2027-28
- 13. Reports
 - 13.a. Administrators
 - 13.b. Board Members
 - 13.b.1. School Board Self-Evaluations
 - 13.b.2. School Board Goals 2024-25 Update
 - 13.c. BHSSC
 - 13.d. Superintendent
- 14. Upcoming Calendar Events
- 15. Executive Session SDCL 1-25-2 Executive or closed meetings--Purposes--Authorization--Violation as misdemeanor. Executive or closed meetings may be held for the sole purpose of: View SDCL 1-25-2 for all reasons for executive session.
 - 15.a. School board members will enter into executive session to discuss Personnel (SDCL-1-25-2.1), Employment Negotiations (SDCL-1-25-2.4), and Legal Counsel (SDCL-1-25-2.3).
- 16. Resolution Agreement
- 17. Adjournment

Proposed 2025–2030 Meade School District 46-1 Strategic Plan

Pillar 1: Student Success and Well-Being

We will ensure every student is prepared for academic, career, and life success in a safe and supportive environment for all.

Goal 1.1: Strengthen academic achievement through aligned curriculum, effective instruction, and clear, timely communication with families about student progress.

Goal 1.2: Expand hands-on learning and career exploration opportunities at all grade levels.

Goal 1.3: Improve student behavior support systems and promote positive conduct through consistent expectations and staff training.

Goal 1.4: Ensure access for all students to enrichment opportunities such as music, arts, CTE, athletics, and extracurricular programs, regardless of location.

Pillar 2: Excellent Staff and Instruction

We will support and retain highly qualified professionals through a culture of trust, growth, and respect.

Goal 2.1: Offer competitive pay, benefits, and healthy working conditions for all staff roles.

Goal 2.2: Provide meaningful professional development, instructional support, and collaborative planning time.

Goal 2.3: Strengthen mentoring, onboarding, and teacher leadership to build staff pride and long-term retention.

Goal 2.4: Promote professionalism and shared leadership through transparent decision-making and strong relationships.

Goal 2.5: Explore alternative and innovative scheduling.

Pillar 3: Facilities and Operations

We will provide safe, modern, and well-maintained learning environments with appropriate resources for all operational facilities.

Goal 3.1: Develop and implement a master facilities schedule to address present and future needs.

Goal 3.2: Ensure consistency in staffing, resources, and services across all operational campuses.

Goal 3.3: Improve transportation, food services, and custodial operations to support safe and effective school functioning.

Goal 3.4: Upgrade critical infrastructure (e.g., security systems, HVAC, technology) and design engaging environments that foster student success.

Pillar 4: District Unity and Engagement

We will strengthen the connection between schools and the community by reflecting shared values and delivering consistent, visible improvements.

Goal 4.1: Promote a districtwide identity with aligned expectations and community pride.

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Goal 4.3: Build meaningful partnerships with families and community members through shared governance and engagement efforts.

Meade School District

Finalizing the 2025 – 2030 District Strategic Plan +
Timeline of Next Steps

DR. GAYLE JUNEAU-BUTLER, DIRECTOR & LEADER COACH

CONNECT WITH GAYLE:

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725-724-2276

LinkedIn: Gayle Juneau-Butler

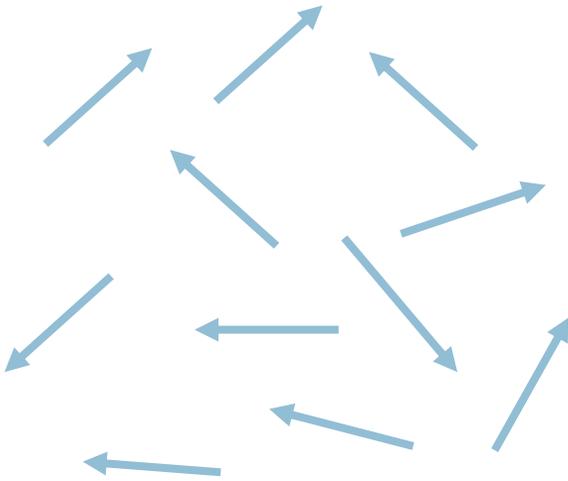


The Key to Excellence in Education

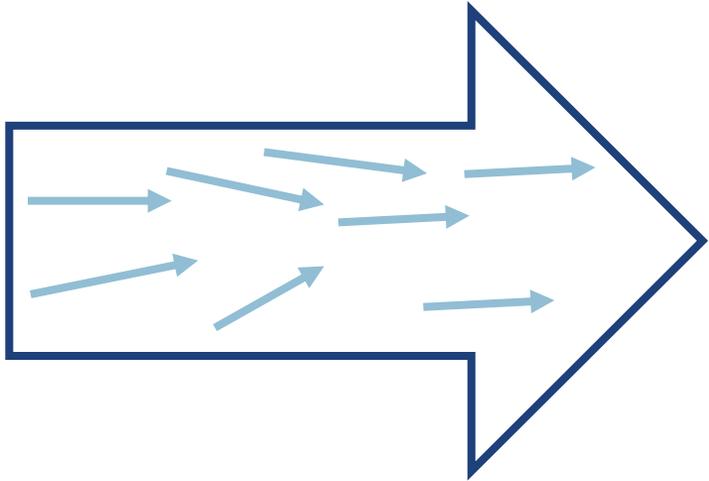
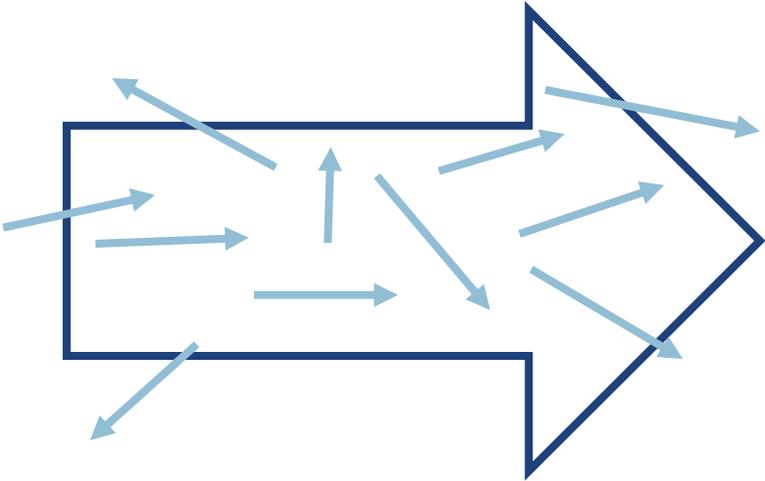
Excellent leaders balance culture and strategy to achieve sustainable outcomes.



Systems Thinking and Alignment

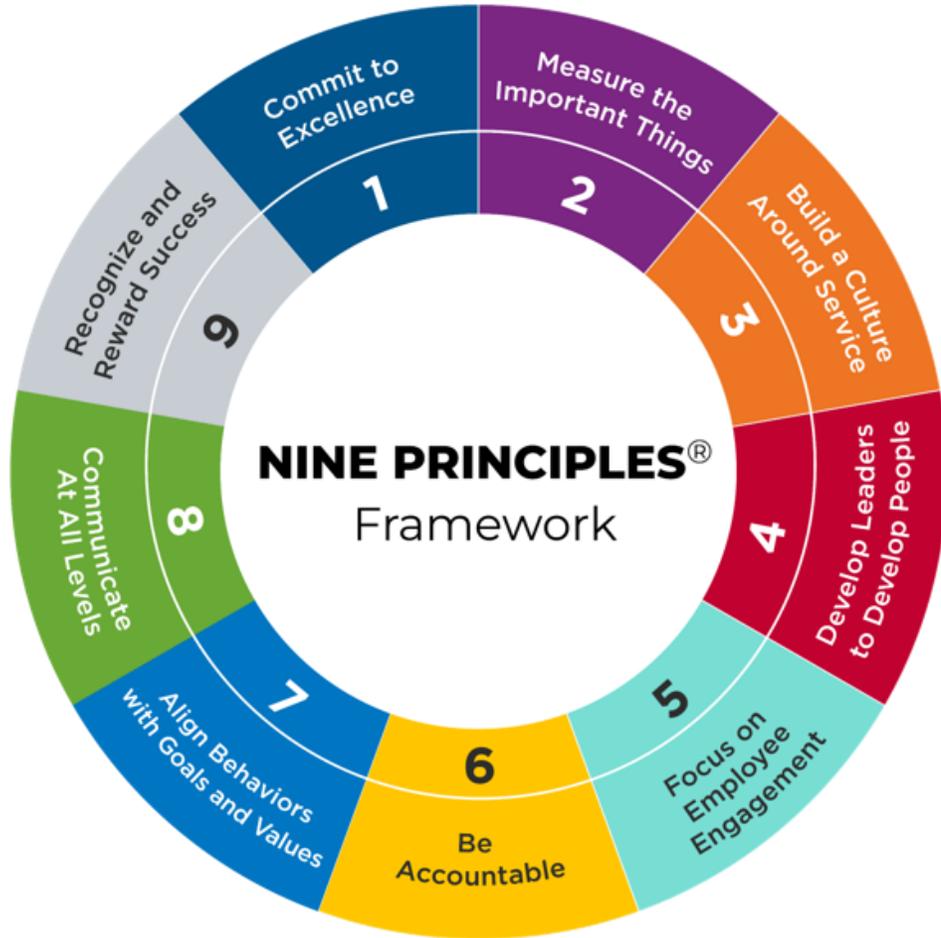


From random acts of improvement...



to aligned acts of improvement.

The Nine Principles® Framework



- PRINCIPLE 1: COMMIT TO EXCELLENCE**
Set high expectations to achieve results while living out mission and values.
- PRINCIPLE 2: MEASURE THE IMPORTANT THINGS**
Continuously track progress to achieve results with an improvement mindset.
- PRINCIPLE 3: BUILD A CULTURE AROUND SERVICE**
Serve others with great care and concern.
- PRINCIPLE 4: DEVELOP LEADERS TO DEVELOP PEOPLE**
Coach people to be their best at work.
- PRINCIPLE 5: FOCUS ON EMPLOYEE ENGAGEMENT**
Attend to aspirations and desires in the workplace.
- PRINCIPLE 6: BE ACCOUNTABLE**
Commit to individual accountability to achieve organizational goals.
- PRINCIPLE 7: ALIGN BEHAVIORS WITH GOALS AND VALUES**
Apply consistent practices to move the organization in a positive direction.
- PRINCIPLE 8: COMMUNICATE AT ALL LEVELS**
People know why what they do matters.
- PRINCIPLE 9: RECOGNIZE AND REWARD SUCCESS**
Value and appreciate people working together to get results.

“LEADERS GO FIRST”

Our collective effort will help others lead well

- As we model resilient behaviors, we built trust.
- As we communicate regularly, we cultivate commitment and confidence.
- As we demonstrate our own agility, execute well and monitor actions to effectively adjust our actions, we build capacity to achieve what we value most, for our team and those we serve.



The Strategic Planning Process for Meade SD

Recognition of Superintendent and Strategic Planning Steering Committee Members

Wyatt Marler

Murielle Hagen

Elise Hess

Tessa Gunderson

Will John Johnson

Justin Jutting

Aaron Odegaard

Matt Bailey

Jimi Olson

Jordan Proefrock

Recognition of Superintendent and Strategic Planning Steering Committee Members

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Beth Johnson

Rob Bickett

Participation in Strategic Planning Process

Internal School District:	249
Community Members:	48
Community Survey:	221

TOTAL DATA

78 pages of transcriptions from
focus group sessions and survey results

DEFINE AND FOCUS ON WHAT IS AHEAD...



**...BUT REMAIN AWARE OF ACCOMPLISHMENTS
THAT SHAPED YOUR PAST**

What Are Strengths of Meade School District?

Bright Spots, Successes, Cultural Pride, Etc.



What Are Areas for Improvement for Meade School District?

Small Solutions, Significant Obstacles, Etc.



If There Were No Barriers, What Could Meade School District Accomplish?

Academics, Arts, Athletics, Opportunities, Etc.

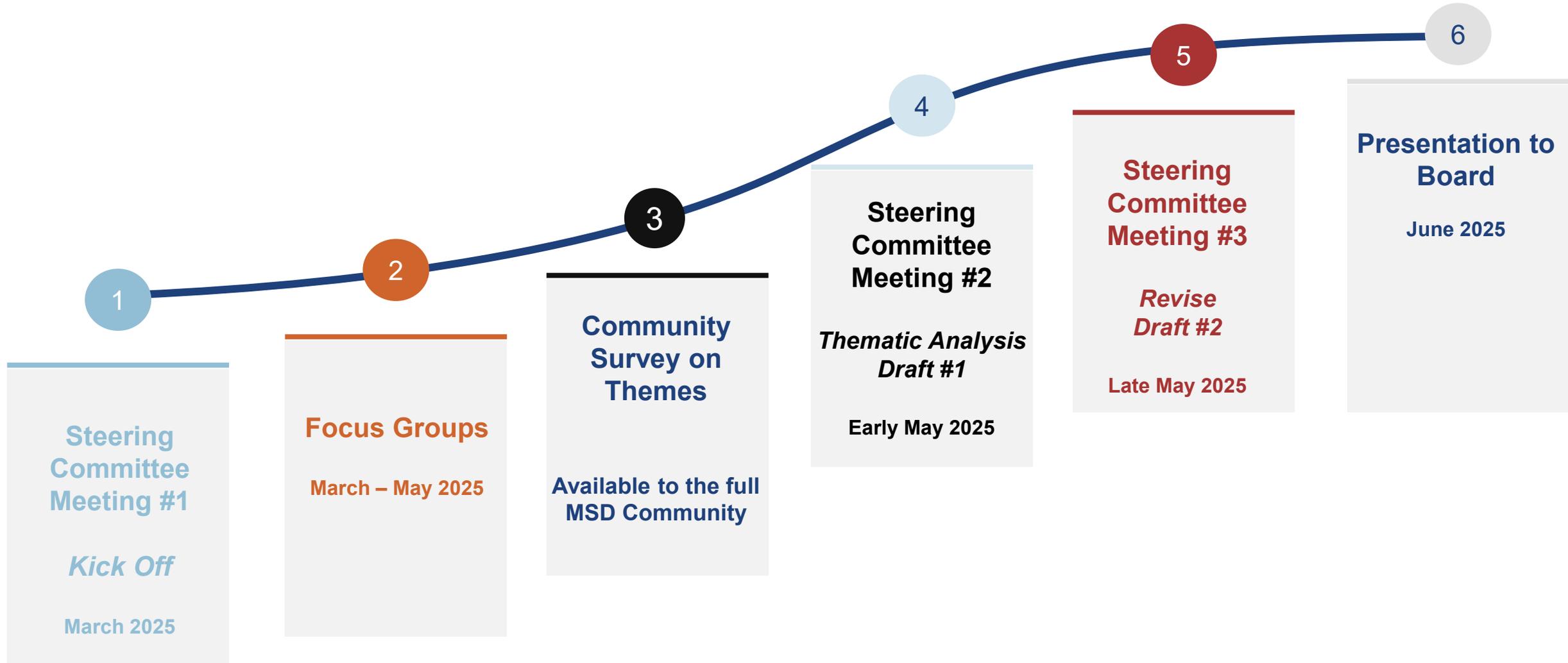


Additional Contributions?

Thoughts, Stories, Etc.



Road Map of the Strategic Planning Process



Version 1 – May 1, 2025

Pillar 1: Student Success and Well-Being

We will ensure every student is prepared for academic, career, and life success in a safe, inclusive, and supportive environment.

- **Goal 1.1:** Strengthen academic achievement and intervention supports through consistent, vertically aligned curriculum, high-quality instruction, and timely, usable data.
- **Goal 1.2:** Expand career, technical, and postsecondary opportunities at all levels, including dual credit, trades, and hands-on learning.
- **Goal 1.3:** Improve student mental health services, behavior supports, and implement a districtwide behavior matrix with training and consistency.
- **Goal 1.4:** Invest in enrichment and equity—ensure access to music, arts, CTE, athletics, and extracurriculars for all students, regardless of building or geography.

Pillar 2: Excellent Staff and Instruction

We will recruit, retain, and support highly qualified, empowered professionals who thrive in a culture of growth and trust.

- **Goal 2.1:** Improve competitive compensation, benefits, and working conditions for all staff, including teachers, paraprofessionals, and support roles.
- **Goal 2.2:** Provide job-embedded professional development, instructional coaching, and meaningful planning time across all campuses and content areas.
- **Goal 2.3:** Enhance mentoring, onboarding, and teacher leadership opportunities to build long-term retention and a sense of pride in Meade Schools.
- **Goal 2.4:** Foster autonomy and professionalism through collaborative decision-making, leadership transparency, and strong administrator-teacher relationships.

Pillar 3: Facilities and Operations

We will ensure all students and staff benefit from safe, modern, well-maintained facilities and equitable access to resources.

- **Goal 3.1:** Develop a long-term facilities plan that addresses aging buildings, needed upgrades, and expansion (e.g., new high school, middle school improvements).
- **Goal 3.2:** Increase equity in staffing, curriculum, safety, and resources across all schools, including rural and in-town campuses.
- **Goal 3.3:** Enhance transportation, food services, and custodial staffing to support student success and safe school operations.
- **Goal 3.4:** Address infrastructure gaps (security, HVAC, tech access) and create inclusive, engaging environments that foster learning and school pride.

Pillar 4: District Unity, Engagement, and Sustainability

We will build a unified school identity and culture that reflects our community values, supports continuous improvement, and sustains excellence.

- **Goal 4.1:** Create a districtwide identity (e.g., one mascot, aligned expectations, branding) that promotes unity across all Meade communities.
- **Goal 4.2:** Improve internal and external communication systems, survey transparency, and follow-through on strategic commitments.
- **Goal 4.3:** Deepen family and community partnerships through outreach, shared decision-making, and consistent engagement opportunities.
- **Goal 4.4:** Align budgets to strategic goals, streamline initiatives, and explore innovations (e.g., 4-day school week) that support staff and student needs.

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Goal 4.4: Align budgets with strategic priorities to support staff, student, and community needs.

Proposed 2025–2030 Meade School District 46-1 Strategic Plan V3 May 23, 2025

Version 1 – May 23, 2025

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Next Steps

June 2025: Scorecard Development 1 (Start-Up)

August 13: Scorecard Development 2 (Finalization)

September 23 or 30: Progress Monitoring 1 + Leadership / Culture

December 16: Progress Monitoring 2 + Leadership / Culture

March 17: Progress Monitoring 3 + Leadership / Culture

June 16: Progress Monitoring 4 + Leadership / Culture

MEETING MINUTES, Monday, May 12, 2025
5:30 PM Regular Board Meeting (Executive Session to follow)
Board Room, Williams Administration Building

Board Members Present: Aaron Odegaard: Present, Brian Voight: Present, Justin Jutting: Present, Lee Spring: Present, Megan Snyder: Present, Sandy Cass: Present, Scottie Bruch: Present, Terry Koontz: Present, Thomas Schneller: Present.

Others Present: Wayne Wormstadt, Brett Burditt, Tanya Ludwick, school board nominee, Ron Hays, district personnel.

Regular board meeting called to order at 5:30 PM

Call meeting to order/roll call

Pledge of Allegiance

Agenda

MOTION by Koontz, seconded by Snyder, and Carried to approve the Agenda as presented.

Consent Agenda

MOTION by Cass, seconded by Koontz, and Carried to approve the Consent Agenda as presented.

Meeting Minutes on Monday, April 14, 2025

Personnel

New Hire (Certificated): Leslie Hawkins, teacher, Stagebarn Middle School, \$54,050.00, eff. beginning of the 2025-26 school year; Hailee Like, teacher, Stagebarn Middle School, \$50,000.00, eff. beginning of the 2025-26 school year; Aaron Noteboom, teacher, Stagebarn Middle School, \$55,706.00, eff. beginning of the 2025-26 school year; Loree Schlichtemeier, teacher, Stagebarn Middle School, \$69,675.00, eff. beginning of the 2025-26 school year; Daleena Craig, teacher, Sturgis Brown High School, \$60,758.00, eff. beginning of the 2025-26 school year; Taylor Erlenbusch, speech/language pathologist, district-wide, \$65,500.00, eff. beginning of the 2025-26 school year; Stefanie Schulze, speech/language pathologist, district-wide, \$73,500.00, eff. beginning of the 2025-26 school year; Ellie Eggleston, speech/language pathologist, district-wide, \$67,000.00, eff. beginning of the 2025-26 school year; Maggie Kaitfors, occupational therapist, district-wide, \$74,130.00, eff. beginning of the 2025-26 school year, Monique Keck, teacher, Sturgis Williams Middle School, \$52,570.00, eff. beginning of the 2025-26 school year. New Hire (Support Staff): Sherry Dolney, administrative assistant, Piedmont Valley Elementary, \$16.60/hr, eff. 4/22/2025; Dallas Koester, maintenance worker, district-wide, \$20.00/hr, eff. 4/22/2025. Resignation (Certificated): Laurie Rayhill, special services teacher, Sturgis Williams Middle School, end of the 2024-25 school year; Anthony Eads, technology director, district-wide, end of the 2024-25 school year; Abbie Childress, special services teacher, Piedmont Valley Elementary, end of the 2024-25 school year. Kimberly Roberts, special services Birth-3 coordinator, district-wide, end of the 2024-25 school year. Resignation (Support Staff): Keri Casteel, special services paraprofessional, Sturgis Williams Middle School, eff. 4/25/2025; Napaporn Kongwilai, food service worker, Piedmont Valley Elementary, eff. 4/25/2025; Jennifer Raatz, food service head cook, Sturgis Brown High School, eff. 4/16/2025; Vici Duran, ISS coordinator, Sturgis Williams Middle School, eff. end of the 2024-25 school year; Cami Goebel, library paraprofessional, Sturgis Williams Middle School, eff. end of the 2024-25 school year; Jayden Coffield, paraprofessional, Whitewood Elementary, eff. end of the 2024-25 school year.

Financial Reports

The monthly financial reports for the board's review.

Claims for Payment

May 12 2025 Newspaper board report AB bsns, Sppls 46.39; AB Wldg, Sppls 639.28; AJ Spply, Sppls 496.66; Ace Hrdwr, Sppls 899.97; Advncd pymnts, Rgstrtn 1705.00; AL Crnll, Rpr 789.49; Amzn, Sppls 9260.43; Amrcn flr, Eqpmnt 219.00; Amrcn Inn, Trvl 131.36; Amck, Mntrng 320.30; Arrwwdd Rsrt, Trvl 359.16; BH pht, Sppls 616.12; Bymnt, Trvl 402.76; BH Cnslng, Cnslng 440.00; BH Chmcl, Sppls 3074.51; BH Enrgy, Elctrcty 49348.95; BH Pst, Pst cntrl 965.00; BH Pnnr, Pblshng 236.82; BHSS, Tuition 25600.00; Bldr cnyn glf, Sppls 500.00; Brwn Indstrs, Sppls 410.00; Butain Josh, Sfty Stpnd 500.00; Cptl One, Sppls 645.37; Case pblcshns, Sppls 211.79; Cash-wa, Food 52806.77; CBH, Fuel 1154.32; Cntrylnk, Telph 73.12; Cty Smmst, SRO/Utylts 3999.74; Cmmtch, Eqpmnt 4070.64; Cl cncpts, Trvl 614.00; DR srvc, Rpr 361.22; Dkt bs, Trnsprtn 12212.50; Dwd hsty, Rgstrtn 270.00; Delt Arlns, Trvl 408.18; Dlt dntrl, Ins 18473.50; Dmc, Sppls 539.33; Dmns, Sppls 56.74; Est sd jrsky dry, Milk 10184.55; Elctn system, Sppls 1263.44; Enng prpn, Utylts 1158.64; Fcbk, Advrtsgn 72.49; Flnn, Sppls 863.09; Gldnwst, Utylts 735.49; Grngr, Sppls 313.12; Grnd Elctrc, Utylts 1145.40; Grt wstrn, Rpr 547.36; Grzzly, Eqpmnt 5695.20; Grssnbrg, Sppls 142.14; Hrlws, Trnsprtn 166685.77; Hff, Sppls 10702.46; Jcbs At, Rpr 176.92; Jacobs Matt, Sfty stpnd 500.00; Jstns, Sppls 1871.55; Jrny mcgrns, Food 597.50; Kate Lane, Prfssnl srvc 1000.00; Kc strt, Sppls 17.13; Kid whspr, Rgstrtn 300.00; Kffr, Utylts 1881.86; Klinghagen Jason, Mlg 399.00; Koch Mariah, Prfssnl srvc 1000.00; Ls endz clng, Cntrcd clng 25367.66; Lynns, Sppls 95.31; MM tl, Sppls 71.71; Marco, Scrt cmrs 13222.72; Mstr tchr, Sppls 797.30; MB tr, Snw rmvl 1275.00; Mclods, Sppls 226.37; Mcmstr-crr, Sppls 27.03; Md schl fs, Sppls 829.38; Mnrds, Eqpmnt 565.17; Md-amrcn, Sppls 775.10; MIDCO, Utylts 5752.36; Mdctnt, tstgn 26.00; MDU, Prpn 28979.28; MB tire, Rpr 53.39; Napa, Sppls 477.19; Ness Jennifer, Sfty stpnd 500.00; Nies Karras & Skjoldal, Lgl srvc 487.50; Nrthlnd trst, Dbt srvc 141745.00; On lss thing, Sppls 880.00; Prsn, Sppls 3.65; Pnn st indstrs, Sppls -10.10; Prfmcd, Sppls 17437.01; Prmbnd, Books 2193.60; PMA Fncl, Dbt srvc 151515.15; pwr hs, Sppls 105.24; Prhb gys, Sbscrptn 108.00; Prncs cnfrnc, Rgstrtn 400.00; Qlty Inn, trvl 642.00; Qll, Sppls 847.15; Rsmmsn, Rpr 3452.50; Rsmssn, Rpr 3452.50; Ratwik Roszak Maloney, Lgs srvc 1870.00; Rfs, Utylts 1082.21; Rehberg Megan, Mlg 755.86; Rchtrs, Rpr 4809.60; Rckgr, Sppls 100.00; Rnngs, Sppls 659.99; Rshmr cmmnctn, Mntrng 608.50; Rshmr spply, Sppls 89.00; SASD, Rgstrtn 180.00; SNASD, Mbrshp 55.00; Schl splcty, Sppls 55.43; Scptwn, Mntnc 56.25; SDCA Cnslng, Rgstrtn 1015.00; Scrt strs, Rgstrtn 1000.00; Selby Tyson, Offcl 125.00; Srvl, Lndry srvc 4110.88; Shrwn, Sppls 463.20; Shtrfly, Sppls 90.00; Sltn tr, Rgstrtn 799.00; Spdy lb, Rpr 184.63; Sprn trnch, Snw rmvl 408.16; Stpls, Sppls 3577.58; Stvn msc, Sppls 137.44; Strghttlk, Sppls 36.39; Stdr, Prfssnl srvc 17908.00; Strgs Atv, Sppls 7.52; Strgs cty, Utylts 7059.06; Sn lf, Ins 7207.81; Spply hs, Sppls 30.12; Sychrny bk, Sppls 2863.94; Tylr msc, Sppls 294.97; TPT, Sppls 8.51; Tms ts, Sppls 343.29; Untd Arlns, Trvl 470.18; Us bk, Prnt ls 5749.69; Vrzn, H tsp 45.06; Vsbl dffrnc jntrl, Cntrctd clng 13789.10; Wgwrks, Fees 345.00; Wlmrt, Sppls 248.91; Wbstrnt, Eqpmnt 664.47; Wlmrk, Ins 232987.38; Wst rvr elctr, Utylts 1757.56; Wstrn Psych, Sppls 71.50; Wstrn Stts, Inspctn 1010.00; WEX, Fuel 3119.64; WW cty, Utylts 96.00; Wolffs plmbng, Rpr 926.00 Cash for month ending Apr 30, 2025: General Fund: Begin Bal 3960671.70; Petty Cash 1.00; Cash Change 2000.00; Advance Pymt 17728.13; Cash in Bank 992894.73; Savings Investments PSBK 2948047.84; Unemployment Savings 11194.27; Investments in CD 1038917.82; Investments in CD over 90 Days 1009326.03; Transfer In 0.00; Revenue: Local Taxes 556533.16; Other Sources 22429.07; State 1002367.00; Federal 99214.38; Other Sources 26492.15; Total Revenue 1707458.76; To Be Acct'd For: 5668157.46 Transfer Out 0.00; Expenditures 2214645.33; Ending Bal Apr 30, 2025: 3453512.13; Petty Cash 1.00; Cash Change 2000.00; Advance Pymt 17728.13; Cash in Bank 1002076.75; Investments Savings 2431706.25; Unemployment Savings 11197.95; Investments CD 1038917.82; Investments CD over 90

Days 1009326.03; Capital Outlay: Begin Bal 4293910.56; Cash in Bank 5226.71, Savings Investments PSBK 4288683.85; Investments CD over 90 Days 1112459.49; Investment CD 250000.00 Transfer In 0.00, Revenue Local Taxes 360562.36; Other Sources 273.86; State 0.00; Federal 0.00; Other Sources 8183.97, Total Revenue 369020.19; To Be Acct'd For: 4662930.75; Transfer Out:0.00; Expenditures 416151.72; Ending Bal Apr 30, 2025: 4246779.03; Cash in Bank: 9074.99; Invest, Savings: 4237704.04; Investments CD over 90 Days 1112459.49; investments CD 250000; Spec Serv: Begin Bal 912703.32; Cash in Bank 101355.24; Investments Savings 811348.08; Revenue Local Taxes 217408.35; Other Sources 172.89; State 96912.00; Federal 59561.00; Other Sources 9310.09; Total Revenue 383364.33; To Be Acct'd For 1296067.65; Transfer our: 0.00 Expenditures 458930.90; Ending Balance Apr 30, 2025 837136.75; Cash in Bank 106802.90; Investment, Savings 730333.85; Investments, CD 0.00; Food Service: Beg Bal 165557.71; Cash Change 100.00; Cash in Bank 77811.82; Investments, Savings 87745.89; Investments, CD 0.00; Transfers In 0.00; Revenue: State 0.00; Federal 72705.00; Other Sources: 81591.18; Total Revenue 154296.18; To Be Acct'd For 319853.89; Transfer Out:0.00; Expenditures 198670.72; End Bal Apr 30, 2025: 121183.17; Cash Change 100.00; Cash In Bank 58315.87; Investments, Savings 62867.30; Investments of 90 Days 0.00; Enterprise: Beg Bal 217215.19; Cash Change 2000.00; Cash in Bank 96987.08; Investments, Savings 120228.11; Transfers In 0.00 Revenue; Other Sources 11145.28; Total Revenue 11145.28; To Be Acct'd For 228360.47; Transfer out: 0.00; Expenditures 13944.23; End Bal Apr 30, 2025: 214416.24; Cash Change 2000.00; Cash in Bank 93753.85; Investment, Savings 120662.39; Custodial: Beg Bal 427999.01; Cash in Bank 237390.79; Investments, Savings 190608.22; Investments, CD 0.00; Revenue: Other Sources 31640.90; Total Revenue 31640.90; To Be Acct'd For 459639.91; Expenditures 43888.19; End Bal Apr 30, 2025: 415751.72; Cash In Bank 217347.67; Investments, Savings 198404.05; Investment CD 0.00.

Open Enrollment, In District Transfer and/or Transfer of Athletic Eligibility

Volunteers

None presented.

Surplus Items

Declare the items surplus and be liquidated at the discretion of the business manager

Activity Assignments & Activity Volunteers

Extracurricular coaches and volunteer coaches will be updated monthly. Any changes will be highlighted in yellow.

Conflict of Interest Waivers

None presented.

Open Forum

No Open Forum.

Recognitions

Character Education Word of the Month

The Character Education word of the month for May is "Integrity," which involves honesty, honor, reliability, and standing up for one's beliefs.

Presentation

SBHS Student Presentation

SBHS Principal Pete Wilson presented to the board a vice that SBHS junior Tyce Uherka built in class.

Assessment Platforms and Grading Scale Changes

Curriculum Director Beth Johnson provided an update on the selected assessment platforms and the finalized grading scale decisions.

Action Items

Approve Board Election Workers

MOTION by Voight, seconded by Snyder, and Carried to pay the school election workers a daily rate of \$250.00 for the election superintendent and \$200.00 for the two other board workers at each polling location.

Amend June School Board Meeting Date

MOTION by Cass, seconded by Schneller, and Carried to reschedule the June 9, 2025, school board meeting to June 16, 2025 to allow sufficient time to finalize and present the Strategic Plan for the Board's review and approval.

Publish Preliminary Budget

MOTION by Koontz, seconded by Schneller, and Carried to approve and publish the FY26 preliminary budget as presented.

Set the Date and Time for the June Public Hearing

MOTION by Snyder, seconded by Bruch, and Carried to approve the public hearing on the proposed budget for FY25-26 to be held on Monday, June 16, 2025 at 6:00 pm.

Casey Peterson & Associates Audit

MOTION by Voight, seconded by Koontz, and Carried to approve the audit engagement agreement with Casey Peterson & Associates for the fiscal year ending 2024-2025.

Support Staff Wage Increase

MOTION by Cass, seconded by Snyder, and Carried to approve the recommended support staff wage increase as presented.

Approve Mammoth Sports Contract for Woodle Field Turf Project

MOTION by Cass, seconded by Schneller, and Carried to approve the contract with Mammoth Sports Construction for the Woodle Field Turf Project.

Approve Engineering Service Agreement with Albertson Engineering, Inc.

MOTION by Cass, seconded by Voight, and Carried to approve the engineering services agreement with Albertson Engineering Inc. as presented for the SMS multipurpose room door.

Approve Dakota Sealants, Inc Estimates for Sturgis Elementary

MOTION by Koontz, seconded by Cass, and Carried to approve the two estimates from Dakota Sealants, Inc as presented for the repair work to SES and the kitchen.

Approve Dakota Sealants, Inc Estimate for SBHS - West Gym

MOTION by Koontz, seconded by Bruch, and Carried to approve the estimate from Dakota Sealants, Inc in the amount of \$42,666.00 at SBHS - West Gym as presented.

Meade Co. Sheriff's Office SRO MOU 2025-2026

MOTION by Voight, seconded by Snyder, and Carried to approve the MOU with the Meade County Sheriff's Office for PVE for the 2025-26 school year.

Authorize Participation in Voluntary Student Accident Insurance

MOTION by Voight, seconded by Cass, and Carried to authorize participation in voluntary student school insurance program.

Adopt School Board Policy IKFB: Graduation Ceremony Decoration

MOTION by Bruch, seconded by Odegaard, and Carried to adopt the policy for implementation.

SDHSAA School Board Election Ballots

MOTION by Voight, seconded by Koontz, and Carried to approve Jordan Bauer, as the Division I Representative and Chad Allison, as the Division III Representative - Secondary Principal/Asst. Principal.

SDHSAA Amendment Ballots

MOTION by Cass, seconded by Voight, and Carried to approve the SDHSAA amendment ballots as presented.

SDHSAA Board Resolution

MOTION by Voight, seconded by Snyder, and Carried to approve the SDHSAA Board Resolution as presented.

Discussion Items

SBHS Rodeo Club Access Approach

SBHS Rodeo Club members Ryan Casteel and Bruce Sabers are working on establishing a dedicated access approach to the new rodeo grounds. Action will take place at the June board meeting.

Savings Account for Tracking Credit Card Rewards

Business Manager, Brett Burditt recommends opening an additional savings account at First Interstate Bank for the purpose of depositing cashback funds earned from the district's credit cards.

American Flat Track/SBHS Parking Lot Opportunity

The District has received a brief proposal from AMA Pro Racing to rent the SBHS parking lot for use during the rally. Currently, the Board is not interested in renting the space.

Reports

Administrators

Board Members

BHSSC

Superintendent

Mr. Wormstadt updated the board on the following:

- Calendar Proposal: Late starts and one early release proposed for next year to support staff development and building safety drill.
- Federal Funding Update: Proposed federal budget may eliminate Title II and IV, potentially cutting \$220,000 and impacting four teaching positions at PVE.
- AASA Appointment: Superintendent elected to AASA Governing Board.

Executive Session SDCL 1-25-2 Executive or closed meetings--Purposes--Authorization--Violation as misdemeanor. Executive or closed meetings may be held for the sole purpose of: View SDCL 1-25-2 for all reasons for executive session.

Board chair declared a 5-minute recess at 6:58 pm.

School board members entered executive session to discuss Personnel (SDCL-1-25-2.1), Student Related Matters (SDCL-1-25-2.2), Legal Counsel (SDCL-1-25-2.3), Employment Negotiations (SDCL-1-25-2.4).

MOTION by Voight, seconded by Cass, and Carried to move into executive session at 7:05 pm.

All Board members present.

Others present: Wayne Wormstadt

Board chair declared to exit executive session at 8:01 pm.

Resolution Agreement

MOTION by Voight, seconded by Cass, and Carried to adopt the resolution as presented, all voted in favor.

Adjournment

MOTION by Voight, seconded by Cass, and Carried to adjourn at 8:03 pm.

Justin Jutting, President

Brett Burditt, Business Manager

Tanya Ludwick, Recorder

Member Voight introduced the following resolution and moved its adoption:

RESOLUTION

WHEREAS, the parents of a student enrolled in Meade School District 46-1 ("District") have requested a due process hearing pursuant to the Individuals with Disabilities Education Act ("IDEA") and applicable South Dakota law; and

WHEREAS, the District has determined that it was in the best interest of the District to resolve the disputes between the parties through a full, final, and complete settlement of all of the student's and parents' claims; and

WHEREAS, pursuant to the Family Education and Privacy Rights Act ("FERPA"), 20 U.S.C. §1232g, the terms of the settlement agreement constitute an "education record" that cannot be disclosed to the public under the FERPA and South Dakota law, specifically, SDCL 1-27-1.5.

NOW, THEREFORE, BE IT RESOLVED AS FOLLOWS:

1. The School Board of Meade School District 46-1 hereby approves the Settlement Agreement and Release of All Claims;
3. The Superintendent is authorized and directed to sign the Settlement Agreement on behalf of the District.
4. The Superintendent, other staff or the District legal counsel are authorized to execute any and all supplementary documents, and to take all additional actions necessary or appropriate to give full force and effect to the terms and intent of the Settlement Agreement.

The motion for the adoption of the foregoing resolution was duly seconded by Cass and upon vote being taken thereon the following voted in favor thereof: Bruch: yea, Cass: yea, Jutting: yea, Koontz: yea, Odegaard: yea, Schneller: yea, Snyder: yea, Spring: yea, Voight: yea and the following voted against the same:

whereupon said resolution was declared duly passed and adopted.

Meade School District 46-1
Statement of Cash Receipts, Disbursements, and Cash Balances
For the Month End May 31, 2025

EXHIBIT A

May 1, 2025	FUND 10	FUND 21	FUND 22	FUND 51	FUND 53	
	GENERAL	CAPITAL OUTLAY	SPECIAL EDUCATION	FOOD SERVICE	ENTERPRISE	CUSTODIAL
BEGINNING BALANCES	3,451,689.87	4,246,779.03	837,136.75	123,005.43	214,416.24	415,752.21
PETTY CASH	1.00					
CASH CHANGE	2,000.00			100.00	2,000.00	
ADVANCE PAYMENTS	17,728.13					
CHECKING	1,000,254.49	9,074.99	106,802.90	60,138.13	93,753.85	217,347.67
SAVINGS	2,431,706.25	4,237,704.04	730,333.85	62,867.30	120,662.39	198,404.54
UNEMPLOYMENT SAVINGS	11,197.95					
INVESTMENTS, CD	1,038,853.59	1,112,459.49				
INVESTMENTS, CD	1,009,326.03	250,000.00				
TRANSFER IN						
REVENUE:						
LOCAL TAXES	3,720,849.59	2,542,026.29	1,531,869.23			
OTHER SOURCES	43,476.61	381.84	236.85			
STATE	1,002,696.63		96,912.00			
FEDERAL	116,288.23	128,955.25	62,350.00	78,285.27		
OTHER SOURCES	36,937.55	8,747.73	5,705.53	56,870.83	27,272.03	42,572.86
TOTAL REVENUE	4,920,248.61	2,680,111.11	1,697,073.61	135,156.10	27,272.03	42,572.86
TO BE ACCT'D FOR:	8,371,938.48	6,926,890.14	2,534,210.36	258,161.53	241,688.27	458,325.07
TRANSFER OUT:		141,745.00				
EXPENDITURES	2,164,447.06	174,694.11	464,343.27	158,166.41	17,726.07	37,951.58
ENDING BALANCES 5/31/2025	6,207,491.42	6,610,451.03	2,069,867.09	99,995.12	223,962.20	420,373.49
PETTY CASH	1.00					
CASH CHANGE	0.00					
ADVANCE PAYMENTS	17,728.13					
CHECKING	981,749.36	6,591.13	54,757.18	67,084.22	103,115.86	227,617.35
SAVINGS	5,208,012.93	6,603,859.90	2,015,109.91	32,910.90	120,846.34	192,756.14
UNEMPLOYMENT SAVINGS	11,201.63					
INVESTMENTS, CD	1,038,853.59	1,112,459.49				
INVESTMENTS, CD	1,018,432.09	250,000.00				

GENERAL FUND

FIRST INTERSTATE BANK SAVINGS 6112	5,208,012.93
FIRST INTEREST UNEMPLOYMENT SAVINGS	11,201.63
FIRST INTERSTATE BANK CHECKING 7107	981,749.36
PIONEER BANK CD	1,018,432.09
FIRST INTERSTATE BANK CD	<u>1,038,853.59</u>
TOTAL GENERAL FUND	8,258,249.60

CAPITAL OUTLAY

FIRST INTERSTATE BANK SAVINGS 6112	6,603,859.90
FIRST INTERSTATE BANK CHECKING 7107	6,591.13
FIRST INTERSTATE BANK CD	<u>1,364,459.49</u>
TOTAL CAPITAL OUTLAY	7,974,910.52

SPECIAL EDUCATION

FIRST INTERSTATE BANK SAVINGS 6112	2,015,109.91
FIRST INTERSTATE BANK CHECKING 7107	<u>54,757.18</u>
TOTAL SPECIAL EDUCATION	2,069,867.09

FOOD SERVICE

FIRST INTERSTATE BANK SAVINGS 6112	32,910.90
FIRST INTERSTATE BANK CHECKING 7107	67,084.22
FIRST INTERSTATE CD	<u>0.00</u>
TOTAL FOOD SERVICE	99,995.12

ENTERPRISE

FIRST INTERSTATE BANK SAVINGS 6112	120,846.34
FIRST INTERSTATE BANK CHECKING 7107	<u>103,115.86</u>
TOTAL CONCESSION	223,962.20

TOTAL ALL FUNDS

18,626,984.53

ALICE HAYES SCHOLARSHIP	5,756.51
CD, CENTRAL, GRIMSBO SCHOLARSHIP	3472.00
PSBK/CD CNTRL, KEY CITY RIDING CLUB	3189.22
CD, CENTRAL, SIGMAN	500.00
CD, CENTRAL, WOODLE SCHOLARSHIP	9,573.58
PSBK, CENTRAL, BROWN SCHOLARSHIP	0.00
PSBK, CENTRAL FLEXIBLE CAFETERIA	34,140.29
CD, CENTRAL SIGMAN SCHOLARSHIP	<u>1,293.99</u>
	57,925.59

TOTAL ALL FUNDS INVESTED

18,684,910.12

Brett Burditt -Business Manager Meade 46-1

Revenue Summary Report
Processing Month: 05/2025
EXHIBIT C

Fund: 10 GENERAL FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
10 1110 000	AD VALOREN TAXES	9,824,425.00	3,610,304.95	9,248,122.93	94.13	576,302.07
10 1112 000	AD VALOREM MOBILE HOMES	220,000.00	98,638.90	252,032.67	114.56	(32,032.67)
10 1120 000	PRIOR YEAR AD VALOREM	30,000.00	11,905.74	69,187.47	230.62	(39,187.47)
10 1140 000	UTILITY TAXES	215,000.00	0.00	0.00	0.00	215,000.00
10 1190 000	PENALTIES AND INTEREST	30,000.00	1,045.09	24,173.53	80.58	5,826.47
10 1210 000	REVENUE IN LIEU OF TAXES	0.00	0.00	12,118.21	0.00	(12,118.21)
10 1510 000	INVESTMENT EARNINGS	130,000.00	7,116.55	107,378.91	82.60	22,621.09
10 1510 011	INVESTMENT EARNINGS	0.00	0.00	12,458.91	0.00	(12,458.91)
10 1510 020	INVESTMENT EARNINGS	0.00	3.68	43.07	0.00	(43.07)
10 1510 107	INVESTMENT EARNINGS	100,000.00	9,106.06	40,626.79	40.63	59,373.21
10 1710 000	ADMISSIONS	60,000.00	5,174.00	67,623.45	112.71	(7,623.45)
10 1790 000	OTHER PUPIL ACTIVITY INCOME	15,000.00	0.00	1,846.00	12.31	13,154.00
10 1790 120	OTHER PUPIL ACTIVITY INCOME	0.00	140.00	140.00	0.00	(140.00)
10 1790 200	OTHER PUPIL ACTIVITY INCOME	0.00	276.10	1,771.45	0.00	(1,771.45)
10 1790 201	OTHER PUPIL ACTIVITY INCOME	0.00	0.00	20.00	0.00	(20.00)
10 1790 400	OTHER PUPIL ACTIVITY INCOME	0.00	1,736.89	6,802.89	0.00	(6,802.89)
10 1910 000	RENTALS	25,000.00	2,448.00	26,501.30	106.01	(1,501.30)
10 1920 000	CONTRIBUTIONS AND DONATIONS	81,000.00	1,085.00	42,585.00	52.57	38,415.00
10 1920 100	CONTRIBUTIONS AND DONATIONS	0.00	0.00	1,120.26	0.00	(1,120.26)
10 1920 120	CONTRIBUTIONS AND DONATIONS	0.00	0.00	3,050.00	0.00	(3,050.00)
10 1920 140	CONTRIBUTIONS AND DONATIONS	0.00	0.00	8,250.00	0.00	(8,250.00)
10 1920 200	CONTRIBUTIONS AND DONATIONS	0.00	0.00	2,070.33	0.00	(2,070.33)
10 1920 400	CONTRIBUTIONS AND DONATIONS	40,950.00	11,802.00	71,000.00	173.38	(30,050.00)
10 1943 000	CONTRACTED SERVICES	0.00	0.00	3,593.00	0.00	(3,593.00)
10 1950 000	REFUND PRIOR YEARS' EXPENDITURES	45,000.00	0.00	42,246.85	93.88	2,753.15
10 1971 000	INSURANCE PREMIUMS	6,000.00	0.00	275.00	4.58	5,725.00
10 1971 100	INSURANCE PREMIUMS	0.00	0.00	25.00	0.00	(25.00)
10 1971 110	INSURANCE PREMIUMS	0.00	0.00	25.00	0.00	(25.00)
10 1971 121	INSURANCE PREMIUMS	0.00	0.00	150.00	0.00	(150.00)
10 1971 140	INSURANCE PREMIUMS	0.00	0.00	175.00	0.00	(175.00)
10 1971 200	INSURANCE PREMIUMS	0.00	0.00	2,850.00	0.00	(2,850.00)
10 1971 201	INSURANCE PREMIUMS	0.00	0.00	175.00	0.00	(175.00)
10 1971 400	INSURANCE PREMIUMS	0.00	0.00	1,375.00	0.00	(1,375.00)
10 1973 000	MEDICAID	10,000.00	0.00	4,935.85	49.36	5,064.15
10 1990 000	OTHER	15,000.00	82.20	2,487.62	16.58	12,512.38
10 1990 100	OTHER	0.00	0.00	622.01	0.00	(622.01)
10 1990 110	OTHER	0.00	0.00	1,771.79	0.00	(1,771.79)
10 1990 120	OTHER	0.00	0.00	1,897.81	0.00	(1,897.81)
10 1990 140	OTHER	0.00	104.81	639.10	0.00	(639.10)
10 1990 200	OTHER	0.00	454.00	1,846.41	0.00	(1,846.41)
10 1990 201	OTHER-STAGEBARN	0.00	450.00	2,321.55	0.00	(2,321.55)
10 1990 400	OTHER	0.00	1,832.00	5,187.78	0.00	(5,187.78)
	Subtotal: REVENUE FROM LOCAL SOURCES	10,847,375.00	3,763,705.97	10,071,522.94	92.85	775,852.06
10 2110 000	COUNTY APPORTIONMENT	350,000.00	42,431.52	380,349.25	108.67	(30,349.25)
	Subtotal: REV FROM INTERMEDIATE SOURCES	350,000.00	42,431.52	380,349.25	108.67	(30,349.25)
10 3111 000	STATE AID	0.00	0.00	0.00	0.00	0.00
10 3111 030	STATE AID	11,953,318.00	1,000,667.00	10,854,859.00	90.81	1,098,459.00
10 3112 030	STATE APPORTIONMENT	229,000.00	0.00	333,445.04	145.61	(104,445.04)

Fund: 10 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
10 3114 030	BANK FRANCHISE TAX	114,000.00	0.00	87,990.70	77.18	26,009.30
10 3119 030	GAMING REVENUE	7,500.00	0.00	8,023.71	106.98	(523.71)
10 3125 050	ASSOCIATE INSTRUCTORS (MENTOR)	0.00	0.00	2,044.81	0.00	(2,044.81)
10 3129 048	TATU GRANT	0.00	1,929.63	1,929.63	0.00	(1,929.63)
10 3900 030	OTHER STATE REVENUE	6,000.00	100.00	2,950.00	49.17	3,050.00
10 3910 030	NATIONAL GUARD RENT	5,700.00	0.00	2,850.00	50.00	2,850.00
Subtotal: REVENUE FROM STATE SOURCES		12,315,518.00	1,002,696.63	11,294,092.89	91.71	1,021,425.11
10 4121 000	NATIONAL MINERALS	25,000.00	13,190.78	30,107.31	120.43	(5,107.31)
10 4122 000	TAYLOR GRAZING	14,500.00	0.00	16,296.75	112.39	(1,796.75)
10 4131 000	NATIONAL FOREST LANDS	15,000.00	5,081.74	5,081.74	33.88	9,918.26
10 4151 014	FFV GRANT	91,000.00	17,051.71	149,382.83	164.16	(58,382.83)
10 4153 044	TITLE IV	82,705.00	0.00	78,124.00	94.46	4,581.00
10 4158 042	TITLE I	719,871.00	55,317.00	466,437.00	64.79	253,434.00
10 4158 047	TITLE I- 1003 SCHOOL IMPROV.	95,211.00	1,754.00	37,596.00	39.49	57,615.00
10 4159 503	TITLE II PART A	223,944.00	23,893.00	127,254.00	56.82	96,690.00
10 4161 000	VOCATIONAL EDUCATION	51,529.00	0.00	38,367.00	74.46	13,162.00
Subtotal: REVENUE FROM FEDERAL SOURCES		1,318,760.00	116,288.23	948,646.63	71.93	370,113.37
10 5110 000	OPERATING TRANSFERS IN	0.00	0.00	0.00	0.00	0.00
10 5130 000	SALE OF SURPLUS PROPERTY	0.00	0.00	8,932.73	0.00	(8,932.73)
10 5140 000	COMPENSATION-LOSS OF GNRL FA	0.00	0.00	5,315.23	0.00	(5,315.23)
Subtotal: OTHER SOURCES		0.00	0.00	14,247.96	0.00	(14,247.96)
Fund Total:		24,831,653.00	4,925,122.35	22,708,859.67	91.45	2,122,793.33

Fund: 21 CAPITAL OUTLAY

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
21 1110 000	AD VALOREM TAXES	6,445,505.00	2,473,429.89	6,062,591.41	94.06	382,913.59
21 1112 000	AD VALOREM MOBILE HOMES	180,000.00	63,574.35	157,230.26	87.35	22,769.74
21 1120 000	PRIOR YEARS' AD VALOREM TAXES	15,000.00	5,022.05	32,651.22	217.67	(17,651.22)
21 1190 000	PENALTIES AND INTEREST ON TAXES	10,000.00	381.84	8,837.47	88.37	1,162.53
21 1510 000	INVESTMENTS EARNINGS	115,000.00	8,747.73	120,872.15	105.11	(5,872.15)
21 1510 107	INVESTMENT EARNINGS	0.00	0.00	12,458.90	0.00	(12,458.90)
21 1920 400	CONTRIBUTIONS AND DONATIONS	10,050.00	0.00	10,000.00	99.50	50.00
21 1950 000	REFUND OF PRIOR YEARS' EXPENDITURES	0.00	0.00	66,823.70	0.00	(66,823.70)
Subtotal: REVENUE FROM LOCAL SOURCES		6,775,555.00	2,551,155.86	6,471,465.11	95.51	304,089.89
21 4151 999	GRANTS-FEDERAL THRU STATE	50,000.00	0.00	0.00	0.00	50,000.00
21 4900 021	OTHER FEDERAL REVENUE QSCB	253,000.00	128,955.25	257,910.50	101.94	(4,910.50)
Subtotal: REVENUE FROM FEDERAL SOURCES		303,000.00	128,955.25	257,910.50	85.12	45,089.50
21 5130 000	SALE OF SURPLUS PROPERTY	40,000.00	0.00	122,987.97	307.47	(82,987.97)
21 5140 000	COMPENSATION-LOSS OF GNRL FA	0.00	0.00	13,410.28	0.00	(13,410.28)
Subtotal: OTHER SOURCES		40,000.00	0.00	136,398.25	341.00	(96,398.25)
Fund Total:		7,118,555.00	2,680,111.11	6,865,773.86	96.45	252,781.14

Fund: 22 SPECIAL EDUCATION

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
22 1110 000	AD VALOREM TAXES	3,888,172.00	1,490,415.85	3,732,852.47	96.01	155,319.53
22 1112 000	AD VALOREM MOBILE HOMES	114,000.00	38,308.00	96,626.94	84.76	17,373.06
22 1120 000	PRIOR YEARS' AD VALOREM TAXES	5,000.00	3,145.38	20,357.41	407.15	(15,357.41)
22 1190 000	PENALTIES AND INTEREST ON TAXES	5,000.00	236.85	5,544.33	110.89	(544.33)
22 1510 000	INVESTMENT EARNINGS	22,000.00	2,669.98	30,208.83	137.31	(8,208.83)
22 1920 000	CONTRIBUTIONS AND DONATIONS	0.00	1,000.00	2,240.00	0.00	(2,240.00)

Fund: 22 SPECIAL EDUCATION

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
22 1972 000	MEDICAID DIRECT SERVICES TITLE XIX	16,000.00	2,021.53	14,645.57	91.53	1,354.43
22 1973 000	MEDICAID	14,000.00	0.00	19,743.34	141.02	(5,743.34)
22 1990 000	OTHER	0.00	14.02	14.02	0.00	(14.02)
Subtotal: REVENUE FROM LOCAL SOURCES		4,064,172.00	1,537,811.61	3,922,232.91	96.51	141,939.09
22 3121 030	EXCEPTIONAL CHILDREN- STATE AID	1,183,126.00	96,912.00	1,051,297.00	88.86	131,829.00
22 3900 030	OTHER STATE REVENUE	0.00	0.00	250.00	0.00	(250.00)
Subtotal: REVENUE FROM STATE SOURCES		1,183,126.00	96,912.00	1,051,547.00	88.88	131,579.00
22 4175 041	SPECIAL ED - IDEA - PART B	711,869.00	59,556.00	476,231.00	66.90	235,638.00
22 4186 043	SPECIAL ED - PRESCHOOL GRANTS	20,957.00	2,794.00	11,205.00	53.47	9,752.00
Subtotal: REVENUE FROM FEDERAL SOURCES		732,826.00	62,350.00	487,436.00	66.51	245,390.00
Fund Total:		5,980,124.00	1,697,073.61	5,461,215.91	91.32	518,908.09

Fund: 31 DEBT SERVICE QZAB 2010

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
31 1510 000	INVESTMENT EARNINGS	0.00	0.00	13,485.85	0.00	(13,485.85)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	13,485.85	0.00	(13,485.85)
31 5110 000	OPERATING TRANSFERS IN	40,000.00	0.00	40,000.00	100.00	0.00
Subtotal: OTHER SOURCES		40,000.00	0.00	40,000.00	100.00	0.00
Fund Total:		40,000.00	0.00	53,485.85	133.71	(13,485.85)

Fund: 32 DEBT SERVICE QSCB 2010

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
32 1510 000	INVESTMENT EARNINGS	0.00	15,801.95	171,050.54	0.00	(171,050.54)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	15,801.95	171,050.54	0.00	(171,050.54)
32 5110 000	OPERATING TRANSFERS IN	586,191.00	293,260.15	586,025.30	99.97	165.70
Subtotal: OTHER SOURCES		586,191.00	293,260.15	586,025.30	99.97	165.70
Fund Total:		586,191.00	309,062.10	757,075.84	129.15	(170,884.84)

Fund: 42 SBHS KITCHEN/COMMONS

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
42 5110 000	OPERATING TRANSFERS IN	650,000.00	0.00	530,600.87	81.63	119,399.13
Subtotal: OTHER SOURCES		650,000.00	0.00	530,600.87	81.63	119,399.13
Fund Total:		650,000.00	0.00	530,600.87	81.63	119,399.13

Fund: 51 FOOD SERVICE

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
51 1510 000	INVESTMENT EARNINGS	12,000.00	43.60	4,843.85	40.37	7,156.15
51 1610 000	SALES TO PUPILS	635,000.00	50,100.15	737,341.40	116.12	(102,341.40)
51 1620 000	SALES TO ADULTS	20,000.00	2,278.70	28,747.35	143.74	(8,747.35)
51 1630 000	A LA CARTE SALES	8,500.00	413.35	2,960.35	34.83	5,539.65
51 1660 000	OTHER SALES	20,000.00	3,881.65	30,782.30	153.91	(10,782.30)
51 1690 000	MISC REVENUE FROM OTHER SOURCE	1,800.00	153.38	686.74	38.15	1,113.26
Subtotal: REVENUE FROM LOCAL SOURCES		697,300.00	56,870.83	805,361.99	115.50	(108,061.99)
51 4191 444	ESSER_GEER EQUIPMENT GRANT	0.00	0.00	24,791.00	0.00	(24,791.00)
51 4810 060	FEDERAL REIMBURSEMENT	130,000.00	0.00	106,177.87	81.68	23,822.13
51 4811 000	FEDERAL REIMBURSEMENT-SCHOOL LUNCH	480,000.00	65,886.54	506,236.65	105.47	(26,236.65)
51 4812 000	FEDERAL REIMBURSEMENT-SCHOOL BREAKFAST	86,000.00	11,934.94	78,867.00	91.71	7,133.00
51 4813 000	FEDERAL REIMBURSEMENT-AFTER SCHOOL CARE	2,000.00	0.00	2,000.47	100.02	(0.47)
51 4815 000	FEDERAL REIMBURSEMENT MILK	0.00	463.79	1,066.16	0.00	(1,066.16)
51 4820 000	DONATED FOOD	35,000.00	0.00	35,129.93	100.37	(129.93)

Fund: 51 FOOD SERVICE

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Subtotal: REVENUE FROM FEDERAL SOURCES		733,000.00	78,285.27	754,269.08	102.90	(21,269.08)
Fund Total:		1,430,300.00	135,156.10	1,559,631.07	109.04	(129,331.07)

Fund: 53 ENTERPRISE FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
53 1311 060	TUITION FROM PUPILS OR PARENTS	0.00	0.00	350.00	0.00	(350.00)
53 1316 015	DRIVERS EDUCATION	24,600.00	(200.00)	16,200.00	65.85	8,400.00
53 1510 000	INVESTMENT EARNINGS	1,100.00	183.95	1,660.91	150.99	(560.91)
53 1510 019	INVESTMENT EARNINGS	1,200.00	0.00	1,431.73	119.31	(231.73)
53 1660 000	OTHER SALES	74,000.00	10,957.08	84,564.01	114.28	(10,564.01)
53 1920 000	CONTRIBUTIONS AND DONATIONS	0.00	0.00	500.00	0.00	(500.00)
53 1920 018	WW AFTER SCHOOL	10,250.00	0.00	8,022.32	78.27	2,227.68
53 1982 018	WW AFTER SCHOOL	0.00	652.00	7,209.00	0.00	(7,209.00)
53 1982 019	LATCHKEY SERVICES	77,500.00	13,379.00	79,594.00	102.70	(2,094.00)
Subtotal: REVENUE FROM LOCAL SOURCES		188,650.00	24,972.03	199,531.97	105.77	(10,881.97)
53 5110 000	OPERATING TRANSFERS IN	0.00	0.00	10,250.00	0.00	(10,250.00)
Subtotal: OTHER SOURCES		0.00	0.00	10,250.00	0.00	(10,250.00)
Fund Total:		188,650.00	24,972.03	209,781.97	111.20	(21,131.97)

Fund: 61 NON EXPENDABLE CUSTODIAL

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
61 1790 280	ALICE-LESTER HAYES SCHOLARSHIP	0.00	0.00	15.53	0.00	(15.53)
61 1790 315	GRIMSBO SCHOLARSHIP	0.00	0.00	15.03	0.00	(15.03)
61 1790 340	KEY CITY RIDING	0.00	0.00	15.79	0.00	(15.79)
61 1790 470	WOODLE GOLF	0.00	0.00	15.03	0.00	(15.03)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	61.38	0.00	(61.38)
Fund Total:		0.00	0.00	61.38	0.00	(61.38)

Fund: 66 EXPENDABLE CUSTODIAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
66 1790 085	CAFETERIA FUND	0.00	19,163.87	203,368.00	0.00	(203,368.00)
66 1790 452	ALEN SIGMAN MEMORIAL	0.00	7.65	24.19	0.00	(24.19)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	19,171.52	203,392.19	0.00	(203,392.19)
Fund Total:		0.00	19,171.52	203,392.19	0.00	(203,392.19)

Fund: 71 HIGH SCHOOL CUSTODIAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
71 1790 009	ACADEMIC	0.00	383.00	1,048.44	0.00	(1,048.44)
71 1790 010	ANNUAL	0.00	862.00	4,720.00	0.00	(4,720.00)
71 1790 020	ART	0.00	156.00	167.00	0.00	(167.00)
71 1790 095	CLASS OF 2025	0.00	(400.00)	840.00	0.00	(840.00)
71 1790 096	CLASS OF 2026	0.00	0.00	9,750.00	0.00	(9,750.00)
71 1790 097	CLASS OF 2027	0.00	0.00	657.25	0.00	(657.25)
71 1790 098	CLASS OF 2028	0.00	0.00	1,115.00	0.00	(1,115.00)
71 1790 099	CLASS OF 2029	0.00	100.00	100.00	0.00	(100.00)
71 1790 135	CULINARY ARTS	0.00	0.00	1,126.00	0.00	(1,126.00)
71 1790 190	FFA	0.00	2,900.00	29,703.59	0.00	(29,703.59)
71 1790 200	FCCLA	0.00	0.00	1,376.00	0.00	(1,376.00)
71 1790 320	VICA	0.00	0.00	41.00	0.00	(41.00)
71 1790 410	MEMORIAL SCHOLARSHIPS	0.00	0.00	6,500.00	0.00	(6,500.00)
71 1790 414	COKE SCHOLARSHIP	0.00	0.00	878.00	0.00	(878.00)
71 1790 450	S CLUB	0.00	14,326.68	111,154.19	0.00	(111,154.19)

Revenue Summary Report
Processing Month: 05/2025
EXHIBIT C

Fund: 71 HIGH SCHOOL CUSTODIAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
71 1790 520	SPANISH	0.00	0.00	550.00	0.00	(550.00)
71 1790 530	SPEECH	0.00	312.00	2,774.00	0.00	(2,774.00)
71 1790 540	STUDENT COUNCIL	0.00	60.00	5,936.73	0.00	(5,936.73)
71 1790 550	DRAMA-THESPIANS	0.00	917.00	1,536.00	0.00	(1,536.00)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	19,616.68	179,973.20	0.00	(179,973.20)
Fund Total:		0.00	19,616.68	179,973.20	0.00	(179,973.20)

Fund: 72 CENTRAL CUSTODIAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
72 1790 220	STURGIS ELEMENTARY	0.00	0.00	28,848.18	0.00	(28,848.18)
72 1790 230	STUDENT COUNCIL-PIEDMONT	0.00	22.40	16,441.18	0.00	(16,441.18)
72 1790 250	RURAL	0.00	0.00	1,166.00	0.00	(1,166.00)
72 1790 260	WHITEWOOD	0.00	0.00	4,847.49	0.00	(4,847.49)
72 1790 365	FS MEALS/FOR KIDS	0.00	1,723.00	22,780.15	0.00	(22,780.15)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	1,745.40	74,083.00	0.00	(74,083.00)
Fund Total:		0.00	1,745.40	74,083.00	0.00	(74,083.00)

Fund: 73 MIDDLE SCHOOL CUSTODIAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
73 1790 517	PRINCIPALS REGION VII	0.00	0.00	6,419.92	0.00	(6,419.92)
73 1790 540	SWMS STUDENT COUNCIL	0.00	1,266.05	24,169.54	0.00	(24,169.54)
73 1790 550	SBMS STUDENT COUNCIL	0.00	773.21	42,827.59	0.00	(42,827.59)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	2,039.26	73,417.05	0.00	(73,417.05)
Fund Total:		0.00	2,039.26	73,417.05	0.00	(73,417.05)

Fund: 90 FIXED ASSETS

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
90 1931 000	GAIN ON SALE OF FIXED ASSETS	0.00	0.00	5,837.97	0.00	(5,837.97)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	5,837.97	0.00	(5,837.97)
Fund Total:		0.00	0.00	5,837.97	0.00	(5,837.97)

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	40,825,473.00	9,814,070.16	38,683,189.83	94.75	2,142,283.17

EXPENDITURE REPORT FUND, FUNCTION, OPR UNIT
EXHIBIT D

Account Number	Account Description	Revised Budget	During Month	To Date	Balance at EOM	Encumbrances	Unencumbered	% of Budget
10	GENERAL FUND						Balance	
1111	REGULAR TERM	\$6,029,185.00	\$517,261.18	\$4,643,769.18	\$1,385,415.82	\$8,019.98	\$1,377,395.84	77.15
1112	SUMMER TERM	\$13,802.00	\$0.00	\$0.00	\$13,802.00	\$294.69	\$13,507.31	2.14
1121	REGULAR TERM	\$3,722,273.00	\$331,480.33	\$2,834,803.90	\$887,469.10	\$1,426.96	\$886,042.14	76.20
1122	SUMMER TERM	\$26,640.00	\$2,693.54	\$12,767.85	\$13,872.15	\$0.00	\$13,872.15	47.93
1131	REGULAR TERM	\$3,317,108.00	\$277,976.71	\$2,437,597.35	\$879,510.65	\$15,507.86	\$864,002.79	73.95
1132	SUMMER TERM-INCLUDES PROJ EASY	\$18,784.00	\$2,096.89	\$14,311.52	\$4,472.48	\$0.00	\$4,472.48	76.19
1142	TITLE I PRESCHOOL	\$32,367.00	\$4,017.00	\$34,194.89	(\$1,827.89)	\$0.00	(\$1,827.89)	105.65
1190	OTHER REGULAR PROGRAMS	\$3,615.00	\$211.79	\$250.51	\$3,364.49	\$0.00	\$3,364.49	6.93
1210	PROGRAMS FOR GIFTED & TALENTED	\$73,936.00	\$6,128.54	\$55,277.98	\$18,658.02	\$0.00	\$18,658.02	74.76
1250	CULTURALLY DIFFERENT	\$29,747.00	\$4,813.50	\$25,726.99	\$4,020.01	\$0.00	\$4,020.01	86.49
1273	HELPING DISADV CHILD MEET STAN	\$746,329.00	\$75,198.85	\$525,178.91	\$221,150.09	\$2,786.70	\$218,363.39	70.74
1299	OTHER-ALTERNATIVE SCHOOLING	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	0.00
2113	SOCIAL WORK SERVICES	\$78,564.00	\$5,944.16	\$55,094.34	\$23,469.66	\$0.00	\$23,469.66	70.13
2116	Title I attendance & Social work	\$11,000.00	\$0.00	\$7,311.25	\$3,688.75	\$0.00	\$3,688.75	66.47
2122	COUNSELING SERVICES	\$738,059.00	\$85,808.81	\$583,102.17	\$154,956.83	\$309.00	\$154,647.83	79.05
2128	TITLE I PARENTAL INVOLVEMENT ACTIVITIES	\$6,000.00	\$842.35	\$5,209.54	\$790.46	\$915.65	(\$125.19)	102.09
2133	DENTAL SERVICES	\$6,000.00	\$0.00	\$4,500.00	\$1,500.00	\$0.00	\$1,500.00	75.00
2134	NURSE SERVICES	\$227,746.00	\$18,511.57	\$179,105.60	\$48,640.40	\$663.93	\$47,976.47	78.93
2139	OTHER HEALTH SERVICES	\$6,000.00	\$83.84	\$2,069.15	\$3,930.85	\$214.97	\$3,715.88	38.07
2212	INSTRUCTION/CURRICULUM DEVELOP	\$178,352.00	\$11,743.42	\$110,206.23	\$68,145.77	\$7,131.61	\$61,014.16	65.79
2214	TITLE I PROFESSIONAL DEVELOPMENT	\$17,686.00	\$1,000.00	\$13,196.37	\$4,489.63	\$276.00	\$4,213.63	76.18
2219	OTHER IMPROV. OF INSTRUCT SERV	\$15,000.00	\$1,413.00	\$3,413.42	\$11,586.58	\$2,035.00	\$9,551.58	36.32
2222	SCHOOL LIBRARY SERVICES	\$211,220.00	\$20,253.05	\$187,311.30	\$23,908.70	\$19.63	\$23,889.07	88.69
2227	TECHNOLOGY IN SCHOOL	\$362,855.00	\$28,474.60	\$332,764.15	\$30,090.85	\$1,585.49	\$28,505.36	92.14
2311	SERVICE AREA DIRECTION	\$456,150.00	\$0.00	\$543,511.92	(\$87,361.92)	\$0.00	(\$87,361.92)	119.15
2314	ELECTION SERVICES	\$10,000.00	\$1,263.44	\$2,074.94	\$7,925.06	\$0.00	\$7,925.06	20.75
2315	LEGAL SERVICES	\$12,000.00	\$487.50	\$10,783.73	\$1,216.27	\$0.00	\$1,216.27	89.86
2317	AUDIT SERVICES	\$47,000.00	\$0.00	\$46,232.02	\$767.98	\$0.00	\$767.98	98.37
2319	OTHER BOARD OF ED SERVICES	\$137,341.00	\$18,716.65	\$135,058.55	\$2,282.45	\$875.00	\$1,407.45	98.98
2321	OFFICE OF THE SUPERINTENDENT	\$289,333.00	\$23,798.31	\$265,671.69	\$23,661.31	\$0.00	\$23,661.31	91.82
2323	STAFF RELATIONS/NEG SERVICES	\$6,510.00	\$0.00	\$1,929.88	\$4,580.12	\$150.00	\$4,430.12	31.95
2410	OFFICE OF THE PRINCIPAL	\$1,718,246.00	\$150,763.53	\$1,555,813.48	\$162,432.52	\$4,584.39	\$157,848.13	90.81
2490	OTHER SUPPORT SERVICES-SCH ADM	\$187,797.00	\$14,344.91	\$162,366.29	\$25,430.71	\$323.21	\$25,107.50	86.63
2529	OTHER FISCAL SERVICES	\$402,080.00	\$31,087.86	\$383,942.87	\$18,137.13	\$0.00	\$18,137.13	95.49
2542	CARE & UPKEEP OF BUILDING SERV	\$1,014,900.00	\$80,182.41	\$905,385.09	\$109,514.91	\$0.00	\$109,514.91	89.21
2543	CARE & UPKEEP OF GROUNDS SERV	\$73,084.00	\$1,926.51	\$67,788.88	\$5,295.12	\$0.00	\$5,295.12	92.75
2545	VEHICLE SERVICING & MAINTANCE	\$61,250.00	\$10,286.66	\$60,721.83	\$528.17	\$0.00	\$528.17	99.14
2546	SECURITY SERVICES	\$216,750.00	\$5,716.28	\$194,123.60	\$22,626.40	\$92.67	\$22,533.73	89.60
2547	LAND AND BUILDING RENTAL	\$14,000.00	\$0.00	\$12,690.00	\$1,310.00	\$0.00	\$1,310.00	90.64
2549	OTHER OPERATION/MAINT OF PLANT	\$2,012,040.00	\$149,446.55	\$1,866,916.16	\$145,123.84	\$29,854.03	\$115,269.81	94.27
2553	MONITORING SERVICES	\$750.00	\$608.50	\$608.50	\$141.50	\$0.00	\$141.50	81.13
2555	CONTRACTED SERVICES	\$1,400,697.00	\$161,950.64	\$1,128,677.07	\$272,019.93	\$0.00	\$272,019.93	80.58
2562	FOOD PREPERATION/DISPENSING	\$91,000.00	\$18,340.10	\$162,012.73	(\$71,012.73)	\$0.00	(\$71,012.73)	178.04
2574	PRINTING,PUBLISHING,DUPLICATIN	\$114,968.00	\$8,365.54	\$101,966.05	\$13,001.95	\$562.36	\$12,439.59	89.18
2642	RECRUITMENT/PLACEMENT SERVICE	\$3,549.00	\$0.00	\$4,308.85	(\$759.85)	\$0.00	(\$759.85)	121.41
4400	PAYMENTS TO STATE-UNEMPLOYMENT	\$0.00	\$0.00	\$715.14	(\$715.14)	\$0.00	(\$715.14)	0.00
6000	COCURRICULAR ACTIVITIES	\$0.00	\$0.00	\$700.00	(\$700.00)	\$0.00	(\$700.00)	0.00
6101	FOOTBALL	\$93,030.00	\$4,509.12	\$73,902.77	\$19,127.23	\$0.00	\$19,127.23	79.44
6102	BASKETBALL	\$62,727.00	\$3,420.62	\$54,433.07	\$8,293.93	\$0.00	\$8,293.93	86.78

EXPENDITURE REPORT FUND, FUNCTION, OPR UNIT
EXHIBIT D

Account Number	Account Description	Revised Budget	During Month	To Date	Balance at EOM	Encumbrances		% of Budget
6103	WRESTLING	\$90,169.00	\$2,880.71	\$73,716.22	\$16,452.78	\$0.00	\$16,452.78	81.75
6104	GOLF	\$8,997.00	\$564.96	\$7,096.62	\$1,900.38	\$0.00	\$1,900.38	78.88
6105	BOYS SCOOCER	\$17,160.00	\$0.00	\$17,569.37	(\$409.37)	\$0.00	(\$409.37)	102.39
6202	GIRLS BASKETBALL	\$63,275.00	\$2,631.49	\$49,553.84	\$13,721.16	\$0.00	\$13,721.16	78.32
6204	GIRLS GOLF	\$8,997.00	\$1,219.96	\$5,751.54	\$3,245.46	\$0.00	\$3,245.46	63.93
6205	VOLLEYBALL	\$55,224.00	\$2,891.89	\$49,274.14	\$5,949.86	\$0.00	\$5,949.86	89.23
6207	GIRLS SOCCER	\$16,268.00	\$402.90	\$16,274.62	(\$6.62)	\$0.00	(\$6.62)	100.04
6208	GIRLS SOFTBALL	\$6,000.00	\$0.00	\$5,073.85	\$926.15	\$0.00	\$926.15	84.56
6500	TRANSPORATION	\$197,500.00	\$17,721.18	\$218,166.56	(\$20,666.56)	\$0.00	(\$20,666.56)	110.46
6901	TRACK	\$86,464.00	\$9,477.02	\$53,977.27	\$32,486.73	\$188.97	\$32,297.76	62.65
6902	CROSS COUNTRY	\$32,350.00	\$1,463.28	\$25,939.41	\$6,410.59	\$0.00	\$6,410.59	80.18
6903	BAND	\$18,057.00	\$1,870.22	\$12,409.58	\$5,647.42	\$190.00	\$5,457.42	69.78
6904	CHOIR	\$13,296.00	\$1,244.39	\$10,116.62	\$3,179.38	\$400.00	\$2,779.38	79.10
6905	DEBATE	\$28,170.00	\$1,477.73	\$22,561.66	\$5,608.34	\$0.00	\$5,608.34	80.09
6906	DRAMA	\$22,811.00	\$1,292.53	\$19,585.14	\$3,225.86	\$500.00	\$2,725.86	88.05
6907	DECLAM	\$5,874.00	\$358.09	\$3,592.96	\$2,281.04	\$0.00	\$2,281.04	61.17
6909	YEARBOOK	\$7,641.00	\$699.95	\$6,318.87	\$1,322.13	\$0.00	\$1,322.13	82.70
6911	FFA	\$6,539.00	\$527.52	\$4,759.71	\$1,779.29	\$0.00	\$1,779.29	72.79
6913	CHEERLEADERS	\$16,701.00	\$2,000.00	\$18,878.73	(\$2,177.73)	\$0.00	(\$2,177.73)	113.04
6914	CLASS/KNOW	\$31,951.00	\$1,960.95	\$19,768.87	\$12,182.13	\$0.00	\$12,182.13	61.87
6915	ACTIVITY DIRECTOR	\$240,541.00	\$34,474.32	\$231,520.07	\$9,020.93	\$1,402.94	\$7,617.99	96.83
6916	LEGO COMPETITION	\$2,000.00	\$0.00	\$922.00	\$1,078.00	\$0.00	\$1,078.00	46.10
6917	WEIGHT ROOM TRAINER	\$15,000.00	\$331.48	\$17,983.32	(\$2,983.32)	\$0.00	(\$2,983.32)	119.89
6918	RURAL ACTIVITIES	\$29,442.00	\$2,392.11	\$23,646.25	\$5,795.75	\$0.00	\$5,795.75	80.31
8110	OPERATING TRANSFERS OUT	\$0.00	\$0.00	\$10,250.00	(\$10,250.00)	\$0.00	(\$10,250.00)	0.00
10	GENERAL FUND	\$25,337,897.00	\$2,169,050.94	\$20,734,204.93	\$4,603,692.07	\$80,311.04	\$4,523,381.03	82.15
21	CAPITAL OUTLAY							
1111	REGULAR TERM	\$845,449.00	\$0.00	\$629,161.56	\$216,287.44	\$5,492.40	\$210,795.04	75.07
1121	REGULAR TERM	\$369,882.00	\$0.00	\$364,047.07	\$5,834.93	\$0.00	\$5,834.93	98.42
1131	REGULAR TERM	\$295,606.00	\$0.00	\$313,987.65	(\$18,381.65)	\$638.00	(\$19,019.65)	106.43
1222	PGMS-STDNT WITH SEVERE DISAB	\$16,375.00	\$0.00	\$15,788.10	\$586.90	\$0.00	\$586.90	96.42
2222	SCHOOL LIBRARY SERVICES	\$31,200.00	\$2,332.76	\$23,795.83	\$7,404.17	\$1,212.54	\$6,191.63	80.16
2227	TECHNOLOGY IN SCHOOL	\$67,630.00	\$0.00	\$61,745.19	\$5,884.81	\$0.00	\$5,884.81	91.30
2410	OFFICE OF THE PRINCIPAL	\$75,789.00	\$1,873.79	\$66,394.94	\$9,394.06	\$0.00	\$9,394.06	87.60
2532	LAND ACQ AND DEVELOPMENT SERV	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00	\$50,000.00	0.00
2533	ARCHITECTURE/ENGINEER SERVICES	\$11,500.00	\$0.00	\$23,968.50	(\$12,468.50)	\$0.00	(\$12,468.50)	208.42
2535	CONSTRUCTION AND IMPROVEMENTS	\$320,000.00	\$0.00	\$158,088.39	\$161,911.61	\$135,482.17	\$26,429.44	91.74
2542	CARE & UPKEEP OF BUILDING SERV	\$631,500.00	\$0.00	\$557,422.13	\$74,077.87	\$27,645.00	\$46,432.87	92.65
2543	CARE & UPKEEP OF GROUNDS SERV	\$340,000.00	\$0.00	\$284,398.03	\$55,601.97	\$3,553.20	\$52,048.77	84.69
2549	OTHER OPERATION/MAINT OF PLANT	\$309,000.00	\$13,222.72	\$334,428.15	(\$25,428.15)	\$0.00	(\$25,428.15)	108.23
2555	CONTRACTED SERVICES	\$165,000.00	\$0.00	\$0.00	\$165,000.00	\$0.00	\$165,000.00	0.00
5000	DEBT SERVICES-LSE PURCHASE PMT	\$3,333,105.00	\$5,749.69	\$3,320,754.18	\$12,350.82	\$0.00	\$12,350.82	99.63
6101	FOOTBALL	\$9,000.00	\$0.00	\$8,755.45	\$244.55	\$0.00	\$244.55	97.28
6103	WRESTLING	\$5,000.00	\$0.00	\$4,530.00	\$470.00	\$0.00	\$470.00	90.60
6104	GOLF	\$600.00	\$0.00	\$600.00	\$0.00	\$0.00	\$0.00	100.00
6204	GIRLS GOLF	\$600.00	\$0.00	\$600.00	\$0.00	\$0.00	\$0.00	100.00
6205	VOLLEYBALL	\$6,000.00	\$0.00	\$6,156.00	(\$156.00)	\$0.00	(\$156.00)	102.60
6901	TRACK	\$10,050.00	\$0.00	\$10,050.00	\$0.00	\$0.00	\$0.00	100.00
6903	BAND	\$35,000.00	\$0.00	\$0.00	\$35,000.00	\$31,593.00	\$3,407.00	90.27
6904	CHOIR	\$10,000.00	\$0.00	\$4,289.00	\$5,711.00	\$4,289.80	\$1,421.20	85.79

EXPENDITURE REPORT FUND, FUNCTION, OPR UNIT
EXHIBIT D

Account Number	Account Description	Revised Budget	During Month	To Date	Balance at EOM	Encumbrances		% of Budget
6915	ACTIVITY DIRECTOR	\$2,500.00	\$0.00	\$2,409.68	\$90.32	\$0.00	\$90.32	96.39
8110	OPERATING TRANSFERS OUT	\$626,000.00	\$293,260.15	\$1,156,626.17	(\$530,626.17)	\$0.00	(\$530,626.17)	184.76
21	CAPITAL OUTLAY	\$7,566,786.00	\$316,439.11	\$7,347,996.02	\$218,789.98	\$209,906.11	\$8,883.87	99.88
22	SPECIAL EDUCATION							
1221	PGMS-STDNT WITH MILD-MOD DISAB	\$2,325,653.00	\$230,995.76	\$2,017,971.96	\$307,681.04	\$4.70	\$307,676.34	86.77
1222	PGMS-STDNT WITH SEVERE DISAB	\$1,617,615.00	\$140,313.85	\$1,260,120.00	\$357,495.00	\$90.00	\$357,405.00	77.91
1223	DAY PROGRAMS	\$275,000.00	\$17,600.00	\$159,700.00	\$115,300.00	\$0.00	\$115,300.00	58.07
1224	RESIDENTIAL PROGRAMS	\$100,000.00	\$3,800.00	\$73,254.00	\$26,746.00	\$0.00	\$26,746.00	73.25
1226	EARLY CHILDHOOD PROGRAMS	\$158,422.00	\$14,038.44	\$125,387.12	\$33,034.88	\$338.65	\$32,696.23	79.36
2134	NURSE SERVICES	\$70,984.00	\$5,839.17	\$53,255.85	\$17,728.15	\$0.00	\$17,728.15	75.03
2149	OTHER PSYCHOLOGICAL SERVICES	\$344,298.00	\$10,257.60	\$155,848.55	\$188,449.45	\$602.50	\$187,846.95	45.44
2159	OTHER SPEECH PATHOLOGY SERVICE	\$672,772.00	\$16,985.51	\$598,416.30	\$74,355.70	\$1,375.00	\$72,980.70	89.15
2172	OCCUPATIONAL THERAPY	\$94,300.00	\$0.00	\$92,089.86	\$2,210.14	\$0.00	\$2,210.14	97.66
2179	OTHER THERAPY SERVICES	\$73,421.00	\$0.00	\$80,348.83	(\$6,927.83)	\$0.00	(\$6,927.83)	109.44
2212	INSTRUCTION/CURRICULUM DEVELOP	\$22,901.00	\$2,230.29	\$6,575.16	\$16,325.84	\$7,302.42	\$9,023.42	60.60
2710	SPECIAL ED ADMIN COSTS	\$313,410.00	\$26,190.40	\$284,858.37	\$28,551.63	\$5,269.86	\$23,281.77	92.57
2730	SPECIAL EDUCATION-TRANSP COSTS	\$0.00	\$453.60	\$1,677.01	(\$1,677.01)	\$0.00	(\$1,677.01)	0.00
2733	MENTAL RETARDATION	\$0.00	\$1,935.50	\$4,564.55	(\$4,564.55)	\$0.00	(\$4,564.55)	0.00
2736	MULTIPLE DISABILITIES	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	0.00
2741	OTHER HEALTH IMPAIRED	\$5,000.00	\$1,154.86	\$10,278.33	(\$5,278.33)	\$0.00	(\$5,278.33)	205.57
2750	OTHER SPECIAL EDUCATION COSTS	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00	\$50,000.00	0.00
2753	MENTAL RETARDATION	\$0.00	\$0.00	\$30,900.00	(\$30,900.00)	\$0.00	(\$30,900.00)	0.00
2762	AUTISM	\$0.00	\$440.00	\$4,320.00	(\$4,320.00)	\$0.00	(\$4,320.00)	0.00
22	SPECIAL EDUCATION	\$6,125,776.00	\$472,234.98	\$4,959,565.89	\$1,166,210.11	\$14,983.13	\$1,151,226.98	81.21
32	DEBT SERVICE QSCB 2010							
5000	DEBT SERVICES-LSE PURCHASE PMT	\$283,160.00	\$141,745.00	\$282,995.00	\$165.00	\$0.00	\$165.00	99.94
32	DEBT SERVICE QSCB 2010	\$283,160.00	\$141,745.00	\$282,995.00	\$165.00	\$0.00	\$165.00	99.94
42	SBHS KITCHEN/COMMONS							
7500	CAPITAL OUTLAY	\$650,000.00	\$0.00	\$530,600.87	\$119,399.13	\$0.00	\$119,399.13	81.63
42	SBHS KITCHEN/COMMONS	\$650,000.00	\$0.00	\$530,600.87	\$119,399.13	\$0.00	\$119,399.13	81.63
51	FOOD SERVICE							
2561	SERVICE AREA DIRECTION	\$135,084.00	\$11,588.52	\$126,233.89	\$8,850.11	\$60.00	\$8,790.11	93.49
2562	FOOD PREPERATION/DISPENSING	\$1,603,586.00	\$180,605.64	\$1,683,771.47	(\$80,185.47)	\$715.41	(\$80,900.88)	105.04
2563	FOOD DELIVERY SERVICES	\$5,000.00	\$882.11	\$5,005.05	(\$5.05)	\$0.00	(\$5.05)	100.10
51	FOOD SERVICE	\$1,743,670.00	\$193,076.27	\$1,815,010.41	(\$71,340.41)	\$775.41	(\$72,115.82)	104.14
53	ENTERPRISE FUND							
2569	OTHER FOOD SERVICES	\$75,100.00	\$11,013.12	\$61,373.55	\$13,726.45	\$0.00	\$13,726.45	81.72
3500	CUSTODY AND CARE OF CHILDREN	\$87,904.00	\$6,292.68	\$71,436.26	\$16,467.74	\$0.00	\$16,467.74	81.27
3900	Drivers Education	\$31,262.00	\$120.27	\$8,249.33	\$23,012.67	\$0.00	\$23,012.67	26.39
53	ENTERPRISE FUND	\$194,266.00	\$17,426.07	\$141,059.14	\$53,206.86	\$0.00	\$53,206.86	72.61
66	EXPENDABLE CUSTODIAL FUND							
6900	COMBINED ACTIVITIES	\$0.00	\$18,427.57	\$206,714.42	(\$206,714.42)	\$0.00	(\$206,714.42)	0.00
66	EXPENDABLE CUSTODIAL FUND	\$0.00	\$18,427.57	\$206,714.42	(\$206,714.42)	\$0.00	(\$206,714.42)	0.00
71	HIGH SCHOOL CUSTODIAL FUND							
6900	COMBINED ACTIVITIES	\$0.00	\$11,589.46	\$176,637.82	(\$176,637.82)	\$0.00	(\$176,637.82)	0.00
71	HIGH SCHOOL CUSTODIAL FUND	\$0.00	\$11,589.46	\$176,637.82	(\$176,637.82)	\$0.00	(\$176,637.82)	0.00
72	CENTRAL CUSTODIAL FUND							
6900	COMBINED ACTIVITIES	\$0.00	\$6,265.64	\$51,978.32	(\$51,978.32)	\$0.00	(\$51,978.32)	0.00
72	CENTRAL CUSTODIAL FUND	\$0.00	\$6,265.64	\$51,978.32	(\$51,978.32)	\$0.00	(\$51,978.32)	0.00
73	MIDDLE SCHOOL CUSTODIAL FUND							

EXPENDITURE REPORT FUND, FUNCTION, OPR UNIT
EXHIBIT D

Account Number	Account Description	Revised Budget	During Month	To Date	Balance at EOM	Encumbrances		% of Budget
6900	COMBINED ACTIVITIES	\$0.00	\$1,668.91	\$43,875.54	(\$43,875.54)	\$0.00	(\$43,875.54)	0.00
73	MIDDLE SCHOOL CUSTODIAL FUND	\$0.00	\$1,668.91	\$43,875.54	(\$43,875.54)	\$0.00	(\$43,875.54)	0.00

Vendor Name	Description	Amount
A&B BUSINESS	SUPPLIES	51.82
	VENDOR TOTAL	<u>51.82</u>
A&B WELDING	SUPPLIES	17.85
A&B WELDING	SUPPLIES	342.46
A&B WELDING	SUPPLIES	87.79
	VENDOR TOTAL	<u>448.10</u>
A&J SUPPLY	SUPPLIES	496.25
	VENDOR TOTAL	<u>496.25</u>
ACE HARDWARE	SUPPLIES	99.97
ACE HARDWARE	SUPPLIES	2.59
ACE HARDWARE	SUPPLIES	65.98
ACE HARDWARE	SUPPLIES	57.12
ACE HARDWARE	SUPPLIES	64.98
ACE HARDWARE	SUPPLIES	5.99
ACE HARDWARE	SUPPLIES	31.98
ACE HARDWARE	SUPPLIES	0.75
ACE HARDWARE	SUPPLIES	23.99
ACE HARDWARE	SUPPLIES	55.97
ACE HARDWARE	SUPPLIES	2.39
ACE HARDWARE	SUPPLIES	15.98
ACE HARDWARE	SUPPLIES	2.39
ACE HARDWARE	SUPPLIES	51.96
ACE HARDWARE	SUPPLIES	10.99
ACE HARDWARE	SUPPLIES	39.98
ACE HARDWARE	SUPPLIES	19.99
ACE HARDWARE	SUPPLIES	25.58
ACE HARDWARE	SUPPLIES	15.99
ACE HARDWARE	SUPPLIES	29.16
ACE HARDWARE	SUPPLIES	27.99
ACE HARDWARE	SUPPLIES	12.99
ACE HARDWARE	SUPPLIES	37.99
	VENDOR TOTAL	<u>702.70</u>
ADVANCED PAYMENTS	OFFICIAL	218.97
ADVANCED PAYMENTS	OFFICIAL	216.80
ADVANCED PAYMENTS	OFFICIAL	125.00
ADVANCED PAYMENTS	OFFICIAL	350.00
ADVANCED PAYMENTS	OFFICIAL	100.00
ADVANCED PAYMENTS	OFFICIAL	380.00
ADVANCED PAYMENTS	OFFICIAL	75.00
ADVANCED PAYMENTS	OFFICIAL	109.24
ADVANCED PAYMENTS	OFFICIAL	150.00
ADVANCED PAYMENTS	OFFICIAL	150.00
ADVANCED PAYMENTS	OFFICIAL	200.00
ADVANCED PAYMENTS	OFFICIAL	232.64
ADVANCED PAYMENTS	OFFICIAL	216.80
ADVANCED PAYMENTS	OFFICIAL	200.00
ADVANCED PAYMENTS	OFFICIAL	232.64
ADVANCED PAYMENTS	OFFICIAL	216.80
ADVANCED PAYMENTS	OFFICIAL	231.82

ADVANCED PAYMENTS	OFFICIAL	218.97
ADVANCED PAYMENTS	OFFICIAL	50.00
ADVANCED PAYMENTS	OFFICIAL	75.00
ADVANCED PAYMENTS	OFFICIAL	150.00
ADVANCED PAYMENTS	OFFICIAL	75.00
ADVANCED PAYMENTS	OFFICIAL	100.00
ADVANCED PAYMENTS	OFFICIAL	1,340.00
ADVANCED PAYMENTS	OFFICIAL	150.00
ADVANCED PAYMENTS	OFFICIAL	120.00
ADVANCED PAYMENTS	OFFICIAL	100.00

VENDOR TOTAL 6,084.68

AIRBNB	TRAVEL	1,465.67
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VENDOR TOTAL 1,465.67

AMAZON	SUPPLIES	40.44
AMAZON	SUPPLIES	260.62
AMAZON	SUPPLIES	414.95
AMAZON	SUPPLIES	39.95
AMAZON	SUPPLIES	25.15
AMAZON	SUPPLIES	323.21
AMAZON	SUPPLIES	638.47
AMAZON	SUPPLIES	255.75
AMAZON	SUPPLIES	1,740.01
AMAZON	SUPPLIES	68.48
AMAZON	SUPPLIES	446.29
AMAZON	SUPPLIES	188.97
AMAZON	SUPPLIES	93.21
AMAZON	SUPPLIES	95.99
AMAZON	SUPPLIES	76.97
AMAZON	SUPPLIES	129.88
AMAZON	SUPPLIES	79.42
AMAZON	SUPPLIES	86.16
AMAZON	SUPPLIES	15.99
AMAZON	SUPPLIES	48.39
AMAZON	SUPPLIES	18.89
AMAZON	SUPPLIES	334.21
AMAZON	SUPPLIES	59.58
AMAZON	SUPPLIES	35.98
AMAZON	SUPPLIES	26.79
AMAZON	SUPPLIES	69.98
AMAZON	SUPPLIES	36.58
AMAZON	SUPPLIES	172.40
AMAZON	SUPPLIES	73.42
AMAZON	SUPPLIES	18.32
AMAZON	SUPPLIES	385.93
AMAZON	SUPPLIES	78.99
AMAZON	SUPPLIES	113.29
AMAZON	SUPPLIES	107.45
AMAZON	SUPPLIES	49.95
AMAZON	SUPPLIES	23.82
AMAZON	SUPPLIES	364.50
AMAZON	SUPPLIES	220.46
AMAZON	SUPPLIES	9.49
AMAZON	SUPPLIES	43.65
AMAZON	SUPPLIES	26.97
AMAZON	SUPPLIES	792.88
AMAZON	SUPPLIES	49.22
AMAZON	SUPPLIES	92.67

AMAZON	SUPPLIES	101.09
AMAZON	SUPPLIES	200.51
AMAZON	SUPPLIES	18.99
AMAZON	SUPPLIES	116.45
AMAZON	SUPPLIES	84.69
AMAZON	SUPPLIES	25.00
AMAZON	SUPPLIES	629.70
AMAZON	SUPPLIES	14.91
AMAZON	SUPPLIES	170.99
AMAZON	SUPPLIES	128.20
AMAZON	SUPPLIES	262.80
AMAZON	SUPPLIES	318.58
AMAZON	SUPPLIES	69.76
AMAZON	SUPPLIES	107.97
AMAZON	SUPPLIES	105.98
AMAZON	SUPPLIES	71.99
AMAZON	SUPPLIES	35.00
	VENDOR TOTAL	<u>10,736.33</u>
AMICK	MONITORING	320.30
	VENDOR TOTAL	<u>320.30</u>
ANDERSON KIM	ELECTION WORKER	271.00
	VENDOR TOTAL	<u>271.00</u>
ARCHITECTURAL SPECIALTIES	SUPPLIES	414.15
ARCHITECTURAL SPECIALTIES	SUPPLIES	12.24
	VENDOR TOTAL	<u>426.39</u>
ASCA	REGISTRATION	499.00
ASCA	REGISTRATION	499.00
	VENDOR TOTAL	<u>998.00</u>
ASPEN AMANDA	REFUND	6.25
	VENDOR TOTAL	<u>6.25</u>
BACKOUS REBECCA	REFUND	29.55
	VENDOR TOTAL	<u>29.55</u>
BAND SHOPPE	UNIFORMS	9,625.60
BAND SHOPPE	UNIFORMS	115.90
	VENDOR TOTAL	<u>9,741.50</u>
BARRY VIOLA	ELECTION WORKER	225.20
	VENDOR TOTAL	<u>225.20</u>
BEST WESTERN	TRAVEL	419.00
BEST WESTERN	TRAVEL	330.00
BEST WESTERN	TRAVEL	382.30
BEST WESTERN	TRAVEL	(15.29)
	VENDOR TOTAL	<u>367.01</u>

BH WATER	UTILITIES	90.70
BH WATER	UTILITIES	579.10
BH WATER	UTILITIES	149.90
BH WATER	UTILITIES	2.50
	VENDOR TOTAL	<u>822.20</u>

BH COUNSELING	COUNSELING	220.00
	VENDOR TOTAL	<u>220.00</u>

BH CHEMICAL	SUPPLIES	431.97
BH CHEMICAL	SUPPLIES	64.34
BH CHEMICAL	SUPPLIES	935.12
BH CHEMICAL	SUPPLIES	1,081.11
BH CHEMICAL	SUPPLIES	1,209.09
BH CHEMICAL	SUPPLIES	470.89
BH CHEMICAL	SUPPLIES	494.46
BH CHEMICAL	SUPPLIES	356.08
BH CHEMICAL	SUPPLIES	672.00
BH CHEMICAL	SUPPLIES	954.93
BH CHEMICAL	SUPPLIES	440.50
BH CHEMICAL	SUPPLIES	102.50
	VENDOR TOTAL	<u>7,212.99</u>

BH CONFERENCE	DUES	3,894.56
	VENDOR TOTAL	<u>3,894.56</u>

BH ENERGY	ELECTRICITY	59,030.04
BH ENERGY	ELECTRICITY	49,348.95
	VENDOR TOTAL	<u>108,378.99</u>

BH PEST	PEST CONTROL	1,685.00
	VENDOR TOTAL	<u>1,685.00</u>

BH PIONEER	PUBLISHING	28.63
BH PIONEER	PUBLISHING	25.33
BH PIONEER	PUBLISHING	260.11
BH PIONEER	PUBLISHING	26.21
BH PIONEER	PUBLISHING	34.45
BH PIONEER	PUBLISHING	102.00
BH PIONEER	PUBLISHING	97.06
BH PIONEER	PUBLISHING	174.22
BH PIONEER	PUBLISHING	33.00
	VENDOR TOTAL	<u>781.01</u>

BHSS	TUITION	3,800.00
BHSS	TUITION	3,400.00
BHSS	TUITION	4,200.00
BHSS	TUITION	2,800.00
BHSS	TUITION	2,800.00

BHSS	TUITION	4,200.00
BHSS	TUITION	1,400.00
	VENDOR TOTAL	<u>37,800.00</u>
BHSU	REGISTRATION	860.00
	VENDOR TOTAL	<u>860.00</u>
BH TRUCK	REPAIR	2,779.55
	VENDOR TOTAL	<u>2,779.55</u>
BH URGENT	PHYSICAL	100.00
	VENDOR TOTAL	<u>100.00</u>
BH WORKS	TUITION	4,800.00
	VENDOR TOTAL	<u>4,800.00</u>
BOOMER RAMY	REFUND	16.35
	VENDOR TOTAL	<u>16.35</u>
BRANDNER AMBER	REFUND	20.10
	VENDOR TOTAL	<u>20.10</u>
BURTIS BRITTNEY	MILEAGE	5,023.20
	VENDOR TOTAL	<u>5,023.20</u>
CAPITAL ONE	SUPPLIES	41.57
CAPITAL ONE	SUPPLIES	206.08
CAPITAL ONE	SUPPLIES	84.20
CAPITAL ONE	SUPPLIES	219.01
CAPITAL ONE	SUPPLIES	147.14
CAPITAL ONE	SUPPLIES	26.53
CAPITAL ONE	SUPPLIES	211.12
CAPITAL ONE	SUPPLIES	125.48
	VENDOR TOTAL	<u>1,061.13</u>
CASH-WA	FOOD	1,519.47
CASH-WA	FOOD	799.90
CASH-WA	FOOD	3,639.69
CASH-WA	FOOD	1,861.64
CASH-WA	FOOD	1,111.38
CASH-WA	FOOD	993.95
CASH-WA	FOOD	761.77
CASH-WA	FOOD	922.50
CASH-WA	FOOD	322.76
CASH-WA	FOOD	(25.42)
CASH-WA	FOOD	(47.67)
	VENDOR TOTAL	<u>11,859.97</u>
CBH	FUEL	1,303.16
CBH	FUEL	1,018.08

CBH	FUEL	900.61
	VENDOR TOTAL	<u>3,221.85</u>
CDE	SUPPLIES	268.13
	VENDOR TOTAL	<u>268.13</u>
CENTURYLINK	PHONE	73.16
	VENDOR TOTAL	<u>73.16</u>
CERASOLI JESSE	REFUND	48.00
	VENDOR TOTAL	<u>48.00</u>
CHAMLEY KRISTI	REFUND	57.45
	VENDOR TOTAL	<u>57.45</u>
CHAPLIN LINDA	ELECTION WORKER	200.00
	VENDOR TOTAL	<u>200.00</u>
CHILDREN'S HOME	TUITION	876.96
CHILDREN'S HOME	TUITION	2,923.20
CHILDREN'S HOME	TUITION	2,923.20
	VENDOR TOTAL	<u>6,723.36</u>
CITY SUMMERSET	UTILITIES	174.20
	VENDOR TOTAL	<u>174.20</u>
CLEANRITE	CONTRACTED CLEANING	3,444.44
CLEANRITE	CONTRACTED CLEANING	3,444.44
	VENDOR TOTAL	<u>6,888.88</u>
COKE	SUPPLIES	955.50
	VENDOR TOTAL	<u>955.50</u>
COLLEGE BOARD	REGISTRATION	1,800.00
	VENDOR TOTAL	<u>1,800.00</u>
COMMTECH	911 SERVICE	107.00
	VENDOR TOTAL	<u>107.00</u>
CONSOLIDATED ELECTRICAL	SUPPLIES	278.26
	VENDOR TOTAL	<u>278.26</u>
COOL CONCEPTS	TRAVEL	1,500.95
COOL CONCEPTS	TRAVEL	71.28
	VENDOR TOTAL	<u>1,572.23</u>

COUNTRY INN	TRAVEL	269.23
	VENDOR TOTAL	<u>269.23</u>
CREW MEGAN	MILEAGE	1,738.80
	VENDOR TOTAL	<u>1,738.80</u>
CUMMINGS LUCILLE	REFUND	23.60
	VENDOR TOTAL	<u>23.60</u>
CUSTOM CABLE	REPAIR	59.22
	VENDOR TOTAL	<u>59.22</u>
DAKOTA BUS	TRANSPORTATION	1,635.00
DAKOTA BUS	TRANSPORTATION	1,660.00
DAKOTA BUS	TRANSPORTATION	5,135.00
	VENDOR TOTAL	<u>8,430.00</u>
DAKOTA TIMING	REGISTRATION	500.00
DAKOTA TIMING		150.00
	VENDOR TOTAL	<u>650.00</u>
DAKOTALINK	SUPPLIES	361.88
	VENDOR TOTAL	<u>361.88</u>
DAYLIGHT DONUTS	SUPPLIES	72.90
	VENDOR TOTAL	<u>72.90</u>
DENNIS KASSY	MILEAGE	1,960.00
	VENDOR TOTAL	<u>1,960.00</u>
DELTA DENTAL	INSURANCE	18,845.70
		<u>18,845.70</u>
DOBLER JULIE	ELECTION WORKER	200.00
	VENDOR TOTAL	<u>200.00</u>
EAST SIDE DAIRY	MILK	333.39
EAST SIDE DAIRY	MILK	148.10
EAST SIDE DAIRY	MILK	166.70
EAST SIDE DAIRY	MILK	185.30
EAST SIDE DAIRY	MILK	333.39
EAST SIDE DAIRY	MILK	500.09
EAST SIDE DAIRY	MILK	221.79
EAST SIDE DAIRY	MILK	276.70
EAST SIDE DAIRY	MILK	73.70
EAST SIDE DAIRY	MILK	186.00
EAST SIDE DAIRY	MILK	221.79
EAST SIDE DAIRY	MILK	351.29
EAST SIDE DAIRY	MILK	203.90

EAST SIDE DAIRY	MILK	258.99
EAST SIDE DAIRY	MILK	148.80
EAST SIDE DAIRY	MILK	241.80
EAST SIDE DAIRY	MILK	111.60
EAST SIDE DAIRY	MILK	55.10
EAST SIDE DAIRY	MILK	130.20
	VENDOR TOTAL	<u>4,148.63</u>
EBAY	REPAIR	3,026.70
	VENDOR TOTAL	<u>3,026.70</u>
EDDIE'S TACOS	SUPPLIES	682.90
	VENDOR TOTAL	<u>682.90</u>
ELECTION SYSTEMS	SUPPLIES	47.07
ELECTION SYSTEMS	SUPPLIES	909.64
	VENDOR TOTAL	<u>956.71</u>
ELLSWORTH GOLF	SUPPLIES	36.00
	VENDOR TOTAL	<u>36.00</u>
ENNING PROPANE	UTILITIES	1,255.09
ENNING PROPANE	UTILITIES	490.63
	VENDOR TOTAL	<u>1,745.72</u>
ENPCO	SUPPLIES	178.38
ENPCO	SUPPLIES	63.00
	VENDOR TOTAL	<u>241.38</u>
FACEBOOK	ADVERTISING	8.00
FACEBOOK	ADVERTISING	3.02
FACEBOOK	ADVERTISING	8.00
FACEBOOK	ADVERTISING	8.00
	VENDOR TOTAL	<u>27.02</u>
FAITH INDEPENDENT	PUBLISHING	35.38
	VENDOR TOTAL	<u>35.38</u>
FEES CARMEN	ELECTION WORKER	202.10
	VENDOR TOTAL	<u>202.10</u>
FERGUSON CINDY	REFUND	80.85
	VENDOR TOTAL	<u>80.85</u>
FERNER JEFFREY	REFUND	20.60
	VENDOR TOTAL	<u>20.60</u>

FLAGSTAD KATHRYN	ELECTION WORKER	200.00
	VENDOR TOTAL	<u>200.00</u>
FLR SANDERS	SBHS EAST GYM FLOOR	54,711.17
	VENDOR TOTAL	<u>54,711.17</u>
FREI KERRY	MILEAGE	1,681.68
	VENDOR TOTAL	<u>1,681.68</u>
GEBBIE HEIDI	REFUND	15.70
	VENDOR TOTAL	<u>15.70</u>
GJERDE MELISSA	REFUND	18.00
	VENDOR TOTAL	<u>18.00</u>
GOAT LAWN SERVICES	SNOW REMOVAL	500.00
	VENDOR TOTAL	<u>500.00</u>
GOLDENWEST	UTILITIES	63.95
GOLDENWEST	UTILITIES	103.95
GOLDENWEST	UTILITIES	83.95
GOLDENWEST	UTILITIES	63.95
GOLDENWEST	UTILITIES	63.95
GOLDENWEST	UTILITIES	49.32
GOLDENWEST	UTILITIES	157.38
GOLDENWEST	UTILITIES	48.62
GOLDENWEST	UTILITIES	50.62
GOLDENWEST	UTILITIES	50.94
	VENDOR TOTAL	<u>736.63</u>
GORDON BENNETT	REFUND	9.05
	VENDOR TOTAL	<u>9.05</u>
GRAND ELECTRIC	UTILITIES	138.29
GRAND ELECTRIC	UTILITIES	237.87
	VENDOR TOTAL	<u>376.16</u>
GREATBIGCANVAS	SUPPLIES	657.88
	VENDOR TOTAL	<u>657.88</u>
GREENSCAPE	REPAIR	115.00
	VENDOR TOTAL	<u>115.00</u>
GROCERY MART	SUPPLIES	147.26
	VENDOR TOTAL	<u>147.26</u>
GROENEWEG KELLI	REFUND	27.60
	VENDOR TOTAL	<u>27.60</u>

GROSSENBURG	REPAIR	285.08
GROSSENBURG	REPAIR	(285.08)
	VENDOR TOTAL	<u>0.00</u>
HAMMERSTROM CHERY	ELECTION WORKER	211.20
	VENDOR TOTAL	<u>211.20</u>
HAMPTON INN	TRAVEL	1,000.00
	VENDOR TOTAL	<u>1,000.00</u>
HANZLIK THERESA	ELECTION WORKER	230.80
	VENDOR TOTAL	<u>230.80</u>
HARLOW'S	TRANSPORTATION	171,352.37
HARLOW'S	TRANSPORTATION	163,348.32
HARLOW'S	TRANSPORTATION	887.52
HARLOW'S	TRANSPORTATION	394.28
HARLOW'S	TRANSPORTATION	394.28
HARLOW'S	TRANSPORTATION	625.67
HARLOW'S	TRANSPORTATION	614.31
HARLOW'S	TRANSPORTATION	647.88
	VENDOR TOTAL	<u>338,264.63</u>
HARVEYS LOCK	SUPPLIES	40.00
	VENDOR TOTAL	<u>40.00</u>
HECKENLAIBLE ARLETA	ELECTION WORKER	250.00
	VENDOR TOTAL	<u>250.00</u>
HEMMINGSON PAM	ELECTION WORKER	221.00
	VENDOR TOTAL	<u>221.00</u>
HOBART	REPAIR	1,016.98
HOBART	REPAIR	3,718.68
	VENDOR TOTAL	<u>4,735.66</u>
HOLIDAY INN	TRAVEL	283.30
	VENDOR TOTAL	<u>283.30</u>
HOLLER ELIZABETH	REFUND	35.35
	VENDOR TOTAL	<u>35.35</u>
HOME DEPOT	SUPPLIES	49.97
HOME DEPOT	SUPPLIES	99.00
	VENDOR TOTAL	<u>148.97</u>

HYATT	TRAVEL	3,393.00
	VENDOR TOTAL	<u>3,393.00</u>
INGALLS TRACY	ELECTION WORKER	366.20
	VENDOR TOTAL	<u>366.20</u>
JACKLEY JOANN	ELECTION WORKER	250.00
	VENDOR TOTAL	<u>250.00</u>
JACOB'S AUTO	REPAIR	355.76
	VENDOR TOTAL	<u>355.76</u>
JEFFERY-KIRK LORI	SUPPLIES	4,423.48
	VENDOR TOTAL	<u>4,423.48</u>
JOURNEY MICROGREENS	FOOD	200.00
	VENDOR TOTAL	<u>200.00</u>
JW PEPPER	SUBSCRIPTION	124.99
JW PEPPER	SUBSCRIPTION	156.25
JW PEPPER	SUBSCRIPTION	75.00
JW PEPPER	SUBSCRIPTION	68.75
	VENDOR TOTAL	<u>424.99</u>
KEFFELER	SUPPLIES	634.52
	VENDOR TOTAL	<u>634.52</u>
KETELSEN VELVET	REFUND	16.65
	VENDOR TOTAL	<u>16.65</u>
KEY CITY GLASS	SUPPLIES	14.00
	VENDOR TOTAL	<u>14.00</u>
KICK START	SUPPLIES	21.36
	VENDOR TOTAL	<u>21.36</u>
KID WHISPERER	REGISTRATION	150.00
	VENDOR TOTAL	<u>150.00</u>
KIEFFER	UTILITIES	927.10
KIEFFER	UTILITIES	954.76
	VENDOR TOTAL	<u>1,881.86</u>
KLINGHAGEN JASON	MILEAGE	150.36
	VENDOR TOTAL	<u>150.36</u>

KNECHT	SUPPLIES	551.59
KNECHT	SUPPLIES	(13.90)
KNECHT	SUPPLIES	82.98
	VENDOR TOTAL	<u>620.67</u>
KOHL	SUPPLIES	233.43
KOHL	SUPPLIES	(13.63)
KOHL	SUPPLIES	13.71
	VENDOR TOTAL	<u>233.51</u>
LAQUINTA	TRAVEL	425.10
	VENDOR TOTAL	<u>425.10</u>
LEIGH JANE	REFUND	20.50
	VENDOR TOTAL	<u>20.50</u>
LINN SHIRRISE	ELECTION WORKER	359.20
	VENDOR TOTAL	<u>359.20</u>
LOOSE ENDZ CLEANING	CONTRACTED CLEANING	23,890.16
	VENDOR TOTAL	<u>23,890.16</u>
LYNNS	SUPPLIES	179.52
LYNNS	SUPPLIES	200.22
LYNNS	SUPPLIES	108.07
LYNNS	SUPPLIES	90.96
LYNNS	SUPPLIES	187.61
LYNNS	SUPPLIES	9.64
	VENDOR TOTAL	<u>776.02</u>
MARCO TECHNOLOGIES	SECURITY SYSTEM	50,000.00
	VENDOR TOTAL	<u>50,000.00</u>
MATT CASEY	MILEAGE	3,553.20
	VENDOR TOTAL	<u>3,553.20</u>
MAULE JENNIFER	REFUND	54.90
	VENDOR TOTAL	<u>54.90</u>
MCCORMACK DISTRIBUTING	REPAIR	355.77
	VENDOR TOTAL	<u>355.77</u>
MCKILLIP KATHY	OFFICIAL	50.00
	VENDOR TOTAL	<u>50.00</u>
MCMASTER-CARR	SUPPLIES	27.50
	VENDOR TOTAL	<u>27.50</u>

MCPHERSON CONNIE	ELECTION WORKER	325.60
	VENDOR TOTAL	<u>325.60</u>
McPHERSON JAYME	MILEAGE	2,626.40
	VENDOR TOTAL	<u>2,626.40</u>
MCPHERSON ELIZABETH	MILEAGE	1,120.00
	VENDOR TOTAL	<u>1,120.00</u>
MEADE CO AUDITOR	ELECTION AGREEMENT	1,400.00
	VENDOR TOTAL	<u>1,400.00</u>
MEADE SCHOOL FS	SUPPLIES	500.00
MEADE SCHOOL FS	SUPPLIES	478.32
	VENDOR TOTAL	<u>978.32</u>
MENARDS	SUPPLIES	964.98
	VENDOR TOTAL	<u>964.98</u>
MICHAELS STORES	SUPPLIES	49.00
	VENDOR TOTAL	<u>49.00</u>
MID-AMERICAN	SUPPLIES	17,938.00
	VENDOR TOTAL	<u>17,938.00</u>
MIDCO	UTILITIES	1,195.20
MIDCO	UTILITIES	250.34
MIDCO	UTILITIES	40.65
MIDCO	UTILITIES	50.33
MIDCO	UTILITIES	107.93
MIDCO	UTILITIES	800.39
MIDCO	UTILITIES	1,500.39
MIDCO	UTILITIES	600.39
MIDCO	UTILITIES	500.39
MIDCO	UTILITIES	86.75
MIDCO	UTILITIES	39.63
MIDCO	UTILITIES	1,186.36
MIDCO	UTILITIES	250.14
MIDCO	UTILITIES	86.53
MIDCO	UTILITIES	39.66
MIDCO	UTILITIES	50.33
MIDCO	UTILITIES	107.93
	VENDOR TOTAL	<u>8,694.51</u>
MIDCONTINENT	TESTING	26.00
	VENDOR TOTAL	<u>26.00</u>

MIDWESTERN MECHANICAL	REPAIR	487.46
	VENDOR TOTAL	<u>487.46</u>
MINOT UNIVERSITY	TUITION	3,174.64
	VENDOR TOTAL	<u>3,174.64</u>
MDU	UTILITIES	11,193.26
MDU	UTILITIES	16,321.93
	VENDOR TOTAL	<u>27,515.19</u>
MUNROE HEATHER	MILEAGE	5,887.00
	VENDOR TOTAL	<u>5,887.00</u>
NAPA	SUPPLIES	2.04
NAPA	SUPPLIES	3.51
NAPA	SUPPLIES	26.99
NAPA	SUPPLIES	49.53
NAPA	SUPPLIES	12.29
NAPA	SUPPLIES	95.88
NAPA	SUPPLIES	49.02
	VENDOR TOTAL	<u>239.26</u>
NASSP	REGISTRATION	385.00
	VENDOR TOTAL	<u>385.00</u>
NATL ASSOC SCHOOL PRICIPALS	REGISTRATION	885.00
	VENDOR TOTAL	<u>885.00</u>
NIES KARRAS & SKJOLDAL	LEGAL SERVICES	1,192.65
	VENDOR TOTAL	<u>1,192.65</u>
NONHOFF KIM	REFUND	25.05
	VENDOR TOTAL	<u>25.05</u>
NORTHERN HILLS EYE CARE	SUPPLIES	397.00
	VENDOR TOTAL	<u>397.00</u>
NOTHING BUNDT CAKES	SUPPLIES	671.86
	VENDOR TOTAL	<u>671.86</u>
ORTLIEB KATEY	REFUND	59.35
	VENDOR TOTAL	<u>59.35</u>
OTIS	FEES	125.00
	VENDOR TOTAL	<u>125.00</u>

PALMER RACHEL	REFUND	88.00
	VENDOR TOTAL	<u>88.00</u>
PARTS BARN	REPAIR	212.96
	VENDOR TOTAL	<u>212.96</u>
PAUL JANET	ELECTION WORKER	249.00
	VENDOR TOTAL	<u>249.00</u>
PEARSON	SUPPLIES	124.63
	VENDOR TOTAL	<u>124.63</u>
PERFORMANCEFOOD	SUPPLIES	1,739.26
PERFORMANCEFOOD	SUPPLIES	2,051.52
PERFORMANCEFOOD	SUPPLIES	428.85
	VENDOR TOTAL	<u>4,219.63</u>
PERKINS BRITTNI	REFUND	27.40
	VENDOR TOTAL	<u>27.40</u>
PERMABOUND	BOOKS	123.80
PERMABOUND	BOOKS	20.65
PERMABOUND	BOOKS	20.65
PERMABOUND	BOOKS	86.16
PERMABOUND	BOOKS	84.62
PERMABOUND	BOOKS	45.89
PERMABOUND	BOOKS	42.19
PERMABOUND	BOOKS	21.54
PERMABOUND	BOOKS	8.54
PERMABOUND	BOOKS	20.65
PERMABOUND	BOOKS	20.79
	VENDOR TOTAL	<u>495.48</u>
PHILLIPS STEPHANIE	REFUND	19.30
	VENDOR TOTAL	<u>19.30</u>
PIETRZAK DIONNE	REFUND	20.00
	VENDOR TOTAL	<u>20.00</u>
POWER HOUSE	SUPPLIES	149.20
	VENDOR TOTAL	<u>149.20</u>
POWER MUSIC CHEER	SUPPLIES	475.00
	VENDOR TOTAL	<u>475.00</u>
PROED	SUPPLIES	135.30
	VENDOR TOTAL	<u>135.30</u>

PRYOR LEARNING	REGISTRATION	317.54
	VENDOR TOTAL	<u>317.54</u>
QUILL	SUPPLIES	117.60
QUILL	SUPPLIES	79.20
QUILL	SUPPLIES	189.89
QUILL	SUPPLIES	40.76
QUILL	SUPPLIES	284.49
QUILL	SUPPLIES	203.72
QUILL	SUPPLIES	43.16
	VENDOR TOTAL	<u>958.82</u>
RAILSBACK TINA	REFUND	21.15
	VENDOR TOTAL	<u>21.15</u>
RASMUSSEN	REPAIR	667.72
RASMUSSEN	REPAIR	364.20
RASMUSSEN	REPLACE CHILLER CONDENSER	16,349.00
	VENDOR TOTAL	<u>17,380.92</u>
RATWIK, ROSZAK & MALONEY	LEGAL SERVICES	6,073.00
	VENDOR TOTAL	<u>6,073.00</u>
REAL DEAL ACTIVEWEAR	SUPPLIES	158.66
	VENDOR TOTAL	<u>158.66</u>
REDDICK, RACHEL	REFUND	63.65
	VENDOR TOTAL	<u>63.65</u>
REFUSE	UTILITIES	746.21
	VENDOR TOTAL	<u>746.21</u>
REHBERG MEGAN	MILEAGE	224.00
REHBERG MEGAN	MILEAGE	253.40
	VENDOR TOTAL	<u>477.40</u>
REPTILE GARDENS	SUPPLIES	252.00
	VENDOR TOTAL	<u>252.00</u>
ROCKINGTREE	SUPPLIES	95.60
	VENDOR TOTAL	<u>95.60</u>
ROCKVILLE	SUPPLIES	734.35
ROCKVILLE	SUPPLIES	(29.60)
	VENDOR TOTAL	<u>704.75</u>
RUNNINGS	SUPPLIES	32.99
	VENDOR TOTAL	<u>32.99</u>

RUSHMORE OFFICE	SUPPLIES	69.00
RUSHMORE OFFICE	SUPPLIES	25.89
	VENDOR TOTAL	<u>94.89</u>
SBHSCTA	LABOR CONCESSION	27,125.00
	VENDOR TOTAL	<u>27,125.00</u>
SCHAEFERS SAMUEL	REFUND	50.65
	VENDOR TOTAL	<u>50.65</u>
SCHARLES, KAYLIE	MILEAGE	1,904.00
	VENDOR TOTAL	<u>1,904.00</u>
SDHSASSN	SUPPLIES	544.00
	VENDOR TOTAL	<u>544.00</u>
SDACTE	REGISTRATION	650.00
	VENDOR TOTAL	<u>650.00</u>
SEALEY CANDANCE	REFUND	97.60
	VENDOR TOTAL	<u>97.60</u>
SERVALL	LAUNDRY SERVICES	90.34
SERVALL	LAUNDRY SERVICES	124.39
SERVALL	LAUNDRY SERVICES	75.07
SERVALL	LAUNDRY SERVICES	36.61
SERVALL	LAUNDRY SERVICES	76.79
SERVALL	LAUNDRY SERVICES	85.54
SERVALL	LAUNDRY SERVICES	142.94
SERVALL	LAUNDRY SERVICES	766.85
SERVALL	LAUNDRY SERVICES	37.02
SERVALL	LAUNDRY SERVICES	0.00
SERVALL	LAUNDRY SERVICES	41.66
SERVALL	LAUNDRY SERVICES	75.07
SERVALL	LAUNDRY SERVICES	90.34
SERVALL	LAUNDRY SERVICES	0.00
SERVALL	LAUNDRY SERVICES	75.07
SERVALL	LAUNDRY SERVICES	0.00
SERVALL	LAUNDRY SERVICES	55.70
SERVALL	LAUNDRY SERVICES	75.07
	VENDOR TOTAL	<u>1,848.46</u>
SHAW JIM	REPAIR	208.02
	VENDOR TOTAL	<u>208.02</u>
SHERATON SF HOTEL	TRAVEL	298.00
	VENDOR TOTAL	<u>298.00</u>

SIGMAN RHONDA	ELECTION WORKER	228.00
	VENDOR TOTAL	<u>228.00</u>
SMILEY KIM	ELECTION WORKER	200.00
	VENDOR TOTAL	<u>200.00</u>
SMILEY MELINDA	ELECTION WORKER	212.60
	VENDOR TOTAL	<u>212.60</u>
SMITH MONTE	MILEAGE	3,365.32
	VENDOR TOTAL	<u>3,365.32</u>
SMITH MYRNA	ELECTION WORKER	211.20
	VENDOR TOTAL	<u>211.20</u>
SMORES	SOFTWARE	1,360.00
	VENDOR TOTAL	<u>1,360.00</u>
SOLUTION TREE	PROFESSIONAL DEVELOPMENT	1,600.00
	VENDOR TOTAL	<u>1,600.00</u>
SD AREA PRINCIPALS	REGISTRATION	200.00
	VENDOR TOTAL	<u>200.00</u>
SD DEPT OF AG & NAT RESOURCES	FEES	100.00
	VENDOR TOTAL	<u>100.00</u>
SPEEDY LUBE	REPAIR	66.99
	VENDOR TOTAL	<u>66.99</u>
STAPLES	SUPPLIES	570.40
STAPLES	SUPPLIES	150.56
	VENDOR TOTAL	<u>720.96</u>
STRAIGHTTALK	SUPPLIES	36.39
	VENDOR TOTAL	<u>36.39</u>
STRAUSER ZSANNA	REFUND	47.30
	VENDOR TOTAL	<u>47.30</u>
STURGIS STRIKERS	SUPPLIES	87.23
	VENDOR TOTAL	<u>87.23</u>
STURGIS TIRE PROS	REPAIR	234.38
	VENDOR TOTAL	<u>234.38</u>

STURGIS CITY	RENTAL	240.00
STURGIS CITY	RENTAL	25.00
STURGIS CITY	RENTAL	80.00
STURGIS CITY	RENTAL	125.00
STURGIS CITY	RENTAL	160.00
STURGIS CITY	RENTAL	25.00
STURGIS CITY	RENTAL	160.00
STURGIS CITY	SRO SERVICES	30,838.94
STURGIS CITY	RENTAL	3,925.00
STURGIS CITY	UTILITIES	349.17
STURGIS CITY	UTILITIES	315.44
STURGIS CITY	UTILITIES	1,508.70
STURGIS CITY	UTILITIES	2,497.10
STURGIS CITY	UTILITIES	2,476.38
STURGIS CITY	UTILITIES	69.38
	VENDOR TOTAL	<u>42,795.11</u>
SUN LIFE	INSURANCE	7,421.25
	VENDOR TOTAL	<u>7,421.25</u>
SYNCHRONY BANK	SUPPLIES	18.98
SYNCHRONY BANK	SUPPLIES	451.78
SYNCHRONY BANK	SUPPLIES	319.41
SYNCHRONY BANK	SUPPLIES	45.83
SYNCHRONY BANK	SUPPLIES	125.10
	VENDOR TOTAL	<u>1,227.44</u>
TAYLOR JEANNETTE	ELECTION WORKER	200.00
	VENDOR TOTAL	<u>200.00</u>
TPT	SUPPLIES	206.73
TPT	SUPPLIES	178.60
	VENDOR TOTAL	<u>385.33</u>
TEMPTECH	REPAIR	208.97
TEMPTECH	REPAIR	86.23
	VENDOR TOTAL	<u>295.20</u>
THOMPSON ROXONA	ELECTION WORKER	306.50
	VENDOR TOTAL	<u>306.50</u>
TRASK BRIDGET	MILEAGE	7,784.00
	VENDOR TOTAL	<u>7,784.00</u>
TRASK TOMILYN	ELECTION WORKER	214.00
	VENDOR TOTAL	<u>214.00</u>
UGLY GRAFFITI	SUPPLIES	280.00
	VENDOR TOTAL	<u>280.00</u>

UNITED AIRLINES	TRAVEL	836.72
	VENDOR TOTAL	<u>836.72</u>
URBANIAK JOE	MILEAGE	2,296.00
	VENDOR TOTAL	<u>2,296.00</u>
US BANK	AGENT FEES	950.00
US BANK	AGENT FEES	950.00
US BANK	PRINTER LEASE	5,749.69
	VENDOR TOTAL	<u>7,649.69</u>
VAMC	UTILITIES	487.92
VAMC	UTILITIES	1,168.96
	VENDOR TOTAL	<u>1,656.88</u>
VANWAY	SUPPLIES	74.34
	VENDOR TOTAL	<u>74.34</u>
VASKNETZ SHANON	REFUND	76.20
	VENDOR TOTAL	<u>76.20</u>
VERIZON	HOT SPOT	22.53
VERIZON	HOT SPOT	22.53
	VENDOR TOTAL	<u>45.06</u>
VISIBLE DIFFERENCE JANITORIAL	CONTRACTED CLEANING	13,789.10
	VENDOR TOTAL	<u>13,789.10</u>
WAGeworks	FEES	339.00
WAGeworks	FEES	326.25
	VENDOR TOTAL	<u>665.25</u>
WELLMARK	INSURANCE	236,148.00
	VENDOR TOTAL	<u>236,148.00</u>
WEST RIVER	UTILITIES	146.82
WEST RIVER	UTILITIES	735.79
WEST RIVER	UTILITIES	195.65
WEST RIVER	UTILITIES	470.41
WEST RIVER	UTILITIES	80.40
	VENDOR TOTAL	<u>1,629.07</u>
WESTBERG ZACH	REFUND	67.20
	VENDOR TOTAL	<u>67.20</u>
WETSIT MEGAN	REFUND	9.85
	VENDOR TOTAL	<u>9.85</u>

WEX	FUEL	3,456.03
	VENDOR TOTAL	<u>3,456.03</u>
WW CITY	UTILITIES	96.00
	VENDOR TOTAL	<u>96.00</u>
WIESER CARL	MILEAGE	676.62
	VENDOR TOTAL	<u>676.62</u>
WOODSTOCK	SUPPLIES	273.35
WOODSTOCK	SUPPLIES	63.42
	VENDOR TOTAL	<u>336.77</u>
WORTH NANCY	ELECTION WORKER	200.00
	VENDOR TOTAL	<u>200.00</u>

GENERAL FUND	\$ 739,261.80
CAPITAL OUTLAY	\$ 298,522.54
SPECIAL SERVICES	\$ 104,412.87
FOOD SERVICE	\$ 37,868.91
ENTERPRISE	<u>\$ 30,198.26</u>
TOTAL EXPENDITURES	\$ 1,215,264.38

Coaches (7-12) - 2024-2025 into 2025-26 School Year as of 6/12/2025

Girls Soccer		Boys Basketball	
	Name		Name
Head Coach	Paul Smith	Head Coach	Aaron Noteboom
Assistant Coach	Alexa Buckley	Assistant Coach	Pat Cass
Volunteer Coach	Riley Burke	Assistant Coach	Steve Hilton
Boys Soccer		Boys Basketball	
	Name		Name
Head Coach	Tyler Louder	Volunteer Coach	Nick Nagel
Assistant Coach	Thor Sundstrom	Volunteer Coach	Jake Killinger
Volunteer Coach	Kale Dennis	SWMS Coach - 8A	Joseph Fasso
Cross Country		Boys Basketball	
	Name		Name
Head Coach	Blake Proefrock	SWMS Coach - 8B	Joseph Fasso
Assistant Coach	Scott Peterson	SWMS Coach - 7A	Carsey Clement
SWMS Head	Kristin Cammack	SWMS Coach - 7B	Roxy Murphy
SWMS Asst.	Taylor Olson	SBMS Coach - 8A	Alexa Buckley
SBMS Head	Cooper Stanforth	SBMS Coach - 8B	Billy Carpenter
SBMS Asst.	Courtney Murray	SBMS Coach - 7A	Keenan Justice
		SBMS Coach - 7B	Colton Juso
Cheer		Girls Basketball	
	Name		Name
Head Coach	Brooke Wuebben	Head Coach	Courtney Pool
Assistant Coach	Rachel Neuschwander	Assistant Coach	Josie Dirksen
Volunteer Coach	Mercedes Vander Wal	Assistant Coach	Lexi Long
Boys Golf		Girls Basketball	
	Name		Name
Head Coach	Steve Keszler	Volunteer Coach	Ward Anderson
Volunteer Coach	Dana Limbo	Volunteer Coach	Taylor Anderson
		SWMS Coach - 8A	Roxanne Murphy
Volleyball		Girls Basketball	
	Name		Name
Head Coach	Timmi Lewis	SWMS Coach - 8B	
Assistant Coach - JV	Katie O'Boyle	SWMS Coach - 7A	Carsey Clement
Assistant Coach - C/9th	Alicia Pannel	SWMS Coach - 7B	Kayleen Selfridge
Volunteer Coach		SBMS Coach - 8A	Alexa Buckley
SWMS Coach - 8A	Roxy Murphy	SBMS Coach - 8B	Cami Wenk
SWMS Coach - 8B	Twyla Barden	SBMS Coach - 7A	Billy Carpenter
SWMS Coach - 7A	Ashley Abell	SBMS Coach - 7B	Colton Juso
SWMS Coach - 7B	Jada Schmagel	Wrestling	
SBMS Coach - 7A	Loree Schlichtemeier		Name
SBMS Coach - 7B	Sara McCurdy	Head Coach	Mike Abell
SBMS Coach - 8A	Darla Aspen	Assistant Coach	Steve Keszler
SBMS Coach - 8B	Megan Burgner	Assistant Coach	Jason Schlichtemeier
		Assistant Coach	Bryce Leonhardt
		Assistant Coach	Rance Sivertsen
Football		Assistant Coach	Jon Pierson
	Name	Volunteer Coach	Ashley Abell
Head Coach	Chris Koletzky	Volunteer Coach	Kyler Henderson
Assistant Coach	Ward Anderson	Volunteer Coach	Zak Juelfs
Assistant Coach	Tyler Lewis	Volunteer Coach	Daren Snyder
Assistant Coach	Dan Graf	SWMS Head	Jason Schlichtemeier
Assistant Coach	Pat Cass	SWMS Asst.	Bryce Leonhardt
Assistant Coach	Nathan Rohloff	SBMS Head	Anson Juelfs
Assistant Coach	Coleman Johnson	SBMS Asst.	Tyler Lewis
Assistant Coach			

Volunteer Coach			SBMS Volunteer	Edward Heisinger
Volunteer Coach	Tom Donney		Track	Name
Volunteer Coach	Dusty Hess		Head Coach	Blake Proefrock
Volunteer Coach	Brian Jost		Assistant Coach	Scott Peterson
SWMS Coach - 8	Jon Pierson		Assistant Coach	Brittany Songer
SWMS Coach - 8			Assistant Coach	Chris Koletzky
SWMS Coach - 7	Mike Abell		Assistant Coach	Ward Anderson
SWMS Coach - 7	Jason Schlichtemeier		Assistant Coach	Kristi Cammack
SBMS Coach - 8	Cody Uran		Volunteer Coach	Chad Hedderman
SBMS Coach - 8	Ethan Fritel		Volunteer Coach	Mike Brant
SBMS Coach - 7	Keenan Justice		SWMS Head	Scottie Bruch
SBMS Coach - 7	Aaron Noteboom		SWMS Asst.	Mike Abell
Debate	Name		SWMS Asst.	Ashley Abell
Head Coach	Tamara Voight		SWMS Asst.	Josie Dirksen
Assistant Coach			SWMS Asst.	Jon Pierson
SWMS Coach	Megan Oviatt		SWMS Volunteer	
SBMS Coach	Cami Wenk		SBMS Head	Cooper Stanforth
Oral Interp	Name		SBMS Asst.	Aaron Noteboom
Head Coach	Jenece Holzbauer		SBMS Asst.	Katie O'Boyle
SWMS Coach	-		SBMS Asst.	Courtney Murray
SBMS Coach	-		SBMS Asst.	Kattie Bland
Band	Name		Girls Golf	Name
Head Director	Emily Young		Head Coach	Steve Keszler
SWMS/SBMS	Gary Nelson		Assistant Coach	
Chorus	Name		Girls Softball	Name
Head Director	Jennifer Loftin		Head Coach	Kayleen Selfridge
SWMS/SBMS	Hillary Hill		Volunteer Coach	Jami Anderson
Drama	Name			
Head Director	Hillary Hill		Junior Class Advisors	
Volunteer Coach	Teresa Bartlett		Split	Vanessa Bridges
SWMS Director			Split	Jennifer Loftin
SWMS Asst. Director	Gina Soriano		Senior Class Advisors	
SBMS Director	Carol Waider		Split	Stephanie Kaufman
SBMS Asst. Director	Katie Harrington		Split	Kari Van Zee
Yearbook	Name		Split	Jenece Holzbauer
Head Advisor	Daleena Craig			
SWMS Advisor	Kristi Cammack			
SBMS Advisor	Cami Wenk		Rural Volleyball	
Journalism	Name		Head Coach	Amy Wilcox
Head Advisor	Daleena Craig		Asst Coach	Cassie Rhoden
FFA	Name		Rural Basketball	
Head Advisor	Stran Holben		Coach	Jade Keffeler
Volunteer Coach	Sidney Peterson		Coach	Kaitlyn Keffeler
Student Council	Name		Coach	Trent Schuelke
Head Advisor	Matt Mott		Coach	JJ Elshere
SWMS Advisor	Kristi Cammack/Mikayla Wilson		Coach	Dusty Hatch

SBMS Advisor	Grace Steinley full FTE		Coach	Chase Arneson
Knowledge Bowl	Name		Rural Track	
Head Advisor	Jean Karsten		Head Coach	Lexi Long
SWMS Advisor	Tammy Neilan			
SBMS Advisor	Billy Carpenter		Special Olympics	
Prostart	Name		Head Coach	Carmen Scarborough
Head Advisor	Mica Sulzbach-Bataille		Asst Coach	Macenzie Ramola
FCCLA				
Head Advisor	Kari Van Zee			
Volunteer Coach	Lorrae Aker			
Volunteer Coach	Catherine Yaw			



**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
2025 OFFICIAL RUNOFF ELECTION BALLOT**

**East River At-Large Representative
TERM: JULY 31, 2025 TO JUNE 30, 2030**

East River At-Large Representative- To be filled by a **Secondary Principal or Assistant Principal**

East River At-Large Principal- To be filled by a **Secondary Principal or Assistant Principal**. This position is currently held by Trent Osborne of the Ipswich School District. The representative position switches from a Superintendent position to a Principal Position. The East River At-Large representative may be a Principal or Assistant Principal from any SDHSAA member school physically located east of the Missouri River. This position must be filled by a Principal or Assistant Principal. **Any member school may nominate a person for this position and all member schools have the opportunity to vote.** Frederick Area, Watertown, and Pierre are ineligible as they already have members on the Board of Directors. Ryan Rollinger is eligible to run for this position even though he is coming off of the Board as Division I representative because he filled a vacated position for less than two years. The person elected will serve a **five-year term** on the SDHSAA Board of Directors and is unable to run for re-election.

You may vote for one candidate.

The deadline for the return of this ballot is **July 18, 2025.**

- Brittney Eide, Secondary Principal, Corsica-Stickney**
- Ryan Rollinger, Secondary Principal, Harrisburg**

Sturgis Brown High School 6/16/2025
Name of Member School Date

Signature (Superintendent or Principal)

Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

Brittney Eide, Corsica-Stickney-

With 28 years of experience in education—including the past 11 as a school administrator—I bring a well-rounded and seasoned perspective to leadership. My administrative career began with six years as the Assistant Principal at the Mitchell Middle School and has continued for the past 5 years by serving as the 6–12 Principal and Activities Director at Corsica-Stickney. Throughout my career, I've remained deeply engaged in both athletics and fine arts—areas that are essential to the mission of the South Dakota High School Activities Association. My involvement in volleyball spans 18 years, including 11 as a head coach, and I currently serve as the Region 5B volleyball chairperson, a role held for the past four years. For a decade, I have supported our track and field program as an assistant coach, organizing meets and managing the FAT timing system at both home and away events. The sport of cheerleading has also been a part of my journey for 24 years, including coaching sideline and competitive teams as well as serving as a judge. As a member of the Cheer Advisory Committee, I played an instrumental role in proposing and helping implement competitive cheer and dance in South Dakota. Corsica-Stickney is a member of the Great Plains Athletic Conference of which I currently co-manage. In the fine arts realm, my experience includes coaching oral interpretation and one-act plays, organizing conference and regional competitions, and supporting students who advanced to state-level festivals.

Balancing academics with extracurricular programming is a unique yet rewarding challenge. My commitment is to ensure that every opportunity is a positive, enriching experience for students, staff, parents, officials, and fans. Passionate about education and dedicated to student success, I would be honored to bring this same energy and commitment to the SDHSAA Board of Directors. Thank you for your time and consideration.

Ryan Rollinger, Harrisburg-

My name is Ryan Rollinger, and I am honored to serve as the Principal of Harrisburg High School. I am seeking your vote to represent the East River schools on the SDHSAA Board of Directors, and I would be grateful for your support. With 25 years in education- 7 as a teacher and 18 in administration- I have dedicated my career to supporting students in both academics and extracurricular activities. As a former multi-sport athlete at the high school and collegiate level, I understand firsthand the value of high school activities in shaping well-rounded individuals. I have coached multiple sports and worked in small rural schools (Wessington, SD and Harrisburg in the early 2000's), and now in what is one of the largest high schools in the state, giving me a broad and balanced perspective.

Through my experience on the SDHSAA Board as the Division I Representative, I have gained valuable insight into the challenges facing South Dakota Schools, including geography, socioeconomics, NIL, funding, referee and coaching shortages, and competitive balance. My professional network spans athletic directors, fine arts directors, coaches, teachers, principals, superintendents, officials, and SDHSAA staff and board members, allowing me to advocate effectively for all schools. I am a student-centered decision-maker committed to ensuring fairness, consistency, and opportunity in all extracurricular programs across the state. I have represented education at many levels, serving on boards including SEAP, SDASSP, and as a NASSP facilitator. My passion for high school activities drives me to continue working on behalf of South Dakota students, and I would be honored to have your vote. Thank you for your time and consideration.



2025-26

12 Month

ADMINISTRATIVE AGREEMENT

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I. TERMS OF CONTRACT

Definitions

“Contract Days” means annual contract days.

“Per Diem” means the total salary divided by contract days.

The provisions of this contract shall be effective as of July 1, 2025, and shall continue in effect through June 30, 2026, for all administrators. If terms of a successor contract are not arrived at, the terms of this contract shall remain in effect until a successor contract is established.

Non-probationary administrators will have a rolling two-year contract. Unless either party gives the other party written notice on or before June 30 of each year, the term will automatically be extended for an additional year as of midnight on June 30 of each year. Such one-year extension shall continue indefinitely until one party provides the requisite written notice. If the written notice is given, the contract will continue to the end of the term's most recent extension. The Administrator shall have no recourse if the BOARD chooses to end the automatic renewal of their individual Employment contract.

Probationary administrators are those in their first four (4) years of employment and are not eligible for rolling two-year contracts. Probationary administrators will be notified no later than April 1 of the Board's intent to not renew their contract. A contract will be renewed unless such notice is given on or before April 1.

The District may reduce an Administrator's position for any reason notwithstanding any other applicable laws or rules using Reduction in Force. If the District engages in such reduction in force to reduce the number of Administrator positions as a result of a reduction in force or an Administrator refuses a transfer, the two-year rolling contracts will not apply to such Administrator. If an Administrator's contract is not renewed due to a Reduction in Force, notice must be given before midnight on April 15th.

All administrative positions are considered exempt according to the Federal Labor Standards Act (FLSA).

II. SALARIED POSITIONS and DAYS

Director of Activities (245)
Curriculum Director (245)

The Superintendent and Business Manager shall not be part of group negotiations and individual contracts will reference this contract for leave benefits, health insurance contributions.

III. ASSIGNMENT AND TRANSFER

In order to make the best use of the capabilities of the administrative staff, the Superintendent has the sole and exclusive right to transfer Administrators from one assignment to another and may take place throughout the contract year. The intent of this reassignment shall be to serve the best interest of the students, staff and district. The following guidelines should be observed, if possible, when implementing assignments and transfers.

1. Reassignments should be discussed with Administrators as early in the school year as possible.
2. Administrators considered for transfer shall have full opportunity to express their views about the proposed change and to suggest alternatives.

If an administrator is transferred to a position with a lower salary the administrator

shall be held at the current administrative salary (no raise) until compensation of peer position has risen to the same level. Salary will be adjusted if moved to position with fewer days. Teaching assignments reassigned to, if available, will be given credit for years of experience and education in teaching and administration. The new assignment will be placed accordingly on the teacher seniority list based on years of experience in Meade School District and will include the appropriate teacher salary schedule.

Administrators may be reassigned to the classroom if a position in which they are certified or willing to become certified is available, and the reassignment does not require a Reduction in Force of a teacher. Refusal of transfer will require resignation from all administrative positions.

A voluntary request for transfer to a teaching position must be made in writing to the superintendent. The superintendent will decide on transfer.

IV. HEALTH INSURANCE

Administrators shall be provided district health insurance contributions calculated by using the district annual contribution to teacher health insurance divided by nine (9) months and then multiplied by twelve (12) months. This result will be the district annual health insurance contribution to administrators.

Administrators with a spouse employed by the Meade School District and eligible for district health insurance contribution may choose the district contribution for two (2) single premiums when two (2) district single contributions for teachers is greater than \$16,392.

V. RETIREMENT PAY

An administrator, upon retirement from the Meade School District and who is eligible for the South Dakota Retirement System, shall receive as retirement pay the number of days of unused sick leave times \$150.00. The payment will be made on the regularly scheduled payroll in July following the retirement to the South Dakota Retirement System Special Pay Plan. Currently employed administrators who have completed a total of ten (10) years of full-time experience (or equivalent part-time experience) in the District as a teacher or administrator, but less than five years as an administrator, shall receive a retirement pay benefit equivalent to the sick leave reimbursement given to teachers who retire. The retirement pay benefit shall not apply to any administrator whose contract is not renewed after the due process procedures specified in Article II have been followed.

VI. SICK LEAVE

Administrators shall receive the same sick leave benefits as 12 month employees.

Administrators may participate in the voluntary Sick Leave Bank.

VII. FAMILY AND MEDICAL LEAVE

Administrators shall receive Family and Medical Leave Act benefits.

VIII. PERSONAL AND BEREAVEMENT LEAVE

Administrators shall receive two (2) days of bereavement leave benefits. Additional days may be allowed at the discretion of the superintendent. 245 contracts are not eligible for personal leave.

IX. UNUSED SICK/PERSONAL LEAVE

On an annual basis, an administrator's unused personal days will be rolled into his/her accumulated sick leave. As an alternative, an administrator may annually request reimbursement for unused personal days at a rate of \$150 per day. Said request must be made by June 1 of the current school year.

X. HOLIDAYS

245 day administrators will follow the calendar for 12 month employees.

XI. VACATION LEAVE

245 day employees are eligible for vacation leave. Vacation Leave thirty (30) days which may accumulate to sixty (60) days. Five (5) days of vacation leave may be directed to SDRS-SRP at per diem rate at district expense. No more than five (5) days of vacation may be taken while students are in session without superintendent permission.

Vacation days may not be used during the first five (5) days of student attendance in the fall or during the last ten (10) days of student attendance in the spring. If such days need to be used during that time, superintendent approval is required.

An Administrator who resigns will be compensated for accumulated vacation days at their per diem rate. If an Administrator resigns after a contract for the next year is signed, he/she will forfeit all accumulated vacation rights unless the resignation is a reason of the Administrator's health or other reasons found acceptable by the Board.

XII. Association Leave

An Administrator serving in a state or national office of a professional organization will be granted professional leave as mutually agreed upon by the administrator and the superintendent.

XIII. FLEX Days

Five (5) flex days per year and cannot be used on student contact days. Flex days are days in which the employee may work away from the district buildings.

XIV. EARLY RETIREMENT INCENTIVE

The Board reserves the right to offer early retirements at the discretion of the school board. School board decisions may include timing of requests, amounts, years of service, and agreement language in which the board chooses.

XV. SURVIVOR BENEFITS

In the event that an administrator dies while in contractual service to the district, an administrator, who has ten (10) years of service as an administrator in the district, will be considered retired and all retirement benefits accrued at the time of death shall be paid to the administrator's surviving spouse or other designated beneficiary in accordance with the established pay-out schedule.

XVII. PROFESSIONAL DUES

The District shall pay one state and one national dues required for membership in the administrator's professional organizations, upon approval of the superintendent.

XVIII. NATIONAL CONFERENCES/PROFESSIONAL DEVELOPMENT

Administrators shall be allocated \$3,000 for expenses to attend national conferences. A rotation system will be established to determine which administrators receive this allocation. Attendance to a national conference shall require superintendent approval.

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XIX. INTERIM ASSIGNMENT

If an assistant administrator is assigned interim placement as Principal or Director for a period of 2 weeks or longer due to emergency circumstances the interim will receive 75% of the difference in salary based on a daily rate for all days assigned as Interim. Designation of Interim will be at the discretion of the superintendent based on each individual situation.

XX. LIQUIDATED DAMAGES

If the administrator requests to be released from his/her individual contract prior

to its terminal date, and the School Board agrees to the release, the School District may withhold monies due the administrator or collect from the administrator .7% of their current salary as liquidated damages if such termination occurs after June 1st, 1.4% after June 15th, 2.7% after July 1st, 4.1% after August 1st, 5.4% after August 15th.

With two year rolling contracts liquidated damages will apply only to the contract year that is in force and not the second year of the rolling contract.

XXI. Non-binding language to clarify continued effort by both board and administrators.

It is the intent of the school board to use similar school districts in size (SD DOE enrollment 5th – 16th in k-12 enrollment size) as comparable for salary (days and benefits will not be calculated). This will only be done when finances allow with no set time schedule.

- Meade will attempt to be 8th or better in average salary of the comparable schools by position when funding allows.
- When available, prioritization of additional compensation will be focused on 1) base teacher pay (effectively supporting all teacher increases) and hourly employees 2) assistant principals/directors and then administrator pay with positions ranking 9-11 getting additional funding.

XXII. Contract History Notes

In 2024-25, administrators lowered the district contribution to health insurance. Increase in salary is due to the shift from insurance benefit to salary. This was done at no additional cost to the district.

In 2025-26:

SDRS-SRP was added and personal leave was eliminated.



2024-25 Day Contract ADMINISTRATIVE AGREEMENT

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- XVII. [INTERIM ASSIGNMENT](#)
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I. TERMS OF CONTRACT

Definitions

“Contract Days” means annual contract days.

“Per Diem” means the total salary divided by contract days.

The provisions of this contract shall be effective as of July 1, 2025, and shall continue in effect through June 30, 2026, for all administrators. If terms of a successor contract are not arrived at, the terms of this contract shall remain in effect until a successor contract is established.

Administrator calendar will be set with the approximate guide but may vary year to year:

200 day contract -1 week (5 days) before the 1st day of inservice plus 1 new teacher work day before school and 3 weeks (15 days) after school is out.

210 day contract- additional 5 days before 200 day contract and 5 days after 200 day contract.

Non-probationary administrators will have a rolling two-year contract. Unless either party gives the other party written notice on or before June 30 of each year, the term will automatically be extended for an additional year as of midnight on June 30 of each year. Such one-year extension shall continue indefinitely until one party provides the requisite written notice. If the written notice is given, the contract will continue to the end of the term's most recent extension. The Administrator shall have no recourse if the BOARD chooses to end the automatic renewal of their individual Employment contract.

Probationary administrators are those in their first four (4) years of employment and are not eligible for rolling two-year contracts. Probationary administrators will be notified no later than April 1 of the Board's intent to not renew their contract. A contract will be renewed unless such notice is given on or before April 1.

The District may reduce an Administrator's position for any reason notwithstanding any other applicable laws or rules using Reduction in Force. If the District engages in such reduction in force to reduce the number of Administrator positions as a result of a reduction in force or an Administrator refuses a transfer, the two-year rolling contracts will not apply to such Administrator. If an Administrator's contract is not renewed due to a Reduction in Force, notice must be given before midnight on April 15th.

All administrative positions are considered exempt according to Federal Labor Standards Act (FLSA). If the Superintendent or Board designee requests additional work days beyond the contract, the administrator shall be compensated at their per diem rate.

This includes:

- A. additional professional development days.
- B. special assignments without a set stipend.

The following will not count towards days:

- C. Duties to be completed for start or end of the year including the hiring of staff.
- D. special assignments that receive a stipend.
- E. /national conventions or state/national offices held with affiliated organizations held outside student contact days.
- F. Days worked on weekends, holidays or non-teacher contracted days during the school year to complete administrative duties will not be counted unless directed or with approved request to work by the Superintendent.

II. SALARIED POSITIONS and DAYS

SBHS Principal (210)
Special Services Director (200)
SWMS Principal (200)

Stagebarn MS Principal (200)
Assistant High School Principals (200)
Piedmont Valley Elementary Principal (200)
Whitewood Principal (200)
Rural Principal (200)
Sturgis Elementary Principal (200)
Assistant SWMS/SES Principal (200)
Assistant SBMS/PVE Principal (200)
Assistant Special Education Director (200)

III. ASSIGNMENT AND TRANSFER

In order to make the best use of the capabilities of the administrative staff, the Superintendent has the sole and exclusive right to transfer Administrators from one assignment to another and may take place throughout the contract year. The intent of this reassignment shall be to serve the best interest of the students, staff and district. The following guidelines should be observed, if possible, when implementing assignments and transfers.

1. Reassignments should be discussed with Administrators as early in the school year as possible.
2. Administrators considered for transfer shall have full opportunity to express their views about the proposed change and to suggest alternatives.

If an administrator is transferred to a position with a lower salary the administrator shall be held at the current administrative salary (no raise) until compensation of peer position has risen to the same level. Teaching assignments reassigned to, if available, will be given credit for years of experience and education in teaching and administration. The new assignment will be placed accordingly on the teacher seniority list based on years of experience in Meade School District and will include the appropriate teacher salary schedule.

Administrators may be reassigned to the classroom if a position in which they are certified or willing to become certified is available, and the reassignment does not require a Reduction in Force of a teacher. Refusal of transfer will require resignation from all administrative positions.

A voluntary request for transfer to a teaching position must be made in writing to the superintendent. The superintendent will decide on transfer.

IV. HEALTH INSURANCE

Administrators shall be provided district health insurance contributions calculated by using the district annual contribution to teacher health insurance divided by nine (9) months and then multiplied by twelve (12) months. This result will be the district annual health insurance contribution to administrators.

Administrators with a spouse employed by the Meade School District and eligible for district health insurance contribution may choose the district contribution for two (2)

single premiums when two (2) district single contributions for teachers is greater than \$16,392.

V. RETIREMENT PAY

An administrator, upon retirement from the Meade School District and who is eligible for the South Dakota Retirement System, shall receive as retirement pay the number of days of unused sick leave times \$150.00. The payment will be made on the regularly scheduled payroll in July following the retirement to the South Dakota Retirement System Special Pay Plan. Currently employed administrators who have completed a total of ten (10) years of full-time experience (or equivalent part-time experience) in the District as a teacher or administrator, but less than five years as an administrator, shall receive a retirement pay benefit equivalent to the sick leave reimbursement given to teachers who retire. The retirement pay benefit shall not apply to any administrator whose contract is not renewed after the due process procedures specified in Article II have been followed.

VI. SICK LEAVE

Administrators shall receive the same sick leave benefits as the teachers. Administrators may participate in the voluntary Sick Leave Bank. At 210 days an additional day of sick leave will be added. At 220 days an additional day will be added. Maximum of 10 sick days per year.

VII. FAMILY AND MEDICAL LEAVE

Administrators shall receive Family and Medical Leave Act benefits.

VIII. PERSONAL AND BEREAVEMENT LEAVE

Administrators shall receive five (5) days of personal, and two (2) days of bereavement leave benefits. Additional days may be allowed at the discretion of the superintendent.

IX. UNUSED SICK/PERSONAL LEAVE

On an annual basis, an administrator's unused personal days will be rolled into his/her accumulated sick leave. As an alternative, an administrator may annually request reimbursement for unused personal days at a rate of \$150 per day. Said request must be made by June 1 of the current school year.

X. HOLIDAYS

Day contract administrators will have all holidays but July 4th.

XI. Association Leave

An Administrator serving in a state or national office of a professional organization will be granted professional leave as mutually agreed upon by the administrator and the Superintendent.

XII. EARLY RETIREMENT INCENTIVE

The Board reserves the right to offer early retirements at the discretion of the school board. School board decisions may include timing of requests, amounts, years of service, and agreement language in which the board chooses.

XIII. SURVIVOR BENEFITS

In the event that an administrator dies while in contractual service to the district, an administrator, who has ten (10) years of service as an administrator in the district, will be considered retired and all retirement benefits accrued at the time of death shall be paid to the administrator's surviving spouse or other designated beneficiary in accordance with the established pay-out schedule.

XIV. PART-TIME ADMINISTRATOR BENEFITS

Persons who work at least half time as administrators and full time in the District shall be entitled to full-time benefits extended to administrators but shall not receive teaching benefits.

XV. PROFESSIONAL DUES

The District shall pay one state and one national dues required for membership in the administrator's professional organizations, upon approval of the superintendent.

XVI. NATIONAL CONFERENCES/PROFESSIONAL DEVELOPMENT

Administrators shall be allocated \$3,000 for expenses to attend national conferences. A rotation system will be established to determine which administrators receive this allocation. Attendance to a national conference shall require superintendent approval.

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If the administrator requests to be released from his/her individual contract prior to its terminal date, and the School Board agrees to the release, the School District may

withhold monies due the administrator or collect from the administrator .7% of their current salary as liquidated damages if such termination occurs after June 1st, 1.4% after June 15th, 2.7% after July 1st, 4.1% after August 1st, 5.4% after August 15th.

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- When available, prioritization of additional compensation will be focused on 1) base teacher pay (effectively supporting all teacher increases) and hourly employees 2) assistant principals/directors and then administrator pay with positions ranking 9-11 getting additional funding.

XX. Contract History Notes

In 2024-25, administrators lowered the district contribution to health insurance. Increase in salary is due to the shift from insurance benefit to salary. This was done at no additional cost to the district.

In 2025-26:

Added 1 day to all contracts at \$540 per administrator.

2025 & 2026 Admin. 200/210 Calendar

 Start/End of 200 day Contract
  Start/End of 210 day Contract
  Non work days 200/210
  work days 210
  Board Meetings
  Teachers Start/
  Holidays

July '25						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27		29	30	31		

August '25						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September '25						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October '25						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November '25						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December '25						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

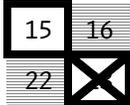
January '26						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February '26						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March '26						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April '26						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May '26						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June '26						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22		24	25	26	27
28	29	30				

Spring 24-25 Term 3 Honor Roll

Merit Honor Roll: 3.0-3.49

9th Grade: Taten Adams, Anastie Allen, Tytus Baker, Alex Boice, Avry Bosma, Joesive Bright, Samantha Burkhalter, Shanni Cammack, Brooke Carbone, Ciara Cuestas, River Dunavant, Kyle Fish, Peyton Foster, Cameron Gillespie, Madyson Granum, Trenton Hagee, Luke Harwood, Brodie Heberling, Oliver Jensen, Blake Kaufman, Jocelyn Kiepke, Elijah Kunza, Dylan Larsen, Mallory Lyons, Timonthy McIntosh, Thomas McNaught, Levi McPherson, Brody Oliver, Tadem Ollila, Rachel Packman, Jacie Parrent, Aydan Rhodes, Grace Richardson, Caitlynn Roblewsky, Garrett Rohloff, Madeline Ross, Easton Sabers, Eric Schneller, Hailey Scott, Estrella Tabares, Natalya Thomas, Zachary Uselman, Mia Usera, Ian Weyer, Andie Williams, Gaige Williams, Troy Wolter. **10th Grade:** Marlin Baker, Brylie Bestgen, Owen Bostrom, Dawsyn Caldwell, Hailey Condon, Tyler Cutts, Dillon Delbridge, Alexis Droppers, Cambriya Eckhart, Camden Flemming, Jaxon Goethals, Ashtyn Habrock, Tristan Hagee, Arina Haugen, Karley Heideman, Brinley Heikes, Ella Herron, Zhoel Irion, Eleanor Jacobs, Grady Jobgen, Ian Johnson, Jack Jolley, Shayde Keffeler, Nate Kuenzel, Tayden Larson, Trevor Limpy, Ethan Lundeen, Wyatt Marler, Vintage Miller, Danyelle Napoli, Marcus Nudd, Aaron Oliver, Conor Oshanick, Destiny Ownbey, Ryker Petersen, Brody Peterson-Wood, Giada Petrick, Emilie Reedy, Grace Schiferl, Jason Stover, Jordan Sullivan, Ayla Swanson, Xaaryn Thomas, Everett Urbaniak, Kinsley Williams. **11th**

Grade: Kolton Arlaud, Taylor Bestgen, Jesse Brooks, Alexis Cermak, Elijah Dennis, Kelson Dirk, Kale Fenner, Ethan Graf, Chester Hadley, Jordan Hanak, Layne Hemeyer, Miranda Horst, Matthew Johnson, Evan Juelfs, Kiara Kinzler, Kian Loftin, Charity Luthy, Brayden Maguire, Korbin Meland, Allison Merwin, Jade Mueller, Isabella Peck, McKenzie Reese, Devon Rodriguez, Brody Royer, Shyloh Salazar, Derek Taniguchi, McKayla Walker, Angel Warfield, Tarver Zebroski. **12th Grade:** Jadon Blair, Kynlea Boomer, Madisen Crowe, Porter Deering, Brodie Gill, Elijah Groeneweg, Calvin Ketelsen, Keagan Kiernan, Mia Lindeland, Scarlett Lowe, Jayden Ludwick, Aaron Morovits, Zoey Nonhoff, Mason Oster, Arya Peterson, Gaven Petrick, Skyler Ross, Cason Sabers, Gunnar Sarkela, Noah Schaefer, Riley Schmidt, Kael Secrest, Kodi Steinberg, Haylie Swenby, Parker Tirrito, Malory Williamson.

High Honor Roll: 3.5-4.0

9th Grade: Hailey Ahlstrom, Kaydence Aldren, Avery Anderson, Riley Arlaud, Jaxson Avery, Kian Bahrami, Connor Barnes, Katelin Belawske, Rebecca Bestgen, Tylee Bestgen, Charlee Bierle, Gavin Buck, Cori Cammack, Alexis Carver, Laila Clement, Cecilia Cowan, Dallys Day, Corbin Dodson, Dennis Doerr, Taven Dunn, Tel Elshere,

Olivia Evens, Lily Glodt, Trenton Graf, Elizabeth Hamman, Lainie Hauk, Brilee Heath, Kohlee Herringer, Angela Holzer, Natalie Huber, Miranda Jacobs, Mataya Janis, Callen Johnson, Quintin Kelly, Khloe Kerner, Kenlee King, Nakayla Kleinheksel, Talen Koontz, Clara Kruger, Santino Larkin, Ashlyn Larson, Ruby Lawrence, Skylar Legner, Jenika Leonhardt, Briar Linn, Wyatt Loftin, Luke Matthew, Kobi Millar, Carley Novotny, Trinity Ofstad, Hadlee Parsons, Nevaeh Peters, Bryley Peterson, Lavincia Pfister, Destiny Plunkett, Allison Raatz, Piper Ratzsch, Brielle Redding, Reese Sheperd, Sullivan Sigman, Abigail Smith, Aiden Snyder, Olivea Tallmage, Charlee Thompson, Natalie Walker, Frederick Weishaar, Shelby Werlinger, Paxton Weyer, Kenneth White, Bella Willuweit, Gable Wilson, Grace Wilson, Lillian Wilson, Peyton Witcraft, Isabelle Wolkenhauer. **10th Grade:** Lilyana Aga, Zayden Apland, Jennifer Bartlett, Emma Benson, Kendal Blair, Ephraim Brant, Jazmyn Brekke, Brody Bulat, Larie Cichosz, Lane Culver, Kayli Dahl, Shea Deering, Abigail Dodson, Jaxon Dodson, Quentin Droppers, Danica Dschaak, Bryson Epperson, Eli Fisher, Carson Frein, Berkley Gill, Tanner Gouldin, Murielle Hagen, Ryan Hale, Noree Hammerstrom, Carson Hautala, Nevaeh Heid, Addison Hill, Tayarnanne Kennedy, Elizabeth Kile, Charlie Knutson, Karl Knutson, Alexis Larson, Ethan Ligtenberg, Leigha Long, Rowan Lutz, Kylr Mahaffy, Landyn Mahaffy, Kerrigan Meland, Pearl Meyer, Reid Osberg, Kaylynn Paule, Erica Peldo, Paige Phillips, Olivia Piatz, Arianna Plaggemeyer, Elexia Plaggemeyer, Alana Pritts, Jackson Retzlaff, Kenley Rhian, Devin Ross, Logan Royer, Miranda Rude, Maelee Schaeffer, Kaelyn Schone, Hunter Scott, Lucy Secrest, Trestin Snyder, Brett Spear, Tristan Spratt, Sawyer Stahl, Kynlee Stewart, Abbigail Stietz, Cade Tallmage, Olivia Theisinger, Wynter Thomason Honerkamp, Jace Thurman, Amatiel Tibbitts, Auburn Treloar, Isaac Tweedy, Taya Uherka, Jorja Ulmer, Olivia Vliem, Owen Volk, Gage West, Shilo Williamson, Bree Wilson, Dane Wilston, Natalie Yates, Austin Zastoupil. **11th Grade:** Makayla Acre, Kielyn Aker, Carsyn Anderson, Darrian Anderson, Peyton Anderson, Brooklyn Baird, Ethan Baker, Kate Bestgen, Sarah Bestgen, Landon Bey, Talia Biscaino, Teran Biscaino, Levi Brant, Kenadie Broderick, Kaitlyn Brown, Wraylee Brown, Quinn Bruch, Benjamin Burkhalter, Seth Burton, Chloe Cammack, Jackson Cammack, Jaxon Cano, Riley Carlson, Kathleen Cook, Jasmine Cuestas, Miley Daigle, Levi Doten, Jerek Dufner, Collin Dunn, Brody Foster, Merrik Foster, Samantha George, Cael Glodt, Graden Glodt, Olivia Glover, Parker Graveman, Lucy Hamer, Elise Henrichsen, Mason Hodina, Kaylee Hoelsing, Kylina Holman, Alexis Hopkins, Joey Hudelson, Jens Iverson, Haleigh Janzen, Hannah Johnson, Hunter Johnson, Jayna Johnston, Sullivan Jost, Aydyn Key, Kierra Killinger, Evan Klosterman, Addison Kossler, Carsyn Kostaneski, Makenna LaBeau, Adilee Ladner, Brooke LaMont, Hayden Larson, Jude Legner, Cole Litzen, Linda Lee Luze, Celca Manzano, Elizabeth Markworth, Sophie McNaught, Jackson Morrison, Deitrich Nilsen, Camberly Perez, Peter Pi, Madisyn Richter, Hayden Rock, Cole Rogers, Jora Schaeffer, Greir Simon, Madison Simons, Kaylin Snow, Alanah Spring, Ashley Standen, Dominic Stietz, Elizabeth Storm, Kjell Sundstrom, Tavin Thompson, Trinity Thompson, Avery Thurman, Shason Timm, Isabella Tobias, Rachel Torick, Tyce Uherka, Mason Venjohn, Noah Walker, Riley Weishaar, Caeden Whealy Rose, Blake Williams, Carson Williams, Tori Williams,

Kayleigh Williamson, Jocelyn Wolkenhauer, Tyler Wood, Madison Yaw, Paxton Zook, Iris Zylstra. **12th Grade:** Natalie Alsup, Ella Atyeo, Marie Baker, Charlie Beug, Natalie Boice, Camden Boyum, Hannah Brandner, Kristy Chacon, Kaylee Christians, Joseph Conner, Taten Corkins, Cash Daigle, Cooper Daigle, Brylee Dillon, Dalyn Dschaak, Jayda Evans, Natalie Ewing, Nora Farbu, Ty Ferguson, Jordan Flemming, Emerson Gardner, Dean Gebbie, Paige Gillespie, Paige Gorczewski, Bennett Gordon, Joshua Granum, Aaron Gray, Andon Hammerstrom, Lillian Heisinger, Grace Hill, Katie Hill, Reese Hitzemann, Manuelle Jaramillo, Grace Kiepke, Chloe Kizer, Okila Krog, Bailee Larson, Sophia Larson, Kira Lingwall, Avreigh Long, Avery Marler, Emma Matthew, Kora McCaskey, Levi Meirose, Liv Morrison, Ireland Nacey, Corbyn Novotny, Taiton Ortlieb, Emily Palmer, Azlyn Peterson, Tyler Petrocco, Kylee Phillips, Leila Pritts, Catrina Railsback, Myla Ray, Haleyanna Reddick, Josie Reedy, Gracie Sauer, Conner Schmidt, Malaki Schweitzer, Erin Shaw, Elliot Smith, Zachary Spratt, Kandice Thomas, Allyson Tish, Abigail Tweedy, Marlea Vatne, Dylan Vetter, Daniel Voight, Ayden Volk, Zara Wallace, Abigail Westberg, Nellie Wetsit, Revan Wide, Kathryn Wilkins, Carter Williams, Cade Willnerd, Kira Willnerd, Paige Willnerd, Teigen Wormstadt, Shannon Yates.





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2025-2026 Budget Presentation

June 16, 2025

Business Manager –Brett Burditt



Financial overview of governmental funds: 10, 21, 22 along with Debt service Fund 30 & Enterprise Funds 51 and 53

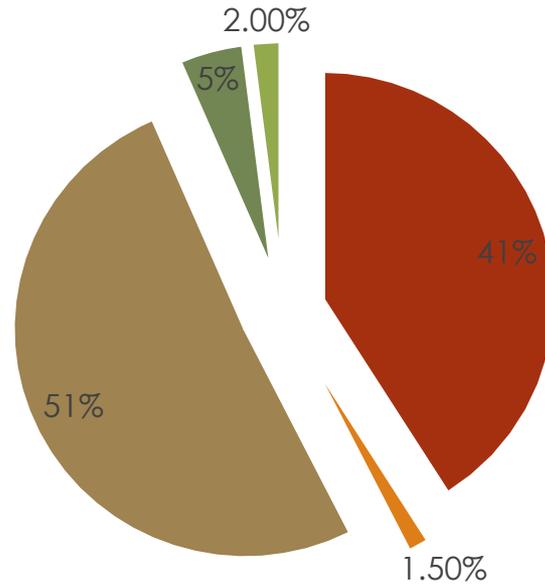
- **General fund objective:** 2% COLA plus some years of service adj., .0125% increase in funding state aid, dealing with instability of enrollment, work on deficit.
- **Capital outlay objective:** Look at increasing levy request to support facility, technology and curriculum needs, increase fund balance for specific needs.
- **Special Services fund:** 2% for COLA, holding levy to minimum, budget to meet the needs of the students we serve, continue to work on retention & recruitment.
- **Food Service and Enterprise:** Work to bring budget back into balance with pricing adjustments, increased participation through menu enhancements and staff efficiencies. Run enterprise funds in the black.



GF revenue	Amount	%
Revenue from local sources	10,410,965	41%
County Revenue	380,000	1.5%
Revenue from state sources	12,884,380	51%
Revenue from federal sources	1,164,903	4.5%
Fund Balance	514,060	2%
Total Revenue	25,354,308	100%

(.0125% state aid increase and zero growth projected in enrollment.)

2025-2026 General Fund Revenue by Source



- Local
- State
- Fund balance
- County
- Federal

**2025-2026
General Fund
Expenditures
\$25,354,308
1% increase
from FY25**

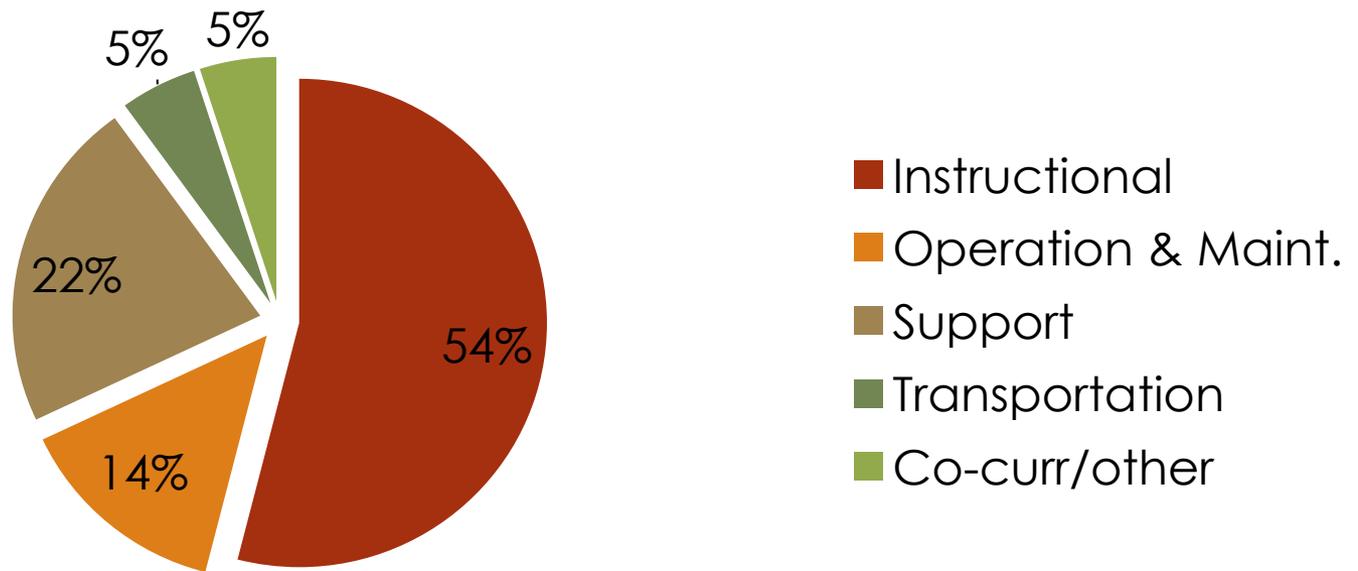
5



K-12 Instruction	54%
Operation and Maintenance	14%
Support services, including admin., fiscal, technology, central copy, school board, security, health, other support services.	22%
Transportation	5%
Co-Curricular	5%
Total	100%

2025-2026

General Fund Expenditures by Source



Capital Outlay Revenue 2025-2026

▶ Local: property taxes, interest	7,021,000
▶ Federal: interest credit	253,000
▶ _Other: sale of surplus/erate	65,000
▶ Fund Balance(Woodle field)	<u>650,000</u>
	7,989,000

- ▶ Note: the budget is based on a levy request of 7,250,000 for 25 pay 26.



**Capital Outlay
expenditures;**

7,181,231

EXPENDITURES	%
Debt Service	55%
Facilities & construction	24%
Support services	2%
Instructional	14%
Transportation	2%
Co-curricular	3%
Contingency	0

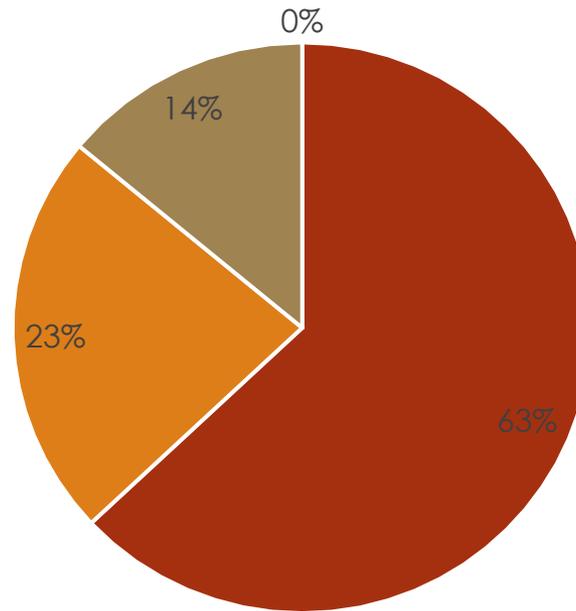
Special Services Revenue Budget 2025-2026

9

- ▶ 3 sources of revenue – Local, State and Federal
 - ▶ Local taxes for Special Ed –
 - 1.462(max.mill levy) for 25 pay 26;
requesting 1.262
 - 1.262(calculation of state aid)

Local (Property taxes, Medicaid)	\$4,120,695
State Aid	\$1,522,173
Federal-IDEA grants	\$892,821
Fund Balance:	\$0
Total	\$6,535,689

Special Services Revenue by Source 2025-2026



Local

State

Federal

Fund balance



Special
Services
Expenditures
\$6,507,397 a **6%**
increase from
FY25

Expenditures

K-12 Instruction	74%
------------------	-----

Services (Speech, Psych, OT, PT)	20%
-------------------------------------	-----

Administration	5%
----------------	----

Other cost	1%
------------	----

Total	100%
-------	------



Debt Service Funds 31 & 32

- The purpose of these funds is to account for the activity and balances of funds held at fiscal agent(escrow). These are term bonds and annual payments are held in escrow for the term of the bond and satisfied at maturity. Interest expense and agent fees, if applicable, are the only financial transaction in these funds. Balances for these funds are reflected on our balance sheet.

Debt Service Funds: 31,32

- Fund 31: 2010 QZAB, P=600,000; Payment \$40,000, in year 15 of 15, used in board room remodel.
- Fund 32: 2010 QSCB, P=5,000,000 ; payment \$585,530, in year 16 of 17 used to help construct PVE.



Food Service 2025-2026

- Expenditures: \$1,721,075 this budget is centered around wages and food costs.
- Revenue: \$1,597,000 with 37,000 of capital contribution, and 124,075 fund balance.
- Cash management along with increased pricing and participation will be the key in FY26.

Fund 53 Enterprise

- SBHS Concession, Rally Breakfast, Driver's Education, and Capable Kids (after school program at PVE and WW) are the activities that are being tracked in fund 53.
- SBHS Concessions: \$77,546
- SBHS Rally Breakfast: \$52,180
- Driver's Ed.: \$31,262
- PVE Capable Kids: \$76,422
- WW after school: 10,901

Conclusion

- FY26 goals are start to identify ways reduce deficit.
- Work on enrollment concerns.
- Find a ways to keep pace with wages and benefits, continue retention & recruitment efforts.
- Provide excellent education opportunities.

- Questions??

Proposed 2025–2030 Meade School District 46-1 Strategic Plan

Pillar 1: Student Success and Well-Being

We will ensure every student is prepared for academic, career, and life success in a safe and supportive environment for all.

Goal 1.1: Strengthen academic achievement through aligned curriculum, effective instruction, and clear, timely communication with families about student progress.

Goal 1.2: Expand hands-on learning and career exploration opportunities at all grade levels.

Goal 1.3: Improve student behavior support systems and promote positive conduct through consistent expectations and staff training.

Goal 1.4: Ensure access for all students to enrichment opportunities such as music, arts, CTE, athletics, and extracurricular programs, regardless of location.

Pillar 2: Excellent Staff and Instruction

We will support and retain highly qualified professionals through a culture of trust, growth, and respect.

Goal 2.1: Offer competitive pay, benefits, and healthy working conditions for all staff roles.

Goal 2.2: Provide meaningful professional development, instructional support, and collaborative planning time.

Goal 2.3: Strengthen mentoring, onboarding, and teacher leadership to build staff pride and long-term retention.

Goal 2.4: Promote professionalism and shared leadership through transparent decision-making and strong relationships.

Goal 2.5: Explore alternative and innovative scheduling.

Pillar 3: Facilities and Operations

We will provide safe, modern, and well-maintained learning environments with appropriate resources for all operational facilities.

Goal 3.1: Develop and implement a master facilities schedule to address present and future needs.

Goal 3.2: Ensure consistency in staffing, resources, and services across all operational campuses.

Goal 3.3: Improve transportation, food services, and custodial operations to support safe and effective school functioning.

Goal 3.4: Upgrade critical infrastructure (e.g., security systems, HVAC, technology) and design engaging environments that foster student success.

Pillar 4: District Unity and Engagement

We will strengthen the connection between schools and the community by reflecting shared values and delivering consistent, visible improvements.

Goal 4.1: Promote a districtwide identity with aligned expectations and community pride.

Goal 4.2: Improve communication systems to share progress, set clear expectations, and demonstrate accountability.

Goal 4.3: Build meaningful partnerships with families and community members through shared governance and engagement efforts.

NOMINEE	WW Rur. Lawrence	Sturgis: NE1A, SE #2, S2A	Tilford #6, Alkali 6A	Piedmont #11 E. Piedmont #12	Viewfield #17 Hereford #20	Chalk Butte #27 Fairpoint #29	Faith #31 Pine #33	Elm Spring #18	Total Votes
	Boulder Canyon	Cent Sturgis #3 W#4, SW 4A NW#5 East Sturgis 1, 5A	Rur.Sturgis 7 Bear Butte #9 Harmony #8 Fort Meade #1A	SE Piedmont #13 R. Black Hawk Elk Vale #21, W. Elk Vale #24		Red Owl #30 Union #40 White Owl # 25, Marcus #41	Sulpher #35		
Jutting									492
Hays									97
Cass									325
Spring									442
Amdahl									416
Wheeler									258
Total# voters per precinct	35	216	166	208	19	102	25	40	611
# Voters	811								811
# Reg Voters	16440								16440
% of Voters	5%								5%

Megan Snyder

Scottie Bruch

Terry Koontz

Thomas Schneller

Aaron Odegaard

Brian Voight

STATE OF SOUTH DAKOTA
COUNTY OF MEADE

We, Megan Snyder, Terry Koontz, Aaron Odegaard, Brian Voight, Scottie Bruch, Thomas Schneller appointed as the Board of Canvassers because our position on the governing board in the jurisdiction of Meade School District 46-1 for the School Board Election on the 3rd day of June 2025, hereby certify that the foregoing is a true abstract of the votes cast in the jurisdiction of Meade School District 46-1 at the election as shown by the returns certified to the person in charge of the election.
Sworn to me this 16th day of June 2025

Business Manager

PERMIT TO USE SCHOOL FACILITIES

MEADE SCHOOL DISTRICT 46-1 of Meade and Lawrence Counties, SD herein referred to as the DISTRICT, does hereby grant unto: **SDSU Extension Office-Master Chef: Jenifer Voigt**
The specified term of this permit shall be: **June 26, 2025, 8:00 AM-5:00 PM**

herein referred to as PERMITTEE the right to use the following described school facilities:
SBHS Culinary arts kitchen

as consideration, the PERMITTEE shall pay the DISTRICT the sum of:

No fee: A request to waive the liability insurance will be presented to the Meade 46-1 Board.

The above permit is based upon the following conditions of which the PERMITTEE agrees:

1. It is specifically understood and agreed that the PERMITTEE'S use of said DISTRICT facilities is under no circumstances to be considered a school activity and under no circumstances is to be considered that the DISTRICT is sponsoring or conducting any of the activities conducted by the PERMITTEE as set forth herein. The PERMITTEE shall be completely and fully responsible for damage to property either the DISTRICT'S property or others, and any personal injuries, including death, arising out of the use of said DISTRICT facilities or activities of the PERMITTEE, and the PERMITTEE shall indemnify the DISTRICT and save the DISTRICT harmless from any and all liability or cost incurred by the DISTRICT for damages to property or personal injuries, including death, resulting by activities conducted by the PERMITTEE and the use of said DISTRICT facilities by either the PERMITTEE or by the use of the DISTRICT facilities either permitted by the PERMITTEE or not prevented by the PERMITTEE during the times the PERMITTEE has permission to use said DISTRICT facilities as set forth herein.
2. In the interest of safety and in compliance to regulations set forth by the State Fire Marshall, no smoking will be permitted in the school buildings.
3. One regularly school employed cook must be additionally hired when cooking facilities of the school lunchroom are used.
4. Other rules governing school facilities as determined by policies and regulations of the Board of Education, MEADE SCHOOL DISTRICT 46-1.
5. Damages to District property will total and include replacement cost.
6. PERMITTEE must furnish a Certificate of Insurance naming Meade School District as an Additional Insured on a General Liability Insurance Policy. The insurance policy shall provide a limit of liability equal to or more than \$1,000,000 per occurrence. The insurance must be from a duly licensed insurance company authorized to do business in the state of South Dakota.

IN WITNESS WHEREIN the parties have hereunto set their hands on this May 28, 2025.

MEADE SCHOOL DISTRICT 46-1, by Brett Burditt Business Manager

SDSU Extension Office Jenny Voigt:



*****PLEASE NOTE **NO SMOKING ALLOWED ON PREMISES*****

NOTE: Please return one signed copy and subsequent payment to:

MEADE SCHOOL DISTRICT 46-1, 1230 Douglas St, Sturgis, SD 57785



Meade County 4-H

Jenny Voigt, Meade County 4-H Youth Program Advisor

The Meade County 4-H program of Meade County, South Dakota, requests the permission of the School Board of the Meade County 46-1 School District to use the culinary arts kitchen at Sturgis Brown High School for the Master Chef 4-H cooking competition on Thursday, June 26. During the competition, participants would use the cooking stations to include stoves, ovens, microwaves, and refrigerators. Spectators would be seated in the classroom space. All participants and parents agree to the district's PERMIT TO USE SCHOOL FACILITIES which includes using the facilities responsibly, following all school and safety rules and cleaning up after the use. Furthermore, members and parents agree to hold the Meade 46-1 School District harmless in the event of any accidents or injuries. Parents accept full responsibility for their children during the Master Chef competition.

Unfortunately, we are not able to obtain a Certificate of Insurance from South Dakota State University for these types of events and hope that this waiver could serve in its place.

Thank you for your past support

Signed *Jennifer Voigt*

Jenny Voigt, Meade County 4-H Educator



DOT-166

Application for Highway Access Permit South Dakota Department of Transportation

Permit Application to be completed by applicant

Instructions: Please contact the local South Dakota Department of Transportation office to determine what supporting documents must accompany this application. Please submit a separate application and supporting documentation for each access requested. Attach additional sheets as necessary. Please print or type. Owner and applicant agree to comply with special and standard conditions if access permitted.

Property Owner:
 Name(s): Meade School District 46-1
 Mailing Address: 1230 Douglas St
 City, State, Zip Sturgis, SD 57784
 Daytime Phone: 605-347-2423

Applicant (if different from Owner):
 Name(s): Sturgis HS Rodeo Booster Club
 Mailing Address: PO Box 66
 City, State, Zip Sturgis, SD 57785
 Daytime Phone: 605-490-2424

Property to be Served by Approach:
 County: Meade
 Section: 11 & 12 Township: 5 North
 Range: 5 East
Or
 Subdivision: Block/Lot:
 Street Address:
 City:

State Highway to be Accessed by
Approach: State Highway Number: HWY 34
 Access would be 660 feet (north, south, east or west) from Kickstart for that west approach (nearest cross street).

Land Use of Property to be Served (check one):
 Agricultural: acres served _____
 Business: type _____ total square footage of buildings: _____ number of employees _____
 Residential: number of single-family dwellings _____, or number of multi-family dwellings _____
 Other: describe Public Rodeo Grounds

Type of Permit Requested (check one)
 New approach X
 Change in use
 Temporary access
 Improve existing access
 Relocate existing access
 Remove existing access

Requested Approach Width (check one) 24' 30' 36' 40' X

Government Reviews:

County:	Municipality:
Comments:	Comments:
Concurrence signature: _____ Date: _____	Concurrence signature: _____ Date: _____

Estimated Date of Construction:

I, the undersigned, request permission to construct or modify an access approach subject to the rules and regulations set forth in SDCL 70:09.

Signature of Applicant: _____ **Date:** ___/___/___

Signature of Owner (if different than applicant): _____ **Date:** ___/___/___

Supporting Materials Required:
 (Required) (Received)

Access Approach Design Vicinity Map Traffic Volumes Three Copies of Site Plan Traffic Control Plan Proof of Liability Insurance	
--	--

Received by SDDOT: Date: ___/___/___

Permit Decision



**MEMORANDUM OF UNDERSTANDING
Meade School District and Madison Lindsey
Tuition and Supervision Support for BCBA Certification**

This Memorandum of Understanding, written in June 2025, is between Meade School District and Madison Lindsey. Now, therefore, the parties agree as follows:

1. Financial Support

Meade School District will reimburse the tuition amount for Madison Lindsey to complete the Board Certified Behavior Analyst (BCBA) Graduate Certificate through the University of South Dakota. Payment will be made directly to the university prior to the semester beginning. Madison is responsible for textbooks, certification exam fees, and personal travel expenses.

2. Supervision Hours

Meade School District will contract an approved BCBA person for the required supervision hours. 5% of the needed 2000 supervision hours will be paid by the district. Madison will document all hours, including restricted (hours of direct services to students) and unrestricted (hours that encompass a broader range of activities related to behavior analysis).

3. Leave for Coursework

Madison Lindsey will be granted a half-day of professional development leave on the Friday prior to any required in-person Saturday classes in Sioux Falls.

4. Academic Requirements

To remain eligible for tuition reimbursement, Madison Lindsey must maintain a minimum GPA of 3.0 on a 4.0 scale. She will provide Meade School District with official transcripts at the end of each semester.

5. Employment Commitment

Meade School District agrees to employ Madison Lindsey in the capacity of a district-wide Evaluation Coordinator/Behavior Specialist for the duration of the 2025–2026 and 2026–2027 academic years, during which time she will complete the required coursework and supervised internship for BCBA certification. In the event Mrs. Lindsey fulfills the program requirements prior to the conclusion of this timeframe, both parties shall engage in formal negotiations to determine appropriate adjustments to her role and continued employment.

When Madison is a certified BCBA, Meade School District will hire her full time at a level commensurate with recommended rates of BCBA's in the state of South Dakota.

Upon earning BCBA certification, Madison agrees to be employed by the district for three additional school years.

If she resigns or is terminated prior to completing three years, she agrees to repay tuition and supervision funds based on the following scale:

- 100% repayment if less than one year served post-certification
- 2/3 repayment if one to two years served
- 1/3 repayment if two to three years served

After three consecutive years of satisfactory employment, Meade School District and Madison Lindsey will consider the agreement fulfilled. The district will forgive all tuition fees and waive its right to see repayment.

6. Professional Development Support

Upon request by the Meade School District, Madison Lindsey will provide professional development and training to designated staff during scheduled in-service days and on specified summer dates. Compensation for such training shall be at Mrs. Lindsey's established daily rate on non-school days.

7. Primary Work Location and Travel

Madison Lindsey's primary work location shall be the Meade School District Special Services Office. Mileage incurred for travel to other district sites will be reimbursed at the current state rate, provided a district vehicle is not available for use.

8. Program of Study Submission

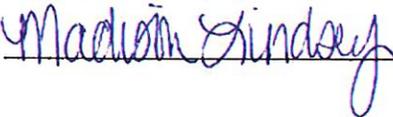
By September 1, 2025, Madison Lindsey will submit a comprehensive two-year plan outlining the coursework and supervision activities required to complete the Board Certified Behavior Analyst (BCBA) program. The plan will be submitted to the Director of Special Services for review and approval. Any subsequent changes to the plan must be resubmitted by Madison for approval..

In witness whereof, this Memorandum of Understanding is executed as of the date(s) written below by all parties.

MEADE SCHOOL DISTRICT

Date: _____

MADISON LINDSEY



Date: 4/10/2025

available.

8. Program of Study Submission

By September 1, 2025, Sidney Garner will submit a comprehensive two-year plan outlining the coursework and supervision activities required to complete the Board Certified Behavior Analyst (BCBA) program. The plan will be submitted to the Director of Special Services for review and approval. Any subsequent changes to the plan must be resubmitted by Sidney for approval.

In witness whereof, this Memorandum of Understanding is executed as of the date(s) written below by all parties.

MEADE SCHOOL DISTRICT

Date: _____

SIDNEY GARNER

Sidney Garner

Date: 6/11/25



To Build Knowledge and Skills for Success Today and Tomorrow”

Policy JFC: STUDENT CONDUCT

Status: FIRST READING

Original Adopted Date: xx/xx/xxxx | Last Revised Date: xx/xx/xxxx | Last Reviewed Date: xx/xx/xxxx

Reviewed Annually: No	Required in Student Handbook: ???	Required in Staff Handbook: No
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Students in the District are expected to act in an appropriate and responsible manner. Such behavior will reflect favorably on the student and on the school, will show consideration for other students, and will create a positive school environment in which to learn and work.

All students have individual responsibilities and obligations in their conduct toward other people and with respect to property. Examples of student conduct on school grounds, on school buses or at school activities which will subject a student to suspension, expulsion or other disciplinary action, and which may be reported to the legal authorities and subject to legal consequences, include, but are not limited to:

1. Causing or attempting to cause damage to school property, or stealing or attempting to steal school property.
2. Causing or attempting to cause damage to private property, or stealing or attempting to steal private property.
3. Causing or attempting to cause physical injury to another person except in self-defense, or threatening to do so.
4. Assault or threatening a student or staff member with bodily harm.
5. Possession of any firearm, knife, explosive or other weapon or dangerous object.
6. Possession, use, or being under the influence of any controlled drug or substance without a physician's prescription.
7. Possession, use or under the influence of alcohol or illegal drug or substance.
8. Possession or use of any tobacco product or vaping product.
9. Making false fire alarms or bomb threats or similar threats.
10. Cheating on schoolwork or tests: Cheating includes, but is not limited to, plagiarism; assisting others in cheating; using programmable calculators, artificial intelligence, social media, or other digital technologies in ways not authorized by the teacher; and possessing, either digitally or physically, unauthorized schoolwork or test materials.
11. Inappropriate use of computers, networks, Internet, Distance Learning, etc.
12. Using lewd, profane or obscene language, displaying lewd, profane or obscene language or pictures, or lewd or indecent exposure.
13. Sexually harassing any other person.
14. Defying the valid authority of school employees.
15. Conduct in a classroom, hallway, or any other location on school property or on a school bus which is disruptive.
16. Harassment (including hazing) of any other student or staff member of the School District or any other person who is on the property of the School District.
17. Bullying
18. Racial or ethnic slurs.

*Copies of this policy shall be made available to parents and to all students, either through being reprinted in student handbooks or the district website.

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State	Description
SDCL 13-32-5	<u>Injury to school property</u>
SDCL 13-32-6	<u>Disturbance of school as a misdemeanor</u>
SDCL 13-32-7	<u>Possession of firearms on school grounds</u>
SDCL 22-14A-24	<u>Use of substance or device to communicate a threat</u>
SDCL 22-14A-25	<u>Use of hoax substance or device to cause fear</u>
SDCL 25-5-15	<u>Parental liability for willful acts of child</u>
Cross References	
Code	Description
ABAD	<u>Parent's Rights</u>
ACAA	<u>SEXUAL HARASSMENT</u>
ACAA-R(1)	<u>SEXUAL HARASSMENT - Regulation</u>
ACAA-E(1)	<u>SEXUAL HARASSMENT - COMPLAINT REPORT FORM</u>
ACAA-E(2)	<u>SEXUAL HARASSMENT - COMPLAINT APPEAL TO THE SUPERINTENDENT</u>
ACAA-E(3)	<u>SEXUAL HARASSMENT - COMPLAINT APPEAL TO THE SCHOOL BOARD</u>
IIBFA	<u>USE OF ARTIFICIAL INTELLIGENCE TECHNOLOGY</u>
JFCC	<u>STUDENT CONDUCT ON SCHOOL BUSES</u>
JFCD	<u>BULLYING</u>
JFCD-E(1)	<u>BULLYING - COMPLAINT REPORT FORM</u>
JFCD-E(2)	<u>BULLYING - COMPLAINT APPEAL TO THE SUPERINTENDENT</u>
JFCD-E(3)	<u>BULLYING - COMPLAINT APPEAL TO THE SCHOOL BOARD</u>
JG	<u>STUDENT DISCIPLINE</u>
JGD	<u>STUDENT SUSPENSION AND EXPULSION</u>



To Build Knowledge and Skills for Success Today and Tomorrow”

Policy JFCK: CELL PHONES AND PORTABLE DIGITAL MEDIA DEVICES

Status: FIRST READING

Original Adopted Date: xx/xx/xxxx | Last Revised Date: xx/xx/xxxx | Last Reviewed Date: xx/xx/xxxx

Reviewed Annually: No	Required in Student Handbook: Yes	Required in Staff Handbook: No
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Rationale

This policy supports student learning, mental health, school safety, and equity. Reducing personal device use during the school day helps minimize distractions, supports a safe and inclusive environment, and promotes responsible digital habits. See additional rationale information at the end of this policy.

Policy Statement

The Meade School District enforces a **no personal cell phone use policy during school hours**, unless otherwise specified. Students are not permitted to use personal mobile devices including cell phones, smartwatches, and portable media players during instructional time or in other school settings where learning, well-being, or safety could be compromised.

All schools within the district are required to follow this policy. While implementation procedures may vary by grade level or building, the core expectation of limited or no personal device use applies consistently across all schools.

Parents and students should consult their school's student handbook located on the district website for specific guidelines, age-appropriate expectations, and any approved exceptions to this district-wide policy.

Students are expected to keep devices powered off and stored out of sight during the school day and instructional time.

Disruptions and Violations

Personal devices can disrupt the learning environment in several ways, including:

- Ringing, vibrating, or displaying notifications during class
- Academic dishonesty (e.g., texting during tests or taking photos of assignments)
- Unauthorized use of cameras, especially in private areas like restrooms or locker rooms
- Cyberbullying or digital harassment
- Organizing or recording fights or other inappropriate activities

These behaviors jeopardize student safety and the integrity of the school environment.

Disciplinary Actions

Violations of this policy may result in the following:

- Confiscation of the device
- Parent contact or conference
- Progressive disciplinary action as outlined in the student code of conduct.

Severe violations may result in more serious consequences, including suspension or expulsion or device confiscation. These include:

1. Sending or sharing inappropriate or threatening content
2. Sexting or distribution of explicit materials
3. Digital cheating or academic misconduct
4. Cyberbullying or sexual harassment

5. Using a device in areas with a reasonable expectation of privacy
6. Coordinating violent or unlawful activity via messaging apps or social media
7. Refusing to comply with staff directives, including failure to surrender a device

Search and Privacy Guidelines

The district respects student privacy and emphasizes that this policy is not intended to justify unreasonable searches of personal devices. Any search of a personal device must:

1. Be based on reasonable suspicion of a serious policy violation.
2. Be limited in scope and not overly intrusive.
3. Follow district guidelines and, when possible, be conducted with a parent/guardian present.

Exceptions

Exceptions to this policy may be approved under the following conditions:

- Medical necessity
- Provisions in an Individualized Education Program (IEP) or 504 Plan
- Building-level exceptions outlined in official handbooks or authorized by the superintendent

Liability Disclaimer

The Meade School District is not responsible for lost, stolen, or damaged personal devices, whether brought to school, used in violation of this policy, or confiscated by staff.

Rationale for the Policy

- **Improved Focus and Learning:** Personal devices are frequently cited as major distractions in the classroom. Limiting their use during school hours helps students stay engaged and minimizes disruptions.
- **Mental Health:** Constant connectivity and social media use can contribute to stress, anxiety, and cyberbullying. Reducing phone use gives students a healthy break from the digital world.
- **Safety:** Cell phones are sometimes used to record fights, engage in cyberbullying, or share inappropriate content. Limiting access during school helps create a safer learning environment.
- **Equity:** Not all students have access to the same technology. A consistent policy helps create a more equitable environment, minimizing social pressure and comparison.
- **Instructional Benefits:** With the district's 1:1 computing program, students already have access to school-issued devices for learning, reducing the need for personal phones in the classroom.

Cross Reference

Code

JFC

Description

Student Conduct

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State

ARSD 24:07

Description

[Student due process](#)

SDCL 13-32-4

[School board to assist in discipline](#)

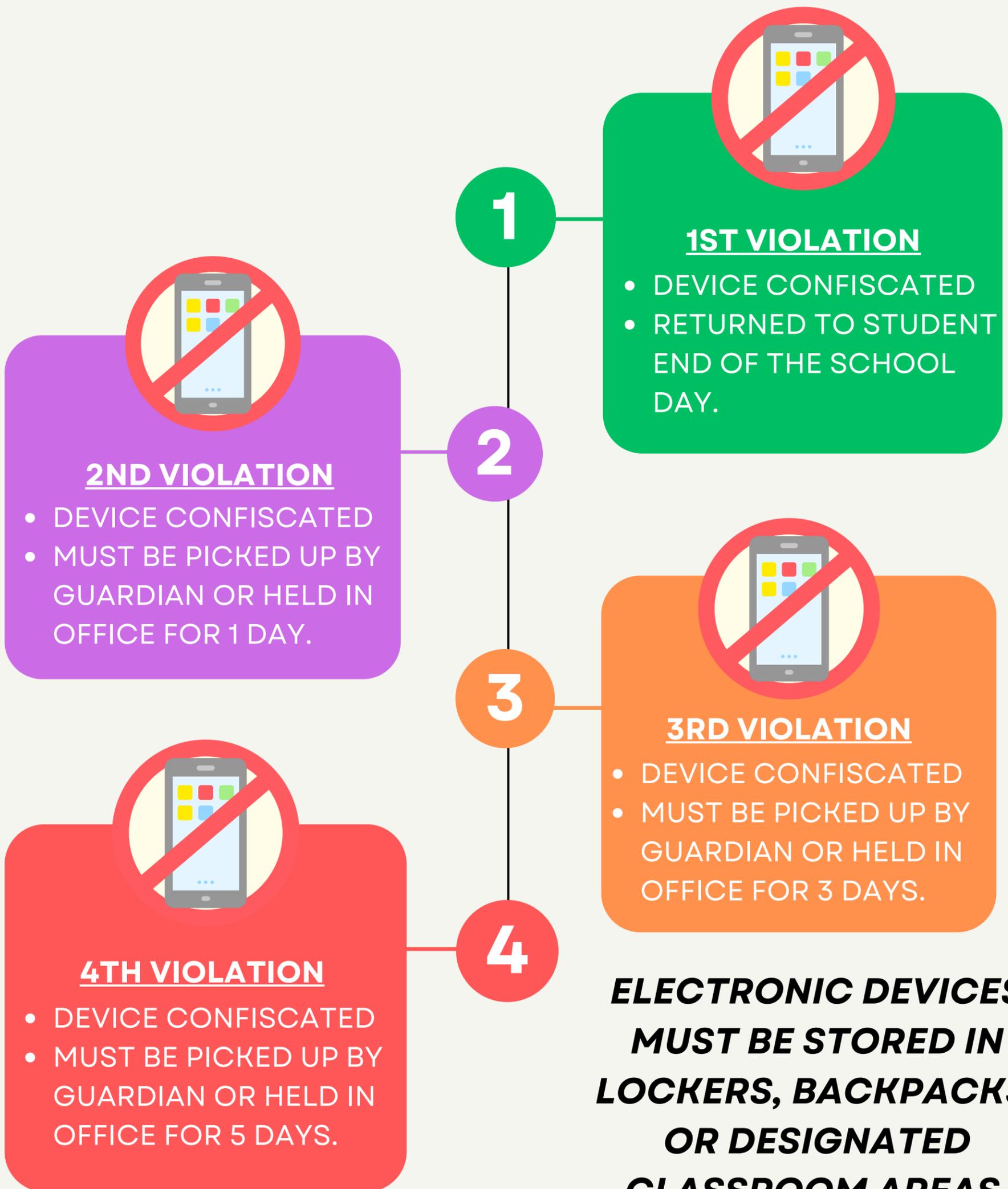
SDCL 49-31-31

[Harassment by electronic devices](#)



Policy JFCK: Cell Phones & Portable Media Digital Devices Policy

ZERO CELL PHONE USE DURING SCHOOL HOURS!



**ELECTRONIC DEVICES
MUST BE STORED IN
LOCKERS, BACKPACKS,
OR DESIGNATED
CLASSROOM AREAS.**



Policy JFCK: Cell Phones & Portable Media Digital Devices Policy

ZERO CELL PHONE USE DURING SCHOOL HOURS!



1ST VIOLATION

- STUDENT BRINGS PHONE TO FRONT OFFICE FOR REMAINDER OF DAY.
- BEHAVIOR REFERRAL COMPLETED BY TEACHER.
- GUARDIAN CONTACTED

1



2ND VIOLATION

- ALL 1ST VIOLATION CONSEQUENCES.
- DEVICE TURNED INTO OFFICE DAILY FOR 3 DAYS.
- DETENTION

2



3RD VIOLATION

- ALL 1ST VIOLATION CONSEQUENCES.
- DEVICE TURNED INTO OFFICE DAILY FOR 10 DAYS.
- DEVICE CONTRACT WILL BE MADE BY ADMINISTRATION.
- DETENTION

3



4TH VIOLATION

- ALL 1ST VIOLATION CONSEQUENCES.
- DEVICE TURNED INTO OFFICE DAILY FOR THE REMAINDER OF THE YEAR.
- FOLLOW THE ELECTRONIC DEVICE CONTRACT.
- DETENTION

4

**ELECTRONIC DEVICES
MUST BE STORED
BACKPACKS.**



To Build Knowledge and Skills for Success Today and Tomorrow”

Policy KG: FACILITY USE

Status: FIRST READING

Original Adopted Date: 07/14/1986 | Last Revised Date: 04/08/2014, 05/11/2010, 02/14/2006, 06/19/2001, 07/10/1995, 07/10/1989 | Last Reviewed Date: 04/08/2014

Reviewed Annually: Yes	Required in Student Handbook: No	Required in Staff Handbook: No
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As the schools in the District belong to the patrons of the community, the Board permits the use of school facilities for activities that are cultural, educational, civic, social, recreational, governmental, or general political in nature. These activities must be sponsored by responsible and recognized local individuals, organizations, agencies, or institutions. Such use must not interfere with the operation of the District or be contrary to its best interests or educational programs.

The business manager, in consultation with the superintendent, is authorized to approve facility use requests, with the following exceptions:

- Requests for conventions
- Special events that do not meet the criteria outlined above
- Events sponsored by religious organizations

These exceptions must be submitted to and approved by the Board. The business manager may delegate facility use approval authority to the principals of outlying school sites.

Liability Insurance Requirement:

All users of school facilities who are not covered under the Meade School District 46-1 liability policy must provide proof of liability insurance. The Meade School District 46-1 must be listed as an additional insured on the policy. The insurance coverage must include a minimum limit of \$1,000,000 per occurrence. Any request to waive this requirement must be submitted in writing to the Meade 46-1 Board of Education for consideration.

The Facility Use Fee Schedule and Facility Use Agreement may be requested to the business manager and will be reviewed annually by the board in July.

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State

SDCL 13-24-20

Description

[Use of school facilities or buses for other purposes](#)



Facility Use Fee Schedule

Kitchen Facility Staff Fees		\$50/hr. (2 hr. min)
Custodial Fees		\$100/building plus hourly rate
Sturgis Brown High School	West Gym	\$500
	East Gym	\$300
	Concessions	\$50
	Commons	\$150
	Kitchen	\$200
	Classroom	\$25
Sturgis Williams Middle School	North Gym	\$150
Sturgis Williams Middle School	Grunwald Gym	\$400
	Multi-purpose room	\$100
	Kitchen	\$50
	Classroom	\$25
Stagebarn Middle School	Gym	\$300
	Commons	\$100
	Media Room	\$100
	Concessions	\$25
	Kitchen	\$100
	Classroom	\$25
Sturgis Elementary	Gym	\$100
	Cafeteria/multi-purpose	\$100
	Kitchen	\$100
	Classroom	\$25
Piedmont Valley Elementary	Gym	\$100
	Old Gym	\$100
	Kitchen	\$100
	Concessions	\$25
	Classroom	\$25
Whitewood Elementary	Gym	\$100
	Kitchen	\$50
	Classroom	\$25
Central Meade Co. School	Multi-purpose room/kitchen	\$100
	Classroom	\$25
Atall, Hereford, Elm Springs, Opal	Classroom	\$25/building

Groups using school facilities will be charged according to the fees listed above, plus custodial charges and reimbursement for any damages. Exceptions to these rates may be made in special circumstances at the discretion of the superintendent and administrator.

Facility Fees

- **Kitchen Facilities:** Use of kitchen facilities includes an additional labor fee at the prevailing district hourly rate plus benefits for each food service and/or custodial service employee required. Food service staff will supervise proper equipment use and sanitary cleanup. A minimum \$25 fee will be added for dishwasher use.
- **Other Facilities:** Rental fees may include similar labor charges based on staff involvement.

Rental Fee Adjustments and Conditions

1. Youth Groups (Non-District Sponsored) who use school facilities for meetings or practices may be exempt from paying rent at the discretion of the administrator but may be charged a fee to cover utility costs incurred by the district.
2. Organizations conducting fundraisers in school facilities specifically for the benefit of student groups sponsored by the District may be exempt from paying rent at the discretion of the administrator.
3. Youth Groups (Non-District Sponsored) who use school facilities for fundraisers and/or charge admission to their events will be charged 10% of the profit or the designated rental rate, whichever is less, plus custodial charges and reimbursement for any damages.
4. Groups may elect to provide their own custodial services but are expected to leave the facilities in the same shape that they found them.
5. Groups that are not charged rent and/or that do not pay custodial charges will be required to submit a deposit of \$100, which shall be returned subsequent to the event upon verification of the condition of the facilities.
6. All groups using District facilities are responsible for supervising participants and spectators. Failure to do so will result in a revocation of the contract.
7. All groups using school facilities must sign a written contract.
8. Rental fees for games and tournaments will be negotiated by the administration. Rental fees for conventions and special events requiring Board approval will be set on an individual basis by the Board.
9. Public dances are not allowed in school facilities.
10. The administrator may, at his/her discretion, allow individuals from the community to utilize the District's athletic facilities for recreational purposes at no charge. All such activities must be scheduled in advance with the administration, and a specific individual must be designated to oversee opening, closing, and supervising the facility. Under no circumstances may students in the District be allowed to use school athletic equipment and/or facilities unless they are under the direct supervision of a staff member or adult designated by the administration.
11. The administrator, in consultation with the superintendent, will have authority to grant use of the East Campus and West Gymnasium for funerals when crowds are expected to be of a size that they cannot be accommodated elsewhere in the community or when it is otherwise deemed appropriate. Under such circumstances, the normal rental fee will be waived, but custodial services will be charged.

Liability Insurance Requirement

All facility users not operating under the Meade 46-1 liability policy will be required to obtain liability insurance and the Meade School District 46- 1 is to be named as additional insured on the policy. This policy must have minimum coverage limits of \$1,000,000 per occurrence. Any request for a waiver of this requirement is to be made in writing to the Meade 46-1 Board of Education.

Priority of Facility Use

If the requested use is for a location not on the list below, the Administration shall assess a User Fee consistent with the locations below.

Rental fees for SDHSAA district and region tournament games will be set by the district and region committees.

- School-related activities/meetings authorized by District administration or Board;
- Joint use agreements between the District and other governmental (state, federal, county or township) entities;
- Local community and youth activities
- Other non-school-related activities or events

Fee Waivers

The School Board reserves the right to waive any or all fees. To be considered, fee waiver requests must be submitted before the intended use and prior to a regularly scheduled board meeting.

PERMIT TO USE SCHOOL FACILITIES

MEADE SCHOOL DISTRICT 46-1 of Meade and Lawrence Counties, SD herein referred to as the DISTRICT, does hereby grant unto:

The specified term of this permit shall be:

herein referred to as PERMITTEE the right to use the following school facilities described:

as a consideration, the PERMITTEE shall pay the DISTRICT the sum of:

:

The above permit is based upon the following conditions of which the PERMITTEE agrees:

1. It is specifically understood and agreed that the PERMITTEE'S use of said DISTRICT facilities is under no circumstances to be considered a school activity and under no circumstances is to be considered that the DISTRICT is sponsoring or conducting any of the activities conducted by the PERMITTEE as set forth herein. The PERMITTEE shall be completely and fully responsible for damage to property either the DISTRICT'S property or others, and any personal injuries, including death, arising out of the use of said DISTRICT facilities or activities of the PERMITTEE, and the PERMITTEE shall indemnify the DISTRICT and save the DISTRICT harmless from any and all liability or cost incurred by the DISTRICT for damages to property or personal injuries, including death, resulting by activities conducted by the PERMITTEE and the use of said DISTRICT facilities by either the PERMITTEE or by the use of the DISTRICT facilities either permitted by the PERMITTEE or not prevented by the PERMITTEE during the times the PERMITTEE has permission to use said DISTRICT facilities as set forth herein.
2. In the interest of safety and in compliance to regulations set forth by the State Fire Marshall, no smoking will be permitted in the school buildings.
3. One regularly employed school cook must be additionally hired when cooking facilities of the school lunchroom are used.
4. Other rules governing school facilities as determined by policies and regulations of the Board of Education, MEADE SCHOOL DISTRICT 46-1.
5. Damages to District property will total and include replacement cost.
6. PERMITTEE must furnish a Certificate of Insurance naming Meade School District as an Additional Insured on a General Liability Insurance Policy. The insurance policy shall provide a limit of liability equal to or more than \$1,000,000 per occurrence. The insurance must be from a duly licensed insurance company authorized to do business in the state of South Dakota.

IN WITNESS WHEREIN the parties have hereunto set their hands on this day of..

MEADE SCHOOL DISTRICT 46-1, by Brett Burditt Business Manager

: _____

*******PLEASE NOTE **NO SMOKING ALLOWED ON PREMISES*******

NOTE: Please return one signed copy and subsequent payment to:

MEADE SCHOOL DISTRICT 46-1, 1230 Douglas St, Sturgis, SD 57785



TO: *Meade County Auditor*

FROM: Brett Burditt, Business Manager

DATE: July 15, 2025

SUBJECT: Property Tax Levy

Pursuant to the provisions of SDCL 13-11-3, the school board during regular session July 14, 2025, approved the annual budget for the year July 1, 2025 through June 30, 2026. The adopted Annual budget levy requests are as follows:

GENERAL FUND:

\$1.125 per \$1,000 assessed agricultural valuation
\$2.518 per \$1,000 owner-occupied valuation
\$5.211 per \$1,000 assessed other non-agriculture & utility valuation

SPECIAL EDUCATION:

\$1.262 per \$1,000 of total valuation

CAPITAL OUTLAY:

\$7,250,000

You are hereby authorized to spread a tax levy upon the assessed valuation of the school district sufficient to raise the amounts specified as provided by law.



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Process for Addressing General Fund Deficit In Fiscal Years 2026-27 and 2027-28

June 2025 Board Meeting

Four School Funds and What They Support


 General Fund

- Support: Academics, activities, staff, utilities, operating costs
- Revenue Source: Local property tax, state aid, federal Title funds

 Capital Outlay

- Support: Facility upgrades, repairs, technology, curriculum
- Revenue Source: Local property tax

 Special Education (SPED)

- Support: Student specialized services, staffing for IEP support
- Revenue Source: Federal IDEA funds, State SPED aid, local property tax

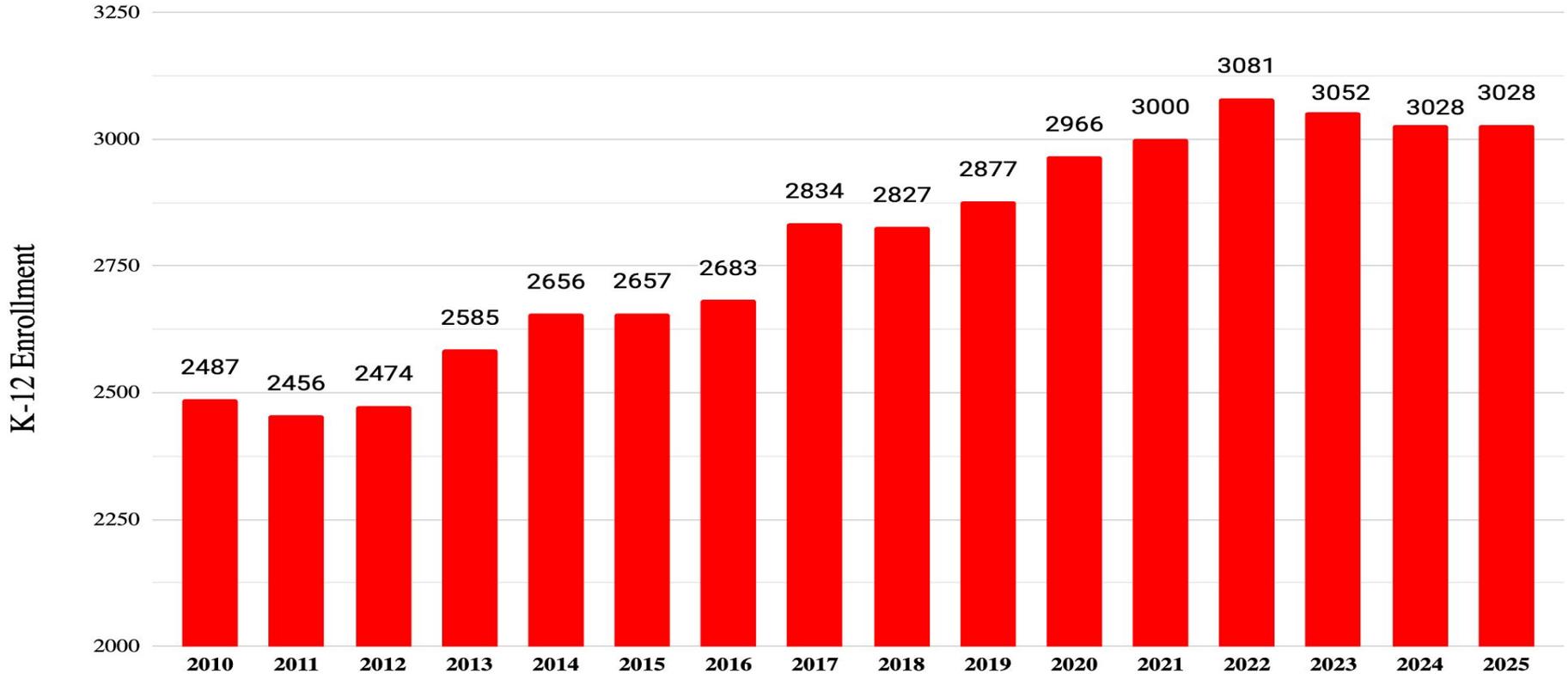
 Food Service

- Support: Student meals, cafeteria operations
- Revenue Source: Federal funds, family meal payments

Enrollment Drives General Fund Revenue

DRAFT

Meade Enrollment History



Background of Current Situation

DRAFT



Meade School District is currently planning for budget corrections to address deficit spending through school years 2026-27 and 2027-28.

 Estimated Fiscal Year 2024-25 Deficit: (-\$299,624)

 Estimated End of 2024-25 Fund Balance: \$5,522,623

 Estimated Fiscal Year 2025-26 Deficit*: (-\$637,846)

 Estimated End of Year 2025-26* Fund Balance: \$4,884,777

 President's budget proposal eliminates Title II/IV loss of \$220,000 (4 teachers) in 2026-27.

*2025-26 deficit may shrink or grow based on enrollment in September 2025 (budget set at 3028 students.

Current General Fund History

DRAFT

	<u>Enrollment</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Deficit</u>	<u>Fund Bal.</u>	<u>Fund Bal. %</u>
FY 19	2877	\$18,848,909	\$18,838,203	\$10,706	\$4,322,383	22.94%
FY 20	2966	\$20,885,203	\$19,463,970	\$1,421,233	\$5,743,616	29.51%*
FY 21	3000	\$21,830,400	\$21,758,718	\$71,682	\$5,815,298	26.73%*
FY 22	3081	\$21,915,420	\$21,719,025	\$196,395	\$6,011,693	27.68%*
FY 23	3052	\$23,156,380	\$23,013,323	\$143,057	\$6,154,750	26.74%*
FY 24	3028	\$23,921,059	\$24,193,561	(-\$272,502)	\$5,822,247	24.07%
FY 25	3028	\$24,600,376	\$24,900,000	(-\$299,624)	\$5,522,623	22.18%
FY 26**	3028	\$24,840,248	\$25,478,094	(-\$637,846)	\$4,884,777	19.17%

*State allowed fund balance over 25% due to increased federal funds through ESSER.

FY25 are estimated as end of year does not happen until June 30

** Planned General Budget for Review and Approve by Board based on projected enrollment in September 2025 (includes increase in insurance and student placement).

Board Options to Consider



Option 1 - Revenue increases

Option 2 - Efficiencies

Option 3 - Reductions and Cuts

OPTION ONE - Revenue Increase



OPTION ONE - Revenue Increase

1. Increase students attending Meade 46-1
2. Increases in State Aide
3. Increase local property tax effort through 2 funds
 - a. Voter approved opt-out of General Fund Levy
 - b. May transfer Capital Outlay (CO) to General Fund up to 45% of CO revenue
 - i. Should only be done for 1-2 years as a short term reprieve from budget reductions
 1. Consider when fund balance is below 15%
 2. Need to increase CO Levy
 - ii. Cash flow becomes an issue at 13.9%

OPTION TWO - Efficiencies Provide Same Education Opportunities



OPTION TWO - Efficiencies Provide Same Education Opportunities

1. Natural attrition of staff (retirement/resignations)
 - a. Likely increase in class sizes
 - b. May require staff transfers
2. Education located in different schools
 - a. Reduction number of schools/facilities to maintain
 - b. Reduction in number of class sections
 - c. Likely increases in class sizes
 - d. May require staff transfers
 - e. May require reduction in staff

DRAFT

OPTION THREE - Reductions/Cuts

DRAFT



OPTION THREE - Reductions/Cuts

1. Provide fewer resources across district
2. Reduce personnel that do not reduce student opportunities
3. Reduce services that do not reduce student opportunities
 - a. May reduce number of opportunities or size of programs
 - b. May reduce personnel
4. Reduce opportunities to students
 - a. Will reduce personnel
 - b. Will increase class sizes
 - c. Elimination of student programming



QUESTIONS

DRAFT



Meade School District 46-1
STURGIS BROWN HIGH SCHOOL

ACTIVITIES OFFICE
Mike Schultz, Activities Director Holly Kopplin, Admin. Assistant

12930 E. Hwy. 34
Sturgis, SD 57785-6400
(605) 347-2686
605-347-4487
Fax (605) 347-0225

“To Build Knowledge and Skills for Success Today and Tomorrow”

Activities Report – June 16th, 2025

The final activities of the 2024-25 school year wrapped up with Scoopers competing in the SD State Track meet and the Girls State Golf Tournament. We also have some students who will be attending national competitions and conferences.

Fine Arts

The debate team national qualifiers will be in Des Moines, IA competing at the National Speech and Debate competitions. Nationals start on Sunday June 15th through June 20th. National Qualifiers: Daniel Voight, Revan Wilde, Madisyn Richter, Allyson Tish and, Riley Carlson.

Athletics

The track and field team competed at the state track meet on May 29th through May 31st in Sioux Falls. Both the boys and girls competed well and the Scoopers were able to come away with several good performances. The girls finished in 10th place with 32 points. The Boys finished in a tie for 12th place with 25 points. All placing is found at the end of this document.

The Scoopers Girls Golf team had one girl qualify for the State Golf Tournament held in Sioux Falls on June 2nd and 3rd. Lillian Heisinger shot a two day total of 176 and finished in a tie for 24th place.

Softball completed their season at SoDak 16 Tournament vs Sioux Falls Roosevelt in Sioux Falls. The girls lost in a heart breaker, 2-1. Despite the heart breaking loss, the girls have improved each year in the three years since softball has become a SDHSAA sanctioned sport. Coach Kayleen Selfridge has brought the program along well and works to continue the upward trajectory with softball.

Special Recognition

Congratulations to Avery Marler on her great efforts at the state track meet. Avery, who will be attending BHSU and running track there, placed in the 100 (4th), 200 (3rd), 400 (3rd), and the Long Jump (2nd). She had an outstanding state meet and now is the Scooper record holder in the 100, 200, and Long Jump.

State Track Meet Place Winners:

Relays

Boys 4x8 – 3rd Place (Tyler Petrocco, Quinn Bruch, Taylor Colunga, Ty Ferguson,)

Girls 4x8 – 6th (Iris Zylstra, Keelin Dinkins, Paige Willnerd, Lucy Hamer)

Boys Sprint Medley – 7th (Jude Legner, Seth Burton, Ty Ferguson, Ty Petrocco)

Boys 4x400 – 8th (Jude Legner, Carson Wolter, Seth Burton, Ty Ferguson)

Boys 4x200 – 8th (Ephraim Brant, Jude Legner, Mason Venjohn, Seth Burton)

Individual Medalists

Avery Marler – 4th in the 100, 3rd in the 200, 3rd in the 400, and 2nd in the Long Jump

Charlotte Fjelstad – 5th in the 300 Hurdles

Ty Petrocco – 7th in the 1600 and 4th in the 3200

Quinn Bruch – 8th in the 1600 and 6th in the 3200

Carson Wolter – 5th in the Long Jump



“To Build Knowledge and Skills for Success Today and Tomorrow”

Beth Johnson- Curriculum Director

1230 Douglas Street, Sturgis, SD. 57785

Phone: (605) 347-4454 ext 4

RE: Meade 46-1 School Board Report
From: Beth Johnson, Curriculum Director

Subject: June 2025 Board Report

Curriculum

Social Studies: This summer teachers from around the district are mapping the new Social Studies curriculum by first identifying the transfer goals to which teachers should be aligning their instruction. *Transfer goals* refer to the long-term learning objectives that guide students in applying their knowledge, skills, and understandings to new, complex, and real-world situations—beyond the classroom and after instruction has ended. In essence, transfer goals act as the "north star" for curriculum design—keeping planning intentional, focused, and unified around meaningful student outcomes.

Teachers working on the curriculum mapping will use district templates for continuity and through the work, pre-identify potential common assessments for meaningful professional learning discussions on high quality student work. The work the committee completes this summer will guide the implementation in the fall. Additionally, this early work will be subjected to revision from the department each time they have the opportunity to meet in the 2025-26 school year.

ELA: ELA finalized their pilot selections for the 2025-26 school year. Although the K-4 grade levels selected the same companies to pilot this fall, the selections in K-2 leave room to explore vendors whose offerings may focus on specific skills as opposed to a full, holistic approach to curriculum. The general consensus of the group is that they would like to explore a full program to see, if in the last nine years (time since previous adoption), the curriculum companies have done a better job of addressing the foundational skills with the care and clarity our teachers are looking for.

The upper grades have also selected their pilots and all ELA committee members will have their first round of training during the August kickoff for a successful pilot experience.

Science: Science teachers completed their Spring pilot with much difficulty. Teachers piloted a content that was engaging and hands-on but offered very little in reading about the concepts. Because the course readings were light, teachers had to do some considerable supplementing on concepts. The readings were necessary because so many students were absent for track. For the adoption, science teachers prioritized hands on learning, but this complication reiterated the importance of having a robust curriculum that provides both hands on learning with accessible content at the ready for days when students miss. Without the pilot, teacher would not have identified this very real hurdle. This group will pilot two additional curriculums in the 2025-26 school year.

Assessments

As previously presented at the May school board meeting, Meade will be implementing two new progress monitoring platforms in the fall of 2025-26. iReady will replace the programs Lexia (ELA) and Dreambox (Math) and provide screeners, diagnostics, and adaptive skills practice for PVE, SES, WW and all Rural Schools (K-8). Grades 5-12 will use Pear Assessment which will provide the same foci as iReady but will encompass all content areas. Through discussion with administrators, Rural schools and Whitewood will use the iReady platform for the upper grades instead of Pear Assessment for efficient use of instructional time in the combined classroom and to minimize the training those teachers would need in order to be proficient on both platforms.



"To Build Knowledge and Skills for Success Today and Tomorrow"

Policy BK: EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES

Status: ADOPTED

Original Adopted Date: 09/11/2023 | Last Revised Date: 09/11/2023 | Last Reviewed Date: 09/11/2023

The Board will annually review its own performance in terms of generally accepted principles of successful board operations and in relation to its goals and objectives. The Board self-evaluation shall address performance in the key functions of vision, structure, accountability, conduct, ethics and advocacy. The results of the self-evaluation shall be used in setting goals for the subsequent year. Evaluation will indicate the strengths of the Board and the areas of needed improvement.

To help the Board meet this goal, the following elements will be included in the self-evaluation process.

1. Board members will be involved in the development of an evaluation instrument and procedures by which they will evaluate themselves.
2. The Board evaluation instrument will be completed by individual board members on a confidential basis and submitted to the Board Chair, or the designee, for compilation.
3. The Board will meet, with no other items on the agenda, at a study or executive session and with all members present, to review and discuss the composite results.
4. Each conclusion will be supported by objective evidence.

Upon final discussion of the results, the Board will develop both short and long-range goals and objectives to ensure continued proficiency in its areas of excellence, to strengthen weak areas, and to improve the efficiency of the Board.

Associated School Boards of South Dakota	NEPN Code: BK-E(1)
Sample Exhibit	

EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES FORM

ANNUAL SELF-APPRAISAL OF THE SCHOOL BOARD

WHY IS BOARD EVALUATION FOR YOU?

Take a few moments to analyze your board, your relationships, your operation, your meetings, your school system, the publics you serve, and your commitment to educational excellence.

Why evaluate? Because you want accountability. You want improvement in your operations. Because you want to do the best you can for your school system and community. This commitment to quality, to excellence, and to local control of the educational system is the real why.

BOARD EVALUATION

The following list of items pertains to the operation of the school board. Each board member rates his or her individual performance and the board as a whole. When evaluating your individual performance, reframe the question in terms of "I." The evaluation scale to be used is:

5 – Outstanding 4 – Good 3 – Satisfactory but could improve 2 – Weak and should improve 1 – Ineffective	Self Only	Board as a Whole
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A. Board qualities

1. Board members demonstrate through actions that they believe all children can learn.
2. Board members make decisions in terms of what is best for students.
3. Board members are independent, open-minded and respect the decisions of fellow board members and the administration.
4. The board strives to improve board skills and keep abreast of educational issues by attending workshops/conferences at the local, regional, and state levels.
5. The board understands their role as a policy making body.
6. The board annually reviews and revises the districts long-range plan.

<u>5</u>	<u>5</u>
<u>4</u>	<u>4</u>
<u>4</u>	<u>4</u>
<u>3</u>	<u>4</u>
<u>5</u>	<u>4</u>
<u>5</u>	<u>5</u>

ASBSD sample exhibits are intended to be a guide for school districts. As is the case with any exhibit, a local school district's unique circumstances, challenges and opportunities need to be considered.

5 – Outstanding
4 – Good
3 – Satisfactory but could improve
2 – Weak and should improve
1 – Ineffective

Self Only

Board as a Whole

B. Board relationship with the superintendent

- | | | |
|--|---|---|
| 1. The board keeps the superintendent informed on issues, needs, and complaints in a manner allowing the superintendent the opportunity to solve related problems in a professional manner. | 4 | 4 |
| 2. The board establishes written policies which clearly interprets its position on policy matters pertaining to the school district thereby enabling the superintendent to properly carry out the wishes of the board. | 4 | 4 |
| 3. The board publicly supports the superintendent's administrative regulations and decisions and relays any disagreement in a private or executive session. | 5 | 5 |
| 4. The board disregards personalities and considers the recommendations of the superintendent in an unbiased and objective manner. | 4 | 4 |

C. Board relationships with the community

- | | | |
|---|---|---|
| 1. Board members recognize that they represent the "entire" community and that it has entrusted them with the educational development of the children and youth of the community. | 5 | 5 |
| 2. The board takes the initiative in helping all community members to have all the facts all the time about their schools so it will readily provide the finest possible school program, school staff, and school facilities. | 4 | 4 |
| 3. The board recognizes that the community expects its primary concern to be what is in the best interest of each and every student without distinction as to who they are or what their background may be. | 5 | 5 |
| 4. Board meetings are conducted in accordance with the open meeting law. | 5 | 5 |

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Self
Only

Board
as a
Whole

D. Board relationship to financial management of the schools

1. The board establishes the policies and provides the necessary resources to properly manage the finances of the school district.
2. The board requires proper accountability for the expenditure of school district funds.
3. The board utilizes approved funding to maintain a high quality educational program in the district.
4. The board keeps the community informed about the financial needs of the school district.
5. The board ensures that the budget reflects the district's long-range planning.

<u>4</u>	<u>4</u>
<u>4</u>	<u>3</u>

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Self
Only

Board
as a
Whole

E. General Statements

Identify three strengths of your school board:

1. Student focused
2. Open minded
3. Respectful engagement and disagreement

Identify three areas where your school board could improve.

1. Long term plan alignment
2. Community engagement
3. Budget awareness

Identify three priority performance goals for your board for the next school year.

1. Continued education
2. Strategic planning
3. Community engagement and communication

Identify any areas for clarification of the role of the superintendent and the board.

None at this time

Adopted: 1/1/2007
Revised: 6/1/2012
Reviewed: 6/14/2012

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BOARD EVALUATION

The following list of items pertains to the operation of the school board. Each board member rates his or her individual performance and the board as a whole. When evaluating your individual performance, reframe the question in terms of "I." The evaluation scale to be used is:

5 – Outstanding 4 – Good 3 – Satisfactory but could improve 2 – Weak and should improve 1 – Ineffective	Self Only	Board as a Whole
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A. Board qualities

1. Board members demonstrate through actions that they believe all children can learn.	<u>4</u>	<u>4</u>
2. Board members make decisions in terms of what is best for students.	<u>5</u>	<u>4</u>
3. Board members are independent, open-minded and respect the decisions of fellow board members and the administration.	<u>4</u>	<u>4</u>
4. The board strives to improve board skills and keep abreast of educational issues by attending workshops/conferences at the local, regional, and state levels.	<u>3</u>	<u>2</u>
5. The board understands their role as a policy making body.	<u>4</u>	<u>3</u>
6. The board annually reviews and revises the districts long-range plan.	<u>4</u>	<u>4</u>

ASBSD sample exhibits are intended to be a guide for school districts. As is the case with any exhibit, a local school district's unique circumstances, challenges and opportunities need to be considered.

5 – Outstanding
 4 – Good
 3 – Satisfactory but could improve
 2 – Weak and should improve
 1 – Ineffective

Self
Only

Board
as a
Whole

B. Board relationship with the superintendent

- | | | | |
|--|------------|------------|--|
| 1. The board keeps the superintendent informed on issues, needs, and complaints in a manner allowing the superintendent the opportunity to solve related problems in a professional manner. | 3
<hr/> | 4
<hr/> | |
| 2. The board establishes written policies which clearly interprets its position on policy matters pertaining to the school district thereby enabling the superintendent to properly carry out the wishes of the board. | 4
<hr/> | 4
<hr/> | |
| 3. The board publicly supports the superintendent's administrative regulations and decisions and relays any disagreement in a private or executive session. | 5
<hr/> | 5
<hr/> | |
| 4. The board disregards personalities and considers the recommendations of the superintendent in an unbiased and objective manner. | 4
<hr/> | 4
<hr/> | |

C. Board relationships with the community

- | | | | |
|---|------------|------------|--|
| 1. Board members recognize that they represent the "entire" community and that it has entrusted them with the educational development of the children and youth of the community. | 4
<hr/> | 4
<hr/> | |
| 2. The board takes the initiative in helping all community members to have all the facts all the time about their schools so it will readily provide the finest possible school program, school staff, and school facilities. | 2
<hr/> | 3
<hr/> | |
| 3. The board recognizes that the community expects its primary concern to be what is in the best interest of each and every student without distinction as to who they are or what their background may be. | 4
<hr/> | 4
<hr/> | |
| 4. Board meetings are conducted in accordance with the open meeting law. | 5
<hr/> | 5
<hr/> | |

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5 – Outstanding
 4 – Good
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Self
Only

Board
as a
Whole

D. Board relationship to financial management of the schools

1. The board establishes the policies and provides the necessary resources to properly manage the finances of the school district.	4 _____	4 _____
2. The board requires proper accountability for the expenditure of school district funds.	4 _____	4 _____
3. The board utilizes approved funding to maintain a high quality educational program in the district.	3 _____	3 _____
4. The board keeps the community informed about the financial needs of the school district.	3 _____	3 _____
5. The board ensures that the budget reflects the district's long-range planning.	2 _____	2 _____

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Self
Only

Board
as a
Whole

E. General Statements

Identify three strengths of your school board:

1. The board works together cohesively and is able to discuss complex topics while allowing every voice to be heard whether there is full buy-in or not.
2. The board in general understands that for our district to improve difficult conversations will have to be had and difficult decisions will need to be made. Making baby steps with strategic plan.
3. Every board member seemingly has student learning as their number one priority. This leads to decision making be more focused and more constructive.

Identify three areas where your school board could improve.

1. Community interaction. I think some of our school board members are out in front and informing our communities about the district, where others (like myself) are not as communicative.
2. As board members we need to continue to work on educating ourselves on all areas of a school district. Many of us have insights into certain parts of the district, but not as broad based as could be.
3. Being willing to either say yes or no at times. We let the superintendant drive our decisions at times. This isn't necessarily a bad thing since he's the expert, but we can't be afraid to have a voice or idea.

Identify three priority performance goals for your board for the next school year.

1. Getting the strategic plan up and running, focusing on the district and administrative level. Getting quantitative data in front of the board to see where our efforts are successful and where we need to improve.
2. Streamlining the district in terms of buildings and grade levels. We will have to make uncomfortable decision that will lead to improved outcomes for more of our students.
3. Reduce deficit spending in the near term (1-3 years) by making efficiency decisions while continuing to provide opportunities to our students.

Identify any areas for clarification of the role of the superintendent and the board.

Adopted: 1/1/2007
 Revised: 6/1/2012
 Reviewed: 6/14/2012

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"To Build Knowledge and Skills for Success Today and Tomorrow"

Policy BK: EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES

Status: ADOPTED

Original Adopted Date: 09/11/2023 | Last Revised Date: 09/11/2023 | Last Reviewed Date: 09/11/2023

The Board will annually review its own performance in terms of generally accepted principles of successful board operations and in relation to its goals and objectives. The Board self-evaluation shall address performance in the key functions of vision, structure, accountability, conduct, ethics and advocacy. The results of the self-evaluation shall be used in setting goals for the subsequent year. Evaluation will indicate the strengths of the Board and the areas of needed improvement.

To help the Board meet this goal, the following elements will be included in the self-evaluation process.

1. Board members will be involved in the development of an evaluation instrument and procedures by which they will evaluate themselves.
2. The Board evaluation instrument will be completed by individual board members on a confidential basis and submitted to the Board Chair, or the designee, for compilation.
3. The Board will meet, with no other items on the agenda, at a study or executive session and with all members present, to review and discuss the composite results.
4. Each conclusion will be supported by objective evidence.

Upon final discussion of the results, the Board will develop both short and long-range goals and objectives to ensure continued proficiency in its areas of excellence, to strengthen weak areas, and to improve the efficiency of the Board.

Associated School Boards of South Dakota	NEPN Code: BK-E(1)
Sample Exhibit	

EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES FORM

ANNUAL SELF-APPRAISAL OF THE SCHOOL BOARD

WHY IS BOARD EVALUATION FOR YOU?

Take a few moments to analyze your board, your relationships, your operation, your meetings, your school system, the publics you serve, and your commitment to educational excellence.

Why evaluate? Because you want accountability. You want improvement in your operations. Because you want to do the best you can for your school system and community. This commitment to quality, to excellence, and to local control of the educational system is the real why.

BOARD EVALUATION

The following list of items pertains to the operation of the school board. Each board member rates his or her individual performance and the board as a whole. When evaluating your individual performance, reframe the question in terms of "I." The evaluation scale to be used is:

5 – Outstanding 4 – Good 3 – Satisfactory but could improve 2 – Weak and should improve 1 – Ineffective	Self Only	Board as a Whole
---	--------------	------------------------

A. Board qualities

1. Board members demonstrate through actions that they believe all children can learn.	<u>4</u>	<u>4</u>
2. Board members make decisions in terms of what is best for students.	<u>5</u>	<u>5</u>
3. Board members are independent, open-minded and respect the decisions of fellow board members and the administration.	<u>5</u>	<u>5</u>
4. The board strives to improve board skills and keep abreast of educational issues by attending workshops/conferences at the local, regional, and state levels.	<u>1</u>	<u>4</u>
5. The board understands their role as a policy making body.	<u>4</u>	<u>4</u>
6. The board annually reviews and revises the districts long-range plan.	<u>4</u>	<u>4</u>

ASBSD sample exhibits are intended to be a guide for school districts. As is the case with any exhibit, a local school district's unique circumstances, challenges and opportunities need to be considered.

5 – Outstanding 4 – Good 3 – Satisfactory but could improve 2 – Weak and should improve 1 – Ineffective

Self Only

Board as a Whole

B. Board relationship with the superintendent

1. The board keeps the superintendent informed on issues, needs, and complaints in a manner allowing the superintendent the opportunity to solve related problems in a professional manner.	<u>4</u>	<u>4</u>
2. The board establishes written policies which clearly interprets its position on policy matters pertaining to the school district thereby enabling the superintendent to properly carry out the wishes of the board.	<u>3</u>	<u>5</u>
3. The board publicly supports the superintendent's administrative regulations and decisions and relays any disagreement in a private or executive session.	<u>5</u>	<u>5</u>
4. The board disregards personalities and considers the recommendations of the superintendent in an unbiased and objective manner.	<u>5</u>	<u>5</u>

C. Board relationships with the community

1. Board members recognize that they represent the "entire" community and that it has entrusted them with the educational development of the children and youth of the community.	<u>5</u>	<u>5</u>
2. The board takes the initiative in helping all community members to have all the facts all the time about their schools so it will readily provide the finest possible school program, school staff, and school facilities.	<u>3</u>	<u>4</u>
3. The board recognizes that the community expects its primary concern to be what is in the best interest of each and every student without distinction as to who they are or what their background may be.	<u>5</u>	<u>5</u>
4. Board meetings are conducted in accordance with the open meeting law.	<u>5</u>	<u>5</u>

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5 – Outstanding
 4 – Good
 3 – Satisfactory but could improve
 2 – Weak and should improve
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Self
Only

Board
as a
Whole

D. Board relationship to financial management of the schools

1. The board establishes the policies and provides the necessary resources to properly manage the finances of the school district.	<u>4</u>	<u>5</u>
2. The board requires proper accountability for the expenditure of school district funds.	<u>5</u>	<u>5</u>
3. The board utilizes approved funding to maintain a high quality educational program in the district.	<u>5</u>	<u>5</u>
4. The board keeps the community informed about the financial needs of the school district.	<u>4</u>	<u>5</u>
5. The board ensures that the budget reflects the district's long-range planning.	<u>4</u>	<u>4</u>

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Self
Only

Board
as a
Whole

E. General Statements

Identify three strengths of your school board:

1. Respectful

2. Open-minded

3. Work well together

Identify three areas where your school board could improve.

1. We need to focus more on finding what home school kids and parents need to get them back in the district.

2.

3.

Identify three priority performance goals for your board for the next school year.

1. I need to be better at doing the extra training or education.

2.

3.

Identify any areas for clarification of the role of the superintendent and the board.

Adopted: 1/1/2007
Revised: 6/1/2012
Reviewed: 6/14/2012

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Associated School Boards of South Dakota	NEPN Code: BK-E(1)
Sample Exhibit	

EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES FORM

ANNUAL SELF-APPRAISAL OF THE SCHOOL BOARD

WHY IS BOARD EVALUATION FOR YOU?

Take a few moments to analyze your board, your relationships, your operation, your meetings, your school system, the publics you serve, and your commitment to educational excellence.

Why evaluate? Because you want accountability. You want improvement in your operations. Because you want to do the best you can for your school system and community. This commitment to quality, to excellence, and to local control of the educational system is the real why.

BOARD EVALUATION

Megan Snyder

The following list of items pertains to the operation of the school board. Each board member rates his or her individual performance and the board as a whole. When evaluating your individual performance, reframe the question in terms of "I." The evaluation scale to be used is:

5 – Outstanding 4 – Good 3 – Satisfactory but could improve 2 – Weak and should improve 1 – Ineffective	Self Only	Board as a Whole
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A. Board qualities

- | | | |
|--|----------|----------|
| 1. Board members demonstrate through actions that they believe all children can learn. | <u>5</u> | <u>5</u> |
| 2. Board members make decisions in terms of what is best for students. | <u>5</u> | <u>5</u> |
| 3. Board members are independent, open-minded and respect the decisions of fellow board members and the administration. | <u>5</u> | <u>4</u> |
| 4. The board strives to improve board skills and keep abreast of educational issues by attending workshops/conferences at the local, regional, and state levels. | <u>5</u> | <u>4</u> |
| 5. The board understands their role as a policy making body. | <u>5</u> | <u>5</u> |
| 6. The board annually reviews and revises the districts long-range plan. | <u>2</u> | <u>2</u> |

Strategic plan will help!

ASBSD sample exhibits are intended to be a guide for school districts. As is the case with any exhibit, a local school district's unique circumstances, challenges and opportunities need to be considered.

5. Outstanding		
4. Good		
3. Satisfactory but could improve		
2. Weak and should improve		
1. Ineffective		
	Self Only	Board as a Whole

B. Board relationship with the superintendent

1. The board keeps the superintendent informed on issues, needs, and complaints in a manner allowing the superintendent the opportunity to solve related problems in a professional manner	4	4
2. The board establishes written policies which clearly interprets its position on policy matters pertaining to the school district thereby enabling the superintendent to properly carry out the wishes of the board	4	4
3. The board publicly supports the superintendent's administrative regulations and decisions and relays any disagreement in a private or executive session	5	4
4. The board disregards personalities and considers the recommendations of the superintendent in an unbiased and objective manner	5	5

C. Board relationships with the community

1. Board members recognize that they represent the "entire" community and that it has entrusted them with the educational development of the children and youth of the community	4	4
2. The board takes the initiative in helping all community members to have all the facts all the time about their schools so it will readily provide the finest possible school program, school staff, and school facilities	4	4
3. The board recognizes that the community expects its primary concern to be what is in the best interest of each and every student without distinction as to who they are or what their background may be	5	5
4. Board meetings are conducted in accordance with the open meeting law	5	5

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Self
Only

Board
as a
Whole

D. Board relationship to financial management of the schools

- | | | |
|--|----------|----------|
| 1. The board establishes the policies and provides the necessary resources to properly manage the finances of the school district. | <u>4</u> | <u>4</u> |
| 2. The board requires proper accountability for the expenditure of school district funds. | <u>5</u> | <u>5</u> |
| 3. The board utilizes approved funding to maintain a high quality educational program in the district. | <u>4</u> | <u>4</u> |
| 4. The board keeps the community informed about the financial needs of the school district. | <u>5</u> | <u>5</u> |
| 5. The board ensures that the budget reflects the district's long-range planning. | <u>5</u> | <u>5</u> |

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- 1 - Ineffective

Self
Only

Board
as a
Whole

E. General Statements

Identify three strengths of your school board:

1. Communicate well with each other.
2. ^{most} Willing to support each other.
3. We currently have good balance.

Identify three areas where your school board could improve.

1. Ensure all new members receive adequate training.
2. Remember Executive Session means confidential.
- 3.

Identify three priority performance goals for your board for the next school year.

1. Training - more uniform
2. Implement Strategic Plan
3. Support staff in use of Stnder

Identify any areas for clarification of the role of the superintendent and the board.

Adopted: 1/1/2007
Revised: 6/1/2012
Reviewed: 6/14/2012

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MS 4

Associated School Boards of South Dakota	NEPN Code: BK-E(1)
Sample Exhibit	

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---	--------------	------------------------

A. Board qualities

1. Board members demonstrate through actions that they believe all children can learn.	5		5
2. Board members make decisions in terms of what is best for students.	5		5
3. Board members are independent, open-minded and respect the decisions of fellow board members and the administration.	5		5
4. The board strives to improve board skills and keep abreast of educational issues by attending workshops/conferences at the local, regional, and state levels.	5		3
5. The board understands their role as a policy making body.	4		4
6. The board annually reviews and revises the districts long-range plan.	4		4

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Self
Only

Board
as a
Whole

B. Board relationship with the superintendent

1. The board keeps the superintendent informed on issues, needs, and complaints in a manner allowing the superintendent the opportunity to solve related problems in a professional manner.

4 4

2. The board establishes written policies which clearly interprets its position on policy matters pertaining to the school district thereby enabling the superintendent to properly carry out the wishes of the board.

5 5

3. The board publicly supports the superintendent's administrative regulations and decisions and relays any disagreement in a private or executive session.

5 4

4. The board disregards personalities and considers the recommendations of the superintendent in an unbiased and objective manner.

5 5

C. Board relationships with the community

1. Board members recognize that they represent the "entire" community and that it has entrusted them with the educational development of the children and youth of the community.

5 3

2. The board takes the initiative in helping all community members to have all the facts all the time about their schools so it will readily provide the finest possible school program, school staff, and school facilities.

3 3

3. The board recognizes that the community expects its primary concern to be what is in the best interest of each and every student without distinction as to who they are or what their background may be.

5 5

4. Board meetings are conducted in accordance with the open meeting law.

5 5

5 – Outstanding
4 – Good
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Self
Only

Board
as a
Whole

D. Board relationship to financial management of the schools

- | | | |
|--|----------|----------|
| 1. The board establishes the policies and provides the necessary resources to properly manage the finances of the school district. | <u>3</u> | <u>4</u> |
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Self
Only

Board
as a
Whole

E. General Statements

Identify three strengths of your school board:

1. I feel like we all listen to and respect every individual board members' unique perspectives.
2. We are making strides to getting all board members involved in Continuing Education.
3. I think we do a good job of really paying attention to the information presented to us & making the right decisions for our students & teachers.

Identify three areas where your school board could improve.

1. I think there is still a perception of "us vs. them" between the different towns/schools in our district. Even if that isn't true, it is a weakness if we aren't accurately showing that we are a unified board making the best decisions for all schools in the district.

Identify three priority performance goals for your board for the next school year.

1. To get to 100% on our CE goals.
2. To display a united front. Not sure how, but see my reasoning above.
3. Everyone be better at attending functions like Graduation, Recognition Banquet, etc.

Identify any areas for clarification of the role of the superintendent and the board.

Adopted: 1/1/2007
Revised: 6/1/2012
Reviewed: 6/14/2012



"To Build Knowledge and Skills for Success Today and Tomorrow"

Policy BK: EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES

Status: ADOPTED

Original Adopted Date: 09/11/2023 | Last Revised Date: 09/11/2023 | Last Reviewed Date: 09/11/2023

The Board will annually review its own performance in terms of generally accepted principles of successful board operations and in relation to its goals and objectives. The Board self-evaluation shall address performance in the key functions of vision, structure, accountability, conduct, ethics and advocacy. The results of the self-evaluation shall be used in setting goals for the subsequent year. Evaluation will indicate the strengths of the Board and the areas of needed improvement.

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Associated School Boards of South Dakota	NEPN Code: BK-E(1)
Sample Exhibit	

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A. Board qualities

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3. Board members are independent, open-minded and respect the decisions of fellow board members and the administration.	<u>4</u>	<u>4</u>	
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5. The board understands their role as a policy making body.	<u>5</u>	<u>5</u>	
6. The board annually reviews and revises the districts long-range plan.	<u>4</u>	<u>3</u>	

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5 – Outstanding
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Self
Only

Board
as a
Whole

B. Board relationship with the superintendent

1. The board keeps the superintendent informed on issues, needs, and complaints in a manner allowing the superintendent the opportunity to solve related problems in a professional manner.

5 4

2. The board establishes written policies which clearly interprets its position on policy matters pertaining to the school district thereby enabling the superintendent to properly carry out the wishes of the board.

5 5

3. The board publicly supports the superintendent's administrative regulations and decisions and relays any disagreement in a private or executive session.

5⁺ 5⁺

4. The board disregards personalities and considers the recommendations of the superintendent in an unbiased and objective manner.

5 4

C. Board relationships with the community

1. Board members recognize that they represent the "entire" community and that it has entrusted them with the educational development of the children and youth of the community.

5 ~~4~~ 4

2. The board takes the initiative in helping all community members to have all the facts all the time about their schools so it will readily provide the finest possible school program, school staff, and school facilities.

5 5

3. The board recognizes that the community expects its primary concern to be what is in the best interest of each and every student without distinction as to who they are or what their background may be.

5 4

4. Board meetings are conducted in accordance with the open meeting law.

5 5

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Self
Only

Board
as a
Whole

D. Board relationship to financial management of the schools

- | | | |
|--|----------|----------|
| 1. The board establishes the policies and provides the necessary resources to properly manage the finances of the school district. | <u>5</u> | <u>5</u> |
| 2. The board requires proper accountability for the expenditure of school district funds. | <u>5</u> | <u>5</u> |
| 3. The board utilizes approved funding to maintain a high quality educational program in the district. | <u>5</u> | <u>5</u> |
| 4. The board keeps the community informed about the financial needs of the school district. | <u>5</u> | <u>5</u> |
| 5. The board ensures that the budget reflects the district's long-range planning. | <u>5</u> | <u>5</u> |

ASBSD sample exhibits are intended to be a guide for school districts. As is the case with any exhibit, a local school district's unique circumstances, challenges and opportunities need to be considered.

5 – Outstanding 4 – Good 3 – Satisfactory but could improve 2 – Weak and should improve 1 – Ineffective	Self Only	Board as a Whole
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E. General Statements

Identify three strengths of your school board:

1. We are able to have conversations + disagree without drama + chaos.
2. We have representation from most of the districts (WW, SB, PVE, Rural)
3. We trust + support our superintendent.

Identify three areas where your school board could improve.

1. Some board members need to be more vocal at meetings + committee meetings.
2. Attendance at meetings, committee meetings, districtwide events (graduation, end of year bkfs) could be better.
3. Reading through material + asking questions prior to the meetings.

Identify three priority performance goals for your board for the next school year.

1. Better attendance (this could be a stoplight)
2. ~~Attendance~~
- 3.

Identify any areas for clarification of the role of the superintendent and the board.

I think the superintendent is the right person for the job. I think the current board supports him well + I think his + the boards visions align. I hope this continues.

Adopted: 1/1/2007
Revised: 6/1/2012
Reviewed: 6/14/2012

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- 5 - Outstanding
- 4 - Good
- 3 - Satisfactory but could improve
- 2 - Weak and should improve
- 1 - Ineffective

Self
Only

Board
as a
Whole

B. Board relationship with the superintendent

1. The board keeps the superintendent informed on issues, needs, and complaints in a manner allowing the superintendent the opportunity to solve related problems in a professional manner.

3 3

2. The board establishes written policies which clearly interprets its position on policy matters pertaining to the school district thereby enabling the superintendent to properly carry out the wishes of the board.

4 4

3. The board publicly supports the superintendent's administrative regulations and decisions and relays any disagreement in a private or executive session.

4 4

4. The board disregards personalities and considers the recommendations of the superintendent in an unbiased and objective manner.

4 4

Board relationships with the community

1. Board members recognize that they represent the "entire" community and that it has entrusted them with the educational development of the children and youth of the community.

3 3

2. The board takes the initiative in helping all community members to have all the facts all the time about their schools so it will readily provide the finest possible school program, school staff, and school facilities.

4 4

The board recognizes that the community expects its primary concern to be what is in the best interest of each and every student without distinction as to who they are or what their background may be.

4 4

Board meetings are conducted in accordance with the open meeting law.

4 4

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WHY IS BOARD EVALUATION FOR YOU?

Take a few moments to analyze your board, your relationships, your operation, your challenges, your school system, the publics you serve, and your commitment to educational excellence.

Why evaluate? Because you want accountability. You want improvement in your operations. Because you want to do the best you can for your school system and community. This commitment to quality, to excellence, and to local control of the educational system is the real why.

BOARD EVALUATION

The following list of items pertains to the operation of the school board. Each board member rates his or her individual performance and the board as a whole. When evaluating your individual performance, reframe the question in terms of "I." The evaluation scale to be used is:

5 - Outstanding	Self Only	Board as a Whole
4 - Good		
3 - Satisfactory but could improve		
2 - Weak and should improve		
1 - Ineffective		

A. Board qualities

1. Board members demonstrate through actions that they believe all children can learn.	<u>3</u>	<u>3</u>
2. Board members make decisions in terms of what is best for students.	<u>3</u>	<u>3</u>
3. Board members are independent, open-minded and respect the decisions of fellow board members and the administration.	<u>4</u>	<u>4</u>
4. The board strives to improve board skills and keep abreast of educational issues by attending workshops/conferences at the local, regional, and state levels.	<u>3</u>	<u>3</u>
5. The board understands their role as a policy making body.	<u>3</u>	<u>3</u>
6. The board annually reviews and revises the districts long-range plan.	<u>2</u>	<u>2</u>

These exhibits are intended to be a guide for school districts. As is the case with any exhibit, unique circumstances, challenges and opportunities need to be considered.



"To Build Knowledge and Skills for Success Today and Tomorrow"

Policy BK: EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES

Status: ADOPTED

Original Adopted Date: 09/11/2023 | Last Revised Date: 09/11/2023 | Last Reviewed Date: 09/11/2023

The Board will annually review its own performance in terms of generally accepted principles of successful board operations and in relation to its goals and objectives. The Board self-evaluation shall address performance in the key functions of vision, structure, accountability, conduct, ethics and advocacy. The results of the self-evaluation shall be used in setting goals for the subsequent year. Evaluation will indicate the strengths of the Board and the areas of needed improvement.

To help the Board meet this goal, the following elements will be included in the self-evaluation process.

1. Board members will be involved in the development of an evaluation instrument and procedures by which they will evaluate themselves.
2. The Board evaluation instrument will be completed by individual board members on a confidential basis and submitted to the Board Chair, or the designee, for compilation.
3. The Board will meet, with no other items on the agenda, at a study or executive session and with all members present, to review and discuss the composite results.
4. Each conclusion will be supported by objective evidence.

Upon final discussion of the results, the Board will develop both short and long-range goals and objectives to ensure continued proficiency in its areas of excellence, to strengthen weak areas, and to improve the efficiency of the Board.

Associated School Boards of South Dakota	NEPN Code: BK-E(1)
Sample Exhibit	

EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES FORM

ANNUAL SELF-APPRAISAL OF THE SCHOOL BOARD

WHY IS BOARD EVALUATION FOR YOU?

Take a few moments to analyze your board, your relationships, your operation, your meetings, your school system, the publics you serve, and your commitment to educational excellence.

Why evaluate? Because you want accountability. You want improvement in your operations. Because you want to do the best you can for your school system and community. This commitment to quality, to excellence, and to local control of the educational system is the real why.

BOARD EVALUATION

The following list of items pertains to the operation of the school board. Each board member rates his or her individual performance and the board as a whole. When evaluating your individual performance, reframe the question in terms of "I." The evaluation scale to be used is:

5 – Outstanding 4 – Good 3 – Satisfactory but could improve 2 – Weak and should improve 1 – Ineffective	Self Only	Board as a Whole
---	--------------	------------------------

A. Board qualities

1. Board members demonstrate through actions that they believe all children can learn.	4	4		
	_____	_____		
2. Board members make decisions in terms of what is best for students.	4	4		
	_____	_____		
3. Board members are independent, open-minded and respect the decisions of fellow board members and the administration.	4	4		
	_____	_____		
4. The board strives to improve board skills and keep abreast of educational issues by attending workshops/conferences at the local, regional, and state levels.	4	4		
	_____	_____		
5. The board understands their role as a policy making body.	4	4		
	_____	_____		
6. The board annually reviews and revises the districts long-range plan.	2	2		
	_____	_____		

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5 – Outstanding
 4 – Good
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Self Only	Board as a Whole
--------------	------------------------

B. Board relationship with the superintendent

1. The board keeps the superintendent informed on issues, needs, and complaints in a manner allowing the superintendent the opportunity to solve related problems in a professional manner.	4	4
	_____	_____
2. The board establishes written policies which clearly interprets its position on policy matters pertaining to the school district thereby enabling the superintendent to properly carry out the wishes of the board.	2	3
	_____	_____
3. The board publicly supports the superintendent's administrative regulations and decisions and relays any disagreement in a private or executive session.	5	5
	_____	_____
4. The board disregards personalities and considers the recommendations of the superintendent in an unbiased and objective manner.	4	5
	_____	_____

C. Board relationships with the community

1. Board members recognize that they represent the "entire" community and that it has entrusted them with the educational development of the children and youth of the community.	5	4
	_____	_____
2. The board takes the initiative in helping all community members to have all the facts all the time about their schools so it will readily provide the finest possible school program, school staff, and school facilities.	3	3
	_____	_____
3. The board recognizes that the community expects its primary concern to be what is in the best interest of each and every student without distinction as to who they are or what their background may be.	4	4
	_____	_____
4. Board meetings are conducted in accordance with the open meeting law.	5	5
	_____	_____

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5 – Outstanding
 4 – Good
 3 – Satisfactory but could improve
 2 – Weak and should improve
 1 – Ineffective

Self
Only

Board
as a
Whole

D. Board relationship to financial management of the schools

1. The board establishes the policies and provides the necessary resources to properly manage the finances of the school district.	4	4
	_____	_____
2. The board requires proper accountability for the expenditure of school district funds.	4	4
	_____	_____
3. The board utilizes approved funding to maintain a high quality educational program in the district.	4	4
	_____	_____
4. The board keeps the community informed about the financial needs of the school district.	3	3
	_____	_____
5. The board ensures that the budget reflects the district's long-range planning.	3	3

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5 – Outstanding
4 – Good
3 – Satisfactory but could improve
2 – Weak and should improve
1 – Ineffective

Self
Only

Board
as a
Whole

E. General Statements

Identify three strengths of your school board:

1. Board members work collaboratively through issues even when they have differences of opinions.

2. Board members work diligently to ensure they are in compliance with open meeting laws, while also keeping the public informed on future directions of the school.

3. Board members keep students in mind when making decisions.

Identify three areas where your school board could improve.

1. Supporting the strategic plan through the implementation and moving throughout the next 5 years.

2. Reviewing and updating policies

3. Training-School board members have done a phenomenal job on training throughout this year, as we move forward continuing to educate ourselves is essential.

Identify three priority performance goals for your board for the next school year.

1. Board members will be champions of the strategic plans and the pillars it is built on.

2. Board members will attend training that enhances their ability to be effective board members.

3. Board members will create a schedule for revising polcies.

Identify any areas for clarification of the role of the superintendent and the board.

Adopted: 1/1/2007
Revised: 6/1/2012
Reviewed: 6/14/2012

ASBSD sample exhibits are intended to be a guide for school districts. As is the case with any exhibit, a local school district's unique circumstances, challenges and opportunities need to be considered.

Meade 46-1 School Board Goals 2024-2025

Meade 46-1 School Board Goals 2024-2025															
	Goal	Current													
Goal 1: Continuing Education for Board Members															
Objective: During the 2024-2025 fiscal year, the School Board members will collectively attend 135 hours of continuing education. With each board member is required to complete a minimum of 10 hours of educational activities.															
Task: School Board attends 135 hours of continuing education.	135	117.96													
Task: All board members attend 10 hours of continuing education hours. (Modified on 5/1/2025 to only 8 board members with Darrel's resignation)	100%	75%													
Goal 2: Strategic Planning and Vision															
Objective: During the 2024-2025 fiscal year, the School Board will evaluate and pursue an option for updating the Meade 46-1 Strategic Plan.															
Task: Survey the administrations to determine the key needs if the district were to hire a company to assist in writing the plan.	100%	100%													
Task: Survey peer schools in South Dakota to identify who did their most recent plan and satisfaction.	100%	100%													
Task: Create an RFP to provide to potential Strategic Planning firms.	100%	100%													
Task: A group of Administration and School Board Members will attend training to learn more about how to effectively execute a strategic plan.	100%	100%													
Task: Provide suppliers with the RFP.	100%	100%													
Task: Select a supplier.	100%	100%													
<table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <tr> <td style="width: 15%;"></td> </tr> <tr> <td style="background-color: #f8d7da;">Key</td> <td style="background-color: #f8d7da;">33rd Percentile</td> <td style="background-color: #fff3cd;">34th to 99th Percentile</td> <td style="background-color: #d4edda;">Goal Met</td> <td></td> <td></td> </tr> </table>										Key	33rd Percentile	34th to 99th Percentile	Goal Met		
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