



"To Build Knowledge and Skills for Success Today and Tomorrow"

AGENDA for November 11, 2024

5:00 PM AMENDED_Regular Board Meeting (Executive Session before and after board meeting)

Board Room, Williams Administration Building

Zoom Link: <https://sdk12.zoom.us/j/93533845833>

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1. Call meeting to order/roll call
 2. Pledge of Allegiance
 3. Agenda
 4. Executive Session SDCL 1-25-2 Executive or closed meetings--Purposes-- Authorization--Violation as misdemeanor. Executive or closed meetings may be held for the sole purpose of: View SDCL 1-25-2 for all reason for executive session.
 - 4.a. School board members will enter into executive session to discuss Personnel (SDCL-1-25-2.1).
 5. Consent Agenda
 - 5.a. Amended Meeting Minutes on Tuesday, October 15, 2024
 - 5.b. Personnel
 - 5.c. Claims for Payment
 - 5.d. Open Enrollment, In District Transfer and/or Transfer of Athletic Eligibility
 - 5.e. Volunteers
 - 5.f. Activity Assignments & Activity Volunteers
 6. Conflict of Interest Waivers
 - 6.a. Approve Conflict of Interest Waiver for Justin Jutting
 7. Open Forum
 8. Recognitions
 - 8.a. Character Education Word of the Month
 9. Presentation
 - 9.a. Homeschool Connections Program Update
 - 9.b. District Assessment Presentation
 - 9.c. Five-Year Capital Outlay Plan
 10. Action Items
 - 10.a. Financial Reports
 - 10.b. Approve Technology Bid from Galide, LLC.
 - 10.c. SBHS East Campus Grazing Lease
 - 10.d. 4-H Club Use Agreements

- 10.e. Approve Maintenance Position
- 10.f. Early Resignation Agreement
- 10.g. Schedule Special Board Meeting for Gavel Training
- 10.h. December Legislative Round Table
- 10.i. Amend December 9 Board Meeting Start Time
- 10.j. Reschedule School Board Study Session & Work Retreat and Committee Meetings
- 10.k. American Education Week
- 11. Policy Reviews
 - 11.a. Second Reading of School Board Policy IIA: Curriculum & Instructional Materials Selection and Adoption
 - 11.b. Second Reading of School Board Policy IIAC: Library Materials Selection and Adoption
 - 11.c. Second Reading of School Board Policy IIBG: Use of Computers and Networks
 - 11.d. Second Reading of Policy KLB(1): Public Complaint About Curriculum & Instructional Materials and KLB-E(1) Exhibit
 - 11.e. Second Reading of Policy KLB(2): Public Complaint About Library Materials and KLB-E(2) Exhibit
- 12. Discussion Items
 - 12.a. 2024-25 Fall Enrollment on State Count Day
 - 12.b. State Bid Law Summary
 - 12.c. 2025-26 School Calendars
 - 12.d. Fundraising
 - 12.e. ASBSD Delegate Assembly
 - 12.f. Spearfish CTE Facility Tour Recap
 - 12.g. Upcoming Holiday Breaks
- 13. Reports
 - 13.a. Administrators
 - 13.b. Board Members
 - 13.b.1. WRIE Conference Recap
 - 13.b.2. Board Goals Update
 - 13.b.3. ASBSD LAN Advocates
 - 13.b.4. Approve RFP for Strategic Planning
 - 13.c. BHSSC
 - 13.d. Superintendent
- 14. Upcoming Calendar Events
- 15. Executive Session SDCL 1-25-2 Executive or closed meetings--Purposes-- Authorization--Violation as misdemeanor. Executive or closed meetings may be held for the sole purpose of: View SDCL 1-25-2 for all reason for executive session.
 - 15.a. School board members will enter into executive session to discuss Personnel (SDCL-1-25-2.1) Superintendent Evaluation at 8:10 pm.
- 16. Adjournment

AMENDED MEETING MINUTES, Tuesday, October 15, 2024
5:30 PM Regular Board Meeting
Board Room, Williams Administration Building

Board Members Present: Aaron Odegaard: Present, Brian Voight: Present, Darrell Vig: Present, Justin Jutting: Present, Megan Snyder: Present, Sandy Cass: Present, Scottie Bruch: Present, Terry Koontz: Present.

Board Members Absent: Lee Spring

Others Present: Wayne Wormstadt, Brett Burditt, Tanya Ludwick, district staff members, SBHS students.

Regular board meeting called to order at 5:30 PM

Call meeting to order/roll call

Pledge of Allegiance

Agenda

MOTION by Vig, seconded by Snyder, and Carried to approve the Agenda as presented.

Consent Agenda

Aaron Odegaard requested to remove the Special Board Meeting Minutes - Study Session & Work Retreat on Monday, September 30, 2024 from the Consent Agenda and to approve as amended.

MOTION by Vig, seconded by Odegaard, and Carried to approve the Consent Agenda as presented.

Personnel

New Hire (Certificated): Elizabeth White, teacher, Sturgis Brown High School, \$35,475.00, eff. 10/10/2024. New Hire (Support Staff): Grace Fogelman, special services paraprofessional, Sturgis Williams Middle School, \$17.50/hr., eff. 9/16/2024; Margaret Birmingham-Parker, paraprofessional, Whitewood Elementary, \$17.50/hr., eff. 9/17/2024; Tanya Kremer, custodian, Sturgis Brown High School, \$18.65/hr., eff. 10/7/2024; Alyssa Hanzlik, paraprofessional, Elm Springs Elementary, \$14.50/hr., eff. 10/21/2024. Resignation (Certificated): Noelle Jacobs, behavior analyst, district-wide, eff. 10/31/2024. Resignation (Support Staff): Walter Misemer, head custodian, Piedmont Valley Elementary, eff. 12/30/2024. Retirement (Certificated): Kerry Skinner, teacher, Sturgis Williams Middle School, eff. end of the 2024-25 school year. Contract Amendments (Teachers who advanced on the salary structure):

Staff	Former Ed Differential	New Ed Differential	Amount of Advance
Ivy Freese	BA+12	MA	\$3550.00
Dionne Heilman	MA+12	MA+24	\$700.00

Claims for Payment

October 15 2024 Newspaper board report; 3X Gear, Unfrms 4530.00; A smrt sgn, Sppls 251.96; AB wldgn, Sppls 3878.16; AJ Spply, Sppls 997.29; ABCya, Sftwr 299.99; ACE srvc, Inspctn 11305.00; ACE Hrdwr, Sppls 1431.44; Advncd pymnts, Offcls 13437.26; Alrc, Sppls 495.00; Amzn, Sppls 14038.33; Amrcn Chrl Assn, Rgstrtn 125.00; Amick, Rpr 751.00;

Anderson Mury, Rfnd 26.00; Apptgy, Wbst 16475.00; Archtctrl Spclts, Rpr 864.78; Archtctr Inc, CTE stdy 2000.00; ASBSD, Wrkrs cmp 3145.00; B&H Pht, Sppls 1118.45; Bear butte Grdns, Food 364.50; Bst Wstrn, Trvl 677.14; BH wtr, Utylts 2299.40; BH cnsng, Cnsng 720.00; BH Chmcl, Sppls 16624.94; BH Enrgy, Elctrcty 119023.42; BH Pnnr, Pblshng 467.80; BHSS, Tuition 38913.26; BH Urgnt, Scrng 300.00; BH Wndshld, Rpr 470.00; BH Wrks 4800.00; Blck Art, Sppls 340.48; Bmrng Prjct, Rgstrtn 375.00; Brown Cameron, Rfnd 77.45; Cptl One, Sppls 284.71; Carrsf, Sppls 4768.00; Carln blgcl, Sppls 1476.52; Cashwa, Food 78366.79; Cathdrl Hm4chldrn, Tuition 10480.00; CBH, fuel 3161.19; Cntrylnk, Tlphn 66.85; Chrl trcks, Sbscrptn 699.99; Cty smmrst, Utylts 3802.00; Clnrt, Contrd clnng 3444.44; Cochs collg, schlrshp 200.00; Coke, Sppls 6727.25; Cllrs, Agnt fees 900.00; Combnd bldgn, SWMS Lockrs 65181.00; Cmmrcl Ktchn, Eqpmnt 3764.00; Commtch, Rpr 31245.46; Cool cncpts, Trvl 691.35; Concl of admn, Rgstrtn 75.00; Crtv lnng, Sppls 9750.00; Crct Elctr, Sppls 54.58; CPI, Mmbrshp 400.00; Crossrd Htl, Trvl 850.80; DR, Rpr 3718.12; Dkt Asphlt, Prkng lot 260844.00; Dkt bs, Actvts bs 22352.25; Dkt Eqpmnt, Rntl 532.07; Dkt Pttrs, Sppls 956.35; Dkt Slnts, STEL caulking/EFIS 30840.00; Dkt spply, Eqpmnt 1971.78; Delt dntl, Ins 19193.32; E-rate cmplt, Fees 3000.00; Est sd Jrsy, Mlk 13454.75; EMC, Ins 3450.60; Enng Prpn, Prpn 770.41; ENPC, Sppls 157.82; EPC Sports, Sppls 167.06; Expd, Trvl 264.67; Fth Indpndt, Pblshng 424.91; Flnn, Sppls 28.94; FMG Engrng, SBHS Prkng lt 12814.44; Grbnz, Sbscrptn 298.00; Gldn Wst, Tlphn 40.15; GP lcl, Sppls 675.00; Grnd Elctr, Utylts 174.26; Grnscp, Lndscpng 19396.94; Hamptn Inn, Trvl 2074.00; Hppy nmbrs, Sftwr 145.00; Hrlws, Trnsptrtn 183390.00; Hrvys lck, Sppls 42.50; Hauff, Sppls 9718.74; Hrlnd schl, Rgstrtn 141.10; Hggrty, Sppls 24.26; Hllyrd, Sppls 178.15; Hbrt, Rpr 567.18; Hrn cnsltgn, Rgstrtn 800.00; Hyatt, Trvl 387.00; Innvtv, Sppls 1902.61; Jcbs Auto, Rpr 809.08; Johns & Kosel Prf, Lgl srvc 1005.00; JW Pepprs, Sbscrptn 431.99; Kgn, Trng 5348.00; Keeton Jennifer, Rfnd 12.65; Ky cty glss, Sppls 60.00; Kffr, Utylts 2677.12; Kncht, Sppls 2218.42; Lmnr, Sppls 126.06; Lrng AZ, Sftwr 143.37; Lgndry Elctrct, Rpr 5923.98; Lbrty chvy, Vehcl 25,800.00; Lvstck jdngng, Sbscrptn 300.00; Loose Endz clnng, Cntrcd clng 20582.66; Lows, Sppls 81.71; Lynns, Sppls 25.96; Mrc, Prfssnl Srvc 6746.25; MB tree & Lndscp, Lwn scp 1400.00; Mcgrwhll, Wrkbs 70.29; Meade schl fs, Sppls 1007.64; Medco, Utylts 392.89; Mnrds, Sppls 2501.84; Meyers Richard, Food 521.30; MIDCO, Utylts 11950.66; Midcntnt, tstng 25.00; MDU, Utylts 4596.00; MSC Indstrl, Sppls 1427.55; Naeir, Sppls 1326.00; Napa, Sppls 19.98; Navgt360, Trng 3815.70; Nearpod, Sbscrptn 159.00; Nies Karras & Skjoldal, Lgl srvc 300.89; Office dpt, Sppls 23.90; Offc fr mrshl, Fees 160.00; Onlnmtls, Sppls 681.02; Orng tree emplymnt, Scrng 545.01; Prkng pss, Sppls 5.52; Prsn Edctn, sppls 442.60; Prfmncfd, Sppls 30482.37; Peterson Christa, Rfnd 11.80; Ptny bws, Sppls 1140.20; Pwr systms, sppls 625.95; Prntmrkt, Sppls 277.78; Procmptng, Eqpmnt 408.00; Quill, sppls 12335.93; Quizizz, Sbscrptn 576.00; Rpd rtr, Rpr 560.00; Rsmssn, Rpr 4916.09; Ratwik Roszak & Maloney, Lgl srvc 2046.69; Regn VII Prncpls, Rgstrtn 525.00; Rehberg Megan, Rchts, Rpr 868.85; Rvrtd, sppls 392.29; Rchrst100, Sppls 290.00; Rnngs, sppls 632.98; Rshmr Eqpmnt, Rntl 95.00; Savvs, Currcm 110297.32; Schlstc, Sbscrptn 7757.99; Schl dtbks, Sppls 110.00; SNASD, Mmbrshp 104.00; Schl offttrs, Eqpmnt 26094.60; Schl spclty, sppls 7699.41; Sctt ptrsn, Rpr 93.06; Scrpps splng bee, Rgstrtn 192.50; SDUS, Schlrshp 500.00; SDMEA, Rgstrtn 276.00; Snr wly, Sbscrptn 199.00; Srvil, Lndry srvc 5485.55; Shrwn Wllms, Sppls 246.83; Spdy Lb, Mntnnc 875.57; Stpls, Sppls 538.22; Stybrg sts, Trvl 3660.13; Straight ln strppng, Rpr 2551.31; Strgs cff, Sppls 251.94; Strgs Tire, rpr 25.07; Strgs cty, Utylts 38917.84; Sbwly, Sppls 9.09; Sun Lf, Ins 3875.32; Spr, Port ptts 400.00; Sprm Schl, Sppls 295.53; Sychrny bnk, Sppls 3812.45; TPT, sppls 47.48; Temptch, Rpr 3028.62; Titan, Eqpmnt 614.98; Trgrn, Lwn care 6310.34; Ultmt mts, Eqpmnt 2340.00; Unitd Airlns, Trvl 649.65; US bnk, Prntr ls 5561.68; US trsury, Pstg 79.90; VAMC, Utylts 544.52; Vrzrn, Hot spot 45.06; Vsbl Dffrc Jntrl, Cntrcd clnng 13789.10; VP Dmnd, sppls 36.11; Wlmrt, Sppls 281.50; Webstrnt, Sppls 2070.28; Wllmrk, Ins 228517.31; Wst Rvr, Utylts 1601.44; Wstrn Psych, Sppls 290.40; WEX, fuel 2371.83; WW cty, Utylts 103.05 Cash for month ending Sep 30, 2024: General Fund: Begin Bal 4666365.40; Petty Cash 1.00; Cash Change 2000.00; Advance Pymt 17728.13;

Cash in Bank 1356973.38; Savings Investments PSBK 3289662.89; Unemployment Savings 11881.90; Investments in CD 1013713.70; Investments in CD over 90 Days 1122970.95; Transfer In 0.00; Revenue: Local Taxes 129759.99; Other Sources 27180.14; State 975466.32; Federal 71394; Other Sources 48229.96; Total Revenue 1252030.41; To Be Acct'd For: 5918395.81 Transfer Out 10250.00; Expenditures 1897037.94; Ending Bal Sep 30, 2024: 4011107.87; Petty Cash 1.00; Cash Change 2000.00; Advance Pymt 17728.13; Cash in Bank 1287643.54; Investments Savings 2703735.20; Unemployment Savings 11885.94; Investments CD 1013713.70; Investments CD over 90 Days 1122970.95; Capital Outlay: Begin Bal 3373372.02; Cash in Bank 18832.89, Savings Investments PSBK 3354539.13; Investments CD over 90 Days 1013713.70; Transfer In 0.00, Revenue Local Taxes 62152.59; Other Sources 551.76; State 0.00; Federal 0.00; Other Sources 8165.37, Total Revenue 70869.72; To Be Acct'd For: 3444241.74; Transfer Out: 15137.54; Expenditures 308409.09; Ending Bal Sep 30, 2024: 3120695.11 Cash in Bank: 25286.26; Invest, Savings: 3095408.85; Investments CD over 90 Days 1013713.70; Spec Serv: Begin Bal 1702996.92; Cash in Bank 13874.33; Investments Savings 1689122.59; Revenue Local Taxes 39229.83; Other Sources 347.95; State 94456.00; Federal 1346.00; Other Sources 6914.86; Total Revenue 142294.64; To Be Acct'd For 1845291.56; Expenditures 808372.14; Ending Balance as of Sep 30, 2024 1036919.42; Cash in Bank 55630.51; Investment, Savings 981288.91; Investments, CD 0.00; Fund 42: Beg Bal 0.00; Cash in Bank 0.00; Transfer In 15137.54 Revenue: Other sources 15137.54; Total Revenue 15137.54; To Be Acct'd 15137.54; Expenditures 15137.54; Ending Bal Sep 30, 2024 0.00; Cash in Bank 0.00; Food Service: Beg Bal 411523.76; Cash Change 100.00; Cash in Bank 36281.95; Investments, Savings 375241.81; Investments, CD 0.00; Transfers In 0.00; Revenue: State 0.00; Federal 0.00; Other Sources 83703.80; Total Revenue 83703.80; To Be Acct'd For 495227.56; Transfer Out 0.00; Expenditures 168847.77; End Bal Sep 30, 2024: 326379.79; Cash Change 100.00; Cash In Bank 277.76; Investments, Savings 326102.03; Investments of 90 Days 0.00; Enterprise: Beg Bal 160971.19; Cash Change 2000.00; Cash in Bank 57492.20; Investments, Savings 103478.99; Transfers In 10250.00 Revenue; Other Sources 18686.45; Total Revenue 18686.45; To Be Acct'd For 189907.64; Expenditures 11125.42; End Bal Sep 30, 2024: 178782.22; Cash Change 2000.00; Cash in Bank 74979.10; Investment, Savings 103803.12 Custodial: Beg Bal 380351.70; Cash in Bank 177619.30; Investments, Savings 202732.40; Investments, CD 0.00; Revenue: Other Sources 51404.32; Total Revenue 51404.32; To Be Acct'd For 431756.02; Expenditures 48043.51; End Bal Sep 30, 2024: 383712.51; Cash In Bank 186426.79; Investments, Savings 197285.72; Investment CD 0.00.

Open Enrollment, In District Transfer and/or Transfer of Athletic Eligibility

Volunteers

None have been presented.

Activity Assignments & Activity Volunteers

Extracurricular coaches and volunteer coaches will be updated monthly. Any changes will be highlighted in yellow.

Surplus Items

The District has identified items that are either in poor condition or outdated and not being used by the district and should be declared surplus.

Regular Meeting on Monday, September 9, 2024, and Special Board Meeting - Study Session & Work Retreat on Monday, September 30, 2024.

MOTION by Cass, seconded by Voight, and Carried to approve the Amended Special Board Meeting Minutes - Study Session & Work Retreat on Monday, September 30, 2024.

Conflict of Interest Waivers

Approve Conflict of Interest Waiver for Jeremiah Weeldreyer

MOTION by Cass, seconded by Vig, and Carried to approve the Conflict of Interest Waiver as presented.

Open Forum

No open forum.

Recognitions

Character Education Word of the Month

The October Character Trait of the month is "Responsibility," which includes accountability, thinking before taking action, and doing what you are supposed to do.

ASBSD - Meade School Board Award

The Meade School Board earned a Gold Level Award in ASBSD's statewide board recognition program:

Presentation

Professional Development Plan

Curriculum Director, Beth Johnson presented the Professional Development Plan.

Stagebarn Middle School Purple Star Designation

Stagebarn MS has recently earned the Purple Star Designation, recognizing its strong commitment to students and families affiliated with our nation's military. This designation confirms that Stagebarn MS has fulfilled all the qualifications criteria for this honor. Dr. Olson provided a brief presentation on the Purple Star process.

Action Items

Approval of Stagebarn Middle School as a Purple Star School

MOTION by Vig, seconded by Snyder, and Carried to approve to recognize Stagebarn Middle School as a Purple Star School. The Resolution was read aloud and will be included in the official meeting minutes.

Meade School District 46-1 Board of Education
Resolution for the Support of
Military Children and Families

WHEREAS, our country owes the daily freedoms to the members of the Armed Forces, their family members and loved ones who share in their service, and sacrifice; and

WHEREAS, we celebrate the exceptional service, strength and character of military-connected students and families in the Meade School District 46-1; and

WHEREAS, we acknowledge that military families face unique challenges due to deployment, reintegration, service in combat zones and frequent relocations based on duty assignments; and
WHEREAS, the Meade School District 46-1 Board of Education affirms their commitment to providing the resources and programs to support military-connected students academically, socially and emotionally; and

WHEREAS, the Meade School District 46-1 Board of Education calls for the continues creation of opportunities for military families and community members to purposely partner with schools in supporting student achievement, aspirations, and social-emotional development.

NOW, THEREFORE, BE IT

RESOLVED: That the Meade School District 46-1 Board of Education officially supports all military children and families; and be it

FURTHER RESOLVED: That the Meade School District 46-1 Board of Education encourages all school staff and community members to initiate support and participate in appreciation

activities designed to recognize the exceptional role and unique sacrifices our military-connected youth make in our nation's best interest; and be it

FURTHER RESOLVED: That a copy of this resolution be placed in the official minutes.

Meade School District 46-1
Board President

Meade School District 46-1
Vice President

Date

Date

Financial Reports

MOTION by Koontz, seconded by Voight, and Carried to approve the Financial Reports as presented.

Pest Management Proposal

MOTION by Koontz, seconded by Vig, and Carried to enter into an agreement with Black Hills Pest Control to provide pest control management where needed to prevent recurring pest problems and control pest problems that do arise. A specific request was made by Koontz to update the wording in the contract, changing 'Meade County School District' to 'Meade School District 46-1'.

City of Sturgis Woodle Field Letter of Intent

MOTION by Cass, seconded by Voight, and Carried to approve the Letter of Intent with the City of Sturgis as presented.

FLR Sanders, Inc. Construction Contract

MOTION by Cass, seconded by Koontz, and Carried to accept the contract from FLR Sanders, Inc. in the amount of \$182,370.56 for the SBHS East Gym Floor Project.

Amend FY25 Capital Outlay Budget

MOTION by Cass, seconded by Snyder, and Carried to amend the FY25 Capital Outlay Budget by \$331,500.00 for the renovation of the SBHS East Gym Project and the geo-tech report for Woodle Field.

Life Insurance Adjustment Increase

MOTION by Snyder, seconded by Koontz, and Carried to approve the proposed increase from the Leavitt Group in employee life insurance payout from \$20,000.00 to \$30,000.00. Bruch: Yea, Cass: Abstain (With Conflict), Jutting: Abstain (With Conflict), Koontz: Yea, Odegaard: Yea, Snyder: Yea, Vig: Yea, Voight: Abstain (With Conflict)

Black Hills Power, Inc. Easement Request

MOTION by Koontz, seconded by Vig, and Carried to approve the easement request with exhibit to extend single-phase power to a transformer located at the SBHS rodeo grounds.

Approve State Mileage Rate

MOTION by Vig, seconded by Cass, and Carried to approve the mileage reimbursement rate set by the IRS to \$.67.

SD IM-28 Opposition Resolution

MOTION by Cass, seconded by Koontz, and Carried to approve the opposition resolution of Initiated Measure 28. Board President, Justin Jutting conducted a roll call of votes. Those present, all voted in favor.

Bruch: Yea, Cass: Yea, Jutting: Yea, Koontz: Yea, Odegaard: Yea, Snyder: Yea, Vig: Yea, Voight: Yea: Spring, Absent.

Policy Reviews

First Reading of School Board Policy IIA: Curriculum & Instructional Materials Selection and Adoption

Current Policy IIA: Selection of Instructional Materials has been updated to support the mission and educational objectives of the Meade School District. This policy ensures that all materials align with state and district standards. This is the first reading of School Board Policy IIA: Curriculum & Instructional Materials Selection and Adoption.

First Reading of School Board Policy IIAC: Library Materials Selection and Adoption

This is the first reading of School Board Policy IIAC: Library Materials Selection and Adoption.

First Reading of School Board Policy IIBG: Use of Computers and Networks

This is the first reading of School Board Policy IIBG: Use of Computers and Networks.

First Reading of Policy KLB(1): Public Complaint About Curriculum & Instructional Materials and KLB-E(1) Exhibit

Current Policy KLB: Public Complaints About Instructional and Library Materials will be separated into two different policies. Policy KLB(1) and Policy KLB(2). This is the first reading of Policy KLB(1): Public Complaint About Curriculum & Instructional Materials and KLB-E(1) Exhibit.

First Reading of Policy KLB(2): Public Complaint About Library Materials and KLB-E(2) Exhibit

This is the first reading of School Board Policy KLB(2): Public Complaint About Library Materials and KLB-E(2) Exhibit.

Discussion Items

Discussion and Review of RFP for Strategic Planning

The board reviewed the outlined RFP. Discussion on contents and release of RFP after November election. President, Justin Jutting mentioned they are looking for input.

December Legislative Round Table

The Board and Superintendent's office will schedule a legislative dinner before the December 9 board meeting and invite our area legislators for a discussion and dinner.

SBHS East Campus Grazing Lease

In December 2023, the school board approved to extend the lease with Denny and Doris Lauing. The lease went into effect on 1/1/2024 and will terminate on 12/31/2024. The B&G Committee will review the lease at the October committee meeting to maybe extend the lease or advertise to bid.

4-H Club Use Agreements

The SDSU 4-H office has reached out to say they will no longer be issuing Certificates of Insurance for 4-H clubs. SDSU requires SD 4-H Youth Program participants to sign waivers of liability as a condition of participating in the events.

Fall Enrollment 2024-25 on State Count Day

The official enrollment count was Friday, September 27 for the 2024-25 school year. The SD Department of Education has not yet provided the state verification report of student numbers that will be used for our state funding levels.

Reschedule School Board Study Session & Work Retreat and Committee Meetings

The School Board Study Session & Work Retreat is currently scheduled for Monday, December 30, 2024. The B&G Committee Meeting and Policy Committee Meeting are scheduled for Monday, December 23. These meetings will need to be rescheduled due to the Christmas Break.

Reports

Administrators

Board reports are enclosed in the Board packet. Business Manager, Brett Burditt mentioned Casey Peterson & Associates will be here in November to review the audit process.

Board Members

Board President, Justin Jutting provided a board report and other updates. Jutting mentioned the board can start superintendent Wormstadt's evaluation. An executive session will be scheduled after the November board meeting to review his evaluation with finalization in December.

BHSSC

Terry Koontz provided an update.

Superintendent

Superintendent, Wayne Wormstadt has provided a board report and other updates. Finance Committee meetings will need to be scheduled on a monthly basis.

Upcoming Calendar Events

October 16: ASBSD GAVEL Training
October 21-24: What's Right in Education Conference
October 28: Policy Committee Meeting
October 29: B&G Committee Meeting
November 11: School Board Meeting

Executive Session SDCL 1-25-2 Executive or closed meetings--Purposes--Authorization--Violation as misdemeanor. Executive or closed meetings may be held for the sole purpose of: View SDCL 1-25-2 for all reasons for executive session.

School board members will enter into executive session, if needed, to discuss Personnel (SDCL-1-25-2.1), Student Related Matters (SDCL-1-25-2.2), Legal Counsel (SDCL-1-25-2.3), Employment Negotiations (SDCL-1-25-2.4), Marketing/Negotiations (SDCL-1-25-2.5), and/or School Safety (SDCL-1-25-2.6).

No executive session was held.

Adjournment

MOTION by Vig, seconded by Voight, and Carried to adjourn at 7:13 pm.

Justin Jutting, President

Brett Burditt, Business Manager

Tanya Ludwick, Recorder

Meade School District
Claims for Payment
November 11, 2024

Vendor Name	Description	Amount
A MOTHER'S HEART	FOOD	192.00
	VENDOR TOTAL	<u>192.00</u>
A&B BUSINESS	SUPPLIES	58.52
	VENDOR TOTAL	<u>58.52</u>
A&B WELDING	SUPPLIES	13.64
A&B WELDING	SUPPLIES	12.30
A&B WELDING	SUPPLIES	966.00
A&B WELDING	SUPPLIES	380.91
A&B WELDING	SUPPLIES	618.21
A&B WELDING	SUPPLIES	154.70
A&B WELDING	SUPPLIES	282.38
A&B WELDING	SUPPLIES	999.68
A&B WELDING	SUPPLIES	14.69
	VENDOR TOTAL	<u>3,442.51</u>
A&J SUPPLY	SUPPLIES	499.80
	VENDOR TOTAL	<u>499.80</u>
ACE HARDWARE	SUPPLIES	32.13
ACE HARDWARE	SUPPLIES	28.49
ACE HARDWARE	SUPPLIES	4.40
ACE HARDWARE	SUPPLIES	29.97
ACE HARDWARE	SUPPLIES	26.99
ACE HARDWARE	SUPPLIES	31.98
ACE HARDWARE	SUPPLIES	25.95
ACE HARDWARE	SUPPLIES	23.98
ACE HARDWARE	SUPPLIES	35.99
ACE HARDWARE	SUPPLIES	20.97
ACE HARDWARE	SUPPLIES	10.56
ACE HARDWARE	SUPPLIES	53.53
ACE HARDWARE	SUPPLIES	6.00
ACE HARDWARE	SUPPLIES	7.59
ACE HARDWARE	SUPPLIES	11.64
ACE HARDWARE	SUPPLIES	3.96
ACE HARDWARE	SUPPLIES	9.99
ACE HARDWARE	SUPPLIES	8.59
ACE HARDWARE	SUPPLIES	49.99
ACE HARDWARE	SUPPLIES	58.58
ACE HARDWARE	SUPPLIES	194.97
ACE HARDWARE	SUPPLIES	29.99
ACE HARDWARE	SUPPLIES	13.99
ACE HARDWARE	SUPPLIES	103.96
	VENDOR TOTAL	<u>824.19</u>
ACELLUS EDU	LICENSES	2,793.00
ACELLUS EDU	LICENSES	1,995.00
	VENDOR TOTAL	<u>4,788.00</u>
ADVANCED PAYMENTS	OFFICIAL	91.83
ADVANCED PAYMENTS	OFFICIAL	125.80
ADVANCED PAYMENTS	OFFICIAL	103.39
ADVANCED PAYMENTS	OFFICIAL	103.46

ADVANCED PAYMENTS	OFFICIAL	101.63
ADVANCED PAYMENTS	OFFICIAL	45.00
ADVANCED PAYMENTS	OFFICIAL	45.00
ADVANCED PAYMENTS	OFFICIAL	102.83
ADVANCED PAYMENTS	OFFICIAL	76.93
ADVANCED PAYMENTS	OFFICIAL	142.92
ADVANCED PAYMENTS	OFFICIAL	148.07
ADVANCED PAYMENTS	OFFICIAL	190.50
ADVANCED PAYMENTS	OFFICIAL	157.44
ADVANCED PAYMENTS	OFFICIAL	98.82
ADVANCED PAYMENTS	OFFICIAL	111.53
ADVANCED PAYMENTS	OFFICIAL	126.42
ADVANCED PAYMENTS	OFFICIAL	35.00
ADVANCED PAYMENTS	OFFICIAL	100.00
ADVANCED PAYMENTS	OFFICIAL	35.00
ADVANCED PAYMENTS	OFFICIAL	276.41
ADVANCED PAYMENTS	OFFICIAL	146.56
ADVANCED PAYMENTS	OFFICIAL	170.29
ADVANCED PAYMENTS	OFFICIAL	146.88
ADVANCED PAYMENTS	OFFICIAL	50.00
ADVANCED PAYMENTS	OFFICIAL	50.00
ADVANCED PAYMENTS	OFFICIAL	50.00
ADVANCED PAYMENTS	OFFICIAL	80.00
ADVANCED PAYMENTS	OFFICIAL	207.31
ADVANCED PAYMENTS	OFFICIAL	144.99
ADVANCED PAYMENTS	OFFICIAL	131.44
ADVANCED PAYMENTS	OFFICIAL	134.65
ADVANCED PAYMENTS	OFFICIAL	152.20
ADVANCED PAYMENTS	OFFICIAL	51.77
ADVANCED PAYMENTS	OFFICIAL	54.40
ADVANCED PAYMENTS	OFFICIAL	80.80
ADVANCED PAYMENTS	OFFICIAL	108.26
ADVANCED PAYMENTS	OFFICIAL	101.27
ADVANCED PAYMENTS	OFFICIAL	147.83
ADVANCED PAYMENTS	OFFICIAL	90.94
ADVANCED PAYMENTS	OFFICIAL	90.61
ADVANCED PAYMENTS	OFFICIAL	45.00
ADVANCED PAYMENTS	OFFICIAL	311.56
ADVANCED PAYMENTS	OFFICIAL	146.88
ADVANCED PAYMENTS	OFFICIAL	147.46
ADVANCED PAYMENTS	OFFICIAL	167.74
ADVANCED PAYMENTS	OFFICIAL	276.41
ADVANCED PAYMENTS	OFFICIAL	132.20
ADVANCED PAYMENTS	OFFICIAL	142.64
ADVANCED PAYMENTS	OFFICIAL	156.93
ADVANCED PAYMENTS	OFFICIAL	134.68
ADVANCED PAYMENTS	OFFICIAL	150.40
ADVANCED PAYMENTS	OFFICIAL	1,604.60
ADVANCED PAYMENTS	OFFICIAL	100.00
ADVANCED PAYMENTS	OFFICIAL	100.00
ADVANCED PAYMENTS	OFFICIAL	174.00
ADVANCED PAYMENTS	OFFICIAL	206.11

ADVANCED PAYMENTS	OFFICIAL	50.00
ADVANCED PAYMENTS	OFFICIAL	50.00
ADVANCED PAYMENTS	OFFICIAL	50.00
ADVANCED PAYMENTS	OFFICIAL	250.00
ADVANCED PAYMENTS	OFFICIAL	200.00
ADVANCED PAYMENTS	OFFICIAL	190.00
ADVANCED PAYMENTS	OFFICIAL	105.00
ADVANCED PAYMENTS	OFFICIAL	175.00
ADVANCED PAYMENTS	OFFICIAL	105.00
ADVANCED PAYMENTS	OFFICIAL	35.00
ADVANCED PAYMENTS	OFFICIAL	35.00
ADVANCED PAYMENTS	OFFICIAL	140.00
ADVANCED PAYMENTS	OFFICIAL	385.00
ADVANCED PAYMENTS	OFFICIAL	750.00
ADVANCED PAYMENTS	OFFICIAL	70.00
ADVANCED PAYMENTS	OFFICIAL	75.00
ADVANCED PAYMENTS	OFFICIAL	140.00
ADVANCED PAYMENTS	OFFICIAL	173.87
ADVANCED PAYMENTS	OFFICIAL	164.51
ADVANCED PAYMENTS	OFFICIAL	195.59
ADVANCED PAYMENTS	OFFICIAL	163.28
ADVANCED PAYMENTS	OFFICIAL	225.00
ADVANCED PAYMENTS	OFFICIAL	90.00
ADVANCED PAYMENTS	OFFICIAL	225.00
ADVANCED PAYMENTS	OFFICIAL	225.00
ADVANCED PAYMENTS	OFFICIAL	90.00
ADVANCED PAYMENTS	OFFICIAL	90.00
ADVANCED PAYMENTS	OFFICIAL	339.95
ADVANCED PAYMENTS	OFFICIAL	265.57
ADVANCED PAYMENTS	OFFICIAL	243.87
ADVANCED PAYMENTS	OFFICIAL	247.85
ADVANCED PAYMENTS	OFFICIAL	90.00
ADVANCED PAYMENTS	OFFICIAL	175.57
ADVANCED PAYMENTS	OFFICIAL	50.00
ADVANCED PAYMENTS	OFFICIAL	900.00
ADVANCED PAYMENTS	OFFICIAL	40.00
ADVANCED PAYMENTS	OFFICIAL	100.00
ADVANCED PAYMENTS	OFFICIAL	300.00
ADVANCED PAYMENTS	OFFICIAL	170.90
ADVANCED PAYMENTS	OFFICIAL	206.11
ADVANCED PAYMENTS	OFFICIAL	181.09
ADVANCED PAYMENTS	OFFICIAL	145.73
ADVANCED PAYMENTS	OFFICIAL	853.60
ADVANCED PAYMENTS	OFFICIAL	101.61
ADVANCED PAYMENTS	OFFICIAL	25.00
VENDOR TOTAL		<u>17,733.89</u>

AL CORNELLA	REPAIR	674.33
AL CORNELLA	REPAIR	361.35
VENDOR TOTAL		<u>1,035.68</u>

AMAZON	SUPPLIES	8.99
AMAZON	SUPPLIES	89.99
AMAZON	SUPPLIES	(72.99)
AMAZON	SUPPLIES	275.88
AMAZON	SUPPLIES	273.99
AMAZON	SUPPLIES	57.20
AMAZON	SUPPLIES	94.00
AMAZON	SUPPLIES	51.29

AMAZON	SUPPLIES	83.94
AMAZON	SUPPLIES	53.43
AMAZON	SUPPLIES	43.93
AMAZON	SUPPLIES	35.87
AMAZON	SUPPLIES	135.72
AMAZON	SUPPLIES	37.97
AMAZON	SUPPLIES	153.92
AMAZON	SUPPLIES	111.97
AMAZON	SUPPLIES	226.72
AMAZON	SUPPLIES	75.98
AMAZON	SUPPLIES	122.05
AMAZON	SUPPLIES	50.69
AMAZON	SUPPLIES	65.99
AMAZON	SUPPLIES	256.27
AMAZON	SUPPLIES	543.37
AMAZON	SUPPLIES	51.98
AMAZON	SUPPLIES	41.63
AMAZON	SUPPLIES	169.72
AMAZON	SUPPLIES	217.09
AMAZON	SUPPLIES	75.65
AMAZON	SUPPLIES	146.84
AMAZON	SUPPLIES	49.59
AMAZON	SUPPLIES	125.05
AMAZON	SUPPLIES	13.36
AMAZON	SUPPLIES	23.99
AMAZON	SUPPLIES	116.03
AMAZON	SUPPLIES	15.92
AMAZON	SUPPLIES	36.91
AMAZON	SUPPLIES	219.72
AMAZON	SUPPLIES	41.74
AMAZON	SUPPLIES	38.47
AMAZON	SUPPLIES	82.98
AMAZON	SUPPLIES	127.21
AMAZON	SUPPLIES	50.64
AMAZON	SUPPLIES	7.53
AMAZON	SUPPLIES	68.55
AMAZON	SUPPLIES	19.99
AMAZON	SUPPLIES	5.02
AMAZON	SUPPLIES	47.76
AMAZON	SUPPLIES	199.00
AMAZON	SUPPLIES	69.88
AMAZON	SUPPLIES	48.33
AMAZON	SUPPLIES	26.98
AMAZON	SUPPLIES	57.51
AMAZON	SUPPLIES	91.48
AMAZON	SUPPLIES	38.83
AMAZON	SUPPLIES	11.88
AMAZON	SUPPLIES	66.47
AMAZON	SUPPLIES	70.62
AMAZON	SUPPLIES	41.83
AMAZON	SUPPLIES	240.55
AMAZON	SUPPLIES	5.98
AMAZON	SUPPLIES	117.87
AMAZON	SUPPLIES	43.97
AMAZON	SUPPLIES	74.36
AMAZON	SUPPLIES	50.13
AMAZON	SUPPLIES	100.72
AMAZON	SUPPLIES	260.00
AMAZON	SUPPLIES	43.32
AMAZON	SUPPLIES	35.75
AMAZON	SUPPLIES	159.71

AMAZON	SUPPLIES	131.90
AMAZON	SUPPLIES	229.97
AMAZON	SUPPLIES	456.30
AMAZON	SUPPLIES	264.75
AMAZON	SUPPLIES	108.10
AMAZON	SUPPLIES	39.99
AMAZON	SUPPLIES	260.16
AMAZON	SUPPLIES	24.67
AMAZON	SUPPLIES	99.95
AMAZON	SUPPLIES	17.99
AMAZON	SUPPLIES	93.00
AMAZON	SUPPLIES	35.89
AMAZON	SUPPLIES	76.17
AMAZON	SUPPLIES	112.74
AMAZON	SUPPLIES	26.84
AMAZON	SUPPLIES	111.40
AMAZON	SUPPLIES	430.02
AMAZON	SUPPLIES	188.07
AMAZON	SUPPLIES	69.90
AMAZON	SUPPLIES	47.98
AMAZON	SUPPLIES	52.98
AMAZON	SUPPLIES	19.99
AMAZON	SUPPLIES	31.90
AMAZON	SUPPLIES	325.56
AMAZON	SUPPLIES	181.18
AMAZON	SUPPLIES	65.54
AMAZON	SUPPLIES	119.97
AMAZON	SUPPLIES	9.85
AMAZON	SUPPLIES	17.99
	VENDOR TOTAL	<u>10,075.46</u>

AMERICAN EXTERIORS	REPAIR	204.08
	VENDOR TOTAL	<u>204.08</u>

AMERICAN ORFF-SCHULWERK ASSOC.	MEMBERSHIP	94.00
	VENDOR TOTAL	<u>94.00</u>

AMICK	MONITORING	220.80
AMICK	MONITORING	540.00
AMICK	MONITORING	540.00
AMICK	MONITORING	540.00
AMICK	MONITORING	615.00
	VENDOR TOTAL	<u>2,455.80</u>

ANDERSON, JON	REPAIR	1,323.45
	VENDOR TOTAL	<u>1,323.45</u>

ASBSD	REGISTRATION	350.00
	VENDOR TOTAL	<u>350.00</u>

BERNARD FOOD	FOOD	1,520.64
	VENDOR TOTAL	<u>1,520.64</u>

BEST WESTERN	TRAVEL	413.17
BEST WESTERN	TRAVEL	277.39
	VENDOR TOTAL	<u>690.56</u>
BH COUNSELING	COUNSELING	180.00
BH COUNSELING	COUNSELING	180.00
	VENDOR TOTAL	<u>360.00</u>
BH CHEMICAL	SUPPLIES	664.27
BH CHEMICAL	SUPPLIES	46.20
BH CHEMICAL	SUPPLIES	180.00
BH CHEMICAL	SUPPLIES	102.87
BH CHEMICAL	SUPPLIES	1,127.14
BH CHEMICAL	SUPPLIES	279.28
BH CHEMICAL	SUPPLIES	60.64
BH CHEMICAL	SUPPLIES	668.25
BH CHEMICAL	SUPPLIES	1,723.32
BH CHEMICAL	SUPPLIES	434.25
BH CHEMICAL	SUPPLIES	1,225.26
BH CHEMICAL	SUPPLIES	991.12
BH CHEMICAL	SUPPLIES	29.99
BH CHEMICAL	SUPPLIES	99.57
BH CHEMICAL	SUPPLIES	603.88
BH CHEMICAL	SUPPLIES	1,152.42
	VENDOR TOTAL	<u>9,388.46</u>
BH ENERGY	ELECTRICITY	59,664.51
	VENDOR TOTAL	<u>59,664.51</u>
BH INFO SECURITY	SECURITY AUDIT	8,040.00
	VENDOR TOTAL	<u>8,040.00</u>
BH PEST	PEST CONTROL	1,685.00
	VENDOR TOTAL	<u>1,685.00</u>
BH URGENT	EMPLOYMENT PHYSICAL	200.00
	VENDOR TOTAL	<u>200.00</u>
BOOMERANG PROJECT	REGISTRATION	3,550.00
	VENDOR TOTAL	<u>3,550.00</u>
BUILDERS FIRST	SUPPLIES	17.05
	VENDOR TOTAL	<u>17.05</u>
CASH-WA	FOOD	2,000.46
CASH-WA	FOOD	204.36
CASH-WA	FOOD	136.24
CASH-WA	FOOD	4,134.56
CASH-WA	FOOD	358.38
CASH-WA	FOOD	978.93
CASH-WA	FOOD	62.36
CASH-WA	FOOD	65.46

CASH-WA	FOOD	2,052.37
CASH-WA	FOOD	1,320.27
CASH-WA	FOOD	2,294.15
CASH-WA	FOOD	1,194.04
CASH-WA	FOOD	1,468.26
CASH-WA	FOOD	52.75
CASH-WA	FOOD	540.98
CASH-WA	FOOD	3,000.37
CASH-WA	FOOD	47.34
CASH-WA	FOOD	1,922.16
CASH-WA	FOOD	572.24
CASH-WA	FOOD	997.93
CASH-WA	FOOD	131.26
CASH-WA	FOOD	1,863.20
CASH-WA	FOOD	2,150.73
CASH-WA	FOOD	3,020.30
CASH-WA	FOOD	796.11
CASH-WA	FOOD	269.67
CASH-WA	FOOD	1,404.73
CASH-WA	FOOD	4,683.75
CASH-WA	FOOD	256.50
CASH-WA	FOOD	1,306.81
CASH-WA	FOOD	46.65
CASH-WA	FOOD	3,071.70
CASH-WA	FOOD	2,419.70
CASH-WA	FOOD	240.97
CASH-WA	FOOD	439.00
CASH-WA	FOOD	954.89
CASH-WA	FOOD	2,031.16
CASH-WA	FOOD	2,075.61
CASH-WA	FOOD	3,144.31
CASH-WA	FOOD	1,944.10
CASH-WA	FOOD	529.93
CASH-WA	FOOD	984.76
CASH-WA	FOOD	263.87
CASH-WA	FOOD	548.10
CASH-WA	FOOD	1,341.40
CASH-WA	FOOD	1,867.54
CASH-WA	FOOD	(132.44)
CASH-WA	FOOD	(37.99)
CASH-WA	FOOD	(41.88)
CASH-WA	FOOD	(46.42)
CASH-WA	FOOD	(20.94)
CASH-WA	FOOD	(133.02)
CASH-WA	FOOD	(79.61)
CASH-WA	FOOD	(37.94)
CASH-WA	FOOD	(63.91)
CASH-WA	FOOD	(144.73)
	VENDOR TOTAL	<u>60,451.48</u>

CATHEDRAL HOME4CHILDREN	TUITION	5,764.00
	VENDOR TOTAL	<u>5,764.00</u>

CATTAIL CROSSING	SUPPLIES	288.09
CATTAIL CROSSING	SUPPLIES	20.58
CATTAIL CROSSING	SUPPLIES	20.58
	VENDOR TOTAL	<u>329.25</u>

CBH	FUEL	33.89
CBH	FUEL	4.45
CBH	FUEL	1,362.46
	VENDOR TOTAL	<u>1,400.80</u>
CDW-G	SUPPLIES	2,555.20
CDW-G	SUPPLIES	282.70
	VENDOR TOTAL	<u>2,837.90</u>
CENTRAL MEADE	RENTAL	1,050.00
CENTRAL MEADE	RENTAL	1,370.00
CENTRAL MEADE	RENTAL	720.00
	VENDOR TOTAL	<u>3,140.00</u>
CENTURYLINK	TELEPHONE	66.85
	VENDOR TOTAL	<u>66.85</u>
CHAMP DEBATE	SUPPLIES	250.00
	VENDOR TOTAL	<u>250.00</u>
CITY SUMMERSET	UTILITIES	207.80
CITY SUMMERSET	SRO SERVICES	3,821.34
	VENDOR TOTAL	<u>4,029.14</u>
CLEANHARBORS ENVIROMENTAL	SERVICES	7,147.09
	VENDOR TOTAL	<u>7,147.09</u>
COKE	SUPPLIES	418.50
COKE	SUPPLIES	493.00
	VENDOR TOTAL	<u>911.50</u>
COMFORT INN	TRAVEL	444.00
	VENDOR TOTAL	<u>444.00</u>
COMMTECH	911 SERVICE	106.80
	VENDOR TOTAL	<u>106.80</u>
CULLIGAN	SUPPLIES	9.00
CULLIGAN	SUPPLIES	111.50
	VENDOR TOTAL	<u>120.50</u>
DAKOTA BUS	ACTIVITIES BUS	4,278.75
DAKOTA BUS	ACTIVITIES BUS	4,052.50
DAKOTA BUS	ACTIVITIES BUS	517.50
DAKOTA BUS	ACTIVITIES BUS	785.00
DAKOTA BUS	ACTIVITIES BUS	590.00
DAKOTA BUS	ACTIVITIES BUS	687.50
DAKOTA BUS	ACTIVITIES BUS	545.00

DAKOTA BUS	ACTIVITIES BUS	556.25
	VENDOR TOTAL	<u>12,012.50</u>
DAKOTA EQUIPMENT	RENTAL	195.00
	VENDOR TOTAL	<u>195.00</u>
DAKOTA PURE	FOOD	3,582.56
	VENDOR TOTAL	<u>3,582.56</u>
DAKOTA SUPPLY	SUPPLIES	150.22
	VENDOR TOTAL	<u>150.22</u>
DAMATTA, JENNY	REFUND	105.25
	VENDOR TOTAL	<u>105.25</u>
DECKER	SUPPLIES	94.15
DECKER	SUPPLIES	105.36
DECKER	SUPPLIES	105.36
	VENDOR TOTAL	<u>304.87</u>
DELTA	INSURANCE	18,986.96
	VENDOR TOTAL	<u>18,986.96</u>
DOMINOS	SUPPLIES	95.88
	VENDOR TOTAL	<u>95.88</u>
EAST SIDE DAIRY	MILK	164.73
EAST SIDE DAIRY	MILK	237.21
EAST SIDE DAIRY	MILK	309.69
EAST SIDE DAIRY	MILK	183.09
EAST SIDE DAIRY	MILK	54.60
EAST SIDE DAIRY	MILK	146.94
EAST SIDE DAIRY	MILK	294.96
EAST SIDE DAIRY	MILK	494.18
EAST SIDE DAIRY	MILK	311.10
EAST SIDE DAIRY	MILK	401.09
EAST SIDE DAIRY	MILK	128.49
EAST SIDE DAIRY	MILK	128.02
EAST SIDE DAIRY	MILK	(17.89)
EAST SIDE DAIRY	MILK	218.38
EAST SIDE DAIRY	MILK	109.19
EAST SIDE DAIRY	MILK	164.73
EAST SIDE DAIRY	MILK	73.42
EAST SIDE DAIRY	MILK	164.73
EAST SIDE DAIRY	MILK	256.97
EAST SIDE DAIRY	MILK	530.89
EAST SIDE DAIRY	MILK	238.15
EAST SIDE DAIRY	MILK	364.38
EAST SIDE DAIRY	MILK	109.67
EAST SIDE DAIRY	MILK	164.73
EAST SIDE DAIRY	MILK	383.11
EAST SIDE DAIRY	MILK	383.11
EAST SIDE DAIRY	MILK	219.32

EAST SIDE DAIRY	MILK	274.86
EAST SIDE DAIRY	MILK	164.73
EAST SIDE DAIRY	MILK	291.80
EAST SIDE DAIRY	MILK	440.52
EAST SIDE DAIRY	MILK	274.86
EAST SIDE DAIRY	MILK	346.03
EAST SIDE DAIRY	MILK	164.26
EAST SIDE DAIRY	MILK	183.09
EAST SIDE DAIRY	MILK	293.68
EAST SIDE DAIRY	MILK	255.09
EAST SIDE DAIRY	MILK	237.21
EAST SIDE DAIRY	MILK	(17.89)
EAST SIDE DAIRY	MILK	201.91
EAST SIDE DAIRY	MILK	149.96
EAST SIDE DAIRY	MILK	336.17
EAST SIDE DAIRY	MILK	522.38
EAST SIDE DAIRY	MILK	279.94
EAST SIDE DAIRY	MILK	317.17
	VENDOR TOTAL	<u>10,932.76</u>

ELENCO ELECTRONICS	SUPPLIES	81.50
	VENDOR TOTAL	<u>81.50</u>

EMC	INSURANCE	1,750.28
	VENDOR TOTAL	<u>1,750.28</u>

EMS LINQ	EQUIPMENT	1,086.75
	VENDOR TOTAL	<u>1,086.75</u>

ENNING PROPANE	PROPANE	292.26
	VENDOR TOTAL	<u>292.26</u>

ERIC ARMIN	EQUIPMENT	4,138.49
	VENDOR TOTAL	<u>4,138.49</u>

ETS-PARAPRO	SUPPLIES	55.00
	VENDOR TOTAL	<u>55.00</u>

EWELL EDUCATIONAL	SUPPLIES	540.00
	VENDOR TOTAL	<u>540.00</u>

FLINN SCIENTIFIC	SUPPLIES	138.08
	VENDOR TOTAL	<u>138.08</u>

FOR INSPIRATION & RECOGNITION	REGISTRATION	465.16
	VENDOR TOTAL	<u>465.16</u>

GLOBAL VENDING GROUP	EQUIPMENT	6,390.00
	VENDOR TOTAL	<u>6,390.00</u>

GOLDENWEST	UTILITIES	25.58
GOLDENWEST	UTILITIES	41.58
GOLDENWEST	UTILITIES	33.58
GOLDENWEST	UTILITIES	25.58
GOLDENWEST	UTILITIES	25.58
GOLDENWEST	UTILITIES	47.02
GOLDENWEST	UTILITIES	157.21
GOLDENWEST	UTILITIES	50.46
GOLDENWEST	UTILITIES	49.02
GOLDENWEST	UTILITIES	49.02
	VENDOR TOTAL	<u>504.63</u>
GRAND ELECTRIC	ELECTRIC	138.90
GRAND ELECTRIC	ELECTRIC	189.25
	VENDOR TOTAL	<u>328.15</u>
GREAT WESTERN	REPAIR	632.00
	VENDOR TOTAL	<u>632.00</u>
GREENSCAPE	WINTERIZE	95.00
GREENSCAPE	WINTERIZE	180.00
GREENSCAPE	WINTERIZE	220.00
GREENSCAPE	WINTERIZE	95.00
GREENSCAPE	WINTERIZE	95.00
GREENSCAPE	WINTERIZE	300.00
GREENSCAPE	WINTERIZE	105.00
	VENDOR TOTAL	<u>1,090.00</u>
HAGEN WINDOWS	REPAIR	375.00
	VENDOR TOTAL	<u>375.00</u>
HAUFF	SUPPLIES	6,263.98
HAUFF	SUPPLIES	2,217.63
HAUFF	SUPPLIES	369.00
	VENDOR TOTAL	<u>8,850.61</u>
HEGGERTY	SUPPLIES	(6.14)
HEGGERTY	SUPPLIES	99.00
	VENDOR TOTAL	<u>92.86</u>
HILLYARD	SUPPLIES	75.50
	VENDOR TOTAL	<u>75.50</u>
IMAGINE LEARNING	SOFTWARE	22,600.00
	VENDOR TOTAL	<u>22,600.00</u>
INNOVATIVE	SUPPLIES	459.35
INNOVATIVE	SUPPLIES	162.34
	VENDOR TOTAL	<u>621.69</u>

JW PEPPER	SUPPLIES	326.99
JW PEPPER	SUPPLIES	67.99
JW PEPPER	SUPPLIES	100.00
	VENDOR TOTAL	<u>494.98</u>
KEFFELER, KRISTAL	OFFICIAL	100.00
	VENDOR TOTAL	<u>100.00</u>
KELLY-MAHLER	SUPPLIES	214.97
	VENDOR TOTAL	<u>214.97</u>
KIEFFER	UTILITIES	824.10
KIEFFER	UTILITIES	848.69
	VENDOR TOTAL	<u>1,672.79</u>
KNECHT	SUPPLIES	1,082.67
KNECHT	SUPPLIES	(340.37)
KNECHT	SUPPLIES	563.12
	VENDOR TOTAL	<u>1,305.42</u>
KULLY SUPPLY	SUPPLIES	220.30
	VENDOR TOTAL	<u>220.30</u>
KUTA SOFTWARE	SUBSCRIPTION	320.00
	VENDOR TOTAL	<u>320.00</u>
LAKESHORE	SUPPLIES	36.98
	VENDOR TOTAL	<u>36.98</u>
LEARNING A-Z	SOFTWARE	116.25
	VENDOR TOTAL	<u>116.25</u>
LEARNING SOLUTIONS	PSYCH SERVICES	7,500.00
LEARNING SOLUTIONS	PHYCH SERVICES	10,500.00
	VENDOR TOTAL	<u>18,000.00</u>
LEGO EDUCATION	REGISTRATION	78.84
	VENDOR TOTAL	<u>78.84</u>
LOOSE ENDZ CLEANING	CONTRACTED CLEANING	20,582.66
	VENDOR TOTAL	<u>20,582.66</u>
LYNNS	SUPPLIES	39.94
LYNNS	SUPPLIES	133.90
LYNNS	SUPPLIES	30.55
LYNNS	SUPPLIES	113.52
	VENDOR TOTAL	<u>317.91</u>

MACGILL	SUPPLIES	267.90
	VENDOR TOTAL	<u>267.90</u>
MAXIMUM VELOCITY	SUPPLIES	159.98
	VENDOR TOTAL	<u>159.98</u>
MEADE SCHOOL FS	SUPPLIES	767.46
	VENDOR TOTAL	<u>767.46</u>
MENARDS	SUPPLIES	31.90
MENARDS	SUPPLIES	36.73
MENARDS	SUPPLIES	7.68
MENARDS	SUPPLIES	176.60
	VENDOR TOTAL	<u>252.91</u>
MEYER, RICHARD	FOOD	22.50
	VENDOR TOTAL	<u>22.50</u>
MID-AMERICAN	SUPPLIES	427.79
MID-AMERICAN	SUPPLIES	315.80
	VENDOR TOTAL	<u>743.59</u>
MIDCO	UTILITIES	800.39
MIDCO	UTILITIES	419.60
MIDCO	UTILITIES	107.49
MIDCO	UTILITIES	1.00
MIDCO	UTILITIES	50.24
MIDCO	UTILITIES	107.76
MIDCO	UTILITIES	50.24
MIDCO	UTILITIES	1,255.21
MIDCO	UTILITIES	107.71
MIDCO	UTILITIES	50.28
MIDCO	UTILITIES	2.10
	VENDOR TOTAL	<u>2,952.02</u>
MIDCONTINENT	TESTING	25.00
MIDCONTINENT	TESTING	25.00
	VENDOR TOTAL	<u>50.00</u>
MINOT STATE	TUITION	5,442.24
	VENDOR TOTAL	<u>5,442.24</u>
MSC INDUSTRIAL	SUPPLIES	90.06
MSC INDUSTRIAL	SUPPLIES	345.46
MSC INDUSTRIAL	SUPPLIES	96.46
	VENDOR TOTAL	<u>531.98</u>
NAPA	SUPPLIES	8.99
NAPA	SUPPLIES	29.56

NAPA	SUPPLIES	1.12
	VENDOR TOTAL	<u>39.67</u>
NASSP	REGISTRATIONS	385.00
	VENDOR TOTAL	<u>385.00</u>
NASWSD	REGISTRATION	143.40
	VENDOR TOTAL	<u>143.40</u>
NETWORK HARWARES	EQUIPMENT	196.49
	VENDOR TOTAL	<u>196.49</u>
NIES KARRAS & SKJOLDAL	LEGAL SERVICES	825.00
	VENDOR TOTAL	<u>825.00</u>
NOETIC LEARNING	SUBSCRIPTION	79.00
	VENDOR TOTAL	<u>395.00</u>
NORTHERN LAKE	TESTING	560.00
	VENDOR TOTAL	<u>560.00</u>
NORTHLAND TRUST SERVICES	2010B SERIES INTEREST	141,250.00
	VENDOR TOTAL	<u>141,250.00</u>
ORANGE TREE EMPLOYMENT	PRE-EMPLOYMENT	54.82
	VENDOR TOTAL	<u>54.82</u>
PEARSON	SUPPLIES	99.00
PEARSON	SUPPLIES	178.88
PEARSON	SUPPLIES	580.00
	VENDOR TOTAL	<u>857.88</u>
PERFORMANCEFOOD	SUPPLIES	1,285.35
PERFORMANCEFOOD	SUPPLIES	961.35
PERFORMANCEFOOD	SUPPLIES	1,153.62
PERFORMANCEFOOD	SUPPLIES	1,602.25
PERFORMANCEFOOD	SUPPLIES	1,217.71
PERFORMANCEFOOD	SUPPLIES	604.21
PERFORMANCEFOOD	SUPPLIES	758.64
PERFORMANCEFOOD	SUPPLIES	619.61
PERFORMANCEFOOD	SUPPLIES	634.02
PERFORMANCEFOOD	SUPPLIES	59.62
PERFORMANCEFOOD	SUPPLIES	607.75
PERFORMANCEFOOD	SUPPLIES	751.49
PERFORMANCEFOOD	SUPPLIES	729.30
PERFORMANCEFOOD	SUPPLIES	1,077.58
PERFORMANCEFOOD	SUPPLIES	425.85

PERFORMANCEFOOD	SUPPLIES	992.88
PERFORMANCEFOOD	SUPPLIES	539.41
PERFORMANCEFOOD	SUPPLIES	709.75
	VENDOR TOTAL	<u>14,730.39</u>
PIEDMONT CITY	UTILITIES	920.42
	VENDOR TOTAL	<u>920.42</u>
PIZZA RANCH	SUPPLIES	200.97
	VENDOR TOTAL	<u>200.97</u>
PMA FINANCIAL	SERIES 2010B PRINCIPAL	151,515.15
	VENDOR TOTAL	<u>151,515.15</u>
POGANY WADE	REIMBURSEMENT	150.00
	VENDOR TOTAL	<u>150.00</u>
POPLERS	SUPPLIES	78.95
POPLERS	SUPPLIES	607.05
	VENDOR TOTAL	<u>686.00</u>
PRO ED	SUPPLIES	141.39
PRO ED	SUPPLIES	247.15
	VENDOR TOTAL	<u>388.54</u>
PRO-TUFF	SUPPLIES	685.30
	VENDOR TOTAL	<u>685.30</u>
QUALITY INN	TRAVEL	669.00
	VENDOR TOTAL	<u>669.00</u>
QUILL	SUPPLIES	323.71
QUILL	SUPPLIES	1,200.00
QUILL	SUPPLIES	136.81
QUILL	SUPPLIES	647.97
QUILL	SUPPLIES	449.30
	VENDOR TOTAL	<u>2,757.79</u>
QUIZIZZ	SUBSCRIPTION	216.00
	VENDOR TOTAL	<u>216.00</u>
RADKE AMANDA	PROFESSIONAL SERVICES	500.00
RADKE AMANDA	PROFESSIONAL SERVICES	2,550.00
	VENDOR TOTAL	<u>3,050.00</u>
RATWIK, ROSZAK & MALONEY	LEGAL SERVICES	1,445.00
	VENDOR TOTAL	<u>1,445.00</u>

REFUSE	UTILITIES	692.36
	VENDOR TOTAL	<u>692.36</u>
REHBERG MEGAN	MILEAGE	281.67
	VENDOR TOTAL	<u>281.67</u>
RICHTERS	REPAIR	133.07
RICHTERS	REPAIR	110.18
RICHTERS	REPAIR	138.35
RICHTERS	REPAIR	583.62
	VENDOR TOTAL	<u>965.22</u>
RON CLARK ACADEMY	REGISTRATION	2,150.00
	VENDOR TOTAL	<u>2,150.00</u>
RUNNINGS	SUPPLIES	14.49
RUNNINGS	SUPPLIES	21.99
	VENDOR TOTAL	<u>36.48</u>
RUSHMORE OFFICE	SUPPLIES	97.00
RUSHMORE OFFICE	SUPPLIES	69.00
	VENDOR TOTAL	<u>166.00</u>
SASD	MEMBERSHIP	917.00
	VENDOR TOTAL	<u>917.00</u>
SCHOLASTIC	SUBSCRIPTION	68.75
	VENDOR TOTAL	<u>68.75</u>
SCHOOL SPECIALTY	SUPPLIES	191.18
SCHOOL SPECIALTY	SUPPLIES	80.71
	VENDOR TOTAL	<u>271.89</u>
SDDOE	SOFTWARE	400.02
	VENDOR TOTAL	<u>400.02</u>
SDMEA	MEMBERSHIP	126.00
	VENDOR TOTAL	<u>126.00</u>
SDSCA	REGISTRATION	60.00
	VENDOR TOTAL	<u>60.00</u>
SERVALL	LAUNDRY SERVICES	80.73
SERVALL	LAUNDRY SERVICES	50.71
SERVALL	LAUNDRY SERVICES	100.36
SERVALL	LAUNDRY SERVICES	94.50
SERVALL	LAUNDRY SERVICES	84.63

SERVALL	LAUNDRY SERVICES	29.58
SERVALL	LAUNDRY SERVICES	3.59
SERVALL	LAUNDRY SERVICES	63.09
SERVALL	LAUNDRY SERVICES	136.45
SERVALL	LAUNDRY SERVICES	734.21
SERVALL	LAUNDRY SERVICES	21.53
SERVALL	LAUNDRY SERVICES	67.45
SERVALL	LAUNDRY SERVICES	50.71
SERVALL	LAUNDRY SERVICES	100.36
SERVALL	LAUNDRY SERVICES	84.63
SERVALL	LAUNDRY SERVICES	47.06
SERVALL	LAUNDRY SERVICES	268.68
SERVALL	LAUNDRY SERVICES	100.36
SERVALL	LAUNDRY SERVICES	94.50
SERVALL	LAUNDRY SERVICES	84.63
SERVALL	LAUNDRY SERVICES	29.58
SERVALL	LAUNDRY SERVICES	47.52
SERVALL	LAUNDRY SERVICES	63.09
SERVALL	LAUNDRY SERVICES	149.14
SERVALL	LAUNDRY SERVICES	911.56
SERVALL	LAUNDRY SERVICES	20.32
SERVALL	LAUNDRY SERVICES	67.45
SERVALL	LAUNDRY SERVICES	50.71
SERVALL	LAUNDRY SERVICES	84.63
	VENDOR TOTAL	<u>3,721.76</u>

SEVERSON DIRT WORKS	REPAIR	1,224.49
	VENDOR TOTAL	<u>1,224.49</u>

SHIFFLER EQUIPMENT	SUPPLIES	137.00
	VENDOR TOTAL	<u>137.00</u>

SKLADCO	REPAIR	34.99
	VENDOR TOTAL	<u>34.99</u>

SPEEDY LUBE	REPAIR	65.97
	VENDOR TOTAL	<u>65.97</u>

STAPLES	SUPPLIES	(177.20)
STAPLES	SUPPLIES	3,176.20
STAPLES	SUPPLIES	392.84
STAPLES	SUPPLIES	760.88
STAPLES	SUPPLIES	49.25
STAPLES	SUPPLIES	35.52
STAPLES	SUPPLIES	115.18
STAPLES	SUPPLIES	(20.00)
	VENDOR TOTAL	<u>4,332.67</u>

STEVENS HIGH SCHOOL	REGISTRATION	144.92
	VENDOR TOTAL	<u>144.92</u>

STURGIS COFFEE	SUPPLIES	202.96
	VENDOR TOTAL	<u>202.96</u>

STURGIS STRIKERS	SUPPLIES	500.50
	VENDOR TOTAL	<u>500.50</u>

STURGIS CITY	UTILITIES	495.97
STURGIS CITY	UTILITIES	309.45
STURGIS CITY	UTILITIES	1,438.19
STURGIS CITY	UTILITIES	2,380.26
STURGIS CITY	UTILITIES	2,639.62
STURGIS CITY	UTILITIES	275.03
	VENDOR TOTAL	<u>7,538.52</u>

SUBWAY	SUPPLIES	168.49
	VENDOR TOTAL	<u>168.49</u>

SUN LIFE	INSURANCE	2,959.84
	VENDOR TOTAL	<u>2,959.84</u>

SURVEYMONKEY	SUBSCRIPTION	1,012.83
	VENDOR TOTAL	<u>1,012.83</u>

SYNCHRONY BANK	SUPPLIES	233.56
SYNCHRONY BANK	SUPPLIES	82.24
SYNCHRONY BANK	SUPPLIES	889.62
SYNCHRONY BANK	SUPPLIES	477.37
SYNCHRONY BANK	SUPPLIES	84.13
SYNCHRONY BANK	SUPPLIES	12.98
SYNCHRONY BANK	SUPPLIES	135.62
SYNCHRONY BANK	SUPPLIES	63.92
SYNCHRONY BANK	SUPPLIES	11.98
SYNCHRONY BANK	SUPPLIES	23.94
SYNCHRONY BANK	SUPPLIES	79.90
SYNCHRONY BANK	SUPPLIES	222.74
SYNCHRONY BANK	SUPPLIES	34.84
	VENDOR TOTAL	<u>2,352.84</u>

TAYLOR MUSIC	EQUIPMENT	1,500.00
	VENDOR TOTAL	<u>1,500.00</u>

TPT	SUPPLIES	27.61
TPT	SUPPLIES	19.39
TPT	SUPPLIES	72.22
	VENDOR TOTAL	<u>119.22</u>

TEMPTECH	REPAIR	1,515.68
TEMPTECH	REPAIR	3,515.08
TEMPTECH	REPAIR	2,700.00
	VENDOR TOTAL	<u>7,730.76</u>

TOM'S	SUPPLIES	2,336.70
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		VENDOR TOTAL	<u>2,336.70</u>
TOOHEY CHRISTINE	MILEAGE		398.92
		VENDOR TOTAL	<u>398.92</u>
TYCO TOUCH	EQUIPMENT		528.00
		VENDOR TOTAL	<u>528.00</u>
UNIVERSITY OF FLORIDA	SUPPLIES		90.00
		VENDOR TOTAL	<u>90.00</u>
US BANK EQUIPMENT	COPIER LEASE		5,749.69
		VENDOR TOTAL	<u>5,749.69</u>
US GAMES	SOFTWARE		249.00
		VENDOR TOTAL	<u>249.00</u>
VAMC	UTILITIES		544.52
		VENDOR TOTAL	<u>544.52</u>
VANWAY TROPHY & AWARD	SUPPLIES		235.80
		VENDOR TOTAL	<u>235.80</u>
VERIZON	HOT SPOT		22.53
VERIZON	HOT SPOT		22.53
		VENDOR TOTAL	<u>45.06</u>
VISIBLE DIFFERENCE JANITORIAL	CONTRACTED CLEANING		2,655.00
VISIBLE DIFFERENCE JANITORIAL	CONTRACTED CLEANING		13,789.10
		VENDOR TOTAL	<u>16,444.10</u>
WALMART	SUPPLIES		38.72
WALMART	SUPPLIES		8.99
WALMART	SUPPLIES		270.32
WALMART	SUPPLIES		400.41
WALMART	SUPPLIES		(19.97)
		VENDOR TOTAL	<u>698.47</u>
WARNE CHEMICAL	SUPPLIES		119.80
		VENDOR TOTAL	<u>119.80</u>
WATERTREE WATER	REPAIR		160.00
		VENDOR TOTAL	<u>160.00</u>
WELLMARK	INSURANCE		240,314.67
		VENDOR TOTAL	<u>240,314.67</u>

WERLINGER	REPAIR	1,075.75
	VENDOR TOTAL	<u>1,075.75</u>
WRAESP	REGISTRATION	75.00
WRAESP	REGISTRATION	75.00
WRAESP	REGISTRATION	75.00
	VENDOR TOTAL	<u>225.00</u>
WEST RIVER	UTILITIES	988.10
WEST RIVER	UTILITIES	250.20
WEST RIVER	UTILITIES	370.67
WEST RIVER	UTILITIES	206.94
WEST RIVER	UTILITIES	73.68
	VENDOR TOTAL	<u>1,889.59</u>
WESTIN THE	TRAVEL	739.13
	VENDOR TOTAL	<u>739.13</u>
WHITEWOOD CITY	UTILITIES	97.44
	VENDOR TOTAL	<u>97.44</u>
WOODSTOCK SUPPLY	SUPPLIES	12.61
	VENDOR TOTAL	<u>12.61</u>

GENERAL FUNDS	\$ 475,811.86
CAPITAL OUTLAY	\$ 187,352.84
SPECIAL SERVICES	\$ 87,730.77
DEBT SERVICE	\$ 141,250.00
FOOD SERVICE	\$ 95,748.66
ENTERPRISE	<u>\$ 12,383.64</u>
TOTAL EXPENDITURES	\$ 1,000,277.77

Coaches (7-12) - 2024-2025 School Year as of 11/8/2024

Girls Soccer		Boys Basketball	
	Name		Name
Head Coach	Paul Smith	Head Coach	Dan Skinner
Assistant Coach	Alexa Buckley	Assistant Coach	Pat Cass
Volunteer Coach	Riley Burke	Assistant Coach	Vonsinh Sayaloune
Boys Soccer		Boys Basketball	
	Name		Name
Head Coach	Tyler Louder	Volunteer Coach	Nick Nagel
Assistant Coach	Bryan Tweedy	Volunteer Coach	Jake Killinger
Volunteer Coach	Kale Dennis	SWMS Coach - 8A	Mikayla Wilson
Cross Country		Boys Basketball	
	Name		Name
Head Coach	Blake Proefrock	SWMS Coach - 8B	Joseph Fasso
Assistant Coach	Scott Peterson	SWMS Coach - 7A	Carsey Clement
SWMS Head	Kristin Cammack	SWMS Coach - 7B	
SWMS Asst.	Taylor Trohkimoinen	SBMS Coach - 8A	Renee Harringer
SBMS Head	Cooper Stanforth	SBMS Coach - 8B	Billy Carpenter
SBMS Asst.	Kattie Bland	SBMS Coach - 7A	Keenan Justice
		SBMS Coach - 7B	Colton Juso
Cheer		Girls Basketball	
	Name		Name
Head Coach	Brooke Wuebben	Head Coach	Courtney Pool
Assistant Coach	Rachel Neuschwander	Assistant Coach	Josie Dirksen
Volunteer Coach	Mercedeses Vander Wal	Assistant Coach	Lexi Long
Boys Golf		Girls Basketball	
	Name		Name
Head Coach	Steve Keszler	SWMS Coach - 8A	Roxanne Murphy
Volunteer Coach	Dana Limbo	SWMS Coach - 8B	Taylor Tronkimoinen
Volleyball		Girls Basketball	
	Name		Name
Head Coach	Timmi Lewis	SWMS Coach - 7A	Carsey Clement
Assistant Coach - JV	Katie O'Boyle	SWMS Coach - 7B	Kayleen Selfridge
Assistant Coach - C/9th	Alicia Pennel	SBMS Coach - 8A	Alexa Buckley
Volunteer Coach		SBMS Coach - 8B	Cami Wenk
SWMS Coach - 8A	Roxy Murphy	SBMS Coach - 7A	Billy Carpenter
SWMS Coach - 8B	Twyla Barden	SBMS Coach - 7B	Colton Juso
SWMS Coach - 7A	Ashley Abell	Wrestling	
SWMS Coach - 7B	Taylor Erlenbusch		Name
SBMS Coach - 7A	Darla Aspen	Head Coach	Mike Abell
SBMS Coach - 7B	Megan Burgner	Assistant Coach	Steve Keszler
SBMS Coach - 8A	Kylie Farrar	Assistant Coach	Jason Schlichtemeier
SBMS Coach - 8B		Assistant Coach	Bryce Leonhardt
Football		Assistant Coach	Rance Sivertsen
	Name	Volunteer Coach	Ashley Abell
Head Coach	Chris Koletzky	Volunteer Coach	Kyler Henderson
Assistant Coach	Ward Anderson	Volunteer Coach	Zak Juelfs
Assistant Coach	Tyler Lewis	Volunteer Coach	Daren Snyder
Assistant Coach	Dan Graf	SWMS Head	Jason Schlichtemeier
Assistant Coach	Pat Cass	SWMS Asst.	Bryce Leonhardt
Assistant Coach	Shane Whidby	SBMS Head	Anson Juelfs
Assistant Coach	Coleman Johnson	SBMS Asst.	Tyler Lewis
Assistant Coach	Justin Burnham	SBMS Volunteer	Edward Heisinger
		Track	
	Name		Name
		Head Coach	Blake Proefrock

Volunteer Coach			Assistant Coach	Scott Peterson
Volunteer Coach	Tom Donney		Assistant Coach	Shane Whidby
Volunteer Coach	Dusty Hess		Assistant Coach	Chris Koletzky
Volunteer Coach	Brian Jost		Assistant Coach	Ward Anderson
SWMS Coach - 8	Rex Schrock		Assistant Coach	Kristi Cammack
SWMS Coach - 8	Jon Pierson		Volunteer Coach	Chad Hedderman
SWMS Coach - 7	Mike Abell		Volunteer Coach	Mike Brant
SWMS Coach - 7	Jason Schlichtemeier		SWMS Head	Dan Skinner
SBMS Coach - 8	Billy Carpenter		SWMS Asst.	Mike Abell
SBMS Coach - 8	Cody Uran		SWMS Asst.	Ashley Abell
SBMS Coach - 7	Keenan Justice		SWMS Asst.	Josie Dirksen
SBMS Coach - 7	Ethan Fritel		SWMS Asst.	
Debate	Name		SWMS Volunteer	Scottie Bruch
Head Coach	Eric Johnson		SBMS Head	Cooper Stanforth
Assistant Coach	Tamara Voight		SBMS Asst.	Kylie Farrar
SWMS Coach	Megan Oviatt		SBMS Asst.	Katie O'Boyle
SBMS Coach	Kelsey Ruff		SBMS Asst.	Courtney Pitsor
Oral Interp	Name		SBMS Asst.	Kattie Bland
Head Coach	Jenece Holzbauer		Girls Golf	Name
SWMS Coach	-		Head Coach	Steve Keszler
SBMS Coach	-		Assistant Coach	
Band	Name		Girls Softball	Name
Head Director	Emily Young		Head Coach	Kayleen Selfridge
SWMS/SBMS	Gary Nelson		Assistant Coach	
Chorus	Name			
Head Director	Jennifer Loftin		Junior Class Advisors	
SWMS/SBMS	Hillary Hill		Split	Vanessa Bridges
Drama	Name		Split	Jennifer Loftin
Head Director	Shawntera Kennedy		Senior Class Advisors	
Volunteer Coach	Teresa Bartlett		Split	Stephanie Kaufman
SWMS Director	Hillary Hill		Split	Kari Van Zee
SWMS Asst. Director	Gina Soriano		Split	Jenece Holzbauer
SBMS Director	Carol Waider			
SBMS Asst. Director	Katie Harrington			
Yearbook	Name		Rural Volleyball	
Head Advisor	Shanna Dschaak		Head Coach	Amy Wilcox
SWMS Advisor	Kristi Cammack		Asst Coach	Cassie Rhoden
SBMS Advisor	Cami Wenk		Rural Basketball	
Journalism	Name		Coach	Jade Keffeler
Head Advisor	Shane Whidby		Coach	Kaitlyn Keffeler
FFA	Name		Coach	Trent Schuelke
Head Advisor	Stran Holben		Coach	JJ Elshere
Volunteer Coach	Sidney Peterson		Coach	Dusty Hatch
Student Council	Name		Coach	Chase Arneson
Head Advisor	Matt Mott		Rural Track	
SWMS Advisor	Kristi Cammack/Mikayla Wilson		Head Coach	Lexi Long

SBMS Advisor	Jimi Olson/Grace Steinley			
Knowledge Bowl	Name		Special Olympics	
Head Advisor	Jean Karsten		Head Coach	Carmen Scarborough
SWMS Advisor	Tammy Neilan		Asst Coach	Macenzie Ramola
SBMS Advisor	Tiana Kassis			
Prostart	Name			
Head Advisor	Mica Sulzbach-Bataille			
FCCLA				
Head Advisor	Kari Van Zee			
Volunteer Coach	Lorrae Aker			
Volunteer Coach	Catherine Yaw			

REQUEST FOR SCHOOL BOARD WAIVER

Date: _____

Name of the school board member, school administrator or school business manager requesting the waiver:

Brief explanation of the potential conflict of interest:

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including

(1) all parties to the contract

(2) the person's role in the contract or transaction

(3) the purpose(s)/objective(s) of the contract

(4) the consideration or benefit conferred or agreed to be conferred upon each party

(5) the length of time of the contract

(6) any other relevant information

Signature of Person Requesting Waiver: _____

THIS IS A PUBLIC DOCUMENT

_____ **SCHOOL BOARD**

WAIVER AUTHORIZATION PURSUANT TO SDCL 3-23-3

A written request for waiver of conflict, dated _____, was received from

_____. The request was acted upon by the members of the

_____ School District School Board during a meeting held on _____.

_____ The request for waiver was denied because the terms of the contract were not considered fair and reasonable, or contrary to the public interest.

_____ The request for waiver was authorized because the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

_____ The request for waiver was authorized because the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted, subject to the following conditions:

Signature of School Board President /Chairperson or Authorized Member

Printed Name: _____

Date _____

Date mailed to Auditor General _____

THIS IS A PUBLIC DOCUMENT

HOMESCHOOL

CONNECTIONS

NOVEMBER REPORT

2024 - 2025



HOMESCHOOL Connections

MEADE 46-1

DATE:
Nov. 8th, 2024

Key Metrics

Total Students

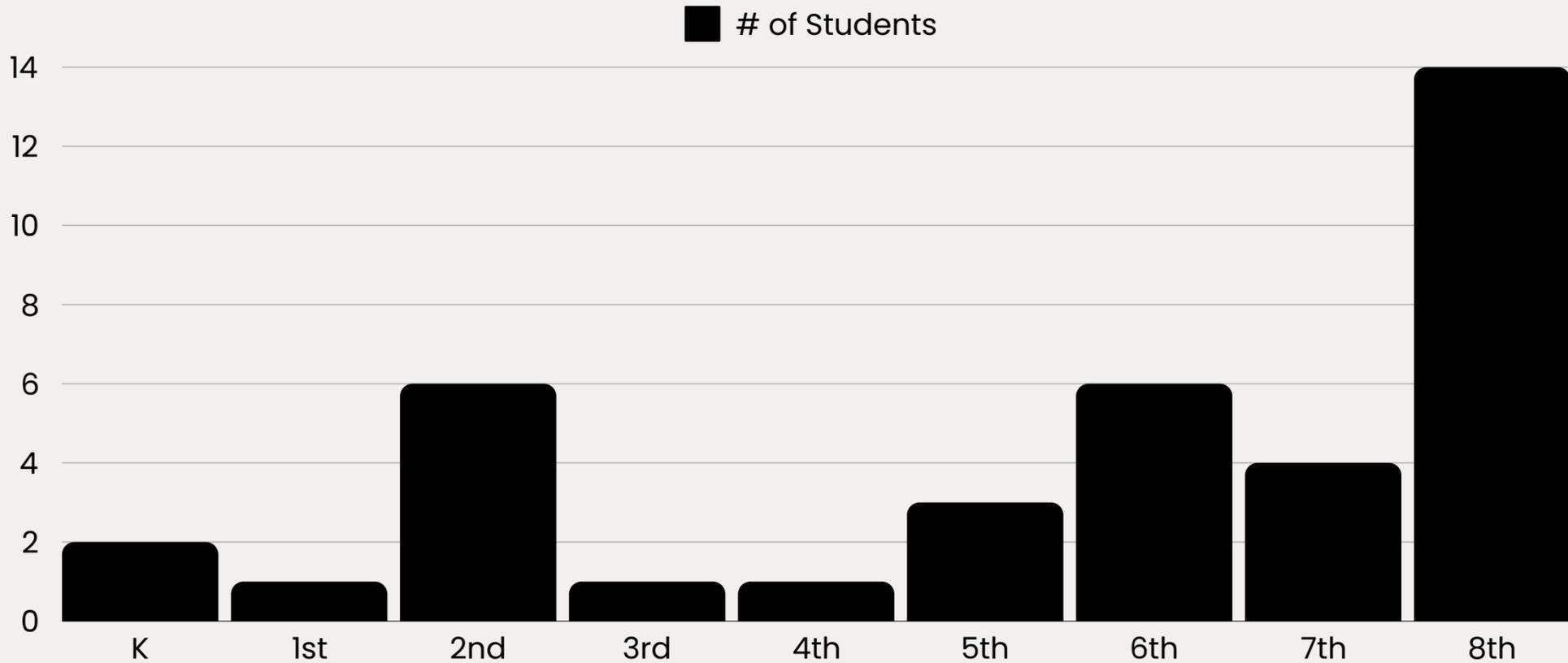
38 students

Total FTEs

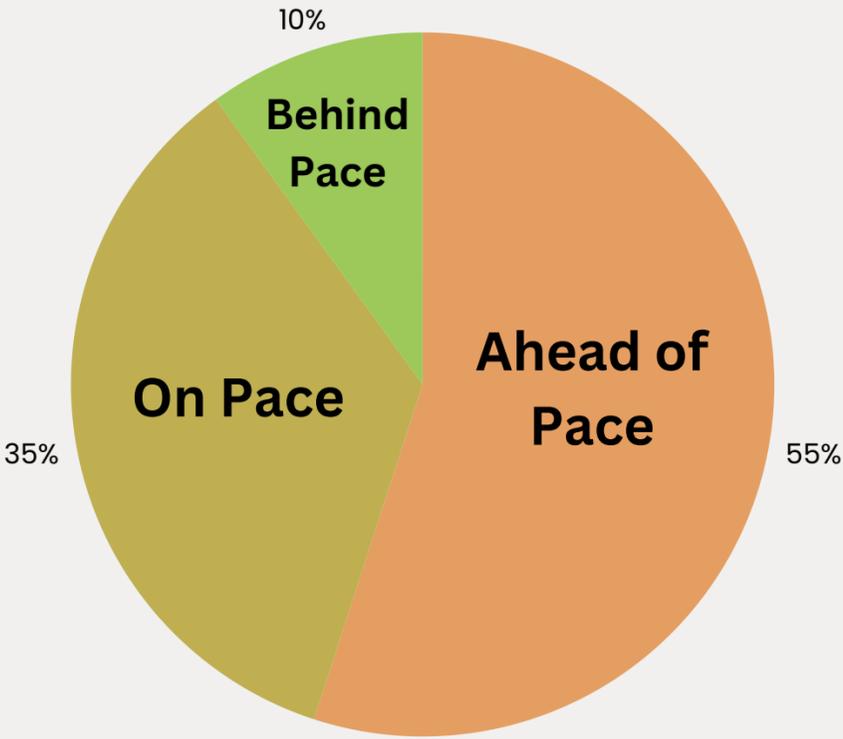
21.86

New Students to Meade 46-1

16

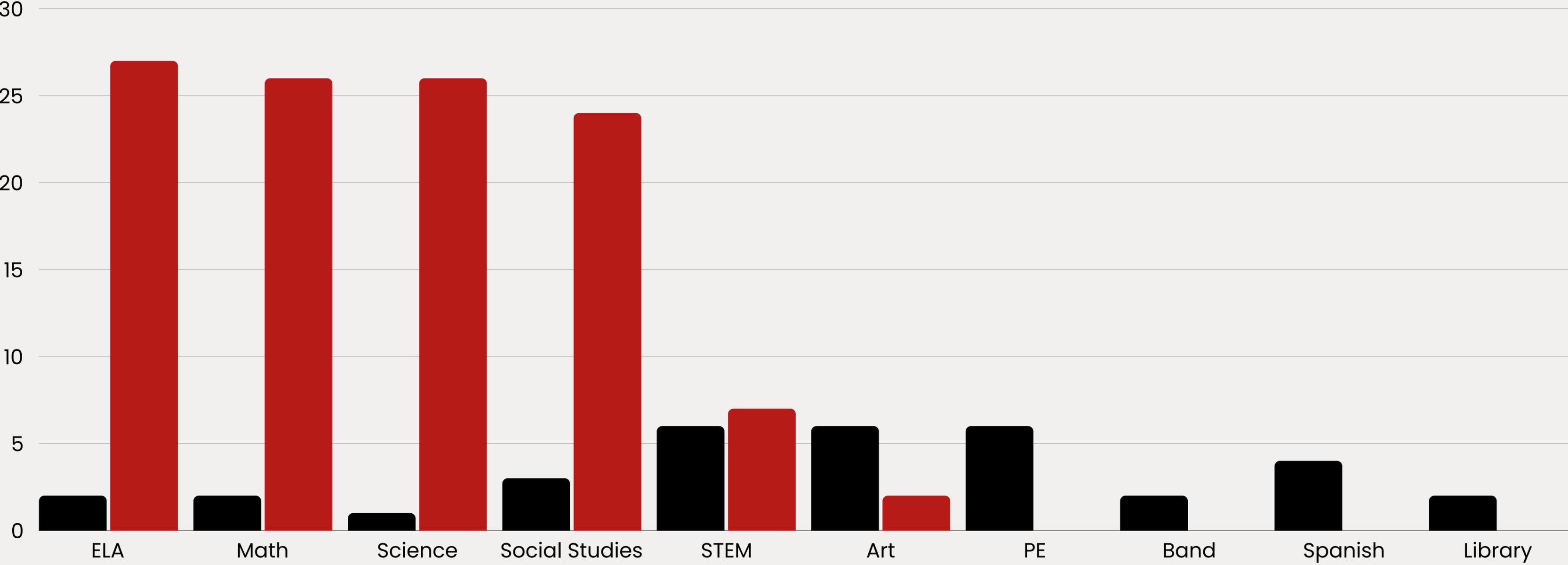


Student Pacing



HOMESCHOOL Connections

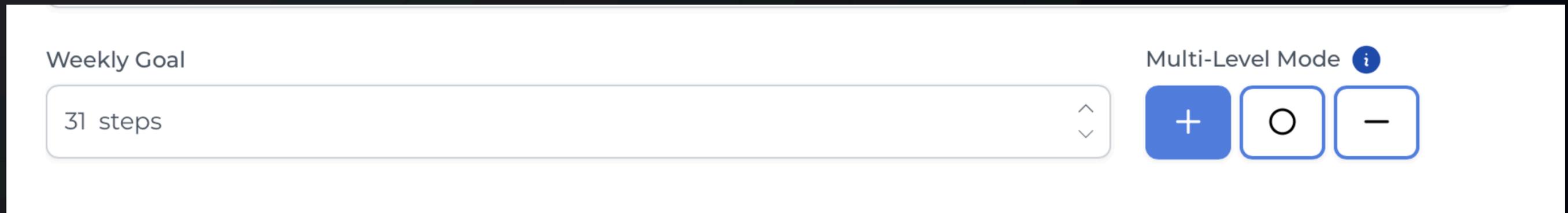
■ In-Person ■ Online



Parent Feedback

- Through feedback from parent surveys and our weekly communication, we've worked with families to adjust the daily goals for 15 students.

Adjustment of Goals:



The screenshot shows a user interface for adjusting a weekly goal. On the left, there is a label "Weekly Goal" above a text input field containing "31 steps". To the right of the input field are two small arrows, one pointing up and one pointing down, for adjusting the value. Further to the right is a section labeled "Multi-Level Mode" with a small information icon (i) to its right. Below this label are three buttons: a blue button with a white plus sign (+), a white button with a black circle (○), and a white button with a black minus sign (-).

Ease of Use:

- 13 of 15 survey responses indicated the online platform was easy to navigate.



Challenges

- Infinite Campus
 - Manages student records for K-12 student
 - Issues when creating separate course sections for these students.
 - Affected the ability for other schools to roster their students into courses.

★ Areas of Success and Growth

- Vectored Instruction
 - Vectored instruction happens when holes in the student's foundational knowledge are detected.
 - Provides instruction on these prior concepts, for reintroducing students back to the concept.



OUR MEETINGS



SPRINGS CHARTER
SCHOOLS

Example School



BLUE RIDGE
ACADEMY

Example School



PEARSON VIRTUAL
SCHOOLS

Online Provider



BRIDGEWAY
ACADEMY

Learning Facilitator

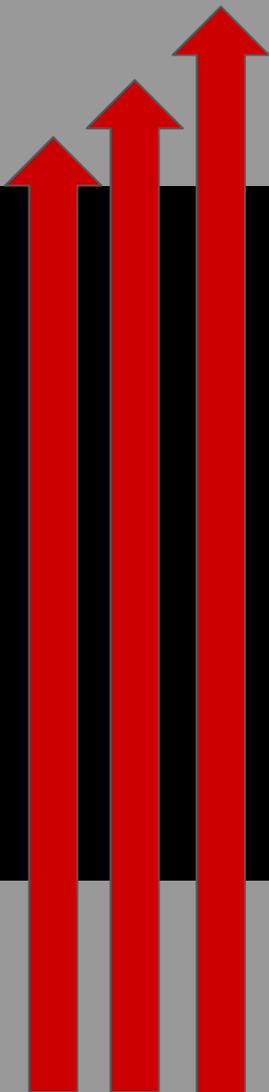


Meade School District

46-1

2023-24

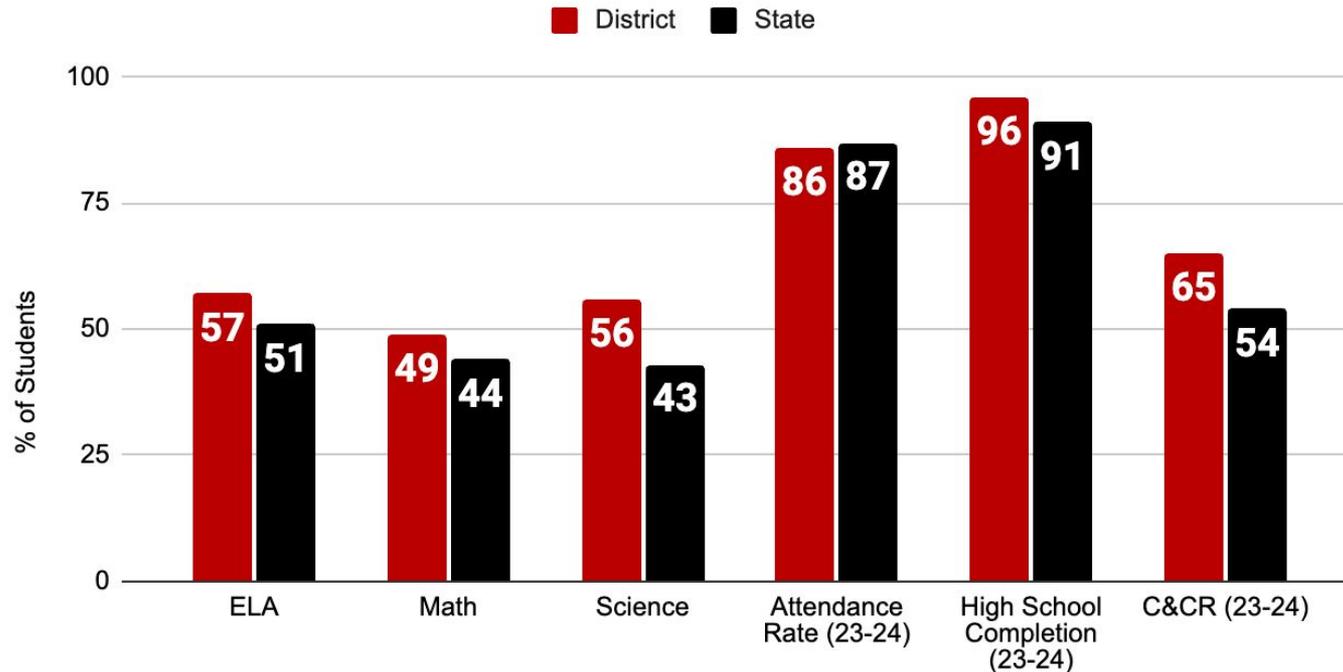
District Report Card



Meade School District Report Card Data

Meade School District Performance

2023-24 School Year



Meade School District Report Card Data

	ELA
STATE	51
Brandon Valley	75%
Mitchell	59%
Harrisburg	58%
Watertown	58%
Meade	57%
Pierre	57%
Tea	57%
Yankton	56%
Spearfish	55%
Brookings	52%
Aberdeen	51%
Douglas	51%
Huron	43%

	Math
Brandon Valley	68%
Tea	56%
Mitchell	54%
Pierre	54%
Watertown	52%
Harrisburg	51%
Spearfish	50%
Meade	49%
Aberdeen	47%
Yankton	46%
STATE	44%
Brookings	43%
Douglas	41%
Huron	31%

	Science
STATE	43
Brandon Valley	65%
Pierre	56%
Meade	56%
Harrisburg	51%
Yankton	48%
Tea	47%
Watertown	45%
Spearfish	45%
Mitchell	43%
Aberdeen	38%
Brookings	38%
Douglas	37%
Huron	32%

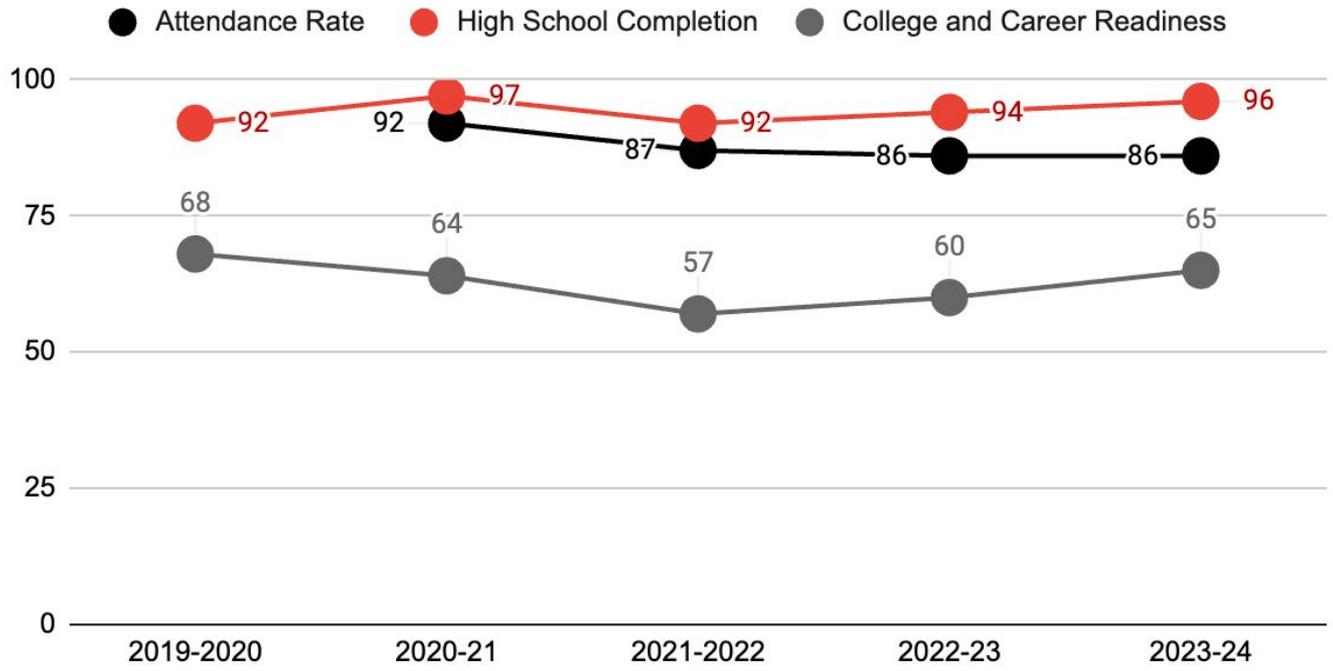
Meade School District ACT Comparison

District	State	National
22	21	19.9

*Highest possible score is 36

5-year Longitudinal Data

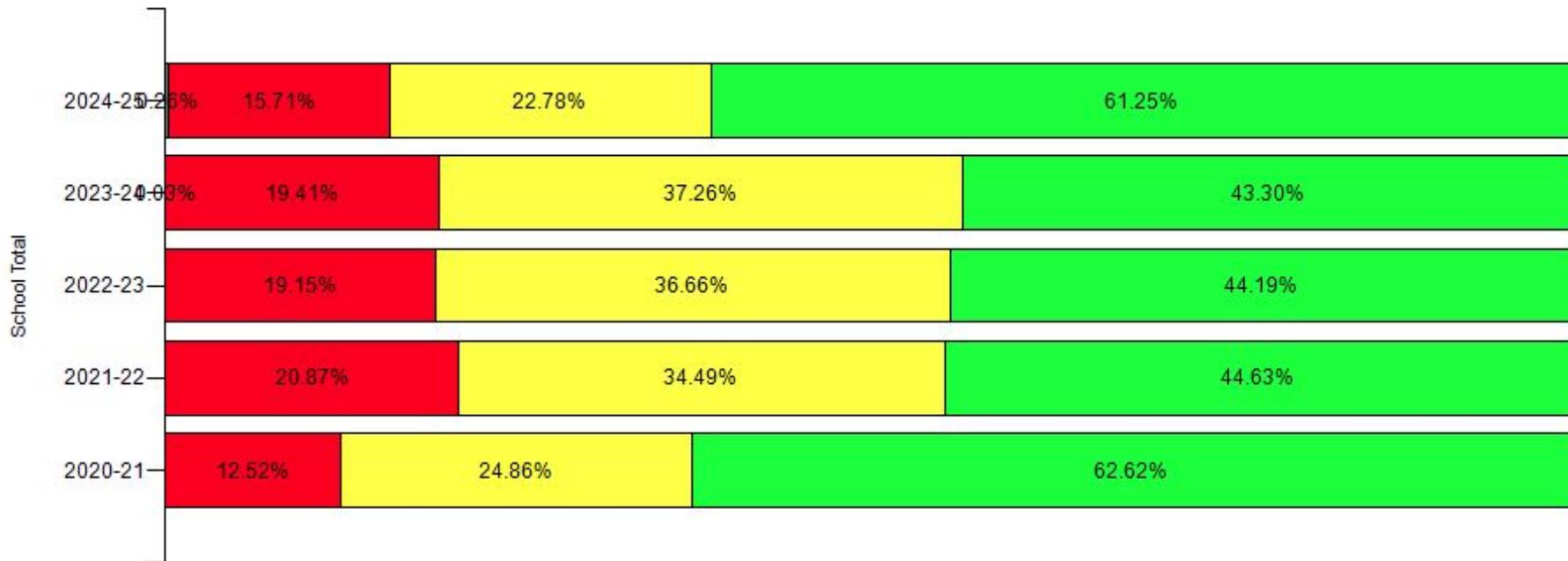
Meade 2018 - 2023



**Obtained from the South Dakota Student Teacher Accountability Report System (STARs)

Percentage of Students, by Attendance Status

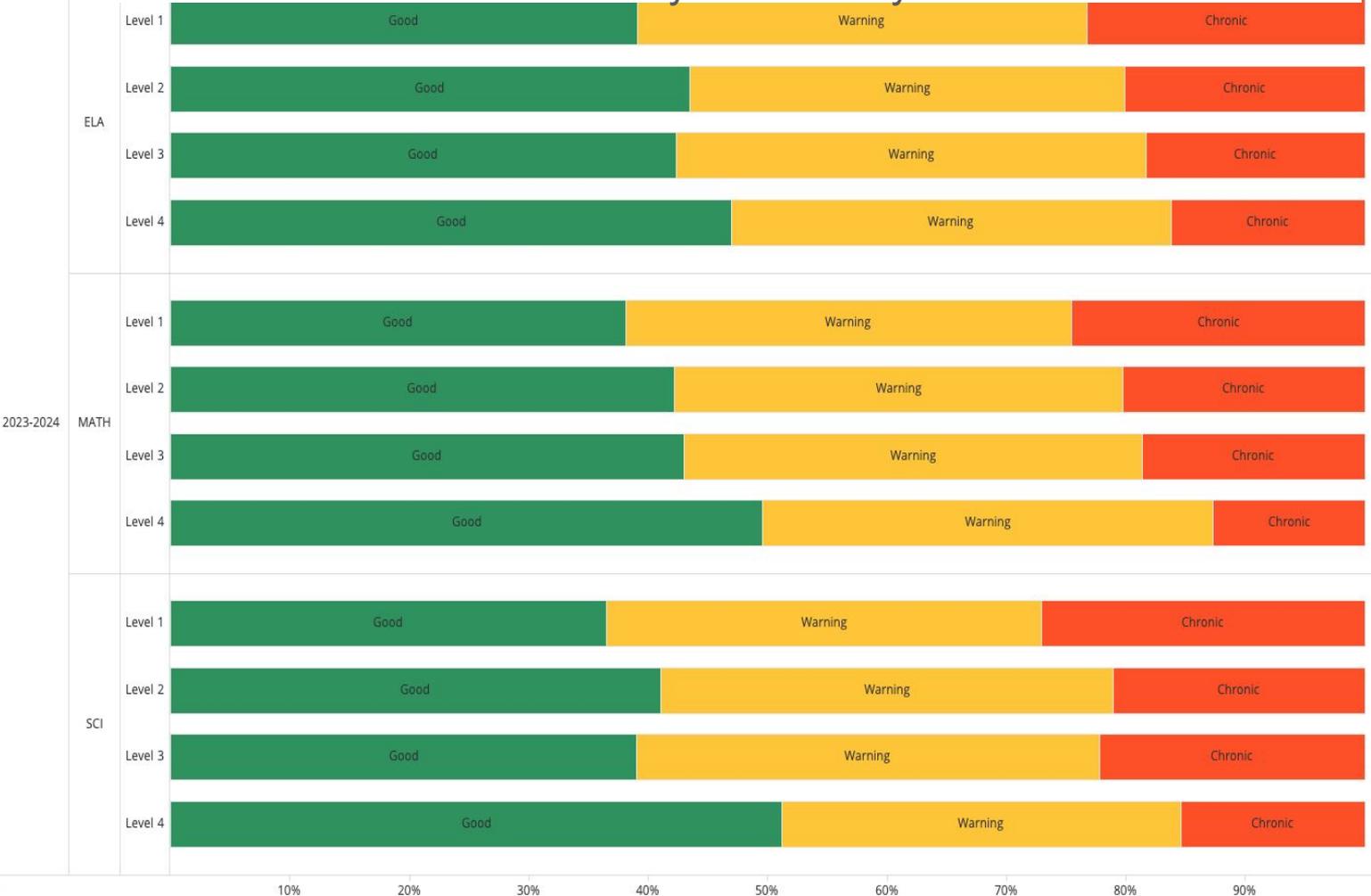
NA Total Chronic Total Warning Total Good



Attendance by Proficiency Level



Contribution To Performance



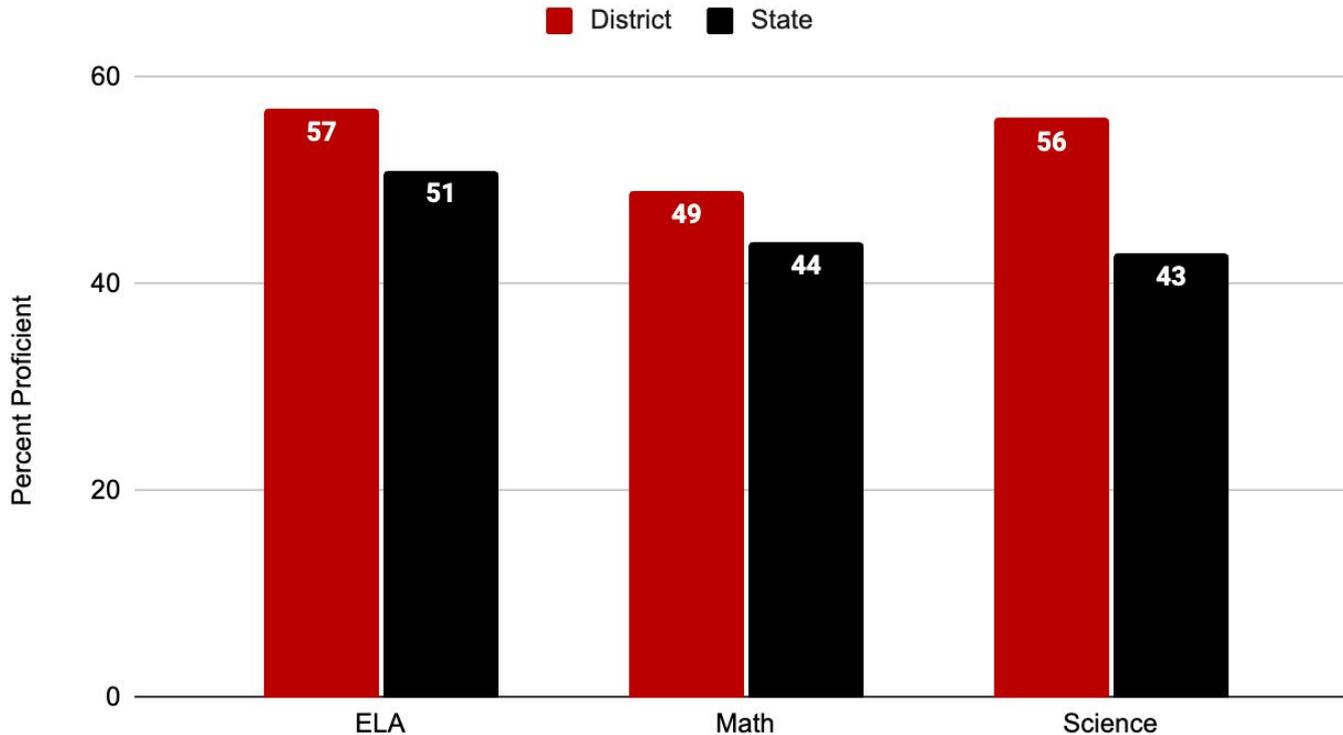
LEVEL 1	LEVEL 2
Warning & Chronic	Warning & Chronic
61%	56%

LEVEL 1	LEVEL 2
Warning & Chronic	Warning & Chronic
62%	58%

LEVEL 1	LEVEL 2
Warning & Chronic	Warning & Chronic
64%	59%

Meade School District Data

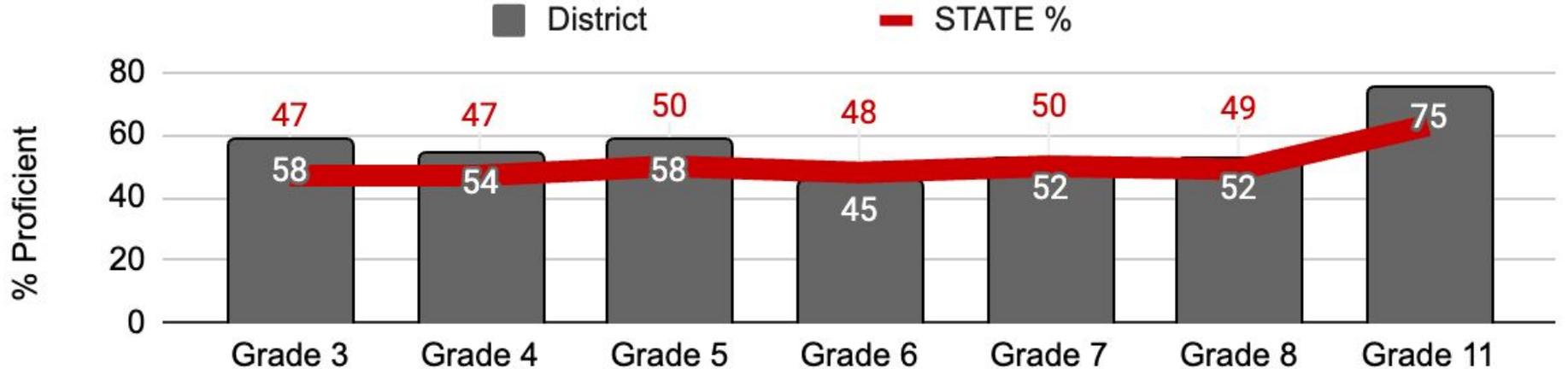
Meade School District Performance 2023-24 (Avg)



ELA Data

ELA Proficiency by Grade State Comparison

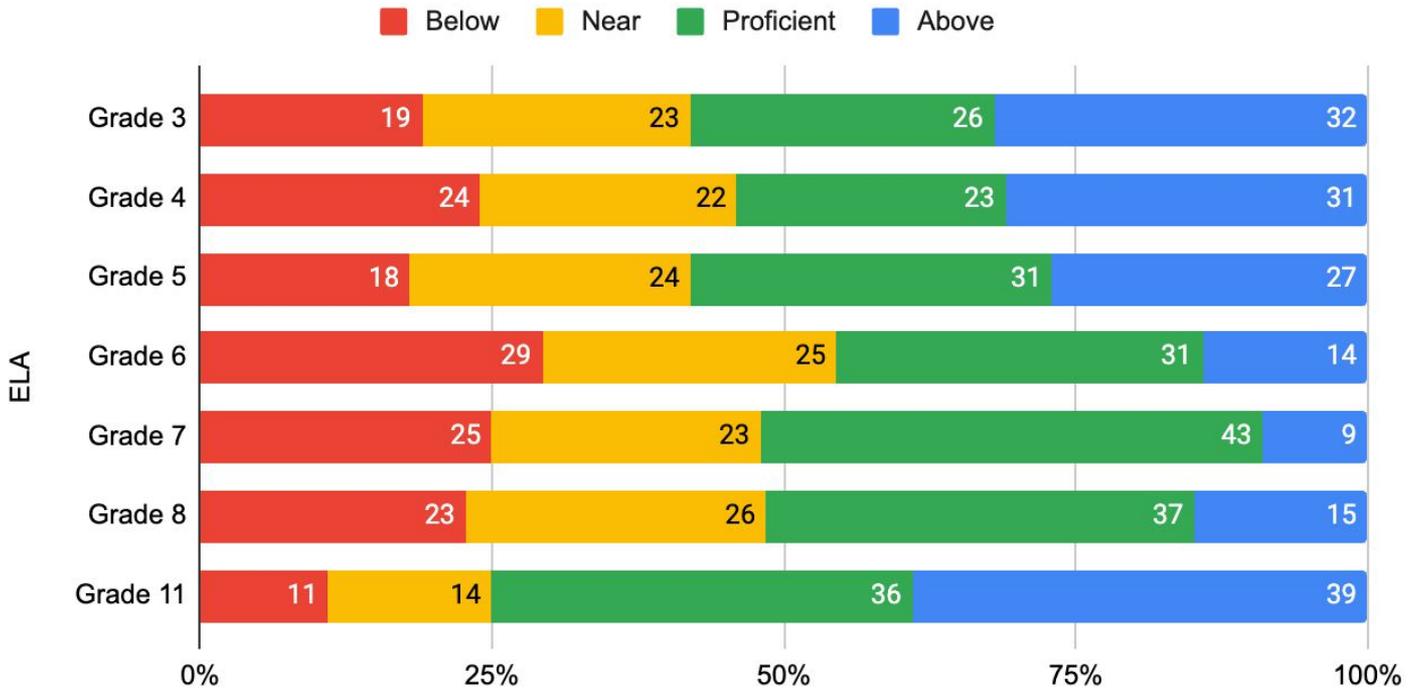
2023-24 State Assessment



ELA Data

District ELA Proficiency by Grade

2023-24 State Assessment

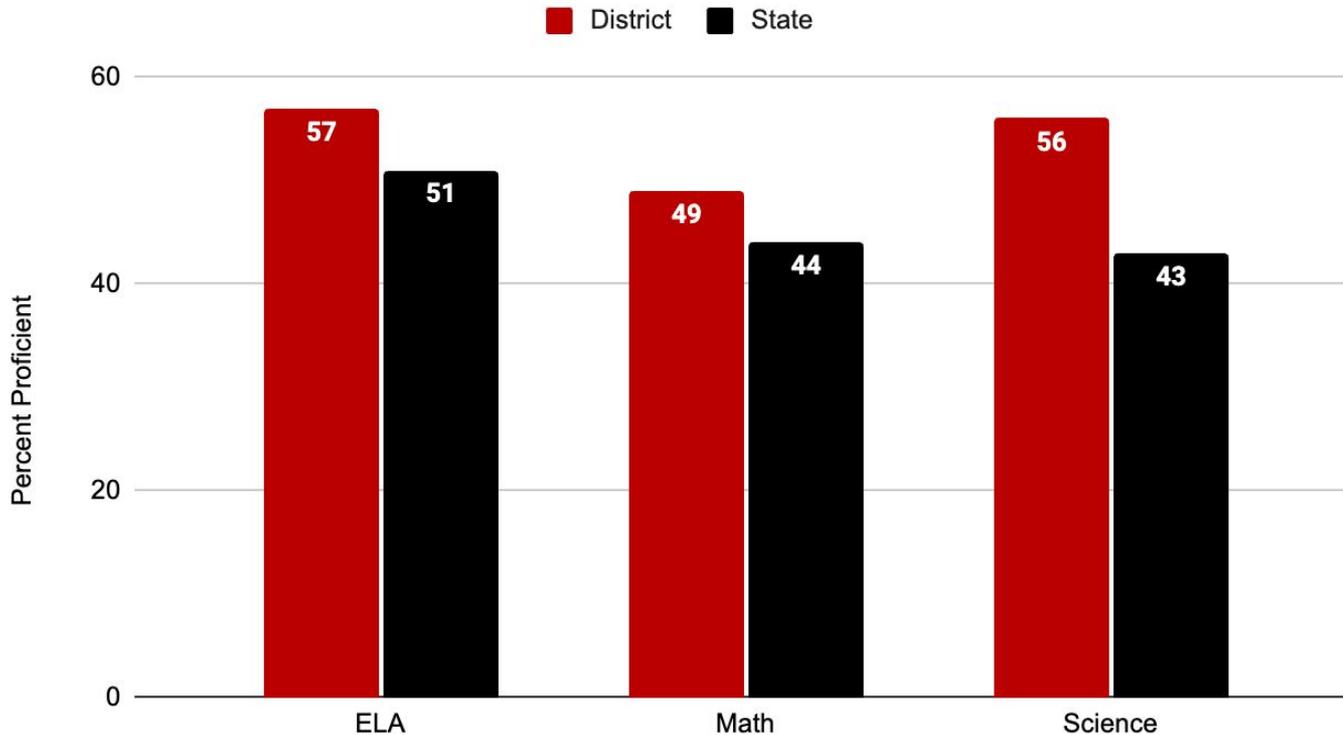


ELA Data Based on 3-Year Target Reports

Grade	Strengths	Weakness
3	RI: Key Details RI & L: Central Ideas	RI: Text Structures or features (Maps, Photographs, charts, etc.)
4	RI: Word Meanings (Academic Vocab) RI & L : Reasoning & Evidence	RL: Central Ideas: Determining Theme
5	RI & RL: Reasoning & Evidence RI: Analysis in or Across Texts	RL: Word Meanings L: Language Use (Connotations, figurative lang., etc.)
6	RL: Key Details (Making inferences) RL: Language Use	RI: Key Details (Find evidence to support an inference) RI: Central Ideas
7	RL Key Details RL: Central Ideas RL Analysis in or Across Texts	RL: Word Meanings
8	RI: Reasoning and Evidence RL: Analysis in or Across Texts	RI & RL: Language use RL Central Ideas: Determining Theme
11	RL: Word Meanings	RL: Key Details: (Find evidence to support an inference)

Meade School District Data

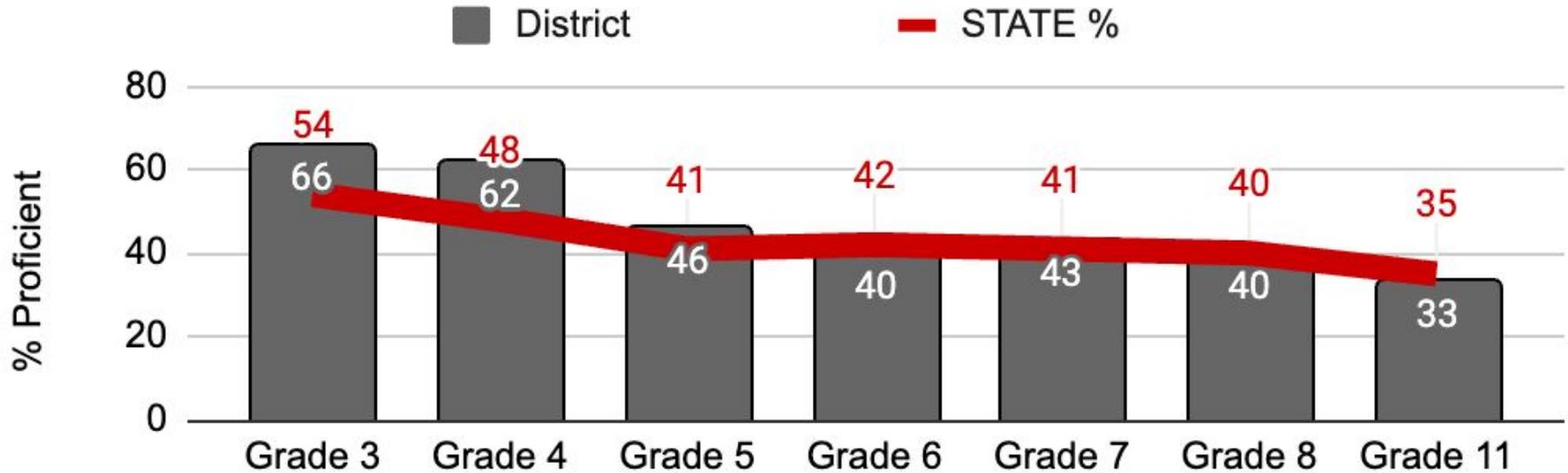
Meade School District Performance 2023-24 (Avg)



Math Data

Math Proficiency by Grade State Comparison

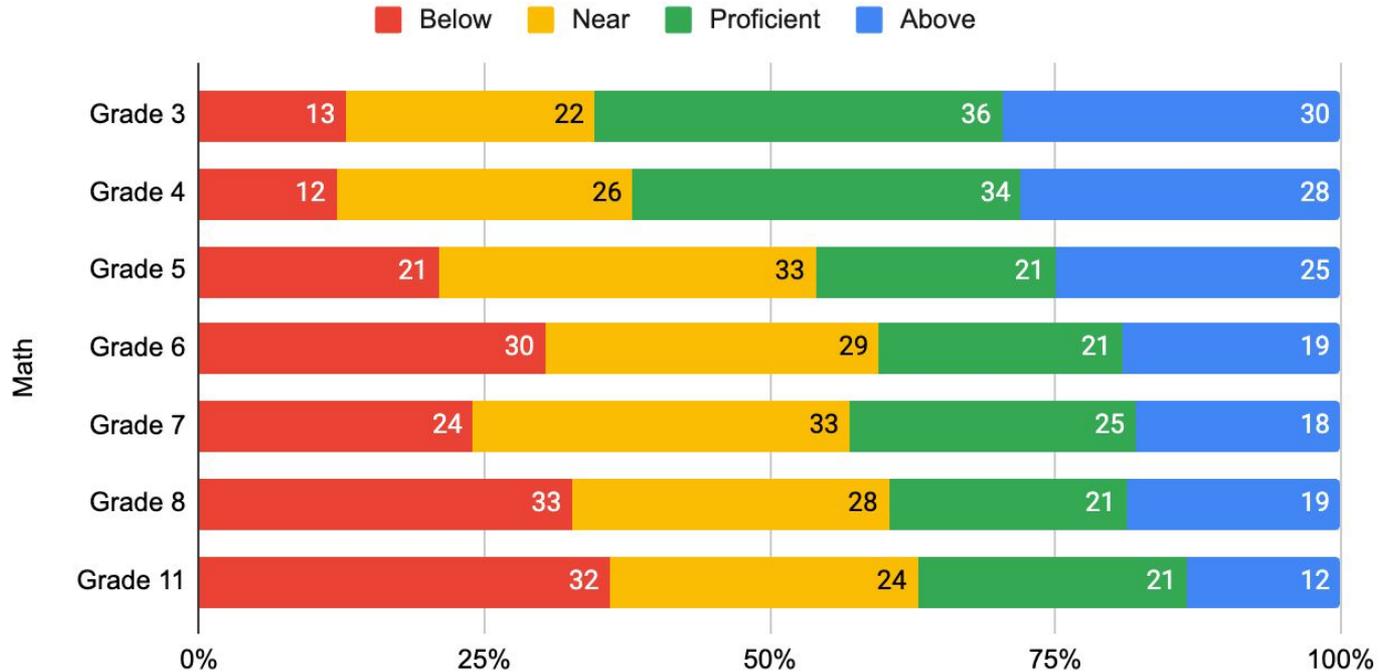
2023-24 State Assessment



Math Proficiency Data

District Math Proficiency by Grade

2023-24 State Assessment

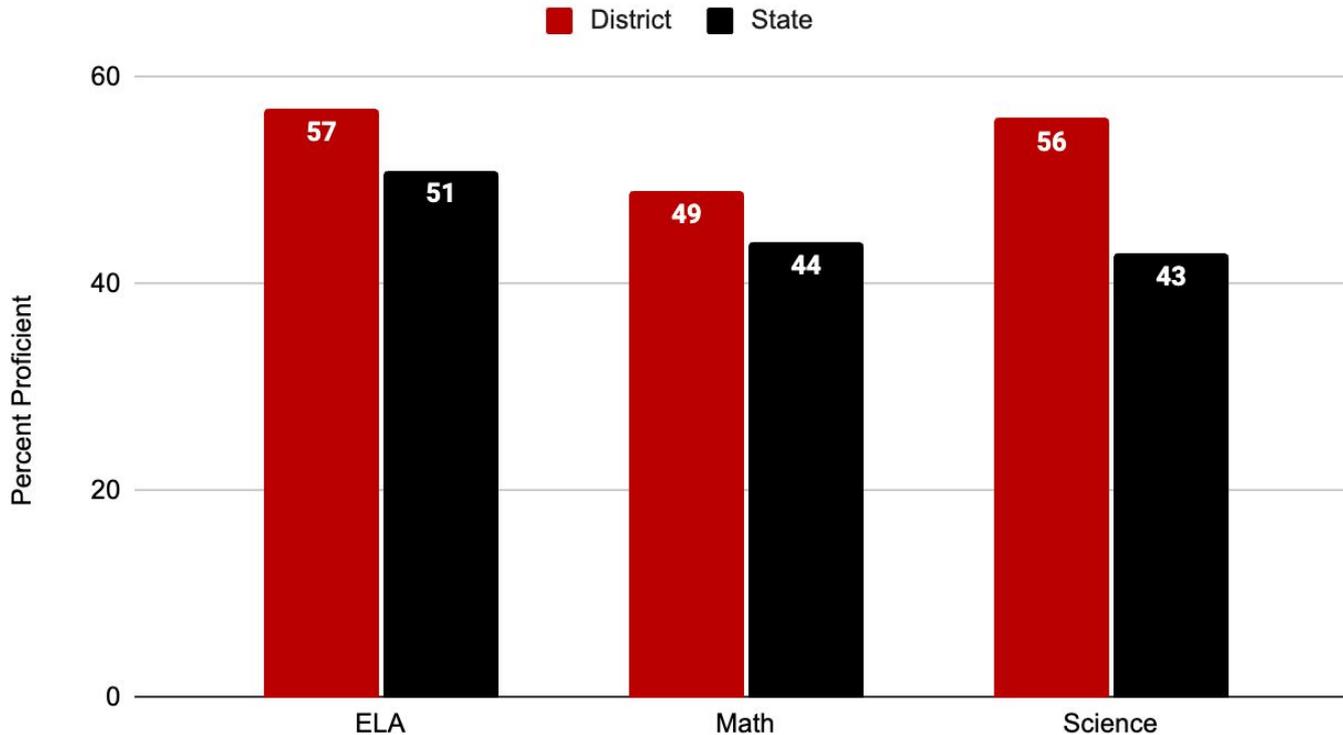


Math Data Based on 3-Year Target Reports

Grade	Strengths	Weakness
3	Geometric Measure: Perimeter	Properties of Multiplication
4	Place Value Lines and Angles Build Fractions	Fraction Equivalence & Ordering
5	Represent & Interpret Data (Number lines)	Using Equivalent Fractions
6	Multiplication and division of Fractions	Summarize & Describe Distributions (Charts and Graphs)
7	Drawing inferences about two populations	Draw, construct, & describe geometrical figures and describe the relationship between them
8	Investigate patterns in two data sets	Understanding irrational numbers Solve real world problems involving volume
11	Interpret Functions Statistics and Probability: Single variable	Define Trigonometric ratios Understand Algebra equations as a process

Meade School District Data

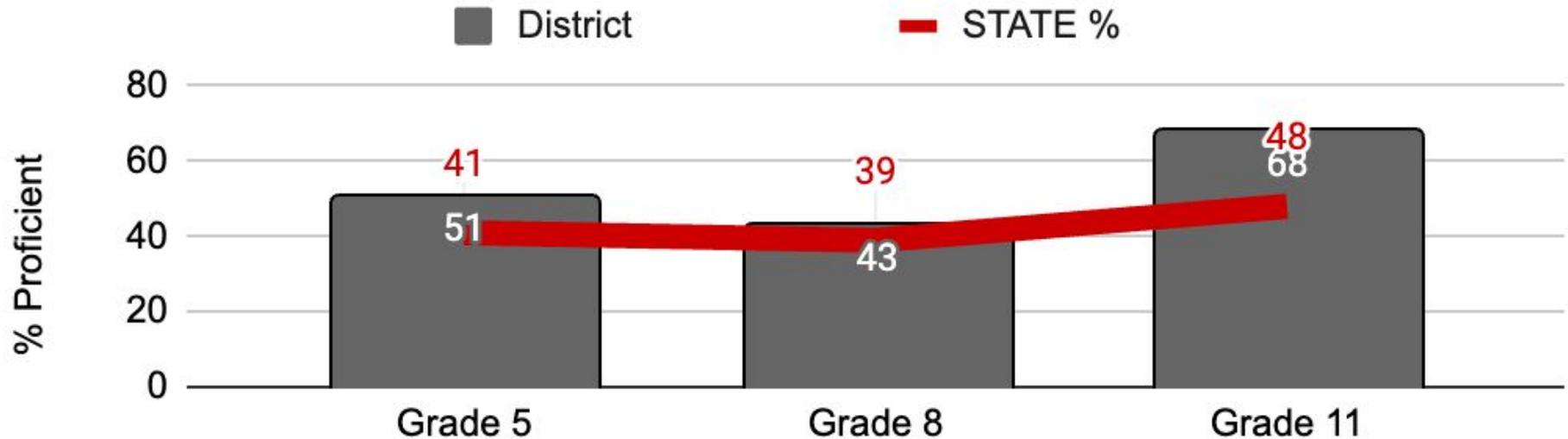
Meade School District Performance 2023-24 (Avg)



Science Data

Science Proficiency by Grade State Comparison

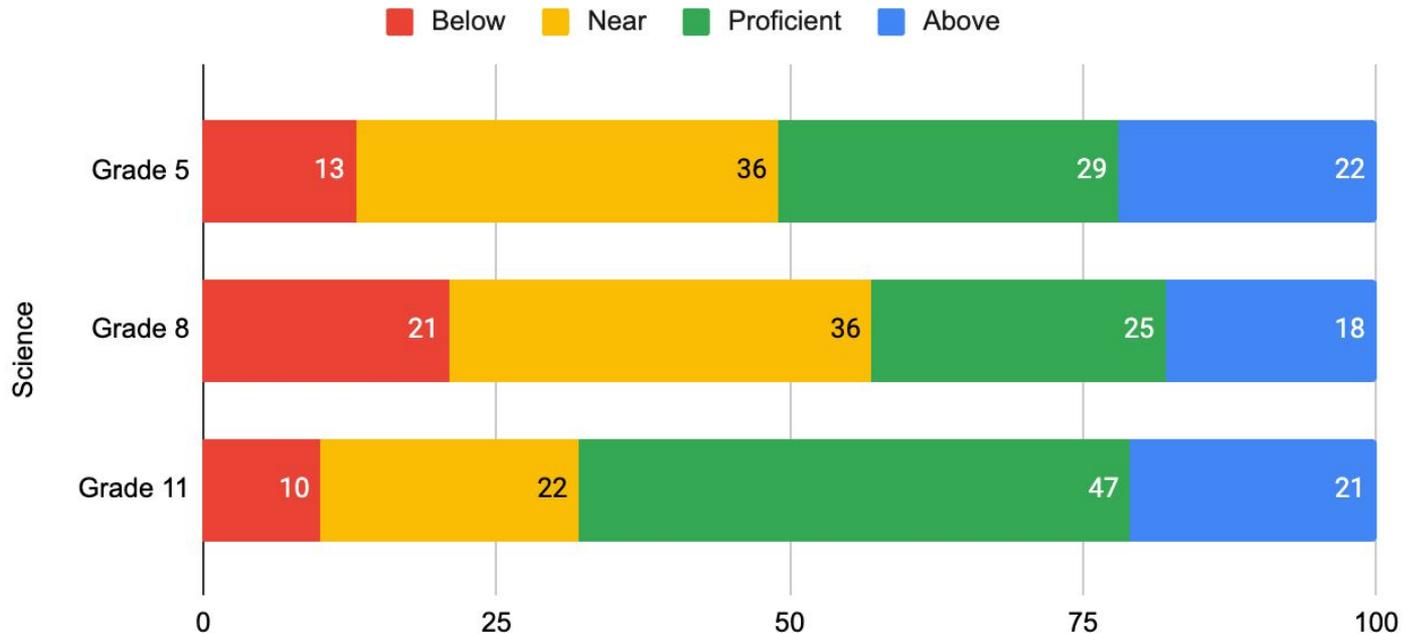
2023-24 State Assessment



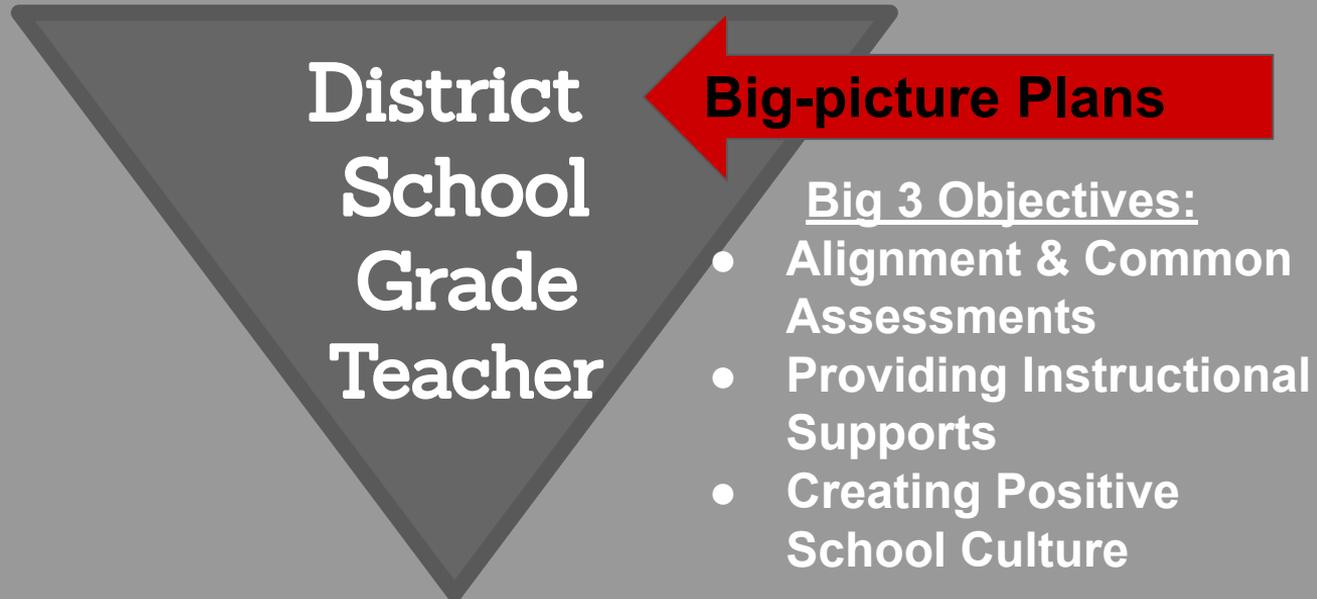
Science Proficiency Data

District Science Proficiency by Grade

2023-24 State Assessment



Data Analysis through a Narrowing Lens:



Questions?

**Meade 46-1
Five Year Capital Outlay Plan**

11/5/2024

Revenue:		FY26	FY27	FY28	FY29	FY30
AD VALOREM/MH		6,500,000	6,550,000	6,600,000	6,650,000	6,700,000
Ad valorem prior year		25,000	25,000	25,000	25,000	25,000
Penalty & Interest		10,000	10,000	10,000	10,000	10,000
Interest income		60,000	61,000	51,000	50,000	50,000
Federal		253,000	253,000	0	0	0
ERATE Refund		40,000	40,000	40,000	40,000	40,000
Fund balance			650,000			
Total Revenue:		6,888,000	7,589,000	6,726,000	6,775,000	6,825,000
Expenditures		FY26	FY27	FY28	FY29	FY30
Debt Service		3,941,175	3,894,623	3,316,049	4,194,914	4,185,601
Facilities:	Woodle Field	47,000	750,000	3,000	0	0
	Williams	0	50,000	25,000	100,000	50,000
	SBHS	230,000	460,000	650,000	110,000	310,000
	B&G	0	0	330,000	50,000	50,000
	SWMS	27,000	73,000	50,000	150,000	25,000
	PVE	45,000	295,000	285,000	80,000	75,000
	STEL	135,000	66,000	100,000	75,000	75,000
	WW	30,000	75,000	50,000	25,000	45,000
	Rural	50,000	50,000	258,601	50,000	25,000
	Stagebarn MS	80,000	50,000	50,000	50,000	300,000
	Francis Case	0	0	-	10,000	
Total facility expenditures:		644,000	1,869,000	1,801,601	700,000	955,000
	B&G	60,000	40,000	40,000	40,000	40,000
	Replacement vehicles	75,000	75,000	75,000	75,000	75,000
	New Curriculum	600,000	500,000	400,000	500,000	500,000
	Technology	200,000	250,000	200,000	250,000	250,000
	OTHER	618,802	516,267	443,350	423,350	408,350
	School safety & security	150,000	150,000	150,000	150,000	150,000
	Contracted busing	165,000	165,000	170,000	170,000	170,000
	Transfer out Capital project	0	0	0	0	
	Co-curricular	75,000	65,000	65,000	65,000	65,000
	Contingency	45,000	64,110	65,000	206,736	26,049
Total expenditures		6,573,977	7,589,000	6,726,000	6,775,000	6,825,000
Surplus/deficit		314,023	0	0	0	0

Note: FY26 surplus is SBHS East Gym & needed for turf in Fy27

11/5/2024

5 year plan has a 100,000 annual levy increase factored in which provides an additional \$50,000 per budget cycle.

This budget has a \$20,000,000 project in FY29.

Meade School District 46-1
Statement of Cash Receipts, Disbursements and Cash Balances
For the Month End October 31, 2024

EXHIBIT A

October 1, 2024	FUND 10	FUND 21	FUND 22	FUND 42	FUND 51	FUND 53	
	GENERAL	CAPITAL OUTLAY	SPEC. EDUCATION	SBHS KITCHEN	FOOD SERVICE	ENTERPRISE	CUSTODIAL
BEGINNING BALANCES	4,011,107.87	3,120,695.11	1,036,919.42	0.00	326,479.79	178,782.22	383,712.51
PETTY CASH	1.00						
CASH CHANGE	2,000.00				100.00	2,000.00	
ADVANCE PAYMENTS	17,728.13						
CASH IN BANK	1,287,643.54	25,286.26	55,630.51	0.00	277.76	74,979.10	186,426.79
SAVINGS	2,703,735.20	3,095,408.85	981,288.91	0.00	326,102.03	103,803.12	197,285.72
UNEMPLOYMENT SAVINGS	11,885.94						
INVESTMENTS, CD	1,122,970.95	1,013,713.70					
INVESTMENTS, CD	1,013,713.70						
TRANSFERS IN:				19,396.94			
REVENUE:							
LOCAL TAXES	254,354.88	124,271.50	78,436.58				
OTHER SOURCES	81,549.22	210.02	131.86				
STATE	974,147.00		94,456.00				
FEDERAL	56,952.76	128,955.25	61,549.00		120,294.00		
OTHER SOURCES	53,891.89	74,414.78	3,735.34		92,454.83	30,545.15	50,455.70
TOTAL REVENUE	1,420,895.75	327,851.55	238,308.78	0.00	212,748.83	30,545.15	50,455.70
TO BE ACCT'D FOR:	5,432,003.62	3,448,546.66	1,275,228.20	19,396.94	539,228.62	209,327.37	434,168.21
TRANSFER OUT:CD		19,396.94					
EXPENDITURES	2,253,318.04	523,544.95	478,034.44	19,396.94	223,372.42	25,952.58	39,130.04
ENDING BALANCES 10/31/2024	3,178,685.58	2,905,604.77	797,193.76	0.00	315,856.20	183,374.79	395,038.17
PETTY CASH	1.00						
CASH CHANGE	2,000.00				100.00	2,000.00	
ADVANCE PAYMENTS	17,728.13						
CASH IN BANK	1,013,651.92	28,123.32	25,300.08		129,261.92	79,254.52	259,521.58
INVESTMENTS, SAVINGS	2,145,304.53	2,877,481.45	771,893.68		186,594.28	104,120.27	135,516.59
UNEMPLOYMENT SAVINGS	11,889.98						
INVESTMENTS, CD	1,013,713.70	1,013,713.70					
INVESTMENTS, CD	1,134,123.13						

SCHEDULE OF INVESTMENTS 10/31/2024

GENERAL FUND

FIRST INTERSTATE BANK SAVINGS 6112	2,145,304.53
FIRST INTERSTATE UNEMPLOYMENT SAVINGS	11,889.98
FIRST INTERSTATE BANK CHECKING 7107	1,013,651.92
FIRST INTERSTATE BANK CD	1,013,713.70
PIONEER BANK CD	1,134,123.13
TOTAL GENERAL FUND	5,318,683.26

CAPITAL OUTLAY

FIRST INTERSTATE BANK SAVINGS 6112	2,877,481.45
FIRST INTERSTATE BANK CHECKING 7107	28,123.32
FIRST INTERSTATE BANK CD	1,013,713.70
TOTAL CAPITAL OUTLAY	3,919,318.47

SPECIAL EDUCATION

FIRST INTERSTATE BANK SAVINGS 6112	771,893.68
FIRST INTERSTATE BANK CHECKING 7107	25,300.08
TOTAL SPECIAL EDUCATION	797,193.76

FOOD SERVICE

FIRST INTERSTATE BANK SAVINGS 6112	186,594.28
FIRST INTERSTATE BANK CHECKING 7107	129,261.92
TOTAL FOOD SERVICE	315,856.20

ENTERPRISE

FIRST INTERSTATE BANK SAVINGS 6112	104,120.27
FIRST INTERSTATE BANK CHECKING 7107	79,254.52
TOTAL CONCESSION	183,374.79

TOTAL ALL FUNDS

10,534,426.48

ALICE HAYES SCHOLARSHIP	5,748.61
CD, CENTRAL, GRIMSBO SCHOLARSHIP	3,464.86
PSBK/CD CNTRL, KEY CITY RIDING CLUB	3,181.32
CD, CENTRAL, SIGMAN	500.00
CD, CENTRAL, WOODLE SCHOLARSHIP	9,558.55
PSBK, CENTRAL, BROWN SCHOLARSHIP	0.00
PSBK, CENTRAL FLEXIBLE CAFETERIA	45,854.99
ALEN SIGMAN MEMORIAL	1,278.19
	69,586.52

TOTAL ALL FUNDS INVESTED

10,604,013.00

Brett Burditt -Business Manager Meade 46-1

Fund: 10 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
10 1110 000	AD VALOREM TAXES	9,768,609.00	248,835.80	512,224.04	5.24	9,256,384.96
10 1112 000	AD VALOREM MOBILE HOMES	220,000.00	4,877.96	11,126.35	5.06	208,873.65
10 1120 000	PRIOR YEAR AD VALOREM	30,000.00	641.12	3,515.43	11.72	26,484.57
10 1140 000	UTILITY TAXES	215,000.00	0.00	0.00	0.00	215,000.00
10 1190 000	PENALTIES AND INTEREST	30,000.00	548.36	3,939.34	13.13	26,060.66
10 1210 000	REVENUE IN LIEU OF TAXES	0.00	0.00	12,118.21	0.00	(12,118.21)
10 1510 000	INVESTMENT EARNINGS	130,000.00	5,942.67	47,412.73	36.47	82,587.27
10 1510 020	INVESTMENT EARNINGS	0.00	4.04	16.28	0.00	(16.28)
10 1510 107	INVESTMENT EARNINGS	100,000.00	11,152.18	22,194.70	22.19	77,805.30
10 1710 000	ADMISSIONS	60,000.00	9,936.00	36,100.00	60.17	23,900.00
10 1790 000	OTHER PUPIL ACTIVITY INCOME	15,000.00	0.00	0.00	0.00	15,000.00
10 1910 000	RENTALS	25,000.00	150.00	11,476.80	45.91	13,523.20
10 1920 000	CONTRIBUTIONS AND DONATIONS	81,000.00	0.00	25,000.00	30.86	56,000.00
10 1920 120	CONTRIBUTIONS AND DONATIONS	0.00	1,550.00	1,550.00	0.00	(1,550.00)
10 1920 140	CONTRIBUTIONS AND DONATIONS	0.00	0.00	8,250.00	0.00	(8,250.00)
10 1920 200	CONTRIBUTIONS AND DONATIONS	0.00	385.00	385.00	0.00	(385.00)
10 1920 400	CONTRIBUTIONS AND DONATIONS	0.00	30,950.00	49,950.00	0.00	(49,950.00)
10 1943 000	CONTRACTED SERVICES	0.00	0.00	1,400.00	0.00	(1,400.00)
10 1950 000	REFUND PRIOR YEARS' EXPENDITURES	45,000.00	0.00	2,744.00	6.10	42,256.00
10 1971 000	INSURANCE PREMIUMS	6,000.00	25.00	275.00	4.58	5,725.00
10 1971 100	INSURANCE PREMIUMS	0.00	0.00	25.00	0.00	(25.00)
10 1971 110	INSURANCE PREMIUMS	0.00	0.00	25.00	0.00	(25.00)
10 1971 121	INSURANCE PREMIUMS	0.00	150.00	150.00	0.00	(150.00)
10 1971 140	INSURANCE PREMIUMS	0.00	0.00	175.00	0.00	(175.00)
10 1971 200	INSURANCE PREMIUMS	0.00	155.00	2,150.00	0.00	(2,150.00)
10 1971 201	INSURANCE PREMIUMS	0.00	0.00	125.00	0.00	(125.00)
10 1971 400	INSURANCE PREMIUMS	0.00	25.00	595.00	0.00	(595.00)
10 1973 000	MEDICAID	10,000.00	0.00	2,994.17	29.94	7,005.83
10 1990 000	OTHER	15,000.00	52.40	1,095.76	7.31	13,904.24
10 1990 110	OTHER	0.00	0.00	198.97	0.00	(198.97)
10 1990 120	OTHER	0.00	0.00	1,691.88	0.00	(1,691.88)
10 1990 140	OTHER	0.00	0.00	305.00	0.00	(305.00)
10 1990 200	OTHER	0.00	10.00	124.00	0.00	(124.00)
10 1990 201	OTHER-STAGEBARN	0.00	0.00	6.91	0.00	(6.91)
	Subtotal: REVENUE FROM LOCAL SOURCES	10,750,609.00	315,390.53	759,339.57	7.06	9,991,269.43
10 2110 000	COUNTY APPORTIONMENT	350,000.00	81,000.86	153,014.93	43.72	196,985.07
	Subtotal: REV FROM INTERMEDIATE SOURCES	350,000.00	81,000.86	153,014.93	43.72	196,985.07
10 3111 000	STATE AID	0.00	0.00	974,826.00	0.00	(974,826.00)
10 3111 030	STATE AID	11,953,318.00	974,147.00	2,923,281.00	24.46	9,030,037.00
10 3112 030	STATE APPORTIONMENT	229,000.00	0.00	0.00	0.00	229,000.00
10 3114 030	BANK FRANCHISE TAX	114,000.00	0.00	0.00	0.00	114,000.00
10 3119 030	GAMING REVENUE	7,500.00	0.00	0.00	0.00	7,500.00
10 3125 050	ASSOCIATE INSTRUCTORS (MENTOR)	0.00	0.01	640.33	0.00	(640.33)
10 3900 030	OTHER STATE REVENUE	6,000.00	0.00	0.00	0.00	6,000.00
10 3910 030	NATIONAL GUARD RENT	5,700.00	0.00	0.00	0.00	5,700.00
	Subtotal: REVENUE FROM STATE SOURCES	12,315,518.00	974,147.01	3,898,747.33	31.66	8,416,770.67
10 4121 000	NATIONAL MINERALS	25,000.00	0.00	0.00	0.00	25,000.00
10 4122 000	TAYLOR GRAZING	14,500.00	0.00	0.00	0.00	14,500.00

Fund: 10 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
10 4131 000	NATIONAL FOREST LANDS	15,000.00	0.00	0.00	0.00	15,000.00
10 4151 014	FFV GRANT	91,000.00	29,596.76	29,596.76	32.52	61,403.24
10 4153 044	TITLE IV	82,705.00	0.00	0.00	0.00	82,705.00
10 4158 042	TITLE I	707,571.00	0.00	0.00	0.00	707,571.00
10 4158 047	TITLE I- 1003 SCHOOL IMPROV.	0.00	4,926.00	4,926.00	0.00	(4,926.00)
10 4159 503	TITLE II PART A	223,944.00	0.00	0.00	0.00	223,944.00
10 4161 000	VOCATIONAL EDUCATION	51,529.00	22,430.00	22,430.00	43.53	29,099.00
Subtotal: REVENUE FROM FEDERAL SOURCES		1,211,249.00	56,952.76	56,952.76	4.70	1,154,296.24
10 5140 000	COMPENSATION-LOSS OF GNRL FA	0.00	500.00	5,315.23	0.00	(5,315.23)
Subtotal: OTHER SOURCES		0.00	500.00	5,315.23	0.00	(5,315.23)
Fund Total:		24,627,376.00	1,427,991.16	4,873,369.82	19.79	19,754,006.18

Fund: 21 CAPITAL OUTLAY

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
21 1110 000	AD VALOREM TAXES	6,427,500.00	121,175.95	253,669.41	3.95	6,173,830.59
21 1112 000	AD VALOREM MOBILE HOMES	180,000.00	2,775.16	6,289.53	3.49	173,710.47
21 1120 000	PRIOR YEARS' AD VALOREM TAXES	15,000.00	320.39	1,997.70	13.32	13,002.30
21 1190 000	PENALTIES AND INTEREST ON TAXES	10,000.00	210.02	1,450.08	14.50	8,549.92
21 1510 000	INVESTMENTS EARNINGS	115,000.00	7,591.08	51,110.35	44.44	63,889.65
21 1950 000	REFUND OF PRIOR YEARS' EXPENDITURES	0.00	66,823.70	66,823.70	0.00	(66,823.70)
Subtotal: REVENUE FROM LOCAL SOURCES		6,747,500.00	198,896.30	381,340.77	5.65	6,366,159.23
21 4151 999	GRANTS-FEDERAL THRU STATE	50,000.00	0.00	0.00	0.00	50,000.00
21 4900 021	OTHER FEDERAL REVENUE QSCB	253,000.00	128,955.25	128,955.25	50.97	124,044.75
Subtotal: REVENUE FROM FEDERAL SOURCES		303,000.00	128,955.25	128,955.25	42.56	174,044.75
21 5130 000	SALE OF SURPLUS PROPERTY	40,000.00	0.00	0.00	0.00	40,000.00
21 5140 000	COMPENSATION-LOSS OF GNRL FA	0.00	0.00	13,410.28	0.00	(13,410.28)
Subtotal: OTHER SOURCES		40,000.00	0.00	13,410.28	33.53	26,589.72
Fund Total:		7,090,500.00	327,851.55	523,706.30	7.39	6,566,793.70

Fund: 22 SPECIAL EDUCATION

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
22 1110 000	AD VALOREM TAXES	3,888,172.00	76,492.05	160,128.28	4.12	3,728,043.72
22 1112 000	AD VALOREM MOBILE HOMES	114,000.00	1,751.81	3,970.26	3.48	110,029.74
22 1120 000	PRIOR YEARS' AD VALOREM TAXES	5,000.00	192.72	1,198.78	23.98	3,801.22
22 1190 000	PENALTIES AND INTEREST ON TAXES	5,000.00	131.86	909.96	18.20	4,090.04
22 1510 000	INVESTMENT EARNINGS	22,000.00	2,036.33	14,166.47	64.39	7,833.53
22 1920 000	CONTRIBUTIONS AND DONATIONS	0.00	0.00	240.00	0.00	(240.00)
22 1972 000	MEDICAID DIRECT SERVICES TITLE XIX	16,000.00	846.34	1,213.88	7.59	14,786.12
22 1973 000	MEDICAID	14,000.00	0.00	11,976.65	85.55	2,023.35
Subtotal: REVENUE FROM LOCAL SOURCES		4,064,172.00	81,451.11	193,804.28	4.77	3,870,367.72
22 3121 030	EXCEPTIONAL CHILDREN- STATE AID	1,183,126.00	94,456.00	377,824.00	31.93	805,302.00
Subtotal: REVENUE FROM STATE SOURCES		1,183,126.00	94,456.00	377,824.00	31.93	805,302.00
22 4175 041	SPECIAL ED - IDEA - PART B	711,869.00	60,108.00	60,108.00	8.44	651,761.00
22 4186 043	SPECIAL ED - PRESCHOOL GRANTS	20,957.00	1,441.00	1,441.00	6.88	19,516.00
Subtotal: REVENUE FROM FEDERAL SOURCES		732,826.00	61,549.00	61,549.00	8.40	671,277.00
Fund Total:		5,980,124.00	237,456.11	633,177.28	10.59	5,346,946.72

Fund: 31 DEBT SERVICE QZAB 2010

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
31 1510 000	INVESTMENT EARNINGS	0.00	0.00	3,765.12	0.00	(3,765.12)

Fund: 31 DEBT SERVICE QZAB 2010

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
	Subtotal: REVENUE FROM LOCAL SOURCES	0.00	0.00	3,765.12	0.00	(3,765.12)
31 5110 000	OPERATING TRANSFERS IN	40,000.00	0.00	40,000.00	100.00	0.00
	Subtotal: OTHER SOURCES	40,000.00	0.00	40,000.00	100.00	0.00
	Fund Total:	40,000.00	0.00	43,765.12	109.41	(3,765.12)

Fund: 32 DEBT SERVICE QSCB 2010

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
32 1510 000	INVESTMENT EARNINGS	0.00	18,041.99	56,527.57	0.00	(56,527.57)
	Subtotal: REVENUE FROM LOCAL SOURCES	0.00	18,041.99	56,527.57	0.00	(56,527.57)
32 5110 000	OPERATING TRANSFERS IN	586,191.00	0.00	0.00	0.00	586,191.00
	Subtotal: OTHER SOURCES	586,191.00	0.00	0.00	0.00	586,191.00
	Fund Total:	586,191.00	18,041.99	56,527.57	9.64	529,663.43

Fund: 42 SBHS KITCHEN/COMMONS

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
42 5110 000	OPERATING TRANSFERS IN	650,000.00	19,396.94	530,600.87	81.63	119,399.13
	Subtotal: OTHER SOURCES	650,000.00	19,396.94	530,600.87	81.63	119,399.13
	Fund Total:	650,000.00	19,396.94	530,600.87	81.63	119,399.13

Fund: 51 FOOD SERVICE

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
51 1510 000	INVESTMENT EARNINGS	12,000.00	492.25	3,527.23	29.39	8,472.77
51 1610 000	SALES TO PUPILS	635,000.00	85,893.25	227,906.14	35.89	407,093.86
51 1620 000	SALES TO ADULTS	20,000.00	1,836.85	5,672.15	28.36	14,327.85
51 1630 000	A LA CARTE SALES	8,500.00	0.00	337.05	3.97	8,162.95
51 1660 000	OTHER SALES	20,000.00	3,896.82	7,866.59	39.33	12,133.41
51 1690 000	MISC REVENUE FROM OTHER SOURCE	1,800.00	207.76	439.64	24.42	1,360.36
	Subtotal: REVENUE FROM LOCAL SOURCES	697,300.00	92,326.93	245,748.80	35.24	451,551.20
51 4191 444	ESSER_GEER EQUIPMENT GRANT	0.00	24,791.00	24,791.00	0.00	(24,791.00)
51 4810 060	FEDERAL REIMBURSEMENT	130,000.00	0.00	0.00	0.00	130,000.00
51 4811 000	FEDERAL REIMBURSEMENT-SCHOOL LUNCH	480,000.00	84,070.27	84,070.27	17.51	395,929.73
51 4812 000	FEDERAL REIMBURSEMENT-SCHOOL BREAKFAST	86,000.00	10,942.47	10,942.47	12.72	75,057.53
51 4813 000	FEDERAL REIMBURSEMENT-AFTER SCHOOL CARE	2,000.00	288.84	288.84	14.44	1,711.16
51 4815 000	FEDERAL REIMBURSEMENT MILK	0.00	201.42	201.42	0.00	(201.42)
51 4820 000	DONATED FOOD	35,000.00	8,746.86	8,746.86	24.99	26,253.14
	Subtotal: REVENUE FROM FEDERAL SOURCES	733,000.00	129,040.86	129,040.86	17.60	603,959.14
	Fund Total:	1,430,300.00	221,367.79	374,789.66	26.20	1,055,510.34

Fund: 53 ENTERPRISE FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
53 1311 060	TUITION FROM PUPILS OR PARENTS	0.00	0.00	350.00	0.00	(350.00)
53 1316 015	DRIVERS EDUCATION	24,600.00	0.00	0.00	0.00	24,600.00
53 1510 000	INVESTMENT EARNINGS	1,100.00	0.00	740.43	67.31	359.57
53 1510 019	INVESTMENT EARNINGS	1,200.00	317.15	626.14	52.18	573.86
53 1660 000	OTHER SALES	74,000.00	13,726.00	30,347.00	41.01	43,653.00
53 1920 018	WW AFTER SCHOOL	10,250.00	2,500.00	5,022.32	49.00	5,227.68
53 1982 018	WW AFTER SCHOOL	0.00	3,186.00	3,186.00	0.00	(3,186.00)
53 1982 019	LATCHKEY SERVICES	67,500.00	10,816.00	12,729.00	18.86	54,771.00
	Subtotal: REVENUE FROM LOCAL SOURCES	178,650.00	30,545.15	53,000.89	29.67	125,649.11
53 5110 000	OPERATING TRANSFERS IN	0.00	0.00	10,250.00	0.00	(10,250.00)

Fund: 53 ENTERPRISE FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Subtotal: OTHER SOURCES		0.00	0.00	10,250.00	0.00	(10,250.00)
Fund Total:		178,650.00	30,545.15	63,250.89	35.40	115,399.11

Fund: 61 NON EXPENDABLE CUSTODIAL

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
61 1790 280	ALICE-LESTER HAYES SCHOLARSHIP	0.00	0.00	7.63	0.00	(7.63)
61 1790 315	GRIMSBO SCHOLARSHIP	0.00	0.00	7.89	0.00	(7.89)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	15.52	0.00	(15.52)
Fund Total:		0.00	0.00	15.52	0.00	(15.52)

Fund: 66 EXPENDABLE CUSTODIAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
66 1790 085	CAFETERIA FUND	0.00	0.00	53,278.83	0.00	(53,278.83)
66 1790 452	ALEN SIGMAN MEMORIAL	0.00	0.00	8.39	0.00	(8.39)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	53,287.22	0.00	(53,287.22)
Fund Total:		0.00	0.00	53,287.22	0.00	(53,287.22)

Fund: 71 HIGH SCHOOL CUSTODIAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
71 1790 009	ACADEMIC	0.00	0.00	(2,598.15)	0.00	2,598.15
71 1790 010	ANNUAL	0.00	0.00	730.00	0.00	(730.00)
71 1790 095	CLASS OF 2025	0.00	0.00	1,240.00	0.00	(1,240.00)
71 1790 096	CLASS OF 2026	0.00	0.00	660.00	0.00	(660.00)
71 1790 097	CLASS OF 2027	0.00	0.00	657.25	0.00	(657.25)
71 1790 098	CLASS OF 2028	0.00	0.00	1,115.00	0.00	(1,115.00)
71 1790 135	CULINARY ARTS	0.00	0.00	26.00	0.00	(26.00)
71 1790 190	FFA	0.00	0.00	2,809.69	0.00	(2,809.69)
71 1790 200	FCCLA	0.00	0.00	9.00	0.00	(9.00)
71 1790 320	VICA	0.00	0.00	41.00	0.00	(41.00)
71 1790 410	MEMORIAL SCHOLARSHIPS	0.00	0.00	2,000.00	0.00	(2,000.00)
71 1790 414	COKE SCHOLARSHIP	0.00	0.00	878.00	0.00	(878.00)
71 1790 450	S CLUB	0.00	0.00	30,185.86	0.00	(30,185.86)
71 1790 530	SPEECH	0.00	0.00	110.00	0.00	(110.00)
71 1790 540	STUDENT COUNCIL	0.00	0.00	2,700.14	0.00	(2,700.14)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	40,563.79	0.00	(40,563.79)
Fund Total:		0.00	0.00	40,563.79	0.00	(40,563.79)

Fund: 72 CENTRAL CUSTODIAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
72 1790 220	STURGIS ELEMENTARY	0.00	0.00	1,457.28	0.00	(1,457.28)
72 1790 230	STUDENT COUNCIL-PIEDMONT	0.00	0.00	2,018.51	0.00	(2,018.51)
72 1790 365	FS MEALS/FOR KIDS	0.00	0.00	1,500.00	0.00	(1,500.00)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	4,975.79	0.00	(4,975.79)
Fund Total:		0.00	0.00	4,975.79	0.00	(4,975.79)

Fund: 73 MIDDLE SCHOOL CUSTODIAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
73 1790 517	PRINCIPALS REGION VII	0.00	0.00	5,444.92	0.00	(5,444.92)
73 1790 540	SWMS STUDENT COUNCIL	0.00	0.00	3,989.56	0.00	(3,989.56)
73 1790 550	SBMS STUDENT COUNCIL	0.00	0.00	565.36	0.00	(565.36)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	9,999.84	0.00	(9,999.84)
Fund Total:		0.00	0.00	9,999.84	0.00	(9,999.84)

Revenue Summary Report
Processing Month: 10/2024
EXHIBIT C

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	40,583,141.00	2,282,650.69	7,208,029.67	17.76	33,375,111.33

EXPENDITURE REPORT FUND, FUNCTION, OPR UNIT
EXHIBIT D

Account Number	Account Description	Revised Budget	During Month	To Date	Balance at EOM	Encumbrances	Unencumbered	% of Budget
10	GENERAL FUND						Balance	
1111	REGULAR TERM	\$6,029,185.00	\$524,435.16	\$1,076,774.91	\$4,952,410.09	\$24,320.52	\$4,928,089.57	18.26
1112	SUMMER TERM	\$13,802.00	\$0.00	\$0.00	\$13,802.00	\$0.00	\$13,802.00	0.00
1121	REGULAR TERM	\$3,722,273.00	\$324,287.31	\$643,680.62	\$3,078,592.38	\$6,808.95	\$3,071,783.43	17.48
1122	SUMMER TERM	\$26,640.00	\$1,176.30	\$1,176.30	\$25,463.70	\$0.00	\$25,463.70	4.42
1131	REGULAR TERM	\$3,317,108.00	\$278,121.34	\$569,368.25	\$2,747,739.75	\$28,259.60	\$2,719,480.15	18.02
1132	SUMMER TERM-INCLUDES PROJ EASY	\$18,784.00	\$1,534.28	\$1,534.28	\$17,249.72	\$0.00	\$17,249.72	8.17
1142	TITLE I PRESCHOOL	\$31,567.00	\$3,940.63	\$5,985.27	\$25,581.73	\$498.92	\$25,082.81	20.54
1190	OTHER REGULAR PROGRAMS	\$3,615.00	\$0.00	\$0.00	\$3,615.00	\$5.85	\$3,609.15	0.16
1210	PROGRAMS FOR GIFTED & TALENTED	\$73,936.00	\$6,127.74	\$12,381.40	\$61,554.60	\$0.00	\$61,554.60	16.75
1250	CULTURALLY DIFFERENT	\$29,747.00	\$3,073.19	\$5,612.90	\$24,134.10	\$810.00	\$23,324.10	21.59
1273	HELPING DISADV CHILD MEET STAN	\$734,829.00	\$47,908.71	\$131,798.54	\$603,030.46	\$767.48	\$602,262.98	18.04
2113	SOCIAL WORK SERVICES	\$78,564.00	\$5,943.51	\$11,998.02	\$66,565.98	\$0.00	\$66,565.98	15.27
2116	Title I attendance & Social work	\$11,000.00	\$0.00	\$0.00	\$11,000.00	\$0.00	\$11,000.00	0.00
2122	COUNSELING SERVICES	\$738,059.00	\$61,087.37	\$126,104.54	\$611,954.46	\$0.00	\$611,954.46	17.09
2128	TITLE I PARENTAL INVOLVEMENT ACTIVITIES	\$6,000.00	\$750.00	\$1,048.99	\$4,951.01	\$820.05	\$4,130.96	31.15
2133	DENTAL SERVICES	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	0.00
2134	NURSE SERVICES	\$227,746.00	\$17,958.00	\$38,717.32	\$189,028.68	\$577.91	\$188,450.77	17.25
2139	OTHER HEALTH SERVICES	\$6,000.00	\$456.20	\$456.20	\$5,543.80	\$1,007.44	\$4,536.36	24.39
2212	INSTRUCTION/CURRICULUM DEVELOP	\$178,352.00	\$6,991.24	\$10,385.24	\$167,966.76	\$10,701.64	\$157,265.12	11.82
2213	INSTRUCT STAFF TRAINING SERV	\$0.00	\$0.00	\$0.00	\$0.00	\$1,350.00	(\$1,350.00)	0.00
2214	TITLE I PROFESSIONAL DEVELOPMENT	\$17,686.00	\$0.00	\$1,027.61	\$16,658.39	\$12,100.00	\$4,558.39	74.23
2219	OTHER IMPROV. OF INSTRUCT SERV	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$1,490.03	\$13,509.97	9.93
2222	SCHOOL LIBRARY SERVICES	\$211,220.00	\$19,791.58	\$42,262.78	\$168,957.22	\$0.00	\$168,957.22	20.01
2227	TECHNOLOGY IN SCHOOL	\$362,855.00	\$38,644.32	\$116,728.18	\$246,126.82	\$1,582.25	\$244,544.57	32.61
2311	SERVICE AREA DIRECTION	\$456,150.00	(\$2,684.24)	\$544,753.33	(\$88,603.33)	\$0.00	(\$88,603.33)	119.42
2314	ELECTION SERVICES	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00
2315	LEGAL SERVICES	\$12,000.00	\$1,305.89	\$7,149.74	\$4,850.26	\$0.00	\$4,850.26	59.58
2317	AUDIT SERVICES	\$47,000.00	\$0.00	\$0.00	\$47,000.00	\$0.00	\$47,000.00	0.00
2319	OTHER BOARD OF ED SERVICES	\$101,525.00	\$21,075.00	\$65,115.52	\$36,409.48	\$1,200.76	\$35,208.72	65.32
2321	OFFICE OF THE SUPERINTENDENT	\$289,333.00	\$23,441.52	\$98,081.12	\$191,251.88	\$0.00	\$191,251.88	33.90
2323	STAFF RELATIONS/NEG SERVICES	\$6,510.00	\$25.96	\$1,171.57	\$5,338.43	\$0.00	\$5,338.43	18.00
2410	OFFICE OF THE PRINCIPAL	\$1,718,246.00	\$145,180.77	\$528,400.83	\$1,189,845.17	\$5,197.79	\$1,184,647.38	31.05
2490	OTHER SUPPORT SERVICES-SCH ADM	\$187,797.00	\$14,476.50	\$59,137.35	\$128,659.65	\$0.00	\$128,659.65	31.49
2529	OTHER FISCAL SERVICES	\$402,080.00	\$34,550.60	\$140,399.12	\$261,680.88	\$200.00	\$261,480.88	34.97
2542	CARE & UPKEEP OF BUILDING SERV	\$1,014,900.00	\$83,341.63	\$241,798.49	\$773,101.51	\$0.00	\$773,101.51	23.82
2543	CARE & UPKEEP OF GROUNDS SERV	\$73,084.00	\$7,838.41	\$14,023.40	\$59,060.60	\$0.00	\$59,060.60	19.19
2545	VEHICLE SERVICING & MAINTANCE	\$61,250.00	\$4,794.90	\$14,992.98	\$46,257.02	\$0.00	\$46,257.02	24.48
2546	SECURITY SERVICES	\$216,750.00	\$34,891.42	\$47,138.42	\$169,611.58	\$798.60	\$168,812.98	22.12
2547	LAND AND BUILDING RENTAL	\$14,000.00	\$0.00	\$720.00	\$13,280.00	\$0.00	\$13,280.00	5.14
2549	OTHER OPERATION/MAINT OF PLANT	\$2,012,040.00	\$205,866.14	\$623,491.09	\$1,388,548.91	\$16,162.18	\$1,372,386.73	31.79
2553	MONITORING SERVICES	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	0.00
2555	CONTRACTED SERVICES	\$1,400,697.00	\$164,517.49	\$166,530.97	\$1,234,166.03	\$0.00	\$1,234,166.03	11.89
2562	FOOD PREPERATION/DISPENSING	\$91,000.00	\$31,919.64	\$42,359.49	\$48,640.51	\$0.00	\$48,640.51	46.55
2574	PRINTING,PUBLISHING,DUPLICATIN	\$114,968.00	\$4,241.10	\$51,007.82	\$63,960.18	\$4,274.24	\$59,685.94	48.08
2642	RECRUITMENT/PLACEMENT SERVICE	\$3,549.00	\$787.26	\$3,239.49	\$309.51	\$0.00	\$309.51	91.28
6000	COCURRICULAR ACTIVITIES	\$0.00	\$0.00	\$700.00	(\$700.00)	\$0.00	(\$700.00)	0.00
6101	FOOTBALL	\$93,030.00	\$15,902.57	\$35,265.73	\$57,764.27	\$0.00	\$57,764.27	37.91
6102	BASKETBALL	\$62,727.00	\$2,150.97	\$4,371.77	\$58,355.23	\$1,760.00	\$56,595.23	9.78
6103	WRESTLING	\$59,219.00	\$2,973.79	\$5,869.53	\$53,349.47	\$7,500.00	\$45,849.47	22.58

EXPENDITURE REPORT FUND, FUNCTION, OPR UNIT
EXHIBIT D

Account Number	Account Description	Revised Budget	During Month	To Date	Balance at EOM	Encumbrances		% of Budget
6104	GOLF	\$8,997.00	\$1,181.81	\$1,793.75	\$7,203.25	\$1,120.00	\$6,083.25	32.39
6105	BOYS SCOOER	\$17,160.00	\$4,719.11	\$16,772.37	\$387.63	\$1,300.00	(\$912.37)	105.32
6202	GIRLS BASKETBALL	\$63,275.00	\$2,590.51	\$5,236.79	\$58,038.21	\$3,680.00	\$54,358.21	14.09
6204	GIRLS GOLF	\$8,997.00	\$564.94	\$1,141.90	\$7,855.10	\$1,440.00	\$6,415.10	28.70
6205	VOLLEYBALL	\$55,224.00	\$12,132.62	\$19,523.67	\$35,700.33	\$1,600.00	\$34,100.33	38.25
6207	GIRLS SOCCER	\$16,268.00	\$4,562.95	\$12,758.50	\$3,509.50	\$1,300.00	\$2,209.50	86.42
6208	GIRLS SOFTBALL	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	0.00
6500	TRANSPORATION	\$197,500.00	\$43,562.41	\$62,040.03	\$135,459.97	\$4,990.46	\$130,469.51	33.94
6901	TRACK	\$86,464.00	\$4,690.94	\$9,497.85	\$76,966.15	\$10,500.00	\$66,466.15	23.13
6902	CROSS COUNTRY	\$32,350.00	\$3,410.33	\$10,174.22	\$22,175.78	\$740.00	\$21,435.78	33.74
6903	BAND	\$18,057.00	\$1,090.80	\$2,308.00	\$15,749.00	\$742.61	\$15,006.39	16.89
6904	CHOIR	\$13,296.00	\$895.45	\$1,789.05	\$11,506.95	\$3,413.00	\$8,093.95	39.12
6905	DEBATE	\$28,170.00	\$1,477.48	\$3,031.97	\$25,138.03	\$1,150.00	\$23,988.03	14.85
6906	DRAMA	\$22,811.00	\$2,827.66	\$4,148.62	\$18,662.38	\$3,450.00	\$15,212.38	33.31
6907	DECLAM	\$5,874.00	\$357.84	\$723.66	\$5,150.34	\$0.00	\$5,150.34	12.32
6909	YEARBOOK	\$7,641.00	\$701.08	\$1,416.16	\$6,224.84	\$0.00	\$6,224.84	18.53
6911	FFA	\$6,539.00	\$527.54	\$1,067.08	\$5,471.92	\$0.00	\$5,471.92	16.32
6913	CHEERLEADERS	\$16,701.00	\$1,603.49	\$9,424.73	\$7,276.27	\$0.00	\$7,276.27	56.43
6914	CLASS/KNOW	\$31,951.00	\$2,551.85	\$4,935.92	\$27,015.08	\$0.00	\$27,015.08	15.45
6915	ACTIVITY DIRECTOR	\$230,541.00	\$20,680.07	\$89,512.79	\$141,028.21	\$34,188.37	\$106,839.84	53.66
6916	LEGO COMPETITION	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	0.00
6917	WEIGHT ROOM TRAINER	\$15,000.00	\$331.48	\$662.96	\$14,337.04	\$0.00	\$14,337.04	4.42
6918	RURAL ACTIVITIES	\$29,442.00	\$211.26	\$5,502.30	\$23,939.70	\$0.00	\$23,939.70	18.69
8110	OPERATING TRANSFERS OUT	\$0.00	\$0.00	\$10,250.00	(\$10,250.00)	\$0.00	(\$10,250.00)	0.00
10	GENERAL FUND	\$25,228,831.00	\$2,249,495.82	\$5,766,471.43	\$19,462,359.57	\$197,808.65	\$19,264,550.92	23.64
21	CAPITAL OUTLAY							
1111	REGULAR TERM	\$845,449.00	\$51,298.52	\$593,716.01	\$251,732.99	\$17,448.60	\$234,284.39	72.29
1121	REGULAR TERM	\$369,882.00	\$80,125.74	\$243,171.41	\$126,710.59	\$8,367.60	\$118,342.99	68.01
1131	REGULAR TERM	\$295,606.00	\$34,702.06	\$184,762.70	\$110,843.30	\$0.00	\$110,843.30	62.50
1222	PGMS-STDNT WITH SEVERE DISAB	\$16,375.00	\$0.00	\$0.00	\$16,375.00	\$15,788.10	\$586.90	96.42
2222	SCHOOL LIBRARY SERVICES	\$31,200.00	\$0.00	\$6,744.00	\$24,456.00	\$2,386.63	\$22,069.37	29.26
2227	TECHNOLOGY IN SCHOOL	\$67,630.00	\$0.00	\$61,505.19	\$6,124.81	\$0.00	\$6,124.81	90.94
2410	OFFICE OF THE PRINCIPAL	\$75,789.00	\$7,678.80	\$62,977.58	\$12,811.42	\$0.00	\$12,811.42	83.10
2532	LAND ACQ AND DEVELOPMENT SERV	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00	\$50,000.00	0.00
2533	ARCHITECTURE/ENGINEER SERVICES	\$11,500.00	\$2,000.00	\$14,268.50	(\$2,768.50)	\$4,700.00	(\$7,468.50)	164.94
2535	CONSTRUCTION AND IMPROVEMENTS	\$320,000.00	\$0.00	\$0.00	\$320,000.00	\$0.00	\$320,000.00	0.00
2542	CARE & UPKEEP OF BUILDING SERV	\$615,000.00	\$30,840.00	\$139,164.20	\$475,835.80	\$398,625.00	\$77,210.80	87.45
2543	CARE & UPKEEP OF GROUNDS SERV	\$340,000.00	\$276,209.75	\$284,398.03	\$55,601.97	\$0.00	\$55,601.97	83.65
2549	OTHER OPERATION/MAINT OF PLANT	\$309,000.00	\$26,243.40	\$296,267.38	\$12,732.62	\$0.00	\$12,732.62	95.88
2555	CONTRACTED SERVICES	\$165,000.00	\$0.00	\$0.00	\$165,000.00	\$0.00	\$165,000.00	0.00
5000	DEBT SERVICES-LSE PURCHASE PMT	\$3,331,600.00	\$6,461.68	\$2,581,782.29	\$749,817.71	\$8,648.46	\$741,169.25	77.75
6101	FOOTBALL	\$9,000.00	\$2,255.00	\$8,755.45	\$244.55	\$0.00	\$244.55	97.28
6103	WRESTLING	\$5,000.00	\$4,530.00	\$4,530.00	\$470.00	\$0.00	\$470.00	90.60
6104	GOLF	\$600.00	\$600.00	\$600.00	\$0.00	\$0.00	\$0.00	100.00
6204	GIRLS GOLF	\$600.00	\$600.00	\$600.00	\$0.00	\$0.00	\$0.00	100.00
6205	VOLLEYBALL	\$6,000.00	\$0.00	\$5,677.00	\$323.00	\$0.00	\$323.00	94.62
6903	BAND	\$35,000.00	\$0.00	\$0.00	\$35,000.00	\$0.00	\$35,000.00	0.00
6904	CHOIR	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00
6915	ACTIVITY DIRECTOR	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	0.00
8110	OPERATING TRANSFERS OUT	\$626,000.00	\$19,396.94	\$570,600.87	\$55,399.13	\$0.00	\$55,399.13	91.15

EXPENDITURE REPORT FUND, FUNCTION, OPR UNIT
EXHIBIT D

Account Number	Account Description	Revised Budget	During Month	To Date	Balance at EOM	Encumbrances		% of Budget
21	CAPITAL OUTLAY	\$7,538,731.00	\$542,941.89	\$5,059,520.61	\$2,479,210.39	\$455,964.39	\$2,023,246.00	73.16
22	SPECIAL EDUCATION							
1221	PGMS-STDNT WITH MILD-MOD DISAB	\$2,325,653.00	\$214,533.99	\$473,241.41	\$1,852,411.59	\$761.81	\$1,851,649.78	20.38
1222	PGMS-STDNT WITH SEVERE DISAB	\$1,617,615.00	\$134,167.08	\$288,938.72	\$1,328,676.28	\$438.37	\$1,328,237.91	17.89
1223	DAY PROGRAMS	\$275,000.00	\$24,000.00	\$33,300.00	\$241,700.00	\$0.00	\$241,700.00	12.11
1224	RESIDENTIAL PROGRAMS	\$100,000.00	\$10,880.00	\$16,644.00	\$83,356.00	\$0.00	\$83,356.00	16.64
1226	EARLY CHILDHOOD PROGRAMS	\$158,422.00	\$13,023.67	\$27,806.63	\$130,615.37	\$267.00	\$130,348.37	17.72
2134	NURSE SERVICES	\$70,984.00	\$5,838.51	\$12,384.25	\$58,599.75	\$0.00	\$58,599.75	17.45
2149	OTHER PSYCHOLOGICAL SERVICES	\$344,298.00	\$11,590.09	\$71,493.27	\$272,804.73	\$6,536.57	\$266,268.16	22.66
2159	OTHER SPEECH PATHOLOGY SERVICE	\$672,772.00	\$20,950.83	\$258,500.52	\$414,271.48	\$3,454.23	\$410,817.25	38.94
2172	OCCUPATIONAL THERAPY	\$94,300.00	\$852.38	\$46,027.69	\$48,272.31	\$0.00	\$48,272.31	48.81
2179	OTHER THERAPY SERVICES	\$73,421.00	\$8,926.19	\$44,419.77	\$29,001.23	\$0.00	\$29,001.23	60.50
2212	INSTRUCTION/CURRICULUM DEVELOP	\$22,901.00	\$0.00	\$1,829.74	\$21,071.26	\$0.00	\$21,071.26	7.99
2710	SPECIAL ED ADMIN COSTS	\$313,410.00	\$28,491.38	\$97,438.21	\$215,971.79	\$3,406.54	\$212,565.25	32.18
2730	SPECIAL EDUCATION-TRANSP COSTS	\$0.00	\$0.00	\$1,223.41	(\$1,223.41)	\$0.00	(\$1,223.41)	0.00
2736	MULTIPLE DISABILITIES	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	0.00
2741	OTHER HEALTH IMPAIRED	\$5,000.00	\$1,047.21	\$1,756.88	\$3,243.12	\$0.00	\$3,243.12	35.14
2750	OTHER SPECIAL EDUCATION COSTS	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00	\$50,000.00	0.00
2753	MENTAL RETARDATION	\$0.00	\$4,800.00	\$4,800.00	(\$4,800.00)	\$0.00	(\$4,800.00)	0.00
2762	AUTISM	\$0.00	\$720.00	\$1,440.00	(\$1,440.00)	\$0.00	(\$1,440.00)	0.00
22	SPECIAL EDUCATION	\$6,125,776.00	\$479,821.33	\$1,381,244.50	\$4,744,531.50	\$14,864.52	\$4,729,666.98	22.79
32	DEBT SERVICE QSCB 2010							
5000	DEBT SERVICES-LSE PURCHASE PMT	\$283,160.00	\$0.00	\$0.00	\$283,160.00	\$0.00	\$283,160.00	0.00
32	DEBT SERVICE QSCB 2010	\$283,160.00	\$0.00	\$0.00	\$283,160.00	\$0.00	\$283,160.00	0.00
42	SBHS KITCHEN/COMMONS							
7500	CAPITAL OUTLAY	\$650,000.00	\$19,396.94	\$530,600.87	\$119,399.13	\$0.00	\$119,399.13	81.63
42	SBHS KITCHEN/COMMONS	\$650,000.00	\$19,396.94	\$530,600.87	\$119,399.13	\$0.00	\$119,399.13	81.63
51	FOOD SERVICE							
2561	SERVICE AREA DIRECTION	\$135,084.00	\$11,743.52	\$43,729.61	\$91,354.39	\$0.00	\$91,354.39	32.37
2562	FOOD PREPERATION/DISPENSING	\$1,603,586.00	\$130,876.79	\$322,308.08	\$1,281,277.92	\$2,675.51	\$1,278,602.41	20.27
2563	FOOD DELIVERY SERVICES	\$5,000.00	\$359.74	\$822.73	\$4,177.27	\$0.00	\$4,177.27	16.45
51	FOOD SERVICE	\$1,743,670.00	\$142,980.05	\$366,860.42	\$1,376,809.58	\$2,675.51	\$1,374,134.07	21.19
53	ENTERPRISE FUND							
2569	OTHER FOOD SERVICES	\$75,100.00	\$17,467.87	\$21,428.28	\$53,671.72	\$0.00	\$53,671.72	28.53
3500	CUSTODY AND CARE OF CHILDREN	\$77,904.00	\$8,751.28	\$16,702.31	\$61,201.69	\$422.94	\$60,778.75	21.98
3900	Drivers Education	\$31,262.00	\$0.00	\$6,635.74	\$24,626.26	\$0.00	\$24,626.26	21.23
53	ENTERPRISE FUND	\$184,266.00	\$26,219.15	\$44,766.33	\$139,499.67	\$422.94	\$139,076.73	24.52
66	EXPENDABLE CUSTODIAL FUND							
6900	COMBINED ACTIVITIES	\$0.00	\$0.00	\$51,674.32	(\$51,674.32)	\$0.00	(\$51,674.32)	0.00
66	EXPENDABLE CUSTODIAL FUND	\$0.00	\$0.00	\$51,674.32	(\$51,674.32)	\$0.00	(\$51,674.32)	0.00
71	HIGH SCHOOL CUSTODIAL FUND							
6900	COMBINED ACTIVITIES	\$0.00	\$19,199.66	\$54,280.18	(\$54,280.18)	\$0.00	(\$54,280.18)	0.00
71	HIGH SCHOOL CUSTODIAL FUND	\$0.00	\$19,199.66	\$54,280.18	(\$54,280.18)	\$0.00	(\$54,280.18)	0.00
72	CENTRAL CUSTODIAL FUND							
6900	COMBINED ACTIVITIES	\$0.00	\$3,920.06	\$4,468.12	(\$4,468.12)	\$0.00	(\$4,468.12)	0.00
72	CENTRAL CUSTODIAL FUND	\$0.00	\$3,920.06	\$4,468.12	(\$4,468.12)	\$0.00	(\$4,468.12)	0.00
73	MIDDLE SCHOOL CUSTODIAL FUND							
6900	COMBINED ACTIVITIES	\$0.00	\$5,291.62	\$11,771.14	(\$11,771.14)	\$0.00	(\$11,771.14)	0.00
73	MIDDLE SCHOOL CUSTODIAL FUND	\$0.00	\$5,291.62	\$11,771.14	(\$11,771.14)	\$0.00	(\$11,771.14)	0.00

		Second Life Mac	eWaste Pro Inc	JustMac	Agi Repair	Ingram Micro	Magnakom	Total Technoloies
Vendor that provides the highest GUARANTEED pricing. Scores cascade down.	60 Points	Guarantee \$86,472	\$88,360.00	Guarantee \$117,150	Guarantee \$89,899	Guarantee \$98,456.25	\$100,000.00	\$81,598.75
Industry Reputation /Reference requirements (2 pts each)	10 Points	x		x		x	x	x
Industry standards certification for secure data erasure (2 pts each certification)	10 Points	x	x	x	x	x	x	x
Pick-up Services meet the requirements in the RFP. (2 pts each)	10 Points	x		x		x	x	x
Financial Good Standing Letter	10 Points	x	x	x	x	x	x	x
	Total Points		40	20	100	20	40	40



Denny and Doris Lauing
13917 Alkali Rd.
Sturgis, SD 57785

November 11,2024

Dear Denny and Doris,

The Meade School District 46-1 Board of Education approved the extension of the 2024 grazing lease for 2025 at the SBHS East Campus Farm. This document will serve as the grazing contract extension between the Meade School District 46-1 and Denny and Doris Lauing.

The Lauing's agree to the bid price of \$72.52 per AUM to be grazed between May 1, 2025, and December 31, 2025. The lease will be effective 1/1/2025 and terminate 12/31/2025. Due to the Rodeo Club lease and the development of the site, the number of AUM will need to be adjusted by the Lauing's to align with the acreage available. The Business Manager will work with Lauing's to adjust the carrying capacity to fit the conditions.

Insurance and Indemnification: The Lauing's will provide the district with proof of liability insurance 30 days prior to turning in cows.

Commercial/General Liability \$1,000,000 per occurrence
Damage to Premises \$500,000

In addition to providing insurance, the Lauing's agree to indemnify and hold the district and its School Board, officers, agents, and employees, harmless from and against all claims, suits, liabilities, costs and expenses, for any injury, damage, or loss to persons, including death as well as property damage arising from the terms of this lease agreement.

The rent will be due on the first of each month. Check made payable the Meade 46-1, 1230 Douglas St., Sturgis, SD 57785. The district will make sure fences are in an acceptable condition prior to May 15th, 2025, and the lessee will be responsible for maintenance until cattle are removed. Materials furnished by Meade 46-1. The lessee may use the corrals at SBHS East Campus in conjunction with SBHS Ag and Meade County Fair Association.

Meade 46-1: _____ Date: _____

Lessee: _____ Date: _____

Lessee: _____ Date: _____

The Hopeful Hooves 4-H Club of Meade County, South Dakota, requests the permission of the School Board of the Meade County 46-1 School District to hold bimonthly club meetings at the Atall School. The club is requesting it be allowed to meet six times at the school between October 1, 2024 and September 30, 2025. All meetings will be held outside of school hours and in the presence of at least one registered 4-H club leader and multiple parent supervisors. Club members and parents agree to the district's PERMIT TO USE SCHOOL FACILITIES which includes using the facilities responsibly, following all school and safety rules, and cleaning up after each use. Furthermore, members and parents agree to hold the Meade 46-1 School District harmless in the event of any accidents or injuries. Parents accept full responsibility for their children during 4-H club meetings.

Signed Missy Urbanick
4-H Volunteer Club Leader, on behalf of all club members and parents



Early Resignation Agreement

Purpose: For the District to be aware of early resignation to allow for district planning of future staffing and alignments for the benefits of students

WHEREAS, [TEACHER] _____ is employed as a continuing contract teacher with a minimum of five years of teaching experience employed by Meade School District 46-1 ("School District").

NOW, THEREFORE, IT IS AGREED by and between the School District and _____ as follows:

1. That _____ hereby resigns from employment with the School District effective at the end of the 2024-25 school year.
2. That in consideration for _____'s early resignation notice, the School District will pay the gross amount of \$1,000 to _____. This payment will be made to _____ on or before June 30, 2025.
3. _____ shall be entitled to any retirement benefits under the 2024-25 negotiated agreement between the School District and Meade Education Association to the extent that _____ is eligible for such benefits under the provisions of that negotiated agreement.
4. This Agreement constitutes the full and complete agreement between _____ and the School District regarding this payment. No agreements, promises, or representations exist outside the express terms of this Agreement.
5. If _____ returns to work in a full or part-time teacher's capacity to the School District within 12 months of separation, _____ will repay the district in full including any payroll taxes.
 - a. Employee may return as a short- or long-term substitute or seasonal employee with no penalty or repayment of the \$1000.
6. This Agreement shall not become effective until it is approved by the School Board at a lawfully called and conducted meeting.

By signing below, each party represents that it has read, understands, and agrees to be bound by the terms of this Agreement.

Date: _____

Teacher

MEADE SCHOOL DISTRICT 46-1

Date: _____

by _____
Board Chair

Date: _____

by _____
Business Manager



To Build Knowledge and Skills for Success Today and Tomorrow™

Policy IIA: CURRICULUM & INSTRUCTIONAL MATERIALS SELECTION AND ADOPTION

Status: REVIEW

Original Adopted Date: xx/xx/xxxx | Last Revised Date: xx/xx/xxxx | Last Reviewed Date: xx/xx/xxxx

Purpose

The purpose of this policy is to establish guidelines and procedures for the selection, evaluation, approval, and use of instructional materials that support the mission and educational objectives of the school district. This policy ensures that all materials align with state and district standards.

Policy Statement

The school district is committed to cultivating a community of lifelong learners by providing materials that support the district's mission statement and:

- Support the district's curriculum and align with state and national academic standards.
- Promote critical thinkers, their creativity, and the development of their 21st-century skills.
- Are age-appropriate, accurate, and free from bias, stereotypes, and misinformation.
- Are accessible to all students, including those with disabilities.
- Encourage ethical consumption of information and creation of content.

Definitions

- **Curriculum:** The overall plan for teaching and learning in a specific subject area, including learning objectives, instructional materials, assessments, and strategies for differentiating instruction.
- **Instructional Materials:** Any content or resource, in print or digital form, used to support instruction, including but not limited to textbooks, workbooks, digital platforms, audiovisual resources, and online content.
- **Supplementary Materials:** Additional resources that support the main instructional materials but are not required for the course.
- **District Review Committee (DRC):** A committee comprised of administrators, teachers, librarians, parents, and community members responsible for reviewing instructional materials.

Procedures

1. Selection of Instructional Materials

- **Criteria for Selection:** Instructional materials must:
 - Align with district curriculum standards and state mandates.
 - Be appropriate for the age, maturity, and academic level of students.
 - Reflect a variety of perspectives and support students' personal interests and learning.
 - Be free from bias.
 - Incorporate a variety of teaching and learning strategies
 - Include provisions for students with disabilities, ensuring accessibility.
- **The District Review Committee (DRC):** Shall be appointed by district administrators and consist of representation of teachers and stakeholders, as necessary. The DRC will ensure instructional materials align to district goals, subject area standards, and grade-level appropriateness.

2. Approval Process

- **Preliminary Review:** Teachers and department chairs may identify potential instructional materials. They submit their recommendations to the school principal.
- **Curriculum and Instructional Materials Evaluation:** The DRC evaluates recommended materials based on established criteria. The committee will review:
 - Educational value and alignment with curriculum standards.
 - Represent differing viewpoints and perspectives
 - Appropriateness for the intended student population.
 - Accuracy and authenticity of content and alignment with current academic research.
 - Accessibility and usability of digital resources.
 - Exhibit a high degree of potential user appeal and interest.
 - Earn favorable reviews in standard reviewing sources and/or favorable recommendations based on preview and examination of materials by professional personnel.
- **Pilot Testing (if applicable):** Before full adoption, selected materials may be piloted in classrooms. Teachers will provide feedback on their effectiveness in supporting instruction.
- **Final Approval:** Upon completion of the evaluation, the DRC will recommend materials to the Curriculum Director, who will present the recommendations to the School Board for final approval.

3. Supplementary Materials

- Teachers may use supplementary materials in addition to approved textbooks and core materials. These materials should:
 - Enhance the instructional program and engage students.
 - Be selected based on the same criteria that the DRC uses in its evaluation of materials.
 - Be consistent with the district's goals and standards.

4. Periodic Review

- The DRC will conduct a periodic review of instructional materials in accordance with the Instructional Materials Selection Cycle to ensure they remain current and relevant.
- Outdated or inappropriate materials will be phased out and replaced with updated resources.

Professional Development

The district will provide ongoing professional development for educators on selecting, using, and adapting instructional materials to meet diverse student needs. Training will include strategies for using both traditional and digital resources and ensuring materials are inclusive and free from bias.

Reconsideration of Materials

Despite the careful selection of curriculum and instructional materials and the qualification of those involved in the selection process, objections to resources that are deemed offensive or inappropriate may occur. Any resident, employee, or student of the school district may express an informal concern or formal request for reconsideration of materials following [Policy KLB\(1\): Public Complaint About Curriculum & Instructional Materials](#).

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State	Description
SDCL 22-24-27	Obscenity and public indecency - definition of terms
SDCL 22-24-55	Restrict access to obscene materials

Cross References

Code	Description
KLB	PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS
KLB-E(1)	PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS - Request for

Code

Description

KL B-E(2)

Reconsideration
of Instructional
Materials

PUBLIC
COMPLAINTS
ABOUT THE
CURRICULUM OR
INSTRUCTIONAL
MATERIALS -
Library Opt-Out
Form



To Build Knowledge and Skills for Success Today and Tomorrow”

Policy IIAC: LIBRARY MATERIALS SELECTION AND ADOPTION

Status: REVIEW

Original Adopted Date: xx/xx/xxxx | Last Revised Date: xx/xx/xxxx | Last Reviewed Date: xx/xx/xxxx

Responsibility for Selection of Library Materials

The Meade School District Board of Education delegates the responsibility for selecting library materials to the superintendent or district administrator who relies on recommendations from professionally trained library personnel. Library personnel use the board’s adopted selection criteria and procedures for selection of library materials.

Library Mission Statement

The mission of the Meade 46-1 School District libraries is to cultivate a community of lifelong learners by providing equitable access to high-quality and/or engaging resources for all students that support the district’s goal of building knowledge and skills for success today and tomorrow. The district’s libraries aspire to teach students to be critical thinkers, to encourage students to be enthusiastic readers, and to instruct students to be skillful and ethical consumers of information and creators of content. Meade’s libraries seek to ensure every student is prepared to thrive in an interconnected world.

Support for Intellectual Freedom

The school libraries of this district are guided by the principles set forth in the Library Bill of Rights and its interpretative statements, including “Access to Resources and Services in the School Library Program” (see Appendix in this policy).

Collection Development Objectives

- To provide staff and students with materials that enrich and support the curriculum and meet the needs of the students and staff served.
- To provide students with a wide range of educational materials on all levels of difficulty and in a variety of formats, with diversity of appeal, allowing for the presentation of many different points of view.
- To select materials that present various sides of issues, giving students an opportunity to develop analytical skills resulting in informed decisions.
- To select materials in all formats, including up-to-date, high-quality, varied literature to develop and strengthen a love of reading.

Selection Criteria

- Support and enrich the curriculum and/or students’ personal interests and learning.
- Meet high standards in literary, artistic, and aesthetic quality; technical aspects; and physical format.

- Be appropriate for the subject area and for the age, emotional development, ability level, learning styles, and social, emotional, and intellectual development of the students for whom the materials are selected.
- Contain accurate and authentic factual content (for non-fiction materials).
- Earn favorable reviews in standard reviewing sources and/or favorable recommendations based on preview and examination of materials by professional personnel.
- Exhibit a high degree of potential user appeal and interest.
- Represent differing viewpoints on issues.
- Provide a global perspective by including materials by a variety of authors and illustrators.
- Include a variety of resources in physical and virtual formats including print and non-print such as electronic and multimedia (including subscription databases and other online products, e-books, educational games, and other forms of emerging technologies).
- Demonstrate physical format, appearance, and durability suitable to their intended use.
- Balance cost with need.

The school library does not purchase or check out obscene materials. For something to be considered obscene material, it must meet all three requirements as set forth by SD Codified Law 22-24-27:

1. The “dominant theme of which, taken as a whole, appeals to the prurient interest.”
2. The work is “patently offensive because it affronts contemporary community standards relating to the description or representation of sado-masochistic abuse or sexual conduct.”
3. The work “lacks serious literary, artistic, political, or scientific value.”

Acquisitions Procedures

- In selecting resources, professional personnel will evaluate available resources and curriculum needs and will consult reputable, professionally prepared aids for selection, and other appropriate sources. The actual resource will be examined whenever possible.
- Recommendations for purchase involve administrators, teachers, students, district personnel, and community members, as appropriate.
- Gift materials shall be judged by the selection criteria and shall be accepted or rejected by those criteria. Gifts and donations, like purchased resources, will be removed from the collection at the end of their useful life.
- Selection is an ongoing process that should include removing materials that are no longer used or needed, adding materials, and replacing lost and worn materials that still have educational value.

Special Collections, Classroom Libraries, Library Displays, and Library Events

Special Collections

The district’s libraries will curate and maintain special collections to support a variety of learning needs, interests, and curricular areas. These collections may include but are not limited to:

- Thematic collections such as books on specific topics, holidays, or cultural observances.
- Materials that reflect different cultures, experiences, and viewpoints.
- Professional development resources for staff.
- High-demand collections that align with current classroom, school, and/or district initiatives and learning units.

Special collections will be periodically reviewed to ensure relevance, alignment with curricular goals, and responsiveness to student and staff needs.

Classroom Libraries

The school library may collaborate with classroom teachers to support the creation of classroom libraries. Classroom collections are under the primary supervision of the classroom teacher. In the creation of classroom libraries, classroom teachers will follow the district's Selection and Reconsideration Policy. Library staff may also provide strategies for organizing, displaying, and rotating classroom materials to keep collections engaging and accessible for students.

Displays, Events, and Programs

District libraries may host a variety of events and programs throughout the year to enhance student learning, promote literacy, and encourage a sense of community. Library displays raise awareness of those events and programs, promote reading engagement, highlight library resources, and foster a welcoming environment. Events, programs, and displays are routinely re-evaluated and may include but are not limited to:

- New arrivals, special collections, and seasonal themes
- Promotion of authors, stories, and topics from various perspectives
- Author visits and book talks and book fairs
- Reading challenges and book clubs
- Library orientations for students and staff
- Literacy-themed events (e.g., Read Across America, National Poetry Month)
- Collaborative projects with classroom teachers (e.g., research projects, thematic presentations)

Collection Maintenance and Weeding

Using a collection maintenance plan, the school librarian will routinely conduct an inventory of the school library collection and equipment. The inventory can be used to determine losses and remove damaged or worn materials. The inventory can also be used to deselect and remove materials that are no longer relevant to the curriculum or of interest to students.

Reconsideration of Material

Despite the careful selection of library resources and the qualification of those involved in the selection process, objections to library resources that are deemed offensive or inappropriate may occur. Any resident, employee, or student of the school district may express an informal concern or formal request for reconsideration of a library resource following Policy **KLB(2): Public Complaint About Library Materials**.

APPENDIX

Access to Resources and Services in the School Library: An Interpretation of the Library Bill of Rights

The school library plays a unique role in promoting, protecting, and educating about intellectual freedom. It serves as a point of voluntary access to information and ideas and as a learning laboratory for students as they acquire critical thinking and problem-solving skills needed in a pluralistic society. Although the educational level and program of the school necessarily shape the resources and services of a school library, the principles of the American Library

Association's Library Bill of Rights apply equally to all libraries, including school libraries. Under these principles, all students have equitable access to library facilities, resources, and instructional programs.

School librarians assume a leadership role in promoting the principles of intellectual freedom within the school by providing resources and services that create and sustain an atmosphere of free inquiry. School librarians work closely with teachers to integrate instructional activities in classroom units designed to equip students to locate, evaluate, and use a broad range of ideas effectively. Intellectual freedom is fostered by educating students in the use of critical thinking skills to empower them to pursue free inquiry responsibly and independently. Through resources, programming, and educational processes, students and teachers experience the free and robust debate characteristic of a democratic society.

School librarians cooperate with other individuals in building collections of resources that meet the needs as well as the developmental and maturity levels of students. These collections provide resources that support the mission of the school district and are consistent with its philosophy, goals, and objectives. Resources in school library collections are an integral component of the curriculum and represent diverse points of view on both current and historical issues. These resources include materials that support the intellectual growth, personal development, individual interests, and recreational needs of students.

While English is, by history and tradition, the customary language of the United States, the languages in use in any given community may vary. Schools serving communities in which other languages are used make efforts to accommodate the needs of students for whom English is a second language. To support these efforts, and to ensure equitable access to resources and services, the school library provides resources that reflect the linguistic pluralism of the community.

Members of the school community involved in the collection development process employ educational criteria to select resources unfettered by their personal, political, social, or religious views. Students and educators served by the school library have access to resources and services free of constraints resulting from personal, partisan, or doctrinal disapproval. School librarians resist efforts by individuals or groups to define what is appropriate for all students or teachers to read, view, hear, or access regardless of technology, formats or method of delivery.

Major barriers between students and resources include but are not limited: to imposing age, grade-level, or reading-level restrictions on the use of resources; limiting the use of interlibrary loan and access to electronic information; charging fees for information in specific formats; requiring permission from parents or teachers; establishing restricted shelves or closed collections; and labeling. Policies, procedures, and rules related to the use of resources and services support free and open access to information.

It is the responsibility of the governing board to adopt policies that guarantee students access to a broad range of ideas. These include policies on collection development and procedures for the review of resources about which concerns have been raised. Such policies, developed by persons in the school community, provide for a timely and fair hearing and assure that procedures are applied equitably to all expressions of concern. It is the responsibility of school librarians to implement district policies and procedures in the school to ensure equitable access to resources and services for all students.

Adopted July 2, 1986, by the ALA Council; amended January 10, 1990; July 12, 2000; January 19, 2005; July 2, 2008; and July 1, 2014.

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State	Description
SDCL 22-24-27	<u>Obscenity and public indecency - definition of terms</u>
SDCL 22-24-55	<u>Restrict access to obscene materials</u>
SDCL 22-24-57	<u>Complying public school or library not liable for damages</u>

Cross References

Code	Description
KH	<u>PUBLIC GIFTS TO SCHOOLS</u>
KLB	<u>PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS</u>
KLB-E(1)	<u>PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS - Request for Reconsideration of Instructional Materials</u>
KLB-E(2)	<u>PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS - Library Opt-Out Form</u>



“To Build Knowledge and Skills for Success Today and Tomorrow”

Policy IIBG: USE OF COMPUTERS AND NETWORKS

Status: REVIEW

Original Adopted Date: xx/xx/xxxx | Last Revised Date: xx/xx/xxxx | Last Reviewed Date: xx/xx/xxxx

Access to the internet is available to students and teachers of the school district to use for educational and administrative purposes. The goal of the district through online resources is to promote educational teaching and learning by facilitating resource sharing, innovation and communication within our own community, our nation and worldwide. The use of all technology resources is a privilege, not a right.

With the access of online resources comes the availability of material that may not be considered to be of educational value in the context of the school setting. The district shall make every effort to restrict access by adults and minors to inappropriate materials, yet it is impossible to control all materials and an industrious user may discover controversial information. The district will maintain a technology protection measure by way of web content filters or blocks to limit minors' ability to access obscene matter or materials on the Internet when using the District's network or device.

For the purposes of this policy, obscene matter or materials is defined as material:

- The dominant theme of which, taken as a whole, appeals to the prurient interest, which is a shameful or morbid interest in nudity, sex, or excretion, which goes substantially beyond customary limits of candor in description or representation of such matters; and
- Patently offensive because it affronts contemporary community standards relating to the description or representation of sado-masochistic abuse or sexual conduct; and
- Lacks serious literary, artistic, political, or scientific value.

Internet users, like traditional library users, are responsible for their actions in accessing online resources.

The administration will formulate the necessary regulations to carry out the policy of acceptable Internet use and the consequences if violations occur. The regulations shall insure proper use of district networks and the Internet by students, staff members, and members of the community.

This policy will be published on the district's website and/or annually published in the district's designated newspaper.

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State**Description**

SDCL 22-24-27

Obscenity and public
indecenty - definition of
terms

SDCL 22-24-55

Restrict access to
obscene materials

ASBSD sample policies are intended to be a guide for school districts. As is the case with any policy, a local school district's unique circumstances, challenges and opportunities need to be considered.

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To Build Knowledge and Skills for Success Today and Tomorrow™

Policy KLB(1): PUBLIC COMPLAINT ABOUT CURRICULUM & INSTRUCTIONAL MATERIALS Status: REVIEW

Original Adopted Date: xx/xx/xxxx | Last Revised Date: xx/xx/xxxx | Last Reviewed Date: xx/xx/xxxx

Reconsideration of Materials

Despite the careful selection of curriculum and instructional materials and the qualification of those involved in the selection process, objections to resources that are deemed offensive or inappropriate may occur. Any resident, employee, or student of the school district may express an informal concern or formal request for reconsideration of materials.

Informal Complaints

Persons with a complaint about curriculum and instructional materials should state their concerns to the teacher and/or the principal. The teacher or principal will listen to the concerns and attempt to resolve the issue informally. As part of the discussion, the school employee will explain Policy IIA: Curriculum & Instructional Material Selection and Adoption

If the complaint is not resolved informally, the teacher or principal will explain the formal reconsideration process and provide the individual with a copy of Policy IIA: Curriculum & Instructional Materials Selection and Adoption, Policy KLB(1): Public Complaint About Curriculum & Instructional Materials, and KLB-E(1) Reconsideration form. If there is concern about multiple items, a separate form must be completed for each item. All complaints to staff members shall be reported to the building principal and teacher, whether received by telephone, letter, or an in-person conversation. No resources will be removed or restricted from use as a result of the informal complaint.

Formal Complaints

The following procedures should be followed if, after discussing the questioned resource, no resolution is made.

1. The complainant should be referred to the principal.
2. A concerned citizen who is dissatisfied with earlier informal discussions will be offered Policy IIA: Curriculum & Instructional Materials Selection and Adoption, Policy KLB(1): Public Complaint About Curriculum & Instructional Materials, and KLB-E(1) Reconsideration form.
3. The complainant is required to complete and submit the Reconsideration Form to the principal.
4. Upon receipt of the form, the principal should notify and provide a copy of the Reconsideration Form to the following individuals:
 - a. Superintendent
 - b. District Review Committee

- c. Curriculum Director
- 5. The work in question will remain in use until a formal decision is made.
- 6. Within 10 days of receiving the formal complaint, the District Review Committee will schedule an initial meeting and notify the superintendent.
- 7. At that initial meeting, the Curriculum Director will provide the committee with a short formal training that includes Policy IIA: Curriculum & Instructional Materials Selection and Adoption, Policy KLB(1): Public Complaint About Curriculum & Instructional Materials, and KLB-E(1) Reconsideration form, and reviews of the resource being reconsidered.
- 8. The District Review Committee should follow the procedures listed below:
 - a. After the initial meeting, the committee will review Policy IIA: Curriculum & Instructional Materials Selection and Adoption. A member of the committee should keep minutes.
 - b. All committee members should fully review the resource (read or view the entire work).
 - c. The committee reserves the right to use outside expertise if necessary to help in its decision-making process.
 - d. If invited, the complainant may make an initial verbal presentation to the committee about the resource under reconsideration or choose to share the written form. The complainant is asked to provide sources for quotes used during this presentation. The committee chair may choose to give committee members time to ask questions.
 - e. The committee will make its decision determined by the simple majority vote to retain, move the resources to a different level, or remove the resource.
 - f. The committee's written decision (including a minority report if needed) shall be presented to the complainant, the superintendent of schools, and the Curriculum Director within five school days after the decision is made.
 - g. If the complainant is not satisfied with the committee decision, a written appeal, stating the specific disagreement in narrow scope, can be made within 10 school days through the superintendent to the school board for a final determination.
 - h. The same material can not be put up for reconsideration again for 4 years.

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

Cross References

Code	Description
BDDH	<u>PUBLIC PARTICIPATION AT BOARD MEETINGS</u>
BDDH-E(1)	<u>PUBLIC PARTICIPATION AT BOARD MEETINGS - SCHOOL BOARD MEETING SPEAKER SIGN-IN SHEET</u>

Code	Description
BDDH-E(2)	<u>PUBLIC</u> <u>PARTICIPATION</u> <u>AT BOARD</u> <u>MEETINGS -</u> <u>INTRODUCTION</u> <u>TO PUBLIC</u> <u>FORUM</u>
IIA	<u>INSTRUCTIONAL</u> <u>MATERIALS</u>
IIAA	<u>TEXTBOOK</u> <u>SELECTION AND</u> <u>ADOPTION</u>
IIAC	<u>LIBRARY</u> <u>MATERIALS</u> <u>SELECTION AND</u> <u>ADOPTION</u>

ASBSD sample policies are intended to be a guide for school districts. As is the case with any policy, a local school district's unique circumstances, challenges and opportunities need to be considered.

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REQUEST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS

Name of Complainant

Address

Phone Number

Please complete the following information and respond to the questions. Attach additional pages, if necessary.

Author _____

Title _____

Where was this material used?

School

Teacher

Class

Grade Level

1. Is the resource part of the curriculum, library collection or other?
2. Are students required to use the material? Yes/No/Unsure
3. To what in the material do you object? (Please be specific. Cite pages or particular sequences of material.)
4. Did you read, view, or listen to the entire material? _____ If not, what sections did you review?
5. What value is there in this material?
6. What do you feel might be the result of a student using this material?
7. Have you read reviews of this material by reputable sources such as library critics and reviewers? If so, please list sources.

8. What do you believe is the theme or purpose of this work?
9. Are you aware of the teacher's purpose in using this material?
10. What would you prefer the school do about this material?
11. What other materials of the same subject or content would you recommend that would convey a similar perspective in place of this material?
12. Additional comments:

Printed Name of Complainant

Date

Signature of Complainant

Date

Adopted: 1/1/2007
Revised: 12/4/2023
Reviewed: 1/1/2020

Supporting Documents

KLB-E(1)

ASBSD sample exhibits are intended to be a guide for school districts. As is the case with any exhibit, a local school district's unique circumstances, challenges and opportunities need to be considered.



To Build Knowledge and Skills for Success Today and Tomorrow

Policy KLB(2): PUBLIC COMPLAINT ABOUT LIBRARY MATERIALS

Status: REVIEW

Original Adopted Date: xx/xx/xxxx | Last Revised Date: xx/xx/xxxx | Last Reviewed Date: xx/xx/xxxx

Reconsideration of Material

Despite the careful selection of library resources and the qualification of those involved in the selection process, objections to library resources that are deemed offensive or inappropriate may occur. Any resident, employee, or student of the school district may express an informal concern or formal request for reconsideration of a library resource.

Informal Complaints

Persons with a complaint about library print or digital resources should state their concerns to the school librarian or principal. The librarian or principal will listen to the concerns and attempt to resolve the issue informally. As part of the discussion, the school employee will explain Policy IIAC: Library Materials Selection and Adoption. Additionally, each parent/guardian has the right to determine the appropriateness of library resources for their children and should accord the same right to other families.

If the complaint is not resolved informally, the librarian or principal will explain the formal reconsideration process and provide the individual with a copy Policy IIAC: Library Materials Selection and Adoption, Policy KLB(2): Public Complaint About Library Materials, Policy KLB-E (2) Library Materials Reconsideration form. If there is concern about multiple items, a separate form must be completed for each item. All complaints to staff members shall be reported to the building principal and library personnel, whether received by telephone, letter, or an in-person conversation. No library resources will be removed or restricted from use as a result of the informal complaint.

Formal Complaints

The following procedures should be followed if, after discussing the questioned resource, no resolution is made.

1. The complainant should be referred to the principal.
2. A concerned citizen who is dissatisfied with earlier informal discussions will be offered Policy IIAC: Library Materials Selection and Adoption, Policy KLB(2): Public Complaint About Library Materials, and Policy KLB-E (2) Library Materials Reconsideration form
3. The complainant is required to complete and submit the Reconsideration Form to the principal.
4. Upon receipt of the form, the principal should notify and provide a copy of the Reconsideration Form to the following individuals:
 - a. Superintendent
 - b. School Library Materials Reconsideration Committee

- c. School librarian
 - d. School library department director
5. The work in question will remain on library shelves and in circulation until a formal decision is made.
6. Within 10 days of receiving the Reconsideration form from the principal, the superintendent will appoint the Reconsideration Committee which will consist of a teacher, a principal, a school librarian, a reading specialist or language arts teacher, and a member of the community.
7. Within 10 days of being formed, the Reconsideration Committee will schedule an initial meeting and notify the superintendent and school library department director as to this schedule.
8. Through interlibrary loan or other means, the school library department director and/or superintendent will obtain, as quickly as possible, copies of the material in question for review by the Reconsideration Committee.
9. At that initial meeting, the school librarian will provide the committee with a short formal Intellectual Freedom training that includes IIAC: Library Materials Selection and Adoption, Policy KLB-E (2) Library Materials Reconsideration form, reviews of the resource being reconsidered, and a list of awards or honors, if any.
10. Once the material in question has been obtained for all of the members of the Reconsideration Committee, a formal meeting date for reconsideration will be set and communicated to all stakeholders including the complainant. This date should allow for 20 school days for the committee to review the material.
11. The Reconsideration Committee should follow the procedures listed below:
 - a. After the initial meeting, the committee will review reconsideration committee guidelines and procedures.
 - b. A member of the committee should keep minutes.
 - c. All committee members should fully review the resource (read or view the entire work).
 - d. The committee reserves the right to use outside expertise if necessary to help in its decision-making process.
 - e. If invited, the complainant may make an initial verbal presentation to the committee about the resource under reconsideration or choose to share the written form. The complainant is asked to provide sources for quotes used during this presentation. The committee chair may choose to give committee members time to ask questions.
 - f. The committee will make its decision determined by the simple majority vote to retain, move the resources to a different level, or remove the resource.
 - g. The committee's written decision (including a minority report if needed) shall be presented to the complainant, the superintendent of schools, and the school library department director within five school days after the decision is made.
 - h. If the complainant is not satisfied with the committee decision, a written appeal, stating the specific disagreement in narrow scope, can be made within 10 school days through the superintendent to the school board for a final determination.
 - i. The same material can not be put up for reconsideration again for 4 years.

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BDDH-E(2)	<u>PUBLIC PARTICIPATION AT BOARD MEETINGS - INTRODUCTION TO PUBLIC FORUM</u>
IIA	<u>INSTRUCTIONAL MATERIALS</u>
IIAA	<u>TEXTBOOK SELECTION AND ADOPTION</u>
IIAC	<u>LIBRARY MATERIALS SELECTION AND ADOPTION</u>



LIBRARY MATERIALS RECONSIDERATION FORM

If you wish to request reconsideration of a library resource, please return the completed form to the coordinator of library media resources (or principal).

*Submit one form for each material of concern.

Date _____

Name of Complainant _____

Address _____

City _____ State/Zip _____

Phone _____ Email _____

Are you a Meade 46-1 School District:

Student _____ Parent/Guardian of a Student _____ Employee _____ Resident _____

1. Resource on which you are commenting:

- | | | | |
|--|---|--|-----------------------------------|
| <input type="checkbox"/> Book (e-book) | <input type="checkbox"/> Movie | <input type="checkbox"/> Magazine | <input type="checkbox"/> Database |
| <input type="checkbox"/> Audio Recording | <input type="checkbox"/> Digital Resource | <input type="checkbox"/> App | |
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> Game | <input type="checkbox"/> Streaming Media | <input type="checkbox"/> Other: |

Title _____

Author/Producer _____

*Please use additional space/pages where necessary.

1. What brought this resource to your attention?

2. Have you examined the entire resource? If not, what sections did you review?

3. What concerns do you have about this resource that violate the selection criteria in Policy IIAC? Please be specific, cite pages/sections, etc.

4. What do you believe is the theme of this work?

5. In your opinion, is there anything good about this work?

6. What do you feel might be the result of reading or viewing this work?

7. Are there resource(s) that provide other viewpoints or additional information on this topic and theme that you suggest should be part of the library collection?

8. Are you requesting that this material be moved to a different level, removed, or other?

For Office Use Only:

Received by: _____

Date Received: _____

Final Decision: _____

Adopted: 12/4/2023 Revised: Reviewed:

ASBSD sample exhibits are intended to be a guide for school districts. As is the case with any exhibit, a local school district's unique circumstances, challenges and opportunities need to be considered.

2024-25 FALL ENROLLMENT COUNT DAY

September 27, 2024 State Report

DISTRICT ENROLLMENT

GRADE	September
JK	28
KG	202
1st	224
2nd	225
3rd	226
4th	239
5th	249
6th	226
7th	229
8th	250
9th	240
10th	198
11th	208
12th	199
RURAL Total	97
Out of Dist. Pl	7
Total	3047

PK & EC 32

ENROLLMENT BUDGET

Budgeted Enrollment	3028.37	Full Time Equivalent Students
Sept. Enrollment	3028.77	Full Time Equivalent Students
	Includes	7 out of district placed students
	Excludes	0.9 SDHSAA participants who home school
	Excludes	32 Preschool and Early Childhood students.

Home School Connections

Return from Home School		From Public School	
Total Student Number	19	Total Student Number	18
Total FTE	8.355	Total FTE	12.55
AVG per FTE/Student	0.44	AVG per FTE/Student	0.679
ALL Students		FTE	
Totals	37	20.905	
Avg. Enrollment	0.565		

AVG. Enrolmment

Grade	Class Size
JK	14.0
KG	18.4
1st	20.4
2nd	22.5
3rd	20.6
4th	21.7
5th	22.6
6th	25.1
7th	25.4
8th	25.0
9th	22.1
10th	25.0
11th	27.5
12th	29.0

does not reflect rural enrollment

Building Enrollment with Open Enrollment Review by Building and Home District

k-12 Enrollment	Building	Belle								Totals OE in Bldg.	OE % of enrollment
		Rapid City	Spearfish	Newell	Lead/Dead	Fourche	Douglas	Faith	Hill City		
845	SBHS	64	11	6	3					84	9.94%
497	SWMS	2	1	6						9	1.81%
433	SBMS	111					1		1	113	26.10%
532	STEL	2	4	12		2				20	3.76%
515	PVE	144					1			145	28.16%
121	WW	1	7		2	1				11	9.09%
97	Rural							2		2	2.06%
3040	Totals from dist.	324	23	24	5	3	2	2	1	384	12.63%
	% per district	10.66%	0.76%	0.79%	0.16%	0.10%	0.07%	0.07%	0.03%		

**SOUTH DAKOTA
LOCAL GOVERNMENT GUIDE**

FOR

ACQUISITIONS, DISPOSALS AND EXCHANGES

(Bid Booklet)



Prepared by
Department of Legislative Audit
July 1, 2024

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Introduction

This guide has been prepared for the use of local government officials. Its use is primarily for a ready reference and guideline for bid procedures and requirements. It is not intended to be, nor should it be considered legal advice. Specific questions or unusual matters should be directed to the appropriate legal officials for resolution.

Users of this guide should be cognizant of bid law updates and recent interpretations. Even though this guide will be periodically updated, changes are ongoing and need to be addressed in relation to each transaction conducted.

Definitions

Professional Services - services arising out of a vocation, calling, occupation, or employment involving specialized knowledge, labor, or skill, and the labor or skill involved is predominantly mental or intellectual, rather than physical or manual.

Prohibited Entity - an organization, association, corporation, partnership, joint venture, limited partnership, limited liability partnership, limited liability company, or other entity or business association, including all wholly owned subsidiaries, majority-owned subsidiaries, parent companies, or affiliates, of those entities or business associations, regardless of their principal place of business, which is ultimately owned or controlled by:

- (a) A foreign parent entity from the People's Republic of China, the Republic of Cuba, the Islamic Republic of Iran, the Democratic People's Republic of Korea, the Russian Federation, or the Bolivarian Republic of Venezuela; or
- (b) The government of the People's Republic of China, the Republic of Cuba, the Islamic Republic of Iran, the Democratic People's Republic of Korea, the Russian Federation, or the Bolivarian Republic of Venezuela.

A prohibited entity does not include a citizen or legal permanent resident of the United States, or an individual foreign national.

Purchasing Agency - any governmental body or officer authorized by law, administrative rule, or delegated authority, to enter into contracts.

Public Improvement - the process of building, altering, repairing, improving, or demolishing any public infrastructure facility, including any utility infrastructure, structure, building, or other improvements of any kind to real property, the cost of which is payable from taxes or other funds under the control of the purchasing agency, and includes any local improvement for which a special assessment is to be levied; (as per the \$100,000 bid limit)

Qualified Agency - any public or private nonprofit corporation geographically located in the State of South Dakota that provides services for persons with disabilities and is certified by the Department of Human Services;

Sealed Bid or Proposal - a response to an invitation for bids or request for proposals submitted in a manner where the contents of the bid or proposal cannot be opened or viewed before the

date and time of the formal opening without leaving evidence that the bid or proposal has been opened or viewed.

Services - furnishing of labor, time, or effort by a contractor not involving the delivery of a specific end product other than reports which are merely incidental to the required performance;

Supplies - any property, including equipment, materials, and printing;

Surety - a bond or undertaking executed by a surety company authorized to do business in the State of South Dakota and countersigned by an agent of the company resident in the State of South Dakota. However, nothing in this subdivision requires countersignature of a bid bond. (SDCL 5-18A-1)

Interest of Local Officials in Contracts

Elected or appointed officers of local governments are generally barred from being interested in any contract with their respective entities. There are certain conditions which allow public officers to be interested in contracts with their own respective entities without fraud or deceit. In view of the numerous prohibitions, conditions and requirements, **local officials should solicit advice of their respective legal officials** before any such contracts are contemplated. Listed below are a few of the statutes that apply to related parties or conflict of interest. The list is not intended, nor should it be considered a list ALL applicable statutes and is provided for general reference purposes only.

- Chapter 3-23 Conflicts of Interest
- Chapter 3-16 Malfeasance, Misfeasance and Nonfeasance in Office
- Chapter 6-1 Acts and Records of Local Officers
- Chapter 8-9 Township Contracts and Purchases
- Chapter 9-14 Municipal Officers and Employees
- Chapter 13-20 School District Purchases and Contracts
- South Dakota Constitution, Article VIII, Section 17 (*School Districts*)

Prohibited Foreign Contracts

SDCLs 5-18A-50 through 5-18A-52 prohibit purchasing agencies from contracting with companies owned or controlled by certain foreign entities or governments.

A purchasing agency may not execute a contract that is subject to § 5-18A-14, 5-18A-40, 5-18B-29, 5-18B-44, or 5-18D-17 with a prohibited entity. A purchasing agency may rely on a contractor's certification, made pursuant to § 5-18A-51, without conducting any further investigative research or inquiry.

A request for proposal, an invitation to bid, or any other document issued by a purchasing agency, with the intent of soliciting responses for the potential award of a contract, must include notice of the certification requirement of this section.

Each bidder or offeror shall, at the time a bid or offer is submitted, or at the time a contract that is subject to § 5-18A-14, 5-18A-40, 5-18B-29, 5-18B-44, or 5-18D-17 is awarded or renewed, certify, in writing, that the bidder or offeror is not a prohibited entity.

If at any time thereafter, any party to a contract subject to § 5-18A-14, 5-18A-40, 5-18B-29, 5-18B-44, or 5-18D-17 becomes a prohibited entity, that party must provide written notification to the purchasing agency. Upon receiving the notification, the agency may terminate the contract.

The commissioner of the Bureau of Administration, or the commissioner's designee, or the governing board of a unit of local government, as applicable, may waive the prohibition set forth in § 5-18A-50 and the certification required in § 5-18A-51, except as prohibited by federal law, if:

- (1) Compliance is not possible;
- (2) The supplies or services subject to the contract are unique or would be otherwise unavailable; or
- (3) There is no other market participant.

When Bidding is Required

There are currently two bid limits to consider when purchasing agencies enter into purchase contracts. If the purchasing agency intends to enter into a contract for any public improvement that involves the expenditure of one hundred thousand dollars or more, or a contract for the purchase of supplies or services, other than professional services, that involves the expenditure of fifty thousand dollars or more, the purchasing agency shall advertise for bids or proposals. (SDCL 5-18A-14)

Bidding is also required when the local entity anticipates expenditures in the following conditions, purposes or circumstances:

- a. Although no single expenditure for an item will exceed the amount requiring bidding, if the total amount purchased during a year (generally a fiscal year) will exceed the bid limit, then advertisement for competitive bids is required. (Fonder v. City of South Sioux Falls (1955) 76 SD 31, 71 NW 2d 618, 53 ALR 2d 493) (State ex rel. Small v. Hughes County Comm. (1965) 81 SD 238, 133 NW 2d 228) (AGR 1963-64, p. 333)
- b. Contracts for the collection and hauling of garbage and waste in excess of the bid limit are subject to the competitive bidding requirements. (Northern Hills Sanitation, Inc. v. Board of Comm., City of Lead (1978) 272 NW 2d 835) Garbage hauling and supply contracts may include a procedure for adjusting prices to meet changing market conditions not within the control of the vendor. (SDCL 5-18C-7)
- c. Even though only one bid is expected, advertisement for bids is still required. There is always a possibility an unknown bidder may be interested in the contract. (AGR 1967-68, p. 303)
- d. When the total acquisition price of an item will exceed the bid limit, and installment payments are made over a period of years, then advertisement for competitive bids is required. (AGR 1953-54, p. 271)

- e. The purchase of items that represent a homogeneous group means that items are "similar" or "of the same." For example, when the annual purchase of assorted tires can be estimated to exceed the bid limit, then competitive bidding is required.

On the other hand, if an entity purchased \$30,000 worth of tires and \$30,000 worth of oil from the same vendor during a fiscal year, and these were the only purchases of these types of items by the entity for the year, then these items would not need to be bid because they are not homogeneous. (AGR 83-18)

- f. When purchasing equipment, consideration should be given to the total value of the contract and not the net cash outlay after trade-in. For example, let's assume a political subdivision wishes to purchase a new vehicle. The actual cost of the new vehicle is \$55,000. However, the political subdivision receives a trade-in allowance of \$10,000 resulting in a cash expenditure of \$45,000. This would still require advertisement for bids as the total "contract cost" of \$55,000 exceeds the amount requiring bids.
- g. Portions of a single construction project may be awarded to several different bidders; however, the value of the total project must be considered when comparing to the bid limit to determine if it must be bid.

Further, when comparing to the bid limit to determine if a project is biddable, the total project value may be reduced for any portion of the project that is exempt from bidding, such as items acquired from federal surplus property or for costs incurred by an entity's own employees and equipment. But the total project value may not be reduced by any portion of the project that was previously bid by yourself or other entities.

Quote vs. Bid

The bid process is a formalized open and competitive procedure utilizing two notices in the legal newspaper to secure proposals. Quotes, on the other hand, are an informal process utilizing phone contact, faxes or other methods to secure proposals. Quotes are used in special purchasing situations such as emergencies or the purchase of fuel and for purchases that are under the bid limit.

Competitive Sealed Proposals

A contract may be entered into by competitive sealed proposals if the purchasing agency determines in writing that the use of competitive sealed bids is either not practicable or not advantageous. (SDCL 5-18-6)

Per SDCL 5-18A-7 the procedures for issuing a contract through competitive sealed proposals are as follows:

- (1) The proposals shall be solicited through a request for proposals. The request for proposals shall state the relative importance of price and other factors, if any;
- (2) Public notice of the request for proposals shall be given pursuant to § 5-18A-14;

- (3) A proposal may be submitted either manually or electronically in a manner authorized by the purchasing agency;
- (4) Each proposal shall be opened so as to avoid disclosure of contents to competing offerors during the process of negotiation. A register of proposals shall be prepared documenting the name and address of each offeror and identifying each offeror awarded a contract. The register shall be open for public inspection after contract award;
- (5) As provided in the request for proposals, a discussion may be conducted with any responsible offeror who submitted a proposal determined to be reasonably susceptible of being selected for award for the purpose of clarification to assure full understanding of, and responsiveness to, the solicitation requirements. Each offeror shall be accorded fair and equal treatment with respect to any opportunity for discussion and revision of a proposal. A revision may be permitted after a submission and prior to an award for the purpose of obtaining the best and final offer. In conducting any discussion, there may be no disclosure of any information derived from any proposal submitted by a competing offeror;
- (6) An award shall be made to the responsible offeror whose proposal conforms to the solicitation and is determined in writing to be the most advantageous to the purchasing agency taking into consideration price and the evaluation factors set forth in the request for proposals. No other factors or criteria may be used in the evaluation. The contract file shall contain the basis on which the award is made. Written notice of the award of a contract to the successful offeror shall be promptly given to each offeror. The purchasing agency may reject any and all proposals and readvertise for proposals if none of the proposals are satisfactory, or if the purchasing agency believes any agreement has been entered into by the offerors to prevent competition; and
- (7) This section does not apply to state professional service contracts issued pursuant to § 5-18A-37 and §§ 5-18D-17 to 5-18D-24, inclusive.

Sole Source Procurement

A contract may be awarded for supplies or services without competition if the purchasing agency determines in writing that the supplies or services are of such a unique nature that the contractor selected is clearly and justifiably the only practicable source to provide the supplies or services. The determination that the contractor selected is justifiably the sole source shall be based on either the uniqueness of the supplies or services or the sole availability at the location required. In such cases, the purchasing agency shall conduct negotiations, including price, delivery, and quantity to obtain the most advantageous price and shall include the written verification of the sole source in the contract file. This section does not apply to construction services or construction equipment. (SDCL 5-18A-8)

Emergency Purchases

A purchasing agency may make or authorize others to make an emergency procurement without advertising the procurement if rentals are not practicable and there exists a threat to

public health, welfare, or safety or for other urgent and compelling reasons. Failure to abide by the bid provisions of this chapter and chapters 5-18B, 5-18C, and 5-18D in a timely manner is not an emergency. An emergency procurement shall be made with such competition as is practicable under the circumstances. A written determination of the basis for the emergency and for the selection of the particular contractor shall be included in the contract file. (SDCL 5-18A-9)

Exemptions from Bidding

The following type contracts are exempt from bidding:

- a. Purchase of utility services such as electric power, lights, water or gas. (SDCL 5-18A-22 (5))
- b. Any contract for the purchase of supplies from the United States or its agencies or any contract issued by the General Services Administration. (SDCL 5-18A-22 (2))
- c. Equipment repair contracts. (SDCL 5-18A-22 (4))
- d. Purchases of surplus property from another South Dakota purchasing agency. (SDCL 5-18A-22 (10))
- e. Purchases by a local government from the lowest bidder of an item contained on the state price list. The state bid price list may be obtained on the internet at www.state.sd.us/boa/. Double click on "Procurement Management" and then click on "Contracts" to secure of list of state contracts. (SDCL 5-18C-8)

The local government may also purchase items from any vendor, if less than or equal to the state price list but must be the exact same item. Specs used to establish the price of the item(s) to be purchased should be obtained from the State Bureau of Administration to ensure the item being purchased conforms with the item wanted. The specs should also be used to verify the appropriate item(s) has been received. Documentation of purchases utilizing state contracts is to be made in the entity's minutes and retained on file. (SDCL 5-18C-8)

- f. Any purchase of supplies or services, other than professional services, by purchasing agencies from any active contract that has been awarded by any government entity by competitive sealed bids or competitive sealed proposals or from any contract that was competitively solicited and awarded within the previous twelve months. (SDCL 5-18A-22 (3))

A purchase utilizing another entity's bid has to mirror a purchase from a contract that was "awarded" by the original bidding entity. It is not enough that such contract was "bid" by the original entity, it must also have been "awarded".

Contracts may be utilized from any government entity, including those that are out-of-state, however, care must be taken to ensure that payment is made to the original vendor and that the contract was awarded by competitive sealed bids or competitive sealed proposals as defined in SDCL 5-18A-1 (27), 5-18A-5 and 5-18A-7.

When entering into a purchase utilizing another entity's competitive sealed bid contract, strong internal controls would suggest that documents such as the following should be obtained directly from the original bidding entity prior to the purchase:

- i. A copy of the specs;
- ii. A copy of the affidavit of publication;
- iii. A copy of the minutes containing the bid award;
- iv. A copy of the bid invitations.

With the preceding documents, a purchasing agency will be able to determine the actual specifications for the contracted item and that the contract was competitively bid and awarded to the lowest responsible bidder that meeting specifications.

A governing entity may not utilize the bid of another entity if the original bid specifications included a trade-in allowance because no two trade-ins are alike. (AGR 94-08)

If one entity accepts a bid net of trade-in allowances, another entity may not contract with the successful bidder by utilizing the "original bid amount" for a cash outright purchase. The trade-in portion of the original contract is a material specification. (AGR 94-08)

When purchasing off of the bid of another entity, the variance between items purchased by way of an original and then a subsequent bid may not be "material" and that the new item must be in "substantial compliance" with the specifications set out in the original bid letting. (AGR 94-08)

- g. Any purchase by a school district of perishable food, raw materials used in construction or manufacture of products for resale, or for transportation of students. (SDCL 5-18A-22 (12))

No contract for the transportation of students may exceed five years. (SDCL 5-18C-1)

Although state law exempts school districts from having to bid perishable foods, federal law (7CFR 3016.36 (d)), which must also be complied with when utilizing funds that come from the National School Lunch Program's school food service account, does not contain such an exemption. Federal regulations establish a tiered process whereby purchases of \$150,000 or less require that quotations be obtained from an adequate number of qualified sources. (a.k.a. simplified acquisition threshold). Contracts of greater than \$150,000 would entail a process that is publicly advertised, and bids shall be solicited from an adequate number of known suppliers. This may be accomplished by utilizing either competitive sealed bids or competitive sealed proposals. Evidence outlining the steps performed and bids/quotes received should be gathered and retained.

- h. Any contract for asbestos removal in emergency response actions and any contract for services provided by individuals or firms for consultants, audits, legal services, ambulance services, architectural services and engineering, insurance, real estate services, or auction services. (SDCL 5-18A-22 (16))

- i. Chemical and biological products; laboratory apparatus and appliances; published books, maps, periodicals and technical pamphlets; works of art for museum and public display; medical supplies. (SDCL 5-18A-22 (5))
- j. Contracts for ambulance service. (AGR 84-42)
- k. Any amendment or change order to an existing contract for construction, reconstruction, or remodeling of a public improvement does not need to be bid if:
 - 1. The contract contains unit prices for the same type or class of work;
 - 2. The change or extra work is necessitated by circumstances related to soils, utilities, or unknown conditions directly affecting the performance of the work that were not reasonably foreseeable at the time the underlying contract was let and the change or extra work is necessary to the completion of the public improvement; or
 - 3. The sum of the proposed amendment or change order plus the sum of all other prior unbid amendments or change orders, exclusive of change orders issued under subdivisions (1) and (2) of this section, does not exceed the following:
 - a. For contracts not more than \$500,000, the greater of \$25,000 or 15% of the base contract;
 - b. For contracts exceeding \$500,000 but not more than \$2,500,000, the greater of \$75,000 or 10% of the base contract; and
 - c. For contracts exceeding \$2,500,000, the greater of \$250,000 or 5% of the base contract. (SDCL 5-18B-19)
- l. Purchases of material, supplies or equipment made at public sale or auction if the following conditions are met:
 - 1. If purchases are made at substantial savings.
 - 2. Competitive quotations are obtained from at least three suppliers of identical or similar material, supplies.
 - 3. Purchases are made at less than 80% of the average of the quotations received.
 - 4. A record of the names of the suppliers, quotations received and the procurement procedures used in purchasing shall be documented, indicated in the minutes and retained on file. (SDCL 5-18C-3)
- m. Purchases of real property having a particular use or benefit. Even though an entity may not have to legally bid a particular real estate transaction, it generally is prudent and advisable to obtain an appraisal and other supporting documentation to provide the necessary analysis of the purchase at hand. (AGR 1959-60, p. 142; AGR 1963-64, p. 146)

- n. Purchases of less than \$50,000. (SDCL 5-18A-14))
- o. If, after advertising for bids, no firm bids are received, the purchasing agency may negotiate a contract for the purchase of the supplies, services, or public improvement projects at the most advantageous price, if the specifications of the original bid are met. (SDCL 5-18A-5 (9))
- p. Any animals purchased. (SDCL 5-18A-22 (11))
- q. Guaranteed energy savings contracts. (SDCL 1-33B-9)
- r. Urban renewal projects as authorized by SDCL 11-8-36.
- s. Communications technologies, computer hardware and software, peripheral equipment, and related connectivity. (SDCL 5-18A-22 (5))
- t. Tableware and perishable foods are exempt from bidding. The purchase of prepared meals on the other hand would be a biddable contract. (SDCL 5-18A-22 (5)) (AGR 73-43)
- u. If a municipality requires a developer to install water, sanitary sewer, and storm sewer trunk lines or mains; sewer collection systems; or streets at the expense of the developer and the municipality requires the size of the trunk line or main, sewer collection systems, or streets to be larger than the developer's requirements, the price difference paid by the municipality and as determined by a licensed engineer's estimate is exempt from bidding.

If a developer installs a regional storm sewer detention pond ahead of a municipality's schedule at the expense of the developer, the price of the pond construction paid by the municipality and based on certified quantities provided by a licensed engineer is exempt from bidding. (SDCL 5-18C-4)
- v. Any purchasing agency may enter into agreements with purchasing agents in this or any other state or the United States government under which any of the parties may agree to participate in, administer, sponsor, or conduct purchasing transactions under a joint agreement or contract for the purchase of supplies or contractual services. A purchasing agency may cooperate with purchasing agencies and other interested parties in any other state or the United States government to develop uniform purchasing specifications on a regional or national level to facilitate cooperative interstate purchasing transactions. (SDCL 5-18A-37)
- w. (Water User Districts) If all or a portion of the cost of the proposed works is to be met by grant of labor or a grant-in-aid from a federal or state agency, does not require the use of any state or federal funds in the proposed works, or under other contract with a federal or state agency, and the rules of such agency provide that work may not be done by contract, the board of directors may proceed with the necessary construction or other work without first complying with any of the provisions of §§ 46A-9-52 to 46A-9-54, inclusive.

While the above types of contracts and/or purchases are exempt from the bidding process, it may be in the best interests of the entity to solicit bids or quotes before purchasing. This will ensure the entity the best possible price has been obtained.

Bid Specifications

Brand Names:

Brand name or equal specifications shall seek to designate three, or as many different brands as are practicable, as "or equal" references and shall further state that substantially equivalent products to those designated will be considered for award. Unless the purchasing agency determines in writing that the essential characteristics of the brand names included in the specifications are commonly known in the industry or trade, brand name or equal specifications shall include a description of the particular design, functional, or performance characteristics which are required. If a brand name or equal specification is used in a solicitation, the solicitation shall contain explanatory language that the use of a brand name is for the purpose of describing the standard of quality, performance, and characteristics desired and is not intended to limit or restrict competition. (SDCL 5-18A-19)

Preferences:

Except for canned meat food products that are not available from a domestic source, no purchasing agency may purchase any meat food products that are the products of any foreign country or that are imported from outside the boundaries of the United States. (SDCL 5-18A-23)

Any milk processor licensed pursuant to § 39-6-7, bidding any milk or milk product under a competitive bid contract, shall receive the bid contract if the processor's bid is equal to, or within five percent or less, of any other bidder who is not a licensed processor. (SDCL 5-18A-24)

In awarding a contract, if all things are equal, including the price and quality of the supplies or services, a purchasing agency shall give preference:

- (1) To a qualified agency if the other equal low bid or proposal was submitted by a business that was not a qualified agency;
- (2) To a resident business if the other equal low bid or proposal was submitted by a nonresident business;
- (3) To a resident manufacturer if the other equal low bid or proposal was submitted by a resident business that is not a manufacturer;
- (4) To a resident business whose principal place of business is located in the State of South Dakota, if the other equal low bid or proposal was submitted by a resident business whose principal place of business is not located in the State of South Dakota; or
- (5) To a nonresident business providing or utilizing supplies or services found in South Dakota, if the other equal low bid or proposal was submitted by a nonresident business not providing or utilizing supplies or services found in South Dakota.

In computing price, the cost of transportation, if any, including delivery, shall be considered. (SDCL 5-18A-25)

A resident bidder shall be allowed a preference on a contract against the bid of any bidder from any other state or foreign province that enforces or has a preference for resident bidders. The amount of the preference given to the resident bidder shall be equal to the preference in the other state or foreign province. (SDCL 5-18A-26)

The Bureau of Administration shall maintain a current list of all states that have a resident bidder preference law and the amount or percent of preference taken by each state. The bureau shall make the list available upon request to any purchasing agency. (SDCL 5-18A-27)

A purchasing agency may give preference to the purchase of supplies manufactured from recycled or biobased materials if the bids are within five percent of the lowest bid offering nonrecycled or nonbiobased materials. (SDCL 5-18A-30)

Except as stipulated in the preceding paragraphs, there is currently no provision to award a bid preference to a vendor just because the vendor is located within the city, county, school district or immediate trade area.

Bid Bonds:

If the invitation for bids is for the construction of a public improvement, each bid shall contain a certified check or a cashier's check, for five percent of the amount of the bid. Such check shall be certified or issued by either a state or a national bank and payable to the purchasing agency or to an officer of the purchasing agency letting the contract and inviting bids. In lieu of a check, a bid may contain a bid bond for ten percent of the amount of the bid. Such bond to be issued by a surety authorized to do business in this state payable to the purchasing agency, as a guaranty that the bidder will enter into a contract with the purchasing agency. (SDCL 5-18B-2, 13-20-7.1)

Although not specifically required, entities have implied authority to require bid (surety) bonds for purchases of supplies or services. (AGR 79-2, SDCL 13-20-7, 5-18A-35)

No offeror or bidder may be required to leave the bond or security posted for a longer period than that allowed by SDCL 5-18A-5 if the bid or proposal is not accepted. The bond or approved security of the successful offeror or bidder shall be returned upon the signing of the contract. (SDCL 5-18A-35)

Notwithstanding the provisions of § 5-18B-2, the requirement of a bid bond, certified or cashier's check, cash, or other security may be waived by the purchasing agency if the bid submitted does not exceed the limit established pursuant to § 5-18A-14 for a public improvement. (SDCL 5-18B-3)

Performance Bonds:

Except for highway contracts as stipulated in SDCL 31-12-15, when any contract is entered into for the construction of a public improvement or the furnishing of any material or labor for the improvement, the contractor must furnish a performance bond in an amount equal to the contract price. This bond guarantees the faithful performance and the payment for labor and materials by the contractor. (SDCL 5-21-1, 13-20-7.1, 5-18A-36)

If the contract includes total cost bidding, the attorney general has stated it would be prudent for an entity to require a performance bond for the cost of repairs and guaranteed repurchase cost. (AGR 86-01)

The requirement of a performance security may be waived by a public corporation if the bid submitted does not exceed the limit established pursuant to SDCL 5-18A-14 for a public improvement. (\$100,000) (SDCL 5-21-1.1)

The requirement of a performance security may be waived by a public corporation if the procurement meets the requirements established pursuant to § 5-18A-9 (emergency procurement). (SDCL 5-21-1.3)

Architects:

Based upon the square footage and type of building project undertaken, SDCL 36-18A-9 promulgates when the services of an architect are required.

No person, firm or corporation may act as architect or engineer and also as contractor or construction manager on any public improvement project when the amount expended will exceed \$100,000. (SDCL 5-18B-15) (See also design-build) (AGR 11-01)

Design Build:

A purchasing agency may enter into design-build contracts for public improvements if the conditions found in SDCL 5-18B-20 are met. (SDCL 5-18B-20 through 38)

Construction Manager:

Any purchasing agency may engage a construction manager-agent for a project. No construction manager-agent may contract directly with any contractor or supplier for the project. (SDCL 5-18B-39, 40, 41)

A purchasing agency may engage a construction manager-at-risk if it determines that it is in the public interest to utilize their services. The construction manager-at-risk shall directly contract with subcontractors and suppliers for the project. (SDCL 5-18B-39, 40, 42, 43, 44) (AGR 11-01)

Advertisement for Competitive Sealed Bids

Advertisement for competitive sealed bids must be published in the newspaper at least twice prior to opening of bids. The first publication shall appear as a legal notice in the entity's appointed legal newspaper; however the second publication can be in any other legal newspaper in the state. (SDCL 5-18A-14) (AGR 85-24)

The first publication must be made at least 10 days prior to the date for the opening of bids or the deadline for submission of proposals. (SDCL 5-18A-14)

The invitation for bids shall include a purchase description, all contractual terms and conditions applicable to the procurement. The invitation for bids for supplies shall include the length of time, not to exceed forty-five days, between the bid opening and the award of the bid. (SDCL 5-18A-5)

The advertisement shall state the time and place where bids will be opened or the deadline for the submission of proposals. In each notice, the purchasing agency shall reserve the right to reject any and all bids or proposals. (SDCL 5-18A-14)

If the entity has no official newspaper, the legal notice for bids is to be published in a legal newspaper with a general circulation in the purchasing agency's area. (SDCL 5-18A-14)

Purchasing agencies may also participate in a centralized bid exchange established by the Bureau of Administration. Bid specifications are provided to the exchange by purchasing agencies. The bid exchange then makes these bid requirements available to the vendors participating in the exchange. (SDCL 5-18A-13)

Opening of Bids

Each bid shall be opened publicly in the presence of one or more witnesses at the time and place designated in the invitation for bids. The amount of each bid, and such other relevant information as may be specified, together with the name of each bidder shall be recorded. Except as otherwise provided by law, the record and each bid shall be open to public inspection. (SDCL 5-18A-5 (4))

While most bids are opened at regular or special board meetings, they may be opened at a different time and place as specified in the bid advertisement. The entity, by authorization in the bid specs, may set an alternate date and time for the opening of bids. However, no authority exists to postpone the date on which bids must be received. Only those bids received by the original date are permitted to be opened. (AGR 85-24) (AGR 72-77)

Since statute only allows for "sealed" bids to be submitted, a vendor may not FAX a bid directly to the entity.

At a minimum, the winning bidder should be spread in the minutes by vendor, description and amount.

Tabling of Bids

The contract for services or public improvement shall be awarded within thirty days and the contract for supplies shall be awarded within forty-five days of the bid opening by written notice to the lowest responsible and responsive bidder whose bid meets the requirements and criteria set forth in the invitation for bids. The purchasing agency may reject any and all bids and readvertise for bids if none of the bids are satisfactory, or if the purchasing agency believes an agreement has been entered into by the bidders to prevent competition. (SDCL 5-18A-5 (7), 7-25-9) (AGR 1959-60, p. 380; AGR 72-77)

If an invitation for a bid for airport improvements states that the requirement the bid be awarded within thirty days has been waived, the provisions of SDCL 5-18A-5(7) and SDCL 5-18B-9 do not apply. If the bid award time exceeds thirty days, any bid may be withdrawn by the bidder without jeopardizing the bid bond. This section only applies to any improvement project that relies on federal funding from the federal aviation administration. (SDCL 5-18B-46)

Withdrawal and Modification of Bids

Any bid may be withdrawn by letter, in person or by electronic communications. Any bid may be modified by mail, FAX or electronic notice provided such notice is received no later than the time set for the opening of bids. The electronic notice or FAX cannot reveal the bid price but only the addition or subtraction to the bid price. An electronic notice or FAX may not be withdrawn after the opening of the bid and all FAX and electronic notices must be confirmed in writing before the awarding of the contract. (SDCL 5-18A-5 (6))

The purchasing agency may waive technical irregularities in the bid or proposal of the low bidder or offeror which irregularities do not alter the price, quality, or quantity of the services, or items of tangible personal property bid or offered. Any decision to permit the correction or withdrawal of a bid, or to cancel an award or a contract based on a bid mistake, shall be supported by a written determination made by the purchasing agency, and included in the bid file. (SDCL 5-18A-5 (6))

No bid can be changed or altered verbally by telephone. (SDCL 5-18A-5 (6))

Lowest Responsible Bid

If the low bidder is not responsible or the bid is not made in accordance with the requirements of this chapter and chapters 5-18B, 5-18C, and 5-18D or the low bid is withdrawn as authorized by this section, the bid of the next lowest responsible and responsive bidder may be accepted. (SDCL 5-18A-5 (7))

In the event total cost bidding is a part of the bidding procedure, the attorney general has stated that the time use of money has to be considered as a part of the bid. To consider the time use of money, an interest rate must be specified in the bid notice. This interest rate is then used to put each of the conditions of the contract (guaranteed repairs, maintenance and repurchase price) into a present value so that each of the bids may then be made comparable. (AGR 86-01)

If two or more competitive sealed bids submitted are identical in price and product quality, the bids are the low bid, and no resident bidder preference is applicable (see preferences section of this booklet), the purchasing agency may:

- (a) Award the bid by lottery to one of the identical low bidders; or
- (b) Reject all the bids and resolicit bids for the required supplies, services, or public improvement. (SDCL 5-18A-5 (10))

Rejection of Bids

The purchasing agency has the right to reject any and all bids if they feel the bids are not satisfactory or if they believe an agreement has been entered into to prevent competition. (SDCL 5-18A-5 (7))

Awarding of Bids

If the lowest responsive and responsible bid for a public improvement project exceeds the final estimated project cost a purchasing agency may negotiate with that low bidder for the construction of a public improvement at the most advantageous price. (SDCL 5-18B-5)

If other than the lowest bid is accepted, the board minutes should clearly document the reasons why the lowest bid was not accepted. (1955-56, p. 286)

A public body cannot reject the low bidder and accept another if the low bid is in conformance with the specifications, is in compliance with the statutory bid laws and the low bidder is responsible. (AGR 91-10)

When purchasing off of the bid of another entity, the second government entity may purchase an alternative model item from the low bidder as long as the item purchased from the lowest responsible bidder contains no material variance from the original specifications. (AGR 94-08)

A local government may not award a public highway or street contract to a contractor unless that contractor has been issued a highway contractor fuel tax license. (SDCL 10-47B-69)

Unconditional rebates may be considered when performing the calculations to determine the lowest responsible bidder.

No public corporation may award any contract for the construction of any public improvement unless the public corporation has verified with the Department of Revenue that the contractor has a contractor's excise tax license pursuant to chapter 10-46A or 10-46B. (SDCL 5-18B-17)

Negotiation of Contract When No Bids Are Received

If, after advertising for bids, no firm bids are received, the purchasing agency may negotiate a contract for the purchase of the supplies, services, or public improvement projects at the most advantageous price, if the specifications of the original bid are met. (SDCL 5-18A-5 (9))

Progress Payments - Retainage

Progress payments to contractors are allowed based upon estimations of work completed but any prepayment for work not yet done would constitute payment for goods or services not yet received and would therefore, be contrary to statute. An amount necessary to complete the improvement shall be retained from the final payment until the contract is executed in full and the public improvement completed to the satisfaction and acceptance of the purchasing agency. (SDCL 5-18B-11)

Fuel Purchases

Fuel purchased by local government units. The bid requirements of this chapter and chapters 5-18A, 5-18B, and 5-18D do not apply to the purchase of fuel by units of local government. The governing board of a unit of local government may, instead of advertising for bids, negotiate a contract for the purchase of fuel at the most advantageous price. The governing board shall

contact and attempt to obtain competitive quotations from at least three suppliers. A record of the names of the suppliers, the quotations received and the procurement procedures used in purchasing shall be documented, noted in the minutes, and retained on file by the governing body. The contract may include a procedure for adjusting prices to meet changing market conditions not within the control of the vendor. (SDCL 5-18C-6)

Fuel is a material used to produce heat and power such as gas, diesel, fuel oil, coal, propane, natural gas, etc.

Written Contracts

Each contract shall be in writing, shall have the printed name of the individual signing the contract, and shall be signed on behalf of the purchasing agency by the authorized officials. Failure to comply with the requirements for a printed name under this section does not void the terms or purpose of the contract. (SDCL 5-18A-21)

If a contract is based upon plans and specifications prepared by an architect or engineer, the contract's terms and conditions shall comply with the provisions provided in the "General Conditions of the Contract for Construction," Fourteenth Edition, by the American Institute of Architects in effect on January 1, 2010, the "ConsensusDOCS 200 Standard Agreement and General Conditions Between Owner and Contractor," by ConsensusDOCS LLC in effect January 1, 2010, or the "Standard General Conditions of the Construction Contract," 1990 Edition, by the Engineer's Joint Contract Documents Committee, in effect January 1, 2010, except when in conflict with the laws of this state. However, the purchasing agency may modify or delete, on a contract by contract basis, any portion of the "General Conditions of the Contract for Construction," "ConsensusDOCS 200 Standard Agreement and General Conditions Between Owner and Contractor," or the "Standard General Conditions of the Construction Contract." (SDCL 5-18B-10)

Counties, municipalities, townships and school districts may enter into multiple year contracts for the lease purchase of real or personal property. (SDCL 7-21-16.1, 9-21-18.1, 8-10-32 and 13-16-6)

A clause that is found in some contracts but has been ruled as being in noncompliance is an "exclusivity" clause. Usually found in multiple year contracts, this clause prevents an entity from leasing or purchasing any other "similar" equipment during the duration of the contract. (AGR 85-12)

Reverse Auctions

Reverse Auction – a purchasing process in which bidders submit bids in competing to sell supplies or nonprofessional services in an open environment via the internet. (SDCL 5-18A-1)

A purchasing agency may conduct an online reverse auction for the procurement of supplies or nonprofessional services, if the purchasing agency determines in writing that a reverse auction is appropriate for the specific procurement. No reverse auction may be used to establish contracts for public improvements, professional services, or indefinite quantity supply purchases. (SDCL 5-18A-39)

Several key requirements of a reverse auction are: (SDCL 5-18A- 40)

- a. Bidders shall be pre-qualified to participate,
- b. Public notice shall be given pursuant SDCL 5-18A-14,
- c. Bidders shall directly enter their bids onto the internet,
- d. Only the bid amounts are listed on the internet, not the bidder's name,
- e. A purchasing agency may establish an extension activation period.
- f. After the reverse auction is completed, the award shall be made in accordance with SDCL 5-18A-5.

Additional Requirements of Municipalities

The contract for doing street improvement construction not subject to special assessments and for furnishing materials for such projects under the direction of the park board must be let to the best and lowest bidder in the same manner as required of the city governing board. (SDCL 9-38-38)

Contracts for doing any construction or improvements incidental to the operation of a system of public recreation, playgrounds and children's parks must be let by the recreation board to the lowest and best bidder in the same manner required of the city governing board. (SDCL 9-38-100)

The provisions of SDCL 5-18A relating to advertisement for bids shall apply to contracts of municipal utility boards. (SDCL 9-39-20)

Contracts for the construction or repair of public buildings or for public works or improvements, and contracts for material used and equipment purchased or rented, and contracts for local improvements for which special assessments are to be levied, must be let to the lowest responsible bidder in accordance with SDCL 5-18A. (SDCL 9-42-5)

When an emergency exists from the complete failure of the water supply, the governing board is authorized to contract for the drilling of a new well or for such repairs, replacements and equipment as may be necessary. This may be done privately without advertising for bids upon adoption and approval of a resolution of necessity by unanimous vote of the governing board. (SDCL 9-47-3)

The governing board of the municipality may enter into agreements with a county or counties, with one or more other municipalities, with a regional recycling and waste management district created pursuant to chapter 34A-16, with Indian tribes, with private persons, corporations, trusts, or with any combination thereof, to provide or operate a solid waste collection or disposal system or disposal site for a solid waste management system for the municipality. Any such contract may not exceed thirty-five years in duration. (SDCL 34A-6-26)

Whenever a municipality is entering into a contract for the purchase of real property to be used as a parking lot, the property shall first be appraised. The purchase price may not be in excess of the appraised value and the contract term may not exceed 15 years. (SDCL 9-51-6,7)

Additional Requirements of School Districts

When an emergency exists due to a casualty loss, natural disaster or sudden deterioration resulting in destruction to a vital piece of equipment which would require closing of school, or which will endanger the usefulness of remaining school property, the school board may take action without advertising for bids. However, the emergency may not be used to avoid bidding the replacement of an entire building. (SDCL 13-20-4)

A school board may purchase facilities, equipment and supplies from another school district without advertising for bids. (SDCL 13-20-5)

The purchase of copyrighted material need not be submitted for bids when only one company publishes the material to be purchased. (SDCL 13-20-6)

The school board has authority to lease equipment, teacherages, buildings or other real estate and personal property for a period not exceeding 30 years. However, the aggregate lease payments are subject to bid requirements. (SDCL 13-24-10)

Cooperative educational service units must comply with several school district legal requirements including bid procedures. (SDCL 13-5-33)

Food service management contracts must be bid but no contract for the services of a food service management company may exceed one year. An original contract for the services of a school food service management company may be renewed annually no more than four times consecutively following the original contract. Both bid and contract shall specify that the contract can be renewed, but the local school is not required to renew the contract. Specific provisions of the original contract may be renegotiated prior to renewal provided that guidelines for making changes are in the original contract. The school board shall record in its minutes any changes made during the term of a food service management contract or renewal. (SDCL 5-18C-2)

Additional Requirements of Townships

Contractual payments from the Snow Removal Fund of a township are authorized without advertising for bids if the total cost in a winter's season will not exceed thirty-five hundred dollars. If the cost will be less than thirty-five hundred dollars, the township supervisors may make contracts with any person, firm, or corporation, including any county, for the removal of snow on its roads, or repair of such roads damaged from or caused by melting snow, either at an hourly or day rate. If it is anticipated that the cost in any one winter would exceed that sum, the snow removal or road repair shall be done by bids as provided by law. (SDCL 31-13-27)

Fair and Open Competition in Government Contracts

SDCL 5-18A-43 to 5-18A-47, inclusive, are intended to provide for more economical, nondiscriminatory, neutral, and efficient procurement of construction-related goods and services by this state and political subdivisions of this state as market participants by providing for fair and open competition in government contracts. (SDCL 5-18A-42). Review these sections for terms and conditions prohibited in construction contracts, conditions related to agreements with

labor organizations, exemptions for special circumstances, and construction with National Labor Relations Act.

Disposition of Surplus Property

Motion - The governing board of a political subdivision may sell, trade, loan, destroy, or otherwise dispose of any land, structures, equipment, or other property which the governing board has, by appropriate motion, determined is no longer necessary, useful, or suitable for the purpose for which it was acquired. No motion is required to sell, trade, loan, destroy, or otherwise dispose of consumable supplies, printed text, zoo animals, or subscriptions. (SDCL 6-13-1)

Whenever the board of county commissioners deems it advisable or whenever a written petition shall be presented to the board of county commissioners by the governing board of any city, town, school district or township requesting the sale of any real property over which such petitioner has taxing power, the board of county commissioners shall direct such real property to be offered for sale in accordance with SDCL 6-13. (SDCL 7-31-16)

Municipalities – It shall require a two-thirds vote of all the aldermen to sell any city property (SDCL 9-8-10). The two-thirds vote of all the commissioners elected is required to sell any city real property (SDCL 9-9-17)

Appraisal - After determining surplus property the governing board shall appoint three real property owners of the entity to appraise the value of such property. The appraisal shall be filed with the fiscal officer of the entity. The governing board may employ a person or persons licensed by the state to do fee appraisals in lieu of appointing three real property owners. (SDCL 6-13-2)

Any improvements on land shall be appraised separately from the land. Equipment or supplies which are to be traded for other property, property which is to be destroyed, property which is to be transferred to another political subdivision, property being sold which was created as result of an educational program in a school and property which is to be sold at public auction need not be appraised. (SDCL 6-13-3)

Appraisals or appraisal information and negotiation records concerning the purchase or sale, by a public body, of any interest in real or personal property are records that are not subject to inspection and copying as promulgated in SDCL 1-27-1, 1.1, and 1.3.

No governing board member, any officer of a county, municipality, township, or school district, who has been elected or appointed, or real property owner acting as an appraiser may purchase the surplus property except at public auction. (SDCL 6-13-7)

Any surplus property appraised at \$2,500.00 or less or any animal owned by a municipality for a zoo may be sold by the governing board at a private or public sale without notice. (SDCL 6-13-4)

Notice - The governing board shall give notice of the sale of all surplus property, appraised in excess of \$2,500.00, by publishing a notice of such sale at least 10 days prior to the sale. Advertisement of the sale must be published at least twice prior to opening of sealed bids. The

first publication has to be in the entity's official newspaper; however, the second publication can be in any other newspaper in the state. Such notice shall describe the property to be sold and the time when bids will be opened. Property to be transferred to another political subdivision need not be advertised. (SDCL 6-13-4)

Sealed Bids - Sealed bids received on the surplus property shall be filed with the fiscal officer of the political subdivision and shall be opened at a governing board meeting at the time specified in the notice required by § 6-13-4, or the governing board may designate an official of the political subdivision and a witness to open all bids before the meeting of the governing board as specified in the notice required by § 6-13-4. The governing board may reject any and all bids. However, if the governing board accepts a bid, it must be the bid of the highest bidder. If no bids are received, the governing board may have the surplus property reappraised pursuant to 6-13-2, or may, within twelve months thereafter, sell the property at private sale for not less than ninety percent of the appraised value without further publication or appraisal. (SDCL 6-13-5)

If the property to be sold was created as a result of an educational program in a school, the school board may accept the highest bid or it may reject all bids and may sell the property at private sale without further publication. (SDCL 6-13-5)

Auction - In lieu of sealed bids the governing board may sell surplus property at auction. Such governing board shall advertise such auction by publication in the official newspaper for at least once each week for two consecutive weeks with the first publication no less than 10 days prior to the sale. The first publication has to be in the entity's official newspaper; however, the second publication can be in any other newspaper in the state. (SDCL 6-13-6, 6-13-4)

If a governing body sells real property by public auction or through a real estate broker, the governing body shall give notice of the sale of the real property and the appraised value of the real property from the appraisal report on file with the fiscal offices of the governing body as required by § 6-13-4. (SDCL 6-13-5.2)

Proceeds of Sale - All revenue accruing from the sale of surplus property shall be paid into the treasury of such political subdivision and credited, at the discretion of the governing board, to the general fund, to the fund in which such property was inventoried, or to the Capital Outlay Fund of a School District. (SDCL 6-13-8)

Property conveyed to a political subdivision by a railroad may be sold to the lessee of the property or, if there is no lessee, to the owner of the property abutting the property to be sold for not less than its appraised value. (SDCL 6-13-5.1)

Real Estate Brokers - In lieu of receiving sealed bids as required by this chapter, a school district, municipality, or county may sell real property at public auction or by listing the property with one or more licensed real estate brokers. The governing body may accept any offer through a real estate broker for purchase of real property. If a governing body sells real property by public auction or through a real estate broker, the governing body shall give notice of the sale of the real property and the appraised value of the real property from the appraisal report on file with the fiscal offices of the governing body as required by § 6-13-4. (SDCL 6-13-5.2)

Installment Contract - The governing board may sell any real property with a purchase price in excess of \$250.00 under an installment contract. The property may not be sold for less than 90% of the appraised value. Before the governing board may sell any real property under an installment contract it shall attempt to sell such property by sealed bids or by auction sale. The governing board shall determine the terms and conditions of the installment contract including the number of installments, date of payment and rate of interest. The purchaser may, at his option, pay the balance or any number of installments on any interest payment date. (SDCL 6-13-9)

Immediately upon the acceptance of the bid on the sale of real property the purchaser shall deposit the amount of the cash payment with the fiscal officer. The fiscal officer shall provide the purchaser with a receipt for such payment and retain a copy in his office. (SDCL 6-13-10)

At the first meeting of the governing board after a sale of surplus real property has been made the fiscal officer shall report the sale to the governing board. The governing board may refuse to approve the sale if the purchase price offered is, in the judgment of the board, less than the true and full value of the real property. If the sale is not approved, the fiscal officer shall return the purchaser's deposit. The purchaser shall surrender the receipt for such deposit. (SDCL 6-13-11)

If the governing board approves a sale of surplus real property and the full amount of the purchase price has been paid in cash, the board shall direct that a deed conveying such property be delivered to the purchaser. The deed shall be executed in the name of the chairman of the governing board and attested by the fiscal officer. The deed shall vest in the grantee or grantees all of the right, title and interest of the political subdivision in and to such real property so sold and every part thereof. (SDCL 6-13-12)

If the governing board approves a sale of surplus real property and less than the full amount of the purchase price is paid in cash and the remainder is to be paid in annual installments, the purchaser or purchasers shall be given a contract for deed covering such real property. The contract for deed shall be executed in the name of the chairman of the governing board and attested by the fiscal officer. The contract for deed shall state the political subdivision agrees to convey all of the right, title and interest of the political subdivision in and to such real property so sold and every part thereof upon the full performance thereof by the purchaser. The contract for deed shall contain a recital of terms of the sale, the amount of cash paid at the sale, the amount of each of the annual installments, the date of payment of such annual installments, and the rate of interest thereon. The contract for deed shall require the purchaser to make the payments of principal and interest in the amounts and at the times provided by SDCL 6-13-9. The contract for deed shall require that all taxes assessed and levied upon the real property shall be paid in full each year during the term of the contract and before the taxes become delinquent. The contract for deed shall provide that in case of default in the payment of any annual installment or interest or taxes assessed and levied, the governing board, at its option, may declare the contract at an end and proceed immediately to foreclose the deed. The contract for deed shall provide that all payments made prior to such default shall be retained by the political subdivision as liquidated damages. (SDCL 6-13-13)

Bicycles - If any abandoned, lost, or confiscated bicycle is under the control or care of or has been placed in storage by any local government agency or law enforcement agency and if more than ninety days have passed since the bicycle first came in possession of the local government agency or law enforcement agency, the bicycle may be donated to a charitable organization,

veterans organization, or benevolent organization that is nonprofit and recognized as tax exempt for distribution to the public based on need in a manner to be determined by the charitable, veterans, or benevolent organization, (SDCL 43-41-11)

Recyclables - The governing body of any political subdivision, by ordinance or resolution, may establish policies, requirements, and procedures for the purchase, acquisition, sale or transfer of any solid waste, solid waste by-products, recyclable materials and scrap materials by any solid waste or recycling system or facility that is owned or operated by a political subdivision.

Such purchases, acquisitions, sales, and transfers, as noted in the preceding paragraph, are exempt from the requirements of chapters 5-18A and 6-13. If the governing body determines that it would be in the best interests of the political subdivision, the governing body may attempt to identify additional prospective buyers or sellers and may negotiate the conditions of such transactions with prospective buyers or sellers, including price, delivery, transport, quantity, and length of contract, to obtain the price or conditions most advantageous to the governing body. The governing body may authorize procedures for adjusting prices to meet changing market conditions not within the control of the purchaser or seller. (SDCL 34A-6-63.1)

Donated Property - Disposal of donated property held by a political subdivision that was required to be used for a specific purpose. (SDCL 43-25-18.1)

Zoo Animals - Any municipality or other political subdivision of the state that operates a zoo may enter into an agreement for the loaning of zoo animals with another political subdivision, nonprofit corporation, or other entity that operates a zoo accredited by the Association of Zoos and Aquariums or other appropriate institutions dealing with animal care, breeding, welfare, or wildlife education. The zoo that accepts the loaned zoo animals may be located inside or outside the State of South Dakota. The loan agreement shall be under terms and conditions agreed to by the parties to the agreement. Zoo animals loaned pursuant to this section are not deemed to be surplus property, and no motion is required to enter into an agreement for the loaning of zoo animals. (SDCL 6-13-16)

Public Library Materials - Any public library may discard over-duplicated, outdated, inappropriate, or worn library materials; provided, that such materials shall be marked clearly with the words: "Discarded, _____ Public Library" wherever the property label of such library appears. Such discarded materials may be given to other libraries or to nonprofit agencies, destroyed, offered for public sale, or traded to a vendor for future library material purchasing credits. (SDCL 14-2-49)

Exchanges of Property and Work

All counties, municipalities, sanitary districts, improvement districts, townships and school districts of this state may exchange with each other and to transfer and convey from one to the other any land or property belonging to them and under their respective jurisdictions and to perform and exchange work between themselves. All transfers of property and work as authorized by this section shall be upon such terms and conditions as may be determined and agreed upon by the respective governing bodies thereof. (SDCL 6-5-1)

(Gratuitous transfers of real property) Any political subdivision may convey and transfer any real or personal property which is held or owned by it, the title to which has been obtained and

which is not held for public use or which is about to be abandoned for public purposes, to another political subdivision or nonprofit corporation for public, charitable, or humanitarian purposes and accommodation without offering the property for sale and without requiring the political subdivision or nonprofit corporation to pay for the property. (SDCL 6-5-2)

If the governing body deems it advisable and to the best interest of the public to convey any such property to another political subdivision or nonprofit corporation pursuant to SDCL 6-5-2, it shall by resolution direct that said property be so conveyed and transferred. Thereupon a deed of conveyance shall be made to the political subdivision or nonprofit corporation, which deed vests in the grantee all right, title and interest of the transferor in and to the real property so conveyed. (SDCL 6-5-3)

Notwithstanding any other provision of law to the contrary, but, in compliance with the provisions of the Constitution of the State of South Dakota, every county, municipality, school district, civil township or other entity authorized by law to levy taxes may lease or sell or give and convey any personal property, real property, or money of such entity or perform any work or render any services, to the state or any public corporation thereof, to be used by such grantee for an authorized public purpose. Such lease or sale or gift and conveyance, or the performance of such work to be authorized, shall be made or done on the terms and in the manner provided by resolutions of the governing body. However, no money may be transferred from any sinking or interest fund unless sufficient money is left therein to pay all interest which may accrue on and the principal of all outstanding bonds. (SDCL 6-5-5)

Any county, municipality, sanitary district, township or school district of this state may, by resolution, exchange any land belonging to them with a private owner. Before entering into a contract for the exchange of real property, the governing board shall cause the real property to be appraised by a board of three disinterested appraisers who are freeholders within the county, municipality, sanitary district, township or school district or by one or more persons licensed by the state to do fee appraisals. Any exchange shall be made upon such terms, conditions and in such manner as may be determined and agreed upon by the parties, following public notice and hearing. The notice of the proposed exchange and hearing shall be published once at least ten days before the hearing. The notice shall contain a description of the lands to be exchanged. (SDCL 6-5-4; 9-27-34.1)

Every municipality shall have authority by resolution to give to a nonprofit corporation, real and personal property owned by the municipality and used by it in the operation of a health care facility or medical clinic, provided such transfer of property shall be accepted by a majority vote of the directors of such nonprofit corporation and the property transferred, or the proceeds from the sale thereof, is to be used by the nonprofit corporation in the operation of a health care facility or medical clinic. (SDCL 34-9-11)

Every municipality shall have power to lease or sell on a negotiated basis and to convey any of its real property to a nonprofit local industrial development corporation as defined by § 9-27-37 located in the city to be used by such a corporation for an industrial development purpose as enumerated in § 9-54-1. Such lease or sale shall be authorized on the terms and in the manner provided by resolution of the governing body. (SDCL 9-27-36)

By unanimous vote of its members, a board of county commissioners may give, lease or convey, upon such terms and on such conditions as the board shall set forth, personal and real

property to corporations organized under chapter 47-22, if the property is to be used exclusively by such corporation for one or more of the purposes specified in § 47-22-4. (SDCL 7-29-26)

Every county shall have power to lease or sell on a negotiated basis and to convey any of its real property to a municipality or the state or another county, or to a nonprofit local industrial development corporation as defined by § 7-29-24 and located therein, to be used by such grantee for an authorized public purpose or industrial development purpose as enumerated in § 9-54-1. Such lease or sale shall be authorized on the terms and in the manner provided by resolution of the county commissioners. (SDCL 7-29-23)

By unanimous vote of its members, a board of county commissioners may give, upon such terms and conditions as may be agreed to, any of its lands suitable for parks or recreation areas to the State of South Dakota or to first and second class municipalities in the manner provided by chapter 9-38 or chapter 41-2 for use as state parks, recreation areas, or city parks. (SDCL 7-29-25)

Any political subdivision is authorized and empowered to exchange by and with approval of the federal government, or any agency thereof, any lands or other properties belonging to such political subdivision for any lands belonging to the United States of America, located within the county in which such political subdivision is located. Such exchanges, transfers and conveyances from one to the other shall be made upon such terms, conditions and such manner as may be determined and agreed upon by the parties to such exchanges. (SDCL 9-27-34)

Assistance:

DLA – For assistance in answering bid and surplus property questions you may call (605) 367-5810 or contact the Department of Legislative Audit by E-mail. (rod.fortin@state.sd.us)

SDCL – South Dakota Codified Laws which may be viewed on the state website by going to the state agency (Legislative Research Council) and clicking on “Codified Laws”.

AGR – Attorney General Reports which may be viewed on the state website by going to the state agency (Attorney General) and clicking on “Legal Resources” then “Official Opinions”.

If at any time thereafter, any party to a contract subject to § 5-18A-14, 5-18A-40, 5-18B-29, 5-18B-44, or 5-18D-17 becomes a prohibited entity, that party must provide written notification to the purchasing agency. Upon receiving the notification, the agency may terminate the contract.

The commissioner of the Bureau of Administration, or the commissioner's designee, or the governing board of a unit of local government, as applicable, may waive the prohibition set forth in § 5-18A-50 and the certification required in § 5-18A-51, except as prohibited by federal law, if:

- (1) Compliance is not possible;
- (2) The supplies or services subject to the contract are unique or would be otherwise unavailable; or
- (3) There is no other market participant.

When Bidding is Required

There are currently two bid limits to consider when purchasing agencies enter into purchase contracts. If the purchasing agency intends to enter into a contract for any public improvement that involves the expenditure of one hundred thousand dollars or more, or a contract for the purchase of supplies or services, other than professional services, that involves the expenditure of fifty thousand dollars or more, the purchasing agency shall advertise for bids or proposals. (SDCL 5-18A-14)

Bidding is also required when the local entity anticipates expenditures in the following conditions, purposes or circumstances:

- a. Although no single expenditure for an item will exceed the amount requiring bidding, if the total amount purchased during a year (generally a fiscal year) will exceed the bid limit, then advertisement for competitive bids is required. (Fonder v. City of South Sioux Falls (1955) 76 SD 31, 71 NW 2d 618, 53 ALR 2d 493) (State ex rel. Small v. Hughes County Comm. (1965) 81 SD 238, 133 NW 2d 228) (AGR 1963-64, p. 333)
- b. Contracts for the collection and hauling of garbage and waste in excess of the bid limit are subject to the competitive bidding requirements. (Northern Hills Sanitation, Inc. v. Board of Comm., City of Lead (1978) 272 NW 2d 835) Garbage hauling and supply contracts may include a procedure for adjusting prices to meet changing market conditions not within the control of the vendor. (SDCL 5-18C-7)
- c. Even though only one bid is expected, advertisement for bids is still required. There is always a possibility an unknown bidder may be interested in the contract. (AGR 1967-68, p. 303)
- d. When the total acquisition price of an item will exceed the bid limit, and installment payments are made over a period of years, then advertisement for competitive bids is required. (AGR 1953-54, p. 271)

- e. The purchase of items that represent a homogeneous group means that items are "similar" or "of the same." For example, when the annual purchase of assorted tires can be estimated to exceed the bid limit, then competitive bidding is required.

On the other hand, if an entity purchased \$30,000 worth of tires and \$30,000 worth of oil from the same vendor during a fiscal year, and these were the only purchases of these types of items by the entity for the year, then these items would not need to be bid because they are not homogeneous. (AGR 83-18)

- f. When purchasing equipment, consideration should be given to the total value of the contract and not the net cash outlay after trade-in. For example, let's assume a political subdivision wishes to purchase a new vehicle. The actual cost of the new vehicle is \$55,000. However, the political subdivision receives a trade-in allowance of \$10,000 resulting in a cash expenditure of \$45,000. This would still require advertisement for bids as the total "contract cost" of \$55,000 exceeds the amount requiring bids.
- g. Portions of a single construction project may be awarded to several different bidders; however, the value of the total project must be considered when comparing to the bid limit to determine if it must be bid.

Further, when comparing to the bid limit to determine if a project is biddable, the total project value may be reduced for any portion of the project that is exempt from bidding, such as items acquired from federal surplus property or for costs incurred by an entity's own employees and equipment. But the total project value may not be reduced by any portion of the project that was previously bid by yourself or other entities.

Quote vs. Bid

The bid process is a formalized open and competitive procedure utilizing two notices in the legal newspaper to secure proposals. Quotes, on the other hand, are an informal process utilizing phone contact, faxes or other methods to secure proposals. Quotes are used in special purchasing situations such as emergencies or the purchase of fuel and for purchases that are under the bid limit.

Competitive Sealed Proposals

A contract may be entered into by competitive sealed proposals if the purchasing agency determines in writing that the use of competitive sealed bids is either not practicable or not advantageous. (SDCL 5-18-6)

Per SDCL 5-18A-7 the procedures for issuing a contract through competitive sealed proposals are as follows:

- (1) The proposals shall be solicited through a request for proposals. The request for proposals shall state the relative importance of price and other factors, if any;
- (2) Public notice of the request for proposals shall be given pursuant to § 5-18A-14;

public health, welfare, or safety or for other urgent and compelling reasons. Failure to abide by the bid provisions of this chapter and chapters 5-18B, 5-18C, and 5-18D in a timely manner is not an emergency. An emergency procurement shall be made with such competition as is practicable under the circumstances. A written determination of the basis for the emergency and for the selection of the particular contractor shall be included in the contract file. (SDCL 5-18A-9)

Exemptions from Bidding

The following type contracts are exempt from bidding:

- a. Purchase of utility services such as electric power, lights, water or gas. (SDCL 5-18A-22 (5))
- b. Any contract for the purchase of supplies from the United States or its agencies or any contract issued by the General Services Administration. (SDCL 5-18A-22 (2))
- c. Equipment repair contracts. (SDCL 5-18A-22 (4))
- d. Purchases of surplus property from another South Dakota purchasing agency. (SDCL 5-18A-22 (10))
- e. Purchases by a local government from the lowest bidder of an item contained on the state price list. The state bid price list may be obtained on the internet at www.state.sd.us/boa/. Double click on "Procurement Management" and then click on "Contracts" to secure of list of state contracts. (SDCL 5-18C-8)

The local government may also purchase items from any vendor, if less than or equal to the state price list but must be the exact same item. Specs used to establish the price of the item(s) to be purchased should be obtained from the State Bureau of Administration to ensure the item being purchased conforms with the item wanted. The specs should also be used to verify the appropriate item(s) has been received. Documentation of purchases utilizing state contracts is to be made in the entity's minutes and retained on file. (SDCL 5-18C-8)

- f. Any purchase of supplies or services, other than professional services, by purchasing agencies from any active contract that has been awarded by any government entity by competitive sealed bids or competitive sealed proposals or from any contract that was competitively solicited and awarded within the previous twelve months. (SDCL 5-18A-22 (3))

A purchase utilizing another entity's bid has to mirror a purchase from a contract that was "awarded" by the original bidding entity. It is not enough that such contract was "bid" by the original entity, it must also have been "awarded".

Contracts may be utilized from any government entity, including those that are out-of-state, however, care must be taken to ensure that payment is made to the original vendor and that the contract was awarded by competitive sealed bids or competitive sealed proposals as defined in SDCL 5-18A-1 (27), 5-18A-5 and 5-18A-7.

2025-2026 School Calendar

RURAL

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
Su	Mo	Tu	We	Th	Fr	Sa
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

March 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

May 2026						
Su	Mo	Tu	We	Th	Fr	Sa
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Open House Schedule		
Sturgis Williams Middle School	Tuesday	3:00 - 5:00 (August 19)
Stagebarn Middle School	Tuesday	3:00 - 5:00 (August 19) 6th-8th gr. Open House
	Wednesday	12:00 - 3:00 (August 20) 5th gr. Orientation
	Wednesday	3:00 - 5:00 (August 20) 5th gr. Open House
Sturgis Brown High School	Tuesday	5:00 - 7:00 (August 19)
Whitewood Elementary	Thursday	2:00 - 4:00 (August 21)
Piedmont Valley Elementary	Thursday	2:00 - 4:00 (August 21)
In-service (No students)	Monday - Thurs	August 18-21, 2025
First Day of School	Monday	August 25, 2025
Labor Day (No School)	Friday & Monday	August 29 & September 1, 2025
Homecoming	Friday	September 19, 2025
Parent-Teacher Conference		
High School	Tuesday & Thurs	October 7 & 9, 2025 (4:00-8:00pm)
Middle School	Tuesday & Thurs	October 7 & 9, 2025 (4:00-7:00pm)
Elem., Rural & Whitewood	Monday & Thurs	October 6 & 9, 2025 (4:00-7:00pm)
In-service (No students)	Friday	October 10, 2025
Native American Day (No School)	Monday	October 13, 2025
Thanksgiving (No School)	Wed., Thurs., & Fri.	November 26-28, 2025
Christmas Vacation (No School)	Monday-Friday	December 22-January 2, 2026
MLK Day (No School)	Monday	January 19, 2026
Parent-Teacher Conference		
High School	Wednesday	January 14, 2026 (4:00-8:00pm)
Middle School	Tuesday & Thurs	February 10 & 12 (4:00-7:00pm)
Elem., Rural & Whitewood	Tuesday & Thurs	February 10 & 12 (4:00-7:00pm)
In-service (No students)	Friday	February 13, 2026
President's Day (No School)	Monday	February 16, 2026
In-service (No students)	Thursday	March 19, 2026
Spring Break (No School)	Friday	March 20, 2026
Parent-Teacher Conference		
High School	Wednesday	April 1, 2026 (4:00-8:00pm)
Easter Break (No School)	Fri & Mon	April 3 & 6, 2026
Graduation	Sunday	May 17, 2026
Last Day of School	Thursday	May 21, 2026

- First or Last day of school
- No School
- In-Service
- Rural No School
- Rural Teacher Work Day
- Parent-Teacher Conferences are 4:00 to 7:00 pm each day. High school 4:00 to 8:00 pm.

	Student days	In-service days	PT Conference	Work Days
August	4	4		0
September	19			1
October	18	1	2	1
November	15			1
December	13			1
January	16	1	0	1
February	16	1	2	1
March	18	1		2
April	18	0		1
May	12			2
Total	149	7	4	11

**Any snow days will be made up by adding additional days at the end of the school calendar. Furthermore, February 16, March 19 and April 3 could also be used at the discretion of the Meade School Board with recommendations from the Superintendent. - Rural Schools will make up days on Fridays in which there is no school if needed.

Trimester End Dates

November 14, 2025	1st	49
February 27, 2026	2nd	52
May 20, 2026	3rd	48



2025 ASBSD Legislative Resolutions (DRAFT)

Overview

ASBSD Resolutions are policy statements adopted by the ASBSD membership that guide your Association's advocacy efforts at the state and federal levels. A subcommittee of the ASBSD Board of Directors – called the ASBSD Policy and Resolutions Committee – develops draft policy statements for consideration by the full membership at the ASBSD Delegate Assembly.

A. Achievement and Equity

1. STATE FUNDED PRESCHOOL

RESOLUTION

ASBSD supports state funding of public voluntary preschool education programs so long as it does not jeopardize or repurpose current funding of public K-12 education.

RATIONALE

State funding for voluntary pre-school programs, consistent with the SD Early Learning Guidelines, would be a welcome addition to the public K-12 funding model. However, that funding would need to be a supplement to the current funding model, not utilized to supplant it, in any way. Any adjustment to the current funding model, which did not add new money to the model, would jeopardize academic opportunities currently in place in public school districts.

ADOPTED: 2017

REVISED: 2019

2. COMPULSORY SCHOOL ATTENDANCE (AMENDMENT PROPOSED)

RESOLUTION

ASBSD supports compulsory school attendance to age 18 or until a student graduates or earns their GED. ~~ASBSD also understands to accomplish this goal cooperative funding and support for at-risk youth must be provided to the districts.~~

RATIONALE

In today's global economy, every South Dakota student deserves the lasting benefits of a high school diploma. Maintaining compulsory attendance age until 18 will make public school policy mirror BIE policy, minimizing the potential for students to transfer to public school in order to drop-out of high school. ASBSD also understands to accomplish this goal cooperative funding and support for at-risk youth must be provided to the districts.

ADOPTED: 2008

REVISED: 2024

Moved second sentence in the resolution to the rationale.

A. Achievement and Equity

~~3. SOUTH DAKOTA ACADEMIC CONTENT STANDARDS, GRADUATION REQUIREMENTS AND STATE ASSESSMENT EXAMS (DELETION PROPOSED)~~

RESOLUTION

~~ASBSD supports South Dakota academic content standards, graduation requirements and state assessment exams assuming sufficient financial resources and professional development opportunities are available to public schools and staff members to ensure all students can achieve the benchmarks set for each segment.~~

RATIONALE

~~South Dakota academic content standards and graduation requirements serve as expectations for what students should know and be able to do by the end of each grade level and upon graduation. The review, revision, development, and feedback process involves stakeholders throughout the state of South Dakota and is an ongoing and critical component to ensure South Dakota students in every classroom receive current and relevant learning experiences. The goal is that all students continue their education, ultimately becoming career and life ready.~~

~~ADOPTED: 2010~~

~~REVISED: 2024~~

Incorporated into Standing Position: State Requirements and Oversight. The resolution now lends itself to a more general statement on the Association's stance on these matters and that fits into the Standing Positions. Moving the resolution language into a Standing Position still provides the necessary leeway to take a position on legislation dealing with these topics.

4. CURRICULUM ADOPTION (AMENDMENT PROPOSED)

RESOLUTION

ASBSD supports the authority ~~within current state statute~~ of the local school board to implement curriculum ~~within the content standards that is~~ best suited for their local school district within the content standards adopted and implemented by the State Board of Education without ~~additional~~ statutory intrusion ~~that dictates what each board must adhere to.~~

RATIONALE

Local school boards across the state are best suited to make decisions regarding what curriculum is best for their K-12 students. New laws dictating curriculum in the public schools of South Dakota would be a hinderance to the state and local boards, who are the knowledgeable decision makers in these areas, and potentially limit the education of students.

ADOPTED: 2021

REVISED: 2024

Proposed amendment strengthens the support of the local control of school boards to make the decisions that best fit their district related to curriculum within the adopted content standards and without the need for state law to establish curriculum mandates.

A. Achievement and Equity

~~5. CONTENT STANDARDS INTERVENTION (DELETION PROPOSED)~~

RESOLUTION

~~ASBSD opposes legislative intervention to halt or repeal content standards approved by the State Board of Education Standards.~~

RATIONALE

~~The process for adopting new and updated content standards is in place and legislative intervention in the process could result in unintended consequences for our schools in the future; and erodes local control.~~

ADOPTED: 2024

Incorporated into Standing Position: State Requirements and Oversight. The resolution now lends itself to a more general statement on the Association's stance on these matters and that fits into the Standing Positions. Moving the resolution language into a Standing Position still provides the necessary leeway to take a position on legislation dealing with these topics.

~~6. STATE BOARD OF EDUCATION STANDARDS MEMBERSHIP AND APPOINTMENT (DELETION PROPOSED)~~

RESOLUTION

~~ASBSD opposes change to state statute defining the membership composition and appointment process of the South Dakota Board of Education Standards.~~

RATIONALE

~~ASBSD encourages the inclusion of multiple K-12 educators or those with a background in K-12 education to serve on the South Dakota State Board of Education Standards, but does not want qualifying parameters for membership put in statute. We encourage the Governor to strongly consider the purpose of the board when making appointments and for the Senate Education committee and Senate body as a whole to thoroughly review any proposed appointments before voting to confirm the individual. Adjusting the Governor's appointment or Senate confirmation process may compromise the integrity of the board and its membership in the future.~~

ADOPTED: 2024

Incorporated into Standing Position: State Requirements and Oversight. The resolution now lends itself to a more general statement on the Association's stance on these matters and that fits into the Standing Positions. Moving the resolution language into a Standing Position still provides the necessary leeway to take a position on legislation dealing with these topics

B. Local Governance

1. STUDENTS RECEIVING ALTERNATIVE INSTRUCTION (HOMESCHOOL) FOLLOWING LOCAL SCHOOL DISTRICT POLICIES AND RULES

RESOLUTION

ASBSD supports all local school district eligibility requirements, policies and rules related to student participation in extracurricular, co-curricular and all other school sponsored activities be obeyed by alternative instruction (homeschool) students planning to participate.

RATIONALE

The statute does require an alternative instruction (homeschool) student participating in public school district activities be held to the same local training rules. ASBSD believes all students, regardless of path of education, participating in an activity be held to the same standard and follow all protocols.

ADOPTED: 2008

REVISED: 2022

2. SCHOOL FINANCES (DELETION PROPOSED)

RESOLUTION

~~ASBSD supports local governance in the management of district funds.~~

RATIONALE

~~Control of school finances should rest with the local public school board within the district.~~

~~ADOPTED: 2009~~

~~REVISED: 2024~~

~~*Incorporated in Standing Position: School Finance. The Resolution fits into the Standing Position because they express similar sentiments.*~~

3. CHARTER SCHOOLS OR OTHER SCHOOL SYSTEMS (DELETION PROPOSED)

RESOLUTION

~~ASBSD opposes legislation that creates charter schools or a similar school system that would require the use of any state or federal funds in order to operate.~~

RATIONALE

~~Any legislation that has the potential to introduce charter schools or similar school systems and could take funding from public schools, receive waivers from state standards of accreditation and teacher certification, be selective in the students who may enroll, and be detrimental to local public school districts, should be opposed.~~

~~ADOPTED: 2012~~

~~REVISED: 2024~~

~~*Incorporated in Standing Position: Non-Public Schools or Alternative Education Funding or Establishment of New Non-Public School Systems. The prevalence of legislative proposals establishing and funding non-public education systems has grown and the expressed opposition to these proposals now lends itself to a Standing Position because ASBSD opposes public funds being used for non-public education.*~~

B. Local Governance

4. PUBLIC FUNDING FOR NON-PUBLIC EDUCATION (DELETION PROPOSED)

RESOLUTION

~~ASBSD opposes any law, savings account, subsidies or voucher program that diverts taxpayer public dollars to fund non-public student education.~~

RATIONALE

~~Legislation that diverts or subsidizes taxpayer public dollars to non-public education would be detrimental to publicly educated students, and utilizes funding that is not accountable to taxpayers.~~

~~ADOPTED: 2015~~

~~REVISED: 2024~~

Incorporated in Standing Position: Non-Public Schools or Alternative Education Funding or Establishment of New Non-Public School Systems. The prevalence of legislative proposals establishing and funding non-public education systems has grown and the expressed opposition to these proposals now lends itself to a Standing Position because ASBSD opposes public funds being used for non-public education.

5. PRIVATE SCHOOL SCHOLARSHIP PROGRAM (DELETION PROPOSED)

RESOLUTION

~~ASBSD opposes state law allowing tax credits from the insurance company premium and annuity tax or any other private entity to fund a private school scholarship program and permits contributions to remain anonymous.~~

RATIONALE

~~The state law allowing the diversion of public dollars to non-public schools is detrimental to the public education system and, in the opinion of ASBSD, is unconstitutional. In addition, the scholarship program is based on an antiquated school funding system and may result in the program no longer remaining fiscally neutral for the state. Permitting contributions to remain anonymous places their special interests above their tax obligation to the state and undermines transparency established in other state laws. ASBSD supports amending SDCL 13-65 to require contributions to the scholarship fund to become public information. ASBSD also supports amending SDCL 13-65 to require any school receiving funds under SDCL 13-65 to follow all state requirements that public schools follow, including (but not limited to) accepting students under the State's Open Enrollment statutes and requiring the school to continue educating all accepted students until tuition/scholarship dollars are no longer paid or the student is expelled pursuant to State law.~~

~~ADOPTED: 2016~~

~~REVISED: 2024~~

Incorporated in Standing Position: Non-Public Schools or Alternative Education Funding or Establishment of New Non-Public School Systems. The prevalence of legislative proposals establishing and funding non-public education systems has grown and the expressed opposition to these proposals now lends itself to a Standing Position because ASBSD opposes public funds being used for non-public education.

B. Local Governance

6. SCHOOL DISTRICT IDENTIFICATION SYMBOLS and EVENTS

RESOLUTION

ASBSD supports the local control by public school boards, and encourages them to seek input from community stakeholders on matters that involve symbols and events they believe uniquely identify their school.

RATIONALE

Public school districts are sensitive to the representation and depiction of all people through the use of mascots, nicknames, logos or other symbols and school events. Public school boards are open to discussion with local Native American tribes, community organizations and members on the utilization of these symbols and maintain their local control to make determinations on usage based on these discussions and what is best for the district, as a whole.

ADOPTED: 2016

REVISED: 2020

7. DECISION-MAKING AUTHORITY REGARDING TRANSGENDER LEGISLATION

RESOLUTION

ASBSD supports the judgment, integrity and local control of public school boards and school districts to act in the best interest of all their students, school and community and show respect for all students, staff and other individuals, when making decisions on transgender matters that impact their local policies, facilities and other school procedures.

RATIONALE

Local public school boards and districts have been met with these matters previously and have prudently reached a decision that works best for all parties involved.

ADOPTED: 2016

REVISED: 2023

8. LEGAL AND FINANCIAL PROTECTION FOR COMPLIANCE WITH STATE LAW

RESOLUTION

ASBSD supports provisions in law that would require the South Dakota Attorney General's office to represent a public school district, should it face a lawsuit while complying with the state law, and indemnify the public school district for any financial liability incurred by the district rising out of the lawsuit.

RATIONALE

Public school districts respect the letter of the law and implement statutory requirements enacted by the legislature. Should a district face litigation for complying with state law, ASBSD believes a legal and financial partnership with the State of South Dakota is necessary. There is precedent in law related to this request as SDCL 13-67-5, 13-34-25 and 13-24-24 states the attorney general would represent a school district at no cost should it be sued for complying with state statute related to use of textbooks or the display of the national motto and we believe this right should be extended to all laws requiring school district compliance with state law.

ADOPTED: 2016

REVISED: 2023

B. Local Governance

9. BEHAVIORAL and MENTAL HEALTH RESOURCES (DELETION PROPOSED)

RESOLUTION

~~ASBSD supports additional State and Federal resources and funding for schools to support the behavioral and mental health of students and personnel in K-12 public schools.~~

RATIONALE

~~Public schools are experiencing a growing need for support in mental health resources including, behavior specialists and social workers, which most schools cannot afford. An increasing number of students and personnel with behavior and mental health issues have taxed the resources available in schools. Learning and instruction are disrupted and hindered if a student or staff member's behavioral or mental health problems are not addressed. Support from state and federal funds is essential to providing the resources needed.~~

~~ADOPTED: 2018~~

~~REVISED: 2024~~

~~*Incorporated into Standing Position: Health & Wellness. The resolution lends itself to a general statement on the Association's stance on these matters and that fits into the Standing Positions. Moving the resolution language into a Standing Position still provides the necessary leeway to take a position on legislation dealing with these topics.*~~

10. SAFE SCHOOLS RESOURCES (DELETION PROPOSED)

RESOLUTION

~~ASBSD supports additional State, Federal, and local resources and funding for schools to create a safe learning environment for all students in K-12 public school, so long as the resources and funding are not accompanied by a mandate that bypasses the local control decision making of a school board.~~

RATIONALE

~~School safety plans are continuously evolving and essential to ensuring a safe environment, thus additional resources are needed to:~~

- ~~a. Dedicate more resources to community efforts to "wrap services around" students. This starts at the district and school building level with programs that nurture students' social and emotional needs and growth. Through this support, communities can implement threat assessment and help students in need of intervention;~~
- ~~b. Provide sustained and flexible funding for comprehensive school safety planning and implementation. School boards may consider building improvements and school climate programs to enhance safety which can require capital outlay funds;~~
- ~~c. Fund more collaborative projects between schools and local law enforcement. ASBSD believes the best option to ensure school safety is through partnership with local law enforcement agencies, specifically in the form of school resource officers being in schools.~~

~~ADOPTED: 2018~~

~~REVISED: 2024~~

~~*Incorporated in the Standing Position: Safe and Secure Schools. The resolution now lends itself to a general statement on the Association's stance on these matters and that fits into a Standing Position. Moving the resolution language into a Standing Position still provides the necessary leeway to take a position on legislation dealing with these topics.*~~

B. Local Governance

11. SCHOOL BOARD AND SCHOOL BOND ELECTIONS

RESOLUTION

ASBSD opposes any legislative mandate which would require public school district annual school board elections, or special elections, or both, be held on any date other than what is determined by the local school board.

RATIONALE

It is important for locally elected school boards to be able to decide, within the parameters of state statute, the date they will hold their school board and school bond elections, in order to maintain the non-partisan nature of these elections. School bond elections should also be left to local control of the school board so the district can meet construction project timelines and favorable interest rates, should the bond be passed by the local voters. Since 1939 the locally elected school board has had the statutory authority to set the date of the annual school election and since 1981 the locally elected school board has had the statutory authority to choose to hold a general school district election in conjunction with a regular municipal election. School elections are a local decision and should remain as such.

ADOPTED: 2020

REVISED: 2022

12. SCHOOL ADMISSION IMMUNIZATION EXEMPTION AND REQUIREMENTS (AMENDMENT PROPOSED)

RESOLUTION

ASBSD opposes the repeal of immunization requirements or expansion of the immunization exemptions for students for public school admission beyond what is currently permitted in state law.

RATIONALE

The current immunization requirements and exemptions for students for school admission in school law provide sufficient personal rights and protection to families and students who fall within those criteria, as well as a safe environment for fellow students and school staff. Expansion or repeal of these exemptions would endanger the health of students and staff and the safe environment provided within the school.

ADOPTED: 2021

REVISED: 2024

The proposed amendment to the resolution focuses on opposition to any repeal to immunization requirements or exemptions in state law.

B. Local Governance

~~13. SCHOOL BOARD POLICY REFERRAL (DELETION PROPOSED)~~

RESOLUTION

~~ASBSD opposes legislation permitting the referral of local school board policy.~~

RATIONALE

~~Local school boards diligently develop and review school board policies, in an open forum with input available from the public during the process, that best fit their district and ensure compliance with state and federal law while also providing the best possible environment for student learning and safety and structure for the many processes that go into operating a school district. Legislation permitting the referral of local school board policy would hinder a school board's right to govern.~~

~~ADOPTED: 2022~~

~~REVISED: 2024~~

Portions of this resolution have been combined with additional ideas from B20. School Board Policy Language in State Law, as well as new concepts and put into new resolution B21. School Board Policy. This resolution's premise is in the new proposal.

~~14. SUPPORT FOR THE SOUTH DAKOTA SCHOOL SAFETY PROGRAM (DELETION PROPOSED)~~

RESOLUTION

~~ASBSD supports the South Dakota School Safety Program, which provides many resources and training opportunities schools can use to keep students and staff safe.~~

RATIONALE

~~Because school safety is always a priority, the creation of the South Dakota School Safety Program through the Department of Public Safety and Homeland Security offers school districts more resources to keep students and staff safe with their capability to provide resources and training for schools, along with the creation of a school safety tip line to inform administrators and law enforcement about potential harm.~~

~~ADOPTED: 2022~~

~~REVISED: 2024~~

Incorporated in the Standing Position: Safe and Secure Schools. The resolution now lends itself to a general statement on the Association's stance on these matters and that fits into a Standing Position. Moving the resolution language into a Standing Position still provides the necessary leeway to take a position on legislation dealing with these topics.

15. BOARD MEMBER RECALL PROCESS

RESOLUTION

ASBSD opposes legislation implementing a recall process for school board members.

RATIONALE

State law (SDCL 3-17) currently contains a process for the removal of a school board member for multiple reasons making the implementation of a recall process unnecessary.

ADOPTED: 2023

B. Local Governance

16. LOCAL CONTROL OF FACILITIES AND ACTIVITIES

RESOLUTION

ASBSD supports the decision-making ability of local school boards to determine, based on state law and/or their local school board policies, the appropriate use of their facilities and the activities sponsored by the district.

RATIONALE

Local school boards are best equipped to determine the best use of their facilities, as well as the activities the district chooses to sponsor, in accordance with state law and/or their local school board policies.

ADOPTED: 2023

17. PARENT AND GUARDIAN RIGHTS AND RESPONSIBILITIES

RESOLUTION

ASBSD supports the engagement of parents and guardians in education and encourages collaboration between parents or guardians and schools with the goal of supporting student learning, growth and development, so long as it doesn't limit the authority of the local school board or abridge or intrude upon the educational process.

RATIONALE

Parents/guardians have a fundamental right to oversee the care, custody and control of their children. Educators, administrators and school boards want parents and guardians to be invested and involved in their child's education. Schools welcome their input and influence on their child's intellectual development with the understanding between the two parties that an open dialogue be maintained in accordance with school board policy regarding the classroom and its materials, instead of actions that disrupt student learning. Parents have a responsibility to present concerns in a matter that aligns with established board policy and models respectful discourse for all students involved.

ADOPTED: 2023

18. SCHOOL, INSTRUCTIONAL AND LIBRARY MATERIALS REVIEW (AMENDMENT PROPOSED)

RESOLUTION

ASBSD supports adherence to local school board policies for review of school, instructional and library materials for both school district employees and the public.

RATIONALE

Locally elected school board members adopt school board policies that best fit their school district. Policies governing review of school, instructional and library materials have been thoroughly vetted by the school board and administration and are best suited for the review process in the district. These policies should be regularly reviewed by the school board and district's administration to ensure they meet the needs of the district.

ADOPTED: 2023

REVISED: 2024

Added instructional to the resolution so it matches the title.

B. Local Governance

19. NONPARTISAN SCHOOL BOARD ELECTIONS

RESOLUTION

ASBSD supports the provision in state statute (SDCL 13-7-13) maintaining the nonpartisanship of public school board elections.

RATIONALE

The purpose of South Dakota's public school system is to educate children. Education to students is provided in an unbiased and nonpartisan manner for the best possible learning environment to be achieved and successful outcomes to be attained. Locally elected leaders of public schools within the state's public education system must remain unbiased and nonpartisan when making decisions in the best interest of students and school systems. Therefore, local public school board elections should maintain their nonpartisan status, allowing local voters to focus on the individual candidate running and not their political party affiliation.

ADOPTED: 2023

~~20. SCHOOL BOARD POLICY LANGUAGE IN STATE LAW (DELETION PROPOSED)~~

~~RESOLUTION~~

~~ASBSD opposes legislation requiring specific language school boards must implement in their local policies.~~

~~RATIONALE~~

~~Local school boards thoroughly develop school board policies that best fit the needs of their students and staff and represent the interests of the local community, which elected them, and implement the policies through a rigorous process. Legislation seeking to codify one-size fits all language for a school board policy bypasses the policy development process and erodes the community connection and local control of a school board.~~

~~ADOPTED: 2023~~

Portions of this resolution have been combined with additional ideas from B13. School Board Policy as well as new concepts and put into new resolution B21. School Board Policy.

21. SCHOOL BOARD POLICY (ADOPTION PROPOSED)

RESOLUTION

ASBSD supports the local control of school boards in creating, reviewing, adopting, implementing and maintaining their school board policies.

RATIONALE

Local school boards thoroughly develop school board policies that best fit the needs of their students and staff and represent the interests of the local community, which elected them, and implement the policies through a rigorous process. School boards complete the policy process in an open forum with input available from the public throughout the policy adoption proceedings. Finally, school boards are well aware of educational and societal issues that affect their district and develop school board policies promptly to address these matters. A mandate removing the local control of school boards in the policy process would hinder its right to govern.

ADOPTED: 2024

Encompasses the thoughts of B13. School Board Policy Referral & B20. School Board Policy Language in State Law while also focusing on the local control of school boards on their policies and process.

B. Local Governance

22. MANDATES ON DISPLAYS IN SCHOOL BUILDINGS (ADOPTION PROPOSED)

RESOLUTION

ASBSD opposes mandate requiring or limiting displays in any area of public school buildings beyond what is currently required in state statute.

RATIONALE

Beyond what is currently required in state law, mandates that require or limit displays, in any manner, are unnecessary. Local school leaders can decide what should or should not be displayed in common areas in school buildings and classrooms. Local school boards have the authority to implement policies managing displays in their buildings and are trusted to do so by their communities. Further laws diminishing this power are an erosion of local control.

ADOPTED: 2024

Should legislation requiring certain displays in classrooms be introduced in upcoming session this resolution provides ASBSD with the cover to oppose a mandate of this nature.

C. School Finance

1. CONSISTENT SPARSITY FUNDING (AMENDMENT PROPOSED)

RESOLUTION

ASBSD supports consistent ~~district-level~~ funding provided by the state for sparse public school districts as defined in SDCL 13-13-78.

RATIONALE

The state's sparse funding has provided much needed resources to the state's smallest and most rural schools. However, since the funding has been instituted, the amount of funding delivered to districts has declined and has been threatened for repeal. Given that sparsity funding amounts to more than 10 percent of the operating budget in some rural districts, the state's smallest most geographically isolated districts deserve consistent state supplemental funding.

ADOPTED: 2009

REVISED: 2014

Removes district level from the resolution to center the focus on the funding portion of it.

2. SCHOOL FUNDING – ~~TWO-YEAR ENROLLMENT AVERAGING~~ (AMENDMENT PROPOSED)

RESOLUTION

ASBSD supports ~~reinstating two-year the implementation of~~ enrollment averaging or current enrollment, whichever is larger, in place of the ~~singular use of the~~ fall enrollment count for the state aid formula calculation.

RATIONALE

The provision in the state aid formula that allowed for two-year averaging of school district enrollment was eliminated ~~in 2016, but—W~~with year to year fluctuations in student enrollment, public schools ~~depend on two-year would benefit from enrollment~~ averaging to provide stability in their budgeting process.

ADOPTED: 2016

REVISED: 2024

The amendment to the resolution expands our support of any implementation of enrollment averaging being reintroduced in the funding formula.

3. CAPITAL OUTLAY ADJUSTMENTS

RESOLUTION

ASBSD supports legislation amending Capital Outlay fund caps in SDCL 13-16-7.2 to allow a school district flexibility within the levy.

RATIONALE

Since the implementation of the Capital Outlay growth caps, schools have experienced growing pressure on the Capital Outlay fund. Inflation has led to rising costs and resulted in schools having to postpone projects due to the inability to raise the needed funds because of the caps imposed on the Capital Outlay levy. Legislation amending the caps and providing more flexibility to districts would benefit fiscally responsible building projects.

ADOPTED: 2018

REVISED: 2023

C. School Finance

4. GENERAL OBLIGATION BOND ELECTION

RESOLUTION

ASBSD supports legislation allowing a school bond to be approved by a simple majority vote.

RATIONALE

With the growth caps placed on Capital Outlay, schools are finding it increasingly difficult to fund major Capital Outlay projects, such as facility construction. School districts need the ability to pass bonds on local construction whereby a majority vote of the electorate is enough for it to pass. Under current law SDCL 7-24-2 county bonds only require a simple majority, while school related bonding requires a 60 percent vote to pass. Thus, the change would be consistent with another government subdivision requirement.

ADOPTED: 2018

5. PROPERTY TAX EXEMPTION FOR HOME SCHOOL INSTRUCTION (DELETION PROPOSED)

RESOLUTION

~~ASBSD opposes legislation exempting parents or guardians who provide home school instruction from property taxes.~~

RATIONALE

~~Exempting specific taxpayers from the need to pay for public education defeats the purpose of taxation of the general public to provide the constitutionally mandated support for public schools. Parents and guardians utilizing home school instruction have made a choice when it comes to exempting out of the public school system and that choice should be respected, however, forgiving their tax obligation to fund public education is a dangerous precedent that would lead to any government service being provided on a use basis. Government cannot function in that model.~~

~~ADOPTED: 2018~~

~~REVISED: 2021~~

Incorporated in Standing Position: Non-Public Schools or Alternative Education Funding or Establishment of New Non-Public School Systems. The prevalence of legislative proposals establishing and funding non-public education systems has grown and the expressed opposition to these proposals now lends itself to a Standing Position because ASBSD opposes public funds being used for non-public education.

C. School Finance

6. INCREASING STATE AID (AMENDMENT PROPOSED)

RESOLUTION

ASBSD supports an annual increase to State Aid without a growth cap, but rather a focus on public school districts receiving the maximum amount of state budget dollars available. ~~The Governor and the Legislature have a constitutional obligation to maintain a state education funding system that provides for public schools to deliver a high-quality education and competitively compensate district employees. To accomplish that, an annual increase in state aid must be provided without a percentage limit.~~

RATIONALE

The Governor and the Legislature have a constitutional obligation to maintain a state education funding system that provides for public schools to deliver a high-quality education and competitively compensate district employees. To accomplish that, an annual increase in state aid must be provided without a percentage limit.

Appropriating funds for public schools is a constitutional requirement of South Dakota under Article 8, section 1, and must be a state budget priority. State Aid is critical to schools in order for them to maintain a consistent revenue source and without it, schools would not be able to withstand the inflationary increases of salaries, and operational expenses of schools and thus not meet the standard of education expected. In addition, schools are required by state law to meet accountability rules to maintain teacher salaries. Without State Aid schools could not meet those state mandated requirements.

Schools need State Aid and the Legislature needs to fund it annually with maximum amount of dollars available. School districts must be appropriated the maximum amount of dollars available to pay for the growing needs within school districts to:

- a. provide the best quality education for each student;
- b. provide salary increases to teachers, as well as maintain salaries for all personnel, and remain competitive in regional teacher salaries to attract and retain our best teachers;
- c. meet inflationary increases in the operation of the schools;
- d. maintain safety and health related services;
- e. provide current technology and instructional materials.

ADOPTED: 2018

REVISED: 2024

Moved second and third sentence in the resolution to the rationale and minor updates in language were also made.

C. School Finance

7. ACCOUNTABILITY WAIVERS (AMENDMENT PROPOSED)

RESOLUTION

ASBSD supports the waiver process option for school districts to seek relief from accountability requirements, including, but not limited to, meeting the target average teacher compensation, minimum teacher salary and the general fund reserve cash caps. In a fiscal year where school districts are not provided the statutorily required increase in state aid, waivers from accountability requirements should be considered.

RATIONALE

There must be a balance between accountability and flexibility regarding funds for enhancing teacher salaries and general fund cash reserves. Each school district faces unique challenges and situations and the waiver process is an important component in guaranteeing flexible options for schools to meet the teacher salary targets and general fund cash reserve caps.

ADOPTED: 2018

REVISED: 2024

Changes target to average teacher compensation to match state law and adds the minimum teacher salary accountability, which will become an accountability in 2026-27.

8. PROTECTING SCHOOL DISTRICT VALUATIONS (AMENDMENT PROPOSED)

RESOLUTION

ASBSD opposes legislation that would reduce or cap any property valuations without the inclusion of a hold harmless clause for school districts.

RATIONALE

ASBSD believes protecting property valuations to support school funding must be a priority in South Dakota. Any legislation that significantly reduces or implements a cap on property valuations without a hold harmless for schools would have a drastic negative effect on school finance.

ADOPTED: 2019

REVISED: 2024

Adds a provision to oppose putting a cap on property taxes, which was introduced in legislation during the previous session.

C. School Finance

~~9. IMPLEMENTATION OF TEACHER SALARY ACCOUNTABILITY TARGETS (DELETION PROPOSED)~~

RESOLUTION

~~ASBSD supports the implementation of teacher salary accountability targets only if new, ongoing funding, beyond the annual increase in state aid that schools receive, is provided.~~

RATIONALE

~~Public school boards support increasing teacher salaries in order to recruit and retain the quality staff members charged with educating our students on a day-to-day basis. To increase those salaries, school districts need a new, ongoing funding source, beyond what is provided in state aid, which is used cover not only teacher salaries, but also administrator and other staff wages and a variety of other costs within their budgets. Should teacher salary accountability targets exceeding what districts receive in state aid be set, school boards will be unable to meet those targets or be forced into budget cuts in order to reach them. An additional, on-going funding commitment would need to be made in order for teacher salary targets to be met.~~

~~ADOPTED: 2021~~

~~REVISED: 2024~~

~~*The recent addition & change to teacher pay accountabilities changes our need to support any new accountabilities.*~~

~~10. FUNDING FOR SCHOOL SAFETY PROGRAMS (DELETION PROPOSED)~~

RESOLUTION

~~ASBSD supports funding for schools to implement or add school safety measures, which may include school resource officers, physical security improvements, or related student supports.~~

RATIONALE

~~The safety of students and staff is of the utmost importance to school districts. School Safety funding provided to schools for a school resource officers, physical security improvements, or related student supports would enhance the safety of the school environment as an additional resource to the safety policies, procedures and plans already in place.~~

~~ADOPTED: 2022~~

~~REVISED: 2024~~

~~*Incorporated in the Standing Position: Safe and Secure Schools. The resolution now lends itself to a general statement on the Association's stance on these matters and that fits into a Standing Position. Moving the resolution language into a Standing Position still provides the necessary leeway to take a position on legislation dealing with these topics.*~~

C. School Finance

11. FUNDING FOR CAREER AND TECHNICAL EDUCATION (CTE) PROGRAMS

RESOLUTION

ASBSD supports new funding for public schools for Career and Technical Education (CTE) options and opportunities within their district, and for collaborated efforts with neighboring districts.

RATIONALE

South Dakota has a need to create an expanded and educated workforce. As education needs of students change, we need to adapt and change to create educational opportunities, which will offer resources that help guide students down pathways of success, not just in education, but for success in their future career goals. An expansion and creation of CTE options could provide partnership opportunities for neighboring school districts that could offer expanded educational opportunities. ASBSD supports the state creating grant opportunities for districts, which could be applied for by local districts to create and expand CTE centers by matching those grant funds with local funds.

ADOPTED: 2022

~~C12. STATE-FUNDED UNDERGRADUATE EDUCATION SCHOLARSHIP PROGRAM (DELETION PROPOSED)~~

~~RESOLUTION~~

~~ASBSD supports a state-funded program for an undergraduate scholarship for education majors in each K-12 education certification area who enroll in South Dakota Board of Regent Universities.~~

~~RATIONALE~~

~~There is an insufficient number of undergraduate education majors enrolled in South Dakota Board of Regent Universities to meet the staffing needs of K-12 schools in South Dakota. Notably, in fiscal years 2018-2021, there were only 44 graduates of science education programs from these universities, which is less than twenty-five percent of the number of science teachers needed in South Dakota during that time.~~

~~To combat the teacher shortage in South Dakota public schools, a state-funded scholarship program providing 100 percent of tuition and fees for undergraduate scholarships to education majors in each certification area who enroll in South Dakota BOR Universities that are equal to the number of alternative certification approvals plus the number of K-12 public school educators holding an international exchange teacher permit, should be established and distributed.~~

~~ADOPTED: 2023~~

~~REVISED: 2024~~

~~Incorporated in Standing Position: Investment in Education. The resolution now lends itself to a general statement on the Association's stance on these matters and that fits into a Standing Position. Moving the resolution language into a Standing Position still provides the necessary leeway to take a position on legislation dealing with these topics.~~

C. School Finance

~~C13. STATE-FUNDED TEACH FOR SOUTH DAKOTA ACADEMY (DELETION PROPOSED)~~

RESOLUTION

~~ASBSD supports the creation of a state-funded Teach for South Dakota Academy, as well as a stipend program, for public school teachers holding a preliminary alternative certification or an alternative certification to assist in their completion of requirements for full certification.~~

RATIONALE

~~Expecting a teacher to take classes to become certified while simultaneously transitioning to a new teaching career is unreasonable and the creation of the Teach for South Dakota Academy, which would take place during the summer and be provided at no cost to public school teachers attending, will benefit their progress in obtaining full certification.~~

~~Providing a transitional stipend may attract those considering a career change into education by reducing financial barriers to career changes. Moreover, providing pedagogical training and fundamentals of teaching experiences will produce better, more productive, and more confident teachers.~~

ADOPTED: 2023

REVISED: 2024

Incorporated in Standing Position: Investment in Education. The resolution now lends itself to a general statement on the Association's stance on these matters and that fits into a Standing Position. Moving the resolution language into a Standing Position still provides the necessary leeway to take a position on legislation dealing with these topics.

14. TRANSFERS FROM CAPITAL OUTLAY TO GENERAL FUND (ADOPTION PROPOSED)

RESOLUTION

ASBSD supports the increase of the percentage amount a school district can transfer from its capital outlay fund to its general fund.

RATIONALE

With the change in teacher pay accountabilities public school districts will need to explore different funding options to ensure they meet what's required in state law. Increasing the percentage amount a school district can transfer from its capital outlay fund to its general fund presents a different option to public school districts to utilize in their general fund to meet the teacher pay accountabilities without having to raise taxes through an opt-out, which would put increased property tax pressure on constituents. Providing this additional funding option benefits the public school districts and, most importantly, their local taxpayers.

ADOPTED: 2024

Increasing the transfer amount from Capital Outlay to the general fund provides school districts to meet the accountabilities required of them without raising taxes and the resolution would allow us to support the legislation.

D. Taxation

1. PROPERTY TAX REDUCTION OR REPEAL

RESOLUTION

ASBSD opposes the reduction or repeal of property tax without a new source of revenue being implemented to replace those dollars lost or a hold harmless clause being included in any proposal.

RATIONALE

Property tax dollars are the main source of local revenue for South Dakota's public school districts and any reduction or repeal of these dollars removes much needed funding from these districts. Any repeal or reduction of a property tax must be replaced with a new revenue source or include a hold harmless clause in order for the district to meet its budget obligations.

ADOPTED: 2022

REVISED: 2023

2. TAX COLLECTION ADMINISTRATION FEE

RESOLUTION

ASBSD opposes legislation imposing a fee on local school districts to be paid to another local government entity for collecting and distributing property taxes.

RATIONALE

South Dakota's K-12 public school funding system makes school districts heavily reliant on property taxes to fund the many components in their budget, but within the state's property tax system are not equipped to collect or distribute local dollars. School districts should not be assessed a fee for the collection and distribution of dollars they are dependent upon, but are not allowed to collect themselves (SDCL 10-21-1).

ADOPTED: 2023

3. STATE REVENUE COLLECTION (ADOPTION PROPOSED)

RESOLUTION

ASBSD opposes the repeal or reduction of a state revenue source without the increase to an existing revenue source or implementation of a new revenue source to replace the lost dollars.

RATIONALE

The state aid funding formula relies on two funding sources in local property tax dollars and state revenue collection. If either source of revenue for the state aid funding formula receives a cut the other must make up the loss in funding or, if the revenue is not made up, funding for public schools will be cut. A reduction or repeal of a state revenue source without it being recouped from another or new revenue source would be detrimental to public schools.

ADOPTED: 2024

The resolution permits ASBSD to oppose any repeal or reduction of state revenue without replacement revenue in place, which would put school funding in precarious position.

E. Personnel

1. HUMAN RESOURCE MANAGEMENT

RESOLUTION

ASBSD supports a local public school district's ability to develop hiring, evaluation and compensation policies to develop performance and market-based compensation mechanisms that support local efforts to recruit and retain quality staff.

RATIONALE

School boards, administrators and teachers are in the best position to decide whether the school district has the financial resources, personnel, data systems and desire to implement local policy. Districts should have the flexibility to adopt effective hiring, evaluation and compensation policies.

ADOPTED: 2010

REVISED: 2012

F. Unfunded Mandates

1. STATE EDUCATION MANDATES

RESOLUTION

ASBSD supports legislative action to review and subsequently require the state to supply the necessary funding for all mandates placed on local public school districts.

RATIONALE

When state mandates place additional burdens on school boards, funds should be allocated to compensate expenses incurred. Therefore, it should be the policy of the legislature to review and subsequently require the funding necessary to meet the fiscal impact on public school districts and consider providing additional funding, if determined as being needed, prior to the passage of all mandates placed on local public school districts.

ADOPTED: 2008

REVISED: 2023

2. FEDERAL MANDATES

RESOLUTION

ASBSD supports full funding for all federal mandates.

RATIONALE

When federal policymakers enact laws intended to foster higher levels of school performance and academic achievement, Congress must adequately fund federal mandates to avoid causing local school boards to shift local resources to meet the demands of federal education policies.

ADOPTED: 2008

REVISED: 2016

G. Federal Relations

1. MEDICAID SERVICE REIMBURSEMENT

RESOLUTION

ASBSD supports the continuation of federal Medicaid Service provided to public school K-12 for providing health services to Medicaid-eligible students.

RATIONALE

Public schools play a key role in identifying eligible children for Medicaid, connecting children to needed services in schools and communities. Medicaid service reimbursement funds help South Dakota public school districts provide outreach and coordination services that ultimately helps eligible children receive health services in a timely manner.

ADOPTED: 2008

REVISED: 2012

2. SCHOOL NUTRITION

RESOLUTION

ASBSD supports flexibility in federal law for state and local food service personnel to adjust the nutrition requirements including changes to the calorie maximum, to ensure they are providing school meals that meet the needs of their diverse student body in their communities.

RATIONALE

A one-size-fits-all policy ties the hands of local public school lunch providers. According to recent report, the USDA's new regulations have led to hungrier students, wasted food, and increased costs for schools.

ADOPTED: 2010

REVISED: 2016

3. E-RATE

RESOLUTION

ASBSD supports action by Congress and the Federal Communications Commission to strengthen the E-Rate program and improve the quality and speed of Internet connectivity in our nation's public K-12 schools.

RATIONALE

The E-rate program, officially called the Schools and Libraries Program Universal Service Fund, provides significant discounts to schools and libraries to help them build technology infrastructure and provide telecommunications and Internet services for students in low-income and rural areas. The program is a vital source of funding to maintain and improve Internet connectivity in public K-12 schools. Expansion of the federal E-rate program would improve access to technology for public K-12 schools and students.

ADOPTED: 2010

REVISED: 2012

G. Federal Relations

4. EVERY STUDENT SUCCEEDS ACT (ESSA)

RESOLUTION

ASBSD supports the federal education policy emphasizing the importance of local governance, providing states with more control over education standards and strengthening support for local control in managing school administration, budget development and related operations for public school district responsibilities.

RATIONALE

ESSA affirms state control of education standards by allowing them to set their own benchmarks for student achievement in math and reading. In addition, ESSA reaffirms the importance of local governance as state education standards will be up for peer review by public school board members, administrators, parents and other groups. A local governance measure included in the bill strengthens support for local control which will enhance the local district's goal of consistent student achievement.

ADOPTED: 2016



2025 ASBSD Standing Positions (DRAFT)

OVERVIEW

Standing positions are broad policy statements that reflect the core beliefs of South Dakota's locally elected public school board members. Standing positions provide your school board association with general direction and guidance on a range of education policy issues.

EQUITY IN EDUCATION

School boards are encouraged to recognize and to understand the needs and strengths of all students. School boards should provide resources that will facilitate access to a high-quality, safe, and supportive education that prepares students for success. ASBSD urges local school boards to promote and to support the significant benefits of learning in racially, ethnically, and socio-economically diverse settings, to commit to equity and excellence for all students, and to support the needs of English-language learners.

Adopted: 2018

Revised: 2023

HEALTH & WELLNESS (AMENDMENT PROPOSED)

ASBSD believes that wellness is related to staff and students' mental and physical well-being and their readiness to teach and learn. A growing body of research links student wellness to positive academic results, affirming the important role the overall wellness plays in student achievement.

Mental health is also vital to the wellbeing of all students and has become increasingly important as schools often serve as the first line of defense in providing mental health services or counseling to students. ~~Schools are urged to seek a~~ Additional State and Federal resources and funding to support the behavioral and mental health of ~~their~~ students are needed to support both students and staff members.

ASBSD believes local public school boards should work with community stakeholders in a coordinated approach to promote policies and practices that encourage and enable wellness, including healthy food choices, nutrition education, personal care and hygiene and regular physical activity, and physical and mental wellbeing, including behavioral resources.

Comprehensive local policy includes multiple aspects of student/staff well-being, including drug resistance, suicide prevention, violence prevention and all forms of bullying.

ASBSD urges local public school boards to adopt policy that promotes healthy lifestyles and student safety, but opposes state mandates, whether funded or unfunded, which would limit the authority of local public school districts to design appropriate wellness programs that reflect school and community standards.

Adopted: 2008

Revised: 2024

Incorporates language from resolutions to maintain our position on these issues.

INVESTMENT IN EDUCATION (AMENDMENT PROPOSED)

ASBSD believes devoting public funds to elementary and secondary education is an investment in the social and economic future of our children, our communities, our state and our nation. There is no impoverishment of public education that is not eventually an impoverishment of South Dakota.

In South Dakota, public schools deliver an outstanding return on investment. The personal and economic benefits of a quality education have a direct and dramatic impact on individuals, families and communities. Investments in the public education system serve multiple ends, but none are more important to the economic future of our country than ensuring every child graduates from high school ready for the postsecondary education or the workplace.

ASBSD believes investing in elementary and secondary education leads to improved student outcomes, particularly when investments strengthen teacher quality, improve access to high quality public K-12 programs and provide extended learning opportunities for students at-risk.

South Dakota's Constitution prescribes the commitment to public education in Article 8, Section 1; "The stability of a republican form of government depending on the morality and intelligence of the people, it shall be the duty of the Legislature to establish and maintain a general and uniform system of public schools wherein tuition shall be without charge, and equally open to all; and to adopt all suitable means to secure to the people the advantages and opportunities of education."

The State Aid inflationary index factor defined in SDCL 13-13-10.1 requires school districts to annually receive an increase in state aid. This law requires an increase in the investment in public education be made by the state each year and is the only such legal requirement amongst the state's institutions.

Investment in education should also come in attracting teachers to the profession. State funds and/or programs for an undergraduate scholarship for education majors in each K-12 education certification area or for a teacher academy for public school teachers holding a preliminary alternative certification or an alternative certification to assist in their completion of requirements for full certification are two options that could be explored.

Adopted: 2011

Revised: 2024

Incorporates language from resolutions to maintain our position on these issues.

LOCAL GOVERNANCE

Public school districts are governed by elected leaders, who are responsive and accountable to local citizens. An informed, active citizenry is essential to our democratic and representative form of government.

Local boards, within parameters established by state law, are vested with authority to make local education decisions. Local board members, as the elected representatives closest to the students, families and communities in which they live, are best positioned to understand student and community needs and identify effective solutions. A local public school board cannot delegate statutory duties and responsibilities. State law must allow governance flexibility to ensure all school boards are positioned to meet the needs of their community and the changing public school environment.

Public school boards are accountable to students, citizens and staff for: providing education programs; striving for excellence; identifying needs; adopting clearly defined written policies; measuring program success; and interpreting and disseminating information to the public; and setting the school calendar that best fits their district.

Public school boards function best in a non-partisan, broadly representative, team-spirited manner while putting district needs ahead of partisanship, special or personal interest – be they political, racial, religious, geographic, economic, social, civic or any other form. The board and superintendent, along with other key personnel, serve as a local governance leadership team that works together to effectively and efficiently operate a public school district.

ASBSD supports the judgment and integrity of South Dakota public school board members and opposes initiatives or legislation that impedes a school board's ability to govern.

It is ASBSD's expectation that school board members be fully invested in the concept of public school education and the purpose for which public schools are created.

Adopted: 2007

Revised: 2020

NATIVE AMERICAN CURRICULUM

ASBSD believes South Dakotans must continue to work toward embracing the pride, heritage and dignity of Native American culture, fostering collaboration and establishing long-term commitments, including consideration of the implementation of the Oceti Sakowin Essential Understandings or other curriculum and coursework in South Dakota Native American history and culture, to improving public educational outcomes for Native American students.

Adopted: 2010

Revised: 2022

NON-PUBLIC SCHOOLS OR ALTERNATIVE EDUCATION FUNDING OR ESTABLISHMENT OF NEW NON-PUBLIC SCHOOL SYSTEMS (ADOPTION PROPOSED)

The defunding of public education through the diversion of state funds to non-public schools or alternative education systems is a detriment to the state of South Dakota.

More than 140,000 students are enrolled in the public school district system, which accounts for more than 80 percent of the total K-12 school aged children in the state. With four out of every five K-12 school aged children in South Dakota enrolled in public schools, it is imperative for the good of the state the available public funds be utilized for public education and no other education systems.

Article 8, Section 1 of the South Dakota Constitution, which states, "...it shall be the duty of the legislature to establish and maintain a general uniform system of public schools..." further supports the sentiment of funding public schools in place of any other education system or delivery method.

Funding a private school scholarship, savings account, voucher program or other method or establishing a charter school or other education system or providing a property tax exemption or subsidy benefitting a non-public or alternative education structure beyond the public education system harms the state and impairs the students enrolled in South Dakota public schools.

Adopted: 2024

The prevalence of legislative proposals establishing and funding non-public education systems has grown and the expressed opposition to these proposals now lends itself to a Standing Position because ASBSD always opposes public funds being used for non-public education.

OPEN GOVERNMENT AND TRANSPARENCY

As public bodies, school boards operate in a transparent manner that promotes active civic engagement and public discourse. Effective and efficient governance respects the public's right to observe, respectfully record a board meeting and petition government while operating under the legal framework of school board, state and federal policy. Public school boards, as government entities closest to citizens, provide a wealth of public information, including thorough financial records.

ASBSD believes it is incumbent upon each public school board member to have a working knowledge of both open meeting laws and privacy laws.

ASBSD supports state policies and potential legislation allowing public school boards the local option to post official minutes and public notices online.

ASBSD supports full disclosure of conflicts of interest as prescribed by law (reference SDCL 3-23-6 through 3-23-9).

Adopted: 2009

Revised: 2019

PUBLIC SCHOOL CHOICE

ASBSD believes South Dakota's public education system, through South Dakota's open enrollment laws, does provide parents and students the choice to attend any of South Dakota's public schools.

ASBSD supports open enrollment laws that work to promote cooperation among public school districts that help meet the educational needs of all students and families.

ASBSD supports partnerships between schools and parents to offer diverse and multiple high quality educational options to meet the individual needs of students.

ASBSD believes public education offers communities the best way to educate all children including those who have disabilities and students from culturally diverse backgrounds.

Adopted: 2007

Revised: 2022

SAFE AND SECURE SCHOOLS (AMENDMENT PROPOSED)

ASBSD believes South Dakota public school students deserve to learn in a safe and secure school environment.

That safe and secure environment can be achieved through additional federal, state and local resources and funding for schools to implement or add school safety measures, which may include school resource officers, physical security improvements, or related student supports, so long as the resources and funding aren't accompanied by mandates that bypass local control.

A growing body of research has linked student achievement and behavior, as well as staff morale, to physical building conditions. Every child deserves a safe, technologically-ready school facility designed for student learning.

ASBSD believes local public school boards are responsible for the adoption of plans to prevent and respond to situations that threaten the safety or well-being of students and staff. School districts are encouraged to work with a variety of state and local government agencies and to prepare effective emergency response plans.

State and local government agencies are encouraged to inform and collaborate with school districts to obtain and utilize appropriate resources that will enhance the safety and security of school buildings.

ASBSD believes local public school boards, acting in compliance with federal and state law, must have the authority to enact and implement policies and procedures that maintain safe, orderly schools and create supportive learning cultures.

ASBSD supports current laws designed to keep convicted criminals from employment in schools and illegal drugs and weapons away from school buildings, as well as South Dakota School Safety Program, which provides many resources and training opportunities schools can use to keep students and staff safe.

ASBSD urges parents, businesses, communities, local law enforcement and state agencies to work with local school boards to provide safe, crime-free schools.

ASBSD recognizes the crucial role law enforcement, the juvenile justice system, social services, court-appointed advisors, mental health providers, and the medical community play in serving students and their families in protecting the school environment.

Adopted: 2010

Revised: 2024

Incorporates language from resolutions to maintain our position on these issues.

SCHOOL FINANCE (AMENDMENT PROPOSED)

South Dakota’s public school students deserve a comprehensive school finance system. School finance decisions, whether at the local, state or federal level, should build the capacity of the public education system to expand learning opportunities for students. Policy makers at all levels should fulfill commitments and obligations to public schools before providing financial support to non-public schools.

ASBSD supports a school finance system that:

- Provides necessary equitable, predictable and timely funding; and
- Provides equal opportunities to all public school students while addressing South Dakota’s diverse student needs; and
- Provides judicious funding based on relief for enrollment fluctuations; and
- Provides locally elected public school boards the authority and responsibility to prioritize and allocate funding, within the mandates and parameters of each fund set in state statute, to best meet student needs; and
- Provides an appropriate level of funding for special education programs; and
- Provides additional funding to meet state and federal expectations.

In addition, ASBSD supports the local control of school boards in the management of district funds.

Adopted: 2007

Revised: 2024

Incorporates language from resolutions to maintain our position on these issues.

SCHOOL REORGANIZATION

ASBSD believes school district reorganization, resource sharing and cooperative arrangements are in the best interest of South Dakota’s public school students when:

- Educational outcomes, measured in expanded educational opportunities with expectations for improved achievement, is the most important consideration; and
- Geographical issues are considered, including the amount of student travel time and allowing for continued community participation; and
- Reorganization is voluntary – initiated at the local level by the board or citizens and approved by the citizens of the public school district.

Adopted: 2006

Revised: 2020

STATE REQUIREMENTS & OVERSIGHT (ADOPTION PROPOSED)

Decisions made by the State Board of Education and the process of implementation of those decisions by the state Department of Education should be done so with full consideration of the effect on students, educators, administrators and school boards.

Outcomes affecting South Dakota academic content standards, graduation requirements and state assessment exams should be reached with sufficient input from stakeholders in public education as they serve as expectations for what students should know and be able to do by the end of each grade level and upon graduation with the goal being all students continue their education, ultimately becoming career and life ready.

An appropriated guarantee of sufficient financial resources and professional development opportunities being made available to public schools and staff members to ensure all students can achieve the benchmarks is also needed.

Legislative intervention to halt or repeal content standards approved by the State Board of Education Standards should not be broached as any intervention in the process could result in unintended consequences for our schools in the future; and erodes local control or undermining the board.

The inclusion of multiple K-12 educators or those with a background in K-12 education to serve on the South Dakota State Board of Education Standards should be strongly considered by the Governor when making appointments. The Senate Education committee and Senate body as a whole must thoroughly review any proposed appointments before voting to confirm the individual.

Establishing parameters for membership or adjusting the Governor's appointment or Senate confirmation process made in state statute may compromise the integrity of the board and its membership in the future and should be avoided.

Adopted: 2024

Incorporates language from resolutions to maintain our position on these issues and provide direction for ASBSD in the legislative interim.

STUDENT ACHIEVEMENT

One of a local public school board's core responsibilities is to develop, adopt and oversee policies focused on improving student achievement and eliminating achievement gaps between low achieving students and students performing at or above grade level.

Every student can achieve at high levels when the state, local public school boards and communities establish high expectations and provide necessary resources and support for students.

Today's public school boards strive to develop instructional policy that provides for multiple paths to knowledge that moves students to develop more critical thinking, collaborative problem solving and self-reliance skills.

As community leaders, public school board members focus on providing programs and working collaboratively with other agencies.

Public school administrators and teachers provide an excellent education to their students and to ensure that remains, each should be fully certified and stay up-to-date on their continuing education credits. Educators not certified should be working toward certification.

Initial and continuing education of school board members is also important in order to enhance their knowledge base resulting in strong and effective leadership for the district and to set a good example for students, administrators and staff.

Student achievement should be gauged using an accountability system based on multiple assessments that are valid, reliable, defensible, credible and diagnostically meaningful to a variety of stakeholders.

Public schools in South Dakota offer students multiple avenues to reach their potential success that is not measured strictly by assessments.

ASBSD urges policymakers at all levels to support programs that promote high level skills such as digital literacy, innovative thinking, and interactive communication to engage learners leading students to succeed in today's highly competitive, global economy.

Adopted: 2010

Revised: 2023

TECHNOLOGY IN EDUCATION (AMENDMENT PROPOSED)

Technology has an essential and expanding role in our global society. Emerging information and communication technologies will reshape how students learn and how they apply their knowledge, skills and abilities.

ASBSD believes technology transforms public K-12 education. The infrastructure, hardware, software, and platforms are either available or being developed that will continue to change the nature of how we teach our children in profound and far-reaching ways.

ASBSD believes technology is a powerful, important tool for public education to be used in combination with proven teaching and learning strategies to ensure a high-quality education.

ASBSD supports technology initiatives that are focused on improved student outcomes and that reflect the need for ongoing support and renewal in the ever-changing technological landscape. Digital technology using virtual learning strategies, blended learning, and other cutting edge teaching coupled with quality training, will advance our students in the highly competitive global environment.

South Dakota's public school systems should embrace technology as a catalyst to improve teaching and learning. School district staff need support, through high-quality, embedded professional development, to integrate technology into their instruction. Technology integration is a critical tool to prepare our students for digital world that is transforming around them.

The use of Artificial Intelligence in schools should be determined by local school board policy that best fits the district's needs.

Adopted: 2012

Revised: 2024

Addition of the statement on AI supports the local control of school boards.

ASBSD Delegate Assembly



Submitting a Resolution or Standing Position

Participating in the process

ASBSD's resolutions and standing positions dictate the legislative direction of the association. They are an extremely valuable reference for our legislative advocating efforts and, as we've seen in past legislative sessions, are the guides for ASBSD to follow when controversial legislative issues, which our member schools do not hold a consensus opinion on, are introduced.

As member districts, you have the opportunity every year to vote on the resolutions and standing positions each year at Delegate Assembly. This year's Delegate Assembly is set for Friday, November 22 in Fort Pierre at the Drifters Event Center, at 1 p.m. (Central).

Submitting a resolution or standing position

Member districts can submit a new or amended resolution or standing position, or suggest deletion of a resolution or standing position, by completing the 2024 ASBSD Delegate Assembly Member Resolution-Standing Position Form in the following steps:

1. Draft a resolution or standing position to create, amend, or eliminate a proposed resolution or standing position. Include a clear, concise rationale to explain your intent.
2. Officially approve the resolution or standing position at a school board meeting.
3. **Send the proposed resolution or standing position by Tuesday, November 12, 2024:**
 - E-mail to Tyler Pickner at tpickner@asbsd.org

Please note: Resolutions/Standing Positions **must** be received via email to tpickner@asbsd.org by **Tuesday, November 12** to be included in the Delegate Assembly packet.

Submission from the floor at Delegate Assembly

The ASBSD By-laws provide a mechanism for school districts to submit resolutions from the floor at Delegate Assembly. Per policy, 200 copies of all resolutions must be submitted by the member district's appointed Delegate to the Secretary prior to the start of Delegate Assembly for the resolution to be considered.

**ASBSD Delegate
Assembly**



Call for New & Amended Resolutions & Standing Positions Form

SUBJECT / TITLE:

RESOLUTION/STANDING POSITION:

RATIONALE:

(Attach additional pages and resolutions as necessary)

Approved by the _____ (school district) School Board on _____ (date)

Signed: _____ Board Contact Person: _____
(Board President)

To ensure all delegates and the boards they represent have adequate time to review your resolution, please **submit by Tuesday, November 12** to tpickner@asbsd.org.



Meade School District 46-1
STURGIS BROWN HIGH SCHOOL

ACTIVITIES OFFICE

Mike Schultz, Activities Director Holly Kopplin, Admin. Assistant

12930 E. Hwy. 34
Sturgis, SD 57785-6400
(605) 347-2686
605-347-4487
Fax (605) 347-0225

“To Build Knowledge and Skills for Success Today and Tomorrow”

Board Report –
November Mike Schultz, Activities Director

All of our fall sports have now wrapped up for 2024. Three fine arts activities are still competing. Knowledge Bowl will finish up on Saturday, November 9th with the BHC event at Rapid City Christian. Oral Interp will be finishing up at the state meet at SBHS in early December. The fall play will be performed on Friday, November 22nd and 23rd 2024 before they start preparing for State One-Act at the end of February. Other winter activities have just started or will begin practicing by the first week in December.

The cross country teams competed at the state meet which was the end of their season. Ty Petrocco was a top 10 finisher for the boys where he finished in 5th place. As a team the boys finished in 10th place. On the girls side, the Scooper girls cross country team finished in 13th place. No one from the girls team placed in the top 25.

The Scoopers football season finished the regular season with a record of 3 wins and 6 losses. Although competitive in most of their games, they failed to qualify for the football playoffs. They finished the regular season with an impressive win against Spearfish in Spearfish.

The Volleyball team winded up their season at Douglas on Tuesday, November 5th, 2024. Their season ended with a 6-24 record and they failed to qualify for the SoDak 16 tournament.

The Debate team began their season at the Spearfish Tournament on Tuesday, November 5th at Spearfish High School. This marks the beginning of the regular season that runs until March 7th, 2025. The state tournament will be in Brookings.

The play is gearing up for their performance on November 22nd and 23rd. The students will be performing the production *Peter Pan: Non-Flying Version!* on November 22nd at 7:00 PM and on Saturday, November 23rd at 1:00 PM and 7:00 PM at the Sturgis Community Center.

The Sturgis Choir had a busy week starting with a Concert on Monday, October 28th, 2024. As always, Mrs. Loftin and the three choir groups did a great job of showcasing their talents. Sturgis qualified two quartets to perform at the All-State Chorus and Orchestra Concert on November 2nd, 2024. The groups traveled to Sioux Falls on October 31st, and began practicing for the concert. As always, the concert was awesome but according to Holly Kopplin who attended, “it is such a great experience to be there in person.” This is a great opportunity for our students.

There are several band students from Stagebarn MS, Sturgis Williams MS and Sturgis Brown High School who will be attending the Northern Hills Honor Band on Tuesday, November 26th at Black Hills State University and Spearfish High School. After rehearsing all day, the students will perform in a concert at 6:30 PM that evening.

Sturgis Brown High School will be hosting the State Oral Interpretation Festival on December 6th and 7th, 2024. This is a great event and will have an impact on the Sturgis business community. We hope to put on a good event and bring it back to Sturgis in the future.

**MEADE SCHOOL DISTRICT 46-1
BUILDINGS & GROUNDS DEPARTMENT**

"To Build Knowledge and Skills for Success Today and Tomorrow"



11/11/24

School Board Meeting

Todd Battles

SUPERVISOR OF BUILDINGS & GROUNDS
12940 E. HIGHWAY 34
STURGIS, SD 57785
Phone: 605-347-2649
Fax: 605-347-3363

E-mail: todd.battles@k12.sd.us

The weather has been an anomaly for Buildings and Grounds. We are moving into holiday season without having yet to move snow. We have been able to continue with several extra outdoor projects.

Jeremiah Weeldreyer has been a huge asset already to the District. His knowledge and new ideas have been a breath of fresh air. We hope to continue to bring this atmosphere to all the District.

Shelly Martens and Steph Evens have been busy learning about the ins and outs of the copy and receiving world and both are settling in and establishing their own styles.

Capital Outlay is taking shape and numbers are coming into the office so we can begin planning for the summer. We will begin asking the Board to approve some of the projects due to long lead times and lack of manpower.

The custodians have had a dry fall. With that being said, sports and programs have begun and sanitizing is a priority to keep the illnesses at bay.



“To Build Knowledge and Skills for Success Today and Tomorrow”

Beth Johnson- Curriculum Director

1230 Douglas Street, Sturgis, SD. 57785

Phone: (605) 347-4454 ext 4

RE: Meade 46-1 School Board Report
From: Beth Johnson, Curriculum Director

Subject: November 2024 Board Report

Curriculum, Instruction & Assessment

The **Social Studies Adoption Committee** is the final stretch of their pilots. 5-8 Teachers will survey students in the coming weeks and complete their evaluation of the curriculum using their rubric. The High School has elected to stay with its current curriculum with some minor changes in textbooks having a small impact on course designations at the high school. Social Studies will be ready to present on their selections at the December Board meeting.

In **Science**, K-4 general educators had informally expressed a strong desire to keep Mystery Science as it was aligned to the state standards, easy to use, and engaging for students. The curriculum director sent a survey gathering formal data on this in early October. 75% of K-4 educators responded with 95% of respondents indicating that they want to keep Mystery Science. the biggest area of concern was access to materials for labs for which the department has developed a solution already. The solution is pre-making lab kits in the summer minus any perishables. If all supplies have arrived and are here, then assembling kits will be quickly accomplished. The 5-12 Science Adoption Committee developed the main criteria for the adoption rubric based on students’ and teachers’ needs. They also researched reviews of curricula and began previewing options. Already, they have selected a few for a deeper look. They will meet again in December.

The **Literacy Committee** decided to move up the ELA adoption in order to address the Science of Reading gaps in the current curriculum. The current ELA curriculum is not in line with Science of Reading because it offers little in the way of direct phonics instruction, nor are the skills aligned to how the brain learns to read. Teachers have been supplementing considerably to meet students’ needs, which contributes to misaligned curricula in many areas. This decision moves the district closer to better alignment and more focused assessments for improving instruction.

The **Report Card committee** outlined essential standards for ELA and Math to provide clarity for parents. These standards are ones that students should show mastery in by the end of the year in the identified grade level. The committee referenced work done by various national councils in choosing the essential standards. The next steps are the make sure that the essential standards align vertically and choose a common assessment for progress monitoring. All of this will be in draft form for the departments to look at in the spring.

The **Education Technology Committee** (computer and STEM teachers) created a vision statement and identified five pillars of a quality educational technology program. These pillars will guide their curricular needs as well as the future hardware needed to support students’ knowledge and understanding of technology.



November Board Report

November 6, 2024



Kiwanis Breakfasts: The Sturgis Kiwanis Club sponsored breakfast at each school for students! Sturgis Elementary was October 11. SWMS was on the 18th, and High School was on the 25th of October. The Kiwanis Club was there to greet students, help with service, and pay for breakfast for all students!



PVE Breakfast with a Grown-Up: The PVE PTA sponsored a special breakfast on October 1st for kids and grownups! It was very well attended with over 350 breakfasts served.

Friendsgiving Dinner: Our turkey dinner will be Thursday, November 21st at all participating schools. The menu will be Roast Turkey, Mashed Potatoes and Gravy, Dressing, Cranberry Sauce, Green Beans, and a full salad bar.

Sponsored Lunch at High School: A donation was received from a community group for school lunch at Sturgis Brown High School. The donation will be used to pay for all student lunches on November 21st, coinciding with our turkey dinner! We hope to use donations to sponsor lunches for all the other schools during the year as well!

Sincerely,

Rhonda Ramsdell, Food Service Director



PIEDMONT VALLEY ELEMENTARY

16159 SECOND STREET.

“TO BUILD KNOWLEDGE AND SKILLS FOR SUCCESS TODAY AND TOMORROW”

PHONE: 605.787.5295

FAX: 605.787.5954

PIEDMONT, SD 57769

605.787.5295

To: Mr. Wormstadt
From: Ethan Dschaak
Re: Board Report
Date: 11.11.24

Veterans Day Program:

On Monday, Nov. 11th Piedmont Valley Elementary will be hosting their annual Veterans Day Program in the multi-purpose room. This wonderful event will occur from 9:30 am until 10:30 am and will include musical selections from the students, an opportunity to recognize our distinguished guests and to hear guest speaker, Captain Chris Wenk, speak to our students. This event is one of my favorite assemblies of the year and the students really enjoy it.

Hold Drill:

As part of our “I Love U Guys” training we have conducted a “HOLD” drill recently at Piedmont Valley Elementary. In a “Hold” situation this occurs when danger is NOT imminent but you want to remove students from being in the area during a situation that would not be good for them. We have discussed our standard response protocols at staff meetings and in-service and we feel we are becoming better prepared in a crisis situation. The staff deserves a great amount of credit for their efforts in learning the standard response protocols.

4th Annual Trunk or Treat:

On Saturday, Oct. 26th the staff of Piedmont Valley Elementary conducted their 4th Annual Trunk or Treat on Chestnut Street. We held this event from 300-400 PM. We held this in conjunction with the Black Cat Carnival. Seeing our students (and staff) in their costumes is always a cool experience. The staff did a great job with this event and our students enjoyed the event immensely!

Students of the Month:

During the month of October students are selected for Student of the Month based on *responsibility*.

Second

Gunner Atwell.
Braylin Bargmann
Trevor Feterl.
Sophia Tryon.
Macie Moss.
Max Hall.
Devon Rodriguez
Scarlett Kvernum

Third

Hannah Peterson
Michael Pennington
Caden Fugle
Steel Tibbits
Ruah Behnke
Fisher Lundin
Fianna Fleming
Dexter Johnson
Lily Lamont
Layla Williamson
Hannah Reiprich

Fourth

Jesse Kihlstrom
Kaisa Davey
Brooklyn Fonderon
Emrie Williamson
Jacob Thompson
Audrey Andelt
Daniel Knuth
Ashlyn Turnquist
Hudson Davis
Savannah Weishaar



STURGIS BROWN HIGH SCHOOL

"To Build Knowledge and Skills for Success Today and Tomorrow"

Pete Wilson, Principal
Mike Schultz, Activities Director

Coleen Keffeler, Asst. Principal
Wayne Sullivan, Asst. Principal

School Board Meeting

November 11, 2024

What's happening:

We are coming to a close of the first trimester and I am happy to report that we have had an outstanding start of the school year. Semester tests are scheduled on Thursday and Friday, November 14 & 15, 2024. Both staff and students have shown remarkable energy and commitment, creating a positive and productive learning environment. Our team's hard work and dedication are evident in the progress we've made, and the students' engagement has been inspiring. We are implementing a change to the lunch schedule and moving it back to period 4. The reason we are implementing the later lunch is to see what is better for staff and students and then move in that direction for the third trimester.

Fall activities are winding down as we gear up for the winter season. In the coming weeks we will host Junior Achievement Ethics for Seniors and State Oral Interp Contest (December 6 & 7). We completed ASVAB testing and will discuss the results in December, and the NCRC Test (National Career Readiness Certificate) was recently administered to juniors. We hosted a Veterans Day Program on Friday, November 8. Both band and choir groups performed musical numbers, we invited veterans from around the community, as our local National Guard organized and ran the program.

Congratulations to the students that represented Sturgis Brown at the All-State Choir in Sioux Falls on November 1 & 2: Darrian Anderson, Brooklyn Baird, Kate Bestgen, Kaitlyn Brown, Lane Culver, Camden Flemming, Grace Hill, Kian Loften, Jody Loomis, Scarlett Lowe, Eric Schneller, Braydon Spear, Brett Spear, Wynter Thomason, Allyson Tish, Tyler Wood.

The Paha Sapa VFW Auxiliary Post 2730, represented by Carol Imhoff and Sharon Vinson, donated \$1,000 to Sam's Closet. Accepting the donation was junior Student Council member Tori Williams. Ms. Williams spoke to the VFW Auxiliary about Sam's Closet and how it benefits students in need.

October Scoopers of the Month include Luke Fernandez, 9th grade; Ella Herron, 10th grade; Jora Schaeffer, 11th grade; Aaron Gray, 12th grade; and Vincent Schmaltz, staff. The Scoopers of the Month, sponsored by KickStart Travel Center, each received a gift certificate for a personal pizza and pop.

The Positive Referral Program received a generous donation of \$750 from the Sturgis Optimists for the monthly pizza parties. Fourteen students received positive referrals for the month of October. They received a phone call home, a certificate, and were treated to a pizza party on October 27. Students were recognized for holding the door open for guests, helping move equipment, carrying items for teachers, and other kind/helpful deeds.

STURGIS ELEMENTARY

1121 Ball Park Road
Sturgis, SD 57785
Phone:
605-347-2386
Fax: 605-347-3769



Chantal Ligtenberg - Principal
E-mail - Chantal.Ligtenberg@k12.sd.us
Katy Jutting- Assistant Principal
E-mail - Katy.Jutting@k12.sd.us

To: Mr. Wormstadt
From: Chantal Ligtenberg

Unity Day: This occurred on Oct. 30th. High school leadership team students supported our teachers with activities. Our goal is to prevent bullying by teaching respect, kindness, compassion and teamwork.

Girls On The Run (GOTR): This program has been hosted by our school past 8 years. Girls in 3rd/4th grade may sign up. It is a ten week course focuses on confidence, character, compassion, connection, competence, and contribution. Thank you to Kristi Ortiz, Christy Hedderman, Shelly Allbrecht, Mary Ann Stenbak, Ashley Abell, and Megan Trotter. Culminating activity is 11/09 at 10 a.m. at Founder's Park where they will participate in a 5K run/walk.

Veteran's Day: Thank you to the following people who helped make our Veteran Day assembly great. Thank you to Nancy Worth for doing the flag folding, Honor Guard for doing the Taps, Kaylen Harrington for being our keynote speaker, Student Council for making appreciation cards to our Veteran's, and Mrs. Stenbak and our students for the beautiful patriotic songs.

Glow 90's Family Engagement Night: November 12th from 5-7 p.m. Activities focus on science, technology, art and math this year.

Scholars of the Month for October:

Kindergarten:

Ryder Grubl
Braxton Hayford
Mila Gatzke
Andrew Hines
Lucas Boschee

First Grade:

Rylee Droppers
Kennedy Schmidt
Zain Gordon
Kooper Bush
Ellie Murphey

Second Grade:

Micah Hess
Sanne Zylstra
Madison Clement
Olivia Williams
Bowen Lindsey

Arianna Blakeman
James Hase

Third Grade:

Harper Shutt
Tyr LaParr
Alex Werlinger
Bryan Woodring
Brookelyn Wilen

Fourth Grade:

Austyn Kaufman
Ireland UitDeFlesch
Bentley Overweg
Weston Retzlaff
Brantley Richter
Jaxon Pelton



To: Mr. Wormstadt
From: David Olson
Subject: November Board Report
Date: 11/7/24

SMS Activities

Fall activities (cross country, football, volleyball, knowledge bowl) have wrapped up, and all activities had a great season! We have transitioned to wrestling and girls' basketball and look forward to Stallion athletes doing their best and competing against regional schools.

Veteran's Day Activities

Stagebarn has planned a variety of activities for students and community members to honor Veteran's Day. The 8th grade class was able to participate in Ft. Meade's "A Day in the life of a soldier" activity alongside SWMS 8th graders on Nov. 6th. The South Dakota National Guard has also committed active-duty service members to run stations for our 5th and 6th graders on Veteran's Day at Stagebarn. We also plan to have a group of Veteran's talk to the 7th graders on that day about their experiences serving the country. Our Veteran's Day assembly will be from 8:30 to 9:30 in the Stagebarn gym and is open to the public.

Warmth for Warriors

For the second year in a row, SMS staff member, Kattie Bland, organized a sock drive for veterans. This fundraiser collects new socks from staff, students, and community members to donate to veterans who are in need. Mrs. Bland set a goal of 1100 sock, and completely shattered that goal by collecting 4080 pairs of socks! Due to the massive number of socks collected, Mrs. Bland was able to not only donate the 1500 pairs to the American Legion, she was also able to donate to local churches, Piedmont fire department, Piedmont library, Summerset police department, and the Crisis Shelter in Sturgis. KOTA interviewed Mrs. Bland and ran a story on their nightly new program highlighting the fundraiser and the positive community contribution of Mrs. Bland. Thank you, Mrs. Bland, for your positive influence on Stagebarn and the community as a whole!

Students of the Month

5th Grade

Grit: Jaxsin Giffen
Curiosity/Interest: Wrigley Bolstad
Responsibility: Izzy Sprecher
Compassion: Elayna Bargmann
Responsibility: Rylie Boggs

6th Grade

Grit: Lorelei Porter
Curiosity/Interest: Jace Plunkett
Responsibility: Gavin DeLong
Compassion: Adley Barnes
Responsibility: Alexandria Carlin

7th Grade

Grit: Leon Hayford
Curiosity/Interest: Graham Griffith
Responsibility: Owen Bickett
Compassion: Cali Kuyper
Responsibility: Brooke Ozuna

8th Grade

Grit: Jazmin Shaw
Curiosity/Interest: Jacob Paule
Responsibility: Adelynn Whitman
Compassion: Braedyn Anderson
Responsibility: Nolan Oliver





To: School Board Members
From: Chrissy Peterson
Re: November 2024 Board Report

Happy American Education Week - November 18-22, 2024!

Recently the speech therapists of Meade School District attended the annual state speech conference in Sioux Falls. The SD Speech Language and Hearing Association is a strong organization that connects the therapists in our state. This professional development opportunity puts our therapists on the cutting edge of any new development in our state and around the nation. The caliber of our speech therapists in Meade School District is at the distinguished level; they are simply the best!

The KIND (Kids in a New Direction) Room is an established special education behavior room that serves elementary age students at Sturgis Elementary and Piedmont Valley. The rooms are a place for students that are not successful in the general education classroom with or without special education support. It provides students a self-contained classroom to learn appropriate behavior skills coupled with maintaining academic progress. The KIND Room has allowed many students to learn the needed appropriate behavioral skills to continue in public education versus being placed in a residential facility.

I am the elected secretary of CASE (Council of Administrators in Special Education) and a member of their national executive board. CASE sent me to Savannah, Georgia for meetings and their national conference, November 4-8. This is a service to my organization but a tremendous learning opportunity for me that I can bring back to the district.

Have a blessed Thanksgiving!



Sturgis
Williams
Middle
School

Meade School District

46-1
1425 Cedar
Street
Sturgis, SD
57785
(605) 347-5232

Chad Hedderman, Principal

Katy Jutting, Assistant Principal

"WE ARE AN EDUCATIONAL COMMUNITY DEDICATED TO EMBRACING LEARNING, INSPIRING INDIVIDUALITY, AND EMPOWERING STUDENTS."

To: Mr. Wormstadt

From: Chad Hedderman

Subject: November Board Report

Black Hills Raptors:

All students gathered in the SWMS gym on October 17th to view a wonderful presentation about the birds and their rehabilitation efforts. The mission of the Black Hills Raptor Center is to conserve and protect native birds of prey and their natural habitats through education, rehabilitation, and research. We appreciate the Raptor Center for reaching out and bringing in this wonderful educational opportunity to our students.

Student of the Month Recognitions:

-5th Grade: Isabella Pawlowski & Clark Siscoe

-6th Grade: Kaelyn Boyer & Nathan Graf

-7th Grade: Adriane Buck & Taven Robbins

-8th Grade: Michael Burke & Sydney Lowe

Student Leadership Conference

On Wednesday, October 30th, a group of SWMS 6th-8th graders attended a Youth Leadership Conference in Spearfish. This conference, hosted by the Lawrence County Coalition and Spearfish School District, was designed to encourage youth to make positive, healthy, & substance-free choices in their lives. Students were educated, empowered, and then encouraged to go back to their prospective school campus and communities and make a positive difference!

Red Ribbon Week:

Red Ribbon Week, held from Monday, October 28th to Friday, November 1st, was a great success! This year's theme, "Life is a Movie, Film Drug Free," inspired students and staff alike to show their commitment to a drug-free lifestyle. The week began with a sea of red on Monday as participants proudly displayed their "Proud to be Drug Free" spirit. Tuesday brought Hollywood glam to campus, with students dressing up in their fanciest attire to celebrate the theme. Wednesday's "Hat's Off to Being Drug Free" allowed students to wear hats for a \$1 donation, with proceeds supporting a local charity, and saw wide participation across all grades. On Halloween, students embraced "Scare Drugs Away" by coming in school-appropriate costumes, adding extra excitement to the day. Finally, on Friday, many



Sturgis
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"WE ARE AN EDUCATIONAL COMMUNITY DEDICATED TO EMBRACING LEARNING, INSPIRING INDIVIDUALITY, AND EMPOWERING STUDENTS."

took the pledge during lunch to commit to a drug-free life, wrapping up the week on a positive note. Daily announcements from TATU Representatives helped spread awareness and strengthened the message of support. Thank you to everyone who joined in and made Red Ribbon Week a memorable and impactful event!

Mock Election:

Senior students from Stefanie Kaufmans' SBHS Government class brought the poles to SWMS on November 4th. Students were able to view the ballot and cast their vote. A count of votes were taken from each building and the district. Thank you SBHS for hosting this event to help our students learn about their civic duties.

Festival Choir:

There were a total of 22 students from the Meade School District participating in the state honor choir for 4th, 5th, and 6th graders November 2nd in Sioux Falls. This event is sponsored by the SDMEA, and has a rigorous audition process. Out of 161 total students statewide, 22 came from our district! The students auditioned last April, were selected last May, and rehearsed their music to prepare throughout September and October. Over 1000 people came to watch their very impressive concert, directed by a guest director from Oklahoma.

Activities:

Football, volleyball, and cross country seasons wrapped up in October. They had a great season with many skill based gains. SWMS athletes have now jumped into two new sections of sports.

GBB enrollments:

7th- 12

8th- 6th

Wrestling participants:

Boys- 35

Girls-10

A special recognition was held for long time football coach Rex Schrock. Rex was honored during the SBHS football game. Rex is retiring from coaching after over 30 years. Many well wishes were sent in from lots of the athletes he has coached over the years. We wish Rex the best in his newly found afterschool time, but remain lucky he is still part of the SWMS staff family.



Technology Department

User device surplus is currently closed and awaiting board approval for the winning bidder and amount of \$117,150 from Galide LLC BDA JustMac

District wide third party cyber security assessment was scheduled on Oct 15-17 and is completed. Currently reviewing results and developing plans of action but overall no major findings.

Planning/bidding stages for Whitewood Elementary's Category 2 ERate cabling project. Upgrading Cat5 to Cat6a with infrastructure device refresh to include wireless access points, network switches, and uninterrupted power supplies. As well as this cabling project, a category 2 ERate project has been started to replace dated access points for Sturgis Brown High School, Stagebarn Middle School, plus network switches within our rural Elementrys.

An investigation has started on staff and student alternatives to devices that are currently in use. This investigation will include current and future infrastructure considerations, curriculum requirements, mobile device management, user experience, durability and repair, system reliability and requirements, content filtering capabilities and affordability.

Upcoming:

5 year Technology Budget

Anthony Eads
Meade School District
Technology Director



WHITEWOOD ELEMENTARY

NOV. 2024 BOARD REPORT

Principal:
BRIT PORTERFIELD

Presented To :
WAYNE WORMSTADT

 meade.k12.sd.us

 605-269-2264

 brittan.porterfield@k12.sd.us

Whitewood ELEMENTARY



Wranglers of the Month

K: Scarlett Tyson

1st: Ilea Presley

2nd: Khaleesi Jones

3rd: Tillie Sabers

4th: Emma Cerasoli

5th: Breann Cichosz



PTO Read-a-thon

- The PTO ran its annual fundraiser, a read-a-thon, where students collected donations to support their reading efforts. Thank you to everyone who donated and the PTO for their work organizing the fundraiser.



Dates to Know:

- Veterans Day Program - November 11th - 10:30 AM
- Dental Bus - November 19th
- Happy Thanksgiving - November 27-29th



Homeschool Connections

- As numbers have finalized, the homeschool connections serves 37 (13 elementary and 24 middle school) total students, whose course load equals 21.21 full-time equivalents.

Whitewood ELEMENTARY



Crisis Go Ongoing Training

- Teachers received training on hold procedures on Oct. 21st. Then, on Oct. 28th, students and staff implemented a hold drill.
- Next, students and staff will receive training over the standard response protocol for secure.



1003 Grant Update

- Two teachers, Jade Wood and Becky Silvernail, will travel to the Ron Clark Academy in Atlanta for professional development on RCA's innovative instructional and culture-building practices.



Community Support

- We've received another donation for our after-school program. Thank you to the First Presbyterian Church for their generosity.



DARE Program

- 5th graders have begun DARE with Police Chief Bach. At the end of the course, students will invite their families into the school for a graduation celebration.



Rural Schools

Opal, Elm Springs, Hereford, Atall, Central Meade County School.

To: Mr. Wormstadt

From: Shelly Mikkelson

Re: November 2024 Board Report

Veteran's Day Program: Central Meade K-8 students will honor all who served at their Veteran's Day Program on Monday, November 11 at the Central Meade County School at 2:00 PM. This is a meaningful way for young students to show their appreciation and learn about the importance of service and sacrifice. Veterans, parents, and neighbors are invited to attend!

Fall Fest: On October 10, rural school students and parents gathered at the Central Meade County Community Center for the annual Fall Fest, enjoying a night filled with fun activities and community spirit. The event featured a variety of games, crafts, and face painting. A highlight of the night was the dunk tank, where participants took turns trying to dunk Mr. Schuelke, bringing a lot of laughter and seasonal fun!

Day in the Life of a Soldier: On Wednesday, November 6, all 8th grade students participated in "A Day in the Life of a Soldier" with members of the South Dakota National Guard at Fort Meade. Grouped into platoons, the students experienced firsthand what life is like as a soldier in the U.S. military. Throughout the day, they completed a variety of military-style activities, including tackling obstacle courses, practicing safety training, learning to march, navigating with land maps, and sampling Meals Ready to Eat (MREs). This experience gave students a deeper understanding of military training and the discipline required to serve.

Rural Basketball: The rural basketball season is in full swing, bringing excitement and friendly competition between Central Meade students and outlying rural Meade schools. Once a week this month, these students face off, showcasing their skills and teamwork on the court. The weekly games provide an opportunity for students from all rural schools to connect, build sportsmanship, and enjoy the spirit of the game.

Student of the Month: Teachers choose a student of the month throughout the year based on the Character Traits for that month. The October theme was **Respect & Alertness**, recognizing students who are respectful and ready to learn. Congratulations to **Trygg Brink** from **Hereford** and **Jace McPherson** from **Hereford**.

Upcoming Events:

November 11—Veterans Day Program @ CMCS 2:00 PM

November 14 & 21—Rural Basketball Games @ CMCS 4:30 PM



"To Build the Knowledge and Skills for Success Today and Tomorrow"

Meade Board of Education Report

Goal 1: Continuing Education for Board Members

Training is quickly racking up this year as we have had the first ASBSD/COSA webinar, the second one will be next week. ASBSD is also conducting the "Learning with Larson" sessions, which November 13 will be the Zoom session. The Box Elder session was on October 16, when we were supposed to be doing our Gavel training. Three board members and three administrators attended the What's Right in Education conference in Colorado this month, please see the presentation in the November board reports section for further details. In the next couple of months, board members will be attending training:

- ASBSD Gavel Training in the Meade 46-1 Board Room on December 16, 2024 5:30-8:30.
- ASBSD/COSA Subpoenas, Restraining Orders & Custody Issues on November 12, 2024.
- ASBSD/COSA Student Threat Assessments with Sam Kerr & Rory King on December 10, 2024.

These events will increase the knowledge of the school board and propel the school board to reach their goal of collectively attending 135 hours of continuing education and each board member participating in at least 10 hours of training throughout this fiscal year. Currently board members have accumulated 83.46 hours of training and 56% of board members have done 10 hours of training or more.

Goal 2: Strategic Planning and Vision

Discussions continue about strategic planning and vision, although the board has been waiting on a decision for IM28 to make decisions moving forward. As IM28 would have a substantial impact on the budget in the future.

Update from Subcommittees.

Buildings and Grounds: The Buildings & Grounds Committee convened to discuss various projects and property matters. Key items included:

1. **East Campus Grazing Lease**

2. **Haying Lease**
3. **CTE Building**
4. **SBHS East Gym Project**
5. **Atall or Central Meade Co. School Siding**
6. **Woodle Field Purchase**

Other Items:

- The Kezler property was brought up for future discussion.
- B. Richards property
- Upcoming committee meeting dates were set for November 26.

Upcoming

ASBSD Gavel Training

Prepared By:

Justin Jutting

Meade School Board President

Meade 46-1 School Board Goals 2024-2025

Meade 46-1 School Board Goals 2024-2025			
Goal 1: Continuing Education for Board Members	Goal	Current	
Objective: During the 2024-2025 fiscal year, the School Board members will collectively attend 135 hours of continuing education. With each board member is required to complete a minimum of 10 hours of educational activities.			
Task: School Board attends 135 hours of continuing education.	135	83.46	
Task: All board members attend 10 hours of continuing education hours.	100%	56%	
Goal 2: Strategic Planning and Vision			
Objective: During the 2024-2025 fiscal year, the School Board will evaluate and pursue an option for updating the Meade 46-1 Strategic Plan.			
Task: Survey the administrations to determine the key needs if the district were to hire a company to assist in writing the plan.	100%	100%	
Task: Survey peer schools in South Dakota to identify who did their most recent plan and satisfaction.	100%	100%	
Task: Create an RFP to provide to potential Strategic Planning firms.	100%	100%	
Task: A group of Administration and School Board Members will attend training to learn more about how to effectively execute a strategic plan.	100%	100%	
Task: Provide suppliers with the RFP.	100%	0%	
Task: Select a supplier.	100%	0%	
Key	33rd Percentile	34th to 99th Percentile	Goal Met



Meade School District

46-1

**Highlights from What's Right In Education:
Inspiring Practices and New Ideas**

Justin Jutting

Purpose

- Gain understanding in what top schools were doing for strategic planning
- Identify best practices in strategic planning



Hardwiring Excellence In Education

- “Having systems that work when people come to work is the responsibility of the organization”
- “Change is Continuous”
 - “If we continue doing things the same way we will get worse”
- “Have a sense of urgency”
- “Prioritize preparation”
- “Students will only push themselves to their comfort zone, always underestimate what they can do”

Hardwiring Excellence In Education Practices



Formative Evaluations

Plus/Delta
Rounding
Huddles



Scorecards

Studer Surveys



Be transparent with data

Stoplight Reports



Adopt, Adapt, Abandon



Communication

Hardwiring Excellence In Education Concepts/ New Ideas

- Strategic Planning goals
 - Superintendent goals-aligned to district goals.
 - Principal goals-Personal building goals
- Rounding
- Huddles

**“It is hard to see what is
occurring in the school through
dirty windows”**



“Build an emotional bank account”



The logo for Meade School District features a stylized, elongated shape composed of two curved, teardrop-like sections. The left section is red and the right section is black, meeting at a central white oval. Inside this white oval, the text "Meade School District" is written in a bold, black, sans-serif font.

Meade School District

46-1

Compliance to Excellence

Meade 46-1 School Board Goals 2024-2025

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Key	33rd Percentile	34th to 99th Percentile	Goal Met



“To Build the Knowledge and Skills for Success Today and Tomorrow”

Meade 46-1 Request for Proposal Comprehensive Strategic Plan to Include Leadership Development

1. Introduction

- **Purpose:** Meade 46-1 is looking to hire a strategic planning company to assist the school board in developing a comprehensive strategic plan for the school district that will span the next 5 years.
- **Scope:** Items 2 through 6 will outline our scope and expectations for the project.

2. Qualifications and Experience

- **Required Qualifications:** To be considered your firm must meet the following qualifications:
 - Proven track record of successful strategic planning projects in education
 - Expertise in educational leadership and governance
 - Knowledge of current trends and best practices in education
- **Desired Qualifications:** Other qualifications or certifications that would be advantageous are:
 - Familiar with the governance structure for SD K-12 schools
 - Accreditation or certifications related to strategic planning
 - Experience working with diverse populations
 - Familiarity with the specific needs and challenges of the school district
 - Combination of rural and urban
 - Physical size of the district
 - Diversity of needs of the district

3. Project Deliverables

- **Strategic Plan Development:**
 - **Support during writing:** Specify the level of support provided during the writing process, including facilitation, guidance, and expertise.
 - **Support after writing:** Define the expected support post-plan development, such as implementation assistance, monitoring, and evaluation.
- **Stakeholder Engagement:**
 - **Input from staff, administration, and community:**
 - Detail how the company will engage stakeholders to gather their input and ensure their buy-in.

- Define how the company will ensure a cross-sectional data collection of the different communities the district serves.
 - **Facilitation and data collection:** Describe the methods and tools the company will use to facilitate stakeholder meetings and collect relevant data.
- **Customization:**
 - **Tailored strategic plan:** Emphasize the importance of a customized plan that addresses the unique needs and priorities of the school district.

4. Project Timeline

- **Timeline:** We would like to begin the process of creating a Strategic Plan by, and have a plan in place to begin the 2025-26 academic year.

5. Evaluation Criteria

- **Evaluation factors:** Outline the criteria that will be used to evaluate proposals, such as:
 - Qualifications and experience
 - Approach to stakeholder engagement
 - Project timeline and budget
 - Alignment with the school district's goals and priorities
 - References and case studies

6. Proposal Submission Instructions

- **Submission deadline:** January 1, 2025.
- **Required documents:** List the documents that must be included in the proposal, such as:
 - Company profile
 - Relevant experience and case studies
 - Proposed project approach and timeline
 - Budget proposal
- **Presentation of Proposal:** January 6-10, 2025

7. Contact Information

- **Point of contact:**

Wayne Wormstadt, Superintendent
Wayne.Wormstadt@k12.sd.us

Justin Jutting, School Board President
Justin.Jutting@k12.sd.us

Aaron Odegaard, School Board Vice-President
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