



"To Build Knowledge and Skills for Success Today and Tomorrow"

AGENDA for July 8, 2024

**6:30 PM AMENDED_Regular Board Meeting (New Board) Executive Session to follow
Board Room, Williams Administration Building
Zoom Link: <https://sdk12.zoom.us/j/99756241908>**

1. Call meeting to order/roll call
2. Oath of Office
3. Agenda
4. Election of President and Vice President
5. Organizational Items
 - 5.a. Set regular meeting date, time and place
 - 5.b. Designate official newspaper
 - 5.c. Designate official depositories
 - 5.d. Authorize business manager as custodian of public funds, custodial funds, and authorize investment of district funds
 - 5.e. Authorize business manager to file all state and federal grant claims
 - 5.f. FY2024-25 Prepaid Vendors List
 - 5.g. Establish board salaries and mileage rate
 - 5.h. Designate school board member(s) authority to countersign checks drawn by business manager
 - 5.i. Adopt Board Policies
 - 5.j. Appoint authorized representative for food service program
 - 5.k. Appoint truancy officers for district
 - 5.l. Appoint federal compliance coordinators for district
 - 5.m. 2024-25 School Activities Admission Fees
 - 5.n. Establish travel allowances and mileage rates
 - 5.o. Authorize Participation in Associations (ASBSD)
 - 5.p. Approve 2024-25 stipend schedule
 - 5.q. Appoint legal counsel for district
6. Consent Agenda
 - 6.a. Personnel
 - 6.b. Authorize Published Salaries for 2024-25
 - 6.c. Claims for Payment
 - 6.d. Open Enrollment, In District Transfer and/or Transfer of Athletic Eligibility
 - 6.e. Volunteers

- 6.f. Activity Assignments & Activity Volunteers
- 7. Conflict of Interest Waivers
 - 7.a. Approve Scottie Bruch Conflict of Interest Waiver
 - 7.b. Approve Megan Snyder Conflict of Interest Waiver
 - 7.c. Approve Justin Jutting Conflict of Interest Waiver
- 8. Open Forum
- 9. Action Items
 - 9.a. Financial Reports
 - 9.b. 2024-25 Food Service Rates and Fees
 - 9.c. Schedule School Board Study Session
 - 9.d. Selection of Black Hills Special Services Co-op representative and alternate
 - 9.e. West River Mental Health MOU
 - 9.f. School Resource Officer MOUs
 - 9.g. Approve MOU with ABC
 - 9.h. Spearfish, Faith and Rapid City Bus Stop Agreements
 - 9.i. 2024-25 Vendor Food Service Product
- 10. Policy Reviews
 - 10.a. School Board Policy JFCD: Bullying/Cyber Bullying
- 11. Discussion Items
 - 11.a. Establishment of School Board Committee Assignments
- 12. Reports
 - 12.a. Administrators
 - 12.b. Board Members
 - 12.b.1. ASBSD & SASD Joint Convention
 - 12.c. BHSSC
 - 12.d. Superintendent
- 13. Upcoming Calendar Events
- 14. Executive Session SDCL 1-25-2 Executive or closed meetings--Purposes--
Authorization--Violation as misdemeanor. Executive or closed meetings may be held for
the sole purpose of: View SDCL 1-25-2 for all reason for executive session.
 - 14.a. School board members will enter into executive session to discuss Personnel
(SDCL 1-25-2.1) and Marketing/Negotiations (SDCL-1-25-2.5)
- 15. Adjournment

FY2024-2025 The Board of Education authorized prepaid vendors list.

<u>Vendors</u>	<u>Average monthly amount.</u>
MONTANA-DAKOTA UTILITIES	\$26,000.00
BLACK HILLS ENERGY	\$55,000.00
WEX	\$3,500.00
CAPITAL ONE (WALMART)	\$500.00
BLACK HAWK WATER	\$200.00
CITY OF WHITEWOOD	\$100.00
SYNCHRONY BANK (SAMS CLUB)	\$500.00

Insurance checks after payroll (s) for the month is done. The insurance checks include employee's contribution.

WELLMARK	\$235,000.00
SUN LIFE	\$3,500.00
EMC	\$3000.00
DELTA DENTAL	\$20,000.00

Business manager or Superintendent authorized to approve payments for essential operation emergencies in the district. Our current vendors for these services listed below. This is subject to change depending on availability.

RASMUSSEN
COMTECH
TEMPTECH
AMICK SOUND INC
SEVERSON DIRT WORKS

**Meade School District
2024-25 Fee Schedule**

Single Admission:		2024-25 Rates
Athletic Events	Adults	\$5.00
	Students	\$3.00
Activity Tickets	Adults (15 punches)	\$40.00
	Senior Citizens (15 punches)	\$20.00
	Students Grades K-12 (Year Pass)	\$25.00
	Family (K-12 Students only) (Year Pass)	\$100.00

Voluntary participation in a student insurance plan administered by First Agency of Kalamazoo, MI. Brochures are distributed to students at the beginning of the year, and parents have the option of purchasing a policy for school coverage, 24-hour a day protection, or optional football coverage.

Employee Travel

Travel expenses for attendance at educational functions are reimbursed when employees have been chosen to represent Meade School District 46-1 at educational meetings/functions. It is the intent of the school district that employees shall be reimbursed for all allowable expenses; however, they are urged to practice thrift at all times.

1. If you travel by plane, tourist or coach class via shortest route shall be used whenever possible. A round-trip ticket should be purchased unless return plans are indefinite and approved prior to travel.
2. School vehicles shall be used whenever possible. If a personal auto is used, reimbursement will be at the State rate for use of private automobile, plus toll charges and parking fees. The mode of transportation should be approved by your supervisor. The mileage allowance as of 07/01/2024 is 65.5¢ per mile when traveling by private auto.
3. You will be reimbursed for the cost of the following; receipts are required.
 - a. Lodging - State rate of \$107.00 (unless less than actual cost) should be requested. Out-of-state rate of \$175.00 (unless less than actual cost) should be requested.
 - b. Meals per diem (A notation should be made on the expense form for banquets and luncheons which are unusually expensive.)
 - c. Registration fees
 - d. Bus and taxicab fare

State Travel Rates 07/01/2024

Travel Allowances: A receipt must be turned in for all expenses. This includes airline tickets, lodging expense, taxi and/or other transportation charges, and all other expenditures. As of 07/01/2024, meals will be paid at State rates which are as follows:

In-State Meal Rates:

MEALS		Leave Before	Return After
Breakfast	\$ 6.00	5:31 a.m.	7:59 a.m.
Lunch	14.00	11:31 a.m.	12:59 p.m.
Dinner	20.00	5:31 p.m.	7:59 p.m.

Out-of-State Meal Rates:

MEALS		Leave Before	Return After
Breakfast	\$ 10.00	5:31 a.m.	7:59 a.m.
Lunch	18.00	11:31 a.m.	12:59 p.m.
Dinner	28.00	5:31 p.m.	7:59 p.m.



**DEPARTMENT OF EXECUTIVE MANAGEMENT
BUREAU OF FINANCE AND MANAGEMENT**

500 East Capitol Ave. • Pierre, South Dakota 57501-5007 • Voice: (605) 773-3411 • Fax: (605) 773-4711

M E M O R A N D U M

TO: Department Secretaries; Bureau Commissioners; Legislative, Judicial, and Constitutional Officers; Institution Superintendents; and University Presidents

FROM: Morgan Gruebele, Chief Budget Analyst
Bureau of Finance and Management

SUBJECT: Travel Reimbursement Rates for FY2025

DATE: April 16, 2024

Due to the passage of HB 1060 during the 2024 Legislative Session, various travel reimbursement rates will increase on July 1, 2024, including the mileage reimbursement rate, in-state lodging reimbursement rate, and Highway Patrol daily meal allowance rate. By streamlining these rates with federal standards, the state's travel reimbursement rates will be more reflective of the actual costs of travel. Each October 1, the mileage rate and in-state lodging reimbursement rate will update to align with the rates set by the federal government.

A. MILEAGE REIMBURSEMENT

Effective July 1, 2024, the mileage reimbursement rate will increase to be consistent with the mileage reimbursement rate for business set by the Internal Revenue Service (IRS), or \$0.655 per mile. If a state employee elects to use a personal vehicle for state business but an Office of Fleet and Travel Management pool vehicle is available, the mileage reimbursement rate will be set at 45% of the rate set by the IRS, or \$0.295 per mile.

B. IN-STATE LODGING

Effective July 1, 2024, the maximum in-state lodging reimbursement rate will increase to be consistent with the actual cost of in-state lodging, not to exceed the rate set by the General Service Administration (GSA). The standard rate of \$107 per night will apply to travel in all counties in South Dakota, except for those specifically listed by the GSA. The lodging reimbursement rate for out-of-state and out-of-country travel will not change from the current rate of \$175 per night, with an additional \$100 available with excess lodging approval.

Primary Destination	County	Maximum Lodging Rate
Standard Rate	Applies for all locations without specified rates	\$107
Deadwood/Spearfish	Lawrence	October – May: \$107 June – September: \$157
Hot Springs	Fall River/Custer	October – May: \$107 June – September: \$152
Rapid City	Pennington	October – May: \$107 June – August: \$169 September: \$107

C. HIGHWAY PATROL DAILY MEAL ALLOWANCE

Effective July 1, 2024, the daily meal allowance for Highway Patrol Troopers assigned to field duties will increase to \$17 per day.

If you have any questions regarding how these changes will impact your agency, please contact your assigned budget analyst.

Morgan Gruebele, BFM Chief Budget Analyst

cc: University Business Managers, Fiscal Officers

Travel Reimbursement Rates

Effective July 1, 2024

Mileage Reimbursement

SDCL 3-9

Type	Rate	Comments
High Mileage	\$0.655/mile	Personal vehicle is used AND state motor pool vehicle is not available.
Low Mileage	\$0.295/mile	Personal vehicle is used AND state motor pool vehicle is available.
Special Needs Mileage	\$0.85/mile	Large personal vehicle is used (ex. Van, truck, SUV).
Special Needs Mileage	\$0.655/mile	Personal vehicle is used.

In-State Travel Reimbursement

In-State Lodging

SDCL 3-9-2

Primary Destination	County	Maximum Lodging Rate + Taxes and Mandatory Fees
Standard Rate	Applies for all locations without specified rate	\$107
Deadwood/Spearfish	Lawrence	October – May: \$107; June – September: \$157
Hot Springs	Fall River/Custer	October – May: \$107; June – September: \$152
Rapid City	Pennington	October – May: \$107; June – August: \$169; September: \$107

In-State Meals

ARSD 05:01:02:14

Meal	Amount	Leave Before	Arrive After
Breakfast	\$6	5:31 AM	7:59 AM
Lunch	\$14	11:31 AM	12:59 PM
Dinner	\$20	5:31 PM	7:59 PM
Daily Maximum	\$40		

Out-of-State Travel Reimbursement

ARSD 05:01:02:11

Lodging	\$175 + tax	Additional \$100 available with excess lodging approval.
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Meal	Amount	Leave Before	Arrive After
Breakfast	\$10	5:31 AM	7:59 AM
Lunch	\$18	11:31 AM	12:59 PM
Dinner	\$28	5:31 PM	7:59 PM
Daily Maximum	\$56		

Out-of-Country Travel Reimbursement

ARSD 05:01:02:10.01

Lodging	\$175 + tax	Additional \$100 available with excess lodging approval.
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Meal	Amount	Leave Before	Arrive After
Breakfast	\$10	5:31 AM	7:59 AM
Lunch	\$21	11:31 AM	12:59 PM
Dinner	\$29	5:31 PM	7:59 PM
Daily Maximum	\$60		



**Payment Due:
August 1, 2024**

2024-2025 ASBSD DUES

June 21, 2024

Meade School District
1230 Douglas St
Sturgis, SD 57785-1869

2022-2023 Expenditures	\$23,012,280.00
Base	\$750.00
2022-2023 Expenditures minus \$1,000,000 X .0001532	\$3,372.28
TOTAL ASBSD 2024-2025 DUES	<u>\$ 4,122.28</u>

***SPECIAL NOTE:** Please issue a separate check for payment of dues – **DO NOT** include workers' compensation or property/liability premiums in this payment or the check will be returned. Thank you!

Please pay from this bill and make check payable to **ASBSD** and remit to:
ASBSD
PO Box 1059
Pierre SD 57501-1059

Stipend Schedule
2024-25

Instructional Council – -Curriculum Department Chair - District Grade Level Leader	\$1,000/yr. \$30/hour (as needed)
Curriculum Committee Member	\$30/hour (as needed)
PASS Teacher Leader/Trainer	\$150 per day of teaching
Safety Team Committee Member	\$1000/year
*15 members starting FY24 for 3-5 years for start-up (will decrease members after this initial period)	
Any Presenter	\$50/hour when presenting (includes prep time)
Teacher Mentor	\$1000/year
Summer School & After-School Teacher	\$30/hour
Non-Certificated Substitute Teacher (7.5 hours)	\$100/day (1-25 days) \$130/day (26+ days)
Non-Certificated Substitute Teacher (8 hours)	\$106/day (1-25 days) \$136/day (26+ days)
Certificated Substitute Teacher (7.5 hours)	\$120/day (1-25 days) \$150/day (26+ days)
Certificated Substitute Teacher (8 hours)	\$126/day (1-25 days) \$156/day (26+ days)
**No retroactive pay for substitute rates	

Abell, Ashley, 51,539.00, 2,876.00, 2,300.00, Abell, Michael, 54,640.00, 7,608.00, 3,004.00, 2,589.00, Abrams, Bruce, 17.23, Adams, James, 24.74, Albrecht, Michelle, 65,172.00, Albright, Gregory, 19.60, Aldrich, Charles, 15.29, Andersen, Kristin, 14.71, Anderson, Ward, 50,862.00, 4,812.00, 5,288.00, Anderson, Taylor, 55,970.00, Anderson, Jami L, 60,242.00, Anson, Torrey, 50,000.00, Aplan, Karla , 18.72, Arneson, Chase, 2,191.00, Arneson, Shannon, 16.79, Arthur, Alice, 59,149.00, Aspen, Darla, 52,056.00, 2,699.00, Avery, Daniel, 57,848.00, Avery, Dadra, 69,214.00, Bakke, Sara, 57,757.00, Barden, Twyla, 72,781.00, 2,840.00, Barker, Roger, 20.47, Barnes, Carrie, 53,964.00, Barry, Teresa , 22.47, Bartlett, Teresa, 57,873.00, Bash, Kate, 50,080.00, Bataille, Walter, 17.45, Battles, Todd, 77,554.00, Begeman, Brittany, 18.72, Bergstrom, Carrie, 16.14, Bernard, Julie, 66,346.00, Bernhagen, Jessica, 54,379.00, Bertalot, Kody, 15.34, Bilbrey, Ashley, 50,240.00, Bland, Kattie, 56,824.00, 2,120.00, 2,228.00, Bowman, August, 18.18, Breidenbach, Jade, 50,000.00, Bridges, Vanessa, 57,848.00, 1,227.00, Brink, Francie, 21.55, Brink, Lynsy, 15.44, Brown, Pamela, 17.68, Buchholz, Sandra, 36,537.00, Buckley, Alexa, 50,080.00, 4,129.00, 2,156.00, Budmayr, Myla, 19.76, Bulat, Shelbi, 54,204.00, Burditt, Brett, 136,321.00, Burgner, Megan, 17.08, Burnham, Justin, 4,812.00, Cadotte, Celisity, 57,977.00, Cammack, Kristin, 53,884.00, 5,424.00, 1,438.00, 1,854.00, 2,638.00, Cano, Debbie, 61,981.00, Carpenter, William, 65,377.00, 2,552.00, 3,068.00, 2,552.00, Carpenter, Julie, 67,721.00, Cass, Patrick, 57,403.00, 6,036.00, 5,968.00, Childress, Abbie, 57,076.00, Christensen, Andrea, 62,267.00, Christensen, Amanda, 84,710.00, Christman, Rebecca, 54,404.00, Christman, Tiffany, 56,824.00, Cleland, Kelly , 24.98, Clement, Carsey, 2,894.00, 2,853.00, Colhoff, Marnie, 60,740.00, Conover, Amy, 83,000.00, Cook, Mary, 73,621.00, Cranmore, Sheri, 16.79, Crowser, Sheri, 18.41, Cummings, Jennifer, 57,483.00, Cuneo, Pamela, 51,493.00, Cunningham, Kimberly, 65,051.00, Curtis, Valerie, 20.28, Da Silva, Anita, 53,533.00, Dahl, Kristi, 61,903.00, Davis, Kim, 17.68, Delzer, Brittany, 50,080.00, Digerness, Kathy, 17.53, Dillman, Gracie, 50,160.00, Dirksen, Josie, 50,475.00, 4,948.00, 2,192.00, Dobler, Julie, 51,500.00, Doerges, Trent, 60,668.00, Drury, Samantha, 79,875.00, Dschaak, Shanna, 64,478.00, Dschaak, Ethan, 108,240.00, Duncan, Kelsey, 54,867.00, Duran, Victoria, 18.47, Eads, Anthony, 75,000.00, Eddy, Cindy , 18.31, Elshere, Jeremy, 2,305.00, Enright, Brooke, 17.44, Erlenbusch, Taylor, 2,192.00, Estes, William, 20.90, Evans, Carla, 18.17, Evens, Maxen, 16.79, Evens, Stephanie, 19.96, Fahrenholz, Tamie, 14.71, Fallon, Carlee, 50,160.00, Farrar, Kylie, 57,474.00, 2,576.00, 2,228.00, Fasso, Joseph, 50,080.00, Ferguson, Cindy, 18.46, Fitzpatrick, Adam, 54,675.00, Freeman, Reba, 16.12, Freese, Ivy, 50,500.00, Garner, Sidney, 54,833.00, Geigle, Natasha, 51,500.00, Gilbert, Tammy, 59,162.00, Glidden, Rebecca, 51,539.00, Glover, Maddisyn, 16.79, Goebel, Camilla, 15.98, Graf, Dan, 4,676.00, Graham, Shelane, 18.57, Grate, Clarence, 19.54, Green, Barbara, 16.53, Grosch, Joshua, 17.24, Grosz, Miranda, 17.68, Grube, Aaron, 16.79, Grube, Christy, 14.82, Guttierrez, Janice, 60,822.00, Halter, Kelly, 59,273.00, Halter-Waider, Carol, 61,959.00, 2,576.00, Hamilton, Ivey, 15.34, Hammerstrom, Emily, 16.68, Hanzlik, Theresa, 19.87, Harrington, Katie, 59,681.00, 1,270.00, Harris, Alicia, 17.70, Hartung, Maria, 56,459.00, Hartwig, Kimberly, 69,873.00, Harwood, Debra, 16.79, Hatch, Dusty, 2,228.00, Hayes, Emma, 18.87, Hayford, Sherry, 14.82, Hedderman, Christine, 70,477.00, Hedderman, Chad, 108,537.00, Heggem, Jerri, 68,485.00, Heilman, Dionne, 59,694.00, Herringer, Renee, 2,576.00, 2,156.00,

2,494.00, 16.53, Heupel, Samantha, 54,124.00, Hickel, Hilary, 16.53, Hill, Hillary, 56,527.00, 2,740.00, 1,354.00, 1,354.00, Hill, Natalie, 18.72, Hilton, Steve, 55,838.00, Himley, Jordan, 57,079.00, Hlavka, Carol-Anne, 38,011.00, Hodina, Randi, 15.44, Holben, Stran, 50,160.00, 5,581.00, Hollearn, Christina, 50,080.00, Holly, Heather, 16.68, Holt, Micah, 50,080.00, Holzbauer, Jenece, 51,459.00, 866.00, Hoppe, Kaitlyn, 50,080.00, Huntington, Kristen, 15.75, Hyde, Corey, 50,320.00, Inhofer, Shelly, 64,578.00, Isaacson, Cheryllynn, 67,842.00, Jahn, Lauren, 50,475.00, Jensen, Carolyn, 65,051.00, Jensen, Jenny, 50,862.00, Jensen, Gerri, 17.68, Johnson, Coleman, 50,240.00, 4,812.00, Johnson, Eric, 54,810.00, 8,083.00, Johnson, Karmen, 64,988.00, Johnson, Elizabeth, 104,330.00, Johnson, Cathy, 17.47, Johnson, Dawn, 17.70, Johnson, Wendy, 16.36, Jones, Kirby, 51,459.00, Jones, Jada, 50,240.00, Jordan, Taylor, 50,475.00, Jordan, Tracey, 17.68, Juelfs, Anson, 2,494.00, Juso, Colton, 2,156.00, Justice, Keenan, 51,459.00, 2,859.00, 2,684.00, Jutting, Katy, 84,710.00, Karsten, Jean, 64,398.00, 1,479.00, Karsten, Debra, 17.68, Kassis, Tiana, 50,320.00, 1,249.00, Kaufman, Stephanie, 65,752.00, 960.00, Kaufman, Alex, 14.71, Keffeler, Jennifer, 38,050.00, Keffeler, Coleen, 92,906.00, Keffeler, Jade, 2,156.00, Keffeler, Kaitlyn, 2,156.00, Kennedy, Shawntera, 56,459.00, 5,913.00, Keszler, Steve, 64,988.00, 5,968.00, 5,968.00, 5,968.00, Keszler, Seth, 17.24, Kier, Lorelei, 15.97, Killinger, Rebecca, 50,240.00, Kleinsasser, Lisa, 50,862.00, Knuppe, Brittainy, 60,272.00, Knutson, Carla, 17.68, Koletzky, Christopher, 60,217.00, 8,083.00, 5,764.00, Komes, Heidi, 51,500.00, Kongwilai, Napaporn, 15.34, Koontz, Shawn, 57,773.00, Kopplin, Holly, 18.06, Kopriva, Lauren, 50,475.00, Kusters, Becky, 59,555.00, Kotab, Christian, 28.16, Kraft, Heidi, 62,521.00, Kronmiller, Hadlee, 17.63, Kruse, Heidi, 56,533.00, Langenbau, Kristi, 50,740.00, Lanphear, Tod, 22.53, Larson, Loreena, 51,539.00, Larson-Audiss, Sara, 17.68, Lax, Cindy, 18.69, Leonhardt, Bryce, 61,052.00, 5,832.00, 1,402.00, Lesmeister, Cody, 50,475.00, Lewis, Timmi, 54,480.00, 6,753.00, Lewis, Tyler, 54,452.00, 4,880.00, 2,264.00, Ligtenberg, Chantal, 108,240.00, Lingwall, Cerrina, 17.68, Linn, Sarah, 16.53, Lisko, Rainee, 18.16, Lockman, Pasiensia, 50,160.00, Loftin, Jennifer, 50,862.00, 4144.00, 1310.00, Long, Lexi, 2,133.00, 2,156.00, 17.68, Lorius, Laurie, 23.21, Louder, Tyler, 6,032.00, Loughlin, Kayla, 15.44, Loy, Sonja, 15.34, Ludens, Michelle, 57,977.00, Ludwick, Tanya, 23.08, Lundeen, Bridget, 17.68, Lyons, Sarah, 62,547.00, Maier, Samantha, 50,320.00, Maki, Patrice, 15.44, Mallett, Jennifer, 59,162.00, Marcoe, Kristin, 50,240.00, Marolt, Kayde, 51,436.00, Marolt, Marco, 50,160.00, Marr, Amanda, 50,438.00, Marso, Patricia, 54,462.00, Martens, Shelley, 16.94, Mathis-Anderson, Janis, 68,814.00, Matt, Bailey, 50,862.00, Mauler, Tiara, 50,000.00, Maxwell, Samantha, 18.72, Mccann, Timothy, 71,653.00, McCaskey, Mark, 16.82, McCauley, Natalia, 17.88, McCurdy, Sara, 51,459.00, McGillivray, Maranda, 58,760.00, Meirose, Jill, 20.96, Meredith, Michela, 59,971.00, Meyer, Julie, 62,212.00, Meyer, Sophia, 17.80, Middleton, Avery, 50,080.00, Mikkelson, Shelly, 69,466.00, Miller, Anne, 62,807.00, Miller, Cyle, 59,581.00, Miller, Edward, 15.44, Miller, Rayberta, 18.18, Milstead, Megan, 17.68, Misemer, Walter, 16.79, Mollman, Julie, 51,000.00, Monahan, Jennifer, 61,903.00, Morell, Vikki, 16.12, Mott, Matthew, 59,229.00, 4,087.00, Mullaney, Tonya, 70,477.00, Munoz Sosa, Jaquelin, 26.15, Murphy, Roxanne, 73,750.00, 3,232.00, 3,232.00, Neiger, Ronda, 15.34, Neilan, Tammy, 57,427.00, 1,270.00, Nelson, Gary, 69,062.00, 2,804.00, 2,804.00, Nelson, Tina, 18.16, Neuschwander, Rachel, 3,859.00, Nold, Timothy, 15.60,

Nudd, Heather, 15.60, O'boyle, Katherine, 51,031.00, 4,676.00, 2,336.00, Odle, Ashlee, 15.29, Olson, Jimi, 50,438.00, 1,620.00, 5,498.00 Olson, David, 108,537.00, Opstedahl, Kathryn, 15.59, Ortiz, Kristi, 67,905.00, Oviatt, Megan, 61,716.00, 1,659.00, Paget, Stephanie, 55,907.00, Pankratz, Melissa, 80,272.00, Paulsen, Michele, 60,272.00, Peachey, Anna, 50,475.00, Pennel, Alicia, 52,560.00, Penticoff, Laura, 54,665.00, Peterson, Chrissy, 114,954.00, Peterson, Scott, 4,885.00, 5,900.00, Peterson, Julie, 17.75, Pierson, Jon, 59,162.00, 2,336.00, Pierson, Sunny, 55,376.00, Pitsor, Elizabeth, 52,056.00, Pitsor, Courtney, 50,400.00, 2,156.00, Pool, Courtney, 61,975.00, 7,798.00, Pool, Paul, 61,000.00, Porterfield, Brittan, 72,006.00, Proefrock, Jordan, 54,622.00, Proefrock, Blake, 59,273.00, 7,513.00, 6,162.00, Pulscher, Andrea, 51,539.00, Ramirez, Katie Jo, 59,149.00, Ramola, Macenzie, 50,000.00, 2,120.00, Ramsdell, Rhonda, 75,497.00, Rayhill, Laurie, 67,281.00, Rhoden, Cassie, 2,341.00, Richards, Amy, 46,985.00, Roberts, Kimberly, 32.76, Robinson-Miller, Sage, 61,749.00, Roddis, Michael, 65,409.00, Romey, Chelsae, 54,867.00, Ross, Stacey, 31.20, Roy, Aaden, 50,580.00, Ruel, Nicole, 15.44, Ruff, Kelsey, 50,240.00, 1,270.00, Rundell, Sara, 50,475.00, Sadler, Bridgett, 54,378.00, Sandness, Laura, 64,678.00, Sarringar, Kayla, 50,160.00, Scarborough, Carmen, 2,453.00, 17.48, Schlichtemeier, Jason, 67,771.00, 5,996.00, 3,540.00, 3,232.00, 2,696.00, Schmaltz, Vincent, 56,927.00, Schmidt, Stacey, 62,807.00, Schrock, Rex, 24.45, 3,232.00, Schrock, Lisa, 17.68, Schubauer, Allison, 57,977.00, Schuelke, Trenton, 50,331.00, 2,233.00, Schuelke, Stacy, 62,212.00, Schuelke, Racquel, 19.81, Schultz, Michael, 98,366.00, Schuster, Rebecca, 15.34, Selfridge, Kayleen, 50,475.00, 2,300.00, Septka, John, 21.89, Serbousek, Natalie, 57,734.00, Severson, Beth, 61,795.00, Seyer, Tanya, 57,403.00, Shoemaker, Jayden, 50,080.00, Silvernail, Rebecca, 73,694.00, Simons, Anne, 66,703.00, Sivertsen, Rance, 1,114.00, Sjomeling, Celena, 16.68, Skillman-Blom, Sara, 53,551.00, Skinner, Daniel, 50,320.00, 2,607.00, 6,563.00, Skinner, Kerry, 71,505.00, Sletten, Colleen, 20.78, Smeenk, Jamie, 16.53, Smiley, Kristin, 15.75, Smiley, Melinda, 14.82, Smith, Ginger, 50,000.00, Smith, Rebecca, 50,240.00, Smith, Kimberly, 51,539.00, Smith, Paul, 6,079.00, Snyder, Jenna, 50,320.00, Somervold, Kimberly, 50,240.00, Soriano, Gina, 50,240.00, 1,270.00, Spear, Samantha, 18.70, Sperling, Danielle, 17.68, Stagner, Kelli, 51,459.00, Stanforth, Cooper, 51,539.00, 2,683.00, 2,494.00, Starkweather, Charlene, 60,209.00, Steckelberg, Alli, 51,577.00, Steinley, Grace, 60,554.00, 1,646.00, Stenbak, Mary, 58,909.00, Stevens, Renee, 50,080.00, Strand, Dena, 17.70, Striebel, Amara, 51,459.00, Sullivan, Wayne, 98,210.00, Sulzbach-Bataille, Mica, 50,080.00, 2,156.00, Sundall-Taylor, Kristin, 58,909.00, Swedin, Jana, 50,438.00, Tarrant, Amanda, 17.09, Tarrant, Mckenzie, 15.44, Tarrant, Terry, 15.44, Taylor, Jodie, 21.30, Tchida, Codi, 16.64, Teppo, Delmar, 20.18, Termes, Barbara, 15.44, Tescher, Anna, 55,035.00, Toolen, Taylor, 17.68, Treloar, Julie, 55,508.00, Trohkimoinen, Taylor, 50,475.00, 2,336.00, 2,156.00, Tveidt, Sheldon, 20.90, Tweedy, Bryan, 3,802.00, Uit De Flesch, Heidi, 16.12, Uran, Cody, 2,453.00, Urbaniak, Missy, 57,548.00, Van Zee, Kari, 50,475.00, 866.00, 2,453.00, Voight, Tamara, 59,214.00, 4,600.00, Waitman, Abbie, 57,003.00, Waliser, Carolyn, 15.71, Walker, Sarah, 57,424.00, Walker, Carla, 16.36, Walton, Ian, 51,539.00, Weber, Rebecca, 64,988.00, Weisz, Judy, 17.09, Wenk, Cami, 56,459.00, 1,249.00, Wetz, Angela, 17.78, Wheaton, Kristin, 58,855.00, Whidby, Shane, 55,256.00, 1,568.00, 4,880.00, 2,336.00, Whitehead, Michelle, 55,475.00, White-Kemp, Erica, 14.56,

Whitman, Jennifer, 17.09, Whitted, Kayelyn, 50,320.00, Wilburn, Debra, 19.76, Wilcox, Amy, 2,336.00, Williams, Andria, 55,493.00, Williamson, Paula, 18.87, Willuweit, Becky, 15.98, Wilson, Caitlin, 50,160.00, Wilson, Kassi, 54,204.00, Wilson, Mikayla, 55,428.00, 2,372.00, 1,620.00, Wilson, Pete, 122,899.00, Wilson, Joan, 18.40, Wood, Melissa, 70,478.00, Woods, Lindsey, 50,160.00, Word-Dennis, Jennifer, 17.68, Wormstadt, Wayne, 187,856.00, Worthington, Katrina, 54,044.00, Wuebben, Brooke, 5,747.00, 3,395.00, Yorba, Shannon, 16.53, Young, Emily, 50,862.00, 5,996.00, Zacher, Allison, 50,240.00, Zerst, Gabriel, 17.31, Zwahr, Bailey, 50,475.00,

Meade School District
Claims for Payment
JULY 8, 2024

Vendor Name	Description	Amount
APPLE	EQUIPMENT	552,216.82
	VENDOR TOTAL	<u>552,216.82</u>
ASBSD	WORKERS COMP	38,752.00
ASBSD	DUES	4,122.28
	VENDOR TOTAL	<u>42,874.28</u>
BH URGENT	PHYSICAL	100.00
	VENDOR TOTAL	<u>100.00</u>
BORDERLAN	SOFTWARE	12,400.00
	VENDOR TOTAL	<u>12,400.00</u>
CRISISGO	SOFTWARE	11,885.00
	VENDOR TOTAL	<u>11,885.00</u>
FRONTLINE	ADMIN SOFTWARE	21,145.14
FRONTLINE	ADMIN SOFTWARE	7,440.00
	VENDOR TOTAL	<u>28,585.14</u>
INFINITE CAMPUS	LICENSING	6,070.00
	VENDOR TOTAL	<u>6,070.00</u>
INNOVATIVE	PVE REPLACE FLOORING	5,823.34
	VENDOR TOTAL	<u>5,823.34</u>
KEY GOVERNMENT FINANCE	LEASE AGREEMENT 2 OF 3	394,594.31
	VENDOR TOTAL	<u>394,594.31</u>
KRCS	RENT	720.00
	VENDOR TOTAL	<u>720.00</u>
LEAVITT INSURANCE	LIABILITY INSURANCE	63,716.00
LEAVITT INSURANCE	LIABILITY INSURANCE	9,693.57
	VENDOR TOTAL	<u>73,409.57</u>
NORTHLAND SECURITIES	SERIES 2015	571,995.00
	VENDOR TOTAL	<u>571,995.00</u>
SASD	REGISTRATION	200.00
SASD	REGISTRATION	600.00

SASD	MEMBERSHIP	730.00
SASD	MEMBERSHIP	746.00
SASD	MEMBERSHIP	558.00
SASD	MEMBERSHIP	739.00
SASD	MEMBERSHIP	770.00
SASD	MEMBERSHIP	891.00
SASD	MEMBERSHIP	229.00
SASD	MEMBERSHIP	848.00
SASD	MEMBERSHIP	810.00
SASD	MEMBERSHIP	755.00
SASD	MEMBERSHIP	798.00
SASD	MEMBERSHIP	929.00
SASD	MEMBERSHIP	1,607.00
	VENDOR TOTAL	<u>11,210.00</u>

SERVALL	MOPS	80.73
	VENDOR TOTAL	<u>80.73</u>

SHI	LICENSING	16,957.34
	VENDOR TOTAL	<u>16,957.34</u>

SUI	ADMIN SOFTWARE	8,750.00
	VENDOR TOTAL	<u>8,750.00</u>

SDRS	FEEES	45.00
SDRS	FEEES	45.00
SDRS	FEEES	45.00
SDRS	FEEES	45.00
SDRS	FEEES	45.00
SDRS	BUYBACKS	4,272.00
SDRS	BUYBACKS	3,906.00
SDRS	BUYBACKS	5,758.00
SDRS	BUYBACKS	799.41
SDRS	BUYBACKS	6,170.00
SDRS	BUYBACKS	4,578.21
	VENDOR TOTAL	<u>25,708.62</u>

TRUIST GOVERNMENTAL	SERIES 2021	149,305.54
	VENDOR TOTAL	<u>149,305.54</u>

US BANK	COPIER LEASE	5,561.68
US BANK	SERIES 2016A	562,786.25
US BANK	SERIES 2017A	576,500.00
	VENDOR TOTAL	<u>1,144,847.93</u>

VISIBLE DIFFERENCE	CONTRACTED CLEANING	13,789.10
	VENDOR TOTAL	<u>13,789.10</u>

GENERAL FUNDS	\$ 182,635.30
CAPITAL OUTLAY	\$ 2,875,335.42
SPECIAL SERVICES	\$ 11,766.00
FOOD SERVICE	\$ 1,422.00
ENTERPRISE	<u>\$ 144.00</u>
TOTAL EXPENDITURES	\$ 3,071,322.72

Coaches (7-12) - 2024-2025 School Year as of 7/2/2024

Coaches (7-12) - 2024-2025 School Year as of 7/2/2024				Instructions	
Girls Soccer	Name	Boys Basketball	Name	Yellow -	New changes
Head Coach	Paul Smith	Head Coach	Dan Skinner		
Assistant Coach	Alexa Buckley	Assistant Coach	Pat Cass	Strikethrough	Removals
Volunteer Coach	Riley Burke	Assistant Coach			
Boys Soccer	Name	Volunteer Coach		*If you see something	
Head Coach	Tyler Louder	Volunteer Coach	Nick Nagel		
Assistant Coach	Bryan Tweedy	Volunteer Coach	Jake Killinger		
Volunteer Coach		SWMS Coach - 8A	Mikayla Wilson		
Cross Country	Name	SWMS Coach - 8B	Jospeh Fasso		
Head Coach	Blake Proefrock	SWMS Coach - 7A	Carsey Clement		
Assistant Coach	Scott Peterson	SWMS Coach - 7B	Lexi Long		
SWMS Head	Kristin Cammack	SBMS Coach - 8A	Renee Harringer		
SWMS Asst.	Taylor Trohkimoinen	SBMS Coach - 8B	Billy Carpenter		
SBMS Head	Cooper Stanforth	SBMS Coach - 7A	Keenan Justice		
SBMS Asst.	Kattie Bland	SBMS Coach - 7B	Colton Juso		
Cheer	Name	Girls Basketball	Name		
Head Coach	Brooke Wuebben	Head Coach	Courtney Pool		
Assistant Coach	Rachel Neuschwander	Assistant Coach	Josie Dirksen		
Volunteer Coach		Assistant Coach	Lexi Long		
Boys Golf	Name	SWMS Coach - 8A	Roxanne Murphy		
Head Coach	Steve Keszler	SWMS Coach - 8B	Taylor Tronkimoinen		
Volunteer Coach	Dana Limbo	SWMS Coach - 7A	Carsey Clement		
Volleyball	Name	SWMS Coach - 7B	Kayleen Selfridge		
Head Coach	Timmi Lewis	SBMS Coach - 8A	Alexa Buckley		
Assistant Coach - JV	Katie O'Boyle	SBMS Coach - 8B	Cami Wenk		
Assistant Coach - C/9th	Alicia Pennel	SBMS Coach - 7A	Renee Herringer		
Volunteer Coach		SBMS Coach - 7B	Billy Carpenter		
SWMS Coach - 8A	Roxy Murphy	Wrestling	Name		
SWMS Coach - 8B	Twyla Barden	Head Coach	Mike Abell		
SWMS Coach - 7A	Ashley Abell	Assistant Coach	Steve Keszler		
SWMS Coach - 7B	Taylor Erlenbusch	Assistant Coach	Jason Schlichtemeier		
SBMS Coach - 7A		Assistant Coach	Bryce Leonhardt		
SBMS Coach - 7B	Darla Aspen	Assistant Coach	Rance Sivertsen		
SBMS Coach - 8A	Kylie Farrar	Volunteer Coach	Ashley Abell		
SBMS Coach - 8B	Renee Herringer	Volunteer Coach	Kyler Henderson		
Football	Name	Volunteer Coach	Daren Snyder		
Head Coach	Chris Koletzky	SWMS Head	Jason Schlichtemeier		
Assistant Coach	Ward Anderson	SWMS Asst.	Bryce Leonhardt		
Assistant Coach	Tyler Lewis	SBMS Head	Anson Juelfs		
Assistant Coach	Dan Graf	SBMS Asst.	Tyler Lewis		
Assistant Coach	Pat Cass	SBMS Volunteer	Edward Heisinger		
Assistant Coach	Shane Whidby	Track	Name		
Assistant Coach	Coleman Johnson	Head Coach	Blake Proefrock		
Assistant Coach	Justin Burnham	Assistant Coach	Scott Peterson		
Volunteer Coach	Taylor Buus	Assistant Coach	Steve Hilton		
Volunteer Coach	Tom Donney	Assistant Coach	Chris Koletzky		
Volunteer Coach	Dusty Hess	Assistant Coach	Ward Anderson		
Volunteer Coach	Brian Jost	Assistant Coach	Kristi Cammack		
SWMS Coach - 8	Rex Schrock	Volunteer Coach	Chad Hedderman		
SWMS Coach - 8	Jon Pierson	Volunteer Coach	Mike Brant		
SWMS Coach - 7	Mike Abell	SWMS Head	Dan Skinner		
SWMS Coach - 7	Jason Schlichtemeier	SWMS Asst.	Mike Abell		
SBMS Coach - 8	Cody Uran	SWMS Asst.	Ashley Abell		
SBMS Coach - 8		SWMS Asst.	Josie Dirksen		
SBMS Coach - 7	Keenan Justice	SWMS Asst.	Shane Whidby		
SBMS Coach - 7	Billy Carpenter	SWMS Volunteer	Scottie Bruch		
Debate	Name	SBMS Head	Cooper Stanforth		
Head Coach	Eric Johnson	SBMS Asst.	Kylie Farrar		
Assistant Coach	Tamara Voight	SBMS Asst.	Katie O'Boyle		
SWMS Coach	Megan Oviatt	SBMS Asst.	Courtney Pitsor		
SBMS Coach	Kelsey Ruff	SBMS Asst.	Kattie Bland		
Oral Interp	Name	Girls Golf	Name		

Head Coach		Head Coach	Steve Keszler				
SWMS Coach	-	Assistant Coach					
SBMS Coach	-	Girls Softball	Name				
Band	Name	Head Coach	Kayleen Selfridge				
Head Director	Emily Young	Assistant Coach					
SWMS/SBMS	Gary Nelson						
Chorus	Name	Junior Class Advisors					
Head Director	Jennifer Loftin	Split	Vanessa Bridges				
SWMS/SBMS	Hillary Hill	Split	Jennifer Loftin				
Drama	Name	Senior Class Advisors					
Head Director	Shawntera Kennedy	Split	Stephanie Kaufman				
Volunteer Coach	Teresa Bartlett	Split	Kari Van Zee				
SWMS Director	Hillary Hill	Split	Jenece Holzbauer				
SWMS Asst. Director	Gina Soriano						
SBMS Director	Carol Waider						
SBMS Asst. Director	Katie Harrington	Rural Volleyball					
Yearbook	Name	Head Coach	Amy Wilcox				
Head Advisor	Shanna Dschaak	Asst Coach	Cassie Rhoden				
SWMS Advisor	Kristi Cammack	Rural Basketball					
SBMS Advisor	Cami Wenk	Coach	Jade Keffeler				
Journalism	Name	Coach	Kaitlyn Keffeler				
Head Advisor	Shane Whidby	Coach	Trent Schuelke				
FFA	Name	Coach	JJ Elshere				
Head Advisor	Stran Holben	Coach	Dusty Hatch				
Volunteer Coach	Sidney Peterson	Coach	Chase Arneson				
Student Council	Name	Rural Track					
Head Advisor	Matt Mott	Head Coach	Lexi Long				
SWMS Advisor	Kristi Cammack/Mikayla Wilson						
SBMS Advisor	Jimi Olson/Grace Steinley	Special Olympics					
Knowledge Bowl	Name	Head Coach	Carmen Scarborough				
Head Advisor	Jean Karsten	Asst Coach	Macenzie Ramola				
SWMS Advisor	Tammy Neilan						
SBMS Advisor	Tiana Kassis						
Prostart	Name						
Head Advisor	Mica Sulzbach-Bataille						
FCCLA							
Head Advisor	Kari Van Zee						
Volunteer Coach	Lorrae Aker						
Volunteer Coach	Catherine Yaw						

REQUEST FOR SCHOOL BOARD WAIVER

Date: 7/2/24

Name of the school board member, school administrator or school business manager requesting the waiver:

Scottie Bruner

Brief explanation of the potential conflict of interest:

I volunteer coach for the district.

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including

(1) all parties to the contract

(2) the person's role in the contract or transaction

(3) the purpose(s)/objective(s) of the contract

(4) the consideration or benefit conferred or agreed to be conferred upon each party

(5) the length of time of the contract

(6) any other relevant information

Signature of Person Requesting Waiver: 

THIS IS A PUBLIC DOCUMENT

Meade SCHOOL BOARD

WAIVER AUTHORIZATION PURSUANT TO SDCL 3-23-3

A written request for waiver of conflict, dated 7/2/2024, was received from Scottie Bruch. The request was acted upon by the members of the Meade School District School Board during a meeting held on 7/8/2024

- The request for waiver was denied because the terms of the contract were not considered fair and reasonable, or contrary to the public interest.
- The request for waiver was authorized because the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.
- The request for waiver was authorized because the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted, subject to the following conditions:

Signature of School Board President /Chairperson or Authorized Member

Printed Name: _____

Date 7/8/2024

Date mailed to Auditor General _____

REQUEST FOR SCHOOL BOARD WAIVER

Date: 07/02/2024

Name of the school board member, school administrator or school business manager requesting the waiver:
Megan Snyder

Brief explanation of the potential conflict of interest:

I am the President of the Sturgis Unified PTSA as Sturgis Williams Middle School.

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including

(1) all parties to the contract

Megan Snyder - school board member, Sturgis Unified PPTSA

(2) the person's role in the contract or transaction

President of PTSA

(3) the purpose(s)/objective(s) of the contract

(4) the consideration or benefit conferred or agreed to be conferred upon each party

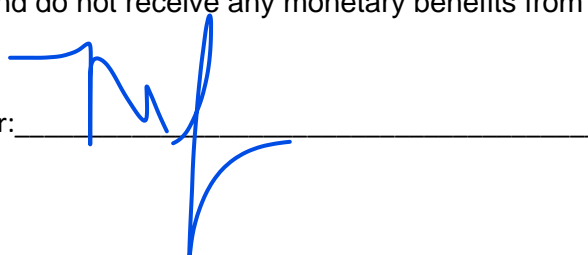
I will abstain from votes involving the Sturgis Unified PTSA

(5) the length of time of the contract

(6) any other relevant information

I am a volunteer with the PTSA and do not receive any monetary benefits from my role as PTSA president or as a member.

Signature of Person Requesting Waiver: _____



THIS IS A PUBLIC DOCUMENT

Meade 46-1
SCHOOL BOARD

WAIVER AUTHORIZATION PURSUANT TO SDCL 3-23-3

A written request for waiver of conflict, dated 07/02/2024, was received from

Megan Snyder. The request was acted upon by the members of the
Meade 46-1 School District School Board during a meeting held on _____.

_____ The request for waiver was denied because the terms of the contract were not considered fair and reasonable, or contrary to the public interest.

_____ The request for waiver was authorized because the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

_____ The request for waiver was authorized because the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted, subject to the following conditions:

Signature of School Board President /Chairperson or Authorized Member

Printed Name: _____

Date _____

Date mailed to Auditor General _____

THIS IS A PUBLIC DOCUMENT

REQUEST FOR SCHOOL BOARD WAIVER

Date: _____

Name of the school board member, school administrator or school business manager requesting the waiver:

Brief explanation of the potential conflict of interest:

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including

(1) all parties to the contract

(2) the person's role in the contract or transaction

(3) the purpose(s)/objective(s) of the contract

(4) the consideration or benefit conferred or agreed to be conferred upon each party

(5) the length of time of the contract

(6) any other relevant information

Signature of Person Requesting Waiver: _____

THIS IS A PUBLIC DOCUMENT

_____ **SCHOOL BOARD**

WAIVER AUTHORIZATION PURSUANT TO SDCL 3-23-3

A written request for waiver of conflict, dated _____, was received from

_____. The request was acted upon by the members of the

_____ School District School Board during a meeting held on _____.

_____ The request for waiver was denied because the terms of the contract were not considered fair and reasonable, or contrary to the public interest.

_____ The request for waiver was authorized because the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

_____ The request for waiver was authorized because the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted, subject to the following conditions:

Signature of School Board President /Chairperson or Authorized Member

Printed Name: _____

Date _____

Date mailed to Auditor General _____

THIS IS A PUBLIC DOCUMENT

MEMORANDUM OF UNDERSTANDING

West River Mental Health, Inc. (WRMH)
350 Elk Street
Rapid City, SD 57701

Meade School District 46-1
1230 Douglas Street
Sturgis, SD 57785

I. PARTIES:

This memorandum has been mutually resolved and adopted by and between West River Mental Health and Meade School District 46-1, herein referred to as WRMH and Meade School District 46-1.

II. GOALS:

The goal for a partnership between WRMH Family Pathways and Meade School District 46-1 is to provide mental health services to children and families that would otherwise not engage in traditional mental health services.

III. PURPOSE:

This agreement sets forth the conditions for WRMH to work in collaboration with Meade School District 46-1 to provide mental/behavioral health education and/or therapy services to youth enrolled in Meade School District 46-1. It sets forth the understanding between parties regarding referrals made by Meade School District 46-1 and programs and services provided by WRMH at Meade School District 46-1. Participation in any program or services offered through this Memorandum will be voluntary and must be approved by the parent/guardian of each youth.

Both parties understand and agree that WRMH's Family Pathways program is a fee for service program and that WRMH staff are expected to provide a minimum of 20 clinical hours of service per week. Clinical hours include face to face visits and/or telehealth services with the child, the parents/guardians, or the family, as well as collateral contacts (face-to-face or phone contact) with any of the treatment team members (i.e. School staff, DSS, probation officers, etc.). As such, if WRMH staff cannot maintain at least 20 clinical hours per week within the school, both parties understand and agree that WRMH staff may provide services in another location and/or community. WRMH staff with completed Meade School District 46-1 background checks may also provide services to individual students in other Meade School District 46-1 buildings on a case-by-case basis with parent/guardian consent.

Nothing in this agreement is intended to create an employee/employer relationship between WRMH and Meade School District 46-1.

IV. PERIOD OF AGREEMENT AND MODIFICATION/TERMINATION:

This MOU is effective for the 2024 - 2025 school year. This MOU may be renewed annually upon mutual agreement of both parties.

Modifications to this MOU must be submitted in writing at least 30 days in advance and approved by both parties represented herein.

Intent to terminate participation in this MOU must be submitted in writing at least 90 days in advance of termination by either party.

V. RESPONSIBILITIES OF THE PARTIES:

Meade School District 46-1:

- Designated staff, including counselors, social workers, principals, assistant principals, deans, and others appointed at school will identify and refer students believed to be in need of mental/behavioral health education and/or therapy services.
- Provide a confidential and safe office/room from which to provide services at the Meade School District 46-1. The designated office/room shall be made available to WRMH staff during the school year on days in which school is in session.
- Provide WRMH counselors with wireless internet access.
- Assist in acquiring parental/guardian consent to meet with the students.
- Maintain confidentiality of any client information which may be learned or witnessed as part of this agreement.
- Designated staff at schools partnering with WRMH will provide training to staff about the role of the WRMH counselor and the process of referring students for the Family Pathways services.
- Provide WRMH staff opportunities to participate in and/or present district and school-based professional learning where deemed appropriate.

West River Mental Health:

- Provide qualified staff to perform mental/behavioral health education and/or therapy services to students who meet the State designation of Serious Emotional Disturbance (SED).
- Obtain necessary consents for services from the child's parent or legal guardian.
- Manage any billings and collections for services rendered. Meade School District 46-1 shall not be billed for services provided under this agreement.
- Conduct services in accordance with WRMH standards and that of such licensing board as staff may be licensed under.
- Maintain confidentiality of any client information which may be learned or witnessed as part of this agreement.
- Maintain the following insurance coverages for WRMH and its staff through the duration of this MOU: Human Services Organization Professional Liability, Sexual or Physical Abuse or Molestation Vicarious Liability, Directors and Officers, Automobile Liability, and, Workers' Compensation.

VI. INDEMNIFICATION AND HOLD HARMLESS:

Each party shall indemnify and hold the other party harmless from and against any and all liabilities, losses, damages, actions, suits, proceedings, claims, demands, assessments, fines, penalties, fees, judgments, costs and expenses, including reasonable attorney's fees, of every nature and kind which an indemnified party may incur, directly or indirectly, and relating to or arising from the obligations of the parties under this Memorandum.

West River Mental Health

Date

School Board President, Meade School District 46-1

Date

School Resource Officer Program Agreement

This Agreement is made and entered into this ___ day of _____ 2024, by and between the MEADE SCHOOL DISTRICT 46-1 and the MEADE COUNTY SHERIFF'S OFFICE, 1400 Main Street, Sturgis, SD 57785.

RECITALS

WHEREAS, the Sheriff oversees the Meade County Sheriff's Deputy's;

WHEREAS, this Agreement will often refer to the Meade County Sheriff's Office as "Law Enforcement" for ease of reference;

WHEREAS, This Agreement will often refer to the Meade School District 46-1 as "School" for ease of reference.

WHEREAS, Law enforcement agrees to provide the Meade School District 46-1 a School Resource/Liaison Officer (hereinafter referred to as "SRO") Program in the School; and

WHEREAS, the Meade School District 46-1 and Law Enforcement desire to set forth in the SRO Agreement the specific terms and conditions of the services to be performed and provided by the SRO's in the Piedmont Valley Elementary.

AGREEMENT

NOW, THEREFORE, in consideration of the mutual covenants, promises, and conditions contained herein, the Parties mutually agree as follows:

1. Cost of the SRO Program.

- A. The Parties hereto acknowledge that there is a financial agreement between the Parties. The Meade School District 46-1 will reimburse the Meade County Sheriff's Office for 50% of the actual wages of the Meade County Sheriff's Deputy for a nine-month school year. This wage will include any overtime worked by the SRO for each period. The invoice for payment in the amount of \$36,294.27 (50% of the Deputy's 9-month salary) will be submitted by the Meade County Sheriff's Office April 15, 2025.

- B. Continuing education in the areas of school-based law enforcement topics, child development, adolescent psychology, trauma, conflict resolution, mental health and addiction, children with disabilities, juvenile and education law and policy, and cultural competence are cornerstones of an effective SRO. The Meade School District 46-1 will reimburse Law Enforcement for up to a total of \$1000.00 annually for training cost when the SRO participates in school-related training and professional development. The training will be mutually agreed upon between the Parties to this Agreement. The costs shall include, but are not limited to, travel, lodging, per diem, and tuition.

2. Employment of School Resource Officers.

- A. The SRO shall be employees of Law Enforcement and shall be subject to the administration, supervision, and control of Law Enforcement.
- B. The SRO shall be subject to all personnel policies and practices of Law Enforcement except as such policies or practices may be modified by the terms and condition of this Agreement.
- C. Law Enforcement, in its sole discretion, shall have the power and authority to hire, discharge, and discipline the SRO.
- D. A joint committee composed of representatives of Law Enforcement, Piedmont Valley Elementary, and the Meade School District 46-1 shall make recommendations for the SRO positions to the Sheriff who shall assign such Deputies. If a principal is dissatisfied with an SRO who has been assigned to that principal's school, then that principal may request that the Sheriff assign a different deputy as the SRO for that School.
- E. SRO Assignments
 - 1. Piedmont Valley Elementary School will have one assigned SRO.
 - 2. Substitutions will be made in consultation with the school administration affected and will only be on a temporary basis.

3. Duty Hours

- A. Whenever possible, it is the intent of the parties that the SRO's duty hours shall conform to the school day. Reasonable efforts will be made to accommodate requests for the SRO to attend after-school activities, such as sporting events and dances.
- B. Law Enforcement shall retain the authority to assign the SRO to different duties and remove from the school as needed based on the needs of Law Enforcement or the availability of manpower.
- C. It is understood and agreed that time spent by the SRO attending circuit or magistrate court, juvenile court, and/or criminal cases arising from and/or out of their employment as an SRO shall be considered as hours worked under this

- Agreement. This includes all training required by the State of South Dakota or Law Enforcement to maintain certification as a law enforcement officer in good standing.
- D. In the event an SRO is absent from work, the SRO shall notify his or her supervisor in Law Enforcement and the principal of the Piedmont Valley Elementary School to which the SRO is assigned. If an SRO is absent from work for more than five consecutive days, Law Enforcement will assign another officer, if available, to substitute for the SRO beginning the sixth consecutive day of absence.

4. Goals of the SRO Program.

This SRO Program is unique to the community, based on input from the school administration, teachers, faculty, families, and community members. The Program is designed to fulfill three overall roles:

A. Law Enforcement

B. Fostering Positive School Climate/Crime Prevention/ Mentor/ Role Model

C. Education

- A. **Law Enforcement** – SROs are responsible for the majority of law enforcement activities occurring at school, during school hours, but not general school discipline. The determination of whether an activity raises to the level of a Law Enforcement activity should be made in consultation with a school administrator. Parents, students, teachers, and other school personnel should bring complaints about student misbehavior to the school principal, or designee, rather than the SRO.
- B. **Fostering Positive School Climate/ Crime Prevention/ Mentor/ Role Model-** One of the primary role's SROs fulfill is fostering a positive school climate through relationship-building and crime prevention. Officers will engage in various activities, in consultation with school administration, teachers, and students, and should strive to build a school culture of open communication and trust between and among students and adults by focusing on officers getting to know students at the school, serving as a role model, and working with teachers and administrators to identify students who may be facing challenges and need additional resources or attention to be successful in school. Crime prevention activities include foot patrols, monitoring previous crime locations, speaking to teachers about reducing the opportunity for crimes to occur, analyzing possible crime patterns, and investigating crimes. Officers may also complete security surveys analyzing the physical security and safety of school property and facilities.
- C. **Education-** SROs should participate in the school community by becoming a member of the educational team and administrative staff, where appropriate and by representing law enforcement community to build positive relationships with youth, their families, and school staff.

Whether talking to students in the hallway or delivering a presentation in the classroom, SROs are embedded in the educational fabric of the school. SROs are expected to be proactive in creating and taking advantage of educational situations, and school administrators are encouraged to leverage this resource.

5. Duties of School Resource Officers

The SRO's duties will include, but not be limited to, the following:

- A. To be an extension of the principal's office for assignments consistent with this Agreement. SROs should be notified by the building principal whenever a situation arises that is or likely to become criminal in nature, a present or potential danger to the staff, students, visitors, or school property exists, or an issue that requires the assistance of additional personnel.
- B. To be a visible, active law enforcement figure on campus dealing with law enforcement matters and school code violations originating on the assigned campus. As to school code violations, the SRO will refer the student to the principal's office for discipline to be meted out by school officials.
- C. To act as designee of the campus administrator in maintaining a safe environment as to law enforcement matters and school code violations. This includes building(s), grounds, parking lot(s), lockers, and other school property. As to school code violations, the SRO will defer to the principal's office for discipline to be meted out by school officials.
- D. To provide a classroom resource for law enforcement topics using approved materials. Materials will be approved by the Sheriff.
- E. To be a resource for students which will enable them to be associated with a law enforcement figure and role model in the students' environment.
- F. To be a resource for teachers, parents, and students for conferences on an individual basis dealing with individual problems or questions.
- G. To make appearances before parent groups, and other groups associated with the campus and as a speaker on a variety of requested topics, particularly drug and alcohol abuse.
- H. The SRO will be involved in school discipline, when it pertains to preventing a disruption that would, if ignored, place students, faculty, and staff at risk of harm, the SRO will resolve the problem to preserve the school climate. As to School code violations, the SRO will take the student to the principal's office for discipline to be meted out by school officials.
- I. It will be the responsibility of the SRO to report all crimes originating on campus. On occasion, as SRO may be assigned cases originating outside school which may involve students from their assigned schools.

- J. The SRO will share information with the administrator about persons and conditions that pertain to campus safety concerns.
- K. The SRO will be familiar with helpful community agencies, such as mental health clinics, drug treatment centers, etc. that aid students. Referrals will be made when necessary.
- L. The SRO and the principal will develop plans and strategies to prevent and/or minimize dangerous situations which might result in student unrest.
- M. The SRO will coordinate all his/her activities with the principal and staff members concerned and will seek permission, guidance, and advice prior to enacting any programs within the school.
- N. The SRO may be asked to provide community-wide crime prevention presentations that include, but are not limited to:
 - Drugs and the law – Adult and juvenile**
 - Alcohol and the law – Adult and juvenile**
 - **Sexual assault prevention**
 - **Safety programs – Adult and juvenile**
 - **Online safety and citizenship; and**
 - **Assistance in other crime preventions programs as assigned.**
- O. The SROs will wear approved department uniform to include vests, formal business attire or business casual with appropriate logos and name badges depending on the time of school year, the type of school activity or program, and the requests of the school and/or Law Enforcement. The Sheriff and the principal shall jointly set expectations and resolve disputes in this area.
- P. The SROs will wear their department-authorized duty weapons in accordance with department policy.
- Q. The SRO's will be required to take certain calls as needed in the area of Piedmont and along the I-90 corridor.

6. Chain of Command.

- A. As employees of Law Enforcement, SROs will be subject to the chain of command of Law Enforcement
- B. In the performance of their duties, SROs shall coordinate and communicate with the principal or the principal's designee of the school to which they are assigned.

7. Access to Education Records.

- A. School Officials shall allow law enforcement to inspect and copy any public records maintained by the school to the extent allowed by law.
- B. Law enforcement and school officials are permitted to openly share information in accordance with the standing 4th Circuit Judicial Order allowing

such sharing. The judicial order shall be periodically updated to reflect current information and to remain in compliance with the latest judicial guidance.

C. Law Enforcement should actively share information with school officials that would likely have a significant impact on the safety, well-being, or operation of the school or educational environment.

8. Terms of Agreement.

The initial term of this Agreement is one year commencing on the ____ day of August 2024 and ending on the ____ day of May, 2025. However, should any Party encounter budgetary or manpower constraints that make the continuation of this agreement impractical, then any Party may cancel this agreement upon thirty days' notice to the others. Following the initial, this Agreement shall be automatically renewed for successive one-year periods unless any Party requests termination or modification of this Agreement. This request must be made in writing.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed the day and year first written above.

MEADE SCHOOL DISTRICT 46-1

MEADE COUNTY SHERIFF

PAT WEST

ATTEST:

(SEAL)

2024-2025 SCHOOL RESOURCE OFFICER (SRO) AGREEMENT

THIS AGREEMENT is made this _____ day of _____, 2024 between the **MEADE SCHOOL DISTRICT 46-1 of Meade and Lawrence Counties, South Dakota**, whose address is 1230 Douglas Street, Sturgis, S.D. 57785, hereinafter referred to as the “**School District**” and the **CITY OF STURGIS**, a South Dakota municipal corporation, whose address is 1040 Harley-Davidson Way, Sturgis, S.D. 57785, hereinafter referred to as the “**City.**”

The School District and the City of Sturgis, in conjunction with the Sturgis Police Department, desire to implement a School Resource Officer (SRO) program in the School District; and

The School District and the City of Sturgis, in conjunction with the Sturgis Police Department, desire to set forth in this Agreement the specific terms and conditions of the services to be performed by the SROs in the School District.

In Consideration of the mutual covenants and stipulations set out herein, the parties agree as follows:

1.0 GOALS AND OBJECTIVES

It is understood and agreed that the School District and the City share the following goals and objectives in regarding to the SRO Program:

- 1.1 To build a bridge between the community, school, school district and police department through effective communication, cooperation, and addressing crime and disorder by increasing public interaction to reduce fear of crime and in maintaining order.
- 1.2 To foster educational programs and activities that will increase students' knowledge of and respect for the law and the function of law enforcement agencies.
- 1.3 To provide awareness and education to establish a positive relationship in a cooperative effort to prevent crime, juvenile delinquency, truancy, and disruptions, and to assist in student development.
- 1.4 To provide an atmosphere which will be conducive to learning by maintaining a safe and secure environment and addressing changes in the environment in and around the schools.
- 1.5 To promote the attendance of law enforcement officers at extracurricular activities in the schools, such as group meetings, athletic events, concerts, etc.
- 1.6 To respond to disruptions and criminal offenses at school, such as trespassing, disorderly conduct, possession, or use of weapons on campus, possession or sale of controlled substances, etc.
- 1.7 To provide traffic enforcement and controls as schools when deemed necessary for the safety and protection of students, staff, and the community.

- 1.8 To provide a resource to students to report crime, threats, bullying, and other activities in the school or throughout the community.

2.0 EMPLOYMENT AND ASSIGNMENT OF THE SCHOOL RESOURCE OFFICER

- 2.1 The School District agrees to utilize and the City agrees to provide two (2) Fulltime SROs during the term of this Agreement. Each SRO will remain the employee of the City and is subject to the administration, supervision, and control of the City, except as such administration, supervision, and control are subject to the terms and conditions of this Agreement. Each SRO reports directly to the Chief of Police or her or his designee within the Sturgis Police Department, who, as the SROs' supervisor, will work with the School Administration for the performance of services outlined in this Agreement.
- 2.2 Each SRO is subject to all personnel policies and practices of the Sturgis Police Department and the City of Sturgis.
- 2.3 The City, in its sole discretion, has the power and authority to discharge and discipline each SRO. The City will hold the School District free, harmless, and indemnified from and against any and all claims, suits or causes of action arising out of allegations of unfair or unlawful employment practices brought by the SRO.
- 2.4 Each SRO's main posts of duty are at the Sturgis Brown High School and at the Sturgis Williams Middle School, respectively. The School District will schedule or otherwise assign each SRO to periodic duty at the Elementary Schools, at the discretion of the Superintendent or their designee.
- 2.5 In the event an SRO is absent from work, the absent SRO will notify both his/her direct supervisor at the City of Sturgis and the principal or their designee at Sturgis Brown High School or Sturgis Williams Middle School, respectively.

3.0 COMPENSATION

- 3.1 The cost of the SRO program will be paid by the parties as set forth in Exhibit A, which is attached hereto and incorporated herein by this reference.
- 3.2 The City agrees to tender each SRO's salary and benefits directly to each SRO. The School District agrees to pay a total contract amount of **\$123,355.73**. This total consists of wages and fringe benefits, minus any grant funding contributions for each SRO. The applied wage and fringe benefits is for each SRO during each 4.5-month period in both 2024 and 2025 (9 months total for each SRO) the SRO is deployed with the School District. The City agrees to pay the SROs wage and fringe benefits when the SROs are not deployed with the School District. Based on these calculations, the school district is responsible for 75% of the SRO's wages and fringe benefits, and the City is responsible for 25%.
- 3.3 The School District will pay to the City the total 2024-2025 school year contract amount of \$123,355.73, with payments according to the following schedule:

October 15, 2024 - \$ 30,838.93
January 15, 2025 - \$ 30,838.93

April 15, 2025 -	\$ 30,838.93
June 15, 2025 -	\$ 30,838.94

The City will submit an Invoice to the School District business office in advance of each payment.

4.0 DUTY HOURS

- 4.1 The hours of duty are arranged between the Meade School District, Sturgis Police Department, and each SRO.
- 4.2 On days when school is not in session and children are not present (i.e. school events, snow days and holidays), each SRO is not required to be present on campus. The School District will provide the City with a school district calendar for such scheduling purposes. On days when school is not in session due to unforeseen circumstances (i.e. inclement weather) the SRO is not required to be on campus.
- 4.3 It is understood and agreed that time spent by the SRO attending court for juvenile and/or criminal cases arising from and/or out of their employment as an SRO, are considered as hours worked under this agreement.

5.0 QUALIFICATIONS AND SELECTION OF THE SCHOOL RESOURCE OFFICER

The officer appointed to serve as the SRO will be mutually agreed upon by the parties to this Agreement and must have the following qualifications:

- 5.1 Must be a certified officer and should have two years of law enforcement experience.
- 5.2 Must possess a sufficient knowledge of applicable Federal and state laws and city ordinances, along with City and School Board policies.
- 5.3 Must be capable of conducting criminal investigations.
- 5.4 Must possess an even temperament and set a good example for students.
- 5.5 Must possess communication skills that would enable the officer to function effectively within the school.

6.0 DUTIES OF THE SCHOOL RESOURCE OFFICER

- 6.1 At the request of the superintendent, principal, or the principal's designee, each SRO will assist the School District administration in developing plans and strategies to prevent and/or minimize dangerous situations that may occur on campus.
- 6.2 At the request of the superintendent, principal, or the principal's designee, each SRO will conduct classroom presentations for students. Recommended subjects include the role of law enforcement, drug awareness, criminal law, career

opportunities in law enforcement, gang resistance education, tolerance, anti-bullying campaigns, etc.

- 6.3 Each SRO will interact with students on an individual basis and in small groups. At the request of the superintendent, principal, or the principal's designee, each SRO may be required to counsel students individually, including students suspected of engaging in criminal misconduct.
- 6.4 At the request of the superintendent, principal, or the principal's designee, each SRO will be available for conferences involving the School District administration, faculty, and parents.
- 6.5 Each SRO will be familiar with agencies and resources that offer assistance to youth and their families and make referrals to such agencies when necessary. Each SRO shall notify the superintendent, principal, or principal's designee in writing of such referrals.
- 6.6 Each SRO may, by way of the exercise of his or her discretion as a sworn police officer, take law enforcement action as required. Pursuant to School District policy, if a student is given a citation or arrested, or it becomes necessary to remove the student from school grounds, whenever possible the student must be sent or called to the principal's office to effect the arrest, citation, or removal from school. If it becomes necessary for an SRO to remove a student from the school premises, the SRO must inform the principal or the principal's designee, who, as soon as practical will make reasonable efforts to notify the student's parent, guardian, or legal custodian in accordance with School District policy. Efforts to contact the student's parent, guardian, or legal custodian must be documented. When an SRO arrests or takes a juvenile into custody, they will select the course of action which is appropriate and in compliance with South Dakota law, and which meets the immediate needs of the juvenile and school. When an SRO arrests or takes into custody a student age 18 or older, they will select the course of action which is appropriate and in compliance with South Dakota law and which meets the immediate needs of the school.
- 6.7 At the request of the superintendent, principal, or the principal's designee, each SRO will take appropriate law enforcement action against intruders or unwanted guests who may appear on school property or at related school functions, to the extent that the SRO may do so under the authority of law.
- 6.8 Each SRO may assist other law enforcement officials with outside investigations concerning student(s) attending in the School District.
- 6.9 Neither SRO will be used as a school disciplinarian. Disciplining students is a School District responsibility. It is agreed and understood that the principal and appropriate school staff are responsible for investigating and determining, in their discretion, whether a student has violated School District disciplinary codes or standards and the appropriate administrative action to take. However, this must not be construed to prevent the SRO from sharing information with school administration and staff, which may aid in the determination of whether a disciplinary offense has occurred. Upon assignment, each SRO will be provided with copies of the School District's disciplinary policies and codes for each school.

Each SRO must become familiar with the School District disciplinary codes and standards.

- 6.10 Notwithstanding the previous paragraph, each SRO may enforce school rules and policies as outlined in Board of Education policies, the Student Handbook, and the Emergency Manual, in the discretion of the Superintendent or designee.
- 6.11 If the principal or school administration believes an incident may be a violation of criminal or juvenile law, the individual may advise an SRO of the incident who will then determine whether law enforcement action is appropriate.
- 6.12 An SRO may be present when School District staff conducts an administrative search pursuant to the search procedure in the School District's policy handbook.
- 6.13 At the request of the principal or the principal's designee, an SRO will assist the School District's truancy officers in enforcing truancy policies of the School District and the laws of the State of South Dakota regarding truancy. The City will continue to assist with truancy by using on-duty officers assigned to patrol.
- 6.14 Each SRO must comply with the laws of the State of South Dakota, Sturgis Police Department procedures, and must at all times be cognizant of the SRO's role as it pertains to school district policy and the needs of school officials.
- 6.15 Should it become necessary for the SRO to conduct formal police interviews with students, the SRO will comply with the School District's Policy Manual, as well as other legal requirements of such interviews.

7.0 SUPPLIES, EQUIPMENT, AND FACILITIES

The City agrees to provide each SRO with the following equipment:

- 7.1 Motor vehicle. The City will provide a patrol vehicle for each SRO.
- 7.2 The City will pay the costs of tires, liability insurance, and other expenses, associated with the operation of the vehicle.
- 7.3 Major repairs to an SRO vehicle or replacement will be the responsibility of the City.
- 7.4 Weapons, ammunition, uniforms, radio, laptop, equipment, and supplies. The City agrees to provide the standard issue firearm and ammunition for each SRO, standard issued uniforms; standard issue communication devices; and all other equipment and supplies customarily issued to a City of Sturgis Police Officer. While working in the school the SRO will be provided City issued Polo's for identification purposes.

The School District agrees to provide the following materials and facilities:

- 7.5 Office supplies. The School District agrees to provide the usual and customary office supplies and school-related forms required in the performance of SRO duties.

- 7.6 Equipment. The School District agrees to provide the SRO with a printer, and access to a copy machine.
- 7.7 Facilities. The School District agrees to provide the SRO with access to a secure private office containing a telephone line for general business purposes, and a desk with drawers, a chair, side chairs, lockable filing cabinet, and a secured storage area both at Sturgis Brown High School and Sturgis Williams Middle School.

8.0 EVALUATION OF THE SRO AND TRAINING

- 8.1 It is agreed that the School District will evaluate on a quarterly basis the SRO Program and the officers assigned to the program, in a manner developed jointly by the parties. It is further understood that the School District's evaluation of the SRO is advisory only, and that the City retains the final authority to evaluate the performance of each SRO in accordance with the personnel policies of the City.
- 8.2 In the event that the School District, through its officials, believes that the SRO is not effectively performing his/her duties and responsibilities, or is not complying with the terms of this Agreement, the Superintendent will contact the Chief of Police. If the Chief of Police desires, the Superintendent/designee and the Chief of Police shall meet with the SRO to mediate or resolve any problems which may exist.
- 8.3 At the end of the school year, the SRO will provide an overview of the past year activities to the Sturgis City Council and Sturgis School Board.

9.0 ACCESS TO EDUCATION RECORDS AND CONFIDENTIAL INFORMATION

- 9.1 The School District will allow SROs to inspect and copy any public records maintained by the school to the extent allowed by law.
- 9.2 If some information in a student's record is needed in an emergency to protect the health or safety of the student or other individuals, school officials will disclose to the SRO that information which is needed to respond to the emergency situation based on the seriousness of the threat to someone's health or safety; the need of the information to meet the emergency situation; and the extent to which time is of the essence.
- 9.3 If confidential student record information is needed by an SRO, but no emergency situation exists, the information may be released only as allowed by law.
- 9.3 Both parties recognize that the SROs, in the course of performance with this Agreement, may be exposed to confidential information and that disclosure of such information could violate rights to private individuals and entities. The City agrees that it will not disclose, through its SROs or other City employee, any confidential information it obtains, and acknowledges that the public records requirements of SDCL Chapter 1-27 will determine the School District duties under this provision. The City further agrees to take appropriate action to prevent such disclosure by its

assigned SROs or other City employees. The confidentiality covenants contained herein survives termination or cancellation of this Agreement.

10.0 INSURANCE AND INDEMNIFICATION

10.1 The City must secure the insurance specified below. All insurance secured by the City under the provisions of this section must be issued by a recognized, reputable insurance company or a risk retention group formed under the Laws of the State of South Dakota for public entities of the State of South Dakota. The insurance specified in this section may be in a policy or policies of insurance, primary or excess. Certificates of all required insurance shall be provided to the School District upon written request.

A. Workers' compensation insurance providing the statutory limits required by South Dakota law.

B. Professional liability insurance providing occurrence basis coverage for any claim arising from the errors, omissions, failure to render a service, or the negligent rendering of the service by City in the amount of \$1,000,000 each occurrence and \$1,000,000 annual aggregate.

C. City will provide School District with at least thirty (30) days' written notice of an insurer's intent to cancel or not renew any of the insurance coverage.

10.2 The City agrees to hold the School District, its agents, and employees free, harmless, and indemnified from and against any and all claims, suits, or causes of action arising from or in any way out of the performance of the duties of the SRO or from the SRO Program.

11.0 TERM OF AGREEMENT

11.1 This Agreement commences on September 1, 2024, and terminates on August 31, 2025.

12.0 TERMINATION

12.1 The parties recognize that all or part of each SRO position may be funded by State or Federal grant money and/or by budgets funded by approval of each party's respective elected board. If either party should fail to secure essential funding for either SRO position, the party without such necessary funding may terminate this agreement upon ninety (90) days prior written notice provided to the other party. Notwithstanding the foregoing, nothing will prevent the parties from renegotiating the terms of this Agreement.

12.2 This agreement may be terminated for Cause. Either Party may immediately terminate this Agreement, by giving written notice of termination to the other, upon the occurrence of any of the following events:

- a. School District fails to pay City within thirty (30) calendar days, after City makes written demand through the invoice process, any past-due amount payable under this Agreement that is not the subject of a good-faith dispute.
- b. A party breaches any of its material obligations under this Agreement and does not cure the breach within thirty (30) calendar days after the non-breaching Party gives written notice describing the breach in reasonable detail. A party dissolves or liquidates or otherwise discontinues substantially all of its business operations.
- c. Payment upon termination. In the event this Agreement is terminated for cause by School District, District shall pay City its remaining pro-rata fee.
- d. In the event of termination, School District agrees to compensate or assume payment for any approved expenses incurred by City in performing its work for the School District.
- e. In the event of termination of this Agreement, School District may award an Agreement for the same services to another consultant to provide the services.

13.0 NOTICE

13.1 Notification required pursuant to this Agreement shall be made in writing and mailed by regular U.S. mail, postage prepaid, to the following addresses. Such notification shall be deemed complete upon mailing.

IF SENT TO THE DISTRICT:

Superintendent
 Meade School District 46-1
 1230 Douglas Street
 Sturgis, SD 57785

IF SENT TO THE CITY:

City of Sturgis
 Attn: Mayor and Finance Office
 1040 Harley-Davidson Way
 Sturgis, SD 57785

13.2 Either party may change the address or addresses for notice on ten (10) days' written notice which complies with the above requirements for notice.

14.0 CHOICE OF LAW AND VENUE

14.1 The validity, performance, and enforcement of this Agreement are governed by the laws of the State of South Dakota. Jurisdiction and venue of any legal proceeding involving the parties in connection with the Agreement lie exclusively with the Fourth Judicial Circuit state court located in Sturgis, Meade County, South Dakota, and federal courts located in Rapid City, South Dakota.

15.0 VOLUNTARY AGREEMENT

15.1 The parties acknowledge that they are entering into this Agreement freely and voluntarily; that they have the opportunity to be represented and advised by counsel in the negotiations resulting in this Agreement; that they have given due consideration to the provisions contained herein; and that they thoroughly understand and consent to all provisions herein.

16.0 ENTIRE AGREEMENT AND MODIFICATION

16.1 This instrument contains the entire Agreement between the parties and replaces and supersedes all prior agreements, negotiations, and representations, written or oral, relating to the subject matter hereof. No statement, promises, or inducements made by either party or agent of either party that are not contained in this written contract shall be valid or binding.

16.2 Modification. Any changes, modification, or revisions to the terms of this Agreement must be in writing and signed by both parties. Any modification must be attached to this Agreement and designated as an Exhibit.

IN WITNESS THEREOF, the parties have caused this Agreement to be signed by their duly authorized officers.

Dated this _____ day of _____, 2024.

CITY OF STURGIS

Angela Wilkerson - Mayor
City of Sturgis

ATTEST:

Adam Hosch
Sturgis Finance Officer

The foregoing offer is accepted this _____ day of _____, 2024.

MEADE SCHOOL DISTRICT 46-1

Board President
Meade School District, 46-1

ATTEST:

Brett Burditt, Business Manager
Meade School District, 46-1

EXHIBIT A - COSTS

Contract Term 2024-2025
Current Calendar Year 2024

	SRO #1 2024	SRO #2 2024	SRO #1 2025	SRO #2 2025	
Actual Wage	\$ 28.96	\$ 28.49	\$ 29.97	\$ 29.49	
Anticipated COLA				3.50%	Estimated
Annual Wage (no Rally/No OT) (2,080 hrs)	\$ 60,236.80	\$ 59,259.20	\$ 62,345.09	\$ 61,333.27	
FICA and Unemployment Total	\$ 5,041.82	\$ 4,960.00	\$ 5,218.28	\$ 5,133.59	
(1) Social Security (6.2%)	\$ 3,734.68	\$ 3,674.07	\$ 3,865.40	\$ 3,802.66	
(2) Medicare (1.45%)	\$ 873.43	\$ 859.26	\$ 904.00	\$ 889.33	
(3) Unemployment (0.72%)	\$ 433.70	\$ 426.67	\$ 448.88	\$ 441.60	
SDRS (8% of gross wages = City Contribution)	\$ 4,818.94	\$ 4,740.74	\$ 4,987.61	\$ 4,906.66	
Supplemental Retirement Match (\$1000 per year)	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	
Benefits Package-Employer Portion (Health Dental Vision, AD&D) <i>Assumes an 8% increase in Benefit Package rates for 2025</i>	\$ 8,094.78	\$ 8,094.78	\$ 8,742.36	\$ 8,742.36	8.00% Estimated
Work Comp (3.41% of base wages)	\$ 2,054.07	\$ 2,020.74	\$ 2,125.97	\$ 2,091.46	
Annual Fringe Benefits	\$ 21,009.61	\$ 20,816.26	\$ 22,074.22	\$ 21,874.15	
Total Annual Compensation (12 months, no Rally, no OT)	\$ 81,246.41	\$ 80,075.46	\$ 84,419.31	\$ 83,207.42	

Monthly Total Compensation	\$ 6,770.53	\$ 6,672.96	\$ 7,034.94	\$ 6,933.95
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**The below portions are part of the relevant school year. The other portions of the year are covered by either prior or future agreements.*

2024 School District Portion (4.5 months)	\$ 30,467.40	\$ 30,028.30		
2025 School District Portion (4.5 months)			\$ 31,657.24	\$ 31,202.78
Total School District Portion (2024-2025) School Year			75.00%	\$ 123,355.73

2024 City Portion (1.5 months)	\$ 10,155.80	\$ 10,009.43		
2025 City Portion (1.5 months)			\$ 10,552.41	\$ 10,400.93
Total City Portion (2024-2025) Non-School year			25.00%	\$ 41,118.58
2024-2025 Total Compensation Amount				\$ 164,474.30

2024-2025 SRO Agreement Amount - 75%	\$ 123,355.73	104.40%
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2024-2025 School Year Auxillary Costs for Service (Costs currently 100% absorbed by City)

Vehicles	\$10,000.00
Equipment	\$5,000.00
Fuel	\$4,400.00
DARE Materials, etc.	\$4,000.00
School Related Training	\$5,000.00
Total Auxillary Costs	\$28,400.00

Total Compensation & Auxiliary Costs under 2024-2025 SRO Agreement	Actual Cost	Percentage
Total City Cost (Includes Auxillary Costs)	\$ 69,518.58	36.04%
Total School District Cost (No Auxillary Costs)	\$ 123,355.73	63.96%
Actual Total	\$ 192,874.30	100.00%

Historical Information

2023-2024 Contract Amount	\$ 118,157.87	2 officers	<i>End of COPS grant</i>
2022-2023 Contract Amount	\$67,986.70	2 officers	<i>COPS grant</i>
2021-2022 Contract Amount	\$ 59,832.00	2 officers	<i>COPS grant</i>
2020-2021 Contract Amount	\$ 47,479.00	1 officer	
2019-2020 Contract Amount	\$ 44,115.00	1 officer	
2018-2019 Contract Amount	\$ 43,250.00	1 officer	
2017-2018 Contract Amount	\$ 43,250.00	1 officer	
2016-2017 Contract Amount	\$ 43,250.00	1 officer	
2015-2016 Contract Amount	\$ 42,000.00	1 officer	
2014-2015 Contract Amount	\$ 42,000.00	1 officer	:
2013-2014 Contract Amount	\$ 42,000.00	1 officer	

SCHOOL RESOURCE OFFICER PROGRAM AGREEMENT

This Agreement is made and entered into this 18th day of June, 2024, by and between the MEADE SCHOOL DISTRICT 46-1 of 1230 Douglas Street, Sturgis, SD 57785 (hereinafter "School District") and the CITY OF SUMMERSET, a South Dakota municipal corporation, of 7055 Leisure Lane, Summerset, SD 57718.

RECITALS

WHEREAS, the City of Summerset operates the Summerset Police Department;

WHEREAS, this Agreement will often refer to the Summerset Police Department as "Law Enforcement" for ease of reference;

WHEREAS, Law Enforcement agrees to provide the School District a School Resource/Liaison Officer (hereinafter "SRO") Program in the School District; and

WHEREAS, the School District and Law Enforcement desire to set forth in this SRO Agreement the specific terms and conditions of the services to be performed and provided by the SROs in the School District.

AGREEMENT

NOW, THEREFORE, in consideration of the mutual covenants, promises, and conditions contained herein, the Parties mutually agree as follows:

1. Cost of the SRO Program.

- A. The Parties hereto acknowledge that there is a financial agreement between the Parties. The School District will reimburse the Summerset Police Department ("SSPD") for 50% of the actual wages of the SSPD employee for a nine-month school year. This wage will include any overtime worked by the SRO for each period. This will include the wages of the SRO. The invoices for payment will be submitted monthly by the SSPD for a nine-month period starting in September and ending in May of each fiscal year. Said salary shall be \$68,784.19.
- B. Continuing education in the areas of school-based law enforcement topics, child development, adolescent psychology, trauma, conflict resolution, mental health and addiction, children with disabilities, juvenile and education law and policy, and cultural competence are cornerstones of an effective SRO. The School District will reimburse Law Enforcement for up to a total of \$1,000 annually for training costs when the SRO participate in school-related training and professional development. The training will be mutually agreed upon between the Parties to this Agreement. The costs shall include, but are not limited to, travel, lodging, per diem, and tuition.

2. Employment of School Resource Officers.

- A. The SRO shall be employees of Law Enforcement and shall be subject to the administration, supervision, and control of Law Enforcement.
- B. The SRO shall be subject to all personnel policies and practices of Law Enforcement except as such policies or practices may be modified by the terms and conditions of this Agreement.
- C. Law Enforcement, in its sole discretion, shall have the power and authority to hire, discharge, and discipline the SRO.
- D. A joint committee composed of representatives of Law Enforcement and the School District shall make recommendations for the SRO positions to the Chief of Police who shall assign such officers. If a principal is dissatisfied with an SRO who has been assigned to that principal's school, then that principal may request that the Chief of Police assign a different officer as the SRO for that school.
- E. SRO assignments per school:
 - 1. Stagebarn Middle School will have one assigned SRO.
 - 2. Substitutions will be made in consultation with the school administration(s) affected and will only be on a temporary basis.

3. Duty Hours.

- A. Whenever possible, it is the intent of the parties that the SRO's duty hours shall conform to the school day. Reasonable efforts will be made to accommodate requests for the SRO to attend after-school activities, such as sporting events and dances.
- B. It is understood and agreed that time spent by the SRO attending circuit or magistrate court, juvenile court, and/or criminal cases arising from and/or out of their employment as an SRO shall be considered as hours worked under this Agreement. This includes all training required by the State of South Dakota or Law Enforcement to maintain certification as a law enforcement officer in good standing.
- C. In the event an SRO is absent from work, the SRO shall notify his or her supervisor in Law Enforcement and the principal of the school to which the SRO is assigned. If an SRO is absent from work for more than five consecutive days, Law Enforcement will assign another officer, if available, to substitute for the SRO beginning the sixth consecutive day of absence.

4. Goals of the SRO Program.

This SRO Program is unique to the community, based on input from the school administration, teachers, faculty, students, families, and community members. The Program is designed to fulfill three overall roles:

- **Law Enforcement**
- **Fostering Positive School Climate/Crime Prevention/Mentor/Role Model**
- **Education**

Law Enforcement – SROs are responsible for the majority of law enforcement activities occurring at school, during school hours, but not general school discipline. The determination of whether an activity raises to the level of a law enforcement activity should be made in consultation with a school administrator. Parents, students, teachers, and other school personnel should bring complaints about student misbehavior to the school principal, or designee, rather than the SRO.

Fostering Positive School Climate/Crime Prevention/Mentor/Role Model – One of the primary role's SROs fulfill is fostering a positive school climate through relationship-building and crime prevention. Officers will engage in various activities, in consultation with school administration, teachers, and students, and should strive to build a school culture of open communication and trust between and among students and adults by focusing on officers getting to know students at the school, serving as a role model, and working with teachers and administrators to identify students who may be facing challenges and need additional resources or attention to be successful in school. Crime prevention activities include foot patrols, monitoring previous crime locations, speaking to teachers about reducing the opportunity for crimes to occur, analyzing possible crime patterns, and investigating crimes. Officers may also complete security surveys analyzing the physical security and safety of school property and facilities.

Education – SROs should participate in the school community by becoming a member of the educational team and administrative staff, where appropriate and by representing law enforcement community to build positive relationships with youth, their families, and school staff.

Whether talking to students in the hallway or delivering a presentation in the classroom, SROs are embedded in the educational fabric of the school. SROs are expected to be proactive in creating and taking advantage of educational situations, and school administrators are encouraged to leverage this resource.

5. Duties of School Resource Officers.

The SRO's duties will include, but not be limited to, the following:

- A. To be an extension of the principal's office for assignments consistent with this Agreement.
SROs should be notified by the building principal whenever a situation arises that is or likely to become criminal in nature, a present or potential danger to the staff, students, visitors, or school property exists, or an issue that requires the assistance of additional personnel.
- B. To be a visible, active law enforcement figure on campus dealing with law enforcement matters and school code violations originating on the assigned campus. As to school code violations, the SRO will refer the student to the principal's office for discipline to be meted out by school officials.
- C. To act as the designee of the campus administrator in maintaining a safe environment as to law enforcement matters and school code violations. This includes building(s), grounds, parking lot(s), lockers, and other school property. As to school code violations, the SRO will defer to the principal's office for discipline to be meted out by school officials.
- D. To provide a classroom resource for law enforcement topics using approved materials.
Materials will be approved by the Chief of Police.
- E. To be a resource for students which will enable them to be associated with a law enforcement figure and role model in the students' environment.

- F. To be a resource for teachers, parents, and students for conferences on an individual basis dealing with individual problems or questions.
- G. To make appearances before parent groups, and other groups associated with the campus and as a speaker on a variety of requested topics, particularly drug and alcohol abuse.
- H. The SRO will be involved in school discipline, when it pertains to preventing a disruption that would, if ignored, place students, faculty, and staff at risk of harm, the SRO will resolve the problem to preserve the school climate. As to school code violations, the SRO will take the student to the principal's office for discipline to be meted out by school officials.
- I. It will be the responsibility of the SRO to report all crimes originating on campus. On occasion, an SRO may be assigned cases originating outside school which may involve students from their assigned schools.
- J. The SRO will share information with the administrator about persons and conditions that pertain to campus safety concerns.
- K. The SRO will be familiar with helpful community agencies, such as mental health clinics, drug treatment centers, etc. that aid students. Referrals will be made when necessary.
- L. The SRO and the principal will develop plans and strategies to prevent and/or minimize dangerous situations which might result in student unrest.
- M. The SRO will coordinate all his/her activities with the principal and staff members concerned and will seek permission, guidance, and advice prior to enacting any programs within the school.
- N. The SRO may be asked to provide community-wide crime prevention presentations that include, but are not limited to:
 - Drugs and the law – Adult and juvenile;
 - Alcohol and the law – Adult and juvenile;
 - Sexual assault prevention;
 - Safety programs – Adult and juvenile;
 - Online safety and citizenship; and
 - Assistance in other crime prevention programs as assigned.
- O. The SROs will wear approved department uniform to include vests, formal business attire or business casual with appropriate logos and name badges depending on the time of school year, the type of school activity or program, and the requests of the school and/or Law Enforcement. The Chief of Police and the principal shall jointly set expectations and resolve any disputes in this area.
- P. The SROs will wear their department-authorized duty weapons in accordance with department policy.

6. Chain of Command.

- A. As employees of Law Enforcement, SROs will be subject to the chain of command of Law Enforcement.
- B. In the performance of their duties, SROs shall coordinate and communicate with the principal or the principal’s designee of the school to which they are assigned.

7. Access to Education Records.

- A. School officials shall allow law enforcement to inspect and copy any public records maintained by the school to the extent allowed by law.
- B. Law enforcement and school officials are permitted to openly share information in accordance with the standing 4th Circuit Judicial Order allowing such sharing. The judicial order shall be periodically updated to reflect current information and to remain in compliance with the latest judicial guidance.
- C. Law enforcement should actively share information with school officials that would likely have a significant impact on the safety, well-being, or operation of the school or educational environment.

8. Term of Agreement.

The initial term of this Agreement is one year commencing on the 26th day of August, 2024 and ending on the 21st day of May, 2025. However, should any Party encounter budgetary constraints that make the continuation of this Agreement impractical, then any Party may cancel this Agreement upon sixty days’ notice to the others. Following the initial three-year term, this Agreement shall be automatically renewed for successive one-year periods unless any Party requests termination or modification of this Agreement. This request must be made in writing.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed the day and year first written above.

MEADE SCHOOL DISTRICT 46-1

By: _____

Its: _____

SUMMERSET POLICE DEPARTMENT

Chief Rich Nasser

CITY OF SUMMERSET

Mayor Mike Kitzmiller

ATTEST:

Lisa Schieffer, City Administrator

(SEAL)



Action for the Betterment of our Community

1428 Short Track Rd
Sturgis, SD 5785
Phone - 605-3472991 Fax - 605-456-9892

MEMORANDUM of UNDERSTANDING

Action for the Betterment of the Community (ABC)
c/o Kara Graveman, Executive Director
1428 Short Track Rd
Sturgis, SD 57785
(Herein referred to as ABC)

and

Meade School District (MSD)
c/o Superintendent
1230 Douglas Street
Sturgis, SD 57785-1869
(Herein referred to as MSD)

Note: All components of this contract shall cover the following time period: September 1, 2024 to May 30, 2025.

1. For the 2024-2025 school year, ABC's Project SUCCESS Coordinator will be placed as needed from referrals to all of the Meade 46-1 School district locations; to include prevention classes, tobacco classes, diversion based programming, and outpatient services.
2. The Project SUCCESS staff will be supervised by the ABC board which is made up of school personnel, community members and ABC staff.
3. The Middle School Meth funding will provide prevention education in the middle schools and the Project SUCCESS will provide intervention, and outpatient based services to all Meade 46-1 School District Students at the Sturgis Williams Middle School, Stagebarn Middle School, and Sturgis Brown High School.
4. The Project SUCCESS coordinator will set a schedule around student referrals at each location.
5. ABC will carry the following insurance policies covering the Project SUCCESS's liability; abuse and molestation, general liability, Board and Directors' insurance, professional liability, worker's compensation, auto liability.
6. This Memorandum of Understanding shall be reviewed annually and shall be renewed only upon mutual agreement of ABC and the Meade School District 46-1.

School Board President,
Meade School District

(Date)

Kara Graveman
MSD ABC

Executive Director

Action for the Betterment of the Community (ABC)

7/2/24

(Date)



"To Build Knowledge and Skills for Success Today and Tomorrow"

OFFICE OF THE SUPERINTENDENT

June 25, 2024

Rapid City School District
300 Sixth Street
Rapid City, SD 57701-2724

Dear Superintendent Swigart and Board of Education,

The SD Legislature passed SDCL 13-28-45 during the 2011 session. This statute requires both school boards to approve bus routes located in a neighboring school district. The law is intended to protect the safety of students.

This 2024-25 school year in Summerset we will have five stops:

1. Savannah Lane and Castlewood Drive
2. Castlewood Drive and North end of Ventura Lane
3. Castlewood Drive and South end of Remington Street
4. Leisure Lane and Astoria Lane
5. Bellingham Drive and Brighton Street

Similarly, from last school year our position will be to maintain these stops for the 2024-25 school year. It appears open enrollment students from this area continue to attend Piedmont Valley Elementary and Stagebarn Middle School. The proposed stops will help provide safety for students traveling to these two schools.

Sincerely,

Wayne Wormstadt
Superintendent



"To Build Knowledge and Skills for Success Today and Tomorrow"

OFFICE OF THE SUPERINTENDENT

June 25, 2024

Faith School District
206 W. 5th Street
Faith, SD 57626

Superintendent Daughters and Board of Education,

Please allow this letter to serve as the official request for the Meade School District to pick up/drop off students at one location at the Plainview Hall for the 2024-25 school year.

If you should have any questions or concerns, please feel free to contact me at 605-347-2523 ext. 1 or at wayne.wormstadt@k12.sd.us. Thank you for your consideration.

Background Information:

The SD Legislature passed SDCL 13-28-45 during the 2011 session. This statute requires the school boards in both the receiving school district and the resident school district shall annually approve the pick-up locations for those students within any incorporated municipality.

Sincerely,

Wayne Wormstadt
Superintendent



OFFICE OF THE SUPERINTENDENT
SPEARFISH SCHOOL DISTRICT

Empowering all students to succeed in a changing world

June 26, 2024

Wayne Wormstadt, Superintendent
1230 Douglas Street
Sturgis, SD 57785

Superintendent Wormstadt and the Meade Board of Education,

Please allow this letter to serve as the official request for the Spearfish School District to pick up students at one location in the incorporated city of Whitewood for the 2024-25 school year. We would pick up at just one location – on Sherman Street next to the baseball diamond.

If you should have any questions or concerns please feel free to contact me at 717-1229 or at keaston@spearfish.k12.sd.us. Thank you for your consideration.

Background Information:

The SD Legislature passed SDCL 13-28-45 during the 2011 session. This statute requires the school boards in both the receiving school district and the resident school district shall annually approve the pick-up locations for those students within any incorporated municipality.

Sincerely,

Kirk Easton,
Superintendent



“To Build Knowledge and Skills for Success Today and Tomorrow”

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Policy JFCD: BULLYING/CYBER-BULLYING

Status: REVIEW

Original Adopted Date: xx/xx/xxxx | Last Revised Date: ~~xx/xx/xxxx~~07/08/2024 | Last Reviewed Date: ~~xx/xx/xxxx~~07/08/2024

**For purposes of the timelines stated in this policy “days” refers to a day that the school is in session, except that during the summer it refers to regular working days that the Business Office is open. “Calendar days” refers to calendar monthly days.*

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SECTION 1 – Policy Statement

The District is committed to maintaining a constructive, safe, and bullying-free school climate that is conducive to all students’ educational opportunities and which fosters an environment in which all students are treated with respect and dignity. Bullying can inhibit a student’s educational opportunities and may also have long-term negative effects on a student. Bullying of students shall not be tolerated and is strictly prohibited. Bullying of students from other schools who are at a District activity, parents, school employees, guests, visitors, volunteers and vendors of the District shall also not be tolerated and is strictly prohibited.

This policy shall not be interpreted or applied to prohibit civil exchange of opinions or debate protected under the state or federal constitutions if the opinion expressed does not otherwise materially or substantially disrupt the education process or intrude upon the rights of others. However, conduct which substantially interferes with the work of the school, causes material and substantial interference with school work and discipline, and might reasonably have led school authorities to forecast substantial disruption of or material interference with school activities is not constitutionally protected speech and is therefore prohibited under this policy.

All students, parents, employees, guests, visitors, volunteers and vendors shall conduct themselves in a civil and responsible manner and in a manner consistent with school policies related to student, parent, employee and visitor conduct. This policy prohibiting bullying shall apply to all students, parents, employees, guests, visitors, volunteers and vendors while on school property, while attending or participating in school activities, on school-owned property or on non-school property, while in any school-owned or leased vehicle, while at a school bus stop, or when in a private vehicle located on school property during school or during school activities.

The District shall investigate all reported instances involving bullying. Unless a different person is designated by the Superintendent to conduct the investigation, the Principal of the school attendance center where the bullying is alleged to have occurred is responsible for investigating the alleged bullying. Allegations of bullying may also be reported by the administration to other authorities, including but not limited to law enforcement.

Students who violate this policy shall be subject to appropriate disciplinary action, up to and including expulsion. Employees who violate this policy shall be subject to appropriate disciplinary action, up to and including termination of employment. Parents, guests, visitors, volunteers, and vendors who violate this policy may be prohibited from being on school property.

Pursuant to state law:

- A. any school district employee, school volunteer, student, or parent who promptly reports in good faith an act of bullying to the appropriate school district official as designated in the school district's

policy, and who makes the report in compliance with the provisions of the school district's policy, is immune from any cause of action for damages arising from failure to remedy the reported incident, and

- B. no cause of action is created against the school district, school district employee, school volunteer, student, or parent unless there has been substantial noncompliance with the school district's policy which results in injury to a person.

The District will maintain confidentiality to the maximum extent possible under the circumstances. However, a person reporting bullying conduct must understand that should the administrator who is investigating the report determine there is reasonable cause to suspect that bullying did occur which could result in administrative discipline or a referral to the School Board, the person alleged to have abused the other person may have the right to know the identity of the person(s) making the report in order that he/ she may have an opportunity to defend himself/herself.

The District strictly prohibits retaliation against any person because he or she has made a report, testified, assisted, or participated in the investigation of a report of alleged bullying. Retaliation includes, but is not limited to, any form of verbal or physical reprisal or adverse pressure. The person(s) alleged to have bullied another person shall not directly or indirectly (such as through another person) harass, pressure, or retaliate against any other person because of the complaint being reported. A violation of this provision may lead to separate disciplinary action based on the retaliation. Any person who believes he or she is being subjected to retaliation because of his or her involvement with a bullying report should immediately contact a school administrator.

Complaints against school employees (Policy KL) and complaints related to Sexual Harassment (Policy ACAA) are addressed through other school district policies and not through this policy.

SECTION 2 – Bullying/Cyber Bullying Defined

- A. Bullying is an intentional isolated act or pattern of repeated conduct toward another person that is sufficiently severe and offensive to a reasonable person, and

1. has the purpose or effect of creating an intimidating, hostile or offensive school environment for one or more students, parents, employees, guests, visitors, volunteers or vendors, and/or
2. has the purpose or effect of substantially or unreasonably interfering with a student's educational opportunities (i.e., academic, co-curricular activities, extra-curricular activities, and social opportunities, etc. within the school environment), employee's and volunteer's work environment or performance, or access by parents, guests, visitors or vendors, and/or
3. places a person in reasonable fear of harm to his or her person or damage to his or her property, and/or
4. causes physical hurt or psychological distress to a person, and/or
5. constitutes retaliation against any person for asserting or alleging an act of bullying, and/or
6. disrupts the orderly operation of a school.

- B. Bullying/Cyber Bullying conduct includes threats, intimidation, physical violence, theft, destruction of property, hazing, stalking (SDCL 22-19A-1), harassment (SDCL 22-19A-4), and threatening or harassing contact by telephone or other communication devices, commonly referred to as cyberbullying (SDCL 49-31-31). Neither the physical location nor the time of day of any incident involving the use of computers or other electronic devices is a defense to any disciplinary action taken by the School District for conduct determined to meet the definition of bullying in SDCL 13-32-15.

Students and community members who believe they have been the victims of such misuses of

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technology, as described in this policy, should not delete the offending material from the system. A copy of the material should be brought to the attention of a principal or teacher.

Per SDCL 13-32-15, in situations in which cyber bullying originated from a non-school computer or cell phone, but brought to the attention of school officials, any disciplinary action shall be based upon whether the conduct is determined to be severely disruptive of the educational process so that it markedly interrupts or severely impedes the day-to-day operations of a school. In addition, such conduct must also violate a school policy. Such conduct includes, but is not limited to, threats or making a threat off school grounds to harm a member of the school staff or a student.

1. Hazing defined: any verbal or physical act or acts done on school property or at a school activity which directed toward another person and done for the purpose of initiation into any group, regardless of whether the group is a school sanctioned organization, when the act or acts causes or may create a reasonable risk of causing mental, emotional or physical harm to the person who is the recipient of the act or acts.
2. Stalking defined: willfully, maliciously, and repeatedly following or harassing another person; making a credible threat to another person with the intent to place that person in reasonable fear of death or great bodily injury; or willfully, maliciously, and repeatedly harassing another person by means of any verbal, electronic, digital media, mechanical, telegraphic, or written communication.
3. Harass defined: a knowing and willful course of conduct directed at a specific person which seriously alarms, annoys, or harasses the person, and which serves no legitimate purpose.
4. Threatening or harassing contacts by telephone or other electronic communication device defined: using or knowingly permitting a telephone or other electronic communication device under his or her control for any of the following purposes:
 - (1) to contact another person with intent to terrorize, intimidate, threaten, harass or annoy such person by using obscene or lewd language or by suggesting a lewd or lascivious act,
 - (2) to contact another person with intent to threaten to inflict physical harm or injury to any person or property,
 - (3) to contact another person with intent to extort money or other things of value,
 - (4) to contact another person with intent to disturb that person by repeated anonymous telephone calls or intentionally failing to replace the receiver or disengage the telephone connection.

SECTION 3 – Reporting Procedure

Any individual who believes that he or she has been or is being subjected to bullying or has reason to suspect another person has been or is being subjected to bullying should immediately report it to a teacher or school administrator. The report may be made verbally or in writing. A report may be made anonymously, although disciplinary action may not be based solely on an anonymous report **OR refer to [Safe2Say South Dakota website](#) and submit a tip anonymously.** If disciplinary action is being requested, the individual reporting the bullying will be asked to either submit a signed written complaint or sign a completed Bullying Report Form, Exhibit JFCD-E(1), verifying the accuracy of its content. The written complaint or Bullying Report Form must include the following:

- the date the written complaint was filed or the Bullying Report Form was completed,
- the school employee receiving the complaint (if applicable),
- the name of the person reporting the bullying,
- the address/phone # of the person reporting the bullying,

- the specific conduct or nature of the bullying complaint including the person(s) alleged to have bullied the complaining party or another person, the date(s) and location where the conduct occurred, witnesses, etc.,
- the date the school employee completed the form (if applicable),
- the date and signature of the person reporting the bullying.

If the signed written complaint was given to a teacher, or if the Bullying Report Form was completed by a teacher, the teacher shall forward the complaint or Bullying Report Form to the teacher's building principal.

SECTION 4 – Procedure for Addressing Bullying/Cyber Bullying Complaints

COMPLAINT PROCEDURE

STEP 1: Principal

Should there be a report which alleges a District student, parent, employee, guest, visitor, volunteer or vendor has been subjected to bullying, an investigation into the alleged bullying will be initiated. The District's investigation may include, but is not limited to, such things as interviewing individuals with actual or possible knowledge regarding the conduct in question, identifying facts related to the conduct in question, identifying when and over what period of time the conduct is to have occurred, determining whether the conduct negatively affects the educational opportunities or employment condition of the victim, identifying prior history of a similar nature by any of the individuals involved, and attempting to obtain possible verification from other persons. The investigation shall be conducted promptly and completed in a reasonable time frame given the nature of the complaint.

The person alleged to have bullied another person will be notified that a complaint has been filed pursuant to this policy and that the complaint is being investigated. The name of the person making the complaint will not be disclosed to the person alleged to have violated this policy unless and until the investigation results in a determination that there is reasonable cause to suspect that bullying did occur.

Upon reasonable suspicion by the school administrator responsible for the investigation that the allegation of bullying may be true, the employee, student or other person accused of bullying conduct shall be notified in writing that reasonable suspicion exists that the complaint may be valid, including a statement of the facts supporting the determination that reasonable suspicion exists, and the name of the alleged victim.

The person alleged to have bullied another person in violation of this policy shall be afforded an opportunity to respond to the allegation of bullying but is not required to submit a response.

Pending the outcome of the investigation the school administrator responsible for conducting the investigation may take such action consistent with school policy and state law as deemed appropriate in order to facilitate the investigation and protect the rights of all persons involved. If there is reasonable suspicion to believe that a person bullied another person while at school or at a school activity on non-school property in violation of this policy, the administration may prohibit that person from being on school property or at school activities.

Upon reasonable suspicion by the school administrator responsible for the investigation that the allegation of bullying may be true, the employee, student or other person accused of bullying conduct shall be notified in writing that reasonable suspicion exists that the complaint may be valid, a statement of the facts supporting the determination that reasonable suspicion exists, and the name of the alleged victim and complaining individual(s).

The person alleged to have bullied another person in violation of this policy shall be afforded an opportunity to respond in writing to the notification of alleged bullying but is not required to submit a written response.

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At the conclusion of the investigation, the Principal shall make a determination as to whether bullying did occur or whether the facts are insufficient to determine that a determination that bullying occurred. The complainant and the person alleged to have bullied another person will receive written notice of the Principal's determination. Should the Principal conclude that bullying did occur, the Principal shall take such action as deemed appropriate, which may include imposing disciplinary consequences on the person found to have violated this policy prohibiting bullying.

STEP 2: Appeal to the Superintendent

The following procedure shall be used to address an appeal of the Principal's decision in Step 1 to the Superintendent :

1. If either party is not satisfied with the Principal's decision, or if the Principal does not render a written decision within ~~fourteen-ten (1410)~~ **calendar days** of the request for a decision on the merits of the complaint, that party may appeal to the Superintendent by filing form JFCD-E(2). The appeal must be filed within ten (10) calendar days of receipt of the Principal's written decision, or ten (10) days of the deadline for the Principal's written decision, whichever comes first. The appealing party must attach the Principal's written decision.
2. Within ~~fourteen-ten (1410)~~ **calendar days** from the date the appeal was filed, the Superintendent shall render a decision in writing. All parties shall receive copies of the decision. The Superintendent shall uphold, reverse, modify the principal's decision, or the Superintendent may refer the matter back to the Principal for further investigation and supplemental decision which decision may restate, modify or reverse the Principal's initial decision. A supplemental decision by the Principal after a referral back to the Principal is subject to appeal to the Superintendent. The time frame for rendering a decision by the Superintendent may be extended by the Superintendent for good cause and upon written notification to all parties, which notification shall identify the reason for the extension and the date on or before which the decision shall be rendered.

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STEP 3: Appeal to the Board

If either party is not satisfied with the Superintendent's decision, or if the Superintendent does not render a written decision within ~~fourteen-ten (1014)~~ **calendar days** of the receipt of the appeal, that party may appeal to the School Board by filing with the Business Manager using Form JFCD-E(3) within ~~ten (10)~~ **calendar days** of receipt of the Superintendent's written decision, or ~~ten (10)~~ **calendar days** of the deadline for the Superintendent's written decision, whichever comes first. The appeal shall be in writing and the appealing party must attach to the appeal the Principal's written decision, the appeal to the Superintendent, and the Superintendent's written decision or notice of the Superintendent's failure to render a written decision.

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The following procedure shall be used by the Board to address an appeal of the Superintendent's decision on the merits related to a bullying complaint:

1. Upon receipt by the Board President/Chairperson of an appeal by the Complainant, a copy of the appeal shall be given to the person alleged to have violated the bullying policy.
2. Upon receipt of an appeal, the Board shall at its next meeting schedule a date, time and location for the appeal hearing.
3. The following procedure shall be applicable at the appeal hearing before the Board:
 - A. The Board shall appoint a board member or a person who is not an employee of the school district as the hearing officer;
 - B. Within ~~thirty (30)~~ **calendar days** of an appeal being filed with the Board, the Board shall conduct a hearing in executive session;

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- C. The Complainant, person alleged to have violated the bullying policy, and Superintendent each have the right to be represented at the hearing;
- D. The Board shall make a verbatim record of the hearing by means of an electronic or mechanical device or by court reporter. This record and any exhibits must be sealed and must remain with the hearing officer until the appeal process has been completed;
- E. The issue on appeal is whether the Superintendent's decision should be upheld, reversed or modified;
- F. All parties shall be given the opportunity to make an opening statement, with the appealing party being given the first opportunity, followed by the other party, and then the Superintendent;
- G. The appealing party shall present his or her case first, and the other party shall then present his or her case. Both parties shall have the opportunity to ask questions of the other's witnesses. The hearing officer and board members may ask questions of any witness;
- H. The Superintendent shall present the basis of his/her decision which led to the appeal. Both parties shall have the opportunity to ask the Superintendent questions. The hearing officer and board members may also ask questions of the Superintendent;
- I. Unless a witness is a party to the appeal, witnesses may be present only when testifying unless the hearing officer rules otherwise. All witnesses must take an oath or affirmation administered by the School Board president, hearing officer or other person authorized by law to take oaths and affirmations;
- J. The hearing officer shall admit all relevant evidence. The hearing officer may limit unproductive or repetitious evidence. The strict rules of evidence do not apply. *Moran v. Rapid City Area School Dist., 281 N.W.2d 595. 602 (S.D. 1979).*
- K. All parties shall be given the opportunity to make a closing statement, with the appealing party having the first opportunity, followed by the other party, and then the Superintendent. The appealing party shall be given the opportunity for a brief rebuttal;
- L. After the evidentiary hearing, the Board shall continue to meet in executive session for deliberations. No one other than the hearing officer may meet with the Board during deliberations. The Board may seek advice during deliberation from an attorney who has not represented any of the parties to the hearing. Consultation with any other person during deliberation may occur only if a representative of both parties and Superintendent are present. The Board may, in its sole discretion, continue the proceedings and make a final decision on the appeal at a later date; Within ~~twenty~~ **thirty (30)** calendar days of the hearing, the Board shall render its decision and issue its written Findings of Fact, Conclusions of Law and Decision. The time frame for rendering a decision may be extended by the Board President for good cause and upon written notification to both parties and the Superintendent, and the notification shall identify the reason for the extension and the date on or before which the decision shall be rendered;
- M. The decision of the School Board must be based solely on the evidence presented at the hearing and must be formalized by a motion made in open meeting. The Board will convene in open session and a motion to uphold, reverse, or modify the Superintendent's decision shall be made and voted upon. Findings of Fact, Conclusions of Law and Decision, consistent with the Board motion shall be in writing and approved by the Board. Both parties, the Principal

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and the Superintendent will receive copies after the Findings of Fact, Conclusions of Law and Decision are approved by the Board.

- N. Following the Board hearing, should the Board determine there has been a violation of this policy prohibiting bullying, Board action may include but is not limited to the following: (1) suspend or expel a student from any or all school programs, including but not limited to classes, extracurricular activities, or attendance at school activities; (2) pursuant to statute, reprimand, suspend without pay, or terminate the contract of an employee, or (3) prohibit a person from being on school property or at school activities for such time as may be determined by the Board.
- O. If either party is dissatisfied with the Board's decision, that party may appeal the decision by filing an appeal to circuit court pursuant to SDCL 13-46-1.

Notes:

Complaints against school employees and complaints related to Sexual Harassment (Policy ACAA) are addressed through other school district policies and not through this policy. ASBSD sample policies are intended to be a guide for school districts. As is the case with any policy, a local school district's unique circumstances, challenges and opportunities need to be considered.

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Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

<u>State References</u>	<u>Description</u>
<u>*Moran v. Rapid City Area School Dist.</u>	<u>Employee hearing due process</u>
<u>SDCL 13-32-14</u>	<u>Adoption of bullying policy</u>
<u>SDCL 13-32-15</u>	<u>Bullying defined</u>
<u>SDCL 13-32-16</u>	<u>Bullying policy requirements</u>
<u>SDCL 13-32-17</u>	<u>Action for damages from bullying—Immunity for reporting</u>
<u>SDCL 13-32-18</u>	<u>Incidents involving electronic devices</u>
<u>SDCL 13-32-19</u>	<u>Model bullying policy</u>
<u>SDCL 22-19A</u>	<u>Stalking</u>
<u>SDCL 49-31-31</u>	<u>Threatening or harassing contacts by telephone or other electronic communication device</u>

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**Policy JFCD:
Bullying/Cyberbullying
Process**

Initial complaint to school employee or anonymously through Safe2Say South Dakota

Meet and discuss the concern with the individual involved

Meet and discuss the concern with the Principal

If disciplinary action is requested, individual will submit written complaint or complete Bullying Report Form, Exhibit JFCD-E(1)

The Principal shall render a decision in writing within 10 days

If either party is not satisfied with the Principal's decision, or if the Principal does not render a written decision within ten (10) days of the request for a decision on the merits of the complaint, that party may appeal to the Superintendent by filing form JFCD-E(2).

The Superintendent shall render a decision in writing within 10 days

If either party is not satisfied with the Superintendent's decision, or if the Superintendent does not render a written decision within ten (10) calendar days of the receipt of the appeal, that party may appeal to the School Board by filing with the Business Manager using Form JFCD-E(3) within ten (10) calendar days of receipt of the Superintendent's written decision, or ten (10) calendar days of the deadline for the Superintendent's written decision, whichever comes first.

Within thirty (30) calendar days of an appeal being filed with the Board, the Board shall conduct a hearing in executive session

The Board renders its decision and issues its written Findings of Fact, Conclusions of Law and Decision within 30 calendar days

END

*For the purpose of the timelines stated in this policy, "days" refers to a day that the school is in session, except that during the summer it refers to regular working days that the Business Office is open. "Calendar days" refers to actual monthly days.

*Refer to Policy JFCD: Bullying/Cyberbullying for full details.

Exhibit JFCD-E(1): BULLYING - COMPLAINT REPORT FORM

Status: ADOPTED

Original Adopted Date: 06/01/2011 | **Last Revised Date:** 12/08/2014 | **Last Reviewed Date:** 12/08/2014

See PDF on the next page.

Associated School Boards of South Dakota	NEPN Code: JFCD-E(1)
Policy Reference Manual	

**BULLYING
COMPLAINT REPORT FORM**

Date Form Completed: _____

Form Completed by: _____

Person Reporting the Bullying: _____

Address/Phone # of the Person Reporting the Bullying:

Nature of Complaint: (With specificity, identify the person(s) alleged to have bullied, the conduct which is the basis of the bullying complaint, when/where the conduct occurred, the person(s) alleged to have bullied, witnesses, and any other pertinent information):

_____ (use additional sheets if necessary).

Date

School Employee Completing the Bullying Report Form

Date

Person Reporting the Bullying

Adopted: 6/1/2011 Revised: 12/8/2014 Reviewed:
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ASBSD sample exhibits are intended to be a guide for school districts. As is the case with any exhibit, a local school district's unique circumstances, challenges and opportunities need to be considered.

Exhibit JFCD-E(2): BULLYING - COMPLAINT APPEAL TO THE SUPERINTENDENT

Status: ADOPTED

Original Adopted Date: 12/08/2014 | **Last Reviewed Date:** 12/08/2014

See PDF on the next page.

Associated School Boards of South Dakota	NEPN Code: JFCD-E(2)
Policy Reference Manual	

**BULLYING
COMPLAINT APPEAL TO THE SUPERINTENDENT**

I/We Appeal the Principal's Step 1 decision for the following reason(s): [With specificity, Complainant should state how or why the Complainant believes the Principal's decision is wrong]:

ATTACH A COPY OF THE BULLYING COMPLAINT REPORT AND THE PRINCIPAL'S DECISION.

Date

Complainant

Date Received

Superintendent

Adopted: 12/8/2014 Revised: Reviewed:

ASBSD sample exhibits are intended to be a guide for school districts. As is the case with any exhibit, a local school district's unique circumstances, challenges and opportunities need to be considered.

Exhibit JFCD-E(3): BULLYING - COMPLAINT APPEAL TO THE SCHOOL BOARD

Status: ADOPTED

Original Adopted Date: 12/08/2014 | **Last Reviewed Date:** 12/08/2014

See PDF on the next page.

Associated School Boards of South Dakota	NEPN Code: JFCD-E(3)
Policy Reference Manual	

**BULLYING
COMPLAINT APPEAL TO THE SCHOOL BOARD**

I/We Appeal the Superintendent's Step 2 decision for the following reason(s): [With specificity, Complainant should state how or why the Complainant believes the Superintendent's decision is wrong]:

ATTACH A COPY OF THE BULLYING COMPLAINT REPORT (Exhibit JFCD-E(1), PRINCIPAL'S DECISION, COMPLAINT APPEAL TO THE SUPERINTENDENT (Exhibit JFCD-E(2)), EMPLOYEE'S STEP 2 WRITTEN RESPONSE, AND SUPERINTENDENT'S DECISION.

Date	Complainant
Date Received	Business Manager

Adopted: 12/8/2014
 Revised:
 Reviewed:

ASBSD sample exhibits are intended to be a guide for school districts. As is the case with any exhibit, a local school district's unique circumstances, challenges and opportunities need to be considered.

2023-24 Committees

ASBSD Delegate Assembly

Delegate: Justin Jutting

Alternate: Lee Spring

Negotiations:

Charlie Wheeler

Lee Spring

Megan Snyder

Aaron Odegaard

Insurance:

Justin Jutting

Sandy Cass

Lee Spring

Charlie Wheeler

Building and Grounds Planning:

Darrell Vig

Sandy Cass

Aaron Odegaard

Terry Koontz

Employee Recognition:

Charlie Wheeler

Sandy Cass

Brian Voight

Megan Snyder

Transportation:

Terry Koontz

Aaron Odegaard

Darrell Vig

Lee Spring

Policies:

Sandy Cass

Justin Jutting

Brian Voight

Terry Koontz

***First person listed is the chairperson for that committee

Sturgis Board of Equalization:

Terry Koontz

Summerset Board of Equalization:

Charlie Wheeler

Piedmont Board of Equalization:

Aaron Odegaard

Whitewood Board of Equalization:

Justin Jutting

BHSSC:

Representative: Terry Koontz

Alternate: Charlie Wheeler



"To Build Knowledge and Skills for Success Today and Tomorrow"

Beth Johnson- Curriculum Director

1230 Douglas Street, Sturgis, SD. 57785

Phone: (605) 347-4454 ext 4

RE: Meade 46-1 School Board Report
From: Beth Johnson, Curriculum Director

Subject: July 2024 Board Report

Curriculum, Instruction & Assessment

June was a busy month of meetings with focus groups and committees. Earlier in the year, the Science department discussed the challenge with labs in the elementary grades. The biggest challenge was gathering the materials for the labs. Some schools have a process for getting supplies for the whole school and others rely on individual teachers to communicate when they need supplies. As a solution, a few volunteers met to design a stocking and ordering system for elementary Mystery Science kits. There is still work to be done, but the foundation is in place.

The Report Card Revision Committee met again to continue the work of redesigning the elementary report card. The group identified some key areas for change- most notably, ease of use for teachers and meaningful academic achievement information for parents. For Grades K-2 the work focused on identifying benchmarks and qualifying what "N, M, and P" mean for families. Grades 3 & 4 centered their discussion on the benefits and challenges of switching to the district's traditional A-F grading scale. This work will continue well into the next school year.

A small group of educators met to begin the revision process for the district's EL plan, otherwise known as the LAU plan. The document is a working document that defines how the district will identify and serve multi-lingual learners. The plan has not been updated to reflect the state's expectations or to clarify changes made to how Meade serves the English Language Learners in the district since hiring the new Curriculum Director.

The Literacy Committee met again to finalize how we will implement the SD Literacy Framework. The June meeting focused on maintaining momentum around Hello Literacy. As part of the larger Literacy plan (still in development), the group determined the need to gather specific, transparent, measurable data to monitor student progress in foundational skill acquisition. As a result, the group determined that diagnostics built into the ESGI testing platform would provide the best data for deeper student support and earlier intervention. In July, the Curriculum Director will rebuild the assessments so they are ready for use this fall in Grades K-2. These assessments will replace NWEA in those grades.

The Social Studies Adoption Committee received training from vendors for the pilots that they will be running this fall. Teachers left the training with the materials they will need for a successful pilot. The group is committed to using each piloted product with fidelity and meeting frequently this year to discuss the merits of each curriculum option. The goal is to have a recommendation ready by the December board meeting.

The New Teacher Orientation is scheduled for July 16 and 17th in the Board room. The Curriculum office has lined up quality content trainers from within the district and with the vendors to ensure that teachers leave the training armed with the skills they need to serve students this fall.



Technology Department

The Technology Department's summer projects are in full motion. All staff devices have been issued out and now we are at 65% complete with new iPad deployment for Sturgis Williams Middle, Sturgis Elementary, Piedmont Valley Elementary and Stagebarn Middle Schools. After the new device deployment is complete we are moving on to AppleTV installation in classrooms in Sturgis Elementary, Piedmont Valley Elementary and finishing installation in Sturgis Williams Middle and Stagebarn Middle. The estimated number of devices issued or installed are as follows: 300 MacBook Air for Staff, 1500 iPad for student/staff, 150 Apple TV for classroom.

Along with new device installation and issue we are conducting an inventory audit of technology items that are out in the district. This is to get an accurate account of what, when, where of these devices to plan and prepare before the end of life of devices.

The life cycle of all district networked devices should be addressed, a good starting point would be student devices. An option of surplus out going students, 12th grade for example and issuing new devices for upcoming 9th grade to use for their scholastic career. This would allow us to have a continual buy/surplus stream would be physically/logially manageable and spread out the costs of new devices overtime.

Upcoming:
Cyber Security Assessment
Acceptable Use Policy
Staff Cyber Training

Anthony Eads
Meade School District
Technology Director