

**BOX BUTTE COUNTY SCHOOL DISTRICT #07-0010**  
**HEMINGFORD PUBLIC SCHOOLS**  
**BOARD OF EDUCATION MEETING AGENDA**  
**Monday, March 16, 2026**  
**South Campus**

The Board of Education of School District 07-0010 will meet on Monday, March 16, 2026 in the South Campus as duly advertised in the Alliance Times-Herald.

- I. Pledge of Allegiance
- II. Notices
- III. Call Meeting to Order
  - III.A. Roll Call
  - III.B. Excuse Absent Board Member(s)
- IV. Report from Board Committee(s)
- V. Regular Meeting Agenda
  - V.A. Recognition of Student Achievement (Bobcat Excellence)
  - V.B. Public Participation (Maximum of 30 Minutes Allotted for this Portion of the Meeting)
  - V.C. Correspondence
  - V.D. NEBA Report
  - V.E. Consent Agenda
    - Approve Minutes of Prior Meeting(s)
    - Approve Treasurer's Report
    - Approve School Activity Fund Report
    - Approve Control Budget
    - Report Required by State Statute 79-506
  - V.F. Payment of Claims
  - V.G. Discuss, Consider, and Take All Necessary Action Regarding Approval of Resignations and Retirements of Certificated Staff
  - V.H. Presentation and Discussion with Mr. Joshua Dean Regarding the Annual Computer Science and Technology Education Status Report
  - V.I. Discuss, Consider and Take All Necessary Action Regarding Approval of the Technology Budget for the 2026-2027 School Year
  - V.J. Discuss, Consider, and Take All Necessary Action Regarding First Reading of the Following Policies: Proposed Revised 402.18 - USE OF SCHOOL FACILITIES AND EQUIPMENT BY SCHOOL EMPLOYEES, Proposed Revised 509.02 - OPEN NIGHT, Proposed Revised 1006.01 - COMMUNITY USE OF SCHOOL DISTRICT BUILDINGS, SITES AND EQUIPMENT
    - V.J.1. Discuss, Consider, and Take All Necessary Action Regarding the Adoption of School Improvement Goals for the Continuous Improvement Process
  - V.K. Discuss, Consider, and Take All Necessary Action Regarding Proposed Annual Service Agreement with ESU#13 for the 2026-2027 School Year
  - V.L. Discuss, Consider, and Take All Necessary Action Regarding Consideration of a Proposal to Approve the Creation of the Director of Analytics and Operations Position
  - V.M. Discuss, Consider, and Take All Necessary Action Regarding the Proposed Reassignment of the Current Elementary Principal to the Director of Analytics and Operations Position for the 2026-2027 School Year
  - V.N. Discuss, Consider, and Take All Necessary Action Regarding Authorizing the Administration to Post and Fill the Elementary Principal Position
  - V.O. Discuss, Consider, and Take All Necessary Action Regarding Sale and Disposal of Obsolete Equipment
- VI. Discussion/Possible Action Items

- VII. Student Board Representative Report
- VIII. Administration Reports
- IX. Superintendent Report
- X. Policy Review
- XI. Items For Next Board Meeting
- XII. Adjournment



Welcome to the Hemingford Public Schools Board of Education Meeting.

The board welcomes citizens to attend board meetings to become acquainted with the programs and operations of the district. Members of the public are also encouraged to share their ideas and opinions with the Board during the agenda item labeled "Public Comment". Comments or questions from the audience at any other time during the meeting except for the agenda item "Public Comment" will be declared out of order.

School board meetings are a meeting held in public; however, the meetings are not public meetings.

## TALKING POINTS FOR BOARD MEETING

### 3 MINUTES PER INDIVIDUAL/30 MINUTES ON TOPIC

The board chair will recognize these individuals to make their comments at the appropriate time. Only those speakers recognized by the board chair shall be allowed to speak. Comments by others are out of order. If disruptive, the individual making the comments, or other individuals causing disruption may be asked to leave the board meeting.

The purpose of public participation is a forum for the public to provide information and be heard by the members of the board. By law, the board is not allowed to respond, discuss, or take action on items that are not included in the published agenda.

Any written or printed materials to be circulated for a meeting of the school board must be submitted to the superintendent by the **Thursday** preceding a Monday night meeting. (Per policy # 0204.12)

\*If you want to speak, you must fill out a Public Comment Request Card. When you have completed this, please submit the card to the superintendent. The cards will be numbered as they are received by the superintendent. You will be called on, by the board president, according to the number on your completed Public Comment Request Card. The board president will signal when the speaker has 30 seconds remaining.

\*By law, you must state your name, address, and we ask that you state the topic you are addressing, before you begin.

\*If you are planning to speak about personnel or student matters involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members **may not** respond to any questions you ask or comments you make about individual staff members or students.

++++tear off++++tear off++++tear off++++

Number	
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Hemingford School District—Board of Education
Public Comment Request Card
Name:
District resident: <input type="checkbox"/> Yes <input type="checkbox"/> No
Address:
City/State/Zip Code:
Agenda Item or Topic to address:
Signature:

# Standard Procedures for Executive (Closed) Session Hemingford Public Schools Board of Education

## [Closed Session Procedures \(Checklist\)](#)

### [Reference/Background Information](#)

[Before the Meeting](#)

[Identify Lawful Purpose\(s\) for Closed Session](#)

[Make a Proper Motion in Open Session](#)

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## **Closed Session Procedures (Checklist)**

- Make a proper motion in open session
  - Specific subject matter – A brief description of the topic to be discussed **and**
  - Stated purpose – A statement of which section of the Nebraska Open Meetings Act applies
    - protection of the public interest; **or**
    - prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting.
- Vote on the motion in open session)
- The Presiding Officer restates the limitation of the closed session
- Record the time going to the closed session
- The Board locks/leaves all electronic devices and proceeds to the school library
- Conduct the closed session properly
- Return to South Campus
- The Presiding Officer declares return to open session,
- The Presiding Officer restates the limitations of the closed session
- Record the time returning to open session
- If necessary, take formal action and vote in open session

## Reference/Background Information

### Before the Meeting

- Confirm whether the planned subject matter is eligible for a closed session under Nebraska law. (e.g., superintendent or board president consultation with legal counsel).
- Prepare a brief summary of the topic to be cited in the motion.

### Identify Lawful Purpose(s) for Closed Session

- Under the Nebraska Open Meetings Act, a public body (such as a school board) may convene in closed (executive) session only for specific, lawful purposes. Closed/Executive Session must be clearly necessary to ensure:
  - protection of the public interest; or
  - prevention of needless injury to the reputation of an individual and if such an individual has not requested a public meeting.
- Common reasons include:
  - Strategy sessions with respect to litigation, real estate purchases, pending or imminent.
  - Discussion regarding collective bargaining negotiations.
  - Discussion regarding the evaluation or job performance of a staff member (like the Board evaluation of the Superintendent), or for the prevention of needless injury to an individual's reputation (if that individual has not requested an open meeting).
  - Discussion concerning security personnel or devices.

### Make a Proper Motion in Open Session

- Before moving into a closed session, a board member must make a motion in open session. The motion should include:
  - Specific Subject Matter – A brief description of the topic to be discussed (e.g., “to discuss litigation strategy regarding the [XYZ] lawsuit,” “to discuss negotiations with the local teachers’ association,” etc.) and
  - Stated Purpose – A statement of which section of the Nebraska Open Meetings Act applies (e.g., “to prevent needless injury to the reputation of a staff member” if evaluating job performance).
    - Example: “I move to go into closed session to discuss negotiations (subject matter) for the protection of the public’s interest (reason necessitating the closed session).” “I move to go into closed session to discuss a performance evaluation to protect the reputation of an individual and that individual has been notified and has not requested a public meeting.”

### Vote on the Motion (In Open Session)

- Once the motion is made, the board president (or presiding officer) must call for a vote in open session.
- A majority of board members present must vote in favor of the motion for the board to legally enter closed session.

- The vote must be recorded in the meeting minutes.
- If the motion to close passes, the presiding officer shall restate for the record the limitation of the subject matter of the closed session immediately and prior to moving into closed session.
- Make a note of the time the board entered closed session (Board meeting minutes must include the entire motion, the vote of each member, time in which the closed session started and ended.)

### **Conduct the Closed Session Properly**

- Board Members will close/lock any laptops and will leave their cell phones and any other media or recording devices at South Campus.
- The Board will move to another location to conduct closed sessions (typically the school library in the elementary school).
- Admit Only Necessary Individuals: During the closed session, typically, the board members, required staff (e.g., superintendent, board secretary), legal counsel, or others with relevant input may remain present. Anyone not necessary for the closed-session discussion is welcome to remain at South Campus until the board returns to open session.
- Discuss Only the Announced Topic: The board must limit the discussion strictly to the purpose(s) identified in the motion. Venturing into unrelated topics violates the Open Meetings Act.
- No Formal Action: The board cannot take final action (e.g., vote to approve a policy) during the closed session. Any vote or final decision must be conducted in open session.
- If, during the closed session, a member believes the discussion has strayed away from the reason or motion for the closed session, the board member may challenge the continuation of the closed session. If the board member believes the discussion is inappropriate, next steps:
  - If a challenge is made, the board will return to open session, note the time, and vote in public.
    - If a majority of the board members vote against the challenge to terminate [i.e., motion failed], the board will return to the closed session referencing the original motion to enter closed session, note the time, and continue.
  - If the challenge is made, it shall be reflected in the minutes, and it will list how each member voted.
  - If a challenge is made by a member and the board votes against it, the member making the motion should consider leaving the meeting if he/she believes the board is discussing material that is not relevant to the reason for the closed session. The board member may also return to the closed session.

### **Return to Open Session and Record in Minutes**

- When the board finishes its closed-session discussion:
  - Reconvene in Open Session: The board president (or presiding officer) announces the end of the closed session, restates the limitations of the closed session, and reconvenes the open meeting.
  - Record the Time: The start and end times of the closed session must be noted in the minutes.

**Document Compliance:**

- The minutes should reflect:
  - The motion to go into closed session, including who made and seconded it.
  - The vote (roll call or otherwise) on the motion.
  - The statutory reason for the closed session.
  - The start time of the closed session and the end time when the board returned to open session.

**Formal Action:**

- If any formal action (e.g., a decision or vote) results from the closed-session discussion, that action must be taken in the open session so that it is publicly recorded.

2024

American Civics/Curriculum : Cullan, Randolph, Votruba

Finance : Randolph, Ansley, Cullan

Negotiations : Ansley, Schumacher, Votruba

Transportation : Horstman, Cullan, Ansley

Building and Grounds : Schumacher, Randolph, Horstman

# HEMINGFORD PUBLIC SCHOOLS

## Board Committee Report

Date of Report:

Committee:

Items Reviewed Discussed:

Information for the Full Board:

Recommendations to the Full Board:



# HEMINGFORD PUBLIC SCHOOLS

## Board Committee Report

**Date of Report:** February 25, 2026

**Committee:** Building Committee

**Items Reviewed / Discussed:**

The Building Committee met with representatives from JEO Consulting Group and BD Construction for the design kickoff meeting for the proposed building addition and facility improvements. The purpose of the meeting was to establish shared goals for the project, review early programming concepts, and begin identifying site and infrastructure considerations that will influence the design process.

The design team and district representatives discussed several core goals for the project, including improving safety and security, enhancing accessibility within the building, supporting instructional programming, and ensuring alignment with the district's long-term facility planning goals.

Safety and security considerations included exploring ways to bring more student services and instructional spaces under one roof, as well as addressing current space limitations, such as the small weight room that currently serves more than 40 middle and high school students during summer weight training. The committee also discussed the need for larger, more functional career and technical education (CTE) spaces, including the potential expansion of the auto shop area.

Accessibility improvements were also discussed as an important component of the project. The design team reviewed the need for an elevator connection to the second floor to improve accessibility between levels of the existing building.

The committee also discussed how the project could support recruitment and retention of quality staff, including the need for updated facilities that would support programs such as agricultural education as the district prepares for future staffing transitions.

Discussions focused on creating flexible learning environments that support modern instructional practices. Concepts discussed included collaborative learning areas, open instructional spaces, and movable furnishings to support multiple learning configurations.

The design team also introduced several early programming concepts, including a central library and a learning commons that would serve students across grade levels. Early discussions suggested that the library could be located at a connection point between existing buildings, serving as both a learning space and a central circulation area within the facility.



Additional program considerations discussed included:

- Maintaining preschool programming in the existing modular classrooms.
- Evaluating circulation patterns to make hallways and shared spaces as efficient as possible.
- Providing a physical education (PE) instructional space with appropriate ceiling height and functionality.
- Expanding Career and Technical Education (CTE) facilities to allow separate areas for metals, engines, and wood shop instruction, potentially including overhead door connections between shop areas.

The design team also provided a field verification update, noting that survey work had been completed and that the site presents several physical considerations. In particular, the space between existing buildings is relatively narrow in some locations, while the north side of the gym shows a grade change of approximately four feet, which will influence how the new addition connects to the existing structures.

Infrastructure considerations were also reviewed, including the location of existing utilities serving the building. Utilities such as electrical service, gas, telecommunications, sewer, and stormwater infrastructure run through areas near the proposed addition and may require relocation or coordination as the design progresses. The team also discussed coordination with the Village regarding potential electrical infrastructure changes to support the building's power needs.

### **Information for the Full Board:**

The kickoff meeting marked the beginning of the formal design process for the building project. During this meeting, the district and design team identified key priorities that will guide the development of design options moving forward.

These priorities include:

- Improving safety and security for students and staff
- Enhancing accessibility within the building
- Expanding instructional spaces, particularly in CTE and physical education
- Creating flexible and collaborative learning environments
- Supporting long-term facility planning for the district
- Ensuring the project remains on or under budget

The design team also discussed several logistical and infrastructure factors that will influence the design process, including the physical layout of the existing buildings, site grading, and existing utility infrastructure.



Preliminary discussions also included the anticipated project timeline, which currently estimates approximately 12–14 months of construction, with a potential project completion target of August 2027.

As design development continues, additional planning will be undertaken to determine how construction may affect existing instructional spaces, including the library and second-floor classrooms.

**Recommendations to the Full Board:**

At this stage of the project, the Building Committee recommends that the district and design team continue developing design concepts based on the goals and programming discussions identified during the kickoff meeting.

Future meetings will focus on refining space allocations, addressing infrastructure considerations, and ensuring that the design supports both current instructional needs and long-term facility planning for Hemingford Public Schools.

The Building Committee will continue to provide updates to the Board of Education as the design process progresses.



# HEMINGFORD PUBLIC SCHOOLS

## Board Committee Report

**Date of Report:** March 4, 2026

**Committee:** Building Committee

### **Items Reviewed / Discussed:**

The Building Committee met with the design and construction team to review updated concepts for the proposed school addition, discuss space allocation, and consider the likely construction timeline. The committee focused on ensuring that students' instructional needs are well supported both during construction and after the project's completion.

An updated conceptual layout for the addition was reviewed, incorporating revisions developed during the meeting discussions. The concept includes a larger, centralized K–12 open-concept library and learning commons, which would serve as both an instructional space and a traditional library resource area. The design also includes a mother's room to support staff and visitors.

The committee discussed classroom placement within the new addition. Under the current concept, the four new classrooms on the north end of the addition would serve as 4th and 5th grade classrooms once the project is completed. This configuration would allow continued grade-level collaboration (with both teachers at each grade level located in adjacent rooms) and space alignment.

The committee also reviewed how other grade levels and programs would be positioned after completion of the project:

- 2nd Grade would relocate to the current 4th grade classrooms on the second floor of the elementary school.
- 6th Grade would remain in the high school building while continuing the current departmentalized model with 5th grade as part of the transition from elementary to secondary programming.
- Preschool would remain in the west modular building.
- The Bobcat Brand would remain in the business building (east modular).
- JAG and business classes could be relocated to the high school building after the project, potentially allowing for additional future uses of the modular facilities.

The committee also reviewed instructional and logistical considerations for maintaining educational services during construction. Two primary areas of concern were identified: the library space and the current 2nd grade classrooms.



To minimize disruption, the committee discussed relocating 4th grade to the South Campus classroom currently used by Mr. Westover during construction. Because the upcoming 3rd grade class is relatively small, the committee discussed the possibility of having two teachers work collaboratively with approximately 20 students, using the large board meeting room as an additional instructional space when available. If implemented, the plan would ensure that students crossing the street between buildings would be escorted by staff. An alternative, more favorable approach would be to utilize a room in the high school instead of having the 4th grade cross the street.

Temporary solutions for library services during construction were also discussed. Possible options include:

- Temporarily relocating portions of the library collection to a blocked-off hallway area once it becomes available during construction.
- Using the Red Zone as a temporary library location.
- Utilizing space behind the elementary stage for storage or circulation.
- Using mobile library carts to distribute materials across the building.

#### **Information for the Full Board:**

The Building Committee believes the current concept provides a strong framework for the design team to continue developing the next phase of architectural plans. The concept supports improved instructional spaces, a centralized library learning commons, and a logical organization of grade levels within the building.

The committee will continue working closely with the design team as the project moves forward. The next design meeting is scheduled for next Wednesday, at which time updated drawings and planning documents may be available.

Going forward, the Building Committee will meet with the design team on the even Wednesdays of each month, allowing the committee to provide the Board with regular updates as design and planning work progresses.

#### **Recommendations to the Full Board:**

At this time, the committee recommends that the design team continue refining the current concept for the addition based on the discussions outlined above.

The committee will bring forward updated plans and any formal recommendations to the Board of Education as the design process progresses.



# HEMINGFORD PUBLIC SCHOOLS

## Board Committee Report

**Date of Report:** March 11, 2026

**Committee:** Building Committee

**Items Reviewed / Discussed:**

The Building Committee met with the architectural and construction team to review several design options for the proposed building addition and to further explore strategies for maximizing instructional space while remaining compliant with building codes and addressing structural considerations within the existing facilities.

A primary focus of the meeting was reviewing different space utilization options and understanding how the addition could best connect to the existing elementary and high school buildings, which have multiple elevations and structural transitions. These elevation differences present design challenges related to accessibility, circulation, and efficient use of space. The design team discussed several possible approaches to address these challenges, including options for an elevator connection to the second floor and modifications to interior circulation patterns.

The committee also discussed code compliance considerations, particularly those related to safety, accessibility, storm shelter requirements, and restroom placement. Ensuring that the new addition aligns with current building codes while integrating with the existing facility was identified as a key design priority.

Several discussions centered on maximizing instructional space within the project footprint. Topics included:

- Evaluating room sizes and ensuring that classroom spaces are appropriately scaled for projected enrollment.
- Reviewing potential locations for instructional areas such as library learning spaces, PE/weights areas, and specialized classrooms.
- Reviewing ways to reclaim usable square footage by improving building connections or removing underutilized corridor space.

The committee also reviewed flexible learning environment concepts, including spaces that support collaborative learning, group instruction, and adaptable classroom configurations with movable furnishings.

Additional space planning discussions included possible locations for:



- Staff work areas and break spaces
- Counselor office space
- Accessibility improvements near key circulation points
- A mother's room located near restrooms for convenience and accessibility

The group also reviewed facility planning considerations for the long term, including maintaining flexibility for potential future expansion to the north or west and ensuring that utility infrastructure and building connections support future projects.

Finally, the team reviewed utility infrastructure considerations, including fiber/telecommunications, gas, water, storm sewer, and electrical connections to ensure that the addition integrates effectively with the existing building systems.

### **Information for the Full Board:**

The Building Committee continues to work with the design and construction team to refine the addition concept while balancing several priorities:

- Compliance with building and accessibility codes
- Efficient use of space within the project budget
- Maximizing instructional areas for students
- Addressing structural challenges created by multiple building elevations
- Supporting flexible learning environments and future facility needs

During the meeting, the team reviewed several design approaches and discussed the advantages and trade-offs of each. At this stage of the design process, "Scheme 3" was identified as the currently favored concept, though further refinement will continue as the design team evaluates cost, code compliance, and space efficiency.

The committee emphasized the importance of ensuring that the final design provides safe, accessible, and highly functional learning spaces while also supporting the long-term facility planning goals of the district.

### **Recommendations to the Full Board:**

At this stage, the Building Committee recommends that the design team continue refining the preferred design concept while addressing the code, accessibility, and elevation challenges discussed during the meeting.

The committee will continue to review updated design options and will bring forward additional information and recommendations to the Board of Education as the project planning progresses.



# Hemingford Public Schools

## Annual Board of Education Calendar

Month	Budget	Curriculum	Personnel	Policy	Board Development	Other
<b>January 5:00 PM</b>			<ul style="list-style-type: none"> <li>• Approve Negotiated Agreement with HEA (Upon Mutual Acceptance)</li> <li>• Appoint Superintendent as Authorized Representative for Federal, State, and Local Matters.</li> </ul>	<ul style="list-style-type: none"> <li>• Adopt Board and Superintendent Goals</li> <li>• Review Board Member Code of Ethics</li> <li>• Review/Revise Policies</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion and/or Appointment of Board Committees</li> <li>• NASB Legislative Issues Conference</li> <li>• Community Engagement Session</li> <li>• Board Retreat/Workshop</li> <li>• Strategic Plan Review/Board Self-Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Oath of Office</li> <li>• Board Officer Elections</li> <li>• Designate Depository</li> <li>• Designate Legal Firm</li> <li>• Designate Treasurer</li> <li>• Designate Auditor for the District</li> <li>• Review Report Required by State Statute 79-506</li> </ul>
<b>February 5:00 PM</b>		<ul style="list-style-type: none"> <li>• Review Report on Multicultural Education</li> </ul>	<ul style="list-style-type: none"> <li>• Approve Negotiated Agreement with HEA (Upon Mutual Acceptance)</li> </ul>	<ul style="list-style-type: none"> <li>• Review/Revise Policies</li> </ul>	<ul style="list-style-type: none"> <li>• NASB Presidents' Retreat</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor Proposed Legislation</li> </ul>
<b>March 7:00 PM</b>	<ul style="list-style-type: none"> <li>• Review State Aid Certification (When Available)</li> <li>• Establish Technology Budget for Following Year</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum Committee Review of Curriculum Materials Proposed for Adoption (as needed)</li> <li>• Committee on American Civics Meeting</li> </ul>	<ul style="list-style-type: none"> <li>• Establish Salaries for Administrators</li> <li>• Approve Negotiated Agreement with HEA (Upon Mutual Acceptance)</li> </ul>	<ul style="list-style-type: none"> <li>• Adopt Resolution Pertaining to Non-Resident Students</li> <li>• Review/Revise Policies</li> </ul>	<ul style="list-style-type: none"> <li>• NRCSA Spring Conference</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss School Calendar</li> <li>• Monitor Proposed Legislation</li> </ul>
<b>April 7:00 PM</b>	<ul style="list-style-type: none"> <li>• Review State Aid Certification (When Available)</li> </ul>	<ul style="list-style-type: none"> <li>• Consider Adoption of Curriculum and/or Textbooks for Subsequent Year</li> </ul>		<ul style="list-style-type: none"> <li>• Review/Revise Policies</li> </ul>		<ul style="list-style-type: none"> <li>• Adopt School Calendar</li> <li>• Review Report Required by State Statute 79-506</li> </ul>
<b>May 7:00 PM</b>	<ul style="list-style-type: none"> <li>• Review State Aid Certification (When Available)</li> </ul>	<ul style="list-style-type: none"> <li>• Review Statewide Assessment Results (Writing)</li> </ul>		<ul style="list-style-type: none"> <li>• Review/Revise Policies</li> </ul>	<ul style="list-style-type: none"> <li>• Attend Graduation Ceremony</li> </ul>	

# Hemingford Public Schools

## Annual Board of Education Calendar

Month	Budget	Curriculum	Personnel	Policy	Board Development	Other
<b>June</b> 7:00 PM		<ul style="list-style-type: none"> <li>Year End Assessment and Curriculum Review</li> <li>Review School Improvement Plan</li> <li>Committee on American Civics Meeting</li> </ul>	<ul style="list-style-type: none"> <li>Superintendent Evaluation (end of year)</li> </ul>	<ul style="list-style-type: none"> <li>Review Bullying Prevention Policy</li> <li>Approve Student, Athletic, and Staff Handbooks</li> </ul>	<ul style="list-style-type: none"> <li>Board Self-Assessment and Goal Planning</li> <li>NASB School Law Seminar</li> </ul>	
<b>July</b> 7:00 PM	<ul style="list-style-type: none"> <li>Budget Committee Work Session</li> <li>Review Budget Authority and Allowable Reserve Percentage Certification</li> </ul>	<ul style="list-style-type: none"> <li>Review Summer School Program Report</li> </ul>		<ul style="list-style-type: none"> <li>Student Fees Policy</li> <li>Parent Involvement Policy</li> </ul>	<ul style="list-style-type: none"> <li>NASB School Finance Workshop</li> <li>Review NASB Board Awards of Achievement</li> <li>NASB School Law Workshop</li> </ul>	<ul style="list-style-type: none"> <li>Adopt Board Goals</li> <li>Review Report Required by State Statute 79-506</li> </ul>
<b>August</b> 7:00 PM	<ul style="list-style-type: none"> <li>Review Proposed Budget</li> <li>Review Certifications of District's Assessed Valuation</li> </ul>				<ul style="list-style-type: none"> <li>NASB Area Membership Meeting</li> </ul>	<ul style="list-style-type: none"> <li>Facilities Tour</li> </ul>
<b>September</b> 7:00 PM	<ul style="list-style-type: none"> <li>Budget Hearing</li> <li>Adopt Budget</li> <li>Tax Request Hearing</li> <li>Approve Tax Request for Fund Levies</li> </ul>	<ul style="list-style-type: none"> <li>Review ACT Results</li> <li>Review School Improvement Plan</li> <li>Review Statewide Assessment Results (Reading, Math, Science)</li> </ul>	<ul style="list-style-type: none"> <li>Consider HEA Request for Recognition as Bargaining Agent (if delivered to Board)</li> </ul>		<ul style="list-style-type: none"> <li>NASA/NASB Labor Relations Conference</li> </ul>	<ul style="list-style-type: none"> <li>Review Statewide Assessment Results (when available)</li> </ul>
<b>October</b> 7:00 PM	<ul style="list-style-type: none"> <li>Review Fall Enrollment Figures</li> <li>Prepare for Negotiations</li> </ul>		<ul style="list-style-type: none"> <li>Consider HEA Request for Recognition as Bargaining Agent</li> </ul>			<ul style="list-style-type: none"> <li>Review Annual Emergency Safety Plan</li> <li>Review Report Required by State Statute 79-506</li> </ul>
<b>November</b> 5:00 PM	<ul style="list-style-type: none"> <li>Audit Committee Review of Audit Report</li> </ul>	<ul style="list-style-type: none"> <li>Review District Annual Report</li> </ul>	<ul style="list-style-type: none"> <li>Distribute/Complete Superintendent Evaluation</li> <li>Begin Negotiations</li> </ul>		<ul style="list-style-type: none"> <li>NASB/NASA State Education Conference</li> </ul>	
<b>December</b> 5:00 PM	<ul style="list-style-type: none"> <li>Approve Fiscal Year Audit Report</li> </ul>	<ul style="list-style-type: none"> <li>Review School Improvement Plan</li> </ul>	<ul style="list-style-type: none"> <li>Approve Negotiated Agreement with HEA (Upon Mutual Acceptance)</li> </ul>		)	<ul style="list-style-type: none"> <li>Host Board/Staff Recognition Dinner</li> </ul>

# Hemingford Public Schools

## Annual Board of Education Calendar

Month	Budget	Curriculum	Personnel	Policy	Board Development	Other
	(November or December)		<ul style="list-style-type: none"><li>• Superintendent Evaluation</li></ul>			

Revised February 2023

Welcome to the Hemingford Public Schools Board of Education Meeting.

The board welcomes citizens to attend board meetings to become acquainted with the programs and operations of the district. Members of the public are also encouraged to share their ideas and opinions with the Board during the agenda item labeled "Public Comment". Comments or questions from the audience at any other time during the meeting except for the agenda item "Public Comment" will be declared out of order.

School board meetings are a meeting held in public; however, the meetings are not public meetings.

## TALKING POINTS FOR BOARD MEETING

### 3 MINUTES PER INDIVIDUAL/30 MINUTES ON TOPIC

The board chair will recognize these individuals to make their comments at the appropriate time. Only those speakers recognized by the board chair shall be allowed to speak. Comments by others are out of order. If disruptive, the individual making the comments, or other individuals causing disruption may be asked to leave the board meeting.

The purpose of public participation is a forum for the public to provide information and be heard by the members of the board. By law, the board is not allowed to respond, discuss, or take action on items that are not included in the published agenda.

Any written or printed materials to be circulated for a meeting of the school board must be submitted to the superintendent by the **Thursday** preceding a Monday night meeting. (Per policy # 0204.12)

\*If you want to speak, you must fill out a Public Comment Request Card. When you have completed this, please submit the card to the superintendent. The cards will be numbered as they are received by the superintendent. You will be called on, by the board president, according to the number on your completed Public Comment Request Card. The board president will signal when the speaker has 30 seconds remaining.

\*By law, you must state your name, address, and we ask that you state the topic you are addressing, before you begin.

\*If you are planning to speak about personnel or student matters involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members **may not** respond to any questions you ask or comments you make about individual staff members or students.

++++tear off++++tear off++++tear off++++

Number	
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Hemingford School District—Board of Education
Public Comment Request Card
Name:
District resident: <input type="checkbox"/> Yes <input type="checkbox"/> No
Address:
City/State/Zip Code:
Agenda Item or Topic to address:
Signature:



NEBRASKA EDUCATIONAL BUILDING ASSOCIATION  
 C/O COUNTY OF BOX BUTTE  
 SCHOOL DISTRICT 10  
 911 NI OBRARA  
 PO BOX 217  
 HEMINGFORD NE 69348-0217

**CHECKING ACCOUNT(S)**

MONEY MARKET		Number of Enclosures	0
Account Number	18005980	Statement Dates	2/02/26 thru 3/01/26
Previous Balance	284,020.19	Days in the statement period	28
Deposits/Credits	.00	Average Ledger	284,020.19
Checks/Debits	.00	Average Collected	284,020.19
Service Charge	.00	Interest Earned	328.79
Interest Paid	328.78	Annual Percentage Yield Earned	1.52%
Current Balance	284,348.97	2026 Interest Paid	7,414.26

**ACTIVITY IN DATE ORDER**

Date	Description	Amount	
2/28	Interest Deposit	328.78	284,348.97

**INTEREST RATE SUMMARY**

Date	Rate
2/01	1.509000%

\*\*\* Thank You \*\*\*



# NEBA Project Update

March 13, 2026

## Project Coordination Team

We have developed a schedule of bi-weekly meetings with the project coordination team, including JEO and BD, along with our building committee and school representatives. JEO continues to work on design schematics. BD is working with a local landlord to secure a residence for the project foreman.

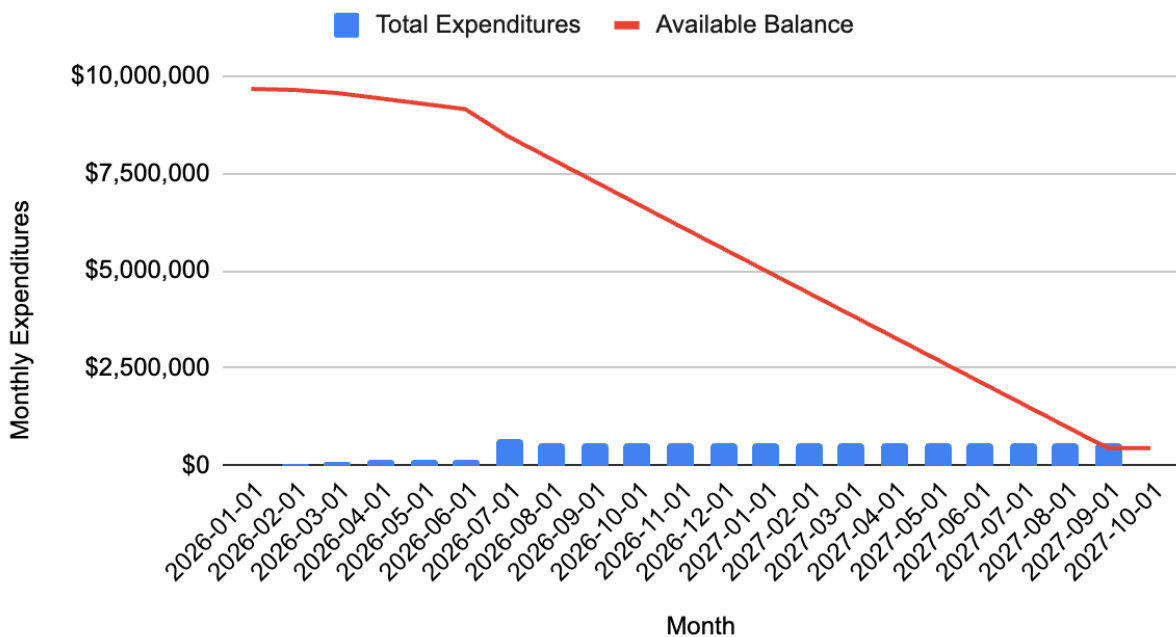
We are working through plans to ensure continuity of educational operations during construction. That will involve moving some elementary instruction during the construction, but we are close to finalizing a plan for that in partnership with members of the school team.

## Investment of Funds (Same Information as Last Month)

The majority of the NEBA funds have been invested in CDs at Nebraska Bank for staggered periods of 3, 6, and 9 months, based on anticipated project costs and draw schedules.

Here is a chart showing projected expenditures and anticipated available funds each month for the anticipated schedule of the project (with a tentative completion of October 2027):

### Total Projected Expenditures and Available Balance



## Report Required by State Statute 79-506

Regarding Board Member Purchase of Health Insurance

Hemingford Public Schools

One member of the Board of Education currently participates in the District's health insurance program. Trish Schumacher is a participant.

Trish Schumacher pays the full cost of the insurance in accordance with State Statute 79-506. There is no cost to the district associated with her participation in this program.

BOX BUTTE COUNTY SCHOOL DISTRICT 07-0010  
HEMINGFORD PUBLIC SCHOOLS  
HEMINGFORD, NEBRASKA

February 11, 2026  
Board of Education Work Session Minutes

A work session meeting of the Board of Education of School District 07-0010 was called to order at 9:02 AM at South Campus by Justin Ansley. Notice of the meeting was given in advance through the Alliance Times-Herald. Board members were notified in advance of the meeting.

Justin Ansley: Present, Brett Cullan: Present, Rick Horstman: Present, Blanche Randolph: Present, Trish Schumacher: Present, Micki Votruba: Absent.

Motion by Blanche Randolph to excuse absent board member Micki Votruba Seconded by Brett Cullan Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Absent 5-0 Motion carried.

The board received an update and engaged in discussion regarding an update and reports on the NEBA project.

The board engaged in discussion with Cynthia Trickler, representing the Hemingford Public Library, regarding opportunities for youth outside of the school year. The board reviewed information provided by Nebraska Extension (Box Butte County) regarding youth opportunities through Extension and 4-H. The board held additional discussions on opportunities for youth outside the school day and school year. Micki Votruba arrived at 11:35 am.

The board conducted a review of the Strategic Plan Dashboard, conducted a board self-assessment, and engaged in conversations regarding future strategic planning.

Meeting adjourned at 1:57 PM.

Dr. Travis Miller  
Superintendent

Blanche Randolph  
Board Secretary

BOX BUTTE COUNTY SCHOOL DISTRICT 07-0010  
HEMINGFORD PUBLIC SCHOOLS  
HEMINGFORD, NEBRASKA

February 9, 2026  
Board of Education Regular Meeting Minutes

A regular meeting of the Board of Education of School District 07-0010 was called to order at 5:01 PM at South Campus by Justin Ansley. Notice of the meeting was given in advance through the Alliance Times-Herald. Board members were notified in advance of the meeting.

Justin Ansley: Present, Brett Cullan: Present, Rick Horstman: Present, Blanche Randolph: Present, Trish Schumacher: Present, Micki Votruba: Present.

Motion by Brett Cullan to approve the Consent Agenda Seconded by Micki Votruba Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Blanche Randolph claims for February be approved as presented in the amount of General Fund: \$76,488.71. Seconded by Micki Votruba Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Blanche Randolph authorize adding Advanced Placement (AP) course designations to secondary course offerings. Seconded by Trish Schumacher Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Justin Ansley accept proposal Option A from Fisher Track to provide multi-use/multi-sport training surface materials at the jump event areas (high jump, long jump, triple jump, pole vault, hurdles, sprints) for \$23,886 with the expenditure designated to be paid from the Building Fund. Seconded by Rick Horstman Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Blanche Randolph approve the calendar for the 2026-2027 school year Seconded by Justin Ansley Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Trish Schumacher accept the proposed Negotiated Agreement with Hemingford Education Association (HEA) for the 2026-2027 school year. Seconded by Blanche Randolph Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Micki Votruba approve salary schedules for principals and the director of instructional services. Seconded by Trish Schumacher Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

A student board representative report was provided by Cody Penaluna.

Administrative reports were provided by Mr. Arneson, Mr. Redden, Mrs. Plog, Mrs. Hanks, and Dr. Miller.

Policy review for the month was conducted for policies 403.08 through 406.09. The board will review policies 406.50 through 411.53 for next month.

Meeting was adjourned at 6:30 PM.

The board will hold a retreat/work session on February 11th at 9:00 am at South Campus.

The next regular meeting of the Hemingford Board of Education will be held on March 16th at 5:00 PM at South Campus.

Dr. Travis Miller  
Superintendent

Blanche Randolph  
Board Secretary

**GENERAL FUND INVOICES/CLAIMS:**

21ST CENTURY EQUIPMENT, 740.46, ACTION COMMUNICATIONS INC./DBA C&R ELECTRONICS, 125.00, ADAMSON AUTOMOTIVE, 9,380.92, ALLIANCE TIMES HERALD, 265.98, AMAZON, 3,286.36, APPLE INC., 996.00, B & C STEEL CORP., 415.03, BLACK HILLS ENERGY, 4,848.17, BLOEDORN'S LUMBER CO., 262.89, BLUUM USA, INC., 2,406.25, BOX BUTTE AG SERVICE, INC, 90.23, C.W. PUBLICATIONS, 119.00, CHADRON MOTOR CO INC. OFF ROAD, 385.67, CLEDIS, 27.75, CRICUT, 102.59, CULLIGAN WATER CONDITIONING, 259.50, DARREN'S CARQUEST AUTO PARTS, 165.56, DAS STATE ACCOUNTING - CENTRAL FINANCE, 317.87, DOLLAR TREE, 39.82, EAKES OFFICE SOLUTIONS, 1,480.12, ED PUZZLE, 11.50, EDUCATIONAL SERVICE UNIT #13, 5,865.95, FIRE AND ICE MECHANICAL, 1,661.58, FLASHFORGE.COM, 79.52, FUEL TRIPS- ELAN, 323.40, GAYLORD OPRY - NASHVILLE, 41.71, HEMINGFORD CO-OP TELEPHONE CO, 1,012.51, HEMINGFORD MUNICIPAL UTILITIE, 7,366.59, HOBBY LOBBY, 35.65, HOLIDAY INN EXPRESS & SUITES LNK AIRPORT, 285.00, HUSS AUTO REPAIR, 299.20, IDEAL LINEN AND UNIFORM, 269.84, IDEAL/BLUFFS FACILITY SOLUTIONS, 3,537.01, JOSTEN'S INC., 13.05, JW PEPPER & SON, INC, 176.98, KRUSTACEANS, 31.37, KSB School Law PC, LLO, 350.00, LAZLO'S, 46.35, LEGACY COOP, 24.99, LINCOLN JOURNAL STAR, 31.99, LINCOLN MARRIOTT CORNHUSKER, 485.53, LISA BRIGGS, OT, LLC, 3,745.40, LORE, MIKAELA, 111.57, MAILCHIMP, 13.00, MAKI OF JAPAN, 24.35, MATHESON TRI-GAS INC., 65.10, MENARDS, 153.76, MID-AMERICAN RESEARCH CHEMICAL, 1,266.00, MOBIUS COMMUNICATIONS CO, 775.00, NASB ALICAP, 2,873.00, NASB, 4,470.00, NASHVILLE AIRPORT MARRIOTT, 1,047.75, OLE'S BIG GAME STEAKHOUSE, 44.91, OTC BRANDS, INC, 43.98, POWERSCHOOL GROUP LLC, 192.91, QUILL CORPORATION, 326.09, RABEN'S MARKET, 492.76, RAGSDALE, RYAN, 570.00, RASMUSSEN MECHANICAL SERVICES, INC., 259.04, ROBERTS ELECTRIC INC., 4,326.97, ROCKY MOUNTAIN AIR SOLUTIONS, 38.15, SBARRO, 12.60, SCHOOL MART, 405.89, SOAR PEDIATRIC THERAPY, LLC, 1,275.16, STAR HERALD, 477.99, USCUTTER, 85.55, WESTCO, 5,726.89, **TOTAL, 76,488.71**

**Activity Fund Balance Report - Summary - Exclude Encumbrances**

09/2025 - 03/2026

Regular; Beginning Month 09/2025; Processing Month 03/2026; Accounts to Include Accounts with Activity; Fund Number 05

**Fund: 05      ACTIVITY FUND**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	729,592.06	0.00	0.00	(729,592.06)	0.00
05 704 1010	ATHLETICS / ACTIVITIES	(386,032.54)	28,138.38	410,191.13	41,437.31	37,457.52
05 704 1015	UNIFORMS	(7,000.00)	9,085.10	7,000.00	12,419.90	3,334.80
05 704 1020	ATHLETIC CLUB / CONCESSION STAND	0.00	17,789.50	22,914.67	5,547.23	10,672.40
05 704 1025	RANDOM DRUG TESTING	(2,000.00)	0.00	2,000.00	367.30	367.30
05 704 1030	CHEERLEADERS - FUNDRAISING	(3,011.94)	1,989.12	6,340.35	512.93	1,852.22
05 704 1035	FOOTBALL FUNDRAISING	0.00	11,711.86	14,768.00	6,270.21	9,326.35
05 704 1036	FOOTBALL	(12,000.00)	12,498.16	12,000.00	9,825.70	(2,672.46)
05 704 1040	VOLLEYBALL - FUNDRAISING	0.00	1,193.25	2,764.64	3,836.27	5,407.66
05 704 1041	VOLLEYBALL	(3,000.00)	4,298.98	3,000.00	1,701.24	(2,597.74)
05 704 1042	BOYS BASKETBALL FUNDRAISING	0.00	0.00	248.40	1,017.79	1,266.19
05 704 1043	BASKETBALL	0.00	12,670.00	0.00	918.62	(11,751.38)
05 704 1044	WRESTLING	(11,000.00)	12,483.28	11,500.00	4,596.91	(7,386.37)
05 704 1045	BOYS WRESTLING FUNDRAISER	0.00	6,489.59	5,198.93	4,431.25	3,140.59
05 704 1046	GIRLS WRESTLING FUNDRAISER	0.00	1,737.26	2,328.11	590.75	1,181.60
05 704 1050	XC FUNDRAISER	0.00	1,065.51	3,133.00	3,941.61	6,009.10
05 704 1051	XC	(3,800.00)	2,525.41	3,800.00	2,366.85	(158.56)
05 704 1052	GOLF	(3,800.00)	0.00	3,800.00	2,660.59	2,660.59
05 704 1053	GOLF FUNDRAISING	0.00	0.00	0.00	105.00	105.00
05 704 1054	TRACK	(12,000.00)	955.00	12,000.00	13,612.34	12,657.34
05 704 1055	TRACK FUNDRAISING	0.00	150.00	0.00	769.31	619.31
05 704 1056	GIRLS ATH FUNDRAISING	0.00	6,829.17	1,924.00	11,452.80	6,547.63
05 704 1057	GIRLS ON THE RUN	0.00	360.19	0.00	360.19	0.00
05 704 1060	UNIFIED SPORTS	0.00	116.95	800.00	2,082.31	2,765.36
05 704 1999	GRADUATED CLASSES	0.00	0.00	0.00	8,783.66	8,783.66
05 704 2023	CLASS OF 2023	0.00	0.00	0.00	69.81	69.81
05 704 2024	CLASS OF 2024	0.00	0.00	0.00	1,175.74	1,175.74
05 704 2025	CLASS OF 2025	0.00	0.00	0.00	2,180.89	2,180.89
05 704 2026	CLASS OF 2026	0.00	1,549.61	0.00	3,206.94	1,657.33
05 704 2027	CLASS OF 2027	0.00	0.00	799.00	3,148.14	3,947.14
05 704 2028	CLASS OF 2028	0.00	0.00	2,254.41	1,900.91	4,155.32
05 704 2029	CLASS OF 2029	0.00	0.00	2,340.24	1,224.64	3,564.88
05 704 2030	CLASS OF 2030	0.00	0.00	350.00	1,129.67	1,479.67
05 704 2031	FUND BALANCE	0.00	0.00	0.00	150.00	150.00
05 704 3010	WORLDSTRIDES	0.00	3,588.45	10,054.53	3,414.55	9,880.63
05 704 3012	ESPORTS	(2,000.00)	1,290.80	2,000.00	454.35	(836.45)

**Activity Fund Balance Report - Summary - Exclude Encumbrances**

09/2025 - 03/2026

Regular; Beginning Month 09/2025; Processing Month 03/2026; Accounts to Include Accounts with Activity; Fund Number 05

**Fund: 05      ACTIVITY FUND**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 3013	eSPORTS FUNDRAISING	0.00	1,132.02	1,354.08	330.68	552.74
05 704 3015	SPEECH	(2,800.00)	649.66	2,800.00	760.93	111.27
05 704 3016	SPEECH FUNDRAISING	0.00	0.00	0.00	60.03	60.03
05 704 3020	ONE ACT	(1,475.52)	7,186.10	1,475.52	2,475.93	(4,710.17)
05 704 3021	ONE ACT - FUNDRAISING	0.00	95.58	635.00	2,792.77	3,332.19
05 704 3030	FFA	0.00	23,585.00	11,368.10	28,270.95	16,054.05
05 704 3035	SHOP MATERIALS	0.00	681.36	0.00	10,500.34	9,818.98
05 704 3040	FCCLA	0.00	1,790.00	2,596.18	928.53	1,734.71
05 704 3050	NHS - HONOR SOCIETY	0.00	0.00	572.00	1,257.69	1,829.69
05 704 3070	MUSIC	0.00	162.00	306.44	4,676.49	4,820.93
05 704 3080	SCHOLARSHIPS	0.00	0.00	72.00	4,808.00	4,880.00
05 704 3090	STUCO - MIDDLE SCHOOL	0.00	597.10	195.49	3,886.98	3,485.37
05 704 3100	STUDENT COUNCIL - HS	0.00	1,079.93	868.37	2,061.66	1,850.10
05 704 3110	HOSA-HEALTH PROFESSIONS CLUB	0.00	200.00	0.00	989.17	789.17
05 704 3120	YEARBOOK	0.00	3,499.49	2,770.00	5,287.31	4,557.82
05 704 3150	4TH GRADE - JESPERSEN	0.00	0.00	0.00	3,400.97	3,400.97
05 704 3151	4TH GRADE FUNDRAISING	0.00	0.00	0.00	622.14	622.14
05 704 3200	SCIENCE	0.00	40.00	0.00	1,256.07	1,216.07
05 704 3535	SCIENCE OLYMPIAD	0.00	472.00	135.00	2,620.90	2,283.90
05 704 4010	COURTESY FUND	0.00	39.59	155.00	2,850.13	2,965.54
05 704 4020	ELEMENTARY TEACHERS	0.00	0.00	0.00	8,955.70	8,955.70
05 704 4021	ELEM PRINCIPAL FUND	0.00	0.00	0.00	1,822.11	1,822.11
05 704 4025	HIGH SCHOOL TEACHERS	0.00	0.00	0.00	8,077.81	8,077.81
05 704 4026	HS PRINCIPAL FUND	0.00	0.00	0.00	1,550.78	1,550.78
05 704 4040	MISC/STUDENT OPPORTUNITIES	0.00	122.66	70.00	3,759.07	3,706.41
05 704 4045	BOOKFAIR	0.00	1,351.99	1,229.31	5,451.10	5,328.42
05 704 4050	FINE ARTS & CULTURE CLUB	0.00	3,240.23	1,495.45	2,530.18	785.40
05 704 4060	HOPE SQUAD	0.00	1,893.89	633.52	5,445.15	4,184.78
05 704 4070	BOBCAT CARES	0.00	231.01	2,825.00	788.23	3,382.22
05 704 4075	CULTURE & CLIMATE	(2,000.00)	1,062.80	2,060.00	1,790.55	787.75
05 704 4080	BOBCAT BREW	0.00	2,322.83	5,572.34	0.00	3,249.51
Fund Total: 05		277,672.06	189,950.81	582,698.21	(451,920.00)	218,499.46

**Expenditure Report by Function/Object -  
Summary**

03/13/2026 10:26 AM

Regular; Processing Month 03/2026

User ID: KAH

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01	GENERAL FUND								
0500	0500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	3,628,556.45	295,970.09	2,042,728.28	56.38	1,585,828.17	0.00	2,875.28	1,582,952.89
1120	1120	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1130	1130	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1140	1140	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1150	VO AG PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1160	POVERTY PROGRAMS	76,575.00	18,079.28	131,409.94	171.61	(54,834.94)	0.00	0.00	(54,834.94)
1170	1170	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1180	1180	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1190	EARLY CHILDHOOD ED PROGRAMS	167,243.88	13,477.48	92,658.49	55.40	74,585.39	0.00	0.00	74,585.39
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	640,564.18	47,020.74	324,957.63	50.79	315,606.55	0.00	397.90	315,208.65
1212	1212	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1213	1213	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1252	1252	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1253	1253	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1291	SPED AGES 3-5	824.97	0.00	0.00	0.00	824.97	0.00	0.00	824.97
1292	SPED AGES 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1300	SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2120	GUIDANCE SERVICES	172,856.32	10,815.64	82,067.99	47.48	90,788.33	0.00	0.00	90,788.33
2130	HEALTH SERVICES	67,028.63	1,824.86	3,481.05	5.19	63,547.58	0.00	0.00	63,547.58
2140	PSYCHOLOGICAL SERVICES	0.00	1,811.70	9,058.50	0.00	(9,058.50)	0.00	0.00	(9,058.50)
2141	PSYCHOLOGICAL SERVICES SPED SCHOOL AGE	32,764.91	0.00	1,811.70	5.53	30,953.21	0.00	0.00	30,953.21
2142	PSYCHOLOGICAL SERVICES SPED AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2150	SPEECH & AUDIOLOGY SERVICES	1,037.34	0.00	0.00	0.00	1,037.34	0.00	0.00	1,037.34
2151	SPEECH & AUDIOLOGY SERV SPED SCHOOL AGE	52,622.34	10,348.03	74,166.96	140.94	(21,544.62)	0.00	0.00	(21,544.62)
2152	SPEECH & AUDIOLOGY SERV SPED AGE 3-5	32,218.68	0.00	0.00	0.00	32,218.68	0.00	0.00	32,218.68
2153	SPEECH & AUDIOLOGY SERV SPED AGE 0-2	16,113.42	0.00	0.00	0.00	16,113.42	0.00	0.00	16,113.42
2161	OT SERVICES SPED SCHOOL AGE	28,578.81	2,453.40	16,316.25	57.09	12,262.56	0.00	0.00	12,262.56
2162	OT SERVICES SPED AGE 3-5	1,549.88	275.06	1,439.74	92.89	110.14	0.00	0.00	110.14
2163	OT SERVICES SPED AGE 0-2	3,616.39	338.29	1,897.56	52.47	1,718.83	0.00	0.00	1,718.83
2171	PT SERVICES SPED SCHOOL AGE	15,983.76	2,231.30	11,244.96	70.35	4,738.80	0.00	0.00	4,738.80
2172	PT SERVICES SPED AGE 3-5	2,838.38	259.67	1,441.66	50.79	1,396.72	0.00	0.00	1,396.72
2173	PT SERVICES SPED AGE 0-2	3,616.38	0.00	198.17	5.48	3,418.21	0.00	0.00	3,418.21
2180	VISION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2181	VISION SERVICES SPED SCHOOL AGE	13,388.38	1,544.45	4,944.45	36.93	8,443.93	0.00	0.00	8,443.93
2182	VISION SERVICES SPED AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2190	OTHER PUPIL SUPPORT SERVICES	5,105.00	0.00	2,178.00	42.66	2,927.00	0.00	0.00	2,927.00
2210	IMPROVEMENT OF INSTRUCTION	3,800.16	0.00	0.00	0.00	3,800.16	0.00	0.00	3,800.16
2211	SCHOOL IMPROVEMENT	13,568.07	0.00	2,978.50	24.38	10,589.57	0.00	330.00	10,259.57
2212	INST STAFF CURR DEV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2213	INST STAFF TRAINING	7,534.98	900.00	2,975.63	39.49	4,559.35	0.00	0.00	4,559.35
2214	IMPLEMENTATION OF STANDARDS	2,471.84	0.00	0.00	0.00	2,471.84	0.00	0.00	2,471.84
2220	LIBRARY/MEDIA SERVICES	46,977.23	8,988.99	68,296.59	145.38	(21,319.36)	0.00	0.00	(21,319.36)
2224	EDUCATIONAL TELEVISION SERVICES	25,644.46	2,398.07	14,981.27	58.42	10,663.19	0.00	0.00	10,663.19
2230	INSTRUCTION-RELATED TECHNOLOGY	90,697.48	3,979.35	25,641.13	29.77	65,056.35	0.00	1,355.00	63,701.35
2240	ACADEMIC STUDENT ASSESSMENT	14,913.75	0.00	0.00	0.00	14,913.75	0.00	0.00	14,913.75
2310	BOARD OF EDUCATION	61,230.39	4,297.60	32,036.35	52.32	29,194.04	0.00	0.00	29,194.04
2320	EXECUTIVE ADMINISTRATION	196,830.44	15,423.93	107,739.00	54.74	89,091.44	0.00	0.00	89,091.44
2330	DISTRICT LEGAL SERVICES	25,881.33	1,422.00	3,802.00	14.69	22,079.33	0.00	0.00	22,079.33
2410	OFFICE OF PRINCIPAL	435,936.40	35,945.24	251,680.64	57.80	184,255.76	0.00	269.42	183,986.34
2440	2440	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2500	2500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2510	GENERAL ADMIN-BUSINESS SERVICE	150,243.21	7,978.45	94,180.43	63.47	56,062.78	0.00	1,181.49	54,881.29



**Expenditure Report by Function/Object -  
Summary**

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Regular; Processing Month 03/2026

User ID: KAH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
6998	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000	54,790.94	0.00	0.00	0.00	54,790.94	0.00	0.00	54,790.94
8002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9000	980,832.83	948.09	6,636.63	0.68	974,196.20	0.00	0.00	974,196.20
01	8,902,899.00	616,716.25	4,266,826.17	48.10	4,636,072.83	0.00	15,134.72	4,620,938.11

**Expenditure Report by Function/Object -  
Summary**

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Regular; Processing Month 03/2026

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Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
02 DEPRECIATION FUND								
4700 BUILDING IMPROVEMENTS	326,838.00	0.00	0.00	0.00	326,838.00	0.00	0.00	326,838.00
9000 NON-PROGRAM EXPENDITURES	0.00	0.00	299,800.00	0.00	(299,800.00)	0.00	0.00	(299,800.00)
02 DEPRECIATION FUND	<u>326,838.00</u>	<u>0.00</u>	<u>299,800.00</u>	<u>91.73</u>	<u>27,038.00</u>	<u>0.00</u>	<u>0.00</u>	<u>27,038.00</u>

**Expenditure Report by Function/Object -  
Summary**

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Regular; Processing Month 03/2026

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Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
03	EMPLOYEE BENEFIT FUND								
0101	0101	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	107,546.00	0.00	0.00	0.00	107,546.00	0.00	0.00	107,546.00
2900	OTHER SUPPORT SERIVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9000	NON-PROGRAM EXPENDITURES	0.00	0.00	85,000.00	0.00	(85,000.00)	0.00	0.00	(85,000.00)
9999	9999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
03	EMPLOYEE BENEFIT FUND	107,546.00	0.00	85,000.00	79.04	22,546.00	0.00	0.00	22,546.00

**Expenditure Report by Function/Object -  
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Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
05								
0500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1100	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2900	595,823.00	0.00	189,950.81	34.36	405,872.19	0.00	14,794.58	391,077.61
05	595,823.00	0.00	189,950.81	34.36	405,872.19	0.00	14,794.58	391,077.61

**Expenditure Report by Function/Object -  
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Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
06	NUTRITION FUND								
0500	0500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2300	2300	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3000	3000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3100	FOOD SERVICE OPERATIONS	447,370.00	11,638.21	190,352.06	42.55	257,017.94	0.00	0.00	257,017.94
4000	4000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000	DEBT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06	NUTRITION FUND	<u>447,370.00</u>	<u>11,638.21</u>	<u>190,352.06</u>	<u>42.55</u>	<u>257,017.94</u>	<u>0.00</u>	<u>0.00</u>	<u>257,017.94</u>



**Expenditure Report by Function/Object -  
Summary**

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User ID: KAH

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
09	QCPUF								
1100	REGULAR INSTRUCTIONAL PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2670	SAFETY	130,975.00	0.00	0.00	0.00	130,975.00	0.00	0.00	130,975.00
9000	NON-PROGRAM EXPENDITURES	0.00	0.00	68,500.00	0.00	(68,500.00)	0.00	0.00	(68,500.00)
9999	9999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
09	QCPUF	<u>130,975.00</u>	<u>0.00</u>	<u>68,500.00</u>	<u>52.30</u>	<u>62,475.00</u>	<u>0.00</u>	<u>0.00</u>	<u>62,475.00</u>

**Expenditure Report by Function/Object -  
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Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
10	COOPERATIVE FUND								
1100	REGULAR INSTRUCTIONAL PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3512	DISTANCE EDUCATION INCENTIVE PAYMENTS	105,712.00	8,378.16	58,647.12	55.48	47,064.88	0.00	0.00	47,064.88
10	COOPERATIVE FUND	<u>105,712.00</u>	<u>8,378.16</u>	<u>58,647.12</u>	<u>55.48</u>	<u>47,064.88</u>	<u>0.00</u>	<u>0.00</u>	<u>47,064.88</u>

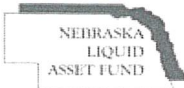
**Expenditure Report by Function/Object -  
Summary**

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User ID: KAH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
Grand Total:	14,260,794.00	636,732.62	5,287,822.15	37.29	8,972,971.85	0.00	29,929.30	8,943,042.55



**Account Statement**

For the Month Ending **February 28, 2026**

Hemingford Public Schools - Hemingford Public Schools - 9300699

Trade Date	Settlement Date	Transaction Description	Share or Unit Price	Dollar Amount of Transaction	Total Shares Owned
<b>NLAF</b>					
<b>Opening Balance</b>					<b>467,136.51</b>
02/27/26	03/02/26	Accrual Income Div Reinvestment - Distributions	1.00	1,230.49	468,367.00
<b>Closing Balance</b>					<b>468,367.00</b>

	Month of February	Fiscal YTD September-February
<b>Opening Balance</b>	467,136.51	459,915.84
<b>Purchases</b>	1,230.49	8,451.16
<b>Redemptions (Excl. Checks)</b>	0.00	0.00
<b>Check Disbursements</b>	0.00	0.00
<b>Closing Balance</b>	<b>468,367.00</b>	<b>468,367.00</b>
<b>Cash Dividends and Income</b>	1,230.49	8,451.16

<b>Closing Balance</b>	468,367.00
<b>Average Monthly Balance</b>	467,224.40
<b>Monthly Distribution Yield</b>	3.43%

# HEMINGFORD PUBLIC SCHOOLS

March 16, 2026

## GENERAL FUND:

Statement Balance 02/28/26	\$ 1,424,322.48
G/F MM Statement Balance 02/28/26	\$ 2,215,278.93
3 Month CD-2094 Mat. 04-29-26	\$ 330,376.01
3 Month CD-0776 Mat. 05-28-26	\$ 334,126.31
3 Month CD-0962 Mat. 03-27-26	\$ 330,440.57
- Outstanding Checks	<u>\$ 70,004.66</u>

Balance 02/28/26 \$ 4,564,539.64

+ February Tax Receipts \$ 244,026.77

+ State Aid \$ 121,994.00

Subtotal \$ 4,930,560.41

March Bills: \$ 97,263.73

March Payroll: \$ 546,383.28

- Total March Expenses \$ 643,647.01

**General Fund Balance:** \$ 4,286,913.40

## BUILDING FUND:

Statement Balance 02/28/26	\$ 564,094.37
Liquid Asset Fund (\$1,230.49 Dividend)	\$ 468,367.00
3 CD's : 6 Month CD-2604 Mat. 04-30-26	\$ 896,230.53
3 Month CD-0954 Mat. 03-27-26	\$ 550,734.29
3 Month CD-0784 Mat. 05-28-25	\$ 556,877.19
February Tax Receipts:	\$ 26,903.85
- Outstanding Checks	<u>\$ -</u>

**Building Fund Balance:** \$ 3,063,207.23

## QCPUF:

Statement Balance 02/28/26	\$ 28,027.42
6 Month CD-3422 Mat. 03-16-26	\$ 69,156.48
February Tax Receipts:	<u>\$ 2,791.16</u>

**QCPUF Fund Balance:** \$ 99,975.06

Additional Non-Taxing Funds with Certificates of Deposit:

**EBF:**

Statement Balance 02/28/26	\$ 2,623.34
6 Month CD-3414 Mat. 03-16-26	\$ 85,814.61
<b>EBF Balance:</b>	<u>\$ 88,437.95</u>

**DEPREC FUND:**

Statement Balance 02/28/26	\$ 2,734.03
6 Month CD-3716 Mat. 06-17-2026	\$ 302,774.34
<b>Depreciation Fund Balance:</b>	<u>\$ 305,508.37</u>

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User ID: KAH

Vendor Name	Description	Amount
Checking Account ID 1	Fund Number 01 GENERAL FUND	
ADAMSON AUTOMOTIVE	BUS REPAIR AND MAINTENANCE	11,562.22
Check Number 8344 Total	ADAMSON AUTOMOTIVE	11,562.22
ALLIANCE TIMES HERALD	BOE LEGALS	44.55
Check Number 8345 Total	ALLIANCE TIMES HERALD	44.55
AMAZON	3rd grade supplies	7.54
AMAZON	Activities for Middle School	48.44
AMAZON	Elem Office	109.88
AMAZON	RSVP supplies	28.21
AMAZON	Miter Saw-AgEd	604.86
AMAZON	sewing/foods items	129.95
AMAZON	iPad mini case	9.99
AMAZON	Suckers for the 100th day of school.	27.99
AMAZON	Elem Office	15.82
AMAZON	AG ED REPAIR	56.12
AMAZON	AG ED RETURN	(6.99)
AMAZON	THREAD BOLT AND NUT DRAWER KIT	159.99
AMAZON	BELT SANDER	119.96
AMAZON	Master Schedule Whiteboard	359.68
AMAZON	Display for Mrs. Bruns.	249.97
AMAZON	Elem Supplies	53.16
AMAZON	Add'l Art Supply Items	126.96
AMAZON	AG ED SUPPLY	102.08
AMAZON	SC VACUUM SUPPLIES	23.59
AMAZON	Supplies for HS Art Classes.	409.38
AMAZON	USB Microphone	87.00
AMAZON	AG ED SUPPLY	186.08
AMAZON	Elem Supplies	181.09
Check Number 319 Total	AMAZON	3,090.75
AMERICAN LEGION	RECOGNITION DINNER	2,688.00
Check Number 8346 Total	AMERICAN LEGION	2,688.00
B&H PHOTO & VIDEO	Portable Screen	524.25
Check Number 8347 Total	B&H PHOTO & VIDEO	524.25
BIO CORPORATION	Dissection Animals	358.27
Check Number 8348 Total	BIO CORPORATION	358.27
BLACK HILLS ENERGY	GAS- SCHOOL	5,585.14
BLACK HILLS ENERGY	GAS	137.49
Check Number 8349 Total	BLACK HILLS ENERGY	5,722.63
BLICK ART MATERIALS	Replacements.	141.06
BLICK ART MATERIALS	Replenishing Elementary supplies	539.75
Check Number 320 Total	BLICK ART MATERIALS	680.81
BLOEDORN'S LUMBER CO.	MAINTENANCE SUPPLIES	222.10
BLOEDORN'S LUMBER CO.	MAINTENANCE SUPPLIES	192.89
BLOEDORN'S LUMBER CO.	MAINTENANCE SUPPLIES	181.77
BLOEDORN'S LUMBER CO.	MAINTENANCE SUPPLY	29.99
Check Number 8351 Total	BLOEDORN'S LUMBER CO.	626.75

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Vendor Name	Description	Amount
BUD'S PEST CONTROL	PEST CONTROL	175.00
Check Number 8352 Total	BUD'S PEST CONTROL	175.00
COACH MASTERS	Big Red 2013 MCI Maint/Repairs	7,118.66
Check Number 8353 Total	COACH MASTERS	7,118.66
CRESCENT ELECTRIC SUPPLY CO.	LIGHTS	22.63
CRESCENT ELECTRIC SUPPLY CO.	BALLASTS	261.66
Check Number 8354 Total	CRESCENT ELECTRIC SUPPLY CO.	284.29
CRISIS PREVENTION INSTITUTE, INC	CPI Renewal Training	2,499.00
Check Number 8355 Total	CRISIS PREVENTION INSTITUTE, INC	2,499.00
CROSSROADS MUSIC	Trumpet Repairs	3.33
Check Number 8356 Total	CROSSROADS MUSIC	3.33
CULLIGAN WATER CONDITIONING	SOFT WATER RENTAL	29.95
CULLIGAN WATER CONDITIONING	SOFT WATER SERVICE	205.65
Check Number 8357 Total	CULLIGAN WATER CONDITIONING	235.60
CULVER'S	ESU PRINCIPAL MTG	13.69
Check Number 320 Total	CULVER'S	13.69
DARREN'S CARQUEST AUTO PARTS	BATTERY	24.95
DARREN'S CARQUEST AUTO PARTS	MAINTENANCE SUPPLIES	847.16
DARREN'S CARQUEST AUTO PARTS	MAINTENANCE SUPPLY	14.97
Check Number 8358 Total	DARREN'S CARQUEST AUTO PARTS	887.08
DAS STATE ACCOUNTING - CENTRAL FINANCE	JAN PARTICIPATION FEE	317.87
DAS STATE ACCOUNTING - CENTRAL FINANCE	FEB PARTICIPATION FEE	317.87
Check Number 8359 Total	DAS STATE ACCOUNTING - CENTRAL FINANCE	635.74
DAVE'S PHARMACY CENTRAL OFFICE	EPINEPHRINE; ALBUTEROL;MEDS	1,824.86
Check Number 8360 Total	DAVE'S PHARMACY CENTRAL OFFICE	1,824.86
DEAN JACOBS ADVENTURES	Elem presentation	1,500.00
Check Number 8361 Total	DEAN JACOBS ADVENTURES	1,500.00
DISCOVERY EDUCATION INC.	Discovery Education annual renewal	3,203.46
Check Number 8362 Total	DISCOVERY EDUCATION INC.	3,203.46
DOCUSHRED	DOCUMENT SHREDDING	90.00
Check Number 8363 Total	DOCUSHRED	90.00
EAGLE CHEVROLET	Old Suburban Maintenance	104.00
Check Number 8364 Total	EAGLE CHEVROLET	104.00
EAKES OFFICE SOLUTIONS	CUSTODIAL SUPPLIES	33.60
Check Number 8365 Total	EAKES OFFICE SOLUTIONS	33.60
ED PUZZLE	MONTHLY SUBSCRIPTION	11.50
Check Number 319 Total	ED PUZZLE	11.50

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Vendor Name	Description	Amount
EDUCATIONAL SERVICE UNIT #13	DL;NEVA;INTERNAT;PL;PSYCH;SPED;VIS;SUPER	7,806.97
Check Number 8366 Total	EDUCATIONAL SERVICE UNIT #13	7,806.97
FUEL TRIPS- ELAN	FUEL	309.48
Check Number 320 Total	FUEL TRIPS- ELAN	309.48
H & H SANITATION	TRACK PROJ. REFUSE	475.00
Check Number 8367 Total	H & H SANITATION	475.00
HEMINGFORD CHAMBER OF COMMERCE	ANNUAL CHAMBER DUES	100.00
Check Number 8368 Total	HEMINGFORD CHAMBER OF COMMERCE	100.00
HEMINGFORD CO-OP TELEPHONE CO	TELEPHONE/INTERNET	1,109.07
Check Number 8369 Total	HEMINGFORD CO-OP TELEPHONE CO	1,109.07
HEMINGFORD MUNICIPAL UTILITIE	UTILITIES	8,821.92
Check Number 8370 Total	HEMINGFORD MUNICIPAL UTILITIE	8,821.92
HERNANDEZ, ALISHA	FEB MILEAGE REIMBURSEMENT	99.17
Check Number 8371 Total	HERNANDEZ, ALISHA	99.17
HOLIDAY INN EXPRESS & SUITES LINCOLN DOWNTOWN	LODGING - SUPT MTG	135.00
Check Number 8373 Total	HOLIDAY INN EXPRESS & SUITES LINCOLN DOWNTOWN	135.00
HOLIDAY INN EXPRESS -- KEARNEY	BUS DROP OFF	125.40
HOLIDAY INN EXPRESS -- KEARNEY	BUS DROP OFF	125.40
HOLIDAY INN EXPRESS -- KEARNEY	BUS RETRIEVAL	135.00
HOLIDAY INN EXPRESS -- KEARNEY	BUS RETRIEVAL	135.00
Check Number 8372 Total	HOLIDAY INN EXPRESS -- KEARNEY	520.80
HOLIDAY INN KEARNEY	BOARD PRES. RETREAT-NASB	129.95
Check Number 8374 Total	HOLIDAY INN KEARNEY	129.95
HOMETOWN LEASING		365.83
HOMETOWN LEASING	COPIER LEASE PYMT	365.83
Check Number 8405 Total	HOMETOWN LEASING	731.66
IDEAL LINEN AND UNIFORM	CUSTODIAL SUPPLIES	134.92
IDEAL LINEN AND UNIFORM	CUSTODIAL SUPPLIES	134.92
Check Number 8375 Total	IDEAL LINEN AND UNIFORM	269.84
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	65.49
IDEAL/BLUFFS FACILITY SOLUTIONS	VACUUM BAG/KIT	49.78
IDEAL/BLUFFS FACILITY SOLUTIONS	VACUUMS(2)	1,669.49
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	1,474.53
IDEAL/BLUFFS FACILITY SOLUTIONS	VACUUMS RETURNED	(1,666.49)
Check Number 8376 Total	IDEAL/BLUFFS FACILITY SOLUTIONS	1,592.80
INNOVATIVE OFFICE SOLUTIONS, LLC	Toner.	226.63
INNOVATIVE OFFICE SOLUTIONS, LLC	Toner	453.26
Check Number 8377 Total	INNOVATIVE OFFICE SOLUTIONS, LLC	679.89

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Vendor Name	Description	Amount
JACKS REFRIGERATION SERVICE	WEST/EAST MODULAR FURNACE REPAIR	487.46
Check Number 8378 Total	JACKS REFRIGERATION SERVICE	487.46
JOSTEN'S INC.	DIPLOMA'S	619.90
Check Number 8379 Total	JOSTEN'S INC.	619.90
JW PEPPER & SON, INC	District Music Contest/Concert/Supplies	76.99
JW PEPPER & SON, INC	District Music Contest/Concert/Supplies	45.60
JW PEPPER & SON, INC	District Music Contest/Concert/Supplies	38.60
Check Number 8380 Total	JW PEPPER & SON, INC	161.19
KIMBALL MIDWEST	MAINTENANCE SUPPLIES	880.26
Check Number 8381 Total	KIMBALL MIDWEST	880.26
KITTLEMAN, TRAVIS	DEC MILEAGE REIMBURSEMENT	149.62
KITTLEMAN, TRAVIS	JAN MILEAGE REIMBURSEMENT	196.29
KITTLEMAN, TRAVIS	FEB MILEAGE REIMBURSEMENT	196.29
Check Number 8382 Total	KITTLEMAN, TRAVIS	542.20
KRAMER, KRISTINA	FEB MILEAGE REIMBURSEMENT	86.78
KRAMER, KRISTINA	DEC MILEAGE REIMB	92.97
KRAMER, KRISTINA	JAN MILEAGE REIMBURSEMENT	99.17
Check Number 8383 Total	KRAMER, KRISTINA	278.92
KSB School Law PC, LLO	LEGAL SERVICES	1,422.00
Check Number 8384 Total	KSB School Law PC, LLO	1,422.00
LEGACY COOP	MAINTENANCE SUPPLY	33.46
LEGACY COOP	MISC BULK FASTENERS	1.78
LEGACY COOP	BLACK SPRAY PAINT-AG ED	19.98
LEGACY COOP	MISC BULK FASTENERS	2.46
LEGACY COOP	KEY STOCK	4.99
LEGACY COOP	MISC BULK FASTENERS	11.96
LEGACY COOP	BRAS HOSE MENDERS	6.57
LEGACY COOP	ANCHOR POINT D-RING W/BRACKET	49.95
LEGACY COOP	VALVE SHUT OFF	22.29
LEGACY COOP	MAINTENANCE SUPPLY	29.97
LEGACY COOP	HOSE CLAMPS	12.54
LEGACY COOP	AG ED SUPPLIES	33.34
LEGACY COOP	MAINTENANCE SUPPLY	13.97
Check Number 8385 Total	LEGACY COOP	243.26
LINCOLN JOURNAL STAR	MONTHLY SUBSCRIPTION	31.99
Check Number 320 Total	LINCOLN JOURNAL STAR	31.99
LISA BRIGGS, OT, LLC	OT SERVICE/MILEAGE	3,066.75
Check Number 8386 Total	LISA BRIGGS, OT, LLC	3,066.75
LIVINGWORKS	Applied Suicide Intervention Skills Trai	30.00
LIVINGWORKS	Applied Suicide Interv. Skills Train-BJ	30.00
Check Number 320 Total	LIVINGWORKS	60.00
LORE, MIKAELA	FEB MILEAGE REIMBURSEMENT	111.57
Check Number 8387 Total	LORE, MIKAELA	111.57

Vendor Name	Description	Amount
MAILCHIMP	MONTHLY SUBSCRIPTION	13.00
Check Number 320 Total	MAILCHIMP	13.00
MATHESON TRI-GAS INC.	GAS RENTAL	65.10
MATHESON TRI-GAS INC.	GAS RENTAL	102.60
Check Number 8388 Total	MATHESON TRI-GAS INC.	167.70
MOBY MAX	10 additional licenses.	96.00
Check Number 8389 Total	MOBY MAX	96.00
NASB	BOARD LEADERSHIP ONLINE SURVEY	300.00
NASB	2026 LEGISLATIVE ISSUES CONF.	220.00
NASB	PRESIDENT'S WORKSHOP REG.	150.00
Check Number 8390 Total	NASB	670.00
NE SAFETY CENTER	LEVEL 2 PUPIL TRANSPORTATION COURSE	250.00
Check Number 8391 Total	NE SAFETY CENTER	250.00
OMNIFY BENEFITS	JAN PARTICIPTION FEE	97.60
OMNIFY BENEFITS	FEB PARTICIATION FEE	97.60
Check Number 8392 Total	OMNIFY BENEFITS	195.20
ONE SOURCE BACKGROUND CHECK CO	BACKGROUND CHECK	20.00
Check Number 8393 Total	ONE SOURCE BACKGROUND CHECK CO	20.00
PARK BENCH, THE	CNA - TESTING	18.07
Check Number 320 Total	PARK BENCH, THE	18.07
PRAIRIE STORAGE CONTAINERS	MONTHLY STORAGE RENT	150.00
PRAIRIE STORAGE CONTAINERS	MONTHLY STORAGE RENT	150.00
Check Number 8394 Total	PRAIRIE STORAGE CONTAINERS	300.00
PROTEX CENTRAL INC.	ACCESS CONTROL SERVICE	165.00
PROTEX CENTRAL INC.	BRIVO ACCESS CONTROL ANNUAL FEE	4,410.00
Check Number 8395 Total	PROTEX CENTRAL INC.	4,575.00
QUICKCARE MEDICAL SERVICES	DOT PHYSICAL	125.00
Check Number 8396 Total	QUICKCARE MEDICAL SERVICES	125.00
QUILL CORPORATION	office supplies & Batteries	97.22
QUILL CORPORATION	Kleenex, Post its, Dry erase markers	76.58
QUILL CORPORATION	Coffee and office supplies	262.04
Check Number 320 Total	QUILL CORPORATION	435.84
RABEN'S MARKET	25-26 Class Grocery Supply	553.29
Check Number 8397 Total	RABEN'S MARKET	553.29
ROBERTS ELECTRIC INC.	GREENHOUSE WORK	3,770.51
Check Number 8398 Total	ROBERTS ELECTRIC INC.	3,770.51
ROCKY MOUNTAIN AIR SOLUTIONS	GAS RENTAL - AG ED	38.15
Check Number 8399 Total	ROCKY MOUNTAIN AIR SOLUTIONS	38.15

Vendor Name	Description	Amount
SCHOOLHOUSE B & B	Lodging for Dean Jacobs	175.00
SCHOOLHOUSE B & B	Additional night lodging.	150.00
Check Number 8400 Total	SCHOOLHOUSE B & B	<u>325.00</u>
SCREENCLOUD	Digital Signage Auto-Renew	459.00
Check Number 320 Total	SCREENCLOUD	<u>459.00</u>
SIMON	SAND FOR TRACK AREAS	659.46
Check Number 8401 Total	SIMON	<u>659.46</u>
SOAR PEDIATRIC THERAPY, LLC	P/T SERVICES/MILEAGE	2,490.97
Check Number 8402 Total	SOAR PEDIATRIC THERAPY, LLC	<u>2,490.97</u>
SURETY BONDS	NOTARY BOND RENEWAL	40.00
Check Number 320 Total	SURETY BONDS	<u>40.00</u>
TANDY LEATHER-RAPID CITY	Leather supplies for JH & HS Art	976.42
Check Number 320 Total	TANDY LEATHER-RAPID CITY	<u>976.42</u>
TEACHING COMPANIONS	English Curriculum Book	127.00
Check Number 320 Total	TEACHING COMPANIONS	<u>127.00</u>
WALMART	Canvases for H.SI & Jr. High Projects	56.24
Check Number 320 Total	WALMART	<u>56.24</u>
WESTCO	FUEL	5,321.84
Check Number 8403 Total	WESTCO	<u>5,321.84</u>
WNCC	MEDICAL TERM/MEDICATION AIDE TEXTBOOKS	974.95
Check Number 8404 Total	WNCC	<u>974.95</u>
Fund Number 01		<u>97,263.73</u>
Checking Account ID 1		<u>97,263.73</u>

Vendor Name	Description	Amount
Checking Account ID 6	Fund Number 06	NUTRITION FUND
CASH-WA DISTRIBUTING	FOOD SUPPLIES	2,075.23
CASH-WA DISTRIBUTING	FOOD SUPPLIES	1,539.83
CASH-WA DISTRIBUTING	FOOD SUPPLIES	2,268.45
CASH-WA DISTRIBUTING	CREDIT MEMO	(577.71)
Check Number 7288 Total	CASH-WA DISTRIBUTING	<u>5,305.80</u>
EDUTRAK, LLC	LUNCH SALES SOFTWARE RENEWAL	2,304.08
Check Number 7289 Total	EDUTRAK, LLC	<u>2,304.08</u>
GROCERY KART	FOOD SUPPLIES	264.33
GROCERY KART	FOOD SUPPLIES	216.00
Check Number 7290 Total	GROCERY KART	<u>480.33</u>
HANSON, REGINA	LUNCH ACCOUNT REFUND	4.15
Check Number 7291 Total	HANSON, REGINA	<u>4.15</u>
HILAND DAIRY	MILK	544.19
HILAND DAIRY	MILK	(16.32)
HILAND DAIRY	MILK	447.75
HILAND DAIRY	MILK	247.43
HILAND DAIRY	MILK	398.30
HILAND DAIRY	MILK	249.91
HILAND DAIRY	MILK	25.17
HILAND DAIRY	MILK	399.16
HILAND DAIRY	MILK	299.38
HILAND DAIRY	MILK	398.30
Check Number 7292 Total	HILAND DAIRY	<u>2,993.27</u>
US FOODS	FOOD SUPPLIES	2,471.09
US FOODS	FOOD SUPPLIES	3,300.38
US FOODS	FOOD SUPPLIES	107.52
Check Number 7293 Total	US FOODS	<u>5,878.99</u>
Fund Number 06		<u>16,966.62</u>
Checking Account ID 6		<u>16,966.62</u>

**HEMINGFORD PUBLIC SCHOOLS DISTRICT TECHNOLOGY PLAN**

YEAR 8.1 (2026-2027)			
Item	Number	Price	Total
7th Grade Chromebooks (2032)	30	\$550.00	\$16,500.00
K-6 8-Year Cycle Rotation (KG)	22	\$550.00	\$12,100.00
1/8 Staff Portable	11	\$1,500.00	\$16,500.00
1/8 Staff Desktop	7	\$1,100.00	\$7,700.00
1/8 EL Tech Lab	4	\$1,100.00	\$4,125.00
1/8 HS Tech Lab or Admin	1	\$4,000.00	\$4,000.00
<b>FINAL TOTAL</b>			<b>\$60,925.00</b>

YEAR 9.2 (2027-2028)			
Item	Number	Price	Total
7th Grade Chromebooks (2033)	40	\$550.00	\$22,000.00
K-6 8-Year Cycle Rotation (1st)	22	\$550.00	\$12,100.00
1/8 Staff Portable	11	\$1,500.00	\$16,500.00
1/8 Staff Desktop	7	\$1,100.00	\$7,700.00
1/8 EL Tech Lab	4	\$1,100.00	\$4,125.00
1/8 HS Tech Lab or Admin	1	\$4,000.00	\$4,000.00
<b>FINAL TOTAL</b>			<b>\$66,425.00</b>

YEAR 10.3 (2028-2029)			
Item	Number	Price	Total
7th Grade Chromebooks (2034)	40	\$550.00	\$22,000.00
K-6 8-Year Cycle Rotation (2nd)	22	\$550.00	\$12,100.00
1/8 Staff Portable	11	\$1,500.00	\$16,500.00
1/8 Staff Desktop	7	\$1,100.00	\$7,700.00
1/8 EL Tech Lab	4	\$1,100.00	\$4,125.00
1/8 HS Tech Lab or Admin	1	\$4,000.00	\$4,000.00
<b>FINAL TOTAL</b>			<b>\$66,425.00</b>

YEAR 11.4 (2029-2030)			
Item	Number	Price	Total
7th Grade Chromebooks (2035)	40	\$550.00	\$22,000.00
K-6 8-Year Cycle Rotation (3rd)	22	\$550.00	\$12,100.00
1/8 Staff Portable	11	\$1,500.00	\$16,500.00
1/8 Staff Desktop	7	\$1,100.00	\$7,700.00
1/8 EL Tech Lab	4	\$1,100.00	\$4,125.00
1/8 HS Tech Lab or Admin	1	\$4,000.00	\$4,000.00
<b>FINAL TOTAL</b>			<b>\$66,425.00</b>

YEAR 12.5 (2030-2031)			
Item	Number	Price	Total
7th Grade Chromebooks (2036)	40	\$550.00	\$22,000.00
K-6 8-Year Cycle Rotation (4th)	22	\$550.00	\$12,100.00
1/6 Staff Portable	11	\$1,500.00	\$16,500.00
1/6 Staff Desktop	7	\$1,100.00	\$7,700.00
1/6 EL Tech Lab	4	\$1,100.00	\$4,125.00
1/8 HS Tech Lab or Admin	1	\$4,000.00	\$4,000.00
<b>FINAL TOTAL</b>			<b>\$66,425.00</b>

YEAR 13.6 (2031-2032)			
Item	Number	Price	Total
7th Grade Chromebooks (2037)	40	\$550.00	\$22,000.00
K-6 8-Year Cycle Rotation (5th)	22	\$550.00	\$12,100.00
1/8 Staff Portable	11	\$1,500.00	\$16,500.00
1/8 Staff Desktop	7	\$1,100.00	\$7,700.00
1/8 EL Tech Lab	4	\$1,100.00	\$4,125.00
1/8 HS Tech Lab or Admin	1	\$4,000.00	\$4,000.00
<b>FINAL TOTAL</b>			<b>\$66,425.00</b>

YEAR 14.7 (2032-2033)			
Item	Number	Price	Total
7th Grade Chromebooks (2038)	40	\$550.00	\$22,000.00
K-6 8-Year Cycle Rotation (6th)	22	\$550.00	\$12,100.00
1/8 Staff Portable	11	\$1,500.00	\$16,500.00
1/8 Staff Desktop	7	\$1,100.00	\$7,700.00
1/8 EL Tech Lab	4	\$1,100.00	\$4,125.00
1/8 HS Tech Lab or Admin	1	\$4,000.00	\$4,000.00
<b>FINAL TOTAL</b>			<b>\$66,425.00</b>

YEAR 15.8 (2033-2034)			
Item	Number	Price	Total
7th Grade Chromebooks (2039)	40	\$550.00	\$22,000.00
K-6 8-Year Cycle Rotation (Floaters)	22	\$550.00	\$12,100.00
1/8 Staff Portable	11	\$1,500.00	\$16,500.00
1/8 Staff Desktop	7	\$1,100.00	\$7,700.00
1/8 EL Tech Lab	4	\$1,100.00	\$4,125.00
1/8 HS Tech Lab or Admin	1	\$4,000.00	\$4,000.00
<b>FINAL TOTAL</b>			<b>\$66,425.00</b>

Grade	Graduation Year	Students
K	2039	25
1	2038	21
2	2037	27
3	2036	21
4	2035	19
5	2034	23
6	2033	41
7	2032	30
8	2031	32
9	2030	36
10	2029	25
11	2028	27
12	2027	26
<b>TOTAL</b>		<b>353</b>
<b>PER CLASS</b>		<b>27</b>
<b>K-6 AVERAGE</b>		<b>25</b>

Grade	GoGuardian	
K	25	
1	21	
2	27	
3	21	
4	19	
5	23	
6	41	
7	30	
8	32	
9	36	
10	25	
11	27	
12	26	
<b>TOTAL</b>		<b>368</b>
Extras		15

Item	Price	#	Notes	
Student Chromebook	\$550.00	-	-	-
Staff Chromebook	\$1,500.00	88	Rounded to nearest 1/8	11
Staff Desktop	\$1,100.00	56	Rounded to nearest 1/8	7
Lab Chromebox	\$1,100.00	30	Rounded to nearest 1/8	4
Lab iMac/Other	\$4,000.00	8	Rounded to nearest 1/8	1

Technology Committee Guiding Categories (Minutes)	
1	Digital Tools for Staff Support
2	Digital Tools for Student Support
3	Digital Citizenship and Cybersecurity

K-6 8-Year Cycle Rotation		
CB#	GRADE	YEAR
22	KG	26-27
22	1st	27-28
22	2nd	28-29
22	3rd	29-30
22	4th	30-31
22	5th	31-32
22	6th	32-33
22	Floaters	33-34

## 2025-2026 CSTE (Computer Science and Technology Education) Annual Report

[Computer Science & Technology Act Guidance](#)

[Nebraska Revised Statute 79-3305](#) - Annual computer science and technology education status report

[Nebraska Revised Statute 79-3304](#) - Computer science and technology education; required; high school graduation; requirements.

[Nebraska Computer Science 2023-2028 Strategic Direction](#)

[Nebraska K-12 Technology Scope and Sequence](#)

[Nebraska Computer Science and Technology Content Standards](#) - High School

[Hemingford High School Academic Catalog](#)

**Purpose of this Report:** Provide Hemingford Public School's School Board and Nebraska Department of Education with a report of student progress on the computer science and technology courses and other district-determined measures of computer science and technology education progress from the previous school year.

### REPORT

#### **Student Progress on the Computer Science and Technology Courses**

High School Computer Science and Technology Course (9-12)

Foundations of Computing (11)

Computer Science and Technology Act Requirement #324

NDE Course Code: 270704

5 credits

Recommended Prerequisite(s)

Course Description: Designed to be the first computer science course for students who have never programmed before. Foundations of Computing is a starting point for Computer Science. Students will explore the impact of computing in society and build skills in digital citizenship and cybersecurity. Beyond learning the fundamentals of programming, students build computational-thinking skills by applying computer science to collaboration tools, modeling and simulation, and data analysis.

Current 2025-2026: Mr. Vogel, 27 Students

Future Plans: Continue

Elementary Computer Science and Technology Course (K-6)

Elementary Technology

Elementary Specials Course

Course Description: This course introduces young learners to the exciting world of technology, building essential digital skills through hands-on activities. Students will explore basic technology concepts, including hardware, software, and file management. They'll master productivity tools like word processing, spreadsheets, and presentation software, and delve into digital media creation and manipulation. The course also emphasizes digital citizenship, covering online safety, privacy, and responsible online behavior. Students will develop research skills, learn effective online communication and collaboration techniques, and gain an introduction to computer science through basic programming concepts. This course empowers students with the digital literacy skills needed to thrive in the 21st century.

Current 2025-2026: Mr. Dean, All K-6 Students (~185)

Future Plans: Mr. Dean, All K-6 Students

**District-determined measures of computer science and technology education progress:**

**Provide students with additional computer science and technology education courses as needed**

- **If staffing, space, scheduling is available, courses considered to be Introductory, Intermediate, Capstone, or Expanded Learning Opportunities in the Information Technology Cluster of the [Communication and Information Systems Program of Study](#) would be preferred.**

#### Computer Applications

CTE Elective Course #26

NDE Course Code: 270502

5 credits

Recommended Prerequisite(s)

Grades 9-10

Course Description: Students will explore emerging technologies as it applies to their success for high school, college, and career. The focus will be on the importance of digital citizenship, professional communication practices, advanced document processing, professional presentations, and intermediate spreadsheet and database applications used personally and professionally. This class will utilize a computer applications simulation to aid students in understanding how to use the Google Suite of applications more effectively.

NDE: This course will focus on skill development in advanced spreadsheet, database, integration of applications utilizing advanced features, and exploring web technologies. Students taking both Information Technology Applications I and II may be eligible for dual credit at a participating postsecondary institution.

Skills, standards, and coursework align with industry certifications.

\*This course will be offered in conjunction with Intro to Business.

\*\*This course may only be offered during alternating years.

#### eSports

Elective Course # Ele\_eSports

NDE Course Code: 10 credits, 5 each semester

Recommended Prerequisite(s)

Limited Class Size Availability

Course Description: This course provides an introduction to eSports. The focus of the course is on learning the Esports Foundations, the professional lifestyle of the players, how streaming works, and the current status of the industry. In this course, students will not only learn about the esports industry, they will also engage in the play experience and get a deeper insight into the esports ecosystem. In the course, students will play esports games as gamers but will also look at the experience as designers and critical thinkers.

Current 2025-2026: **Mr. McClintock, # Students**

Future Plans: Continue

#### Junior High Computer Science and Technology Course (7-8)

Current 2025-2026: None

Future Plans: staffing, space, scheduling availability?

Mr. Dean has added Computer Science Endorsement (pending NDE review) and is now a resource if space and scheduling become available and there is a desire for further 7-12 computer science opportunities.

Opportunity for dual online/distance learning

Current 2025-2026: None

Future Plans: staffing, space, scheduling availability?

## **TECHNOLOGY UPDATE**

### Summer

- Student device summer cleanup and storage
- Summer school device outfitting and cleanup
- Recycle retired devices
- New Chromebook outfitting for FR and 8th grade Chromebooks and staff portable devices
- Classroom technology maintenance
- Student and staff technology account maintenance
- Update server switch

### First Semester

- Staff Technology Training/Update (Tech Department, Tech Committee, Digital Tools for Staff Support, Digital Tools for Student Support, Digital Citizenship and Cybersecurity)
- Student device check-out
- Device and Network Maintenance
- Miscellaneous Device Setup
- Cybersecurity Maintenance
  - Proofpoint Campaigns and Training, Sophos Alerts

### Second Semester

- Device and Network Maintenance
- Miscellaneous Device Setup
  - iPad for Bobcat Brew, 3D Printer for Science
- Cybersecurity Maintenance
  - Proofpoint Campaigns and Training, Sophos Alerts, DUO MFA
- Technology Budget
- Computer Science and Technology Education Annual Report
- New device ordering
- Student device check-in
- Formation of WCAG Task Force through Tech Committee (Natalie Wood, Suzanne Neefe, Josh Dean)
  - The Web Content Accessibility Guidelines (WCAG) are the global technical standards that ensure digital content (including our website, apps, and instructional materials) is usable for people with disabilities. Under federal ADA Title II requirements, our district is mandated to meet WCAG 2.1 Level AA standards to provide equitable access for all students, parents, and staff by the end of April 2027.
- Staff Technology Training/Update
  - AI Policy Refresher, GoGuardian Teacher Help, Phishing Refresher (SLAM, Assessment Results), Classroom Technology (Google Class Tools)

### Summer

- Student device summer cleanup and storage
- Summer school device outfitting and cleanup
- Recycle retired devices
- New Chromebook outfitting for 7th Grade and Kindergarten Chromebooks and staff devices
- Classroom technology maintenance
- Student and staff technology account maintenance
- Update access points if received via eRate

ITEM	DESCRIPTION	26-27 Budget	25-26 Budget	24-25 Budget	23-24 Budget	22-23 Budget
Adobe VIP	Access Adobe products (Photoshop, Premiere, After Effects, etc.). Estimated cost is \$5.00/license. Licenses for 26/27: 100 (minimum)	\$500.00	\$500.00	\$550.00	\$550.00	\$550.00
BrainPop	Learning tool with over 1,000 short animated movies along with quizzes and related materials covering multiple content areas.	\$3,600.00	\$3,600.00	\$3,000.00	\$3,000.00	\$2,700.00
Canvas	Learning Management System through Nebraska's Canvas Consortium. Cost is \$5.40/license through June 30, 2028. Licenses for 26/27: 50.	\$270.00	\$1,000.00	\$450.00	\$750.00	\$0.00
Computer Sleeves	Sleeves for Chromebooks (100).	Sponsor	\$0.00	Sponsor-HCTC	\$0.00	Sponsor-HCTC
Discovery Education	Learning tool with interactive digital content. Cost on 3/18/26 was \$3,203.46.	\$3,500.00	\$3,000.00	\$2,750.00	\$2,500.00	\$2,200.00
Duo Security	Cloud-based access management platform that protects organizations by verifying user identities through Multi-Factor Authentication (MFA). Used for Windows and Mac devices as needed/requested. Estimated cost is \$8.00/license. Licenses for 26/27: 10 (5 minimum)	\$80.00	-	-	-	-
EDR (Endpoint Detection & Response)	Assumes a breach has already occurred and helps investigate and contain it. Active threat detection. For critical devices (server, superintendent, HS principal, EL principal, business manager, technology staff, counselor staff, HS secretary, EL secretary, transportation/lunch coordinator). SentinelOne through Mobius Communications. Estimated cost is \$30.00/license/month for server and \$11.00/license/month for workstations. Cost for 26/27: \$96/month.	\$1,200.00	\$4,000.00	-	-	-
EPP (Endpoint Protection Platform)	First-line defense mechanism that prevents threats. For staff devices. Sophos. Estimated cost is \$6.79/client license and \$25.38/server license. Estimated cost for 26/27 through 06/04/2028: \$364.88.	\$370.00	\$6,000.00	-	-	-

ITEM	DESCRIPTION	26-27 Budget	25-26 Budget	24-25 Budget	23-24 Budget	22-23 Budget
eRate (Network Infrastructure)	Program that provides discounts on telecommunications, internet access, and internal connections for eligible schools and libraries. If we exhaust eRate funds, remaining budget can be used for network infrastructure. Current 5-year (2026-2030) budget is \$72,162.06. We are reimbursed at a 60% discount. If we used full budget, it would cost us \$48,108 of our own funds.	\$20,000.00	-	-	-	-
Firewall	Security tool used to control content and secure our network. Spend ~\$10,000 every 5 years. Last purchase was 23/24 school year. Erate eligible. Recommend setting aside \$2,500/year for possible upgrade every 5-6 years. Year of upgrade possibly 28/29 school year.	\$2,500.00	\$3,000.00	\$3,000.00	\$6,000.00	\$6,000.00
Google Workspace for Education Plus	Full Google services, for students, staff, and security with the Education Plus level of service. Estimated cost is \$6.00/license and about 521 licenses for users. Estimated cost for 26/27: \$3,126.	\$3,500.00	\$3,500.00	\$4,000.00	\$3,500.00	\$3,100.00
GoGuardian	All-in-one filtering, screensharing, self-harm alert program for student safety and 1:1 take-home compliance. Estimated cost is \$20.95/license and about 400 users. Estimated cost for 26/27: \$8,380.	\$9,000.00	\$9,000.00	\$9,000.00	\$9,000.00	\$7,200.00
Microsoft 365	Subscription to Microsoft Office tools. Estimated cost is \$51.00/student license and \$69.00/teacher license. 25 student licenses and 10 teacher licenses. Estimated cost for 26/27: \$1,965.	\$2,000.00	\$2,000.00	\$2,000.00	\$2,000.00	\$1,000.00
Mobius	Company that assists technology team with technology troubleshooting needs. Not all Mobius Projects are Technology Budget related (some are Building, Safety, etc.).	\$5,000.00	\$5,000.00	\$5,000.00	\$5,000.00	\$5,000.00
MobyMax	Learning tool used to differentiate and target learning for students of all abilities. Estimated cost is \$23.00/license. Estimate 150 licenses. Estimated cost for 26/27: \$3450.	\$4,000.00	\$4,500.00	\$4,000.00	\$4,000.00	\$3,000.00

ITEM	DESCRIPTION	26-27 Budget	25-26 Budget	24-25 Budget	23-24 Budget	22-23 Budget
PowerSchool	Our Student Information System with eCollect forms. 2025-26 Subscription: \$6,593.18, 2025-26 Universal Rostering: \$448.28, Applicant Tracking renewal: \$1,204.55, 2025-26 E-Collect Forms: \$192.91 (\$8,438.92 Total)	\$9,000.00	\$7,500.00	\$7,500.00	\$6,000.00	\$6,000.00
Presentation Technology	Projectors, interactive displays, etc. for classrooms.	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00
Proofpoint	Cybersecurity product that includes staff licenses for CyberStrength, ThreatSim, ThreatSim USB, Simulation (Self Service), Security Awareness Materials. 23/24 was \$1.23 per user. 24/25 was \$2.46 per user. For 26/27 ESU is considering other options, but we would like to stay with Proofpoint if possible and cost effective. Estimating \$3.00/license. Estimate 120 licenses.	\$400.00	\$750.00	\$350.00	\$200.00	\$0.00
ScreenCloud	Service used to run our digital signage. Estimate \$150/license. 3 licenses.	\$500.00	\$750.00	\$650.00	\$650.00	\$650.00
Server	Server houses some network infrastructure and is the domain controller for Windows users/devices. Recommend setting aside \$2,500/year for possible upgrade every 5 years at ~\$10,000. Year of upgrade possibly 2028/2029.	\$2,500.00	\$2,500.00	\$2,500.00	\$2,500.00	\$5,000.00
SOCS (FES)	Service used for our school webpage. 25/26 cost was \$2,360.	\$2,500.00	\$2,500.00	\$2,500.00	\$2,300.00	\$2,300.00
Student Technology Services	Technology services and curriculum used to support student computer science and technology skills (CodeMonkey (estimate \$15.00/license), TypingClub (estimate \$4.69/license), etc.)	\$2,500.00	\$2,500.00	\$2,500.00	\$2,000.00	\$2,000.00
Swank Movie License	Subscription that allows for the legal showing of movies within the school buildings. Added on K-12 Streaming service in 25/26.	\$1,000.00	\$1,500.00	\$400.00	\$400.00	\$400.00

ITEM	DESCRIPTION	26-27 Budget	25-26 Budget	24-25 Budget	23-24 Budget	22-23 Budget
SysCloud	Intelligent Cloud Backup for Google Workspace Apps. Backup all essential Google Workspace (formerly G Suite) apps with Intelligent backup data insights to safeguard your business from ransomware, phishing, compliance risks, accidental deletions, user errors, insider threats, or even SaaS outages. Backup Gmail; Drive; Shared Drive; Calendar; Sites. Estimate \$12.00/license and 130 licenses.	\$1,750.00	\$1,750.00	\$2,000.00	\$1,750.00	\$1,750.00
Toner	Toner used for printing. Trying to migrate some of these costs as printers are retired to our Copier contract.	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00
WeVideo	Subscription to online service that allows students to create and edit their own videos. Provides thousands of free digital resources for students to use within their videos. Estimate \$5.50/license and 50 licenses. Reduce cost with use of Google Vids.	\$300.00	\$1,000.00	\$2,000.00	\$2,000.00	\$2,000.00
6-Year Device Plan	Device upkeep. Supplier warned us prices are fluid, was tariffs, now increase in data centers...	\$60,925.00	\$63,400.00	\$70,800.00	\$58,750.00	\$62,550.00
Miscellaneous: Extra devices (desktops, laptops, tablets, 3D printers, robotics), device parts, monitors, cables, adapters, etc.	Miscellaneous supplies and devices that are ordered throughout the year as needed.	\$10,000.00	\$10,000.00	\$4,550.00	\$16,650.00	\$16,150.00
Adobe Acrobat Pro	Removed from budget (19/20), use Adobe VIP subscription.	-	-	-	-	-
AR/STARS	Testing tool used for testing student reading levels. Moved to Curriculum Budget.	-	-	-	-	-
Destiny Library	Service used by librarians to manage library resources. Moved to Library Budget.	-	-	-	-	-
EquatIO	Discontinued 2024-2025: Easily add equations, formulas, graphs and more to g suite for education apps and microsoft word.	-	-	\$500.00	\$500.00	\$450.00
Harris Solutions	Removed from budget (19/20), business manager expense.	-	-	-	-	-
NWEA	Testing tool used for student assessment. Moved to Curriculum Budget.	-	-	-	-	-

ITEM	DESCRIPTION	26-27 Budget	25-26 Budget	24-25 Budget	23-24 Budget	22-23 Budget
PSNI SNAP Health	School Nurse Software that works with our Student Information System. Removed from budget (20/21), no longer used by school nurse.	-	-	-	-	-
SOPHOS	Removed from budget (19/20), increased firewall security, staff education, and removed most Windows machines with this service. Have substituted in Forticlient as needed.	-	-	-	-	-
<b>REQUESTED</b>		<b>\$166,895.00</b>	<b>\$159,250.00</b>	<b>\$150,000.00</b>	<b>\$150,000.00</b>	<b>\$150,000.00</b>

## 402.18 - USE OF SCHOOL FACILITIES AND EQUIPMENT BY SCHOOL EMPLOYEES

The superintendent may approve use of school facilities, equipment and other resources by school employees except for those activities which result in personal or corporate gain. Employee personal use of district resources shall not interfere with the operations of the district or any of its educational programs, extra-curricular activities, youth activities, or approved community use, and must not create any significant expense to the district. School vehicles shall not be available for personal use except as provided in individual employee contracts.

Employees are allowed to use public resources within the statutory definition of “incidental” or “de minimis” use for purposes such as research or communication that would otherwise be prohibited by state or federal statutes.

In some cases, employee use of district resources may result in the need to report such use as additional compensation in accordance with IRS codes. The superintendent will inform business personnel when he/she is aware of employee use of district resources requiring such reporting.

Cross Reference: 1006.01 Community Use of School Bldgs., Sites and Equip.

Approved:

Reviewed: 5-13-2024, 1-12-2026

Revised:

## 1006.01 - COMMUNITY USE OF SCHOOL DISTRICT BUILDINGS, SITES AND EQUIPMENT

School District facilities, sites and equipment will be made available to local nonprofit entities without charge. "Entities" shall include organizations, groups and individuals and their agents. Such use will be permitted only when the use does not interfere with or disrupt the education program, ~~or~~ a school-related activity, or youth activities, and the use is consistent with state law, and will end no later than midnight, with the exception of post-prom activities when approved. It is within the discretion of the board to selectively allow for-profit entities to use school district facilities, sites and equipment on a fee basis. It shall be within the discretion of the superintendent to allow use of school district facilities, sites and equipment on Sundays or holidays.

Those who wish to use school district facilities, sites or equipment must apply at the superintendent's office. It shall be the responsibility of the superintendent to determine whether the school district facility or equipment requested is available and whether the application for use meets board policy and administrative regulations. It shall be the responsibility of the superintendent to provide application forms, obtain proof of insurance, and draw up the contract (when required) for use of school district facilities, sites and equipment.

A school district employee shall supervise use of school district facilities, sites and equipment by entities unless special prior arrangements are made with the superintendent. The school district employee shall not accept a fee from the entity using school district facilities and equipment. If appropriate, the school district employee will be paid by the school district.

Entities that use school district buildings or sites must leave the building or site in the same condition it was in prior to its use. Entities that use school district equipment must return the equipment in the same working condition it was in prior to its use. Inappropriate use of school district facilities, sites or equipment may result in additional fees charged to, or the inability of, the entity to use school district facilities, sites or equipment in the future.

Legal Reference: Good News Club v. Milford

Cross Reference: 705.02 Usage Fees, Admissions and Royalties  
904.02 Lease, Sale or Disposal of School District Buildings and Sites  
1001.00 Principles and Objectives for Community Relations

Approved:

Reviewed: 12-11-2023, 8-11-2025

Revised:

## 509.02 - OPEN NIGHT

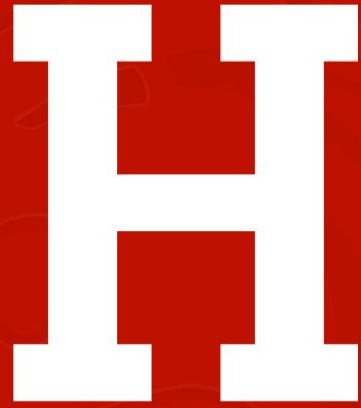
In keeping with good community relations, student school activities for students in grades 7-12 will not be scheduled on Wednesday night beyond 6:00 p.m. whenever possible. It shall be the responsibility of the principal to oversee the scheduling of school activities for compliance with this policy.

Cross Reference:                    1001 Principles and Objectives for Community Relations

Approved:

Reviewed: 01/09/2023, 12/16/2024

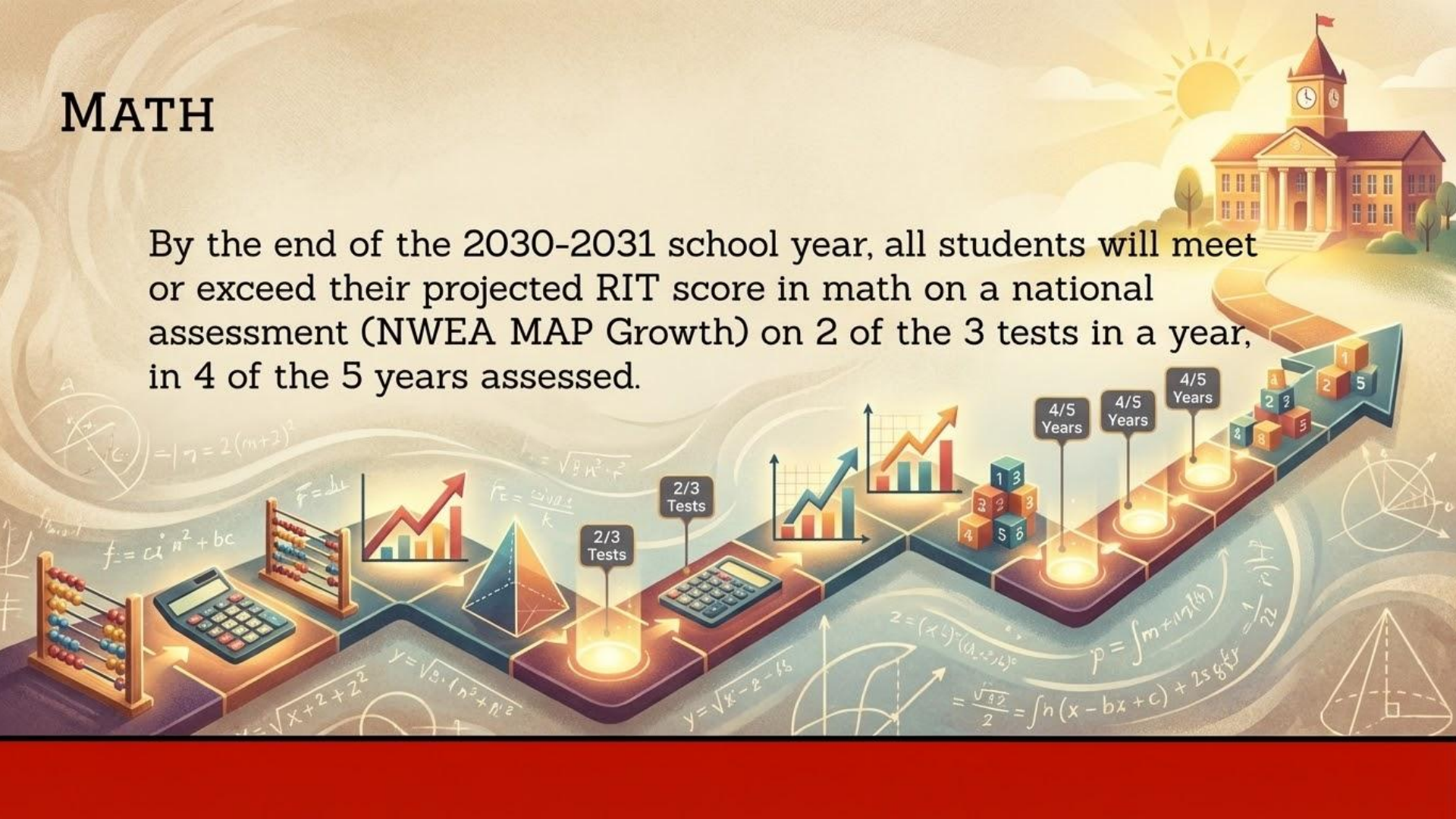
Revised:



**MTSS/CIP Goals**

# MATH

By the end of the 2030-2031 school year, all students will meet or exceed their projected RIT score in math on a national assessment (NWEA MAP Growth) on 2 of the 3 tests in a year, in 4 of the 5 years assessed.

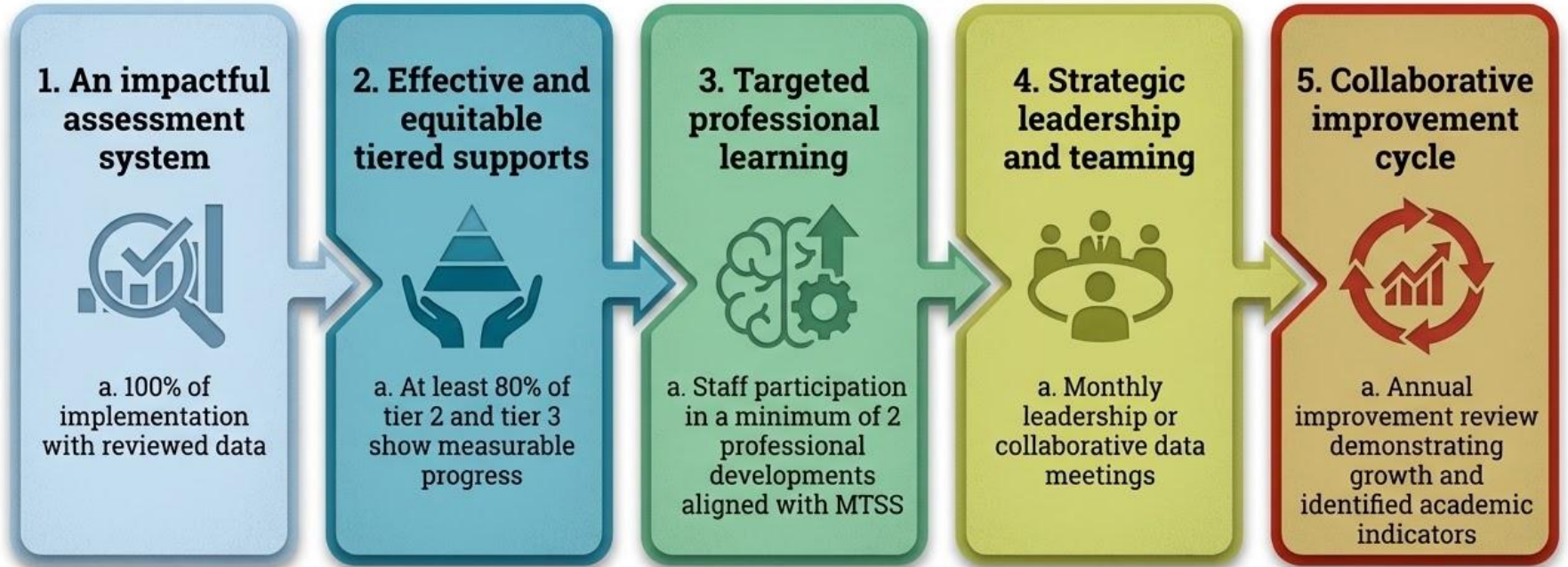


# READING

By the end of the 2030-2031 school year, all students will meet or exceed their projected RIT score in reading on a national assessment (NWEA MAP Growth) on 2 of the 3 tests in a year, in 4 of the 5 years assessed.



# FIVE STEPS FOR ACCOMPLISHING GOALS:



**Main Office**  
4215 Avenue I  
Scottsbluff, NE 69361  
(308) 635-3696

**Southern Satellite**  
361 College Drive  
Sidney, NE 69162  
(308) 254-4677

**Northern Satellite**  
CSC – Burkhiser  
1000 Main Street  
Chadron, NE 69337  
(308) 432-6495

**Harms Center**  
WNCC  
2620 College Park  
Scottsbluff, NE 69361  
(308) 635-0206

[www.esu13.org](http://www.esu13.org)



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**Educational Service Unit 13**  
Dr. Laura Barrett, Administrator

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March 10, 2026

Dear Superintendent,

Attached is your 2026–2027 Services Agreement. The following items are included in this document:

- Services Agreement – this page outlines the agreement for Special Education and Psychological and Behavioral Health Services between your district and ESU #13.
- Cost Schedule – this page lists your contracted services, along with a cost estimate for the year. We have done our best to estimate what you will pay for each service so you can plan for these expenses in your budgeting; however, these amounts are subject to change based on your district needs.
- Contracted Service Description – this page provides a brief description of each service listed on the Cost Schedule.

For questions about this agreement, please contact Dr. Laura Barrett ([lbarrett@esu13.org](mailto:lbarrett@esu13.org) or 308–635–3696).

For questions about special education and related services, please contact Jessica Broderick ([jbroderick@esu13.org](mailto:jbroderick@esu13.org) or 308–635–3696).

For questions about psychological or behavioral health services, please contact Dr. Katie Carrizales ([kcarrizales@esu13.org](mailto:kcarrizales@esu13.org) or 308–635–3696).

We value your continued partnership and look forward to working with you in the upcoming school year.

**Please return this Agreement to ESU 13 no later than April 3, 2026**

*Achieving educational excellence for all learners through strong partnerships, service and leadership*

A decorative graphic at the bottom of the page consists of several overlapping, wavy shapes in various shades of blue, creating a sense of movement and depth.

# ESU 13 Services Agreement

## 2026-2027

This agreement is made **March 10, 2026** between **Hemingford Public Schools**, in the County of **Box Butte**, State of Nebraska, hereinafter referred to as the **District**, and Educational Service Unit No 13, hereinafter referred to as **ESU 13**.

The **District** and **ESU 13** agree that payment and services delivered under the terms of this Agreement for Special Education Programs will be made in accordance with **NDT Title 92, NAC, Chapters 51 and 52**.

It is agreed that the **District** will pay to **ESU 13** a sum for services for such resident student(s), provided the service has been approved by NDE and meets statutory requirements. The following conditions shall apply:

1. The **District** will be charged for services rendered to students who are evaluated, served by, and/or placed in programs operated by **ESU 13**.
2. The **District** will be charged for services at rates not to exceed NDE approved rates for **ESU 13**.
3. The **District** agrees to pay **ESU 13** within thirty (30) days of receipt of each invoice. The **District** also agrees that **ESU 13** may assess an interest charge on amounts due in excess of thirty (30) days.
4. The **District** will be billed monthly for charges taken from the **COST SCHEDULE**. Charges will be computed as explained on the **COST SCHEDULE**.
5. All rates on the **COST SCHEDULE** include the following program costs: salaries, benefits, purchased services, staff mileage, supplies, materials, instructional equipment, and the following instructional responsibilities: IEP/IFSP/MDT/SAT meetings, screenings, testing, scoring, evaluations, planning, paperwork, consulting, and collaboration with teachers.
6. The number of students in programs may vary; however, this Agreement must remain in force in order to fulfill contractual obligations between **ESU 13** and certificated and/or non-certificated staff. If significance changes in services occur, **ESU 13** will amend the **District's** contract. Additionally, if an intermittent closing occurs and **ESU 13** is not able to provide the services pursuant to this Agreement, **District** will remain obligated under this Agreement to pay **ESU 13**.
7. Programs must be self supporting and receipts cannot exceed the expenditures of any one program. If an overage occurs and it is not needed to support a deficit from prior years, a refund will be issued to the **District**.
8. In the event that **ESU 13** is unable to secure adequately qualified personnel as required by Rule 51 and 52 or there are insufficient numbers of **Districts** requesting services, **ESU 13** is released from the obligations of this Agreement.
9. It is agreed that the **District** will participate in **ESU 13's** Deaf Education Cooperative Program and Secondary Transition Cooperative Program. An annual fee, based on actual program expenditures less state reimbursement received, will be assigned to the **District's** invoice annually in November.

**Please return this Agreement to ESU 13 no later than April, 3, 2026**

ESU 13 Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

District Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## ESU 13 Cost Schedule

2026-2027 School Year

Administrative Agency Representative: Dr. Laura Barrett (lbarrett@esu13.org)

Billing Contact: Jodi Walker (jwalker@esu13.org)

Services Contacts: Jessica Broderick (jbroderick@esu13.org) - Director of Special Education  
Dr. Katie Carrizales (kcarrizales@esu13.org) - Director of Psychological and Behavioral Health

Service	Estimated Factor	Rate	Estimated Total	Notes
<i>Services Billed by Hour</i>				
Psychological Assessment	183	\$99.00	<b>\$18,117.00</b>	
SPED Counseling		\$99.00	\$0.00	
Non-SPED Counseling	144	\$99.00	<b>\$14,256.00</b>	
Early Childhood Special Education		\$77.00	\$0.00	
Occupational Therapy		\$92.00	\$0.00	
Orientation & Mobility		\$85.00	\$0.00	
Physical Therapy		\$90.00	\$0.00	
Speech-Language Pathology		\$89.00	\$0.00	
Teacher of the Visually Impaired		\$85.00	\$0.00	
<i>Services Billed by FTE</i>				
Meridian, Program A		\$23,000.00	\$0.00	annual rate
Meridian, Program B		\$53,000.00	\$0.00	annual rate
LifeLink-Nebraska Program		\$23,000.00	\$0.00	annual rate
Panhandle Beginnings Day Treatment Program		\$259.00	\$0.00	daily rate
<i>Services Billed by Mile</i>				
Pupil Transportation - no lift		\$1.05	\$0.00	
Pupil Transportation - with lift		\$2.10	\$0.00	
<i>Cooperative Program Services</i>				
Teacher of the Deaf/Hard of Hearing			<b>\$1,300.00</b>	
Secondary Transition			<b>\$700.00</b>	
<i>Other</i>				
Special Education Inservice	38	\$23.00	<b>\$874.00</b>	
Student Records System (SRS)			<b>\$1,500.00</b>	
Coordination of District-Owned Programs			\$0.00	

Note (1): Supervision of ESU Programs (92 NAC 51.011.02C1 - "Supervision of special education programs is allowable as a Level 1 expenditure for up to an amount not to exceed 8% of the school district's or approved cooperatives allowable school-age program costs, minus the cost of program supervision". An additional 8% supervision cost will be added to billings for hourly services.

Note (2): Cooperative services are billed 2 years in arrears and are based on ESU 13 expenses remaining after receiving reimbursement from NDE.

Note (3): Special Education Inservice is figured on a per-teacher rate, with the number of teachers coming from the NDE website.

## ESU 13 Contracted Services Descriptions

2025–2026 School Year

Service	Description
<i>Services Billed by Hour</i>	
Psychological Assessment	assessment and evaluation of students completed by a school psychologist
SPED Counseling	mental health counseling services provided via special education processes (e.g. IEPs)
Non-SPED Counseling	mental health counseling services provided to students who are not currently identified as a student with a disability
Early Childhood Special Education	instruction of children ages birth-kindergarten eligible for services through an IFSP or IEP
Occupational Therapy	provision of services to help students develop functional, fine motor, sensory, and social-emotional skills needed to participate in school activities
Orientation & Mobility	provision of services to students who are blind or visually impaired to enable them to attain orientation to and safe movement within their environments in school, home, and the community
Physical Therapy	provision of services to help students safely access and participate in their educational environment
Speech-Language Pathology	provision of services to evaluate and treat students with communication disorders he directly affect their academic and functional performance and ability to learn
Teacher of the Visually Impaired	the teaching, consulting, or provision of services to students who are verified as blind or visually impaired
<i>Services Billed by FTE</i>	
Meridian, Program A	attendance at Meridian Level 3 program for students who do not require 1:1 para support or whose home districts provide para support; individual related services billed separately
Meridian, Program B	attendance at Meridian Level 3 program, to include 1:1 para support provided by ESU 13 staff; individual related services billed separately
LifeLink-Nebraska Program	attendance at LifeLink Level 3 program; individual related services billed separately
Panhandle Beginnings Day Treatment Program	attendance at Panhandle Beginnings Day Treatment; individual related services billed separately; daily rate begins at the time a student starts the program and continues until the student has fully transitioned back to home district
<i>Services Billed by Mile</i>	
Pupil Transportation - no lift	transportation to/from agreed-upon location to/from program attendance site at the beginning and/or end of the school day; transportation during the day is already included in program costs
Pupil Transportation - with lift	for students who require a wheelchair lift - transportation to/from agreed-upon location to/from program attendance site at the beginning and/or end of the school day; transportation during the day is already included in program costs
<i>Cooperative Program Services</i>	
Teacher of the Deaf/Hard of Hearing	the teaching, consulting, or provision of services to students who are verified as having a hearing impairment
Secondary Transition	staff, family, and student support and professional learning around secondary transition topics
<i>Other</i>	
Special Education Inservice	this cost reflects a per-teacher amount to support learning related to best practices for working with students with disabilities
Student Records System (SRS)	access to SRS via Educational Service Unit Coordinating Council; billed based on invoicing received from ESUCC
Coordination of District-Owned Programs	district request only - administrative support by staff member(s) holding an Administrative or Supervisory Certificate and at least on special education endorsement or any Special Education Administrative or Supervisory Certificate (92 NAC 51 010.01D14)

## **Proposed Position: Director of Analytics and Operations**

The purpose of this proposal is to request approval from the Hemingford Board of Education to create a new administrative position titled Director of Analytics and Operations. Funding for this position would be partially or completely offset by making changes to the current allocation of a full-time position to the School Within a School program (SWS) and potential savings in other staffing areas.

This role is designed to strengthen district-wide coordination of student data analysis, instructional improvement, Multi-Tiered Systems of Support (MTSS), professional development, communications, and operational logistics that support effective teaching and learning.

As the educational landscape becomes more complex and student needs continue to evolve, the district must ensure that systems supporting instruction, interventions, communication, and operational coordination are well organized and effectively implemented.

Our school remains committed to improving student outcomes and ensuring all students receive the support they need to succeed academically. Our mission emphasizes empowering students to become resourceful, respectful, and responsible lifelong learners.

Over time, the responsibilities related to student data analysis, intervention systems, instructional coordination, operational logistics, and professional learning have increased significantly. Additionally, the Nebraska Legislature and the Nebraska Department of Education continue to add mandates for public schools. These responsibilities currently are met across multiple administrative roles. Often, this creates a “stretched too thin” dynamic that makes effective practices difficult to sustain.

Authorizing the creation of the Director of Analytics and Operations position will allow the district to better coordinate these systems, provide greater instructional support to teachers, and ensure that the data and operational systems needed to support student learning are functioning effectively.

This position would allow building principals to focus more fully on building leadership and instructional supervision while district-level coordination of key academic and operational systems receives dedicated attention.

Key responsibilities of the position would include the following:

### **Student Data Analysis and Monitoring**

- Coordinate district-wide analysis of academic assessment data.
- Assist teachers and administrators in using student data to guide instructional decisions.
- Support monitoring of student progress, growth trends, and intervention effectiveness.
- Help identify areas of instructional strength and areas needing improvement across grade levels.

## Multi-Tiered Systems of Support (MTSS)

- Coordinate implementation of the district's MTSS framework.
- Assist staff in identifying students needing academic or behavioral interventions.
- Monitor intervention effectiveness and student progress within MTSS systems.
- Support collaboration among teachers, intervention staff, counselors, and special education personnel.

## Instructional Support for Teachers and Principals

- Assist teachers in implementing evidence-based instructional strategies.
- Support alignment of curriculum, instruction, and assessment.
- Provide instructional coaching and collaboration opportunities when appropriate.
- Help identify instructional resources and tools to support classroom teaching.

## Professional Development Planning and Tracking

- Coordinate professional learning opportunities aligned with district goals and student performance data.
- Track professional development participation and implementation.
- Assist with planning staff training related to instructional strategies, MTSS implementation, educational mandates, safety/security mandates, and curriculum alignment.

## Communications Coordination

- Assist with the coordination of internal communications among administrators, teachers, and staff regarding academic initiatives.
- Support communication with families and the community related to instructional programs and student support systems.
- Help ensure that information related to academic programs and initiatives is clearly communicated and consistently implemented.
- Ensure compliance with federal and state communications mandates.

## Logistics and Operational Support

- Provide coordination and logistical support for district initiatives, programs, and instructional systems.
- Assist administrators with operational planning and organization of district programs.
- Support coordination of academic programs and initiatives across elementary and secondary levels.
- Assist with organizing systems that support efficient school operations and implementation of district priorities.
- Allocate focused supervision to support functions (facilities, school nutrition, transportation, etc.)

If approved, the district proposes to:

1. Create the Director of Analytics and Operations position.
2. Reassign the current Elementary Principal to this district-level leadership role.
3. Post and fill the Elementary Principal position.

This approach allows the district to utilize existing leadership expertise while strengthening district-wide systems that support instruction, operations, and student success.

Talking points (benefits to the school district):

- Stronger use of student data to guide instruction and decision-making
- Improved coordination of MTSS and intervention systems
- Increased instructional support for teachers
- More strategic professional development planning
- Improved coordination of district communications
- Greater operational efficiency and logistical support
- More focused leadership within school buildings

Recommendation:

It is recommended that the Hemingford Board of Education:

1. Approve the creation of the Director of Analytics and Operations position.
2. Approve the reassignment of the current Elementary Principal to this role beginning with the next contract year.
3. Authorize the administration to post and fill the Elementary Principal position.

It is anticipated that this proposal will strengthen the district's ability to support students and staff while ensuring that academic systems, data use, and operational coordination continue to improve across Hemingford Public Schools.

## Obsolete Equipment March 2026

Single-person man lift  
Stove/oven  
Dishwasher  
Stand-alone sink  
Pole vault mats  
Floor tile (vct)  
Tables 1/2 round and folding  
Old Gym lockers  
Steel shelving  
File cabinets  
Rubbermaid baby changing table  
5 drawer teachers desk  
3 drawer plastic storage 22"X24"X16"  
Wood cabinet 3 shelves 32"X33"x12"  
rolling chair/ cushioned  
Rubbermaid water cooler 5 gal.  
Stereo  
22 chairs  
1 bar stool chair  
2, 2 drawer metal file cabinets  
Wood mail/file holder 20 compartment  
Plastic mail/file holder 12 compartment  
Wall mount "L" bracket shelf 6'  
2 "L" bracket wall mount shelves app. 36"  
Double sided book display on wheels  
Small rolling adjustable table  
Sewing table?  
4 rectangle tables  
2 round tables  
2 small floor mats  
1 long floor mat  
16 desks  
4 glass coffee decanters  
1 mop bucket w/wringer  
2 plastic mop buckets  
Double-sided book display on wheels  
2 Oreck XL handheld vacuum cleaners  
Quick Fit Toners-roughly 40  
Stereo Cassette Player-I have no idea if this works or not.  
May Pole  
Half moon tumbling device  
flag football belts-2 boxes  
kwik cricket set  
6 standard barbells  
older 3-d printers  
2 metal storage cabinets

**Surplus Effective May 31, 2026**

Basic- D V5 Braille Embosser

BrailleNote

PIAF

PIAF Paper

Talking Calculator

Dell Computer

Math Window

Phonak Mic

Kitchen Supplies

Victor Reader

## STUDENT BOARD REPRESENTATIVE - MONTHLY REPORT TEMPLATE



Student Board Representative  
Board of Education Report  
Date: 3/12/2026

Submitted by: Cody Penaluna

### 1. Student Activities

- a. Track season has started up with Coach Dean reporting that we have 49 junior high members and 29 high school student athletes. The first meet is an optional meet on Friday, March 20th, in Alliance.
- b. Golfers are starting their season strong with 17 golfers.
- c. Science Olympiad members are heading to Kearney Monday, March 16th and will compete on the 17th.
- d. NHS first brought to our attention that Mrs. Phyllis is moving and would like some help on Friday, March 13th. Austin Benda has taken a major role spreading the word to Track and MYF members.

### 2. Other Pertinent Student Information/Feedback from Students

- a. I feel that the first thing we all are shocked by is the lack of snow days we have had.
- b. Within school itself, however, we are all going strong and looking forward to spring break.
- c. The end of the quarter rush has come and gone now and we're grateful to start anew in this final quarter.
- d. "Summeritis" seems to have set in earlier this year

### 3. Progress on Student Board Member Initiative

- a. I am grateful to be seeing our student body eagerly helping out our community.
- b. I feel that all is going well between activities and school for myself and my peers.
- c. March is the busiest of months with the start up of track and the expected absence of many students with spring activities.
- d. Even while being so busy, I have been successful in all that I am involved in.

# Hemingford Public Schools

## Administrative Reports to Board of Education

March 16, 2026

**Mr. Arneson**  
**HES Enrollment**

Preschool	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	Total
21	20	27(+1)	21	19	24(+1)	41	31(+1)	204(+3)

- MTSS/CIP
  - We've set our goals for our next CIP cycle.
- Leadership Coaching
  - Our Leadership coaching has continued, and we enjoy our time with Dr. Downing.
- Dean Jacobs
  - Dean Jacobs was here for an abbreviated day. The students had a blast listening to his stories and seeing the wonderful pictures he's taken.
- Spelling Bee
  - Turner Anderson competed at the State Spelling Bee on Saturday.
- Reading Rally
  - We had a great showing at the ESU#13 Regional Reading Rally. Our 9-12, 7-8, and 5-6 teams all qualified for State on April 1. The two 3-4 teams faced strong competition and performed well.
- Legislation
  - Amendment to LB1050 - There is talk about amending the NebraskaREADS Act. The biggest issue is retaining third graders if they do not show proficiency on their reading assessment.
- Observations and Evaluations
  - I am working on finishing my observations and evaluations for the school year.

**Mr. Redden**  
**HHS Enrollment**

7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total
32	36	25	27	27	31	178

- The College and Career fair was a huge success. Thank you to Bridget Johnson and Sam Gilkerson for their leadership in putting it all together. I would also like to thank all of the students that helped with carrying items for vendors, serving lunch, and helping with cleanup. It provided a great opportunity not only for our students but for students from Gordon-Rushville, Hay Springs, Sioux County, Minatare, and Mitchell.
- Scheduling work continues for next year. We are hopeful to have the Master Schedule solidified in the coming weeks.
- We have begun the process of looking into what the staff feels the needs are as we look to have a new Activities Director. I sent out a survey last week. There is still time to complete if you have not had a chance to do so. I would also like to thank Mr. Westover for all that he has done for our school during his time here.
- I have been doing some internship hours in some surrounding districts as part of my degree program through Wayne State College. This has been very helpful in seeing how other high schools operate.
- Winter sports have wrapped up and the spring sports are in full swing of practice. The spring music concert will be next Tuesday the 24th.

**Mrs. Plog**

**Special Education Numbers - From SRS (Student Records System) Current as of 3/13/26  
(This includes students in the process of being evaluated)**

<b>Birth-3</b>
1

<b>Preschool</b>	<b>Kindergarten</b>	<b>1st Grade</b>	<b>2nd Grade</b>	<b>3rd Grade</b>	<b>4th Grade</b>	<b>5th Grade</b>	<b>6th Grade</b>	<b>(B-6th) Total</b>
4	5	8 (+2)	3	6	4	6	6 (+1)	43 (+3)

<b>7th Grade</b>	<b>8th Grade</b>	<b>9th Grade</b>	<b>10th Grade</b>	<b>11th Grade</b>	<b>12th Grade</b>	<b>12+ (To age 21)</b>	<b>(7-12+) Total</b>
5	5 (-1)	3	5	7	3	0	28 (-1)

**Total Enrollment in PowerSchool as of 3/13/26 - 387 (+4) - High School 179 (+1), Elementary 208 (+3)**

**Total Special Education Students - 71 (+2)**

**Special Education Percentage - 18.3% (-0.3%)**

**State Average- 17% (NDE State Education Profile as of 2024-2025, the most recent data year available)**

- I submitted the Sped Policy and Procedure Review in ILDC in the NDE Portal and uploaded our current Section 600 Sped Policies. Like I said last month, there are no policies that need to be updated at this time. With the changes that the legislature continues to make throughout this session, there might be changes needed for next year. I will keep you updated!

- February/March is typically a slower time of the year for NDE Sped Reporting. I have completed my probationary teacher evaluations for this school year. I am currently working on the NDE IDEA Maintenance of Effort for Compliance Standard on the NDE Portal, which typically opens in the middle of March and is due by the end of April. When that is complete, I will begin working on our yearly NDE Targeted Improvement Plan (TIP) which is due May 1.
- We did have three new students move into our district, one with significant medical and academic needs. We are actively working to find a paraprofessional to work with him. We have a few leads, but no one has been hired as of today. Please encourage any good applicants to still apply for this position, or if interested, apply to be a substitute para.
- Thank you to those of you who attended our Staff Recognition Dinner at the American Legion and helped pass out awards. We appreciate you as a board, and we appreciate all the teachers and staff members who work at our school. I truly appreciate all the hard work the Culture and Climate Committee puts in to make the dinner a success, especially the committee chair, Ammie Frost. If you have any ideas for next year's Staff Recognition Dinner, I am sure Ammie would love to hear them!!
- Let me know if you have any questions. Thanks so much!!

# Superintendent's Report

March 16, 2026

## Mission/Vision/Goals

- The CIP/MTSS Team has been meeting to develop potential continuous improvement goals. The following proposed goals have been developed by the CIP/MTSS team and have been reviewed by the faculty:
  - Math:
    - By the end of the 2030-2031 school year, all students will meet or exceed their projected RIT score in math on a national assessment (NWEA MAP Growth) on 2 of the 3 tests in a year, in 4 of the 5 years assessed.
  - Reading:
    - By the end of the 2030-2031 school year, all students will meet or exceed their projected RIT score in reading on a national assessment (NWEA MAP Growth) on 2 of the 3 tests in a year, in 4 of the 5 years assessed.

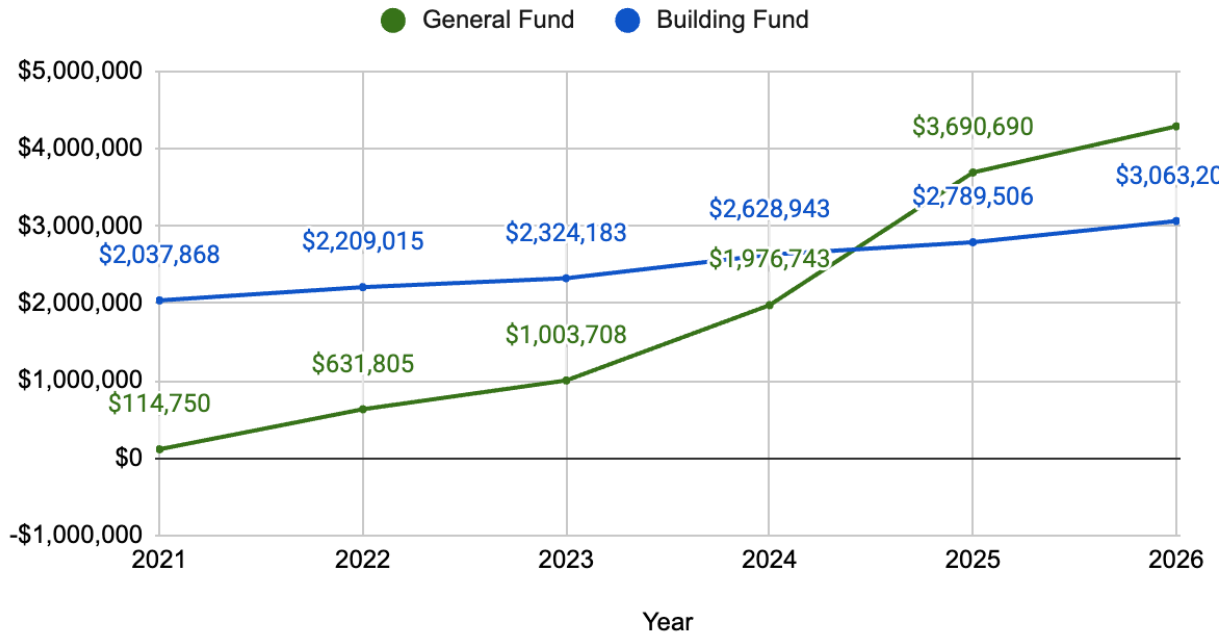
## Policy

- The [policy manual](#) has been updated as of March 10, 2026, and the changes from the February 9, 2026, board meeting have been incorporated.

## Budget Planning and Management

- NDE has certified state aid numbers for the coming year under the current statutes.
  - IF the legislature doesn't change the statute or reduce funding allocated to K-12 Education, we would have a very small reduction in state aid for the coming year, with state aid for 2026-2027 anticipated at \$1,214,909, which is a decrease of \$5,027 from this year's aid of \$1,219,936.
  - NDE also released budget authority certifications under the existing statute. This year our general fund budget authority (which doesn't include grants or special education) is \$7,150,412. For next year, if the statute remains the same, we anticipate an increase in budget authority of \$192,229 to \$7,342,641.
- Financial Data is current on the [Strategic Dashboard Indicators Page](#). Here is the monthly fund balance trend report for the General Fund and Building Fund:

## March Fund Balances



### Educational Leadership

- I would like to thank to everyone who attended our 2nd annual Career and College Fair and to commend Mrs. Johnston on doing an excellent job planning for and hosting the event. Here are some statistics Mrs. Johnston shared after the event:
  - 47/50 Registered Businesses & Colleges attended.
  - 93% of students gave the College & Career Fair 5/5 stars when rating.
  - The remaining 7% of students rated the event 4/5 stars.

### Organizational and Cultural Leadership

- I would like to commend the Culture and Climate Committee for hosting the staff recognition dinner. Congratulations to all who were recognized this year!

### Professional Leadership

- I would like to commend Mrs. Kristy Hanks for her leadership in our school district. Kristy does so many things to help ensure our school operates efficiently and effectively. We are preparing for a federal monitoring visit in the coming weeks and are on schedule to be ready.

### Community Relations

- I have been working on a Perkins Action Grant application. We have had several members of our school community help review and provide feedback on our CTE planning as part of the grant application process.

## Board-Superintendent Relations

- I am in the early stages of work on my goals for 2026. I have had the opportunity to begin the one-on-one interviews with staff members to gather their insights as part of the goal. I have conducted eight interviews to date.

## Strategic Plan (Highlights)

- Reporting order on these Principles is based on the Prioritization Summary:
  - **Guiding Principle III: Student and Staff Well-Being**
    - We are planning to align our CharacterStrong instruction next year with the research on effective delivery by moving the program's elementary tier I initial instruction into classrooms where teachers provide universal instruction.
  - **Guiding Principle I: Student-Centered Learning**
    - As we make progress on the planning for the facilities project, we are having conversations about how to maximize learning opportunities for students and to utilize the space for instruction that aligns with future career and workforce needs.
  - **Guiding Principle IV: Communication and Engagement**
    - Remind Conversations and Messages this past month: 27,069 messages.
    - The Remind app has been acquired by another company (ParentSquare) and will be discontinued before the 2026-2027 school year. We are evaluating other communication tools to engage with students, staff, and parents.
  - **Guiding Principal II: Personnel Effectiveness**
    - Administrators have been conducting second-semester evaluations for probationary staff, as well as any remaining evaluations for non-probationary staff.
  - **Guiding Principal V: District Resources**
    - We will need to keep an eye on the Legislative process over the next few weeks as Senators work to finalize a balanced budget. I am optimistic they will be able to keep the property tax credit and school tax credit in place and funded to help keep the state's education funding more equitable for property taxpayers.

## Planned Professional Travel

- I plan to attend student activities as my schedule allows.

## Board Reminders (from the Contract with the Superintendent)

- **Evaluation.** The Board shall evaluate the Superintendent twice during the Superintendent's first year of employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the regular November meeting. The Superintendent shall: remind the Board members in writing of this provision no later than its regular October meeting; make the Superintendent evaluation an agenda item for the regular November Board meeting during each year of this contract; and provide the Board members with the written evaluation instrument that is on file with the Nebraska Department of Education.

- **Renewal of Contract.** If a Board representative does not inform the Superintendent in writing on or before the seventh day after the regular December 2024 board meeting (and each December thereafter) of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of one year from and after the expiration date provided in Section 1 of this contract. The Superintendent shall remind the Board in writing of this provision no later than its regular November meeting of each year of this contract and shall make the renewal of the Superintendent's employment contract an agenda item for the regular December board meeting during each year of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to ensure that the District has complied with the Superintendent Pay Transparency Act.

### **Leave Log**

- I have used 14 days of PTO leave. (July 9, 10, 11, 17, 18, 21, and 28 ½, November 25, January 29 ½, February 2, 3, 4, 5, 6, and 24) The current balance is 26.5 days.

NEBRASKA DEPARTMENT OF EDUCATION  
SCHOOL FINANCE & ORGANIZATION SERVICES  
**2026/27 STATE AID CERTIFICATION**

**HEMINGFORD PUBLIC SCHOOLS ( 07-0010-000 )**

*FORMULA STUDENTS CALCULATION*

( Fall Membership	ADM/FM Ratio	)	+	Contracted Out	=	Formula Students
( 358	0.9985861191	)	+	0	=	357.49
KDG Adjustment	( 0 students	x .5 )		times ADM Factor	=	0.00
Early Childhood (002)	( 19 students	x 483.0 hours / 1,032 hours		x .6 )	=	5.34
Early Childhood (002)	( 1 student	x 483.0 hours / 1,032 hours		x .6 )	=	0.28
<b>Total Formula Students</b>						<b>363.11</b>

*FORMULA NEEDS CALCULATION*

Basic Funding	6,873,829
Poverty Allowance	129,053
Limited English Proficiency Allowance	0
Focus School & Program Allowance	0
Summer School Allowance	0
Special Receipts Allowance	402,177
Transportation Allowance	321,609
Elementary Site Allowance	0
Distance Education & Telecommunications Allowance	113,233
Averaging Adjustment	0
New School Adjustment	0
Student Growth Adjustment	0
Community Achievement Plan Adjustment	0
Limited English Proficiency Allowance Correction	0
Student Growth Adjustment Correction	0
Poverty Allowance Correction	0
Non Qualified LEP Adjustment	0
<b>Total Calculated Formula Needs</b>	<b>7,839,901</b>
Formula Needs Stabilization	0
<b>Total Formula Needs</b>	<b>7,839,901</b>

*FORMULA RESOURCES CALCULATION*

Yield From Local Effort Rate	884,127,504 / 100 x 1.0000000000	8,841,275
Net Option Funding		637,475
Allocated Income Tax Funds		32,769
Other Actual Receipts		867,850
Community Achievement Plan Aid		0
Foundation Aid Included in Resources		326,799
<b>Total Formula Resources</b>		<b>10,706,168</b>

Some numbers may be rounded for presentation. For further information, see the "Tax Equity and Educational Opportunities Support Act" document available on the FOS/State Aid website. For questions, contact (402) 450-0867 or (402) 471-4320.

NEBRASKA DEPARTMENT OF EDUCATION  
SCHOOL FINANCE & ORGANIZATION SERVICES  
**2026/27 STATE AID CERTIFICATION**

**HEMINGFORD PUBLIC SCHOOLS ( 07-0010-000 )**

*STATE AID CALCULATION*

Equalization Aid	0
Net Option Funding	637,475
Allocated Income Tax Funds	32,769
Community Achievement Plan Aid	0
Foundation Aid Included in Resources	326,799
Foundation Aid Outside of Resources	217,866
Total State Aid Calculated	1,214,909
Prior Year (2025/26) State Aid Correction	3,852
<b>Total State Aid</b>	<b>1,218,761</b>
Carryover Adjustment from years prior to 2026/27	0

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Some numbers may be rounded for presentation. For further information, see the "Tax Equity and Educational Opportunities Support Act" document available on the FOS/State Aid website. For questions, contact (402) 450-0867 or (402) 471-4320.

Due to delayed federal poverty low-income data, prior-year data was used.

## 2026/27 BUDGET AUTHORITY AND ALLOWABLE RESERVE PERCENTAGE CERTIFICATION

**COUNTY:** BOX BUTTE  
**COUNTY-DISTRICT NUMBER:** 07-0010-000  
**DISTRICT NAME:** HEMINGFORD PUBLIC SCHOOLS

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<b>Certified Budget Authority</b>	<b>\$7,342,641</b>	<b>Formula Needs</b>
<b>Allowable Reserve Percentage</b>	<b>45 %</b>	
<b>Access to Prior Year's Unused Budget Authority</b>	<b>\$0</b>	

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### Certified Budget Authority:

Certified Budget Authority is calculated three ways. The greater of the Budget Based Calculation, the Student Growth Adjustment Calculation, or the Formula Needs Calculation becomes a district's Certified Budget Authority.

Budget Based Calculation:  $((GFBE - SGF - SPED - GFLE) \times 1.025)$

Student Growth Adjustment Calculation:  $((GFBE - SGF - SPED - GFLE) + (SGA +/- SGACORR))$

Formula Needs Calculation:  $((FN \times 1.10) - (SPED \times 1.025))$

		Data Source
GFBE	2025/26 General Fund Budget	2025/26 LC-2 Line B-100
SGF	2025/26 Special Grant Funds	2025/26 LC-2 Line B-110
SPED	2025/26 Special Education Budget	2025/26 LC-2 Line B-120
GFLE	2025/26 General Fund Lid Exclusions (Schedule A)	2025/26 LC-2 Line B-130
SGA	2026/27 Student Growth Adjustment	2026/27 State Aid
SGACORR	2026/27 Student Growth Correction	2026/27 State Aid
FN	2026/27 Formula Needs	2026/27 State Aid

2026/27 Basic Allowable Growth Rate (BAGR) is 2.5%.

### Access to Prior Year's Unused Budget Authority:

This amount is equal to the lesser of 2% of 2025/26 adjusted expenditures (2% of LC-2 Line B-140) or 2025/26 Total Unused Budget Authority (LC-2 Line B-175) *if the district has Unused Budget Authority available.*

**Please Note:** *To access this additional budget growth, the amount must be manually entered on Line A-355 of the 2026/27 LC-2.*

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For further information on how this data was calculated, see the "Budget Text" document available here [www.education.ne.gov/fos/budgeting-school-district](http://www.education.ne.gov/fos/budgeting-school-district). For questions, contact School Finance at (402) 540-0649 or (402) 450-1418.

NEBRASKA DEPARTMENT OF EDUCATION  
SCHOOL FINANCE & ORGANIZATION SERVICES  
**2025/26 STATE AID CERTIFICATION**

**HEMINGFORD PUBLIC SCHOOLS ( 07-0010-000 )**

*FORMULA STUDENTS CALCULATION*

( Fall Membership	ADM/FM Ratio	)	+	Contracted Out	=	Formula Students
( 369	0.9957065996	)	+	0	=	367.42
KDG Adjustment	( 0 students	x .5 )		times ADM Factor	=	0.00
Early Childhood (002)	( 12 students	x 483.0 hours / 1,032 hours		x .6 )	=	3.37
<i>Total Formula Students</i>						<b>370.79</b>

*FORMULA NEEDS CALCULATION*

Basic Funding	6,243,757
Poverty Allowance	116,359
Limited English Proficiency Allowance	0
Focus School & Program Allowance	0
Summer School Allowance	0
Special Receipts Allowance	512,924
Transportation Allowance	312,360
Elementary Site Allowance	0
Distance Education & Telecommunications Allowance	69,020
Averaging Adjustment	0
New School Adjustment	0
Student Growth Adjustment	0
Community Achievement Plan Adjustment	0
Limited English Proficiency Allowance Correction	0
Student Growth Adjustment Correction	0
Poverty Allowance Correction	(8,500)
Non Qualified LEP Adjustment	0
Total Calculated Formula Needs	7,245,920
Formula Needs Stabilization	0
Total Formula Needs	<b>7,245,920</b>

*FORMULA RESOURCES CALCULATION*

Yield From Local Effort Rate	760,453,061 / 100 x 1.0000000000	7,604,531
Net Option Funding		625,052
Allocated Income Tax Funds		38,706
Other Actual Receipts		883,829
Community Achievement Plan Aid		0
Foundation Aid Included in Resources		333,707
Total Formula Resources		<b>9,485,825</b>

Some numbers may be rounded for presentation. For further information, see the "Tax Equity and Educational Opportunities Support Act" document available on the FOS/State Aid website. For questions, contact (402) 450-0687 or (402) 471-4320.

Note: Due to missing Federal Poverty data for the 2024/25 school year, State Aid was calculated using 2023/24 numbers

NEBRASKA DEPARTMENT OF EDUCATION  
SCHOOL FINANCE & ORGANIZATION SERVICES  
**2025/26 STATE AID CERTIFICATION**

**HEMINGFORD PUBLIC SCHOOLS ( 07-0010-000 )**

*STATE AID CALCULATION*

Equalization Aid	0
Net Option Funding	625,052
Allocated Income Tax Funds	38,706
Community Achievement Plan Aid	0
Foundation Aid Included in Resources	333,707
Foundation Aid Outside of Resources	222,471
Total State Aid Calculated	1,219,936
Prior Year (2024/25) State Aid Correction	4,049
<b>Total State Aid</b>	<b>1,223,985</b>
Carryover Adjustment from years prior to 2025/26	0

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Some numbers may be rounded for presentation. For further information, see the "Tax Equity and Educational Opportunities Support Act" document available on the FOS/State Aid website. For questions, contact (402) 450-0687 or (402) 471-4320.

Note: Due to missing Federal Poverty data for the 2024/25 school year, State Aid was calculated using 2023/24 numbers

## Hemingford Public School District # 10 Policy Review Schedule : Revised September 2025

September 2025	section 100 : 100 - 104.01 end	8 policies total
October 2025	section 200 : 200.00 - 204.01	25 policies total
November 2025	section 200 : 204.02 - 206.05 end	25 policies total
December 2025	section 300 : In full	27 policies total
January 2026	section 400 : 400 - 403.07	27 policies total
February 2026	section 400 : 403.08 - 406.09	27 policies total
March 2026	section 400 : 406.50 - 411.53	27 policies total
April 2026	section 400 : 412.01 - 415.50 end	28 policies total
May 2026	section 500 : 500 - 504.04	26 policies total
June 2026	section 500 : 504.04R1 - 504.23	26 policies total
July 2026	section 500 : 504.24 - 508.01	26 policies total
August 2026	section 500 : 508.01E1 - 50801E4_end	25 policies total
September 2026	section 600 : 600 - 605.06	27 policies total
October 2026	section 600 : 605.07 - 610.02	26 policies total
November 2026	section 600 : 611.01 - 612.17 end	26 policies total
December 2026	section 700 : 700 - 705.02	18 policies total
January 2027	section 700 : 705.03 - 716.00 end	18 policies total
February 2027	section 800 : In full	27 policies total
March 2027	section 900 : In full	26 policies total
April 2027	section 1000 : In full	23 policies total