



Clinton Board of Education Regular Meeting
Monday, July 12, 2021 6:30 PM
Administration and Technology Center
1720 Opal Ave
Clinton, Oklahoma 73601

1. Call to order and roll call.
2. Consent Agenda:
All of the following items, which concern reports and items of a routine nature normally approved at a board meeting, will be approved by one vote, unless any board member desires to have a separate vote on an or all of these items. The consent agenda consists of the discussion, consideration, and approval of the following items:
 - a.

Board approval of the minutes of the June 21, 2021, regular meeting.
 - b. Board vote to pay general fund encumbrances #217-254 (accounts payable) and child nutrition encumbrances # 14-15 (accounts payable) for year 2020-2021.
 - c. Board vote to pay general fund encumbrances #255-272 (accounts payable) for year 2021-2022.
 - d. Board vote to accept financial reports (treasurer's reports, treasury summary, revenue receipts register, encumbrance ledger, warrants issued) and activity fund reports for the month of June, 2021.
 - e. Board vote to pay the July payroll according to contracts.
3. Superintendent's Report.
4. Board discussion on entering into a contract with Opaa! Food Service Management Company for child nutrition service for the 2021-2022 school year.
5. Board discussion and possible vote on approval of the Child Nutrition Procurement Plan for 2021-2022.
6. Board discussion and possible vote to approve Alt Ed Regulation D.
7. Board discussion and possible vote to approve the ACT being the college and career readiness assessment for the 2021-2022 school year.
8. Board discussion on purchasing three vehicles.
9. Board discussion and possible vote to approve the contract with Big Five for the 2021-2022 school year.
10. Board discussion and possible vote to approve a new activity account(s).
11. Board discussion and possible vote to close activity fund(s).
12. Board discussion and possible vote to approve expenditures and fundraisers for 2021-2022 school year.
13. Board discussion and possible vote to approve a 1000.00 retention stipend for certified employees returning for the 2021-2022 school year.
14. Board discussion on paying a 500.00 stipend for new certified teachers for the 2021-2022 school year.
15. Board vote on a 500.00 retention stipend for returning support personnel for the 2021-2022 school year.

16. Board discussion and possible vote to declare items as surplus.
17. Board discussion and possible vote to update Clinton Public School Board Policies.
18. Board discussion and possible vote to rescind board policies.
19. New Business
20. Board discussion and possible vote to approve going into executive session pursuant to 25 O.S. § 307(B)(1) & (7) to discuss
 - a. Discussion on hiring certified teachers on a temporary contract for the 2021-2022 school year.
 - b. Discussion on hiring discretionary assistants.
 - c. Superintendent Evaluation.
21. Acknowledge the return to open session and the reading of the excessive session statement.
22. Board vote to hire certified teachers on a temporary contract for the 2021-2022 school year.
23. Board vote to hire discretionary assistants.
24. Adjourn.

Donna Warnick, Minutes Clerk

If you need any special assistance to enter the premises or if you need any special consideration for any portion of this meeting, please call 323-1800 at least 10 hours prior to the start of the meeting.

This agenda was posted on the West side of the front door of the Administration and Technology Center on Friday, 4:00 p.m.



Clinton Board of Education Regular Meeting

Monday, June 21, 2021 6:30 PM
Administration and Technology Center
1720 Opal Ave
Clinton, Oklahoma 73601
Attendance Taken at 6:30 PM.

Luke Adams: Present
Kim Meacham: Present
David Mosburg: Present
Dr. Floyd Simon Jr.: Present
Susanna Williams: Present

1. Call to order and roll call.

2. Consent Agenda:

All of the following items, which concern reports and items of a routine nature normally approved at a board meeting, will be approved by one vote, unless any board member desires to have a separate vote on an or all of these items. The consent agenda consists of the discussion, consideration, and approval of the following items:

Action(s):

Motion Passed: A motion to approve consent items as listed. Passed with a motion made by Dr. Floyd Simon Jr. and a second by Kim Meacham.

Voting Detail:

Luke Adams: Yea
Kim Meacham: Yea
David Mosburg: Yea
Dr. Floyd Simon Jr.: Yea
Susanna Williams: Yea

1.

Board approval of the minutes of the May 10, 2021, regular meeting.

2. Board vote to pay general fund encumbrances #819-870 (accounts payable) and child nutrition encumbrances # 27-28 (accounts payable) and sinking fund #3 for year 2020-2021.

3. Board vote to pay general fund encumbrances #217-254 (accounts payable) and child nutrition encumbrances # 14-15 (accounts payable) and bond fund #1 for year 2021-2022.

4. Board vote to accept financial reports (treasurer's reports, treasury summary, revenue receipts register, encumbrance ledger, warrants issued) and activity fund reports for the month of May, 2021.

5. Board vote to pay the June payroll according to contracts.

3. Superintendent's Report.

4. Board discussion and possible vote to approve Oklahoma School Assurance Group (OSAG) quote for workers compensation insurance for the 2021-2022 school year.

Action(s) :

Motion Passed: A motion to approve the Oklahoma School Assurance Group (OSAG) quote for workers compensation insurance for the 2021-2022 school year.. Passed with a motion made by Dr. Floyd Simon Jr. and a second by Luke Adams.

Voting Detail:

Luke Adams: Yea
Kim Meacham: Yea
David Mosburg: Yea
Dr. Floyd Simon Jr.: Yea
Susanna Williams: Yea

5. Board discussion and possible vote to approve Oklahoma School Insurance Group (OSIG) insurance quote for school year 2021-2022.

Action(s) :

Motion Passed: A motion to approve the Oklahoma School Insurance Group (OSIG) insurance quote for 2021-2022. Passed with a motion made by Dr. Floyd Simon Jr. and a second by David Mosburg.

Voting Detail:

Luke Adams: Yea
Kim Meacham: Yea
David Mosburg: Yea
Dr. Floyd Simon Jr.: Yea
Susanna Williams: Yea

6. Board discussion and possible vote to approve Acceptable Use Policy for the 2021-2022 schools year.

Action(s) :

Motion Passed: To accept the Acceptable Use Policy for the 2021-2022 school year. Passed with a motion made by Luke Adams and a second by Kim Meacham.

Voting Detail:

Luke Adams: Yea
Kim Meacham: Yea
David Mosburg: Yea
Dr. Floyd Simon Jr.: Yea
Susanna Williams: Yea

7. Board discussion and possible vote to declare items as surplus.

Action(s) :

Motion Passed: A motion to declare vehicles and iPads as listed as surplus. Passed with a motion made by Luke Adams and a second by Dr. Floyd Simon Jr..

Voting Detail:

Luke Adams: Yea
Kim Meacham: Yea
David Mosburg: Yea
Dr. Floyd Simon Jr.: Yea
Susanna Williams: Yea

8. Board discussion and possible vote to approve fundraiser for soccer.

Action(s):

Motion Passed: A motion to approve fundraiser for soccer. Passed with a motion made by Kim Meacham and a second by Dr. Floyd Simon Jr..

Voting Detail:

Luke Adams: Yea
Kim Meacham: Yea
David Mosburg: Yea
Dr. Floyd Simon Jr.: Yea
Susanna Williams: Yea

9. Board discussion and possible vote to approve board policy FDAAA-Electronic Signatures.

Action(s):

Motion Passed: A motion to approve board policy FDAAA-Electronic Signatures. Passed with a motion made by Luke Adams and a second by Kim Meacham.

Voting Detail:

Luke Adams: Yea
Kim Meacham: Yea
David Mosburg: Yea
Dr. Floyd Simon Jr.: Yea
Susanna Williams: Yea

10. New Business No New Business.

11. Board discussion and possible vote to approve going into executive session pursuant to 25 O.S. § 307(B)(1) to discuss

1. Discussion on hiring certified teachers on a temporary contract for the 2021-2022 school year.
2. Discussion on hiring certified and support personnel for the 2021 Summer Session. (see attachments A)
3. Discussion on hiring seasonal maintenance and IT workers.
4. Discussion on hiring a cheer lay coach.

5. Discussion on hiring a curriculum director.
6. Discussion on hiring a part-time custodian.
7. Board discussion on hiring discretionary assistant(s).
8. Discussion on hiring a EL/GT Director.
12. Acknowledge the return to open session and the reading of the excessive session statement.

"The Board entered into executive session at 7:17p.m. to discuss the employment of professional staff and support staff in accordance with Title 25 O.S. 307(B)(1). During the executive session the board discussed these items and no other items. Those present in executive session were Board members Susanna Williams, Dr. Floyd Simon, Jr., Luke Adams, David Mosburg, Kim Meacham and Superintendent Tyler Bridges. No action was taken by the board of education. The Board returned to open session at 7:39p.m."

13. Board vote to hire certified teachers on a temporary contract for the 2021-2022 school year.

Action(s) :

Motion Passed: A motion to hire Casey Caughern, Jenny Acuff-Roberts, Matthew Ford, Macy Stark, Sarah Denison, Shawna Hardin, and Wesley Miller. Passed with a motion made by Dr. Floyd Simon Jr. and a second by David Mosburg.

Voting Detail:

Luke Adams:	Yea
Kim Meacham:	Yea
David Mosburg:	Yea
Dr. Floyd Simon Jr.:	Yea
Susanna Williams:	Yea

14. Board vote to hire certified and support personnel for 2021 summer session. (See Attachment A)

Action(s) :

Motion Passed: A motion to hire certified and support personnel for the 2021 summer session according to Attachment A. Passed with a motion made by Dr. Floyd Simon Jr. and a second by Kim Meacham.

Voting Detail:

Luke Adams:	Yea
Kim Meacham:	Yea
David Mosburg:	Yea
Dr. Floyd Simon Jr.:	Yea
Susanna Williams:	Yea

15. Board vote to hire seasonal maintenance and IT workers.

Action(s) :

Motion Passed: A motion to hire Nathanal Graves as a seasonal maintenance and custodial worker and Daniel McGuire as a

seasonal IT worker. Passed with a motion made by Luke Adams and a second by David Mosburg.

Voting Detail:

Luke Adams: Yea
Kim Meacham: Yea
David Mosburg: Yea
Dr. Floyd Simon Jr.: Yea
Susanna Williams: Yea

16. Board vote on hiring a lay cheer coach.

Action(s):

Motion Passed: A motion to hire Angie Newcomb as a cheer lay coach. Passed with a motion made by Kim Meacham and a second by Dr. Floyd Simon Jr..

Voting Detail:

Luke Adams: Yea
Kim Meacham: Yea
David Mosburg: Yea
Dr. Floyd Simon Jr.: Yea
Susanna Williams: Yea

17. Board vote on hiring a curriculum director.

Action(s):

Motion Passed: A motion to hire Nancy Murray as Elementary Curriculum Director. Passed with a motion made by Luke Adams and a second by Dr. Floyd Simon Jr..

Voting Detail:

Luke Adams: Yea
Kim Meacham: Yea
David Mosburg: Yea
Dr. Floyd Simon Jr.: Yea
Susanna Williams: Yea

18. Board vote to hire a part-time custodian,

Action(s):

Motion Passed: A motion to hire Joe Jefferson as a part-time custodian. Passed with a motion made by Luke Adams and a second by David Mosburg.

Voting Detail:

Luke Adams: Yea
Kim Meacham: Yea
David Mosburg: Yea
Dr. Floyd Simon Jr.: Yea
Susanna Williams: Yea

19. Board vote to hire discretionary assistant(s).

Action(s):

Motion Passed: A motion to hire Randi Wallace and Maria Rivera-Bruce as discretionary assistants.. Passed with a motion made by Luke Adams and a second by David Mosburg.

Voting Detail:

Luke Adams: Yea
Kim Meacham: Yea
David Mosburg: Yea
Dr. Floyd Simon Jr.: Yea
Susanna Williams: Yea

20. Board vote to hire a EL/GT Director.

Action(s):

Motion Passed: A motion to hire Nicole Price as the EL/GT Director. Passed with a motion made by Kim Meacham and a second by Luke Adams.

Voting Detail:

Luke Adams: Yea
Kim Meacham: Yea
David Mosburg: Yea
Dr. Floyd Simon Jr.: Yea
Susanna Williams: Yea

21. Adjourn. The board adjourned at 7:30pm.

MINUTES CLERK

PRESIDENT

VICE PRESIDENT

MEMBER

MEMBER

I, the undersigned Clerk of the Board of Education of Clinton ISD 99, of Custer County, Oklahoma, do hereby certify that notice of the date, time and place of this meeting was given to the County Clerk of Custer County on November 14, 2019.

I also certify that at least 24 hours prior to the meeting, excluding Saturdays, Sundays and Holidays, notice of the date, time, place and agenda was posted in the east window of the front door of the Board of Education Office. Witness my hand and seal of this School District this 12th Day of July, 2021.

CLERK, CLINTON BOARD OF EDUCATION

CLINTON PUBLIC SCHOOLS
From: 18 Jun 2021 to: 30 Jun 2021

Encumbrance For Board Approval
GEN FUND-FOR OPERAT

PO #	Vendor Name	General Description	Amount	Date
70730	HARP, PAULA E	PAYROLL ENCUMBRANCE	585.75	06/23/2021
70785	GOERINGER, WALTER R	PAYROLL ENCUMBRANCE	250.16	06/21/2021
70786	MINER, APRIL	PAYROLL ENCUMBRANCE	2,635.87	06/21/2021
70791	COOPER, SORINA M	PAYROLL ENCUMBRANCE	428.77	06/21/2021
70792	HICKS, ELDONIA M	PAYROLL ENCUMBRANCE	481.48	06/21/2021
70793	CARRIZALES, JUANITA	PAYROLL ENCUMBRANCE	984.06	06/21/2021
70794	JEFFERSON, EUGENE L	PAYROLL ENCUMBRANCE	1,757.25	06/21/2021
70795	FELCH, DEX D	PAYROLL ENCUMBRANCE	1,119.02	06/21/2021
70797	LEATHERMAN, BAILY A	PAYROLL ENCUMBRANCE	912.02	06/21/2021
70798	LEE, JACOB	PAYROLL ENCUMBRANCE	1,530.78	06/21/2021
70800	ESPARZA, PATRICIA L	PAYROLL ENCUMBRANCE	867.12	06/21/2021
70801	GRAY, BONNIE J	PAYROLL ENCUMBRANCE	477.16	06/21/2021
70802	LEE, GRANT	PAYROLL ENCUMBRANCE	1,477.50	06/21/2021
70804	QUINTANA, CONSUELO M	PAYROLL ENCUMBRANCE	767.81	06/21/2021
70805	GAUGER, RENEE	PAYROLL ENCUMBRANCE	1,034.25	06/21/2021
70806	JEFFERSON, JOE	PAYROLL ENCUMBRANCE	389.96	06/22/2021
70807	MCGUIRE, DANIEL	PAYROLL ENCUMBRANCE	624.37	06/22/2021
70809	GRAVES, NATHANIEL	PAYROLL ENCUMBRANCE	661.24	06/21/2021
70810	TORRES, CHRISTIAN A	PAYROLL ENCUMBRANCE	161.48	06/18/2021
70811	GONZALEZ, DARCI N	PAYROLL ENCUMBRANCE	161.48	06/18/2021
70814	LOVING, JANICE E	PAYROLL ENCUMBRANCE	187.28	06/18/2021
70816	WILLIAMS, IRENE E	PAYROLL ENCUMBRANCE	161.48	06/18/2021
70818	BRIDGES, TYLER A	PAYROLL ENCUMBRANCE	376.18	06/18/2021
70819	JEFFERSON, EUGENE L	PAYROLL ENCUMBRANCE	374.55	06/18/2021
70820	KNABE, MELISSA S	PAYROLL ENCUMBRANCE	374.55	06/18/2021
70821	MCPHAIL, ADAM G	PAYROLL ENCUMBRANCE	401.02	06/18/2021
70822	MEGET, JONATHAN N	PAYROLL ENCUMBRANCE	374.55	06/18/2021
70823	MINER, APRIL	PAYROLL ENCUMBRANCE	374.55	06/18/2021
70824	MURRAY, NANCY M	PAYROLL ENCUMBRANCE	187.28	06/18/2021
70825	PUGH, CHAD O	PAYROLL ENCUMBRANCE	374.55	06/18/2021
70826	SHEPHERD, JANELLE K	PAYROLL ENCUMBRANCE	374.55	06/18/2021
70827	STRATTON IV, JESSE G	PAYROLL ENCUMBRANCE	374.55	06/18/2021

CLINTON PUBLIC SCHOOLS
From: 18 Jun 2021 to: 30 Jun 2021

Encumbrance For Board Approval
GEN FUND-FOR OPERAT

PO #	Vendor Name	General Description	Amount	Date
70828	TAYLOR, JANALYN C	PAYROLL ENCUMBRANCE	374.55	06/18/2021
70829	PRICE, NICOLE	PAYROLL ENCUMBRANCE	280.91	06/18/2021
70830	EXTRA DUTY CERT RET	BLANKET PAYROLL ENCUMBRANCE	10,061.25	06/18/2021
70831	EXTRA DUTY CERT RET	BLANKET PAYROLL ENCUMBRANCE	5,595.16	06/18/2021
70833	EXTRA DUTY CERT RET	BLANKET PAYROLL ENCUMBRANCE	5,805.53	06/18/2021
70834	EXTRA DUTY CERT RET	BLANKET PAYROLL ENCUMBRANCE	11,091.23	06/18/2021
70835	EXTRA DUTY CERT RET	BLANKET PAYROLL ENCUMBRANCE	9,340.65	06/18/2021
70836	RAY, GENE E	PAYROLL ENCUMBRANCE	374.55	06/18/2021
70837	CARRIZALES, JAIME	PAYROLL ENCUMBRANCE	187.28	06/18/2021
70838	CARRIZALES, JAMIE L	PAYROLL ENCUMBRANCE	187.28	06/18/2021
70839	PROSISE, ALENA H	PAYROLL ENCUMBRANCE	187.28	06/18/2021
70840	SOUTHALL, SHEFFIELD W	PAYROLL ENCUMBRANCE	1,603.49	06/21/2021
70841	BLISS, LUCIAN	PAYROLL ENCUMBRANCE	1,464.37	06/21/2021
70842	HEARD, TABATHA	PAYROLL ENCUMBRANCE	755.62	06/21/2021
70843	RIVERA, KASEY R	PAYROLL ENCUMBRANCE	842.90	06/21/2021
70844	JACOBSEN, ANGELA F	PAYROLL ENCUMBRANCE	174.39	06/21/2021
70845	NEWCOMB, ANGIE	PAYROLL ENCUMBRANCE	155.02	06/22/2021
70846	ANDERSON, SHELBY	PAYROLL ENCUMBRANCE	1,464.37	06/22/2021
70848	CALVERT, CHRISTINE R	PAYROLL ENCUMBRANCE	12.49	06/29/2021
Current Encumbered			71,200.94	

CLINTON PUBLIC SCHOOLS
From: 18 Jun 2021 to: 30 Jun 2021

Encumbrance For Board Approval
CHILD NUTRITION PROG

PO #	Vendor Name	General Description	Amount	Date
70076	JACKSON, SANDRA L	PAYROLL ENCUMBRANCE	2,002.53	06/21/2021
70077	GOLDEN, LANA M	PAYROLL ENCUMBRANCE	352.71	06/21/2021
70078	SMITH, JENNIFER	PAYROLL ENCUMBRANCE	1,227.21	06/21/2021
Current Encumbered			3,582.45	

CLINTON PUBLIC SCHOOLS
From: 04 Jul 2021 to: 04 Jul 2021

Encumbrance For Board Approval
GEN FUND-FOR OPERAT

PO #	Vendor Name	General Description	Amount	Date
255	SOLUTION TREE, INC.	NEW TEACHER TRAINING PLC AT WORK AUGUST 2, 2021	7,564.00	07/04/2021
256	GARY'S UPHOLSTERY	REPAIRS AND PARTS FOR TRANSPORTATION	500.00	07/04/2021
257	ESGI	ESGI LICENSE FOR NANCE ELEMENTARY FOR THE 21-22 SCHOOL YEAR	3,121.00	07/04/2021
258	STAPLES ADVANTAGE	OFFICE CHAIRS FOR THE NANCE TECHNOLOGY OFFICE	896.43	07/04/2021
259	TROXELL COMMUNICATIONS	TELEVISION AND STAND FOR SOUTHWEST READING COACH ROOM	1,465.00	07/04/2021
260	ROSS TRANSPORTATION	REPAIRS ON T3 BUS	3,643.11	07/04/2021
261	PROSPERITY BANK	HOTEL AND MEALS FOR MR WHEELER TRAINING FOR CAREER TECH AUGUST 2-3, 2021	270.00	07/04/2021
262	OKACTE	REGISTRATION FOR AUGUST SUMMIT IN OKC AUGUST 2-3, 2021 FOR STEVE WHEELER	75.00	07/04/2021
263	HINZ REFRIGERATION	MINI SPLITS FOR THE BOARD OF EDUCATION	58,300.00	07/04/2021
264	CULVER ELECTRIC	ELETRIC INSTALL FOR THE BOARD OF EDUCATION MINI SPLITS	14,500.00	07/04/2021
265	TELECOMP HOLDINGS, INC	TEACHER IN SERVICE AUGUST FOR TRAINING ON CHROMEBOOKS	800.00	07/04/2021
266	AMAZON	DOCKING STATION, CABLE, MONITAR, AND LAPTOP CASE FOR WARNICK AND BURKE. MAC CHARGER REPLACEMENT CALDWELL. POWER STRIPS	1,784.88	07/04/2021
267	LILY AND ROSE	OFFICE FURNITURE FOR NANCE AND SOUTHWEST	13,340.88	07/04/2021
268	BSN SPORTS	SUPPLIES FOR FOOTBALL	4,129.27	07/04/2021
269	TROXELL COMMUNICATIONS	NEWLIN WITH 20 POINTS OF TOUCH AND INSTALL SUPPLIES FOR MRS. TAYLORS OFFICE	5,784.00	07/04/2021
270	AMAZON	TECH SUPPLIES TO SET UP CTAP AT THE CLINTON HIGH SCHOOL	1,389.40	07/04/2021
271	AMAZON	WHAT ABOUT US? THE PLC AT WORK PROCESS FOR PRE-K TO 2ND GRADEFOR SOUTHWEST	295.60	07/04/2021

CLINTON PUBLIC SCHOOLS
From: 04 Jul 2021 to: 04 Jul 2021

Encumbrance For Board Approval
GEN FUND-FOR OPERAT

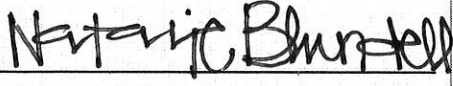
PO #	Vendor Name	General Description	Amount	Date
272	BURROWS PRO AUDIO	WASHINGTON AUDIO UPGRADE AND INSTALLATION SOUTHWEST AUDIO AND VIDEO UPGRADE	26,991.97	07/04/2021
		Current Encumbered	144,850.54	

CLINTON PUBLIC SCHOOLS
 SHIPPING: 1720 OPAL AVE.
 CLINTON, OK 73601

June, FY-2021
 MTD Summary

Summary Of Accounts

July 01, 2021

For Bank Account: * * * 0684 Date: <u>7/1/21</u>	This Report Is True And Correct To The Best Of My Knowledge. 	Beginning balance: 553055.99 Receipts: 63035.38 Checks: 141877.46 Adjustments: 281.53 <hr/> Ending balance: \$474,495.44
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Acct. Name	Beg. Balance	Receipts	Checks	Adjust.	Ending
0050 CHILD NUTRITION ACCOUNT	5455.76	0.00	5455.76	0.00	0.00
001 Sub of CHILD NUTR ADULT MEALS	0.00	0.00	0.00	0.00	0.00
003 CHILD NUTRITION STUDENT MEALS	5455.76	0.00	5455.76	0.00	0.00
0502 CPSF GRANTS	23867.84	0.00	2576.59	0.00	21291.25
001 Sub of CPSF GRANTS	23867.84	0.00	2576.59	0.00	21291.25
0503 INTEREST	20682.66	0.00	0.00	191.99	20874.65
001 Sub of INTEREST	20682.66	0.00	0.00	191.99	20874.65
0506 PETTY CASH	49.36	0.00	49.36	0.00	0.00
001 Sub of PETTY CASH	49.36	0.00	49.36	0.00	0.00
0507 SPECIAL OLYMPICS	283.10	0.00	0.00	0.00	283.10
001 Sub of SPECIAL OLYMPICS	283.10	0.00	0.00	0.00	283.10
0509 GENERAL FUND REFUND ACCOUNT	32.85	0.00	32.85	0.00	0.00
001 Sub of GENERAL FUND REFUND ACC	32.85	0.00	32.85	0.00	0.00
0511 GIFTS & REWARDS	56950.28	25030.00	14930.50	-0.46	67049.32
001 GIFTS & REWARDS	56950.28	25030.00	14930.50	-0.46	67049.32
0514 FACILITY RENTALS	0.00	0.00	0.00	0.00	0.00
001 Sub of FACILITY RENTALS	0.00	0.00	0.00	0.00	0.00
0515 TINY TORNADOES CHILD CENTER	51790.00	5250.00	49440.00	0.00	7600.00
001 TINY TORNADOES CHILD CENTER	51790.00	5250.00	49440.00	0.00	7600.00
0516 HOLIDAY FEED ACCOUNT	5115.04	0.00	0.00	0.00	5115.04
001 SUB OF HOLIDAY FEED ACCOUNT	5115.04	0.00	0.00	0.00	5115.04
0517 SUMMER PLAYGROUND 2.0	13205.33	5280.11	18035.44	-450.00	0.00
001 Sub of SUMMER PLAYGROUND 2.0	13205.33	5280.11	18035.44	-450.00	0.00
0518 DRIVER'S EDUCATION	12310.00	450.00	13210.00	450.00	0.00
001 Sub of DRIVER'S EDUCATION	12310.00	450.00	13210.00	450.00	0.00
1001 NANCE ELEMENTARY	43038.68	0.00	17.00	0.00	43021.68
001 Sub of NANCE ELEMENTARY	43038.68	0.00	17.00	0.00	43021.68

CLINTON PUBLIC SCHOOLS
 SHIPPING: 1720 OPAL AVE.
 CLINTON, OK 73601

June, FY-2021
 MTD Summary

Summary Of Accounts

July 01, 2021

Acct.	Name	Beg.Balance	Receipts	Checks	Adjust.	Ending
1002	NANCE TEACHER FUND	1184.68	0.00	43.25	0.00	1141.43
001	Sub of NANCE TEACHER FUND	1184.68	0.00	43.25	0.00	1141.43
1003	ELEM. YEARBOOK ACCOUNT	884.00	0.00	0.00	0.00	884.00
001	Sub of ELEM. YEARBOOK ACCOUNT	884.00	0.00	0.00	0.00	884.00
1201	WASHINGTON ELEMENTARY	19552.87	20.00	2537.16	0.00	17035.71
001	Sub of WASHINGTON ELEMENTARY	19552.87	20.00	2537.16	0.00	17035.71
1202	WES TEACHER FUND	1995.57	0.00	0.00	0.00	1995.57
001	WES TEACHER FUND	1995.57	0.00	0.00	0.00	1995.57
1501	SOUTHWEST ELEMENTARY	29657.81	0.00	2608.07	0.00	27049.74
001	Sub of SOUTHWEST ELEMENTARY	29657.81	0.00	2608.07	0.00	27049.74
1502	SOUTHWEST TEACHER FUND	138.39	0.00	0.00	0.00	138.39
001	Sub of SOUTHWEST TEACHER FUND	138.39	0.00	0.00	0.00	138.39
5000	CMS GENERAL ACTIVITY	1590.92	0.00	0.00	0.00	1590.92
001	Sub of CMS GENERAL ACTIVITY	1590.92	0.00	0.00	0.00	1590.92
5001	CMS ACADEMICS	967.33	0.00	0.00	0.00	967.33
001	Sub of CMS ACADEMICS	967.33	0.00	0.00	0.00	967.33
5002	CMS ATHLETICS	8307.78	0.00	0.00	0.00	8307.78
001	Sub of CMS ATHLETICS	8307.78	0.00	0.00	0.00	8307.78
5003	CMS BAND	7009.62	0.00	903.37	0.00	6106.25
001	Sub of CMS BAND	7009.62	0.00	903.37	0.00	6106.25
5004	CMS TEACHER FUND	196.25	0.00	0.00	0.00	196.25
001	Sub of CMS TEACHER FUND	196.25	0.00	0.00	0.00	196.25
5006	CMS NEWSPAPER/ANNUAL	2009.64	0.00	0.00	0.00	2009.64
001	Sub of CMS NEWSPAPER/ANNUAL	2009.64	0.00	0.00	0.00	2009.64
5008	CMS STUDENT COUNCIL	1793.53	0.00	127.00	0.00	1666.53
001	Sub of CMS STUDENT COUNCIL	1793.53	0.00	127.00	0.00	1666.53
5009	CMS VOCAL MUSIC	3794.52	0.00	0.00	0.00	3794.52
001	Sub of CMS VOCAL MUSIC	3794.52	0.00	0.00	0.00	3794.52
5010	CMS WHIRLWINDS	2678.64	0.00	0.00	0.00	2678.64
001	Sub of CMS WHIRLWINDS	2678.64	0.00	0.00	0.00	2678.64

CLINTON PUBLIC SCHOOLS
 SHIPPING: 1720 OPAL AVE.
 CLINTON, OK 73601

June, FY-2021
 MTD Summary

Summary Of Accounts

July 01, 2021

Acct. Name	Beg.Balance	Receipts	Checks	Adjust.	Ending
5011 TECHNOLOGY EDUCATION	168.81	0.00	0.00	0.00	168.81
001 Sub of TECHNOLOGY EDUCATION	168.81	0.00	0.00	0.00	168.81
5012 CMS FOOD BANK	6099.18	0.00	0.00	0.00	6099.18
001 sub of CMS FOOD BANK	6099.18	0.00	0.00	0.00	6099.18
5013 CMS ART	250.00	0.00	0.00	0.00	250.00
001 Sub of CMS ART	250.00	0.00	0.00	0.00	250.00
5014 CMS CHEERLEADERS	254.48	4620.00	2705.00	0.00	2169.48
001 Sub of CMS CHEERLEADERS	254.48	4620.00	2705.00	0.00	2169.48
5015 CLASS OF 2025 BOOSTER CLUB	196.87	0.00	0.00	0.00	196.87
001 Sub of Class of 2025	196.87	0.00	0.00	0.00	196.87
7000 NATIONAL HONOR SOCIETY	2548.15	0.00	0.00	0.00	2548.15
001 sub of NATIONAL HONOR SOCIETY	2548.15	0.00	0.00	0.00	2548.15
7001 LITERARY CLUB	1027.93	0.00	0.00	0.00	1027.93
001 SUB OF LITERARY CLUB	1027.93	0.00	0.00	0.00	1027.93
7002 CHS ANNUAL	2045.60	0.00	68.00	0.00	1977.60
001 Sub of CHS ANNUAL	2045.60	0.00	68.00	0.00	1977.60
7003 CHS ART	2869.78	0.00	0.00	0.00	2869.78
001 Sub of CHS ART	2869.78	0.00	0.00	0.00	2869.78
7004 CHS ATHLETICS	18946.30	5300.00	4229.20	90.00	20107.10
001 Sub of CHS ATHLETICS	18946.30	5300.00	4229.20	90.00	20107.10
7005 CHS BAND	12915.23	0.00	30.00	0.00	12885.23
001 Sub of CHS BAND	12915.23	0.00	30.00	0.00	12885.23
7006 CHS COMMONS	3672.59	0.00	0.00	0.00	3672.59
001 Sub of CHS COMMONS	3672.59	0.00	0.00	0.00	3672.59
7007 CHS GENERAL ACTIVITY	7895.56	322.46	2637.19	0.00	5580.83
001 Sub of CHS GENERAL ACTIVITY	7895.56	322.46	2637.19	0.00	5580.83
7009 CHS DECA (BROADCAST)	36.40	0.00	0.00	0.00	36.40
001 SUB OF DECA (BROADCAST)	36.40	0.00	0.00	0.00	36.40
7010 CHS TEACHER FUND	150.46	0.00	0.00	0.00	150.46
001 Sub of CHS TEACHER FUND	150.46	0.00	0.00	0.00	150.46

CLINTON PUBLIC SCHOOLS
 SHIPPING: 1720 OPAL AVE.
 CLINTON, OK 73601

June, FY-2021
 MTD Summary

Summary Of Accounts

July 01, 2021

Acct.	Name	Beg.Balance	Receipts	Checks	Adjust.	Ending
7011	CHS FFA	8270.56	455.00	4630.00	0.00	4095.56
001	Sub of CHS FFA	8270.56	455.00	4630.00	0.00	4095.56
7012	CHS FCCLA	7561.74	167.81	513.72	0.00	7215.83
001	Sub of CHS FCCLA	7561.74	167.81	513.72	0.00	7215.83
7013	CHS FOOD PANTRY	1370.17	0.00	0.00	0.00	1370.17
001	Sub of CHS FOOD PANTRY	1370.17	0.00	0.00	0.00	1370.17
7014	CHS HISPANIC CLUB	914.41	0.00	0.00	0.00	914.41
001	Sub of CHS HISPANIC CLUB	914.41	0.00	0.00	0.00	914.41
7015	SOCIEDAD HONORARIA HISPANICA	275.10	0.00	0.00	0.00	275.10
001	Sub of SOCIEDAD HONORARIA HISP	275.10	0.00	0.00	0.00	275.10
7016	CHS SCIENCE CLUB	1000.00	0.00	0.00	0.00	1000.00
001	Sub of CHS SCIENCE CLUB	1000.00	0.00	0.00	0.00	1000.00
7017	CHS LEGAL TEAM	192.93	100.00	0.00	0.00	292.93
001	Sub of CHS LEGAL TEAM	192.93	100.00	0.00	0.00	292.93
7018	CHS NEWSPAPER	237.60	400.00	600.00	0.00	37.60
001	Sub of CHS NEWSPAPER	237.60	400.00	600.00	0.00	37.60
7019	CHS CHEERLEADERS	513.00	5350.00	0.00	0.00	5863.00
001	Sub of CHS CHEERLEADERS	513.00	5350.00	0.00	0.00	5863.00
7020	CHS SHARK TANK	745.60	0.00	0.00	0.00	745.60
001	sub of CHS SHARK TANK	745.60	0.00	0.00	0.00	745.60
7026	CHS STUDENT COUNCIL	232.22	0.00	0.00	0.00	232.22
001	Sub of CHS STUDENT COUNCIL	232.22	0.00	0.00	0.00	232.22
7027	CHS VOCAL MUSIC	16712.75	100.00	146.00	0.00	16666.75
001	Sub of CHS VOCAL MUSIC	16712.75	100.00	146.00	0.00	16666.75
7032	CHS BPA	789.71	0.00	0.00	0.00	789.71
001	Sub of CHS BPA	789.71	0.00	0.00	0.00	789.71
7043	KEY CLUB	2537.20	0.00	0.00	0.00	2537.20
001	Sub of KEY CLUB	2537.20	0.00	0.00	0.00	2537.20
7063	CLASS OF 2020/SENIORS	215.70	0.00	0.00	0.00	215.70
001	Sub of CLASS OF 2020/SENIORS	215.70	0.00	0.00	0.00	215.70

CLINTON PUBLIC SCHOOLS
 SHIPPING: 1720 OPAL AVE.
 CLINTON, OK 73601

June, FY-2021
 MTD Summary

Summary Of Accounts

July 01, 2021

Acct.	Name	Beg.Balance	Receipts	Checks	Adjust.	Ending
7064	CLASS OF 2021/SENIORS	109.28	0.00	109.28	0.00	0.00
001	Sub of CLASS OF 2021/SENIORS	109.28	0.00	109.28	0.00	0.00
7065	CLASS OF 2022/JUNIORS	3586.84	0.00	50.00	0.00	3536.84
001	Sub of CLASS OF 2022/JUNIORS	3586.84	0.00	50.00	0.00	3536.84
7066	CLASS OF 2023/SOPHOMORE	0.00	0.00	0.00	0.00	0.00
001	Sub of CLASS OF 2023/SOPHOMORE	0.00	0.00	0.00	0.00	0.00
7067	CLASS OF 2024/FRESHMAN	0.00	0.00	0.00	0.00	0.00
001	Sub of CLASS OF 2024/FRESHMAN	0.00	0.00	0.00	0.00	0.00
8001	WHIRLWIND BOOSTER CLUB	6833.15	0.00	1901.90	0.00	4931.25
001	Sub of WHIRLWIND BOOSTER CLUB	6833.15	0.00	1901.90	0.00	4931.25
8002	CLINTON CHEER BOOSTER CLUB	1375.51	550.00	0.00	0.00	1925.51
001	CLINTON CHEER BOOSTER CLUB	1375.51	550.00	0.00	0.00	1925.51
8003	CLINTON WRESTLING BOOSTER CLUB	25101.63	0.00	0.00	0.00	25101.63
001	CLINTON WRESTLING BOOSTER CLUB	25101.63	0.00	0.00	0.00	25101.63
8004	CHS FOOTBALL BOOSTER CLUB	11354.41	5100.00	239.49	0.00	16214.92
001	CHS FOOTBALL BOOSTER CLUB	11354.41	5100.00	239.49	0.00	16214.92
8005	CHS BASEBALL BOOSTER CLUB	16759.78	0.00	2990.67	0.00	13769.11
001	CHS BASEBALL BOOSTER CLUB	16759.78	0.00	2990.67	0.00	13769.11
8006	CHS BASKETBALL BOOSTER CLUB	6157.55	0.00	0.00	0.00	6157.55
001	CHS BASKETBALL BOOSTER CLUB	6157.55	0.00	0.00	0.00	6157.55
8007	CHS SOFTBALL BOOSTER CLUB	10581.67	0.00	438.72	0.00	10142.95
001	CHS SOFTBALL BOOSTER CLUB	10581.67	0.00	438.72	0.00	10142.95
8008	CHS VOLLEYBALL BOOSTER CLUB	18484.87	0.00	5277.37	0.00	13207.50
001	CHS VOLLEYBALL BOOSTER CLUB	18484.87	0.00	5277.37	0.00	13207.50
8009	CHS SOCCER BOOSTER CLUB	8037.46	4540.00	2681.72	0.00	9895.74
001	CHS SOCCER BOOSTER CLUB	8037.46	4540.00	2681.72	0.00	9895.74
8010	CLINTON BAND BOOSTER CLUB	9915.83	0.00	0.00	0.00	9915.83
001	CLINTON BAND BOOSTER CLUB	9915.83	0.00	0.00	0.00	9915.83
8011	CHS TENNIS BOOSTER CLUB	3814.09	0.00	695.95	0.00	3118.14
001	sub of CHS TENNIS BOOSTER CLUB	3814.09	0.00	695.95	0.00	3118.14

CLINTON PUBLIC SCHOOLS
SHIPPING: 1720 OPAL AVE.
CLINTON, OK 73601

June, FY-2021
MTD Summary

Summary Of Accounts

July 01, 2021

Acct.	Name	Beg.Balance	Receipts	Checks	Adjust.	Ending
8012	CHS TRACK BOOSTER CLUB	9368.18	0.00	1401.50	0.00	7966.68
001	CHS TRACK BOOSTER CLUB	9368.18	0.00	1401.50	0.00	7966.68
8013	CHS GOLF BOOSTER CLUB	5249.13	0.00	565.40	0.00	4683.73
001	CHS GOLF BOOSTER CLUB	5249.13	0.00	565.40	0.00	4683.73
8014	CHS BASEBALL BOOSTER TRIP	814.94	0.00	0.00	0.00	814.94
001	CHS BASEBALL TRIP	814.94	0.00	0.00	0.00	814.94
8015	CHS SLOW PITCH SOFTBALL	323.19	0.00	0.00	0.00	323.19
001	CHS SLOW PITCH SOFTBALL	323.19	0.00	0.00	0.00	323.19
TOTALS:		553055.99	63035.38	141877.46	281.53	\$474,495.44

CLINTON PUBLIC SCHOOLS

Receipt Register - Current Month - Summarized by Fund

Rcpt #	Date	Received From	Account #	Account Name	Amount
160	06/03/2 1	AD VAL TX LV (CUR YR)	1-11-000-1110-000-050	AD VAL TX LV (CUR YR)	\$26,834.62
165	06/14/2 1	AD VAL TX LV (CUR YR)	1-11-000-1110-000-050	AD VAL TX LV (CUR YR)	\$1,123.83
168	06/22/2 1	AD VAL TX LV (CUR YR)	1-11-000-1110-000-050	AD VAL TX LV (CUR YR)	\$32,412.52
160	06/03/2 1	AD VAL TX LV (PRIOR)	1-11-000-1120-000-050	AD VAL TX LV (PRIOR)	\$5,887.33
160	06/03/2 1	INTEREST EARNINGS	1-11-000-1310-000-050	INTEREST EARNINGS	\$75.84
165	06/14/2 1	INTEREST EARNINGS	1-11-000-1310-000-050	INTEREST EARNINGS	\$3.73
173	06/30/2 1	INTEREST EARNINGS	1-11-000-1310-000-050	INTEREST EARNINGS	\$1,961.95
173	06/30/2 1	INTEREST EARNINGS	1-11-000-1310-000-050	INTEREST EARNINGS	\$619.99
174	06/30/2 1	INTEREST EARNINGS	1-11-000-1310-000-050	INTEREST EARNINGS	\$4.33
165	06/14/2 1	DISTRICT CONTRACTS	1-11-000-1650-000-050	DISTRICT CONTRACTS	\$51,678.00
160	06/03/2 1	MIN RYLTS & LSE REV	1-11-000-1660-000-050	MIN RYLTS & LSE REV	\$260.28
160	06/03/2 1	COUNTY 4 MILL AD VAL	1-11-000-2100-000-050	COUNTY 4 MILL AD VAL	\$11,328.59
168	06/22/2 1	COUNTY 4 MILL AD VAL	1-11-000-2100-000-050	COUNTY 4 MILL AD VAL	\$3,700.05
160	06/03/2 1	COUNTY APPORTN (MTG)	1-11-000-2200-000-050	COUNTY APPORTN (MTG)	\$5,615.35

163	06/10/2	GROSS PRODUCTION TAX 1	1-11-000-3110-000- 050	GROSS PRODUCTION TAX	\$60,101.29
163	06/10/2	MOTOR VEH COLLECTION 1	1-11-000-3120-000- 050	MOTOR VEH COLLECTION	\$79,263.42
163	06/10/2	R.E.A. TAX 1	1-11-000-3130-000- 050	R.E.A. TAX	\$6,707.07
169	06/25/2	ST SCH LAND EARNINGS 1	1-11-000-3140-000- 050	ST SCH LAND EARNINGS	\$25,208.59
160	06/03/2	VEHICLE TAX STAMP 1	1-11-000-3150-000- 050	VEHICLE TAX STAMP	\$455.29
166	06/17/2	FNDTN & SAL INC AID 1	1-11-000-3210-000- 050	FNDTN & SAL INC AID	\$734,660.49
170	06/28/2	RETURN OF PETTY CASH 1	1-11-000-5120-000- 050	RETURN OF PETTY CASH	\$36.29
170	06/28/2	ACTIVITY FUND REIMBURSEMENT 1	1-11-000-5160-000- 050	ACTIVITY FUND REIMBURSEMENT	\$13,210.00
170	06/28/2	ACTIVITY FUND REIMBURSEMENT 1	1-11-000-5160-000- 050	ACTIVITY FUND REIMBURSEMENT	\$49,440.00
170	06/28/2	ACTIVITY FUND REIMBURSEMENT 1	1-11-000-5160-000- 050	ACTIVITY FUND REIMBURSEMENT	\$32.85
166	06/17/2	SALARY IN LIEU OF INS 1	1-11-331-3250-000- 050	SALARY IN LIEU OF INS	\$1,493.19
166	06/17/2	SUPPORT SALARY IN LIEU OF INS 1	1-11-332-3250-000- 050	SUPPORT SALARY IN LIEU OF INS	\$5,330.63
166	06/17/2	CERT.EMPLOYEE HEALTH 1	1-11-334-3250-000- 050	CERT.EMPLOYEE HEALTH	\$95,230.46
166	06/17/2	SUPPORT HEALTH ALLOWANCE 1	1-11-335-3250-000- 050	SUPPORT HEALTH ALLOWANCE	\$55,860.24
162	06/07/2	REHABILITATION SERVICES 1	1-11-456-4617-000- 050	REHABILITATION SERVICES	\$299.06
165	06/14/2	REHABILITATION SERVICES 1	1-11-456-4617-000- 050	REHABILITATION SERVICES	\$435.00
165	06/14/2	REHABILITATION SERVICES 1	1-11-456-4617-000- 050	REHABILITATION SERVICES	\$516.56
167	06/02/2	TITLE VII INDIAN EDUCATION 1	1-11-561-4140-000- 050	TITLE VII INDIAN EDUCATION	\$38,456.20
171	06/28/2	RURAL UTILITIES SERVICES (RUS 1 GRANT)	1-11-774-4873-000- 050	RURAL UTILITIES SERVICES (RUS)	\$167,108.00

Fund (1-11) Total			\$1,475,351.04		
160	06/03/2 1	AD VAL TX LV (CUR YR)	1-21-000-1110-000- 050	AD VAL TX LV (CUR YR)	\$3,835.65
165	06/14/2 1	AD VAL TX LV (CUR YR)	1-21-000-1110-000- 050	AD VAL TX LV (CUR YR)	\$160.41
168	06/22/2 1	AD VAL TX LV (CUR YR)	1-21-000-1110-000- 050	AD VAL TX LV (CUR YR)	\$4,632.94
160	06/03/2 1	AD VAL TX LV (PRIOR)	1-21-000-1120-000- 050	AD VAL TX LV (PRIOR)	\$841.52
173	06/30/2 1	INTEREST EARNINGS	1-21-000-1310-000- 050	INTEREST EARNINGS	\$353.10

Fund (1-21) Total					\$9,823.62

7/6/2021

Page 1

**Receipt Register - Current
Month - Summarized by
Fund**

Rc pt #	Date	Received From	Acco unt #	Accou nt Name	Amount
17 3	06/30 /21	INTERES T EARNIN GS	1-22- 000- 1310- 700- 050	INTEREST EARNINGS	\$196.80
17 0	06/28 /21	ADULT MEALS	1-22- 000- 1730- 700- 050	ADULT MEALS	\$153.75
16 5	06/14 /21	DISTRIC T CONTRA CTS	1-22- 000- 1760- 700- 050	DISTRICT CONTRACTS	

					\$1,274.00
17 06/28	ACTIVITY	1-22-	ACTIVITY FUND REIMB		
0 /21	FUND	000-			
	REIMB	5160-			
		700-			
		050			
					\$5,128.55
16 06/17	SUPPOR	1-22-	SUPPORT IN LIEU OF		
6 /21	T IN LIEU	332-	INSURANCE		
	OF	3250-			
	INSURAN	700-			
	CE	050			
					\$951.90
16 06/17	SUPPOR	1-22-	SUPPORT- HEALTH		
6 /21	T-	335-	INSURANCE		
	HEALTH	3250-			
	INSURAN	700-			
	CE	050			
					\$15,479.46
16 06/04	Summer	1-22-	Summer Food Program		
1 /21	Food	766-			
	Program	4740-			
		700-			
		050			
					\$116.27
16 06/11	Summer	1-22-	Summer Food Program		
4 /21	Food	766-			
	Program	4740-			
		700-			
		050			
					\$127,797.98

	Fund (1-				\$151,098.71
	22) Total				
16 06/03	AD VAL	1-41-	AD VAL TX LV (CUR YR		
0 /21	TX LV	000-			
	(CUR YR	1110-			
		000-			
		050			
					\$16,703.41
16 06/14	AD VAL	1-41-	AD VAL TX LV (CUR YR		
5 /21	TX LV	000-			
	(CUR YR	1110-			
		000-			
		050			
					\$698.56
16 06/22	AD VAL	1-41-	AD VAL TX LV (CUR YR		
8 /21	TX LV	000-			
	(CUR YR	1110-			
		000-			
		050			
					\$20,175.41
16 06/03	AD VAL	1-41-	AD VAL TX LV (PRIOR)		
0 /21	TX LV	000-			
	(PRIOR)	1120-			
		000-			
		050			
					\$3,478.68
17 06/30	INTERES	1-41-	INTEREST EARNINGS		
3 /21	T	000-			
	EARNIN	1310-			
	GS	000-			
		050			
					\$54.30

17 06/30 INTERES 1-41- INTEREST EARNINGS
4 /21 T 000-
EARNIN 1310-
GS 000-
050

\$4.80

Fund (1-
41) Total

\$41,115.16

Tot
al:

\$1,677,388.53

CLINTON PUBLIC SCHOOLS
SUMMARY OF FINANCIAL ACTIVITIES
TOTALS BY YEAR FOR ALL YEARS

06/30/2021

Fiscal Year Fund	EOM Cash Balance	EOM Inv. Balance	Total Cash	Outstanding Checks or Warrants	Total Monies

Fiscal Year 0					
11 GENERAL FUND	21,012.30	0.00	21,012.30	1,484.43	22,496.73
21 BUILDING FUND	0.00	0.00	0.00	0.00	0.00
22 CHILD NUTRITION	0.00	0.00	0.00	0.00	0.00
31 LEA ASSIGNED	0.00	0.00	0.00	0.00	0.00
41 SINKING FUND	0.00	0.00	0.00	0.00	0.00
ALL FUNDS	21,012.30	0.00	21,012.30	1,484.43	22,496.73

Fiscal Year 1					
11 GENERAL FUND	2,475,527.59	0.00	2,475,527.59	1,541,814.43	4,017,342.02
21 BUILDING FUND	1,023,055.93	0.00	1,023,055.93	0.00	1,023,055.93
22 CHILD NUTRITION	465,108.81	0.00	465,108.81	104,943.74	570,052.55
31 LEA ASSIGNED					

	0.00	0.00	0.00	0.00	0.00
41					
SINKING FUND	157,590.94	0.00	157,590.94	0.00	157,590.94
ALL FUNDS	4,121,283.27	0.00	4,121,283.27	1,646,758.17	5,768,041.44
=====					
		====			
ALL YEARS TOTALS	4,142,295.57	0.00	4,142,295.57	1,648,242.60	5,790,538.17

CLINTON PUBLIC SCHOOLS

Treasurers Report

6/30/2021

ASSETS:

Composite of Cash on Hand and Investments

Beginning of Month 7,044,995.13

COLLECTIONS:

Ad Valorem Tax 116,784.88

Interest, Inv. & Bond Sales 3,274.84

Intermediate Funds 20,643.99

State Funds 1,080,742.03

Federal Funds 334,729.07

Child Nutrition Funds: 1,427.75

Other Local Items: 51,938.28

Non-Revenue Receipts: 67,847.69

1,677,388.53

TOTAL ASSETS

8,722,383.66

ADJUSTMENTS:

0.00

LIABILITIES:

Checks Issued 4,580,088.09

4,580,088.09

BALANCE AS OF 06/30/2021

4,142,295.57

COMPOSITION OF BALANCE

Balance of Cash on Hand

Month End 4,142,295.57

Investments

Month End 0.00

TOTAL OF COMPOSITE:

4,142,295.57

CLINTON PUBLIC SCHOOLS
Treasurers Report
6/30/2021

CHECKS ISSUED TO DATE:

Fund	Total Issued	Outstanding
YEAR 0 - GENERAL FUND	1,071.14	1,484.43
YEAR 1 - GENERAL FUND	19,462,207.86	1,541,814.43
YEAR 1 - BUILDING FUND	230,344.23	0.00
YEAR 1 - CHILD NUTRITION	1,556,550.24	104,943.74
YEAR 1 - LEA ASSIGNED	5,316,925.00	0.00
YEAR 1 - SINKING FUND	1,768,165.00	0.00
	<hr/>	<hr/>
	28,335,263.47	1,648,242.60

Treasurer _____

CLINTON PUBLIC SCHOOLS

**TREASURER'S TO DATE REVENUE COMPARISON
- Accts As Entered**

06/30/20
21
Budget Year
21

REVENUE SOURCE	CURRENT 2019-2020	CURRENT 2020-2021	DOLLAR DIFFERENCE	LAST YEAR COLLECTED	THIS YEAR ESTIMATE D	THIS YEAR % COLLECTED	AMOUNT TO COLLECT	21 EST LESS 20 COLL.
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GENERAL FUND

LOCAL SOURCES

AD VAL TX LV (CUR YR)

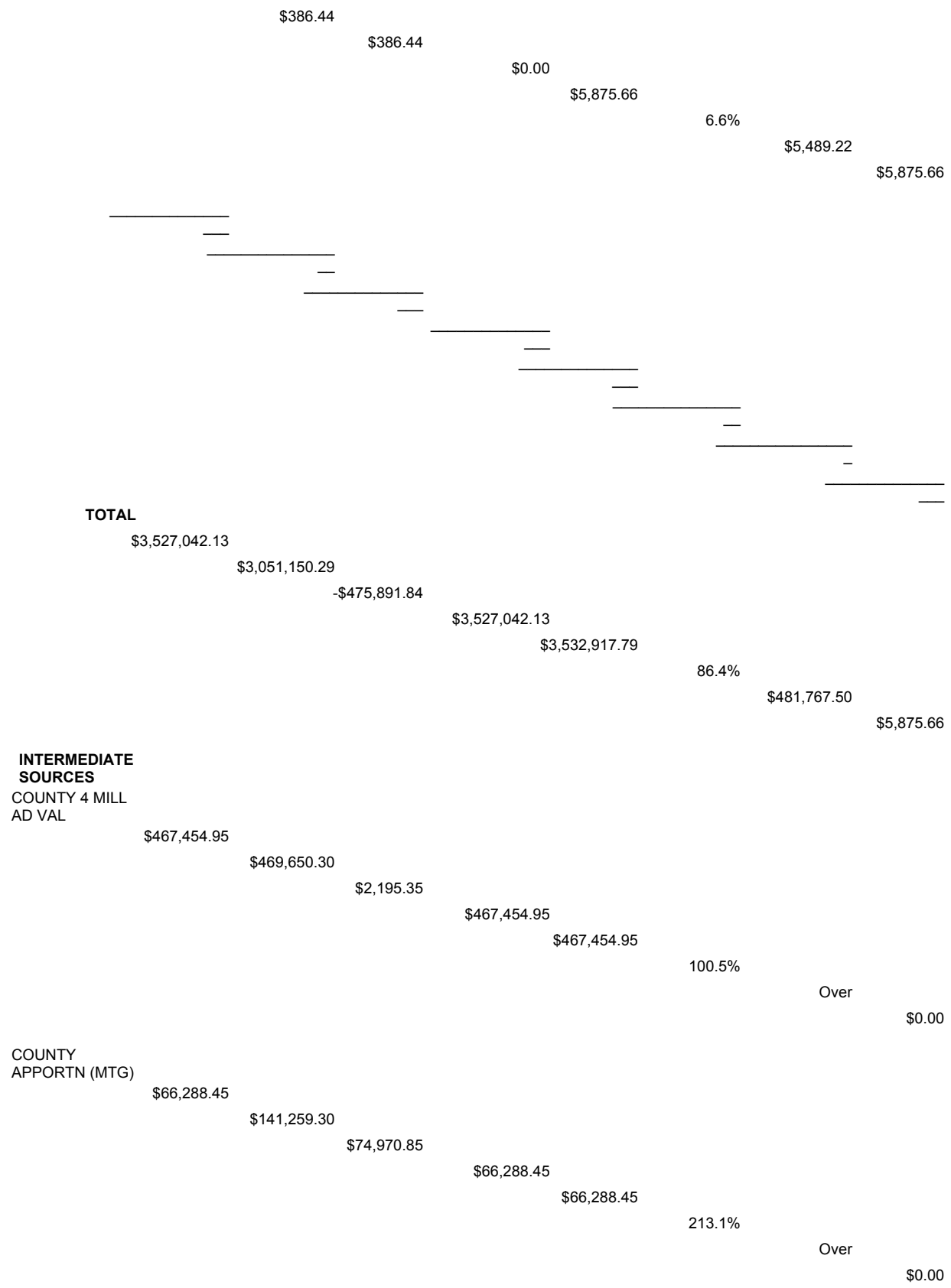
	\$2,812,302.31							
		\$2,781,196.73						
			-\$31,105.58					
				\$2,812,302.31				
					\$2,812,302.31	98.9%	\$31,105.58	\$0.00

AD VAL TX LV (PRIOR)

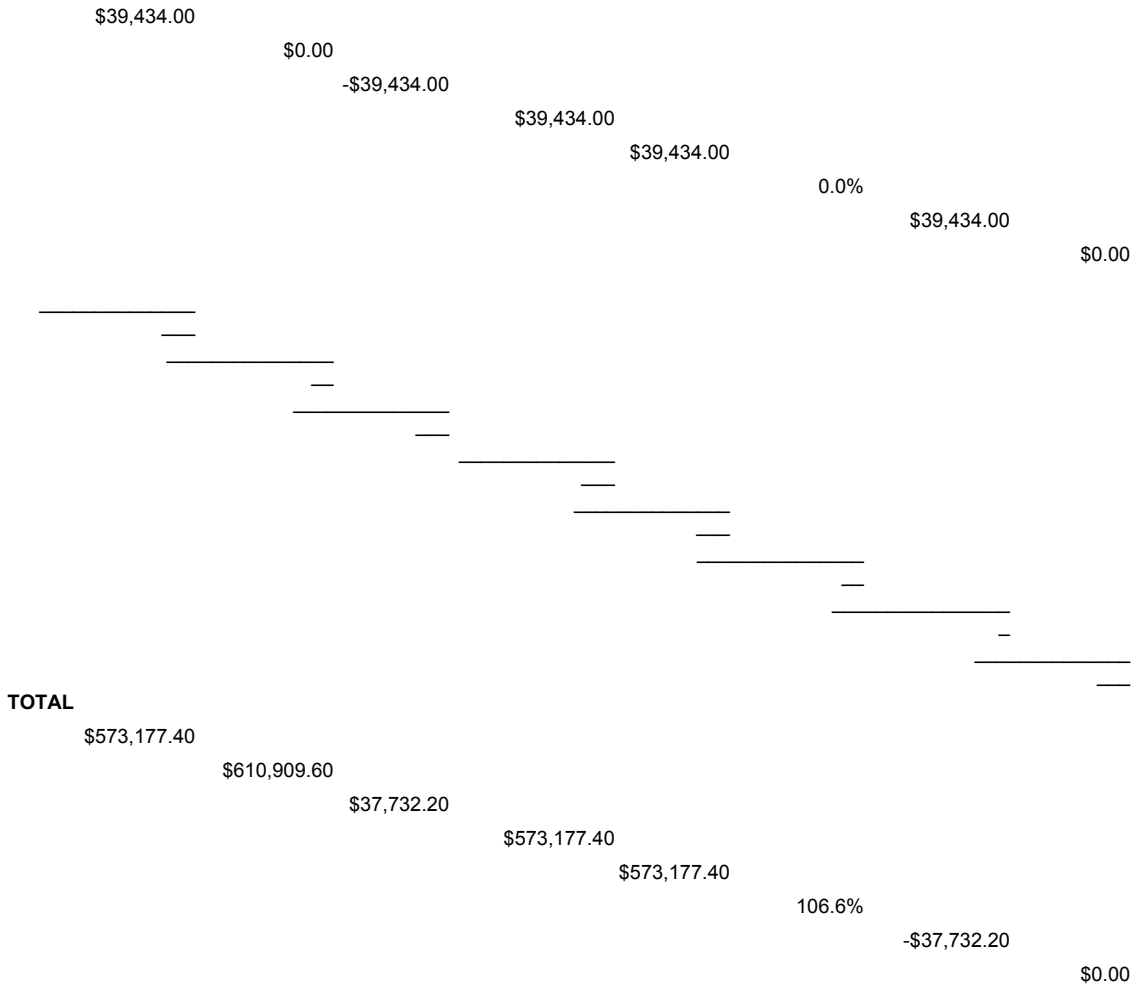
	\$85,708.96							
		\$100,239.54						
			\$14,530.58					
				\$85,708.96				
					\$85,708.96	117.0%	Over	\$0.00

REVENUE IN LIEU OF TAXES

	\$1,740.86							
		\$1,561.45						
			-\$179.41					
				\$1,740.86				
					\$1,740.86	89.7%	\$179.41	\$0.00



PROPERTY
RESALE
REVENUE



STATE
SOURCES

CLINTON PUBLIC SCHOOLS

**TREASURER'S TO DATE REVENUE COMPARISON
- Accts As Entered**

06/30/20
21

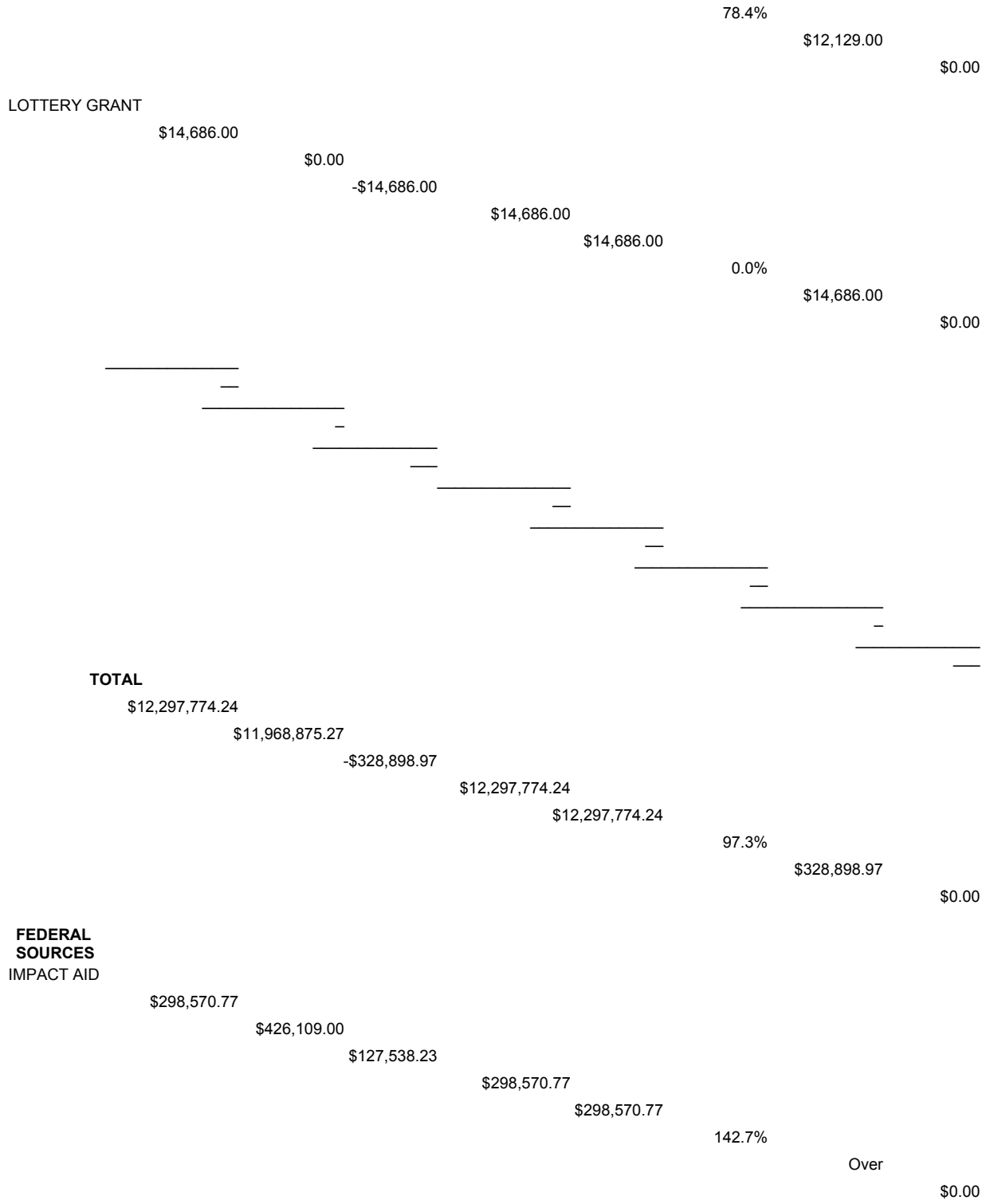
Budget Year
21

REVENUE SOURCE	CURRENT 2019-2020	CURRENT 2020-2021
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				DOLLAR DIFFERENC E	LAST YEAR COLLECTED	THIS YEAR ESTIMATED	THIS YEAR % COLLECTED	AMOUNT TO COLLECT	21 EST LESS 20 COLL.
GROSS PRODUCTION TAX	\$392,986.75	\$486,976.76	\$93,990.01		\$392,986.75	\$392,986.75	123.9%	Over	\$0.00
MOTOR VEH COLLECTION	\$831,666.30	\$865,914.21	\$34,247.91		\$831,666.30	\$831,666.30	104.1%	Over	\$0.00
R.E.A. TAX	\$84,577.22	\$84,481.54	-\$95.68		\$84,577.22	\$84,577.22	99.9%	\$95.68	\$0.00
ST SCH LAND EARNINGS	\$263,313.21	\$276,666.79	\$13,353.58		\$263,313.21	\$263,313.21	105.1%	Over	\$0.00
VEHICLE TAX STAMP	\$3,442.31	\$3,154.87	-\$287.44						

				\$3,442.31					
				\$3,442.31			91.7%	\$287.44	\$0.00
FNDTN & SAL INC AID	\$8,636,973.00	\$8,173,208.81	-\$463,764.19	\$8,636,973.00					
				\$8,636,973.00			94.6%	\$463,764.19	\$0.00
SALARY IN LIEU OF INS	\$17,078.95	\$16,590.98	-\$487.97	\$17,078.95					
				\$17,078.95			97.1%	\$487.97	\$0.00
SUPPORT SALARY IN LIEU OF INS	\$62,904.15	\$57,019.23	-\$5,884.92	\$62,904.15					
				\$62,904.15			90.6%	\$5,884.92	\$0.00
CERT.EMPLOYE E HEALTH	\$1,046,012.70	\$1,058,116.20	\$12,103.50	\$1,046,012.70					
				\$1,046,012.70			101.2%	Over	\$0.00
SUPPORT HEALTH ALLOWANCE	\$610,587.19	\$631,999.82	\$21,412.63						

				\$610,587.19			\$610,587.19	103.5%	Over	\$0.00
ALTN-HIGH CHLG EDU	\$67,456.26	\$55,826.22	-\$11,630.04	\$67,456.26			\$67,456.26	82.8%	\$11,630.04	\$0.00
NBCT BONUS	\$5,000.00	\$4,900.00	-\$100.00	\$5,000.00			\$5,000.00	98.0%	\$100.00	\$0.00
READING SUFFICIENCY ACT CARRYO	\$32,864.30	\$38,631.00	\$5,766.70	\$32,864.30			\$32,864.30	117.6%	Over	\$0.00
PURCHASE OF TEXT BOOKS	\$103,246.16	\$101,656.40	-\$1,589.76	\$103,246.16			\$103,246.16	98.5%	\$1,589.76	\$0.00
DRIVER EDUCATION	\$5,527.50	\$2,145.00	-\$3,382.50	\$5,527.50						



CLINTON PUBLIC SCHOOLS

**TREASURER'S TO DATE REVENUE COMPARISON
- Accts As Entered**

06/30/2021

Budget Year 21

REVENUE SOURCE	CURRENT 2019-2020	CURRENT 2020-2021	DOLLAR DIFFERENCE	LAST YEAR COLLECTED	THIS YEAR ESTIMATED	THIS YEAR % COLLECTED	AMOUNT TO COLLECT	21 EST LESS 20 COLL
<hr/>								
IMPACT AID 7003(D)	\$0.00	\$5,972.00	\$5,972.00	\$0.00	\$0.00		Over	\$0.00
TITLE VII INDIAN EDUCATION	\$131,781.30	\$38,456.20	-\$93,325.10	\$131,781.30	\$131,781.30	29.2%	\$93,325.10	\$0.00
TITLE I ACT,BASIC PG	\$531,015.35	\$434,498.36	-\$96,516.99	\$531,015.35	\$531,015.35	81.8%	\$96,516.99	\$0.00
TITLE I PART A	\$88,869.13	\$102,745.15	\$13,876.02	\$88,869.13				

					\$88,869.13	115.6%	Over	\$0.00
STRIVING READERS	\$182,652.97	\$332,824.64	\$150,171.67	\$182,652.97	\$182,652.97	182.2%	Over	\$0.00
STRIVING READERS	\$141,384.78	\$49,807.44	-\$91,577.34	\$141,384.78	\$141,384.78	35.2%		\$91,577.34
TIT II PRT A-TRAIN	\$90,389.39	\$22,674.90	-\$67,714.49	\$90,389.39	\$90,389.39	25.1%		\$67,714.49
TITLE II PART A	\$9,502.70	\$0.00	-\$9,502.70	\$9,502.70	\$9,502.70	0.0%		\$9,502.70
TITLE III A ENGLISH LANG ACQ	\$39,969.18	\$22,935.02	-\$17,034.16	\$39,969.18	\$39,969.18	57.4%		\$17,034.16

Category	Original Budget	Revised Budget	Change	Actual Spend	Percentage	Over/Under	Final Balance
TITLE III-EMERGENCY IMMIGRANT	\$8,316.46	\$7,893.76	-\$422.70	\$8,316.46	94.9%	\$422.70	\$0.00
IDEA-B COVID ASSISTANCE	\$0.00	\$4,496.11	\$4,496.11	\$0.00	104.5%	Over \$4,301.11	\$0.00
IDEA PL 105-17	\$407,018.18	\$324,760.99	-\$82,257.19	\$407,018.18	79.8%	\$82,257.19	\$0.00
IDEA B FLOW THRU PRYR	\$23,353.42	\$44,717.17	\$21,363.75	\$23,353.42	191.5%	Over	\$0.00
PRESCHOOL	\$5,235.07	\$4,090.72	-\$1,144.35	\$5,235.07	78.1%	\$1,144.35	\$0.00

	\$0.00	\$5,138.15	\$5,138.15	\$0.00	\$5,138.15	100.0%	\$0.00	\$5,138.15
REHABILITATION SERVICES	\$2,570.13	\$3,469.12	\$898.99	\$2,570.13	\$2,570.13	135.0%	Over	\$0.00
GEAR UP	\$57,429.08	\$56,797.99	-\$631.09	\$57,429.08	\$57,429.08	98.9%	\$631.09	\$0.00
OTHER MISC SOURCE FED REVENUE	\$0.00	\$213,930.75	\$213,930.75	\$0.00	\$0.00		Over	\$0.00
OTHER MISC FED REVENUE	\$0.00	\$170,050.00	\$170,050.00	\$0.00	\$0.00		Over	\$0.00
CARL PERKINS SECONDARY	\$35,020.20	\$31,996.99	-\$3,023.21	\$35,020.20	\$35,020.20			

91.4%

\$3,023.21

\$0.00

7/6/2021

Report to limited date: 07/01/2021

Page 3

CLINTON PUBLIC SCHOOLS

**TREASURER'S TO DATE REVENUE COMPARISON
- Accts As Entered**

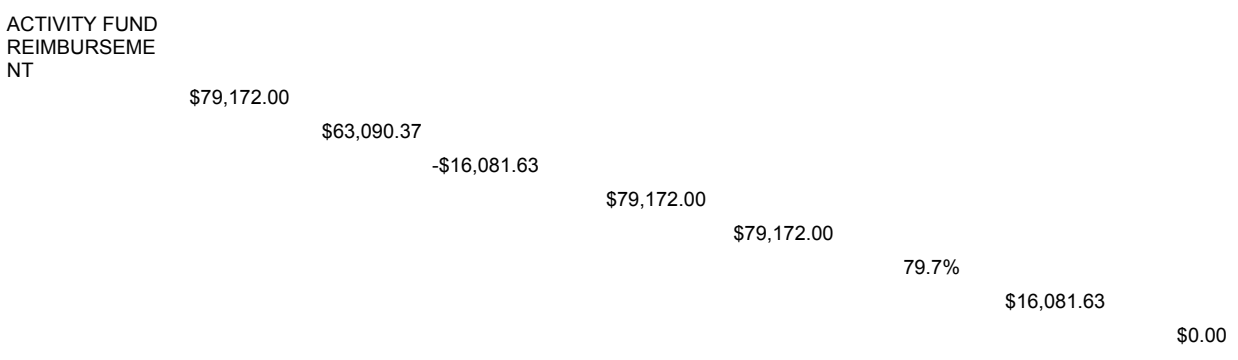
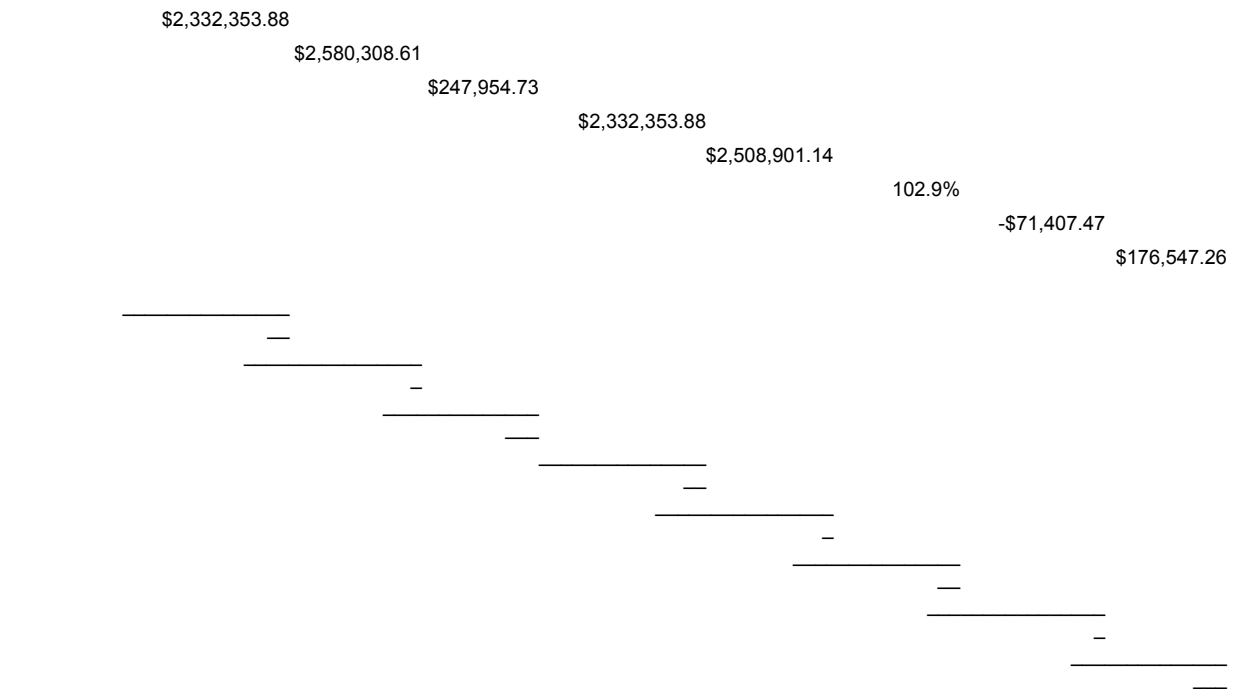
06/30/20
21
Budget
Year 21

REVENUE SOURCE	CURRENT 2019-2020	CURRENT 2020-2021	DOLLAR DIFFERENCE	LAST YEAR COLLECTED	THIS YEAR ESTIMATED	THIS YEAR % COLLECTED	AMOUNT TO COLLECT	21 EST LESS 20 COLL.
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RURAL UTILITIES SERVICES (RUS)

	\$0.00							
		\$167,108.00						
			\$167,108.00					
				\$0.00				
					\$167,108.00			
						100.0%		
							\$0.00	
								\$167,108.00

TOTAL



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FUND TOTAL									
	\$22,394,232.12								
		\$21,937,735.45							
			-\$456,496.67						
				\$22,394,232.12					
					\$18,992,040.91				
						115.5%			
							-\$2,945,694.54		
								-\$3,402,191.21	

CLINTON PUBLIC SCHOOLS

**TREASURER'S TO DATE REVENUE COMPARISON
- Accts As Entered**

06/30/20
21
Budget
Year 21

REVENUE SOURCE	CURRENT 2019-2020	CURRENT 2020-2021	DOLLAR DIFFERENCE	LAST YEAR COLLECTED	THIS YEAR ESTIMATE D	THIS YEAR % COLLECTED	AMOUNT TO COLLECT	21 EST LESS 20 COLL.
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BUILDING FUND

LOCAL SOURCES
AD VAL TX LV
(CUR YR

	\$401,874.54	\$397,440.16	-\$4,434.38	\$401,874.54	\$401,874.54	98.9%	\$4,434.38	\$0.00
AD VAL TX LV (PRIOR)	\$11,668.94	\$12,807.89	\$1,138.95	\$11,668.94	\$11,668.94	109.8%	Over	\$0.00
REVENUE IN LIEU OF TAXES	\$0.11	\$0.00	-\$0.11	\$0.11	\$0.11	0.0%	\$0.11	\$0.00
INTEREST EARNINGS	\$12,766.59	\$3,379.17	-\$9,387.42	\$12,766.59	\$12,766.59	26.5%	\$9,387.42	\$0.00
MISC REIMBURSEMENT	\$5,365.00	\$0.00	-\$5,365.00	\$5,365.00	\$5,365.00	0.0%	\$5,365.00	\$0.00

TOTAL

\$431,675.18

\$413,627.22

-\$18,047.96

\$431,675.18

\$431,675.18

95.8%

\$18,047.96

\$0.00

**STATE
SOURCES
STATE LAND
REIMBRSEMENT**

\$0.59

\$1.71

\$1.12

\$0.59

\$0.59

289.8%

Over

\$0.00

TOTAL

\$0.59

\$1.71

\$1.12

\$0.59

\$0.59

289.8%

-\$1.12

\$0.00

**REVENUE
SOURCE TOTAL**

\$431,675.77

\$413,628.93

-\$18,046.84

\$431,675.77

\$431,675.77

**BALANCE
SHEET
ACCOUNTS
CASH
FORWARD**

\$964,173.12

\$839,771.23

-\$124,401.89

\$964,173.12

\$0.00

Over

-\$964,173.12

TOTAL

\$964,173.12

\$839,771.23

-\$124,401.89

\$964,173.12

\$0.00

-\$839,771.23

-\$964,173.12

**NON-REVENUE
SOURCE TOTAL**

\$964,173.12

\$839,771.23

-\$124,401.89

\$964,173.12

\$0.00

FUND TOTAL

\$1,395,848.89

\$1,253,400.16

-\$142,448.73

\$1,395,848.89

\$431,675.77

290.4%

-\$821,724.39

-\$964,173.12

CLINTON PUBLIC SCHOOLS

**TREASURER'S TO DATE REVENUE COMPARISON
- Accts As Entered**

06/30/20
21
Budget Year
21

REVENUE SOURCE	CURRENT 2019-2020	CURRENT 2020-2021	DOLLAR DIFFERENCE	LAST YEAR COLLECTED	THIS YEAR ESTIMATED	THIS YEAR % COLLECTED	AMOUNT TO COLLECT	21 EST LESS 20 COLL.
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CHILD NUTRITION

**LOCAL SOURCES
INTEREST EARNINGS**

	\$2,573.96							
		\$1,639.52						
			-\$934.44					
				\$2,573.96				
					\$2,573.96			
						63.7%		
							\$934.44	
								\$0.00

MISC REIMBURSEMENT

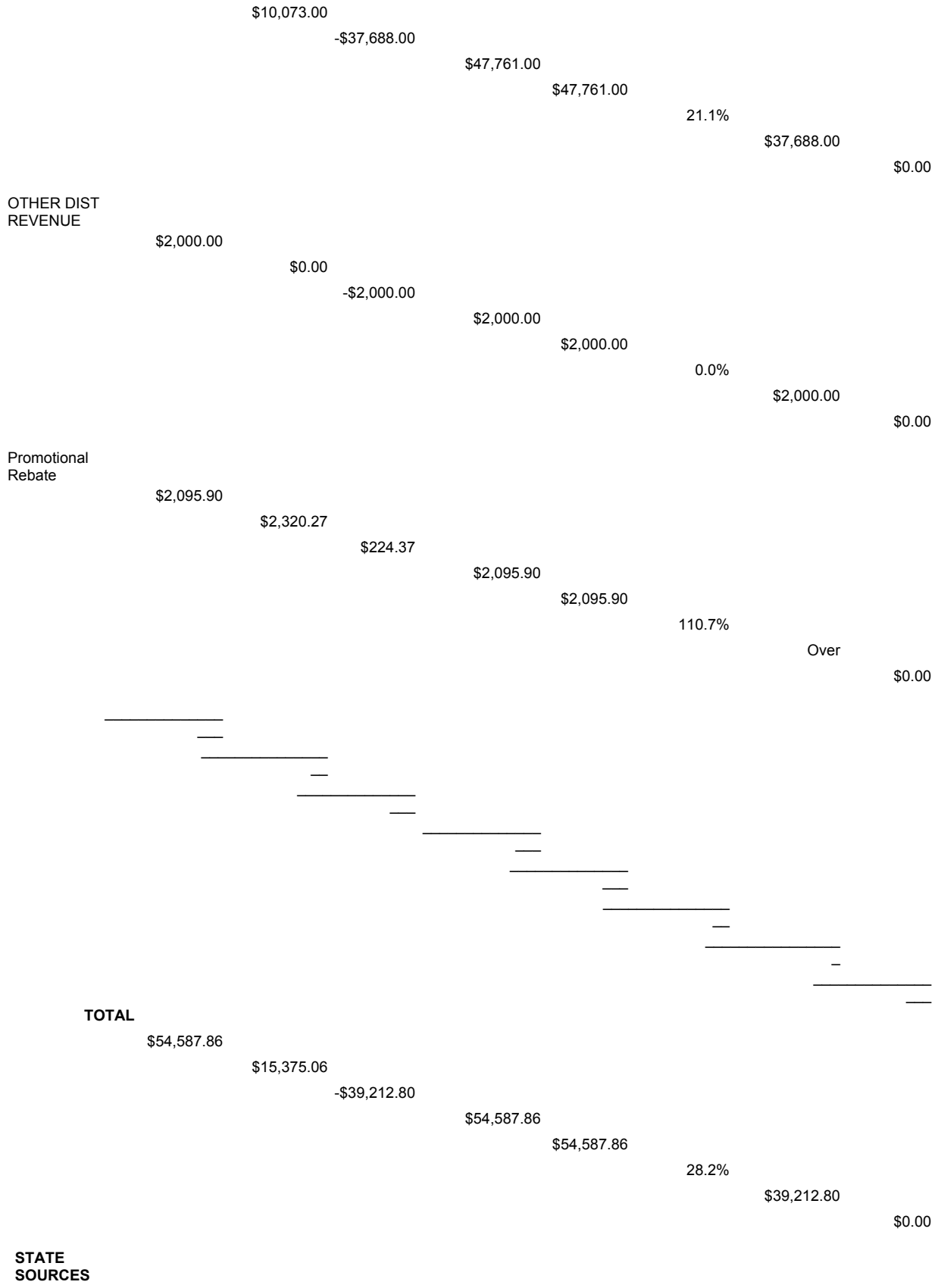
	\$0.00							
		\$1,188.52						
			\$1,188.52					
				\$0.00				
					\$0.00			
							Over	
								\$0.00

ADULT MEALS

	\$157.00							
		\$153.75						
			-\$3.25					
				\$157.00				
					\$157.00			
						97.9%		
							\$3.25	
								\$0.00

DISTRICT CONTRACTS

\$47,761.00



SUPPORT IN LIEU OF INSURANCE

\$14,489.37									
	\$12,786.69								
		-\$1,702.68							
			\$14,489.37						
				\$14,489.37					
					88.3%				
						\$1,702.68			
									\$0.00

SUPPORT-HEALTH INSURANCE

\$153,833.81									
	\$160,663.48								
		\$6,829.67							
			\$153,833.81						
				\$153,833.81					
					104.4%				
						Over			
									\$0.00

State Matching

\$12,459.04									
	\$13,047.12								
		\$588.08							
			\$12,459.04						
				\$12,459.04					
					104.7%				
						Over			
									\$0.00

TOTAL

\$180,782.22									
	\$186,497.29								
		\$5,715.07							
			\$180,782.22						
				\$180,782.22					
					103.2%				
						-\$5,715.07			

FEDERAL SOURCES
NATL SCHOOL LUNCH-FED

\$814,837.77
\$0.00
-\$814,837.77
\$814,837.77
\$814,837.77
0.0%
\$814,837.77
\$0.00

SCH BREAKFAST PROG

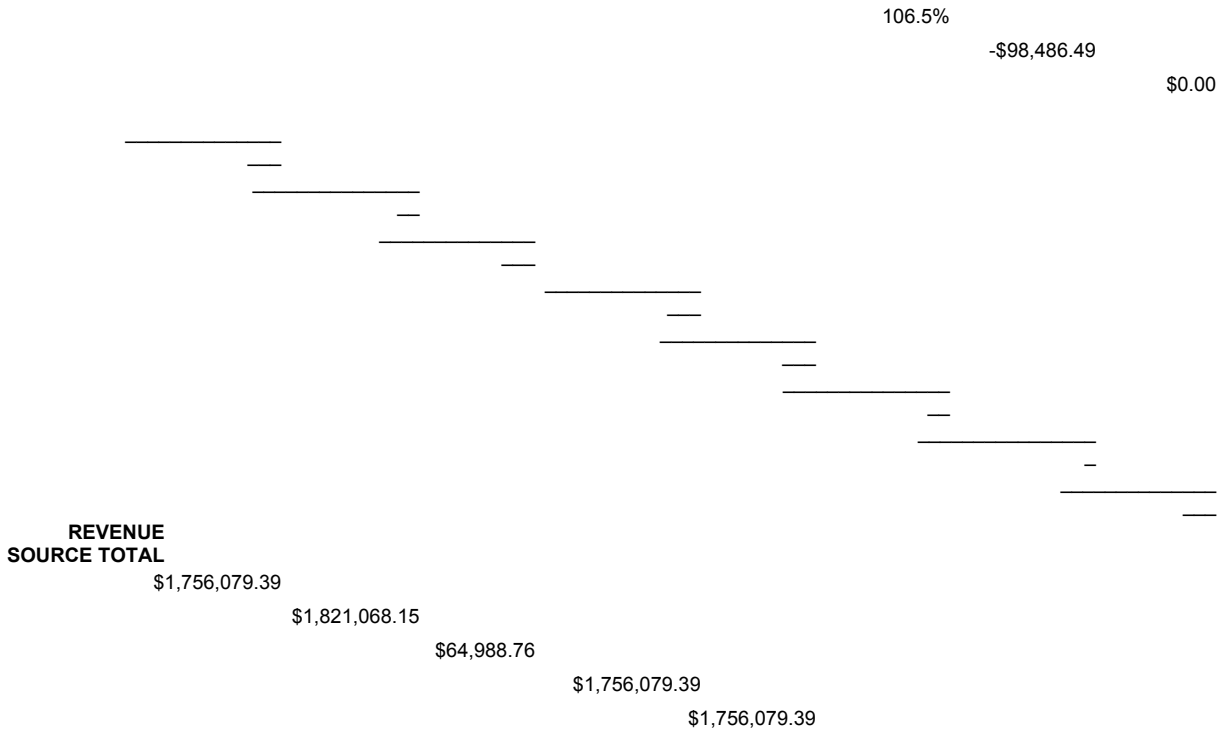
\$482,883.00
\$0.00
-\$482,883.00
\$482,883.00
\$482,883.00
0.0%
\$482,883.00
\$0.00

Summer Food Program

\$222,988.54
\$1,619,195.80
\$1,396,207.26
\$222,988.54
\$222,988.54
726.1%
Over
\$0.00

TOTAL

\$1,520,709.31
\$1,619,195.80
\$98,486.49
\$1,520,709.31
\$1,520,709.31

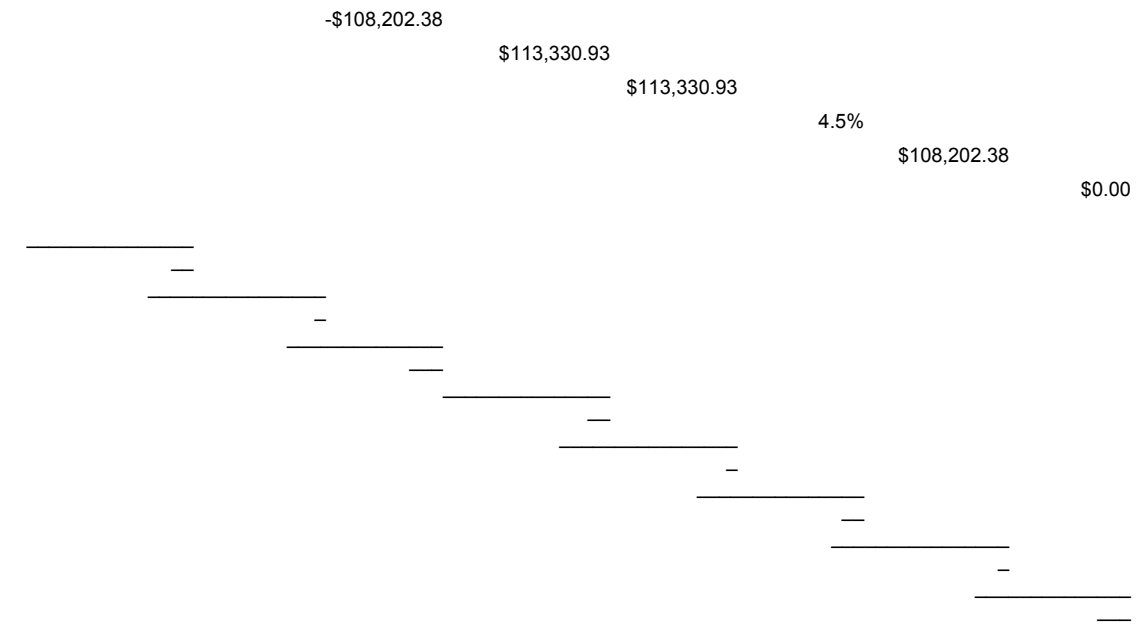


CLINTON PUBLIC SCHOOLS

**TREASURER'S TO DATE REVENUE COMPARISON
- Accts As Entered**

06/30/20
21
Budget
Year 21

REVENUE SOURCE	CURRENT 2019-2020	CURRENT 2020-2021	DOLLAR DIFFERENCE	LAST YEAR COLLECTED	THIS YEAR ESTIMATED	THIS YEAR % COLLECTED	AMOUNT TO COLLECT	21 EST LESS 20 COLL.
ACTIVITY FUND REIMB	\$113,330.93	\$5,128.55						



TOTAL	\$113,330.93	\$5,128.55	-\$108,202.38	\$113,330.93	\$113,330.93	4.5%	\$108,202.38	\$0.00
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BALANCE SHEET ACCOUNTS

Cash Forward	\$149,449.47	\$195,462.35	\$46,012.88	\$149,449.47	\$0.00	Over	-\$149,449.47
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763 CARRYOVER	\$7,919.36	\$0.00	-\$7,919.36	\$7,919.36	\$0.00	\$0.00	-\$7,919.36
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Carryover to 766	\$54,014.16	\$0.00	-\$54,014.16	\$54,014.16			
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\$0.00

\$0.00

-\$54,014.16

TOTAL

\$211,382.99

\$195,462.35

-\$15,920.64

\$211,382.99

\$0.00

-\$195,462.35

-\$211,382.99

**NON-REVENUE
SOURCE TOTAL**

\$324,713.92

\$200,590.90

-\$124,123.02

\$324,713.92

\$113,330.93

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FUND TOTAL

								=====
								=====
	\$2,080,793.31							
		\$2,021,659.05						
			-\$59,134.26					
				\$2,080,793.31				
					\$1,869,410.32			
						108.1%		
							-\$152,248.73	
								-\$211,382.99

CLINTON PUBLIC SCHOOLS

**TREASURER'S TO DATE REVENUE COMPARISON
- Accts As Entered**

06/30/20
21
Budget
Year 21

REVENUE SOURCE	CURRENT 2019-2020	CURRENT 2020-2021	DOLLAR DIFFERENCE	LAST YEAR COLLECTED	THIS YEAR ESTIMATE D	THIS YEAR % COLLECTED	AMOUNT TO COLLECT	21 EST LESS 20 COLL.
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LEA ASSIGNED

CLINTON PUBLIC SCHOOLS

**TREASURER'S TO DATE REVENUE COMPARISON
- Accts As Entered**

06/30/20
21
Budget Year
21

REVENUE SOURCE	CURRENT 2019-2020	CURRENT 2020-2021	DOLLAR DIFFERENCE	LAST YEAR COLLECTED	THIS YEAR ESTIMATED	THIS YEAR % COLLECTED	AMOUNT TO COLLECT	21 EST LESS 20 COLL.
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SINKING FUND

LOCAL SOURCES
AD VAL TX LV
(CUR YR

\$1,718,803.06								
	\$1,730,396.43							
		\$11,593.37						
			\$1,718,803.06					
				\$1,718,803.06				
						100.7%		

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Over
AD VAL TX LV (PRIOR)	\$43,906.09	\$45,587.07	\$1,680.98	\$43,906.09	\$43,906.09	103.8%							\$0.00
REVENUE IN LIEU OF TAXES	\$0.45	\$0.00	-\$0.45	\$0.45	\$0.45	0.0%							\$0.00
INTEREST EARNINGS	\$7,570.72	\$2,954.85	-\$4,615.87	\$7,570.72	\$7,570.72	39.0%							\$0.00
TOTAL	\$1,770,280.32	\$1,778,938.35	\$8,658.03	\$1,770,280.32	\$1,770,280.32	100.5%							

**NON-REVENUE
RECEIPTS**
PROCEEDS OF
SLE OF BONDS

	\$1,778,945.80					
		\$8,662.96				
			\$1,770,282.84			
				\$1,770,282.84		
	\$0.00					
		\$72,210.67				
			\$72,210.67			
				\$0.00		
					\$72,210.67	
						100.0%
						\$0.00
						\$72,210.67

TOTAL

	\$0.00					
		\$72,210.67				
			\$72,210.67			
				\$0.00		
					\$72,210.67	
						100.0%
						\$0.00
						\$72,210.67

**BALANCE
SHEET
ACCOUNTS**
CASH
FORWARD

	\$61,526.63					
		\$74,599.47				
			\$13,072.84			
				\$61,526.63		
					\$0.00	
						Over
						-\$61,526.63

\$10,684.04

CLINTON PUBLIC SCHOOLS
SUMMARY OF FINANCIAL ACTIVITIES

06/30/2021

Fiscal Year 0	GENERAL FUND	BUILDING FUND	CHILD LEA ASSIGNED NUTRITION	SINKING FUND
CASH ON HAND:				
BEGINNING MONTHLY BALANCE				
	21,012.30	0.00	0.00	0.00
ADD: MONTHLY RECEIPTS				
	0.00	0.00	0.00	0.00
MATURING INVESTMENTS				
	0.00	0.00	0.00	0.00
TOTAL CASH:				
	21,012.30	0.00	0.00	0.00
LESS: CHECKS ISSUED				
	0.00	0.00	0.00	0.00
PURCHASE OF INVESTMENTS				
	0.00	0.00	0.00	0.00
INTEREST ON NON-PAYABLE WARRANTS				
	0.00	0.00	0.00	0.00
BOND INDEBTEDNESS				
	0.00	0.00	0.00	0.00
REPAY-MONEY MGMT.				
	0.00	0.00	0.00	0.00
MISCELLANEOUS				
	0.00	0.00	0.00	0.00
INTEREST ON BONDS				
	0.00	0.00	0.00	0.00
TRANSFERS				
	0.00	0.00	0.00	0.00
ADJUSTMENTS				
	0.00	0.00	0.00	0.00
ENDING MONTHLY BALANCE				
	21,012.30	0.00	0.00	0.00
INVESTMENTS:				
BEGINNING MONTHLY BALANCE				
	0.00	0.00	0.00	0.00
ADD: INVESTMENTS				
	0.00	0.00	0.00	0.00
TOTAL INVESTMENTS:				
	0.00	0.00	0.00	0.00

LESS: MATURING INVESTMENTS	0.00	0.00	0.00	0.00	0.00
ENDING MONTHLY BALANCE:	0.00	0.00	0.00	0.00	0.00

TOTALS:					
END OF MONTH CASH BALANCE:	21,012.30	0.00	0.00	0.00	0.00
END OF MONTH INV. BALANCE:	0.00	0.00	0.00	0.00	0.00
TOTAL CASH:	21,012.30	0.00	0.00	0.00	0.00
ADD: OUTSTANDING CHECKS	1,484.43	0.00	0.00	0.00	0.00
TOTAL MONIES:	22,496.73	0.00	0.00	0.00	0.00

7/6/2021

Report to limited date: 08/01/2021

Page 1

**CLINTON PUBLIC SCHOOLS
SUMMARY OF FINANCIAL ACTIVITIES**

06/30/2021

Fiscal Year 0	TOTAL ALL FUNDS
CASH ON HAND:	
BEGINNING MONTHLY BALANCE	21,012.30
ADD: MONTHLY RECEIPTS	0.00
MATURING INVESTMENTS	

0.00
TOTAL CASH: 21,012.30

LESS: CHECKS ISSUED 0.00
PURCHASE OF INVESTMENTS 0.00
INTEREST ON NON-PAYABLE WARRANTS 0.00
BOND INDEBTEDNESS 0.00
REPAY-MONEY MGMT. 0.00
MISCELLANEOUS 0.00
INTEREST ON BONDS 0.00

TRANSFERS 0.00
ADJUSTMENTS 0.00

ENDING MONTHLY BALANCE 21,012.30

INVESTMENTS:

BEGINNING MONTHLY BALANCE 0.00

ADD: INVESTMENTS 0.00

TOTAL INVESTMENTS: 0.00

LESS: MATURING INVESTMENTS 0.00

ENDING MONTHLY BALANCE: 0.00

TOTALS:
END OF MONTH CASH BALANCE: 21,012.30
END OF MONTH INV. BALANCE: 0.00

TOTAL CASH: 21,012.30

ADD: OUTSTANDING CHECKS

1,484.43

TOTAL MONIES:

22,496.73

7/6/2021

Report to limited date: 08/01/2021

Page 2

CLINTON PUBLIC SCHOOLS
SUMMARY OF FINANCIAL ACTIVITIES

06/30/2021

Fiscal Year 1	GENERAL FUND	BUILDING FUND	CHILD LEA ASSIGNED NUTRITION	SINKING FUND	
CASH ON HAND:					
BEGINNING MONTHLY BALANCE					
	3,691,776.96	1,026,592.31	447,555.28	0.00	1,858,058.28
ADD: MONTHLY RECEIPTS					
	1,475,351.04	9,823.62	151,098.71	0.00	41,115.16
MATURING INVESTMENTS					
	0.00	0.00	0.00	0.00	0.00
TOTAL CASH:					
	5,167,128.00	1,036,415.93	598,653.99	0.00	1,899,173.44
LESS: CHECKS ISSUED					
	2,691,600.41	13,360.00	133,545.18	0.00	1,741,582.50
PURCHASE OF INVESTMENTS					
	0.00	0.00	0.00	0.00	0.00
INTEREST ON NON-PAYABLE WARRANTS					
	0.00	0.00	0.00	0.00	0.00
BOND INDEBTEDNESS					
	0.00	0.00	0.00	0.00	0.00
REPAY-MONEY MGMT.					
	0.00	0.00	0.00	0.00	0.00
MISCELLANEOUS					
	0.00	0.00	0.00	0.00	0.00
INTEREST ON BONDS					
	0.00	0.00	0.00	0.00	0.00
TRANSFERS					
	0.00	0.00	0.00	0.00	0.00
ADJUSTMENTS					
	0.00	0.00	0.00	0.00	0.00
ENDING MONTHLY BALANCE					
	2,475,527.59	1,023,055.93	465,108.81	0.00	157,590.94
INVESTMENTS:					
BEGINNING MONTHLY BALANCE					
	0.00	0.00	0.00	0.00	0.00
ADD: INVESTMENTS					
	0.00	0.00	0.00	0.00	0.00
TOTAL INVESTMENTS:					
	0.00	0.00	0.00	0.00	0.00

LESS: MATURING INVESTMENTS	0.00	0.00	0.00	0.00	0.00
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ENDING MONTHLY BALANCE:	0.00	0.00	0.00	0.00	0.00
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TOTALS:					
END OF MONTH CASH BALANCE:	2,475,527.59	1,023,055.93	465,108.81	0.00	157,590.94
END OF MONTH INV. BALANCE:	0.00	0.00	0.00	0.00	0.00
TOTAL CASH:	2,475,527.59	1,023,055.93	465,108.81	0.00	157,590.94
ADD: OUTSTANDING CHECKS	1,541,814.43	0.00	104,943.74	0.00	0.00
TOTAL MONIES:	4,017,342.02	1,023,055.93	570,052.55	0.00	157,590.94

7/6/2021

Report to limited date: 08/01/2021

Page 1

**CLINTON PUBLIC SCHOOLS
SUMMARY OF FINANCIAL ACTIVITIES**

06/30/2021

Fiscal Year 1	TOTAL ALL FUNDS
CASH ON HAND:	
BEGINNING MONTHLY BALANCE	7,023,982.83
ADD: MONTHLY RECEIPTS	1,677,388.53
MATURING INVESTMENTS	

	0.00
TOTAL CASH:	8,701,371.36
LESS: CHECKS ISSUED	4,580,088.09
PURCHASE OF INVESTMENTS	0.00
INTEREST ON NON-PAYABLE WARRANTS	0.00
BOND INDEBTEDNESS	0.00
REPAY-MONEY MGMT.	0.00
MISCELLANEOUS	0.00
INTEREST ON BONDS	0.00
TRANSFERS	0.00
ADJUSTMENTS	0.00

ENDING MONTHLY BALANCE	4,121,283.27
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INVESTMENTS:

BEGINNING MONTHLY BALANCE	0.00
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ADD: INVESTMENTS	0.00
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TOTAL INVESTMENTS:	0.00
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LESS: MATURING INVESTMENTS	0.00
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ENDING MONTHLY BALANCE:	0.00
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TOTALS:

END OF MONTH CASH BALANCE:	4,121,283.27
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END OF MONTH INV. BALANCE:	0.00
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TOTAL CASH:	4,121,283.27
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ADD: OUTSTANDING CHECKS

1,646,758.17

TOTAL MONIES:

5,768,041.44

7/6/2021

Report to limited date: 08/01/2021

Page 2



CLINTON PUBLIC SCHOOLS

WARRANTS PENDING
DETAIL REPORT

Vendor Name	Classification	Amount	EncNum
THE HOME DEPOT PRO	1110022620618000000000050	8.94	17
THE HOME DEPOT PRO	1110022620618000000000050	14.88	17
THE HOME DEPOT PRO	1110022620618000000000050	17.25	17
THE HOME DEPOT PRO	1110022620618000000000053	17.25	17
THE HOME DEPOT PRO	1110022620618000000000053	14.88	17
THE HOME DEPOT PRO	1110022620618000000000053	8.95	17
THE HOME DEPOT PRO	1110022620618000000000110	8.95	17
THE HOME DEPOT PRO	1110022620618000000000110	14.88	17
THE HOME DEPOT PRO	1110022620618000000000110	17.25	17
THE HOME DEPOT PRO	1110022620618000000000110	13.00	17
THE HOME DEPOT PRO	1110022620618000000000115	17.25	17
THE HOME DEPOT PRO	1110022620618000000000115	14.88	17
THE HOME DEPOT PRO	1110022620618000000000115	8.95	17
THE HOME DEPOT PRO	1110022620618000000000120	8.95	17
THE HOME DEPOT PRO	1110022620618000000000120	14.88	17
THE HOME DEPOT PRO	1110022620618000000000120	17.25	17
THE HOME DEPOT PRO	1110022620618000000000150	17.25	17
THE HOME DEPOT PRO	1110022620618000000000150	14.88	17
THE HOME DEPOT PRO	1110022620618000000000150	8.95	17
THE HOME DEPOT PRO	1110022620618000000000505	8.95	17
THE HOME DEPOT PRO	1110022620618000000000505	14.88	17
THE HOME DEPOT PRO	1110022620618000000000505	17.25	17
THE HOME DEPOT PRO	1110022620618000000000705	17.25	17
THE HOME DEPOT PRO	1110022620618000000000705	14.88	17
THE HOME DEPOT PRO	1110022620618000000000705	8.95	17
THE HOME DEPOT PRO	1110022620618000000000705	520.00	17
Total:		861.63	
OKLAHOMA COPIER SOLUTIONS	1110002640611000000000050	921.02	18
OKLAHOMA COPIER SOLUTIONS	1110002640611000000000110	1.74	18
OKLAHOMA COPIER SOLUTIONS	1110002640611000000000115	82.23	18
OKLAHOMA COPIER SOLUTIONS	1110002640611000000000505	11.38	18
OKLAHOMA COPIER SOLUTIONS	1110002640611000000000705	0.89	18
OKLAHOMA COPIER SOLUTIONS	11108726406112390000000505	266.83	18
Total:		1,284.09	
CITY OF CLINTON	11100026204104300000000715	59.50	20
CK ENERGY	1115912620624000000000705	299.00	21
PUBLIC SERVICE COMPANY OF OKLAHOMA	11100026206244300000000715	1,783.35	22
PUBLIC SERVICE COMPANY OF OKLAHOMA	1115912620624000000000050	594.35	22
PUBLIC SERVICE COMPANY OF OKLAHOMA	1115912620624000000000053	96.03	22
PUBLIC SERVICE COMPANY OF OKLAHOMA	1115912620624000000000110	1,915.99	22
PUBLIC SERVICE COMPANY OF OKLAHOMA	1115912620624000000000115	2,456.39	22
PUBLIC SERVICE COMPANY OF OKLAHOMA	1115912620624000000000120	1,671.23	22
PUBLIC SERVICE COMPANY OF OKLAHOMA	1115912620624000000000150	181.63	22
PUBLIC SERVICE COMPANY OF OKLAHOMA	1115912620624000000000505	3,101.16	22
PUBLIC SERVICE COMPANY OF OKLAHOMA	1115912620624000000000705	5,543.61	22
PUBLIC SERVICE COMPANY OF OKLAHOMA	1115912620624000000000710	1,540.23	22
Total:		18,883.97	
CONSUMER TEXTILE CORPORATION	1110002620425000000000050	53.40	26
CONSUMER TEXTILE CORPORATION	1110002620425000000000050	91.76	26
CONSUMER TEXTILE CORPORATION	1110002620425000000000110	138.65	26
CONSUMER TEXTILE CORPORATION	1110002620425000000000110	76.55	26
CONSUMER TEXTILE CORPORATION	1110002620425000000000115	110.88	26
CONSUMER TEXTILE CORPORATION	1110002620425000000000115	155.98	26
CONSUMER TEXTILE CORPORATION	1110002620425000000000115	110.88	26
CONSUMER TEXTILE CORPORATION	1110002620425000000000120	69.50	26
CONSUMER TEXTILE CORPORATION	1110002620425000000000120	69.50	26
CONSUMER TEXTILE CORPORATION	1110002620425000000000150	18.97	26
CONSUMER TEXTILE CORPORATION	1110002620425000000000150	33.21	26



CLINTON PUBLIC SCHOOLS

**WARRANTS PENDING
DETAIL REPORT**

Vendor Name	Classification	Amount	EncNum
CONSUMER TEXTILE CORPORATION	11100026204250000000000505	77.72	26
CONSUMER TEXTILE CORPORATION	11100026204250000000000505	77.72	26
CONSUMER TEXTILE CORPORATION	11100026204250000000000505	61.36	26
CONSUMER TEXTILE CORPORATION	11100026204250000000000705	162.30	26
CONSUMER TEXTILE CORPORATION	11100026204250000000000705	20.70	26
CONSUMER TEXTILE CORPORATION	11100026204250000000000705	162.30	26
CONSUMER TEXTILE CORPORATION	11100026204250000000000710	67.90	26
CONSUMER TEXTILE CORPORATION	11100026204250000000000710	67.90	26
CONSUMER TEXTILE CORPORATION	11100026204250000000000710	72.25	26
CONSUMER TEXTILE CORPORATION	11100127404450000000000150	18.97	26
CONSUMER TEXTILE CORPORATION	11100127404450000000000150	18.97	26
Total:		1,737.37	
CLINTON ACE HOME CENTER	11100226206180000000000705	959.80	41
O'REILLY AUTOMOTIVE, INC.	11100127406120000000000150	19.09	46
WELDON PARTS	11100127406120000000000150	10.14	48
A-OK LOCK & KEY	11100226206180000000000705	1,721.00	56
FOUR SEASONS HEAT & AIR, INC.	11100226204330000000000115	148.30	57
LOCKE SUPPLY COMPANY	11100226206180000000000050	17.68	61
LOCKE SUPPLY COMPANY	11100226206180000000000110	56.05	61
LOCKE SUPPLY COMPANY	11100226206180000000000505	93.14	61
Total:		166.87	
T H ROGERS LUMBER COMPANY	11100226206180000000000110	24.68	62
T H ROGERS LUMBER COMPANY	11100226206180000000000155	19.48	62
Total:		44.16	
AT&T	11102126205300000000000050	196.15	82
AT&T	11102126205300000000000110	196.15	82
AT&T	11102126205300000000000115	196.15	82
AT&T	11102126205300000000000120	196.15	82
AT&T	11102126205300000000000505	196.15	82
AT&T	11102126205300000000000705	196.13	82
Total:		1,176.88	
ROSENSTEIN, FIST & RINGOLD	11100023173530000000000050	613.13	83
H & R AUTO SUPPLY	11100127406120000000000150	19.96	92
ADVANCED BIOMEDICAL	11108826704380000000000050	82.82	105
ADVANCED BIOMEDICAL	11108826704380000000000053	82.82	105
ADVANCED BIOMEDICAL	11108826704380000000000110	82.82	105
ADVANCED BIOMEDICAL	11108826704380000000000115	82.82	105
ADVANCED BIOMEDICAL	11108826704380000000000120	82.82	105
ADVANCED BIOMEDICAL	11108826704380000000000150	82.82	105
ADVANCED BIOMEDICAL	11108826704380000000000505	82.82	105
ADVANCED BIOMEDICAL	11108826704380000000000705	82.76	105
Total:		662.50	
BRIDGES, TYLER A	11100023215800000000000050	641.76	108
BRIDGES, TYLER A	11100023218600000000000050	480.00	108
Total:		1,121.76	
AMAZON	11100023216180000000000050	40.82	116
AMAZON	11100023216180000000000050	10.29	116
AMAZON	11100023216180000000000050	45.27	116
Total:		96.38	



CLINTON PUBLIC SCHOOLS

**WARRANTS PENDING
DETAIL REPORT**

Vendor Name	Classification	Amount	EncNum
CLINTON ACE HOME CENTER	11113410006531000000000120	24.84	143
CLINTON ACE HOME CENTER	11113410006531000000000120	6.82	143
	Total:	31.66	
CLINTON ACE HOME CENTER	11108226306190000000000710	45.80	145
PROSPERITY BANK/5498	11100023215800000000000050	117.82	154
S & D DRUG-RADIO SHACK	11113410006531000000000115	19.99	156
S & D DRUG-RADIO SHACK	11113410006531000000000120	7.50	156
	Total:	27.49	
AF PLAN SERV	11100023408100000000000050	6.00	170
WEX BANK	11100127206230000000000150	1,246.91	182
WEX BANK	11100127206250000000000150	1,946.21	182
	Total:	3,193.12	
HAGGARD, LAURA A	11101524105800000000000705	255.92	185
BURKE, GLENA J	11100023215800000000000050	46.20	193
CIFUENTES, ALICE	11100023215800000000000050	15.68	193
BLUNDELL, NATALIE D	11100023215800000000000050	253.96	193
WARNICK, DONNA M	11100023215800000000000050	105.28	193
	Total:	421.12	
MUSICK CONCRETE WORKS	11100226304550000000000110	2,947.50	230
GRAVES, NATHANIEL	11100025713420000000000050	57.25	256
MCGUIRE, DANIEL	11100025713420000000000050	57.25	256
ANDERSON, SHELBY	11100025713420000000000050	57.25	256
NEWCOMB, ANGIE	11100025713420000000000050	57.25	256
BLISS, LUCIAN	11100025713420000000000050	57.25	256
	Total:	286.25	
BURROWS PRO AUDIO	11101910005301000000000705	288.16	338
T MOBILE	11101910006531000000000110	100.00	342
T MOBILE	11101910006531000000000115	100.00	342
T MOBILE	11101910006531000000000120	100.00	342
T MOBILE	11101910006531000000000505	100.00	342
T MOBILE	11101910006531000000000705	100.00	342
	Total:	500.00	
DAVIS PIPE AND SUPPLY, INC	11108226306190000000000710	479.57	412
DAVIS PIPE AND SUPPLY, INC	11108226306190000000000710	488.24	412
	Total:	967.81	
AMAZON	11101521206190000000000705	30.55	509
SUMMIT TRUCK GROUP	11100127406120000000000150	702.44	608
KAUR, GUNEET	11100022136190000000000705	30.89	666
PERMA BOUND BOOKS	11100622206410000000000705	144.84	718
CRISIS PREVENTION INSTITUTE	11161522133202390000000705	3,399.00	755
AEG PETROLEUM LLC	11100127406260000000000150	155.10	787
AMAZON	11159621996194250000000110	44.97	788
AMAZON	11159621996194250000000110	1,532.16	788
AMAZON	11159621996194250000000120	259.96	788



CLINTON PUBLIC SCHOOLS

WARRANTS PENDING
DETAIL REPORT

Vendor Name	Classification	Amount	EncNum
AMAZON	11159621996194250000000505	864.35	788
AMAZON	11159621996194250000000705	29.99	788
AMAZON	11159621996194250000000705	2,123.52	788
AMAZON	11159621996194250000000705	1,730.87	788
AMAZON	11159621996194250000000705	65.98	788
AMAZON	11159621996194250000000705	315.00	788
AMAZON	11159621996194250000000705	89.97	788
AMAZON	11159621996194250000000705	198.85	788
AMAZON	11159621996194250000000705	119.96	788
AMAZON	11159621996194250000000705	131.80	788
	Total:	7,507.38	
AMAZON	11153810006414311050000110	7.99	789
AMAZON	11153810006414311050000110	226.70	789
	Total:	234.69	
TEACHERS PAY TEACHERS	11153810006414311050000110	46.99	793
AMAZON	11100610006811000000000110	115.99	797
AMAZON	11157210006414101050000505	10.99	802
AMAZON	11100226206180000000000155	14.49	806
AMAZON	11154122133590004100000115	1,071.99	808
AMAZON	11154122133590004100000115	229.04	808
AMAZON	11154122133590004100000115	-51.80	808
AMAZON	11154122133590004100000115	77.70	808
	Total:	1,326.93	
SATELLITE SHELTERS, INC	11178810004494370000000705	11,800.00	816
TROXELL COMMUNICATIONS	11101910006531001050000110	1,626.87	817
TROXELL COMMUNICATIONS	11161710006532391050000110	13,173.13	817
TROXELL COMMUNICATIONS	11161710006532391050000110	1,880.00	817
	Total:	16,680.00	
LAKESHORE LEARNING MATERIALS	11157210006414101050000110	932.85	821
AMAZON	11100010006191000000000110	197.46	822
AMAZON	11141210006813148400000705	944.55	825
AMAZON	11141210006813148400000705	299.95	825
AMAZON	11141210006813148400000705	139.99	825
AMAZON	11141210006813148400000705	89.95	825
AMAZON	11141210006813148400000705	633.87	825
AMAZON	11141210006813148400000705	389.99	825
AMAZON	11141210006813148400000705	130.01	825
AMAZON	11141210006813148400000705	17.33	825
	Total:	2,645.64	
LAKESHORE LEARNING MATERIALS	11157210006414101050000120	106.97	826
AMAZON	11157210006194101050000120	414.00	827
TROXELL COMMUNICATIONS	11101910006531001050000110	2,451.75	829
TROXELL COMMUNICATIONS	11101910006531001050000110	376.00	829
TROXELL COMMUNICATIONS	11161710006532391050000110	508.25	829
	Total:	3,336.00	
LAKESHORE LEARNING MATERIALS	11157210006194101050000115	1,031.33	832
AMAZON	11101910006531001170000705	143.01	833



CLINTON PUBLIC SCHOOLS

WARRANTS PENDING
DETAIL REPORT

Vendor Name	Classification	Amount	EncNum
AMAZON	11101910006531002500000705	95.97	836
CENTER FOR APPLIED LINGUISTICS	11178922133594370000000050	5,330.00	837
AMAZON	11151110006534941050000115	3,374.55	839
AMAZON	11151110006534941050000120	2,249.70	839
	Total:	5,624.25	
AMAZON	11157210006194101050000115	51.80	840
AMAZON	11101524106530000000000705	399.00	841
FLOOR TRADER	11100226206180000000000110	2,623.47	845
FLOOR TRADER	11100226206180000000000120	999.96	845
FLOOR TRADER	11100226206180000000000120	3,746.02	845
	Total:	7,369.45	
AMAZON	11100010006531004000000705	288.53	849
AMAZON	11141210006533168100000705	-9.56	849
AMAZON	11141210006533168100000705	612.92	849
AMAZON	11141210006533168100000705	1,438.00	849
AMAZON	11141210006533168100000705	895.00	849
AMAZON	11141210006533168100000705	2,688.94	849
	Total:	5,913.83	
LAKESHORE LEARNING MATERIALS	11153810006414311050000110	-49.99	850
LAKESHORE LEARNING MATERIALS	11153810006414311050000110	1,446.93	850
	Total:	1,396.94	
AMAZON	11153810006194311050000110	2.52	851
AMAZON	11153810006194311050000110	16.95	851
AMAZON	11153810006194311050000110	709.55	851
AMAZON	11153810006194311050000110	597.04	851
	Total:	1,326.06	
AMAZON	11101910006531000000000110	49.90	856
AMAZON	11101910006531000000000110	6.48	856
AMAZON	11101910006531000000000110	139.32	856
AMAZON	11101910006531000000000110	979.65	856
AMAZON	11101910006531000000000110	1,161.49	856
	Total:	2,336.84	
AMAZON	11101326206510000000000120	425.54	858
AMAZON	11101326206510000000000120	188.74	858
AMAZON	11101326206510000000000120	191.98	858
	Total:	806.26	
ODCTE	11141222138103158801000505	85.00	859
AMERICAN SCHOOL COUNSELOR ASSOCIATION	11131122138600000000000110	199.00	860
AMERICAN SCHOOL COUNSELOR ASSOCIATION	11131122138600000000000115	199.00	860
	Total:	398.00	
BSN SPORTS	11108010006578653300000705	45.67	861
BSN SPORTS	11108010006578653300000705	1,170.00	861
BSN SPORTS	11108010006578653300000705	975.00	861
	Total:	2,190.67	
AMAZON	11101910006531001050000110	67.99	862
AMAZON	11101910006531000000000110	778.58	865
AMAZON	11101910006531000000000115	283.12	865



CLINTON PUBLIC SCHOOLS

**WARRANTS PENDING
DETAIL REPORT**

Vendor Name	Classification	Amount	EncNum
AMAZON	11101922305300000000000110	415.96	865
AMAZON	11101922305300000000000115	831.92	865
AMAZON	11101922306530000000000110	1,799.98	865
AMAZON	11101923216530000000000050	1,799.98	865
AMAZON	11101925806530000000000053	70.78	865
	Total:	5,980.32	
AMAZON	11101922306530000000000110	199.99	866
UNIVERSITY OF OKLAHOMA SCHOOL OF MUSIC	11131122138600000000000115	795.00	870
	Year 2021 Fund 11	Total:	130,349.09



CLINTON PUBLIC SCHOOLS

**WARRANTS PENDING
DETAIL REPORT**

Vendor Name	Classification	Amount	EncNum
DAYS PEST CONTROL, INC.	12276631404207000000000110	24.00	1
DAYS PEST CONTROL, INC.	12276631404207000000000110	24.00	1
DAYS PEST CONTROL, INC.	12276631404207000000000115	24.00	1
DAYS PEST CONTROL, INC.	12276631404207000000000115	24.00	1
DAYS PEST CONTROL, INC.	12276631404207000000000120	24.00	1
DAYS PEST CONTROL, INC.	12276631404207000000000120	24.00	1
DAYS PEST CONTROL, INC.	12276631404207000000000505	24.00	1
DAYS PEST CONTROL, INC.	12276631404207000000000505	24.00	1
DAYS PEST CONTROL, INC.	12276631404207000000000705	24.00	1
DAYS PEST CONTROL, INC.	12276631404207000000000705	24.00	1
	Total:	240.00	
BEN E. KEITH-OKLAHOMA	12276631406177000000000115	1,171.88	8
BEN E. KEITH-OKLAHOMA	12276631506307000000000115	6,359.31	8
	Total:	7,531.19	
HINZ REFRIGERATION	12276631404387000000000115	148.50	11
HILAND DAIRY	12276631506307000000000115	2,559.05	12
PROSPERITY BANK/5472	12276631506307000000000115	65.81	20
AMAZON	12276631406197000000000705	58.56	24
JS&T INC. DBA BARE METAL STANDARD	12276631404207000000000110	650.00	27
JS&T INC. DBA BARE METAL STANDARD	12276631404207000000000115	650.00	27
JS&T INC. DBA BARE METAL STANDARD	12276631404207000000000120	650.00	27
JS&T INC. DBA BARE METAL STANDARD	12276631404207000000000505	1,100.00	27
JS&T INC. DBA BARE METAL STANDARD	12276631404207000000000705	720.00	27
	Total:	3,770.00	
OKLAHOMA RESTAURANT SUPPLY	12276631406517000000000110	2,654.13	28
	Total:	2,654.13	
	Fund 22 Total:	17,027.24	

CLINTON PUBLIC SCHOOLS
STATEMENT OF ASSETS
June 30, 2021

Cash on Hand

First National Bank

Checking Acct (0.10%)	\$ 101,044.53	
Total FNB		\$ 101,044.53

Oklahoma Bank & Trust

Reg Checking Acct 0.42%)	\$ 5,066,766.84	
Reg Checking (19-20) (0.42%)	\$ 413.29	
Payroll tax acct (0.%)	\$ 1.99	
Savings (0.40%)	<u>\$ 622,311.63</u>	
Total OB&T		<u>\$ 5,689,493.75</u>

TOTAL CASH & INVESTMENTS		<u>\$ 5,790,528.28</u>
-------------------------------------	--	-------------------------------

This is correct to the
best of my knowledge.

Donna Warnick, Treasurer



Donna Warnick <donna.warnick@clintonokschools.org>

Fwd: Employment

1 message

Adam McPhail <adam.mcphail@clintonokschools.org>

Thu, Jul 1, 2021 at 8:52 AM

To: Donna Warnick <donna.warnick@clintonokschools.org>, Tyler Bridges <tyler.bridges@clintonokschools.org>

Add this to the agenda...

Adam G. McPhail
Assistant Superintendent
Clinton Public Schools<https://www.clintonokschools.org>***It's a GREAT day to be a Red Tornado!***

This email, including any attachments, is intended only for the use of the individual to which it is addressed and may contain confidential information that is legally privileged and exempt from disclosure under applicable law. If the reader of this message is not the intended recipient, you are notified that any review, use, disclosure, distribution or copying of this communication is strictly prohibited. If you have received this email in error, please notify me immediately.

----- Forwarded message -----

From: **Nicole Price** <nicole.price@clintonokschools.org>

Date: Wed, Jun 30, 2021 at 8:27 PM

Subject: Employment

To: Adam McPhail <adam.mcphail@clintonokschools.org>

Hi Adam,

I am very sorry to have to tell you that, due to unforeseen circumstances, I am unable to join the staff at Clinton Public Schools. I am truly sorry. I was very much looking forward to being part of the leadership team at an innovative school again, and I very, very much enjoyed meeting everyone.

Thank you for the opportunity,
Nicole



Donna Warnick <donna.warnick@clintonokschools.org>

Fwd: Letter of Resignation

1 message

Nathan Meget <nathan.meget@clintonokschools.org>
To: Donna Warnick <donna.warnick@clintonokschools.org>

Thu, Jul 1, 2021 at 2:26 PM

Sent from my iPhone

Begin forwarded message:

From: Angie Elliott <angie.elliott@clintonokschools.org>
Date: June 7, 2021 at 10:29:17 AM CDT
To: Nathan Meget <nathan.meget@clintonokschools.org>
Subject: Letter of Resignation

Dear Clinton Officials,

I am grateful for the opportunity to have taught in the Clinton school district for beginning my teaching career. What I have learned from the middle school can only be enhanced in my profession.

I have the opportunity to teach in Canute, and since I live there with my husband and three children, I believe this opportunity cannot be passed; I have now been hired at Canute, and my family will benefit from my profession even more.

Thank you for the opportunity to serve in a fabulous system, and I wish only the best for Clinton's district and my colleagues.

Sincerely,
Angie Elliott

PROCUREMENT PLAN

CHILD NUTRITION PROGRAMS

The Clinton School District Child Nutrition Department, known herein as the SFA, in order to comply with the applicable provisions of the USDA procurement standards and any AFA Purchasing Policies and Procedures, has established and made accessible to all of its employees with authority to purchase for the Child Nutrition Programs, herein known as the CNP, the following Procurement Plan for the purchase of goods and services for the CNP's under its authority.

- I. Effective Date: July 12, 2021
- II. Purpose and Goal: The purpose of this Procurement Plan is to establish procedures for the procurement of food, equipment, other supplies, and services that will ensure that such materials and services are obtained in an effective manner and in compliance with all applicable federal and state laws. All procurement transactions of the AFA, without regard to dollar value, will be conducted in a manner that provides maximum open and free competition. It is the goal of the SFA to purchase only good quality merchandise and services, which will assist in meeting the goal of serving high quality meals at a reasonable cost.
- III. Authorized Purchasing Agents For the CNP: Tyler Bridges, Superintendent; C.N. Director, Buyer; and C.N director, Director of Purchasing; or others as approved by the SFA. The purchase of all goods and services will be done by the authorized agent(s) of the SFA in the central SFA office.
- IV. Open and Free Competition will exist to the maximum extent possible by, among other ways, (1) the maintenance of a request file for potential bidders; (2) involvement of all known vendors to the extent they are capable of meeting the needs of the SFA; (3) utilization of clear, fair and identical specifications; (4) the public announcement of the Procurement Plan annually or the issuing of same to any interested party; and (5) the advertising and/or posting of all bids, proposals, etc.
- V. Comparability of Prices and Products will be achieved through (1) the use of identical specifications, and (2) an on-going evaluation of products and services.
- VI. Adequate Documentation will be achieved through, among other ways, (1) bidder request files; (2) records of communication (telephone quotes, written quotations, proposals, bid instruments); (3) records of the opening and awarding of sealed bids, proposals, and quotations; (4) if the lowest bid, proposal, or quotation is not selected, documentation of the reasons; (5) post-award notification to all vendors who responded; and (6) other documentation as required.
- VII. Code of Conduct: No employee, officer or agent of the SFA nor any member of his immediate family, his or her partner, or an organization which employs, or is about to employ, any of the administration of a contract supported by Program funds if a conflict of interest, real or apparent, would be involved. The SFA's officers, employees, or agents shall neither solicit nor accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to sub-agreements.

Additionally, Compliance with all applicable provisions of the Code of Governmental Ethics or any order, rule, or regulation promulgated thereunder is required.

Penalties, sanctions, or other disciplinary actions for violation of these standards will be determined by the Commission on Ethics for Public Employees as prescribed in the Code of Governmental Ethics and/or by Title 74 O.S. § 3401 et. Seq. also known as the Anti-Kickback Act of 1974.

- VIII. Procurement Plan Review Procedures: Procurement Actions will be reviewed by external auditors, thereby ensuring that established procedures for the procurement of food, equipment, other supplies and services that will ensure that such materials and services are obtained in an effective manner and in compliance with all applicable Federal and State Laws.
- IX. Contract Administration: (1) All purchases will be verified upon receipt; (2) assurance that all contractors and vendors conform in accordance with the terms, conditions, and specifications of their contracts or purchase orders will be realized; (3) all successful vendors and contractors will be informed as to how, when, and on what basis payments will be made. The following person(s) will be responsible for contract administration: Tyler Bridges, superintendent; Natalie Blundell, Financial Accountant/Office Manager; and Crystal Sharp, Buyer.
- X. Contracting With Small and Minority Firms, Women's Business Enterprises and Labor Surplus Area Firms: To the extent possible the above-named contractors will be offered contracts when they are potential sources for goods and services, and when economically feasible total requirements will be divided into smaller quantities and delivery requirements established to permit maximum participation by these contractors.
- XI. Contract Provision:
- A. All Contracts Other than Small Purchases: (1) Contracts other than small purchases will contain provisions or conditions which will allow for administrative, contractual, or legal remedies in instances where contractors, violate or breach contract terms and provide for such sanctions and penalties as may be appropriate. (2) All contracts other than small purchases will include a provision to the effect that the SFA, the State Agency, USDA, and Comptroller General of the United States, or any of their duly authorized representatives, will have access to any books, documents, papers, and records, or the contractor which are directly pertinent to that specific contract, for the purpose of making audit, examination, excerpts, and transactions.
- B. Contracts Over \$10,000: (1) All contracts in excess of \$10,000 will contain suitable provisions for termination by the grantee including the manner by which it will be affected and the basis for settlement. In addition, such contracts will describe conditions under which the contract may be terminated for default because of circumstances beyond the control of the contractor. (2) All contracts awarded in excess of \$10,000 by grantees and their contractors or subgrantees will contain a provision requiring compliance with Executive Order 11246, entitled "Equal Employment Opportunity", as amended by Executive Order 11375, and as supplemented in Department of Labor regulations (41 Part 60).

- C. Contracts Over \$150,000: Contracts over \$150,000 will contain a provision which requires compliance with all applicable standards, orders, or requirements issued under Section 306 of the Clean Air Act (42 USC 1857 (h)), Section 508 of the Clean Water Act (33 USC 1368), Executive Order 11738, and Environmental Protection Agency regulations (40 CFR Part 15) which prohibit the use under nonexempt Federal Contracts, grants, or loans of facilities included on the EPA list of Violating Facilities. The provision will require reporting of violations to USDA and to the USEPA Assistant Administrator for Enforcement.
- D. All Contracts: All Contracts will recognize mandatory standards and policies relating to energy efficiency which are contained in the State energy conservation plan issued in compliance with the Energy Policy and Conservation Act (P.L. 94-163)

XII. Procurement Methods: The procurement methods that will be used by the SFA and the categories of goods and service that will be purchased by each method are as follows: Note: The \$10,000 threshold may apply to individual item or multiple item purchases on an aggregate basis. Aggregate is defined as any purchase or group of purchases estimated at \$10,000 or more and capable of being secured from a single source on a given date or purchase period. Breaking up purchases with the intent of circumventing formal advertising procedures is contrary to federal procurement regulations. Any change in the district's normal purchasing practices which results in the aggregate amount purchased becoming less than \$10,000 must be documented for review and audit purposes.

- Small Purchase Procedures will be used to purchase goods, equipment, and services where the aggregate cost is less than \$150,000, and fresh produce regardless of the dollar amount.

When small purchase procedures are used, the following conditions, stipulations, and terms will be met:

1. The goods, equipment, or services to be purchased will be adequately and consistently described for each prospective supplier so that each one can provide price quotes on the same merchandise or service;
2. Written or verbal "requests for quotations" for the goods, equipment, or services to be purchased will be made;
3. An adequate number of qualified sources will be contacted to provide such quotes. NOTE: The term "adequate number" is determined by local market conditions;
4. Responses to "requests for quotations" will be in either written form or verbal with a written confirmation;
5. Cost plus a percentage of cost method of purchasing is prohibited;
6. Price quotation responses will be retained with other Program documentation and records for a period of five (5) years after the end of the fiscal year to which they pertain.

- Competitive Sealed Bids

When competitive sealed bids are used, the following conditions, stipulations, and terms will be included:

1. The invitation to bid will be publicly advertised.
 2. Bids will be solicited from an adequate number of known suppliers in sufficient time prior to the date set for the opening of the bids.
 3. The invitations for bid will clearly define the items or services needed for the bidders to be able to properly respond. This includes product specifications and general purchasing conditions.
 4. All bids will be opened publicly at the time and place stated in the invitations for bid.
 5. A firm, fixed-price contract award will be made by written notice to the responsible bidder whose bid is lowest, assuming the bid conforms to the requirements in the invitation for bid, except that preference may be given to products produced, manufactured, or grown in Oklahoma which are equal in quality to products produced, manufactured, or grown outside the State, provided the cost does not exceed by more than five percent the cost of products which are equal in quality that are produced, manufactured, or grown outside the State.
 6. Where specified in the bidding documents, factors such as discounts, transportation costs and life cycle costs (for equipment), if applicable, will be considered in determining which bid is lowest.
 7. Payment discounts will only be used to determine the low bid when prior experience of the SFA indicates that such discounts are generally taken.
 8. Any and all bids may be rejected when there are sound documented reasons in the best interest of the Program.
 9. Cost plus a percentage of cost method of contracting is prohibited.
 10. All bids received will be documented and such documentation shall be maintained by the school district with other Program records for five (5) years after the end of the fiscal year to which they pertain.
- A. Competitive Negotiation will be used whenever competitive sealed bids are determined to be inappropriate, unfeasible or impossible, and will adhere to the following conditions, stipulations and terms:

1. Proposals will be solicited from an adequate number (at a minimum, two) of qualified sources to permit reasonable competition.
 2. The request for proposals will be publicized and reasonable request by other sources to compete must be honored to the maximum extent possible.
 3. The request for proposal will identify all significant evaluation factors including price or cost where required and their relative importance.
 4. The SFA will provide a mechanism: (1) for technical evaluation of the proposals received, (2) to determine which responsible bidders will be further contacted for the purpose of further written and verbal discussions, and (3) for selection of contract award.
 5. The contract will be awarded to the responsible bidder whose proposal is most advantageous to the SFA when price and other factors are considered. Either a fixed-price or a cost reimbursable-type contract may be awarded.
 6. Cost plus a percentage of cost method contracting is prohibited.
 7. All requests for proposals received will be documented and such documentation shall be retained by the school district with other Program records for five (5) years after the end of the fiscal year to which they pertain.
- B. Noncompetitive Negotiation is procurement through solicitation of a proposal from only one source and will only be used when the procurement is not feasible under small purchase procedures, competitive sealed bids (formal advertising), or noncompetitive negotiation will be justified in writing and will be available for audit and review. As with the other methods of procurement, such documentation will be maintained with other Program records for five (5) years after the end of the fiscal year to which they pertain, and cost plus a percentage of cost method of contracting is prohibited.

Circumstances under which procurement may be made by noncompetitive negotiations are limited to the following:

1. The merchandise or service is available only from a single source;
2. A public emergency exists and the urgency for the requirement will not permit the delay involved with competitive sealed bids (formal advertising) or competitive negotiation;
3. After solicitation from a number of sources, competition is found to be lacking.

Changes in the Procurement Plan will be made as conditions warrant upon the approval of the SFA's School Board.

Approved by Board of Education: _____

Signed: _____

Title: _____



STATUTORY WAIVER/DEREGULATION APPLICATION INSTRUCTIONS

(Oklahoma Deregulation Act, 70 O.S. § 3-124, et seq.)

Accreditation Standards Division

2500 North Lincoln Boulevard, Suite 210 • Oklahoma City, Oklahoma 73105-4599

Statutory Waivers/Deregulations for the next year will be accepted from April 1 through October 1, with the following exceptions:

- Resignation of staff causing changes in library media service requirements after October 1.

Other waivers/deregulations such as teachers attending school to obtain library media specialist certificates, alternative school abbreviated days, and waivers of alternative school coop agreements, should all be decided and applied for by October 1st of the current school year.

(For submission of a Statutory Waiver/Deregulation after October 1, call Accreditation, (405) 521-3335.)

NOTE: Beginning July 1, 2018, waivers and deregulations can be requested for three years. *(Library Media Specialist Certificate Exemption must provide proof of enrollment for the applicant every year. Library Media Services must provide a schedule of operation every year.)*

If you need technical assistance, please discuss the application with the Accreditation Division, (405) 521-3335.

Preparing the Statutory Waiver/Deregulation

- 1 **Submit a cover letter on school letterhead**, with the superintendent's signature, with a brief explanation of the request for a statutory waiver/deregulation.
- 2 Complete entire cover page.
 - Original signatures of the Superintendent, Principals, Board President and notary with a stamp/seal are required.
 - Cite the statute/OAC number in Title 70 or the Oklahoma Administrative Code to be waived (See below).
 - **The questionnaire following the cover sheet must be answered in order to process the application.**
 - **For Library Media Specialist** (teacher obtaining their LMS degree & certification), the teacher affected must include a letter of their intent to obtain the degree/certificate and proof of their enrollment in classes at a qualified university/college for the area of study.
 - **For adjunct teacher waivers:** Application must include board minutes approving the teacher as an adjunct (For those teaching more than three hours per day, 270 hours per semester).
 - **For abbreviated day deregulation:** Application must include a schedule of hours of instruction and numbers of days taught per week.
 - **For library media services deregulation:** Application must include a schedule of operation for the library, hours the library is open and a list of who is scheduled to cover those hours.

3 A Statutory Waiver/Deregulation can be requested for the following statutes and Oklahoma Administrative Codes:

STATUTORY WAIVERS

- 70 O.S. § 1-112 - **Saturday School**
- 70 O.S. § 6-122.3 - **Adjunct Teachers** - teaching for more than three hours a day or 270 clock hours per semester.
- 70 O.S. § 3-126 - **Library Media Specialist/waive certification only** - teacher attending college/university to obtain Library Media Specialist certification.
- 70 O.S. § 1210.568 - **COOP Agreement** - When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.

NOTE: Statute 70 O.S. § 1-111 - Two Instructional Days in a 24 Hour Period (Parent Teacher Conference) and 70 O.S. § 1-109 - Extended/Flexible Day no longer requires a statutory waiver.

DEREGULATIONS

- OAC 210:35-5-71 - **Library Media Services Elementary School** - School is changing the standard of library services for their size school.
- OAC 210:35-7-61 - **Library Media Services Middle School** - School is changing the standard of library services for their size school.
- OAC 210:35-9-71 - **Library Media Services Secondary School** - School is changing the standard of library services for their size school.
- OAC 210:35-29-2 - **Abbreviated Day Alternative Education** - Use both citations for an alternative school to operate with abbreviated hours, less than four hours and 12 minutes of instruction per day, five days a week, or 756 hours per year.
- OAC 210:35-3-46 - **Superintendent, Elementary & Secondary Principal certificate** - serve as High School and Elementary School Principal with a school enrollment more than 500 (requires a dereg.)

NOTE: OAC 210:35-5-42 & 210:35-9-43 - Planning Period Deregulations, no longer requires a deregulation.

In addition, the ***School District Empowerment Program***, 70 O.S. § 3-129.11, allows a local school district to request to the State Board of Education an exemption from all statutory requirements and State Board of Education rules from which charter schools are currently exempt.

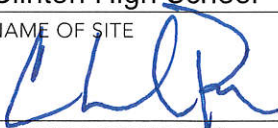
SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 24 school year

Custer _____ Clinton Public Schools _____
 COUNTY SCHOOL DISTRICT

PO Box 729 _____ Clinton _____ 73601 _____
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Clinton High School _____
 NAME OF SITE

 _____
 PRINCIPAL SIGNATURE* DATE 7-6-21

 PRINCIPAL SIGNATURE* DATE

 PRINCIPAL SIGNATURE* DATE

Tyler Bridges _____
 SUPERINTENDENT NAME (PLEASE PRINT)

tylerbridges@cpsreds.org _____
 SUPERINTENDENT E-MAIL ADDRESS

 _____
 SUPERINTENDENT SIGNATURE* DATE 07/06/2021

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 12, 20 21

 BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

 NOTARY DATE

 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-
 (specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
 _____ of _____

ENROLLMENT

_____ High School
 _____ Jr./Middle High
 _____ Elementary
0 District Total

 DATE RECEIVED

70 O.S. _____
 OAC _____

 NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

OAC 210:35-29-2

OAC 210:35 3-46 Abbreviated Day Alternative Education-Use both citations for an alternative school to operate with abbreviated hours, less than four hours and 12 minutes of instruction day, five days a week.

Clinton Public Schools will offer Alternative Education after school 4 days a week. Monday-Thursday from 3:30-7:45.

Certified teachers will be on site to assist with student learning.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Our district will provide an alternative education program in which students from sixth through 12 grades will attend classes on site at Clinton High School campus Monday-Thursday evenings 3:30-7:45, virtually, or a blended combination of the two during the 2021-2022 school year.

Students will be taught using a combination of researched based Online curriculum through Edmentum and teacher led instruction virtually as needed/required.

Students will follow the regular school calendar as closely as possible with the exception of no physical classes on Fridays; however, they will still have the opportunity to continue working on coursework online.

Students are encouraged to work in the community, attend a Career Tech Center, or enroll concurrently at college.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The alternative education program will continue to meet the criteria mandated by state law. Clinton Public Schools endeavors to provide this deregulated program so that students are given the opportunity to recover a satisfactory number of high school credits as well as earn additional needed credits to graduate high school. They goal of CPS is to continue to provide certified teacher instruction and resources for the program's continued success

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

July-August 2021

1. Seek Deregulation approval
2. Prepare student information system for 4-day program data
3. Train staff to use Online Edmentum curriculum
4. Student enrollment

August 2021-May 2022

1. Start 2021-2022 school year according to CPS approved school calendar
2. Begin attendance tag log
3. Document earned credits to rate program effectiveness
4. Attend Regional Alternative Education meetings

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? +
If positive please describe where the available would be reallocated.

Without Deregulation our district would incur the approximate following expensed:

Certified salaries: \$120,000

Benefits: \$20,000

Non-Certified Salaries: \$14,000/\$6,000

Rent/Utilities: \$14,000/\$6,000

Total Approximate Expenses: \$180,000

With Deregulation, CPS will benefit by housing the Alternative Education program at the high school and employ our certified staff. +

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Increased Graduation Rate

Reduced Dropout Numbers

WIDA Testing Results

Credit Recovery Numbers

Course Credits Earned

End of-Year SDE Reports

Improved Attendance

Career Tech Enrollment and Completion

Concurrent College Enrollment

ICAP/Work Experience

** You will be contacted if more information is needed to process this request.



CLINTON PUBLIC SCHOOLS

CENTRAL ADMINISTRATION

1720 Opal Avenue, Clinton, OK 73601

Commitment to Excellence

July 6, 2021

Accreditation Division:

This letter is to formally request permission for deregulation (OAC 210:35-29-2) of our Alternative Education program, Gold Academy, for Clinton High School. We will be using a 4-day per week program that meets at the Clinton High School site after school from 3:30pm-7:45pm Monday-Thursday. We have invested in a researched-based online curriculum from Edmentum and know this will give students added flexibility to work from home as well.

Our program has been very successful in the past by helping students recover credits, earn required credits, work in the community, attend career tech, or be enrolled concurrently at college. This helps reduce our dropout rate and increase the number of students graduating from Clinton High School.

Thank you for your consideration,

A handwritten signature in blue ink, appearing to read 'Tyler Bridges', is written over the text 'Thank you for your consideration,'.

Tyler Bridges
Superintendent
Clinton Public Schools

RETAIL ORDER FOR A MOTOR VEHICLE

6/15/21
DATE

TO McKinsey Motor Co.
DEALER'S NAME
P.O. Box 726
STREET ADDRESS
Clinton, OK 73601
CITY STATE ZIP
Max
SALESPERSON

Clinton Public Schools
PURCHASER'S NAME
P.O. Box 729
STREET ADDRESS
Clinton, OK 73601
CITY STATE ZIP
(580) 323-1800
RES. PHONE BUS. PHONE

PLEASE ENTER MY ORDER FOR THE FOLLOWING NEW USED **TRUCK**
YEAR 2014 MAKE FORD MODEL OR SERIES F150 BODY TYPE CREW COLOR White TRIM _____
VIN 1FTFW1CF3EFB29420 STOCK NO. OT204A TO BE DELIVERED ON OR ABOUT _____

CASH DELIVERED PRICE OF VEHICLE	\$		USED VEHICLE TRADE-IN AND/OR OTHER CREDITS	
			MAKE OF TRADE-IN	
			YEAR	MODEL
ACCESSORIES <u>Outright</u>	\$ <u>18500.00</u>		VIN	BODY
			BALANCE OWED TO <u>NONE</u>	
			ADDRESS	
			USED TRADE-IN ALLOWANCE	\$
			BALANCE OWED ON TRADE-IN	
			NET ALLOWANCE ON USED TRADE-IN	\$
			DEPOSIT OR CREDIT BALANCE	
			DOWN PAYMENT (Trans. to Left Col.)	\$
			REMARKS	
CASH SALE PRICE OF DESCRIBED MOTOR VEHICLE	\$			
STATE AND LOCAL TAXES				
LICENSE, LICENSE TRANSFER, TITLE, REGISTRATION FEE				
1. TOTAL PRICE OF UNIT	\$			
2. DOWN PAYMENT: consisting of \$ _____ in cash and/or \$ _____ net trade-in allowance on trade-in; see statement in right hand column for details.	\$			
3. UNPAID CASH BALANCE DUE ON DELIVERY (difference between Items 1 and 2)	\$			

Attention Used Car Buyers: If you are buying a used vehicle with this contract, federal regulations may require a special buyers guide to be displayed on the window of the vehicle. THE INFORMATION YOU SEE ON THE WINDOW FORM FOR THIS VEHICLE IS PART OF THIS CONTRACT. INFORMATION ON THE WINDOW FORM OVERRIDES ANY CONTRARY PROVISIONS IN THE CONTRACT OF SALE.

ALL WARRANTIES, IF ANY, BY A MANUFACTURER OR SUPPLIER OTHER THAN DEALER ARE THEIRS, NOT DEALER'S, AND ONLY SUCH MANUFACTURER OR OTHER SUPPLIER SHALL BE LIABLE FOR PERFORMANCE UNDER SUCH WARRANTIES. UNLESS DEALER FURNISHES BUYER WITH A SEPARATE WRITTEN WARRANTY OR SERVICE CONTRACT MADE BY DEALER ON ITS OWN BEHALF, DEALER HEREBY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE: (A) ON ALL GOODS AND SERVICES SOLD BY DEALER, AND (B) ON ALL USED VEHICLES WHICH ARE HEREBY SOLD "AS IS - NOT EXPRESSLY WARRANTED OR GUARANTEED".

The front and back of this Order comprise the entire agreement affecting this purchase and no other agreement or understanding of any nature concerning same has been made or entered into, or will be recognized. I hereby certify that no credit has been extended to me for the purchase of this motor vehicle except as appears in writing on the face of this agreement. I have read the matter printed on the back hereof and agree to it as a part of this order the same as if it were printed above my signature. I certify that I am of legal age, and hereby acknowledge receipt of a copy of this order.

PURCHASER'S SIGNATURE

DATE

ACCEPTED BY: [Signature]
DEALER OR AUTHORIZED REPRESENTATIVE

RETAIL ORDER FOR A MOTOR VEHICLE

6/15/21
DATE

TO McKinsey Motor Co.
DEALER'S NAME
P.O. Box 726
STREET ADDRESS
Clinton, OK 73601
CITY STATE ZIP
Max
SALESPERSON

Clinton Public Schools
PURCHASER'S NAME
P.O. Box 729
STREET ADDRESS
Clinton, OK 73601
CITY STATE ZIP
(580) 323-1800
RES. PHONE BUS. PHONE

PLEASE ENTER MY ORDER FOR THE FOLLOWING NEW USED TRUCK
YEAR 2017 MAKE Ford MODEL OR SERIES F250 BODY TYPE CREW COLOR White TRIM
VIN 1FT7W2365HE16812 STOCK NO. 1TP43 TO BE DELIVERED ON OR ABOUT

CASH DELIVERED PRICE OF VEHICLE		\$		USED VEHICLE TRADE-IN AND/OR OTHER CREDITS	
				MAKE OF TRADE-IN	
				YEAR	MODEL
				BODY	
ACCESSORIES <u>Outright</u>		\$ <u>4,000.00</u>		VIN	
				BALANCE OWED TO	<u>NONE</u>
				ADDRESS	
				USED TRADE-IN ALLOWANCE	\$
				BALANCE OWED ON TRADE-IN	\$
				NET ALLOWANCE ON USED TRADE-IN	\$
				DEPOSIT OR CREDIT BALANCE	\$
				DOWN PAYMENT (Trans. to Left Col.)	\$
REMARKS					
CASH SALE PRICE OF DESCRIBED MOTOR VEHICLE		\$			
STATE AND LOCAL TAXES		\$			
LICENSE, LICENSE TRANSFER, TITLE, REGISTRATION FEE		\$			
		\$			
1. TOTAL PRICE OF UNIT		\$			
2. DOWN PAYMENT:		\$			
consisting of \$ _____ in cash					
and/or \$ _____ net trade-in					
allowance on trade-in; see statement in					
right hand column for details.					
3. UNPAID CASH BALANCE DUE ON DELIVERY		\$			
(difference between Items 1 and 2)					

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PURCHASER'S SIGNATURE _____ DATE _____
ACCEPTED BY: [Signature] DEALER OR AUTHORIZED REPRESENTATIVE

BIG FIVE COMMUNITY SERVICES, INC.



1502 North 1st Ave.
DURANT, OKLAHOMA 74701
Phone: (580) 924-5331
Fax: (580) 920-2004



David Mordy, Esq.
Chairman of the Board

Kent Watson, Esq.
Executive Director

7/6/2021

Dear Administrator,

Enclosed you will find a copy of the CACFP food contract from the State Department of Education for school year 2021 - 2022. Please check over it and make any corrections. Once you receive your Schedule B enter the reimbursement prices, sign and date the agreement.

Please let me know if you will be claiming the children's meals through the SSO program. If you are claiming the meals then I cannot claim them through CACFP.

Return a signed copy of the agreement along with a copy of your schedule B. You can email it back to me at crhyne@bigfive.org or mail it to me at:

Big Five Community Services, Inc

Att: Cindy Rhyne

1502 N 1st

Durant, Ok 74701

If you have any questions or concerns, please feel free to contact me at 580-947-5331 or via email at crhyne@bigfive.org.

I look forward to another successful school year.

Thank you and have a great year.

Cindy Rhyne

CACFP Nutrition Specialist

OKLAHOMA STATE DEPARTMENT OF EDUCATION
CHILD AND ADULT CARE FOOD PROGRAM (CACFP)
AGREEMENT TO FURNISH FOOD SERVICE

INSTRUCTIONS: This agreement should be used when contracting for food service with a school food authority (SFA). A copy of this agreement must be submitted to the State Department of Education (SDE) for each institution that contracts for meals.

The (Institution) BIG FIVE HEAD START and the (School Food Authority) CLINTON PUBLIC SCHOOLS enter into this agreement for the SFA to provide meals to the above institution participating in the Child and Adult Care Food Program (CACFP).

The SFA agrees to:

1. Furnish meals as ordered during the period of (Commencement Date) AUGUST 12, 2021 to (Expiration Date) MAY 19, 2022. Meals shall be served 5 day(s) a week.
2. Provide meals that meet or exceed United States Department of Agriculture (USDA) and SDE requirements as set forth in the attached minimum meal pattern requirements of the CACFP, except as indicated.
3. Prepare meals in accordance with Oklahoma State Department of Health guidelines.
4. Provide the following meals to the institution. Indicate meals and times of delivery.

<u>X</u>	Breakfast	<u>8:00</u>	a.m.
_____	A.M. Snack	_____	a.m.
<u>X</u>	Lunch	<u>11:00</u>	a.m./p.m.
<u>X</u>	P.M. Snack	<u>1:00</u>	p.m.
5. Furnish meals in the following manner:

_____	Meals will be served at school site cafeteria.
_____	Meals will be served at school site in institution's classroom.
<u>X</u>	Meals will be available for pick up by institution personnel.
_____	Meals will be delivered to the institution by school personnel.
<u>X</u>	Food will be portioned in bulk containers.
_____	School will provide portioning utensils.
<u>X</u>	School will not provide portioning utensils.
_____	Food will be portioned in individual serving containers.
6. Provide a food production record (Daily Contract Delivery Receipt) for the institution that documents each meal service, including the following information: complete menu and food items, quantities delivered, number of meals ordered/delivered, crediting information (Child Nutrition [CN] label and/or Product Formulation Statement and/or recipe information), and a

signature indicating delivery of meals. The school will also retain a copy of these food production records and make additional supporting documents available upon request (copy of CN label and/or Product Formulation Statement or recipe information). **Public school kitchens are obligated to relay daily the correct portion size required for each bulk item (if applicable), along with the quantity of each bulk item that is delivered to the CACFP institution.**

7. Provide meals to the institution based on the number of meals ordered, with adjustments made as needed.
8. **NOT** claim reimbursement for all or part of the meals provided to the institution under any other program administered by the SDE Child Nutrition Programs (CNP) Section.
9. Charge/invoice the institution, itemizing the number of child/adult meals provided, individual meal counts, and the total amount owed for each month that meals are provided.

The Institution agrees to:

1. Inform the SFA of the number of meals needed by the institution for each meal service. The preparation kitchen will be notified of any adjustments in meals ordered within a predetermined time frame.
2. Notify the SFA of any children or adults who may require special dietary considerations to fulfill their nutritional needs.
3. Pick up or accept meals for each meal service prepared within contractual requirements for the institution.
4. Serve meals in accordance with Oklahoma State Department of Health guidelines.
5. Reimburse the SFA for meals at the following rates:

Child's Meals

Adult's Meals

\$ _____ for each child's breakfast

\$ _____ for each adult's breakfast

\$ _____ for each child's lunch

\$ _____ for each adult's lunch

\$ _____ for each child's snack

\$ _____ for each adult's snack

MEAL PRICES MUST BE, AT A MINIMUM, THE FREE REIMBURSEMENT RATE FOR ANY MEAL PROVIDED, PLUS THE VALUE OF USDA FOODS (FORMERLY COMMODITIES) AND THE ADDITIONAL INCENTIVE FOR ANY LUNCH MEAL PROVIDED. A COPY OF SCHEDULE B MUST BE ATTACHED.

6. Maintain actual meal counts and attendance records to support any CACFP claims for reimbursement submitted. (Additional CACFP requirements are set forth in the agreement with the SDE and the institution.)
7. Pay invoice received from the SFA for each month's meals by the due date. The invoice will be maintained with monthly CACFP records.
8. Maintain complete food production records (Daily Contract Delivery Receipts) submitted by the school with monthly CACFP records.

I agree with all provisions of this contract.



(Signature for the Institution)



(Date)

(Signature for the School Food Authority)

(Date)



Clinton Public Schools
Activity Fund
Request for New Account

Date: 6/21/21

Site: High School

Name of Account: CHS weight room

Purpose: buy new weight room equipment

Source of Income (FUNDRAISER)
Selling surplus weight equipment

Expenditures: supplies for weight room

Sponsor signature: [Signature]

Principal/Administrator signature: [Signature]

Approval by Board of Education

Date: _____

Board of Education President Signature: _____

New Account Number: _____

New Account Name: _____



Clinton Public Schools
Activity Fund
Request for New Account

Date: 7/1/21

Site: CHS

Name of Account: Class of 2025/Freshman

Purpose: Raise Funds for Class of '25

Source of Income (FUNDRAISER)
Donations

Expenditures: UNTIL JR. PROM

Sponsor signature:
CHAD PUGH

Principal/Administrator signature: 

Approval by Board of Education

Date: _____

Board of Education President Signature: _____

New Account Number: _____

New Account Name: _____

**Clinton Public Schools
Activity Fund
Request to Close Accounts**

Date: July 1, 2021

Account Name/Number to be closed and reason to close accounts:

Class of 2020	Acct#7063	\$215.70
*No activity since 2020	-Transfer to CHS General Activity #7007	

Class of 2021	Acct# 7064	\$0.00
*No activity since 2021		

CHS Shark Tank	Acct#7020	\$745.60
*No activity since 2018	-Transfer to CHS General Activity #7007	

Superintendent signature: _____



Approval by Board of Education

Date: _____

Board of Education President Signature:

2021-2022 Clinton Public School Fundraisers

CHILD NUTRITION ACCT	0050	Student meal & adult meal money
CPSF GRANTS	0502	Grants, Donations
INTEREST	0503	Interest
PETTY CASH	0506	Petty cash for shipping packages
SPECIAL OLYMPICS	0507	Donations, T-shirt sales, Ace Hardware Hot Dog Sales
GENERAL FUND REFUND ACCOUNT	0509	Books lost, books damaged
GIFTS & REWARDS	0511	Donations, meeting registrations
FACILITY RENTALS	0514	Rentals of facilities
TINY TORNADOES CHILD CARE	0515	Donations, daycare payments
HOLIDAY FEED ACCT	0516	Donations
SUMMER PLAYGROUND 2.0	0517	Registration fees, donations
DRIVER'S EDUCATION	0518	Registration fees, Donations
NANCE ELEMENTARY	1001	Healthy Snacks @ Student store, Scholastic Book Fair/Orders, Lifetouch Commission, Pee Wee basketball/concession/photos, Class money, Box tops, Donation Fundraiser
NANCE TEACHER FUND	1002	Staff Dues, Soda, T-shirts
ELEM. YEARBOOK ACCOUNT	1003	Yearbook Sales
WASHINGTON ELEMENTARY	1201	Sucker Sales, Drink sales, Box Top, Donations, Commissions, Monday Folders, Vocal Dues, Earth day t-shirts, Scholastic Book Fair/book orders, Quiz Bowl, Money Drive, homeroom party donations, 6 th grade student dues
WES TEACHER FUND	1202	Donations, Teacher/Support Staff Dues
SOUTHWEST ELEMENTARY	1501	Enrollment supplies, book fair, book orders, student store, field trips, donations, commission, class t-shirts, Red Tornado Basketball Academy, music DVD's
SOUTHWEST TEACHER FUND	1502	Staff dues
CMS GENERAL ACTIVITY	5000	Vending Machine commissions, Donations, Picture commission, Bookfair, Bean Supper
CMS ACADEMICS	5001	Clinton Academic Meet Entry Fees, Donations, Concession Stand at Academic Meet, Clothing Sales
CMS ATHLETICS	5002	Gate money, Entry fees, donations, T-shirt Sales

CMS BAND	5003	Cookie Dough Sales, trip payments, registration fees, Reeds/Oils/Flip Folder & Band Supplies
CMS TEACHER FUND	5004	Dues from Staff
CMS YEARBOOK	5006	Yearbook Sales, business & personal ads, T-Shirt sales, student store, World's Finest Chocolate Sales, Yearbooks
CMS STUDENT COUNCIL	5008	World's Finest Chocolate Bar sales Candy Canes, "Crush" pop, Stu-co shirts
CMS VOCAL MUSIC	5009	Century Resources Fundraiser, T-shirt/Polo Sales, ticket sales, Donations, Dues, musical tickets, registrations, trip payments, costume payments
CMS WHIRLWINDS	5010	Bean Supper tickets, t-shirts, donations, DVD sales, school store
TECHNOLOGY EDUCATION	5011	Snack Sales, Student Project sales (woodworking projects-tables, crafts, decorations)
CMS FOOD BANK	5012	Donations
CMS ART	5013	Donations
CMS CHEER	5014	World's Finest Chocolate Fundraiser, Donations, Cheer Fees
CLASS OF 2025 BOOSTER CLUB	5015	Donations, Class Dues
NATIONAL HONOR SOCIETY	7000	Carwash, Garage Sales, CMS concession/bake sales, Football stadium clean up, Dues
LITERARY CLUB	7001	Bookmark Fundraiser
CHS YEARBOOK	7002	Lollipop Sales, Spirit Items, Yearbook Ads, Yearbook Senior Salutes, Yearbooks, Photography, Tailgate Cookout
CHS ART	7003	Face painting, T-shirt sales, paint parties, season window painting, artwork sales, paint for community, Painting Classes
CHS ATHLETICS	7004	Gate money, entry fees, donations, reserved seat tickets, activity tickets, hats, T shirt Sales, Hall of Fame,
CHS BAND	7005	Garage Sale, Light Show (Glow sticks), Custom Mugs/cups, Playing Christmas cards, Brochure Sales, Dues, World's Finest Chocolate, cheesecake sales, sausage & cheese sales, dues, band member supplies, Hub City Invitational Marching Contest Fees

CHS COMMONS	7006	Lunch Sales in Commons
CHS GENERAL ACTIVITY	7007	Vending machine commission, donations, picture commission, parking spaces, t-shirt sales, Pepsi commission, AP exams, 1952 donation, Testing Fees
CHS DECA (BROADCAST)	7009	Ad Sales, T-shirt Sales, School Spirit items. Donations, Golf tournament (with Legal team/newspaper)
CHS TEACHER FUND	7010	Donations, Staff dues
CHS FFA	7011	Blue & Gold Fundraiser, DJ's Fundraiser, FFA Shop Projects, FFA Plant & Vegetable Sales, FFA Craft & Labor Auction, FFA Steak Dinner/Pie Auction, Concession Sales at Livestock shows
CHS FCCLA	7012	Donations, cookie sales, dinner catering, hospitality room catering, FCCLA dues, T-shirts, Christmas Greenery/Boon Supply, Cookbook, Textile Sales, Otis Spunkmeyer Cookies & Frappuccino, Bingo Donation Cards
CHS FOOD PANTRY	7013	Donations
CHS HISPANIC CLUB	7014	Dues, Donations, YUDA band fundraiser, t-shirt sales, Churro Sales, Frituras Sale, Member dues
HISPANIC HONOR SOCIETY	7015	Dues, t-shirt sales
CHS SCIENCE CLUB	7016	T-shirts, Dues
CHS LEGAL TEAM	7017	T-shirt sales, Golf tournament (with Broadcast/Newspaper), donations, school spirit items
CHS NEWSPAPER	7018	Newspaper Ad Sales, t-shirt sales, donations, school spirit items, Golf Tournament (with Broadcast/legal team)
CHS CHEERLEADERS	7019	Fan cloth fundraiser, T-shirt sales, mini cheer clinic, cheer fees, cheer try out fees, flock my yard (flamingoes) Egg my Yard (Easter), Car Wash, Ace Hardware Hot Dog fundraiser, Beef Jerky (adrenaline), Girl's night out, Hurts Donuts, Concession Sales, Flags, Old Uniform Sales, Donations
CHS STUDENT COUNCIL	7026	Sucker sales, Stu-co Shirts, Talent/Variety Show, Extended Lunch \$5 Fridays, Spirit Items, Fight out Hunger Food drive, Spring Fling shirts, Pink Out Donations, Pink Out shirts/face tattoos, Valentines Carnations, HoCo/Winter Dance

CHS VOCAL MUSIC	7027	Talent shows, Dinner theatre, Singing Valentines, Homemade Pumpkin Rolls, Peach/Pear/honey sales, donation, trip payments, Fall Musical
CHS BPA	7032	Freedom Fundraiser Candy Sales, Dupree's Flower Deliveries, Ad's scoreboard/jumbotron, T-shirt sales, Donations, Photography Lessons/Sessions, Photography Tutorials
KEY CLUB	7043	Dues, Donations
CLASS OF 22/ SENIORS	7065	Donations, Mum sales, hot dog sales, football concession
CLASS OF 23/ JUNIORS	7066	Donations, Mum Sales, Dues, Concession Sales
CMS BOOSTERS	8001	Concession stand, donations, sold inventory sales, Junior High Dances
CHEER BOOSTER	8002	Cheer camp fees, Donations, Clothing Sales, Spirit Items, Concession sales, Amish Pie Sales
WRESTLING BOOSTER	8003	Youth tournament, food sales, football/basketball/wrestling concession sales, youth registration fees, donations, outdoor summer tournament, t shirts, Pie in face Fundraiser
FOOTBALL BOOSTER	8004	Football programs, t-shirt sales, 2022 Continue the Tradition Golf tournament, Raffle *Grill or Red Tornado Custom Quilt, Stadium Seat Raffle, Adrenaline Discount Cards, Old Jersey Sales, Player packs, Cornhole Tournament
BASEBALL BOOSTER	8005	Donations, Signs at baseball field, concession sales, alumni baseball game, raffle fundraiser, memorial wall, baseball camp, long ball contest fundraiser, t-shirt sales
BASKETBALL BOOSTER	8006	Football concessions, donations, ad sales, t-shirt/Apparel sales, Team Camp, free throw shot fundraiser, Raffle Fundraiser, Cheesecake Fundraiser
SOFTBALL BOOSTER	8007	T-shirt/cap/hoodie sales, Texas Roadhouse Rolls, 100 inning game/alumni game, softball camps, concession sales, Signs on Dugouts, Donations
VOLLEYBALL BOOSTER	8008	T-shirt sales, annual rib fundraiser, powderpuff, stencils, camps, concession sales, donation letters, Tournament

		Sponsorships, Donations, Youth Camps, Hurts Donuts
SOCCER BOOSTER	8009	Concession Sales, T-shirts, Alumni Game, Texas Roadhouse Rolls, Donations
CHS BAND BOOSTER CLUB	8010	Ace Hot dog sales, Holiday dances, Poinsettia Sales, T-shirt sales, concession sales, tailgate meal, hub city marching fundraiser, Rt. 66 honor band fundraiser, Band uniform recycled pillows, Donations
CHS TENNIS BOOSTER CLUB	8011	T-shirt sales, Adrenaline Donations, Concession Sales, Tennis tournament
TRACK BOOSTER	8012	Donations, concession sales, Hamburger Fry, Logo Apparel Sales
GOLF BOOSTER	8013	Donations, T-shirts
BASEBALL BOOSTER TRIP ACCT	8014	Donations
CHS SLOW PITCH SOFTBALL	8015	Donations, Concession Sales, Hurts Donut Sales, Texas Roadhouse Rolls, Clothing Sales

School Activity Subaccounts, Holders, & Administrators

0050	Child Nutrition Account	Tyler Bridges, Natalie Blundell
0502	CPSF Grants	Tyler Bridges, Adam McPhail
0503	Interest	Tyler Bridges, Natalie Blundell
0506	Petty Cash	Tyler Bridges, Natalie Blundell
0507	Special Olympics	Amanda Campbell, Chad Pugh
0509	General Fund Refund Acct.	Tyler Bridges, Natalie Blundell
0511	Gifts & Rewards	Tyler Bridges
0514	Facility Rentals	Tyler Bridges
0515	Tiny Tornadoes Child Care	Tyler Bridges
0516	Holiday Feed Acct.	Tyler Bridges, Natalie Blundell
0517	Summer Playground 2.0	Debbie Carlisle, Tyler Bridges
0518	Driver's Education	Tyler Bridges, Natalie Blundell
1001	Nance Elementary	Karen Chapman, Janalyn Taylor
1002	Nance Teacher Fund	Karen Chapman, Janalyn Taylor
1003	Elem. Yearbook Acct.	Karen Chapman, Janalyn Taylor
1201	Washington Elementary	Patti Esparza, Gene Ray
1205	WES Teacher Fund	Patti Esparza, Gene Ray
1501	Southwest Elementary	Connie Hileman, April Miner
1502	Southwest Teacher Fund	Connie Hileman, April Miner
5000	CMS General Activity	Nathan Meget
5001	CMS Academics	Christy Manhart, Nathan Meget
5002	CMS Athletics	Eugene Jefferson, Jeff King, Nathan Meget

5003	CMS Band	Melinda Tarkington, Nathan Meget
5004	CMS Teacher Fund	Connie Cabaniss, Nathan Meget
5006	CMS Yearbook	Christian Torres, Nathan Meget
5008	CMS Student Council	Christian Torres, Nathan Meget
5009	CMS Vocal Music	CMS Vocal Teacher, Nathan Meget
5010	CMS Whirlwinds	Nathan Meget
5011	Technology Education	Zac Hayes, Nathan Meget
5012	CMS Food Bank	Connie Cabaniss, Nathan Meget
5013	CMS Art	Megan Malloy, Nathan Meget
5014	CMS Cheer	Carrie Shackelford, C Torres, Nathan Meget
5015	Class of 2025 Booster Club	April Willoughby, Nathan Meget
7000	National Honor Society	Leticia Arney, Chad Pugh
7001	Literary Club	Brittany Miller, Chad Pugh
7002	CHS Yearbook	Michele Granger, Chad Pugh
7003	CHS Art	Joy Badillo, Matt Ford, Chad Pugh
7004	CHS Athletics	Eugene Jefferson, Chad Pugh
7005	CHS Band	Summer Morgan, Chad Pugh
7006	CHS Commons	Laura Haggard, Chad Pugh
7007	CHS General Activity	Laura Haggard, Chad Pugh
7009	CHS DECA(Broadcast)	Ashley Kelley, Chad Pugh
7010	CHS Teachers Fund	Cindy Bond, Chad Pugh
7011	CHS FFA	Trevor Stover, Chad Pugh
7012	CHS FCCLA	Sherrie Johnson, Chad Pugh
7013	CHS Food Pantry	Sherrie Johnson, Chad Pugh
7014	CHS Spanish Club	Dulce Gallegos, Chad Pugh
7015	Hispanic Honor Society	Dulce Gallegos, Chad Pugh
7016	CHS Science Club	Cindy Bond, Chad Pugh
7017	CHS Legal Team	Ashley Kelley, Chad Pugh
7018	CHS Newspaper	Ashley Kelley, Chad Pugh
7019	CHS Cheerleaders	Sarah Denison, Angie Newcomb, Chad Pugh
7026	CHS Student Council	Cindy Bond, Chad Pugh
7027	CHS Vocal Music	Sandra Roulet, Chad Pugh
7032	CHS BPA	Hoi Geswender, Chad Pugh
7043	Key Club	Stephanie Bridgeman, Chad Pugh
7065	Class of 2022/Seniors	Chad Pugh
7066	Class of 2023/Juniors	Cindy Bond, Letitia Arney, Chad Pugh
7067	Class of 2024/Sophomore	Chad Pugh
8001	CMS Booster Club	Jasey Burnam, Nathan Meget
8002	Cheer Booster Club	Sarah Denison, Chad Pugh
8003	Wrestling Booster Club	Finch/Pitman, Kristi Taylor, Chad Pugh
8004	Football Booster Club	J. Higbee, Stephanie Jones, Chad Pugh
8005	Baseball Booster Club	Kelly Gaunt, Amy Crumley, Chad Pugh
8006	Basketball Booster Club	Bliss/Caldwell, Amy Crumley, Chad Pugh
8007	Softball Booster Club	Shelby Anderson, Des Meacham, Chad Pugh
8008	Volleyball Booster Club	Tobi Barker, Cassie Matlock, Chad Pugh

8009 Soccer Booster Club
8010 Band Booster Club
8011 CHS Tennis Booster Club
8012 Track Booster Club
8013 Golf Booster Club
8014 CHS Baseball Trip Acct

Eugene Jefferson, C. Shackelford, Chad Pugh
Summer Morgan, Amanda Campbell, Chad Pugh
Shannon Dowdell, P. Veazey, Chad Pugh
Cory Strahorn, Jasey Burnam, Chad Pugh
Mike Lee, Trista Sperle, Chad Pugh
Kelly Gaunt, Chad Pugh

PROJECT APPROVALS:

BOARD OF EDUCATION PRESIDENT: _____

DATE: _____

2021-2022 Clinton Public School Expenditures

CHILD NUTRITION ACCT	0050	Refund to parents for overpayments, Transfer to General Fund 22
CPSF GRANTS	0502	Teacher Grant supplies
INTEREST	0503	Supplies for Board of Education office, supplies for students/teachers, Bus tags
PETTY CASH	0506	UPS, Fed Ex, USPS charges
SPECIAL OLYMPICS	0507	Team shirts, Uniforms, meals, Registrations, supplies
GENERAL FUND REFUND ACCOUNT	0509	Refund to parents for "lost" books found, Transfer to General Fund
GIFTS AND REWARDS	0511	School supplies, students needs, registrations, staff meals, boe meeting meals, building supplies, rewards for students/staff
FACILITY RENTALS	0514	Refunds for rental deposits, Transfer to general fund
TINY TORNADOES CHILD CARE CENTER	0515	Transfer funds to general fund, Supplies for daycare
HOLIDAY FEED ACCT	0516	Food/Supplies for breaks to feed students a lunch/snack
SUMMER PLAYGROUND 2.0	0517	Snack, field trips, transfer to Summer Playground, Inc.
DRIVER'S EDUCATION NANCE ELEMENTARY	0518	Refunds, transfer to general fund
	1001	Classroom/library Supplies, Office supplies, School projects, Field trips, Magazines, School supplies, Book fairs, supplies for student needs, Rewards
NANCE TEACHER FUND	1002	Staff gifts-Flower fund, Meals, Soda, T-shirts, staff Supplies
ELEM. YEARBOOK ACCOUNT	1003	Yearbook processing & supplies
WASHINGTON ELEMENTARY	1201	Student store supplies, t-shirts, classroom supplies, teacher & student supplies, rewards, quiz bowl supplies, office supplies, technology, book fair, contest fees, travel expenses for vocal, meals, field trips, rewards
WES TEACHER FUND	1202	Staff gifts, meals, flowers, supplies
SOUTHWEST ELEMENTARY	1501	Enrollment supplies, book fairs, book orders field trips, student needs, Incentive rewards, playground supplies,

SOUTHWEST ELEMENTARY (continued)		school assembly supplies, teacher & classroom supplies, student supplies, maintenance, mileage
SOUTHWEST TEACHER FUND	1502	Staff Supplies for bereavement, babies, sickness, special staff gifts for occasions: custodial, principal, secretary, cook's days
CMS GENERAL ACTIVITY	5000	Student supplies, office supplies, teacher supplies, computer tech supplies, meals for rewards, staff meals, school improvement/beautification
CMS ACADEMICS	5001	Entry fees, team shirts, concession sale supplies, clothing
CMS ATHLETICS	5002	Sports supplies, officials, trophies, entry fees, uniforms, meals for teams
CMS BAND	5003	Supplies for band, entry fees, student meals, lodging for students, transportation, instrument repairs, clinicians, music, awards, field trips, trip payments
CMS TEACHER FUND	5004	Flowers//food/ gifts for staff
CMS YEARBOOK	5006	T-shirts, technology supplies for yearbook, yearbooks, training workshops
CMS STUDENT COUNCIL	5008	Supplies, t-shirts, field trips, student rewards, pizza parties, teacher appreciation gifts
CMS VOCAL MUSIC	5009	Musical production supplies, t-shirts/polos, entry fees, costume expenses, music supplies, lodging, meals, field trips, music accompaniment, classroom supplies, sound technician
CMS WHIRLWINDS	5010	Awards incentive supplies, classroom supplies, teacher supplies, tech supplies, student store supplies, educational supplies, field trips, school beautification, meals for student/teachers, technology needs
TECHNOLOGY EDUCATION	5011	Project supplies, field trips, competitions, student rewards
CMS FOOD BANK	5012	Food/supplies for needy students/families
CMS ART	5013	Art Supplies, art show supplies

CMS CHEER	5014	Cheer Expenses, Posters, Markers, Goodie Bag Supplies
CLASS OF 2025 BOOSTER CLUB	5015	Class of '25 Supplies
NATIONAL HONOR SOCIETY	7000	Veterans Center Bag supplies, NHS State convention fees, Supplies for NHS students, Angel Tree Gift
LITERARY CLUB	7001	Library supplies, books, Field Trip Supplies
CHS YEARBOOK	7002	Yearbooks, Workshops/training, Equipment/supplies, field trip fee/meal cost
CHS ART	7003	Art supplies, art competitions, OAEA fees, Fundraiser supplies
CHS ATHLETICS	7004	Sports equipment/supplies, officials, trophies, entry fees, meals, security, hotel rooms, uniforms, coach's clinic
CHS BAND	7005	Fundraiser supplies, t-shirts, Shoes, entry fees, trip fees, supplies, dues & fees, clinics, workshops, meals, lodging, clinicians, instrument repairs
CHS COMMONS	7006	Pizza sales for commons, t-shirts, building/classroom supplies
CHS GENERAL ACTIVITY	7007	Lanyards, Field Trips, Books, T-shirts, Security equipment, AP exams, Classroom/teacher supplies, Meals for Staff
CHS DECA (BROADCAST)	7009	Meals, hotel, supplies, equipment, OSM entry fees
CHS TEACHER FUND	7010	Meals/flowers for bereavement, family illness gifts
CHS FFA	7011	Ag supplies and materials, entry fees & registrations, meals, hotel rooms, banquet expenses, Greenhouse Supplies, Shop Supplies
CHS FCCLA	7012	T-shirts, Cookie supplies, Grocery supplies, registration fees, frontier city tickets, meals/lodging FCCLA travel, FCCLA supplies
CHS FOOD PANTRY	7013	Food/supplies for food pantry
CHS HISPANIC CLUB	7014	T-shirts, Meal supplies
HISPANIC HONOR SOCIETY	7015	Ceremony refreshments, certificates
CHS SCIENCE CLUB	7016	Meals, field trip tickets
CHS LEGAL TEAM	7017	Meals, student supplies, t-shirts, entry fees, travel expenses
CHS NEWSPAPER	7018	Newspaper production, staff t-shirts, supplies, meals, field trips fees

CHS CHEERLEADERS	7019	Cheer camp fees, uniform pieces, camp clothing, fundraiser items, Cheer supplies, try out judges, helium for balloons, Competition fees, Cheer Banquet
CHS STUDENT COUNCIL	7026	Spring Fling Supplies, State convention fees, homecoming float supplies, veteran's day float supplies, dance supplies, carnations, Plnk Out, Fight out Hunger
CHS VOCAL MUSIC	7027	Vocal Music Trip fees, Honor Choir Registration fees, All state expenses, sound technicians, recordings, meals for students at competitions, supplies, trip transportation, Awards, Pictures
CHS BPA	7032	Entry fees, dues, t-shirts, meals, hotel, social events & meeting supplies
KEY CLUB	7043	Key Club Dues, Supplies
CLASS OF 22/SENIORS	7065	Supplies for Class of 2022
CLASS OF 23/JUNIORS	7066	Supplies for class of 2023, Mum Supplies, Prom Supplies
CLASS OF 24/SOPHOMORE	7067	Supplies for class of 2024
CMS WHIRLWIND BOOSTER	8001	Supplies, Pepsi/Mazzios concession supplies, Meals for athletes, teacher appreciation meals, Champions Party Supplies, Dance Supplies, disperse funds to CMS activities
CHEER BOOSTER	8002	Cheer Camp fees, cheer clothing, supplies for projects, meals for cheerleaders, senior supplies, flowers, cheer uniforms, activities for cheerleaders
WRESTLING BOOSTER CLUB	8003	Banquet supplies, concession/fundraiser expenses, youth coaches, team food, awards/recognition, wrestling gear, travel expenses, misc. equipment and supplies, peewee state fees
FOOTBALL BOOSTER	8004	Team food & meals, shirts, supplies, senior gifts, fundraising expenses, banquet supplies, football uniforms
BASEBALL BOOSTER	8005	Team meals, shirts, supplies, senior supplies, fundraising expenses, sign renewal, baseball equipment
BASKETBALL BOOSTER	8006	Meals, camps, equipment, fundraising expenses, banquet supplies, senior supplies, hotels at tourn.

SOFTBALL BOOSTER	8007	Meals, t-shirts, softball equipment/supplies, banquet supplies, umpire/league fees, trip fees, team uniforms
VOLLEYBALL BOOSTER	8008	Meals, equipment, uniforms, camps fees, concession supplies, volleyball supplies, banquet supplies, tournament hotel expenses, t-shirts, senior night supplies
SOCCER BOOSTER	8009	Fundraising expenses, t-shirts, soccer supplies, meals, hotel fees, misc. supplies, banquet supplies, senior gifts, uniform items, all state supplies
CLINTON BAND BOOSTER	8010	Student meals, registration fees, uniforms, band supplies
CHS TENNIS BOOSTER CLUB	8011	T-shirts, meals, concession supplies, benches for courts
TRACK BOOSTER	8012	Meals, supplies, uniforms, equipment
GOLF BOOSTER	8013	Meals, Cart/range ball expenses, lodging, snacks & drinks, pull overs/hats for team players, golf supplies
CHS BASEBALL TRIP	8014	Trip expenses (hotel, food, activities) for baseball team
CHS SLOW PITCH SOFTBALL	8015	Meals for team, supplies and equipment, banquet supplies

38	2008	FORD	2FAFP74V18X127766	CROWN VIC.	4-39682	5	168550
39	2007	MERC	2MEFM75VX7X643848	GR.MARQUIS	SD 11273	5	168256

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Policy BBB

SCHOOL BOARD MEMBERS TERM OF OFFICE

It is the policy of the Clinton Board of Education that as mandated by Oklahoma Statute, Title 26, Section 13A-103, a general election, held for the purpose of electing a member or members of the board of education, shall be held on the first Tuesday in April, unless another date is established by the state legislature. Every candidate for a position on the board shall file a notification and declaration for that office with the Custer County election board between the hours of 8 a.m. on the first Monday in December and 5 p.m. on the following Wednesday. A primary election shall be held if more than two candidates file for a board seat on the second Tuesday in February. A candidate receiving more than fifty percent of the votes cast in the primary election will be elected to the office. If no candidate receives more than fifty percent of the votes cast in the primary election, then they two candidates with the highest number of votes shall appear on the ballot at the general election.

To be eligible to file a notification and declaration of candidacy, the prospective candidate must have been a registered voter in the election district, or ward, and a resident residing within said election district for at least six months immediately preceding the filing period. No person is eligible to be a candidate or to be elected to a board of education unless the person has been awarded a high school diploma or certificate of high school equivalency.

Board members shall be elected to serve a term of five years or until such time as their successors are duly appointed or elected and have qualified as prescribed by law. Terms of office shall be staggered so that one member shall retire from the board each year. Any vacancy occurring other than retirement shall be filled by appointment by the board of education until the next annual school election.

A vacancy on the board of education will occur by law when a board member:

1. Dies;
2. Resigns;
3. Moves out of the school district;
4. Fails to timely complete required workshop hours;
5. Is convicted of any felony or any offense involving a violation of the member's official oath;
6. Pleads guilty or nolo contendere to a felony or any offense involving a violation of the member's oath;
7. Abandons the office; or,
8. Assumes the duty of a second public office when the holding of such office and being a board member violates the dual office-holding provisions of the law. This does not apply to any elected or appointed member of a local school board who is a member or an officer of a volunteer fire department; and directors or officers of a rural water district, chiefs of municipal fire departments or rural fire districts who are appointed or elected to an unsalaried office, except where the duties of the office would create a conflict of interest.
9. Ceases to be a resident of the board district or ward for which the person was elected.

The board of education shall determine if and when a vacancy occurs on the board. Such vacancy shall be filled by appointment and the appointee shall serve until the next regular election if the person is appointed to fill such vacancy in the first half of the term of office for the board position. If the person is appointed to fill such vacancy after the first half of the term of office for the board position, then the appointee shall serve for the balance of the unexpired term. If no one is appointed within sixty (60) days of the date the board declared the seat vacant, a special election shall be held and the elected member shall fill the vacancy for the unexpired term.

Each board member is expected to attend all board meetings. If an emergency situation should arise which will prevent a board member from attending a scheduled meeting, the board member should notify the board president or the superintendent. Three (3) or more consecutive unexcused absences from board meetings may constitute abandonment of office and the board may declare the position vacant and fill the vacancy as prescribed by law.

REFERENCE: 26 O.S. §13A-103, §13A-110

51 O.S. §6

70 O.S. §5-107A

Updated: July 12, 2021

Policy BBH

DEVELOPMENT OPPORTUNITIES: BOARD MEMBERS

The school board in modern America faces a difficult set of challenges. It must fashion a quality educational program to prepare children for an unpredictable tomorrow. It must decide complex issues of policy and principle. It must oversee the prudent management of our community's extensive school facility. It is right and proper for the public to expect its elected and/or appointed board members to demonstrate high qualities of leadership as they deal with affairs of the public schools. It is also right and proper for a school board to expect public support for its efforts to enlarge the horizons and abilities of its members.

The board of education places a high priority on the importance of a planned and continuing program of in-service education for its members. The central purpose of the program is to enhance the quality and effectiveness of public school governance in our community. The board shall plan specific in-service activities designed to assist board members in their efforts to improve their skills as members of the policy-making body; to expand their knowledge about trends, issues, and new ideas affecting the continued welfare of our local schools; and to deepen their insights into the nature of leadership in a modern democratic society.

Funds may be budgeted annually to support the program. Individual board members shall be reimbursed for out-of-pocket expenses incurred through participation in approved activities. The board, as a whole, shall retain the authority to approve or disapprove the participation of members in planned activities. The public shall be kept informed through the news media about the board's continuing in-service education and about the programs anticipated for short- and long-range benefits to our schools.

The board regards the following as the kinds of activities and services appropriate for implementing this policy:

1. Participation in school board conferences, workshops, and conventions held by the state and national school boards associations.
2. District-sponsored training sessions for board members.
3. Subscriptions to publications addressed to the concerns of board members.

In order to control both the investment of time and funds necessary to implement this policy, the board establishes these principles and procedures for its guidelines:

1. A calendar of school board conferences, conventions, and workshops shall be maintained by the superintendent. The board will periodically decide which meetings appear to be most promising in terms of producing direct and indirect benefits to the school district.
2. Funds for participation at such meetings will be budgeted on an annual basis. When funds are limited, the board will designate which of its members would be the most appropriate to participate at a given meeting.
3. Reimbursement to board members for their travel expenses will be in accordance with the travel expense policy for staff members. (See policy DEE and DEE-R.)
4. When a conference, convention, or workshop is not attended by the full board, those who do participate will be requested to share information, recommendations, and materials acquired at the meeting.

School board members are encouraged to attend workshops presented by the county, state, and national school boards associations. Professional journals and books in the school libraries shall be made available to every board member. The Superintendent shall provide information to the full school board as to the status of school board member training credits under an appropriately worded agenda item. The report shall include the number of new or incumbent credits, as well as the number of continuing education credits each board member has earned. This report shall be provided to the members of the board of education at the August, November, February, and May regular meetings of the board of education.

By March 1, the Oklahoma State Department of Education will notify school board members who have not yet completed training requirements that they are required to do so. If the board member fails to earn training credits in the timeline set by statute, the Oklahoma State Department of Education will notify by certified mail the school boards and the superintendent that a board member has failed to earn the required training credits. The board of education will then have sixty (60) days from the final date that the member has to complete the requirements as indicated by the receipt of the certified notice from the State Board of Education to declare the seat vacant.

REFERENCE: 70 O.S. § 5-110

70 O.S. § 5-110.1

70 O.S. § 5-110.2

Updated: July 12, 2021

Policy BBH-R1

NEW BOARD MEMBER WORKSHOP

The board of education will assist newly elected board members to become familiar with their duties and responsibilities as quickly as possible. All board members are encouraged to attend appropriate workshops, seminars, and conventions in order to develop professionalism and expertise.

A school board member who is elected or appointed to be a member of the board shall be required to earn twelve (12) new board member credits within the first fifteen (15) months of office. These twelve (12) credits shall include at least one (1) hour of instruction in school finance, one (1) hour of instruction in the Oklahoma Open Records Act and the Oklahoma Open Meeting Act, and one (1) hour of instruction in ethics. The remaining nine (9) hours may be in legal issues, due process, new laws, the Oklahoma Open Records Act and the Open Meeting Act, duties and responsibilities, which include but are not limited to special education and ethics of district board of education members.

Board members who attend and successfully complete such workshops as required by state law, which are presented by the OSSBA, the State Board of Education, or an organization or association approved by the SDE, shall be reimbursed for expenses incurred in accordance with the district's travel reimbursement policy.

The superintendent or the superintendent's designee will maintain records of each board member's training accomplishments and will notify any board member of the need for the board member to accomplish any additional training. The superintendent will notify the State Department of Education of any changes in board membership.

REFERENCE: 70 O.S. §5-110

Adopted: February 10, 2014

Updated: July 12, 2021

Policy BE

BOARD OF EDUCATION MEETINGS AND NOTIFICATION PROCEDURES

The Clinton Board of Education shall transact all business at official meetings of the board. A "meeting" is defined as the gathering of a majority of members of a public body to discuss school business. Board meetings shall be regarded as public meetings. No meetings will be held by teleconference. These may be either regular, special, or emergency meetings, defined as follows:

Regular Meeting - the usual, official legal action meeting held regularly.

The regular meeting of the Clinton Board of Education shall be the 2nd Monday of each month at 6:30 p.m. in the board of education office.

Special Meeting - an official legal action meeting called between scheduled regular meetings to consider specific topics as listed on the agenda.

Special meetings of the board may be called by the Superintendent/Board of Education at any time.

Emergency Meeting - an official legal action meeting held only for dealing with situations involving either injury to persons or damage to public or personal property or an immediate financial loss so severe that the 48-hour notice period of a special meeting would be impractical and increase the likelihood of injury or damage or immediate financial loss.

Notification of Meetings

Notice of all meetings of the board of education shall be made in accordance with the Oklahoma Open Meeting Law except that federal confidentiality laws take precedence and except that a board of education is not considered a public body and is not subject to the Oklahoma Open Meeting Law when the board meets for the sole purpose of considering recommendations of a multidisciplinary team and deciding the placement of any child who is the subject of such recommendations. Otherwise, a written notice of the date, time and place of the meeting will be mailed and delivered to each person, newspaper, wire service, radio station, and television station that has filed a written request for such notice. Procedures for ensuring proper notice, preparing agendas, etc., are as follows:

1. Prior to December 15 each year, the board of education shall provide the county clerk a listing of the time, date, and place of all regular meetings for the coming calendar year.
2. Any change in the date, time, or place of a regular meeting shall be provided in writing to the county clerk at least ten days prior to implementing the change.
3. At least 24 hours prior to a regular or special meeting, a paper copy of the agenda shall be posted which shall include the date, time, and place of the meeting and the business to be undertaken at the meeting. Or at least 24 hours prior to a regular or special meeting an agenda shall be posted electronically on the school website. For districts choosing only to do an electronic posting, the district will be required to provide an email distribution system for delivery of the agenda to those who have requested email delivery. Those wishing to receive advance copies of the agenda in compliance with the Oklahoma Open Meeting Act will submit a written request to the superintendent at least three (3) days in advance of the meeting. The school shall distribute the agenda for regular meetings via email delivery at least 24 hours in advance of a regular meeting and at least 48 hours in advance of a special meeting.
4. Notice of the time, date, and place of a special meeting shall be provided to the county clerk in person, in writing, or by telephone at least 48 hours, excluding weekends and state holidays, prior to the meeting.
5. Emergency meetings may be held without the required public notice if it is reasonably believed that delay would increase the likelihood of personal injury, property damage, or immediate financial loss to the district. The person calling an emergency meeting shall give as much advance notice as is possible in person or by telephone.
6. Any person, newspaper, wire service, radio station, and/or television station may file a written request with the board clerk to receive written notice of meetings of the board of education. Such requests must be renewed annually. Persons or entities requesting written notification will not be charged a notification fee.

REFERENCE: 70 O.S. §5-118

25 O.S. §302, §303, §304, §307.1, §311

Adopted: February 10, 2014

Updated: July 12, 2021

Policy BEC

EXECUTIVE SESSIONS

The Clinton Board of Education may, at its discretion, enter into executive session after the executive session is authorized by a vote in open session only if a proposed executive session is listed on the agenda and the specific section of law authorizing an executive session is also listed on the agenda. If new business arises within the statutory time limitations and otherwise qualifies for an executive session, it may be taken up in executive session.

The board may enter into executive session for any of the following reasons:

1. To discuss the employment, hiring, appointment, promotion, demotion, disciplining, or resignation of any or all of the employees or volunteers of the school district. 25 O.S. §307 (B) (1) [including the appointment of an individual to fill a board vacancy pursuant to 70 O.S. §5-118]
2. To discuss negotiations concerning employees and representatives of employee groups. 25 O.S. §307 (B) (2)
3. To discuss the purchase or appraisal of real property. 25 O.S. §307 (B) (3)
4. To have confidential communications with its attorney concerning a pending investigation, claim, or action if the school district, with the advice of its attorney, determines that disclosure will seriously impair the ability of the district to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest. 25 O.S. §307 (B) (4)
5. To hear evidence and discuss the expulsion or suspension of a student when so requested by the student, the parent, an attorney, or the legal guardian. 25 O.S. §307 (B) (5)
6. To discuss matters involving a specific handicapped child. 25 O.S. §307 (B) (6)
7. To discuss any other matter where disclosure of information would violate confidentiality requirements of state or federal laws. 25 O.S. §307 (B) (7)
8. To engage in deliberations or to render a final or intermediate decision in an individual proceeding pursuant to Article II of the Administrative Procedures. 25 O.S. §307 (B) (8)
9. Discussing matters involving safety and security at state penal institutions or correctional facilities used to house state inmates. 25 O.S. §307 (B) (9)
10. Discussing contract negotiations involving contracts requiring approval of the Board of Corrections, which shall be limited to members of the public body, the attorney for the public body, and the immediate staff of the public body. No person who may profit directly or indirectly by a proposed transaction which is under consideration may be present or participate in the executive session. 25 O.S. §307 (B) (10)
11. To discuss the following, all of which should be cited 25 O.S. §307 (B) (9):
 - A. The investigation of a plan or scheme to commit an act of terrorism;
 - B. Assessments of the vulnerability of government facilities or public improvements to an act of terrorism;
 - C. Plans for deterrence or prevention of or protection from an act of terrorism;
 - D. Plans for response or remediation after an act of terrorism;
 - E. Information technology of the public body but only if the discussion specifically identifies:
 1. design or functional schematics that demonstrate the relationship or connections between devices or systems;
 2. system configuration information;
 3. security monitoring and response equipment placement and configuration;
 4. specific location or placement of systems, components, or devices;
 5. system identification numbers, names, or connecting circuits;
 6. business continuity and disaster planning, or response plans; or
 7. investigation information directly related to security penetrations or denial of services; or
 - F. The investigation of an act of terrorism that has already been committed.

The term “terrorism” means an act of violence resulting in damage to property or personal injury perpetrated to coerce a civilian population or government into granting illegal political or economic demands; or conduct intended to incite violence in order to create apprehension of bodily injury or damage to property in order to coerce a civilian population or government into granting illegal political

or economic demands. Peaceful picketing or boycotts and other nonviolent action shall not be considered terrorism (21 O.S. § 1268.1).

No action, decision, or vote shall be taken while the board is in executive session. The board shall reconvene the open meeting after an executive session prior to adjourning the meeting.

In the interest of maintaining confidentiality of the information discussed during executive sessions, under no circumstances will audio/video recording or camera photos of executive sessions be permitted. Board members and those persons requested to enter an executive session are required to turn off all cellular telephones prior to the start of the session, unless there is a legitimate reason of personal health or safety involved.

**REFERENCE: 25 O.S. §307
70 O.S. §5-118
Atty. Gen. Op. 82-114 (April 12, 1982)**

Adopted: February 10, 2014

Updated: July 12, 2021

Policy BEF

BOARD OF EDUCATION MINUTES

The Clinton Board of Education recognizes that the board speaks through its board meeting minutes. The minutes clerk shall record the minutes of each board meeting. The superintendent shall maintain the minutes in a fire-proof vault. The approved minutes are public records and may be examined by any citizen of the district upon proper request except for minutes of executive sessions.

The media is entitled to tentative minutes of school board meetings. Upon request, the school district will provide tentative minutes to the media within four business days, excluding the date of the meeting, after the meeting. Business days will not include Saturday, Sunday, or holidays legally declared by the State of Oklahoma.

In order to protect the school board and to maintain the integrity of executive session, upon the return of the board to open session, an announcement should be made stating:

1. Names of those present and absent during the executive session;
2. All matters considered and that no other matters were discussed; and
3. The fact that no action was taken.

These items recorded in the minutes constitute executive session minutes. Generally, a verbatim transcript of what is said during an executive session is not information that is available for public record due to the inherent confidentiality of the information.

In the interest of maintaining confidentiality of the information discussed during executive sessions, under no circumstances will audio/video recording or pictures of executive sessions be permitted.

Refer to BEF-P for procedures on preparing board minutes.

REFERENCE: 25 O.S. §312
70 O.S. §5-119
Adopted: February 10, 2014
Updated: July 12, 2021

Policy BJ

BOARD OF EDUCATION EXECUTIVE OFFICER - SUPERINTENDENT

The Clinton Board of Education recognizes that the superintendent of schools is the executive officer of the board of education and the administrative head of the school system. The superintendent must hold an administrator's certificate recognized by the State Board of Education. If the superintendent is employed for the first time in Oklahoma, he or she must attend training seminars as required by the Oklahoma Department of Education. The following duties have been established for the office of the superintendent of schools:

1. The renewal of the superintendent's contract shall be considered by the board in accordance with the superintendent's contract and announced or tabled annually. It is the duty of the president of the board to notify the superintendent as soon as possible following the board's decision.
2. The superintendent is the executive officer of the board and the leader of the educational forces of the community. The board shall seek the superintendent's recommendation on school matters.
3. The superintendent shall attend all meetings of the board, be a nonvoting member, and advise the board on all school matters.
4. The superintendent shall make recommendations to the board of candidates for principal, teacher, and supervisory positions, as well as other employees of the school system as the need arises. The board shall not normally employ a school employee against the recommendation of the superintendent. The board will direct the superintendent to make additional recommendations if necessary.
5. The superintendent shall devote himself or herself to the study of public educational trends, keep the board informed on conditions of the schools of the district, and present recommendations for the determination of policy. The superintendent shall, once policies have been established, devise ways and means for their operation and make periodic reports on the success of such policies.
6. All purchases of supplies, materials, or equipment shall be made on authority of a purchase order approved by the superintendent, within the limits established by the board.
7. Responsibility for the operation and maintenance of the child nutrition program is delegated to the superintendent. Monthly reports regarding the financial status of the program shall be made available to the board of education.
8. The superintendent shall, each year, compose a calendar reflecting the days on which school will be dismissed, when school will end for the year, etc. The calendar shall be subject to approval by the board of education.
9. The superintendent shall prepare procedures for admitting non-resident children who apply for permission to attend school in this district and for the transfer of children who apply to attend schools in other districts.
10. The superintendent shall be responsible for the supervision of student disciplinary actions.
11. The superintendent shall be responsible for providing the ways and means for teaching the subjects required by the State Board of Education and such other subjects as may be designated or approved by the board of education.
12. The superintendent shall administer a complete curriculum as adopted by the board of education, in conformity with the regulations established by the State Department of Education.
13. The superintendent shall have all school accounts audited each year and a copy of it filed with the secretary of the board of education.
14. The superintendent shall visit personally all the schools sites of the district as often as practical in order to carefully observe the methods of instruction and the classroom management of teachers; suggest improvements; provide remediation of professional skills, if necessary; advise as to the best methods of instruction and classroom management; and pay special attention to the classification of students, the program of studies, and the apportionment of time allotted to each of the prescribed subjects.

15. The superintendent shall secure adequate plant facilities; standardize supplies, equipment and other materials used in the school; and formulate standard procedures for purchasing equipment in all departments of the school.

16. The superintendent shall prepare a well-coordinated budget by requiring the various divisions of the school system to participate in its development. At least quarterly, the superintendent shall provide to the board a financial analysis indicating the expenditures of the district and an opinion of the general financial condition of the district.

17. The superintendent shall have the authority to close any of the public schools in case of emergency.

18. The superintendent shall promote and model a culture of inclusion and equality for all students, families, employees and the community, including through the development and implementation of policies and practices that embrace diversity and honor individual differences.

REFERENCE: 70 O.S. §1-115, §116,

§5-106 Adopted: February 10, 2014

Updated: July 12, 2021

Policy BJCD

Superintendent Evaluation Form

Definition of Scores:

1=Ineffective; unsatisfactory

2=Skill is beginning to develop; administrator wants to grow/improve

3=Highly effective;

4=Superior; "always"; exceptional or excellent performance

How to Calculate the Scores:

Step 1: With the superintendent in the room, the board president calls on each board member to share his/her score for a line item.

No discussion at this point.

Step 2: The president then calls on the members who gave 1's or 4's to share their rationale. The superintendent can respond or not at this time.

Step 3: Members who gave 2's or 3's can choose to share their rationale, or not.

Step 4: Everyone does not have to talk about every score. This is the key to completing the evaluation in a timely manner.

Step 5: Follow the same process until each line item on the tab has been scored. At that time, board members may choose to alter their original scores, or not.

Step 6: Board president calls on each member to give their total score for the page . This should be the average for the page and there is a formula built into the column.

Step 7: The board member who is the record keeper/clerk records the scores on the "End of Year" page. He/she then averages the scores to come up with an overall score for that tab that is now the score the board is giving the superintendent in that one area, such as "finance".

Step 8: At the end of the evaluation year, this is the page the board revisits should they wish to change a score on one or more of the tabs before making the End of Year page final. This one page is the page, along with the signature page, that goes in the superintendent's personnel file.

Superintendent: _____

School Year: _____

A. Board/Supt Relationship

Month: _____

	Highly Effective (4)	Effective (3)	Developing (2)	Ineffective (1)	Rating
Transparency	Openly shares necessary information with all board members for their decision-making process in a timely manner.	Openly shares some information with all board members for their decision-making process.	Shares some information with a few board members for their decision-making process.	Information necessary for the decision-making process is not shared with all board members.	
Relationship	Promotes and develops professional relationship with all board members.	Promotes and develops professional relationship with most board members.	Promotes and develops professional relationship once in awhile with a few board members.	Professional relationship with the board does not exist.	
Communication	Board questions are answered thoroughly with communication to all members to ensure understanding.	Board questions are addressed with occasional follow-up to members.	Board questions are answered, but not all members are apprised of relevant questions/answers.	Board questions are rarely answered.	
Policy Involvement	Takes the lead in the determination of district needs and policy priorities.	Follows board policy in all decision-making.	Occasionally acts without following board policy.	Relies on personal discretion in decision-making with little regard for board policy.	
Board Development	Actively and continuously encourages board development by seeking and communicating opportunities.	Provides members with information regarding board development opportunities when they arise.	When asked, provides members with information about board development.	Does not promote board development.	
Total:					0

Superintendent: _____

School Year: _____

B. Community Relationship

Month: _____

	Highly Effective (4)	Effective (3)	Developing (2)	Ineffective (1)	Rating
Engagement of Families and Businesses	Builds and sustains productive partnerships with public and private sectors.	Creates partnerships with public and private sectors.	Reluctantly seeks partnerships.	Lack of partnerships with public and private sectors and shows no interest in pursuing partnerships.	
Communication	Seeks out and provides opportunities for community input and then uses the input in the decision-making process.	Solicits input from select groups and individuals.	Very rarely seeks input from external groups and individuals.	Demonstrates lack of regard for the input and influence of external groups and individuals.	
Media/External Communications	Uses all available resources to provide timely information to parents and community.	Uses all available resources to provide timely information to parents and community most of the time.	Minimal use of available resources to provide information to parents and community.	Parents and community are not communicated with in a timely manner using all available resources.	
Community Visibility	Is visible and approachable by members of the community. Attends a variety of events.	Is visible and approachable by members of the community. Attends a few events.	Attends a few events and is isolated from the public.	Is neither visible nor approachable by members of the community.	
Total					0

Board Comments:

Superintendent: _____

School Year: _____

C. Finance

Month: _____

	Highly Effective (4)	Effective (3)	Developing (2)	Ineffective (1)	Rating
Budget Development and maintenance	Budget actions are proactive and consider both current and long-range information and data. A balance is sought to meet the current and future needs of students and remain fiscally responsible to the community.	Budget actions are proactive and consider the most current information and data. A balance is sought to meet the needs of students and remain fiscally responsible to the community.	Superintendent works to develop and manage the budget to meet the immediate fiscal issues. Decisions are primarily reactive to current needs of the district.	Superintendent's budget knowledge is limited. The budget is developed and managed without taking into consideration current needs of the district.	
Budget	Constant flow of budgetary/ financial information provided with discussion of the ramifications of any changes.	Regularly reports to the board concerning the budget and financial status.	Reports the status of financial accounts as requested by the board.	Doesn't report financial information to the board except with the annual audit.	
Resource allocation	Resources are distributed based upon district goals and seek to meet immediate and long-range objectives.	Resources are distributed based upon district goals and seek to meet immediate objectives.	Resources are allocated to meet immediate needs.	Resources are allocated without consideration of district needs.	
Total					0

Board Comments:

Superintendent: _____

School Year: _____

D. Teaching, Learning, and Assessment

Month: _____

	Highly Effective (4)	Effective (3)	Developing (2)	Ineffective (1)	Rating
Professional knowledge	Demonstrates knowledge and comfort with current instructional programs. Seeks to communicate with others how the district is implementing best practices.	Demonstrates knowledge of current instructional programs, and is able to discuss them.	Is somewhat knowledgeable of current instructional programs. Relies on others for info./data.	Is unaware of current instructional programs.	
Focus on students	Places student achievement as the top priority and consistently communicates this to others. Bases decisions on improving student achievement.	Student achievement is important and guides decisions made within the district.	Student achievement is a concern, but does not always guide decisions made within the district.	Focus is on the management of the district and maintaining day-to-day operations. Student achievement isn't the priority.	
Goal Development	Believes in and facilitates the development of short/long term goals for the district. Aligns the available resources within the budget to accomplish these goals.	Facilitates the development of short-term goals for the district. Provides the necessary financial resources to meet those goals.	Goals are defined by implementing state curriculum and seeking to maximize student scores.	Goals are not developed.	
Professional Development	Professional development programs are targeted toward district-specific goals and are sustained to increase student achievement.	Professional development programs are offered based upon available opportunities that are targeted toward increasing student achievement.	Professional development programs are offered based upon available opportunities.	Professional development is not provided. Staff members are responsible for their own improvement.	
Curriculum	There is an on-going review process to ensure the curriculum is aligned to the state standards and meets the needs of all students.	A curriculum is in place that seeks to meet the state standards.	Allows teachers to define their own curriculum. There is little or no coordination.	Curriculum is not a priority in the district.	
				Total	0

Board Comments:

Superintendent: _____

School Year: _____

E. Staff Relations/HR

Month: _____

	Highly Effective (4)	Effective (3)	Developing (2)	Ineffective (1)	Rating
Recruitment & Retention	Actively recruits and hires the best staff available. Supports, develops and retains effective administrators, teachers and staff.	Plan is followed most of the time.	Sometimes plan is followed.	Does not have a plan to recruit, hire, support, develop and retain effective teachers and staff.	
Induction & Continuous Learning	Provide opportunities for effective induction and mentoring of new personnel. Empower all administrators, teachers and staff to continuously learn and improve	Induction and mentoring of new personnel is provided most of the time. Most administrators, teachers and staff continuously learn and improve.	Induction and mentoring of new personnel is provided once in awhile. Some administrators, teachers and staff continuously learn and improve.	Induction and mentoring of new personnel is not provided. Administrators, teachers and staff are not empowered to continuously learn and improve.	
Well-being	Promotes personal and professional health, well-being, and work-life balance of all staff.	Encourages personal and professional health, well-being, and work-life balance of all staff.	Personal and professional health, well-being, and work-life balance of all staff is encouraged randomly.	Personal and professional health, well-being, and work-life balance of faculty and staff is not promoted.	
Visibility	Regular visits to buildings and classrooms are a priority item.	Visits buildings/classrooms.	Is present at building events and activities.	Seldom visits buildings.	
Communication	Establish and sustain a culture of trust and open communication with all administrators, faculty and staff.	Establish and sustain a culture of trust and open communication with most administrators, faculty and staff.	Establish and sustain a culture of trust and open communication with a few administrators, faculty and staff.	Culture of trust and open communication is not established.	
Total					0

Board Comments:

Superintendent: _____

School Year: _____

F. Student Services

Month: _____

	Highly Effective (4)	Effective (3)	Developing (2)	Ineffective (1)	Rating
School environment	Ensures a trusting, accepting, inclusive and respected school environment is created and sustained for all students.	Desires a trusting, accepting, inclusive and respected school environment is created and sustained for all students.	A trusting, accepting, inclusive and respected school environment is created and sustained for some students.	A trusting, accepting, inclusive and respected school environment is not created and sustained for all students.	
Systems of support	Provides systems of academic and social supports, services, extracurricular activities and accommodations to meet the range of learning needs of all students.	Provides systems of academic and social supports, services, extracurricular activities and accommodations to meet the range of learning needs of most students.	Provides systems of academic and social supports, services, extracurricular activities and accommodations to meet the range of learning needs of some students.	Systems of academic and social supports, services, extracurricular activities and accommodations are not available for all students.	
Student engagement	Empowers site leaders to cultivate and reinforce student engagement in school and positive student conduct.	Asks site leaders to cultivate and reinforce student engagement in school and positive student conduct.	Site leaders cultivate and reinforce student engagement in school and positive student conduct for some students.	Student engagement in school and positive student conduct does not exist.	
Relationships	Empowers site leaders to promote positive and healthy adult-student, student-peer and school-community relationships	Site leaders promote positive and healthy adult-student, student-peer and school-community relationships for most students.	Site leaders promote positive and healthy adult-student, student-peer and school-community relationships for some students.	Positive and healthy adult-student, student-peer and school-community relationships for students do not exist.	

Total 0

Board Comments:

Superintendent: _____

School Year: _____

G. Operations

Month:

	Highly Effective (4)	Effective (3)	Developing (2)	Ineffective (1)	Rating
Facilities	Facilities management plan in place, includes current status of buildings and the need to improve facilities in the future, with a projected plan to secure funding. Plan created and funded to control access to all buildings; all drills practiced on schedule at all sites.	A facilities management plan is in place that includes the current status of the buildings and the need to improve any facilities in the future. Plan created to control access to all buildings; all drills practiced on schedule at most sites.	Facilities needs are discussed internally, but a plan is not created. Issues are addressed on an as-needed basis. Minimal controlled access to all buildings; few sites practice drills on time.	A facilities management plan is not created. Maintenance is only performed when absolutely needed. Random access to all buildings; drills practiced infrequently.	
Transportation	Transportation department operates efficiently and effectively and has long range plan for replacing all district vehicles.	Transportation department operates efficiently and effectively most of the time and has long range plan for replacing all district vehicles.	Transportation department operates on a day to day basis, and no long range plan for replacing all district vehicles.	Transportation department operates haphazardly, and no long range plan for replacing all district vehicles.	
Child Nutrition	Operates efficiently and effectively including nutritious and appealing meals.	Operates efficiently and effectively most of the time. Meals meet government standards.	Operates with a deficit. Meals meet government standards.	Operates with a deficit and meals do not meet government standards, nor are nutritious and appealing.	
Technology	Futuristic technology plan in place with long range plan to replace and upgrade hardware and infrastructure. Industry standards exceeded for internet safety, personal and financial security.	Technology plan in place with long range plan to replace and upgrade hardware and infrastructure. Industry standards met for internet safety, personal and financial security.	Technology plan in place but no replacement plan for hardware and infrastructure. Minimal industry standards met for internet safety, personal and financial security.	Lack of technology plan as well as lack of replacement plan. Internet safety, personal and financial security have not been addressed.	
Total					0

Board Comments:

Superintendent: _____

School Year: _____

H. Personal Qualities

Month: _____

	Highly Effective (4)	Effective (3)	Developing (2)	Ineffective (1)	Rating
Ethics and integrity	Exemplifies a leader who leads with integrity, honesty and ethics at all times.	Demonstrates high standards of performance and ethics in all professional and personal matters.	Occasionally demonstrates willingness to compromise standards for personal or professional gains.	Behaves in an unethical manner.	
Public speaker	Is an effective and engaging public speaker, both with planned speeches and impromptu; effectively communicates in written form.	Communicates effectively through verbal and written means most of the time.	Limited success communicating through verbal and written means.	Unable to communicate through verbal and written means; difficulty being understood.	
Delegation of duties	Delegates responsibility to staff that will foster professional growth, leadership and decision-making skills.	Delegates responsibility to appropriate staff.	Is reluctant to place much authority and decision-making with key staff members.	Tightly controls all decisions made within the administrative team.	
Self-Improvement	Eagerly seeks to learn and improve upon personal and professional abilities. Is able to apply this new learning for the benefit of the district. Actively participates in civic groups and professional organizations.	Seeks to learn and improve upon personal and professional abilities. Attends professional conferences when appropriate.	Passively participates in some professional development opportunities.	Does not participate in professional development opportunities.	
Professionalism	Accepts and shares failures as well as successes. Calm under pressure, maintains poise and emotional stability throughout all duties.	Handles pressure, maintains poise and emotional stability throughout most duties.	Demonstrates poor behavior and lack of judgment under pressure.	Behaves unprofessionally and with little regard for the district.	

Total 0

Board Comments:

District Goal 1:

Rating (1-4)

District Goal 2:

Rating (1-4)

District Goal 3:

Rating (1-4)

District Goal 4:

Rating (1-4)

Total

0

Superintendent: _____

School Year: _____

End of Year Evaluation Rating

Date: _____

	Seat 1	Seat 2	Seat 3	Seat 4	Seat 5	Rating
A. Board/Supt Relationship						
B. Community Relationship						
C. Finance						
D. TLA						
E. Staff Relations/HR						
F. Student Services						
G. Operations						
H. Personal Qualities						
I. District Goals						
End of Year Evaluation Rating						

Key
(4) - Highly Effective
(3) - Effective
(2) - Developing
(1) - Ineffective

Superintendent: _____

School Year: _____

End of Year Evaluation Rating

Date: _____

Comments by Board of Education:

Comments by the Superintendent:

Superintendent's Signature: _____

Date: _____

Board President's Signature: _____

Date: _____

Adopted: July 12, 2021

Policy BDAE

BOARD OF EDUCATION OFFICERS TREASURER

It is the policy of the Clinton Board of Education to employ a treasurer for the district. The treasurer shall serve at the pleasure of the board and for such compensation as the board may determine, and shall perform those duties previously performed by the county treasurer of Custer County, and any other duties as the board may in its discretion confer upon said treasurer including the following:

The treasurer shall maintain the following records:

1. SEI 208 Treasurer's General Ledger
2. SEI 2061 Treasurer's Cash Ledger
3. SEI 2062 Treasurer's Investment Ledger
4. SEI 207 Treasurer's Warrant Register
5. SEI 411 Treasurer's Receipt
6. SEI 410 Treasurer's Check
7. SEI 1141 Bond Register
8. Deposit Books
9. Such other books or records as may be deemed advisable or useful.

The treasurer shall maintain adjunct files of:

1. Paid warrants.
2. Voided warrants.
3. Paid bonds and coupons.
4. Canceled bonds and coupons.
5. Bank and fiscal agency statements, including deposit tickets and paid checks.
6. County Clerk's remittance advices.
7. Copies of any directive from the County Clerk or County Excise Board supplementing, changing, or transferring appropriation balances.
8. State Board of Education notices and allocation of state and federal aid.
9. School board resolutions pertinent to the conduct of the treasurer's office and duties.
10. A copy of the claim and encumbrance clerk's certificate to substantiate the registration of a warrant or warrants.
11. Letters, memos, and other supporting data pertaining to transactions of the school district or to the operation of the treasurer's office.
12. Any other files which may be considered advisable or useful.
13. The board of education shall require a minimum bonding capacity of \$50,000.00 when using an independent treasurer and may increase that amount as circumstances warrant.

When deposits are made for the district in accordance with the Security for Local Public Deposits Act, the treasurer shall not be liable for any loss resulting from the default or insolvency of a public depository in the absence of negligence, malfeasance, misfeasance, or nonfeasance on the part of the treasurer.

The board of education shall review the investment performance of the treasurer each month at its regularly scheduled board meeting. Such review shall include, but is not limited to, a determination of whether the treasurer is making informed investment decisions regarding the safety, return, liquidity, costs, and benefits of various investment options in selecting investments for the school district.

Within nine (9) months of employment, the district treasurer shall complete at least twelve (12) hours of instruction on school finance laws of this state, accounting, ethics, and the duties and responsibilities of a school district treasurer.

In addition to these requirements, the district treasurer is required to complete a minimum of twelve (12) hours of continuing education every three (3) years. Any instruction completed by the treasurer within three (3) years prior to employment in the position shall count towards satisfying the requirements of this section. The requirements of this paragraph shall not apply to any county treasurer who also acts as a school district treasurer.

NOTE: Standard forms for the treasurer's General Ledger, Cash Ledger, Investment Ledgers, Warrant Registers, Bond Registers, Receipt Books, and Check Books have been designed to facilitate and standardize the treasurer's bookkeeping system.

**REFERENCE: 51 O.S. §8
62 O.S. §517.1, et seq.
70 O.S. §5-114, §5-190
Atty. Gen. Op. No. 80-292 (January 19, 1981)**

Adopted: February 10, 2014

Updated; July 12, 2021

Policy BDFD

HEALTHY AND FIT SCHOOL ADVISORY COMMITTEE/SAFE SCHOOL COMMITTEE

In accordance with state law, the Clinton Board of Education has established that each school site shall select a single committee to perform the functions of both the Healthy and Fit School Advisory Committee and the Safe School Committee. The committee will be composed of at least seven members. The committee will include an equal number of teachers, parents of the children affected, and students. In addition, the committee shall include a school official who participates in the investigation of reports of harassment, intimidation, bullying, and threatening behavior and may also include administrators, health care professionals, and business community representatives. The committee will be selected not later than October 1 of each school year.

The committee shall be involved in the monitoring, implementation, and evaluation of 70 O.S. § 5-147 which limits access to foods of minimal nutritional value.

The committee will study and make recommendations to the school principal regarding:

1. Health Issues
 - A. Health education
 - B. Physical education and physical activity
 - C. Nutrition and health services
2. Safety Issues
 - A. Unsafe conditions, possible strategies for students, faculty and staff to avoid physical and emotional harm at school, student victimization, crime prevention, school violence, and other issues that prohibit the maintenance of a safe school;
 - B. Student harassment bullying at school;
 - C. Professional development needs of faculty and staff to implement methods to decrease student bullying; and
 - D. Methods to encourage the involvement of the community and students, the development of individual relationships between students and school staff, and use of problem-solving teams that include counselors and/or school psychologists.
 - E. Policies and regulations to be revised in light of the Department of Homeland Security's threat assessment guidelines.
 - F. Professional development needs of faculty and staff to recognize and report suspected human trafficking.

The committee shall meet as needed.

Responsibilities of the committee include, but are not limited to, the following:

1. Make recommendations to the principal regarding health issues and services, possible strategies for students to avoid harm at school, crime prevention, professional development needs of the faculty and staff concerning school safety and student health, and methods to encourage the involvement of the community members and students.
2. Review traditional and accepted harassment, intimidation, and bullying prevention programs utilized by other states, state agencies, or school districts. The State Department of Education will provide a list of research-based programs appropriate for the prevention of harassment, intimidation, and bullying of students at school.
If the district implements a commercial bullying prevention program, it shall use a program listed by the State Department of Education.
3. Review the district's current safety policies and regulations and make recommendations to the administration regarding any changes needed related to the Department of Homeland Security's threat assessment level and required or proposed actions.

The principal shall give consideration to recommendations of the committee. The committee will meet each year by September 30.

Reference: 70 O.S. § 24-100.5

Updated: July 12, 2021

Policy CHC

BIDS AND QUOTATIONS

No expenditure involving an amount greater than \$500.00 shall be made except in accordance with the provisions of a written contract or purchase order, and no contract involving an expenditure of more than \$50,000 for the purpose of erecting a building or making any improvements on school buildings shall be made except upon sealed proposals and to the lowest or best responsible bidder. This does not prohibit the district from erecting a building or making improvements on a force account basis.

Public construction contracts less than \$50,000 shall be let and awarded to the lowest responsible bidder by receipt of written bids or awarded on the basis of competitive quotes to the lowest responsible qualified contractor. Public construction contracts for less than \$5,000 may be negotiated with a qualified contractor. Public construction contracts are any contract for the purpose of making any public improvements or constructing any public building or making repairs to or performing maintenance on any school-owned building.

For minor maintenance or minor repair work to public school district property, contracts between \$25,000 and \$50,000 shall be let and awarded to the lowest responsible bidder by receipt of written bids. If a public construction contract for minor maintenance or minor work to district property is less than \$25,000, a contract may be negotiated with a qualified contractor. No work shall be commenced until a written contract is executed and proof of insurance has been provided by the contractor to the school district's business office.

The school board may provide for a local bid preference of not more than five percent of the bid price if the board determines that there is an economic benefit to the local area or economy. The determination as to whether there is an economic benefit to the local area or economy will be based upon whether the local bidder employs residents of the school district as employees or independent contractors and whether such employment will benefit the school district. The local bidder must be the second lowest qualified bid on the contract and must agree to perform a contract for the same price and terms as the bid proposed by the nonlocal bidder or contractor. Within the bid specifications the district must clearly state that the bid is subject to a local bidder preference law.

"Local bidder" means the bidding person is authorized to transact business in Oklahoma and maintains a bona fide establishment for transacting business within the state.

The term "force account" means the purchase of necessary materials, and the employment of necessary workmen, by the school district itself, rather than entering into a contract with a building or other contractor to construct the building or other improvement. No contract involving sums in excess of \$50,000 shall be split into partial contracts involving sums below \$50,000 for the purpose of avoiding the requirements of the Public Competitive Bidding Act.

For the purposes of this policy, the term "improvements on school buildings" shall not include any of the following:

1. Portable, or otherwise moveable, buildings and structures;
2. Prefabricated metal buildings and structures, along with necessary utility services for such buildings or structures;
3. Roofs placed over existing roof structures; and
4. Other structures that can be disassembled after installation and removed without permanent damage to existing property.

For the purposes of the Public Competitive Bidding Act, where total payments of principal and interest are anticipated to exceed \$50,000 the lease purchase of items pursuant to paragraphs numbered 2 and 3 above must be competitively bid.

REFERENCE: 61 O.S. §102, §103, §107, §131

62 O.S. §430.1

70 O.S. §5-123

Adopted: February 10, 2014

Updated: July 12, 2021

Policy CKDA

24/7 SMOKE FREE/TOBACCO FREE ENVIRONMENT POLICY

Smoking, distribution, and the use or possession of tobacco or tobacco products or paraphernalia used with tobacco and tobacco products is prohibited on school property, in school vehicles, or at or going to or from any school-sponsored or authorized function.

It is specifically directed that this ban on the use of tobacco products will be in effect 24 hours a day, seven days a week, and will apply to all students, employees, visitors, and anyone providing service to the schools with the exception of training provided by Western Technology Center as required by government contract. When required by a government contract, the designated smoking area must be away from general traffic areas and completely out of sight of children under eighteen (18) years of age and can be used only by adults attending those training sessions.

Additionally, students are prohibited from possessing or distributing tobacco products or simulated tobacco products in school buildings, on school grounds, in school owned vehicles, and at all school affiliated functions on or off school campus.

Employees are prohibited from use or distribution of, tobacco products or simulated tobacco products in school buildings, on school grounds, in school-owned vehicles, and at all school affiliated functions on or off school campus.

Definitions:

1. "School Property" is defined as all property owned, leased, rented or otherwise used by any school in this district, including but not limited to the following:
 - a. All interior portions of any building or other structure used for instruction, administration, support services, maintenance or storage.
 - b. All school grounds over which the school exercises control including areas surrounding any building, playgrounds, athletic fields, recreation areas and parking areas, including personal vehicles.
 - c. All vehicles used by the district for transporting students, staff, visitors, or other persons.
2. "Tobacco" is defined as cigarettes, cigars, pipe tobacco, snuff, chewing tobacco and all other kinds and forms of tobacco prepared in such manner to be suitable for chewing, smoking, or both.
3. "Simulated Tobacco Products" are defined as products that imitate or mimic tobacco products, including, but not limited to cloves, bidis, kreteks, and vapor smoking with/without nicotine.
4. "Vapor product" shall mean noncombustible products, that may or may not contain nicotine, that employ a mechanical heating element, battery, electronic circuit, or other mechanism, regardless of shape or size, that can be used to produce vapor in a solution or other form. "Vapor products" shall include any vapor cartridge or other container with or without nicotine or other form that is intended to be used with an electronic cigarette, electronic cigar, electronic cigarillo or electronic pipe or similar product or device and any vapor cartridge or other container of a solution, that may or may not contain nicotine, that is intended to be used with or in an electronic cigarette, electronic cigar, electronic cigarillo or electronic device. "Vapor products" do not include any products regulated by the United States Food and Drug Administration under Chapter V of the Food, Drug and Cosmetic Act.

Advertising of tobacco products on school property, school publications, and video-TV productions is prohibited. This prohibition also includes gear, paraphernalia, clothing, etc. that display and/or promote tobacco products,

The District will not accept donations of gifts, money, or materials from the tobacco industry. The District will communicate and promote the available tobacco cessation benefits and insurance coverage for employees to all prospective employees, new employees at the time of hire, and all existing employees on an annual basis. The district will not participate in any type of services, events, or programs that are funded by the tobacco industry.

Signs will be posted in prominent places on school property to notify the public that smoking or other use of tobacco products is prohibited. The success of this policy will depend on the cooperation and consideration of smokers/tobacco users and nonsmokers/tobacco users. All individuals on school property share in the responsibility for adhering to and enforcing this policy. Those found in violation will be informed that they are in violation of board policy, and in the case of tobacco and/ or tobacco products, state law. Any individual who observes a violation on school property may report it in accordance with the procedures listed below:

Students - Any violation of this policy by students will be referred to the site administrator. Site administrators shall inform both students and parents that failure to comply with the policy may result in confiscation of paraphernalia and/or suspension from classes and school activities.

Employees - Any violation of this policy by staff will be referred to the appropriate supervisor. Continued violations will constitute willful neglect of duty and will be dealt with accordingly based on established policies and procedures for suspension, demotion, dismissal, and non-renewal of employee.

Visitors and General Public - Visitors who are observed smoking or using tobacco products on school district property will be asked to refrain from smoking or using tobacco on school property. If the individual fails to comply with the request, such violation of policy may be referred to the site administrator or other school district supervisory personnel responsible for the area or program during which the violation occurred. The site administrator or supervisor shall make a decision on further action that may include a directive to leave school property. Repeated violations may result in a recommendation to the Superintendent to prohibit the individual from entering school district property for a specified period of time. If deemed necessary by the school administration, local law enforcement officials may be called upon to assist with enforcement of this policy with regard to removal of violators of this policy.

Adopted: February 10, 2014

Revised: September 10, 2018.

Updated: July 12, 2021

Policy CN-R3

SCHOOL EMPLOYEES AND USE OF TECHNOLOGY WHILE DRIVING

Unless an employee is using a hands-free communication device, school employees are prohibited from text messaging and/or using cell phones while driving a school bus or school owned vehicle. If an emergency situation arises, the bus driver shall remove the bus from the roadway and place an emergency call to the appropriate legal authorities. Any bus driver found to have engaged in text messaging or the non-school emergency use of a cell phone while driving a school vehicle shall be subject to disciplinary measures which could include termination of employment. It is not illegal for a school bus driver to utilize a hand-held device when necessary to communicate with the central dispatch school transportation department or its equivalent.

Reference: 47 O.S. §11-901C

Adopted: February 10, 2014

Updated: July 12, 2021

Policy CFB

ACTIVITY FUNDS

The Clinton Board of Education shall exercise complete control over all activity funds and shall adopt appropriate rules and regulations for handling, expending, and accounting for all such funds.

At the beginning of each fiscal year, the board shall approve all school activity fund subaccounts, all subaccount fundraising activities and all purposes for which the monies collected in each subaccount can be expended. The board will approve any activity fundraising events, including online fundraising events, during the fiscal year.

The school activity fund custodian will be appointed by the board of education. The board shall review on an annual basis the surety bond for the activity fund custodian, which shall be in no case less than two thousand dollars (\$2,000), and such bond shall be filed with the clerk of the board of education.

Annually, the board shall approve the various activity funds, beginning balances, depository bank for fund, authorized signers on the account, and location where interest will be placed.

The superintendent shall cause the activity account to be audited annually by a certified public accountant who will be selected by the board. The audit shall be furnished to the board and the cost of the audit shall be paid from the general fund.

No expenditures shall be made from activity funds except by check and on the authorization of the sponsor of the group to whom the fund belongs. All such checks are to be issued and signed by the custodian of the activity fund and countersigned by a person designated by the board.

All activity monies shall be deposited with the office of the superintendent. The custodian of such funds shall cause the funds to be deposited by the close of the next business day following receipt of the funds.

The custodian of a school activity fund may provide cash advances to sponsors for travel expenses on behalf of school district students and sponsors of certain school activities. The cash advances may come only from the school activity subaccount directly involved in the travel of such students or sponsor and only if the travel is one of the stated functions or purposes for the establishment of the subaccount. Receipts must be turned in to the custodian.

The principal shall cause to be kept complete and accurate accounts of all activity funds, and shall see that monthly reports are made to appropriate parties.

The board of education shall establish a petty cash account to be used only for the purpose of making small cash expenditures, such as postage, freight or express charges; provided that no single expenditure from the petty cash account will be made in excess of seventy-five dollars (\$75.00), and the total expenditures during any one fiscal year will not exceed two thousand five hundred dollars (\$2500.00) per school building.

These provisions shall not apply to funds collected by student achievement programs or parent-teacher associations and organizations that are sanctioned by the board of education. Guidelines adopted by the board for the sanctioning of such organizations and associations may include, but not be limited to, examinations of financial and performance audits performed on each such organization and association.

The superintendent is directed to establish a regulation governing activity funds. Such regulation, when approved by the board of education, shall be incorporated into this policy and shall become a part hereof.

The board alone has the authority to approve the establishment of accounts by whatever name or style it deems best suited to its needs for the revenue collected.

The board shall prohibit purchases from the activity fund for materials or equipment unless invoices or delivery tickets are furnished.

The board shall require that receipts for collections by the custodian be given proper internal control by using pre-numbered tickets for admission and providing written reconciliation made of tickets sold to actual revenues collected. Reconciliation documents will be filed and kept as documentation for the activity fund by the duly appointed activity fund custodian.

The board shall evaluate and adopt standard forms for the documentation of cash receipts.

The board shall require the custodian to deposit receipts in the local bank in a timely manner as prescribed by statute.

Recognizing that students will also be involved in the collecting and accounting of funds through fund-raising and student activities, the board encourages student participation and instruction in proper accounting procedures.

The board further requires the following procedures for the activity fund account:

1. The accounting system will be under the direction of one individual (activity fund custodian), who is responsible for keeping all accounts and preparing all financial reports. The activity fund custodian may delegate some of these duties to a central bookkeeper.
2. Records will be maintained and will include books of original entry, a general ledger, cash receipts records, expenditure records, and subsidiary ledgers.
3. Summary financial reports will be prepared on a monthly and annual basis.
4. Records will reflect that the budget has been planned and adopted cooperatively by students, sponsors, and school officials.
5. A centralized system of accounting and uniform method of handling funds shall be used.
6. Pre-numbered receipts for all money received will be utilized.
7. All money received will be deposited in the bank in a single account, in the name of Clinton School Activity Fund.
8. All expenditures will be substantiated by an invoice or a signed receipt.
9. Pre-numbered checks will be used for all disbursements.
10. Two designated signatures will be required to authorize each expenditure.
11. All spoiled pre-numbered receipts will be marked void and will be retained.

**REFERENCE: 70 O.S. §5-129, §5-129.1
70 O.S. §22-103**

Adopted: February 10, 2014

Updated: July 12, 2021

Policy DBAA

TITLE I AND SPECIAL EDUCATION PARAPROFESSIONALS

It is the policy of the Clinton Board of Education that Title I and Special Education paraprofessionals will be employed in accordance with all applicable state and federal laws. Employment will be offered if the educational need exists and if the applicant possesses the required level of requisite skills as prescribed in the appropriate State Department of Education regulations.

Tier 1. In order to qualify for a Tier 1 Oklahoma paraprofessional credential, which is required for general educational paraprofessionals in Title I schools and available to general education paraprofessionals in other settings, an applicant must:

- A. Have a high school diploma or a General Educational Development (GED) Diploma or other certificate of high school equivalency recognized by the State of Oklahoma.
- B. Have on file with the State Board of Education a current Oklahoma criminal history record from the OSBI as well as a national fingerprint-based criminal history record provided by the FBI.
- C. Meet at least one of the following:
 - 1. Has completed at least two years of study at an institution of higher education;
 - 2. Has obtained an associate's degree or higher; or
 - 3. Has either passed the Oklahoma General Education Test obtained a national Career Readiness Certificate through successful completion of the ACTG WorkKeys assessment, or passed the ParaPro Assessment offered through the Educational Testing Service.

Tier 2. In order to qualify for a Tier 2 Oklahoma paraprofessional credential which is required for special education paraprofessionals, an applicant shall meet the qualifications of Tier 1 and all of the following:

- A. Have completed the Oklahoma Special Education Paraprofessional Training available at Career Technology Center, equivalent training provided by the State Department of Education through an in-person or online program, or other state-approved training provided by a school district.
- B. Have completed training in cardiovascular pulmonary resuscitation (CPR) and First Aid.
- C. Have completed training in Universal Precautions/Bloodborne Pathogens.

In the event a school requires a special education paraprofessional, but is unable to secure the services of an individual who holds a Tier 2 paraprofessional at the time the services must be delivered, the district may employ an individual on a provision basis if the district determines the individual is able to provide the appropriate paraprofessional services. The individual will have one hundred twenty (120) calendar days of employment to provide special education paraprofessional services without certification. Any provisional placement must be reported to the State Department of Education Office of Special Education.

The superintendent and/or staff development committee shall develop an appropriate in-service training program for paraprofessionals.

Paraprofessionals are employed so that the professional teachers may direct their energies to the students' education. The principal and supervising teacher are jointly responsible for making final decisions related to the duties and responsibilities to be assigned to a paraprofessional. Paraprofessionals are not to discipline children. Classroom discipline shall be left to the certified teacher or building principal.

REFERENCE: P.L. 107

Updated: July 12, 2021

THIS POLICY REQUIRED BY FEDERAL LAW.

Policy DBD

CONFLICTS OF INTEREST

In order to protect the public trust and maintain confidence in the fairness of public education, conflicts of interest or even the appearance of conflict must be avoided. Therefore, it is the policy of the Clinton Board of Education that school board members and school district personnel shall not engage in any activity that would create a conflict of interest.

Personal property acquired by the district is intended for use by employees of the district within the scope of their employment. Use of school property, including, but not limited to, teaching materials, computer software and hard-ware, electronic equipment, and other equipment, outside of the scope of the employee's employment is prohibited. Employees that utilize school district owned property for personal use or gain may be subject to disciplinary action which could include possible action to non-renew or terminate employment.

Contracts and Business Arrangements

1. Contracts with Board Members

Oklahoma Law prohibits a school board from entering into a contract in which a board member is directly or indirectly interested. 70 O.S. §5-124

2. Disclosure of Other Contracts and Business Arrangements

The board of education believes that certain business and contractual arrangements by employees, although not in violation of state law, create such a potential for conflict of interest that such contracts or relationships should be disclosed to the superintendent. The following contracts or business relationships shall be disclosed in writing to the superintendent:

- A. Any two or more district employees who together enter into any business relationship, including, but not limited to, a partnership, corporation, or lessor/lessee relationship.
- B. Any employee who has a substantial interest, directly or indirectly, in any person or entity that is pro-viding services or sales of equipment or other goods or commodities to the district where such relationship would result in a direct or indirect monetary benefit to the employee.

Any violation of the foregoing reporting requirements will subject the employee or employees involved to possible disciplinary action which could include possible termination or non-renewal of employment.

3. Contracts or Employment Relationships Between Employees

District employees are not permitted to have other employees do personal errands or work for them during normal employment hours for personal gain.

District employees who hire or use the services of other district employees for personal benefit during times other than normal employment hours should do so in such a manner as to avoid the appearance that the work or employment is being done as a condition of employment or is being done during normal employment hours.

4. Other Prohibited Activities

In addition to the foregoing, the board of education prohibits any employee from receiving a monetary benefit as the result of any contract between a non-employee and the district

Outside Activities of Full-time Employees

This portion of the policy applies to full-time employees. A full-time employee shall be construed as any teacher, administrator, support employee, or other employee contracted as a full-time employee with the district

and shall include all teachers and other employees who are engaged as full-time employees for only a portion of the year because of summer vacation or any other reason. All full-time employees shall report any outside business activities or employment in writing to the superintendent. The intent of this provision is not to prohibit such activities, but to allow the super-intendent to be fully aware of activities that may give rise to violations of other provisions of this policy.

It is the express policy of the board of education that full-time employees devote their full efforts to their assigned activities during their normal business hours.

Adopted: February 10, 2014

Updated July 12, 2021

Policy DEC-E1

TEACHER LEAVE FORM

- _____ * Sick Leave - 10 days per year cumulative to 130 days
- _____ Sick leave for personal injury, illness and pregnancy up to 20 days less the cost of a substitute teacher.
- _____ Professional Leave - school pays if approved
- _____ ** Personal Business Leave - when authorized employee pays amount due substitute.
- _____ *** Bereavement Leave - 5 days for immediate family, 3 days if not immediate family
- _____ **** Emergency Leave - 2 days

Date leave required _____

Requested by _____
(Employee's Signature)

Approved _____
Principal Superintendent

Substitute _____

- * Sick leave is for personal illness or illness in the immediate family. Two days at one time will be approved on the teacher's signature. Over two days will require a doctor's signature.
- ** When not authorized, 1/180 of the teacher's yearly salary will be deducted.
- *** Immediate family is interpreted as mother, father, brother, sister, children, grandparents of the employee or their spouse.
- **** Emergency leave is for personal emergencies that may arise that necessitate absence.

The teacher taking leave should submit a request to the principal the day before or, when due to an emergency, at least by 7:00 a.m.

Substitute pay will be paid through the payroll and all leave slips must be turned in by the principals on the 20th of the month.

Updated: July 12, 2021

Policy DEE-R

TRAVEL AND EXPENSES

It is the policy of the board of education that official school travel for board members must be approved in advance by the board and travel for employees will be approved in advance by the building administrator or the superintendent. Requests and arrangements for employee travel will originate from the appropriate building administrator's office. Travel requests will be made as early as possible and placed on the building calendar as well as the master calendar. Emergency travel will be placed on the respective calendars as soon as possible following the travel or notification of the emergency.

The school will reimburse reasonable costs, subject to the availability of funds, for approved and documented travel. Lodging expenses will be approved by the superintendent prior to travel. Employees will be reimbursed at actual cost with a valid receipt.

Documented meal costs will be reimbursed in an amount not to exceed \$20 per meal or \$60 per day when appropriate receipts are provided. The district will pay up to 15% of the cost of meals for a meal gratuity. The costs of meals and incidental expenses for group meetings conducted for the general improvement of the school system may be approved as a separate item by the board. If overnight travel is not involved and/or a meal is not provided as part of a workshop or part of a legitimate business meeting relating to school business, reimbursement for meals will be reported as taxable compensation and run through payroll.

Expenses for registration, parking, toll charges, and similar expenses will be reimbursed when documented by receipts or notarized affidavits.

School vehicles, when available, may be used for official business only. Private vehicles may be used when school vehicles are not available. If a school gasoline credit card is used, mileage will not be reimbursed. Mileage expense will be reimbursed at the current IRS approved rate per mile when a school gasoline credit card is not used.

Claim forms for travel expenses are available in the building administrator's office. The forms will be completed and approved in the respective building and hand-delivered to the business office for payment.

REFERENCE: 70 O.S. §5-117

Adopted: February 10, 2014

Updated: July 12, 2021

Policy DMB

PROFESSIONAL GROWTH AND DEVELOPMENT

It is the policy of the Clinton Board of Education that teachers and other employees shall continue their professional growth through seminar and workshop attendance and membership in professional organizations. The board believes that it has a responsibility to provide opportunities for the continual growth of its professional staff. Such opportunities may include, within budgetary limitation, special in-service training courses and workshops as recommended by a professional development committee and/or the board. Staff members are encouraged to seek additional and higher degrees, to obtain further certification, and to become more proficient not only in their subject area, but also in their ability to handle discipline, to motivate students, and to cope with both personal and job-related stress.

A focused and individualized program of professional development shall be created for each teacher and administrator that is consistent with the qualitative component of the TLE. Annual professional growth goals shall be developed for each certified employee in collaboration with the certified employee with the certified employee's evaluator. The goal shall be tailored to address a specific area or criteria identified through the qualitative component of the TLE. The certified employee will actively engage with learning practices that are evidence-based, researched practices that are correlated with increased student achievement, and professional development will be supported by resources that are easily available and supplied by the school district and the State Department of Education. The superintendent or designee shall monitor compliance with each individualized program of professional development.

The professional development committee shall be composed of classroom teachers, administrators, and parents, guardians, or custodians of children in the district. A majority of the committee shall be composed of classroom teachers who will be selected by a designated administrator of the district from a list provided by the teachers in the school district. The members selected shall be subject to the approval of a majority vote of the teachers in the district. The administrators shall be selected by the board from a list provided by the superintendent. Parents shall be selected by the board from a list provided by the administration and the professional development committee. At a minimum, once every four years the committee shall include at least one school counselor in its membership.

When classes are dismissed for that purpose, teachers are expected to attend professional meetings or forfeit one day's pay for each day of the meeting unattended unless an emergency exists.

The board may authorize the attendance of teachers at educational conferences and may reimburse travel and lodging expenses. Authorization to attend shall be obtained from the board prior to the activity date. Written requests shall be submitted to the superintendent who will forward the request to the board.

REFERENCE: 70 O.S. §3-104.2

**70 O.S. §6-101.10,
70 O.S. §6-192, et
seq. 70 O.S. §6-194
70 O.S. §6-204.2**

Adopted: February 10, 2014

Updated: July 12, 2021

Policy DA

SEXUAL HARASSMENT

The policy of this school district forbids discrimination against any employee or applicant for employment on the basis of sex. The Clinton Board of Education will not tolerate sexual harassment by any of its employees. This policy applies to non-employee volunteers whose work is subject to the control of school personnel.

General Prohibitions

1. Unwelcome Conduct of a Sexual Nature

A. Conduct of a sexual nature may include verbal or physical sexual advances, including subtle pressure for sexual activity; touching, pinching, patting, or brushing against; comments regarding physical or personality characteristics of a sexual nature; and sexually-oriented "kidding" "teasing," double meanings, and jokes.

B. Verbal or physical conduct of a sexual nature may constitute sexual harassment when the allegedly harassed employee has indicated, by his or her conduct, that it is unwelcome.

2. Sexual Harassment

For the purpose of this policy, unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment if:

A. Submission to the conduct is made either an explicit or implicit condition of employment;

B. Submission to or rejection of the conduct is used as a basis for an employment decision affecting the harassed employee; or

C. The conduct substantially interferes with an employee's work performance, or creates an intimidating, hostile, or offensive work environment.

Specific Prohibitions

1. Administrators and Supervisors

A. It is sexual harassment for an administrator or supervisor to use his or her authority to solicit sexual favors or attention from subordinates when the subordinate's failure to submit will result in adverse treatment, or when the subordinate's acquiescence will result in preferential treatment.

B. Administrators and supervisors who either engage in sexual harassment or tolerate such conduct by other employees shall be subject to sanctions, as described below.

2. Non-administrative and Non-supervisory Employees

It is sexual harassment for a non-administrative and non-supervisory employee to subject another such employee to any unwelcome conduct of a sexual nature. Employees who engage in such conduct shall be subject to sanctions as described below.

Report, Investigation, and Sanctions

1. It is the express policy of the board of education to encourage victims of sexual harassment to come forward with such claims. This may be done through the Employee Grievance policy.

A. Employees who feel that administrators or super-visors are conditioning promotions, increases in wages, continuation of employment, or other terms or conditions of employment upon sexual favors, are encouraged to report these conditions to the appropriate administrator. If the employee's direct administrator or supervisor is the alleged offending person, the report will be made to the next higher level of administration or supervision, unless it is the superintendent who is the alleged offender. In which case, the complaint shall be referred to the board president.

B. Employees are also urged to report any unwelcome conduct of a sexual nature by supervisors or fellow employees if such conduct interferes with the individual's work performance or creates a hostile or offensive working environment.

C. Confidentiality will be maintained; however, absolute confidentiality cannot be guaranteed because of due process concerns that arise in sexual harassment investigations. No reprisals or retaliation will be allowed to occur as a result of the good faith reporting of charges of sexual harassment.

2. In determining whether alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the conduct, and the context in which the alleged conduct occurred will be investigated. The superintendent has the responsibility of investigating and resolving complaints of sexual harassment.

3. Any employee found to have engaged in sexual harassment shall be subject to sanctions, including, but not limited to warning, suspension, or termination subject to applicable procedural and due process requirements.

REFERENCE: Title VII of the Civil Rights Act of 1964

29 CFR §1604.1, et seq.

34 CFR Part 106

20 USC §§1681-1688

29 USC §794

42 USC §§2000d-2000d-7

42 USC §§2000e-2000e-17

42 USC §2000e-2

Adopted: February 10, 2014

Updated: July 12, 2021

Policy DABB

RECORDS INVESTIGATION

The Clinton Board of Education believes that it has a responsibility to employ only those persons who are qualified in every respect. The board further believes that it should avail itself of means and methods provided by the legislature to assist in the selection of employees. Therefore, it is the policy of this board of education that a felony records check shall be conducted of all prospective employees. A written consent will be required from the prospective employee consenting to a felony records check to be conducted as authorized by Oklahoma law. The records check shall be initiated by the school district's written request, through the superintendent, to the State Department of Education. Effective November 1, 2012, the school district may contract with a third-party vendor who is a member in good standing with the National Association of Professional Background Screeners to perform any and all employment screenings, background checks, and credit checks.

Any person applying for employment as a substitute teacher shall only be required to have one such felony records search for the school year. Upon request of the substitute teacher, that felony records search results may be sent to any other school district in which the substitute teacher is applying to teach. The board of education may choose whether to require a national criminal history record check from a prospective substitute teacher who has been employed by the school district in the last year.

Any person employed as a full-time teacher by a school district in Oklahoma in the five (5) years immediately preceding an application for employment as a substitute teacher may not be required to have a national criminal history record check, if the teacher produces a copy of a national criminal history record check completed within the preceding five (5) years and a letter from the school district in which the teacher was last employed stating the teacher left in good standing.

Any person who has been employed as a full-time teacher by a school district who applies for employment as a full-time teacher in another school district may not be required to have a national criminal history background check completed if the teacher produces a copy of a national criminal history record check completed within the preceding five (5) years and a letter from the school district in which the teacher was employed stating the teacher left in good standing.

Any person who has been employed as a substitute teacher by a school for a minimum of five (5) years preceding an application to be employed as a full-time teacher may not be required to have a national criminal history record check completed if the teacher can produce a copy of a national criminal history record check completed within the preceding five (5) years and a letter from the school district in which the teacher was employed as a substitute teacher stating that the teacher left in good standing.

Any person employed as a full-time teacher by a school district in Oklahoma for ten (10) or more consecutive years immediately preceding an application for employment as a substitute teacher in the same school district is not required to have a national criminal history record check for as long as that person remains employed for consecutive years by that school. If the substitute teacher wishes to work in another Oklahoma school district, a national criminal history background check will be required.

If the applicant for employment meets all other criteria for employment in this school district, the applicant may be employed on a temporary basis for a maximum of sixty (60) days pending receipt of the felony records search results. The temporary employment of the prospective employee shall terminate after sixty (60) days unless the school district receives the results of the national criminal history records check. The sixty (60) day temporary employment period shall begin on the first day the prospective employee reports for duty at the employing school district. If the applicant is offered permanent employment following the review of the records search, the search fee will/will not be reimbursed in full.

Any teacher employed prior to May 19, 2020 who does not have an Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined

above on file with the school district shall complete the criminal history background checks upon the next renewal of his or her Standard Teaching Certificate. Any other employee employed by the district prior to May 19, 2020 who does not have an Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined above on the file with the school district shall have until July 1, 2022 to complete the criminal history background checks.

REFERENCE: 70 O.S. §5-142

Adopted: February 10, 2014

Updated: July 12, 2021

THIS POLICY IS REQUIRED BY LAW

Policy DBA

PARAPROFESSIONALS

It is the policy of the Clinton Board of Education that paraprofessionals are support employees entitled to due process prior to nonrenewal or termination of employment. Applicants must possess the required level of requisite skills as prescribed in the appropriate State Department of Education regulation except that a paraprofessional or a volunteer will be used for each class of kindergarten through second grade which has more than 20 students and in which twenty percent of the students are eligible to participate in the National Child Nutrition Act.

Teacher assistants are paraprofessionals within the school district. All paraprofessionals must have earned a high school diploma or its equivalent. Individuals hired to be paraprofessionals must meet requirements established by state and federal laws to be authorized to serve as paraprofessionals in Title I schools and in special education settings.

Individuals seeking a paraprofessional credential from the State Department of Education shall submit an application and all required supporting documentation to the State Department of Education Office of Certification.

1. Tier 1. In order to qualify for a Tier 1 Oklahoma paraprofessional credential which is required for general education paraprofessionals in Title I schools and available to general education paraprofessionals in other settings, an applicant must meet the following eligibility criteria:
 - A. Has a high school diploma or a General Educational Development (GED) Diploma or other certificate of high school equivalency recognized by the State of Oklahoma.
 - B. Has on file with the State Board of Education a current Oklahoma criminal history record from the Oklahoma State Bureau of Investigation (OSBI).
 - C. Meets at least one of the following criteria:
 - a. Has completed at least two (2) years of study at an institution of higher education, defined as completion of at least forty-eight (48) credit hours of college coursework; or
 - b. Has obtained an associate's degree or higher; or
 - c. Has either passed the Oklahoma General Education Test (OGET), obtained a National Career Readiness Certificate through successful completion of the ACT Work Keys assessment, or passed the ParaPro Assessment offered through the Educational Testing Service.
2. Tier 2. In order to qualify for a Tier 2 Oklahoma paraprofessional credential issued by the State Department of Education, which is valid for special education paraprofessionals, an applicant shall meet the criteria for a Tier 1 paraprofessional credential and all of the following qualifications:
 - A. Has completed the Oklahoma Special Education Paraprofessional Training available at Career Technology centers, equivalent training provided by the State Department of Education through an in-person or online program, or other state-approved training provided by a school district.
 - B. Has completed training in cardiovascular pulmonary resuscitation (CPR) and First Aid.
 - C. Has completed training in Universal Precautions/Blood borne Pathogens.

In the event the district requires a special education paraprofessional in order to provide necessary services to one or more students with disabilities, but is unable to secure the services of an individual who holds a Tier 2 paraprofessional credential at the time the services must be delivered, the district may employ an individual on a provisional basis if the district determines the individual is able to provide the appropriate paraprofessional services. An individual who is employed as a

paraprofessional to provide special education services on a provisional basis must meet the criteria for a Tier 1 credential, and obtain all training required to qualify for a Tier 2 credential within one hundred twenty (120) calendar days of providing special education paraprofessional services in order to continue to provide special education paraprofessional services, provided a criminal history record check is obtained within sixty (60) calendar days of initial employment. If it is necessary for a school district to provisionally employ a paraprofessional to provide special education services, the district shall report the provisional placement of the paraprofessional and the paraprofessional's starting date of employment to the State Department of Education Office of Special Education.

The superintendent and/or staff development committee shall develop an appropriate in-service training program for paraprofessionals

Paraprofessionals are employed so that the professional teachers may direct their energies to the students' education. The basic objectives for the use of paraprofessionals-

1. To make it possible for teachers to use more variety in structuring classroom activities which will result in more meaningful education for students.
2. To enable the teacher to do more creative teaching, and to use a greater variety of instructional media.
3. To enable the teacher to develop effective programs focusing upon the individual needs of each student.
4. To provide increased time for individualizing instruction, evaluating learning situations, student counseling and guidance for other instructional activities that will improve educational opportunities for students.
5. To relieve teachers of the numerous semi- and non-professional tasks which have become cumulative and which have come to consume a disproportionate amount of the teacher's time and energies.

The principal and supervising teacher are jointly responsible for making final decisions related to the duties and responsibilities to be assigned to a paraprofessional. Paraprofessionals are not to discipline children. Classroom discipline shall be left to the certified teacher or building principal.

Paraprofessionals will only be used to perform, or assist a classroom teacher to perform, the following duties:

- * Hall-room duty
- * Bus duty
- * Playground duty

- * Lunchroom duty
- * Extracurricular activities involving school functions
- * Other non-instructional duties as the superintendent may prescribe

The duties of paraprofessionals may be further restricted or regulated by program requirements of the funding plan under which they are employed:

1. Title I funds provide paraprofessionals for the Remedial Reading Program.
2. Title VI funds provide paraprofessionals-for Indian students.
3. Early Childhood Intervention (ECI) funds provide paraprofessionals-for mainstreamed students with certain specific handicaps that require frequent or constant attention.

**REFERENCE: 70 O.S. §6-127, §18-113.1, et seq.
P. L. 107-110, ESSA**

Updated: July 12, 2021

Policy FD

STUDENT RESIDENCY

It is the policy of the Clinton Board of Education that the residence of any child for school purposes shall be the legal residence of the parents, guardian, or person having legal custody within the district as defined in 70 O.S. §1-113 (C). Provided that such parent, legal guardian, person, or institution having legal custody contributes in a major degree to the support of such child. Provided, further, that any child residing in the district who is entirely self-supporting shall be considered a resident of the school district if the child works and attends school in the school district. Questions concerning legal residence of children shall be determined pursuant to procedures utilized by the State Department of Education in accordance with 70 O.S. §1-113.

An adult who does not fall within the categories listed above, who holds legal residence in the district, and who has assumed permanent care and custody of the child may file an affidavit with the school district attesting that custody has been assumed. The affidavit must include the reasons for assuming custody. The residency officer shall consider the facts of each case and shall approve residency only if it is demonstrated that the custody arrangement is permanent and the adult contributes in a major degree to the support of the child.

The superintendent or designee may require the submission of evidence of residency in order to determine whether the student is eligible to attend the public schools or programs without payment of nonresident tuition. Such evidence may include, but is not necessarily limited to, the following:

1. Proof of payment of local personal income tax or ad valorem taxes;
2. Title to residential property in the district, or a valid unexpired lease agreement, or receipts for payment of rent on a district residence in which the applicant actually resides;
3. Proof of provisions of utilities;
4. A valid, unexpired motor vehicle operator's permit or motor vehicle registration;
5. Maintenance of voter registration;
6. Notarized affidavit verifying residency and that the affiant has assumed the permanent care and custody of the student. (The filing of a false affidavit shall be subject to punishment in accordance with 70 O.S. §1-113(A)(1).)

Homeless Students

In accordance with the Federal McKinney Homeless Assistance Act, homeless children shall have access to the same free and appropriate public education as provided to other children. The board shall make reasonable efforts to identify homeless children within the district, encourage their enrollment, and eliminate existing barriers to their education that may exist in district policies or practices. No child or youth shall be discriminated against in this school district because of homelessness.

Children are deemed to be homeless under the following conditions:

1. A child who is lacking a fixed regular and adequate nighttime residence and who has a primary nighttime residence that is a publicly or privately operated shelter designed to provide temporary living accommodations, a temporary residence prior to institutionalization, or a place not designed or ordinarily used as a regular sleeping accommodation for human beings.

2. A child who is placed in a transitional or emergency shelter before placement in a foster home or home for neglected children.
3. A child who is temporarily living in a trailer park or camping area due to lack of adequate living accommodations.
4. A child who is living in doubled-up accommodations due to loss of housing or other similar situation.
5. A migratory child who is staying in accommodations not fit for habitation.
6. A child who has run away from home and lives in a runaway shelter, abandoned building, the street, or other inadequate accommodations.
7. A child who is placed in a state institution because s/he has no other place to live.
8. A child who has been abandoned by his/her family and who is staying in a hospital.
9. A child whose parents or guardian will not permit him/her to live at home and who lives on the street, in a shelter, or in other transitional or inadequate accommodation.
10. School-age unwed mothers or expectant mothers who are living in homes for unwed mothers because they have no other available living accommodations.

The district administration shall attempt to remove existing barriers to school attendance by children in foster care and homeless children:

1. Enrollment requirements that may constitute a barrier to the education of a child in foster care or the homeless child or youth shall be waived. If the district is unable to determine the student's grade level due to missing or incomplete records, the district shall administer tests or utilize other reasonable means to determine the appropriate grade level for the child.
2. Fees and charges that may present a barrier to the enrollment or transfer of a child in foster care or a homeless child or youth shall be waived-
3. Customary transportation policies and regulations shall be waived-
4. Official school records policies and regulations shall be waived.
5. The district shall make a reasonable effort to locate immunization records from information available or shall arrange for students to receive immunizations through health agencies and at district expense if no other recourse is available. Immunizations may, however, be waived for homeless youth only in accordance with provisions of board policy on immunizations. (See policy FFAB.)
6. Other barriers to school attendance by a child in foster care or a homeless youth shall be waived-

The district will provide to each homeless child such school services that are comparable to services offered to other students in the district and that are determined to be in the child's best interest. Such services will include:

1. Public preschool programs;

2. Special education, Title I, and limited English proficiency programs for which they are eligible;
3. Vocational education programs;
4. Gifted and talented programs;
5. Before and after school programs;
6. School meal programs; and
7. Transportation services.

Residency Officer

The school district designates _____ as residency officer. The residency officer may be contacted by calling the school district at _____ or by writing to the residency officer at the following address, or by personally visiting the residency officer at _____.

If this school district denies admittance of a student who claims to be a resident of the district, the parent, guardian, or person having care and custody of the student may request a review of the residency officer's decision. Such request for review shall be in writing and must be received by the residency officer within three school days of the denial of admittance. The request for review shall include any additional pertinent information that may justify the admittance of the child to the school district.

Upon receipt of a written request for review, the residency officer will render a decision and notify the parent of the decision within three school days of the receipt of the request for review.

If the parent disagrees with the findings of the residency officer, the parent will notify the residency officer within three school days of the receipt of the decision. The residency officer will submit his/her findings and all documents reviewed to the board of education.

The board of education will review the decision and the documents submitted by both the residency officer and the student and render a decision at the next board meeting. The board's decision may be appealed only pursuant to procedures utilized by the State Department of Education.

The Superintendent will designate a Point of Contact (POC) to coordinate activities relating to the District's provision of services to children placed in foster care, including transportation services.

The District will collaborate with Child Welfare Agencies when transportation is required for children placed in foster care to attend the school of origin outside their usual attendance area or the district when in the best interest of the student. Under the supervision of the Superintendent/designee, the District POC will invite appropriate District officials, Child Welfare Agencies, and officials from other districts or agencies to consider how such transportation is to be promptly arranged and funded in a cost effective manner.

DEFINITIONS

"Foster Care" means 24-hour care and supportive services provided to children placed away from their parents, guardians, or person exercising custodial control or supervision and for whom the foster parent has placement care and responsibility.

"School of origin" means the school in which a child is enrolled at the time of placement in foster care.

“Best Interest” means a case -by-case determination of the appropriateness of the current educational setting and the proximity of placement as required by ESEA section 1111(g)(1)(E)(i). Factors be utilized in this determination include, but are certainly not limited to, the following:

1. Safety considerations;
2. Proximity of the resource family home to the child’s present school;
3. Age and grade level of the child as it relates to the other best interests factors;
4. Needs of the child, including social adjustment and well-being;
5. Child’s performance, continuity of education and engagement in the school the child presently attends;
6. Child’s special education programming if the child is classified;
7. Point of time in the school year;
8. Child’s permanency goal and likelihood of reunification;
9. Anticipated duration of the placement;
10. Preferences of the child;
11. Preferences of the child’s parent(s) or education decision maker(s)
12. The child’s attachment to the school, including meaningful relationships with staff and peers;
13. Placement of the child’s sibling(s);
14. Influence of the school climate on the child, including safety;
15. Availability and quality of the services in the school to meet the child’s educational and socio-emotional needs;
16. History of school transfers and how they have impacted the child;
17. How the length of the commute would impact the child, based on the child’s developmental stage;
18. Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who is receiving special education or related aids and services and, if so, the availability of those required services in a school other than the school of origin; and
19. Whether the child is an EL and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the EEOA.

**REFERENCE: 70 O.S. §1-113, §1-114
70 O.S. §18-111**

Updated: July 12, 2021

A POLICY ON THIS TOPIC IS REQUIRED BY LAW.

Policy FDC

STUDENT ATTENDANCE

The Clinton Board of Education believes that in order for students to realize their fullest potential from educational efforts, they should attend all classes if possible. Realizing that some absences may be beyond a student's control, the board has adopted a policy requiring students to be in attendance a minimum of 90% each semester to receive credit for any course in which the student is enrolled. Exceptions to this requirement will be considered by the board on an individual, case by case basis.

The district will not require medical documentation to support personal or family illness that results in an excused absence. However, students will be required to make up any work that has been missed. Student absences due to a severe, chronic, absenteeism indicator of the applicable school site so long as the determination of the eligibility is made by the district's medical exemption review committee. The district's medical exemption review committee will be designated by the superintendent on a yearly basis and shall report student absences that are medically exempt to the Oklahoma State Department of Education (OSDE) Office of Accountability.

A student will not be considered absent from school if:

1. They are not physically present at school but are completing work in a distance learning program or virtual online program approved by the school district and are meeting the following attendance requirements:
 - a. The student has completed instructional activities on no less than ninety (90%) of the time that services were provided in a virtual or distance learning format to include online logins to curriculum or programs, off-line activities, completed assignments, testing, face-to-face communications or meetings with school personnel via teleconference, video-conference, email, text, or phone.
 - b. The student is on pace for on-time completion of the course as require by the school district.
 - c. The student has completed instructional activities within the time that services were provided in a virtual or distance learning format during the academic year; or
2. They have a medical condition that incapacities that student and precludes them from participating in instruction in a traditional school setting and the student is able to progress in instruction via alternative education delivery methods approved by the local board of education.

The superintendent is directed to establish an attendance regulation, subject to board approval, which supports this policy.

REFERENCE: 70 O.S. §10-105, §10-106

Department of Education, Administrator's Handbook

Adopted: February 10, 2014

Updated: July 12, 2021

Policy FD-P

STUDENT RESIDENCY DISPUTE PROCEDURES

The superintendent of schools shall serve as the district residency officer.

If a dispute arises regarding a student's residency, or residency status as "homeless" under the McKinney-Vento Homeless Assurance Act, the parent or guardian may request a review of the ruling by the superintendent. Any question or dispute as to the residence of a student shall be determined by the superintendent pursuant to the following procedures:

1. If the school district initially denies admittance of a student who claims to be a resident of the district, the parent, guardian, or person having care and custody (hereafter parent) of the student shall be informed that a request may be made for a review of the decision of the local residency officer.
2. If, during the course of the school year, a dispute arises as to the residence of a student who is enrolled and attending school, the student shall be allowed to continue attending Clinton Public Schools until these dispute procedures have been exhausted.
3. The parent of the student may request a review by notifying the residency officer in writing within three (3) school days from denial of admittance. Upon receipt of a request for review, the residency officer shall allow the parent to provide additional pertinent information in accordance with the district's criteria and the statutory provisions regarding residency. The information must be submitted with the request for review.
4. Within three (3) school days of the receipt of the request for review, the residency officer must render a decision and notify the parent, in writing, of the decision and the reasoning therefor.
5. In the event the parent disagrees with the decision, the parent shall notify the residency officer within three (3) school days of receipt of the residency officer's decision. The residency officer will submit to the board of education his or her findings and all documents reviewed. The board of education will review the decision and the documents submitted on behalf of the district and the student and render a decision at the next board meeting. The board's decision shall be the final administrative decision.
6. In an effort to place students in school as quickly as possible, timelines shall be followed unless, due to emergency circumstances, both parties agree to an extension of timelines.

Any question as to the place of residence of any child for school purposes shall be decided pursuant to procedures utilized by the State Department of Education.

LEGAL REFERENCE: 42 U.S.C. 11432

Updated: July 12, 2021

Policy FFACA

MEDICATION: ADMINISTERING TO STUDENTS

It is the policy of the Clinton Board of Education that if a student is required to take medication during school hours and the parent or guardian cannot be at school to administer the medication or if circumstances exist that indicate it is in the best interest of the student that a nonprescribed medication be dispensed to that student, the principal, or the principal's designee, may administer the medication only as follows:

1. Prescription medication must be in a container that indicates the following:
 - A. student's name,
 - B. name and strength of medication,
 - C. dosage and directions for administration,
 - D. name of physician or dentist,
 - E. date and name of pharmacy, and
 - F. whether the child has asthma or other disability which may require immediate dispensation of medication.

The medication must be delivered to the principal's office in person by the parent or guardian of the student unless the medication must be retained by the student for immediate self-administration. The medication will be accompanied by written authorization from the parent, guardian, or person having legal custody that indicates the following:

- A. purpose of the medication,
 - B. time to be administered,
 - C. whether the medication must be retained by student for self-administration,
 - D. termination date for administering the medication, and
 - E. other appropriate information requested by the principal or the principal's designee.
2. Self-administration of inhaled asthma medication by a student for treatment of asthma, ~~or~~ an anaphylaxis medication used to treat anaphylaxis, and the self-administration of replacement pancreatic enzymes by a student for treatment of cystic fibrosis is permitted with written parental authorization. The parent or guardian of the student must also provide a written statement from the physician treating the student that the student has asthma or anaphylaxis and is capable of, and has been instructed in the proper method of, self-administration of medication. Additionally:
 - A. The parent or guardian must provide the school with an emergency supply of the student's medication to be administered as authorized by state law.
 - B. The school district will inform the parent or guardian of the student, in writing, and the parent or guardian shall sign a statement acknowledging, that the school district and its employees and agents shall incur no liability as a result of any injury arising from the self-administration of medication by the student.
 - C. Permission for the self-administration of asthma, ~~or~~ anaphylaxis medication, or replacement cystic fibrosis enzymes is effective for the school year for which it is granted and shall be renewed each subsequent school year upon fulfillment of the above requirements.

D. A student who is permitted to self-administer asthma medication or anaphylaxis medication shall be permitted to possess and use a prescribed inhaler, anaphylaxis medication, or replacement pancreatic enzyme medication at all times.

E. Definitions:

1. **Medication** means a metered dose inhaler or a dry powder inhaler to alleviate asthmatic symptoms, prescribed by a physician and having an individual label, or an anaphylaxis medication used to treat anaphylaxis, including but not limited to Epinephrine injectors, prescribed by a physician and having an individual label, or replacement pancreatic enzymes prescribed by a physician and having an individual label.
2. **Self-administration** means a student's use of medication pursuant to prescription or written direction from a physician.
3. Students shall be permitted to possess and self-apply sunscreen that is regulated by the Food and Drug Administration without the written authorization of a parent, legal guardian, or physician. Students applying sunscreen are prohibited from applying sunscreen during instructional time. Aerosol spray must be applied outside of school buildings and away from other students. Students shall not be allowed to apply sunscreen to other students. Students who do not conform to these rules will be disciplined by the administration in accordance with school discipline policies.
4. Nonprescription medication may be administered only with the written request and permission of a parent, guardian, or person having legal custody when other alternatives, such as resting or changing activities, are inappropriate or ineffective. The medication will be administered in accordance with label directions or written instructions from the student's physician.

District personnel may assist a student in applying sunscreen with the written permission of a parent, guardian, or person having legal custody. (This is optional as the law provides "may." If a school board does not want to have this paragraph, this language should be removed).

Optional language: Would require the district to obtain a prescription for Epinephrine injectors from a licensed physician who has prescriptive authority to the school district in the name of the district as a body corporate specified in Title 70, Section 5-105 which shall be maintained at each school site. This language should not be adopted or included in the policy if a prescription is not obtained.

- 5.. *School District Prescribed Epinephrine Injectors. The school district will inform the parent or guardian of each student, in writing, that a school nurse or school employee trained by a health care professional or trained in correlation with the State Department of Health's Diabetes Management Annual School Training Program may administer, with parent or guardian permission but without a health care provider order, an Epinephrine injection to a student whom the school nurse or trained school employee in good faith believes is having an anaphylactic reaction. Only those students who have a waiver of liability executed by a parent or guardian on file with the school district may be administered an Epinephrine injection. A school employee will contact 911 as soon as possible if it is believed that a student is having an anaphylactic reaction.*
6. *School District Prescribed Inhalers. The school district will inform the parent or guardian of each student, in writing, that a school nurse or school employee trained by a health care professional may administer an inhaler to a student whom the school nurse or trained employee in good faith believes is having respiratory distress. A school employee designed by the superintendent will notify the parent or guardian of a student after the administration of an inhaler.*

The administrator, or administrator's designee, will:

- A. Inform appropriate school personnel of the medication being administered
- B. Keep an accurate record of the administration of the medication
- C. Keep all medication in a locked cabinet except medication retained by a student per physician's order

D. Return unused prescription medication to the parent or guardian only

The parent, guardian, or person having legal custody of the student is responsible for informing the designated official of any change in the student's health or change in medication.

This policy statement will be provided to a parent or guardian upon receipt of a request for long-term administration of medication.

**REFERENCE: 10 O.S. §170.1
59 O.S. §353.1
70 O.S. §1-116, et seq.**

Updated: July 12, 2021

Policy FFG

REPORTING SUSPECTED CHILD ABUSE AND/OR NEGLECT

In accordance with Oklahoma law, any person is required to immediately report suspected cases of physical abuse or neglect involving students under the age of eighteen (18) to the statewide toll free hotline of the Department of Human Services and local law enforcement. The statewide DHS hotline number is 1-800-522-3511. Any person having reason to believe that a student age eighteen (18) or older is a victim of abuse or neglect shall immediately report the matter to local law enforcement. The board of education fully supports that requirement and has established this policy to facilitate such reporting.

Every teacher, support person, or other employee of this school district shall immediately report any suspected physical, mental, or sexual abuse or neglect of any school student to the Department of Human Services by telephone. The employee shall also inform the building principal who will advise the superintendent that the report was made using Form FFG-E.

“Child Abuse and Neglect” shall include, but is not limited to:

1. Child abuse as defined in Section 843.5 of Title 21 of the Oklahoma Statutes;
2. Sexual abuse or sexual exploitation as defined in Section 1-1-105 of Title 10A of the Oklahoma Statutes;
3. Contributing to the delinquency of a minor as defined in Section 856 of Title 21 of the Oklahoma Statutes;
4. Trafficking in children, as defined in Section 866 of Title 21 of the Oklahoma Statutes;
5. Incest as described in Section 885 of Title 21 of the Oklahoma Statutes;
6. Forcible sodomy, as described in Section 888 of Title 21 of the Oklahoma Statutes;
7. Maliciously, forcibly or fraudulently taking or enticing a child away, as described in Section 891 of Title 21 of the Oklahoma Statutes;
8. Soliciting or aiding a minor child to perform or showing, exhibiting, loaning or distributing obscene material or child pornography, as described in Section 1021 of Title 21 of the Oklahoma Statutes;
9. Procuring or causing the participation of any minor child in any child pornography or knowingly possessing, procuring or manufacturing child pornography, as described in Section 1021.2 of Title 21 of the Oklahoma Statutes;
10. Permitting or consenting the participation of a minor child in any child pornography, as described in Section 1021.3 of Title 21 of the Oklahoma Statutes;
11. Facilitating, encouraging, offering or soliciting sexual conduct with a minor, as described in Section 1040.13a of Title 21 of the Oklahoma Statutes;
12. Offering or offering to secure a minor child for the purposes of prostitution or any other lewd or indecent act, as described in Section 1087 of Title 21 of the Oklahoma Statutes;

REPORTING SUSPECTED CHILD ABUSE (Cont.)

13. Causing, inducing, persuading or encouraging a minor child to engage or continue to engage in prostitution, as described in Section 1088 of Title 21 of the Oklahoma Statutes;
14. Rape or rape by instrumentation, as described in Sections 1111.1 and 1114 of Title 21 of the Oklahoma Statutes; and
15. Making any oral, written or electronically or computer-generated lewd or indecent proposals to a minor child under the age of sixteen (16) as described in Section 1123 of Title 21 of the Oklahoma Statutes.

The reporting obligations under this section are individual, and no employer, supervisor or administrator of a person required to provide information pursuant to this section shall discharge, or in any manner discriminate or retaliate against, any such person who in good faith provides such child abuse reports or information, testifies, or is about to testify in any proceeding involving child abuse or neglect; provided, that such person did not perpetrate or inflict such abuse or neglect. Any such employer, supervisor, or administrator who discharges, discriminates, or retaliates against such person shall be liable for damages, costs, and attorney fees. Any person who knowingly and willfully fails to promptly report any incident of child abuse may be reported to local law enforcement for criminal investigation and, upon conviction thereof, shall be guilty of a misdemeanor. Any person who knowingly and willfully makes a false report, or makes a report that the person knows lacks factual foundation may be reported by the Department of Human Services to local law enforcement for criminal investigation and, upon conviction thereof, shall be guilty of a misdemeanor.

Any person participating in good faith and exercising due care in the making of a report or any person who, in good faith and exercising due care, allows access to a child by persons authorized to investigate a report concerning the child shall have immunity from any liability, civil or criminal, that might otherwise be incurred or imposed. Any such participant shall have the same immunity from any liability with respect to participation in any judicial proceeding resulting from such report.

A school employee with knowledge that a report has been made shall not disclose information identifying the reporting employee unless otherwise ordered by the court or as part of an investigation by local law enforcement or the Department.

The school district shall post, in a clearly visible location in a public area of the school that is readily accessible to all students, a sign in English and Spanish that contains the toll-free number operated by the Department of Human Services.

**REFERENCE: 10A O.S. § 1-2-101
10A O.S. § 1-2-104
63 O.S. §1-120 (G)
70 O.S. §1210.162
Atty. Gen. Op. No. 78-202 (Dec. 28, 1978)**

Updated: July 12, 2021

Policy FFG-E

SUSPECTED CHILD ABUSE REPORT FORM

CHILD'S NAME: _____ DATE OF BIRTH: _____

ADDRESS: _____ SCHOOL: _____

PARENT(S)/LEGAL GUARDIAN: _____

ADDRESS: _____

I hereby acknowledge that I have a statutory duty to report any suspected abuse to DHS. I further understand that merely filing this report does not absolve me of my statutory duty to report this directly to DHS.

A copy of this suspected child abuse or neglect report may be filed with the Department of Human Services, the supervising administrator and the Superintendent of Schools.

Describe the nature and extent of the suspected child abuse or neglect: _____

Describe any evidence of previous suspected child abuse or neglect: _____

Names of persons present during the interview with the child: _____

Name of investigating social worker with the Department of Human Services (if known): _____

Signature of Person Filing Report: _____

Updated: July 12, 2021

Policy EHDF

ONLINE INSTRUCTION

Online instructional programs offered for instructional purposes and/or high school credit shall be approved by and under the supervision of the Clinton Board of Education. The proposed course(s) may be evaluated by the State Department of Education. The district may provide a virtual instruction or distance learning program on dates to be determined by the Superintendent. This power shall be provided by the board of education so that the students of the district may be allowed to continue instruction in the event of a school closure for an emergency. Such dates shall be provided to parents and students on the school website with as much advance notice as possible under the circumstances. Students and staff will be expected to participate, and attendance shall be taken in accordance with district attendance policies and procedures for students and employees. The school district will provide resources to ensure that all students have access to virtual or distance learning programs. All instruction will be provided in compliance with Oklahoma's Academic Standards. Grades will be assigned which will reflect the progress of the students with regards to assignments and/or test provided. Student will be allowed to participate in extracurricular activities in accordance with requirements set by the school district.

Definitions

Synchronous instruction occurs when the instructor and student's primary interactions are in real-time. Regular classroom instruction is synchronous instruction, as well as two-way interactive video. Web-based instruction that requires real-time interaction between student(s) and instructor as the primary format of instruction is also synchronous instruction.

Asynchronous instruction is not dependent on instructor and student interaction in real time. Asynchronous instruction allows the student to engage in learning activities anywhere at any time. For instruction to be considered asynchronous, the primary format of instruction does not depend on real-time interaction of the participants.

Supplemental online course is an online program that allows students who are enrolled in a public school to supplement their education by enrolling part time in online courses that are educationally appropriate for the student, which are equal to the equivalent of classroom instruction time required by student attendance and participation in the district.

Educationally appropriate means any instruction that is not substantially a repeat of a course or portion of a course that the student has successfully completed, regardless of the grade of the student, and regardless of whether a course is similar to or identical to the instruction that is currently offered in the school district. The determination of educationally appropriate will be made at the local school district level.

Distance learning plan means a plan implemented under a public school or charter school's distance learning policy, describing any means by which instruction will be delivered to students outside a traditional school setting. A distance learning plan must meet the requirements set forth in the state accreditation standards.

Two-way interactive video instruction provides for real-time (synchronous) interaction between student(s) and instructor by means of an electronic medium that provides for both audio (sound) and video (sight) signal. Students and instructors participating in two-way interactive video instruction may both see and hear each other in an approximation of real-time.

Virtual instruction means the use of the internet or other such digital information transmission system as the primary medium of instruction. Virtual instruction may be synchronous or asynchronous or may become synchronous or non-synchronous instruction.

In the event of an emergency declared by a federal or state government entity that impacts the operation of public schools in Oklahoma, or upon an action taken by the State Board of Education declaring such an emergency that leads to the temporary emergency closure of school campus or otherwise significantly impairs the operation of public schools in Oklahoma, the school district may implement distancing learning plans which provide for distance learning that is accessible to all students.

The district may provide for short-term implementation of a distance learning plan due to a localized emergency such as a weather-related school closure or a localized public health emergency. The school calendar may include one or more emergency closure "make-up days" to be delivered through the distance learning plan.

Prior to the implementation of virtual or distance learning plans the district will survey parents and guardians regarding educational services and technology capabilities. After surveying parents and guardians, the district shall make individualized determinations of which students would be able to access virtual instruction. Those students unable to access virtual instruction would be provided an equitable through distance learning options.

Guidelines

Prior to offering an online instructional course, the board of education shall comply with the following guidelines recommended by the State Department of Education:

1. Virtual instruction, distance learning, and two-way interactive video instruction shall be viewed as methods by which the school district can expand the course offerings and access to instructional resources. These technologies should not be viewed solely as substitutes for direct, face-to-face student and teacher interactions, but as a means of expanding the ability of the district to bring the world of knowledge to the students.
2. The board of education will grant students credit for completion of courses offered by means of online instruction. School district policies governing grading scales and credits earned shall be applied to Oklahoma Supplemental Online Course Program courses under the same criteria as courses offered by the school district. A grade assigned for course credit that was completed through the supplemental online program shall be treated the same as any other course offered by the district.
3. Only students who are enrolled in this district, either as resident students or transfer students, will be granted access to supplemental online courses. Records of students enrollment and attendance shall be maintained through the school's authorized student information system consistent with state accreditation standard requirements.
4. Requests for enrollment in supplemental online courses shall be as follows:
 - a. Interested students shall be required to fill out a request for enrollment in supplemental online course(s) form.
 - b. The principal or designee shall evaluate the application and determine whether the supplemental online course is educationally appropriate for the student.
 - c. If the supplemental online course is not deemed to be educationally appropriate, notification shall be provided to the student in writing as to the reasons in support of the principal's recommendation and the student shall be afforded the opportunity to appeal the principal's decision to the local school board. The decision of the local board with regard to whether a course is educationally appropriate is final and nonappealable. A copy of the notification shall be provided to the Director of Instructional Technology at the State Department of Education.
5. If enrollment in the supplemental online course is allowed, the principal shall appoint a certified staff member to serve as the building level contact person to assist students enrolling in on-line courses and to serve as a liaison to the on-line teachers and provider(s). Students shall have a grace period for withdrawal from a supplemental online course of fifteen (15) calendar days from the first day of a supplemental online course enrollment without academic penalty. A written request for withdrawal should be provided to the principal from the student prior to the expiration of the fifteen (15) day period.
6. Students earning credit by means of Virtual instruction shall participate in required state-level academic assessments in the same manner as other regularly enrolled students within the district. No student shall be allowed to participate in these assessments at a place other than the school site at which the student is enrolled.
7. Courses offered for credit by means of online instruction shall be aligned with the Priority Academic Student Skills (PASS).

8. Student progress shall be monitored on a weekly basis by the supplemental online course provider. Attendance/participation in a supplemental online course shall be monitored in accordance with local district policy and determined by documented student/teacher/course interaction that may include, but is not limited to, online chats, emails, posting/submission of lessons. The student may be counted “present” or “in attendance” when the supplemental online course provider provides evidence of student/teacher/course interaction that demonstrates student progress toward learning objectives and demonstrates regular student engagement in course activity. Supplemental online course providers shall make available to students, parents, and the school district reports that reflect daily attendance/participation, progress reports, and grades. Such attendance/participation reports, progress reports, and grades shall be provided on a regular weekly basis to parents and the school district via electronic format. The district will review progress reports and grades twice per month.

9. The security of individual student data and records shall be maintained and receive the same protection afforded students under state and federal laws. No individual student data obtained through participation in online instruction courses shall be used for any purposes other than those that support the instruction of the individual student. Under all circumstances the provision of the Family Education Rights and Privacy Act (FERPA) apply to student data held or accessed by any public school or its contractors or agents, including any contracted provider of virtual instruction or other distance learning media.

10. District level aggregated data obtained through participation in online instruction courses shall be utilized for education purposes only and shall not be provided to commercial entities.

11. All federal and state statutes and regulations pertaining to student privacy, the transmission or posting of images or other content on the internet or World Wide Web, copyright of materials, Federal Communications Commission rules pertaining to the public broadcasting of audio and video, and other such issues shall be adhered to by the district.

broadcasting of audio and video, and other such issues shall be adhered to by the district. (See cross-referenced policies concerning these issues.)

12. Prior to the beginning of instruction, cooperating school districts sharing courses by means of two-way interactive video technology shall, by means of contractual agreement, address such issues as the instruction costs, bell schedules, school calendars, student behavior, teacher evaluation, textbooks, class periods, student grades and grading policies, teacher load, and instructor employment.

13. Contractual agreements shall be established between the school district and parent(s), or legal guardian, of students participating in alternative instructional delivery system courses prior to the beginning of instruction. These contracts may address such issues as grading criteria, time allotted for course completion, student attendance, and the responsibility for course costs and equipment.

14. Instructors of virtual courses shall be: (a) certified in Oklahoma or another state to teach in the content area of the course offered, or (b) a faculty member at an accredited institution of higher education, possessing the specific content expertise necessary to teach the course.

15. Participation in the distance learning plan must be accessible to every student regardless of household resources. If the school district delivers its home-based education program solely through virtual instruction, any participating student who does not already have access to the necessary connectivity and/or devices shall be provided the connectivity and devices necessary to access the instruction free of charge. If the district cannot provide connectivity and devices for all students due to limitations such as budget and/or geography, the distance learning plan must provide for alternative methods to deliver equitably equivalent instruction to all students.

16. Annually, the board of education shall establish fees or charges for the provision of alternative instructional delivery system courses. The district shall not be liable for payment of any fees or charges for any online course for a student who has not complied with district policies and procedures.

REFERENCE: 70 O.S. §1-111

Adopted: February 10, 2014

Updated: July 12, 2021

A POLICY ON THIS SUBJECT IS REQUIRED BY LAW.

Policy FB

SEXUAL HARASSMENT OF STUDENTS

The policy of this school district forbids discrimination against, or harassment of any student on the basis of sex. The Clinton Board of Education will not tolerate sexual harassment by any of its employees or students. This policy applies to all students and employees including non-employee volunteers whose work is subject to the control of school personnel. Policy DA applies to sexual harassment of employees.

1. Sexual Harassment is defined as conduct on the basis of sex that satisfies one or more of the following:
 - a. An employee of the school district conditioning the provision of an aid, benefit, or service of the school district on a student's participation in unwelcome sexual conduct. This is referred to as quid pro quo sexual harassment;
 - b. Unwelcome conduct determined by a reasonable person to be so severe, pervasive and objectively offensive that it effectively denies a student equal access to the school district's educational program or activity; or
 - c. Sexual assault, dating violence, domestic violence or stalking as defined by federal law.

For the purpose of this policy, examples of sexual harassment include, but are not limited to:

Verbal or physical sexual advances, including subtle pressure for sexual activity; touching, pinching, patting, or brushing against; comments regarding physical or personality characteristics of a sexual nature; and sexually-oriented "kidding" "teasing," double meanings, and jokes.

DemEANING comments about a girl's ability to excel in a class historically considered a "boy's" subject, privately talking to a student about sexual matters, hugging or touching a student inappropriately may constitute sexual harassment.

Writing graffiti that names a student or otherwise identifies a student is potentially slanderous and constitutes sexual harassment. Graffiti of any kind will not be tolerated on school property. The superintendent is directed to cause any graffiti or unauthorized writings to be removed immediately. Use of e-mail, the internet, or technology may constitute sexual harassment as much as use of in-person, postal mail, handwritten or other communication.

Any of the aforementioned conduct that effectively deprives a student of equal access to educational opportunities or benefits provided by the school.

2. Specific Prohibitions
 - A. Administrators and Supervisors
 1. It is sexual harassment for an administrator, supervisor, support employee, or teacher to use his or her authority to solicit sexual favors or attention from students.
 2. Administrators, supervisors, support personnel, or teachers who either engage in sexual harassment of students or tolerate such conduct by other employees shall be subject to sanctions, as described below.

3. The "off-duty" conduct of school personnel that has or will have a negative impact on the educational process of the school or constitutes an illegal or inappropriate relationship with a student may subject the employee to disciplinary action which could include termination of employment. Any romantic or sexual affiliation between school personnel and students, including students who have reached the age of majority (18), during school hours will have a negative impact on the educational process and shall constitute a violation of school policy. Such violations may result in suspension of the student and suspension or termination for the employee. Any sexual affiliation between teachers and students under the age of 20 constitutes a crime under Oklahoma law and will most likely result in the suspension of certification by the State of Oklahoma.

3. Notice of this policy and grievance procedure, including how to file or report sexual harassment and how the district will respond shall be provided to applicants for admission and employment, students, parents or legal guardians, and unions or professional organizations holding agreements with the school district.

4. Reporting Allegations of Sexual Harassment

- A. It is the express policy of the board of education to encourage student victims of sexual harassment to come forward with such claims.
 1. Students who feel that administrators, supervisors, support personnel, teachers, or other students are subjecting them to sexual harassment are encouraged to report these conditions, or have their parents report these conditions, to the appropriate administrator or teacher. If the student's immediate administrator or teacher is the alleged offending person, the report will be made to the next higher level of administration or supervision or to any responsible adult person. The employee to whom the report was made will provide notice of the report to the Title IX coordinator. The Title IX coordinator should then provide the appropriate paperwork to the student or parent/guardian so that the student (complainant) may file a formal complaint with the Title IX coordinator by mail, e-mail or as directed by the Title IX coordinator.
 2. Every attempt will be made to maintain confidentiality; however, absolute confidentiality cannot be guaranteed because of due process concerns that arise in sexual harassment investigations. No reprisals or retaliation will be allowed to occur as a result of the good faith reporting of charges of sexual harassment.
- B. Upon notice from an employee that a student or parent/guardian has reported possible sexual harassment, the Title IX coordinator will promptly contact the student (alleged victim) to discuss the availability of supportive measures, consider the student's wishes with regard to supportive measures, and explain the process that will be involved with a formal complaint.

5. Grievance Procedure.

- A. Equitable Treatment. Both the alleged victim (complainant) and the alleged respondent (respondent) will be treated equitably by the school district.
- B. Objective Evaluation of Evidence. All evidence both inculpatory and exculpatory will be evaluated objectively. Credibility determinations will not be made based upon the party's status as complainant, respondent, or witness.
- C. Conflict of Interest. Any person serving as the Title IX coordinator, investigator, decision-maker, or any person designated to facilitate the process shall not have a conflict of interest against complainants and respondents generally or against the particular complainant and respondent.

- D. **Presumption.** There will be a presumption that the respondent is not responsible for the alleged conduct until a determination is made at the conclusion of the grievance process.
 - E. **Timeliness.** The grievance process will proceed in a timely manner. Any delay in the process for good cause such as law enforcement involvement, absence of a party, witness or advisor, translation, or accommodation needs will be documented, and written notice provided to both parties explaining the reason for the delay.
 - F. **Possible outcomes.** A description or listing of possible disciplinary outcomes and remedies that may be implemented following a determination of responsibility must be provided to both parties.
 - G. **Standard of Review.** The school district will utilize (a preponderance of the evidence standard) or (a clear and convincing evidence standard) to determine responsibility. *** The standard selected by the school district will need to be the same standard that is applied to all formal complaints including those against employees.
 - H. **Privileged Information.** The school district will not require, allow or use evidence or questions that constitute or seek legally privileged information, unless the privilege is waived.
6. **Written Notice.** Upon receipt of a formal complaint, the school district will provide written notice to all known parties in sufficient time to give the respondent time to prepare a response before an initial interview. The written notice must include:
- A. Notice of the grievance process, including any informal resolution process;
 - B. Notice of the allegations, including sufficient details to allow the respondent to prepare a response;
 - C. A statement that the respondent is presumed not responsible for the conduct and that responsibility will be determined at the conclusion of the grievance process;
 - D. Notice of the parties' right to have an advisor and to inspect and review evidence. The advisor may but is not required to be an attorney.
 - E. Notice of any provision in the student discipline code that prohibits knowingly making false statements or providing false information in the grievance process.

If in the course of an investigation, the school district obtains additional information about the respondent or complainant that was not included in the original written notice, notice of the additional allegations must be provided in writing to both parties.

7. **Investigation of the Allegations.** The school district will designate an investigator to conduct a thorough investigation of allegations. Contact information for the investigator will be provided to both the complainant and the respondent.
- A. The burden of proof and of gathering evidence remains on the school district.
 - B. An equal opportunity will be provided to both parties to present witnesses and evidence during the investigation.
 - C. Neither the complainant or respondent will be prohibited from discussing the allegations or gathering and presenting evidence to the investigator.
 - D. Both parties will have the opportunity to have others present during interviews or related proceedings. This may include an advisor who may but is not required to be an attorney.

- E. Written notice of the date, time, participants, purpose and location of any investigate interview, hearing, or other meeting shall be provided to the party who is invited or expected to attend.
 - F. Both parties and their advisors, if any, will be provided an opportunity to review all evidence that is directly related to the allegations in the formal complaint. This would include any evidence on which the school district does not intend to rely and any exculpatory or inculpatory evidence from any source. Such evidence must be provided prior to the completion of the final investigation report and in time to give the parties at least ten (10) days to prepare a written response, which the investigator must consider prior to completing the investigation report.
 - G. A written investigation report will be provided that summarizes the relevant evidence. This report will be provided to the parties and their advisors, if any, for their review and written response at least ten (10) days before a hearing or determination of responsibility.
8. Hearing. The Title IX coordinator will determine whether a live hearing is necessary on a case-by-case basis if both parties request or consent to such a hearing (the live hearing component is optional for K-12 schools). Regardless of whether a live hearing is held, or a written hearing is conducted, each party will have ten (10) days from the receipt of the investigation report to submit written, relevant questions that the party wants asked of another party or witness. Both parties will be provided with the answers and follow up questions. Federal law determines when questions regarding a complainant's prior sexual behavior or sexual predisposition are considered relevant in a hearing provided by a school district.
9. Determination of Responsibility. A decisionmaker, who is not the Title IX coordinator or the investigator, will apply (a preponderance of the evidence standard) or (a clear and convincing evidence standard) to determine responsibility, and will issue a written determination of responsibility that:
- A. Identifies the allegations that potentially constitute sexual harassment;
 - B. Describes the school district's procedural steps taken from the receipt of the complaint to the determination;
 - C. Includes findings of fact to support the determination;
 - D. Includes conclusions regarding applicants of the discipline code to the facts;
 - E. Includes a statement of, and rationale for, the result as to each allegation, including a determination of responsibility, any disciplinary sanctions, and whether remedies to restore or preserve equal access to the school's educational programs or activities will be provided to the complainant; and
 - F. The procedures and permissible basis for appeals.
10. Appeals. Within ten (10) days of a determination of responsibility, dismissal of a complaint or any allegations therein either party may appeal for one of the following reasons:
- A. A procedural error affected the outcome.
 - B. New evidence that was not reasonably available at the time of the determination and could affect the outcome;
 - C. Conflicts of interest on the part of the Title IX coordinator, investigator or decision maker that affected the outcome.

If an appeal is made, the school district will provide written notice to both parties of the appeal. Both parties will be provided an equal opportunity to submit a written statement in support of or challenging the determination within ten

(10) days of the written notice to both parties of the appeal being filed. The appeal will be heard by an appeal decision maker who is not the Title IX coordinator, the investigator or the original decisionmaker. The appeal decisionmaker cannot have a conflict of interest or bias against complainants and respondents generally or the particular complainant and respondent. The appeal decisionmaker will receive training as mandated by law. The decision of the appeal decisionmaker will be final and nonappealable. The written decision of the appeal decisionmaker will be provided within ten (10) days of the deadline for written statements supporting or challenging the initial determination. The written decision will be provided simultaneously to both parties.

11. Recordkeeping. The school district will keep records related to reports of alleged sexual harassment for a minimum of seven (7) years. Records maintained will include investigation records, disciplinary sanctions, remedies, appeals, and records of any action taken including supportive measures. Records will document in each instance that the school district's response was not indifferent and that measures were taken to restore or preserve equal access to educational programs or activities. If the school does not offer supportive measures in response to a report, the records should document why the response was not clearly unreasonable under the known circumstance.

The district will also post the training materials used to train Title IX coordinators, investigators, and decisionmakers on the district website at: <https://www.clintonokschools.org>. These materials will also be available to the public.

12. Retaliation. The board of education prohibits retaliation by the school district or any employees of the school district against any person for the purpose of interfering with Title IX rights or because the person has participated or refused to participate in any manner in a proceeding under Title IX regulations. Complaints of retaliation will be addressed under the district's grievance process.

Charging a person with a discipline violation or code of conduct violation based on a person's knowingly making a materially false statement in bad faith in an investigation is not retaliation.

REFERENCE: **Title VII of the Civil Rights Act of 1964**
 42 U.S.C. §2000e-2
 29 C.F.R. §1604.1, et seq.
 U.S. Department of Education of Education, OCR, Title IX Regulations Addressing
 Sexual Harassment.

Updated: July 12, 2021

Policy FB-E1

SEXUAL HARASSMENT INCIDENT REPORT FORM

Date: _____ Time: _____ Room/Location: _____

Student(s) Initiating Alleged Sexual Harassment:

_____ Grade: _____ Class: _____

_____ Grade: _____ Class: _____

Student(s) Affected:

_____ Grade: _____ Class: _____

_____ Grade: _____ Class: _____

Check all spaces below that apply. Adult stated or identified inappropriate behaviors as:

Name Calling

Stalking

Inappropriate Gesturing

Staring/Leering

Writing/Graffiti

Threatening

Taunting/Ridiculing

Inappropriate Touching

Other _____

Spitting

Demeaning Comments

Stealing

Damaging Property

Shoving/Pushing

Hitting/Kicking

Flashing a Weapon

Intimidation/Extortion

Describe the incident:

Witnesses Present: _____

Physical evidence: Graffiti _____ Notes _____ E-mail _____ Web sites _____ Video/audio tape _____

Other _____

Staff signature _____

Parent(s) contacted: Date _____ Time _____

Administrative response taken:

Updated July 12, 2021

Policy FB-E2

WRITTEN NOTICE TO KNOWN PARTIES REGARDING ALLEGATIONS OF SEXUAL HARASSMENT

On the ___ day of _____, 20___, the district received formal notification of an allegation of sexual harassment. The respondent is presumed not responsible for the conduct. Responsibility will be determined at the conclusion of the grievance process. Both parties are entitled to have an advisor and to review and inspect evidence. The district's student discipline policies prohibit making false statements or providing false information in the grievance process. Both parties will be treated equally during the investigation and process to resolve the allegations. The district's grievance procedure is located at policy FB, a copy of which is attached to this correspondence, and includes the following steps:

1. Informal resolution. If the parties' consent, informal resolution procedures may be utilized to resolve the allegation.
2. Notice and Summary of Allegations. (Sufficient details must be included here to allow the respondent to prepare a response).
3. Investigation of Allegations. The school district has designated _____ to act in the role of the investigator. Contact information is as follows: (insert contact information).
4. Interviews. Interviews may be scheduled in accordance with school district policy.
5. Evidence. Both parties will have the right to review all evidence that is directly related to the allegations in the complaint.
6. Report. A written investigation report will be provided to both parties at least ten days prior to a hearing or determination of responsibility.
7. Hearing. The Title IX coordinator will determine on a case by case basis as to whether the hearing will be a live hearing or whether it will be a written hearing.
8. Determination of Responsibility. A decisionmaker, who is not the Title IX coordinator or the investigator, will apply (a preponderance of the evidence or a clear and convincing evidence standard) to determine responsibility and will issue a written determination.
9. Appeals. An appeal may be filed by either party in accordance with district policy.

Records of this allegation will be maintained for a minimum of seven (7) years.

At this time, the respondent may prepare a written response before an initial interview. The interview is tentatively scheduled for _____, and will be held at _____. If you have any questions, please contact me at _____.

Sincerely,

Title IX Coordinator

Updated: July 12, 2021

Policy FB-E3

WRITTEN REPORT

On the ___ day of ___, 20___ an allegation of sexual harassment was provided to the school district. The allegations were as follows (insert allegations in summary format). I conducted an investigation into the allegations as follows (summarize investigation and include evidence).

This document is formal notice to both parties of the evidence.

Sincerely,

Investigator

Updated July 12, 2021

Policy GBA

OPEN RECORDS ACT

It is the policy of the Clinton Board of Education to recognize and facilitate the public's right of access to and review of public records. The district is not required to release information contained in its education records except in conformity with the provisions of the Open Records Act, Title 51, Oklahoma Statutes, Section 24 A.1. and only to the extent that said act does not violate federal law. (See GBA-R.)

The superintendent's secretary shall be the district's custodian of public records and shall be responsible for the preservation and care of those public records. At least one person shall be available at all times to release records during the regular business hours of the school district. Additionally, the superintendent may establish reasonable rules of procedure by which public records may be inspected.

The superintendent shall charge a fee to recover the reasonable direct costs of copying district records. The superintendent shall also charge a fee for the direct costs of searching for district records sought for solely commercial purposes or for searches that cause excessive disruption to the district's essential functions. In no case shall a search fee be charged for records sought in the public interest including, but not limited to, releases to the news media, scholars, authors, and taxpayers seeking to determine whether officials of the district are honestly, faithfully, and competently performing their duties as public servants. Fees for copies shall be paid in advance before the copies are made. A deposit may be required for search fees. The fee schedule for searching for and copying of district records shall be as follows:

Copies:		Research:
8 1/2" X 11" or		\$25.00 per hour
8 1/2" x 14"	\$.25 per copy	
11" x 17" ledger	\$.50 per copy	
Certified copy	\$1.00 per page	

All confidential student records as defined by state and federal law shall remain confidential and accessible only to authorized personnel. The district may make requested records available on the Internet to comply with the obligation of providing prompt, reasonable access to records.

REFERENCE: 51 O.S. §24 A.1, et seq.

NOTE: If regular business hours are not maintained, the school district is required by law to post and maintain a written notice at the main office of the school district and with the county clerk, which notice shall include the following: (1) the hours records are available for inspecting, copying, and reproduction; (2) the name, address, and telephone number of the individual in charge of the records; and (3) detailed procedures for obtaining access to the records at least two days of the week, excluding Sunday.

Updated: July 12, 2021

Policy FOB

CORPORAL PUNISHMENT

It is the policy of the Clinton Board of Education to administer corporal punishment only as a last resort after other reason-able corrective measures have been used without success. However, under no circumstances shall any child in DHS custody be administered corporal punishment. School district personnel are prohibited from using corporal punishment on students identified with the most significant cognitive disabilities according to criteria established by the State Department of Education unless the punishment is addressed in the student's individualized education program (IEP).

At the beginning of the school year, parents and legal guardians will be provided the opportunity to request the nonadministration of corporal punishment to their children. (See also Form FOB-E1.) If a request for the nonadministration of corporal punishment has not been signed, the administration shall notify a parent or legal guardian that corporal punishment is being planned. At that time, the parent or legal guardian may request that corporal punishment not be administered.

Corporal punishment must be administered only in the presence of another professional, certificated staff member, preferably an administrator. Careful documentation of each occasion shall be made by the teacher or the administrator or both. Such documentation will identify the student and set forth the behavior necessitating the punishment; the person who administered the punishment; and the name of witnesses.

Under no circumstances shall other students or non-certificated personnel observe the administration of corporal punishment. The student shall be carefully advised of the nature of the rule infraction for which the punishment is being administered.

If a parent or legal guardian has requested that corporal punishment not be administered to the student, alternative discipline will be considered and may include suspension from school.

REFERENCE: 10 O.S. §7115

70 O.S. §6-113.1

70 O.S. §6-114

70 O.S. §6-116

Adopted: February 10, 2014

Updated: July 12, 2021

Policy CLBA

BUILDING AND GROUNDS MAINTENANCE

The Clinton Board of Education believes that adequate maintenance of buildings, grounds, and property is essential to efficient management of the district.

The board directs a continuous program of inspection and preventative maintenance of school buildings and equipment.

The superintendent shall develop and implement a maintenance program that will include:

- A regular program of repair and conditioning,
- Critical spare parts inventory,
- An equipment replacement program, and
- A long-range program of building modernization and conditioning.

The superintendent shall develop such guidelines as may be necessary for the maintenance and repair of the physical plant.

The superintendent shall develop a checklist that will be applicable to all buildings in the district. Each building principal, in conjunction with the maintenance supervisor in that building, shall conduct a physical inspection of the building on a monthly basis and submit a written report to the superintendent.

The superintendent shall report to the board regarding the current maintenance and improvement program.

Adopted: February 10, 2014

Policy DC-R2

PERMANENCY OF EMPLOYMENT

There are four classifications of employees relating to permanency of employment: probationary, permanent, substitute, and temporary employees.

Permanent Employees

Upon satisfactory completion of the probationary period, members of the support service shall be classified as permanent employees by the board of education, upon the recommendation of the superintendent.

Permanent employees shall be subject to termination for cause only, as prescribed by the policies of the board of education. (See policy DOAC.)

Substitute Employees

A substitute employee is a person employed in the absence of a regular classified employee. Time served as a substitute employee shall not be computed in fulfilling the probationary time requirement, nor shall fringe benefits be accrued during said time.

Temporary Employees

Temporary employees are those persons hired to work at a special task until that task is finished, or to work for a specified period of time. There is no permanency of employment for temporary employees and they do not qualify for benefits that accrue to permanent employees.

Adopted: February 10, 2014

Policy DLE

OVERTIME AND COMPENSATION TIME

It is the policy of the Clinton Board of Education that no employee shall work overtime without the prior approval of the appropriate supervisor or the superintendent. Employees may elect by written agreement to take compensation time off instead of overtime pay. All compensation time must be used within the fiscal year in which it was earned. Specific days off must be approved in advance by the appropriate supervisor or the superintendent.

When, at the employee's selection, compensatory time is granted in lieu of cash payment for time worked in excess of 40 hours in a workweek, it will be at the rate of one and one-half hours for each hour worked in excess of 40 hours for all nonexempt employees. The purpose of compensatory time is to provide the superintendent/department head with an alternative to cash payment of overtime. A nonexempt employee may work more than 40 hours a week only after having obtained prior approval or instructions from the appropriate supervisor. The following guidelines apply to the accrual and usage of compensatory time:

1. Compensatory time may be accrued to a maximum of 240 hours in a fiscal year (160 hours of overtime at time and one-half equals 240 hours of compensatory time).
2. Compensatory time will be recorded when it is earned and used the same as annual leave. Annual and sick leave are accrued during the use of compensatory time.
3. All compensatory time must be used or paid as overtime by June 30 of each fiscal year.
4. All compensatory time must be used or paid as overtime prior to transfer or termination of an employee.
5. A supervisor may direct that an employee use accrued compensatory time.

Adopted: February 10, 2014

Policy DNA

TEACHER EVALUATION

The Clinton Board of Education believes that personnel evaluation is a mutual endeavor among all staff members and the board to improve the quality of the overall educational program. The improvement of the district's educational efforts must be a joint responsibility of the school district and the individual educator.

All certified staff members shall be evaluated using an evaluation system that has been approved by the Oklahoma State Board of Education. The completed evaluation shall be retained in the personnel file of the person being evaluated. The evaluation instrument is a confidential document and shall be protected accordingly.

Probationary teachers shall receive formative feedback from the evaluation process at least twice each year. Formative feedback shall occur during the fall semester, and at least once during the spring semester, each year. Career teachers shall be evaluated at least once each year except for career teachers receiving a qualitative and quantitative "superior" or "highly effective" rating under the TLE (Teacher Leader Effectiveness), who may be evaluated once every two (2) years. Evaluations of teachers shall be made by the appropriate certified principal, or other designated certified and qualified administrative person.

During the 2015-2016 school year, school districts shall for the purposes of establishing baseline data incorporate quantitative components of the TLE into the evaluations used in all school sites within the district. The evaluation rating of teachers and administrators shall be based on the qualitative component of the TLE. A school district with an average daily attendance of more than thirty-five thousand (35,000) may incorporate at its own expense the quantitative components of the TLE into its evaluation system of teachers and administrators as defined by the school district's written policy.

The evaluation shall be reviewed by the staff member and the evaluator. Either or both may attach written and signed comments to the evaluation instrument within two weeks of the evaluation, provided that no additional statements or comments shall be attached without the teacher's knowledge. The teacher's signature on the evaluation instrument shall serve only to reflect the teacher's acknowledgment that an evaluation was conducted. A copy of the completed evaluation instrument will be provided to the teacher.

Except by order of a court of competent jurisdiction, evaluation documents and the responses thereto shall be made available only to the evaluated person, the board of education, the administrative staff making the evaluation, the board and administrative staff of any school to which the evaluated person applies for employment, and such other persons given consent by the teacher in writing, and shall be subject to disclosure at a hearing or trial de novo.

If the evaluation discloses any area(s) in which improvement can be reasonably expected and desired, the principal shall discuss such area(s) with the teacher and offer suggestions and recommendations as to how improvement may be achieved. Such recommendations shall be recorded on the evaluation instrument.

When the evaluating administrator identifies poor performance or conduct that the administrator believes may lead to a recommendation for the career teacher's dismissal or nonreemployment, the administrator will admonish the teacher in writing and make reasonable effort to assist the teacher in correcting the poor performance or conduct; and establish a reasonable time for improvement, not to exceed two months.

If the career teacher does not correct the poor performance or conduct cited in the admonition within the time specified, the administrator shall make a recommendation to the superintendent for the dismissal or nonreemployment of the teacher. A probationary teacher will receive a plan of improvement if inadequate teaching performance exists.

The board shall review this evaluation policy on an annual basis following consultation or involvement by representatives selected by the teachers in this district.

REFERENCE: 70 O.S. §6-101.10, et seq.

Policy DNAA

EVALUATION OF ADMINISTRATIVE PERSONNEL

Except for the superintendent of schools, who shall be evaluated by the board of education, all certified and non-certified administrators shall be evaluated at least annually by the certified administrative personnel designated by the superintendent. All evaluations shall be made in writing utilizing the McREL's principal Evaluation System.

Evaluation documents and responses thereto are to be maintained in a personnel file for each administrator. The same evaluation form shall be used for both certified and non-certified administrators. The evaluator may omit any criterion or indicator on the evaluation form that is not applicable to the administrative position being evaluated. The evaluation instrument is a confidential document and shall be protected accordingly.

This policy and the evaluation form utilized to effectuate this policy shall promptly be made available to all persons subject to this policy.

All certified and non-certified administrators shall be evaluated and the evaluation form completed no later than May 1st of each school year.

The board of education shall evaluate and complete the evaluation form on the superintendent of schools at least 10 days prior to the board taking any action to renew or not renew the superintendent's contract.

Adopted: February 10, 2014

THIS POLICY REQUIRED BY LAW.

Policy DNA-P

TEACHER PERFORMANCE EVALUATION PROCEDURES

During the 2013-2014 school year, one hundred percent (100%) of the evaluation rating of teachers shall be based on the qualitative component of the TLE. As required by 70 O.S. § 6-101.10 for purposes of testing the TLE, the school district will incorporate the student academic growth and other academic measurement quantitative components of the TLE in all school sites within the school district.

The board of education shall annually approve a list of other academic measures ("OAM") from the list of options which have been approved by the State Board of Education. OAM are alternative instruments ensuring a robust teacher evaluation, capturing unique facets of effective teaching, and reflecting student academic performance impact by the teacher. Each teacher shall have at least two options that are grade level appropriate. The teacher shall be required to select an other academic measure from the list approved by the board of education that is relevant to the job duties assigned to that teacher. The other academic measure should be selected by the teacher with the understanding that the measure is to be utilized to provide actionable feedback to the teacher. If there are not at least two options of OAM listed on the approved OAM list that are relevant to the job duties of a teacher, two other relevant options will be provided by the board of education that meet the definition of other academic measure adopted by the Oklahoma State Board of Education prior to the expiration of the first nine weeks of school.

The rating scale for each teacher shall be a 5 point scale, where 5 is Superior, 4 is Highly Effective, 3 is Effective, 2 is Needs Improvement, and 1 is Ineffective.

The timeline for the evaluation process shall be as follows:

1. During the first nine weeks of school, each teacher shall do each of the following:
 - a. Determine an academic area of focus for the teacher's students that will guide the other academic measures for the teacher.
 - b. Administer a pre-assessment or locate data that can be used as a pre-assessment of the academic area of focus.
 - c. Select an other academic measure that will be used to measure the performance of the academic area of focus at the end of the school year (or after instruction for the academic area of focus is complete). Those teachers who receive an individual value added model score because they teach in a grade and subject that has state tests used for calculating individual value added model scores may substitute the value added model score (on a 5 point scale) for the other academic measure if they so choose.
 - d. Establish a SMART goal by the end of the first semester for the academic area of focus as measured by the other academic measure. SMART goals are Specific, Measureable, Attainable and Ambitious, Results-driven, and Time-bound. SMART goals should be established based on pre-assessment data. Teachers may collaboratively develop SMART goals and 5 point rating scales with peers.
 - e. Establish a 5-point rating scale, by the end of the first semester, for the SMART goal, where 5 is Superior, 4 is Highly Effective, 3 is Effective, 2 is Needs Improvement, and 1 is Ineffective.
 - f. By way of signature, receive agreement from the evaluator on the SMART goal and 5-point rating scale. If the teacher and the evaluator cannot agree on the SMART goal and 5-point rating process, the Superintendent shall provide mediation.
2. At the end of the school year (or after instruction for the academic area of focus is complete), all teachers shall consult with their respective evaluators to determine if the SMART goal was reached and what score will be assigned based on the previously agreed upon 5-point rating scale for the OAM. Documentation of student performance should be provided.
3. Because the results of many OAM are unavailable until after evaluations must be completed for re-employment decisions, other academic measure results will be calculated as 15% of teacher evaluations during the year following their attainment.

4. If a teacher encounters an extenuating circumstance including, but not limited to, extended illness, acceptance of a student teacher, natural disaster, flu epidemic, or those situations that materially impact the achievement of the teacher's students after a SMART goal has been agreed upon, the teacher shall be evaluated via the development of a high quality reflective analysis of their student performance and factors that contributed to the teacher's inability to reach expected targets.

The district shall utilize the other academic measure sample worksheet provided by the State Department of Education.

Data shall be collected by the evaluator on an ongoing basis in compliance with the system of evaluation selected by the board of education. The data shall be maintained in an evaluation file for the teacher. Final scores for the other academic measure component shall be determined by the end of the school year.

Adopted: February 10, 2014

Policy BFAB

PRELIMINARY DEVELOPMENT OF POLICIES

The adoption of new policies, or the changing of existing policies, is solely the responsibility of the Clinton Board of Education.

Proposals for new policies, or for changes to existing policies, may be initiated in writing by any board member, by any citizen of the school district, or by any employee of the board. The policy proposals shall be referred to the board and the administration for detailed study prior to public discussion of the proposal.

The intent and spirit of these provisions are to gain the most complete and reliable information on which to base decisions.

REFERENCE: 70 O.S. §5-117

Adopted: February 10, 2014

Policy BFAC

ADOPTION OF POLICY

The Clinton Board of Education shall adopt new policies and delete or modify existing policies as the need arises. All rules and regulations found in the handbooks for students, teachers, or other employees and supplements thereto are to be approved by the board and will be considered a part of these policies and rules by reference.

Changes in board policy shall be disseminated in the manner provided by the rules and regulations of the board.

The board shall review its policies and rules on an annual basis.

The policies, rules, and regulations of the board may be amended at any regular, special, or reconvened meeting of the board by a majority vote of the members of the board.

A recommendation by an individual or group of citizens or patrons to adopt or amend any policy or rule may be submitted at any regular board meeting. Final action on any such recommendation will take place upon due consideration and recommendation of the superintendent or the board unless an emergency is declared whereby final action may be taken immediately. A draft copy of the proposed new or revised policy shall be distributed to board members. Policy revisions or amendments may be approved after only one reading with a majority vote of the board at a duly called and announced meeting. At least one full reading prior to the meeting at which the policy is to be adopted is required for all new policies. The board may ask for a second public reading prior to adoption of a new policy.

The superintendent shall be responsible for devising a procedure to ensure that those persons having copies of the board handbook receive changes in board policy and the policies which have been amended or deleted or removed from such policy handbook. Only one copy of the current policy handbook will be kept in the office of the principal and one other in the media center. A copy of the board policy handbook shall also be kept in the central business office. Each board member shall be furnished a copy of the policy handbook, and the superintendent may also designate which administrators shall be furnished with copies of the policy handbook.

The board clerk shall keep a running historical set of board policies which will reflect all revisions, amendments, or other such actions pertaining to every policy and rule.

Adopted: February 10, 2014

Policy BFAF

POLICY REVIEW AND EVALUATION

In an effort to keep its written policies current so that they may be used consistently as a basis for board action and administrative decision, the board shall review its policies as needed. It shall rely on the school staff, students, and the community for providing evidence of the effect of the policies. The superintendent is responsible for calling to the board's attention all policies that are out of date or need revision.

Adopted: February 10, 2014

Policy BFAG

SUSPENSION OF POLICY

The operation of any section or sections of board policies not established and required by law or vested by contract may be temporarily or permanently suspended by majority vote of board members present at a properly constituted regular, special, or emergency meeting.

Adopted: February 10, 2014

Policy CEA

PRELIMINARY ESTIMATE OF NEED

Not later than December 31 of each year, the Clinton Board of Education shall prepare, on a form prescribed by the State Board of Education, a preliminary estimate of the amount(s) of money and tax rate(s) which it then believes will be required for the district for the ensuing fiscal year; and, if such preliminary estimate shows an estimated need for a levy requiring the approval of the school district electors of the district under Section 9 or Section 10, Article X, of the Oklahoma Constitution, as amended on April 5, 1955, such preliminary estimate shall contain a call for an election to be held on the second Tuesday in February, or on such other date as may be provided for the election of the members of the board of education, to vote on the question of making such levy or levies. The preliminary estimate shall be published in one issue of a newspaper having general circulation in the district at least ten days before such election.

REFERENCE: 70 O.S. §5-134

NOTE: These requirements shall not apply to school district that have adopted a permanent millage pursuant to subsection (d-2) of Section 9 of Article X of the Oklahoma Constitution.

Adopted: February 10, 2014



Clinton Middle School

Work Hard! Play Hard! Expect Great Things!

PO Box 729, 1001 Orient Avenue, Clinton, OK 73601

To Mr. Bridges and the Clinton School Board of Education,

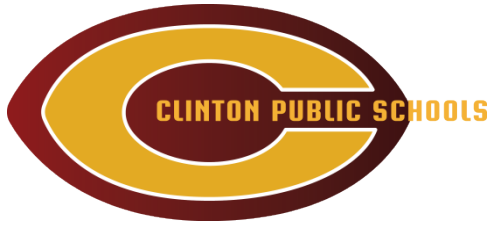
I'd like to recommend Karly Fry to be a 7th and 8th grade ELA teacher at CMS next year. I'd also like to recommend Marilyn Norman to be a 7th and 8th grade math teacher at CMS next year.

Sincerely,

Nathan Meget, Principal
Clinton Middle School
nathan.meget@cpsreds.org
580.323.4228

CLINTON PUBLIC SCHOOLS

Washington Elementary



601 N. 13th Street, Clinton, OK 7360

100% Graduation

To whom it may concern:

I would like to recommend the hiring of Jamie Casias as a Discretionary aid at Washington Elementary.

Thank you,

A handwritten signature in black ink that reads 'Gene Ray' in a cursive style.

Gene Ray

Washington Elementary Principal

Mr. Bridges,

Please accept this letter as my recommendation to hire Ashleigh Farr for the position of Discretionary Aid at Clinton High school for the 2021-2022 School year.

Chad Pugh
Principal
Clinton High School

Mr. Bridges,

Please accept this letter as my recommendation to hire Gary Smith for the position of Discretionary Aid at Clinton High school for the 2021-2022 School year.

Chad Pugh
Principal
Clinton High School



Clinton Middle School

Work Hard! Play Hard! Expect Great Things!

PO Box 729, 1001 Orient Avenue, Clinton, OK 73601

To Mr. Bridges and the Clinton School Board of Education,

I'd like to recommend Samuel Frans to be a discretionary aid at CMS for the 2021-22 school year.

Sincerely,

Nathan Meget, Principal
Clinton Middle School
nathan.meget@cpsreds.org
580.323.4228