



Clinton, OK 73601

Clinton Board of Education Special Meeting
Tuesday, July 28, 2020 6:30 PM
Administration and Technology Center 1720 Opal Clinton, OK
73601
PO Box 729

1. Call to order and roll call.
2. Board consideration and vote to pay general fund encumbrances #267-336 (accounts payable), #70001-70080 (payroll); and child nutrition encumbrances # 17-19 (accounts payable), #70001-70002 (payroll).
3. Board discussion and possible vote to approve the transportation contract with Western Technology Center.
4. Board discussion and possible vote to approve the contract with Big Five for the 2020-2021 school year.
5. Board discussion and possible vote to approve a retention stipend of \$1000.00 for returning certified teachers for the 2020-2021 school year.
6. Board discussion and possible vote to approve a \$250.00 retention stipend for returning support personnel for the 2020-2021 school year.
7. Board discussion and possible vote to approve the ACT being the college and career readiness assessment for the 2020-2021 school year.
8. Board discussion and possible vote to approve board policies FDC-R1 and EHDF.
9. Board discussion and possible vote to delay the start of school.
10. Board discussion and possible vote to approve the Return to Learn plan.
11. Board discussion and possible vote to approve going into executive session pursuant to Title 25 Section 307(B)(1).
 - a. Discussion on hiring a certified teacher(s) on a temporary contract for the 2020-2021 school year.
 - b. Discussion on hiring a part time support person for the 2020-2021 school year.
12. Acknowledge the return from executive session and enter into open session with reading of the executive session statement.
13. Board vote to hire a certified teacher on a temporary contract for the 2020-2021 school year.
14. Board vote to hire a part time support person.
15. Adjourn.

Donna Warnick, Minutes Clerk

If you need any special assistance to enter the premises or if you need any special consideration for any portion of this meeting, please call 323-1800 at least 10 hours prior to the start of the meeting.

This agenda was posted on the West side of the front door of the Administration and Technology Center on Friday, 4:00 p.m.

CLINTON PUBLIC SCHOOLS
From: 10 Jul 2020 to: 27 Jul 2020

Encumbrance For Board Approval
GEN FUND-FOR OPERAT

PO #	Vendor Name	General Description	Amount	Date
268	CPI, INC.	SANDBLASTING THE FOOTBALL GOALS	2,000.00	07/10/2020
269	AMAZON	LITEPAK SISPOSABLE FACE MASK FOR THE DISTRICT	949.90	07/10/2020
270	PROSPERITY BANK	HOTEL FOR SRO HULETT IN NOMAN FOR ADVANCED SRO TRAINING AUGUST 24-26, 2020	306.00	07/10/2020
271	MIDWEST SPORTING GOODS	BATS, HELMENTS, GAME BALLS, HATS, SOCKS, BASES, AND PANTS FOR CLINTON SOFTBALL	4,203.04	07/10/2020
272	AMAZON	AUDIO AND VIDEO SUPPLIES TO MOVE MRS. GESWENDERS ROOM	117.83	07/10/2020
273	SWIVL	25 KITS, LICENSE, TO UPLOAD VIDEO/AUDIO RECORDED TEACHER LESSONS FOR VIEWING FOR DISTANCE LEARNING	30,734.75	07/10/2020
274	SHI	REPLACEMENT LAPTOPS FOR THE DISTRICT	6,356.00	07/10/2020
275	CDW GOVERNMENT, INC.	KINGSTON Q500 SOLID STATE DRIVE -240 GB - SATA 6GB/S REPLACEMENT DRIVES FOR TECHNOLOGY	739.00	07/10/2020
276	AMAZON	SILICONE KEYBOARD COVER SKIN FOR CHROMEBOOK FOR NANCE ENROLLMENT	161.49	07/13/2020
277	SCHOOL SPECIALTY, INC.	SOUTHWEST ELEMENATRY CLASSROOM. ART SUPPLIES	499.03	07/13/2020
278	TEACHER DIRECT	SOUTHWEST ELEMENTARY CLASSROOM ART SUPPLIES	557.24	07/13/2020
279	AMAZON	SOUTHWEST ELEMENTARY CLASSROOM ART SUPPLIES	303.04	07/13/2020
280	OKACTE	OKLAHOMA CAREER TECH SUMMER SUMMIT AUGUST 4-5, 2020 REGISTRATION FOR TANNER WHEELER	75.00	07/14/2020
281	GREAT EXPECTATIONS	METHODOLOGY 1 TRAINING FOR APRIL ABRAHAM JULY 13-17, 2020 VIRTUAL TRAINING	500.00	07/14/2020
282	JAM EVENTS AND PRODUCTIONS	FURNITURE FOR THE CLINTON HIGH SCHOOL OFFICE	500.00	07/14/2020
283	OKLAHOMA ATTORNEY GENERAL	FEES FOR THE SALE OF THE G.O.BUILDING BOND	1,533.00	07/14/2020
284	AMAZON	FACE SHIELDS	665.33	07/14/2020
285	AMAZON	NANCE CLASSROOM ORDERS	3,000.00	07/14/2020

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From: 10 Jul 2020 to: 27 Jul 2020

Encumbrance For Board Approval
GEN FUND-FOR OPERAT

PO #	Vendor Name	General Description	Amount	Date
286	THE HOME DEPOT PRO	12 WATERBOTTLE FILLING STATION	11,604.00	07/15/2020
287	DOLESE BROS. CO.	CONCRETE FOR THE GOAL POSTS AT THE CLINTON HIGH SCHOOL	800.00	07/15/2020
288	EMPIRE PAPER COMPANY	JANITORIAL SUPPLIES	7,000.00	07/15/2020
289	ROCHESTER 100 INC	SOUTHWEST ELEMENTARY HOME WORK FOLDERS	455.00	07/16/2020
290	RENAISSANCE LEARNING, INC.	RENAISSANCE LEARNING FOR THE DISTRICT	49,895.90	07/16/2020
291	FOLLETT SCHOOL SOLUTIONS, INC	FOLLETT HOSTED SERVICE RENEWAL LIBRARY SYSTEM, INVENTORY SYSTEM AND WEBPATH EXPRESS SITE LICENSE FOR THE DISTRICT	9,680.20	07/16/2020
292	THE HOME DEPOT PRO	VICTORY ELECTROSTATIC HAND HELD SPRAYERS	3,750.00	07/16/2020
293	BSN SPORTS	CLOTH MASKS	1,575.00	07/16/2020
294	MIDWEST SPORTING GOODS	CLOTH MASKS	1,425.00	07/16/2020
295	RIDDELL/ALL AMERICAN SPORTS CORP.	SHOULDER PADS FOR THE CLINTON HIGH SCHOOL FOOTBALL	4,810.35	07/16/2020
296	AMAZON	SOUTHWEST ELEMENTARY COUNSELOR SUPPLIES	158.46	07/16/2020
297	SUMMIT TRUCK GROUP	TWO SCHOOL BUSES 20-21 71 PASSENGER WITH AIR CONDITIONING	181,000.00	07/16/2020
298	FLINTHILLS ENVIRONMENTAL	USED OIL PICKUP FOR TRANSPORTATION	900.00	07/20/2020
299	PROSPERITY BANK	UBIQUITI DOORBELL CAMERA AND POWER SUPPLY FOR THE DAYCARE	300.00	07/20/2020
300	MIDWEST SPORTING GOODS	SHIRTS FOR CLINTON HIGH SCHOOL CROSS COUNTRY	534.70	07/20/2020
301	SAM'S CLUB #8289	SEVILLE CLASSICS ULTRA HD TALL STORAGE CABINET FOR FACS CLASS	199.98	07/20/2020
302	EDUCATIONAL PRODUCTS, INC EPI	SOUTHWEST ELEMENTARY STUDENT MONDAY FOLDERS	525.00	07/20/2020
303	AMAZON	CABLES FOR SMARTBOARDS AT NANCE	37.95	07/20/2020
304	PROSPERITY BANK	FOUR MAGNETIC GLASS DRY ERASE WHITEBOARD FOR THE TECHNOLOGY ROOM AT THE BOE	2,492.00	07/20/2020

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PO #	Vendor Name	General Description	Amount	Date
305	GILMAN GEAR	FOOTBALL EQUIPMENT FOR THE CLINTON HIGH SCHOOL	1,710.00	07/21/2020
306	SOONER TECHNOLOGY	UBIQUITI UVC - G3 - FLEX CAMERAS FOR THE CLINTON HIGH SCHOOL ATHLETICS AND NANCE UBIQUITI UVC - G4 - DOORBELL FOR THE DAYCARE	2,567.91	07/21/2020
307	TELECOMP HOLDINGS, INC	SANGOMA S206 IP PHONES FOR THE DISTRICT	1,180.00	07/22/2020
308	AMAZON	THE FIRST DAYS OF SCHOOL 5TH EDITION FOR NEW TEACHERS	712.20	07/22/2020
309	MIDWEST SPORTING GOODS	SUPPLIES FOR MIDDLE SCHOOL FOOTBALL	1,000.00	07/22/2020
310	TEACHERS PAY TEACHERS	COMPLETE ONLINE DISTANCE LEARNING 6TH SCIENCE BUNDLE OAS, NGSS	182.19	07/22/2020
311	PROSPERITY BANK	SUPPORT FOR THE TRANSPORTATION DEPT.	1,594.00	07/22/2020
312	DELCO TOOLS & EQUIPMENT	BUS PARTS FOR TRANSPORTATION	1,100.00	07/23/2020
313	AMAZON	CHROMEBOOK AND WEBCAM FOR MR. MCPHAIL	599.98	07/23/2020
314	PROSPERITY BANK	SUPPLIES FOR GROUNDS AT ATWOODS	200.00	07/23/2020
315	ULINE	5 GALLON JUGS FOR SANITIZING	287.11	07/23/2020
316	AMAZON	TRIPODS FOR WASHINGTON TEACHERS	434.25	07/23/2020
317	ZOOM VIDEO COMMUNICATIONS	ZOOM FOR ADMIN TEAM MEETINGS	3,200.00	07/23/2020
318	IMAGINE LEARNING, INC	IMAGINE LEARNING LANGUAGE AND LITERACY FOR THE DISTRICT	51,135.00	07/23/2020
319	PROSPERITY BANK	SUPPLIES FOR HOMELESS	500.00	07/23/2020
320	THE UNIVERSITY OF OKLAHOMA	GEAR UP COLLEGE TOUR FOR THE CLINTON HIGH SCHOOL 11TH GRADE STUDENTS	314.00	07/23/2020
321	EDMENTUM	COURSEWARE FOR THE CLINTON MIDDLE SCHOOL AND THE CLINTON HIGH SCHOOL	39,031.50	07/23/2020
322	CHARACTER STRONG	CHARACTER ED FOR CLINTON MIDDLE SCHOOL AND CLINTON HIGH SCHOOL	1,100.00	07/23/2020

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PO #	Vendor Name	General Description	Amount	Date
323	BREWER, DAKOTA	SNEEZE GUARDS FOR SPEECH PATHOLOGIST AND PSYCHOLOGIST	550.00	07/23/2020
324	CONSUMER TEXTILE CORPORATION	MASKS FOR THE DISTRICT	1,600.00	07/23/2020
325	EDGENUITY PATHBLAZER	ONLINE RESOURCE FOR DISTANCE LEARNING FOR NANCE, SOUTHWEST AND WASHINGTON	17,485.00	07/24/2020
326	AMAZON	DYMO LABEL WRITER 450 TURBO DIRECT THERMAL PRINTER FOR THE TECHNOLOGY OFFICE	110.86	07/27/2020
327	EL POKO LOKO	DISTRICT MEALS FOR PROFESSIONAL DEVELOPMENT	1,700.00	07/27/2020
328	JANNING WELDING & SUPPLY	METAL FOR SANITIZER STANDS FOR THE DISTRICT	610.00	07/27/2020
329	TEACHER INNOVATIONS, INC	PLANBOOK.COM FOR TEACHERS AND ADMINISTRATORS FOR ONE YEAR	1,032.00	07/27/2020
330	AMAZON	SUPPLIES FOR THE CLINTON HIGH SCHOOL	1,500.00	07/27/2020
331	VIRCO, INC.	TABLES FOR THE CLINTON HIGH SCHOOL	2,253.00	07/27/2020
332	OCI MANUFACTURING	PICNIC TABLES FOR THE CLINTON HIGH SCHOOL	2,060.00	07/27/2020
333	MIDWEST SPORTING GOODS	SUPPLIES FOR FOOTBALL FOR THE CLINTON HIGH SCHOOL	3,548.44	07/27/2020
334	MIDWEST SPORTING GOODS	VOLLEYBALLS FOR THE CLINTON HIGH SCHOOL	655.84	07/27/2020
335	APPLE STORE FOR EDUCATION INSTITUTION	16 INCH MAC BOOK WITH CABLES AND CASE FOR HOI GESWENDER	4,082.00	07/27/2020
336	AMAZON	PORTABLE SOUND SYSTEM FOR NANCE ELEMENTARY	1,156.07	07/27/2020
70001	BAKER, AVENE	PAYROLL ENCUMBRANCE	35,915.64	07/23/2020
70002	BARBER, MARY K	PAYROLL ENCUMBRANCE	33,365.28	07/23/2020
70003	BARRON, ISABEL C	PAYROLL ENCUMBRANCE	33,764.04	07/23/2020
70004	BLUNDELL, NATALIE D	PAYROLL ENCUMBRANCE	22,052.61	07/23/2020
70005	BOND, BRANDIE D	PAYROLL ENCUMBRANCE	36,032.40	07/23/2020
70006	BURKE, GLENA J	PAYROLL ENCUMBRANCE	52,322.46	07/23/2020

CLINTON PUBLIC SCHOOLS
From: 10 Jul 2020 to: 27 Jul 2020**Encumbrance For Board Approval**
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PO #	Vendor Name	General Description	Amount	Date
70007	CAMBRON, MARIA A	PAYROLL ENCUMBRANCE	31,753.04	07/23/2020
70008	CASAS, JUANA M	PAYROLL ENCUMBRANCE	31,358.40	07/23/2020
70009	CASE, DAVID L	PAYROLL ENCUMBRANCE	41,710.04	07/23/2020
70010	CENAMI, JESSICA A	PAYROLL ENCUMBRANCE	33,709.08	07/23/2020
70011	CHALLIS, RAYMOND I	PAYROLL ENCUMBRANCE	60,398.16	07/23/2020
70012	CIFUENTES, ALICE	PAYROLL ENCUMBRANCE	42,937.44	07/23/2020
70013	BRIDGES, TYLER A	PAYROLL ENCUMBRANCE	163,708.65	07/23/2020
70014	MCPHAIL, ADAM G	PAYROLL ENCUMBRANCE	123,387.14	07/23/2020
70015	MCPHAIL, ADAM G	PAYROLL ENCUMBRANCE	1,253.98	07/23/2020
70016	OSBORN, KEVIN	PAYROLL ENCUMBRANCE	49,549.24	07/23/2020
70017	OSBORN, KEVIN	PAYROLL ENCUMBRANCE	16,811.01	07/23/2020
70018	OSBORN, KEVIN	PAYROLL ENCUMBRANCE	5,548.38	07/23/2020
70019	STOVER, TREVOR R	PAYROLL ENCUMBRANCE	5,098.44	07/23/2020
70020	STOVER, TREVOR R	PAYROLL ENCUMBRANCE	75,229.29	07/23/2020
70021	GOUCHER, MARK W	PAYROLL ENCUMBRANCE	54,969.24	07/23/2020
70022	HERNANDEZ, MARIA S	PAYROLL ENCUMBRANCE	32,039.52	07/23/2020
70023	LOPEZ HERRERA, ANTONIA	PAYROLL ENCUMBRANCE	33,778.56	07/23/2020
70024	MCCORNACK, BRENDA G	PAYROLL ENCUMBRANCE	36,379.80	07/23/2020
70025	MEDINA, ELIA D	PAYROLL ENCUMBRANCE	32,872.72	07/23/2020
70026	MOORE, SARAH L	PAYROLL ENCUMBRANCE	35,091.48	07/23/2020
70027	MORALES, NANCY Y	PAYROLL ENCUMBRANCE	32,764.52	07/23/2020
70028	COLWELL, ASHLEY M	PAYROLL ENCUMBRANCE	430.08	07/23/2020
70029	KOPF, MALACHI	PAYROLL ENCUMBRANCE	28,309.20	07/26/2020
70030	NEWMAN, LEROY B	PAYROLL ENCUMBRANCE	42,387.72	07/23/2020
70031	RAMIREZ, ANA L	PAYROLL ENCUMBRANCE	32,758.48	07/23/2020
70032	RHODES, BRADLEY J	PAYROLL ENCUMBRANCE	40,714.80	07/23/2020
70033	SOTO-AGUILAR, LAURA A	PAYROLL ENCUMBRANCE	27,699.32	07/23/2020
70034	STAPLETON, MARK T	PAYROLL ENCUMBRANCE	57,724.20	07/23/2020
70035	TAYLOR, JOE D	PAYROLL ENCUMBRANCE	33,774.04	07/23/2020
70036	WILCOX, ROBERT L	PAYROLL ENCUMBRANCE	35,976.00	07/23/2020
70037	HARP, PAULA E	PAYROLL ENCUMBRANCE	114,904.20	07/23/2020
70038	HARP, PAULA E	PAYROLL ENCUMBRANCE	1,171.56	07/23/2020

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PO #	Vendor Name	General Description	Amount	Date
70039	HILTERBRAN, KYLE S	PAYROLL ENCUMBRANCE	102,965.04	07/23/2020
70040	HILTERBRAN, KYLE S	PAYROLL ENCUMBRANCE	1,171.56	07/23/2020
70041	MEGET, JONATHAN N	PAYROLL ENCUMBRANCE	98,427.60	07/23/2020
70042	MEGET, JONATHAN N	PAYROLL ENCUMBRANCE	1,171.56	07/23/2020
70043	RAY, GENE E	PAYROLL ENCUMBRANCE	98,931.90	07/23/2020
70044	RAY, GENE E	PAYROLL ENCUMBRANCE	1,171.56	07/23/2020
70045	RAY, GENE E	PAYROLL ENCUMBRANCE	9,957.78	07/23/2020
70046	SHEPHERD, JANELLE K	PAYROLL ENCUMBRANCE	106,718.54	07/23/2020
70047	SHEPHERD, JANELLE K	PAYROLL ENCUMBRANCE	1,171.56	07/23/2020
70048	TAYLOR, JANALYN C	PAYROLL ENCUMBRANCE	106,422.57	07/23/2020
70049	TAYLOR, JANALYN C	PAYROLL ENCUMBRANCE	1,171.56	07/23/2020
70050	GAUNT, KELLY G	PAYROLL ENCUMBRANCE	83,124.84	07/23/2020
70051	GAUNT, KELLY G	PAYROLL ENCUMBRANCE	14,058.00	07/23/2020
70052	STRATTON IV, JESSE G	PAYROLL ENCUMBRANCE	58,278.51	07/23/2020
70053	STRATTON IV, JESSE G	PAYROLL ENCUMBRANCE	35,145.00	07/23/2020
70054	WILLIAMS, KORLEE M	PAYROLL ENCUMBRANCE	32,678.52	07/23/2020
70055	GRANT, TERESA J	PAYROLL ENCUMBRANCE	52,404.72	07/23/2020
70056	HAAS, JOSHUA K	PAYROLL ENCUMBRANCE	25,079.52	07/23/2020
70057	WARNICK, DONNA M	PAYROLL ENCUMBRANCE	57,203.40	07/23/2020
70058	WARNICK, DONNA M	PAYROLL ENCUMBRANCE	12,417.96	07/23/2020
70059	SOUTHALL, SHEFFIELD W	PAYROLL ENCUMBRANCE	60,948.60	07/23/2020
70060	SOUTHALL, SHEFFIELD W	PAYROLL ENCUMBRANCE	5,836.41	07/23/2020
70061	JOSHUA MCGUIRE	BLANKET PAYROLL ENCUMBRANCE	10,765.00	07/23/2020
70062	LEONARD SMITH	BLANKET PAYROLL ENCUMBRANCE	21,530.00	07/23/2020
70063	DURAN, DAMIAN	PAYROLL ENCUMBRANCE	42,413.16	07/27/2020
70065	SES CERT RETENTION STIPEND	BLANKET PAYROLL ENCUMBRANCE	36,145.00	07/27/2020
70066	WES CERT RETENTION STIPEND	BLANKET PAYROLL ENCUMBRANCE	18,744.00	07/27/2020
70068	CHS CERT RETENTION STIPEND	BLANKET PAYROLL ENCUMBRANCE	48,031.50	07/27/2020
70072	NES CERT RETENTION STIPEND	BLANKET PAYROLL ENCUMBRANCE	33,973.50	07/27/2020

CLINTON PUBLIC SCHOOLS
From: 10 Jul 2020 to: 27 Jul 2020**Encumbrance For Board Approval**
GEN FUND-FOR OPERAT

PO #	Vendor Name	General Description	Amount	Date
70073	CMS CERT RETENTION STIPEND	BLANKET PAYROLL ENCUMBRANCE	22,258.50	07/27/2020
70074	SUPP RETENTION STIPEND W/R	BLANKET PAYROLL ENCUMBRANCE	24,455.07	07/27/2020
70075	SUPP RETENTION STIPEND N/R	BLANKET PAYROLL ENCUMBRANCE	22,471.94	07/27/2020
70076	NES CERTIFIED RECURITMENT STIPEND	BLANKET PAYROLL ENCUMBRANCE	292.87	07/27/2020
70077	SES CERTIFIED RECURITMENT STIPEND	BLANKET PAYROLL ENCUMBRANCE	1,757.25	07/27/2020
70078	WES CERTIFIED RECURITMENT STIPEND	BLANKET PAYROLL ENCUMBRANCE	234.30	07/27/2020
		Current Encumbered	3,294,714.50	

CLINTON PUBLIC SCHOOLS
From: 10 Jul 2020 to: 27 Jul 2020**Encumbrance For Board Approval**
CHILD NUTRITION PROG

PO #	Vendor Name	General Description	Amount	Date
17	BEN E. KEITH-OKLAHOMA	OVEN FOR CHS CAFETERIA	3,025.00	07/21/2020
18	HAGAR RESTAURANT SERVICE	WARMER REPAIRS IN CAFETERIA	5,000.00	07/21/2020
19	AMAZON	ICE CHESTS/COOLERS/COOLER PACKS FOR CAFETERIA SITES TO TAKE MEALS TO CLASSROOM	5,980.25	07/22/2020
70001	BLUNDELL, NATALIE D	PAYROLL ENCUMBRANCE	30,114.78	07/23/2020
70002	COOK STIPEND WITH T.R.	BLANKET PAYROLL ENCUMBRANCE	4,978.87	07/27/2020
		Current Encumbered	49,098.90	



WESTERN TECHNOLOGY CENTER

P.O. Box 1469 ▲ 621 Sooner Drive ▲ Burns Flat, Oklahoma 73624 ▲ 580 562-3181 ▲ Fax 580 562-4476
301 Western Drive ▲ Elk City, Oklahoma 73644 ▲ 580 225-4982 ▲ Fax 580 225-2275
P.O. Box 659 ▲ 1000 S. Bailey St. ▲ Hobart, Oklahoma 73651 ▲ 580 726-8400 ▲ Fax 580 726-8470
2002 N.E. Highway 66 ▲ Sayre, Oklahoma 73662 ▲ 580 928-2097 ▲ Fax 580 928-9827
2605 E. Main ▲ Weatherford, Oklahoma 73096 ▲ 580 774-0224 ▲ Fax 580 774-0274

TO: Superintendents
FROM: Western Technology Center
DATE: July 15, 2020
RE: Transportation Contract FY 2020-2021

At the meeting of the Board of Education of Western Technology Center held on July 14, 2020 the Board approved the rate of transportation for buses, suburbans, and cars used to transport students from your campus to our campuses.

The rates are \$3.00 for school buses, \$2.00 for suburbans and cars will be based on the IRS Business Mileage Rate in effect during the semester.

A transportation contract for fiscal year 2020-21 is enclosed. Please sign, check the appropriate transportation type box and return in the enclosed envelope. Should you have any questions, please call me at (580) 562-3181.

Thank you for your continued support and have a great school year.

Sincerely,

WTC Front Desk Receptionist

Encl.

TRANSPORTATION CONTRACT
FY 2020-2021

The Western Technology Center will contract with the sending schools located in the district for transportation of pupils enrolled in secondary programs.

Burns Flat Campus

Sayre Campus

The branch designated above of the Western Technology Center contracts with Clinton High School

School District at the rate of:

Please check
type of vehicle
to be used

- \$3.00 per mile for School Buses
- \$2.00 per mile for Suburbans
- Cars - IRS Business Mileage Rate in effect during the semester

Routes driven (check a.m., p.m., or both):

A.M. _____ Number of Buses _____ Number of Suburbans _____

P.M. _____ Number of Buses _____ Number of Suburbans _____

Contract will be divided in two payments. The first payment will be made in January 2021 for the first semester and the second payment will be made in June 2021 for the second semester. The rate is computed at:

$$\text{Number of round trips} \times \text{number of miles} \times \text{number of days driven} \times \text{amount per mile} = \text{total}$$

Western Technology Center agrees to pay the driver for work performed at our site or the driver may enroll in a secondary program tuition-free, subject to availability. Substitute drivers will not be paid by Western Technology Center.

Western Technology Center

School Clinton

WTC Superintendent

Superintendent

WTC President
Board of Education

President
Board of Education

**School district must notify WTC Business Office if routes or vehicles change or
Payments may not be correct**

BIG FIVE COMMUNITY SERVICES, INC.



1502 North 1st Ave.
DURANT, OKLAHOMA 74701
Phone: (580) 924-5331
Fax: (580) 920-2004



David Mordy, Esq.
Chairman of the Board

Kent Watson, Esq.
Executive Director

7/13/20

Dear Administrator,

Enclosed you will find a copy of the CACFP food contract from the State Department of Education for school year 2020-2021. Please check over it and make any corrections, sign and return to me with a copy of your Schedule B. You can email it back to me at crhyne@bigfive.org or mail it in the stamped envelope that was provided.

If you have any questions or concerns, please feel free to contact me at the number listed above or via email at crhyne@bigfive.org.

I look forward to another successful school year.
Thank you and have a great year.

Cindy Rhyne

A handwritten signature in blue ink that reads "Cindy Rhyne".

CACFP Nutrition Specialist

OKLAHOMA STATE DEPARTMENT OF EDUCATION
CHILD AND ADULT CARE FOOD PROGRAM (CACFP)
AGREEMENT TO FURNISH FOOD SERVICE

INSTRUCTIONS: This agreement should be used when contracting for food service with a school food authority (SFA). A copy of this agreement must be submitted to the State Department of Education (SDE) for each institution that contracts for meals.

The (Institution) BIG FIVE HEAD START and the (School Food Authority) CLINTON PUBLIC SCHOOLS enter into this agreement for the SFA to provide meals to the above institution participating in the Child and Adult Care Food Program (CACFP).

The SFA agrees to:

1. Furnish meals as ordered during the period of (Commencement Date) AUGUST 13, 2020 to (Expiration Date) MAY 20, 2021. Meals shall be served 5 day(s) a week.
2. Provide meals that meet or exceed United States Department of Agriculture (USDA) and SDE requirements as set forth in the attached minimum meal pattern requirements of the CACFP, except as indicated.
3. Prepare meals in accordance with Oklahoma State Department of Health guidelines.
4. Provide the following meals to the institution. Indicate meals and times of delivery.

<u>X</u>	Breakfast	<u>8:00</u>	a.m.
<u> </u>	A.M. Snack	<u> </u>	a.m.
<u>X</u>	Lunch	<u>11:00</u>	a.m./p.m.
<u>X</u>	P.M. Snack	<u>1:00</u>	p.m.
5. Furnish meals in the following manner:

<u> </u>	Meals will be served at school site cafeteria.
<u> </u>	Meals will be served at school site in institution's classroom.
<u>X</u>	Meals will be available for pick up by institution personnel.
<u> </u>	Meals will be delivered to the institution by school personnel.
<u>X</u>	Food will be portioned in bulk containers.
<u> </u>	School will provide portioning utensils.
<u>X</u>	School will not provide portioning utensils.
<u> </u>	Food will be portioned in individual serving containers.
6. Provide a food production record (Daily Contract Delivery Receipt) for the institution that documents each meal service, including the following information: complete menu and food items, quantities delivered, number of meals ordered/delivered, crediting information (Child Nutrition [CN] label and/or Product Formulation Statement and/or recipe information), and a

signature indicating delivery of meals. The school will also retain a copy of these food production records and make additional supporting documents available upon request (copy of CN label and/or Product Formulation Statement or recipe information). **Public school kitchens are obligated to relay daily the correct portion size required for each bulk item (if applicable), along with the quantity of each bulk item that is delivered to the CACFP institution.**

7. Provide meals to the institution based on the number of meals ordered, with adjustments made as needed.
8. **NOT** claim reimbursement for all or part of the meals provided to the institution under any other program administered by the SDE Child Nutrition Programs (CNP) Section.
9. Charge/invoice the institution, itemizing the number of child/adult meals provided, individual meal counts, and the total amount owed for each month that meals are provided.

The Institution agrees to:

1. Inform the SFA of the number of meals needed by the institution for each meal service. The preparation kitchen will be notified of any adjustments in meals ordered within a predetermined time frame.
2. Notify the SFA of any children or adults who may require special dietary considerations to fulfill their nutritional needs.
3. Pick up or accept meals for each meal service prepared within contractual requirements for the institution.
4. Serve meals in accordance with Oklahoma State Department of Health guidelines.
5. Reimburse the SFA for meals at the following rates:

Child's Meals

Adult's Meals

\$ 2.00 for each child's breakfast

\$ 2.00 for each adult's breakfast

\$ 4.00 for each child's lunch

\$ 4.00 for each adult's lunch

\$ 1.00 for each child's snack

\$ 1.00 for each adult's snack

MEAL PRICES MUST BE, AT A MINIMUM, THE FREE REIMBURSEMENT RATE FOR ANY MEAL PROVIDED, PLUS THE VALUE OF USDA FOODS (FORMERLY COMMODITIES) AND THE ADDITIONAL INCENTIVE FOR ANY LUNCH MEAL PROVIDED. A COPY OF SCHEDULE B MUST BE ATTACHED.

6. Maintain actual meal counts and attendance records to support any CACFP claims for reimbursement submitted. (Additional CACFP requirements are set forth in the agreement with the SDE and the institution.)
7. Pay invoice received from the SFA for each month's meals by the due date. The invoice will be maintained with monthly CACFP records.
8. Maintain complete food production records (Daily Contract Delivery Receipts) submitted by the school with monthly CACFP records.

I agree with all provisions of this contract.

Cindy Rhyer
(Signature for the Institution)

7/13/20
(Date)

(Signature for the School Food Authority)

(Date)

ONLINE INSTRUCTION

Online instructional programs offered for instructional purposes and/or high school credit shall be approved by and under the supervision of the Clinton Board of Education. The proposed course(s) may be evaluated by the State Department of Education. The district may provide a virtual instruction or distance learning program on dates to be determined by the Superintendent. This power shall be provided by the board of education so that the students of the district may be allowed to continue instruction in the event of a school closure for an emergency. Such dates shall be provided to parents and students on the school website with as much advance notice as possible under the circumstances. Students and staff will be expected to participate and attendance shall be taken in accordance with district attendance policies and procedures for students and employees. The school district will provide resources to ensure that all student have access to virtual or distance learning programs. All instruction will be provided in compliance with Oklahoma's Academic Standards. Grades will be assigned which will reflect the progress of the student with regard to assignments and/or tests provided.

Definitions

Synchronous instruction occurs when the instructor and student's primary interactions are in real-time. Regular classroom instruction is synchronous instruction, as well as two-way interactive video. Web-based instruction that requires real-time interaction between student(s) and instructor as the primary format of instruction is also synchronous instruction.

Asynchronous instruction is not dependent on instructor and student interaction in real time. Asynchronous instruction allows the student to engage in learning activities anywhere at any time. For instruction to be considered asynchronous, the primary format of instruction does not depend on real-time interaction of the participants.

Supplemental online course is an online program that allows students who are enrolled in a public school to supplement their education by enrolling part time in online courses that are educationally appropriate for the student, which are equal to the equivalent of classroom instruction time required by student attendance and participation in the district.

Educationally appropriate means any instruction that is not substantially a repeat of a course or portion of a course that the student has successfully completed, regardless of the grade of the student, and regardless of whether a course is similar to or identical to the instruction that is currently offered in the school district. The determination of educationally appropriate will be made at the local school district level.

Web-based instruction uses the World Wide Web as the primary medium of instruction, with a computer serving as the primary tool of instruction. Web-based instruction may be synchronous or asynchronous.

Two-way interactive video instruction provides for real-time (synchronous) interaction between student(s) and instructor by means of an electronic medium that provides for both audio (sound) and video (sight) signal. Students and instructors participating in two-way interactive video instruction may both see and hear each other in an approximation of real-time.

Guidelines

Prior to offering an online instructional course, the board of education shall comply with the following guidelines recommend by the State Department of Education:

1. Web-based and two-way interactive video instruction shall be viewed as methods by which the school district can expand the course offerings and access to instructional resources. These technologies should not be

ONLINE INSTRUCTION (Cont.)

viewed solely as substitutes for direct, face-to-face student and teacher interactions, but as a means of expanding the ability of the district to bring the world of knowledge to the students.

2. The board of education will grant students credit for completion of courses offered by means of online instruction. School district policies governing grading scales and credits earned shall be applied to Oklahoma Supplemental Online Course Program courses under the same criteria as courses offered by the school district. A grade assigned for course credit that was completed through the supplemental online program shall be treated the same as any other course offered by the district.
3. Only students who are enrolled in this district will be granted access to supplemental online courses.
4. Requests for enrollment in supplemental online courses shall be as follows:
 - a. Interested students shall be required to fill out a request for enrollment in supplemental online course(s) form.
 - b. The principal or designee shall evaluate the application and determine whether the supplemental online course is educationally appropriate for the student.
 - c. If the supplemental online course is not deemed to be educationally appropriate, notification shall be provided to the student in writing as to the reasons in support of the principal’s recommendation and the student shall be afforded the opportunity to appeal the principal’s decision to the local school board. The decision of the local board with regard to whether a course is educationally appropriate is final and nonappealable. A copy of the notification shall be provided to the Director of Instructional Technology at the State Department of Education.
5. If enrollment in the supplemental online course is allowed, the principal shall appoint a certified staff member to serve as the building level contact person to assist students enrolling in on-line courses and to serve as a liaison to the on-line teachers and provider(s). Students shall have a grace period for withdrawal from a supplemental online course of fifteen (15) calendar days from the first day of a supplemental online course enrollment without academic penalty. A written request for withdrawal should be provided to the principal from the student prior to the expiration of the fifteen (15) day period.
6. Students earning credit by means of online instruction shall participate in and require state-level academic assessments in the same manner as other regularly enrolled students within the district. No student shall be allowed to participate in these assessments at a place other than the school site at which the student is enrolled.
7. Courses offered for credit by means of online instruction shall be aligned with the Priority Academic Student Skills (PASS).
8. Student progress shall be monitored on a weekly basis by the supplemental online course provider. Attendance/participation in a supplemental online course shall be monitored in accordance with local district policy and determined by documented student/teacher/course interaction that may include, but is not limited to, online chats, emails, posting/submission of lessons. The student may be counted “present” or “in attendance” when the supplemental online course provider provides evidence of student/teacher/ course interaction that demonstrates student progress toward learning objectives and demonstrates regular student engagement in course activity. Supplemental online course providers shall make available to students, parents, and the school district reports that reflect daily attendance/participation, progress reports, and grades. Such attendance/participation reports, progress reports, and grades shall be provided on a regular weekly basis to parents and the school district via electronic format. The district will review progress reports and grades twice per month.

ONLINE INSTRUCTION (Cont.)

9. The security of individual student data and records shall be maintained and receive the same protection afforded students under state and federal laws. No individual student data obtained through participation in online instruction courses shall be used for any purposes other than those that support the instruction of the individual student.
10. District level aggregated data obtained through participation in online instruction courses shall be utilized for education purposes only and shall not be provided to commercial entities.
11. All federal and state statutes pertaining to student privacy, the posting of images on the World Wide Web, copyright of materials, Federal Communications Commission rules pertaining to the public broadcasting of audio and video, and other such issues shall be adhered to by the district. (See cross-referenced policies concerning these issues.)
12. Prior to the beginning of instruction, cooperating school districts sharing courses by means of two-way interactive video technology shall, by means of contractual agreement, address such issues as the instruction costs, bell schedules, school calendars, student behavior, teacher evaluation, textbooks, class periods, student grades and grading policies, teacher load, and instructor employment.
13. Contractual agreements shall be established between the school district and parent(s), or legal guardian, of students participating in alternative instructional delivery system courses prior to the beginning of instruction. These contracts may address such issues as grading criteria, time allotted for course completion, student attendance, and the responsibility for course costs and equipment.
14. Instructors of online courses shall be: (a) certified in Oklahoma or another state to teach in the content area of the course offered, or (b) a faculty member at an accredited institution of higher education, possessing the specific content expertise necessary to teach the course.
15. Students at remote sites who participate in the online courses offered by the district will be responsible for providing their own equipment and Internet access.
16. Annually, the board of education shall establish fees or charges for the provision of alternative instructional delivery system courses. The district shall not be liable for payment of any fees or charges for any online course for a student who has not complied with district policies and procedures.

REFERENCE: 70 O.S. §1-111

A POLICY ON THIS SUBJECT IS REQUIRED BY LAW.

**ATTENDANCE POLICY
(REGULATION)**

The board of education believes that attendance in regularly scheduled classes is a key factor in student achievement. However, it is important for those students who are ill to stay home when sick. Students who have a fever or a measured temperature greater than or equal to 100.4 degrees Fahrenheit should not be at school or school activities. Thus, any absence from those classes represents an educational loss to the student. The board recognizes, however, that the cocurricular program of the school also has educational benefit. Therefore, it shall be the policy of this board to minimize absenteeism from regular classes while providing students the opportunity to participate in cocurricular activities.

~~In accordance with the policy of the board of education, each student in High School and Junior High School (See FDC R2 for K-6) is required to attend each class unless an absence is excused, a minimum of _____% of the time in order to receive credit for that class.~~

ABSENCES

Excused absence will be granted for the following reasons:

1. Personal or family illnesses
2. Medical appointments
3. Legal matters, including service on a grand, multicounty grand, or petit jury *
4. Extenuating circumstances deemed necessary by the principal
5. Observance of holidays required by student's religious affiliation.

It is the responsibility of the parent to notify the school by _____ a.m./p.m. if a child is to be absent for one of the above reasons. The school will contact those students' parents who do not call. If no contact is made, the parent must send a note or call the day the child returns before the student can be excused. The student may promptly make up all work missed without penalty. It is the responsibility of the student, on the day of return, to make arrangements to see that the work is made up.

The district will not require medical documentation to support personal or family illness that results in an excused absence. However, students will be required to make up any work that has been missed. Student absences due to a severe, chronic, or life-threatening physical or mental illness, injury, or trauma will be exempted from inclusion in the calculation of the chronic absenteeism indicator of the applicable school site so long as the determination of eligibility is made by the district's medical exemption review committee. The district's medical exemption review committee will be designated by the superintendent on a yearly basis and shall report student absences that are medically exempt to the Oklahoma State Department of Education (OSDE) Office of Accountability.

A student will not be considered absent from school if:

1. They are not physically present at school but are completing work in a distance learning program or virtual online program approved by the school district and are meeting the following attendance requirements:
 - a. The student has completed instructional activities for no less than ninety (80%) of the time that services were provided in a virtual or distance learning format. Instructional activities may include online logins to curriculum or programs, offline activities, completed assignments, testing, face-to-face communications or meetings with school personnel via teleconference, videoconference, email, text, or phone,

ATTENDANCE POLICY, REGULATION (Cont.)

- b. The student is on pace for on-time completion of the course as required by the school district.
 - c. The student has completed instructional activities within the time that services were provided in a virtual or distance learning format during the academic year; or
2. They have a medical condition that incapacitates the student and precludes them from participating in instruction in a traditional school setting and the student is able to progress in instruction via alternative education delivery methods approved by the local board of education.

School Activity

- 1. The student will be allowed to be absent from the classroom for a maximum of ten days per semester to participate in activities sponsored by the school.
- 2. The student will be allowed to make up any work missed while participating.

Truancy

A student is considered truant when absent from the classroom without the knowledge of either the school or the parent or if the parent does not compel the student to attend school.

Tardies

- 1. A student is tardy who is not in the student's seat when the bell to begin the period sounds.
- 2. A student who is more than 15 minutes late is counted absent for the period.
- 3. Each 3 tardies will constitute an unexcused absence from that class.

Chronic Absenteeism

Chronic absentee means a student who is absent 10 percent or more of the school days in the school year exclusive of a significant medical condition, when the total number of days the student is absent is divided by the total number of days the student is enrolled, and school was actually taught in the regular schools of the district, exclusive of Saturdays and Sundays. When a student is identified as a chronic absentee, the Superintendent or designee shall communicate with the student and his/her parents/guardians to determine the reason(s) for the excessive absences, ensure the student and parents/guardians are aware of the adverse consequences of poor attendance, and jointly develop a plan for improving the student's school attendance.

A significant medical condition means a severe, chronic, or life-threatening physical or mental illness, infection, injury, disease, or emotional trauma. Any COVID-19 related absences due to a child's medical needs will be considered a significant medical condition.

* LEGAL REFERENCE: 38 O.S. §37
70 O.S. § 10-105
70 O.S. § 3-145.8



2020-2021

CLINTON

RED TORNADOES

Return-to-Learn Plan



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COVID-19 Guidance

re entl ed e tion

Introduction

The leadership and Board of Education for Clinton Public Schools firmly believes that our students need to be in a school environment. The safety and security of our employees and students will always be priority #1. In order to do this safely it is vital that we have a detailed plan related to every aspect of our daily operations. This plan represents weeks of planning and preparation and input from hundreds of individuals on how to best get our students and employees back to school.

Guiding principles

In order to ensure the continued well being of all our students and employees, the following guiding principles have been put in place:

1. Employee and Student Safety Measures
2. Input From School and Community Members
3. Following Health Guidelines
4. Support for Families
5. Equitable Access to Instruction

How the plan was developed

The Clinton Public Schools return-to-learn Plan was developed through a month-long process of meeting with the district leadership team, the Board of Education, teachers, students, parents, and community members. Additionally, surveys were distributed to staff members and parents/guardians containing questions pertaining to a safe and healthy return to school. The district has also received guidance from the Centers for Disease Control, State Department of Education, State Health Department, and Custer County Health Department. All of the input and data compiled throughout this process has been carefully reviewed to ensure that decisions are made according to what is best for the community of Clinton and for Clinton Public Schools. As with any plan, details will change according to our better understanding of the evolving situation.

Important Guidance on COVID-19

[CDC Considerations for Schools](#)

[CDC K-12 School: Readiness and Planning Tool](#)

[CDC How to Protect Yourself and Others](#)

[Oklahoma State Department of Education Return to Learn Oklahoma](#)

[Symptoms of COVID-19](#)



Symptoms of COVID-19

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID-19 and are encouraged to contact their primary care physician:



Cough



**Shortness of
Breath or Difficulty
Breathing**

Or at least two of these symptoms:



Fever (100.4°F)



**Chills and/or
repeated shaking
with chills**



Muscle Pain



Headache



Sore Throat



**New Loss of Taste or
Smell**

Impact of COVID-19 on Children

Children appear to be at lower risk for contracting COVID-19 compared to adults. While some children have been sick with COVID-19, adults make up nearly 90% of reported COVID-19 cases. Early reports suggest children are less likely to get COVID-19 than adults, and when they do get COVID-19, they generally have a less serious illness. As of July 2, 2020, 10% of reported COVID-19 cases and less than 1% of COVID-19 related deaths are among children and adolescents less than 18 years of age in the United States. (Source, CDC)

Important Contacts

- **Tyler Bridges**, Superintendent: 580-323-1800, tyler.bridges@cpsreds.org
- **Adam McPhail**, Assistant Superintendent: 580-323-1800, adam.mcphail@cpsreds.org
- **Sheffield Southall**, District Nurse: sheffield.southall@cpsreds.org
- **Janalyn Taylor**, Principal, 580-323-1290, janalyn.taylor@cpsreds.org
- **Nathan Meget**, Principal, 580-323-1290, nathan.meget@cpsreds.org
- **Gene Ray**, Principal, 580-323-0311, gene.ray@cpsreds.org
- **Kyle Hilterbran**, Principal, 580-323-4228, kyle.hilterbran@cpsreds.org
- **Paula Harp**, Principal, 580-323-1230, paula.harp@cpsreds.org
- **Custer County Health Department**: 580-323-2100

Employee and Student Safety

Employee Screening and protocols

To help prevent the spread of COVID-19 and reduce the potential risk of exposure to our employees, daily we will be requiring employees to complete a self-screening which includes answering a set of questions related to COVID-19 symptoms. The employee self-screening can take place at the school site or at the employee's home.

- Daily online form provided to all employees.
- Each building/department in the district will have multiple temperature taking devices.
- Employees should report any temperature of 100.4 degrees or higher to their supervisor immediately.
- All screening information will be kept confidential.
- If an employee becomes ill at work or if another person is exhibiting symptoms of COVID-19 at work, they may be asked to leave work and go home or to the nearest health center.

Student Screening and Protocols

All CPS students will not be screened at school daily; however, portions of each school's population will be screened each day. In order to limit exposure and possible spread of COVID-19, it is important that any student who has a fever of 100.4 degrees or more be picked up by a parent or approved adult as soon as possible. If a student has a _____ degree or higher:

- That student will be taken to a safety area immediately.
- The student may return to school when they have been fever free for 3 days without the use of medicine or have a COVID test confirming a negative prognosis or the release from their primary care provider.
- Any student sent home for fever or COVID symptoms may participate in distance learning activities provided by the teacher, and as long as those assignments are completed satisfactorily and on time, absences will not be counted against the student.
- If your student is sick or has recently had close contact with a person with COVID, we urge you to keep them home. Do not send a sick child to school.

Employee/Student COVID-19 Positive

If an employee or student has been diagnosed with COVID-19, they may return to the school when all 3 criteria are met:

1. At least 24 hours with no fever without the use of fever reducing medications or two consecutive negative tests (24 hours apart) and
2. Improved respiratory symptoms (cough, shortness of breath, etc); and
3. At least 10 days have passed since symptoms first occurred.

Employee/Student COVID-19 Exposure

If an employee or student has been **directly exposed** (6 ft or closer for a period of 15 minutes or more) to an individual that has been diagnosed with COVID, they will be asked to quarantine/isolate for a period of 14 days. Immediately upon notice of a positive COVID employee or student, the district will begin contact tracing to determine the individuals that will be asked to quarantine/isolate and they will be notified as quickly as possible.



Student or staff share they have been exposed/in close contact, within 6 feet for 15 minutes or greater, with someone who...



• Has tested positive for COVID-19.



• Is being tested for COVID-19.



- Self-isolate for 14 days from last exposure to COVID-19 contact.
- Consider COVID-19 testing.
- Contact your health care provider.
- Self-check symptoms for COVID-19.
- If COVID-19 positive, may return to work when cleared.



• May have been exposed to COVID-19.



- Contact your health care provider.
- Practice physical distancing.
- Self-check for COVID-19 symptoms.
- Consider COVID-19 testing.



• Has been in close contact with someone who may have been exposed to COVID-19.



• Practice physical distancing.

SIGNS AND SYMPTOMS OF COVID-19

- Fever 100.4 F
- Chills
- Congestion or runny nose
- Cough
- Shortness of breath
- Difficulty breathing
- Diarrhea
- Nausea/vomiting
- Fatigue
- Headache
- Sore throat
- Muscle or body aches
- New loss of taste or smell



SICK?
PLEASE STAY HOME.



School Operation

Academic Calendar

- The revised school calendar, approved by the school board on June 22, 2020, is designed to limit exposure to the virus and allow district staff to make adjustments to COVID-19 related virtual learning needs. Because we are expecting possible multiple day disruptions during the school year, we are implementing at least one virtual day each month as a way to acclimate students, staff, and parents to virtual learning at home.
- Virtual days will allow us to
 - Limit exposure to the virus
 - Practice virtual learning in case of an extended closure due to exposure
 - Provide additional time and space for deep cleaning
 - Provide additional time for teacher professional development
- The academic school calendar is published on our district website at www.cpsreds.org.

2020-2021 Clinton Public Schools Student Academic Calendar

July 20						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

New Teacher Inservice
Teacher Professional Development Day
Classes Start
No School
Virtual Learning Day

August 20						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 20						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 20						
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				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 20						
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 20						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 21						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 21						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 21						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 21						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 21						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 21						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 21						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 21						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1st Semester	
Aug. 5th - New Teacher Inservice	
Aug. 6th - 12th Teacher Inservice	
Aug. 13th - 1st Day of School	
Aug. 31st - Virtual Learning Day #1	
Sept. 7th - Labor Day - No School	
Sept. 28th - Virtual Learning Day #2	
Oct. 13th - End of 1st 9 weeks	
Oct. 14th - No School in lieu of PTC day	
Oct. 15th and 16th Fall Break	
Oct. 30th - Virtual Learning Day #3	
Nov. 13th - Virtual Learning Day #4	
Nov. 23rd - 27th - Thanksgiving Break	
Dec. 7th - Virtual Learning Day #5	
Dec. 17th - End of 1st Semester	
Dec. 18th - PD Day - No School	
December 21st - January 1st - Winter Break	
2nd Semester	
Jan. 4th - PD Day - No School	
Jan. 5th - 1st Day of School 2nd Semester	
Jan. 18th - MLK Day - No School	
Feb. 1st - Virtual Learning Day #6	
Feb. 15th - No School in lieu of PTC day	
March 1 - Virtual Learning Day #7	
March 15-19 - Spring Break	
April 2nd - Good Friday	
April 23rd - Virtual Learning Day #8	
April 24 - Prom	
May 20 - Last Day of School	
May 21 - Graduation	
May 21 - Record day	
The Clinton BOE has adopted a school year based on hours of instruction	
Calendar subject to change	

Communication

All communication with parents and the community will be delivered through Infinite Campus messenger (email and text) and the district Facebook page @OKClintonPublicSchools. Direct communication with site principals and teachers through text and email will be used on a regular basis. Clinton Public Schools is committed to strong communication and responsive action. If you need assistance and cannot reach your site, you may reach out to Tyler Bridges, Superintendent, at tyler.bridges@cpsreds.org or call 580-323-1800.

Please update your information on a regular basis.

- visit <https://enroll.cpsreds.org> to update your contact information

Visitors, Gatherings, and Field Trips

- All school visitors will be screened upon entering the school office.
 - Any visitors past the school office will only be approved at the discretion of the site principal.
 - All visitors will be required to complete a short health screening questionnaire.
 - Face coverings will be required of all visitors.
 - All visitors will be required to use hand sanitizer upon entering.
 - All visitors will be asked to social distance when possible.
- Virtual gatherings will be conducted where possible (assemblies, programs, field trips).
- No field trips at this time.
- Open House and Meet the Teacher will be conducted virtually and by appointment.
- At this time, parents will not be allowed to walk their child to the classroom.

Student screening

We ask that parents utilize the home screening questionnaire to screen their kids before leaving their homes.

- [Click here to access the home screening questionnaire.](#)

Required Use of Face Coverings

- On July 23rd, the State Board of Education approved recommended guidelines for all Oklahoma Public Schools. Those guidelines can be found [here](#).
- Students and staff are reminded that by wearing a mask at school, they are protecting both themselves and those around them. With respect to the spread of the virus, the optimal, safest situation is for students and staff to wear a mask at all times.
- Approved face coverings will be required in the following locations:
 - Bus drivers and bus riders
 - Cafeteria staff when preparing and serving meals
 - Office staff during high traffic hours
 - All students in grades K-2, with exemptions for adults and children who are physically unable to wear them.
 - Exceptions are allowed for the following: when eating meals, recess, and during physical education if social distancing is possible.
 - Adults are required to wear masks around other adults if social distancing is not possible.
 - Approved face coverings are any that fit within a school site's dress code and include, but are not limited to:
 - disposable face mask, washable cloth face mask, neck gaiter, plastic face shield

Cleaning procedures and protocols

- Each site will have a checklist and a timeline of completion for daily sanitation practices.
- Electrostatic disinfectant sprayers are located at each school site.
- Electrostatic disinfectant sprayers will utilize hypochlorous acid. For more information on hypochlorous acid, please visit <https://www.forceofnatureclean.com/what-is-hypochlorous-acid/>
- School staff will provide continual cleaning of commonly touched surfaces (door handles, bathrooms, water fountains, etc.).
- As many hallway drinking fountains as possible will be replaced by bottle filler stations.
- Deep cleaning of all surfaces will take place on scheduled virtual days.

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Bathrooms

- In addition to normal cleaning procedures, sanitization using electrostatic disinfectant sprayers will take place each day after passing periods, during the lunch period, and the end of each day.

Classrooms

- Sanitized using electrostatic disinfectant sprayers during the teacher's planning period.
- Each classroom will have a bottle of disinfectant spray for teachers to disinfect as needed.
- Where available, students will wash their hands with soap and water when entering the classroom.
- Each classroom will have hand sanitizer for students and staff to sanitize hands in classrooms where soap and water are not available.
- Students and staff will limit the sharing of supplies, utensils, devices, toys, books, and learning aides.
- All classes will maintain assigned seating where possible.

Buses

- Parents/guardians are strongly encouraged to bring their student to school when possible.
- Each bus will be sanitized with electrostatic disinfectant sprayers after each route.
- All drivers and riders will be required to wear a mask at all times.
- When weather allows, all bus windows will be down for proper air circulation.
- Hand sanitizer will be provided on all buses and used when boarding.
- After school routes have been modified to limit mixing of students among schools.
- All buses will maintain assigned seating.

Cafeteria

- Students will use hand sanitizers located in the cafeteria.
- Students will practice social distancing as much as space allows. We will limit the number of students in the cafeteria as schedules allow.
- Breakfast/lunch locations will be determined by each site. This could be in the classrooms, outside, or in the cafeterias with social distancing being taken into consideration.
- Serving procedures will be modified to speed up serving times and allow for more social distancing.
- Optional meal serving locations will be offered to limit large groupings of students.
- Staggered lunch schedules to accommodate less mixing of students.
- All cafeterias will maintain assigned seating.

Personal protective equipment (PPE)

- Clinton PS has purchased bulk supplies of disposable gloves, disposable face masks, gel hand sanitizer, disinfectant, paper products, hand soap, and other commonly used items.
- The district will promote a culture of good hygiene practices and teach proper hygiene practices to model the safest behavior possible.
- There will be signage district wide concerning safe and healthy practices.

Facility Use by Outside Organizations

- Facility use by outside organizations will be determined on a case by case basis. Consideration will be given for organizations able to commit to guidelines for limiting exposure to the COVID-19 virus. Additional cleaning fees may be required.

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Modifications to recess schedules to limit mixing of student groups will occur where possible. The district believes recess is a vital part of the health and well being of students and will not remove recess from the schedule. As needed, equipment will be sanitized between student groups.

Pickup and Dropoff

Pickup and dropoff at each school site will remain the same with precautions taken for social distancing and limiting the mixture of student groups.

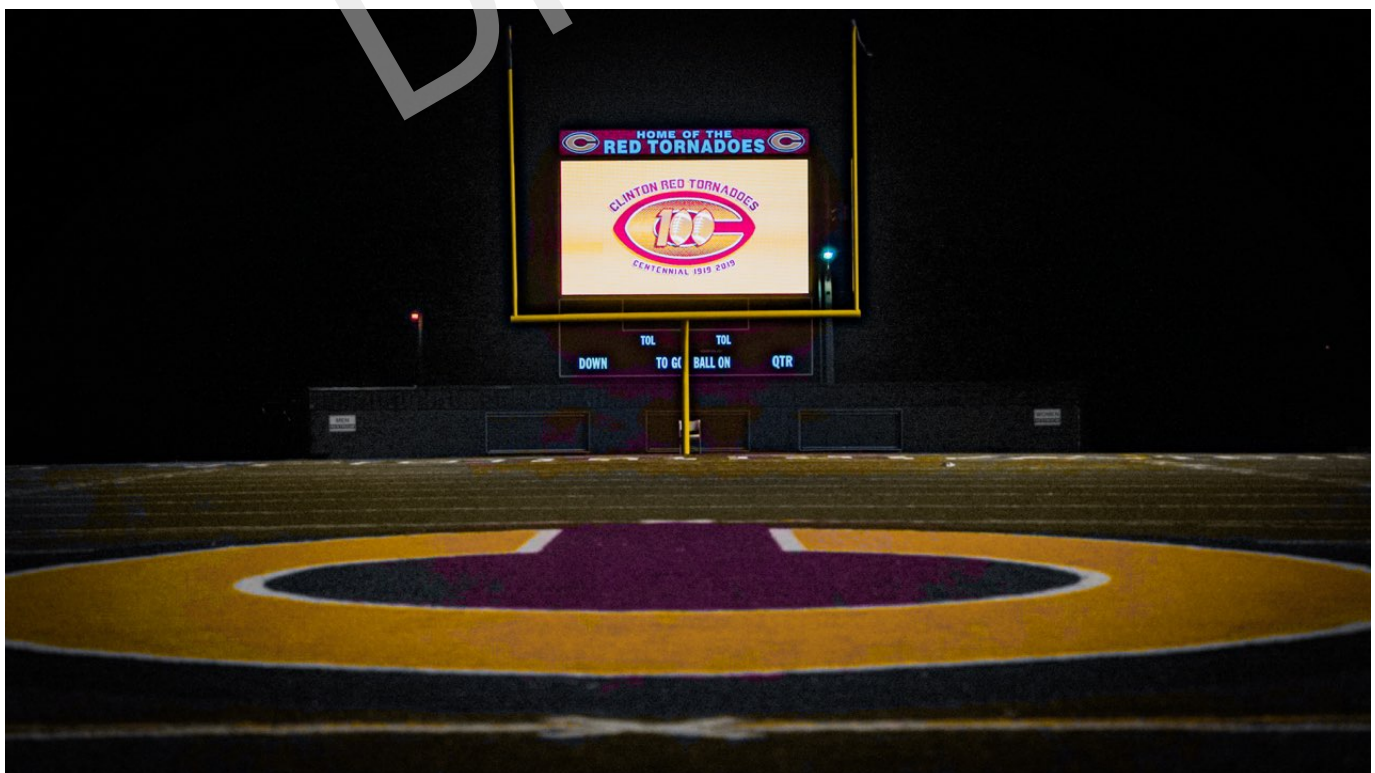
Athletics and Extracurricular Activities

- Facilities and equipment will be sanitized daily using electrostatic disinfectant sprayers.
- Procedures for athletics and extracurricular activities will be followed in conjunction with recommendations from OSSAA and our local health professionals. Information about practices and precautions will be posted through each activity's sponsor or department.

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In preparation for a safe and efficient return to school during these challenging times, Clinton Public Schools has purchased:

- 3 gallons of gel hand sanitizer with hand pumps
- 2 electrostatic sanitizing sprayers
- 3 gallons of hypochlorous acid
- 2 face shields
- 2 disposable face masks
- washable student face masks
- 3 chrome books
- 3 iPads
- 2 Swivl camera systems
- server on wireless hotspots
- 2 long range outdoor hotspots



Academic and Enrollment

Option #1 All At-School Learning PK-12	Option #2 Distance Learning (Health Reasons)	**Option #3 All Virtual Learning KG-12
Learning Management System PK-4: SeeSaw 5-12: Canvas	Learning Management System PK-4: SeeSaw 5-12: Canvas	online curriculum Edgenuity () Edmentum () 2
<ul style="list-style-type: none"> • Remain a Clinton PS student • In-person classroom setting and schedule with added safety and sanitation protocols. • SeeSaw/Canvas connects all teachers, students, and parents for seamless learning transitions in the event of school closures • 24-7 online access to submitted and/or graded assignments • Participate in school-sponsored athletic and arts programs (NCAA compliant) <p><i>*All students are automatically enrolled in Option 1</i></p>	<ul style="list-style-type: none"> • Remain a Clinton PS student • Same curriculum used for the traditional classroom setting for an easy transition if needed for intermittent health concerns • SeeSaw/Canvas connects all teachers, students, and parents for seamless learning transitions in the event of school closures • 24-7 online access to submitted and/or graded assignments • Participate in school-sponsored athletic and arts programs (NCAA compliant) <p><i>*This option is for short-term illness/absence due to a health-related reason. Doctor documentation must be provided and parents must contact the site for further instruction.</i></p>	<ul style="list-style-type: none"> • Remain a Clinton PS student with Clinton teacher • Available for grades K-12 • Individualized plan • Accessible anywhere • Flexible schedule • 24-7 online access to submitted and/or graded assignments • Communication between teacher and parent, with regular updates required • Technology and internet provided, as needed • Participate in school-sponsored athletic and arts programs, as long as the student is enrolled in one hour during the regularly scheduled school day and physically on campus during that class period (not NCAA compliant) • <i>If option #3 is chosen, your student will remain in all-virtual for at least an entire semester.</i> <p><i>*If you would like to enroll your child in the all-virtual option, please visit https://enroll.cpsreds.org. Deadline to enroll in all-virtual is August 7th.</i></p>

***Students who choose option 3 must remain in that learning pathway for a full semester or academic year. Parents may contact the site principal to discuss any changes to a learning pathway. An instructional team will determine the need for transitions to another learning pathway upon parent or student request.*

Student with Special Needs

Individualized Education Plans (IEP), 504 Plans, and English Language Academic Plans will be followed with the assistance of site principals. District related services providers, such as speech and OT/PT, will be in contact with students and parents to arrange for continued services within the constraints of this public health crisis. IEP and 504 meetings will be held in person unless a request is made for a phone or video conference. All IEP/504 team members are required to participate. For information about IEP and 504 plans, contact Janelle Shepherd at janelle.shepherd@cpsreds.org. For information about English Language Services, you may contact April Aston at april.aston@cpsreds.org.

Access to Technology

Devices will be provided for students. Teachers and principals will help identify students who need technology assistance and a checkout system will be utilized. Students who choose learning option #3 will have access to a device at the beginning of the school year.

Enrollment

CPS has moved to online enrollment. All enrollment information can be found at enroll.cpsreds.org

Internet connectivity

- [Click here for a map of Clinton public wifi locations](#)
- Clinton Public Schools has purchased wireless hotspots to distribute to homes that do not have internet access. These devices will be given on an as needed basis.
- The district has purchased additional long-range outdoor wireless access points to further broaden the range of publicly available wifi in the community.

Virtual days

Teachers and staff will be provided with additional professional development opportunities and opportunities to collaboratively plan.

Virtual days are considered a day of attendance for students and students will be expected to complete coursework on those days.

Prevent the Spread of COVID-19

Take the same precautions you would to avoid colds and flu.



**Wash your
hands.**



**Stay home
when sick.**



**Cover your
cough.**

Whole Child Family Support

Student and family needs

- The district will continue to offer services through the food pantry, clothing program, Backpack for Kids program, and the hygiene closet.
- Clinton Public Schools has added additional partnerships with Red Rock Behavioral Health Services and Multi-County Youth Services to provide additional counseling services.

Counseling services

- All school sites will maintain full-time counselors.
- Clinton PS has added a full-time licensed professional counselor for student, family, and staff counseling.
- For additional information about mental health, contact your school's site principal or Adam McPhail, Assistant Superintendent at adam.mcphail@cpsreds.org.



ASSISTANCE HOTLINE
(580) 323-2855

 Clinton Public Schools
It's a great day to be a Red Tornado!

- Option 1 1 Food assistance
- Option Basic school supplies
- Option Social emotional support Op
- Option Device support

re entl a ed e tion

hat i all- irt al learnin irtual learning means the student takes all of his her courses in a virtual setting away from the school regardless of schools being open or closed. A certified teacher directs the instruction through the use of a learning management system. The all virtual option is a semester long commitment. irtual Instruction is offered 2. Students enrolled in all virtual may participate in extracurricular activities. Students will be responsible for transportation to and from extracurricular activities. All virtual instruction allows students to have a flexible learning schedule instead of a traditional class schedule. irtual learning can happen any hour of the day.

o ill irt al learnin e different from at-home learnin d rin the clo re la t prin Students who select virtual school will be required to attend and fully participate. irtual school this year will be a full course load of instruction and assignments that is comparable to what students who are attending school in person will be required to complete.

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Canvas and Seesaw are learning management systems portals where students will access their assignments, communication, and grades. The system streamlines all the digital tools and content that teachers and students use, for a simpler, more connected, learning experience.

here can I et a free COVID-19 te t

Custer County Health Department, call for appointment
3030 Custer Ave. Clinton, OK 73601
(580) 323-2100

What happens when someone tests positive?

- If a student or staff member exhibits symptoms of COVID-19, that individual will be isolated immediately.
- If a positive case is identified, district staff will consult with the Oklahoma State Department of Health and state epidemiologists for anyone who has been determined to have had close contact with someone positive for COVID-19 to determine what action will be taken.
- Individuals diagnosed with COVID-19 may not visit a school facility until the following criteria are met:
 - At least 2 hours with no fever without the use of fever reducing medications or two consecutive negative tests (2 hours apart and
 - Improved respiratory symptoms (cough, shortness of breath, etc and
 - At least days have passed since symptoms first occurred.

What if an individual has symptoms, but has not been evaluated by a medical professional or tested for COVID-19? The district will assume the individual has COVID-19 and will not allow the person to enter a school facility until the individual has completed the three criteria listed above.

What if the individual has symptoms and wants to return to work before completing the above self-isolation period? Schools may have a policy requiring the individual to obtain a medical professional's note clearing the individual for return based on an alternative diagnosis.

Can districts refuse an individual access to school property or a school sanctioned event if they have the virus? Yes. Existing law provides that persons having a communicable disease are prohibited from attending a private or public school. Schools should notify a local health department with any questions or concern about any coronavirus related illness of a student, staff member or other member of the public, make preparations to send that individual home and advise them to seek medical advice.

Will the school close if there is a positive test? A positive diagnosis does not necessarily mean shutting down a school site or the entire district. CPS does not have a "set" number of cases that will trigger a closure of a bus route, site, department, or the entire district. We will work closely with medical professionals and the Custer County Health Department to make those decisions. It is important to note that health officials at all levels are predicting interruptions for traditional on campus learning for the upcoming school year. CPS will work hard to keep as much of the district open as possible.

What can I do to help

- The district will be in need of additional substitute teachers, bus drivers, and custodial staff. If you are interested in working for Clinton Public Schools, please apply at <https://www.cpsreds.org>
- Donations of hand sanitizer, disinfectant wipes, masks, no touch thermometers, and additional school supplies would be helpful at each site.
- Taking your child's temperature on a daily basis prior to them leaving the house.
- **Keeping students home if they exhibit any symptoms of any illness.**
- Keeping students quarantined for 14 days if they have had any exposure to someone who has tested positive for COVID-19.
- Preparing your home and child with supplies and devices for remote learning if possible and feasible.
- Letting your child's teacher or school know if you need assistance with internet access, devices, or meals.
- Having masks or other appropriate face coverings available for students to have at school if needed.
- Openly communicating any concerns directly with your child's teacher or school site.
- Working with the school site as they change visitor protocols and the check in check out processes as warranted.





CLINTON PUBLIC SCHOOLS

CENTRAL ADMINISTRATION

1720 Opal Avenue, Clinton, OK 73601

Commitment to Excellence

July 28th, 2020

To Whom It May Concern,

This letter is to serve as a formal recommendation to hire Maci Stover for a part-time position to handle communications for the district.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Tyler Bridges', enclosed within a large, loopy blue oval scribble.

Tyler Bridges
Superintendent