

Board of Education Regular Meeting
Monday, May 11, 2026 at 6:00 PM
High School Meeting Room
700 SE 1st St
P.O. Box 1116
Boise City, Oklahoma 73933

1. Call to Order
2. Opening Procedures
3. Rollcall to Establish Quorum
4. Record of Others Present
5. Citizen's Comments
6. Consent Agenda
 - a. Approval of the Minutes of the April 13, 2026 Regular Board Meeting
 - b. Approval of the April 30, 2026, Activity Fund Financial Statements
 - c. Approval of the April 30, 2026, Appropriated Funds Financial Statement
 - d. Approval of General Fund encumbrances 23, 45, 94, 95, 110, 135, 150, 180, 242, 246, 247, 249, 254, 256, 266, 268, 270, 277, 278, 281, 282, 291, 292, 300-302, 304, 308, 309, 312-318, 50008-50024, 50026-50049, 50051-50053, 50055-50068, 50074-50077 totaling \$10,418.51; and Building Fund encumbrances 4, 19, 23, 25, 28-30 totaling \$2,752.73.
 - e. Approval of Fundraiser Requests
 - f. Approval of 2026-2027 Software Service Agreements with Sylogist Ed for Student Information and Accounting software.
 - g. Approval of renewal of OSSBA Membership, Policy Services, Employment Services, and Tier 2 Assemble Meetings Services for 2026-2027.
 - h. Approval of proposal for speech therapy services for 2026-2027 with Sweet Home Therapy, LLC.
 - i. Approval of 2026-2027 renewal quote from Renaissance for Star Assessments, All Products Renaissance Platform, and Accelerated Reader.
 - j. Approval of the 2026-2027 renewal quote from PikMyKid.
 - k. Approval of all resignations received to date.
 - l. Approval of Corrected Application for Temporary Appropriations for 2026-2027
7. Presentations/Reports
 - a. Elementary
 - b. High School
 - c. Superintendent
8. Current Business
 - a. Discussion and vote to approve revisions to the Board of Education policies EHBC
EHBC-R1,EHBC-R2,EHBC-R3,EHBC-R4,EHBCA,EHBCA-R,FEH.
 - b. Discussion and vote to approve the superintendent's recommendation to renew the contract of Kelly Embry as a certified teacher for the 2026-2027 school year.
 - c. Discussion and vote to approve the superintendent's recommendation to employ Cintia Rosas- 2nd grade, Jamilett Villa-5th Grade self-contained, Kim Alexander-Business Education 5-12, Kim Gibson- K-12 Art, Rebecca James-

Biology, Physical Science and Chemistry and Melissa Wiley-FACS 9-12 as adjunct teachers for the 2026-2027 school year pending SDE approval.

- d. Discussion and vote to approve the superintendent's recommendation to employ Ryan Lechner—Social Studies and Physical Education, Andrew Stone—Physical Education and Intermediate Math as Emergency Certified teachers for the 2026-2027 school year pending SDE approval.
- e. Discussion and vote to hire a high school paraprofessional for the 2026-2027 school year.
- f. Discussion and vote to approve the hiring of kitchen staff for the 2026–2027 school year.
- g. Discussion and vote to approve the hiring of a summer worker.
- h. Proposed vote to go into executive session pursuant to 25 O.S. Section 307(B)(1) to discuss extra duty assignments for the 2026-2027 fiscal year.
- i. Acknowledge the return of the board to open session.
- j. Executive session minutes compliance announcement.
- k. Discussion and vote on the superintendent's recommendation to approve the extra duty assignments for the 2026-2027 fiscal year.

9. New Business

10. Adjourn

Name of Person Posting Agenda: Toni Thornton

Location of Posting: Boise City High School - Front Door - 700 SE 1st St., Boise City, OK 73933

Date and Time of Posting: May 8, 2026 at 10:15 a.m.

Signature of Person Posting Agenda:

**Boise City Public Schools
Board of Education Regular Meeting
High School Meeting Room, 700 SE 1st St, P.O. Box 1116, Boise City, Oklahoma 73933
Monday, April 13, 2026 at 6:00 PM**

MINUTES

1. Call to Order

Alisha Griffith called the meeting to order at 6:01 p.m.

2. Opening Procedures

Alisha Griffith led the Pledge of Allegiance. Nathan Crabtree led the prayer.

3. Rollcall to Establish Quorum

Attendance Taken at 6:04 PM.

Scott Arthaud: Present

Nathan Crabtree: Present

Paul Desbien: Present

Alisha Griffith: Present

Tony Whitfield: Present

4. Record of Others Present

Cory Smith, Chance Baker, Teresa Craiker, Renee Imler, Toni Thornton

5. Reorganization of the Board of Education

5.a. Election of Board of Education President

Motion to elect as Alisha Griffith President of the Board. This motion, made by Paul Desbien and seconded by Tony Whitfield, Passed.

Scott Arthaud: Yea

Nathan Crabtree: Yea

Paul Desbien: Yea

Alisha Griffith: Yea

Tony Whitfield: Yea

Yea: 5, Nay: 0

5.b. Election of Board of Education Vice President

Motion to elect Paul Desbien as Vice-President of the Board. This motion, made by Scott Arthaud and seconded by Alisha Griffith, Passed.

Scott Arthaud: Yea

Nathan Crabtree: Yea

Paul Desbien: Yea

Alisha Griffith: Yea

Tony Whitfield: Yea

Yea: 5, Nay: 0

5.c. Election of Board of Education Clerk

Motion to elect Nathan Crabtree as Clerk of the Board. This motion, made by Paul Desbien and seconded by Tony Whitfield, Passed.

Scott Arthaud: Yea

Nathan Crabtree: Yea

Paul Desbien: Yea

Alisha Griffith: Yea

Tony Whitfield: Yea

Yea: 5, Nay: 0

6. Citizen's Comments

There were no citizen's comments.

7. Consent Agenda

Motion to approve the consent agenda. This motion, made by Tony Whitfield and seconded by Paul Desbien, Passed.

Scott Arthaud: Yea

Nathan Crabtree: Yea

Paul Desbien: Yea

Alisha Griffith: Yea

Tony Whitfield: Yea

Yea: 5, Nay: 0

7.a. Approval of the Minutes of the March 9, 2026, Regular Board Meeting

7.b. Approval of the March 31, 2026, Activity Fund Financial Statements

7.c. Approval of the March 31, 2026, Appropriated Funds Financial Statement

7.d. Approval of General Fund encumbrances 8, 13, 16, 19, 21, 30, 38, 39, 41, 52, 58, 61, 66, 71, 91, 95, 107, 114, 132, 133, 150, 154, 165, 181, 183, 187, 198, 199, 206, 216, 221, 225-227, 230, 247, 248, 258, 260, 263, 264, 266, 269, 271, 277-279, 281-311, 50000-50049, 50051-50053, 50055-50068, 50074, 50075 totaling \$5,925.92 and Building Fund encumbrances 2, 8, 9, 12-27 totaling \$17,141.99

7.e. Approval of an adjusting entry to move \$6,530.00 from the Co-op Fund (Fund 12) to the General Fund (Fund 11) to correct a clerical error made in fiscal year 2024-2025.

7.f. Approval of contract renewal with Crossroads 1010 for school psychologist services for the 2026-2027 school year.

7.g. Approval of contract renewal with IXL Learning for site license for grades 1–8 math, English language arts, science, and social studies for the 2026-2027 school year.

7.h. Approval of Resignations

Kelsey Caldwell

8. Presentations/Reports

8.a. Elementary

Student activities

Staff appreciation week

Exact path for math

STAR reading and math

State testing

8.b. High School

Enrollment

Student activities

Senior class donation of TVs for auditorium

State testing

Gun raffle

Baseball/softball field update

8.c. Superintendent

Legislation

Funding

9. Current Business

9.a. Discussion and vote to approve temporary appropriations for 2026-2027.

Motion to approve temporary appropriations for 2026-2027. This motion, made by Scott Arthaud and seconded by Nathan Crabtree, Passed.

Scott Arthaud: Yea
Nathan Crabtree: Yea
Paul Desbien: Yea
Alisha Griffith: Yea
Tony Whitfield: Yea

Yea: 5, Nay: 0

9.b. Discussion and vote to approve a guest speaker for the 2026 Senior graduation ceremony.

Motion to approve Melissa Prather as the speaker for the 2026 Senior graduation ceremony. This motion, made by Tony Whitfield and seconded by Paul Desbien, Passed.

Scott Arthaud: Yea
Nathan Crabtree: Yea
Paul Desbien: Yea
Alisha Griffith: Yea
Tony Whitfield: Yea

Yea: 5, Nay: 0

9.c. Discussion and vote to approve moving Junior High Promotion to May 16.

Motion to approve moving Junior High Promotion to May 16 at 5:00 p.m. This motion, made by Paul Desbien and seconded by Scott Arthaud, Passed.

Scott Arthaud: Yea
Nathan Crabtree: Yea

Paul Desbien: Yea
Alisha Griffith: Yea
Tony Whitfield: Yea

Yea: 5, Nay: 0

9.d. Discussion and vote to approve the Academic Calendar for the 2026-2027 school year.

Motion to approve the Academic Calendar for the 2026-2027 school year. This motion, made by Tony Whitfield and seconded by Paul Desbien, Passed.

Scott Arthaud: Yea
Nathan Crabtree: Yea
Paul Desbien: Yea
Alisha Griffith: Yea
Tony Whitfield: Yea

Yea: 5, Nay: 0

9.e. Proposed vote to go into executive session pursuant to 25 O.S. Section 307(B)(1) to discuss contract renewals for support personnel listed on 'Schedule S' for the 2026-2027 fiscal year, and to employ summer maintenance workers.

Motion to go into executive session at 6:34 p.m. to discuss contract renewals for support personnel listed on 'Schedule S' for the 2026-2027 fiscal year, and to employ summer maintenance workers. This motion, made by Paul Desbien and seconded by Nathan Crabtree, Passed.

Scott Arthaud: Yea
Nathan Crabtree: Yea
Paul Desbien: Yea
Alisha Griffith: Yea
Tony Whitfield: Yea

Yea: 5, Nay: 0

9.f. Acknowledge the return of the board to open session.

The Board returned to open session at 7:22 p.m.

9.g. Executive session minutes compliance announcement.

The following executive session minutes compliance announcement was made by Nathan Crabtree, Clerk of the Board:

The Board convened in executive session at 6:34 p.m. Alisha Griffith, Scott Arthaud, Nathan Crabtree, Tony Whitfield, Paul Desbien, Cory Smith, Chance Baker, Teresa Craiker, and Renee Imler were present. Tony Whitfield exited the executive session at 6:35 p.m., and returned at 6:36 p.m. The Board discussed contract renewals for 'Schedule S' support personnel for 2026-2027 and the employment of summer maintenance workers. The Board returned to open session at 7:22 p.m.

9.h. Discussion and vote on the superintendent's recommendation to renew contracts for the support personnel listed on 'Schedule S' for the 2026-2027 fiscal year.

Motion to approve the superintendent's recommendation to renew contracts for the support personnel listed on 'Schedule S' for the 2026-2027 fiscal year. This motion, made by Tony Whitfield and seconded by Paul Desbien, Passed.

Scott Arthaud: Yea

Nathan Crabtree: Yea

Paul Desbien: Yea

Alisha Griffith: Yea

Tony Whitfield: Yea

Yea: 5, Nay: 0

9.i. Discussion and vote to approve the superintendent's recommendation to employ summer maintenance/custodial employees.

Motion to approve the superintendent's recommendation to employ Harmony Thornton, Livian Rosas, Alexa Decasas, Yaquelin Garcia, Maliyah Hernandez, Lynnox House and Brennan Butt as summer maintenance/custodial employees. This motion, made by Paul Desbien and seconded by Scott Arthaud, Passed.

Scott Arthaud: Yea

Nathan Crabtree: Yea

Paul Desbien: Yea

Alisha Griffith: Yea

Tony Whitfield: Yea

Yea: 5, Nay: 0

9.j. Possible vote to approve the superintendent's recommendation to employ certified staff member Bethany Smith for the 2026-2027 school year.

Motion to hire Bethany Smith. This motion, made by Tony Whitfield and seconded by Paul Desbien, Passed.

Scott Arthaud: Yea

Nathan Crabtree: Yea

Paul Desbien: Yea

Alisha Griffith: Yea

Tony Whitfield: Yea

Yea: 5, Nay: 0

9.k. Possible vote to approve the superintendent's recommendation to employ a non-certified applicant for the remainder of the 2025-2026 school year.

Motion to hire Skylar Swinton as a paraprofessional for the remainder of the 2025-2026 school year. This motion, made by Scott Arthaud and seconded by Nathan Crabtree, Passed.

Scott Arthaud: Yea

Nathan Crabtree: Yea

Paul Desbien: Yea

Alisha Griffith: Yea

Tony Whitfield: Yea

Yea: 5, Nay: 0

9.l. Possible vote to approve the superintendent's recommendation to employ a certified teacher for the 2026-2027 school year.

Motion to approve to approve the superintendent's recommendation to employ Audra Bell as a certified teacher for the 2026-2027 school year. This motion, made by Paul Desbien and seconded by Nathan Crabtree, Passed.

Scott Arthaud: Yea

Nathan Crabtree: Yea

Paul Desbien: Yea

Alisha Griffith: Yea

Tony Whitfield: Yea

Yea: 5, Nay: 0

10. New Business

11. Adjourn

Motion to adjourn at 7:27 p.m. This motion, made by Nathan Crabtree and seconded by Paul Desbien, Passed.

Scott Arthaud: Yea

Nathan Crabtree: Yea

Paul Desbien: Yea

Alisha Griffith: Yea

Tony Whitfield: Yea

Yea: 5, Nay: 0

Minutes Clerk

I N Q U I R Y S T A T E M E N T

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BOISE CITY PUBLIC SCHOOLS
ACTIVITY FUND
PO BOX 1115
BOISE CITY, OK 73933-1115

Account 161152

STATEMENT PERIOD
3/31/2026 TO 4/30/2026

MAIL STATEMENT

----- C H E C K I N G S U M M A R Y -----

PUBLIC FUNDS 161152

CHECKING BALANCE LAST STATEMENT.....	105,229.99
17 DEPOSITS.....	18,246.40
10 OTHER CREDITS.....	1,164.52
44 CHECKS.....	43,652.80
1 OTHER DEBITS.....	63.88
CHECKING BALANCE THIS STATEMENT.....	80,924.23

----- I N T E R E S T S U M M A R Y -----

30 DAYS IN STATEMENT CYCLE
2.02% ANNUAL PERCENTAGE YIELD EARNED
145.83 AMOUNT OF EARNED INTEREST
(INCLUDES \$145.83 PAID)
88,720.33 AVERAGE DAILY LEDGER BALANCE

----- SUMMARY OF OVERDRAFT AND RETURNED ITEM FEES -----

	TOTAL FOR THIS PERIOD	TOTAL YEAR-TO-DATE
TOTAL OVERDRAFT FEES	\$0.00	\$0.00
TOTAL RETURNED ITEM FEES	\$0.00	\$0.00

----- A C C O U N T C R E D I T T R A N S A C T I O N S -----

DATE.....	AMOUNT....	DESCRIPTION	
04/02	118.00	DEPOSIT	
04/03	19.27	FanFood	
04/08	750.00	DEPOSIT	FanFood 0013815651
04/08	771.00	DEPOSIT	
04/10	1043.00	DEPOSIT	
04/10	1300.00	DEPOSIT	
04/10	2549.84	DEPOSIT	
04/10	128.25	FanFood	
04/13	43.40	FanFood	FanFood 0011646984
04/15	942.15	DEPOSIT	FanFood 0012000144
04/15	2671.80	DEPOSIT	
04/16	7.44	PARAGON SOLUTION	
04/16	95.55	INT PAYMENT FRM CD	CC DEPOSIT 3770002559
04/17	104.00	PARAGON SOLUTION	--XXXXXXXXXX059 BOISE CITY PUBLIC SCHO
04/20	400.00	DEPOSIT	CC DEPOSIT 3770002674
04/20	992.40	DEPOSIT	
04/22	106.50	PARAGON SOLUTION	
04/23	508.06	DEPOSIT	CC DEPOSIT 3770002537
04/24	3.80	PARAGON SOLUTION	
04/27	1446.00	DEPOSIT	CC DEPOSIT 3770002567
04/27	510.48	PARAGON SOLUTION	
04/29	872.00	DEPOSIT	CC DEPOSIT 3770002560
04/29	995.65	DEPOSIT	
04/29	2250.00	DEPOSIT	

BOISE CITY PUBLIC SCHOOLS

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 4/1/2026 - 4/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
805 YEAR BOOK	\$4,986.03	\$1,033.92	\$0.00	\$257.25	\$5,762.70	\$1,102.96	\$4,659.74
807 ATHLETICS	\$3,066.86	\$6,177.84	\$0.00	\$4,829.95	\$4,414.75	\$1,734.00	\$2,680.75
809 BAND	\$75.86	\$0.00	\$0.00	\$0.00	\$75.86	\$0.00	\$75.86
812 FFA	\$20,730.95	\$288.60	\$0.00	\$3,180.64	\$17,838.91	\$3,905.00	\$13,933.91
816 LIBRARY	\$2,107.56	\$0.00	\$0.00	\$27.28	\$2,080.28	\$0.00	\$2,080.28
818 HIGH SCHOOL	\$2,078.07	\$145.83	\$0.00	\$98.37	\$2,125.53	\$52.47	\$2,073.06
819 NHS	\$2,711.13	\$0.00	\$0.00	\$267.01	\$2,444.12	\$183.75	\$2,260.37
823 STUCO	\$754.11	\$0.00	\$0.00	\$0.00	\$754.11	\$200.00	\$554.11
824 TSA	\$3,562.10	\$0.00	\$0.00	\$0.00	\$3,562.10	\$0.00	\$3,562.10
825 F. HINER DALE	\$33,397.73	\$95.55	\$0.00	\$0.00	\$33,493.28	\$0.00	\$33,493.28
826 BENEVOLANCE	\$35.83	\$0.00	\$0.00	\$0.00	\$35.83	\$0.00	\$35.83
827 ELEMENTARY	\$6,091.39	\$1,215.40	\$0.00	\$90.78	\$7,216.01	\$1,212.98	\$6,003.03
830 CHALYN IMLER SCHOLARSHIP (NHS)	\$5,154.55	\$0.00	\$0.00	\$0.00	\$5,154.55	\$0.00	\$5,154.55
832 FUN FEST	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
838 SCHOOL LUNCH	\$3,290.11	\$2,173.15	\$0.00	\$0.00	\$5,463.26	\$0.00	\$5,463.26
839 FCA	\$1,124.28	\$0.00	\$0.00	\$0.00	\$1,124.28	\$0.00	\$1,124.28
850 ACADEMIC BOWL	\$693.84	\$0.00	\$0.00	\$0.00	\$693.84	\$0.00	\$693.84
851 SCIENCE	\$89.99	\$0.00	\$0.00	\$0.00	\$89.99	\$0.00	\$89.99
852 NEVA SIZEMORE	\$9,536.16	\$0.00	\$0.00	\$0.00	\$9,536.16	\$0.00	\$9,536.16
865 ELL/MIGRANT	\$2,021.19	\$0.00	\$0.00	\$0.00	\$2,021.19	\$0.00	\$2,021.19
868 MUSIC BOOSTERS	\$488.83	\$0.00	\$0.00	\$0.00	\$488.83	\$0.00	\$488.83
873 SHOOTING SPORTS	\$1,884.13	\$50.00	\$0.00	\$0.00	\$1,934.13	\$0.00	\$1,934.13
879 ROBOTICS	\$460.05	\$0.00	\$0.00	\$0.00	\$460.05	\$80.00	\$380.05
880 Class of 2026	\$3,995.73	\$0.00	\$0.00	\$1,258.94	\$2,736.79	\$1,566.00	\$1,170.79
881 class of 2027	\$8,746.51	\$0.00	\$0.00	\$4,735.19	\$4,011.32	\$0.00	\$4,011.32
882 STAFF DEVELOPMENT	\$1,158.63	\$1,766.75	\$0.00	\$273.37	\$2,652.01	\$0.00	\$2,652.01
883 CLASS OF 2028	\$1,996.07	\$0.00	\$0.00	\$0.00	\$1,996.07	\$0.00	\$1,996.07
884 CLASS OF 2029	\$200.00	\$0.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00
885 ART	\$546.53	\$0.00	\$0.00	\$0.00	\$546.53	\$116.00	\$430.53
886 ACTIVITY TRAVEL	\$21,532.63	\$6,400.00	\$0.00	\$17,743.29	\$10,189.34	\$5,545.00	\$4,644.34
Total	\$142,616.85	\$19,347.04	\$0.00	\$32,762.07	\$129,201.82	\$15,698.16	\$113,503.66

Balance per bank statement

\$80,924.23

ADD:

Activity

20,000.00

C. Imler

5,154.55

F Hiner Dale

30,000.00

DEDUCT:

OUTSTANDING PAYMENTS

\$6,876.96

APRIL 2026 BALANCE

\$129,201.82

BOISE CITY PUBLIC SCHOOLS

Cash Balances

Options: Fiscal Years: 2026, Funds: 60, As Of Date: 4/30/2026, Account Types: All

Cash By Account and Fund

AC 0101 BANK ACCOUNT

2026 60 SCHOOL ACTIVITY FNDS

Total AC	0101	\$129,201.82
		\$129,201.82
		\$129,201.82

Cash By Fund

2026 60 SCHOOL ACTIVITY FNDS

\$129,201.82

\$129,201.82

Balance Sheet

Options: Fiscal Years: 2025-2026, Funds: 11-41, As Of Date: 4/30/2026

Assets

Cash

11	2025	GENERAL FUND	\$3,329.77
11	2026	GENERAL FUND	\$309,441.01
12	2025	CO-OP FUND	\$0.00
12	2026	CO-OP FUND	\$15,038.63
21	2025	BUILDING FUND	\$0.00
21	2026	BUILDING FUND	\$2,000,866.78
41	2025	SINKING FUND	\$0.00
41	2026	SINKING FUND	\$5,707.42

Cash Total \$2,334,383.61

Investments

11	2025	GENERAL FUND	\$1,750,000.00
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Investments Total \$1,750,000.00

Revenue Receivable

11	2025	GENERAL FUND	\$0.00
11	2026	GENERAL FUND	\$21,674.99
12	2025	CO-OP FUND	\$0.00
12	2026	CO-OP FUND	\$14,672.05
21	2025	BUILDING FUND	\$0.00
21	2026	BUILDING FUND	(\$138,307.94)
41	2025	SINKING FUND	\$0.00
41	2026	SINKING FUND	(\$5,707.42)

Revenue Receivable Total (\$107,668.32)Assets Total \$3,976,715.29

Liabilities, Reserves and Fund Balance

Outstanding Warrants

11	2025	GENERAL FUND	\$0.00
11	2026	GENERAL FUND	\$5,483.54
12	2025	CO-OP FUND	\$0.00
12	2026	CO-OP FUND	\$0.00
21	2025	BUILDING FUND	\$0.00
21	2026	BUILDING FUND	\$0.00

Outstanding Warrants Total \$5,483.54

Fund Balance

11	2025	GENERAL FUND	\$3,329.77
11	2026	GENERAL FUND	\$2,075,632.46
12	2025	CO-OP FUND	\$0.00
12	2026	CO-OP FUND	\$29,710.68
21	2025	BUILDING FUND	\$0.00
21	2026	BUILDING FUND	\$1,862,558.84

Fund Balance Total \$3,971,231.75Liabilities, Reserves and Fund Balance Total \$3,976,715.29

Cash Balances

Options: Fiscal Years: 2025-2026, Funds: 11-41, As Of Date: 4/30/2026, Account Types: All

Cash By Account and Fund

AC	0101	BANK ACCOUNT			
	2025	11	GENERAL FUND		\$3,329.77
	2025	12	CO-OP FUND		\$0.00
	2025	21	BUILDING FUND		\$0.00
	2025	41	SINKING FUND		\$0.00
	2026	11	GENERAL FUND		\$309,441.01
	2026	12	CO-OP FUND		\$15,038.63
	2026	21	BUILDING FUND		\$2,000,866.78
	2026	41	SINKING FUND		\$5,707.42
				Total AC	0101
					\$2,334,383.61
AI	0105	CDARS FSB BOISE CITY			
	2025	11	GENERAL FUND		\$1,750,000.00
				Total AI	0105
					\$1,750,000.00
					\$4,084,383.61

Cash By Fund

2025	11	GENERAL FUND	\$1,753,329.77
2025	12	CO-OP FUND	\$0.00
2025	21	BUILDING FUND	\$0.00
2025	41	SINKING FUND	\$0.00
2026	11	GENERAL FUND	\$309,441.01
2026	12	CO-OP FUND	\$15,038.63
2026	21	BUILDING FUND	\$2,000,866.78
2026	41	SINKING FUND	\$5,707.42
			\$4,084,383.61

First State Bank
Po Box 1179
Boise City, OK 73933

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RETURN SERVICE REQUESTED

BOISE CITY PUBLIC SCHOOL DISTRICT
PO BOX 693
BOISE CITY, OK 73933

Contact Us
580-544-2591
agriffith@fsbboisecity.com
<http://www.fsbboisecity.com/>



Account
BOISE CITY PUBLIC SCHOOL DISTRICT

Date
04/30/2026

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CDARS® Customer Statement

The following information is a summary of activity in your CDARS accounts and the list of FDIC-insured institutions that hold your deposits as of the date indicated. These deposits have been placed by us, as your agent and custodian, in deposit accounts through CDARS. Certain conditions must be satisfied for "pass-through" FDIC deposit insurance coverage to apply. To meet the conditions for pass-through FDIC deposit insurance, deposit accounts at FDIC-insured banks in IntraFi's network that hold deposits placed using an IntraFi service are titled, and deposit account records are maintained, in accordance with FDIC regulations for pass-through coverage.

Summary of Accounts

Account ID	Effective Date	Maturity Date	Interest Rate	Opening Balance	Ending Balance
1031376099	06/26/2025	06/25/2026	4.25%	\$1,750,000.00	\$1,750,000.00
TOTAL				\$1,750,000.00	\$1,750,000.00

DETAILED ACCOUNT OVERVIEW

Account ID: 1031376099
Account Title: BOISE CITY PUBLIC SCHOOL DISTRICT

Account Summary - CD

Product Term	52-Week Public Fund 365 CD	Effective Date	06/26/2025
Interest Rate	4.25%	Maturity Date	06/25/2026
Account Balance	\$1,750,000.00	YTD Interest Paid	\$24,493.41
Annual Percentage Yield	4.34%	Interest Earned Since Last Statement	6,123.30

CD Issued by

Bank of the Valley FDIC Cert. 25291

YTD Interest Paid	\$2,746.22	04/01/2026	Opening Balance	\$196,211.32
Int Earned Since Last Statement	686.55	04/30/2026	Interest Payment	686.55
		04/30/2026	Interest Payout To Account	(686.55)
			*****128	
		04/30/2026	Ending Balance	196,211.32

BOKF, National Association FDIC Cert. 4214

YTD Interest Paid	\$3,310.11	04/01/2026	Opening Balance	\$236,500.00
Int Earned Since Last Statement	827.52	04/30/2026	Interest Payment	827.52
		04/30/2026	Interest Payout To Account	(827.52)
			*****128	
		04/30/2026	Ending Balance	236,500.00

First Carolina Bank FDIC Cert. 35530

YTD Interest Paid	\$3,310.11	04/01/2026	Opening Balance	\$236,500.00
Int Earned Since Last Statement	827.52	04/30/2026	Interest Payment	827.52
		04/30/2026	Interest Payout To Account	(827.52)
			*****128	
		04/30/2026	Ending Balance	236,500.00

First United Bank and Trust Company FDIC Cert. 4239

YTD Interest Paid	\$3,310.11	04/01/2026	Opening Balance	\$236,500.00
Int Earned Since Last Statement	827.52	04/30/2026	Interest Payment	827.52
		04/30/2026	Interest Payout To Account	(827.52)
			*****128	
		04/30/2026	Ending Balance	236,500.00

Five Star Bank FDIC Cert. 35361

YTD Interest Paid	\$3,310.11	04/01/2026	Opening Balance	\$236,500.00
Int Earned Since Last Statement	827.52	04/30/2026	Interest Payment	827.52
		04/30/2026	Interest Payout To Account	(827.52)
			*****128	
		04/30/2026	Ending Balance	236,500.00

Peoples Bank FDIC Cert. 9489

YTD Interest Paid	\$3,310.11	04/01/2026	Opening Balance	\$236,500.00
Int Earned Since Last Statement	827.52	04/30/2026	Interest Payment	827.52
		04/30/2026	Interest Payout To Account	(827.52)
			*****128	
		04/30/2026	Ending Balance	236,500.00

DETAILED ACCOUNT OVERVIEW

Account ID: 1031376099
Account Title: BOISE CITY PUBLIC SCHOOL DISTRICT



Pinnacle Bank FDIC Cert. 35583

YTD Interest Paid	\$3,310.11
Int Earned Since Last Statement	827.52

04/01/2026	Opening Balance	\$236,500.00
04/30/2026	Interest Payment	827.52
04/30/2026	Interest Payout To Account	(827.52)
	*****128	
04/30/2026	Ending Balance	236,500.00

SpiritBank FDIC Cert. 4048

YTD Interest Paid	\$1,886.53
Int Earned Since Last Statement	471.63

04/01/2026	Opening Balance	\$134,788.68
04/30/2026	Interest Payment	471.63
04/30/2026	Interest Payout To Account	(471.63)
	*****128	
04/30/2026	Ending Balance	134,788.68

Inv No	Description	Purchased	Maturity	Liquidated	Purchase Amount	Rate	Balance
1031376099	CDARS 1031376099	6/26/2025	6/25/2026		\$0.00	4.250	\$0.00
Date	Reinvested	Receipt Status		Amount			
7/31/2025	No	Posted		\$6,327.82			
8/29/2025	No	Posted		\$6,327.82			
9/30/2025	No	Posted		\$6,123.30			
10/31/2025	No	Posted		\$6,327.82			
11/28/2025	No	Posted		\$6,123.30			
12/31/2025	No	Posted		\$6,327.82			
1/30/2026	No	Posted		\$6,327.82			
2/27/2026	No	Posted		\$5,714.47			
3/31/2026	No	Posted		\$6,327.82			
4/30/2026	No	Posted		\$6,123.30			
		Total Interest		\$62,051.29	Total Reinvested Interest		\$0.00
					Total 1031376099		\$0.00
					Total AI 0105 CDARS FSB BOISE CITY		\$0.00
					Total Fund 21		\$0.00
					Total All Funds		\$1,750,000.00



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IRREVOCABLE LETTER OF CREDIT

BENEFICIARY:

Boise City Public Schools
PO Box 693
700 SE 1st Street
Boise City, OK 73933

Letter of Credit No. 93962

Effective Date: May 16, 2025

We hereby establish our irrevocable letter of credit in your favor, for the account of First State Bank, Boise City, OK, whereby we hereby irrevocably authorize you to draw on us from time to time up to a maximum aggregate amount of US \$2,000,000 (Two Million Dollars). Multiple draws are prohibited. The Expiration Date of this letter of credit is May 15, 2026.

A draw under this letter of credit must be made by presenting to us at the location identified below a certificate (Drawing Certificate) in the form of Exhibit A (with all blanks appropriately completed). No further documentation, including this letter of credit, shall be required to make a draw, it being understood that a Drawing Certificate is to be the sole operative instrument of drawing.

This letter of credit is not transferable or assignable.

This letter of credit is issued subject to the International Standby Practices 1998, International Chamber of Commerce Publication No. 590 (ISP98). It shall be governed by the laws of the United States and, to the extent federal law incorporates or defers to state law, the laws (exclusive of choice of law provisions) of the State of Oklahoma. As to matters not governed by ISP98, this letter of credit is subject to the laws of the State of Oklahoma, including without limitation the Oklahoma Uniform Commercial Code, and the administrative rules of the Oklahoma State Treasurer.

A Drawing Certificate must be presented to us at our offices at 500 S.W. Wanamaker, Topeka, Kansas 66606, by physical delivery or by facsimile (at facsimile number 785.234.1723). A draw received by us on or before the Expiration Date and in compliance with the terms of this letter of credit will be duly honored by us. If a drawing is presented to us before 11:00 a.m., Central Time, payment will be made to you to the account number or address designated by you of the amount specified, in immediately available funds, on the same Business Day. If a drawing is presented to us after 11:00 a.m., Central Time, payment will be made to you to the account number or address designated by you of the amount specified, in immediately available funds, on the following Business Day. "Business Day" means any day that the Federal Reserve Bank of Kansas City is open for business.

We agree to provide written notice to you by certified mail, return receipt requested, within two business days after we learn of any downgrade of our credit rating by a major rating agency. We further agree that we will not issue letters of credit for any one account party in your favor in excess of twenty percent (20 percent) of our capital. All payments made by us hereunder shall be made solely from our funds.

This letter of credit sets forth in full the terms of our obligations to you, and such undertaking shall not in any way be modified or amended by reference to any other document herein or by reference to this letter of credit in any other document.

Sincerely,

Federal Home Loan Bank of Topeka

A handwritten signature in cursive script, appearing to read "Michelle Oliver".

Michelle Oliver, Lending Operations Officer

EXHIBIT A
DRAWING CERTIFICATE
Letter of Credit No. 93962

Federal Home Loan Bank of Topeka
500 S.W. Wanamaker
Topeka, KS 66606
Attention: Lending

Sir or Madam:

The undersigned individual, a duly authorized representative of the Boise City Public Schools (Beneficiary), on behalf of the Beneficiary hereby makes a draw in the amount of \$_____ on that certain Irrevocable Letter of Credit No. 93962 dated May 16, 2025 (Letter of Credit), issued by the Federal Home Loan Bank of Topeka in favor of the Beneficiary.

You are hereby directed to make payment of such amount to _____,
ABA Number _____, Account Number _____,
Attention: _____, Re: _____.

IN WITNESS WHEREOF, this Certificate has been executed this ____ day of _____, 20__.

Local Entity

By _____

Typed Name and Title

Pledges By Pledgee And Maturity

BBA

Pledged To: BOISE CITY PUBLIC SCHOOLS

The First State Bank - Boise City, OK

As Of 4/30/2026

Page 6 of 9

Receipt# Safekeeping Location	CUSIP	ASC 320	Description Maturity Prerefund	Pool/Type Coupon	Moody S&P	Original Face Pledged Percent	Pledged			
							Original Face	Par	Book Value	Market Value
BANK: BANKERS BANK	3130AL5G5	AFS	FHLB AGENCY - QTRLY 08/26/33	1.75	Aa1 AA+	500,000.00 100.00%	500,000.00	500,000.00	500,000.00	418,315.00
1 Securities Pledged To: 04 - BOISE CITY PUBLIC SCHOOLS							500,000.00	500,000.00	500,000.00	418,315.00
									FDIC	250,000.00
									LOC	2,000,000.00
										2,750,000.00
										2,668,315.00

Budget Analysis

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, Classification Bolding: BUDGET BY FUNCTION CODE, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2025-2026						
Fund - 11 GENERAL FUND						
0000 REMAINING TO BE BUDGETED	956,347.58	0.00	0.00	0.00	956,347.58	0.00%
1000 INSTRUCTION	2,323,000.00	2,282,146.39	1,743,931.99	538,214.40	40,853.61	98.24%
2100 SUPPORT SERVICES/STUDENTS	298,750.00	303,377.41	228,426.18	74,951.23	-4,627.41	101.55%
2200 SUPPORT SERVICES/INSTRUCTION STAFF	152,450.00	154,749.43	132,284.25	22,465.18	-2,299.43	101.51%
2300 SUPPORT SERVICES/GENERAL ADMINISTRATION	252,750.00	317,027.36	276,207.75	40,819.61	-64,277.36	125.43%
2400 SUPPORT SERVICES/SCHOOL ADMINISTRATION	385,500.00	385,608.83	315,346.96	70,261.87	-108.83	100.03%
2500 CENTRAL SERVICES	129,150.00	131,929.46	118,041.59	13,887.87	-2,779.46	102.15%
2600 OPERATION AND MAINTENANCE OF PLANT SERVICES	1,016,200.00	910,162.81	776,521.36	133,641.45	106,037.19	89.57%
2700 STUDENT TRANSPORTATION	206,300.00	170,406.14	145,192.82	25,213.32	35,893.86	82.60%
3100 CHILD NUTRITION PROGRAM OPERATIONS	255,150.00	233,253.98	177,074.36	56,179.62	21,896.02	91.42%
5000 OTHER USES	26,000.00	42,077.00	40,134.00	1,943.00	-16,077.00	161.83%
Total Fund - 11 GENERAL FUND	\$6,001,597.58	\$4,930,738.81	\$3,953,161.26	\$977,577.55	\$1,070,858.77	82.16 %
Fund - 12 CO-OP FUND						
2100 SUPPORT SERVICES/STUDENTS	35,852.00	35,825.04	27,134.24	8,690.80	26.96	99.92%
Total Fund - 12 CO-OP FUND	\$35,852.00	\$35,825.04	\$27,134.24	\$8,690.80	\$26.96	99.92 %
Fund - 21 BUILDING FUND						
0000 REMAINING TO BE BUDGETED	1,788,427.59	0.00	0.00	0.00	1,788,427.59	0.00%
2600 OPERATION AND MAINTENANCE OF PLANT SERVICES	25,000.00	29,074.27	29,074.27	0.00	-4,074.27	116.30%
4000 FACILITIES ACQUISITION AND CONSTRUCTION SERVICES	200,000.00	133,181.09	122,981.01	10,200.08	66,818.91	66.59%
Total Fund - 21 BUILDING FUND	\$2,013,427.59	\$162,255.36	\$152,055.28	\$10,200.08	\$1,851,172.23	8.06 %
Total 2025-2026	\$8,050,877.17	\$5,128,819.21	\$4,132,350.78	\$996,468.43	\$2,922,057.96	63.71 %
Report Total	\$8,050,877.17	\$5,128,819.21	\$4,132,350.78	\$996,468.43	\$2,922,057.96	63.71 %

Date Range: 7/1/2025 - 6/30/2026

Classification Bolding: BUDGET BY FUNCTION CODE

Print Detail: No

Dimension	Group Order	Total	Bold	Filter
Fiscal Year	1	Yes	No	2026
Fund	2	Yes	No	11-21
Project	N/A	N/A	N/A	
Function	3	Yes	Yes	
Object	N/A	N/A	N/A	
Program	N/A	N/A	N/A	
Subject	N/A	N/A	N/A	
JobClass	N/A	N/A	N/A	
Unit	N/A	N/A	N/A	

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 5/7/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 11 GENERAL FUND						
Series - 0000 RECEIVABLE/REVENUE						
Source - 0000 RECEIVABLE/REVENUE	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Series - 0000 RECEIVABLE/REVENUE Total	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$2,109,647.96	\$2,273,952.63	\$0.00	\$164,304.67	107.79%	\$19,830.08
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$18,731.76	\$0.00	\$18,731.76	N/A	\$7,618.80
Source - 1130	\$0.00	\$1,463.87	\$0.00	\$1,463.87	N/A	\$0.00
Source - 1510 INSURANCE LOSS RECOVERIES	\$0.00	\$16,699.54	\$0.00	\$16,699.54	N/A	\$0.00
Source - 1590 MISCELLANEOUS REIMBURSEMENTS	\$0.00	\$1,634.67	\$0.00	\$1,634.67	N/A	\$0.00
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV.	\$0.00	\$6,458.88	\$0.00	\$6,458.88	N/A	\$0.00
Source - 1680 REFUND PRIOR YR EXPENDITURES	\$0.00	\$175.00	\$0.00	\$175.00	N/A	\$0.00
Source - 1690 MISC. REV. FROM DIST.SOURCE	\$0.00	\$1,785.16	\$0.00	\$1,785.16	N/A	\$0.00
Series - 1000 Total	\$2,109,647.96	\$2,320,901.51	\$0.00	\$211,253.55	110.01%	\$27,448.88
Series - 2000						
Source - 2100 COUNTY 4 MILL AD VALOREM TAX	\$199,384.26	\$225,724.20	\$0.00	\$26,339.94	113.21%	\$2,478.64
Source - 2200 COUNTY APPORT. (MORTGAGE TAX)	\$27,576.67	\$43,403.08	\$0.00	\$15,826.41	157.39%	\$17,296.61
Series - 2000 Total	\$226,960.93	\$269,127.28	\$0.00	\$42,166.35	118.58%	\$19,775.25
Series - 3000						
Source - 3110 GROSS PRODUCTION TAX	\$27,206.97	\$24,610.24	\$2,596.73	\$0.00	90.46%	\$0.00
Source - 3120 MOTOR VEHICLE COLLECTIONS	\$122,227.85	\$96,674.64	\$25,553.21	\$0.00	79.09%	\$0.00
Source - 3130 RURAL ELECTRIC COOP.TAX	\$321,828.64	\$267,461.95	\$54,366.69	\$0.00	83.11%	\$0.00
Source - 3140 STATE SCHOOL LAND EARNINGS	\$52,712.69	\$43,591.83	\$9,120.86	\$0.00	82.70%	\$0.00
Source - 3210 FOUNDATION AND SALARY INCEN.	\$264,553.18	\$209,134.24	\$55,418.94	\$0.00	79.05%	\$0.00
Source - 3250 EDUCATION FLEX.BENEFIT ALLOW.	\$414,294.12	\$319,920.57	\$94,373.55	\$0.00	77.22%	\$0.00
Source - 3400 STATE--CATEGORICAL	\$109,954.70	\$0.00	\$109,954.70	\$0.00	0.00%	\$0.00
Source - 3415 Strong Readers	\$0.00	\$3,614.29	\$0.00	\$3,614.29	N/A	\$0.00
Source - 3420 STATE TEXTBOOK	\$0.00	\$14,958.12	\$0.00	\$14,958.12	N/A	\$0.00
Source - 3436 SCHOOL RESOURCE OFFICER PROGRAM	\$0.00	\$93,041.47	\$0.00	\$93,041.47	N/A	\$0.00
Source - 3440 DRIVER EDUCATION	\$0.00	\$1,425.00	\$0.00	\$1,425.00	N/A	\$0.00
Source - 3620 STATE LAND REIMBURSEMENT	\$0.00	\$11,439.54	\$0.00	\$11,439.54	N/A	\$0.00
Source - 3700 CHILD NUTRITION PROGRAM	\$1,343.99	\$0.00	\$1,343.99	\$0.00	0.00%	\$0.00
Source - 3720 STATE MATCHING	\$0.00	\$645.23	\$0.00	\$645.23	N/A	\$0.00
Source - 3800 STATE VOCATIONAL PROGRAMS	\$23,520.00	\$0.00	\$23,520.00	\$0.00	0.00%	\$0.00
Source - 3811 COMP. HS VOC. SALARY REIM.	\$0.00	\$7,240.00	\$0.00	\$7,240.00	N/A	\$0.00
Source - 3812 VOC. PROG. INCENTIVE ASSIST.	\$0.00	\$9,750.00	\$0.00	\$9,750.00	N/A	\$0.00
Series - 3000 Total	\$1,337,642.14	\$1,103,507.12	\$376,248.67	\$142,113.65	82.50%	\$0.00
Series - 4000						

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 5/7/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 4180 TITLE VI--SUBPART I	\$0.00	\$20,531.42	\$0.00	\$20,531.42	N/A	\$6,066.42
Source - 4200 IMP ACADEMIC ACH DISADVANTAGED	\$95,950.00	\$0.00	\$95,950.00	\$0.00	0.00%	\$0.00
Source - 4210 TITLE I-BASIC PROGRAM	\$0.00	\$66,061.20	\$0.00	\$66,061.20	N/A	\$0.00
Source - 4271 Part A, Supporting Effective Inst.	\$0.00	\$18,962.31	\$0.00	\$18,962.31	N/A	\$0.00
Source - 4300 INDIVIDUALS WITH DISABILITIES	\$67,194.48	\$0.00	\$67,194.48	\$0.00	0.00%	\$0.00
Source - 4310 INDIV.WITH DISABIL.IDEA --B	\$0.00	\$29,634.44	\$0.00	\$29,634.44	N/A	\$0.00
Source - 4340 PRESCHOOL AGES 3-5 IDEA-B	\$0.00	\$2,857.92	\$0.00	\$2,857.92	N/A	\$0.00
Source - 4442 TITLE IV, LEAS FORMULA	\$0.00	\$10,006.28	\$0.00	\$10,006.28	N/A	\$0.00
Source - 4617 .	\$0.00	\$369.77	\$0.00	\$369.77	N/A	\$0.00
Source - 4700 CHILD NUTRITION PROGRAM	\$122,365.70	\$0.00	\$122,365.70	\$0.00	0.00%	\$0.00
Source - 4710 LUNCHES	\$0.00	\$59,912.97	\$0.00	\$59,912.97	N/A	\$0.00
Source - 4720 BREAKFASTS	\$0.00	\$39,534.30	\$0.00	\$39,534.30	N/A	\$0.00
Source - 4821 EQUALIZATION (CARL PERKINS)	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Series - 4000 Total	\$285,510.18	\$247,870.61	\$285,510.18	\$247,870.61	86.82%	\$6,066.42
Series - 5000						
Source - 5160 ACTIVITY FUND REIMBURSEMENT	\$0.00	\$20,841.25	\$0.00	\$20,841.25	N/A	\$0.00
Source - 5600 CORRECTING ENTRY	\$0.00	\$22,574.00	\$0.00	\$22,574.00	N/A	\$0.00
Series - 5000 Total	\$0.00	\$43,415.25	\$0.00	\$43,415.25	N/A	\$0.00
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$2,041,836.37	\$2,041,836.37	\$0.00	\$0.00	100.00%	\$0.00
Source - 6140 ESTOPPED WARRANTS BY STATUTES	\$0.00	\$25.00	\$0.00	\$25.00	N/A	\$0.00
Source - 6200 INTER FUND TRANSFER	\$0.00	\$6,530.00	\$0.00	\$6,530.00	N/A	\$0.00
Series - 6000 Total	\$2,041,836.37	\$2,048,391.37	\$0.00	\$6,555.00	100.32%	\$0.00
Fund - 11 GENERAL FUND Total	\$6,001,597.58	\$6,033,213.14	\$661,758.85	\$693,374.41	100.53%	\$53,290.55
Fund - 12 CO-OP FUND						
Series - 4000						
Source - 4800 FEDERAL VOCATIONAL EDUCATION	\$39,507.69	\$0.00	\$39,507.69	\$0.00	0.00%	\$0.00
Source - 4821 EQUALIZATION (CARL PERKINS)	\$0.00	\$31,365.64	\$0.00	\$31,365.64	N/A	\$0.00
Series - 4000 Total	\$39,507.69	\$31,365.64	\$39,507.69	\$31,365.64	79.39%	\$0.00
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$16,298.15	\$16,298.15	\$0.00	\$0.00	100.00%	\$0.00
Source - 6200 INTER FUND TRANSFER	\$0.00	(\$6,530.00)	\$6,530.00	\$0.00	N/A	\$0.00
Series - 6000 Total	\$16,298.15	\$9,768.15	\$6,530.00	\$0.00	59.93%	\$0.00
Fund - 12 CO-OP FUND Total	\$55,805.84	\$41,133.79	\$46,037.69	\$31,365.64	73.71%	\$0.00
Fund - 21 BUILDING FUND						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$301,620.32	\$325,111.41	\$0.00	\$23,491.09	107.79%	\$2,835.15
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$2,678.11	\$0.00	\$2,678.11	N/A	\$1,089.27
Source - 1130	\$0.00	\$209.29	\$0.00	\$209.29	N/A	\$0.00
Source - 1310 INTEREST EARNINGS	\$0.00	\$85,976.01	\$0.00	\$85,976.01	N/A	\$0.00
Source - 1420 RENTAL NOT SCHOOL FACILITIES	\$0.00	\$11,000.00	\$0.00	\$11,000.00	N/A	\$0.00
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV.	\$0.00	\$17,231.13	\$0.00	\$17,231.13	N/A	\$0.00

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 5/7/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 1690 MISC. REV. FROM DIST.SOURCE	\$0.00	\$11.20	\$0.00	\$11.20	N/A	\$0.00
Series - 1000 Total	\$301,620.32	\$442,217.15	\$0.00	\$140,596.83	146.61%	\$3,924.42
Series - 3000						
Source - 3620 STATE LAND REIMBURSEMENT	\$0.00	\$1,635.53	\$0.00	\$1,635.53	N/A	\$0.00
Series - 3000 Total	\$0.00	\$1,635.53	\$0.00	\$1,635.53	N/A	\$0.00
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$1,711,807.27	\$1,711,807.27	\$0.00	\$0.00	100.00%	\$0.00
Series - 6000 Total	\$1,711,807.27	\$1,711,807.27	\$0.00	\$0.00	100.00%	\$0.00
Fund - 21 BUILDING FUND Total	\$2,013,427.59	\$2,155,659.95	\$0.00	\$142,232.36	107.06%	\$3,924.42
Fund - 41 SINKING FUND						
Series - 1000						
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$109.26	\$0.00	\$109.26	N/A	\$68.84
Series - 1000 Total	\$0.00	\$109.26	\$0.00	\$109.26	N/A	\$68.84
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$0.00	\$5,667.00	\$0.00	\$5,667.00	N/A	\$0.00
Series - 6000 Total	\$0.00	\$5,667.00	\$0.00	\$5,667.00	N/A	\$0.00
Fund - 41 SINKING FUND Total	\$0.00	\$5,776.26	\$0.00	\$5,776.26	N/A	\$68.84
Report Total	\$8,070,831.01	\$8,235,783.14	\$707,796.54	\$872,748.67	102.04%	\$57,283.81

Encumbrance Register

Options: Year: 2025-2026, Date Range: 4/10/2026 - 5/6/2026, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	23	07/01/2025	4001	FUELMAN OF OKLAHOMA	Transportation & Maintenance Fuel	267.26
11	45	07/01/2025	7770	Hayden W. Tooley	Blanket PO	-135.00
11	94	08/05/2025	7511	Kaylie N Crews	Coaches Clinic meals Kaylie and Lucy	-300.00
11	95	08/07/2025	7199	Plunkett's Pest Control, Inc.	Cafeteria Pest Control	1.01
11	110	08/14/2025	7489	Lakeshore IT Solutions, Inc.	Windows Server Licenses	-24.38
11	135	08/27/2025	6332	PEARSON ASSESSMENTS	Special Education evaluation materials	-107.50
11	150	09/17/2025	2512	Oklahoma State Dept. of Education	Certificate fee	27.00
11	180	10/23/2025	223	HAWTHORNE EDUCATIONAL SERVICE	Adaptive Behavior forms	-140.95
11	242	01/21/2026	5820	ARVEST BANK	Track Coaches Clinic Meals	-255.05
11	246	01/28/2026	6569	Children's Plus Inc.	2026 elementary library books	-12.99
11	247	01/28/2026	522	PERMA BOUND	2026 Elementary Books	-34.99
11	249	01/30/2026	7054	RIDDELL/ALL AMERICAN SPORTS CORP	HS Football Helmet Recon & Hardware	-21.20
11	254	02/04/2026	3899	AMAZON	2026 jr. high books	-22.15
11	256	02/05/2026	121	OSSBA	Board member training	50.00
11	266	02/18/2026	5820	ARVEST BANK	Regional Basketball Tournament - Team Meals	0.00
11	268	02/24/2026	7856	Emily Hill	Mileage for PT in Guymon	78.40
11	270	03/04/2026	7465	Timothy A. Ekkel	Repairs on bus B9	-59.04
11	277	03/10/2026	2766	CCOSA	Confernece Registration	10.00
11	278	03/10/2026	2766	CCOSA	Confernece Registration	10.00
11	281	03/19/2026	7866	Alert Alarm Company LLC	Cable install to weight room	-10.00
11	282	03/23/2026	2069	MCGRAW-HILL INC	7th/8th math curriculum	91.22
11	291	03/27/2026	5820	ARVEST BANK	2 meals	-12.91
11	292	03/27/2026	5820	ARVEST BANK	room for the buckle judging contest	-1.00
11	300	03/30/2026	5820	ARVEST BANK	ICEV curriculum	-800.00
11	301	03/30/2026	5063	CIMARRON WELDING & MANUFACTURI	pipe and metal	-2,100.00
11	302	03/30/2026	3899	AMAZON	Teacher Laptops	8.00
11	304	04/01/2026	6095	CENGAGE LEARNING	digital access for curriculum	60.00
11	308	04/07/2026	7873	Rigo Morales	Repairs in Albin house	0.00
11	309	04/07/2026	7104	Heiser Tire Service, LP	Repairs on B8 Bus	252.48
11	312	04/13/2026	3899	AMAZON	VMS Server 2	2,358.94
11	313	04/22/2026	3899	AMAZON	TV wiring auditorium	280.45
11	314	04/23/2026	1050	HARBOR FREIGHT TOOLS	Replacement tools	500.00
11	315	04/29/2026	3899	AMAZON	Vacuums to replace old nonworking vacuums	944.86
11	316	04/29/2026	3899	AMAZON	Power Adapter for switch	114.04
11	317	05/06/2026	5820	ARVEST BANK	Hotel and Meals	1,500.00
11	318	05/06/2026	6260	CEV	Curriculum program for ag	2,887.50
11	50008	07/25/2025	7765	Cory Lee Smith	PAYROLL	-8.25
11	50009	07/25/2025	7744	Ryan Craig Lechner	PAYROLL	-6.47

Encumbrance Register

Options: Year: 2025-2026, Date Range: 4/10/2026 - 5/6/2026, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	50010	07/25/2025	7764	Andrew Curtis Stone	PAYROLL	679.87
11	50011	07/25/2025	5949	Britton M. Gabriele	PAYROLL	0.00
11	50012	07/25/2025	6386	Justin D House	PAYROLL	-7.62
11	50013	07/25/2025	7769	Chance Walker Baker	PAYROLL	-8.24
11	50014	07/25/2025	7510	Teresa A Craiker	PAYROLL	-8.25
11	50015	07/25/2025	7335	Paul Chase Loyd	PAYROLL	0.00
11	50016	07/25/2025	7835	Laura Solorzane De Cisneros	PAYROLL	5.96
11	50017	07/25/2025	7762	Orin Blair McGee	PAYROLL	162.83
11	50018	07/25/2025	7757	Esmeralda Saucedo Reyes	PAYROLL	22.05
11	50019	07/25/2025	7647	Jessica Danielle Walker	PAYROLL	0.00
11	50020	07/25/2025	7533	Pat Whitfield	PAYROLL	-7.00
11	50021	07/25/2025	5298	Joscette B Eledezma	PAYROLL	-8.18
11	50022	07/25/2025	5018	Maria E. Giner	PAYROLL	548.86
11	50023	07/25/2025	7810	Wendy Mireya Mireles	PAYROLL	-7.64
11	50024	07/25/2025	0099	Evelyn R. Moore	PAYROLL	37.28
11	50026	07/25/2025	5817	Kelly Embry	PAYROLL	379.11
11	50027	07/25/2025	7504	Melissa Dawn Wiley	PAYROLL	0.00
11	50028	07/25/2025	7183	KaAnn Marie Loyd	PAYROLL	0.00
11	50029	07/25/2025	7760	Larry Rosas	PAYROLL	128.27
11	50030	07/25/2025	7200	Kim Blake Alexander	PAYROLL	51.09
11	50031	07/25/2025	5002	Toni Rene Thornton	PAYROLL	-5.85
11	50032	07/25/2025	3998	Stacy L. Sparkman	PAYROLL	0.00
11	50033	07/25/2025	7348	David Michael McGaughy	PAYROLL	-7.63
11	50034	08/22/2025	6888	Linda K. Percifield	PAYROLL	1,857.37
11	50035	08/22/2025	0087	Paula J. White	PAYROLL	1,385.41
11	50036	08/25/2025	7823	Bethany Maureen Smith	PAYROLL	-7.63
11	50037	08/25/2025	7778	Jamilett Villa	PAYROLL	-7.62
11	50038	08/25/2025	7570	Amber Diane Robinson	PAYROLL	-7.63
11	50039	08/25/2025	7332	Taylor L McIntire	PAYROLL	0.00
11	50040	08/25/2025	6645	Shannon Ranae Grant	PAYROLL	1.15
11	50041	08/25/2025	7034	Misty Dawn Hughes	PAYROLL	0.00
11	50042	08/25/2025	6562	Leslie Renee Imler	PAYROLL	0.00
11	50043	08/25/2025	6509	Alicia Marie Shannon	PAYROLL	-7.62
11	50044	08/25/2025	4113	LaTonia Cayton	PAYROLL	-8.19
11	50045	08/25/2025	7511	Kaylie N Crews	PAYROLL	-7.64
11	50046	08/25/2025	7832	Shadlynn Mae Maness	PAYROLL	-11.46
11	50047	08/25/2025	4099	Jessica Larae James-Powers	PAYROLL	172.83
11	50048	08/25/2025	7387	Melissa Sue McGaughy	PAYROLL	-7.64
11	50049	08/25/2025	7303	Rebecca Dianne James	PAYROLL	0.00
11	50051	08/25/2025	7512	Tangee J Cayton	PAYROLL	0.00
11	50052	08/25/2025	7701	Samantha Dawn Foust	PAYROLL	82.60
11	50053	08/25/2025	7836	Bonnie Miller	PAYROLL	30.99
11	50055	08/25/2025	7775	Adriana Rodriguez	PAYROLL	-7.71
11	50056	08/25/2025	5981	Eva Marie Camilli	PAYROLL	-102.02
11	50057	08/25/2025	6571	Christy H. Cox	PAYROLL	1,360.28

Encumbrance Register

Options: Year: 2025-2026, Date Range: 4/10/2026 - 5/6/2026, Fund(s): GENERAL FUND, CO-OP FUND, BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	23	07/01/2025	4001	FUELMAN OF OKLAHOMA	Transportation & Maintenance Fuel	267.26
				Fuel for transportation	11-160-2740-623-000-0000-000-050	07/01/2025 04/28/2026 -419.68
					11-160-2740-623-000-0000-000-050	04/28/2026 686.94
11	45	07/01/2025	7770	Hayden W. Tooley	Blanket PO	-135.00
				Heat & air conditioning repairs	11-010-2620-433-000-0000-000-050	07/01/2025 04/16/2026 -135.00
11	94	08/05/2025	7511	Kaylie N Crews	Coaches Clinic meals Kaylie and Lucy	-300.00
				Kaylie and Lucy Meals Tuesday-Thursday	11-090-2213-580-000-0000-000-705	08/05/2025 04/16/2026 -300.00
11	95	08/07/2025	7199	Plunkett's Pest Control, Inc.	Cafeteria Pest Control	1.01
				Cafeteria pest control	11-020-3140-420-700-0000-000-050	04/15/2026 1.01
11	110	08/14/2025	7489	Lakeshore IT Solutions, Inc.	Windows Server Licenses	-24.38
				Windows Server and User CALsTIPS - 230105	11-140-2230-653-000-0000-000-050	08/14/2025 04/15/2026 -24.38
11	135	08/27/2025	6332	PEARSON ASSESSMENTS	Special Education evaluation materials	-107.50
				Autism Evaluation tool to be used to identify students with disabilities	11-030-1000-614-239-0000-000-105	08/27/2025 04/27/2026 -50.00
				ADHD tool to be used to identify students with disabilities	11-030-1000-614-239-0000-000-105	08/27/2025 04/27/2026 -57.50
11	150	09/17/2025	2512	Oklahoma State Dept. of Education	Certificate fee	27.00
				Reimburse adjunct teachers for annual application fee	11-090-2213-810-000-0000-000-105	04/13/2026 27.00
11	180	10/23/2025	223	HAWTHORNE EDUCATIONAL SERVICE	Adaptive Behavior forms	-140.95
				Adaptive Behavior Rating forms for ages 4-18 in English and Spanish for Home (Parent) and School (Teacher) use	11-030-1000-614-239-0000-000-105	10/23/2025 04/27/2026 -140.95
11	242	01/21/2026	5820	ARVEST BANK	Track Coaches Clinic Meals	-255.05
				3 - Coaches 2 Days Track Coaches clinic meals plus gratuity	11-090-2213-580-000-0000-000-705	01/21/2026 05/01/2026 -255.05
11	246	01/28/2026	6569	Children's Plus Inc.	2026 elementary library books	-12.99
				Secret Life of Squirrels: A Love Story	11-060-2220-641-000-0000-000-105	01/28/2026 04/15/2026 -12.99
11	247	01/28/2026	522	PERMA BOUND	2026 Elementary Books	-34.99
				I Love My New Toy!	11-060-2220-641-000-0000-000-105	01/28/2026 04/16/2026 -18.03
				Noodleheads Take It Easy	11-060-2220-641-000-0000-000-105	01/28/2026 04/16/2026 -16.96
11	249	01/30/2026	7054	RIDDELL/ALL AMERICAN SPORTS CORP	HS Football Helmet Recon & Hardware	-21.20
				26 Varsity Helmet Recon	11-100-1000-657-800-3300-000-705	01/30/2026 04/28/2026 -23.20
				Axiom Facemask & Hardware	11-100-1000-657-800-3300-000-705	01/30/2026 04/28/2026 -288.00
					11-100-1000-657-800-3300-000-705	04/28/2026 290.00
11	254	02/04/2026	3899	AMAZON	2026 jr. high books	-22.15
				Trapped in a Video Game: The Complete Series	11-060-2220-641-000-0000-000-105	02/04/2026 04/16/2026 -22.15
11	256	02/05/2026	121	OSSBA	Board member training	50.00
				Registration fees for online board member training	11-001-2319-810-000-0000-000-050	02/05/2026 04/28/2026 -100.00
					11-001-2319-810-000-0000-000-050	04/28/2026 150.00

Encumbrance Register

Options: Year: 2025-2026, Date Range: 4/10/2026 - 5/6/2026, Fund(s): GENERAL FUND, CO-OP FUND, BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount	
11	266	02/18/2026	5820	ARVEST BANK	Regional Basketball Tournament - Team Meals	0.00	
	2026 Regional Basketball TournamentBoys and Girls Team MealsBoys Team- 14 Girls Team- 144 Total Meals - \$15.00 Per Meal		11-100-2720-515-800-0000-000-705		02/18/2026	04/23/2026	-534.55
			11-100-5600-930-000-0000-000-705		04/23/2026		534.55
11	268	02/24/2026	7856	Emily Hill	Mileage for PT in Guymon		78.40
	Mileage for Emily to transport student I.G. for Physical Therapy in Guymon		11-030-2720-513-239-0000-000-105		02/24/2026	04/28/2026	-324.80
			11-030-2720-513-239-0000-000-105		04/28/2026		403.20
11	270	03/04/2026	7465	Timothy A. Ekkel	Repairs on bus B9		-59.04
	Tow and repairs on bus B9		11-160-2740-439-000-0000-000-050		03/04/2026	05/05/2026	-6,291.07
			11-160-2740-439-000-0000-000-050		05/05/2026		6,232.03
11	277	03/10/2026	2766	CCOSA	Confernece Registration		10.00
	CCOSA Summer Confernece registration for Chance Baker		11-090-2573-860-000-0000-000-705		03/10/2026	04/15/2026	-10.00
			11-090-2573-860-000-0000-000-705		03/10/2026	05/01/2026	-565.00
			11-090-2573-860-000-0000-000-705		04/15/2026		10.00
			11-090-2573-860-000-0000-000-705		05/01/2026		575.00
11	278	03/10/2026	2766	CCOSA	Confernece Registration		10.00
	CCOSA Summer Conference registration for Cory Smith		11-090-2573-860-000-0000-000-050		03/10/2026	05/01/2026	-565.00
			11-090-2573-860-000-0000-000-050		05/01/2026		575.00
11	281	03/19/2026	7866	Alert Alarm Company LLC	Cable install to weight room		-10.00
	Aerial Cable Install to Weight Room		11-376-2660-438-000-0000-000-050		03/19/2026	04/14/2026	-10.00
11	282	03/23/2026	2069	MCGRAW-HILL INC	7th/8th math curriculum		91.22
	shipping and handling		11-333-1000-643-100-2200-000-105		03/23/2026	04/15/2026	-60.47
			11-333-1000-643-100-2200-000-105		04/15/2026		151.69
11	291	03/27/2026	5820	ARVEST BANK	2 meals		-12.91
	2 meals for Redlands judging contest		11-412-1000-580-311-8000-000-705		03/27/2026	04/15/2026	-12.91
11	292	03/27/2026	5820	ARVEST BANK	room for the buckle judging contest		-1.00
	Room for the buckle judging contest woodward		11-412-1000-580-311-8000-000-705		03/27/2026	04/15/2026	-1.00
11	300	03/30/2026	5820	ARVEST BANK	ICEV curriculum		-800.00
	ICEV Curriculum		11-412-1000-643-311-8000-000-705		03/30/2026	05/01/2026	-800.00
11	301	03/30/2026	5063	CIMARRON WELDING & MANUFACTURI	pipe and metal		-2,100.00
	pipe and metal		11-412-1000-619-311-8000-000-705		03/30/2026	05/01/2026	-3,000.00
			11-412-1000-619-311-8000-000-705		05/01/2026		900.00
11	302	03/30/2026	3899	AMAZON	Teacher Laptops		8.00
	Lenovo IdeaPad Slim 3		11-588-2230-653-000-0000-000-105		03/30/2026	04/14/2026	-2,595.95
			11-588-2230-653-000-0000-000-705		03/30/2026	04/14/2026	-2,595.95
			11-588-2230-653-000-0000-000-105		04/14/2026		2,599.95
			11-588-2230-653-000-0000-000-705		04/14/2026		2,599.95

Encumbrance Register

Options: Year: 2025-2026, Date Range: 4/10/2026 - 5/6/2026, Fund(s): GENERAL FUND, CO-OP FUND, BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	304	04/01/2026	6095	CENGAGE LEARNING	digital access for curriculum	60.00
				BIL OK25 ALGEBRA 1 CONCEPTS & CONNECTIONS TE OL 1YR	11-333-1000-643-100-4400-000-705	04/01/2026 04/15/2026 -200.00
					11-030-1000-643-100-4400-000-705	04/15/2026 7.19
					11-333-1000-643-100-4400-000-705	04/15/2026 212.81
				BIL OK25 GEOMETRY CONCEPTS & C ONNECTIONS TE OL 1YR	11-030-1000-643-100-4400-000-705	04/01/2026 04/15/2026 -95.97
					11-333-1000-643-100-4400-000-705	04/01/2026 04/15/2026 -104.03
					11-030-1000-643-100-4400-000-705	04/15/2026 115.97
					11-030-1000-643-100-4400-000-705	04/15/2026 104.03
				BIL OK25 ALGEBRA 2 CONCEPTS & CONNECTIONS TE OL 1YR	11-030-1000-643-100-4400-000-705	04/01/2026 04/15/2026 -200.00
					11-030-1000-643-100-4400-000-705	04/15/2026 220.00
11	308	04/07/2026	7873	Rigo Morales	Repairs in Albin house	0.00
				Repairs on walls in Albin house	11-010-2620-438-000-0000-000-050	04/07/2026 04/15/2026 -721.13
					11-010-2620-438-000-0000-000-050	04/28/2026 721.13
11	309	04/07/2026	7104	Heiser Tire Service, LP	Repairs on B8 Bus	252.48
				Repairs on B8 Bus, new king pin bushings and alignment	11-010-2740-439-000-0000-000-050	04/07/2026 04/28/2026 -1,455.99
					11-010-2740-439-000-0000-000-050	04/28/2026 1,708.47
11	312	04/13/2026	3899	AMAZON	VMS Server 2	2,358.94
				Seagate Skyhawk 2 TB Drive	11-376-2660-653-000-0000-000-050	04/13/2026 970.90
				Intel Core Ultra 7 265K	11-376-2660-653-000-0000-000-050	04/13/2026 283.00
				SATA 8 port card	11-376-2660-653-000-0000-000-050	04/13/2026 49.99
				Thermalright AXP90-X53 Low Profile CPU Cooler	11-376-2660-653-000-0000-000-050	04/13/2026 35.59
				Teamgroup 500 GB SSD	11-376-2660-653-000-0000-000-050	04/13/2026 118.49
				Rackchoice MicroATX 2U Case	11-376-2660-653-000-0000-000-050	04/13/2026 119.00
				Intel X540-AT2 Ethernet Controller 2x 10Gbe	11-376-2660-653-000-0000-000-050	04/13/2026 62.99
				MSI Pro B860M-A Motherboard	11-376-2660-653-000-0000-000-050	04/13/2026 169.99
				GSkill Flare X5 DDR5 RAM 32 GB Kit	11-376-2660-653-000-0000-000-050	04/13/2026 419.00
				Corsair ATX PSU	11-376-2660-653-000-0000-000-050	04/13/2026 129.99
11	313	04/22/2026	3899	AMAZON	TV wiring auditorium	280.45
				Cat 6 Outdoor Cable 1000ft	11-140-2620-618-000-0000-000-050	04/22/2026 259.69
				Conical Anchors and Black Cable Screw Clips Pack of 100	11-140-2620-618-000-0000-000-050	04/22/2026 20.76
11	314	04/23/2026	1050	HARBOR FREIGHT TOOLS	Replacement tools	500.00
				Replacement tools for maintenance	11-010-2620-651-000-0000-000-050	04/23/2026 500.00
11	315	04/29/2026	3899	AMAZON	Vacuums to replace old nonworking vacuums	944.86
				New vacuums to replace old nonworking broke vacuums	11-010-2620-651-000-0000-000-050	04/29/2026 944.86
11	316	04/29/2026	3899	AMAZON	Power Adapter for switch	114.04
				Ubiquiti UACC-AC-210W AC Adapter	11-140-2620-653-000-0000-000-050	04/29/2026 114.04
11	317	05/06/2026	5820	ARVEST BANK	Hotel and Meals	1,500.00
				Hotel and Meals for remainder of FY26 for Mr. Smith and Mr. Baker	11-030-2321-580-000-0000-000-050	05/06/2026 750.00
					11-030-2410-580-000-0000-000-705	05/06/2026 750.00
11	318	05/06/2026	6260	CEV	Curriculum program for ag	2,887.50
				Curriculum program for ag	11-412-1000-644-311-8000-000-705	05/06/2026 2,887.50
21	4	11/18/2025	6861	WEST TEXAS AIR COND. AND HEATING, I	Air filters for new units	-46.00
				New air filter replacements for new ac units	21-010-2620-618-000-0000-000-050	11/18/2025 04/16/2026 -46.00



Boise City Public Schools



Fundraising Request Form

NOTES

- No fundraising activities may take place without Board approval.
- Fundraising activities are limited to those specifically approved by the Board.
- Expenditures from activity accounts are limited to those specifically approved by the Board.
- Must comply with Child Nutrition guidelines.

Employee(s) Making Request: Kaylie Crews HS cheer

Organization: Account Number:

Fundraising Activity	Date(s)	Purpose of Funds (Include all items; do not use "miscellaneous".)
Car Wash	6/5	choreography camp
Little Cat Camp	7/17	new poms, bows & warm ups

(Attach additional copies if needed)

clase 5/4/26
Principal's/Director's Approval Date

Superintendent's Approval Date

Date of Board Approval: _____

Verified By _____



Boise City Public Schools

Fundraising Request Form



NOTES

- No fundraising activities may take place without Board approval.
- Fundraising activities are limited to those specifically approved by the Board.
- Expenditures from activity accounts are limited to those specifically approved by the Board.
- Must comply with Child Nutrition guidelines.

Employee(s) Making Request:

Organization: _____ Account Number: _____

Fundraising Activity	Date(s)	Purpose of Funds (Include all items; do not use "miscellaneous".)
World's Finest Chocolate	Sept/Oct 2026	PK-4 Special Activities throughout the year
Pickles and Popcorn	2026-2027	Staff Appreciation Fund

(Attach additional copies if needed)

BT Miller 5/6/26

Principal's/Director's

Approval Date

Superintendent's

Approval Date

Date of Board Approval: _____

Verified By _____



Software Service Order Agreement

Term of Agreement: 7/1/2026 - 6/30/2027

Customer: BOISE CITY PUBLIC SCHOOLS

Addr: P.O. BOX 1116
BOISE CITY OK 73933

October Membership: 280

SYLOGISTED, INC.

Addr: 908 EAST 35TH STREET
SHAWNEE, OK 74804

Phone: (800)749-5691 **Email:** accounts@sylogist.com

Re-Occurring Fiscal Year Charges

Re-Occurring Fiscal Year Charges are based on the membership (200 minimum) from the latest October 1 count.

Description	Total
Appropriated Funds	\$3,063.20
Payroll	NA
- Usage Fee Included In Appropriated Funds	
Treasurer	\$1,022.00
Activity Funds	\$512.40
Personnel	\$1,022.00
Purchase Requisition	\$1,022.00
Fixed Assets	NA
Document Management	\$487.20
Time & Talent	\$1,542.80
Accounting Query Designer	NA
Total 2026-2027 Fiscal Year Charges:	
	\$8,671.60

Terms and Conditions

1. The software charge includes phone support for one (1) designated contact per application, excluding Document Management. Additional contacts can be added at an additional cost. SylogistEd, Inc. shall provide the phone support during normal business hours of 8:00 a.m. to 5:00 p.m. CST, Monday through Friday, exclusive of holidays. SylogistEd, Inc. shall have full and free access to the Customer equipment and software to provide support.
2. The software charge includes interactive online training via training videos and webinars.
3. On-site training (by appointment only) will be charged \$1000.00 per day from 9:30 a.m. through 3:30 p.m. CST and round-trip mileage at the current IRS mileage rate. Additional time is \$165.00 per hour.
4. For each renewal, the fees may, at SylogistEd's discretion, increase by an amount not to exceed 5%, no more than one time per annum.
5. Customer agrees that SylogistEd, Inc. shall not be liable to Customer for any incidental or consequential damages, loss, or other liabilities arising out of the use or inability to use the software.
6. The terms and conditions of this agreement supersede those of all previous agreements between the parties with respect to the use of the software and such use hereafter is subject to the terms and conditions of this agreement.
7. This agreement shall be governed by the Laws of the State of Oklahoma.

Software as a Service

1. Definitions.
 - (a) Application means the software and other material used by SylogistEd, Inc. to access, configure, and provide the Services. The Application(s) identified in the Service Order Agreement are licensed on a subscription basis and delivered as hosted online software using the Software as a Service (SaaS) model.
 - (b) Charges mean the fees payable by Customer pursuant to the Software Service Order Agreement.
 - (c) Customer Data means any data that Customer sends to the Service and any data that Customer receives from the Service in fulfillment of a request, excluding any content deemed to be Intellectual Property.
 - (d) Documentation means instructions and examples pertaining to appropriate integration with and proper use of the Services.
 - (e) Intellectual Property Rights means all intellectual property rights, including patents, trademarks, trade name, service mark, copyright, trade secrets, know-how, process, technology, development tool, ideas, concepts, design right, domain names, moral right, database right, methodology, algorithm and invention, and any other proprietary information (whether registered, unregistered, pending, or applied for).
 - (f) Privacy Policy and Terms of Service means the SylogistEd, Inc. Privacy Policy and Terms of Service in effect at the time of this Agreement, which is incorporated herein by reference and which is subject to change without notice.
 - (g) Service shall have the meaning set forth in the SylogistEd, Inc. Privacy Policy and Terms of Service.
 - (h) Service Order Agreement means the Software Service Order Agreement delivered by SylogistEd, Inc. to Customer which sets forth the service and fees for the current fiscal year.
 - (i) Usage Data means any data that SylogistEd, Inc. collects or generates during the performance of the Service, including non-confidential elements of Customer Data.
2. Service.
 - (a) SylogistEd, Inc. Obligations. SylogistEd, Inc. hereby agrees, subject to and during the term of this Agreement and the Privacy Policy and Terms of Service: (i) to provide the Service to Customer; (ii) to grant or procure a right for Customer to access and use the Application as a part of the Service only; (iii) to use all commercially reasonable efforts to prevent unauthorized access to, or use of, the Service; and (iv) to notify customer promptly of any such unauthorized access to, or use of, the Service that SylogistEd, Inc. becomes aware of (provided SylogistEd, Inc. is not required to actively monitor the Customer's account access).
 - (b) Customer Obligations. Customer hereby agrees, as allowed by Oklahoma constitution or law, subject to and during the term of this Agreement: (i) to comply with the Privacy Policy and Terms of Service; (ii) not to reverse-engineer the Application; (iii) to use an appropriate integration method for the volume and/or nature of queries to the Service; (iv) that it is solely responsible for all of its activities and for the accuracy, integrity, legality, reliability, and appropriateness of all Customer Data; (v) to use all commercially reasonable efforts to prevent unauthorized access to, or use of, the Service, and notify SylogistEd, Inc. promptly of any such unauthorized use; (vi) to comply with all applicable laws in using the Service, wherever such use occurs, and not use, or require SylogistEd, Inc. to use, any Customer Data obtained via the Service for any unlawful purpose; and (vii) to accurately represent Customer's use of the Service and data obtained from the Service.
3. Service Order Agreement. The Service Order Agreement will be effective only when signed by Customer and SylogistEd, Inc. Any modifications or changes to the Services under any executed Service Order Agreement will be effective only if and when memorialized in a mutually agreed written change order signed by both Parties.
4. Access to the Service, Attribution, and Charges.
 - (a) Customer Accounts. Customer must provide SylogistEd, Inc. with valid contact information prior to receiving access to the Service in compliance with the Privacy Policy and Terms of Service.
 - (b) Data Preparation & Configuration. Customer will ensure that: (i) Customer Data is in proper format as specified by the Documentation; and (ii) no other software, data, or equipment having an adverse impact on the Service has been introduced.
5. Availability, Maintenance, and Technical Support.
 - (a) Availability & Maintenance. SylogistEd, Inc. will use commercially reasonable efforts to make the Service available. Downtime for maintenance, upgrades, enhancement, or any other reason, may be scheduled at any time.
 - (b) Technical Support. Unless otherwise provided in the Service Order Agreement, SylogistEd, Inc. will offer technical and customer support on a first-come, first-served basis during regular business hours, Central Standard Time.
6. Third-Party Software Integration Acknowledgements, Representations, and Agreements. SylogistEd, Inc. will provide software as part of the Service that will allow the Customer to share data with third-party applications.
 - (a) It is understood and agreed that SylogistEd, Inc. is not responsible for the security of the data once it has been provided by the Customer to a third party using the Service.
 - (b) It is understood and agreed that SylogistEd, Inc. is not releasing this data to a third party. It is acknowledged and agreed that under no circumstance shall SylogistEd, Inc. be deemed to be a direct or indirect transferor of information/data to any third party. SylogistEd, Inc. is only providing software that will allow the Customer to share data with third-party applications.
 - (c) Customer hereby represents that it is aware of all duties, requirements and restrictions set forth under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.
 - (d) Customer hereby represents that it shall perform all duties and requirements set forth under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance

Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.

(e) Customer hereby represents that it shall refrain from performing any act restricted under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.

(f) Customer hereby agrees that it shall, as allowed by Oklahoma constitution or law, defend, indemnify, reimburse, and make whole in any manner, SylogistEd, Inc. for any form of damages sustained as a direct or indirect result of the Customer's failure to follow any duty, requirement, restriction or other that is mandated under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance. This shall include any and all attorney fees, costs, expenses, expert fees, and other that SylogistEd, Inc. could incur.

(g) Customer represents that it shall obtain all necessary authorizations (including authorizations from any parent/guardian, student or other interested third person) as required by law before any information/data is transferred by it to a third party.

7. Intellectual Property Rights.

(a) SylogistEd, Inc. Intellectual Property. SylogistEd, Inc. and its third-party licensors (as appropriate) shall retain all Intellectual Property Rights in the Service and Usage Data. Except as expressly set forth herein, no SylogistEd, Inc. Intellectual Property Rights are granted to Customer.

(b) Customer Intellectual Property. Customer retains all Intellectual Property Rights in Customer Data. Customer grants SylogistEd, Inc. a license: (i) to use the Customer Data to the extent necessary for the performance of the Services; (ii) to keep an archival copy subject to the provisions of the relevant data protection regulations; and (iii) to create Usage Data by collecting non-confidential elements of Customer Data, such as dates, location codes, equipment types, carriers, and other data as determined by SylogistEd, Inc. and in conjunction with automatically generated data such as IP address, time, and frequency of access.

(c) Feedback Relating to Services. SylogistEd, Inc. shall have a perpetual, royalty-free, irrevocable, worldwide license to use and incorporate into the Services any suggestions, ideas, modification requests, feedback, or other recommendations related to the Services provided by or on behalf of Customer.

(d) Derivatives and Compilations of Usage Data. SylogistEd, Inc. shall have a perpetual, royalty-free, irrevocable, world-wide license to use, sublicense, and publish derivative works and compilations resulting from collection and analysis of Usage Data.

8. Privacy and Personal Information. (a) SylogistEd, Inc.'s Privacy Policy. SylogistEd, Inc.'s Privacy Policy and Terms of Service, made a part hereof, is available at <https://www.sylogist.com/privacy-policy>.

9. Term; Termination.

(a) Term. This Agreement is effective for the fiscal year set forth in the Software Service Order Agreement unless earlier terminated by either Customer or SylogistEd, Inc.

(b) Termination Without Cause. Customer may terminate this Agreement by discontinuing use of the Service and paying any remaining charges. SylogistEd, Inc. may terminate this Agreement by discontinuing its provision of the Service to Customer, in which case Customer is not obligated to pay any remaining charges.

(c) Breach. SylogistEd, Inc. may terminate this Agreement if Customer breaches any material obligation provided hereunder, including Customer's obligations specified in Section 2(b), which breach is not cured within five (5) days of SylogistEd, Inc.'s notice to Customer.

10. Confidential & Proprietary Information. For purposes of this Section, a Party receiving Confidential & Proprietary Information (as defined below) shall be the "Recipient" and the Party disclosing such information shall be the "Discloser."

(a) Acknowledgment. Customer hereby acknowledges that the Service (including any Documentation, source code, translations, compilations, partial copies, and derivative works used in connection with the Services) is provided using confidential and proprietary information belonging exclusively to SylogistEd, Inc. or its third-party licensor (as appropriate), and SylogistEd, Inc. hereby acknowledges that Customer Data contains confidential and proprietary information belonging exclusively to Customer or relating to its affairs (in each case, "Confidential & Proprietary Information").

Confidential & Proprietary Information does not include: (i) information already known or independently developed by Recipient outside the scope of this relationship by personnel not having access to any Confidential & Proprietary Information; (ii) information in the public domain through no wrongful act of Recipient, or (iii) information received by Recipient from a third-party who was free to disclose it.

(b) Covenant. Recipient hereby agrees that during the Term and at all times thereafter it shall not use, commercialize, or disclose such Confidential & Proprietary Information of the Discloser to any person or entity, except to its own employees and agents having a "need to know" (and who themselves are bound by similar nondisclosure restrictions), and to such other recipients as the Discloser may approve in writing; provided that all such recipients shall have first executed a confidentiality agreement in a form acceptable to Discloser. Recipient shall not: (i) alter or remove from any Confidential & Proprietary Information of the Discloser any proprietary legend, or (ii) decompile, disassemble, or reverse engineer the Confidential & Proprietary Information (and any information derived in violation of such covenant shall automatically be deemed Confidential & Proprietary Information owned exclusively by the Discloser). Recipient shall use at least the same degree of care in safeguarding the Confidential & Proprietary Information of the Discloser as it uses in safeguarding its own confidential information, but in any event at least reasonable care. Upon termination or expiration of this Agreement, and regardless of whether a dispute may exist, Recipient shall, upon request by Discloser, return or destroy (as instructed by Discloser) all Confidential & Proprietary Information of Discloser in its possession or control and cease all further use thereof.

(c) Injunctive Relief. Recipient acknowledges that violation of the provisions of this Section would cause irreparable harm to Discloser not adequately compensable by monetary damages. In addition to other relief, it is agreed that injunctive relief shall be available without necessity of posting bond to prevent any actual or threatened violation of such provisions.

11. Notices. Notices sent to either Party shall be effective when delivered in person or transmitted electronically, one (1) day after being sent by overnight



courier, two (2) days after being sent by first class mail postage prepaid to a physical address provided by the Customer, or five (5) days after being sent by email from SylogistEd, Inc. to the address in the Customer account. A copy of this Agreement and notices generated in good form shall be treated as "original" documents admissible into evidence unless a document's authenticity is genuinely placed in question.

12. Survival. Termination shall have no effect on the Parties' rights or obligations under Section 8 ("Privacy and Personal Information"); Section 10 ("Confidential & Proprietary Information"), Section 13 ("Independent Contractor Status"), any payment obligations or any provision which by its nature should survive.
13. Independent Contractor Status. Each Party and its employees and agents are independent contractors in relation to the other Party with respect to all matters arising under this Agreement. Nothing herein shall be deemed to establish a partnership, joint venture, association, or employment relationship between the Parties. Each Party shall remain responsible and shall, as allowed by Oklahoma constitution or law, indemnify and hold harmless the other Party, for the withholding and payment of all federal, state and local personal income, wage, earnings, occupation, social security, worker's compensation, unemployment, sickness and disability insurance taxes, payroll levies, or employee benefit requirements now existing or hereafter enacted and attributable to themselves and their respective people.
14. Miscellaneous. This document and the documents incorporated herein constitute the entire agreement between the Parties with respect to the subject matter hereof and supersede all other communications, whether written or oral. SylogistEd, Inc. reserves all rights not specifically granted herein. Neither Party shall be liable for delays caused by events beyond its reasonable control, except non-payment of amounts due hereunder shall not be excused by this provision. Any provision hereof found by a tribunal of competent jurisdiction to be illegal or unenforceable shall be automatically conformed to the minimum requirements of law and all other provisions shall remain in full force and effect. Waiver of any provision hereof in one instance shall not preclude enforcement thereof on future occasions.

Prepared By: Grant McLarnon

Date Prepared: 4/4/2026

Accepted By (please circle one): Superintendent / Board President

Signature: _____

Date Accepted: _____



Software Service Order Agreement

Term of Agreement: 7/1/2026 - 6/30/2027

Customer: BOISE CITY PUBLIC SCHOOLS

Addr: P.O. BOX 1116
BOISE CITY OK 73933

October Membership: 280

SYLOGISTED, INC.

Addr: 908 EAST 35TH STREET
SHAWNEE, OK 74804

Phone: (800)749-5691 **Email:** accounts@sylogist.com

Re-Occurring Fiscal Year Charges

Re-Occurring Fiscal Year Charges are based on the membership (200 minimum) from the latest October 1 count.

Description	Total
Student Information	\$2,721.60
Gradebook	\$683.20
Lunch Room -Additional Contact(s): 1 - Amount: \$250.00	\$933.20
Student Records Portal	\$512.40
Student Information Horizontal SIF® Agent - SIF® is a registered trademark of Schools Interoperability Framework Association.	NA
Google Classroom™ Integration - Google Classroom™ is a registered trademark of Google Inc.	\$303.88
Rostering Integration	NA
Student Information Query Designer	NA
Total 2026-2027 Fiscal Year Charges:	\$5,154.28

Terms and Conditions

1. The software charge includes phone support for two (2) designated Student Information contacts per accredited site, one (1) designated Gradebook contact per accredited site, and one (1) designated Lunch Room contact per lunchroom site. Additional contacts can be added at an additional cost. SylogistEd, Inc. shall provide the phone support during normal business hours of 8:00 a.m. to 5:00 p.m. CST, Monday through Friday, exclusive of holidays. SylogistEd, Inc. shall have full and free access to the Customer equipment and software to provide support.

2. The software charge includes interactive online training via training videos and webinars.
3. On-site training (by appointment only) will be charged \$1000.00 per day from 9:30 a.m. through 3:30 p.m. CST and round-trip mileage at the current IRS rate. Additional time is \$165.00 per hour.
4. The Student Information software charge includes the SIF Agent for SIF 2.0r1 Wave Profile. Additional 2.0r1 Horizontal Agent Profiles can be added at an additional cost of \$ 0.56 per student X October membership.
5. Pre-defined query templates for use with the Query Designer can be purchased for a one-time fee of \$250.00 each.
6. For each renewal, the fees may, at SylogistEd's discretion, increase by an amount not to exceed 5%, no more than one time per annum.
7. Customer agrees that SylogistEd, Inc. shall not be liable to Customer for any incidental or consequential damages, loss, or other liabilities arising out of the use or inability to use the software.
8. The terms and conditions of this agreement supersede those of all previous agreements between the parties with respect to the use of the software and such use hereafter is subject to the terms and conditions of this agreement.
9. This agreement shall be governed by the Laws of the State of Oklahoma.

Software as a Service

1. Definitions.
 - (a) Application means the software and other material used by SylogistEd, Inc. to access, configure, and provide the Services. The Application(s) identified in the Service Order Agreement are licensed on a subscription basis and delivered as hosted online software using the Software as a Service (SaaS) model.
 - (b) Charges mean the fees payable by Customer pursuant to the Software Service Order Agreement.
 - (c) Customer Data means any data that Customer sends to the Service and any data that Customer receives from the Service in fulfillment of a request, excluding any content deemed to be Intellectual Property.
 - (d) Documentation means instructions and examples pertaining to appropriate integration with and proper use of the Services.
 - (e) Intellectual Property Rights means all intellectual property rights, including patents, trademarks, trade name, service mark, copyright, trade secrets, know-how, process, technology, development tool, ideas, concepts, design right, domain names, moral right, database right, methodology, algorithm and invention, and any other proprietary information (whether registered, unregistered, pending, or applied for).
 - (f) Privacy Policy and Terms of Service means the SylogistEd, Inc. Privacy Policy and Terms of Service in effect at the time of this Agreement, which is incorporated herein by reference and which is subject to change without notice.
 - (g) Service shall have the meaning set forth in the SylogistEd, Inc. Privacy Policy and Terms of Service.
 - (h) Service Order Agreement means the Software Service Order Agreement delivered by SylogistEd, Inc. to Customer which sets forth the service and fees for the current fiscal year.
 - (i) Usage Data means any data that SylogistEd, Inc. collects or generates during the performance of the Service, including non-confidential elements of Customer Data.
2. Service.
 - (a) SylogistEd, Inc. Obligations. SylogistEd, Inc. hereby agrees, subject to and during the term of this Agreement and the Privacy Policy and Terms of Service: (i) to provide the Service to Customer; (ii) to grant or procure a right for Customer to access and use the Application as a part of the Service only; (iii) to use all commercially reasonable efforts to prevent unauthorized access to, or use of, the Service; and (iv) to notify customer promptly of any such unauthorized access to, or use of, the Service that SylogistEd, Inc. becomes aware of (provided SylogistEd, Inc. is not required to actively monitor the Customer's account access).
 - (b) Customer Obligations. Customer hereby agrees, as allowed by Oklahoma constitution or law, subject to and during the term of this Agreement: (i) to comply with the Privacy Policy and Terms of Service; (ii) not to reverse-engineer the Application; (iii) to use an appropriate integration method for the volume and/or nature of queries to the Service; (iv) that it is solely responsible for all of its activities and for the accuracy, integrity, legality, reliability, and appropriateness of all Customer Data; (v) to use all commercially reasonable efforts to prevent unauthorized access to, or use of, the Service, and notify SylogistEd, Inc. promptly of any such unauthorized use; (vi) to comply with all applicable laws in using the Service, wherever such use occurs, and not use, or require SylogistEd, Inc. to use, any Customer Data obtained via the Service for any unlawful purpose; and (vii) to accurately represent Customer's use of the Service and data obtained from the Service.
3. Service Order Agreement. The Service Order Agreement will be effective only when signed by Customer and SylogistEd, Inc. Any modifications or changes to the Services under any executed Service Order Agreement will be effective only if and when memorialized in a mutually agreed written change order signed by both Parties.
4. Access to the Service, Attribution, and Charges.
 - (a) Customer Accounts. Customer must provide SylogistEd, Inc. with valid contact information prior to receiving access to the Service in compliance with the Privacy Policy and Terms of Service.
 - (b) Data Preparation & Configuration. Customer will ensure that: (i) Customer Data is in proper format as specified by the Documentation; and (ii) no other software, data, or equipment having an adverse impact on the Service has been introduced.
5. Availability, Maintenance, and Technical Support.
 - (a) Availability & Maintenance. SylogistEd, Inc. will use commercially reasonable efforts to make the Service available. Downtime for maintenance, upgrades, enhancement, or any other reason, may be scheduled at any time.
 - (b) Technical Support. Unless otherwise provided in the Service Order Agreement, SylogistEd, Inc. will offer technical and customer support on a first-come, first-served basis during regular business hours, Central Standard Time.
6. Third-Party Software Integration Acknowledgements, Representations, and Agreements. SylogistEd, Inc. will provide software as part of the Service

that will allow the Customer to share data with third-party applications.

(a) It is understood and agreed that SylogistEd, Inc. is not responsible for the security of the data once it has been provided by the Customer to a third party using the Service.

(b) It is understood and agreed that SylogistEd, Inc. is not releasing this data to a third party. It is acknowledged and agreed that under no circumstance shall SylogistEd, Inc. be deemed to be a direct or indirect transferor of information/data to any third party. SylogistEd, Inc. is only providing software that will allow the Customer to share data with third-party applications.

(c) Customer hereby represents that it is aware of all duties, requirements and restrictions set forth under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.

(d) Customer hereby represents that it shall perform all duties and requirements set forth under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.

(e) Customer hereby represents that it shall refrain from performing any act restricted under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.

(f) Customer hereby agrees that it shall, as allowed by Oklahoma constitution or law, defend, indemnify, reimburse, and make whole in any manner, SylogistEd, Inc. for any form of damages sustained as a direct or indirect result of the Customer's failure to follow any duty, requirement, restriction or other that is mandated under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance. This shall include any and all attorney fees, costs, expenses, expert fees, and other that SylogistEd, Inc. could incur.

(g) Customer represents that it shall obtain all necessary authorizations (including authorizations from any parent/guardian, student or other interested third person) as required by law before any information/data is transferred by it to a third party.

7. Intellectual Property Rights.

(a) SylogistEd, Inc. Intellectual Property. SylogistEd, Inc. and its third-party licensors (as appropriate) shall retain all Intellectual Property Rights in the Service and Usage Data. Except as expressly set forth herein, no SylogistEd, Inc. Intellectual Property Rights are granted to Customer. All pre-defined query templates are considered SylogistEd, Inc. Intellectual Property and are for the sole use of the intended school district and shall not be shared with any other entity.

(b) Customer Intellectual Property. Customer retains all Intellectual Property Rights in Customer Data. Customer grants SylogistEd, Inc. a license: (i) to use the Customer Data to the extent necessary for the performance of the Services; (ii) to keep an archival copy subject to the provisions of the relevant data protection regulations; and (iii) to create Usage Data by collecting non-confidential elements of Customer Data, such as dates, location codes, equipment types, carriers, and other data as determined by SylogistEd, Inc. and in conjunction with automatically generated data such as IP address, time, and frequency of access.

(c) Feedback Relating to Services. SylogistEd, Inc. shall have a perpetual, royalty-free, irrevocable, worldwide license to use and incorporate into the Services any suggestions, ideas, modification requests, feedback, or other recommendations related to the Services provided by or on behalf of Customer.

(d) Derivatives and Compilations of Usage Data. SylogistEd, Inc. shall have a perpetual, royalty-free, irrevocable, world-wide license to use, sublicense, and publish derivative works and compilations resulting from collection and analysis of Usage Data.

8. Privacy and Personal Information. (a) SylogistEd, Inc.'s Privacy Policy. SylogistEd, Inc.'s Privacy Policy and Terms of Service, made a part hereof, is available at <https://www.sylogist.com/privacy-policy>.

9. Term; Termination.

(a) Term. This Agreement is effective for the fiscal year set forth in the Software Service Order Agreement unless earlier terminated by either Customer or SylogistEd, Inc.

(b) Termination Without Cause. Customer may terminate this Agreement by discontinuing use of the Service and paying any remaining charges. SylogistEd, Inc. may terminate this Agreement by discontinuing its provision of the Service to Customer, in which case Customer is not obligated to pay any remaining charges.

(c) Breach. SylogistEd, Inc. may terminate this Agreement if Customer breaches any material obligation provided hereunder, including Customer's obligations specified in Section 2(b), which breach is not cured within five (5) days of SylogistEd, Inc.'s notice to Customer.

10. Confidential & Proprietary Information. For purposes of this Section, a Party receiving Confidential & Proprietary Information (as defined below) shall be the "Recipient" and the Party disclosing such information shall be the "Discloser."

(a) Acknowledgment. Customer hereby acknowledges that the Service (including any Documentation, source code, translations, compilations, partial copies, and derivative works used in connection with the Services) is provided using confidential and proprietary information belonging exclusively to SylogistEd, Inc. or its third-party licensor (as appropriate), and SylogistEd, Inc. hereby acknowledges that Customer Data contains confidential and proprietary information belonging exclusively to Customer or relating to its affairs (in each case, "Confidential & Proprietary Information").

Confidential & Proprietary Information does not include: (i) information already known or independently developed by Recipient outside the scope of this relationship by personnel not having access to any Confidential & Proprietary Information; (ii) information in the public domain through no wrongful act of Recipient, or (iii) information received by Recipient from a third-party who was free to disclose it.

(b) Covenant. Recipient hereby agrees that during the Term and at all times thereafter it shall not use, commercialize, or disclose such Confidential & Proprietary Information of the Discloser to any person or entity, except to its own employees and agents having a "need to know" (and who themselves are bound by similar nondisclosure restrictions), and to such other recipients as the Discloser may approve in writing; provided that all such recipients shall have first executed a confidentiality agreement in a form acceptable to Discloser. Recipient shall not: (i) alter or remove from any Confidential & Proprietary Information of the Discloser any proprietary legend, or (ii) decompile, disassemble, or reverse engineer the Confidential & Proprietary Information (and any information derived in violation of such covenant shall automatically be deemed Confidential & Proprietary Information owned exclusively by the Discloser). Recipient shall use at least the same degree of care in safeguarding the Confidential & Proprietary Information of the Discloser as it uses in safeguarding its own confidential information, but in any event at least reasonable care. Upon termination or expiration of this Agreement, and regardless of whether a dispute may exist, Recipient shall, upon request by Discloser, return or destroy (as instructed by Discloser) all Confidential & Proprietary Information of Discloser in its possession or control and cease all further use thereof.

(c) Injunctive Relief. Recipient acknowledges that violation of the provisions of this Section would cause irreparable harm to Discloser not adequately compensable by monetary damages. In addition to other relief, it is agreed that injunctive relief shall be available without necessity of posting bond to prevent any actual or threatened violation of such provisions.

11. Notices. Notices sent to either Party shall be effective when delivered in person or transmitted electronically, one (1) day after being sent by overnight courier, two (2) days after being sent by first class mail postage prepaid to a physical address provided by the Customer, or five (5) days after being sent by email from SylogistEd, Inc. to the address in the Customer account. A copy of this Agreement and notices generated in good form shall be treated as "original" documents admissible into evidence unless a document's authenticity is genuinely placed in question.
12. Survival. Termination shall have no effect on the Parties' rights or obligations under Section 8 ("Privacy and Personal Information"); Section 10 ("Confidential & Proprietary Information"), Section 13 ("Independent Contractor Status"), any payment obligations or any provision which by its nature should survive.
13. Independent Contractor Status. Each Party and its employees and agents are independent contractors in relation to the other Party with respect to all matters arising under this Agreement. Nothing herein shall be deemed to establish a partnership, joint venture, association, or employment relationship between the Parties. Each Party shall remain responsible and shall, as allowed by Oklahoma constitution or law, indemnify and hold harmless the other Party, for the withholding and payment of all federal, state and local personal income, wage, earnings, occupation, social security, worker's compensation, unemployment, sickness and disability insurance taxes, payroll levies, or employee benefit requirements now existing or hereafter enacted and attributable to themselves and their respective people.
14. Miscellaneous. This document and the documents incorporated herein constitute the entire agreement between the Parties with respect to the subject matter hereof and supersede all other communications, whether written or oral. SylogistEd, Inc. reserves all rights not specifically granted herein. Neither Party shall be liable for delays caused by events beyond its reasonable control, except non-payment of amounts due hereunder shall not be excused by this provision. Any provision hereof found by a tribunal of competent jurisdiction to be illegal or unenforceable shall be automatically conformed to the minimum requirements of law and all other provisions shall remain in full force and effect. Waiver of any provision hereof in one instance shall not preclude enforcement thereof on future occasions.

Prepared By: Grant McLarnon

Date Prepared: 4/4/2026

Accepted By (please circle one): Superintendent / Board President

Signature: _____

Date Accepted: _____

COMPREHENSIVE EMPLOYMENT SERVICE AGREEMENT

This Comprehensive Employment Service Agreement is made this ____ day of _____, 2026, by and between Boise City Public Schools (hereafter, "School") and Oklahoma State School Boards Association Employment Services Program (hereafter, "OSSBA").

The Board of Education of the School has voted to join the OSSBA Employment Services Program for the 2026-2027 school year and agrees to pay OSSBA an administrative fee in the amount equal to \$7.00 per employee.

Payment: During the term of this Service Agreement, the School's annual administrative fee will be deducted in quarterly installments from the School's OSSBA Employment Services Program Account. OSSBA records indicate 61 school employees, for a total annual administrative fee of \$ 427.00. The Administrative fee will be deducted in quarterly installments until the annual administrative fee is paid in full.

Billing and Deduction Process: The administrative fee will be deducted from invoices issued by OSSBA for other services. School business offices should expect to see a line-item deduction labeled "OSSBA Employment Services Program Administrative Fee" on their quarterly billing statements. If you have questions regarding these deductions, please contact the OSSBA Chief Financial Officer.

Additional Deposits: In the event that a payment or deduction from the School's OSSBA Employment Services Program Account would deplete the Account to an amount less than zero (0), the School will be required to make an additional deposit to replenish the Account prior to OSSBA making any payment to the OESC.

Withdrawal of Funds from OSSBA Employment Services Program Account: Upon signing an initial Service Agreement, the School will make an initial deposit to establish an OSSBA Employment Services Program Account through which the OSSBA will pay any necessary unemployment claim payments and any other necessary payments to the OESC on the School's behalf. The funds in the Account shall at all times remain School funds. Because the funds in the School's OSSBA Employment Services Program Account remain School funds, the School may withdraw any or all funds from the Account upon providing written notice to the OSSBA.

Services Provided: The administrative fee will be paid in exchange for employment related services provided by OSSBA, including but not limited to:

- 1) Providing complete legal representation by an Oklahoma licensed attorney in all aspects of the unemployment claims process before the Oklahoma Employment

Security Commission (hereafter "OESC"). This representation is limited to claims and administrative hearings directly with the OESC and DOES NOT include representation in judicial reviews or court proceedings. See 'Scope of Legal Representation' section below;

- 2) Auditing the payment of all unemployment claims to ensure the minimum is paid and any overpayments are recovered;
- 3) Providing quarterly reports of unemployment claims and amounts paid by the OESC to Claimants on the School's behalf;
- 4) Providing prudent management of School funds deposited in the School's OSSBA Employment Services Program Account;
- 5) Providing up-to-date Legislative and Administrative Law Updates to keep the School informed of changes that affect unemployment claims and costs; and
- 6) Providing opportunities for employment training and information.

Scope of Legal Representation: The legal representation provided by OSSBA under this Agreement is limited to claims of adjudication and administrative hearings conducted by the Oklahoma Employment Security Commission (OESC). This includes representation in protests of claims, appeals before OESC hearing officers, and related administrative proceedings.

The current membership fee DOES NOT include representation in any judicial review proceedings, appeals to the Oklahoma Court of Appeals, or any other court proceedings. The School is responsible for determining whether additional legal representation is needed for such matters.

The School may discuss with OSSBA the availability and cost of representation beyond the scope of this Agreement on a case-by-case basis, but any such representation would require a separate agreement and additional fee. All requests for representation outside the scope of this Agreement must be submitted in writing to the OSSBA Employment Services Program team for consideration and approval.

Information Access: The School will grant to OSSBA Third Party Administrator (TPA) access rights to the School's EZ Tax Express Account administered by the Oklahoma Employment Security Commission (OESC) in order for OSSBA to appropriately administer School's unemployment claims and assist with financial accounting and quarterly contribution reporting. Further, the School agrees to provide OSSBA with access to other information systems administered by the OESC if access is deemed necessary to process unemployment claims on School's behalf.

Contact Information: The School shall designate contact personnel for OSSBA Employment Services Program administration. The persons named below will be responsible for providing information to OSSBA regarding unemployment claims and will receive copies of OSSBA correspondence.

PRIMARY CONTACT PERSON:**SECONDARY CONTACT PERSON:**

(To be CC'd on communications if primary contact is unavailable)

Name: _____

Name: _____

Title: _____

Title: _____

Email: _____

Email: _____

Phone: _____

Phone: _____

Additional Contacts to Receive Cc on Employment Services Correspondence: You may designate additional personnel who should receive copies of OSSBA Employment Services correspondence. This may include superintendents, human resources staff, business office personnel, or other school officials who have a need to know about unemployment claims and related matters. Please email es@ossba.org your additional contacts.

The School agrees to notify OSSBA in writing of any changes to contact personnel, email addresses, or phone numbers within 30 days of such change. OSSBA will maintain these contact records and use them to distribute all official communications related to the School's unemployment claims and membership in the Employment Services Program. If you would like to make changes to these contacts between agreement renewal periods, please email: es@ossba.org.

Term of Agreement: This Service Agreement will be effective for the 2026-2027 fiscal year which ends on June 30, 2027. This Service Agreement may be renewed for a subsequent fiscal year by the Board of Education of the School taking such necessary action.

Revision or termination of Agreement: Either party may revise this Service Agreement with 60 days' written notice to the other party.

Termination of this Agreement may occur under the following circumstances:

1. If either party does not fulfill what it has agreed upon in the above terms, termination may be made within 30 days' written notice to the other party.
2. Return of Signed Agreement Deadline: The School must return the signed Service Agreement to OSSBA by June 30th of each fiscal year. Failure to return the signed agreement by this deadline will result in automatic termination of services effective

immediately, unless the School contacts OSSBA in writing to request an extension prior to the deadline. OSSBA may grant a reasonable extension at its discretion.

3. Non-Payment of Administrative Fees: If administrative fees remain unpaid for more than 90 days past the due date, OSSBA may terminate this Agreement effective immediately upon written notice to the School. The School shall remain liable for all unpaid fees and any associated costs.

Upon termination of this Agreement for any reason, the School shall continue to be responsible for all outstanding unemployment claims liability.

Signed:



Shawn Hime
OSSBA Executive Director

04/17/2026

Date

School Board President or Designee
Boise City Public Schools 050

Date

MEMBERSHIP RENEWAL

OKLAHOMA STATE SCHOOL BOARDS ASSOCIATION



District Name	Boise City Public Schools
Superintendent Name	Cory Smith
Superintendent Email	Cory.Smith@BCPSD.org
Minutes Clerk Name	Toni Thornton
Minutes Clerk Email	toni.thornton@BCPSD.org

☐	Superintendent is new for the 26-27 school year
☐	Superintendent is a first-year superintendent

My district wishes to subscribe/renew the following memberships and services:

☒ OSSBA Membership	☒ Online Policy Hosting
☒ Policy Services	☐ Superintendent Evaluation (online tool)
☒ Employment Services	☐ Connections (monthly communications newsletter)
☒ Assemble Meetings	

My district is interested in the following services and would like to be contacted with more information:

☐ Strategic Planning	☐ Online Policy Hosting	☐ Leadership training for administrative teams
☐ Whole-board training in my district	☐ Community Engagement	☐ Facility Planning Services
☐ Policy Services	☐ Superintendent Search	☐ Technology Services
☐ Assemble Meetings	☐ Superintendent Evaluation (online tool)	☐ Connections (monthly communications newsletter)
☐ Employee Benefits		

Board Clerk

Date of Board Approval _____ PO# _____



Sweet Home Therapy, LLC

Proposal

Sweet Home Therapy, LLC
2603 Old 98 Rd.
Valliant, OK 74728
580-212-2353
580-208-1152 (Office)
mykaljordanot@gmail.com
mistymoore@sweethometherapy.com

Effective July 1st, 2026, to June 30, 2027

Rates for Boise City Public Schools for the school year 2026-2027

Sweet Home Therapy, LLC rates as follows:

Virtual SLP Direct Services at \$75/hour

Virtual requests will be at a \$75/hour service fee (i.e., personnel training, IEP meetings, Evaluations and Record Reviews (if applicable))

*Our priority is to meet individual students' needs as well as the concerns of teachers/staff. We strive to individualize all treatment and goals in collaboration with the teachers/support staff.

*References available from the local school.

Mykal Jordan, OTR/L 4-29-26

Mykal Jordan, OTR/L _____ Date

Boise City School Official _____ Date

*Speech Language Pathologist - Samantha Grimes

*Speech Language Pathologist Assistant - Nahla Ramadan

Renaissance

2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote

Q-467109 v2

Boise City Indep School Dist 2 - 219047

Primary Contact

Renee Imler
Email - renee.imler@bcpsd.org
PO Box 1117
Boise City, OK 73933-1117

Billing Account

Boise City Elementary School - 703989
Email -
PO Box 1117
Boise City, OK 73933-1117

Quote Summary

School Count: 1

Renaissance Products & Services Total	\$4,795.25
Estimated Sales Tax	\$0.00
Shipping Cost	\$0.00
Grand Total	USD \$4,795.25

This quote includes: Star, Services and Accelerated Reader.

By signing below, Customer:

- Acknowledges that the Person signing this Quote is authorized to do so on behalf of Customer.
- Agrees Customer's access to and use of the Products and Services referenced in the Quote (and any other quote issued to Customer during the Subscription Period) are subject to compliance with the Renaissance Terms of Service and License located at <https://doc.renlearn.com/KMNet/R62416.pdf>, incorporated herein by reference.
- Acknowledges and agrees that the applicable Data Protection Addendum and Privacy Notices located at <https://docs.renaissance.com/R62068> are incorporated into this Agreement. Additional information about Renaissance's privacy and security is available at <https://www.renaissance.com/privacy/>.

To accept this offer and place an order, please sign and return this Quote.

Requested Invoice Date: 01-Jul-2026

Renaissance will issue an invoice for this Quote on the Requested Invoice Date indicated above. If Customer requires a purchase order, Customer agrees to provide the purchase order to Renaissance prior to the Requested Invoice Date. Customer agreed to pay the invoice within 30 days after the Requested Invoice Date.

Customer indicates that no Purchase Order is required, and that Billing Account information is correct.

Renaissance Learning, Inc.	Boise City Elementary School
	By:
Name: Ted Wolf	Name:
Title: Chief Financial Officer	Title:
Date: 04-May-2026	Date:

Please e-sign OR print, sign, and return this Quote to your Account Representative Aliza Wolf at aliza.wolf@renaissance.com. For any changes or additional information, please reach out by email or phone at (610) 222-5833. Thank you.

Renaissance

2911 Peach Street, Wisconsin Rapids, WI 54494-1905

PO Box 8036, Wisconsin Rapids, WI 54495

Phone: (800) 338-4204 | Fax: (877) 280-7642

Federal I.D. 39-1559474

www.renaissance.com

Quote

Q-467109 v2

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ('TPT'). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

Renaissance

2911 Peach Street, Wisconsin Rapids, WI 54494-1905

PO Box 8036, Wisconsin Rapids, WI 54495

Phone: (800) 338-4204 | Fax: (877) 280-7642

Federal I.D. 39-1559474

www.renaissance.com

Quote

Q-467109 v2

Quote Details

Boise City Elementary School – 703989

Products & Services	Quantity	Unit Price	Total
Star Assessments			
Quote Year 1 01-Aug-2026 – 31-Jul-2027			
Star Early Literacy Subscription	100	\$5.75	\$575.00
Star Reading Subscription	175	\$5.75	\$1,006.25
Star Math Subscription	175	\$5.75	\$1,006.25
Quote Year 1 Subtotal			\$2,587.50
Platform			
Quote Year 1 01-Aug-2026 – 31-Jul-2027			
Annual All Product Renaissance Platform	1	\$750.00	\$750.00
Quote Year 1 Subtotal			\$750.00
Accelerated Reader			
Quote Year 1 01-Aug-2026 – 31-Jul-2027			
Accelerated Reader Subscription	175	\$8.33	\$1,457.75
Quote Year 1 Subtotal			\$1,457.75
Boise City Elementary School Total			\$4,795.25

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RENEWAL ORDER FORM

Bill To Name	Boise City Elementary School - OK	Account Name	Boise City Elementary School - OK
Bill To	700 S E 1ST ST P O BOX 1115 Boise City, Oklahoma 73933 United States	Ship To	700 S E 1ST ST P O BOX 1115 Oklahoma, Oklahoma 73933 United States

Product	Quantity	Start Date	List Price	Discount (Percentage)	Total Price
Dismissal Automation	1.00	8/1/2026	\$4,075.00	36.81%	\$2,575.00

Subtotal	\$4,075.00	Annual Price	\$2,575.00
		Total Order Price	\$2,575.00

This total does not reflect any applicable taxes if not entered. Pikmykid will collect and remit applicable taxes (e.g., sales tax, VAT, etc.). Customer will be responsible for sales tax owed unless a tax exempt certification is provided and accurate billing and shipping information.

Subscription Terms

Subscription Start Date 8/1/2026

Subscription Terms 12
(in months)

Subscription Auto-renews Annually

Payment Frequency: Annually

Payment Terms: Due Net 30 from Invoice Date

Are you using a Co-Op for this purchase? If yes, please provide details here:

Our Software is governed by the General Terms and Privacy conditions that can be found [here](#)

Additional Terms and Conditions are governed by the [Master Services Agreement](#) or if any prevails with the School or District.

Quote Acceptance

Billing Contact Email:

Billing Contact Phone #:

Signature:

Quote Acknowledged By:

Tax Exempt (Y/N)? Tax Exempt Number:

Is PO Required (Y/N) PO Number if PO required:

We appreciate the opportunity to continue supporting your school community.

Pikmykid is one stop solution for all Daily and Emergency needs. Daily attendance, Digital hall pass, Visitor Management, Monthly emergency drills, reunification, silent panic button are all integrated into one solution. If you need to add features or other services, please contact us.

Corrected

APPLICATION FOR TEMPORARY APPROPRIATIONS

WHEREAS: The needs of the Board of Education of Boise City Public Schools District No. I-002 of Cimarron County, require the immediate approval of temporary appropriations for the fiscal year 2026-27:

NOW, THEREFORE, BE IT RESOLVED, that the County Excise Board of Cimarron County be requested to approve temporary appropriations to the extent of and not to exceed one hundred per cent (100%) of the total estimated funds available to said Board as follows:

REQUESTED APPROPRIATIONS

General Fund	
Current expense	\$ <u>6,001,597</u>
Building Fund	\$ <u>1,409,399</u>
Child Nutrition Fund	\$ <u>0</u>
Co-op Fund	\$ <u>25,852</u>

APPROVED AND ADOPTED this 11th day of May, 2026.

THE BOARD OF EDUCATION

<u>Boise City Public Schools</u>	<u>I-002</u>
(Name of School District)	No.

CIMARRON, COUNTY, OKLAHOMA

ATTEST:

Clerk

President

APPROVED by the Cimarron County Excise Board the _____ day of _____, 2026.

THE COUNTY EXCISE BOARD

CIMARRON, COUNTY, OKLAHOMA

Chairman

ATTEST:

County Clerk

Member

Member

SPECIAL EDUCATION

It is the policy of this school district to provide special education to all exceptional children who reside in the school district. This duty will be satisfied by **(use one or more of the following)**:

[the district directly providing special education for such children.]

[the district joining in a cooperative program with another district or districts to provide special education for such children.]

[the district joining in a cooperative program with a private or public institution within such district to provide special education for children who are deaf or hard-of-hearing, or for children who are blind or partially blind.]

[transferring certified exceptional children to other school districts that accept them and provide special education for such children, with the district in which the child resides paying tuition therefor as hereinafter provided.]

Children from age birth through two years (0-24 months) of age who meet the eligibility criteria specified in Section 3 of the Oklahoma Early Intervention Act, shall be served pursuant to the provisions of the Oklahoma Early Intervention Act; further provided that any children served shall be bona fide residents of this state, whose conditions are such that it is impractical or impossible for them to benefit from or participate in the regular classroom program of the public schools in the district in which they reside and whose education requires a modification of the classroom program. Provided that the attendance of said children in special education classes shall be included in the average daily attendance computations for State Aid purposes.

If valid and reliable testing and full and individual evaluation materials appear to have led to the overrepresentation of students who are members of a particular race, national origin or cultural group in any special education category, then the school district shall conduct a thorough self-evaluation in order to determine:

1. Whether additional or substitute materials and procedures, which have at least equal predictive validity, but do not have such an adverse effect on members of a particular racial, national origin or cultural group, can be identified.
2. Whether any of the following resulted in racial or cultural bias:
 - a. The use of tests with inherent content and/or language bias;
 - b. The use of tests that lack validity for a group of persons with whom or the purposes for which they are used;
 - c. The use of tests that lack reliability for a group of persons with whom they are used;
 - d. The presence of culturally and linguistically incompetent test administration;
 - e. Student unfamiliarity with test behaviors and assumptions;
 - f. Student discomfort with the test administrator and/or testing environment;
 - g. Lack of student motivation to perform well; and/or

SPECIAL EDUCATION (Cont.)

- h. The failure to integrate full and individual evaluation information from multiple sources and/or to reconcile inconsistent or conflicting full and individual evaluation results.

The school district will utilize the policies and procedures for Special Education Services set forth by the Oklahoma State Department of Education.

REFERENCE: 70 O.S. §1-107
70 O.S. §13-101 through §13-113
70 O.S. §18-109.5
Individuals With Disabilities Education Act, 20 USC §1400, et seq.

EXTENDED SCHOOL YEAR SERVICES

In recognition that some children need educational services in excess of the 180 days provided during the traditional school year, the Boise City Public Schools has developed an extended school year program in order to provide students with a free, appropriate, public education. Whether a student is entitled to extended year services will be determined on a case-by-case basis. Once a student is deemed to require additional educational services, the student's IEP team will determine what areas of the curriculum will be included in each individual student's extended school year program. This program and its attendant procedures do not supersede or preempt the prerogative of the individualized education planning team. The intent is to assure thorough review and careful consideration of the individual needs of our student population who will benefit from extended school year services.

REFERENCE: 70 O.S. §13-101
300.320 IDEA Regulations

EXTENDED SCHOOL YEAR PROGRAM STANDARDS (REGULATIONS)

In accordance with the policy of the board of education, the following regulations shall govern the standards for the Extended School Year (ESY) program. The school district will strictly follow the requirements as set forth in *Policies and Procedures for Special Education in Oklahoma* and the technical assistance document *Extended School Year (ESY) Services for Children and Youth With Disabilities*.

Individuals over the age of twenty-one and under the age of twenty-six years, who are legal residents of this school district, may be entitled to receive educational privileges and opportunities in order to complete a secondary education program when they have been unable to complete the twelfth grade due to physical disability or military service. Legal residents of this school district nineteen years of age or older, who are not enrolled in a high school program and have not completed the twelfth grade, may attend adult high school completion programs if such programs are established by the school district and approved by the Oklahoma State Department of Education (SDE).

This school district is responsible for providing Free Appropriate Public Education (FAPE) for children ages 3 through 21 years when it is determined by the individualized education program (IEP) team that the services are needed to receive FAPE.

Extended school year (ESY) services are defined as special education and related services provided by this school district to children with disabilities beyond the regular instructional year as a necessary part of FAPE. The type, amount, or duration of ESY services may not be unilaterally limited, but must be determined on an individual basis by the IEP team. The time period during which ESY may be offered may not be restricted, but will be determined on an individual basis by each student's IEP team.

A Disabled student will be eligible for ESY services when it is determined that in the absence of such services the student will regress to such a marked degree that the student will be unable to recoup the loss within a reasonable time. Many factors will be considered in evaluating a student's need for an ESY program. Some of these factors are:

1. **Nature of the Disabling Condition:** Certain children, by the nature of their disability, may be predisposed to severe regression and limited recoupment. However, ESY services will not be limited based upon particular categories of disabilities.
2. **Severity of Condition:** Children more severely disabled are most likely to need services.
3. **Availability of Home Stimulus During Summer Months:** In many instances it is feasible for a parent to monitor and implement a child's program during the summer break. When such a non-school program can be implemented by the student's parents and/or peers, it may provide a child the dual benefit of a vacation break from school without severe regression.
4. **Other Factors:** Other factors to be considered in determining the need for ESY include, but are not limited to: the degree of the child's disability; the parents' ability to provide education in the home; the child's rate of progress; the child's need for interaction with nondisabled peers and vocational training; and whether the requested services are an integral part of a program for children with similar disabilities.

EXTENDED SCHOOL YEAR PROGRAM STANDARDS, REGULATIONS (Cont.)

The following factors **must** be considered by the Individual Education Program (IEP) team in determining need for ESY programming:

- Degree of impairment;
- Degree of regression;
- Recovery time from this regression;
- Ability of parents to provide educational structure at home;
- Child's rate of progress;
- Child's behavioral problems;
- Child's physical problems;
- Availability of alternative resources;
- Ability of the child to interact with children and youth who are not disabled;
- Area(s) in curriculum that need continuous attention;
- Child's vocational needs;
- Whether the requested service is extraordinary for the child's condition, as opposed to an integral part of a program for those with the child's condition; and
- Other relevant factors as determined by the IEP team.

Determination of the need for ESY services must be made on an individual basis and addressed appropriately on the IEP.

ESY services may also be appropriate for some children who have received SoonerStart services. To determine need for ESY services, the Individualized Family Service Plan (IFSP) and IEP teams (including family members) will meet and consider all pertinent information including background information, current evaluations, and information provided by SoonerStart. IEP team participants will include:

- an administrator or administrative representative;
- the child's regular education teacher;
- a special education teacher qualified to provide special education in the area of the suspected disability;
- the child's parent(s);
- the child, as appropriate;
- other individuals at the discretion of the parent(s) or this district; and
- a member of the multidisciplinary evaluation team or a representative of the district or some other person who is knowledgeable about the evaluation procedures and the results.

ESY Review Procedures

The IEP review may occur at any time the team member(s) considers appropriate. However, a review must occur on or before the anniversary date of the IEP (i.e., at least once a year). The review requires participation of team members as described under Team Participants in this section. Any team member, including a parent, may initiate a review of placement when revision of the IEP is needed. The IEP should reflect the specific amount and type of special education and related services provided to a child at all times.

EXTENDED SCHOOL YEAR PROGRAM STANDARDS, REGULATIONS (Cont.)

The educational progress and appropriateness of the placement for each eligible child shall be reviewed on at least an annual basis. The review of the IEP shall be accomplished with reference to the schedules and procedures for evaluation of the goals and objectives specified in the IEP. The IEP team continues to provide: ongoing review of the effectiveness and appropriateness of the child's special education and related services; need for changes in type, frequency, or duration of services; and whether the child's placement continues to be the least restrictive environment or needs to be changed.

A review of placement meeting should occur following reevaluation or consideration of new information concerning the educational program of the child. The purpose of this meeting would be to review the present placement, services and any necessary change in services in relation to the new information.

Extended School Year (ESY) services are provided to children with disabilities who meet requirements of this ESY policy. ESY services must be determined and documented through the IEP. Special education and related services shall be provided beyond the regular instructional year as a necessary part of a free appropriate public education, for individual children determined eligible for ESY. Such determinations shall be made on an individual basis.

All special education students will be considered for an ESY program and screened upon request of a parent or other member of the IEP team. However, because of their propensity toward severe regression and slow recoupment, multi-Disabled and trainable mentally Disabled students will automatically be screened, each year, for the need of ESY.

Data and Evaluation Information to Determine ESY Needs

The IEP team must determine a child's need for ESY services by collecting, reviewing, and analyzing existing information and pertinent data, including, but not limited to, the child's disability, educational history, and present levels of performance/educational functioning and needs. Examples of data and information could involve a review of the following:

Criterion-referenced and standardized tests, including pretest and posttest data of a student's progress;

Functional assessments used in natural environments (e.g., home, community, work, school);

Analysis of data collected on a regular basis;

Evaluations and progress records for related services;

Parent, student, and/or service provider information;

Attendance records;

Behavior and disciplinary records;

EXTENDED SCHOOL YEAR PROGRAM STANDARDS, REGULATIONS (Cont.)

Health/medical information;

Interviews with teachers and parents, students; and

Progress reports and assessments to determine the child's performance of IEP annual goals and objectives or benchmarks across time.

Screening Process

1. All special education students will be considered for an ESY program at their annual IEP team meeting and provision will be made on the IEP at that time if the team determines that an ESY program is necessary. Likewise, notation will be made on the IEP if a determination has been made that the student does not need or desire an ESY program.
2. All multi-disabled and trainable mentally disabled students will be screened by their teachers and therapists using forms provided by the district.
3. Screening of students with other disabilities will be conducted upon request by a parent, teacher, or other service provider.
4. The district will compile a list of those students requiring additional consideration and analyze possible service needs.
5. For those students identified as in need of ESY, the district will prepare recommendations as to the nature, duration, and frequency of services needed to assure that significant regression will not occur to such a degree that recoupment cannot be accomplished within a reasonable period of time.
6. At either the IEP review or IEP team meeting, the team shall be advised of the referral for ESY and the recommendation, if any, that the student be placed in an ESY program for the summer. The advantages and disadvantages of such a program shall be explained to the parent as well as the basis for the referral and recommendation.

If the parent rejects the ESY, such should be recorded on the IEP. If the parent accepts the recommendation for an ESY, the IEP team should complete an amendment to the IEP with regard to services to be provided.

ESY services may be necessary for a free appropriate public education; therefore, procedural safeguards include the right to request a due process hearing. Parents or guardians may request a hearing to challenge the identification, evaluation, or educational placement. Mediation must be available as an option whenever a hearing is requested. However, parents and schools may use mediation to resolve a dispute regarding ESY without a request for a due process hearing.

CRITERIA FOR ELIGIBILITY SPECIAL EDUCATION (REGULATION)

The criteria for eligibility to participate in various special education programs offered by Boise City schools is as follows:

Learning Disabilities

A team may determine that a child has a specific learning disability if:

1. The child does not achieve commensurate with his or her age and ability levels in one or more of the areas listed below when provided with learning experiences appropriate for the child's age and ability levels; and
2. The team finds that a child has a severe discrepancy between achievement and intellectual ability in one or more of the following areas:
 - A. Oral expression;
 - B. Listening comprehension;
 - C. Written expression;
 - D. Basic reading skills;
 - E. Reading comprehension;
 - F. Mathematics calculations;
 - G. Mathematics reasoning.
3. The team may not identify a child as having a specific learning disability if severe discrepancy between ability and achievement is primarily the result of:
 - A. A visual, hearing, or motor handicap;
 - B. Intellectual disabilities;
 - C. Emotional disturbance;
 - D. Environmental, cultural, or economic disadvantage.

A seventh estimated percentile rank when comparing actual and predicted achievement levels will be considered significant for consideration of learning disability placement in the Boise City school district. Exceptions may be made if observance and other facts contradict the point discrepancy or whatever standard is being used. Determination that the criteria are met is the responsibility of the placement team.

CRITERIA FOR ELIGIBILITY, SPECIAL EDUCATION, REGULATION (Cont.)Multi-disabled

Students will be eligible for services for the multi-disabled if two or more impairments exist that are so severe that they cannot be served in programs solely for one of the impairments. Evaluation measures will be those deemed appropriate for the individual child and may include, but are not limited to, psychological, developmental, educational, and medical evaluations. Determination that the criteria are met is the responsibility of the placement team.

SPECIAL EDUCATION (REGULATION)

Diplomas

1. It is recommended that **diplomas** issued to handicapped students be the same as those to nonhandicapped students. Those students that cannot meet the state mandated graduation requirements may qualify for an alternative diploma. To do otherwise may leave the local school district open for a discrimination complaint.
2. This recommendation is based on the nondiscrimination clause in Section 504 of the 1973 Vocational-Rehabilitation Act and Oklahoma Regulations. The intent is that handicapped students are entitled to receive the same considerations as nonhandicapped students. Therefore, they should not be excluded, on the basis of their handicap, from receiving any benefit for which they are otherwise qualified.
3. As long as handicapped students have successfully completed all requirements for graduation as outlined by their IEP teams or regular classes (following the Oklahoma State Board of Education guidelines for high school graduation), they cannot be denied graduation or given inferior diplomas.

Transcripts

A student's transcript must not contain any information that is considered to be confidential. This would include reference to special education placement or categories, special services, test information or reference to handicapping conditions.

Discipline

When considering disciplinary measures for special education students, the following should be considered:

Counseling
"Time-out" area
Restriction from participation in school activities
Staying after school or class
In-school suspension

1. When suspension of less than ten (10) days from school is necessary for the special education student, the following guidelines will be followed:
 - A. Conference held with student to:
 1. Provide opportunity for student to defend actions,
 2. Explain disciplinary measures to student;
 - B. Notify parent by telephone and confirm conversation by mail.
2. For suspension of over ten (10) days for the special education student, additional procedures should be followed:

SPECIAL EDUCATION, REGULATION (Cont.)

Schedule an IEP meeting to determine if the student's behavior is the result of the handicapping condition. When the behavior is related to the handicapping condition, and a change in program or removal from the current program is recommended, the IEP **must** be revised to reflect change in placement. The school **must** provide an alternative program (i.e., IEP revision, home-based, etc.). When behavior is not related to the handicapping condition, the procedures established for regular students should be followed. However, any long-term change in the student's current school program should be recorded in the IEP.

3. In an **emergency** situation where the student is endangering himself/herself or others, the school has the authority to remove the child from school immediately. However, the IEP/placement team must convene as soon as possible after an emergency removal to determine further appropriate action. In any event, the school district's disciplinary due process procedures must be followed.
4. Discipline problems that an IEP team is able to anticipate may be addressed on an individual basis in the child's IEP.

****** The Policies and Procedures Manual for Special Education for the State of Oklahoma issued by the State Department shall serve as the standing policy in all other matters concerning procedures for serving special education students.

Grading

1. There is one definite rule for grading students in all special education categories: There must not be any discrimination in the system of grading. That is, if all students in a school are graded by the A, B, C, etc., plan, special education students will also receive A, B, C, etc. In recording grades on a permanent record (such as a transcript), there must not be any reference to the student's placement in special education.
2. P.L. 94-142 is based on an "appropriate education." If this mandate is followed, fair grading should be no problem. Some suggestions:
 - A. Grades should never be given as motivation (A's) or punishment (F's).
 - B. A student should **earn** the grade. A program should be planned on the level where the child is functioning, but the teacher should always be alert to expand this level upward.
 - C. Students should not be placed in academic subject classes beyond their ability because of an inflexible school schedule.
3. Parents must understand grading in special classes. The grade earned may not be comparable to grades earned in regular classes. Parents need to be told where the student is functioning and what is being learned, rather than relying on the report card "grades" to understand progress.
4. The teacher who has the student for a period should give the grade for that time. If the grade goes on one regular report card, the special teacher and regular teacher should confer. If the regular teacher objects to giving a "passing" grade to a student who is not in his/her class, both teachers could sign the report card. Since separate report cards are given on the secondary level, there should be no problem.

SPECIAL EDUCATION, REGULATION (Cont.)

5. A student in special education can get a failing grade. The student cannot fail because the academic level is too high (that is, not an appropriate program) but failing grades may be given because of refusal to do work within capability. However, when failure does appear, consideration should be given to addressing the problem on the IEP with the idea of alleviating it.

Example: An LD or EMH student who is working below grade level could receive this grade in reading: B¹--or if arithmetic or math is no problem, a grade of B². At the end of the scale, a gifted student might receive a C in his or her class.

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CHILD IDENTIFICATION, LOCATION, SCREENING, AND EVALUATION NOTICE TO PARENTS

The Boise City Public Schools makes a continuing effort to locate any children in the district ages 3-21 who may be disabled and/or developmentally delayed who are not currently being served by the school.

Anyone knowing a child who might be in need of services is asked to notify the local superintendent, principals, or special education teacher at 580-544-3111.

This notice is to inform parents of the child identification, location, screening, and evaluation activities to be conducted throughout the year by the local school district in coordination with the Oklahoma State Department of Education. Personally identifiable information shall be collected and maintained in a confidential manner in carrying out the following activities:

Referral

Preschool children, ages 3–5, and students enrolled in K–12 who are suspected of having disabilities which may require special education and related services may be referred for screening and evaluation through the local schools. Local school districts coordinate with the Sooner Start Early Intervention Program in referrals for identification and evaluation of infants and toddlers who may be eligible for early intervention services beginning at three years of age. The Oklahoma Areawide Service Information System (OASIS), through a toll free number (1-800-42-OASIS), also provides state-wide information and referrals to local schools and other service providers.

Screening

Screening activities may include vision, hearing, and health. Other screening activities may include: review of records and educational history, interviews, observations, and specially developed readiness or educational screening instruments.

1. **Readiness Screening:** Personally identifiable information is collected on all kindergarten and first grade students participating in school-wide readiness screening to assess readiness for kindergarten and first grade entry. Results of the screening are made available to parents or legal guardians, teachers, and school administrators. No child shall be educationally screened for readiness or evaluated without notice to the child's parent or legal guardian.
2. **Educational Screening:** Educational screening includes procedures for the identification of children who may have special learning needs and may be eligible for special education and related services. Each school district in the state provides educational screening. No child shall be educationally screened whose parent or legal guardian has filed a written objection with the school district.

Educational screening is implemented for all first grade students each school year.

Second through twelfth grade students shall be screened as needed or upon request of the parent, legal guardian, or teacher.

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Students entering the public school system from another state or from within the state without previous educational screening, shall be educationally screened within six months from the date of entry.

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CHILD IDENTIFICATION, LOCATION, SCREENING, AND EVALUATION, NOTICE TO PARENTS (Cont.)

Evaluation

Evaluation means procedures used in accordance with federal laws and regulations to determine whether a child has a disability and the nature and extent of the special education and related services that the child needs. The term means procedures used selectively or procedures used with all children in a school, grade, or class. Written consent of the parent or legal guardian for such evaluation must be on file with the local school district prior to any child receiving an initial evaluation for special education and related services.

Collection of Personally Identifiable Information

Educational records containing personally identifiable information collected by the schools in the identification, location, screening, and evaluation of children shall be maintained in accordance with the Family Educational Rights and Privacy Act (FERPA) and the Policies and Procedures for Special Education in Oklahoma. School districts develop and implement a local policy regarding the collection, storage, disclosure, and destruction of confidential student records. Parents may obtain a copy of the local policy from the local school administrator.

SPECIAL EDUCATION SERVICES FOR CHILDREN ENROLLED IN PRIVATE SCHOOL

The school district shall provide special education services for district resident children enrolled in private schools located within the school district in accordance with state and federal law requirements. To ensure timely and meaningful consultation, the superintendent or designee shall consult with private school officials to design and develop educational programs and services. Consultation shall include:

- A. How the children's needs will be identified;
- B. What services will be offered;
- C. How, where and by whom the services will be provided;
- D. How the services will be academically assessed and how the results of that assessment will be used to improve those services;
- E. The size and scope of the equitable services to be provided to the eligible private school children, the proportion of funds that are allocated under federal law for the services;
- F. The method and sources of data that are utilized to determine the number of children from low-income families in participating school attendance areas who attend private schools;
- G. How and when the school will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers;
- H. How, if the school and the private school officials disagree on the provision of services through a contract, the school will provide in writing to the private school officials an analysis of the reasons why a contractor was not utilized;
- I. Whether the school will provide services directly or through a separate government agency, consortium, entity, or third-party contractor;
- J. Whether to provide equitable services to eligible private school children:
 - a. By creating a pool or pools of funds with all of the funds allocated by federal law based upon all the children from low-income families in a participating school attendance area who attend private schools; or
 - b. By using a proportion of funds allocated under federal law based upon the number of children from low-income families in the school district's participating school attendance area who attend private schools.
- K. When, including the approximate time of day, services will be provided; and
- L. Whether to consolidate and use funds provided under federal law in coordination with eligible funds available for services to private school children under applicable programs defined in federal law to provide services to eligible private school children participating in programs.

If the school district disagrees with the private school regarding an issue addressed above, the school district shall provide in writing to private school officials the reasons why the school district disagrees. The school district will maintain written documentation which includes a written affirmation signed by private school officials that consultation has occurred. The written affirmation shall also include an option for private school officials to provide that the private school officials do not believe that timely and meaningful consultation has occurred and that the program design is not equitable with regard to private school students.

LEGAL REFERENCE: **ESSA Section 1117**

TRANSFERS FOR SPECIAL EDUCATION STUDENTS

If a transfer application is received for a child with disabilities to a school district other than the district of residence of the child pursuant to the Education Open Transfer Act, the following provisions shall apply:

1. The school district shall establish availability of the appropriate program, staff, and services prior to approval of the transfer;
2. Prior to the approval of the transfer of a student on an Individualized Education Program (IEP), a joint IEP conference shall be required between the district of residence and the receiving district; and
3. Upon approval of the transfer, the receiving district shall claim the student in the average daily membership for state and for federal funding purposes and shall assume all responsibility for education of the student. For state funding purposes, the State Department of Education shall include the appropriate grade level weight and all category weights to which the pupil is assigned pursuant to the provisions of Section 18-201.1 of this title when calculating State Aid pursuant to the provisions of Section 18-200.1 of this title, regardless of whether the receiving district provides education to the student using traditional in-class means or via online instruction. When applicable, the receiving district may apply to the Oklahoma Special Education Assistance Fund for assistance in meeting any extraordinary costs incurred.

Once a student transfer application is received, the superintendent or their designee shall review the application. The review process shall include:

1. A joint IEP conference between the previous district and the receiving district to review the services the student has received at their previous district;
2. A determination as to whether the district has the availability of the appropriate program, staff and services to provide appropriate services to the student who has applied for a transfer.

If a transfer request is denied by the school district, the district shall provide notification of the denial in writing to the parent by either hand-delivery, by U.S. Mail or electronic mail. The notification shall include:

1. An explanation including but not limited to any citation of the statute, regulation, or school district policy under which the denial was made;
2. A copy of the policy adopted by the district for transfers of students with disabilities;
3. A copy of the State Board of Education rule governing appeals (after adoption); and
4. The date upon which the appeal will be due.

The parent or legal guardian of a student with disabilities or an adult student with disabilities who is age 18 or older but under the age of 22 may appeal the denial within 10 days of notification of the denial to the board of education. The board shall consider the appeal at its next regularly scheduled board meeting. If notification was hand-delivered, the appeal period shall begin the day after the notification is delivered. If notification is sent by U.S. Mail, the appeal period shall begin three (3) days after the notification is mailed. If notification is sent via electronic mail, the appeal period shall begin the day after the notification is sent. The board of education shall consider the appeal at its next regularly scheduled board meeting if notice is provided prior to the statutory deadline for posting the agenda for the meeting. The board of education shall accept an otherwise untimely appeal if a parent of a student can establish that they did not receive actual notice of the notification denying the transfer request, and the appeal was submitted within 10 days after the parent of the student received notice.

TRANSFER POLICY(Cont.)

The appeal to the board of education shall be submitted to the office of the superintendent. The appeal shall include the following:

1. The name, address and telephone number of the parent of the student and the student for whom the appeal is being taken;
2. The date the district gave notice denying the transfer request;
3. The basis for appealing the decision of the school district; and
4. The name, address and telephone number of the legal representative, if applicable.

Appeal process choice 1: During the appeal, the board will review the action of the administration and the appeal paperwork submitted by the parent of the student to make sure that the district policy was followed with regard to the denial of the transfer. The board of education will meet in an executive session to review the educational records of the student. If the policy was not followed, the board of education shall return to open session to vote to overturn the denial and the transfer will be granted. This will be a paper appeal and will include the written documentation utilized by the school district as well as a written response from the parent or legal guardian which explains why the policy was not followed.

Appeal process choice 2: During the appeal, the board of education will meet with the administration and parent or legal guardian of the student in executive session. While in executive session the administration will explain why the transfer was denied, and the members of the board will be able to ask questions of the administration. The board will then hear from the parent or legal guardian as to why the transfer should have been approved. The members of the board will be able to ask questions of the parent or legal guardian. The administration and the parent or legal guardian will be excused from the executive session while the board deliberates on the appeal. The board will return to open session and will vote to approve the denial or overturn the denial of the transfer.

If the board of education votes to deny an appeal of a request to transfer, the board of education shall instruct the superintendent to provide notification of denial in writing to the parent of the student by either hand-delivery, by U.S. Mail, or by electronic mail. The notification shall include:

1. An explanation, including the legal citation to the statute, regulation, or school district policy under which the denial was made;
2. A copy of the policy adopted by the board of education for determining the number of transfer students the district has capacity to accept;
3. A copy of the State Board of Education's prescribed form for an appeal; and
4. A copy of the rule adopted by the State Board of Education which identifies the Accreditation standard for appealing the denial of a student transfer.

If the board of education denies the appeal, the parent or legal guardian of the student with disabilities or the adult student with disabilities who is age eighteen (18) or older but under the age of twenty-two (22) may appeal the denial within ten (10) days of notification of the appeal denial to the State Board of Education. The appeal shall be considered by the State Board of Education at its next regularly scheduled meeting.

The parent or legal guardian shall submit to the State Board of Education and to the superintendent of the district, a notice of appeal on the form prescribed by the State Board of Education. The superintendent shall immediately provide a copy of the appeal to each member of the board of education. Upon receipt of notice of an appeal, but not later than five (5) days prior to the date at which the State Board of Education is scheduled to consider the appeal the

TRANSFER POLICY(Cont.)

board of education may submit a written response to the appeal. Responses should not exceed five (5) pages. If not submitted by the parent, the board of education shall provide a copy of the policy adopted to determine the number of transfer students the district has the capacity to accept in each grade level for each school site within the district. The parent and the school district will have an opportunity to appear in person or by authorized representative or by attorney to address the State Board at the meeting.

REFERENCE: 70 O.S. §13-103