

Agar-Blunt-Onida School District 58-3
Board of Education Meeting

Date: Monday, May 11, 2026

Time: 6:30 PM

Site: High School Room 406, 500 S 8th Street, Onida, SD 57564

Agenda:

- 1) Call to Order
- 2) Pledge of Allegiance
- 3) Changes and Approval of Agenda
- 4) Conflict Disclosures
- 5) Consent Calendar
 - 5)a. Reading and Approval of Minutes from Previous Meeting(s)
 - 5)b. Reports: Financial, Budget, Food Service, Trust & Custodial, Transportation
 - 5)c. Approval of Invoices/Bills
- 6) Public Input
- 7) Student Showcase- Art Club
- 8) Administration Reports
- 9) Old Business
- 10) New Business
 - 10)a. Consider Resignations-
 - FB Cheer
 - MS FB Coaching
 - 10)b. Consider Extra-Duty Contracts:
 1. Pittmann- Head Varsity Track Coach
 2. Dekker- Middle School Track Coach
 3. Dekker- Student Council Advisor
 4. Marshall- FB Cheer & BBB Cheer Coach
 5. Gittings- Middle School Football Coach
 - 10)c. Approve Administrative Contracts for 2026-27:
 - Business Manager- Mary Sieck
 - K-8 Principal & SPED Director- Tara White
 - Superintendent & HS Principal- Jeremy Chicoine
 - 10)d. Consider and approve 2026-27 ABO School District Comprehensive SPED Plan
 - 10)e. Review Preliminary 2026-27 (FY'27) Budget.
 - 10)f. Consider and vote on SDHSAA Board of Director Ballot and Amendment Ballots.
 - 10)f.1. Board of Director - Jeff Kusters
 - 10)f.2. Amendment 1
 - 10)f.3. Amendment 2
 - 10)f.4. Amendment 3
 - 10)g. Accept donation from Oahe Electric.
 - 10)h. Consider for approval 2026-27 MS/HS Handbook Staff Recommendations.
 - 10)i. Consider for approval Elementary Handbook Staff Recommendations.

10)j. Review and consider School Sports Photography Options for 2026-27 School Year.

10)k. Surplus Promethean Boards. List is attached.

- 11) Executive Session if necessary
- 12) Any action items from executive session
- 13) Adjournment

UNOFFICIAL MINUTES OF THE BOARD OF EDUCATION
AGAR-BLUNT-ONIDA SCHOOL DISTRICT 58-3
Agar, Blunt and Onida, South Dakota
April 13, 2026

President Ryan Olson called the regular meeting of the Agar-Blunt-Onida School District 58-3 Board of Education to order at 6:30 p.m., at the MS/ HS building, Room 406. The members present were Megan Jaeger, Scott Currier, Randy Pool, Cheri Wittler, Heather Yackley, Jalen Lamb and Ryan Olson. Others present were Superintendent/HS Principal Jeremy Chicoine, MS/Elementary Principal Tara White, Technology Coordinator/AD Brian White, Business Manager Mary Sieck, Katie Stier, Tomi White, Autumn Vincent, Ally Buhler, Carter Mosiman and Vicki Lentz.

FCCLA led the Pledge of Allegiance.

President Olson thanked Vice President Currier for stepping in for him at the last meeting.

Motion by Wittler and second by Jaeger to approve the agenda. All members voted aye. Motion carried.

Motion by Pool and second by Lamb approve the Consent Calendar as presented. All members voted aye. Motion carried.

MARCH CASH REPORT: General Fund: Beginning Balance: \$1,751,646.11, Receipts: Local- \$131,480.34, Expenditures: \$262,201.07, Ending Balance: \$1,620,925.38, **Capital Outlay Fund:** Beginning Balance: \$2,868,936.47, Receipts: Local- \$57,228.45, Expenditures: \$5,363.47, Ending Balance: \$2,920,801.45. **Special Education Fund:** Beginning Balance: \$1,393,538.26, Receipts: Local- \$34,014.64, Expenditures: \$57,960.93, Ending Balance: \$1,369,591.97. **Driver's Education Enterprise Fund:** Beginning/Ending Balance: \$3.85. **Unemployment Fund:** Beginning Balance: \$23,885.36, Receipts: \$17.80, Ending Balance: \$23,903.16. **School Lunch Fund:** Beginning Balance: \$6,725.44, Receipts: Local- \$5,839.65, Federal- \$4,495.68, Expenditures: \$13,872.52, Ending Balance: \$3,188.25. **Agency Fund:** Beginning Balance: \$144,673.96, Local Receipts: \$13,473.67, Expenditures: \$29,143.90, Ending Balance: \$129,003.73.

GENERAL FUND: A&B / A-OX WELDING SUPPLY, LLC- Welder & screens- 700.42- ABO CUSTODIAL FUND- Reimbursement- 6,756.00 (Dale Fiedler- music contest judge- 426.00; Dixie Beitelspacher- contest director- 221.40; Jerry Letcher- music contest judge- 363.00; Kevin Colestock- activity worker- 200.00; Kyle Rausch- activity worker- 320.00; Brianna Todd- activity worker- 360.00; Lewis Hofer- activity worker- 320.00; Caleb Chicoine- activity worker- 60.00; Dwight Kinney- activity worker- 80.00; Calleigh Chicoine- activity worker- 60.00; Casey Hight- activity worker- 340.00; Cory Chicoine- activity worker- 120.00; Bennett County Schools- Acalympics registration- 100.00; Joey Stahl- activity worker- 20.00; Jett Yackley- activity worker- 60.00; James Miles- activity worker- 60.00; Josias De Witt- student transportation- 1152.48; Visa- gas & tuition- 1059.43; Lyman Schools- Acalympics- 100.00; Kristen Pittmann- gas- 20.00; Jody Gittings- saw repair- 126.38; Ipswich Schools- Region 6B BB- 295.88; Landon Ahlers- registration- 50.00; Sunrise Bank Dakota- state student council meal money- 385.00; Rise Athletics Inc- K-2 field trip- 300.00; Deluxe- deposit tickets- 117.43; Region 6B BB- reimb workers- 39.00)- ABO FOOD SERVICE FUND- NSLP reimbursement & operating transfer- 24,718.08- AMAZON CAPITAL SERVICES- Picture hangers- 295.25- APPTEGY, INC.- Thrillshare media subscription- 6,190.29- ASCAP- Music subs- 10.89- BENNETT, MICHELE - Consultation- 5,213.00- BEST WESTERN RABERDEEN HOTEL & CONVENTION CENTER- Rooms-State BBB- 7,055.52- BLACK HILLS SPECIAL SERVICES COOP- Tuition- 150.00- BSN SPORTS, LLC- Replacement tent frame- 961.93- CHS INC.- LP- 279.07- CITY OF ONIDA- Electricity & services- 8,262.30- COLE PAPERS INC- Custodial supplies- 344.76- COMMTECH INC.- Server update- 100.00- DAKOTA SUPPLY GROUP- Lights- 626.12- DON'S FOOD CENTER, INC.- Supplies- 1,057.29- HEALTHEQUITY- HSA participation fees- 4.00- HEATH, KEVIN - Haul mats- 73.50- JOHNSON CONTROLS BUILDING SOLUTIONS LLC- Glycol leak repair- 1,696.69- JOHNSON CONTROLS FIRE PROTECTION LP- Hood inspection- 150.00- LAMB MOTOR CO., INC.- Snap kit- 43.49- LAMBS CHEVROLET & IMPLEMENT INC- Gas, diesel & repairs- 3,439.48- LAMBS DISCOUNT SUPPLY- Supplies- 293.08- LITTLE CHARGERS PRESCHOOL- Preschool curriculum & equipment- 6,000.00- MASTER TEACHER, THE - Time awards- 515.35- MATHESON TRI-GAS INC- Cylinder rental- 104.80- MID-AMERICAN RESEARCH CHEMICAL- Custodial supplies- 12,335.86- MID-DAKOTA RURAL WATER SYSTEM- Water- 46.00- MONTANA DAKOTA UTILITIES CO.- Natural gas- 2,928.63- MYSTERY SCIENCE- Science curriculum- 2,889.00- NORTHERN STATE UNIVERSITY- Digital textbooks- 150.36- OAHE ELECTRIC COOPERATIVE INC- Electricity- 445.33- PEPPER, JW - Music- 169.71- PEREZ GALVAN, PATRICIA SOLEDAD - Paint & prints- 40.81- PLANBOOK INC.- Planbook renewal- 540.00- SCHOOL ADMINISTRATORS OF

SOUTH DAKOTA- Dues- 1,352.00- SCHOOL SPECIALTY, LLC- Bulletin bars- 367.15- SERVALL UNIFORM/LINEN CO- Laundry- 1,032.14- SULLY COUNTY HISTORICAL SOCIETY- Flag- 350.00- TIME MANAGEMENT SYSTEMS- Time card & leave system- 154.10- UNRUH, BARB - Contract services- 2,778.00- VENTURE COMMUNICATIONS COOP- Telephone services- 1,060.74- VISA- Gas, rooms & supplies- 1,930.59- WIN AT SOCIAL, INC- Services- 6,000.00

CAPITAL OUTLAY FUND: A&B / A-OX WELDING SUPPLY, LLC- Welder & screens- 3,500.00- ACCESS SYSTEMS LEASING- Copier lease- 3,064.08- AMAZON CAPITAL SERVICES- 1 book- 254.30- BSN SPORTS, LLC- Track uniforms- 5,100.00- LITTLE CHARGERS PRESCHOOL- Preschool curriculum & equipment- 4,000.00- US BANK- Bond interest- 24,360.00

SPECIAL EDUCATION FUND: DYKSTRA, DANA - PT services- 2,135.20- HERMOSA, LEO ANGELO - Visa sponsorship reimb- 1,440.00- NCS PEARSON, INC.- Assessments- 1,424.26- PRESENCE LEARNING, INC.- OT services- 903.57

SCHOOL LUNCH FUND: ABO SCHOOLS - April 2026 PR reimb- 5,306.11- CASH-WA DISTRIBUTING OF FARGO, LLC- Food- 445.18- DON'S FOOD CENTER, INC.- Food- 519.90- PERFORMANCE FOOD SERVICE- MARSHALL- Food & supplies- 6,681.29

APRIL PAYROLL: Jo Carter- Sub 6 days Quinn, S. Tassler, B, White- \$606.59; Addison Chicoine- Sub 2 days Fischer, Millage, Moore- \$259.50; Monette Clark- Agar sub route- \$800.00; Carl Cronin- Activity driving- \$302.75; Scott Currier- School Board meetings- \$300.00; Arlys Glanzer- Sub 4 ½ hours N. Heath- \$76.50; Chris Heath- Blunt route & activity driving- \$1,010.40; Kevin Heath- Activity driving- \$782.75; Joan Hofer- Sub 3 hours Wientjes- \$52.00; Megan Jaeger- School Board meetings & mileage- \$512.00; Quinn Jordre- Sub 3 days S. Senftner, K. Stier, Todd, Rausch- \$390.00; Dwight Kinney- Sub 2 days Bradberry- \$255.00; Jalen Lamb- School Board meetings- \$400.00; Tina LaRosh- Sub 3 days Wientjes, Lentz, Rilling; \$390.00; Nancy Leppke- Sub 2 days L. Senftner, Paxton, Rausch, 1 day training- \$260.00; Melissa Marshall - Sub 7 days Lentz, Pittmann, Dekker, Brandt, Aspelin, L. & S. Senftner- \$779.79; Jeanne McComsey- Sub 6 days Hermosa, Rausch, Millage, Aspelin- \$659.00; Courtney Millage- Bus monitor- \$465.00; Marla Mosiman- Accompanying HS/MS music contest- \$483.00; Michael-John Olivier- Blunt route bus- \$480.00; Ryan Olson- School Board meetings- \$200.00; Kristen Pittmann- Acalympics supervisor- \$600.00; Randy Pool- School Board meetings & mileage- \$512.00; Nina Ripley- Sub 8 days L. Senftner, C. Hill, Todd, Paxton, Murphy, Jordre- \$888.29; Scott Senftner- Open gym supervisor- \$585.00; Mary Sieck- Open gym supervisor- \$390.00; Brenda Stephens- Sub 3 days M. Stier, Fischer- \$419.00; Terrell Tassler- Bus monitor- \$570.00; Trichelle White- Sub 1 day A. Hill- \$108.31; Brady Weischedel- Activity driving- \$879.50; Cheri Wittler- School Board meetings- \$200.00; Jesse Wittler- Activity driving- \$610.10; Heather Yackley- School board meetings & mileage- \$440.00

General Fund Salaries: Instruction- \$101,641.32; Support Services- \$52,585.08; Co-curricular- \$10,691.80; **Special Education Fund Salaries:** Instructional- \$33,839.48; Support Services- \$8,579.84; **Food Service Fund:** Salaries: \$4,765.60; **BankWest- FIT, Social Security & Medicare-** \$43,274.27; **SD Retirement System-** retirement- \$25,106.98; **LegalShield- IDShield-** \$129.50; **SD Supplemental Retirement-** \$800.00; **Aflac-** supplemental insurances- \$2,891.45; **Fort Dearborn Life Insurance-** life ins- \$72.96; **BankWest- Omni 403b Common Remitter-** \$4,435.00; **Northern Plains Insurance Pool-** health insurance- \$37,919.10; **Delta Dental-** dental insurance- \$3,572.50; **Assurant Employee Benefits-** LTD insurance- \$156.69; **MetLife-** vision insurance- \$287.27; **Credit Collection Bureau-** wage assignment- \$350.91; **HealthEquity-** Health Savings Accounts- \$420.00.

The monthly student group presentation was by FCCLA. Tomi White, Autumn Vincent, Ally Buhler, and Carter Mosiman, explained what FCCLA is, the current competitions and projects they are involved in.

In administration reports, all administrators highlighted items from their respective reports. Discussion was also held on sports pictures as Mrs. Lentz is retiring from taking those pictures. There will not be school on Monday, April 21 due to the Yackley funeral.

Motion by Jaeger and second by Pool to approve the resignations of Katie Stier-Boys Basketball Cheer coach and Matthew Van Zee-Head Track and Student Council advisor. All members voted aye. Motion carried.

Motion by Pool and second by Yackley to approve Certified staff, classified staff and extra-duty contracts as presented. All members voted aye. Motion carried.

Motion by Yackley and second by Lamb to approve the contracts for Randy Pool as Head Volleyball and Head Golf coaches. Roll call: Aye- Currier, Jaeger, Lamb, Wittler, Yackley and Olson. Abstain-Pool. Motion carried.

Motion by Yackley and second by Lamb to approve the contract for Jesse Wittler-Assistant Boys Basketball coach. Roll call: Aye- Currier, Jaeger, Lamb, Pool, Yackley and Olson. Abstain-Wittler. Motion carried.

Motion by Yackley and second by Wittler to approve the independent contract for ESY speech services. All members voted aye. Motion carried.

Motion by Jaeger and second by Yackley to approve the independent contract for a District Writing Coach- Barb Unruh. All members voted aye. Motion carried.

Motion by Lamb and second by Pool to approve an operating transfer to the Food Service Fund of \$20,000.00. All members voted aye. Motion carried.

Motion by Lamb and second by Wittler to approve participation in the South Dakota High School Activities Association for the 2026-27 school year. All members voted aye. Motion carried.

Motion by Lamb and second by Jaeger to approve additional summer custodial help, up to 40 hours per week with pay to be \$17.00 per hour through June 30 and \$18.00 per hour July 1st on. All members vote aye. Motion carried.

Motion by Lamb and second by Wittler to deny the request from the Senior Class to cash out their remaining class funds at the conclusion of the school year. All members voted aye. Motion carried.

Motion by Pool and second by Currier to go into Executive Session (SDCL-1-25-2 (1 & 4)) for Personnel and Administrative Negotiations at 7:33 pm. All members voted aye. Motion carried.

President Olson declared the board out of executive session at 8:38 pm.

Motion by Pool and second by Yackley to offer Business Manager Mary Sieck a 9% raise. All members voted aye. Motion carried.

Motion by Jaeger and second by Yackley to offer PK-8 Principal, Special Education Director & PD Coordinator Tara White a 6.35% raise. All members voted aye. Motion carried.

Motion by Pool and second by Lamb to offer Superintendent/HS Principal Jeremy Chicoine a 6.35% raise. All members voted aye. Motion carried.

Motion Wittler and second by Jaeger to adjourn at 8:41 pm. All members voted aye. Motion carried.

The next regular board meeting will be at the MS/HS Building, Room 406 at 6:30 p.m. on May 11, 2026.

School Board President

Business Manager

Published once at the total approximate cost of \$

AGAR-BLUNT-ONIDA SCHOOL DISTRICT 58-3
STATEMENT OF CASH RECEIPTS, DISBURSEMENTS AND CASH BALANCES
FOR THE MONTH ENDING APRIL 30, 2026

	General Fund	Capital Outlay Fund	Special Education Fund	Driver's Education Fund	Unempl. Fund	School Lunch Fund	Custodial Fund	Total all Funds
Checking Account 04/01/2026								
Checking	(\$171,441.23)	\$169,522.84	\$40,484.27	\$3.85	\$23,903.16	\$3,188.25	\$129,003.73	\$194,664.87
Receipts:								
Ad Valorem Taxes	\$164,146.00	\$63,439.94	\$46,767.57					\$274,353.51
Interest	\$17.30	\$59.90	\$27.30		\$16.70			\$121.20
Other Local Revenue	\$14,502.47	\$2,062.34	\$1,079.94			\$4,386.50	\$9,422.50	\$31,453.75
Other State Revenue								\$0.00
Other Federal Revenue						\$4,718.08		\$4,718.08
Other Non-operating Rev						\$20,000.00		\$20,000.00
InterFund Adjustment	\$94,603.73	\$39,995.22	\$47,611.62					\$182,210.57
Total Receipts	\$273,269.50	\$105,557.40	\$95,486.43	\$0.00	\$16.70	\$29,104.58	\$9,422.50	\$512,857.11
Disbursements	\$370,840.97	\$40,278.38	\$74,697.16	\$0.00	\$0.00	\$17,345.76	\$19,438.14	\$522,600.41
Checking Balance 04/30/2026	(\$269,012.70)	\$234,801.86	\$61,273.54	\$3.85	\$23,919.86	\$14,947.07	\$118,988.09	\$184,921.57
BankWest MM 04/01/2026								
MM Balance	\$70,105.89	\$130,296.53	\$50,139.05					\$250,541.47
Receipts: Interest	\$86.73	\$300.34	\$136.90					\$523.97
Transfers In/(Out)	(\$105.89)	(\$296.53)	(\$139.05)					(\$541.47)
MM Balance 04/30/2026	\$70,086.73	\$130,300.34	\$50,136.90					\$250,523.97
BankWest Horizon 04/01/2026								
Horizon Balance	\$1,144,293.77	\$2,620,982.08	\$1,278,968.65					\$5,044,244.50
Receipts: Interest	\$1,735.19	\$6,008.58	\$2,738.60					\$10,482.37
Transfers In/(Out)	(\$94,497.84)	(\$39,698.69)	(\$47,472.57)					(\$181,669.10)
Horizon Balance 04/30/2026	\$1,051,531.12	\$2,587,291.97	\$1,234,234.68					\$4,873,057.77
Sunrise Bank MM 04/01/2026								
MM Balance	\$577,966.95							\$577,966.95
Receipts: Interest	\$1,187.60							
MM Balance 04/30/2026	\$579,154.55							\$577,966.95
TOTAL CASH ACCOUNTS	\$1,431,759.70	\$2,952,394.17	\$1,345,645.12	\$3.85	\$23,919.86	\$14,947.07	\$118,988.09	\$5,886,470.26
One Year Ago-April 2025	\$1,614,784.59	\$2,818,069.73	\$1,349,482.19	\$102.87	\$23,717.49	\$9,192.77	\$121,211.20	\$5,936,560.84
Change	(\$183,024.89)	\$134,324.44	(\$3,837.07)	(\$99.02)	\$202.37	\$5,754.30	(\$2,223.11)	(\$48,902.98)

SUMMARY EXPENDITURE REPORT 2
 Regular; Processing Month 04/2026

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM
10	GENERAL FUND					
1111	REGULAR TERM					
10 1111 000 111	CERTIFIED STAFF SALARIES	0.00	1,000.00	1,709.94	0.00	(1,709.94)
10 1111 000 111 101	CERTIFIED STAFF SALARIES	436,020.00	36,234.34	289,874.72	66.48	146,145.28
10 1111 000 112 101	INSTRUCTIONAL AIDE SALARIES	16,320.00	739.88	5,227.57	32.03	11,092.43
10 1111 000 119	OTHER COMPENSATION	0.00	100.41	803.28	0.00	(803.28)
10 1111 000 119 101	OTHER COMPENSATION	4,000.00	10,283.67	20,567.34	514.18	(16,567.34)
10 1111 000 120	SUBSTITUTE SALARIES	0.00	130.00	852.27	0.00	(852.27)
10 1111 000 120 101	SUBSTITUTES	10,000.00	1,317.85	11,561.33	115.61	(1,561.33)
10 1111 000 130 101	OVERTIME SALARIES	50.00	18.99	85.25	170.50	(35.25)
10 1111 000 140 100	COMPENSATED ABSENCE SALARIES	0.00	0.00	98.58	0.00	(98.58)
10 1111 000 140 101	COMPENSATED ABSENCE SALARIES	3,050.00	0.00	2,315.49	75.92	734.51
10 1111 000 210	SOCIAL SECURITY/MEDICARE	0.00	17.64	126.72	0.00	(126.72)
10 1111 000 210 100	SOCIAL SECURITY/MEDICARE	0.00	0.00	7.54	0.00	(7.54)
10 1111 000 210 101	SOCIAL SECURITY/MEDICARE	35,900.00	3,390.43	22,681.15	63.18	13,218.85
10 1111 000 220	RETIREMENT	0.00	6.02	68.10	0.00	(68.10)
10 1111 000 220 101	EMPLOYEE'S RETIREMENT SYSTEM	27,535.00	2,836.59	19,005.13	69.02	8,529.87
10 1111 000 230	HEALTH INSURANCE	0.00	0.00	7,483.54	0.00	(7,483.54)
10 1111 000 230 101	GROUP HEALTH INSURANCE	70,000.00	5,284.43	44,967.11	64.24	25,032.89
10 1111 000 240 101	WORKER'S COMPENSATION INSURANCE	4,000.00	0.00	3,133.00	78.33	867.00
10 1111 000 315	REGISTRATION FEES	0.00	0.00	50.00	0.00	(50.00)
10 1111 000 315 101	REGISTRATION FEES	950.00	0.00	705.00	74.21	245.00
10 1111 000 319 101	OTHER PROFESSIONAL, TECHNICAL & SPECIALIZ	2,500.00	0.00	8,998.00	359.92	(6,498.00)
10 1111 000 323 101	REPAIRS & MAINTENANCE SERVICES	600.00	0.00	67.00	11.17	533.00
10 1111 000 334 101	TRAVEL	500.00	0.00	336.00	67.20	164.00
10 1111 000 411	NON-TECHNOLOGY SUPPLIES	0.00	300.00	300.00	0.00	(300.00)
10 1111 000 411 101	NON-TECHNOLOGY SUPPLIES	10,000.00	2,648.08	10,700.16	107.00	(700.16)
10 1111 000 412 101	TECHNOLOGY SUPPLIES	250.00	0.00	426.91	170.76	(176.91)
10 1111 000 422	INSTRUCTIONAL SOFTWARE	0.00	0.00	13,500.00	0.00	(13,500.00)
10 1111 000 422 101	INSTRUCTIONAL SOFTWARE	15,000.00	499.00	14,301.50	95.34	698.50
10 1111 000 424 101	INSTRUCTIONAL WORKBOOKS & SUBSCRIPTIONS	10,000.00	0.00	10,906.03	109.06	(906.03)
10 1111 000 472	COMPUTER SOFTWARE (ADMIN)	0.00	0.00	1,437.60	0.00	(1,437.60)
10 1111 000 472 101	COMPUTER SOFTWARE (ADMIN)	500.00	0.00	0.00	0.00	500.00
10 1111 000 479	OTHER NON-CONSUMABLE SUPPLIES	0.00	0.00	427.74	0.00	(427.74)
10 1111 000 640 101	DUES AND FEES	0.00	0.00	127.00	0.00	(127.00)
000	SCHOOL WIDE	647,175.00	64,807.33	492,851.00	76.15	154,324.00
1111	REGULAR TERM	647,175.00	64,807.33	492,851.00	76.15	154,324.00
1112	OTHER ELEMENTARY PROGRAMS					
10 1112 000 111	SUMMER SCHOOL SALARY	0.00	0.00	1,935.00	0.00	(1,935.00)
10 1112 000 190 101	OTHER SALARIES	3,500.00	0.00	0.00	0.00	3,500.00
10 1112 000 210	SOCIAL SECURITY/MEDICARE	0.00	0.00	148.03	0.00	(148.03)
10 1112 000 210 101	SOCIAL SECURITY/MEDICARE	270.00	0.00	0.00	0.00	270.00
10 1112 000 220	EMPLOYEE'S RETIREMENT SYSTEM	0.00	0.00	116.10	0.00	(116.10)
10 1112 000 220 101	EMPLOYEE'S RETIREMENT SYSTEM	210.00	0.00	0.00	0.00	210.00
000	SCHOOL WIDE	3,980.00	0.00	2,199.13	55.25	1,780.87
1112	OTHER ELEMENTARY PROGRAMS	3,980.00	0.00	2,199.13	55.25	1,780.87
1121	REGULAR TERM					
10 1121 000 111	CERTIFIED STAFF SALARIES	300,155.00	25,003.57	200,028.56	66.64	100,126.44
10 1121 000 119	OTHER COMPENSATION	4,500.00	5,809.70	12,221.92	271.60	(7,721.92)

SUMMARY EXPENDITURE REPORT 2
Regular; Processing Month 04/2026

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM
10 1121 000 120	SUBSTITUTES	3,625.00	771.29	3,638.44	100.37	(13.44)
10 1121 000 140	COMPENSATED ABSENCE SALARIES	2,000.00	0.00	1,887.71	94.39	112.29
10 1121 000 210	SOCIAL SECURITY	23,615.00	2,339.72	16,049.14	67.96	7,565.86
10 1121 000 220	RETIREMENT	18,190.00	1,848.79	12,735.08	70.01	5,454.92
10 1121 000 230	HEALTH INSURANCE	45,000.00	4,315.98	45,536.71	101.19	(536.71)
10 1121 000 240	WORKER'S COMPENSATION	4,000.00	0.00	3,134.00	78.35	866.00
10 1121 000 315	REGISTRATION FEES	160.00	200.00	425.00	265.63	(265.00)
10 1121 000 319	OTHER PROFESSIONAL, TECHNICAL & SPECIAL	4,000.00	1,389.00	11,163.00	279.08	(7,163.00)
10 1121 000 323	REPAIRS & MAINTENANCE SERVICES	500.00	0.00	632.00	126.40	(132.00)
10 1121 000 334	TRAVEL	500.00	0.00	0.00	0.00	500.00
10 1121 000 393	DISTANCE LEARNING TUITION & FEES	0.00	150.00	1,150.00	0.00	(1,150.00)
10 1121 000 411 200	NON-TECHNOLOGY SUPPLIES	5,000.00	73.69	7,666.88	153.34	(2,666.88)
10 1121 000 412	TECHNOLOGY SUPPLIES	1,000.00	0.00	124.81	12.48	875.19
10 1121 000 422 200	INSTRUCTIONAL SOFTWARE	500.00	0.00	0.00	0.00	500.00
10 1121 000 424 200	INSTRUCTIONAL WORKBOOKS & SUBSCRIPTIONS	3,000.00	0.00	4,651.15	155.04	(1,651.15)
10 1121 000 472	COMPUTER SOFTWARE (ADMIN)	300.00	0.00	0.00	0.00	300.00
10 1121 000 473	COMPUTER LICENSING FEES	0.00	0.00	1,096.88	0.00	(1,096.88)
000 SCHOOL WIDE		416,045.00	41,901.74	322,141.28	77.43	93,903.72
1121 REGULAR TERM		416,045.00	41,901.74	322,141.28	77.43	93,903.72
1131 REGULAR TERM						
10 1131 000 111	CERTIFIED STAFF SALARIES	433,640.00	32,802.31	262,039.49	60.43	171,600.51
10 1131 000 119	OTHER COMPENSATION	3,500.00	7,672.26	15,344.52	438.41	(11,844.52)
10 1131 000 120	SUBSTITUTES	7,000.00	915.27	6,339.11	90.56	660.89
10 1131 000 140	COMPENSATED ABSENCE SALARIES	2,500.00	0.00	2,781.27	111.25	(281.27)
10 1131 000 210	SOCIAL SECURITY	33,975.00	3,081.58	21,238.57	62.51	12,736.43
10 1131 000 220	RETIREMENT	26,170.00	2,223.17	15,409.60	58.88	10,760.40
10 1131 000 230	HEALTH INSURANCE	72,000.00	5,285.90	51,604.29	71.67	20,395.71
10 1131 000 240	WORKER'S COMPENSATION	4,000.00	0.00	3,134.00	78.35	866.00
10 1131 000 315	REGISTRATION FEES	1,000.00	50.00	192.20	19.22	807.80
10 1131 000 319	OTHER PROFESSIONAL, TECHNICAL & SPECIAL	1,500.00	1,389.00	11,163.00	744.20	(9,663.00)
10 1131 000 323	REPAIRS & MAINTENANCE SERVICES	750.00	0.00	442.00	58.93	308.00
10 1131 000 334	TRAVEL	250.00	126.38	2,151.76	860.70	(1,901.76)
10 1131 000 393	DISTANCE LEARNING FEES	1,000.00	829.25	1,714.25	171.43	(714.25)
10 1131 000 411 300	NON-TECHNOLOGY SUPPLIES	15,000.00	245.03	20,066.01	133.77	(5,066.01)
10 1131 000 412	TECHNOLOGY SUPPLIES	500.00	0.00	173.28	34.66	326.72
10 1131 000 421	PRINTED TEXTBOOKS	0.00	0.00	119.17	0.00	(119.17)
10 1131 000 422 300	INSTRUCTIONAL SOFTWARE	500.00	0.00	509.63	101.93	(9.63)
10 1131 000 423	ELECTRONIC TEXTBOOKS	1,200.00	0.00	0.00	0.00	1,200.00
10 1131 000 424 300	INSTRUCTIONAL WORKBOOKS & SUBSCRIPTIONS	3,000.00	150.36	1,837.73	61.26	1,162.27
10 1131 000 472	COMPUTER SOFTWARE (ADMIN)	0.00	0.00	2,999.00	0.00	(2,999.00)
10 1131 000 473	COMPUTER LICENSING FEES	2,195.00	0.00	1,096.87	49.97	1,098.13
10 1131 000 479	OTHER NON-CONSUMABLE SUPPLIES	0.00	0.00	1,241.72	0.00	(1,241.72)
10 1131 000 640	DUES AND FEES	525.00	0.00	0.00	0.00	525.00
000 SCHOOL WIDE		610,205.00	54,770.51	421,597.47	69.09	188,607.53
10 1131 998 424	INSTRUCTIONAL WORKBOOKS & SUBSCRIPTIONS	2,750.00	0.00	2,750.00	100.00	0.00
998 PERKINS GRANT		2,750.00	0.00	2,750.00	100.00	0.00

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1131	REGULAR TERM	612,955.00	54,770.51	424,347.47	69.23	188,607.53
1141	REGULAR PRESCHOOL					
10 1141 000 379 101	PRESCHOOL TUITION	13,000.00	0.00	12,960.00	99.69	40.00
10 1141 000 411	NON-TECHNOLOGY SUPPLIES	0.00	6,000.00	6,000.00	0.00	(6,000.00)
000	SCHOOL WIDE	13,000.00	6,000.00	18,960.00	145.85	(5,960.00)
1141	REGULAR PRESCHOOL	13,000.00	6,000.00	18,960.00	145.85	(5,960.00)
1250	CULTURALLY DIFFERENT					
10 1250 000 111 101	CERTIFIED STAFF SALARIES	5,525.00	460.16	3,746.28	67.81	1,778.72
10 1250 000 111 200	CERTIFIED STAFF SALARIES	5,525.00	460.16	3,681.28	66.63	1,843.72
10 1250 000 111 300	CERTIFIED STAFF SALARIES	5,525.00	460.16	3,681.28	66.63	1,843.72
10 1250 000 119 101	OTHER COMPENSATION	75.00	0.00	0.00	0.00	75.00
10 1250 000 119 200	OTHER COMPENSATION	75.00	0.00	0.00	0.00	75.00
10 1250 000 119 300	OTHER COMPENSATION	75.00	0.00	0.00	0.00	75.00
10 1250 000 120 101	SUBSTITUTES	75.00	0.00	17.33	23.11	57.67
10 1250 000 120 200	SUBSTITUTES	75.00	0.00	34.66	46.21	40.34
10 1250 000 120 300	TEMPORARY SALARIES	75.00	0.00	34.66	46.21	40.34
10 1250 000 140 101	COMPENSATED ABSENCE SALARIES	50.00	0.00	0.00	0.00	50.00
10 1250 000 140 200	COMPENSATED ABSENCE SALARIES	50.00	0.00	0.00	0.00	50.00
10 1250 000 140 300	COMPENSATED ABSENCE SALARIES	50.00	0.00	0.00	0.00	50.00
10 1250 000 210 101	SOCIAL SECURITY/MEDICARE	440.00	31.87	261.34	59.40	178.66
10 1250 000 210 200	SOCIAL SECURITY/MEDICARE	440.00	31.87	257.70	58.57	182.30
10 1250 000 210 300	SOCIAL SECURITY/MEDICARE	440.00	31.93	258.08	58.65	181.92
10 1250 000 220 101	EMPLOYEE'S RETIREMENT SYSTEM	335.00	27.61	220.88	65.93	114.12
10 1250 000 220 200	EMPLOYEE'S RETIREMENT SYSTEM	335.00	27.61	220.88	65.93	114.12
10 1250 000 220 300	EMPLOYEE'S RETIREMENT SYSTEM	335.00	27.61	220.88	65.93	114.12
10 1250 000 230 101	GROUP HEALTH INSURANCE	1,000.00	83.00	830.00	83.00	170.00
10 1250 000 230 200	GROUP HEALTH INSURANCE	1,000.00	83.00	830.00	83.00	170.00
10 1250 000 230 300	GROUP HEALTH INSURANCE	1,000.00	83.00	830.00	83.00	170.00
10 1250 000 334 101	TRAVEL	150.00	0.00	0.00	0.00	150.00
10 1250 000 411 101	NON-TECHNOLOGY SUPPLIES	150.00	0.00	0.00	0.00	150.00
10 1250 000 411 200	NON-TECHNOLOGY SUPPLIES	150.00	0.00	0.00	0.00	150.00
10 1250 000 411 300	NON-TECHNOLOGY SUPPLIES	750.00	0.00	0.00	0.00	750.00
10 1250 000 424 101	INSTRUCTIONAL WORKBOOKS & SUBSCRIPTIONS	100.00	0.00	318.00	318.00	(218.00)
10 1250 000 424 200	INSTRUCTIONAL WORKBOOKS & SUBSCRIPTIONS	100.00	0.00	318.00	318.00	(218.00)
10 1250 000 424 300	INSTRUCTIONAL WORKBOOKS & SUBSCRIPTIONS	100.00	0.00	318.00	318.00	(218.00)
000	SCHOOL WIDE	24,000.00	1,807.98	16,079.25	67.00	7,920.75
1250	CULTURALLY DIFFERENT	24,000.00	1,807.98	16,079.25	67.00	7,920.75
1273	HELPING DISADVANTAGED					
10 1273 000 111 101	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
10 1273 000 119 101	OTHER COMPENSATION	300.00	1,158.07	2,316.14	772.05	(2,016.14)
10 1273 000 120 101	SUBSTITUTES	650.00	130.00	987.64	151.94	(337.64)
10 1273 000 140 101	COMPENSATED ABSENCE SALARIES	470.00	0.00	661.07	140.65	(191.07)
10 1273 000 210 101	SOCIAL SECURITY/MEDICARE	160.00	98.53	303.33	189.58	(143.33)
10 1273 000 220 101	EMPLOYEE'S RETIREMENT SYSTEM	20.00	69.48	138.96	694.80	(118.96)
10 1273 000 230 101	GROUP HEALTH INSURANCE	3,610.00	0.00	322.79	8.94	3,287.21
000	SCHOOL WIDE	5,210.00	1,456.08	4,729.93	90.79	480.07
10 1273 995 111 101	CERTIFIED STAFF SALARIES	54,490.00	4,540.86	36,326.88	66.67	18,163.12
10 1273 995 210 101	SOCIAL SECURITY/MEDICARE	0.00	346.58	1,173.97	0.00	(1,173.97)
10 1273 995 220 101	EMPLOYEE'S RETIREMENT SYSTEM	0.00	272.45	832.67	0.00	(832.67)
10 1273 995 230 101	GROUP HEALTH INSURANCE	0.00	716.40	2,662.08	0.00	(2,662.08)

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995	TITLE I GRANT	54,490.00	5,876.29	40,995.60	75.24	13,494.40
10 1273 996 111 101	CERTIFIED STAFF SALARIES	8,645.00	720.06	5,760.48	66.63	2,884.52
10 1273 996 210 101	SOCIAL SECURITY/MEDICARE	4,830.00	54.95	2,038.66	42.21	2,791.34
10 1273 996 220 101	EMPLOYEE'S RETIREMENT SYSTEM	3,790.00	43.21	1,692.61	44.66	2,097.39
10 1273 996 230 101	GROUP HEALTH INSURANCE	6,355.00	113.60	6,102.43	96.03	252.57
996	REAP GRANT	23,620.00	931.82	15,594.18	66.02	8,025.82
1273	HELPING DISADVANTAGED	83,320.00	8,264.19	61,319.71	73.60	22,000.29
2129	OTHER GUIDANCE SERVICES					
10 2129 000 111	CERTIFIED STAFF SALARIES	67,600.00	5,032.33	43,832.99	64.84	23,767.01
10 2129 000 119	OTHER COMPENSATION	2,300.00	1,324.74	3,649.50	158.67	(1,349.50)
10 2129 000 140	COMPENSATED ABSENCE SALARIES	0.00	0.00	308.75	0.00	(308.75)
10 2129 000 210	SOCIAL SECURITY	5,310.00	486.32	3,865.91	72.80	1,444.09
10 2129 000 220	RETIREMENT	4,165.00	381.42	2,848.94	68.40	1,316.06
10 2129 000 230	GROUP HEALTH INSURANCE	840.00	67.09	670.90	79.87	169.10
10 2129 000 315	REGISTRATION FEES	250.00	0.00	55.00	22.00	195.00
10 2129 000 319	SCHOOL TESTING SERVICES	6,700.00	0.00	0.00	0.00	6,700.00
10 2129 000 334	TRAVEL	500.00	0.00	0.00	0.00	500.00
10 2129 000 411	NON-TECHNOLOGY SUPPLIES	500.00	0.00	0.00	0.00	500.00
10 2129 000 412	TECHNOLOGY SUPPLIES	3,000.00	0.00	0.00	0.00	3,000.00
10 2129 000 640	DUES AND FEES	300.00	0.00	0.00	0.00	300.00
000	SCHOOL WIDE	91,465.00	7,291.90	55,231.99	60.39	36,233.01
2129	OTHER GUIDANCE SERVICES	91,465.00	7,291.90	55,231.99	60.39	36,233.01
2132	MEDICAL SERVICES					
10 2132 000 319	MEDICAL SERVICES	10,000.00	0.00	10,074.48	100.74	(74.48)
10 2132 000 411	NON-TECHNOLOGY SUPPLIES	225.00	0.00	251.34	111.71	(26.34)
000	SCHOOL WIDE	10,225.00	0.00	10,325.82	100.99	(100.82)
2132	MEDICAL SERVICES	10,225.00	0.00	10,325.82	100.99	(100.82)
2134	NURSE SERVICES					
10 2134 000 411	NON-TECHNOLOGY SUPPLIES	225.00	20.89	20.89	9.28	204.11
000	SCHOOL WIDE	225.00	20.89	20.89	9.28	204.11
2134	NURSE SERVICES	225.00	20.89	20.89	9.28	204.11
2139	OTHER HEALTH SERVICES					
10 2139 000 319	STATE HEALTH SERVICES	600.00	0.00	715.00	119.17	(115.00)
000	SCHOOL WIDE	600.00	0.00	715.00	119.17	(115.00)
2139	OTHER HEALTH SERVICES	600.00	0.00	715.00	119.17	(115.00)
2213	INSTRUC. STAFF TRAIN. SERVICE					
10 2213 000 111	CERTIFIED STAFF SALARIES	0.00	0.00	750.00	0.00	(750.00)
10 2213 000 190	SIGNING BONUS'	2,000.00	0.00	0.00	0.00	2,000.00
10 2213 000 210	SOCIAL SECURITY	155.00	0.00	57.39	37.03	97.61
10 2213 000 220	RETIREMENT	120.00	0.00	45.00	37.50	75.00
10 2213 000 315	REGISTRATION FEES	600.00	0.00	10.00	1.67	590.00
10 2213 000 319	STAFF TRAINING SERVICES	5,000.00	0.00	4,202.35	84.05	797.65
10 2213 000 334	TRAVEL	2,000.00	0.00	0.00	0.00	2,000.00
000	SCHOOL WIDE	9,875.00	0.00	5,064.74	51.29	4,810.26
10 2213 888 190	OTHER SALARIES	1,500.00	0.00	0.00	0.00	1,500.00
10 2213 888 210	SOCIAL SECURITY/MEDICARE	115.00	0.00	0.00	0.00	115.00
10 2213 888 220	EMPLOYEE'S RETIREMENT SYSTEM	90.00	0.00	0.00	0.00	90.00
10 2213 888 334	TRAVEL	500.00	0.00	0.00	0.00	500.00
888	MENTOR TEACHER PROGRAM	2,205.00	0.00	0.00	0.00	2,205.00
10 2213 998 315	REGISTRATION FEES	690.00	0.00	690.00	100.00	0.00
10 2213 998 334	TRAVEL	2,190.00	0.00	915.00	41.78	1,275.00
998	PERKINS GRANT	2,880.00	0.00	1,605.00	55.73	1,275.00

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2213	INSTRUC. STAFF TRAIN. SERVICE	14,960.00	0.00	6,669.74	44.58	8,290.26
2222	SCHOOL LIBRARY SERVICES					
10 2222 000 111	CERTIFIED STAFF SALARIES	30,925.00	2,576.88	20,615.04	66.66	10,309.96
10 2222 000 114	CLASSIFIED STAFF WAGES	17,605.00	1,237.94	9,921.90	56.36	7,683.10
10 2222 000 119	OTHER COMPENSATION	175.00	1,447.59	2,910.18	1,662.96	(2,735.18)
10 2222 000 120	SUBSTITUTES	130.00	192.50	331.18	254.75	(201.18)
10 2222 000 140	COMPENSATED ABSENCE SALARIES	150.00	0.00	173.60	115.73	(23.60)
10 2222 000 210	SOCIAL SECURITY	3,745.00	398.69	2,451.92	65.47	1,293.08
10 2222 000 220	RETIREMENT	2,925.00	315.74	2,005.91	68.58	919.09
10 2222 000 230	HEALTH INSURANCE	9,265.00	464.80	4,250.98	45.88	5,014.02
10 2222 000 319	OTHER PROFESSIONAL, TECHNICAL & SPECIAL	1,100.00	0.00	540.00	49.09	560.00
10 2222 000 334	TRAVEL	100.00	0.00	38.50	38.50	61.50
10 2222 000 411	NON-TECHNOLOGY SUPPLIES	3,000.00	0.00	1,756.71	58.56	1,243.29
10 2222 000 412	TECHNOLOGY SUPPLIES	100.00	0.00	421.32	421.32	(321.32)
10 2222 000 425	PERIODICALS	50.00	0.00	47.00	188.00	3.00
10 2222 000 560	LIBRARY MEDIA	500.00	0.00	300.47	60.09	199.53
10 2222 000 640	DUES AND FEES	525.00	0.00	0.00	0.00	525.00
000	SCHOOL WIDE	70,295.00	6,634.14	45,764.71	65.17	24,530.29
2222	SCHOOL LIBRARY SERVICES	70,295.00	6,634.14	45,764.71	65.17	24,530.29
2227	TECHNOLOGY IN SCHOOL					
10 2227 000 111	CERTIFIED STAFF SALARIES	47,340.00	3,944.74	31,557.92	66.66	15,782.08
10 2227 000 119	OTHER COMPENSATION	175.00	1,158.07	2,316.14	1,323.51	(2,141.14)
10 2227 000 140	COMPENSATED ABSENCE SALARIES	275.00	0.00	258.50	94.00	16.50
10 2227 000 210	SOCIAL SECURITY	3,655.00	389.63	2,605.27	71.28	1,049.73
10 2227 000 220	RETIREMENT	2,850.00	306.16	2,032.40	71.31	817.60
10 2227 000 230	HEALTH INSURANCE	1,530.00	0.00	0.00	0.00	1,530.00
10 2227 000 315	REGISTRATION FEES	300.00	0.00	0.00	0.00	300.00
10 2227 000 319	TECHNOLOGY SERVICES	10,500.00	100.00	1,679.97	16.00	8,820.03
10 2227 000 323	REPAIRS & MAINTENANCE SERVICES	75.00	0.00	25.00	33.33	50.00
10 2227 000 334	TRAVEL	600.00	0.00	0.00	0.00	600.00
10 2227 000 411	NON-TECHNOLOGY SUPPLIES	500.00	0.00	94.52	18.90	405.48
10 2227 000 412	TECHNOLOGY SUPPLIES	750.00	159.25	1,256.68	167.56	(506.68)
10 2227 000 472	COMPUTER SOFTWARE (ADMIN)	750.00	0.00	7,486.72	998.23	(6,736.72)
10 2227 000 473	COMPUTER LICENSING FEES	16,000.00	0.00	4,774.61	29.84	11,225.39
000	SCHOOL WIDE	85,300.00	6,057.85	54,087.73	63.41	31,212.27
2227	TECHNOLOGY IN SCHOOL	85,300.00	6,057.85	54,087.73	63.41	31,212.27
2314	ELECTION SERVICES					
10 2314 000 319	ELECTION WORKERS	705.00	0.00	0.00	0.00	705.00
10 2314 000 411	SUPPLIES	125.00	0.00	0.00	0.00	125.00
000	SCHOOL WIDE	830.00	0.00	0.00	0.00	830.00
2314	ELECTION SERVICES	830.00	0.00	0.00	0.00	830.00
2315	LEGAL SERVICES					
10 2315 000 319	LEGAL SERVICES	15,000.00	5,213.00	19,961.80	133.08	(4,961.80)
000	SCHOOL WIDE	15,000.00	5,213.00	19,961.80	133.08	(4,961.80)
2315	LEGAL SERVICES	15,000.00	5,213.00	19,961.80	133.08	(4,961.80)
2317	AUDIT SERVICES					
10 2317 000 319	AUDIT	19,000.00	0.00	8,662.50	45.59	10,337.50
000	SCHOOL WIDE	19,000.00	0.00	8,662.50	45.59	10,337.50
2317	AUDIT SERVICES	19,000.00	0.00	8,662.50	45.59	10,337.50
2319	OTHER BOARD OF EDUCATION SVC					

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10 2319 000 190	OTHER SALARIES	9,600.00	2,200.00	9,400.00	97.92	200.00
10 2319 000 210	SOCIAL SECURITY	800.00	196.13	805.76	100.72	(5.76)
10 2319 000 315	REGISTRATION FEES	1,275.00	0.00	255.00	20.00	1,020.00
10 2319 000 319	OTHER PROFESSIONAL, TECHNICAL & SPECIAL	4,750.00	0.00	3,000.00	63.16	1,750.00
10 2319 000 334	TRAVEL	1,000.00	364.00	1,411.10	141.11	(411.10)
10 2319 000 340	PUBLISHING	2,500.00	0.00	1,744.90	69.80	755.10
10 2319 000 350	ADVERTISING	750.00	0.00	121.20	16.16	628.80
10 2319 000 640	DUES AND FEES	3,500.00	0.00	2,946.86	84.20	553.14
10 2319 000 651	LIABILITY INSURANCE	11,205.00	0.00	11,375.67	101.52	(170.67)
000 SCHOOL WIDE		35,380.00	2,760.13	31,060.49	87.79	4,319.51
2319 OTHER BOARD OF EDUCATION SVC		35,380.00	2,760.13	31,060.49	87.79	4,319.51
2321 OFFICE OF SUPERINTENDENT SERV.						
10 2321 000 113	ADMINISTRATOR SALARIES	54,340.00	4,528.33	45,283.30	83.33	9,056.70
10 2321 000 114	CLASSIFIED STAFF SALARIES	4,650.00	321.57	3,763.86	80.94	886.14
10 2321 000 119	OTHER COMPENSATION	500.00	579.03	1,158.06	231.61	(658.06)
10 2321 000 120	SUBSTITUTE SALARIES	750.00	0.00	0.00	0.00	750.00
10 2321 000 130	OVERTIME SALARIES	75.00	0.00	53.64	71.52	21.36
10 2321 000 140	COMPENSATED ABSENCE SALARIES	2,750.00	0.00	2,750.00	100.00	0.00
10 2321 000 210	SOCIAL SECURITY	4,825.00	416.75	4,069.41	84.34	755.59
10 2321 000 220	RETIREMENT	3,575.00	325.73	3,015.50	84.35	559.50
10 2321 000 230	HEALTH INSURANCE	270.00	85.28	857.72	317.67	(587.72)
10 2321 000 315	REGISTRATION FEES	600.00	0.00	300.00	50.00	300.00
10 2321 000 319	OTHER PROFESSIONAL & TECHNICAL	850.00	0.00	840.00	98.82	10.00
10 2321 000 334	TRAVEL	2,000.00	0.00	925.56	46.28	1,074.44
10 2321 000 342	TELEPHONE	300.00	25.00	250.00	83.33	50.00
10 2321 000 411	NON-TECHNOLOGY SUPPLIES	800.00	0.00	374.35	46.79	425.65
10 2321 000 412	TECHNOLOGY SUPPLIES	150.00	0.00	0.00	0.00	150.00
10 2321 000 640	DUES AND FEES	1,500.00	0.00	231.16	15.41	1,268.84
000 SCHOOL WIDE		77,935.00	6,281.69	63,872.56	81.96	14,062.44
2321 OFFICE OF SUPERINTENDENT SERV.		77,935.00	6,281.69	63,872.56	81.96	14,062.44
2410 OFFICE OF THE PRINCIPAL SERVIC						
10 2410 000 113	ADMINISTRATOR SALARIES	0.00	25.00	250.00	0.00	(250.00)
10 2410 000 113 101	ADMINISTRATOR SALARIES	36,430.00	3,035.72	27,321.48	75.00	9,108.52
10 2410 000 113 200	ADMINISTRATOR SALARIES	24,285.00	2,023.82	18,214.38	75.00	6,070.62
10 2410 000 113 300	ADMINISTRATOR SALARIES	54,340.00	4,528.34	45,283.40	83.33	9,056.60
10 2410 000 114 101	CLASSIFIED STAFF WAGES	16,440.00	1,821.42	13,392.47	81.46	3,047.53
10 2410 000 114 200	CLASSIFIED STAFF WAGES	26,950.00	2,307.61	21,725.26	80.61	5,224.74
10 2410 000 114 300	CLASSIFIED STAFF WAGES	21,195.00	1,479.23	17,313.57	81.69	3,881.43
10 2410 000 119 101	OTHER COMPENSATION	300.00	1,158.06	2,316.12	772.04	(2,016.12)
10 2410 000 119 200	OTHER COMPENSATION	300.00	1,737.11	3,474.22	1,158.07	(3,174.22)
10 2410 000 119 300	OTHER COMPENSATION	300.00	1,158.08	2,316.16	772.05	(2,016.16)
10 2410 000 120 101	TEMPORARY SALARIES	700.00	0.00	896.75	128.11	(196.75)
10 2410 000 120 200	TEMPORARY SALARIES	1,300.00	144.50	1,196.36	92.03	103.64
10 2410 000 120 300	TEMPORARY SALARIES	1,450.00	144.50	1,400.39	96.58	49.61
10 2410 000 130 101	OVERTIME SALARIES	880.00	0.00	160.98	18.29	719.02
10 2410 000 140 101	COMPENSATED ABSENCE SALARIES	0.00	0.00	173.19	0.00	(173.19)
10 2410 000 140 200	COMPENSATED ABSENCE SALARIES	400.00	0.00	173.19	43.30	226.81
10 2410 000 140 300	COMPENSATED ABSENCE SALARIES	600.00	0.00	0.00	0.00	600.00
10 2410 000 210	SOCIAL SECURITY	0.00	9.56	95.58	0.00	(95.58)
10 2410 000 210 101	SOCIAL SECURITY/MEDICARE	4,190.00	454.17	3,334.91	79.59	855.09
10 2410 000 210 200	SOCIAL SECURITY/MEDICARE	4,115.00	469.66	3,375.65	82.03	739.35

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10 2410 000 210 300	SOCIAL SECURITY/MEDICARE	5,955.00	556.95	5,050.83	84.82	904.17
10 2410 000 220 101	EMPLOYEE'S RETIREMENT SYSTEM	3,245.00	360.91	2,591.52	79.86	653.48
10 2410 000 220 200	EMPLOYEE'S RETIREMENT SYSTEM	3,080.00	364.11	2,604.84	84.57	475.16
10 2410 000 220 300	EMPLOYEE'S RETIREMENT SYSTEM	4,550.00	429.94	3,894.81	85.60	655.19
10 2410 000 230	HEALTH INSURANCE	0.00	38.43	341.11	0.00	(341.11)
10 2410 000 230 101	GROUP HEALTH INSURANCE	12,555.00	1,070.22	10,725.89	85.43	1,829.11
10 2410 000 230 200	GROUP HEALTH INSURANCE	9,195.00	995.68	9,448.20	102.75	(253.20)
10 2410 000 230 300	GROUP HEALTH INSURANCE	1,125.00	384.08	3,840.80	341.40	(2,715.80)
10 2410 000 315 101	REGISTRATION FEES	300.00	0.00	330.00	110.00	(30.00)
10 2410 000 315 200	REGISTRATION FEES	400.00	0.00	125.00	31.25	275.00
10 2410 000 315 300	REGISTRATION FEES	325.00	0.00	700.00	215.38	(375.00)
10 2410 000 319 101	OTHER PROFESSIONAL,TECHNICAL & SPECIALIZ	575.00	0.00	1,153.13	200.54	(578.13)
10 2410 000 319 200	OTHER PROFESSIONAL,TECHNICAL & SPECIALIZ	575.00	0.00	1,153.12	200.54	(578.12)
10 2410 000 319 300	OTHER PROFESSIONAL,TECHNICAL & SPECIALIZ	575.00	0.00	0.00	0.00	575.00
10 2410 000 334 101	TRAVEL	500.00	0.00	278.00	55.60	222.00
10 2410 000 334 200	TRAVEL	500.00	0.00	0.00	0.00	500.00
10 2410 000 334 300	TRAVEL	500.00	0.00	0.00	0.00	500.00
10 2410 000 342	TELEPHONE	2,000.00	100.00	1,000.00	50.00	1,000.00
10 2410 000 411 101	NON-TECHNOLOGY SUPPLIES	275.00	595.47	882.48	320.90	(607.48)
10 2410 000 411 200	NON-TECHNOLOGY SUPPLIES	800.00	184.90	404.49	50.56	395.51
10 2410 000 411 300	NON-TECHNOLOGY SUPPLIES	800.00	689.99	960.82	120.10	(160.82)
10 2410 000 412 101	TECHNOLOGY SUPPLIES	25.00	0.00	0.00	0.00	25.00
10 2410 000 412 200	TECHNOLOGY SUPPLIES	25.00	0.00	0.00	0.00	25.00
10 2410 000 412 300	TECHNOLOGY SUPPLIES	100.00	0.00	0.00	0.00	100.00
10 2410 000 473 101	COMPUTER LICENSING FEES	250.00	0.00	612.50	245.00	(362.50)
10 2410 000 473 200	COMPUTER LICENSING FEES	250.00	0.00	612.50	245.00	(362.50)
10 2410 000 473 300	COMPUTER LICENSING FEES	250.00	12,190.29	12,802.79	5,121.12	(12,552.79)
10 2410 000 640 101	DUES AND FEES	600.00	637.00	637.00	106.17	(37.00)
10 2410 000 640 200	DUES AND FEES	600.00	0.00	0.00	0.00	600.00
10 2410 000 640 300	DUES AND FEES	600.00	0.00	0.00	0.00	600.00
000 SCHOOL WIDE		244,705.00	39,094.75	222,563.89	90.95	22,141.11
2410 OFFICE OF THE PRINCIPAL SERVIC		244,705.00	39,094.75	222,563.89	90.95	22,141.11
2490 OTHER SUPPORT SERVICES--SCHOOL ADIM.						
10 2490 000 319	MEDICARE ADMINISTRATION FEE	200.00	0.00	141.28	70.64	58.72
000 SCHOOL WIDE		200.00	0.00	141.28	70.64	58.72
2490 OTHER SUPPORT SERVICES--SCHOOL ADIM.		200.00	0.00	141.28	70.64	58.72
2529 OTHER FISCAL SERVICES-BUS OFF						
10 2529 000 113	ADMINISTRATOR SALARIES	66,540.00	5,545.00	55,450.00	83.33	11,090.00
10 2529 000 119	OTHER COMPENSATION	300.00	1,158.07	2,316.14	772.05	(2,016.14)
10 2529 000 140	COMPENSATED ABSENCE SALARIES	750.00	0.00	0.00	0.00	750.00
10 2529 000 210	SOCIAL SECURITY	5,170.00	501.20	4,304.70	83.26	865.30
10 2529 000 220	RETIREMENT	4,010.00	402.18	3,465.96	86.43	544.04
10 2529 000 230	HEALTH INSURANCE	26,800.00	2,205.30	22,053.00	82.29	4,747.00
10 2529 000 315	REGISTRATION FEES	150.00	0.00	330.00	220.00	(180.00)
10 2529 000 319	OTHER PROFESSIONAL, TECHNICAL & SPECIAL	9,000.00	154.10	1,400.30	15.56	7,599.70
10 2529 000 323	REAPIRS & MAINTENANCE SERVICES	0.00	0.00	312.70	0.00	(312.70)
10 2529 000 334	TRAVEL	750.00	0.00	278.00	37.07	472.00
10 2529 000 341	POSTAGE	1,500.00	0.00	1,049.05	69.94	450.95
10 2529 000 342	TELEPHONE	12,500.00	1,110.74	9,894.90	79.16	2,605.10

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10 2529 000 411	NON-TECHNOLOGY SUPPLIES	1,000.00	632.78	1,301.29	130.13	(301.29)
10 2529 000 412	TECHNOLOGY SUPPLIES	450.00	0.00	414.69	92.15	35.31
10 2529 000 640	DUES & FEES	2,700.00	919.00	2,240.00	82.96	460.00
000 SCHOOL WIDE		131,620.00	12,628.37	104,810.73	79.63	26,809.27
2529 OTHER FISCAL SERVICES-BUS OFF		131,620.00	12,628.37	104,810.73	79.63	26,809.27
2542 CARE AND UPKEEP OF BUILDINGS						
10 2542 000 114	CLASSIFIED STAFF SALARIES	129,760.00	10,584.14	100,919.87	77.77	28,840.13
10 2542 000 119	OTHER COMPENSATION	1,000.00	3,474.21	6,948.42	694.84	(5,948.42)
10 2542 000 120	SUBSTITUTES	6,000.00	0.00	0.00	0.00	6,000.00
10 2542 000 130	OVERTIME SALARIES	14,500.00	656.34	8,908.81	61.44	5,591.19
10 2542 000 140	COMPENSATED ABSENCE SALARIES	250.00	0.00	0.00	0.00	250.00
10 2542 000 210	SOCIAL SECURITY	11,590.00	1,104.99	8,752.64	75.52	2,837.36
10 2542 000 220	RETIREMENT	9,075.00	882.87	7,006.56	77.21	2,068.44
10 2542 000 230	HEALTH INSURANCE	29,880.00	2,490.00	24,900.00	83.33	4,980.00
10 2542 000 319	OTHER PROFESSIONAL, TECHNICAL & SPECIAL	2,500.00	0.00	0.00	0.00	2,500.00
10 2542 000 321	PUBLIC UTILITIES	150,000.00	11,961.33	129,888.73	86.59	20,111.27
10 2542 000 322	CLEANING SERVICES	9,000.00	0.00	8,570.60	95.23	429.40
10 2542 000 323	REPAIRS & MAINTENANCE SERVICES	35,000.00	1,696.69	33,057.16	94.45	1,942.84
10 2542 000 325	RENTALS	8,000.00	0.00	2,410.56	30.13	5,589.44
10 2542 000 334	TRAVEL	100.00	0.00	0.00	0.00	100.00
10 2542 000 411	NON-TECHNOLOGY SUPPLIES	60,000.00	14,099.90	53,600.11	89.33	6,399.89
10 2542 000 651	PROPERTY INSURANCE	139,700.00	0.00	120,191.83	86.04	19,508.17
000 SCHOOL WIDE		606,355.00	46,950.47	505,155.29	83.31	101,199.71
2542 CARE AND UPKEEP OF BUILDINGS		606,355.00	46,950.47	505,155.29	83.31	101,199.71
2544 CARE AND UPKEEP OF EQUIPMENT						
10 2544 000 323	REPAIRS & MAINTENANCE SERVICES	18,500.00	0.00	0.00	0.00	18,500.00
000 SCHOOL WIDE		18,500.00	0.00	0.00	0.00	18,500.00
2544 CARE AND UPKEEP OF EQUIPMENT		18,500.00	0.00	0.00	0.00	18,500.00
2545 VEHICLE SERVICING & MAINT. SVC						
10 2545 000 323	REPAIRS & MAINTENANCE SERVICES	7,500.00	1,186.64	4,735.35	63.14	2,764.65
10 2545 000 411	NON-TECHNOLOGY SUPPLIES	1,500.00	43.49	407.63	27.18	1,092.37
10 2545 000 413	MOTOR FUEL	10,000.00	998.14	6,286.31	62.86	3,713.69
10 2545 000 651	VEHICLE INSURANCE	11,500.00	0.00	11,494.00	99.95	6.00
000 SCHOOL WIDE		30,500.00	2,228.27	22,923.29	75.16	7,576.71
2545 VEHICLE SERVICING & MAINT. SVC		30,500.00	2,228.27	22,923.29	75.16	7,576.71
2549 OTHER OP & MTNCE OF PLANT SERV						
10 2549 000 323	OTHER CONTRACTED SERVICES	35,000.00	1,182.14	47,149.69	134.71	(12,149.69)
000 SCHOOL WIDE		35,000.00	1,182.14	47,149.69	134.71	(12,149.69)
2549 OTHER OP & MTNCE OF PLANT SERV		35,000.00	1,182.14	47,149.69	134.71	(12,149.69)
2552 VEHICLE OPERATION SERVICES						
10 2552 000 114	CLASSIFIED STAFF SALARIES	34,200.00	3,075.00	23,155.00	67.70	11,045.00
10 2552 000 210	SOCIAL SECURITY	2,620.00	235.26	1,771.36	67.61	848.64
10 2552 000 220	RETIREMENT	1,645.00	155.70	1,101.29	66.95	543.71
10 2552 000 315	REGISTRATION FEES	700.00	0.00	0.00	0.00	700.00
10 2552 000 319	CDL TESTING SERVICES	3,000.00	0.00	1,364.50	45.48	1,635.50
000 SCHOOL WIDE		42,165.00	3,465.96	27,392.15	64.96	14,772.85
2552 VEHICLE OPERATION SERVICES		42,165.00	3,465.96	27,392.15	64.96	14,772.85
2554 VEHICLE SERV & MTNCE						
10 2554 000 323	VEHICLE MAINTENANCE	10,000.00	0.00	6,275.83	62.76	3,724.17

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10 2554 000 334	TRAVEL	275.00	0.00	0.00	0.00	275.00
10 2554 000 411	NON-TECHNOLOGY SUPPLIES	250.00	0.00	662.29	264.92	(412.29)
10 2554 000 413	MOTOR FUEL	10,000.00	1,538.63	8,691.36	86.91	1,308.64
10 2554 000 651	VEHICLE INSURANCE	4,695.00	0.00	4,695.00	100.00	0.00
000 SCHOOL WIDE		25,220.00	1,538.63	20,324.48	80.59	4,895.52
2554 VEHICLE SERV & MTNCE		25,220.00	1,538.63	20,324.48	80.59	4,895.52
2559 OTHER PUPIL TRANSPORTATION						
10 2559 000 332	STUDENT TRANSPORTATION	55,000.00	1,152.48	36,486.20	66.34	18,513.80
000 SCHOOL WIDE		55,000.00	1,152.48	36,486.20	66.34	18,513.80
2559 OTHER PUPIL TRANSPORTATION		55,000.00	1,152.48	36,486.20	66.34	18,513.80
2642 RECRUITMENT SERVICES						
10 2642 000 319	BACKGROUND CHECKS	225.00	0.00	243.25	108.11	(18.25)
000 SCHOOL WIDE		225.00	0.00	243.25	108.11	(18.25)
2642 RECRUITMENT SERVICES		225.00	0.00	243.25	108.11	(18.25)
6100 MALE ACTIVITIES						
10 6100 000 111	CERTIFIED STAFF SALARIES	31,255.00	2,470.43	40,240.94	128.75	(8,985.94)
10 6100 000 119	OTHER COMPENSATION	2,250.00	0.00	1,670.00	74.22	580.00
10 6100 000 210	SOCIAL SECURITY	2,565.00	189.00	3,210.94	125.18	(645.94)
10 6100 000 220	RETIREMENT	2,010.00	148.23	1,795.44	89.33	214.56
10 6100 000 315	REGISTRATION FEES	275.00	0.00	40.00	14.55	235.00
10 6100 000 319	OFFICIALS	9,100.00	1,039.00	8,678.06	95.36	421.94
10 6100 000 323	REPAIRS & MAINTENANCE SERVICES	2,500.00	0.00	0.00	0.00	2,500.00
10 6100 000 334	TRAVEL	4,000.00	7,055.52	8,241.27	206.03	(4,241.27)
10 6100 000 411	NON-TECHNOLOGY SUPPLIES	4,500.00	117.56	7,696.62	171.04	(3,196.62)
10 6100 000 479	OTHER NON-CONSUMABLE SUPPLIES	0.00	0.00	2,661.30	0.00	(2,661.30)
10 6100 000 640	DUES AND FEES	275.00	0.00	251.95	91.62	23.05
000 SCHOOL WIDE		58,730.00	11,019.74	74,486.52	126.83	(15,756.52)
6100 MALE ACTIVITIES		58,730.00	11,019.74	74,486.52	126.83	(15,756.52)
6200 FEMALE ACTIVITIES						
10 6200 000 111	CERTIFIED STAFF SALARIES	39,980.00	2,573.14	21,610.12	54.05	18,369.88
10 6200 000 119	OTHER COMPENSATION	3,000.00	0.00	3,870.00	129.00	(870.00)
10 6200 000 210	SOCIAL SECURITY	3,285.00	196.86	1,960.67	59.69	1,324.33
10 6200 000 220	RETIREMENT	1,915.00	154.39	1,374.79	71.79	540.21
10 6200 000 315	REGISTRATION FEES	300.00	0.00	0.00	0.00	300.00
10 6200 000 319	OFFICIALS	8,000.00	1,000.00	9,041.78	113.02	(1,041.78)
10 6200 000 334	TRAVEL	1,500.00	0.00	148.00	9.87	1,352.00
10 6200 000 411	NON-TECHNOLOGY SUPPLIES	2,000.00	178.32	1,076.50	53.83	923.50
10 6200 000 640	DUES AND FEES	2,000.00	0.00	245.76	12.29	1,754.24
000 SCHOOL WIDE		61,980.00	4,102.71	39,327.62	63.45	22,652.38
6200 FEMALE ACTIVITIES		61,980.00	4,102.71	39,327.62	63.45	22,652.38
6500 TRANSPORTATION						
10 6500 000 114	CLASSIFIED STAFF SALARIES	9,300.00	2,802.20	8,247.72	88.69	1,052.28
10 6500 000 210	SOCIAL SECURITY	715.00	214.37	630.98	88.25	84.02
10 6500 000 220	RETIREMENT	250.00	15.03	193.01	77.20	56.99
000 SCHOOL WIDE		10,265.00	3,031.60	9,071.71	88.38	1,193.29
6500 TRANSPORTATION		10,265.00	3,031.60	9,071.71	88.38	1,193.29
6900 COMBINED ACTIVITIES						
10 6900 000 111	CERTIFIED STAFF SALARIES	85,055.00	4,762.83	57,934.77	68.11	27,120.23
10 6900 000 113	ADMINISTRATOR SALARIES	7,560.00	0.00	0.00	0.00	7,560.00
10 6900 000 119	OTHER COMPENSATION	3,825.00	1,068.00	2,233.00	58.38	1,592.00

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10 6900 000 210	SOCIAL SECURITY	7,375.00	449.83	4,542.94	61.60	2,832.06
10 6900 000 220	RETIREMENT	4,555.00	303.44	2,514.11	55.19	2,040.89
10 6900 000 315	ENTRY FEES	5,000.00	0.00	3,251.00	65.02	1,749.00
10 6900 000 319	OTHER PROFESSIONAL, TECHNICAL & SPECIALIZ	20,000.00	1,010.40	7,292.40	36.46	12,707.60
10 6900 000 323	REPAIRS & MAINTENANCE SERVICES	750.00	0.00	1,564.00	208.53	(814.00)
10 6900 000 334	TRAVEL	15,000.00	993.86	7,123.41	47.49	7,876.59
10 6900 000 340	NEWSPAPER - WATCHDOG	1,230.00	0.00	660.00	53.66	570.00
10 6900 000 342	TELEPHONE	600.00	50.00	500.00	83.33	100.00
10 6900 000 411	NON-TECHNOLOGY SUPPLIES	10,000.00	1,124.53	9,715.88	97.16	284.12
10 6900 000 479	OTHER NON-CONSUMABLE SUPPLIES	400.00	961.93	961.93	240.48	(561.93)
10 6900 000 640	DUES AND FEES	3,000.00	10.89	2,286.37	76.21	713.63
10 6900 000 651	CATASTROPHIC INSURANCE	775.00	0.00	0.00	0.00	775.00
000 SCHOOL WIDE		165,125.00	10,735.71	100,579.81	60.91	64,545.19
6900 COMBINED ACTIVITIES		165,125.00	10,735.71	100,579.81	60.91	64,545.19
7000 CONTINGENCIES						
10 7000 000 690	CONTINGENCY	100,000.00	0.00	0.00	0.00	100,000.00
000 SCHOOL WIDE		100,000.00	0.00	0.00	0.00	100,000.00
7000 CONTINGENCIES		100,000.00	0.00	0.00	0.00	100,000.00
8110 OPERATING TRANSFERS OUT						
10 8110 000 690	TRANSFERS OUT	50,000.00	20,000.00	40,000.00	80.00	10,000.00
000 SCHOOL WIDE		50,000.00	20,000.00	40,000.00	80.00	10,000.00
8110 OPERATING TRANSFERS OUT		50,000.00	20,000.00	40,000.00	80.00	10,000.00
10 GENERAL FUND		3,857,280.00	368,942.18	2,884,926.98	74.79	972,353.02
21 CAPITAL OUTLAY FUND						
1111 REGULAR TERM						
21 1111 000 412	TECHNOLOGY SUPPLIES	0.00	0.00	1,450.00	0.00	(1,450.00)
21 1111 000 471 101	COMPUTER EQUIPMENT-NON CAPITALIZED	5,000.00	0.00	0.00	0.00	5,000.00
21 1111 000 479 100	OTHER NON-COMSUMABLE SUPPLIES	0.00	0.00	457.44	0.00	(457.44)
21 1111 000 479 101	OTHER NON-CONSUMABLE SUPPLIES	15,500.00	1,021.36	3,437.28	22.18	12,062.72
000 SCHOOL WIDE		20,500.00	1,021.36	5,344.72	26.07	15,155.28
1111 REGULAR TERM		20,500.00	1,021.36	5,344.72	26.07	15,155.28
1121 REGULAR TERM						
21 1121 000 421 200	PRINTED TEXTBOOKS	5,000.00	0.00	0.00	0.00	5,000.00
21 1121 000 479	OTHER NON-CONSUMABLE SUPPLIES	15,500.00	1,021.35	4,322.46	27.89	11,177.54
000 SCHOOL WIDE		20,500.00	1,021.35	4,322.46	21.09	16,177.54
1121 REGULAR TERM		20,500.00	1,021.35	4,322.46	21.09	16,177.54
1131 REGULAR TERM						
21 1131 000 421 300	PRINTED TEXTBOOKS	3,500.00	0.00	1,980.58	76.13	1,519.42
21 1131 000 471	COMPUTER EQUIPMENT-NON CAPITALIZED	35,000.00	0.00	29,037.00	82.96	5,963.00
21 1131 000 479 300	OTHER NON-CONSUMABLE SUPPLIES	10,000.00	4,521.37	17,378.95	251.94	(7,378.95)
000 SCHOOL WIDE		48,500.00	4,521.37	48,396.53	117.31	103.47
1131 REGULAR TERM		48,500.00	4,521.37	48,396.53	117.31	103.47
1141 REGULAR PRESCHOOL						
21 1141 000 479	OTHER NON-CONSUMABLE SUPPLIES	0.00	4,000.00	4,000.00	0.00	(4,000.00)

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000	SCHOOL WIDE	0.00	4,000.00	4,000.00	0.00	(4,000.00)
1141	REGULAR PRESCHOOL	0.00	4,000.00	4,000.00	0.00	(4,000.00)
2222	SCHOOL LIBRARY SERVICES					
21 2222 000 471	COMPUTER EQUIPMENT-NON CAPITALIZED	0.00	0.00	3,725.50	0.00	(3,725.50)
21 2222 000 549	OTHER EQUIPMENT	0.00	0.00	6,833.53	0.00	(6,833.53)
21 2222 000 560	LIBRARY MEDIA	5,000.00	254.30	5,452.09	109.04	(452.09)
000	SCHOOL WIDE	5,000.00	254.30	16,011.12	320.22	(11,011.12)
2222	SCHOOL LIBRARY SERVICES	5,000.00	254.30	16,011.12	320.22	(11,011.12)
2227	TECHNOLOGY IN SCHOOL					
21 2227 000 471	COMPUTER EQUIPMENT-NON CAPITALIZED	25,000.00	0.00	22,512.65	90.05	2,487.35
000	SCHOOL WIDE	25,000.00	0.00	22,512.65	90.05	2,487.35
2227	TECHNOLOGY IN SCHOOL	25,000.00	0.00	22,512.65	90.05	2,487.35
2319	OTHER BOARD OF EDUCATION SVC					
21 2319 000 549	SCHOOL BOARD-OTHER EQUIPMENT	0.00	0.00	7,446.60	0.00	(7,446.60)
000	SCHOOL WIDE	0.00	0.00	7,446.60	0.00	(7,446.60)
2319	OTHER BOARD OF EDUCATION SVC	0.00	0.00	7,446.60	0.00	(7,446.60)
2535	CONSTRUCTION AND IMPROVEMENTS					
21 2535 000 323	REPAIRS & MAINTENANCE SERVICES	100,000.00	0.00	40,529.41	40.53	59,470.59
21 2535 000 479	OTHER NON-CONSUMABLE SUPPLIES	15,000.00	0.00	0.00	0.00	15,000.00
21 2535 000 530	IMPROVEMENT-OTHER THAN BLDG	100,000.00	0.00	49,868.15	49.87	50,131.85
000	SCHOOL WIDE	215,000.00	0.00	90,397.56	42.05	124,602.44
2535	CONSTRUCTION AND IMPROVEMENTS	215,000.00	0.00	90,397.56	42.05	124,602.44
2542	CARE AND UPKEEP OF BUILDINGS					
21 2542 000 323	REPAIRS & MAINTENANCE SERVICES	50,000.00	0.00	4,254.64	8.51	45,745.36
21 2542 000 549	OTHER EQUIPMENT	10,000.00	0.00	0.00	0.00	10,000.00
000	SCHOOL WIDE	60,000.00	0.00	4,254.64	7.09	55,745.36
2542	CARE AND UPKEEP OF BUILDINGS	60,000.00	0.00	4,254.64	7.09	55,745.36
2543	CARE & UPKEEP OF GROUNDS					
21 2543 000 323	REPAIRS & MAINTENANCE SERVICES	50,000.00	0.00	7,150.72	14.30	42,849.28
000	SCHOOL WIDE	50,000.00	0.00	7,150.72	14.30	42,849.28
2543	CARE & UPKEEP OF GROUNDS	50,000.00	0.00	7,150.72	14.30	42,849.28
2545	VEHICLE SERVICING & MAINT. SVC					
21 2545 000 550	VEHICLES	65,000.00	0.00	0.00	0.00	65,000.00
000	SCHOOL WIDE	65,000.00	0.00	0.00	0.00	65,000.00
2545	VEHICLE SERVICING & MAINT. SVC	65,000.00	0.00	0.00	0.00	65,000.00
2547	BUILDING RENTAL					
21 2547 000 325	BLUNT BLG RENTAL	0.00	0.00	6,000.00	0.00	(6,000.00)
000	SCHOOL WIDE	0.00	0.00	6,000.00	0.00	(6,000.00)
2547	BUILDING RENTAL	0.00	0.00	6,000.00	0.00	(6,000.00)
2569	FOOD SERVICE OPERATIONS					
21 2569 000 549	OTHER EQUIPMENT	10,950.00	0.00	10,950.00	100.00	0.00
000	SCHOOL WIDE	10,950.00	0.00	10,950.00	100.00	0.00
2569	FOOD SERVICE OPERATIONS	10,950.00	0.00	10,950.00	100.00	0.00
5000	DEBT SERVICE					
21 5000 000 611	REDEMPTION OF PRINCIPAL	577,475.00	0.00	565,000.00	97.84	12,475.00

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21 5000 000 612	INTEREST	57,520.00	24,360.00	57,195.00	99.43	325.00
21 5000 000 613	FISCAL AGENT'S FEES	700.00	0.00	700.00	100.00	0.00
000 SCHOOL WIDE		635,695.00	24,360.00	622,895.00	97.99	12,800.00
5000 DEBT SERVICE		635,695.00	24,360.00	622,895.00	97.99	12,800.00
6100 MALE ACTIVITIES						
21 6100 000 479	OTHER NON-CONSUMABLE SUPPLIES	21,300.00	0.00	22,213.93	104.29	(913.93)
000 SCHOOL WIDE		21,300.00	0.00	22,213.93	104.29	(913.93)
6100 MALE ACTIVITIES		21,300.00	0.00	22,213.93	104.29	(913.93)
6200 FEMALE ACTIVITIES						
21 6200 000 479	OTHER NON-CONSUMABLE SUPPLIES	5,000.00	0.00	0.00	0.00	5,000.00
000 SCHOOL WIDE		5,000.00	0.00	0.00	0.00	5,000.00
6200 FEMALE ACTIVITIES		5,000.00	0.00	0.00	0.00	5,000.00
6900 COMBINED ACTIVITIES						
21 6900 000 479	OTHER NON-CONSUMABLE SUPPLIES	25,000.00	5,100.00	23,717.70	94.87	1,282.30
21 6900 000 530	IMPROVEMENTS OTHER THAN BUILDING	0.00	0.00	44,158.65	0.00	(44,158.65)
21 6900 000 549	CO-CURRICULAR EQUIPMENT	10,000.00	0.00	0.00	0.00	10,000.00
000 SCHOOL WIDE		35,000.00	5,100.00	67,876.35	193.93	(32,876.35)
6900 COMBINED ACTIVITIES		35,000.00	5,100.00	67,876.35	193.93	(32,876.35)
21 CAPITAL OUTLAY FUND		1,217,445.00	40,278.38	939,772.28	77.89	277,672.72
22 SPECIAL EDUCATION FUND						
1221 PROGRAMS FOR STUDENTS/MILD						
22 1221 000 111	CERTIFIED STAFF SALARIES	130,775.00	10,857.46	86,860.02	66.42	43,914.98
22 1221 000 112	INSTRUCTIONAL AIDE SALARIES	98,125.00	11,964.95	85,178.92	86.81	12,946.08
22 1221 000 119	OTHER COMPENSATION	3,000.00	9,554.07	19,108.14	636.94	(16,108.14)
22 1221 000 120	SUBSTITUTES	6,000.00	1,321.57	7,752.40	129.21	(1,752.40)
22 1221 000 130	OVERTIME SALARIES	1,250.00	164.29	1,031.62	82.53	218.38
22 1221 000 140	COMPENSATED ABSENCE SALARIES	1,500.00	0.00	1,251.89	83.46	248.11
22 1221 000 210	SOCIAL SECURITY	18,375.00	2,480.44	15,977.10	86.95	2,397.90
22 1221 000 220	RETIREMENT	13,960.00	1,952.42	12,706.16	91.02	1,253.84
22 1221 000 230	HEALTH INSURANCE	56,900.00	4,683.72	44,471.43	78.16	12,428.57
22 1221 000 315	REGISTRATION FEES	1,600.00	1,440.00	1,255.00	78.44	345.00
22 1221 000 323	REPAIRS & MAINTENANCE SERVICES	250.00	0.00	634.50	253.80	(384.50)
22 1221 000 334	TRAVEL	750.00	0.00	0.00	0.00	750.00
22 1221 000 411	NON-TECHNOLOGY SUPPLIES	2,500.00	1,424.26	3,236.44	129.46	(736.44)
22 1221 000 412	TECHNOLOGY SUPPLIES	500.00	0.00	96.52	19.30	403.48
22 1221 000 422	INSTRUCTIONAL SOFTWARE	700.00	0.00	0.00	0.00	700.00
22 1221 000 424	INSTRUCTIONAL WORKBOOKS & SUBSCRIPTIONS	0.00	0.00	228.16	0.00	(228.16)
22 1221 000 640	DUES AND FEES	0.00	0.00	555.00	0.00	(555.00)
000 SCHOOL WIDE		336,185.00	45,843.18	280,343.30	83.39	55,841.70
22 1221 004 111	CERTIFIED STAFF SALARIES	7,725.00	0.00	7,680.00	99.42	45.00
22 1221 004 210	SOCIAL SECURITY	600.00	0.00	587.52	97.92	12.48
22 1221 004 220	RETIREMENT	300.00	0.00	460.80	153.60	(160.80)
22 1221 004 334	TRAVEL	0.00	0.00	611.04	0.00	(611.04)
004 EXTENDED SCHOOL YEAR		8,625.00	0.00	9,339.36	108.28	(714.36)
22 1221 993 111	CERTIFIED STAFF SALARIES	70,250.00	5,969.36	47,754.88	67.98	22,495.12
22 1221 993 210	SOCIAL SECURITY	0.00	417.31	1,881.59	0.00	(1,881.59)
22 1221 993 220	RETIREMENT	0.00	358.16	1,689.77	0.00	(1,689.77)

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22 1221 993 230	GROUP HEALTH INSURANCE	0.00	784.24	3,340.48	0.00	(3,340.48)
993	IDEA PART B 611	70,250.00	7,529.07	54,666.72	77.82	15,583.28
1221	PROGRAMS FOR STUDENTS/MILD	415,060.00	53,372.25	344,349.38	82.96	70,710.62
1222	PROGRAMS FOR STUDENTS/SEVERE					
22 1222 000 111	CERTIFIED STAFF SALARIES	4,385.00	365.21	2,921.68	66.63	1,463.32
22 1222 000 112	INSTRUCTIONAL AIDE SALARIES	36,310.00	3,631.10	33,549.63	92.40	2,760.37
22 1222 000 119	OTHER COMPENSATION	325.00	1,158.07	2,316.14	712.66	(1,991.14)
22 1222 000 120	SUBSTITUTES	1,000.00	0.00	0.00	0.00	1,000.00
22 1222 000 210	SOCIAL SECURITY	3,215.00	362.57	2,691.73	83.72	523.27
22 1222 000 220	RETIREMENT	2,520.00	309.25	2,327.18	92.35	192.82
22 1222 000 230	HEALTH INSURANCE	20,160.00	2,067.76	20,811.58	103.23	(651.58)
22 1222 000 411	NON-TECHNOLOGY SUPPLIES	500.00	0.00	0.00	0.00	500.00
22 1222 000 424	INSTRUCTIONAL WORKBOOKS & SUBSCRIPTIONS	0.00	0.00	198.00	0.00	(198.00)
22 1222 000 479	OTHER NON-CONSUMABLE SUPPLIES	250.00	0.00	0.00	0.00	250.00
000	SCHOOL WIDE	68,665.00	7,893.96	64,815.94	94.39	3,849.06
22 1222 004 112	INSTRUCTIONAL AIDE SALARIES	13,730.00	472.79	4,773.36	34.77	8,956.64
22 1222 004 210	SOCIAL SECURITY	1,050.00	33.12	337.86	32.18	712.14
22 1222 004 220	RETIREMENT	825.00	28.37	286.44	34.72	538.56
22 1222 004 230	GROUP HEALTH INSURANCE	5,280.00	275.00	2,762.50	52.32	2,517.50
004	EXTENDED SCHOOL YEAR	20,885.00	809.28	8,160.16	39.07	12,724.84
1222	PROGRAMS FOR STUDENTS/SEVERE	89,550.00	8,703.24	72,976.10	81.49	16,573.90
1223	DAY PROGRAMS					
22 1223 000 373	TUITION	40,000.00	0.00	0.00	0.00	40,000.00
000	SCHOOL WIDE	40,000.00	0.00	0.00	0.00	40,000.00
1223	DAY PROGRAMS	40,000.00	0.00	0.00	0.00	40,000.00
1224	RESIDENTIAL PROGRAMS					
22 1224 000 373	PAYMENTS TO OTHER ED. INSTITUTIONS	30,000.00	0.00	0.00	0.00	30,000.00
000	SCHOOL WIDE	30,000.00	0.00	0.00	0.00	30,000.00
1224	RESIDENTIAL PROGRAMS	30,000.00	0.00	0.00	0.00	30,000.00
1226	EARLY CHILDHOOD PROGRAMS					
22 1226 992 111	CERTIFIED STAFF SALARIES	3,615.00	414.32	3,201.57	88.56	413.43
22 1226 992 210	SOCIAL SECURITY/MEDICARE	0.00	31.70	126.80	0.00	(126.80)
22 1226 992 220	EMPLOYEE'S RETIREMENT SYSTEM	0.00	24.86	99.44	0.00	(99.44)
992	IDEA PART B 619	3,615.00	470.88	3,427.81	94.82	187.19
1226	EARLY CHILDHOOD PROGRAMS	3,615.00	470.88	3,427.81	94.82	187.19
2142	PSYCHOLOGICAL TESTING SERVICES					
22 2142 000 319	PSYCHOLOGICAL TESTING	7,500.00	0.00	2,200.00	29.33	5,300.00
22 2142 000 411	NON-TECHNOLOGY SUPPLIES	0.00	0.00	73.00	0.00	(73.00)
000	SCHOOL WIDE	7,500.00	0.00	2,273.00	30.31	5,227.00
2142	PSYCHOLOGICAL TESTING SERVICES	7,500.00	0.00	2,273.00	30.31	5,227.00
2152	SPEECH PATHOLOGY SERVICES					
22 2152 000 111	CERTIFIED STAFF SALARIES	55,960.00	6,411.46	49,543.09	88.53	6,416.91
22 2152 000 119	OTHER COMPENSATION	300.00	0.00	1,158.07	386.02	(858.07)
22 2152 000 140	COMPENSATED ABSENCE SALARIES	125.00	0.00	0.00	0.00	125.00
22 2152 000 210	SOCIAL SECURITY	4,590.00	490.47	3,996.74	87.07	593.26
22 2152 000 220	RETIREMENT	3,870.00	384.69	3,134.74	81.00	735.26
22 2152 000 315	REGISTRATION FEES	500.00	0.00	0.00	0.00	500.00
22 2152 000 334	TRAVEL	500.00	0.00	0.00	0.00	500.00
22 2152 000 411	NON-TECHNOLOGY SUPPLIES	800.00	0.00	317.36	39.67	482.64
22 2152 000 640	DUES AND FEES	525.00	0.00	502.00	95.62	23.00

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000	SCHOOL WIDE	67,170.00	7,286.62	58,652.00	87.32	8,518.00
22 2152 004 111	CERTIFIED STAFF SALARIES	2,000.00	0.00	1,102.50	55.13	897.50
22 2152 004 210	SOCIAL SECURITY	155.00	0.00	84.33	54.41	70.67
22 2152 004 220	RETIREMENT	120.00	0.00	66.15	55.13	53.85
22 2152 004 334	TRAVEL	475.00	0.00	281.40	59.24	193.60
004	EXTENDED SCHOOL YEAR	2,750.00	0.00	1,534.38	55.80	1,215.62
2152	SPEECH PATHOLOGY SERVICES	69,920.00	7,286.62	60,186.38	86.08	9,733.62
2171	PHYSICAL THERAPY					
22 2171 000 319	PT SERVICES	25,000.00	2,135.20	17,007.16	68.03	7,992.84
000	SCHOOL WIDE	25,000.00	2,135.20	17,007.16	68.03	7,992.84
2171	PHYSICAL THERAPY	25,000.00	2,135.20	17,007.16	68.03	7,992.84
2172	OCCUPATIONAL THERAPY					
22 2172 000 319	OT SERVICES	7,500.00	903.57	7,814.40	104.19	(314.40)
000	SCHOOL WIDE	7,500.00	903.57	7,814.40	104.19	(314.40)
2172	OCCUPATIONAL THERAPY	7,500.00	903.57	7,814.40	104.19	(314.40)
2710	SPEC EDUC ADMINISTRATION COSTS					
22 2710 000 113	ADMINISTRATOR SALARIES	26,025.00	2,168.38	19,515.42	74.99	6,509.58
22 2710 000 119	OTHER COMPENSATION	100.00	0.00	0.00	0.00	100.00
22 2710 000 210	SOCIAL SECURITY	1,990.00	162.98	1,466.70	73.70	523.30
22 2710 000 220	RETIREMENT	1,565.00	130.10	1,170.90	74.82	394.10
22 2710 000 230	HEALTH INSURANCE	7,940.00	678.07	6,762.18	85.17	1,177.82
22 2710 000 315	REGISTRATION FEES	0.00	0.00	0.00	0.00	0.00
000	SCHOOL WIDE	37,620.00	3,139.53	28,915.20	76.86	8,704.80
2710	SPEC EDUC ADMINISTRATION COSTS	37,620.00	3,139.53	28,915.20	76.86	8,704.80
2762	AUTISM					
22 2762 000 319	OTHER PROFESSIONAL, TECHNICAL & SPECIALIZ	1,500.00	0.00	0.00	0.00	1,500.00
000	SCHOOL WIDE	1,500.00	0.00	0.00	0.00	1,500.00
2762	AUTISM	1,500.00	0.00	0.00	0.00	1,500.00
22	SPECIAL EDUCATION FUND	727,265.00	76,011.29	536,949.43	73.83	190,315.57
51	FOOD SERVICE FUND					
2569	FOOD SERVICE OPERATIONS					
51 2569 000 114	CLASSIFIED STAFF SALARIES	51,500.00	4,656.21	39,057.26	75.84	12,442.74
51 2569 000 119	OTHER COMPENSATION	580.00	2,316.14	4,632.28	798.67	(4,052.28)
51 2569 000 120	SUBSTITUTES	2,000.00	76.50	297.50	14.88	1,702.50
51 2569 000 130	OVERTIME SALARIES	1,100.00	109.39	717.88	65.26	382.12
51 2569 000 210	SOCIAL SECURITY	3,500.00	505.18	3,068.16	87.66	431.84
51 2569 000 220	EMPLOYEE'S RETIREMENT SYSTEM	3,150.00	424.89	2,664.43	84.59	485.57
51 2569 000 230	HEALTH INSURANCE	18,235.00	1,826.00	16,268.00	89.21	1,967.00
51 2569 000 315	REGISTRATION FEES	175.00	0.00	0.00	0.00	175.00
51 2569 000 319	PURCHASED SERVICES	500.00	0.00	518.40	103.68	(18.40)
51 2569 000 323	REPAIRS & MTNCE	3,500.00	0.00	206.63	5.90	3,293.37
51 2569 000 334	TRAVEL	400.00	0.00	0.00	0.00	400.00
51 2569 000 411	SUPPLIES	2,500.00	230.66	2,247.21	89.89	252.79
51 2569 000 461	FOOD PURCHASED	64,000.00	7,421.66	61,874.30	96.68	2,125.70
51 2569 000 640	DUES AND FEES	1,000.00	116.47	1,316.94	131.69	(316.94)
51 2569 000 910	DEPRECIATION	4,500.00	0.00	0.00	0.00	4,500.00
000	SCHOOL WIDE	156,640.00	17,683.10	132,868.99	84.82	23,771.01
51 2569 951 462	FOOD - DONATED	22,000.00	0.00	0.00	0.00	22,000.00
951	NSLP	22,000.00	0.00	0.00	0.00	22,000.00
2569	FOOD SERVICE OPERATIONS	178,640.00	17,683.10	132,868.99	74.38	45,771.01
51	FOOD SERVICE FUND	178,640.00	17,683.10	132,868.99	74.38	45,771.01

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53	DRIVERS EDUCATION					
3900	OTHER COMMUNITY SERVICES					
53 3900 000 111	CERTIFIED STAFF SALARIES	3,600.00	0.00	0.00	0.00	3,600.00
53 3900 000 210	DRIVER'S EDUCATION-PR TAXES	275.00	0.00	0.00	0.00	275.00
53 3900 000 220	DRIVER'S EDUCATION-RETIREMENT	220.00	0.00	0.00	0.00	220.00
53 3900 000 323	REPAIRS & MAINTENANCE SERVICES	400.00	0.00	0.00	0.00	400.00
53 3900 000 413	MOTOR FUEL	300.00	0.00	0.00	0.00	300.00
000	SCHOOL WIDE	4,795.00	0.00	0.00	0.00	4,795.00
3900	OTHER COMMUNITY SERVICES	4,795.00	0.00	0.00	0.00	4,795.00
53	DRIVERS EDUCATION	4,795.00	0.00	0.00	0.00	4,795.00
71	AGENCY FUND					
6900	COMBINED ACTIVITIES					
71 6900 100 411	CLASS OF 2029 EXPENDITURES	0.00	100.72	(308.15)	0.00	308.15
100	CLASS OF 2029	0.00	100.72	(308.15)	0.00	308.15
71 6900 107 411	CLASS OF 2026 EXPENDITURES	0.00	11,347.75	28,606.88	0.00	(28,606.88)
107	CLASS OF 2026	0.00	11,347.75	28,606.88	0.00	(28,606.88)
71 6900 108 411	CLASS OF 2027 EXPENDITURES	0.00	397.50	26,204.27	0.00	(26,204.27)
108	CLASS OF 2027	0.00	397.50	26,204.27	0.00	(26,204.27)
71 6900 110 411	DRAMA EXPENDITURES	0.00	220.87	569.87	0.00	(569.87)
110	DRAMA	0.00	220.87	569.87	0.00	(569.87)
71 6900 111 411	FCCLA EXPENDITURES	0.00	0.00	4,261.41	0.00	(4,261.41)
111	FCCLA	0.00	0.00	4,261.41	0.00	(4,261.41)
71 6900 112 411	HISTORY CLUB EXPENDITURES	0.00	0.00	2,665.92	0.00	(2,665.92)
112	HISTORY CLUB	0.00	0.00	2,665.92	0.00	(2,665.92)
71 6900 113 411	HONOR SOCIETY EXPENDITURES	0.00	16.71	107.98	0.00	(107.98)
113	NATIONAL HONOR SOCIETY	0.00	16.71	107.98	0.00	(107.98)
71 6900 114 411	CHEERLEADER EXPENDITURES	0.00	0.00	756.92	0.00	(756.92)
114	CHEER	0.00	0.00	756.92	0.00	(756.92)
71 6900 115 411	FFA EXPENDITURES	0.00	1,555.53	25,694.38	0.00	(25,694.38)
115	FFA	0.00	1,555.53	25,694.38	0.00	(25,694.38)
71 6900 116 411	STUDENT COUNCIL EXPENDITURES	0.00	0.00	1,358.12	0.00	(1,358.12)
116	STUDENT COUNCIL	0.00	0.00	1,358.12	0.00	(1,358.12)
71 6900 117 411	YEARBOOK EXPENDITURES	0.00	0.00	1,920.89	0.00	(1,920.89)
117	YEARBOOK	0.00	0.00	1,920.89	0.00	(1,920.89)
71 6900 118 411	MARCHING BAND SUPPLIES	0.00	0.00	2,384.29	0.00	(2,384.29)
118	MARCHING BAND	0.00	0.00	2,384.29	0.00	(2,384.29)
71 6900 119 411	MUSIC BOOSTERS EXPENDITURES	0.00	0.00	754.13	0.00	(754.13)
119	MUSIC BOOSTERS	0.00	0.00	754.13	0.00	(754.13)
71 6900 120 411	PETTY CASH EXPENDITURES	0.00	4,207.82	43,914.20	0.00	(43,914.20)
120	PETTY CASH	0.00	4,207.82	43,914.20	0.00	(43,914.20)
71 6900 123 411	ART CLUB EXPENDITURES	0.00	0.00	237.16	0.00	(237.16)
123	ART CLUB	0.00	0.00	237.16	0.00	(237.16)
71 6900 124 411	FOOTBALL TEAM	0.00	0.00	738.25	0.00	(738.25)
124	FOOTBALL TEAM	0.00	0.00	738.25	0.00	(738.25)
71 6900 125 411	TOURNAMENT EXPENSES	0.00	0.00	5,784.62	0.00	(5,784.62)
125	TOURNAMENTS	0.00	0.00	5,784.62	0.00	(5,784.62)
71 6900 128 411	VOLLEYBALL SUPPLIES	0.00	0.00	2,448.67	0.00	(2,448.67)
128	VOLLEYBALL	0.00	0.00	2,448.67	0.00	(2,448.67)
71 6900 129 411	YTC EXPENDITURES	0.00	1,591.24	1,916.74	0.00	(1,916.74)
129	129	0.00	1,591.24	1,916.74	0.00	(1,916.74)

SUMMARY EXPENDITURE REPORT 2
 Regular; Processing Month 04/2026

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM
71 6900 401 411	SMITH-BRIGHT SCHOLARSHIP	0.00	0.00	2,500.00	0.00	(2,500.00)
401 401		0.00	0.00	2,500.00	0.00	(2,500.00)
6900	COMBINED ACTIVITIES	0.00	19,438.14	152,516.55	0.00	(152,516.55)
71	AGENCY FUND	0.00	19,438.14	152,516.55	0.00	(152,516.55)
Grand Total:		5,985,425.00	522,353.09	4,647,034.23	77.78	1,338,390.77

Revenue Summary Report
Processing Month: 04/2026
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Fund: 10 GENERAL FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
10 1110 000	AD VALOREM TAXES	1,967,510.00	159,059.48	1,298,835.20	66.01	668,674.80
10 1111 000	MOBILE HOME TAXES	60,000.00	5,086.52	39,030.97	65.05	20,969.03
10 1120 000	PRIOR YEAR TAXES	23,220.00	8,626.98	14,524.72	62.55	8,695.28
10 1140 000	UTILITY TAXES	1,000,000.00	0.00	0.00	0.00	1,000,000.00
10 1190 000	PENALTIES AND INTEREST ON TAX	5,500.00	1,127.97	6,930.04	126.00	(1,430.04)
10 1510 000	EARNINGS ON INVESTMENTS	58,000.00	3,043.52	44,725.13	77.11	13,274.87
10 1711 000	ADMISSIONS-BOYS BASKETBALL	3,000.00	0.00	3,696.36	123.21	(696.36)
10 1712 000	ADMISSIONS-GIRLS BASKETBALL	3,000.00	0.00	3,060.00	102.00	(60.00)
10 1713 000	ADMISSIONS-FOOTBALL	3,500.00	0.00	4,036.84	115.34	(536.84)
10 1714 000	ADMISSIONS-WRESTLING	350.00	0.00	0.00	0.00	350.00
10 1715 000	ADMISSIONS - VOLLEYBALL	2,500.00	0.00	2,789.00	111.56	(289.00)
10 1716 000	ADMISSIONS-OTHER ACTIVITIES	5,500.00	3,200.00	7,950.00	144.55	(2,450.00)
10 1740 000	RENTALS-COCURRICULAR ACTIVITY	0.00	0.00	100.00	0.00	(100.00)
10 1910 000	RENTAL OF SCHOOL PROPERTY	200.00	0.00	0.00	0.00	200.00
10 1920 000	DONATIONS	500.00	1,013.40	1,013.40	202.68	(513.40)
10 1973 000	MEDICAID INDIRECT ADMINISTRATIVE SERVICE	1,500.00	0.00	1,679.87	111.99	(179.87)
10 1991 000	OTHER	5,000.00	35.43	6,708.23	134.16	(1,708.23)
Subtotal: REVENUE FROM LOCAL SOURCES		3,139,280.00	181,193.30	1,435,079.76	45.71	1,704,200.24
10 2110 000	COUNTY APPORTIONMENT	25,000.00	498.69	17,415.82	69.66	7,584.18
10 2300 000	REVENUE FOR JOINT FACILITIES	17,000.00	0.00	17,000.00	100.00	0.00
10 2900 000	REVENUE FROM COUNTY SOURCES	0.00	0.00	113.89	0.00	(113.89)
Subtotal: REVENUE FROM INTERM. SOURCES		42,000.00	498.69	34,529.71	82.21	7,470.29
10 3111 000	STATE AID	85,000.00	0.00	44,987.00	52.93	40,013.00
10 3112 000	STATE APPORTIONMENT	25,000.00	0.00	27,571.15	110.28	(2,571.15)
10 3114 000	BANK FRANCHISE TAX	45,000.00	0.00	39,135.67	86.97	5,864.33
10 3125 888	MENTOR TEACHER REVENUE	2,500.00	0.00	0.00	0.00	2,500.00
10 3900 000	OTHER STATE REVENUE	0.00	0.00	250.00	0.00	(250.00)
Subtotal: REVENUE FROM STATE SOURCES		157,500.00	0.00	111,943.82	71.08	45,556.18
10 4149 999	SMALL RURAL SCHOOL ACHIEVEMENT GRANT	18,875.00	0.00	6,446.00	34.15	12,429.00
10 4153 996	TITLE IV, PART A	10,000.00	0.00	10,000.00	100.00	0.00
10 4158 995	TITLE I, PART A	54,490.00	0.00	18,164.00	33.33	36,326.00
10 4159 996	TITLE II, PART A	13,610.00	0.00	4,057.00	29.81	9,553.00
10 4161 998	VOCATIONAL EDUCATION (PERKINS)	5,630.00	0.00	5,077.48	90.19	552.52
10 4198 000	OTHER FEDERAL SURPLUS	0.00	0.00	174.04	0.00	(174.04)
Subtotal: REVENUE FROM FEDERAL SOURCES		102,605.00	0.00	43,918.52	42.80	58,686.48
Fund Total:		3,441,385.00	181,691.99	1,625,471.81	47.23	1,815,913.19
Fund: 21 CAPITAL OUTLAY FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
21 1110 000	AD VALOREM TAXES	843,945.00	62,599.09	621,906.94	73.69	222,038.06
21 1111 000	MOBILE HOME TAXES	17,000.00	840.85	8,425.14	49.56	8,574.86
21 1120 000	PRIOR YEARS TAXES	3,000.00	1,837.21	4,408.78	146.96	(1,408.78)
21 1190 000	PENALTIES AND INTEREST ON TAX	3,500.00	225.13	3,436.44	98.18	63.56
21 1510 000	EARNINGS ON INVESTMENTS	75,000.00	6,368.82	70,930.26	94.57	4,069.74
21 1920 000	DONATIONS	0.00	0.00	8,750.00	0.00	(8,750.00)
Subtotal: REVENUE FROM LOCAL SOURCES		942,445.00	71,871.10	717,857.56	76.17	224,587.44
21 5130 000	SALE OF SURPLUS PROPERTY	0.00	0.00	1,015.00	0.00	(1,015.00)
Subtotal: OTHER SOURCES		0.00	0.00	1,015.00	0.00	(1,015.00)

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Fund: 21 CAPITAL OUTLAY FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
	Fund Total:	942,445.00	71,871.10	718,872.56	76.28	223,572.44

Fund: 22 SPECIAL EDUCATION FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
22 1110 000	AD VALOREM TAXES	536,210.00	46,168.54	368,070.73	68.64	168,139.27
22 1111 000	MOBILE HOME TAXES	8,000.00	599.03	4,884.95	61.06	3,115.05
22 1120 000	PRIOR YEARS TAXES	3,640.00	960.89	2,234.32	61.38	1,405.68
22 1190 000	PENALTIES AND INTEREST ON TAX	1,500.00	119.05	1,804.90	120.33	(304.90)
22 1510 000	EARNINGS ON INVESTMENTS	30,000.00	2,902.80	34,213.75	114.05	(4,213.75)
22 1973 000	MEDICAID INDIRECT ADMINISTRATIVE SERVICE	125.00	0.00	142.11	113.69	(17.11)
	Subtotal: REVENUE FROM LOCAL SOURCES	579,475.00	50,750.31	411,350.76	70.99	168,124.24
22 4175 993	ESEA TITLE VI-B (PL 99-457)	70,246.00	0.00	23,877.00	33.99	46,369.00
22 4186 992	PRESCHOOL (619) FLOWTHROUGH	3,610.00	0.00	1,544.00	42.77	2,066.00
	Subtotal: REVENUE FROM FEDERAL SOURCES	73,856.00	0.00	25,421.00	34.42	48,435.00
	Fund Total:	653,331.00	50,750.31	436,771.76	66.85	216,559.24

Fund: 51 FOOD SERVICE FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
51 1610 000	SALES TO PUPILS	61,000.00	4,235.60	56,667.26	92.90	4,332.74
51 1620 000	SALES TO ADULTS	2,500.00	150.90	1,756.05	70.24	743.95
51 1630 000	MILK SALES	2,500.00	0.00	2,589.50	103.58	(89.50)
51 1670 000	LOCAL DONATIONS	10,000.00	0.00	100.00	1.00	9,900.00
	Subtotal: REVENUE FROM LOCAL SOURCES	76,000.00	4,386.50	61,112.81	80.41	14,887.19
51 3810 000	CASH REIMBURSEMENT	300.00	0.00	0.00	0.00	300.00
	Subtotal: REVENUE FROM STATE SOURCES	300.00	0.00	0.00	0.00	300.00
51 4810 951	REIMB-NSLP	35,000.00	4,718.08	31,852.24	91.01	3,147.76
51 4820 000	DONATED FOOD	20,000.00	0.00	0.00	0.00	20,000.00
	Subtotal: REVENUE FROM FEDERAL SOURCES	55,000.00	4,718.08	31,852.24	57.91	23,147.76
51 5110 000	OPERATING TRANSFERS IN	47,205.00	20,000.00	40,000.00	84.74	7,205.00
	Subtotal: OTHER SOURCES	47,205.00	20,000.00	40,000.00	84.74	7,205.00
	Fund Total:	178,505.00	29,104.58	132,965.05	74.49	45,539.95

Fund: 53 DRIVERS EDUCATION

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
53 1316 000	DRIVER'S EDUCATION FEES	2,000.00	0.00	0.00	0.00	2,000.00
	Subtotal: REVENUE FROM LOCAL SOURCES	2,000.00	0.00	0.00	0.00	2,000.00
53 5110 000	OPERATING TRANSFERS IN	2,795.00	0.00	0.00	0.00	2,795.00
	Subtotal: OTHER SOURCES	2,795.00	0.00	0.00	0.00	2,795.00
	Fund Total:	4,795.00	0.00	0.00	0.00	4,795.00

Fund: 71 AGENCY FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
71 1790 100	CLASS OF 2029 REVENUE	0.00	70.00	163.50	0.00	(163.50)
71 1790 107	CLASS OF 2026 REVENUE	0.00	0.00	4,989.00	0.00	(4,989.00)
71 1790 108	CLASS OF 2027 REVENUE	0.00	2,596.50	47,014.10	0.00	(47,014.10)
71 1790 109	CLASS OF 2028 REVENUE	0.00	0.00	2,290.00	0.00	(2,290.00)
71 1790 111	FCCLA REVENUE	0.00	0.00	4,517.50	0.00	(4,517.50)
71 1790 112	HISTORY CLUB REVENUE	0.00	0.00	2,998.66	0.00	(2,998.66)
71 1790 113	HONOR SOCIETY REVENUE	0.00	0.00	1,939.78	0.00	(1,939.78)
71 1790 114	CHEERLEADERS REVENUE	0.00	0.00	400.00	0.00	(400.00)
71 1790 115	FFA REVENUE	0.00	0.00	27,148.00	0.00	(27,148.00)

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Fund: 71 AGENCY FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
71 1790 116	STUDENT COUNCIL REVENUE	0.00	0.00	450.00	0.00	(450.00)
71 1790 117	YEARBOOK REVENUE	0.00	0.00	1,169.66	0.00	(1,169.66)
71 1790 118	MARCHING BAND REVENUE	0.00	0.00	686.00	0.00	(686.00)
71 1790 120	PETTY CASH REVENUE	0.00	6,717.00	43,813.84	0.00	(43,813.84)
71 1790 123	ART CLUB REVENUE	0.00	0.00	955.00	0.00	(955.00)
71 1790 125	DISTRICT/REGION GATE RECEIPTS	0.00	39.00	5,784.62	0.00	(5,784.62)
71 1790 128	VOLLEYBALL REVENUE	0.00	0.00	648.00	0.00	(648.00)
71 1790 129	YTC REVENUE	0.00	0.00	3,700.00	0.00	(3,700.00)
71 1790 401	SMITH-BRIGHT SCHOLARSHIP	0.00	0.00	2,500.00	0.00	(2,500.00)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	9,422.50	151,167.66	0.00	(151,167.66)
Fund Total:		0.00	9,422.50	151,167.66	0.00	(151,167.66)
		<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:		5,220,461.00	342,840.48	3,065,248.84	58.72	2,155,212.16

Fund: 10 GENERAL FUND

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
41652	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2026	Ad valorem taxes	10 1110 000	Ad valorem taxes	15,526.82
41657	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2026	Ad valorem taxes	10 1110 000	Ad valorem taxes	143,532.66
Account Number Total: 10 1110 000					AD VALOREM TAXES	159,059.48
41653	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2026	Mobile home taxes	10 1111 000	Mobile home taxes	1,155.77
41658	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2026	Mobile home taxes	10 1111 000	Mobile home taxes	3,930.75
Account Number Total: 10 1111 000					MOBILE HOME TAXES	5,086.52
41654	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2026	Prior years taxes	10 1120 000	Prior years taxes	143.97
41659	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2026	Prior years taxes	10 1120 000	Prior years taxes	8,483.01
Account Number Total: 10 1120 000					PRIOR YEAR TAXES	8,626.98
41655	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2026	Penalties & interest on taxes	10 1190 000	Penalties & interest on taxes	11.97
41660	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2026	Penalties & interest on taxes	10 1190 000	Penalties & interest on taxes	1,116.00
Account Number Total: 10 1190 000					PENALTIES AND INTEREST ON TAX	1,127.97
41690	SUNRIS SUNRISE BANK DAKOTA	04/30/2026	Unemployment interest	10 1510 000	Unemployment interest	16.70
41691	SUNRIS SUNRISE BANK DAKOTA	04/30/2026	Money market interest	10 1510 000	Money market interest	1,187.60
41692	BANKWEST BANKWEST	04/30/2026	Checking interest	10 1510 000	Checking interest	17.30
41693	BANKWEST BANKWEST	04/30/2026	Money market interest	10 1510 000	Money market interest	86.73
41694	BANKWEST BANKWEST	04/30/2026	Horizon interest	10 1510 000	Horizon interest	1,735.19
Account Number Total: 10 1510 000					EARNINGS ON INVESTMENTS	3,043.52
41675	WHITBRI WHITE BRIAN	04/24/2026	Track entry fees	10 1716 000	Track entry fees	2,600.00
41681	WHITBRI WHITE BRIAN	04/30/2026	Track entry fes	10 1716 000	Track entry fees	400.00
41688	WHITBRI WHITE BRIAN	04/30/2026	Track entry fee	10 1716 000	Track entry fe	200.00
Account Number Total: 10 1716 000					ADMISSIONS-OTHER ACTIVITIES	3,200.00
41669	CHICJER CHICOINE JEREMIAH	04/24/2026	AB&T spirit card donation	10 1920 000	AB&T spirit card donation	1,000.00
41682	SIECK SIECK MARY	04/30/2026	Box tops donation	10 1920 000	Box Tops donation	13.40
Account Number Total: 10 1920 000					DONATIONS	1,013.40
41638	CHESTERMAN	04/01/2026	Water machine profit	10 1991 000	Water machine profit	16.44

Fund: 10 GENERAL FUND

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>	
41665	CHESTERMAN COMPANY ASPEJAC ASPELIN JACQUELINE	04/24/2026	Lost book	10 1991 000	Lost book	18.99	
Account Number Total: 10 1991 000						OTHER	35.43
41656	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2026	State fines	10 2110 000	State fines	276.69	
41661	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2026	State fines	10 2110 000	State fines	222.00	
Account Number Total: 10 2110 000						COUNTY APPORTIONMENT	498.69
41666	ABOFOODSER ABO FOOD SERVICE FUND	04/24/2026	April PR reimb	10 411	April PR reimb	5,306.11	
41672	STATEOFSD STATE OF SD	04/21/2026	NSLP reimbursement	10 411	NSLP reimbursement	4,718.08	
Account Number Total: 10 411						DUE TO LUNCH FUND	10,024.19
41668	SIECK SIECK MARY	04/24/2026	Insurance	10 450	Insurance	54.90	
Account Number Total: 10 450						PAYROLL DEDUCTION	54.90
41667	SIECK SIECK MARY	04/24/2026	State Student Council meal money	10 6900 000 334	State Student Council meal money	35.00	
Account Number Total: 10 6900 000 334						TRAVEL	35.00
Fund Total: 10						191,806.08	

Fund: 21 CAPITAL OUTLAY FUND

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>	
41652	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2026	Ad valorem taxes	21 1110 000	Ad valorem taxes	6,114.85	
41657	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2026	Ad valorem taxes	21 1110 000	Ad valorem taxes	56,484.24	
Account Number Total: 21 1110 000						AD VALOREM TAXES	62,599.09
41653	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2026	Mobile home taxes	21 1111 000	Mobile home taxes	220.12	
41658	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2026	Mobile home taxes	21 1111 000	Mobile home taxes	620.73	
Account Number Total: 21 1111 000						MOBILE HOME TAXES	840.85
41654	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2026	Prior years taxes	21 1120 000	Prior years taxes	25.09	
41659	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2026	Prior years taxes	21 1120 000	Prior years taxes	1,812.12	
Account Number Total: 21 1120 000						PRIOR YEARS TAXES	1,837.21
41655	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2026	Penalties & interest on taxes	21 1190 000	Penalties & interest on taxes	2.14	

Fund: 21 CAPITAL OUTLAY FUND

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
41660	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2026	Penalties & interest on taxes	21 1190 000	Penalties & interest on taxes	222.99
Account Number Total: 21 1190 000					PENALTIES AND INTEREST ON TAX	225.13
41692	BANKWEST BANKWEST	04/30/2026	Checking interest	21 1510 000	Checking interest	59.90
41693	BANKWEST BANKWEST	04/30/2026	Money market interest	21 1510 000	Money market interest	300.34
41694	BANKWEST BANKWEST	04/30/2026	Horizon interest	21 1510 000	Horizon interest	6,008.58
Account Number Total: 21 1510 000					EARNINGS ON INVESTMENTS	6,368.82
					Fund Total: 21	71,871.10

Fund: 22 SPECIAL EDUCATION FUND

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
41652	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2026	Ad valorem taxes	22 1110 000	Ad valorem taxes	4,509.90
41657	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2026	Ad valorem taxes	22 1110 000	Ad valorem taxes	41,658.64
Account Number Total: 22 1110 000					AD VALOREM TAXES	46,168.54
41653	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2026	Mobile home taxes	22 1111 000	Mobile home taxes	162.42
41658	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2026	Mobile home taxes	22 1111 000	Mobile home taxes	436.61
Account Number Total: 22 1111 000					MOBILE HOME TAXES	599.03
41654	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2026	Prior years taxes	22 1120 000	Prior years taxes	13.09
41659	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2026	Prior years taxes	22 1120 000	Prior years taxes	947.80
Account Number Total: 22 1120 000					PRIOR YEARS TAXES	960.89
41655	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2026	Penalties & interest on taxes	22 1190 000	Penalties & interest on taxes	1.10
41660	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2026	Penalties & interest on taxes	22 1190 000	Penalties & interest on taxes	117.95
Account Number Total: 22 1190 000					PENALTIES AND INTEREST ON TAX	119.05
41692	BANKWEST BANKWEST	04/30/2026	Checking interest	22 1510 000	Checking interest	27.30
41693	BANKWEST BANKWEST	04/30/2026	Money market interest	22 1510 000	Money market interest	136.90
41694	BANKWEST BANKWEST	04/30/2026	Horizon interest	22 1510 000	Horizon interest	2,738.60
Account Number Total: 22 1510 000					EARNINGS ON INVESTMENTS	2,902.80
					Fund Total: 22	50,750.31

Fund: 22 SPECIAL EDUCATION FUND

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
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Fund: 51 FOOD SERVICE FUND

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
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41639	STRIPEONLI STRIPE ONLINE PAYMENTS	04/01/2026	Online lunch payments	51 1610 000	Online payments	230.00
41640	STRIPEONLI STRIPE ONLINE PAYMENTS	04/02/2026	Online lunch payments	51 1610 000	Online payments	350.00
41641	STRIPEONLI STRIPE ONLINE PAYMENTS	04/03/2026	Online lunch payments	51 1610 000	Online payment	29.40
41642	STRIPEONLI STRIPE ONLINE PAYMENTS	04/07/2026	Online lunch payments	51 1610 000	Online payments	50.00
41643	STRIPEONLI STRIPE ONLINE PAYMENTS	04/08/2026	Online lunch payments	51 1610 000	Online payment	50.00
41644	STRIPEONLI STRIPE ONLINE PAYMENTS	04/09/2026	Online lunch payments	51 1610 000	Online payments	65.00
41645	STRIPEONLI STRIPE ONLINE PAYMENTS	04/13/2026	Online lunch payments	51 1610 000	Online payment	180.00
41646	HILLKAY HILL KAYCEE	04/20/2026	Lunch payments	51 1610 000	Lunch payments	511.20
41647	STIEMAR STIER MARY	04/20/2026	Lunch payments	51 1610 000	Lunch payments	270.00
41648	HILLKAY HILL KAYCEE	04/20/2026	Lunch payments	51 1610 000	Lunch payments	100.00
41649	STRIPEONLI STRIPE ONLINE PAYMENTS	04/15/2026	Online lunch payments	51 1610 000	Online payment	65.00
41650	STRIPEONLI STRIPE ONLINE PAYMENTS	04/16/2026	Online lunch payments	51 1610 000	Online payments	350.00
41651	STRIPEONLI STRIPE ONLINE PAYMENTS	04/17/2026	Online lunch payments	51 1610 000	Online payments	30.00
41673	STIEMAR STIER MARY	04/25/2026	Lunch payments	51 1610 000	Lunch payments	65.00
41674	STIEMAR STIER MARY	04/25/2026	Lunch payments	51 1610 000	Lunch payments	340.00
41677	STRIPEONLI STRIPE ONLINE PAYMENTS	04/22/2026	Online lunch payments	51 1610 000	Online payments	250.00
41678	STRIPEONLI STRIPE ONLINE PAYMENTS	04/23/2026	Online lunch payments	51 1610 000	Online payment	100.00
41679	STRIPEONLI STRIPE ONLINE PAYMENTS	04/24/2026	Online lunch payments	51 1610 000	Online payments	150.00
41683	OAHEEL OAHE ELECTRIC COOPERATIVE INC	04/30/2026	Donation to student lunches	51 1610 000	Student lunches	300.00
41684	STIEMAR STIER MARY	04/30/2026	Lunch payments	51 1610 000	Lunch payments	300.00
41685	STRIPEONLI STRIPE ONLINE PAYMENTS	04/27/2026	Online lunch payments	51 1610 000	Online payments	175.00
41686	STRIPEONLI STRIPE ONLINE PAYMENTS	04/28/2026	Online lunch payments	51 1610 000	Online payments	25.00
41687	HILLKAY HILL KAYCEE	04/30/2026	Lunch payments	51 1610 000	Lunch payments	100.00
41689	STRIPEONLI STRIPE ONLINE PAYMENTS	04/29/2026	Online lunch payments	51 1610 000	Online payments	150.00

Account Number Total: 51 1610 000				SALES TO PUPILS	4,235.60
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41641	STRIPEONLI STRIPE	04/03/2026	Online lunch payments	51 1620 000	Online payment	20.60
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Fund: 51 FOOD SERVICE FUND

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
	ONLINE PAYMENTS					
41646	HILLKAY HILL KAYCEE	04/20/2026	Lunch payments	51 1620 000	Lunch payments	25.00
41649	STRIPEONLI STRIPE ONLINE PAYMENTS	04/15/2026	Online lunch payments	51 1620 000	Online payment	100.00
41673	STIEMAR STIER MARY	04/25/2026	Lunch payments	51 1620 000	Lunch payments	20.15
41680	HILLKAY HILL KAYCEE	04/30/2026	Lunch payments	51 1620 000	Lunch payments	5.15
41687	HILLKAY HILL KAYCEE	04/30/2026	Lunch payments	51 1620 000	Deposit error to wrong fund	(20.00)
				Account Number Total: 51 1620 000	SALES TO ADULTS	<u>150.90</u>
41689	STRIPEONLI STRIPE ONLINE PAYMENTS	04/29/2026	Online lunch payments	51 2569 000 461	CC fees	(5.95)
				Account Number Total: 51 2569 000 461	FOOD PURCHASED	<u>(5.95)</u>
41639	STRIPEONLI STRIPE ONLINE PAYMENTS	04/01/2026	Online lunch payments	51 2569 000 640	CC fees	(9.10)
41640	STRIPEONLI STRIPE ONLINE PAYMENTS	04/02/2026	Online lunch payments	51 2569 000 640	CC fees	(12.95)
41641	STRIPEONLI STRIPE ONLINE PAYMENTS	04/03/2026	Online lunch payments	51 2569 000 640	CC fees	(2.10)
41642	STRIPEONLI STRIPE ONLINE PAYMENTS	04/07/2026	Online lunch payments	51 2569 000 640	CC fees	(2.10)
41643	STRIPEONLI STRIPE ONLINE PAYMENTS	04/08/2026	Online lunch payments	51 2569 000 640	CC fees	(2.10)
41644	STRIPEONLI STRIPE ONLINE PAYMENTS	04/09/2026	Online lunch payments	51 2569 000 640	CC fees	(2.98)
41645	STRIPEONLI STRIPE ONLINE PAYMENTS	04/13/2026	Online lunch payments	51 2569 000 640	CC fees	(7.00)
41649	STRIPEONLI STRIPE ONLINE PAYMENTS	04/15/2026	Online lunch payments	51 2569 000 640	CC fees	(6.83)
41650	STRIPEONLI STRIPE ONLINE PAYMENTS	04/16/2026	Online lunch payments	51 2569 000 640	CC fees	(12.95)
41651	STRIPEONLI STRIPE ONLINE PAYMENTS	04/17/2026	Online lunch payments	51 2569 000 640	CC fees	(1.40)
41677	STRIPEONLI STRIPE ONLINE PAYMENTS	04/22/2026	Online lunch payments	51 2569 000 640	CC fees	(9.45)
41678	STRIPEONLI STRIPE ONLINE PAYMENTS	04/23/2026	Online lunch payments	51 2569 000 640	CC fees	(3.85)
41679	STRIPEONLI STRIPE ONLINE PAYMENTS	04/24/2026	Online lunch payments	51 2569 000 640	CC fees	(5.60)
41685	STRIPEONLI STRIPE ONLINE PAYMENTS	04/27/2026	Online lunch payments	51 2569 000 640	CC fees	(6.83)
41686	STRIPEONLI STRIPE ONLINE PAYMENTS	04/28/2026	Online lunch payments	51 2569 000 640	CC fees	(1.23)
				Account Number Total: 51 2569 000 640	DUES AND FEES	<u>(86.47)</u>
41670	ABOSCHOOLS ABO SCHOOLS	04/20/2026	NSLP reimb	51 4810 951	NSLP reimb	4,718.08

Fund: 51 FOOD SERVICE FUND

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
				Account Number Total: 51 4810 951	REIMB-NSLP	4,718.08
41671	ABOSCHOOLS ABO SCHOOLS	04/20/2026	Operating transfer	51 5110 000	Operating transfer	20,000.00
				Account Number Total: 51 5110 000	OPERATING TRANSFERS IN	20,000.00
				Fund Total: 51		29,012.16

Fund: 71 AGENCY FUND

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
41663	BRANLAY BRANDT LAYNEE	04/24/2026	Donation	71 1790 100	Donation	70.00
				Account Number Total: 71 1790 100	CLASS OF 2029 REVENUE	70.00
41662	SCOTTRA SCOTT TRACY	04/24/2026	Prom gate	71 1790 108	Prom gate	219.00
41676	PAXTERI PAXTON ERICA	04/24/2026	Concessions-Charger TR Invite	71 1790 108	Concessions-Charger TR Invite	2,377.50
				Account Number Total: 71 1790 108	CLASS OF 2027 REVENUE	2,596.50
41664	ABOSCHOOLS ABO SCHOOLS	04/24/2026	Reimbursement	71 1790 120	Reimbursement	6,717.00
				Account Number Total: 71 1790 120	PETTY CASH REVENUE	6,717.00
41664	ABOSCHOOLS ABO SCHOOLS	04/24/2026	Reimbursement	71 1790 125	Reimbursement	39.00
				Account Number Total: 71 1790 125	DISTRICT/REGION GATE RECEIPTS	39.00
				Fund Total: 71		9,422.50

Summary Totals

<u>Account Type</u>		<u>Cash Accounts</u>	
Subtotal Revenue	342,840.48	10 101	188,779.86
Subtotal Expense	(57.42)	10 105 001	16.70
Subtotal General Ledger	10,079.09	10 105 002	86.73
Total:	352,862.15	10 105 003	1,187.60
		10 105 004	1,735.19
		21 101	65,562.18
		21 105 002	300.34
		21 105 004	6,008.58
		22 101	47,874.81
		22 105 002	136.90
		22 105 004	2,738.60

Receivable Accounts

Cash Receipt Listing by Fund

Posted;Processing Month 04/2026

51 101	29,012.16
71 101	9,422.50
Total:	<hr/> 352,862.15

**AGAR-BLUNT-ONIDA SCHOOL DISTRICT 58-3
SCHOOL LUNCH FUND REPORT**

APRIL 2026

Beginning Balance - April 1, 2026 \$3,188.25

Receipts:

Students	\$3,935.60	
Adults	\$150.90	
Milk		
Federal Reimbursement	\$4,718.08	
State Reimbursement		
Operating Transfer	\$20,000.00	
Donation	\$300.00	
Total Receipts		<u>\$29,104.58</u>
		<u>\$32,292.83</u>

Disbursements:

Payroll	\$9,556.97	
Don's Food Center-food	\$519.90	
Reinhart Food Service-food & supplies	\$6,681.29	
Cash Wa Distributing-food & supplies	\$445.18	
Overdraft fee	\$30.00	
Online Payments-cc fees	\$92.42	
Total Expenditures		<u>\$17,325.76</u>

Ending Balance - April 30, 2026 \$14,967.07

NSLP Reimbursement

NSLP Reimbursement \$ 4,320.90

SCHOOL LUNCH MONTHLY COMPARATIVE TOTALS

2025-2026	Aug	Sept	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
Paid	844	2223	2275	1785	1539	1867	1857	1989	1865	
Free	143	351	328	313	265	367	381	376	341	
Reduced	155	413	421	357	307	391	402	443	404	
Workers	1	4	10	11	7	2	6	13	8	
Supervisors	5	40	36	31	29	34	30	32	30	
Adults/Guests	4	67	61	65	43	66	75	60	66	
Total	1152	3098	3131	2562	2190	2727	2751	2913	2714	0

23238

2024-2025	Aug	Sept	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
Paid	957	2242	2686	1820	1766	2060	1858	1993	2156	1035
Free	275	602	451	318	333	407	330	380	407	218
Reduced	109	242	318	234	237	280	243	296	288	143
Workers	4	7	11	16	6	6	3	11	6	4
Supervisors	16	39	49	30	33	38	45	37	33	19
Adults/Guests	53	101	102	69	71	91	72	64	51	24
Total	1414	3233	3617	2487	2446	2882	2551	2781	2941	1443

25795

2023-24	Aug/Sept	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
Paid	3226	2601	2208	1724	2055	2038	1937	2267	1066
Free	603	419	554	441	585	567	516	631	271
Reduced	388	262	268	209	230	236	204	246	110
Workers	91	67	64	56	70	74	63	70	38
Supervisors	80	60	59	49	59	56	53	61	26
Adults/Guests	122	102	107	89	90	119	82	117	31
Total	4510	3511	3260	2568	3089	3090	2855	3392	1542

27817

2022-23	Aug/Sept	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
Paid	3272	2274	2219	1374	2294	1980	2413	1844	1358
Free	658	430	433	238	362	305	395	315	228
Reduced	336	167	133	78	162	161	246	223	163
Workers	89	59	59	48	75	72	82	68	42
Adults	265	172	151	105	177	149	188	123	91
Total	4620	3102	2995	1843	3070	2667	3324	2573	1882

26076

2021-22	Aug/Sept	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
SSO-Blunt	699	389	396	284	432	408	519	465	160
SSO-Onida	4597	2895	2716	1925	2664	2520	3041	2873	1153
Workers	111	67	69	47	71	63	74	87	29
Adults	251	144	165	105	142	152	184	174	56
Total	5658	3495	3346	2361	3309	3143	3818	3599	1398

30127

2020-21	Aug/Sept	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
SSO-Blunt		616	607	455	648	615	675	671	220
SSO-Onida		2698	2495	1987	2600	2546	2908	2895	1157
Paid	3211								
Free	1071								
Reduced	624								
Workers	108	72	60	51	64	61	65	70	25
Adults	165	100	120	94	94	116	126	107	34
Total	5179	2870	2675	2132	2758	2723	3099	3072	1216

Activity Fund Balance Report - Detail - Exclude Encumbrances
04/2026 - 04/2026
CUSTODIAL FUND REPORT - APRIL 2026

Fund: 71 AGENCY FUND

<u>Chart of Account Number</u>		<u>Chart of Account Description</u>				<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
<u>Entry Date</u>	<u>JR</u>	<u>Reference #</u>	<u>Check Acct</u>	<u>Check #</u>	<u>Description</u>					
71 704 100			CLASS OF 2029 FUND BALANCE			*Previous Balance				2,226.12
71 704 100			CLASS OF 2029 FUND BALANCE							
71 1790 100			CLASS OF 2029 REVENUE							
04/24/2026	CR	41663			Donation	BRANDT, LAYNEE L	0.00	70.00		
71 6900 100 411			CLASS OF 2029 EXPENDITURES							
04/20/2026	CD	17GG-CPFM-K1PW	3	15914	Scrubs	AMAZON CAPITAL SERVICES	100.72	0.00		
71 704 100			CLASS OF 2029 FUND BALANCE			*Current Activity				(30.72)
						*Ending Balance:	100.72	70.00	0.00	2,195.40
71 704 107			CLASS OF 2026 FUND BALANCE			*Previous Balance				19,756.75
71 704 107			CLASS OF 2026 FUND BALANCE							
71 6900 107 411			CLASS OF 2026 EXPENDITURES							
04/09/2026	CD	20260409	3	15903	Visa card for senior trip	BANKWEST	10,896.00	0.00		
04/20/2026	CD	20260419	3	15923	Hotel room booking fee	VISA	24.87	0.00		
04/20/2026	CD	20260419	3	15923	Stagedrop-stage skirting	VISA	426.88	0.00		
71 704 107			CLASS OF 2026 FUND BALANCE			*Current Activity				(11,347.75)
						*Ending Balance:	11,347.75	0.00	0.00	8,409.00
71 704 108			CLASS OF 2027 FUND BALANCE			*Previous Balance				20,275.83
71 704 108			CLASS OF 2027 FUND BALANCE							
71 1790 108			CLASS OF 2027 REVENUE							
04/24/2026	CR	41662			Prom gate	SCOTT, TRACY M.	0.00	219.00		
04/24/2026	CR	41676			Concessions-Charger TR Invite	PAXTON, ERICA	0.00	2,377.50		
71 6900 108 411			CLASS OF 2027 EXPENDITURES							
04/09/2026	CD	20260409	3	15904	Concession supplies	DON'S FOOD CENTER, INC.	43.43	0.00		
04/20/2026	CD	17QV-6639-GM1L	3	15914	Prom supplies	AMAZON CAPITAL SERVICES	354.07	0.00		
71 704 108			CLASS OF 2027 FUND BALANCE			*Current Activity				2,199.00
						*Ending Balance:	397.50	2,596.50	0.00	22,474.83
71 704 109			CLASS OF 2028 FUND BALANCE			*Previous Balance				4,488.00
						*Ending Balance:	0.00	0.00	0.00	4,488.00
71 704 110			DRAMA FUND BALANCE			*Previous Balance				2,048.32
71 704 110			DRAMA FUND BALANCE							
71 6900 110 411			DRAMA EXPENDITURES							
04/20/2026	CD	20260419	3	15923	Play book	VISA	10.00	0.00		
04/24/2026	CD	174D-3FTP-PW67	3	15926	Play props & supplies	AMAZON CAPITAL SERVICES	168.08	0.00		
04/24/2026	CD	1K3Y-99PT-RP3G	3	15926	Play backdrop	AMAZON CAPITAL SERVICES	42.79	0.00		
71 704 110			DRAMA FUND BALANCE			*Current Activity				(220.87)
						*Ending Balance:	220.87	0.00	0.00	1,827.45

Activity Fund Balance Report - Detail - Exclude Encumbrances
04/2026 - 04/2026
CUSTODIAL FUND REPORT - APRIL 2026

Fund: 71 AGENCY FUND

<u>Chart of Account Number</u>		<u>Chart of Account Description</u>				<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
<u>Entry Date</u>	<u>JR</u>	<u>Reference #</u>	<u>Check Acct</u>	<u>Check #</u>	<u>Description</u>					
71 704 111			FCCLA FUND BALANCE			*Previous Balance				15,390.26
						*Ending Balance:	0.00	0.00	0.00	15,390.26
71 704 112			HISTORY CLUB FUND			*Previous Balance				343.47
						*Ending Balance:	0.00	0.00	0.00	343.47
71 704 113			HONOR SOCIETY FUND BALANCE			*Previous Balance				2,907.51
71 704 113			HONOR SOCIETY FUND BALANCE							
71 6900 113 411			HONOR SOCIETY EXPENDITURES							
04/09/2026	CD	20260409	3	15904	Food & supplies	DON'S FOOD CENTER, INC.	16.71	0.00		
71 704 113			HONOR SOCIETY FUND BALANCE			*Current Activity				(16.71)
						*Ending Balance:	16.71	0.00	0.00	2,890.80
71 704 114			CHEERLEADERS FUND BALANCE			*Previous Balance				843.18
						*Ending Balance:	0.00	0.00	0.00	843.18
71 704 115			FFA FUND BALANCE			*Previous Balance				8,120.10
71 704 115			FFA FUND BALANCE							
71 6900 115 411			FFA EXPENDITURES							
04/09/2026	CD	MDE382799	3	15909	Graduation items	NATIONAL FFA ORGANIZATION	121.00	0.00		
04/09/2026	CD	20260409	3	15904	Food & supplies	DON'S FOOD CENTER, INC.	63.90	0.00		
04/09/2026	CD	20260409	3	15904	Food & supplies	DON'S FOOD CENTER, INC.	18.32	0.00		
04/14/2026	CD	20260414	3	15910	Plants	EAST PIERRE LANDSCAPE & GARDEN CENTER	224.00	0.00		
04/14/2026	CD	MDE383869	3	15911	Supplies	NATIONAL FFA ORGANIZATION	212.00	0.00		
04/20/2026	CD	20260420	3	15923	Greenhouse MegaStore-supplies	VISA	241.31	0.00		
04/20/2026	CD	1003	3	15915	Team registrations	DISTRICT 8 FFA	595.00	0.00		
04/24/2026	CD	10557	3	15927	Smock lettering	CRAZY B'S TEES AND MORE LLC	80.00	0.00		
71 704 115			FFA FUND BALANCE			*Current Activity				(1,555.53)
						*Ending Balance:	1,555.53	0.00	0.00	6,564.57
71 704 116			STUDENT COUNCIL FUND BALANCE			*Previous Balance				7,947.88
						*Ending Balance:	0.00	0.00	0.00	7,947.88
71 704 117			YEARBOOK FUND BALANCE			*Previous Balance				3,951.48
						*Ending Balance:	0.00	0.00	0.00	3,951.48
71 704 118			MARCHING BAND FUND BALANCE			*Previous Balance				4,182.81
						*Ending Balance:	0.00	0.00	0.00	4,182.81
71 704 119			MUSIC BOOSTERS FUND BALANCE			*Previous Balance				12,223.11
						*Ending Balance:	0.00	0.00	0.00	12,223.11
71 704 120			PETTY CASH FUND BALANCE			*Previous Balance				1,583.00
71 704 120			PETTY CASH FUND BALANCE							

Activity Fund Balance Report - Detail - Exclude Encumbrances

04/2026 - 04/2026

CUSTODIAL FUND REPORT - APRIL 2026

Fund: 71 AGENCY FUND

<u>Chart of Account Number</u>		<u>Chart of Account Description</u>				<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
<u>Entry Date</u>	<u>JR</u>	<u>Reference #</u>	<u>Check Acct</u>	<u>Check #</u>	<u>Description</u>					
71 1790 120					PETTY CASH REVENUE					
04/24/2026	CR	41664			Reimbursement	ABO SCHOOLS	0.00	6,717.00		
71 6900 120 411					PETTY CASH EXPENDITURES					
04/09/2026	CD	20260409	3	15908	Golf meet expenses	IRENE-WAKONDA SCHOOL DISTRICT	15.00	0.00		
04/09/2026	CD	20260409	3	15905	Golf entry fees	FOX RUN GOLF COURSE	75.00	0.00		
04/09/2026	CD	20260409	3	15906	MS track entry fee	GETTYSBURG SCHOOL DISTRICT	150.00	0.00		
04/09/2026	CD	202604091	3	15906	HS track entry fee	GETTYSBURG SCHOOL DISTRICT	200.00	0.00		
04/09/2026	CD	20260409-0001	3	15907	Golf entry fee	GETTYSBURG SCHOOL DISTRICT	40.00	0.00		
04/14/2026	CD	20260414	3	15912	Track entry fee (Judson)	PIERRE SCHOOL DISTRICT 32-2	100.00	0.00		
04/20/2026	CD	20260419	3	15916	MS track entry fee	EUREKA SCHOOL DISTRICT	100.00	0.00		
04/20/2026	CD	20260419	3	15921	T. White dues	SCHOOL ADMINISTRATORS OF SOUTH DAKOTA	90.00	0.00		
04/20/2026	CD	20260419	3	15918	Golf entry fees	GETTYSBURG SCHOOL DISTRICT	70.00	0.00		
04/20/2026	CD	20260419	3	15919	Track entry fee	IPSWICH SCHOOL DISTRICT	250.00	0.00		
04/20/2026	CD	20260419	3	15917	Golf entry fees	FAULKTON AREA SCHOOL	40.00	0.00		
04/20/2026	CD	20260420	3	15922	Golf entry fee	SPLIT ROCK COUNTRY CLUB	50.00	0.00		
04/20/2026	CD	H-0120197	3	15920	Renewal Library consortium	OVERDRIVE	1,100.00	0.00		
04/20/2026	CD	20260419	3	15923	QC Supply-incubator supplies	VISA	206.27	0.00		
04/20/2026	CD	20260419	3	15923	Meyer Hatchery-chicken hatching eggs	VISA	151.87	0.00		
04/21/2026	CD	20260421	3	15924	Track meet official	BAUER, DAVE	318.54	0.00		
04/21/2026	CD	20260421	3	15925	Track meet official	DONAT, ERIC	389.60	0.00		
04/24/2026	CD	20260424	3	15928	Gas-15 sub	VISA	62.70	0.00		
04/24/2026	CD	20260424	3	15928	Rooms-golf	VISA	463.32	0.00		
04/24/2026	CD	20260420 Void Check	3	15922	Golf entry fee	SPLIT ROCK COUNTRY CLUB	(50.00)	0.00		
04/24/2026	CD	20260419 Void Check	3	15918	Golf entry fees	GETTYSBURG SCHOOL DISTRICT	(70.00)	0.00		
04/28/2026	CD	20260428	3	15932	Golf green fees	EUREKA SCHOOL DISTRICT	50.00	0.00		
04/28/2026	CD	20260428-0001	3	15933	Track entry fee	EUREKA SCHOOL DISTRICT	200.00	0.00		
04/28/2026	CD	20260428	3	15931	Golf green fees	DUNES GOLF COURSE	80.00	0.00		
04/28/2026	CD	20260428	3	15930	Golf green fees	BURKE SCHOOL DISTRICT 26-2	125.52	0.00		
71 704 120					PETTY CASH FUND BALANCE	*Current Activity			2,509.18	
						*Ending Balance:	4,207.82	6,717.00	0.00	4,092.18
71 704 122					FUTURE CLASS PROJECT FUND BALANCE	*Previous Balance				2,397.25
						*Ending Balance:	0.00	0.00	0.00	2,397.25
71 704 123					ART CLUB FUND BALANCE	*Previous Balance				1,597.07
						*Ending Balance:	0.00	0.00	0.00	1,597.07
71 704 124					FOOTBALL TEAM	*Previous Balance				6,034.17
						*Ending Balance:	0.00	0.00	0.00	6,034.17
71 704 125					DISTRICT/REGION TOURNAMENTS	*Previous Balance				(39.00)
71 704 125					DISTRICT/REGION TOURNAMENTS					

Activity Fund Balance Report - Detail - Exclude Encumbrances
04/2026 - 04/2026
CUSTODIAL FUND REPORT - APRIL 2026

Fund: 71 AGENCY FUND

<u>Chart of Account Number</u>		<u>Chart of Account Description</u>				<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
71 1790 125					DISTRICT/REGION GATE RECEIPTS					
04/24/2026	CR	41664			Reimbursement	ABO SCHOOLS	0.00	39.00		
71 704 125					DISTRICT/REGION TOURNAMENTS	*Current Activity			39.00	
						*Ending Balance:	0.00	39.00	0.00	
71 704 127					GIRLS BASKETBALL FUND BALANCE	*Previous Balance			2,210.56	
						*Ending Balance:	0.00	0.00	2,210.56	
71 704 128					VOLLEYBALL FUND BALANCE	*Previous Balance			4,228.91	
						*Ending Balance:	0.00	0.00	4,228.91	
71 704 129					YELLOWSTONE TRAIL CONFERENCE	*Previous Balance			5,286.95	
71 704 129					YELLOWSTONE TRAIL CONFERENCE					
71 6900 129 411					YTC EXPENDITURES					
04/20/2026	CD	000710	3	15913	Golf awards	ABERDEEN AWARDS	80.00	0.00		
04/20/2026	CD	000707	3	15913	Golf awards	ABERDEEN AWARDS	130.00	0.00		
04/20/2026	CD	000658	3	15913	Track medals	ABERDEEN AWARDS	560.00	0.00		
04/20/2026	CD	000658	3	15913	Volleyball medals	ABERDEEN AWARDS	52.00	0.00		
04/20/2026	CD	000658	3	15913	Football medals	ABERDEEN AWARDS	48.00	0.00		
04/20/2026	CD	000658	3	15913	Boys basketball medals	ABERDEEN AWARDS	40.00	0.00		
04/20/2026	CD	000658	3	15913	Girls basketball medals	ABERDEEN AWARDS	40.00	0.00		
04/28/2026	CD	20260428	3	15929	Official-YTC track meet	BAUER, DAVE	320.40	0.00		
04/28/2026	CD	20260428	3	15934	Official-YTC track meet	HUFFMAN, CURTIS	320.84	0.00		
71 704 129					YELLOWSTONE TRAIL CONFERENCE	*Current Activity			(1,591.24)	
						*Ending Balance:	1,591.24	0.00	0.00	
71 704 401					BRIGHT-SMITH SCHOLARSHIP	*Previous Balance			2,500.00	
						*Ending Balance:	0.00	0.00	2,500.00	
Fund Total: 71							19,438.14	9,422.50	0.00	120,488.09

**SCHOOL VEHICLE REPORTS
APRIL 2026**

<u>Current Mileage</u>	<u>Last Mo. Mileage</u>	<u>Vehicle</u>	<u>Miles Driven</u>	<u>Expenses</u>
127226	127226	#37 Spare Bus	0	\$ -
99901	98278	#74 Coach Bus	1623	\$ 2,166.12 Oil change/AC repair
93473	91914	#94 Route Bus	1559	\$ 704.47
89618	89389	#04 2015 Ford Transit Van	229	\$ 465.63 Tow hitch
38136	36611	#43 2023 Ford Transit Van	1525	\$ 1,253.43 Tow hitch
91948	91437	#13 2018 Ford Escape	511	\$ 488.89 Oil change
144246	142060	#59 2015 Suburban	2186	\$ 272.95
161745	160881	#46 2010 Suburban	864	\$ 205.59
22846	22829	#22 SPED Van	17	\$ 124.09 Oil change
13302	12934	#34 Ford Pickup & other units	368	\$ 451.75

Vendor Number	Vendor Name	Check Total
Detail Description	Amount	
Checking Account ID 1	Fund Number 10 GENERAL FUND	
ABAOXWELDI	A&B / A-OX WELDING SUPPLY, LLC	77.40
Welding tips	77.40	
ABOCUSTODI	ABO CUSTODIAL FUND	4,207.82
Track entry fees	1,000.00	
Golf green fees	425.52	
SASD-White dues	90.00	
Incubator supplies & eggs	358.14	
Library World renewal	1,100.00	
Track meet officials	708.14	
Gas	62.70	
Golf rooms	463.32	
ABOFOODSER	ABO FOOD SERVICE FUND	4,320.90
NSLP reimb	4,320.90	
ALLARO	ALL-AROUND GRAPHIX	759.73
Music awards	759.73	
AMAZONCAPI	AMAZON CAPITAL SERVICES	679.67
Track ribbons	22.94	
Distance teaching supplies	656.73	
AWARDDECAL <i>Wrong vendor</i>	AWARD DECALS	311.35
Awards	311.35	
BJSTRUM	BJ'S INSTRUMENT REPAIR	60.00
Repairs	60.00	
COMPASSPAR	BLACK HILLS SPECIAL SERVICES COOP	150.00
Tuition	150.00	
BROOKINGSI	BROOKINGS INN, THE	1,935.00
Rooms-State FFA	1,935.00	
BROSZENGIN	BROSZ ENGINEERING, INC.	600.00
Press box project management	600.00	

BOARD REPORT-2

Vendor Number	Vendor Name	Check Total
Detail Description	Amount	
CITYOFONID	CITY OF ONIDA	10,006.67
Electricity & services	9,714.40	
Electricity & services	292.27	
COLEPAPERS	COLE PAPERS INC	344.76
Custodial supplies	344.76	
COLEAMA	COLESTOCK, AMANDA	900.18
Custodial supplies	900.18	
	<i>Wrong vendor</i>	
COMFORTSUI	COMFORT SUITES UNIVERSITY	224.00
Room-Todd	224.00	
DAKOTASUPP	DAKOTA SUPPLY GROUP	293.00
Custodial supplies	293.00	
DONSFOODCE	DON'S FOOD CENTER, INC.	567.94
Popsicles	19.80	
Batteries	37.98	
Science lab supplies	69.36	
Custodial supplies	15.14	
Testing supplies	425.66	
DOUBLETRE1	DOUBLETREE HOTELS - RAPID CITY DOWNTOWN CONVENTION CENTER	912.00
State Student Council rooms	912.00	
FERDINGELE	FERDING ELECTRIC, INC.	641.44
Install wall pack lights	641.44	
HEATCHR	HEATH, CHRIS	125.00
Craftsman 22" Weed trimmer	125.00	
JOHNSONCO2	JOHNSON CONTROLS BUILDING SOLUTIONS LLC	26,868.11
Repair classroom fan motors	4,126.92	
Service agreement	18,645.60	
Replace hot water valves	1,287.81	
Replace fan motor	1,193.90	
Replace fan motor	1,613.88	

Vendor Number	Vendor Name	Check Total
Detail Description	Amount	
KMLOFM	KMLO FM	138.00
Admin prof week flowers	138.00	
KSBSCHOOL1	KSB SCHOOL LAW	55.00
Legal services	55.00	
LAMBMO	LAMB MOTOR CO., INC.	1,641.35
Oil changes & adding hitches	1,641.35	
LAMBSCHEVR	LAMBS CHEVROLET & IMPLEMENT INC	4,013.10
Gas	908.75	
Diesel	1,403.61	
AC repair	740.08	
Supplies	109.67	
Oil change	726.90	
Oil change	124.09	
LAMBSDISCO	LAMBS DISCOUNT SUPPLY	974.87
Supplies	226.22	
Supplies	24.46	
Supplies	724.19	
LODGEATDEA	LODGE AT DEADWOOD, THE	255.00
AD conf room	255.00	
MIDAMERICA	MID-AMERICAN RESEARCH CHEMICAL	4,384.61
Floor finish & supplies	3,874.01	
Scrub pads	92.77	
Custodial supplies	417.83	
MIDDAKOTA	MID-DAKOTA RURAL WATER SYSTEM	46.00
Water	46.00	
MONTAN	MONTANA DAKOTA UTILITIES CO.	2,249.48
Natural gas	73.89	
Natural gas	142.21	
Natural gas	167.33	
Natural gas	1,866.05	

Vendor Number	Vendor Name	Check Total
Detail Description	Amount	
MYSTERYSCI	MYSTERY SCIENCE	570.00
Science pack	570.00	
PEARSON	NCS PEARSON, INC.	1,898.75
Aimsweb subscription	1,898.75	
ONIDAWATCH	ONIDA WATCHMAN, THE	214.49
Proceedings	104.49	
Watchdog	110.00	
PEPPER	PEPPER, JW	124.69
Music	124.69	
QUIZIZZINC	QUIZIZZ INC	2,851.88
Quizizz subscription plan	2,851.88	
SBFOOTBALL	SB FOOTBALL TEAM	3,500.00
Power raking	3,500.00	
SCHOOLADMI	SCHOOL ADMINISTRATORS OF SOUTH DAKOTA	1,680.00
Leadership conf registration	155.00	
Leadership conf registration	155.00	
Leadership conf registration	100.00	
Leadership conf registration	185.00	
Supt summer conf	100.00	
Dues	985.00	
SDDEP1	SD DEPARTMENT OF HEALTH	192.50
Nurse services	192.50	
SDDISC	SD DISCOVERY CENTER	637.50
Summer reading camp	637.50	
SERVAL	SERVALL UNIFORM/LINEN CO	884.36
Laundry service	884.36	
SOFTWAREUN	SOFTWARE UNLIMITED INC	6,700.00
Annual fees	6,700.00	

05/06/2026 10:29 AM

Unposted; Batch Description May 6, 2026 School Board Invoices

User ID: MLS

Vendor Number	Vendor Name	Check Total
Detail Description	Amount	
Contracted services	926.00	
Contracted services	926.00	
Contracted services	926.00	
VANZMAT	VANZEE, MATTHEW	353.50
Mileage-CTE mtg	353.50	
VENTURECOM	VENTURE COMMUNICATIONS COOP	1,073.46
Telephone services	147.41	
Telephone services	46.21	
Telephone services	879.84	
VISA	VISA	2,427.78
Hillsview-MS green fees	52.74	
Howard Wood-track entry fee	250.00	
Gas	93.37	
Fairfield-State FCCLA rooms	1,390.00	
First to the Finish-starter blanks	314.67	
Sports Imports-Vertec vertical jump tool	327.00	
WHITBRI	WHITE, BRIAN	522.00
Mileage	420.00	
Meals	102.00	
Fund Number 10	94,151.29	
Checking Account ID 1	Fund Number 21	CAPITAL OUTLAY FUND
AMAZONCAPI	AMAZON CAPITAL SERVICES	38.89
1 book	21.95	
Credit on book	(2.95)	
1 book	19.89	
Fund Number 21	38.89	
Checking Account ID 1	Fund Number 22	SPECIAL EDUCATION FUND
DYKSTRA	DYKSTRA, DANA	2,135.20
PT services	2,135.20	
PRESENCELE	PRESENCE LEARNING, INC.	100.00
Program readiness	100.00	
Fund Number 22	2,235.20	

05/06/2026 10:29 AM

Unposted; Batch Description May 6, 2026 School Board Invoices

Vendor Number	Vendor Name	Check Total
Detail Description	Amount	
Checking Account ID 1	Fund Number 53 DRIVERS EDUCATION	
LAMBMO	LAMB MOTOR CO., INC.	322.40
Install brake	322.40	
	<hr/>	
Fund Number 53	322.40	
Checking Account ID 1	96,747.78	
Checking Account ID 2	Fund Number 51 FOOD SERVICE FUND	
DONSFOODCE	DON'S FOOD CENTER, INC.	305.55
Supplies	16.97	
Food	288.58	
	<hr/>	
PERFORMANC	PERFORMANCE FOOD SERVICE-MARSHALL	8,507.96
Supplies	181.08	
Food	8,326.88	
	<hr/>	
Fund Number 51	8,813.51	
Checking Account ID 2	8,813.51	

SUBSTITUTES PAYROLL
May 11, 2026

Jo Carter	Sub 4 days Millage, Gittings, S. Tassler, Bradberry, Rausch	\$357.29
Addison Chicoine	Sub 2 days Scott, Pittmann, S. Senftner	\$130.00
Arlys Glanzer	Sub 2 days Heninger, N. Heath	\$153.00
Bob Graff	Blunt route & activity driving	\$1584.30
Joan Hofer	Sub 1 day Wientjes	\$130.00
Quinn Jordre	Sub 5 days Rausch, Fischer, Moore, S. Senftner, Jordre	\$610.98
Tina LaRosh	Sub 4 days Dekker, Murphy, S. Senftner, Rilling	\$390.00
Nancy Leppke	Sub 9 days Moore, Rausch, Scott	\$805.96
Melissa Marshall	Sub 10 days K. Stier, Ahlers, Pittmann, Gittings, Stough, Rausch	\$1005.33
Jeanne McComsey	Sub 9 days M. Stier, K. Hill, Jordre, S. Tassler, Todd, Lentz, S. Senftner	\$986.98
Michael-John Olivier	Blunt route	\$600.00
Brenda Stephens	Sub 8 days Stough, Dekker, C. Hill, Jordre, Quinn, K. Stier, Pittmann	\$927.32

Vendor Number	Vendor Name	Check Total
Detail Description	Amount	
Checking Account ID 1	Fund Number 10 GENERAL FUND	
ACCESSHEAL	ACCESS HEALTH	174.00
Bus physical	174.00	
ALLARO	ALL-AROUND GRAPHIX	1,495.75
Sports awards	1,495.75	
STMARY	AVERA ST. MARY'S HOSPITAL	2,086.56
Trainer services	2,086.56	
AWARDE	AWARD EMBLEM	311.35
Awards	311.35	
COMPASSPAR	BLACK HILLS SPECIAL SERVICES COOP	900.00
Membership	900.00	
CHSINCLP	CHS INC.	2,008.55
LP	2,008.55	
COLEPAPERS	COLE PAPERS INC	900.18
Custodial supplies	900.18	
COMMTECHIN	COMMTECH INC.	100.00
Audio service	100.00	
FALCONLAWN	FALCON LAWN CARE & LANDSCAPE LLC	596.93
Sprinkler system repairs/startup	596.93	
FERDINGELE	FERDING ELECTRIC, INC.	193.88
Water valve & tamper switch repair	193.88	
HEALTHEQU1	HEALTHEQUITY	4.00
HSA participation fees	4.00	
Fund Number 10	8,771.20	
Checking Account ID 1	Fund Number 22 SPECIAL EDUCATION FUND	
PRESENCELE	PRESENCE LEARNING, INC.	806.49
OT services	806.49	

Vendor Number	Vendor Name	Check Total
Detail Description	Amount	
Fund Number 22	<u>806.49</u>	
Checking Account ID 1	9,577.69	
Checking Account ID 2	Fund Number 51	FOOD SERVICE FUND
ABOSCHOOLS	ABO SCHOOLS	4,611.19
May PR reimb	4,611.19	
Fund Number 51	<u>4,611.19</u>	
Checking Account ID 2	4,611.19	

**PAYROLL – DISTRICT PERSONNEL
 MAY 2026**

Bridget Ambur	Early resignation stipend	\$2,500.00
Bridget Ambur	Termination sick leave payout	\$2,607.25
Monette Clark	Agar sub route	\$760.00
Chris Heath	Blunt route	\$640.00
Kaycee Hill	Sub 1 day Pullman	\$183.25
April Kelly	Teacher Apprentice mentor stipend	\$750.00
Courtney Millage	Bus monitor	\$570.00
Terrell Tassler	Bus monitor	\$555.00
Brian White	Bus route & activity driving	\$360.00

General Fund:	Instruction Salaries	\$101,615.31
	Instruction Benefits	\$29,094.52
	Support Services Salaries	\$52,585.08
	Support Services Benefits	\$14,896.95
	Co-Curricular Salaries	\$24,655.78
	Co-Curricular Benefits	\$3,297.52
Special Education Fund:	Instructional Salaries	\$38,691.83
	Instructional Benefits	\$12,413.64
	Support Services Salaries	\$8,579.80
	Support Services Benefits	\$1,846.31
Food Service Fund:	Salaries	\$4,700.17
	Benefits	\$2,425.15

BankWest	FIT, Social Security, Medicare	\$48,192.80
SD Retirement System	Retirement	\$26,218.74
LegalShield	IDSshield	\$129.50
SD Supplemental Retirement	Retirement	\$ 800.00
AFLAC	Cancer, Intensive care, accident, etc	\$2,891.45
Dearborn Life Insurance	Life insurance	\$72.96
BankWest	OMNI – 403(b)	\$4,435.00
NPIP	Wellmark health insurance	\$37,919.10
Delta Dental	Dental insurance	\$3,572.50
Assurant Employee Benefits	LTD insurance	\$156.69
MetLife	Vision insurance	\$287.27
Credit Collection Bureau	Wage assignment	\$350.91

Activities Director and Technology Director Report

May 11, 2026

Activities Director Report – May

- Successfully hosted multiple track meets over the past month; events ran smoothly and provided great opportunities for our student-athletes. We had many coaches and spectators complimented how well our events ran.
- Coordinated and completed sports physicals for students in grades 6–12 in partnership with local medical professionals – WE would like to extend a sincere THANK YOU to Dr. Jalen Lamb and Dr. Jenna Wickersham and the Rural Family Medicine Residency Team for their help and support of this program!!!
- Completed SDHSAA Eligibility Surveys to ensure all student-athletes are properly documented and in compliance for participation.
- Sully Buttes High School Awards Day is scheduled for **May 14th at 12:45 PM**
- Summer Weight Training and Sports Training calendar has been sent out, attached is the link to the website for anyone that would like to print a copy, this has also been sent out in our SMS as well as posted on our social media and can be found on this ABO School District web page.
<https://www.abo.k12.sd.us/documents/athletics%2Factivities/20921791>.
- High School Football and Volleyball schedules are updated on the school calendar (subject to change) Middle School fall activity schedules will be finalized closer to the start of the school year once participation numbers are confirmed

Technology Director Report – May

- Completed K–12 Data Center Survey to help assess current infrastructure, capacity, and future technology needs
- Continuing to explore new technology options for students for the 2026–27 school year
- Reviewing and evaluating updated content filtering solutions to improve student safety and access
- Surpluses Promethean boards as part of our technology rotation plan (The High School will receive new boards this year)
 - Donating boards to Agar, Blunt, and Onida Fire Departments
 - Donating one board to the Think and Drive Program
 - All other boards will be kept for potential replacement or be put into classrooms that do not currently have a board accessible.

Mrs. White's May 2026 Board Report

Smarter Balance Testing completed.

End of Year Benchmark testing is near completion.

Summer School/ESY schedules are being created. Will be available in Blunt and Onida.

Bank West visited 3rd grade to talk about saving money.

Spring Concerts were AMAZING! Great performances and turnouts.

Oahe Electric visited 4th and 5th grades for Co-ops in the Classroom.

K-2 field trip May 6

3-5 incentive trip May 13

7th grade math class invited K-5 to their Probability Carnival on May 8.

Superintendent/HS Principal Report, May 2026:

- The middle school students, grades 6- 8, completed the Smarter Balanced Assessment for this school year. The students did a great job on their testing:
 - 6th grade Math- Increased in math from 40% as 5th graders to 44% as 6th graders, the state average for last year for 6th graders was 42%.
 - 6th grade ELA- Increased in ELA from 53% as 5th graders to 57% as 6th graders, the state average for last year for 6th graders was 50%.
 - 7th grade Math- Increased in math from 48% as 6th graders to 65% as 7th graders, the state average for last year for 7th graders was 44%.
 - 7th grade ELA- Increased in ELA from 56% as 6th graders to 58% as 7th graders, the state average for last year for 7th graders was 49%.
 - 8th grade Math- Increased in math from 65% as 7th graders to 70% as 8th graders, the state average for last year for 8th grade was 44%.
 - 8th grade ELA- Increased from 70% as 7th graders to 75% as 8th graders, the state average for last year for 8th grade ELA was 50%.
 - 8th grade Science- they scored 65% this year as 8th graders, and the state average for last year was 44% (middle school students only take the science test during their 8th grade year).
 - The MS students enjoyed their trip to Allevery and are very appreciative of the school board's support of this testing incentive!
- We are quickly wrapping up the year and want to recognize Mrs. Hill (Spring Play), Mrs. Senftner and Mrs. Paxton (K-12 music concerts) for putting together excellent end-of-the-year programs! The musical selections for the concert were a lot of fun!
- Additionally, State FFA, State FCCLA, State Student Council, the Senior Trip, Freshmen Impact, and Prom have all been successfully completed. SPECIAL THANK YOU TO ALL WHO HELPED WITH ANY OF THESE EVENTS!
- Summer project updates-
 - Concrete work will be widening the school parking lot entrance, pouring a slab next to the shop entrance to build an additional storage shed next fall with our Building Trades class, and a zero-entry sidewalk ramp by the athletic locker room entry on the east side of the school. Currently waiting on the contractor to begin work.
 - Band room RTU HVAC replacement: Johnson Controls should be here to install in the next week or two (dependent upon crane availability; when they get one here, they will get it replaced).
 - Kitchen ceiling update will begin after June 10th (we have a wedding and Women's Ag Day activities through June 10th).
 - MPR gym floor re-sanding and painting will begin on Monday, May 18; the MPR gym will be closed through May 25th.
- Driver's Education classes will begin on Monday, May 18, and run through that week. Currently, 18 students have signed up for Driver's Education. Driving hours will be completed in the coming weeks.
- Final week of school activities of note:

- Baccalaureate will be held at the Presbyterian Church at 7:00 pm on Wednesday, May 13.
- Senior Capstone Presentations will be at 1:00 pm on Wednesday, May 13, in the main gym; all are welcome to attend.
- The MS/HS Academic & Athletic Awards Program will be on Thursday, May 14, starting at 12:45 pm in the main gym; all are welcome to attend.
- The last day of school is Friday, May 15. We will conduct a graduation rehearsal, followed by final check-outs. School will be dismissed at 11:30 am, with no lunch served.
- The 2026 Sully Buttes High School Graduation Ceremony will be Saturday, May 16, at 1:00 pm in the main gym!

To whom it may concern:

I am writing to formally resign from my position as the Sully Buttes football cheer coach.

I have truly valued the opportunity to work with such talented athletes. Coaching has been a rewarding opportunity and experience, and I am grateful for the support from the school, staff and community during my time in this role. Working not in the Onida community was the most challenging part while being in this position. Im excited to still be able to watch from the side and know that the future of the Sully Buttes cheer program will be kept in good hands.

Thank you again for the opportunity to be a part of Sully Buttes athletics.

Sincerely,

A handwritten signature in black ink that reads "Mallory Wiley". The signature is written in a cursive, flowing style.

Mallory Wiley



AGAR -BLUNT-ONIDA SCHOOL DISTRICT 58-3

“Learners for life.”

Mr. Chicoine and ABO School Board,

I am writing to inform you of my resignation from my position as Middle School Football coach, effective at the end of the current contract period. I have had a great three years of helping lead our middle school program and helping instill skills and lessons into our players that will help them for a lifetime.

I am very grateful for the support I have received from administration, parents, and players during my time in this role. While I am stepping back from a full-time role, I plan to still be involved with the program as much as possible as our program leaders allow. I will do whatever is needed to ensure a smooth transition for my replacement.

Thank you and Go Chargers!

Conner Dekker

P.O. Box 205 Onida, SD 57564
Onida (605) 258-2617
www.abo.k12.us





AGAR -BLUNT-ONIDA SCHOOL DISTRICT 58-3

"Learners for life."

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Agar-Blunt-Onida School District 58-3

**SPECIAL EDUCATION
COMPREHENSIVE PLAN
2026-27**

SECTION 1: Free Appropriate Public Education (FAPE) 34 C.F.R. 300.101-300.108, 300.110; ARSD 24:05:13:02

The district/cooperative and all member schools/districts will make available to all children with disabilities residing in the district(s) between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school, as provided for in 300.530(d); 24:05:26 and 24:05:26.01, ARSD. Specific reference in the narrative to include:

- FAPE beginning at age 3; 300.101(b); ARSD 24:05:13:02
- Children advancing from grade to grade; 300.101(c); ARSD 24:05:13:02
- Limitations- age exceptions to FAPE; 300.102; ARSD 24:05:22:04.01
- FAPE- methods and payments; 300.103; ARSD 24:05:19:08
- Residential placement; 300.104; ARSD 24:05:19:08
- Assistive technology; 300.105; ARSD 24:05:27:20, ARSD 24:05:27:18, ARSD 24:05:27:19
- Extended school year services; 300.106; ARSD 24:05:25:26
- Nonacademic services; 300.107; ARSD 24:05:28:06
- Physical education; 300.108; ARSD 24:05:28:08
- Program options; 300.110; ARSD 24:05:28:04
- FAPE beginning at age 3; 300.101(b); ARSD 24:05:13:02

The Agar-Blunt-Onida School District will make a FAPE available to all students with disabilities who reside within the boundaries of the district between the ages of 3 and 21 years of age. This includes any student with a disability who has been suspended or expelled. All eligible preschool aged students will have FAPE made available to them by their third birthday, including those whose birthdays fall during the summer months.

- Children advancing from grade to grade; 300.101(c); ARSD 24:05:13:02

All eligible students with disabilities, regardless of whether they are advancing from grade to grade, will have FAPE available to them on an individualized basis as determined by the student's IEP team on an annual basis. Exceptions to FAPE for students aged 3-21 includes those students who have graduated from high school with the regular high school diploma. For students with disabilities who turn 21 years of age during the fiscal year, the Agar-Blunt-Onida School District will provide FAPE until June 30. In addition, the Agar-Blunt-Onida School District will make FAPE available to children from birth to three who qualify for prolonged assistance according to South Dakota State eligibility criteria.

- Limitations- age exceptions to FAPE; 300.102; ARSD 24:05:22:04.01

All students determined eligible for special education or special education and related services through a multidisciplinary evaluation and have an individual education program (IEP) formulated and approved by Agar-Blunt-Onida School District local placement committee shall be entitled to special education and related services, inclusive from age 3 through the completion of an approved public or nonpublic school secondary program or through age 21, as designated in that student's IEP as set out in SDCL 13-37-1.

- FAPE-methods and payments; 300.103; ARSD 24:05:19:08

The District will apply federal, state and local funds consistent with the IDEA and special education administrative rules to meet its' obligation according to the individual IEP for the provision of FAPE without delay and at no cost to parents. In addition, the district may bill Medicaid for eligible students receiving the services according to Medicaid criteria.

- Residential placement; 300.104; ARSD 24:05:19:08

When an IEP team determines a residential placement in an approved public or private residential program is necessary to meet the special education and related services needs of a student with a disability, the program, including nonmedical care and room and board, will be provided to the eligible individual at no cost.

- Assistive technology; 300.105; ARSD 24:05:27:18, ARSD 24:05:27:19

When necessary, the District will provide assistive technology services for functional evaluation, selection and adapting, training or technical assistance and coordination with other therapies, interventions, or service at no cost to the parent. The assistive technology tools or devices will be used to increase, maintain, or improve functional capabilities of students with disabilities, not including a medical device that is surgically implanted or the replacement of the device. This may include assistive technology to be used for educational purposes at home, if determined essential for FAPE, on a case by case basis.

- Extended school year services; 300.106; ARSD 24:05:25:26

When the IEP team determines extended school year (ESY) services are necessary based on the individual's eligibility, the District will provide the special education or special education and related services to the individual at no cost to the parent.

- Nonacademic services; 300.107; ARSD 24:05:28:06

To the maximum extent possible, the District will ensure that students with disabilities are allowed to participate with nondisabled peers during nonacademic services such as extracurricular activities, meals and recess. Supplementary aids and services will be provided by the district if necessary and appropriate as determined by the student's IEP team. Annually, the IEP team will consider the program options, nonacademic and extracurricular services to ensure that students in need of special education or special education and related services have such services and supports available to them. Documentation will be made in the IEP.

- Physical education; 300.108; ARSD 24:05:28:08

The District will ensure that students with disabilities participate in physical education, specially designed If necessary, consistent with their age peers. To the maximum extent possible, the District will allow students with disabilities to participate in physical education classes with non-disabled peers. Through the review of evaluation and progress information, the IEP team will document the need for physical education services to assure that each student is afforded the opportunity in the grades which physical education is provided to nondisabled individuals. Based on the information, the IEP team determines if the student can benefit from participation in a regular physical education course, with or without accommodations, or needs specially designed physical education.

- Program options; 300.110; ARSD 24:05:28:04

To the maximum extent possible and based on the individual eligible child, the District will ensure that students with disabilities have access to the same program options as students without disabilities including art, music, career technical education, and family and consumer science. Annually, the IEP team will consider the program options, nonacademic and extracurricular services to ensure that students in need of special education or special education and related services have such services and supports available to them. Documentation will be made in the IEP.

SECTION II: Full educational opportunity goal (FEOG) 34 C.F.R. 300.109; ARSD 24:05:22:04, ARSD 24:05:22:04.01

The district/cooperative and all member schools/districts will have in effect policies and procedures, demonstrating that the district/cooperative has established a goal of providing full educational opportunity to all children with disabilities, aged birth through 21, and include a timetable for accomplishing that goal.

The Agar-Blunt-Onida School District consistent with the timetable established by the State of South Dakota and Part B of the Individuals with Disabilities Education Act (IDEA), has a goal of providing full educational opportunity to all children with disabilities, aged birth through twenty-one. The District will review data annually to guide decisions with regard to adjustments in its programs to ensure appropriate services to all students with disabilities.

SECTION III: Child Find 34 C.F.R. 300.111; Child Identification ARSD 24:05:22

The district/cooperative and all member schools/districts must have in effect policies and procedures for ensuring that all children with disabilities who reside within the boundaries of the district/cooperative member districts, including those who are homeless children or are wards of the state, and children with disabilities who attend private schools, regardless of the severity of their disabilities, who are in need of special education and related services are identified, located, and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. Specific reference in the narrative to include:

- Use of the term developmental delay; ARSD 24:05:24:01:09
- Children who may be suspected of having a disability, and in need of special education, even though they are advancing from grade to grade, 300.111(c)(1); ARSD 24:05:22:01
- Children who are highly mobile, including migrant children, 300.111(c)(2); ARSD 24:05:22:01

The Agar-Blunt-Onida School District has in effect policies and procedures to ensure that all students with disabilities who reside within the boundaries of the District/Cooperative member Districts and who may be in need of special education and related services are located, identified, and evaluated according to all relevant regulations. This includes those students who

may be homeless or wards of the state, as well as children with disabilities who may attend private schools within the jurisdiction of the district, Child find includes our ongoing efforts to identify pre-school and school age students with disabilities through our referral and evaluation procedures, as well as our periodic screening of preschoolers who may be experiencing developmental delays.

The Agar-Blunt-Onida School District shall develop and utilize a system for the identification, location, and evaluation of students in need of special education or special education and related services. The system includes all children residing within the jurisdiction of the district ages birth through 21 regardless of the severity of their disability, including students in all public and private agencies and institutions, private schools, including religious schools, and students receiving alternative instruction under SDCL 13-27-3 within the legal boundaries of the District. The Superintendent will appoint on an annual basis through the Annual Part B Application for funds the name of the Special Education Coordinator who will be responsible for the coordination, implementation and documentation of the system.

The public awareness campaign for the Agar-Blunt-Onida School District is ongoing and focuses on the special education program services available within the school districts and how to access them. Methods used to inform parents and other interested parties of the identification, location and evaluation of students in need of special education or special education and related services may include several of the following:

1. Newspaper release in the local district paper.
2. Radio announcement within ABO District's coverage areas.
3. Information published in the ABO District's student handbook or newsletter.
4. Written material will be made available to interested parties within the jurisdiction of the ABO School District.
5. Information will be published within each ABO District's local paper regarding screening activities to be conducted for children ages' birth through five years.
6. Preschool screening will occur periodically throughout the school year at the ABO school district.
7. Written information will be displayed to make the public aware of the child find activities by each school.
8. Referrals will be addressed on an on-going basis throughout the year when brought to the attention of District personnel.
9. As designated by the Superintendent, the Special Education Coordinator is responsible for the coordination, implementation and documentation of the system and will maintain data regarding child identification activities. Data will include all children screened and referred, those receiving a multidisciplinary evaluation, those referred but not evaluated, those evaluated but not placed and those receiving special education and related services.

Procedures for collection, maintaining, and reporting current and accurate data on all child identification activities are ongoing and include children not currently enrolled in the public school's education program. Each school within the Agar-Blunt-Onida School District will maintain a file documenting its child find activities. The file will include:

1. Annual Student Information Systems data (SIMS)
2. Child identification news release information
3. Written material of services available
4. Screening press releases
5. Parent right brochures
6. Referral forms

7. Student handbook or newsletter containing pertinent data

8. Any other written material developed and used to support the on-going child identification process including information from all public and private agencies and institutions located within the jurisdiction of the district.

Information will be gathered from the student IEPs and other data collected and maintained by the District for inclusion in the SIMS report and will be provided to the Department of Education no later than December 1st. The Superintendent shall certify in writing that the information provided is an accurate and unduplicated count of disabled students receiving special education or special education and related services within the district.

- Use of the term developmental delay; ARSD 24:05:24.01:09

A student three, four, or five years old may be identified as a student with a disability if the student has one of the major disabilities or if the student experiences a severe delay in development and through a comprehensive evaluation is determined to need special education and related services. A student with a severe delay in development functions at a developmental level two or more standard deviations below the mean in any one of the specified developmental areas or 1.5 standard deviations below the mean in two or more areas. The areas of development include cognitive development, physical development, communication development, social or emotional development, and adaptive development

- Children who may be suspected of having a disability, and in need of special education, even though they are advancing from grade to grade, 300.111(c)(1); ARSD 24:05:22:01

The District ensures that students who may be suspected as having a disability and are in need of special education, even though they are advancing from grade to grade, are subject to Child Find requirements.

- Children who are highly mobile, including migrant children, 300.111(c)(2).

The District ensures that students who reside within the ABO District boundaries and are highly mobile, including migrant students, are subject to Child Find requirements. The Agar-Blunt-Onida School District has a system in place for reviewing individual student records of children within the District. Pre-referral interventions and student progress monitoring systems are in place to determine strengths and needs of students.

SECTION IV: Individualized Education Program (IEP) 34 C.F.R. 300.112; ARSD 24:05:27

The district/cooperative and all member schools/districts will ensure that an individualized education plan (IEP), or an individual family service plan (IFSP) that meets the requirements of section 636(d) of the Act, is developed, reviewed, and revised for each child with a disability in accordance with 34 C.F.R. 55 300.320 — 300.324, except as provided in 300.300(b)(3)(ii). Specific reference must include:

- Content of the IEP;
- Transition services; 300.320(b); ARSD
- Transfer of rights at the age of majority; 300.320(c); ARSD 24:05:27:01.03
- The IEP team; 300.321; ARSD
- Parent participation in the IEP; 300.322; ARSD
- When the IEP must be in effect; 300.323; ARSD
- Development of the IEP; 300.324; ARSD
- Routine checking of hearing aids and external components of surgically implanted medical devices, 300.113; ARSD 24:05:27:05

The Agar-Blunt-Onida School District ensures that each identified student with a disability has a current IEP in place that meets the requirements of Section 636(d) of the IDEA, and that has been developed in accordance with the requirements at 34 CFR sections 300.320 through 324. All identified students with disabilities in our District will have a current IEP in place at the beginning of the school year, and for eligible preschool students, by their third birthday, Each eligible student's IEP will be reviewed periodically, but not less than annually, to review progress and determine whether annual goals are being met.

- Content of the IEP; 300.320(a)(1-7); ARSD 24:05:27:01.03

The district will ensure that each student's individualized education program will includes:

1. A statement of the student's present levels of academic achievement and functional performance, including
 - a. How the student's disability affects the student's involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled students);
 - b. For preschool student, as appropriate, how the disability affects the student's participation in appropriate activities;
2. A statement of measurable annual goals, including academic and functional goals, designed to
 - a. Meet the student's needs that result from the student's disability to enable the student to be involved in and progress in the general education curriculum; and
 - b. Meet each of the student's other educational needs that result from the student's disability; For students with disabilities who take alternate assessments aligned to alternate achievement standards, each student's IEP will provide a description of benchmarks or short-term objectives;
3. A statement of the special education and related services and supplementary aids and services, based on peer-reviewed research to the extent practicable, to be provided to the student, or on behalf of the student, and a statement of the program modifications or supports for school personnel that will be provided to enable the student:
 - a. To advance appropriately toward attaining the annual goals;
 - b. To be involved and make progress in the general education curriculum in accordance with this section and to participate in extracurricular and other nonacademic activities; and
 - c. To be educated and participate with other students with disabilities and nondisabled students in the activities described in this section;
4. An explanation of the extent, if any, to which the student will not participate with nondisabled students in the regular class and in activities described in this section;
5. A statement of any Individual appropriate accommodations that are necessary to measure the academic achievement and functional performance of the student on state and district-wide assessments consistent with 24:05:14:14. If the IEP team determines that the student will take an alternate assessment instead of a particular regular state or district-wide assessment of student achievement, a statement of why:
 - a. The student cannot participate in the regular assessment; and
 - b. The particular alternate assessment selected is appropriate for the student;
6. The projected date for the beginning of the services and modification described in this section and the anticipated frequency, location, and duration of those services and modifications;
7. A description of how the student's progress toward the annual goals described in this section will be measured and when periodic reports on the progress the student is making toward meeting the annual goals (such as through the use of quarterly or other periodic reports, concurrent with the issuance of report cards) will be provided;
8. Beginning not later than the first IEP to be in effect when the student turns 16, or younger if determined appropriate by the IEP team, and updated annually thereafter, the IEP will include:
 - a. Appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment, and, if appropriate, independent living skills; and
 - b. The transition services (including courses of study) needed to assist the student in reaching those goals; and

9. Beginning not later than one year before a student reaches the age of majority under state law, the student's IEP will include a statement that the student has been informed of his or her rights under Part B of the IDEA, if any, that will transfer to the student on reaching the age of majority consistent with 24:05:30:16.01.

- Transition services; 300.320(b); ARSD 24:05:27:13.02

On or before a student with a disability turns 16 years of age, the district will ensure that each student's IEP will include:

Transition services that include a coordinated set of activities for the individual students with a disability, designed to be within a results-oriented process, that is focused on improving the academic and functional achievement of the student to facilitate the student's movement from high school to post-school activities, including postsecondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation.

The coordinated set of activities will be based on the individual student's needs, taking into account the student's strengths, preferences and interests, and will include instruction, related services, community experiences, the development of employment and other post-school adult living objectives, and, if appropriate, acquisition of daily living skills and provision of functional vocational evaluation.

Transition services for students with disabilities may be special education, if provided as specially designed instruction, or related services, if required to assist a student with a disability to benefit from special education.

- Transfer of rights at the age of majority; 300.320(c); ARSD 24:05:27:01.03

Beginning not later than one year before a student reaches the age of majority under S.D. law, the District ensures that each student's IEP will include a statement that the student has been informed of his or her rights under Part B of the IDEA, if any, that will transfer to the student on reaching the age of majority consistent with the rule sites above.

- The IEP team; 300.321; ARSD 24:05:27:01.01

The District ensures that the IEP team for each student with disabilities include the following members:

1. The parents of the student;
2. Not less than one regular education teacher of the student if the student is, or may be, participating in the regular education environment;
3. Not less than one special education teacher of the student or, if appropriate, at least one special education provider of the student;
4. A representative of the District who:
 - a. Is qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of students with disabilities;
 - b. Is knowledgeable about the general education curriculum; and
 - c. Is knowledgeable about the availability of resources of the District;
5. An individual who can interpret the instructional implications of evaluation results, who may be a member of the team described in subdivisions 2 to 6, inclusive, of this section;
6. At the discretion of the parent or the school district, other individuals who have knowledge or special expertise regarding the student including related services personnel as appropriate;
7. If appropriate, the student; and
8. Transition services participants as described in 24:05:25:16.01 and 24:05:25:16.02.

The determination of the knowledge or special education expertise of any individual described in this section will be made by the party (parents or District) who invited the individual to be a member of the IEP team. The District may designate another District member of the IEP team to also serve as the District representative, if the criteria in this section are satisfied.

- Parent participation in the IEP; 300.322; ARSD 24:05:25:16

The District ensures that one or both parents of the student are present at each IEP team meeting or are afforded the opportunity to participate. The District will notify parents of the meeting early enough to ensure that they will have an opportunity to attend, scheduling the meeting at a mutually agreed-upon time and place. The notice to the parents will state the purpose, time, and location of the IEP team meeting and who will be in attendance and inform the parents of the provisions relating to the participation of other individuals on the IEP team who have knowledge or special expertise about the child, including information related to the participation of the Part C service coordinator or other representatives of the Part C system at the initial IEP Team meeting for a child previously served under Part C of the IDEA. If a purpose of the IEP team meeting is the consideration of postsecondary goals and transition services for a student, the notice will also address the provisions of ARSD 24:05:25:16.01. If parents cannot attend, the District will use other methods to ensure participation, including individual or conference telephone calls consistent with ARSD 24:05:27:08.04.

- When the IEP must be in effect; 300.323; ARSD 24:05:25:22

The District ensures if the student is determined to be in need of special education or special education and related services, the IEP team will develop an appropriate IEP for the student. At the beginning of each school year thereafter, the District will have in effect an IEP for each eligible student with disabilities within its jurisdiction. Beginning at age three, students will have an IEP will be in effect by that date. If a child's third birthday occurs during the summer, the IEP team will determine the date when services under the IEP will begin. Written notice which meets the requirements of ARSD 24:05:30:05 will be given to the parents five days before the district proposes or refuses to initiate or change the identification, evaluation, or educational placement of the student or the provision of a FAPE to the student. The five-day notice requirement may be waived by the parents.

- Development of the IEP; 300.324; ARSD 24:05:27:01.02

The District ensures, in developing, reviewing, and revising each student's individualized education program, the team will consider the strengths of the student and the concerns of the parents for enhancing the education of their student, the results of the Initial or most recent evaluation of the student, the academic, developmental, and functional needs of the student. The IEP team also will:

1. In the case of a student whose behavior impedes his or her learning or that of others, consider the use of positive behavioral interventions and supports and other strategies to address that behavior;
2. In the case of a student with limited English proficiency, consider the language needs of the student as these needs relate to the student's IEP;
3. In the case of a student who is blind or visually impaired, provide for instruction in Braille and the use of Braille unless the team determines, after an evaluation of the student's reading and writing skills, needs, and appropriate reading and writing media (including an evaluation of the student's future needs for instruction in Braille or the use of Braille), that instruction in Braille or the use of Braille is not appropriate for the student;
4. Consider the communication needs of the student and, in the case of a student who is deaf or hard of hearing, consider the student's language and communication needs, opportunities for direct communications with peers and professional personnel in the student's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the student's language and communication mode; and
5. Consider whether the student requires assistive technology devices and services.

The regular education teacher of an eligible student with a disability, as a member of the IEP team, will, to the extent appropriate, participate in the development, review, and revision of the student's individualized education program, including the determination of appropriate positive behavioral interventions and supports and other strategies for the student and the determination of supplementary aids and services, program modifications, and supports for school personnel that will be provided for the student consistent with ARSD 24:05:27:01.03(3).

Nothing in this section requires the team to include information under one component of a student's IEP that is already contained under another component of the student's IEP. No additional information may be required to be included in a student's IEP beyond what is explicitly required in this section. The IEP team will ensure that all appropriate special education issues are addressed and documented on the IEP. The district's Comprehensive Plan along with technical assistance and procedures will be used as references in the development, review and revision of each IEP. The case manager will ensure that the parent receives a copy of the completed IEP. The District will ensure the general educators and other service providers are made aware of the sections of the IEP they are responsible for implementing the student's IEP.

- Routine checking of hearing aids and external components of surgically implanted medical devices, 300.113; ARSD 24:05:27:05

For children in need of special education or special education and related services with hearing impairments, including deafness, who wear hearing aids in school, the district ensures the IEP team will include, as a related service, a monitoring schedule in the IEP to ensure the proper functioning of these corrective devices.

SECTION V: Least Restrictive Environment (LRE), 34 C.F.R. 300.114 - 300.120; ARSD 24:05:28

The district/cooperative and all member schools/districts will ensure that, to the maximum extent appropriate, children with disabilities, including those in public or private institutions or other care facilities, are educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature and severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. Specific reference must include:

- A continuum of alternative placements; 300.115; ARSD 24:05:28
- Placements; 300.116; ARSD 24:05:28
- Non-academic settings, 300.117; ARSD 24:05:28
- Children in public or private institutions; 300.118; ARSD 24:05:28:07
- Teachers and administrators are provided with technical assistance and training; 300.119; ARSD 24:05:28:11
- Monitors placements, 300.120; ARSD 24:05:28

The Agar-Blunt-Onida School District ensures the availability of a continuum of alternative placements to provide each student with a disability the opportunity for education in the Least Restrictive Environment (LRE). Any removal of a student with a disability from the regular education environment may occur only when the nature and severity of the student's needs dictate that education in regular classes, with the use of supplementary aids and services cannot be achieved satisfactorily.

- A continuum of alternative placements; 300-115; ARSD 24:05:28

A continuum of alternative placements will be provided and include the following:

1. Regular educational programs with modification;
2. Resource rooms;
3. Self-contained programs;
4. Separate day school programs;
5. Residential school programs;
6. Home and hospital programs;
7. Other settings.

For each of the programs listed in this section, the IEP team will determine the extent to which related services are required in order for the student to benefit from the program. The length of the school day will be equal in duration to that of a regular public-school day unless an adjusted school day is required in order to meet the individual needs of the student. The IEP team will provide for supplementary services, such as resource room or itinerant instruction to be provided in conjunction with regular

class placement as applicable. In those cases where placement is made in a separate day school program or residential school program, the district will abide by the school term of the facility in which the student is placed.

- Placements; 300.116; ARSD 24:05:28:03

The IEP team will ensure the following:

1. Each student's educational placement must be individually determined at least annually and will be based on the student's IEP;
2. Provisions are made for appropriate classroom or alternative settings necessary to implement a student's IEP;
3. Unless a student's IEP requires some other arrangement, the student will be educated in the school which that student would normally attend if not disabled. Another placement will be as close as possible to the child's home;
4. Placement in the least restrictive environment will not produce a harmful effect on the student or reduce the quality of services which that student needs; and
5. A student with a disability is not removed from education in age appropriate regular classrooms solely because of needed modifications in the general education curriculum.

Annually, at a minimum, the IEP team will review the student's educational strengths, needs and progress to assure the student is benefitting from their IEP and determine the appropriate placement considering least restrictive environment.

- Non-academic settings, 300.117; ARSD 24:05:28:06

In providing or arranging for the provision of nonacademic and extracurricular services and activities, including meals, recess periods, and the services and activities listed in this chapter, the District will ensure that each student in need of special education or special education and related services participates with students without disabilities in those services and activities to the maximum extent appropriate to the needs of that student. The District will ensure that each student with a disability has the supplementary aids and services determined by the student's IEP team to be appropriate and necessary for the student to participate in nonacademic settings. Annually, the IEP team will consider the program options, nonacademic and extracurricular services to ensure that students in need of special education or special education and related services have such services and supports available to them. Documentation will be made in the IEP.

- Children in public or private institutions; 300.118; ARSD 24:05:28:07

The District, through the student's IEP team and IEP procedures, will ensure that students placed in public or private institutions or other care facilities are educated with students who are not disabled to the maximum extent appropriate. The IEP team will review the student's educational strengths and needs to assure the student is benefitting from their IEP and determine the placement considering LRE. Annually, the placement is reviewed and progress of the individual discussed and considered.

- Teachers and administrators are provided with technical assistance and training; 300.119; ARSD 24:05:28:11

The District will provide ongoing training to all staff and paraprofessionals to assist all in the provision of services to students with disabilities. Ongoing training and technical assistance are provided to all staff groups across the Agar-Blunt-Onida School District. In addition, written technical assistance tools are available to support staff in review and implementation.

- Monitors placements, 300.120; ARSD 24:05:28:12

The District will submit data to the State for the purpose of monitoring educational placements for students with disabilities on an annual basis through the unduplicated December 1 Count process. Analysis of placement rates within the continuum is reviewed and considered through the State Performance Plan process with the priority always being assuring students FAPE in the LRE.

SECTION VI: Procedural Safeguards, 34 C.F.R. 300.121; ARSD 24:05:30

The district/cooperative and all member schools/districts will ensure that all children with disabilities and their parents are afforded procedural safeguards required by 34 C.F.R. 55300.500 through 300.536, and consistent with South Dakota Administrative Rule. Specific reference must include:

- Opportunity to examine records; parent participation in meetings; 300.501(a)(b)(c); ARSD 24:05:30:02
- Independent educational evaluations; 300.502; ARSD 24:05:30:03
- Prior written notice; content of notice; 300.503; ARSD 24:05:30:04
- Procedural safeguards notice; ARSD 24:05:30:06.01; 300.504; ARSD
- Use of electronic mail; 300.505; ARSD
- Availability of mediation; 300.506; ARSD
- Filing of due process complaints; 300.507; 300.508; 300.509; ARSD
- Resolution process; 300.510; ARSD
- Impartial due process hearing; 300.511; ARSD
- Hearing rights; 300.512; ARSD
- Hearing decisions; 300.513; 300.514; 300.515; 300.516; 300.517; ARSD
- Status of child during due process proceedings; 300.518;
- Surrogate parents; children who are wards of the state; homeless youth; 300.519; ARSD 24:05:30:15
- Transfer of rights at age of majority; 300.520; ARSD 24:05:30:16.01
- Discipline procedures and manifestation determination; 300.530; ARSD
- Determination of setting; 300.531; ARSD24:05:26
- Right of appeal of the determination of setting; 300.532; ARSD 24:05:26:09.05
- Placement during appeals; 300.533; ARSD24:05:26
- Protections for children not determined eligible for special education and related services; 300.534; ARSD 24:05:26:14
- Referral to action by law enforcement and judicial authorities; 300.535; ARSD 24:05:26:15
- Change of placement due to disciplinary removals; 300.536; ARSD 24:05:26:02.01

The Agar-Blunt-Onida School District ensures that all children with disabilities and their parents are afforded the required procedural safeguards of 34 CFR 300.500 through 300.356 as outlined in the South Dakota Parental Rights and Procedural Safeguards document.

The District will provide a copy of the procedural safeguards document to the parents of an eligible student with a disability at least one time each year, in addition to the following:

1. Upon initial referral or parent request for an evaluation;
2. Upon request by the parent;
3. In accordance with discipline procedures outline in the procedural safeguards document;
4. Upon receipt of the first state complaint or first due process complaint in a given school year.

The District posts a copy of the procedural safeguards document on its website.

- Opportunity to examine records; parent participation in meetings; 300.501(a)(b)(c); ARSD 24:05:30:02

The District ensures the parents of a student in need of special education or special education and related services are afforded an opportunity to inspect and review all education records concerning the Identification, evaluation, and educational placement of the student and the provisions of a FAPE to the student.

- Independent educational evaluations; 300.502; ARSD 24:05:30:03

The District ensures a parent has the right to an independent educational evaluation (IEE) at public expense if the parent disagrees with an evaluation obtained by the District subject to the conditions in this section. The District will provide to parents, upon written request for an IEE, information about where an IEE may be obtained, and the District criteria applicable for IEEs specified in this section. If a parent requests an IEE, the District may ask for the parent's reason why he or she objects

to the public evaluation. However, the explanation by the parent may not be required and the District may not unreasonably delay either providing the IEE at public expense or filing a due process complaint to request a due process hearing to defend the public evaluation.

The District will provide to the parents, upon written request for an IEE, evaluator qualifications, geographical boundaries to obtain the IEE and cost. The District will allow parents to demonstrate unique circumstances to justify deviating from IEE criteria. If the parent requests an IEE at public expense, the District will, without unnecessary delay, either file a due process complaint to request a hearing under this chapter to show that its evaluation is appropriate, or ensure that an IEE is provided at public expense unless the district demonstrates in a hearing that the evaluation obtained by the parent did not meet District criteria. If the District files a due process complaint to request a hearing under this chapter and the final decision is that the evaluation is appropriate, the parent still has the right to an IEE, but not at public expense.

A parent is entitled to only one IEE at public expense each time the District conducts an evaluation with which the parent disagrees. If the parent obtains an IEE at public expense or shares with the District an evaluation obtained at private expense, the results of the evaluation will be considered by the District, if it meets District criteria, in any decision made with respect to the provision of a FAPE to the student and may be presented by any party as evidence at a hearing regarding that student. If a hearing officer requests an IEE as part of a hearing, the cost of the evaluation will be at public expense.

If an IEE is made at public expense, the criteria under which the evaluation is obtained, including the location of the evaluation and the qualifications of the examiner, must be the same as the criteria which the District uses when it initiates an evaluation to the extent those criteria are consistent with the parent's right to an IEE.

For purposes of this section, the term, IEE means an evaluation conducted by a qualified examiner who is not employed by the District responsible for the education of the student in question. For purposes of this section, the term, public expense, means that the District either pays for the full cost of the evaluation or ensures that the evaluation is otherwise provided at no cost to the parent consistent with 24:05:14:01 to 24:05:14:01.05, inclusive.

The criteria applicable for the IEE and reasonable cost information to the parent which is updated annually. Except for the fore mentioned criteria, the District will not impose conditions or timelines related to obtaining an IEE at public expense. If the student's needs can be appropriately evaluated by the person's/agencies identified on the District's list (Appendix B) and the list exhausts the availability of qualified persons within the geographic area specified, then the District can restrict parents to selecting from among those persons on the list. The District criteria for the minimum qualifications of the persons who conduct an evaluation are the State's requirement for child evaluators. A parent must submit the reimbursement request for the IEE within six months of the IEE being completed.

- Prior written notice; content of notice; 300.503; ARSD 24:05:30:04

The district ensures prior written notice (PWN) will be given to the parents five days before the district proposes or refuses to initiate or change the identification, evaluation, or educational placement of the student or the provision of a FAPE to the student. The five-day notice requirement may be waived by the parents. The notice will include:

1. A description of the action proposed or refused by the district, an explanation of why the district proposes or refuses to take the action, and a description of any other options the IEP team considered and the reasons why those options were rejected;
2. A description of each evaluation procedure, assessment, record, or report that the district uses as a basis for the proposal or refusal;
3. A description of any other factors which are relevant to the district's proposal or refusal;
4. A statement that the parents of a student with a disability have protection under the procedural safeguards of this article and, if this notice is not an initial referral for evaluation, the means by which a copy of a description of the procedural safeguards can be obtained; and
5. Sources for parents to contact to obtain assistance in understanding the provisions for 24:05.

- Procedural safeguards notice; 300.504; ARSD 24:05:30:06.01; ARSD 24:05:30:06.02

The District ensures that all students with disabilities and their parents are afforded the required procedural safeguards of 34 CFR 300.500 through 300.356 as outlined in the South Dakota Parental Rights and Procedural Safeguards document. The District will provide a copy of the procedural safeguards document to the parents of an eligible student with a disability at least one time each year, In addition to the following:

1. Upon initial referral or parent request for an evaluation;
2. Upon request by the parent;
3. In accordance with discipline procedures outlined in the procedural safeguards document;
4. Upon receipt of the first state complaint or first due process complaint in a given school year.

The District website posts a current copy of the procedural safeguards notice. The District ensures the procedural safeguards notice includes a full explanation of all of the procedural safeguards available under this article and the state complaint procedures relating to:

1. Independent educational evaluation (IEE);
2. Prior written notice (PWN);
3. Parental consent;
4. Access to educational records;
5. Opportunity to present and resolve complaints through the due process complaint and state complaint procedures, including:
 - a. The time period in which to file a complaint;
 - b. The opportunity for the district to resolve the complaint; and
 - c. The difference between the due process complaint and the state complaint procedures, including the jurisdiction of each procedure, what issues may be raised, filing and decisional timelines, and relevant procedures;
6. The student's placement during pendency of any due process complaint;
7. Procedures for students who are subject to placement in an interim alternative educational setting;
8. Requirements for unilateral placement by parents of students in private schools at public expense;
9. The availability of mediation;
10. Hearings on due process complaints, including requirements for disclosure of evaluation results and recommendations;
11. Civil actions, including the time period in which to file those actions; and
12. Attorneys' fees.

The form of the notice will be consistent with 24:05:30:06, including written evidence that the requirements in this section have been met.

- Use of electronic mail; 300.505; ARSD 24:05:30:06.03

The District ensures a parent of a student with a disability may elect to receive notices required by this chapter by an electronic mail communication.

- Availability of mediation; 300.506; ARSD 24:05:30:09

The District will ensure parties are allowed to mediate disputes involving any matter under this article, including matters arising before the filing of a due process complaint, to resolve disputes through a mediation process. Procedures for mediation are as follows:

1. The District will ensure that mediation is viewed as voluntary and freely agreed to by both parties and is in no way used to deny or delay an aggrieved party's right to a hearing on a parent's due process complaint, or to deny any other rights afforded under this article; and
2. The mediation conference is an intervening, informal process conducted in a non-adversarial atmosphere that is scheduled in a timely manner and held in a location that is convenient to the parties in the dispute.

The state will bear the cost of the mediation process, including the costs of meetings.

- Filing of due process complaints; 300.507; 300.508; 300.509; ARSD 24:05:30:07.01

A parent or the District may file a due process complaint on any matters relating to the identification, evaluation or educational placement of a student with a disability, or the provision of FAPE to the student.

- Resolution process; 300.510; ARSD 24:05:30:08.09-.12

Within 15 days of receiving notice of the parent's due process complaint, and before the initiation of a due process hearing under this chapter, the District will convene a meeting with the parent and the relevant member or members of the IEP team who have specific knowledge of the facts identified in the due process complaint. The meeting:

1. Will include a representative of the District who has decision-making authority on behalf of the District; and
2. May not include an attorney of the District unless the parent is accompanied by an attorney. The parent and District will determine the relevant members of the IEP team to attend the meeting.

The purpose of the resolution meeting is for the parent to the student to discuss the due process complaint, and the facts that form the basis of the due process complaint, so that the District has the opportunity to resolve the dispute that is the basis for the due process complaint.

The resolution meeting need not be held if:

1. The parent and the District agree in writing to waive the meeting; or
2. The parent and the District agree to use the mediation process described in this chapter.

If the District has not resolved the due process complaint to the satisfaction of the parent within 30 days of the receipt of the due process complaint, the due process hearing may occur. Except as provided in ARSD 24:05:30:08.14, the timeline for issuing a final decision in a due process hearing begins at the expiration of the 30-day period. Except where the parties have jointly agreed to waive the resolution process or to use mediation, notwithstanding the above two paragraphs, the failure of the parent filing a due process complaint to participate

- Impartial due process hearing; 300.511; ARSD 24:05:30:09.04

If a due process complaint is received under this chapter, the parents or the district involved in the dispute will have an opportunity for an impartial due process hearing, consistent with the procedures in this article.

- Hearing rights; 300.512; ARSD 24:05:30:12

Any party to a hearing, under this chapter or chapters 24:05:26 and 24:05:26.01, has the right to:

1. Be accompanied and advised by counsel and by individuals with special knowledge or training concerning the problems of children with disabilities, except that neither party has the right to be represented by a non-attorney at a hearing;
2. Present evidence and confront, cross-examine, and compel the attendance of witnesses;
3. Prohibit the introduction of any evidence at the hearing that has not been disclosed to that party at least five business days before the hearing;
4. Obtain a written or, at the option of the parents, electronic verbatim record of the hearing; and
5. Obtain written or, at the option of the parents, electronic findings of fact and decisions. The district will transmit those findings and decisions, after deleting any personally identifiable information, to the state advisory council and shall make those findings and decisions available to the public.

Parents involved in hearings will be given the right to have the student who is the subject of the hearing present and open the hearing to the public. The record of the hearing and the findings of fact and decisions must be provided at no cost to the parents.

- Hearing decisions; 300.513; 300.514; 300.515; 300.516; 300.517; ARSD 24:05:30:11

A parent or the district, if aggrieved by the decision of the hearing officer under this chapter or chapters 24:05:26 and 24:05:26.01, may bring a civil action with respect to a due process complaint notice requesting a due process hearing under the IDEA, 20 U.S.C. 1415(i)(2). A civil action may be filed in either state or federal court without regard to the amount in controversy. The party bringing the action has 30 days from the date of a hearing officer's decision to file a civil action. In any action brought under this section, the court:

1. Shall review the records of the administrative proceedings;
2. Shall hear additional evidence at the request of a party; and
3. Basing its decision on the preponderance of the evidence, shall grant the relief that the court determines to be appropriate.

Nothing in Part B of IDEA restricts or limits the rights, procedures, and remedies available under the Constitution, the Americans with Disabilities Act of 1990 (ADA) as amended to July 1, 2013, Title V of the Rehabilitation Act of 1973 as amended to July 1, 2013, or other federal laws protecting the rights of children with disabilities. However, before the filing of a civil action under these laws, seeking relief that is also available under section 615 of IDEA, the procedures under this chapter for filing a due process complaint must be exhausted to the same extent as would be required had the action been brought under section 615 of IDEA.

- Status of child during due process proceedings; 300.518; ARSD 24:05:30:14

Except as provided in chapters 24:05:26 and 24:05:26.01, during the pendency of any administrative hearing or Judicial proceeding regarding a due process complaint notice requesting a due process hearing pursuant to this chapter, the student involved will remain in the present educational placement unless the state or school district and the parents agree otherwise. If the complaint involves an application for initial admission to public school, the student, with the consent of the parents, will be placed in the public-school program until the completion of all the proceedings.

If the complaint involves an application for initial services under this article from a child who is transitioning from Part C of the IDEA to Part B and is no longer eligible for Part C services because the child has turned three, the district is not required to provide the Part C services that the child had been receiving. If the student is found eligible for special education and related services under Part B and the parent consents to the initial provision of special education and related services, then the District will provide those special education and related services that are not in dispute between the parent and the District. If the decision of a hearing officer in a due process hearing agrees with the student's parents that a change of placement is appropriate, that placement will be treated as an agreement between the state and the parents for purposes of pendency.

- Surrogate parents; children who are wards of the state; homeless youth; 300.519; ARSD 24:05:30:15

The District will assign a surrogate parent to ensure that the rights of a student are protected if no parent, as defined in 24:05:13:04, can be identified and the district, after reasonable effort, cannot locate a parent or if the student is a ward of the state or the student is an unaccompanied homeless youth as defined in section 725(6) of the McKinney-Vento Homeless Assistance Act, as amended to January 1, 2009. A district's method for determining whether a student needs a surrogate parent will include the following:

1. The identification of staff members at the district or building level responsible for referring students in need of a surrogate parent;
2. The provision of in-service training on the criteria in this section for determining whether a student needs a surrogate parent; and
3. The establishment of a referral system within the district for the appointment of a surrogate parent.

If a student is a ward of the state, the surrogate parent alternatively may be appointed by the judge overseeing the child's case, if the surrogate meets the requirements of this section. The District Superintendent or designee will appoint surrogate parents. The District will ensure that a person selected as a surrogate has no personal or professional interest that conflicts with the interest of the student the surrogate represents and has knowledge and skills that ensure adequate representation of the student. The District is responsible for the training and certification of surrogate parents and shall maintain a list of persons who may serve as surrogate parents. A person assigned as a surrogate may not be an employee of the Department, District, or any other agency that is involved in the education or care of the student.

If a student is an unaccompanied homeless youth, appropriate staff of emergency shelters, transitional shelters, independent living programs, and street outreach programs may be appointed as temporary surrogate parents, without regard to the nonemployee provision above, until a surrogate parent can be appointed who meets all of the requirements of this section.

A person who otherwise qualifies to be a surrogate under the provisions of this section is not an employee of the agency solely because the person is paid by the agency to serve as a surrogate parent. The surrogate parent may represent the student in all matters relating to the identification, evaluation, educational placement, and provision of FAPE to the students.

- Transfer of rights at age of majority; 300.520; ARSD 24:05:30:16.01

Consistent with state law, when a student with a disability reaches the age of majority that applies to all children, except for an eligible student who has been determined to be incompetent, the following will occur:

1. The District will provide any notice required by this article to both the individual and the parents;
2. All other rights accorded to parents under this article transfer to the student; and
3. All rights accorded to parents under this article transfer to students who are incarcerated in an adult or juvenile, state, or local correctional Institution.

If a state transfers rights under this section, the District will notify the individual and the parents of the transfer of rights. If, consistent with state law, an eligible student is determined not to have the ability to provide informed consent with respect to the educational program of the student, the District will appoint the parent or, if the parent is not available, another appropriate individual to represent the educational interests of the student throughout the student's eligibility under this article.

- Discipline procedures and manifestation determination; 300.530; ARSD 24:05:26:09.03

Within ten school days of any decision to change the placement of a student with a disability because of a violation of a code of student conduct, the District, the parent, and relevant members of the student's IEP team, as determined by the parent and the District, will review all relevant information in the student's file, including the student's IEP, any teacher observations, and any relevant information provided by the parents to determine:

1. Whether the conduct in question was caused by, or had a direct and substantial relationship to, the student's disability; or
2. Whether the conduct in question was the direct result of the district's failure to implement the IEP.

The conduct must be determined to be a manifestation of the student's disability if the District, the parent, and relevant members of the student's IEP team determine that a condition in either subdivision (1) or (2) of this section was met. If the District, the parent, and relevant members of the student's IEP team determine that the condition described in subdivision (2) of this section was met, the District will take immediate steps to remedy those deficiencies.

- Determination of setting; 300.531; ARSD 24:05:26:09.2

The student's IEP team will determine the interim alternative educational setting in which a student is placed under ARSD 24:05:26:08.01, 24:05:26:02.01, and 24:05:26:09.05.

- Right of appeal of the determination of setting; 300.532; ARSD 24:05:26:09.06

The parent of a student with a disability who disagrees with any decision regarding:

1. placement under these procedures, or
2. the manifestation determination

may request a hearing by filing a due process complaint consistent with this document. The District that believes that maintaining the current placement of the student is substantially likely to result in injury to the student or others may request a hearing by filing a due process complaint consistent with this document.

- Placement during appeals; 300.533; ARSD 24:05:26:09.07

If an appeal under this chapter has been made by either the parent or the District, the student must remain in the interim alternative educational setting pending the decision of the hearing officer or until the expiration of the time period specified in ARSD 24:05:26:08.01 or 24:05:26:09:05, whichever occurs first, unless the parent and the State Department of Education Special Education Programs or District agree otherwise.

- Protections for children not determined eligible for special education and related services; 300.534; ARSD 24:05:26:14

A student who has not been determined to be eligible for special education and related services under this article and who has engaged in behavior that violated any rule or code of conduct of the school district, including any behavior described in this chapter, may assert any of the protections provided for in this article if the school district had knowledge that the student was a student with a disability before the behavior that precipitated the disciplinary action occurred. The District is deemed to have knowledge that a student is a student with a disability if:

1. The parent of the student has expressed concern in writing to supervisory or administrative personnel of the appropriate educational agency, or a teacher of the student, that the student is in need of special education and related services;
2. The parent of the student has requested an evaluation of the student pursuant to this article; or
3. The teacher of the student, or other personnel of the District or other public agency has expressed specific concerns about a pattern of behavior demonstrated by the student directly to the Special Education Director or to other supervisory personnel of the District.

The District is not deemed to have knowledge that the student is a student with a disability under this section, if the parent of the student has not allowed an evaluation of the student pursuant to this article, or has refused services under this article, or the District conducted an evaluation consistent with this article and determined that the student was not a student with a disability. If the District does not have knowledge that a student is a student with a disability before taking disciplinary

measures against the student, the student may be subjected to the same disciplinary measures as measures applied to students without disabilities who engaged in comparable behaviors consistent with this chapter.

If a request is made for an evaluation of a student during the time period in which the student is subjected to disciplinary measures under this chapter, the evaluation must be conducted in an expedited manner. Until the evaluation is completed, the student will remain in the educational placement determined by school authorities, which can include suspension or expulsion without educational services. If the student is determined to be a student with a disability taking into consideration information from the evaluation conducted by the District and information provided by the parents, the District will provide special education and related services in accordance with the provisions of this article including the discipline procedures and FAPE requirements.

- Referral to action by law enforcement and judicial authorities; 300.535; ARSD 24:05:26:15

Nothing in Part B of the IDEA prohibits the District reporting a crime committed by a student with a disability to appropriate authorities or to prevent state law enforcement and judicial authorities from exercising their responsibilities with regard to the application of federal and state law to crimes committed by a student with a disability. The District reporting a crime committed by a student with a disability ensures that copies of the special education and disciplinary records of the student are transmitted for consideration by the appropriate authorities to whom it reports the crime. The District may transmit copies of the student's special education and disciplinary records only to the extent that the transmission is permitted by FERPA, as amended to July 1, 2013.

- Change of placement due to disciplinary removals; 300.536; ARSD 24:05:26:02.01

For purposes of removal of a student with a disability from the student's current educational placement under this chapter, a change of placement occurs if:

1. The removal is for more than ten consecutive school days; or
2. The student is subjected to a series of removals that constitute a pattern because:
 - a. They cumulate to more than ten school days in a school year;
 - b. Of factors such as the length of each removal, the total amount of time the student is removed, and the proximity of the removals to one another; and
 - c. The student's behavior is substantially similar to the student's behavior in previous incidents that resulted in the series of removals.

The District determines on a case-by-case basis whether a pattern of removals constitutes a change of placement. This determination is subject to review through due process and judicial proceedings.

SECTION VII: Evaluation 34 C.F.R. 5300.122; ARSD 24:05:25

The district/cooperative and all member schools/districts will ensure that all children with disabilities are evaluated in accordance with 34 C.F.R. 5300.300 through 300.311. Specific references must include:

- Parental consent (for initial evaluation, services, and re-evaluations; 300.300; ARSD 24:05:25:02.01, ARSD 24:05:25:06.01
- Initial evaluations; 300.301; ARSD 24:05:25:03
- Screening for instructional purposes; 300.302; ARSD 24:05:25:03.03
- Re-evaluations; 300.303; ARSD 24:05:25:06
- Evaluation procedures; 300.304; 300.305; ARSD 24:05:25:04
- Determining eligibility; 300.306; ARSD 24:05:25:04.03
- Specific learning disabilities; 300.307 through 300.311; ARSD 24:05:25:07, ARSD 24:05:25:08, ARSD 24:05:25:11, ARSD 24:05:25:12

The Agar-Blunt-Onida School District ensures that all children with disabilities are evaluated in accordance with the following regulatory provisions:

- Parental consent (for initial evaluation, services, and re-evaluations; 300.300; ARSD 24:05:25:02.01, ARSD 24:05:25:06.01

Consent for Initial evaluation. The District proposing to conduct an initial evaluation to determine whether a student qualifies as a student with a disability will, after providing notice consistent with ARSD Chapter 24:05:30, obtain informed consent from the parent of the student before conducting the evaluation. Parental consent for initial evaluation may not be construed as consent for initial provision of special education and related services. The District will make reasonable efforts to obtain the Informed consent from the parent for an initial evaluation to determine whether the student is a child with a disability. To meet the reasonable efforts required in this section, the District will document its attempts to obtain parental consent using the procedures in ARSD 24:05:25:17.

Consent for reevaluation. Before conducting a reevaluation of an eligible child, parental consent is required, unless:

1. The District can demonstrate that it has taken reasonable measures to obtain consent, and the student's parent has failed to respond; and
2. The District documents its efforts to obtain consent by using the procedures consistent with ARSD 24:05:25:17.

If the parent refuses to consent to the reevaluation, the District may, but is not required to, pursue the reevaluation by using the consent override procedures described in chapter 24:05:30 including mediation and due process hearing procedures.

- Initial evaluations; (Preplacement evaluations, ARSD 24:05:25:03)

Preplacement evaluation. Before any action is taken concerning the initial placement of a student with disabilities in a special education program, a full and individual initial evaluation of the student's educational needs will be conducted in accordance with the requirements of this chapter. Initial evaluations will be completed within 25 school days after receipt by the district of signed parent consent to evaluate unless other timelines are agreed to by the school administration and the parents. Written evaluation reports, determination of eligibility, and conducting an IEP team meeting will be completed within 30 days from the end of the 25-school day evaluation timeline. If another timeline for completing the evaluation process is agreed to by the parent and school administration, the written evaluation reports, determination of eligibility, and conducting an IEP team meeting will be completed within 30 days from the end of agreed upon evaluation timeline. Consistent with the consent requirements in this section, either a parent of a student or a district may initiate a request for an initial evaluation to determine whether the student is a student with a disability.

- Screening for instructional purposes; 300.302; ARSD 24:05:25:03.03

The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation is not considered to be an evaluation for eligibility for special education and related services.

- Re-evaluations; 300.303; ARSD 24:05:25:06

The District ensures that a reevaluation of each student with a disability is conducted In accordance with this chapter if the District determines that the educational or related service needs, including improved academic achievement and functional performance, of the child warrant a reevaluation or if the student's parents or teacher requests a reevaluation. A reevaluation conducted under this section may occur not more than once a year, unless the parent and District agree otherwise, and will occur at least once every three years, unless the parent and the District agree that a reevaluation is unnecessary. Reevaluations must be completed within 25 school days after receipt by the District of signed consent to reevaluate unless other time limits are agreed to by the school administration and the parents consistent with 24:05:25:03. The District will follow the procedures under 24:05:25:04.02 when reevaluating a student for the additional purposes of:

1. Determining whether the student continues to have a disability and determining the educational needs of the student;
2. Determining the present levels of academic achievement and related developmental needs of the student;
3. Determining whether the student continues to need special education and related services; and

4. Determining whether any additions or modifications to the special education and related services are needed to enable the student to meet the measurable annual goals set out in the IEP and to participate, as appropriate, in the general education curriculum.

If no additional data are needed to determine continuing eligibility and the student's educational needs, the District will notify the parents of that determination and reasons for it and of the right of the parent to request an assessment, for purposes of determining the student's educational needs under this article, and to determine continuing eligibility. The District is not required to conduct an assessment unless requested to do so by the student's parents. However, the District will follow the procedures in this chapter before determining that the student is no longer a student with a disability. The evaluation procedures described in this chapter are not required before the termination of a student's eligibility under this article due to graduation from secondary school with a regular high school diploma, or exceeding the age eligibility for FAPE.

- Evaluation procedures; 300.304; 300.305; ARSD24:05:25:04

The District ensures, at a minimum, that evaluation procedures include the following:

1. Assessments and other evaluation materials are provided and administered in the student's native language or by another mode of communication and in the form most likely to yield accurate information on what the student knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer. In addition, assessments and other evaluation materials:
 - a. Are used for the purposes for which the assessments or measures are valid and reliable; and
 - b. Are administered by trained and knowledgeable personnel in conformance with the instructions provided by their producer;
2. Assessments and other evaluation materials include those tailored to assess specific areas of educational need and not merely those which are designed to provide a single general intelligence quotient;
3. Assessments are selected and administered so as best to ensure that if an assessment is administered to a student with impaired sensory, manual, or speaking skills, the assessment accurately reflects the student's aptitude or achievement level or whatever other factors the assessment purports to measure, rather than the student's impaired sensory, manual, or speaking skills except where those skills are the factors which the assessment purports to measure;
4. No single measure or assessment is used as the sole criterion for determining eligibility or an appropriate educational program for a student;
5. A variety of assessment tools and strategies are used to gather relevant functional, developmental, and academic information about the student, including information provided by the parents, that may assist in determining:
 - a. Whether the student is a student with a disability; and
 - b. The content of the student's IEP, including information related to enabling the student:
 - i. To be involved in and progress in the general education curriculum; or
 - ii. For a preschool child, to participate in appropriate activities;
6. Technically sound instruments, assessment tools, and strategies are used that:
 - a. May assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors; and
 - b. Provide relevant information that directly assists persons in determining the educational needs of the student;

7. The student is assessed in all areas related to the suspected disability, including, if appropriate, health, vision, hearing, social and emotional status, general intelligence, academic performance, communicative status, and motor abilities; and
8. The evaluation is sufficiently comprehensive to identify all of the student's special education and related services needs, whether or not commonly linked to the disability category in which the student has been classified.

Assessments of students with disabilities who transfer from one school district to another school district in the same school year are coordinated with those students' prior and subsequent schools, as necessary and as expeditiously as possible, consistent with ARSD 24:05:25:03.01, to ensure prompt completion of full evaluations.

- Determining eligibility; 300.306; ARSD 24:05:25:04.03, ARSD 24:05:25:05

Upon completing the administration of assessments and other evaluation measures as required by this chapter, the IEP team and other qualified individuals will determine whether the student is a student with a disability, and will determine the educational needs of the student, as defined in this article. The District will provide a copy of the evaluation report and the documentation of determination of eligibility at no cost to the parent. A student may not be determined to be a student with a disability if the determinant factor for that decision is lack of appropriate instruction in reading, including the essential components of reading instruction, or lack of appropriate instruction in math or limited English proficiency and if the student does not otherwise meet the eligibility criteria under chapter§ 24:05:24.01. In interpreting evaluation data for the purpose of determining eligibility and determining the educational needs of the student in making placement decisions, including decisions regarding preschool children, the District will do the following:

1. Draw upon information from a variety of sources, including aptitude and achievement tests, parent input, teacher recommendations, physical condition, social or cultural background, and adaptive behavior;
2. Ensure that information obtained from all of these sources is documented and carefully considered;
3. Ensure that the placement decision is made by a group of persons, including persons knowledgeable about the student, the meaning of the evaluation data, and the placement options;
4. Ensure that the placement decision is made in conformity with the least restrictive environment rules in District policy; and
5. Ensure that the parents of each student with a disability are members of any group that makes decisions on the educational placement of their student.

If a determination is made that a student is disabled and needs special education and related services, an IEP will be developed for the student in accordance with LRE requirements.

- Specific learning disabilities; 300.307 through 300.311; ARSD 24:05:25:07; 24:05:25:08; 24:05:25:11; 24:05:25:12

Documentation of eligibility for specific learning disabilities. For a student suspected of having a specific learning disability, the documentation of the determination of eligibility will contain a statement of:

1. Whether the student has a specific learning disability;
2. The basis for making the determination, including an assurance that the determination has been made in accordance with this section;
3. The relevant behavior, if any, noted during the observation of the student and the relationship of that behavior to the student's academic functioning;
4. The educationally relevant medical findings, if any;
5. Whether:

- a. The student does not achieve adequately for the student's age or does not meet state-approved grade-level standards; and
 - b. The student does not make sufficient progress to meet age or state approved grade-level standards; or the student exhibits a pattern of strengths and weaknesses in performance, achievement, or both, relative to age, state-approved grade level standards or intellectual development.
6. The determination of the IEP team concerning the effects of a visual, hearing, or motor disability; cognitive disability; emotional disturbance; cultural factors; environmental or economic disadvantage; or limited English proficiency on the student's achievement level;
7. If the student has participated in a process that assesses the student's response to scientific, research-based intervention:
- a. The instructional strategies used and the student-centered data collected; and
 - b. The documentation that the student's parents were notified about:
 - i. The state's policies regarding the amount and nature of student performance data that would be collected and the general education services that would be provided;
 - ii. Strategies for increasing the student's rate of learning; and
 - iii. The parent's right to request an evaluation;
8. If using the discrepancy model, the group finds that the student has a severe discrepancy of 1.5 standard deviations between achievement and intellectual ability in one or more of the eligibility areas, the group shall consider regression to the mean in determining the discrepancy; and
9. If using the response to intervention model for eligibility determination, the group shall demonstrate that the student's performance is below the mean compared to age or state approved grade level standards.

The IEP team members to certify report in writing. Each IEP team member will certify in writing whether the report reflects his/her conclusion. If it does not reflect a group member's conclusion, the group member will submit a separate statement presenting his/her conclusions.

Response to intervention model. The Agar-Blunt-Onida School District, when it elects to use a response to intervention model as part of the evaluation process for specific learning disabilities, will submit to the state a formal proposal for approval that at a minimum addresses the provisions in district policy for documenting eligibility for specific learning disability.

The Consent for Evaluation will utilize referral documentation and informal review information to determine suspected areas of disability. Based upon the skill area/s affected, the eligibility guide will be used to determine suspected disability conditions to be assessed. Parents will be contacted to gain their input into the evaluation process and the areas being assessed.

A completed Referral and PWN will be completed and sent to the parents. Upon receipt of a signed Consent for Evaluation form, the Principal will sign and date receipt of the signed document by the District. Upon receipt and signature, the District will secure an evaluation team to conduct a comprehensive evaluation in all areas of suspected disability that matches with the types of evaluation necessary to comply with State criteria.

In addition to completing evaluations that will help the team determine eligibility, they will also gather skill-based and functional assessment data and developmental Information regarding the student's performance and progress in the general curriculum. Within 25 school days of receipt of the signed Consent for Evaluation form, the evaluation will be completed unless other timelines are agreed to by the school administration and parent/s. Upon completion of all evaluation, the data will be analyzed and compiled into written report/s. The report/s will be disseminated to team members prior to the meeting, which will be held within 30 calendar days from the end of the allowable evaluation period. Reports will be provided prior to the meeting upon request. The District and parents will decide upon a mutually agreeable meeting date.

The District will send an Invitation to Meeting and Parent Notice regarding the date, time, place, persons Invited to attend the meeting, and purpose of the meeting. The Invite to a Meeting will be sent to the parent at least 5 days prior to the meeting. At the meeting, the team will review the evaluation report/s, discuss and determine eligibility for special education and special education and related services, and, if appropriate, develop an IEP and determine placement in the least restrictive environment for the individual. The parent's consent, which is required for Initial placement, will be obtained by the District prior to implementation of an IEP.

SECTION VIII: Confidentiality 34 C.F.R. 300.123; ARSD 24:05:29, ARSD 24:05:21:05

The district/cooperative and all member schools/districts will ensure compliance with all regulations regarding the confidentiality of records and information, as noted in 34 C.F.R. 55300.610 through 300.626. Specific references must include:

- Notice requirements to parents; 300.612; ARSD 24:05:29:18
- Access rights; 300.613; ARSD 24:05:29:04
- Record of access; 300.614; ARSD 24:05:29:05
- Records on more than one child; 300.615; ARSD 24:05:29:06
- List of types and locations of information; 300.616; ARSD 24:05:29:07
- Fees for copies of records; 300.617; ARSD 24:05:29:08
- Amendments to records at parent's request; 300.618; ARSD 24:05:29:09
- Opportunity for a hearing; 300.619; ARSD 24:05:29:10
- Result of hearing and hearing procedures; 300.620-621; ARSD 24:05:29:12
- Parental consent for the release of records; 300.622; ARSD 24:05:29:13
- Safeguarding of records; 300.623; ARSD 24:05:29:14
- Destruction of information; 300.624; ARSD 24:05:29:15
- Children's rights; transfer at the age of majority; 300.625; ARSD 24:05:29:16
- Enforcement; policies and procedures; 300.626; ARSD 24:05:29:17
- Transfer of records for migratory children with disabilities; 300.213; ARSD 24:05:21:05

The Agar-Blunt-Onida School District ensures the compliance with all regulations regarding the confidentiality of personally identifiable information and all records according to 34 CFR 300.610 through 300.626.

- Notice requirements to parents; 300.612; ARSD 24:05:29:18

Notice to parents. The District shall give notice that fully informs parents about the requirements under this chapter, including the following:

1. A description of the extent to which the notice is given in the native languages of the various population groups in the District;
2. A description of the students on whom personally identifiable information is maintained, the types of Information sought, the methods the district intends to use in gathering the information, including sources from whom information is gathered, and the uses to be made of the information;
3. A summary of the policies and procedures which participating agencies must follow regarding storage, disclosure to third parties, retention, and destruction of personally identifiable Information; and
4. A description of all the rights of parents and children regarding this information, including the rights under 34 C.F.R. Part 99, FERPA, as amended to July 1, 2013.

Before any major identification, location, or evaluation activity, the notice shall be published or announced in newspapers or other media, or both, with circulation adequate to notify parents throughout the district of the activity.

- Access rights; 300.613; ARSD 24:05:29:04

The District will permit parents to inspect and review any education records relating to their student which are collected, maintained, or used by the agency under this section. The District will comply with a request without unnecessary delay and before any meeting regarding an IEP or hearing relating to the identification, evaluation, or placement of the student, or

discipline hearing or resolution session and in no case more than 45 calendar days after the request has been made. The right to inspect and review education records under this section includes the following:

1. The right to response from the District to reasonable requests for explanations and interpretations of the records;
2. The right to request that the District provide copies of the records containing the information if failure to provide these copies would effectively prevent the parent from exercising the right to inspect and review the records; and
3. The right to have a representative of the parent inspect and review the records.

The District may presume that the parent has authority to inspect and review records relating to his child unless the District has been advised that the parent does not have the authority under applicable state law governing such matters as guardianship, separation, divorce, or custody.

- Record of access; 300.614; ARSD 24:05:29:05

The District will keep a record of parties obtaining access to education records collected, maintained, or used under this section, except access by parents and authorized employees of the district, including the name of the party, the date access was given, and the purpose for which the party is authorized to use the records. A parent or eligible student may inspect this record on request.

- Records on more than one child; 300.615; ARSD 24:05:29:06

If any education record includes information on more than one student, the parents of those students may inspect and review only the information relating to their student or to be informed of that specific information.

- List of types and locations of information; 300.616; ARSD 24:05:29:07

The District will provide parents on request a list of the types and locations of education records collected, maintained, or used by the District.

- Fees for copies of records; 300.617; ARSD 24:05:29:08

The District may charge a fee for copies of records which are made for parents under this section if the fee does not effectively prevent the parents from exercising their right to inspect and review those records. The District may not charge a fee to search for or retrieve information under this section.

- Amendments to records at parent's request; 300.618; ARSD 24:05:29:09

A parent who believes that information in education records collected, maintained, or used under these rules is inaccurate or misleading or violates the privacy or other rights of the student may request the District if it maintains the information to amend the information. The District will decide whether to amend the information in accordance with the request within a reasonable period of time of receipt of the request. If the District decides to refuse to amend the information in accordance with the request, it will inform the parent of the refusal and advise the parent of the right to a hearing.

- Opportunity for a hearing; 300.619; ARSD 24:05:29:10

The District will, on request, provide an opportunity for a hearing to challenge information in education records to ensure that it is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student.

- Result of hearing and hearing procedures; 300.620-621; ARSD 24:05:29:12

If, as a result of the hearing, the District decides that the information is inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, it shall amend the information accordingly and inform the parents in writing. If, as a result of the hearing, the District decides that the information is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, it shall inform the parents of the right to place in the records it maintains on the student a statement commenting on the information or setting forth any reasons for disagreeing with the decision of the District. Any explanation placed in the records of the student under this section must be maintained by the District as part of the records of

the student as long as the record or contested portion is maintained by the District. If the records of the student or the contested portion is disclosed by the District to any party, the explanation must also be disclosed to the party.

- Parental consent for the release of records; 300.622; ARSD 24:05:29:13

Parental consent must be obtained before personally identifiable information is disclosed to parties other than officials of participating agencies collecting or using the information under article 24:05 or used for any purpose other than meeting a requirement under this chapter, unless the information is contained in education records and the disclosure is authorized without parental consent under FERPA. The District will not release information from education records to participating agencies without parental consent except as follows:

1. The District may disclose personally identifiable information from the education records of a student without the written consent of the parent of the student or the eligible student if the disclosure is to other school officials, including teachers, within the educational institution or local educational agency who have been determined by the agency or institution to have legitimate educational interests or to officials of another school or school system in which the student seeks or intends to enroll, subject to the requirements set forth in subdivision of this section; and
2. The District that discloses the education records of a student pursuant to subdivision (1) of this section has made a reasonable attempt to notify the parent of the student or the eligible student at the last known address of the parent or eligible student, unless the disclosure is initiated by the parent or eligible student.

The District includes in its annual notice of parent's rights that it is the policy of the public agency to forward education records on request to a school in which a student seeks or intends to enroll, then the District does not have to provide any further notice of the transfer of records. Notwithstanding the FERPA exceptions for releasing information from education records without parental consent, including the annual notice provision, if a student is enrolled, or intends to enroll in a private school that is not located in the District of the parent's residence, parental consent must be obtained before any personally identifiable information about the student is released between officials in the school district where the private school is located and officials in the District of the parent's residence.

The District, when receiving personally identifiable information from another educational agency or institution, may make further disclosures of the information on behalf of the District without the prior written consent of the parent or eligible student if the conditions of subdivisions (1) and (2) of this section are met and if the District informs the party to whom disclosure is made of these requirements.

- Safeguarding of records; 300.623; ARSD 24:05:29:14

The District will protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. One official in the District will assume responsibility for ensuring the confidentiality of any personally identifiable information. All persons collecting or using personally identifiable information will receive training or instruction regarding the provisions of this section concerning personally identifiable information. The District will maintain for public inspection a current listing of the names and positions of those employees within the District who may have access to personally identifiable information on student in need of special education or special education and related services.

- Destruction of information; 300.624; ARSD 24:05:29:15

The District will inform parents when personally identifiable information collected, maintained, or used under this section is no longer needed to provide educational services to the student. The Information no longer needed must be destroyed at the request of the parents. However, a permanent record of the student's name, address, and phone number, the student's grades, attendance record, classes attended, and grade level completed may be maintained without time limit.

- Children's rights; transfer at the age of majority; 300.625; ARSD 24:05:29:16

All of the parental rights in this section are extended to the student upon reaching the age of 18 unless the student has been declared incompetent by a court of competent jurisdiction, consistent with the transfer of student rights at age of majority, including taking into consideration the type or severity of a student's disability.

- Enforcement; policies and procedures; 300.626; ARSD 24:05:29:17

The Department of Education, Special Education Programs, is the entity responsible for ensuring the District complies with the requirements on confidentiality of information through on-site monitoring, approval of comprehensive plans, and complaint resolution. Sanctions for noncompliance include the disapproval of local special education programs and the withholding of state and federal funds.

- Transfer of records for migratory children with disabilities; 300.213; ARSD 24:05:21:05

The District will cooperate in the U.S. Secretary of Education's efforts under section to ensure the linkage of records pertaining to migratory students with disabilities for the purpose of electronically exchanging, among the states, health and educational information regarding those students. The District has implemented policies and procedures to ensure protection of the confidentiality of any personally identifiable information collected, used, or maintained under Part B of the IDEA and FERPA.

The District annually notifies parents (and students if they attend their IEP meeting) of their rights pertaining to student records and confidentiality of information through the "Parent Rights for Special Education" booklet distributed. In addition, all parents and students who reside in the district are annually notified of their rights to privacy according to FERPA. In addition, each year parents are given an opportunity to update the information regarding their student's demographics and indicate if they want to or to refuse having their student's information disclosed in the school directory. All special education records are maintained in a secure setting with specific procedures to assure confidentiality.

SECTION IX: Transition from Part C to Part 34 C.F.R. 300.124; ARSD 24:05:27:21

The district/cooperative and all member schools/districts will ensure that children participating in early intervention programs assisted under Part C, and who will participate in preschool programs assisted under Part B, experience a smooth and effective transition to those preschool programs. By the third birthday of such a child, an individualized education program (IEP) or, if consistent with 34 C.F.R. 5 300.323(b), in individualized family service plan (IFSP), has been developed and is being implemented for the child. The local education agency (LEA) will participate in transition planning conferences arranged by the designated lead agency.

The Agar-Blunt-Onida School District ensures that children participating in early intervention programs under Part C, and who will participate in preschool programs under Part B experience a smooth and effective transition to district preschool programs. Further, the District ensures that each eligible child with a disability will have in place, at the time of their third birthday, an appropriate IEP for the provision of special education and related services. The District participates in transition planning conferences as coordinated by the local Part C agency.

SECTION X: Private School Placements; 34 C.F.R. 55 300.129 - 300.148; ARSD 24:05:31, ARSD 24:05:32

The district/cooperative and all member schools/districts will ensure that all responsibilities to children placed in private schools within the jurisdiction of the LEA are met. Consistent with the number and location of children with disabilities within the jurisdiction of the district/cooperative, such students enrolled in private elementary and secondary schools will have provisions made for the participation in programs assisted or carried out under Part B for the purpose of providing special education and related services. Specific references must include:

- Definition of parentally-placed private school children; 300.130; ARSD 24:05:32:01
- Child find for parentally-placed private school children with disabilities; 300.131; ARSD 24:05:32:01.01
- Provision of services for parentally-placed private school children with disabilities; 300.132; ARSD 24:05:32:03.01
- Expenditures for parentally-placed private school children with disabilities; 300.133; ARSD 24:05:32:01:02
- Consultation process with private schools attended by children with disabilities; 300.134; ARSD 24:05:32:01:05
- Written affirmation by private school officials of meaningful consultation; 300.135; ARSD 24:05:32:01.06
- Compliance; rights of private school officials to submit a state complaint; 300.136; ARSD 24:05:32:01.07
- Determination of equitable services for parentally-placed private school students with disabilities; 300.137; ARSD 24:05:32:03.02
- Provision of equitable services for parentally-placed private school students with disabilities; 300.138; ARSD 24:05:32:03.02
- Location of services and transportation; 300.139; ARSD 24:05:32:03.03
- Due process complaints and state level complaints; 300.140; ARSD 24:05:32:03.04
- Requirements that funds not benefit a private school; 300.141; ARSD 24:05:32:12

- Use of personnel for the provision of services to parentally-placed private school students with disabilities; 300.142; ARSD 24:05:32:13
- Prohibition on separate classes; 300.143; ARSD 24:05:32:11
- Property, equipment, and supplies used to provide special education and related services to parentally-placed private school students with disabilities; 300.144; ARSD24:05:32:15, ARSD 24:05:32:16
- Children with disabilities in private schools placed or referred by public agencies; 300.145 — 300.147; ARSD 24:05:34:02
- Placement of children with disabilities by their parents in private schools when FAPE is an issue; 300.148; ARSD 24:05:31:01-07

The Agar-Blunt-Onida School District ensures compliance with 34 CFR 300.129 through 300.148, governing private school placements within the boundaries of the District, through consultation with private school representatives, the District ensures that it will locate, identify and evaluate all students with disabilities who are enrolled by their parents in a private school within the District's boundaries. For all eligible students with disabilities enrolled in private schools by their parents, a service plan will be developed in accordance with 300.132, and records maintained documenting the number of students evaluated and served in these settings.

- Definition of parentally-placed private school children; 300.130; ARSD 24:05:32:01

The District understands that parentally-placed private school students with disabilities are defined as students with disabilities whose parents have enrolled them in private schools (Including religious schools) that meet the state definition of elementary or secondary schools, other than students with disabilities whom has available a FAPE in the District and the parents choose to place the child in a private school or facility. In that case the District is not required to pay for the student's education, including special education and related services, at the private school or facility.

- Child find for parentally-placed private school children with disabilities; 300.131; ARSD 24:05:32:01.01

The District understands that it is responsible for conducting child find activities to locate, identify, and evaluate students suspected of or having a disability in private schools that are within the boundaries of the District. The process shall be designed to ensure:

1. The equitable participation of parentally-placed private school students; and
2. An accurate count of those students.

The Child Find process will be completed in a time period comparable to that for students attending public schools in the District consistent with this section. The District, in which private, including religious, elementary schools and secondary schools are located will, in carrying out the Child Find requirement include parentally-placed private school students who reside in a state other than the state in which the private schools that they attend are located. The District will maintain in its' records and provide to the State information regarding the number of parentally-placed school students evaluated, determined to be eligible students with a disability, and the number of students served. The District will locate, identify and evaluate all private school students with disabilities, including religious-school students, and students receiving alternative instruction under SDCL 13-37-1.1 residing in the jurisdiction of the District. The activities undertaken to carry out the responsibility for private school students with disabilities must be comparable to activities undertaken for students with disabilities in public schools.

- Provision of services for parentally-placed private school children with disabilities; 300.132; ARSD 24:05:32:03.01

The District will initiate and conduct meetings to develop, review and revise a services plan for the student whom is parentally placed in a private or religious school and will receive special education or related services from the District, and ensure that a representative of the religious or other private school attends each meeting. In the event a representative of the private or religious school cannot attend, the District shall use other methods to ensure participation by the private school, including individuals or conference telephone calls. The District will ensure that a service plan is developed and implemented for each private school student with a disability who has been determined eligible to receive special education and related services.

- Expenditures for parentally-placed private school children with disabilities; 34 CFR 300.133; ARSD 24:05:32:01:02

The District will spend the following amounts on providing special education and related services including direct services to parentally-placed private school students with disabilities:

1. For students aged 3 to 21, inclusive, an amount that is the same proportion of the District's total sub-grant under Part B of the IDEA as the number of private school students with disabilities aged 3 to 21, inclusive, who are enrolled by their parents in private, including religious, elementary schools and secondary schools located in the District served by the District is to the total number of students with disabilities in its jurisdiction aged 3 to 21, inclusive; and
2. For children aged 3 to 5, inclusive, an amount that is the same proportion of the District's total sub-grant under Section 619, Preschool, of the IDEA as the number of private school children with disabilities aged 3 to 5, inclusive, who are enrolled by their parents in private, including religious, elementary schools located in the District served by the District is to the total number of children with disabilities in its jurisdiction aged 3 to 5, inclusive.

If the District does not expend all of the funds for equitable services by the end of the fiscal year for which Congress appropriated the funds, the District shall obligate the remaining funds for special education and related services, including direct services, to parentally-placed private school students with disabilities during a carry-over period of one additional year. In calculating the proportionate amount of federal funds to be provided for parentally-placed private school students with disabilities, the District, after timely and meaningful consultation with representatives of private schools, shall conduct a thorough and complete Child Find process to determine the number of parentally-placed students with disabilities attending private schools located in the District. State and local funds may supplement and in no case supplant the proportionate amount of federal funds required to be expended for parentally-placed private school students with disabilities under this chapter.

- Consultation process with private schools attended by children with disabilities; 300.134; ARSD 24:05:32:01:05

To ensure timely and meaningful consultation, the District will consult with private school representatives and representatives of parents of parentally-placed private school students with disabilities during the design and development of special education and related services for the students regarding the following:

1. The Child Find process, including
 - a. How parentally-placed private school students suspected of having a disability can participate equitably; and
 - b. How parents, teachers, and private school officials will be informed of the process;
2. The determination of the proportionate share of federal funds available to serve eligible parentally-placed private school students with disabilities, including the determination of how the proportionate share of those funds was calculated;
3. The consultation process among the District, private school officials, and representatives of parents of eligible parentally-placed private school students with disabilities, including how the process will operate throughout the school year to ensure that eligible parentally-placed students with disabilities identified through the Child Find process can meaningfully participate in special education and related services;
4. How, where, and by whom special education and related services will be provided for eligible parentally-placed private school students with disabilities, including a discussion of:
 - a. The types of services, including direct services and alternate service delivery mechanisms;
 - b. How special education and related services will be apportioned if funds are insufficient to serve all eligible parentally-placed private school students; and
 - c. How and when those decisions will be made; and

4. How, if the District disagrees with the views of the private school official is on the provision of services or the types of services, whether provided directly or through a contract, the District will provide to the private school officials a written explanation of the reasons why the District chose not to provide services directly or through a contract.

The District will consult with representatives of private school children with disabilities at least annually regarding Child Find activities and responsibilities, how to conduct the annual count of the number of students with disabilities in the private school, and regarding funding. The annual child count will be used to determine the amount of funds that the District must spend on providing special education and related services to private school students with disabilities in the next subsequent fiscal year. Included in the consultation discussion regarding proportionate share, the needs of private school students with disabilities and their location decide

- a. Which students will receive services,
 - b. What services will be provided,
 - c. How and where the services will be provided, transportation; and
 - d. How the services will be evaluated.
- Written affirmation by private school officials of meaningful consultation; 300.135; ARSD 24:05:32:01.06

Following the timely and meaningful consultation, the District will acquire written affirmation signed by the private school officials. If the private school does not provide written affirmation, the District will forward documentation of the consultation process to the Department. An official of each private school will be provided a document to sign which describes the consultation topics discussed and allows a place for them to sign in agreement of the consultation session.

- Compliance; rights of private school officials to submit a state complaint; 300.136; ARSD 24:05:32:01.07

The District understands that private school officials have the right to submit a complaint to the State that the District did not engage in consultation that was meaningful and timely or did not-give due consideration to the views of the private school official. If this occurs, the District will forward its relevant documentation to the department.

- Determination of equitable services for parentally-placed private school students with disabilities; 300.137; ARSD 24:05:32:03.02

The District understands that eligible private school students with disabilities may receive a different amount of service than students with disabilities in public schools. No private school student with a disability is entitled to any service or to any amount of a service the student would receive if enrolled in a public school. Each private school student with a disability who has been designated to receive services, will have a Services Plan that describes the specific special education and related services that the District will provide to the student in light of the services that the District has determined, through the Services Plan process, it will make available to private school students with disabilities. The Services Plan must to the extent appropriate:

1. Meet the IEP content requirements with respect to the services provided; and
2. Be developed, reviewed, and revised consistent with the IEP provisions in this article.

Eligible private school students with disabilities may receive a different amount of service than students with disabilities in the public schools. There is no entitlement to any service or amount of service the student would receive if enrolled in a public school.

- Provision of equitable services for parentally-placed private school students with disabilities; 300.138; ARSD 24:05:32:03.02

The services provided to eligible parentally-placed private school students with disabilities by the District will be provided by personnel meeting the same standards as personnel providing services in the public schools. The provision of services will be provided by employees of the District. Special education and related services provided to eligible parentally-placed private school students with disabilities, including materials and equipment, will be secular, neutral, and nonideological. The services to private school students with disabilities will be provided by personnel meeting the same standards as personnel providing services in public schools.

- Location of services and transportation; 300.139; ARSD 24:05:32:03.03

Services provided to eligible parentally-placed private school students may be provided on the premises of a student's private school, including a religious school, to the extent consistent with state law. If necessary, for the child to benefit from or participate in the services provided under this chapter, a private school student with a disability must be provided transportation:

1. From the student's school or the student's home to a site other than the private school; and
2. From the service site to the private school, or to the student's home, depending on the timing of the services.

Districts are not required to provide transportation from the student's home to the private school. The cost of transportation described in this section may be included in calculating whether the district has met the requirement of proportionate share. Due process complaints and state level complaints; 300.140; ARSD 24:05:32:03.04

The District understands that mediation and due process hearings apply to complaints regarding the Child Find requirements but do not occur related to the provision of special education services for parentally-placed private school students with disabilities.

- Due process complaints and state level complaints; 300,140; ARSD 24:05:32:03.04

The District understands that mediation and due process hearings apply to complaints regarding the Child Find requirements but do not occur related to the provision of special education services for parentally-placed private school students with disabilities.

- Requirements that funds not benefit a private school; 300.141; ARSD 24:05:32:12

The District understands that it may not use funds to benefit a private school.

- Use of personnel for the provision of services to parentally-placed private school students with disabilities; 300.142; ARSD 24:05:32:13

The District understands that it may use funds to make personnel available for the provision of special education and related services in private schools.

- Prohibition on separate classes; 300.143; ARSD 24:05:32:11

The District will not use IDEA Section 619 Preschool or Part B funds for classes that are organized separately on the basis of school enrollment or religion of the students if the classes are at the same site and the classes include students enrolled in public schools and students enrolled in private schools.

- Property, equipment, and supplies used to provide special education and related services to parentally-placed private school students with disabilities; 300.144; ARSD 24:05:32:15, ARSD 24:05:32:16

The District will remove equipment and supplies from a private school if the equipment and supplies are no longer needed for the purposes of the program authorized under Part B of the IDEA or if removal is necessary to avoid unauthorized use of the equipment or supplies for other than Part B program purposes.

- Children with disabilities in private schools placed or referred by public agencies; 300.145-300.147; ARSD 24:05:34:02

The District understands that it is still responsible for the identification, evaluation and placement of students placed in private schools by public agencies, but the state is responsible for the costs of special education and related services.

- Placement of children with disabilities by their parents in private schools when FAPE is an issue; 300.148; ARSD 24:05:31:01-07

The District understands that if a student with a disability is placed in a private school by the District because the District could not provide FAPE, then the District may be responsible for the costs of the education. The eligible student in this situation has all of the rights of a student with a disability served by the District.

For the student who has a program providing FAPE available by the District and parents choose to place the student in a private/religious school or facility, the District is not required to pay for the student's education, including special education and related services at the private school/facility. If the parents of an eligible student, who previously received special education and related services under the authority of the District, enroll the student in a private preschool, elementary or secondary school without the consent of or referral by the District, a court or a hearing officer may require the District to reimburse the parents for the cost of that enrollment if the court or hearing officer finds that the District had not made a FAPE available to the student in a timely manner before that enrollment and that the private placement is appropriate. A parental placement may be found to be appropriate by a hearing officer or a court even if it does not meet the state standards that apply to education provided by the District. The cost of this reimbursement may be reduced or denied if

1. At the most recent IEP team meeting that the parents attended prior to removal of the student from the public school:
 - a. The parents did not inform the IEP team that they were rejecting the placement proposed by the District to provide a FAPE to their student, including stating their concerns and their intent to enroll their student in a private school at public expense; or
 - b. At least 10 business days, including any holidays that occur on a business day, before to the removal of the student from the public school, the parents did not give written notice to the District of the information described in (a) above;
2. Prior to the parents' removal of the student from the public school, the District informed the parents, through the notice requirements described in the District's policies and procedures for procedural safeguards, of its intent to evaluate the student, including a statement of the purpose of the evaluation that was appropriate and reasonable, but the parents did not make the student available for evaluation; or
3. Upon a judicial finding of unreasonableness with respect to actions taken by the parents.

Notwithstanding the notice requirements in above, the cost of reimbursement may not be reduced or denied for failure to provide notice if:

1. Compliance with the above would likely result in physical harm to the student;
2. The school prevented the parent from providing the notice; or
3. The parents had not received notice, pursuant to District policies and procedures for procedural safeguards, of the notice requirement in item 4 of this chapter.

In addition, the cost of reimbursement, may, in the discretion of the court or a hearing officer; not be reduced or denied for failure to provide this notice if the parents are not literate or cannot write in English or if compliance with this section would likely result in serious emotional harm to the student. Before the IEP team places a student with a disability in, or refers a student to, a private school or facility, the District will initiate and conduct an IEP meeting to review and/or develop a placement for the student in accordance with rules pertaining to the development, review and revision of an IEP, and the content requirements of the IEP. The IEP team shall ensure that a representative of the private school or facility attends the meeting.

If the representative cannot attend, the District shall use other methods to ensure participation by the private school or facility, including individual or conference phone calls, written information provided by the private school or facility, etc. After a student with a disability enters a private school or facility, any meetings to review or revise the student's IEP may be initiated by the private school or facility at the discretion of the District and will include the District and parents. If the private school or facility initiates and conducts the meeting, the District will ensure that the parents and a District representative are involved in any decision about the student's IEP, and agree to any proposed changes that are implemented. Even if a private school or facility implements a student's IEP, responsibility for compliance with all Special Education Rules and Regulations remains with the District and the SEA.

SECTION XI: Compliance with SEA General Supervision Requirements and Implementation of Procedural Safeguards; 34 C.F.R. 300.149-300.150; ARSD 24:05:30.01; ARSD 24:05:20:18; State Complaint Procedures; 34 C.F.R. 300.151-300.153; ARSD 24:05:15

The district/cooperative and all member schools/districts will ensure compliance with all SEA procedures under general supervision and that programs meet the standards of the SEA. Specific references must include:

- Responsibility for general supervision and procedural safeguards; 300.149-150; ARSD 24:05:20:18; ARSD 24:05:30:01
- State complaint procedures; 300.151-153; ARSD 24:05:15

The Agar-Blunt Onida School District will comply with any and all requests for information from the South Dakota Department of Education, Special Education Programs related to its obligation to provide general supervision over school districts in the state. This includes any and all requests for information or data related to monitoring and compliance with regulations as established by the SEA.

- Responsibility for general supervision and procedural safeguards; 300.149-150; ARSD 24:05:30:01

The District has procedures established, maintained and implemented to uphold the procedural safeguards which meet the requirements.

- State complaint procedures; 300.151-153; ARSD 24:05:15

A complaint is a written signed statement by an individual or organization, including an individual or organization from another state, containing a statement that the department of education or a school district has violated a requirement of federal or state statutes, rules, or regulations that apply to a program and a statement of the facts on which the complaint is based. The complaint must allege a violation that occurred not more than one year before the date the complaint is received by the department. The written signed statement shall also include:

1. The signature and contact information for the complainant; and
2. If alleging violations with respect to a specific student:
 - a. The name and address of the residence of the student;
 - b. The name of the school the student is attending;
 - c. In the case of a homeless student, available contact information for the student and the name of the school the student is attending;
 - d. A description of the nature of the problem of the student, including facts related to the problem; and
 - e. A proposed resolution of the problem to the extent known and available to the party at the time the complaint is filed.

An organization or individual may file a written, signed complaint with the state director of special education. The party filing the complaint shall forward a copy of the complaint to the school district serving the child at the same time the party files the complaint with the department.

If the complaint is against the District, the following steps shall be taken:

1. The state director of special education shall appoint a complaint investigation coordinator from the department's special education programs. The coordinator and any consultants may conduct an independent on-site investigation if it determines that one is necessary;
2. The complainant may submit additional information, either orally or in writing, about the allegations in the complaint;
3. The District may respond to the complaint, including, at a minimum:
 - a. At the discretion of the District, a proposal to resolve the complaint; and
 - b. An opportunity for a parent who has filed a complaint and the school district to voluntarily engage in mediation consistent with this article;
4. The complaint coordinator and any consultants shall make a recommendation to the state director of special education;
5. After reviewing all relevant information, the state director of special education shall make an independent determination as to whether the complaint is valid, what corrective action is necessary to resolve the complaint, and the time limit during which corrective action is to be completed. The state director of special education shall submit a written report of the final decision to all parties involved;
6. The written report shall address each allegation in the complaint, contain findings of fact and conclusions, and include reasons for the final decision;
7. If the complaint is valid, the state director of special education shall find the District out of compliance with federal and state statutes and rules;
8. If corrective action is not completed within the time limit set, including technical assistance and negotiations, the department shall withhold all federal funds applicable to the program until compliance with applicable federal and state statutes and rules is demonstrated by the District;
9. When the District demonstrates completion of required correction action, the Department's Office of Finance and Management shall be notified by the state director of special education, and all moneys withheld shall be paid to the school district; and
10. Documentation supporting the corrective actions taken by the District shall be maintained by the Department's Special Education programs and incorporated into the State's monitoring process.

All complaints shall be resolved within 60 days after receipt of the complaint by the State Director of Special Education except as stated in this section. The time limit of 60 days may be extended only under exceptional circumstances as determined by the State Director of Special Education, such as the need for additional time to provide necessary information. Under these circumstances, an extension of time may not exceed 30 days in any one instance. In addition, the 60-day time limit may be extended, if the parent, individual, or organization and the school district involved in the complaint agree to engage in mediation in order to attempt to resolve the issues specified in the complaint.

If a written complaint is received that is also the subject of a due process hearing under this article or contains multiple issues, of which one or more are part of that hearing, the portion of the complaint department the complaint that is being addressed in the due process hearing shall be set aside until the conclusion of the hearing. However, any issue in the complaint that is not a part of the due process action must be resolved within the time limit and state procedures. If an issue is raised in a complaint filed under this section that has previously been decided in a due process hearing involving the same parties, the hearing decision is binding on that issue and the complaint shall be dismissed. A complaint alleging a school district's failure to implement a due process decision shall be resolved by the department.

SECTION XII: FAPE Methods of Ensuring Services 34 C.F.R. 300.154; ARSD 24:05:14:01.03, ARSD 24:05:14:01.06

The district/cooperative and all member schools/districts will ensure that public and/or private benefits available to a student with a disability are used appropriately, and that parents incur no cost in the provision of those services necessary for FAPE.

Specific references must include:

- Restrictions and requirements on accessing public benefits (Medicaid); 300.154(d); ARSD 24:05:14:01.03
- Restrictions and requirements on accessing private benefits; 300.154(e); ARSD 24:05:14:01.03
- Use of Part B funds for services when parent consent is unable to be obtained; 300.154(f); ARSD 24:05:14:01.06

The Agar-Blunt-Onida School District ensures that public and private benefits available to a student with a disability will be used appropriately to support the provision of FAPE at no cost or harm to the parents.

- Restrictions and requirements on accessing public benefits (Medicaid); 300.154(d); ARSD 24:05:14:01.03

A District may use the Medicaid or other public benefits or insurance programs in which a student participates to provide or pay for services required under this article as permitted under the public benefits or insurance program, except as provided in this section. With regard to services required to provide FAPE to an eligible student under this article the public agency:

1. Will not require parents to sign up for or enroll in public benefits or insurance programs in order for their student to receive FAPE under Part B of the IDEA;
2. Will not require parents to incur an out-of-pocket expense such as the payment of a deductible or co-pay amount incurred in filing a claim for services provided pursuant to this article, but pursuant to § 24:05:14:01.06, may pay the cost that the parent otherwise would be required to pay;
3. Will not use a student's benefits under a public benefits or insurance program if that use would:
 - a. Decrease available lifetime coverage or any other insured benefit;
 - b. Result in the family paying for services that would otherwise be covered by the public benefits or insurance program and that are required for the student outside of the time the student is in school;
 - c. Increase premiums or lead to the discontinuation of benefits or insurance; or
 - d. Risk loss of eligibility for home and community-based waivers, based on aggregate health-related expenditures;
4. Will provide written notification to the student's parents pursuant to § 24:05:14:01.04; and
5. Will obtain written parental consent consistent with § 24:05:29:13 before accessing a student's or parent's public benefits or Insurance for the first time specifying:
 - a. Personally identifiable information, as defined in § 24:05:29:02(12), that may be disclosed {e.g., records or information about the services that may be provided to a particular student};
 - b. The purpose of the disclosure (e.g., billing for services under this article);
 - c. That disclosure will be made to the state Medicaid agency; and
 - d. That the parent understands and agrees that the public agency may access the parent's or student's public benefits or Insurance to pay for services under this article.

Before accessing a student's or parent's public benefits or insurance for the first time, and annually thereafter, the District will provide written notification consistent with § 24:05:30:06 to the student's parents that includes a statement:

1. Of the parental consent and no cost requirements in § 24:05:14:01.03;

2. That parents have the right under FERPA, as defined in § 24:05:29:02(1), and Part B of the IDEA to withdraw their consent to disclosure of their student's personally identifiable information to the state Medicaid agency at any time; and
 3. That the withdrawal of consent or refusal to provide consent under FERPA and Part B of the IDEA to disclose personally identifiable information to the state Medicaid agency does not relieve the District of its responsibility to ensure that all required services are provided at no cost to the parents.
- Restrictions and requirements on accessing private benefits; 300.154(e); ARSD 24:05:14:01.03

With regard to services required to provide FAPE to an eligible student under this article; the District may access a parent's private insurance proceeds only if the parent provides informed consent consistent with this article. Each time the District proposes to access the parent's private insurance proceeds, it will:

1. Obtain parent consent in accordance with this article; and
 2. Inform the parents that their refusal to permit the public agency to access their private insurance does not relieve the District of its responsibility to ensure that all required services are provided at no cost to the parents.
- Use of Part B funds for services when parent consent is unable to be obtained; 300.154(f); ARSD 24:05:14:01.06

If the District is unable to obtain parental consent to use the parent's private insurance, or public benefits or insurance if the parent would incur a cost for a specified service required under this article, to ensure FAPE, the District may use funds obtained through Part B of IDEA to pay for the service. To avoid financial cost to parents who otherwise would consent to use private insurance, or public benefits or insurance if the parent would incur a cost, the District may use funds obtained through Part B of IDEA to pay the cost the parents otherwise would have to pay to use the parent's benefits or insurance (e.g., the deductible or co-pay amounts). Proceeds from public benefits or insurance or private insurance may not be treated as program income for purposes of 34 C.F.R. § 80.25. If the district spends reimbursements from federal funds (e.g., Medicaid) for services under this article, those funds are not considered "state or local" funds for purposes of the maintenance of effort provisions in this article.

SECTION XIII: Hearings Related to LEA Eligibility 34C.F.R. 300.155; ARSD 24:05:20:23.01

The district/cooperative and all member schools/districts understand their right to a hearing regarding any final determination of the SEA on eligibility for funding under Part B.

The Agar-Blunt-Onida School District understands it has a right to a hearing before the SEA makes any final determination regarding eligibility for funding under Part B.

SECTION XIV: Personnel Qualifications 34 C.F.R. 300.156; ARSD 24:05:16:16, ARSD 24:05:16:01

The district/cooperative and all member schools/districts will ensure that personnel necessary to carry out the provision of special education and related services are appropriately and adequately prepared and trained, including that those personnel have the content knowledge and skills to serve children with disabilities, including related service personnel and paraprofessionals. Each district/cooperative will take measurable steps to recruit, hire, train, and retain highly qualified personnel to provide special education and related services to children with disabilities (24:05:16:05, ARSD).

The Agar-Blunt-Onida School District ensures that only appropriately certified and/or licensed professionals will be employed to provide services to students with disabilities. In addition, the District will provide ongoing training to all staff and paraprofessionals to assist all in the provision of services to students with disabilities. The District will take steps to recruit, hire, train and retain qualified personnel.

- Personnel qualifications; ARSD24:05:16:16

The District ensures that all personnel necessary to carry out the purposes of Part B and Part C of the IDEA are appropriately and adequately prepared and trained, including ensuring that those personnel have the content knowledge and skills to serve students with disabilities, all personnel providing special education or related services, including related services, paraprofessionals and assistants, early intervention, and early childhood personnel, perform these functions under State-approved or State-recognized certification or licensure or other comparable requirements that apply to the area in which the person is providing special education or related services. The District shall ensure that related services personnel who deliver

services in their discipline or profession meet the requirements of this section and have not had certification or licensure requirements waived on an emergency, temporary, or provisional basis.

- Paraprofessionals and assistants; ARSD 24:05:16:16:01

Paraprofessionals and assistants who are appropriately trained and supervised in accordance with this section may be used to assist in the provision of special education and related services to children with disabilities under Part B of IDEA. At a minimum, the following standards must be met:

1. Paraprofessionals must have a high school diploma or GED;
2. Paraprofessionals must work within defined roles and responsibilities as identified by the school district;
3. Paraprofessionals must work under the supervision of, and be evaluated by, certified staff; and
4. The District must describe the training to be provided paraprofessionals in the staff development component of the District's comprehensive plan under 24:05:16:05.

The District will develop training plans for all special education staff, including paraprofessionals, annually. New special education teachers will be assigned another special education teacher as their mentor to assist them in learning District special education procedures and an instructional coach to support the special education teacher in her planning and delivery of specialized instruction. New related service personnel will be assigned a professional colleague as a mentor to assist in learning district special education procedures. New special education paraprofessional will participate in a before school training session. The District recruits and manages hiring timelines in accordance with the quantity of availability of candidates.

SECTION XV: Performance Goals and Indicators 34 C.F.R. 300.157; ARSD 24:05:14:13

The district/cooperative and all member schools/districts will ensure the implementation of state established performance goals and indicators for students with disabilities within their jurisdiction. Specific reference must include:

- Student information management system (SIMS)

The Agar-Blunt-Onida School District will comply with all requests by the SEA for data submission that is instrumental in monitoring the performance of the student population with respect to state established performance goals and indicators, and will submit such data on a timely basis.

SECTION XVI: Participation in Assessments 34 C.F.R. 5 300.160; ARSD 24:05:14:14, ARSD 24:05:14:14.01

The district/cooperative and all member schools/districts will ensure that all children with disabilities are included in all general State and districtwide assessment programs with appropriate accommodations and alternate assessments where necessary, and as indicated in their respective individual education programs (IEP).

The Agar-Blunt-Onida School District ensures that all students with disabilities will be included in State and District assessments, with appropriate accommodations and alternate assessments when necessary. Parents will be informed of their student's participation during the course of the IEP meeting, including any necessary accommodations or any assessment that will be based on alternate or modified achievement standards.

The District will provide all necessary data to the SEA on the participation of students with disabilities in State and District wide testing programs and will, to the extent possible, utilize universal design principles in the development and administration of any assessments.

SECTION XVII: Supplementation of state, local, and other Federal Funds 34 C.F.R. 300.162-163; ARSD 24:05:19:08

The district/cooperative and all member schools/districts will ensure the appropriate use of funds under Part B, consistent with 34 C.F.R. S 300.202(a)(1)(2)(3), to pay for the excess costs of providing special education and related services to children with disabilities within their jurisdiction and that such funds will be used to supplement state, local, and Federal funds, not supplant those funds.

- Maintenance of effort; 300.163; ARSD 24:05:19:08.03

The Agar-Blunt-Onida School District ensures appropriate use of funds under Part B to pay for the excess costs of providing special education and related services to students with disabilities. Available funding will be used to supplement State, local, and federal funds, and not supplant those funds.

SECTION XVIII: Public Information 34 C.F.R. S 300.165; ARSD 24:05:20:02

The district/cooperative and all member schools/districts will ensure that prior to the adoption of any policies necessary to comply with the requirements under Part B, including any amendments to policies and procedures, there will be public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public, including individuals with disabilities and parents of individuals with disabilities. The district/cooperative will make available to parents of children with disabilities and the general public all documents relating to the district/cooperative eligibility under Part B of the IDEA.

The Agar-Blunt-Onida School District ensures that prior to the adoption of any policies or procedures that are needed to comply with Part B regulations, that there will be an opportunity for public input at a hearing with adequate notice of the hearing and the opportunity to provide input.

The annual submission of the Part B application will be preceded by adequate notice of a public hearing as part of the District's School Board agenda, with an opportunity for public comment. All Part B applications are available to the public at their request through the District office and are available on the District's website.

SECTION XIX: State Advisory Panel 34 C.F.R. 300.167-169; ARSD24:05:14:18-19

The district/cooperative and all member schools/districts support the work of the State Advisory Panel to provide policy guidance to the SEA with respect to special education and related services for children with disabilities.

The Agar-Blunt-Onida School District supports the work of the State Special Education Advisory Panel and will refer interested parents to the appropriate state contact if they are interested in serving on the panel.

SECTION XX: Other Required Provisions 34 C.F.R. 300.170 through 300.174.

The district/cooperative and all member schools/districts will ensure the following specific provisions have consistent policies for implementation at the local level. Specific references must include:

- Suspension and expulsion rates; 300.170; ARSD 24:05:14:16
- Annual description of Part B funds; 300.171; ARSD 24:05:21:03
- Access to instructional materials (NIMAC); 300.172; ARSD 24:05:14:17
- Over-identification and disproportionality; 300.173; ARSD 24:05:17:10
- Prohibition on mandatory medication; 300.174; ARSD 24:05:14:21

The Agar-Blunt-Onida School District ensures that the specific provisions of 300.170 through 300,173 and ARSD 24:05:21:04, have been implemented at the district level, consistent with state policy.

- Suspension and expulsion rates; 300.170; ARSD 24:05:14:16

The State shall examine data, including data disaggregated by race and ethnicity, from the District and other state agencies, as appropriate, to determine whether significant discrepancies are occurring in the rate of long-term suspensions and expulsions of students with disabilities among local educational agencies in the state or compared to the rates for nondisabled students within the agencies. If discrepancies are occurring, the State shall review and, if appropriate, revise or require the District to revise its policies, procedures, and practices relating to:

1. The development and implementation of individualized education programs;
2. The use of positive behavioral interventions and supports; and
3. Procedural safeguards to ensure that these policies, procedures, and practices comply with the IDEA, Part B.

The Agar-Blunt-Onida School District submits data on the suspension and/or expulsion of students with disabilities on an annual basis. If significant discrepancies are occurring, the District may be required to revise policies, procedures and practices

relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards, to ensure that such policies, procedures and practices comply with Federal and State statute, rules and regulations.

- Annual description of Part B funds; 300.171; ARSD 24:05:21:03

The information required in the District's Comprehensive Plan coupled with statements of expenditures, descriptions of the annual use of IDEA, Part B funds, and certification of federal assurances establish a local education agency's eligibility for funds under the IDEA, Part B.

- Access to instructional materials (NIMAC); 300.172; ARSD 24:05:14:17

The District will use the National Instructional Materials Accessibility Standard (NIMAS), for the purposes of providing instructional materials to blind persons or other persons with print disabilities. Blind persons or other persons with print disabilities means students served who qualify to receive books and other publications produced in specialized formats in accordance with the federal Act to Provide Books for Adults who are Blind, in accordance with 2 U.S.C. 135a, as amended to January 1, 2007. In implementing NIMAS, the Department shall coordinate with the National Instructional Materials Accessibility Center (NIMAC), and the Department:

1. As part of any print instructional materials adoption process, procurement contract, or other practice or Instrument used for purchase of print instructional materials, shall enter into a written contract with the publisher of the print instructional materials to:
 - a. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to NIMAC electronic files containing the contents of the print instructional materials using the NIMAS; or
 - b. Purchase instructional materials from the publisher that are produced in, or may be rendered in, specialized formats;
2. Shall provide instructional materials to blind persons or other persons with print disabilities in a timely manner.

In carrying out this section, the District, to the maximum extent possible, shall work collaboratively with the state agency responsible for assistive technology programs.

- Over-identification and disproportionality; 300.173; ARSD 24:05:17:10

The District shall provide to the State, based on collection and examination of data, notice whether any inappropriate overidentification or significant disproportionality based on race and ethnicity is occurring in the District with respect to:

1. The Identification of students as students with disabilities, including the identification of students as students with disabilities in accordance with a particular impairment described in ARSD Chapter 24:05:24.01;
2. The placement in particular educational settings of these students; and
3. The incidence, duration, and type of disciplinary actions, including suspensions and expulsions.

In the case of a determination of inappropriate over identification or significant disproportionality with respect to the identification of students as students with disabilities, or the placement in particular settings of these students, the District in cooperation with the State Department of Education, Special Education Programs shall provide for the review of and, if appropriate, revision of the policies, procedures, and practices used in the identification or placement to ensure compliance with the requirements of Part B of IDEA; require the District identified under this section to reserve the maximum amount of funds allowable to provide comprehensive coordinated early intervening services to serve students in the District, particularly, but not exclusively, students in those groups that were significantly over identified under this section; and require the District to publicly report on the revision of policies, practices, and procedures described under this section The District will submit annual child count data on the identification of students with disabilities.

AGAR-BLUNT-ONIDA SCHOOL DISTRICT 58-3



**Preliminary Fiscal Year 2027
District Budget
May 11, 2026**

CALCULATION OF SCHOOL LEVIES FY 2026-27

****Valuations for taxes payable in 2026****

	Sully Co.	Hughes Co.	Total
AG	\$ 976,643,845	\$ 158,362,556	\$ 1,135,006,401
OO	\$ 83,979,918	\$ 23,597,395	\$ 107,577,313
OTHER	\$ 116,665,543	\$ 8,848,097	\$ 125,513,640
Utilities	\$ 1,174,046	\$ 501,258	\$ 1,675,304
Total	\$ 1,178,463,352	\$ 191,309,306	\$ 1,369,772,658

Valuations for taxes payable in 2027**

	Sully Co.	Hughes Co.	Total
AG	\$ 1,261,276,457	\$ 177,321,160	\$ 1,438,597,617
OO	\$ 99,232,798	\$ 24,684,870	\$ 123,917,668
OTHER	\$ 143,563,538	\$ 8,873,158	\$ 152,436,696
Utilities	\$ 1,174,046	\$ 501,258	\$ 1,675,304
Total	\$ 1,505,246,839	\$ 211,380,446	\$ 1,716,627,285

	Valuation	Levy	Available to Request
AG	\$ 1,135,006,401	0.001125	\$ 1,276,882
OO	\$ 107,577,313	0.002518	\$ 270,880
Other/Util	\$ 127,188,944	0.005211	\$ 662,782
			\$ 2,210,543
		First Half	\$ 1,105,272

	Valuation	Levy	Available to Request
AG	\$ 1,438,597,617	0.001052	\$ 1,513,405
OO	\$ 123,917,668	0.000669	\$ 82,901
Other/Util	\$ 154,112,000	0.004867	\$ 750,063
			\$ 2,346,369
		Second Half	\$ 1,173,184

Target Certified Instructional Staff Salary										\$ 63,700.69			\$ 7,497.76		
2026 State Aid Fall Enrollment Estimated	2025-2026 Alternative Instruction Student Activities Weighted Count	2025-2026 ELL Student Weighted Count	Target TR	Need A	LEP ADJ Need B	Sum Need A & B	Target Teacher Compensation Sal & Ben	Teacher Compensation Need	Overhead	ESTIMATED Alternative Instruction Student Activities Weighted Count	SDHSAA Alternative Instruction Activity Need	Formula Need	ESTIMATED State Aid Need		
221.00	0	1.50	12.16	18.18	0.12	18.30	\$82,174	\$1,503,902	\$583,514	0	\$0	\$2,087,416	\$0		
											2nd Half FY2026 Taxes (Nov 2026)	1st Half FY2027 Taxes (May 2027)	Total Generated Local Taxes		
											\$ 1,105,272	\$1,173,184	\$2,278,456		
OTHER FUNDS - ABO COMBINED VALUATIONS:															
FY 2026 - Received in November			General:		1ST HALF (July-Dec)		2ND HALF (Jan-Jun)		TOTAL						
Cap Outlay	\$ 216.00	3869	\$ 417,852	Taxes	\$ 1,105,272	\$ 1,173,184	\$ 2,278,456								
Bldg Pmt			\$ -	Sparsity	\$ -	\$ -	\$ -								
SPED	\$ 1,369,772,658	0.00045	\$ 308,199												
FY 2027 - Received in May			SPED		\$ 308,199	\$ 386,241	\$ 694,440								
SPED	\$ 1,716,627,285	0.00045	\$ 386,241	CO	\$ 417,852	\$ 760,552	\$ 1,178,404								
2025 Enrollment PSA															
Cap Outlay	224	\$ 3,966	\$ 888,384												
Building Pmt	\$ 595,000	\$ 37,720	\$ 632,720												
	Principal Pmt	Interest Pmt	\$ 1,521,104												

**Max Request Pay 2027

Generated Above State Need \$1,313,221

		2024-2025	2024-2025	2025-2026	2025-2026	2025-2026	2025-2026	2026-2027
		ADOPTED	ACTUAL	ADOPTED	CONT/SUPP	FINAL	ACTUAL	PRELIMINARY
GENERAL FUND - RECEIPTS		BUDGET	EXP/REV	BUDGET	BUDGET	BUDGET	EXP/REV	BUDGET
1110	Ad Valorem Taxes	\$1,969,815	\$2,183,229.98	\$1,967,510		\$1,967,510	\$1,298,835.20	\$2,278,456
1111	Mobile Home Taxes on Real Estate	\$50,000	\$68,539.35	\$60,000		\$60,000	\$39,030.97	\$60,000
1120	Prior Year Ad Valorem Taxes	\$15,000	\$6,851.70	\$23,220		\$23,220	\$14,524.72	\$15,000
1140	Gross Receipts Taxes	\$350,000	\$1,048,580.36	\$1,000,000		\$1,000,000	\$0.00	\$1,200,000
1190	Penalties and Interest on Taxes	\$5,500	\$5,313.45	\$5,500		\$5,500	\$6,930.04	\$5,500
	SUBTOTAL - TAXES	\$2,390,315	\$3,312,514.84	\$3,056,230		\$3,056,230	\$1,359,320.93	\$3,558,956
1510	Earnings from Temporary Deposits	\$20,000	\$66,547.57	\$58,000		\$58,000	\$44,725.13	\$70,000
1711	Admissions - Boys Basketball	\$3,500	\$2,993.33	\$3,000		\$3,000	\$3,696.36	\$3,000
1712	Admissions - Girls Basketball	\$3,000	\$3,058.00	\$3,000		\$3,000	\$3,060.00	\$3,000
1713	Admissions - Football	\$3,000	\$4,385.07	\$3,500		\$3,500	\$4,036.84	\$3,500
1714	Admissions-Wrestling	\$425	\$323.00	\$350		\$350	\$0.00	\$350
1715	Admissions - Volleyball	\$2,500	\$2,426.00	\$2,500		\$2,500	\$2,789.00	\$2,500
1716	Admissions - Other Activities	\$6,500	\$11,800.00	\$5,500		\$5,500	\$7,950.00	\$5,500
1910	Rental of School Property	\$200	\$50.00	\$200		\$200	\$100.00	\$200
1920	Donations	\$500	\$3,140.30	\$500		\$500	\$1,013.40	\$500
1950	Refund Prior Year Expenditures	\$0	\$1,599.58	\$0		\$0	\$0.00	\$0
1973	Medicare Reimbursement	\$2,000	\$2,325.28	\$1,500		\$1,500	\$1,679.87	\$1,500
1991	Other	\$7,000	\$8,090.27	\$5,000		\$5,000	\$6,708.23	\$5,000
1993	Laptops/Insurance	\$0	\$0.00	\$0		\$0	\$0.00	\$0
	SUBTOTAL - LOCAL SOURCES	\$48,625	\$106,738.40	\$83,050		\$83,050	\$75,758.83	\$95,050
2110	County Apportionment	\$12,000	\$26,391.08	\$25,000		\$25,000	\$17,415.82	\$25,000
2200	Revenue in Lieu of Taxes	\$175	\$0.00	\$0		\$0	\$0.00	\$0
2300	Revenue for Joint Facility	\$17,000	\$17,000.00	\$17,000		\$17,000	\$17,000.00	\$17,000
2900	Revenue from County Sources	\$0	\$149.63	\$0		\$0	\$113.89	\$0
	SUBTOTAL - COUNTY SOURCES	\$29,175	\$43,540.71	\$42,000		\$42,000	\$34,529.71	\$42,000
3111	State Aid	\$20,880	\$88,529.00	\$85,000		\$85,000	\$44,987.00	\$0
3112	State Apportionment	\$20,000	\$27,081.53	\$25,000		\$25,000	\$27,571.15	\$25,000
3114	Bank Franchise Tax	\$65,000	\$47,209.70	\$45,000		\$45,000	\$39,135.67	\$30,000
3125-888	Mentor Teacher Revenue	\$5,000	\$2,537.63	\$2,500		\$2,500	\$0.00	\$0
3900	Other State Revenue	\$0	\$946.74	\$0		\$0	\$250.00	\$0
	SUBTOTAL - STATE SOURCES	\$110,880	\$166,304.60	\$157,500		\$157,500	\$111,943.82	\$55,000

		2024-2025	2024-2025	2025-2026	2025-2026	2025-2026	2025-2026	2026-2027
		ADOPTED	ACTUAL	ADOPTED	CONT/SUPP	FINAL	ACTUAL	PRELIMINARY
GENERAL FUND - RECEIPTS (CONT)		BUDGET	EXP/REV	BUDGET	BUDGET	BUDGET	EXP/REV	BUDGET
4149-999	Small Rural Achievement Grant	\$18,875	\$17,091.00	\$18,875		\$18,875	\$6,446.00	\$9,000
4153	Title IV, Part A	\$10,000	\$10,000.00	\$10,000		\$10,000	\$10,000.00	\$10,000
4158-995	Title I, Part A	\$55,232	\$55,232.00	\$54,490		\$54,490	\$18,164.00	\$54,485
4159-996	Title II, Part A	\$18,976	\$18,976.00	\$13,610		\$13,610	\$4,057.00	\$13,040
4161-998	Perkins	\$1,000	\$2,250.00	\$5,630		\$5,630	\$5,077.48	\$5,630
4198-000	Other Federal Surplus	\$0	\$0.00	\$0		\$0	\$174.04	\$0
4900-989	ESSER	\$8,800	\$0.00	\$0		\$0	\$0.00	\$0
SUBTOTAL - FEDERAL SOURCES		\$112,883	\$103,549.00	\$102,605		\$102,605	\$43,918.52	\$92,155
5110	Operating Transfers In	\$500,000	\$0.00	\$0		\$0	\$0.00	\$0
5110	Sale of Fixed Assets	\$0	\$0.00	\$0		\$0	\$0.00	\$0
SUBTOTAL RECEIPTS		\$3,191,878	\$3,732,647.55	\$3,441,385		\$3,441,385	\$1,625,471.81	\$3,843,161
RESERVES				\$415,895		\$415,895		\$366,614
TOTAL RECEIPTS		\$3,191,878		\$3,857,280		\$3,857,280		\$4,209,775

GENERAL FUND EXPENDITURE TOTALS

1111	Instruction - Elementary	\$591,115	\$599,806.70	\$651,155	\$0	\$651,155	\$495,050.13	\$684,765
1121	Instruction - Middle School	\$471,294	\$514,358.27	\$416,045	\$0	\$416,045	\$322,141.28	\$443,820
1131	Instruction - Senior High	\$524,380	\$465,988.17	\$612,955	\$0	\$612,955	\$424,347.47	\$647,930
1141	Instruction - Preschool	\$12,960	\$13,413.06	\$13,000	\$0	\$13,000	\$18,960.00	\$72,750
1250	Special Programs - Culturally Different	\$22,533	\$22,097.37	\$24,000	\$0	\$24,000	\$16,079.25	\$25,185
1273	Special Programs - Title I	\$154,965	\$143,800.41	\$83,320	\$0	\$83,320	\$61,319.71	\$87,800
2123-29	SS - Guidance	\$123,685	\$121,984.87	\$91,465	\$0	\$91,465	\$55,231.99	\$192,055
2130-60	SS - Health Services	\$12,050	\$10,725.71	\$11,050	\$0	\$11,050	\$11,061.71	\$11,050
2213	SS - Instructional Staff Training	\$9,215	\$8,913.14	\$14,960	\$0	\$14,960	\$6,669.74	\$20,025
2222	SS - Library	\$44,740	\$46,602.82	\$70,295	\$0	\$70,295	\$45,764.71	\$73,790
2227	SS - Technology	\$87,980	\$78,918.96	\$85,300	\$0	\$85,300	\$54,087.73	\$87,185
2310	SS - Board of Education	\$65,143	\$57,708.32	\$70,210	\$0	\$70,210	\$59,684.79	\$70,770
2321	SS - Superintendent	\$76,955	\$72,877.43	\$77,935	\$0	\$77,935	\$63,872.56	\$82,190
2410	SS - Principals	\$230,200	\$217,190.75	\$244,905	\$0	\$244,905	\$222,705.17	\$257,830
2521	SS - Business Office	\$128,335	\$129,003.32	\$131,620	\$0	\$131,620	\$104,710.73	\$136,650
2540	SS - Operations	\$673,785	\$645,381.24	\$690,355	\$0	\$690,355	\$575,228.27	\$708,205
2550	SS - Transportation	\$107,890	\$100,958.77	\$122,385	\$0	\$122,385	\$84,202.83	\$122,385
2640	SS - Central	\$325	\$43.25	\$225	\$0	\$225	\$243.25	\$225
6000	Cocurricular Activities	\$254,675	\$253,646.24	\$296,100	\$0	\$296,100	\$223,500.66	\$332,860
7000	Contingencies	\$68,952	\$0.00	\$100,000	\$0	\$100,000	\$0.00	\$100,000
8000	Operating Transfers Out	\$49,350	\$44,350.00	\$50,000	\$0	\$50,000	\$40,000.00	\$52,305
		\$3,710,527	\$3,547,768.80	\$3,857,280	\$0	\$3,857,280	\$2,884,861.98	\$4,209,775

GENERAL FUND

2024-2025 2024-2025 2025-2026 2025-2026 2025-2026 2025-2026 2026-2027

INSTRUCTION - ELEMENTARY		ADOPTED BUDGET	ACTUAL EXP/REV	ADOPTED BUDGET	CONT/SUPP BUDGET	FINAL BUDGET	ACTUAL EXP/REV	PRELIMINARY BUDGET
1111-111-101	Teacher Salaries - EL	\$396,600	\$395,675.08	\$436,020		\$436,020	\$289,874.72	\$463,705
1111-112-101	Teacher Aide Salaries - EL	\$8,200	\$5,758.60	\$16,320		\$16,320	\$5,227.57	\$17,355
1111-119-101	Other Compensation - EL	\$4,000	\$3,616.03	\$4,000		\$4,000	\$23,080.56	\$4,000
1111-120-101	Substitute Teacher Salaries - EL	\$13,000	\$9,359.12	\$10,000		\$10,000	\$12,413.60	\$10,000
1111-130-101	Overtime Salaries - EL	\$75	\$59.53	\$50		\$50	\$85.25	\$75
1111-140-101	Compensated Absence Salaries - EL	\$3,000	\$3,886.84	\$3,050		\$3,050	\$2,414.07	\$4,000
1111-210-101	FICA - EL	\$32,500	\$29,428.94	\$35,900		\$35,900	\$22,815.41	\$38,000
1111-220-101	Retirement - EL	\$24,700	\$24,354.57	\$27,535		\$27,535	\$19,073.23	\$29,200
1111-230-101	Insurance - EL	\$61,500	\$62,672.22	\$70,000		\$70,000	\$52,450.65	\$70,000
1111-240-101	Worker's Compensation Ins - EL	\$4,000	\$4,031.67	\$4,000		\$4,000	\$3,133.00	\$4,000
1111-315-101	Registration Fees - EL	\$600	\$920.00	\$950		\$950	\$755.00	\$950
1111-319-101	Other Professional - EL	\$2,000	\$2,760.33	\$2,500		\$2,500	\$8,998.00	\$2,500
1111-323-101	Repairs & Maintenance Services - EL	\$500	\$595.00	\$600		\$600	\$67.00	\$600
1111-334-101	Travel - EL	\$500	\$0.00	\$500		\$500	\$336.00	\$500
1111-411-101	Non-Technology Supplies - EL	\$15,000	\$19,294.33	\$10,000		\$10,000	\$11,427.90	\$10,000
1111-412-101	Technology Supplies - EL	\$250	\$115.47	\$250		\$250	\$426.91	\$250
1111-422-101	Instructional Software - EL	\$5,500	\$17,769.95	\$15,000		\$15,000	\$27,801.50	\$15,000
1111-424-101	Instructional Workbooks & Subs - EL	\$8,500	\$12,045.37	\$10,000		\$10,000	\$10,906.03	\$10,000
1111-472-101	Computer Software - EL	\$2,500	\$593.50	\$500		\$500	\$1,437.60	\$500
1111-640-101	Dues and Fees	\$0	\$0.00	\$0		\$0	\$127.00	\$150
	TOTAL EXPENDITURES	\$582,925	\$592,936.55	\$647,175	\$0	\$647,175	\$492,851.00	\$680,785

INSTRUCTION - ELEMENTARY (SUMMER/TUTOR-ESSR III)

	Blunt Expenses	\$4,210	\$2,727.60	\$0		\$0	\$0.00	\$0
1112-986-190-101	Salaries-Summer/Tutor-EL	\$3,500	\$3,645.00	\$3,500		\$3,500	\$1,935.00	\$3,500
1112-986-210-101	PR Taxes-Summer-EL	\$270	\$278.85	\$270		\$270	\$148.03	\$270
1112-986-220-101	Retirement-Summer-EL	\$210	\$218.70	\$210		\$210	\$116.10	\$210
1112-986-424	Instructional Workbooks/Subscriptions	\$0	\$0.00	\$0		\$0	\$0.00	\$0
	TOTAL EXPENDITURES	\$8,190	\$6,870.15	\$3,980	\$0	\$3,980	\$2,199.13	\$3,980

GENERAL FUND

		2024-2025	2024-2025	2025-2026	2025-2026	2025-2026	2025-2026	2026-2027
		ADOPTED	ACTUAL	ADOPTED	CONT/SUPP	FINAL	ACTUAL	PRELIMINARY
INSTRUCTION - MIDDLE SCHOOL		BUDGET	EXP/REV	BUDGET	BUDGET	BUDGET	EXP/REV	BUDGET
1121-111	Teacher Salaries	\$330,729	\$368,854.75	\$300,155		\$300,155	\$200,028.56	\$319,215
1121-119	Other Compensation	\$4,000	\$4,470.37	\$4,500		\$4,500	\$12,221.92	\$4,500
1121-120	Substitute Teacher Salaries	\$6,500	\$3,618.69	\$3,625		\$3,625	\$3,638.44	\$3,625
1121-140	Compensated Absence Salaries	\$3,500	\$999.47	\$2,000		\$2,000	\$1,887.71	\$2,000
1121-210	Social Security	\$26,300	\$27,268.95	\$23,615		\$23,615	\$16,049.14	\$25,000
1121-220	Retirement	\$20,300	\$22,385.53	\$18,190		\$18,190	\$12,735.08	\$19,420
1121-230	Insurance	\$63,805	\$65,615.19	\$45,000		\$45,000	\$45,536.71	\$45,000
1121-240	Worker's Compensation Ins	\$4,000	\$4,031.66	\$4,000		\$4,000	\$3,134.00	\$4,000
1121-315	Registration Fees	\$160	\$160.00	\$160		\$160	\$425.00	\$160
1121-319	Other Professional & Technical	\$2,000	\$4,304.03	\$4,000		\$4,000	\$11,163.00	\$4,000
1121-323	Repairs & Maintenance Services	\$750	\$1,305.00	\$500		\$500	\$632.00	\$500
1121-334	Travel	\$500	\$125.22	\$500		\$500	\$0.00	\$500
1121-393	Distance Learning Tuition	\$0	\$0.00	\$0		\$0	\$1,150.00	\$5,000
1121-411	Non-Technology Supplies	\$5,000	\$3,250.00	\$5,000		\$5,000	\$7,666.88	\$5,000
1121-412	Technology Supplies	\$250	\$6,937.45	\$1,000		\$1,000	\$124.81	\$1,000
1121-422	Instructional Software	\$1,000	\$341.46	\$500		\$500	\$0.00	\$500
1121-424	Instructional Workbooks & Subs	\$2,500	\$156.25	\$3,000		\$3,000	\$4,651.15	\$3,000
1121-472	Computer Software (Admin)	\$0	\$261.49	\$300		\$300	\$0.00	\$300
1121-473	Computer Licensing Fees	\$0	\$0.00	\$0		\$0	\$1,096.88	\$1,100
TOTAL EXPENDITURES		\$471,294	\$514,085.51	\$416,045	\$0	\$424,005	\$322,141.28	\$443,820

INSTRUCTION - MIDDLE SCHOOL (SUMMER/TUTOR-ESSR III)

1122-986-190	Salaries-Summer/ICU	\$0	\$240.00	\$0		\$2,450	\$0.00	\$0
1122-986-210	PR Taxes-Summer/ICU	\$0	\$18.36	\$0		\$187	\$0.00	\$0
1122-986-220	Retirement-Summer/ICU	\$0	\$14.40	\$0		\$147	\$0.00	\$0
TOTAL EXPENDITURES		\$0	\$272.76	\$0	\$0	\$2,784	\$0.00	\$0

GENERAL FUND

		2024-2025	2024-2025	2025-2026	2025-2026	2025-2026	2025-2026	2026-2027
		ADOPTED	ACTUAL	ADOPTED	CONT/SUPP	FINAL	ACTUAL	PRELIMINARY
INSTRUCTION - SECONDARY		BUDGET	EXP/REV	BUDGET	BUDGET	BUDGET	EXP/REV	BUDGET
1131-111	Teacher Salaries	\$350,425	\$311,360.79	\$433,640		\$433,640	\$262,039.49	\$461,175
1131-119	Other Compensation	\$2,000	\$3,437.49	\$3,500		\$3,500	\$15,344.52	\$3,500
1131-120	Substitute Teacher Salaries	\$5,500	\$7,020.55	\$7,000		\$7,000	\$6,339.11	\$7,000
1131-140	Compensated Absence Salaries	\$2,500	\$1,847.86	\$2,500		\$2,500	\$2,781.27	\$2,500
1131-210	Social Security	\$27,500	\$23,837.46	\$33,975		\$33,975	\$21,238.57	\$36,275
1131-220	Retirement	\$22,950	\$18,827.96	\$26,170		\$26,170	\$15,409.60	\$27,880
1131-230	Insurance	\$72,650	\$61,994.51	\$72,000		\$72,000	\$51,604.29	\$72,000
1131-240	Worker's Compensation Ins	\$4,000	\$4,032.67	\$4,000		\$4,000	\$3,134.00	\$4,000
1131-315	Registration Fees	\$1,000	\$810.00	\$1,000		\$1,000	\$192.20	\$1,000
1131-319	Purchased Services	\$250	\$1,633.34	\$1,500		\$1,500	\$11,163.00	\$1,500
1131-323	Repairs & Maintenance Services	\$750	\$1,203.00	\$750		\$750	\$442.00	\$750
1131-334	Travel	\$250	\$218.77	\$250		\$250	\$2,151.76	\$250
1131-393	Distance Learning Fees	\$9,000	\$112.29	\$1,000		\$1,000	\$1,714.25	\$1,000
1131-411	Non-Technology Supplies	\$15,000	\$22,751.65	\$15,000		\$15,000	\$20,066.01	\$15,000
1131-412	Technology Supplies	\$500	\$0.00	\$500		\$500	\$173.28	\$500
1131-421	Printed Textbook	\$0	\$0.00	\$0		\$0	\$119.17	\$500
1131-422	Instructional Software	\$2,500	\$500.00	\$500		\$500	\$509.63	\$500
1131-423	Electronic Textbooks	\$250	\$1,195.08	\$1,200		\$1,200	\$0.00	\$1,200
1131-424	Instructional Workbooks/Subscriptions	\$2,500	\$2,954.75	\$3,000		\$3,000	\$1,837.73	\$3,000
1131-998-424	Instructional Workbooks/Subscriptions-Perkins	\$2,135	\$2,250.00	\$2,750		\$2,750	\$2,750.00	\$2,750
1131-472	Computer Software (Admin)	\$0	\$0.00	\$0		\$0	\$2,999.00	\$3,500
1131-473	Computer Licensing Fees	\$2,195	\$0.00	\$2,195		\$2,195	\$1,096.87	\$1,100
1131-479	Other Non-Consumable Supplies	\$0	\$0.00	\$0		\$0	\$1,241.72	\$525
1131-640	Dues and Fees	\$525	\$0.00	\$525		\$525	\$0.00	\$525
	TOTAL EXPENDITURES	\$524,380	\$465,988.17	\$612,955	\$0	\$612,955	\$424,347.47	\$647,930

INSTRUCTION - PRESCHOOL

	Blunt Expenses		\$453.06				\$0.00	
1141-111	Teacher Salary	\$0	\$0.00	\$0		\$0	\$0.00	\$50,550
1141-119	Other Compensation	\$0	\$0.00	\$0		\$0	\$0.00	\$300
1141-210	Social Security	\$0	\$0.00	\$0		\$0	\$0.00	\$3,890
1141-220	Retirement	\$0	\$0.00	\$0		\$0	\$0.00	\$3,050
1141-230	Health Insurance	\$0	\$0.00	\$0		\$0	\$0.00	\$9,960
1141-379-101	Preschool Tuition	\$12,960	\$12,960.00	\$13,000		\$13,000	\$12,960.00	\$0
1141-411	Non-Technology Supplies	\$0	\$0.00	\$0		\$0	\$6,000.00	\$5,000
	TOTAL EXPENDITURES	\$12,960	\$13,413.06	\$13,000	\$0	\$13,000	\$18,960.00	\$72,750

GENERAL FUND

		2024-2025	2024-2025	2025-2026	2025-2026	2025-2026	2025-2026	2026-2027
		ADOPTED	ACTUAL	ADOPTED	CONT/SUPP	FINAL	ACTUAL	PRELIMINARY
SPECIAL PROGRAMS - CULTURALLY DIFFERENT		BUDGET	EXP/REV	BUDGET	BUDGET	BUDGET	EXP/REV	BUDGET
1250-111-101	Certified Staff Salaries - EL	\$5,255	\$5,280.03	\$5,525		\$5,525	\$3,746.28	\$5,875
1250-111-200	Certified Staff Salaries - MS	\$5,255	\$5,280.03	\$5,525		\$5,525	\$3,681.28	\$5,875
1250-111-300	Certified Staff Salaries - HS	\$5,255	\$5,280.03	\$5,525		\$5,525	\$3,681.28	\$5,875
1250-119-101	Other Compensation - EL	\$75	\$0.00	\$75		\$75	\$0.00	\$75
1250-119-200	Other Compensation - MS	\$75	\$0.00	\$75		\$75	\$0.00	\$75
1250-119-300	Other Compensation - HS	\$75	\$0.00	\$75		\$75	\$0.00	\$75
1250-120-101	Substitutes - EL	\$75	\$0.00	\$75		\$75	\$17.33	\$75
1250-120-200	Substitutes - MS	\$75	\$0.00	\$75		\$75	\$34.66	\$75
1250-120-300	Substitutes - HS	\$75	\$0.00	\$75		\$75	\$34.66	\$75
1250-140-101	Compensated Absence Salaries-EL	\$50	\$0.00	\$50		\$50	\$0.00	\$50
1250-140-200	Compensated Absence Salaries-MS	\$50	\$0.00	\$50		\$50	\$0.00	\$50
1250-140-300	Compensated Absence Salaries-HS	\$50	\$0.00	\$50		\$50	\$0.00	\$50
1250-210-101	Social Security - EL	\$415	\$342.61	\$440		\$440	\$261.34	\$465
1250-210-200	Social Security - MS	\$415	\$342.61	\$440		\$440	\$257.70	\$465
1250-210-300	Social Security - HS	\$415	\$342.56	\$440		\$440	\$258.08	\$465
1250-220-101	Retirement - EL	\$320	\$316.86	\$335		\$335	\$220.88	\$355
1250-220-200	Retirement - MS	\$320	\$316.86	\$335		\$335	\$220.88	\$355
1250-220-300	Retirement - HS	\$320	\$316.70	\$335		\$335	\$220.88	\$355
1250-230-101	Health Insurance - EL	\$996	\$1,054.10	\$1,000		\$1,000	\$830.00	\$1,000
1250-230-200	Health Insurance - MS	\$996	\$830.00	\$1,000		\$1,000	\$830.00	\$1,000
1250-230-300	Health Insurance - HS	\$996	\$1,054.10	\$1,000		\$1,000	\$830.00	\$1,000
1250-334-101	Travel	\$150	\$0.00	\$150		\$150	\$0.00	\$150
1250-411-101	Non-Technology Supplies - EL	\$50	\$150.00	\$150		\$150	\$0.00	\$150
1250-411-300	Non-Technology Supplies - MS	\$50	\$150.00	\$150		\$150	\$0.00	\$150
1250-411-300	Non-Technology Supplies - HS	\$50	\$750.00	\$750		\$750	\$0.00	\$750
1250-424-101	Instructional Workbooks & Subscriptions-EL	\$225	\$96.96	\$100		\$100	\$318.00	\$100
1250-424-200	Instructional Workbooks & Subscriptions-MS	\$225	\$96.96	\$100		\$100	\$318.00	\$100
1250-424-300	Instructional Workbooks & Subscriptions-HS	\$225	\$96.96	\$100		\$100	\$318.00	\$100
TOTAL EXPENDITURES		\$22,533	\$22,097.37	\$24,000	\$0	\$24,000	\$16,079.25	\$25,185

GENERAL FUND		2024-2025	2024-2025	2025-2026	2025-2026	2025-2026	2025-2026	2026-2027
		ADOPTED	ACTUAL	ADOPTED	CONT/SUPP	FINAL	ACTUAL	PRELIMINARY
		BUDGET	EXP/REV	BUDGET	BUDGET	BUDGET	EXP/REV	BUDGET
SPECIAL PROGRAMS - TITLE I (GF)								
1273-111-101	Teacher Salary	\$25,290	\$20,212.18	\$0		\$0	\$0.00	\$200
1273-119-101	Other Compensation	\$600	\$579.04	\$300		\$300	\$2,316.14	\$300
1273-120-101	Substitutes	\$1,000	\$130.00	\$650		\$650	\$987.64	\$650
1273-140-101	Compensated Absences	\$600	\$466.92	\$470		\$470	\$661.07	\$470
1273-210-101	Social Security	\$6,700	\$8,446.05	\$160		\$160	\$303.33	\$125
1273-220-101	State Retirement	\$6,640	\$6,604.50	\$20		\$20	\$138.96	\$30
1273-230-101	Insurance	\$29,920	\$17,977.90	\$3,610		\$3,610	\$322.79	\$8,495
1273-411-101	Non-Technology Supplies	\$0	\$100.00	\$0		\$0	\$0.00	\$0
	TOTAL EXPENDITURES	\$70,750	\$54,516.59	\$5,210	\$0	\$5,210	\$4,729.93	\$10,270
SPECIAL PROGRAMS - TITLE 1, PART A								
1273-995-111-101	Teacher Salary	\$55,235	\$55,382.16	\$54,490		\$54,490	\$40,995.60	\$54,485
SPECIAL PROGRAMS - REAP								
1273-996-111-101	Teacher Salary	\$28,980	\$33,901.66	\$8,645		\$8,645	\$5,760.48	\$12,445
1273-996-210-101	Social Security	\$0	\$0.00	\$4,830		\$4,830	\$2,038.66	\$5,120
1273-996-220-101	Retirement	\$0	\$0.00	\$3,790		\$3,790	\$1,692.61	\$4,015
1273-996-230-101	Insurance	\$0	\$0.00	\$6,355		\$6,355	\$6,102.43	\$1,465
1273-996-411-101	Non-Technology Supplies	\$0	\$0.00	\$0		\$0	\$0.00	\$0
	TOTAL EXPENDITURES	\$28,980	\$33,901.66	\$23,620	\$0	\$23,620	\$15,594.18	\$23,045
APPRAISAL SERVICES								
2123-986-319	Assessments	\$0	\$0.00	\$0		\$0	\$0.00	\$0
SUPPORT SERVICES - GUIDANCE								
2129-111	Guidance Counselor Salary	\$98,685	\$96,684.00	\$67,600		\$67,600	\$43,832.99	\$132,060
2129-119	Other Compensation	\$600	\$3,579.04	\$2,300		\$2,300	\$3,649.50	\$2,800
2129-140	Compensated Absences	\$100	\$0.00	\$0		\$0	\$308.75	\$0
2129-210	Social Security	\$7,600	\$7,670.34	\$5,310		\$5,310	\$3,865.91	\$10,315
2129-220	Retirement	\$5,975	\$5,955.77	\$4,165		\$4,165	\$2,848.94	\$8,090
2129-230	Insurance	\$1,475	\$2,108.58	\$840		\$840	\$670.90	\$27,540
2129-315	Registrations	\$250	\$85.00	\$250		\$250	\$55.00	\$250
2129-319	Other Professional Services	\$6,700	\$2,698.75	\$6,700		\$6,700	\$0.00	\$6,700
2129-334	Travel	\$500	\$0.00	\$500		\$500	\$0.00	\$500
2129-411	Non-Technology Supplies	\$1,500	\$229.02	\$500		\$500	\$0.00	\$500
2129-412	Technology Supplies	\$0	\$2,974.37	\$3,000		\$3,000	\$0.00	\$3,000
2129-640	Dues & Fees	\$300	\$0.00	\$300		\$300	\$0.00	\$300
	TOTAL EXPENDITURES	\$123,685	\$121,984.87	\$91,465	\$0	\$91,465	\$55,231.99	\$192,055

GENERAL FUND		2024-2025	2024-2025	2025-2026	2025-2026	2025-2026	2025-2026	2026-2027
		ADOPTED	ACTUAL	ADOPTED	CONT/SUPP	FINAL	ACTUAL	PRELIMINARY
		BUDGET	EXP/REV	BUDGET	BUDGET	BUDGET	EXP/REV	BUDGET
SUPPORT SERVICES - HEALTH SERVICES								
2132-319	Medical Services-Avera E-Nurse	\$11,000	\$8,736.81	\$10,000		\$10,000	\$10,074.48	\$10,000
2132-411	Non-Technology Supplies	\$225	\$1,309.45	\$225		\$225	\$251.34	\$225
2134-411	Non-Technology Supplies	\$225	\$119.45	\$225		\$225	\$20.89	\$225
2139-319	State Health Services	\$600	\$560.00	\$600		\$600	\$715.00	\$600
	TOTAL EXPENDITURES	\$12,050	\$10,725.71	\$11,050	\$0	\$11,050	\$11,061.71	\$11,050
INSTRUCT STAFF TRAINING SERVICES								
2213-111	Certified Staff Salaries	\$0	\$0.00	\$0		\$0	\$750.00	\$5,000
2213-190	Other Compensation-Signing Bonus	\$1,500	\$2,500.00	\$2,000		\$2,000	\$0.00	\$4,000
2213-210	FICA	\$115	\$191.25	\$155		\$155	\$57.39	\$305
2213-220	Retirement	\$90	\$150.00	\$120		\$120	\$45.00	\$240
2213-315	Registration Fees	\$600	\$141.88	\$600		\$600	\$10.00	\$600
2213-319	Staff Training Services	\$1,000	\$1,702.00	\$5,000		\$5,000	\$4,202.35	\$5,000
2213-334	Travel	\$2,000	\$2,155.38	\$2,000		\$2,000	\$0.00	\$2,000
2213-888-190	Mentor-Salary	\$3,000	\$1,500.00	\$1,500		\$1,500	\$0.00	\$0
2213-888-210	Mentor-FICA	\$230	\$114.75	\$115		\$115	\$0.00	\$0
2213-888-220	Mentor-Retirement	\$180	\$0.00	\$90		\$90	\$0.00	\$0
2213-888-334	Mentor-Travel	\$500	\$457.88	\$500		\$500	\$0.00	\$0
2213-998-315	Perkins Grant-Registration Fees	\$0	\$0.00	\$690		\$690	\$690.00	\$690
2213-998-334	Perkins Grant-Travel	\$0	\$0.00	\$2,190		\$2,190	\$915.00	\$2,190
	TOTAL EXPENDITURES	\$9,215	\$8,913.14	\$14,960	\$0	\$14,960	\$6,669.74	\$20,025
SUPPORT SERVICES - EDUCATIONAL MEDIA								
2222-111	Librarian Salary	\$16,850	\$16,847.14	\$30,925		\$30,925	\$20,615.04	\$32,890
2222-114	Library Aide Salary	\$11,500	\$13,700.95	\$17,605		\$17,605	\$9,921.90	\$18,720
2222-119	Other Salaries	\$175	\$92.89	\$175		\$175	\$2,910.18	\$175
2222-120	Substitutes	\$125	\$125.00	\$130		\$130	\$331.18	\$130
2222-130	Overtime Salaries	\$0	\$0.00	\$0		\$0	\$0.00	\$0
2222-140	Compensated Absences	\$0	\$140.63	\$150		\$150	\$173.60	\$150
2222-210	Social Security	\$2,185	\$2,144.15	\$3,745		\$3,745	\$2,451.92	\$3,980
2222-220	Retirement	\$1,710	\$1,838.52	\$2,925		\$2,925	\$2,005.91	\$3,105
2222-230	Insurance	\$7,040	\$4,090.50	\$9,265		\$9,265	\$4,250.98	\$9,265
2222-319	Other Professional & Technical	\$500	\$1,750.00	\$1,100		\$1,100	\$540.00	\$1,100
2222-334	Travel	\$100	\$0.00	\$100		\$100	\$38.50	\$100
2222-411	Non-Technology Supplies	\$2,000	\$2,719.20	\$3,000		\$3,000	\$1,756.71	\$3,000
2222-412	Technology Supplies	\$335	\$0.00	\$100		\$100	\$421.32	\$100
2222-420	Computer Software	\$495	\$0.00	\$0		\$0	\$0.00	\$0
2222-425	Periodicals	\$100	\$42.00	\$50		\$50	\$47.00	\$50

2222-479	Other Non-Consumable Supplies	\$0	\$0.00	\$0	\$0	\$0.00	\$0
2222-560	Library Media	\$1,375	\$2,586.84	\$500	\$500	\$300.47	\$500
2222-640	Dues and Fees	\$250	\$525.00	\$525	\$525	\$0.00	\$525
	TOTAL EXPENDITURES	\$44,740	\$46,602.82	\$70,295	\$0	\$70,295	\$45,764.71

GENERAL FUND

TECHNOLOGY IN SCHOOLS

		2024-2025	2024-2025	2025-2026	2025-2026	2025-2026	2025-2026	2026-2027
		ADOPTED	ACTUAL	ADOPTED	CONT/SUPP	FINAL	ACTUAL	PRELIMINARY
		BUDGET	EXP/REV	BUDGET	BUDGET	BUDGET	EXP/REV	BUDGET
2227-111	Technology Coordinator	\$36,290	\$36,289.05	\$47,340		\$47,340	\$31,557.92	\$50,345
2227-119	Other Compensation	\$225	\$169.85	\$175		\$175	\$2,316.14	\$175
2227-140	Compensated Absences	\$200	\$251.45	\$275		\$275	\$258.50	\$275
2227-210	Social Security	\$2,805	\$2,801.24	\$3,655		\$3,655	\$2,605.27	\$3,885
2227-220	Retirement	\$1,835	\$2,187.58	\$2,850		\$2,850	\$2,032.40	\$3,030
2227-230	Insurance	\$15,850	\$16,956.62	\$1,530		\$1,530	\$0.00	\$0
2227-315	Registrations	\$200	\$227.50	\$300		\$300	\$0.00	\$300
2227-319	Computer Support	\$6,000	\$7,499.40	\$10,500		\$10,500	\$1,679.97	\$10,500
2227-323	Repairs & Maintenance Services	\$75	\$149.99	\$75		\$75	\$25.00	\$75
2227-334	Travel	\$500	\$490.80	\$600		\$600	\$0.00	\$600
2227-411	Non-Technology Supplies	\$500	\$264.19	\$500		\$500	\$94.52	\$500
2227-412	Technology Supplies	\$1,000	\$645.35	\$750		\$750	\$1,256.68	\$750
2227-472	Computer Software (Admin)	\$7,500	-\$1,999.00	\$750		\$750	\$7,486.72	\$750
2227-473	Computer License Fees	\$15,000	\$12,984.94	\$16,000		\$16,000	\$4,774.61	\$16,000
	TOTAL EXPENDITURES	\$87,980	\$78,918.96	\$85,300	\$0	\$85,300	\$54,087.73	\$87,185

SUPPORT SERVICES-BOARD OF EDUCATION

2314-319	Election Officials	\$702	\$702.00	\$705		\$705	\$0.00	\$705
2314-411	Non-Technology Supplies-Election	\$156	\$155.78	\$125		\$125	\$0.00	\$125
2315-319	Legal Services	\$8,000	\$7,175.00	\$15,000		\$15,000	\$19,961.80	\$15,000
2317-319	Audit	\$17,000	\$17,000.00	\$19,000		\$19,000	\$8,662.50	\$19,000
2319-190	Board of Education Salary	\$8,925	\$6,800.00	\$9,600		\$9,600	\$9,400.00	\$9,600
2319-210	Social Security	\$685	\$577.66	\$800		\$800	\$805.76	\$800
2319-315	Registration Fees	\$1,275	\$1,275.00	\$1,275		\$1,275	\$255.00	\$1,275
2319-319	Other Professional, Technical,	\$5,000	\$4,643.25	\$4,750		\$4,750	\$3,000.00	\$4,750
2319-334	Travel	\$1,500	\$751.25	\$1,000		\$1,000	\$1,411.10	\$1,000
2319-340	Publishing	\$2,500	\$2,578.11	\$2,500		\$2,500	\$1,744.90	\$2,500
2319-350	Advertisements	\$900	\$378.37	\$750		\$750	\$121.20	\$750
2319-640	Dues & Fees	\$6,000	\$2,898.40	\$3,500		\$3,500	\$2,946.86	\$3,500
2319-651	Insurance (Cyber, PO Liab, Umbrella)	\$12,500	\$12,773.50	\$11,205		\$11,205	\$11,375.67	\$11,765
	TOTAL EXPENDITURES	\$65,143	\$57,708.32	\$70,210	\$0	\$70,210	\$59,684.79	\$70,770

GENERAL FUND

		2024-2025	2024-2025	2025-2026	2025-2026	2025-2026	2025-2026	2026-2027
		ADOPTED	ACTUAL	ADOPTED	CONT/SUPP	FINAL	ACTUAL	PRELIMINARY
		BUDGET	EXP/REV	BUDGET	BUDGET	BUDGET	EXP/REV	BUDGET
SUPPORT SERVICES - SUPERINTENDENT								
2321-113	Superintendent Salary	\$52,000	\$51,999.95	\$54,340		\$54,340	\$45,283.30	\$57,790
2321-114	Clerical Salary	\$7,000	\$6,251.92	\$4,650		\$4,650	\$3,763.86	\$4,945
2321-119	Other Compensation	\$500	\$289.52	\$500		\$500	\$1,158.06	\$500
2321-120	Substitutes	\$500	\$581.33	\$750		\$750	\$0.00	\$750
2321-130	Overtime Salary	\$175	\$61.07	\$75		\$75	\$53.64	\$75
2321-140	Compensated Absence Salaries	\$2,000	\$0.00	\$2,750		\$2,750	\$2,750.00	\$2,750
2321-210	Social Security	\$4,755	\$4,544.02	\$4,825		\$4,825	\$4,069.41	\$5,110
2321-220	Retirement	\$3,650	\$3,516.13	\$3,575		\$3,575	\$3,015.50	\$3,800
2321-230	Insurance	\$375	\$603.25	\$270		\$270	\$857.72	\$270
2321-315	Registration Fees	\$750	\$475.00	\$600		\$600	\$300.00	\$600
2321-319	Other Professional	\$0	\$599.00	\$850		\$850	\$840.00	\$850
2321-334	Travel	\$2,000	\$2,034.86	\$2,000		\$2,000	\$925.56	\$2,000
2321-342	Telephone	\$600	\$300.00	\$300		\$300	\$250.00	\$300
2321-411	Non-Technology Supplies	\$1,000	\$805.38	\$800		\$800	\$374.35	\$800
2321-412	Technology Supplies	\$150	\$0.00	\$150		\$150	\$0.00	\$150
2321-640	Dues	\$1,500	\$816.00	\$1,500		\$1,500	\$231.16	\$1,500
	TOTAL EXPENDITURES	\$76,955	\$72,877.43	\$77,935	\$0	\$77,935	\$63,872.56	\$82,190

SUPPORT SERVICES - PRINCIPALS

2410-113-101	Principal Salary - EL	\$46,480	\$46,480.05	\$36,430		\$36,430	\$27,321.48	\$38,745
2410-113-200	Principal Salary - MS	\$24,900	\$11,619.96	\$24,285		\$24,285	\$18,214.38	\$25,825
2410-113-300	Principal Salary - HS	\$52,000	\$52,000.05	\$54,340		\$54,340	\$45,283.40	\$57,790
2410-114-101	Clerical Salary - EL	\$20,850	\$18,755.78	\$16,440		\$16,440	\$13,392.47	\$17,485
2410-114-200	Clerical Salary - MS	\$19,370	\$16,268.53	\$26,950		\$26,950	\$21,725.26	\$28,660
2410-114-300	Clerical Salary - HS	\$19,370	\$22,466.04	\$21,195		\$21,195	\$17,313.57	\$22,540
2410-119-101	Other Compensation - EL	\$300	\$246.09	\$300		\$300	\$2,566.12	\$300
2410-119-200	Other Compensation - MS	\$300	\$246.09	\$300		\$300	\$3,474.22	\$300
2410-119-300	Other Compensation - HS	\$300	\$289.52	\$300		\$300	\$2,316.16	\$300
2410-120-101	Clerical Substitutes - EL	\$1,375	\$972.00	\$700		\$700	\$896.75	\$700
2410-120-200	Clerical Substitutes - MS	\$1,300	\$1,697.33	\$1,300		\$1,300	\$1,196.36	\$1,300
2410-120-300	Clerical Substitutes - HS	\$1,300	\$1,792.06	\$1,450		\$1,450	\$1,400.39	\$1,450
2410-130-101	Overtime Salary - EL	\$175	\$183.23	\$880		\$880	\$160.98	\$880
2410-140-200	Compensated Absence Salaries - MS	\$200	\$371.88	\$400		\$400	\$173.19	\$400
2410-140-300	Compensated Absence Salaries - HS	\$200	\$557.81	\$600		\$600	\$173.19	\$600
2410-210-101	Social Security - EL	\$5,305	\$5,158.98	\$4,190		\$4,190	\$3,430.49	\$4,445
2410-210-200	Social Security - MS	\$2,765	\$2,290.19	\$4,115		\$4,115	\$3,375.65	\$4,320
2410-210-300	Social Security - HS	\$5,600	\$5,880.69	\$5,955		\$5,955	\$5,050.83	\$6,325

GENERAL FUND

		2024-2025	2024-2025	2025-2026	2025-2026	2025-2026	2025-2026	2026-2027
		ADOPTED	ACTUAL	ADOPTED	CONT/SUPP	FINAL	ACTUAL	PRELIMINARY
SUPPORT SERVICES - PRINCIPALS (Continued)		BUDGET	EXP/REV	BUDGET	BUDGET	BUDGET	EXP/REV	BUDGET
2410-220-101	Retirement - EL	\$4,150	\$3,939.95	\$3,245		\$3,245	\$2,591.52	\$3,445
2410-220-200	Retirement - MS	\$2,765	\$1,688.04	\$3,080		\$3,080	\$2,604.84	\$3,285
2410-220-300	Retirement - HS	\$4,390	\$4,485.32	\$4,550		\$4,550	\$3,894.81	\$4,835
2410-230-101	Insurance - EL	\$1,800	\$2,173.36	\$12,555		\$12,555	\$11,067.00	\$12,555
2410-230-200	Insurance - MS	\$1,140	\$727.49	\$9,195		\$9,195	\$9,448.20	\$9,195
2410-230-300	Insurance - HS	\$1,140	\$1,030.86	\$1,125		\$1,125	\$3,840.80	\$1,125
2410-315-101	Registration Fees - EL	\$300	\$275.00	\$300		\$300	\$330.00	\$300
2410-315-200	Registration Fees - MS	\$400	\$315.00	\$400		\$400	\$125.00	\$400
2410-315-300	Registration Fees - HS	\$450	\$0.00	\$325		\$325	\$700.00	\$325
2410-319-101	Other School Services - EL	\$575	-\$4,000.00	\$575		\$575	\$1,153.13	\$575
2410-319-200	Other School Services - MS	\$575	\$1,050.00	\$575		\$575	\$1,153.12	\$575
2410-319-300	Other School Services - HS	\$575	\$9,599.50	\$575		\$575	\$0.00	\$575
2410-334-101	Travel - EL	\$500	\$741.00	\$500		\$500	\$278.00	\$500
2410-334-200	Travel - MS	\$500	\$0.00	\$500		\$500	\$0.00	\$500
2410-334-300	Travel - HS	\$500	\$0.00	\$500		\$500	\$0.00	\$500
2410-342	Telephone	\$2,000	\$1,500.00	\$2,000		\$2,000	\$1,000.00	\$2,000
2410-411-101	Non-Technology Supplies - EL	\$500	\$387.89	\$275		\$275	\$882.48	\$275
2410-411-200	Non-Technology Supplies - MS	\$300	\$745.52	\$800		\$800	\$404.49	\$800
2410-411-300	Non-Technology Supplies - HS	\$300	\$763.47	\$800		\$800	\$960.82	\$800
2410-412-101	Technology Supplies - EL	\$50	\$0.00	\$25		\$25	\$0.00	\$25
2410-412-200	Technology Supplies - MS	\$50	\$0.00	\$25		\$25	\$0.00	\$25
2410-412-300	Technology Supplies - HS	\$50	\$106.16	\$100		\$100	\$0.00	\$100
2410-472-200	Computer Licensing Fees	\$0	\$0.00	\$0		\$0	\$0.00	\$0
2410-472-300	Computer Licensing Fees	\$2,000	\$1,999.00	\$0		\$0	\$0.00	\$0
2410-473-200	Computer Licensing Fees - MS	\$0	\$572.00	\$0		\$0	\$0.00	\$0
2410-473-101	Computer Licensing Fees - EL	\$450	\$572.00	\$250		\$250	\$612.50	\$250
2410-473-200	Computer Licensing Fees - MS	\$600	\$571.00	\$250		\$250	\$612.50	\$250
2410-473-300	Computer Licensing Fees - HS	\$600	\$0.00	\$250		\$250	\$12,802.79	\$250
2410-640-101	Dues - EL	\$700	-\$61.50	\$600		\$600	\$637.00	\$600
2410-640-200	Dues - MS	\$175	\$594.50	\$600		\$600	\$0.00	\$600
2410-640-300	Dues - HS	\$175	\$0.00	\$600		\$600	\$0.00	\$600
2410-985-319	Other Services-Hudl	\$0	\$0.00	\$0		\$0	\$0.00	\$0
	TOTAL EXPENDITURES	\$229,800	\$217,051.84	\$244,705	\$0	\$244,705	\$222,563.89	\$257,630

SUPPORT SERVICES - OTHER

2490-319	Medicare Administration Fee	\$400	\$138.91	\$200		\$200	\$141.28	\$200
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GENERAL FUND

		2024-2025	2024-2025	2025-2026	2025-2026	2025-2026	2025-2026	2026-2027
		ADOPTED	ACTUAL	ADOPTED	CONT/SUPP	FINAL	ACTUAL	PRELIMINARY
		BUDGET	EXP/REV	BUDGET	BUDGET	BUDGET	EXP/REV	BUDGET
SUPPORT SERVICES - BUSINESS OFFICE								
2529-113	Business Manager Salary	\$63,675	\$63,675.00	\$66,540		\$66,540	\$55,450.00	\$70,765
2529-119	Other Compensation	\$300	\$289.52	\$300		\$300	\$2,316.14	\$300
2529-140	Compensated Absences	\$500	\$85.94	\$750		\$750	\$0.00	\$750
2529-210	Social Security	\$4,930	\$4,765.93	\$5,170		\$5,170	\$4,304.70	\$5,495
2529-220	Retirement	\$3,865	\$3,837.92	\$4,010		\$4,010	\$3,465.96	\$4,265
2529-230	Insurance	\$27,015	\$29,210.10	\$26,800		\$26,800	\$22,053.00	\$26,700
2529-315	Registration Fees	\$300	\$150.00	\$150		\$150	\$330.00	\$150
2529-319	Other Professional and Technical	\$10,000	\$8,825.00	\$9,000		\$9,000	\$1,400.30	\$9,000
2529-323	Repairs & Maintenance	\$0	\$0.00	\$0		\$0	\$312.70	\$325
2529-334	Travel	\$750	\$268.32	\$750		\$750	\$278.00	\$750
2529-341	Postage	\$1,100	\$1,748.10	\$1,500		\$1,500	\$1,049.05	\$1,500
2529-342	Telephone	\$12,500	\$12,673.65	\$12,500		\$12,500	\$9,894.90	\$12,500
2529-411	Non-Technology Supplies	\$1,500	\$1,732.83	\$1,000		\$1,000	\$1,301.29	\$1,000
2529-412	Technology Supplies	\$400	\$244.01	\$450		\$450	\$414.69	\$450
2529-640	Dues & Fees	\$1,500	\$1,497.00	\$2,700		\$2,700	\$2,140.00	\$2,700
	TOTAL EXPENDITURES	\$128,335	\$129,003.32	\$131,620	\$0	\$131,620	\$104,710.73	\$136,650

CARE AND UPKEEP OF BUILDINGS

2542-114	Custodial Salary	\$120,200	\$125,609.52	\$129,760		\$129,760	\$100,919.87	\$138,000
2542-119	Other Compensation	\$875	\$908.56	\$1,000		\$1,000	\$6,948.42	\$1,000
2542-120	Summer Work & Temp Salaries	\$9,300	\$0.00	\$6,000		\$6,000	\$0.00	\$6,000
2542-130	Overtime Salary	\$10,000	\$13,184.48	\$14,500		\$14,500	\$8,908.81	\$14,500
2542-140	Compensated Absences	\$250	\$0.00	\$250		\$250	\$0.00	\$250
2542-210	Social Security	\$10,750	\$10,448.15	\$11,590		\$11,590	\$8,752.64	\$12,220
2542-220	Retirement	\$8,450	\$8,382.14	\$9,075		\$9,075	\$7,006.56	\$9,570
2542-230	Insurance	\$29,880	\$29,880.00	\$29,880		\$29,880	\$24,900.00	\$29,880
2542-319	Other Professional	\$200	\$2,404.00	\$2,500		\$2,500	\$0.00	\$2,500
2542-321	Public Utility Services	\$145,000	\$155,709.99	\$150,000		\$150,000	\$129,888.73	\$150,000
2542-322	Cleaning Services	\$9,000	\$8,192.80	\$9,000		\$9,000	\$8,570.60	\$9,000
2542-323	Repairs and Maintenance Services	\$35,000	\$30,333.88	\$35,000		\$35,000	\$33,057.16	\$35,000
2542-325	Rentals	\$3,500	\$9,978.36	\$8,000		\$8,000	\$2,410.56	\$8,000
2542-334	Travel	\$100	\$0.00	\$100		\$100	\$0.00	\$100
2542-411	Non-Technology Supplies	\$85,000	\$59,598.37	\$60,000		\$60,000	\$53,600.11	\$60,000
2542-651	Property Insurance	\$120,000	\$106,857.90	\$139,700		\$139,700	\$120,191.83	\$146,685
	TOTAL EXPENDITURES	\$587,505	\$561,488.15	\$606,355	\$0	\$606,355	\$505,155.29	\$622,705

CARE AND UPKEEP OF EQUIPMENT

2544-323	Maintenance of Heat Systems	\$17,250	\$20,232.72	\$18,500		\$18,500	\$0.00	\$20,000
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GENERAL FUND

VEHICLE SERVICING AND MAINTENANCE

		2024-2025 ADOPTED BUDGET	2024-2025 ACTUAL EXP/REV	2025-2026 ADOPTED BUDGET	2025-2026 CONT/SUPP BUDGET	2025-2026 FINAL BUDGET	2025-2026 ACTUAL EXP/REV	2026-2027 PRELIMINARY BUDGET
2545-323	Vehicle Maintenance	\$5,000	\$10,279.85	\$7,500		\$7,500	\$4,735.35	\$7,500
2545-411	Non-Technology Supplies-Vehicles	\$1,000	\$1,336.35	\$1,500		\$1,500	\$407.63	\$1,500
2545-413	Motor Fuel	\$12,000	\$11,007.56	\$10,000		\$10,000	\$6,286.31	\$10,000
2545-651	Vehicle Insurance	\$11,030	\$11,030.00	\$11,500		\$11,500	\$11,494.00	\$11,500
	TOTAL EXPENDITURES	\$29,030	\$33,653.76	\$30,500	\$0	\$30,500	\$22,923.29	\$30,500

OTHER MAINTENANCE

2549-323	Other Maintenance Contracts	\$40,000	\$30,006.61	\$35,000		\$35,000	\$47,149.69	\$35,000
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SUPPORT SERVICES - TRANSPORTATION

2552-114	Route Drivers/Supervisors	\$30,800	\$26,000.00	\$34,200		\$34,200	\$23,155.00	\$34,200
2552-210	Social Security	\$2,355	\$1,989.07	\$2,620		\$2,620	\$1,771.36	\$2,620
2552-220	Retirement	\$1,645	\$1,255.19	\$1,645		\$1,645	\$1,101.29	\$1,645
2552-315	Registration Fees	\$100	\$703.75	\$700		\$700	\$0.00	\$700
2552-319	Professional Services	\$3,100	\$1,329.20	\$3,000		\$3,000	\$1,364.50	\$3,000
	TOTAL EXPENDITURES	\$38,000	\$31,277.21	\$42,165	\$0	\$42,165	\$27,392.15	\$42,165

VEHICLE SERVICING AND MAINTENANCE

2554-323	Bus Maintenance	\$10,000	\$5,549.22	\$10,000		\$10,000	\$6,275.83	\$10,000
2554-334	Travel	\$275	\$134.26	\$275		\$0	\$0.00	\$275
2554-411	Non-Technology Supplies-bus	\$250	\$0.00	\$250		\$250	\$662.29	\$250
2554-413	Motor Fuel	\$15,000	\$8,988.42	\$10,000		\$10,000	\$8,691.36	\$10,000
2554-651	Bus Insurance	\$4,365	\$4,365.00	\$4,695		\$4,695	\$4,695.00	\$4,695
	TOTAL EXPENDITURES	\$29,890	\$19,036.90	\$25,220	\$0	\$24,945	\$20,324.48	\$25,220

2559-332	Mileage Paid to Parents	\$40,000	\$50,644.66	\$55,000		\$55,000	\$36,486.20	\$55,000
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2642-319	Background Check	\$325	\$43.25	\$225		\$225	\$243.25	\$225
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GENERAL FUND		2024-2025	2024-2025	2025-2026	2025-2026	2025-2026	2025-2026	2026-2027
		ADOPTED	ACTUAL	ADOPTED	CONT/SUPP	FINAL	ACTUAL	PRELIMINARY
		BUDGET	EXP/REV	BUDGET	BUDGET	BUDGET	EXP/REV	BUDGET
COCURRICULAR ACTIVITIES - MALE								
6100-111	Coaching Salary	\$34,255	\$38,075.00	\$31,255		\$31,255	\$40,240.94	\$45,145
6100-119	Activity Workers	\$2,500	\$1,970.00	\$2,250		\$2,250	\$1,670.00	\$3,625
6100-210	Social Security	\$2,810	\$3,068.26	\$2,565		\$2,565	\$3,210.94	\$3,225
6100-220	Retirement	\$2,205	\$2,100.25	\$2,010		\$2,010	\$1,795.44	\$2,800
6100-315	Registration Fees	\$200	\$256.60	\$275		\$275	\$40.00	\$275
6100-319	Athletic Activities-Officials	\$8,250	\$8,389.23	\$9,100		\$9,100	\$8,678.06	\$9,100
6100-323	Repairs & Maintenance Services	\$500	\$2,358.45	\$2,500		\$2,500	\$0.00	\$2,500
6100-334	Travel	\$1,200	\$4,171.17	\$4,000		\$4,000	\$8,241.27	\$4,000
6100-411	Non-Technology Supplies	\$7,500	\$3,449.46	\$4,500		\$4,500	\$7,696.62	\$4,500
6100-479	Other Non-Consumable Supplies	\$0	\$0.00	\$0		\$0	\$2,661.30	\$275
6100-640	Dues and Fees	\$0	\$271.40	\$275		\$275	\$251.95	\$275
	TOTAL EXPENDITURES	\$59,420	\$64,109.82	\$58,730	\$0	\$58,730	\$74,486.52	\$75,720
COCURRICULAR ACTIVITIES - FEMALE								
6200-111	Coaching Salary	\$27,330	\$27,638.75	\$39,980		\$39,980	\$21,610.12	\$47,225
6200-119	Activity Workers	\$3,500	\$2,880.00	\$3,000		\$3,000	\$3,870.00	\$3,000
6200-210	Social Security	\$2,355	\$2,347.15	\$3,285		\$3,285	\$1,960.67	\$3,840
6200-220	Retirement	\$1,850	\$1,488.35	\$1,915		\$1,915	\$1,374.79	\$3,000
6200-315	Registration Fees	\$300	\$288.49	\$300		\$300	\$0.00	\$300
6200-319	Athletic Activities - Officials	\$6,500	\$7,761.90	\$8,000		\$8,000	\$9,041.78	\$8,000
6200-334	Travel	\$500	\$1,220.64	\$1,500		\$1,500	\$148.00	\$1,500
6200-411	Non-Technology Supplies	\$1,500	\$1,862.62	\$2,000		\$2,000	\$1,076.50	\$2,000
6200-640	Dues and Fees	\$0	\$178.58	\$2,000		\$2,000	\$245.76	\$2,000
	TOTAL EXPENDITURES	\$43,835	\$45,666.48	\$61,980	\$0	\$61,980	\$39,327.62	\$70,865
COCURRICULAR ACTIVITIES - TRANSPORTATION								
6500-114	Bus Driver Salary	\$9,280	\$9,278.22	\$9,300		\$9,300	\$8,247.72	\$9,300
6500-210	Social Security	\$650	\$709.75	\$715		\$715	\$630.98	\$715
6500-220	Retirement	\$300	\$202.12	\$250		\$250	\$193.01	\$250
	TOTAL EXPENDITURES	\$10,230	\$10,190.09	\$10,265	\$0	\$10,265	\$9,071.71	\$10,265

GENERAL FUND		2024-2025	2024-2025	2025-2026	2025-2026	2025-2026	2025-2026	2026-2027
		ADOPTED	ACTUAL	ADOPTED	CONT/SUPP	FINAL	ACTUAL	PRELIMINARY
COCURRICULAR ACTIVITIES - COMBINED		BUDGET	EXP/REV	BUDGET	BUDGET	BUDGET	EXP/REV	BUDGET
6900-111	Coaching and Advisor Salary	\$73,425	\$77,326.27	\$85,055		\$85,055	\$57,934.77	\$94,090
6900-113	Athletic/Activities Director Salary	\$6,940	\$0.00	\$7,560		\$7,560	\$0.00	\$8,040
6900-119	Other Compensation	\$7,500	\$4,012.00	\$3,825		\$3,825	\$2,233.00	\$4,000
6900-210	Social Security	\$6,720	\$6,271.55	\$7,375		\$7,375	\$4,542.94	\$8,000
6900-220	Retirement	\$5,275	\$4,022.34	\$4,555		\$4,555	\$2,514.11	\$5,125
6900-315	Entry Fees	\$5,000	\$4,668.00	\$5,000		\$5,000	\$3,251.00	\$5,000
6900-319	Other Professional, Technical...	\$5,575	\$3,405.46	\$20,000		\$20,000	\$7,292.40	\$20,000
6900-323	Repairs and Maintenance Services	\$2,500	\$262.50	\$750		\$750	\$1,564.00	\$750
6900-334	Travel	\$13,500	\$15,259.09	\$15,000		\$15,000	\$7,158.41	\$15,000
6900-340	Newspaper - Watchdog	\$880	\$1,220.60	\$1,230		\$1,230	\$660.00	\$1,230
6900-342	Telephone	\$600	\$600.00	\$600		\$600	\$500.00	\$600
6900-411	Non-Technology Supplies	\$8,000	\$13,664.68	\$10,000		\$10,000	\$9,715.88	\$10,000
6900-479	Non-consumable Supplies	\$3,500	\$300.00	\$400		\$400	\$961.93	\$400
6900-640	Dues and Fees	\$1,000	\$2,667.36	\$3,000		\$3,000	\$2,286.37	\$3,000
6900-651	Catastrophic Insurance	\$775	\$0.00	\$775		\$775	\$0.00	\$775
	TOTAL EXPENDITURES	\$141,190	\$133,679.85	\$165,125	\$0	\$165,125	\$100,614.81	\$176,010
7000-000	Contingencies	\$68,952	\$0.00	\$100,000		\$100,000	\$0.00	\$100,000
8110-690	Operating Transfers Out	\$49,350	\$44,350.00	\$50,000		\$50,000	\$40,000.00	\$52,305
	(Food Service-\$50,000; Driver's Education-\$2,305)							

CAPITAL OUTLAY FUND

		2024-2025	2024-2025	2025-2026	2025-2026	2025-2026	2025-2026	2026-2027
		ADOPTED	ACTUAL	ADOPTED	CONT/SUPP	FINAL	ACTUAL	PRELIMINARY
REVENUE		BUDGET	EXP/REV	BUDGET	BUDGET	BUDGET	EXP/REV	BUDGET
1110	Ad Valorem Taxes	\$1,172,615	\$1,307,381.67	\$843,945		\$843,945	\$621,906.94	\$1,178,400
1111	Mobile Home Taxes	\$15,000	\$17,307.59	\$17,000		\$17,000	\$8,425.14	\$17,000
1120	Prior Year Ad Valorem Taxes	\$6,500	\$2,027.40	\$3,000		\$3,000	\$4,408.78	\$3,000
1190	Penalties and Interest on Taxes	\$5,000	\$3,393.90	\$3,500		\$3,500	\$3,436.44	\$3,500
1510	Earnings on Investments	\$25,000	\$74,504.07	\$75,000		\$75,000	\$70,930.26	\$75,000
1920	Donations	\$0	\$0.00	\$0		\$0	\$8,750.00	\$0
4191-986	ESSR III	\$23,520	\$0.00	\$0		\$0	\$0.00	\$0
5130	Sale of Surplus Property	\$0	\$550.00	\$0		\$0	\$1,015.00	\$0
5140	Compensation for Loss of GFA	\$0	\$0.00	\$0		\$0	\$0.00	\$0
TOTAL RECEIPTS		\$1,247,635	\$1,405,164.63	\$942,445	\$0	\$942,445	\$718,872.56	\$1,276,900
Cash Reserves				\$275,000		\$275,000		\$136,670
TOTAL RECEIPTS		\$1,247,635	\$1,405,164.63	\$1,217,445	\$0	\$1,217,445	\$718,872.56	\$1,413,570

EXPENDITURE TOTALS

1110	Elementary Programs	\$40,000	\$11,903.72	\$20,500	\$0	\$20,500	\$5,344.72	\$30,500
1120	Middle/Junior High Programs	\$30,000	\$17,413.98	\$20,500	\$0	\$20,500	\$4,322.46	\$30,500
1130	High School Programs	\$55,000	\$11,771.11	\$48,500	\$0	\$48,500	\$48,396.53	\$80,500
1140	Preschool/JK Programs	\$0	\$0.00	\$0	\$0	\$0	\$4,000.00	\$0
2220	Support Services-Education Media Services	\$22,500	\$9,927.10	\$30,000	\$0	\$30,000	\$38,523.77	\$13,500
2310	Other Board of Education Services	\$0	\$0.00	\$0	\$0	\$0	\$7,446.60	\$0
2530	Support Services-Facilities Acq. & Const.	\$65,000	\$216,401.76	\$215,000	\$0	\$215,000	\$90,397.56	\$475,000
2540	Support Services-Operation of Plant/Maint.	\$160,000	\$1,624.94	\$175,000	\$0	\$175,000	\$11,405.36	\$100,000
2550	Support Services-Transportation	\$0	\$0.00	\$0	\$0	\$0	\$0.00	\$0
2560	Support Services-Food Service	\$0	\$0.00	\$10,950	\$0	\$10,950	\$10,950.00	\$0
5000	Debt Services	\$690,700	\$624,580.00	\$635,695	\$0	\$635,695	\$622,895.00	\$628,570
6000	Co-Curricular Activities	\$45,000	\$27,861.97	\$61,300	\$0	\$61,300	\$90,090.28	\$55,000
8100	Other Financing Uses	\$500,000	\$0.00	\$0	\$0	\$0	\$0.00	\$0
		\$1,608,200	\$921,484.58	\$1,217,445	\$0	\$1,217,445	\$933,772.28	\$1,413,570

CAPITAL OUTLAY FUND

		2024-2025	2024-2025	2025-2026	2025-2026	2025-2026	2025-2026	2026-2027
		ADOPTED	ACTUAL	ADOPTED	CONT/SUPP	FINAL	ACTUAL	PRELIMINARY
		BUDGET	EXP/REV	BUDGET	BUDGET	BUDGET	EXP/REV	BUDGET
ELEMENTARY								
1111-421-101	Elementary - Textbooks	\$0	\$0.00	\$0		\$0	\$0.00	\$5,000
1111-471-101	Non-Consumable-Computer Equip-Onida	\$20,000	\$4,206.30	\$5,000		\$5,000	\$1,450.00	\$10,000
1111-479-101	Other Non-Consumable Supplies-Onida	\$20,000	\$7,697.42	\$15,500		\$15,500	\$3,894.72	\$15,500
	Subtotal	\$40,000	\$11,903.72	\$20,500		\$20,500	\$5,344.72	\$30,500
MIDDLE SCHOOL								
1121-421-200	Middle School - Textbooks	\$10,000	\$538.81	\$5,000		\$5,000	\$0.00	\$5,000
1121-471	Non-Consumable-Computer Equip	\$0	\$0.00	\$0		\$0	\$0.00	\$10,000
1121-479	Other Non-Consumable Supplies	\$20,000	\$16,875.17	\$15,500		\$15,500	\$4,322.46	\$15,500
	Subtotal	\$30,000	\$17,413.98	\$20,500	\$0	\$20,500	\$4,322.46	\$30,500
HIGH SCHOOL								
1131-421-300	High School - Textbooks	\$0	\$0.00	\$3,500		\$3,500	\$1,980.58	\$15,000
1131-471	Non Consumable-Computer Equip	\$25,000	\$0.00	\$35,000		\$35,000	\$29,037.00	\$50,000
1131-479-300	Other Non-Consumable Supplies	\$30,000	\$11,771.11	\$10,000		\$10,000	\$17,378.95	\$15,500
	Subtotal	\$55,000	\$11,771.11	\$48,500	\$0	\$48,500	\$48,396.53	\$80,500
PRESCHOOL/JK								
1141-000-479	Other Non-Consumable Supplies	\$0	\$0.00	\$0		\$0	\$4,000.00	\$0
EDUCATIONAL MEDIA								
2222-471	Computer Equipment-Non Capitalized	\$0	\$0.00	\$0		\$0	\$3,725.50	\$0
2222-549	Other Equipment	\$0	\$0.00	\$0		\$0	\$6,833.53	\$5,000
2222-560	Library Media	\$2,500	\$1,201.97	\$5,000		\$5,000	\$5,452.09	\$5,000
2227-471	Non-Consumable-Computer Equip	\$20,000	\$8,725.13	\$25,000		\$25,000	\$22,512.65	\$3,500
	Subtotal	\$22,500	\$9,927.10	\$30,000	\$0	\$30,000	\$38,523.77	\$13,500
OTHER BOARD OF EDUCATION SERVICES								
2319-549	School Board-Other Equipment	\$0	\$0.00	\$0		\$0	\$7,446.60	\$0
BUILDING ACQUISITION, CONSTRUCTION & IMPROVEMENT SERVICES								
2535-319	Other Professional	\$15,000	\$0.00	\$0		\$0	\$0.00	\$0
2535-323	Repairs & Maintenance Services	\$15,000	\$35,190.00	\$100,000		\$100,000	\$40,529.41	\$35,000
2535-479	Non-Consumable Supplies	\$0	\$16,412.73	\$15,000		\$15,000	\$0.00	\$15,000
2535-520	Building Acq & Improvements	\$0	\$25,908.00	\$0		\$0	\$49,868.15	\$300,000
2535-530	Improvement Other Than Building	\$35,000	\$138,891.03	\$100,000		\$100,000	\$0.00	\$125,000

Subtotal	\$65,000	\$216,401.76	\$215,000	\$0	\$215,000	\$90,397.56	\$475,000
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CAPITAL OUTLAY FUND

		2024-2025 ADOPTED BUDGET	2024-2025 ACTUAL EXP/REV	2025-2026 ADOPTED BUDGET	2025-2026 CONT/SUPP BUDGET	2025-2026 FINAL BUDGET	2025-2026 ACTUAL EXP/REV	2026-2027 PRELIMINARY BUDGET
CARE & UPKEEP OF BUILDING SERVICES								
2542-323	Repairs & Maintenance Services	\$50,000	\$1,624.94	\$50,000		\$50,000	\$4,254.64	\$50,000
2542-549	Other Equipment	\$10,000	\$0.00	\$10,000		\$10,000	\$0.00	\$0
Subtotal		\$60,000	\$1,624.94	\$60,000	\$0	\$60,000	\$4,254.64	\$50,000

CARE & UPKEEP OF GROUNDS SERVICES

2543-323	Grounds-Repairs & Maintenance	\$50,000	\$0.00	\$50,000		\$50,000	\$7,150.72	\$50,000
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VEHICLE SERVICING & MAINTENANCE SERVICES

2545-550	Equipment - Vehicles	\$50,000	\$0.00	\$65,000		\$65,000	\$0.00	\$0
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VEHICLE SERVICING & MAINTENANCE SERVICES

2559-550 (2554)	Equipment - Bus/Van	\$0	\$0.00	\$0		\$0	\$0.00	\$0
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FOOD SERVICES

2569-549	Equipment-Food Service	\$0	\$0.00	\$10,950		\$10,950	\$10,950.00	\$0
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DEBT SERVICES

5000-611	Redemption of Principal-bonds/copier	\$600,000	\$550,000.00	\$577,475		\$577,475	\$565,000.00	\$585,000
5000-612	Redemption of Interest-bonds	\$90,000	\$73,920.00	\$57,520		\$57,520	\$57,195.00	\$42,870
5000-613	Fiscal Agent's Fees	\$700	\$660.00	\$700		\$700	\$700.00	\$700
Subtotal		\$690,700	\$624,580.00	\$635,695		\$635,695	\$622,895.00	\$628,570

COCURRICULAR ACTIVITIES

6100-479	Other Non-Consumable Supplies	\$5,000	\$10,569.68	\$21,300		\$21,300	\$22,213.93	\$15,000
6200-479	Other Non-Consumable Supplies	\$5,000	\$0.00	\$5,000		\$5,000	\$0.00	\$5,000
6900-479	Other Non-Consumable Supplies	\$25,000	\$5,990.29	\$25,000		\$25,000	\$23,717.70	\$15,000
6900-530	Improvements Other Than Building	\$0	\$0.00	\$0		\$0	\$44,158.65	\$10,000
6900-549	Co-Curricular Equipment	\$10,000	\$11,302.00	\$10,000		\$10,000	\$0.00	\$10,000
Subtotal		\$45,000	\$27,861.97	\$61,300	\$0	\$61,300	\$90,090.28	\$55,000

OTHER USES

8110-690	Transfer to General Fund	\$500,000	\$0.00	\$0		\$0	\$0.00	\$0
TOTAL EXPENDITURES		\$1,608,200	\$921,484.58	\$1,217,445	\$0	\$1,217,445	\$922,325.68	\$1,413,570

SPECIAL EDUCATION FUND

		2024-2025	2024-2025	2025-2026	2025-2026	2025-2026	2025-2026	2026-2027
		ADOPTED	ACTUAL	ADOPTED	CONT/SUPP	FINAL	ACTUAL	PRELIMINARY
REVENUE		BUDGET	EXP/REV	BUDGET	BUDGET	BUDGET	EXP/REV	BUDGET
1110	Ad Valorem Taxes	\$660,146	\$656,740.59	\$536,210		\$536,210	\$368,070.73	\$694,440
1111	Mobile Home Taxes	\$8,000	\$8,775.31	\$8,000		\$8,000	\$4,884.95	\$8,500
1120	Prior Year Ad Valorem Taxes	\$2,000	\$1,037.85	\$3,640		\$3,640	\$2,234.32	\$3,500
1190	Penalties and Interest on Taxes	\$1,500	\$1,645.99	\$1,500		\$1,500	\$1,804.90	\$1,500
1510	Earnings on Temporary Deposits	\$7,000	\$35,514.91	\$30,000		\$30,000	\$34,213.75	\$30,000
1943	Contracted Services-HHS	\$16,180	\$17,142.60	\$0		\$0	\$0.00	\$0
1950	Refund of Prior Year Expend.	\$0	\$0.00	\$0		\$0	\$0.00	\$0
1973	Medicare Reimbursement	\$125	\$196.71	\$125		\$125	\$142.11	\$200
4175-993	Title VI-B (611)	\$75,465	\$40,690.00	\$70,246		\$70,246	\$23,877.00	\$65,000
4186-992	Preschool (619)	\$3,640	\$3,640.00	\$3,610		\$3,610	\$1,544.00	\$3,500
SUBTOTAL RECEIPTS		\$774,056	\$765,383.96	\$653,331	\$0	\$653,331	\$436,771.76	\$806,640
CASH RESERVES				\$73,934				(\$72,925)
TOTAL RECEIPTS		\$774,056		\$727,265	\$0	\$653,331		\$733,715

EXPENDITURE RECAP

1221	Instruction & ESY - Mild	\$450,735	\$434,619.78	\$415,060	\$0	\$415,060	\$344,349.38	\$444,720
1222	Instruction & ESY - Severe	\$89,980	\$87,405.25	\$89,550	\$0	\$89,550	\$72,976.10	\$88,950
1223/1224/1226	Day, Residential & Early Programs	\$73,640	\$3,640.20	\$73,615	\$0	\$73,615	\$3,427.81	\$3,500
2120/2130/2140	Support Services-Pupil Services	\$10,000	\$5,980.00	\$7,500	\$0	\$7,500	\$2,273.00	\$7,500
2150	Speech Therapy	\$81,385	\$81,590.33	\$69,920	\$0	\$69,920	\$60,186.38	\$103,035
2171/2172/2182	Support Services-Therapy	\$38,000	\$26,256.43	\$32,500	\$0	\$32,500	\$24,821.56	\$45,000
2700	Administration/Transportation Costs	\$33,720	\$29,938.60	\$39,120	\$0	\$39,120	\$28,915.20	\$41,010
TOTAL EXPENDITURES		\$777,460	\$669,430.59	\$727,265	\$0	\$727,265	\$536,949.43	\$733,715

TOTAL EXPENDITURES	\$66,600	\$75,857.10	\$68,665	\$0	\$68,665	\$64,815.94	\$72,305
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SPECIAL EDUCATION FUND

		2024-2025	2024-2025	2025-2026	2025-2026	2025-2026	2025-2026	2026-2027
		ADOPTED	ACTUAL	ADOPTED	CONT/SUPP	FINAL	ACTUAL	PRELIMINARY
EXTENDED SCHOOL YEAR		BUDGET	EXP/REV	BUDGET	BUDGET	BUDGET	EXP/REV	BUDGET
1222-004-112	Salaries	\$14,815	\$7,333.08	\$13,730		\$13,730	\$4,773.36	\$10,000
1222-004-210	Social Security	\$1,135	\$520.14	\$1,050		\$1,050	\$337.86	\$765
1222-004-220	Retirement	\$890	\$440.01	\$825		\$825	\$286.44	\$600
1222-004-230	Insurance	\$6,540	\$3,254.92	\$5,280		\$5,280	\$2,762.50	\$5,280
TOTAL EXPENDITURES		\$23,380	\$11,548.15	\$20,885	\$0	\$20,885	\$8,160.16	\$16,645

SPECIAL PROGRAMS - DAY PROGRAMS

1223-373	Payments to Other Educ Institutions	\$40,000	\$0.00	\$40,000		\$750	\$0.00	\$0
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SPECIAL PROGRAMS - RESIDENTIAL PROGRAMS

1224-373	Payments to Other Educ Institutions	\$30,000	\$0.00	\$30,000		\$30,000	\$0.00	\$0
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SPECIAL PROGRAMS - EARLY CHILDHOOD - IDEA 619

1226-992-111	Salary	\$3,640	\$3,640.20	\$3,615		\$3,615	\$3,427.81	\$3,500
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SUPPORT SERVICES - PUPIL SERVICES

2142-319	Psychological Testing	\$10,000	\$5,980.00	\$7,500		\$7,500	\$2,273.00	\$7,500
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SPEECH THERAPY EXPENDITURES

2152-111	Salaries	\$67,560	\$67,553.80	\$55,960		\$55,960	\$49,543.09	\$83,500
2152-119	Other Compensation	\$300	\$289.52	\$300		\$300	\$1,158.07	\$300
2152-140	Compensated Absences	\$125	\$0.00	\$125		\$125	\$0.00	\$0
2152-210	Social Security	\$5,205	\$5,468.59	\$4,590		\$4,590	\$3,996.74	\$6,675
2152-220	Retirement	\$4,080	\$4,289.01	\$3,870		\$3,870	\$3,134.74	\$5,235
2152-315	Registration Fees	\$165	\$415.00	\$500		\$500	\$0.00	\$500
2152-334	Travel	\$500	\$0.00	\$500		\$500	\$0.00	\$500
2152-411	Non-Technology Supplies	\$700	\$832.76	\$800		\$800	\$317.36	\$800
2152-640	Dues & Fees	\$525	\$0.00	\$525		\$525	\$502.00	\$525
TOTAL EXPENDITURES		\$79,160	\$78,848.68	\$67,170	\$0	\$67,170	\$58,652.00	\$98,035

SUMMER SPEECH THERAPY EXPENDITURES

2152-004-111	Salary	\$1,600	\$2,000.00	\$2,000		\$2,000	\$1,102.50	\$5,000
2152-004-210	Social Security	\$125	\$153.00	\$155		\$155	\$84.33	\$0
2152-004-220	Retirement	\$100	\$120.00	\$120		\$120	\$66.15	\$0
2152-004-334	Travel	\$400	\$468.65	\$475		\$475	\$281.40	\$0
TOTAL EXPENDITURES		\$2,225	\$2,741.65	\$2,750		\$2,750	\$1,534.38	\$5,000

FOOD SERVICE FUND

		ABO 2024-2025 ADOPTED BUDGET	ABO 2024-2025 ACTUAL EXP/REV	ABO 2025-2026 ADOPTED BUDGET	ABO 2025-2026 CONT/SUPP BUDGET	ABO 2025-2026 FINAL BUDGET	ABO 2025-2026 ACTUAL EXP/REV	ABO 2026-2027 PRELIMINARY BUDGET
REVENUE								
1610	Sales to Pupils	\$61,000	\$62,051.02	\$61,000		\$61,000	\$56,667.26	\$62,000
1620	Sales to Adults	\$5,000	\$3,635.35	\$2,500		\$2,500	\$1,756.05	\$3,500
1630	A la Carte Sales	\$4,000	\$3,117.50	\$2,500		\$2,500	\$2,589.50	\$2,500
1670	Local Donations	\$10,000	\$7,502.73	\$10,000		\$10,000	\$100.00	\$0
1690	Online Convenience Fee	\$350	\$442.00	\$0		\$0	\$0.00	\$0
3810	State Reimbursement	\$300	\$317.83	\$300		\$300	\$0.00	\$300
4191-985	ESSER III	\$0	\$0.00	\$0		\$0.00	\$0.00	\$0
4810	Federal Reimbursement	\$35,000	\$36,137.95	\$35,000		\$35,000	\$31,852.24	\$35,000
4810	Supply Chain Assistance Grant	\$4,235	\$4,239.08	\$0		\$0	\$0.00	\$0
4820	Donated Food - Commodities	\$20,000	\$12,929.67	\$20,000		\$20,000	\$0.00	\$15,000
5110	Operating Transfers In	\$22,500	\$41,500.00	\$47,205		\$47,205	\$40,000.00	\$50,000
5170	Capital Contributions	\$0	\$0.00	\$0		\$0	\$0.00	\$0
	SUBTOTAL REVENUE	\$162,385	\$171,873.13	\$178,505	\$0	\$178,505	\$132,965.05	\$168,300
	CASH RESERVES			\$135				\$15,645
	TOTAL REVENUE	\$162,385	\$171,873.13	\$178,640		\$178,505	\$132,965.05	\$183,945

EXPENDITURES

2569-114	Regular Salaries	\$49,730	\$51,468.54	\$51,500		\$51,500	\$39,057.26	\$54,770
2569-119	Other Compensation	\$850	\$579.04	\$580		\$580	\$4,632.28	\$580
2569-120	Substitute Salaries	\$1,500	\$1,872.00	\$2,000		\$2,000	\$297.50	\$2,000
2569-130	Overtime Salaries	\$425	\$1,088.34	\$1,100		\$1,100	\$717.88	\$1,200
2569-210	Social Security	\$3,765	\$3,703.31	\$3,500		\$3,500	\$3,068.16	\$4,000
2569-220	Retirement	\$2,865	\$3,114.61	\$3,150		\$3,150	\$2,664.43	\$3,400
2569-230	Insurance	\$19,920	\$18,956.20	\$18,235		\$18,235	\$16,268.00	\$19,920
2569-315	Registrations	\$0	\$160.00	\$175		\$175	\$0.00	\$175
2569-319	Purchased Services	\$1,125	\$261.00	\$500		\$500	\$518.40	\$500
2569-323	Repairs and Maintenance Services	\$2,200	\$2,727.42	\$3,500		\$3,500	\$206.63	\$3,500
2569-334	Travel	\$400	\$423.96	\$400		\$400	\$0.00	\$400
2569-411	Non-Technology Supplies	\$3,500	\$1,960.08	\$2,500		\$2,500	\$2,247.21	\$2,000
2569-461	Food	\$62,700	\$62,468.90	\$64,000		\$64,000	\$61,868.35	\$64,000
2569-462	Food - Donated Commodities	\$25,000	\$21,938.90	\$22,000		\$22,000	\$0.00	\$22,000
2569-462	Food - Supply Chain Assistance Grant	\$4,235	\$0.00	\$0		\$0	\$0.00	\$0
2569-640	Dues and Fees	\$900	\$980.06	\$1,000		\$1,000	\$1,200.47	\$1,000
2569-910	Depreciation	\$5,300	\$4,392.04	\$4,500		\$4,500	\$0.00	\$4,500
2569-985-119	Other Compensation-Retention	\$0	\$0.00	\$0		\$0	\$0.00	\$0
2569-985-210	FICA-Retention	\$0	\$0.00	\$0		\$0	\$0.00	\$0
2569-985-220	Retirement-Retention	\$0	\$0.00	\$0		\$0	\$0.00	\$0
	TOTAL EXPENDITURES	\$184,415	\$176,094.40	\$178,640	\$0	\$178,640	\$132,746.57	\$183,945

DRIVER'S EDUCATION FUND

REVENUE

		2024-2025 ADOPTED BUDGET	2024-2025 ACTUAL EXP/REV	2025-2026 ADOPTED BUDGET	2025-2026 CONT/SUPP BUDGET	2025-2026 FINAL BUDGET	2025-2026 ACTUAL EXP/REV	2026-2027 PRELIMINARY BUDGET
1316	Fees	\$4,500	\$1,900.00	\$2,000		\$2,000	\$0.00	\$2,700
5110	Operating Transfer	\$2,105	\$2,850.00	\$2,795		\$2,795	\$0.00	\$2,305
	TOTAL REVENUE	\$6,605	\$4,750.00	\$4,795	\$0	\$4,795	\$0.00	\$5,005

EXPENDITURES

3900-111	Regular Salaries	\$4,800	\$3,590.00	\$3,600		\$3,600	\$0.00	\$4,000
3900-210	Social Security	\$365	\$274.63	\$275		\$275	\$0.00	\$305
3900-220	Retirement	\$290	\$215.40	\$220		\$220	\$0.00	\$0
3900-323	Repairs & Maintenance	\$300	\$377.40	\$400		\$400	\$0.00	\$400
3900-334	Travel	\$600	\$0.00	\$0		\$0	\$0.00	\$0
3900-413	Gas	\$250	\$289.61	\$300		\$300	\$0.00	\$300
	TOTAL EXPENDITURES	\$6,605	\$4,747.04	\$4,795	\$0	\$4,795	\$0.00	\$5,005



**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
2026 OFFICIAL ELECTION BALLOT
Division IV Representative
TERM: JULY 1, 2026 TO JUNE 30, 2031**

Division IV Representative To be filled by a Superintendent

This position is currently held by Jeff Kusters of the Frederick Area School District. He is able to run for re-election because he filled a partial term of less than two years on the Board. The Division IV Representative may be a Superintendent or Assistant Superintendent from from any SDHSAA member school with a 25-26 ADM from Parker (100.55) to Elk Mountain (2.0). Lyman and Harding County are ineligible as they already have members on the Board of Directors. This position must be filled by a Superintendent or Assistant Superintendent. **Any member school may nominate a person for this position and all member schools have the opportunity to vote.** The person elected will serve a **five-year term** on the SDHSAA Board of Directors and is unable to run for re-election.

You may vote for one candidate.

The deadline for the return of this ballot is **May 31, 2026.**

Jeff Kusters, Frederick Area School District

Name of Member School

Date

Signature (Superintendent or Principal)

Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.



SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION

2026 OFFICIAL AMENDMENT BALLOT

The deadline for the return of this ballot is **May 31, 2026**. In order to pass, a proposal must receive a 60% favorable vote. Please refer to the accompanying document for the text of the amendment and the rationale that was given at the Annual Meeting of the Board of Directors.

AMENDMENT NO. 1

To Amend Chapter I, Part IV, Section 1, Subsection D of the SDHSAA By-Laws

Yes

No

Name of Member School

Date

Signature (Superintendent or Principal)

Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

BALLOTS DUE: May 31, 2026

**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
PROPOSED AMENDMENT TO CONSTITUTION AND BYLAWS
AMENDMENT #1**

1.) Amend Chapter 1, Part IV, Section 1, Subsection D of the SDHSAA By-Laws.

C. Eight Semester/Twelve Trimester Rule. A student shall be eligible for four first semesters and four second semesters OR twelve trimesters of interscholastic competition while enrolled in grades 9-12. For the purpose of this subsection, enrollment and attendance in school or participation in one or more contests shall count as a semester/trimester of eligibility. Once a student enrolls as a ninth grader, all semesters/trimesters must be consecutive unless waived as per Article VII, Section 3 (l), page 18 of the Constitution.

D. Four Semester/Six Trimester Middle School Participation Rule. Middle school students shall be eligible for four consecutive semesters OR six consecutive trimesters of high school interscholastic competition while enrolled in grades 7-8. The four semesters/six trimesters begins when the student enrolls as a 7th grader or is a student enrolled in alternative instruction as set forth in SDCL 13-27-3, must be consecutive, and are not dependent upon actual participation in high school level interscholastic competition (the four semesters/six trimesters start at enrollment/recognition as a 7th grader, not upon participation in high school competition). **Upon initial completion of the 8th grade (four semesters/six trimesters of 7th and 8th grade), the student shall begin their eight semesters/twelve trimesters of high school eligibility. No “redshirt” or “reclassification” years will be recognized.**

NOTE: Attendance Defined: If the student is used in the ADM count, full or partial day, they are considered to have attended school.

Rationale: Clarifies the intent of the previous year’s amendment limiting middle school participation in varsity sports to four semesters/six trimesters, specifies that “redshirt” and “reclassification” years between 8th grade and 9th grade are not recognized.

Positives- Provides clarity to schools and families on a question that is being asked on an increasing scale of “can my child repeat 8th grade for sports before starting 9th grade”, “can my child homeschool for a year after 8th grade before entering 9th grade and not have their high school eligibility start?”, and “can my child homeschool and do a year of club sports between 8th and 9th grade before starting their high school eligibility?” The answer to all of those questions is No; the whole concept of redshirting and reclassifying for the purpose of sports goes against the concept of education-based activities.

Negatives/Things to Look For- Parents need to be aware of this rule and need to know that if they do this, the high school eligibility clock starts after completion of 8th grade and their child may run out of eligibility a year sooner than they anticipated. We need to be clear with parents on this rule so there are no surprises.

There may be legitimate reasons why a student would need to be held back a year between 8th and 9th grade. For that situation we have our hardship process to examine the situation individually.



SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION

2026 OFFICIAL AMENDMENT BALLOT

The deadline for the return of this ballot is **May 31, 2026**. In order to pass, a proposal must receive a 60% favorable vote. Please refer to the accompanying document for the text of the amendment and the rationale that was given at the Annual Meeting of the Board of Directors.

AMENDMENT NO. 2

To Amend Chapter II, Part I, Section 1, Subsection J of the SDHSAA By-Laws

Yes

No

Name of Member School

Date

Signature (Superintendent or Principal)

Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

BALLOTS DUE: May 31, 2026

**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
PROPOSED AMENDMENT TO CONSTITUTION AND BYLAWS
AMENDMENT #2**

2.) Amend Chapter II, Part I, Section 1, Subsection J of the SDHSAA By-Laws as follows:

J. The eligibility of a student is not affected by a transfer from a school that closes. **The transfer cannot occur until the date of the school closure or the end of the school year in which the school closes. End of school year would include the end of all SDHSAA state championships for the school year.** A student living in a district that does not support and maintain a high school may be declared eligible at a high school that regularly serves that district to which the student commutes daily.

RATIONALE: Existing language is not specific that when a school closes, the transfer cannot take place until after the school closes. We have had questions the last few years regarding schools that are going to close (or are rumored to be closing) and parents wanting a free transfer prior to the school closing. This amendment clarifies that it cannot occur until the school closes.

Positives- Provides clarity to parents, students, and schools of schools that are closing, as well as the surrounding area schools who will be absorbing those students at the closure of the school.

Negatives- We will continue to get questions from families who want to transfer early and families who desire to transfer early to get a head start on academic and athletic participation at the new school.



SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION

2026 OFFICIAL AMENDMENT BALLOT

The deadline for the return of this ballot is **May 31, 2026**. In order to pass, a proposal must receive a 60% favorable vote. Please refer to the accompanying document for the text of the amendment and the rationale that was given at the Annual Meeting of the Board of Directors.

AMENDMENT NO. 3

To Amend Chapter I, Part III, Section IV of the SDHSAA By-Laws

Yes

No

Name of Member School

Date

Signature (Superintendent or Principal)

Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

BALLOTS DUE: May 31, 2026

**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
PROPOSED AMENDMENT TO CONSTITUTION AND BYLAWS
AMENDMENT #3**

3.) Amend Chapter I, Part III Section IV of the SDHSAA By-Laws as such:

SECTION 4. POST GRADUATE PARTICIPATION. Student eligibility terminates at graduation, with the exceptions listed below. Graduation means graduation from a traditional school setting, graduation from an alternative instruction setting, graduation from an online school setting, or completion of a GED program.

Exceptions:

1. Students who graduate at the end of the first semester/first or second trimester are eligible until the first day of classes of the second semester/second or third trimester.
2. High school graduates are permitted to participate in inter-school meets or tournaments sanctioned by the Association during the summer months immediately following a second semester/third trimester graduation date.

~~Notwithstanding Section 1 of this chapter, high school graduates may be permitted to participate in inter-school meets or tournaments sponsored by the Association during summer months immediately following such graduation, unless the Board of Directors rules otherwise in the case of any such tournament or meet.~~

Rationale: This clarifies that completion of a high school program, an online high school degree program, graduation from an alternative instruction high school degree program, or graduation/completion of a GED program constitutes graduation and terminates eligibility with the listed exceptions.

Positives- Provides clarity to schools, students, and parents on what constitutes graduation and what happens if you graduate early.

Negatives- Still quite a bit of grey area on what constitutes “graduation” from some listed programs, and manipulation could occur. With the increased use of alternative instruction, homeschool collectives, microschools, and self-guided online degree programs we will likely have to continue to work through these scenarios to address them as they come.

OAHE ELECTRIC



Your Touchstone Energy Cooperative



P.O. Box 216
102 South Canford
Blunt, SD 57522-0216
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fax: 605.962.6306
oahe@oaheelectric.com
www.oaheelectric.com



April 22, 2026

ABO School District
PO Box 205
Onida, SD 57564

To Whom It May Concern:

Oahe Electric Cooperative, Inc. in Blunt, SD offers its employees a Charity Donation Program with which they are able to give to a program of their choice. Our most recent employee has chosen ABO School District, more specifically student lunches, as the recipient of their donation. Enclosed please find a check reflecting that gift.

If you have any questions, please contact us at 1-800-640-6243 or oahe@oaheelectric.com.

Thank you,



Samantha Irvine
Executive Services Specialist

2026-27 Sully Buttes MS/HS Handbook Recommendations-

SENIOR PRIVILEGE POLICY - Students who have achieved senior graduation status will be eligible for senior privileges as soon as grades are figured, after the 1st semester, under the following guidelines:

- 1) Senior privileges will allow a student to attend school only when the student is scheduled to attend class.
- 2) Seniors must be enrolled in a minimum of six classes.
- 3) Seniors must be passing each class in which they are enrolled in. Seniors who receive a failing grade at the time of the weekly grade check will forfeit senior privileges at that time. Senior privileges can be reinstated at the following grade check, providing he or she is passing all his or her classes.
- 4) Parental permission must be obtained in writing and be on file in the secondary principal's office before senior privileges can be granted to any senior student.
- 5) Students that are on the ICU List will not have senior privileges for the Work Production Period, Homeroom, or TAP until they are off of the ICU List.
- 6) Students who receive their 4th tardy in a quarter **OR their 4th absence in any specific class** will forfeit their senior privileges for that quarter. *Need to add same language for absences- receive your 4th you lose for quarter as well. (**Rationale- this lines up with the same expectations that we have for all high school students with our Open TAP policy**)
- 7) Any senior who chooses not to be in homeroom or Open TAP when eligible for senior privileges must be in the library or out of the school building and off school grounds.
- 8) Any senior who is granted senior privileges may leave during homeroom and Open TAP if they meet the minimum policy requirements.
- 9) The school administration reserves the right to revoke senior privileges for any inappropriate behavior (i.e., excessive tardiness, absences, misconduct at school or school events, etc.).

Current Policy: 8th Grade Algebra Administrative Waiver

The sole purpose of the administrative waiver is to allow students to complete five years of upper-level mathematics without "doubling up" by taking multiple math courses in the same year. If a student does not plan to complete five years of high school mathematics, they should not enroll in 8th grade Algebra I.

Parents of students who meet the eligibility criteria for 8th grade Algebra I are notified by letter and provided information regarding the program. If a parent does not wish for their student to enroll in 8th grade Algebra I, they must notify the school of their decision.

Eligibility

To enroll in 8th grade Algebra I, a student must:

- Be enrolled in 8th grade; and
- Either:
 - Successfully complete 7th grade mathematics with no quarter grade (1st–4th) lower than an A- (92%), or
 - Earn a score of 4 on the 7th grade Smarter Balanced Assessment.

Recommendation

It is the recommendation of the middle school and high school staff and administration that the district discontinue offering 8th grade Algebra I for high school credit.

This recommendation is based on the following considerations:

1. Misalignment Between Policy Intent and Student Outcomes

As stated in the policy, the intent of allowing 8th graders to earn credit in Algebra I is exclusively to support students in completing five consecutive years of mathematics without taking multiple math courses during the same year or semester.

Enrollment data demonstrates that, in practice, students taking Algebra I in 8th grade are not doing so with the intent of completing five years of mathematics. Instead, this pathway has become a means to avoid taking math during the junior and/or senior years of high school. Without an 8th grade Algebra I class, students have ample time to meet minimum graduation requirements within the traditional four-year high school sequence.

Avoiding mathematics during the junior and senior years is detrimental to students' preparation for the ACT and for post-secondary education.

Enrollment Trends Over the Past Five Years and next year's senior class (six years of data):

Class of 2027 (current juniors)

- Four students enrolled in 8th grade Algebra I
- Two are not enrolled in a math course as juniors

- Both students enrolled in College Algebra (dual credit) as a junior do not plan to take math as a senior.

Class of 2026 (current seniors)

- Six students enrolled in 8th grade Algebra I
- None are enrolled in a math course during their senior year

Class of 2025

- Two students enrolled in 8th grade Algebra I
- Neither enrolled in a math course during their senior year

Class of 2024

- Two students enrolled in 8th grade Algebra I
- Both retook Algebra I as freshmen and completed College Algebra as seniors

Class of 2023

- One student enrolled in 8th grade Algebra I
- Retook Algebra I as a freshman and completed Advanced Math as a senior

Class of 2022

- Two students enrolled in 8th grade Algebra I
- Both completed five consecutive years of mathematics from 8th grade through senior year
- Among the last five graduating classes and the upcoming senior class, these are the only two students who enrolled in a math course every year 8th-12th grade.

2. Alignment Gaps with State Math Standards

a. Smarter Balanced Assessment Alignment-

Students enrolled in 8th grade Algebra I do not receive instruction in all 8th grade state math standards that are assessed on the Smarter Balanced Assessment. This is due to misalignment between 8th grade math standards and Algebra I content, resulting in gaps in student exposure and preparation.

b. Gaps in Geometry Foundations-

Middle school math standards for grades 6–8 are increasingly rigorous and complex. The 8th grade math course now incorporates a combination of pre-algebra and pre-geometry

standards. Students enrolled in 8th grade Algebra I do not receive sufficient instruction in pre-geometry concepts, which can negatively impact both performance on the Smarter Balanced Assessment and success in high school Geometry.

3. Impact on Current Instructional Practices

Due to scheduling constraints within the instructional day, discontinuing 8th-grade Algebra I would allow all students enrolled in high school Algebra I, Geometry, and Algebra II to receive direct instruction in classrooms fully focused on a single course.

Currently, because 9th-grade students are dispersed across Pre-Algebra, Algebra I, and Geometry, staffing and scheduling limitations require the use of blended and flipped instructional models. As a result:

- One section of Pre-Algebra is delivered primarily through a flipped format and supervised by a staff member who is in the process of completing full mathematics certification.
- Freshmen enrolled in Algebra I and Geometry are combined in a single classroom with our certified math teacher, who must instruct two courses concurrently.
- In this combined setting, Geometry students receive most of their direct instruction asynchronously through teacher-created instructional videos.
- This same instructional model is also applied at the sophomore level for students enrolled across Algebra I, Geometry, and Algebra II.

If all freshmen entered high school mathematics enrolled exclusively in either Pre-Algebra or Algebra I—based on readiness and qualification—we would be able to staff courses so that each content area is taught directly by a fully certified mathematics instructor. Under this structure, no students would rely primarily on asynchronous instruction for core math content.

We believe this shift would result in more effective instructional delivery, increased consistency across courses, and stronger student outcomes, particularly in preparation for state-mandated junior-year ACT accountability testing.

Conclusion

Based on enrollment patterns, student outcomes, assessment alignment concerns, and long-term academic preparedness, the staff and administration believe that continuing to offer 8th grade Algebra I for high school credit no longer serves its intended purpose and may be counterproductive for student success.

For these reasons, we recommend discontinuing this offering.

Add this additional verbiage regarding school counseling services:

School counseling services are provided for all students to help them succeed in school and plan their career. Through the implementation of a data-informed school counseling program, school counseling services may be provided through classroom instruction, short-term small-group and individual counseling, and through consultation and collaboration with families, teachers, administrators, and the community.

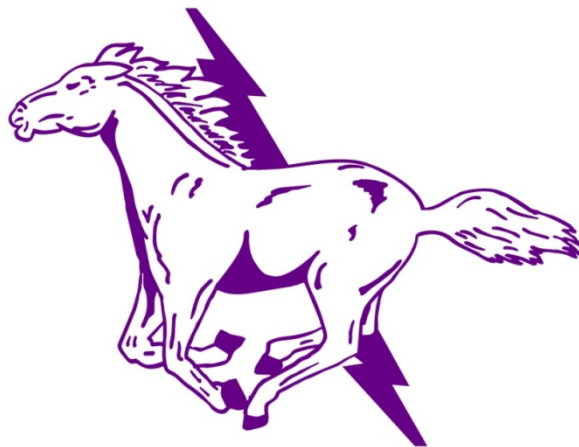
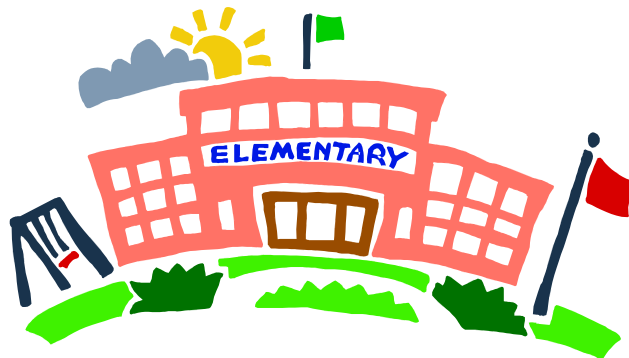
ELEMENTARY SCHOOL

STUDENT HANDBOOK

2026-2027

Agar-Blunt-Onida School District 58-3

<http://www.abo.k12.sd.us>



The primary purposes of the ABO School District are to develop academic knowledge and to encourage in each individual the determination to apply that knowledge in promoting continuous growth toward becoming an effective citizen within our society. The school shall endeavor to develop to the maximum talents and skills of each student through a comprehensive curriculum, which includes academic, vocational, and extra-curricular activities.

The school shall provide training and leadership to assist the students in becoming better adjusted in relationships with others, to develop good work habits, and to be prepared to better enjoy leisure time. The school shall cooperate with the home, church, and other community agencies to strengthen within each student their physical health and values of honesty, truthfulness, and respect for other people.

The ABO School District is further dedicated in determining the needs of special service students, as well as the accelerated students and will strive to offer educational programs that meet the unique needs of those students.

Should any concerns or problems arise, the school requests that parents follow a chain-of-command process to resolve any conflicts or other matters. This procedure works most efficiently when items are discussed first with the classroom teacher and then the administration, if necessary.

Our Mission Statement

“Learners for Life”

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ELEMENTARY SCHOOL STAFF

ADMINISTRATION

Jeremy Chicoine

Superintendent/HS Principal

Tara White

PK-8 Principal/Special Edu Director

ABO ELEMENTARY

605-258-2617

Kaycee Hill

Admin Assistant

Hannah Dekker

Pre-Kindergarten/Junior Kindergarten (PK/JK)

Angie Hill

Kindergarten

Susie Rilling

First Grade

Tracy Wientjes

Second Grade

Marlee Murphy

3-4-5 Math

Jessica Rausch

3-4-5 ELA

Tom Moore

3-4-5 Science/Social Studies

Patti Jordre

Title I

Bea Stough

Special Education

Leo Hermosa

Special Education

Christy Bradberry

Paraprofessional

Monette Clark

Paraprofessional

Courtney Millage

Paraprofessional

SPECIALS

Sole Tassler

Art & Technology

Scott Senftner

Physical Education

Lynn Senftner

K-5 Vocal Music & Technology

Erica Paxton

Band (5th)

Jackie Aspelin

Librarian/English Language Learners

Kris Sweeter

Counselor

Matthew Van Zee

Counselor

Nancy Knutson

Speech/Language Pathologist

CURRICULUM

Reading/Language c2020	Into Reading Grades K-5	Houghton Mifflin Harcourt
Math c2018	MyMath Grades K-5	McGraw-Hill
Science c2025	Mystery Science Grades K-5	Online/Mystery Science Kits
Social Studies c2025	Studies Weekly Grades K-5	Studies Weekly DOE Curriculum

Student use: moderate depreciation of textbooks can be expected each year, but excessive damage, defacing or lost books will result in fines or replacement costs.

Content	Publisher	Title	Copyright	Year Implemented	Next Update (est. every 8 years)
Reading	HMH	Into Reading	2020	21-22	2029-2030
Math	McGraw-Hill	My Math	2018	20-21	2027-2028
Science	Discovery Edu	Mystery Science	2025	25-26	2031-2032
Social Studies	Studies Weekly	Studies Weekly	2025	25-26	2030-2031 DOE Curriculum

ACTIVITY TICKETS (voluntary purchase)

Family	\$250
Grades K - 12	\$50
Adult Season Ticket	\$100

GATE PRICES

Varsity Events	Students \$3.00
	Adults \$5.00

SCHOOL LUNCH PROGRAM

GRADES K-5

Student Single Meal	\$3.20
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GRADES 6-12

Student Single Meal	\$3.65
Adult Single Meal	\$5.15

MILK PROGRAM

Extra Milk at Lunch	\$0.50
Classroom Milk per semester	\$32.00

Applications for Free and Reduced lunches are available from the Business Manager’s office. This program is confidential, and eligible families are encouraged to take an application.

SCHOOL HOURS

Grades K-5 will begin classes at 8:15 a.m. and will be dismissed at 3:15 p.m.

PK classes begin at 8:15 and dismiss at 11:15 (Monday-Thursday).

JK classes begin at 12:15 and dismiss at 3:15 Monday-Friday; Wednesday dismissal at 2:45.

Students should make every attempt not to arrive at school before 8:00 a.m. Students are not permitted in the building before 8:10 a.m. Exceptions to the rule may be granted by the classroom teacher or principal during inclement weather or special circumstances that have been pre-arranged by instructional staff.

When students arrive at school from 8:00-8:15 they shall go to the elementary playground.

Students are to leave school grounds when school is dismissed. There is no supervision outside on the playground after school is dismissed.

LUNCHROOM EXPECTATIONS

Elementary students have a closed lunch period. Students, including those bringing lunches, will eat in the lunchroom unless other requests have been approved by the teacher or principal. Students may NOT bring pop or candy into the lunchroom. Students are expected to be orderly and respectful in the lunch line and lunchroom. Students in grades K-5 may only leave campus for lunch if a parent or guardian physically reports to the office, signs their student out, and provides them with transportation to and from the school for the lunch period.

FOOD ALLERGIES

Student food allergies that require special dietary changes mandate a doctor signed statement indicating the food items and level of restriction in order for the school to honor the request. These medical statements shall be given to the elementary secretary. A meal change request form is available in the office and all efforts will be made to ensure students receive a healthy alternative.

ABSENCES AND EXCUSES

Except for illness there are a few acceptable reasons for missing school. If a student becomes ill during school hours, he/she will not be excused from school until a parent/guardian has been contacted. If a parent/guardian feels that it is necessary for a child to be absent for a reason other than illness, arrangements should be made with the teacher in advance, and notification provided to the office.

The student must assume the responsibility for making up all work missed during the absences. If a student knows he/she will be absent beforehand, his/her work should be made up in advance. If a child is absent and the school does not receive notification before 8:30 a.m., the school will be contacting home or parental workplace by telephone.

Students may either present a written excuse signed by the parent/guardian at his/her first appearance following an absence, email the office, or the parents may call the school to inform us of the absences.

Students will have double the amount of time missed to make up their work for excused absences. Example: one day missed, two days to make it up. If all work is not completed in the time allowed, no credit will be given, unless arrangements are made with the classroom teacher.

Elementary students may have a maximum of ten absences per semester without penalty. Once a student reaches their eighth absence for the semester, parents/guardians will be notified by the principal's office that their student is nearing attendance limits. A student may receive a 5% grade dockage for each of their 11th & 12th absences on their cumulative semester grades and they may receive a 10% grade dockage for each absence from 13 and on for their cumulative semester grades. School activities are not considered as an absence with regard to this policy. Students are responsible for all work and assignment deadlines as if they were in class that day when absent for a school activity. Extended illness and reoccurring health appointments may be counted as one cumulative absence if a doctor's note is provided to the school office within one week of the absence in question. The administration reserves the right to confirm said doctor's notes as well with the physician's office. Family emergencies reported to the administration that result in extended absences may also be counted as one absence. Family vacations scheduled throughout the school year will not be counted as one cumulative absence but instead will be counted as individual absences for each day missed.

TARDY AND ABSENTEE POLICIES

Tardies and absences will be recorded by 'half-day' increments, when applicable. **Classes begin at 8:15a.m. Students arriving after 8:15a.m. but at or before 8:30a.m. will be marked tardy. Students arriving after 8:30a.m. will be marked absent.** Parental notification will be provided when students have accumulated three absences or tardies during each quarter grading period. Notifications will also be forwarded to parents at three-day increments thereafter. When a student has accumulated 9 tardies/absences in a quarter, a meeting may be held to include the parent/guardian, the student, and the principal. Excessive absences/tardies may result in grade retention.

For end-of-year attendance recognition, students who have no absences all year will receive a Perfect Attendance certificate. Students who have missed four or less total days all year will receive a Distinguished Attendance certificate. Students who have an excessive amount of tardies will be excluded from this recognition.

REPORT CARDS

Report cards will be issued each quarter via parent portal. A hard copy can be provided per parent request. Parent-teacher conferences will be held twice yearly, once in the fall and once in the spring. Parents/guardians are strongly encouraged to attend these conferences. This is an excellent opportunity for the school and home to work closely together in a unified effort. **Parents should also take advantage of the district 'Parent Portal' link located on the school's web page (www.abo.k12.sd.us). This secure technology resource provides parents with academic information concerning their own children along with other calendar and daily announcements.** If you do not currently have access to Parent Portal or need assistance, please contact the elementary secretary.

PROMOTION POLICY

All students in elementary school will be promoted upon satisfactory completion of the required school year work and maintaining a passing grade in all "core" curricular subjects (math, reading, language, science, & social studies).

Before any student is retained, a conference will be held involving the student's parents, teacher(s), and principal. The merits of retention or promotion shall be discussed, and a decision will be made as

to what action would most benefit the student. Documentation will be placed in the student's permanent file.

COMMUNICABLE DISEASES

Communicable diseases can be easily transmitted within the school environment. This has been a cause for concern for parents/guardians, teachers, and administrators. The control of these diseases requires close collaboration of parents/guardians, school personnel, and health care professionals.

School Recommendations or requirements for Inclusion or Exclusion

AIDS/HIV Infection: person should not be excluded, unless he or she poses a threat to others for transmission of the virus.

Chicken Pox: exclude until pox are dry and scabbed.

E. coli 0157:H7: person may attend school with physician's permission.

Fifth's Disease: person may attend school with physician's permission.

Giardia: person should not be excluded if he or she can practice independent hygiene and is no longer symptomatic.

Head lice: are occasionally found in school. Should this occur, students may be examined to determine if lice or nits are present on student(s). In order to attend school, students must be free from head lice. If a student is identified as having head lice, the parent or guardian will be contacted. The student will not be allowed to return to school until a) the parent or guardian submits a written form from a health professional which states that the student is free from head lice; and/or b) the district's designated official or health professional verifies that the student is free of head lice. Should head lice be identified by students in two families, all parents may be notified through a written note to the home.

Hepatitis A: exclude for one week after onset of jaundice or for those who do not develop jaundice exclude for one week after onset of symptoms.

Hepatitis B: do not need to be excluded (Utilize Universal Precautions)

Hepatitis C: do not need to be excluded (Utilize Universal Precautions)

Herpes Simplex: do not need to be excluded (Utilize Universal Precautions)

Impetigo: exclude until affected area is dry and being treated

Measles: may return to school 7 days after being diagnosed with measles

Mononucleosis: may attend school as directed by physician

MRSA: Exclusion from school should be reserved for those with wound drainage ("pus") that cannot be covered and contained with a clean, dry bandage and for those who cannot maintain good personal hygiene. Students with active infections should be excluded from activities where skin-to-skin contact is likely to occur (e.g., sports) until their infections are healed.

Mumps: exclude until swelling has disappeared

Pink-eye: exclude until under treatment and eye has cleared or with a physician's written permission

Ring Worm: do not exclude, but area must be covered and under treatment

Rubella: exclude until 4 days after onset

Salmonella and Shigella: exclude until diarrhea subsides, use good hand washing upon return to school

Scabies: exclude until after treatment has been initiated

Streptococcal Infections: exclude until 24 hours after first treatment has been initiated.

Tuberculosis Infections: must provide proof of a medical evaluation which rules out infections TB. May attend school pending medical evaluation unless symptomatic for active TB disease.

Tuberculosis Disease: exclude until physician and Department of Health determine person is not infectious.

IMMUNIZATION

South Dakota State Law (SDCL 13-28-7.1) requires immunization for each student entering school in grades K-12. In compliance with the law, students will be excluded from attending if they do not meet minimum requirements or if they are not in the process of being immunized. Students must be properly immunized or have appropriate documentation filled out within 45 calendar days of starting school in the district. Contact the school or your family doctor about immunization requirements.

BIRTH CERTIFICATE ON FILE

South Dakota State Laws require a certified birth certificate for all students new to the district. This includes **Pre-Kindergarten, Junior Kindergarten, Kindergarten**, and new students who have transferred into this district.

PETS/ANIMALS IN SCHOOL

Students/parents/guardians are not allowed to bring pets/animals to school due to the danger of transmitting communicable diseases such as rabies. These diseases may affect school-aged children or school staff and could be life threatening in nature.

PHYSICAL EDUCATION

Each student is required to attend physical education class unless they have a written excuse from a medical physician (long-term – more than one week) or the parent/guardian (short-term – one week or less). Students in grades K-5 are required to have soft-soled, non-marking **tennis** shoes and any other attire deemed necessary by the instructor.

SCHOOL BEHAVIOR

Fighting, abusive behavior, or any harassment will not be tolerated during school hours or at school sponsored activities. Discipline due to this behavior will be at the discretion of the building principal. Gum, candy and pop products will not be allowed in the school during regular hours, except under special circumstances with permission from the classroom teacher or principal.

Bullying is not acceptable on school grounds or at any school related activity and will not be tolerated. It is the expectation of the District that teachers, other employees, or students observing this activity will intervene or promptly bring the behavior to the attention of a teacher, administrator or other adult. Failure to report or to cooperate in an investigation of bullying may also be considered an act of bullying.

DANGEROUS WEAPONS IN THE SCHOOL

Schools should be an example of what is required regarding observance and respect for law in society at large. Schools also must be highly conscious of the health, safety, and welfare of students, staff, and the public.

State and federal laws as well as board policy forbid the bringing of dangerous or illegal weapons on school grounds, in buildings, or at any school sponsored activities. Any weapon taken from a pupil shall be reported to the pupil's parents/guardians. Confiscation of weapons may be reported to the police. Appropriate disciplinary or legal action or both shall be pursued by the building principal.

A dangerous weapon is defined as any firearm, or air gun, knife, or device, instrument, material or substance, whether animate or inanimate, which is calculated or designed to inflict death or serious bodily harm. No firearms are permitted on any school premises, school vehicle or any vehicle used for school purposes, in any school building or other building or premises used for school functions. An exception would be weapons under the control of law enforcement personnel, starting guns while in use at athletic events, firearms or air guns at fire ranges, gun shows, and authorized supervised school training sessions for the use of firearms.

Any student bringing a firearm to school shall be expelled for not less than twelve (12) months and will be referred to law enforcement authorities. The superintendent shall have the authority to recommend to the school board that this expulsion requirement be modified on a case-by-case basis. This policy shall be implemented in a manner consistent with IDEA and Section 504. For the purpose of this portion of this policy, the term “firearm” includes any weapon which is designed to expel a projectile by action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for a weapon, or any explosive, including any poisonous gas.

ASBESTOS NOTICE

The Asbestos Hazard Emergency Response Act (AHERA) requires that all public-school buildings be inspected or re-inspected for the presence of asbestos containing materials every three years after a management plan is in effect. The same statute also requires initial and annual notifications of the availability of the management plan, which outlines the recommended steps to eliminate any asbestos hazard.

The Agar-Blunt-Onida (ABO) School District has a small amount of asbestos containing materials in the school building. All asbestos materials are being managed in strict compliance with all pertinent federal regulations. A copy of the inspection report, which details the locations of these materials and the proper management procedures, is available for public inspection during normal school hours in the administrative office.

COMMUNICATION OF A TERRORIST THREAT OR HOAX

According to South Dakota law SDCL 22-14A-24 through 22-14A-27, enacted by the 2002 legislature, the communication of a terrorist threat or hoax is a criminal offense and can carry felony penalties.

This is of special importance to the educational arena because the law redefines terrorist threats. Actions that were previously considered pranks or vandalism may now rise to criminal activity in some circumstances. These activities can be verbal, written or physical in nature and people who engage in such actions could face serious criminal penalties or repercussions.

LOST AND FOUND

Each year a number of items are turned into lost and found. We urge parents to mark all pieces of clothing with the child’s name. Indelible ink on tape, securely sewn on, is one of the best methods. Lost articles may be picked up from the custodians. Remind students to report any lost articles promptly to their teacher.

MONEY AND VALUABLES

Children are strongly discouraged from bringing large amounts of money or valuables to school. The practice of leaving such things in or on a desk, locker, or in the halls is tempting fate. The school will not be responsible for these matters.

WITHDRAWALS

Please notify the school, well in advance, if you're planning to leave the community. Parents/guardians are urged to visit the new school where your child will be enrolled, as soon as possible, to sign a release form for them to request your child's records.

CHANGE OF TELEPHONE and/or ADDRESS

Please notify the school if there is a change in telephone numbers or addresses during the year so the school is able to keep our registration information correct and up to date.

TITLE I PROGRAM

Supplemental reading and math instruction will be available for qualified elementary students (PK-5) who are experiencing identified difficulties in these curriculum areas. Instruction received within the federally funded Title I program is over and above the instruction within the regular classroom.

TITLE IX

It is the policy of the Agar-Blunt-Onida School District #58-3 to not allow discrimination based on sex in its educational programs, activities, or employment practices as required by Title IX of the 1972 Educational Amendments. Any complaints should be reported directly to the ABO District Title IX Coordinator, Brian White. Other inquiries regarding compliance with Title IX may be directed to the Title IX Coordinator, 302 E. Dakota, Pierre, SD 57501, 224-8896, or the Director of the Office for Civil Rights, Department of Health, Education and Welfare. A copy of the complaint procedure and process may be found on the school website at this link: <https://www.abo.k12.sd.us/page/title-ix>.

TELEPHONE USE

Teachers and students will not be called from class to answer the telephone except in cases of emergency. The office telephones should not be used by students except in cases of emergency. After-school activities should be planned ahead of time. Calls can be made with permission and only if there is an urgent need for the student to contact a parent.

CELL PHONE/SMART DEVICE POLICY

All students in grades PK-5 will be forbidden from having a cell phone, smart watch (including gizmos), or other mobile technology device not sanctioned by the school on their person during the school day. Students that bring such devices to school will be required to place their devices in silent mode or powered off in their backpacks or lockers prior to the start of school day (no later than 8:15 a.m.) The only time students will be allowed to use earbuds/headphones is if they are viewing instructional material or as instructed to do so by a staff member. If a student is caught in violation of this policy their cell phone/smart device will be confiscated and turned into the elementary school office until the end of the day. Additionally, at no time may a student activate or access a mobile "hotspot" to gain internet access with any mobile device (personal or school owned devices) during the school day. Any student found in violation of this policy will be subject to the following discipline matrix:

1st Offense- ½ hour detention in the office within 2 school days of the offense.

2nd Offense- 1 hour detention in the office within 2 school days of the offense and a parent or guardian will be required to come in and retrieve their student's phone, parents will also be notified of the implications of 3rd offense at this time.

3rd+ Offenses- 1 day of in-school suspension and the requirement that the student turns in their cell phone/smart device daily to the school office at the beginning of the school day. *All additional offenses will result in a day of ISS.

RIDING OF BICYCLES

Bicycles will be parked in the bike rack in the NW corner of the playground and are not to be ridden during school hours.

EMERGENCIES AND MEDICATION

The parent/guardian must fill out the required medical administering consent form in the office along with matching medications. The parent/guardian must bring any medication with specific written instructions for administering to the office, where it will be labeled and kept for the student. All medication will be kept in a locked file or closet within the office. Medications must be administered by a certified medical aid. Teachers are not allowed to administer medications.

Prescription medications need to be contained within a prescription-labeled bottle.

The school is a Peanut/Nut-Free environment for student allergy and health safety precautions. ***Please do not send or have children bring peanut-based products to school (lunch, snacks, classroom parties, etc.).***

SCHOOL HEALTH SERVICES

School health services are designed to promote and improve the health and wellness of students. Providing school health services assists students in developing and applying academic knowledge to help promote continuous growth toward becoming an effective citizen with our society. The eCARE eSchool program assists ABO School District in providing basic emergency care for students and staff; assessment and referral for all students; nurse oversight of medication; essential health services for special needs students; and health promotion and disease prevention activities which address wellness across the lifespan. With the philosophy that “healthy students learn better”, professional school nurses address the physical, mental, emotional, and social health needs of our students on a daily basis and work with parents and community partners to best serve these needs.

For more information about school health services, call the ABO school district at 605-258-2618 or the Avera eCARE eSchool Health office at 605-322-5309.

School counseling services are provided for all students to help them succeed in school and plan their career. Through the implementation of a data-informed school counseling program, school counseling services may be provided through classroom instruction, short-term small-group and individual counseling, and through consultation and collaboration with families, teachers, administrators, and the community.

ILLNESS

In the event a student becomes ill or is injured at school, he or she is asked to report to the Elementary office. Based on recommendations from the Department of Health, students with a temperature of 100 degrees Fahrenheit or higher will be sent home and cannot return until they are fever free for 24 hours without medication. Any student with symptoms of vomiting, diarrhea, or unexplained skin eruptions/rashes should remain home and be symptom-free for 24 hours before returning to school. The office staff must contact the child’s parents or designated guardians before

any student can be released from school. The parent, guardian, or designee must then pick up their child. In the event the parents or guardians cannot be reached, an emergency or relative's phone number must be provided and on file in the school office.

PLAYGROUND

Supervision of the playground begins with the morning before school (8:00) and ends at dismissal time (3:15). Students may not bring hard balls, bats, toy or imitation guns, water pistols, roller blades, wheelie shoes, skateboards, or any type of pocketknives to school. All tackling games or any game involving hard body contact are not permitted on the playground. Snowballing at recess or around the buildings is dangerous and is not allowed.

K-5 students will go outside for recess each day, weather permitting. **For safety reasons, students must wear close-toed, secure footwear during recess. Sandals, flip flops, and other loose-fitting shoes are not permitted.** When the weather is below zero degrees, students will stay inside for recess. Students will wear a coat until the temperature is 40 degrees or warmer. Students will wear a jacket or hoodie when the temperature is between 40 and 55 degrees. Boots are a requirement for the winter and rainy seasons. In cases of rain or extreme wind, the recess supervisor or principal will decide if recess should be held indoors.

Recess is an opportunity for students to have a break from class work, enjoying some fresh air and physical exercise. Therefore, all students are expected to go outside during recess.

1. When teachers dismiss students for recess, students must go outside and stay on the playground area until the bell or whistle rings, unless they have permission from the playground supervisor.
2. If the parent/guardian prefers that a student stay in during recess, the student must bring a signed parental excuse stating the reason for that day.
3. A teacher or aide is outside during recess for supervision and safety purposes. All students must comply with any directive of the playground supervisor.
4. If a student is injured or if there is a problem, immediately inform the adult on playground duty.

The school playground equipment was built with the idea that students' safety is important. Therefore, all students are expected to use the playground equipment in a proper and safe manner.

1. No standing on the swings, swinging double, or twisting the swing.
2. One student at a time down the slides. Do not walk or climb up the slide. Students must use the steps/ladder.
3. No jumping off playground equipment.

Recess is also a time to play together with friends. This means that there is to be **NO** fighting and arguing of any kind during recess or at any other time in school. **Bullying will not be tolerated.**

1. No games that involve tackling or other physical contact are allowed.
2. Students must stay within the playground area at all times. (shall be in visual sight of playground supervisor)
3. Students may not play on snow piles.

The basis for all playground rules is safety and using common sense. Watch out for other students on the playground. Appropriate and designated game balls are the only things that should be thrown.

There is no way to write down all the rules students need to follow to ensure safety. Playground discipline will be handled on an individual basis and will be at the discretion of the recess supervisor or principal. Efforts will be made to contact parents as needed to discuss the situation and relay any necessary disciplinary arrangements.

BULLYING POLICY

(revised: 8-10-20)

SECTION 1- Policy Statement

The District is committed to maintaining a constructive, safe, and bullying-free school climate that is conducive to all students' educational opportunities and which fosters an environment in which all students are treated with respect and dignity. Bullying can inhibit a student's educational opportunities and may also have long-term negative effects on a student. Bullying of students shall not be tolerated and is strictly prohibited. Bullying of students from other schools who are at a District activity, parents, school employees, guests, visitors, volunteers, and vendors of the District shall also not be tolerated and is strictly prohibited.

This policy shall not be interpreted or applied to prohibit civil exchange of opinions or debate protected under the state or federal constitutions if the opinion expressed does not otherwise materially or substantially disrupt the education process or intrude upon the rights of others. However, conduct which substantially interferes with the work of the school, causes material and substantial interference with schoolwork and discipline, and might reasonably have led school authorities to forecast substantial disruption of or material interference with school activities is not constitutionally protected speech and is therefore prohibited under this policy.

All students, parents, employees, guests, visitors, volunteers, and vendors shall conduct themselves in a civil and responsible manner and in a manner consistent with school policies related to student, parent, employee, and visitor conduct. This policy prohibiting bullying shall apply to all students, parents, employees, guests, visitors, volunteers and vendors while on school property, while attending or participating in school activities, on school-owned property or on non-school property, while in any school-owned or leased vehicle, while at a school bus stop, or when in a private vehicle located on school property during school or during school activities.

The District shall investigate all reported instances involving bullying. Unless a different person is designated by the Superintendent to conduct the investigation, the Principal of the school attendance center where the bullying is alleged to have occurred is responsible for investigating the alleged bullying. Allegations of bullying may also be reported by the administration to other authorities, including, but not limited to, law enforcement.

Students who violate this policy shall be subject to appropriate disciplinary action, up to and including expulsion. Employees who violate this policy shall be subject to appropriate disciplinary action, up to and including termination of employment. Parents, guests, visitors, volunteers, and vendors who violate this policy may be prohibited from being on school property.

*Entire policy including forms can be located within Student section (Ch. 3) of the District Policy Manual

SCHOOL DRESS

School dress should be neat, clean, and appropriate for both boys and girls. Parents/guardians should be instrumental in assisting students to make wise selections of clothing for school wear. Dress and appearance that cause a disruption of the educational process or present health and safety problems shall not be permitted. Students shall dress according to the weather conditions for that day. Snow boots, gloves, snow pants, and hats/hoods are a requirement for the winter season. Students who do

not have proper clothing for the weather shall get appropriate attire from the office and go outside for recess. Boots are a requirement for the winter and rainy seasons. If your child (K-5) does not wear snow boots when deemed necessary, they must remain on the sidewalk.

Shorts are only allowed in August, September, October, April, and May. No shorts between Nov 1-March 31. Short shorts (shorts that fall above the student's natural fingertip line), tank tops with less than two-inch straps, or spaghetti straps **will not be allowed**. Sandals **and other loose-fitting shoes are not allowed to be worn at recess**. Clothing that is offensive, contains inappropriate language/graphics or is deemed a disruption to the educational process are not allowed, therefore students will be required to call home for new clothing if they are wearing such items. No caps or hats will be allowed to be worn in the building, except under special circumstances with permission from the classroom teacher or principal.

RIDING THE SCHOOL BUS

(BUS can also mean Van or other school owned vehicle used for student transportation.)

The Agar-Blunt-Onida School District provides bus(es) for student transportation between both the Blunt designated site and Onida Center and between the Agar designated site and Onida Center for the purpose of transporting pupils to and from school. The School Board has employed reliable, responsible, and trained personnel to drive the bus or buses. It is the duty of each student who rides the bus to keep the bus in good condition, to abide by State rules, and the following school district rules:

- A. Students should not stand in the traffic lanes while waiting for the buses or rush to the buses. Students should not approach a bus until it has come to a complete stop.
- B. All students in the bus must be seated while the bus is in motion.
- C. Hands and arms must be kept inside the bus.
- D. The aisle must be kept as clear as possible. Traffic through the aisle must not be blocked.
- E. Absolutely no use of tobacco products, drugs, alcohol, or other controlled substances will be permitted on the buses. Violations will be dealt with in accordance to the activity policy and state laws.
- F. The bus driver is responsible for the safety and welfare of the students on the bus and should never be bothered or distracted in any way which will interfere with responsible, safe driving. Rowdiness, pushing, crowding, shouting, or unnecessary noise is not permitted.
- G. All school buses must stop for railroad crossings. Students must be quiet at this time.
- H. Students will assist the driver in keeping the interior of the bus clean. No food or drink may be consumed on the route buses without permission from the driver. The throwing of anything from a vehicle on streets or highways is prohibited by State law and will not be tolerated.
- I. Students will immediately report to the bus driver any damage occurring on the bus. The party responsible, or their parents or guardians, will be held liable for the total cost of the property replacement or repair.
- J. If it is necessary to cross the road when leaving the bus, students shall cross at least 10 feet in front of the bus in full view of the driver.
- K. In the event of a road emergency, students are to remain in their seats unless otherwise directed by the bus driver.
- L. Courtesy is expected at all times, both to the bus driver and to the passengers on the bus.
- M. Any misconduct will be reported to the Principal.
 - 1st Violation: One week's suspension from the privilege of riding the bus.
 - 2nd Violation: May result in indefinite suspension from the privilege of riding the bus.
- N. Buses transporting students to activities, either as spectators or participants will be under the same rules as given above with the exception of eating on the activity bus. Eating on the activity bus will be at the discretion of the activity sponsor. Violation of these rules could mean cancellation of bus

privileges on all buses. If a student is removed from a bus, that student will have to obtain other means of transportation at no expense to the school district. Parents will be informed of all violations which are reported by the bus driver. The bus driver is an official representative of the school and has full authority to discipline students on the bus.

O. Cell phone use by students on the bus is prohibited unless approved by the bus driver and/or activity supervisor.

NON-DISCRIMINATION STATEMENT

The Agar-Blunt-Onida School District does not discriminate in its' employment policies and practices, or in its' educational programs on the basis of race, color, creed, religion, age, sex, disability, national origin or ancestry. Inquiries concerning the application of Title VI, Title IX, or Section 504 may be referred to the Superintendent of Schools at Box 205, 500 8th Street, Onida, SD, 57564 or phone 605-258-2619 or to the Regional Director, Department of Education, Office For Civil Rights, 10220 North Executive Hills Boulevard, 8th Floor, Kansas City, Missouri 64153-1367.

FERPA NOTICE TO PARENTS

The *Family Educational Rights and Privacy Act* (FERPA), a Federal law, requires that The Agar-Blunt-Onida School District "District", with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. The ABO District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the District to include this type of information from your child's education records in certain school publications.

Examples include:

- A playbill, showing your student's role in a drama production
 - The annual yearbook
 - Honor roll or other recognition lists
 - Graduation programs
 - Sports activity sheets, such as for wrestling, showing weight and height of team members.
- Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965* (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want the District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing within 14-days of this Notice.

The ABO District has designated the following information as **DIRECTORY INFORMATION:**

1. The student's full legal name and address.
5. Dates of attendance
6. Degrees, honors and awards received
7. Grade level

2. The student's weight, height and grade level if a member of an athletic team.
3. Academic work intended for public display.
4. Photographic and electronic images recorded in public areas of the school as well as on District vehicles and grounds. This includes candid photographs chosen for use in public documents such as the annual yearbook as well as performance videos.
8. The most recent educational agency attended
9. Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (*A student's SSN, in whole or in part, cannot be used for this purpose.*)

PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

The Protection of Pupil Rights Amendment (PPRA) is a federal law that affords certain rights to parents of minor students with regard to surveys that ask questions of a personal nature. Briefly, the law requires that schools obtain written consent from parents before minor students are required to participate in any U.S. Department of Education funded survey, analysis, or evaluation that reveals information concerning the following areas:

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

If, after reading this guidance document, you have questions regarding FERPA or the PPRA that are not addressed here, or you wish to make a complaint regarding our application of this policy, you may write to the:

Family Policy Compliance Office
 U.S. Department of Education
 400 Maryland Avenue, SW
 Washington, DC 20202-8520

ACCEPTABLE NETWORK AND INTERNET USE POLICY

Agar-Blunt-Onida School District

I. Introduction

The Children's Internet Protection Act (CIPA), 47 U.S.C. §254(h)(5) require public schools to implement certain measures and actions to ensure that students are restricted from accessing inappropriate materials online using school-owned computers. This District's Acceptable Network and Internet Use Policy (hereinafter "AUP") is intended to set forth the specific obligations and responsibilities of all users, including students and staff, who access the District's Network, and to ensure such use complies with the CIPA requirements.

"Network" is defined as any and all District owned computers, servers, hardware or software, the District's local area network, wireless access points, the Internet, Internet 2, the District intranet, email, chat rooms, other forms of direct electronic communications or other communications equipment provided by the District regardless of the physical location of the

user. This AUP applies even when District provided equipment (laptops, tablets, etc.) is used on or off premises of District property.

II. Acceptable Use

The Network may be used only as a tool to support and advance the functions of the District as well as its curriculum and educational programs. Access to the District's Network is a privilege and not a right. Users of the Network are responsible for their behavior and communications over the Network and access to Network services will be provided only to those staff and students who agree to act in a considerate and responsible manner and in accordance with the District's Internet Safety Policy and this AUP.

Students may use the Network only in support of educational activities consistent with the educational objectives of the District. Faculty and staff may use the Network primarily in support of education and research consistent with the educational objectives of the District. Faculty and staff may access the Network for limited personal use but not for any commercial or business use; however, such personal use may not violate any applicable rules and regulations or applicable administrative procedures or interfere with job performance. Use of the Network must be in compliance with applicable laws, including all copyright laws and all materials on the Network should be presumed to be copyrighted.

All members of the staff who wish to use the Network must sign this AUP whenever requested by the District, to confirm that the staff person has read and understands this policy and agrees to abide by it. Each student must sign this AUP annually to confirm that the student has read and understands this policy and agrees to abide by it. Students who are under 18 must have their parents or guardians sign this AUP and submit it to the District.

III. Network Etiquette

Users are expected to abide by generally accepted rules of network etiquette (netiquette). These include but are not limited to:

- A. Be polite. Do not send or encourage others to send messages that are abusive or otherwise fall in the definition of Prohibited Use in Section IV.
- B. Use appropriate language. Remember you are a representative of your school on a non-private network. You may be alone on a computer but what you write can be viewed around the world. Do not swear, use vulgarities or any other inappropriate language.
- C. All communications and information accessible via the Network should be considered private property that you cannot appropriate for your own use without appropriate attribution and consent.

IV. Prohibited Use

The District reserves the absolute right to define prohibited use of the Network, adopt rules and regulations applicable to Network use, determine whether an activity constitutes a prohibited use of the Network, and determine the consequence of such inappropriate use. Prohibited use includes but is not limited to the following:

- A. Violating any state or federal law or municipal ordinance, such as: Accessing or transmitting pornography of any kind, obscene depictions, harmful materials, materials that encourage others to violate the law, confidential information or copyrighted materials;
- B. Criminal activities that can be punished under law;
- C. Selling or purchasing illegal items or substances;

- D. The unauthorized collection of email addresses (“harvesting”) of e-mail addresses from the Global Address List and other District directories;
- E. Obtaining and/or using anonymous email sites; spamming; spreading viruses;
- F. Circumvention of the District’s Technology Protection Measure/filter to access blocked sites;
- G. Disclosure of minors’ personal information without proper authorization;
- H. Students’ disclosure of personal information such as the student’s name, address, phone number, password or social security number, to other users when engaging in online activities including but not limited to chat rooms, email, social networking web sites
- I. Causing harm to others or damage to their property, such as:
 - 1. Using profane, abusive, or impolite language; threatening, harassing, bullying or making damaging or false statements about others or accessing, transmitting, or downloading offensive, harassing, or disparaging materials; sexting, creating, viewing, and or distributing content of an inappropriate sexual manner.
 - 2. Deleting, copying, modifying, or forging other users' names, emails, files, or data; disguising one's identity, impersonating other users, or sending anonymous email;
 - 3. Damaging computer equipment, files, data or the network in any way, including intentionally accessing, transmitting or downloading computer viruses or other harmful files or programs, or disrupting any computer system performance;
 - 4. Using any District computer to pursue “hacking,” internal or external to the District, or attempting to access information protected by privacy laws; or
 - 5. Accessing, transmitting or downloading large files, including "chain letters" or any type of "pyramid schemes".
- J. Engaging in uses that jeopardize access or lead to unauthorized access into others’ accounts or other computer networks, such as:
 - 1. Using another’s account password(s) or identifier(s);
 - 2. Interfering with other users' ability to access their account(s); or
 - 3. Disclosing your own or anyone’s password to others or allowing them to use your or another’s account(s).
- K. Using the network or Internet for Commercial purposes:
 - 1. Using the Internet for personal financial gain;
 - 2. Using the Internet for personal advertising, promotion, or financial gain; or
 - 3. Conducting for-profit business activities and/or engaging in non-government related fundraising or public relations activities such as solicitation for religious purposes, lobbying for personal political purposes.

V. Off-Premise Use of Network

Students under the age of 18 should only access District-assigned email accounts and/or other Network components including but not limited to school-assigned computers such as laptops, tablets or e-readers off of District premises if a parent or legal guardian supervises their usage at all times. The student’s parent or guardian is responsible for monitoring the minor’s off-premise use of the Network and ensuring such use complies with this AUP.

VI. Disclaimer

The District makes no guarantees about the quality of the services provided and is not responsible for any claims, losses, damages, costs, or other obligations arising from use of the Network or accounts. Any additional charges a user accrues due to the use of the District’s network are to be borne by the user. The District also denies any responsibility for the accuracy or quality of the information obtained through user access. Any statement, accessible on the computer network or the Internet, is understood to be the author's individual point of view and not that of the District, its affiliates, or employees.

VII. Enforcement

Prohibited use of the Network may, for students, result in disciplinary action up to and including suspension or expulsion from school or, for employees, suspension or termination of employment. Where circumstances warrant, prohibited use of the Network may be referred to law enforcement authorities.

When a school administrator has a reasonable belief that a student has violated a school rule, policy or the law, and there are facts and inferences that would cause a reasonable person to suspect that a search of the student's personal technology device(s) will reveal evidence of a violation of said school rule, policy or the law, the administrator shall have the authority to search such device, provided that the scope of the search relates to the suspected violation giving rise to the reasonable suspicion.

COMPLAINT PROCEDURE FOR STATE OR FEDERAL PROGRAMS

When individual parents, a community group, or members of the general public suspect that a school district or individual school may be violating a State administered program authorized under the Elementary and Secondary Education Act (ESEA), they have a right to file a complaint with the State Education Agency (SEA). Since a complaint implies a lack of cooperation between the Local Education Agency (LEA) and the person or group with a grievance, it is advisable to first consult with the local school administration about the alleged violation. Only when this course of action fails to produce results should a formal complaint be filed with the SEA.

Disputes addressing the enrollment, transportation, or any other barriers to the education of children and youth experiencing homelessness are also addressed.

A formal complaint is a signed written statement by parents, teachers, or other concerned individual or organization. The statement must include an allegation that a requirement applicable to an ESEA program has been violated and a statement of facts that support the allegation.

Following the filing of a complaint the following procedure applies:

- A. Record Initiated** - A written record containing information pertinent to both the source and nature of the complaint should be initiated.
- B. Complaint Hearing** - Within fifteen (15) days following receipt of complaint, a hearing concerning the complaint shall be held by a hearing committee. Recommendations of the committee shall address answering the complaint. The committee shall be appointed by the Superintendent. No less than two persons shall be assigned to the committee, preferably the local coordinator and a parent.
- C. Hearing Minutes** - Minutes of a complaint hearing shall be taken and maintained at the local education agency. A copy of such minutes along with committee recommendations and administrative action shall be filed with the SEA.
- D. State Follow-Up** - The SEA shall maintain a record of all complaint hearings. The designated State Coordinator shall review the records of the complaint hearing and make contacts with the local educational agency regarding a follow-up and possible remedial action. If the complaint is not resolved to mutual consent of both parties, then either party can appeal through the state level procedures. (See the South Dakota Department of Education website for the state level procedures or call the Department at 605-773-3134.)

TITLE I DISTRICT PARENT INVOLVEMENT POLICY

The A-B-O Schools shall implement the following requirements for Title I Parent involvement:

The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children. An annual District Title I Parent meeting will be held each fall with parent and school representation dedicated to revising the district policy. The district will provide the support necessary to our Title I schools in planning and implementing effective parent involvement activities.

- Develop activities that promote the schools' and parents' capacity for effective parent involvement.
- Coordinate and integrate parental involvement strategies with appropriate programs.
- Assist Title I schools with training and ideas on reaching all parents.

The district will build the schools' and parents' capacity for parent involvement by offering programs to strengthen the school/family partnership by providing materials and training to school staff and parents.

- Provide staff development for teachers, families, administrators, paraprofessionals, and others on how to increase the level and quality of family involvement.
- Provide information and, if needed, assistance to schools and parents in understanding state academic content and performance standards; state and local assessments; requirements of Title I and how parents can assist in their child's education.
- Ensure Title I parents with limited English proficiency, limited literacy, or other disabilities are given the same opportunities as other parents.
- Use findings of annual evaluations to design strategies for more effective parent involvement.

The Title I federal programs director shall ensure that the district's Title I parent involvement policy complies with the requirements of federal law. The Title I staff shall provide to parents of students participating in Title I programs:

- Notification by letter that their child is eligible to receive Title I services.
- Notification at the beginning of the year of their right to know the professional qualifications of their child's teachers and paraprofessionals.
- Notification if their child is taught more than four consecutive weeks by a teacher not meeting the definition of "highly qualified."
- Description of the services to be provided.

The Title I federal programs director shall ensure that information and reports provided to parents are in an understandable format and, to the extent practicable, in a language the parents can understand. An annual meeting of parents or participating Title I students shall be held to explain the goals and purposes of the Title I program. Parents shall be given the opportunity to participate in the evaluation of the program. Parents shall be encouraged to offer suggestions and to ask questions regarding policies and programs. In addition to the required annual meeting, additional parent meetings may be held at various times of the day and evening as well as at different locations within the district. At these meetings, parents shall be provided:

- Information about programs provided under Title I.
- Description and explanation of the curriculum in use, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.

- Opportunities to participate, as appropriate, in decisions relating to the education of their children.
- Opportunities to submit parent comments about the program to the district level.

If sufficient, Title I funding may be used to pay reasonable and necessary expenses associated with parent involvement activities, including transportation, childcare, or home visit expenses to enable parents to participate in school-related meetings and training sessions. Opportunities shall be provided for parents to meet with the classroom and Title I teachers to discuss their child’s progress. The school district will, to the extent feasible and appropriate, coordinate and integrate Title I parent involvement programs and activities with Head Start & local preschools. Each school in the district receiving Title I funding shall jointly develop with parents of students in the program a School-Parent Compact outlining the manner in which parents, school staff, and student share responsibility for improved student achievement in meeting academic standards. The District parent involvement policy shall be evaluated annually and approved by the Board of Education.

K-5 ABO Elementary “Enrichment Learning” Plan:

- In place of calling a snow day, the administration may designate the out of session day as an Enrichment Learning (a.k.a.-E-Learning) Day, the district may utilize a maximum of three E-Learning Days per quarter.
- During E-Learning Days, elementary staff will email and/or call each parent/student each Enrichment Day as a check-in and will also be available from 9:30am to 2:30pm to parents and students via email and/or phone call. Teachers are expected to respond to a parent/student call/email in some form within 15 minutes.
- Teachers will maintain a checklist of each parent/student contact for attendance purposes. If a parent/student doesn’t respond to email and/or phone call, the student will be considered absent that day.
- For a student to be excused from an E-Learning Day, the parent must email or call the Elementary Principal or their building administrative assistant stating that their child is ill and unable to attend school that day.
- Staff will be responsible for creating three days of enrichment content for the current quarter that is in session. This will include packets that are clearly labelled Day 1, Day 2, or Day 3. The content will be supplemental in nature and standard based to the content being covered within the current quarter of learning. It will not be new material that a student would have to learn without direct instruction from a teacher.
- K-2 student task preparation, review, and completion time would be expected to be approximately 15 minutes of work time per subject area. Subject areas will include Math, ELA components (reading, writing, grammar, spelling), and Science.
- 3-5 student task preparation, review, and completion time would be expected to be 20 minutes of work time per subject area. Subject areas will include Math, ELA components, and Science.
- All enrichment content assigned for an E-Learning Day will be required work, graded by staff, and recorded in the class gradebook. Students that fail to submit work will be subject to consequences such as completing the work after school, or no credit given.

There are three primary components to this model:

1. **Contact**-Teachers are available for a slotted timeframe during the workday for conferences with parents and/or students.
2. **Learning**-Standard based enrichment content will be completed by students to supplement current learning in the classroom.
3. **Maintenance of Effort**-Staff will create and send home packets. Staff will grade and provide feedback on learning material.

ABO ELEMENTARY BEHAVIOR MATRIX

The Matrix may be modified by the administration as each situation warrants.

Behavior Matrix PK-2nd

Level 1 violations will be cumulative on a per semester basis.

Offense	1st Violation	2nd Violation	3rd Violation	Habitual
Level 1				
Electronics (phones, tablets, MP3 players, any electronic device)	Removed by teacher and given back at end of day Office Notified Parent Notified	Removed by teacher; parent has to pick up Office Referral Parent Conference	Removed by teacher; parent has to pick up Office referral Parent Conference Serve 1 detention	Removed by teacher; parent has to pick up Office referral Parent Conference Serve 2 detentions
Failure to follow classroom & school rules	Office Notification Parent Notification	Office Referral Parent Notification Serve 1 Detention	Office Referral Parent Conference ½ Day ISS	Office Referral Parent Conference Parent attendance to school to monitor student
Insubordination (refusal to do what is asked; disrespect)	Office Notification Parent Notification	Office Referral Parent Notification	Office Referral Parent Conference 1-3 Detentions	Office Referral Parent Conference ½ Day ISS
Items not appropriate at school (toys, trinkets, etc.)	Item(s) removed by teacher	Removed by teacher Office Notified Parent Notification	Removed by teacher Office referral Parent Notification 1 Detention	Removed by teacher Office Referral Parent Conference 1-3 Detentions
Leaving School without Authorization	Office Referral Parent Notification	Office Referral Parent Conference 1 Detention	Office Referral Parent Conference ½ Day of ISS	Office Referral Parent Conference 1 Day ISS
Minor physical contact with intent to harm	Office Referral Parent Notification	Office Referral Parent Notification 1 Detention	Office Referral Parent Conference 1-3 detentions	Office Referral Parent Conference ½ day ISS
Profanity, inappropriate language, obscene materials or gestures towards others	Office Referral Parent Notification	Office Referral Parent Notification 1 Detention	Office Referral Parent Conference 1-2 Detentions	Office Referral Parent Conference ½ Day of ISS
Teasing	Office Notification	Office Referral Parent Notification Serve 1-2 Detentions	Office Referral Parent Conference 2-5 Detentions	Office Referral Parent Conference Parent Attendance to school to monitor student
Level 2				
Aggressive Physical Violence (hitting, punching, kicking)	Office Referral Parent Notification Serve 1 Detention	Office Referral Parent Conference 2-3 Detentions or ½ Day ISS	Office Referral Parent Conference ½-3 Days ISS	Office Referral Parent Conference 1-5 Days OSS

or similar behavior that may seriously injure others or self		Counselor Conference	Counselor Conference	Counselor Conference Refer to police if appropriate
Cheating/Copying or using unauthorized information source	Redo assignment/test Parent Notification	Redo assignment/test; partial credit (50%) Office Referral Parent Contact	Redo assignment/test; Zero Credit Office Referral Parent Conference	Redo assignment/test; Zero Credit Office Referral Parent Conference
Defacing school property and vandalism	Office Referral Parent Notification Detention Restitution/Police Referral when appropriate	Office referral Parent Conference Serve 2 Detentions Restitution/Police Referral when appropriate	Office Referral Parent Conference ½ Day ISS Restitution/Police Referral when appropriate	Office Referral Parent Conference 1-10 Days ISS Restitution/Police Referral when appropriate
Disorderly Conduct (Disruptive behavior that poses a threat to the learning environment, health or welfare of others)	Student/Teacher Conference Office Referral Parent Notification	Student/Teacher Conference Office Referral Parent Notification 1-3 Detentions	Office Referral Parent Conference ½ Day ISS	Office Referral Parent Conference 1-10 Days ISS or 1-5 Days OSS Parent Attendance to school to monitor student
Possession and/or use of tobacco, drugs, or alcohol	Office Referral Parent Conference Police Referral when appropriate 1 Detention	Office Referral Parent Conference Police Referral when appropriate ½ Day ISS	Office Referral Parent Conference Police Referral when appropriate 1-5 Days of ISS	Office Referral Parent Conference Police Referral when appropriate 1-10 Days of ISS
Stealing/Theft	Office Referral Parent Notification Police Notification if necessary	Office Referral Parent Conference 1 Day of Detention Police Notification if Necessary	Office Referral Parent Conference ½ Day of ISS Police Notification if necessary	Office Referral Parent Conference 1-5 Days of ISS Police Notification if necessary
Level 3				
Fire/arson, bomb threats, any other behavior that threatens the safety and wellbeing of students and staff	Office Referral Parent Conference Police Referral 5-10 days of OSS	Office Referral Parent Conference Police Referral Expulsion		

Use of Terms

Detention-time spent after school hours (30 minutes)

ISS-In School Suspension

Office Notification-Teacher notifies principal's office of student behavior

Office Referral-Teacher sends student to the principal's office

OSS-Out of School Suspension

Parent Conference-Parent/guardian comes to school to meet with school staff and student

Parent Notification-phone call/email/note home to parent/guardian

ABO ELEMENTARY BEHAVIOR MATRIX

The Matrix may be modified by the administration as each situation warrants.

Behavior Matrix 3rd- 5th

Level 1 violations will be cumulative on a per semester basis.

Offense	1st Violation	2nd Violation	3rd Violation	Habitual
Level 1				
Electronics (phones, tablets, MP3 players, any electronic device)	Removed by teacher and given back at end of day Office Notice Parent Notice	Removed by teacher; parent has to pick up Office Referral Parent Conf	Removed by teacher; parent has to pick up Office referral Parent Conf Serve 1 detention	Removed by teacher; parent has to pick up Office referral Parent Conference Serve 2 detentions
Failure to follow classroom & school rules	Office Notice Parent Notification	Office Referral Parent Notice Serve 1 Detention	Office Referral Parent Conference ½ Day ISS	Office Referral Parent Conference Parent attendance to school to monitor student
Forgery	Office Referral Parent Notification 1 Detention	Office Referral Parent Notification 2 Detentions	Office Referral Parent Conference 1 Day ISS	1-5 Days ISS
Items not appropriate at school (toys, trinkets, etc.)	Item(s) removed by teacher	Item(s) removed by teacher Office Notified Parent Notification	Item(s) removed by teacher Office referral Parent Notified 1-2 Detentions	Item(s) removed by teacher Office Referral Parent Conference 3-5 Detentions
Minor physical contact with intent to harm	Office Referral Parent Notification	Office Referral Parent Notification 1-3 Detentions	Office Referral Parent Conference 2-5 detentions	Office Referral Parent Conference 1 day of ISS
Profanity, inappropriate language, obscene materials or gestures towards others	Office Referral Parent Notification 1 Detention	Office Referral Parent Notification 2 Detentions	Office Referral Parent Notification 1 Day of ISS	Office Referral Parent Notification Parent Attendance to school to monitor child 1-5 Days of ISS
Level 2				
Aggressive Physical Violence (hitting, punching, kicking or similar behavior that may	Office Referral Parent Notification 1 Day of ISS	Office Referral Parent Conference 2-4 Days of ISS Counselor Conference	Office Referral Parent Conference 1-3 Days OSS Counselor Conference	Office Referral Parent Conference 3-5 Days OSS Refer to Police if appropriate

seriously injure others or self				
Cheating/Copying or using unauthorized information source	Redo assignment/test; Office Referral Parent Contact	Redo assignment/test; Partial Credit 50% Office Referral Parent Contact	Redo assignment/test; Zero Credit Office Referral Parent Conference	Redo assignment/test; Zero Credit Office Referral Parent Conference
Defacing school property and vandalism	Office Referral Parent Notification Detention Restitution/Police Referral when appropriate	Office Referral Parent Conference ½ Day of ISS Restitution/Police Referral when appropriate	Office Referral Parent Conference 1 Day of ISS Restitution/Police Referral when appropriate	Office Referral Parent Conference 1-5 Days ISS Restitution/Police Referral when appropriate
Disorderly Conduct (Disruptive behavior that poses a threat to the learning environment, health or welfare of others)	Office Referral Parent Notification Serve 1 Detention	Office Referral Parent Conference Serve 2 Detentions	Office Referral Parent Conference 1-3 Days of ISS	Office Referral Parent Conference 1-10 Days ISS or 1-5 Days OSS Parent Attendance to school to monitor student
Insubordination (refusal to do what is asked; disrespect)	Office Referral Parent Notification 1 Detention	Office Referral Parent Notification 2 Detentions	Office Referral Parent Conference 1 Day of ISS	Office Referral Parent Conference 1-5 Days of ISS
Leaving School without Authorization	Office Referral Parent Notification 1-3 Detentions	Office Referral Parent Conference 1 Day of ISS	Office Referral Parent Conference 1-5 Days of ISS	Office Referral Parent Conference 1-10 Days of ISS
Possession and/or use of tobacco, drugs, or alcohol	Office Referral Parent Conference Police Referral when appropriate 1-5 Days of ISS	Office Referral Parent Conference Police Referral when appropriate 5-10 Days of ISS	Office Referral Parent Conference Police Referral when appropriate 1-10 Days of OSS	Office Referral Parent Conference Police Referral when appropriate 1-10 Days of OSS
Sexual Harassment and/or contact	Office/Counselor Referral Parent Notification 1-5 Days Detention	Office/Counselor Referral Parent Conference 3-10 Days of ISS	Office/Counselor Referral Parent Conference 1 Day of OSS	Office/Counselor Referral Parent Conference 1-5 Days of OSS
Stealing/Theft	Office Referral Parent Notification 1 Day of Detention	Office Referral Parent Conference 2-5 Days Detention	Office Referral Parent Conference 1-10 Days of ISS Police Notification if appropriate	Office Referral Parent Conference 1-5 Days of OSS Police Notification if appropriate

	Police Notification if appropriate	Police Notification if appropriate		
Teasing	Office Notified Parent Notification	Office Referral Parent Conference Serve 1-3 Detentions	Office Referral Parent Conference 1 Day ISS	Office Referral Parent Conference 1-5 Days of ISS Parent Attendance to school to monitor student
Level 3				
Fire/arson, bomb threats, any other behavior that threatens the safety and wellbeing of students and staff	Office Referral Parent Conference Police Referral 5-10 days of OSS	Office Referral Parent Conference Police Referral Expulsion		

Use of Terms

Detention-time spent after school hours (30 minutes)

ISS-In School Suspension

Office Notification-Teacher notifies principal's office of student behavior

Office Referral-Teacher sends student to the principal's office

OSS-Out of School Suspension

Parent Conference-Parent/guardian comes to school to meet with school staff and student

Parent Notification-phone call/email/note home to parent/guardian

FOR THE PARENT/GUARDIAN and STUDENT

I have reviewed the rules and expectations contained in the Elementary Student Handbook (*located on school district website*).

One hard copy of the handbook will be sent home with each family.

Parent Signature

Date

Student 1 Signature

Student 2 Signature

Student 3 Signature

Student 4 Signature

**** Please sign, date, and return this form to the classroom teacher by Friday, August 21, 2026.***

Handbook Changes:

p. 6 School hours

p.7 Tardy and Absentee

p. 9 Birth Certificate

p. 9 Physical Education

p. 11 Title I Program

p. 11 Cell phone/Smart Device

p. 12 School Health Services

p. 13 Playground

p. 15 School Dress

p. 22 Enrichment Learning Plan

p. 23 Behavior Matrix

Surplus Promethean Board	Model Number	Where they are going
770T-K62X3A7900010	AP7-B70	Dead
770T-K62XDA0000001	AP7-B70	Dead
770T-L76X4A4200014	AP7-B70-01	Dead
P70D-I11Z1AXQA1702	AP6-70	Dead
P70B-H10Z1AXYA1525	AP5-70	Think & Drive
770T-K62XDA0000037	AP7-B70	Agar
770T-K62XDA0000032	AP7-B70	Agar
P70D-I11Z1AXQA1698	AP6-70	Onida
770T-k62X3A79000030	AP7-B70	Onida
770T-K42X3A2030255	AP7-B70	Onida
770T-K62X3A4790256	AP7-B70	Blunt
770T-K62X3A4790037	AP7-B70	Blunt