



**BOARD OF DIRECTORS**  
**Regular Business Meeting - 5:30 PM**  
**April 21, 2026**  
**364 S Park St**  
**Walla Walla, WA 99362**

Watch Live: <https://wwps-org.zoom.us/j/97451510191>

Listen: Dial 1-253-215-8782 and enter the Webinar ID: 974 5151 0191

Individuals with disabilities and those individuals who may have difficulty attending a board meeting due to issues such as mobility limitations may contact the superintendent's office at 509-526-6715 no later than three days before a regular meeting and as soon as possible in advance of a special meeting so the district can arrange for them to participate.

Spanish Agenda / Agenda en

Español: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

**I. CALL TO ORDER:** (5:30 p.m.) *Alayna Brinton*

**II. FLAG SALUTE:** *Elizabeth Alonso-Barrientos*

**III. ROLL CALL:**

- Alayna Brinton, President
- Kathy Mulkerin, Vice President
- Elizabeth Alonso-Barrientos
- Ruth Ladderud
- Derek Sarley
- Ari Kim-Leavitt, Student Representative
- Abril Salazar, Student Representative

**IV. APPROVAL OF AGENDA:** *Alayna Brinton*

**V. CONSENT AGENDA:** *Alayna Brinton*

- |   |   |
|---|---|
| 1. Personnel Report   | 3 |
| 2. Extracurricular Athletic Contracts                           | 4 |
| 3. Issuance of Contracts & Notification of Reasonable Assurance | 5 |
| 4. April 7 & 21 Accounts Payable and March Payroll              | 6 |
| 5. Regular Business Meeting Minutes of March 17, 2026           | 7 |

**VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS:** (5:35 p.m.) *Alayna Brinton*

1. Walla Walla High School Student Performance: *Drama Program Advisor Kristin Hessler*
2. Volunteer Appreciation Month & Recognition of Volunteers Reaching 100 Hours: *Beth Swanson*
  - Ann Ray, Karen Telstad, Marianne Smith, Patrice Moore, Sara Gabriel, Sharon Carter, Candy Anderson, Melissa Gardner, Carla Thorson, Kathryn Sandeen, Mairi Sessions, Alaska Schrull, Aerith Roberts, Alayna Wilson, Hahna Beaudoin, Cheri Ruzicka
3. Building Belonging Recognition: *Dr. Julie Perron*
  - Libby Thompson
4. Teacher Appreciation Week May 4-8, 2026: *Dr. Ben Gauyan*

<b>VII. CITIZENS' COMMENTS:</b> (5:45 p.m.) <i>Alayna Brinton</i>	<b>10</b>
<b>VIII. REPORTS:</b> (5:55 p.m.) <i>Alayna Brinton</i>	
1. Board of Directors Report: <i>Alayna Brinton</i>	
2. Superintendent's Report: <i>Dr. Ben Gauyan</i>	
a. Monthly Enrollment Report	11
3. Budget Update: <i>Janette Jeffris and Chris Gardea</i>	13
4. Qmlativ Update: <i>Janette Jeffris and Christy Krutulis</i>	39
5. School Report - Lincoln High School: <i>Marci Knauft</i>	53
6. Policies Second Reading: <i>Dr. Ben Gauyan</i>	68
• 1630 Evaluation of the Superintendent	
• 1820 Board Self-Assessment	
• 2106 Program Compliance	
• 2108 Learning Assistance Program	
• 2140 Comprehensive School Counseling Program	
• 3425 Accommodating Students with Adrenal Insufficiency	
• 6920 Construction Design	
• 6955 Maintenance of Records	
<b>IX. ACTION:</b> (6:55 p.m.) <i>Alayna Brinton</i>	
1. Policies Second Reading:	
• 1630 Evaluation of the Superintendent	
• 1820 Board Self-Assessment	
• 2106 Program Compliance	
• 2108 Learning Assistance Program	
• 2140 Comprehensive School Counseling Program	
• 3425 Accommodating Students with Adrenal Insufficiency	
• 6920 Construction Design	
• 6955 Maintenance of Records	
<b>X. ADJOURNMENT:</b> (7:00 p.m.) <i>Alayna Brinton</i>	



**PERSONNEL REPORT**

April 21, 2026 – Board Meeting

Date: April 16, 2026

**EMPLOYMENT**

Classified: John Carter, Para-Educator, Lincoln High School  
Silia Correa, Bilingual Assistant Secretary/Receptionist, Pioneer Middle School  
Kristin McCollum, Bus Driver, SE Washington Transportation Co-Op

**RESIGNATION/RETIREMENT/SEPARATION OF EMPLOYMENT**

Certificated: Maria Palmer, Special Education Teacher, WWCCF, 1 year  
Katherine “Katie” Pekar, Third Grade Teacher, Berney Elementary School, 3 years  
Hannah Slominski, Secondary Teacher, Walla Walla Online, 4 years  
Caitlin Vaughan, Special Education Teacher, Sharpstein Elementary School, 2 years

Classified: Shandra Fine, Para-Educator, Green Park Elementary School, 2 years  
Robin Fonger, Para-Educator, WWCCF, 27 years

EXTRA-CURRICULAR ATHLETIC CONTRACTS 2025-2026

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Naftzger Ethan	Walla Walla High School	Assistant Girls Golf

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Date: April 16, 2026

To: Board of Education

From: Chris Gardea, Assistant Superintendent

A handwritten signature in blue ink, appearing to be 'CG'.

RE: Issuance of Contracts and Notifications of Reasonable Assurance

I am requesting authorization to issue contracts for certificated staff, administrators and non-represented staff, as well as notification of reasonable assurance to substitutes and classified staff, all as appropriate, for the 2026-2027 school year.

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Individuals who have indicated they are leaving the district, staff members with non-continuing contracts, employees in programs which will terminate at the end of the current school year, and provisional employees for whom we intend to issue notice of non-renewal will not receive either a contract or a notice of reasonable assurance.

Thank you for your consideration.

CG/jh

## WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 21 st, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		<b>General Fund</b>		
4/7/2026	252293	Through	252453	\$ 675,074.90
4/21/2026	252454	Through	252582	\$ 978,251.22
4/7/2026	252600283	Wire Transfer	252600310	\$ 4,653.48
4/21/2026	252600314	Wire Transfer	252600335	\$ 2,702.18

		<b>Capital Projects</b>		
4/7/2026	250025	Through	250026	\$ 3,004.98
4/21/2026	250027	Through	250027	\$ 112,968.14
		Through		
		Wire Transfer		
		Wire Transfer		

		<b>ASB</b>		
4/7/2026	250126	Through	250137	\$ 7,347.92
4/21/2026	250138	Through	250148	\$ 29,067.42
4/7/2026	252600311	Wire Transfer	252600312	\$ 140.33
4/21/2026	252600313	Wire Transfer	252600313	\$ 380.41

		<b>Transportation Vehicle</b>		
		Through		
		Through		
		Wire Transfer		
		Wire Transfer		

		<b>Payroll</b>		
3/31/2026	252257	Through	252292	\$ 2,220,521.23
3/31/2026	1400001	Wire Transfer	1401207	\$ 3,533,168.54
3/31/2026	NA	Payroll Taxes	NA	\$ 1,166,253.33

<b>TOTAL:</b>	<b>\$ 8,733,534.08</b>
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**SCHOOL BOARD PRESIDENT:**

**SECRETARY OF THE BOARD:**

\_\_\_\_\_  
Alayna Brinton

\_\_\_\_\_  
Dr. Ben Gauyan, Superintendent

**BOARD OF DIRECTORS**  
**Regular Business Meeting – 5:30 p.m.**  
**March 17, 2026**  
**WWPS Administration Building / 364 S. Park Street**

**PRESENT**

**BOARD OF DIRECTORS**

Alayna Brinton, President  
Kathy Mulkerin, Vice President  
Elizabeth Alonso-Barrientos  
Ruth Ladderud  
Derek Sarley  
Ari Kim-Leavitt, Student Representative  
Abril Salazar, Student Representative

**ADMINISTRATORS**

Dr. Ben Gauyan, Superintendent  
Chris Gardea, Assistant Superintendent  
Christy Krutulis, Executive Director of Teaching and Learning  
Julie Perron, Director of Equity and Dual Programs  
Brandy Ross, Principal of Edison Elementary

**AUDIENCE**

Approximately 55 individuals, including board members, administrators and guests, were in attendance.

**I. CALL TO ORDER**

The meeting was called to order at 5:30 p.m. in the Administration Building Anne Golden Boardroom, by President Alayna Brinton.

**II. FLAG SALUTE**

The flag salute and Pledge of Allegiance were led by President Alayna Brinton.

**III. ROLL CALL**

All board members were present.

**IV. APPROVAL OF AGENDA**

Motion by Derek Sarley and seconded by Ruth Ladderud to approve the agenda as presented; the motion carried unanimously.

**V. CONSENT AGENDA**

Motion by Derek Sarley and seconded by Ruth Ladderud to approve the consent agenda consisting of the following items: 1) personnel report; 2) March 3 & 17 accounts payable and February payroll; 3) Superintendent's Evaluation; 4) Superintendent's Contract Renewal; 5) Category 2 E-Rate Evaluation and Recommendation for 2026; 6) Asset Preservation Program; 7) Surplus Equipment & Materials; 8) regular business meeting minutes of February 17, 2026; 9) special meeting/executive session minutes of February 18, 2026; 10) special meeting/executive session meeting minutes of March 3, 2026; and 11) regular study meeting minutes of March 3, 2026. The motion carried unanimously.

**VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS**

**Recognition of 2025-2026 Golden Onion Award:** Assistant Superintendent Chris Gardea, Superintendent Dr. Ben Gauyan and President Alayna Brinton honored The Golden Onion Award

recognizing outstanding educators in Walla Walla Public Schools. It was established by longtime Walla Walla resident and former teacher Sue Gillespie and her husband Mike. Through their generosity, the fund provides resources to help educators enhance teaching and learning in our schools, with each recipient receiving \$1,000 to support classroom supplies, instructional materials, or professional development. Laura James, Green Park Elementary, Jessica Johnson, Walla Walla High School, Siomara Hobbs, Edison Elementary, Mark Mebes, Walla Walla High School and Kellie Humbert, Berney, Prospect Point and Sharpstein Elementary.

**School Retirees Appreciation Week March 15-21, 2026:** Superintendent Dr. Ben Gauyan announced March 15-21 is School Retirees Appreciation Week and thanked the local Walla Walla Columbia School Retirees Association for their continued support and contributions to Walla Walla Public Schools.

**Recognition of High School State Champions:** The Board members and Superintendent Gauyan honored Third Time Wa-Hi Girls 3A Wrestling 2026 State Champion Kylie Whitaker and her coach Jacob Butenhoff. Wa-Hi Boys 3A Swimming 2<sup>nd</sup> Place 100 Backstroke Noah Stillman and his coach Nancy Rose. Wa-Hi Girls 3A Bowling 2026 State Champions, Teegan Timmons, Amelia Hubbard, Chelsea Faden, Noelle Farnum, Reagan Hendley, Alliana Zierenberg and Melanie Mata-Cuellar and their coach Bob Hoppen and assistant coach Heather McClean. Teegan Timmons also placed 3<sup>rd</sup> Individually.

#### **VII. STUDENT REPRESENTATIVE REPORT**

ASB President Bruno Richardson reported on student activities at Walla Walla High School. Student Curtis Mendez reported on student activities at Lincoln High School.

#### **VIII. CITIZENS' COMMENTS**

None.

#### **IX. REPORTS**

**Board of Directors Report:** The Board members shared of events and activities in which they participated or attended since the last Board meeting. Director Sarley and Dr. Gauyan noted this is the first time that we have had a Lincoln student report on activities at Lincoln High School.

**Superintendent's Report:** Superintendent Dr. Ben Gauyan reported the district's enrollment declined 8 students this month, however the district remains on track to meet enrollment budget targets. March enrollment is 5214 FTE

**School Report:** Edison Elementary Principal Brandy Ross gave a school report update.

**Policies First Reading:** Dr. Gauyan presented the following policies for first reading.

1630 Evaluation of the Superintendent  
 1820 Board Self-Assessment  
 2106 Program Compliance  
 2108 Learning Assistance Program  
 2140 Comprehensive School Counseling Program  
 3425 Accommodating Students with Adrenal Insufficiency  
 6920 Construction Design  
 6955 Maintenance of Records

#### **X. ACTION**

#### **XI. ADJOURNMENT**

President Brinton adjourned the meeting at 6:39 p.m.

Minutes to be presented for board approval on April 21, 2026.

**APPROVED:**

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Dr. Ben Gauyan, Superintendent  
and Secretary of the Board  
*- Veronica Esparza, Recorder*

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Alayna Brinton  
School Board President

## ~ CITIZENS' COMMENTS ~

We welcome your comments and questions during the time set aside in regular business meetings for citizens' comments. Attendees sign up to provide public comment using the sign-in form in the boardroom prior to the start of the Citizens' Comments period of the meeting.

### Citizens' Comment Script:

This is the time in the meeting we welcome citizens to come forward and offer public comment, ask questions, or provide recommendations for educational improvement. Per Board policy we typically refrain from providing responses following public comments, and will ensure follow up is made if requested and necessary.

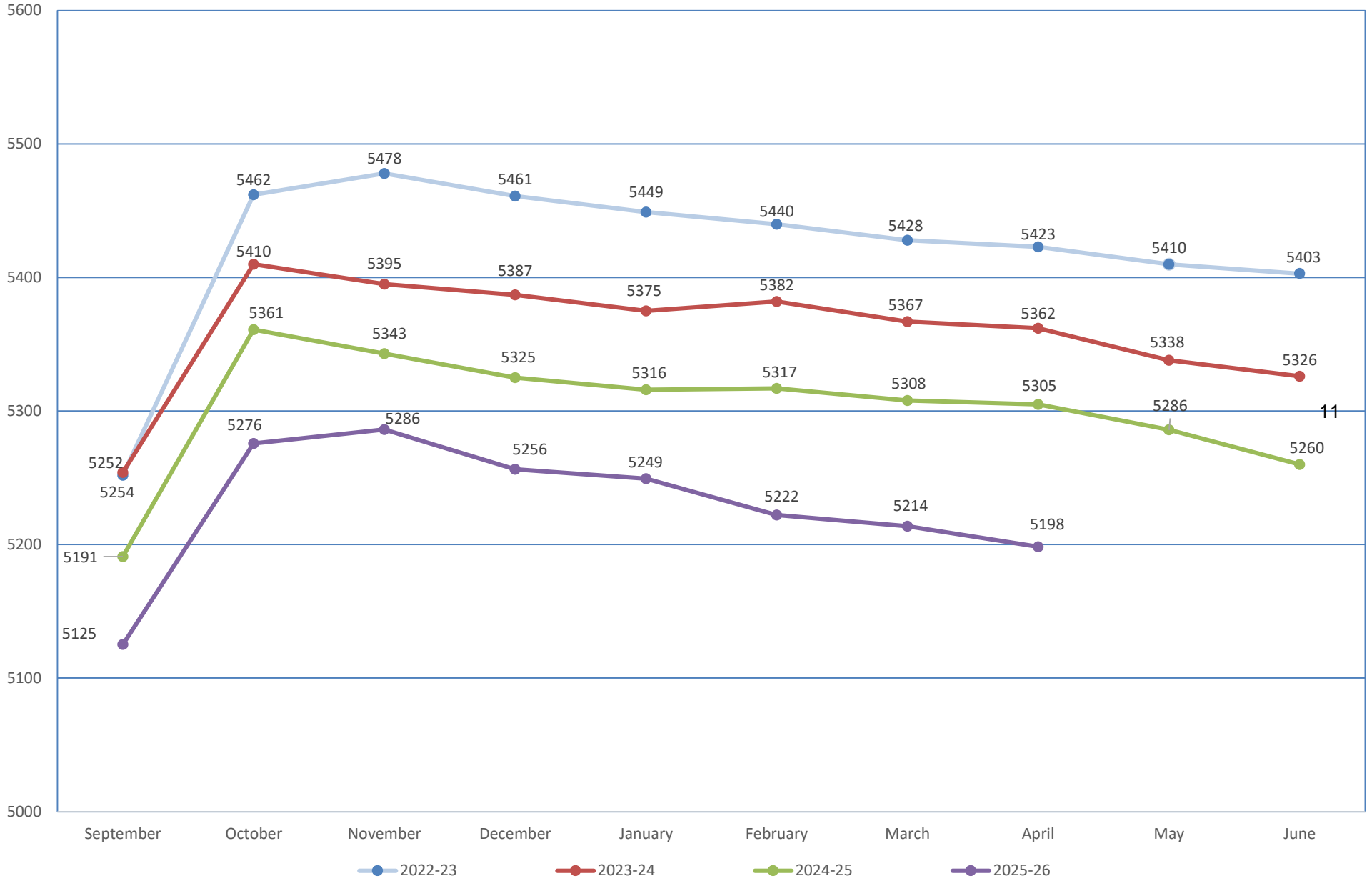
We also ask that you adhere to the following guidelines:

- State your name.
- Keep your comments brief and to the point, with a **three-minute time limit**.
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- If you have a specific complaint about an individual employee, it must be addressed through the Superintendent's office and not in this setting.

At this time, please come forward if you wish to address the board.

01/03/2022

### WWPS Enrollment Trends 2023 to Present



Target Avg Class Size

2025-2026	24	25	27	27	28	28	TOTALS
	Kindergarten	First	Second	Third	Fourth	Fifth	
<b>Berney</b>	Vicari, S Hubbard, K	Diaz Madrigal, A Gonzales, C	Hartelius, S Kearbey, K Parodi, D	Baker, T Pekar, K	Ambler, C Bona, A	Cummings, T Holbrook, J James, I	20 22 21
Behavior Prg K-5	Merrill, L	Merrill, L	Merrill, L	Merrill, L	Merrill, L	Merrill, L	1
<b>SECTIONS</b>	<b>14</b>						<b>63</b>
slots available	8	12	21	8	10	21	Ratio 20.93
<b>Edison</b>	Espinosa, M Helm, E Matson, E Valencia, A	Maycumber, Y Berumen, B Moreno, J Williams, N	Hobbs, S Parsons, S Saldivar, C Sanchez Sarabia, C	Aceves, J Estrada, A Lopez, J	Ledesma, M Reed, J Schafer, J	Ochoa, F Solis Martinez, V Solis, C	24 22 25
<b>SECTIONS</b>	<b>21</b>						<b>71</b>
slots available*	(3)	6	2	12	10	13	Ratio 21.95
<b>Green Park</b>	Goble, E Nuno, J Hartzheim, M Katsel, E	Bahena-Flores, R Garcia, A Collins, A James, L	Chavez, R Salazar, I Shuler, A Stimmel, M	Contreras, A Lopez, M Boeckman, R Partlow, B	Esquivel, T Mora, G Johnson, M Tobin, J	Maya, J Ambler, D Lux, J	26 29 28
Lifeskills Program	Angotti, E Hinsley, D	Angotti, E Hinsley, D	Angotti, E Hinsley, D	Angotti, E Hinsley, D	Angotti, E Hinsley, D	Angotti, E Hinsley, D	1 0
<b>SECTIONS</b>	<b>23</b>						<b>83</b>
slots available	16	21	15	46	53	1	Ratio 21.48
<b>Prospect Point</b>	Ferraro, A Heinzman, A Kaup Rose, S	Hanson, K Humphreys, S Pederson, R	Baldwin, W McFetridge, M Paul, M	Jausoro, D Kuhlmann, K Reese, N	Prull, V Taylor, L Watson, K	Babbit, H Parodi, D Pegel, G	25 27 25
<b>SECTIONS</b>	<b>18</b>						<b>77</b>
slots available*	20	12	21	6	15	7	Ratio 22.00
<b>Sharpstein</b>	Gillin, L Wilson, H	Locati, R Ruvalcaba, G	Griffith, R Russell, J	Berg, L Hutchinson, D York, L	Mendoza, L Woiblet, B	Keyes, K VanDonge, B	26 27
Developmental Prog Autism Program	Breland, K Amundson Vaughan	Breland, K Amundson Vaughan	Breland, K Amundson Vaughan	Breland, K Amundson Vaughan	Breland, K Amundson Vaughan	Breland, K Amundson Vaughan	- 6 -
<b>SECTIONS</b>	<b>13</b>						<b>53</b>
slots available	6	8	5	20	7	3	Ratio 22.77
<b>WW Online/Homelink</b>	Homelink WW Online	Homelink WW Online	Homelink WW Online	Homelink WW Online	Homelink WW Online	Homelink WW Online	11 3
<b>SECTIONS</b>	<b>6</b>						<b>14</b>
slots available	6	8	8	9	6	5	Ratio 48
<b>TOT SLOTS AVAIL</b>	<b>47</b>	<b>59</b>	<b>64</b>	<b>92</b>	<b>95</b>	<b>45</b>	
<b>GRADE LVL TOTAL</b>		<b>301</b>	<b>300</b>	<b>344</b>	<b>331</b>	<b>317</b>	<b>347</b>
<b>GRADE LVL SECTNS</b>	<b>15</b>	<b>15</b>	<b>16</b>	<b>15</b>	<b>14</b>	<b>14</b>	
<b>AVERAGE LOADS</b>		<b>20.07</b>	<b>20.00</b>	<b>21.50</b>	<b>22.07</b>	<b>22.64</b>	<b>24.79</b>
<b>TOTAL SC SPED</b>		<b>3</b>	<b>16</b>	<b>11</b>	<b>9</b>	<b>11</b>	<b>8</b>
<b>TOTAL ENROLLED</b>		<b>310</b>	<b>324</b>	<b>364</b>	<b>346</b>	<b>333</b>	<b>2046</b>

Dual classes

# April 21, 2026 Budget Update

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Janette Jeffris, Director of Fiscal Services  
Chris Gardea, Assistant Superintendent

# Tonight's Agenda

- ❑ 25-26 Recap
- ❑ Legislative Impacts
- ❑ Enrollment Trends
- ❑ Staffing Trends
- ❑ Enrollment Projections
- ❑ 26-27 Projections
- ❑ 26-27 Staffing Impacts
- ❑ 27-30 Projections
- ❑ What's coming up

# 25-26 Recap

Current information shows that we are on track with projections from December 2025.

## General Fund

Revenues: \$103,300,000

Expenses: \$103,000,000

Transfers Out: \$800,000

Ending Fund Balance Projection: \$13M (12.6%)

# Legislative Impacts- LEA

Levy Equalization has 4 main components that impact our funding

- Rate per pupil (legislatively determined)
- Inflation Factor (legislatively determined)
- Enrollment (prior year)
- Assessed Values (current year)

Here's how they work together



# Legislative Impacts- LEA (AV)

	2026	2027 (4% AV)	2027 (5% AV)	2027 (6% AV)
Levy Max Tax Rate	\$2.50	\$2.50	\$2.50	\$2.50
LEA Max Per Pupil	\$2,221.78	\$2,277.72	\$2,277.72	\$2,277.72
LEA Max Tax Rate	\$1.50	\$1.50	\$1.50	\$1.50
IPD for LEA	2.60%	2.70%	2.70%	2.70%
WW Voter Approved Levy	\$15,665,543	\$16,292,164	\$16,292,164	\$16,292,164
Enrollment with High/Non-High Transfer	5,325	5,325	5,325	5,325
Assessed Values	\$6,201,020,285	\$6,449,061,096	\$6,511,071,299	\$6,573,081,502
Estimated Levy Rate	<b>\$2.53</b>	\$2.53	\$2.50	\$2.48
Estimated LEA Revenue	\$2,530,366	\$2,456,191	\$2,363,176	\$2,270,160
Estimated Levy Revenue	\$15,502,551	\$16,122,653	\$16,292,164	\$16,292,164
<b>Total</b>	<b>\$18,032,917</b>	<b>\$18,578,844</b>	<b>\$18,655,340</b>	<b>\$18,562,324</b>

## AV Historical

2026	6,201,020,285.00	104%
2025	5,941,016,182.00	103%
2024	5,742,751,282.00	110%
2023	5,236,562,103.00	117%
2022	4,476,637,924.00 <sup>17</sup>	115%
2021	3,889,249,144.00	102%
2020	3,809,180,673.00	108%
2019	3,528,895,128.00	107%
2018	3,293,509,112.00	103%
2017	3,197,983,286.00	106%



# Legislative Impacts- LEA (Enroll)

	2026	2027	2027 (+5 FTE)	2027 (-5 FTE)
Levy Max Tax Rate	\$2.50	\$2.50	\$2.50	\$2.50
LEA Max Per Pupil	\$2,221.78	\$2,277.72	\$2,277.72	\$2,277.72
LEA Max Tax Rate	\$1.50	\$1.50	\$1.50	\$1.50
IPD for LEA	2.60%	2.70%	2.70%	2.70%
WW Voter Approved Levy	\$15,665,543	\$16,292,164	\$16,292,164	\$16,292,164
Enrollment with High/Non-High Transfer	5,325	5,260	5,265	5,255
Assessed Values	\$6,201,020,285	\$6,511,071,299	\$6,511,071,299	\$6,511,071,299
Estimated Levy Rate	\$2.53	\$2.50	\$2.50	\$2.50
Estimated LEA Revenue	\$2,530,366	\$2,214,190	\$2,225,579	\$2,202,801
Estimated Levy Revenue	\$15,502,551	\$16,292,164	\$16,292,164	\$16,292,164
<b>Total</b>	<b>\$18,032,917</b>	<b>\$18,506,354</b>	<b>\$18,517,743</b>	<b>\$18,494,965</b>

# Legislative Impacts- LEA

## Enhancement Funds

2026= \$150 per student

2027= \$150 (\$300 total) per student

2028= -\$300 (\$0 total) per student

\$300 per student X 5,200 students=  
**\$1,560,000**



# Legislative Impacts- LEA

	2026	2027	2028	2029	2030	2031	NOTES
LEA Max Per Pupil	\$2,221.78	\$2,277.72	\$2,178.79	\$2,226.72	\$2,273.48	\$2,321.22	Enhancement loss in 2028
IPD for LEA	2.60%	2.70%	2.40%	2.20%	2.10%	2.10%	
WW Voter Approved Levy	\$15,665,543	\$16,292,164	\$16,943,851	\$17,960,482	\$18,858,506	\$19,801,431	5-6% Increase starting in 2029
Enrollment with High/Non-High Transfer	5,325	5,260	5,195	5,145	5,095	5,095	
Assessed Values	\$6,201,020,285	\$6,511,071,299	\$6,836,624,864	\$7,178,456,107	\$7,537,378,913	\$7,914,247,858	5% Increase
Estimated Levy Rate	<b>\$2.53</b>	\$2.50	\$2.48	\$2.50	\$2.50	\$2.50	
Estimated LEA Revenue	\$2,530,366	\$2,214,190	\$1,063,852	\$688,783	\$277,310	\$0	20
Estimated Levy Revenue	\$15,502,551	\$16,292,164	\$16,943,851	\$17,960,482	\$18,858,506	\$19,801,431	
Levy "LOSS"	\$162,992	\$0	\$0	\$0	\$0	\$0	
	<b>25-26</b>	<b>26-27</b>	<b>27-28</b>	<b>28-29</b>	<b>29-30</b>	<b>29-30</b>	
School Year Totals- LEVY	\$15,194,707	\$15,918,045	\$16,635,082	\$17,478,802	\$18,433,022	\$19,354,673	
School Year Totals- LEA	\$2,365,453	\$2,302,719	\$1,385,947	\$793,802	\$392,523	\$77,647	
	<b>\$17,560,161</b>	<b>\$18,220,764</b>	<b>\$18,021,029</b>	<b>\$18,272,605</b>	<b>\$18,825,545</b>	<b>\$19,432,320</b>	
		\$660,604	-\$199,736	\$251,576	\$552,941	\$606,775	

# Legislative Impacts- Depreciation

- Majority of our buses will move to a 15 year lifetime

	2025-26 final 13 year	2027 thru 2028 15 year
8/31/2026	\$65,403.05	\$44,868.55
8/31/2027		\$10,913.78
8/31/2028		\$6,305.12

# Legislative Impacts- Depreciation

- Zero emission school bus depreciation will be calculated using 33% of the low bid price for the corresponding bus category instead to the change in lifetime
- EV buses will receive \$0 for depreciation for this year unless purchased last year or this year
  - Lower calculation price
  - Increase the lifecycle = reduced percent used
  - Results in negative payment, however OSPI will not deduct money from TVF account.

# Legislative Impacts- TTK

- Statewide reduction of approximately 2,266 funded FTE
- 25-26 FTE (WWPS): 89
- 26-27 FTE (WWPS): 73 - Initial
- Loss of 16 FTE
- Review in Summer & Winter 2026 may result in an increased allocation of spots for WWPS if we are full
- 27-28 Allocations will likely be slightly lower

# Legislative Impacts- Sales Tax

## ESSB 5814 (2025)

Applied sales tax to temporary staffing services, IT services, website development, live presentations, etc.

\$175K impact

## ESSB 6346 (2026)

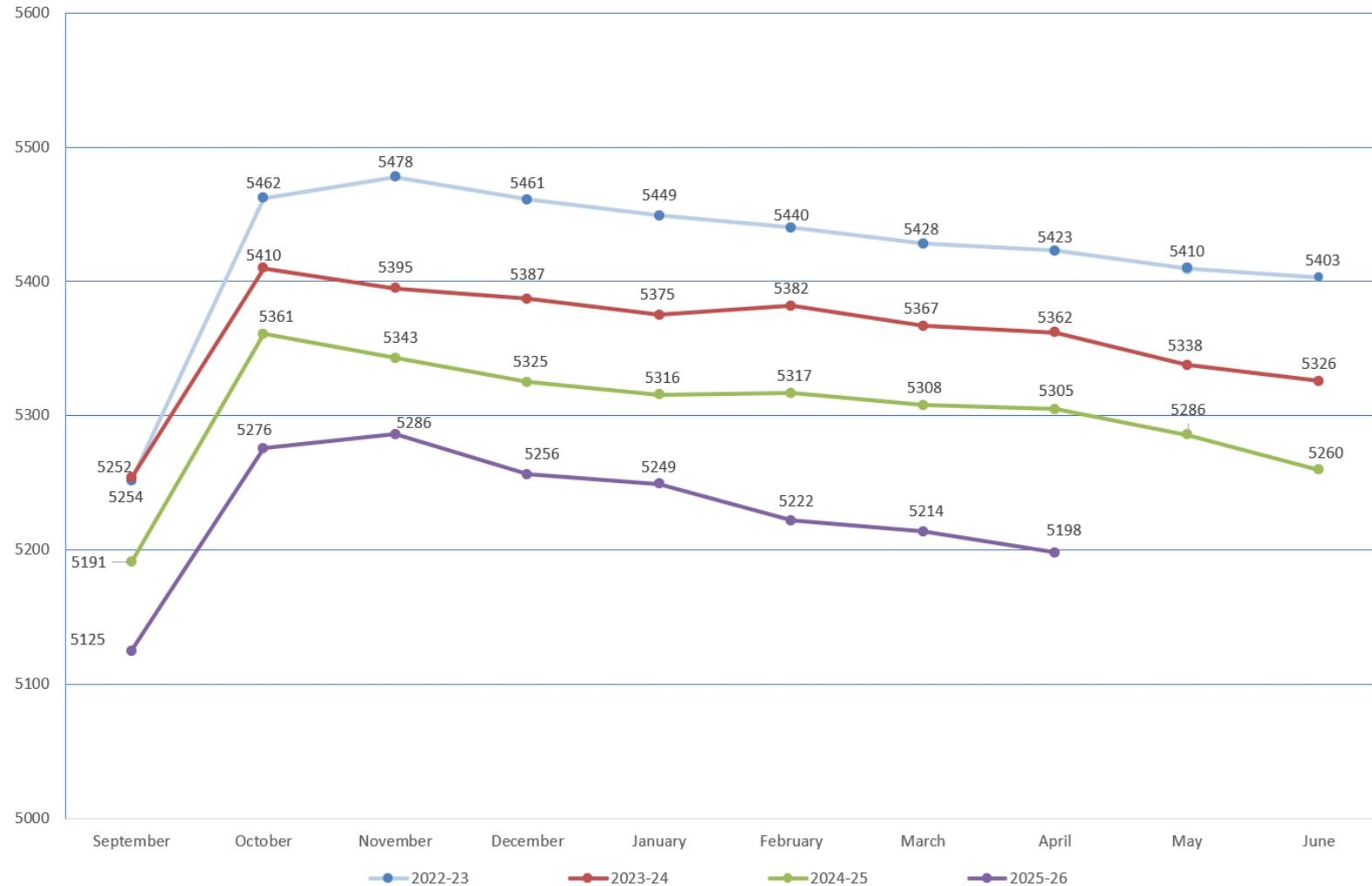
Exempts K-12 School Districts from these requirements

# Legislative Impacts- Looking Ahead

- Educate about TTK impacts to student learning, LEA funds, AND costs of substitutes
- Advocate for:
  - LEA funds to be restored
  - TTK to be restored
  - Increased allocations for Materials, Supplies, & Operating Costs (MSOCs)
  - Funding for substitute costs

# Enrollment Trend

WWPS Enrollment Trends 2023 to Present



# 25-26 Budgeted Enrollment: 5,247

	Apportionment FTE - December (Inc ALE and SEATech)	25-26 Projected	Current SEATech DEC (includes out of)	Projected SEATech (includes out of)	Budgeted 2024-25	FTE Total K-12 Less Current ALE	Projected Total Less ALE	Current WW Online ALE	Projected WW Online ALE	Current HomeLink	Projected HomeLink	Current Opp ALE	Projected Opp ALE	Current Lincoln ALE	Projected Lincoln ALE	Current Total ALE	Proj Total ALE	Current OD	Proj OD	Current DEC RS	Proj RS	Current DEC RS CTE	Proj RS	Total Running Start	Proj RS Total
TTK	88.00	88.00			70																				
K	312.47	312.47			349	306.47	306.47		0.00	6.00	6.00					6.00	6.00								
1	367.52	312.47			348	306.52	306.47	1.00	0.00	6.00	6.00					7.00	6.00								
2	340.90	367.52			336	334.90	360.52		1.00	6.00	6.00					6.00	7.00								
3	341.58	340.90			345	335.58	334.90	1.00	0.00	5.00	6.00					6.00	6.00								
4	366.60	341.58			348	353.64	335.58	2.00	1.00	10.96	5.00					12.96	6.00								
5	394.09	366.60			379	385.16	353.64		2.00	8.93	10.96					8.93	12.96								
6	409.00	394.09			400	398.90	385.16	4.90	0.00	5.20	8.93					10.10	8.93								
7	380.46	409.00			372	369.91	398.90				5.20					10.55	10.10								
8	373.75	383.46			367	366.02	369.91									7.73	13.35								
9	407.87	373.75			322	362.22	328.10																		
10	467.46	407.87			370	381.73	343.27																		
11	445.14	467.46	61.17	61.17	362	347.35	355.28																		
12	396.01	445.14	52.83	52.83	332	298.07	335.81																		
<b>Total</b>	<b>5002.85</b>	<b>4922.31</b>	<b>114.00</b>	<b>114.00</b>	<b>4630</b>	<b>4600.47</b>	<b>4514.01</b>																		

	2024-25 Budgeted	2024-25 Enrollment (Dec)	2025-26 Projected
K-12	4630	4600	4514
ALE	394	402	408
<b>Total FTE</b>	<b>5024</b>	<b>5003</b>	<b>4922</b>
Running Start	115	141	149
Dropout Re (OD)	99	93	93
TTK	70	88	88
Total Apportionment (with TTK)	5308	5325	5253
Total Apportionment (w/out TTK)	5238	5237	5165

Walla Walla Public Schools District No.140  
FY ENROLLMENT AND STAFF COUNTS

	Average 1/ 2023-2024	Budget 2/ 2024-2025	Budget 3/ 2025-2026
<b>A. FTE ENROLLMENT COUNTS (calculate to two decimal places)</b>			
1. Kindergarten /2			
2. Grade 1			
3. Grade 2			
4. Grade 3			
5. Grade 4			
6. Grade 5			
7. Grade 6			
8. Grade 7			
9. Grade 8			
10. Grade 9			
11. Grade 10			
12. Grade 11 (excluding Running Start)			
13. Grade 12 (excluding Running Start)			
<b>14. SUBTOTAL</b>			
15. Running Start			
16. Dropout Reengagement Enrollment			
17. ALE Enrollment			
<b>18. TOTAL K-12</b>			

# Staffing Adjustments

- Over the past 5 years the district has been adjusting to declining enrollment through attrition, reassignments, and not replacing positions.

	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-2026</b>
<b>Enrollment - January</b>	5490.80	5442.82	5387.34	5323.53	5269.31
<b>Class (S-275)</b>	284.641	276.115	272.216	268.161	270.765
<b>Cert (S-275)</b>	423.801	410.617	407.032	403.085	395.066



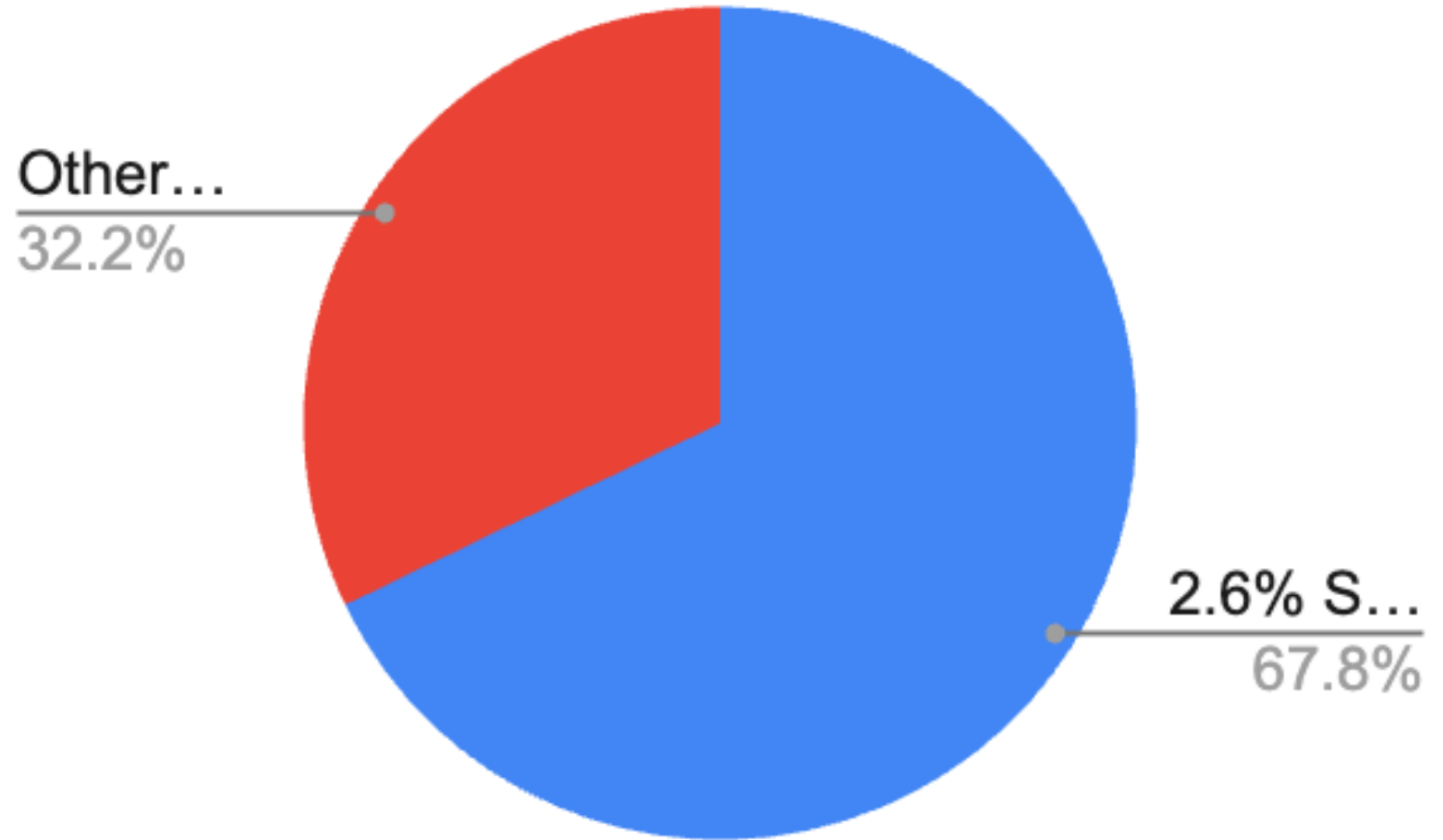
# 2026-27 Projected Enrollment

	2025-26 Budgeted (F-195)	2025-26 Enrollment (Dec)	2026-27 Projected
K-12	4514	4473	4386
ALE	408	420	422
Total FTE	4922	4893	4808
Running Start	144	159	142
Dropout Re (OD)	93	85	85
TTK	70	88	73
Total Apportionment (with TTK)	5229	5225	5109
Total Apportionment (w/out TTK)	5159	5137	5035

# Salary Increase- How's it funded?!

A 2.6% raise costs \$1.83M

A 2.6% increase from the state covers less than 68%



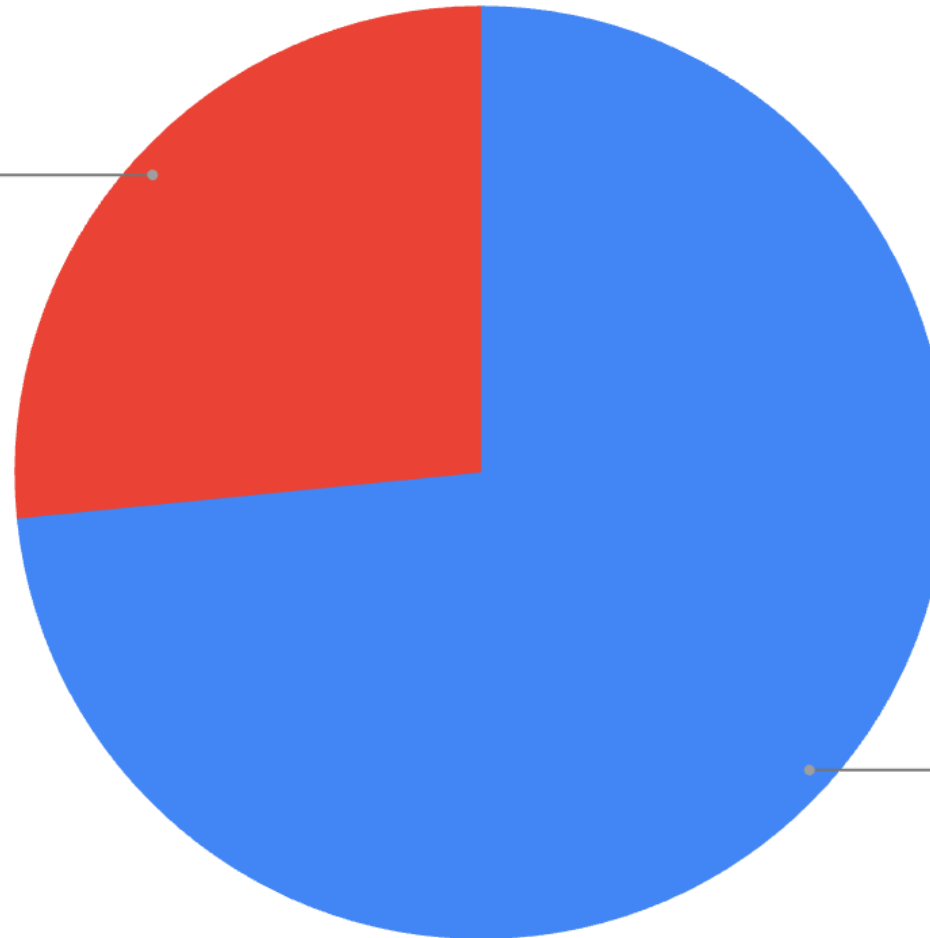
# SEBB Increase- How's it funded?!

SEBB typically increases 5% per year

A 5% increase costs WWPS \$600K

The state covers less than 74%

Other Funds  
26.6%



State Funding  
73.4%

# 26-27 Projections

## Revenue Changes

Levy/LEA= +660,000

TTK Reduction= -213,400

Stronger Schools Grants= -600,000

Title 1 Increase= +500,000

Enrollment Loss= -1,255,824

Proj Inc. Apportionment= +2,503,000

**Total Revenue: \$104.9M**

# 26-27 Projections

## Expense Changes

Mandatory Step Increase= +639,000

Mandatory SEBB Increase= +600,000

Negotiated 2.6% Salary Increase= +1,826,000

Technology Replacement Cycle= +300,000

Curriculum Adoption Budget= +600,000

Staffing Changes= -1,034,000

**Total Expenses: \$106.7M**

# 26-27 Staffing Impacts

## **Our District's Stance to Address Declining Enrollment**

- Reduce staffing through attrition (retirements/resignations)
- Review each vacancy for continued need
- Prioritize internal placements before external hiring
- Result: Reduction of 9 certificated, 7 classified, and 1 administrative positions

# 2027-2030 Projections

	<b>2026-2027</b>	<b>2027-2028</b>	<b>2028-2029</b>	<b>2029-2030</b>
Anticipated Beginning Fund Balance	\$13,000,000	\$11,200,000.00	\$7,939,000.00	\$4,810,380.00
Anticipated Revenues (26-27 +3%)	\$104,900,000	\$108,047,000	\$111,288,410	\$114,627,062
Anticipated Expenses (26-27 +3%)	\$106,700,000	\$109,901,000	\$113,198,030	\$116,593,971
Enrollment Revenue Loss		-\$1,407,000	-\$1,219,000	-\$1,260,000
	\$11,200,000	\$7,939,000	\$4,810,380	\$1,583,471
% Fund Balance	10.50%	7.22%	4.25%	1.36%
<i>99.5% Expenses</i>	\$11,733,500	\$8,488,505	\$5,376,370	\$2,166,441
<i>99% Expenses</i>	\$12,267,000	\$9,038,010	\$5,942,360	\$2,749,411
Enrollment Reduction	105	134	106	105
Per Pupil Rate	\$10,291.15	\$10,500.00	\$11,500.00	\$12,000.00

# What's coming up?

- ❑ Winter/Spring '27- Long Legislative Session
- ❑ February '28- Levy Election
- ❑ Spring '28- Open Contracts
- ❑ Winter/Spring '28- Short Legislative Session
- ❑ Winter/Spring '29- Long Legislative Session

# What's coming up?

- ❑ May 19th- General Fund budget projection deeper dive and Long Term Yellow School Bus Replacement Plan
- ❑ June 16th- Review of all funds
- ❑ Weeks of July 6th & 13th- Budget Hearing Newspaper Ad
- ❑ July 21st- Budget hearing and adoption



# Skyward to Qmlativ Migration

Board of Directors Meeting

April 21, 2026

Janette Jeffris, Director of Fiscal Services

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Christy Krutulis, Executive Director of Teaching and Learning



**Walla Walla Public Schools**

Developing Washington's Most Sought-After Graduates

# Tonight we will cover

- Why the migration from Skyward to Qmlativ
- Users impacted
- Transition Plan
- What's required for data clean up
- Training and roll out plan for staff and family access
- Website
- What's coming up





## Why the Transition to Qmlativ

Qmlativ is Skyward's latest platform for managing student, staff, and financial data. It supports critical functions including scheduling, grade reporting, payroll, time off, purchasing, and more. Nearly every WWPS employee interacts with Skyward in some capacity, and many depend on it daily to keep operations running smoothly. As technology evolves, it's essential that our systems keep pace. Skyward's current SMS platform is aging and no longer receives significant upgrades. Transitioning to Qmlativ ensures we continue to have a reliable, modern system to meet today's—and tomorrow's—needs.



# Elementary Reporting



## OASIS

- Custom built for WWPS.
- Each time we wanted something different we paid to have it built.
- Housed on an outside server for gradebook and report cards.
- Parents can't access.
- Double entry when we moved to promise standards reporting.
- Doesn't align with 6-12 reporting.

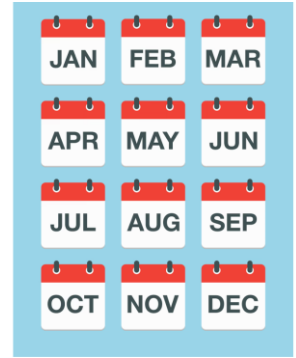
## Qmlativ

- Increases family participation as they will be able to see their child's progress anytime instead of just what we print in October, February and June. One system for all staff and families K-12.
- Qmlativ offers a unified platform with an updated interface, better reporting tools, and streamlined workflows for everything from attendance and grading to financial management.
- Will support a more robust 5th to 6th transition and ongoing data sharing and review for a student's entire career with us.

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# Big Picture Transition Plan



Spring 2025 - Summer 2026:

- Planning, data clean up, and configuration
- Weekly Migration Team meetings for student & business started in August 2025

January- June: Secretary and principal groups learning about Q

April 2 - Professional Development Center (PDC) and Training Learning Account (TLA) available to leads

July 21 - Skyward will “Go Dark”

August 3 - Qmlativ will “Go Live”

August 4 - Time for teacher leaders to plan for supporting colleagues

August Inservice - Classroom teachers receive training on Gradebook and Attendance and all staff will receive relevant training to their positions.

# How many people are impacted?

Student Management (staff who need access to student info): 1,011

Business Access: 92

Family Access: 7,134

Over 8,200 Skyward users

# What does the data clean up entail?

## Qmlativ Migration: Data Cleanup Scope & Impact

- The migration to Qmlativ requires a **comprehensive data cleanup effort that extends well beyond simple data transfer**.
- Many student-related updates are driven by **current reporting requirements**, requiring changes to existing fields and records.
- **Data integrity is critical**, historical data must be as accurate and clean as possible to ensure successful migration.

## Student Data Impacted:

- Grades, attendance, discipline, graduation requirements, enrollment, demographics, health, and special programs.

## Additional Complexity:

- **Staff data cleanup** is required to support accurate teacher and state reporting.
- **Shared SMS tables** (names/contacts) span employees, guardians, emergency contacts, vendors, substitutes, and students requiring careful review to avoid duplication and errors.

## System & Configuration Considerations:

- **Security settings do not migrate** and must be fully rebuilt (groups, roles, and access).
- **3rd-party integrations** must be reconfigured and reconnected.
- **Reports and custom forms do not migrate** and must be recreated.

## Key Takeaway:

- Clean, accurate data is essential, this level of detail makes the process **time-intensive, but necessary**.

**AND...more clean up to come next year**



# Student Management Training

- Job role leads are providing in-person training in the new platform on daily tasks. Leaders receive an additional stipend.
- Staff also have access to assigned Professional Development Center (PDC) on demand video courses.
- Northwest Regional Data Center (NWRDC) hosts frequent Zoom lab setting trainings on various tasks that our staff have access to attend.

Secretary	Registrars
Principals	Health Services
Nutrition Services	Elementary Report Card
K-5 Teacher Leaders	6-12 Teacher Leaders

# Business Access- Financial Management/Human Resources

## Current Focus- Security Access and Configuration Settings

- Staff access to job relevant information including accounts, purchase orders, employee information, etc.
- Configuration is being done to align our current Skyward data to the new Qmlativ views.

## Upcoming- PDC Course Rollout for Secretaries, HR, and business office staff

## Fall Trainings In-Person for Secretaries:

- Credit Card Reconciliation
- Financial Reporting



# Employee Access

Allows staff to access check stubs, tax statements, update personal information, see time off balances, etc.

Training:

- After “Go Live”- All staff will be assigned a PDC course and emailed a video to learn about employee access.
- Virtual office hours will be held this Fall to help staff as needed.



# Family Access

Family Access does not have a training environment where families can practice using the new platform. Initial communication to families about the change will be sent at the end of May. Back to school information will also include details on how to access Qmlativ. Families will receive updates through website announcements, Facebook, newsletters, and Parent Square messages.

Support for families will include:

- Website
- On demand videos
- In-person site based support such as open houses and fall conferences, for example

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# Transition to Qmlativ Website

Provides basic information including staff newsletters, staff and family access information, training resources by group, and the training calendar.

<https://www.wwps.org/district/qmlativ-migration>

## SIS Modernization: Skyward to Qmlativ Migration

A seamless transition to our new Student Information System for Walla Walla Public Schools.

### What is Qmlativ and Why are We Switching?

Walla Walla Public Schools is modernizing our data infrastructure by transitioning from the legacy Skyward system to the new, Skyward Qmlativ platform.

This migration is designed to enhance efficiency for staff and improve the user experience for our families. Qmlativ offers a unified platform with an updated interface, better reporting tools, and streamlined workflows for everything from attendance and grading to financial management.



### Migration Timeline & Phases

# What's Coming Up?



June 1 - Pre-Final Data Migration Tool (DMT) a.k.a our “Dress Rehearsal”

Learning will continue in the Training & Learning Account (TLA) until July 20

- Questions will continue to be submitted and answered as part of the learning
- Draft slide deck for August will be developed for teacher leaders to use

July 21 - Skyward will “Go Dark”

August 3 - Qmlativ will “Go Live”

August 4 - Teacher leaders gather to plan for supporting colleagues

August 5 - All secretary meeting

August Building Directed Time - Classroom teachers receive training on Gradebook and Attendance.

All staff will receive training in August on relevant modules.

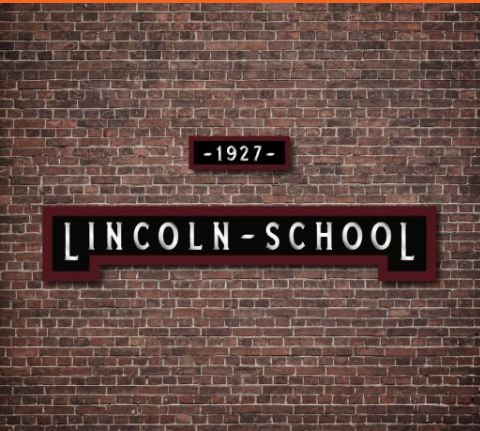


# Questions



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# Lincoln High School



2025-26

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# Program Overview



Lincoln ALE - 180 students

Open Doors - 106 students

JJC - 2 to 10 students

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# Daily Structure at Lincoln



## 8 Session Calendar

- Clear concise units approximately 20 days long
- SLPs with state standard and learning targets
- Formatives & Summatives

Flexible Daily Schedule w/ FLEX time 4x per week



# LINCOLN HIGH SCHOOL CALENDAR

2025 | 2026

View calendar online at [wallawallalincnhs.org](http://wallawallalincnhs.org) «

## JULY 2025

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

## AUGUST 2025

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

20-22 Student Orientation Days  
23 Session 8 Begins  
25 No School - Fair Kids Day

## SEPTEMBER 2025

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

1 No School - Labor Day  
18 SUBSTITUTIVE DAY - Session 1  
19 FLEX (AM only) - Early Dismissal TK-12  
22 Session 8 Begins  
23-24 FLEX Days  
27 Session 3 Begins

## OCTOBER 2025

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

3 No School - Prof Day  
14 Camp (Women - All Students)  
17 Fall Volunteer TK-12  
22 SUBSTITUTIVE DAY - Session 7  
23-24 FLEX Days  
27 Session 3 Begins

## NOVEMBER 2025

Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
29	30			

11 No School - Veterans Day  
20 SUBSTITUTIVE DAY - Session 1  
21 FLEX Day  
24 Session 4 Begins  
26 Early Dismissal TK-12  
27-28 No School - Thanksgiving Break

## DECEMBER 2025

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

18 SUBSTITUTIVE DAY - Session 4  
19 FLEX Day  
22-31 No School - Winter Break

## JANUARY 2026

Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

1-2 No School - Winter Break  
5 FLEX Day  
6 Session 5 Begins  
19 No School - Martin Luther King Jr. Day  
20 SUBSTITUTIVE DAY - Session 5  
30 FLEX Day

## FEBRUARY 2026

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
28	29			

2 Session 6 Begins  
5 FLEX Day  
8 Early Dismissal TK-12 - No PM Classes  
10-13 No School - Courtland Week  
16 No School - Presidents Day

## MARCH 2026

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

2 SUBSTITUTIVE DAY - Session 6  
4-5 FLEX Days  
6 Spring Volunteer Day  
9 Session 7 Begins  
30 No School - Possible Snow Day

## APRIL 2026

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

2 SUBSTITUTIVE DAY - Session 7  
4-5 FLEX Day  
6-10 No School - Spring Break  
13 Session 8 Begins

## MAY 2026

Mon	Tues	Wed	Thurs	Fri
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
30				

6 SUBSTITUTIVE DAY - Session 8  
7 FLEX Day  
8 No School - Possible Snow Day  
11-16 Professional Week  
18-22 FLEX Week  
22 Early Dismissal TK-12 - No PM Classes  
28 No School - Memorial Day  
29-30 Credit Recovery Week

## JUNE 2026

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

1-4 Credit Recovery Week  
5 FLEX Day  
8 Vacation @ 8 PM  
9 FLEX Day

NOTE: DAYS ON THE CALENDAR THAT ARE COLOR CODED IN YELLOW FOLLOW A SPECIAL SCHEDULE



# Lincoln High School

## Bell Schedule

2025-26

MONDAY – FRIDAY SCHEDULE

MONDAY – FRIDAY		
Period 1	9:05	9:55
Period 2*	9:55	10:50
Period 3	10:50	11:40
Period 4	11:40	12:30
LUNCH		
Lunch	12:30	1:00
PM ACTIVITIES		
Period 5	1:00	2:00
Period 6	2:00	3:00
FLEX	1:00	3:00
Wednesday	No Flex or PM classes	

\* Breakfast will be served as students transition to 2<sup>nd</sup> period.

August 15, 2025



- Regular team building time with the whole staff, certified and classified (Lincoln, Open Doors, JJC)
- Weekly FOC
- Weekly PLC time for certified staff with a focus on UDL
- All staff retreat in June of 2025 and June of 2026 at Wallowa Lake

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## Focus for 2025-26



- Increasing student engagement
- Project Based Learning
- Limiting technology use during the instructional day (Yondr pouches)
- Increasing the use of UDL strategies in all classrooms

# Attendance Data = 76% to date

	GRADE	LEVEL	AGGENDANCE	SPRING	
	9TH	10TH	11TH	12TH	Total
Session 1	87.23%	85.78%	84.48%	82.37%	84.97%
Session 2	72.36%	70.17%	71.40%	70.68%	71.15%
Session 3	72.51%	75.06%	72.51%	75.25%	74.21%
Session 4	56.06%	58.74%	61.07%	68.85%	61.18%
Session 5	81.68%	83.74%	86.74%	84.73%	84.23%
Session 6	78.42%	78.94%	80.19%	81.20%	78.54%
Session 7					
Session 8					

# Intervention Plans

Lincoln High School  
Intervention Plan

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Intervention Plan:

- Reduce the number of classes the student is enrolled in. *2<sup>nd</sup> - 4<sup>th</sup>*
- Change the location of where the student is receiving services
- Daily Check-ins with the student
- Parent/Teacher/Student conference
- Student contract/incentive plan put in place
- Connect the student with mental health counseling/support
- Home visit
- Extended support
- 1-1 Tutoring
- Alter the student's class schedule
- Mail grades, attendance, and personal note to student/family
- Other: *50A workbook/contract class*
- Other: \_\_\_\_\_

Goal for the Month: *The student will pass 1 or more classes*

Staff Signature: \_\_\_\_\_  
Student Signature: \_\_\_\_\_

- In sessions 1-6 of the 2023-24 SY, an average of **18%** of our students required an Intervention Plan due to lack of credit attainment.
- In sessions 1-6 of the 2024-25 SY, an average of **17%** of our students required an Intervention Plan due to lack of credit attainment.
- In sessions 1-6 of the 2025-26 SY, an average of **13%** of <sup>60</sup> our students required an Intervention Plan due to lack of credit attainment.

Lincoln High School  
Intervention Plan

Student Name:	Grade:	Date:
---------------	--------	-------

Intervention Plan:

- Reduce the number of classes the student is enrolled in *2<sup>nd</sup> - 4<sup>th</sup>*
- Change the location of where the student is receiving services
- Daily Check-ins with the student
- Parent/Teacher/Student conference
- Student contract/incentive plan put in place
- Connect the student with mental health counseling/support
- Home visit
- Extended support
- 1-1 Tutoring
- Alter the students class schedule
- Mail grades, attendance, and personal note to student/family
- Other: *ELA workbook / contract class*
- Other:

Goal for the Month: The student will pass 1 or more classes

Staff Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

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# Open Doors Transfers



- In sessions 1-6 of the 2023-24 SY, **27** of our Lincoln students were transferred to Open Doors due to lack of credit attainment
- In session 1-6 of the 2024-25 SY, **16** of our Lincoln students were transferred to Open Doors due to lack of credit attainment.
- In sessions 1-6 of the 2025-26 SY, **10** of our Lincoln students were transferred to Open Doors due to lack of credit attainment.



**Lincoln High School  
Credit Analysis**

9th Grade English	✓
10th Grade English	✓
11th Grade English	✓
12th Grade English	✓
Algebra	✓
Geometry	✓
3rd Year Math - Financial Math	
Science Year 1 - PBS	✓
Science Year 2 - HBS	✓
Science Year 3 - Anatomy/Food Science	✓
History Elective - CVP	
US History - 11	
Government - 12	
World History/History Elective	✓
Occupational Education	✓
Arts	✓
Fitness/Health	✓
Electives	✓
Washington State History	✓
Graduation Pathway	

High School & Beyond Plan \_\_\_\_\_  
 Volunteering = 40 hours  
 ID Arts, 3, 19, 26



**Let's Celebrate!!**

- Staff celebrations at the start of each weekly PLC time
- Awards assemblies at the end of each session to recognize student accomplishments
- GPA breakfast

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# Looking Ahead...



- Session 8 - April 13 through May 7
- May 11 to 15 - Assessment week (SBA, uPAR, writing samples) & Freshmen Experience week
- May 18 to 22 - PBL Week w/ parent and community showcase from 11:00-12:30 on May 22
- May 26 to June 5 - Credit Enrichment weeks



# GRADUATION Class of 2026

- 32 Lincoln Graduates
- 14 Open Doors Graduates
- 12 GED Completers



# Walla *Walla* Public Schools

## BOARD POLICY

Policy No. 1820

Page 1 of 1

### BOARD SELF-ASSESSMENT

Annually, the board will assess its own performance in terms of research-based principles of successful board operations, in relation to its annual goals and objectives. The board self-assessment will address performance in the key functions of school boards:

- A. Responsible school district governance;
- B. Communication of and commitment to high expectations for student learning;
- C. Creating conditions district-wide for student and staff success;
- D. Holding the district accountable for student learning; and
- E. Engagement of the community in education.

The results of the self-assessment will be reviewed and discussed by the board-superintendent team and used in setting goals for the subsequent year.

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#### Cross References:

Board Policy 1005 - Key Functions of the Board

Board Policy 1810 - Annual Governance Goals and Objectives

Board Policy 1822 - Training and Professional Development for Board Members

**Adopted: July 15, 2025**

**Second Reading/Revision: April 21, 2026**

## BOARD POLICY

Policy No. 2106

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### PROGRAM COMPLIANCE

On or before October 1 every year, the superintendent or designee shall determine if the district is in compliance with the following program requirements:

- A. Appropriate measures are taken to safeguard all student and school district permanent records against loss or damage;
- B. Provision is made for the supervision of instructional practices and procedures;
- C. Current basic instructional materials are available for required courses of study;
- D. A program of guidance, counseling and testing services is maintained for students in all grades offered by the school district;
- E. A learning resource program is maintained;
- F. The physical facilities of each building are adequate and appropriate for the educational program offered;
- G. There is adequate provision for the health and safety of all pupils within the custody of the school district;
- H. A current policy statement pertaining to the administration and operation of the school district is available online or in each building's administrative office including, but not limited to, policies governing the school building and classroom visitation rights of non-students;
- I. The district is in compliance with the statutes which prohibit unequal treatment of individuals on the basis of race, ethnicity, sex, creed, color, national origin, sexual orientation, gender expression, gender identity, homelessness, immigration or citizenship status, the presence of any sensory, mental or physical disability neurodivergence or the use of a trained guide dog or service animal religion, and honorably discharged veteran or military status, in activities supported by common schools, and which require equal access to Boy Scouts of America and other designated youth groups;
- J. Within each school, the school principal has determined that appropriate student discipline is established and enforced. The school principal has conferred with the certificated employees in the school building in order to develop and/or review building disciplinary standards and the uniform enforcement of those standards;
- K. Written high school graduation requirements have been adopted by the school district board of directors; and

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- L. Equivalence among schools in teachers, administrators and auxiliary personnel and equivalence in the provision of curriculum materials and supplies among schools who receive Title 1 funds.

### Cross References:

Board Policy 6800	Safety Operations and Maintenance of School Property
Board Policy 5240	Evaluation of Staff
Board Policy 4040	Public Access to District Records
Board Policy 4000	Public Information Program
Board Policy 3410	Student Health
Board Policy 3231	Student Records
Board Policy 3210	Nondiscrimination
Board Policy 3200	Rights and Responsibilities
Board Policy 2410	High School Graduation Requirements
Board Policy 2140	Guidance and Counseling
Board Policy 2104	Federal and/or State Funded Special Instructional Programs
Board Policy 2090	Program Evaluation
Board Policy 2020	Course Design, Selection and Adoption of Instructional Materials
Board Policy 1310	Policy Adoption, Manuals and Administrative Procedures

**Adopted by the Board: July 16, 2002**

**Revised: February 27, 2018**

**Second Reading/Revision: April 21, 2026**

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## BOARD POLICY

Policy No. 2108

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### LEARNING ASSISTANCE PROGRAM

The district will implement a learning assistance program designed to enhance educational opportunities for students enrolled in kindergarten through twelfth grade who are not meeting academic standards by providing supplemental instruction and services to those students. “Students who are not meeting academic standards” means students with the greatest academic deficits in basic skills as identified by statewide, school, or district assessments or other performance measurement tools.

#### Washington Integrated Student Supports Protocol

The district will budget and expend learning assistance program funds using the framework of the Washington integrated student supports protocol, established under RCW 28A.300.139.

The district may use up to 15% of its learning assistance program allocation to deliver academic, nonacademic, and social-emotional supports and services to students through partnerships with community-based or other out-of-school organizations in accordance with RCW 28A.300.139.

If the district enters into an agreement with a community partner in accordance with RCW 28A.300.139, the agreement must do the following:

- A. Specify that learning assistance program funds may be used only to provide direct supports and services to students;
- B. Clearly identify the academic, nonacademic, or social-emotional supports and services that will be made available to students by the community partner and how those supports and services align to the needs of the students as identified in the student-level needs assessment required by RCW 28A.300.139; and
- C. Identify the in-school supports that will be reinforced by the supports and services provided by the community partner to promote student progress towards meeting academic standards.

#### Coordination with Other Programs

The district may coordinate federal, state, and local programs in order to serve the maximum number of students who are below grade level in basic skills. Students receiving assistance in another special needs program may also be served in the learning assistance program if they meet student eligibility and selection requirements.

#### Annual Report to OSPI

The district will submit an annual report on September 30 to the Office of Superintendent of Public Instruction detailing the following:

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- A. The amount of academic growth gained by students participating in the learning assistance program;
- B. The number of students who gain at least one year of academic growth;
- C. The specific practices, activities, and programs used by each school building that received learning assistance funds;
- D. The percentage of learning assistance program funding used to engage community partners, the number of students receiving direct supports and services from those community partners, and the types of supports and services that are being provided; and
- E. The number of students served by the learning assistance program during the school year who were able to exit the program because student academic growth resulted in meeting the academic standard for grade level.

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### Cross References:

Board Policy 6100 - Revenues from Local, State and Federal Sources

Board Policy 4130 - Title I Parent and Family Engagement

Board Policy 2161 - Special Education and Related Services for Eligible Students

Board Policy 2104 - Federal and/or State Funded Special Instructional Programs

### Legal References:

Chapter 28A.165 RCW - Learning Assistance Program

WAC 392-162 - Special Service Program - Learning Assistance

**Issued: April 17, 2018**

**Revised: December 14, 2021**

**Second Reading/Revision: April 21, 2026**

## BOARD POLICY

Policy No. 2140

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### COMPREHENSIVE SCHOOL COUNSELING PROGRAM

The Walla Walla Public Schools' Board of Directors recognizes that a comprehensive school counseling program is an important part of the district's total program of instruction and support for all students.

The district will create a written plan to develop a comprehensive school counseling program of tiered services in accordance with state laws and regulations, school improvement plans, ethical standards, and district policies and procedures. The district will revise its plan as necessary based on relevant data. The district will also create a transition plan that supports the long-term goal of full implementation of the written plan.

A school counselor is a professional educator who holds a valid school counselor certification as defined by the professional educator standards board. School counselors serve a vital role in the comprehensive school counseling program. Under the direction of administration, the school counselor plans, develops, organizes, and leads delivery of a comprehensive school counseling program that focuses on the academic, career, and social-emotional needs of all students. School counselors align supports with the district's vision, mission, and school improvement goals.

School counselors will spend no less than 80% of their contracted work time on direct and indirect supports to students. Direct services are in-person engagements between comprehensive school counseling program staff and students that help students improve achievement, attendance, and discipline. Examples of direct services include, but are not limited to, instruction, appraisal, advisement, and counseling. Indirect services are provided on behalf of students to enhance student achievement and promote equity and access for all students. Examples of indirect services include, but are not limited to, consultation, student advocacy, and referral.

It is the goal of the Walla Walla Public Schools' Board of Directors that the district's comprehensive school counseling program will assist every student in acquiring the knowledge, skills, and attitudes needed to become an effective student, responsible citizen, productive worker, and a lifelong learner. To that end, the district will develop and use materials, orientation programs, professional learning, and evidence-based counseling techniques that encourage participation in all available guidance and support opportunities, school programs, and courses of study, including career and vocational technical programs and employment opportunities.

The district will not deny any student the ability to participate in or benefit from its student support system based on sex, race, ethnicity, homelessness, immigration or citizenship status, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression or identity, the presence of any sensory, mental, or physical disability, neurodivergence, or the use of a trained dog guide or service animal, whether they take place on or off school grounds or are offered as part of the district's online or alternative learning programs.

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The board will provide resources to support the foundation, content, and continuous improvement of a comprehensive K-12 school counseling program. As feasible within existing resources, all school counseling programs will include the following elements: classroom counseling curriculum, individual student planning, responsive services, and systems support for the counseling program.

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### Cross References:

Board Policy 2170 - Career and Technical Education  
Board Policy 3112 - Social Emotional Climate  
Board Policy 3123 - Withdrawal Prior To Graduation  
Board Policy 3210 - Nondiscrimination - Students

### Legal References:

RCW 28A.320.280 School counselors, social workers, and psychologists—Priorities  
RCW 28A.320.290 School counselors, social workers, and psychologists—Professional collaboration  
RCW 28A.410.043 School counselor certification  
WAC 392-190-010 Agency filings affecting this section Counseling and guidance services—Course and program enrollment.  
RCW 28A.320.600 – 620

**Adopted by the Board: July 16, 2002**

**Revised: August 16, 2022**

**Second Reading/Revision: April 21, 2026**

## BOARD POLICY

Policy No. 3425  
Page 1 of 2

### Accommodating Students with Adrenal Insufficiency

#### Individual Health Plans

The district will develop an individual health plan for each student with adrenal insufficiency. The plan will include emergency plans, be updated at least annually, and be distributed to the appropriate staff based on the student's needs and staff level of contact with the student.

In developing the individual health plan, the district will acquire parent requests and instructions, and orders from licensed health professionals prescribing within the scope of their prescriptive authority for monitoring and treating adrenal insufficiency at school.

The district may need to provide exceptions to school policies to implement a student's individual health plan. If that's necessary, the exceptions will be described in the health plan.

The district will follow Policy 3416 and 3416P in administering adrenal insufficiency medication, including the proper storage of medical equipment and medication provided by the parent.

#### Parent-Designated Adults

Parents may assign a parent-designated adult to care for their student.

A parent-designated adult means an adult who is authorized by the parents of a student with adrenal insufficiency to provide care for the child consistent with the student's individual health plan, volunteers to do so, receives additional training selected by the parents, and provides care to the student consistent with their individual health plan. A parent-designated adult may be a district employee.

A parent-designated adult must complete training selected by the student's parents in the proper procedures to care for the student, including administering an emergency injection of corticosteroid during an adrenal crisis, consistent with the student's individual health plan. The training may be provided by an organization that offers training for staff caring for students with adrenal insufficiency or for caretakers of children with adrenal insufficiency.

For a district employee who isn't licensed under chapter 18.79 RCW to be a parent-designated adult, they must voluntarily file a written, current, and unexpired letter of intent stating their willingness to be a parent-designated adult. If an employee who isn't licensed under chapter 18.79 RCW chooses not to file such a letter, the employee may not be subject to reprisal or discipline for refusing to file it.

The district will collect and store legal documents for the parent-designated adult to provide care if necessary.

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## BOARD POLICY

Policy No. 3425

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The district, a district employee, or a parent-designated adult shall not be liable in any criminal action or for civil damages for providing assistance or services to a student with adrenal insufficiency under this policy if they acted in good faith and substantially complied with the student's individual health plan and the instructions of the student's licensed health care professional.

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Cross References:

3416 - Medication at School  
2162 - Education of Students With Disabilities Under Section  
504 of the Rehabilitation Act of 1973  
5630 - Volunteers

Legal References:

RCW 28A.210.260 Public and private schools—Administration of  
medication—Conditions  
RCW 28A.210.350 Student with diabetes, epilepsy or other seizure  
disorders, or adrenal insufficiency—Compliance with individual  
health plan—Immunity  
RCW 28A.210.358 Students with adrenal insufficiency—Individual  
health plans—Parent-designated adult

**Second Reading/New Policy: April 21, 2026**

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## BOARD POLICY

Policy No. 6920

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### CONSTRUCTION DESIGN

Facilities will be designed to accommodate the educational and instructional needs of the district. The professional experience and judgment of staff will be used in developing such educational specifications. The law requires that special attention be given to the accessibility of the education program by students of all sexes and those with disabilities. The superintendent or designee will see that all construction projects comply with the requirements for accessibility to individuals with disabilities and comparability between the sexes.

After determining that a need for new or improved facilities exists, the board, with the guidance of its staff, may engage in the following processes:

- A. Engage construction management services;
- B. Select an architect;
- C. Review a site evaluation including an assessment of existing facilities, if any, on the site;
- D. Develop educational specifications recognizing instructional needs and available financial resources;
- E. Review and approve a schematic design prepared by the architect, assuring that the new or remodeled facility or part of a facility is readily accessible to and usable by individuals with disabilities;
- F. Review a value engineering study and constructability review, and approve construction design including construction estimates;
- G. Call for bids; and
- H. Review and approve final construction contract.

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#### Legal References:

Chapter 39.35 RCW Energy Conservation in Design of Public Facilities  
42 U.S.C. § 12101 et seq., Americans with Disabilities Act of 1990  
Chapter 49.60 RCW Discrimination—Human Rights Commission  
Chapter 28A.640 RCW Sexual Equality  
Chapter 28.642 RCW Discrimination Prohibition  
Chapter 39.80 RCW Contracts for Architectural and Engineering Services  
RCW 28A.335.190 Advertising for bids—Competitive bid procedures—Purchases from inmate work programs—Emergencies—Exceptions—Definitions

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WAC 392-342-015 Educational specifications  
WAC 392-343-080 Value engineering studies, constructability reviews, and building commissioning—Requirements and definition  
WAC 392-343-065 Educational specifications  
WAC 392-343-102 Construction management  
WAC 392-344-040 Educational specifications  
WAC 392-344-050 Educational specifications contracts  
WAC 392-344-065 Value engineering contracts  
WAC 392-344-066 Constructability review contracts  
WAC 392-344-067 Building commissioning contracts  
WAC 392-344-068 Construction management  
WAC 392-344-075 Contracts—Filing

Management Resources:

2011 - October Issue

**Adopted by the Board: July 16, 2002**  
**Revised: December 18, 2012; February 27, 2018**  
**Second Reading/Revision: April 21, 2026**

# Walla Walla Public Schools

## BOARD POLICY

Policy No. 6955

### MAINTENANCE OF FACILITIES RECORDS

The maintenance of adequate records is vitally important to the future facilities' operation and maintenance program within the district and to the resolution of any disputes that may arise regarding a construction project.

The superintendent or designee will keep all relevant reports, documents and plans as they relate to an existing or proposed project. The records will include copies of relevant correspondence relating to the project. The superintendent or designee will require from the architect, engineer, contractor or other parties at least the following, as they become available:

- A. Inspection, progress, and compliance reports;
- B. Results from tests of material quality and composition;
- C. Drawings, plans, specifications, estimates, as-built documents, and maintenance manuals for buildings and sites;
- D. Conveyance records, title searches, bond issuance records and permits licenses, and legal documents issued or executed pursuant to the project;
- E. Guarantees and warranties; and
- F. Other documents relevant to the project, such as board resolutions and change orders.

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Legal References:	RCW	39.04.020	Plans and specifications--Estimates--Publications--
			Emergencies
		39.04.040	Work to be executed according to plans--
			Supplemental plans
		39.04.070	Account and record of cost
		39.04.080	Certified copy to be filed--Engineers' certificate
		39.04.100	Records open to public inspection--Certified copies

**First Reading: February 19, 2002**  
**Adopted by the Board: July 16, 2002**  
**Second Reading/Revision: April 21, 2026**