



BOARD OF DIRECTORS
Regular Business Meeting - 5:30 PM
October 15, 2024
364 S Park St
Walla Walla, WA 99362

Watch Live: <https://wwps-org.zoom.us/j/91685696137>

Listen: Dial 1-253-215-8782 and enter the Webinar ID: 916 8569 6137

Individuals with disabilities and those individuals who may have difficulty attending a board meeting due to issues such as mobility limitations may contact the superintendent’s office at 509-526-6715 no later than three days before a regular meeting and as soon as possible in advance of a special meeting so the district can arrange for them to participate.

Spanish Agenda / Agenda Española: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

I. CALL TO ORDER: (5:30 p.m.) *Ruth Ladderud*

II. FLAG SALUTE: *Ari Kim-Leavitt*

III. ROLL CALL:

- Ruth Ladderud, President
- Terri Trick, Vice President
- Alayna Brinton
- Kathy Mulkerin
- Derek Sarley
- Eva Maxwell, Student Board Representative
- Ari Kim-Leavitt, Student Board Representative

IV. APPROVAL OF AGENDA: *Ruth Ladderud*

V. CONSENT AGENDA: *Ruth Ladderud*

- | | |
|---|----|
| 1. Personnel Report | 3 |
| 2. Extracurricular Athletic Contracts | 4 |
| 3. Non-Athletic Extra & Co-Curricular Contracts | 5 |
| 4. Teachers Assigned Out of Endorsement Area | 6 |
| 5. October 1 & 15 Accounts Payable and September Payroll | 7 |
| 6. Excused Absence for Director Alayna Brinton, October 8 & October 15 Board Meetings | |
| 7. Regular Business Meeting Minutes of September 17, 2024 | 8 |
| 8. Regular Study Meeting Minutes of October 8, 2024 | 10 |
| 9. Intent to Award | 12 |

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS: (5:35 p.m.) *Ruth Ladderud*

1. Building Belonging Recognition: *Dr. Julie Perron*
 - Yuri Can - Pioneer Middle School

VII. CITIZENS' COMMENTS: (5:45 p.m.) *Ruth Ladderud*

13

VIII. REPORTS: (5:55 p.m.) *Ruth Ladderud*

1. Board of Directors Report: *Ruth Ladderud*

2. Superintendent's Report: <i>Dr. Wade Smith</i>	
a. Monthly Enrollment Report	14
3. Annual Assessment Performance Review: <i>Dr. Wade Smith and Staff</i>	16
IX. ACTION: (6:55 p.m.) <i>Ruth Ladderud</i>	
X. ADJOURNMENT: (7:00 p.m.) <i>Ruth Ladderud</i>	

PERSONNEL REPORT

October 15, 2024 – Board Meeting

Date: October 10, 2024

EMPLOYMENT

Classified: Manuel Aguilera, Bilingual Assistant Secretary, Walla Walla High School
Tracey Edwards, Para-Educator, Sharpstein Elementary School
McKenna Humbert, Assistant Secretary, Nutrition Services
Maricela Jimenez Villagomez, Para-Educator, Sharpstein Elementary School
Adrian Lizotte, Para-Educator, Sharpstein Elementary School
Ricardo Luna, Bus Driver, SE Washington Transportation Co-Op
Enrique Miranda, Custodian, Walla Walla High School
Shawna Patzkowski, Kitchen Assistant, Pioneer Middle School
Candice Smith, Para-Educator, Walla Walla High School
Matthew Stimmel, Para-Educator, Sharpstein Elementary School
Tamara Tucker, Secretary, Walla Walla Online

RESIGNATION/RETIREMENT/SEPARATION OF EMPLOYMENT

Classified: Kathy Bronkhorst, Bus Assistant, SE Washington Transportation Co-Op, 1 year
Benjamin Fork, Bus Driver, SE Washington Transportation Co-Op, 1 year
Shaela Hetterley, Para-Educator, Sharpstein Elementary School, 1 year
Francisco Macias, Bilingual Assistant Secretary, Walla Walla High School, 1 month
Traci Schluter, Para-Educator, Walla Walla High School, 1 week
Sandra Soto, Bilingual Assistant Secretary/Receptionist, Walla Walla High School, 10 months

EXTRA-CURRICULAR ATHLETIC CONTRACTS 2024-2025

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Lenna Henry	Walla Walla High School	Athletic Events Coordinator Fall
Maggie Nicholson	Walla Walla High School	Assistant Slowpitch Softball
Vangie Young	Walla Walla High School	Game Supervision Fall

NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2024-2025

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Jamie Adolfae	GP	Guiding Coalition Team
Heather Alexenko	CCF	Social Emotional Learning Team
Marcia Frandsen	GP	Guiding Coalition Team
Carrie Gonzalez	BE	Social Emotional Learning Team
Giessell Martinez	GP	Technology Coordinator I
Katie Mirkovich	GP	Guiding Coalition Team
Greg Pegal	PP	Social Emotional Learning Team
Marit Rasmussen	BE	Guiding Coalition Team
Shawn Reser	BE	Guiding Coalition Team
Ethan Stutz	W	High School Band (Pep Band)
Tyson Wright	CCF	Social Emotional Learning Team

Date: October 10, 2024

To: The Board of Education

From: Chris Gardea

RE: 2024-25 Annual Request for Approval of Teachers:

- Assigned Out of Endorsement Area

We are requesting your annual approval of the following staff who are teaching subject(s) out of their endorsement area (WAC 181-82-110).

Out of Endorsement:

Name	Location	Course(s) taught Out of Endorsement
Kelsee Anderson	Opportunity	Art
Mary Burt	Opportunity	Art
Tracy Gerbino	Lincoln	History
Spencer Hessler	Lincoln	Food Science
Daniel Mears	JJC	English, Math, Science, Social Studies

Thank you for your consideration.

CG/jh

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 15th, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		General Fund		
10/1/2024	240353	Through	240502	\$ 801,054.12
10/15/2024	240514	Through	240670	\$ 876,787.64
10/1/2024	242500034	Wire Transfer	242500045	\$ 938.55
10/15/2024	242500046	Wire Transfer	242500080	\$ 4,818.99

		Capital Projects		
10/1/2024	240010	Through	240015	\$ 1,985,595.25
10/15/2024	240016	Through	240023	\$ 670,071.77
		Wire Transfer		
		Wire Transfer		

		ASB		
10/1/2024	240014	Through	240014	\$ 250.00
10/15/2024	240015	Through	240021	\$ 22,428.22
10/15/2024	242500081	Wire Transfer	242500081	\$ 148.00
		Wire Transfer		

		Transportation Vehicle		
		Through		
		Through		
		Wire Transfer		
		Wire Transfer		

		Payroll		
9/30/2024	240296	Through	240513	\$ 2,202,444.20
9/30/2024	1400001	Wire Transfer	1400995	\$ 3,306,962.64
9/30/2024	NA	Payroll Taxes	NA	\$ 1,113,731.16

TOTAL:	\$ 10,985,230.54
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SCHOOL BOARD PRESIDENT:

SECRETARY OF THE BOARD:

Ruth Ladderud

Dr. Wade Smith, Superintendent

BOARD OF DIRECTORS
Regular Business Meeting – 5:30 p.m.
September 17, 2024
WWPS Administration Building / 364 S. Park Street

PRESENT

BOARD OF DIRECTORS

Ruth Ladderud, President
Terri Trick, Vice President
Alayna Brinton
Kathy Mulkerin
Derek Sarley
Eva Maxwell, Student Representative
Ari Kim-Leavitt, Student Representative

ADMINISTRATORS

Dr. Wade Smith, Superintendent
Chris Gardea, Assistant Superintendent
Janette Jeffris, Director of Fiscal Services
Christy Krutulic, Executive Director of Teaching & Learning
Jerry Maher, Director of SEATech Skills Center & CTE

AUDIENCE

Including board members, administrators and guests, approximately 40 were in attendance.

I. CALL TO ORDER

The meeting was called to order in the administration building Anne Golden Boardroom at 5:30 p.m. by President Ruth Ladderud.

II. FLAG SALUTE

The flag salute and pledge of allegiance was led by Director Kathy Mulkerin.

III. ROLL CALL

All board members were present.

IV. APPROVAL OF AGENDA

Motion by Derek Sarley and seconded by Alayna Brinton to approve the agenda as presented; the motion carried unanimously.

V. CONSENT AGENDA

Motion by Terri Trick and seconded by Derek Sarley to approve the consent agenda consisting of the following items: 1) personnel report; 2) extracurricular athletic contracts; 3) non-athletic extra & co-curricular contracts; 4) September 3 & 17 accounts payable and August payroll; 5) Common Roots Housing Trust letter of support; 6) regular business meeting minutes of August 20, 2024; and 7) regular study meeting minutes of September 3, 2024. The motion carried unanimously.

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS

Washington State Board of Education: Ron Mabry from the Washington State Board of Education (SBE) provided a review of FutureReady, an SBE initiative to update graduation requirements to better prepare students for the future.

Wa-Hi FFA Walla Walla County Fair Update: Walla Walla High School FFA Advisor Jessica Johnson and several students provided an update on this year's results from the Walla Walla County Fair. This year 60 students participated by showing seven species of animals. The group thanked the community for their support again this year with market sales exceeding \$115,000.

VII. ASSOCIATED STUDENT BODY STUDENT REPRESENTATIVE REPORT

ASB President Maddy VanCleve reported on student activities at Walla Walla High School.

VIII. CITIZENS' COMMENTS

None.

IX. REPORTS

Board of Directors Report: The Board members shared of events and activities in which they participated or attended since the last Board meeting, noting school field trips, Gates Education Roundtable, service club & local community activities, the first Varsity Girls Soccer game held at the new Wa-Hi Trident Field, September is Suicide Prevention Month, Walla Walla Fair and Frontier Days, and highlighting the upcoming WWPS Foundation Breakfast fundraiser on September 26. It was also noted the onboarding manual for student representatives is nearing completion.

Superintendent's Report: Superintendent Dr. Wade Smith commended Director of Communications Mark Higgins for his time and dedication to the Walla Walla Public Schools information station at the Walla Walla Fair & Frontier Days, noted nearly 80% of freshman students participated in the Into the Blue field trip - thanks to the WWPS Foundation, and his recent attendance, along with three students, to the Gates Ed Roundtable meeting, and reported on his Faculty Advisory Meetings that meets monthly before board meetings. Dr. Smith also noted September enrollment is 5191 FTE.

Monthly Financial Dashboard Report: Director of Fiscal Services Janette Jeffris provided a review of revenues, expenditures and ending fund balance.

Goal #2; Strategy #6 – Developing 21st Century Skills: Executive Director of Teaching and Learning Christy Krutul, SEATech Director Jerry Maher, Curriculum Coordinator Casey Monahan and Garrison Middle School STEM Teacher Stephanie Penrose provided an update on Vision 2030: Goal #2, Strategy #6: Developing 21st Century Skills - Collaborate with industry and post-secondary partners to develop and implement a PK12 set of 21st Century Skill Promise Standards. Expand student internship opportunities and exposure through increased partnerships with business and industry. A successful, full implementation of this strategy is that every WWPS Graduate will have mastered 21st Century Promise Standards, equipping them with the critical skills and assets necessary for life and career after high school.

Washington State School Directors Association Legislative Issues Discussion: President Ruth Ladderud and members of the school board discussed legislative priorities for the upcoming session.

X. ACTION ITEMS**XI. ADJOURNMENT**

President Ladderud declared the meeting adjourned at 7:08 p.m.

Minutes to be presented for board approval on October 15, 2024.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Susie Golden, Recorder

Ruth Ladderud
School Board President

BOARD OF DIRECTORS
Regular Study Meeting – 5:30 p.m.
October 8, 2024
WWPS Administration Building / 364 S. Park Street

PRESENT

BOARD OF DIRECTORS

Ruth Ladderud, President

Terri Trick, Vice President

Kathy Mulkerin

Derek Sarley

Eva Maxwell, Student Board Representative

Ari Kim-Leavitt, Student Board Representative

ADMINISTRATORS

Dr. Wade Smith, Superintendent

Chris Gardea, Assistant Superintendent

AUDIENCE

Including board members, administrators and guests, approximately 20 were in attendance.

I. CALL TO ORDER

The meeting was called to order in the administration building Anne Golden Boardroom at 5:30 p.m. by President Ruth Ladderud.

II. FLAG SALUTE

The flag salute and pledge of allegiance was led by Student Board Representative Eva Maxwell.

III. ROLL CALL

All board members were present, except Director Alayna Brinton.

IV. APPROVAL OF AGENDA

Motion by Derek Sarley and seconded by Terri Trick to approve the agenda as presented; the motion carried unanimously.

V. STUDY ITEMS

Vision 2030: Goal #2; Strategy #5 – Access to Rigorous Curriculum and Courses: Assistant Superintendent Chris Gardea, Curriculum Coordinator Casey Monahan and members of the committee provided an update on Strategy #5 – Access to Rigorous Curriculum and Courses.

Prioritizing Washington State School Directors Association Positions: School Board President Ruth Ladderud facilitated a discussion among board members regarding legislative priorities for the upcoming session.

VI. ADJOURNMENT

President Ladderud declared the meeting adjourned at 7:00 p.m.

Minutes to be presented for board approval on October 15, 2024.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Susie Golden, Recorder

Ruth Ladderud
School Board President



RESOLUTION #10-2024
October 15, 2024

RESOLUTION RECOMMENDING BID AWARD
Walla Walla High School
Athletic Field Outbuildings and Site Improvements project

A Resolution of the Board of Directors authorizing the Superintendent to act on recommendation and award of construction contract for the Walla Walla High School Athletic Field Outbuildings and Site Improvements project.

BE IT RESOLVED that for the purpose of compliance with WAC 392-344-110, the Walla Walla Public Schools Board of Directors authorizes the Superintendent to make decisions regarding acceptance and award of the General Construction Contract to Kirby Nagelhout Construction Company for the Walla Walla High School Athletic Field Outbuildings and Site Improvements projects based on the public bid opening held on October 10, 2024.

WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

Ruth Ladderud, School Board President

ATTEST: _____
Dr. Wade Smith, Superintendent
and Secretary of the Board

Adopted at a regular meeting of the Board of Directors October 15, 2024

~ CITIZENS' COMMENTS ~

We welcome your comments and questions during the time set aside in regular business meetings for citizens' comments. Attendees sign up to provide public comment using the sign-in form in the boardroom prior to the start of the Citizens' Comments period of the meeting.

Citizens' Comment Script:

This is the time in the meeting we welcome citizens to come forward and offer public comment, ask questions, or provide recommendations for educational improvement. Per Board policy we typically refrain from providing responses following public comments, and will ensure follow up is made if requested and necessary.

We also ask that you adhere to the following guidelines:

- State your name.
- Keep your comments brief and to the point, with a **three-minute time limit**.
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- If you have a specific complaint about an individual employee, it must be addressed through the Superintendent's office and not in this setting.

At this time, please come forward if you wish to address the board.

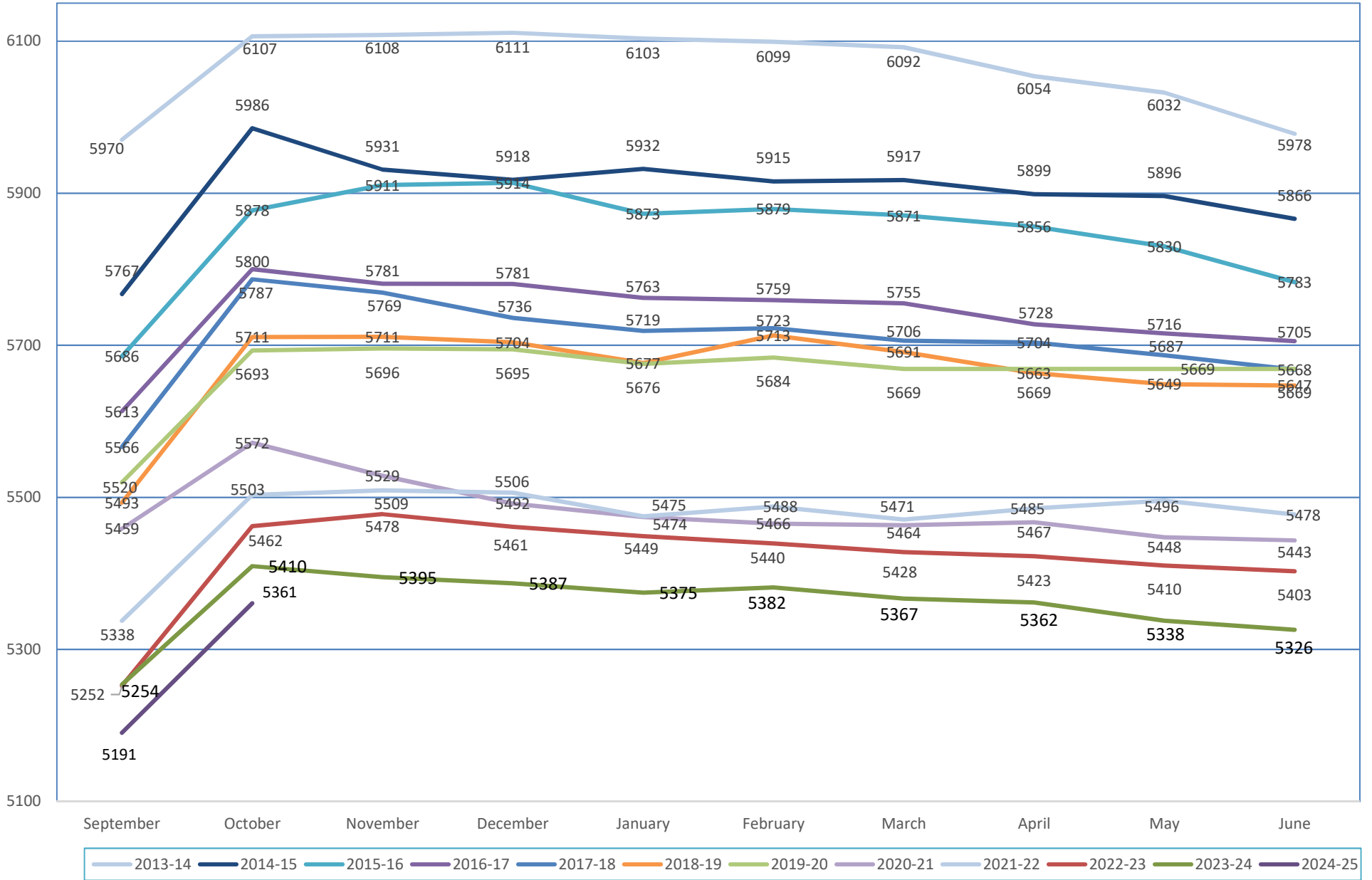
01/03/2022

Target Avg Class Size

2024-2025	24 Kindergarten	25 First	27 Second	27 Third	28 Fourth	28 Fifth	TOTALS
Berney	Brown, A 19 Hubbard, K 21	Diaz Madrigal, A 18 Gonzales, C 19 Morrison, S 18	Kearbey, K 25 Parodi, D 24	Baker, T 27 Pekar, Katie 26	Ambler, C 20 Bona, A 21 Hartelius, S 21	Clearman, D 22 Holbrook, J 23 James, I 23	
Behavior Prg K-5	Merrill, L	Merrill, L	Merrill, L	Merrill, L	Merrill, L	Merrill, L	
SECTIONS	15	40	55	49	53	62	327
slots available	32	20	5	1	22	16	Ratio 21.80
Edison	Espinosa, M 21 Helm, E 22 Matson, E 19 Valencia, A 20	Maycumber, Y 23 Berumen, B 22 Moreno, J 23 Phillips, L 22	Hobbs, S 17 Parsons, S 17 Saldivar, C 17 Williams, N 18	Aceves, J 25 Estrada, A 26 Lopez, J 25	Ledesma, M 24 Reed, J 24 Schafer, J 24	Ochoa, F 25 Solis Martinez, V 25 Solis, C 25	
SECTIONS	21	82	90	69	76	72	464
slots available*	2	(6)	15	5	12	9	Ratio 22.10
Green Park	Goble, E 21 Nuno, J 21 Lamanna, S 17 Katsel, E 16	Bahena-Flores, R 25 Garcia, A 25 Collins, A 22 James, L 23	Chavez, R 22 Salazar, I 24 Shuler, A 21 Real, D 17	Contreras, A 21 Mora, G 20 Boeckman, R 21 Gregoire, L 22	Esquivel, T 26 Johnson, M 25 Tobin, J 27	Maya, J 19 Lopez, M 18 Ambler, D 28 Lux, J 26	
Lifeskills Program	Angotti, E 4 Scarborough, M 3	Angotti, E 2 Scarborough, M 1	Angotti, E 2 Scarborough, M 1	Angotti, E 1 Scarborough, M 5	Angotti, E 1 Scarborough, M 5	Angotti, E 3 Scarborough, M 3	
SECTIONS	23	75	95	84	84	78	507
slots available	21	5	24	46	6	21	Ratio 22.04
Prospect Point	Ferraro, A 16 Heinzman, A 14 Kaup Rose, S 14 Wilson, B 15	Hanson, K 22 Humphreys, S 21 Pederson, R 21	Babbit, H 19 Baldwin, W 20 McFetridge, M 18 Paul, M 16	Jausoro, D 21 Kuhlmann, K 20 Reese, N 21	Prull, V 27 Taylor, L 27 Watson, K 27	Mahan, L 27 Parodi, D 26 Pegel, G 25	
SECTIONS	20	59	64	73	62	81	417
slots available*	37	11	35	19	3	6	Ratio 20.85
Sharpstein	Gillin, L 19 Wilson, H 18	Locati, R 17 Russell, J 17 Ruvalcaba, G 16	Berg, L 18 Griffith, R 18 York, L 18	Hutchinson, D 25 Villanueva, S 24	Keyes, K 28 VanDonge, B 27	Mendoza, L 23 Shirley, C 23 Woiblet, B 22	
Developmental Prog Autism Program	Stimmel, M 5 Amundson 3 Vaughan 3	Stimmel, M 2 Amundson 2 Vaughan 2	Stimmel, M 2 Amundson 1 Vaughan 2	Stimmel, M 2 Amundson 2 Vaughan 2	Stimmel, M 2 Amundson 2 Vaughan 2	Amundson 5 Vaughan 5	
SECTIONS	15	37	50	54	49	55	313
slots available	30	23	27	5	1	16	Ratio 20.87
WW Online/Homelink							
slots available	6	5	6	8	13	9	47
TOT SLOTS AVAIL	122	53	106	76	44	68	
GRADE LVL TOTAL		293	354	329	324	348	380 2028
GRADE LVL SECTNS	16	17	17	14	14	16	
AVERAGE LOADS		18.31	20.82	19.35	23.14	24.86	23.75
TOTAL SC SPED	12	5	6	9	7	5	44
TOTAL ENROLLED	311	364	341	341	368	394	2119

Dual classes

WWPS Enrollment Trends: 2013 to Present Student FTE Counts

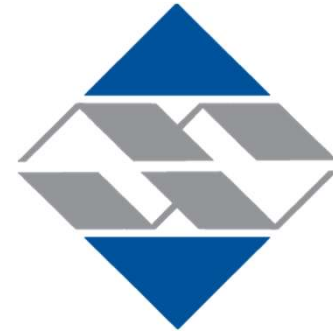




WALLA WALLA PUBLIC SCHOOLS
VISION
2030

Developing Washington's Most
Sought-After Graduates

Desarrollando a los graduados más solicitados de Washington



Smarter Balanced Assessment Data Review

2023-24 SCHOOL YEAR



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

About SBA



- Smarter Balanced assessments measure students' performance on college and career-aligned content standards.
- The Smarter Balanced assessments are more comprehensive than many state and national tests and evaluate higher-order skills through performance tasks:
 - The English language arts/literacy assessment measures not only reading, but also listening, writing, and research;
 - The mathematics assessment measures students' ability to engage in the operations of mathematics as well as how well students can use mathematics to analyze, solve problems and communicate their reasoning.

17

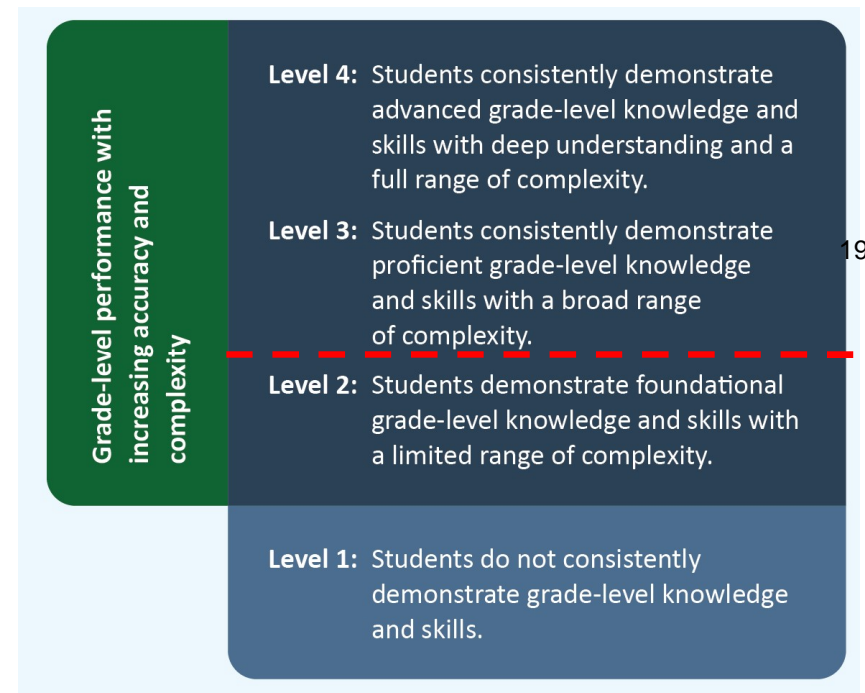
Test Components

- The Smarter Balanced tests consist of a computer-adaptive assessment and a performance task.
 - The computer-adaptive portion of the assessment provides customization of questions.
 - The performance task requires students to apply higher-order thinking skills by evaluating information and developing and communicating a solution to a real-world problem.

Test Components



- The Smarter Balanced assessments are not Pass/Fail. Each item on the test is associated with a scale score that, in part, describes its relative difficulty along a continuum of student performance.
- A student's test is scored (1-4) based on the student's unique performance pattern in terms of both the number and difficulty of questions answered correctly and performance task achievement.
- While there is no "pass/no pass," a level 3 or 4 is considered proficient for Federal reporting purposes.



SBA Considerations

- It's a “college-level” reading assessment, that is taken as a sophomore in high school, and backwards-mapped to third grade.
 - As a result, content and performance expectations by grade level have increased in rigor over historical standards and assessments.
- 1/3rd of WWPS elementary students participate in dual programming
 - Approx. 80% of a dual elementary student's instruction has been in Spanish, not English. As a result, we do not expect a large percentage of elementary students to demonstrate ELA proficiency at the 3rd-5th grade levels.

5th Grade ELA Sample Questions

#1

Edit the sentences by clicking on the sentence that does **not** use verb tense correctly.

Mia asked her sister, "Have you seen my new book? I set it right here on the counter after school."

"Mia, I have not seen your book, but I believe that you probably put it somewhere and forgot about it," her sister explained.

Mia frowned and replied, "If I had put my book somewhere else, I would not have forget it!"

#2

Choose the sentence that does **not** have errors in grammar usage.

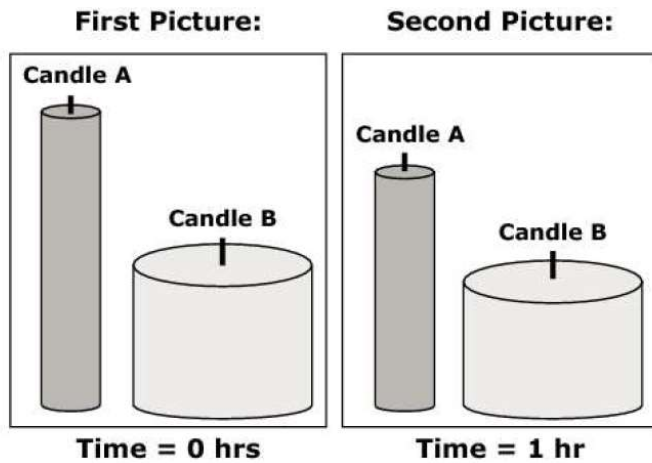
- A. She likes neither apples or oranges.
- B. You must choose to either stay nor go.
- C. The seahorse has neither a stomach nor teeth.
- D. This kind of rabbit is usually either brown and white.

21

LIGHTS, CANDLES, ACTION!

Your friend Abbie is making a movie. She is filming a fancy dinner scene and she has two types of candles on the table. She wants to determine how long the candles will last.

She takes a picture, lights the candles, and then lets them burn for 1 hour. She then takes a second picture. You can assume that each candle burns at its own constant rate.



Candle Type A initial height = 20 cm

Candle Type B initial height = 10 cm

Candle Type A height after burning for 1 hour = 16 cm

Candle Type B height after burning for 1 hour = 9 cm

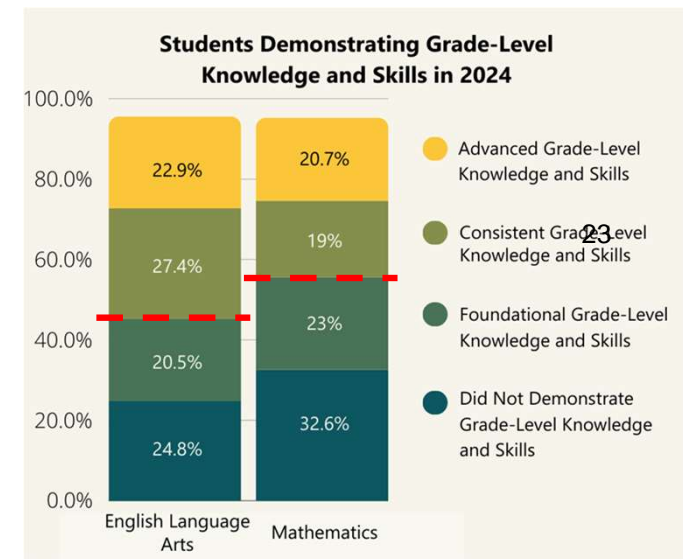
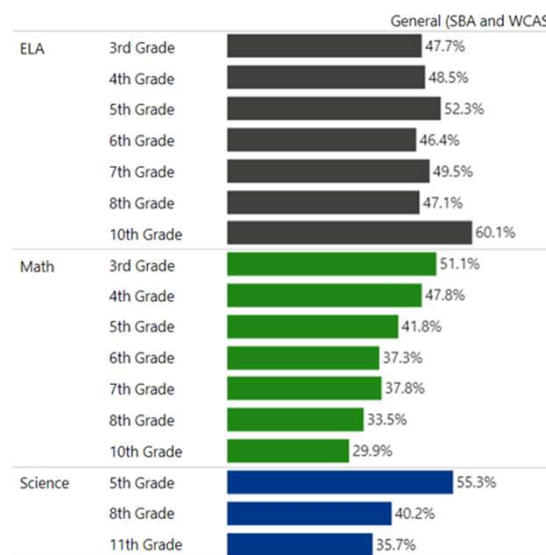
Candles of each type were lit at the same time. Abbie thinks that since Candle Type A burns more quickly than Candle Type B, that it will burn out (have a height of 0 cm) first.

Julie thinks that since Candle Type B starts out much shorter than Candle Type A, it will be the candle to burn out first.

Which candle will burn out first? Give a mathematical explanation to convince Abbie and Julie of your solution. Clearly identify the quantities involved.

2023-24 State Performance Summary

- Statewide,
 - Math scores increased by 0.6%
 - ELA scores decreased by 0.4%
 - Science scores increased by 0.6%

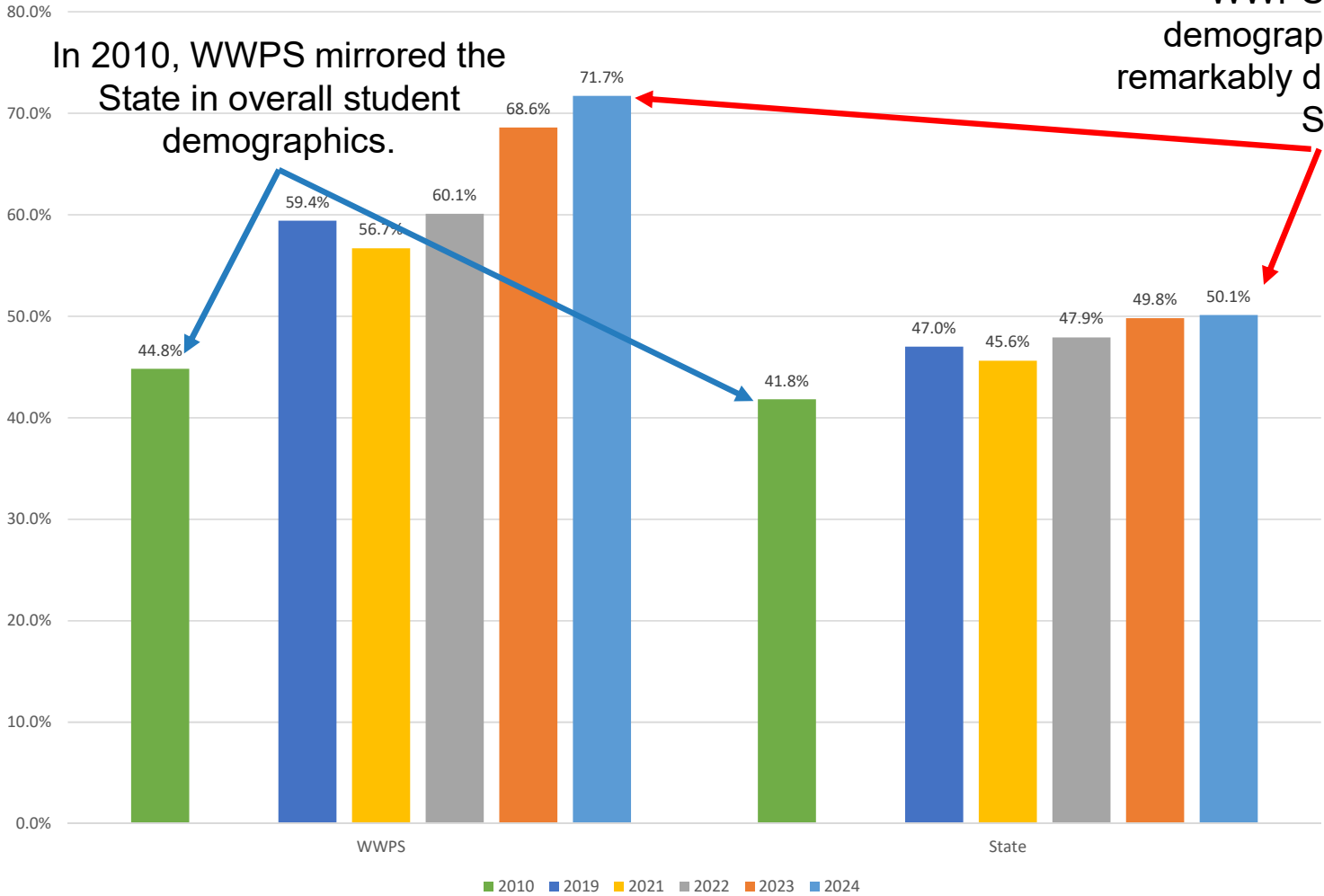


How Do Our Students Perform Compared to Their Statewide Peers?

24



% Low Income Trend: WWPS vs State



In 2010, WWPS mirrored the State in overall student demographics.

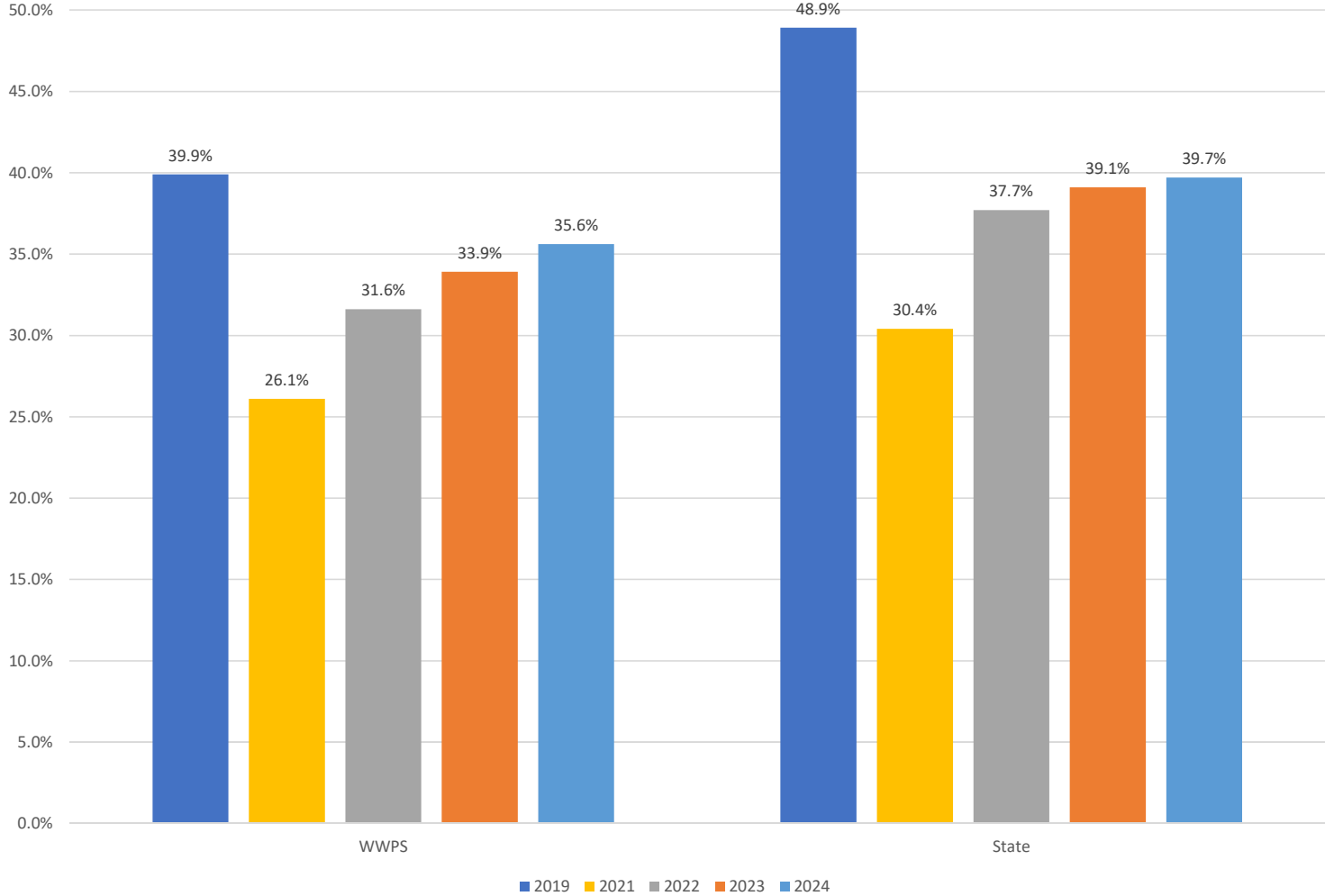
WWPS's student demographics are now remarkably different than the State



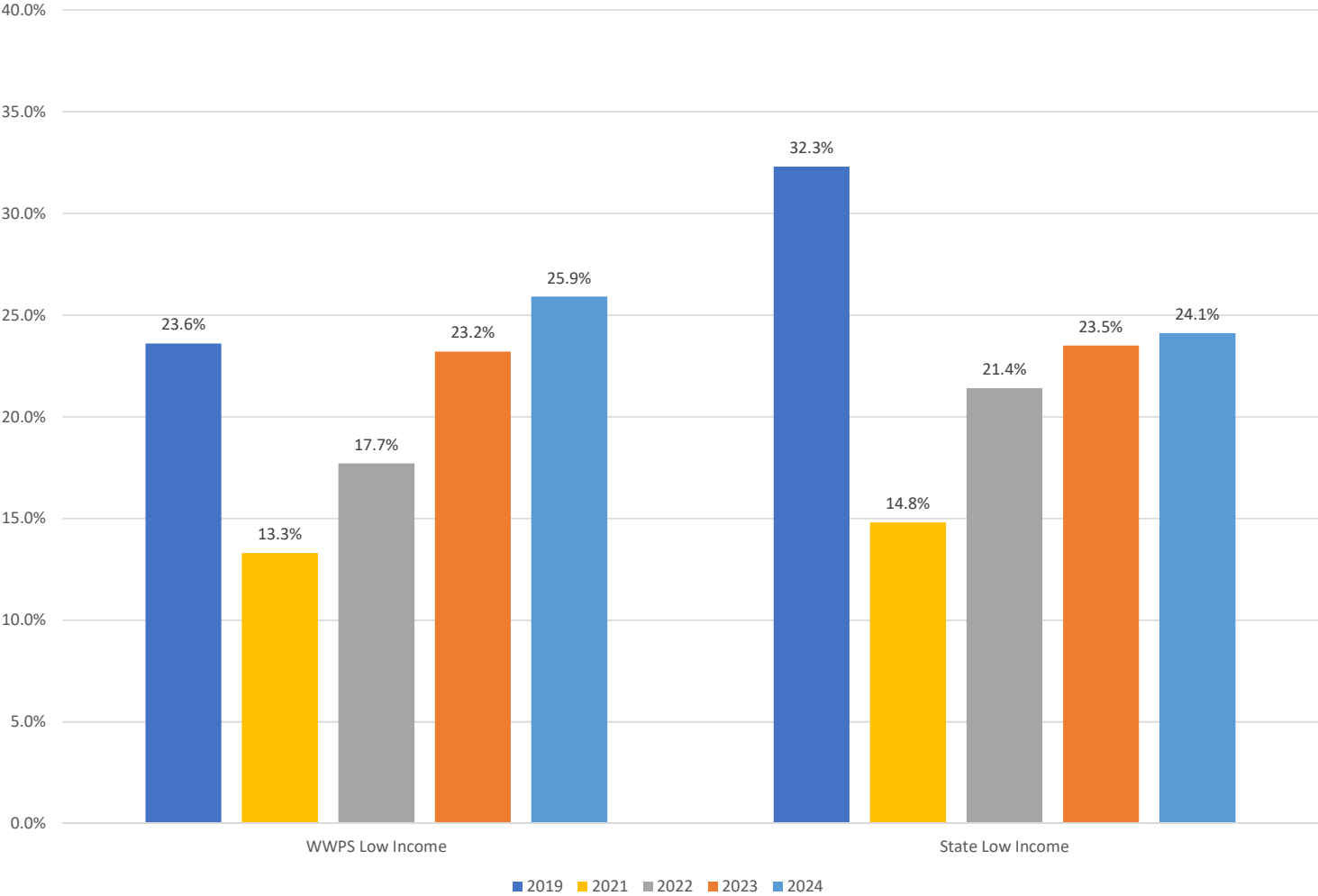
Math



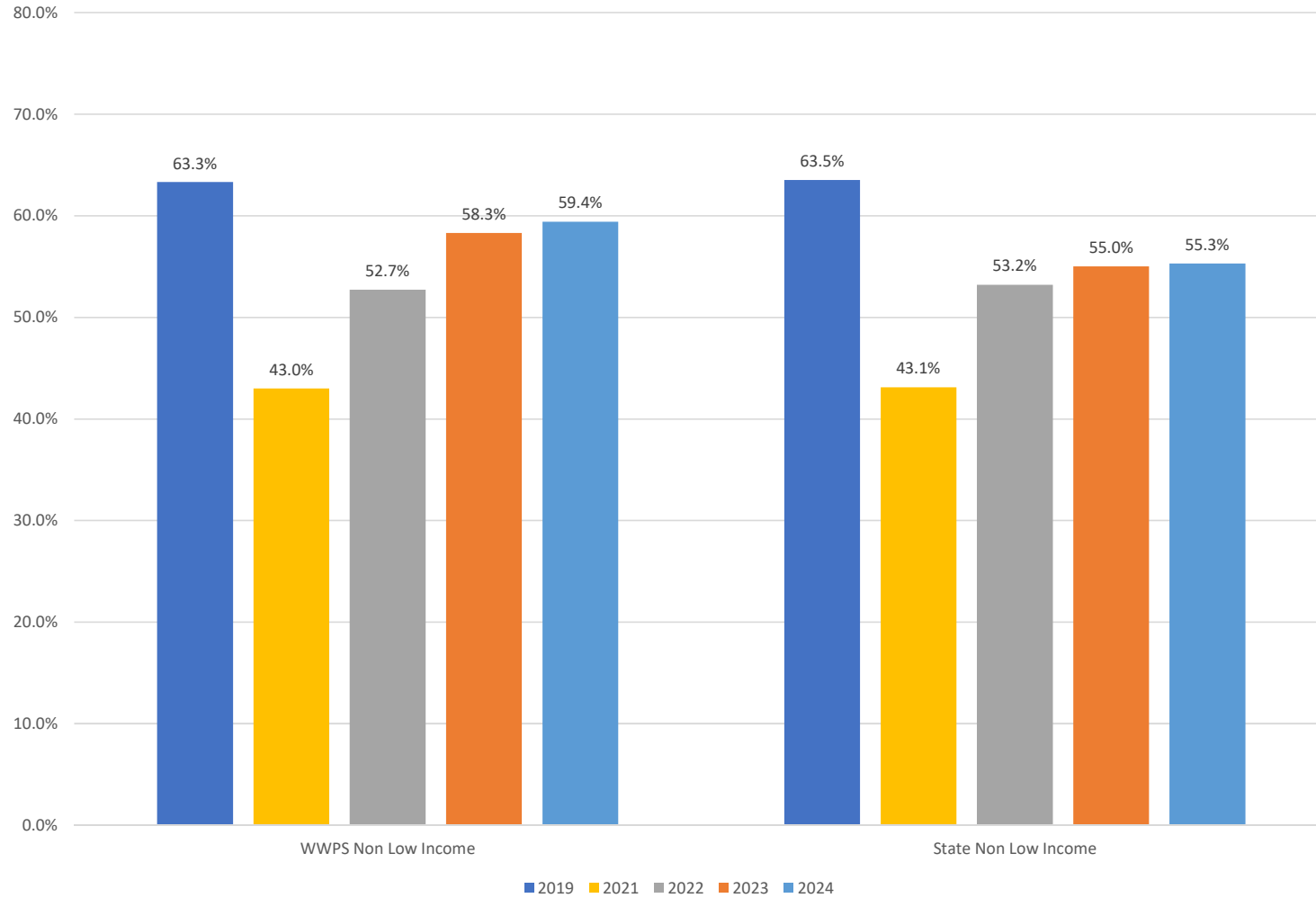
Math SBA Trend: WWPS vs State



Math (Low Income) SBA Trend: WWPS vs State



Math (Non Low Income) SBA Trend: WWPS vs State



Math Highlights

- Pre-pandemic:
 - We were 9% below the state in our overall math scores. Since then, we have witnessed a 9.5% increase in math scores and are now just 4.1% below the state average overall.
 - Our students in poverty scored 8.7% below the state. Since then, we have COMPLETELY recovered in math and now outperform the state by 1.8%.
 - Our students not in poverty were on par with the state. Now, our students not in poverty are scoring 4.1% above the state.
- Wait a minute. If our students in poverty are scoring above the state average AND our students not in poverty are also scoring above the state average, then why are we 4% below the state overall?
 - It's because we have a significantly higher number of students living in poverty, impacting our overall results.

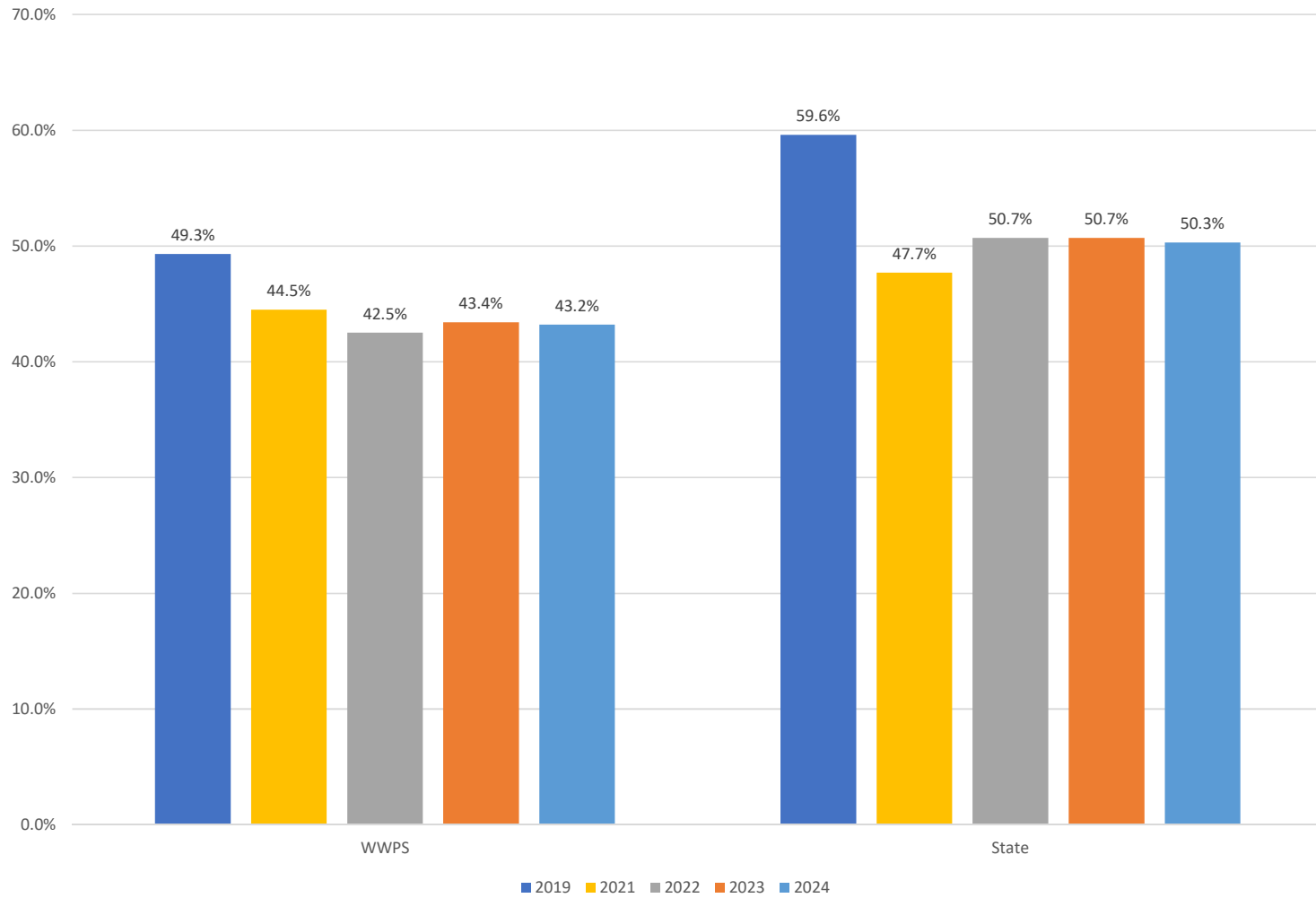
30



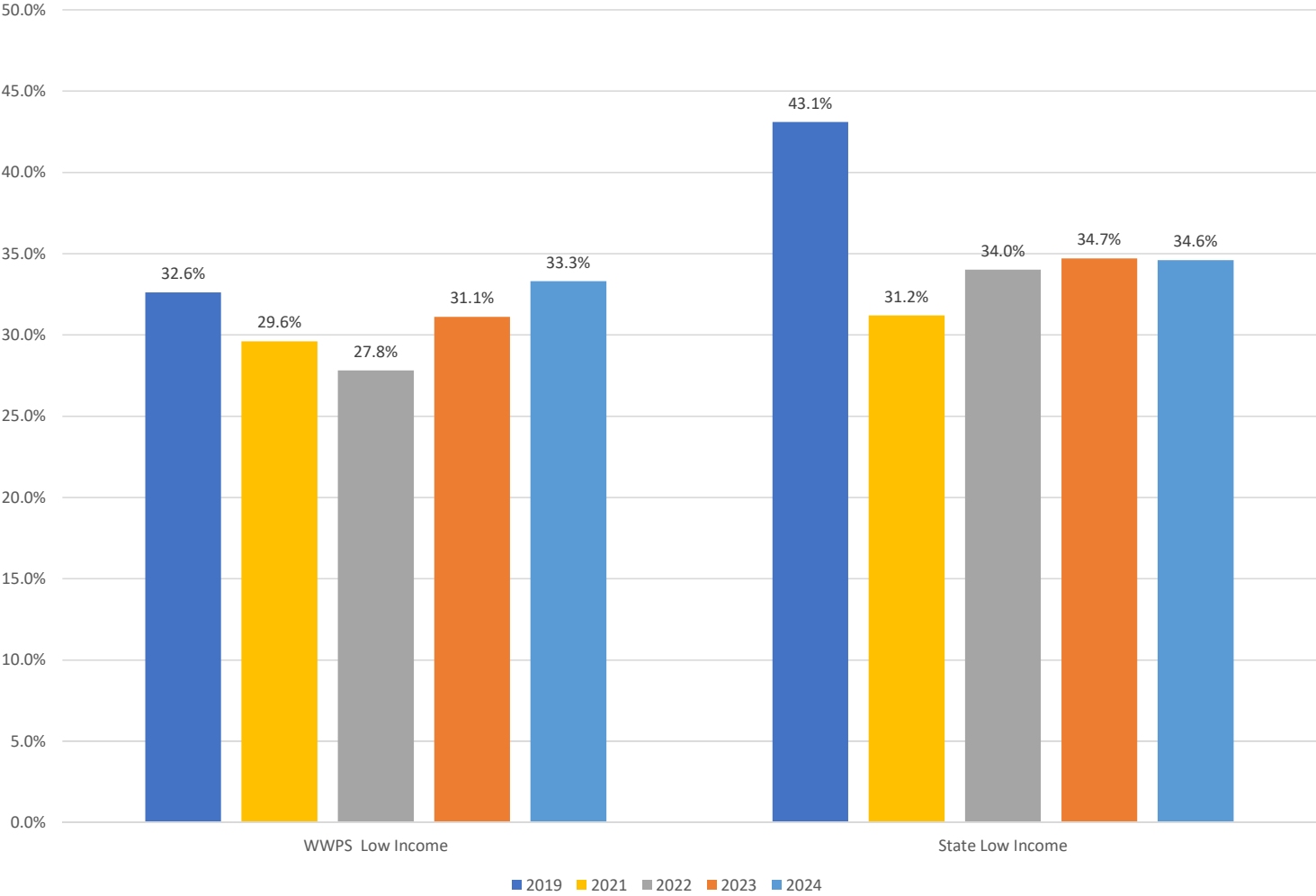
ELA



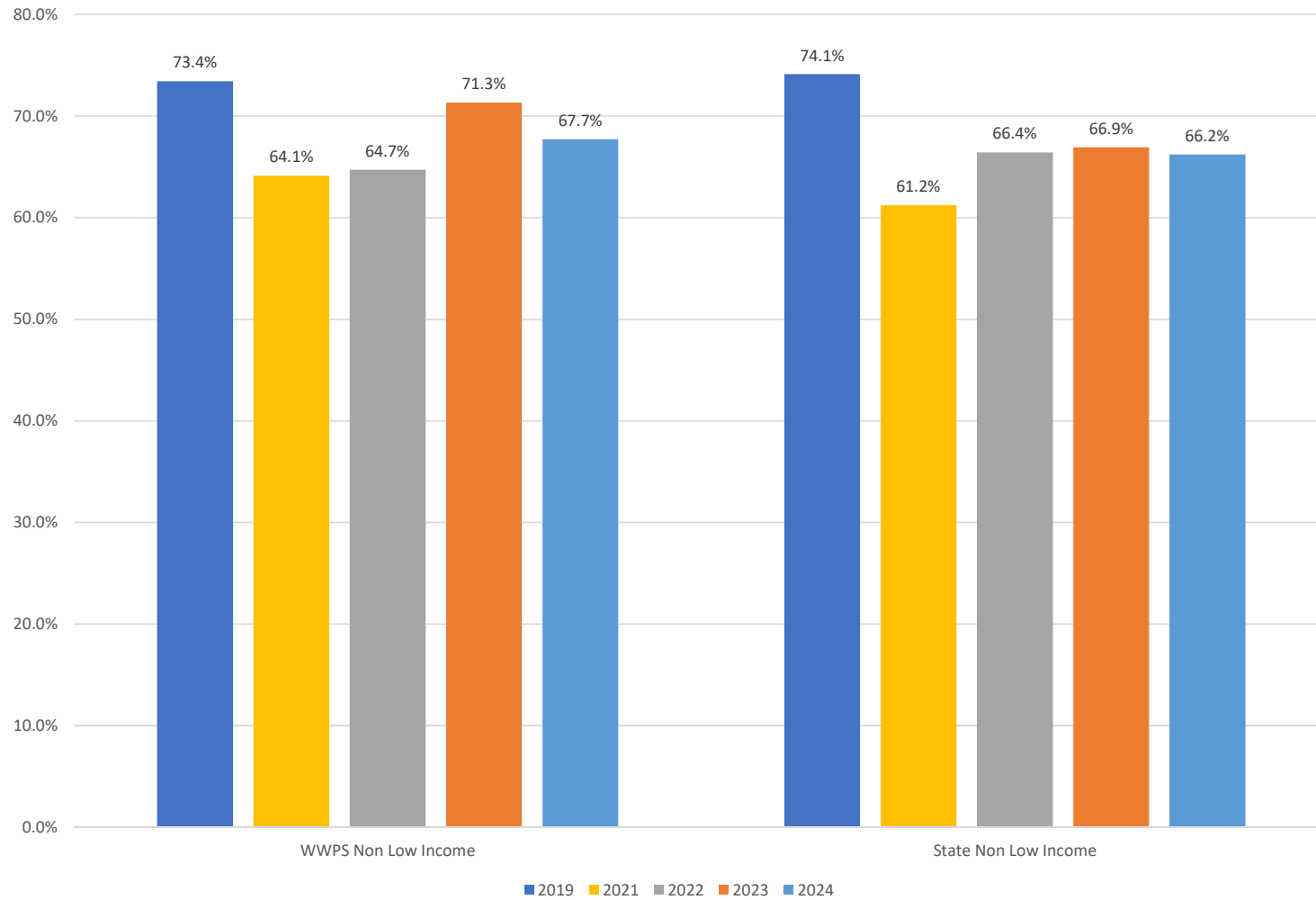
ELA SBA Trend: WWPS vs State



ELA (Low Income) SBA Trend: WWPS vs State



ELA (Non Low Income) SBA Trend: WWPS vs State



ELA Highlights

- Pre-pandemic:
 - We were 10.3% below the state in our overall ELA scores. We have closed some of that gap and now sit 7.1% below the state overall.
 - Our students in poverty scored 10.5% below the state. Since then, we have COMPLETELY recovered in ELA and are now within 1.3% of the state.
 - Our students not in poverty were .7% below state. Now, our students not in poverty are scoring 1.5% above the state.
- 8th Grade Highlights:
 - Low Income students outperform the state 33% to 32%
 - Non Low Income students outperform the state by 8%(70% to 62%)
- 10th Grade Highlights:
 - Low Income students outperform the state 47% to 45%
 - Non Low Income students outperform the state 79% to 74%
- Wait a minute. If our students in poverty are scoring just 1.3% below the state, and our students not in poverty are scoring 1.5% higher, then why are we 7% below the state overall?
 - It's because we have a significantly higher number of students living in poverty, impacting our overall results.

35



Science (WCAS)

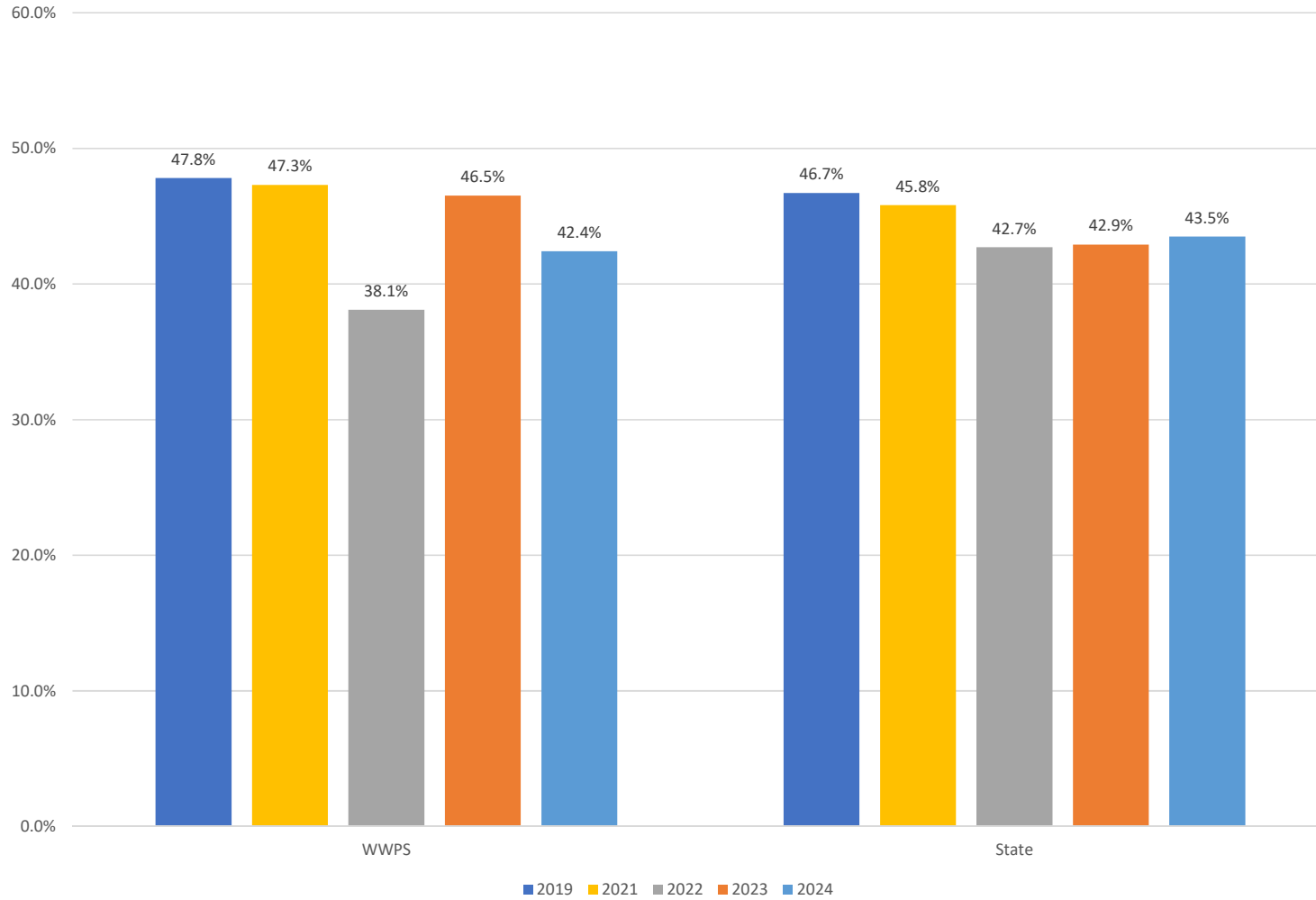
36



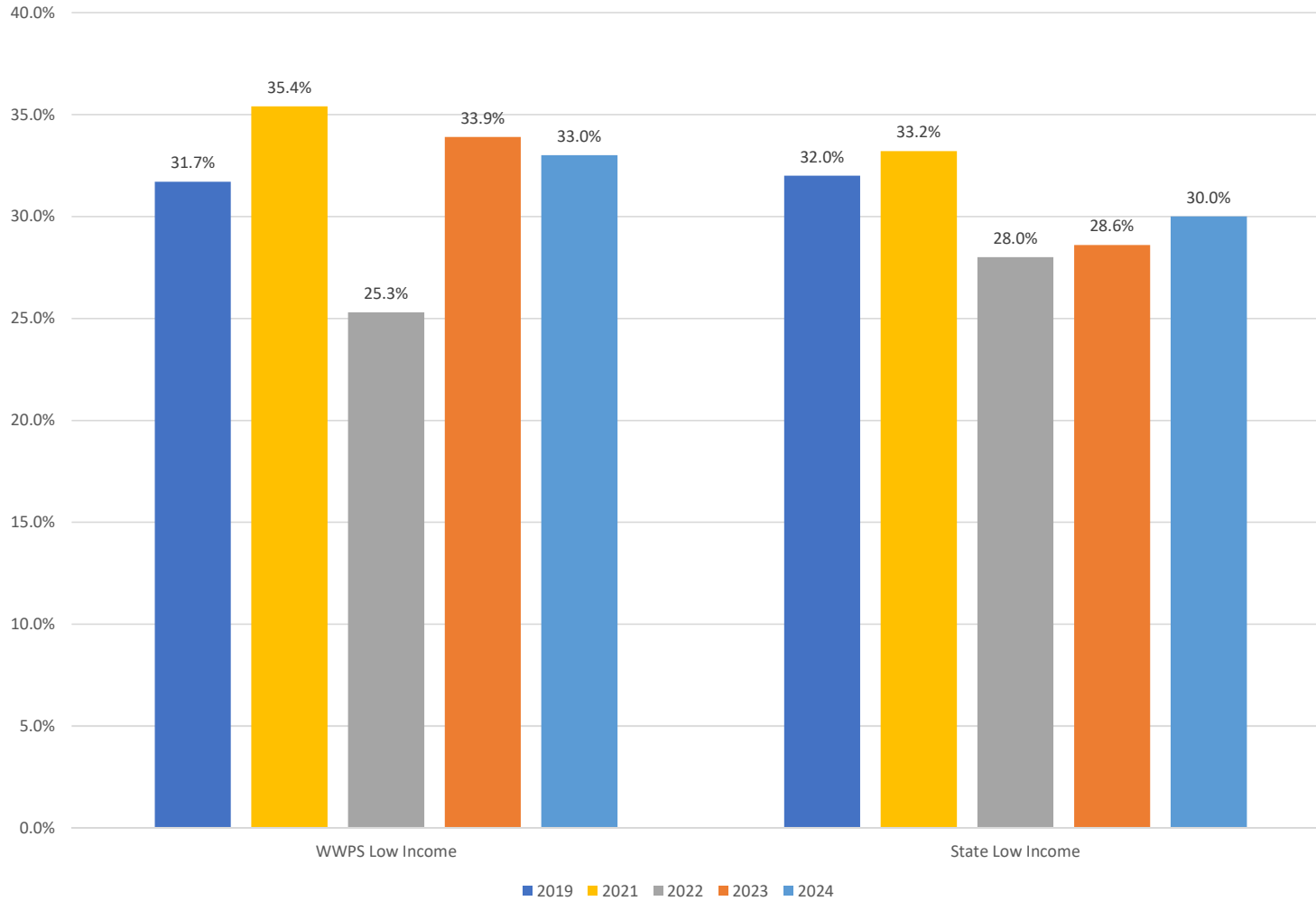
Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

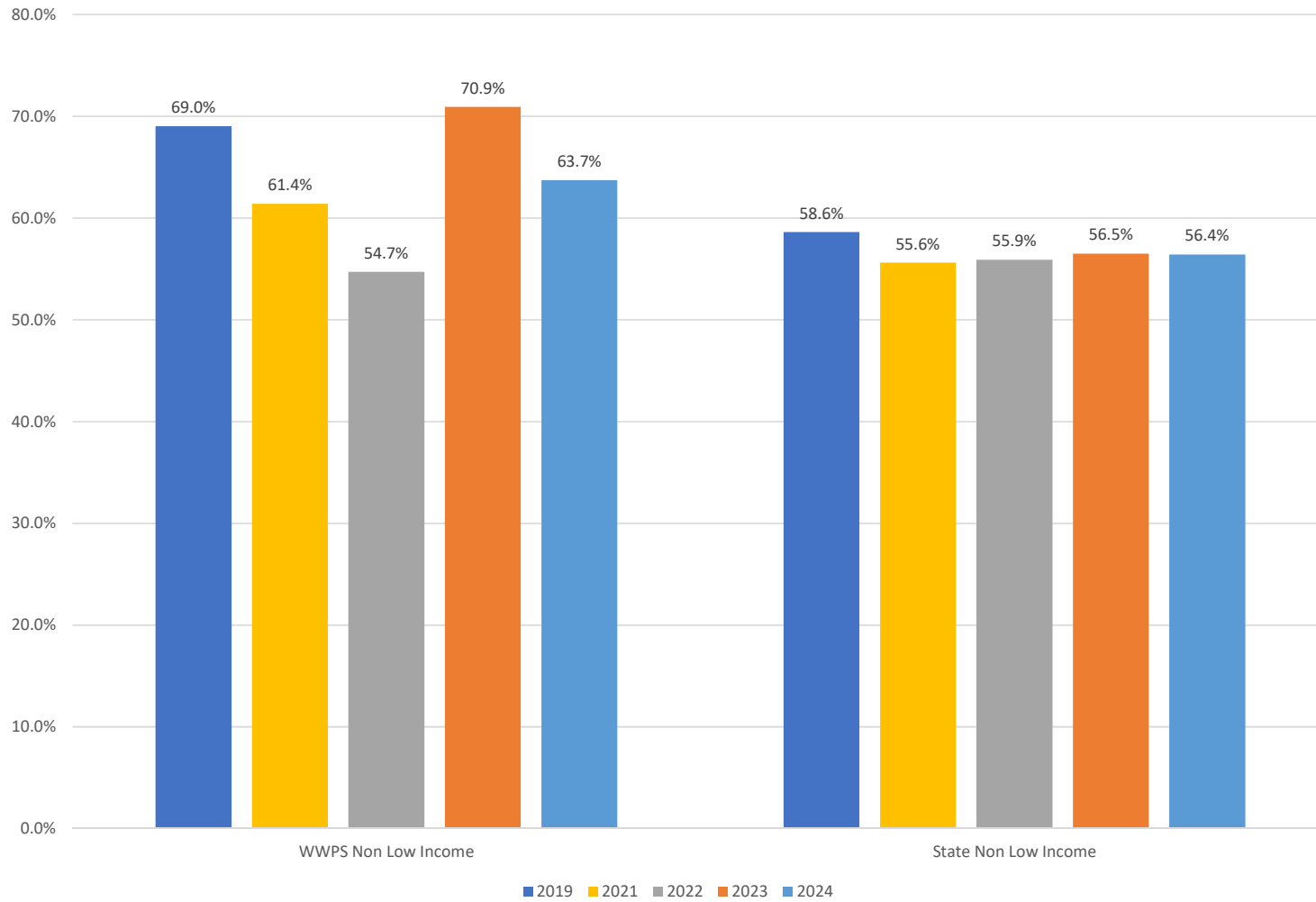
Science WCAS Trend: WWPS vs State



Science (Low Income) Trend: WWPS vs State



Science (Non Low Income) Trend: WWPS vs State



Science Highlights

- We have continued to perform on par with the state both pre and post pandemic.
- Pre-pandemic, our students in poverty scored 0.3% below the state. Our students in poverty now outperform the state by 3.0%.
- Our students not in poverty continue to out-perform their state counterparts by 7.3%.
- Wait a minute. If our students in poverty are scoring 3% above the state, and our students not in poverty are scoring 7% higher, then why are we only on par with the state overall?
 - It's because we have a significantly higher number of students living in poverty, impacting our overall results.

40



A Look at Race/Ethnicity & Poverty

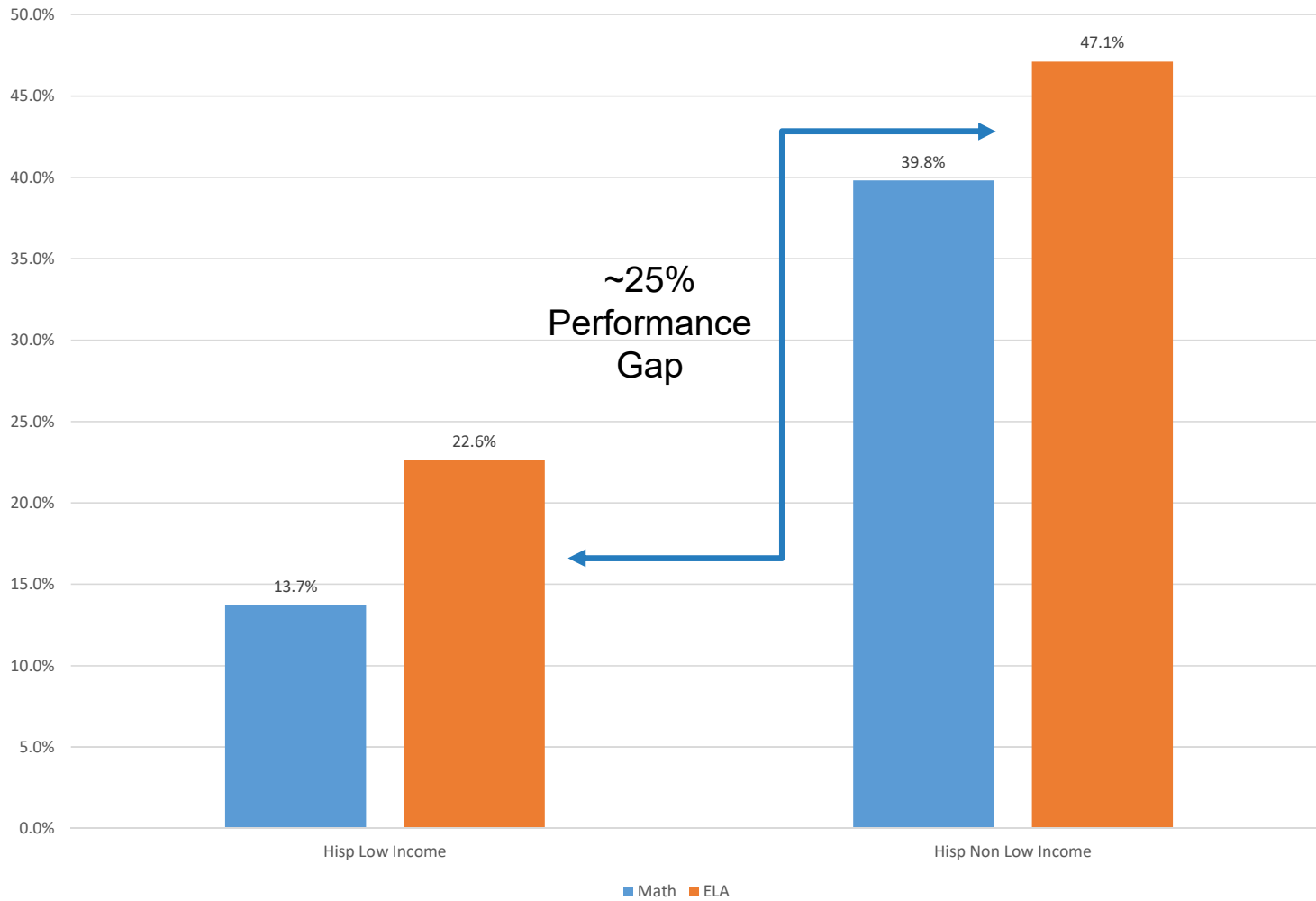
41



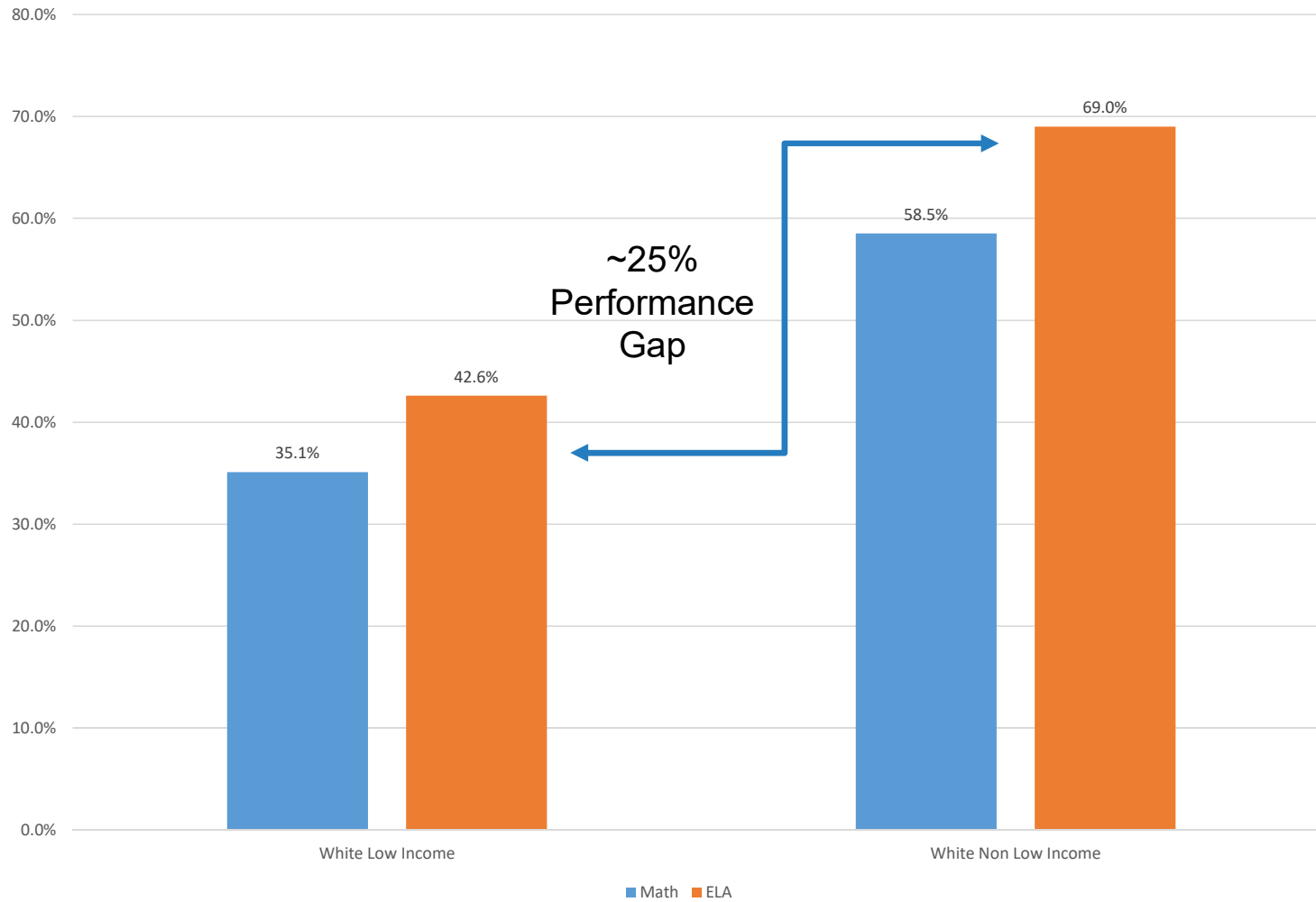
Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

WWPS: Low Income vs Non Low Income By Race



WWPS: Low Income vs Non Low Income By Race



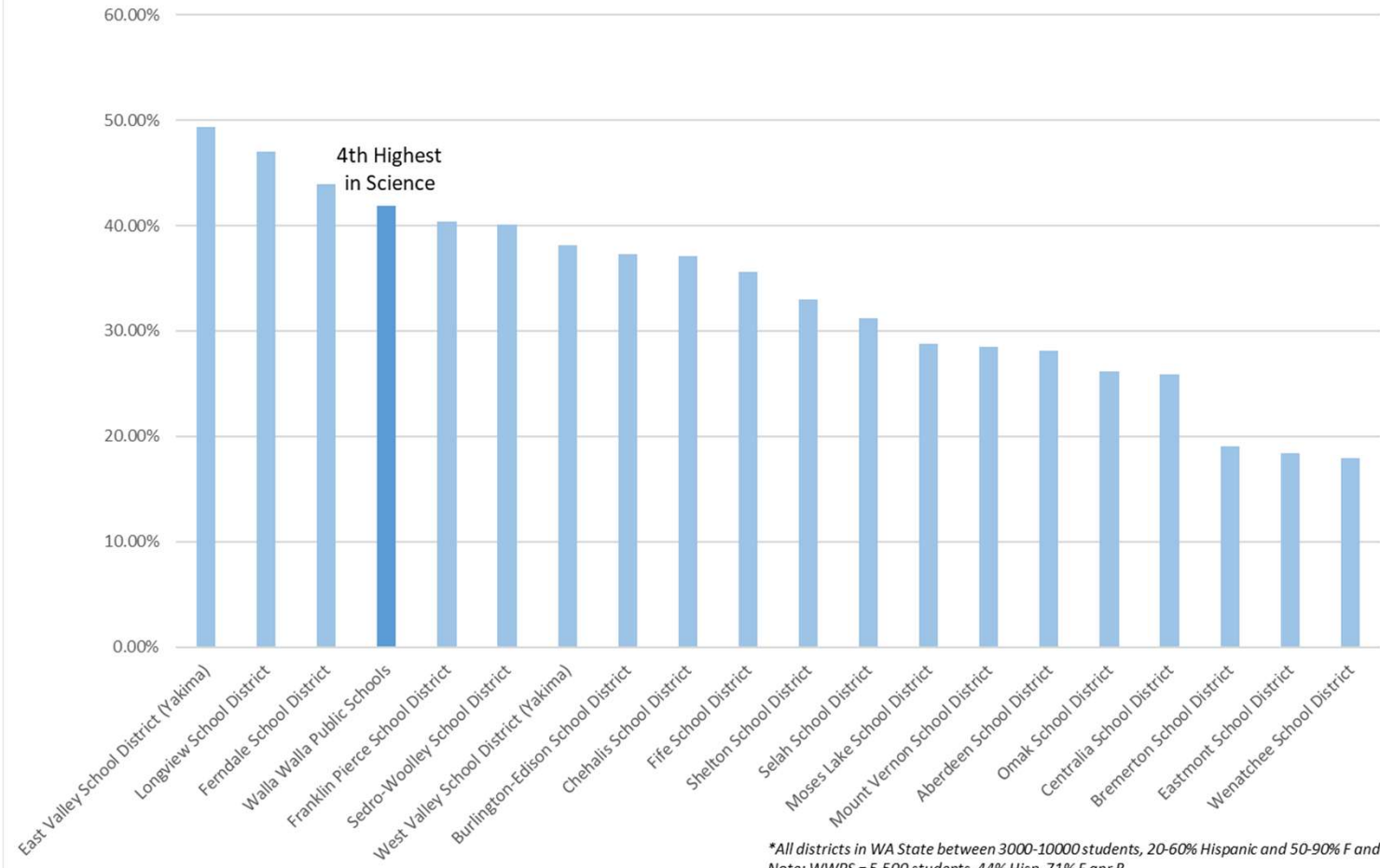
How Does our Overall Performance Compare to Districts of Similar Demographics?



44

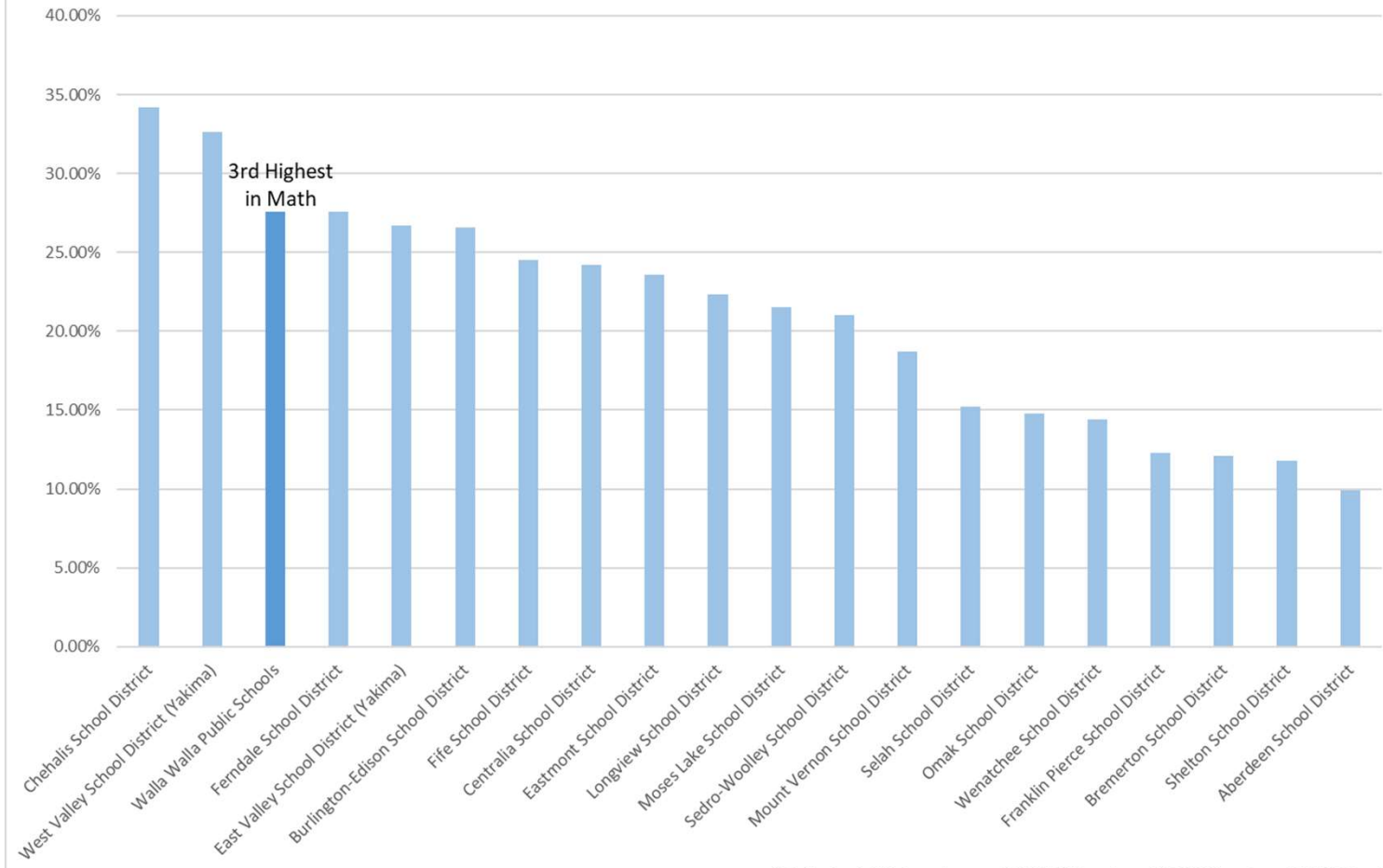


2023-24 HS Science WWPS vs Comparison Districts*



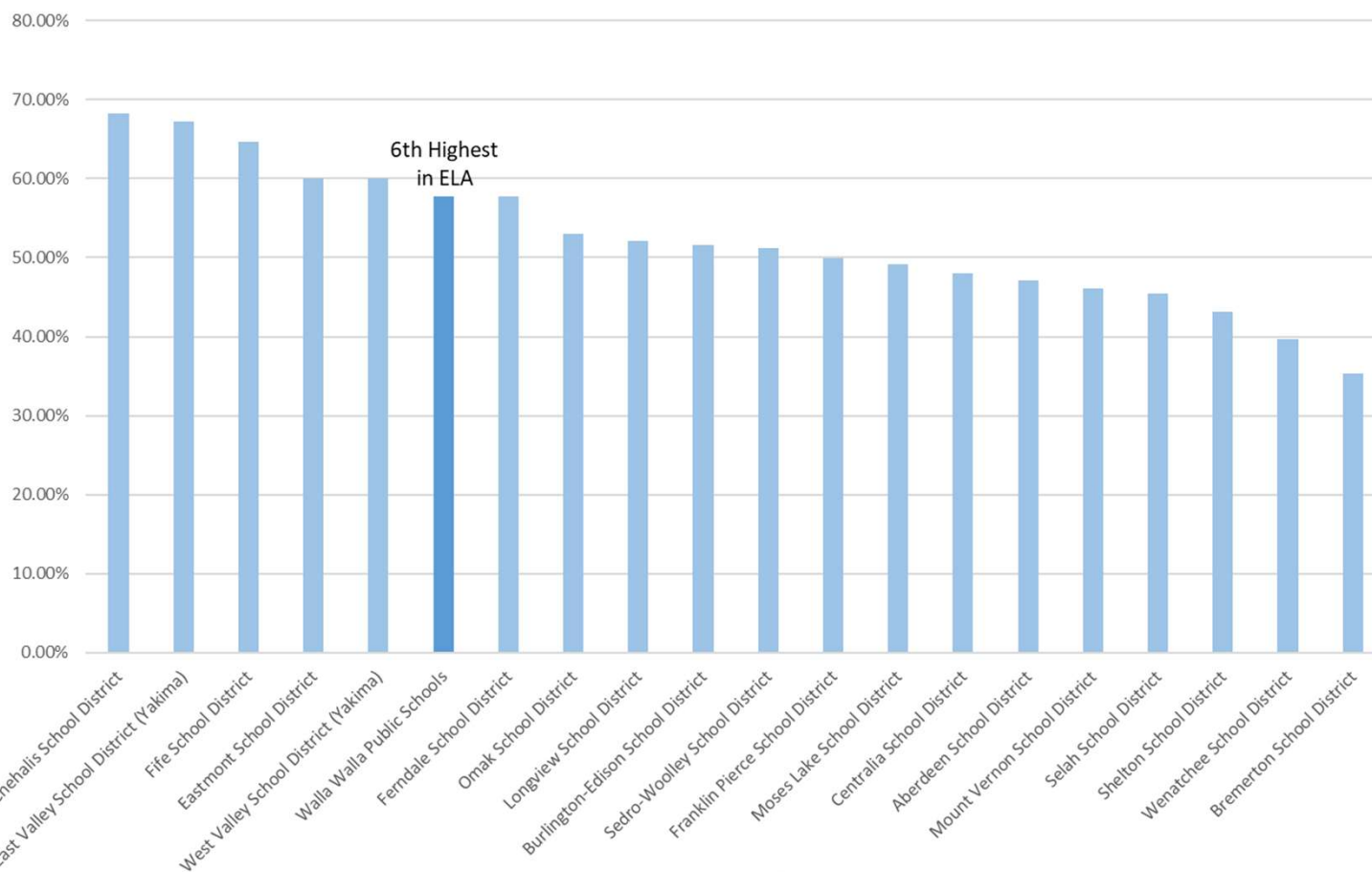
*All districts in WA State between 3000-10000 students, 20-60% Hispanic and 50-90% F and R
 Note: WWPS = 5,500 students, 44% Hisp, 71% F anr R

2023-24 HS Math SBA
 WWPS vs Comparison Districts*



*All districts in WA State between 3000-10000 students, 20-60% Hispanic and 50-90% F and R
 Note: WWPS = 5,500 students, 44% Hisp, 71% F and R

2023-24 HS ELA SBA WWPS vs Comparison Districts*



*All districts in WA State between 3000-10000 students, 20-60% Hispanic and 50-90% F and R
 Note: WWPS = 5,500 students, 44% Hisp, 71% F and R

Questions?

