

BOARD OF DIRECTORS
Regular Business Meeting - 5:30 PM
September 17, 2024
364 S Park St
Walla Walla, WA 99362

Watch Live: <https://wwps-org.zoom.us/j/99243776878>

Listen: Dial 1-253-215-8782 and enter the Webinar ID: 992 4377 6878

Individuals with disabilities and those individuals who may have difficulty attending a board meeting due to issues such as mobility limitations may contact the superintendent’s office at 509-526-6715 no later than three days before a regular meeting and as soon as possible in advance of a special meeting so the district can arrange for them to participate.

Spanish Agenda / Agenda Española: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

I. CALL TO ORDER: (5:30 p.m.) *Ruth Ladderud*

II. FLAG SALUTE: *Kathy Mulkerin*

III. ROLL CALL:

- Ruth Ladderud, President
- Terri Trick, Vice President
- Alayna Brinton
- Kathy Mulkerin
- Derek Sarley
- Eva Maxwell, Student Board Representative
- Ari Kim-Leavitt, Student Board Representative

IV. APPROVAL OF AGENDA: *Ruth Ladderud*

V. CONSENT AGENDA: *Ruth Ladderud*

- | | |
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| 1. Personnel Report | 3 |
| 2. Extracurricular Athletic Contracts | 4 |
| 3. Non-Athletic Extra & Co-Curricular Contracts | 5 |
| 4. September 3 & 17 Accounts Payable and August Payroll | 7 |
| 5. Common Roots Housing Trust Letter of Support | 8 |
| 6. Regular Business Meeting Minutes of August 20, 2024 | 9 |
| 7. Regular Study Meeting Minutes of September 3, 2024 | 12 |

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS: (5:35 p.m.) *Ruth Ladderud*

1. Washington State Board of Education: *Ron Mabry*
2. Wa-Hi FFA Walla Walla County Fair Update: *Jessica Johnson & Students*

VII. ASSOCIATED STUDENT BODY STUDENT REPRESENTATIVE REPORT: *Maddy Van Cleve*

VIII. CITIZENS' COMMENTS: (5:55 p.m.) *Ruth Ladderud*

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IX. REPORTS: (6:05 p.m.) *Ruth Ladderud*

1. Board of Directors Report: *Ruth Ladderud*
2. Superintendent's Report: *Dr. Wade Smith*

a. Monthly Enrollment Report	15
3. Monthly Financial Dashboard Report: <i>Janette Jeffris</i>	17
4. Goal #2; Strategy #6 - Developing 21st Century Skills: <i>Christy Krutulis, Jerry Maher, Casey Monahan and Stephanie Penrose</i>	20
5. Washington State School Directors Association Legislative Issues Discussion: <i>Ruth Ladderud</i>	
X. ACTION: (6:55 p.m.) <i>Ruth Ladderud</i>	
XI. ADJOURNMENT: (7:00 p.m.) <i>Ruth Ladderud</i>	



PERSONNEL REPORT

September 17, 2024 – Board Meeting

Date: September 12, 2024

EMPLOYMENT

Certificated: Jessica Stiffler, School Nurse (RN), Walla Walla High School/Lincoln High School/Carnegie Learning Center/SEATech Skills Center

Classified: Lorena Garanzuay, Head Start Assistant Teacher, WWCCF
Alejandra Gomez Trejo, Para-Educator, WWCCF
Sara Henrichs, Temporary Para-Educator, Garrison Middle School
Carlos Ibarra, Head Start Assistant Teacher, WWCCF
Teresa Madrigal Salcedo, Kitchen Assistant, Garrison Middle School
Andrea Ortiz-Rodriguez, Para-Educator, Green Park Elementary School
Tara Sawyer, Para-Educator, Pioneer Middle School
Traci Schluter, Para-Educator, Walla Walla High School
Daniela Torrealba, Para-Educator, Pioneer Middle School
Delwin “Hal” White, Para-Educator, Garrison Middle School

RESIGNATION/RETIREMENT/SEPARATION OF EMPLOYMENT

Classified: Suzanne Hyde, Cook, Pioneer Middle School, 8 years
Christopher Kinnaird, Para-Educator, Sharpstein Elementary School, 1 month
Angela Pauley, Kitchen Assistant, Garrison Middle School, 2 years
Sonia Toews, Secretary, Walla Walla Online, 3 years
Laura Van Dyke, Assistant Secretary, Sharpstein Elementary School, 18 years

EXTRA-CURRICULAR ATHLETIC CONTRACTS 2024-2025

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Amy Korslund	Walla Walla High School	Assistant Slowpitch Softball
Alexis Neal	Pioneer Middle School	Volleyball 6th Grade
Jaimee Pollan	Pioneer Middle School	Volleyball 6th Grade
Nicole Violet	Pioneer Middle School	Assistant Girls Soccer

NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2024-2025

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Kevin Arizmendi	PI	Social Emotional Learning Team
Rachelle Baerlocher	PI	Social Emotional Learning Team
April Brown	BE	Social Emotional Learning Team
Reginald Byrd	GA	Social Emotional Learning Team
Russell Carroll	ED	Social Emotional Learning Team
Brian Casey	GA	Social Emotional Learning Team
Ashley Cesena	AD	SEW Fair Coordinator
Amy Collins	GP	Social Emotional Learning Team
Allyssa Contreras	GP	Social Emotional Learning Team
Jennifer Crane	W	CTSO Advisor (FFA)
Katharine Curles	SH	Social Emotional Learning Team
Jami Eggart	GA	National Jr. Honor Society
Kyle Eggers	W	Social Emotional Learning Team
Grace Fritzke	W	E-Sports
Dakotah Fryatt	PI	Social Emotional Learning Team
Becky Jo Gifford	W	Social Emotional Learning Team
Erik Gordon	LI	Social Emotional Learning Team
Ashley Goss	SH	Social Emotional Learning Team
Karli Hart	W	National Honor Society
Sadie Hartelius	BE	Social Emotional Learning Team
Neida Hedine	GP	Social Emotional Learning Team
R. Clayton Hudiburg	W	Department Head Science
Genie Huntemann	W	Social Emotional Learning Team
Stephanie Huse	CCF	Social Emotional Learning Team
Shayna Hutchens	W	Social Emotional Learning Team
Nicole Hyatt	SH	Social Emotional Learning Team
Liza Jacobson	PP	Social Emotional Learning Team

NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2024-2025

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Jamie Kemano	W	Department Head English
Emma Kubrock	CCF	Social Emotional Learning Team
Stephanie Kytola	PI	Social Emotional Learning Team
Kuyler Lang	PI	Social Emotional Learning Team
Victoria Lidzbarski	LI	Social Emotional Learning Team
Yara Martinez	SH	Social Emotional Learning Team
Mikayla McFetridge	PP	Social Emotional Learning Team
Patrick McFetridge	ED	Social Emotional Learning Team
Jill Meliah	W	Department Head Social Studies
Nathan Paine	LI	E-Sports
Shelly Phipps	LI	Social Emotional Learning Team
Steve Pitzer	GA	Social Emotional Learning Team
Jennifer Shaw	GA	Social Emotional Learning Team
Marquilyn Shields	W	Social Emotional Learning Team
Veronica Solis Martinez	ED	Social Emotional Learning Team
Susan Stege	PI	Social Emotional Learning Team
Jean Tobin	GP	Social Emotional Learning Team
Yvonne Vinyard	BE	Social Emotional Learning Team
Erica Walsh	BE	Social Emotional Learning Team
Hannah Webber	PP	Social Emotional Learning Team
Shari Widmer	W	Department Head Counselor
Julie Wiley	PP	Social Emotional Learning Team
Nilda Williams	ED	Social Emotional Learning Team
Quin Wise	W	Social Emotional Learning Team

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 17th, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		General Fund		
9/3/2024	240000	Through	240149	\$ 835,069.40
9/17/2024	240150	Through	240295	\$ 1,584,508.77
9/3/2024	242500002	Wire Transfer	242500015	\$ 2,468.80
9/17/2024	242500018	Wire Transfer	242500033	\$ 2,559.38

		Capital Projects		
9/3/2024	240000	Through	240005	\$ 1,091,301.17
9/17/2024	240006	Through	240009	\$ 98,819.60
		Wire Transfer		
		Wire Transfer		

		ASB		
9/3/2024	240000	Through	240004	\$ 11,778.80
9/17/2024	240005	Through	240013	\$ 9,076.83
9/3/2024	242500016	Wire Transfer	242500017	\$ 428.59
		Wire Transfer		

		Transportation Vehicle		
		Through		
		Through		
		Wire Transfer		
		Wire Transfer		

		Payroll		
8/30/2024	234178	Through	234226	\$ 2,262,424.86
8/30/2024	1400001	Wire Transfer	1400932	\$ 3,362,264.87
8/30/2024	NA	Payroll Taxes	NA	\$ 1,140,586.35

TOTAL:	\$ 10,401,287.42
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SCHOOL BOARD PRESIDENT:

SECRETARY OF THE BOARD:

Ruth Ladderud

Dr. Wade Smith, Superintendent



September 17, 2024

Kathryn Witherington
Common Roots Housing Trust
PO Box 2907
Walla Walla, WA 99362

RE: Common Roots 2024 Housing Trust Fund application

The Walla Walla Public Schools Boards understands that Common Roots Housing Trust will be applying to the Washington State Housing Trust Fund 2024 Homeownership program to support their development of 7 single-family cottage homes in Walla Walla. The subject property is located at 1502 Fern Avenue.

As there is potential for the project to help children of low-income families succeed in school, this letter serves as a letter of support from the district for this development. Additionally, as required, at the September 17, 2024 School Board agenda meeting, the Board has considered this request and public comment is available should community members wish to address this proposed project.

Walla Walla Public Schools Board of Directors.

BOARD OF DIRECTORS
Regular Business Meeting – 4:00 p.m.
August 20, 2024
WWPS Administration Building / 364 S. Park Street

PRESENT

BOARD OF DIRECTORS

Ruth Ladderud, President

Terri Trick, Vice President

Alayna Brinton

Kathy Mulkerin

Derek Sarley

Eva Maxwell, Student Board Representative

Ari Kim-Leavitt, Student Board Representative

ADMINISTRATORS

Dr. Wade Smith, Superintendent

Chris Gardea, Assistant Superintendent

Janette Jeffris, Director of Fiscal Services

AUDIENCE

Including board members, administrators and guests, approximately 30 were in attendance.

I. CALL TO ORDER

The meeting was called to order in the administration building Anne Golden Boardroom at 4:00 p.m. by President Ruth Ladderud.

II. FLAG SALUTE

The flag salute and pledge of allegiance was led by Director Alayna Brinton.

III. ROLL CALL

All board members were present.

IV. PUBLIC HEARING FOR 2024-2025 BUDGET ADOPTION AND FOUR-YEAR BUDGET SUMMARY

President Ladderud opened the public hearing for comments, which is pursuant to RCW and WAC to review and adopt the 2024-2025 budget and four-year plan as advertised in the Walla Walla Union Bulletin. Being there were no comments, President Ladderud moved and Alayna Brinton seconded to close the public hearing; the motion carried unanimously.

V. APPROVAL OF AGENDA

Motion by Terri Trick and seconded by Derek Sarley to approve the agenda as presented; the motion carried unanimously.

VI. CONSENT AGENDA

Motion by Alayna Brinton and seconded by Terri Trick to approve the consent agenda consisting of the following items: 1) personnel report; 2) extracurricular athletic contracts; 3) non-athletic extra & co-curricular contracts; 4) approval of teachers who hold a limited teaching certificate; 5) August 6 and August 20 accounts payable and July payroll; 6) July financial report; and 7) 2024-2025 student insurance; 8) 2024-2025 dairy bid award; 9) WIAA combine an cooperative; 10) 2024-2025 superintendent goals; 11) regular business meeting minutes of July 16, 2024; and 12) special meeting/school board retreat minutes of July 17, 2024. The motion carried unanimously.

VII. OATH OF OFFICE FOR STUDENT REPRESENTATIVE

President Ladderud administered the oath of office to Ari Kim-Leavitt, student board representative.

VIII. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS

IX. CITIZENS' COMMENTS

None.

X. REPORTS

Board of Directors Report: The Board members shared of events and activities in which they participated or attended since the last Board meeting, noting board committee meetings and district trainings & events, and thanking staff as we begin a new school year.

Superintendent's Report: Superintendent Dr. Wade Smith thanked board members for attending recent district events and commended our project contractors – many that are local - for their work in keeping the district's capital levy improvements on schedule.

Monthly Financial Dashboard Report: Director of Fiscal Services Janette Jeffris provided a review of revenues, expenditures and ending fund balance.

Vision 2030: Goal #4, Strategy #11: Community Involvement and Volunteerism: Volunteer in Person (VIP) Coordinator Beth Swanson provided an update on Vision 2030: Goal #4, Strategy #11: Community Involvement and Volunteerism. Last year more than 500 volunteers provided nearly 7000 volunteer hours throughout the school district. The district is partnering with Communities in Schools to support the VIP program. CIS staff assist volunteers with their accounts, add volunteer opportunities to the website and send out reminders about upcoming volunteer opportunities. Click on the link below to learn more about the success of the VIP program.

2024-2025 Budget and Four-Year Budget Summary: Director of Fiscal Services Janette Jeffris reported no updates to the draft budget presented in July.

Proposed Vacation of McCabe St: Dr. Wade Smith and the board discussed the proposal for the vacation of the southerly 167 feet of McCabe Street right of way, situated between Block 13 and Block 14 within Watertown Addition, directly adjacent to Pioneer Middle School. For multiple safety, access and maintenance reasons the board raised concern with the proposed action.

2024-2025 Board Meeting Schedule: President Ruth Ladderud facilitated discussion of the 2024-2025 Board Meeting schedule. Several modifications were proposed, including: 1) moving the October 1 meeting to October 8; 2) changing the start time on Election Day, November 5, to 4:00 p.m. instead of 5:30 p.m.; 3) moving the March 4 meeting to March 11, and changing the start time on August 19 to 5:30 p.m. instead of 4:00 p.m.

Policies Second Reading: Dr. Wade Smith presented the following policies for second reading:

2255 Alternative Learning Experience

2415 Performance-Based Pathway for High School Graduation

3141 Nonresident Students

3226 Interviews and Interrogations of Students on School Premises

3233 Directory Information

XI. ACTION ITEMS

Resolution 09-2024 – 2024-2025 Budget and Four-Year Plan: Motion by Derek Sarley and seconded by Terri Trick to approve Resolution 09-2024 – 2024-2025 Budget and Four-Year Plan as presented; the motion carried unanimously.

Motion to Oppose Vacation of McCabe St: Motion by Terri Trick and seconded by Kathy Mulkerin to oppose the proposed vacation of McCabe Street; the motion carried with four ayes and one abstention by Director Brinton.

2024-2025 Board Meeting Schedule: Motion by Derek Sarley and seconded by Alayna Brinton to approve the amended 2024-2025 Board Meeting Schedule as discussed during the reports; the motion carried unanimously.

Policies Second Reading: Motion by Terri Trick and seconded by Derek Sarley to approve policies 2255-3233 as presented; the motion carried unanimously.

XII. ADJOURNMENT

President Ladderud declared the meeting adjourned at 4:55 p.m.

Minutes to be presented for board approval on September 17, 2024.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Susie Golden, Recorder

Ruth Ladderud
School Board President

BOARD OF DIRECTORS
Regular Study Meeting – 5:30 p.m.
September 3, 2024
WWPS Administration Building / 364 S. Park Street

PRESENT

BOARD OF DIRECTORS

Ruth Ladderud, President
Terri Trick, Vice President
Alayna Brinton
Kathy Mulkerin
Derek Sarley
Eva Maxwell, Student Board
Representative
Ari Kim-Leavitt, Student Board
Representative

ADMINISTRATORS

Dr. Wade Smith, Superintendent
Chris Gardea, Assistant Superintendent
Christy Krutulis, Executive Director of Teaching & Learning
Michelle Carpenter, Principal of WW Center for Children & Families
Justin Vernon, Principal of Prospect Point Elementary School
Bailey Hayes, Assistant Principal of Edison/Prospect Point
Nicole Fish, Assistant Principal of Garrison Middle School
Kris Duncan, Principal of Pioneer Middle School
Marci Knauff, Principal of Lincoln High School
John Schumacher, Principal of Walla Walla High School
Rob Ahrens, Director of ALE Programs

AUDIENCE

Including board members, administrators and guests, approximately 24 were in attendance.

I. CALL TO ORDER

The meeting was called to order in the administration building Anne Golden Boardroom at 5:30 p.m. by President Ruth Ladderud.

II. FLAG SALUTE

The flag salute and pledge of allegiance was led by Director Terri Trick.

III. ROLL CALL

All board members were present.

IV. APPROVAL OF AGENDA

Motion by Derek Sarley and seconded by Alayna Brinton to approve the agenda as presented; the motion carried unanimously.

V. STUDY ITEMS

Beginning of School Year Review: Several district principals shared a Back to School update with school board members. The overwhelming theme from the principals was a smooth start to the year. Student board representatives, who both attend Walla Walla High School, said there was positive energy on campus to start the year. Principals and staff are busy establishing routines and school expectations, getting to know students and planning activities supporting the Vision 2030 Strategic Plan.

Goal #3; Strategy #9 – Culture of Support and Collective Accountability: Assistant Superintendent Chris Gardea, Executive Director of Teaching & Learning Christy Krutulis and their team provided an update on Vision 2030: Goal #3; Strategy #9 - Culture of Support and Collective Accountability. Per the Strategic Plan, behavior data was referenced with the board.

VI. ADJOURNMENT

President Ladderud declared the meeting adjourned at 7:23 p.m.

Minutes to be presented for board approval on September 17, 2024.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Susie Golden, Recorder

Ruth Ladderud
School Board President

~ CITIZENS' COMMENTS ~

We welcome your comments and questions during the time set aside in regular business meetings for citizens' comments. Attendees sign up to provide public comment using the sign-in form in the boardroom prior to the start of the Citizens' Comments period of the meeting.

Citizens' Comment Script:

This is the time in the meeting we welcome citizens to come forward and offer public comment, ask questions, or provide recommendations for educational improvement. Per Board policy we typically refrain from providing responses following public comments, and will ensure follow up is made if requested and necessary.

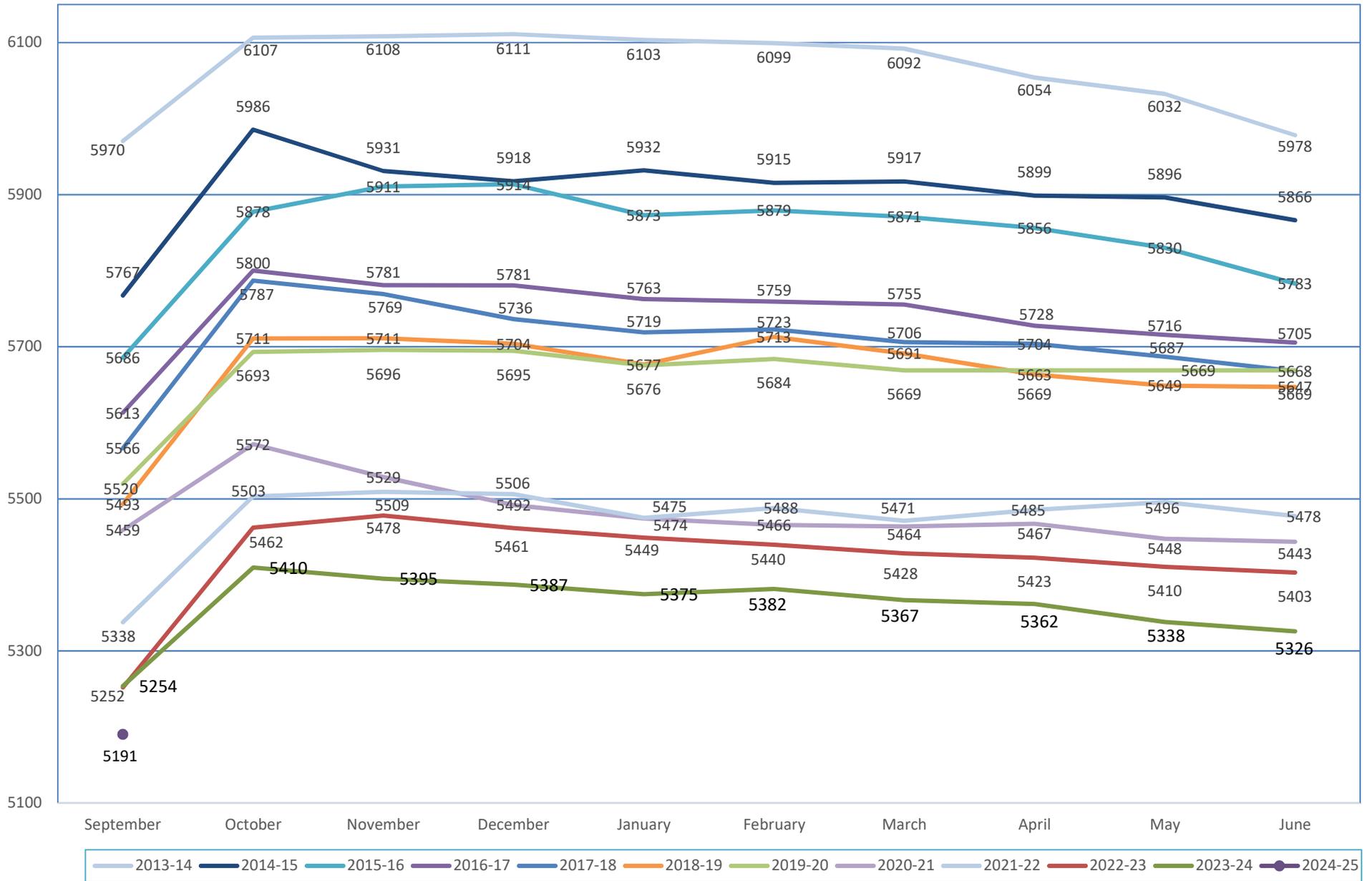
We also ask that you adhere to the following guidelines:

- State your name.
- Keep your comments brief and to the point, with a **three-minute time limit**.
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- If you have a specific complaint about an individual employee, it must be addressed through the Superintendent's office and not in this setting.

At this time, please come forward if you wish to address the board.

01/03/2022

WWPS Enrollment Trends: 2013 to Present Student FTE Counts



Target Avg Class Size

2024-2025	24	25	27	27	28	28	TOTALS
	Kindergarten	First	Second	Third	Fourth	Fifth	
Berney	Brown, A Hubbard, K	Diaz Madrigal, A Gonzales, C Morrison, S	Kearbey, K Parodi, D	Baker, T Pekar, Katie	Ambler, C Bona, A Hartelius, S	Clearman, D Holbrook, J James, I	22 23 22
Behavior Prg K-5	Merrill, L	Merrill, L	Merrill, L	Merrill, L	Merrill, L	Merrill, L	1
SECTIONS	15	40	54	49	53	63	67
slots available	32	21	5	1	21	17	Ratio 21.73
Edison	Espinosa, M Helm, E Matson, E Valencia, A	Maycumber, Y Berumen, B Moreno, J Phillips, L	Hobbs, S Parsons, S Saldivar, C Williams, N	Aceves, J Estrada, A Lopez, J	Ledesma, M Reed, J Schafer, J	Ochoa, F Solis Martinez, V Solis, C	25 25 24 24
SECTIONS	21	83	90	70	76	72	74
slots available*	1	(6)	14	5	12	10	Ratio 22.14
Green Park	Goble, E Nuno, J Lamanna, S Katsel, E	Bahena-Flores, R Garcia, A Collins, A James, L	Chavez, R Salazar, I Shuler, A Real, D	Contreras, A Mora, G Boeckman, R Gregoire, L	Esquivel, T Johnson, M Tobin, J	Maya, J Lopez, M Ambler, D Lux, J	19 18 28 29
Lifeskills Program	Angotti, E Scarborough, M	Angotti, E Scarborough, M	Angotti, E Scarborough, M	Angotti, E Scarborough, M	Angotti, E Scarborough, M	Angotti, E Scarborough, M	3 94
SECTIONS	23	74	95	84	83	79	94
slots available	22	5	24	47	5	18	Ratio 22.13
Prospect Point	Ferraro, A Heinzman, A Kaup Rose, S Wilson, B	Hanson, K Humphreys, S Pederson, R	Babbit, H Baldwin, W McFetridge, M Paul, M	Jausoro, D Kuhlmann, K Reese, N	Prull, V Taylor, L Watson, K	Mahan, L Parodi, D Pegel, G	27 25 25
SECTIONS	20	57	64	74	62	81	77
slots available*	39	11	34	19	3	7	Ratio 20.75
Sharpstein	Gillin, L Wilson, H	Locati, R Russell, J Ruvalcaba, G	Berg, L Griffith, R York, L	Hutchinson, D Villanueva, S	Keyes, K VanDonge, B	Mendoza, L Shirley, C Woiblet, B	22 21 22
Developmental Prog Autism Program	Stimmel, M Amundson Vaughan	Stimmel, M Amundson Vaughan	Stimmel, M Amundson Vaughan	Stimmel, M Amundson Vaughan	Stimmel, M Amundson Vaughan	Amundson Vaughan	1 65
SECTIONS	15	36	49	53	49	55	65
slots available	31	23	28	5	1	19	Ratio 20.47
WW Online/Homelink							
slots available	6	6	5	5	7	14	10
	6	5	5	5	7	14	10
slots available	6	6	5	5	7	14	10
TOT SLOTS AVAIL	125	54	105	77	42	71	
GRADE LVL TOTAL		290	352	330	323	350	377
GRADE LVL SECTNS	16	17	17	14	14	16	
AVERAGE LOADS		18.13	20.71	19.41	23.07	25.00	23.56
TOTAL SC SPED	12	6	6	9	5	5	43
TOTAL ENROLLED	308	363	341	339	369	392	2112

Dual classes

MONTHLY REVENUE REPORT

MONTH	LOCAL TAXES	LOCAL NONTAX	STATE GEN PURP	FED GEN PURP	FED SPEC PURP	REV (SD)	REV (OTHER)	TOTAL PROJ.	TOTAL ACT.	VARIANCE	
SEP PROJECTED	\$ 239,300	\$ 61,362	\$ 6,233,067	\$ 6,378	\$ 190,047	\$ 11,416	\$ -	\$ 6,741,570		\$ 144,687	2.15%
SEP ACTUAL	\$ 174,438	\$ 65,619	\$ 6,152,523	\$ 3,137	\$ 483,835	\$ 6,704			\$ 6,886,256	\$ 144,687	YTD
OCT PROJECTED	\$ 3,725,622	\$ 69,056	\$ 5,827,709	\$ 6,378	\$ 390,047	\$ 11,416	\$ -	\$ 10,030,228		\$ 83,714	0.83%
OCT ACTUAL	\$ 3,913,046	\$ 111,506	\$ 5,736,771	\$ 6,702	\$ 339,777	\$ 6,141			\$ 10,113,941	\$ 228,400	YTD
NOV PROJECTED	\$ 579,594	\$ 215,200	\$ 4,132,593	\$ 6,378	\$ 1,580,606	\$ 11,416	\$ -	\$ 6,525,787		\$ (1,146,783)	-17.57%
NOV ACTUAL	\$ 485,580	\$ 79,920	\$ 3,812,184	\$ 6,380	\$ 976,790	\$ 18,150			\$ 5,379,004	\$ (918,382)	YTD
DEC PROJECTED	\$ 46,522	\$ 53,137	\$ 6,526,531	\$ 6,378	\$ 1,169,330	\$ 11,416	\$ -	\$ 7,813,314		\$ 555,633	7.11%
DEC ACTUAL	\$ 28,418	\$ 101,477	\$ 6,270,818	\$ 6,380	\$ 1,952,208	\$ 9,644			\$ 8,368,946	\$ (362,750)	YTD
JAN PROJECTED	\$ 23,222	\$ 51,928	\$ 6,068,997	\$ 6,378	\$ 1,159,764	\$ 11,416	\$ -	\$ 7,321,705		\$ (92,253)	-1.26%
JAN ACTUAL	\$ 16,889	\$ 166,386	\$ 5,901,092	\$ 6,242	\$ 1,132,017	\$ 6,825			\$ 7,229,451	\$ (455,003)	YTD
FEB PROJECTED	\$ 192,266	\$ 45,473	\$ 6,266,783	\$ 6,569	\$ 1,108,764	\$ 11,416	\$ -	\$ 7,631,271		\$ (137,636)	-1.80%
FEB ACTUAL	\$ 52,614	\$ 69,624	\$ 6,293,615	\$ 6,911	\$ 1,061,327	\$ 9,544			\$ 7,493,635	\$ (592,639)	YTD
MAR PROJECTED	\$ 1,257,520	\$ 120,000	\$ 6,205,784	\$ 6,569	\$ 1,060,764	\$ 11,416	\$ -	\$ 8,662,053		\$ (33,142)	-0.38%
MAR ACTUAL	\$ 1,187,619	\$ 110,199	\$ 6,312,934	\$ 6,911	\$ 996,015	\$ 15,232			\$ 8,628,911	\$ (625,781)	YTD
APR PROJECTED	\$ 4,533,955	\$ 20,000	\$ 6,878,838	\$ 6,569	\$ 1,107,598	\$ 11,416	\$ -	\$ 12,558,376		\$ (56,132)	-0.45%
APR ACTUAL	\$ 4,495,742	\$ 83,811	\$ 6,980,606	\$ 6,911	\$ 919,166	\$ 16,008			\$ 12,502,244	\$ (681,914)	YTD
MAY PROJECTED	\$ 905,357	\$ 46,000	\$ 3,985,184	\$ 6,569	\$ 1,165,764	\$ 11,416	\$ -	\$ 6,120,290		\$ 245,307	4.01%
MAY ACTUAL	\$ 1,081,290	\$ 110,165	\$ 4,054,871	\$ 6,911	\$ 1,109,056	\$ 3,305			\$ 6,365,597	\$ (436,606)	YTD
JUN PROJECTED	\$ 55,257	\$ 98,520	\$ 4,198,316	\$ 6,569	\$ 1,154,764	\$ 11,416	\$ -	\$ 5,524,842		\$ 529,268	9.58%
JUN ACTUAL	\$ 40,909	\$ 193,674	\$ 4,460,265	\$ 6,911	\$ 1,349,861	\$ 2,490			\$ 6,054,110	\$ 92,662	YTD
JUL PROJECTED	\$ 40,591	\$ 167,532	\$ 8,950,216	\$ 6,569	\$ 1,060,951	\$ 11,416	\$ -	\$ 10,237,275		\$ 514,064	17.02%
JUL ACTUAL	\$ 46,828	\$ 235,202	\$ 9,532,117	\$ 6,675	\$ 930,517	\$ -			\$ 10,751,339	\$ 606,726	YTD
AUG PROJECTED	\$ 105,768	\$ 334,792	\$ 7,554,861	\$ 3,285	\$ 1,915,544	\$ 11,416	\$ -	\$ 9,925,666			0.00%
AUG ACTUAL									\$ -	\$ 606,726	YTD
Total Projected	\$ 11,704,974	\$ 1,283,000	\$ 72,828,879	\$ 74,586	\$ 13,063,943	\$ 136,992	\$ -	\$ 99,092,374			
Adopted Budget	\$ 11,719,978	\$ 1,283,000	\$ 74,002,436	\$ 66,000	\$ 13,870,922	\$ 137,000	\$ -	\$ 101,079,336			
Variance	\$ (15,004)	\$ -	\$ (1,173,557)	\$ 8,586	\$ (806,979)	\$ (8)	\$ -	\$ (1,986,962)			
TOTAL ACTUAL	\$ 11,523,373	\$ 1,327,583	\$ 65,507,797	\$ 70,069	\$ 11,250,567	\$ 94,044	\$ -	\$ 89,773,434	FORECAST ACTUAL	\$	99,699,100
% collected to PRO	98.45%	103.47%	89.95%	93.94%	86.12%	68.65%	#DIV/0!	90.60%			

NOTES: November Actuals are lower than projections due to timing of approvals for grants from OSPI and differences in the actual amount of competitive state grant funds received.
Grant amounts will be updated for January's dashboard report.

LEGEND	Above or within 2.00% of projection	Between 2.01% & 5.00% below	Below 5.01% of projection
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MONTHLY EXPENDITURE REPORT

MONTH	PROJ. P/R	ACTUAL P/R	PROJ. A/P	ACTUAL A/P	TOTAL	VARIANCE
SEPTEMBER PROJECTED	\$ 6,310,008		\$ 2,605,100		\$ 8,915,108 MONTHLY	\$ (436,705) -4.90%
SEPTEMBER ACTUAL		\$ 6,259,132		\$ 2,219,270	\$ 8,478,403 YTD	\$ (436,705) -4.90%
OCTOBER PROJECTED	\$ 6,504,543		\$ 1,487,525		\$ 7,992,068 MONTHLY	\$ (4,820) -0.06%
OCTOBER ACTUAL		\$ 6,407,832		\$ 1,579,416	\$ 7,987,248 YTD	\$ (441,525) -2.61%
NOVEMBER PROJECTED	\$ 7,339,544		\$ 1,315,841		\$ 8,655,384 MONTHLY	\$ (174,737) -2.02%
NOVEMBER ACTUAL		\$ 7,244,989		\$ 1,235,659	\$ 8,480,648 YTD	\$ (616,262) -2.41%
DECEMBER PROJECTED	\$ 6,499,974		\$ 1,586,515		\$ 8,086,489 MONTHLY	\$ (457,895) -5.66%
DECEMBER ACTUAL		\$ 6,346,110		\$ 1,282,484	\$ 7,628,594 YTD	\$ (1,074,157) -3.19%
JANUARY PROJECTED	\$ 6,462,273		\$ 1,253,297		\$ 7,715,569 MONTHLY	\$ (525,416) -6.81%
JANUARY ACTUAL		\$ 6,316,353		\$ 873,800	\$ 7,190,154 YTD	\$ (1,599,572) -3.87%
FEBRUARY PROJECTED	\$ 6,494,891		\$ 1,593,334		\$ 8,088,224 MONTHLY	\$ 463,934 5.74%
FEBRUARY ACTUAL		\$ 6,449,528		\$ 2,102,631	\$ 8,552,159 YTD	\$ (1,135,638) -2.30%
MARCH PROJECTED	\$ 6,512,260		\$ 1,181,186		\$ 7,693,446 MONTHLY	\$ (359,260) -4.67%
MARCH ACTUAL		\$ 6,502,973		\$ 831,213	\$ 7,334,187 YTD	\$ (1,494,898) -2.62%
APRIL PROJECTED	\$ 6,289,629		\$ 1,259,662		\$ 7,549,291 MONTHLY	\$ (56,245) -0.75%
APRIL ACTUAL		\$ 6,459,344		\$ 1,033,702	\$ 7,493,046 YTD	\$ (1,551,143) -2.40%
MAY PROJECTED	\$ 6,939,657		\$ 1,167,528		\$ 8,107,185 MONTHLY	\$ 234,285 2.89%
MAY ACTUAL		\$ 6,678,128		\$ 1,663,342	\$ 8,341,470 YTD	\$ (1,316,858) -1.81%
JUNE PROJECTED	\$ 6,594,898		\$ 1,394,596		\$ 7,989,494 MONTHLY	\$ (179,681) -2.25%
JUNE ACTUAL		\$ 6,626,473		\$ 1,183,340	\$ 7,809,813 YTD	\$ (1,496,539) -1.85%
JULY PROJECTED	\$ 6,966,442		\$ 1,098,742		\$ 8,065,184 MONTHLY	\$ (256,781) -3.18%
JULY ACTUAL		\$ 6,811,268		\$ 997,135	\$ 7,808,403 YTD	\$ (1,753,319) -1.97%
AUGUST PROJECTED	\$ 6,754,740		\$ 3,974,406		\$ 10,729,146 MONTHLY	
AUGUST ACTUAL					\$ - YTD	\$ (1,753,319) -1.76%
TOTAL PROJECTED	\$ 79,668,857		\$ 19,917,730		\$ 99,586,587	
ADOPTED BUDGET	\$ 80,229,529		\$ 20,855,645		\$ 101,085,174	
VARIANCE	\$ 560,672		\$ 937,915		\$ 1,498,587	
TOTAL ACTUAL		\$ 72,102,131		\$ 15,001,992	\$ 87,104,122	FORECAST ACT \$ 97,833,268
% spent to projected		90.50%		75.32%	87.47%	
Notes:	February actuals include 3 AP runs instead of the typical 2- this should result in March being under projections					
LEGEND	Below or within 2.00%	Between 2.01% & 5.00% above			Above 5.01% of projection	

MONTHLY ENDING FUND BALANCE REPORT

DATE		Revenue	Expenditure	Ending Fund Balance	Variance		EFB Monthly Projection for Year End
Beginning Fund Balance (Projected)				\$ 9,300,000			
Beginning Fund Balance (Actual)				\$ 10,644,524			
September	PROJECTED	\$ 6,741,570	\$ 8,915,108	\$ 7,126,462			
	ACTUAL	\$ 6,886,256	\$ 8,478,403	\$ 9,052,378	\$ 1,925,916	27.02%	10.78%
October	PROJECTED	\$ 10,030,228	\$ 7,992,068	\$ 9,164,622			
	ACTUAL	\$ 10,113,941	\$ 7,987,248	\$ 11,179,071	\$ 2,014,450	21.98%	13.67%
November	PROJECTED	\$ 6,525,787	\$ 8,655,384	\$ 7,035,024			
	ACTUAL	\$ 5,379,004	\$ 8,480,648	\$ 8,077,427	\$ 1,042,404	14.82%	12.70%
December	PROJECTED	\$ 7,813,314	\$ 8,086,489	\$ 6,761,849			
	ACTUAL	\$ 8,368,946	\$ 7,628,594	\$ 8,817,780	\$ 2,055,931	30.40%	13.71%
January	PROJECTED	\$ 7,321,705	\$ 7,715,569	\$ 6,367,984			
	ACTUAL	\$ 7,229,451	\$ 7,190,154	\$ 8,857,078	\$ 2,489,094	39.09%	14.14%
February	PROJECTED	\$ 7,631,271	\$ 8,088,224	\$ 5,911,031			
	ACTUAL	\$ 7,493,635	\$ 8,552,159	\$ 7,798,554	\$ 1,887,523	31.93%	13.55%
March	PROJECTED	\$ 8,662,053	\$ 7,693,446	\$ 6,879,637			
	ACTUAL	\$ 8,628,911	\$ 7,334,187	\$ 9,093,278	\$ 2,213,640	32.18%	10.45%
April	PROJECTED	\$ 12,558,376	\$ 7,549,291	\$ 11,888,722			
	ACTUAL	\$ 12,502,244	\$ 7,493,046	\$ 14,102,476	\$ 2,213,753	18.62%	10.45%
May	PROJECTED	\$ 6,120,290	\$ 8,107,185	\$ 9,901,828			
	ACTUAL	\$ 6,365,597	\$ 8,341,470	\$ 12,126,603	\$ 2,224,776	22.47%	10.46%
June	PROJECTED	\$ 5,524,842	\$ 7,989,494	\$ 7,437,176			
	ACTUAL	\$ 6,054,110	\$ 7,809,813	\$ 10,370,901	\$ 2,933,725	39.45%	11.18%
July	PROJECTED	\$ 10,237,275	\$ 8,065,184	\$ 9,609,267			
	ACTUAL	\$ 10,751,339	\$ 7,808,403	\$ 13,313,836	\$ 3,704,569	39%	11.97%
August	PROJECTED	\$ 9,925,666	\$ 10,729,146	\$ 8,805,787			
	ACTUAL	\$ -	\$ -	\$ 13,313,836			
PRELIMINARY PROJECTED EFB		\$ 99,092,374	\$ 99,586,587	\$ 8,805,787			8.77%
ACTUALS TO DATE		\$ 89,773,434	\$ 87,104,122				
FORECASTED ACTUALS*		\$99,699,100	\$97,833,268	\$11,710,356	YEAR END PROJECTION		11.97%
Monthly Variance	Above or within 2.00% of projection		Between 2.01% & 5.00% below projection		Below 5.01% of projection		
Yr End Projection	Above 8.00%		Between 6.00% to 7.99%		Below 6.00%		

*Calculated using actuals through the current month and projected revenue and expenditures for future months. Includes August Maint Res Transfer of \$800K



VISION 2030

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GOAL #2: STRATEGY #6

Developing 21st Century Skills

CHRISTY KRUTULIS, JERRY MAHER, CASEY MONAHAN,
STEPHANIE PENROSE



Developing Washington's Most
Sought-After Graduates
Desarrollando a los graduados más solicitados de Washington



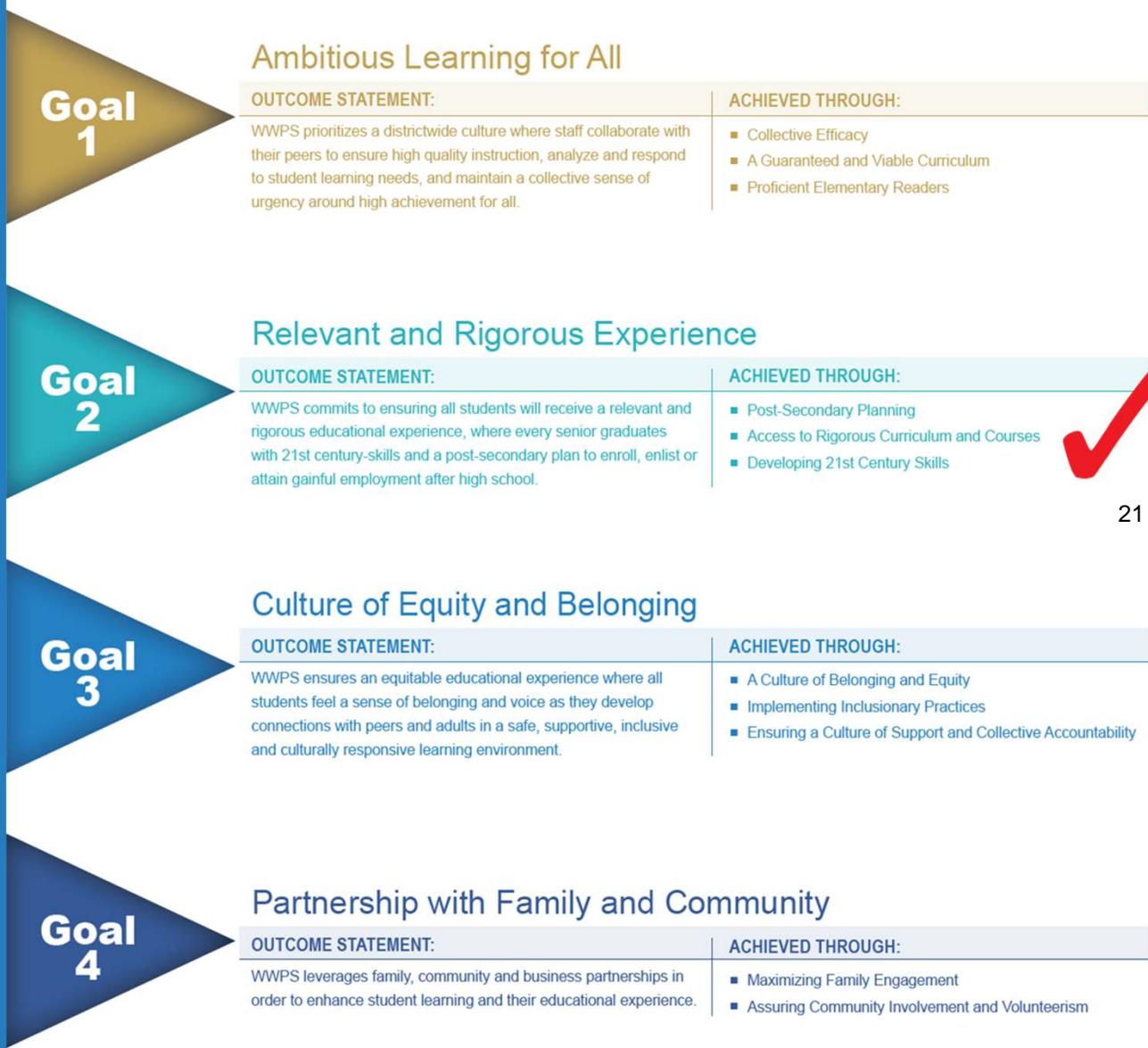
Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Goals & Strategies

MISSION

In partnership with families and community, Walla Walla Public Schools ensures a culture of equity and belonging, where every student achieves ambitious levels of learning through relevant and rigorous educational experiences.





Goal	Strategy	Strategy Summary	Measurement	Board Review
Goal #1: Ambitious Learning For All	Collective Efficacy	Ensure a productive climate of collaboration (PLC's) where all instructional staff analyze student data, are encouraged to take risks, learn from successes/ failures and continue to refine professional practices in order to maximize student learning.	Annual EES Survey (staff). Monitor for Progress: "My professional learning community work results in improved student learning." "Regular formative assessments are used to monitor student progress toward standard."	May Study Meeting
	Guaranteed and Viable Curriculum	Ensure district-wide Promise Standards are taught, assessed and met for every student.	Measured/Reported: <ul style="list-style-type: none"> Board review of K-5 promise standard attainment in math by standard (Winter and Spring). Annual EES Survey (family). Monitor for Progress: "This school communicates with me about my student's progress" 	December Business and June Study Meeting
	Proficient Elementary Readers	Successfully train staff and implement science of reading literacy strategies, interventions and supports to ensure students are fluent readers in their language of instruction by the end of 2nd grade.	<ul style="list-style-type: none"> LETRS course completion data for staff DIBELS 2nd Grade Composite Score - Spring 24 target 60%, then 67%, 74%, 84%, 88%, 92% and 95% (25-30) Lectura 2nd Grade Composite Score - Spring 24 target 59%, then 62%, 68%, 74%, 80%, 88%, and 95% (25-30) 	July Business Meeting
Goal #2: Relevant and Rigorous Experience	Post-Secondary Plans	Enhance, refine and promote PK-12 pathways and opportunities. Develop student advocacy and ownership towards their post-secondary plans and aspirations.	<ul style="list-style-type: none"> SchoolLinks access and utilization reporting Graduate survey that tracks post-secondary experiences over time Annual EES Survey (student). Monitor for Progress: "Adults in this school help me plan and set goals for my future." "I have a plan for what I want to do after high school." 	April Business Meeting
	Access to Rigorous Curriculum and Courses	Intentionally advocate and promote student access to rigorous and challenging courses by expanding opportunities to accelerate learning for all students. Increase integrated honors course offerings, where students access advanced levels of rigor while in a traditional setting. Increase access to and the number of college credit bearing classes and industry certifications available.	<ul style="list-style-type: none"> Annually analyze enrollment including minority and historically underrepresented students in honors, AP, and college credit bearing courses Annual EES Survey (family). Monitor for Progress: "My student is challenged with a rigorous course of study at this school." (Student): "Student placement in advanced classes is not influenced by race, gender or socio-economic levels." 	October Study Meeting
	Developing 21st Century Skills	Collaborate with industry and post-secondary partners to develop and implement a PK-12 set of 21st Century Skill Promise Standards. Expand student internship opportunities and exposure through increased partnerships with business and industry.	<ul style="list-style-type: none"> Annual EES Survey (family). Monitor for Progress: "This school is doing a good job of preparing my student for a successful future." (Student): "This school is doing a good job of preparing me to succeed in my life." Monitor and report enrollment/participation data in financial literacy Monitor and report the number of students/credits earned through internships 	September Business Meeting
Goal #3: Culture of Equity and Belonging	A Culture of Equity and Belonging	WWPS ensures an equitable educational experience where all students feel a sense of belonging and voice as they develop connections with peers and adults in a safe, supportive, inclusive and culturally responsive learning environment.	<ul style="list-style-type: none"> Annual EES Survey(student by race/ethnicity). Monitor for Progress: "There's at least one adult in this school I can talk to if I have a problem." (Family by race/ethnicity): "This school provides a caring/supportive environment for my student." (Staff): "We are provided training to support culturally responsive practices and curriculum." 	February Study Meeting
	Implementing Inclusionary Practices	Facilitate training, support and implementation of inclusionary classrooms and practices in order to increase access and opportunity for all students.	<ul style="list-style-type: none"> WASA IPP Teacher Input Survey (Fall/Spring) OSPI Least Restrictive Environment (LRE) Report Annual EES Survey (family of students with disabilities). Monitor for Progress: "My student is challenged with a rigorous course of study at this school." (Students with disabilities): "My teachers provide lessons and activities that challenge me to learn." 	March Business
	Culture of Support and Collective Accountability	In order to ensure a safe and supportive learning environment, all staff will implement PBIS (Positive Behavioral Interventions and Support) strategies, trauma-informed practices and building-level behavior plans with fidelity.	<ul style="list-style-type: none"> Semi-annual review of student discipline data with Board Annual EES Survey (student). Monitor for Progress: "All students are held to the same behavior rules and expectations." (Staff): "Staff members enforce consistent behavior expectations and consequences in their classrooms." (Family): "My student feels safe at school." 	September and March Study Meetings
Goal #4: Partnerships with Family and Community	Maximizing Family Engagement	Implement systems and opportunities to maximize family engagement with schools and each other. Promote family involvement in after school activities/extra-curricular experiences.	<ul style="list-style-type: none"> Annual EES Survey (student). Monitor for Progress: "My parents/family feel welcome to visit this school." (Staff): "This school encourages parent involvement in their child's learning." (Family): "I feel welcome at this school." Attendance/participation at parent/family events 	November Business
	Assuring Community Involvement and Volunteerism	Advance systems, outreach and opportunities in order to increase volunteerism and community inclusion across our schools. Implement training and coordination to maximize effectiveness and the experience for volunteers and the schools/classrooms they serve.	Track and Monitor for Progress Through Get Connected System: <ul style="list-style-type: none"> Number of volunteers who have created accounts Number of opportunities each school has listed Volunteer hours per school Volunteer feedback 	August Business Meeting



Goal 2

Relevant and Rigorous Experience

OUTCOME STATEMENT:

WWPS commits to ensuring all students will receive a relevant and rigorous educational experience, where every senior graduates with 21st century-skills and a post-secondary plan to enroll, enlist or attain gainful employment after high school.

ACHIEVED THROUGH:

- Post-Secondary Planning
- Access to Rigorous Curriculum and Courses
- Developing 21st Century Skills

- Developing 21st Century Skills
 - “Collaborate with industry and post-secondary partners to develop and implement a PK-12 set of 21st Century Skill Promise Standards. Expand student internship opportunities and exposure through increased partnerships with business and industry.” (Vision 2030).

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Goal 2

Relevant and Rigorous Experience

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ACHIEVED THROUGH:

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What will a successful, full implementation of this strategy look like?

- Every Walla Walla Public Schools Graduate will have mastered 21st Century Promise Standards, equipping them with the critical skills and assets necessary for life and career after high school.

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Goal 2

Relevant and Rigorous Experience

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ACHIEVED THROUGH:

- Post-Secondary Planning
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Approved Action Plan

Vision 2030: Strategic Planning Implementation Framework and Action Plan

Goal: Relevant and Rigorous Experience	Achieved Through: Developing 21 st Century Skills					Committee Lead: Jerry Maher and Jennifer Matson
Strategy Statements: Collaborate with industry and post-secondary partners to develop and implement a PK-12 set of 21st Century Skill Promise Standards. Expand student internship opportunities and exposure through increased partnerships with business and industry.						
	2023-24 School Year	2024-25 School Year	2025-26 School Year	2026-27 School Year	2027-28 School Year	2028-29 School Year
What specific actions will need to occur to achieve the Vision 2030 Stretch Goal?	<p>21st Century Skills Begin identification of standards</p> <p>Financial Literacy Delivery Research best practices for a comparative analysis and present findings to Administrative Cabinet</p> <p>Internships and Exposure Inventory current opportunities and research best practices for a comparative analysis of current practices</p>	<p>21st Century Skills Vertically align PK-12 promise standards and implement curriculum</p> <p>Financial Literacy Delivery Pilot recommendations and/or recommend policies for adoption</p> <p>Internships and Exposure Identify and pilot additional opportunities and align with new state law to offer general elective work for credit</p>	<p>21st Century Skills Implement, assess, and evaluate promise standards</p> <p>Financial Literacy Delivery Implement adoptions/policies</p> <p>Internships and Exposure Systemize current and new resources and practices</p>	<p>21st Century Skills Refine and improve practices</p> <p>Financial Literacy Delivery Monitor implementation</p> <p>Internships and Exposure Expand internships and exposure PK-12</p>	<p>21st Century Skills Monitor implementation</p> <p>Financial Literacy Delivery Full implementation</p> <p>Internships and Exposure Continue to monitor and expand</p>	<p>21st Century Skills Full implementation with consistent practices and common language</p> <p>Internships and Exposure Reflect and refine systems and practices</p>

Goal 2

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ACHIEVED THROUGH:

- Post-Secondary Planning
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21st Century Skills Updates

- 21st Century Promise Standards Committee Convened Spring of 2024
 - Three convenings, 35 participants
 - Teams identified essential standards and then took that back to their schools to receive feedback
 - Standards reviewed vertically and adjusted as needed until we had consensus on the K-12 aligned standards
- 21st Century Promise Standards were identified to include WA State SEL and 21st Century Skills Standards

Goal 2

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Six, 21st Century Standards

1. Self-Awareness
2. Self-Management
3. Self-Efficacy
4. Social Awareness
5. Social Management
6. Social Engagement

		TK	K-2	3-5	6-8	9-12 SEL & 21 ST CENTURY SKILLS	
Standard 4: Social Awareness Individuals can take the perspective of and empathize with others from diverse backgrounds and cultures.	4A	With adult assistance, I can identify emotions and perspectives expressed by others.	With adult assistance, I can identify emotions and perspectives expressed by others.		I can identify the possible reasons for peer responses to situations and can practice perspective taking.		27
	4B			I can identify similarities, differences, and perspectives among various social and cultural groups.		I can identify how perspectives and biases affect interactions with others and how advocacy for the rights of others contributes to the common good.	11. Leadership and Responsibility
	4C			I can identify similarities and differences in customs and traditions between and within cultures.			

Goal 2

Relevant and Rigorous Experience

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Financial Literacy Updates

- Financial Literacy Professional Development Grant - 2024-25
 - Business and Marketing Teacher with one period dedicated to coordination and planning
- There is a variety of implementation strategies used, ranging from required secondary coursework, to embedded opportunities to not required at all.
- Currently monitoring state policy/legislation as it relates to graduation requirements and possible implementation

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Goal 2

Relevant and Rigorous Experience

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ACHIEVED THROUGH:

- Post-Secondary Planning
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Internships and Exposure Updates

- New CTE Program and Partnership Coordinator hired through grant funding
 - Focus on CTE internships (work-site learning) and career-connected experiences (work-based learning)
 - Capstone initiatives in 2024-25 and 2025-26 in Construction Technology and Advanced Manufacturing

Goal 2

Relevant and Rigorous Experience

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Career-connected internships and experiences updates

- Work-based learning includes: Career research and job interviews/job shadows; guest speaker series with career mentors or structured field trips; school based enterprises; placement/unpaid internships (at least 20-hrs); paid internships; apprenticeship preparation/apprenticeship; ownership/entrepreneurship; health care clinical; course related service-learning project; work-site learning

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Goal 2

Relevant and Rigorous Experience

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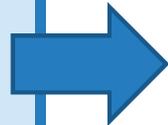
ACHIEVED THROUGH:

- Post-Secondary Planning
- Access to Rigorous Curriculum and Courses
- Developing 21st Century Skills

- How will growth/success be measured, tracked and reported?
 - 21st Century Skills
 - Student and Parent EES Data (monitor for improvement): “This school is doing a good job of preparing my student for a successful future” and “Adults in this school help me plan and set goals for my future.”
 - Financial Literacy Delivery
 - Monitor and report enrollment/participation data
 - Internships and Exposure
 - Monitor and report the number of student experiences/credits earned

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Strategic Plan Interactive Dashboards Now Live on Website



Walla Walla Public Schools
Developing Washington's Most Sought-After Graduates

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Vision 2030

- Goal 1
- Goal 2**
- Goal 3
- Goal 4

Vision 2030 Process
Previous Strategic Plans

Goal 2 Relevant and Rigorous Experience

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ACHIEVED THROUGH:

- Post-Secondary Planning
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Post-Secondary Plans

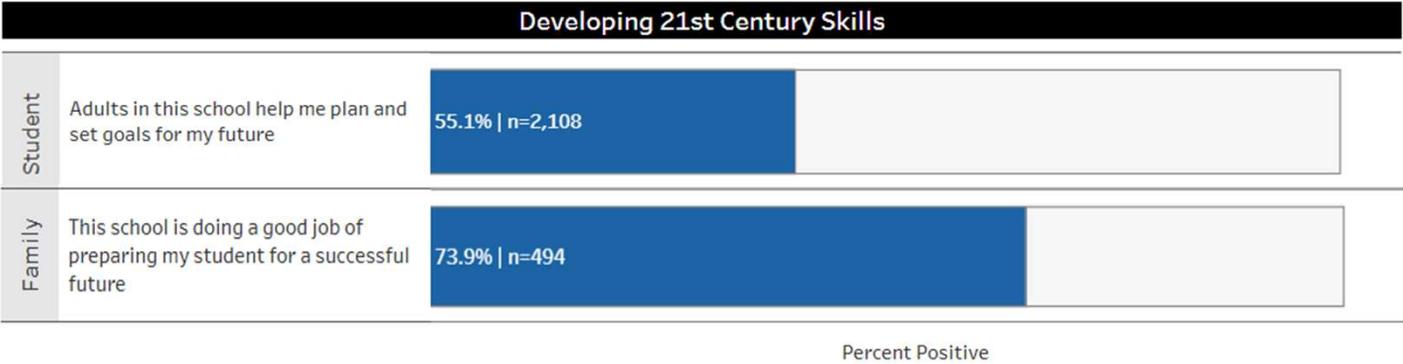
Guardian Logins & Annual Approvals

Metric	Percentage
Logins	23.2%
Approvals	35.4%

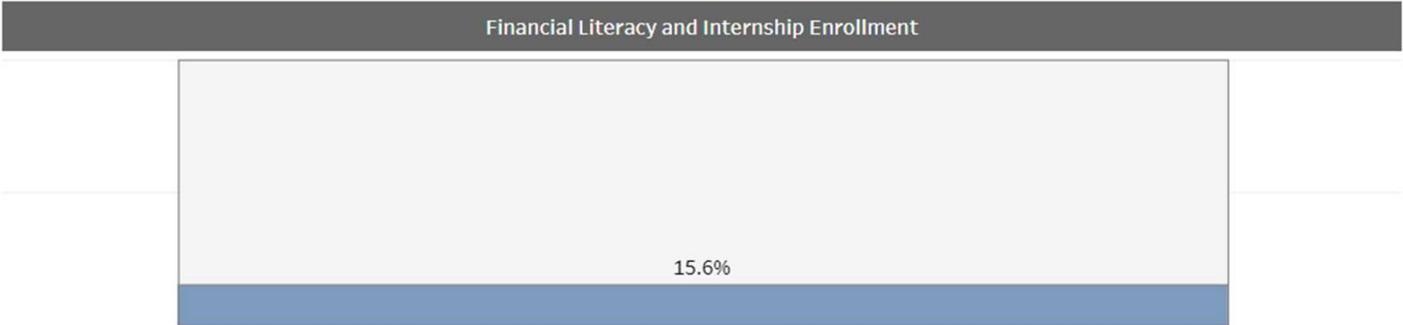
Student

Adults in this school help me plan and set goals for my future: 55.1% | n=2,108

Monitoring Data for Improvement



← Annual data will be stacked so that progress can be tracked over time²³



← Annual data will be stacked so that progress can be tracked over time

Goal 2

Relevant and Rigorous Experience

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ACHIEVED THROUGH:

- Post-Secondary Planning
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- Worksite learning enrollment
 - Last year 31 students enrolled, 22 students earned credit
- Financial literacy course enrollment
 - WaHi (JROTC, Personal Finance, Financial Ed/TSE)
 - 2021-22: 220 2022-23: 233* 2023-24: 382*
 - Lincoln HS (Financial Math)
 - 50-65 students annually

*Financial Education and Traffic Safety started 3rd quarter, during the 2022-23 school year

Goal 2

Relevant and Rigorous Experience

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ACHIEVED THROUGH:

- Post-Secondary Planning
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- Developing 21st Century Skills

- What's working well?
 - Ahead of strategic planning timeline for 21st Century Promise Standards adoption
 - Financial Literacy has increased enrollment with implementation of Financial Literacy and Traffic Safety Education
 - Dedicated staffing and capacity to grow WSL enrollment/WBL experiences
- What's coming up?
 - SEL Team/CTE Dept. review and support implementation for 21st Century Promise Standards
 - Professional learning for secondary financial literacy teachers (2024-25 grant)
 - Additional efforts to engage students in WSL and WBL experiences
- Challenges and/or roadblocks?
 - Implementing 21st Century Promise Standards with other additional priorities
 - With any elective courses, fitting additional coursework into 24 credit diploma
 - CTE WSL (credit for work) requires a qualifying CTE course AND alignment to HSBP

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Goal 2

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■ Questions?





Goal	Strategy	Strategy Summary	Measurement	Board Review
Goal #1: Ambitious Learning For All	Collective Efficacy	Ensure a productive climate of collaboration (PLC's) where all instructional staff analyze student data, are encouraged to take risks, learn from successes/ failures and continue to refine professional practices in order to maximize student learning.	Annual EES Survey (staff). Monitor for Progress: "My professional learning community work results in improved student learning." "Regular formative assessments are used to monitor student progress toward standard."	May Study Meeting
	Guaranteed and Viable Curriculum	Ensure district-wide Promise Standards are taught, assessed and met for every student.	Measured/Reported: ● Board review of K-5 promise standard attainment in math by standard (Winter and Spring). ● Annual EES Survey (family). Monitor for Progress: "This school communicates with me about my student's progress"	December Business and June Study Meeting
	Proficient Elementary Readers	Successfully train staff and implement science of reading literacy strategies, interventions and supports to ensure students are fluent readers in their language of instruction by the end of 2nd grade.	● LETRS course completion data for staff ● DIBELS 2 nd Grade Composite Score - Spring 24 target 60%, then 67%, 74%, 84%, 88%, 92% and 95% (25-30) ● Lectura 2 nd Grade Composite Score - Spring 24 target 59%, then 62%, 68%, 74%, 80%, 88%, and 95% (25-30)	June Business Meeting
Goal #2: Relevant and Rigorous Experience	Post-Secondary Plans	Enhance, refine and promote PK-12 pathways and opportunities. Develop student advocacy and ownership towards their post-secondary plans and aspirations.	● SchoolLinks access and utilization reporting ● Graduate survey that tracks post-secondary experiences over time ● Annual EES Survey (student). Monitor for Progress: "Adults in this school help me plan and set goals for my future." "I have a plan for what I want to do after high school."	April Business Meeting
	Access to Rigorous Curriculum and Courses	Intentionally advocate and promote student access to rigorous and challenging courses by expanding opportunities to accelerate learning for all students. Increase integrated honors course offerings, where students access advanced levels of rigor while in a traditional setting. Increase access to and the number of college credit bearing classes and industry certifications available.	● Annually analyze enrollment including minority and historically underrepresented students in honors, AP, and college credit bearing courses ● Annual EES Survey (family). Monitor for Progress: "My student is challenged with a rigorous course of study at this school." (Student): "Student placement in advanced classes is not influenced by race, gender or socio-economic levels."	October Study Meeting
	Developing 21st Century Skills	Collaborate with industry and post-secondary partners to develop and implement a PK-12 set of 21st Century Skill Promise Standards. Expand student internship opportunities and exposure through increased partnerships with business and industry.	● Annual EES Survey (family). Monitor for Progress: "This school is doing a good job of preparing my student for a successful future." (Student): "This school is doing a good job of preparing me to succeed in my life." ● Monitor and report enrollment/participation data in financial literacy ● Monitor and report the number of students/credits earned through internships	September Business Meeting
Goal #3: Culture of Equity and Belonging	A Culture of Equity and Belonging	WWPS ensures an equitable educational experience where all students feel a sense of belonging and voice as they develop connections with peers and adults in a safe, supportive, inclusive and culturally responsive learning environment.	● Annual EES Survey(student by race/ethnicity). Monitor for Progress: "There's at least one adult in this school I can talk to if I have a problem." (Family by race/ethnicity): "This school provides a caring/supportive environment for my student." (Staff): "We are provided training to support culturally responsive practices and curriculum."	February Study Meeting
	Implementing Inclusionary Practices	Facilitate training, support and implementation of inclusionary classrooms and practices in order to increase access and opportunity for all students.	● WASA IPP Teacher Input Survey (Fall/Spring) ● OSPI Least Restrictive Environment (LRE) Report ● Annual EES Survey (family of students with disabilities). Monitor for Progress: "My student is challenged with a rigorous course of study at this school." (Students with disabilities): "My teachers provide lessons and activities that challenge me to learn."	March Business
	Culture of Support and Collective Accountability	In order to ensure a safe and supportive learning environment, all staff will implement PBIS (Positive Behavioral Interventions and Support) strategies, trauma-informed practices and building-level behavior plans with fidelity.	● Semi-annual review of student discipline data with Board ● Annual EES Survey (student). Monitor for Progress: "All students are held to the same behavior rules and expectations." (Staff): "Staff members enforce consistent behavior expectations and consequences in their classrooms." (Family): "My student feels safe at school."	September and March Study Meetings
Goal #4: Partnerships with Family and Community	Maximizing Family Engagement	Implement systems and opportunities to maximize family engagement with schools and each other. Promote family involvement in after school activities/extra-curricular experiences.	● Annual EES Survey (student). Monitor for Progress: "My parents/family feel welcome to visit this school." (Staff): "This school encourages parent involvement in their child's learning." (Family): "I feel welcome at this school." ● Attendance/participation at parent/family events	November Business
	Assuring Community Involvement and Volunteerism	Advance systems, outreach and opportunities in order to increase volunteerism and community inclusion across our schools. Implement training and coordination to maximize effectiveness and the experience for volunteers and the schools/classrooms they serve.	Track and Monitor for Progress Through Get Connected System: ● Number of volunteers who have created accounts ● Number of opportunities each school has listed ● Volunteer hours per school ● Volunteer feedback	August Business Meeting

