



BOARD OF DIRECTORS
Regular Business Meeting & Executive Session - 5:30 PM
February 21, 2023
364 S Park St
Walla Walla, WA 99362

Watch Live: <https://wwps-org.zoom.us/j/92656849607>

Listen: Dial 1-253-215-8782 and enter the Webinar ID: 926 5684 9607

Individuals with disabilities and those individuals who may have difficulty attending a board meeting due to issues such as mobility limitations may contact the superintendent’s office at 509-526-6715 no later than three days before a regular meeting and as soon as possible in advance of a special meeting so the district can arrange for them to participate.

Spanish Agenda / Agenda Española: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

I. CALL TO ORDER: (5:30 p.m.) *Mr. Sarley*

II. FLAG SALUTE: *Ms. Kathy Mulkerin, Board of Directors*

III. ROLL CALL:

- Mr. Derek Sarley, President Mr. Eric Rindal
- Ms. Kathy Mulkerin, Vice President Mrs. Terri Trick
- Mrs. Ruth Ladderud

IV. APPROVAL OF AGENDA: *Mr. Sarley*

V. CONSENT AGENDA: *Mr. Sarley*

- 1. Personnel Report 3
- 2. Extracurricular Athletic Contracts 4
- 3. February 21 Accounts Payable 5
- 4. January Financial Report 6
- 5. Regular Study Meeting Minutes of February 7, 2023 10

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS: (5:35 p.m.) *Mr. Sarley*

- 1. Building Belonging Recognition: *Dr. Julie Perron*
 - Lea Davalos - Pioneer Middle School
- 2. National Board Certified Teachers: *Mr. Chris Gardea*
 - Michelle Paine
- 3. Education Support Professionals Week March 13-17, 2023: *Dr. Wade Smith* 12

VII. STUDENT REPRESENTATIVE: *Mr. Sarley*

VIII. CITIZENS' COMMENTS: (5:45 p.m.) *Mr. Sarley* 13

IX. REPORTS: (6:00 p.m.) *Mr. Sarley*

- 1. Board of Directors Report: *Mr. Sarley*
 - a. Strategic Planning Summit Announcement: *Mr. Sarley*
- 2. Superintendent's Report: *Dr. Wade Smith*
 - a. Monthly Enrollment Report
- 3. Monthly Financial Dashboard Report: *Mrs. Nancy Taylor*

4. Fall to Winter iReady Data Review: *Dr. Wade Smith, Mr. Chris Gardea, Mrs. Christy Krutulis, Mrs. Maria Garcia, Mrs. Michelle Carpenter, Mrs. Kris Duncan and Mrs. Kim Doepker*

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X. **ACTION:** *(6:55 p.m.) Mr. Sarley*

XI. **RECESS TO EXECUTIVE SESSION:** *(Approximately 7:00 p.m.) Mr. Sarley*

The Board of Directors has scheduled an executive session on February 21 at the conclusion/prior to adjournment of the regular meeting, to review the performance of a public employee. The executive session is not open to the public and is expected to last approximately one hour.

XII. **RECONVENE REGULAR MEETING & ADJOURNMENT:** *(approximately 8:00 p.m.) Mr. Sarley*



PERSONNEL REPORT

February 21, 2023 – Board Meeting

Date: February 16, 2023

EMPLOYMENT

Classified: Karli Cortez, Para-Educator, Walla Walla High School
Anastasia Garcia, Head Start Education Coordinator, WWCCF
Nelly Pilaes-Manrique, Temporary Bilingual Para-Educator (2022-23), Green Park Elementary School

RESIGNATION/RETIREMENT/SEPARATION OF EMPLOYMENT

Certificated: Tina Holbrook, First Grade Teacher, Green Park Elementary School, 33 years
Deborah Smith, Art Teacher, Pioneer Middle School, 27 years
Debbie Smyth, Fourth Grade Teacher, Prospect Point Elementary School, 32 years

Classified: Dean Davis, Bus Driver, SE Washington Transportation Co-Op, 6 months

LEAVE OF ABSENCE

Classified: Evelyn Wallace, Kitchen Manager, Green Park Elementary School, 19 years

- For the remainder of the 2022-2023 school year

EXTRA-CURRICULAR ATHLETIC CONTRACTS 2022-2023

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Scott Aichele	Walla Walla High School	Assistant Softball Fastpitch
Joshua Ashley	Walla Walla High School	Assistant Track
Alfredo Avalos	Lincoln High School	Assistant Boys Basketball
Jose Beleche	Walla Walla High School	Assistant Boys Soccer
Kaylee Breland	Walla Walla High School	Assistant Softball Fastpitch
Brooke Cramer	Walla Walla High School	Assistant Girls Golf
Dylan Dugan-Culton	Walla Walla High School	Assistant Boys Soccer
Bryan Eggart	Walla Walla High School	Head Boys Tennis
William Fleenor	Walla Walla High School	Head Boys Golf
Presley Foust	Walla Walla High School	Head Girls Tennis
Stacey Haveman	Walla Walla High School	Assistant Track
William Herron	Walla Walla High School	Assistant Boys Golf
Eric Hisaw	Walla Walla High School	Head Track
William Howard	Walla Walla High School	Head Girls Golf
Patrick Kofler	Lincoln High School	Head Boys Basketball
Ryan Lackey	Walla Walla High School	Assistant Track
Michael Locati	Walla Walla High School	Assistant Track
Nicholas Lyons	Walla Walla High School	Assistant Track
Scott Magnaghi	Walla Walla High School	Assistant Track
David Meliah	Walla Walla High School	Assistant Baseball
Christopher Michels	Walla Walla High School	Assistant Track
Keith Michels	Walla Walla High School	Assistant Track
Jason Parsons	Walla Walla High School	Head Baseball
Tarynn Pedroza	Walla Walla High School	Assistant Softball Fastpitch
Jason Postlewait	Walla Walla High School	Head Softball Fastpitch
Victor Saldana	Walla Walla High School	Assistant Boys Soccer
Harlie Schaeffer	Walla Walla High School	Assistant Softball Fastpitch
Campbell Schulke	Walla Walla High School	Assistant Boys Tennis
Linnea Tolley	Walla Walla High School	Assistant Girls Tennis
Ryan VanDyke	Walla Walla High School	Assistant Baseball
Michael Washington	Walla Walla High School	Head Boys Soccer

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of February 21st, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		General Fund		
2/21/2023	221724	Through	221883	\$ 864,497.79
2/21/2023	222300302	Wire Transfer	222300337	\$ 5,122.16

		Capital Projects		
2/21/2023	220108	Through	220113	\$ 84,827.13
		Wire Transfer		

		ASB		
2/21/2023	220088	Through	220098	\$ 32,558.50
		Wire Transfer		

		Transportation Vehicle		
		Through		
		Wire Transfer		

		Payroll		
		Through		
		Wire Transfer		
	NA	Payroll Taxes	NA	

TOTAL:	\$	987,005.58
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SCHOOL BOARD PRESIDENT:

SECRETARY OF THE BOARD:

Derek Sarley

Dr. Wade Smith, Superintendent



TO: Dr. Wade Smith - Superintendent
FROM: Nancy Taylor – Director of Fiscal Services
DATE: February 11, 2023
RE: January's Financial Report

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Attached is the January financial report consisting of:

- Revenues, expenditures and fund balance for all five funds.
 - General Fund ending balance is 6.7% of expenditures
- General Fund trend charts
- Payroll trend chart

Please let me know if you have any questions.

Attachments

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Walla Walla School District

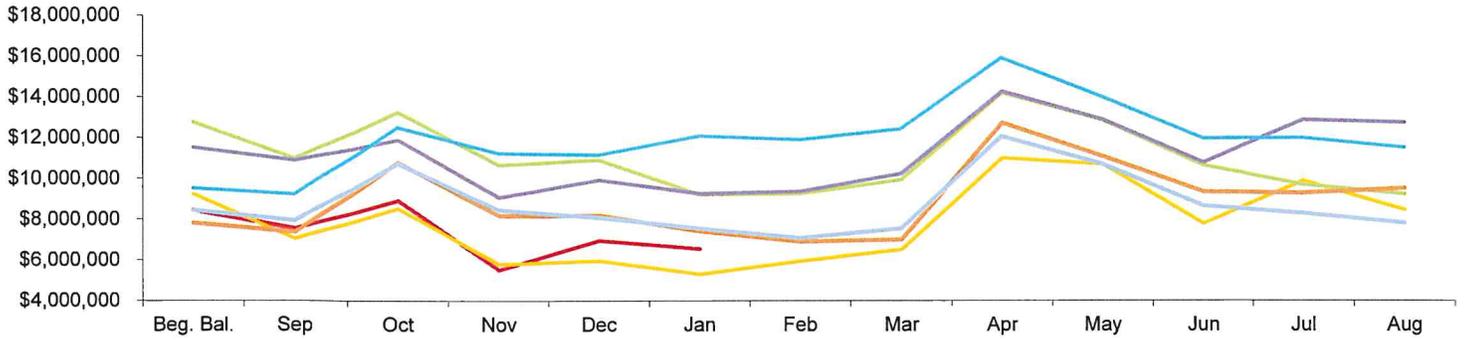
Monthly Financial Report

January 2023

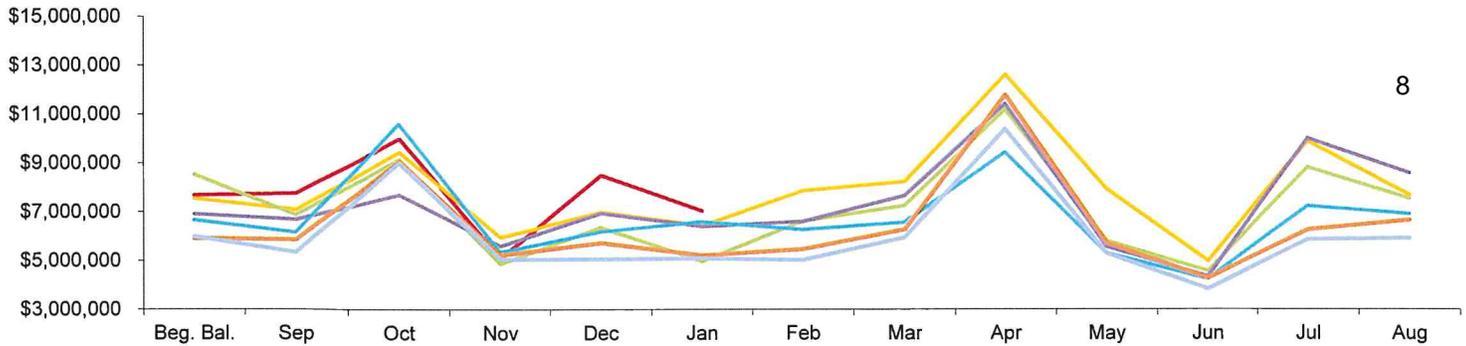
	<u>Adopted Budget</u>	<u>Working Budget</u>	<u>Year to Date</u>
<u>GENERAL FUND</u>			
Beginning Fund Balance	\$ 6,879,949	\$ 8,768,380	\$ 8,754,173
Revenues	\$ 95,098,347	\$ 95,098,347	\$ 36,713,454
Expenditures	\$ (93,468,217)	\$ (93,468,217)	\$ (39,212,061)
Transfers	\$ (800,000)	\$ (800,000)	\$ -
Ending Fund Balance	\$ 7,710,079	\$ 9,598,510	\$ 6,255,566 6.7%
<u>CAPITAL PROJECTS</u>			
Beginning Fund Balance	\$ 3,743,645	\$ 3,743,645	\$ 10,074,032
Revenues	\$ 15,405,004	\$ 15,405,004	\$ 3,803,900
Expenditures	\$ (15,300,000)	\$ (15,300,000)	\$ (4,299,443)
Transfers	\$ -	\$ -	\$ -
Ending Fund Balance	\$ 3,848,649	\$ 3,848,649	\$ 9,578,490
<u>DEBT SERVICE</u>			
Beginning Fund Balance	\$ 2,474,250	\$ 2,559,814	\$ 2,461,107
Revenues	\$ 4,737,399	\$ 4,737,399	\$ 1,856,481
Expenditures	\$ (4,553,325)	\$ (4,553,325)	\$ (3,345,025)
Ending Fund Balance	\$ 2,658,324	\$ 2,743,888	\$ 972,563
<u>ASB FUND</u>			
Beginning Fund Balance	\$ 536,300	\$ 515,855	\$ 515,855
Revenues	\$ 181,000	\$ 116,020	\$ 204,356
Expenditures	\$ (301,000)	\$ -	\$ (103,613)
Ending Fund Balance	\$ 416,300	\$ 631,875	\$ 616,598
<u>TRANSPORTATION VEHICLE</u>			
Beginning Fund Balance	\$ 284,905	\$ 284,739	\$ 284,739
Revenues	\$ 1,323,463	\$ 321	\$ 12,904
Expenditures	\$ (1,429,358)	\$ -	\$ -
Transfers			\$ -
Ending Fund Balance	\$ 179,010	\$ 285,060	\$ 297,643

WALLA WALLA PUBLIC SCHOOLS GENERAL FUND

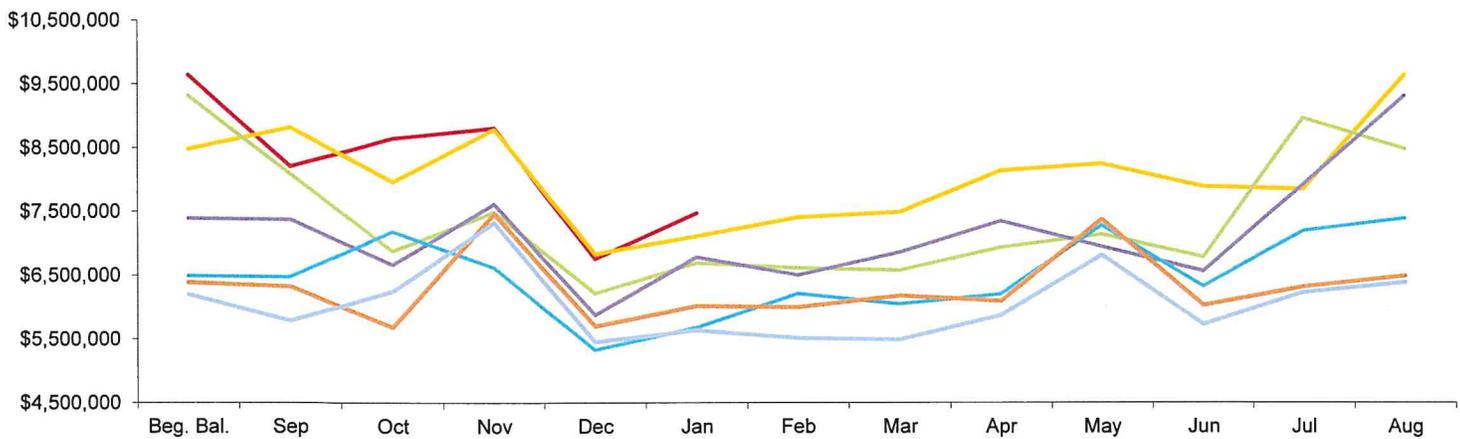
NET CASH & INVESTMENTS



RECEIPTS

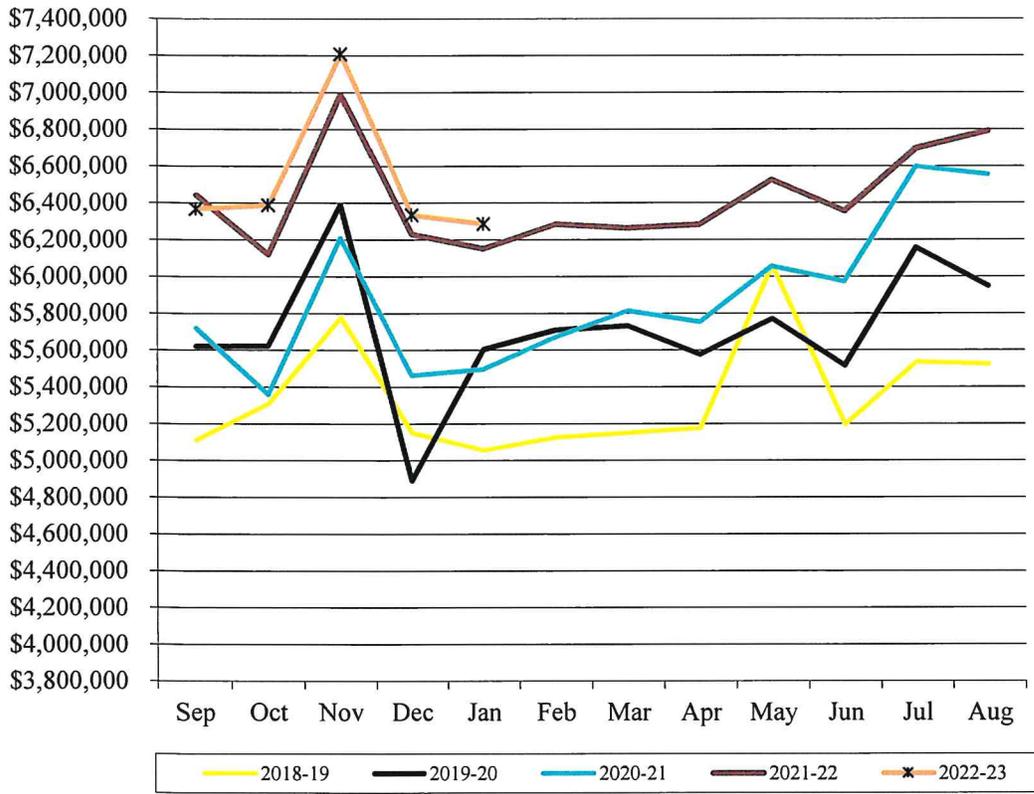


EXPENDITURES



WALLA WALLA PUBLIC SCHOOLS

Monthly Payroll



BOARD OF DIRECTORS
Regular Study Meeting – 5:30 p.m.
February 7, 2023
WWPS Administration Building / 364 S. Park Street

PRESENT

BOARD OF DIRECTORS

Mr. Derek Sarley, President

Ms. Kathy Mulkerin, Vice President

Mrs. Ruth Ladderud

Mr. Eric Rindal

Mrs. Terri Trick

ADMINISTRATORS

Dr. Wade Smith, Superintendent

Mr. Chris Gardea, Assistant Superintendent

Mr. John Schumacher, Principal of Walla Walla High School

Mr. Jerry Maher, Director of SEATech & CTE Programs

Mr. Tom Porter, Director of Opportunity & WW Online

AUDIENCE

Including board members, administrators and guests, approximately 12 were in attendance.

I. CALL TO ORDER

The meeting was called to order in the administration building Anne Golden Boardroom at 5:30 p.m. by President Mr. Derek Sarley.

II. FLAG SALUTE

The flag salute and pledge of allegiance was led by Mrs. Terri Trick, Board of Directors.

III. ROLL CALL

All board members were present.

IV. APPROVAL OF AGENDA

Mrs. Ladderud moved and Mr. Rindal seconded approval of the agenda as presented; the motion carried unanimously.

V. CONSENT AGENDA

Ms. Mulkerin moved and Mrs. Ladderud seconded approval of the consent agenda consisting of the following items: 1) personnel report; 2) extracurricular athletic contracts; 3) February 7 accounts payable and January payroll; and 4) regular business meeting minutes of January 17, 2023. The motion carried unanimously.

VI. STUDY ITEMS

Legislative Update: Lobbyist Mrs. Marie Sullivan facilitated a discussion with school board members regarding legislative priorities for the 2023 Legislative Session in Olympia.

Earning College Credits While in WWPS: Dr. Smith, Mr. Gardea, Mr. Schumacher, Mr. Maher and Mr. Porter reported the district's opportunities for students to earn college credits while participating in high school programs.

VII. ADJOURNMENT

President Sarley declared the meeting adjourned at 7:36 p.m.

Minutes to be presented for board approval on February 21, 2023.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Susie Golden, Recorder

Derek Sarley
School Board President

The State of Washington



Proclamation

WHEREAS, education support professionals are involved in nearly every aspect of education – maintaining buildings and grounds, preparing and serving meals, keeping school facilities clean and orderly, assisting in the classroom, providing over 60 percent of all instructional hours to special education, English Language Learners, and opportunity gap students, performing and conducting research activities, providing information technology and media services, administrative support functions, and safe transportation, creating a secure and healthy environment, and many other specialized services; and

WHEREAS, these dedicated individuals, who are the backbone of our public education system, deserve recognition and thanks for the outstanding work they do for this state, their communities, and the students enrolled in Washington's public schools, colleges, and universities; and

WHEREAS, there are over 62,000 education support professionals working with, and helping students in, Washington's universities, colleges, and public schools; and

WHEREAS, education support professionals are instrumental in fulfilling the state's responsibility to educate all students; and

WHEREAS, by supporting the learning environment, education support professionals are crucial partners with teachers, parents, administrators, and school boards;

NOW THEREFORE, I, Jay Inslee, Governor of the state of Washington, do hereby proclaim March 13-17, 2023, as

Education Support Professionals Week

in Washington, and I urge all people in our state to join me in this special observance.



Signed

Handwritten signature of Jay Inslee in blue ink.

Governor Jay Inslee

~ CITIZENS' COMMENTS ~

We welcome your comments and questions during the time set aside in regular business meetings for citizens' comments. Attendees sign up to provide public comment using the sign-in form in the boardroom prior to the start of the Citizens' Comments period of the meeting.

Citizens' Comment Script:

This is the time in the meeting we welcome citizens to come forward and offer public comment, ask questions, or provide recommendations for educational improvement. Per Board policy we typically refrain from providing responses following public comments, and will ensure follow up is made if requested and necessary.

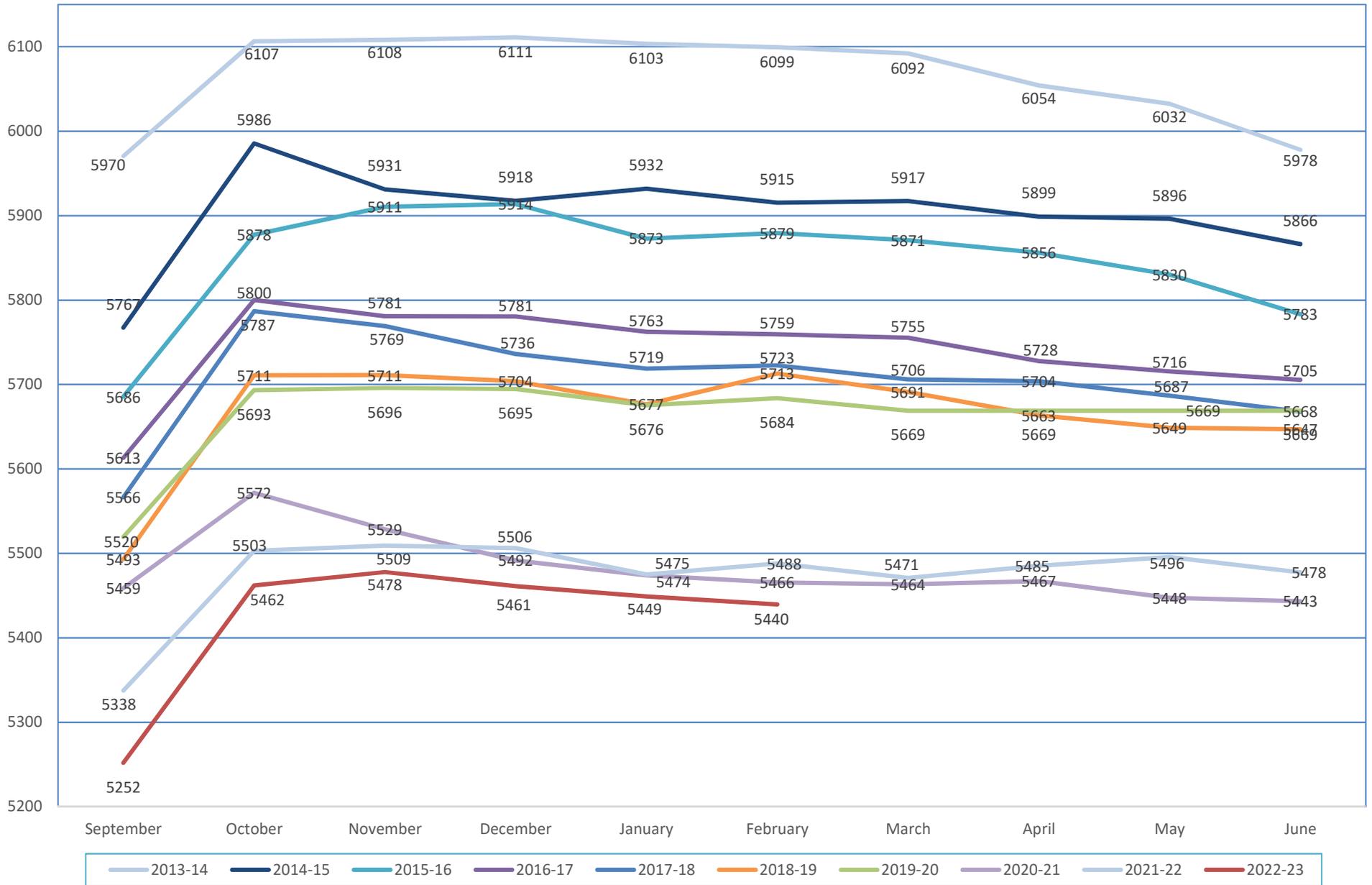
We also ask that you adhere to the following guidelines:

- State your name.
- Keep your comments brief and to the point, with a **three-minute time limit**.
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- If you have a specific complaint about an individual employee, it must be addressed through the Superintendent's office and not in this setting.

At this time, please come forward if you wish to address the board.

01/03/2022

WWPS Enrollment Trends: 2013 to Present Student FTE Counts



Target Avg Class Size	24 (18 for TK)		25		27		27		28		28		TOTALS
2022-2023	Kindergarten		First		Second		Third		Fourth		Fifth		
WWCCF	Priore, A	18											
	Razo, E	18											
	Thomas, L	18											
	Allison, J	18											
SECTIONS	4	72			0		0		0		0		72
slots available	0												Ratio 18
Berney	Hubbard, K	23	Fisbeck, J	19	Holbrook, J	23	Baker, T	21	Bona, A	29	Ambler, C	26	
	Brown, A	23	Diaz Madrigal, A	17	Kearbey, K	23	Gonzales, C	26	Ponti, R	27	Clearman, D	25	
			Morrison, S	17	Parodi, D	22	Davin, M	26	Tonn, S	28	James, I	23	
Behavior Prg K-5	Merrill, L		Merrill, L		Merrill, L	1	Merrill, L	1	Merrill, L	2	Merrill, L	2	
SECTIONS	17	46		53		68		73		84		74	398
slots available	2		22		13		8		0		10		Ratio 23
Edison	Espinosa, M	17	Maycumber, Y	19	Hobbs, S	18	Aceves, J	25	Ledesma, M	25	Ochoa, F	24	
	Helm, E	19	Phillips, L	18	Parsons, S	18	Lopez, J	26	Reed, J	23	Solis, C	23	
	Matson, E	18	Moreno, J	21	Williams, N	15	Estrada, A	24	Schafer, J	25	Solis Martinez, V	24	
	Valencia, A	18	Berumen, B	20	Saldivar, C	17							
SECTIONS	21	72		78		68		75		73		71	437
slots available*	12		6		16		6		11		13		Ratio 21
Green Park	Bahena-Flores, R	24	Garanzuay, P	23	Salazar, I	13	Faba Lopez, J	20	Carroll, R	25	Maya, J	22	
	Lopez, M	23	Garcia, A	23	Esquivel, T	13	Contreras, A	22	Johnson, M	22	Ambler, D	27	
	Lamanna, S	16	Holbrook, T	20	Reiter, L	24	Boeckman, R	23	Tobin, J	24	Lux, J	27	
	Katsel, E	16	Holgate, Melissa	20	Real, D	23	Gregoire, L	23					
Lifeskills Program	Angotti, E	1	Angotti, E		Angotti, E		Angotti, E	2	Angotti, E	2	Angotti, E	3	
	Goble, E		Goble, E	6	Goble, E		Goble, E		Goble, E		Goble, E	1	
SECTIONS	22	79		86		73		88		71		76	473
slots available	17		14		35		43		13		8		Ratio 22
Prospect Point	Ferraro, Amber	21	Hanson, K	20	Baldwin, W	21	Grove, J	19	Smyth, D	27	Mahan, L	23	
	Heinzman, A	19	James, L	20	Hudec, H	21	Jausoro, D	19	Taylor, L	27	Parodi, D	21	
	Rose, S	20	McKiernan, M	20	Paul, M	20	Kuhlmann, K	21	Watson, K	25	Parsons, J	22	
	Wilson, B	19	Pederson, R	18	Babbit, H	19	Reese, N	19	Prull, V	26	Pegel, G	23	
SECTIONS	24	79		78		81		78		105		89	510
slots available*	17		22		27		30		7		23		Ratio 21
Sharpstein	Cantero, H	17	Humphreys, S	17	Berg, L	18	Gillin, L	20	Shirley, C	20	Keyes, K	21	
	Wilson, H	17	Locati, R	17	Griffith, R	19	Hutchinson, D	21	Mendoza, L	21	James, J	23	
	McFetridge, M	18	Ruvalcaba, G	14	Hill, J	19	Villanueva, S	20	Woiblet, B	20	VanDonge, B	22	
Developmental Prog	Cochran, M	7	Cochran, M	2	Cochran, M	1	Cochran, M	1					
Autism Program	Stimmel, M	1	Stimmel, M	2	Stimmel, M	4	Stimmel, M	1	Stimmel, M	3	Stimmel, M		
SECTIONS	18	52		48		56		61		61		66	344
slots available	13		25		25		20		23		18		Ratio 19
Walla Walla Online		1		1		4		5		6		0	
		1		1		4		5		6		0	17
slots available													
TOT SLOTS AVAIL	61		89		116		107		54		72		
GRADE LVL TOTAL		400		343		346		375		394		376	2234
GRADE LVL SECTNS	21		18		18		17		16		16		
AVERAGE LOADS		18.57		18.44		18.67		21.47		23.81		23.13	
TOTAL SC SPED		9		10		6		5		7		6	43
TOTAL ENROLLED		410		354		356		385		407		382	2294

Dual classes

MONTHLY REVENUE REPORT

MONTH	LOCAL TAXES	LOCAL NONTAX	STATE GEN PURP	FED GEN PURP	FED SPEC PURP	REV (SD)	REV (OTHER)	TOTAL PROJ.	TOTAL ACT.	VARIANCE	
SEP PROJECTED	\$ 233,596	\$ 49,582	\$ 5,621,056	\$ 5,777	\$ 259,900	\$ 32,845	\$ -	\$ 6,202,755		\$ -	0.00%
SEP ACTUAL	\$ 233,596	\$ 49,582	\$ 5,621,056	\$ 5,777	\$ 259,900	\$ 32,845			\$ 6,202,755	\$ -	YTD
OCT PROJECTED	\$ 3,470,341	\$ 44,457	\$ 5,356,255	\$ 5,783	\$ 887,573	\$ 10,500	\$ -	\$ 9,774,909		\$ 133,222	1.36%
OCT ACTUAL	\$ 3,606,659	\$ 57,322	\$ 5,352,766	\$ 5,874	\$ 873,606	\$ 11,904			\$ 9,908,131	\$ 133,222	YTD
NOV PROJECTED	\$ 650,111	\$ 97,090	\$ 4,210,183	\$ 5,783	\$ 646,255	\$ 4,695	\$ -	\$ 5,614,117		\$ (499,810)	-8.90%
NOV ACTUAL	\$ 562,055	\$ 206,376	\$ 3,662,287	\$ 5,875	\$ 665,462	\$ 12,252			\$ 5,114,307	\$ (366,588)	YTD
DEC PROJECTED	\$ 64,780	\$ 36,660	\$ 5,941,119	\$ 5,783	\$ 1,145,635	\$ 9,978	\$ -	\$ 7,203,955		\$ 1,234,898	17.14%
DEC ACTUAL	\$ 45,036	\$ 39,106	\$ 6,740,070	\$ 5,875	\$ 1,593,310	\$ 15,456			\$ 8,438,853	\$ 868,310	YTD
JAN PROJECTED	\$ 27,762	\$ 31,594	\$ 5,571,970	\$ 5,783	\$ 960,651	\$ 3,320	\$ -	\$ 6,601,080			0.00%
JAN ACTUAL									\$ -	\$ 868,310	YTD
FEB PROJECTED	\$ 38,174	\$ 21,440	\$ 5,892,502	\$ 5,783	\$ 1,214,575	\$ 6,084	\$ -	\$ 7,178,558			0.00%
FEB ACTUAL									\$ -	\$ 868,310	YTD
MAR PROJECTED	\$ 1,272,458	\$ 386,680	\$ 5,885,752	\$ 5,783	\$ 1,023,851	\$ 1,660	\$ -	\$ 8,576,184			0.00%
MAR ACTUAL									\$ -	\$ 868,310	YTD
APR PROJECTED	\$ 4,865,999	\$ 72,342	\$ 6,794,416	\$ 5,783	\$ 1,142,893	\$ 9,260	\$ -	\$ 12,890,693			0.00%
APR ACTUAL									\$ -	\$ 868,310	YTD
MAY PROJECTED	\$ 636,229	\$ 34,528	\$ 4,014,262	\$ 5,783	\$ 1,796,619	\$ 4,150	\$ -	\$ 6,491,571			0.00%
MAY ACTUAL									\$ -	\$ 868,310	YTD
JUN PROJECTED	\$ 38,174	\$ 59,144	\$ 4,423,624	\$ 5,783	\$ 948,011	\$ 2,573	\$ -	\$ 5,477,309			0.00%
JUN ACTUAL									\$ -	\$ 868,310	YTD
JUL PROJECTED	\$ 35,861	\$ 138,992	\$ 8,937,187	\$ 5,783	\$ 1,049,132	\$ 3,320	\$ -	\$ 10,170,275			0.00%
JUL ACTUAL									\$ -	\$ 868,310	YTD
AUG PROJECTED	\$ 100,640	\$ 77,672	\$ 6,939,832	\$ 2,888	\$ 1,516,817	\$ 5,810	\$ -	\$ 8,643,659			0.00%
AUG ACTUAL									\$ -	\$ 868,310	YTD
Total Projected	\$ 11,434,125	\$ 1,050,181	\$ 69,588,158	\$ 66,495	\$ 12,591,911	\$ 94,195	\$ -	\$ 94,825,065			
Adopted Budget	\$ 11,434,125	\$ 1,155,679	\$ 69,719,404	\$ 66,000	\$ 12,640,139	\$ 83,000	\$ -	\$ 95,098,347			
Variance	\$ (0)	\$ (105,498)	\$ (131,246)	\$ 495	\$ (48,228)	\$ 11,195	\$ -	\$ (273,282)			
TOTAL ACTUAL	\$ 4,447,347	\$ 352,386	\$ 21,376,180	\$ 23,400	\$ 3,392,277	\$ 72,457	\$ -	\$ 29,664,046	FORECAST ACTUAL	\$	95,693,374
% collected to PRO	38.90%	33.55%	30.72%	35.19%	26.94%	76.92%	#DIV/0!	31.28%			

NOTES:

LEGEND	Above or within 2.00% of projection	Between 2.01% & 5.00% below	Below 5.01% of projection
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MONTHLY EXPENDITURE REPORT

MONTH	PROJ. P/R	ACTUAL P/R	PROJ. A/P	ACTUAL A/P	TOTAL	VARIANCE
SEPTEMBER PROJECTED	\$ 6,126,524		\$ 2,586,688		\$ 8,713,212 MONTHLY	\$ - 0.00%
SEPTEMBER ACTUAL		\$ 6,126,524		\$ 2,586,688	\$ 8,713,212 YTD	\$ - 0.00%
OCTOBER PROJECTED	\$ 6,374,849		\$ 1,146,405		\$ 7,521,254 MONTHLY	\$ 0 0.00%
OCTOBER ACTUAL		\$ 6,377,085		\$ 1,144,170	\$ 7,521,254 YTD	\$ 0 0.00%
NOVEMBER PROJECTED	\$ 6,551,785		\$ 1,645,525		\$ 8,197,310 MONTHLY	\$ 584,836 7.13%
NOVEMBER ACTUAL		\$ 7,198,857		\$ 1,583,289	\$ 8,782,146 YTD	\$ 584,836 2.39%
DECEMBER PROJECTED	\$ 5,730,537		\$ 863,071		\$ 6,593,608 MONTHLY	\$ 134,322 2.04%
DECEMBER ACTUAL		\$ 6,321,727		\$ 406,203	\$ 6,727,930 YTD	\$ 719,158 2.32%
JANUARY PROJECTED	\$ 5,660,537		\$ 1,116,453		\$ 6,776,990 MONTHLY	0.00%
JANUARY ACTUAL					\$ - YTD	0.00%
FEBRUARY PROJECTED	\$ 5,828,640		\$ 1,044,884		\$ 6,873,524 MONTHLY	0.00%
FEBRUARY ACTUAL					\$ - YTD	\$ - 0.00%
MARCH PROJECTED	\$ 5,743,752		\$ 1,232,821		\$ 6,976,573 MONTHLY	0.00%
MARCH ACTUAL					\$ - YTD	\$ - 0.00%
APRIL PROJECTED	\$ 5,763,000		\$ 1,842,293		\$ 7,605,293 MONTHLY	0.00%
APRIL ACTUAL					\$ - YTD	\$ - 0.00%
MAY PROJECTED	\$ 6,056,274		\$ 1,722,632		\$ 7,778,906 MONTHLY	0.00%
MAY ACTUAL					\$ - YTD	\$ - 0.00%
JUNE PROJECTED	\$ 5,931,636		\$ 1,546,142		\$ 7,477,778 MONTHLY	0.00%
JUNE ACTUAL					\$ - YTD	\$ - 0.00%
JULY PROJECTED	\$ 6,430,016		\$ 2,133,370		\$ 8,563,386 MONTHLY	0.00%
JULY ACTUAL					\$ - YTD	\$ - 0.00%
AUGUST PROJECTED	\$ 6,854,956		\$ 2,386,488		\$ 9,241,444 MONTHLY	0.00%
AUGUST ACTUAL					\$ - YTD	\$ - 0.00%
TOTAL PROJECTED	\$ 73,052,506		\$ 19,266,772		\$ 92,319,278	
ADOPTED BUDGET	\$ 74,391,445		\$ 19,076,772		\$ 93,468,217	
VARIANCE	\$ 1,338,939		\$ (190,000)		\$ 1,148,939	
TOTAL ACTUAL		\$ 26,024,192		\$ 5,720,350	\$ 31,744,542	FORECAST ACT \$ 93,038,436
% spent to projected		35.62%		29.69%	34.39%	
Notes:						
LEGEND	Below or within 2.00%	Between 2.01% & 5.00% above			Above 5.01% of projection	

MONTHLY ENDING FUND BALANCE REPORT

DATE		Revenue	Expenditure	Ending Fund Balance	Variance		EFB Monthly Projection for Year End
Beginning Fund Balance (Projected)				\$ 6,879,949			
Beginning Fund Balance (Actual)				\$ 8,754,173			
September	PROJECTED	\$ 6,202,755	\$ 8,713,212	\$ 4,369,492			
	ACTUAL	\$ 6,202,755	\$ 8,713,212	\$ 6,243,716	\$ 1,874,224	42.89%	12.20%
October	PROJECTED	\$ 9,774,909	\$ 7,521,254	\$ 6,623,147			
	ACTUAL	\$ 9,908,131	\$ 7,521,254	\$ 8,630,592	\$ 2,007,445	30.31%	12.34%
November	PROJECTED	\$ 5,614,117	\$ 8,197,310	\$ 4,039,954			
	ACTUAL	\$ 5,114,307	\$ 8,782,146	\$ 4,962,754	\$ 922,800	22.84%	11.17%
December	PROJECTED	\$ 7,203,955	\$ 6,593,608	\$ 4,650,301			
	ACTUAL	\$ 8,438,853	\$ 6,727,930	\$ 6,673,677	\$ 2,023,376	43.51%	12.36%
January	PROJECTED	\$ 6,601,080	\$ 6,776,990	\$ 4,474,391			
	ACTUAL	\$ -	\$ -			0.00%	
February	PROJECTED	\$ 7,178,558	\$ 6,873,524	\$ 4,779,425			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	
March	PROJECTED	\$ 8,576,184	\$ 6,976,573	\$ 6,379,036			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	18
April	PROJECTED	\$ 12,890,693	\$ 7,605,293	\$ 11,664,436			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	
May	PROJECTED	\$ 6,491,571	\$ 7,778,906	\$ 10,377,101			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	
June	PROJECTED	\$ 5,477,309	\$ 7,477,778	\$ 8,376,632			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	
July	PROJECTED	\$ 10,170,275	\$ 8,563,386	\$ 9,983,520			
	ACTUAL	\$ -	\$ -			0.00%	
August	PROJECTED	\$ 8,643,659	\$ 9,241,444	\$ 9,385,735			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	
PRELIMINARY PROJECTED EFB		\$ 94,825,065	\$ 92,319,278	\$ 9,385,735			10.17%
ACTUALS TO DATE		\$ 29,664,046	\$ 31,744,542				
FORECASTED ACTUALS*		\$95,693,374	\$93,038,436	\$10,609,111	YEAR END PROJECTION		11.49%
Monthly Variance	Above or within 2.00% of projection		Between 2.01% & 5.00% below projection		Below 5.01% of projection		
Yr End Projection	Above 8.00%		Between 6.00% to 7.99%		Below 6.00%		

*Calculated using actuals through the current month and projected revenue and expenditures for future months. Includes August Maint Res Transfer of \$800K



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Winter 2023

Objectives

- Review Superintendent/District Goals
- Provide an overview of the Winter 2023 i-Ready Diagnostic Assessment Data as it Relates to:
 - Fall 2022
 - Winter State/Nation 2023
 - Growth in performance
 - Personalized instruction usage
 - Summary

Performance Level Overview

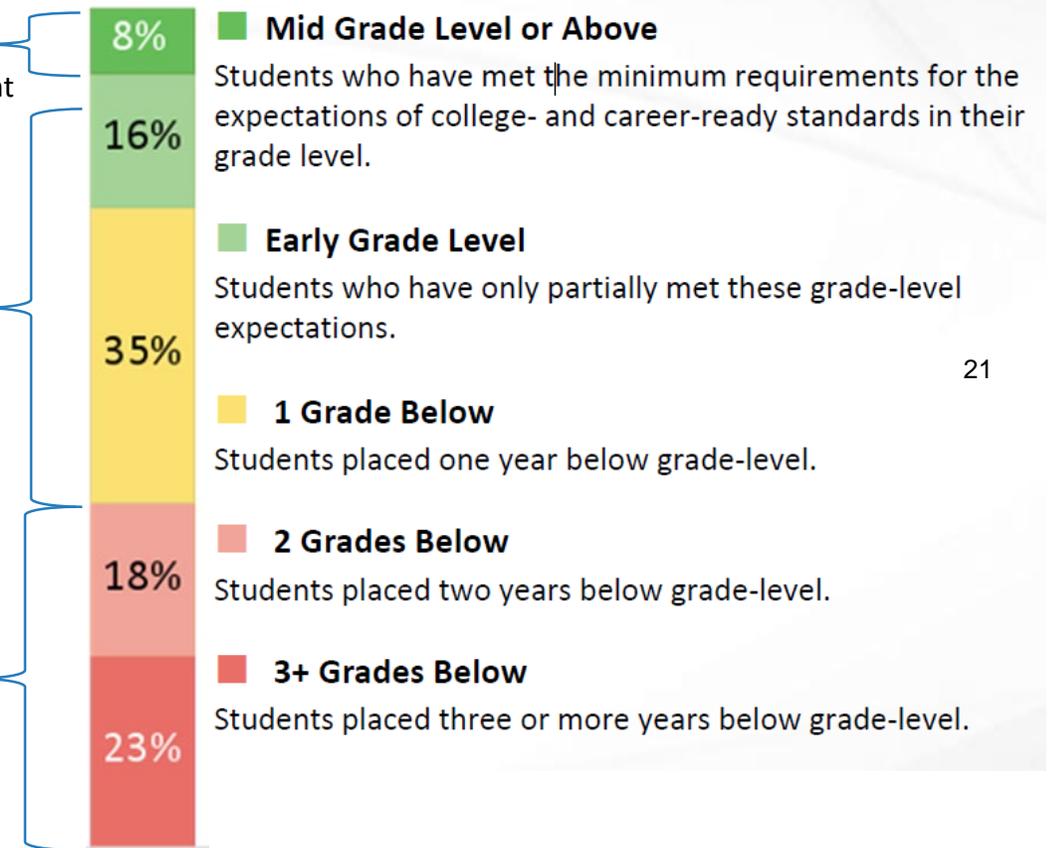
Assessment Overview:

- Fall Diagnostic
 - September/October
- Winter Diagnostic
 - January/February

These students are starting the year having already mastered grade-level content

Since we are looking at fall iReady results, that assess end-of-year performance measures, we should expect most students to “begin” the year in the yellow and light green areas (since they haven’t been exposed to the grade level instruction yet)

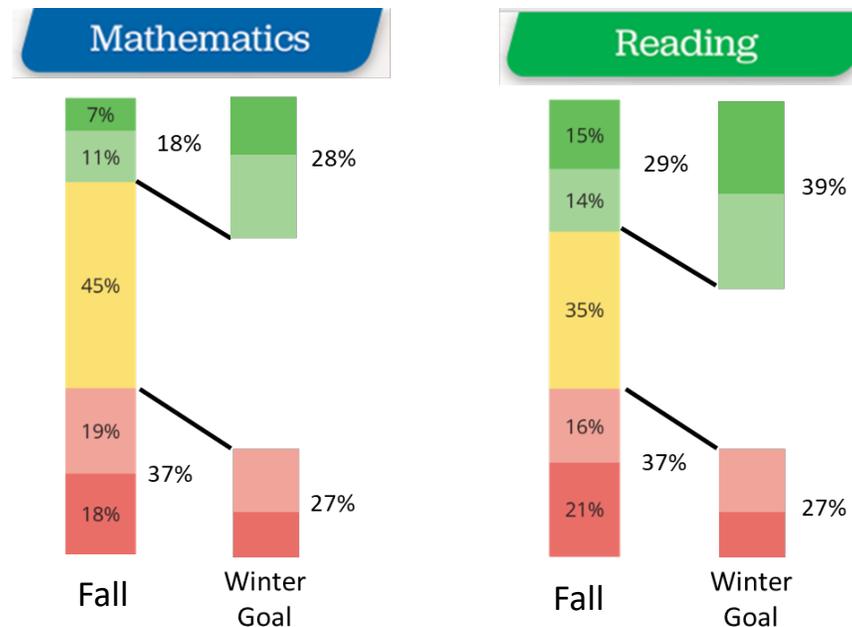
These students are starting the year 1-2 grade levels behind



Superintendent Performance Goals

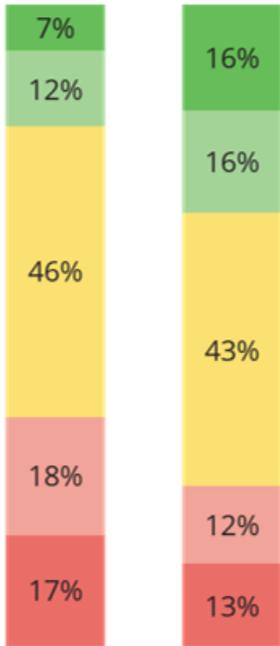
- K-8 students on fall to winter i-Ready reading and math will demonstrate a:
 - 10% decrease in the number of students 2 or more grade levels behind; and,
 - 10% increase in the number of students early on grade or above.

EXAMPLE



How did we do?

Math

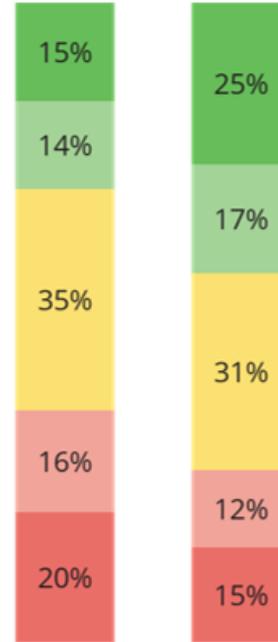


	Fall	Winter
Students Assessed	3,182	

Goal = 29%
Actual = 32%
EXCEEDED

Goal = 25%
Actual = 25%
MET

Reading



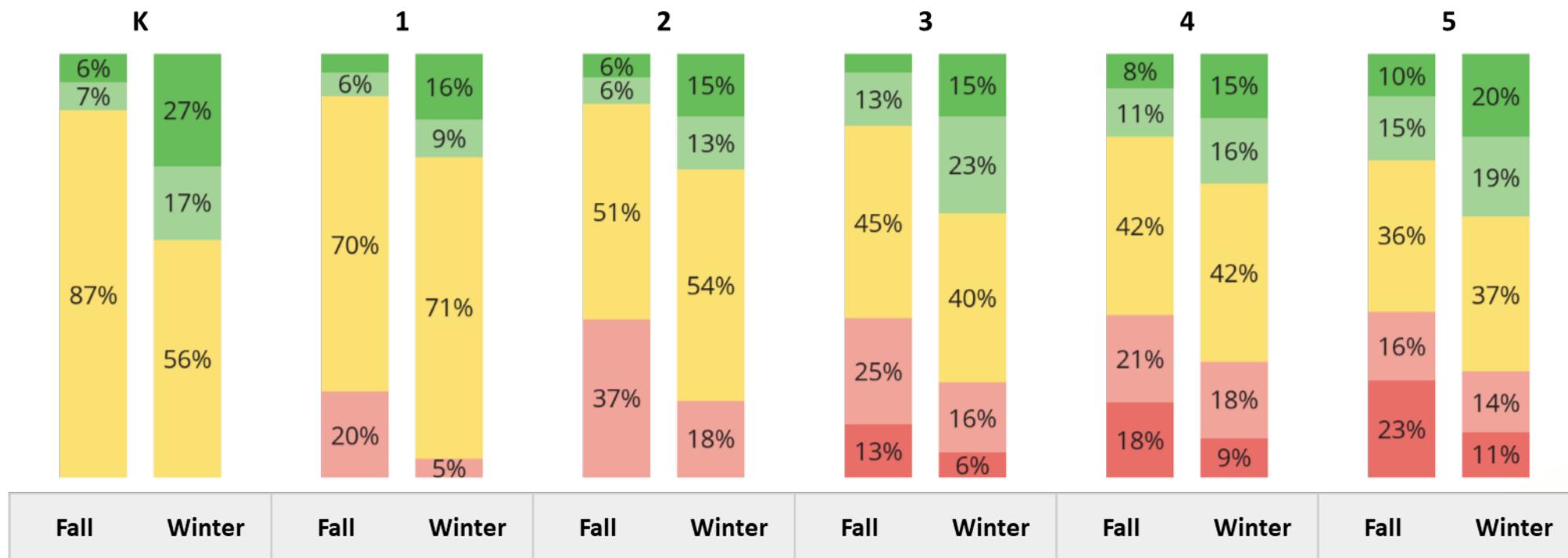
	Fall	Winter
Students Assessed	3,155	

Goal = 39%
Actual = 42%
EXCEEDED

Goal = 26%
Actual = 27%
NEARLY MET

How Have Relative Placements Changed From Fall to Winter?

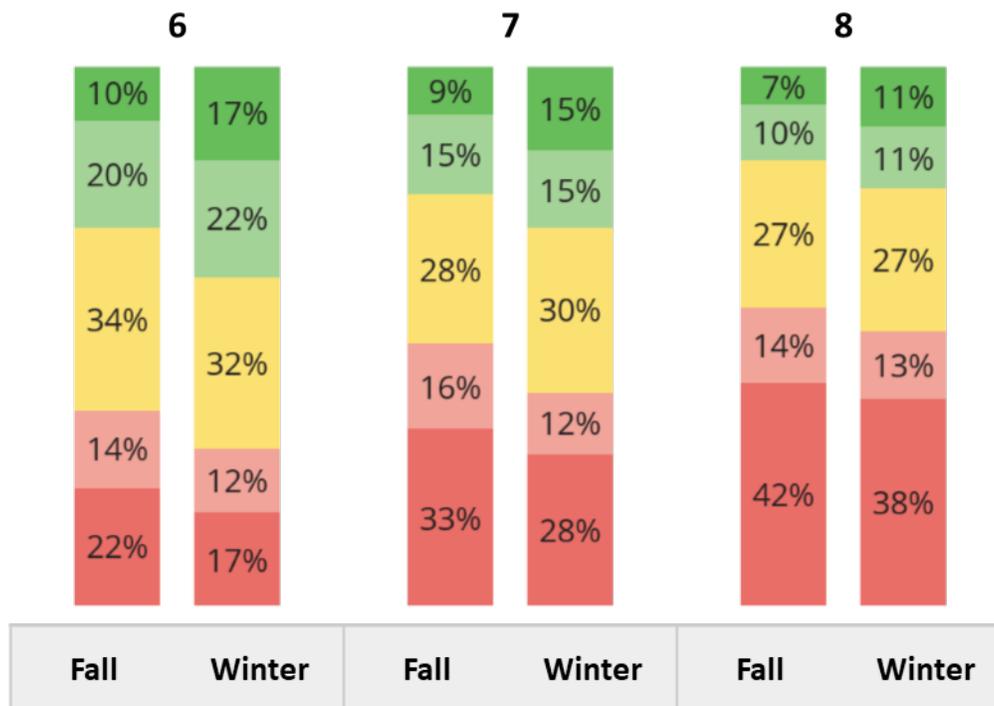
Placement Distribution, Fall 22-23 to Winter 22-23



● Mid or Above Grade Level
 ● Early On Grade Level
 ● 1 Grade Level Below
 ● 2 Grade Levels Below
 ● 3+ Grade Levels Below

How Have Relative Placements Changed From Fall to Winter?

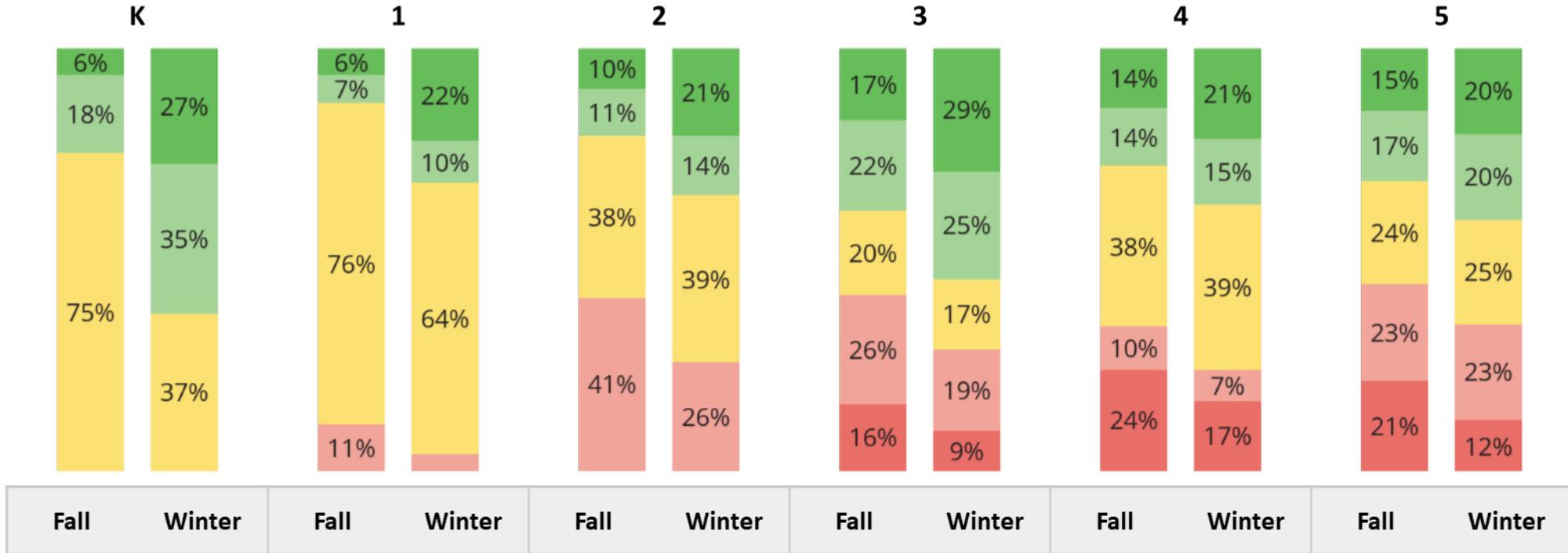
Placement Distribution, Fall 22-23 to Winter 22-23



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How Have Relative Placements Changed From Fall to Winter?

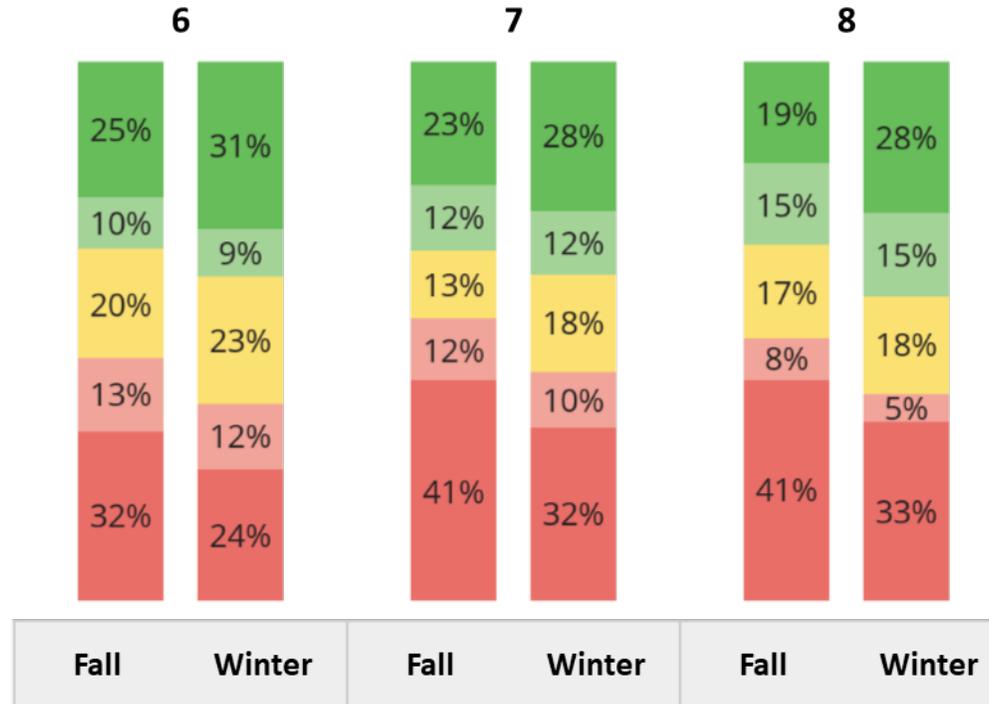
Placement Distribution, Fall 22-23 to Winter 22-23



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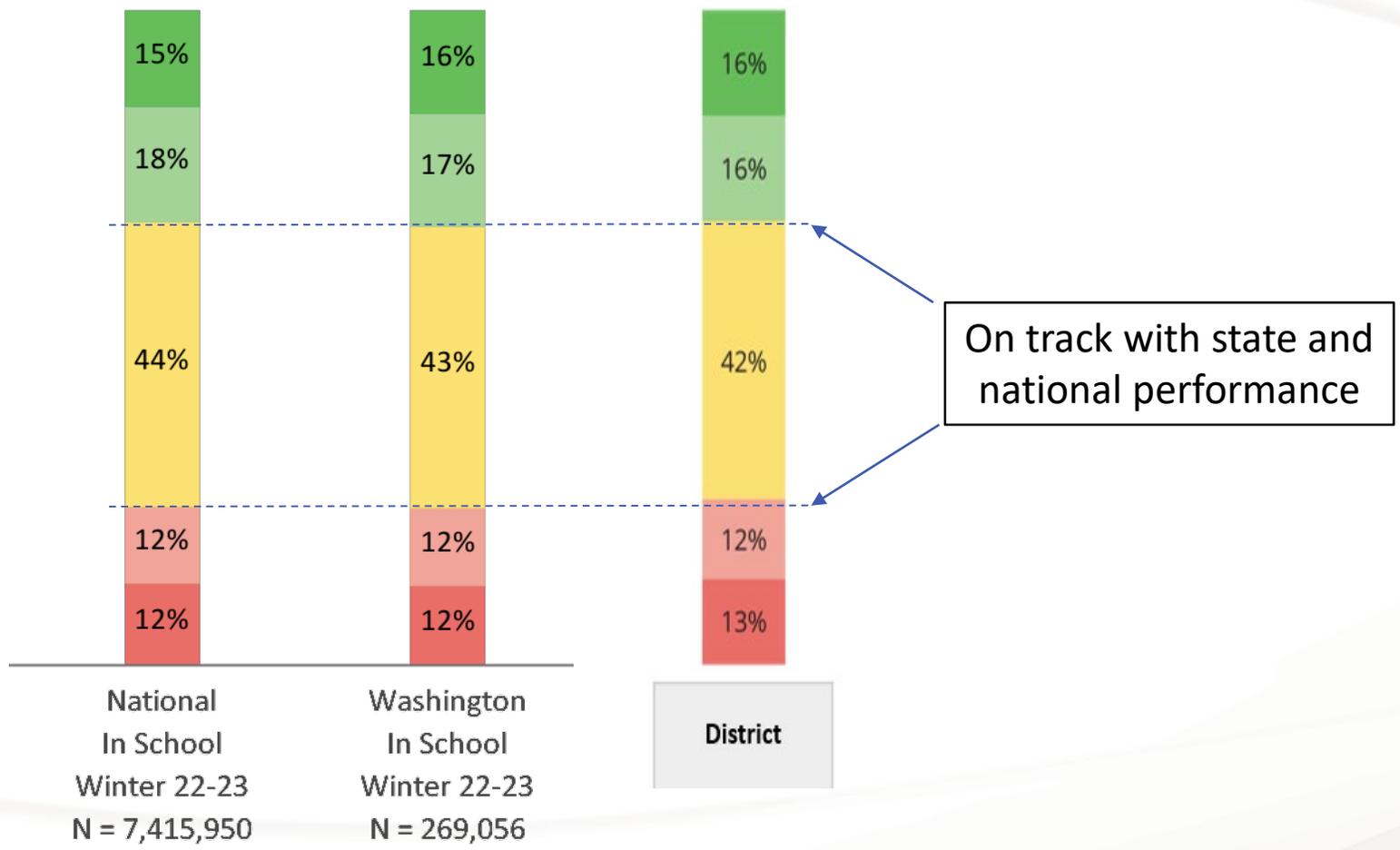
Placement Distribution, Fall 22-23 to Winter 22-23



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 ● 3+ Grade Levels Below

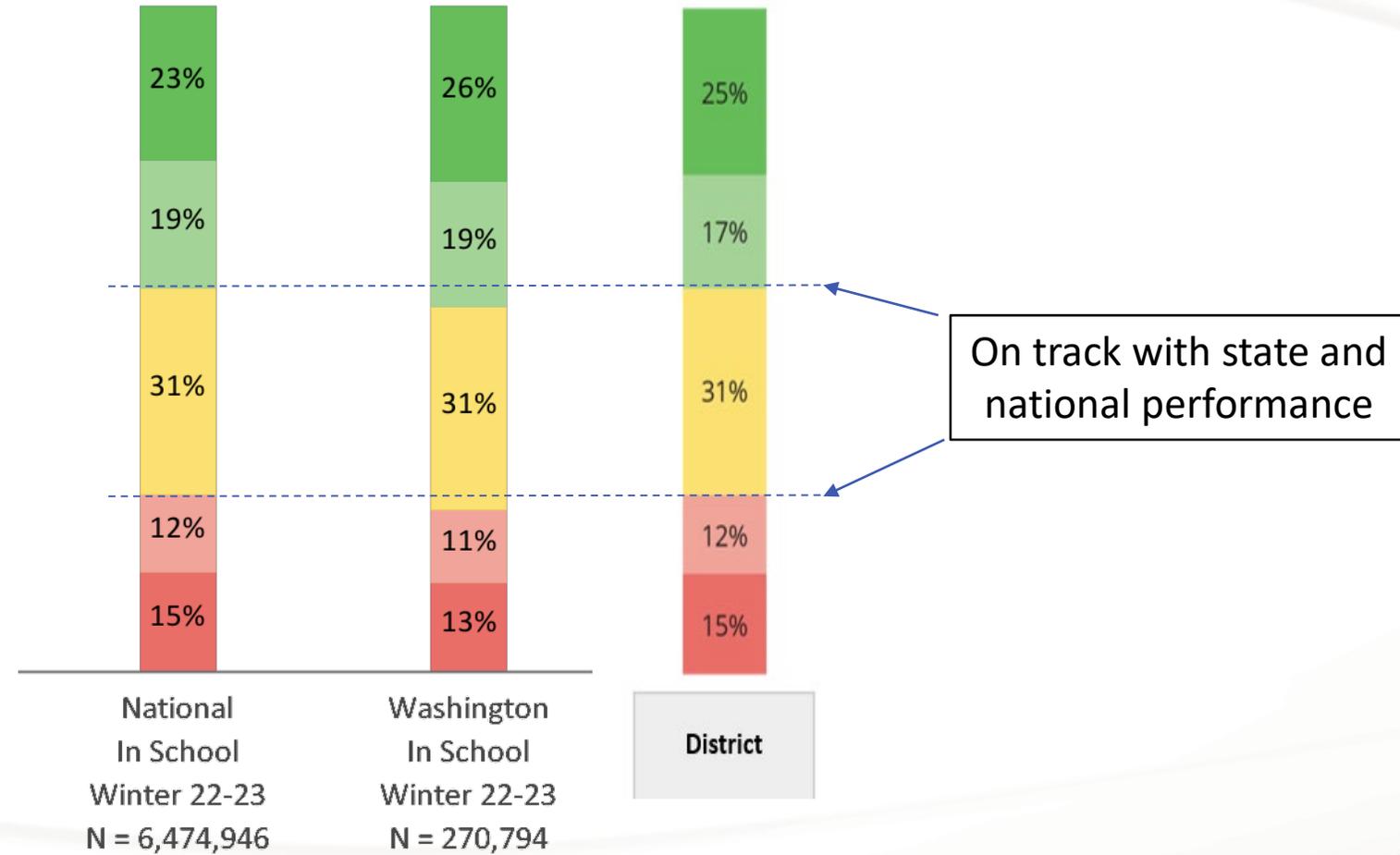
National Norms and Washington Placement Distribution as of 01-29

Winter Placement Distribution: National Norms and Benchmarks



National Norms and Washington Placement Distribution as of 01-29

Winter Placement Distribution: National Norms and Benchmarks



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i-Ready's Growth Model

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i-Ready Growth Model



Danielle Baker
5th Grade

Growth Goals for the Middle of the Academic Year

- Growth Goals are designed to assume at least **12 weeks** of instruction between the first and second diagnostic
- Students should be working to achieve at least 50% progress towards their annual typical growth goal



Proficiency
the ultimate goal for every student

Stretch Growth Goal
the growth needed to close the gap to proficiency

Typical Growth Goal ★
average growth for a student starting at the same placement level

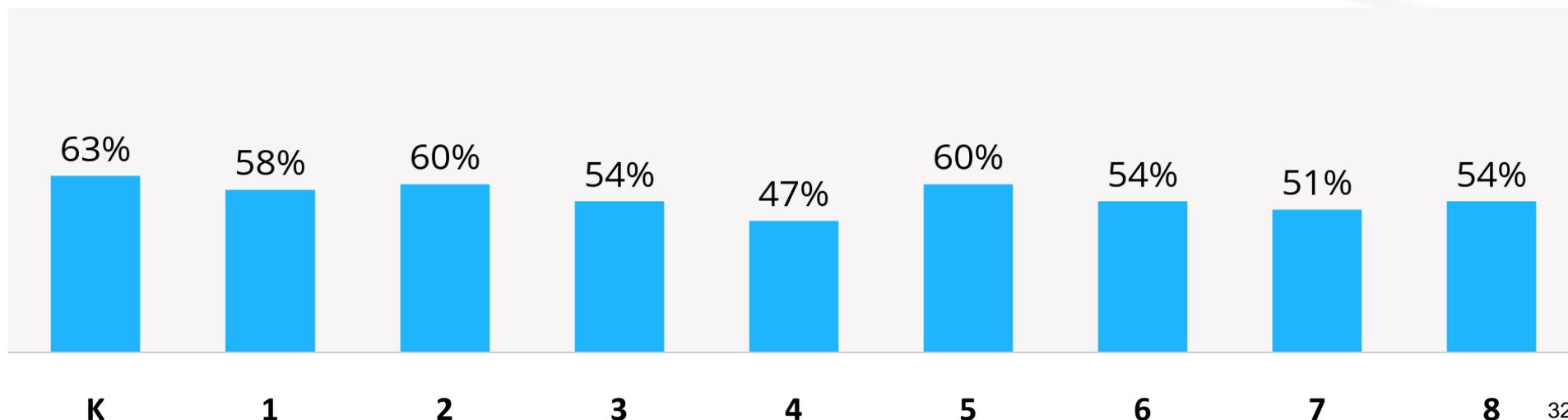
31

[i-Ready Growth Model Overview](#)

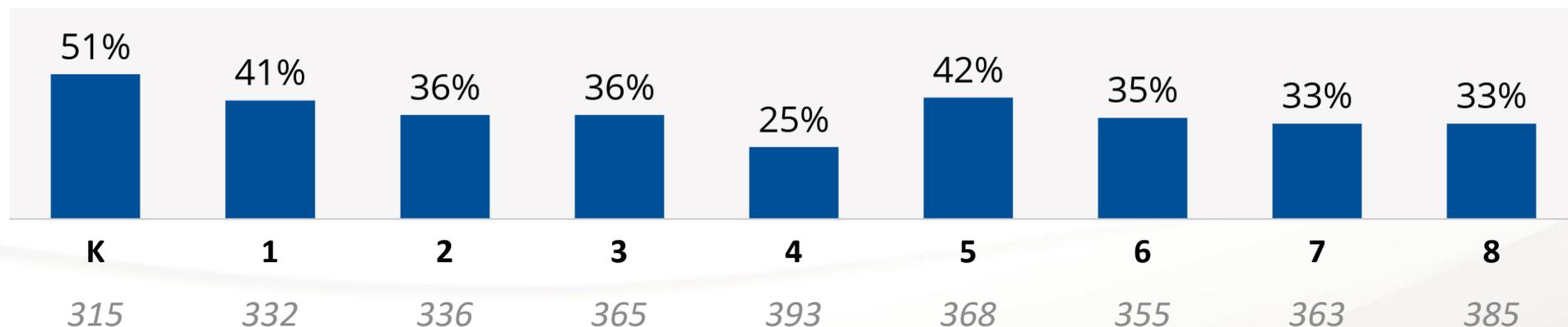
How Are Students Progressing Toward Typical and Stretch Growth?

% Students Who Met Half of Typical and Stretch Growth

● % Students Met Half of **Typical** Growth



● % Students Met Half of **Stretch** Growth



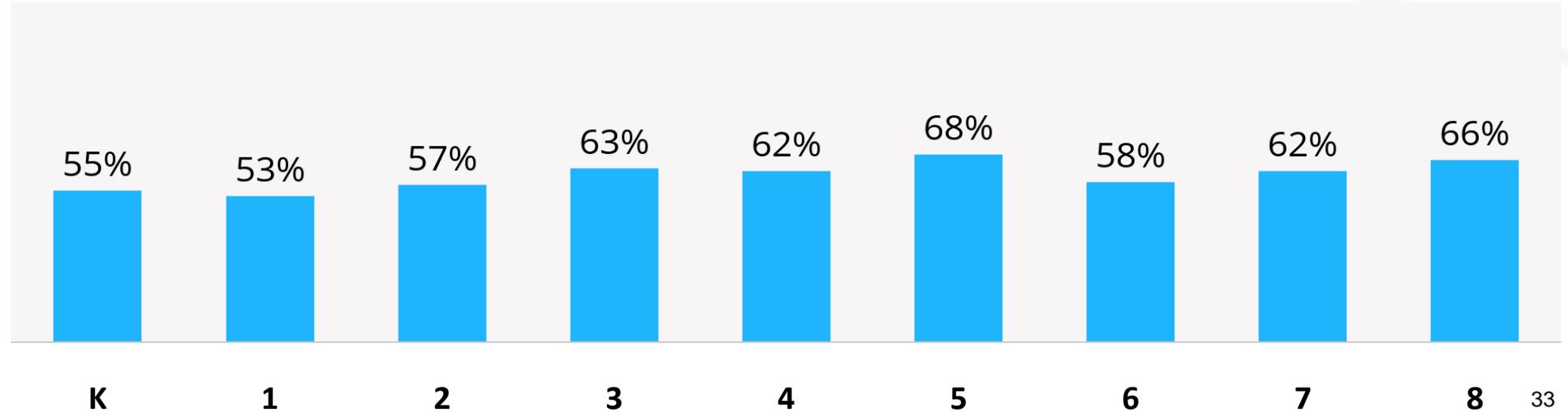
Students Included:

315 332 336 365 393 368 355 363 385

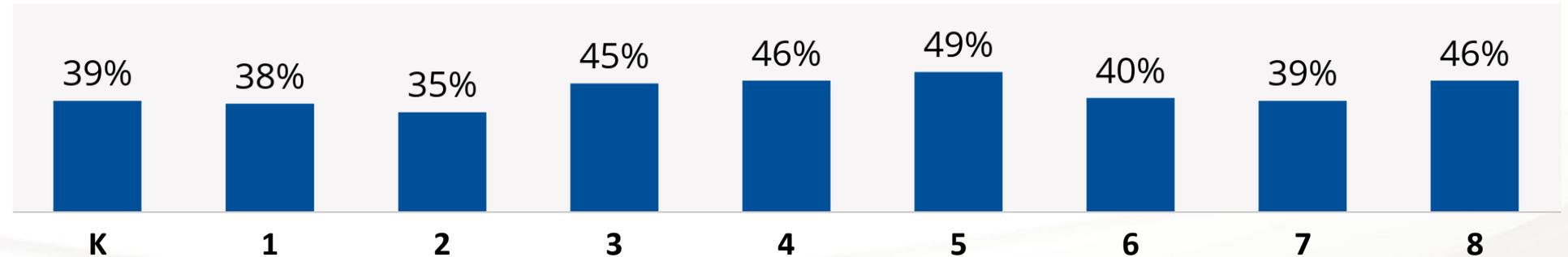
How Are Students Progressing Toward Typical and Stretch Growth?

% Students Who Met Half of Typical and Stretch Growth

● % Students Met Half of **Typical** Growth



● % Students Met Half of **Stretch** Growth



Students Included:

309 334 337 364 390 364 351 356 390

How Much Did Growth Vary Across Fall Placement Levels?

Median Percentage of Typical Growth Achieved by Fall Placement Level

		K	1	2	3	4	5	6	7	8	All Students
Mid or Above Grade Level	Median % Typical Growth	71%	38%	44%	48%	42%	36%	77%	73%	0%	43%
	Students Assessed	21	15	19	17	32	36	35	32	27	234
Early On Grade Level	Median % Typical Growth	58%	65%	73%	38%	48%	50%	46%	88%	100%	52%
	Students Assessed	21	19	20	48	45	55	71	54	39	372
One Grade Level Below	Median % Typical Growth	69%	55%	54%	54%	39%	53%	43%	42%	33%	53%
	Students Assessed	273	232	171	162	165	132	119	100	105	1,459 34
Two Grade Levels Below	Median % Typical Growth		88%	69%	56%	48%	72%	57%	54%	60%	62%
	Students Assessed		66	125	91	81	59	51	58	53	584
Three or More Grade Levels Below	Median % Typical Growth				73%	63%	110%	80%	54%	67%	75%
	Students Assessed				47	70	86	79	119	161	562

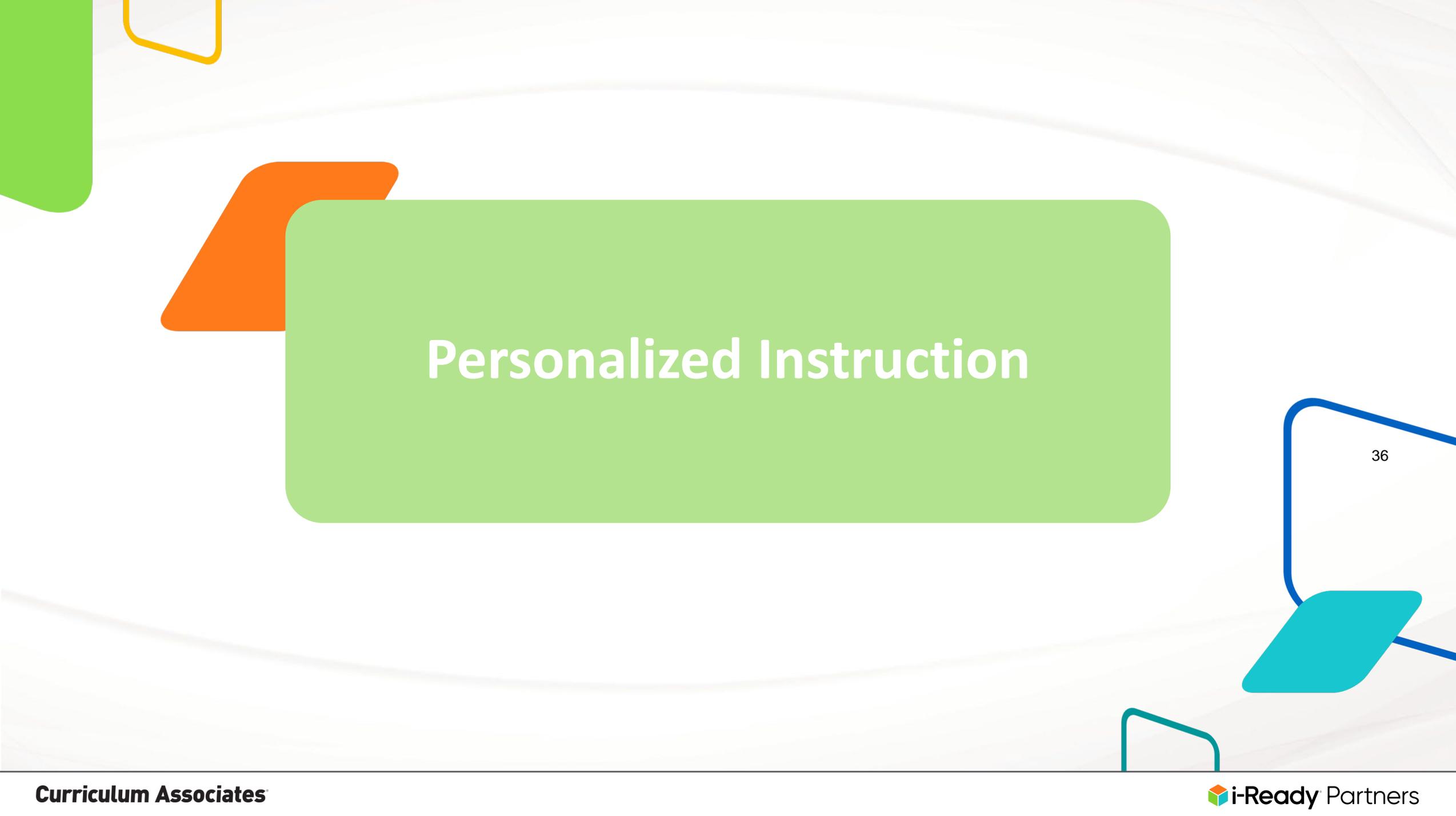
● >=50%
 ● 40-49%
 ● 30-39%
 ● 0-29%

How Much Did Growth Vary Across Fall Placement Levels?

Median Percentage of Typical Growth Achieved by Fall Placement Level

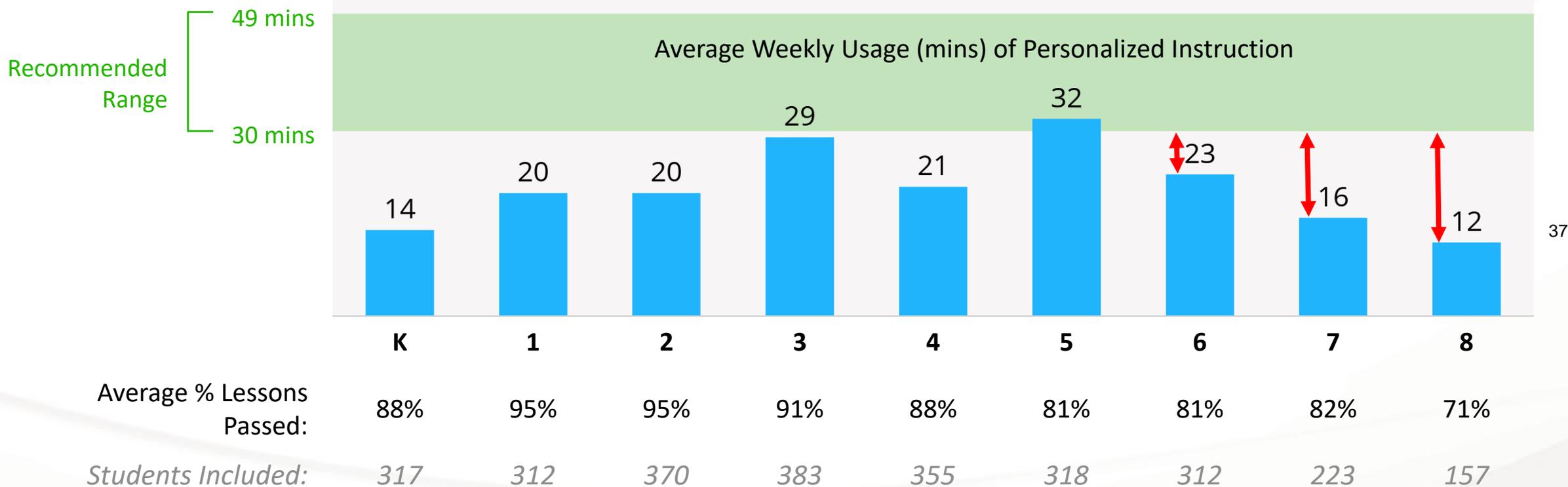
		K	1	2	3	4	5	6	7	8	All Students
Mid or Above Grade Level	Median % Typical Growth	36%	95%	78%	59%	75%	100%	150%	25%	25%	71%
	Students Assessed	20	22	32	63	55	55	87	81	73	488
Early On Grade Level	Median % Typical Growth	50%	69%	66%	91%	76%	77%	22%	100%	250%	76%
	Students Assessed	54	22	37	77	53	60	35	43	59	440
One Grade Level Below	Median % Typical Growth	59%	49%	69%	108%	78%	103%	63%	60%	139%	63%
	Students Assessed	235	254	129	71	148	88	72	45	66	1,108 35
Two Grade Levels Below	Median % Typical Growth		59%	47%	79%	126%	105%	64%	83%	109%	68%
	Students Assessed		36	138	93	39	82	47	41	30	506
Three or More Grade Levels Below	Median % Typical Growth				49%	79%	131%	90%	118%	136%	106%
	Students Assessed				60	95	79	110	146	162	652

● >=50%
 ● 40-49%
 ● 30-39%
 ● 0-29%



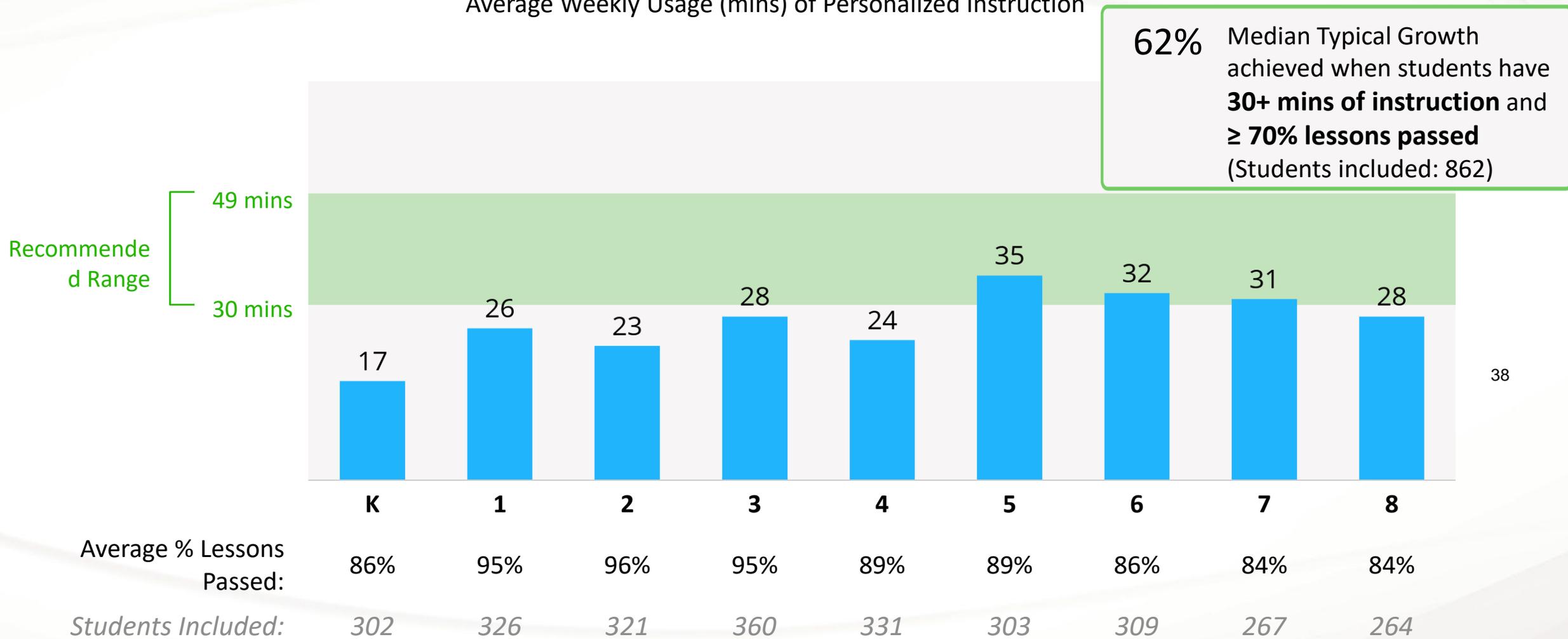
Personalized Instruction

DATA FROM LAST YEAR



How Long Are Students Spending on Personalized Instruction?

Average Weekly Usage (mins) of Personalized Instruction



Summary

- Met or exceeded performance in 3 out of 4 goals.
 - 13% increase in % of students on or above grade level in math
 - 10% decrease in the % of students 2 or more grade levels behind in math
 - 13% increase in % of students on or above grade level in reading
 - 9% decrease in the % of students 2 or more grade levels behind in reading (goal was 10%)
- On track with state and national performance
- In all but 4th grade math, students exceeded typical growth goals
- Strong stretch goal attainment in reading
- Strong growth in students who were furthest behind
- Significant improvement in personalized instruction utilization, especially at the middle school level



Q and A With Principals & Staff

