

BOARD OF DIRECTORS
Regular Business Meeting - 5:30 PM
January 17, 2023
364 S Park St
Walla Walla, WA 99362

Watch Live: <https://wwps-org.zoom.us/j/94356099754>

Listen: Dial 1-253-215-8782 and enter the Webinar ID: 943 5609 9754

Individuals with disabilities and those individuals who may have difficulty attending a board meeting due to issues such as mobility limitations may contact the superintendent’s office at 509-526-6715 no later than three days before a regular meeting and as soon as possible in advance of a special meeting so the district can arrange for them to participate.

Spanish Agenda / Agenda Española: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

I. CALL TO ORDER: (5:30 p.m.) *Mr. Sarley*

II. FLAG SALUTE: *Mr. Eric Rindal, Board of Directors*

III. ROLL CALL:

Mr. Derek Sarley, President Mr. Eric Rindal
 Ms. Kathy Mulkerin, Vice President Mrs. Terri Trick
 Mrs. Ruth Ladderud

IV. APPROVAL OF AGENDA: *Mr. Sarley*

V. CONSENT AGENDA: *Mr. Sarley*

- | | |
|--|----|
| 1. Personnel Report | 3 |
| 2. Extracurricular Athletic Contracts | 4 |
| 3. Non-Athletic Extra & Co-Curricular Contracts | 5 |
| 4. Resolution 01-2023 Request for Waiver from Minimum 180-Day School Year | 6 |
| 5. January 17 Accounts Payable and December Payroll | 7 |
| 6. December Financial Report | 8 |
| 7. School Board Committee Assignments | 12 |
| 8. Regular Business Meeting & Executive Session Minutes of December 13, 2022 | 13 |
| 9. Special Meeting/School Board Retreat Minutes of January 10, 2023 | 16 |

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS: (5:35 p.m.) *Mr. Sarley*

1. Building Belonging Recognition: *Dr. Julie Perron*
 - Lea Davalos - Pioneer Middle School
2. Recognition of High School State Champions: *Dr. Wade Smith*
 - Brody Hartley - 2nd Place, Cross Country
3. WWPS Bond Oversight Committee Recognition & Thank You: *Mr. Sarley*
4. School Board Recognition Month: *Dr. Wade Smith*

VII. STUDENT REPRESENTATIVE: *Mr. Sarley*

VIII. CITIZENS' COMMENTS: (5:55 p.m.) <i>Mr. Sarley</i>	18
IX. REPORTS: (6:10 p.m.) <i>Mr. Sarley</i>	
1. Board of Directors Report: <i>Mr. Sarley</i>	
2. Superintendent's Report: <i>Dr. Wade Smith</i>	
a. Monthly Enrollment Report	19
3. Monthly Financial Dashboard Report: <i>Mrs. Nancy Taylor</i>	21
4. EES Student, Staff and Family Survey Announcement (Jan 17-Feb 10): <i>Dr. Wade Smith</i>	
5. Goal #1 Update - Review and Refinement of Grade Level/Subject Alike Promise Standards: <i>Dr. Wade Smith, Mrs. Christy Krutulis & Staff</i>	24
X. ACTION: (7:30 p.m.) <i>Mr. Sarley</i>	
XI. ADJOURNMENT: (7:30 p.m.) <i>Mr. Sarley</i>	



PERSONNEL REPORT

January 17, 2023 – Board Meeting

Date: January 12, 2023

EMPLOYMENT

Classified: Amayrani Alvarez, Para-Educator, Walla Walla High School
Nathan Bannerman, Temporary Para-Educator (2022-23), Lincoln High School
Daniel Beaton, Para-Educator, Walla Walla High School
Ronald Burt, Custodian, Walla Walla High School
Andrea Kelly, Para-Educator, Green Park Elementary School

RESIGNATION/RETIREMENT/SEPARATION OF EMPLOYMENT

Administrative: Jenny Foster, Principal, Edison Elementary School, 2 years

- Was on a leave of absence for the 2022-2023 school year

Classified: Jennifer Finney, Secretary to Middle School Assistant Principal, Garrison Middle School, 1 month
Esmeralda Pedroza, Intervention Specialist, Prospect Point Elementary School, 1.5 years
Stephanie Reyes Espinoza, Bilingual K-12 Migrant Specialist, Dual and Equity, 1.5 years
Natalie Weiler, Para-Educator, Pioneer Middle School, 1 month
Rubi Villegas, Para-Educator, Green Park Elementary School, 3 months

LEAVE OF ABSENCE

Classified: Stephanie Huse, Special Education Teacher, WWCCF, 1 Year

- January 5, 2023 – March 6, 2023 to complete student teaching

EXTRA-CURRICULAR ATHLETIC CONTRACTS 2022-2023

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Norma Arceo	Edison Elementary	Girls Basketball
David Parodi	Prospect Point Elementary	Girls Basketball
Kristin Richard	Green Park Elementary	Girls Basketball
Charity Yaw	Sharpstein Elementary	Girls Basketball

NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2022-2023

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Carrie Diede	W	Play Producer - 2nd Semester
Susan Garrett	W	Play Assistant Director - 2nd Semester
Kristin Hessler	W	Play Director - 2nd Semester
Sarah Thomson	W	Play Vocal Director - 2nd Semester
Quin Wise	W	Debate Advisor
Julia Woods	W	Play Instrumental Director - 2nd Semester



RESOLUTION #01-2023
January 17, 2023

REQUEST FOR WAIVER FROM MINIMUM 180-DAY SCHOOL YEAR

WHEREAS, the Board of Directors recognizes that one characteristic of high performing schools is a "high level of family and community involvement," and

WHEREAS, the Board of Directors recognizes the educational importance of having students accept ownership of and responsibility for their achievements towards meeting the standards, and

WHEREAS, the option of having a full-day to schedule parent/student/teacher conferences in addition to evening hours allows greater participation rates by parents, as well as making it possible for parents with more than one child to meet with each of their teachers on the same day, and

WHEREAS, teachers will be fulfilling their contractual responsibilities while meeting with students and parents during parent/student/teacher conference times, and

WHEREAS, the District shall make available to all students the total annual instructional hours as required by RCW 28A.150.220.

BE IT RESOLVED, that the Board of Directors of Walla Walla Public Schools, Walla Walla County, State of Washington hereby requests a renewal of its previous two-day waiver from the minimum 180-day school year requirement under RCW 28A.150.220 and WAC 180.18.050 solely for the purpose of parent teacher conferences for the 2023-2024 school years resulting in a 178-day school year for all students.

WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

Derek Sarley, School Board President

ATTEST: _____
Dr. Wade Smith, Superintendent
and Secretary of the Board

Adopted at a regular meeting of the Board of Directors January 17, 2023

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of January 17, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		General Fund		
01/03/2023	221255	Through	221392	\$ 631,408.66
01/17/2023	221393	Through	221503	\$ 550,694.18
01/03/2023	222300222	Wire Transfer	222300245	\$ 2,817.62
01/17/2023	222300247	Wire Transfer	222300270	\$ 1,976.68

		Capital Projects		
01/03/2023	220080	Through	220090	\$ 941,788.85
01/17/2023	220091	Through	220095	\$ 53,626.07

		ASB		
01/03/2023	220057	Through	220065	\$ 9,191.96
01/17/2023	220066	Through	220074	\$ 29,970.97
01/03/2023	222300246	Wire Transfer	222300246	\$ 122.59
01/17/2023	222300271	Wire Transfer	222300271	\$ 10.25

		Transportation Vehicle		
		Through		

		Payroll		
12/30/2022	221207	Through	221254	\$ 2,125,299.65
12/30/2022	1401097	Wire Transfer	1401114	\$ 3,155,394.32
12/30/2022	NA	Payroll Taxes	NA	\$ 1,054,212.95

TOTAL:	\$ 8,556,514.75
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SCHOOL BOARD PRESIDENT:

SECRETARY TO THE BOARD:

Derek Sarley

Dr. Wade Smith, Superintendent



TO: Dr. Wade Smith - Superintendent
FROM: Nancy Taylor – Director of Fiscal Services *nt*
DATE: January 11, 2023
RE: December's Financial Report

8

Attached is the December financial report consisting of:

- Revenues, expenditures and fund balance for all five funds.
 - General Fund ending balance is 7.1% of expenditures
- General Fund trend charts
- Payroll trend chart

Please let me know if you have any questions.

Attachments

nt

Walla Walla School District

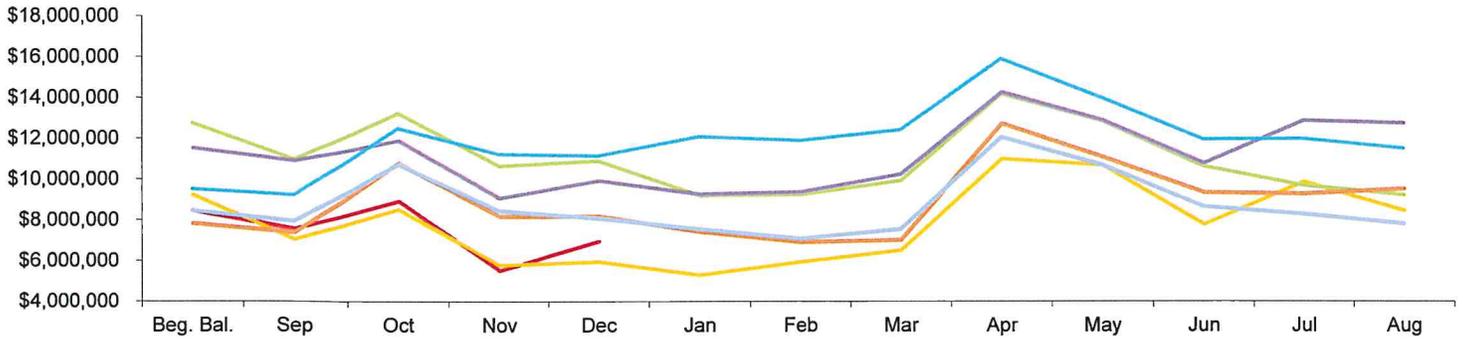
Monthly Financial Report

December 2022

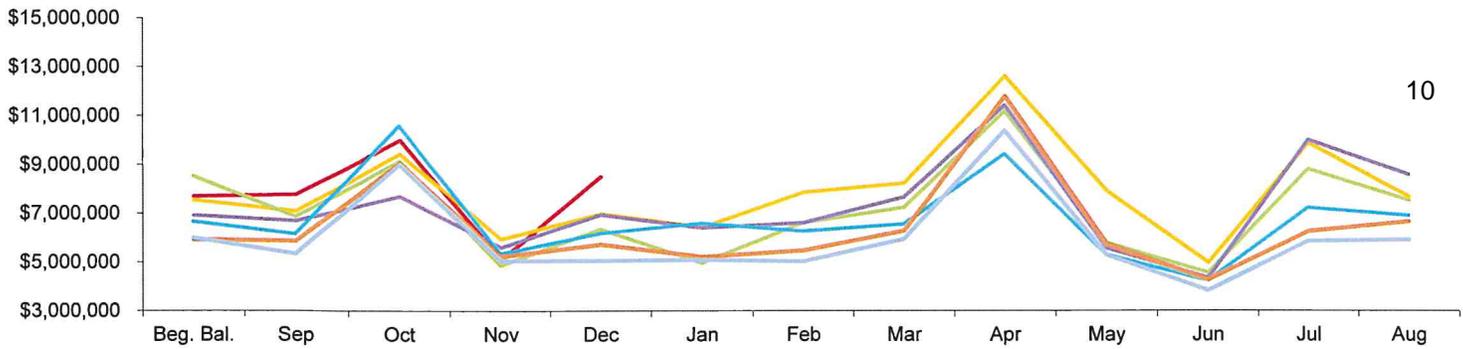
	<u>Adopted Budget</u>	<u>Working Budget</u>	<u>Year to Date</u>
<u>GENERAL FUND</u>			
Beginning Fund Balance	\$ 6,879,949	\$ 8,768,380	\$ 8,754,173
Revenues	\$ 95,098,347	\$ 95,098,347	\$ 29,664,046
Expenditures	\$ (93,468,217)	\$ (93,468,217)	\$ (31,744,543)
Transfers	\$ (800,000)	\$ (800,000)	\$ -
Ending Fund Balance	\$ 7,710,079	\$ 9,598,510	\$ 6,673,676 7.1%
<u>CAPITAL PROJECTS</u>			
Beginning Fund Balance	\$ 3,743,645	\$ 3,743,645	\$ 10,074,032
Revenues	\$ 15,405,004	\$ 15,405,004	\$ 2,100,573
Expenditures	\$ (15,300,000)	\$ (15,300,000)	\$ (3,304,028)
Transfers	\$ -	\$ -	\$ -
Ending Fund Balance	\$ 3,848,649	\$ 3,848,649	\$ 8,870,577
<u>DEBT SERVICE</u>			
Beginning Fund Balance	\$ 2,474,250	\$ 2,559,814	\$ 2,461,107
Revenues	\$ 4,737,399	\$ 4,737,399	\$ 1,844,418
Expenditures	\$ (4,553,325)	\$ (4,553,325)	\$ (3,345,025)
Ending Fund Balance	\$ 2,658,324	\$ 2,743,888	\$ 960,501
<u>ASB FUND</u>			
Beginning Fund Balance	\$ 536,300	\$ 515,855	\$ 515,855
Revenues	\$ 181,000	\$ 116,020	\$ 187,467
Expenditures	\$ (301,000)	\$ -	\$ (63,537)
Ending Fund Balance	\$ 416,300	\$ 631,875	\$ 639,785
<u>TRANSPORTATION VEHICLE</u>			
Beginning Fund Balance	\$ 284,905	\$ 284,739	\$ 284,739
Revenues	\$ 1,323,463	\$ 321	\$ 12,425
Expenditures	\$ (1,429,358)	\$ -	\$ -
Transfers			\$ -
Ending Fund Balance	\$ 179,010	\$ 285,060	\$ 297,165

WALLA WALLA PUBLIC SCHOOLS GENERAL FUND

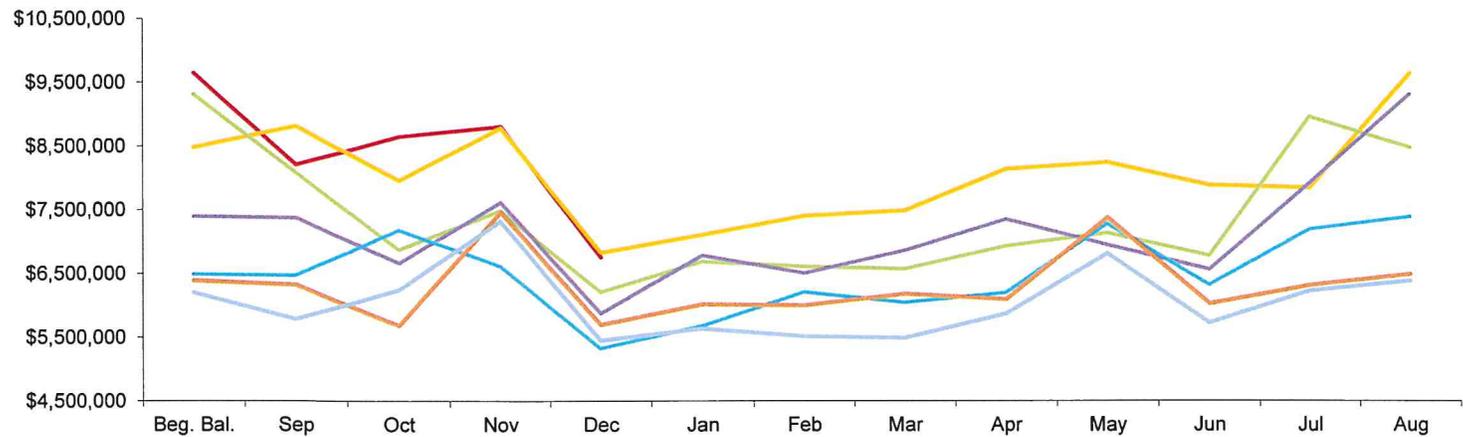
NET CASH & INVESTMENTS



RECEIPTS

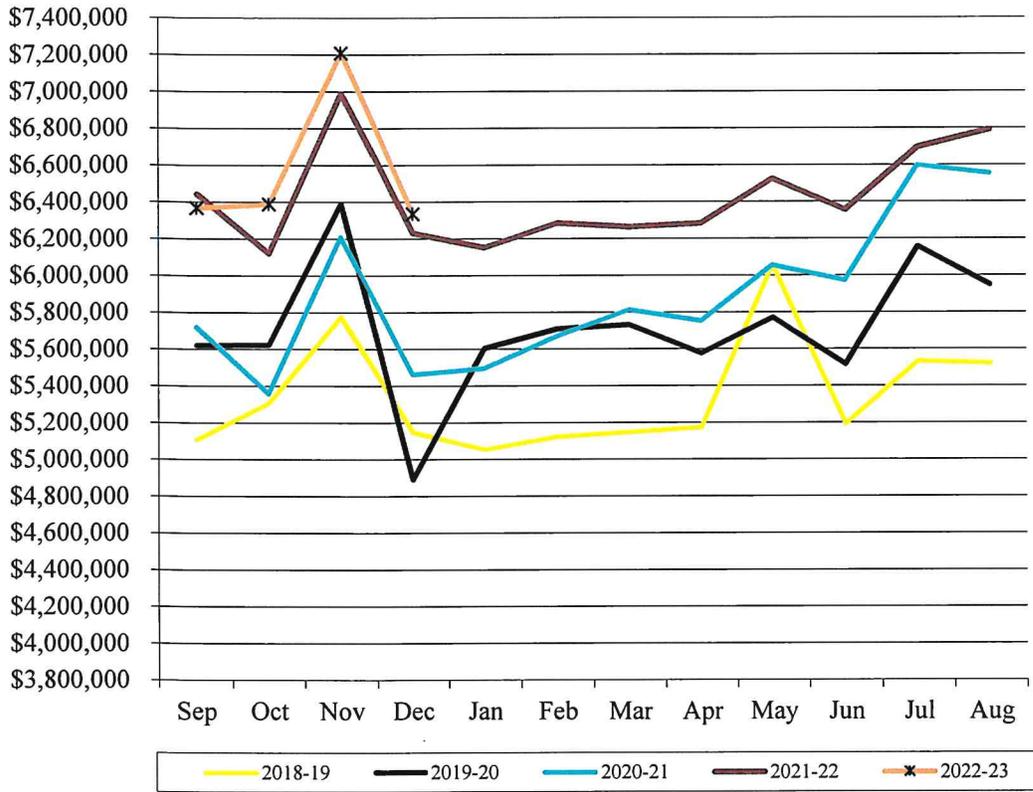


EXPENDITURES



— 22-23
 — 21-22
 — 20-21
 — 19-20
 — 18-19
 — 17-18
 — 16-17

WALLA WALLA PUBLIC SCHOOLS Monthly Payroll





School Board Committee Assignments 2023

Board Committee	Board Member(s)
Administrator Consult and Confer***	Board President
Administrative Finance Committee*	Terri Trick Eric Rindal
Administrative Policy Committee*	Ruth Ladderud Kathy Mulkerin
Career/Technical Education***	Derek Sarley
Certificated Negotiations***	Derek Sarley
Classified Negotiations***	Derek Sarley
Equity & Access Committee*	Kathy Mulkerin Terri Trick
Graduates of Distinction Committee***	Ruth Ladderud
Head Start Policy Council***	Kathy Mulkerin
Instructional Materials Committee*	Terri Trick
Legislative Representative***	Kathy Mulkerin
Safe Schools***	Eric Rindal
School Health Advisory Committee*	Eric Rindal Ruth Ladderud
Special Education Advisory Committee*	Derek Sarley
Data Information Systems Committee*	Eric Rindal Ruth Ladderud

Type of Committee: *Administrative, **Board Sub-Committee, ***Other

BOARD OF DIRECTORS
Regular Business Meeting & Executive Session – 5:30 p.m.
December 13, 2022
WWPS Administration Building / 364 S. Park Street

PRESENT

BOARD OF DIRECTORS

Mrs. Ruth Ladderud, President
Mrs. Terri Trick, Vice President
Ms. Kathy Mulkerin
Mr. Eric Rindal
Mr. Derek Sarley

ADMINISTRATORS

Dr. Wade Smith, Superintendent
Mr. Chris Gardea, Assistant Superintendent
Dr. Julie Perron, Director of Equity & Dual Programs
Mrs. Nancy Taylor, Director of Fiscal Services

AUDIENCE

Including board members, administrators and guests, approximately 50 were in attendance.

I. CALL TO ORDER

The meeting was called to order in the administration building Anne Golden Boardroom at 5:30 p.m. by President Mrs. Ruth Ladderud.

II. FLAG SALUTE

The flag salute and pledge of allegiance was led by Mr. Derek Sarley, Board of Directors.

III. ROLL CALL

All board members were present in person except Director Mulkerin who attended virtually.

IV. APPROVAL OF AGENDA

Mr. Sarley moved and Mr. Rindal seconded approval of the agenda as presented; the motion carried unanimously.

V. CONSENT AGENDA

Mrs. Trick moved and Mr. Rindal seconded approval of the consent agenda consisting of the following items: 1) personnel report; 2) extracurricular athletic contracts; 3) non-athletic extra & co-curricular contracts; 4) December 13 accounts payable and November payroll; 5) November financial report; 6) regular business meeting minutes of November 15, 2022; and 7) special meeting minutes of November 29, 2022. The motion carried unanimously.

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS

Recognition of High School State Champions: Dr. Smith & Mrs. Ladderud honored students and their coach of the JROTC Civilian Marksmanship Program (CMP) Washington State Sporter Class Rifle and JROTC CMP Washington State Precision Rifle Teams who finished in the top three in state championship competitions.

Building Belonging Recognition: Director of Equity and Dual Programs Dr. Julie Perron presented a Building Belonging award to Garrison's Trooper Academy students and RISE students. Dr. Perron noted this award was established to recognize students who promote activities that create and sustain a sense of belonging, fairness, and justice for all.

VII. STUDENT REPRESENTATIVE

Student Representative Mr. Joseph Segovia reported on student activities at Walla Walla High School.

VIII. CITIZENS' COMMENTS

Public comment was received by two individuals.

IX. REPORTS

Board of Directors Report: The Board members shared of events and activities in which they participated or attended since the last Board meeting, noting board committee meetings, district athletic competitions and the annual Washington State School Directors Association Conference.

Superintendent's Report: Dr. Smith congratulated board members for the board of the year recognition they received during the recent WSSDA Annual Conference; noted the district's 24/7 tutoring program that is available to middle and high school students and the upcoming legislative session starting in January; shared news of the Walla Walla Valley Chamber of Commerce's Duane Wollmuth Catalyst Award is being presented to the Walla Walla Public Schools Bond Oversight Committee; and thanked Director of Facilities & Operations Mr. Mike Kay for his leadership as he will be retiring soon. Dr. Smith noted the enrollment report was not ready for today's meeting and will be available soon.

Monthly Financial Dashboard Report: Mrs. Taylor provided a review of revenues, expenditures and ending fund balance.

Review and Discuss Draft Strategic Plan Pillars and Strategies: Dr. Smith led a discussion with school board members on the district's Strategic Planning efforts. The process began last spring with a survey to get feedback on what skills and attributes students should have by the time they graduate. This fall the district continued to gather feedback from all stakeholders in a variety of ways. This information was analyzed and put into focus areas based on the input. Superintendent Smith, working with his administrative team, mocked up a draft outline of the district's next Strategic Plan for school board members, staff and all of the district's stakeholders to review and provide input.

Announce Upcoming Strategic Plan Summit Event: The district will hold a Strategic Summit with parents, students, staff and community members later this winter to get additional feedback for the district's next Strategic Plan.

Policy Second Reading: Dr. Smith presented the following policies for second reading:

- 1400 Meeting Conduct, Order of Business and Quorum
- 3411 Accommodating Students with Seizure Disorders or Epilepsy
- 3432 Emergencies
- 4060 Distribution of Materials to Students/Families
- 4210 Regulation of Dangerous Weapons on School Premises
- 4218 Language Access
- 5001 Hiring of Retired School Employees
- 5011 Sexual Harassment of Staff Prohibited
- 6700 Nutrition, Health & Physical Education

X. ACTION ITEMS

Policy second readings: Mr. Sarley moved and Mr. Rindal seconded approval of policies 1400-6700 as presented; the motion carried unanimously.

XI. ELECTION OF OFFICERS FOR BOARD OF DIRECTORS

Mrs. Ladderud opened nominations for the office of President of the Board for 2023. Mrs. Trick nominated Mr. Sarley for President and Ms. Mulkerin seconded the motion. Mrs. Ladderud called for additional nominations and there were none. Mrs. Ladderud moved to close nominations for President and Mr. Sarley seconded the motion. Mrs. Ladderud called for a roll call vote to close nominations; the motion carried unanimously. Mrs. Ladderud called for a roll call vote for approval of Mr. Sarley as President; the motion carried unanimously.

Mr. Sarley opened nominations for the office of Vice President of the Board for 2023. Mrs. Trick nominated Ms. Mulkerin for Vice President and Mrs. Ladderud seconded the motion. Mr. Sarley called for additional nominations and there were none. Mr. Sarley moved to close nominations for Vice President and Mrs. Ladderud seconded the motion. Mr. Sarley called for a roll call vote to close nominations; the motion carried unanimously. Mr. Sarley called for a roll call vote for approval of Ms. Mulkerin as Vice President; the motion carried unanimously.

XII. RECESS TO EXECUTIVE SESSION

At 7:14 p.m., President Sarley announced the board of directors would be recessing to executive session for approximately 46 minutes to review the performance of a public employee. All board members were present in person except Ms. Mulkerin who attended virtually. The executive session concluded at 8:00 p.m. and was not open to the public.

XIII. RECONVENE REGULAR MEETING & ADJOURNMENT

President Sarley declared the meeting adjourned at 8:00 p.m.

Minutes to be presented for board approval on January 17, 2023.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Susie Golden, Recorder

Derek Sarley
School Board President

BOARD OF DIRECTORS
Special Meeting/School Board Retreat – 1:00 p.m.
January 10, 2023
310 A Street
Walla Walla, Washington 99362

PRESENT

BOARD OF DIRECTORS

Mr. Derek Sarley, President

Ms. Kathy Mulkerin, Vice President

Mrs. Ruth Ladderud

Mr. Eric Rindal

Mrs. Terri Trick

ADMINISTRATORS

Dr. Wade Smith, Superintendent

The Board of Directors conducted a special meeting on January 10 at 1:00 p.m. for the purpose of school board retreat including board professional development and planning. All board members were present. The special meeting concluded at 6:30 p.m. and was open to the public.

Minutes to be presented for board approval on January 17, 2023.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board

Derek Sarley
School Board President

The State of Washington



Proclamation

WHEREAS, the mission of Washington's public school system is to ensure that all students achieve at high levels and possess the knowledge and skills to be responsible members of a democratic society and enjoy productive and satisfying lives; and

WHEREAS, Washington's 295 locally-elected school boards of directors and nine elected educational service district (ESD) boards are the core of the public education governance system in our state, serve more than 1.1 million students, have a combined annual budget of over \$15 billion, and employ approximately 120,000 people; and

WHEREAS, school boards play a crucial role in promoting student learning and achievement by creating a vision, establishing policies and budgets, and setting clear standards of accountability for all involved; and

WHEREAS, school board directors are directly accountable to residents in their districts and regions, serving as a vital link between members of the community and their schools; and

WHEREAS, school boards and ESDs provide a passionate voice of advocacy for public schools and the welfare of school children; and

WHEREAS, it is appropriate to recognize school board directors as outstanding public servants and champions for public education;

NOW, THEREFORE, I, Jay Inslee, Governor of the state of Washington, do hereby proclaim January 2023 as

School Board Recognition Month

in Washington, and I encourage all people in our state to join me in this special observance.

Signed this 4th day of January, 2023

Governor Jay Inslee



~ CITIZENS' COMMENTS ~

We welcome your comments and questions during the time set aside in regular business meetings for citizens' comments. Attendees sign up to provide public comment using the sign-in form in the boardroom prior to the start of the Citizens' Comments period of the meeting.

Citizens' Comment Script:

This is the time in the meeting we welcome citizens to come forward and offer public comment, ask questions, or provide recommendations for educational improvement. Per Board policy we typically refrain from providing responses following public comments, and will ensure follow up is made if requested and necessary.

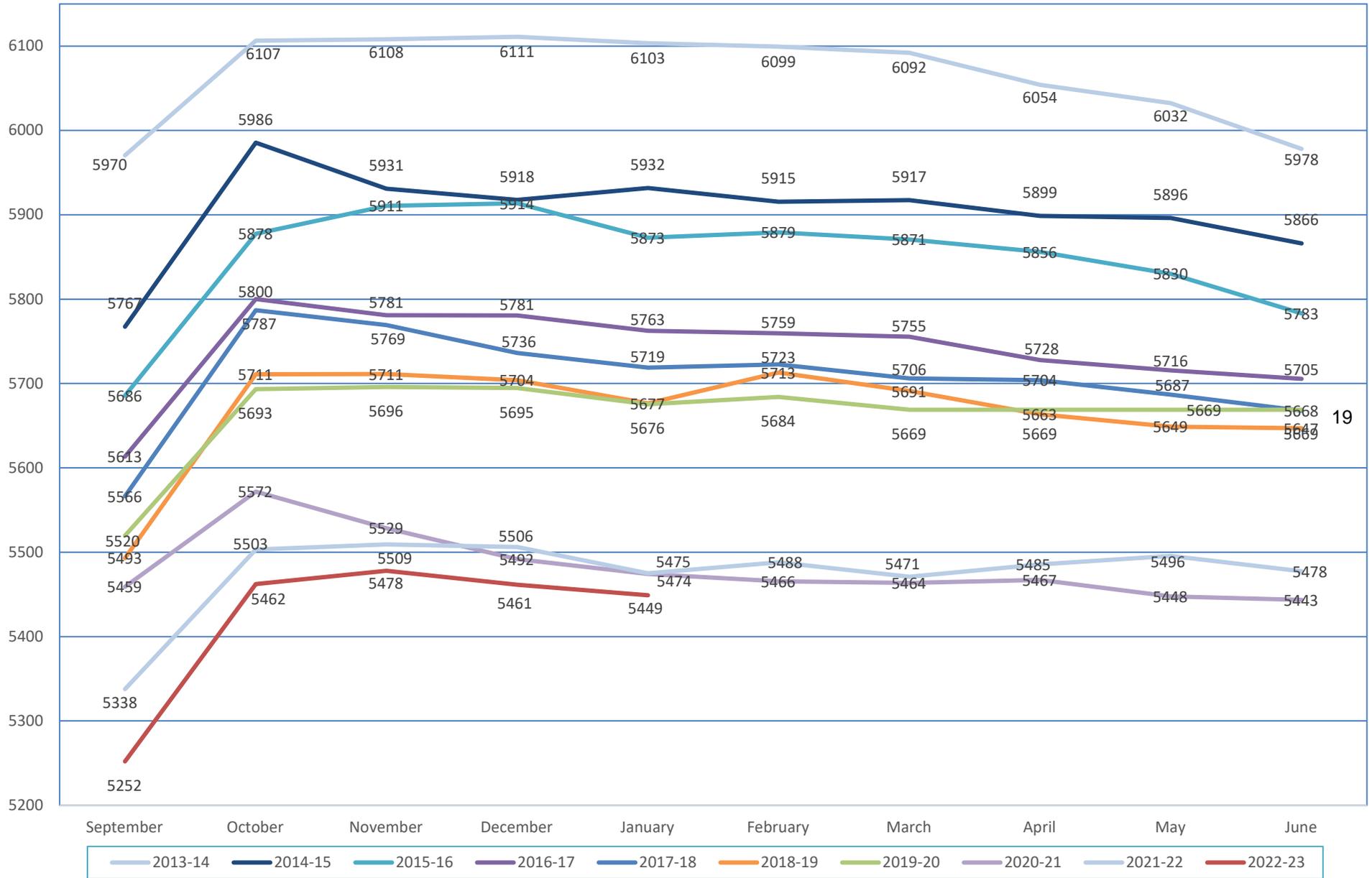
We also ask that you adhere to the following guidelines:

- State your name.
- Keep your comments brief and to the point, with a **three-minute time limit**.
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- If you have a specific complaint about an individual employee, it must be addressed through the Superintendent's office and not in this setting.

At this time, please come forward if you wish to address the board.

01/03/2022

WWPS Enrollment Trends: 2013 to Present Student FTE Counts



Target Avg Class Size	24 (18 for TK)	25	27	27	28	28	TOTALS	
2022-2023	Kindergarten	First	Second	Third	Fourth	Fifth	TOTALS	
WWCCF	Priore, A 18 Razo, E 18 Thomas, L 18 Allison, J 18							
SECTIONS 4		0	0	0	0	0	0	72
slots available	0							Ratio 18
Berney	Hubbard, K 23 Brown, A 21	Fisbeck, J 19 Diaz Madrigal, A 16 Morrison, S 17	Holbrook, J 23 Kearbey, K 23 Parodi, D 22	Baker, T 21 Gonzales, C 26 Davín, M 26	Bona, A 29 Ponti, R 28 Tonn, S 28	Ambler, C 26 Clearman, D 25 James, I 24		
Behavior Prg K-5	Merrill, L	Merrill, L	Merrill, L	Merrill, L	Merrill, L	Merrill, L		
SECTIONS 17	44	52	68	73	85	75	397	
slots available	4	23	13	8	(1)	9		Ratio 23
Edison	Espinosa, M 17 Helm, E 19 Matson, E 18 Valencia, A 18	Maycumber, Y 20 Phillips, L 18 Moreno, J 20 Berumen, B 20	Hobbs, S 18 Parsons, S 18 Williams, N 15 Saldivar, C 17	Aceves, J 25 Lopez, J 26 Estrada, A 24	Ledesma, M 26 Reed, J 23 Schafer, J 25	Ochoa, F 24 Solis, C 23 Solis Martinez, V 24		
SECTIONS 21	72	78	68	75	74	71	438	
slots available*	12	6	16	6	10	13		Ratio 21
Green Park	Bahena-Flores, R 24 Lopez, M 23 Lamanna, S 16 Katsel, E 16	Garanzuay, P 23 Garcia, A 23 Holbrook, T 20 Holgate, Melissa 20	Salazar, I 13 Esquivel, T 13 Reiter, L 23 Real, D 22	Faba Lopez, J 20 Contreras, A 22 Boeckman, R 23 Gregoire, L 24	Carroll, R 25 Johnson, M 22 Tobin, J 24	Maya, J 22 Ambler, D 28 Lux, J 28		
Lifeskills Program	Angotti, E 1 Goble, E	Angotti, E 6 Goble, E	Angotti, E 6 Goble, E	Angotti, E 2 Goble, E	Angotti, E 2 Goble, E	Angotti, E 3 Goble, E		
SECTIONS 22	79	86	71	89	71	78	474	
slots available	17	14	37	43	13	6		Ratio 22
Prospect Point	Ferraro, Amber 21 Heinzman, A 19 Rose, S 20 Wilson, B 19	Hanson, K 20 James, L 20 McKiernan, M 19 Pederson, R 19	Baldwin, W 21 Hudec, H 21 Paul, M 19 Babbitt, H 19	Grove, J 19 Jausoro, D 19 Kuhlmann, K 21 Reese, N 19	Smyth, D 28 Taylor, L 27 Watson, K 25 Prull, V 26	Mahan, L 22 Parodi, D 21 Parsons, J 22 Pegel, G 23		
SECTIONS 24	79	78	80	78	106	88	509	
slots available*	17	22	28	30	6	24		Ratio 21
Sharpstein	Cantero, H 17 Wilson, H 17 McFetridge, M 18	Humphreys, S 17 Locati, R 16 Ruvalcaba, G 14	Berg, L 18 Griffith, R 19 Hill, J 19	Gillin, L 20 Hutchinson, D 20 Villanueva, S 20	Shirley, C 20 Mendoza, L 21 Woiblet, B 20	Keyes, K 21 James, J 23 VanDonge, B 22		
Developmental Prog Autism Program	Cochran, M 7 Stimmel, M 1	Cochran, M 2 Stimmel, M 2	Cochran, M 1 Stimmel, M 4	Cochran, M 1 Stimmel, M 1	Cochran, M 1 Stimmel, M 3	Stimmel, M 1		
SECTIONS 18	52	47	56	60	61	66	342	
slots available	13	26	25	21	23	18		Ratio 19
Walla Walla Online								
slots available								
TOT SLOTS AVAIL	63	91	119	108	51	70		
GRADE LVL TOTAL		398	341	343	375	397	378	2232
GRADE LVL SECTNS	21	18	18	17	16	16		
AVERAGE LOADS	18.48	18.33	18.56	21.47	24.13	23.19		
TOTAL SC SPED	9	10	6	5	7	7	44	
TOTAL ENROLLED	408	352	352	385	408	385	2290	

Dual classes

MONTHLY REVENUE REPORT											
MONTH	LOCAL TAXES	LOCAL NONTAX	STATE GEN PURP	FED GEN PURP	FED SPEC PURP	REV (SD)	REV (OTHER)	TOTAL PROJ.	TOTAL ACT.	VARIANCE	
SEP PROJECTED	\$ 233,596	\$ 49,582	\$ 5,621,056	\$ 5,777	\$ 259,900	\$ 32,845	\$ -	\$ 6,202,755		\$ -	0.00%
SEP ACTUAL	\$ 233,596	\$ 49,582	\$ 5,621,056	\$ 5,777	\$ 259,900	\$ 32,845			\$ 6,202,755	\$ -	YTD
OCT PROJECTED	\$ 3,470,341	\$ 44,457	\$ 5,356,255	\$ 5,783	\$ 887,573	\$ 10,500	\$ -	\$ 9,774,909		\$ 133,222	1.36%
OCT ACTUAL	\$ 3,606,659	\$ 57,322	\$ 5,352,766	\$ 5,874	\$ 873,606	\$ 11,904			\$ 9,908,131	\$ 133,222	YTD
NOV PROJECTED	\$ 650,111	\$ 97,090	\$ 4,210,183	\$ 5,783	\$ 646,255	\$ 4,695	\$ -	\$ 5,614,117		\$ (499,810)	-8.90%
NOV ACTUAL	\$ 562,055	\$ 206,376	\$ 3,662,287	\$ 5,875	\$ 665,462	\$ 12,252			\$ 5,114,307	\$ (366,588)	YTD
DEC PROJECTED	\$ 64,780	\$ 36,660	\$ 5,941,119	\$ 5,783	\$ 1,145,635	\$ 9,978	\$ -	\$ 7,203,955			0.00%
DEC ACTUAL									\$ -		YTD
JAN PROJECTED	\$ 27,762	\$ 31,594	\$ 5,571,970	\$ 5,783	\$ 960,651	\$ 3,320	\$ -	\$ 6,601,080			0.00%
JAN ACTUAL									\$ -	\$ -	YTD
FEB PROJECTED	\$ 38,174	\$ 21,440	\$ 5,892,502	\$ 5,783	\$ 1,214,575	\$ 6,084	\$ -	\$ 7,178,558			0.00%
FEB ACTUAL									\$ -	\$ -	YTD
MAR PROJECTED	\$ 1,272,458	\$ 386,680	\$ 5,885,752	\$ 5,783	\$ 1,023,851	\$ 1,660	\$ -	\$ 8,576,184			0.00%
MAR ACTUAL									\$ -	\$ -	YTD
APR PROJECTED	\$ 4,865,999	\$ 72,342	\$ 6,794,416	\$ 5,783	\$ 1,142,893	\$ 9,260	\$ -	\$ 12,890,693			0.00%
APR ACTUAL									\$ -	\$ -	YTD
MAY PROJECTED	\$ 636,229	\$ 34,528	\$ 4,014,262	\$ 5,783	\$ 1,796,619	\$ 4,150	\$ -	\$ 6,491,571			0.00%
MAY ACTUAL									\$ -	\$ -	21 YTD
JUN PROJECTED	\$ 38,174	\$ 59,144	\$ 4,423,624	\$ 5,783	\$ 948,011	\$ 2,573	\$ -	\$ 5,477,309			0.00%
JUN ACTUAL									\$ -	\$ -	YTD
JUL PROJECTED	\$ 35,861	\$ 138,992	\$ 8,937,187	\$ 5,783	\$ 1,049,132	\$ 3,320	\$ -	\$ 10,170,275			0.00%
JUL ACTUAL									\$ -	\$ -	YTD
AUG PROJECTED	\$ 100,640	\$ 77,672	\$ 6,939,832	\$ 2,888	\$ 1,516,817	\$ 5,810	\$ -	\$ 8,643,659			0.00%
AUG ACTUAL									\$ -	\$ -	YTD
Total Projected	\$ 11,434,125	\$ 1,050,181	\$ 69,588,158	\$ 66,495	\$ 12,591,911	\$ 94,195	\$ -	\$ 94,825,065			
Adopted Budget	\$ 11,434,125	\$ 1,155,679	\$ 69,719,404	\$ 66,000	\$ 12,640,139	\$ 83,000	\$ -	\$ 95,098,347			
Variance	\$ (0)	\$ (105,498)	\$ (131,246)	\$ 495	\$ (48,228)	\$ 11,195	\$ -	\$ (273,282)			
TOTAL ACTUAL	\$ 4,402,310	\$ 313,280	\$ 14,636,110	\$ 17,526	\$ 1,798,967	\$ 57,001	\$ -	\$ 21,225,193	FORECAST ACTUAL	\$	94,458,476
% collected to PRO	38.50%	29.83%	21.03%	26.36%	14.29%	60.51%	#DIV/0!	22.38%			
NOTES:											
LEGEND		Above or within 2.00% of projection				Between 2.01% & 5.00% below			Below 5.01% of projection		

MONTHLY EXPENDITURE REPORT

MONTH	PROJ. P/R	ACTUAL P/R	PROJ. A/P	ACTUAL A/P	TOTAL	VARIANCE
SEPTEMBER PROJECTED	\$ 6,126,524		\$ 2,586,688		\$ 8,713,212 MONTHLY	\$ - 0.00%
SEPTEMBER ACTUAL		\$ 6,126,524		\$ 2,586,688	\$ 8,713,212 YTD	\$ - 0.00%
OCTOBER PROJECTED	\$ 6,374,849		\$ 1,146,405		\$ 7,521,254 MONTHLY	\$ 0 0.00%
OCTOBER ACTUAL		\$ 6,377,085		\$ 1,144,170	\$ 7,521,254 YTD	\$ 0 0.00%
NOVEMBER PROJECTED	\$ 6,551,785		\$ 1,645,525		\$ 8,197,310 MONTHLY	\$ 584,836 7.13%
NOVEMBER ACTUAL		\$ 7,198,857		\$ 1,583,289	\$ 8,782,146 YTD	\$ 584,836 2.39%
DECEMBER PROJECTED	\$ 5,730,537		\$ 863,071		\$ 6,593,608 MONTHLY	
DECEMBER ACTUAL					\$ - YTD	0.00%
JANUARY PROJECTED	\$ 5,660,537		\$ 1,116,453		\$ 6,776,990 MONTHLY	0.00%
JANUARY ACTUAL					\$ - YTD	\$ - 0.00%
FEBRUARY PROJECTED	\$ 5,828,640		\$ 1,044,884		\$ 6,873,524 MONTHLY	0.00%
FEBRUARY ACTUAL					\$ - YTD	\$ - 0.00%
MARCH PROJECTED	\$ 5,743,752		\$ 1,232,821		\$ 6,976,573 MONTHLY	0.00%
MARCH ACTUAL					\$ - YTD	\$ - 0.00%
APRIL PROJECTED	\$ 5,763,000		\$ 1,842,293		\$ 7,605,293 MONTHLY	0.00%
APRIL ACTUAL					\$ - YTD	\$ - 0.00%
MAY PROJECTED	\$ 6,056,274		\$ 1,722,632		\$ 7,778,906 MONTHLY	0.00%
MAY ACTUAL					\$ - YTD	\$ - 0.00%
JUNE PROJECTED	\$ 5,931,636		\$ 1,546,142		\$ 7,477,778 MONTHLY	0.00%
JUNE ACTUAL					\$ - YTD	\$ - 0.00%
JULY PROJECTED	\$ 6,430,016		\$ 2,133,370		\$ 8,563,386 MONTHLY	0.00%
JULY ACTUAL					\$ - YTD	\$ - 0.00%
AUGUST PROJECTED	\$ 6,854,956		\$ 2,386,488		\$ 9,241,444 MONTHLY	0.00%
AUGUST ACTUAL					\$ - YTD	\$ - 0.00%
TOTAL PROJECTED	\$ 73,052,506		\$ 19,266,772		\$ 92,319,278	
ADOPTED BUDGET	\$ 74,391,445		\$ 19,076,772		\$ 93,468,217	
VARIANCE	\$ 1,338,939		\$ (190,000)		\$ 1,148,939	
TOTAL ACTUAL		\$ 19,702,466		\$ 5,314,147	\$ 25,016,612	FORECAST ACT \$ 92,904,114
% spent to projected		26.97%		27.58%	27.10%	
Notes:						
LEGEND	Below or within 2.00%	Between 2.01% & 5.00% above		Above 5.01% of projection		

MONTHLY ENDING FUND BALANCE REPORT

DATE		Revenue	Expenditure	Ending Fund Balance	Variance		EFB Monthly Projection for Year End
Beginning Fund Balance (Projected)				\$ 6,879,949			
Beginning Fund Balance (Actual)				\$ 8,754,173			
September	PROJECTED	\$ 6,202,755	\$ 8,713,212	\$ 4,369,492			
	ACTUAL	\$ 6,202,755	\$ 8,713,212	\$ 6,243,716	\$ 1,874,224	42.89%	12.20%
October	PROJECTED	\$ 9,774,909	\$ 7,521,254	\$ 6,623,147			
	ACTUAL	\$ 9,908,131	\$ 7,521,254	\$ 8,630,592	\$ 2,007,445	30.31%	12.34%
November	PROJECTED	\$ 5,614,117	\$ 8,197,310	\$ 4,039,954			
	ACTUAL	\$ 5,114,307	\$ 8,782,146	\$ 4,962,754	\$ 922,800	22.84%	11.17%
December	PROJECTED	\$ 7,203,955	\$ 6,593,608	\$ 4,650,301			
	ACTUAL	\$ -	\$ -			0.00%	
January	PROJECTED	\$ 6,601,080	\$ 6,776,990	\$ 4,474,391			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	
February	PROJECTED	\$ 7,178,558	\$ 6,873,524	\$ 4,779,425			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	
March	PROJECTED	\$ 8,576,184	\$ 6,976,573	\$ 6,379,036			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	23
April	PROJECTED	\$ 12,890,693	\$ 7,605,293	\$ 11,664,436			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	
May	PROJECTED	\$ 6,491,571	\$ 7,778,906	\$ 10,377,101			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	
June	PROJECTED	\$ 5,477,309	\$ 7,477,778	\$ 8,376,632			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	
July	PROJECTED	\$ 10,170,275	\$ 8,563,386	\$ 9,983,520			
	ACTUAL	\$ -	\$ -			0.00%	
August	PROJECTED	\$ 8,643,659	\$ 9,241,444	\$ 9,385,735			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	
PRELIMINARY PROJECTED EFB		\$ 94,825,065	\$ 92,319,278	\$ 9,385,735			10.17%
ACTUALS TO DATE		\$ 21,225,193	\$ 25,016,612				
FORECASTED ACTUALS*		\$94,458,476	\$92,904,114	\$9,508,535	YEAR END PROJECTION		10.30%
Monthly Variance	Above or within 2.00% of projection		Between 2.01% & 5.00% below projection		Below 5.01% of projection		
Yr End Projection	Above 8.00%		Between 6.00% to 7.99%		Below 6.00%		

*Calculated using actuals through the current month and projected revenue and expenditures for future months. Includes August Maint Res Transfer of \$800K



Beyond the Pandemic: Focus on Promise Standards

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GOAL #1 REVIEW: BOARD OF DIRECTORS MEETING

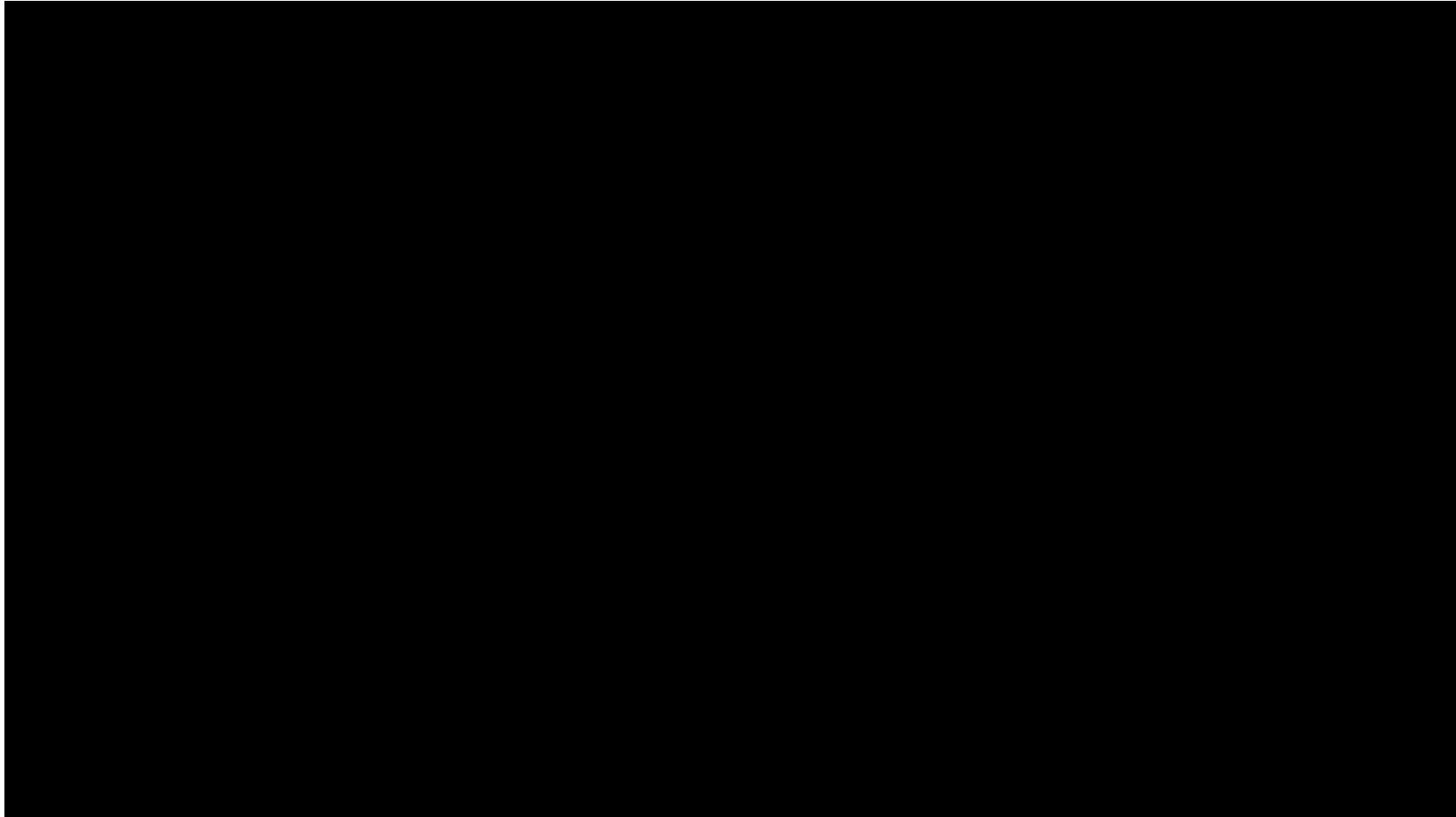
JANUARY 17, 2023



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Introduction: Mike Mattos Video



2022-23 Superintendent/Principal Goals

Goal 1: Leveraging Professional Learning Communities to Improve Student Outcomes

Ensuring that high levels of learning is provided for all students is a Superintendent's core mission. To that end, the Board has established high expectations for increased student performance.

Goal Statement: The Superintendent will provide the training, leadership, and accountability necessary to ensure high-functioning school wide learning communities are achieved, **where grade-level and course-alike collaborative teams develop a guaranteed and viable curriculum, ensure essential learning targets are met, and that interventions and extensions are implemented to address individual learning needs.**

■ Deliverables:

- Professional learning is developed and delivered to building administration regarding “Beyond the Pandemic” learning needs and preparation (Spring/Summer 22).
- Training is provided to building Guiding Coalition teams and administration necessary to support school PLC advancement (Summer 22).
- **Review and refinement of grade level/subject alike promise standards by Winter 22.**
- Staff feedback perception on EES survey regarding school leadership teams, collaborative culture and I/They gaps continued to exceed national performance and/or demonstrate improvement over prior year results.
- K-8 students on Fall to winter iReady reading and math growth results will demonstrate a:
 - 10% decrease in the number of students 2 or more grade levels behind; and,
 - 10% increase in the number of students early on grade or above.

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OUR MISSION

Walla Walla Public Schools ensures all students receive high quality instruction in an aligned and coherent system while addressing their social and emotional needs in a safe and engaging environment.

OUR BELIEFS

We believe...

- » in challenging and supporting all students
- » quality instruction is critical to student success
- » in investing in staff to ensure excellence
- » in maximizing the impact of our resources
- » in collaborative and transparent operation
- » in the importance of family and community
- » diversity is a strength

OUR GOALS

GOAL 1:

- » High Quality Instruction

GOAL 2:

- » Aligned and Coherent Systems

GOAL 3:

- » Social and Emotional Needs

GOAL 4:

- » Safe and Engaging Environment

Goal #1 & #2: PLC's and Aligned and Coherent Systems

- Fundamental purpose of a Professional Learning Community is to ensure that all students learn at high levels where grade and course-like collaborative teams within the school work together to clarify
 - Exactly what each student must learn (e.g. promise standards)
 - Monitor each student's learning on a timely basis (common formative assessments)
 - Provide systematic interventions that ensure students receive additional time and support for learning when they struggle
 - Extend learning when students have already mastered the intended outcomes

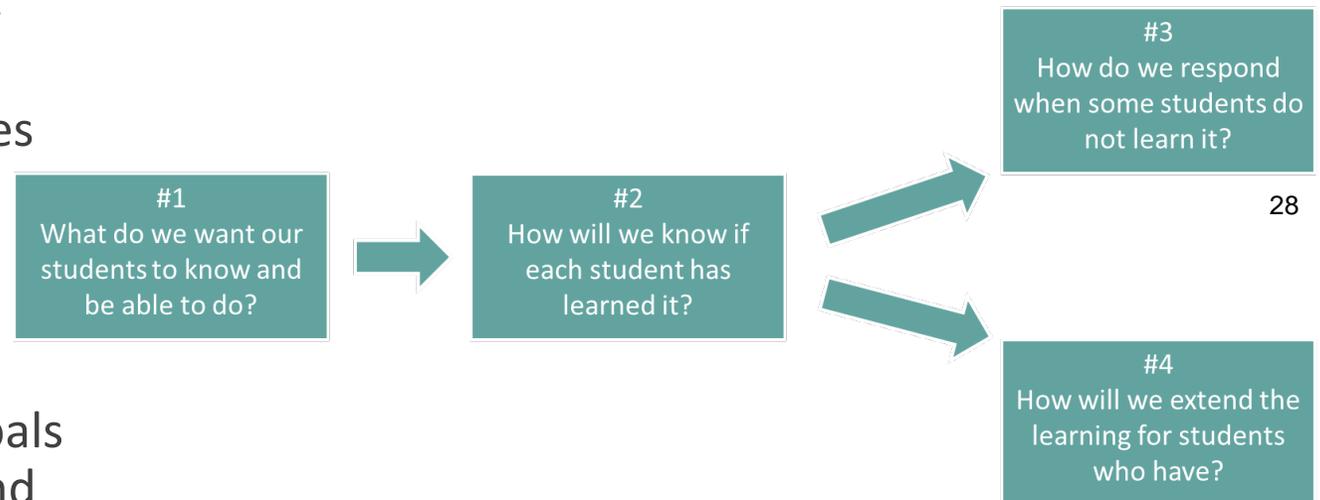
“Whereas many schools operate as if their primary purpose is to ensure that students are taught or are merely provided an opportunity to learn, PLC's are dedicated to the idea that their school exists to ensure that all students actually acquire the essential knowledge, skills, and dispositions of each unit, course, and grade level.”



Question #1: What do we Want Students to Learn and Be Able to Do?

■ Guaranteed and Viable Curriculum

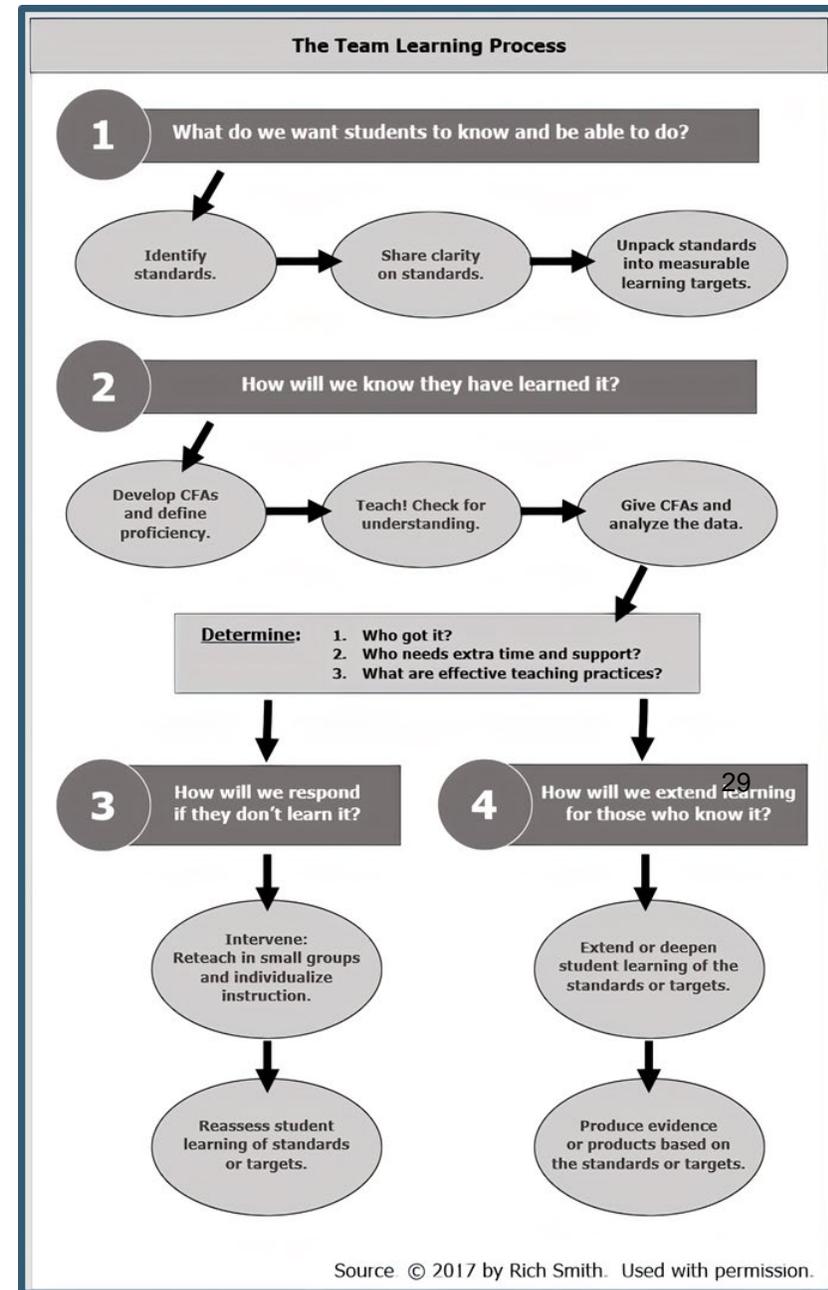
- The question of “learn what” is the most significant question the members of a collaborative team will consider. It must come first!
- A guaranteed and viable curriculum gives students access to the same essential learning outcomes regardless of who is teaching the class or what school they attend.
- “In many schools, educators and principals settle for the illusion of a guaranteed and viable curriculum” (e.g. providing a copy of the standards, providing teachers with the same book/content...) – *Learning by Doing*



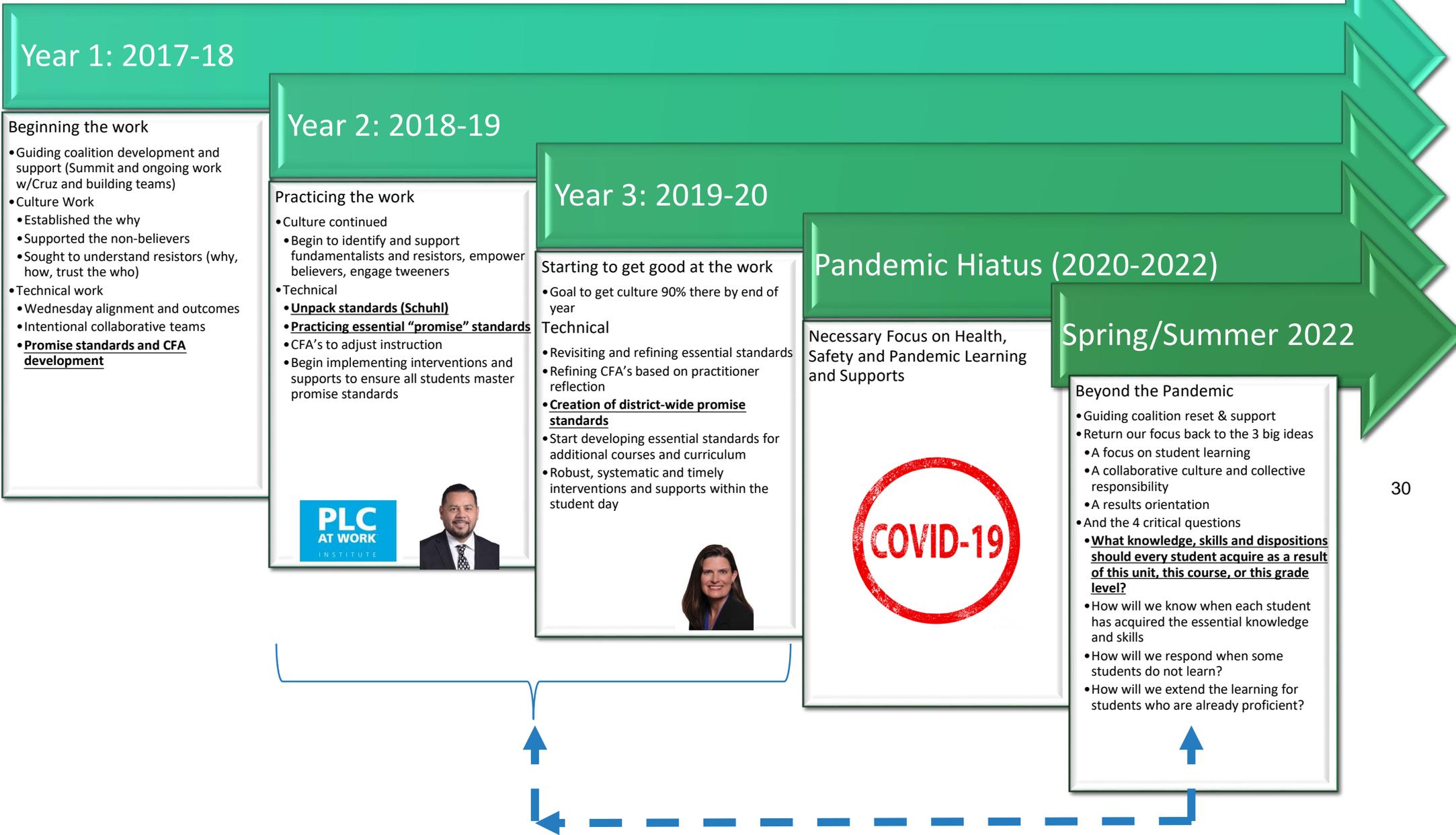
Beyond The Pandemic:

3-part Spring/Summer Professional Development Series Led by The Superintendent

- There are no shortcuts; establishing a guaranteed and viable curriculum requires that grade-level and course-alike teachers engage in a process of collective inquiry, where at the team level they:
 - Collectively study the state and/or district standards
 - Reach consensus on the highest priority (e.g. promise standards) by differentiating what is “nice to know” vs what is “essential to know” (and also what can “go away”)
 - Establish common pacing guides
 - Establish what “essential” looks like, what signifies proficiency, and the materials that could be used to teach the standards (learning targets)
 - Commit to one another that they will actually teach the agreed-upon curriculum



WWPPS Beyond the Pandemic Plan



Our Progress and Accomplishments

UPDATES, NEXT STEPS AND EXPERIENCES

Math Promise Standards

- Original identification in 2017
 - Winter 2021:
 - Sarah Schuhl worked with district Algebra team to revisit 2017 work
 - Spring 2022:
 - K-12 reviewed and revised promise standards and vertical alignment
 - District-wide proficiency maps, unit plans and specific CFAs



Example Unit Plan

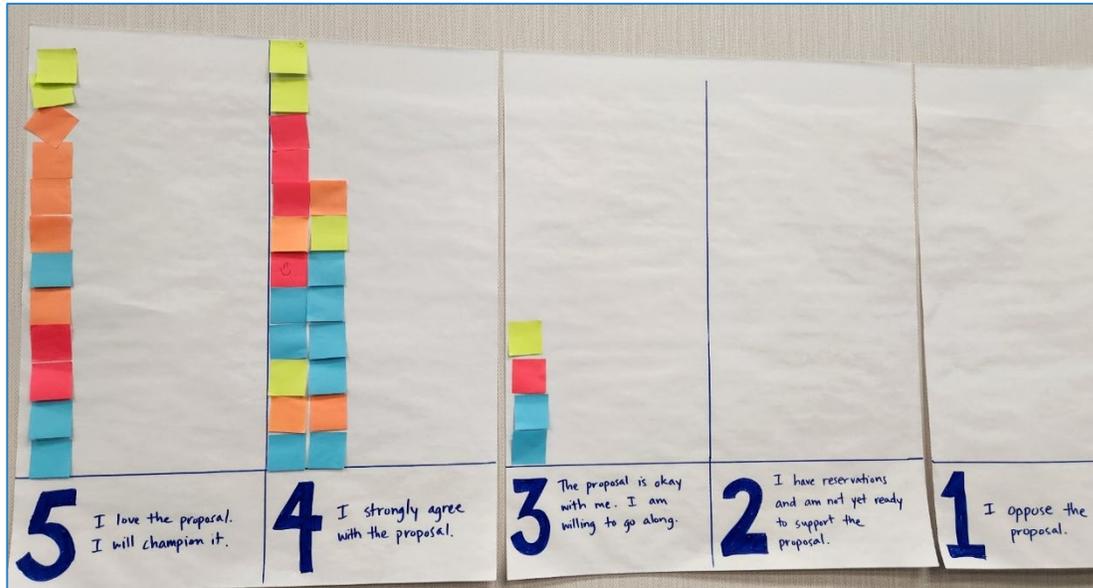
Unit 1: Whole Numbers: Place Value, Comparison, Addition, and Subtraction				Time: 22 days (5 flex days) Ends 10/25			
Standards for Mathematical Practice: 1. Make sense of problems and persevere in solving them. 2. Reason abstractly and quantitatively. 3. Construct viable arguments and critique the reasoning of others. 4. Model with mathematics. 5. Use appropriate tools strategically. 6. Attend to precision. 7. Look for and make use of structure. 8. Look for and express regularity in repeated reasoning.		Student Learning Targets: 4.NBT.A.1 I can recognize the place value positions. I can recognize the value of a digit. I can recognize the value of a digit when it moves positions. I can recognize that moving to the left one place is 10x greater. I can recognize that moving to the right one place is 10x less. 4.NBT.B.4 I can fluently add multi-digit whole numbers using the standard algorithm. I can fluently subtract multi-digit whole numbers using the standard algorithm.					
Standards	Vocabulary	Objectives/ Skills	Resources	Proficiency Levels			
				Level 4	Level 3	Level 2	Level 1
4.NBT.A.1 Recognize that in a multi-digit whole number, a digit in one place (value) represents ten times what it represents in the place to its right.	Multi-Digit Whole Number -- any number with more than one digit. Digit -- any of the numerals from 0 to 9 Place Value -- the value of a digit depending on its place in a number	Recognize - place value positions - the value of a digit - the value of a digit when it moves positions - that moving to the left one place is 10x greater - that moving to the right one place is 10x less	Interim Block: G4 Math Focused IAB- Place Value Multi-Digit: Question # 5, 11 i-Ready Comprehension Checks	The student can recognize that in a multi-digit whole number, a digit in one place (value) may represent 100 x or 1,000 x what it represents in places to its right or left.	The student can recognize that in a multi-digit whole number, a digit in one place (value) represents ten times what it represents in the place to its right or left.	The student inconsistently recognize a digit in one place represents a value 10x greater and 10x less than the place to its left or right.	The student can name the place value position and the value of a digit, but do not recognize the movement of the digit to a new position is 10x greater or 10x less without assistance. The student can name the value of a digit and the digits position with assistance.

English and Spanish Language Arts

- Original identification in 2017
- Fall 2022 reviewed and revised
 - Vertical alignment
- Wrapping up:
 - District-wide proficiency maps, unit plans & CFAs

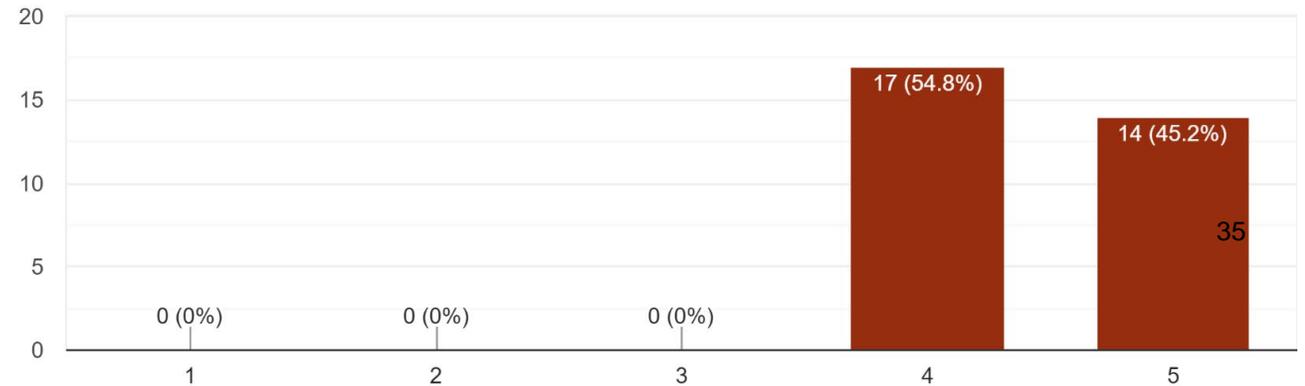


Educator Feedback



How prepared do you feel to go back to your colleagues to have the discussion about essential standards?

31 responses



World Language

- Adoption of new materials in 2021
 - French, German and Spanish
- Fall 2022: Identification and alignment of promise standards

2022-23								
Spanish 2					Semester Break Jan 27 (End of Unit 7)			
Unit Title	Review	Lección 6: De Compras	Lección 7: La Rutina Diaria			Lección 8: La comida	Lección 9: Las fiestas	Lección 10: La niñez
# of days	25.5 days	31 days	27 days			32.5 days	29 days	25 days
Dates	Sept. 6 - Oct 14	Oct 17 - Dec 2	Dec 5 - Jan 27			Jan 30 - Mar 17	Mar 20 - May 5	May 8 - Jun 14
Lessons	¿Cómo te llamas?	¿Qué ropa llevas?	¿Cuál es tu rutina diaria?			R: ¿Qué me/nos recomienda?	¿Qué celebras?	¿Cómo eras de niño/a?
	¿De dónde eres?	¿Cuál te gusta más?	Usar conectores temporales (primero, después, luego, por último, a las...)			R: ¿Qué van a pedir para ____ (beber/comer) ____?	¿Cómo lo celebras?	¿Qué hacías cuando eras pequeño/a?
	¿Cuántos años tienes?	¿Qué sabemos hacer? ¿Conoces...?	Palabras indefinidas y negativas: elaborar frases combinadas con verbos reflexivos regulares en pretérito			M: ¿Qué quieren? ¿Qué busca? ¿Qué necesita? ¿Qué le doy?	¿Cómo fue la última fiesta a la que fuiste?	¿Adónde ibas?

World Language Promise Standards

World Language 1 students will be able to:

- ask and answer questions and maintain simple conversation in areas of immediate need and on unit topics
- pronounce the language well enough to be intelligible to native speakers
- understand questions and statements, sometimes hearing them multiple times
- read and understand the information presented in paragraphs
- write, adapt and create sentences and paragraphs on unit topics
- describe, compare and contrast some aspects of the cultures connected with the target language

World Language 2 students will be able to:

- ask and answer questions and maintain a conversation in areas of need and on general topics
- pronounce the language well enough to be intelligible to native speakers
- understand questions and statements, sometimes hearing them several times
- read and understand the information presented in extended paragraph form
- write, adapt and create compound sentences and paragraphs on unit topics
- describe, compare and contrast, with greater depth, some aspects of the cultures connected with the target language

World Language 3 students will be able to:

- ask and answer questions and maintain an extended conversation on various topics
- pronounce the language well enough to be intelligible to native speakers
- understand more detailed questions and statements, occasionally hearing them more than once
- read and understand the information presented in longer text
- write, adapt and create compound and complex sentences and paragraphs on unit topics
- describe, compare and contrast, with depth and complexity, some aspects of the cultures connected with the target language



Social Studies

- Adopted new 6-12 materials in spring of 2020
- Developed promise standards and vertically aligned



Social Studies Skills

SSS1: Uses critical reasoning skills to analyze and evaluate claims.

SSS1.6-8.1 Analyze positions and evidence supporting an issue or an event.

SSS4: Creates a product that uses social studies content to support a thesis, and presents the product in an appropriate manner to a meaningful audience.

SSS4.6-8.1 Analyze multiple factors, make generalizations, and interpret sources to formulate a thesis in a paper or presentation, while observing rules related to plagiarism and copyright.

Civics

C1: Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.

(World) By the end of 6th grade, students will:

C1.6-8.1 Explain how early works such as the Code of Justinian or the Magna Carta contributed to foundational documents of the United States.

C2: Understands the purposes, organization, and function of governments, laws, and political systems.

(World) By the end of 6th grade, students will:

C2.6-8.1 Explain a variety of forms of government from the past or present.

Economics

E4: Understands the economic issues and problems that all societies face.

(World) By the end of 6th grade, students will:

E4.6-8.1 Explain the distribution of wealth and sustainability of resources in the world.

Voices from the Field

- Casey Monahan, Curriculum Coordinator
- Russell Carroll, Green Park, Dual Grade 4 (ELA and Math)
- Nicole Hyatt, Sharpstein Special Education
- Karli Hart, WaHi, ELA Grade 10
- Gonzalo Fernandez Pinillos, Garrison Spanish and Dual Language

Accessing and Supporting Promise Standards

FOR FAMILIES:

WWPS Promise Standards

[Print](#) [Email](#)

Promising Futures

District Promise Standards to Support Student Learning

In Walla Walla Public Schools, our mission is to ensure each child is on a successful path toward graduation, opening doors for college, career and life after high school. One of the critical components to ensure their success is through the development of aligned and coherent curriculum, which has served a cornerstone of our district's current strategic planning efforts.

To ensure alignment, many teachers across the district have worked hard in recent years to identify and develop essential learning standards by grade level in core subjects such as math and language arts. These essential standards, referred to by our district as "Promise Standards," identify the



[Promise Standards How To Video](#)

Promise Standards Overview

K-12 Language Arts Family Overview
[English](#) | [Spanish](#)

K-8 Math Family Overview
[English](#) | [Spanish](#)

6-12 Social Studies Family Overview
[English](#) | [Spanish](#)

9-12 World Language Family Overview
[English](#) | [Spanish](#)

Kindergarten

1st Grade

2nd Grade

FOR STAFF

2019-2021 Drafts

Grade Level Summary/Cont...

Language Arts Promise Sta...

Math Pr...

World Language Promise S...

Files

K-8 SLA parent overview sp...

K-8 SLA teacher overview S...

K-8_Math_FamilyOverview_...

K-8_Mat

Next Steps

- Ongoing opportunities for grade level teams across the district to collaborate, review and revise
- Continue to review and develop proficiency maps, unit plans and CFAs
- Support non-core content areas and collaborative teams with promise standard development and CFA/proficiency maps

Questions and Discussion

