



**BOARD OF DIRECTORS
Special Meeting - 5:30 PM
November 29, 2022
364 S Park St
Walla Walla, WA 99362**

The Board of Directors has scheduled a special meeting on November 29 at 5:30 p.m. to review and discuss results from a recent teacher survey and to hear from staff and students regarding pupil attendance and behavior trends. The special meeting is expected to conclude at approximately 6:30 p.m. No public testimony or school board final action is planned. The meeting is open to the public.

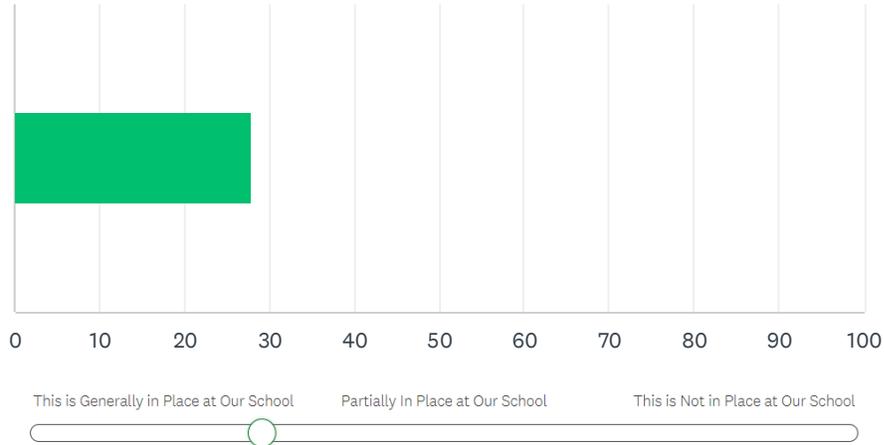
Spanish Agenda / Agenda Española: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

I. Teacher Survey Results and Discussion

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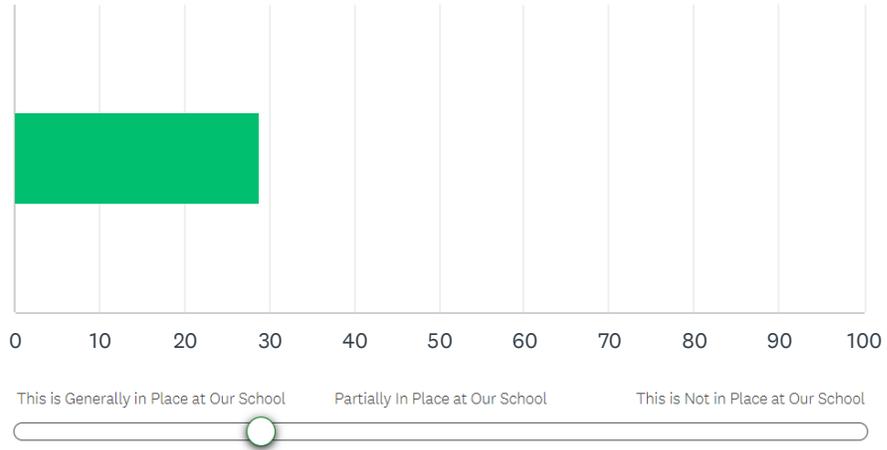
Q1 As a school/campus, we have agreed upon and implement a small number of positively and clearly stated student expectations and behaviors that should occur across classrooms.

Answered: 162 Skipped: 2



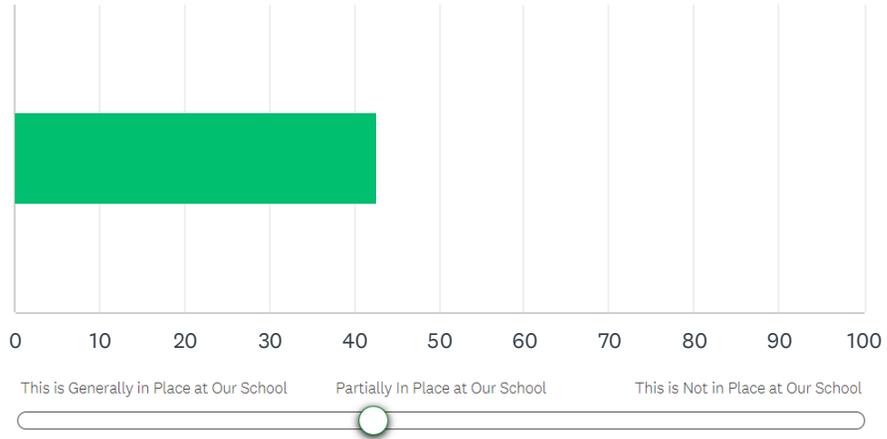
Q2 As a school/campus, expected student behaviors are intentionally taught by teachers/staff.

Answered: 148 Skipped: 16



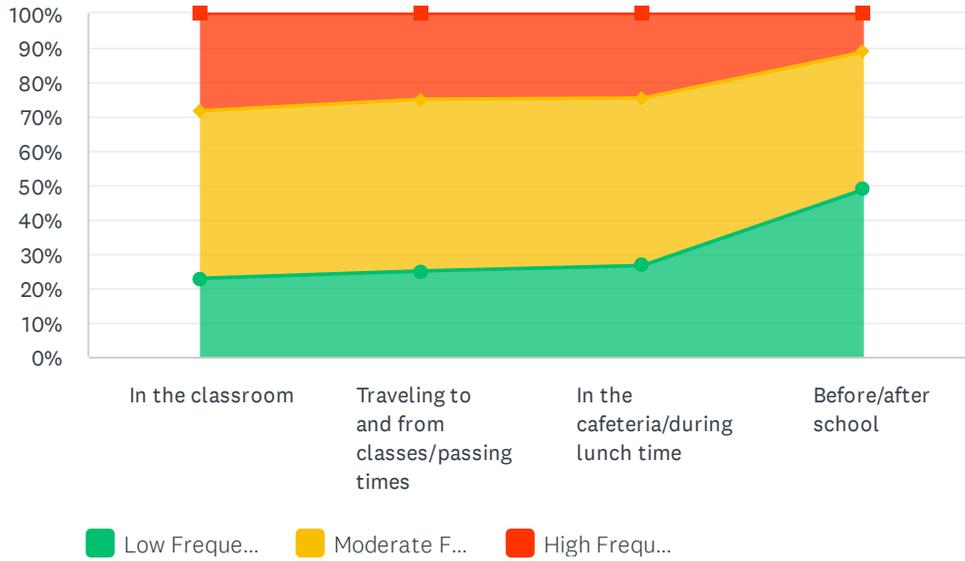
Q3 Our school/campus has formally communicated with families about expected student behaviors at school.

Answered: 152 Skipped: 12



Q4 Based on your experience, please identify the frequency/level of concern regarding student behavior at your school/campus based on location

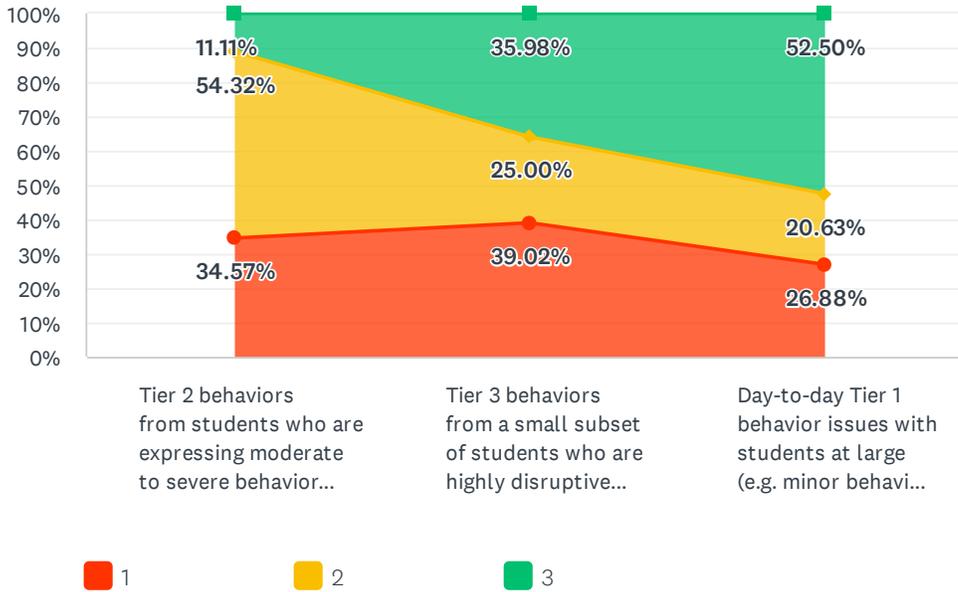
Answered: 164 Skipped: 0



	LOW FREQUENCY/CONCERN	MODERATE FREQUENCY/CONCERN	HIGH FREQUENCY/CONCERN	TOTAL	WEIGHTED AVERAGE
In the classroom	22.84% 37	48.77% 79	28.40% 46	162	2.06
Traveling to and from classes/passing times	25.00% 41	50.00% 82	25.00% 41	164	2.00
In the cafeteria/during lunch time	26.58% 42	48.73% 77	24.68% 39	158	1.98
Before/after school	48.75% 78	40.00% 64	11.25% 18	160	1.63

Q5 As I think about my entire school/campus community, rank the following behaviors/trends that you believe are giving overall staff the most challenge(1) to the least challenge(3).

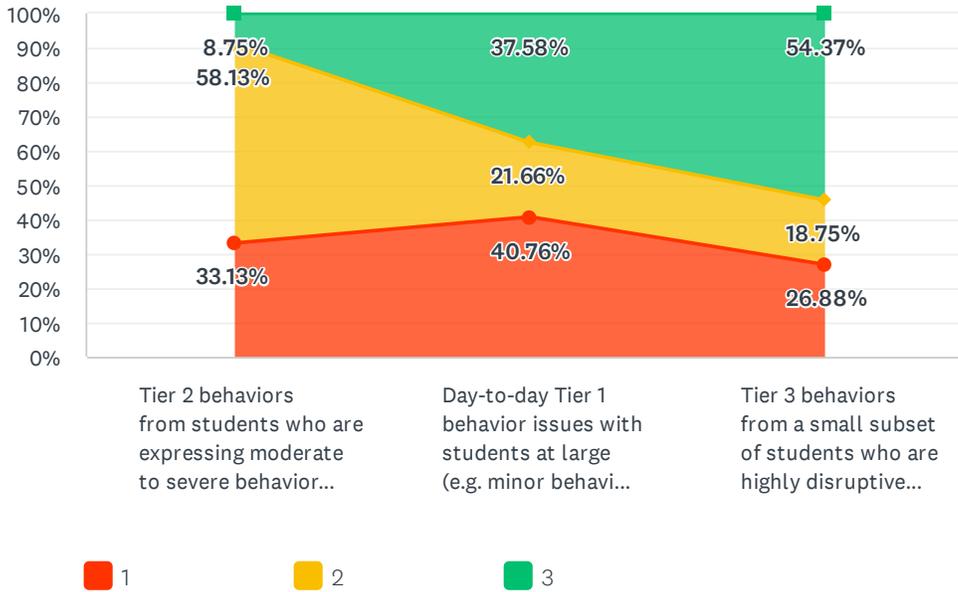
Answered: 164 Skipped: 0



	1	2	3	TOTAL	SCORE
Tier 2 behaviors from students who are expressing moderate to severe behaviors that often necessitate individual behavior and/or incentive plans	34.57% 56	54.32% 88	11.11% 18	162	2.23
Tier 3 behaviors from a small subset of students who are highly disruptive that often require removal and/or referral to administration	39.02% 64	25.00% 41	35.98% 59	164	2.03
Day-to-day Tier 1 behavior issues with students at large (e.g. minor behaviors that are most often able to be redirected in the classroom or other settings such as disruptions, failure to follow direction)	26.88% 43	20.63% 33	52.50% 84	160	1.74

Q6 As I think about my individual classroom/space, rank the following behaviors/trends that are giving you the most challenge(1) to the least challenge(3).

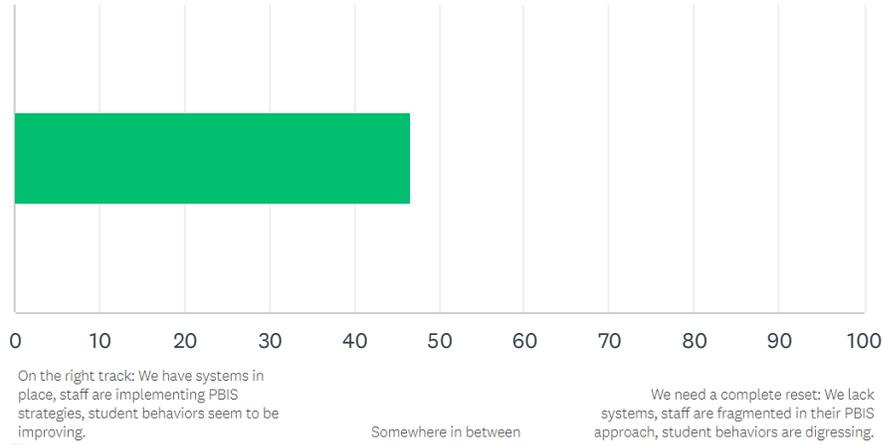
Answered: 163 Skipped: 1



	1	2	3	TOTAL	SCORE
Tier 2 behaviors from students who are expressing moderate to severe behaviors that often necessitate individual behavior and/or incentive plans	33.13% 53	58.13% 93	8.75% 14	160	2.24
Day-to-day Tier 1 behavior issues with students at large (e.g. minor behaviors that are most often able to be redirected in the classroom or other settings such as disruptions, failure to follow direction)	40.76% 64	21.66% 34	37.58% 59	157	2.03
Tier 3 behaviors from a small subset of students who are highly disruptive that often require removal and/or referral to administration	26.88% 43	18.75% 30	54.37% 87	160	1.73

Q7 As I reflect on our campus' overall student behavior trends and strategies over the last two months of school, I believe we are:

Answered: 158 Skipped: 6



Q9 Which location best describes your place of work

Answered: 164 Skipped: 0

