



BOARD OF DIRECTORS
Regular Study Meeting - 5:30 PM
November 1, 2022
364 S Park St
Walla Walla, WA 99362

IMPORTANT MEETING NOTICE: Pursuant to Board Policy 1400, written public comment for this meeting will be accepted until 12:00 noon the day of the meeting. Comments are to be submitted to sgolden@wwps.org or Susie Golden, 364 S. Park Street, Walla Walla, WA 99362.

Spanish Agenda / Agenda Español: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

- I. **CALL TO ORDER:** (5:30 p.m.) *Mrs. Ladderud*
- II. **FLAG SALUTE:** *Mrs. Terri Trick, Board of Directors*
- III. **ROLL CALL:**
Mrs. Ruth Ladderud, President Mr. Eric Rindal
Mrs. Terri Trick, Vice President Mr. Derek Sarley
Ms. Kathy Mulkerin
- IV. **APPROVAL OF AGENDA:** *Mrs. Ladderud*
- V. **CONSENT AGENDA:** *Mrs. Ladderud*
 - 1. Personnel Report 2
 - 2. Extracurricular Athletic Contracts 3
 - 3. Non-Athletic Extra & Co-Curricular Contracts 4
 - 4. November 1 Accounts Payable and October Payroll 5
 - 5. CTE Program Five Year Plan 6
 - 6. Regular Business Meeting Minutes of October 18, 2022 18
- VI. **STUDY ITEMS:** (5:35 p.m.) *Mrs. Ladderud*
 - 1. Strategic Plan Student Input: *Dr. Wade Smith and Superintendent Student Advisory Council Members*
 - 2. i-Ready Review: *Mr. Chris Gardea* 20
- VII. **ADJOURNMENT:** (7:00 p.m.) *Mrs. Ladderud*



PERSONNEL REPORT

November 1, 2022 – Board Meeting

Date: October 27, 2022

EMPLOYMENT

Classified: Shawn Mayo, Technology Specialist, Technology Department
Robert Riley, Bus Driver, SE Washington Transportation Co-Op
Jeffery Sasser, Bus Driver, SE Washington Transportation Co-Op
Gary Schneidmiller, Grounds Worker, Facilities and Operations

RESIGNATION/RETIREMENT/SEPARATION OF EMPLOYMENT

Classified: Ginger Gatewood, Para-Educator, Prospect Point Elementary School, 4 years

EXTRA-CURRICULAR ATHLETIC CONTRACTS 2022-2023

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Adam Berg	Walla Walla High School	Head Boys Basketball
David Blocklinger	Walla Walla High School	Assistant Head Boys Basketball
Jacob Butehoff	Walla Walla High School	Head Girls Wrestling
Jacob Butenhoff	Walla Walla High School	Head Boys Wrestling
Brooke Cinnamon	Walla Walla High School	Head Dance Coach Winter
Mike Clark	Walla Walla High School	Assistant Girls Basketball
Jamie Coburn	Walla Walla High School	Assistant Boys Swimming & Dive
Kyle Eggers	Walla Walla High School	Assistant Boys Basketball
Kevin Gwinn	Walla Walla High School	Assistant Boys Basketball
Lenna Henry	Walla Walla High School	Athletic Events Coordinator Winter
Spencer Hessler	Walla Walla High School	Assistant Boys Basketball
Jeremy Hubbard	Sharpstein Elementary	Boys Basketball
Mariano Ledesma	Edison Elementary	Boys Basketball
Ruben Lozano	Walla Walla High School	Assistant Boys Wrestling
Anderson Lynch	Walla Walla High School	Assistant Girls Basketball
Jordan Neher	Walla Walla High School	Assistant Boys Wrestling
Chris O'Dell	Walla Walla High School	Assistant Girls Wrestling
Michael Patterson	Prospect Point Elementary	Boys Basketball
Tresa Reibel	Walla Walla High School	Head Girls Basketball
Kristin Richard	Green Park Elementary	Boys Basketball
Daniel Rose	Walla Walla High School	Assistant Boys Swimming & Dive
Nancy Rose	Walla Walla High School	Head Boys Swimming & Dive
Ryan VanDyke	Berney Elementary	Boys Basketball

NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2022-2023

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Kristopher Bland	LI	Guiding Coalition Team
Garrett Jones	LI	Guiding Coalition Team
Erica Wauchek	LI	Guiding Coalition Team

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of November 1, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
11/1/2022	220648	Through	220784	\$ 531,479.60
11/1/2022	222300116	Wire Transfer	222300139	\$ 2,922.58

		Capital Projects		
11/1/2022	220043	Through	220053	\$ 2,244,308.57

		ASB		
11/1/2022	220026	Through	220039	\$ 7,723.89
11/1/2022	222300115	Wire Transfer	222300115	\$ 24.60

		Transportation Vehicle		
		Through		

		Payroll		
10/31/2022	220597	Through	220647	\$ 2,196,248.78
10/31/2022	1401049	Wire Transfer	1401077	\$ 3,125,495.91
10/31/2022	NA	Payroll Taxes	NA	\$ 1,067,310.25

TOTAL:	\$ 9,175,514.18
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SCHOOL BOARD PRESIDENT:

SECRETARY TO THE BOARD:

Mrs. Ruth Ladderud

Dr. Wade Smith, Superintendent

October 21, 2022

To: Dr. Wade Smith, Superintendent

From: Jerry Maher

Re: CTE Program 5-Year Plan

6

Dear Dr. Smith,

I would like to request school board review and approval of our Career and Technical Education (CTE) Five Year Plan. The plan was reviewed and approved by our General Advisory Committee during our October 19, 2022 meeting. This 5-Year Plan will continue to be reviewed annually to analyze the progress and impact on our achievement of goals.

The approval of this 5-Year Plan will enable the CTE program to enhance curriculum and delivery of course offerings to meet the needs of our students. Thank you for your consideration of this request.

Sincerely,



Jerry Maher
CTE and SEATech Skills Center Director
Walla Walla Public Schools

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

District Goal: The mission of Walla Walla Public Schools ensures all students receive high quality instruction in an aligned and coherent system while addressing their social and emotional needs in a safe and engaging environment.

CTE Mission: Preparing students—through relevant instruction and hands-on learning—to excel in technical careers, to engage in their communities, and to be lifelong learners.

WWPS Vision: Developing Washington’s Most Sought-After Graduates

Quality Criteria	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
<p>Educator Licensing WAC 181-77-014 (Criteria 1)</p>	<ul style="list-style-type: none"> Assist CTE teachers to attain and maintain certification Provide opportunities to update/obtain CPR and First Aid Encourage Type 2 Certification Provide/support teacher PD opportunities Support flexible staffing 	<ul style="list-style-type: none"> Assist CTE teachers to attain and maintain certification Provide opportunities to update/obtain CPR and First Aid Encourage Type 2 Certification Provide/support teacher PD opportunities Support flexible staffing 	<ul style="list-style-type: none"> Assist CTE teachers to attain and maintain certification Provide opportunities to update/obtain CPR and First Aid Encourage Type 2 Certification Provide/support teacher PD opportunities Support flexible staffing 	<ul style="list-style-type: none"> Assist CTE teachers to attain and maintain certification Provide opportunities to update/obtain CPR and First Aid Encourage Type 2 Certification Provide/support teacher PD opportunities Support flexible staffing 	<ul style="list-style-type: none"> Assist CTE teachers to attain and maintain certification Provide opportunities to update/obtain CPR and First Aid Encourage Type 2 Certification Provide/support teacher PD opportunities Support flexible staffing
<p>Curriculum, Instruction, and Evaluation RCW 28A.700.010 (Criteria 2)</p>	<ul style="list-style-type: none"> Program re-approval per OSPI (Group 2) – Business and Marketing Education Summer exploratory/enrichment programs Update CTE secondary pathways (sequence of courses) Review WA OSPI 	<ul style="list-style-type: none"> Program re-approval per OSPI (Group 2) – Agriculture Summer exploratory/enrichment programs Update CTE secondary pathways (sequence of courses) Review WA OSPI Industry Recognized Credentials List 	<ul style="list-style-type: none"> Program re-approval per OSPI (Group 2) – Skilled and Technical Sciences Research Cyber Security as a unit or stand-alone course Summer exploratory/enrichment programs Update CTE secondary pathways (sequence of courses) 	<ul style="list-style-type: none"> Program re-approval per OSPI (Group 2) – STEM/Health Sciences Summer exploratory/enrichment programs Update CTE secondary pathways (sequence of courses) Review WA OSPI Industry Recognized Credentials List 	<ul style="list-style-type: none"> Program re-approval per OSPI (Group 2) – Family and Consumer Sciences Summer exploratory/enrichment programs Update CTE secondary pathways (sequence of courses) Review WA OSPI Industry Recognized Credentials List

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

	<p>Industry Recognized Credentials List</p> <ul style="list-style-type: none"> ● Implement Teacher Academy 2 ● Implement Engineering Design 2 ● Implement STEM Robotics at Pioneer MS ● Expand CTE Pathways at Lincoln HS to include Gaming/CS/Entertainment and Commercial Art ● Research Agriculture education curriculum for senior level class ● Implement Criminal Justice 2 framework at SEATech ● Implement Crime Scene to Court Room ● Research CASE Technical Applications in Agriculture aligned to engineering and power mechanics ● Implement Titan CNC curriculum – AMWT ● Research Financial Education and Traffic Safety ● Update curriculum as needed 	<ul style="list-style-type: none"> ● Continue alignment of middle school STEM ● Update curriculum as needed ● Review PLTW Principles of Biomedical Science course at WAHI as a sustainable pathway course ● Research Agriculture Education alignment with WWCC (i.e. Viticulture) ● Implement Financial Education and Traffic Safety if a viable option 	<ul style="list-style-type: none"> ● Review WA OSPI Industry Recognized Credentials List ● Review course offerings aligned to cap stone Programs/Pathways ● Update curriculum as needed ● Add Principles of Biomedical Science at WAHI, if not already completed ● Research opportunities to embed robotics/automation in High School STEM courses ● Support Agriculture Education alignment with WWCC (i.e. Viticulture, Heavy Equipment Maintenance) ● Continue alignment of middle school STEM 	<ul style="list-style-type: none"> ● Research Web Design as a unit or stand-alone course ● Support implementation of robotics/automation in High School STEM Courses ● Update curriculum as needed ● Continue alignment of middle school STEM 	<ul style="list-style-type: none"> ● Continue alignment of middle school STEM ● Update curriculum as needed
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Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

<p>Academic Integration <u>RCW 28A.700.010(2)(a)</u> (Criteria 3)</p>	<ul style="list-style-type: none"> Maximize course equivalency options Implement equivalency enrollment procedures Align frameworks to state standards and essential locally identified standards Teacher Academy training: WICOR strategies and Universal Design for Learning 	<ul style="list-style-type: none"> Maximize course equivalency options Implement equivalency enrollment procedures Align frameworks to state standards and essential locally identified standards 	<ul style="list-style-type: none"> Maximize course equivalency options Implement equivalency enrollment procedures Align frameworks to state standards and essential locally identified standards 	<ul style="list-style-type: none"> Maximize course equivalency options Implement equivalency enrollment procedures Align frameworks to state standards and essential locally identified standards 	<ul style="list-style-type: none"> Maximize course equivalency options Implement equivalency enrollment procedures Align frameworks to state standards and essential locally identified standards
<p>Student Access to Program <u>RCW 28A.700.010</u> (Criteria 4)</p>	<ul style="list-style-type: none"> Review of course handbook (CTE) Promote non-traditional options/opportunities Support equitable and non-discriminatory registration/enrollment processes Communicate program updates in English and Spanish 	<ul style="list-style-type: none"> Review of course handbook (CTE) Promote non-traditional options/opportunities Support equitable and non-discriminatory registration/enrollment processes Communicate program updates in English and Spanish 	<ul style="list-style-type: none"> Review of course handbook (CTE) Promote non-traditional options/opportunities Support equitable and non-discriminatory registration/enrollment processes Communicate program updates in English and Spanish 	<ul style="list-style-type: none"> Review of course handbook (CTE) Promote non-traditional options/opportunities Support equitable and non-discriminatory registration/enrollment processes Communicate program updates in English and Spanish 	<ul style="list-style-type: none"> Review of course handbook (CTE) Promote non-traditional options/opportunities Support equitable and non-discriminatory registration/enrollment processes Communicate program updates in English and Spanish
<p>Accountability <u>RCW 28A.700.040(1)(c)</u> (Criteria 5)</p>	<ul style="list-style-type: none"> Demonstrate that all preparatory career and technical education courses offered by the district lead to industry recognized credentials and/or offer the opportunity for 	<ul style="list-style-type: none"> Demonstrate that all preparatory career and technical education courses offered by the district lead to industry recognized credentials and/or offer the opportunity for students to earn Dual Credit 	<ul style="list-style-type: none"> Demonstrate that all preparatory career and technical education courses offered by the district lead to industry recognized credentials and/or offer the opportunity for students to earn Dual Credit 	<ul style="list-style-type: none"> Demonstrate that all preparatory career and technical education courses offered by the district lead to industry recognized credentials and/or offer the opportunity for students to earn Dual 	<ul style="list-style-type: none"> Demonstrate that all preparatory career and technical education courses offered by the district lead to industry recognized credentials and/or offer the opportunity for students to earn Dual

Career and Technical Education
 Walla Walla Public Schools
 5 Year Program Goal Chart

	students to earn Dual Credit			Credit	Credit
Safe Practices RCW 28A.700.010 (Criteria 6)	<ul style="list-style-type: none"> Revise use of CTE Lab/Shop spaces at WAHI to maintain flexibility and support safe practices and leverage opportunities for project-based learning Implement long-term equipment layout upon completion of bond project renovations aligned to curriculum Collaborate with Risk Management to ensure safe practices Ensure student safety tests are kept on file for seven years Review OSPI Health and Safety Guide 	<ul style="list-style-type: none"> Collaborate with Risk Management to ensure safe practices Ensure student safety tests are kept on file for seven years Review OSPI Health and Safety Guide 	<ul style="list-style-type: none"> Collaborate with Risk Management to ensure safe practices Ensure student safety tests are kept on file for seven years Review OSPI Health and Safety Guide 	<ul style="list-style-type: none"> Collaborate with Risk Management to ensure safe practices Ensure student safety tests are kept on file for seven years Review OSPI Health and Safety Guide 	<ul style="list-style-type: none"> Collaborate with Risk Management to ensure safe practices Ensure student safety tests are kept on file for seven years Review OSPI Health and Safety Guide <p style="text-align: right;">10</p>
Facilities RCW 28A.700.010 (Criteria 7)	<ul style="list-style-type: none"> Complete updates to Red Barn at WAHI Utilize enhancements to land lab (i.e. Animal Shelter) Continue long-range facilities planning Organize STEM lab at Pioneer Support occupancy of 	<ul style="list-style-type: none"> Support transition into renovated spaces at WAHI Support transition into renovated spaces at Pioneer MS Support transition into renovated spaces at Lincoln HS Continue long-range facilities planning 	<ul style="list-style-type: none"> Continue long-range facilities planning 	<ul style="list-style-type: none"> Review and implement long-range facilities plan 	<ul style="list-style-type: none"> Review and implement long-range facilities plan

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

	<ul style="list-style-type: none"> renovated spaces at Pioneer, Lincoln, and WaHi • Pre-planning for updated SEATech 10-year facilities plan • Support transition into renovated spaces at WAHI 	<ul style="list-style-type: none"> • Update SEATech 10-year facilities plan 			
<p>Instructional Materials RCW 28A.700.010 (Criteria 8)</p>	<ul style="list-style-type: none"> • Review of equipment/technology rotations • Renew software subscriptions • Purchase start-up equipment for new programs/courses • Expand heavy equipment simulator at SEATech • Identify equipment for surplus • Review replacement/repair options for sheet metal shear (WAHI) • Continue implementation of Anatomage Tables • Reinstate Z Space Computer Lab (WAHI) 	<ul style="list-style-type: none"> • Review of equipment/technology rotations • Purchase start-up equipment for new programs/courses • Renew software subscriptions • Identification of equipment surplus and consumable waste district-wide • Expand training options for heavy equipment simulator – SEATech • Assess remote instructional equipment (CT, SEATech) • Research simulator for Criminal Justice 	<ul style="list-style-type: none"> • Review of equipment/technology rotations • Purchase start-up equipment for new programs/courses • Renew software subscriptions • Identification of equipment surplus and consumable waste district-wide • Purchase industry standard equipment aligned to program needs 	<ul style="list-style-type: none"> • Review of equipment/technology rotations • Purchase start-up equipment for new programs/courses • Renew software subscriptions • Identification of equipment surplus and consumable waste district-wide • Purchase industry standard equipment aligned to program needs • Replace CNC Laser (SEATech) 	<ul style="list-style-type: none"> • Review of equipment/technology rotations • Purchase start-up equipment for new programs/courses • Renew software subscriptions • Identification of equipment surplus and consumable waste district-wide • Purchase industry standard equipment aligned to program needs

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

<p>Leadership and Employability RCW 28A.700.010 (Criteria 9)</p>	<ul style="list-style-type: none"> Promote CTSO and extended learning to maximize student participation Emphasize industry and 21st Century Skills Encourage and support all staff to provide leadership opportunities for students Provide funding for CTSO Leadership Training Fund CTSO Student Registration and Travel 	<ul style="list-style-type: none"> Promote CTSO and extended learning to maximize student participation Emphasize industry and 21st Century Skills Encourage and support all staff to provide leadership opportunities for students Provide funding for CTSO Leadership Training Fund CTSO Student Registration and Travel 	<ul style="list-style-type: none"> Promote CTSO and extended learning to maximize student participation Emphasize industry and 21st Century Skills Encourage and support all staff to provide leadership opportunities for students Provide funding for CTSO Leadership Training Fund CTSO Student Registration and Travel 	<ul style="list-style-type: none"> Promote CTSO and extended learning to maximize student participation Emphasize industry and 21st Century Skills Encourage and support all staff to provide leadership opportunities for students Provide funding for CTSO Leadership Training Fund CTSO Student Registration and Travel 	<ul style="list-style-type: none"> Promote CTSO and extended learning to maximize student participation Emphasize industry and 21st Century Skills Encourage and support all staff to provide leadership opportunities for students Provide funding for CTSO Leadership Training Fund CTSO Student Registration and Travel
<p>Long Range Planning RCW 28A.700.010(2)(b) (Criteria 10)</p>	<ul style="list-style-type: none"> Update and approve SEATech Joint Operation Agreement (Superintendents, WWCC Pres.) Facilitate the ongoing development and implementation of 4 year plans for all programs 	<ul style="list-style-type: none"> Facilitate the ongoing development and implementation of 4 year plans for all programs 	<ul style="list-style-type: none"> Update and approve SEATech Joint Operation Agreement (Superintendents, WWCC Pres.) Facilitate the ongoing development and implementation of 4 year plans for all programs 	<ul style="list-style-type: none"> Facilitate the ongoing development and implementation of 4 year plans for all programs 	<ul style="list-style-type: none"> Update and approve SEATech Joint Operation Agreement (Superintendents, WWCC Pres.) Facilitate the ongoing development and implementation of 4 year plans for all programs
<p>Advisory Committee RCW 28A.700.020(1) (Criteria 11)</p>	<ul style="list-style-type: none"> Utilize Advisory committees to provide up-to – date information on employment data and information Review Program 	<ul style="list-style-type: none"> Utilize Advisory committees to provide up-to – date information on employment data and information Review Program 	<ul style="list-style-type: none"> Utilize Advisory committees to provide up-to – date information on employment data and information Review Program Advisory documents to 	<ul style="list-style-type: none"> Utilize Advisory committees to provide up-to – date information on employment data and information 	<ul style="list-style-type: none"> Utilize Advisory committees to provide up-to – date information on employment data and information

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

	<p>Advisory documents to inform strategic planning</p> <ul style="list-style-type: none"> Separate Bus/Mrkt & STEM Prog Adv into two committees 	<p>Advisory documents to inform strategic planning</p>	<p>inform strategic planning</p>	<ul style="list-style-type: none"> Review Program Advisory documents to inform strategic planning 	<ul style="list-style-type: none"> Review Program Advisory documents to inform strategic planning
<p>Program of Study RCW 28A.700.020(2)(a)(b) (Criteria 12)</p>	<ul style="list-style-type: none"> Update/maintain Articulation agreements Maintain WWPS CTE Dual Credits with WWCC, CBC, and Spokane CC. Continue Perry Tech Scholarship Program at SEATech: AMWT/CT Revise and Approve Programs of Study/Assurances Seek opportunities to add dual credit and/or Industry Relevant Pathways (IRC) to courses Update and approve CTE Graduation Pathways/courses 	<ul style="list-style-type: none"> Update/maintain Articulation agreements Revise and Approve Programs of Study/Assurances Update and approve CTE Graduation Pathways/courses Seek opportunities to add dual credit and/or Industry Relevant Pathways (IRC) to courses 	<ul style="list-style-type: none"> Update/maintain Articulation agreements Revise and Approve Programs of Study/Assurances Update and approve CTE Graduation Pathways/courses Seek opportunities to add dual credit and/or Industry Relevant Pathways (IRC) to courses 	<ul style="list-style-type: none"> Update/maintain Articulation agreements Revise and Approve Programs of Study/Assurances Update and approve CTE Graduation Pathways/courses Seek opportunities to add dual credit and/or Industry Relevant Pathways (IRC) to courses 	<ul style="list-style-type: none"> Update/maintain Articulation agreements Revise and Approve Programs of Study/Assurances Update and approve CTE Graduation Pathways/courses Seek opportunities¹³ to add dual credit and/or Industry Relevant Pathways (IRC) to courses
<p>Certification Work based Learning RCW 28A.700.060(2)(c)(d) (Criteria 13A, 13B)</p>	<ul style="list-style-type: none"> Offer worksite learning Increase WBL opportunities (i.e. job shadows/field trips, etc.) Develop community partnerships Document and 	<ul style="list-style-type: none"> Offer worksite learning Increase WBL opportunities (i.e. job shadows/field trips, etc.) Develop community partnerships Document and report WBL to OSPI 	<ul style="list-style-type: none"> Increase job shadow opportunities Develop community partnerships Document and report WBL to OSPI Provide opportunities for students to earn relevant certifications 	<ul style="list-style-type: none"> Increase job shadow opportunities Develop community partnerships Document and report WBL to OSPI Provide opportunities for students to earn relevant certifications 	<ul style="list-style-type: none"> Increase job shadow opportunities Develop community partnerships Document and report WBL to OSPI Provide opportunities for students to earn

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

	<p>report WBL to OSPI</p> <ul style="list-style-type: none"> • Provide opportunities for students to earn relevant certifications and or pursue post-secondary credentials • Improve student access to ProStart Culinary curriculum/certs (WAHI) • Implement WSL Construction at SEATech • Revisit Pre-Apprenticeship options through CT, SEATech • Continue off-site partnerships (i.e. Habitat for Humanity, Clinical Rotations) 	<ul style="list-style-type: none"> • Look for opportunities to partner with local/regional CS TEALS volunteers • Provide opportunities for students to earn relevant certifications and or pursue post-secondary credentials • Continue off-site partnerships (i.e. Habitat for Humanity, Clinical Rotations) 	<p>and or pursue post-secondary credentials</p> <ul style="list-style-type: none"> • Continue off-site partnerships (i.e. Habitat for Humanity, Clinical Rotations) • Research Career Connect/Launch 	<p>and or pursue post-secondary credentials</p> <ul style="list-style-type: none"> • Continue off-site partnerships (i.e. Habitat for Humanity, Clinical Rotations) 	<p>relevant certifications and or pursue post-secondary credentials</p> <ul style="list-style-type: none"> • Continue off-site partnerships (i.e. Habitat for Humanity, Clinical Rotations)
<p style="text-align: center;">Career Guidance RCW 28A.700.010(3) (Criteria 14)</p>	<ul style="list-style-type: none"> • Provide recruitment timeline and suggested strategies to CTE Staff • Attend career connected field days • Work with Career & College Specialist • Radio, television, 	<ul style="list-style-type: none"> • Provide recruitment timeline and suggested strategies to CTE Staff • Work with Career & College Specialist • Radio, television, movie, and print campaign • Recruit students to SEATech Skills Center/ electronic registration • Recruit students to all CTE 	<ul style="list-style-type: none"> • Provide recruitment timeline and suggested strategies to CTE Staff • Work with Career & College Specialist • Radio, television, movie, and print campaign • Recruit students to SEATech Skills Center/ electronic registration 	<ul style="list-style-type: none"> • Provide recruitment timeline and suggested strategies to CTE Staff • Work with Career & College Specialist • Radio, television, movie, and print campaign • Recruit students to 	<ul style="list-style-type: none"> • Provide recruitment timeline and suggested strategies to CTE Staff • Work with Career & College Specialist • Radio, television, movie, and print campaign • Recruit students to

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

	<p>movie, and print campaign</p> <ul style="list-style-type: none"> Recruit students to SEATech Skills Center/ electronic registration Recruit students to all CTE Programs, with attention to AMPED/GeoCon, Phys Sci in Ag, JROTC, Bus/Mkt Comp Sci... Market Teaching Academy Utilize multiple mailing strategies (i.e. CS, AMPED, GeoCon, etc) Attend Career Fair, We Are WAHI, SEATech Open House, etc. Continue offering 8th grade elective tours Research feasibility of 8th grade SEATech Tour(s) Utilize Schoolinks for HS & Beyond Planning 	<p>Programs, with attention to AMPED/GeoCon, Phys Sci in Ag, JROTC, Bus/Mkt Comp Sci...</p> <ul style="list-style-type: none"> Market Teaching Academy Utilize multiple mailing strategies (i.e. CS, AMPED, GeoCon, etc) Attend Career Fair, We Are WAHI, SEATech Open House, etc. Offer 8th grade elective tours Utilize Schoolinks for HS & Beyond Planning 	<ul style="list-style-type: none"> Recruit students to all CTE Programs, with attention to AMPED/GeoCon, Phys Sci in Ag, JROTC, Bus/Mkt Comp Sci... Market Teaching Academy Utilize multiple mailing strategies (i.e. CS, AMPED, GeoCon, etc) Attend Career Fair, We Are WAHI, SEATech Open House, etc. Offer 8th grade elective tours Utilize Schoolinks for HS & Beyond Planning 	<p>SEATech Skills Center/ electronic registration</p> <ul style="list-style-type: none"> Recruit students to all CTE Programs, with attention to AMPED/GeoCon, Phys Sci in Ag, JROTC, Bus/Mkt Comp Sci... Market Teaching Academy Utilize multiple mailing strategies (i.e. CS, AMPED, GeoCon, etc) Attend Career Fair, We Are WAHI, SEATech Open House, etc. Offer 8th grade elective tours Utilize Schoolinks for HS & Beyond Planning 	<p>SEATech Skills Center/ electronic registration</p> <ul style="list-style-type: none"> Recruit students to all CTE Programs, with attention to AMPED/GeoCon, Phys Sci in Ag, JROTC, Bus/Mkt Comp Sci... Market Teaching Academy Utilize multiple mailing strategies (i.e. CS, AMPED, GeoCon, etc) Attend Career Fair, We Are WAHI, SEATech Open House, etc. Offer 8th grade elective tours Utilize Schoolinks for HS & Beyond Planning
<p>Program Evaluation RCW 28A.700.020(1) (Criteria 15)</p>	<ul style="list-style-type: none"> Complete Annual Districtwide CTE Evaluation Complete Program Level Evaluations Review regional CTE Course Offerings 	<ul style="list-style-type: none"> Perkins CLNA Complete Annual Districtwide CTE Evaluation Complete Program Level Evaluations 	<ul style="list-style-type: none"> Complete Annual Districtwide CTE Evaluation Complete Program Level Evaluations Review regional CTE Course Offerings 	<ul style="list-style-type: none"> Perkins CLNA Complete Annual Districtwide CTE Evaluation Complete Program Level Evaluations 	<ul style="list-style-type: none"> Complete Annual Districtwide CTE Evaluation Complete Program Level Evaluations Review regional CTE Course Offerings

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

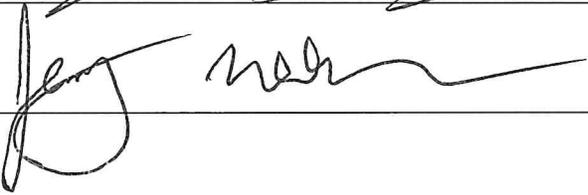
<p>Professional Development RCW 28A.700.005(4) (Criteria 16)</p>	<ul style="list-style-type: none"> • Develop/research local training and in-service opportunities • AP Comp Sci A/TEALS • App Creators, Code HS and/or LEGO Robotics • AMPED/GeoCon • ProStart • Recruiting WA Teachers • Drones/Part 107 • CTE WA-ACTE Summer Conference • Agriculture Education • Gaming and STEM • Work-based Learning • AVID • Educators Rising • Newer teacher CTE training • Toon Boom/Harmony Animation • WITEA Conference • Applied Math • WA-FACS Conference • WSBEA Events 	<ul style="list-style-type: none"> • Develop/research local training and in-service opportunities • AP Comp Sci A/TEALS • CTE WA-ACTE Summer Conference • CTE STEM • PLTW • Skills Center • AP Training • Agriculture Education • WA-FACS Conference • WITEA Conference • WSBEA Events • Other 	<ul style="list-style-type: none"> • Develop/research local training and in-service opportunities • AP Comp Sci A/TEALS • Skills Center • AP Training • CTE WA-ACTE Summer Conference • Agriculture Education • WA-FACS Conference • WITEA Conference • WSBEA Events • Other 	<ul style="list-style-type: none"> • Develop/research local training and in-service opportunities • AP Comp Sci A/TEALS • Skills Center • AP Training • CTE WA-ACTE Summer Conference • Agriculture Education • WA-FACS Conference • WITEA Conference • WSBEA Events • Other 	<ul style="list-style-type: none"> • Develop/research local training and in-service opportunities • AP Comp Sci A/TEALS • Skills Center • AP Training • CTE WA-ACTE Summer Conference • Agriculture Education • WA-FACS Conference • WITEA Conference • WSBEA Events • Other
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Career and Technical Education
Walla Walla Public Schools
5 Year Program Goal Chart

* The Walla Walla Public Schools CTE 5-year plan has been written to maintain urgency in regards to the prioritization of tasks and action items to benefit students "as soon as possible." This strategy has been maintained for the 2022-23 school year, with the understanding that the CTE Department shall prioritize safety and learning outcomes for students during unprecedented times that are associated moving beyond the COVID-19 Pandemic.

Advisory Chairperson  Date 10/19/2022

CTE Instructor  Date 10/19/2022

CTE Director  Date 10/19/22

BOARD OF DIRECTORS
Regular Business Meeting – 5:30 p.m.
October 18, 2022
WWPS Administration Building / 364 S. Park Street

PRESENT

BOARD OF DIRECTORS

Mrs. Ruth Ladderud, President
Mrs. Terri Trick, Vice President
Ms. Kathy Mulkerin
Mr. Eric Rindal
Mr. Derek Sarley

ADMINISTRATORS

Dr. Wade Smith, Superintendent
Mr. Chris Gardea, Assistant Superintendent

AUDIENCE

Including board members, administrators and guests, approximately 75 were in attendance.

I. CALL TO ORDER

The meeting was called to order in the administration building Anne Golden Boardroom at 5:30 p.m. by President Mrs. Ruth Ladderud.

II. FLAG SALUTE

The flag salute and pledge of allegiance was led by Mr. Eric Rindal, Board of Directors.

III. ROLL CALL

All board members were present.

IV. APPROVAL OF AGENDA

Mr. Sarley moved and Mr. Rindal seconded approval of the agenda as presented; the motion carried unanimously.

V. CONSENT AGENDA

Mrs. Trick moved and Ms. Mulkerin seconded approval of the consent agenda consisting of the following items: 1) personnel report; 2) extracurricular athletic contracts; 3) teachers assigned out of endorsement area; 4) October 18 accounts payable; 5) September financial report; 6) annual highly capable program compliance; 7) regular study meeting minutes of October 4, 2022; and 8) special meeting/school board retreat minutes of October 6, 2022. The motion carried unanimously.

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS

Announcement of Washington State School Directors Association (WSSDA) Board of the Year: Ms. Tricia Lubach of WSSDA, attending virtually, announced Walla Walla Public Schools Board of Directors has earned a 2022 Board of Distinction honor, for the fifth straight year. She then surprised the board by announcing the Board has also been named the WSSDA Board of the Year for 2022 for all medium-size school districts. This is the first time since 2001 the board has earned this prestigious honor.

Building Belonging Recognition: Director of Equity and Dual Programs Dr. Julie Perron presented a Building Belonging award to Pioneer Sources of Strength Program. Dr. Perron noted this award was established to recognize students who promote activities that create and sustain a sense of belonging, fairness, and justice for all.

VII. STUDENT REPRESENTATIVE

Student Representative Mr. Joseph Segovia reported on student activities at Walla Walla High School.

VIII. CITIZENS' COMMENTS

Public comment was received by nine individuals.

IX. REPORTS

Board of Directors Report: The Board members shared of events and activities in which they participated or attended since the last Board meeting, including board committee meetings, ribbon cutting ceremonies and district-hosted legislative and state leadership visits to the Walla Walla Center for Children & Families, and collectively sharing their gratitude for the district's response and support of students, staff and the family for the recent passing of Walla Walla High School Freshman, Zaley Blocklinger.

Superintendent's Report: Dr. Smith congratulated the board for being named the WSSDA School Board of the Year; announced work for a teacher pathway development program, college in high school program and events and communications to encourage parent involvement in schools; and noted the upcoming Washington Association of Latino Administrators and Superintendents being held at Whitman College. Dr. Smith noted October enrollment is 5538 FTE.

Monthly Financial Dashboard Report: Mrs. Taylor provided a review of revenues, expenditures and ending fund balance.

Strategic Plan Phase II Summary: Dr. Smith shared his report on Phase II of the Strategic Plan.

After School Program Performance Update: 21st Century Program Director Mr. William Hammond provided an Afterschool Program Performance Update.

X. ACTION ITEMS

XI. ADJOURNMENT

President Ladderud declared the meeting adjourned at 7:20 p.m.

Minutes to be presented for board approval on November 1, 2022.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Susie Golden, Recorder

Ruth Ladderud
School Board President



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Fall 2022



Objectives

- Review i-Ready Diagnostic Performance Levels
- Review Superintendent/Principal/Building Goals
- Provide an overview of the Fall 2022 i-Ready Diagnostic Assessment Data as it Relates to:
 - Fall 2021
 - Fall State 2022
 - Fall Nation 2022
 - Pre-pandemic Fall Nation (18-19)
 - Fall 2022 Disaggregated Results by Primary Subgroups

Performance Level Overview

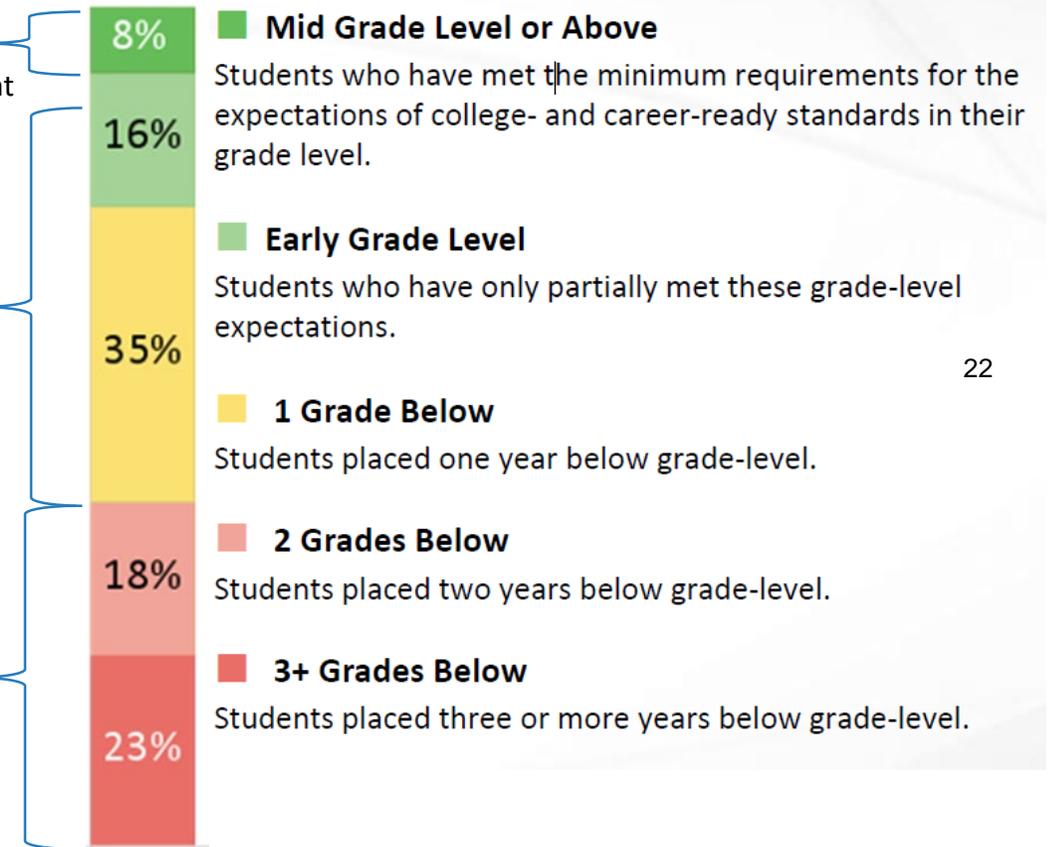
Assessment Overview:

- Fall Diagnostic
 - September/October
- Winter Diagnostic
 - January/February

These students are starting the year having already mastered grade-level content

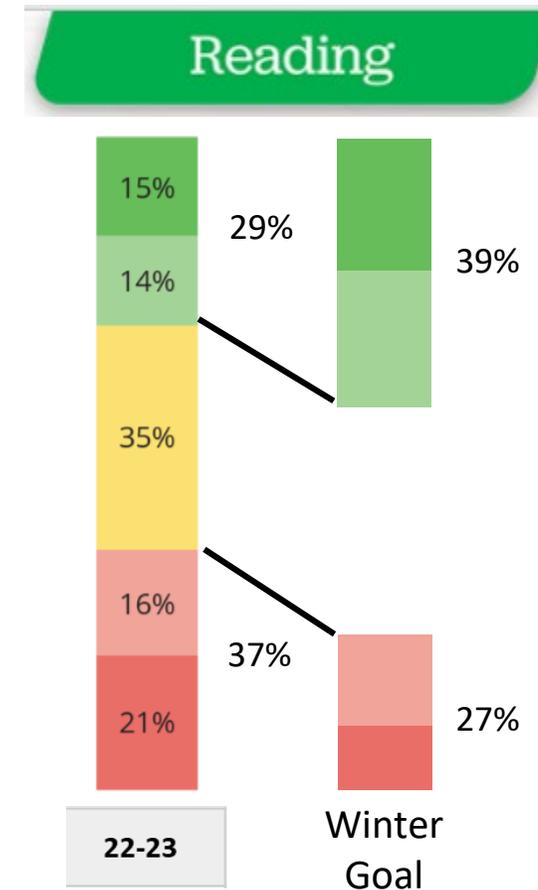
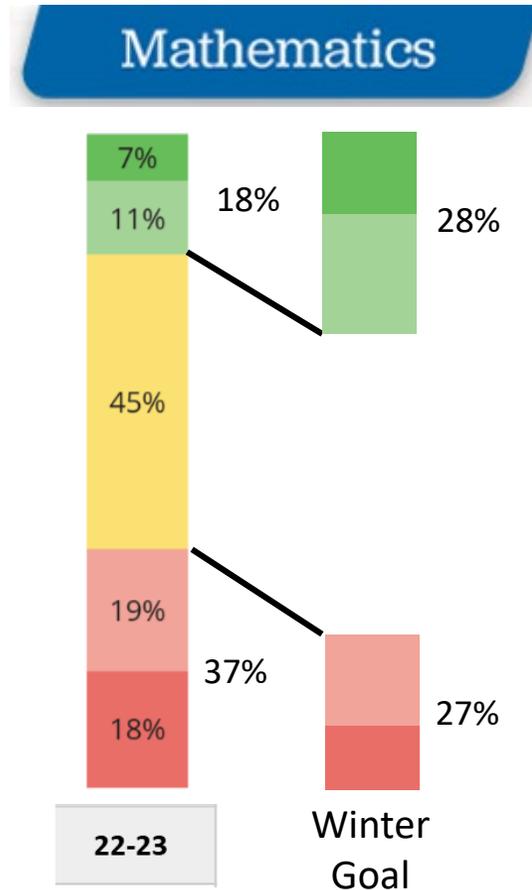
Since we are looking at fall iReady results, that assess end-of-year performance measures, we should expect most students to “begin” the year in the yellow and light green areas (since they haven’t been exposed to the grade level instruction yet)

These students are starting the year 1-2 grade levels behind



Superintendent Performance Goals

- K-8 students on fall to winter i-Ready reading and math growth results will demonstrate a:
 - 10% decrease in the number of students 2 or more grade levels behind; and,
 - 10% increase in the number of students early on grade or above.



Principal / Building- Level Goals

Elementary

Fall ELA Diagnostic Results		
	% Early On or Above	% 2 or More Grade Levels Below
BE	28%	30%
ED	25%	30%
GP	19%	37%
PP	33%	20%
SH	23%	34%

Fall Math Diagnostic Results		
	% Early On or Above	% 2 or More Grade Levels Below
BE	17%	29%
ED	15%	33%
GP	10%	37%
PP	23%	24%
SH	15%	29%

GOAL for Winter ELA Diagnostic Results		
	% Early On or Above	% 2 or More Grade Levels Below
BE	38%	20%
ED	35%	20%
GP	29%	27%
PP	43%	10%
SH	33%	24%

GOAL for Winter Math Diagnostic Results		
	% Early On or Above	% 2 or More Grade Levels Below
BE	27%	19%
ED	25%	23%
GP	20%	27%
PP	33%	14%
SH	25%	19%

Middle School

Fall ELA Diagnostic Results		
	% Early On or Above	% 2 or More Grade Levels Below
GMS	34%	49%
PMS	31%	53%

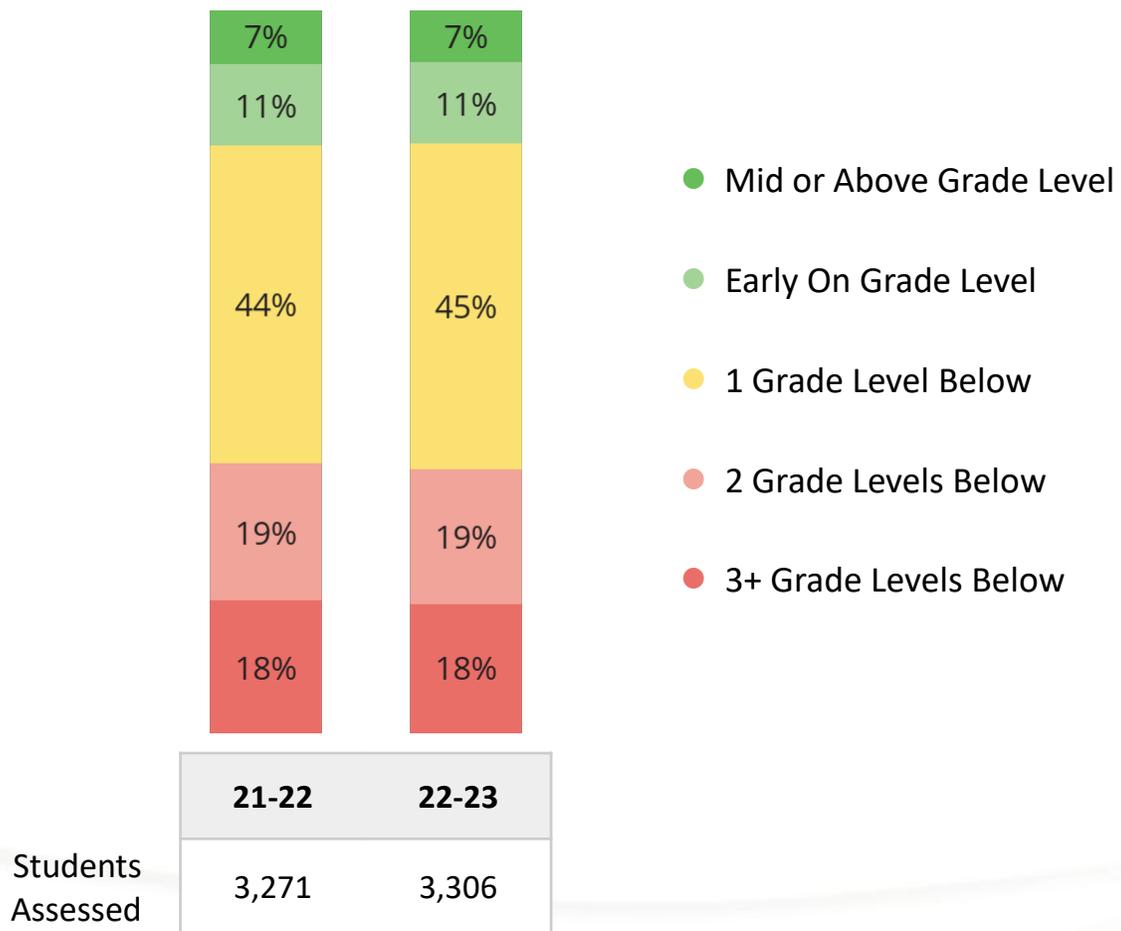
Fall Math Diagnostic Results		
	% Early On or Above	% 2 or More Grade Levels Below
GMS	22%	47%
PMS	23%	50%

GOAL for Winter ELA Diagnostic Results		
	% Early On or Above	% 2 or More Grade Levels Below
GMS	44%	39%
PMS	41%	43%

GOAL for Math Winter Diagnostic Results		
	% Early On or Above	% 2 or More Grade Levels Below
GMS	32%	37%
PMS	33%	40%

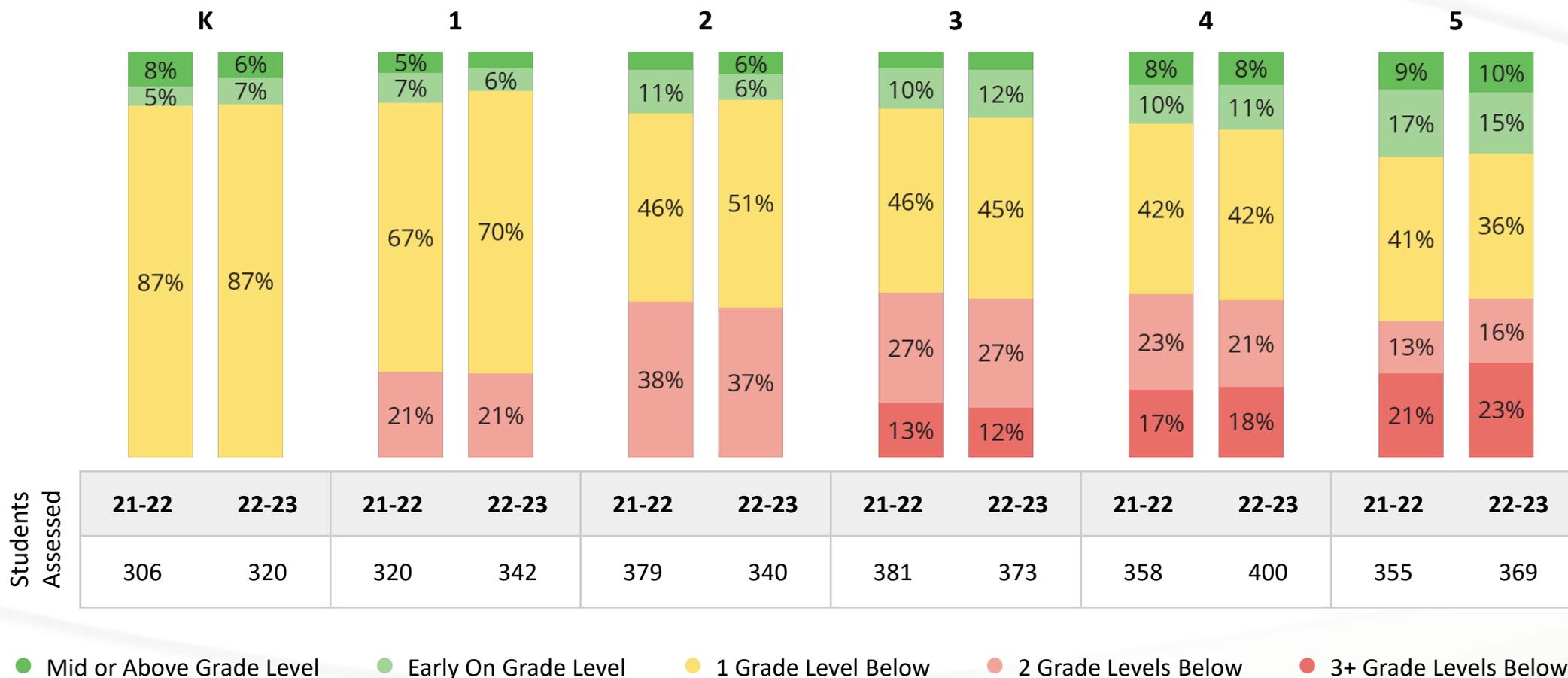
How Have Relative Placements Changed From Fall to Fall?

Placement Distribution, Fall 21-22 to Fall 22-23



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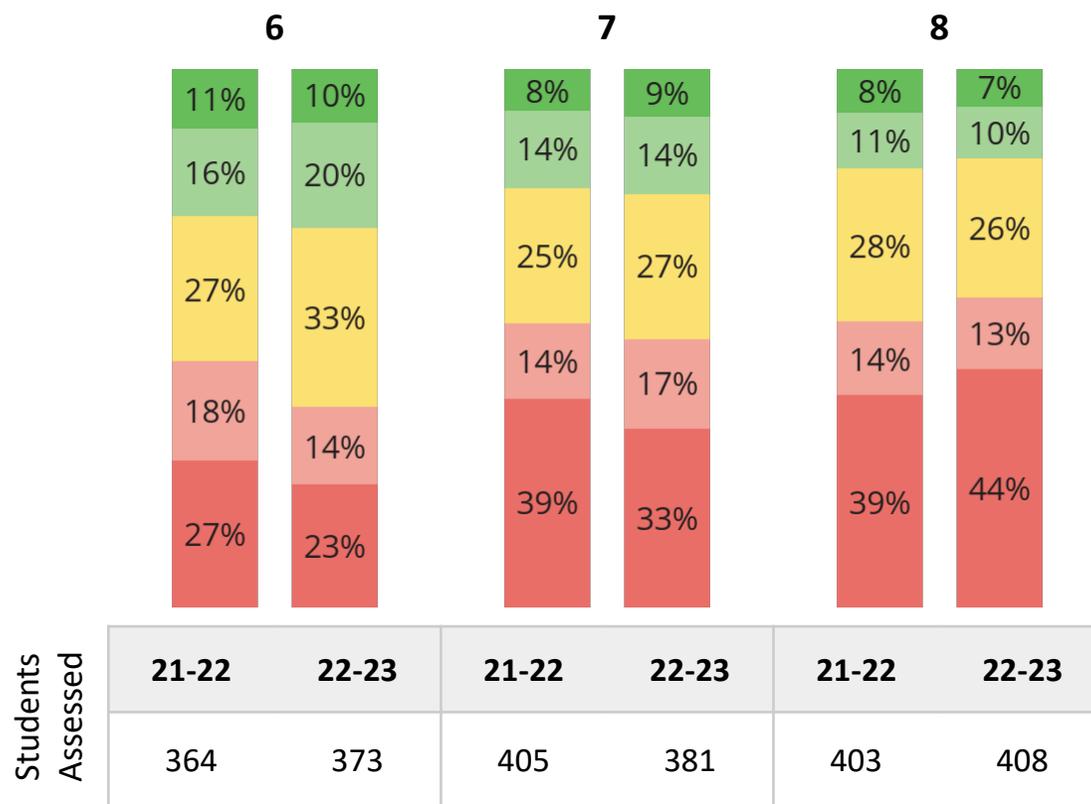
Placement Distribution, Fall 21-22 to Fall 22-23



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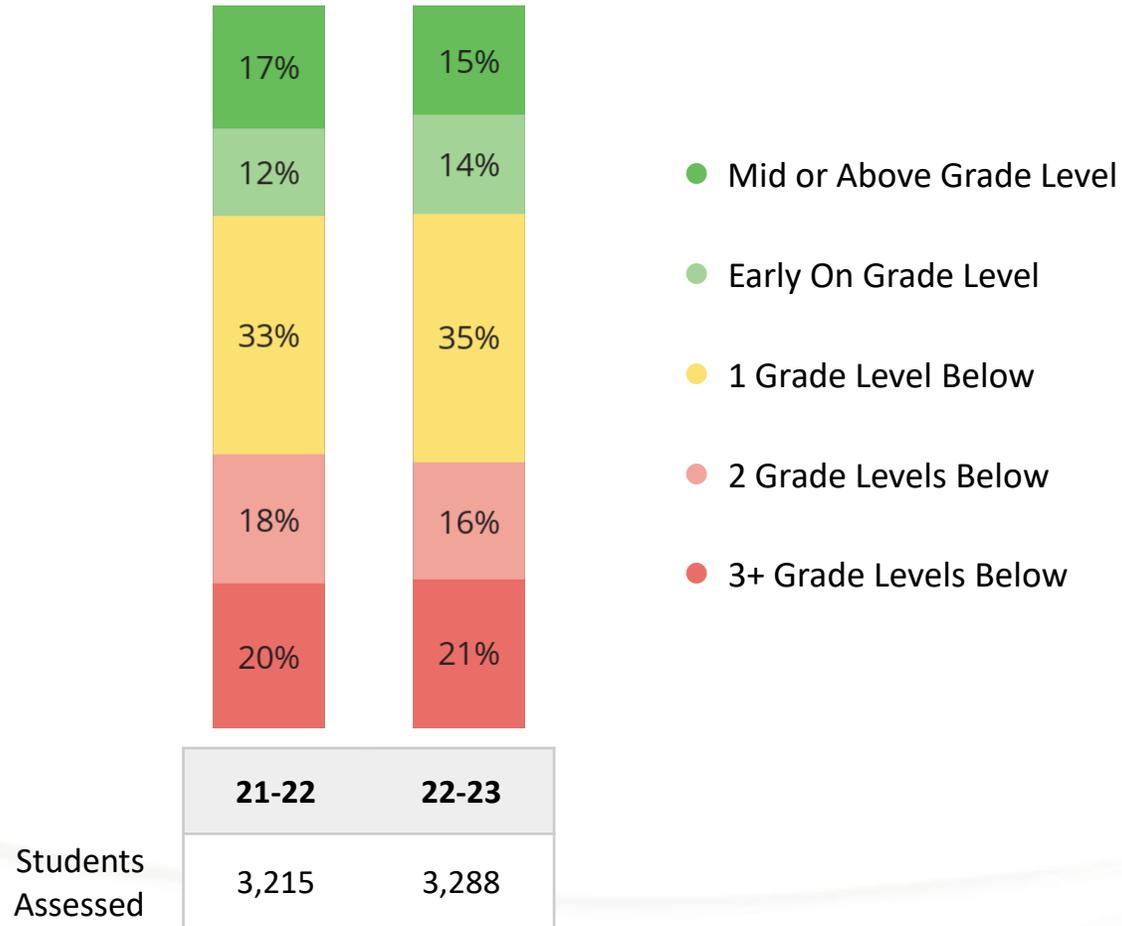
Placement Distribution, Fall 21-22 to Fall 22-23



- Mid or Above Grade Level
- Early On Grade Level
- 1 Grade Level Below
- 2 Grade Levels Below
- 3+ Grade Levels Below

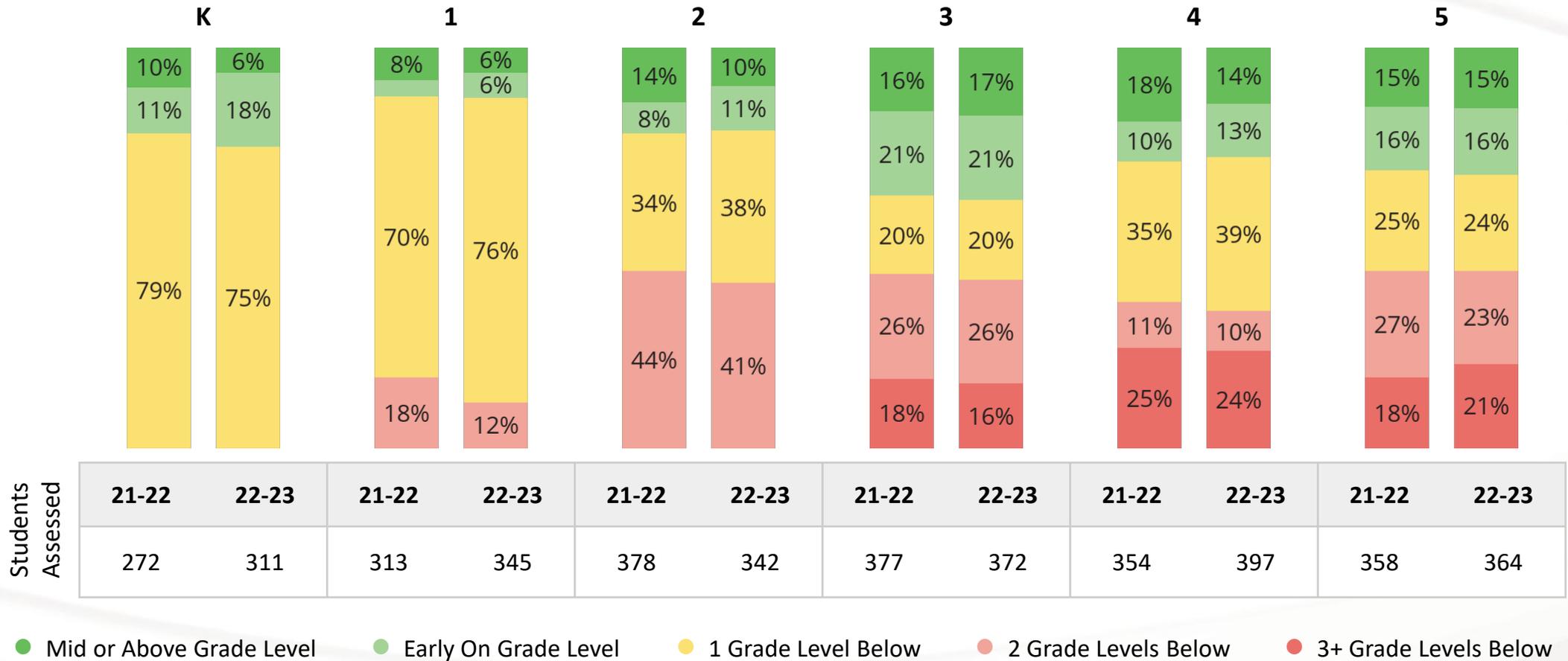
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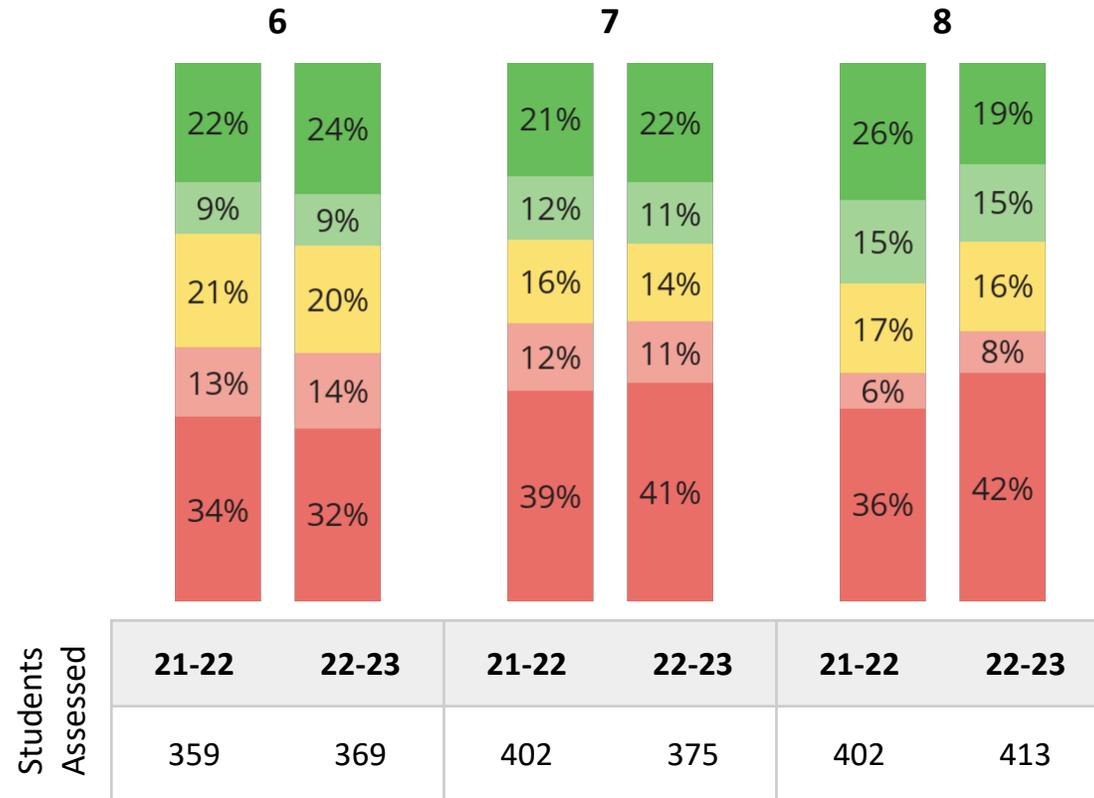
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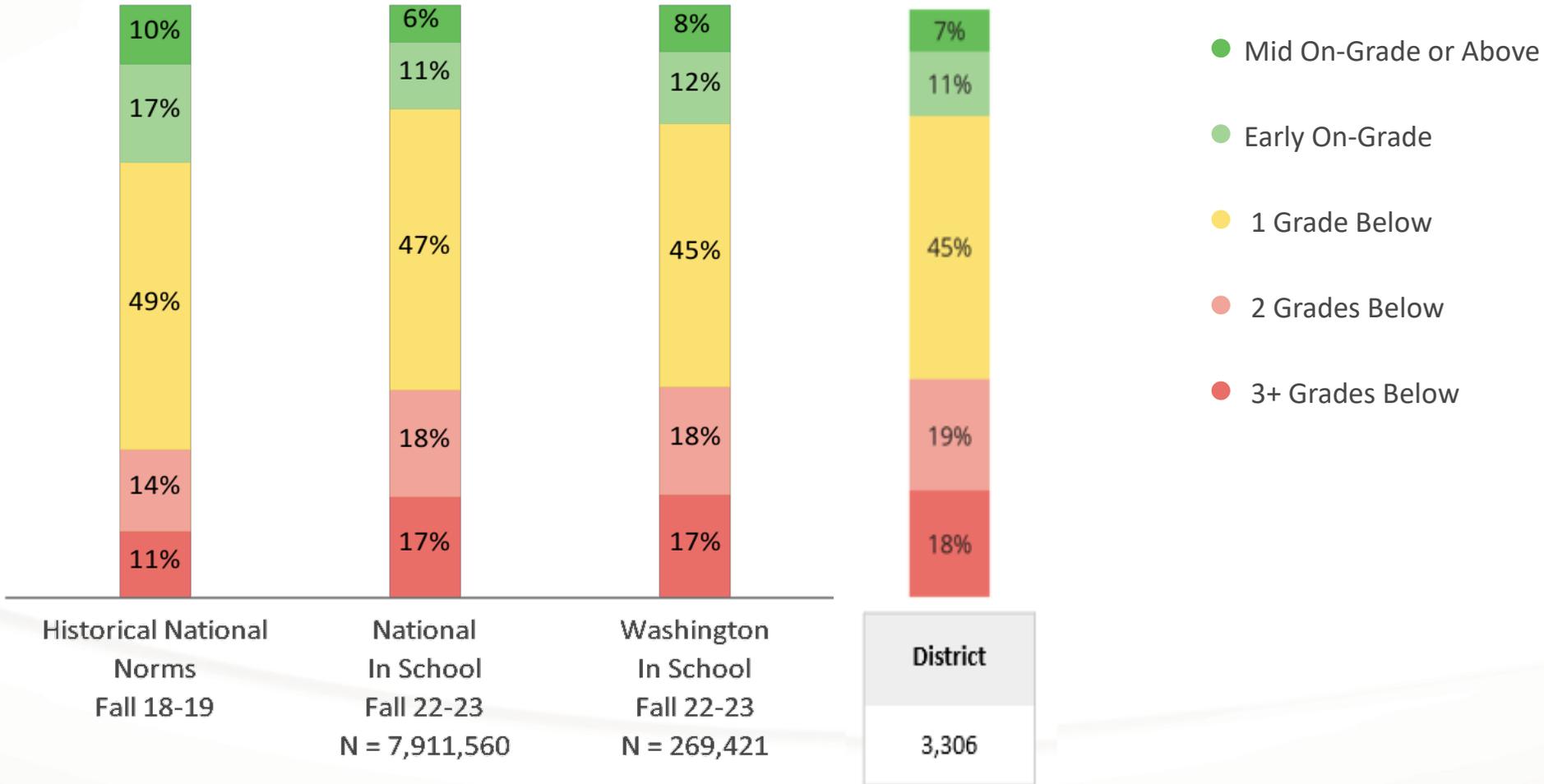


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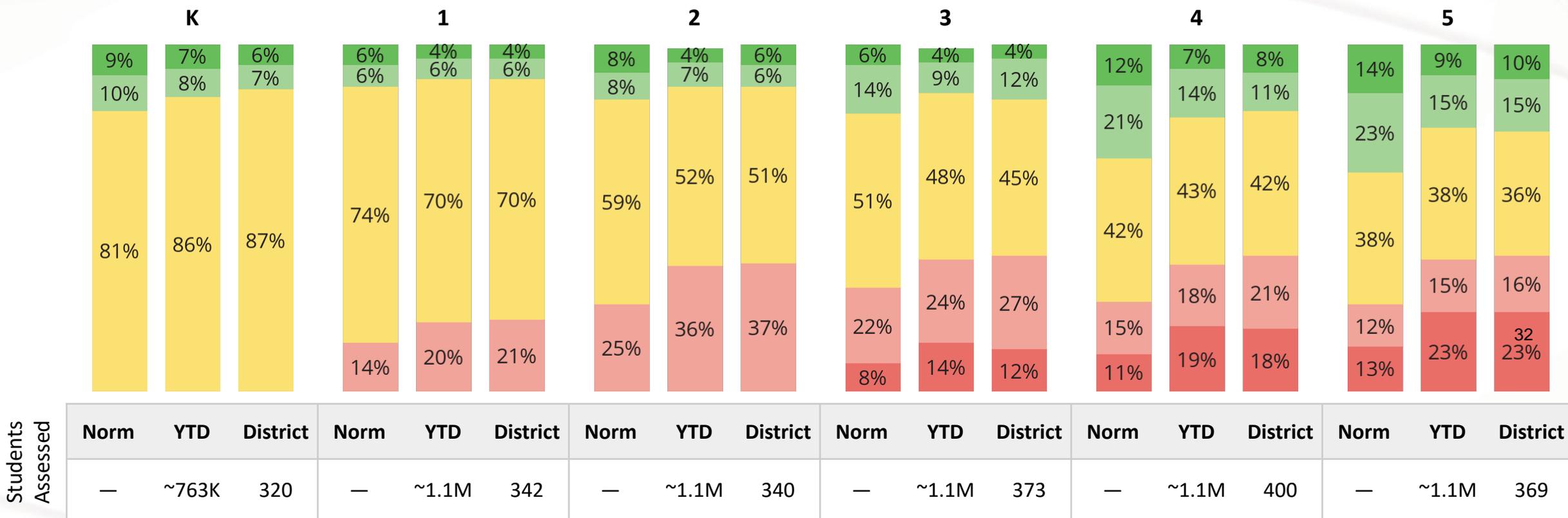
National Norms and Washington Placement Distribution as of 10-02

Fall Placement Distribution: National Norms and Benchmarks



How Do the District's Placements Compare to the Benchmarks?

Fall Placement Distribution for District and Benchmarks



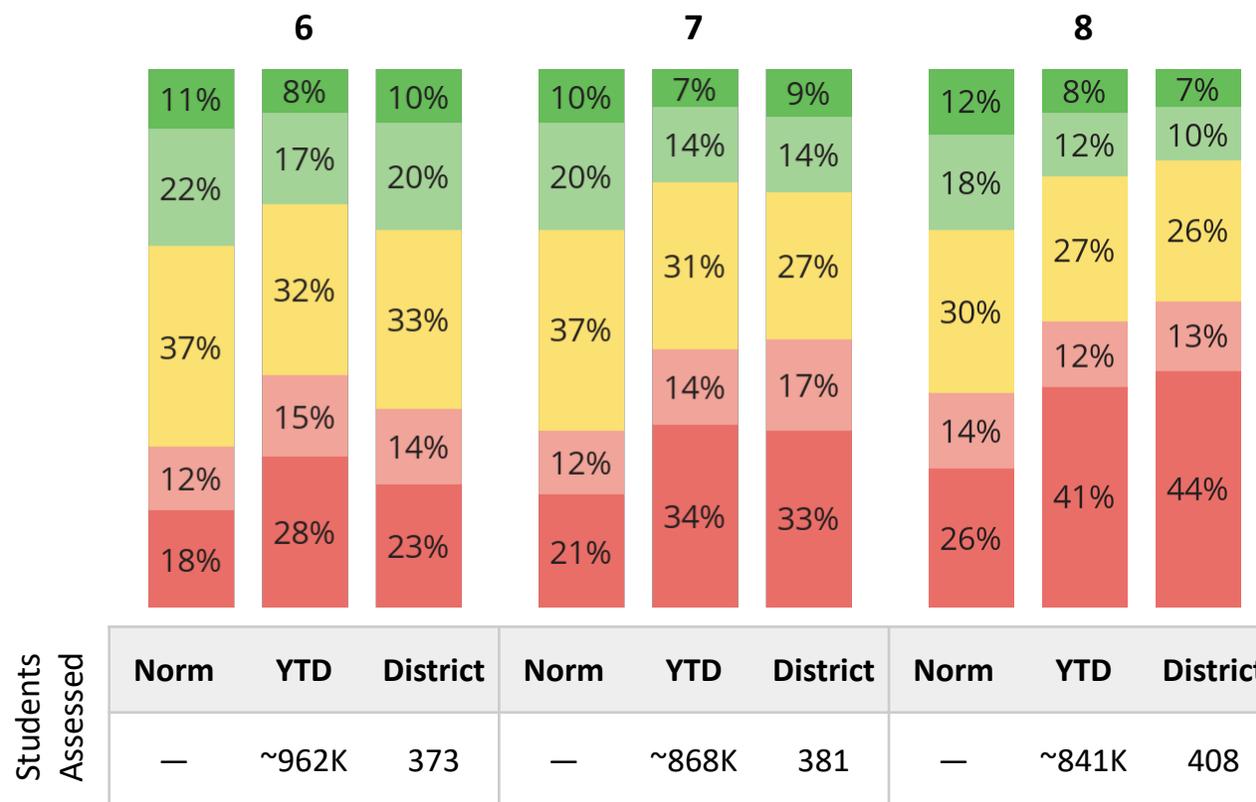
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Norm: i-Ready Fall 18-19 National Norms

YTD: National Fall 22-23 population year-to-date

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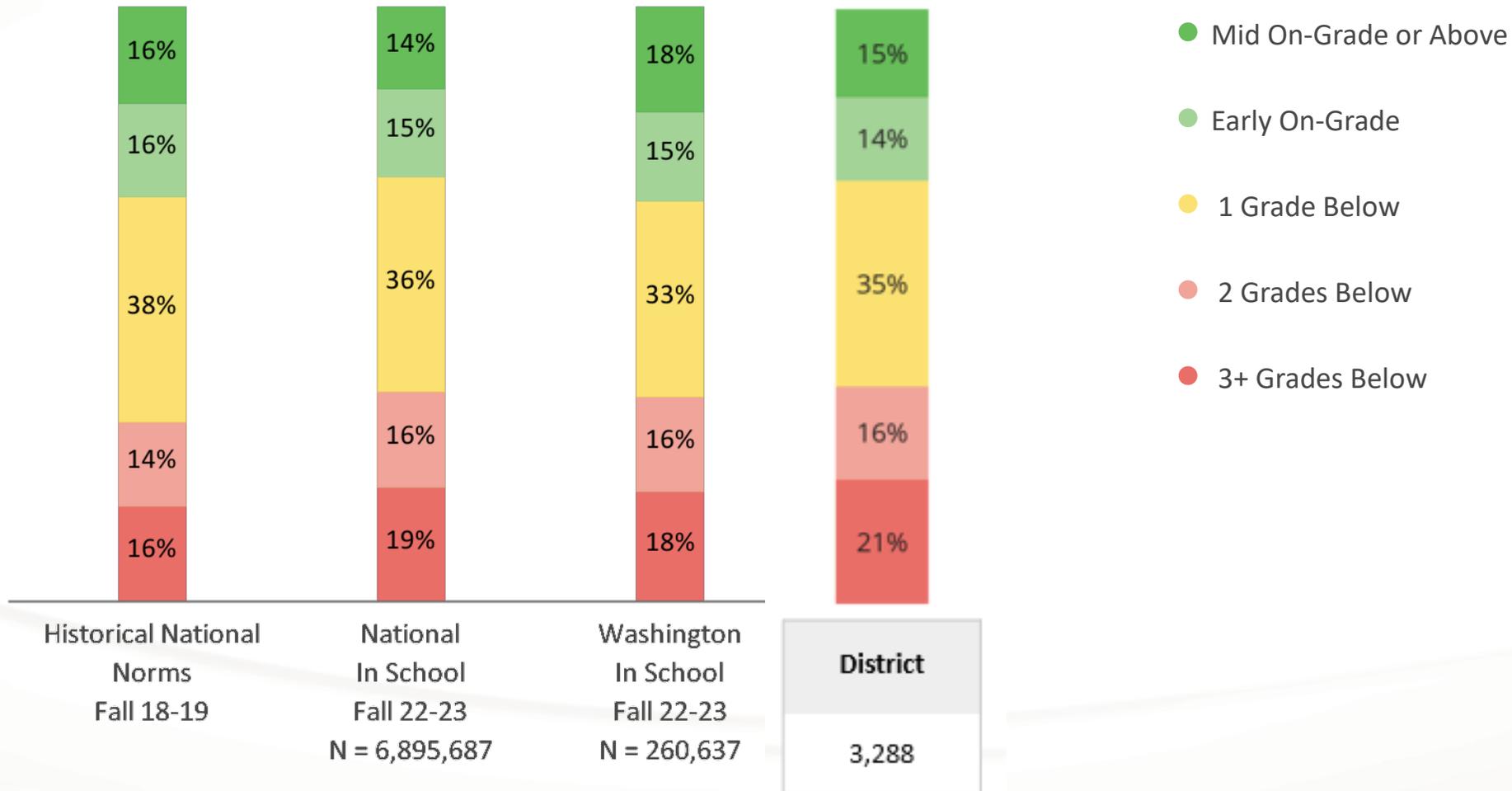
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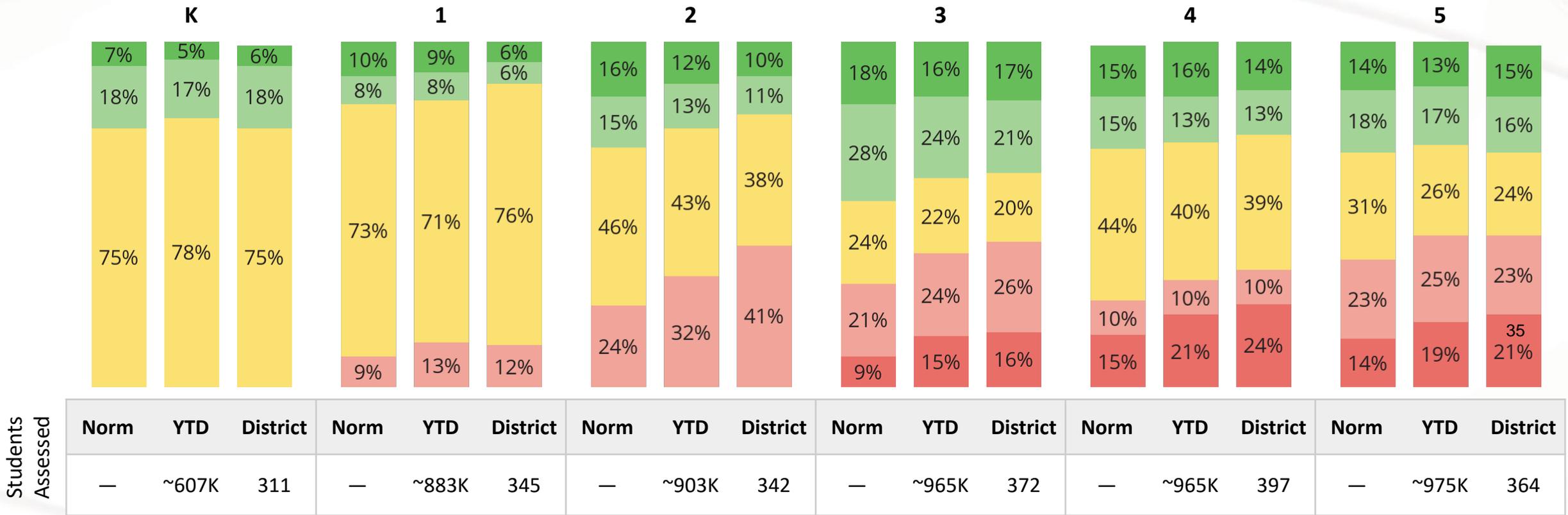
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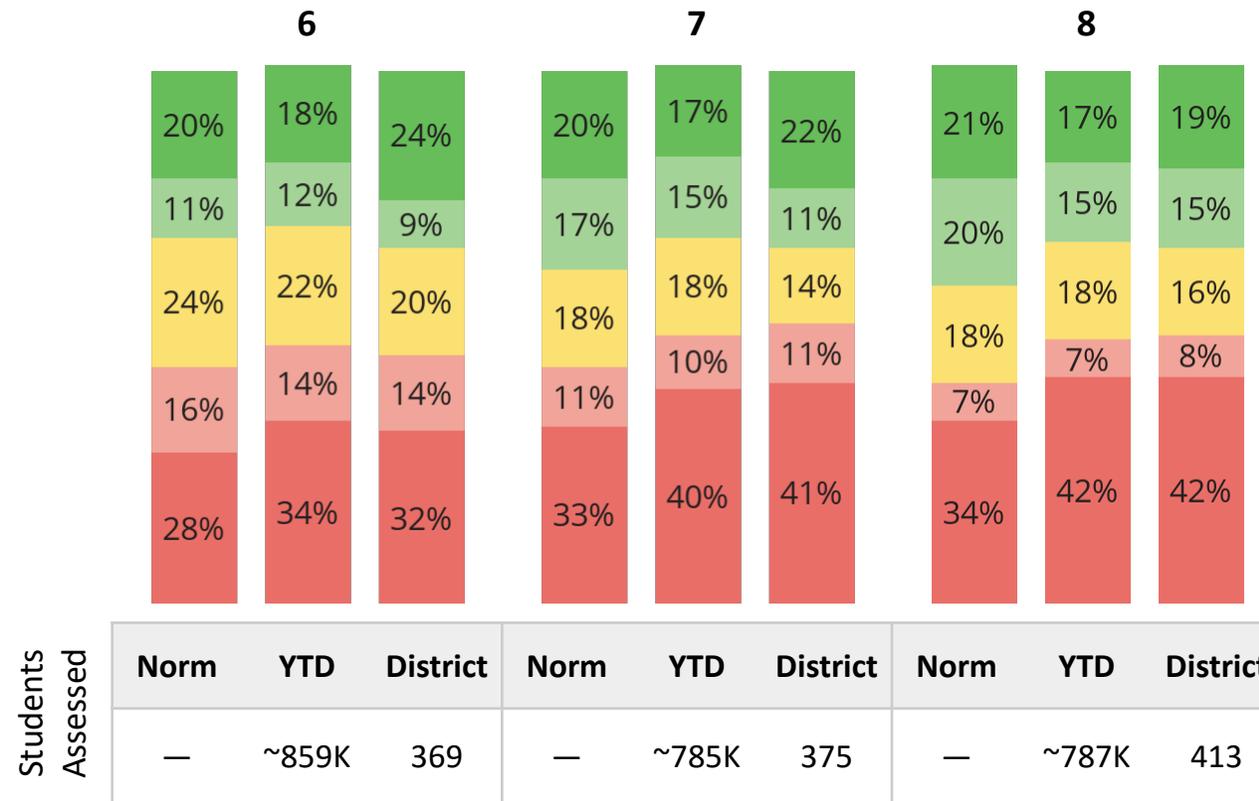
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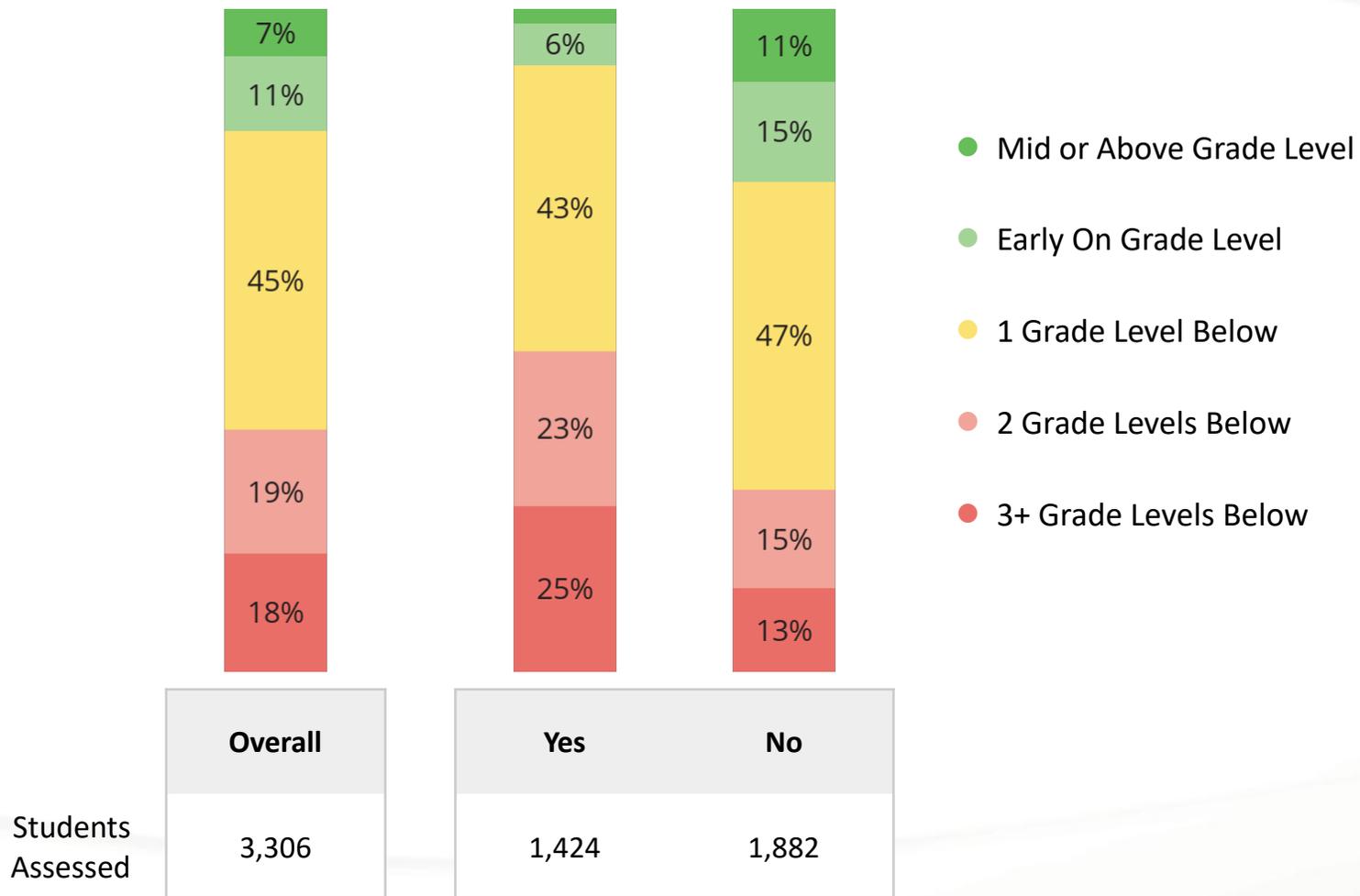
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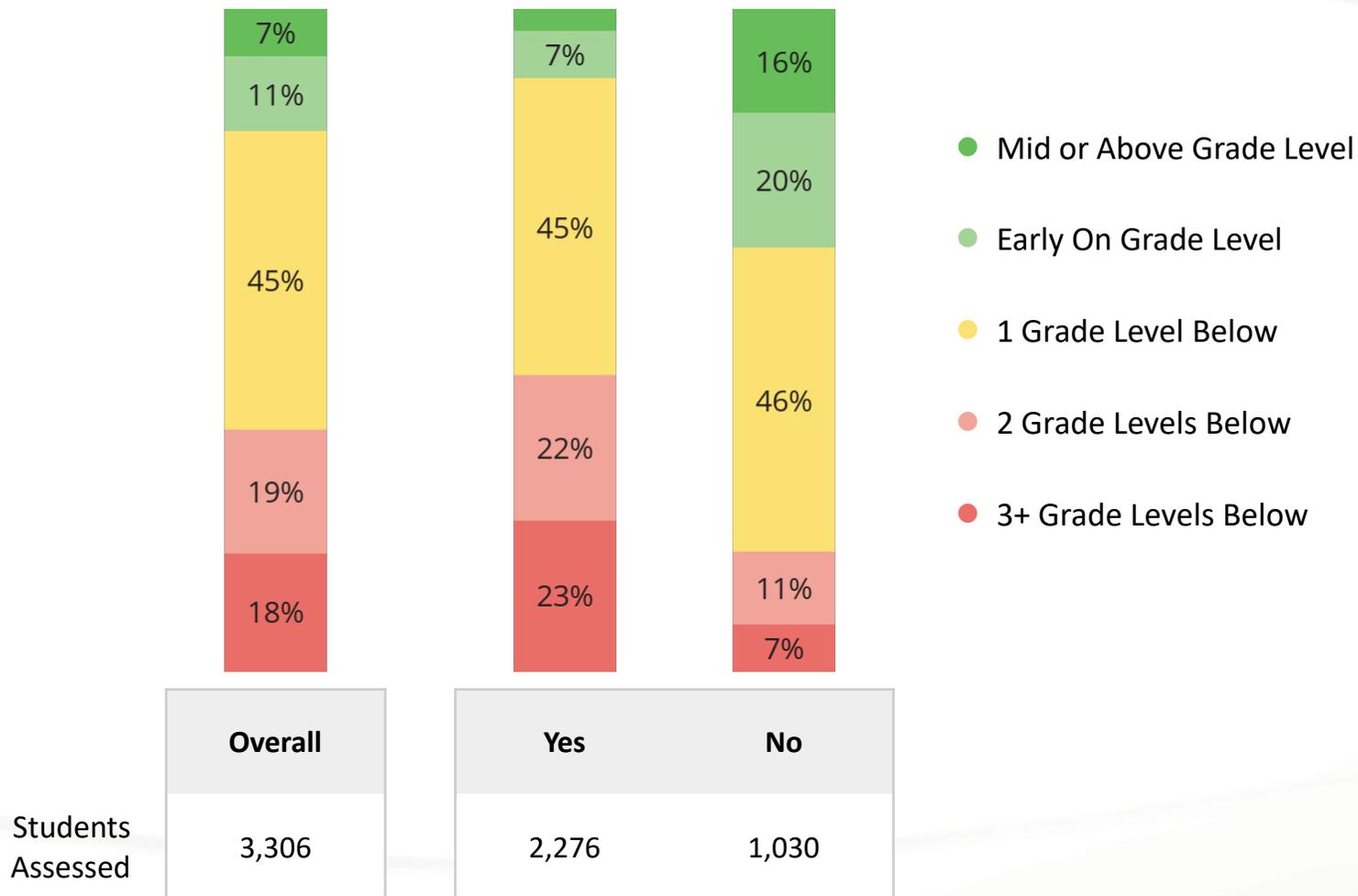
What Are the Relative Placements by Hispanic or Latino?

Fall Placement Distribution



What Are the Relative Placements for Economically Disadvantaged?

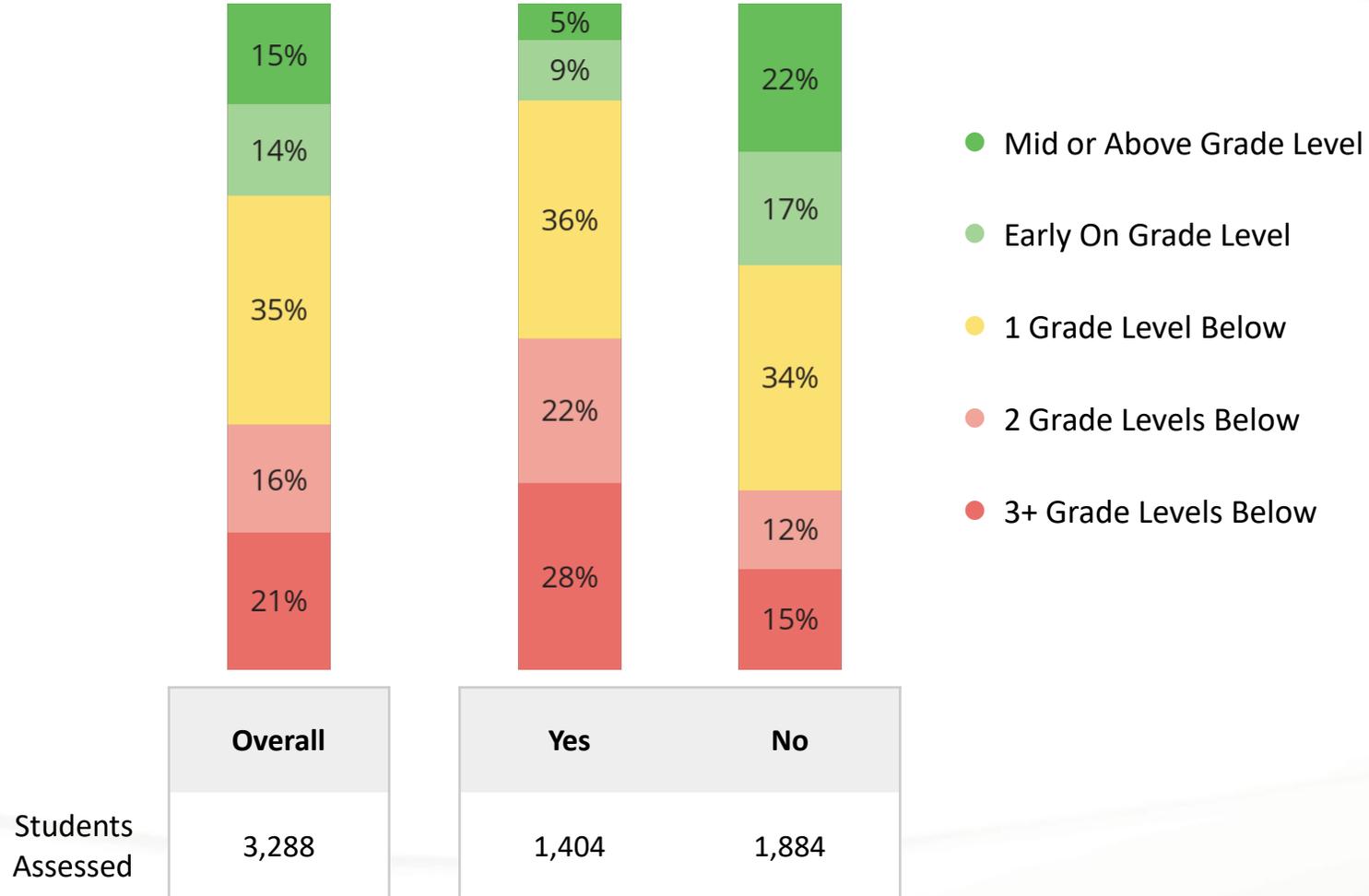
Fall Placement Distribution



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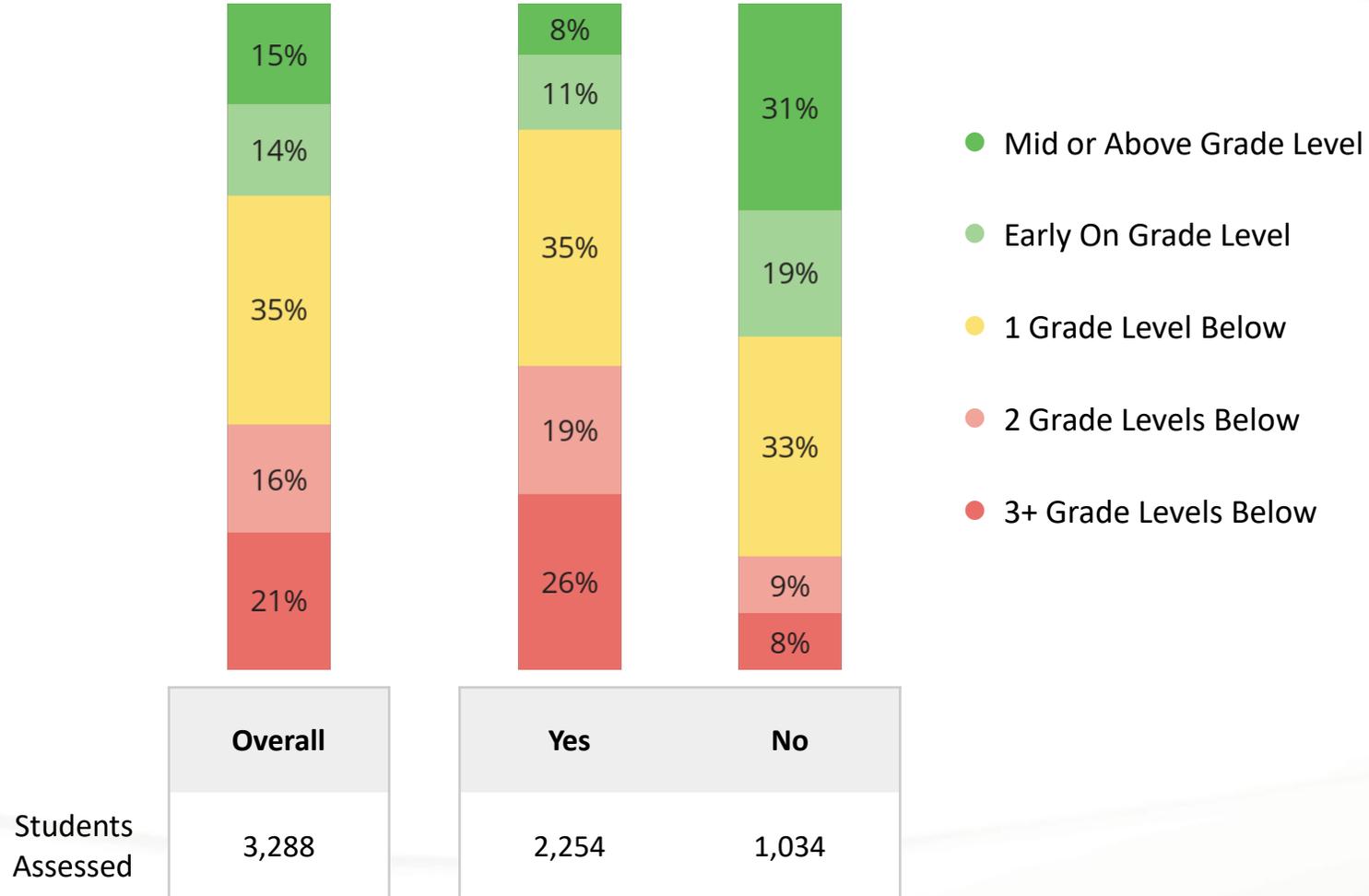
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Questions/Discussions

