



BOARD OF DIRECTORS
Regular Business Meeting - 5:30 PM
May 17, 2022
364 S Park St
Walla Walla, WA 99362

IMPORTANT MEETING NOTICE: Per State of Washington Department of Health guidance, the wearing of a face mask is optional.

- Watch Live: <https://wwps-org.zoom.us/j/96078980706>
- Listen: Dial 1-253-215-8782 and enter the Webinar ID: 960 7898 0706

Spanish Agenda / Agenda Español: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

- I. **CALL TO ORDER:** (5:30 p.m.) *Mrs. Ladderud*
- II. **FLAG SALUTE:** *Mr. Eric Rindal, Board of Directors*
- III. **ROLL CALL:**

Mrs. Ruth Ladderud, President Mr. Eric Rindal
 Mrs. Terri Trick, Vice President Mr. Derek Sarley
 Ms. Kathy Mulkerin

IV. **APPROVAL OF AGENDA:** *Mrs. Ladderud*

V. **CONSENT AGENDA:** *Mrs. Ladderud*

- 1. Personnel Report 3
- 2. Teachers Assigned Out of Endorsement Area 4
- 3. May 17 Accounts Payable 5
- 4. April Financial Report 6
- 5. Regular Study Meeting Minutes of May 3, 2022 10

VI. **SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS:** (5:35 p.m.) *Mrs. Ladderud*

- 1. Partners in Learning Proclamation: *Dr. Wade Smith*
- 2. Partners of the Year Recognition: *Mrs. Ruth Ladderud & Dr. Wade Smith*
 - Chervenell Construction, Jackson Contractor Group, Big Blue Boosters and Walla Walla Valley Disability Network
- 3. Building Belonging Recognition: *Dr. Julie Perron*
 - *Isaac Destito and James Shipp*

VII. **COMMUNICATIONS:** *Mrs. Ladderud*

VIII. **CITIZENS' COMMENTS:** (5:50 p.m.) *Mrs. Ladderud* 12

IX. **REPORTS:** (6:00 p.m.) *Mrs. Ladderud*

- 1. Student Representative: *Ms. Rachel Clark*
- 2. GEAR-UP Program Update: *Ms. Becky Schwartz*
- 3. Board of Directors Report: *Mrs. Ladderud*
- 4. Superintendent's Report: *Dr. Wade Smith*
 - a. Bond Program Update
 - b. Monthly Enrollment Report

5. Superintendent's Student Advisory Council: Adult-Life Prep Class Discussion and Update: <i>Dr. Wade Smith, Ms. Casey Monahan & Student Representatives</i>	44
6. Monthly Financial Dashboard Report: <i>Mrs. Nancy Taylor</i>	54
7. K-5 Science & K-12 Social Emotional Learning Adoption Recommendation: <i>Mrs. Christy Krutulis</i>	57
X. ACTION: (7:15 p.m.) <i>Mrs. Ladderud</i>	
XI. ADJOURNMENT: (7:20 p.m.) <i>Mrs. Ladderud</i>	



PERSONNEL REPORT

May 17, 2022 – Board Meeting

Date: May 12, 2022

EMPLOYMENT

Certificated: Jacob Croft, School Counselor (2022-23), Walla Walla High School
 Leidy Martinez, Temporary ELD Teacher (2022-23), Walla Walla High School
 Marilee Stimmel, Special Education Autism Teacher (2022-23), Sharpstein Elementary School

Classified: Heather Alexenko, Head Start Assistant Teacher (2022-23), WWCCF

- Heather was temporary for the 2021-2022 school year

Carlea Guess, Head Start Assistant Teacher (2022-23), WWCCF

- Carlea was temporary for the 2021-2022 school year

Gabriela Reyes, Head Start Assistant Teacher (2022-23), WWCCF

- Gabriela was temporary for the 2021-2022 school year

Viola Sardina, Head Start Assistant Teacher (2022-23), WWCCF

- Viola was temporary for the 2021-2022 school year

RESIGNATION/RETIREMENT

Administrative: Stacy Estes, Assistant Principal, Walla Walla High School, 11 years

Certificated: Jordon Poynor, Education Specialist, Special Education, 8 years

Classified: Jennifer Apple, Para-Educator, Green Park Elementary School, 6 months
 Mary Erdman, Para-Educator, Garrison Middle School, 23 years
 Cody Finn, Para-Educator, Walla Walla High School, 1 year
 Ruby Gonzalez, Bilingual Assistant Secretary, Prospect Point Elementary School, 5 years
 Teresa Martinez, Head Start Assistant Teacher, WWCCF, 20 years
 Krys Martz, Bus Driver, SE Washington Transportation Co-Op, 8 months
 Lynn Porter Bingham, Health Clinician, Green Park and Edison Elementary School, 4 years
 Fatima Robles, Head Start Bilingual Family Advocate, WWCCF, 8 months
 Cheri Ruzicka, Para-Educator, WWCCF, 3 years

LEAVE OF ABSENCE

Certificated: Maria Green, Math Teacher, Walla Walla High School, 2 years
 Bailey Hayes, Fifth Grade Teacher, Prospect Point Elementary School, 3 years

- To serve as the Prospect Point Interim Assistant Principal for the 2022-2023 school year



Date: May 12, 2022
To: The Board of Education
From: Chris Gardea
RE: Out of Endorsement Approval

We are requesting approval of the following staff who are teaching subject(s) out of their endorsement area (WAC 181-82-110).

Out of Endorsement:

- Jepson, Dawn – French, German

Thank you for your consideration.

CG/jh

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of May 17 the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		General Fund		
5/17/2022	212643	Through	212775	\$ 970,726.59
5/17/2022	212200403	Wire Transfer	212200424	\$ 2,793.98

		Capital Projects		
5/17/2022	210138	Through	210146	\$ 276,088.92

		ASB		
5/17/2022	210334	Through	210339	\$ 11,893.25
		Wire Transfer		

		Transportation Vehicle		
		Through		

		Payroll		
		Through		
		Wire Transfer		
		Payroll Taxes		

TOTAL:	\$ 1,261,502.74
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SCHOOL BOARD PRESIDENT:

SECRETARY TO THE BOARD:

Mrs. Ruth Ladderud

Dr. Wade Smith, Superintendent



TO: Dr. Wade Smith - Superintendent
FROM: Nancy Taylor – Director of Fiscal Services *NT*
DATE: May 15, 2022
RE: April Financial Report

6

Attached is the April financial report consisting of:

- Revenues, expenditures and fund balance for all five funds.
 - General Fund ending balance is 11.3% of expenditures
- General Fund trend charts
- Payroll trend chart

Please let me know if you have any questions.

Attachments

nt

Walla Walla School District

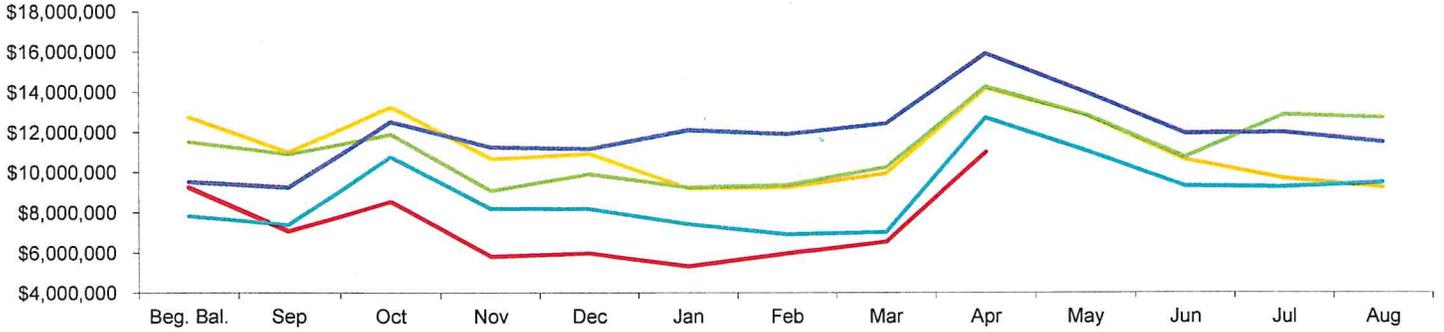
Monthly Financial Report

April 2022

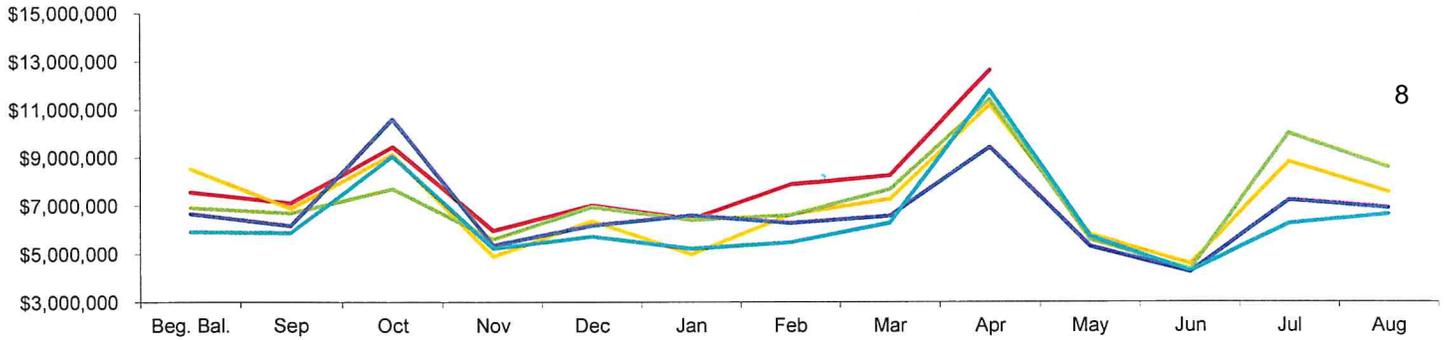
	<u>Adopted Budget</u>	<u>Working Budget</u>	<u>Year to Date</u>
<u>GENERAL FUND</u>			
Beginning Fund Balance	\$ 8,676,846	\$ 8,362,036	\$ 8,362,036
Revenues	\$ 94,565,201	\$ 94,565,201	\$ 63,305,090
Expenditures	\$ (96,048,104)	\$ (96,048,104)	\$ (60,852,646)
Transfers	\$ (800,000)	\$ (800,000)	\$ -
Ending Fund Balance	\$ 6,393,943	\$ 6,079,133	\$ 10,814,480 11.3%
<u>CAPITAL PROJECTS</u>			
Beginning Fund Balance	\$ 5,972,635	\$ 9,294,407	\$ 9,294,407
Revenues	\$ 36,843,000	\$ 36,843,000	\$ 26,734,168
Expenditures	\$ (35,480,000)	\$ (35,480,000)	\$ (28,363,488)
Transfers	\$ -	\$ -	\$ -
Ending Fund Balance	\$ 7,335,635	\$ 10,657,407	\$ 7,665,087
<u>DEBT SERVICE</u>			
Beginning Fund Balance	\$ 2,299,060	\$ 2,376,598	\$ 2,376,598
Revenues	\$ 4,633,358	\$ 4,633,358	\$ 4,251,523
Expenditures	\$ (4,467,950)	\$ (4,467,950)	\$ (3,207,525)
Ending Fund Balance	\$ 2,464,468	\$ 2,542,006	\$ 3,420,596
<u>ASB FUND</u>			
Beginning Fund Balance	\$ 550,000	\$ 594,417	\$ 594,417
Revenues	\$ 433,000	\$ 433,000	\$ 122,826
Expenditures	\$ (398,000)	\$ (398,000)	\$ (153,570)
Ending Fund Balance	\$ 585,000	\$ 629,417	\$ 563,673
<u>TRANSPORTATION VEHICLE</u>			
Beginning Fund Balance	\$ 279,654	\$ 279,711	\$ 279,711
Revenues	\$ 377,202	\$ 377,202	\$ 260,660
Expenditures	\$ (520,000)	\$ (520,000)	\$ (271,443)
Transfers			\$ -
Ending Fund Balance	\$ 136,856	\$ 136,913	\$ 268,928

WALLA WALLA PUBLIC SCHOOLS GENERAL FUND

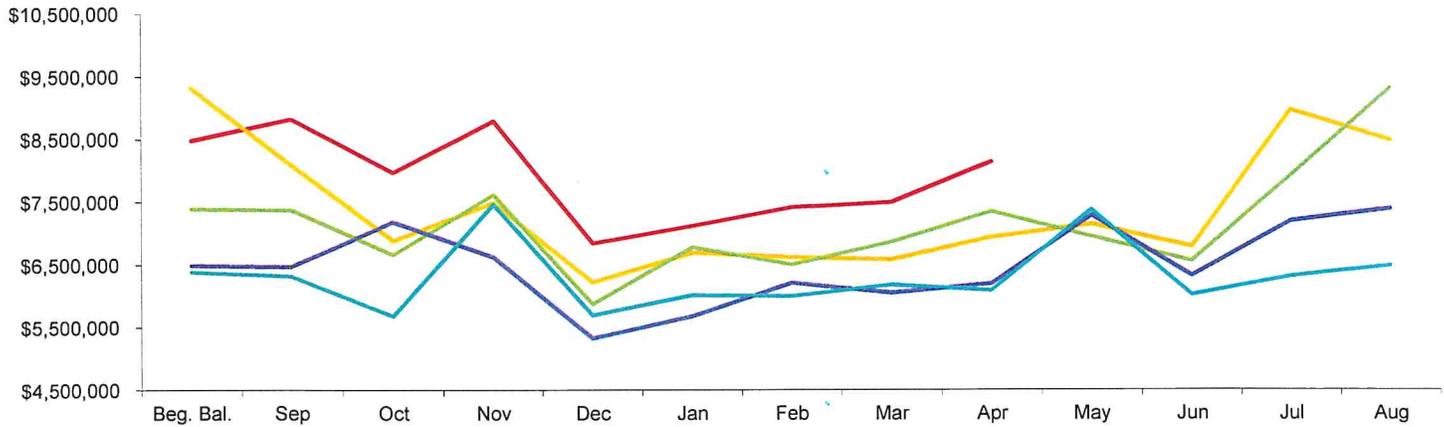
NET CASH & INVESTMENTS



RECEIPTS

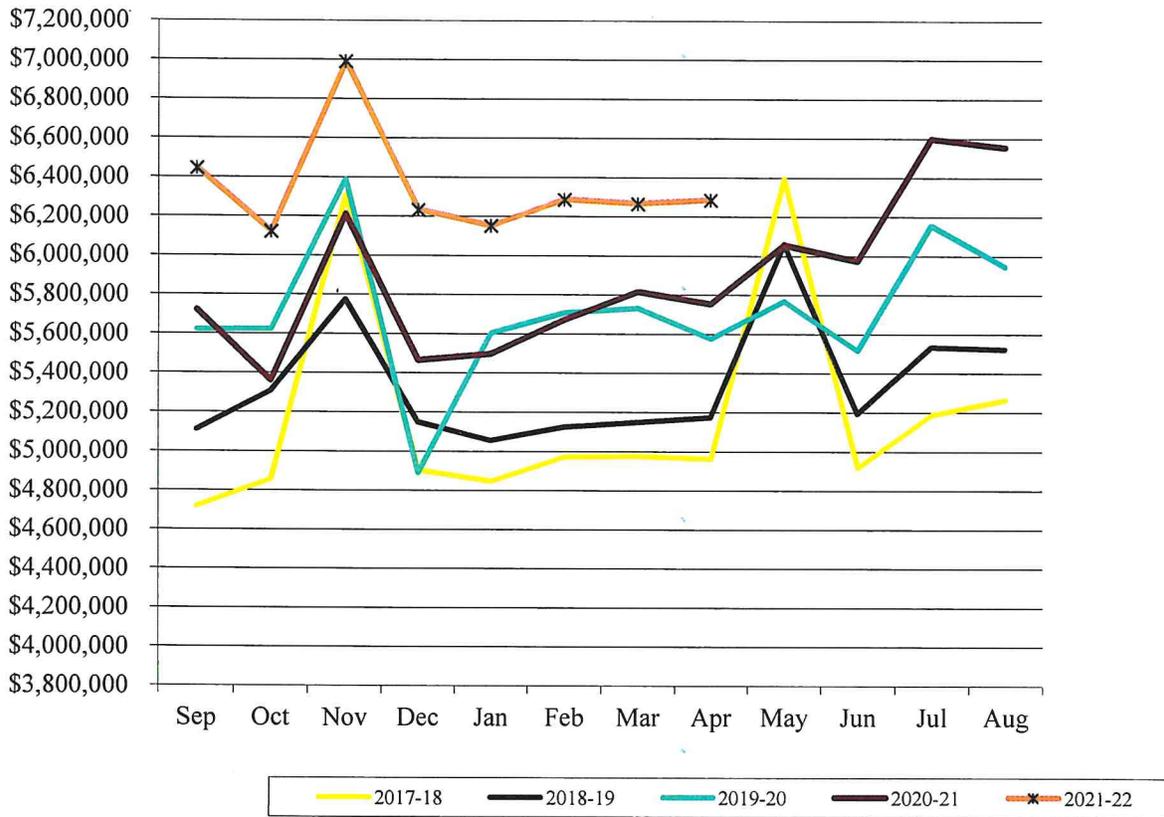


EXPENDITURES



WALLA WALLA PUBLIC SCHOOLS

Monthly Payroll



BOARD OF DIRECTORS
Regular Study Meeting – 5:30 p.m.
May 3, 2022
WWSD Administration Building / 364 S. Park Street

PRESENT

BOARD OF DIRECTORS

Mrs. Ruth Ladderud, President
Mrs. Terri Trick, Vice President
Ms. Kathy Mulkerin
Mr. Eric Rindal
Mr. Derek Sarley

ADMINISTRATORS

Dr. Wade Smith, Superintendent
Mr. Chris Gardea, Assistant Superintendent
Mrs. Christy Krutulis, Executive Director of Teaching & Learning
Mrs. Nancy Taylor, Director of Fiscal Services
Mrs. Michelle Carpenter, Principal of Berney Elementary School
Mrs. Jenny Foster, Principal of Edison Elementary School
Mr. Rick Kline, Principal of Green Park Elementary School
Mrs. Barb Casey, Principal of Prospect Point Elementary School
Mrs. Maria Garcia, Principal of Sharpstein Elementary School
Mrs. Kim Doepker, Principal of Garrison Middle School
Mrs. Kris Duncan, Principal of Pioneer Middle School
Mr. Ron Higgins, Principal of Walla Walla High School

AUDIENCE

Including board members, administrators and guests, approximately 24 were in attendance.

I. CALL TO ORDER

The meeting was called to order in the administration building Anne Golden Boardroom at 5:30 p.m. by President Mrs. Ruth Ladderud.

II. FLAG SALUTE

The flag salute and pledge of allegiance was led by Mr. Derek Sarley, Board of Directors.

III. ROLL CALL

All board members were present.

IV. APPROVAL OF AGENDA

Ms. Mulkerin moved and Mr. Rindal seconded approval of the agenda as presented; the motion carried unanimously.

V. CONSENT AGENDA

Mrs. Trick moved and Ms. Mulkerin seconded approval of the consent agenda consisting of the following items: 1) personnel report; 2) May 3 accounts payable and April payroll; 3) resolution #03-2022 capital projects budget extension; 4) resolution #04-2022 delegating authority to WIAA 2022-2023; 5) regular business meeting & executive session minutes of April 19, 2022; and 6) special meeting minutes of April 20, 2022. The motion carried unanimously.

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS

Walla Walla High School Student Performance: Walla Walla High School Drama Teacher Mrs. Kristin Hessler introduced four of her drama program students who performed a song from their upcoming musical, Cinderella.

Developing Washington’s Most Sought-After Graduates – Community ThoughtExchange Announcement: Dr. Smith reported the district will launch a ThoughtExchange survey for all stakeholders, to seek input to help define what skills and experiences are critical for our future graduates. Beginning this spring and throughout next school year, the district will engage parents, staff, students and community members as they seek input towards the development of their next strategic plan.

VII. STUDY ITEMS

Beyond the Pandemic – Professional Learning Community Review and Discussion: Dr. Smith and district principals discussed how leveraging staff expertise and proven instructional practices will be the key to charting a path forward beyond the pandemic through Professional Learning Communities.

Budget Preparations and Outlook Update: Dr. Smith and Director of Fiscal Services Mrs. Nancy Taylor facilitated a budget planning discussion and fiscal outlook update for the 2022-2023 school year.

VIII. ADJOURNMENT

President Ladderud declared the meeting adjourned at 7:49 p.m.

Minutes to be presented for board approval on May 17, 2022.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Mrs. Susie Golden, Recorder

Mrs. Ruth Ladderud
School Board President

~ CITIZENS' COMMENTS ~

We welcome your comments and questions during the time set aside in regular business meetings for citizens' comments. Attendees sign up to provide public comment using the sign-in form in the boardroom prior to the start of the Citizens' Comments period of the meeting.

Citizens' Comment Script:

This is the time in the meeting we welcome citizens to come forward and offer public comment, ask questions, or provide recommendations for educational improvement. Per Board policy we typically refrain from providing responses following public comments, and will ensure follow up is made if requested and necessary.

We also ask that you adhere to the following guidelines:

- State your name.
- Keep your comments brief and to the point, with a **three-minute time limit**.
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- If you have a specific complaint about an individual employee, it must be addressed through the Superintendent's office and not in this setting.

At this time, please come forward if you wish to address the board.

01/03/2022



Walla Walla Public Schools - 2018 Bond Projects

MASTER BUDGET DASHBOARD

Updated 5/1/2022



Walla Walla High School

Design Phase	CD	# Months Construction Complete / Total Months		30/36	Risks & Opportunities Contingency access nearing 100% primarily a result of unforeseen existing conditions and COVID/supply chain challenges and escalation. If necessary, the DW contingency will be utilized to cover additional contingency items.	
	Budget*	Costs to Date	% Spent	Project Contingency	Contingency Accessed to Date	
Project Budget (includes contractor's contingency under GCCM)	\$ 78,464,223	\$ 67,541,362	86.08%	\$ 3,180,557	\$3,015,000	

Lincoln High School

Design Phase	CD	# Months Construction Complete / Total Months		12/18	Risks & Opportunities Costs associated with inadequate existing roof insulation and engineering measures were both significant factors requiring contingency access.	
	Budget*	Costs to Date	% Spent	Project Contingency	Contingency Accessed to Date	
Project Budget	\$ 12,879,010	\$ 8,861,094	68.80%	\$ 805,391	\$480,000	

Pioneer Middle School

Design Phase	CD	# Months Construction Complete / Total Months		17/ 20	Risks & Opportunities Contingency access nearing 100% primarily a result of unforeseen existing conditions, abatement and COVID/supply chain challenges and escalation.	
	Budget*	Costs to Date	% Spent	Project Contingency	Contingency Accessed to Date	
Project Budget	\$ 27,311,473	\$ 23,889,040	87.47%	\$ 2,045,563	\$1,920,000	

District-Wide Upgrades

		# Months Construction Complete / Total Months		NA	Risks & Opportunities	
	Budget	Costs to Date	% Spent			
Project Budget (including contingency)	\$ 6,699,738	\$ 6,450,000	96.27%			

*Reflects adjustments in state match and capitalized investments



Wa-Hi

- Building 5, North area Drywall is being installed, taped textured and painted, trim out of various areas is ongoing, doors, windows and storefront is being installed. West area glue on ceiling installed, drywall finished, and painted cabinets are being installed hollow metal frames are being installed and painted. White boards are being installed. East area finish work is ongoing including cabinet installation, carpet and other flooring installed, tile in various bathrooms. South area finish work is ongoing including carpet is being installed in all classrooms. Brick repair and infill ongoing throughout various areas. HVAC units being set in the mezzanine along with cabling for information technology, fire sprinkler, plumbing and electrical. Roof replacement is ongoing
- Building 7 (Auditorium) Black box theater risers installed, lighting arrived and was placed on the grid for future use, finish work is ongoing. Lobby doors were removed and wing walls placed, paint and finish work was ongoing. Green room lighting was installed, flooring was finished, cabinets were installed, operational wall was installed, mirrors and acoustic panels were installed. Mechanical in ongoing along with electrical and plumbing. Entire area was prepared for punch list and turnover in May
- Building 6 Main entry area framing was installed, electrical rough in was finished, drywall was installed, hollow metal frames were installed. 60's locker rooms demolition continued with concrete and tile removal, asbestos containing material abatement was begun, floors were saw cut and plumbing was roughed in the floor, structural steel was placed. 90's gym lighting change out was ongoing, conduit for electrical and AV was ongoing.
- Building 1 scuppers on the exterior were cut back and prepared for conductor head and downspout installation. Hallway drywall was installed. Pre engineered metal building work began with concrete demolition and footing and piers being installed.
- The courtyard between buildings 3,4 and 6 concrete slabs were poured and prepared to continue into the parking lot to the south east of building 6.
- Parking lots 3 and 4 grading work continued, swales installed, berm at the south at the south of the building along with the structures around the doors was removed, underground utilities have been roughed in and light pole bases were set. Curbs were set to be installed.
- New sod was laid at graduation area. New metal signs were placed on the commons, the fitness addition and the music building. Commons area tables arrived. Handrails were placed at various areas both interior and exterior of the building. Irrigation and landscaping continued throughout the site.
- The design team worked with Jackson to complete and return submittals and answer construction questions as they arose in order to facilitate that the project continues to be able to keep up with the schedule.
- Across the site, Jackson continued to move fences and provide pathways to ensure campus and student safety.
- Wenaha, Jackson, and the School district worked on coordinating efforts to ensure the upcoming phases can be initiated while also accommodating staff and moving activities for next remodel/update activities.

April 2022 Project Update



Pioneer Middle School

- The new entrance area had signage installed over Spring break and the trophy case received the glass fronts and shelves to finish.
- Student Store also received glass display fronts and signage and is now ready to open for business.
- Commons area metal letter signage was installed. Adding the finishing touches to a great looking area.
- In the gym/locker room area, trim was added to the diamond plate tops of lockers and wood panels were added at top of bleachers, for a clean finish where the old bleachers had once been attached.
- Area 6 demolition continued through April. Occupied areas were protected with a temporary wall and wrapped to keep dust out. Concrete went back into floor areas sawcut for new plumbing and electrical to be installed.
- At the exterior of the building siding and soffits continue to be installed. Newly installed handrails were painted.
- Sports field west area and East field area will begin irrigation install in the coming month.
- New shed saw footers and foundation concrete in April. Slab will be poured, and framing will begin in May.
- Jackson Construction, Architects West and the WWPS team continue to coordinate to deliver a project WWPS can be proud of.

Lincoln High School

- April showers did not keep the new windows from being installed and new entrance storefront.
- Elevator installation started in early April and wrapped up by the end of the month.
- Paint continues at all levels with new grid ceilings following in some areas.
- Finishes are starting with light fixtures and HVAC units going into classrooms.
- Preparation for flooring began and tile was installed in restrooms and at new drinking fountains.
- Black box electrical and mechanical continued and wall panels are in and ready for paint.
- Roofing was completed over new area.
- Out onsite a new sewer line was installed.
- WWPS, Wenaha, Architects West and Chervenell's efforts are showing as this great project progresses each month.



Attachment A: Wa-Hi Progress Photos



Walla Walla Public Schools - 2018 Bond Project
April 2022 Project Update





Walla Walla Public Schools - 2018 Bond Project
April 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project
April 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project
April 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project
April 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project
April 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project
April 2022 Project Update

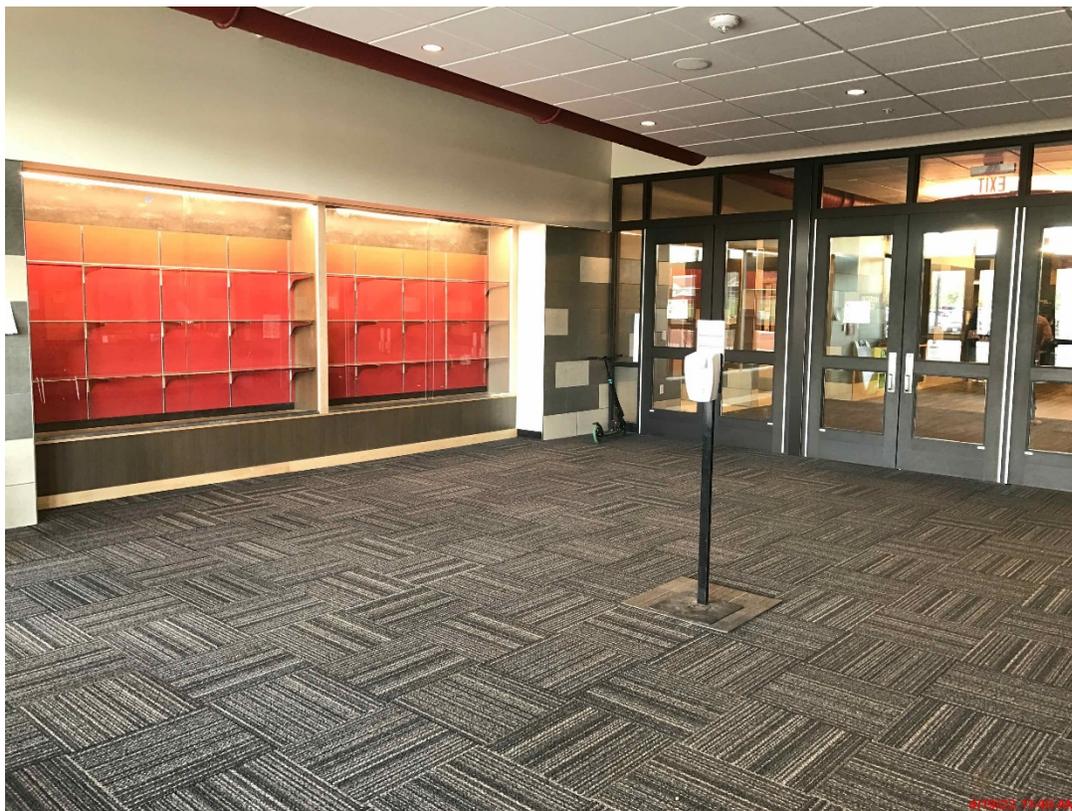


Walla Walla Public Schools - 2018 Bond Project
April 2022 Project Update





Attachment B: Pioneer Progress Photos



Walla Walla Public Schools - 2018 Bond Project
April 2022 Project Update



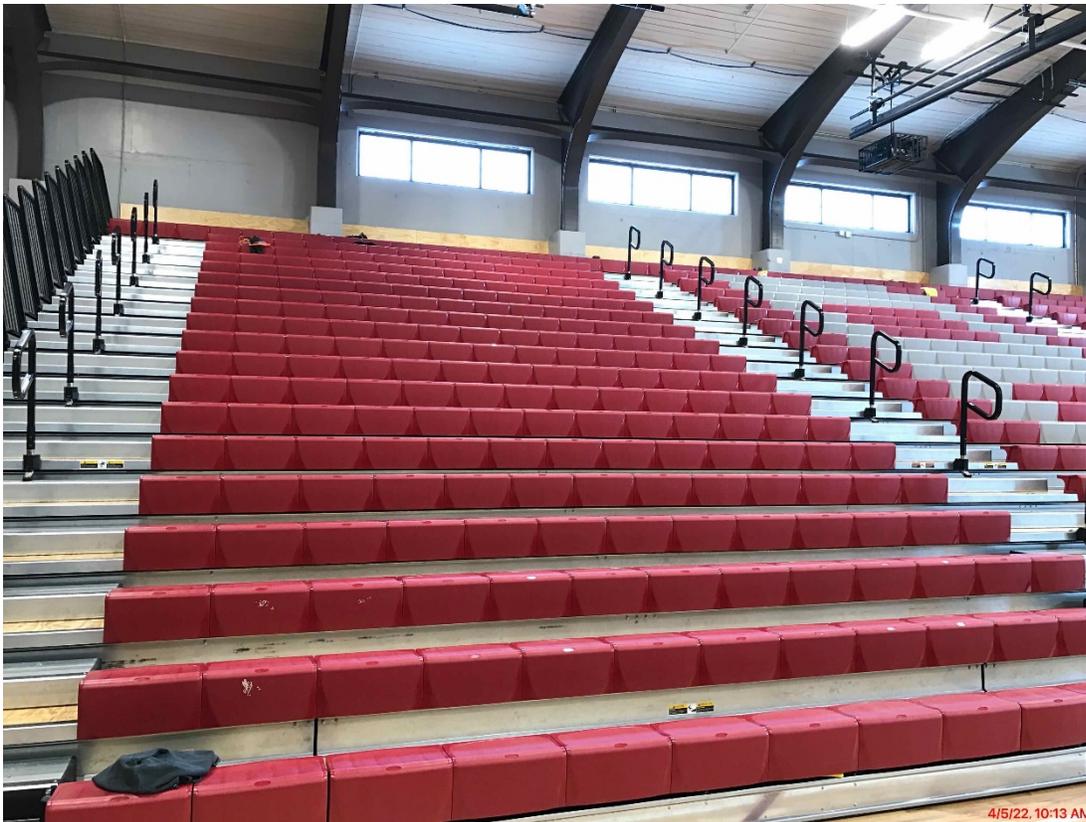
Walla Walla Public Schools - 2018 Bond Project
April 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project
April 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project
April 2022 Project Update







Walla Walla Public Schools - 2018 Bond Project
April 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project
April 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project
April 2022 Project Update



Attachment C: Lincoln HS Progress Photos







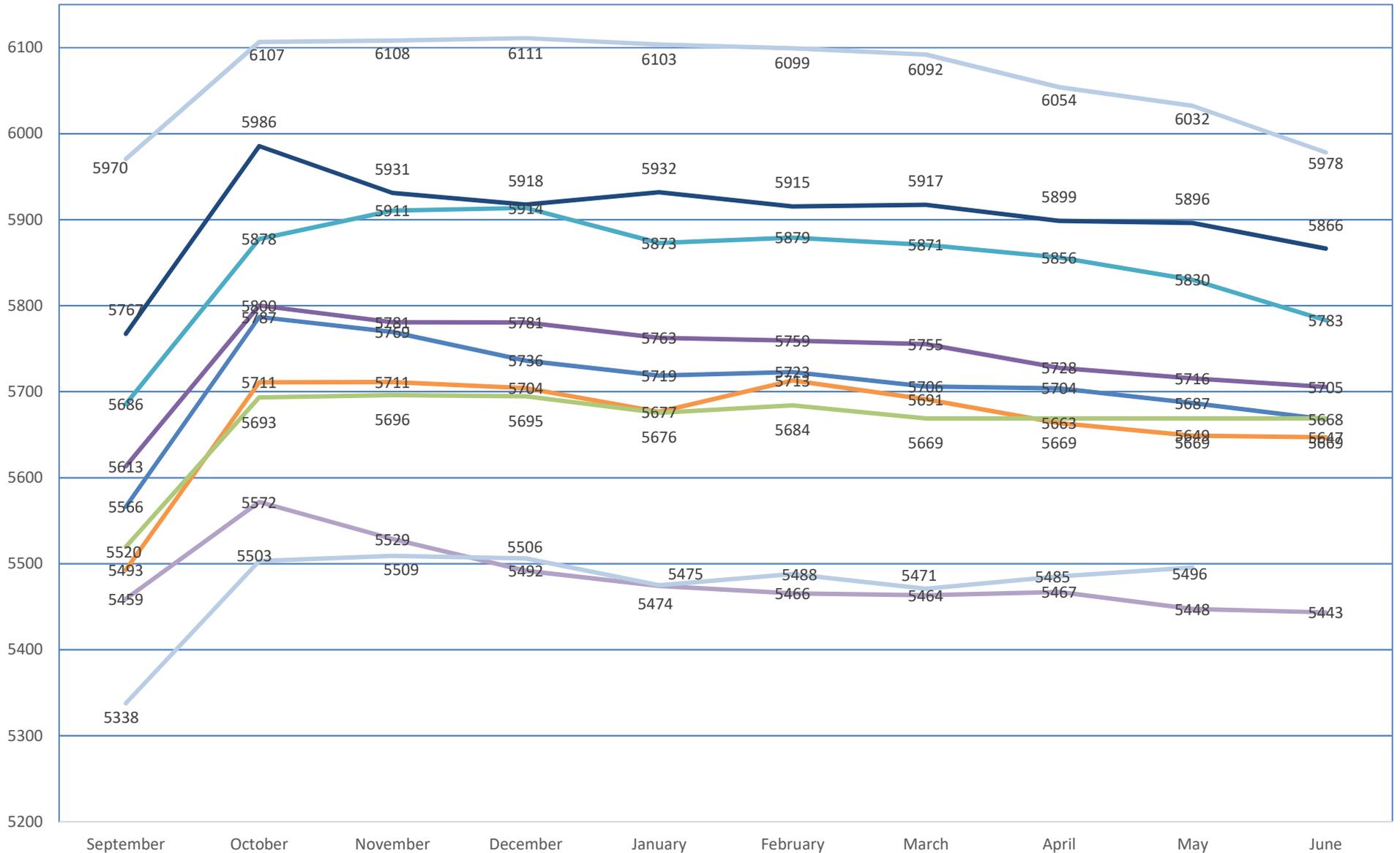




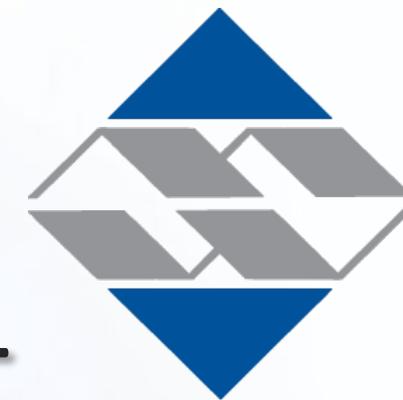




WWPS Enrollment Trends: 2013 to Present Student FTE Counts



2021-2022		24 MAX		25 MAX		27 MAX		27 MAX		28 MAX		28 MAX		TOTALS	
		Kindergarten		First		Second		Third		Fourth		Fifth			
WWCCF Samantha Bowen Director	Priore, A	18													
	Ramirez, C	18													
	Razo, Elizabeth	18													
	Thomas, Lori	18													
	Allison, Judith	18													
SECTIONS	5	90			0		0		0		0		0	90	
slots available		8										Ratio		18	
Berney Michelle Carpenter Principal	Hubbard, K	16	Braddock, L	19	Holbrook, J	25	Davin, M	27	Bona, A	25	Ambler, C	20			
	Brown, A	17	Fisbeck, J	19	Kearbey, K	23	Baker, T	27	Gribnau, J	24	Clearman, D	19			
	Solis, D	15	Morrison, S	20	Parodi, D	26	Gonzales, C	27	Tonn, S	23	James, I	19			
											Ponti, R	20			
	Merrill, L		Merrill, L		Merrill, L	2	Merrill, L	2	Merrill, L	1	Merrill, L	-			
SECTIONS	19	48	58	76	83	73					78			416	
slots available		24		17		7		0		12		34		Ratio	22
Edison Jenny Foster Principal	Espinosa, M	19	Berumen, B	17	Hobbs, S	19	Aceves, J	25	Ledesma, M	24	Ochoa, F	19			
	Helm, E	21	Maycumber, Y	17	Parsons, S	18	Lopez, J	25	Reed, J	23	Solis, C	21			
	Matson, E	19	Moreno, J	19	Saldivar, C	19	Estrada, A	26	Schafer, J	24	Solis Martinez, V	17			
	Valencia, A	18	Phillips, L	17	Williams, N	18									
	SECTIONS	21	77	70	74	76	71					57			425
slots available*		7		14		10		5		13		27		Ratio	20
Green Park Rick Kline Principal	Bahena-Flores, R	24	Garanzuay, P	15	Salazar, I	22	Hobbs, B	25	Carroll, R	22	Contreras, A	15			
	Lopez, M	24	Garcia, A	15	Martinez, N	21	Gregoire, L	22	Johnson, M	27	Maya, J	14			
	Lovejoy, T	20	Holbrook, T	22	Boeckman, R	16	Timm Ballard, D	24	Tobin, J	27	Ambler, D	24			
	Katsel, E	20	Wright, L	22	Reiter, L	16					Lux, J	24			
Lifeskills Program	Angotti, E	3	Angotti, E	1	Angotti, E	2	Angotti, E	3	Angotti, E	3	Angotti, E	3			
Autism Program	Roberts, Z	4	Roberts, Z	4	Roberts, Z	1	Roberts, Z	3	Roberts, Z	1	Roberts, Z	-			
SECTIONS	23	95	79	93	77	80					80			504	
slots available		8		26		45		10		8		35		Ratio	22
Prospect Point Barbara Casey Principal	Greenwood, D	19	Hanson, K	20	Baldwin, W	21	Grove, J	28	Smyth, D	20	Hayes, B	24			
	Heinzman, A	20	James, L	19	Hudec, H	21	Jausoro, D	27	Taylor, L	22	Mahan, L	25			
	Rose, S	20	McKiernan, M	20	Paul, M	21	Kuhlmann, K	28	Watson, K	23	Parodi, D	23			
	Wilson, B	20	Pederson, R	20	Babbit, H	20	Reese, N	26	Prull, V	22	Pegel, G	23			
	SECTIONS	24	79	79	83	109	87					95			532
slots available*		17		21		25		(1)		25		17		Ratio	22
Sharpstein Maria Garcia Principal	Cantero, H	11	Humphreys, S	11	Humbert, K	20	Hutchinson, D	19	Diaz Madrigal, A	21	Keyes, K	20			
	Gillin, L	12	Locati, R	13	Griffith, R	19	Shirley, C	18	Mendoza, L	22	James, J	24			
	Lamanna, S	10	Ruvalcaba, G	11	Hill, J	22	Villanueva, S	19	Woiblet, B	20	VanDonge, B	19			
	Wilson, H	11	Berg, L	13											
	Cochran	1	Cochran	3	Cochran	3	Cochran	2							
SECTIONS	20	45	51	64	58	63					63			344	
slots available		52		52		20		25		21		21		Ratio	17
Walla Walla Online Amy Ford Director	Baker, T	4	Baker, T	4	Middleton, W	5	Middleton, W	8	Mires, D	3	Mires, D	1			
		4		4		5		8		3		1		25	
slots available															
TOTAL SC SPED	8		8		8		8		5		3				
TOT SLOTS AVAIL	116		130		107		39		79		134				
TOTAL ENROLLED	438		341		395		411		377		374		2336		
SECTIONS	24		20		20		17		17		19				
AVERAGE LOADS	17.75		16.45		19.10		23.24		21.71		19.47				
Dual classes															



Superintendent Student Advisory Council – “Adulthood 101” Course

44

BOARD OF DIRECTORS- SPRING 2022 UPDATE



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Elevating Student Voice: Superintendent Student Advisory Council

WHAT IS THE SUPERINTENDENT STUDENT ADVISORY COUNCIL (SAC)?

Consisting of 16 high school students, the advisory council was developed to intentionally seek out and respond to the specific needs of Walla Walla Public Schools high school students. A broad representation of students, reflecting the rich diversity within its student body, SAC members work alongside the Superintendent and other district leaders as they seek out ways to improve the school experience for students.

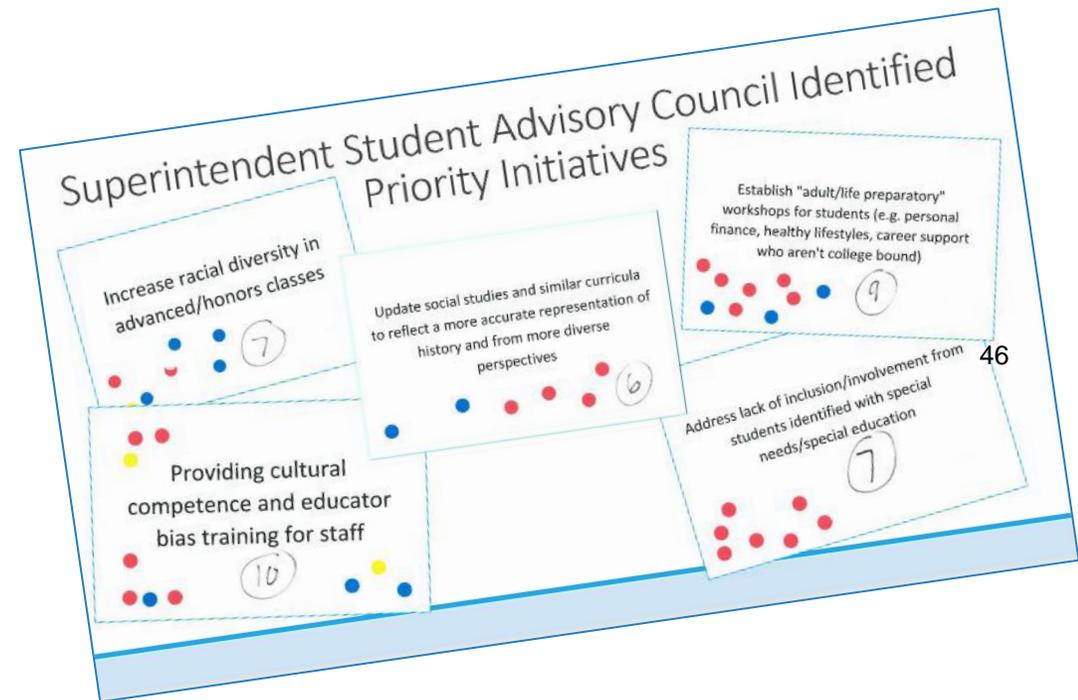
WHAT IS SAC'S PRIMARY ROLE?

- Identify obstacles and proffer solutions related to student equity, access and culture through a district-wide lens
- Provide input and guidance to the Superintendent and their Cabinet team when changes are being considered by the district
- Advocate and help advance student-led initiatives and ideas that impact districtwide operations and programs
- Work collectively to maximize the experience for current and future Walla Walla Public Schools students



2020-22 Advisory Council Student-identified Initiatives

- Developing and providing cultural competence and educator bias training for staff that includes lived student voice/experiences (Priority Initiative)
- **Establishing an "adult-life preparatory" class for all students (e.g. personal/life finance, healthy lifestyles, career support, coping/mental health strategies) (Priority Initiative)**
- Increase racial diversity in advanced/honors classes
- Address lack of inclusion/involvement from students identified with special needs/special education
- Update social studies and similar curricula to reflect a more accurate representation of history and from more diverse perspectives



SAC Research

Education Lab
The Seattle Times

Student Voices: Washington promised me financial literacy but failed to deliver

May 16, 2021 at 6:00 am | Updated May 16, 2021 at 4:12 pm



Student Voices guest columnist Leah Scott is a senior at Roosevelt High School and No. 1 Smith / The Seattle Times

By Leah Scott
Student Voices guest columnist

COLLEGE & WORKFORCE READINESS

Teens Feel Ready for College, But Not So Much for Work

By Alyson Klein — September 24, 2019 4 min read

High schoolers believe that their educational experience is getting them ready for college. But they're less certain that their coursework is preparing them for the world of work.

That's one of the big takeaways from surveys published recently by the Ewing Marion Kauffman Foundation, a nonprofit philanthropy based in Kansas City, Mo. The survey found that 81 percent of students felt that high school got them "very" or "somewhat" ready for college, compared with just 52 percent who felt it prepared them for the workforce.

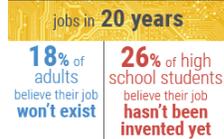
"People are coming out of this sort of either-or," said Aaron North, the vice president of education at the Kauffman Foundation. "You're going to college, or you're not. You're getting a job after high school or you're not. I think that's not reflective of the reality of what's on the other side of that graduation stage for them."

VISIONS OF THE FUTURE

The future of work and education is the hot topic in editorial pages and conferences. But how much do we understand about what the people most directly impacted feel about these issues? The Ewing Marion Kauffman Foundation commissioned the first national survey to understand the perspectives of employers, parents, and high school students on the future of education and work. More than 2,000 participants responded to the online survey, increasing our understanding of where the groups differ and where they agree.

The responses were surprising, and at times, highlighted gaps between how employers, parents, and high school students prioritize what they see as the skills needed to be successful in the workplace and available research on factors related to long-term outcomes like employments and wages. The Kauffman Foundation values both research and the perspectives of local communities as part of its grantmaking and program priorities.

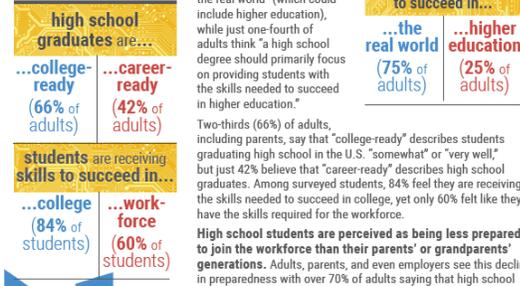
The future is now.
Many recognize that the world of work is changing. Roughly one-in-five adults (18%) believe their job won't exist in 20 years, and over a quarter (26%) of high school students believe the job they will hold in 20 years hasn't even been invented yet.



Real World Learning is recognized as essential.

The overwhelming majority of the adults – independent of income status – think that high school did not prepare them for their current job.

Three-fourths of adults say "a high school degree should primarily focus on providing students with the skills needed to succeed in the real world" (which could include higher education), while just one-fourth of adults think "a high school degree should primarily focus on providing students with the skills needed to succeed in higher education."



THE WASHINGTON STATE BOARD OF EDUCATION
Governance | Accountability | Achievement | Oversight | Career & College Readiness

Graduation Course-Taking Requirements

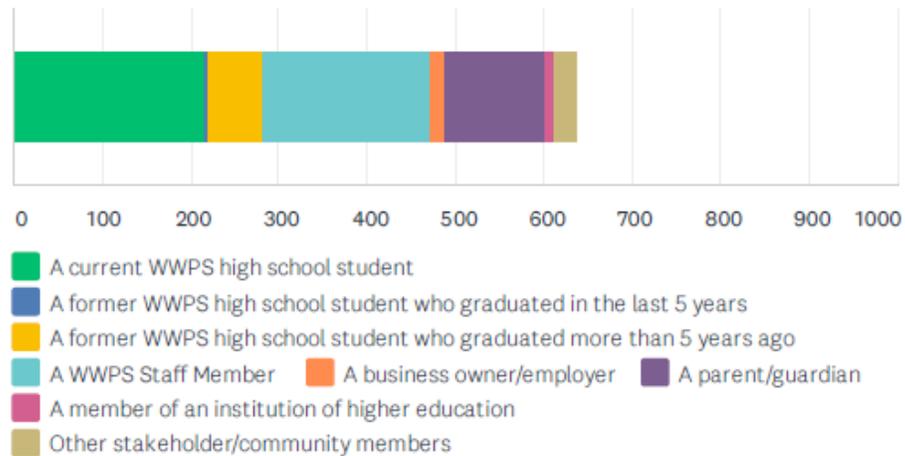
Subject	Requirements for the Classes of 2016, 2017 & 2018	Career- & College-Ready Graduation Requirements for the Class of 2019 & Beyond
English		
Math	4	
Science	3	
Social Studies	2 (1 lab)	4
Career and Technical Education ¹	3	3
Health and Fitness	1	3 (2 lab)
Arts	2	3
General Electives	1	3
World Language (or) Personalized Pathway Requirement (PPR)	4	
Total Credits		

From Academia to the Workforce:
EXECUTIVE SUMMARY
APLU Series on Employability Skills in Agriculture & Natural Resources
Pat Crawford Wendy Pink
ASSOCIATION OF WASHINGTON STATE COLLEGE AND UNIVERSITY EDUCATORS

SAC Survey (May, 2021)

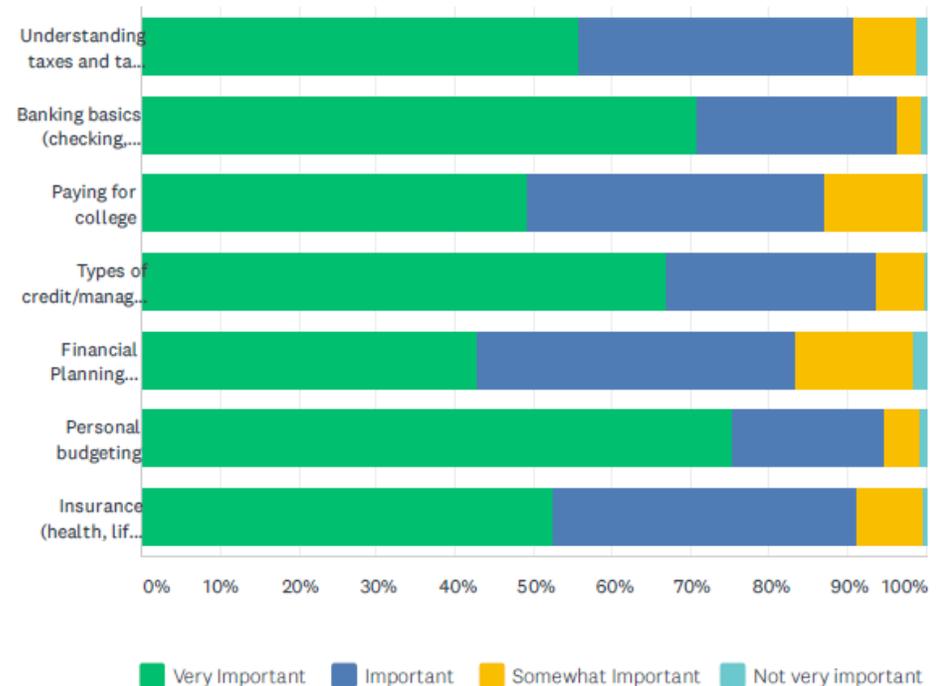
Q1 Which best describes you (select all that apply)

Answered: 490 Skipped: 0



Q2 SAC members have been exploring personal finance curriculum, which can be a broad subject. Please help prioritize the topics that should be emphasized based on their level of importance.

Answered: 487 Skipped: 3



Timely Wa Legislative Bills

- [2SSB 5720](#) requires school districts, by March 1, 2023, to adopt one or more goals for expanding financial education instruction to students. The Financial Education Public-Private Partnership will develop a non-exhaustive list of goals by September 1, 2022 for school district consideration. (Chapter 238, Laws of 2022)
- [2SSB 5720](#) creates a Financial Literacy Education Professional Development Grant Program, for professional development of certificated staff. (Chapter 238, Laws of 2022) *\$2 million funded, ongoing*
 - To qualify for a grant, the grant proposal must provide that the grantee integrate financial literacy education into at least 7 hours of its current in-person PD schedule over the course of the entire school year for which the district receives the grant.
 - Grants must be allocated at \$7.50 per enrolled student and must be made available for the 2023-24, 2024-25, and 2025-26 school years.
 - A school district that receives a grant for one school year can't receive a grant in other cycles.

Introduction of SAC Representatives and Staff



Review of SAC Accomplishments

- Researched and reviewed numerous curriculum and courses
- Identified community partners
- Developed priorities for course content
- Outlined course content
- Piloted lessons

Preliminary Course Outline

Topics	Time Spent	Curriculum
Financial Literacy <ul style="list-style-type: none"> • Budgeting • Banking Basics • Debit/Credit • Taxes • Financial Planning 	40%	<ol style="list-style-type: none"> 1. Next Gen (Great materials for class lessons) 2. EverFi (Supplement with independent modules and class discussions) <ol style="list-style-type: none"> a. Grow (Financial Planning) b. Pathways (Financing Higher Educ.) 3. Link to Folder with Lessons for budgeting
21st Century Skills <ul style="list-style-type: none"> • Job Skills (resume, cover letter, professionalism, interviews, etc) • Social Media (presence on/critical thinking) • Insurance • Healthcare • Scholarships • Graduation requirements? 	30%	<ol style="list-style-type: none"> 1. EverFi <ol style="list-style-type: none"> a. Healthcare Literacy b. Ignition (Digital Health concepts)
Mental Wellbeing <ul style="list-style-type: none"> • Healthy Lifestyles (drugs/alcohol, eating/sleeping habits) • Conflict resolution • Mental Health 	20%	<ol style="list-style-type: none"> 1. Botvin Life Skills Training "Transitions" (6 lessons: Goal Setting, Communication, Stress, Decision Making, Managing Time and Money, Building relationships) 2. New World of Work (Videos to use for entry tasks or to supplement) 3. Character Strong (HS?)
Maintenance (Home Ec skills, car, household) <ul style="list-style-type: none"> • Laundry, sewing • Grocery shopping • Change a tire, jump a battery, check oil 	5%	<ol style="list-style-type: none"> 1. Guest Speakers 2. Field Trips
Career Exploration <ul style="list-style-type: none"> • Workforce vs. Academic • Internships • Job/Volunteer Skills 	5%	<ol style="list-style-type: none"> 1. School Links (Game of Life)

Q and A With Students and Next Steps



MONTHLY REVENUE REPORT

MONTH	LOCAL TAXES	LOCAL NONTAX	STATE GEN PURP	FED GEN PURP	FED SPEC PURP	REV (SD)	REV (OTHER)	TOTAL PROJ.	TOTAL ACT.	VARIANCE	
SEP PROJECTED	\$ 182,657	\$ 29,249	\$ 5,547,236	\$ 5,888	\$ 138,980	\$ 600	\$ -	\$ 5,904,610		\$ -	0.00%
SEP ACTUAL	\$ 182,657	\$ 29,249	\$ 5,547,236	\$ 5,888	\$ 138,980	\$ 600			\$ 5,904,610	\$ -	YTD
OCT PROJECTED	\$ 3,203,281	\$ 48,664	\$ 5,548,571	\$ 5,888	\$ 670,767	\$ 2,000	\$ -	\$ 9,479,171		\$ (205,793)	-2.17%
OCT ACTUAL	\$ 3,009,073	\$ 56,856	\$ 5,525,001	\$ 5,744	\$ 674,631	\$ 2,073			\$ 9,273,378	\$ (205,793)	YTD
NOV PROJECTED	\$ 439,159	\$ 47,514	\$ 5,230,484	\$ 5,888	\$ 862,452	\$ 16,625	\$ -	\$ 6,602,122		\$ (509,129)	-7.71%
NOV ACTUAL	\$ 581,049	\$ 155,813	\$ 3,848,371	\$ 5,741	\$ 1,502,018				\$ 6,092,993	\$ (714,922)	YTD
DEC PROJECTED	\$ 113,665	\$ 32,130	\$ 5,969,797	\$ 5,888	\$ 1,152,000	\$ 14,877	\$ -	\$ 7,288,357		\$ (320,849)	-4.40%
DEC ACTUAL	\$ 55,397	\$ 38,203	\$ 5,741,290	\$ 5,741	\$ 1,106,881	\$ 19,995			\$ 6,967,508	\$ (1,035,771)	YTD
JAN PROJECTED	\$ 16,368	\$ 27,211	\$ 5,310,535	\$ 5,888	\$ 1,363,651	\$ 2,992	\$ -	\$ 6,726,645		\$ (510,065)	-7.58%
JAN ACTUAL	\$ 24,563	\$ 34,404	\$ 4,979,431	\$ 5,521	\$ 1,169,762	\$ 2,899			\$ 6,216,580	\$ (1,545,835)	YTD
FEB PROJECTED	\$ 35,133	\$ 33,365	\$ 5,618,954	\$ 5,888	\$ 1,287,205	\$ 5,940	\$ 500	\$ 6,986,985		\$ 900,551	12.89%
FEB ACTUAL	\$ 32,900	\$ 24,960	\$ 5,709,161	\$ 5,874	\$ 2,105,141	\$ 9,500	\$ -		\$ 7,887,536	\$ (645,285)	YTD
MAR PROJECTED	\$ 1,084,982	\$ 36,522	\$ 5,618,954	\$ 5,888	\$ 1,241,353	\$ 980	\$ -	\$ 7,988,679		\$ 347,814	4.35%
MAR ACTUAL	\$ 1,249,917	\$ 405,065	\$ 5,588,168	\$ 5,874	\$ 1,087,469				\$ 8,336,493	\$ (297,471)	YTD
APR PROJECTED	\$ 4,081,600	\$ 152,520	\$ 5,618,954	\$ 5,888	\$ 1,372,883	\$ 5,165	\$ -	\$ 11,237,010			0.00%
APR ACTUAL									\$ -		YTD
MAY PROJECTED	\$ 702,655	\$ 43,509	\$ 3,167,477	\$ 5,888	\$ 1,348,291	\$ 9,364	\$ 380	\$ 5,277,564			0.00%
MAY ACTUAL									\$ -		54
JUN PROJECTED	\$ 36,166	\$ 42,980	\$ 3,787,463	\$ 5,888	\$ 1,455,684	\$ 485	\$ -	\$ 5,328,666			0.00%
JUN ACTUAL									\$ -		YTD
JUL PROJECTED	\$ 35,758	\$ 487,195	\$ 8,195,371	\$ 5,888	\$ 1,486,339	\$ 1,262	\$ -	\$ 10,211,813			0.00%
JUL ACTUAL									\$ -		YTD
AUG PROJECTED	\$ 103,332	\$ 17,412	\$ 6,926,255	\$ 5,888	\$ 2,175,604	\$ 6,687	\$ -	\$ 9,235,178			0.00%
AUG ACTUAL									\$ -		YTD
Total Projected	\$ 10,034,756	\$ 998,270	\$ 66,540,051	\$ 70,656	\$ 14,555,209	\$ 66,977	\$ 880	\$ 92,266,799			
Adopted Budget	\$ 10,333,165	\$ 1,306,500	\$ 67,457,238	\$ 66,000	\$ 15,316,798	\$ 68,000	\$ 5,000	\$ 94,552,701			
Variance	\$ (298,409)	\$ (308,230)	\$ (917,187)	\$ 4,656	\$ (761,589)	\$ (1,023)	\$ (4,120)	\$ (2,285,902)			
% of budget collected in 20-21											
	99%	60%	96%	52%	98%	120%	0%	97%			
TOTAL ACTUAL	\$ 5,135,556	\$ 744,550	\$ 36,938,659	\$ 40,382	\$ 7,784,883	\$ 35,067	\$ -	\$ 50,679,098	FORECAST ACTUAL	\$	91,969,329
% collected to PRO	51.18%	74.58%	55.51%	57.15%	53.49%	52.36%	0.00%	54.93%			
NOTES:											
LEGEND		Above or within 2.00% of projection				Between 2.01% & 5.00% below			Below 5.01% of projection		

MONTHLY EXPENDITURE REPORT

MONTH	PROJ. P/R	ACTUAL P/R	PROJ. A/P	ACTUAL A/P	TOTAL	VARIANCE
SEPTEMBER PROJECTED	\$ 5,949,978		\$ 1,601,877		\$ 7,551,855 MONTHLY	\$ - 0.00%
SEPTEMBER ACTUAL		\$ 5,949,978		\$ 1,601,877	\$ 7,551,855 YTD	\$ - 0.00%
OCTOBER PROJECTED	\$ 6,144,538		\$ 1,681,479		\$ 7,826,017 MONTHLY	\$ (19,980) -0.26%
OCTOBER ACTUAL		\$ 6,107,359		\$ 1,698,677	\$ 7,806,037 YTD	\$ (19,980) -0.13%
NOVEMBER PROJECTED	\$ 6,995,570		\$ 1,326,102		\$ 8,321,672 MONTHLY	\$ 465,606 5.60%
NOVEMBER ACTUAL		\$ 6,978,223		\$ 1,809,054	\$ 8,787,278 YTD	\$ 445,625 1.88%
DECEMBER PROJECTED	\$ 5,828,449		\$ 997,216		\$ 6,825,665 MONTHLY	\$ (2,869) -0.04%
DECEMBER ACTUAL		\$ 6,220,297		\$ 602,499	\$ 6,822,796 YTD	\$ 442,756 1.45%
JANUARY PROJECTED	\$ 5,733,919		\$ 1,026,102		\$ 6,760,021 MONTHLY	\$ 128,762 1.90%
JANUARY ACTUAL		\$ 6,139,381		\$ 749,401	\$ 6,888,783 YTD	\$ 571,518 1.53%
FEBRUARY PROJECTED	\$ 5,982,906		\$ 1,236,659		\$ 7,219,565 MONTHLY	\$ 159,349 2.21%
FEBRUARY ACTUAL		\$ 6,274,234		\$ 1,104,680	\$ 7,378,914 YTD	\$ 730,866 1.64%
MARCH PROJECTED	\$ 6,123,730		\$ 1,420,824		\$ 7,544,554 MONTHLY	\$ (59,891) -0.79%
MARCH ACTUAL		\$ 6,264,638		\$ 1,220,025	\$ 7,484,663 YTD	\$ 670,975 1.29%
APRIL PROJECTED	\$ 6,108,002		\$ 992,053		\$ 7,100,055 MONTHLY	
APRIL ACTUAL					\$ - YTD	0.00%
MAY PROJECTED	\$ 6,597,438		\$ 1,250,325		\$ 7,847,763 MONTHLY	
MAY ACTUAL					\$ - YTD	0.00%
JUNE PROJECTED	\$ 6,232,143		\$ 1,047,216		\$ 7,279,359 MONTHLY	
JUNE ACTUAL					\$ - YTD	0.00%
JULY PROJECTED	\$ 6,751,416		\$ 2,576,428		\$ 9,327,844 MONTHLY	
JULY ACTUAL					\$ - YTD	0.00%
AUGUST PROJECTED	\$ 6,718,055		\$ 2,980,477		\$ 9,698,532 MONTHLY	
AUGUST ACTUAL					\$ - YTD	0.00%
TOTAL PROJECTED	\$ 75,166,144		\$ 18,136,758		\$ 93,302,902	
ADOPTED BUDGET	\$ 76,717,154		\$ 19,330,945		\$ 96,048,099	
VARIANCE	\$ 1,551,010		\$ 1,194,187		\$ 2,745,197	
TOTAL ACTUAL		\$ 43,934,110		\$ 8,786,214	\$ 52,720,324	FORECAST ACT \$ 93,973,877
% spent to projected		58.45%		48.44%	56.50%	
Notes:						
LEGEND	Below or within 2.00%		Between 2.01% & 5.00% above			Above 5.01% of projection

MONTHLY ENDING FUND BALANCE REPORT

DATE		Revenue	Expenditure	Ending Fund Balance		Variance		EFB Monthly Projection for Year End
Beginning Fund Balance (Projected)				\$ 8,676,846				
Beginning Fund Balance (Actual)				\$ 8,362,035				
September	PROJECTED	\$ 5,904,610	\$ 7,551,855	\$ 7,029,601				
	ACTUAL	\$ 5,904,610	\$ 7,551,855	\$ 6,714,790		\$ (314,811)	-4.48%	7.30%
October	PROJECTED	\$ 9,479,171	\$ 7,826,017	\$ 8,682,755				
	ACTUAL	\$ 9,273,378	\$ 7,806,037	\$ 8,182,131		\$ (500,624)	-5.77%	7.12%
November	PROJECTED	\$ 6,602,122	\$ 8,321,672	\$ 6,963,205				
	ACTUAL	\$ 6,092,993	\$ 8,787,278	\$ 5,487,847		\$ (1,475,358)	-21.19%	6.15%
December	PROJECTED	\$ 7,288,357	\$ 6,825,665	\$ 7,425,897				
	ACTUAL	\$ 6,967,508	\$ 6,822,796	\$ 5,632,676		\$ (1,793,221)	-24.15%	5.83%
January	PROJECTED	\$ 6,726,645	\$ 6,760,021	\$ 7,392,520				
	ACTUAL	\$ 6,216,580	\$ 6,888,783	\$ 4,960,473		\$ (2,432,047)	-32.90%	5.19%
February	PROJECTED	\$ 6,986,985	\$ 7,219,565	\$ 7,159,940				
	ACTUAL	\$ 7,887,536	\$ 7,378,914	\$ 5,469,095		\$ (1,690,845)	-23.62%	5.93%
March	PROJECTED	\$ 7,988,679	\$ 7,544,554	\$ 7,604,065				
	ACTUAL	\$ 8,336,493	\$ 7,484,663	\$ 6,320,925		\$ (1,283,140)	-16.87%	5.62%
April	PROJECTED	\$ 11,237,010	\$ 7,100,055	\$ 11,741,020				
	ACTUAL	\$ -	\$ -				0.00%	
May	PROJECTED	\$ 5,277,564	\$ 7,847,763	\$ 9,170,821				
	ACTUAL	\$ -	\$ -				0.00%	
June	PROJECTED	\$ 5,328,666	\$ 7,279,359	\$ 7,220,128				
	ACTUAL	\$ -	\$ -				0.00%	
July	PROJECTED	\$ 10,211,813	\$ 9,327,844	\$ 8,104,097				
	ACTUAL	\$ -	\$ -				0.00%	
August	PROJECTED	\$ 9,235,178	\$ 9,698,532	\$ 7,640,743				
	ACTUAL	\$ -	\$ -	\$ -			0.00%	
PRELIMINARY PROJECTED EFB		\$ 92,266,799	\$ 93,302,902	\$ 7,640,743				7.62%
ACTUALS TO DATE		\$ 50,679,098	\$ 52,720,324	Budgeted EFB 6,393,939				
FORECASTED ACTUALS*		\$91,969,329	\$93,973,877	\$6,357,486		YEAR END PROJECTION		6.34%
Monthly Variance	Above or within 2.00% of projection		Between 2.01% & 5.00% below projection		Below 5.01% of projection			
Yr End Projection	Above 8.00%		Between 6.00% to 7.99%		Below 6.00%			

*Calculated using actuals through the current month and projected revenue and expenditures for future months



K-5 Science PK-12 SEL Adoption Proposal

57

BOARD OF DIRECTORS MEETING

MAY 17, 2022



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Policy 2020: Course Design, Selection and Adoption of Instructional Materials

Instructional materials shall be selected to ensure alignment with state learning standards and enable all students to master foundational skills and knowledge to achieve college, career, and civic readiness.

- The primary objective in selecting instructional materials is to implement, enrich and support the educational program of the schools. All instructional materials will be selected in conformance with:
 - Applicable state and federal laws;
 - Goals and/or learning standards of the district and state; and
 - Procedures monitored by the instructional materials committee.

Why an Adoption of K-5 Science Materials

- Last full adoption was almost 20 years ago.
- Washington State K-12 Science Learning Standards (WSSLS) were adopted in 2013. They are the national Next Generation Science Standards (NGSS). (New standards are not on the horizon.)
- In 2016 updated manuals were provided to teachers.
- In 2018 we developed a cycle to rotate in one new kit at a time, rotating out those least aligned with new standards and “legacy kit trainings.” This started in the 2019-20 school year, but was interrupted in the Spring of 2020.

59

Process Overview: Fall-Spring 2021-22

- Fall/Winter
 - Gathered input from third party reviewers to identify materials aligned to the Next Generation Science Standards
- January/February
 - Surveyed K-5 science teachers to gather input about the qualities they would like to see in new instructional materials
 - Publisher presentations
 - Reviewed materials using “Indicators of Quality” tool and select materials to pilot
- March/April
 - Materials training for piloting teachers
 - Pilot materials
 - Select final set of materials to propose for adoption
- May 5-12
 - Materials on display
 - Family/community information night
 - Instructional Materials Committee
- May 17
 - Propose materials to board for adoption



Final Input from Piloting Teachers

Amplify

Strengths:

- There is engaging phenomenon and the lessons in the unit are well connected and follow a clear storyline
- The students have ownership in the process of learning, students are investigating and solving problems
- All student facing materials are in Spanish
- Easy to use technology

Concerns:

- Teacher guide is not 100% in Spanish, however the instructional parts to guide/say to students are in Spanish
- Only one reading level provided for the books

Building Blocks

Strengths:

- Phenomenon for each unit
- Teacher's guide comes in Spanish

Concerns:

- Student facing slides not available in Spanish
- Engineering design for life science not evident
- Units are not built around the phenomenon with a strong storyline





Parent and Community Input Feedback

- Parent engagement and input communicated through parent notification, spotlight communication, all district social media platforms and an advertisement in the Union Bulletin.
- Materials were on display from May 5-May 10 and could be viewed online or in person.

Feedback on Amplify:

- High interest subject with reading and writing components to build meaningful literacy.
- The student books are well done and inviting. The books are interesting and the pictures are amazing.

Instructional Materials Committee (IMC)

Purpose of IMC: Monitor the procedures used to evaluate and recommend core materials for School Board adoption

- Committee includes teachers from all levels, building and district administrators and a non-voting school board representative
- Ensure the materials have been reviewed for the following and provide feedback on perceived strengths and weaknesses:
 - Research
 - Standards Alignment
 - Instructional Supports
 - Differentiation
 - Balanced Views
 - Format Considerations
 - Equitable Access
 - Stereotyping/Bias
 - Parent Input
 - Staff Input

IMC Feedback

Process

- The adoption process was followed and all required areas were addressed.
- All members of the IMC recommend moving forward with adopting Amplify for K-5 Science.

Perceived Strengths and Weaknesses of Amplify

- Amplify provides a multimodal learning model. Strong opportunities for differentiation.
- Abundance of high quality visuals. Good support for struggling readers. Strong oral language support.
- Much improved materials from what K-5 science is now. All of the Spanish materials will be greatly appreciated.

65

Final Recommendation for K-5 Science

Amplify Science
for grades K-5

66



Why an adoption of PK-12 SEL Materials

- Standards and benchmarks for social emotional learning adopted by OSPI in January of 2020.
- Legislation: Schools must provide social emotional learning (SEL) to students, beginning in grades K-3, consistent with state adopted standards.
- PK-5 Curriculum Includes:
 - Courage, Perseverance, Honesty, Respect, Gratitude, Kindness, Responsibility, Cooperation, Creativity & Empathy.
- Supports an increase in academic success
- Supports a sense of belonging

67



Final Input from Piloting Teachers K-5

PurposeFull People

Strengths:

- Can be implemented in a variety of ways
- Materials are available in Spanish and English
- There are family, classroom, and building themes
- Easy to use lessons and practices for daily use
- Pre and post assessments

Concerns:

- Lesson plans are not fully scripted

Harmony SEL

Strengths:

- Stories are engaging to students
- Some of materials are in Spanish
- Games are good ways to teach a skill or emotion

Concerns:

- Lessons are in grade level bands which makes it harder to differentiate from year to year
- Not all of the materials are in Spanish
- Lacks naming emotions and coping strategies

Final Input from Piloting Teachers 6-8

Character Strong

Strengths:

- Easy to implement with classroom and building-wide topics/themes
- 3-5 minute overview lesson for teacher to help with implementation
- Spanish student and family facing materials

Concerns:

- The curriculum seems too young for our 7th graders
- Some of the content begins to feel repetitive

Panorama

Strengths:

- Activities were engaging
- Lots of different types of lessons from different programs

Concerns:

- A collection of different programs so harder to build continuity
- Required more preparation to adapt lessons to meet the grade level audience

Parent and Community Input Feedback

- Parent engagement and input communicated through parent notification, spotlight communication, all district social media platforms and an advertisement in the Union Bulletin.
- Materials were on display from May 5-May 10 and could be viewed online or in person.

Feedback on PurposeFull People/Character Strong:

- Only received two comments. Neither of them contested any of the materials.

IMC Feedback

Process

- The adoption process was followed and required areas addressed.
- All members of the IMC recommend moving forward with adopting PurposeFull People and Character Strong for TK-12 SEL.

Perceived Strengths and Weaknesses

- Character Strong and PurposeFull People provide much needed support. Belonging is critical as is perspective taking.
- The program is strong and will be great supports for our students' SEL needs.
- User friendly platform with a variety of content for teachers to choose from.

Recommendation for Adoption

Purpose
FULL
People

Character
Strong

Next Steps following vote to adopt

- Promptly order new materials so teachers will have access to hard copy and online materials as soon as possible
- PurposeFull People and Character Strong are online access only
- Professional learning in August and check-ins throughout school year

73

Questions

