

BOARD OF DIRECTORS
Regular Business Meeting - 5:30 PM
May 18, 2021
Edison Elementary School
1315 E Alder St
Walla Walla, WA 99362

IMPORTANT MEETING NOTICE: The board of directors will be meeting in person for its scheduled regular meetings per the Governor's Phase 3 guidance. Members of the public who wish to attend the meeting may utilize the following methods:

- In Person: Pre-registration is required. Please visit the district's website for registration details: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>
- Watch: <https://www.youtube.com/user/wwpublicschools>

Spanish Agenda / Agenda Español: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

I. **CALL TO ORDER:** (5:30 p.m.) *Mr. Sarley*

II. **FLAG SALUTE:** *Mrs. Terri Trick, Board of Directors*

III. **ROLL CALL:**

Mr. Derek Sarley, President Mrs. Terri Trick
 Mrs. Ruth Ladderud, Vice President Mr. Sam Wells
 Mr. Eric Rindal

IV. **APPROVAL OF AGENDA:** *Mr. Sarley*

V. **CONSENT AGENDA:** *Mr. Sarley*

1. Personnel Report	3
2. Extracurricular Athletic Contracts	4
3. May 18 Accounts Payable	5
4. April Financial Report	6
5. Resolution 04-2021 Cancellation of Outstanding Warrants	10
6. Head Start Grant Renewal	16
7. Middle School and High School World Language Curriculum Adoption	30
8. Excused Absence for Director Mr. Wells	
9. Regular Study Meeting Minutes of May 4, 2021	31

VI. **SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS:** (5:35 p.m.) *Mr. Sarley*

1. Partners in Learning Proclamation: *Dr. Wade Smith*
2. Partners of the Year Recognition: *Mr. Derek Sarley & Dr. Wade Smith*
 - Blue Mountain Community Church, Camp Fire of Walla Walla, Care-A-Lot Daycare and Preschool Center, Little Angel's Bio-Dome Daycare & Preschool, Providence St. Mary Medical Center, Teacher Katie's Preschool, Walla Walla County Department of Community Health and YMCA of Walla Walla

VII. **COMMUNICATIONS:** *Mr. Sarley*

VIII. **CITIZENS' COMMENTS:** (5:45 p.m.) *Mr. Sarley*

IX. REPORTS: (5:50 p.m.) <i>Mr. Sarley</i>	
1. Student Representative: <i>Ms. Jaden Bergevin</i>	
2. Board of Directors Report: <i>Mr. Derek Sarley</i>	
3. Superintendent's Report: <i>Dr. Wade Smith</i>	
a. Bond Program Update	34
b. Monthly Enrollment Report	47
4. Monthly Financial Dashboard Report: <i>Mrs. Nancy Taylor</i>	49
5. CEE Data Review: <i>Mr. Erich Bolz, The Center for Educational Effectiveness</i>	52
6. Budget Update: <i>Dr. Wade Smith</i>	61
7. Academic and Student Well-Being Recovery Plan: <i>Mr. Derek Sarley</i>	65
8. Policies First Reading: <i>Dr. Wade Smith</i>	68
1430 - Audience Participation	
3122 - Excused & Unexcused Absences	
6000 - Program Planning, Budget Preparation, Adoption and Implementation	
6230 - Relations with Vendors	
X. ACTION: (7:30 p.m.) <i>Mr. Sarley</i>	
1. Resolution 05-2021 Academic and Student Well-Being Plan	80
XI. ADJOURNMENT: (7:35 p.m.) <i>Mr. Sarley</i>	

PERSONNEL REPORT

May 18, 2021 – Board Meeting

Date: May 13, 2021

EMPLOYMENT

Certificated: Alexis Austin, Special Education Teacher (2021-22 School Year), Pioneer Middle School
Karli Hart, English Teacher (2021-22 School Year), Walla Walla High School
Jacob Heezen, English Teacher (2021-22 School Year), Walla Walla High School
Sara Lamanna, Kindergarten Teacher (2021-22 School Year), Sharpstein Elementary School
Matthew Manley, English Language Arts Teacher (2021-22 School Year), Pioneer Middle School
Brittany Miller, Special Education Teacher (2021-22 School Year), Green Park Elementary School
Jennifer Mouat, English Teacher (2021-22 School Year), Walla Walla High School
Elisabeth Roberts, School Counselor (2021-22 School Year), Location TBD
Anne Vallerga, English Teacher (2021-22 School Year), Lincoln High School

Classified: Gerald Towslee, Bus Driver, SE Washington Transportation Co-Op

RESIGNATION/RETIREMENT

Certificated: Tyler Comstock, Speech Language Pathologist, Special Education, 3 years
Elizabeth Jagelski, Music Teacher, Berney Elementary School, 31 years

Classified: Lynette Echevarria, Assistant Secretary, Garrison Middle School, 10 years
• Lynette has been on a Leave of Absence since February, 2021
Cecilia Solis Avelar, Bilingual Para Educator, Equity and Dual Programs, 2 months

EXTRA-CURRICULAR ATHLETIC CONTRACTS 2020-2021

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Thomas Beebe	Walla Walla High School	Event Manager Season Three
Raymond Davis	Walla Walla High School	Asst. Bowling Coach
Jaiden Eskill	Walla Walla High School	Asst. Girls Basketball
Colleen Hatch	Walla Walla High School	Dance Coach
Jim Humphrey	Walla Walla High School	Wrestling Asst.
Jordon Poynor	Walla Walla High School	Girls Basketball Asst.
Emma Wolpert	Walla Walla High School	Dance Coach
Kathleen Woolcutt	Walla Walla High School	Game Supervision/Tickets

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of May 18, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		General Fund		
5/18/2021	202133	Through	202252	\$ 589,855.97
5/18/2021	202100256	Wire Transfer	202100274	\$ 1,426.55

		Capital Projects		
5/18/2021	200114	Through	200118	\$ 2,214,103.96

		ASB		
5/18/2021	200078	Through	200080	\$ 2,253.17
5/18/2021	202100255	Wire Transfer	202100255	\$ 420.00

		Transportation Vehicle		
		Through		

		Payroll		
		Through		
		Wire Transfer		
		Payroll Taxes		

TOTAL:	\$ 2,808,059.65
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SCHOOL BOARD PRESIDENT:

SECRETARY TO THE BOARD:

Mr. Derek Sarley

Dr. Wade Smith, Superintendent

TO: Dr. Wade Smith - Superintendent
FROM: Nancy Taylor – Director of Fiscal Services
DATE: April 13, 2021
RE: April Financial Report

Attached is the April financial report consisting of:

6

- Revenues, expenditures and fund balance for all five funds.
 - General Fund ending balance is 15.5% of expenditures
- General Fund trend charts
- Payroll trend chart

Please let me know if you have any questions.

Attachments

nt

Walla Walla School District

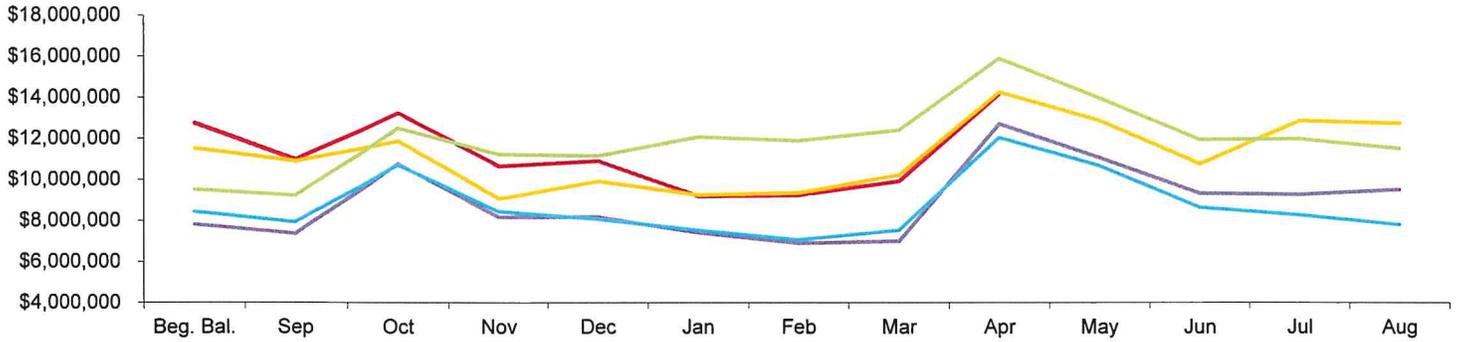
Monthly Financial Report

April 2021

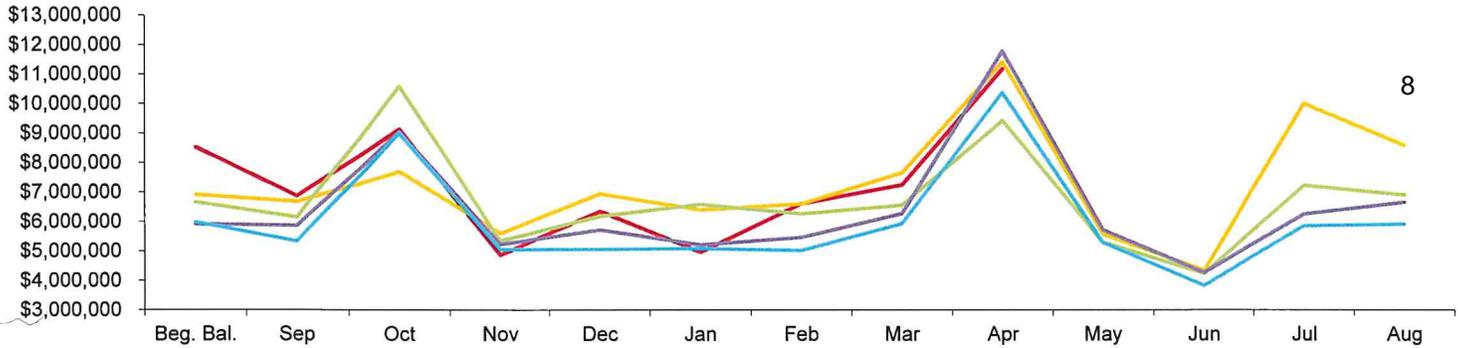
	<u>Adopted Budget</u>	<u>Working Budget</u>	<u>Year to Date</u>
<u>GENERAL FUND</u>			
Beginning Fund Balance	\$ 10,672,360	\$ 10,845,793	\$ 10,631,103
Revenues	\$ 87,706,953	\$ 87,706,953	\$ 56,881,190
Expenditures	\$ (90,256,342)	\$ (90,256,342)	\$ (53,519,504)
Transfers	\$ (800,000)	\$ (800,000)	\$ (3,812)
Ending Fund Balance	\$ 7,322,971	\$ 7,496,404	\$ 13,988,978 15.5%
<u>CAPITAL PROJECTS</u>			
Beginning Fund Balance	\$ 46,903,816	\$ 47,650,765	\$ 47,650,765
Revenues	\$ 2,686,104	\$ 2,686,104	\$ 679,046
Expenditures	\$ (43,748,333)	\$ (43,748,333)	\$ (21,333,167)
Transfers	\$ -	\$ -	\$ -
Ending Fund Balance	\$ 5,841,587	\$ 6,588,536	\$ 26,996,644
<u>DEBT SERVICE</u>			
Beginning Fund Balance	\$ 2,205,557	\$ 2,231,745	\$ 2,231,745
Revenues	\$ 4,543,358	\$ 4,543,358	\$ 4,212,466
Expenditures	\$ (4,390,250)	\$ (4,390,250)	\$ (3,082,325)
Ending Fund Balance	\$ 2,358,665	\$ 2,384,853	\$ 3,361,887
<u>ASB FUND</u>			
Beginning Fund Balance	\$ 547,571	\$ 547,571	\$ 547,418
Revenues	\$ 662,023	\$ 662,023	\$ 69,707
Expenditures	\$ (650,004)	\$ (650,004)	\$ (70,610)
Ending Fund Balance	\$ 559,590	\$ 559,590	\$ 546,515
<u>TRANSPORTATION VEHICLE</u>			
Beginning Fund Balance	\$ 38,500	\$ 403,865	\$ 403,865
Revenues	\$ 240,568	\$ 240,568	\$ 7,552
Expenditures	\$ (250,000)	\$ (250,000)	\$ (367,780)
Transfers			\$ -
Ending Fund Balance	\$ 29,068	\$ 394,433	\$ 43,637

WALLA WALLA PUBLIC SCHOOLS GENERAL FUND

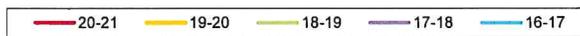
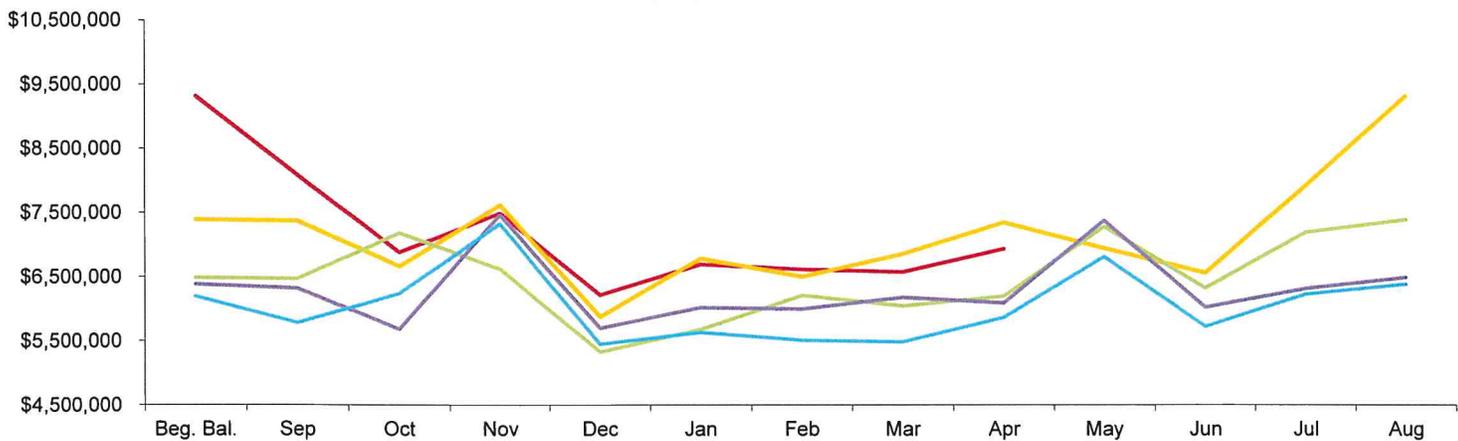
NET CASH & INVESTMENTS



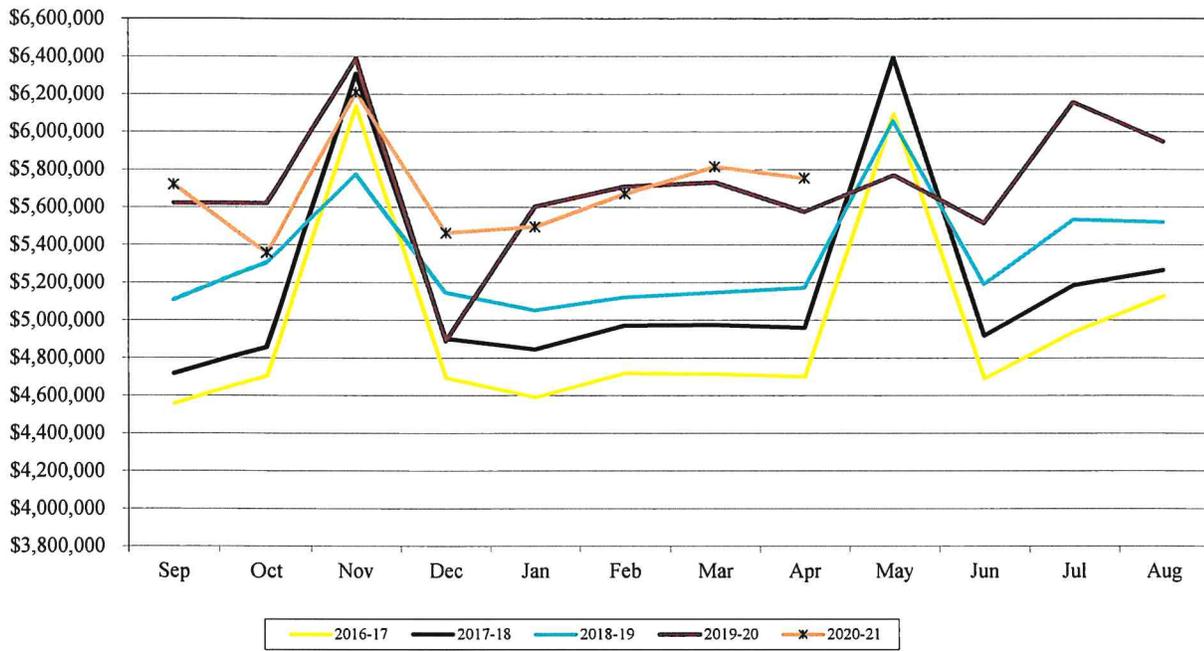
RECEIPTS



EXPENDITURES



WALLA WALLA PUBLIC SCHOOLS Monthly Payroll





Walla Walla Public Schools
Developing Washington's Most Sought-After Graduates

Business Office
364 S. Park Street
Walla Walla, WA 99362
(509) 527-3000
www.wwps.org

To: Board of Directors

From: Nancy Taylor, Director of Fiscal Services

^{DS}
NT

Date: May 11, 2021

RE: Board Resolution to Cancel Outstanding Warrants

We reviewed the list of warrants that are still considered outstanding by the Country Treasurer's office. We contacted the vendors who did not cash these warrants. Many of the vendors contacted were pleased to complete the required paperwork to have the warrants reissued; however, some did not respond to our correspondence and others decided they did not want their warrants reissued.

The total of the remaining outstanding warrants is \$1,434.17. The majority of these warrants were issued to exited seniors that had remaining meal balances. A majority of the meal balances were minimal in scope (e.g. 5 cents to a few dollars).

I would like to ask the Board to cancel these outstanding warrants via Board Resolution #04-2021 at the May 18, 2021 meeting. Please let me know if you any questions.

Attachment

NT/mg



364 S. Park Street • Walla Walla, WA 99362 • (509) 527-3000 • www.wgps.org

RESOLUTION #04-2021
May 18, 2021

CANCELLATION OF OUTSTANDING WARRANTS

WHEREAS, the Walla Walla Public Schools has warrants outstanding in the General Fund and ASB Fund; and

WHEREAS, the Walla Walla County Treasurer is requesting authorization from the Walla Walla Public Schools Board of Directors to cancel outstanding warrants in the amount of \$1,434.17.

NOW, THEREFORE, BE IT RESOLVED that the Board of Directors of Walla Walla Public Schools authorizes the cancellation of the outstanding warrants on the attached list.

WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

Mr. Derek Sarley, School Board President

ATTEST: _____
Dr. Wade Smith, Superintendent
and Secretary of the Board

Adopted at a regular meeting of the Board of Directors May 18, 2021

COMPLETE VOIDS

Check#	Micr#	Date Issued	Amount	Budget #
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General Fund

190001	297597	9/3/2019	\$ 6.40	10 E 530 9810 44 7010 0000 0000 0000 0
190005	297601	9/3/2019	\$ 0.65	10 E 530 9810 44 7010 0000 0000 0000 0
190015	297611	9/3/2019	\$ 1.35	10 E 530 9810 44 7010 0000 0000 0000 0
190016	297612	9/3/2019	\$ 72.85	10 E 530 9810 44 7010 0000 0000 0000 0
190022	297618	9/3/2019	\$ 0.20	10 E 530 9810 44 7010 0000 0000 0000 0
190028	297624	9/3/2019	\$ 16.15	10 E 530 9810 44 7010 0000 0000 0000 0
190029	297625	9/3/2019	\$ 2.85	10 E 530 9810 44 7010 0000 0000 0000 0
190030	297626	9/3/2019	\$ 0.95	10 E 530 9810 44 7010 0000 0000 0000 0
190032	297628	9/3/2019	\$ 0.75	10 E 530 9810 44 7010 0000 0000 0000 0
190061	297657	9/3/2019	\$ 0.40	10 E 530 9810 44 7010 0000 0000 0000 0
190065	297661	9/3/2019	\$ 0.05	10 E 530 9810 44 7010 0000 0000 0000 0
190078	297674	9/3/2019	\$ 24.60	10 E 530 9810 44 7010 0000 0000 0000 0
190080	297676	9/3/2019	\$ 0.20	10 E 530 9810 44 7010 0000 0000 0000 0
190084	297680	9/3/2019	\$ 2.05	10 E 530 9810 44 7010 0000 0000 0000 0
190089	297685	9/3/2019	\$ 0.10	10 E 530 9810 44 7010 0000 0000 0000 0
190094	297690	9/3/2019	\$ 0.20	10 E 530 9810 44 7010 0000 0000 0000 0
190097	297693	9/3/2019	\$ 0.65	10 E 530 9810 44 7010 0000 0000 0000 0
190098	297694	9/3/2019	\$ 1.00	10 E 530 9810 44 7010 0000 0000 0000 0
190100	297696	9/3/2019	\$ 0.40	10 E 530 9810 44 7010 0000 0000 0000 0
190102	297698	9/3/2019	\$ 0.25	10 E 530 9810 44 7010 0000 0000 0000 0
190105	297701	9/3/2019	\$ 4.50	10 E 530 9810 44 7010 0000 0000 0000 0
190114	297710	9/3/2019	\$ 3.15	10 E 530 9810 44 7010 0000 0000 0000 0
190117	297713	9/3/2019	\$ 0.15	10 E 530 9810 44 7010 0000 0000 0000 0
190120	297716	9/3/2019	\$ 0.30	10 E 530 9810 44 7010 0000 0000 0000 0
190123	297719	9/3/2019	\$ 0.40	10 E 530 9810 44 7010 0000 0000 0000 0
190130	297726	9/3/2019	\$ 2.85	10 E 530 9810 44 7010 0000 0000 0000 0
190156	297752	9/3/2019	\$ 0.50	10 E 530 9810 44 7010 0000 0000 0000 0
190157	297753	9/3/2019	\$ 0.25	10 E 530 9810 44 7010 0000 0000 0000 0
190158	297754	9/3/2019	\$ 2.55	10 E 530 9810 44 7010 0000 0000 0000 0
190160	297756	9/3/2019	\$ 0.25	10 E 530 9810 44 7010 0000 0000 0000 0
190161	297757	9/3/2019	\$ 1.40	10 E 530 9810 44 7010 0000 0000 0000 0
190164	297760	9/3/2019	\$ 1.30	10 E 530 9810 44 7010 0000 0000 0000 0
190165	297761	9/3/2019	\$ 0.65	10 E 530 9810 44 7010 0000 0000 0000 0

190167	297763	9/3/2019	\$	3.85	10 E 530 9810 44 7010 0000 0000 0000 0
190175	297771	9/3/2019	\$	1.15	10 E 530 9810 44 7010 0000 0000 0000 0
190176	297772	9/3/2019	\$	0.15	10 E 530 9810 44 7010 0000 0000 0000 0
190198	297794	9/3/2019	\$	0.05	10 E 530 9810 44 7010 0000 0000 0000 0
190201	297797	9/3/2019	\$	108.85	10 E 530 9810 44 7010 0000 0000 0000 0
190203	297799	9/3/2019	\$	0.58	10 E 530 9810 44 7010 0000 0000 0000 0
190208	297804	9/3/2019	\$	34.45	10 E 530 9810 44 7010 0000 0000 0000 0
190218	297814	9/3/2019	\$	1.75	10 E 530 9810 44 7010 0000 0000 0000 0
190223	297819	9/3/2019	\$	0.95	10 E 530 9810 44 7010 0000 0000 0000 0
190226	297822	9/3/2019	\$	2.45	10 E 530 9810 44 7010 0000 0000 0000 0
190227	297823	9/3/2019	\$	0.35	10 E 530 9810 44 7010 0000 0000 0000 0
190233	297829	9/3/2019	\$	0.25	10 E 530 9810 44 7010 0000 0000 0000 0
190234	297830	9/3/2019	\$	0.05	10 E 530 9810 44 7010 0000 0000 0000 0
190237	297833	9/3/2019	\$	4.20	10 E 530 9810 44 7010 0000 0000 0000 0
190239	297835	9/3/2019	\$	1.85	10 E 530 9810 44 7010 0000 0000 0000 0
190243	297839	9/3/2019	\$	0.36	10 E 530 9810 44 7010 0000 0000 0000 0
190260	297856	9/3/2019	\$	5.60	10 E 530 9810 44 7010 0000 0000 0000 0
190273	297869	9/3/2019	\$	0.50	10 E 530 9810 44 7010 0000 0000 0000 0
190283	297879	9/3/2019	\$	0.63	10 E 530 9810 44 7010 0000 0000 0000 0
190289	297885	9/3/2019	\$	0.65	10 E 530 9810 44 7010 0000 0000 0000 0
190294	297890	9/3/2019	\$	0.40	10 E 530 9810 44 7010 0000 0000 0000 0
190295	297891	9/3/2019	\$	8.70	10 E 530 9810 44 7010 0000 0000 0000 0
190408	298021	9/17/2019	\$	44.00	10 E 530 0110 27 5610 5050 7221 0000 0
190469	298098	10/1/2019	\$	0.55	10 E 530 9810 44 7010 0000 0000 0000 0
190473	298102	10/1/2019	\$	8.40	10 E 530 9810 44 7010 0000 0000 0000 0
190476	298105	10/1/2019	\$	0.75	10 E 530 9810 44 7010 0000 0000 0000 0
190479	298108	10/1/2019	\$	0.25	10 E 530 9810 44 7010 0000 0000 0000 0
190485	298114	10/1/2019	\$	3.50	10 E 530 9810 44 7010 0000 0000 0000 0
190489	298118	10/1/2019	\$	0.50	10 E 530 9810 44 7010 0000 0000 0000 0
190491	298120	10/1/2019	\$	1.05	10 E 530 9810 44 7010 0000 0000 0000 0
190498	298127	10/1/2019	\$	0.50	10 E 530 9810 44 7010 0000 0000 0000 0
190517	298146	10/1/2019	\$	0.05	10 E 530 9810 44 7010 0000 0000 0000 0
190525	298154	10/1/2019	\$	0.20	10 E 530 9810 44 7010 0000 0000 0000 0
190529	298158	10/1/2019	\$	10.45	10 E 530 9810 44 7010 0000 0000 0000 0
190530	298159	10/1/2019	\$	0.30	10 E 530 9810 44 7010 0000 0000 0000 0
190533	298162	10/1/2019	\$	0.35	10 E 530 9810 44 7010 0000 0000 0000 0
190534	298163	10/1/2019	\$	7.10	10 E 530 9810 44 7010 0000 0000 0000 0

190539	298168	10/1/2019	\$	2.05	10 E 530 9810 44 7010 0000 0000 0000 0
190553	298182	10/1/2019	\$	0.15	10 E 530 9810 44 7010 0000 0000 0000 0
190554	298183	10/1/2019	\$	1.80	10 E 530 9810 44 7010 0000 0000 0000 0
190556	298185	10/1/2019	\$	0.25	10 E 530 9810 44 7010 0000 0000 0000 0
190557	298186	10/1/2019	\$	0.20	10 E 530 9810 44 7010 0000 0000 0000 0
190561	298190	10/1/2019	\$	0.20	10 E 530 9810 44 7010 0000 0000 0000 0
190562	298191	10/1/2019	\$	4.30	10 E 530 9810 44 7010 0000 0000 0000 0
190563	298192	10/1/2019	\$	0.05	10 E 530 9810 44 7010 0000 0000 0000 0
190568	298197	10/1/2019	\$	2.20	10 E 530 9810 44 7010 0000 0000 0000 0
190580	298209	10/1/2019	\$	0.55	10 E 530 9810 44 7010 0000 0000 0000 0
190582	298211	10/1/2019	\$	24.75	10 E 530 9810 44 7010 0000 0000 0000 0
190583	298212	10/1/2019	\$	4.70	10 E 530 9810 44 7010 0000 0000 0000 0
190599	298228	10/1/2019	\$	0.40	10 E 530 9810 44 7010 0000 0000 0000 0
190606	298235	10/1/2019	\$	1.40	10 E 530 9810 44 7010 0000 0000 0000 0
190609	298238	10/1/2019	\$	4.70	10 E 530 9810 44 7010 0000 0000 0000 0
190623	298252	10/1/2019	\$	0.25	10 E 530 9810 44 7010 0000 0000 0000 0
190640	298269	10/1/2019	\$	1.80	10 E 530 9810 44 7010 0000 0000 0000 0
190644	298273	10/1/2019	\$	1.70	10 E 530 9810 44 7010 0000 0000 0000 0
190646	298275	10/1/2019	\$	0.65	10 E 530 9810 44 7010 0000 0000 0000 0
190647	298276	10/1/2019	\$	1.50	10 E 530 9810 44 7010 0000 0000 0000 0
190649	298278	10/1/2019	\$	0.15	10 E 530 9810 44 7010 0000 0000 0000 0
190650	298279	10/1/2019	\$	18.00	10 E 530 9810 44 7010 0000 0000 0000 0
190651	298280	10/1/2019	\$	0.45	10 E 530 9810 44 7010 0000 0000 0000 0
190652	298281	10/1/2019	\$	4.40	10 E 530 9810 44 7010 0000 0000 0000 0
190660	298289	10/1/2019	\$	1.90	10 E 530 9810 44 7010 0000 0000 0000 0
190665	298294	10/1/2019	\$	0.35	10 E 530 9810 44 7010 0000 0000 0000 0
190669	298298	10/1/2019	\$	2.80	10 E 530 9810 44 7010 0000 0000 0000 0
190671	298300	10/1/2019	\$	4.00	10 E 530 9810 44 7010 0000 0000 0000 0
190673	298302	10/1/2019	\$	0.25	10 E 530 9810 44 7010 0000 0000 0000 0
190678	298307	10/1/2019	\$	1.80	10 E 530 9810 44 7010 0000 0000 0000 0
190685	298314	10/1/2019	\$	0.05	10 E 530 9810 44 7010 0000 0000 0000 0
190689	298318	10/1/2019	\$	8.25	10 E 530 9810 44 7010 0000 0000 0000 0
190700	298329	10/1/2019	\$	2.45	10 E 530 9810 44 7010 0000 0000 0000 0
190702	298331	10/1/2019	\$	1.75	10 E 530 9810 44 7010 0000 0000 0000 0
190703	298332	10/1/2019	\$	0.44	10 E 530 9810 44 7010 0000 0000 0000 0
190704	298333	10/1/2019	\$	0.76	10 E 530 9810 44 7010 0000 0000 0000 0
190711	298340	10/1/2019	\$	3.70	10 E 530 9810 44 7010 0000 0000 0000 0

190718	298347	10/1/2019	\$	0.75	10 E 530 9810 44 7010 0000 0000 0000 0
190719	298348	10/1/2019	\$	1.00	10 E 530 9810 44 7010 0000 0000 0000 0
190721	298350	10/1/2019	\$	3.00	10 E 530 9810 44 7010 0000 0000 0000 0
190725	298354	10/1/2019	\$	10.55	10 E 530 9810 44 7010 0000 0000 0000 0
190726	298355	10/1/2019	\$	0.50	10 E 530 9810 44 7010 0000 0000 0000 0
190729	298358	10/1/2019	\$	2.20	10 E 530 9810 44 7010 0000 0000 0000 0
190732	298361	10/1/2019	\$	0.65	10 E 530 9810 44 7010 0000 0000 0000 0
190747	298376	10/1/2019	\$	7.95	10 E 530 9810 44 7010 0000 0000 0000 0
190751	298380	10/1/2019	\$	0.70	10 E 530 9810 44 7010 0000 0000 0000 0
190756	298385	10/1/2019	\$	0.10	10 E 530 9810 44 7010 0000 0000 0000 0
190762	298391	10/1/2019	\$	0.65	10 E 530 9810 44 7010 0000 0000 0000 0
190781	298410	10/1/2019	\$	0.05	10 E 530 9810 44 7010 0000 0000 0000 0
190782	298411	10/1/2019	\$	19.65	10 E 530 9810 44 7010 0000 0000 0000 0
190804	298433	10/1/2019	\$	25.70	10 E 530 9810 44 7010 0000 0000 0000 0
191482	299225	12/17/2019	\$	7.00	10 E 530 9710 13 7010 0000 0000 0000 0
191713	299472	1/7/2020	\$	350.00	10 E 530 0126 28 7810 4130 7010 0000 1
192239	300051	3/3/2020	\$	44.00	10 E 530 0126 28 7440 4130 2602 0000 1
192539	300391	4/7/2020	\$	5.00	10 E 530 9710 64 5626 0000 0000 0000 0
193151	301090	6/16/2020	\$	5.00	10 E 530 9810 44 7010 0000 0000 0000 0
193153	301092	6/16/2020	\$	33.60	10 E 530 9810 44 7010 0000 0000 0000 0
193158	301097	6/16/2020	\$	6.35	10 E 530 9810 44 7010 0000 0000 0000 0
193162	301101	6/16/2020	\$	3.80	10 E 530 9810 44 7010 0000 0000 0000 0
193177	301116	6/16/2020	\$	1.75	10 E 530 9810 44 7010 0000 0000 0000 0
193188	301127	6/16/2020	\$	1.50	10 E 530 9810 44 7010 0000 0000 0000 0
193575	301567	8/4/2020	\$	141.60	10 E 530 3110 27 5610 0000 0000 0000 0
193674	301680	8/18/2020	\$	10.00	10 E 530 9710 13 7010 0000 0000 0000 0

\$ 1,194.17

ASB Fund

190062	298670	11/5/2019	\$	220.00	40 R 960 1010 00 0000 4130 0000 0000 0
190199	300654	5/5/2020	\$	5.00	40 R 960 1010 00 0000 4130 0000 0000 0
190258	301526	8/4/2020	\$	15.00	40 R 530 1030 00 0000 2110 0000 0000 0

\$ 240.00

\$ 1,434.17



May 14, 2021

Walla Walla Public Schools Board of Directors approval of the Head Start Grant Renewal.



Walla Walla Head Start Self-Assessment 2021



Participants

Samantha Bowen, Director
Casey Richards, Site Coordinator
Cresencia Duran, ERSEA Coordinator
Jessica Grimes, Education and Disabilities Coordinator
Tami Sirmon, Instructional Coach
Christine Ludwig, Family Services and Mental Health Coordinator
Jesselyn Hodgson, Health and Nutrition Coordinator
Jennifer Avina, Family Advocate
Rhoda Erhman, Family Advocate
Griselda Patino, Head Start Lead Teacher
Leticia Sanchez, Segovia - Head Start Assistant Teacher
Teresa Martinez, Head Start Assistant Teacher
Yvonne Segovia, Head Start Lead Teacher
Cindy Ramirez, Head Start Lead Teacher
Yuri Orozco de Corpus, Head Start Assistant Teacher
Itzel Cuevas, Head Start Lead Teacher
Gris Aceves, Head Start Assistant Teacher
Betty Esquivel, Head Start Assistant Teacher
Tina Rawlins, Head Start Lead Teacher
Yahaira Cruz, Head Start Assistant Teacher

Purpose

In accordance with Head Start Program Performance Standards and to ensure continuous quality improvement, Walla Walla Public Schools Head Start conducts an annual Self-Assessment. The purpose of the Self-Assessment is to compile and analyze current program data and information from a variety of sources within the program's component areas to determine if high-quality program services are being implemented and are working effectively for children & families. The Self-Assessment allows Head Start staff the opportunity to celebrate achievements and successes in order to continue implementing the identified quality elements of the program. Additionally, the Self-Assessment brings forth aspects of the program that require advanced development and enhancement. Pinpointing areas of deficiency helps guide staff and focus resources on specific areas where improvement is necessary.

Methodology

Using a data-walk model, participants rotated in small groups to 5 different “data stations” focusing on: Education and Disabilities, Health and Nutrition, Family Services and Mental Health, Instructional Coaching, and Eligibility, Recruitment, Selection, Enrollment, and Attendance (ERSEA). Each group reviewed multiple data sets to gain insight into these component areas. Participants then identified areas of strength as well as areas of needed improvement based on how they interpreted the data provided to them by component area coordinators. Upon completion of the data review and identification of strengths and weaknesses, administrative staff identified commonalities and trends, which lead to selection of desired areas of focused improvement.

The self-assessment process enables staff to analyze program data to measure:

- Success in meeting program goals
- Compliance with Head Start Program Performance Standards
- Effectiveness of professional development and family engagement systems in promoting school readiness
- Student progress and development

Program Description

Walla Walla Public Schools is a strong advocate for early learning. Children eligible for enrollment into our programs receive a high-quality preschool experience designed to prepare them for kindergarten.

Walla Walla Head Start serves 136 children in a mix of full-day and part-day sessions. The program is federally-funded and designed to serve the unique needs of our community. Head Start implements a family development model that provides comprehensive education, health, and social services for children and their families.

Five-Year Program Goals

GOAL 1: Walla Walla Head Start will prepare children and families for kindergarten through effective teaching practices, cohesive leadership, and integrated systems of service.

Year One Progress 2020-2021:

- All staff received Creative Curriculum training in Fall 2020
- Education Coordinator and Instructional Coach trained on Creative Curriculum Fidelity Tool in Fall 2020; teachers trained Spring 2021
- Survey conducted with parents and staff to gauge interest in establishing new wellness committee
- Teachers trained on We Thinkers! Social-Emotional Curriculum
- Increased collaboration with school district Social-Emotional Team on Tier 1 and Tier 2 supports

GOAL 2: Walla Walla Head Start will provide continuous data informed quality improvement.

Year One Progress 2020-2021:

- Implemented monthly component reports
- Established collaboration process with sped team

GOAL 3: Walla Walla Head Start children and families will live in a safe and healthy community demonstrating a sense of belonging.

Year One progress 2020-2021:

- Implemented active supervision and monitoring plan
- All staff trained on active supervision procedures
- Increased parent involvement in Health Services Advisory Committee

Data and Documents Utilized in Self-Assessment

Component Area	Data/Documents
Education & Child Development Instructional Coaching	<ul style="list-style-type: none"> • School Readiness Goals/Parent Education Goals • Teaching Strategies GOLD Data – Fall Checkpoint • ASQ Scores • IEPs and Special Education referrals • Classroom Assessment Scoring System (CLASS) Scores • Coaching Action Plans
Family Services and Mental Health	<ul style="list-style-type: none"> • Family Outcomes • Student absenteeism/barriers
Health & Nutrition	<ul style="list-style-type: none"> • Well-Child Exams • Health Beginnings Dental Screenings • Dental & Medical Insurance • COVID/Sick Child Data
ERSEA: Eligibility, Recruitment, Selection, Enrollment, & Attendance	<ul style="list-style-type: none"> • Demographics (i.e. Age, Gender, Race, Parental Status) • Family Income Range • Eligibility Factors • Drop Reasons • Child Care Data • Selection Criteria
Program Management & Fiscal Operations	<ul style="list-style-type: none"> • 5-Year Goals • School Readiness Goals • March 2020: Community Needs Assessment • March 2020: Self-Assessment • 2020-2021 Training and Technical Assistance Plan • Budget, Non-Federal Share (in-kind)

Findings and Recommendations

Content Area	Strengths	Recommendations For Improvement
Program Operations & Governance	<ul style="list-style-type: none"> • Dedicated early learning center • Partnerships with SEL, SPED • Strong parent engagement 	<ul style="list-style-type: none"> • Convert part-day slots to full-day to meet the demands of families
Education & Child Development	<ul style="list-style-type: none"> • Hired Instructional Coach • TSG/Creative Curriculum Training • Adapted to new learning models (distance learning, hybrid) 	<ul style="list-style-type: none"> • Continue offering behavior support and training
Health & Nutrition Services	<ul style="list-style-type: none"> • Most well-child exams in history • Implementing Healthy Beginnings Dental Screenings 	<ul style="list-style-type: none"> • Increase dental and health awareness/resources for families
Mental Health & Family Services	<ul style="list-style-type: none"> • SSCBT Training for all FAs • Positive family outcomes • Resources for families (welcome baby baskets, food pantry, holiday adoption) • Virtual connections 	<ul style="list-style-type: none"> • Identify mental health consultant and provider • Select new evidence based parent curriculum
ERSEA: Eligibility, Recruitment, Selection, Enrollment, & Attendance	<ul style="list-style-type: none"> • Coordinated enrollment and recruitment • Implementation of online application • Serve more categorically eligible students and families within FPL • Decrease in drop-rates, improved attendance recognition 	<ul style="list-style-type: none"> • Involve staff and parents in recruitment efforts

**Quality Improvement Plan
2021-2022**

Recommendations were made in the following areas:

- Mental Health Services

Concern	Strategy	Responsibility	Timeline	Resources	Monitoring
Lack of mental health resources and support	<ul style="list-style-type: none"> • Identify mental health consultant and service providers • Identify students in need of services 	Mental Health & Family Services Coordinator	Fall 2021-Spring 2022	<ul style="list-style-type: none"> • District SEL Team • The Health Center • Local mental health providers 	<ul style="list-style-type: none"> • MOU/Service Plan with district SEL Team • MOU with mental health service provider • Student referrals

**Walla Walla School District Head Start
Selection Criteria
2021-2022**

Priority 1:
Age Range-DOB between 09/01/2016-08/31/2017
Priority 2:
Age Range: DOB between 09/01/2017 - 08/31/2018
Priority 3:
Age Range: DOB between 09/01/2018-12/31/2018

Exceptions to 4 yr. old Walla Walla residents receiving preference: 3yr old Walla Walla residents who are categorically eligible, including: foster children, homeless families, children with IEP's, EHS transitions/transfers and children from families receiving public assistance such as TANF or SSI cash benefits.

Children who reside in other cities in Walla Walla County will be considered for enrollment after all eligible children in Walla Walla have been enrolled.

Child or Family Risk Factor	Points Assigned to Student	Child or Family Risk Factor	Points Assigned to Student
Foster Child (State Placement) Categorical Eligibility	100	Concerns for Family (Health, food, housing, literacy, transportation, substance abuse, teen parent, other)	10
Homeless Categorical Eligibility	100	Concerns for Child (behavior, development, other)	10
TANF/ Student SSI Categorical Eligibility	100	Previously enrolled in an early intervention program	10
Diagnosed Disability Categorical Eligibility	98	No Medical or Dental Insurance	5
Mental Health	50	One Parent Household	5
Crisis	50	ESL	5
Early Head Start	50		
Parent Disability	25		
Unemployment	20		
Age 4 by August 31st.	20		

2021-2022 Poverty Guidelines Chart

Persons in the family	100% FPL	130% FPL
1	\$12,880	\$16,744
2	\$17,420	\$22,646
3	\$21,860	\$28,548
4	\$26,500	\$34,450
5	\$31,040	\$40,352
6	\$35,580	\$46,254
7	\$40,120	\$52,156
8	\$44,660	\$58,058
9	\$49,200	\$63,960
10	\$53,740	\$69,862
11	\$58,280	\$75,764
12	\$62,820	\$81,666
For each additional person	Add \$4,540	Add \$5,902
Eligibility Age Range: 09/01/2016– 12/31/2018		

GRANT PACKAGE

FY2021²⁶

Walla Walla Head Start



Grantee: Walla Walla School District # 140
 Grant No. 10CH011798
 Year: 2021-2022

Walla Walla Head Start FY 2021 Grant Package

Section I. Program Approach to Service Delivery

The Walla Walla School District Head Start budget reflects funding for 76 part-day slots and 60 full-day slots for a total of 136 federally funded slots for the budget period of September 1, 2021 through August 31, 2022.

Section II. Budget

The Walla Walla School District Head Start budget has been prepared to meet the fiscal guidelines and requirements of the funding letter from the Administration for Children and Families. The total grant amount is **\$1,757,275**. This includes projected funding for Program Operations (\$1,717,908) and Training and Technical Assistance (\$18,409). The projected funding for the Cost-of-Living Adjustment (COLA) is \$20,958; which will be used to cover increased negotiated staff salaries for FY 2021. The total non-federal share (NFS) supporting the program is \$347,263.

Object Class Categories	Grant Program, Function, or Activity		Total
	Head Start: Program Operations	Head Start: TTA	
a. Personnel	\$1,004,063	\$0	\$1,004,063
b. Fringe Benefits	\$573,134	\$0	\$573,134
c. Travel	\$6,600	\$3,400	\$10,000
d. Equipment	\$0	\$0	\$0
e. Supplies	\$27,711	\$7,289	\$35,000
f. Contractual	\$0	\$7,720	\$7,720
g. Construction	\$0	\$0	\$0
h. Other	\$49,757	\$0	\$49,757
i. Total Direct Charges	\$0	\$0	\$0
j. Indirect Charges	\$77,601	\$0	\$77,601
k. TOTALS	\$1,738,866	\$18,409	\$1,757,275

Section III. Five-Year Program Goals

GOAL 1: Walla Walla Head Start will prepare children and families for kindergarten through effective teaching practices, cohesive leadership, and integrated systems of service.

Objective 1. (2023) WWHS will develop a system to ensure 100% of teachers achieve fidelity when implementing Creative Curriculum.

Objective 2. (2024) WWHS will develop a process to ensure quality mental health services are provided for children and families.

Objective 3. (2021) WWHS will increase health and wellness for children, families, and staff through the development and implementation of a Wellness Committee.

Objective 4. (2023) Social and Emotional curriculum, We Thinkers! will be implemented to fidelity in 100% of classrooms.

28

Objective 5. (2025) Children who have additional social emotional support needs will receive services, as documented in the behavioral support system.

GOAL 2: Walla Walla Head Start will provide continuous data informed quality improvement.

Objective 1. (2025) WWHS will have a comprehensive ongoing monitoring system in place and fully integrated.

Objective 2. (2025) Ensure that all staff know how to accurately gather and annotate data on behaviors in the classroom that capture an accurate depiction of a child's needs.

GOAL 3: Walla Walla Head Start children and families will live in a safe and healthy community demonstrating a sense of belonging.

Objective 1. (2022) Implement Active Supervision strategies in all areas where children are present to decrease child accidents and behavioral incidents.

Objective 2. (2021) Increase parent involvement in the program's Health Services Advisory Committee to ensure parent input and participation.

Section IV. Selection Criteria

See attached proposed Selection Criteria for the 2021-2022 academic year.

Section V. Self-Assessment

See attached 2021 Walla Walla Head Start Self-Assessment

Section VI. Audit

See [Financial Statements and Federal Single Audit Report](#)

For the period September 1, 2019 through August 31, 2020

SECTION I – SUMMARY OF AUDITOR’S RESULTS

The results of our audit of Walla Walla School District No. 140 are summarized below in accordance with Title 2 *U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Federal Awards

Internal Control over Major Programs:

- *Significant Deficiencies:* We reported no deficiencies in the design or operation of internal control over major federal programs that we consider to be significant deficiencies.
- *Material Weaknesses:* We identified no deficiencies that we consider to be material weaknesses.



May 18, 2021

To: Walla Walla Public School Board of Directors
From: Christy Krutulis, Executive Director of Teaching and Learning
Re: Request for 6-12 World Language Materials

The purpose of this memo is to request the adoption of Vista world language materials for our 6-12 courses during the Action section of your board agenda for May 18, 2021.

After an extensive review and pilot process all 6-12 world language teachers who participated in the adoption process, the Instructional Materials Committee, and parent and community input support the adoption of the Vista materials.³⁰

The adoption of these new materials will ensure our teachers and their students have access to rigorous materials aligned to our current Washington State and National World Language Standards with imbedded instructional resources to support teachers in differentiating their lessons for students in need of additional supports and extensions.

BOARD OF DIRECTORS
Regular Study Meeting – 5:30 p.m.
May 4, 2021
WWSD Administration Building / 364 S. Park Street

PRESENT

BOARD OF EDUCATION

Mr. Derek Sarley, President
Mrs. Ruth Ladderud, Vice President
Mr. Eric Rindal
Mrs. Terri Trick
Mr. Sam Wells

ADMINISTRATORS

Dr. Wade Smith, Superintendent
Mr. Chris Gardea, Assistant Superintendent
Mrs. Christy Krutulis, Executive Director of Teaching & Learning

AUDIENCE

Including board members, administrators and guests, approximately 14 were in attendance.

I. CALL TO ORDER

The meeting was called to order in the administration building Anne Golden Boardroom at 5:30 p.m. by President Mr. Derek Sarley.

II. FLAG SALUTE

The flag salute and pledge of allegiance was led by Mr. Eric Rindal, Board of Directors.

III. ROLL CALL

All board members were present.

IV. APPROVAL OF AGENDA

Mrs. Ladderud moved and Mr. Rindal seconded approval of the agenda as presented; the motion carried unanimously.

V. CONSENT AGENDA

Mr. Wells moved and Mrs. Trick seconded approval of the consent agenda consisting of the following items: 1) personnel report; 2) extracurricular athletic contracts; 3) May 4 accounts payable and April payroll; 4) resolution 03-2021 delegating authority to WIAA 2021-20022; and 5) regular business meeting minutes of April 20, 2021. The motion carried unanimously.

VI. STUDY ITEMS

Legislative Update: Legislative Consultant Mrs. Marie Sullivan provided a 2021 Legislative Session review.

Middle School and High School World Language Curriculum Recommendation and Authorization to Proceed: Mrs. Krutulis provided her final recommendation for adoption of the new middle school and high school world language curriculum. Being no objections from board members, she will begin ordering materials to ensure they are available and onsite for training & review before the start of school in the fall. The board will formally adopt the materials at the May 18 business meeting.

Graduation Rate and Post Secondary Enrollment: Dr. Smith reviewed graduation and post secondary enrollment data as it relates to the district's Strategic Plan Success Indicators.

Academic and Student Well-Being Recovery Plan Discussion: Dr. Smith and board members discussed ways to support students and staff over the coming years as a result of the pandemic, by utilizing federal funds targeted for schools across the nation to support these efforts. Strategies and investments were reviewed and minor revisions were made to the recommended list.

Budget Planning Update: The district is awaiting financial tools from OSPI to continue developing the 2021-2022 budget prior to its approval in August.

VII. ADJOURNMENT

President Sarley declared the meeting adjourned at 8:35 p.m.

Minutes to be presented for board approval on May 18, 2021.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Mrs. Susie Golden, Recorder

Mr. Derek Sarley
School Board President

~ CITIZENS' COMMENTS ~

IMPORTANT MEETING NOTICE: The board of directors will be meeting in person for its scheduled regular meetings per the Governor's Phase 3 guidance. The Board meets in the Anne Golden Boardroom, which has limited seating capacity based on the state's physical distancing requirements. Those wishing to address the school board must pre-register to attend the meeting in-person no later than 12:00 noon the day of the meeting. Pre-registration details are available on the district's website:

<https://www.wwps.org/district/information/school-board/board-meeting-schedule>.

Citizens' Comment Script:

This is the time in the meeting we welcome citizens to come forward and offer public comment, ask questions, or provide recommendations for educational improvement. Per Board policy we typically refrain from providing responses following public comments, and will ensure follow up is made if requested and necessary.

We also ask that you adhere to the following guidelines:

- State your name.
- Keep your comments brief and to the point, with a three-minute time limit.
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- If you have a specific complaint about an individual employee, it must be addressed through the Superintendent's office and not in this setting.

At this time, please come forward if you wish to address the board.



Wa-Hi

- In Building 2 (Old Science), HVAC, plumbing, and electrical work continued. Workers continued to hang drywall and began to tape drywall seams. The new roof was completed. Masonry work on the exterior brick infills largely completed. In addition, work on finishes began which included painting, placing tile, installing ceiling. Demolition of the courtyard was completed.
- Building 3 (Commons) demolition continued throughout the interior. The windows were removed. Plumbing for the new kitchen was initiated. Grade was prepped for a new slab of the addition.
- Building 4 (Library) work continued at the new addition with the new overhang being framed and the new brick work being completed. Meanwhile, in the library, work continued on HVAC, plumbing, electrical, technology services were roughed in and installed. Work to add fire sprinklers was started.
- Building 6 (Gym) had the roof framing completed. Wall framing was started.
- Building 7 (Auditorium) saw rough in for mechanical, plumbing, and electrical work continue. The exterior vapor barrier was completed. Exterior masonry brick was initiated. Work on the roofing was largely completed.
- Site work to prepare for the new parking lot at Falbo field was ongoing and the team worked together to solve irrigation issues present in the existing system.
- Jackson and the district worked together to ensure the grounds are being maintained through construction and that the trees and lawns are being adequately watered.
- Jackson coordinated work for the upcoming new pedestrian bridge.
- The design team worked with Jackson to complete and return submittals and answer construction question as they arise in order to facilitate a project that is able to keep up with the schedule.
- Across the site, Jackson continued to move fences and provide pathways to ensure campus and student safety.
- Wenaha, Jackson, and the School district worked on coordinating efforts to ensure the summer phases can be initiated while also accommodate staff and moving activities out for next school year's remodel/update.

Pioneer

- The classrooms in area #1, including the addition, had Electrical and HVAC rough in completed and heat pumps set. Interior insulation was installed and ready for drywall and windows.
- The Kitchen and Commons areas saw the structural masonry walls begin to go up. Coordination with electrical and plumbing in masonry wall is ongoing.
- The Music and Aux gym saw the structural masonry walls begin to go up. Coordination with electrical and plumbing in masonry wall is ongoing.
- The Main Gym, electrical and fire sprinkler rough-in ongoing. The mechanical mezzanine above locker rooms saw steel decking and concrete for this second level area to be ready for the boilers.
- The Administration area wall and roof framing finished, allowing for plumbing and electrical rough in walls to begin.
- The East parking lot work will see progress in May with sidewalks and asphalt.

April 2021 Project Update



- Wenaha, Jackson, and the School district continued to work together to coordinate efforts to ensure the summer phases can be initiated while also accommodate staff and moving activities out for next school year's remodel/update.

Lincoln

- Review and resubmit of city comments and finalization of permit plans continues with architect and engineer team. Bid set to be released early June.
- Wenaha and WWPS are continuing to work on finalizing moving plans and temporary provisions for school operations next year.



Attachment A: Wa-Hi Progress Photos



Walla Walla Public Schools - 2018 Bond Project
April 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
April 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
April 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
April 2021 Project Update





Attachment B: Pioneer Progress Photos



Walla Walla Public Schools - 2018 Bond Project
April 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
April 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
April 2021 Project Update







Walla Walla Public Schools - 2018 Bond Projects

MASTER BUDGET DASHBOARD

Updated 5/5/2021



Walla Walla High School

Design Phase	CD	# Months Construction Complete / Total Months		15/36	Risks & Opportunities	
	Budget	Costs to Date	% Spent	Project Contingency	Contingency Accessed to Date	
Project Budget (includes contractor's contingency under GCCM)	\$ 78,464,223	\$ 28,688,611	36.56%	\$ 3,180,557	\$1,690,000	

Lincoln High School

Design Phase	95% CD	# Months Construction Complete / Total Months		0 / 18	Risks & Opportunities	
	Budget	Costs to Date	% Spent	Project Contingency	Contingency Accessed to Date	
Project Budget	\$ 10,923,861	\$ 999,443	9.15%	\$ 805,391	\$0	

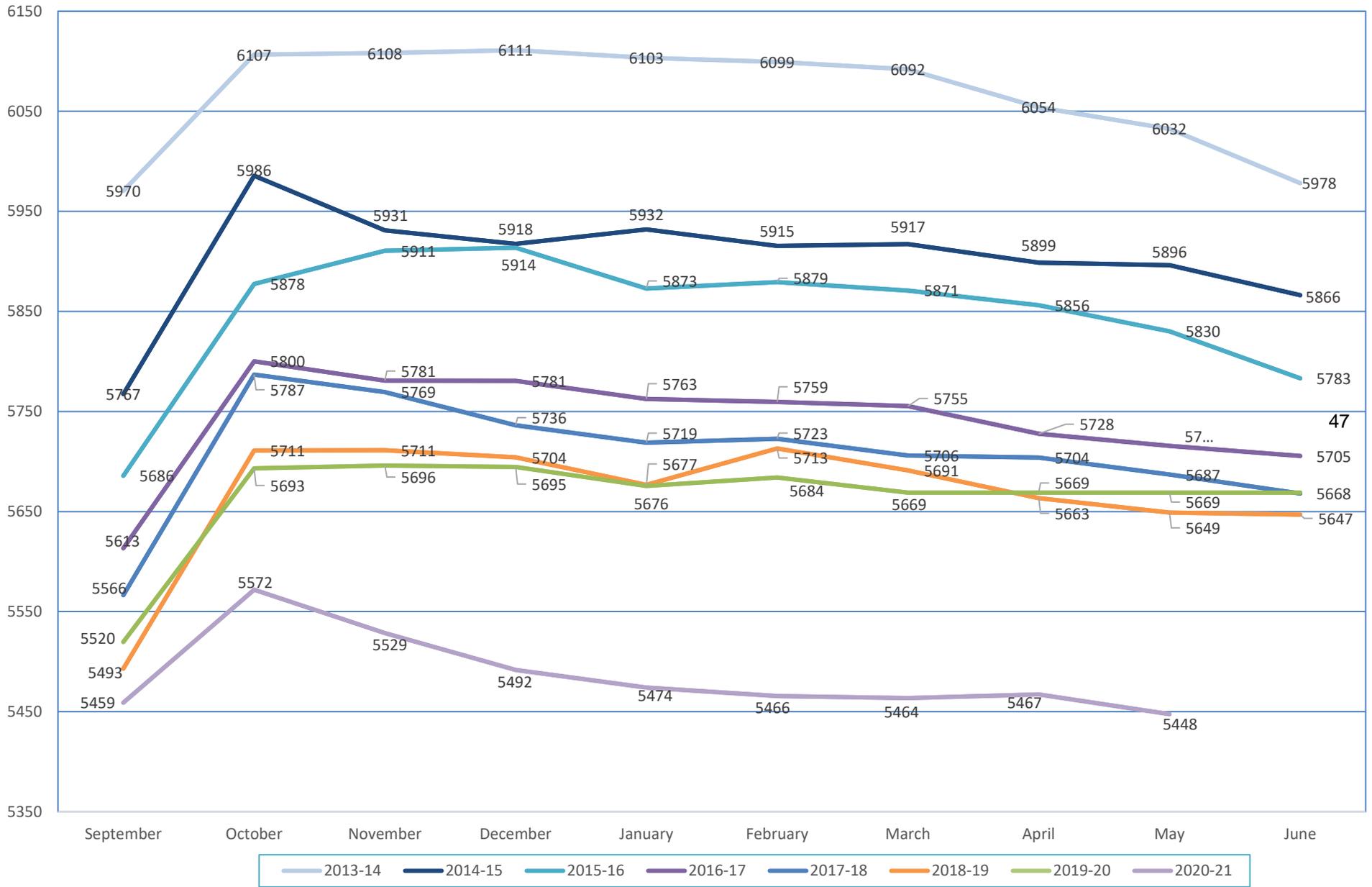
Pioneer Middle School

Design Phase	CD	# Months Construction Complete / Total Months		8 / 20	Risks & Opportunities	
	Budget	Costs to Date	% Spent	Project Contingency	Contingency Accessed to Date	
Project Budget	\$ 27,311,473	\$ 7,989,775	29.25%	\$ 2,045,563	\$1,200,000	

District-Wide Upgrades

		# Months Construction Complete / Total Months		NA	Risks & Opportunities	
	Budget	Costs to Date	% Spent			
Project Budget (including contingency)	\$ 6,699,738	\$ 6,118,276	91.32%			

WWPS Enrollment Trends: 2013 to Present Student FTE Counts



2020-2021	24 MAX	25 MAX	27 MAX	27 MAX	28 MAX	28 MAX	TOTALS					
	Kindergarten	First	Second	Third	Fourth	Fifth						
WWCCF	Priore, A	20										
Samantha Bowen	Ramirez, C	19										
Director	Allison, J	20										
SECTIONS 3		59	0	0	0	0	59					
slots available	1											
Berney	Hubbard, K	18	Braddock, L	22	Holbrook, J	23	Davin, M	20	Bona, A	24	Ambler, C	20
Michelle Carpenter	Brown, A	17	Fisbeck, J	22	Kearbey, K	24	Baker, T	19	Gribnau, J	24	Clearman, D	22
Principal	Solis, D	17	Morrison, S	21	Parodi, D	25	Gonzales, C	20	Ponti, R	24	James, I	20
Behavior Prg K-5	Merrill, L		Merrill, L	2	Merrill, L	2	Merrill, L	1	Merrill, L	1	Merrill, L	4
SECTIONS 17		52	67	74	60	73	66	392				
slots available	20	10	9	22	12	22						
Edison	Bahena, Y	19	Berumen, B	20	Hobbs, Siomara	21	Lopez, J	25	Oakland, M	20	Anhorn, N	18
Jenny Foster	Helm, E	20	Maycumber, Y	21	Reed, J	20	Parsons, S	25	Phillips, L	20	Solis, C	21
Principal	Matson, E	17	Moreno, E	19	Saldivar, C	19	Virrueta, F	25	Telstad, M	19	Gerbino, T	18
	Valencia, A	19	Moreno, J	19	Williams, N	20						
SECTIONS 21		75	79	80	75	59	57	425				
slots available*	9	5	4	6	25	27						
Green Park	Lopez, M	16	Garanzuay, P Dual	20	Salazar, I	23	Hobbs, B	23	Maya, Jose	13	Contreras, A	20
Rick Kline	Bahena-Flores, R	16	Garcia, A	21	Boeckman, R	24	Gregoire, L	24	Carroll, R	16	Esquivel, T	19
Principal	Lovejoy, T	15	Holbrook, T	23	Reiter, L	18	Timm Ballard, D	26	Johnson, M	24	Ambler, D	19
	Katsel, E	13	Wright, L	18					Tobin, J	23	Lux, J	22
Lifeskills Program	Angotti	3	Angotti	1	Angotti	1	Angotti	3	Angotti	2	Angotti	1
Autism Program	Ingram	4	Ingram	1	Ingram	3	Ingram	1	Ingram	0	Ingram	3
Autism Program	Loree	1	Loree	2	Loree	2	Loree	2	Loree	0	Loree	2
SECTIONS 22		68	86	71	79	78	86	468				
slots available	36	18	16	8	36	32						
Prospect Point	Rose, S	23	Hanson, K	19	Baldwin, W	22	Grove, J	21	Smyth, D	20	Hayes, B	19
Barbara Casey	Heinzman, A	24	James, L	19	Hudec, H	23	Jausoro, D	19	Taylor, L	22	Mahan, L	20
Principal	Wilson, B	23	McKiernan, M	18	Paul, M	22	Kuhlmann, K	21	Watson, K	22	Parodi, D	17
			Pederson, R	18	Babbit, H	23	Reese, N	21	Prull, V	22	Pegel, G	17
SECTIONS 23		70	74	90	82	86	73	475				
slots available*	2	26	18	26	26	39						
Sharpstein	Cantero, H	18	Humphreys, S	18	Humbert, K	23	Bostwick, M	22	Diaz, A	18	Sanchez, G	25
Maria Garcia	Wilson, H	17	Locati, R	17	Griffith, R	26	Shirley, C	20	Hill, J	19	James, J	22
Principal			Ruvalcaba, G	17			Hutchinson, D	18	Woiblet, B	23	VanDonge, B	22
			Berg, L	15								
Developmental Prog	Cochran	3	Cochran	5	Cochran	1						
SECTIONS 17		38	72	50	60	60	69	349				
slots available	13	33	5	21	24	15						
Walla Walla Online	McFetridge, M	16	Razo, E	26	Baker, T	25	Mires, D	19	Ford, A	17	Keyes, K	21
Carina Stillman												
Director												
		16	26	25	19	17	21	124				
slots available												
TOTAL SC SPED	11	11	9	7	3	10						
TOT SLOTS AVAIL	81	92	52	83	123	135						
TOTAL ENROLLED		378	404	390	375	373	372	2292				
SECTIONS	18	19	16	16	17	17						
AVERAGE LOADS		19.50	19.32	22.25	21.81	20.76	20.06					
Dual classes												

MONTHLY REVENUE REPORT

MONTH	LOCAL TAXES	LOCAL NONTAX	STATE GEN PURP	FED GEN PURP	FED SPEC PURP	REV (SD)	REV (OTHER)	TOTAL PROJ.	TOTAL ACT.	VARIANCE	
SEP PROJECTED	\$ 206,014	\$ 129,102	\$ 5,244,050	\$ 3,006	\$ 132,185	\$ 3,524	\$ -	\$ 5,717,881		\$ 301,885	5.28%
SEP ACTUAL	\$ 228,664	\$ 26,371	\$ 5,471,209	\$ 2,797	\$ 287,515	\$ 3,211	\$ -		\$ 6,019,766	\$ 301,885	YTD
OCT PROJECTED	\$ 2,989,076	\$ 128,427	\$ 5,326,424	\$ 2,988	\$ 484,220	\$ 3,398	\$ -	\$ 8,934,533		\$ 193,078	2.16%
OCT ACTUAL	\$ 3,108,889	\$ 50,685	\$ 5,498,947	\$ 2,797	\$ 464,965	\$ 1,328	\$ -		\$ 9,127,611	\$ 494,963	YTD
NOV PROJECTED	\$ 196,008	\$ 159,175	\$ 4,471,385	\$ 2,988	\$ 813,039	\$ 3,179	\$ -	\$ 5,645,774		\$ (774,665)	-13.72%
NOV ACTUAL	\$ 408,138	\$ 49,490	\$ 3,799,523	\$ 2,797	\$ 595,526	\$ 15,635	\$ -		\$ 4,871,109	\$ (279,701)	YTD
DEC PROJECTED	\$ 27,956	\$ 137,673	\$ 5,878,433	\$ 3,060	\$ 625,431	\$ 2,893	\$ -	\$ 6,675,446		\$ (178,912)	-2.68%
DEC ACTUAL	\$ 134,025	\$ 37,949	\$ 5,718,886	\$ 2,797	\$ 586,001	\$ 16,877	\$ -		\$ 6,496,534	\$ (458,613)	YTD
JAN PROJECTED	\$ 15,843	\$ 37,125	\$ 4,629,619	\$ 2,988	\$ 554,761	\$ 2,835	\$ -	\$ 5,243,171		\$ (80,031)	-1.53%
JAN ACTUAL	\$ 15,492	\$ 31,354	\$ 4,585,307	\$ 2,782	\$ 525,511	\$ 2,694	\$ -		\$ 5,163,140	\$ (538,644)	YTD
FEB PROJECTED	\$ 30,258	\$ 28,309	\$ 5,908,311	\$ 2,988	\$ 538,848	\$ 3,171	\$ -	\$ 6,511,885		\$ 144,849	2.22%
FEB ACTUAL	\$ 31,997	\$ 35,365	\$ 5,939,287	\$ 2,880	\$ 641,716	\$ 5,490	\$ -		\$ 6,656,734	\$ (393,795)	YTD
MAR PROJECTED	\$ 878,611	\$ 39,374	\$ 5,268,353	\$ 2,988	\$ 642,828	\$ 2,767	\$ 500	\$ 6,835,421		\$ 405,721	5.94%
MAR ACTUAL	\$ 1,141,197	\$ 38,642	\$ 5,442,646	\$ 2,881	\$ 615,776	\$ -	\$ -		\$ 7,241,142	\$ 11,926	YTD
APR PROJECTED	\$ 3,751,187	\$ 36,962	\$ 6,245,282	\$ 2,988	\$ 713,306	\$ 2,462	\$ -	\$ 10,752,187			0.00%
APR ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
MAY PROJECTED	\$ 834,146	\$ 39,972	\$ 3,754,772	\$ 2,988	\$ 694,608	\$ 3,416	\$ -	\$ 5,329,902			0.00%
MAY ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		490
JUN PROJECTED	\$ 68,187	\$ 43,920	\$ 3,694,247	\$ 2,988	\$ 553,853	\$ 3,132	\$ -	\$ 4,366,327			0.00%
JUN ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
JUL PROJECTED	\$ 69,047	\$ 46,414	\$ 7,405,729	\$ 2,988	\$ 783,761	\$ 2,779	\$ 1,500	\$ 8,312,218			0.00%
JUL ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
AUG PROJECTED	\$ 95,099	\$ 32,669	\$ 6,629,825	\$ 3,042	\$ 1,009,730	\$ 2,959	\$ -	\$ 7,773,324			0.00%
AUG ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
Total Projected	\$ 9,161,432	\$ 859,122	\$ 64,456,430	\$ 36,000	\$ 7,546,570	\$ 36,515	\$ 2,000	\$ 82,098,069			
Adopted Budget	\$ 9,769,706	\$ 1,847,000	\$ 68,204,220	\$ 66,000	\$ 7,740,027	\$ 60,000	\$ 20,000	\$ 87,706,953			
Variance	\$ (608,274)	\$ (987,878)	\$ (3,747,790)	\$ (30,000)	\$ (193,457)	\$ (23,485)	\$ (18,000)	\$ (5,608,884)			

TOTAL ACTUAL	\$ 5,068,403	\$ 269,855	\$ 36,455,805	\$ 19,730	\$ 3,717,010	\$ 45,235	\$ -	\$ 45,576,037	FORECAST ACTUAL	\$	82,109,995
% collected to PRO	55.32%	31.41%	56.56%	54.80%	49.25%	123.88%	0.00%	55.51%			

NOTES:

LEGEND	Above or within 2.00% of projection	Between 2.01% & 5.00% below	Below 5.01% of projection
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MONTHLY EXPENDITURE REPORT

MONTH	PROJ. P/R	ACTUAL P/R	PROJ. A/P	ACTUAL A/P	TOTAL	VARIANCE
SEPTEMBER PROJECTED	\$ 5,200,173		\$ 1,351,621		\$ 6,551,794 MONTHLY	\$ 173,368 2.65%
SEPTEMBER ACTUAL		\$ 5,721,113		\$ 1,004,049	\$ 6,725,162 YTD	\$ 173,368 2.65%
OCTOBER PROJECTED	\$ 5,554,931		\$ 987,884		\$ 6,542,815 MONTHLY	\$ (215,753) -3.30%
OCTOBER ACTUAL		\$ 5,359,916		\$ 977,912	\$ 6,327,062 YTD	\$ (42,385) -0.32%
NOVEMBER PROJECTED	\$ 6,107,016		\$ 971,821		\$ 7,078,837 MONTHLY	\$ 405,302 5.73%
NOVEMBER ACTUAL		\$ 6,210,948	\$ -	\$ 1,273,191	\$ 7,484,139 YTD	\$ 362,917 1.80%
DECEMBER PROJECTED	\$ 5,348,523		\$ 936,482		\$ 6,285,005 MONTHLY	\$ (73,166) -1.16%
DECEMBER ACTUAL		\$ 5,464,514		\$ 747,325	\$ 6,211,839 YTD	\$ 289,752 1.10%
JANUARY PROJECTED	\$ 5,534,483		\$ 984,671		\$ 6,519,154 MONTHLY	\$ 151,396 2.32%
JANUARY ACTUAL		\$ 5,496,506		\$ 1,174,044	\$ 6,670,550 YTD	\$ 441,148 1.34%
FEBRUARY PROJECTED	\$ 5,559,152		\$ 923,475		\$ 6,482,627 MONTHLY	\$ 176,963 2.73%
FEBRUARY ACTUAL		\$ 5,671,128		\$ 988,461	\$ 6,659,590 YTD	\$ 618,111 1.57%
MARCH PROJECTED	\$ 5,772,781		\$ 1,688,765		\$ 7,461,546 MONTHLY	\$ (60,430) -0.81%
MARCH ACTUAL		\$ 5,804,601		\$ 1,596,515	\$ 7,401,116 YTD	\$ 557,681 1.19%
APRIL PROJECTED	\$ 5,522,600		\$ 338,309		\$ 5,860,909 MONTHLY	
APRIL ACTUAL		\$ -		\$ -	\$ - YTD	0.00%
MAY PROJECTED	\$ 6,293,853		\$ 1,289,436		\$ 7,583,289 MONTHLY	0.00%
MAY ACTUAL		\$ -		\$ -	\$ - YTD	0.00%
JUNE PROJECTED	\$ 5,561,747		\$ 1,597,950		\$ 7,159,697 MONTHLY	0.00%
JUNE ACTUAL		\$ -		\$ -	\$ - YTD	0.00%
JULY PROJECTED	\$ 5,760,335		\$ 2,221,541		\$ 7,981,876 MONTHLY	0.00%
JULY ACTUAL		\$ -		\$ -	\$ - YTD	0.00%
AUGUST PROJECTED	\$ 6,108,060		\$ 2,996,342		\$ 9,104,402 MONTHLY	0.00%
AUGUST ACTUAL		\$ -		\$ -	\$ - YTD	0.00%
TOTAL PROJECTED	\$ 68,323,654		\$ 16,288,297		\$ 84,611,951	
ADOPTED BUDGET	\$ 72,367,859		\$ 17,888,464		\$ 90,256,323	
VARIANCE	\$ 4,044,205		\$ 1,600,167		\$ 5,644,372	
TOTAL ACTUAL		\$ 39,728,727		\$ 7,761,497	\$ 47,479,459	FORECAST ACT \$ 85,169,632
% spent to projected		58.15%		47.65%	56.11%	
Notes:	Backordered chromebooks recvd/pd \$556k Nov 17 AP April 6 AP posted to March. Adjusted April projected accordingly. Dec P/R Corrected					
LEGEND	Below or within 2.00%	Between 2.01% & 5.00% above	Above 5.01% of projection			

MONTHLY ENDING FUND BALANCE REPORT

DATE		Revenue	Expenditure	Ending Fund Balance	Variance		EFB Monthly Projection for Year End
Beginning Fund Balance (Projected)				\$ 10,672,360			
Beginning Fund Balance (Actual)				\$ 10,631,103			
September	PROJECTED	\$ 5,717,881	\$ 6,551,794	\$ 9,838,447			
	ACTUAL	\$ 6,019,766	\$ 6,725,162	\$ 9,925,707	\$ 87,260	0.89%	8.89%
October	PROJECTED	\$ 8,934,533	\$ 6,542,815	\$ 12,230,165			
	ACTUAL	\$ 9,127,611	\$ 6,327,062	\$ 12,726,256	\$ 496,091	4.06%	9.33%
November	PROJECTED	\$ 5,645,774	\$ 7,078,837	\$ 10,797,102			
	ACTUAL	\$ 4,871,109	\$ 7,484,139	\$ 10,113,226	\$ (683,876)	-6.33%	8.06%
December	PROJECTED	\$ 6,675,446	\$ 6,285,005	\$ 11,187,543			
	ACTUAL	\$ 6,496,534	\$ 6,211,839	\$ 10,397,921	\$ (789,622)	-7.06%	7.95%
January	PROJECTED	\$ 5,243,171	\$ 6,519,154	\$ 9,911,560			
	ACTUAL	\$ 5,163,140	\$ 6,670,550	\$ 8,890,511	\$ (1,021,049)	-10.30%	7.70%
February	PROJECTED	\$ 6,511,885	\$ 6,482,627	\$ 9,940,818			
	ACTUAL	\$ 6,656,734	\$ 6,659,590	\$ 8,887,655	\$ (1,053,163)	-10.59%	7.66%
March	PROJECTED	\$ 6,835,421	\$ 7,461,546	\$ 9,314,693			
	ACTUAL	\$ 7,241,142	\$ 7,401,116	\$ 8,727,682	\$ (587,011)	-6.30%	8.16%
April	PROJECTED	\$ 10,752,187	\$ 5,860,909	\$ 14,205,971			
	ACTUAL	\$ -	\$ -			0.00%	
May	PROJECTED	\$ 5,329,902	\$ 7,583,289	\$ 11,952,584			
	ACTUAL	\$ -	\$ -			0.00%	
June	PROJECTED	\$ 4,366,327	\$ 7,159,697	\$ 9,159,214			
	ACTUAL	\$ -	\$ -			0.00%	
July	PROJECTED	\$ 8,312,218	\$ 7,981,876	\$ 9,489,556			
	ACTUAL	\$ -	\$ -			0.00%	
August	PROJECTED	\$ 7,773,324	\$ 9,104,402	\$ 8,158,478			
	ACTUAL	\$ -	\$ -			0.00%	
PRELIMINARY PROJECTED EFB		\$ 82,098,069	\$ 84,611,951	\$ 8,158,478			9.94%
ACTUALS TO DATE		\$ 45,576,037	\$ 47,479,459				
FORECASTED ACTUALS*		\$82,109,995	\$85,169,632	\$7,571,467	YEAR END PROJECTION		8.16%
Monthly Variance	Above or within 2.00% of projection		Between 2.01% & 5.00% below projection		Below 5.01% of projection		
Yr End Projection	Above 8.00%		Between 6.00% to 7.99%		Below 6.00%		

*Calculated using actuals through the current month and projected revenue and expenditures for future months

A Presentation for the Walla Walla Public Schools Board of Directors



The Center for Educational Effectiveness



May 18, 2021

Erich Bolz

VP of Research and District
Engagement

erich@effectiveness.org

52



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Tonight's Purpose

High-level Review of the Student EES Student Results from WWPS' Recent Administration

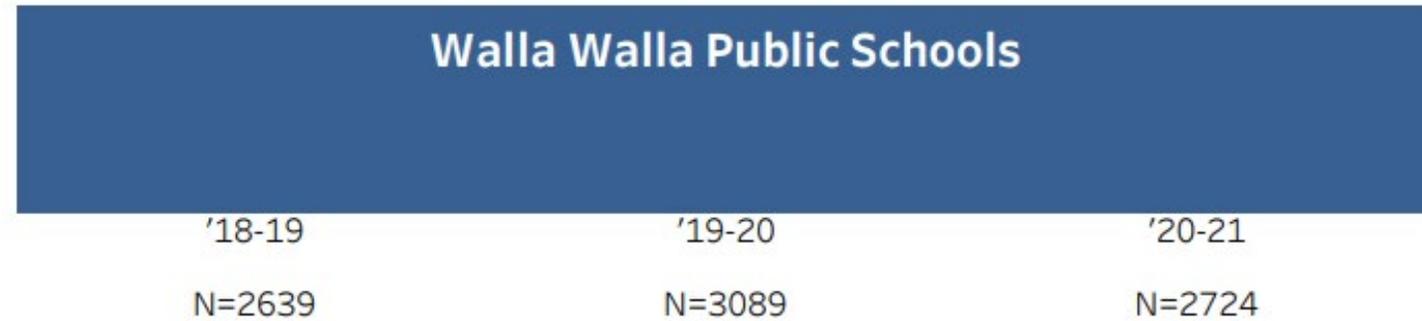
Let's see what we discover...

Educational Effectiveness Survey™



9 Characteristics of High Performing Schools

Student SEL Longitudinal edition V4



53

key points:

- Nearly 18 months between administrations
- Comparing Pre to Post Pandemic circumstances
- "N" is nearly the same as non-pandemic years
- Students Surveyed: 4th-12th

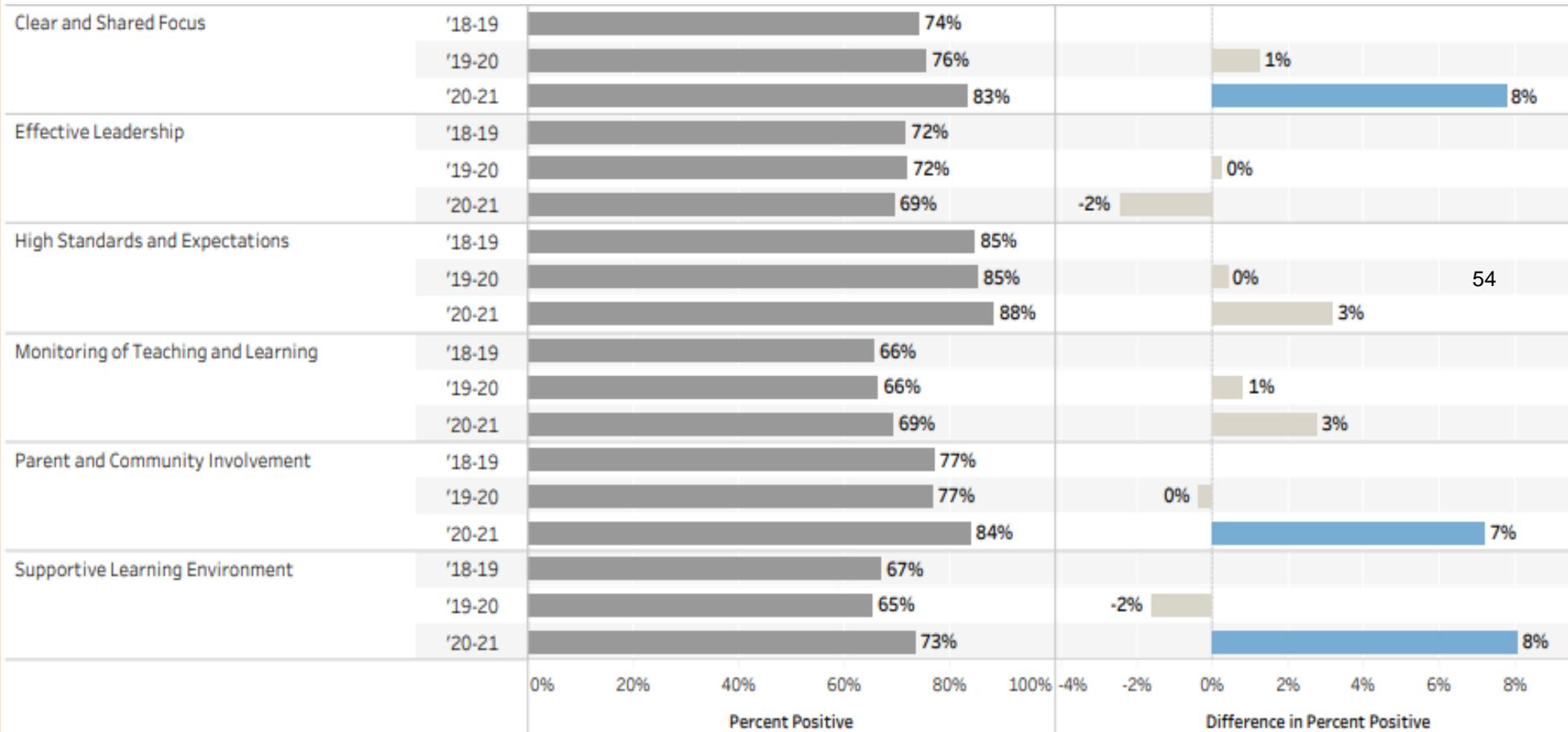
9 Characteristics of High-Performing Schools



The Center for Educational Effectiveness

9 Characteristics Student Summary

Walla Walla Public Schools



Some
Good
News!

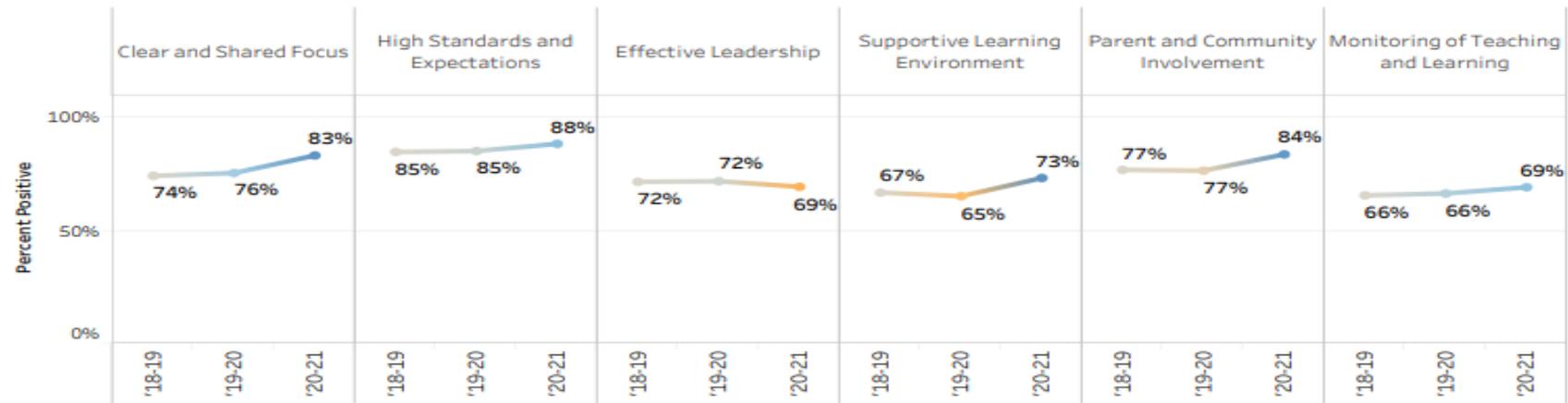
Mean Scores vs Percent Positive- What does this mean?

9 Characteristics Comparison - Mean Scores



55

9 Characteristics Comparison - Percent Positive

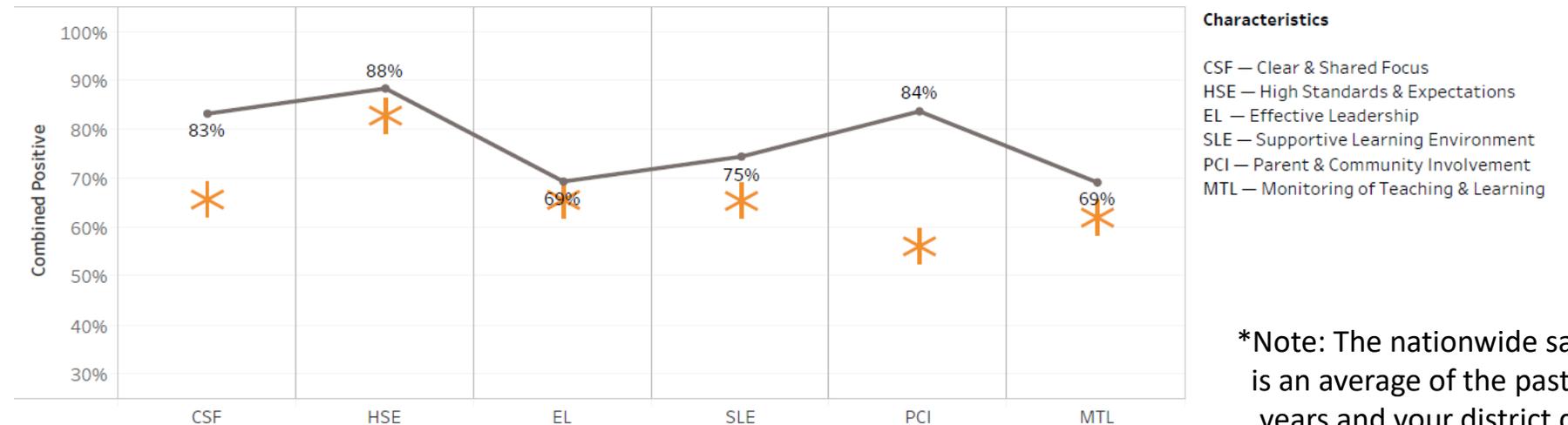


Comparison Data: Average Nationwide Sample VS Your District

Comparison - Mean Scores



Comparison - Percent Positive



Characteristics

- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

***Note:** The nationwide sample is an average of the past five years and your district data represents this year (pandemic year) only.



Promising Results Given the Context

Social and Emotional Learning



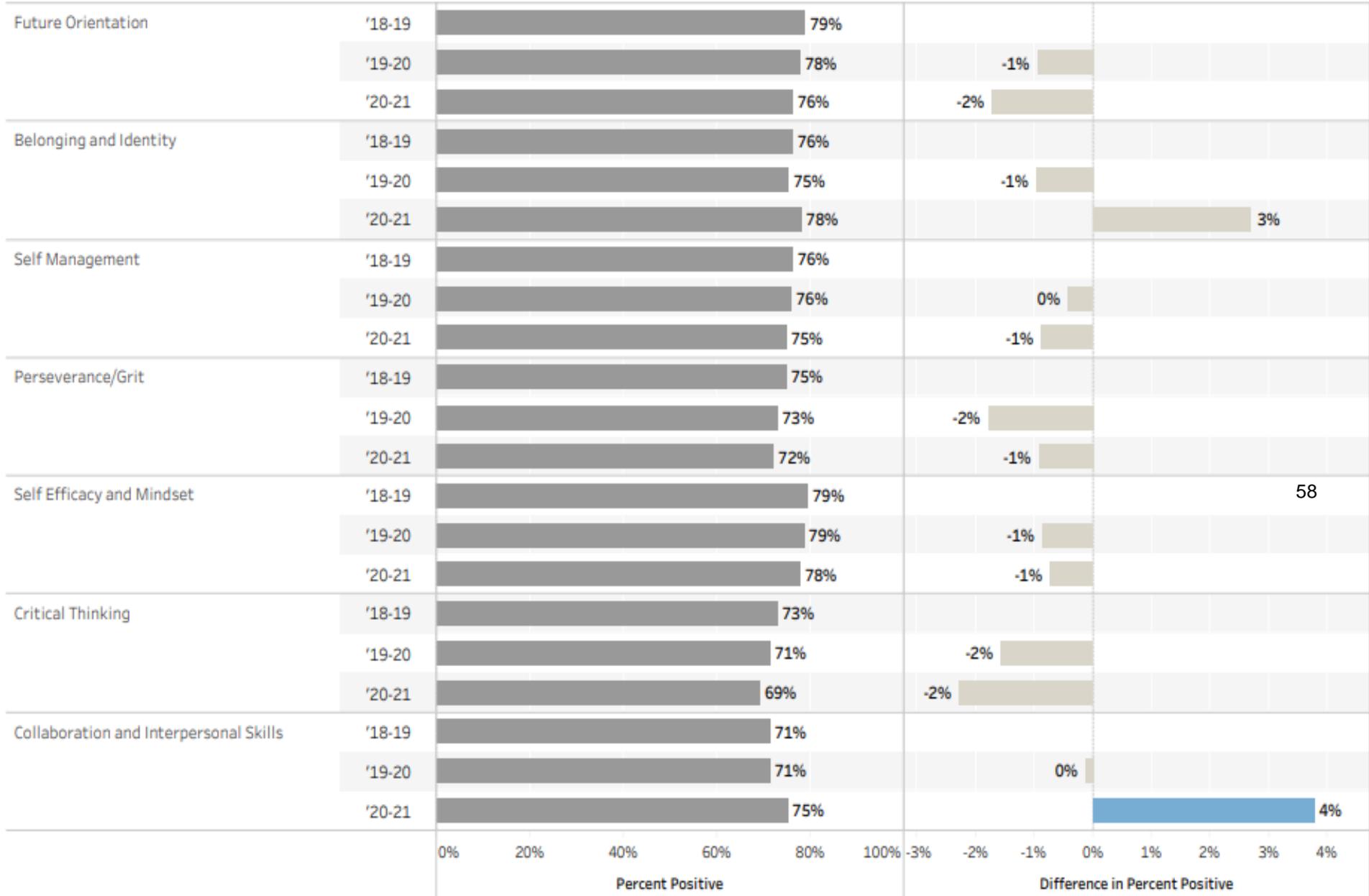
SKILLS & DISPOSITIONS THAT SUPPORT YOUTH SUCCESS IN SCHOOL

OUTCOME DOMAINS	SKILLS & DISPOSITIONS
FUTURE ORIENTATION	<ul style="list-style-type: none"> • Goal management: Setting short- and long-term goals and monitoring progress toward their achievement • Hope and optimism: Positive beliefs regarding one's future potential, goals and choices
BELONGING & IDENTITY	<ul style="list-style-type: none"> • Sense of belonging: Perception of acceptance and support in a learning community • Relationship building: Establishing and maintaining positive relationships with adults and peers in school setting • Personal identity: Understanding and valuing one's own culture and beliefs • Social capital: Recognizing and using family, school, and community resources; asking for help when needed
SELF MANAGEMENT	<ul style="list-style-type: none"> • Emotional regulation: Assessing and regulating one's feelings and emotions • Self-discipline: Ability to focus on a task in spite of distractions
PERSEVERANCE / GRIT	<ul style="list-style-type: none"> • Perseverance: Tendency to persist in spite of obstacles or setbacks • Goal orientation: Commitment to the achievement of goals over time
SELF-EFFICACY & MINDSETS	<ul style="list-style-type: none"> • Self-Efficacy: Belief in one's own capabilities and capacity to learn and succeed • Growth mindset: Belief that intelligence and ability can increase through effort • Mastery orientation: Enjoyment of learning and desire to master new skills; willingness to try new things • Relevance: Belief that work done in school is related to personal aspirations
CRITICAL THINKING	<ul style="list-style-type: none"> • Metacognition: Ability to reflect on one's assumptions and thinking for the purposes of deeper understanding and self-evaluation. • Problem solving: Generating and selecting from alternatives based on desired outcomes • Analytical thinking: Separating problems or issues into their component parts
COLLABORATION & INTERPERSONAL SKILLS	<ul style="list-style-type: none"> • Collaboration: Negotiating and compromising when working in groups or pairs • Communication: Communicating effectively for a variety of purposes and audiences • Cultural competence: Ability to work effectively with people from different backgrounds; appreciation of diversity • Conflict resolution: Preventing, managing, and resolving interpersonal conflict • Compassion: Taking the perspective of and empathizing with others

57

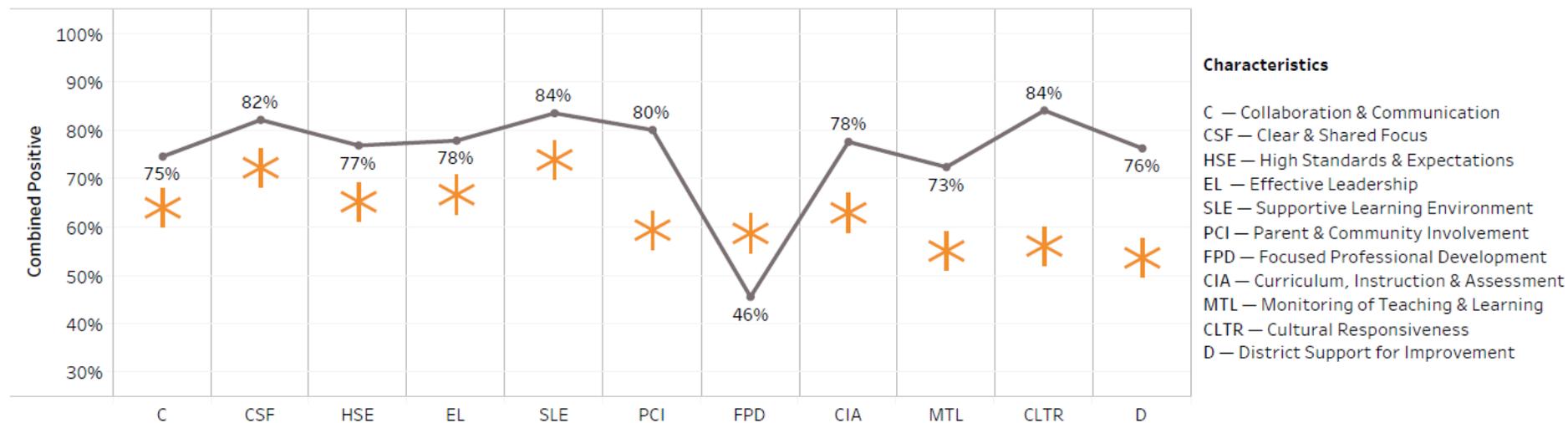
Social and Emotional Learning

What did the data show?



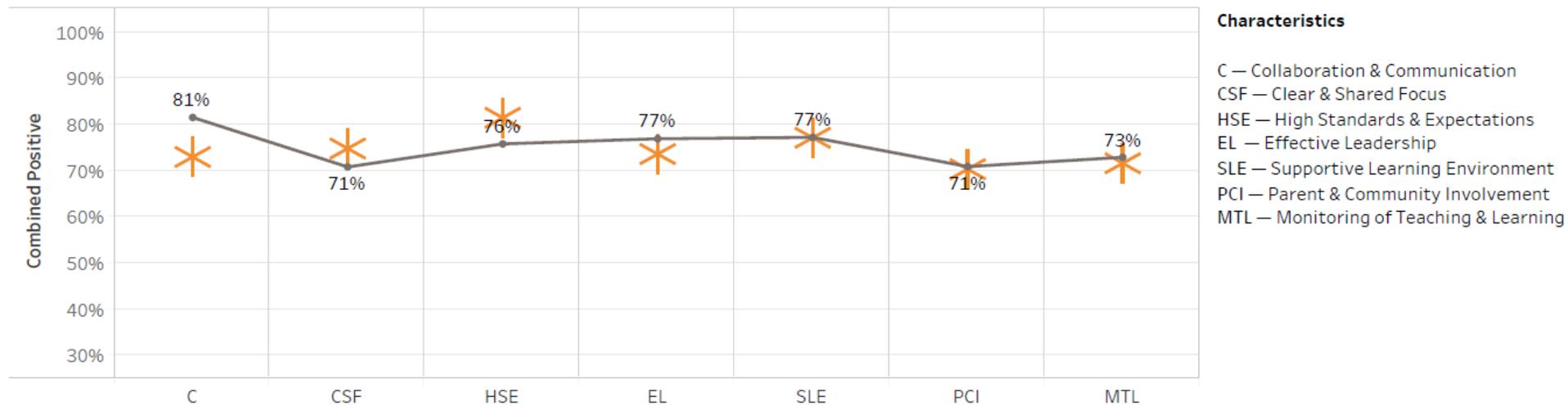
Staff Snapshot

Comparison - Percent Positive



Parent Snapshot

Comparison - Percent Positive



Thank You!



The Center for Educational Effectiveness



Better Data. Better Decisions. Better Schools.

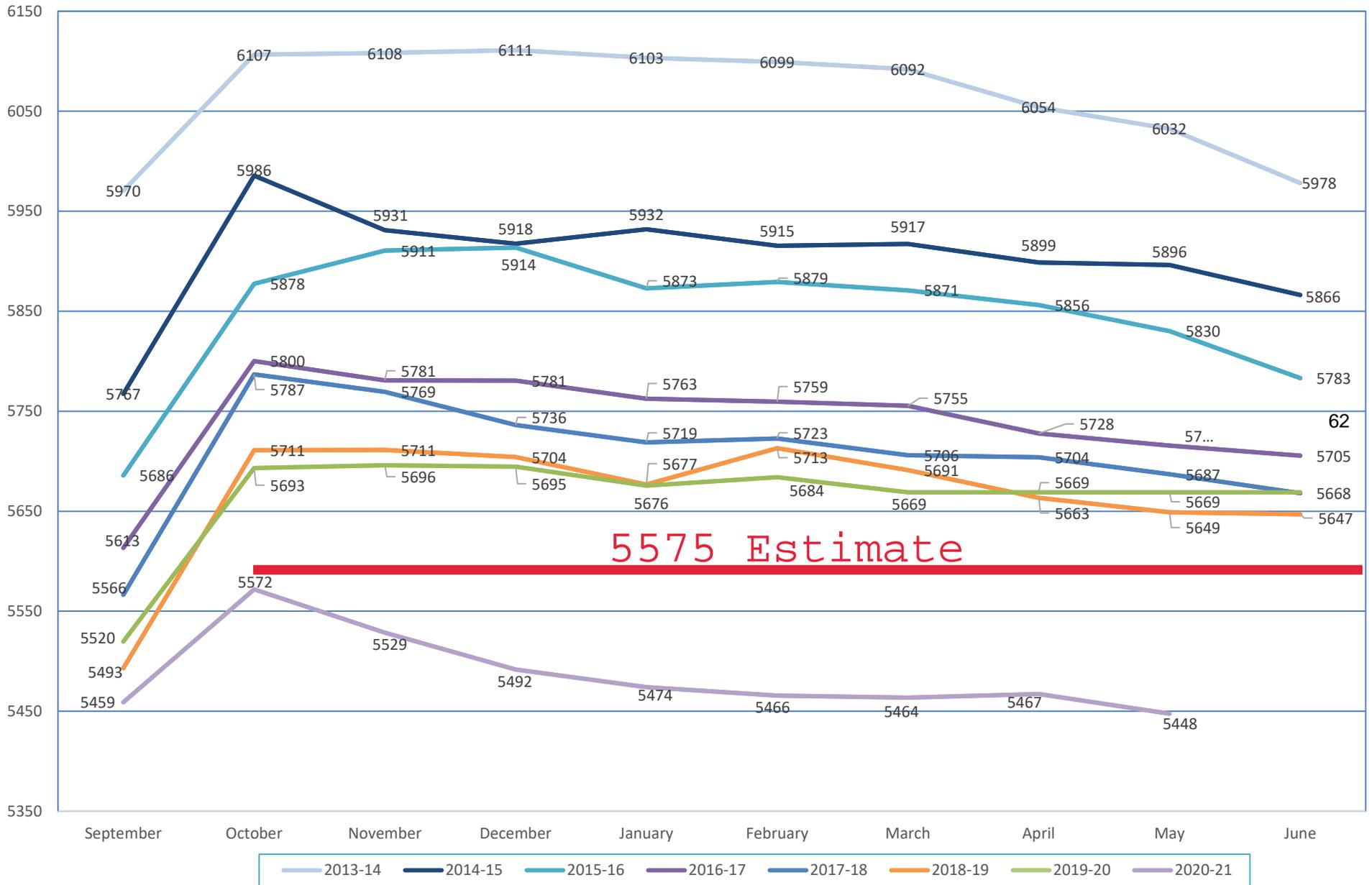
erich@effectiveness.org

	Current April Apportionment	21-22 Projected	
K	375.78	462.00	Wade Smith: 390 + 72TK
1	400.77	390.00	
2	388.88	400.77	Wade Smith: Estimated based on about 65 returning from Home School
3	377.24	388.88	
4	363.86	377.24	
5	370.68	363.86	Wade Smith: +10 from Willow
6	418.35	370.68	
7	394.61	423.35	
8	402.14	404.61	
9	440.53	422.14	
10	472.27	440.53	Wade Smith: +5 from Willow
11	444.22	472.27	
12	359.98	414.22	Wade Smith: +20 from Willow
Total	5209.31	5330.55	

	Current (April)	Projected
K-12	4635	5064
ALE	574	267
Total FTE	5209	5331
Running Start	99	99
Dropout Re (OD)	158	145
Total Apportionment	5467	5575

Wade Smith: Current 11th less 30 per historical loss from 11 to 12 (leavers, early grads, etc)
--

WWPS Enrollment Trends: 2013 to Present Student FTE Counts



Preliminary 21-22 Funding Review

Apportionment (5575)	\$	62,846,545.79
Title I	\$	1,364,906.00
Title I C, Migrant	\$	56,340.00
Title II	\$	188,982.00
Title III	\$	105,665.00
Title IV	\$	93,077.00
LEA	\$	3,345,962.00
LEVY (2021 CT assed value)	\$	9,723,240.00
Head Start	\$	1,960,931.00
21st Century C14 & C15	\$	886,775.00
ESSER Funds for Salaries & Ben	\$	3,279,877.10
ESSER Funds for Stipends/Other	\$	258,500.00
ESSER Funds for 5-9's	\$	470,000.00
Other	\$	4,385,348.00
Total Revenue	\$	88,966,148.89

21-22 Salaries

Cert Base Salaries	\$	33,367,648.30
Cert Benefits	\$	12,695,617.44
Cert ESSER Salaries		\$1,963,169.63
Cert ESSER Benefits	\$	799,470.38
Class Salaries	\$	14,536,311.93
Class Benefits	\$	8,076,247.17
Class ESSER Salaries	\$	348,372.96
Class ESSER Benefits	\$	168,864.13
ESSER Funds for Stipends/Other	\$	258,500.00
Total Salaries * Benefits	\$	72,214,201.94
5-9's ESSER Plan Enhancements	\$	470,000.00
Budgeted 5-9's	\$	17,888,464.00
Total Expenditures	\$	90,572,665.94

Budgeted Deficit \$ (1,606,517.05)

Projected Deficit (99% Rev & 98.5% Exp) \$ (1,137,588.55)

Student Well-Being Plan									
Activity	Building-level SEL teams	Certified counseling to deliver SEL curriculum and other student supports	Intervention specialists/home visitor program combo	K-8 SEL Curriculum	Sources of Strength	Professional Development	Targeted Support for Students of Color	Student Transition Support	Total
Description	Develop and stipend building level SEL teams to cultivate and ensure building SEL culture. Teams will receive training, serve as train-the-trainers, and support building-wide initiatives to ensure SEL practices across the campus/classrooms.	Ensure every elementary has a certified counselor. The elem counselor will spend approx half their day pushing into the classroom and, with the classroom teacher, provide SEL curriculum and supports. Provide additional counselor at each middle school to ensure the same. Hire bilingual counselor at WaHi to support students/families.	Establish a home visitor position who is targeted to deliver unique services and supports (e.g. family outreach, attendance, community coord access, SEL) in addition to the existing general intervention specialist position.	Identify, train and implement K-8 classroom SEL curriculum.	Promote S of S program to address MS and HS student belonging and empowerment.	Professional development for staff (formative assess, SEL, inclusion, equity, project based, etc) and additional time for staff to collaborate around student need, case management, student assessment and intervention support.	Establish community partnerships and mentor program for students of color.	Supporting students as they transition to 6th Grade and 9th grade, incorporating key pre-start activities and experiences. Additionally, include new 1st grade student transitions.	
Elementary	4 per building X 5 (3 at CCF)	4	3	Sanford Harmony?	NA				
Middle School	4 Per building X 2	2	2	Curric TBD	MS Advisors and Training				
High School	6 at WaHi / 3 at LHS	1@ WaHi, 1@LHS(HiPov)	2@WaHi	NA	HS Advisors and Training				
Financial Year 1	\$ 88,500	\$ 700,000	\$ 350,000	\$ 25,000	\$ 35,000	\$ 50,000	\$ 30,000	\$ 65,000	\$ 1,343,500
Financial Year 2	\$ 88,500	\$ 490,000	\$ 350,000	\$ 5,000	\$ 10,000	\$ 25,000	\$ 30,000	\$ 65,000	\$ 1,063,500
Hi Pov LAP/Lap	\$ -	\$ 100,000							\$ 100,000

Academic Recovery and Acceleration Plan										
Activity	Additional adult intervention and class size reduction support by certs	Communities in Schools coordination	After School Supports Supplementation	Special Education Ed Specialist	EL LTEL Specialist	Data Engineer to Improve Data Systems and Integration. Possible contract with Whitman/other for qualitative data analysis.	Total			
Description	Procuring what will likely be more elementary positions than needed based on probable student enrollment projections. "Additional" staff will be used to reduce class size either whole day or reduce curricular class sizes during core or intervention sessions. At the secondary, provide additional cert staff to ensure intervention and academic support for struggling students and reduced class size.	Contract with Community in Schools to provide recruitment and coordination of community support and initiatives. Additionally, coordinate "in-the-moment" tutoring for students. https://ciswa.org/	Provide additional resources to ensure non gear-up grade spans can also access after school and during-school support. Ensure 21st Century afterschool opportunities at all sites.	Hire an additional special education specialist to provide enhanced leadership and support for self contained students and our most fragile populations. Position paid for out of IDEA 2nd year.	Provide targeted support to the near 280 Long Term English Language learners who, after 5 years, have still not attained English mastery. Position paid for out of EL 2nd year.	Recruit and hire a data engineer who can explore ways to support student achievement and advance equity by expanding and optimizing the district's data architecture, data flows, collection and reporting - improve staff access to meaningful data - and research ways to connect multiple data systems for enhanced scalability and flexibility for the end user.				
Elementary	Up to 11 certs		21st Century							
Middle School	6 certs (2 Hi Pov Lap)		21st Century + Gear Up + Supp							
High School	4 certs at WaHi		21st Century + Gear Up + Supp							
Financial Year 1	\$ 1,900,000	\$ 350,000	\$ 85,000	\$ 140,000	\$ 125,000	\$ 145,000	\$ 2,745,000			
Financial Year 2	\$ 1,100,000	\$ 350,000	\$ 85,000	\$ -	\$ -	\$ 145,000	\$ 1,680,000			
Hi Pov Lap/Lap	\$ 200,000						\$ 200,000			

Tentative 3 Year Budget Plan					
Funding Resource	Summer SOL 21	21-22 School Yr	Summer SOL 22	22-23 School Yr	Summer SOL 23
Time-bound Funding					
LAP/Hi Pov LAP/LAP	900,000	300,000		300,000	
Title 1	400,000				
Gear Up Grant	240,000				
21st Century	40,000				
Basic Ed-Summer Sch	100,000				
EL Inc Above				125,000	
SPED/IDEA	300,000			140,000	
Total	1,980,000				
ESSER II	125,000	\$ 4,000,000			
ESSER III		\$ 1,500,000	\$ 2,000,000	\$ 4,000,000	\$ 2,000,000
Total ESSER	125,000	\$ 5,700,000	\$ 2,000,000	\$ 4,000,000	\$ 1,800,000
Proposed Enhancements		\$ 4,088,500	\$ 2,250,000	\$ 2,743,500	\$ 1,800,000
Remaining for Other & Econ Stabilization to Address Budget, Enrollment & Trans Shortfall, Director and Roll up Costs		\$ 1,611,500		\$ 1,256,500	

RESOLUTION #05-2021
May 18, 2021

ACADEMIC AND STUDENT WELL-BEING PLAN

WHEREAS, Chapter 28A.320 RCW authorizes local school boards to govern their respective districts, including the promotion of effective, efficient, and safe district operations, and RCW 28A.330.100 authorizes local school boards with additional powers, and RCW 28A.150.230 assigns local school boards the responsibility for ensuring quality in the content and extent of its educational program;

WHEREAS, on February 29, 2020, Washington Governor Jay Inslee declared a state of emergency in all counties of our state under Chapters 38.08, 38.52, and 43.06 RCW, and directed the implementation of the plans and procedures of the state's Comprehensive Emergency Management Plan in response to the novel coronavirus (COVID-19) and on March 13, 2020, Governor Inslee ordered the closure of all public and private K-12 schools in Washington State until April 24, 2020, to contain the spread of COVID-19, and on April 6, 2020, directed that school buildings remain closed from providing traditional, in-person instruction throughout the remainder of the 2019-2020 school year;

WHEREAS, the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2 provides funding for eligible school districts to use to address academic recovery and learning loss and authorizes the Office of the Superintendent of Public Instruction to distribute such ESSER funds to Washington school districts via the Title I funding formula. The federal law further specifies that in order for school districts to access these ESSER funds, they must submit a plan that included seeking public comment prior to the adoption and public posting of that plan. The Office of the Superintendent of Public Instruction has determined that school board approval of this plan meets the federal requirement for seeking public comment, as it involves public posting and provides the opportunity for public comment. The Office of the Superintendent of Public Instruction has further determined that a school district must post its adopted plan on its website, making it accessible for those with disabilities and those in the community whose language is one other than English;

WHEREAS, House Bill 1368 – COVID – Federal Funding (2021) Sec 12 created a new section of Chapter 43.70 RCW, setting forth certain requirements for the appropriation of federal funds, including that school districts submit an Academic and Student Well-Being Recovery Plan to the Office of the Superintendent of Public Instruction by June 1, 2021 to address student needs resulting from school building closures and extended time in remote learning due to the COVID-19 pandemic. This state law included specific requirements for school districts' Academic and Student Well-Being Plans and requires school districts to use the template developed by the Office of the Superintendent of Public Instruction to create this plan to support the creation of a plan that addresses all the required components. This state law also authorized the Office of the Superintendent of Public Instruction to identify and include additional requirements for the plan in the template it developed;

NOW, THEREFORE BE IT RESOLVED, that after an Open Public Meeting, which included public notice and the opportunity for public comment, the Walla Walla Public Schools (the Board) has reviewed and hereby adopts its Academic and Student Well-Being plan, which was created using and in conformity with the template developed by the Office of Superintendent of Public Instruction, including the use of an equity analysis tool;

BE IT FURTHER RESOLVED that the Board directs that its adopted plan be posted on the District's website, making it accessible for those with disabilities and those in the community whose language is one other than English.

BE IT FURTHER RESOLVED that execution of this Resolution is conclusive evidence of the Board's approval of this action and of the authority granted herein. The Board warrants that it has, and at the time of this action had, full power and lawful authority to adopt this instrument. The adoption of this Academic and Student Well-Being Plan by resolution pertains exclusively to the 2020-2021 and 2021-2022 school years and sunsets no later than that time. The Board reserves the right to update and revise this plan as part of engaging in and planning for continuous improvement cycles.

WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

Mr. Derek Sarley, School Board President

ATTEST: _____
Dr. Wade Smith, Superintendent
and Secretary of the Board

Adopted at a regular meeting of the Board of Directors May 18, 2021



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Board of Directors
364 S. Park Street
Walla Walla, WA 99362
(509) 527-3000
www.wwps.org

<https://www.wwps.org/district/information/school-board/student-recovery-plan>

Walla Walla Public Schools

BOARD POLICY

Policy No. 1430

AUDIENCE PARTICIPATION

The board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. In order to permit fair and orderly expression of such comment, the board will provide an agenda item, "Citizens' Comments," during which visitors may address the board with comments and/or concerns. Comments should be brief and to the point and speakers may not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual. Comments made at a board meeting are part of the public record.

If a response is needed, it will be made in a timely fashion, by telephone or in writing.

Individuals wishing to be heard by the board shall first be recognized by the president. The president may interrupt or terminate an individual's statement when it is too lengthy, personally directed, abusive, obscene, or irrelevant. The board as a whole shall have the final decision in determining the appropriateness of all such rulings.

It shall not be permissible to orally present or discuss complaints against individual employees of Walla Walla School District at any board of education meetings. Such charges or complaints shall be presented to the board of education in writing and shall be signed by the person(s) making the charge or complaint. Executive session may be granted for the hearing of charges against individuals, whether students or employees.

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that arrangements for the modification can be made.

Legal References: RCW 42.30.030 Meetings declared open and public
42.30.050 Interruptions Procedures

42 U.S.C. 12101 - 12213 Americans with Disabilities Act

First Reading Date: November 20, 2001

Adopted by the Board: July 16, 2002

First Reading/Policy Retirement: May 18, 2021

(Note: Policy 1430 language is included in Policy 1400)

Walla Walla Public Schools

BOARD POLICY

Policy No. 3122

Page 1 of 7

EXCUSED AND UNEXCUSED ABSENCES

Regular school attendance is necessary for mastery of the educational program provided to students of the district. Students are expected to attend all assigned in-person classes each day or participate in all assigned remote instructional activities. At times, students may be absent from class or not able to participate remotely. Educators and administrators have a responsibility to monitor absences to determine if students and families need support. School staff will keep a record of absence and tardiness, including a record of excuse statements submitted by a parent/guardian, or in certain cases, students, to document a student's excused absences.

The superintendent/designee will develop procedures to accurately track and enforce excused and unexcused absences. Since the full knowledge and cooperation of students and parents/guardians are necessary to fulfill the district's responsibilities under the attendance laws, these procedures will be disseminated broadly and made available to parents/guardians and students annually.

Cross References:

Board Policy 3120 - Enrollment

Board Policy 3230 - Student Privacy

Board Policy 3240 - Student conduct Expectations and Reasonable Sanctions

Board Policy 3241 - Classroom Management, Discipline and Corrective Action

Board Policy 4218 - Language Access Plan

Legal References:

RCW 28A.225 Compulsory School Attendance and Admission

RCW 13.34.300 Relevance of Failure to cause juvenile to attend school to neglect petition

WAC 392-400-325 Statewide definition of excused and unexcused daily absences for the 2020-21 school year

Adopted: July 16, 2002

Revised: February 19, 2019

First Reading/Revision: May 18, 2021

Walla Walla Public Schools

BOARD POLICY

Policy No. 3122

Page 2 of 7

Definition of Absence

Absence from in-person learning

WAC 392-401-015A states the definition of an absence:

1. A student is absent when they are:
 - a. Not physically present on school grounds; and
 - b. Not participating in the following activities at an approved location:
 - i. Instruction;
 - ii. Any instruction related activity; or
 - iii. Any other district or school approved activity that is regulated by an instructional/academic accountability system, such as participation in district-sponsored sports.
2. Students shall not be absent if:
 - a. They have been suspended, expelled, or emergency expelled pursuant to chapter 392-400 WAC;
 - b. Are receiving educational services as required by RCW 28A.600.015 and chapter 392-400 WAC; and
 - c. The student is enrolled in qualifying "course of study" activities as defined in WAC 392-121-107.
3. A full day absence is when a student is absent for fifty percent or more of their scheduled day.
4. A school or district shall not convert or combine tardies into absences that contribute to a truancy petition.

A student shall be considered absent if they are on school grounds but not in their assigned setting.

Definition of absence from remote learning

(1) A student is absent from remote learning when the student is not participating in planned instructional activities on a scheduled remote learning day. (2) Evidence of student participation in remote learning may include, but is not limited to: (a) Daily logins to learning management systems; (b) Daily interactions with the teacher to acknowledge attendance (including messages, emails, phone calls or video chats); or (c) Evidence of participation in a task or assignment.

Excused and Unexcused Absences

Educators and administrators have a responsibility to monitor absences to determine if Students students and families need support. Students are expected to attend all assigned in-person classes each day or participate in all assigned remote instructional activities. Upon enrollment and at the beginning of each school year, the district shall inform students and their parents/guardians of this expectation;

Walla Walla Public Schools

BOARD POLICY

Policy No. 3122

Page 3 of 7

~~the benefits of regular school attendance, the consequences of truancy, the role and responsibility of the district in regard to truancy, and resources available to assist the student and their parents and guardians in correcting truancy. The district will also make this information available online and will take reasonable steps to ensure parents can request and be provided such information in a language in which they are fluent. Parents will be required to date and acknowledge review of this information online or in writing.~~

Excused Absences

~~Regular school attendance is necessary for mastery of the educational program provided to students of the district. At times, students may appropriately be absent from class or not able to participate remotely. School staff will keep a record of absence and tardiness, including a record of excuse statements submitted by a parent/guardian, or in certain cases, students, to document a student's excused absences. The following principles will govern the development and administration of attendance procedures within the district:~~

~~A. The following are valid excuses for absences:~~

- ~~1. Illness, health condition or medical appointment (including, but not limited to, medical, counseling, dental, optometry, pregnancy, and in-patient or out-patient treatment for chemical dependency or mental health) for the student or person for whom the student is legally responsible;~~
- ~~2. Family emergency including, but not limited to, a death or illness in the family;~~
- ~~3. Religious or cultural purpose including observance of a religious or cultural holiday or participation in religious or cultural instruction;~~
- ~~4. Court, judicial proceeding, court-ordered activity, or jury service;~~
- ~~5. Post secondary, technical school or apprenticeship program visitation, or scholarship interview;~~
- ~~6. State-recognized search and rescue activities consistent with RCW 28A.225.055;~~
- ~~7. Absence directly related to the student's homeless or foster care/dependency status;~~
- ~~8. Absences related to deployment activities of a parent or legal guardian who is an active duty member consistent with RCW 28A.705.010;~~
- ~~9. Absences due to suspensions, expulsions or emergency expulsions imposed pursuant to chapter 392-400 WAC if the student is not receiving educational services and is not enrolled in qualifying "course of study" activities as defined in WAC 392-121-107;~~
- ~~10. Absences due to student safety concerns, including absences related to threats, assaults, or bullying;~~
- ~~11. Absences due to a student's migrant status; and~~
 - ~~— An approved activity that is consistent with district policy and is mutually agreed upon by the principal or designee and a parent, guardian, or emancipated youth.~~
 - ~~— Absences related to the student's illness, health condition, or medical appointments due to COVID-19;~~
 - ~~— Absences related to caring for a family member who has an illness, health condition, or medical appointment due to COVID-19;~~

Walla Walla Public Schools

BOARD POLICY

Policy No. 3122

Page 4 of 7

- ~~— Absences related to the student's employment or other family obligations during regularly scheduled school hours that are temporarily necessary due to COVID-19 until other arrangements can be made, including placement in a more flexible education program;~~
- ~~— Absences due to the student's parent's work schedule or other obligations during regularly scheduled school hours, until other arrangements can be made;~~
- ~~— Absences due to the student's lack of necessary instructional tools, including internet broadband access or connectivity; and~~
- ~~12. Other COVID-19 related circumstances as determined between school and parent or emancipated youth.~~

~~A school principal or designee has the authority to determine if an absence meets the above criteria for an excused absence. Districts may define additional categories or criteria for excused absences.~~

- ~~1. If an absence is excused, the student will be permitted to make up all missed assignments outside of class under reasonable conditions and time limits established by the appropriate teachers; where reasonable, if a student misses a participation type class, they can request an alternative assignment that aligns with the learning goals of the activity missed.~~
- ~~2. An excused absence will be verified by the parent/guardian or an adult, emancipated or appropriately aged student, or school authority responsible for the absence. If attendance is taken electronically, either for a course conducted online or for students physically within the district, an absence will default to unexcused until such time as an excused absence may be verified by a parent or other responsible adult. If a student is to be released for health care related to family planning or abortion, the student may require that the district keep the information confidential. Students thirteen and older have the right to keep information about drug, alcohol or mental health treatment confidential. Students fourteen and older have the same confidentiality rights regarding HIV and sexually transmitted diseases.~~
- ~~3. Except as provided in subsection (2) of this section, in the event that a child in elementary school is required to attend school under RCW 28A.225.010 or 28A.225.015(1) and has five or more excused absences in a single month during the current school year, or ten or more excused absences in the current school year, the school district shall schedule a conference or conferences with the parent and child at a time reasonably convenient for all persons included for the purpose of identifying the barriers to the child's regular attendance, and the supports and resources that may be made available to the family so that the child is able to regularly attend school. To satisfy the requirements of this section, the conference must include at least one school district employee such as a nurse, counselor, social worker, teacher, or community human services provider, except in those instances regarding the attendance of a child who has an individualized education program or a plan developed under section 504 of the rehabilitation act of 1973, in which case the reconvening of the team that created the program or plan is required.~~

Walla Walla Public Schools

BOARD POLICY

Policy No. 3122

Page 5 of 7

~~This conference is not required if the school has received prior notice or a doctor's note has been provided and an academic plan put in place so that the child does not fall behind.~~

~~Unexcused Absences~~

~~A. Any absence from school for the majority of hours or periods in an average school day is unexcused unless it meets one of the criteria above for an excused absence.~~

~~B. As a means of instilling values of responsibility and personal accountability, a student whose absence is not excused will experience the consequences of his/her absence. A student's grade may be affected if a graded activity or assignment occurs during the period of time when the student is absent.~~

~~C. The school will notify a student's parent/guardian in writing or by telephone whenever the student has failed to attend school after one unexcused absence within any month during the current school year. The notification will include the potential consequences of additional unexcused absences. The school will make reasonable efforts to provide this information in a language in which they are fluent.~~

~~D. The school will hold a conference with the parent/guardian after three unexcused absences within any month during the current school year. The conference will analyze the causes of the student's absences and develop a plan that identifies student, school, and family commitments to reduce the student's absences from school. If the parent/guardian does not attend the conference, the school official may still hold the conference with the student. However, the school will notify the parent/guardian of the steps the district has decided to take to reduce the student's absences.~~

~~E. Between the student's second and fifth unexcused absence, the school must take the following data-informed steps:~~

~~1. Middle and high school students will be administered the Washington Assessment of the Risks and Needs of Students (WARNS) or other assessment.~~

~~2. These steps must include, where appropriate, providing an available approved best practice or research-based intervention, or both, consistent with the WARNS profile or other assessment; if an assessment was applied, adjusting the child's school program or school or course assignment, providing more individualized or remedial instruction, providing appropriate vocational courses or work experience, referring the child to a community truancy board, requiring the child to attend an alternative school or program, or assisting the parent or child to obtain supplementary services that might eliminate or ameliorate the cause or causes for the absence from school.~~

~~3. For any child with an existing individualized education plan or 504 plan, these steps must include the convening of the child's individualized education plan or 504 plan team, including~~

Walla Walla Public Schools

BOARD POLICY

Policy No. 3122

Page 6 of 7

~~a behavior specialist or mental health specialist where appropriate, to consider the reasons for the absences. If necessary, and if consent from the parent is given, a functional behavior assessment to explore the function of the absence behavior shall be conducted and a detailed behavior plan completed. Time should be allowed for the behavior plan to be initiated and data tracked to determine progress.~~

~~Not later than the student's fifth unexcused absence in a month the district will enter into an agreement with the student and parents/guardians that establishes school attendance requirements, refer the student to a community truancy board or file a petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010.~~

~~F. If such action is not successful, the district will file a petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010 by the parent/guardian, student, or parent/guardian and student no later than the seventh unexcused absence within any month during the current school year or upon the tenth unexcused absence during the current school year.~~

~~The superintendent/designee will enforce the district's attendance policies and procedures. Because the full knowledge and cooperation of students and parents/guardians are necessary for the success of the policies and procedures, procedures will be disseminated broadly and made available to parents/guardians and students annually.~~

Unexcused absences from remote learning.

~~Absences from remote learning must be marked as a "nontruancy remote learning absence" until October 4, 2020. Such absences shall not be marked as excused or unexcused. Beginning October 5, 2020, any absence from remote learning is unexcused unless it meets one of the criteria in WAC 392-401A-020.~~

Tardies and Disciplinary Actions

~~— Students shall not be absent if:~~

~~— They have been suspended, expelled, or emergency expelled pursuant to chapter 392-400 WAC;~~

~~— Are receiving educational services as required by RCW 28A.600.015 and chapter 392-400 WAC; and~~

~~— The student is enrolled in qualifying "course of study" activities as defined in WAC 392-121-107.~~

~~— A full day absence is when a student is absent for fifty percent or more of their scheduled day.~~

~~— A school or district shall not convert or combine tardies into absences that contribute to a truancy petition.~~

~~A student shall be considered absent if they are on school grounds but not in their assigned setting.~~

Walla Walla Public Schools

BOARD POLICY

Policy No. 3122

Page 7 of 7

Tiered response system for student absences

WAC 392-401A-045 states:

School districts must implement a tiered response system to reduce chronic absenteeism and address barriers to student engagement in learning during the COVID epidemic. Tiered response systems under this section must include:

- Monitoring daily attendance data for all students who are absent from remote learning, whether excused or unexcused;
- A process to contact families and verify current contact information for each enrolled student that includes multiple attempts and modalities in the parent's home language;
- Daily notification of absences to parents;
- A process for outreach from the school to determine student needs, such as basic needs, connectivity and hardware, connection with health and social services as necessary;
- Differentiated supports that address the barriers to attendance and participation that includes universal supports for all students and tiered interventions for students at risk of and experiencing chronic absence; and
- When feasible and appropriate, transitioning the students to full time in person learning or other program to accommodate the student's needs.

Students dependent pursuant to Chapter 13.34, RCW

A school district representative or certificated staff member will review unexpected or excessive absences of a student who has been found dependent under the Juvenile Court Act with that student and adults involved with that student. Adults includes the student's caseworker, educational liaison, attorney if one is appointed, parent or guardians, foster parents and/or the person providing placement for the student. The review will take into consideration the cause of the absences, unplanned school transitions, periods of running from care, in patient treatment, incarceration, school adjustment, educational gaps, psychosocial issues, and the student's unavoidable appointments that occur during the school day. The representative or staff member must proactively support the student's management of their school work.

Migrant Students

The district, parent/guardian and student are encouraged to work to create an Extended Absence Agreement with the school to decrease the risk of an adverse effect on the student's educational progress.

Walla Walla Public Schools

BOARD POLICY

Policy No. 6000

Page 1 of 3

PROGRAM PLANNING, BUDGET PREPARATION, ADOPTION AND IMPLEMENTATION

A district's annual budget is tangible evidence of the board's commitment toward fulfilling the aims and objectives of the instructional program, providing for the efficient and effective operation of the district and attaining the goals of the district's strategic plan. The budget expresses in specific terms the services to be provided, consistent with immediate and long-range goals and resources available, and establishes priorities within broad program areas such as basic education, other separately funded programs and support services. Each year -a budget shall be prepared for the ensuing fiscal year which shall begin September 1 each year and shall continue through August 31 of the succeeding calendar year. The budget shall set forth the complete financial plan of the district for the ensuing school year.

Prior to presentation of the proposed budget for adoption, the superintendent shall prepare for the board's study and consideration appropriate documentation supporting his/her recommendations, which shall be designed to meet the needs of students within the limits of anticipated revenues consistent with reasonable management practices. Program planning and budget development shall provide for staff participation and the sharing of information with patrons prior to action by the board.

Budget Preparation and Adoption

The budget will be prepared for board review and adoption in accordance with the procedures and timelines established by state law and the Superintendent of Public Instruction. Copies of the budget as adopted shall be filed with the ESD for review and copies will be filed with the state superintendent of public instruction.

Budget Implementation

The board places responsibility with the superintendent for administering the operating budget, once adopted. All actions of the superintendent in executing the programs and/or activities as set forth in the adopted operating budget are authorized subject to the following provisions:

- A. Expenditure of funds for the employment and assignment of staff meet the legal requirements of the state of Washington and adopted board policies;
- B. Funds held in reserve accounts (General fund #810-890) for self-insurance and other such contingencies may not be expended unless approved for purposes designated by the board;
- C. Complete listing of expenditures for supplies, materials and services is presented for board approval and/or ratification;
- D. Purchases are made according to the legal requirements of the state of Washington and adopted board policy;
- E. Funds may be transferred from one budget classification to another subject to such restrictions as may be imposed by the board;
- F. The superintendent shall be responsible for establishing procedures to authorize and control the

Walla Walla Public Schools

BOARD POLICY

Policy No. 6000

Page 2 of 3

payroll operations of the district. The board may act on behalf of individual staff to deduct a certain amount from the staff member's paycheck and remit an agreed amount to a designee of the staff member. ~~No involuntary deduction may be made from the wages of a staff member except for federal income tax, social security, medical aid, and state retirement, or in compliance with a court order such as garnishment; and~~

- G. Financial reports are submitted to the board each month.

Legal References:

~~RCW 28A.300.060 Studies and adoption of classifications for school district budgets—Publication~~

~~RCW 28A.320.010 Corporate powers~~

~~RCW 28A.320.020 Liability for debts and judgments~~

~~28A.320.090 Preparing & distributing information on district's instructional program, operation and maintenance--Limitation~~

~~RCW 28A.400.300 Hiring and discharging employees—Seniority and leave benefits, transfers between school districts~~

~~RCW 28A.320.090 Preparing & distributing information on district's instructional program, operation and maintenance—Limitation~~

~~RCW 28A.330.100 Additional powers of the board~~

~~28A.400.240 Deferred compensation plan for school district or educational service district employees-Limitations~~

~~28A.400.250 Tax deferred annuities-Regulated company stock~~

~~28A.400.280 Employee benefits-Employer contributions-Optional benefits-Annual report~~

~~28A.400.300 Hiring and discharging employees --Seniority and leave benefits, transfers between school districts~~

~~28A.405.400 Payroll deductions authorized for employees~~

~~28A.405.410 Payroll deductions authorized for certificated employees-Savings~~

~~RCW 28A.505 School District Budgets~~

~~RCW 28A.505.040 Budget--When prepared—Contents~~

~~28A.505.050 Budget-Notice of meeting to adopt~~

~~RCW 28A.505.060 Budget--Hearing and adoption--Copies filed with ESDs~~

~~RCW 28A.505.080 Budget--Disposition of copies~~

~~RCW 28A.505.150 Budgeted expenditures as appropriations-- Interim expenditures--Transfer between budget classes--Liability for nonbudgeted expenditures~~

~~RCW 28A.505.190 Program budget for distribution to the public—Contents—Scope~~

~~RCW 28A.510 Apportionment to District--District Accounting~~

~~41.04.020 Public employees-Payroll deductions authorized~~

~~41.04.035 Salary and wage deductions for contributions to charitable agencies-United Fund defined-Includes Washington State combined fund drive~~

Walla Walla Public Schools

BOARD POLICY

Policy No. 6000

Page 3 of 3

- 41.04.036 Salary and wage deductions for contributions to charitable agencies-Deduction and payment to United Fund or Washington state combined fund drive-Rules, procedures
- 41.04.230 Payroll deductions authorized
- 41.04.233 Payroll deductions for capitation payment to health maintenance organizations
- 41.04.245 Payroll deductions to a bank, savings bank, credit union, or savings and loan association

WAC 392-123-054 Time Schedule for Budget

Adopted: July 16, 2002

First Reading/Revision: May 18, 2021

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Walla Walla Public Schools

BOARD POLICY

Policy No. 6230

Page 1 of 1

RELATIONS WITH VENDORS

Conflicts of Interest

Financial and business transactions of the district shall be carried out in conformity with the law and consistent with sound and ethical business practices. Purchasing decisions shall be made on the basis of objectivity and shall not be influenced by friendships or other personal relationships. School employees shall not accept gifts of significant value from vendors. Board members, administrators or staff shall not accept a gift or favor from vendors or prospective vendors or other firms or individuals who have had or hope to have transactions with the district. Financial interests of board members, administrators or staff in any district purchase, sale or other transaction shall be prohibited.

Third-Party Receipting for Online Fundraising and/ or Ticket Sales

If the district contracts with a vendor, firm, individual, or other entity for third-party receipting, the district will include in its contract appropriate provisions establishing the details of the payment remittance process in accordance with the Washington State Auditor's Guidance for Third Party Receipting.

Legal References:

2 CFR 200.318(c)(1)

RCW 28A.635.050 Certain corrupt practices of school officials

RCW 42.23.030 Interest in contract prohibited--Exceptionsed cases

RCW 42.23.040 Remote interests

RESOLUTION #05-2021
May 18, 2021

ACADEMIC AND STUDENT WELL-BEING PLAN

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WHEREAS, the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2 provides funding for eligible school districts to use to address academic recovery and learning loss and authorizes the Office of the Superintendent of Public Instruction to distribute such ESSER funds to Washington school districts via the Title I funding formula. The federal law further specifies that in order for school districts to access these ESSER funds, they must submit a plan that included seeking public comment prior to the adoption and public posting of that plan. The Office of the Superintendent of Public Instruction has determined that school board approval of this plan meets the federal requirement for seeking public comment, as it involves public posting and provides the opportunity for public comment. The Office of the Superintendent of Public Instruction has further determined that a school district must post its adopted plan on its website, making it accessible for those with disabilities and those in the community whose language is one other than English;

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WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

Mr. Derek Sarley, School Board President

ATTEST: _____
Dr. Wade Smith, Superintendent
and Secretary of the Board

Adopted at a regular meeting of the Board of Directors May 18, 2021