



BOARD OF DIRECTORS
Regular Study Meeting - 5:30 PM
May 4, 2021
Walla Walla Public Schools Administration Building
364 S Park St
Walla Walla, WA 99362

IMPORTANT MEETING NOTICE: The board of directors will be meeting in person for its scheduled regular meetings per the Governor's Phase 3 guidance. Members of the public who wish to attend the meeting may utilize the following methods:

- In Person: Pre-registration is required. Please visit the district's website for registration details: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>
- Watch: <https://www.youtube.com/user/wwpublicschools>

Spanish Agenda / Agenda Español: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

- I. **CALL TO ORDER:** (5:30 p.m.) *Mr. Sarley*
- II. **FLAG SALUTE:** *Mr. Eric Rindal, Board of Directors*
- III. **ROLL CALL:**
Mr. Derek Sarley, President Mrs. Terri Trick
Mrs. Ruth Ladderud, Vice President Mr. Sam Wells
Mr. Eric Rindal
- IV. **APPROVAL OF AGENDA:** *Mr. Sarley*
- V. **CONSENT AGENDA:** *Mr. Sarley*
 - 1. Personnel Report 2
 - 2. Extracurricular Athletic Contracts 3
 - 3. May 4 Accounts Payable and April Payroll 5
 - 4. Resolution 03-2021 Delegating Authority to WIAA 2021-2022 6
 - 5. Regular Business Meeting Minutes of April 20, 2021 7
- VI. **STUDY ITEMS:** (5:35 p.m.) *Mr. Sarley*
 - 1. Legislative Update: *Mr. Derek Sarley & Mrs. Marie Sullivan* 9
 - 2. Middle School and High School World Language Curriculum Recommendation and Authorization to Proceed: *Mrs. Christy Krutulis* 28
 - 3. Graduation Rate and Post Secondary Enrollment: *Dr. Wade Smith* 45
 - 4. Academic and Student Well-Being Recovery Plan Discussion: *Dr. Wade Smith*
 - 5. Budget Planning Update: *Mr. Derek Sarley*
- VII. **ADJOURNMENT:** (7:00 p.m.) *Mr. Sarley*



PERSONNEL REPORT

May 4, 2021 – Board Meeting

Date: April 29, 2021

EMPLOYMENT

Administrative: Keith Ross, Director of Technology and Information Services, Walla Walla Public Schools

Certificated: Alex Esparza, Behavior Specialist (2021-2022 School Year), Teaching and Learning
Emily Stein, Physical Therapist (.4FTE) (2021-2022 School Year), Special Education
Ethan Stutz, Music Teacher (2021-2022 School Year), Pioneer Middle School
Jana Dickman, Science Teacher (2021-2022 School Year), Walla Walla High School
Ryan Campeau, Language Arts Teacher (2021-2022 School Year), Pioneer Middle School
Theresa York, Language Arts/Social Studies Teacher (2021-2022 School Year), Pioneer Middle School
Zoë White, Language Arts Teacher (2021-2022 School Year), Garrison Middle School

Classified: Cameron Perron, Summer Sol Program Site Coordinator (Temp), Berney Elementary School
Eric Odem, Technology Specialist, District Office

RESIGNATION/RETIREMENT

Certificated: Bart Wuest, CTE Teacher, Walla Walla High School, 3 years
Lindsey James, English Teacher, Walla Walla High School, 7 years

Classified: Ariana Valverde, Para-Educator, WWCCF, 5 years
• Ariana was on a Leave of Absence for the 2020-2021 school year
Kim Locken, Administrative Assistant, Teaching and Learning, 19 years
Mark Franklin, Transportation Coordinator, SE Washington Transportation Co-Op, 9 years
Menell Mina, Para-Educator, Berney Elementary School, 12 years
• Menell was on layoff and a Leave of Absence for the 2020-2021 school year

LEAVE OF ABSENCE

Classified: Mark Stimmel, Custodian, Garrison Middle School, 3 years
• TBD

EXTRA-CURRICULAR ATHLETIC CONTRACTS 2020-2021

| <u>Name</u> | <u>School</u> | <u>Assignment</u> |
|----------------------|-------------------------|----------------------------|
| Morgan Arreola | Walla Walla High School | Cheerleading Asst |
| Pattie Backous Eagon | Garrison Middle School | Head Softball 8th Grade |
| Jeff Bartlow | Pioneer Middle School | Head Track |
| Adam Berg | Walla Walla High School | Head Boys Basketball |
| Michael Braddock | Garrison Middle School | Head Tennis 8th Grade |
| Jacob Butenhoff | Walla Walla High School | Head Boys Wrestling |
| Reggie Byrd | Garrison Middle School | Head Baseball 7th Grade |
| Nathaniel Carrara | Garrison Middle School | Head Track |
| Mike Clark | Walla Walla High School | Girls Basketball Asst. |
| Amber Davin | Garrison Middle School | Head Tennis 7th Grade |
| Bryan Eggart | Pioneer Middle School | Head Softball 7th Grade |
| Chris Ferez | Walla Walla High School | Boys Basketball Asst. |
| Nathan Ferraro | Garrison Middle School | Head Baseball 8th Grade |
| Kevin Gwinn | Walla Walla High School | Boys Basketball Asst. |
| Rylee Hale | Walla Walla High School | Boys Swimming Asst. |
| Colleen Hatch | Walla Walla High School | Head Dance Coach |
| Spencer Hessler | Walla Walla High School | Boys Basketball Asst. |
| Vicki Johnson | Garrison Middle School | Head Softball 7th Grade |
| Elize Jordan | Pioneer Middle School | Head Softball 8th Grade |
| Stacey Klingenburg | Garrison Middle School | Track Asst. |
| Dave Larson | Pioneer Middle School | Head Tennis |
| Miachel Locati | Pioneer Middle School | Track Asst. |
| Caroline Lujan | Walla Walla High School | Head Cheer Coach |
| David Marquez | Walla Walla High | Head Girls Wrestling |
| Nathan McClure | Walla Walla High School | Wrestling Asst. |
| Stevie Noble | Garrison Middle School | Track Asst. |
| Luis Ocanaz | Pioneer Middle School | Head Baseball 8th Grade |
| Gary Peasley | Walla Walla High School | Asst. Head Boys Basketball |
| Jason Postlewait | Walla Walla High School | Bowling Coach |
| Jordan Poynor | Walla Walla High School | Head Girls Basketball |
| Morgan Jo Poynor | Walla Walla High School | Head Girls Basketball |
| Brian Richard | Pioneer Middle School | Track Asst. |
| Daniel Rose | Walla Walla High School | Boys Swimming Asst. |
| Nancy Rose | Walla Walla High School | Head Boys Swimming |

EXTRA-CURRICULAR ATHLETIC CONTRACTS 2020-2021

| <u>Name</u> | <u>School</u> | <u>Assignment</u> |
|------------------|-----------------------|-------------------------|
| Matt Triebwasser | Pioneer Middle School | Head Baseball 7th Grade |

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of May 4, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

| Warrant Date | Warrant Number | Fund | Warrant Number | Amount |
|--------------|----------------|---------------------|----------------|---------------|
| | | General Fund | | |
| 5/4/2021 | 202011 | Through | 202132 | \$ 486,865.17 |
| 5/4/2021 | 202100241 | Wire Transfer | 202100254 | \$ 1,421.83 |

| | | | | |
|----------|--------|-------------------------|--------|-------------|
| | | Capital Projects | | |
| 5/4/2021 | 200112 | Through | 200113 | \$ 1,580.07 |

| | | | | |
|----------|--------|------------|--------|-------------|
| | | ASB | | |
| 5/4/2021 | 200070 | Through | 200077 | \$ 7,943.96 |

| | | | | |
|--|--|-------------------------------|--|--|
| | | Transportation Vehicle | | |
| | | Through | | |

| | | | | |
|-----------|---------|----------------|---------|-----------------|
| | | Payroll | | |
| 4/30/2021 | 201965 | Through | 202010 | \$ 1,990,292.80 |
| 4/30/2021 | 1401049 | Wire Transfer | 1401060 | \$ 2,823,054.08 |
| 4/30/2021 | N/A | Payroll Taxes | N/A | \$ 940,801.57 |

| | |
|---------------|------------------------|
| TOTAL: | \$ 6,251,959.48 |
|---------------|------------------------|

SCHOOL BOARD PRESIDENT:

SECRETARY TO THE BOARD:

Mr. Derek Sarley

Dr. Wade Smith, Superintendent



SCHOOL BOARD RESOLUTION

Electronic form available at: wiaa.com/resolution.aspx
Return by the **second Friday in June** annually.

School District Type (select one): Public Private Charter Tribal

School District Name: Walla Walla Resolution # (optional): 03-2021 Date: 05/04/2021

By action of the 1976 Legislature, each School District Board of Directors may delegate control, supervision, and regulation of any extracurricular activity to the WIAA and compensate such entity for services provided.

The local **SCHOOL BOARD PRESIDENT** and **SUPERINTENDENT** must sign this resolution form to indicate that the School Board has approved the Public School District's or Private School's membership with the Washington Interscholastic Activities Association (WIAA) and as members, these schools will follow the WIAA Rules and Regulations.

DELEGATING AUTHORITY TO WIAA

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. grants authority to each school district board of directors to control, supervise and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students in the district.

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. authorizes school district boards of directors to delegate control, supervision and regulation of any of the aforesaid activities to any voluntary, nonprofit entity and to compensate any such entity for services provided subject to the satisfaction of certain conditions and approval by the State Board of Education.

WHEREAS the Washington Interscholastic Activities Association is a voluntary, nonprofit entity which has satisfied the conditions, expressly set forth in Chapter 32, Laws of 1975-76, 2nd Ex. Sess. and has further been approved by the State Board of Education in action taken on August 17, 1977.

WHEREAS the board of directors of directors of the following School District or School being otherwise fully informed of the rules and regulations of the Washington Interscholastic Activities Association as approved by the State Board of Education and recognizing that said rules and regulations provide for private sponsorship of post-season tournaments for extracurricular activities by WIAA, consent to abide by such rules and regulations.

NOW THEREFORE, the board of directors of the following School District or School hereby delegates to the Washington Interscholastic Activities Association the authority to control, supervise and regulate interschool activities consistent with the rules and regulations of WIAA. The Board of Directors retains the right to establish eligibility standards that meet or exceed the rules and regulations of WIAA.

INTERSCHOLASTIC OFFICIALS L&I COVERAGE STATEWIDE & MEMBERSHIP BILLING

Beginning July 1, 1988, interscholastic sports officials were covered by Washington State Labor and Industries via a common rate and payment system that eliminated game-by-game calculations and record keeping by school and/or district business offices. WIAA will guarantee payment of L&I premiums for WOA registered officials for all interscholastic activities under WIAA's jurisdiction and will assess WIAA member schools based on tiered billing rates at the same time service fees are billed. Officials L&I coverage is only in effect for activities in which registered WOA officials officiate, and which are authorized and offered by School Board approval and listed on the school's WIAA membership form.

Member schools will be billed in August according to the Membership Fee Structure outlined in the handbook of the upcoming school year. Labor and Industries (L&I) fees will be included on the bills sent out to each member school at that time. Per Rule 3.6.4: Member school service and Labor and Industries fees are due November 1. Schools that fail to submit service and L & I fees by December 1 will be excluded from participation in regular season contests and culminating events until fees are remitted and be assessed a \$100.00 late fee.

By signing below the School District Superintendent/Head of School, School Board President (for Public School Districts), and school board members agree to the information above for the public school district or private school listed above, on or before the date listed above.

Superintendent/Head of School: Dr. Wade Smith Signature: _____

School Board President (if applicable): Mr. Derek Sarley Signature: _____

School Board Members (list WIAA Contact as first school board member):

1. Mr. Derek Sarley Signature: _____

2. Mrs. Ruth Ladderud Signature: _____

3. Mr. Eric Rindal Signature: _____

4. Mrs. Terri Trick Signature: _____

5. Mr. Sam Wells Signature: _____



BOARD OF DIRECTORS
Regular Business Meeting – 5:30 p.m.
April 20, 2021
WWSD Administration Building / 364 S. Park Street

PRESENT

BOARD OF EDUCATION

Mr. Derek Sarley, President
Mr. Eric Rindal
Mrs. Terri Trick
Mr. Sam Wells

ADMINISTRATORS

Dr. Wade Smith, Superintendent
Mr. Chris Gardea, Assistant Superintendent
Mrs. Nancy Taylor, Director of Fiscal Services
Mrs. Samantha Bowen, Dir Early Learning & Family Engagement
Mr. Ron Higgins, Principal of Walla Walla High School
Mr. Brent Cummings, Director of Accelerated Learning & Support

AUDIENCE

Including board members, administrators and guests, approximately 18 were in attendance. The press was not present.

I. CALL TO ORDER

The meeting was called to order in the administration building Anne Golden Boardroom at 5:30 p.m. by President Mr. Derek Sarley.

II. FLAG SALUTE

The flag salute and pledge of allegiance was led by Mr. Sam Wells, Board of Directors.

III. ROLL CALL

All board members were present.

IV. APPROVAL OF AGENDA

Mr. Wells moved and Mr. Rindal seconded approval of the agenda as presented; the motion carried unanimously.

V. CONSENT AGENDA

Mr. Wells moved and Mrs. Trick seconded approval of the consent agenda consisting of the following items: 1) personnel report; 2) extracurricular athletic contracts; 3) non-athletic extra & co-curricular contracts; 4) issuance of contracts & notifications of reasonable assurance; 5) April 6 & April 20 accounts payable and March payroll; 6) March financial report; 7) surplus equipment & materials; 8) resolution 02-2021 emergency waiver of high school graduation credits; 9) excused absence for Director Mrs. Ladderud; 10) regular business meeting minutes of March 16, 2021; and 11) special meeting minutes of March 30, 2021. The motion carried unanimously.

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS

Teacher Appreciation Week, May 3-7, 2021: Dr. Smith announced Teacher Appreciation Week is May 3-7. He and the board of directors thanked the local Walla Walla Valley Education Association for their dedication and outstanding contributions to Walla Walla Public Schools.

National Board Certified Teachers: Mr. Gardea recognized and presented National Board Certified Teacher pins to district teachers Colleen Hatch, Walla Walla High School, and Amy Heinzman, Prospect Point Elementary, for achieving NBCT standards in 2020.

Announcement of Art Regier Outstanding Volunteer Award: Dr. Smith reviewed the history of the Art Regier Volunteer of the Year Award established in 1991. The award honors the important contributions to students and schools of generous citizens who epitomize volunteerism, as did the first to be so recognized, Mr. Regier. Dr. Smith announced this year's recipients are parents, guardians and families of Walla Walla Public Schools' students. They are being honored for their tireless dedication and support of their children during the pandemic. Dr. Smith noted their care, compassion and empathy have helped WWPS students to continue receiving a quality education during these unprecedented times.

VII. COMMUNICATIONS

VIII. CITIZENS' COMMENTS

IX. REPORTS

Board of Directors Report: The Board members shared of events and activities in which they participated or attended since the last Board meeting, relaying gratitude for students receiving the COVID-19 vaccine, staff for their efforts in bringing many of our students back for full-day instruction and staff who go the extra mile to reach out to students.

Superintendent's Report: Dr. Smith reported on the newly formed Superintendent's Student Advisory Council of high school students; encouraged everyone 16 and older to consider the COVID-19 vaccine; noted Superintendent Chris Reykdal's April 14 announcement that Washington state will not be administering the Smarter Balanced Assessments nor the Washington Comprehensive Assessment of Science this spring; noted the April 19 OSPI release of the process districts will use to access ESSR funding; provided a bond project update and reported April enrollment is 5467 FTE.

Monthly Financial Dashboard Report: Mrs. Taylor provided a review of revenues, expenditures and ending fund balance.

Blue Stage Transition Review: Dr. Smith reported steps are in place to ensure a smooth transition to the Blue Stage of the district's Safely Reopening Schools Plan. On April 26 elementary and middle school students will return to full-time, in-person instruction. High school students will remain in the AM/PM hybrid schedule for the remainder of the school year.

Summer Sol Update: Director of Accelerated Learning and Support Mr. Brent Cummings reported on the new Summer Sol program being offered this summer to students in all grade levels. This federally funded program is designed to address learning loss and social emotional distress associated with the pandemic.

Budget Planning Discussion: Mr. Sarley reported the board is scheduled for a budget planning discussion at the May 4 board meeting.

X. ACTION ITEMS

XI. ADJOURNMENT

President Sarley declared the meeting adjourned at 7:13 p.m.

Minutes to be presented for board approval on May 4, 2021.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Mrs. Susie Golden, Recorder

Mr. Derek Sarley
School Board President



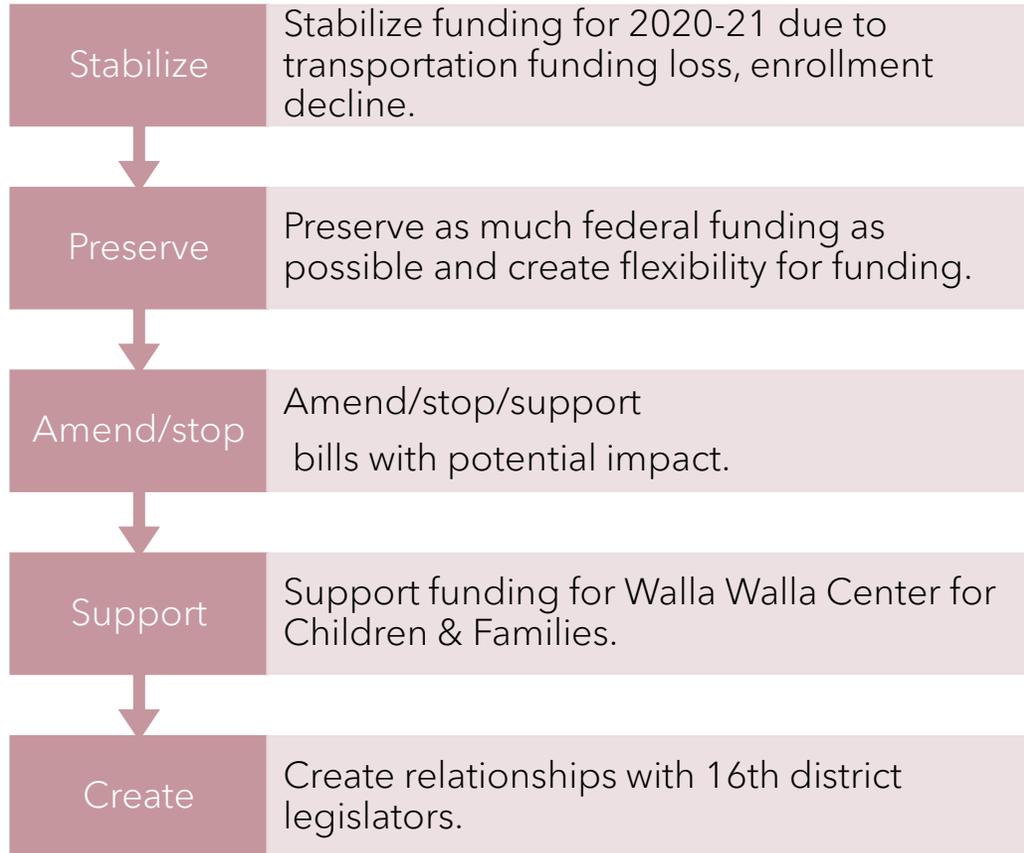
2021 Legislative Session "That's a Wrap"

Walla Walla Public Schools | May 4, 2021

Marie Sullivan, legislative consultant

How did we do in the 2021 session?

Objectives



Results

- **Transportation funds:** Sum of 2019-20 transpo funds and 2020-21 transpo funds, divided by 2; if 2019-20 was greater, then get stabilization funding.
- **Enrollment funds:** Some stabilization for 2020-21 (gen ed, SPED, ELL, CTE/skill center, institutional ed, dropout re-engagement); CY2022 enrichment levy based on 2019-20.
- **Federal funds:** ESSER I and ESSER III preserved; LAP flexibility through 2025-26 SY.
- **ELC funds:** \$55,000 for Center, Dept of Commerce grant.
- **Amended** bills to minimize impact; **testified** in support
- **WWPS met once a month** with 16th district legislators. Met with other legislators during session; Marie met biweekly with Rep. Skyler Rude throughout session.

Other successes for 2021

.5 FTE school counselor staffing enrichment, high-poverty schools at all grade levels.

Ongoing two days of training for paraeducators.

Recognition and support for school-based health centers.

Broadband funding, expansion, devices.

What happened to ...

- *No balanced school year/calendar.*
- *No bridge year for classes of 2020 or 2021.*

Emergency waivers for 2020 graduates.

Federal funding investments.

Operating Budget | The Big Pieces

| Topic | Amount | Comments |
|------------------------------------|---------------------------------|--|
| Pupil transportation stabilization | \$116.6M FY21 \$33.86M FY22` | Funding is provided for any school district that receives less in allocations under the STARs formula in the 2020-21 school year up to an amount equal to the sum of the school district transportation allocations in the 2019-20 and 2020-21 school years, divided by 2. |
| ESSER "smoothing" for districts | \$16.2M FY22 | \$500 per student for any district when amounts from CARES I, ESSER II, and ARPA III combined don't equal \$500/ per student. |
| 2020-21 enrollment stabilization | \$95.8M FY21 \$27.8M FY22 | Funding is provided to districts equal to A minus B, if A minus B is greater than zero. A= 2019-20 enrollment for gen ed, TBIP, SPED, HiCap, dropout re-engagement, CTE/skill centers B= ESSER II dollars |
| Additional School Counselors | \$51.6M FY23 | .5 of a school counselor for all high poverty elementary, middle and high schools. A high-poverty school is defined as 50% or more student FTE is eligible for free and reduced-price lunch. |
| TRS Plan 1 Fund liability | \$800M (federal) | Reduces the unfunded actuarial accrued liability of the fund. |

COVID-related federal funding grants

| Topic | Amount | Comments |
|-------------------------------|--------------------|--|
| Learning Loss Recovery | \$200M FY 2021-23 | Allowable uses are limited to: one-time contracts; specific professional learning; procuring assessment or data systems; direct supports to students to improve school engagement & accelerate learning. |
| Summer Enrichment | \$18.5M FY 2021-23 | Grants to provide outdoor education and summer enrichment programs to youth. |
| After School Programming | \$18.5M FY 2021-23 | Grants for evidence-based comprehensive after school programs. |
| Dual Language Classrooms | \$10.0M FY 2021-23 | Grants to districts to expand the number of dual language classrooms in early grades and PD to accelerate literacy grants. |
| Community-based Organizations | \$12.9M FY2021-23 | Grants to CBOs to collaborate with school districts to support learning recovery and acceleration. |
| Homeless Students | \$12.0M FY2021-23 | Solely to support students who are homeless with wrap-around services and re-engagement. |
| Outdoor School (AWSP) | \$10.0M FY 2021-23 | Funding for outdoor learning and summer camp experiences. |

More on Budget - one-time funding

| Topic | Amount | Comments |
|--|--------------------|--|
| Special Education Transition | \$17.0M FY 2021-23 | Transition services for students with disabilities who turned age 21 during the 2019-20 or 2020-21 school years and did not graduate with a regular diploma. |
| IDEA | \$57.1M 2021-23 | Additional funding for students with disabilities using federal funding. |
| Emergency Food Reimbursements | \$14.2M FY21-23 | One-time support for emergency costs in child nutrition programs. |
| Summer and Safe School Meals | \$4.0M FY2021-23 | One-time funding for grants for supplies, equipment, staffing and services to increase access to summer meals and safe school meals in the 2021-22 school year and summer prior to start of school year. |
| Inclusionary Practices | \$12.0M FY2021-23 | One-time continuation of PD for educators on inclusionary practices for students with disabilities in GenEd classrooms. |
| Native American Mascot/Logo replacement fund | \$1.6M FY 2021-23 | State funding (\$800K/FY) to help districts replace signage, logos, uniforms related to Native American names, logos, mascots. |

More on Budget - Policy Adds (ongoing)

| Topic | Amount | Comments |
|-----------------------------------|------------------------------|---|
| Technology & Connectivity | \$24.0M FY22 \$23.5M FY23 | \$24 million for the devices grant program (HB 1365) \$23.5 million through \$25/student MSOC increase. |
| Paraeducator Training | \$12.6M FY22 \$15.4M FY23 | Funding is provided to reimburse school districts for two days of training for all paraeducators. Funding will be ongoing for two days of training. |
| Expanding CTE Graduation Pathways | \$4.0M 2021-23 | Funding is provided to help districts expand CTE graduation pathway options, including CCL. |
| Eliminating Lunch Co-Pays | \$8.9M FY 2021-23 | Eliminates school lunch copays for students in pre-K - 12 th grade who are eligible for reduced-price lunches. |
| School Safety/Nurse Corps/ESDs | \$3.3M FY21 \$13.6M FY22 | School Nurses Corps is expanded to support 1 day a week for all school districts with fewer than 2,000 students; ESD safety center staff increased to 2.5 FTE. |
| ECEAP Expansion Slots | \$24.9M 2021-23 | ECEAP slots are increased by 500 in FY22 and 750 in FY23. |
| Career-Connected Learning | \$8.0M 2021-23 | Funding is provided for new Career Launch and high demand enrollment at SBCTC; increased CCL curricula through grants at the Employment Security Dept; and a new pathway at Federal Way School District and continuation of Marysville School District. |

Capital Budget Appropriations

| Topic | Amount | Comments |
|---|--------|--|
| SCAP | \$730M | School Construction Assistance Program |
| Lead Remediation | \$3.6M | To replace fixtures |
| Early Learning Facilities | \$4.7M | Center for Children & Families funded at \$55,000 |
| Broadband Equity and Affordability Grants | \$5.0M | School districts eligible |
| Health & Safety | \$7.2M | <p>\$2M for emergency repair for schools and skill centers to address unexpected and imminent health & safety hazards that impact day-to-day operations.</p> <p>\$4.2M for urgent repair for schools to address one-time, non-recurring repairs, that could affect health & safety of students/staff if not completed.</p> <p>\$1M ADA compliance for schools and skill centers.</p> |

How do funding policies directly impact WWPS?

- Additional transportation funding for 2020-21 school year.
- ESSER I and ESSER III funds not counted in the formulas to stabilize enrollment.
- Enrollment stabilized for 2020-21 school year for general education, special education, transitional bilingual, CTE/skill centers, dropout re-engagement - not LAP
- Enrichment levy collections for calendar year 2022 will be based on 2019-20 enrollment not 2020-21 enrollment.
- Walla Walla Center for Children & Families has \$55,000 grant, available after July 1st.

**New K-12
Policy -
Mental &
Physical
Health, SEL**

SHB 1085 - students with seizure disorders
(Chapter 29, Laws of 2021).

E2SHB 1139 - addressing lead in drinking
water.

SHB 1225 - school-based health centers
(Chapter 68, Laws of 2021).

SHB 1363 - secondary trauma/K-12 (Chapter
129, Laws of 2021).

SHB 1373 - behavioral health/students.

Stabilizing Education Funding, LAP Flexibility, Property Taxes and SEBB

- SHB 1208 - Learning Assistance Program Flexibility (Chapter 111, Laws of 2021).
- ESHB 1332 - allowing property tax deferral during COVID (Chapter 73, Laws of 2021).
- ESHB 1368 - ESSER I and II authorization (Chapter 3, Laws of 2021).
- ESHB 1476 - addressing enrollment declines due to the COVID-19 pandemic.
- E2SSB 5128 - concerning student transportation funding during a local, state or national emergency.
- SB 5322 - prohibiting dual enrollment between SEBB and PEBB (Chapter 18, Laws of 2021)

Closing the Digital Divide/Broadband Access

- ESHB 1336 - creating and expanding unrestricted authority for public entities to provide telecommunications services to end users.
- 2SSB 5383 - Authorizing a public utility district to provide retail telecommunications services in unserved areas under certain conditions.
- E2SHB 1365 - procuring and supporting appropriate computers and devices for public school students and instructional staff. School districts may apply to a grant program at OSPI (funded).



Graduation Requirements, Dual Credit, Career & College Readiness

- EHB 1121 - granting SBE authority to issue emergency waiver of graduation requirements (Chapter 7, Laws of 2021).
- ESHB 1176 - prohibiting withholding of grades or a transcript for certain fines/fees (Chapter 120, Laws of 2021).
- SHB 1302 - modifying College in the High School programs (Chapter 71, Laws of 2021).
- SHB 1425 - expanding scholarships for community & technical college students (Chapter 133, Laws of 2021).
- SSB 5249 - supporting Mastery-Based Learning (Chapter 144, Laws of 2021). Profile of student due 12/15/21.
- SB 5299 - allowing the use of computer science for the purpose of graduation requirements. 2022-23 SY
- ESSB 5321 - expanding access to the College Bound Scholarship.



General Education

- ESHB 1113 - changing unexcused absence truancy requirements from five to seven, and 10 to 15 days before requiring action (Chapter 129, Laws of 2021).
- ESHB 1214 - changing training requirements for SROs, data collection, and community engagement (Chapter 38, Laws of 2021).
- ESHB 1273 - requiring menstrual products in middle and high schools.
- EHB 1342 - eliminating lunch copays for K-12 students who qualify for reduced-price lunches (Chapter 74, Laws of 2021).
- SHB 1356 - prohibiting the inappropriate use of Native American names, symbols, or images as public-school mascots, logos or team names (Chapter 128, Laws of 2021).
- SSB 5030 - developing comprehensive school counseling programs.
- ESSB 5044 - requiring professional learning, equity, cultural competency, and dismantling institutional racism, starting with 2021-22 school year.
- SB 5184 - establishing a building point of contact in all K-12 public schools for students in foster care (Chapter 95, Laws of 2021).

Early learning bills

ESHB 1370 – increasing funding limits for grants for early learning facilities (Chapter 130, Laws of 2021).

E2SSB 5237 – expanding accessible affordable childcare and early childhood development programs, i.e., Fair Start Act.

ESSB 5096 – imposing an excise tax on capital gains (revenue supports the Fair Start Act).

2021-22
School Year
Requirements
(2021 session)

E2SHB 1139 - requires sampling and testing of any fixture for lead in drinking water in school buildings built (or with all plumbing replaced) before 2016, and remediation when levels are above 5 ppb.

ESHB 1176 - prohibits withholding grades or transcript from a student with outstanding fines/fees.

ESHB 1214 - requires a policy and procedure on safety and security staff roles; annual data reporting; completed training prior to working in a building; introduction and explanation of SROs to students & parents at beginning of school year.

E2SHB 1295 - requires school districts to provide access to world language proficiency tests, ASL proficiency tests, and general education development tests to students in or released from an institutional ed facility.

SHB 1302 - expands College in the High School to 9th graders, requires inclusion of certain CIHS information in course catalogues/school websites.

**2021-22
School Year
Requirements
(2021 session)**

EHB 1342 - eliminates lunch copays for students in preK - 12 grade who qualify for reduced-price lunches (state funded, ongoing).

SHB 1356 - prohibits the use of Native American names, symbols or images by 1/1/2022 except in certain circumstances.

SHB 1363 - requires districts to adopt a policy and procedure regarding staff mental health in the workplace and establish a district-wide workforce mental health committee.

SHB 1373 - requires every public school that maintains a website must publish onto the home page access information to suicide prevention, substance abuse, mental health support, and more.

ESSB 5044 - requires one state-funded PD day to be spent on cultural competency, diversity, equity, and inclusion for all staff; every other year (2023-24, 2025-26, etc. afterwards).

SB 5184 - requires each K-12 public school to have a building point of contact for students in the foster care system and requires training for these building liaisons.

2021-22 School Year Requirements (2018-20 session)

ESHB 2816 (Chapter 235, Laws of 2020) - requires school districts to adopt and implement social emotional learning school and classroom climate policies and procedures.

ESSB 5395 (Chapter 188, Laws of 2020) requires school districts to offer comprehensive sexual health education to all public-school students in grades 6-12.

E2SSB 5290 (Chapter 312, Laws of 2019) removes the use of court-ordered detention for student truancy proceedings, starting July 1, 2021.

E3SHB 1257 (Chapter 285, Laws of 2019) requires new school construction to set aside the greater of one parking space or 10 percent of employee parking spaces (rounded to the next whole number) to provide electric vehicle charging capability and infrastructure.

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E2SHB 1599 (Chapter 252, Laws of 2019) requires that each school district board of directors adopt an academic acceleration policy for high school students to automatically enroll students who meet or exceed the standard on state assessments in English Language Arts or math in the next most rigorous level of courses or program offered by the high school.

SB 6162 (Chapter 75, Laws of 2018) requires each school district and charter school to use evidence-based, multi-tiered systems of support to provide interventions to students in kindergarten through second grade who display indications of, or areas of weakness associated with dyslexia.

Next Steps & Questions

- Reading through bills to identify implementation schedule.
- Reviewing OSPI budget documents.
- Identifying reports, work groups, WSSDA model policies, rule-making.
- Digging deeper into the budget for clarity and opportunities.





6-12 World Language Adoption Proposal

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BOARD MEETING

MAY 4, 2021



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Board Goal: Aligned and Coherent Systems

Anticipated Materials Adoption and Updates WWPS 2017-2023

| 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
|------------------|---|---------------------|----------------------------|---|--|
| | K-5 Science (1 new NGSS kit at each grade level) | | | K-5 Science (1 new NGSS kit at each grade level) K-5 Social Studies (spring review)* | K-5 ELA/SLA K-5 Social Studies (pilot)* |
| 5-12 Health | Algebra Geometry 6-12 | K-5 Math | World Language (MS and HS) | | 6-8 Math |
| 6-12 ELA | High School Science | 6-12 Social Studies | | 6-8 Physical Science | 6-8 Life Science |
| 6-8 Life Science | 6-7 Earth Science AP Courses aligned with core adoptions | | | | |

Policy 2020: Course Design, Selection and Adoption of Instructional Materials

Instructional materials shall be selected to ensure alignment with state learning standards and enable all students to master foundational skills and knowledge to achieve college, career, and civic readiness.

- The primary objective in selecting instructional materials is to implement, enrich and support the educational program of the schools. All instructional materials will be selected in conformance with:
 - Applicable state and federal laws;
 - Goals and/or learning standards of the district and state; and
 - Procedures monitored by the instructional materials committee.
- The board is responsible for the adoption of core materials used in the district.

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Why an Adoption for World Language?

- Current WWPS materials were last adopted in 2007
- Current materials are not explicitly aligned to Washington State World Language Learning Standards (2015), and the new national standards which are proficiency/communication based
- With 1:1 Chromebooks we have an opportunity to enhance the interactive components of world language instruction
- Need for materials that offer more appropriate instructional tools to meet the needs of heritage Spanish speakers

Process Overview

- **Fall 2020**

- Survey of teachers to gather information about what they were looking for in materials
- Team of teachers reviewed survey results and created internal “Indicators of Quality” materials
- Began reviewing materials

- **Fall 2020**

- Publisher presentation from 7 World Language Publishers
- Teachers evaluated materials using “Indicators of Quality” Rubric
- Selected two sets of materials to pilot

- **Winter 2020-21**

- Orientation to pilot materials for teachers with ongoing support from publishers
- Began Pilot of materials-February 1 with start of second semester
- Completion of a standards- aligned rubric after piloting ends

- **Spring 2021**

- Continue piloting materials
- Finalize reviews
- Final Compare/contrast of materials
- Recommend best set of materials for Walla Walla students and teachers

Classes Covered in this Adoption

- French 1, 2, 3
- German 1, 2, 3
- Spanish 1, 2, 3
- AP Spanish Language
- Spanish for Spanish Speakers

Review Participants

Material Review

Wa-Hi

- Terry Carlsen-German
- Stephanie Garcia-Spanish
- Aaron Martin-Spanish
- Curtis Schafer-Spanish
- Kerri Tucker-French

Garrison

- Gonzalo Fernández Pinillos-Spanish

Pioneer

- Yuri Can-Spanish

Materials Pilot

Wa-Hi

- Terry Carlsen-German
- Stephanie Garcia-Spanish
- Aaron Martin-Spanish
- Refugio Reyes-Spanish
- Curtis Schafer-Spanish
- Kerri Tucker-French

Garrison

- Gonzalo Fernández Pinillos-Spanish

Pioneer

- Yuri Can-Spanish

Materials Selected to Pilot

Carnegie

French - T'es Branché

German - Deutsch Aktuell

Spanish - ¡Qué Chévere!

Vista

French - D'Accord

German - Mosaik

Spanish - Descubre / Temas (AP)

Updates

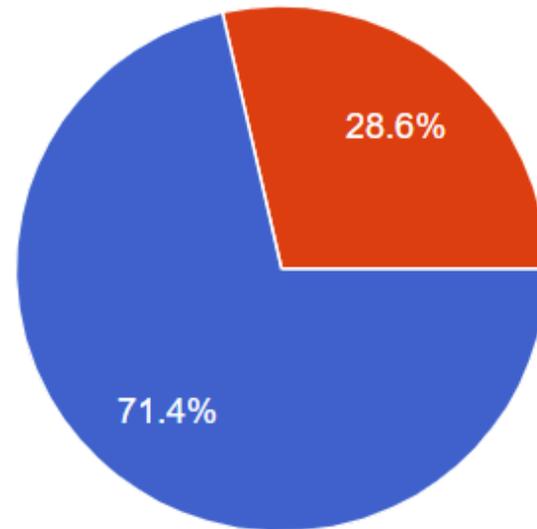
April 1 - World Language teachers compare strengths and weaknesses of pilot materials and decide which materials are a best fit for Walla Walla using a common rubric to compare and contrast strengths and opportunities

April 12 - Community presentation of proposed materials to solicit feedback and questions

April 22 - Instructional Materials Committee meeting

Teacher Agreement

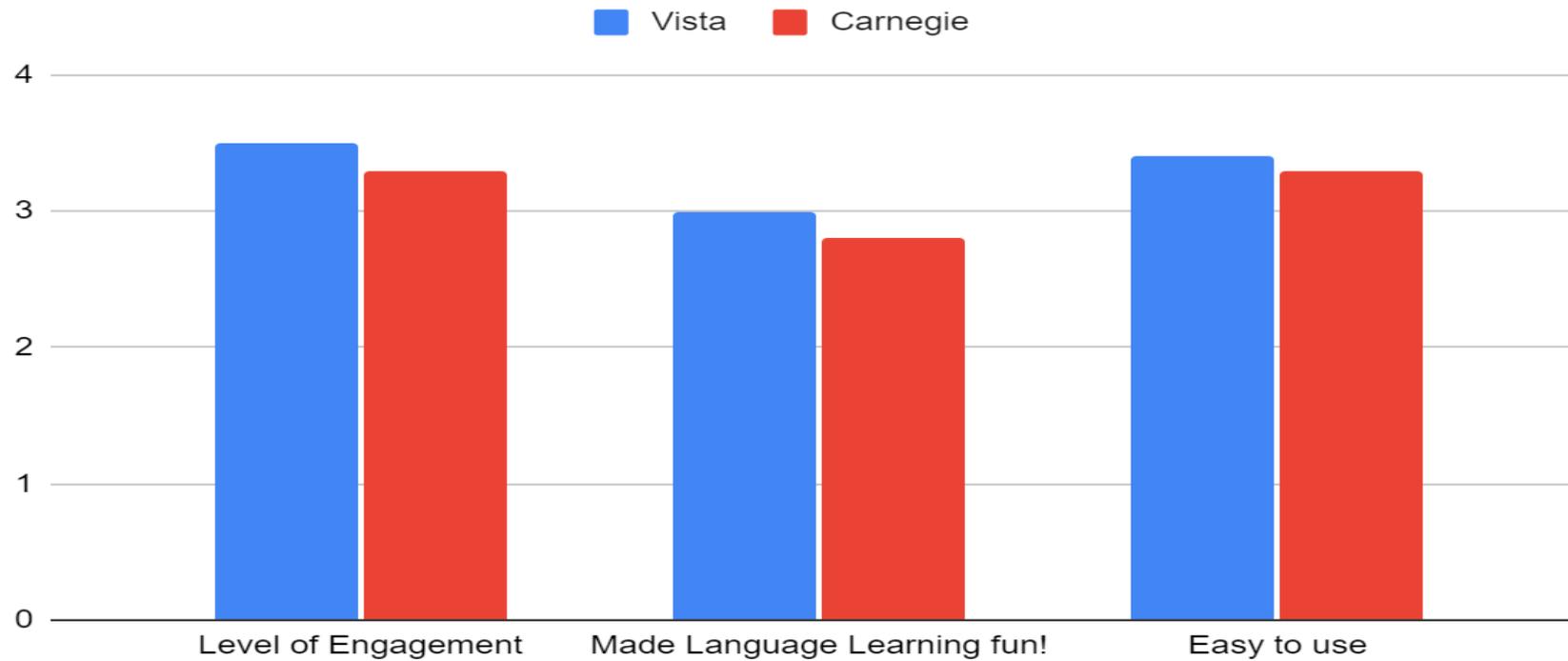
To what extent are you in agreement with today's decision?



- I am in full agreement
- I have a few reservations but I am in agreement
- I need more time to discuss

Student Input

Vista and Carnegie Overall Average



Teacher Highlights of Vista Materials

- Each month new reading is posted, monthly news and cultural updates, videos shot on location with native speakers
- Upper grades have short films to watch with activities supporting students in connecting the learning to their own lives
- Prompt feedback to students as they record themselves practicing the language
- Diagnostics with individualized pathways
- “I can” statements for each lesson
- Paper/pencil and online assessment opportunities
- Text and digital site complement each other and support differentiated learning

Parent and Community Input Opportunities

7 parents

- Love this use of technology to help students experience and practice the language through a variety of modes!
- Thanks for going through the various aspects of this language program. It was good to hear that the students concurred with the teachers recommendation.
- I'm a language teacher at the college level . . . As the presenters have said today, lots of opportunities for engagement in different ways, good technology support. I think this is probably a good recommendation.
- I love that the magazine and readings are leveled so that students can read and use the language from early on in their language learning. Words in context are so important for acquisition.

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Instructional Materials Committee (IMC)

Purpose of IMC: Monitor the procedures used to evaluate and recommend core materials for School Board adoption

- Committee includes teachers from all levels, building and district administrators
- Ensure the materials have been reviewed for the following and provide feedback on perceived strengths and weaknesses:
 - Research
 - Standards Alignment
 - Instructional Supports
 - Differentiation
 - Balanced Views
 - Format Considerations
 - Equitable Access
 - Stereotyping/Bias
 - Parent Input
 - Staff Input

IMC Feedback

- The intersection between a traditional text and technology related to language acquisition is impressive.
- Interactive, at their interest level and real world examples. (So jealous my kiddos didn't have this opportunity. I wouldn't have been teaching Spanish to them at 9:00 at night to complete homework!!)
- An updated World Language curriculum that includes digital technology brings instruction into the 21 Century. Having a language lab for speaking and listening and other activities uses that technology well. I also like the immediate feedback that students can receive when using this platform. It's helpful that the company updates digital materials to keep current.
- It's rich-filled with a diverse menu of strategies and content.

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Recommendation for Adoption

Based on a unanimous final vote from piloting teachers, strong support from families, students, and the Instructional Materials Committee, we are recommending the following materials for adoption to be used starting in the 2021-22 school year:



Next Steps

- Permission to promptly order new materials to provide teachers hard copies and online access as soon as possible
- Final board approval on May 18
- Professional learning in August and check-ins throughout school year



Graduation Rate and Post Secondary Enrollment

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ANNUALBOARD REVIEW



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Strategic Plan Success Indicators

ACCOUNTABILITY

Walla Walla Public Schools will use a variety of Key Student Success Indicators to measure progress as the district strives to reach its vision of "Developing Washington's Most Sought-After Graduates."



| ALL LEVELS | ELEMENTARY & MIDDLE SCHOOL | HIGH SCHOOL | HIGH SCHOOL COMPLETION | COLLEGE | CAREER |
|--|---|---|---|---|--|
| <ul style="list-style-type: none"> » Chronic Absenteeism » Student Engagement & Involvement » Safety & Health | <ul style="list-style-type: none"> » 3rd-8th Grade Reading & Math » English Language Learners and Special Education Success | <ul style="list-style-type: none"> » 9th Grade Course Failure Rates » ACT Performance | <ul style="list-style-type: none"> » 4 and 5 Year Graduation Rates | <ul style="list-style-type: none"> » College Enrollment » College Remediation | <ul style="list-style-type: none"> » "Washington's Most Sought-After Graduates" |

SNAPSHOT -Select Student Success Targets

READING AND MATH (3rd-8th grades)
» TARGET GOAL: 2.5% improvement per year

CHRONIC ABSENTEEISM
» WWPS: 16.2% » STATE: 16.7%
» TARGET GOAL: 10% - by 2021-2022

ACT SCORES (composite scores)
» WWPS: 19.9
» TARGET GOAL: 22 - by 2021-2022

9TH GRADE COURSE FAILURES
» WWPS: 25.4% » STATE: 22.5%
» TARGET GOAL: 15% - by 2021-2022

4 AND 5 YEAR GRADUATION RATES
» WWPS 4 year rate: 79.4% » STATE: 79.1%
» TARGET 4 YEAR GOAL: 85% - by 2021-2022
» WWPS 5 year rate: 83.5% » STATE: 81.9%
» TARGET 5 YEAR GOAL: 90% - by 2021-2022

2 AND 4 YEAR COLLEGE ENROLLMENT
» WWPS college attendance rate: 67% » STATE: 60%
» MONITOR FOR CONTINUED IMPROVEMENT

COLLEGE REMEDIATION RATES
(Graduates enrolled in college who take a remediation course)
» WWPS: 50% » STATE: 33%
» MONITOR FOR CONTINUED IMPROVEMENT

4 AND 5 YEAR GRADUATION RATES

- » WWPS 4 year rate: 79.4% » STATE: 79.1%
- » **TARGET 4 YEAR GOAL: 85% - by 2021-2022**
- » WWPS 5 year rate: 83.5% » STATE: 81.9%
- » **TARGET 5 YEAR GOAL: 90% - by 2021-2022**

2 AND 4 YEAR COLLEGE ENROLLMENT

- » WWPS college attendance rate: 67% » STATE: 60%
- » **MONITOR FOR CONTINUED IMPROVEMENT**

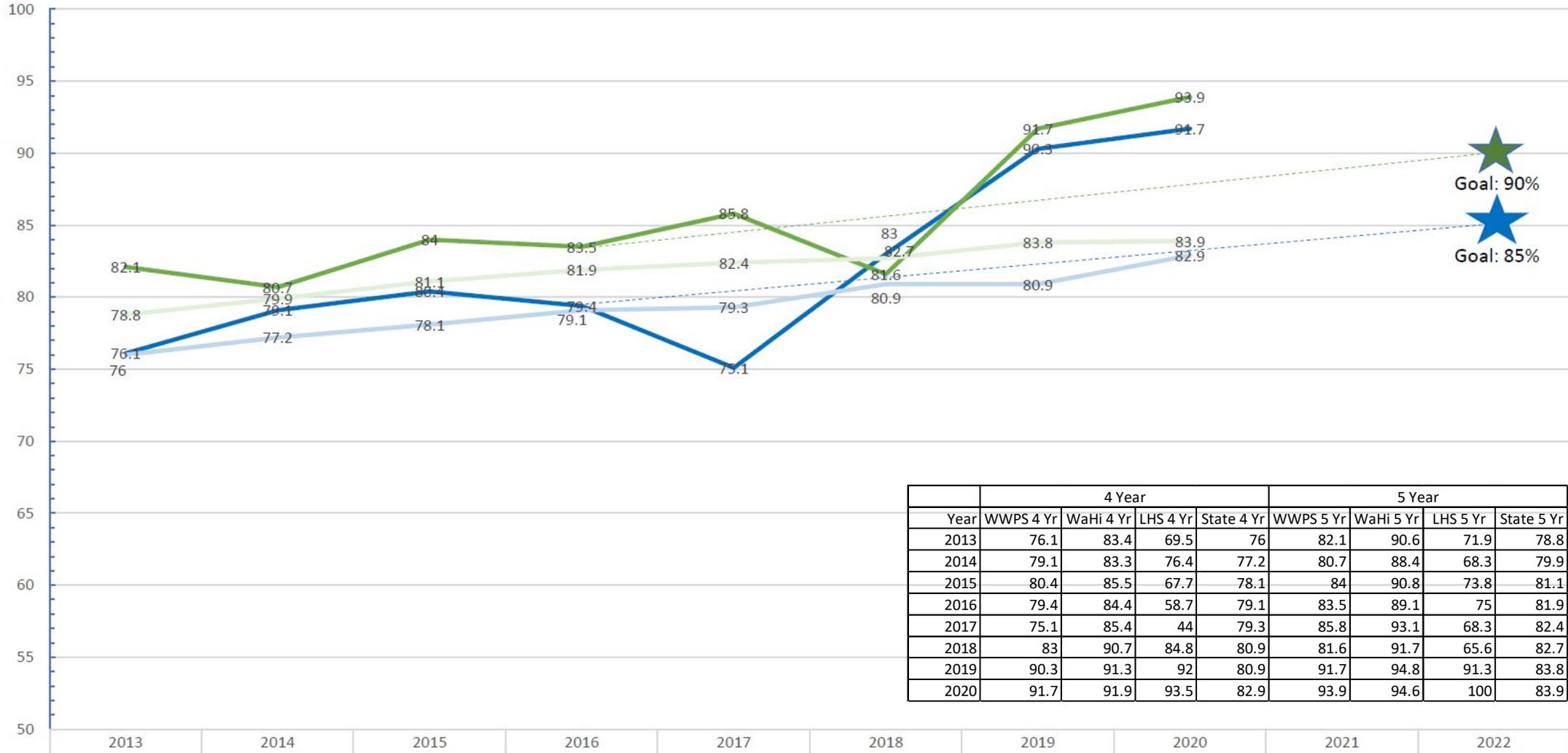
COLLEGE REMEDIATION RATES

- (Graduates enrolled in college who take a remediation course)
- » WWPS: 50% » STATE: 33%
 - » **MONITOR FOR CONTINUED IMPROVEMENT**



Graduation Rates

WWPS 4 and 5 Year Graduation Rates vs Wa State



WWPS On-time Graduation Rate vs. WA State for Hispanic/Latino Students



College Enrollment Rates

College Data Now Comes From ERDC

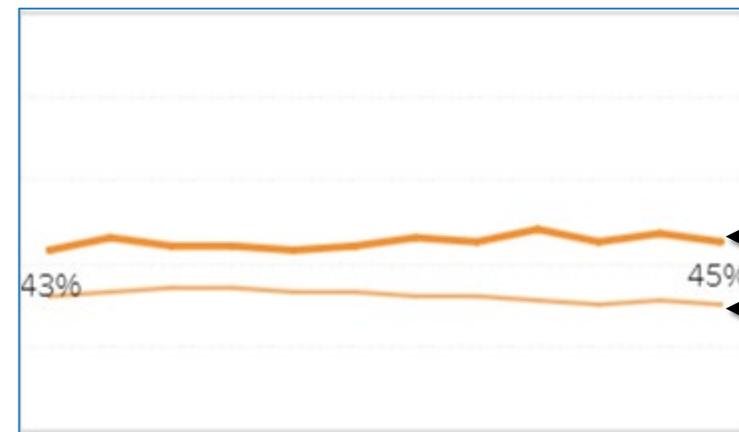
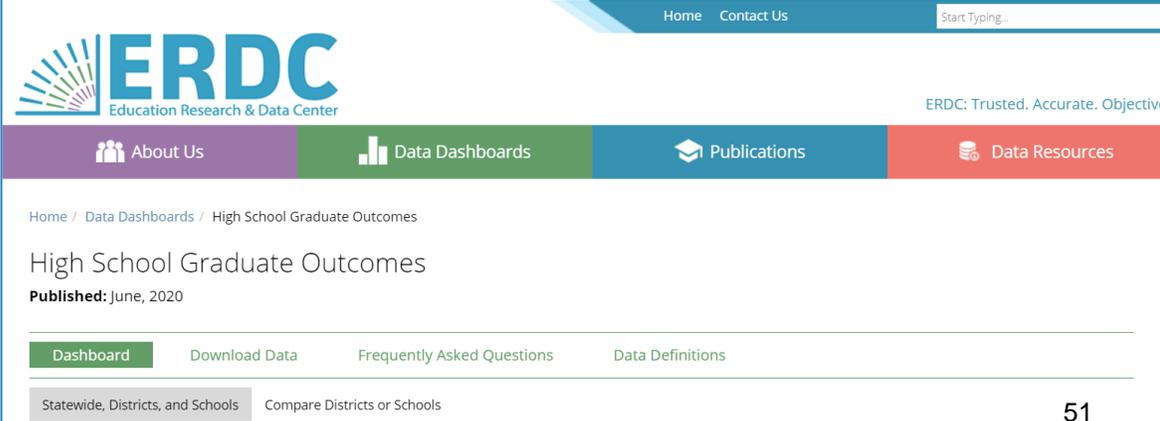
<https://erdc.wa.gov/data-dashboards/high-school-graduate-outcomes>

What is the purpose of the ERDC dashboard?

- The purpose of the dashboard is to provide school districts, high school, and other stakeholders with information about the postsecondary education (enrollment, persistence, completion) and workforce (hours worked, wages) outcomes of their high school graduates.

Where does the data for this dashboard come from?

- The data for the dashboard comes from many sources including:
 - OSPI P210 Enrollment Summary for information about high school graduates.
 - State Board of Community and Technical Colleges (SBCTC) for enrollment and completions data for Washington Community and Technical Colleges (2-year institutions).
 - PCHEES system for enrollment and completions data for Washington public 4-year institutions.
 - National Student Clearinghouse for enrollment and completions data for private and out-of-state institutions.
 - WA State Employment Security Department for information about workforce outcomes.

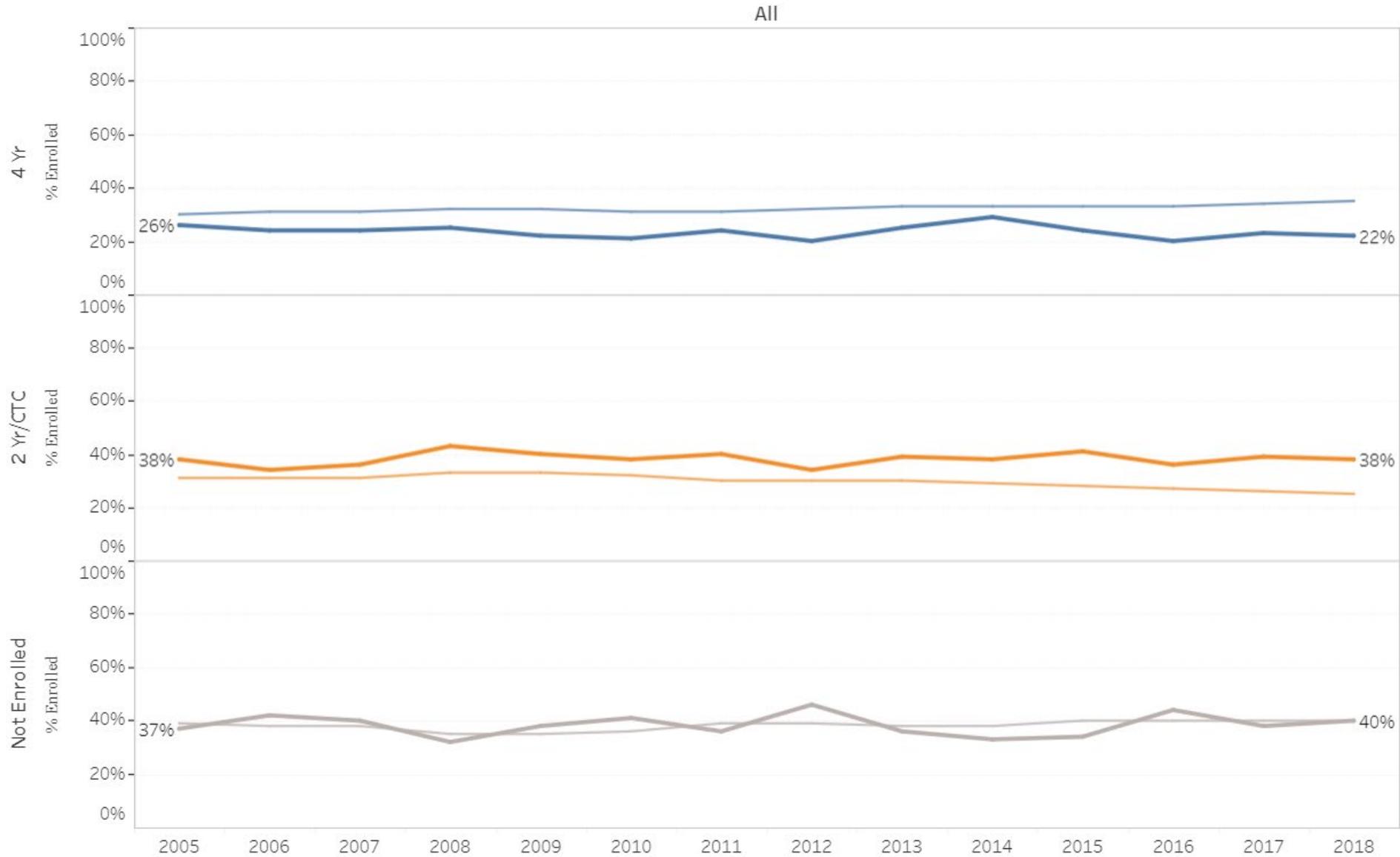


Thick Line =
WWPS
Thin Line =
State Avg.



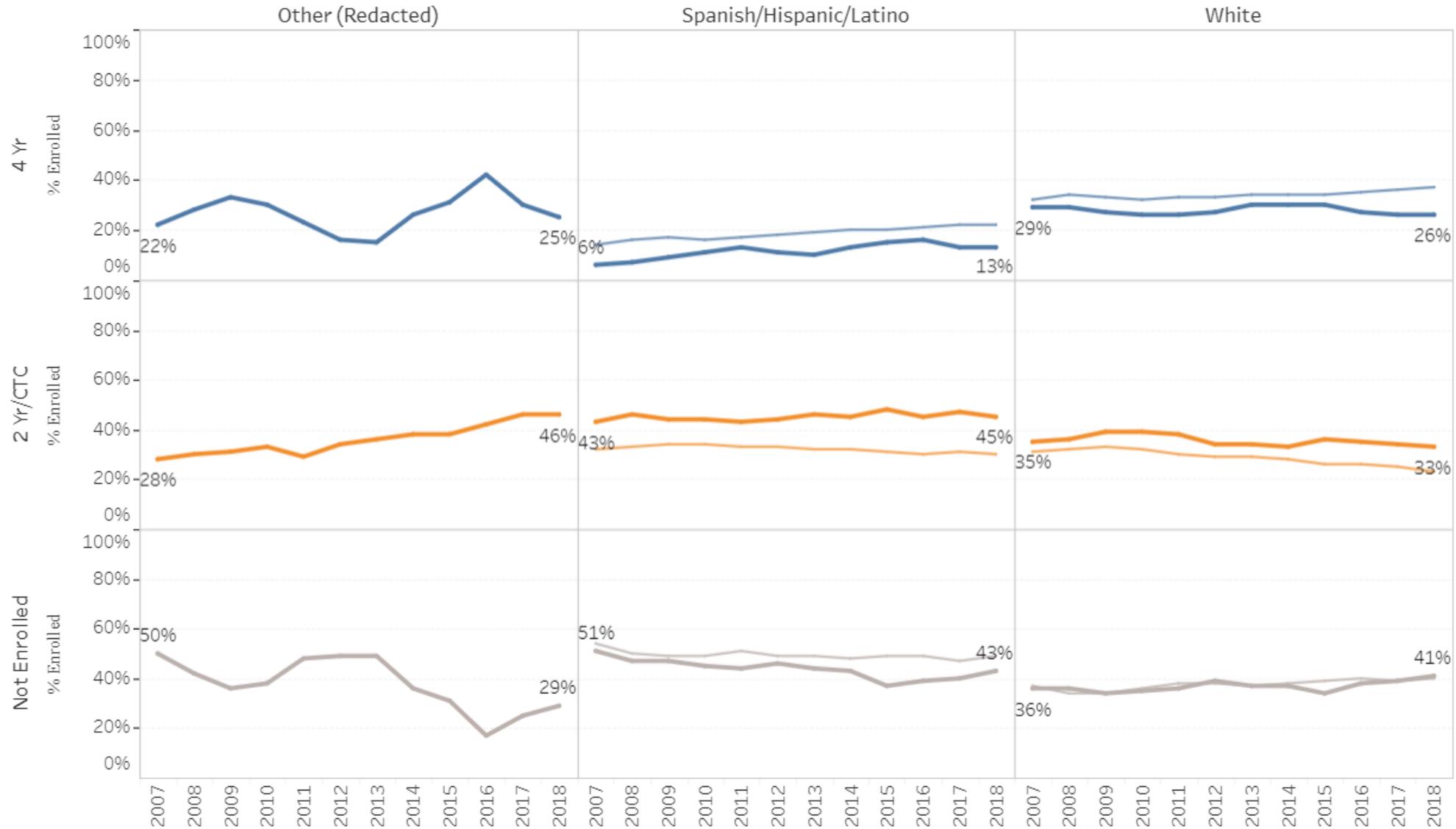
What percent of graduates enrolled in college during the first year after graduation?

District: **Walla Walla Public Schools** || School: **District Wide**



What percent of graduates enrolled in college during the first year after graduation?

District: **Walla Walla Public Schools** || School: **District Wide**



College Remediation Rates

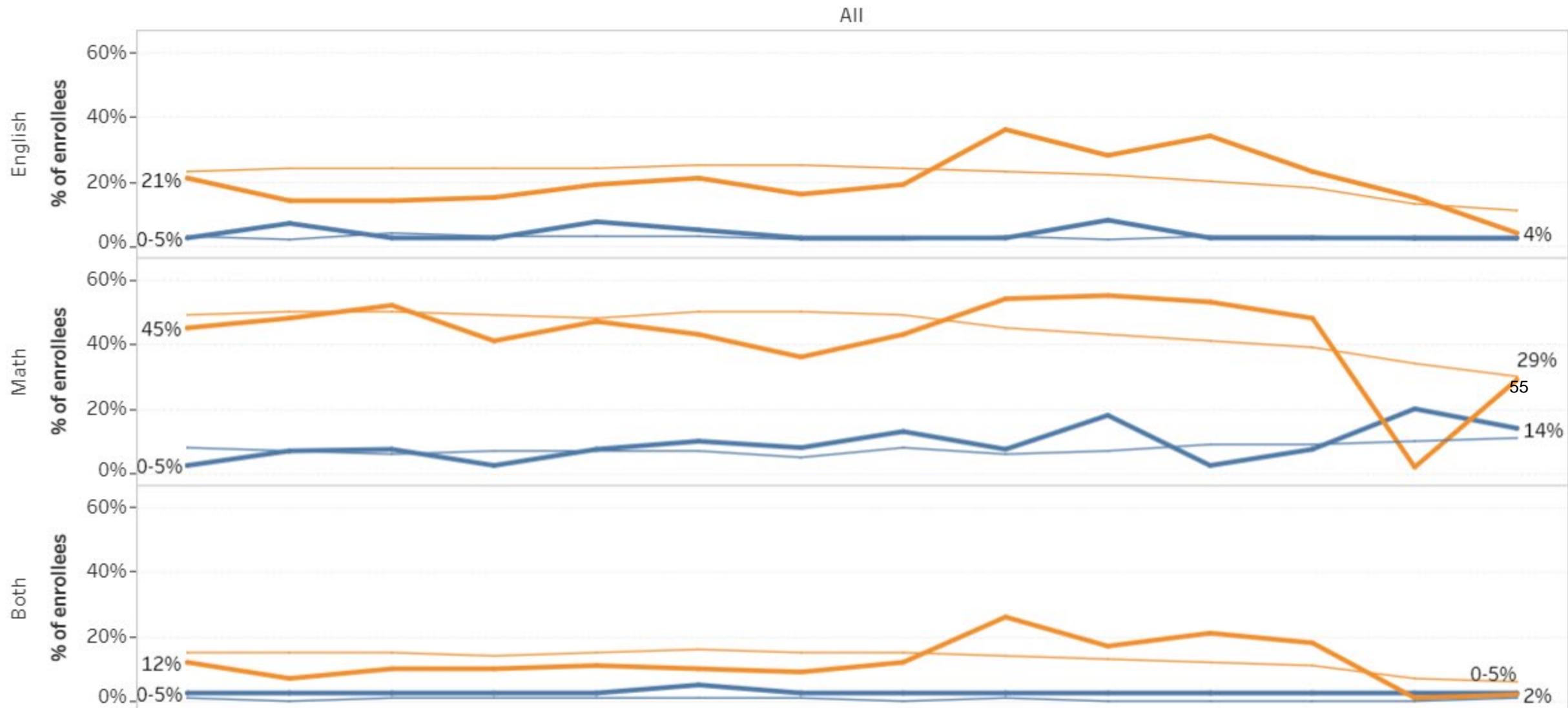
What were the rates of pre-college coursetaking?

Walla Walla Public Schools || School: District Wide

Post Secondary Enrollment Level

2 Yr/CTC

4 Yr



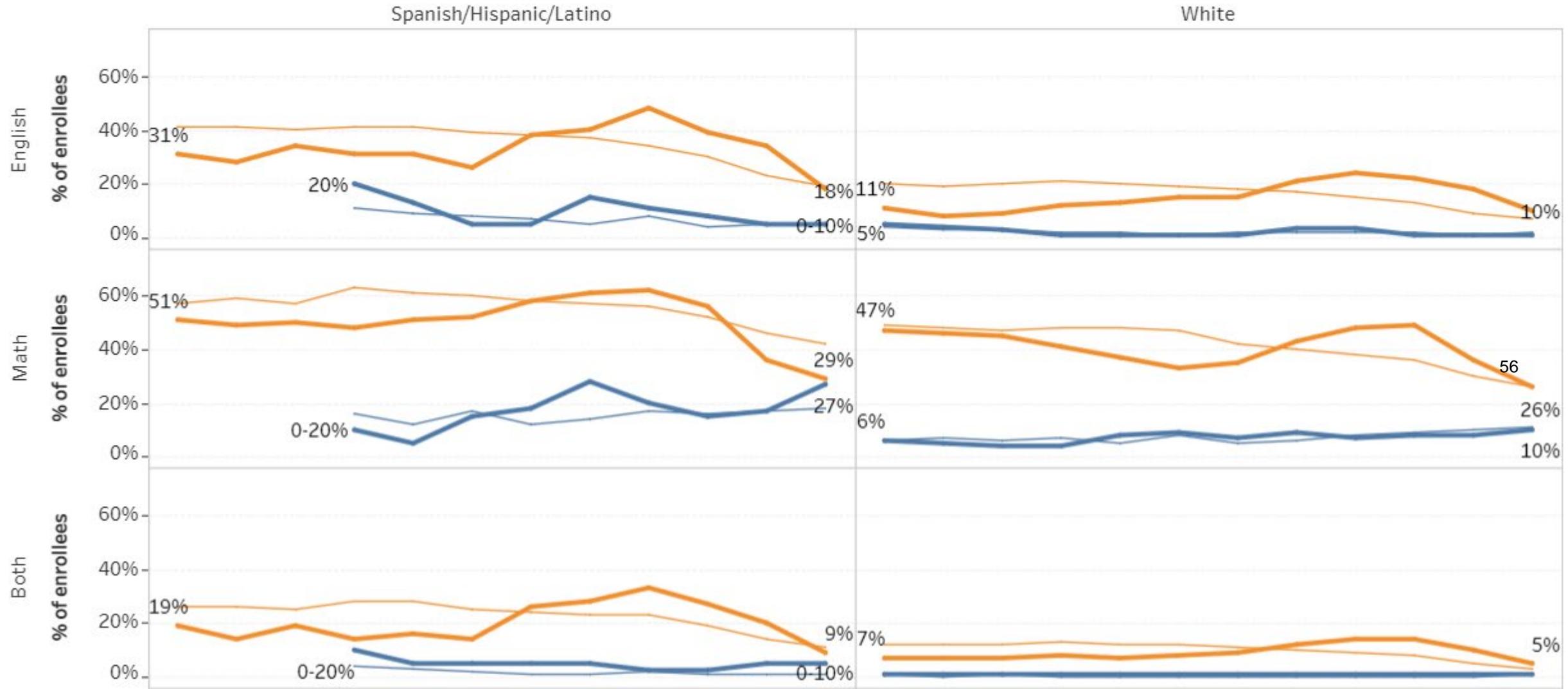
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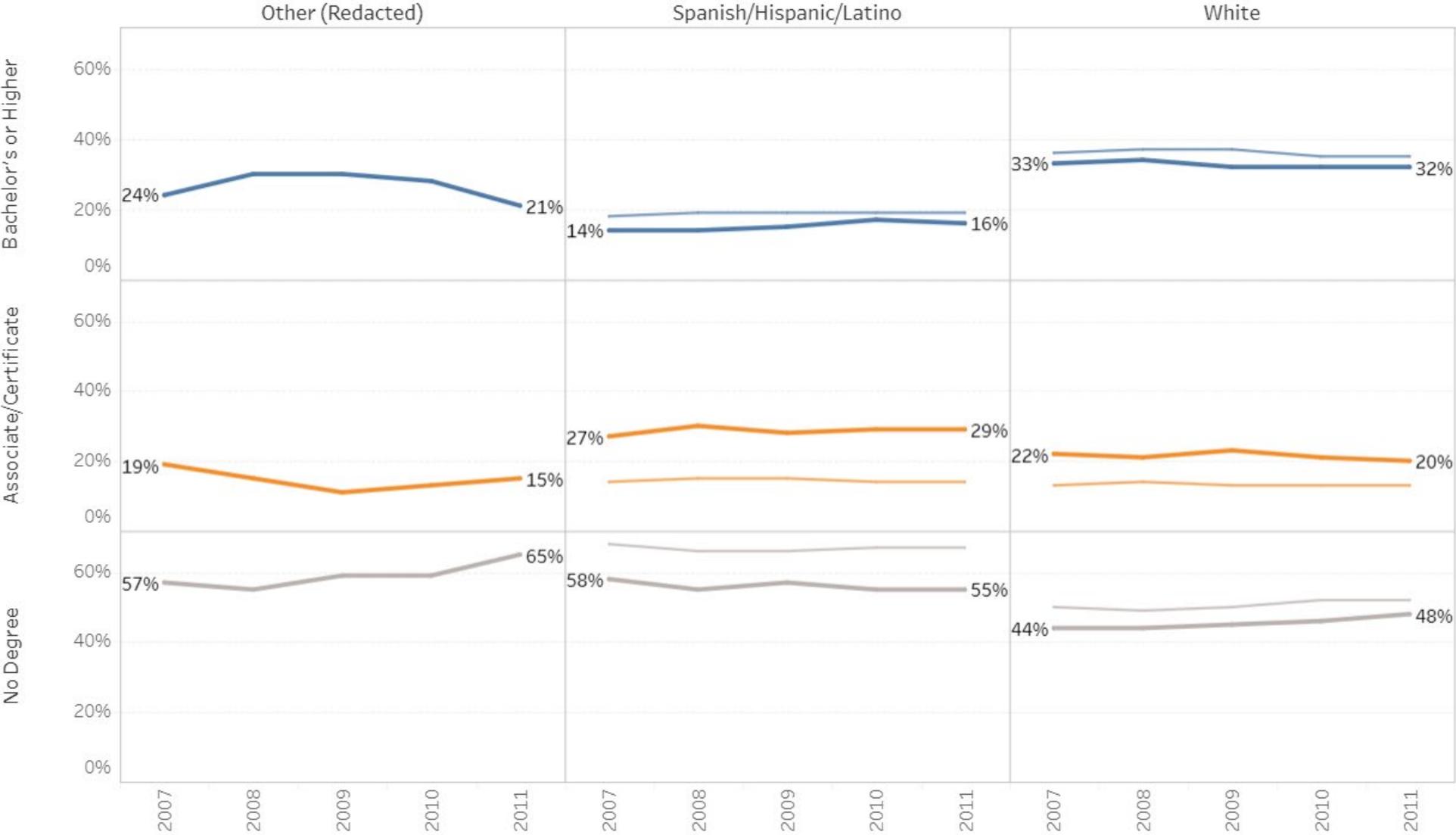


Summary Overview & Other Informative Data

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What is the highest postsecondary credential earned within 8 years of high school graduation?

Walla Walla Public Schools || School: District Wide



What were the rates of persistence / retention?

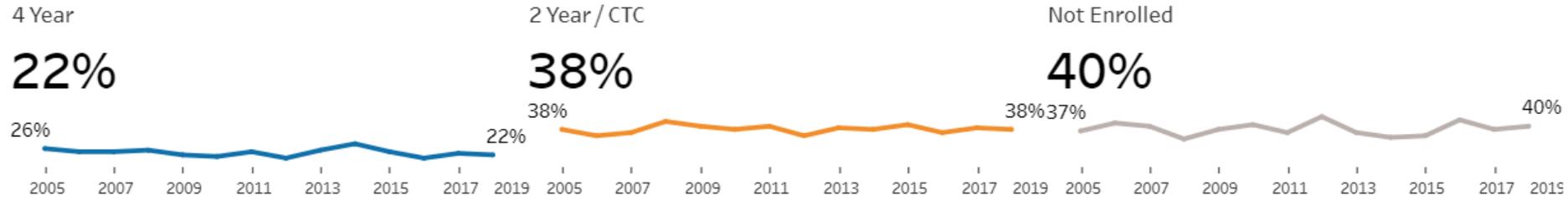
Walla Walla Public Schools || School: District Wide

Metric: Persistence / Retention

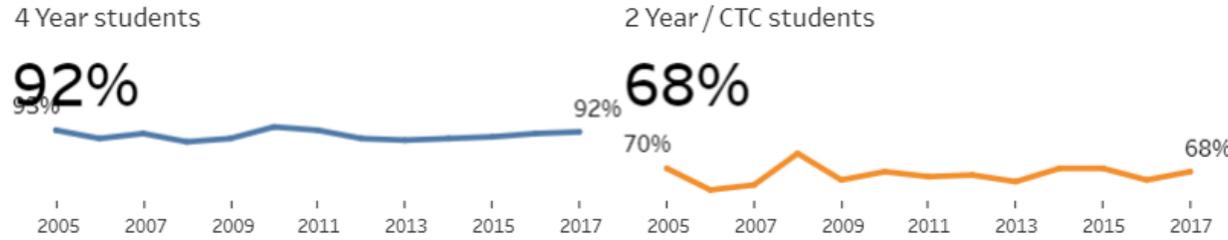
Persistence is defined as continued enrollment at any institution in the second year after high school graduation. Retention is defined as continued enrollment in at least one of the same institutions during the students' first and second years of enrollment.



What percent of students enrolled in the first year after graduation?



What percent of enrollees persisted beyond the first year?



What were the highest degrees attained within 8 years of graduation?



What were the median earnings of graduates in the first 12 years after graduation?

