



BOARD OF DIRECTORS
Regular Business Meeting - 5:30 PM
April 20, 2021
Walla Walla Public Schools Administration Building
364 S Park St
Walla Walla, WA 99362

IMPORTANT MEETING NOTICE: The board of directors will be meeting in-person for its scheduled regular meetings per the Governor's Phase 3 guidance. Members of the public who wish to attend the meeting may utilize the following methods:

- In-Person: Pre-registration is required. Please visit the district's website for registration details: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>
- Watch: <https://www.youtube.com/user/wwpublicschools>

Spanish Agenda / Agenda Español: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

I. CALL TO ORDER: (5:30 p.m.) *Mr. Sarley*

II. FLAG SALUTE: *Mr. Sam Wells, Board of Directors*

III. ROLL CALL:

Mr. Derek Sarley, President Mrs. Terri Trick
Mrs. Ruth Ladderud, Vice President Mr. Sam Wells
Mr. Eric Rindal

IV. APPROVAL OF AGENDA: *Mr. Sarley*

V. CONSENT AGENDA: *Mr. Sarley*

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VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS: (5:35 p.m.) *Mr. Sarley*

1. Teacher Appreciation Week, May 3-7, 2021: *Dr. Wade Smith*
2. National Board Certified Teachers: *Mr. Chris Gardea*
 - *Colleen Hatch and Amy Heinzman*
3. Announcement of Art Regier Outstanding Volunteers Award: *Mr. Sarley & Dr. Smith*
 - *Parents, Guardians & Families of Walla Walla Public Schools' Students are being honored for their help in educating students during the COVID-19 closure of schools*

VII. COMMUNICATIONS: <i>Mr. Sarley</i>	
VIII. CITIZENS' COMMENTS: <i>(5:45 p.m.) Mr. Sarley</i>	20
IX. REPORTS: <i>(5:50 p.m.) Mr. Sarley</i>	
1. Board of Directors Report: <i>Mr. Derek Sarley</i>	
2. Superintendent's Report: <i>Dr. Wade Smith</i>	
a. Bond Program Update	21
b. Monthly Enrollment Report	35
3. Monthly Financial Dashboard Report: <i>Mrs. Nancy Taylor</i>	37
4. Blue Stage Transition Review: <i>Dr. Wade Smith, Mrs. Samantha Bowen & Mr. Ron Higgins</i>	
5. Summer Sol Update: <i>Mr. Brent Cummings</i>	40
6. Budget Planning Discussion: <i>Mr. Derek Sarley</i>	
X. ACTION: <i>(7:15 p.m.) Mr. Sarley</i>	
XI. ADJOURNMENT: <i>(7:20 p.m.) Mr. Sarley</i>	



PERSONNEL REPORT

April 20, 2021 – Board Meeting

Date: April 15, 2021

EMPLOYMENT

Certificated: Chantell Lopez, Bilingual Music Teacher (2021-22 School Year), Edison Elementary School

Classified: Margret Aquino, Bilingual Secretary, Walla Walla Online & Opportunity
Jarreth Bingman, Technology Specialist, District Office
Nadia Chavez-Garcia, Bilingual Assistant Secretary/Receptionist, Opportunity & Walla Walla Online
Leslie (Les) Echtenkamp, Bus Driver, SE Washington Transportation Co-Op
Ian McClenny, Custodian, Districtwide
Carlos Montalvo, Bilingual Para-Educator, Pioneer Middle School
Cecilia Solis Avelar, Bilingual Para-Educator, Equity and Dual Programs
Mayra Vargas Rodriguez, Assistant Teacher/Para-Educator, WWCCF

RESIGNATION/RETIREMENT

Certificated: McKenzie Bostwick, Third Grade, Sharpstein Elementary School, 3 years
Megan Stadnik, Speech Language Pathologist, Special Education, 3 years

Classified: Juanita Butler, Para-Educator, Prospect Point Elementary School, 36 years
Gina Cox, Head Secretary, Prospect Point Elementary School, 30 years
Jorge Gallaga, Technology Specialist, District Office, 5 years
Toni Groff, Library Technician, Berney Elementary School, 22 years
Jesselyn Hodgson, Health and Nutrition Coordinator, Head Start Preschool, 3 years
Sherry Orchard, Secretary to Assistant Principal, Garrison Middle School, 19 years
• Sherry is on a Leave of Absence from March 2021 – June 2021
Dulce Perez, Kitchen Assistant, Prospect Point Elementary School, 1 year
Sergio Razo, Director of Technology & Information Services, District Office, 1 year
David Spurlock, Custodian, Lincoln High School, 5 years

EXTRA-CURRICULAR ATHLETIC CONTRACTS 2020-2021

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Scott Aichele	Walla Walla High School	Softball Fastpitch Asst.
Joshua Ashley	Walla Walla High School	Track Asst.
Jose Beleche	Walla Walla High School	Boys Soccer Asst.
Adam Berg	Walla Walla High School	Boys Golf Asst.
David Blocklinger	Pioneer Middle School	Athletic Supervisor
Kyle Eggers	Walla Walla High School	Track Asst.
William Howard	Walla Walla High School	Head Girls Golf
Chad Hulett	Garrison Middle School	Athletic Supervisor
Jacie McDaniels	Walla Walla High School	Softball Fastpitch Asst.
Edwin Romero	Walla Walla High School	Boys Soccer Asst.
Angela Taylor	Walla Walla High School	Track Asst.
Matthew Triebwasser	Walla Walla High School	Baseball Asst.
Ryan VanDyke	Walla Walla High School	Baseball Asst.

NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2020-2021

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Ashley Cesena	AD	SEW Fair Coordinator



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Human Resources
364 S. Park Street
Walla Walla, WA 99362
(509) 527-3000
www.wwps.org

Date: April 15, 2021

To: Board of Education

From: Chris Gardea, Assistant Superintendent

A handwritten signature in blue ink, appearing to read "Chris Gardea".

RE: Issuance of Contracts and Notifications of Reasonable Assurance

I am requesting authorization to issue contracts for certificated staff, administrators and non-represented staff, as well as notification of reasonable assurance to substitutes and classified staff, all as appropriate, for the 2021-2022 school year.

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Individuals who have indicated they are leaving the district, staff members with non-continuing contracts and employees in programs which will terminate at the end of the current school year will not receive either a contract or a notice of reasonable assurance.

Thank you for your consideration.

CG/jh

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 20, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		General Fund		
4/6/2021	201735	Through	201878	\$ 889,909.19
4/6/2021	202100209	Wire Transfer	202100226	\$ 1,750.39
4/20/2021	201879	Through	201964	\$ 279,713.02
4/20/2021	202100227	Wire Transfer	202100240	\$ 1,115.73

		Capital Projects		
4/6/2021	200094	Through	200103	\$ 156,062.37
4/20/2021	200104	Through	200111	\$ 6,296,851.87

		ASB		
4/6/2021	200055	Through	200060	\$ 2,491.43
4/20/2021	200061	Wire Transfer	200069	\$ 20,299.75

		Transportation Vehicle		
		Through		

		Payroll		
3/31/2021	201686	Through	201734	\$ 2,026,007.06
3/31/2021	1401049	Wire Transfer	1401057	\$ 2,845,126.26
3/31/2021	N/A	Payroll Taxes	N/A	\$ 944,341.89

TOTAL: \$ 13,463,668.96

SCHOOL BOARD PRESIDENT:

SECRETARY TO THE BOARD:

Mr. Derek Sarley

Dr. Wade Smith, Superintendent



TO: Dr. Wade Smith - Superintendent
FROM: Nancy Taylor – Director of Fiscal Services *nt*
DATE: April 13, 2021
RE: March Financial Report

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Attached is the March financial report consisting of:

- Revenues, expenditures and fund balance for all five funds.
 - General Fund ending balance is 9.7% of expenditures
- General Fund trend charts
- Payroll trend chart

Please let me know if you have any questions.

Attachments

NT

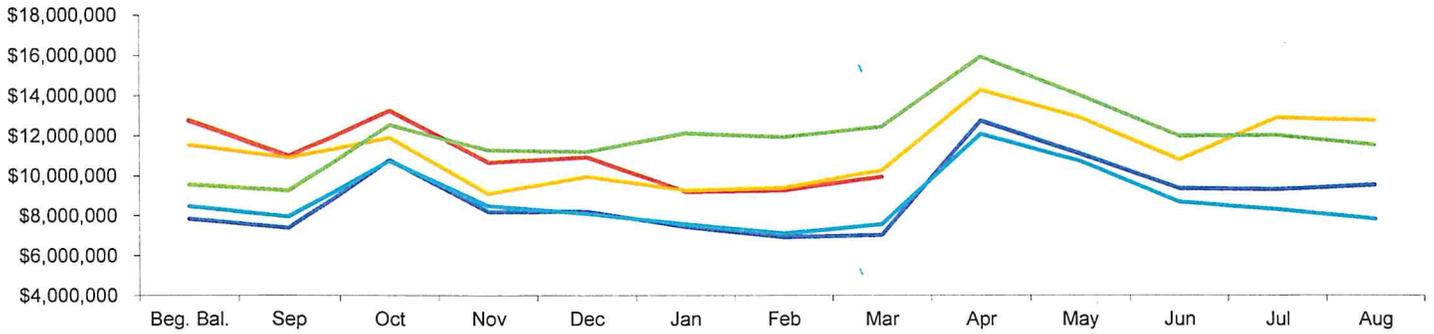
Walla Walla School District

Monthly Financial Report
March 2021

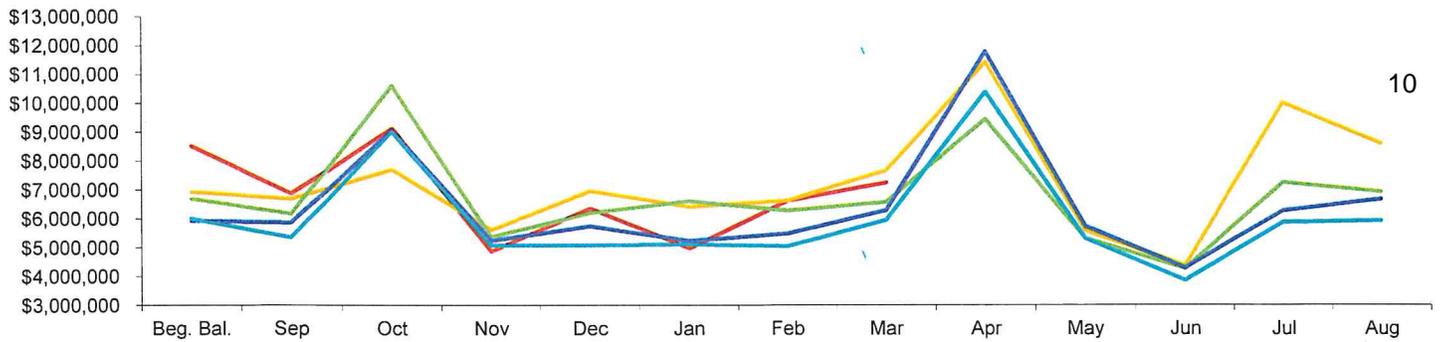
	<u>Adopted Budget</u>	<u>Working Budget</u>	<u>Year to Date</u>
<u>GENERAL FUND</u>			
Beginning Fund Balance	\$ 10,672,360	\$ 10,845,793	\$ 10,631,103
Revenues	\$ 87,706,953	\$ 87,706,953	\$ 45,576,038
Expenditures	\$ (90,256,342)	\$ (90,256,342)	\$ (47,479,458)
Transfers	\$ (800,000)	\$ (800,000)	\$ (3,812)
Ending Fund Balance	\$ 7,322,971	\$ 7,496,404	\$ 8,723,872 9.7%
<u>CAPITAL PROJECTS</u>			
Beginning Fund Balance	\$ 46,903,816	\$ 47,650,765	\$ 47,650,765
Revenues	\$ 2,686,104	\$ 2,686,104	\$ 609,222
Expenditures	\$ (43,748,333)	\$ (43,748,333)	\$ (14,880,253)
Transfers	\$ -	\$ -	\$ -
Ending Fund Balance	\$ 5,841,587	\$ 6,588,536	\$ 33,379,734
<u>DEBT SERVICE</u>			
Beginning Fund Balance	\$ 2,205,557	\$ 2,231,745	\$ 2,231,745
Revenues	\$ 4,543,358	\$ 4,543,358	\$ 2,364,435
Expenditures	\$ (4,390,250)	\$ (4,390,250)	\$ (3,082,325)
Ending Fund Balance	\$ 2,358,665	\$ 2,384,853	\$ 1,513,856
<u>ASB FUND</u>			
Beginning Fund Balance	\$ 547,571	\$ 547,571	\$ 547,418
Revenues	\$ 662,023	\$ 662,023	\$ 51,254
Expenditures	\$ (650,004)	\$ (650,004)	\$ (47,819)
Ending Fund Balance	\$ 559,590	\$ 559,590	\$ 550,853
<u>TRANSPORTATION VEHICLE</u>			
Beginning Fund Balance	\$ 38,500	\$ 403,865	\$ 403,865
Revenues	\$ 240,568	\$ 240,568	\$ 7,533
Expenditures	\$ (250,000)	\$ (250,000)	\$ (367,780)
Transfers			\$ -
Ending Fund Balance	\$ 29,068	\$ 394,433	\$ 43,618

WALLA WALLA PUBLIC SCHOOLS GENERAL FUND

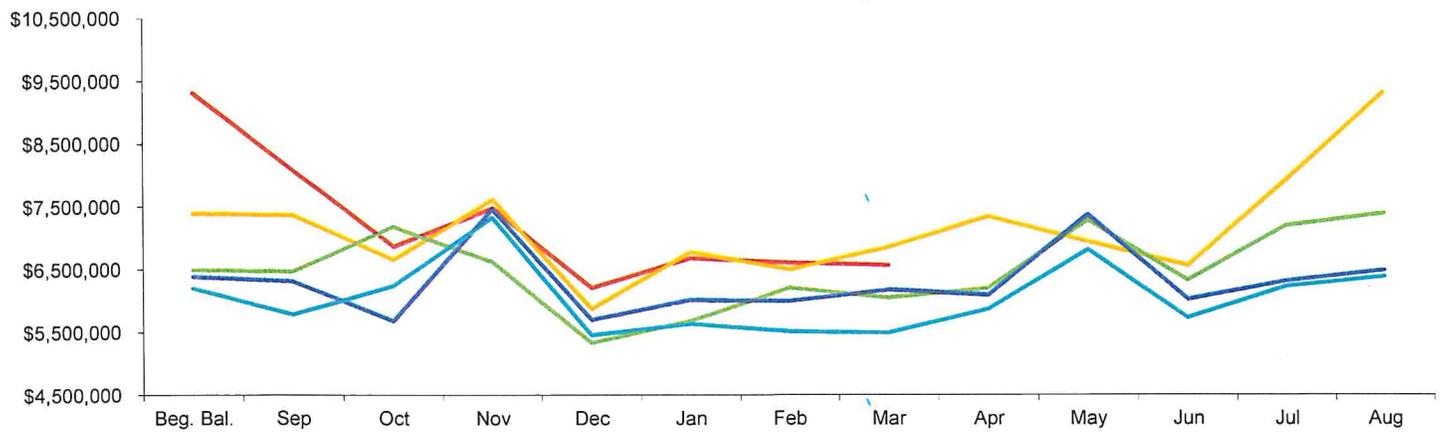
NET CASH & INVESTMENTS



RECEIPTS

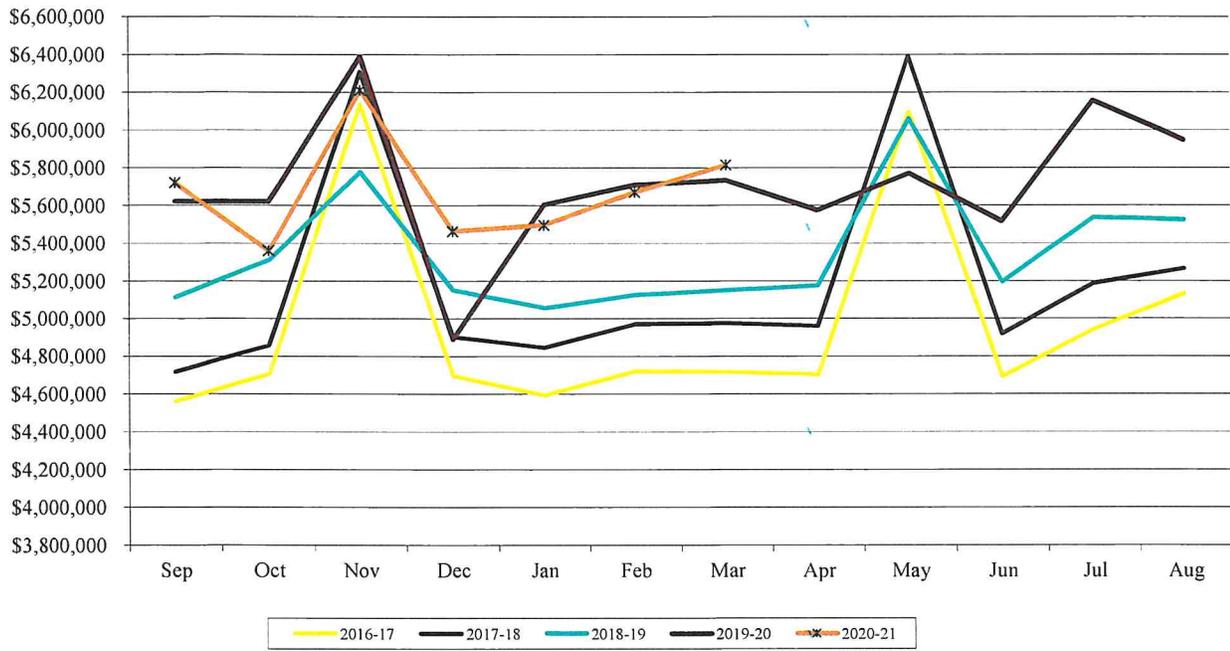


EXPENDITURES



— 20-21
 — 19-20
 — 18-19
 — 17-18
 — 16-17

WALLA WALLA PUBLIC SCHOOLS Monthly Payroll





To: Dr. Wade Smith, Superintendent
From: Mike Kay, Director of Facilities & Operations
Date: April 1, 2021
Re: Surplus Equipment & Materials

The following are items potentially worth \$1000 or more: miscellaneous kitchen equipment.

The process of declaring surplus property involves asking the School Board to declare the property as surplus, and then place a legal advertisement in the local newspaper indicating that the school district has surplus property. Per Washington State Law, we also send letters to all educational agencies in the area, advising them of the items available. This allows them first chance at procuring the surplus items at fair market value. If, after 30 days, there are no inquiries, then the school district will hold a surplus sale.

At the April 20th Board Meeting, I would like to ask the Board to declare these items surplus.

The surplus sale will not take place prior to June 30, 2021.

If you have any questions about surplus property, please contact me.

Cc: John Griffith
John Pemberton

RESOLUTION #02-2021
April 20, 2021

EMERGENCY WAIVER OF HIGH SCHOOL GRADUATION CREDITS

WHEREAS, Chapter 28A.320 RCW authorizes local school boards to govern their respective districts, including adopting, revising, and suspending local board policies;

WHEREAS, Chapter 28A.230.090 authorizes the State Board of Education to set graduation requirements and authorizes local districts to decide whether a student has met the graduation requirements.

WHEREAS the Walla Walla Public Schools Board of Directors (“Board”) has adopted Policy 2410 – High School Graduation Requirements, which indicates the board will establish graduation requirements that at a minimum satisfy those established by the State Board of Education.

WHEREAS, the Board has adopted and, as appropriate, implemented Policy 2418 – Waiver of High School Graduation Credits, which authorizes the Superintendent or designee to grant waivers of a maximum of two elective credits required for high school graduation based on an individual student’s circumstances.

WHEREAS, sections 2 through 3, chapter 7, Laws of 2021 (EHB 1121) authorized the State Board of Education to administer a new and ongoing emergency waiver program, which program is separate from and in addition to the waiver of two elective credits addressed in Policy 2418 – Waiver of High School Credits. The purpose of the emergency waiver program is to provide an equitable mechanism that prevents students from being unduly impacted by unforeseen disruptions to coursework and assessments resulting from an emergency as defined in RCW 38.52.010 or as declared by an authorized federal official. The State Board of Education has adopted emergency rules that apply to the Classes of 2020 and 2021 in the 2020-2021 school year. The emergency rules allow the district to seek waivers for both subject area credit and pathway graduation requirements for eligible students on an individual student basis after the district completes all the emergency waiver program requirements.

WHEREAS, the Board wishes to ensure the district complies with Chapter 180-111 WAC, which constitutes the State Board of Education’s emergency waiver program, so that any district students who would be eligible for a waiver of credits or the graduation pathway or both under the emergency waiver program may thereby benefit.

NOW, THEREFORE BE IT RESOLVED that the Walla Walla Public School Board of Directors hereby authorizes the Superintendent or designee to implement an emergency waiver plan consistent with WAC 180-111 as the Superintendent or designee determines appropriate.

BE IT FURTHER RESOLVED that execution of this Resolution is conclusive evidence of the Board's approval of this action and of the authority granted herein. This resolution pertains to the 2020-2021 school year and expires on August 31, 2021, which is the last day the district may seek emergency waiver for the 2020-2021 school year under Chapter 180-111 WAC.

WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

Mr. Derek Sarley, School Board President

ATTEST: _____
Dr. Wade Smith, Superintendent
and Secretary of the Board

Adopted at a regular meeting of the Board of Directors April 20, 2021

BOARD OF DIRECTORS
Regular Business Meeting – 5:30 p.m.
March 16, 2021
Online/Virtual Board Meeting

(Note: Pursuant to the Governor’s revised guidance on February 1, 2021, school board meetings during the COVID-19 disease outbreak must take place remotely when in Phase 1. Under Phase 2, school board meetings may be held in person, but are required to implement strict capacity limitations among other protocols. The school board has elected to continue to hold board meetings remotely at this time to maximize the opportunity for public participation.)

PRESENT

BOARD OF EDUCATION

Mr. Derek Sarley, President
Mrs. Ruth Ladderud, Vice President
Mr. Eric Rindal
Mrs. Terri Trick
Mr. Sam Wells

ADMINISTRATORS

Dr. Wade Smith, Superintendent
Mr. Chris Gardea, Assistant Superintendent
Mrs. Christy Krutulis, Executive Director of Teaching & Learning
Mrs. Nancy Taylor, Director of Business Services
Mrs. Carina Stillman, Director of Walla Walla Online

STUDENT REPRESENTATIVE

Ms. Jaden Bergevin, WaHi

AUDIENCE

Including board members, administrators and guests, approximately 36 were in attendance.

I. CALL TO ORDER

The meeting was called to order at 5:30 p.m. by President Mr. Derek Sarley.

II. FLAG SALUTE

Mr. Sarley announced the flag salute has been temporarily suspended while meetings are being held online.

III. ROLL CALL

All board members were present.

IV. APPROVAL OF AGENDA

Mrs. Trick moved and Mr. Rindal seconded approval of the agenda as presented; the motion carried unanimously.

V. CONSENT AGENDA

Mrs. Ladderud moved and Mr. Rindal seconded approval of the consent agenda consisting of the following items: 1) personnel report; 2) extracurricular athletic contracts; 3) March 16 accounts payable; 4) February financial report; 5) resolution #01-2021 budget extension – transportation vehicle fund; 6) asset preservation program; and 7) regular study meeting minutes of March 2, 2021. The motion carried unanimously.

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS

School Retirees Appreciation Week, March 15-21, 2021: Dr. Smith honored school retirees by sharing a proclamation from Governor Jay Inslee, declaring the week of March 15-21 as School Retiree's Appreciation Week. Dr. Smith thanked the retiree's group for their continued support and contributions to Walla Walla Public Schools.

Annual Energy Management Report: Walla Walla Public Schools Energy Management Coordinator Mr. John Butenhoff provided an update on the Energy Management Program, in its 21st year, which has helped the district save over \$7.5M.

VII. COMMUNICATIONS

VIII. CITIZENS' COMMENTS

Walla Walla Public Schools parent Ms. Amanda Hammond addressed school board members regarding district guidelines for classroom use of videos and improved communicated with parents.

IX. REPORTS

Student Representative Report: Student Representative Ms. Jaden Bergevin reported students are thrilled to be back on campus and are busy with activities.

Board of Directors Report: Mr. Rindal reported his recent participation as a volunteer at the local vaccine event and commended our local health department on the great job they are doing and modeling for other counties. Mrs. Trick and Mrs. Ladderud reported on their recent tours of the Walla Walla High School construction project. Mrs. Ladderud thanked Dr. Smith, Mrs. Krutulis and Lobbyist Mrs. Marie Sullivan for their efforts in keeping the district connected with Olympia and our legislators.

Superintendent's Report: Dr. Smith provided a bond project update and noted March enrollment is 5464 FTE, and Mrs. Taylor provided a review of revenues, expenditures and ending fund balance.

Dr. Smith reported the district is planning an extensive P-12 summer program funded by federal COVID relief dollars. Mr. Brent Cummings, Director of the new Accelerated Learning and Support Department, is leading the planning efforts for Summer SOL. This program will feature academic and activity-based offerings.

Dr. Smith reported the district recently surveyed parents of former Blue Ridge students and the feedback has been positive about the transition.

Walla Walla Online Program: Director of Walla Walla Online Mrs. Carina Stillman and educators Ms. Alison Kimball, Ms. Stacy McPherson, Ms. Tressa Baker and Ms. Amy Ford provided school board members an update on the district's online school. Walla Walla Online was formed last summer after parents and students voiced a desire for an alternative learning setting for health and safety reasons amidst the pandemic. Currently there are 413 active students enrolled, with 665 total students served at some point during the school year. Mrs. Stillman and her team reported on several success stories for the year. Approximately 80% of elementary students are experiencing great success. A total of 569 high school credits have been earned, middle and high school pass rate is 94%, and 34 middle and high school students have earned straight A's. In recent surveys, parents and students provided high marks for the program and staff, schedule flexibility is a hit with families as well as the students' ability to work at their own pace. Teachers report they have forged strong partnerships with families and enjoy the collaborative culture of the school. Mrs. Stillman expects approximately 200 students to enroll next year.

Middle School and High School World Language Curriculum Adoption Review: Mrs. Krutulis and Wa-Hi Science Teacher Ms. Stephanie Garcia reviewed the district's need and process for middle school and high school World Language curriculum adoption. The Instructional Materials Committee is planning to bring a middle school and high school World Language curriculum adoption recommendation to the school board in May.

X. ACTION ITEMS

XI. ADJOURNMENT

President Sarley declared the meeting adjourned at 7:28 p.m.

Minutes to be presented for board approval on April 20, 2021.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Mrs. Susie Golden, Recorder

Mr. Derek Sarley
School Board President

BOARD OF DIRECTORS
Special Meeting – 5:30 p.m.
March 30, 2021
Online/Virtual Board Meeting

(Note: The school board has elected to continue to hold board meetings remotely at this time to maximize the opportunity for public participation.)

PRESENT

BOARD OF EDUCATION

Mr. Derek Sarley, President
Mrs. Ruth Ladderud, Vice President
Mr. Eric Rindal
Mrs. Terri Trick
Mr. Sam Wells

ADMINISTRATORS

Dr. Wade Smith, Superintendent
Mr. Chris Gardea, Assistant Superintendent

AUDIENCE

Including board members, administrators and guests, approximately 130 were in attendance.

I. CALL TO ORDER

The meeting was called to order at 5:30 p.m. by President Mr. Derek Sarley.

II. ROLL CALL

All board members were present.

III. APPROVAL OF AGENDA

Mrs. Trick moved and Mr. Wells seconded approval of the agenda as presented; the motion carried unanimously.

IV. REPORTS

Transition to Blue Stage – Review and Discussion of Full Time Onsite Learning: Dr. Smith provided a review of the district's Roadmap to reopening schools, including opportunity and considerations when transitioning to full day in-person learning.

V. CITIZENS' COMMENTS

Walla Walla Public Schools parent Ms. Becky Waggoner-Schwartz addressed school board members regarding the district's consideration of returning students to full time onsite learning.

VI. BOARD DISCUSSION

Board members discussed returning students to full time onsite learning, reflecting on a review of data and stakeholder feedback. Board members affirmed the transition to Blue Stage full time in-person learning for elementary and middle school students who are currently receiving on-campus instruction. The transition will likely occur during the last week of April, providing sufficient time to ensure social distancing accommodations are addressed across elementary and middle school classrooms. Preschool students will continue in their half day sessions; however, the district will implement full day, on-site opportunities for specific families. High school students will remain in the current AM/PM hybrid model through the remainder of this school year with the expectation that full day accommodations be explored for specific struggling students. The board requested that high school faculty continue efforts to ensure a comprehensive learning experience for all under the current system.

VII. ADJOURNMENT

President Sarley declared the meeting adjourned at 7:43 p.m.

Minutes to be presented for board approval on April 20, 2021.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Mrs. Susie Golden, Recorder

Mr. Derek Sarley
School Board President

~ CITIZENS' COMMENTS ~

IMPORTANT MEETING NOTICE: The board of directors will be meeting in person for its scheduled regular meetings per the Governor's Phase 3 guidance. The Board meets in the Anne Golden Boardroom, which has limited seating capacity based on the state's physical distancing requirements. Those wishing to address the school board must pre-register to attend the meeting in-person no later than 12:00 noon the day of the meeting. Pre-registration details are available on the district's website:

<https://www.wwps.org/district/information/school-board/board-meeting-schedule>.

Citizens' Comment Script:

This is the time in the meeting we welcome citizens to come forward and offer public comment, ask questions, or provide recommendations for educational improvement. Per Board policy we typically refrain from providing responses following public comments, and will ensure follow up is made if requested and necessary.

We also ask that you adhere to the following guidelines:

- State your name.
- Keep your comments brief and to the point, with a three-minute time limit.
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- If you have a specific complaint about an individual employee, it must be addressed through the Superintendent's office and not in this setting.

At this time, please come forward if you wish to address the board.



Wa-Hi

- In Building 2 (Old Science), HVAC, plumbing, and electrical work continued. Windows and glazing was installed around the interior and exterior perimeters. Workers continued to hang drywall and began to tape drywall seams. The overhangs were trimmed to meet the new design that better addresses drainage and the reroofing began. Masonry work on the exterior brick infills was started as well.
- Building 3 (Commons) demolition continued throughout the interior. The addition footings and stem walls were poured. Utilities were brought to and connected to the Commons. Exterior grading work continued as well.
- Building 4 (Library) work continued at the new addition, wall, roof, and mezzanine framing was completed. Meanwhile, in the library, work on HVAC, plumbing, electrical, technology services were roughed in and installed.
- Building 6 (Gym) saw steel erection completed and roof framing initiated.
- Building 7 (Auditorium) saw rough in for mechanical, plumbing, and electrical. In addition, framing activities were largely completed and the foundation for the new cooling tower was prepped.
- The design team worked with Jackson to complete and return submittals and answer construction question as they arise in order to facilitate a project that is able to keep up with the schedule.
- Wenaha, Jackson, and the School district worked on coordinating construction through Spring Break to ensure minimal impact to times when students are on campus but also allowing for service/utility switch overs to occur.
- Wenaha, Jackson, and the School district worked on coordinating efforts to ensure the summer phases can be initiated while also accommodate staff and moving activities out for next school year's remodel/update.

Pioneer

- The classroom additions were completely framed, roofed, with weather barrier and insulation installed at exterior walls. In addition, the hydronic piping, waterline and hose bibs were installed. HVAC began with ducts cleaned and more than half of the new HVAC equipment was installed.
- The Kitchen and Commons areas had their underground mechanical and electrical utilities completed and ready for the stem walls and slab pour that took place mid-month.
- The Music and Aux gym underground mechanical and electrical underground work wrapped up and area was prepped for new slab to be poured in early April.
- The Main Gym, hollow metal door frames were set, and CMU walls were built and inspected, for the locker room area. New windows were cut into east wall of gym. Also, some of the exterior wall penetrations were infilled with new masonry.
- The Administration area had framing begin and will continue into April.
- The East parking lot work included unground conduits and light pole bases installed while surveying and grading work was performed in preparation for finish grade and asphalt.
- Wenaha, Jackson, and the School district worked on coordinating efforts to ensure the summer phases can be initiated while also accommodate staff and moving activities out for next school year's remodel/update.

March 2021 Project Update



Lincoln

- Plan review comments were received from the permitting authorities and the design team began responding and incorporating comments into the bid set documents.
- Wenaha and WWPS began working to finalize moving plans and temporary provisions for school operations next year.

Walla Walla Public Schools - 2018 Bond Project
March 2021 Project Update
Attachment A: Wa-Hi Progress Photos



Walla Walla Public Schools - 2018 Bond Project
March 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
March 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
March 2021 Project Update





Walla Walla Public Schools - 2018 Bond Project
March 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
March 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
March 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
March 2021 Project Update









Walla Walla Public Schools - 2018 Bond Projects

MASTER BUDGET DASHBOARD

Updated 3/31/2021



Walla Walla High School

Design Phase	CD		# Months Construction Complete / Total Months	15/36	Risks & Opportunities	
	Budget	Costs to Date	% Spent	Project Contingency	Contingency Accessed to Date	
Project Budget (includes contractor's contingency under GCCM)	\$ 78,464,223	\$ 25,862,410	32.96%	\$ 3,180,557	\$1,335,000	

Lincoln High School

Design Phase	95% CD		# Months Construction Complete / Total Months	0 / 18	Risks & Opportunities	
	Budget	Costs to Date	% Spent	Project Contingency	Contingency Accessed to Date	
Project Budget	\$ 10,923,861	\$ 992,475	9.09%	\$ 805,391	\$0	

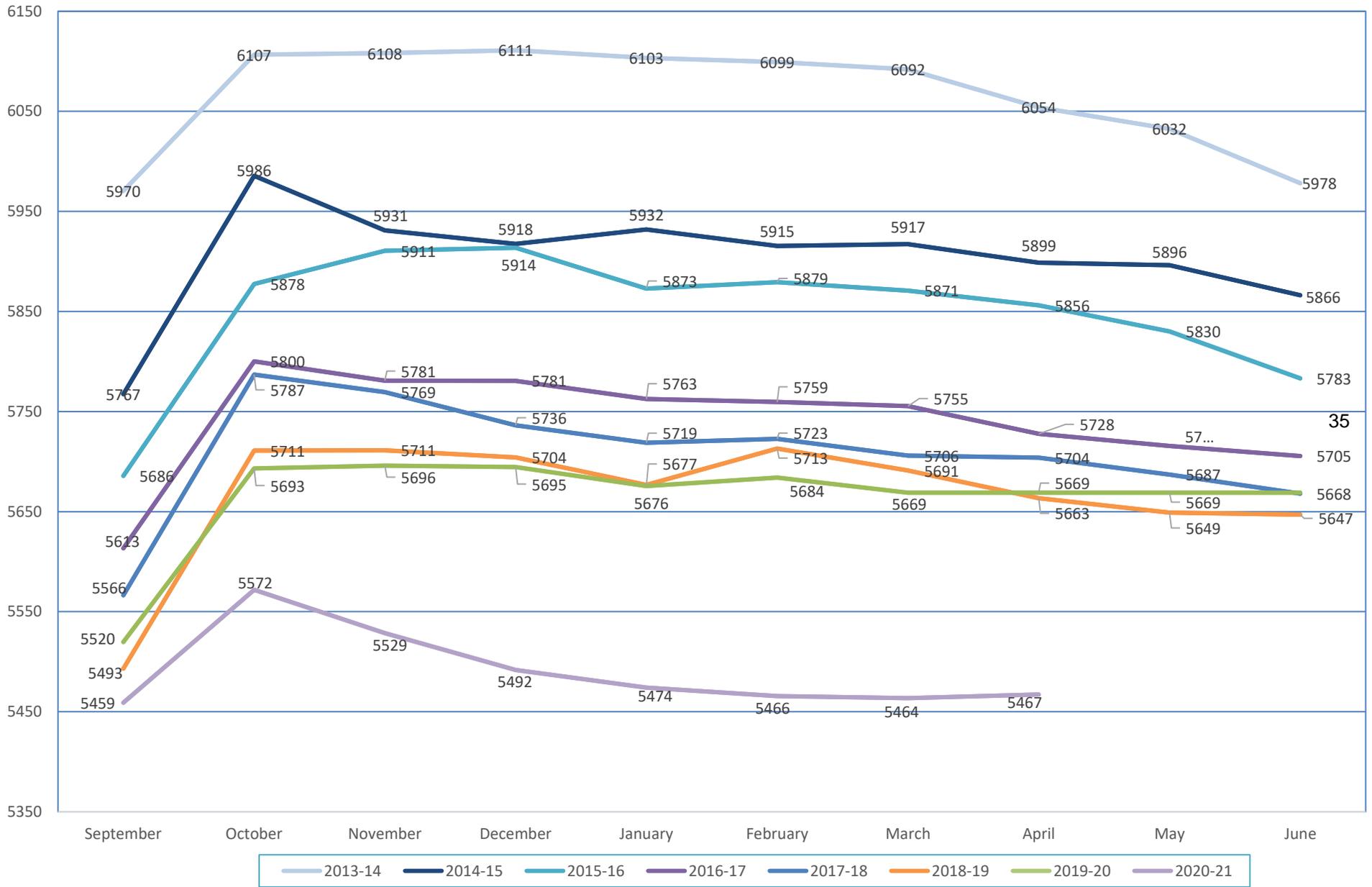
Pioneer Middle School

Design Phase	CD		# Months Construction Complete / Total Months	8 / 20	Risks & Opportunities	
	Budget	Costs to Date	% Spent	Project Contingency	Contingency Accessed to Date	
Project Budget	\$ 27,311,473	\$ 6,653,960	24.36%	\$ 2,045,563	\$1,105,000	

District-Wide Upgrades

			# Months Construction Complete / Total Months	NA	Risks & Opportunities	
	Budget	Costs to Date	% Spent			
Project Budget (including contingency)	\$ 6,699,738	\$ 6,118,276	91.32%			

WWPS Enrollment Trends: 2013 to Present Student FTE Counts



2020-2021	24 MAX	25 MAX	27 MAX	27 MAX	28 MAX	28 MAX	TOTALS					
	Kindergarten	First	Second	Third	Fourth	Fifth						
WWCCF	Priore, A	19										
Samantha Bowen	Ramirez, C	18										
Director	Allison, J	19										
SECTIONS 3		56	0	0	0	0	56					
slots available	4											
Berney	Hubbard, K	18	Braddock, L	22	Holbrook, J	22	Davin, M	20	Bona, A	24	Ambler, C	19
Michelle Carpenter	Brown, A	16	Fisbeck, J	21	Kearbey, K	24	Baker, T	19	Gribnau, J	24	Clearman, D	22
Principal	Solis, D	17	Morrison, S	22	Parodi, D	25	Gonzales, C	21	Ponti, R	24	James, I	20
Behavior Prg K-5	Merrill, L		Merrill, L	3	Merrill, L	3	Merrill, L	1	Merrill, L	1	Merrill, L	4
SECTIONS 17		51	68	74	61	73	65	392				
slots available	21	10	10	21	12	23						
Edison	Bahena, Y	19	Berumen, B	20	Hobbs, Siomara	21	Lopez, J	25	Oakland, M	18	Anhorn, N	19
Jenny Foster	Helm, E	20	Maycumber, Y	21	Reed, J	20	Parsons, S	25	Phillips, L	19	Solis, C	20
Principal	Matson, E	17	Moreno, E	19	Saldivar, C	19	Virrueta, F	25	Telstad, M	18	Gerbino, T	17
	Valencia, A	18	Moreno, J	19	Williams, N	20						
SECTIONS 21		74	79	80	75	55	56	419				
slots available*	10	5	4	6	29	28						
Green Park	Lopez, M	17	Garanzuay, P Dual	19	Salazar, I	23	Hobbs, B	24	Maya, Jose	13	Contreras, A	20
Rick Kline	Bahena-Flores, R	16	Garcia, A	21	Boeckman, R	22	Gregoire, L	25	Carroll, R	16	Esquivel, T	19
Principal	Lovejoy, T	14	Holbrook, T	23	Reiter, L	19	Timm Ballard, D	25	Johnson, M	23	Ambler, D	20
	Katsel, E	13	Wright, L	16					Tobin, J	21	Lux, J	22
Lifeskills Program	Angotti	3	Angotti	1	Angotti	1	Angotti	3	Angotti	2	Angotti	1
Autism Program	Ingram	3	Ingram	1	Ingram	2	Ingram	1	Ingram	0	Ingram	3
Autism Program	Loree	1	Loree	2	Loree	2	Loree	2	Loree	0	Loree	2
SECTIONS 22		67	83	69	80	75	87	461				
slots available	36	21	17	7	39	31						
Prospect Point	Rose, S	22	Hanson, K	18	Baldwin, W	22	Grove, J	20	Smyth, D	19	Hayes, B	19
Barbara Casey	Heinzman, A	24	James, L	18	Hudec, H	22	Jausoro, D	19	Taylor, L	21	Mahan, L	20
Principal	Wilson, B	23	McKiernan, M	18	Paul, M	21	Kuhlmann, K	21	Watson, K	22	Parodi, D	16
			Pederson, R	18	Babbit, H	21	Reese, N	21	Prull, V	21	Pegel, G	18
SECTIONS 23		69	72	86	81	83	73	464				
slots available*	3	28	22	27	29	39						
Sharpstein	Cantero, H	17	Humphreys, S	17	Humbert, K	22	Bostwick, M	22	Diaz, A	17	Sanchez, G	25
Maria Garcia	Wilson, H	18	Locati, R	18	Griffith, R	26	Shirley, C	20	Hill, J	19	James, J	22
Principal			Ruvalcaba, G	17			Hutchinson, D	18	Woiblet, B	19	VanDonge, B	21
			Berg, L	15								
Developmental Prog	Cochran	3	Cochran	4	Cochran	2						
SECTIONS 17		38	71	50	60	55	68	342				
slots available	13	33	6	21	29	16						
Walla Walla Online	McFetridge, M	21	Razo, E	28	Baker, T	30	Mires, D	20	Ford, A	23	Keyes, K	22
Carina Stillman												
Director												
		21	28	30	20	23	22	144				
slots available												
TOTAL SC SPED	10	11	10	7	3	10						
TOT SLOTS AVAIL	87	97	59	82	138	137						
TOTAL ENROLLED		376	401	389	377	364	371	2278				
SECTIONS	18	19	16	16	17	17						
AVERAGE LOADS		19.17	19.05	21.81	21.88	19.88	19.94					
Dual classes												

MONTHLY REVENUE REPORT

MONTH	LOCAL TAXES	LOCAL NONTAX	STATE GEN PURP	FED GEN PURP	FED SPEC PURP	REV (SD)	REV (OTHER)	TOTAL PROJ.	TOTAL ACT.	VARIANCE	
SEP PROJECTED	\$ 206,014	\$ 129,102	\$ 5,244,050	\$ 3,006	\$ 132,185	\$ 3,524	\$ -	\$ 5,717,881		\$ 301,885	5.28%
SEP ACTUAL	\$ 228,664	\$ 26,371	\$ 5,471,209	\$ 2,797	\$ 287,515	\$ 3,211	\$ -		\$ 6,019,766	\$ 301,885	YTD
OCT PROJECTED	\$ 2,989,076	\$ 128,427	\$ 5,326,424	\$ 2,988	\$ 484,220	\$ 3,398	\$ -	\$ 8,934,533		\$ 193,078	2.16%
OCT ACTUAL	\$ 3,108,889	\$ 50,685	\$ 5,498,947	\$ 2,797	\$ 464,965	\$ 1,328	\$ -		\$ 9,127,611	\$ 494,963	YTD
NOV PROJECTED	\$ 196,008	\$ 159,175	\$ 4,471,385	\$ 2,988	\$ 813,039	\$ 3,179	\$ -	\$ 5,645,774		\$ (774,665)	-13.72%
NOV ACTUAL	\$ 408,138	\$ 49,490	\$ 3,799,523	\$ 2,797	\$ 595,526	\$ 15,635	\$ -		\$ 4,871,109	\$ (279,701)	YTD
DEC PROJECTED	\$ 27,956	\$ 137,673	\$ 5,878,433	\$ 3,060	\$ 625,431	\$ 2,893	\$ -	\$ 6,675,446		\$ (178,912)	-2.68%
DEC ACTUAL	\$ 134,025	\$ 37,949	\$ 5,718,886	\$ 2,797	\$ 586,001	\$ 16,877	\$ -		\$ 6,496,534	\$ (458,613)	YTD
JAN PROJECTED	\$ 15,843	\$ 37,125	\$ 4,629,619	\$ 2,988	\$ 554,761	\$ 2,835	\$ -	\$ 5,243,171		\$ (80,031)	-1.53%
JAN ACTUAL	\$ 15,492	\$ 31,354	\$ 4,585,307	\$ 2,782	\$ 525,511	\$ 2,694	\$ -		\$ 5,163,140	\$ (538,644)	YTD
FEB PROJECTED	\$ 30,258	\$ 28,309	\$ 5,908,311	\$ 2,988	\$ 538,848	\$ 3,171	\$ -	\$ 6,511,885		\$ 144,849	2.22%
FEB ACTUAL	\$ 31,997	\$ 35,365	\$ 5,939,287	\$ 2,880	\$ 641,716	\$ 5,490	\$ -		\$ 6,656,734	\$ (393,795)	YTD
MAR PROJECTED	\$ 878,611	\$ 39,374	\$ 5,268,353	\$ 2,988	\$ 642,828	\$ 2,767	\$ 500	\$ 6,835,421			0.00%
MAR ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
APR PROJECTED	\$ 3,751,187	\$ 36,962	\$ 6,245,282	\$ 2,988	\$ 713,306	\$ 2,462	\$ -	\$ 10,752,187			0.00%
APR ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
MAY PROJECTED	\$ 834,146	\$ 39,972	\$ 3,754,772	\$ 2,988	\$ 694,608	\$ 3,416	\$ -	\$ 5,329,902			0.00%
MAY ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		37D
JUN PROJECTED	\$ 68,187	\$ 43,920	\$ 3,694,247	\$ 2,988	\$ 553,853	\$ 3,132	\$ -	\$ 4,366,327			0.00%
JUN ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
JUL PROJECTED	\$ 69,047	\$ 46,414	\$ 7,405,729	\$ 2,988	\$ 783,761	\$ 2,779	\$ 1,500	\$ 8,312,218			0.00%
JUL ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
AUG PROJECTED	\$ 95,099	\$ 32,669	\$ 6,629,825	\$ 3,042	\$ 1,009,730	\$ 2,959	\$ -	\$ 7,773,324			0.00%
AUG ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
Total Projected	\$ 9,161,432	\$ 859,122	\$ 64,456,430	\$ 36,000	\$ 7,546,570	\$ 36,515	\$ 2,000	\$ 82,098,069			
Adopted Budget	\$ 9,769,706	\$ 1,847,000	\$ 68,204,220	\$ 66,000	\$ 7,740,027	\$ 60,000	\$ 20,000	\$ 87,706,953			
Variance	\$ (608,274)	\$ (987,878)	\$ (3,747,790)	\$ (30,000)	\$ (193,457)	\$ (23,485)	\$ (18,000)	\$ (5,608,884)			

TOTAL ACTUAL	\$ 3,927,206	\$ 231,213	\$ 31,013,159	\$ 16,848	\$ 3,101,234	\$ 45,235	\$ -	\$ 38,334,895	FORECAST ACTUAL	\$ 81,704,274
% collected to PRO	42.87%	26.91%	48.11%	46.80%	41.09%	123.88%	0.00%	46.69%		

NOTES:

LEGEND	Above or within 2.00% of projection	Between 2.01% & 5.00% below	Below 5.01% of projection
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MONTHLY EXPENDITURE REPORT

MONTH	PROJ. P/R	ACTUAL P/R	PROJ. A/P	ACTUAL A/P	TOTAL	VARIANCE
SEPTEMBER PROJECTED	\$ 5,200,173		\$ 1,351,621		\$ 6,551,794 MONTHLY	\$ 173,368 2.65%
SEPTEMBER ACTUAL		\$ 5,721,113		\$ 1,004,049	\$ 6,725,162 YTD	\$ 173,368 2.65%
OCTOBER PROJECTED	\$ 5,554,931		\$ 987,884		\$ 6,542,815 MONTHLY	\$ (215,753) -3.30%
OCTOBER ACTUAL		\$ 5,359,916		\$ 977,912	\$ 6,327,062 YTD	\$ (42,385) -0.32%
NOVEMBER PROJECTED	\$ 6,107,016		\$ 971,821		\$ 7,078,837 MONTHLY	\$ 405,302 5.73%
NOVEMBER ACTUAL		\$ 6,210,948	\$ -	\$ 1,273,191	\$ 7,484,139 YTD	\$ 362,917 1.80%
DECEMBER PROJECTED	\$ 5,348,523		\$ 936,482		\$ 6,285,005 MONTHLY	\$ (73,166) -1.16%
DECEMBER ACTUAL		\$ 5,464,514		\$ 747,325	\$ 6,211,839 YTD	\$ 289,752 1.10%
JANUARY PROJECTED	\$ 5,534,483		\$ 984,671		\$ 6,519,154 MONTHLY	\$ 151,396 2.32%
JANUARY ACTUAL		\$ 5,496,506		\$ 1,174,044	\$ 6,670,550 YTD	\$ 441,148 1.34%
FEBRUARY PROJECTED	\$ 5,559,152		\$ 923,475		\$ 6,482,627 MONTHLY	\$ 176,963 2.73%
FEBRUARY ACTUAL		\$ 5,671,128		\$ 988,461	\$ 6,659,590 YTD	\$ 618,111 1.57%
MARCH PROJECTED	\$ 5,572,781		\$ 803,250		\$ 6,376,031 MONTHLY	
MARCH ACTUAL		\$ -		\$ -	\$ - YTD	0.00%
APRIL PROJECTED	\$ 5,522,600		\$ 1,223,824		\$ 6,746,424 MONTHLY	
APRIL ACTUAL		\$ -		\$ -	\$ - YTD	0.00%
MAY PROJECTED	\$ 6,293,853		\$ 1,289,436		\$ 7,583,289 MONTHLY	
MAY ACTUAL		\$ -		\$ -	\$ - YTD	0.00%
JUNE PROJECTED	\$ 5,561,747		\$ 1,597,950		\$ 7,159,697 MONTHLY	
JUNE ACTUAL		\$ -		\$ -	\$ - YTD	0.00%
JULY PROJECTED	\$ 5,760,335		\$ 2,221,541		\$ 7,981,876 MONTHLY	
JULY ACTUAL		\$ -		\$ -	\$ - YTD	0.00%
AUGUST PROJECTED	\$ 6,108,060		\$ 2,996,342		\$ 9,104,402 MONTHLY	
AUGUST ACTUAL		\$ -		\$ -	\$ - YTD	0.00%
TOTAL PROJECTED	\$ 68,123,654		\$ 16,288,297		\$ 84,411,951	
ADOPTED BUDGET	\$ 72,367,859		\$ 17,888,464		\$ 90,256,323	
VARIANCE	\$ 4,244,205		\$ 1,600,167		\$ 5,844,372	
TOTAL ACTUAL		\$ 33,924,126		\$ 6,164,982	\$ 40,078,343	FORECAST ACT \$ 85,030,062
% spent to projected		49.80%		37.85%	47.48%	
Notes:	Backordered chromebooks recvd/pd \$556k Nov 17 AP Dec P/R Corrected					
LEGEND	Below or within 2.00%		Between 2.01% & 5.00% above		Above 5.01% of projection	

MONTHLY ENDING FUND BALANCE REPORT

DATE		Revenue	Expenditure	Ending Fund Balance	Variance		EFB Monthly Projection for Year End
Beginning Fund Balance (Projected)				\$ 10,672,360			
Beginning Fund Balance (Actual)				\$ 10,631,103			
September	PROJECTED	\$ 5,717,881	\$ 6,551,794	\$ 9,838,447			
	ACTUAL	\$ 6,019,766	\$ 6,725,162	\$ 9,925,707	\$ 87,260	0.89%	9.15%
October	PROJECTED	\$ 8,934,533	\$ 6,542,815	\$ 12,230,165			
	ACTUAL	\$ 9,127,611	\$ 6,327,062	\$ 12,726,256	\$ 496,091	4.06%	9.59%
November	PROJECTED	\$ 5,645,774	\$ 7,078,837	\$ 10,797,102			
	ACTUAL	\$ 4,871,109	\$ 7,484,139	\$ 10,113,226	\$ (683,876)	-6.33%	8.31%
December	PROJECTED	\$ 6,675,446	\$ 6,285,005	\$ 11,187,543			
	ACTUAL	\$ 6,496,534	\$ 6,211,839	\$ 10,397,921	\$ (789,622)	-7.06%	8.20%
January	PROJECTED	\$ 5,243,171	\$ 6,519,154	\$ 9,911,560			
	ACTUAL	\$ 5,163,140	\$ 6,670,550	\$ 8,890,511	\$ (1,021,049)	-10.30%	7.95%
February	PROJECTED	\$ 6,511,885	\$ 6,482,627	\$ 9,940,818			
	ACTUAL	\$ 6,656,734	\$ 6,659,590	\$ 8,887,655	\$ (1,053,163)	-10.59%	7.91%
March	PROJECTED	\$ 6,835,421	\$ 6,376,031	\$ 10,400,208			
	ACTUAL	\$ -	\$ -			0.00%	39
April	PROJECTED	\$ 10,752,187	\$ 6,746,424	\$ 14,405,971			
	ACTUAL	\$ -	\$ -			0.00%	
May	PROJECTED	\$ 5,329,902	\$ 7,583,289	\$ 12,152,584			
	ACTUAL	\$ -	\$ -			0.00%	
June	PROJECTED	\$ 4,366,327	\$ 7,159,697	\$ 9,359,214			
	ACTUAL	\$ -	\$ -			0.00%	
July	PROJECTED	\$ 8,312,218	\$ 7,981,876	\$ 9,689,556			
	ACTUAL	\$ -	\$ -			0.00%	
August	PROJECTED	\$ 7,773,324	\$ 9,104,402	\$ 8,358,478			
	ACTUAL	\$ -	\$ -			0.00%	
PRELIMINARY PROJECTED EFB		\$ 82,098,069	\$ 84,411,951	\$ 8,358,478			10.18%
ACTUALS TO DATE		\$ 38,334,895	\$ 40,078,343				
FORECASTED ACTUALS*		\$81,704,274	\$85,030,062	\$7,305,315	YEAR END PROJECTION		7.91%
Monthly Variance	Above or within 2.00% of projection		Between 2.01% & 5.00% below projection		Below 5.01% of projection		
Yr End Projection	Above 8.00%		Between 6.00% to 7.99%		Below 6.00%		

*Calculated using actuals through the current month and projected revenue and expenditures for future months

Summer Sol Program

Board Update

Brent Cummings

Director of Accelerated Learning
and Support





Objectives

- What We Know
 - National Research
 - Local Research and Engagement
- Best Practice 3-Tiered Model Approach
- Resourcing
- Communication and Outreach
- Next Steps/Milestones
- Questions

What We Know - Pandemic Impacts Nationally

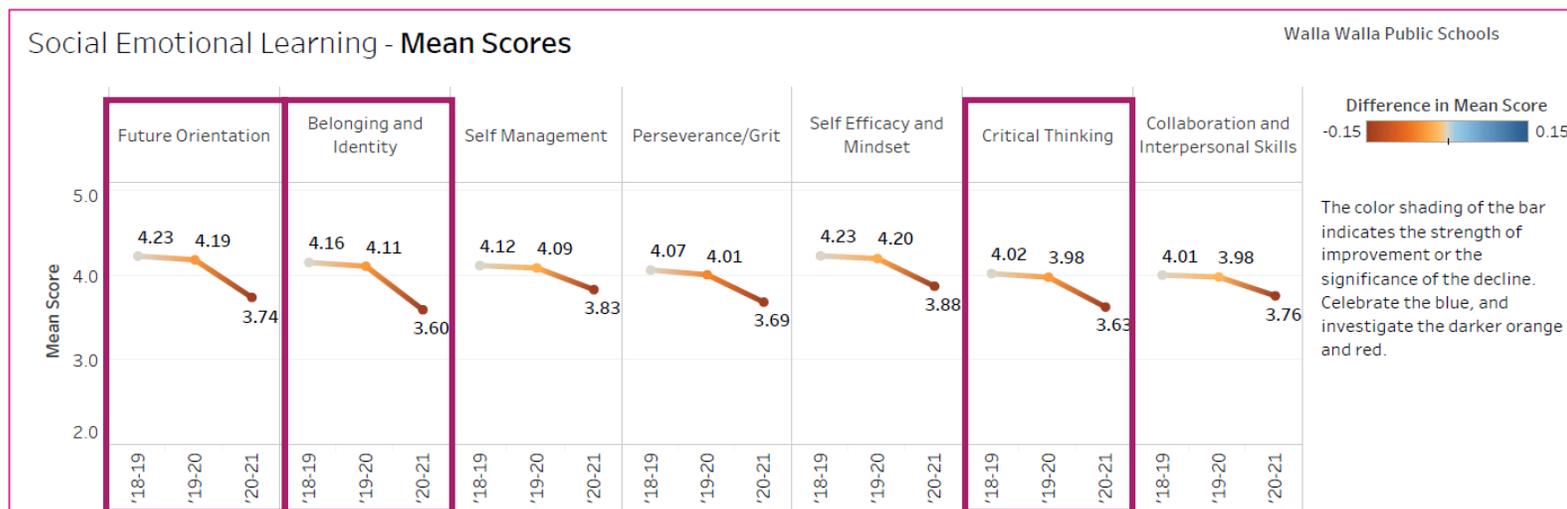


- Leading National Research/Data
 - Nationally, in the fall, students on average started about 3 months behind in math – students of color 3-5 months behind and white students 1-3 months behind. Students were less behind in reading. (Dorn et al, 2020, Engzell et al, 2021)
 - “Loss in areas more important than reading and math have been significant, such as social emotional well-being, attitudes toward learning, interactions with friends and physical and psychological development” (Zhao, 2021)
 - “Addressing students’ learning loss will require a student-centered approach that puts family and student relationships first, and a systemic transformation in how schools address the overlapping learning, behavioral, and emotional needs that support effective learning and teaching” (Pier et al, 2021)
 - “It is imperative that we transform our ideas of school to match the demands of this historic moment. It is clear that returning to business as usual in education is not possible and that we must think of “school” in deeply different ways. Reinventing school means focusing on authentic learning and equity and leveraging effective practices” (Darling-Hammond et al, 2020)



What We Know - Local Quantitative/Assessment Data

- Winter `20 to Winter `21 iReady (K-8)
 - Reading
 - Students on grade level or above met or exceeded previous year's performance in all but 2nd and 3rd grades
 - Students significantly below (3+ grade levels or more) increased across most grades
 - Math
 - Students on grade level or above met or exceeded previous year's performance across most grades in upper elementary and middle school - slightly below across the younger grades
 - Students significantly below (3+ grade levels) increased across most grades
 - Generalized Findings
 - Students who were behind prior to the pandemic are more likely to be further behind
 - Most students who were on or above grade prior to the pandemic generally maintained historical academic progress
- Social Emotional: Recent Student CEE Data (4-12)





What We Know - Local Qualitative/Engagement Data

- Student and Practitioner Voice
 - Staff Feedback/Listening Sessions
 - Students who are behind academically (1-3 years behind)
 - Students who need social and emotional support & skill-building
 - Students who need special services, access to a caring adult, and interaction with peers
 - All students have pandemic-related need(s)
 - Student Feedback
 - Middle School & High School: Opportunities for enrichment and social interaction
 - Elementary: A place to belong - caring adults, friends, fun, etc.
 - Superintendent Student Focus Groups
 - 8 student focus groups facilitated by the superintendent (4th-12th grade)
 - Key themes: worried about falling behind, lack of social interaction, lack of access to athletics/activities, isolation and depression
 - Parent Feedback
 - Looking for academic readiness, as well as engaging, hands-on opportunities

Summer Sol Designed Around Leading Best Practices Research Regarding COVID Recovery



Linda Darling-Hammond, Abby Schachner and Adam Egerton – Learning Policy Institute

- Assess what students need
 - ✓ Utilize both diagnostic and formative classroom assessments (iReady and Classroom CFA's)
 - ✓ Accelerate learning rather than remediate or hold back
- Ensure supports for social and emotional learning
 - ✓ Infuse SEL into instruction and experiences
- Redesign schools for stronger relationships
 - ✓ Strengthen partnerships with families
 - ✓ Cultivate environments filled with emotional safety and belonging
- Provide expanded learning time
 - ✓ Create high-quality summer school programs with a purposeful curriculum, stable staff and engaging programming
- Establish wraparound supports
 - ✓ Foster partnerships with community organizations that support and enable student/family access and opportunities



3 Tiered Model Aligned to Best Practice

- Targeted Accelerated Learning (morning)
 - Current Core Content & Standards (Math & Reading)
 - Grade-Level Teachers
 - Low Student to Teacher Ratio
- Enrichment For All (mid-day)
 - Experiential, interest-based hands-on activities & projects
 - SEL-focused
 - Research-based quality and resilience frameworks (21st CCLC)
- Leveraging Community Partners (afternoon)
 - Extended offerings
 - Access to high quality community partner resources, programs, and opportunities

SUMMER SOL - WWPS' Accelerated Learning and Support Program - "It's a VIBE!"



Elementary (K-5) and Middle School (6th-8th) Programming, Monday-Friday

Welcome	7:45am-8:15am	Busing
	8:15am-8:30am	Drop Off
Acceleration	8:30am-10:30am	Check-In
		Curricular (Standards-based)
Transition		

SESSION 1: JUNE 21- JULY 16					
SELECT STUDENT PROGRAM					
Elementary			Middle		
Classes			ELA	MATH	
K	1	*Targeted Mathematics and Reading Learning Identified by Need	6	6	Students and Parents Select Either/OR:
2	3	Focused on Accelerated Learning (Standards Acquisition)	7	7	
4	5	Grade-Level/Subject Area Teachers	8	8	
EL*	RR*	Low Ratio: 10-12 Students/Class	EL*	RR*	
LS*		*Specific Needs Served on an Individual, Class, and/or Site Basis	LS*		
Students Transition to Experiential Programs					

SESSION 2: JULY 19 - AUG 13					
SELECT STUDENT PROGRAM					
Elementary			Middle		
Classes			ELA	MATH	
K	1	*Targeted Mathematics and Reading Learning Identified by Need	6	6	Students and Parents Select Either/OR:
2	3	Focused on Accelerated Learning (Standards Acquisition)	7	7	
4	5	Grade-Level/Subject Area Teachers	8	8	
EL*	RR*	Low Ratio: 10-12 students/class	EL*	RR*	
LS*		*Specific Needs Served on an Individual, Class, and/or Site Basis	LS*		
Students Transition to Experiential Programs					

Welcome	10:15am-10:30am	Busing/Drop Off
Enrichment	10:30am-12:30pm	Experiential (Interest-based)
Depart	12:30pm	Busing/Pick Up

OPEN TO ALL WWPS STUDENTS					
ROBOTICS			MAKER SPACE		
FILM-MAKING	Cohorted Groups of Students		3D PRINTING	Students May Attend	FILM-MAKING
ART	Scheduled Rotations		BEATS (Music)	One or Both	ART
VRIAR	Integrated SEL and Resilience Skill Building		COOKING	4 Week Sessions	VRIAR
THEATER			GAME MAKING		THEATER
Grab & Go Meals (Lunch & Breakfast)			Grab & Go Meals (Lunch & Breakfast)		

VIP	12:30pm-5:30pm	Community Partner Program
Depart	5:30pm	Busing/Pickup

SUMMER SOL VIP PASS		
Elementary On Site	Middle School On Site	K-12 Offsite
YMCA Afternoon Session	Gear Up Afternoon Session	YMCA, Parks & Rec, Etc.
Free, Available to all K-5, Split between Sharpstein and YMCA Site, Transportation Provided	Free, Available to all MS, at Garrison, Transportation Provided	[Offsite] Free admission to all events, activities, & camps
Grab & Go Breakfast		



Resourcing

- Prioritizing “use it or lose it” dollars to fund this summer’s program
 - Consideration: Utilize ESSR dollars to support longer term, systemic enhancements in future years, knowing that it will take multiple years to address pandemic impact

Funding Resource	Summer SOL 21	21-22 School Yr	Summer SOL 22	22-23 School Yr	Summer SOL 23
Time-bound Categorical Funding					
LAP/Hi Pov LAP	900,000				
Title 1	400,000				
Gear Up Grant	240,000				
21st Century	40,000				
Basic Ed-Summer Sch	100,000				
SPED/IDEA	300,000				
Total	1,980,000				
ESSER II	125,000	4,000,000			
ESSER III		1,000,000	2,250,000	4,000,000	2,250,000
Total	2,105,000	5,000,000	2,250,000	4,000,000	2,250,000

Equity and Access

- Special Ed, EL, SEB, Health
- Food & Transportation
- Partner Organizations = Programming expertise and capacity



Communication and Outreach

- Summer Sol
 - Student-centric, lifestyle-based branding and messaging
- Media Suite
 - Mailings, Banners, Yard Signs, Social Media, Radio, Newsletters, etc.
- WWW.SUMMERSOL.ORG
- Relationship-based
 - Building-Level, Teacher-Level conversations
 - 21st CCLC collaborative messaging
 - Dual Language, Equity, Special Ed, and Parent Engagement Departments
 - Peer-to-peer promotion



Next Steps/Milestones

- Staffing
 - Teachers
 - Exploratory & Partner Programs
- Acceleration
 - Identifying specific students who lack specific learning standards
 - Outreach and assignment to 1st or 2nd acceleration window
- Framework for Data Measures
 - Spring `21 iReady to Fall `21 iReady
 - Student by student and cohort comparisons
- Summer Pre-School Childcare Option (CCF)
- VIP Summer Sol Pass Opportunities
- Ongoing Stakeholder Involvement and Outreach