

BOARD OF DIRECTORS
Regular Business Meeting - 5:30 PM
October 20, 2020
Online/Virtual Zoom Meeting

IMPORTANT MEETING NOTICE: Pursuant to the Governor’s Proclamation No. 20-28, school board meetings during the COVID-19 disease outbreak must not take place in-person, but occur remotely. Members of the public are invited to attend by utilizing the following methods:

Watch: <https://zoom.us/j/96200061981>

Listen: Dial 1-253-215-8782 and enter the Webinar ID: 962 0006 1981

I. **CALL TO ORDER:** (5:30 p.m.) *Mr. Wells*

II. **FLAG SALUTE:** *Temporarily suspended for online/virtual meetings*

III. **ROLL CALL:**

Mr. Sam Wells, President

Mr. Eric Rindal

Mr. Derek Sarley, Vice President

Mrs. Terri Trick

Mrs. Ruth Ladderud

IV. **APPROVAL OF AGENDA:** *Mr. Wells*

V. **CONSENT AGENDA:** *Mr. Wells*

1. Personnel Report

2. October 20 Accounts Payable

3. September Financial Report

4. Regular Study Meeting & Executive Session Minutes of October 6, 2020

VI. **SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS:** (5:35 p.m.) *Mr. Wells*

VII. **COMMUNICATIONS:** *Mr. Wells*

VIII. **CITIZENS' COMMENTS:** (5:45 p.m.) *Mr. Wells*

As advertised on October 7, public comments were to be submitted by 5:00 p.m., October 14, 2020. Comments received are included as an attachment with this October 20 school board meeting agenda posting.

IX. **REPORTS:** (5:50 p.m.) *Mr. Wells*

1. Student Representative: *Ms. Jaden Bergevin*

2. Board of Directors Report: *Mr. Wells*

3. Superintendent's Report: *Dr. Wade Smith*

a. Bond Program Update

b. Governor’s Office/WDOH guidance for returning to education-based sports and activities

4. Enrollment Report: *Dr. Wade Smith*

5. Budget Update: *Dr. Wade Smith and Mrs. Nancy Taylor*

6. Policy 1st Readings: *Dr. Wade Smith*

3120 Enrollment

3143 Notification and Dissemination of Information about Student Offenses and

Notification of Threats of Violence or Harm

3144 Release of Information Concerning Student Sexual and Kidnapping Offenders

3205 Sexual Harassment of Students Prohibited

4314 Notification of Threats of Violence or Harm

6112 Rental or Lease of District Real Property

7. Safely Reopening Schools: Transition to Yellow Stage Review: *Dr. Wade Smith*

X. **ACTION:** *(6:55 p.m.) Mr. Wells*

1. Safely Reopening Schools: Transition to Yellow Stage Consideration

XI. **ADJOURNMENT:** *(7:00 p.m.) Mr. Wells*



PERSONNEL REPORT

October 20, 2020 – Board Meeting

Date: October 14, 2020

EMPLOYMENT

Classified: Michael Henry, Custodian, WW Center for Children & Families

RESIGNATION/RETIREMENT

Classified: Connie Goude, Assistant Secretary, Prospect Point Elementary School, 23 years
Bryan Winn, Bus Driver, SE Washington Transportation Co-Op, 2 years

LEAVE OF ABSENCE

Certificated: Jeana Hobbs, Para-Educator, WW Center for Children & Families, 8 years
• For the remainder of the 2020-2021 school year.

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 20, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		General Fund		
10/20/2020	200382	Through	200498	\$ 644,999.00
10/20/2020	202100036	Wire Transfer	202100063	\$ 1,434.29

		Capital Projects		
10/20/2020	200028	Through	200037	\$ 557,155.76

		ASB		
10/20/2020	200014	Through	200016	\$ 1,414.27

		Transportation Vehicle		
		Through		

		Payroll		
		Through		
		Wire Transfer		
		Payroll Taxes		

TOTAL:	\$1,205,003.32
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SCHOOL BOARD PRESIDENT:

SECRETARY TO THE BOARD:

Mr. Sam Wells

Dr. Wade Smith, Superintendent



TO: Dr. Wade Smith - Superintendent
FROM: Nancy Taylor – Director of Fiscal Services *nt*
DATE: October 13, 2020
RE: September Financial Report

Attached is the September financial report consisting of:

- Revenues, expenditures and fund balance for all five funds.
 - General Fund ending balance is 11.2% of expenditures
- General Fund trend charts
- Payroll trend chart

Please let me know if you have any questions.

Attachments

NT

Walla Walla School District

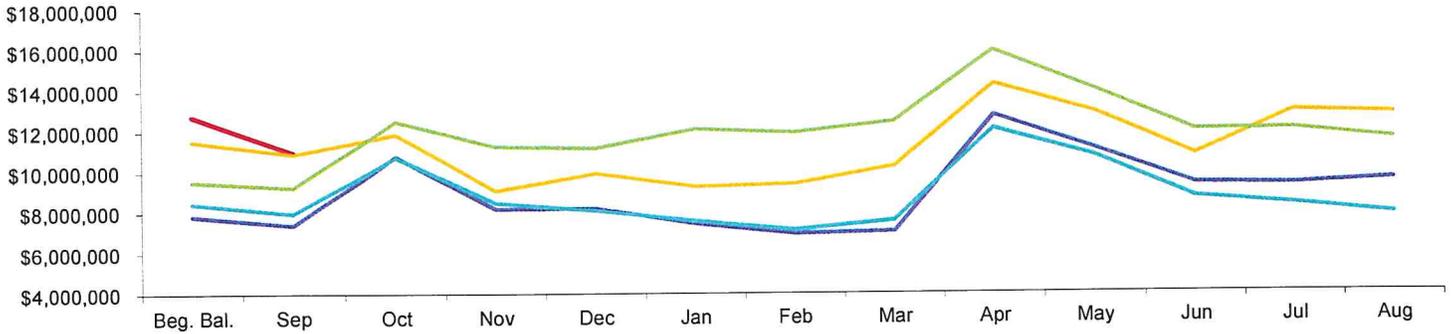
Monthly Financial Report

September 2020

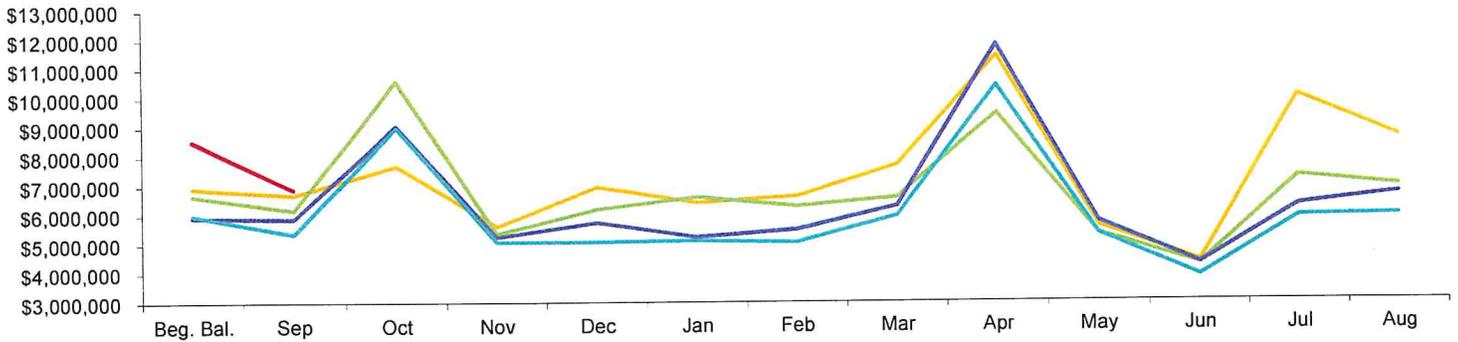
	<u>Adopted Budget</u>	<u>Working Budget</u>	<u>Year to Date</u>
<u>GENERAL FUND</u>			
Beginning Fund Balance	\$ 10,672,360	\$ 10,845,793	\$ 10,845,793
Revenues	\$ 87,706,953	\$ 87,706,953	\$ 6,019,766
Expenditures	\$ (90,256,342)	\$ (90,256,342)	\$ (6,725,162)
Transfers	\$ (800,000)	\$ (800,000)	\$ -
Ending Fund Balance	\$ 7,322,971	\$ 7,496,404	\$ 10,140,396 11.2%
<u>CAPITAL PROJECTS</u>			
Beginning Fund Balance	\$ 46,903,816	\$ 47,650,765	\$ 47,650,765
Revenues	\$ 2,686,104	\$ 2,686,104	\$ 99,305
Expenditures	\$ (43,748,333)	\$ (43,748,333)	\$ (648,652)
Transfers	\$ -	\$ -	\$ -
Ending Fund Balance	\$ 5,841,587	\$ 6,588,536	\$ 47,101,418
<u>DEBT SERVICE</u>			
Beginning Fund Balance	\$ 2,205,557	\$ 2,231,745	\$ 2,231,745
Revenues	\$ 4,543,358	\$ 4,543,358	\$ 108,518
Expenditures	\$ (4,390,250)	\$ (4,390,250)	\$ -
Ending Fund Balance	\$ 2,358,665	\$ 2,384,853	\$ 2,340,264
<u>ASB FUND</u>			
Beginning Fund Balance	\$ 547,571	\$ 547,571	\$ 547,571
Revenues	\$ 662,023	\$ 662,023	\$ 2,532
Expenditures	\$ (650,004)	\$ (650,004)	\$ (5,721)
Ending Fund Balance	\$ 559,590	\$ 559,590	\$ 544,381
<u>TRANSPORTATION VEHICLE</u>			
Beginning Fund Balance	\$ 38,500	\$ 403,865	\$ 403,865
Revenues	\$ 240,568	\$ 240,568	\$ 283
Expenditures	\$ (250,000)	\$ (250,000)	\$ -
Transfers			\$ -
Ending Fund Balance	\$ 29,068	\$ 394,433	\$ 404,148

WALLA WALLA PUBLIC SCHOOLS GENERAL FUND

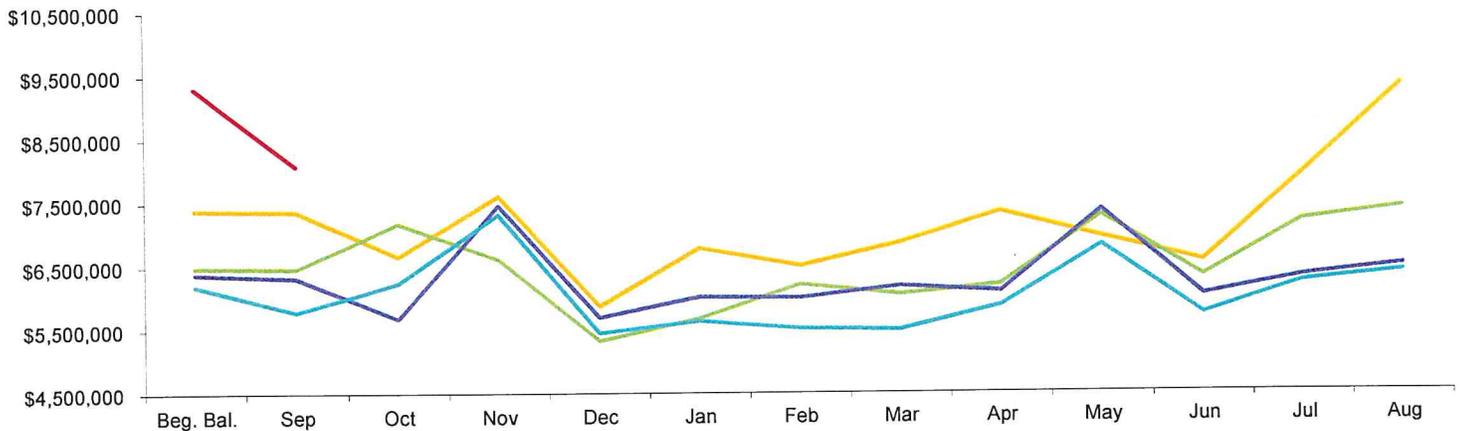
NET CASH & INVESTMENTS



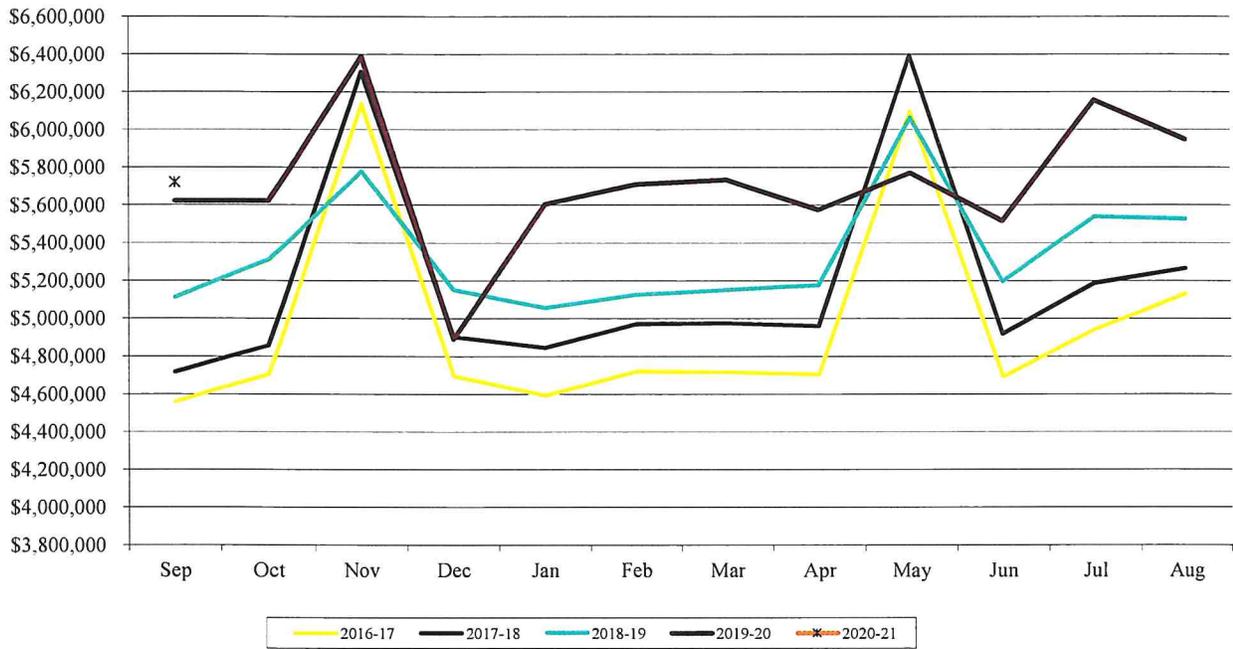
RECEIPTS



EXPENDITURES



WALLA WALLA PUBLIC SCHOOLS Monthly Payroll



BOARD OF DIRECTORS
Regular Study Meeting & Executive Session – 5:30 p.m.
October 6, 2020
Online/Virtual Board Meeting
*(Note: Pursuant to the Governor’s Proclamation No. 20-28,
school board meetings during the COVID-19 disease outbreak
must not take place in-person, but occur remotely.)*

PRESENT

BOARD OF EDUCATION

Mr. Sam Wells, President
Mr. Derek Sarley, Vice President
Mrs. Ruth Ladderud
Mr. Eric Rindal
Mrs. Terri Trick

ADMINISTRATORS

Dr. Wade Smith, Superintendent
Mr. Chris Gardea, Assistant Superintendent
Mrs. Libby Thompson, Director of Special Education

AUDIENCE

Including board members, administrators and guests, approximately 100 were in attendance.

I. CALL TO ORDER

The meeting was called to order at 5:30 p.m. by President Mr. Sam Wells.

II. FLAG SALUTE

Mr. Wells announced the flag salute has been temporarily suspended while meetings are being held online.

III. ROLL CALL

All board members were present.

IV. APPROVAL OF AGENDA

Mrs. Ladderud moved and Mr. Rindal seconded approval of the agenda as presented; the motion carried unanimously.

V. CONSENT AGENDA

Mr. Sarley moved and Mrs. Ladderud seconded approval of the consent agenda consisting of the following items: 1) personnel report; 2) non-athletic extra & co-curricular contracts; 3) 2020-2021 teachers assigned out of endorsement area; 4) October 6 accounts payable and September payroll; 5) annual highly capable program compliance; 6) regular business meeting minutes of September 15, 2020; and 7) special meeting minutes of September 29, 2020. The motion carried unanimously.

VI. STUDY ITEMS

CEE, Community & Blue Ridge Survey Review: Dr. Smith facilitated discussion regarding this year’s surveys and will be initiating the Center for Excellence in Education surveys of staff, students and parents, while postponing the community and Blue Ridge families’ surveys until next year.

Distance Learning 2.0 – Special Education Services Review: Director of Special Education Mrs. Libby Thompson and Special Education Teachers Mr. Nate Dross/Pioneer, Ms. Michelle Paine/Garrison and Ms. Marcia Frandsen/Green Park provided an update to school board members on the Special Education program.

Budget Update: Dr. Smith reported legislators are currently projecting a \$4.3 billion budget shortfall, about half of what was projected this summer, and he will continue to monitor the state budget and its impact on school funding.

Review Current COVID-19 Case Count: The board of directors received an updated COVID-19 case count, provided by the Walla Walla Department of Community Health, identifying that Walla Walla School District has met the state's 75 case/100,000 threshold to safely shift to in-person instruction. The board also reviewed other provisions outlined in the district's Roadmap to support the transition including low community hospitalization rates, decreasing test positivity rates and the district's successful ability to control viral conditions in our schools while serving students in our current stage. Staff will begin making preparations to transition to the Yellow Stage of the district's Roadmap to Safely Reopening Schools on October 26, bringing back PK-2nd grade students for AM/PM learning. Prior to that date the district will continue to monitor case trends to ensure they remain at safe levels to support the Yellow Stage transition, meet and review data and plans with union leadership and allow the opportunity for public input and review at the regularly scheduled School Board Business Meeting on Tuesday, October 20.

VII. ACTION

Safely Reopening Schools: Transition to Yellow Stage Consideration: No motion was made.

VIII. RECESS TO EXECUTIVE SESSION

At 7:35 p.m., Vice President Sarley announced the board of directors would be recessing to executive session for approximately 25 minutes to discuss with legal counsel regarding potential litigation to which the District is likely to become a party. All board members were present except Mr. Wells who was excused. The executive session concluded at 8:00 p.m. and was not open to the public.

IX. RECONVENE REGULAR MEETING AND ADJOURNMENT

At 8:00 p.m. Vice President Sarley reconvened the regular meeting and declared the meeting adjourned.

Minutes to be presented for board approval on October 20, 2020.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Mrs. Susie Golden, Recorder

Mr. Sam Wells
School Board President

BOARD OF DIRECTORS MEETING, OCTOBER 20, 2020

Public comments received by 5:00 p.m. October 14, 2020

October 20, 2020 5:30 p.m. *Online/Virtual Zoom Meeting Regular Business Meeting
- Watch: <https://zoom.us/j/96200061981>
- Listen: Dial 1-253-215-8782 / id: 962 0006 1981

Citizens' Comments: Walla Walla Public Schools Board of Directors will conduct its regularly scheduled Business Meeting Tuesday, Oct. 20 at 5:30 p.m. One of the agenda topics planned is discussion of transitioning to Yellow Stage, which allows preschool to 2nd grade students to return for in-person instruction through the AM/PM hybrid model. Community members have an opportunity to share their input for public record prior to the meeting. Public comments must be submitted by email to Administrative Assistant Susie Golden at sgolden@wwps.org by 5 p.m. Wednesday, Oct. 14. Comments will be public record and shared with the school board in advance of the meeting and posted on the district's website. Public comments must include the citizen's name, address and contact information. Citizens may also drop off comments at the District Office drop box located at 364 S. Park St. The drop box is located adjacent to the main entrance. More information regarding the district's Safely Reopening School Plan, visit: <https://www.wwps.org/safely-reopening-schools>

As advertised on Flash Alert 10/07/2020, <https://www.flashalert.net/id/WallaWallaSchDist?alert=1>

Continuing the charade that this distance learning is working doesn't help our kids. Open our schools, the kids NEED the social interaction with each other and way less screen time. It's a real slap in the face to parents who can't/don't have kids in one of the daycares that has district helpers there. Personally, my child isn't in a daycare and my husband and I work full time so this has been stressful. About 60% of the time the teacher is trying explain how to do things with zoom, or it's glitching, or the kids are making faces into the camera and some kids are even using the chat feature to "talk" to one another while the teacher is trying to teach. Little kids need other kids, it's how they grow and develop. Before the lock down and school closures my son was out going with kids at the park, always wanted to be there to play. Now when we go he plays by himself, doesn't interact with other children very much. Tell me how that's good for his development?

After all this you know you'll have a battle to get any new levies passed. In fact I've heard rumblings from other parents I work with say a refund on our property taxes would be great. I work in health care, I have worked this whole time and so has many other nurses, CNAs and Doctors, without getting Covid. In fact before the mask mandate, I rarely wore as mask and never got covid. If we can do our jobs to help our community safely, teachers can do their jobs in a school building with the same kids 5 days a week. At work I encounter 40-50 new people EVERY DAY I WORK. If we can crowd Walmart, people can riot, protest, KIDS CAN BE IN SCHOOL.

Bottom line, if you care about our kids, OPEN OUR SCHOOLS.

Thank you,
Crystal Karl

This has been a very difficult year for everyone because of the COVID-19 pandemic. I would like to present some of the reasons why I think it would be best to delay the return of our children and teachers to on site schools for at least several more months.

SARS-CoV-2 refers to the virus and COVID-19 refers to the illness in humans that it causes. SARS-CoV-2 is a coronavirus and more specifically a beta-coronavirus; it is in the same family as viruses that cause MERS, SARS (2003), and the common cold. In fact 10-20% of common colds are caused by coronaviruses. A lot is known about coronaviruses and much of this probably applies to SARS-CoV-2: the coronaviruses are rather contagious and can be spread person to person by several routes. Person to person droplet spread (such as from coughing and especially sneezing) is felt to be common but droplets typically drop to the ground within about 6 feet (and thus social distancing is important). Person to person aerosolized spread (such as from coughing, sneezing, talking) which results in viral particles that are very small and can be suspended in air for quite some time and that can travel significant distances (and much farther than 6 feet) especially in indoor poorly ventilated spaces. This is true of SAR-CoV-2. We are all aware of droplet spread but there are many reports of infections of SAR-Cov-2 in via aerosolized spread. When droplets with virus fall on surfaces, the SAR-Cov-2 virus can survive for up to 84 hours and can thus be spread by hand to mucous membrane spread (such as hand to face, mouth). Lastly, these viruses can be spread fecal to mucous membrane also (more likely in very young children). We also know that people can be infectious for 1-3 days (or more) before symptoms occur and that some people are infectious but don't develop recognizable symptoms.

It is estimated that the average SARS-CoV-2 infected individual is likely to infect 2-3 other individuals ($R_0 = 2.4$) but this may be a low estimate. Persons who are symptomatic with COVID-19 have an estimated mortality rate of about 1.3% (0.6-2.1%), although with better treatment this seems to be dropping. The groups at highest risk of death are those over 65 years of age and those with other medical issues (obesity, renal disease, etc) but the risk of death isn't limited to any particular group. A very large number infections with SARS-CoV-2 are mild and many are asymptomatic, especially in younger people but severe complications and death can occur even in the very young also. To date in the USA, over 207,000 have died of SARS-CoV-2 infection since February 2020. This makes COVID-19 the

deadliest pandemic in the USA since the 1918 H1/N1 influenza epidemic. Since 1981 (nearly 40 years ago), just over 700,000 have died in the USA of AIDS. SARS-CoV-2 is deadly.

To date there is no treatment that “cures” COVID-19. For patients who have symptoms an antiretroviral drug named remdesivir can help and for those critically ill dexamethasone (a steroid that suppresses the immune system) can be helpful. There is recent hope that “convalescent” antibodies might help. None of these therapies have been tested on mildly symptomatic patients and the supplies of remdesivir and antibody therapies are limited and expensive. To date there is no effective vaccine but many companies are testing different vaccines and some of the trials give reason for optimism. But if a vaccine is found to be effective, I sincerely doubt that it will be available for the masses for many more months (probably not before summer of 2021 at the earliest).

In the absence of quick and effective treatment of this deadly disease and in the absence of an effective vaccine, the only controls that we have are public health measures. Those who are infected and contagious need to be rapidly identified, followed closely (if they get very sick they need to be hospitalized and offered the treatments that are available) and isolated. Contacts of those persons need to be identified and quarantined until they are not infectious. Because a patient with COVID-19 is usually contagious for 1-3 days *before* symptoms occur, contacts who have seen the infected person for the preceding 3 days need to be identified! For this to be effective, large numbers of trained public health care workers are needed.

The risk of spread can be decreased, but not eliminated, by the use of masks (especially N95), social distancing, avoiding indoor and poorly ventilated spaces, use of eye protection, hand washing, and vigorous frequent cleaning of surfaces such as counters, door handles, desks. Of course uninfected individuals cannot spread the infection.

Being able to identify who is infected and who might be contagious also requires large scale, rapid, and accurate SARS-CoV-2 Testing. Viral testing can best be done by actually measuring viral RNA which can be done very accurately using something called a reverse-transcriptase Polymerase Chain Reaction Test (rtPCR). This test converts the viral RNA to its complementary DNA using the reverse transcriptase and then amplifies the DNA using the heat sensitive PCR. This takes about an hour (45 minutes to get results). The presence of very few viral particles can be very accurately detected using this technology. PSMC has a machine that can do this and is capable of doing 380 tests a day. This sounds great EXCEPT there is nationally a severe shortage of testing reagents/supplies. Companies are trying to ramp up production but it will be months before we see the results of these efforts. This test is rapid (results in 45 minutes) but is limited by cost and availability of supplies. It is currently the best test that is available.

Many companies are working on a SARS-CoV-2 Antigen test which doesn't test for viral RNA but rather tests for other chemicals (antigens) associated with the viral particle (such as the Spike protein) but these tests typically become positive at about the time an infected person becomes symptomatic. This isn't really of identifying infection as quickly as the rtPCR test but it has the advantages of being quite inexpensive and *easy to perform*. Production of this is ramping up and will likely be widely available over the next several months. This test is basically a “lateral flow” test – very similar to the way over the counter pregnancy tests work. What is very exciting about this is the possibility that these could become widely available for *home use* by individuals over the next several months. They aren't as sensitive or as specific as the rtPCR test but if repeatedly administered (1-2 times a week) they could be very, very helpful.

This all seems complicated because it is complicated. It requires public health workers to coordinate all of this. Which brings me to the point that the Walla Walla County Public Health Officer appears to have resigned a week ago. Although PSMC has excellent public health services, it isn't the same as having a county public health officer.

Most coronaviruses are much more active in the late autumn, winter, and early spring and that coronavirus infections tend to occur at the same time influenza infections occur. Usually in summer months there are few coronavirus infections. Thus by the end of October and start of November I

anticipate that we will see a slow and then by December – January a rather dramatic uptick in coronavirus infections.

There is no question that our children are being stressed by not having school open but when we talk about this we generally compare the situation to our children being in school *but without the worry about COVID-19*. Sending our children back to school before we have the plans/resources to manage an outbreak would be much more stressful; for example: what if a child got COVID and school and then infected a parent who got sick and perhaps died? Or a classmate? Or a teacher?

I'm hoping that the Board is discussing some "what if scenarios" such as: 1) What if during the "cold" season" 5% of the kids stayed at home because of a cold? How do you know if they have a common cold or COVID-19? What if testing took 3-4 days to get the results back; who should be quarantined? What other classmates might have been infected? Does the whole school get tested? Who organizes this? 2) What if there is a huge surge of COVID-19 in Walla Walla this winter? Do you just suddenly shut down the schools again?

Based on what I've discussed, I've reached the following conclusions: currently there is a serious gap in Walla Walla County Public Health Capabilities; we do not have access to rapid, massive, accurate SARS-Cov-2 testing; we are approaching Winter and can expect an uptick in infections; the spread of infection does occur by aerosols especially in closed spaces (schools); there isn't a vaccine available; there is no prophylactic or early treatment; the elderly with chronic medical issues are at greatest risk of death (I'm thinking of teachers, parents, grandparents).

I would recommend that schools not consider re-opening this semester. This decision should be re-evaluated in late November-early December. The hope is that there won't be a serious uptick in infection rate, that there will be a new permanent Public Health Officer, and that testing supplies will be more available.

I am forwarding these thoughts to you as a physician who has practiced in Walla Walla for 40 years; as a person who went to Berney Grade School, Pioneer Junior High School, and graduated from WaHi in 1968 (and then Whitman College in 1972); as the husband of a teacher (my wife used to teach in the Gifted Program for Walla Walla School District #140); as a father of 2 children who attended Walla Walla Schools; and as a grandfather with a granddaughter who is a first grader at Edison.

Last Friday I spoke at a 4 hour conference at PSMCMC on COVID. I've attached some pictures, tables, and quotes that I used. I hope they are helpful.

I know how difficult your job is and I respect you all. Walla Walla has always had a great school system and this is in large part because it has always had an excellent School Board.

Richard D. Simon Jr., MD, FAASM (WaHi '68)
733 Bryant Avenue
Walla Walla, WA 99362

I am a parent of 3 students in WWPS currently doing the on-line program. Though the teachers and staff are doing what they can, my children are suffering. This is not how school is suppose to be for my/our children.

If teachers and staff consider themselves essential in the life and future of children, then they need to work as essential employees. There is no reasonable excuse to as why education is not open when almost every other business is open. It can be done safely and parents have the choice to keep children home if they are not comfortable. But instead by not opening, you have taken the choice away from families.

Sincerely,
Beth Swanson

It is not overly dramatic to emphasize that the lives of our children are in your hands.

It is not contrary to your duty to put their health far above absolutely all other matters.

It is not irresponsible to delay or diminish the education of our children in favor of their health and their lives.

It is not a mistake of any sort to err in this decision far on the side of caution.

Thank you.
Tim McCarty

I am deeply concerned about the school board's move to start in person learning. The Covid-19 case rates for our county have remained steady. The latest analysis from the health department was released right after the director left the office. Can this and the data moving forward be trusted? Decoupling the prison numbers and College place from Walla Walla is not realistic in how community spread works. Walla Walla and College Place are deeply intertwined communities, residents shop, work and recreate in both communities. Outbreaks of Covid-19 in prisons and jails have shown to increase community cases. Unless employees of the prison no longer go home at night this is also not a realistic evaluation. Without a leader for our health department my fear is the county commissioners are driving this data manipulation and possibly not reporting confirmed cases.

If case rates go back up as we all begin to spend more time indoors will the public schools go back to online learning? We all want a return to normal but masking up and sending kids for what will equate to 1.5 hours of instruction time doesn't seem worth it with our current case rates. We enjoy the 2 hours of the online live instruction time for our kindergartener and have been impressed with the teaching staff adapting to the new normal.

Regards,
Julie Glesne

Walla Walla Public Schools Board of Directors,
Let our Elementary students return to school. Our teachers are amazing, and they are working harder than ever, but our youngest students are not learning or progressing like they need to. Not only that, but school enrollment numbers are down across the country. NPR recently reported an almost 3% decline in enrollment statewide; as high as 6% in some places. Where are these kids ending up? Which children are most likely suffering under the current scenario? Certainly not the ones whose parents can afford private school instruction, in-home tutors, or staying home themselves to help with school. Those kids who need our support the most are the most likely to fall through the cracks. Less privileged families must choose between earning enough money for rent and supporting their children's education. These kids are home with little or no educational support or in daycare situations with even less. I've seen some of these kids struggle--first graders who can't find the right papers, don't have their supplies, have spotty internet connections, and often completely disengage. We have to stand up for our children and stand up to the State Teachers' union. In past years the school district has made great progress in lessening the socioeconomic and racial learning gaps in our community. Now we are just giving all that up? And for what? Their 'safety'? How many of these kids are already in daycare or multi-family situations that are no more safe than a hybrid school environment would be? Plus they are the group least likely to contract, have side effects from, and pass along this virus.

“What about the teachers?” Some argue, “We (teachers) didn’t sign up to put our lives on the line.” Well, neither did grocery store attendants. Or sanitation workers. Or any number of other “essential” employees, whom we expect to do their jobs anyway. Let those teachers at high risk opt out. But it’s time we considered education an “essential” function. And our youngest children are not getting an education.

How did fear win? Last year, I was proud when, on a wintry day, our superintendent declared education to be more important than a little fear of snow and ice. And the roads were bad!

Right now, by this time in the course of the pandemic, death rates are decreasing, local hospitals are not overwhelmed, and yet we are too afraid to teach our most vulnerable children--even for half a day, spread apart, with masks on.

They deserve more. And our community can do better.

Jolie Jenkins

I would like the school board to consider starting school for the older children. Distance learning is not a great option for all children. I worry about how much my child is missing having not been in the classroom since last Spring. The teachers are working hard on their distance learning platform but there is an assumption of knowledge that everyone seems to have regarding the children’s abilities on the virtual platform. Not all kids are comfortable around computers and their applications. Listening to so much new data about Covid and how it is affecting our younger kids makes me feel confident that we can safely navigate school for the older kids. We are now hearing a positive result isn’t necessarily resulting in an ill person. I i’ve been witnessing my nephew attending all day high school every day in Montana and playing football. There have been no problems! It’s time to be brave.

Sincerely,

Tami Sirmon

Our family would love to see everyone back in school. Asked one of my kid's poor teachers yesterday how she felt our son was doing (if he seemed to be on track academically or behind) and she was honest and said she really doesn't know; and that in general the kids are behind since the closure last school year. I keep asking myself how long are we going to pretend this is working for kids and families? Or pretend we're "protecting kids"? Kids aren't dying of covid, let's at least be honest that it's not them we're protecting. But thank goodness for the wonderful teachers and district we have! Every teacher or administrator I've reached out to has been so responsive and helpful. Thank you for taking parent input.

Stephanie Laurie

Hello Dr. Smith & Mr. Wells;

I would like to resubmit my letter that was submitted back on 9/23 as a public comment for the upcoming 10/20 meeting. Unfortunately, I thought that my email on 9/23 was to be shared at the 9/28 meeting, but have since learned that my letter was not shared at the meeting (although I know it was shared with the board). I have made some small edits to the previously sent letter as follows: I have replaced the 10/19 date with the 10/26 date that is already being proposed, and support the request further by stating a return to sports (with restrictions as outlined by the governor) would greatly benefit the students in grades 3-12.

To follow is the original letter, with the edits as outlined above:

I am sure that you are getting inundated with emails about school reopening, and likely with opinions that range from parents that want their kids to stay home to those that want the kids to go back. While I am happy to know that the School Board is planning to meet next week to discuss the possibility of the K-2 students returning, I would like to request that the School Board also discuss taking another look at the guidelines that have been set for the 3-12 students.

As you know, the districts around us are all planning for a return to in-person school (hybrid schedule) for ALL STUDENTS on 10/19. Districts in TriCities are planning to return all students even earlier than that. And, the guidance offered by the WW Dept of Health reinforces how important it is for ALL STUDENTS to get back to in-person learning.

I have an 8th grader at Garrison and a 10th grader at WaHi. My kids are good students, they work hard, they show up every day and they complete all of their assignments. And let me tell you, they are struggling. You wouldn't know it from their grades, but this has been incredibly hard on them. Socially, mentally, physically.... It is my belief that the "big kids" need to get back to in-person school just as much as the little kids, if not more. Their classes are rushed, the teachers (bless them ALL) are trying their best to fit in 2 days worth of learning into one hour, the kids don't feel comfortable speaking out on zoom, they feel incredibly disconnected and isolated, and are barely keeping up.

My high schooler is doing school work (synchronous and asynchronous) from about 8:30 in the morning until 4:00/5:00 on most days and she is exhausted. My 8th grader had to add Spanish 2 via the online school to her full schedule at Garrison just so she could continue her learning from Spanish 1 last year, because there was only one section of Spanish 2 offered at her school and it conflicted with the Garrison University program that she committed to a year ago. She should not have had to do that, but here we are. They both miss their friends and classmates terribly. The kids are put into breakout rooms in every single class, and they don't talk to each other - it is a HUGE waste of otherwise valuable teaching time. **THEY NEED TO BE IN CLASS, IN PERSON!**

Further, both of my children are athletes, and being away from their sports also has had an impact. The state has now cleared in-person practices but only if the kids are in school - yet another reason to bring them back at the thresholds provided for the younger kids. Allowing them to participate in their sports, even with restrictions as outlined by the governor, will do wonders for their physical and mental health.

So, all I ask is that you please please please reconsider the active case count targets for 3-12 and consider opening the schools for ALL STUDENTS as of 10/26. I worry that the target that was set for 3-12 is unattainable, and the damage being done to our students if this goes for much longer is far worse than the very small risk of COVID by returning to in-person class. And, I feel that this is substantiated by the letter sent to the school district last week from the WW Dept of Community Health, with recommendations for getting the kids back in-person as soon as possible.

A lot of parents are pushing for the return to school because of how challenging it is to work, parent, teach, etc. and that they need the kids to go back for that reason. I'd like to make clear that for our family, it is none of those things and ALL about the impacts we are seeing in our children (and their close friends that we spend time with) from being isolated away from their friends, teachers, teammates and coaches and not currently getting the best education that they can, because it just can't be delivered the same online.

And finally, please know that I appreciate EVERYTHING that all of you have done, and are currently doing. I'm very proud of the decisions that have been made, the way the district has stepped up to this incredible challenge, and the opportunities our kids have been given during this time. Please do not take this letter as a complaint... but rather a plea, to please take another look at getting the 3-12 kids back along with the K-2 kids, because they really, really need it.

Please feel free to share this letter with the entire school board, as needed.

Many thanks,
Colby Burke

Dear Walla Walla School Board Members and Superintendent Wade:

I want to thank you for the time you have taken to consider all of the ins-and-outs of returning our children to school. I cannot imagine how many scenarios you must consider. But I do want to ask that you somehow get our kids back in school as soon as possible. My second graders desperately need live instruction. Watching my boy try to do LAP reading and learn those skills is frustrating. And my daughter trying to figure out how to show her work for a new way to do math is a lot (I had to have a one on one zoom with a teacher so I could show my daughter how it was to be done). The teachers my children have are simply amazing, because I do feel that they are providing the best instruction possible during this time. However, the social skills and mental health of my children has to be important as well. I can see physically the stress of the situation in my children (not sleeping well, potty accidents, acting out). And while I am very hopeful that you will get my 2nd graders back in the building very soon, I also am concerned for my middle schooler. These are especially formative years for learning social interaction and to be his own advocate.

The final piece of this plea is mom and dad's mental health. Working full time, trying to figure out when we can do science because the onus is on us and not in the classroom, or when to get in homework, since the kids have been on that nasty little screen all day and their eyes bag from the light, wears on this mama. I am blessed to have a job that is allowing me to work from home during this time, yet I am late for work everyday because I have to make sure the kids are able to get into the class and the technology works. While I fully understand that our old "normal" isn't going to be normal for a while, the toil to all of our minds is tiring and worrisome.

Also, if there are things I can do to help better this situation, please tell me as a parent. I can provide 5 extra masks to put in their desks, or only drop off at one specific door; I want to help you help my children!

Thank you for your consideration.
Sincerely,
Billie Jo Givens

I would like to respectfully recommend that all grade levels return to face-to-face instruction (using the am/pm hybrid schedule) at the same time K-second grade goes back. In the very least, please allow sixth graders and ninth graders to return to face-to-face instruction when K-second begins. This allows an easier and less stressful transition from elementary to middle school and middle school to high school for the students.

Dana Hood

I am making a public comment about the Walla Walla School District Reopening Plan. I am a parent of two children who attend Edison School (first grade and third grade), I work in public health, and I have a degree in childhood development from Syracuse University.

I have several concerns about reopening the schools for kindergarten through second grade on October 26. First, our community transmission rates continue to be higher than what would allow for a Phase 3 reopening of our county under Governor Inslee's phased plan.

Second, I am concerned that due to the sudden departure of the Walla Walla County Department of Community Health administrator Meghan DeBolt, that it may take a few weeks for the interim administrator to assess the COVID-19 response and management strategies, that the work of the public health teams has been subject to politicized scrutiny, and that routes of communication between the school district and the agency might shift in the near-term that could affect everyone's understanding of the current state of risk.

But as a parent as I mentioned, I am here to say that my children, if they are made to wear masks during the entirety of their time in the school, if they are kept socially distant from their classmates and teachers, if they have to learn new ways of walking through hallways, using the restroom, avoiding certain areas they used to be allowed access, all of these will be stark reminders that things are not how they want them to be. It will be emotionally taxing to them and it will interfere with their learning. It will cause them distress and they will cry in class. My older child already reports that he now hates learning, he is mad at the superintendent, and he hates Edison School, a school he previously adored. Putting children who are emotionally too immature to understand the safety precautions' effects on their emotional health, even if they understand the ostensive public health reasons for those precautions, is tantamount to traumatizing them. This is not within the mission of the school district. I understand the desire to bring children out of their homes; I know the statistics on what percentages of our school-age children need subsidized breakfast and lunch. I understand that many children are safer in school generally, but that is in a non-pandemic environment.

Worse, if one of my children's teachers or paraeducators becomes ill with COVID-19, my kids will be devastated, anxious that they caused harm to someone, and terrified that they will contract the disease or expose their parents.

I cannot in good conscience bring my children back to the school environment until we have a vaccine or much lower rates of infection. I'm sorry; I support public education and I know how hard everyone in the system is working to educate our kids. I will un-enroll my children if they are demanded to appear in class.

It is too soon, it is not safe, and the emotional consequences for children are too destructive.

All my best to all of you.

Everett Maroon

“I just want to go to school.” Jesse Snyder, WaHi 9th grader

September 8, 2020 was my son’s first day of high school. Except it wasn’t. Instead, after being subjected to the obligatory ‘first day of school’ pictures he went up to a desk in our bedroom, opened his Chromebook, put on a set of earphones, checked Google Classroom, and ‘went to school.’

He’s done the same thing every day since. And he hates it.

My son, who has loved school since Kindergarten, who has dreams of one day becoming either an Engineer or an Astrophysicist, who has loved reading for fun, playing in the school orchestra and was looking forward to his spot on the Wa Hi swim team...hates school.

“I hate high school,” was last week’s statement at dinner. “It’s boring, no fun and I don’t know what the big deal is.”

My reply to him, “Jesse, this isn’t high school.”

From the conversations I’m having with other families, some version of this story is being repeated in almost every home with middle/high schoolers.

We are doing what we can to make the best of this experience, but it’s not enough.

Our church, Blue Mountain Community Church, has taken up the cause to serve as many students as possible by opening Study Spot, where 50 middle schoolers meet each day to ‘do school’. In another wing of the building there are as many as 40 elementary students in classrooms in the Ark Day School. Paid staff, volunteers, and even two Walla Walla District Para Educators are doing what they can to help students learn in this new environment. We have internet issues, arguments, meltdowns, laughter, games, and ping-pong.

They are doing what they can to make the best of this experience, but again, it’s not enough.

I applaud the district for the work they’ve done to bring a better learning experience this fall to our students. The option of Walla Walla Online and Walla Walla 2.0 is a huge improvement to last Spring. Our teachers are showing tremendous creativity in the worst of situations.

But, it’s not enough.

COVID-19 is real. It’s here to stay and we have to figure out a way to mitigate the risk. There is no doubt that the virus will show up in the schools once they open. But, you have shown us that there is a plan to keep the risk as minimal as possible. Half-days, lower class enrollment, mandatory facial coverings, limited contact and temperature checks are all in place and ready to be implemented. Walla Walla online is available and ready for students and teachers who prefer to experience the year online. We’re ready to come back to in-person learning.

My request is to bring ALL students back to in-person learning who want to come back.

Parents are struggling. Kids are struggling. Learning is strained and the kids are losing out on much needed human interaction. I am extremely concerned about the mental health of all of our kids, but especially our middle/high schoolers. They are missing out on some of the only rites of passage we have as a culture.

Please return ALL students to in-person learning as soon as possible. Help us mitigate the risks.

Tell us how we can help. Help us help you. And let’s get these kids back in school.

We’re doing what we can as parents. We’re doing our best in our church to serve as many students as we can. We’re all exhausted because we’re doing this on top of our jobs...and quite frankly, we don’t really know how to do this. Our teachers do.

Please vote to bring the kids back to in-person learning.

Respectfully Submitted,

Leslie Snyder

My name is Shawna Wolford, I am a professional in Early Learning in the Walla Walla as well as a parent of three Elementary aged boys in the Walla Walla School district. As a professional I can sympathize with the incredibly hard decision to open your campus's up to students and keep your students and your staff safe. We in the Early Learning community have ben asked to be open and serve our youngest and most vulnerable children by the state since the beginning of Covid. We have remained open and are serving 20 children in a small center with a full staff for 8hrs per day. I bring this up to point out that this is drastically different then what is happening with school aged children who are capable of wearing their masks and distancing. My childcare center has been open since April and we have had zero Covid cases for both staff and children in our care.

As a parent of a Kindergartener, a 2nd grader and a 5th grader my spouse and I are blessed to be able to check in and participate in their learning, however this is not the case for the majority of working parents in our community. We have the smallest humans at home with less than adequate care and expecting them to stay on task and continue to learn and to even make progress in this school year. What we are really doing is setting them up to fail, to loose faith in themselves, because no one, especially them knows how to ask and get the things they need to learn new skills through a limited time on a computer with 23 other children. Teachers are working hard but not able to teach children that they don't know, can't see or who don't show up for class. We know that teaching is about relationships with children. You can't develop these relationships in a zoom meeting. Children are also not able to develop relationships with each other either which is a huge piece of early learning development setting them up to be successful in the world. The research about social emotional health for our youngest students is extensive. Not allowing this interaction is developmentally inappropriate for our children's best learning. We are asking them to develop skills out of order, for example typing in Kindergarten. How do we do that if we don't know your letters? For the child who has limited support and are often our most vulnerable population we are continuing to delay their development as a community by not opening schools. Please consider the research and the recommendations by several organizations to open schools and give our children back the opportunity to learn to participate in society. Put cleaning standards in place that make this manageable and reach out to care facilities that have been open and operating successfully during the ever changing Covid regulations. Please don't let your caution turn to fear and your fear keep our children from being successful.

Thank you,
Shawna Wolford

.....
This letter is in regards in urging the start of the planned hybrid for our district. I had also wrote a letter two weeks ago so this is just another letter asking that we get our kids started I this hybrid. I hope that we look at getting ALL grades started as soon as possible. This online learning is not comparable to what kids get with in person instruction. I have seen frustrate teachers and feel quite often that there is so much time taken away from learning to deal with issues like computer problems, internet, assignments now working etc. This is not only hard on students but also on their teachers and the parents. I know teachers are putting in so much time compared to normal in person schooling and the their stress is so high.

This is not only a learning issue but an emotional and mental problem. We all need to do what's safe for us. Families have the online option for staying home and learning online while other choose to go to school in person. Teachers should have the option to work in other areas if they too feel unsafe but I have a huge feeling the majority would rather be doing their job as it was intended "in person".

We need to be able to find a way to press through this pandemic with I person instruction with the safest and proper efforts we can because Covid may never completely go away but we need do need to find a new normal. I know my kids are more than willing to wear the masks and do the things they need to do to be able to go back to school.

Please feel free to share....Rachel McCauley

Mr. Smith,

I want to thank you for all you do for the kids in WW, your staff is to be praised also.

I have been working at the Blue Mtn. Community Church with the Middle School Students over there For the past 6 weeks. It is a good program for these kids, however these kids need to get back to school. Our Covid numbers remain low and it would be wonderful for the kids, families and your staff to get all Students back into the classroom as soon as possible. I hope the middle schoolers can go back on November 2, 2020 since there schools are ready to open up, these students need it so badly.

Some of them don't enjoy the Zoom classes, hard for them to move forward. I know this is true around the country but please open. You have my vote on this issue.

My three sons went to WW Public Schools and onto college so glad they are all grown men now.

Take care, enjoy the weekend and fall weather. I know you will do what is right for the kids.

Thank you for your time.

Cindy Mettler

.....
Dear Members of the Board:

“Oklahoma City runs out of ICU beds...” “Field hospital on stand-by in Utah as cases surge...” ”New setback in Covid battle as anti-body treatment trial paused”... ” “Wisconsin sees record daily deaths as field hospital opens”... these were the headlines crawling across my screen as I watched Good Morning America this morning. In about a week the Board will make the final decision to move forward with a partial reopening of campuses. Or not.

Along with this morning's headlines was an interesting graphic showing a map of the United States painted red with states where Corona virus cases are spiking and setting new records. Raise your hand if you know things are simply not improving.

Ahhhh, but here in Walla Walla they are! We are turning the corner, right? We are somehow different and exceptional, right? What is happening across the rest of the country, across Europe, and across the world is not actually happening here, right? Well, not yet anyway. Our numbers are “good” (according to our County health department which, coincidentally, is currently under interim leadership). Yeah, so maybe we can just go ahead and start getting the kids back on campus. I mean, I'm sure if we do it safely it will be fine, right? And besides, we can always just change our plans accordingly if it goes wrong.

Never mind the risk of exposing some of our most vulnerable citizens who work in the public schools to long term illness or death. It is of the utmost importance for the mental health of the children to get them back on buses and shuffling from class to class as soon as possible. After all, how impossible and ridiculous that we ask families to wait until such time as we have a safe and effective vaccine. No, we can't wait. We have to do it now. Nonsense.

Please forgive my propensity for sarcasm, innuendo and polemic, and consider this:

One of the great things about working with kids can be watching the wheels turn in their young minds. And it can be bittersweet. Because sometimes kids can, with the greatest sincerity, try to convince you to allow them to have or do something that you, as a responsible adult, are never going to do. But you see how hard they try to convince you and are touched. And sometimes adults can be childlike in that way, too. We want what we want. Discipline is too hard sometimes it seems. And we will rationalize away anything that gets in the way of getting what we want.

So, us humans being what we are, I appreciate the difficult position the Board finds itself in. But I don't see how, as responsible adults, they can ignore the obvious trends and consider the partial re-opening at this time. This closure has led to me being furloughed from my job and I am personally taking a big financial hit. My wife lost her job too. So, yeah, we are all in this together. So let's be strong and smart together. Let us have the courage to face the backlash from those demanding, in their childlike way, that we ignore the real dangers and just keep moving forward with re-opening. Let us, as I said in my previous letter to the board, set the brake.

My letter to the board before the special meeting last month was not public. I didn't mind. And I was heartened when the Board chose the correct path. I was very surprised later in the week when the Union Bulletin weighed in criticizing the Board. It seems that the editors put the opinions of their readers above the judgement of the board. I do not. So I submit this as public comment to the Board today. We all have our opinions, but the Coronavirus does not distinguish between infecting those who are careless and those who seek to protect everyone else. So, unlike cattle, we need to resist the impatient and frustrated prodding from those wishing to herd us. I have seen the television ads paid for by special interest groups urging me to contact my school board. And I am happy to oblige.

As I write this in the early afternoon of October 14th the count for new cases today stands at 11. Eleven new cases in one day! But one bad day doesn't mean anymore than one zero day, right? As the numbers increase through out the coming week I expect it will be easy for the Board to defend making the right call in not re-opening. If the numbers don't increase it will be that much harder but the decision should remain the same. Defense against this virus requires unwavering discipline, not flexibility. Continued campus shut down is tough, but it is necessary for public safety.

Thank you for entertaining my opinion.

Kevin Reniche

.....
I have a student at Berney Elementary School. I am concerned about school reopening before a vaccine is available, both for my families safety, and for the community's safety. I would like to keep the case numbers low. If a student or teacher in my child's class tests positive, and we all have to quarantine, will we be able to switch back to the zoom classes we are currently doing? Would we be provided with testing to know whether or not we are positive so we don't have to stay quarantined for 2 weeks?

Thanks!

Lauren Small

.....
To the Walla Walla School District Superintendent and School Board:

As you consider the difficult decision of how and when to re-open our public schools, I'd like to ask if you are spending 6-7 hours a day with 8-16 other people in an enclosed space? If not, why are you asking our teachers and young children to do just that?

Report after report of pre-schools, day care centers, public schools, colleges and universities that have opened for face-to-face instruction, tells of cases of the Covid-19 virus emerging. From a Walla Walla day care, to my teacher niece in Alaska, to the Potomac school in MT, the virus was introduced in face-to-face settings. I'm wondering why you think that won't happen to our youngest public school students? Are you willing to risk the health and lives of very young children, their teachers, their siblings, their parents and grandparents?

I'm a 72 year old grandparent. I care for my 5, 9 and 11 year old grandchildren while their parents are hard at work. The youngest is the kindergartner. If he goes to face-to-face school, I will no longer be able to be with him or his sisters, as attending school will expose him and then the rest of the family. As

we all spend more time indoors, I can't understand your willingness to put the community at large at risk.

I am writing to ask that you proceed with extreme caution and postpone the reopening of school until January 2021 and after that when there is no longer any community spread for at least 3 weeks.

You may use my comments in whole or in part. Thank you for your consideration.

Cyndi Asmus

I am writing this email to let you know that my husband and I feel the kids need to be returned to in person learning. I feel that we are doing more damage to our young kids by keeping them home. I have 2 teenagers. They need the social interactions with the teachers and classmates. Their psyche needs to be able to see others in person. Keeping them home is not helping.

I am a nurse and have worked the front line this whole time and even done the covid testing and have not gotten sick. My family has not gotten sick. I feel with masks, social distance and hand washing....the kids need to return to in person learning.

All these kids need more accountability with in person learning than can be achieved at home.

I fear that as winter fast approaches..that there will be higher suicide rates due to being stuck at home.

Thank you for your time and consideration.

Please allow our kids to return to school as soon as possible. Im willing to take the risks.

Sincerely

Lorri a. Chapman

As I see, the October 20th meeting will not be in person. How can you suggest that children return in person when it is not safe for the few of you to meet in person for a couple of hours monthly? When the standard of safe gathering is established for all people, only then should it include young children. They should not be the exception. Science says that our kindergartner can contract and spread COVID. This is an especially risk to the 2 grandmothers who are a part of our household.

Toby's 1st month and half of school has been incredibly positive. He has formed a relationship with his teacher Mrs. Wilson at Sharpstein that is genuine even through the lens of a Chrome book. He is participating in activities and his hand writing and coloring improves by the day. He loves school. The instruction of technology has been solid. He can now access the materials and applications on his own. And he greatly benefits on a daily basis from the care and familiarity of his dedicated teacher.

If the district does move towards in-person instruction prematurely, would you please consider offering live instruction to the families that need this option. An online K experience, without a familiar face to great Toby each day, will not be an option we choose. Instead we will make the choice to drop enrollment and homeschool.

Up to this point we have been incredibly impressed with the responsibility, communication, and preparedness of the district. Please don't disappoint or endanger us now.

Regards,

Emily Amsus, mother of a wwps K, 3rd, and 6th grader



Walla Walla Public Schools - 2018 Bond Projects

MASTER BUDGET DASHBOARD

Updated 10/7/2020



Walla Walla High School

% of Const Complete	16%		# Months Construction Complete / Total Months	11/36	Risks & Opportunities	
Design Phase	Sci - Const Campus - DD					
	Budget	Costs to Date	% Spent	Forecast Total		Budget vs. Forecast Under / (Over)
Project Budget (including contingency)*	\$ 83,889,508	\$ 14,970,621	17.85%	\$ 83,889,508		\$ -

Lincoln High School

% of Const Complete	0%		# Months Construction Complete / Total Months	0 / 18	Risks & Opportunities	
Design Phase	Ed Specs					
	Budget	Costs to Date	% Spent	Forecast Total		Budget vs. Forecast Under / (Over)
Project Budget (including contingency)*	\$ 11,722,252	\$ 684,831	5.84%	\$ 11,722,252		\$ -

Pioneer Middle School

% of Const Complete	8%		# Months Construction Complete / Total Months	4/ 20	Risks & Opportunities	
Design Phase	DD					
	Budget	Costs to Date	% Spent	Forecast Total		Budget vs. Forecast Under / (Over)
Project Budget (including contingency)*	\$ 29,405,043	\$ 2,674,314	9.09%	\$ 29,405,043		\$ -

District-Wide Upgrades

% of Const Complete	85%		# Months Construction Complete / Total Months	13/ ?	Risks & Opportunities Berney and Green Park complete. Blue Ridge is in progress	
	Budget	Costs to Date				% Spent
Project Budget (including contingency)	\$ 6,699,739	\$ 5,808,020	86.69%	\$ 6,470,274		\$ -

*Updated to reflect OSPI State Match Award for inflation and revised SCAP allocation

September 2020 Project Update

(for progress during prior month)



Wa-Hi

- In early September Jackson substantially completed the new Science Building in time for teachers to use the new building for teaching.
- Work on the infrastructure package was largely completed with a few items left for completion.
- The design team completed work on the culinary arts classroom and submitted it to Jackson for review and pricing.
- Jackson initiated construction activities for work on the main package which includes: demolition of the Old Science Building interiors, abatement began on the Old Science Building, demolition of the exterior canopy on the Library building, interior demolition of the Library building, and set up safe walking pathways for when students return to avoid construction activities.
- The design team began to work through reviewing, responding to, and approving submittals to ensure that the construction activities are in line with the design intent.
- Commissioning activities were ongoing to ensure that new HVAC, plumbing, fire alarm, and electrical equipment were working in the correct manner and that personnel had proper documentation can be presented to the district.
- Hazardous chemicals were removed from the Old Science Building and disposed of by Clean Harbors.

Pioneer

- Nelson Construction completed work to install egress doors in the Library as well as a new doorway into the north wing's temporary computer room.
- Jackson Contractor Group began to mobilize on site and also initiated getting temporary fence installed to keep students out of the construction area.
- Jackson also began demolition activities which included removing interior walls and items that require disposal. In addition, abatement activities began in order to remove hazardous materials from the structure.
- Architects West and their team began to work through reviewing, responding to, and approving submittals to ensure that the construction activities are in line with the design intent.
- Jackson began work on a construction schedule in order to communicate with the district and Pioneer staff to ensure proper coordination.

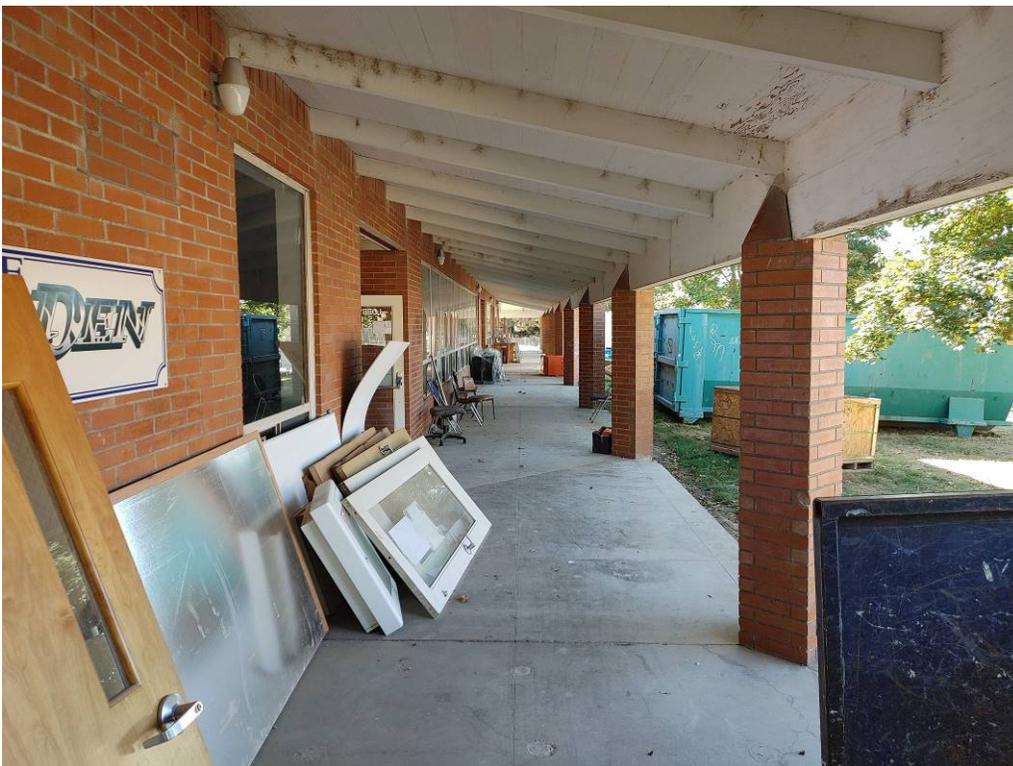
Blue Ridge

- Through September the contractor continued to work through punchlist items in an effort to complete both the roof and the landscaping.

Walla Walla Public Schools - 2018 Bond Project
September 2020 Project Update
(for progress during prior month)



Attachment A: Wa-Hi Progress Photos



Walla Walla Public Schools - 2018 Bond Project
September 2020 Project Update
(for progress during prior month)



Walla Walla Public Schools - 2018 Bond Project
September 2020 Project Update
(for progress during prior month)



September 2020 Project Update

(for progress during prior month)



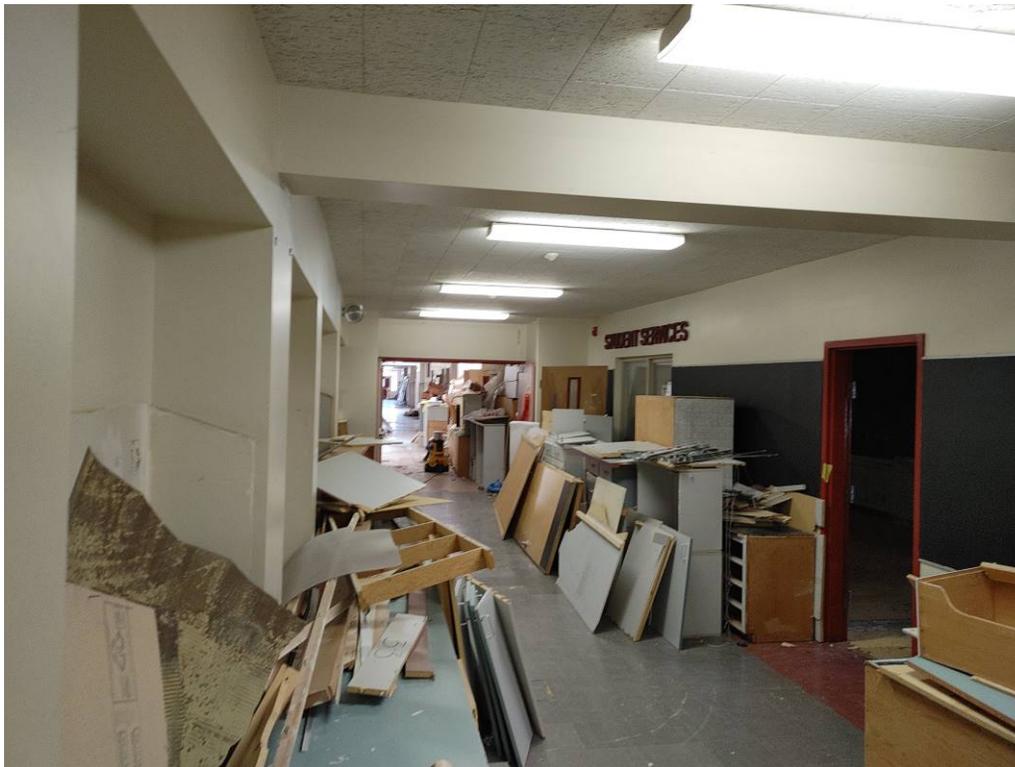
Walla Walla Public Schools - 2018 Bond Project
September 2020 Project Update
(for progress during prior month)



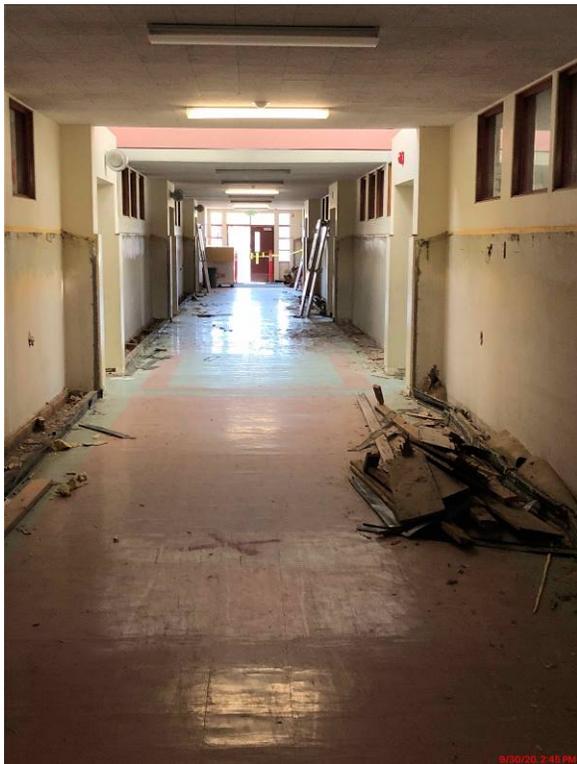
Attachment B: Pioneer Progress Photos



Walla Walla Public Schools - 2018 Bond Project
September 2020 Project Update
(for progress during prior month)



Walla Walla Public Schools - 2018 Bond Project
September 2020 Project Update
(for progress during prior month)





RETURN-TO-PLAY GUIDELINES

Washington Interscholastic Activities Association

PUBLISHED: OCTOBER 6TH, 2020

COVID-19 ACTIVITY LEVEL

The risk of COVID-19 spread linked to sporting activities depends on the level of COVID-19 spread in the community. The following COVID-19 activity level classifications are based on the Department of Health's school reopening decision tree recommendations which classify counties based on their current COVID-19 activity level.

HIGH >75 cases/100K/14 days OR >5% positivity

- Team practices and/or training can resume for low, medium, and high-risk sports if players are limited to groups of six in separate parts of the field/court and separated by a buffer zone. Brief, close contact (e.g. 3-on-3 drills) is permitted. It is preferable for the groups of six to be stable over time. Attendance rosters should include group contact information. Each league, organization, or club must publish and follow a "return to play" safety plan. Any practice or training activities that can be done outdoors should be done outdoors.
- Scrimmage, intra-team competitions, and league games or competition allowed for low-risk sports, but are discouraged if the school is not conducting some in-person learning. WIAA rules prohibit competition between schools during the Open Coaching Window from Sept. 28 – Dec. 19.
- No tournaments allowed.
- No spectators allowed except for one parent/guardian/caregiver for each student-participant in uniform. Spectators must maintain a physical distance of at least six (6) feet between each person.

MODERATE >25-75 cases/100K/14 days AND <5% positivity

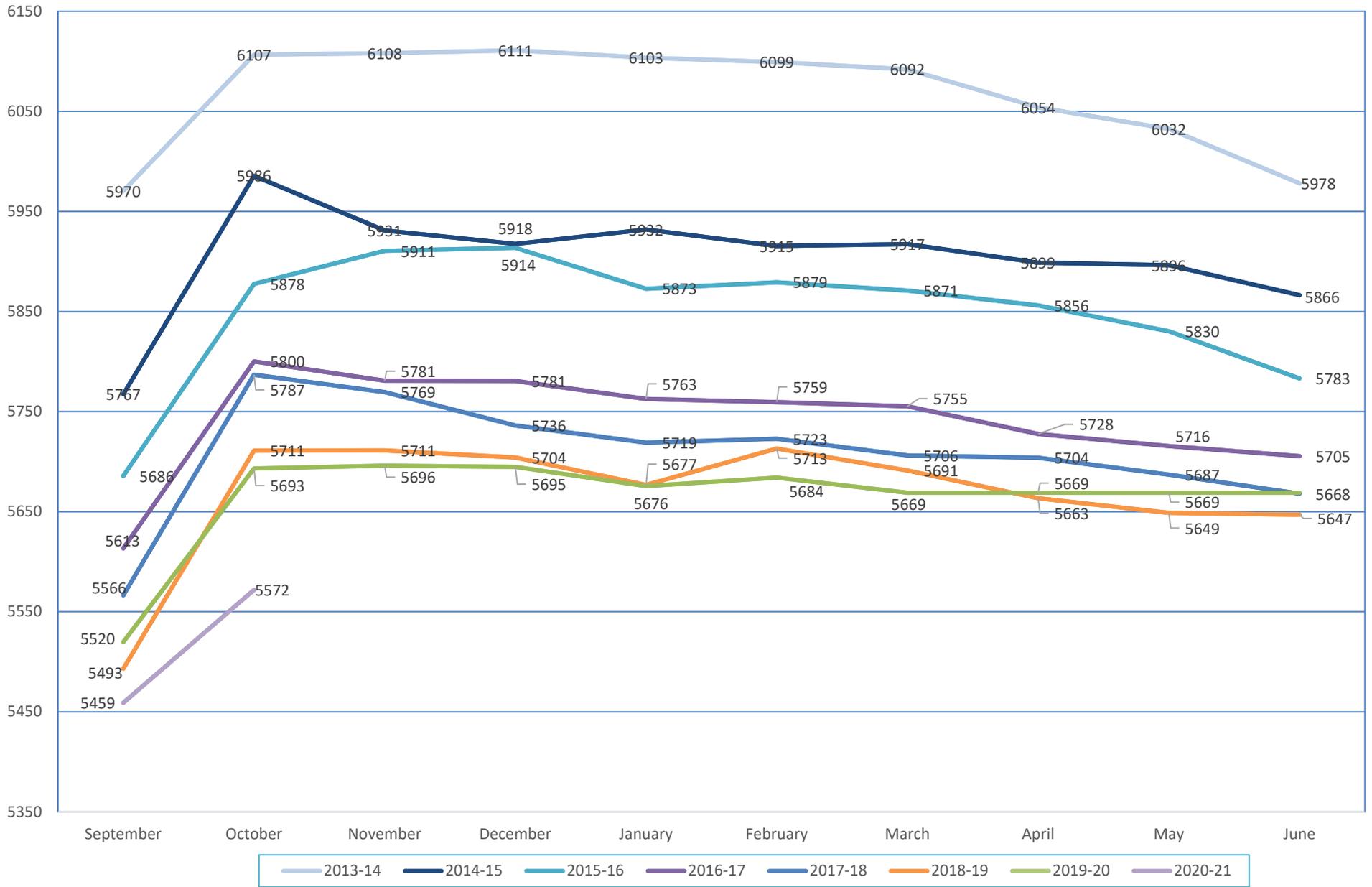
- Scrimmage, intra-team competitions, and league games allowed for both low and moderate-risk sporting activities. Scrimmage, intra-team competitions allowed for high-risk sporting activities. WIAA rules prohibit competition between schools during the Open Coaching Window from Sept. 28 – Dec. 19.
- No tournaments allowed.
- No spectators allowed except for one adult parent/guardian/caregiver for each student-participant in uniform. Spectators must maintain physical distance of at least six (6) feet between each person.

LOW <25 cases/100K/14 days AND <5% positivity

- Scrimmage, intra-team competitions, and league games allowed for low, moderate, and high-risk sporting activities. WIAA rules prohibit competition between schools during the Open Coaching Window from Sept. 28 – Dec. 19.
- Tournaments allowed.
- Spectators to follow gathering size limit of the [Safe Start Plan](#).

A prohibition on tournaments for sporting activities does not include postseason, playoff, regional or state championship competitions sanctioned by a statewide interscholastic activities administrative and rule-making body that oversees competition in all counties in the state.

WWPS Enrollment Trends: 2013 to Present Student FTE Counts



2020-2021	24 MAX	25 MAX	27 MAX	27 MAX	28 MAX	28 MAX	TOTALS					
	Kindergarten	First	Second	Third	Fourth	Fifth						
WWCCF	Priore, A	17										
Samantha Bowen	Ramirez, C	16										
Director	Allison, J	17										
SECTIONS 3		50	0	0	0	0	50					
slots available	10											
Berney	Hubbard, K	23	Braddock, L	21	Holbrook, J	23	Davin, M	22	Bona, A	24	Ambler, C	19
Michelle Carpenter	Brown, A	23	Fisbeck, J	19	Kearbey, K	23	Baker, T	19	Gribnau, J	21	Clearman, D	20
Principal			Morrison, S	22	Parodi, D	22	Gonzales, C	20	Ponti, R	24	James, I	18
Behavior Prg K-5	Merrill, L		Merrill, L	2	Merrill, L	2	Merrill, L	2	Merrill, L	2	Merrill, L	4
SECTIONS 17		46		64		70		63		71		61
slots available	2	13	13	20	15	27						
Edison	Bahena, Y	19	Berumen, B	21	Hobbs, Siomara	21	Lopez, J	23	Oakland, M	19	Anhorn, N	20
Jenny Foster	Helm, E	19	Maycumber, Y	21	Reed, J	18	Parsons, S	24	Phillips, L	19	Solis, C	21
Principal	Matson, E	19	Moreno, E	21	Saldivar, C	21	Virrueta, F	24	Telstad, M	23	Gerbino, T	18
	Valencia, A	19	Moreno, J	21	Williams, N	21						
SECTIONS 21		76		84		81		71		61		59
slots available*	8	0	3	10	23	25						
Green Park	Lopez, M	17	Garanzuay, P Dual	20	Salazar, I	23	Hobbs, B	23	Maya, Jose	15	Contreras, A	18
Rick Kline	Bahena-Flores, R	14	Garcia, A	22	Boeckman, R	21	Gregoire, L	23	Carroll, R	15	Esquivel, T	18
Principal	Lovejoy, T	12	Holbrook, T	20	Reiter, L	21	Timm Ballard, D	23	Johnson, M	21	Ambler, D	19
	Katsel, E	14	Wright, L	18					Tobin, J	21	Lux, J	23
Lifeskills Program	Angotti	3	Angotti	1	Angotti	1	Angotti	3	Angotti	1	Angotti	1
Autism Program	Ingram	3	Ingram	1	Ingram	2	Ingram	1	Ingram		Ingram	3
Autism Program	Loree	1	Loree	2	Loree	1	Loree	2	Loree	1	Loree	3
SECTIONS 22		64		84		69		75		74		85
slots available	39	20	16	12	40	34						
Prospect Point	Rose, S	24	Hanson, K	19	Baldwin, W	22	Grove, J	19	Smyth, D	19	Hayes, B	18
Barbara Casey	Heinzman, A	24	James, L	18	Hudec, H	21	Jausoro, D	21	Taylor, L	21	Mahan, L	20
Principal	Wilson, B	23	McKiernan, M	16	Paul, M	21	Kuhlmann, K	22	Watson, K	20	Parodi, D	18
			Pederson, R	18	Babbit, H	21	Reese, N	22	Prull, V	19	Pegel, G	19
SECTIONS 23		71		71		85		84		79		75
slots available*	1	29	23	24	33	37						
Sharpstein	Cantero, H	16	Humphreys, S	15	Humbert, K	22	Bostwick, M	17	Diaz, A	17	Sanchez, G	23
Maria Garcia	Wilson, H	16	Locati, R	16	Griffith, R	22	Shirley, C	19	Darby, D	18	James, J	19
Principal			Ruvalcaba, G	16			Hutchinson, D	19	Woiblet, B	24	VanDonge, B	18
			Berg, L	16								
Developmental Prog	Cochran	1	Cochran	5	Cochran	2						
SECTIONS 20		33		68		46		55		59		60
slots available	16	37	10	26	25	24						
Walla Walla Online	McFetridge, M	35	Razo, E	34	Baker, T	40	Mires, D	32	Ford, A	34	Keyes, K	31
Carina Stillman												
Director												
		35		34		40		32		34		31
slots available												
TOTAL SC SPED	8	11	8	8	4	11						
TOT SLOTS AVAIL	76	99	65	92	136	147						
TOTAL ENROLLED		375	405	391	380	378	371	2300				
SECTIONS	18	19	16	16	17	17						
AVERAGE LOADS		18.44	18.95	21.44	21.25	20.00	19.35					
Dual classes												

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ENROLLMENT

The superintendent or designee will develop procedures for enrolling students, recording attendance behavior, and counseling and correcting students with attendance problems. When enrolling a student who has attended school in another school district, the parent/guardian and student will be required to briefly indicate in writing whether or not the student has:

- A. ~~any~~ Any history of placement in a special education program;
- B. ~~any~~ Any past, current or pending disciplinary actions;
- C. ~~any~~ Any history of violent behavior ~~or convictions~~;
- D. ~~adjudications~~ Adjudications or ~~diversion~~ convictions described in RCW 13.01.155, which include violent offenses, sex offenses, firearm or dangerous weapon offenses, and controlled substance offenses ~~agreements related to a violent offense, a sex offense, inhaling toxic fumes, a drug offense, a liquor violation, assault, kidnapping, harassment, stalking or arson;~~
- E. ~~any~~ Any unpaid fines or fees from other schools; and
- F. ~~any~~ Any health conditions affecting the student's educational needs.

~~If the district receives information that a student has a history of disciplinary actions, criminal or violent behavior, or other behavior that indicates the student could be a threat to the safety of staff or students, the student's teachers and building security personnel will be informed.~~

The school enrolling the student shall request the student's permanent record—including records of disciplinary action, history of violent behavior or behavior listed in RCW 13.04.155, attendance records, immunization records, and academic performance—from the school the student previously attended.

If a school principal receives information about adjudications or convictions described in RCW 13.04.155, then he or she will follow the procedure described in Policy 3143 – Notification and Dissemination of Information about Student Offenses and Notification of Threats of Violence or Harm.

~~A~~ The district ~~may~~ will require students or their parents to provide proof of residence within the district, such as copies of phone and water bills or lease agreement. ~~If a student does not have a legal residence~~ The school district shall not require proof of residency or any other information regarding an address for any student who is eligible by reason of age for the services of the district if the student does not have a legal residence. For students who meet the definition of homeless, the district will immediately enroll the student, including while any enrollment dispute is pending (see 3115 – Students Experiencing Homelessness: Enrollment Rights ~~And~~ and Services). ~~A~~

The district will not inquire into a student's citizenship or immigration status or that of his/her parents or guardians.

The district will conditionally accept applications, including electronic applications, for enrollment and course registration for a student of a military family transferred to, or is pending transfer to, a military

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installation within the state (see 2100 – Educational Opportunities for ~~Military Children~~Students with a Parent in the Military).

The request for enrollment may be made by the student, parent, or guardian ~~may make the request for enrollment.~~

Since accurate enrollment and attendance records are essential both to obtain state financial reimbursement and to fulfill the district's responsibilities under the attendance laws, staff will be diligent in maintaining such records.

Cross Reference:

Board Policy 2100	Educational Opportunities for Military Children <u>Students with a Parent in the Military</u>
Board Policy 2255	Alternative Learning Experience Programs <u>Courses</u>
Board Policy 3115	Students Experiencing Homelessness - Enrollment Rights and Services
<u>Board Policy 3143</u>	<u>Notification and Dissemination of Information about Student Offenses and Notification of Threats of Violence or Harm</u>

Legal References:

RCW 28A.225.215	Enrollment of children without legal residences
<u>RCW 28A.225.216</u>	<u>Children of military families - Residency</u>
RCW 28A.225.330	Enrolling Students from other districts -- Requests for information and permanent records--Withheld transcripts – Immunity from liability –Notification to teachers and security personnel-- <u>Rules</u>
WAC 392-121-108	<u>Definitions -</u> Enrollment exclusions
WAC 392-121-122	Definitions- Full-time equivalent students
WAC 392-121-182	Alternative learning experience requirements
WAC 392-169-022	Running Start student--definition

Adopted: July 16, 2002

Revised: March 17, 2020

First Reading/Revision: October 20, 2020

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NOTIFICATION AND DISSEMINATION OF INFORMATION ABOUT STUDENT OFFENSES AND NOTIFICATION OF THREATS OF VIOLENCE OR HARM

The Walla Walla School District is committed to providing a safe and secure environment for all its students and staff. All students, including those who have committed or been adjudicated for offenses, have constitutional rights to public education.

A. Notification of Student Offenses from County Sheriff's Office, Courts, Department of Social and Health Services, Department of Corrections, and Other School Districts.

The district receives notices and information about student offenders from several statutorily authorized sources, including the county sheriff's office, the courts, the department of social and health services, the department of corrections, and other school districts where the student previously enrolled. The district will take appropriate precautionary measures when it receives notices and information of student offenses from any of these sources. Student discipline, if any, will be consistent with 3241 – Student Discipline.

The superintendent, or his or her designee, and school principals play an important role in determining and implementing appropriate precautionary measures relating to notices and information about student offenses. If the superintendent, a designee of the superintendent, or a principal of a school receives student offense information under RCW 28A.225.330 (notifications from other school districts), 9A.44.138 (sheriff notifications to school districts), 13.04.155 (court notifications to school districts), 13.40.215 (department of children, youth, and families notifications to school districts), or 72.09.730 (department of corrections notifications to school districts), the following notification provisions will be followed.

1. Sex Offenses and Registered Sex or Kidnapping Offenders.

a. Superintendent or Designee. Upon receipt of information about sex offenses as defined in RCW 9.94A.030 or upon receipt of information about registered sex or kidnapping offenders pursuant to RCW 9A.44.138, the superintendent or his or her designee will provide the information to the principal of the school where the student is enrolled or will enroll—or, if not known, where the student was most recently enrolled.

b. Principals. When the principal receives the information described above, he or she must then disclose the information as follows.

If the student is classified as a risk level II or III, the principal shall provide the information received to every teacher of the student and to any other personnel who, in the judgment of the principal, supervises the student or for security purposes should be aware of the student's record.

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If the student is classified as a risk level I, the principal shall provide the information received only to personnel who, in the judgment of the principal, for security purposes should be aware of the student's record.

c. Convicted Juvenile Sex Offenders Attendance at Victims School. Convicted juvenile sex offenders are prohibited from attending the elementary, middle, or high school attended by their victims or their victims' siblings. The parents or legal guardians of the convicted juvenile sex offender shall be responsible for providing transportation or covering other costs associated with or required by the sex offender's change in school.

The Department of Social and Health Services (DSHS) Sex Offender School Attendance Program assists with ensuring that juvenile sex offenders, committed to Juvenile Rehabilitation Administration (JRA), do not enroll in the same school as their victim or their victims' siblings. If there is a conflict in schools, DSHS program staff will work with JRA to have the offender moved to another school.

d. Collaboration. The principal or designee will consult and collaborate with department of corrections, juvenile justice staff, treatment providers, victim support groups, and families, as applicable, when working with students required to register as a sex or kidnapping offender.

e. Inquiries by the Public. Law enforcement agencies receive relevant information about the release of sex and kidnapping offenders into communities and decide when such information needs to be released to the public. Therefore, district and school staff will refer all inquiries by the public at large (including parents and students) regarding students required to register as a sex or kidnapping offender directly to law enforcement.

2. Violent Offenses, Firearms and Dangerous Weapons Crimes, Unlawful Possession or Delivery of Controlled Substances, or School Disciplinary Actions.

a. Superintendent or Designee. Upon receipt of information about a violent offense as defined in RCW 9.94A.030, any crime under chapter 9.41 RCW, unlawful possession or delivery, or both, of a controlled substance in violation of chapter 69.50 RCW, or a school disciplinary action, the superintendent or designee will provide the information to the principal of the school where the student is enrolled or will enrolled—or, if not known, where the student was most recently enrolled.

b. Principals. When the principal, receives the information described above, he or she, has discretion to share the information with a district staff member if, in the principal's judgment, the information is necessary for:

- The staff member to supervise the student;
- The staff member to provide or refer the student to therapeutic or behavioral health services; or

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- Security purposes.

School principals and staff should use care not to allow a student's demographic or personal characteristics to bias the decision of whether to share information received.

Upon receipt of information about an adjudication in juvenile court for an unlawful possession of a controlled substance in violation of chapter 69.50 RCW, the principal must notify the student and the parent or legal guardian at least five days before sharing the information with a district staff member.

If either the student or the student's parent or legal guardian objects to the proposed sharing of the information, the student, the student's parent or legal guardian, or both, may, within five business days of receiving notice from the principal, appeal the decision to share the information with staff to the superintendent of the district in accordance with procedures developed by the district.

The superintendent shall have five business days after receiving an appeal under the above to make a written determination on the matter. Determinations by the superintendent under this subsection are final and not subject to further appeal.

A principal may not share adjudication information under this subsection with a district staff member while an appeal is pending.

3. Public Records Act.

Any information received by district staff under this section is exempt from disclosure under the public records act (chapter 42.56 RCW) and may not be further disseminated except as provided in RCW 28A.225.330, other statutes or case law, and the family and educational and privacy rights act of 1994 (20 U.S.C. Sec. 1232g et seq.).

4. Assignment of Student Offenders to Certain Classrooms.

A student committing an offense under chapter 9A.36 (assault), 9A.40 (kidnapping, unlawful imprisonment, custodial interference, luring, trafficking, and coercion of involuntary servitude), 9A.46 (harassment), or 9A.48 RCW (arson, reckless burning, and malicious mischief) when the activity is directed toward the teacher, shall not be assigned to that teacher's classroom for the duration of the student's attendance at that school or any other school where the teacher is assigned.

A student who commits an offense under chapter 9A.36 (assault), 9A.40 (kidnapping, unlawful imprisonment, custodial interference, luring, trafficking, and coercion of involuntary servitude), 9A.46 (harassment), or 9A.48 RCW (arson, reckless burning, and malicious mischief), when directed toward another student, may be removed from the classroom of the victim for the duration of the student's attendance at that school or any other school where the victim is enrolled.

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B. Notification of Threats of Violence or Harm.

Students and school employees who are subjects of threats of violence or harm will be notified of the threats in a timely manner. “Threats of violence or harm” means direct or indirect communications by any means of the intent to inflict physical harm upon a specific individual or individuals or that place a person in fear of the imminent likelihood of serious harm.

The district will assess and address potential threats of violence or harm in a manner consistent with Policy and Procedure 3225 – School-Based Threat Assessment, other safety policies, and comprehensive safe school plans. In instances where the threat is deemed moderate risk or high risk, or requires further intervention to prevent violence or serious harm, the school administrator shall notify the parent and/or guardian of any student who is the target/recipient of a threat as well as the parent and/or guardian of any student who made the threat. The district will ensure that the notice is in a language the parent and/or guardian understands, which may require language assistance for parents or guardians with limited-English proficiency under Title VI of the Civil Rights Act of 1964.

If there is a specific and significant threat to the health or safety of a student or other individuals, the district may disclose information from education records to appropriate parties whose knowledge of the information is necessary. Timing and details of the notice will be as extensive as permitted by the federal Family Educational Rights and Privacy Act, other legal limitations, and the circumstances.

The district may use information about a threat of harm or violence in connection with student discipline consistent with Policy and Procedure 3241 – Student Discipline.

The district, board, school officials, and school employees providing notice in good faith as required and consistent with the board’s policies are immune from any liability arising out of such notification. A person who intentionally and in bad faith or maliciously, knowingly makes a false notification of a threat under this section is guilty of a misdemeanor punishable under RCW 9A.20.021.

C. Immunity.

Any school district or district employee who releases the information in compliance with federal and state law is immune from civil liability for damages unless it is shown that the school district or district employee acted with gross negligence or in bad faith.

Cross References:	Board Policy	2161	Special Education and Related Services for Eligible Students
		2162	Education of Students with Disabilities Under Section 504 of Rehabilitation Act 1973
		3120	Enrollment

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- 3140 Release of Resident Students
- ~~3207 Prohibition of Harassment, Intimidation, and Bullying~~
- ~~3225 School-Based Threat Assessment~~
- ~~3231 Student Records~~
- ~~3241 Student Discipline~~
- ~~4020 Confidential Communications~~
- ~~5281 Disciplinary Action and Discharge~~
- ~~4315 Release of Information Concerning Sexual and Kidnapping Offenders~~

Legal References: RCW 13.04.155 Notification to school principal of conviction, adjudication, or diversion agreement--provision of information to teachers and other personnel—Confidentiality

- ~~RCW 4.24.550 Sex offenders and kidnapping offenders — Release of information to public — Web site~~
- ~~9A.44.130 Registration of sex offenders and kidnapping offenders — Procedures — Definition — Penalties~~
- ~~13.04.155 Notification to school principal of conviction, adjudication, or diversion agreement — Provision of information to teachers and other personnel — Confidentiality~~
- ~~13.40.215 Juveniles found to have committed violent or sex offense or stalking--Notification of discharge, parole, leave release, transfer, or escape--To whom given—Definitions~~
- ~~28A.225.330 Enrolling students from other districts — Requests for information and permanent records — Withheld transcripts — Immunity from liability — Notification to teachers and security personnel — Rules~~
- ~~28A.320.128 Notice and disclosure policies — Threats of violence — Student conduct — Immunity for good faith notice — Penalty~~
- ~~28A.600.460 Classroom discipline--policies--classroom placement of student offenders-data on disciplinary actions~~
- ~~28A.320; 2020 c 167 § 1 Notification provisions~~
- ~~72.09.345 Sex offenders — Release of information to protect public — End-of-sentence review committee — Assessment — Records access — Review, classification, referral of offenders — Issuance of narrative notices~~
- ~~WAC 392-400 Student Discipline 20 U.S.C. 1232g; 34 C.F.R. Part 99 Family Educational Rights and Privacy Act Article IX, Section 1, Washington State Constitution~~

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Management Resources: PNA 97.08.03 Legislature addresses student discipline
PNA 99.06.03 School safety bills impact policy

Adopted: July 16, 2002

First Reading/Revision: October 20, 2020

~~DISTRICT NOTIFICATION OF JUVENILE OFFENDERS~~

~~A court will notify the common school in which a student is enrolled if the student has been convicted, adjudicated, or entered into a diversion agreement for any of the following offenses: violent offense, sex offense, fire arms offense, inhaling toxic fumes, drug offense, liquor offense, assault, kidnapping, harassment, stalking, or arson. The principal must inform any teacher of the student and any other personnel who should be aware of the information. The information may not be further disseminated.~~

~~A student accepted for enrollment who has been convicted, adjudicated, or entering into a diversion agreement for an assault, kidnapping, harassment, stalking, or arson against a teacher shall not be assigned to that teacher's classroom during the duration of the student's attendance at that school or any school to which the teacher is assigned. Neither shall the student be assigned to a classroom where another student who was his or her victim for the offense is enrolled.~~

~~The state department of social and health services will notify the district in writing at least thirty days before a juvenile convicted of a violent offense, a sex offense or stalking is discharged, paroled, given authorized leave or otherwise released to reside in the district. The department will also notify the district if any adjudicated victims of a juvenile sex offender are registered with the department and on record as attending a school within the district that the juvenile sex offender might otherwise attend.~~

~~Convicted juvenile sex offenders shall not be allowed to attend a school attended by their adjudicated victims or a victim's sibling. The offender and his or her parent/guardian shall be responsible for providing transportation or covering other costs related to the offender's attendance at another school.~~

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~~RELEASE OF INFORMATION CONCERNING STUDENT SEXUAL AND KIDNAPPING OFFENDERS~~

~~The district recognizes its responsibility for the health and safety of all students, including students required to register as a sex or kidnapping offender enrolled within the district. Therefore, the district will take appropriate precautionary measures in situations where the building principal has been advised by law enforcement or a court official that a student required to register as a sex or kidnapping offender is enrolling or is attending a school within the district.~~

~~Principal Responsibilities~~

~~When a principal receives notice from law enforcement or a court that a sex or kidnapping offender will be attending the principal's school, the principal will provide the information received to every teacher of the student and to any other personnel who, in the judgment of the principal, supervises the student or for security purposes should be aware of the student's record.~~

~~Collaboration~~

~~The principal will work with law enforcement and courts to coordinate the receipt of notifications regarding students registered as sex or kidnapping offenders. The principal or designee will also consult and collaborate with department of corrections, juvenile justice staff, treatment providers, victim support groups, and families, as applicable, when working with students required to register as a sex or kidnapping offender.~~

~~Confidentiality~~

~~Any information received by a principal or school staff as a result of notification is confidential and may not be further disseminated except as provided by the statute for transfer of records (RCW 28A.225.330, other statutes or case law, and the Family and Educational Privacy Rights Act (FERPA), 20 U.S.C. § 1232g et. seq. Any school district or employee who releases the information under RCW 28A.225.330 is immune from civil liability for damages unless it is shown that the school district or district employee acted with gross negligence or in bad faith.~~

~~Inquiries by the Public~~

~~Inquiries by the public at large (including parents and students), regarding students required to register as a sex or kidnapping offender are to be referred directly to local law enforcement. Law enforcement agencies receive relevant information about the release of sex and kidnapping offenders into communities and decide when such information needs to be released to the public.~~

~~Student Rights and Responsibilities~~

~~All students, including those students required to register as a sex or kidnapping offender, have a constitutional right to a public education. Students required to register as a sex or kidnapping offender are also required to notify law enforcement of their intent to enroll in school.~~

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Written Procedures

The superintendent or his/her designee will adopt written procedures for school principals describing how they will disseminate information received from law enforcement with appropriate school personnel.

Cross References:

Board Policy 3143 – District Notification of Juvenile Offenders

Board Policy 3120 – Enrollment

Board Policy 3231 – Student Records

Legal References:

RCW 4.24.550 – Sex offenders and kidnapping offenders – Release of information to public – Web site

RCW 9A.44.130 – Registration of sex offenders and kidnapping offenders – Procedures – Definition – Penalties

RCW 13.04.155 – Notification to school principal of conviction, adjudication, or diversion agreement – Provision of information to teachers and other personnel – Confidentiality

RCW 13.40.215 – Juveniles found to have committed violent or sex offense or stalking – Notification of discharge, parole, leave, release, transfer, or escape – To whom given – School attendance – Definitions

RCW 28A.225.330 – Enrolling students from other districts – Requests for information and permanent records – Withheld transcripts – Immunity from liability – Notification to teachers and security personnel – Rules

RCW 72.09.345 – Sex offenders – Release of information to protect public – End-of-sentence review committee – Assessment – Records access – Review, classification, referral of offenders – Issuance of narrative notices

20 U.S. C. 1232g et.seq Family and Educational and Privacy Rights Act of 1994

Art. IX, Section 1, Washington State Constitution

~~Adopted: February 27, 2018~~

~~Revised: February 19, 2019~~

First Reading/Policy Retirement: October 20, 2020

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BOARD POLICY

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SEXUAL HARASSMENT OF STUDENTS PROHIBITED

This district is committed to a positive and productive education free from discrimination, including sexual harassment. This commitment extends to all students involved in academic, educational, extracurricular, athletic, and other programs or activities of the school, whether that program or activity is in a school facility, on school transportation or at a class or school training held elsewhere.

Definitions

For purposes of this policy, sexual harassment means unwelcome conduct or communication of a sexual nature. Sexual harassment can occur adult to student, student to student or can be carried out by a group of students or adults and will be investigated by the District even if the alleged harasser is not a part of the school staff or student body. The district prohibits sexual harassment of students by other students, employees or third parties involved in school district activities.

~~Under federal and state law,~~ The term “sexual harassment” may include:

- acts of sexual violence;
- unwelcome sexual or gender-directed conduct or communication that interferes with an individual’s educational performance or creates an intimidating, hostile, or offensive environment;
- unwelcome sexual advances;
- unwelcome requests for sexual favors;
- sexual demands when submission is a stated or implied condition of obtaining an educational benefit;
- sexual demands where submission or rejection is a factor in an academic, or other school-related decision affecting an individual.

A “hostile environment” has been created for a student when sexual harassment is sufficiently serious to interfere with or limit the student’s ability to participate in or benefit from the school’s program. The more severe the conduct, the less need there is to demonstrate a repetitive series of incidents. In fact, a single or isolated incident of sexual harassment may create a hostile environment if the incident is sufficiently severe, violent, or egregious.

Investigation and Response

If the district knows, or reasonably should know, that sexual harassment has created a hostile environment, it will promptly investigate to determine what occurred and take appropriate steps to resolve the situation. If an investigation reveals that sexual harassment has created a hostile environment, the district will take prompt and effective steps reasonably calculated to end the sexual harassment, eliminate the hostile environment, prevent its recurrence and as appropriate, remedy its effects. The district will take prompt, equitable and remedial action within its authority on reports, complaints and grievances alleging sexual harassment that come to the attention of the district, either formally or informally. The district will take these steps every time a complaint, alleging sexual harassment comes to the attention of the district, either formally or informally.

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Allegations of criminal misconduct will be reported to law enforcement and suspected child abuse will be reported to law enforcement or Child Protective Services. Regardless of whether the misconduct is reported to law enforcement, school staff will promptly investigate to determine what occurred and take appropriate steps to resolve the situation, to the extent that such investigation does not interfere with an ongoing criminal investigation. A criminal investigation does not relieve the district of its independent obligation to investigate and resolve sexual harassment.

Engaging in sexual harassment will result in appropriate discipline or other appropriate sanctions against offending students, staff or other third parties involved in school district activities. Anyone else who engages in sexual harassment on school property or at school activities will have their access to school property and activities restricted, as appropriate.

Retaliation and False Allegations

Retaliation against any person who makes or is a witness in a sexual harassment complaint is prohibited and will result in appropriate discipline. The district will take appropriate actions to protect involved persons from retaliation.

It is a violation of this policy to knowingly report false allegations of sexual harassment. Persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.

Staff Responsibilities

The superintendent will develop and implement formal and informal procedures for receiving, investigating and resolving complaints or reports of sexual harassment. The procedures will include reasonable and prompt time lines and delineate staff responsibilities under this policy.

Any school employee who witnesses sexual harassment or receives a report, informal complaint, or written complaint about sexual harassment is responsible for informing the district Title IX or Civil Rights Compliance Coordinator. All staff are also responsible for directing complainants to the formal complaint process.

Reports of discrimination and discriminatory harassment will be referred to the district's Title IX/Civil Rights Compliance Coordinator. Reports of disability discrimination or harassment will be referred to the district's Section 504 Coordinator.

Walla Walla Public Schools

BOARD POLICY

Policy No. 3205

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Notice and Training

The superintendent will develop procedures to provide age-appropriate information and education to district staff, students, parents and volunteers regarding this policy and the recognition and prevention of sexual harassment. At a minimum sexual harassment recognition and prevention and the elements of this policy will be included in staff, student and regular volunteer orientation. This policy and the procedure, which includes the complaint process, will be posted in each district building in a place available to staff, students, parents, volunteers and visitors. Information about the policy and procedure will be clearly stated and conspicuously posted throughout each school building, provided to each employee and reproduced in each student, staff, volunteer and parent handbook. Such notices will identify the District's Title IX coordinator and provide contact information, including the coordinator's email address.

Policy Review

~~The superintendent will make an annual report to the board reviewing the use and efficacy of this policy and related procedures. Recommendations for changes to this policy, if applicable, will be included in the report. The superintendent is encouraged to involve staff, students, volunteers and parents in the review process.~~

Cross References:	3207 - Prohibition of Harassment, Intimidation and Bullying
	3210 - Nondiscrimination
	3240 - Student Conduct Expectations and Reasonable Sanctions
	3241 - Classroom Management, Discipline and Corrective Action
	5010 - Nondiscrimination and Affirmative Action
	5011 - Sexual Harassment of District Staff Prohibited
Legal References:	20 U.S.C. 1681-1688
	WAC 392-190-058 Sexual harassment
	RCW 28A.640.020 Regulations, guidelines to eliminate discrimination — Scope — Sexual harassment policies
Management Resources:	2015 - July Policy Alert
	2014 - December Issue
	2010 - October Issue

Revised: November 1, 2016

First Reading/Revision: October 20, 2020

Walla Walla Public Schools

BOARD POLICY

Policy No. 4314

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NOTIFICATION OF THREATS OF VIOLENCE OR HARM

Students and school employees who are the subject of threats of violence or harm will be notified of the threats in a timely manner. Parents will be included in the notifications to students who are subjects of the threats of violence or harm. If there is a specific and significant threat to the health or safety of a student or other individuals, the district may disclose information from education records to appropriate parties whose knowledge of the information is necessary. Timing and details of the notice will be as extensive as permitted by the federal Family Educational Rights and Privacy Act, other legal limitations, and the circumstances.

“Threats of violence or harm” means direct or indirect communications by any means of the intent to inflict physical harm upon a specific individual or individuals or that place a person in fear of the imminent likelihood of serious harm.

The district will assess and address potential threats of violence or harm in a manner consistent with the district’s threat assessment policy, other safety policies, and comprehensive safe school plans.

If the district determines a person poses a threat of violence or harm to students, employees, or others, the district may administer relevant district discipline policies and procedures and may refer to appropriate community agencies including law enforcement and mental health services. District staff shall work with in-district and community based professionals and services in all relevant areas of expertise to address threats of violence or harm, those threatened, and those making the threats. Necessary information about the person making the threat shall be communicated to teachers and staff, including security personnel.

State law provides the district, school district directors, and district staff with immunity from liability for providing notice of threats in good faith. Persons who make a knowingly false notification of a threat are subject to appropriate district discipline policies and may be referred for prosecution.

The superintendent is directed to develop and implement procedures consistent with this policy.

Cross References:

Board Policy 2161 Special Education and Related Services for Eligible Students

Board Policy 2162 Education of Students with Disabilities Under Section 504 of the Rehabilitation Act of 1973

Board Policy 3143 District Notification of Juvenile Offenders

Board Policy 3207 Prohibition of Harassment, Intimidation, and Bullying

Board Policy 3225 Threat Assessment

Board Policy 3241 Student Discipline

Board Policy 5281 Disciplinary Action or Discharge

Walla Walla Public Schools

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Policy No. 4314

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Legal References:

~~RCW 28A.320.128 Notice and disclosure policies — Threats of violence — student conduct —~~

~~Immunity for good faith notice — Penalty~~

~~WAC 392-400 Pupils~~

~~20 U.S.C. § 1232g Family Educational Rights and Privacy Act~~

~~34 C.F.R. Part 99 FERPA Regulations~~

~~Adopted: August 5, 2003~~

~~Revised: July 21, 2020~~

First Reading/Policy Retirement: October 20, 2020

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Walla Walla Public Schools

BOARD POLICY

Policy No. 6112

Page 1 of 1

RENTAL OR LEASE OF DISTRICT REAL PROPERTY

When district real property is not needed, the board has the authority to call for bids to rent or lease any such designated real property. Notice of the intent to rent or lease property shall be published in a newspaper of general circulation in the district at least 45 days before the rental or lease takes effect, if the value of the rental or lease is \$10,000.00 or more. The district may establish a minimum acceptable bid based upon the fair market value, provided that such minimum bid is non-discriminatory within classes of users.

Such property shall be rented or leased for lawful purposes. The rental or lease shall be in the best interests of the district and shall not interfere with the conduct of the district's educational program and related activities. It is a violation of district policy for any person, including a renter or leaser, to carry a firearm or dangerous weapon on district property. Proceeds from rental or lease of district property which are in excess of the operational costs incurred for such rental or lease shall be deposited in the capital projects fund or debt service fund.

At the option of the board of directors, after evaluating the sufficiency of the school district's capital projects fund for purposes of meeting demands for new construction and improvements, moneys derived from the lease or rental of real property may be deposited into the district's general fund to be used exclusively for nonrecurring costs related to operating school facilities, including but not limited to, expenses for maintenance.

Cross References:

Board Policy 4210 – Regulation of Dangerous Weapons on School Premises

Legal References:

RCW 28A.335.040	Surplus school property, rental, lease or use of--Authorized
28A.335.050	Surplus school property, rental, lease or use of--Joint use
28A.335.060	Surplus school property, rental, lease or use of--Disposition of moneys received for
28A.335.070	Surplus school property, rental, lease or use of--Existing contracts not impaired
28A.335.080	Surplus school property, rental, lease or use of--Community use not impaired
28A.335.090	Conveyance and acquisition of property--Management
28A.335.130	Real property--Sale--Use of proceeds

Adopted by the Board: July 16, 2002

Revised: February 27, 2018

First Reading/Revision: October 20, 2020

Risk Key:

High: Above 30% of cutoff, or an increase of 2 cases for districts with 0 cutoff.

Medium: Up to 30% over cutoff, increase of 1 case for districts with 0 cutoff.

Low: At or below DOH Moderate cutoff of 15 to 46 cases per 14 days. Consider expanding in-person learning to elementary students.

			Daily Disease Activity Report							
					Department of Community Health					
			14 Day Date Range							
Geographic Area	Population	Case Cutoff	9/29 to 10/12	9/30 to 10/13	10/1 to 10/14	10/2 to 10/15	10/3 to 10/16	10/4 to 10/17	10/5 to 10/18	10/6 to 10/19
Walla Walla Co.	62,580	46	56	54	49	53	64	67	69	76
Walla Walla	44,650	35	24	23	25	30	37	41	42	45
College Place	9,780	7	4	6	7	7	8	8	10	12
Waitsburg	1,240	1	0	0	0	0	1	1	1	2
Prescott	330	0	0	0	0	0	0	0	0	0
Touchet	407	0	4	4	4	4	4	4	5	5
Burbank	3378	3	8	9	9	8	8	8	8	8
Dixie	495	0	1	1	1	1	0	0	0	0
WSP	2300	NA	15	11	3	3	6	6	3	4
Positivity Rate Previous 7 days			2%	3%	4%	5%	7%	12%	13%	12%



Risk Key:

High
Medium
Low

			September 26– October 9, 2020									
			14 Day Date Range									
Geographic Area	Case Population	Cutoff	8/2 to	8/9 to	8/16 to	8/23 to	8/30 to	9/5 to	9/12 to	9/19 to	9/26 to	10/3 to
			8/15	8/22	8/29	9/5/20	9/12/20	9/18/20	9/25	10/2	10/9	10/16
Walla Walla Co.	62,580	46	214	154	129	101	68	77	73	67	56	62
Walla Walla	44,650	35	81	66	81	66	52	56	46	33	32	36
College Place	9,780	7	21	16	13	12	7	13	19	13	4	8
Waitsburg	1,240	1	0	0	0	1	1	0	0	0	0	1
Prescott	330	0	2	4	4	2	1	1	2	2	0	0
Touchet	407	0	3	5	2	1	1	0	0	0	1	4
Burbank	3378	3	8	9	5	2	2	4	4	3	3	8
Dixie	495	0	0	1	1	0	0	0	1	2	1	0
WA St. Penitentiary	2300	NA	99	53	23	17	4	3	1	14	15	5

COVID-19 Cases in Children

Ages	# of Cases since March 21, 2020
0 to 4 years	8
5 to 11 years	22
12 to 14 years	19
15 to 18 years	54
Total	103*

Trends in Transmission:

Correctional Facility	5
Household	11
Long Term Care	0
Workplace	8
Travel out of county	5
Social	10
Unknown/other	23
Total	62

*No change in the last 7 days.



October 15, 2020

Dear Parents/Guardians of Pre-kindergarten (PK) – 2nd Grade Students:

The Walla Walla Public Schools Board of Directors recently instructed district officials to make preparations to implement the district's AM/PM hybrid model for PK-2nd grade students effective Monday, October 26. In consultation with local health officials, current COVID transmission rates have reached levels that allow the district to safely transition to in-person learning for its youngest learners, consistent with the Yellow Stage of the district's *Roadmap to Safely Reopening Schools*. The School Board has announced it will make the final decision on the transition at their Tuesday, October 20 School Board Meeting, following community input and review. It is important that we communicate in advance to ensure a safe and successful transition for you and your child should it gain Board approval.

The AM/PM model maximizes face-to-face instruction for students while adhering to strict social distancing expectations in order to keep students and staff safe. Under this model, most students are assigned either an AM or PM session, attending half of their student day in-person on campus and the other half in a distance learning format from home. A limited number of pre-identified students who receive special education, English learners and other remediation supports will be provided a full day experience. These families have already been contacted.

If viral conditions continue to improve, the district will enter the Green Stage, allowing 3rd-12th grade students to transition to in-person, AM/PM learning. Please carefully review the information below regarding our plans to safely and effectively educate your child.

Safety, Communication and Transparency: Safety is our #1 priority. WWPS has developed comprehensive safety and communication plans to ensure students, parents and stakeholders remain safe and informed. Clear communication protocols have been established regarding family outreach. You will be contacted directly if your child expresses illness symptoms during the day, if suspected or positive cases are identified in your child's classroom, or if cases arise in your student's school. Additionally, WWPS has created a District Dashboard, available on our website (www.wwps.org) that displays COVID-related instances per campus.

Mandatory Daily Health Screening at Home: A student's parent/guardian will make sure EVERY DAY, before their child is dropped off, placed on the bus or walks to school, that they DO NOT display symptoms associated with COVID-19. Additionally, students must not attend school if they have been in close contact/exposed to someone suspected or confirmed of having COVID-19 in the past 14 days. Please carefully review the Daily At-Home Screening Requirements included in this mailing and contact District Health Services Director Amy Ruff with any questions: aruff@wwps.org - (707) 397-5588.

Daily Schedule for PK-2nd Grade AM/PM Hybrid

AM Session			PM Session		
Student Arrival No Earlier Than	AM Session Begins	AM Session Ends	Student Arrival No Earlier Than	PM Session Begins	PM Session Ends
7:45 AM	8:00 AM	10:35 AM	11:50 AM	12:05 PM	2:40 PM

Daily Educational Experience and Accommodations

- While in school, students will remain together with their classroom peers receiving essential core instruction in subjects such as reading, language arts and math. Physical education, music and library/media instruction will also be provided. When not in school, students will be assigned extension activities to apply their in-school instruction in addition to digital learning in the areas of science, social studies and other electives. Chromebooks are to remain at home to access distance learning curriculum while your child is not in school.
- All classroom supplies and sanitization products will be provided for your student while being served on campus. Please do not send any materials with your child to school.

Face Mask Requirement

- Per State of Washington requirements, all students age 5 years and older, staff, volunteers, and guests must wear cloth face coverings in K-12 settings. Students ages 3 and 4 years old in the Transitional Kindergarten and Preschool programs will be strongly encouraged to wear masks when feasible. Please contact your school office if your child does not have a cloth mask and the district will provide one ahead of time.
- There are some exceptions for those with certain disabilities and respiratory conditions. Contact District Health Services Director Amy Ruff (aruff@wwps.org – 707-397-5588) to discuss if your child meets one of these exceptions.

Safety Protocols

- Walla Walla Public Schools has developed a comprehensive COVID-19 Safety Plan following safety guidelines and protocols framed by CDC guidance, Washington State Department of Health (Wa DOH) recommendations and input from local health advisers.
- Highlights of the plan include COVID response and communication protocols, face mask requirements, social distancing practices, hygiene practices, screening protocols and facility cleaning procedures. To learn more about our safety plans please visit our website (www.wwps.org).

Transportation Services

- Walla Walla Public Schools will continue to offer transportation services to students outside of school walk boundaries.
- Students 5-years-old and older must wear cloth face coverings while riding the school bus.
- To learn about your child's pickup and drop-off time please visit our website at: <https://www.wwps.org/departments/transportation/traversa-ride-360> or contact the Transportation Department at (509) 527-3019.
- Parents dropping off their students by car are not permitted to leave their vehicle and/or enter the building. Additionally, parents who walk their child to school must also wear a face mask when approaching the facility and must immediately depart once their child arrives near the designated entry.

Nutrition Services

- Walla Walla Public Schools will offer "Grab & Go" breakfast and lunch meal services at all sites for AM/PM students.
- Students will receive their meals at the end of their in-person sessions.
- AM students will receive that day's lunch and the next day's breakfast and PM students will receive the next day's lunch and breakfast. All meals are to be eaten at home for AM/PM students.
 - Full day students will eat lunch on campus and receive the next day's breakfast at the end of their session.
- The district will continue providing "Grab & Go" meals to all other students.
- Contact Nutrition Services for more information at (509) 526-3016.

While under Yellow Stage, buildings continue to remain closed for guests and visitors. Parents/guardians wishing to enter the building must make prior arrangements with their school front office staff and follow all safety protocols.

We look forward to safely and effectively serving your student. If you have any questions, please do not hesitate to contact your child's school.



15 de octubre del 2020

Estimados padres / tutores de estudiantes de Pre-Kínder (PK) - Segundo grado:

La Mesa Directiva de las Escuelas Públicas de Walla Walla recientemente instruyó a los funcionarios del distrito a hacer preparativos para implementar el modelo AM / PM del distrito, para estudiantes de PK a 2º grado, a partir del lunes 26 de octubre. En consulta con los funcionarios de salud locales, las tasas actuales de transmisión de COVID han alcanzado niveles que permiten al distrito hacer una transición segura al aprendizaje en persona para sus estudiantes más jóvenes, de acuerdo con la etapa amarilla del distrito en *el plan para reabrir escuelas de forma segura*. La Mesa Directiva ha anunciado que tomará la decisión final sobre la transición en su reunión el martes 20 de octubre, siguiendo los comentarios y la revisión de la comunidad. Es importante que nos comuniquemos con anticipación para garantizar una transición segura y exitosa para usted y su hijo en caso de que obtenga la aprobación de la Mesa.

El modelo AM / PM maximiza la instrucción cara a cara para los estudiantes mientras se adhiere a estrictas expectativas de distanciamiento social para mantener seguros a los estudiantes y al personal. Bajo este modelo, a la mayoría de los estudiantes se les asigna una sesión por la mañana o por la tarde, asistiendo la mitad de su día estudiantil en persona en la escuela y la otra mitad en un formato de aprendizaje a distancia desde casa. Se proporcionará una experiencia de día completo a un número limitado de estudiantes previamente identificados que reciben educación especial, estudiantes recibiendo servicios del desarrollo idioma en inglés y otros apoyos. Estas familias ya han sido contactadas.

Si las condiciones virales continúan mejorando, el distrito entrará a la Etapa Verde, lo que permitirá a los estudiantes de 3º a 12º grado hacer la transición al aprendizaje en persona, AM / PM. Por favor revise cuidadosamente la información a continuación con respecto a nuestros planes para educar a su hijo de manera segura y eficaz.

Seguridad, comunicación y transparencia: La seguridad es nuestra prioridad número uno. WWPS ha desarrollado planes integrales de seguridad y comunicación para garantizar que los estudiantes y los padres se mantengan seguros e informados. Se han establecido protocolos de comunicación claros con respecto a la comunicación con familias. Se le contactará directamente si su hijo expresa síntomas de enfermedad durante el día, si se identifican casos sospechosos o positivos en el salón de su hijo, o si surgen casos en la escuela de su hijo. Además, WWPS ha creado un panel de control del distrito, disponible en nuestro sitio web (www.wwps.org) que muestra instancias relacionadas con COVID por escuela.

Exámenes de salud diarios obligatorios en el hogar: El padre / tutor del estudiante se asegurará CADA DÍA, antes de dejar a su hijo, colocarlo en el autobús o caminar a la escuela, que NO muestre síntomas asociados con COVID-19. Además, los estudiantes no deben asistir a la escuela si han estado en contacto cercano / expuestos a alguien sospechoso o confirmado de tener COVID-19 en los últimos 14 días. Por favor, revise cuidadosamente los Requisitos de evaluación diaria en el hogar incluidos en este correo y comuníquese con la Directora de Servicios de Salud del Distrito, Amy Ruff, si tiene alguna pregunta: aruff@wwps.org - (707) 397-5588 .

Horario diario de AM / PM para estudiantes de PK hasta segundo grado

Sesión AM			Sesión PM		
Llegada del estudiante no antes del	Comienza la sesión AM	Finaliza la sesión AM	Llegada del estudiante no antes del	Comienza la sesión PM	Finaliza la sesión de la tarde
7:45 AM	8:00 AM	10:35 AM	11:50 AM	12:05 PM	2:40 PM

Alojamiento y experiencia educativa diaria

- Mientras estén en la escuela, los estudiantes permanecerán junto con sus compañeros de clase recibiendo instrucción básica esencial en materias como lectura, clase de lenguaje y matemáticas. También se proporcionará educación física, música y biblioteca. Cuando no estén en la escuela, a los estudiantes se les asignarán actividades para aplicar su instrucción en la escuela además del aprendizaje digital en las áreas de ciencia, estudios sociales y otras materias optativas. Los Chromebook deben permanecer en casa para acceder al plan de estudios de aprendizaje a distancia mientras su hijo no está en la escuela.
- Todos los suministros para el salón de clases y productos de desinfección se proporcionarán a su estudiante mientras se atiende la escuela. No envíe ningún material con su hijo a la escuela.

Requisito de mascarilla facial

- De acuerdo con los requisitos del estado de Washington, todos los estudiantes de 5 años en adelante, el personal, los voluntarios y los invitados deben usar máscaras de tela para la cara en los entornos K-12. A los estudiantes de 3 y 4 años de edad en los programas de Kindergarten de transición y Preescolar se les recomendará que usen máscaras cuando sea posible. Por favor comuníquese con la oficina de su escuela si su hijo no tiene una máscara de tela y el distrito le proporcionará una con anticipación.
- Hay algunas excepciones para personas con ciertas discapacidades y afecciones respiratorias. Comuníquese con la Directora de Servicios de Salud del Distrito, Amy Ruff (aruff@wwps.org - 707-397-5588) para discutir si su hijo cumple con una de estas excepciones.

Protocolos de seguridad

- Las Escuelas Públicas de Walla Walla han desarrollado un Plan de Seguridad COVID-19 integral siguiendo las pautas y protocolos de seguridad enmarcados por la guía del CDC, las recomendaciones del Departamento de Salud del Estado de Washington (Wa DOH) y los comentarios de los asesores de salud locales.
- Los aspectos más destacados del plan incluyen protocolos de comunicación y respuesta de COVID, requisitos de mascarillas, prácticas de distanciamiento social, prácticas de higiene, protocolos de detección y procedimientos de limpieza de las instalaciones. Para obtener más información sobre nuestros planes de seguridad, visite nuestro sitio web (www.wwps.org).

Servicios de transporte

- Las Escuelas Públicas de Walla Walla continuarán ofreciendo servicios de transporte a los estudiantes fuera de los límites de la escuela.
- Los estudiantes de 5 años en adelante deben usar máscaras de tela para la cara mientras viajan en el autobús escolar.
- Para conocer la hora de recogida y entrega de su hijo, visite nuestro sitio web en: <https://www.wwps.org/departments/transportation/traversa-ride-360> o comuníquese con el Departamento de Transporte al (509) 527-3019.
- Los padres que dejen a sus estudiantes por automóvil no pueden bajarse de su vehículo y / o ingresar al edificio. Además, los padres que acompañan a sus hijos a la escuela también deben usar una máscara cuando se acercan a las instalaciones y deben partir inmediatamente una vez que su hijo llega cerca de la entrada designada.

Servicios de nutrición

- Las Escuelas Públicas de Walla Walla ofrecerán servicios de desayuno y almuerzo “Grab & Go” en todos los sitios para los estudiantes de la mañana y la tarde.
- Los estudiantes recibirán sus comidas al final de sus sesiones en persona.
- Los estudiantes de la mañana recibirán el almuerzo de ese día y el desayuno del día siguiente y los estudiantes de la tarde recibirán el almuerzo y el desayuno del día siguiente. Todas las comidas deben comerse en casa para los estudiantes AM / PM.
 - Los estudiantes de día completo almorzarán en la escuela y recibirán el desayuno del día siguiente al final de su sesión.
- El distrito continuará proporcionando comidas “Grab & Go” a todos los demás estudiantes.
- Comuníquese con Servicios de Nutrición para obtener más información al (509) 526-3016.

Mientras están bajo la etapa amarilla, los edificios continúan cerrados para invitados y visitantes. Los padres / tutores que deseen ingresar al edificio deben hacer arreglos previos con el personal de la oficina principal de la escuela y seguir todos los protocolos de seguridad.

Esperamos poder servir a su estudiante de manera segura y eficaz. Si tiene alguna pregunta, no dude en comunicarse con la escuela de su hijo.

WWPS COVID Dashboard

[Print, Email, Edit](#)

The table below provides the following information:

- Confirmed COVID-19 quarantine cases (students and staff) within the last 14 days (**indicates off-site exposure*)
- Number of close contacts within the last 14 days (students and staff) requiring quarantine (**indicates off-site exposure*)
- Any specific notes regarding a building's status
- To learn more about the district's safety and communication protocols, [click here](#)

This table is updated every school day by 5pm.

	Student		Staff		Specific Building Status
	Confirmed COVID-19	Close Contact	Confirmed COVID-19	Close Contact	
Elementary					
Berney			1*		
Green Park				1*	
Sharpstein			1*	1*	
Edison					
Prospect Point				1*	
Middle Schools					
Garrison					
Pioneer					
High Schools					
Walla Walla High School				1*	
Lincoln High School					
Learning Centers & Other Facilities					
Center for Children and Families					
Opportunity					
Walla Walla Online					
SEATech Skills Center		1*			
Cumulative Case Counts Since September, 2020					
Total Case Counts (off-site exposure)		2	3	10	
Total Case Counts (on-site exposure)					

Safely Reopening Schools: 2020-21 Information

SAFELY REOPENING SCHOOLS

- WWPS COVID Dashboard
- 2020-21 Educational Plans
- Frequently Asked Questions
- 2020-21 Meals
- Technical Support
- How-To Video Series
- Childcare Support
- Safety Protocols**
- Información en Español
- Social Emotional Learning at Home



Home • SAFELY REOPENING SCHOOLS • Safety Protocols A+ A A-

Safety Protocols

[Print](#), [Email](#)

Quick Links

- [Communication Protocols to Parent/Guardians](#)
- [WWPS COVID Dashboard](#)
- [WWPS COVID-19 Safety Plan](#)
- [Facilities & Operations Plan](#)
- [Custodial Plan](#)
- [Transportation Plan](#)
- [Nutrition Services Plan](#)
- [Face Covering Plan](#)
- [Hygiene Practices](#)
- [Screening Protocols](#)



Communication Protocols to Parent/Guardians

Parent/Guardians will be notified via personal phone call if:

- Your child is exhibiting illness symptoms and needs to be picked up from school (parent will receive instructions related to monitoring and return procedures).

Parent/Guardians will be notified via personal phone call if:

- If your child needs to quarantine due to:
 - Your child has been identified as a close contact of someone who has tested positive.
 - There are two or more positive cases in a 14 day period in your child's class and the class will be quarantining and shifting to distance learning.
 - For any other reason that necessitates your child needing to be quarantined due to possible exposure.

Parent/Guardians will be notified by SchoolMessenger (phone, email and text message) if:

- Another student in your child's class has exhibited 2 or more COVID-related symptoms and is being isolated/tested.
- Another student in your child's class tests positive (and your child was not considered to be in close contact per Department of Health guidelines).
- In an elementary school, a class at your child's school will be quarantining, but your child's class is not affected.
- If there are enough quarantined classrooms at your child's school that the entire school will be quarantining and shifting to online learning.



Daily At-Home Screening Requirements

Dear Walla Walla Public Schools Parents, Guardians and Students,

As we prepare for students to return to Walla Walla Public School campuses, the health and safety for all remain our top priority. Symptom screening **before** coming to school is required once we resume in-person instruction.

Every student, or student's guardian on their behalf, will make sure EVERY DAY that they DO NOT have any of the symptoms listed below. Parents must screen their student daily before they are placed on the bus, dropped off, or travel to school.

Students must stay home when sick. Just as important, is staying at home and reporting **close contact/potential exposures**.

If any of these symptoms or close contacts/exposures are verified, **do not send your child/come to school**. Please contact your school to discuss your child's/your condition.

Symptoms

Please check your child and/or self-check for these symptoms every day. In the previous 24 hours, has your child experienced:

- Temperature 100.4 degrees Fahrenheit or higher without the use of medication *(If your family is in need of a thermometer, the district will provide you with a reusable forehead strip thermometer for home use. Please contact your child's school main office.)*
- **New** uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
- Diarrhea, vomiting or abdominal pain
- Loss of taste or smell
- Sore throat, muscle or body aches, chills or unusual fatigue
- Congestion/running nose not related to seasonal allergies
- New onset of severe headache, especially with fever

Close Contact/Potential Exposure

- Student resides in a household with someone who has the above symptoms that are not attributed to another condition.
- Student has had close contact (within 6 feet for at least 15 minutes) with a person **suspected or confirmed** of having COVID-19 in the past 14 days or has been tested and awaiting results.

Additionally, school staff will visually assess each student for signs of illness during the day. Parents will be expected to pick up their child if symptoms of illness develop while at school.

For more information, please contact Amy Ruff, Director of Health Services at aruff@wwps.org, 707-397-5588. Thank you for helping keep our students, staff and community safe.

Detach and Send With Your Child on the First Day of School

Please complete and send this portion of the form with your student the first day of school acknowledging that you have read and will follow the Daily At-home Screening Requirements so your child may attend school.

Parent/Guardian Name (please print)

Parent/Guardian Signature

Child's Name (please print)

School

Date



Requisitos de detección diaria en el hogar

Estimados padres, tutores y estudiantes de las Escuelas Públicas de Walla Walla,

Mientras nos preparamos para que los estudiantes regresen a las escuelas, la salud y la seguridad de todos siguen siendo nuestra prioridad principal. Exámenes de síntomas **antes de venir a la escuela**, serán requeridos cuando los estudiantes regresen a la instrucción en persona.

Cada estudiante, o el padre / tutor del estudiante, se asegurará CADA DÍA de que NO presente ninguno de los síntomas enumerados a continuación. Los padres deben examinar a sus hijos diariamente antes de que los coloquen en el autobús, los dejen o viajen a la escuela.

Los estudiantes deben quedarse en casa cuando estén enfermos. Igual de importante, es quedarse en casa e informar **contacto cercano / exposiciones potenciales**.

Si se verifica alguno de estos síntomas o contactos / exposiciones cercanos, **no envíe a su hijo o venga a la escuela**. Comuníquese con su escuela para hablar sobre la condición de su hijo / a.

Síntomas

Por favor revise a su hijo y / o autocontrole estos síntomas todos los días. En las últimas 24 horas, su hijo ha experimentado:

- Temperatura de 100.4 grados Fahrenheit o más sin el uso de medicamentos (***Si su familia necesita un termómetro, el distrito le proporcionará un termómetro para la frente reutilizable para uso en el hogar. Comuníquese con la oficina principal de la escuela de su hijo.***)
- Nueva tos incontrolada que causa dificultad para respirar (para los estudiantes con tos crónica alérgica / asmática, un cambio en su tos desde la línea de base)
- Diarrea, vómito o dolor abdominal
- Pérdida del gusto o el olfato
- Dolor de garganta, dolores musculares o corporales, escalofríos o fatiga inusual
- Congestión / secreción nasal no relacionada con alergias estacionales
- Nueva aparición de dolor de cabeza intenso, especialmente con fiebre

Contacto cercano / exposición potencial

- El estudiante vive en un hogar con alguien que tiene los síntomas anteriores que no se atribuyen a otra condición.
- El estudiante ha tenido contacto cercano (dentro de los 6 pies durante al menos 15 minutos) con una persona **sospechado o confirmado** de tener COVID-19 en los últimos 14 días o ha sido probado y está esperando resultados.

Además, el personal de la escuela evaluará visualmente a cada estudiante para detectar signos de enfermedad durante el día. Se espera que los padres recojan a sus hijos si se presentan síntomas de enfermedad mientras están en la escuela.

Para obtener más información, comuníquese con Amy Ruff, Directora de Servicios de Salud en aruff@wwps.org, 707-397-5588. Gracias por ayudar a mantener seguros a nuestros estudiantes, personal y comunidad.

Separe y envíe con su hijo el primer día de clases

Por favor complete y envíe esta parte del formulario con su estudiante el primer día de clases reconociendo que ha leído y seguirá los requisitos de detección diaria en el hogar para que su hijo pueda asistir a la escuela.

Nombre del padre / tutor (en letra de imprenta)

Firma del Padre / Tutor

Nombre del niño (en letra de imprenta)

Escuela

Fecha

Purpose:

Consistent with the COVID-19 MOU between the Association and District, as specified in the *Roadmap to Reopening Schools*, a review and planning process to transition down stages will be established, communicated and implemented to assist the District in its decision making process if viral conditions deteriorate after advancing stages.

Review and Planning Process:

Every Monday afternoon a review of the prior week's community COVID transmission rates will be analyzed utilizing the Walla Walla Department of Community Health's Disease Activity Dashboard. If COVID disease activity in the prior week represents a deteriorating trend, the Association and District will promptly consult to review recent data.

Deteriorating triggers include:

- Walla Walla Co. COVID numbers (less WSP cases) demonstrate two or more days of 53 or more cases over a 14-day period in the prior week; or
- Walla Walla and College Place combined case counts demonstrate two or more days of 48 or more case counts over a 14-day period in the prior week; or
- Walla Walla Co positivity rate demonstrates above 5% positivity rate for three or more days

If one or more triggers are realized, the Association and District will promptly meet to review case count trends and consult with official(s) from DCH. Community COVID transmission rates, in addition to other indicators such as the district's ability to control school-related spread of the virus, hospitalization and test positivity rates will be analyzed.

At this meeting, the District and association will attempt to reach consensus regarding proposed action. Such response may include:

- regressing back one or more stages in the District's Plan
- maintaining current stage while monitoring COVID conditions for one week
- or taking other action agreed upon between the Association and District

If consensus between the District and Association cannot be reached after two consecutive weekly meetings, the District will implement the Roadmap stage consistent with current County transmission rates.