

BOARD OF DIRECTORS
Regular Business Meeting & Executive Session - 4:00 PM
August 18, 2020
Online/Virtual Zoom Meeting

IMPORTANT MEETING NOTICE: Pursuant to the Governor's Proclamation No. 20-28, school board meetings during the COVID-19 disease outbreak must not take place in-person, but occur remotely. Members of the public are invited to attend by clicking here: <https://zoom.us/j/98528055939> or may listen to the meeting by calling 1-253-215-8782 and entering the following meeting id code: 98528055939.

I. **CALL TO ORDER:** (4:00 p.m.) *Mr. Wells*

II. **FLAG SALUTE:** *Temporarily Suspended for online/virtual meetings*

III. **ROLL CALL:**

Mr. Sam Wells, President Mr. Eric Rindal
Mr. Derek Sarley, Vice President Mrs. Terri Trick
Mrs. Ruth Ladderud

IV. **APPROVAL OF AGENDA:** *Mr. Wells*

V. **CONSENT AGENDA:** *Mr. Wells*

1. Personnel Report
2. Non-Athletic Extra & Co-curricular Contracts
3. Approval of Teachers/Administrators Who Hold a Limited Teaching/Administrative Certificate
4. August 4 & August 18 Accounts Payable and July Payroll
5. July Financial Report
6. 2020-2021 Perkins Grant
7. Head Start Policy Council Selection Process
8. Regular Business Meeting Minutes of July 21, 2020
9. Resolution 20-2020 - Pioneer Middle School New in Lieu Replacement Option

VI. **SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS:** (4:05 p.m.) *Mr. Wells*

VII. **COMMUNICATIONS:** *Mr. Wells*

VIII. **CITIZENS' COMMENTS:** (4:10 p.m.). *Mr. Wells*

Any citizen wishing to address the board may do so by providing written comments as outlined in the attached document.

IX. **REPORTS:** (4:15 p.m.) *Mr. Wells*

1. Board of Directors Report: *Mr. Wells*
2. Superintendent's Report: *Dr. Wade Smith*
 - a. Bond Program Update
3. 2019-2020 Projected Ending Fund Balance: *Dr. Wade Smith & Mrs. Nancy Taylor*
4. Resolution 18-2020 - 2020-2021 Budget and Four-Year OSPI Budget Outlook: *Mrs. Nancy Taylor*
5. Resolution 19-2020 - District Reopening Plan: *Dr. Wade Smith*
6. Second Reading Board Policy No. 2255 - Alternative Learning Experience Courses: *Dr. Wade Smith*

7. First Reading Board Policy 6106 - Allowable Costs for Federal Programs: *Dr. Wade Smith*

X. **ACTION:** *(6:00 p.m.) Mr. Wells*

1. Resolution 18-2020 - 2020-2021 Budget
2. Resolution 19-2020 - District Reopening Plan
3. Second Reading Board Policy No. 2255 - Alternative Learning Experience Courses

XI. **RECESS TO EXECUTIVE SESSION:** *(approximately 6:05 p.m.) Mr. Sarley*

The Board of Directors has scheduled an executive session on August 18 at the conclusion/prior to adjournment of the regular business meeting, approximately 6:05 p.m., to discuss with legal counsel representing the district matters related to district enforcement actions, or litigation or potential litigation to which the district, the board, or a member acting in an official capacity is, or is likely to become, a party, when public knowledge regarding the discussion is likely to result in an adverse legal or financial consequence to the district. The executive session is not open to the public and is expected to conclude at approximately 6:30 p.m.

XII. **RECONVENE REGULAR MEETING & ADJOURNMENT:** *(approximately 6:30 p.m.) Mr. Sarley*



PERSONNEL REPORT

August 18, 2020 – Board Meeting

Date: August 13, 2020

EMPLOYMENT

Classified: Kara Guizar, 21st CCLC Site Coordinator, Edison Elementary School
Tamara Sirmon, Instructional Coordinator/Coach, WWCCF

LEAVE OF ABSENCE

Classified: Ariana Valverde, Para-Educator, Sharpstein Elementary School, 5 years

- For the 2020-2021 School Year

NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2020-2021

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Yazmin Bahena	ED	Guiding Coalition Team
Wendy Baldwin	PP	Guiding Coalition Team
Korrie Beemer	PI	TSA Advisor
Michael Bertram	GA	TSA Advisor
Kristopher Bland	LI	Guiding Coalition Team
Rebecah Boeckman	GP	Guiding Coalition Team
Angela Bona	BE	Guiding Coalition Team
McKenzie Bostwick	SH	Guiding Coalition Team
Brian Casey	GA	Guiding Coalition Team
Danae Darby	SH	Guiding Coalition Team
Nathan Dross	PI	Guiding Coalition Team
Nicole Duncan	PI	Guiding Coalition Team
Tanya Esquivel	GP	Guiding Coalition Team
Jacqueline Fisbeck	BE	Guiding Coalition Team
Conor Fish	GA	Guiding Coalition Team
Shannon Hand	BE	Guiding Coalition Team
Amy Heinzman	PP	Guiding Coalition Team
Julie Hill	SH	Guiding Coalition Team
Brad Hobbs	GP	Guiding Coalition Team
Jennifer Holbrook	BE	Guiding Coalition Team
Tina Holbrook	GP	Guiding Coalition Team
Kelley Hubbard	BE	Guiding Coalition Team
Staci Humphreys	SH	Guiding Coalition Team
Laura James	PP	Guiding Coalition Team
Denise Jausoro	PP	Guiding Coalition Team
Jessica Johnson	W	CTSO Advisor (FFA)
Melissa Johnson	GP	Guiding Coalition Team

NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2020-2021

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Garrett Jones	LI	Guiding Coalition Team
Amy Kasegna	GA	Guiding Coalition Team
Stacy Klingenberg	GA	Guiding Coalition Team
Stephanie Kytola	PI	Guiding Coalition Team
Jazmin Lopez	ED	Guiding Coalition Team
Melissa Lopez	GP	Guiding Coalition Team
Bernard Ma	W	CTSO Advisor (FBLA)
Alexsandra Mahan	PP	Guiding Coalition Team
Anthony Marrero	W	JROTC (bi-annual 09/01/20 - 02/28/21)
Anthony Marrero	W	JROTC (bi-annual 03/01/21 - 08/31/21)
Eric Matson	SEA	CTSO Advisor (SkillsUS)
Arch McHie	W	CTSO Advisor (FFA)
Mark Mebes	W	JROTC (bi-annual 03/01/21 - 08/31/21)
Mark Mebes	W	JROTC (bi-annual 09/01/20 - 02/28/21)
Lacey Mendoza	SH	Guiding Coalition Team
Erin Moreno	ED	Guiding Coalition Team
Susan Nakonieczny	PI	Guiding Coalition Team
Marit Nierman	BE	Guiding Coalition Team
Margaret Payne	W	CTSO Advisor (FFA)
Keven Peck	W	CTE Dept. Head
Erin Peek	W	CTSO Advisor (FFA)
Stephanie Penrose	GA	TSA Advisor
James Polson	SEA	CTSO Advisor (SkillsUS)
Jordan Poynor	PI	Guiding Coalition Team
Kimberlee Ramsey	GA	Guiding Coalition Team
Claudia Salazar	PI	Guiding Coalition Team
Todd Smith	SEA	CTSO Advisor (SkillsUS)

NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2020-2021

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Cecilia Solis	ED	Guiding Coalition Team
Martin Telstad	ED	Guiding Coalition Team
Sandra Thomas	SEA	CTSO Advisor (HOSA)
Jeffrey Townsend	SEA	CTSO Advisor (DECA)
Jessica Vander Pol	W	CTSO Advisor (FCCLA)
Benjamin VanDonge	SH	Guiding Coalition Team
Karen Watson	PP	Guiding Coalition Team
Erica Wauchek	LI	Guiding Coalition Team
Nilda Williams	ED	Guiding Coalition Team
Agnes Wooters	GA	Guiding Coalition Team
Eric Wuest	W	CTSO Advisor (SkillsUS)



Date: August 13, 2020

To: The Board of Education

From: Chris Gardea

RE: 2020-2021 Request for Approval of Teachers/Administrators:
• Who hold a limited teaching/administrative certificate

We are requesting your annual approval of the following staff who hold a limited teaching/administrative certificate (WAC 181-79A-231).

- Beleche, Jose – Middle School Mathematics Teacher
- Hernandez, Cesar – Elementary Assistant Principal
- Hyatt, Nicole – Special Education Teacher
- Maya-DeJesus, Jose – Dual Elementary Education Teacher
- Ramirez, Chantal – Bilingual Elementary Education Teacher
- Solis, Cecilia – Dual Elementary Education Teacher

Thank you for your consideration.

CG/ma

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of August 18, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		General Fund		
7/22/2020	193512	Through	193512	\$ 264,267.96
8/4/2020	193550	Through	193649	\$ 963,177.64
8/4/2020	192000805	Wire Transfer	192000809	\$ 420.86
8/18/2020	193650	Through	193760	\$1,448,393.07
8/18/2020	193761	Through	193761	\$ 3,497.69
8/18/2020	192000810	Wire Transfer	192000813	\$ 164.74

		Capital Projects		
8/4/2020	190142	Through	190154	\$2,441,669.21
8/18/2020	190155	Through	190166	\$1,531,597.66
8/18/2020	190167	Through	190167	\$ 153,202.44

		ASB		
8/4/2020	190256	Through	190260	\$ 7,635.80
8/18/2020	190261	Through	190262	\$ 3,592.55

		Transportation Vehicle		
		Through		

		Payroll		
7/31/20	193516	Through	193549	\$2,012,600.86
7/31/20	101400001	Wire Transfer	101400996	\$3,103,676.34
7/31/20	N/A	Payroll Taxes	N/A	\$1,040,454.36

TOTAL:	\$ 12,974,351.18
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SCHOOL BOARD PRESIDENT:

SECRETARY TO THE BOARD:

Mr. Sam Wells

Dr. Wade Smith, Superintendent



TO: Dr. Wade Smith - Superintendent
FROM: Nancy Taylor – Director of Fiscal Services *nt*
DATE: August 13, 2020
RE: July Financial Report

Attached is the June financial report consisting of:

- Revenues, expenditures and fund balance for all five funds.
 - General Fund ending balance is 13.6% of expenditures
- General Fund trend charts
- Payroll trend chart

Please let me know if you have any questions.

Attachments

NT/mg

Walla Walla School District

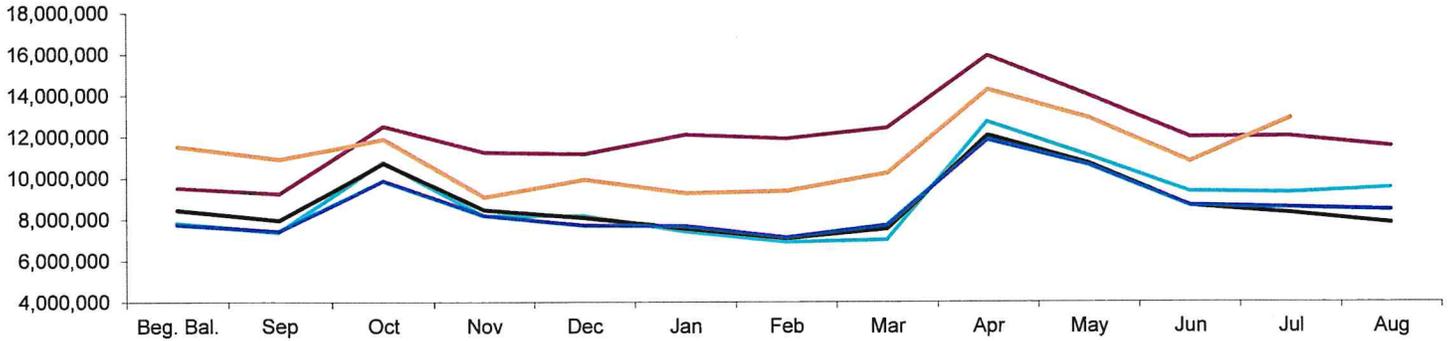
Monthly Financial Report

July 2020

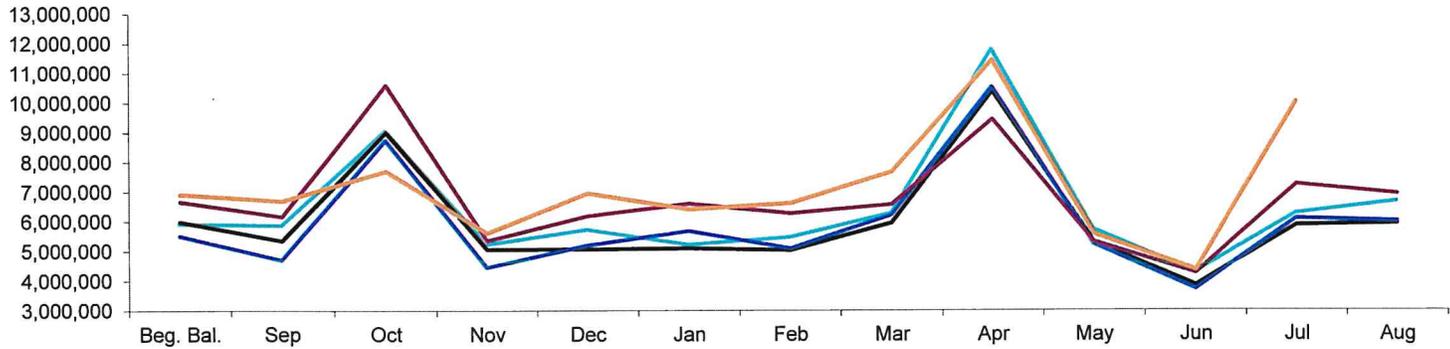
	<u>Adopted Budget</u>	<u>Working Budget</u>	<u>Year to Date</u>
<u>GENERAL FUND</u>			
Beginning Fund Balance	\$ 9,248,585	\$ 9,248,585	\$ 10,234,277
Revenues	\$ 85,611,237	\$ 85,612,448	\$ 77,387,534
Expenditures	\$ (86,037,667)	\$ (86,038,875)	\$ (75,109,739)
Transfers	\$ (800,000)	\$ (800,000)	\$ (800,000)
Ending Fund Balance	\$ 8,022,155	\$ 8,022,158	\$ 11,712,073 13.6%
<u>CAPITAL PROJECTS</u>			
Beginning Fund Balance	\$ 63,500,000	\$ 63,500,000	\$ 62,948,328
Revenues	\$ 1,157,500	\$ 1,157,500	\$ 1,679,484
Expenditures	\$ (20,649,250)	\$ (20,649,250)	\$ (17,037,455)
Transfers	\$ -	\$ -	\$ 800,000
Ending Fund Balance	\$ 44,008,250	\$ 44,008,250	\$ 48,390,356
<u>DEBT SERVICE</u>			
Beginning Fund Balance	\$ 2,222,979	\$ 2,222,979	\$ 2,279,279
Revenues	\$ 4,442,249	\$ 4,442,249	\$ 4,371,499
Expenditures	\$ (4,553,750)	\$ (4,553,750)	\$ (4,454,203)
Ending Fund Balance	\$ 2,111,478	\$ 2,111,478	\$ 2,196,576
<u>ASB FUND</u>			
Beginning Fund Balance	\$ 435,157	\$ 435,157	\$ 446,580
Revenues	\$ 951,602	\$ 951,602	\$ 396,621
Expenditures	\$ (940,659)	\$ (940,659)	\$ (294,898)
Ending Fund Balance	\$ 446,100	\$ 446,100	\$ 548,303
<u>TRANSPORTATION VEHICLE</u>			
Beginning Fund Balance	\$ 229,982	\$ 229,982	\$ 456,186
Revenues	\$ 254,500	\$ 254,500	\$ 9,889
Expenditures	\$ (235,000)	\$ (235,000)	\$ (293,323)
Transfers			\$ -
Ending Fund Balance	\$ 249,482	\$ 249,482	\$ 172,751

WALLA WALLA PUBLIC SCHOOLS GENERAL FUND

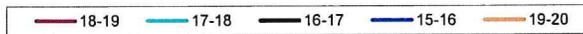
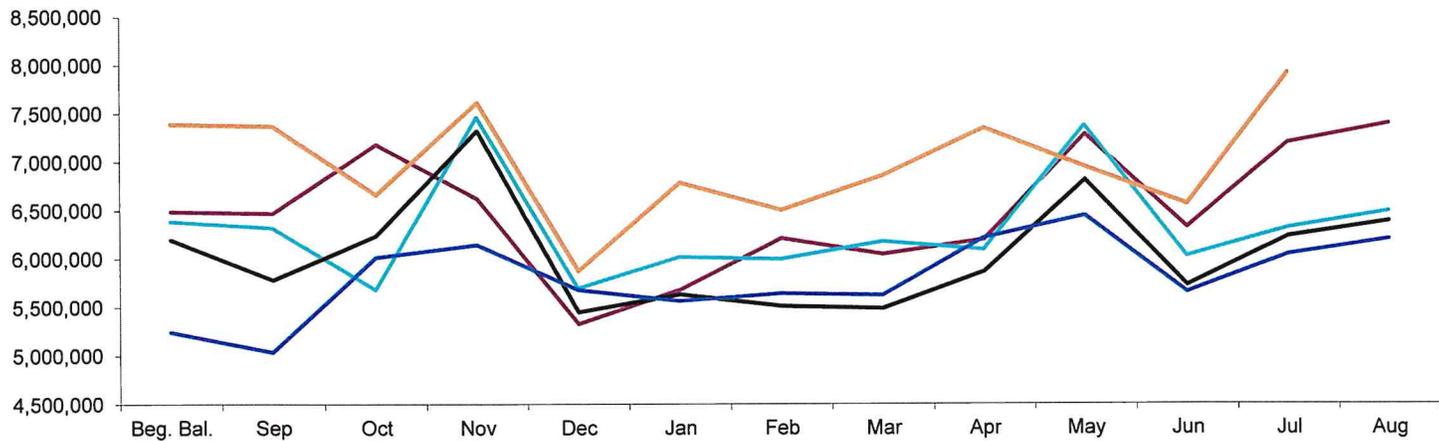
NET CASH & INVESTMENTS



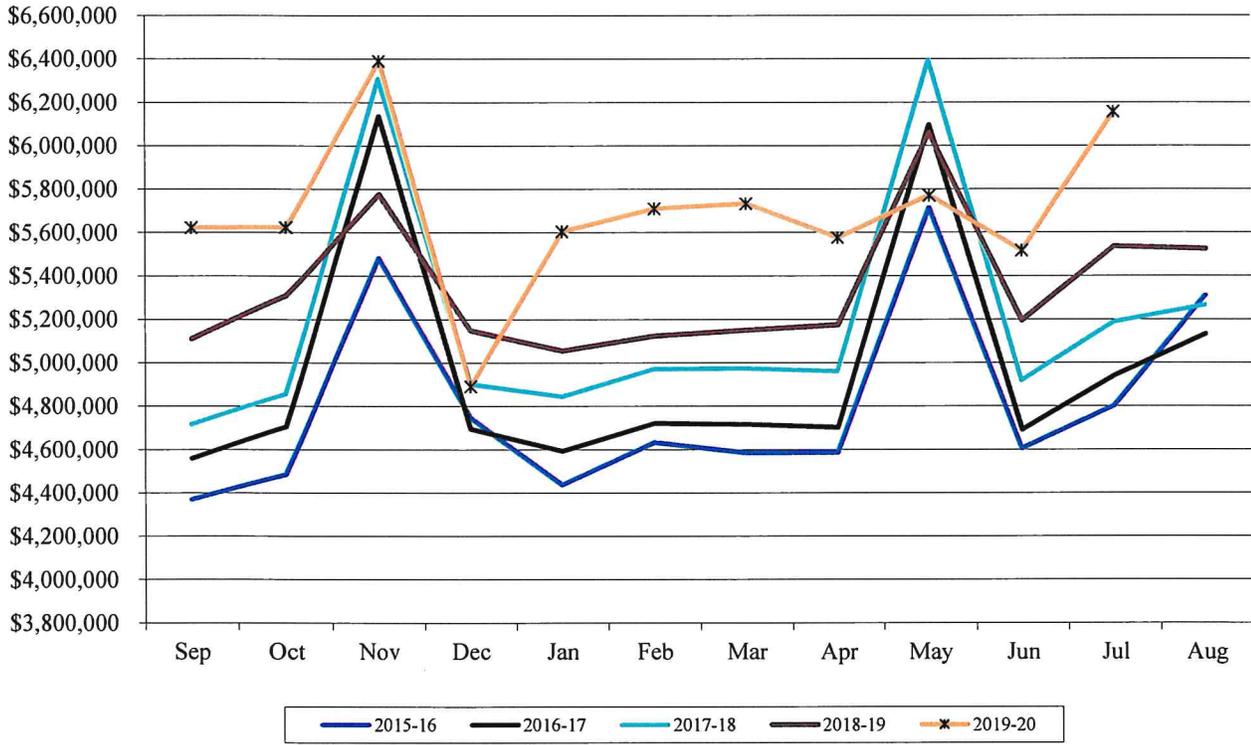
RECEIPTS



EXPENDITURES



WALLA WALLA PUBLIC SCHOOLS Monthly Payroll



July 23, 2020

To: Dr. Wade Smith, Superintendent

From: Jerry Maher, CTE Director

Re: 2020/21 Perkins Grant

Dr. Smith:

I would like to request school board approval of our 2020-21 Perkins Grant application. We have requested preliminary approval from OSPI for Substantially Approved Status (SAS). This grant will be awarded to support Career and Technical Education (CTE) activities between July 1, 2020 and August 31, 2021.

The 2020-21 Perkins V Grant will provide additional funds (to be determined) to support the following activities for CTE programs in Walla Walla Public Schools:

- Upgrade hardware and software
- Supplemental curriculum materials for non-traditional recruitment
- Professional development for teachers
- Salary and benefits related to CTE enrichment activities
- Equipment, tools, and furniture
- Improving academic and technical skills of students

The approval of this grant will enable the CTE program to enrich curriculum and course offerings to meet the needs of our students. Thank you for your consideration of this request.

Sincerely,



Jerry Maher
SEATech Skills Center and CTE Director
Walla Walla Public Schools

District: Walla Walla Public Schools
Organization Code: 36140
ESD: Educational Service District 123

Perkins Assurances

1. Review the following requirements by clicking each hyperlink.
2. Click the box certifying the district has read and understood the requirements listed under each section.
3. Complete the Authorized Representatives Signature Block.
4. Sign, date, and print a copy of this assurance section.
5. **ALERT!** A hard copy of the printed, signed, and dated assurance section must be in district files for monitoring/auditing purposes.

Yes Upon written request, will the district consult in a timely and meaningful manner with representatives of nonprofit private schools in the geographic areas served by the eligible recipient? [section 317(b)(2)].

NOTE: The Office of Superintendent of Public Instruction is required to monitor the performance of career and technical education programs in at least the following areas:

- Student participation in and completion of high-demand programs.
- Students earning dual credit for high school and college.

This district hereby assures compliance with the following requirements under each section:

FEDERAL

- [The Office of Management and Budget's \(OMB\) Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards \(Uniform Guidance\)](#)
- [Education Department General Administrative Regulations \(EDGAR\)](#)
- [Strengthening Career and Technical Education for the 21st Century Act \(Public Law 115-224\)](#)

STATE

- [Washington State Perkins Plan Requirements](#)
- [Washington Administrative Code \(WAC\)](#)
- [Revised Code of Washington \(RCW\)](#)
- [State Administrative and Accounting Manual \(SAAM\)](#)
- [Career and Technical Education Program Standards](#)

OSPI

[Accounting Manual for Public School Districts in the State of Washington](#)

By accepting these funds and signing below, your district agrees to abide by all federal, state, and agency rules and regulations required of this money. Electronic signatures are allowed.

Authorized Representatives Signature Block	
Superintendent:	
Section 504 Coordinator:	
Title IX Officer:	
General Advisory Chair:	
Board Chair:	
CTE Director/Administrator:	
Date: (MM/DD/YY)	

Walla Walla School District Head Start Selection Process Policy

Standard 1302.4- Selection Process

Walla Walla School District Head Start will implement a formal process for establishing selection criteria and selecting children and families for the Walla Walla School District Head Start Program.

The selection process will include systems that consider all eligible applicants. This will include the income of the eligible family, the age of the child, and the child and family risk factors. Walla Walla School District Head Start services will use this systematic approach to ensure that eligible children with the highest need for Head Start services are enrolled as a priority.

Each year the Policy Council and Governing Body will review the selection criteria which is based on the current needs of children and families in the community.

**Walla Walla School District Head Start
Selection Criteria
2020-2021**

Priority 1:**Age Range-DOB between 09/01/2015-08/31/2016****Priority 2:****Age Range: DOB between 09/01/2016 - 08/31/2017****Priority 3:****Age Range: DOB between 09/01/2017-12/31/2017**

Exceptions to 4 yr. old Walla Walla residents receiving preference: 3yr old Walla Walla residents who are categorically eligible, including foster children, homeless families, children with IEP's, EHS transitions/transfers and child from families receiving public assistance such as TANF or SSI cash benefits.

Children who reside in other cities in Walla Walla County will be considered for enrollment after all eligible children in Walla Walla have been enrolled.

Child or Family Risk Factor	Points Assigned to Student	Child or Risk Factor	Points Assigned to Student
Foster Child (State Placement) Categorical Eligibility	120	Concerns for Family (Health, food, housing, literacy, transportation, substance abuse, teen parent, other)	10
Homeless Categorical Eligibility	115	Concerns for child (behavior, development, health, other)	10
TANF/SSI Categorical Eligibility	99	ESL	5
Disability Categorical Eligibility	98	No Medical or dental Insurance	5
Depression	50	One Parent Household	5
Crisis	50		
Early Head Start	50		
Disability/Unable to work	25		
Recent Unemployment	20		

Persons in the family	100% FPL	130% FPL
1	\$12,760	\$16,588
2	\$17,240	\$22,412
3	\$21,720	\$28,326
4	\$26,200	\$34,060
5	\$30,680	\$39,884
6	\$35,160	\$45,708
7	\$39,640	\$51,532
8	\$44,120	\$57,356
9	\$48,600	\$63,180
10	\$53,080	\$69,004
11	\$57,560	\$74,828
12	\$62,040	\$80,652
For each additional person	Add \$4,480	Add \$5,824
Eligibility Age Range: Eligibility Age Range: 09/01/2015 – 12/31/2017		
Previously enrolled in an early intervention program	10	

2020-2021 Poverty Guidelines Chart

BOARD OF DIRECTORS
Regular Business Meeting – 4:00 p.m.
July 21, 2020
Online/Virtual Board Meeting

(Note: Pursuant to the Governor’s Proclamation No. 20-28, school board meetings during the COVID-19 disease outbreak must not take place in-person, but occur remotely.)

PRESENT

BOARD OF EDUCATION

Mr. Sam Wells, President
Mr. Derek Sarley, Vice President
Mr. Eric Rindal*
Mrs. Terri Trick

ADMINISTRATORS

Dr. Wade Smith, Superintendent
Mr. Chris Gardea, Assistant Superintendent
Mr. Ron Higgins, Principal of Walla Walla High School

AUDIENCE

Including board members, administrators and guests, approximately 80 were in virtual attendance. The press was represented via teleconference.

I. CALL TO ORDER

The meeting was called to order at 4:00 p.m. by President Mr. Sam Wells.

II. FLAG SALUTE

Temporarily suspended while meetings are being held online.

III. ROLL CALL

Directors Mr. Wells, Mr. Sarley and Mrs. Trick were present. *Director Rindal was not in attendance during roll call, approval of agenda and consent agenda; signing in at 4:06 p.m. Director Ladderud was excused.

IV. APPROVAL OF AGENDA

Mr. Sarley moved and Mrs. Trick seconded approval of the agenda as presented; the motion carried unanimously.

V. CONSENT AGENDA

Mr. Sarley moved and Mrs. Trick seconded approval of the consent agenda consisting of the following items: 1) personnel report; 2) July 7 & 21 accounts payable and June payroll; 3) June financial report; 4) 2020-2021 out of state tuition; 5) 2020-2021 dairy bid renewal; 6) excused absence for director Mrs. Ladderud; 7) Head Start grant equipment purchase; 8) resolution #10-2020 budget extension; 9) resolution #11-2020 Walla Walla High School new-in-lieu state match; 10) resolution #12-2020 Pioneer Middle School intent to construct project; 11) resolution #13-2020 Pioneer Middle School 5-year use/30-year life; 12) Pioneer Middle School constructability report; 13) resolution #14-2020 Pioneer Middle School replacement (n/l) and modernization project intent to award; 14) resolution #15-2020 Walla Walla High School intent to construct project; 15) resolution #16-2020 Walla Walla High School 5-year use/30-year life; 16) Walla Walla High School constructability report; 17) resolution #17-2020 Walla Walla High School replacement (n/l) and modernization project intent to award; 18) sunset of resolution #04-2020 emergency – suspension of policy; 19) regular business meeting minutes of June 16, 2020; and 20) special meeting minutes of July 13, 2020. The motion carried unanimously.

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS**VII. COMMUNICATIONS****VIII. CITIZENS' COMMENTS**

President Wells acknowledged the school board's receipt of many comments regarding the District Student Resource Officer relationship and thanked all who took the time to provide input.

IX. REPORTS**Board of Directors Report:**

Mr. Sarley reported his work at the state level regarding topics for the next legislative session and thanked Superintendent Smith, his Cabinet team and others who have been involved with planning for reopening of school. Mr. Wells reported his recent participation in a Head Start meeting.

Superintendent's Report: Dr. Smith provided an update of bond project activities, including approximately \$85 million in construction services currently out for bid for the remaining Walla Walla High School bond project and Pioneer Middle School bond project.

Review of District School Resource Officer Relationship: Dr. Smith and Walla Walla High School Principal Mr. Ron Higgins facilitated a review of the district's School Resource Officer relationship. The report included peer-reviewed research related to SRO's in schools, the local history of the program, the current relationship with Walla Walla County Sheriff's Department, policies related to law enforcement and recent surveys related to the perception surrounding school safety.

Safely Reopening Schools in Walla Walla Fall 2020 Framework: Dr. Smith reported on the district's plans to safely and effectively reopen schools this fall. The district will be implementing an AM/PM model where students attend approximately half their student day in-person on campus, Monday through Friday, and half their day in a formal distance learning format from home. Dr. Smith noted if by mid-August it is deemed not safe to reopen schools in September, the district will start with a Distance Learning 2.0 Contingency, where students will receive approximately half of their instruction in a synchronous online setting with their classroom teacher(s). Students will complete their remaining instruction in a distance learning format from home. This will ensure an optimal learning experience while allowing the district the ability to efficiently transition to the AM/PM in-person model as soon as it is safe to do so. Additionally, for those seeking a 100 percent digital online program regardless, the district is able to offer services through its new Walla Walla Online School. Superintendent Smith emphasized safety and the wellbeing of staff, students and visitors is at the core of all decisions.

2020-2021 Board Meeting Schedule: Mr. Wells reviewed the proposed 2020-2021 meeting schedule with fellow board members.

Policy Second Reading: Dr. Smith presented the following policies for second reading:

- 3225 - School Based Threat Assessment
- 3424 - Opioid Related Overdose Reversal
- 3510 - Associated Student Bodies
- 4210 - Regulation of Dangerous Weapons on School Premises
- 4215 - Use of Tobacco, Nicotine Products and Delivery Devices
- 4314 - Notification of Threats of Violence or Harm
- 6225 - Use of Electronic Signature
- 6700 - Nutrition, Health and Physical Education

First Reading Board Policy No. 2255 – Alternative Learning Experience Courses: Dr. Smith presented Board Policy 2255 – Alternative Learning Experience Courses for first reading.

X. ACTION ITEMS

2020-2021 Board Meeting Schedule: Mr. Sarley moved and Mrs. Trick seconded approval of the 2020-2021 board meeting schedule as presented, the motion carried unanimously.

Policy Second Reading: Mr. Sarley moved and Mr. Rindal seconded approval of policies 3225-6700 as presented; the motion carried unanimously.

XI. ADJOURNMENT

President Wells declared the meeting adjourned at 6:21 p.m.

Minutes to be presented for board approval on August 18, 2020.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Mrs. Susie Golden, Recorder

Mr. Sam Wells
School Board President

Comments must be received by the Board's Administrative Assistant, Mrs. Susie Golden, no later than 12:00pm the day of the scheduled meeting. Comments may be emailed to sgolden@wwps.org or delivered to:

Walla Walla Public Schools
Attn: Susie Golden
364 S Park St
Walla Walla, WA 99362

Citizen comments received must adhere to the following guidelines:

- Include the name and contact information of the citizen.
- Keep comments brief and to the point (e.g. that can be communicated within a **three-minute time limit.**)
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- If you have a specific complaint about an individual employee, it must be addressed through the Superintendent's office and not in this setting.

August 2020 Project Update

(for progress during prior month)



Wa-Hi

- In July, the main construction package was advertised for public bidding.
- Jackson Contractor Group reached out to subcontractors to ensure robust subcontractor coverage on all aspects of the construction work being bid.
- Finishes and hardware were worked on throughout the Science Building including: placing cabinets, painting, placing ceiling tiles, installing lights, placing glass/glazing, installing tackable surfaces, and tiling of the hallway.
- Around the campus hydronic, water, sewer, electrical conduit, and other utility services have been installed underground.
- Jackson worked with the design team to address potential construction issues throughout the month in order to prevent potential issues on the main bid packages.
- WWPS received the D8 form from OSPI which authorizes the district to open sub bids and negotiate the maximum allowable construction cost (MACC).

Pioneer

- The project was publicly advertised for bidding and a pre-bid meeting was held. The project appears to be getting a very positive interest from the contracting community.
- Nelson Construction completed erecting the tent structure.
- Walla Walla Electric worked on connecting the tent and portables to the electrical utilities.
- The initial portable install was completed on July 31 so the team can begin getting them ready for school.
- WWPS received the D8 form from OSPI which authorizes the district to open bids.

Blue Ridge

- Wellens General Contractors wrapped up painting and interior work.
- The roofing work is mostly complete with crews continuing to work on some items to ensure long term performance of the system.

Covid-19 Update

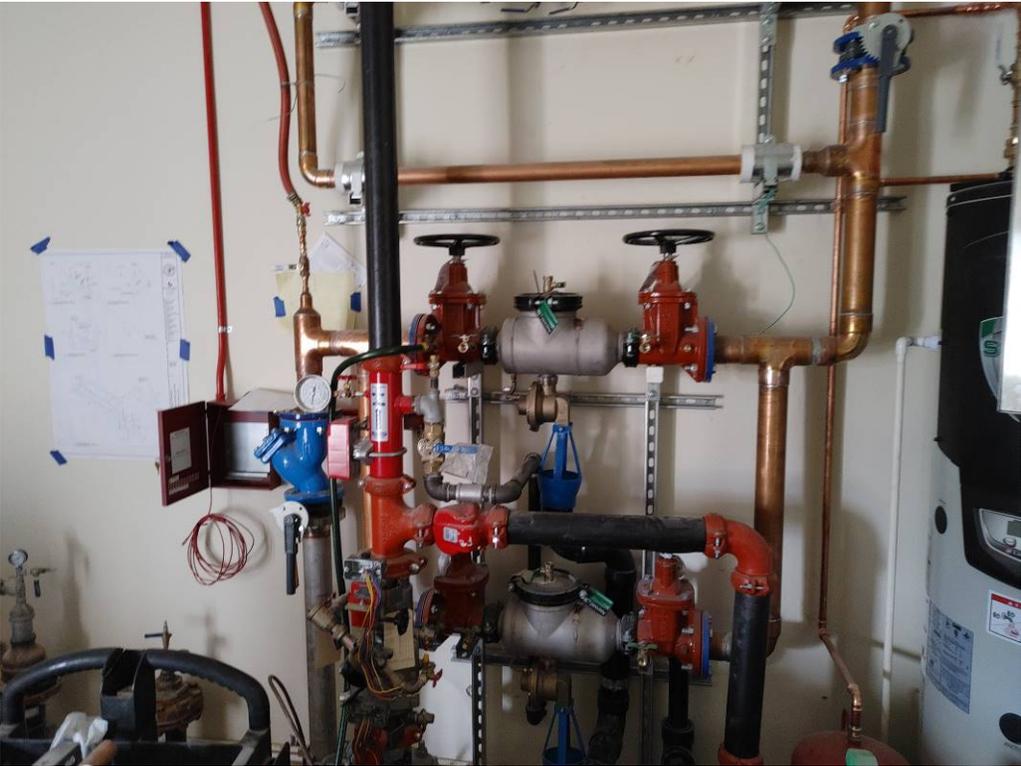
- Throughout May, Wenaha Group and the school district worked with our construction and design partners to ensure health and safety of all while continuing to perform essential work as responsible custodians of public funds. At every interval, the team met or exceeded governmental requirements for health and safety.
- The team is dedicated to continually evaluate the situation and balance work and health requirements.

August 2020 Project Update

(for progress during prior month)



Attachment A: Wa-Hi Progress Photos



August 2020 Project Update

(for progress during prior month)



August 2020 Project Update

(for progress during prior month)



August 2020 Project Update

(for progress during prior month)



August 2020 Project Update

(for progress during prior month)



August 2020 Project Update

(for progress during prior month)



Attachment B: Pioneer Progress Photos



August 2020 Project Update

(for progress during prior month)



August 2020 Project Update

(for progress during prior month)



August 2020 Project Update

(for progress during prior month)



Walla Walla Public Schools - 2018 Bond Project
August 2020 Project Update
(for progress during prior month)



August 2020 Project Update

(for progress during prior month)



Attachment C: Blue Ridge Progress Photos



August 2020 Project Update

(for progress during prior month)



August 2020 Project Update

(for progress during prior month)



August 2020 Project Update

(for progress during prior month)



Walla Walla Public Schools - 2018 Bond Project
August 2020 Project Update
(for progress during prior month)





Walla Walla Public Schools - 2018 Bond Projects

MASTER BUDGET DASHBOARD

Updated 8/12/2020



Walla Walla High School

% of Const Complete	15%		# Months Construction Complete / Total Months	8/36	Risks & Opportunities	
Design Phase	Sci - Const Campus - DD					
	Budget	Costs to Date	% Spent	Forecast Total		Budget vs. Forecast Under / (Over)
Project Budget (including contingency)	\$ 77,247,547	\$ 13,220,324	17.11%	\$ 77,247,547		\$ -

Lincoln High School

% of Const Complete	0%		# Months Construction Complete / Total Months	0 / 18	Risks & Opportunities	
Design Phase	Ed Specs					
	Budget	Costs to Date	% Spent	Forecast Total		Budget vs. Forecast Under / (Over)
Project Budget (including contingency)	\$ 10,964,781	\$ 553,472	5.05%	\$ 10,964,781		\$ -

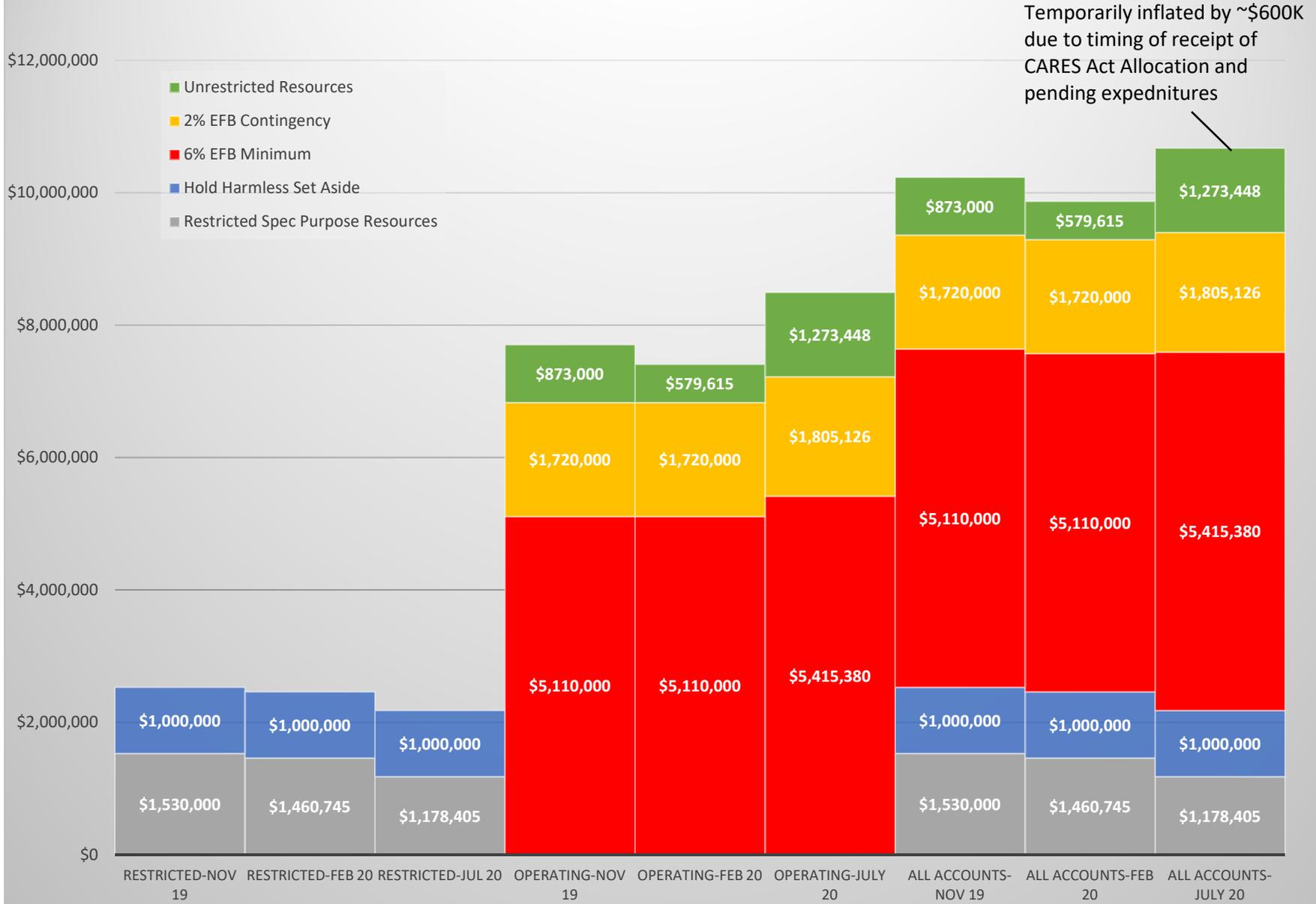
Pioneer Middle School

% of Const Complete	7%		# Months Construction Complete / Total Months	1/ 20	Risks & Opportunities	
Design Phase	DD					
	Budget	Costs to Date	% Spent	Forecast Total		Budget vs. Forecast Under / (Over)
Project Budget (including contingency)	\$ 23,349,229	\$ 2,167,539	9.28%	\$ 23,349,229		\$ -

District-Wide Upgrades

% of Const Complete	78%		# Months Construction Complete / Total Months	10/ ?	Risks & Opportunities Berney and Green Park complete. Blue Ridge is in progress	
	Budget	Costs to Date				% Spent
Project Budget (including contingency)	\$ 6,699,739	\$ 5,325,408	79.49%	\$ 6,699,739		\$ 0

WWPS 2019-20 Ending Fund Balance Monitoring Chart



Walla Walla Public Schools District No.140

GENERAL FUND FINANCIAL SUMMARY

	(1) Actual 2018-2019	(2) % of Total	(3) Budget 2019-2020	(4) % of Total	(5) Budget 2020-2021	(6) % of Total
ENROLLMENT AND STAFFING SUMMARY						
Total K-12 FTE Enrollment Counts	5,680.84		5,608.32		5,688.00	
FTE Certificated Employees	387.868		388.434		397.434	
FTE Classified Employees	293.772		290.998		302.911	
FINANCIAL SUMMARY						
Total Revenues and Other Financing Sources	80,438,898		85,611,237		87,706,953	
Total Expenditures	78,368,752		86,037,667		90,256,323	
Total Beginning Fund Balance	8,864,132		9,248,585		10,672,360	
Total Ending Fund Balance	10,234,277		8,022,155		7,322,990	
EXPENDITURE SUMMARY BY PROGRAM GROUPS						
Regular Instruction	40,228,782	51.33	44,338,718	51.53	48,104,721	53.30
Federal Stimulus	0	0.00	0	0.00	0	0.00
Special Education Instruction	9,355,712	11.94	10,415,080	12.11	10,378,406	11.50
Vocational Instruction	2,690,102	3.43	3,134,740	3.64	2,760,271	3.06
Skill Center Instruction	1,024,256	1.31	1,007,671	1.17	1,024,394	1.13
Compensatory Education	7,446,622	9.50	8,720,417	10.14	9,150,171	10.14
Other Instructional Programs	1,103,241	1.41	673,372	0.78	610,942	0.68
Community Services	172,433	0.22	152,093	0.18	163,961	0.18
Support Services	16,347,604	20.86	17,595,576	20.45	18,063,457	20.01
Total - Program Groups	78,368,752	100.00	86,037,667	100.00	90,256,323	100.00
EXPENDITURE SUMMARY BY ACTIVITY GROUPS						
Teaching Activities	45,532,685	58.10	51,298,544	59.62	53,609,254	59.40
Teaching Support	9,298,799	11.87	9,919,169	11.53	10,668,495	11.82
Other Supportive Activities	13,596,628	17.35	13,745,919	15.98	14,363,899	15.91
Building Administration	3,969,844	5.07	4,120,053	4.79	4,451,848	4.93
Central Administration	5,850,179	7.46	6,953,982	8.08	7,162,827	7.94
Total - Activity Groups	78,368,752	100.00	86,037,667	100.00	90,256,323	100.00
EXPENDITURE SUMMARY BY OBJECTS						
Certificated Salaries	30,126,334	38.44	32,227,989	37.46	34,022,423	37.70
Classified Salaries	14,196,487	18.11	14,706,448	17.09	16,037,194	17.77

Walla Walla Public Schools District No.140

GENERAL FUND FINANCIAL SUMMARY

	(1) Actual 2018-2019	(2) % of Total	(3) Budget 2019-2020	(4) % of Total	(5) Budget 2020-2021	(6) % of Total
Employee Benefits and Payroll Taxes	19,309,088	24.64	20,537,707	23.87	22,308,242	24.72
Supplies, Instructional Resources and Noncapitalized Items	4,101,529	5.23	5,930,470	6.89	5,795,316	6.42
Purchased Services	7,949,945	10.14	9,652,024	11.22	9,313,902	10.32
Travel	439,471	0.56	627,090	0.73	710,011	0.79
Capital Outlay	2,245,899	2.87	2,355,939	2.74	2,069,235	2.29
Total - Objects	78,368,752	100.00	86,037,667	100.00	90,256,323	100.00

Walla Walla Public Schools District No.140

FY ENROLLMENT AND STAFF COUNTS

	Average 1/ 2018-2019	Budget 2/ 2019-2020	Budget 3/ 2020-2021
A. FTE ENROLLMENT COUNTS (calculate to two decimal places)			
1. Kindergarten /2	413.54	405.00	458.00
2. Grade 1	397.00	415.99	422.00
3. Grade 2	415.13	395.13	410.00
4. Grade 3	382.81	413.91	395.00
5. Grade 4	423.74	383.16	394.00
6. Grade 5	437.92	421.65	390.00
7. Grade 6	376.05	408.06	435.00
8. Grade 7	372.42	373.42	412.00
9. Grade 8	443.88	367.62	411.00
10. Grade 9	454.14	424.95	362.00
11. Grade 10	430.27	424.56	435.00
12. Grade 11 (excluding Running Start)	442.77	398.38	404.00
13. Grade 12 (excluding Running Start)	381.38	342.18	322.00
14. SUBTOTAL	5,371.05	5,174.01	5,250.00
15. Running Start	92.06	93.91	112.00
16. Dropout Reengagement Enrollment	131.66	138.68	106.00
17. ALE Enrollment	86.07	201.72	220.00
18. TOTAL K-12	5,680.84	5,608.32	5,688.00
B. STAFF COUNTS (calculate to three decimal places)			
1. General Fund FTE Certificated Employees /4	387.868	388.434	397.434
2. General Fund FTE Classified Employees /4	293.772	290.998	302.911

1/ Enrollment are the average counts at school year's end as reported in the P-223 system. These counts do not include Ancillary and Non-Standard (summer) data.

2/ Enrollment and staff counts are entered in the budget for the school year. These counts remain constant and are not subject to change with subsequent updates to the P-233 and S-275 system, respectively.

3/ Enrollment should include special ed., part-time private, home-based, and summer students eligible for BEA funding, as reflected in the F-203.

4/ The staff counts for the prior year are the actual counts reported on Form S-275 and the current fiscal year are budgeted counts reported on Form F-195.

5/ Beginning in 2011-2012 kindergarten is considered full day and basic education. Beginning with 2011-2012, kindergarten enrollment counts should include any additional FTE attributable to the state funded full day kindergarten allocation based on total kindergarten enrollment, as reflected in the F-203.

Walla Walla Public Schools District No.140

SUMMARY OF GENERAL FUND BUDGET

	(1) Actual 2018-2019	(2) Budget 2019-2020	(3) Budget 2020-2021
REVENUES AND OTHER FINANCING SOURCES			
1000 Local Taxes	7,846,495	7,210,525	9,769,706
2000 Local Nontax Support	1,588,515	1,732,000	1,847,000
3000 State, General Purpose	50,245,482	54,669,105	54,204,610
4000 State, Special Purpose	13,685,720	13,975,228	13,999,610
5000 Federal, General Purpose	75,612	66,000	66,000
6000 Federal, Special Purpose	6,938,981	7,876,379	7,740,027
7000 Revenues from Other School Districts	56,090	62,000	60,000
8000 Revenues from Other Entities	2,004	20,000	20,000
9000 Other Financing Sources	0	0	0
A. TOTAL REVENUES AND OTHER FINANCING SOURCES	80,438,898	85,611,237	87,706,953
EXPENDITURES			
00 Regular Instruction	40,228,782	44,338,718	48,104,721
10 Federal Stimulus	0	0	0
20 Special Education Instruction	9,355,712	10,415,080	10,378,406
30 Vocational Education Instruction	2,690,102	3,134,740	2,760,271
40 Skill Center Instruction	1,024,256	1,007,671	1,024,394
50 and 60 Compensatory Education Instruction	7,446,622	8,720,417	9,150,171
70 Other Instructional Programs	1,103,241	673,372	610,942
80 Community Services	172,433	152,093	163,961
90 Support Services	16,347,604	17,595,576	18,063,457
B. TOTAL EXPENDITURES	78,368,752	86,037,667	90,256,323
C. OTHER FINANCING USES--TRANSFERS OUT (G.L.536) 1/	700,000	800,000	800,000
D. OTHER FINANCING USES (G.L.535) 2/	0	0	0
E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES (A-B-C-D)	1,370,146	-1,226,430	-3,349,370
BEGINNING FUND BALANCE			
G.L.810 Restricted for Other Items	0	0	0
G.L.815 Restricted for Unequalized Deductible Revenue	0	0	0
G.L.821 Restricted for Carryover of Restricted Revenues	438,811	245,000	548,278
G.L.825 Restricted for Skill Center	0	0	0
G.L.828 Restricted for Carryover of Food Service Revenue		0	0
G.L.830 Restricted for Debt Service	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0

Walla Walla Public Schools District No.140

SUMMARY OF GENERAL FUND BUDGET

	(1) Actual 2018-2019	(2) Budget 2019-2020	(3) Budget 2020-2021
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	58,067	150,000	270,000
G.L.845 Restricted for Self-Insurance	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0
G.L.870 Committed to Other Purposes	0	0	0
G.L.872 Committed to Economic Stabilization	6,265,557	6,836,994	7,220,507
G.L.875 Assigned to Contingencies	0	0	0
G.L.884 Assigned to Other Capital Projects	0	0	0
G.L.888 Assigned to Other Purposes	701,753	446,362	1,360,127
G.L.890 Unassigned Fund Balance	1,399,943	1,570,229	1,273,448
G.L.891 Unassigned to Minimum Fund Balance Policy		0	0
F. TOTAL BEGINNING FUND BALANCE	8,864,132	9,248,585	10,672,360
G. G.L.898 PRIOR YEAR CORRECTIONS OR RESTATEMENTS(+ OR -)	XXXXX	XXXXX	XXXXX
ENDING FUND BALANCE			
G.L.810 Restricted for Other Items	0	0	0
G.L.815 Restricted for Unequalized Deductible Revenue	0	0	0
G.L.821 Restricted for Carryover of Restricted Revenues	404,462	245,000	548,278
G.L.825 Restricted for Skill Center	0	0	0
G.L.828 Restricted for Carryover of Food Service Revenue	0	0	0
G.L.830 Restricted for Debt Service	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	277,629	150,000	270,000
G.L.845 Restricted for Self-Insurance	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0
G.L.870 Committed to Other Purposes	0	0	0
G.L.872 Committed to Economic Stabilization	6,836,994	6,836,994	7,220,507
G.L.875 Assigned to Contingencies	0	0	0
G.L.884 Assigned to Other Capital Projects	0	0	0
G.L.888 Assigned to Other Purposes	846,422	446,362	1,360,127
G.L.890 Unassigned Fund Balance	1,868,770	343,799	-2,075,922
G.L.891 Unassigned to Minimum Fund Balance Policy	0	0	0
H. TOTAL ENDING FUND BALANCE (E+F, +OR-G) 3/	10,234,277	8,022,155	7,322,990

1/ G.L. 536 is an account that is used to summarize actions for other financing uses--transfers out.

Walla Walla Public Schools District No.140

SUMMARY OF GENERAL FUND BUDGET

2/ G.L.535 is an account that is used to summarize actions for other financing uses such as long-term financing and debt extinguishments. Nonvoted debts may be serviced in the Debt Service Fund (DSF) rather than in the fund that received the debt proceeds. In order to provide the resources to retire the debt, a transfer is used by the General Fund, Capital Projects Fund, or Transportation Vehicle Fund to transfer resources to the DSF. Refer to Page DS4 for detail of estimated outstanding nonvoted bond detail information.

3/ Line H must be equal to or greater than all restricted fund balances.

Walla Walla Public Schools District No.140

GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2018-2019	(2) Budget 2019-2020	(3) Budget 2020-2021
LOCAL TAXES			
1100 Local Property Tax	7,835,992	7,199,525	9,757,206
1300 Sale of Tax Title Property	0	0	0
1400 Local in lieu of Taxes	10,395	11,000	12,500
1500 Timber Excise Tax	107	0	0
1600 County-Administered Forests	0	0	0
1900 Other Local Taxes	0	0	0
1000 TOTAL LOCAL TAXES	7,846,495	7,210,525	9,769,706
LOCAL SUPPORT NONTAX			
2100 Tuitions and Fees, Unassigned	2,815	6,000	6,000
2122 Special Ed-Infants and Toddlers-Tuition and Fees	0	0	0
2131 Secondary Vocational Education Tuition	0	0	0
2145 Skill Center Tuitions and Fees	0	0	0
2171 Traffic Safety Education Fees	0	0	0
2173 Summer School Tuition and Fees	0	0	0
2186 Community School Tuition and Fees	0	0	0
2188 Childcare Tuitions and Fees	0	0	0
2200 Sales of Goods, Supplies, and Services, Unassigned	52,950	100,000	100,000
2231 Secondary Voc. Ed., Sales of Goods, Supplies, and Svcs	28,158	0	0
2245 Skill Center, Sales of Goods, Supplies and Services	17,757	0	0
2288 Childcare, Sales of Goods, Supplies and Services	0	0	0
2289 Other Community Svcs Sales of Goods, Supplies and Svcs	105,817	120,000	120,000
2298 School Food Services, Sales of Goods, Supplies and Svcs	447,768	450,000	450,000
2300 Investment Earnings	223,220	200,000	175,000
2400 Interfund Loan Interest Earnings	0	0	0
2450 Other Interest Earnings	XXXXX	XXXXX	0
2500 Gifts and Donations	299,107	200,000	200,000
2600 Fines and Damages	9,758	11,000	11,000
2700 Rentals and Leases	22,206	75,000	275,000
2800 Insurance Recoveries	41,874	50,000	50,000
2900 Local Support Nontax, Unassigned	337,085	520,000	460,000
2910 E-Rate	0	0	0
2998 Local School Food Services-non NSLP	XXXXX	XXXXX	0
2000 TOTAL LOCAL SUPPORT NONTAX	1,588,515	1,732,000	1,847,000

Walla Walla Public Schools District No.140

GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2018-2019	(2) Budget 2019-2020	(3) Budget 2020-2021
STATE, GENERAL PURPOSE			
3100 Apportionment	46,434,512	48,997,437	48,740,685
3121 Special Education--General Apportionment	0	2,098,885	2,032,520
3300 Local Effort Assistance	3,742,945	3,509,783	3,303,405
3600 State Forests	0	0	0
3900 Other State General Purpose, Unassigned	68,025	63,000	128,000
3000 TOTAL STATE, GENERAL PURPOSE	50,245,482	54,669,105	54,204,610
STATE, SPECIAL PURPOSE			
4100 Special Purpose, Unassigned	0	0	0
4121 Special Education	6,471,157	7,070,122	7,199,597
4122 Special Ed-Infants and Toddlers-State	403,497	398,028	0
4126 State Institutions, Special Education	0	0	0
4155 Learning Assistance	2,367,520	2,851,052	2,954,369
4156 State Institutions, Centers, and Homes, Delinquent	0	0	0
4158 Special and Pilot Programs	655,798	420,000	720,000
4159 Institutions-Juveniles in Adult Jails	0	0	0
4165 Transitional Bilingual	1,084,422	1,163,253	1,225,100
4174 Highly Capable	149,103	159,296	165,062
4188 Childcare	0	0	0
4198 School Food Services	39,268	46,000	51,936
4199 Transportation--Operations	1,795,441	1,792,477	1,683,546
4300 Other State Agencies, Unassigned	719,514	75,000	0
4321 Special Education--Other State Agencies	0	0	0
4322 Special Education-Infants and Toddlers-State	0	0	0
4326 State Institutions--Special Education--Other State Agcs	0	0	0
4356 State Insts, Ctrs, Homes, Delinquent--Other St. Agcs	0	0	0
4358 Speical and Pilot Programs--Other State Agencies	0	0	0
4365 Transitional Bilingual--Other State Agencies	0	0	0
4388 Childcare--Other State Agencies	0	0	0
4398 School Food Services--Other State Agencies	0	0	0
4399 Transportation--Operations--Other State Agencies	0	0	0
4000 TOTAL STATE, SPECIAL PURPOSE	13,685,720	13,975,228	13,999,610
FEDERAL, GENERAL PURPOSE			
5200 General Purpose Direct Federal Grants, Unassigned	74,622	65,000	65,000

Walla Walla Public Schools District No.140

GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2018-2019	(2) Budget 2019-2020	(3) Budget 2020-2021
5300 Impact Aid, Maintenance and Operation	0	0	0
5329 Impact Aid, Special Education Funding	0	0	0
5400 Federal in lieu of Taxes	0	0	0
5500 Federal Forests	990	1,000	1,000
5600 Qualified Bond Interest Credit - Federal	0	0	0
5000 TOTAL FEDERAL, GENERAL PURPOSE	75,612	66,000	66,000
FEDERAL, SPECIAL PURPOSE			
6100 Special Purpose, OSPI, Unassigned	0	0	0
6121 Special Education--Medicaid Reimbursement	0	0	0
6122 Special Ed-Infants and Toddlers-Medicaid Reimbursements	0	0	0
6124 Special Education--Supplemental	1,162,065	1,199,543	1,185,239
6125 Special Education-Infants and Toddlers-Federal	0	0	0
6138 Secondary Vocational Education	36,714	50,000	50,000
6146 Skill Center	0	0	0
6151 Disadvantaged ESEA Disadvantaged, Fed	1,246,320	1,617,911	1,450,000
6152 School Improve, Fed Other Title Grants under ESEA, Fed	1,140,597	1,200,214	1,150,321
6153 Migrant ESEA Migrant, Federal	0	0	54,786
6154 Reading First, Federal	0	0	0
6157 Institutions, Neglected and Delinquent	0	0	0
6161 Head Start	0	0	0
6162 Math & Science--Professional Development	0	0	0
6164 Limited English Proficiency (formerly Bilingual)	130,865	95,000	105,782
6167 Indian Education JOM	0	0	0
6168 Indian Education, ED	0	0	0
6176 Targeted Assistance	0	0	0
6178 Youth Training Programs	0	0	0
6188 Childcare	57,943	0	0
6189 Other Community Services	0	60,000	60,000
6198 School Food Services	1,702,377	1,684,000	1,684,000
6199 Transportation--Operations	0	0	0
6200 Direct Special Purpose Grants	0	0	0
6221 Special Education--Medicaid Reimbursement	0	0	0
6222 Special Ed-Infants and Toddlers-Medicaid Reimbursements	0	0	0
6224 Special Education--Supplemental	0	0	0

Walla Walla Public Schools District No.140

GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2018-2019	(2) Budget 2019-2020	(3) Budget 2020-2021
6225 Special Education-Infants and Toddlers-Federal	0	0	0
6238 Secondary Vocational Education	0	0	0
6246 Skill Center	0	0	0
6251 Disadvantaged ESEA Disadvantaged, Fed	0	0	0
6252 School Improve, Fed Other Title Grants under ESEA, Fed	0	0	0
6253 ESEA Migrant, Federal	0	0	0
6254 Reading First, Federal	0	0	0
6257 Institutions, Neglected and Delinquent	0	0	0
6261 Head Start	1,167,898	1,648,711	1,678,899
6262 Math & Science--Professional Development	0	0	0
6264 Limited English Proficiency (formerly Bilingual)	0	0	0
6267 Indian Education JOM	0	0	0
6268 Indian Education, ED	0	0	0
6276 Targeted Assistance	0	0	0
6278 Youth Training, Direct Grants	0	0	0
6288 Childcare	0	0	0
6289 Other Community Services	0	0	0
6298 School Food Services	0	0	0
6299 Transportation--Operations	0	0	0
6300 Federal Grants Through Other Agencies, Unassigned	12,881	16,000	16,000
6310 Medicaid Administrative Match	0	0	0
6318 Federal Stimulus--Competitive Grants	XXXXX	0	0
6321 Special Education--Medicaid Reimbursement	73,878	75,000	75,000
6322 Special Ed-Infants and Toddlers-Medicaid Reimbursements	0	0	0
6324 Special Education--Supplemental	0	0	0
6325 Special Education-Infants and Toddlers-Federal	0	0	0
6338 Secondary Vocational Education	0	0	0
6346 Skill Center	0	0	0
6351 Disadvantaged ESEA Disadvantaged, Fed	0	0	0
6352 School Improve, Fed Other Title Grants under ESEA, Fed	0	0	0
6353 Migrant ESEA Migrant, Federal	0	0	0
6354 Reading First, Federal	0	0	0
6357 Institutions, Neglected and Delinquent	0	0	0
6361 Head Start	0	0	0

Walla Walla Public Schools District No.140

GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2018-2019	(2) Budget 2019-2020	(3) Budget 2020-2021
6362 Math & Science--Professional Development	0	0	0
6364 Limited English Proficiency (formerly Bilingual)	0	0	0
6367 Indian Education JOM	0	0	0
6368 Indian Education, ED	0	0	0
6376 Targeted Assistance	0	0	0
6378 Youth Training Programs	0	0	0
6388 Childcare	0	0	0
6389 Other Community Services	0	0	0
6398 School Food Services	0	0	0
6399 Transportation--Operations	0	0	0
6998 USDA Commodities	207,443	230,000	230,000
6000 TOTAL FEDERAL, SPECIAL PURPOSE	6,938,981	7,876,379	7,740,027
REVENUES FROM OTHER SCHOOL DISTRICTS			
7100 Program Participation, Unassigned	0	0	0
7121 Special Education	0	0	0
7122 Special Education-Infants and Toddlers	0	0	0
7131 Vocational Education	0	0	0
7145 Skill Center	0	0	0
7189 Other Community Services	26,378	30,000	40,000
7197 Support Services	0	0	0
7198 School Food Services	0	0	0
7199 Transportation	0	0	0
7301 Nonhigh Participation	29,712	32,000	20,000
7000 TOTAL REVENUES FROM OTHER SCHOOL DISTRICTS	56,090	62,000	60,000
REVENUES FROM OTHER ENTITIES			
8100 Governmental Entities	0	0	0
8188 Childcare	0	0	0
8189 Community Services	0	0	0
8198 School Food Services	0	0	0
8199 Transportation	0	0	0
8200 Private Foundations	2,004	20,000	20,000
8500 Nonfederal, ESD	0	0	0
8521 Educational Service Districts-Special Education	0	0	0
8522 Ed Service Districts-Special Ed-Infants and Toddlers	0	0	0

Walla Walla Public Schools District No.140

GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2018-2019	(2) Budget 2019-2020	(3) Budget 2020-2021
8000 TOTAL REVENUES FROM OTHER ENTITES	2,004	20,000	20,000
OTHER FINANCING SOURCES			
9100 Sale of Bonds	0	0	0
9300 Sale of Equipment	0	0	0
9400 Compensated Loss of Fixed Assets	0	0	0
9500 Long-Term Financing	0	0	0
9900 Transfers	0	0	0
9901 Transfers (local resources)	XXXXX	0	0
9000 TOTAL OTHER FINANCING SOURCES	0	0	0
TOTAL REVENUES AND OTHER FINANCING SOURCES	80,438,898	85,611,237	87,706,953

Walla Walla Public Schools District No.140

EXPENDITURE BY PROGRAM

	(1) Actual 2018-2019	(2) Budget 2019-2020	(3) Budget 2020-2021
REGULAR INSTRUCTION			
01 Basic Education	39,577,669	42,903,808	46,194,988
02 Alternative Learning Experience	544,359	1,301,502	1,695,320
03 Basic Education - Dropout Reengagement	106,753	133,408	214,413
00 TOTAL REGULAR INSTRUCTION	40,228,782	44,338,718	48,104,721
FEDERAL STIMULUS			
18 Federal Stimulus - Competitive Grants	XXXXX	0	0
10 TOTAL FEDERAL STIMULUS	0	0	0
SPECIAL EDUCATION INSTRUCTION			
21 Special Education, Supplemental, State	7,864,712	8,866,140	9,242,904
22 Special Education, Infants and Toddlers, State	387,529	397,998	0
24 Special Education, Supplemental, Federal	1,103,471	1,150,942	1,135,502
25 Special Education, Infants and Toddlers, Federal	0	0	0
26 Special Education, Institutions, State	0	0	0
29 Special Education, Other, Federal	0	0	0
20 TOTAL SPECIAL EDUCATION INSTRUCTION	9,355,712	10,415,080	10,378,406
VOCATIONAL EDUCATION INSTRUCTION			
31 Vocational, Basic, State	2,296,915	2,691,723	2,283,882
34 Middle School Career and Technical Education, State	358,325	393,017	446,756
38 Vocational, Federal	34,862	50,000	29,633
39 Vocational, Other Categorical	0	0	0
30 TOTAL VOCATIONAL EDUCATION INSTRUCTION	2,690,102	3,134,740	2,760,271
SKILL CENTER INSTRUCTION			
45 Skill Center, Basic, State	1,024,256	1,007,671	1,024,394
46 Skill Center, Federal	0	0	0
47 Skill Center-Facility Upgrades	0	XXXXX	XXXXX
47 Skill Center - Facility Upgrades	XXXXX	0	0
40 TOTAL SKILL CENTER INSTRUCTION	1,024,256	1,007,671	1,024,394
COMPENSATORY EDUCATION INSTRUCTION			
51 Disadvantaged (formerly Remediation) ESEA Disadvantaged, Federal	1,183,477	1,304,800	1,346,309
52 Other Title Grants under ESEA-Federal	1,088,730	1,171,055	1,135,189
53 Migrant ESEA Migrant, Federal	0	0	54,907
54 Reading First, Federal	0	0	0
55 Learning Assistance Program (LAP), State	2,368,330	2,741,280	2,859,127

Walla Walla Public Schools District No.140

EXPENDITURE BY PROGRAM

	(1) Actual 2018-2019	(2) Budget 2019-2020	(3) Budget 2020-2021
56 State Institutions, Centers and Homes, Delinquent	0	0	0
57 State Institutions, Neglected and Delinquent, Federal	0	0	0
58 Special and Pilot Programs, State	626,535	755,110	722,175
59 Institutions - Juveniles in Adult Jails	0	0	0
61 Head Start, Federal	1,043,252	1,543,198	1,675,164
62 Math and Science, Professional Development, Federal	0	0	0
64 Limited English Proficiency, Federal	124,267	93,711	101,659
65 Transitional Bilingual, State	1,012,032	1,111,263	1,255,641
67 Indian Education, Federal, JOM	0	0	0
68 Indian Education, Federal, ED	0	0	0
69 Compensatory, Other	0	0	0
50 and 60 TOTAL COMPENSATORY EDUCATION INSTRUCTION	7,446,622	8,720,417	9,150,171
OTHER INSTRUCTIONAL PROGRAMS			
71 Traffic Safety	0	0	0
73 Summer School	0	0	0
74 Highly Capable	310,192	401,240	403,491
75 Professional Development, State	0	0	XXXXX
76 Targeted Assistance, Federal	0	0	0
78 Youth Training Programs, Federal	0	0	0
79 Instructional Programs, Other	793,049	272,132	207,451
70 TOTAL OTHER INSTRUCTIONAL PROGRAMS	1,103,241	673,372	610,942
COMMUNITY SERVICES			
81 Public Radio/Television	0	0	0
86 Community Schools	0	0	0
88 Child Care	0	0	0
89 Other Community Services	172,433	152,093	163,961
80 TOTAL COMMUNITY SERVICES	172,433	152,093	163,961
SUPPORT SERVICES			
97 District-wide Support	12,048,730	12,869,727	13,142,078
98 School Food Services	2,724,250	2,885,326	2,952,453
99 Pupil Transportation	1,574,623	1,840,523	1,968,926
90 TOTAL SUPPORT SERVICES	16,347,604	17,595,576	18,063,457
TOTAL PROGRAM EXPENDITURES	78,368,752	86,037,667	90,256,323



RESOLUTION #18-2020
August 18, 2020

2020-2021 BUDGET ADOPTION

WHEREAS, RCW28A.505.060 and WAC 392-123-054 requires the Board of Directors of every school district meet for the purpose of fixing and adopting the budget of the district for the ensuing fiscal year; and

WHEREAS, public notice was published announcing that on August 18, 2020, the Board of Directors of Walla Walla School District No. 140, Walla Walla County, Washington, would meet in a public meeting for the purpose of fixing and adopting the 2020-2021 fiscal budget of the district.

THEREFORE, BE IT RESOLVED the Board of Directors of Walla Walla School District, Walla Walla County, Washington, has determined that the final appropriation level of expenditures for each fund in 2020-2021 will be as follows:

General Fund	\$ 90,256,323
Associated Student Body	\$ 650,004
Debt Service	\$ 4,390,250
Capital Projects	\$ 43,748,333
Transportation Vehicle	\$ 250,000

THEREFORE, BE IT RESOLVED that the Board of Directors of Walla Walla School District, Walla Walla County, Washington, has determined that the four-year financial forecast is as follows:

Fiscal Year Budget	2020-21	2021-22	2022-23	2023-24
Enrollment	5688	5688	5688	5688
<i>General Fund</i>				
Beginning Fund Balance	\$ 10,672,360	\$ 7,322,990	\$ 4,044,896	\$ 845,025
Revenues	\$ 87,706,953	\$ 88,255,980	\$ 88,847,576	\$ 89,347,507
Expenditures	\$ (91,056,323)	\$ (91,534,074)	\$ (92,047,448)	\$ (92,565,955)
Ending Fund Balance	\$ 7,322,990	\$ 4,044,896	\$ 845,025	\$ (2,373,423)
<i>Associated Student Body</i>				
Beginning Fund Balance	\$ 540,500	\$ 552,519	\$ 558,019	\$ 568,019
Revenues	\$ 662,023	\$ 622,000	\$ 602,000	\$ 597,000
Expenditures	\$ (650,004)	\$ (616,500)	\$ (592,000)	\$ (584,000)
Ending Fund Balance	\$ 552,519	\$ 558,019	\$ 568,019	\$ 581,019
<i>Debt Service Fund</i>				
Beginning Fund Balance	\$ 2,205,557	\$ 2,358,665	\$ 2,533,715	\$ 2,711,056
Revenues	\$ 4,543,358	\$ 4,643,000	\$ 4,730,666	\$ 4,822,000
Expenditures	\$ (4,390,250)	\$ (4,467,950)	\$ (4,553,325)	\$ (4,639,200)
Ending Fund Balance	\$ 2,358,665	\$ 2,533,715	\$ 2,711,056	\$ 2,893,856

Capital Projects Fund

Beginning Fund Balance	\$ 46,903,816	\$ 4,672,983	\$ 5,105,483	\$ 5,542,983
Revenues	\$ 1,517,500	\$ 42,399,165	\$ 13,224,167	\$ 442,500
Expenditures	\$ (43,748,333)	\$ (41,966,665)	\$ (12,786,667)	\$ (2,000,000)
Ending Fund Balance	\$ 4,672,983	\$ 5,105,483	\$ 5,542,983	\$ 3,985,483

Transportation Vehicle Fund

Beginning Fund Balance	\$ 38,500	\$ 29,068	\$ 23,783	\$ 24,719
Revenues	\$ 240,568	\$ 249,715	\$ 262,311	\$ 265,811
Expenditures	\$ (250,000)	\$ (255,000)	\$ (261,375)	\$ (267,909)
Ending Fund Balance	\$ 29,068	\$ 23,783	\$ 24,719	\$ 22,621

WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

Sam Wells, School Board President

ATTEST: _____
Dr. Wade Smith, Superintendent
and Secretary of the Board

Adopted at a regular meeting of the Board of Directors August 18, 2020



Roadmap to Safely Reopening Walla Walla Schools

BOARD PRESENTATION



Walla Walla Public Schools

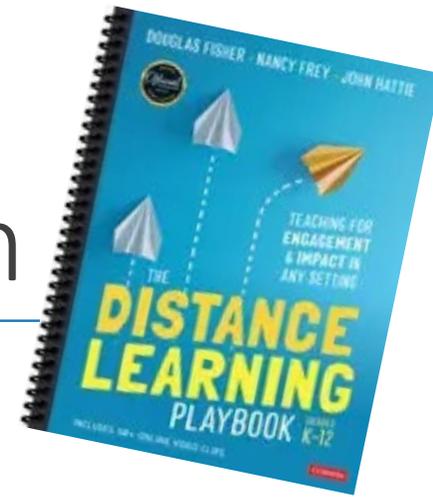
Developing Washington's Most Sought-After Graduates

What We Learned From Our Spring Experience/Parent Feedback

- Themes: Parent feedback from multiple surveys and engagements
 - Too much independent work; students need more real-time engagement with teachers and peers
 - Some families overwhelmed while others desired more
 - Special education, EL and Dual learning needs to improve
 - More structure and clarity; learning expectations and requirements, communication with teachers/specialists, grading and attendance
 - Improved access to technology, especially at the younger grades, to help facilitate engagement



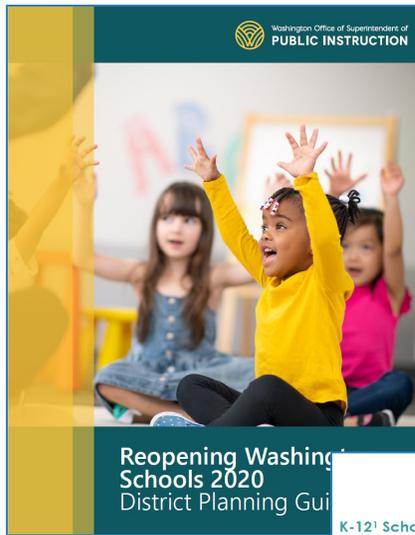
What We Have Learned From Research



- Spring was “crisis teaching”
- Beware of screen time overload/Zoom fatigue
 - Must include a balance of synchronous and asynchronous learning
- Need to get students engaging/interacting with each other and their teachers on a more consistent basis
- “Chunk the learning” with every-other-day or rotating subjects
 - Too much to juggle 6 classes/subject every day
- “I do” / “we do” learning take place virtually
 - “You do” application takes place independently or in small groups
- Less busy work, more application/problem solving activities for “you do” learning
- Partner with parents, families and daycare facilities to support learning



Framed by OSPI/Health Authority Guidance



Reopening Washington Schools 2020 District Planning Guide

K-12 Schools - Summer 2020 Guidance

The governor's Proclamation 20-19 and 20-19 I closed school facilities from March 17 through June 19 to prevent the spread of the coronavirus, COVID-19. The state of emergency, declared via Proclamation 20-05 on February 19, remains in place statewide. The governor issued Proclamation 20-19-2, effective June 20, to provide for the safe and voluntary opening of many K-12 public and private, tribal compact, and charter schools that want to begin providing some services during the summer.

As Washington state progresses through reopening phases, schools will work to provide many services they typically provide during the summer, and to prepare for the 2020-21 school year. To reduce the risk of virus transmission between children, youth, and staff members, K-12 school districts planning to provide services during summer 2020 must implement and follow this guidance for all educational programs serving groups of children and youth from multiple households. We anticipate that this guidance will be in effect through the summer. This guidance is specific to K-12 public or private schools regardless of what phase or county they are in. Counties in Phase 1 and modified Phase 1 may need to implement additional precautions.

Schools may not provide summer school services until they can meet and maintain all the requirements in this document, including providing materials, schedules, and equipment required to comply. Additional considerations may be adopted, as appropriate. If the school building has been shuttered, please follow federal Centers for Disease Control and Prevention (CDC) guidance on safely reopening the buildings: [Reopening Buildings After Shutdown](#).

This guidance focuses on practices for public and private K-12 educational activities that lower the risk for spreading COVID-19. Students should attend K-12 programming in their local geographic area only.

Existing science, policies, and stakeholder input inform the guidance. We expect it to remain in place through summer 2020.

This guidance does not address extracurricular activities, such as youth sports, which are addressed in the [Professional Sports & Other Sporting Activities Phase 2 and 3 COVID-19 Requirements](#).

Program Types Included in this guide:

Reopening Washington Schools: Questions & Answers for School Districts

ABOUT THIS Q&A
This document is intended to answer common questions from school and district leaders about the [Reopening Washington Schools 2020 District Planning Guide](#) released on June 11, 2020. The Office of Superintendent of Public Instruction (OSPI) will publish additional questions and answers over the summer and will continue to prioritize our support of school districts as the most critical work we can do right now.

HEALTH & SAFETY
The questions and answers in this [Health and Safety](#) section are under the jurisdiction of the Washington State Department of Health (DOH), and in some cases, the Washington State Department of Labor & Industries (L&I).

Phasing
1. Is school reopening directly linked to the particular phase of the county in which the school district resides?
No. The reopening guidance aligns with all four phases of [Washington State's Safe Start Plan](#). As a reminder, even in Phase 4, individuals and employers must engage in appropriate physical distancing (6 feet or greater), use of personal protective equipment (PPE), illness monitoring, handwashing and other personal hygiene practices, and cleaning activities.

Screening
2. Do all students and staff members need to be screened for illness each day?
Yes. Both DOH and L&I require students and staff to receive a health screening before entering a school. DOH and L&I follow guidance from the U.S. Centers for Disease Control and Prevention (CDC), which allows for health screening to be performed at home before school or on-site. If health screenings are done at home, the process needs to include an attestation confirming the child or staff member does not have fever, shortness of breath, or cough, at home or on-site, school personnel should always be wearing masks, rapid or difficulty breathing, fatigue, and loss of taste or smell.

Reopening Washington Schools 2020: Special Education Guide

Washington Office of Superintendent of PUBLIC INSTRUCTION
Chris Reykdal, Superintendent

Old Capitol Building
P.O. Box 47200
Olympia, WA 98504-7200
k22w@ospi.wa.gov

July 31, 2020

Action Required
 Informational

BULLETIN NO. 059-20 CNS

TO: Educational Service District Superintendents
School District Superintendents
School District Business Managers

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: School Nutrition Programs Guide to Returning to School

CONTACT: Leanne Kuo, RD, SMS - Director of Child Nutrition Services
360-725-9470, leannekuo@ospi.wa.gov

PURPOSE/BACKGROUND
OSPI released the [Reopening Washington Schools 2020 District Planning Guide](#), which provided recommendations and guidance for school districts as they plan for the reopening of schools. This bulletin provides additional details regarding school meals and school reopening.

Many students rely on school meals to meet their nutritional needs. In addition, the economic impact of COVID-19 has resulted in more families needing assistance. The intent and purpose of U.S. Department of Agriculture (USDA) Child Nutrition Programs is to ensure access to meals for students in need. Meal service is expected to continue whether instruction is happening in-person or remotely.

USDA WAIVERS
Many of the federal regulations of the USDA Child Nutrition Programs (CNP) do not transfer well to a COVID-19 environment. In the Spring of 2020 during the initial pandemic outbreak, schools were required to close. This unexpected school closure allowed for the operation of the Summer Food Service Program (SFSF) under the Emergency School Closure Guidelines, Operation of SFSF, along with multiple USDA nationwide waivers, allowed schools to provide meals to all children ages 18 or younger at all sites distributing meals. There was no requirement to obtain or track individual student names or eligibility categories.



Reopening Washington Schools 2020: Special Education Guide

Decision Tree for Provision of In Person Learning among K-12 Students at Public and Private Schools during the COVID-19 Pandemic

Introduction
The purpose of this decision framework is to assist local health officers and school administrators in making decisions around resuming in-person instruction for public and private K-12 schools during the COVID-19 pandemic. This decision-making tool is added to the Department of Health (DOH) [K-12 Health and Safety Guidance](#) and both will be updated as the pandemic evolves and additional science becomes available.

School administrators are currently faced with challenging decisions around how to operate their schools this year in the midst of the pandemic. It is important for school administrators to consult with their local health officer, local elected leaders, teachers and other school staff, families and other stakeholders when considering the risks and benefits of different locations and modes of education in the context of COVID-19 activity in the community. In particular, health officers and school administrators should engage staff and families of students at risk for severe COVID-19. In addition, they should engage the families of students with disabilities, English language learners, students living in poverty, students of color and young students to determine how to best meet the health and education needs of these students and the community.

While DOH encourages local health officers and school administrators to work together to determine the best setting or mix of settings for their students, school administrators remain ultimately responsible for establishing the education services appropriate for their students. The local health officer should advise the school administrator and the school community regarding the level of COVID-19 activity, as well as the local community's access to testing, and the health authority's response to reported potential cases or outbreaks in schools with time investigations and contact tracing.

Local health officers remain responsible for controlling the spread of communicable disease. Toward that end, the local health officer will monitor COVID-19 activity in the community as measured by the number of cases per 100,000 population over 14 days for the county in combination with other key health indicators (such as the percentage of positive tests and the trend in cases or hospitalizations) and proactively inform the school administrator when there are significant changes. These indicators are available at the statewide and county level on [Washington's Risk Assessment Dashboard](#) (cases per 100K over 14 days and percentage of positive tests) and [Department of Health's COVID-19 Dashboard](#) (epidemiologic curves for cases and hospitalizations). The local health jurisdiction may further disaggregate these indicators or have other data that inform their recommendations for schools and in-person learning during the pandemic.

All parties should remain aware that if a school's opening or continued operation of in-person learning poses an imminent public health threat to the community in the estimation of the local health officer, then that local health officer has the legal power and duty to direct or order an interruption of

K-12 Schools – Fall 2020-2021 Guidance

Washington Office of Superintendent of PUBLIC INSTRUCTION
Updated August 4, 2020

Schools are fundamental to child and adolescent development and well-being and provide our children and adolescents with academic instruction, social and emotional skills, safety, reliable nutrition, physical/speech and mental health therapy, and opportunities for physical activity, among other benefits. This guidance strives to provide feasible actions schools can take to mitigate risks to student and staff from COVID-19 and allow schools to resume in-person instruction whether full-time for all students, phased, or hybrid models of partial online and partial in-person instruction.

This guidance is specific to K-12 public or private schools regardless of what phase or county they are in. Use this guidance to inform how to resume in person school and the accompanying document, "K-12 School Decision Tree" for decisions about when/if to resume in person school. All decisions should be made in coordination with the local school board and the local health department.

The following guidance incorporates information from [CDC Interim Guidance for Administrators of K-12 Schools and Child Care Programs: Plan, Prepare, and Respond to Coronavirus Disease 2019 \(COVID-19\)](#), [K-12 Schools and Child Care Programs and CDC COVID-19 Considerations for Schools](#). It is intended to assist schools in complying with Governor and Office of Superintendent of Public Instruction (OSPI) requirements to help ensure employee and student safety during the COVID-19 pandemic.

Promoting health and safety in schools relies on communication between schools and local public health authorities. FERPA allows schools to share personally identifiable information with local public health authorities without consent, including parental consent, when needed to respond to a health emergency (https://studentprivacy.ed.gov/sites/default/files/resource_document/file/FERPA%20and%20Coronavirus%20request%20asked%20Questions_0.pdf).

If the school buildings have been shuttered, please follow CDC guidance on safely reopening the buildings: [Reopening Buildings after Shutdown](#).

This guidance is based on existing science, expert public health opinion, current policies, and curricular activities, such as youth sports. When in [Washington Interscholastic Activities Association \(WIAA\)](#) for www.wiaa.com/default.aspx?Section=46.

2020-21 Educational Options

Option #1: Begin in Comprehensive Distance Learning 2.0 and pivot to in-person AM/PM Model as soon as it is safe to do so

- The district will begin with a Comprehensive Distance Learning 2.0 program for most students on September 8
- As soon as viral conditions allow, the district will pivot to the AM/PM in-person model as outlined in the Roadmap to Safely Reopening Schools plan

Option #2: Fully online experience through Walla Walla Online for the 2020-21 School Year

- This model may be preferable for families where in-person instruction in 2020-21 presents health/safety concerns, in situations where students experience better success in an online learning model, or where the learning flexibility best matches family circumstances
- Student/family commitment to at least a full semester, preferably for a year
- The program will continue beyond 2020-21.



**WALLA WALLA
ONLINE**

61



Walla Walla Public Schools

2020-21 Roadmap to Safely Reopening Schools - Draft

Stages (Red through Blue)	Possible Community Assessment Indicators	School Delivery Models
 Walla Walla Public Schools	<ul style="list-style-type: none"> • Possible vaccine or herd immunity conditions met • State or local guidance permits full school reopening • District's ability to successfully control school-related spread of virus in Green Phase 	<ul style="list-style-type: none"> • Full day experience for all students with continued safety and cleaning measures
 Walla Walla Public Schools	<ul style="list-style-type: none"> • Local viral trends improve, revealing a lower level of community transmission and other associated health indicators <ul style="list-style-type: none"> ○ e.g. <50 cases/100K/14 days (<30 cases/WW County/14 days)*, stable or decreasing hospitalization rate, stable or decreasing test positivity rate ○ District's ability to successfully control school-related spread of virus in Yellow Phase ○ Consult with local health officials 	<ul style="list-style-type: none"> • PK-12th Grade: AM/PM Hybrid Learning • Full-day experience for specific special education, English Language and opportunity/performance gap students • Comprehensive cleaning, screening and safety measures
 Walla Walla Public Schools	<ul style="list-style-type: none"> • Viral trends stabilize, signified by a moderate level of community transmission and other associated health indicators <ul style="list-style-type: none"> ○ e.g. 50-75 cases/100K/14 days (30-45 cases/WW County/14 days)*, stable hospitalization rate, stable test positivity rate ○ District's ability to successfully control school-related spread of virus in Orange Phase ○ Consult with local health officials 	<ul style="list-style-type: none"> • Comprehensive Distance Learning 2.0 for 3rd-12th grade students • PK-2nd Grade: AM/PM Hybrid Learning and full day experience for specific special education, English Language and opportunity/performance gap students • Comprehensive cleaning, screening and safety measures
Fall 2020  Walla Walla Public Schools	<ul style="list-style-type: none"> • Viral trends continue to demonstrate a high level of community transmission <ul style="list-style-type: none"> ○ e.g. >75 cases/100K/14 days (>45 cases/WW County/14 days)* ○ Consult with local health officials 	<ul style="list-style-type: none"> • Comprehensive Distance Learning 2.0 for most students • Students in self-contained programs (e.g. STEP, Life Skills, DD, RISE, Behavior, Preschool Sped) served full day or part day on-site in small cohorts (5 students or fewer) • SEATech Skills Center and limited CTE/Visual Arts student lab hours permitted for specific courses (5 students or fewer per room) • Teachers/staff in building to deliver D.L. 2.0 • TK/KG orientation week (Sep 8-11). Individual parent-student-teacher conference • Comprehensive cleaning, screening and safety measures
 Walla Walla Public Schools	<ul style="list-style-type: none"> • Viral trends deteriorate, signified by a high level of community transmission <ul style="list-style-type: none"> ○ e.g. >450 cases/100K/14 days (>270 cases/WW County/14 days)* ○ Consult with local health officials ○ State or local officials or health authority recommends limiting all building access for safety reasons 	<ul style="list-style-type: none"> • Comprehensive Distance Learning 2.0 for all students • Buildings closed to students and most staff

**Once community indicator thresholds are sustained, a review and planning process to monitor transition stages (up or down) will be established, communicated and implemented*

Comprehensive Distance Learning 2.0

- Very different from last spring
 - Guidelines from OSPI and the State Board of Ed requiring daily “attendance” and full day/180 day learning experience
 - Much more robust, rigorous and accountable (students, families and faculty)
 - Daily, synchronous (live) classroom engagement
 - Blend of live learning and robust digital curriculum experience for elementary
 - Core, extension learning and individual program supports (Sped, EL, Tier 2)



Elementary D.L. 2.0 Experience

- The district is still finalizing plans for our Head Start classrooms. Samantha Bowen is working with HS officials as the Federal guidance differs greatly from the state TK-12 system. Learning experience likely to be framed around a packet/take home and family consult model.
- All Kindergarten - 5th grade elementary students will participate in at least two, live virtual lessons with their teachers daily (TK may differ slightly). These real-time experiences will include core instruction, extension learning, and specific individualized instruction in areas such as special education, EL, dual, and Tier 2 supports.
- In addition, comprehensive learning experiences provided by school specialists (PE, Music), high quality virtual learning in areas such as science and social studies, and optional exploratory programs in areas like typing, art and coding are also available.
- The district has purchased an online subscription for all students (Raz Kids Plus), providing access to grade level reading materials online in both English and Spanish, in addition to partnering with the Walla Walla Public Library for ebook access.
- Chromebooks (and when needed, wifi hotspots), at-home supplies and supplementary materials will be provided to each student to support their comprehensive Distance Learning 2.0 experience.



Elementary Staff Schedule

Elementary DL 2.0 (K-2) Classroom Teacher				Elementary DL 2.0 (3-5) Classroom Teacher				Elementary DL 2.0 Sample Specialist			
Period	Start Time	End Time	Length	Period	Start Time	End Time	Length	Period	Start Time	End Time	Length
Teacher Start	7:30 AM			Teacher Start	7:30 AM			Teacher Start	7:30 AM		
Prep	7:30 AM	8:00 AM	0:30	Prep	7:30 AM	8:00 AM	0:30	Prep	7:30 AM	8:00 AM	0:30
Synchronous AM Session*	8:00 AM	9:30 AM	1:30	Office Hours and Student Contact**	8:00 AM	9:30 AM	1:30	Synchronous AM Session Support*	8:00 AM	9:30 AM	1:30
Office Hours and Student Contact**	9:30 AM	11:00 AM	1:30	Synchronous AM Session*	9:30 AM	11:30 AM	2:00	Synchronous AM Session Support*	9:30 AM	11:30 AM	2:00
Lunch and Prep	11:00 AM	12:00 PM	1:00	Lunch and Prep	11:30 AM	12:30 PM	1:00	Lunch and Prep	11:30 AM	12:30 PM	1:00
Synchronous PM Session	12:00 PM	1:00 PM	1:00	Prep	12:30 PM	1:00 PM	0:30	Synchronous PM SDI Sessions, monitor student learning, check in with students/families, etc.	12:30 PM	2:30 PM	2:00
Office Hours and Student Contact**	1:00 PM	2:30 PM	1:30	Synchronous PM Session	1:00 PM	2:00 PM	1:00	Prep	2:30 PM	3:00 PM	0:30
Prep	2:30 PM	3:00 PM	0:30	Office Hours and Student Contact**	2:00 PM	3:00 PM	1:00	Teacher End	3:00 PM		
Teacher End	3:00 PM			Teacher End	3:00 PM						
<i>*(cert specialists or classified staff assigned to each teacher to support daily breakout and small group instruction during the 1.5 hr am block)</i>				<i>*(cert specialists or classified staff assigned to each teacher to support daily breakout and small group instruction during the 2hr am block)</i>				<i>*(cert specialists supports classroom teacher when needed for breakout and small group instruction during the am synchronous block)</i>			
<i>*5 synchronous student/family contacts per day from HR teacher</i>				<i>**5 synchronous student contacts per day from HR teacher</i>				<i>Wednesday 2-3pm Collaboration Time</i>			
<i>Wednesday 2-3pm Collaboration Time</i>				<i>Wednesday 2-3pm Collaboration Time</i>							

Sample Student Day (TK-2)

Wake up, eat breakfast and get ready for school	7:00 AM	7:45 AM
Prepare for AM live learning session with your classroom teacher (get your Chromebook and materials ready for learning)	7:45 AM	8:00 AM
Live instruction with your teacher (introductory activities, math, reading, handwriting, and pre-teaching for virtual learning experiences)	8:00 AM	9:30 AM
Morning break	9:30 AM	9:45 AM
PE/Music (Google Classroom)	9:45 AM	10:15 AM
Science and social studies (Edgenuity) for KG-2nd / Creative Curriculum Extensions for TK	10:15 AM	10:45 AM
I Ready Reading/Math (iReady online) for KG-2nd / Creative Curriculum Extensions for TK	10:45 AM	11:00 AM
Lunch and midday break	11:00 AM	11:45 AM
Prepare for PM live learning session with your homeroom teacher or specialist	11:45 AM	12:00 PM
Live PM learning session (extension, support or individualized instruction)	12:00 PM	1:00 PM
Break	1:00 PM	1:15 PM
Independent homework/project work	1:15 PM	1:45 PM
Optional extension activity (Typing Club, Art)	1:45 PM	2:15 PM
Independent Reading/family read to (Raz Kids Plus)	2:15 PM	2:45 PM

Sample Student Day (3-5)

Wake up, eat breakfast and get ready for school	7:15 AM	8:00 AM
Science and social studies (Edgenuity)	8:00 AM	8:30 AM
PE/Music (Google Classroom)	8:30 AM	9:00 AM
Morning Break	9:00 AM	9:15 AM
Prepare for AM live learning session with your classroom teacher (get your Chromebook and materials ready for learning)	9:15 AM	9:30 AM
Live instruction with your teacher (introductory activities, math, reading, and pre-teaching for virtual learning experiences)	9:30 AM	11:30 AM
Lunch and midday break	11:30 AM	12:15 PM
iReady Reading/Math (iReady online)	12:15 PM	12:45 PM
Prepare for PM live learning session with your homeroom teacher or specialist	12:45 PM	1:00 PM
Live PM learning session (extension, support or individualized instruction)	1:00 PM	2:00 PM
Break	2:00 PM	2:15 PM
Independent homework/project work	2:15 PM	2:45 PM
Optional extension activities (Typing Club, Art, Edgenuity Scratch Coding)	2:45 PM	3:15 PM
Independent Reading/family read to (Raz Kids Plus)	3:15 PM	3:45 PM



Secondary D.L. 2.0 Experience

- Middle and high school students will attend daily, live virtual learning every morning. In the afternoon they will apply their learning with ~3 hours of application and extension activities.
- Students will attend periods 1-3 on one day and periods 4-6 the next, alternating every day. In the afternoon, teachers will be available for independent support, may arrange for small group virtual activities during period-specific office hours, and will be available/making regular contact with students during open office hours.
- Chromebooks (and when needed, wifi hotspots) and necessary supplementary materials will be provided to each student to support their comprehensive Distance Learning 2.0 experience. Additionally, students attending SEATech Skills Center and specific CTE/Visual Arts classes at WaHi may arrange for open lab access to apply their virtual learning.



Secondary Staff Schedule

Secondary DL 2.0			
	Start Time	End Time	Length
Teacher Start	7:30 AM		
Prep	7:30 AM	8:00 AM	0:30
Open Office Hours and Student Contact**	8:00 AM	9:00 AM	1:00
Period 1 or 4* (depending on A or B day)	9:00 AM	9:53 AM	0:53
Period 2 or 5* (depending on A or B day)	10:00 AM	10:53 AM	0:53
Period 3 or 6* (depending on A or B day)	11:00 AM	11:53 AM	0:53
Lunch	11:53 AM	12:30 PM	0:37
Period 1 or 4 Small Group/Office Hours	12:30 PM	1:00 PM	0:30
Period 2 or 5 Small Group/Office Hours	1:00 PM	1:30 PM	0:30
Period 3 or 6 Small Group/Office Hours	1:30 PM	2:00 PM	0:30
Open Office Hours and Student Contact**/**	2:00 PM	3:00 PM	1:00
Teacher End	3:00 PM		
<i>*Synchronous class with 1hr of additional at-home work, application, extension activity</i>			
<i>**5 synchronous student contacts per day</i>			
<i>***Wednesday 2-3pm Collaboration Time</i>			

AM/PM Model

Why the AM/PM Model?

- The AM/PM model allows for daily contact and connection with our students, Monday thru Friday, for continuity and social/emotional supports.
- It better complies with current CDC recommendations by limiting the number of transitions per day at secondary schools while keeping students in cohorts at the elementary level.
- Split-shifting most students allows a full-day experience for over 1,000 students with identified needs.
- It permits the district to align start and stop times, preschool thru grade 12, so families can be on the same bussing and school bell schedules.



AM/PM Model Schedules

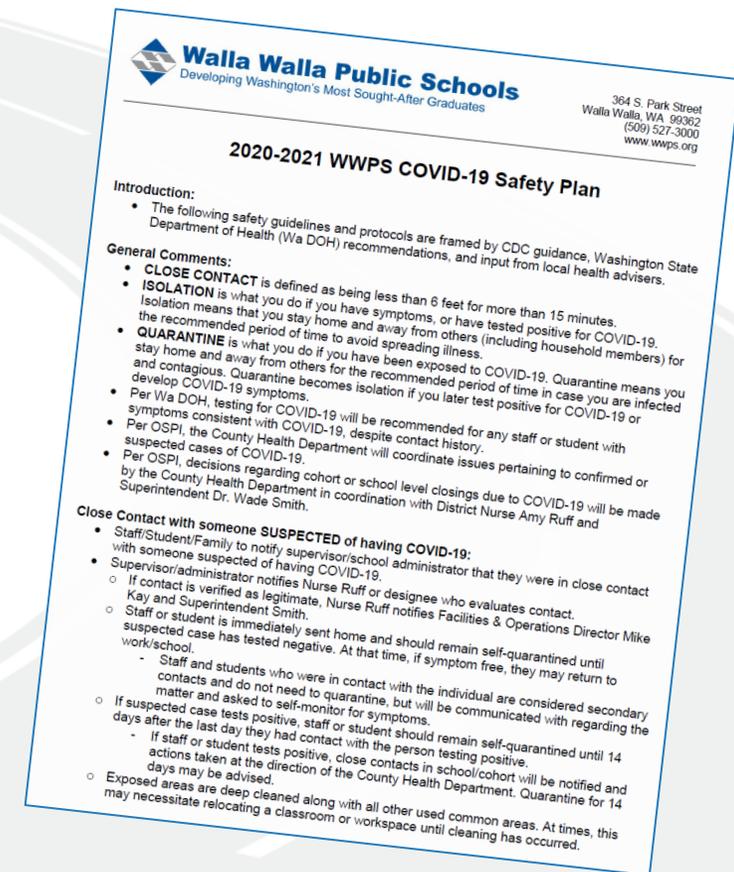
Elementary A/B			
Period	Start Time	End Time	Length
Intro AM*	8:00 AM	8:15 AM	0:15
Math AM	8:15 AM	9:00 AM	0:45
Recess AM	9:00 AM	9:15 AM	0:15
ELA AM	9:15 AM	10:00 AM	0:45
Option/Spec AM	10:00 AM	10:30 AM	0:30
Wrap Up	10:30 AM	10:35 AM	0:05
Lunch and Prep**	10:40 AM	11:55 AM	1:15
Intro PM*	12:05 PM	12:20 PM	0:15
Math PM	12:20 PM	1:05 PM	0:45
Recess PM	1:05 PM	1:20 PM	0:15
ELA PM	1:20 PM	2:05 PM	0:45
Option/Spec PM	2:05 PM	2:35 PM	0:30
Wrap Up PM**	2:35 PM	2:40 PM	0:05
<i>Instructional Notes:</i>			
<i>Classroom Safety Notes:</i>			
* Student sprays and wipes down their desk on arrival (students have individual spray bottles in their own personal school box)			
**Teacher sprays down desks or other surfaces after students depart (does not require wipe down)			

WaHi A Day				WaHi B Day			
Period	Start Time	End Time	Length	Period	Start Time	End Time	Length
Teacher Start	7:30 AM			Teacher Start	7:30 AM		
Period 1 AM*	7:50 AM	8:43 AM	0:53	Period 4 AM*	7:50 AM	8:43 AM	0:53
Period 2 AM*	8:49 AM	9:42 AM	0:53	Period 5 AM*	8:49 AM	9:42 AM	0:53
Period 3 AM*	9:48 AM	10:41 AM	0:53	Period 6 AM*	9:48 AM	10:41 AM	0:53
Lunch and Prep**	10:41 AM	11:41 AM	1:00	Lunch and Prep**	10:41 AM	11:41 AM	1:00
Period 1 PM*	11:41 AM	12:34 PM	0:53	Period 4 PM*	11:41 AM	12:34 PM	0:53
Period 2 PM*	12:40 PM	1:33 PM	0:53	Period 5 PM*	12:40 PM	1:33 PM	0:53
Period 3 PM*	1:39 PM	2:32 PM	0:53	Period 6 PM*	1:39 PM	2:32 PM	0:53
Teacher End**	2:50 PM			Teacher End**	2:50 PM		
Passing Time	0:06			Passing Time	0:06		
<i>Classroom Safety Notes:</i>							
*Teacher sprays down desks, students wipe with paper towel and dispose before seating							
**Teacher sprays down desks or other surfaces after students depart (does not require wipe down)							

	AM Session			PM Session		
	Student Arrival No Earlier Than	AM Session Begins	AM Session Ends	Student Arrival No Earlier Than	PM Session Begins	PM Session Ends
Elementary School	7:45 AM	8:00 AM	10:35 AM	11:50 AM	12:05 PM	2:40 PM
Middle School	7:40 AM	7:55 AM	10:41 AM	11:35 AM	11:50 AM	2:36 PM
High School	7:35 AM	7:50 AM	10:41 AM	11:26 AM	11:41 AM	2:32 PM

Health Measures/Protocols Established

- Protocols have been created that address:
 - Close contact with suspected Covid-19 case
 - Close contact with positive Covid-19 case
 - Symptoms that arise while at school
 - School outbreak response
 - Facilities and operations
 - Custodial/Cleaning
 - Transportation
 - Nutrition
 - Face covering/ppe
 - Staff/student attestation
 - Hygiene



Daily Sanitation Example

Cleaning of classrooms with students:

- Teaching staff will have supplies available to spot clean and sanitize areas and manipulatives during the day.
- Soap or hand sanitizer will be available in all classrooms.
- Rooms will be cleaned and sanitized nightly by custodial staff. This will include but is not limited to:
 - All hard surfaces
 - Restrooms and sinks
 - Additional areas as identified by custodial staff

Cleaning of classrooms with teachers only:

- Rooms that are used will be cleaned and sanitized around teacher's desk, counter tops, sinks, etc. by custodial staff.
- All classrooms will have a spray bottle of sanitizer available for use during the day.
- All rooms will have hand sanitizer or soap available.

Cleaning of common areas:

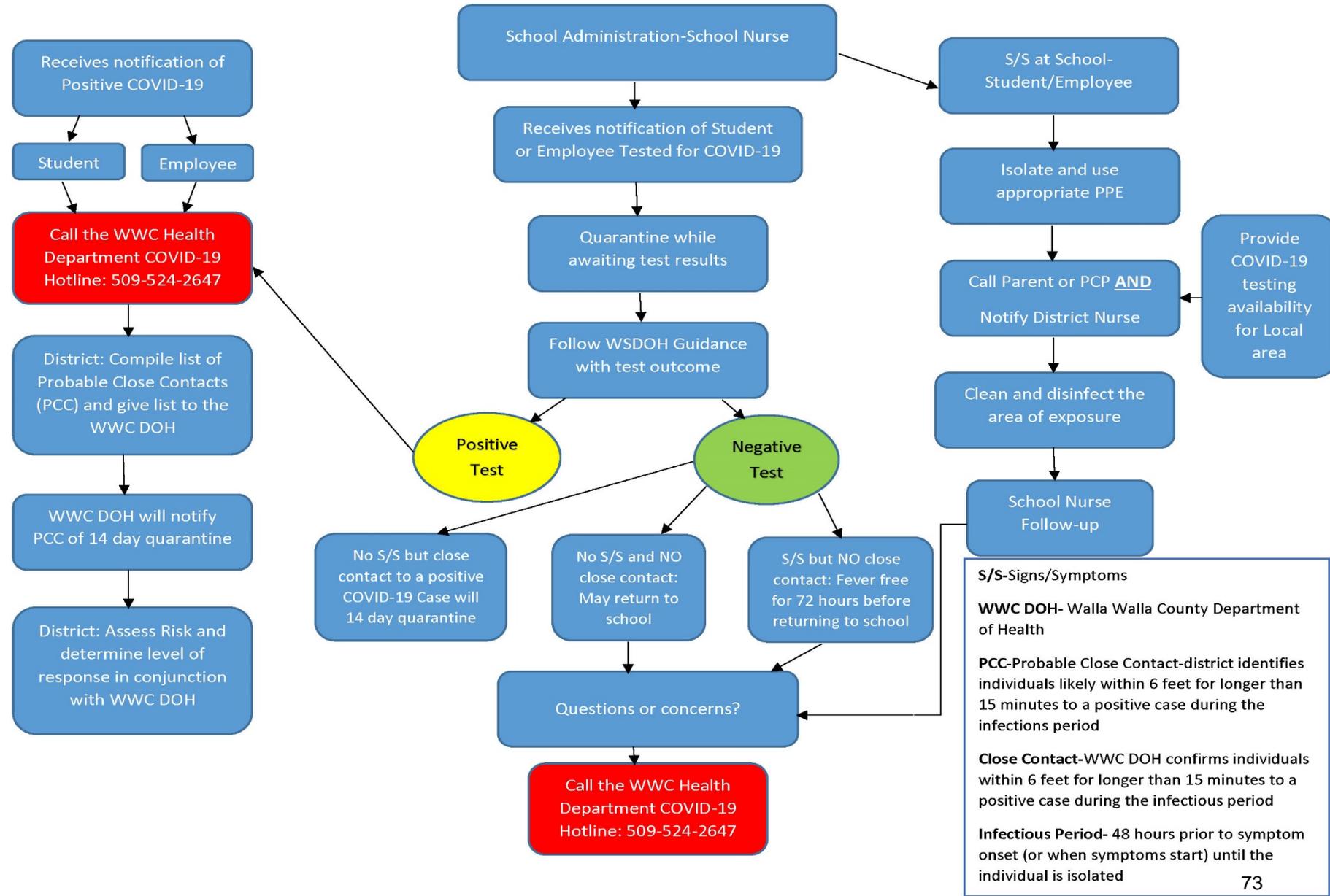
- Periodically during the day, custodial staff will clean and sanitize rest rooms, door handles, drinking fillers, sinks, counter tops etc. in all common areas.
- All common areas will have a spray bottle of sanitizer available for use during the day.
- All common areas will have hand sanitizer or soap available.
- Common areas are defined as areas that may be used by multiple staff during the day.

Cleaning of community areas:

- Community areas are areas that are identified as being used by outside organizations.
- Cleaning procedures for these areas will be developed on a per-use basis by a representative of the user group, nurse and Facilities & Operations Director or designees.

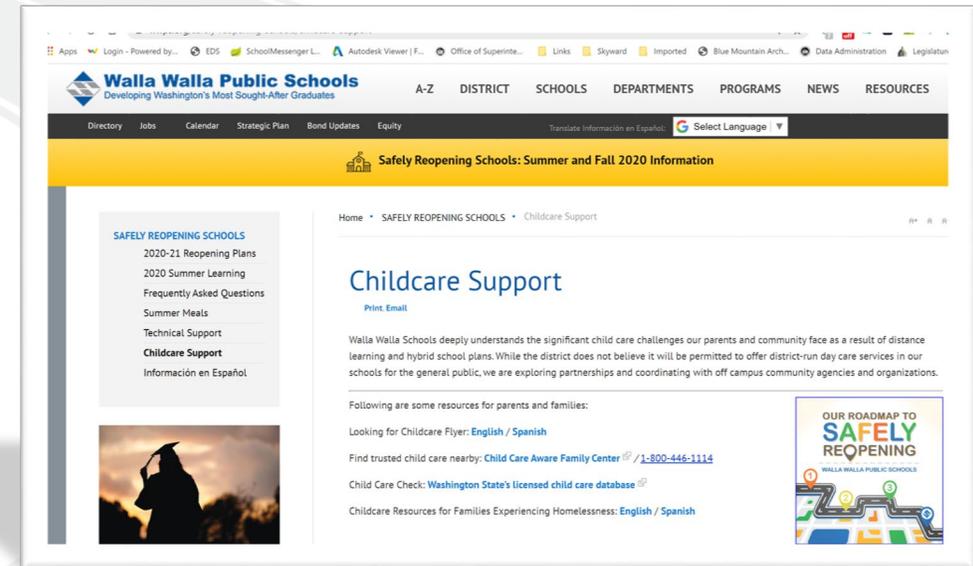


Response Flowchart Example



Childcare

- Washington State Department of Health guidance limits district's ability to provide staff-run childcare
 - WWPS is partnering with many local childcare facilities to place staff/substitutes in their centers to support D.L. 2.0



Webinars

- When: Aug 11, 2020 05:30 PM Pacific Time (US and Canada)
Topic: Walla Walla Online Information Webinar
Please click the link below to join the webinar:
<https://zoom.us/j/95704156898>
Phone: 12532158782 / Meeting ID: 95704156898#
- When: Aug 11, 2020 07:00 PM Pacific Time (US and Canada)
Topic: Fall 2020 - Special Education Overview Webinar (in partnership with WW Valley Disability Network)
Please click the link below to join the webinar:
<https://zoom.us/j/99960856220>
Phone: 12532158782 / Meeting ID: 99960856220#
- Spanish Speaking Webinar:
When: Aug 12, 2020 07:00 PM Pacific Time (US and Canada)
Topic: Resumen del otoño de 2020 para familias que hablan español
Please click the link below to join the webinar:
<https://zoom.us/j/92952030731>
Phone: 12532158782 / Meeting ID: 92952030731#
- When: Aug 12, 2020 05:30 PM Pacific Time (US and Canada)
Topic: Fall 2020 - Dual Program Information Webinar
Please click the link below to join the webinar:
<https://zoom.us/j/96614956318>
Phone: 12532158782 / Meeting ID: 96614956318#
- When: Aug 13, 2020 05:30 PM Pacific Time (US and Canada)
Topic: Fall 2020 - High School CTE and SEATech Skills Center Information
Please click the link below to join the webinar:
<https://zoom.us/j/91031194684>
Phone: 12532158782 / Meeting ID: 91031194684#
- When: Aug 17, 2020 05:30 PM Pacific Time (US and Canada)
Topic: Fall 2020 - Transitional Kindergarten and Kindergarten Webinar
Please click the link below to join the webinar:
<https://zoom.us/j/97292095112>
Phone: 12532158782 / Meeting ID: 97292095112#



Q and A



RESOLUTION #19-2020
August 18, 2020

DISTRICT REOPENING PLAN

WHEREAS, Chapter 28A.320 RCW authorizes local school boards to govern their respective districts, including the promotion of effective, efficient, and safe district operations, and RCW 28A.330.100 authorizes local school boards with additional powers, and RCW 28A.150.230 assigns local school boards the responsibility for ensuring quality in the content and extent of its educational program;

WHEREAS, on February 29, 2020, Washington Governor Jay Inslee declared a state of emergency in all counties of our state under Chapters 38.08, 38.52, and 43.06 RCW, and directed the implementation of the plans and procedures of the state's Comprehensive Emergency Management Plan in response to the novel coronavirus (COVID-19) and on March 13, 2020, Governor Inslee ordered the closure of all public and private K-12 schools in Washington State until April 24, 2020, to contain the spread of COVID-19, and on April 6, 2020, directed that school buildings remain closed from providing traditional, in-person instruction throughout the remainder of the 2019-2020 school year;

WHEREAS, RCW 28A.150.290 authorizes the State Superintendent of Public Instruction to make rules and regulations as necessary to carry out the proper administration of its statutory duties in unforeseen conditions and on June 11, 2020, the Office of the Superintendent of Public Instruction issued official guidance for reopening Washington schools for the 2020-2021 school year, which included sections on health and safety from the Department of Health and the Department of Labor and Industries, specifying employee and student safety requirements for reopening schools during the COVID-19 pandemic and requiring school boards to adopt and submit reopening plans for the 2020-2021 school year;

NOW, THEREFORE BE IT RESOLVED, that the Walla Walla Public Schools Board of Directors (the Board) has reviewed and hereby adopts its reopening plan for the 2020-2021 school year, which addresses the mandatory health requirements, statutory education requirements, and additional expectations, as identified by the Office of Superintendent of Public Instruction's June 11, 2020 official guidance for reopening Washington schools.

BE IT FURTHER RESOLVED that the Board directs that the plan be posted on the District's website two weeks prior to the reopening of school. The Board recognizes that the circumstances related to reopening schools safely are mutable, and the reopening plan requires monitoring and possible revision. Therefore, the District Superintendent will monitor the reopening plan throughout the 2020-2021 year, and the District will revise and update the reopening plan as needed.

BE IT FURTHER RESOLVED that execution of this Resolution is conclusive evidence of the Board's approval of this action and of the authority granted herein. The Board warrants that it has, and at the time of this action had, full power and lawful authority to adopt this instrument. This resolution pertains exclusively to the 2020-2021 school year and sunsets no later than that time.

WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

Sam Wells, School Board President

ATTEST: _____
Dr. Wade Smith, Superintendent
and Secretary of the Board

Adopted at a regular meeting of the Board of Directors August 18, 2020

Washington Schools 2020 Reopening Plan Template

Each school district, charter school, and state-tribal education compact school (“local education agency” or “LEA”) must adopt a reopening plan for the 2020–21 school year through local board resolution. The Office of Superintendent of Public Instruction (OSPI) developed this Washington School 2020 Reopening Plan Template in consultation with the State Board of Education (SBE).

[LEAs must use the 2020 Reopening Plan Template and file their plan with OSPI and the SBE within two weeks of the LEA’s fall starting date by completing the online survey.](#)

The LEA’s reopening plan must be approved by its governing body and posted on the LEA’s publicly available website prior to the opening of school. There are three major sections of the template with attestations or descriptions required for the components of each major section. Please fill out the template completely.

Each LEA should continue to monitor its reopening plan throughout the year and update as needed. We strongly urge you to continue your work engaging your parents, families, students, employees, and community partners while developing your reopening plan.



Washington Office of Superintendent of
PUBLIC INSTRUCTION

2020 SCHOOL REOPENING PLAN:

Walla Walla Public Schools

Planned school reopening date: 9/8/20

Planned last day of the 2020–21 school year date: 6/17/21

Part I - MANDATORY Health Requirements

The local educational agency (LEA) must use the [Department of Health \(DOH\) and Labor and Industries \(L&I\) guidance](#) to create reopening plans aligned to health and safety requirements. All LEAs should maintain consistent communication with their local health authorities as reopening plans evolve.

Please attest (and describe where appropriate) to the health mandates below.

- 1) Our district has identified our primary **local health officer(s)**.
X Yes
 - a. Please list the name(s) of your primary local health officer(s): Meghan DeBolt

- 2) Our district has identified a primary **district-level point of contact** for our reopening effort.
X Yes
 - a. Please list the name and contact information for your primary district-level point of contact: Dr. Wade Smith

- 3) We have reviewed the U.S. Centers for Disease Control and Prevention (CDC) definition of **high-risk employees** and we have clearly communicated with staff their opportunity to identify themselves as high-risk.
X Yes
 - a. We are engaging self-identified high-risk employees to address accommodations consistent with L&I requirements and the Governor's proclamation about high-risk employees.
X Yes

- 4) We have reviewed our **drop-off and pick-up plans** to provide proper physical distancing and minimal opportunities for parents and other adults, who are not staff, to enter our buildings.
X Yes

- 5) We have a **daily health screening plan** in place for students and staff.
X Yes
 - a. Please identify which health screening protocol best fits your school district planning.
 - Our plan will rely primarily on a screening process conducted at school or on buses.
 - X Our plan is to rely on attestations, but to screen staff who do not

provide an attestation that a screen was done at home before school and students who do not provide an attestation that a screening was conducted by a parent, guardian, or caregiver before school.

- 6) We have altered our indoor classroom and common spaces and reconfigured our processes to ensure **six feet of physical distance** between all persons in our school facilities as a planning framework.

Yes

- a. We are using additional common spaces to ensure six feet of physical distance between all persons in our school facilities as a planning framework.

Yes

No

- b. We are using additional community-based spaces outside of our school facilities to ensure six feet of physical distance between all persons in our school facilities as a planning framework.

Yes

No

- c. We understand that this is a planning framework and there will be limited times when students and/or staff may need to be within six feet for short periods of time.

Yes

- d. We understand there are limited exceptions to the six-foot rule, but we will accommodate students with disabilities or others who meet the exceptions in order to deliver equitable services, which may include providing additional personal protective equipment (PPE) to staff and/or the student.

Yes

- 7) We have altered physical spaces, reconfigured schedules, and adopted necessary plans to provide **meals to students** that ensures six feet of physical distance between all persons as a planning framework.

Yes

- 8) We have established clear expectations and procedures to ensure **frequent hand washing** in all of our facilities for students and staff.

Yes

- 9) We have established clear expectations with students, staff, and families that all persons in our facilities will be wearing **face coverings** consistent with DOH and L&I requirements, including any of the narrow exceptions identified by DOH and L&I in guidance.

Yes

- a. We have an adequate supply of face coverings on our premises to accommodate students who arrive at school without a face covering.

Yes

No

- b. We will provide adequate face coverings and other PPE requirements to protect all staff in each building and/or worksite consistent with the law and L&I guidance.

Yes

- 10) We have developed busing plans to maximize **physical distancing** on our buses as much as possible on a given bus route.

Yes

- a. We recognize that busing is an exception to the six-foot rule, as long as we exercise proper cleaning, maximum ventilation when reasonable, face coverings on students and adults, and proper PPE for our drivers.

Yes

- 11) We have developed a **cleaning regimen** in our facilities and buses consistent with DOH guidance and the Infection Control Handbook 2010.

Yes

- 12) We have clearly established procedures, in coordination with our local health authority, to **report any suspected or known cases of COVID-19**.

Yes

- a. We understand that contact tracing and any other procedures to identify additional COVID-19 cases are to be conducted and led by the local health authority, the Washington State Department of Health, or a designee at the direction of the public health authority.

Yes

Part II – Statutory Education Requirements

- 13) We have established a school calendar to accommodate **180 instructional days and the required instructional hours** assuming all of the guided learning planned by and under the direction of the certificated teacher counts (in-person face-to-face, distance learning on screen with a teacher, independent learning assigned and evaluated by a teacher, and any other directed learning) subject to the State Board of Education requirements outlined in [WAC 180-16-200](#).

Yes

No

- a. We have created a flexible calendar with additional days that may be needed to address short-term school closure in the event that our facilities are not accessible as directed by a public health authority or the Governor, and for which we were not able to make an immediate transition to Continuous Learning 2.0.
Yes
 No
- b. Please upload a copy of your school calendar.

14) In order to accommodate the instructional hours requirements, please describe your typical **weekly schedule** for students and professional collaboration. Include any reasonable options to maximize **cohorts** of students to reduce the risk of possible virus transmissions.

- i. For elementary, please describe:
<https://www.wwps.org/2020fallexperience>
- ii. For middle school, please describe:
<https://www.wwps.org/2020fallexperience>
- iii. For high school, please describe:
<https://www.wwps.org/2020fallexperience>

15) We have a plan to take **daily attendance** for all students, regardless of our teaching modality, as well as a tiered approach to supporting students not participating and aligned to the OSPI attendance rules.

- Yes
- a. We have a clear plan for ongoing communication with students and families, and we have provided a means by which all students will be required to check in daily even on days when the student is not physically present at school.
 Yes

16) We have identified **learning standards** across grade levels and/or content areas to ensure instructional time and professional learning are effectively tied to our reopening plan.

- Yes
- No

17) We have determined our 2020–21 **grading policies**.

- Yes
- No

- a. If yes: We have reviewed our grading practices, learned from decision-making this spring, and established the following grading system:

- For elementary, please describe: grading will be consistent with historical grading practices and consistent with Board Policy 2420.
- For middle school, please describe: grading will be consistent with historical grading practices and consistent with Board Policy 2420.
- For high school, please describe: grading will be consistent with historical grading practices and consistent with Board Policy 2420.

Part III – Additional Expectations

18) Our district has a specific plan to support students who received **“incompletes”** in the spring of 2020.

- Yes
 No

a. If yes: Please briefly describe that plan: Students who received incompletes have been assigned a support class in the fall to ensure content mastery and completion in the fall.

19) Our district developed summer learning and services opportunities for **students who needed additional support** to be ready for success this fall.

- Yes
 No

- a. If yes: What percentage of your students did you provide services to?
 b. If yes: Please briefly describe the learning and service opportunities you provided, including any programs or targeted supports:

c. If yes: Please briefly describe your process for prioritizing your students furthest from educational justice: _____

20) We have a plan to perform a **universal screening** of each student when they return to school to better understand their strengths, learning needs, and social-emotional needs.

- Yes
 No

a. If no: Please briefly describe the efforts you are engaging in with respect to screening students when they return to school in the fall: We are universally screening all students, grades K-8, using our district-adopted diagnostic tool. Students in grades 9-12 will be evaluated for course readiness independently by their content and/or grade-level teacher teams based on essential standards mastery.

21) Our district has developed a **family and community engagement** process that includes strategies to reach non-English speaking families to inform our reopening plan.

X Yes

- a. Please briefly describe your engagement strategy and the organizations or individuals who took part in your planning effort: Using social media, we share messages with non-English speaking families through our Facebook, Youtube channel and district website. Our Facebook is provided in Spanish, and our videos in English always have subtitles or are delivered in Spanish. We have created a video for non-English speaking families that cover the details of our reopening plan in addition to hosting a Spanish-speaking webinar to explain our program to parents.

In addition, we deliver district phone messages in both English and Spanish. We also provide an Equity Outreach Hotline number for families to call at any time. The purpose of this hotline is to answer questions, listen to concerns, provide information and in most cases connect families to the appropriate person and/or program. We offer outreach through our bilingual intervention specialists and equity office staff by making phone calls and emailing families to ensure they have an understanding of our reopening plan and provide hard copies of information as needed in various languages.

Furthermore, through the summer, on Mondays we have extra staff who are bilingual at selected food distribution sites to answer questions and provide information.

We have developed tutorials for parents to engage and support them with the technology provided for remote learning. These tutorials are provided in Spanish and English and will cover a menu of options, including Google Classroom, email access, Chromebook usage, etc. We also are planning to support our parents through phone call check-ins to answer questions and provide resources.

Staff members who help support and implement this plan are: intervention specialists, bilingual para-educators, Equity and Dual Language staff, including the Director, Migrant Student Advocate, Student Engagement Specialist, and our Parent Engagement Coordinator.

22) Our district has invested in additional accessible **technology, hardware, or connectivity** for students and educators as we have prepared for fall reopening.

- X Yes
- ┘ No

a. Please identify the percentage of students that you believe have adequate technology and connectivity to learn remotely during the 2020–21 school year.

- 0 – 30%
- 31 – 40%
- 41 – 50%
- 51 – 60%
- 61 – 70%
- 71 – 80%
- 81 – 90%
- 91 – 100%

b. Please briefly describe your strategy to accommodate students during the 2020–21 school year who do not have adequate technology or connectivity to effectively learn remotely: NA. We have ensured Chromebook and internet access for 100% of our students.

23) Our district has provided **professional learning** for our educators to prepare them for effective instruction during the 2020–21 school year.

- X Yes
- ┘ No

a. If yes: Please briefly describe the professional learning provided or facilitated by the district:

Week of	Audience	Professional Learning Title	Date/Time
August 17-21			
Mon	K-8 Principals	Ready Classroom	Aug 17/9-12
	2-3 Teachers	ReadyGEN Digital PD for 2nd and 3rd	Aug 17/11:30-2:30
Tues	AGA Teachers (high school math)	enVision PD for AGA Teachers	Aug 18/8:30-11:30
	K Teachers	Ready Classroom For K	Aug 18/9-10:30/12-2
	1st Grade Teachers	Ready Classroom For 1st Grade	Aug 18/9-10:30/12-2
	2nd Grade Teachers	Ready Classroom For 2nd Grade	Aug 18/9-10:30/12-2
Wed	3-5 Teachers	Ready Classroom For 3rd Grade	Aug 19/9-10:30/12-2
	4th Grade Teachers	Ready Classroom For 4th Grade	Aug 19/9-10:30/12-2
	5th Grade Teachers	Ready Classroom For 5th Grade	Aug 19/9-10:30/12-2
Thurs	6-8 Teachers	Ready Classroom For 6-8	Aug 20/9-10:30/12-2

	6-12 ELA Teachers	Springboard For 6-12 ELA	Aug 20/8-3
	4-5 Teachers	ReadyGEN Digital PD for 4th and 5th Grade	Aug 20/8-11
	K-5 Dual SLA	ReadyGEN Digital PD for K-5 SLA Dual	Aug 20/8-11
	K-1 Teachers	ReadyGEN Digital PD for K and 1st	Aug 20/11:30-2:30
	Elementary PE Teachers	K-5 WELNET Modules Overview	Aug 20/9-9:30
Fri	Title/LAP/ Paras and Cert leads	Ready Classroom for Title/LAP Interventions	Aug 21/9-11
	Sped Paras and Lead Teachers	Ready Classroom for Special Education	Aug 21/12-2
	6-12 SS Teachers	McGraw Hill Networks	Aug 21/9-3
August 24-28			
Mon	All New Staff	SEL Foundations for New Staff	Aug 24/9-12
	Mentors	Mentor meeting	Aug 24/9-11
	6-12 SS Teachers	WaSt and Government for 6-12 SS Teachers	Aug 24/8-11:00
	6-12 PE Teachers	6-12 WELNET Online Modules	Aug 24/9-10:00
	K-5 PE Teachers	K-5 WELNET Online Modules	Aug 24-11-12:00
	K-5 Librarians, Library Techs, Title LAP	Raz Kids Plus Overview	Aug 24/1-2p
Tues	K-1 Teachers	Edgenuity Introduction for K/1 Teachers	Aug 25/9-11/11:30-1:30
	WW Online 6-12 Teachers	Edgenuity	Aug 25/9-11/11:30-1:30
	New Certificated	Danielson Framework	Aug 25/9-12
	Returning and New Paras	Para Training Session 3	Aug 25/8-3:30
Wed	2-3 teachers	Edgenuity Introduction for 2/3 Teachers	Aug 26/9-11/11:30-1:30
	Year 1 Teachers & Mentors	BEST Orientation	Aug 26/9-12
	Returning and New Paras	Para Training Session 4	Aug 26/8-3:30
Thurs	4-5 Teachers	Edgenuity Introduction for 4/5 Teachers	Aug 27/9-11/11:30-1:30
	Secondary Co-Teachers and Principals	Co-Teaching	Aug 27/8:30-12:00
	Library Tech	Typing Club Overview and Monitoring	Aug 27/2-3
	New sped teachers	IEP online	Aug 27/1-3
Fri	K-5 Music Teachers	Music First Jr. Webinar	Aug 28/9-10
	K-8 Dual Teachers	Dual Programming Information	Aug 28/12-3
August 31-Sept 4			
Wed	HRAs	Annual HRA Training	Sept 2/12-4
Thurs	WW Online Teachers - K-5	Edgenuity Introduction	Sept 3/8-12

- b. If no: Please briefly describe the professional learning the district will provide or facilitate prepare staff for effective instruction during the 2020–21 school year.

24) Our district has selected a primary **learning management system** for consistent use with students across the district during the 2020–21 school year.

- Yes
 No

- a. If yes: Please select or write-in the primary learning management system the district is using with students:

- Google Classroom
 Microsoft Teams
 Schoology
 Canvas
 Seesaw
 Moodle
 Other (write-in): _____

BOARD POLICY

Policy No. 2255

Page 1 of 3

ALTERNATIVE LEARNING EXPERIENCE COURSES

The board authorizes the creation of alternative learning experience (ALE) courses. ALE means a course or, for grades kindergarten through eight, grade-level course work, that is a delivery method of basic education and is:

1. Provided in whole or in part independently from a regular classroom setting or schedule, but may include components of direct instruction;
2. Supervised, monitored, assessed, evaluated, and documented by a certificated teacher employed or contracted by the school district;
3. Provided in accordance with a written student-learning plan that is implemented pursuant to the district's policy and Chapter 392-121, WAC.

The district will make available to students enrolled in an ALE course educational opportunities designed to meet their individual needs. The district will comply with all program requirements necessary to count an ALE as a course of study and ensure state funding for ALE students.

ALE programs may include the following types of courses as defined in RCW 28A.232.010:

- A. Online courses (See Policy 2024, Online Learning);
- B. Remote courses; and
- C. Site-based courses.

The board will adopt and annually review written policies authorizing ALE courses, including each ALE course and course provider. The policy must designate, by title, one or more school district official(s) responsible for overseeing the district's ALE courses.

The district establishes the following alternative program(s) provided on site or over the internet or by other electronic means, as defined in WAC 392-121-182:

Opportunity Program
Lincoln High School
Walla Walla Online

The school district official(s) responsible for this (these) course(s) is/are:
Assigned building principal or program administrator/coordinator

Reporting Requirements

A. Annual Report to the Board of Directors

The school district official responsible for overseeing each ALE course will report at least annually to the board. This annual report will include at least the following:

1. Documentation of ALE student headcount and full-time equivalent enrollment claimed for basic education funding;
2. Identification of the overall ratio of certificated instructional staff to full-time equivalent students enrolled in each ALE course; the number of certificated staff in each ALE course;
3. A description of how the course supports the district's overall goals and objectives for student academic achievement; and
4. Results of any self-evaluations.

BOARD POLICY

Policy No. 2255

Page 2 of 3

B. Monthly Report to the Superintendent of Public Instruction

The district must report monthly to the Superintendent of Public Instruction:

1. Accurate monthly headcount and full-time equivalent enrollment for students enrolled in alternative learning experiences; and
2. Information about the resident and serving districts of such students.

C. Annual Report to the Superintendent of Public Instruction

The district must submit an annual report to the Superintendent of Public Instruction detailing the costs and purposes of any expenditures made to purchase or contract for instructional or co-curricular experiences and services that are included in an ALE written student learning plan, along with the substantially similar experiences or services made available to students enrolled in the district's regular instructional program.

D. Annual Report to the Superintendent of Public Instruction

The district must report annually to the Superintendent of Public Instruction:

1. the number of certificated instructional staff full-time equivalent assigned to each alternative learning experience program; and
2. enrollment of students (separately identified) where ALE instruction is provided entirely under contract pursuant to RCW 28A.150.305 and WAC 392-121-188.

Assessment Requirements:

All students enrolled in alternative learning experience courses or course work must be assessed at least annually, using, for full-time students, the state assessment for the student's grade level and using any other annual assessments required by the district.

Part-time students must also be assessed at least annually. However, part-time students who are either receiving home-based instruction under Chapter 28A.200, RCW or who are enrolled in an approved private school under Chapter 28A.195, RCW are not required to participate in the assessments required under Chapter 28A.655, RCW.

Any student whose alternative learning experience enrollment is claimed as greater than 0.8 full-time equivalent in any one month through the January count date must be included by the district in any required state or federal accountability reporting for that school year, subject to existing state and federal accountability rules and procedures.

Students enrolled in nonresident district alternative learning experience courses or course work who are unable to participate in required annual state assessments at the nonresident district must have the opportunity to participate in such required annual state assessments at the district of physical residence, subject to that district's planned testing schedule. It is the responsibility of the nonresident enrolling district to establish a written agreement with the district of physical residence that facilitates all necessary coordination between the districts and with the student and, where appropriate, the student's parent(s) to fulfill this requirement. Such coordination may include:

- arranging for appropriate assessment materials;
- notifying the student of assessment administration schedules;

BOARD POLICY

Policy No. 2255

Page 3 of 3

- arranging for the forwarding of completed assessment materials to the enrolling district for submission for scoring and reporting; and
- arranging for any allowable testing accommodations, and other steps as may be necessary.

The agreement may include rates and terms for payment of reasonable fees by the enrolling district to the district of physical residence to cover costs associated with planning for and administering the assessments to students not enrolled in the district of physical residence. Assessment results for students assessed according to these provisions must be included in the enrolling district's accountability measurements, and not in the district of physical residence's accountability measurements.

Students who drop out of ALE courses

A school district offering or contracting to offer an alternative learning experience course to a nonresident student must inform the resident school district if the student drops out of the course or is otherwise no longer enrolled.

Procedures

The superintendent is directed to develop procedures consistent with WAC 392-121-182 to govern the administration of the district's ALE courses.

Cross References:

Board Policy 2020 - Course Design, Selection and Adoption of Instructional Materials

Board Policy 2024 - Online Learning

Legal References:

RCW 28A.150.305 - Alternative educational service providers — Student eligibility.

RCW 28A.232.010 - Alternative learning experience courses — Generally — Rules — Reports.

RCW 28A.250.050 - Student access to online courses and online learning programs — Policies and procedures — Course credit — Dissemination of information — Development of local or regional online learning programs.

Laws of 2018, ch. 56 - Alternative Learning Experience Course – Definitions

WAC 392-121-107 - Definition-Course of study

WAC 392-121-182 - Alternative learning experience requirements

WAC 392-121-188 - Instruction provided under contract

Adopted: July 16, 2002

Revised: November 20, 2018

Second Reading/Revised: August 18, 2020

BOARD POLICY

Policy No. 6106

Page 1 of 2

ALLOWABLE COSTS FOR FEDERAL PROGRAMS

Expenditures under federal programs are governed by the Federal Cost Principles contained in 2 CFR Part 200 Subpart E – Cost Principles. The district is committed to ensuring that costs claimed under Federal awards follow these cost principles as well as any special terms and conditions contained in the award. Additionally, as a grantee, the district is required to follow the more restrictive of the federal, state, and district policies.

When applying these cost principles, the district will:

- Maintain responsibility for the efficient and effective administration of the Federal award through the application of sound management practices;
- Assume responsibility for administering federal funds in a manner consistent with underlying agreements, program objectives and the terms and conditions of the federal award; and
- Apply accounting practices that are consistent with the cost principles, support the accumulation of costs as required by the principles, and provide for adequate documentation to support costs charged to the federal award.

The district will maintain a system of internal controls over federal expenditures to provide reasonable assurance that Federal awards are expended only for allowable activities and that the costs of goods and services charged to Federal awards are allowable and in accordance with the above referenced cost principles. Those controls will meet the following general criteria:

- Be necessary and reasonable for the performance of the Federal award and be allocable thereto under these principles;
- Conform to any limitations or exclusions set forth in these principles or in the Federal award as to types or amount of cost items;
- Be consistent with policies and procedures that apply uniformly to both federally-financed and other activities of the district;
- Be accorded consistent treatment;
- Be determined in accordance with generally accepted accounting principles;
- Not be included as a cost or used to meet cost sharing or matching requirements of any other federally-financed program in either the current or a prior period; and
- Be adequately documented.

In extraordinary circumstances, such as those caused by emergencies, the district may continue to pay the compensation of employees who are paid with Federal grant funds using the Federal funds, despite the employees' inability to work due to the extraordinary circumstances, consistent with the districts' use of all funding sources to pay its employees.

Walla Walla Public Schools

BOARD POLICY

Policy No. 6106

Page 2 of 2

Cross References:

Board Policy 1610 - Conflicts of Interest

Board Policy 3423 - Emergencies

Board Policy 6101 - Federal Cash and Financial Management

Board Policy 6210 - Purchasing: Authorization and Control

Board Policy 6220 - Bid Requirements

Board Policy 6801 - Capital Assets/Theft-Sensitive Assets

Legal References:

2 CFR Part 200, Subpart E

Adopted: August 15, 2017

First Reading/Revision: August 18, 2020

DRAFT



RESOLUTION #18-2020
August 18, 2020

2020-2021 BUDGET ADOPTION

WHEREAS, RCW28A.505.060 and WAC 392-123-054 requires the Board of Directors of every school district meet for the purpose of fixing and adopting the budget of the district for the ensuing fiscal year; and

WHEREAS, public notice was published announcing that on August 18, 2020, the Board of Directors of Walla Walla School District No. 140, Walla Walla County, Washington, would meet in a public meeting for the purpose of fixing and adopting the 2020-2021 fiscal budget of the district.

THEREFORE, BE IT RESOLVED the Board of Directors of Walla Walla School District, Walla Walla County, Washington, has determined that the final appropriation level of expenditures for each fund in 2020-2021 will be as follows:

General Fund	\$ 90,256,323
Associated Student Body	\$ 650,004
Debt Service	\$ 4,390,250
Capital Projects	\$ 43,748,333
Transportation Vehicle	\$ 250,000

THEREFORE, BE IT RESOLVED that the Board of Directors of Walla Walla School District, Walla Walla County, Washington, has determined that the four-year financial forecast is as follows:

Fiscal Year Budget	2020-21	2021-22	2022-23	2023-24
Enrollment	5688	5688	5688	5688
<i>General Fund</i>				
Beginning Fund Balance	\$ 10,672,360	\$ 7,322,990	\$ 4,044,896	\$ 845,025
Revenues	\$ 87,706,953	\$ 88,255,980	\$ 88,847,576	\$ 89,347,507
Expenditures	\$ (91,056,323)	\$ (91,534,074)	\$ (92,047,448)	\$ (92,565,955)
Ending Fund Balance	\$ 7,322,990	\$ 4,044,896	\$ 845,025	\$ (2,373,423)
<i>Associated Student Body</i>				
Beginning Fund Balance	\$ 540,500	\$ 552,519	\$ 558,019	\$ 568,019
Revenues	\$ 662,023	\$ 622,000	\$ 602,000	\$ 597,000
Expenditures	\$ (650,004)	\$ (616,500)	\$ (592,000)	\$ (584,000)
Ending Fund Balance	\$ 552,519	\$ 558,019	\$ 568,019	\$ 581,019
<i>Debt Service Fund</i>				
Beginning Fund Balance	\$ 2,205,557	\$ 2,358,665	\$ 2,533,715	\$ 2,711,056
Revenues	\$ 4,543,358	\$ 4,643,000	\$ 4,730,666	\$ 4,822,000
Expenditures	\$ (4,390,250)	\$ (4,467,950)	\$ (4,553,325)	\$ (4,639,200)
Ending Fund Balance	\$ 2,358,665	\$ 2,533,715	\$ 2,711,056	\$ 2,893,856

Capital Projects Fund				
Beginning Fund Balance	\$ 46,903,816	\$ 4,672,983	\$ 5,105,483	\$ 5,542,983
Revenues	\$ 1,517,500	\$ 42,399,165	\$ 13,224,167	\$ 442,500
Expenditures	\$ (43,748,333)	\$ (41,966,665)	\$ (12,786,667)	\$ (2,000,000)
Ending Fund Balance	\$ 4,672,983	\$ 5,105,483	\$ 5,542,983	\$ 3,985,483
Transportation Vehicle Fund				
Beginning Fund Balance	\$ 38,500	\$ 29,068	\$ 23,783	\$ 24,719
Revenues	\$ 240,568	\$ 249,715	\$ 262,311	\$ 265,811
Expenditures	\$ (250,000)	\$ (255,000)	\$ (261,375)	\$ (267,909)
Ending Fund Balance	\$ 29,068	\$ 23,783	\$ 24,719	\$ 22,621

WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

Sam Wells, School Board President

ATTEST: _____
Dr. Wade Smith, Superintendent
and Secretary of the Board

Adopted at a regular meeting of the Board of Directors August 18, 2020

RESOLUTION #19-2020
August 18, 2020

DISTRICT REOPENING PLAN

WHEREAS, Chapter 28A.320 RCW authorizes local school boards to govern their respective districts, including the promotion of effective, efficient, and safe district operations, and RCW 28A.330.100 authorizes local school boards with additional powers, and RCW 28A.150.230 assigns local school boards the responsibility for ensuring quality in the content and extent of its educational program;

WHEREAS, on February 29, 2020, Washington Governor Jay Inslee declared a state of emergency in all counties of our state under Chapters 38.08, 38.52, and 43.06 RCW, and directed the implementation of the plans and procedures of the state's Comprehensive Emergency Management Plan in response to the novel coronavirus (COVID-19) and on March 13, 2020, Governor Inslee ordered the closure of all public and private K-12 schools in Washington State until April 24, 2020, to contain the spread of COVID-19, and on April 6, 2020, directed that school buildings remain closed from providing traditional, in-person instruction throughout the remainder of the 2019-2020 school year;

WHEREAS, RCW 28A.150.290 authorizes the State Superintendent of Public Instruction to make rules and regulations as necessary to carry out the proper administration of its statutory duties in unforeseen conditions and on June 11, 2020, the Office of the Superintendent of Public Instruction issued official guidance for reopening Washington schools for the 2020-2021 school year, which included sections on health and safety from the Department of Health and the Department of Labor and Industries, specifying employee and student safety requirements for reopening schools during the COVID-19 pandemic and requiring school boards to adopt and submit reopening plans for the 2020-2021 school year;

NOW, THEREFORE BE IT RESOLVED, that the Walla Walla Public Schools Board of Directors (the Board) has reviewed and hereby adopts its reopening plan for the 2020-2021 school year, which addresses the mandatory health requirements, statutory education requirements, and additional expectations, as identified by the Office of Superintendent of Public Instruction's June 11, 2020 official guidance for reopening Washington schools.

BE IT FURTHER RESOLVED that the Board directs that the plan be posted on the District's website two weeks prior to the reopening of school. The Board recognizes that the circumstances related to reopening schools safely are mutable, and the reopening plan requires monitoring and possible revision. Therefore, the District Superintendent will monitor the reopening plan throughout the 2020-2021 year, and the District will revise and update the reopening plan as needed.

BE IT FURTHER RESOLVED that execution of this Resolution is conclusive evidence of the Board's approval of this action and of the authority granted herein. The Board warrants that it has, and at the time of this action had, full power and lawful authority to adopt this instrument. This resolution pertains exclusively to the 2020-2021 school year and sunsets no later than that time.

WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

Sam Wells, School Board President

ATTEST: _____
Dr. Wade Smith, Superintendent
and Secretary of the Board

Adopted at a regular meeting of the Board of Directors August 18, 2020

Washington Schools 2020 Reopening Plan Template

Each school district, charter school, and state-tribal education compact school (“local education agency” or “LEA”) must adopt a reopening plan for the 2020–21 school year through local board resolution. The Office of Superintendent of Public Instruction (OSPI) developed this Washington School 2020 Reopening Plan Template in consultation with the State Board of Education (SBE).

[LEAs must use the 2020 Reopening Plan Template and file their plan with OSPI and the SBE within two weeks of the LEA’s fall starting date by completing the online survey.](#)

The LEA’s reopening plan must be approved by its governing body and posted on the LEA’s publicly available website prior to the opening of school. There are three major sections of the template with attestations or descriptions required for the components of each major section. Please fill out the template completely.

Each LEA should continue to monitor its reopening plan throughout the year and update as needed. We strongly urge you to continue your work engaging your parents, families, students, employees, and community partners while developing your reopening plan.



Washington Office of Superintendent of
PUBLIC INSTRUCTION

2020 SCHOOL REOPENING PLAN:

Walla Walla Public Schools

Planned school reopening date: 9/8/20

Planned last day of the 2020–21 school year date: 6/17/21

Part I - MANDATORY Health Requirements

The local educational agency (LEA) must use the [Department of Health \(DOH\) and Labor and Industries \(L&I\) guidance](#) to create reopening plans aligned to health and safety requirements. All LEAs should maintain consistent communication with their local health authorities as reopening plans evolve.

Please attest (and describe where appropriate) to the health mandates below.

- 1) Our district has identified our primary **local health officer(s)**.
 Yes
 - a. Please list the name(s) of your primary local health officer(s): Meghan DeBolt

- 2) Our district has identified a primary **district-level point of contact** for our reopening effort.
 Yes
 - a. Please list the name and contact information for your primary district-level point of contact: Dr. Wade Smith

- 3) We have reviewed the U.S. Centers for Disease Control and Prevention (CDC) definition of **high-risk employees** and we have clearly communicated with staff their opportunity to identify themselves as high-risk.
 Yes
 - a. We are engaging self-identified high-risk employees to address accommodations consistent with L&I requirements and the Governor's proclamation about high-risk employees.
 Yes

- 4) We have reviewed our **drop-off and pick-up plans** to provide proper physical distancing and minimal opportunities for parents and other adults, who are not staff, to enter our buildings.
 Yes

- 5) We have a **daily health screening plan** in place for students and staff.
 Yes
 - a. Please identify which health screening protocol best fits your school district planning.
 - Our plan will rely primarily on a screening process conducted at school or on buses.
 - Our plan is to rely on attestations, but to screen staff who do not

provide an attestation that a screen was done at home before school and students who do not provide an attestation that a screening was conducted by a parent, guardian, or caregiver before school.

- 6) We have altered our indoor classroom and common spaces and reconfigured our processes to ensure **six feet of physical distance** between all persons in our school facilities as a planning framework.

Yes

- a. We are using additional common spaces to ensure six feet of physical distance between all persons in our school facilities as a planning framework.

Yes

No

- b. We are using additional community-based spaces outside of our school facilities to ensure six feet of physical distance between all persons in our school facilities as a planning framework.

Yes

No

- c. We understand that this is a planning framework and there will be limited times when students and/or staff may need to be within six feet for short periods of time.

Yes

- d. We understand there are limited exceptions to the six-foot rule, but we will accommodate students with disabilities or others who meet the exceptions in order to deliver equitable services, which may include providing additional personal protective equipment (PPE) to staff and/or the student.

Yes

- 7) We have altered physical spaces, reconfigured schedules, and adopted necessary plans to provide **meals to students** that ensures six feet of physical distance between all persons as a planning framework.

Yes

- 8) We have established clear expectations and procedures to ensure **frequent hand washing** in all of our facilities for students and staff.

Yes

- 9) We have established clear expectations with students, staff, and families that all persons in our facilities will be wearing **face coverings** consistent with DOH and L&I requirements, including any of the narrow exceptions identified by DOH and L&I in guidance.

Yes

- a. We have an adequate supply of face coverings on our premises to accommodate students who arrive at school without a face covering.

Yes

No

- b. We will provide adequate face coverings and other PPE requirements to protect all staff in each building and/or worksite consistent with the law and L&I guidance.

Yes

- 10) We have developed busing plans to maximize **physical distancing** on our buses as much as possible on a given bus route.

Yes

- a. We recognize that busing is an exception to the six-foot rule, as long as we exercise proper cleaning, maximum ventilation when reasonable, face coverings on students and adults, and proper PPE for our drivers.

Yes

- 11) We have developed a **cleaning regimen** in our facilities and buses consistent with DOH guidance and the Infection Control Handbook 2010.

Yes

- 12) We have clearly established procedures, in coordination with our local health authority, to **report any suspected or known cases of COVID-19**.

Yes

- a. We understand that contact tracing and any other procedures to identify additional COVID-19 cases are to be conducted and led by the local health authority, the Washington State Department of Health, or a designee at the direction of the public health authority.

Yes

Part II – Statutory Education Requirements

- 13) We have established a school calendar to accommodate **180 instructional days and the required instructional hours** assuming all of the guided learning planned by and under the direction of the certificated teacher counts (in-person face-to-face, distance learning on screen with a teacher, independent learning assigned and evaluated by a teacher, and any other directed learning) subject to the State Board of Education requirements outlined in [WAC 180-16-200](#).

Yes

No

- a. We have created a flexible calendar with additional days that may be needed to address short-term school closure in the event that our facilities are not accessible as directed by a public health authority or the Governor, and for which we were not able to make an immediate transition to Continuous Learning 2.0.
 - Yes
 - No
- b. Please upload a copy of your school calendar.

14) In order to accommodate the instructional hours requirements, please describe your typical **weekly schedule** for students and professional collaboration. Include any reasonable options to maximize **cohorts** of students to reduce the risk of possible virus transmissions.

- i. For elementary, please describe:
<https://www.wwps.org/2020fallexperience>
- ii. For middle school, please describe:
<https://www.wwps.org/2020fallexperience>
- iii. For high school, please describe:
<https://www.wwps.org/2020fallexperience>

15) We have a plan to take **daily attendance** for all students, regardless of our teaching modality, as well as a tiered approach to supporting students not participating and aligned to the OSPI attendance rules.

- Yes
- a. We have a clear plan for ongoing communication with students and families, and we have provided a means by which all students will be required to check in daily even on days when the student is not physically present at school.
 - Yes

16) We have identified **learning standards** across grade levels and/or content areas to ensure instructional time and professional learning are effectively tied to our reopening plan.

- Yes
- No

17) We have determined our 2020–21 **grading policies**.

- Yes
- No

- a. If yes: We have reviewed our grading practices, learned from decision-making this spring, and established the following grading system:

- For elementary, please describe: grading will be consistent with historical grading practices and consistent with Board Policy 2420.
- For middle school, please describe: grading will be consistent with historical grading practices and consistent with Board Policy 2420.
- For high school, please describe: grading will be consistent with historical grading practices and consistent with Board Policy 2420.

Part III – Additional Expectations

18) Our district has a specific plan to support students who received **“incompletes”** in the spring of 2020.

- Yes
 No

a. If yes: Please briefly describe that plan: Students who received incompletes have been assigned a support class in the fall to ensure content mastery and completion in the fall.

19) Our district developed summer learning and services opportunities for **students who needed additional support** to be ready for success this fall.

- Yes
 No

- a. If yes: What percentage of your students did you provide services to?
 b. If yes: Please briefly describe the learning and service opportunities you provided, including any programs or targeted supports:

c. If yes: Please briefly describe your process for prioritizing your students furthest from educational justice: _____

20) We have a plan to perform a **universal screening** of each student when they return to school to better understand their strengths, learning needs, and social-emotional needs.

- Yes
 No

a. If no: Please briefly describe the efforts you are engaging in with respect to screening students when they return to school in the fall: We are universally screening all students, grades K-8, using our district-adopted diagnostic tool. Students in grades 9-12 will be evaluated for course readiness independently by their content and/or grade-level teacher teams based on essential standards mastery.

21) Our district has developed a **family and community engagement** process that includes strategies to reach non-English speaking families to inform our reopening plan.

X Yes

- a. Please briefly describe your engagement strategy and the organizations or individuals who took part in your planning effort: Using social media, we share messages with non-English speaking families through our Facebook, Youtube channel and district website. Our Facebook is provided in Spanish, and our videos in English always have subtitles or are delivered in Spanish. We have created a video for non-English speaking families that cover the details of our reopening plan in addition to hosting a Spanish-speaking webinar to explain our program to parents.

In addition, we deliver district phone messages in both English and Spanish. We also provide an Equity Outreach Hotline number for families to call at any time. The purpose of this hotline is to answer questions, listen to concerns, provide information and in most cases connect families to the appropriate person and/or program. We offer outreach through our bilingual intervention specialists and equity office staff by making phone calls and emailing families to ensure they have an understanding of our reopening plan and provide hard copies of information as needed in various languages.

Furthermore, through the summer, on Mondays we have extra staff who are bilingual at selected food distribution sites to answer questions and provide information.

We have developed tutorials for parents to engage and support them with the technology provided for remote learning. These tutorials are provided in Spanish and English and will cover a menu of options, including Google Classroom, email access, Chromebook usage, etc. We also are planning to support our parents through phone call check-ins to answer questions and provide resources.

Staff members who help support and implement this plan are: intervention specialists, bilingual para-educators, Equity and Dual Language staff, including the Director, Migrant Student Advocate, Student Engagement Specialist, and our Parent Engagement Coordinator.

22) Our district has invested in additional accessible **technology, hardware, or connectivity** for students and educators as we have prepared for fall reopening.

- X Yes
- ┘ No

a. Please identify the percentage of students that you believe have adequate technology and connectivity to learn remotely during the 2020–21 school year.

- 0 – 30%
- 31 – 40%
- 41 – 50%
- 51 – 60%
- 61 – 70%
- 71 – 80%
- 81 – 90%
- 91 – 100%

b. Please briefly describe your strategy to accommodate students during the 2020–21 school year who do not have adequate technology or connectivity to effectively learn remotely: NA. We have ensured Chromebook and internet access for 100% of our students.

23) Our district has provided **professional learning** for our educators to prepare them for effective instruction during the 2020–21 school year.

- X Yes
- ┘ No

a. If yes: Please briefly describe the professional learning provided or facilitated by the district:

Week of	Audience	Professional Learning Title	Date/Time
August 17-21			
Mon	K-8 Principals	Ready Classroom	Aug 17/9-12
	2-3 Teachers	ReadyGEN Digital PD for 2nd and 3rd	Aug 17/11:30-2:30
Tues	AGA Teachers (high school math)	enVision PD for AGA Teachers	Aug 18/8:30-11:30
	K Teachers	Ready Classroom For K	Aug 18/9-10:30/12-2
	1st Grade Teachers	Ready Classroom For 1st Grade	Aug 18/9-10:30/12-2
	2nd Grade Teachers	Ready Classroom For 2nd Grade	Aug 18/9-10:30/12-2
Wed	3-5 Teachers	Ready Classroom For 3rd Grade	Aug 19/9-10:30/12-2
	4th Grade Teachers	Ready Classroom For 4th Grade	Aug 19/9-10:30/12-2
	5th Grade Teachers	Ready Classroom For 5th Grade	Aug 19/9-10:30/12-2
Thurs	6-8 Teachers	Ready Classroom For 6-8	Aug 20/9-10:30/12-2

	6-12 ELA Teachers	Springboard For 6-12 ELA	Aug 20/8-3
	4-5 Teachers	ReadyGEN Digital PD for 4th and 5th Grade	Aug 20/8-11
	K-5 Dual SLA	ReadyGEN Digital PD for K-5 SLA Dual	Aug 20/8-11
	K-1 Teachers	ReadyGEN Digital PD for K and 1st	Aug 20/11:30-2:30
	Elementary PE Teachers	K-5 WELNET Modules Overview	Aug 20/9-9:30
Fri	Title/LAP/ Paras and Cert leads	Ready Classroom for Title/LAP Interventions	Aug 21/9-11
	Sped Paras and Lead Teachers	Ready Classroom for Special Education	Aug 21/12-2
	6-12 SS Teachers	McGraw Hill Networks	Aug 21/9-3
August 24-28			
Mon	All New Staff	SEL Foundations for New Staff	Aug 24/9-12
	Mentors	Mentor meeting	Aug 24/9-11
	6-12 SS Teachers	WaSt and Government for 6-12 SS Teachers	Aug 24/8-11:00
	6-12 PE Teachers	6-12 WELNET Online Modules	Aug 24/9-10:00
	K-5 PE Teachers	K-5 WELNET Online Modules	Aug 24-11-12:00
	K-5 Librarians, Library Techs, Title LAP	Raz Kids Plus Overview	Aug 24/1-2p
Tues	K-1 Teachers	Edgenuity Introduction for K/1 Teachers	Aug 25/9-11/11:30-1:30
	WW Online 6-12 Teachers	Edgenuity	Aug 25/9-11/11:30-1:30
	New Certificated	Danielson Framework	Aug 25/9-12
	Returning and New Paras	Para Training Session 3	Aug 25/8-3:30
Wed	2-3 teachers	Edgenuity Introduction for 2/3 Teachers	Aug 26/9-11/11:30-1:30
	Year 1 Teachers & Mentors	BEST Orientation	Aug 26/9-12
	Returning and New Paras	Para Training Session 4	Aug 26/8-3:30
Thurs	4-5 Teachers	Edgenuity Introduction for 4/5 Teachers	Aug 27/9-11/11:30-1:30
	Secondary Co-Teachers and Principals	Co-Teaching	Aug 27/8:30-12:00
	Library Tech	Typing Club Overview and Monitoring	Aug 27/2-3
	New sped teachers	IEP online	Aug 27/1-3
Fri	K-5 Music Teachers	Music First Jr. Webinar	Aug 28/9-10
	K-8 Dual Teachers	Dual Programming Information	Aug 28/12-3
August 31-Sept 4			
Wed	HRAs	Annual HRA Training	Sept 2/12-4
Thurs	WW Online Teachers - K-5	Edgenuity Introduction	Sept 3/8-12

- b. If no: Please briefly describe the professional learning the district will provide or facilitate prepare staff for effective instruction during the 2020–21 school year.

24) Our district has selected a primary **learning management system** for consistent use with students across the district during the 2020–21 school year.

- Yes
 No

- a. If yes: Please select or write-in the primary learning management system the district is using with students:

- Google Classroom
 Microsoft Teams
 Schoology
 Canvas
 Seesaw
 Moodle
 Other (write-in): _____

BOARD POLICY

Policy No. 2255

Page 1 of 3

ALTERNATIVE LEARNING EXPERIENCE COURSES

The board authorizes the creation of alternative learning experience (ALE) courses. ALE means a course or, for grades kindergarten through eight, grade-level course work, that is a delivery method of basic education and is:

1. Provided in whole or in part independently from a regular classroom setting or schedule, but may include components of direct instruction;
2. Supervised, monitored, assessed, evaluated, and documented by a certificated teacher employed or contracted by the school district;
3. Provided in accordance with a written student-learning plan that is implemented pursuant to the district's policy and Chapter 392-121, WAC.

The district will make available to students enrolled in an ALE course educational opportunities designed to meet their individual needs. The district will comply with all program requirements necessary to count an ALE as a course of study and ensure state funding for ALE students.

ALE programs may include the following types of courses as defined in RCW 28A.232.010:

- A. Online courses (See Policy 2024, Online Learning);
- B. Remote courses; and
- C. Site-based courses.

The board will adopt and annually review written policies authorizing ALE courses, including each ALE course and course provider. The policy must designate, by title, one or more school district official(s) responsible for overseeing the district's ALE courses.

The district establishes the following alternative program(s) provided on site or over the internet or by other electronic means, as defined in WAC 392-121-182:

Opportunity Program
Lincoln High School
Walla Walla Online

The school district official(s) responsible for this (these) course(s) is/are:
Assigned building principal or program administrator/coordinator

Reporting Requirements

A. Annual Report to the Board of Directors

The school district official responsible for overseeing each ALE course will report at least annually to the board. This annual report will include at least the following:

1. Documentation of ALE student headcount and full-time equivalent enrollment claimed for basic education funding;
2. Identification of the overall ratio of certificated instructional staff to full-time equivalent students enrolled in each ALE course; the number of certificated staff in each ALE course;
3. A description of how the course supports the district's overall goals and objectives for student academic achievement; and
4. Results of any self-evaluations.

BOARD POLICY

Policy No. 2255

Page 2 of 3

B. Monthly Report to the Superintendent of Public Instruction

The district must report monthly to the Superintendent of Public Instruction:

1. Accurate monthly headcount and full-time equivalent enrollment for students enrolled in alternative learning experiences; and
2. Information about the resident and serving districts of such students.

C. Annual Report to the Superintendent of Public Instruction

The district must submit an annual report to the Superintendent of Public Instruction detailing the costs and purposes of any expenditures made to purchase or contract for instructional or co-curricular experiences and services that are included in an ALE written student learning plan, along with the substantially similar experiences or services made available to students enrolled in the district's regular instructional program.

D. Annual Report to the Superintendent of Public Instruction

The district must report annually to the Superintendent of Public Instruction:

1. the number of certificated instructional staff full-time equivalent assigned to each alternative learning experience program; and
2. enrollment of students (separately identified) where ALE instruction is provided entirely under contract pursuant to RCW 28A.150.305 and WAC 392-121-188.

Assessment Requirements:

All students enrolled in alternative learning experience courses or course work must be assessed at least annually, using, for full-time students, the state assessment for the student's grade level and using any other annual assessments required by the district.

Part-time students must also be assessed at least annually. However, part-time students who are either receiving home-based instruction under Chapter 28A.200, RCW or who are enrolled in an approved private school under Chapter 28A.195, RCW are not required to participate in the assessments required under Chapter 28A.655, RCW.

Any student whose alternative learning experience enrollment is claimed as greater than 0.8 full-time equivalent in any one month through the January count date must be included by the district in any required state or federal accountability reporting for that school year, subject to existing state and federal accountability rules and procedures.

Students enrolled in nonresident district alternative learning experience courses or course work who are unable to participate in required annual state assessments at the nonresident district must have the opportunity to participate in such required annual state assessments at the district of physical residence, subject to that district's planned testing schedule. It is the responsibility of the nonresident enrolling district to establish a written agreement with the district of physical residence that facilitates all necessary coordination between the districts and with the student and, where appropriate, the student's parent(s) to fulfill this requirement. Such coordination may include:

- arranging for appropriate assessment materials;
- notifying the student of assessment administration schedules;

BOARD POLICY

Policy No. 2255

Page 3 of 3

- arranging for the forwarding of completed assessment materials to the enrolling district for submission for scoring and reporting; and
- arranging for any allowable testing accommodations, and other steps as may be necessary.

The agreement may include rates and terms for payment of reasonable fees by the enrolling district to the district of physical residence to cover costs associated with planning for and administering the assessments to students not enrolled in the district of physical residence. Assessment results for students assessed according to these provisions must be included in the enrolling district's accountability measurements, and not in the district of physical residence's accountability measurements.

Students who drop out of ALE courses

A school district offering or contracting to offer an alternative learning experience course to a nonresident student must inform the resident school district if the student drops out of the course or is otherwise no longer enrolled.

Procedures

The superintendent is directed to develop procedures consistent with WAC 392-121-182 to govern the administration of the district's ALE courses.

Cross References:

Board Policy 2020 - Course Design, Selection and Adoption of Instructional Materials

Board Policy 2024 - Online Learning

Legal References:

RCW 28A.150.305 - Alternative educational service providers — Student eligibility.

RCW 28A.232.010 - Alternative learning experience courses — Generally — Rules — Reports.

RCW 28A.250.050 - Student access to online courses and online learning programs — Policies and procedures — Course credit — Dissemination of information — Development of local or regional online learning programs.

Laws of 2018, ch. 56 - Alternative Learning Experience Course – Definitions

WAC 392-121-107 - Definition-Course of study

WAC 392-121-182 - Alternative learning experience requirements

WAC 392-121-188 - Instruction provided under contract

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