

David City Public School Board of Education  
Regular Board Meeting  
Wednesday, February 11, 2026 7:00 PM  
High School Board Meeting Room  
750 D St.  
David City, NE 68632-1724

1. Call Meeting to Order
  - 1.1. Pledge of Allegiance
  - 1.2. Open Meetings Statement
  - 1.3. Attendance/Absence Approval
2. Student and Staff Involvement
  - 2.1. Student Board Member Reports
3. Public Forum
4. Consent Agenda
  - 4.1. Approve Minutes of the Previous Meeting(s).
  - 4.2. Approve Claims Against the District
  - 4.3. Financial Reports
5. Board Committee Reports
6. Board Workshop/Conference Reports
7. Administrative Reports
  - 7.1. Dr. Denker
  - 7.2. Mrs. Athow
  - 7.3. Mr. Lindsley
  - 7.4. Ms. Greenfield

7.5. Ms. Romshek

7.6. Ms. Daniels

7.7. Mr. Hermelbracht

8. Discussion and Action Items

8.1. Long-range facility plan and finance presentation followed by board discussion. No official action will be taken.

8.2. Discuss, consider, and take action to approve PreK tuition rates for the 2026-27 school year and related policy 5013.

8.3. Discuss, consider, and take action to approve breakfast and lunch prices for the 2026-27 school year.

8.4. Discuss, consider, and take action to approve the 2024-25 annual report.

8.5. Discuss, consider, and take action to approve Stephanie Summers to serve another term on the board of the David City Scouts School Foundation.

9. Personnel

9.1. Discuss, consider, and take action to approve building admin compensation and contracts for the 2026-27 school year.

9.2. Discuss, consider, and take action on school psych compensation and contracts for the 2026-27 school year.

9.3. Discuss, consider, and take action on speech path compensation and contracts for the 2026-27 school year.

9.4. Discuss, consider, and take action on technology coordinator compensation for the 2026-27 school year.

9.5. Discuss, consider, and take action to approve school nurse compensation for the 206-27 school year.

9.6. Discuss, consider, and take action on full time sub teacher compensation for the 2026-27 school year.

9.7. Discuss, consider, and take action to approve substitute teacher compensation for the 2026-27 school year.

9.8. Discuss, consider, and take action to approve classified staff compensation for the 2026-27 school year.

9.9. Discuss, consider, and take action to approve new teacher contracts for the 2026-27 school year.

9.10. Discuss, consider, and take action to approve staff resignation(s).

10. Future Discussion and Action Items

10.1. Legislation Update

11. Adjournment



Chad Denker <denker@dcscouts.org>

---

## Resignation Letter

---

**Aaron Rerucha** <reruchaa@dcscouts.org>

Tue, Feb 10, 2026 at 10:20 PM

To: Stephanie Summers <summerss@dcscouts.org>, Chad Denker <Denker@dcscouts.org>

Attached is my resignation letter. You can accept or reject my letter as a board tomorrow at the meeting. I will not be in attendance. Let me know if there are any other procedural things I need to do.

Aaron Rerucha



**Rerucha Resignation Letter.docx**

14K

February 10<sup>th</sup>, 2026

To the Members of David City Public School Board, District 56:

Please accept this letter as my formal resignation from my position as member of the David City Public School Board, effective February 10<sup>th</sup>, 2026.

Sincerely,

Aaron Rerucha

The girls basketball team got 6th place recently in the conference tournament and have a record of 10-10. They have a busy week upcoming against Wilbur, Madison, and Twin River.

The boys basketball got a conference win against Wilbur-Clatonia and got 5th place overall. They have a record of 7-12.

The boys wrestling team recently attended the State Duals meet and got 4th place as a team overall there. Districts will be coming up shortly on February 14.

The Blue River Wrestling team had their district meet recently and had 3 girls make it to the state tournament.

The speech team has had a good season so far and will be having their David City invite on Saturday the 14th as well.

NHS and Stay-U teamed up to help with the middle school dance on January 30 and had a very successful turnout. NHS will also have their RAOK for February and put up Valentines cards on lockers.

Student Council had a good blood drive in mid-January and was able to get many donors there. FCA had a live band the other week and also continues to have bible lessons most of the nights.

Pre-track conditioning has began and takes place after school in the new commons.

Cheer and Dance have their parents night on Tuesday, the 10 at the basketball game, and dance will be attending the State Dance Competition on February 21st and will perform their state hip hop routine.

Harrison Blades

Board of Education

2/8/26

## Board Report

- The boys' basketball team got its 7th win of the season against Wilber Clatonia on Saturday, Feb. 7. This capped off their conference tournament run, going 2-1. Boys Sub-Districts are coming up in the last week of February. Special shout-out to Diondrae Aerni for his game-winning three-pointer against H&H.
- The girls' basketball team is now 10-10 after a close loss to Tri-County on Saturday, Feb. 7. This ended their conference tournament run, finishing with a record of 1-2. The team is getting ready for the Sub-Districts coming next week. Special congratulations to Kambri Andel for surpassing 1,000 career points.
- The esports team had a very successful tournament at Scottsbluff. They had two 1st place finishes and one 4th place finish, earning \$2,000 in winnings.
- The boys' wrestling team moved forward over #6 Logan View in the Class C State Duals Championship bracket on Saturday, Feb. 7.
- The Blue River Panthers competed for their spot at state. Three girls – D. Watts, A. Schutt, and N. Martinez – qualified for State.
- Stay-U and NHS joined forces to run this year's middle school dance. There were lots of participants, and everyone had a good time.
- FCCLA has made it to State, where they'll compete in March. 1st place in each category will then continue to nationals in Washington DC in July.

- Trevin, Caelan, Britten, and Alexis have all been selected for the Class B All-State Symphonic Band.

David City Public School Board of Education  
Regular Board Meeting  
Wednesday, January 14, 2026 7:00 PM  
Board Meeting Room at the High School  
750 D St.  
David City, NE 68632-1724

Notice of the meeting was given in advance by publication and posting to meet the legal requirements for public notice of meeting. The meeting notice was published in the Banner Press and/or Columbus Telegram, publications established for general circulation within the district and posted on the front door of each school building and the David City Post Office. Notice of this meeting was given in advance to all members of the Board of Education. A current copy of the agenda for said meeting was available in the Superintendent's office and the district's website. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting was open to the attendance of the public.

#### 1. Call Meeting to Order

Stephanie Summers called the meeting to order at 7:00pm

##### 1.1. Pledge of Allegiance

Stephanie Summers asked all attendees to stand and recite the Pledge of Allegiance.

##### 1.2. Open Meetings Statement

Stephanie Summers informed all attendees that a copy of the Nebraska Open Meetings Law was posted and available for inspection.

##### 1.3. Attendance/Absence Approval

All board members and administrators were in attendance.

##### 1.4. Review code of ethics policy.

Code of ethics policy was reviewed as provided.

##### 1.5. Elect Board Officers

Stephanie Summers was re-elected as Board President. Marcus Thoendel motioned to nominate. Kasey Kuhlman seconded the motion. Motion passed 6-0.

Marcus Thoendel was re-elected as Vice President. Kasey Kuhlman motioned to nominate.

Justin Krafka seconded the motion. Motion passed 5-1.

Kasey Kuhlman was re-elected as Board Secretary. Donnie Moravec motioned to nominate.

Marcus Thoendel seconded the motion. Motion passed 6-0

Angela Moore (business manager) was re-elected as Treasurer. Marcus Thoendel motioned to nominate. Justin Krafka seconded the motion. Motion passed 6-0.

##### 1.6. Appoint Board Members to Committees

Stephanie Summers, Board President, re-appointed board members to committees, as provided.

##### 1.7. Select District Newspaper(s) of Record

Donnie Moravec made the motion to approve The Banner Press and The Columbus Telegram as the district's newspapers of record. Marcus Thoendel seconded the motion. Motion passed 6-0.

##### 1.8. Select Depository Banks and Approve Related Resolution

Donnie Moravec made the motion to approve the resolution of Union Bank, First National Bank of Omaha, and Union Bank as the district's depository banks for the various accounts as presented. Kasey Kuhlman seconded the motion. Motion passed 6-0.

### 1.9. Select Legal Counsel

Kasey Kuhlman made the motion to approve Perry Law Firm and KSB Law as the district's legal counsel. Donnie Moravec seconded the motion. Motion passed 6-0.

### 2. Student and Staff Involvement

#### 2.1. ESU 7 Presentation

ESU 7 Staff presented to the board the services they provide to our district.

#### 2.2. PreK LETRS Training

Mrs. Julie Zrust presented the PreK LETRS curriculum training experience to the board.

#### 2.3. SPIRE Training

Mrs. Amy Williams presented the SPIRE training experience to the board.

#### 2.4 National FFA Trip

Mrs. Meusch and two FFA students presented to the board their experience of their National FFA trip in Indianapolis.

#### 2.5. Student Board Member Reports

Student board members, Addison Rands and Harrison Blades, submitted written reports.

### 3. Public Forum

Dustin Heins and Scott Steager spoke during public forum.

### 4. Consent Agenda

#### 4.1. Approve Minutes of the Previous Meeting(s).

#### 4.2. Approve Claims Against the District

Dr. Denker discussed this month's claims, as provided.

#### 4.3. Financial Reports

Dr. Denker discussed the financial reports, as provided.

Marcus Thoendel made the motion to approved consent agenda items 4.1-4.3. Donnie Moravec seconded the motion. Motion passed 6-0.

### 5. Board Committee Reports

No reports

### 6. Board Workshop/Conference Reports

No reports

### 7. Administrative Reports

#### 7.1. Dr. Denker

#### 7.2. Mrs. Athow

#### 7.3. Mr. Lindsley

#### 7.4. Ms. Greenfield

#### 7.5. Ms. Romshek

#### 7.6. Ms. Daniels

#### 7.7. Mr. Hermelbracht

All administration submitted written reports to the board.

## 8. Discussion and Action Items

8.1. Discuss, consider, and take action on early graduation request(s).

Kasey Kuhlman made the motion to approve Tayja Slonecker for early graduation. Marcus Thoendel seconded the motion. Motion passed 6-0.

8.2. Discuss, consider, and take action on lower platte north NRD hazard mitigation plan and related resolution.

Donnie Moravec made the motion to approve on lower platte north NRD hazard mitigation plan and related resolution. Kasey Kuhlman seconded the motion. Motion passed 6-0.

## 9. Personnel

9.1. Discuss, consider, and take action on staff resignation(s).

No certified staff resignations at this time.

9.2. Discuss, consider, and take action on new teacher contracts for the 2025-26 school year.

Marcus Thoendel made the motion to approve Emily Neujahr, Andra Pracheil and Jared Endel on their new teacher contracts for the 2025-2026 school year. Kasey Kuhlman seconded the motion. Motion passed 6-0.

## 10. Future Discussion and Action Items

Board Retreat Discussion Items

## 11. Adjournment

Donnie Moravec made the motion to adjourn at 8:12 pm. Marcus Thoendel seconded the motion. Motion passed 6-0.

David City Public School Board of Education  
Working Meeting  
Wednesday, January 28, 2026 6:00 PM  
Board Meeting Room at the High School  
750 D St.  
David City, NE 68632-1724

Notice of the meeting was given in advance by publication and posting to meet the legal requirements for public notice of meeting. The meeting notice was published in the Banner Press and/or Columbus Telegram, publications established for general circulation within the district and posted on the front door of each school building and the David City Post Office. Notice of this meeting was given in advance to all members of the Board of Education. A current copy of the agenda for said meeting was available in the Superintendent's office and the district's website. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting was open to the attendance of the public.

#### 1. Call Meeting to Order

Stephanie Summers called the meeting to order at 6:00pm.

##### 1.1. Pledge of Allegiance

Stephanie Summers asked all attendees to stand and recite the Pledge of Allegiance.

##### 1.2. Open Meetings Statement

Stephanie Summers informed all attendees that a copy of the Nebraska Open Meetings Law was posted and available for inspection.

##### 1.3. Attendance/Absence Approval

All board members and administrators were in attendance.

#### 2. Public Forum

No public forum

#### 3. Discussion Items (no official action being taken)

##### 3.1. Discuss strategic plan.

Peggy Romshek led the discussion, along with the other admin, on Multi-Tiered System of Support (MTSS) goals of the strategic plan with the board.

##### 3.2. Discuss student safety and security.

Stacy Athow and Chad Lindsley discussed student safety and security with the board.

##### 3.3. Discuss future staffing.

Dr. Chad Denker and building admin discussed future staffing with the board.

##### 3.4. Discuss student transportation.

Dr. Chad Denker discussed student transportation and the need for bus drivers.

##### 3.5. Discuss long-range facility plan.

Dr. Chad Denker discussed the long-range facility plan and Cody Wickham from DA Davidson discussed financing options.

#### 4. Adjournment

Kasey Kuhlman made the motion to adjourn at 9:16 pm. Donnie Moravec seconded the motion. Motion passed 6-0.

DC Supt Monthly Board Report  
February 2026  
Chad Denker, Supt

**Additional Parking**

In case you haven't noticed, the house on the corner of 7<sup>th</sup> and E Streets, has been moved. A contractor removed the foundation and filled in the hole. Another contractor will be here this week to pour a new sidewalk. After that is done, the maintenance guys will put up some fence posts to designate the parking areas. The new space should accommodate 34 more vehicles which will be very helpful, especially for school events.

**JAG (Jobs for America's Graduates) Supported by United Way**

Our regional rep let us know that DCPS has been approved for a JAG instructor for next year. The board originally approved the agreement a year ago but the funding was cut. The fund has now been restored and David City was lucky enough to get one of the five available spots. The JAG coordinator will begin to advertise for that position soon. As a district, we will also be involved in that hiring process.

**Staff Hiring**

The high school is still searching for a science teacher, but Mrs. Sander will return for one more year if we cannot find a suitable replacement. There are also several coaching openings for both middle school and high school. Two certified staff have applied elsewhere so we may have some additional openings in the near future. The district office sent out letters of intent so we will have a better idea of our potential openings in the next few weeks. The shortage of paras is real as we are looking for paras to work in all of our buildings also.

**National Conference**

I will be attending my national conference in Nashville, TN, later this week. Therefore, I will be out of the office on Thursday and Friday.

**Legislation**

There is current legislation that could have significant impacts to our district. In March, I will highlight some of the most relevant bills. In the meantime, keep an eye on LB1038. I will provide some preliminary info as part of this report on Wed night.

**Long Range Facility Plan and Financing**

Most of my time in recent weeks has been spent preparing information for my presentation so I don't have much to add in terms of a report this month.

David City School Board Report: Athrow

February

### Communication

The Secondary Scout Newsletter for February highlights paraeducators, ESports, wrestling, boys basketball, middle school science, CTE and the artist of the month.

Link to Newsletter: <https://5il.co/3t3so>

### Community Connections

- The Red Cross Blood Drive was held at our high school gym, organized by Amy Backstrom and the DC Student Council. Our students were in charge of setting up, taking walk-in appointments and cleaning up after, and they handled it like pros.
- It was a treat to see our community come together at the Aquinas triangular. The gym was buzzing with excitement, and the investment in young people that I witnessed was inspiring. DC was a few injured wrestlers away from a victory, but our boys were competitive and gracious regardless of the outcome of their match. The coaches and parents have done an amazing job of fostering high character attitudes and sportsmanship!

### Academic and Intervention Planning

Our focus remains on continuous improvement in academic support and intervention strategies:

- Principal's Advisory Committee:
  - The committee met this week and started discussing homework and a homework policy that will be created this semester with staff input.
  - Schedule Planning: There is continued conversation regarding planning for next year's schedule. Departments will have a common plan time for CCC's next year, and ACCESS time will be used for Teams. Additionally, we are building support for 7th and 8th grade students with data-driven decisions that guide how students are placed in support classes.
  - The ABC awards have been streamlined with specific criteria so it is less subjective in how we select students for awards.

- The biggest topic of the meeting was lifting morale for students and staff during the 3rd quarter slump in the schedule. As it gets dark, cold and dreary outside, we are looking for ideas to foster connectedness and joy in the school.
- MTSS Secondary Team:
  - The secondary MTSS team has a work session on February 10th with Dr. Gebers and Dr. Eickmeier. The following has already been completed by the secondary MTSS team. We will work toward Tiers of support for academics (specifically reading and math), attendance, behavior and social/emotional needs.
  - We have already started CCC's on Wednesdays during ACCESS with a focus on course names, descriptions and decision rules for placement in classes. We will use EduClimber with the focus of MAP, IXL, grades in courses and NSCAS/ACT scores for placement.

### **Highlighting Student Success and Celebrations**

The National Honor Society and StayU hosted the Middle School dance last Friday, and the students had a fantastic time. Thank you to Mrs. Hein and Mr. Nerud for a fun, safe night.

Cohen Denker was awarded the Rotary Student of the Week and presented a fantastic speech to the rotary members.

February 2-6 was School Counselor Week, and we have one of the best in Mr. Fish! He manages to make sure our students are healthy socially, emotionally and academically, and he is an excellent colleague and collaborator on our Principal's Advisory and MTSS Team. He sponsors Junior Mates and our HCT lunch groups, and he has a Student Counselor Advisory group to make sure he is supporting students where they need it.

Mr. Fish and Mrs. Allen did a great job of making sure our students are honored for doing the right thing. We are proud of these kiddos.



# DAVID CITY POWER SCOUTS

**QUARTER 2**

David City Public High School and Middle School take great pride in the accomplishments of our students and have established the POWER SCOUTS program to recognize the outstanding achievements taking place within our school community.

**CRITERIA**

- No Tardies
- No Behavior Referrals
- No Missing Assignments
- All 3s and 4s on Behavior Grades
- At least one 4 on Behavior Grades

**12TH GRADE**

Loretal Aldrich, Kambri Andel, Kamryn Behrns, Xavier Boss, Cohen Denker, Aubrey Johnson, Alexis Kleckner, Addison Rands, Natalia Thoendel, Sarah Wieseler

**11TH GRADE**

Hope Aldrich, Peyton Bessey, Harrison Blades, Jaelyn Dvorak, Jackson Harris, Lana Johns, Abigail Lindsley, Deborah Llasaca Van Horn, Julien Marick, Zayne Mittlender, Yatziri Morales Gomez, Micah Nicolas, Caellan Olson, Jeymi Rodriguez Meza, Brenna Steager, Rylan Svoboda, Rylee Thoendel, Hayden Valentine

**10TH GRADE**

Danica Fiala, Kayleigh Graybill, Bella Heins, Emilia Hoepfner, Aurberto Juarez-Gramajo, Sadie Nicolas, Kaitlynn Toelle, Tyler Topil, Kayla Wieseler

**9TH GRADE**

John Benes, Adriana Caceres Aguilar, Makenna Gangwish, Cara Giersdorf, Briley Pasmann, Benjamin Matchett, Ainsley Palensky, Madysen Price, Emma Samek, Clarissa Tate

**8TH GRADE**

Adelynn Huerta and Gavin Palensky

**7TH GRADE**

Riley Inselman, Joshua Lowe, Tessa Stonecker, Zoey Spellman, Khloe Van Diest, Sawyer Woehl, Coulson Zrust

School Board Appreciation Week did not go unnoticed. We appreciate your service to the school, community and staff while making sure students are always the primary focus of the decisions you all make. Thanks for your continued support!

DC Secondary Principal, Stacy Athrow

Chad Lindsley  
Board Report  
2/11/2026

The past month has been extremely busy with school and school events. I have a few items I want to highlight from this past month and a little data comparing January 2025 to January 2026.

- I was able to attend the Education career fair at UNK and highlight David City Public Schools to prospective teachers.
- I have been able to get into a lot of classrooms this month and see our staff and students doing great things in the classroom.
- I have been working with Mr. Ebbeka to hopefully upgrade some technology safety on our school devices and accounts.
- We are finalizing a template for the platinum pass which is an award at the end of the year for any student that earns 12 varsity letters. I will have an example with me at the board meeting.

Below is a little data comparing January of last year to this January.

	<u>January 2025</u>	<u>January 2026</u>
Tardies	71	50
Behavior Referrals	34	29
Attendance	413.1 Absent Days	327.1 Absent Days

## **David City Elementary February 2025–26 Board Report**

### **Enrollment**

David City Elementary has welcomed 6 new students since the end of last semester. We currently serve 250 students in grades K–6 and 45 students in preschool. At this time, preschool enrollment is full for both half-day and full-day students.

### **Attendance**

Illnesses have affected our attendance since reporting last month. Our average K–6 attendance for the past month is 93.96%, down from 95.07% at this time last year. Our chronic absenteeism rate is currently 2.64% (8 out of 308 students), a notable improvement from 7.57% (24 out of 317 students) last year. Attendance letters will continue to be sent to families of students with five or more absences to continue supporting consistent student attendance.

### **PBIS Team**

The team met and decided on next year's theme. David City Elementary will embrace the theme *Our Story Matters – We Are the Authors of Our Future*. This theme highlights the power each student and staff member has to shape their own learning journey and life story. It encourages intentional growth, reflection, and the celebration of our individual and collective contributions.

To bring this theme to life, each teacher or grade level will select a favorite story, book, or author to explore with their students. These selections will intentionally connect to the *Character Strong* traits we emphasize in guidance lessons, ensuring that literacy and character development work hand in hand. Students will not only engage with compelling stories, but also identify and practice traits such as: Kindness, Respect, Responsibility, Gratitude, Empathy, Perseverance, Honesty, Cooperation, Courage, Creativity.

Through this approach, students will see how characters' choices mirror real-life situations, helping them reflect on their own decisions and actions. In essence, every story studied becomes a mirror for students to explore who they are, what they value, and how they can actively author their own future.

This theme fosters a school-wide culture where literacy, character, and personal growth are intertwined, making learning meaningful and empowering for every student.

### **CLSD Grant Zoom with NDE**

Ms. Romshek, Mrs. Valentine, and I participated in the quarterly check-in with the Nebraska Department of Education. During the session, we reviewed our purchases, training, progress implementing SPIRE, examined student data, and discussed next steps to continue supporting literacy growth. We also discussed our year 2 funds and how we plan to train and implement our 95% Group materials. These materials will be used at Tier 1 and Tier 2 to help students who need multisyllabic word reteaching and practice. We will have 6 zoom sessions with

administrators and UNL Words will start next fall. Our next data update was due 1/30/26. We will continue to share the data from SPIRE.

## **HAL DAY**

On Wednesday, January 28th, HAL students from both schools participated in another enrichment day. Students applied the engineering design process to create solutions for accessing clean water across a variety of climates and real-world scenarios, then presented and explained their designs to the group. They also participated in a small-scale model to explore methods for responding to oil spills. In addition, they discussed the upcoming MathCON competition and what students can expect.

## **Administrative Coaching – WORDS Program**

On Wednesday, January 28, 2026, I participated in my first administrative coaching session with Pam Shanahan Bazis as part of the WORDS program. This session marked the start of a collaborative coaching partnership focused on refining leadership practices, reflecting on instructional leadership, and setting goals to strengthen school-wide outcomes.

During the visit, Pam provided an overview of the WORDS coaching process, completed a needs assessment specific to David City Elementary, and scheduled the next six coaching sessions. I also had the opportunity to give her a tour of the building and highlight the many strengths already in place, as well as the next steps that will help us continue moving forward as a school community.

As part of this work, I will be developing a personal goal connected to my role as the instructional leader of the building. This will require intentional reflection, particularly given the many daily responsibilities of the role and the increasing time devoted to supporting student behavior. This coaching partnership will provide valuable structure and support as I work to remain focused on instructional leadership while addressing the needs of our students and staff.

## **CLSD Admin Cohort PD**

On Friday, January 30th, I participated in a CLSD Grant Administrator Cohort professional development session. The focus was a review of the foundational principles of the Simple View of Reading and the critical role phonemic and phonological awareness play in early literacy development. This session also provided a valuable opportunity to collaborate with fellow administrators and learn from their experiences as they implement the Science of Reading within their schools.

## **Family Engagement**

On Friday, February 6, the Bellwood and David City Elementary PTOs partnered to host a Family Fun Night at the auditorium. The event was very well attended, with students and their families enjoying dancing, pizza, popcorn, games, and a free family photo generously donated

by Walgreens. This collaborative effort between both PTO groups created a welcoming, joyful evening that strengthened family connections and school community.

### **Looking Ahead**

- February 13, 2026 - No school
- March 2, 2026 - Read Across America Week
- March 6, 2026 - No school
- March 12, 2026 - Preschool Enrollment Forms due
- March 13, 2026 - No school
- March 16, 2026 - No school
- March 17, 2026 - Start of 4th quarter
- March 25, 2026 - HAL Day

**February Newsletter [Link](#)**

Bellwood Board of Education Report  
February 2026

There have been a lot of positive things happening at Bellwood Elementary in the past month. Below are a few of the highlights.

**100th Day of School**

Bellwood Elementary celebrated officially blasting through 100 days of school for the 2025-26 school year on January 22nd. Students were encouraged to wear outer space or 100 day clothing to school. We began the day with a special morning club where students got to do stomp rockets. We raffled off prizes for the day, and students won the opportunity to play with an outer space themed toy for the day at recess or teacher's discretion. It was a fun way to celebrate the 100th day in addition to activities that teachers did in their classrooms.



**NWEA MAP Awards**

At our Monday Morning Chat on January 26th, we took time to recognize students who did well on our recent NWEA MAP testing. The students with pink certificates in the photos below scored in the 95th percentile or above on at least one assessment. We also recognized students who met their NWEA MAP growth goals from fall to winter. The kindergarten, 2nd, and 5th grade classes are featured below because all of the students in these classes received certificates for reaching their growth goals in at least one area.



**Virtual Field Trip to the Moon**

Since Bellwood Elementary's theme is outer space this year, we took time on February 4th for a virtual field trip to the moon. We connected remotely with NASA's Wallops Visitors Center in Virginia to learn about the moon. Their employee did a great job explaining facts about the moon and the upcoming Artemis II mission around the moon. Our students did an excellent job asking questions, and they were excited about all the different facts that they learned.





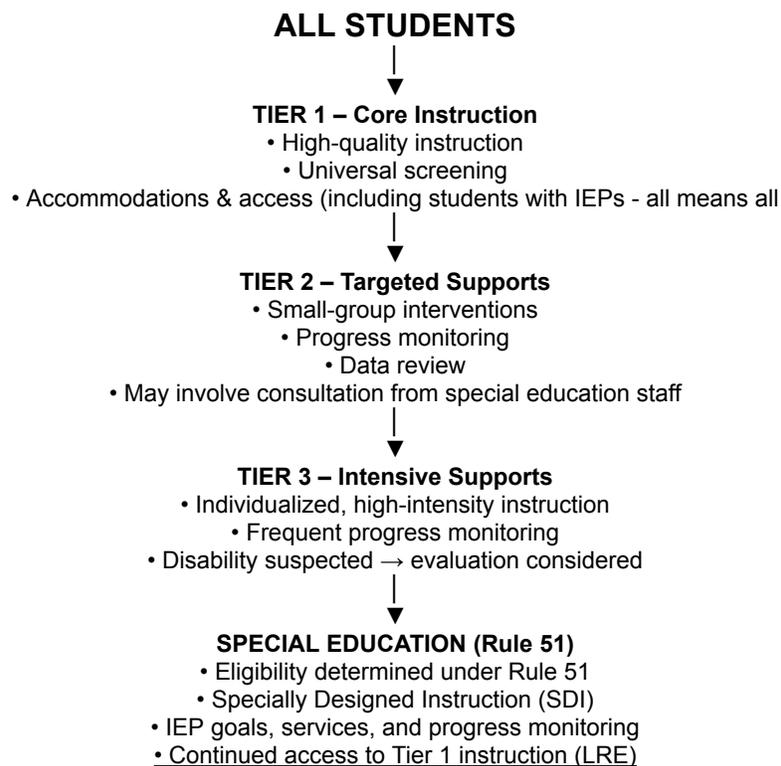
2/6/2026

School Board Report: Special Education

Submitted by: Kari Daniels

Information has been shared about David City Public Schools' desire to improve our MTSS (multi-tiered system of support) system. With that in mind, I wanted to share with you how special education supports and services fit into that framework.

MTSS is the statewide framework for academic, behavioral and social-emotional support for students in Nebraska. Special education however, is governed by state and federal law. Special education provides the most intensive supports, including specifically designed instruction, within the MTSS framework. MTSS and special education are not entirely separate systems. The following is a graphic that helps to illustrate this. (The MTSS system is often represented as a pyramid. This graphic starts at the top and increases support as you move down the model. The number of students requiring this support decreases as you move down this chart).



As you can see, all students continue to have access to core instruction at their grade level. The tiers add on support. The supports are in addition to regular

education, not in lieu of regular education. It is not about being able to perform the exact same tasks as their grade level peers. It is about access, not sameness. All students have the right to be educated with nondisabled peers. Somebody's inability to perform the exact same task or produce the exact same product, does not mean they don't belong. This is the foundation of inclusion. It is also the reason that IEP teams must consider a student's least restrictive environment when determining what support they need. This is one of the 'individualized' portions of a student's IEP. Inclusion in the regular education classroom for some students, for the entire school day, is not their least restrictive environment. That does not mean however that there are not multiple opportunities for that student to be in their grade level classroom if expectations and work are modified to their appropriate level.

Strong alignment between MTSS and special education not only supports students, but also provides assurances and protection to the public and the school district. This alignment helps to ensure that decisions for students are objective and based on data, not feelings. Once the tiers are firmly in place, this helps to ensure compliance with IDEA and the NDE's Rule 51. It helps to deter over-identification of students who may have learning gaps related to a lack of instruction rather than a disability. It provides clear decision making rules and allows us to utilize our resources more efficiently by avoiding unnecessary testing.

Refining our MTSS process is one of our district's continuous improvement goals. The school improvement team continues to meet monthly to work on defining our tiers. The tiers look very different at the elementary school when compared to the middle/high school. We have been fortunate to have the support and guidance of MTSS experts from ESU 7 and the NDE.

Everyone involved in education faces new challenges every day. Everyone appreciates and relies upon the support of the school board as we strive to provide all of our students with the best education possible. Thank you for your support.

**All Scouts Have Power**

## Activities Director Weekly Report 2/11/26

### **Boys Wrestling**

- 4th Place Finish at the NSAA State Duals
- Southern Nebraska Conference (SNC) Runner-Up

### **Girls Wrestling**

- On February 7, the team competed in the A4 District Tournament in Gering, with 8 athletes reaching the semifinals and/or heartbreak rounds.
- **State Qualifiers (Blue River):**
  - Danica Watts – 115 lbs
  - Arianna Schutt – 120 lbs
  - Nevaeha Martinez – 145 lbs
- The team received a last-minute invitation to the Class A State Dual Tournament and had an outstanding performance, finishing 3–1 with wins over Omaha Benson, Ralston, and South Sioux City.

### **Brittin Valentine**

- Signed a National Letter of Intent to wrestle at Northwestern College (Orange City, Iowa).

### **Esports**

- Competed at the Scottsbluff Invitational (January 23–24).
- Rocket League: Justin, Julien, and Gerson – 1st Place
- Mario Kart: Justin and Julien – 1st Place
- Smash Bros.: Gerson – 4th place out of 45 competitors

### **Girls Basketball**

- Finished 1–2 in the SNC Tournament, with the two losses by a combined 4 points, demonstrating strong competitive performance.

### **Boys Basketball**

- Finished 2–1 in the SNC Tournament.

## **Senior Recognition**

- Senior boys and girls basketball players, along with cheer and dance members, will be distributing their Senior Shirts this week.
- 

## **Upcoming Events**

- 2026–2027 Football Schedules Released – February 11
  - Boys Wrestling Districts – February 14
  - David City Speech Meet – February 14
  - Girls Sub-District Basketball – February 16
  - Boys Sub-District Basketball – February 23
- 

## **Notable Items**

- Track and Field will compete in Class B this spring.

## Progress Timeline Long Range Facility Plan

Feb 2026

Jan 2025 – strategic plan letters sent to 160 individuals to attend the meeting(s)  
in addition,  
emails were sent to all staff and all student families  
social media messages were posted  
surveys were administered and results were collected

Mar 2025 – prelim results were available  
parking, FCS and CTE spaces, and gym were priorities; moving preK was also mentioned

Mar 2025 – rough drawing of locations of a practice gym, gym extension, and fcs room was created  
board discussed that a competition gym maybe made more sense long term

July 2025 – rough drawing of locations of a competition gym and fcs room was created  
board approved the new five-year strategic plan

Aug 2025 – social media messages were posted regarding the new strategic plan

Sept 2025 – newspaper article was released regarding the new strategic plan

Oct 2025 – HVAC and lighting in all buildings was reviewed with an outside agency  
a priority replacement list was created

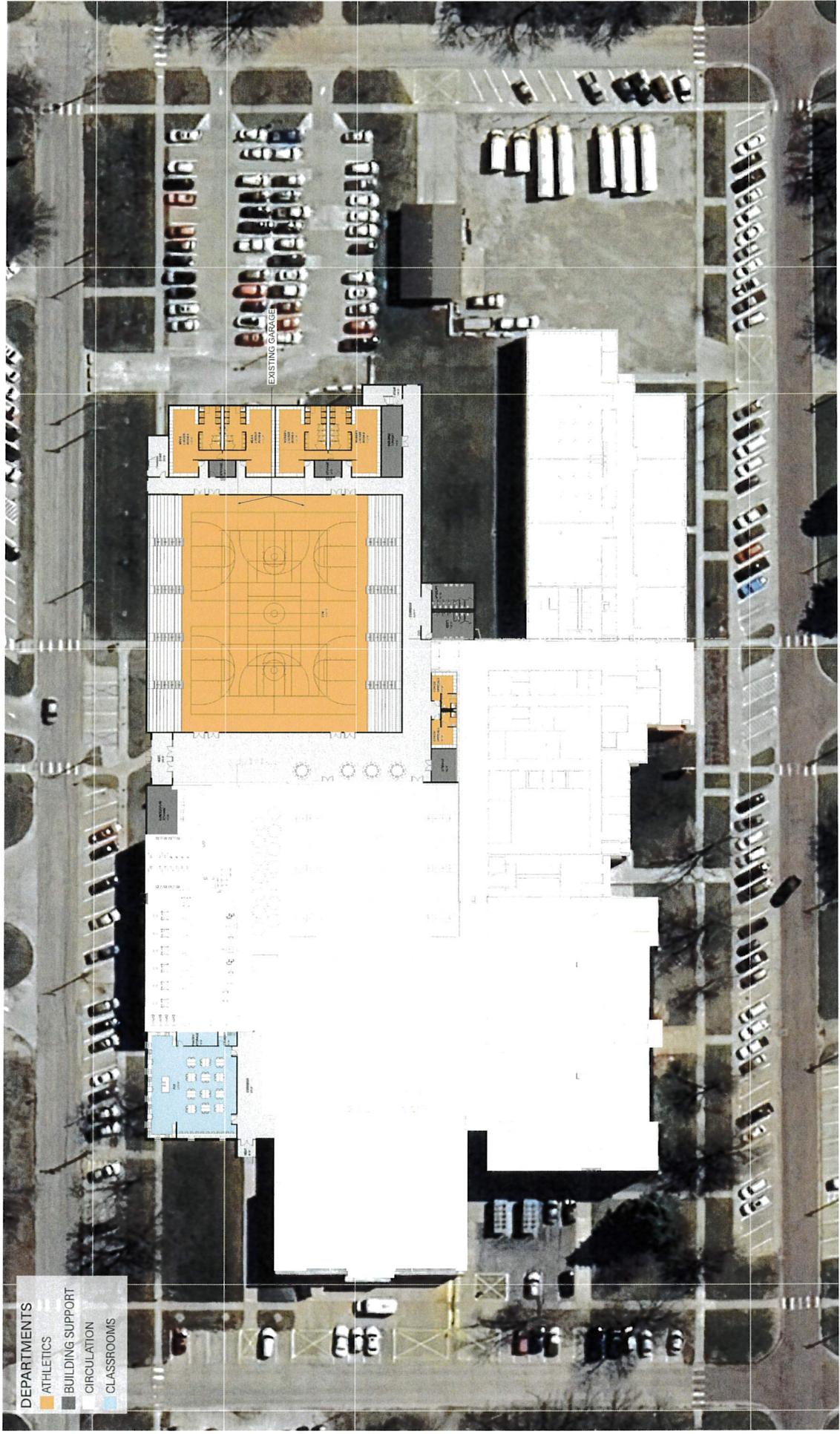
Dec 2025 – board approved HVAC and LED lighting project at Bellwood for summer 2026  
supt shared a rough draft of a long-range facility plan  
board agreed to have a preliminary discussion at the Jan work session

Jan 2026 – board reviewed the rough draft of a long-range facility plan  
board received info regarding a NEBA loan; similar to a lease purchase  
board agreed to have the long-range facility plan discussion at the February board meeting  
so more people can hear the initial conversation even if it is repetitive  
supt shared possible timelines and rough estimates of costs but nothing confirmed  
no decision about what, when, if, and where was decided  
HVAC was probably given the most attention but absolutely nothing was agreed upon  
in the coming months:  
board agreed to have long-range facility plan on the board agenda every month until a  
decision is made about future additions/building projects  
board agreed that they need to hold community meetings and info sessions  
supt agreed to share with rotary, chamber, etc. and host some noon luncheons  
conversations with staff that would be affected would need to happen

Feb 2026 – regular board meeting

June 2026 – last payment on the high school new addition is due





**DEPARTMENTS**

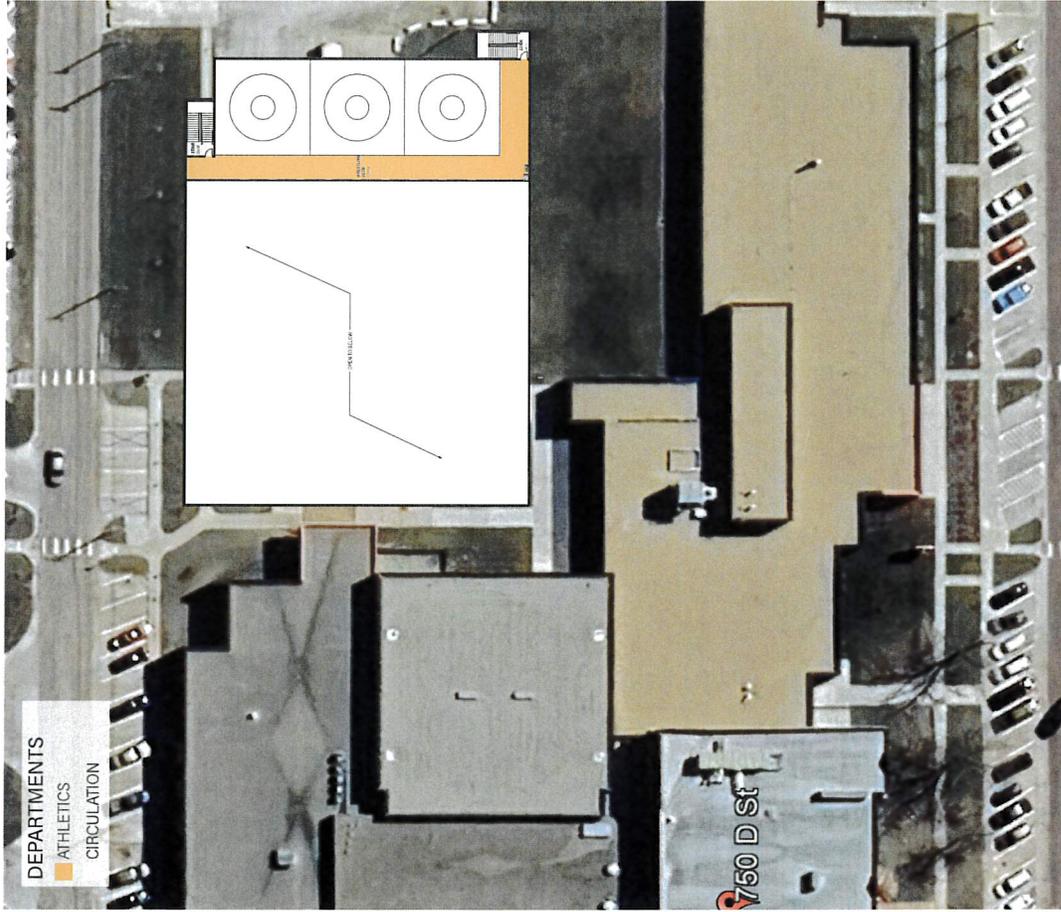
- ATHLETICS
- BUILDING SUPPORT
- CIRCULATION
- CLASSROOMS

**CONCEPT PLANS**  
 David City Public Schools  
 July 2025

**GYM - DESIGN OPTION 1**  
 FIRST FLOOR

*July 2025*

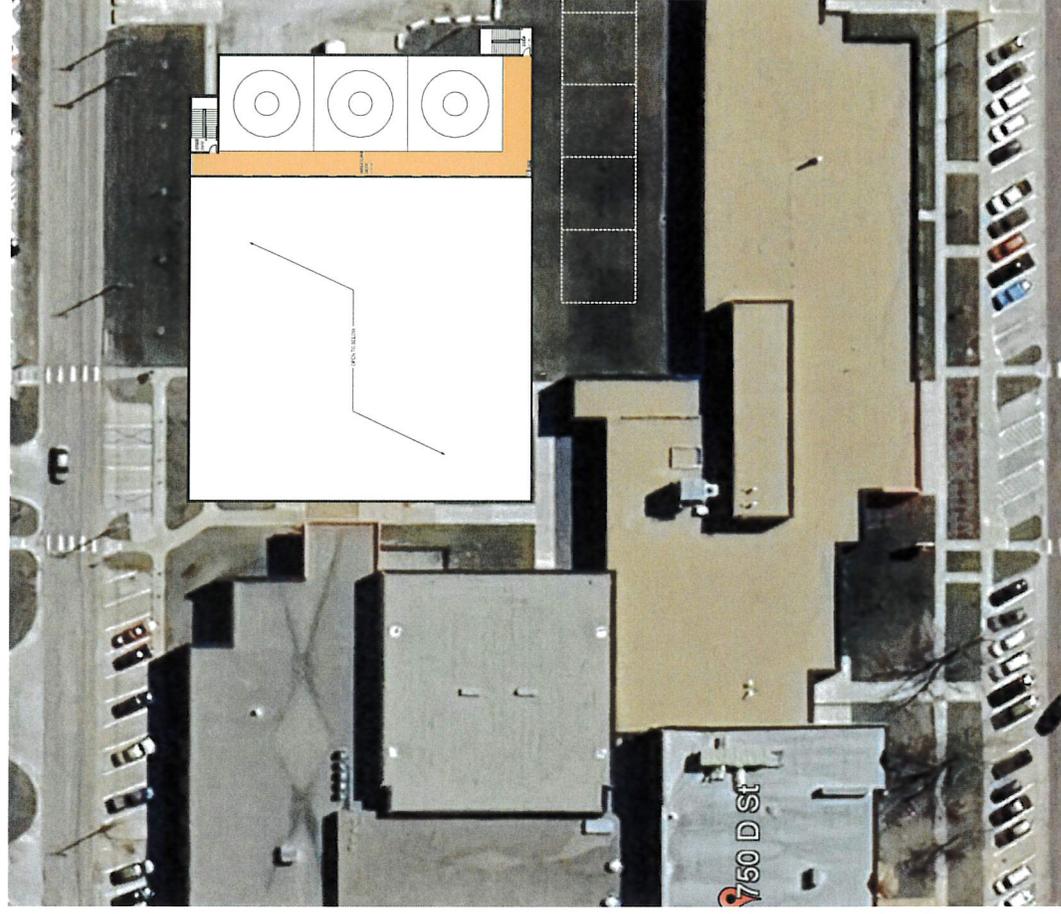
**CLARK & ENERSEN**



DEPARTMENTS  
 ATHLETICS  
 CIRCULATION

GYM - DESIGN OPTION 1

CLARK & ENERSEN



GYM DESIGN OPTION 1- FUTURE ADDITION

SECOND FLOOR

CONCEPT PLANS  
 David City Public Schools  
 July 2025

*(all drawings may or may not be drawn to scale)*

<b>Special Building Fund</b>	<b>~ \$1,443,687 per year tax levy (currently)</b>		
<b>Phase I - COMPLETED</b>	Add Weight Room & HS Commons	\$2,100,000	
	RRs and Concessions		
	10,000 sq ft		
<b>Phase II - COMPLETED</b>	Elem Café Addition & Kitchen Freezer	\$1,400,000	
	4 Sped Classrooms, 4 Offices, & Conf Rm		
	6,000 sq ft		
<b>Phase III - COMPLETED</b>	Add 11 Offices & 3 Meeting Rooms	\$7,500,000	
	Classrooms: 3 Math, 3 Science, 1 Art, 1 Sped		
	30,000 sq ft		
	Fire Alarm and Elevator Updates	\$500,000	
	Renovate & Repurpose 5 Classroom Spaces		
	Add Greenhouse	\$200,000	
<b>Phase IV (2025-2030/2035)</b>	Purchase 3 Properties West of DC Elem	\$500,000	ongoing
special building fund	And Create Additional Parking		
depreciation fund	Replace Bellwood HVAC	\$656,000	summer 2026
depreciation fund	Replace Bellwood Lighting (LED)	\$79,000	summer 2026
<b>***** 5 to 10 Year Plan/Discussion; Not Officially Approved by the Board *****</b>			
depreciation fund	Replace DCE HVAC	\$1,593,500	summer 2027
special building fund	Replace DCE Lighting (LED)	\$150,000	summer 2027
special building fund	Add New FCS Room	\$1,200,000	spring 2027-
	2500 sq ft @ \$480 per sq ft		summer 2028
7 year lease purchase	Replace HS HVAC	\$2,210,500	summer 2028
depreciation fund	Replace HS Lighting (LED)	\$150,000	summer 2028
7 year lease purchase	Add New Gym & Locker Rooms	\$8,000,000	spring 2028-
	16,900 sq ft @ \$480 per sq ft		summer 2029
special building fund	Move PreK Building to DCE Property	\$200,000	summer 2029
<b>***** 10 to 25 Year Plan/Discussion; Not Officially Approved by the Board *****</b>			
<b>Phase V (2035-2042)</b>	Add Theater & 2 Music Rooms	\$10,000,000	
lease purchase?	750/800 Seat		
	16,500 sq ft @ \$600 per sq ft		
<b>Phase VI (2043-2050)</b>	Replace 20 Classrooms & 6 RRs	\$16,000,000	
lease purchase?	32,000 sq ft @ \$500 per sq ft		
	Media Ctr, 3 Business, 3 Soc Sci, ELL, Alt Ed		
	4 English, 3 Sped, 2 Music, 2 PE/Health, Spanish		

<b>Special Building Fund</b>	<b>~ \$1,443,687 per year tax levy (currently)</b>	
<b>Phase I - COMPLETED</b>	Add Weight Room & HS Commons	\$2,100,000
	RRs and Concessions	
	10,000 sq ft	
<b>Phase II - COMPLETED</b>	Elem Café Addition & Kitchen Freezer	\$1,400,000
	4 Sped Classrooms, 4 Offices, & Conf Rm	
	6,000 sq ft	
<b>Phase III - COMPLETED</b>	Add 11 Offices & 3 Meeting Rooms	\$7,500,000
	Classrooms: 3 Math, 3 Science, 1 Art, 1 Sped	
	30,000 sq ft	
	Fire Alarm and Elevator Updates	\$500,000
	Renovate & Repurpose 5 Classroom Spaces	
	Add Greenhouse	\$200,000
<b>Phase IV (2025-2030/2035)</b>	Purchase 3 Properties West of DC Elem	\$500,000 ongoing
special building fund	And Create Additional Parking	
depreciation fund	Replace Bellwood HVAC	\$656,000 summer 2026
depreciation fund	Replace Bellwood Lighting (LED)	\$79,000 summer 2026
<b>***** 5 to 15 Year Plan/Discussion; Not Officially Approved by the Board *****</b>		
depreciation fund	Replace DCE HVAC	\$1,593,500 summer 2027
depreciation fund	Replace DCE Lighting (LED)	\$150,000 summer 2027
special building fund	Replace HS HVAC	\$2,210,500 summer 2027
NEBA Loan	Replace HS Lighting (LED)	\$150,000 summer 2027
similar to lease purchase	Add New FCS Room	\$1,200,000 spring 2027
12 year? Or longer	2500 sq ft @ \$480 per sq ft	
	Add New Gym & Locker Rooms	\$8,000,000 spring 2027
	16,900 sq ft @ \$480 per sq ft	
<b>square footage and cost per sq ft are placeholders only and not confirmed numbers by any means</b>		
special building fund	Move PreK Building to DCE Property	\$200,000 summer 2029
<b>***** 15 to 25 Year Plan/Discussion; Not Officially Approved by the Board *****</b>		
<b>Phase V (2040-2047)</b>	Add Theater & 2 Music Rooms	\$10,000,000
lease purchase?	750/800 Seat	
	16,500 sq ft @ \$600 per sq ft	
<b>Phase VI (2047-2054)</b>	Replace 20 Classrooms & 6 RRs	\$16,000,000
lease purchase?	32,000 sq ft @ \$500 per sq ft	
	Media Ctr, 3 Business, 3 Soc Sci, ELL, Alt Ed	
	4 English, 3 Sped, 2 Music, 2 PE/Health, Spanish	

## Building History of DCPS Since 1916

Feb 2026

1916-17

high school was built; paid from fire proceeds?

1960-61

elementary school was built; **school bond voted on by the public**

1968

two classrooms added to the elementary; no school bond

1972

two more classrooms added to the elementary; no school bond

1982-83

five classrooms and shops added to the high school; no school bond

1985

activities center (competition gym) added to the high school; no school bond  
used sinking fund, lease-purchase bonds, and donations

1997

classrooms added at the elementary and high school; **school bond voted on by the public**

2010

gym added to the elementary; no school bond  
financed through 30-year Build America Bonds

2015-17

weight room and commons added to the high school; no school bond  
financed through 2-year tax anticipation note in the special building fund tax levy

2017-19

4 classrooms and offices and cafeteria expansion added to the elementary; no school bond  
financed through special building fund tax levy; no loan

2019-2026

greenhouse, 8 classrooms and offices added to the high school; no school bond  
financed through 7-year lease purchase in the special building fund tax levy

- Information prior to 2010 was gathered by Gayle Henry and posted on the school website
- County clerk confirmed only one school bond vote by the public since 1980
- In the last 110-year history, a school bond voted on by the public has only happened twice

Updated August 2025	2025-26	2026-27	2027-28	2028-29	2029-30	Total Outstanding Principal	\$1,225,000.00
<b>QCPUF BOND - ELEM ADDITION w/ BOK FINANCIAL</b>							
Build America Bonds for \$4,300,000 were approved by the local school board in June of 2010 for a period of 30 years.							
The bonds have been refinanced twice at a lower interest rate which has reduced the repayment period by 10 years.							
Principal 12/15	\$230,000.00	\$240,000.00	\$245,000.00	\$250,000.00	\$260,000.00	Total Outstanding Interest	\$41,781.25
Interest 12/15	\$7,691.25	\$6,483.75	\$5,103.75	\$3,572.50	\$1,885.00	Total Outstanding Debt	\$1,266,781.25
Interest 06/15	\$6,483.75	\$5,103.75	\$3,572.50	\$1,885.00	\$0.00		
<b>Total</b>	<b>\$244,175.00</b>	<b>\$251,587.50</b>	<b>\$253,676.25</b>	<b>\$255,457.50</b>	<b>\$261,885.00</b>		
<b>SPECIAL BUILDING - LEASE PURCHASE w/ BANK OF THE VALLEY - (NOT INCLUDED IN OUTSTANDING DEBT PAGE OF BUDGET DOCUMENT)</b>							
	<b>2025-26</b>						
Principal 12/15	\$630,047.73					Total Outstanding Principal	\$1,256,781.92
Interest 12/15	\$19,952.27					Total Outstanding Interest	\$29,981.29
Principal 06/15	\$626,734.19					Total Outstanding Debt	\$1,286,763.21
Interest 06/15	\$10,029.02						
<b>Total</b>	<b>\$1,286,763.21</b>						

<b>Hypothetical Example 1</b>		<b>Hypothetical Example 2</b>	
<b>2025-26</b>	<b>\$15,000,000 total revenue</b>	<b>2025-26</b>	<b>\$15,000,000 total revenue</b>
	\$13,500,000 gen fund		\$13,500,000 gen fund
	\$1,500,000 spec build fund		\$1,500,000 spec build fund
2026-27	3% revenue growth lid	2026-27	3% revenue growth lid
	\$450,000 gen fund inc		\$450,000 gen fund inc
	\$0 spec build fund inc		\$0 spec build fund inc and eliminate \$1.5m tax request to spec build fund
<b>2026-27</b>	<b>\$15,450,000 total revenue</b>	<b>2026-27</b>	<b>\$13,950,000 total revenue</b>
	\$13,950,000 gen fund		\$13,950,000 gen fund
	\$1,500,000 spec build fund		\$0 spec build fund \$1,500,000 less in spec build fund compared to example 1
2027-28	3% revenue growth lid	2027-28	3% revenue growth lid
	\$463,500 gen fund inc		\$418,500 gen fund inc
	\$0 spec build fund inc		\$0 spec build fund inc and add \$1.5m tax request to spec build fund
<b>2027-28</b>	<b>\$15,913,500 total revenue</b>	<b>2027-28</b>	<b>\$14,368,500 total revenue</b>
	\$14,413,500 gen fund		\$12,868,500 gen fund \$1,545,000 less in gen fund compared to example 1
	\$1,500,000 spec build fund		\$1,500,000 spec build fund
2028-29	3% revenue growth lid	2028-29	3% revenue growth lid
	\$477,405 gen fund inc		\$431,055 gen fund inc
	\$0 spec build fund inc		\$0 spec build fund inc
<b>2028-29</b>	<b>\$16,390,905 total revenue</b>	<b>2028-29</b>	<b>\$14,799,555 total revenue</b>
	\$14,890,905 gen fund		\$13,299,555 gen fund \$1,591,350 less in gen fund compared to example 1
	\$1,500,000 spec build fund		\$1,500,000 spec build fund
<b>general fund also operates with a 2.5% expenditure lid with exceptions</b>			

**The answers to the questions below are written by Dr. Chad Denker from his perspective as school superintendent and not from the school board point of view.**

**What is a school district long-range facility plan?**

A school district long-range facility plan is a 25 or 30-year list of potential building projects and projected timelines. It is typically revisited at least once a year to determine if the same needs and priorities exist. Most schools split the plan into short term and long term. The plan provides future superintendents and school board members a chance to see what has been done and what has been discussed in previous years.

**Has the school board approved another building project.**

No. The board and admin held their annual work session on Wed Jan 28 and the long-range facility plan was one of five topics of conversation. One of the reasons for reviewing the plan was because the school district just approved a new 5-year strategic plan. During that process, additional parking, a larger FCS classroom, and another gym were identified by the community as facility priorities for the school district. As a result of the work session discussion, all board members agreed that I should present the same information at the February board meeting so others could hear the conversation. The regular meeting would also be recorded so others not in attendance could listen to the meeting at their convenience. They also agreed that the long-range facility plan should be an agenda item each month until a decision is made and to give people multiple opportunities to hear about it. They also discussed holding community meetings to gather feedback and having the me share information with Rotary and the Chamber, and invite people to the school for noon luncheons.

**Is now the first time the school district has considered a gym?**

No. In fact, the board discussed a second high school gym as part of the long-range facility plan at their regular board meeting on March 12, 2018 – almost 8 years ago. The school district has built 2 gyms in the past 110 years and neither was financed through a school bond voted on by the voters.

**What is the timeline for a decision?**

If the school board decides they want to do another building project before I retire, they would need to make a decision by late summer. That would give the architects and engineers a chance to put together the specs for potential contractors. The bid would then need to be approved in November or December in order to break ground in the spring of 2027. With that being said, the school board may very well decide to slow down the decision-making process and push some or all of the projects down the road – and that is okay. The school board needs to decide what makes the most sense for the school district long term. They have to answer to the public. I will respect and support whatever decision is made.

**Is there more than one option in terms of a timeline?**

Yes. In my opinion, the HVAC needs in all of our buildings is the top priority. At the very least, I will encourage the board to move forward with the HVAC and LED lighting portion of the long-range facility plan. The school district has \$4.4 million in HVAC equipment that is beyond its life expectancy and needs replaced. I do not want to get into a winter and not have adequate heat in the buildings.

**How much outstanding debt does the school district currently have?**

The school district has one bond with a debt repayment schedule that ends in 2030. That 30-year bond was approved in 2010 before my arrival but has been refinanced twice to reduce the repayment schedule by 10 years and reduce the amount of interest owed. The lease-purchase will be paid off this spring.

**Would a new building project be part of a school bond voted on by the voters in the district?**

That is a school board decision. However, that has not been past practice. In the past 110 years, the school district has completed 12 building projects and only 2 have gone to the public for a vote. The other 10 building projects have been done through the special building fund or other funds and not the bond fund. My recommendation is to use some type of lease-purchase financing to complete the next building project if possible. Under the current rules, there is a 30% tax credit for property owners for taxes levied in the special building fund and general fund but it does not apply to the bond fund.

**Why would the school district potentially start on a building project sooner rather than later?**

Several reasons:

The current lease-purchase will be paid off this spring.

The district could continue with the same tax asking in the special building fund to finance the next building project with no tax increase.

The next building project could start 1-2 years earlier than originally realized.

The district would save on increasing construction costs.

The maintenance department would not need to find replacement parts for outdated HVAC equipment.

The district would show commitment to the 1916 building for at least another 12-15 years.

The school board has treated me well since my arrival so I am willing to help the district get one more building project financed and started before I retire from K-12 education in June of 2027. It would be tough for a new superintendent to learn the role of a superintendent and a new community while undertaking a construction project.

However, I want to make it very clear. I am not pushing for the school board to move forward with a building project. That is their decision. It is my job to present them with options and recommendations. In the end, school board members make the decision as the elected officials of the school district. My life as a superintendent would actually be easier if they would decide to not approve another building project in the next few months. With that being said, I will express the need for the HVAC equipment to get replaced as soon as possible.

**What is the difference between a traditional lease-purchase and a NEBA loan?**

A lease-purchase is limited to a 7-year repayment plan. The NEBA loan can be extended up to 30 years. There may be some other differences but we have only had a 5-minute briefing on the NEBA loan. I am sure more questions would arise if that is the direction the school board would decide. We just became aware of the NEBA loan in the past two weeks.

**What happens if the district does not levy any taxes into the special building fund for a year and then wants to add the special building fund tax levy the following year?**

The way the rules read now with 3% revenue growth lids on the general fund and special building fund, that decision would be detrimental to the financial position of the district. There is also an expenditure lid on the general fund that comes into play. I will share a hypothetical example during my presentation.



StudentsPreKindergarten AdmissionMinimum and Maximum Age:

A child shall be eligible for admission into PreKindergarten at the beginning of the school year if the child is three years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins. A child who is six years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission is not eligible to attend.

Tuition Rates and Meal Costs For Resident PreKindergarten Students:

Students who qualify for special education services will be charged \$50 tuition and fees each month to help defray the costs of providing breakfast and lunch each school day.

Students and their families who qualify for free meals at the K-12 level will be charged \$50 tuition and fees each month to help defray the costs of providing breakfast and lunch each school day. Students and their families who qualify for reduced meals at the K-12 level will be charged \$140 tuition and fees each month to help defray the costs of providing breakfast and lunch each school day.

Students and their families who do not qualify for free or reduced meals at the K-12 level will be charged \$240 tuition and fees each month to help defray the costs of providing breakfast and lunch each school day.

Tuition and fee payments are due on the 10<sup>th</sup> of each month. The first payment is due on August 10<sup>th</sup> each year and the last payment is due on April 10<sup>th</sup> of each year. No payment is required in May. Tuition and fees are per PreKindergarten student and not per family.

Tuition Rates and Meal Costs For Non-Resident Pre-Kindergarten Students:

Regardless of income level, students and their families will be charged \$240 tuition and fees each month to defray the costs of providing breakfast and lunch each school day. Tuition and fees are per PreKindergarten student and not per family.

Tuition and fee payments are due on the 10<sup>th</sup> of each month. The first payment is due on August 10<sup>th</sup> each year and the last payment is due on April 10<sup>th</sup> of each year. No payment is required in May. Tuition and fees are per PreKindergarten student and not per family.

Classroom Capacity:

Classroom capacity will be set depending upon the classroom size. Currently, PreKindergarten capacity in Bellwood is 19 and PreKindergarten capacity in David City is 56 (19/19/18). However, program and classroom capacity can be reduced based on the number of teachers and paras available each school year and the special needs of the students enrolled.

Enrollment:

Enrollment paperwork will be available for students and their families no later than February 15 of each year. PreKindergarten round-up will be held prior to March 15 each year. Resident students and their families will be given enrollment priority. Students age 4 and students with special needs and on an IFSP or IEP will be given priority over students age 3 or age 5.

If registration numbers reach 17 in each classroom, no non-resident students will be admitted. If registration numbers are less than 17 in each classroom as of March 30, non-resident students may be admitted until the classroom enrollment reaches 17. Non-resident students who have older siblings already attending David City Public Schools, would be given priority over other non-resident students that do not. Non-resident students age 4 will be given priority over non-resident students age 3 or age 5.

First Priority:

Resident students age 4 with or without an IFSP or IEP

Resident students age 3 with an IFSP or IEP

Resident students age 3

Resident students age 5 with an IFSP or IEP

Resident students age 5

Nonresident students age 4 who have an older sibling currently attending DCPS

Nonresident students age 3 who have an older sibling currently attending DCPS

Nonresident students age 4

Nonresident students age 3

Nonresident students age 5 who have an older sibling currently attending DCPS

Nonresident students age 5

Secondary Priority:

Students who already have a sibling enrolled in the school district.

Students of employees of the school district.

The date the application was received once enrollment paperwork is available in the spring.

Transportation:

PreKindergarten students will be allowed to ride school transportation if the bus or small vehicle is not at capacity. Resident PreKindergarten students will receive priority. Families must meet the bus or small vehicle at one of the already scheduled pick-up points for K-12 students or provide their own transportation.

PreKindergarten students and their families will not be eligible for mileage reimbursement since PreKindergarten is not a required program. The only exception is for resident PreKindergarten students who qualify for an IFSP and school-provided transportation is part of their IFSP or IEP.

Date Adopted: July 9, 2025

Date Revised: August 13, 2025; February 11, 2026





# David City Public Schools

## 2024-2025 Annual Report

750 D Street [www.davidcitypublicschools.org](http://www.davidcitypublicschools.org) 402-367-4590

X: @DC\_Scouts Facebook: David City Public Schools

### New Beginnings

David City Public School celebrated several meaningful additions this year that strengthen opportunities for students and the broader community. The district successfully transitioned to 8-man football, and in an exciting first season, the Scouts captured the D1-5 District Championship, highlighting the



dedication of student-athletes and coaches. Middle school girls wrestling was introduced expanding athletic opportunities and promoting inclusivity at an early age. These additions reflect the district's commitment to meeting student interests while building strong,



sustainable programs. In addition, the district developed a comprehensive strategic plan shaped by the voices of students, staff, and community stakeholders, providing a clear, shared vision to guide future growth and success. The David City Public Schools 2025-2030 Strategic Plan can be found

[here.](#)



**2025 Class C-2 Boys Wrestling District & SNC Champions**



**2025 Class C1 Speech State & SNC Champions**



**2025 Esports State Champions  
Rocket League & Fortnite**

**TEACHERS WITH  
MASTERS DEGREES  
OR HIGHER**

**David City: 42%  
State: 59%**



*All Scouts Have Power*

**AVERAGE YEARS OF  
TEACHING  
EXPERIENCE**

**David City: 14  
State: 14**

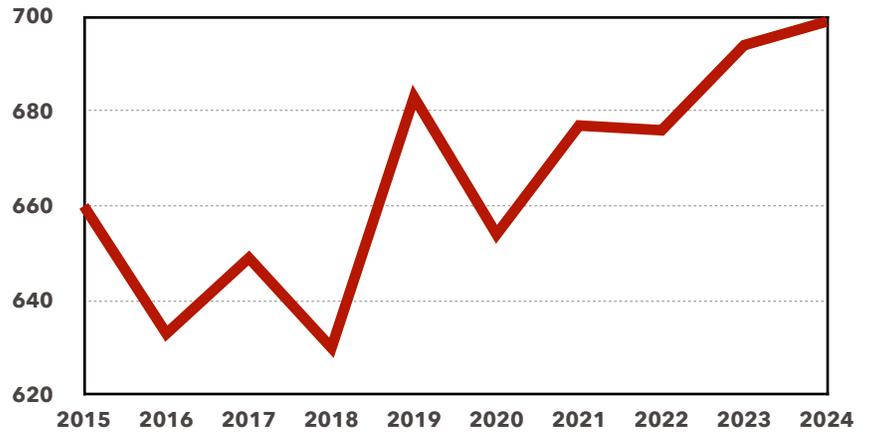
### 2024/2025 Enrollment

Grade	Girls	Boys	Total
PK	38	38	76
K	19	27	46
1st	19	29	48
2nd	18	16	34
3rd	30	26	56
4th	19	25	44
5th	28	14	42
6th	22	24	46
7th	19	23	42
8th	18	25	43
9th	33	29	62
10th	31	29	60
11th	22	23	45
12th	33	22	55



**Class C1-2 District & Southern Nebraska Conference One-Act Champions**

### Enrollment Trends



### Transportation

Year	Route Miles	Activity Miles	Total Miles
2024/25	99,728	91,141	190,869
2023/24	84,043	84,884	168,927
2022/23	100,248	60,732	160,980
2021/22	108,625	48,116	156,741



## AQUESTT CLASSIFICATIONS

### GREAT

**Bellwood Elementary School**  
**David City Elementary School**  
**David City High School**

### GOOD

**David City Middle School**

### Student Population Characteristics

David City Peers State

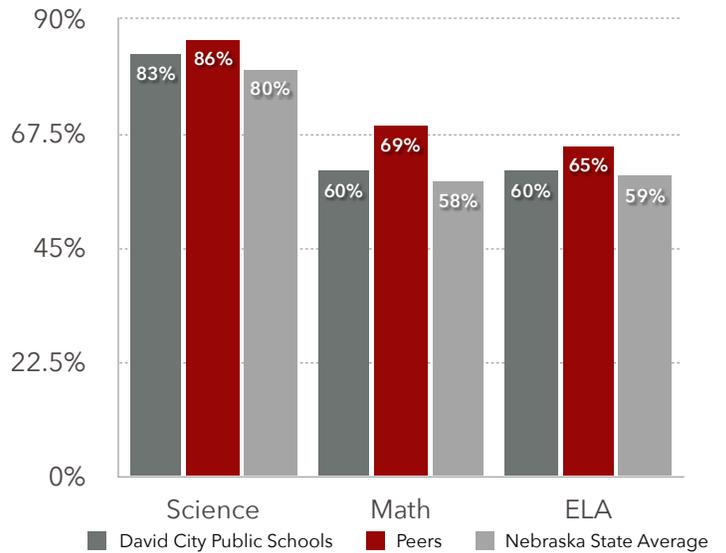
Students enrolled in SpEd*	26%	16%	17%
Free/Reduced Meals	39%	NA	50%
High Ability Learners	10%	11%	13%
English Language Learners	3%	8%	10%
High Mobility Rate	3%	NA	4%

\*Including non-public school students served by DCPS

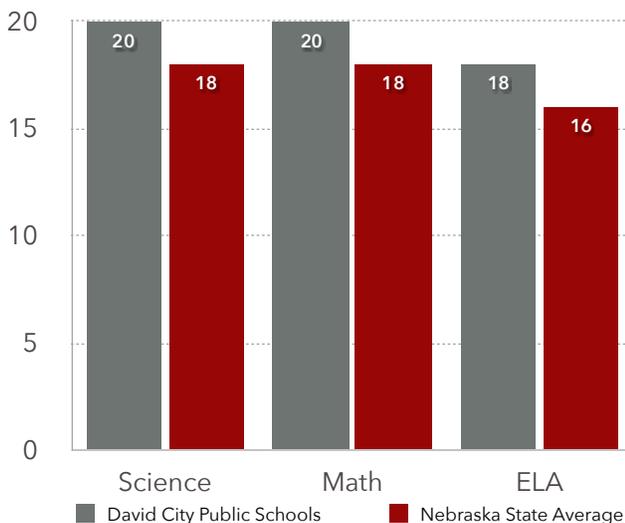
### David City vs. State of Nebraska

David City		NE Average
95%	Attendance Rate	93%
92%	Graduation Rate	88%
73%	College-Going Rate	76%

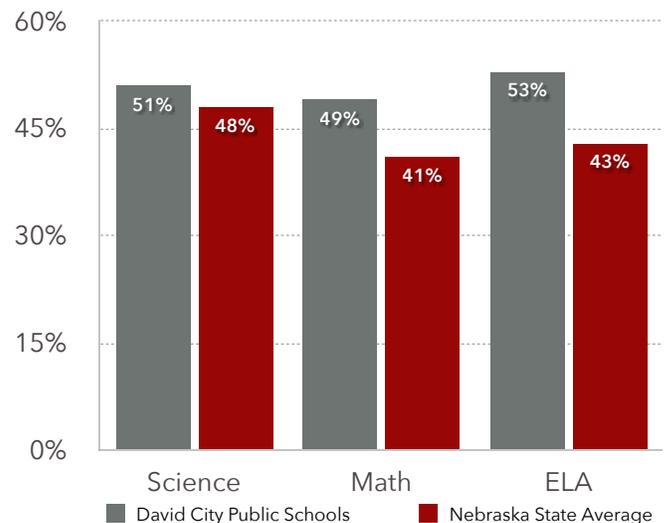
### Statewide Assessment (Proficient Grades 3-8)



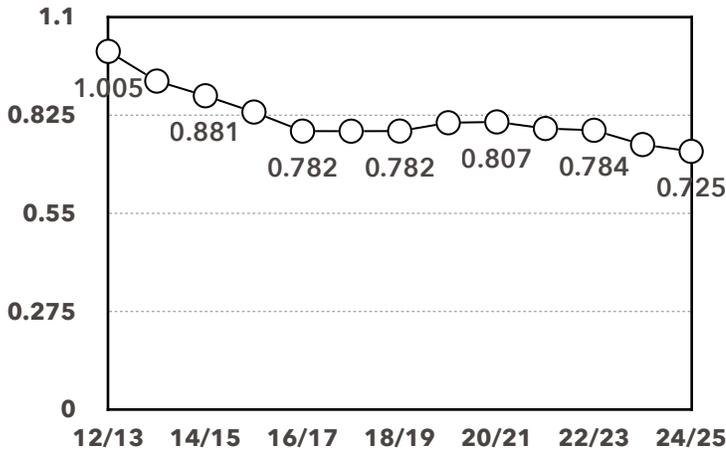
### ACT Scale Score



### NSCAS ACT (Proficient 3rd Year Cohort)



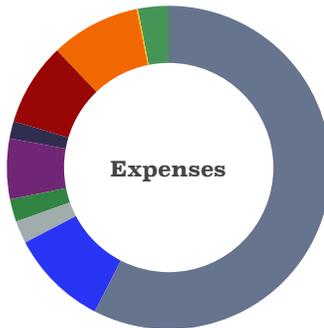
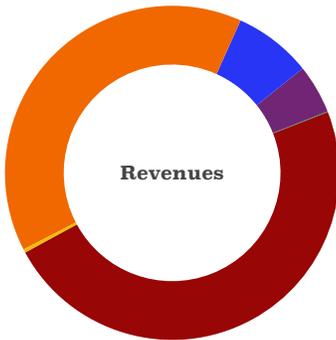
### 2012-2024 Tax Levy



SNC Softball Champions

### District Valuation and State Aid

Year	Valuation	State Aid
2024/25	\$1,858,548,172	\$1,139,064
2023/24	\$1,533,510,733	\$1,092,001
2022/23	\$1,397,154,511	\$130,944
2021/22	\$1,366,953,747	\$122,855
2020/21	\$1,332,923,317	\$123,700



- Local Receipts
- Instruction Services
- County Receipts
- Student Support Services
- State Receipts other than TEEOSA
- Instruction Support Services
- State Aid (TEEOSA)
- General Administration
- Federal Receipts
- Office of the Principal
- Other Financing Sources
- Central Services
- Operation & Maintenance
- Transportation
- State Categorical Programs
- Total Federal Programs



### Property Tax Request

Year	Building Fund	General Fund	Total
2024/25	\$1,443,687	\$10,195,571	\$11,598,723
2023/24	\$1,443,687	\$9,745,440	\$11,403,773
2022/23	\$1,308,581	\$9,381,616	\$10,940,197
2021/22	\$1,308,581	\$9,193,703	\$10,752,284
2020/21	\$1,308,581	\$9,193,703	\$10,752,284



### DAVID CITY BOARD OF EDUCATION

- Stephanie Summers-President
- Marcus Thoendel-Vice President
- Kasey Kuhlman-Secretary
- Justin Krafka
- Don Moravec
- Aaron Rerucha
- Catlyn Kratochvil-Student
- Addison Rands-Student

<b>DCPS Substitute Teacher Pay Rates</b>					
<b>February 2026 Board Meeting</b>					
	<b>2026-27</b>	<b>2025-26</b>	<b>2024-25</b>	<b>2023-24</b>	<b>2022-23</b>
<b>All Day</b>	\$175.00	\$170.00	\$165.00	\$160.00	\$155.00
<b>Half Day</b>	\$87.50	\$85.00	\$82.50	\$80.00	\$77.50
	<b>2021-22</b>	<b>2020-21</b>	<b>2019-20</b>	<b>2018-19</b>	<b>2017-18</b>
<b>All Day</b>	\$150.00	\$145.00	\$140.00	\$135.00	\$130.00
<b>Half Day</b>	\$75.00	\$72.50	\$70.00	\$67.50	\$65.00
	<b>2016-17</b>	<b>2015-16</b>	<b>2014-15</b>	<b>2013-14</b>	<b>2012-13</b>
<b>All Day</b>	\$120.00	\$115.00	\$115.00	\$115.00	
<b>Half Day</b>	\$60.00	\$57.50	\$57.50	\$57.50	