

David City Public School Board of Education  
Regular Board Meeting  
Wednesday, September 10, 2025 7:10 PM or  
immediately following the tax request hearing  
Board Meeting Room at the High School  
750 D St.  
David City, NE 68632-1724

1. Call Meeting to Order
  - 1.1. Pledge of Allegiance
  - 1.2. Open Meetings Statement
  - 1.3. Attendance/Absence Approval
2. Student and Staff Involvement
  - 2.1. Student Board Member Reports
3. Consent Agenda
  - 3.1. Approve Minutes of the Previous Meeting(s).
  - 3.2. Approve Claims Against the District
  - 3.3. Financial Reports
4. Board Committee Reports
5. Board Workshop/Conference Reports
  - 5.1. NASB Area Meeting
6. Administrative Reports
  - 6.1. Dr. Denker
  - 6.2. Mrs. Athow
  - 6.3. Mr. Lindsley
  - 6.4. Ms. Greenfield

6.5. Ms. Romshek

6.6. Ms. Daniels

6.7. Mr. Hermelbracht

7. Discussion and Action Items

7.1. Discuss, consider, and take action on the 2025-26 school budget for all funds of the district.

7.2. Discuss, consider, and take action on the 2025-26 tax request for all funds of the district (general, special building, qcuf k-8) and adopt a resolution for the tax request.

7.3. Discuss, consider, and take action on updated board policy 3132 Internal Controls.

7.4. Discuss, consider, and take action to authorize the superintendent to sell the 2004 Chevy pickup.

8. Personnel

9. Public Forum

10. Future Discussion and Action Items

11. Adjournment

## Board Report #1

Stay-U held its first meeting on Thursday, August 21. The meeting was very successful; we had lots of new faces and returning members.

The Blue River Panthers varsity team has started 9-4. They beat HWY 91 8-0 most recently on Saturday, September 6.

Class officer voting took place on Friday, August 22. Class presidents include senior Garrett Small, junior Micah Nicolas, sophomore Trevin Jahde, and freshman John Bennish.

The high school football team had a very successful scrimmage on Friday, August 22. The majority of players had an opportunity to play. They've also started the season 1-1, with a dominant victory at Centennial on Friday, August 29, and a close loss at home to Mead on Friday, September 5.

The marching band also showcased its new uniforms during the halftime performance of the game against Mead.

Mr. Fish held the first informational BHR meeting on Monday, August 25. We had many juniors take forms home to begin learning about building healthy relationships.

The high school volleyball team held its jamboree game on Monday, August 25. They've started this season with a strong 7-2 record (Including tournament games). They most notably beat Fillmore Central 3-0.

NHS first meeting on Tuesday, August 26. We've made plans for the upcoming football jersey auction, as well as our random acts of kindness.

FCCLA fun night took place on Friday, August 29. Students had the opportunity to enjoy food, games, and learn more about FCCLA.

One-Act held its first meeting on Thursday, September 4. This year, they're performing "The Yellow Boat" by David Saar.

The cross country is also having a successful year. They've competed in 2 meets so far. On September 4, at Schuyler, Neil Zrust finished 6th, and Manny Venegas finished 14th. Jaelyn Dvorak also took home an impressive 12th-place finish at the same meet.

The esports team will hold its first preseason matches next week.

The volleyball team is off to a great start with the season, recently being runner-up at the Scotus tournament on Saturday, the 6th.

The football team has also started off decently, with a win against Centennial a couple of weeks ago, and a loss to Mead on Friday the 5th.

Cross country had multiple medalists at the Schuyler meet.

One-Act members have been chosen recently as well, and their season will begin shortly.

Dance performed at the halftime of the football game against Mead, and is also getting ready for prepping for homecoming week with cheer for the upcoming weeks.

The David City Marching Band was also able to display their new uniforms during the halftime performance for the football game against Mead as well.

Homecoming will be on September 20th, and the theme for this year is "Wizard of Oz".

Esports is deciding their teams for their respective games on Tuesday, the 9th.

FCCLA had a get-together movie night to fill people in on information regarding what FCCLA is all about on Friday, August 29.

FCA has begun on the second Wednesday of the school year.

NHS is working together for the jersey auction during homecoming week and will also be doing morning greetings at the elementary school as their random act of kindness for the month. Class officers were decided a few weeks ago.

DC Supt Monthly Board Report  
September 2025  
Chad Denker, Supt

#### **PreK Fence**

I have contacted No Swett Fencing to replace the chain link fence with a 6-foot vinyl privacy fence at the preK building. We continue to have people vandalize the playground on the weekends and in the evenings.

#### **Federal Grants**

We finally received notification of our grant allocations for the 2025-26 school year. They could be adjusted by NDE but here are the initial numbers. We won't get final approval of our application until sometime in January or February.

Title I - \$118,345 (\$13,403 for the nonpublic)

Title IIA - \$25,649 (\$9796 for the nonpublic)

Title IVA - \$ 11,445 (\$3819 for the nonpublic)

#### **Building Permit**

The city approved our request to add parking between the sidewalk and street on our newly acquired lot at the corner of 7<sup>th</sup> and E Streets.

#### **Staff Recognition Banquet**

Our annual banquet will be Friday, May 1, 2026 at the city auditorium. The building at the fairgrounds was already reserved.

#### **Personnel**

We tentatively offered a high school para position and are just waiting on the background check.

#### **Pink Postcard Meeting**

I notified all four counties (Butler, Platte, Saunders, and Seward) that our school district does not need to participate in the pink postcard meeting because our tax request is under the level that warrants our attendance.

#### **Marzano Training**

I have confirmed the training with the presenter for our professional development day on Monday, September 29. At some point, we will provide the board with an overview but you are welcome to attend part or all of the day – just not more than 3 of you at the same time.

#### **712 E Street Property**

I accepted an offer from Jason Campbell for \$2600 for the house located at 712 E St (to be moved off the property to a lot owned by him).

#### **Community Eligibility Program (CEP) – Lunch Fund**

The school district could qualify for the free lunch program but I declined our participation. For the school district, it does not make financial sense. For example, last October we received \$27,714 in lunch sales. If we had participated in the CEP, we would have received \$27,105 in reimbursement or \$609 less. In addition, the district would lose all income from lunch sales for the year, which equated to another \$202,931.66 in 2024-25. Our lunch fund already loses money each year. The district does not have the budget authority to make up the difference and the district would have to tax for the additional loss of income.

David City School Board Report: Athow

September 5, 2025

This year, our guiding vision will be "All In" for the Scouts! This signifies a collective commitment from everyone—students, staff, and families—to actively engage, support one another, and put forth our best effort in all that we do, both inside and outside the classroom. We are prioritizing 3 goals: improve communication with the staff and the public, continue and enhance the strong relationships and positive culture in the building and engage parents and the public in the school. I am confident that this shared dedication will nurture a strong sense of community, enhance our learning experiences, and lead us to a truly successful and unforgettable year.

**August Newsletter (Communication Goal):** The Newsletter is [LINKED HERE](#) and was sent to families on the last Friday in August with the following message:

David City Public Schools is committed to ensuring we have clear, consistent communication with families. You can find our monthly Newsletter on the David City Public Schools website, Facebook, email and via text message at the end of every month. Thank you for your support, and please reach out to Mrs. Athow with any questions you may have. Enjoy your August Newsletter and Go Scouts!

**Communication with Staff (Communication Goal) :** In conjunction with the elementary principals, we are committed to giving staff timely, consistent and clear communication daily. I have included all pertinent information and upcoming events and schoolwide activities for teachers so we are all on the same page and informed with our Daily Update.

**CTE:** Jenna Didier has done an excellent job of placing 13 of our students with internships in the community in the afternoon. Students must be a senior in good standing to apply. They also have to go through the application and interview process for the internship.

**MTSS and Tiered Approach:** The administration is using MTSS language and modeling how to use a Tiered approach in conversations with teachers, walk throughs and instructional coaching of new instructors. The goal is to have a common language and process for all decision rules guiding student needs. In discussions about students who may not be reaching their full potential, we will discuss Tier I classroom-based strategies, HQIM (high quality research based materials) curriculum and how to access the data that guides our decision rules. As we learn and train staff on EduClimber ( a data support platform), the triggers for students at-risk or in need of immediate support will be less subjective and more data driven and pinpointed.

**Secretary Support:** I am meeting weekly with the office secretaries, Jodi Bruegger and Brittni Palensky. Our discussions include how to best handle office calls, situations, parent needs and workflow. This gives them an opportunity to voice concerns or issues.

**Professional Development:** ESU7 has been a leader in the state with their principal coaching program. I am currently working with Ernie Valentine and Brooke Kavan in the first year Principal Cluster at ESU7 where we meet a few times a month, sometimes one on one and other times with other principals to discuss systems, processes and concerns other schools are facing. We take the time to collaborate on solutions, as well.

**Staffing:** We recently hired a much-needed special education paraprofessional to work with students. Korissa Eaton has children in our district, and she coaches wrestling for girls and will continue to do so. We are excited to have her join the team.

**One Act Line Up is Announced:** Mr. Ockander just wrapped up our One Act tryouts. He makes sure all students have an opportunity to be present by being here late and coming in early for students who may have activities or athletics that interfere with tryout times. Congrats to the students who will represent David City One Act this season!



**Cross Country Inspiration:** The Cross Country team started off the season with the toughest course they will see this year-Timberpoint. Watching them all finish on this course and do their best (even collapsing at the end), was truly inspirational. We had three medalists this year: Jaeyln Dvorak (11th), Aliyah Huerta(15th), Natalia Thoendel(20th) and Manny Venegas (11th).



**Volleyball:** This team is FUN to watch! I have enjoyed attending their opening tournament in Plattsmouth where they went 3-1 to take 2nd against a Norris team that has previous class B state

championship honors. I was also able to attend the game in Fillmore and watch them do quick work winning in 3 sets to close out the Panthers. I hope you all make it to a few games; they are a special group.



**Softball:** The Blue River Panthers are shining this season with a winning record. This is another up and coming team that you should get out and support. It's great to see the combination of three schools coming together as a team. I'm excited to see how this team progresses.



**Football:** We are off to a 1-0 record and hoping to take the next game in our home opener! We are hoping for the community to come support our team! Go Scouts!



**Homecoming Week September 15-20:** Students and staff are preparing for [homecoming 2025](#): Wizard of Oz: There's No Place Like Home theme. Listed below is the agenda and Dress Up Days Schedule:

- Kick-off pep rally: Friday, September 12th
- Main pep rally: Friday, September 19th
- Homecoming Dance: Saturday, September 20th

**Dress Up Days:**

Monday: We're Not in Kansas Anymore(country)

Tuesday: It's a Twister (wacky)

Wednesday: Follow the Yellow Brick Road (yellow clothes themed)

Thursday: Which Witch is Which? (twins)

Friday: There's No Place Like Home (Red/Black)

**We Have an Artist Representing Butler County for the Nebraska Collaborative Art Project:**



The Museum of Nebraska Art (MONA) announces the completion of the Nebraska Collaborative Map Project. This unique project invited individuals and school districts from each of Nebraska's 93 counties to contribute original artworks representing their unique communities, culminating in a statewide map that celebrates Nebraska's rich cultural and geographical diversity. The Butler County section was created by David City Public School junior, Jeymi Rodriguez last year. The map is currently displayed in the Postmaster Gallery. If you would like to schedule a visit, please email Becky Puls at [plusr@unk.edu](mailto:plusr@unk.edu) or call the Museum of Nebraska Art at (308) 865-8559 in Kearney.

**Nebraska High School Rodeo Athlete of the Week at David City:** Grace Krafka has been selected as the Nebraska High School Rodeo Athlete of the Week. Impressive!



**Thank you for your continued support!**

DC Secondary Principal, Stacy Athow



Chad Lindsley  
Board Report  
9/10/2025

Now that we are one month into the school I would like to focus on some of the highlights from this past month.

- Overall, student behavior has been great the first month of school. We have had a few minor incidents but our students are doing a great job.
- We are seeing a slight uptick in tardies in the past couple of weeks. We have had a total of 65 tardies so far this year with 22 of those being to 1st hour.
- Phones/Electronic Communication Devices- Teachers have done a great job of not allowing these in classrooms. We have had a total of 8 phone violations in the first month of school.
- MAP Testing-We have completed all the tests for the fall session except for one student that just enrolled on Thursday.
- With the addition of the DeepL program I hope to work with the admin team so we can start updating our website with some of our handbooks and other communications in Spanish. There will be a learning curve to utilizing this technology but it has the potential to help us immensely. I have taken this board report and put it in the program. The translation is posted directly below for your reference. This only takes a matter of a few seconds to complete.

Chad Lindsley  
Informe de la junta directiva  
10/9/2025

Ahora que ya llevamos un mes de clase, me gustaría centrarme en algunos de los aspectos más destacados de este último mes.

- En general, el comportamiento de los alumnos ha sido excelente durante el primer mes de clase. Hemos tenido algunos incidentes menores, pero nuestros alumnos están haciendo un gran trabajo.
- Estamos observando un ligero aumento de las llegadas tardías en las últimas dos semanas. Hasta ahora, hemos tenido un total de 65 retrasos este año, 22 de ellos en la primera hora.
- Teléfonos/dispositivos de comunicación electrónica: los profesores han hecho un gran trabajo al no permitir su uso en las aulas. Hemos tenido un total de 8 infracciones relacionadas con el uso del teléfono en el primer mes de clase.
- Pruebas MAP: hemos completado todas las pruebas de la sesión de otoño, excepto las de un estudiante que se matriculó el jueves.
- Con la incorporación del programa DeepL, espero trabajar con el equipo administrativo para que podamos empezar a actualizar nuestra página web con algunos de nuestros manuales y otras comunicaciones en español. Habrá una curva de aprendizaje para utilizar esta tecnología, pero tiene el potencial de ayudarnos enormemente. He tomado este informe de la junta y lo he introducido en el programa. La traducción se encuentra justo debajo para su referencia. Solo se tarda unos segundos en completarlo.

## **David City Elementary September 2025–26 Board Report**

### **Enrollment**

David City Elementary currently serves 242 students in grades K–6 and 48 students in preschool. Our largest class is 6th grade with 42 students, while the smallest is 3rd grade with 28 students. Overall, enrollment is down by 7 students compared to this time last year.

### **Attendance Challenges**

We have launched several attendance challenges to encourage students to be at school every day, on time, and ready to learn. Each week, the grade level with the best attendance will be recognized. To build excitement, a classroom trophy, a large ringmaster cutout, will be secretly displayed on Monday morning. If there is a tie, the deciding factor will be the number of tardies.

At the end of each month, students in each grade with 95% or greater attendance are crowned the “Center Ring Attendance Champs.” They receive recognition over the intercom and are also featured on the lobby and cafeteria TV announcements.

Each quarter, students who achieve 98% or better attendance are invited to a “Spin to Win” celebration at the Big Top (office), where they step up to a colorful carnival prize wheel and spin for a fun reward.

At the end of the year, students who miss 5 or fewer days of school for the entire year will earn a chance to dunk Mrs. Greenfield in a dunk tank during our special carnival celebration! I’m ready for the splash! This positive approach motivates students, builds school spirit, and reinforces the importance of consistent attendance for academic success.

### **Assessment & Data Days**

Classroom teachers, SPED teachers, and intervention staff participated in beginning-of-year Assessment and Data Days. Teams reviewed student performance, identified instructional priorities, and set academic goals. Students were placed into intervention groups based on their identified areas of need. This collaborative time ensured resources were aligned to standards and student needs, setting a strong foundation for the school year.

### **Student Leadership**

Our Student Leadership Team (SLT) continues to take on meaningful roles within the school. At our recent leadership meeting, they discussed bringing back the tradition of Monday and Friday Greeters. SLT members will be stationed at the school’s entries and exits to welcome and send off students. The leadership team will take on more responsibility throughout the year such as planning a Halloween parade and Veteran’s Day program/luncheon.

This year’s SLT members are: Brantley Steele 5th, Mia Strong 5th, Rowdy Woehl 5th, Allison Vicente 5th, Aaron Visoso 6th, Josselyn Carreto 6th, Kendra Ruiz 6th, Addison Vandenberg 6th, Brynley Zimmerman 6th.

### **PBIS Kickoff**

We successfully launched our Positive Behavior Interventions and Supports (PBIS) program for the year. Students are learning and practicing building-wide expectations, and teachers are reinforcing positive behaviors through recognition and celebrations. Our first Scout Camp Day will be October 10, 2025.

### **Jr. Mates Program**

Mrs. Glodowski and I matched students for the Jr. Mates program. This year we have 14 high school girls and 5 high school boys working with our elementary students. The program was highly successful last year, and we are grateful for the continued support and interest from DCHS students serving as mentors. A special thank you to Mr. Fish for helping to identify positive high school students to serve as mentors for our elementary students.

### **High Ability Learners (HAL)**

We started off HAL DAYS for the year with activities focusing on logical reasoning, problem solving, critical thinking and improving social skills. All students participated and seemed to enjoy the activities. It's always fun to see students who might not struggle often within the regular classroom setting, really have to think and work hard to solve problems! We also went over our theme for the year, "Engineering Environmental Solutions", talked about future HAL Days, and future events we will participate in Quiz Bowl and MathCon. *(Report from Mrs. Roemmich)*

### **Safety Drills**

Both the preschool and elementary school have conducted fire, tornado, and evacuation drills. Students have done an excellent job of following directions and procedures, demonstrating that they are prepared and know how to respond in the event of an emergency. Next we will be practicing our lockdown drills.

### **Professional Learning & Staff Development**

All year staff will be engaged in professional development centered on the Marzano Instructional Framework. Walkthroughs and coaching conversations are focused on standards-based planning, identifying critical content, and effective questioning strategies.

### **CSLD Grant**

Our year 1 funds have been received, allowing us to purchase materials and professional development. The professional development for SPIRE and Sounds Sensible took place on September 3rd and 4th. Special Education and Reading Interventionists were trained in both of these Tier 2 and Tier 3 Intervention programs, providing new tools to support struggling readers in grades K-6.

### **Looking Ahead**

As we move into fall, we will continue monitoring student's academic and behavioral progress through formative assessments, supporting student growth through intervention and enrichment, and celebrating academic and behavioral successes. The positive momentum from the start of the year is setting a strong path for the months ahead.

Bellwood Board of Education Report  
September 2025

We are now one month into the school year as of this week. So far, it has been a good start to the year at Bellwood Elementary. Below are some highlights from the last month.

**Student Leadership**

The Bellwood Elementary Student Leadership reps for the 2025-26 school year are in the photo to the right. Five 4th graders and five 5th graders were elected by their peers to be on SLT. Miss Grace Lenz is their sponsor.



**CLSD Grant**

In the past month, we did receive our official Grant Award Notification that DCPS has been awarded a K-5 CLSD (Comprehensive Literacy State Development) grant. This is for \$65,000 a year for up to 5 years depending on continued availability of grant funds.

● **SPIRE Intervention Materials and Training**

- As soon as we received our grant award notification notice we ordered our SPIRE intervention materials and arranged professional development for the initial SPIRE program training.
- We held the SPIRE training on September 3rd and 4th in the boardroom. Sixteen staff members were a part of the training. The on-site trainer that we had was excellent and staff are excited to begin using this program.
- The first set of intervention materials have arrived and dispersed. We will begin using this program with students who we have identified to use it with this week. We will order some more SPIRE materials to complete this purchase with our year 2 grant funds that become available in October.



● **WORDS Project with UNL**

- We had our initial meeting with personnel from the WORDs Project to discuss how our involvement with them will go. The majority of our grant funds will go towards the WORDs project. We will start working with them in January. Linked here is a [one page overview of the project](#).

**NWEA MAP and DIBELS Testing and Data Day**

- Our beginning of the year assessments for both NWEA MAPS and DIBELS have been completed. Bellwood Elementary held grade level/data day meetings on Tuesday, August 26th. At these meetings, we utilized this data to help us make decisions about which students would be in which intervention groups. These meetings went well, and we were able to start intervention groups the following day.

**Enrollment Numbers**

- Below are the current enrollment numbers for Bellwood ELeментарy for the 2025-26 school year:
  - Preschool - 18
  - Kindergarten - 11
  - 1st Grade - 9
  - 2nd Grade - 11
  - 3rd Grade - 8
  - 4th Grade - 14
  - 5th Grade - 14
  - Total - 85

## **PBIS Update**

- Positive Behavior Intervention and Supports (PBIS) continues to be a huge part of what we do at Bellwood Elementary and how we approach student behavior.
  - For years, Elizabeth Grosc served as the chair of this committee. With her retiring, Sierra Meysenburg has agreed to chair the committee. With new leadership, we are working to maintain the great things that have been in place for years while bringing in some other fresh ideas. The individuals below are a part of the Bellwood PBIS Team.
    - Sierra Meysenburg (Chair)
    - Melissa Glodowski
    - Anna Kouba
    - Grace Lenz
    - Morganna Lukert
    - Laura Warriner
    - Betsy Krafka (Parent)
    - Peggy Romshek
  - Teaching schoolwide expectations and reinforcing positive behaviors are a big part of the PBIS philosophy.
    - Teachers spent a lot of time the first few days teaching their expectations and having students practice routines. Students seem to have transitioned back into school because of the diligence teachers took in teaching routines.
    - Staff members have passed out a lot of good tickets so far this year to reinforce the positive behaviors they are seeing students display. We have already had our first three positive office referrals for the year where students get to come to the office and call their parents. Since our theme this year is outer space, the good tickets are called Shining Stars, and the positive office referrals are Stellar Students.
  - On August 29th, we held our first end of the month PBIS celebration. We drew names for prizes from those who have received good tickets so far and students have begun cashing them in for their rewards.



## **September Newsletter**

The Bellwood Elementary September Newsletter is linked here: [link](#).

Overall, it has been a positive start to the 2025-26 school year at Bellwood Elementary. There has been a lot going on and it has been very busy, but it has been a great start to the year. If you have any questions, please let me know.

Peggy Romshek  
Bellwood Elementary Principal

9-5-25

School Board Report: Special Education

Submitted by: Kari Daniels

The students seem happy to be back this week. The long weekend was dreary enough that I think everyone was happy to see their friends. It is nice to see the smiling faces of students and teachers in the hallway. Make no mistake however, sometimes the short weeks feel more hectic than a five day week as we try to fit everything into a shortened schedule. Again, the smiles make it all worth it.

The special education department was thrilled to welcome Annie Chrisman, school psychologist to our team this week. The psychologists and I will be meeting soon to determine how the caseloads will be divided. We are very fortunate to have two full time school psychologists serving our district. As has been discussed before, having these additional resources will allow us to better meet the needs of the students at both the public and parochial schools.

Special education teachers at David City Elementary and Bellwood Elementary received training on a new reading program, SPIRE,(Specialized Program Individualizing Reading Excellence), this week. SPIRE is a research-based reading program designed to help students who struggle with reading, including those with dyslexia or other learning differences. It's built around a structured, step-by-step approach that teaches reading skills in a very systematic way. Lessons revolve around phonics, spelling, vocabulary, comprehension, and fluency. It uses a multi-sensory approach with consistent repetition and teaches skills to mastery. This helps to build each student's confidence. All of these lessons can be adjusted to each student's pace and begin at each student's level which allows our teachers to gather baseline data thereby allowing us to demonstrate student progress for IEP monitoring. These lessons can be taught in a one-on-one or small group setting. The special education teachers that I spoke with were all very excited about the program and eager to start using it. Thanks again to Ms. Romshek and Mrs. Greenfield for writing this grant!

**All Scouts Have Power**

## Activities Director Board Report 9/8/25

### **Overall**

- The fall season is currently in full swing. All teams are having success.
- The Middle school teams will play their first games this week.
- Believers and Achievers nominations are due at the end of this week.
- Early season meetings are getting scheduled with fall coaches this week to check on the internal status of varsity teams. This will allow me to better grasp how things are going within each program and what I can do to help.
- Player Surveys will be sent out next week.
- We received our application from the football balancing committee to opt down a class and remain eligible. This application has to be turned in by Oct. 1st.

### **HS Volleyball**

Participation - 26 girls

Record: 7-2

2nd Place at Platteview Invite

2nd place at Scotus Invite

The JV and Reserve teams will play in the St.Paul and Wisner-Pilger tournaments (9/13)

### **HS Football**

Participation - 39

Record: 1-1

Defeated Centennial 54-20

Lost to Mead 33-40

- JV will play their first games this week (9/9)

### **Cross Country**

Participation - 6 Girls, 10 boys

Schuyler Invite Results - Girls - 7th, Boys - 5th

Individual Placers - N. Zrust-6th, M. Venegas-14th, J. Dvorak-12th

Team Results: Boys- 4th

East Butler Invite Results-

Individual Placers - M. Venegas - 11th, J. Dvorak- 11th, A. Huerta- 15th

### **Softball**

Participation - 26

Record: 8-4

2nd - North Bend Invite

2nd - NEN Invite

### **MS Volleyball**

Participation - 26

### **MS Football**

Participation - 33

### **MS XC**

Participation - Boys 2, Girls 1

# NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

David City Public Schools (12-0056) in Butler County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 10th day of September, 2025 at 7:00 o'clock, P.M., at Board Meeting Room in High School for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

(Submitted to the newspaper)

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2023-2024 (1)	2024-2025 (2)	2025-2026 (3)			
General	\$ 13,984,286.87	\$ 14,387,967.93	\$ 16,562,958.00	\$ 3,600,000.00	\$ 10,069,343.54	\$ 10,195,570.46
Depreciation	\$ 304,622.78	\$ 915,205.46	\$ 1,604,761.44		\$ 1,604,761.44	
Employee Benefit	\$ 31,170.57	\$ 38,606.58	\$ 223,417.17	\$ -	\$ 223,417.17	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 414,316.63	\$ 364,083.93	\$ 609,297.32	\$ -	\$ 609,297.32	
School Nutrition	\$ 566,589.63	\$ 582,722.27	\$ 760,863.66	\$ -	\$ 760,863.66	
Bond	\$ 2,500.00	\$ -	\$ 1,576.17	\$ -	\$ 1,576.17	\$ -
Special Building	\$ 1,603,574.08	\$ 1,611,976.45	\$ 2,128,913.78		\$ 699,663.78	\$ 1,443,687.00
Qualified Capital Purpose Undertaking	\$ 270,364.40	\$ 323,587.52	\$ 786,455.84	\$ -	\$ 542,280.84	\$ 246,641.00
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ 845.00	\$ 886.00	\$ 3,394.18	\$ -	\$ 3,394.18	
	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>TOTALS</b>	<b>\$ 17,178,269.96</b>	<b>\$ 18,225,036.14</b>	<b>\$ 22,681,637.56</b>	<b>\$ 3,600,000.00</b>	<b>\$ 14,514,598.10</b>	<b>\$ 11,885,898.46</b>

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ 246,641.00	\$ 11,639,257.46	\$ 11,885,898.46

# NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

David City Public Schools (12-0056) in Butler County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 10th day of September, 2025 at 7:00 o'clock, P.M., at Board Meeting Room in High School for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

(updated)  
NDE and State prefers no cents

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2023-2024 (1)	2024-2025 (2)	2025-2026 (3)			
General	\$ 13,984,286.87	\$ 14,387,968.47	\$ 16,562,958.00	\$ 3,600,000.00	\$ 10,069,343.00	\$ 10,195,671.00
Depreciation	\$ 304,622.78	\$ 915,205.46	\$ 1,604,761.44		\$ 1,604,761.44	
Employee Benefit	\$ 31,170.57	\$ 38,606.58	\$ 223,417.17	-	\$ 223,417.17	
Contingency	-	-	-		-	
Activities	\$ 414,316.63	\$ 364,083.93	\$ 609,297.32	-	\$ 609,297.32	
School Nutrition	\$ 566,589.63	\$ 582,722.27	\$ 760,863.66	-	\$ 760,863.66	
Bond	\$ 2,500.00	-	\$ 1,576.17	-	\$ 1,576.17	-
Special Building	\$ 1,603,574.08	\$ 1,611,976.45	\$ 2,128,913.78		\$ 699,663.78	\$ 1,443,687.00
Qualified Capital Purpose Undertaking	\$ 270,364.40	\$ 323,587.52	\$ 786,455.84	-	\$ 542,280.84	\$ 246,641.00
Cooperative	-	-	-	-	-	
Student Fee	\$ 845.00	\$ 886.00	\$ 3,394.18	-	\$ 3,394.18	
TOTALS	\$ 17,178,269.96	\$ 18,225,036.68	\$ 22,681,637.56	\$ 3,600,000.00	\$ 14,514,597.56	\$ 11,885,899.00

Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ 246,641.00	\$ 11,639,258.00
	\$	\$ 11,885,899.00

**RESOLUTION SETTING THE PROPERTY TAX REQUEST**

**RESOLUTION NO. 2526**

WHEREAS, Nebraska Revised Statute 77-1632 and 77-1633 provides that the Governing Body of David City Public Schools passes by a majority vote a resolution or ordinance setting the tax request; and

WHEREAS, a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

NOW, THEREFORE, the Governing Body of David City Public Schools resolves that:

1. The 2025-2026 property tax request be set at:

General Fund:	\$ 10,195,571.00
Bond Fund:	\$ -
Special Building Fund:	\$ 1,443,687.00
Qualified Capital Purpose	\$ 246,641.00
Undertaking Fund K-8:	

2. The total assessed value of property differs from last year's total assessed value by 15.92 percent.
3. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be 0.624075 per \$100 of assessed value.
4. David City Public Schools proposes to adopt a property tax request that will cause its tax rate to be 0.640794 per \$100 of assessed value.
5. Based on the proposed property tax request and changes in other revenue, the total operating budget of David City Public Schools will increase (decrease) last year's budget by 3.94 percent.
6. A copy of this resolution be certified and forwarded to the County Clerk on or before October 15, 2025.

Motion by \_\_\_\_\_, seconded by \_\_\_\_\_ to adopt Resolution #2526.

Voting yes were:

Voting no were:

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Dated this 10th day of September, 2025

## Notice of Special Hearing To Set Final Tax Request

David City Public Schools (12-0056) in Butler County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 10th day of, September 2025 at 7:05 o'clock P.M., at Board Meeting Room in High School for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

(Submitted to the newspaper)

	2024-2025	2025-2026	Change
Property Valuations	1,603,251,266	1,858,548,172	16%

### 2024-2025 Budget Information

Fund	2024-2025 Operating Budget	2024-2025 Property Tax Request	2024 Tax Rate	Property Tax Rate (2023-2024 Request Divided By 2024 Valuation)
<b>General Fund</b>	15,712,148.00	9,910,087.00	0.618124	0.533217
<b>Bond Fund(s) K - 12</b>	1,545.42	-	0.000000	0.000000
<b>Special Building Fund</b>	2,164,863.73	1,443,687.00	0.090047	0.077678
<b>Qualified Capital Purpose Undertaking Fund K - 8</b>	841,988.20	244,949.00	0.016665	0.013180
<b>Total</b>	18,720,545.35	11,598,723.00	0.723450	0.624075

### 2025-2026 Budget Information

Fund	2025-2026 Operating Budget	2025-2026 Proposed Property Tax Request	Proposed 2025 Tax Rate	Change in Tax Rate	Change in Operating Budget
<b>General Fund</b>	16,562,958.00	10,195,570.46	0.548577	-11%	5%
<b>Bond Fund(s) K - 12</b>	1,576.17	-	0.000000	0%	2%
<b>Special Building Fund</b>	2,128,913.78	1,443,687.00	0.077678	-14%	-2%
<b>Qualified Capital Purpose Undertaking Fund K - 8</b>	786,455.84	246,641.00	0.014539	-13%	-7%
<b>Total</b>	19,479,903.79	11,885,898.46	0.640794	-11%	4%

## Notice of Special Hearing To Set Final Tax Request

David City Public Schools (12-0056) in Butler County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 10th day of, September 2025 at 7:05 o'clock P.M., at Board Meeting Room in High School for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

(updated)

NDE and State prefers whole numbers  
no cents

	2024-2025	2025-2026	Change
Property Valuations	1,603,251,266	1,858,548,172	16%

### 2024-2025 Budget Information

Fund	2024-2025 Budget Information			2025-2026 Budget Information				Change in Operating Budget
	2024-2025 Operating Budget	2024-2025 Property Tax Request	2024 Tax Rate	Property Tax Rate (2023-2024 Request Divided By 2024 Valuation)	2025-2026 Operating Budget	2025-2026 Proposed Property Tax Request	Proposed 2025 Tax Rate	
General Fund	15,712,148.00	9,910,087.00	0.618124	0.533217	16,562,958.00	10,195,571.00	0.548577	5%
Bond Fund(s) K - 12	1,545.42	-	0.000000	0.000000	1,576.17	-	0.000000	2%
Special Building Fund	2,164,863.73	1,443,687.00	0.090047	0.077678	2,128,913.78	1,443,687.00	0.077678	-2%
Qualified Capital Purpose Undertaking Fund K - 8	841,988.20	244,949.00	0.016665	0.013180	786,455.84	246,641.00	0.014539	-7%
<b>Total</b>	<b>18,720,545.35</b>	<b>11,598,723.00</b>	<b>0.723450</b>	<b>0.624075</b>	<b>19,479,903.79</b>	<b>11,885,899.00</b>	<b>0.640794</b>	<b>4%</b>

Business OperationsInternal Controls

The District will develop and maintain internal control procedures as required by law and in accordance with sound fiscal monitoring practices that will ensure appropriate oversight of state and federal funds. The following internal control procedures will be utilized for all federal grants:

Generally: If the District receives federal awards, grants, or other funds, the District will:

- 1) Establish and maintain effective internal control over the federal award that provides reasonable assurance that the District manages the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. The District will endeavor to develop and align these internal controls consistent with the “Standards for Internal Control in the Federal Government” issued by the Comptroller General of the United States or the “Internal Control Integrated Framework” issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO);
- 2) Comply with the U.S. Constitution, federal statutes, regulations, and the terms and conditions of the federal award;
- 3) Evaluate and monitor the District's compliance with statutes, regulations and the terms and conditions of federal award;
- 4) Take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; and
- 5) Take reasonable cybersecurity and other measures to safeguard protected personally identifiable information and other information the federal awarding agency, or pass-through entity, designates as “sensitive” or the District considers sensitive, consistent with applicable federal, state, and local laws regarding privacy and responsibility over confidentiality.

Legal Reference: 2 C.F.R. § 200.303.

Management requirements: The District will manage equipment (including replacement equipment), whether acquired in whole or in part under a federal award, until the District disposes of such equipment. The District will, as a minimum, meet the following requirements:

- 1) Maintain property records of the equipment (including equipment description, serial number or other identification number, source of funding, acquisition date, and the like);
- 2) Maintain a physical inventory procedure, with an inventory occurring at a minimum of every two (2) years;
- 3) Implement a control system to ensure safeguards for preventing property loss, damage, or theft;
- 4) Implement adequate maintenance procedures for the equipment; and
- 5) Implement sales and disposition procedures for the equipment to ensure the highest possible return.

All equipment, whether acquired in whole or in part under a federal award, with a current fair market value of \$10,000 or less (per unit) may be retained, sold, or otherwise disposed of in accordance with the Board's Sale and Disposal of Property Policy.

All equipment, whether acquired in whole or in part under a federal award, with a current fair market value in excess of \$10,000 (per unit), may only be sold or otherwise disposed of in accordance with the provisions of 2 C.F.R. § 200.313(e)(2)-(3).

Legal Reference: 2 C.F.R. §§ 200.313 & 200.303.

Procurement: The District will use its own documented procurement procedures which reflect applicable State, local, and tribal laws and regulations, provided that the procurements conform to applicable federal law and the requirement standards imposed by law, including:

- 1) A procedure for micro-purchases (Under \$10,000);
- 2) A procedure for simplified acquisition thresholds (between \$10,000 to \$250,000);
- 3) A procedure for sealed bids (over \$250,000);
- 4) A procedure for competitive proposals (with an explanation for why sealed bids were not accepted if over \$250,000); and
- 5) A procedure for noncompetitive bids.

Legal Reference: 2 C.F.R. §§ 200.317 through 200.326.

Cross-Reference: Policies 3130 & 3131.

Contract Terms: All contracts funded (in whole or in part) by federal funds and/or federal awards must contain the following terms or, via this Policy, the following terms are required and incorporated into any such contracts:

- 1) An assurance that minority business enterprises and labor surplus area firms are used, when possible;
- 2) An Anti-Lobbying clause for all contracts, including an Anti-Lobbying Certification, for contracts exceeding \$100,000;
- 3) A Suspension and Debarment clause;
- 4) A provision for termination for cause and for convenience, including the manner by which it will be affected and the basis for settlement;
- 5) A clause that addresses administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and a provision for sanctions and penalties;
- 6) For contracts in excess of \$150,000, a clause addressing the Clean Air Act and the Federal Water Pollution Control Act;
- 7) A provision maintaining contract oversight to ensure that contractors perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders;
- 8) A provision addressing the District's conflict of interest policies; and
- 9) A requirement that the contractor maintains records related to the contracted work.

Legal Reference: 2 CFR § 200.319(d); 2 CFR § 200.321; 2 CFR § 200, Appendix II(I); 2 CFR § 200, Appendix II(H); 2 CFR § 200, Appendix II(B); 2 CFR § 200, Appendix II(A); 2 CFR § 200, Appendix II(G); 2 CFR § 200.318(b); 2 CFR § 200.318(c)(1); 2 CFR § 200.318(i); 2 CFR § 200.324(a); 2 CFR § 200.324(b).

Federal Interest Reporting: The District will follow the required federal interest reporting and recording requirements, if applicable, for any real property or improvement interest financed, in whole or in part, with federal funds.

Legal Reference: 2 CFR §§ 200.310-200.313.

Record Retention: Financial records, supporting documents, statistical records, and all other related records pertinent to a federal award will be retained for a period of three (3) years from the date of submission of the final expenditure report or, for federal awards that are renewed quarterly or annually, from the date of the submission of the quarterly or annual financial report, respectively, as reported to the federal awarding agency or pass-through entity in the case of a sub-recipient, or as otherwise specified by the federal award or federal law.

For all other records, the District will retain such records for the length of time as required by law.

Legal Reference: 2 C.F.R. § 200.333, 2 C.F.R. § 200.34 & 34 C.F.R. § 81.31.

Suspension and Debarment: The District will not contract with any entity or individual who has been debarred, suspended, or otherwise excluded from or ineligible for participation in federal assistance programs or activities. Before entering into a contract regarding a federal award, the District will either: (1) verify that a vendor has not been debarred, suspended or otherwise excluded via SAM.gov, (2) collect a verification from that vendor; or (3) add a clause to the contract with the vendor. The District will maintain a copy of said verification or documentation.

Legal Reference: 2 C.F.R. § 200.213.

Financial Management: The District will maintain financial management systems to account for the federal funds, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the federal award. These records will be sufficient to permit the District to prepare reports required by general and program-specific terms and conditions and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the federal statutes, regulations, and the terms and conditions of the federal award. The financial management system will provide for the following:

- 1) Identifying all of the federal awards received and expended and the federal programs under which they were received;
- 2) Ensuring that accurate, current, and complete disclosure of the financial results of each federal award or program are maintained in accordance with reporting requirements;
- 3) Maintaining records and documentation that sufficiently identify the amount, source, and expenditure of funds for federally funded activities;
- 4) Ensuring effective controls over accountability and safeguards for all funds, property, and other assets;
- 5) Comparing actual expenditures with budget amounts for each federal award;
- 6) Ensuring payments of federal funds are made in accordance with applicable law, including 2 CFR § 200.305; and
- 7) Determining the allowability of costs in accordance with applicable law and the conditions of the federal award.

Legal Reference: 2 C.F.R. § 200.302.

Program Income: The District will consult with the federal awarding agency and refer to the applicable law and federal program terms and conditions to determine how to account for, deduct and otherwise handle income from federal programs.

Legal Reference: 2 C.F.R. § 200.307.

Cost Sharing or Matching: For all federal awards, any shared costs or matching funds and all contributions, including cash and third party in-kind contributions, must be accepted as part of the District's cost sharing or matching, when such contributions meet all of the following criteria:

- 1) Are verifiable from the District's records;
- 2) Are not included as contributions for any other federal award;
- 3) Are necessary and reasonable for accomplishment of project or program objectives;
- 4) Are allowable under the applicable Cost Principles requirements;
- 5) Are not paid by the Federal Government under another federal award, except where the federal statute authorizing a program specifically provides that federal funds made available for such program can be applied to matching or cost sharing requirements of other federal programs;
- 6) Are provided for in the approved budget when required by the federal awarding agency; and
- 7) Conform to other provisions of the law or terms and conditions of the federal award, as applicable.

Legal Reference: 2 C.F.R. § 200.306.

Compensation: Compensation for personal services includes all remuneration for services of employees rendered during the period of performance under the federal award, including, but not limited to wages, salaries, and fringe benefits. Costs of compensation may be allowable under federal law and the federal grant to the extent that they satisfy the following requirements:

- 1) Is reasonable for the services rendered; and
- 2) Conforms to the established written expectations of the District, as applied consistently to both federal and non-federal activities.

If the District intends to charge compensation to federal awards, such charges will be based on records that accurately reflect the work performed, and will:

- 1) Be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- 2) Be incorporated into the official records of the District;
- 3) Reasonably reflect the total activity for which the employee is compensated by the District, not exceeding 100% of compensated activities;
- 4) Encompass both federally assisted, and all other activities compensated by the District on an integrated basis, but may include the use of subsidiary records as defined in the District's written procedures;
- 5) Comply with the established accounting policies and practices of the District; and
- 6) Differentiate and account for the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one (1) federal award; a federal award and non-federal award; an indirect cost activity and a direct cost activity; two (2) or more indirect activities which are allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity.

Any leave and/or fringe benefits charged to a federal award must satisfy all criteria set forth in 2 C.F.R. § 200.431(b) and/or (c).

Budget estimates will generally not be used to support charges to federal awards but may be used for interim accounting purposes.

Legal Reference: 2 C.F.R. §§ 200.430 & 200.431.

Federal Funds for Construction Projects: If the District is granted the authority to use federal funds for a construction project, the District will follow the Davis-Bacon and Related Acts, including the payment of “prevailing wages” to those who work on the job site, as well as the contractor bonding requirements.

Legal Reference: 40 U.S.C. § 3141, et seq; 2 C.F.R. § 200.326.

Capitalization and Depreciation: The District will follow the rules for selected items of cost at 2 C.F.R. Part 200, Subpart E, when charging these specific expenditures to a federal grant. When applicable, District staff will check costs against the selected items of cost requirements to ensure the cost is allowable. In addition, federal, state, or program-specific rules, including the terms and conditions of the award, may deem a cost as unallowable and District personnel shall follow those requirements. The following rules of allowability apply to equipment and other capital expenditures:

- 1) Capital expenditures for general purpose equipment, buildings, and land are unallowable as direct charges, except with the prior written approval of the federal awarding agency or pass-through entity.
- 2) Capital expenditures for special purpose equipment are allowable as direct costs, provided that items with a unit cost of \$10,000 or more have the prior written approval of the federal awarding agency or pass-through entity.
- 3) Capital expenditures for improvements to land, buildings, or equipment which materially increase their value or useful life are unallowable as a direct cost except with the prior written approval of the federal awarding agency or pass-through entity.
- 4) Allowability of depreciation on buildings, capital improvements, and equipment shall be in accordance with 2 CFR § 200.436 and 2 CFR § 200.465.
- 5) When approved as a direct cost by the federal awarding agency or pass-through entity under Sections A - C, capital expenditures will be charged in the period in which the expenditure is incurred, or as otherwise determined appropriate and negotiated with the federal awarding agency.
- 6) If the District is instructed by the federal awarding agency to otherwise dispose of or transfer the equipment, the costs of such disposal or transfer are allowable.

- 7) Any depreciation will be computed, charged, and recorded in a manner consistent with federal regulations and any requirements of the federal awarding agency.

Legal Reference: 2 C.F.R. §§200.436 & 200.439.

Conflict of Interest: No District employee, agent, or Board Member with a real or apparent conflict of interest may participate in the selection, award, or administration of a contract supported by or with federal funds. A “conflict of interest” includes, but is not limited to, a financial or other interest in or a tangible personal benefit from federal funds that would directly or indirectly benefit either (1) the employee, agent, or board member; (2) any member of their immediate family; or their spouse or partner, or (3) an organization that employs or is about to employ those individuals. District employees, agents, and Board Members may only accept gratuities, favors, or anything of monetary value from federally funded contractors in accordance with the District’s Conflict of Interest Policy. Any District employee, agent, or Board Member who knowingly violates these terms may be subject to discipline, up to and including termination of employment and/or referral for possible criminal prosecution.

Legal Reference: 2 C.F.R. §§ 200.112 & 200.318.

Unexpected or Extraordinary Circumstances: For all federal awards, if the District does not currently have in place a sufficient policy that addresses extraordinary circumstances, such as those caused by COVID-19, the District may amend or create a policy at a later date in order to put emergency contingencies in place for federal and non-federal similarly situated employees. If the conditions exist for charges to be made to the federal grant, then charges may also be made to any non-federal sources that are used by the District in order to meet a matching requirement. The District will take other steps to comply with federal award requirements in the event of unexpected or extraordinary circumstances.

Legal Reference: 2 C.F.R. § 200, et seq.

Travel Costs: Travel costs (including transportation, lodging, subsistence, and related items) incurred by an employee who travels on official business for a federal award may only be charged to the federal award on an actual cost basis, a per diem or mileage basis, or on a combination of the two, provided the method used is applied to an entire trip and not to selected days of the trip. The District will ensure that the method used will be consistent with the method normally allowed in similar circumstances in the District’s other travel and Board Policies. Any travel costs charged directly to a federal award must be documented to justify that (1) the individual’s participation is necessary for the federal award and (2) the costs are reasonable and consistent with the District’s travel costs and expectations. All travel costs must be reasonable and not in excess of what the District typically allows for other travel. All reasonable rates and amounts will be consistent with the rates and amounts established under 5 U.S.C. 5701-11.

Legal Reference: 2 C.F.R. § 200.475

Policy Adopted: September 10, 2025