Agenda of Regular Meeting
April 20, 2026
5:30pm Closed Session / 7:00 PM Open Session

A Regular Meeting of the Board of Trustees of Georgetown ISD is April 20, 2026, beginning at 5:30pm in the GISD Hammerlun Center for Leadership & Learning Building at 507 E University Avenue. Immediately after opening, the Board of Trustees will convene in Closed Session and will return to Open Session following the completion of Closed Session. The Board will not reconvene in Open Session before 7:00 p.m.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. (See TASB Policy BEC Legal).

Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

I. Determination of Quorum, Call to Order
II. Closed Session (authorized by TX Gov't Code Section 551.071, 551.072, 551.074, 551.076, 551.082, 551.0821, 551.089, 551.129)
- A. Personnel: pursuant to Section 551.074 - Consider Appointment, Employment, Evaluation, or Duties of Professional Employees

III. Pledges of Allegiance
IV. Recognitions
Melinda Brasher
- A. Jack Frost Awards - April
  - 1. EVHS 4
  - 2. GHS 5
- B. Learner Profile - Monthly Recognitions
- C. SeaPerch - National Qualifiers 6
- D. State Bound VASE Art Students 8

E. Plant the Moon 9
F. StellarXplorers National Qualifiers 11
G. State Competitors FCCLA Culinary Arts
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3. FRC 17
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K. SkillsUSA Automotive State Competitors
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2. GHS 27
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James Scherer
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B. Events & Activities
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E. Approval of Staff Development Waiver for Instructional Minutes 86
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Wes Vanicek
B. 2025-2026 Professional Educator/Teacher Contract Termination Recommendation. Discussion and possible action regarding the Superintendent's recommendation to terminate probationary contract 254
Amanda Johnson

C. Consideration and Approval of School Bus Seat Belt Requirements Funding - Senate 256
Bill 546
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XI. Closed Session (authorized by TX Gov't Code Section 551.071, 551.072, 551.074, 551.076, 551.082, 551.0821, 551.089, 551.129**)**

XII. Adjourn

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/13/2026 8:26:56

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

David Otterstetter

Department or Campus:

East View High School

Title of Agenda Item:

EVHS Jack Frost April Winners

Background Information:

Winner 1: Emma Lippe Winner 2: Sara Dott

Attachments:

NO

Superintendent's Recommendations:

Recommended for Recognition

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/7/2026 15:42:52

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Jenny Gebhardt

Department or Campus:

GHS Jack Frost Award

Title of Agenda Item:

Jack Frost Winners GHS

Background Information:

Winner 1: Anna Bruchmiller
Winner 2: Maddox Azuma-Hall

Attachments:

NO

Superintendent's Recommendations:

Recognition

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/2/2026 9:45:42

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Paige Hoellen

Department or Campus:

Teaching and Learning

Title of Agenda Item:

SeaPerch

Background Information:

We are proud to recognize the outstanding achievements of our students in the recent SeaPerch competition. GISD's SeaPerch competition consisted of 72 teams and over 300 students competing.

From EVHS, we celebrate two exceptional teams. The Neon Nemo Ninjas, consisting of Jack Cherry, Hunter Saffill, and Shaun Bruton, are all seniors who have shown remarkable commitment, each participating in SeaPerch for nine years.

We also recognize the Navy Seals team, made up of Graden Steinly, Parker Steinly, and Alisa Salikhov. Parker is a senior, while Graden and Alisa are sophomores. Their experience ranges from one to three years, reflecting both growing talent and continued dedication to the program. The two EVHS teams are coached by Mrs. Terri Henry.

BOARD AGENDA ITEM

At BMS, the team Kifford Reimagined earned top honors, winning all categories of the competition. Team members include Elias Bourquin, Peter Handakas, Walter Luke, and Brian Rand, all 8th-grade students who have demonstrated dedication through four years of participation in SeaPerch.

These teams have earned the opportunity to advance to the international competition, which will be held at the University of Maryland on May 30–31.

Last by not least is the Carver team, Hydro Tidal Tech. The team members are Peyton Craig, Maycen Eastabrooke, Ezra Hero, and Christian Saenz. This is their first year competing in SeaPerch.

We congratulate all of these students for their hard work, perseverance, and excellence in representing our district.

Attachments:

NO

Superintendent's Recommendations:

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BOARD AGENDA ITEM

Board Meeting Date:3/30/2026

Submitted Date: 3/12/2026 15:42:44

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Carol Watson

Department or Campus:

GHS and EVHS

Title of Agenda Item:

State Bound VASE Art Students

Background Information:

A TAEA visual art event recognizing exemplary high school student artwork at the state level. This recognition represents the pinnacle of artistic success in the VASE program. The State Visual Art Scholastic Event is the highlight of all VASE events.

Attachments:

YES

Superintendent's Recommendations:

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 3/24/2026 12:29:22

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Terri Henry

Department or Campus:

Georgetown High School

Title of Agenda Item:

Plant the Moon

Background Information:

Student Achievement Spotlight: Plant the Moon Challenge

NASA is heading back to the Moon and will explore more of the lunar surface than ever before!
The Plant the Moon Challenge is an international STEM research competition that challenges students to design and conduct experiments focused on growing plants in lunar or Martian soil simulants. The goal is to support future space exploration by developing solutions for sustainable food production beyond Earth.
We are proud to recognize Graden Steinly (10th grade) and Silas Benge (10th grade) for their exceptional work in this competition. Their research explored how beneficial fungi can improve plant growth in lunar regolith simulant—an important area of study for long-term space missions.
Through strong experimental design, data analysis, and scientific reasoning, Graden

and Silas earned the distinction of Top High School Team in Texas. This achievement reflects their dedication to STEM learning, innovation, and real-world scientific inquiry.
The team was supported by Terri Henry, teacher sponsor, whose guidance and mentorship helped students successfully navigate the research process.
Congratulations to Graden Steinly and Silas Benge on this outstanding accomplishment.

Attachments:

NO

Superintendent's Recommendations:

no

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 3/24/2026 12:25:45

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Terri Henry

Department or Campus:

High School StellarXplorers

Title of Agenda Item:

StellarXplorers National Qualifiers

Background Information:

The StellarXplorers Space STEM Program, created by the Air & Space Forces Association (AFA), inspires high school and middle school students toward careers in space, aviation, and other science, technology, engineering, and math disciplines critical to our nation's future.
We have teams made up with students from both East View High School and Georgetown High School. We had three teams this year. There were a total of 388 teams this year. The 116 teams advanced to the semifinals. Two of the teams advanced to the semifinal with one team advancing to the National competition. The teams consisted of team 1: Graden Stienly, Rohon Warring, Alisa Salikhov, and Silas Benge, team 2: Ava Reed, Jack Cherry, and Tamra Naranjo. The top 10 teams then advance to the National Competition. The team consisting of Ava Reid, Jack, Cherry, and Tamra Naranjo will travel to Denver Colorado, April 21 - 25 to compete.

BOARD AGENDA ITEM

Attachments:

NO

Superintendent's Recommendations:

No

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/14/2026 9:02:16

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Jessica Daley

Department or Campus:

CTE - GHS FCCLA

Title of Agenda Item:

FCCLA State Competitors - GHS

Background Information:

Students Competing:
Alexis Almazan: 4th place at regional competition for culinary arts knife skills.
Hannah Hirt: 1st place at regional competition for culinary arts knife skills.
Sebastian Crispin: 5th place at regional competition for Fashion Design

All three students spent months preparing. Alexis Almazan and Hannah Hirt trained for hours each week, working closely with their instructor and professional chefs from the Georgetown restaurant community to refine their knife skills, speed, and precision. They placed top five in regionals giving them a place to go to the state level! The students competed against 25 other culinary students and placed 1st and 4th in our entire region!

Sebastian Crispin independently dedicated his own time to fashion design, creating and constructing his own dress and products from start to finish. All of his efforts are owed to

him and his knowledge he gained throughout his own studies. GHS does not offer a sewing class so this was all him.

Through this experience, students developed strong technical abilities along with valuable skills like discipline, creativity, and time management. Their regional placements reflect their hard work, commitment, and passion for their craft.

Attachments:

NO

Superintendent's Recommendations:

Recognition

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/14/2026 11:03:30

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Gabriella Hernandez and Joseph Sukhendra

Department or Campus:

EVHS FCCLA Culinary Arts - CTE

Title of Agenda Item:

State Competitors FCCLA Culinary Arts - EVHS

Background Information:

Students:
Rachel Reid-Elizando placed 4th at Region and was a State Qualifier
Cassidy Blankenship State Qualifier and placed 3rd at State
David Cantu Region V Vice President of Parliamentary Law- First Region Officer ever in our district.

These Championship high school students competed at the Texas FCCLA Region V Conference in Corpus Christi, where they earned a place in the top five among competitors from across the lower region of Texas to advance to the state level. This accomplishment required not only strong technical ability, but also professionalism, composure, and the ability to stand out in a highly competitive environment. Over the course of several months, students dedicated themselves to consistent practice and preparation, refining their skills and building competition readiness. Throughout this

process, they developed leadership, effective communication, teamwork, time management, and adaptability, along with the confidence to perform under pressure.

In addition, student David Cantu was selected as the Region V Vice President of Parliamentary Law, competing against many other candidates and going through a formal interview process conducted by alumni and past officers before being chosen. This recognition is especially significant, as he is the very first region officer our district has ever had.

Overall, these achievements reflect the students' dedication, discipline, and growth, as they demonstrated both exceptional skill and strong leadership while representing their program with professionalism and pride.

Attachments:

NO

Superintendent's Recommendations:

Recognition

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/14/2026 12:01:46

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Emily Jimenez

Department or Campus:

FRC CTE FCCLA Culinary Arts

Title of Agenda Item:

FRC State Competitors in FCCLA Culinary Arts

Background Information:

Students:
Students who advanced to state:
Riley Kinser
Hannah Harvey
Talley Mitchell
Cameron Jimenez
Hannah Deatherage
Annalise Martinez
Madison Brown

Students who placed at State
Hannah Harvey 2nd place National qualifier Culinary Arts
Talley Mitchell 5th place Culinary Arts

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Cameron Jimenez 2nd place Knife Skills
Madison Brown 4th Baking and Pastry

These students have practiced their culinary skills many times for months, perfecting their craft, time management, sanitation, and much more.

Our competition season starts in November, so we have been working towards the state competition since then.

These students are extremely dedicated and push themselves each day to give their very best. They all have very high standards for themselves and produce extremely high quality food. I am so proud of how well the represent GISD every time they step into the kitchen!
This is the 6th year that GISD culinary has been qualified for Nationals.

Each event at the state competition consists of the best 25 students in the state of Texas. The caliber of excellence at this level is very high, and ranking at state is a difficult task to accomplish.

Attachments:

NO

Superintendent's Recommendations:

Recognition

BOARD AGENDA ITEM

Board Meeting Date:4/14/2026

Submitted Date: 4/14/2026 9:04:13

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Hollie Jones & Paige Harper

Department or Campus:

CTE - FRC Cosmetology

Title of Agenda Item:

Skills USA State Competitors - FRC Cosmetology

Background Information:

Student Competing:
Noelle Villar

Noelle got to select what cosmetology related skill she wanted to compete in. She choose flat nail art. Between district and state competition she had a couple of months to prepare and perfect her project. She learned multipe nail designs and acrylic techniques. She worked very hard to achieve an amazing project and artwork to perfect her flat nail art project, the theme was "Cosmic Horizons: Reaching for the Stars" and she earned a perfect score of 200 for District Cosmetology Competition and Exemplary at State. She is a 3rd year student in the GISD Cosmetology program. We are very proud of her.

BOARD AGENDA ITEM

Attachments:

NO

Superintendent's Recommendations:

Recognition

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/14/2026 9:06:10

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Meredith Brown and Emily Laceky

Department or Campus:

CTE - FRC SkillsUSA

Title of Agenda Item:

SkillUSA State Competitor - FRC Health Science

Background Information:

Students Competing:
David Gomez, Mathew Young, Emma Cooke and Galilea Velazquez Aguilar - District Champs and competed in State for Health Knowledge Bowl.
Emma Cooke placed 3rd in CPR and First Aid.

Students qualified for Health Knowledge Bowl through extensive preparation, dedicating hours to studying medical terminology, disease processes, and a wide range of healthcare concepts. Their commitment to mastering complex material and applying critical thinking skills helped them earn a place in this competitive State event.

The students prepared for several months, consistently reviewing content, practicing questions, and strengthening their ability to think quickly and accurately under pressure.

BOARD AGENDA ITEM

Through this experience, students developed strong teamwork, communication, and problem-solving skills. They enhanced their ability to recall information efficiently, analyze questions in a timed setting, and collaborate effectively with peers—key skills essential for success in the Health Knowledge Bowl and future healthcare careers.

We are incredibly proud of our students for their dedication, perseverance, and achievement. Their hard work and commitment to excellence truly set them apart.

Attachments:

NO

Superintendent's Recommendations:

Recognition

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/14/2026 10:45:04

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Dr. Peter Dittmer

Department or Campus:

FRC CTE - SkillsUSA Aviation Maintenance

Title of Agenda Item:

Skills USA Aviation Maintenance State Competitors - FRC CTE

Background Information:

Students Involved:
Jacob Brantly and Eathan Moses

Eathan Moses and Jacob Brantly took both first and second place at the District Meet for Skills USA to advance to the State Cmpetition in Corpus Christi Texas. To qualify Eathan Moses scored a near perfect score on the written test and a 100 percent on the Practical test in the Lab. Jacob scored just uder Eathen with a 92 on the written and 90 percent on the Practical.

At State both Eathan and Jacob scored very well on the qualifying written test to advance to the practical test later in the day. Eathans score was almost perfect, with a 98 percent. Eathan than passed his competition with several skills test, inwhich he again scored very high and secured a ""Gold Medal"" for the competion. With a top

performance Eathan won the State Competion and will advance to Nationals.

Eathan was awarded over 20,000 dollars in schoalrships to pursue aviation maintenance at the collegiate level. He plans to attend Texas A&M in College Station this fall to pursue Aerospace Engineering.
Jacob will return to Georgetown next fall for his Senior Year and will hopefully compete again in Skills.

Attachments:

NO

Superintendent's Recommendations:

Recognition

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/14/2026 10:50:53

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Tyler Fowler & Denny Herrin

Department or Campus:

CTE EVHS Skills USA

Title of Agenda Item:

SkillsUSA Automotive State Competitors - EVHS

Background Information:

Students Involved:
Darby Barker, Jackson Bice, Page Carlton, Antoni Czyzewski, Helen Gordy, Milton Hastings, Jacob Herrera, Makayla Honstein, Alijah Hook, Max Hunter, Axle Juarez, Leif Kelling, Carter Kinser, Halo Long, Noah Mills, Jeremiah Saldivar

The road from a local classroom to the State competition is paved with late nights, repetitive drills, and an unshakable commitment to mastering the craft. Each hour spent refining skills, troubleshooting problems, and pushing past frustration reflects the dedication these EVHS SkillsUSA automotive students bring to their work—and it's that perseverance that drives them toward excellence.

BOARD AGENDA ITEM

Attachments:

NO

Superintendent's Recommendations:

Recognition

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/14/2026 10:57:43

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Kelley Mayo

Department or Campus:

GHS SkillsUSA CTE

Title of Agenda Item:

SkillsUSA Automotive State Competitors - GHS

Background Information:

Students:
Hunter Bass Blue Ribbon in both State and Distiic-10 for his Project, Gold medal at D-10 Automotive quiz Bowl
Tyler Brackin Blue Ribbon in both State and D-10 for his project, Gold Medal at D-10 Automotive Quiz Bowl
Diego Bravo Blue Ribbon D-10 Red Ribbon at State for his project, Gold medal at D-10 Automotive Quiz Bowl , Silver Medal for D-10 Automotive Refinishing
Evan Carson Blue Ribbon and D-10 and State for his Project , Gold Medal at D-10 Automotive Quiz Bowl
Esteban Castillo Blue Ribbon at D-10 and state for his project, Silver Medal at D-10 for Mobile installation of electronics, State competitor.
Christina Chalambaga Blue Ribbon D-10 for her Project
Jason Childers Bule Ribbon at D-10 and State for his project

BOARD AGENDA ITEM

Alyssa Corron Blue Ribbon at D-10 and State for her Project, Gold medal Automotive Quiz bowl at D-10
Landon Daugherty First place in Mobile installation of electrinos at D-10 Gold medal For Automotive Quiz Bowl at D-10
Isaiah DeLeon Bule Ribbon at D-10 and State for his project
Jack Doyle Blue Ribbon at D-10 and State for his project
Guage Dunaway Bule ribbon at D-10 and State for his project
Cameron Harvey Blue Ribbon at D-10 And State for his project
Braden Holden Blue Ribbon at D-10 and State for his project
Elliot Lemes Blue ribbon at D-10 and red at State for his Project Bronze medal at D-10 for automotive refinishing
Ray Martinez Blue Ribbon at D-10 And red at State for his Project
Tyler McDonald Blue Ribbon at D-10 and red Ribbon at State for his project
Ashton Quesada Silver medal D-10 State competitor
America Rivera Blue Ribbon at D-10 and state for her Project
Ryker Storevik Blue Ribbon at D-10 and State for his project Silver medal n automotive tool ID at D-10 and State competitor
Mason Tomaino Blue Ribbon at D-10 and State for his project
Brody Vaughan Blue Ribbon at D-10 and State for his project Gold Medal at D-10 for Automotive Quiz Bowl
Kayle Yeley Blue ribbon at D-10 and State for her Porject Best in Show at sate for her project Silver Medal for Marine service technology at D-10 and State competitor
Herbie Zimmerman Blue Ribbon at D-10 and State for his project

Starting on the first day of school all of these students hit the ground running. Countless hours before and after school working on projects , studying and testing each other. There were a few major projects this year. Four students ,Diego, Elliot, Ray and Tyler M worked on bring the shop struck back to life by doing things like replacing the fuel system, body work and a complete paint job, Evan and Tyler B worked on the 68 Mustang replacing the clutch installing a fuel injector system and complete wiring harness. Kaylee rebuild a rear differential that received Best in show And Alyssa through her employer, RDO, rebuilt a John Deer industrial motor with the estimated value of over $50,000. We had set backs and obstacles to over come and these students learned very important skill of flexibility and overcoming adversity.

BOARD AGENDA ITEM

Attachments:

NO

Superintendent's Recommendations:

Recognition

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/14/2026 10:53:53

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Leticia Dickey

Department or Campus:

EVHS HOSA CTE

Title of Agenda Item:

State Competitors EVHS HOSA

Background Information:

Students:
Rahul Narendran- 4th place in Biomedical Equipment Technician

Rahul took an online exam that qualified him for the state competition in Biomedical Equipment Technician. He scored in the top 3 to be eligible for state. The student prepared from October, 2025 - March, 2026. This event prepared Rahul for a career in Healthcare Technology Management (HTM), focusing on repairing and maintaining medical, imaging, and dental devices.
Rahul took 4th place at state and earned a medal and a certificate, receiving both on stage at the TEXAS HOSA STATE CONFERENCE.
He also gained eligibility to sit for the CABT (Certified Associate in Biomedical Technology) certification exam.

BOARD AGENDA ITEM

Attachments:

NO

Superintendent's Recommendations:

Recogntion

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/14/2026 11:08:47

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Jena Borho

Department or Campus:

GHS HOSA CTE

Title of Agenda Item:

State Competitors - HOSA - GHS

Background Information:

Students:
"Emma Cooke- advanced to state competition
Emily Dry- advanced to state competition "

Emma Cooke advanced to the state level in Patient Care Technician division through HOSA. She qualified after a rigorous written exam which qualified her for the skills part of the competition. She completed her skills portion and placed 2nd in Area to qualify for the state competition. Only 3 members of our large area advance in each division. She placed fifth at the state level! This is a huge accomplishment to go along with all of Emma's other achievements.

Emily Dry advanced to the state level in Extemporaneous Writing- Health Policy division through HOSA. She qualified after placing second in our Area division. Emily was new

to this competitive event and dove in head first to learn all she could for the competition. Only 3 members of our large area advanced to state in this competition. This is a massive accomplishment since there were over 50 entries in this event. Emily placed 5th at the state level!

Attachments:

NO

Superintendent's Recommendations:

Recognition

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/14/2026 10:47:36

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Nate Nicholson

Department or Campus:

EVHS CTE FFA

Title of Agenda Item:

EVHS FFA State Archery Competition Competitors

Background Information:

Students Involved:
Aaron Brock-Moreno, Jack Cherry, George Fajardo , Maddox Orsack, Ruby Reyes, Aaron Soto, Ashley Soto, Sofia Vargas, and Valeria Velasquez for qualifying and competing in the TX State National Archery in Schools Program Tournament and competing in the 3-D Target Tournament. Special Recognition goes to Aaron Soto our top archer for the Bullseye Range and to George Fajardo as our top archer for the 3-D Target Range.

The EVHS Archery Team was committed to qualifying for and participating in the TX State NASP Tournament and with a composite team score of over 2800 points out of a possible 3600. From September to January EVHS Archers practiced up to 4 hours a week outside of class to hone the skills needed so we could compete at the State level. This year was the first time the NASP tournament was held at the Freeman Coliseum in

BOARD AGENDA ITEM

San Antonio TX.

We want to recognize Aaron Soto, a Senior, who has been on the archery team since his Freshman year and helped us qualify for the State Competition all 4 years.

Attachments:

NO

Superintendent's Recommendations:

Recognition

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/14/2026 10:42:32

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Deron Reinders

Department or Campus:

CTE - GHS SkillsUSA

Title of Agenda Item:

SkillsUSA Criminal Justice - GHS CTE

Background Information:

Students Represented:
Elisha Batina, Autumn Bernard, Emma Cooke, Chloe Eason, Kelsie Hearon, & Briana Soria

In order to qualify for the state competition, students needed to place first or second at the SkillsUSA regional level. At regionals, Autumn Bernard earned first place in Extemporaneous Speaking; Emma Cooke took second in First Aid/CPR; Elisha Batina and Briana Soria placed second in Community Action Plan; and Chloe Eason and Kelsie Hearon each received superior ribbons for their 3D Crime Scene Models, qualifying them for state competition.

These students have been preparing since the start of the school year, attending weekly club meetings and practicing in their own time. Through this work they developed skills

in public speaking, time management, teamwork, networking with community agencies, creativity, and CPR/First Aid certification. Beyond their accomplishments, these young women exemplify the GISD Learner's Profile and have bright futures ahead.

Attachments:

NO

Superintendent's Recommendations:

Recognition

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/14/2026 16:51:00

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Recognition

Name of Person Responsible:

Chrystal Gonzalez and Leah Miller

Department or Campus:

EVHS SkillsUSA State Competitors - Criminal Justice

Title of Agenda Item:

EVHS SkillsUSA State Competitors - Criminal Justice

Background Information:

Students Involved:
Second Place at SkillsUSA District Competition and Second Place at SkillsUSA State Competition in Criminal Justice Quiz Bowl
Germaine Binalla
Dayanna Tapia Matta
Josika Pushparaj
Gianna Amaya
Elijah Schmidt
Gio Cantu
Cavan Gonzalez

1st Place at SkillsUSA District Competition in Job Interview and State Qualifier
Gianna Amaya

BOARD AGENDA ITEM

Criminal Justice Quiz Bowl Competition:
The students began preparing for the Criminal Justice Quiz Bowl in the Fall. They prepared with each other weekly through studying and researching materials such as law enforcement careers, family and protective services, criminal codes of law, drivers education, and case laws. The students would quiz each other and practice competing with/against other members of the Criminal Justice Club.
The students first competed at the Region 10 District Level in February. They then advanced to the State Level by placing 2nd in District. At the State Level they competed against 23 teams at which they placed 2nd in State.

Job Interview:
Gianna prepared for the Job Interview Competition by assembling a portfolio that consisted of a cover page, a resume, a cover letter, work history, recommendation letters, and a list of references. Gianna practiced answering interview questions with sponsors and other club members. The day of competition Gianna turned in her portfolio, completed a job application, and then interviewed with competition judges. She placed 1st in District qualifying her for State.

Attachments:

NO

Superintendent's Recommendations:

Recognition

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/9/2026 12:37:17

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Presentation

Name of Person Responsible:

Michelle Barlow for James Scherer

Department or Campus:

Superintendent's Office & Board of Trustees

Title of Agenda Item:

Continuing Education for Board Members Report

Background Information:

School Board Trustees must complete training that is required by the State Board of Education (SBOE), and the Board President must publicly announce whether each Trustee has met their training requirements.

Attachments:

YES

Superintendent's Recommendations:

N/A

Annual Continuing Education Credit Report – Board Members

At the last regular board meeting before an election of trustees, the board president shall announce the name of each board member who has completed the required continuing education, who has exceeded the required hours of continuing education, and who is deficient in meeting the required continuing education as of the anniversary of the date of each board member's election or appointment to the board or two-year anniversary of his or her previous training, as applicable. The announcement shall state that completing the required continuing education is a basic obligation and expectation of any board member under SBOE rule. The minutes of the last regular board meeting held before an election of trustees must reflect whether each trustee has met or is deficient in meeting the training required for the trustee as of the first anniversary of the date of the trustee's election or appointment or two-year anniversary of his or her previous training, as applicable. The president shall cause the minutes to reflect the announcement and, if the minutes reflect that a trustee is deficient in training as of the anniversary of his or her joining the board, the district shall post the minutes on the district's internet website within 10 business days of the meeting and maintain the posting until the trustee meets the requirements. *19 TAC 61.1(j); Education Code 11.159(b)*

The following board member(s) have met or exceeded the required hours of continuing education:

James Scherer
Rachel Gallardo
Cody Hirt
Anthony Blankenship
Jen Mauldin
Stacy McLaughlin

The following board member(s) have not met the required hours of continuing education:

None

Board members have until the anniversary date of their election to fulfill any required training.

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/14/2026 12:24:07

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Presentation

Name of Person Responsible:

Heather Petruzzini

Department or Campus:

Teaching, Learning, & Assessment

Title of Agenda Item:

Walkthrough Data

Background Information:

This presentation is part of our on-going commitment to share with Walk-through data with the Board and share the percentage of classroom visits that show the percent of high-quality tasks aligned to standards.

Attachments:

NO

Superintendent's Recommendations:

Accept

SUPERINTENDENT REPORT

Vision: Home of the most inspired students, served by the most empowered leaders.

Mission: Inspiring and empowering every learner to lead, grow, and serve.

WE BELIEVE PUBLIC EDUCATION IS THE FOUNDATION OF OUR COMMUNITY.

OUR ACTIONS SHOULD BE STUDENT-CENTERED. **[relationships]**

IT IS OUR RESPONSIBILITY TO PREPARE STUDENTS FOR THEIR FUTURE. **[innovation]**

DEVELOPING LEADERS IS VITAL TO OUR SUCCESS. **[system + structure]**

INSTRUCTION SHOULD BE DESIGNED BASED ON THE NEEDS OF THE LEARNERS. **[learning]**

COMMUNITY ENGAGEMENT ENHANCES EDUCATIONAL EXPERIENCES. **[collaboration + engagement]**

GISD Strategic Direction

[Adopted March 2023]

4 Strategic Priority Areas:

- **Student Learning, Growth, and Progress**
- **Student and Staff Well-Being**
- **Staff Recruitment and Retention**
- **Community and Connectivity**

Access more information about our Strategic Direction at www.georgetownisd.org/strategicdirection

GISD Strategic Direction

[Adopted March 2023]

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Access more information about our Strategic Direction at www.georgetownisd.org/strategicdirection

APRIL BOARD WORKSHOP

[April 6, 2025]

April Workshop Agenda Items Included:

- Budget Workshop
- Team of 8 Training + 5-Year Goal Setting

Access board agendas and recordings at www.georgetownisd.org/board

Budget Update + Timeline for Next Steps

- May 4: Budget Workshop and Consideration of Possible Compensation Proposal
  Georgetown ISD made strategic strides in 2025 to increase staff compensation, raising teacher pay to be in the top ⅓ of districts in our market area. A salary study will be shared at the May meeting and used to inform next steps in approving a comp plan.
- May 18: Consideration and Possible Approval of Compensation Increase
- June 15: Consideration and Approval of the 2026–27 Budget
  Georgetown ISD operated on a July to June fiscal year.
- August 17: Consideration and Adoption of Tax Rates
  Georgetown ISD currently has one of the lowest tax rates in Williamson County at just $1.0506.

You can watch prior board workshops. Find them all on our website at www.georgetownisd.org/board

Board Goal Setting - Building on Current Goals

All Georgetown ISD schools will perform in the Top 50% of comparable schools across Texas by May of 2026 and will perform in the Top 25% of comparable schools by May of 2028. The District will outperform the state average on at least 50% of accountability measures by May of 2026.

Student Goal 1 (Literacy): The Percentage of students on grade level in literacy on MClass will rise from 64% in June 2025 to 80% by June 2028.
This will result in a goal of 68% for 2026.

Student Goal 2 (Math): The Percentage of students on grade level in math on MAP will rise from 59% in June 2025 to 80% by June 2028.
This will result in a goal of 66% for 2026.
We are con track to meet this goal in 2026.

Student Goal 3 (Walkthroughs): The percentage of walkthrough observations demonstrating rigorous, appropriately challenging learning tasks aligned to grade-level standards will increase from the first nine weeks to the last nine weeks, with non-aligned tasks decreasing by at least 15% over the year.

Student Goal 4 (CCMR): The percentage of graduates meeting the criteria of being College, Career, and Military readiness will grow from 79% in June 2025 to 90% by June 2026.
We are on track to meet this goal

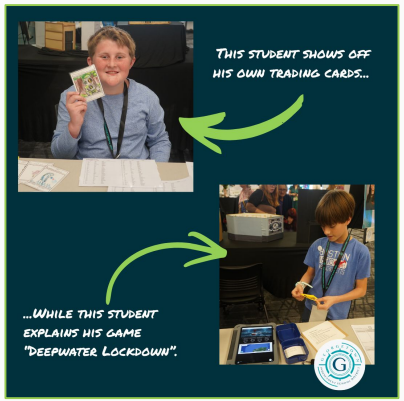
System Goal 1 (Finances): Georgetown ISD will continue to adopt a balanced budget in June 2026.

System Goal 2 (Teacher Compensation): Georgetown ISD teacher compensation will be ranked in the top third of districts in the region.

This Month in GISD, we celebrated:



Assistant Principals



Gifted & Talented Programs



Libraries & Librarians

Paraprofessionals





Administrative Professionals

See more news and highlights at www.georgetownisdnews.org

Future Focused Aspiring Goals from the Board of Trustees

Academic Excellence Across All Campuses

Premier Public School District in Central Texas

Exemplary CTE and Advanced Academic Programs

All Students Involved in Extracurricular and Finding a Sense of Belonging

Families Choose Georgetown because of Opportunities

Competitive Pay Retaining High Quality Teachers

A Few Good Things



Enrollment Fair

We welcomed new students to our GISD family during a **Discover GISD Enrollment Fair** at the Early Learning Center (ELC). Even Clifford the Big Red Dog showed up for the event.



Test Prep

It's testing season in public schools, and teachers at all levels were **helping students prepare, finding creative and engaging ways to master content**.



Student Job Fair

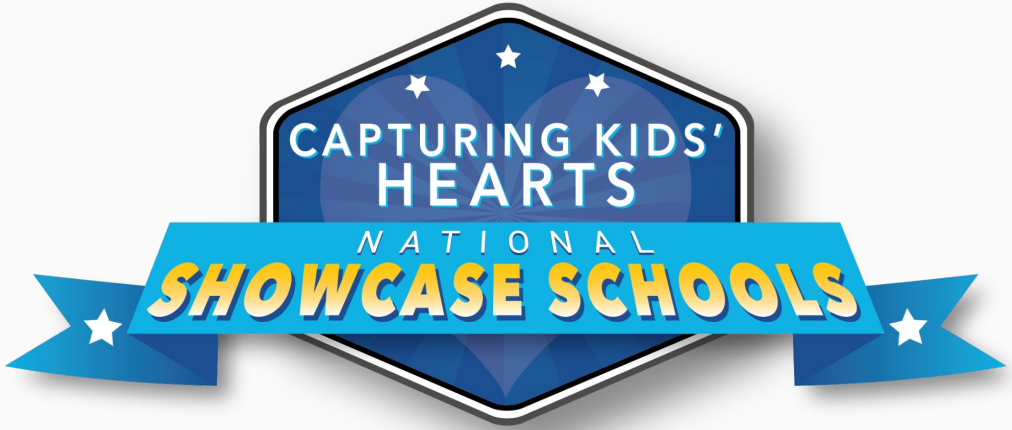
Students in the Bridges program showcased their skills during a **Reverse Job and Transition Fair** at the Future Ready Complex. These students have been working hard to hone their skills for what's next after graduation.



EVHS Track Wins District

The East View Track Teams dominated the season, winning **District Championships** at all levels.

2025-2026



Benold Middle School
Carver Elementary School
Georgetown Alternative Program
Georgetown High School
McCoy Elementary School
Mitchell Elementary School
San Gabriel Elementary School
Successful Transition Education Program (S.T.E.P.)
Tippit Middle School
Wagner Middle School
Williams Elementary School
Wolf Ranch Elementary School

Hiring Announcement

Drew Nichols

Richarte High School

- Proven success leading alternative education campuses and improving outcomes for at-risk students
- Strong track record in increasing attendance, enrollment, and graduation rates while reducing dropouts
- Skilled in building innovative student supports, including mental health and wellness programs
- Experienced in leading diverse teams, managing budgets, and overseeing campus operations and improvements
- Effective community partner who collaborates with nonprofits and organizations to expand resources for students
- Friday Nights still hold a very special place for Drew as a former high school and college student athlete. He briefly played football at Trinity University in San Antonio.



Teacher of the Month
March 2026

Elementary

- Carver ES - Lindsay Cartledge
- Cooper ES - Brittany Wodraska
- Ford ES - Jill Spilotro
- Frost ES - Jennifer Drum
- McCoy ES - Laura McGinnity
- Mitchell ES - Stephanie Tank
- Purl ES - Beth Gallo
- San Gabriel ES - Alexis Renninger
- Village ES - Jill Culpepper
- Williams ES - Stefenia Phipps

Secondary

- Benold MS - Kari Parker
- EVHS - Annie Hero
- Forbes MS - Haley Brower
- GHS - Barbara Bahrainwala
- RHS - Julie Sammons
- Tippit MS - Kaylee Cheek
- Wagner MS - Coach Hondo Gonzalez
- FRC - Emily Laceky

Team Member of the Month
March 2026

- Benold - Bill Holland
- Carver - Megan Copenhaver
- Communications - Edgar Arellano
- Cooper - Kayla Harris
- Custodial - Dilson Mendoza Munoz
- EVHS - Staci Gammage
- Forbes - Richard Cool
- Ford - Rosie Lauborough
- Frost - Carrie Vogler
- FRC - Paola Minas
- GHS - Bradley Watkins
- Maintenance/Support Srvs - Shane Phillips
- McCoy - Lindsay Vineyard
- Mitchell - Ann Rodriguez
- Purl - Heather Renee Buerger
- San Gabriel - Elsa Weick
- Teaching, Learning & Assess - Erin Pierce
- Technology - Drake Sinley
- Tippit - Heidi Ence
- Transportation - Shirley Garcia
- Village - Stacy Glenn
- Wagner - Carmen Torres Zamora
- Williams - Mabel Gallardo
- Wolf Ranch - Rocio Bacelis

IMPORTANT DATES

April 27	Professional Learning Day | Student Holiday
May 4-8	Teacher & Staff Appreciation Week
May 4	Board Workshop
May 5-6	Special Olympics
May 21-23	Graduation Ceremonies: Richarte, GHS, EVHS

GISD

www.georgetownisd.org/calendar

Be Informed

Online

www.georgetownisd.org
and
www.georgetownisdnews.org

eNews

Engage

→ Subscribe to receive district communications via ParentSquare

ParentSquare

Follow

→ @GeorgetownISD on social media

Dialogue

→ Send questions, concerns or feedback via Let's Talk.

→ Access the district's Chat Bot to quickly find answers on our website.

Submit a Let's Talk Dialogue

Let's Talk! Contact us

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/9/2026 12:33:25

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Consent Agenda

Name of Person Responsible:

Michelle Barlow

Department or Campus:

Superintendent's Office

Title of Agenda Item:

Minutes of Previous Board Meetings

Background Information:

Approval of Meeting Minutes from March 30, 2026 Board Meeting and April 7, 2026 Board Workshop

Attachments:

YES

Superintendent’s Recommendations:

Approve Meeting Minutes as presented

Georgetown ISD Board of Trustees

Regular Meeting Minutes

Date: March 30, 2026

Location: GISD Hammerlun Center for Leadership & Learning, 507 E University Avenue

Board Members Present:

- Jen Mauldin, Vice President
- Stacy McLaughlin, Secretary
- Rachel Gallardo
- Laura Kincheloe
- Anthony Blankenship
- Cody Hirt

Board Members not in attendance:

- James Scherer, President

I. Determination of Quorum, Call to Order

Board Vice President Jen Mauldin determined a quorum was present and called the meeting to order at 5:30 PM.

II. Closed Session

The Board convened in Closed Session at 5:31 PM under Texas Government Code Sections 551.071, 551.072, 551.074, 551.082, and 551.0821:

A. Personnel: pursuant to Section 551.074 - Consider Appointment, Employment, Evaluation, or Duties of Professional Employees

The Board returned to Open Session at 7:00 PM.

In Attendance

Barbara Wilson, Kristi Bruton, Donnie Bruton, Lidia Rodriguez, Chril Springborn, Honey Habingreither, Jason Habingreither, Jane Wiley, Tim Wiley, Seth Wiley, Alessa Lange, Emily Durell, Jennica Waldman, Jared Waldman, Erik Waldman, Hayley Garcia, Alexis Carroll, Michelle Bowden, Lynn Azume, Robin & Lou Morales, Katie Bradford, Keith Brainard, Charles Brainard, Grace Lisenby, Donna Jobe, Josh Albro, Asjha Hawkins, Darlene Lewis, Chelsea McCoy, Amie Leggett, Isabel Claiborne, Jillian Sherman.

III. Pledges of Allegiance

The pledges to the United States and Texas flags were led by Ford Elementary students: Andrew Saggiomo and Logan Sisk.

IV. Recognitions - presented by Laura Kincheloe and Anthony Blankenship:

A. Jack Frost Citizen of the Month - March
    a. East View High School - Riley Kinser and Charles Brainard
    b. Georgetown High School - Parker Steinly and Seth Wiley
B. Learner Profile - Monthly Recognitions
C. TAFE State Competitors
    a. EVHS
    b. GHS
D. NJROTC State Competitors
E. GHS Swimming State Competitors (Boys and Girls)
F. GHS Wrestling State Qualifiers
G. State Powerlifting Qualifiers
    a. EVHS
    b. GHS
H. GISD High School UIL State Solo and Ensemble Qualifiers
I. FBLA - Future Business Leaders of America State Competitors
J. Texas Association of School Business Officials (TASBO) Award of Excellence in Financial Management and Award of Merit for Purchasing Operations
K. TSPRA Awards - GISD Communications Team

*Cody Hirt left the meeting at this time, a quorum was still present. Cody turned in his vote for IX.L. Region 13 Education Service Center Board of Directors Election for Place 5 before departing.

V. Hearing of Citizens Who Desire to Come Before the Board

There was one (1) Public Comment:

1. Mike Grant spoke on the *"*need for change in our cafeteria offerings" and presented "The Case for Change" handouts to the Board of Trustees.

The Public Hearing was closed by Vice President, Jen Mauldin, at 7:46pm.

VI. Presentations

A. The Monthly Walk-through Data Report was presented by Heather Petruzzini.

VII. Information Items

A. The School Bus Seat Belt Requirements - Senate Bill 546 were presented by Clint Pruett.

VIII. Superintendent's Report

Mission, Vision, Beliefs, GISD Strategic Direction, March 2, 2026 Board Workshop, Budgeting Process Update, This Month in GISD: National Athletic Training Month, Maintenance Worker Appreciation Day, National School Breakfast Week, International Women's Day, Music, Art and Theater Month. Good Things: State of the District, Literacy Events, Learning History with VR, Criminal Justice Field Day. February Teachers of the Month, February Team Members of the Month, Enroll Now (Open Enrollment Applications open April 1), Important Dates, Be Informed.

IX. Consent Items

A motion was made by Laura Kincheloe to approve all the Consent Items as presented, seconded by Stacy McLaughlin:

A. Minutes of Previous Board Meetings
B. Financial Reports
C. Resolution for Emergency Closure at Georgetown HS on February 18, 2026
D. 2026-2027 Administrator Contract Recommendation
E. Approval of Library Materials Proposed for Purchase and Received by Donation
F. Consideration and Possible Approval of Updates to the District's Investment Policy CDA(Local)
G. District of Innovation Plan Updates
H. Approval of Land Need Determination Resolution
I. Resolution for Approval of Interlocal Agreement with Municipal Utility District 25
J. Resolution for the Good Cause Exception to Armed Commissioned Peace Officer Requirements and Alternative Standard
K. Budget Amendment No. 7 for 2025-26
L. Region 13 Education Service Center Board of Directors Election for Place 5

Votes:

- James Scherer: Absent
- Jen Mauldin: Yes
- Laura Kincheloe: Yes
- Rachel Gallardo: Yes
- Stacy McLaughlin: Yes
- Anthony Blankenship: Yes
- Cody Hirt: No longer in attendance

Motion passed 5-0

IX.C. Resolution for Emergency Closure at Georgetown HS on February 18, 2026

RESOLUTION OF THE BOARD OF TRUSTEES OF GEORGETOWN INDEPENDENT SCHOOL DISTRICT CONCERNING PAYMENTS TO DISTRICT EMPLOYEES DURING EMERGENCY CLOSURE

WHEREAS Georgetown High School was closed Wednesday, February 18, 2026 due to an emergency caused by a bomb threat;

WHEREAS the Georgetown ISD Board of Trustees acknowledges that during an emergency closing, most campus employees who are ready and willing to report to work are instructed not to report for work;

WHEREAS some employees worked at the reunifications site during the emergency closing;

WHEREAS some substitute teachers reported to work because they did not receive instructions to not report;

WHEREAS employees who were ready and willing to report to work are instructed not to report to work may suffer a loss of pay unless the workdays are made up at a later date;

WHEREAS a need exists to address wage payments for employees who were ready and willing to report to work but are idled and those who worked due to the emergency;

WHEREAS, the Board determines there is a public purpose served and a benefit to Georgetown ISD to demonstrate support for its employees, enhance employee morale, and support retention of employees; and

WHEREAS, the Board determines that compensating all Georgetown High School employees at their regular rate of pay, according to the duty schedule they otherwise would have worked during the time the campus was closed, and providing additional compensation to employees who worked during the emergency closure serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen.

NOW THEREFORE BE IT RESOLVED

1. All the above paragraphs are incorporated into and made a part of this resolution.

2. The Board authorizes the Superintendent or his designee to determine eligibility and pay wage payments to all Georgetown High School employees, who were ready and willing to report to work but who were unable to do so and all employees who voluntarily or were required to work on February 18, 2026, at their regular hourly or daily rate of pay, according to the duty schedule they otherwise would have worked on Wednesday, February 18, 2026, when the campus was closed due to an emergency caused by a bomb threat.

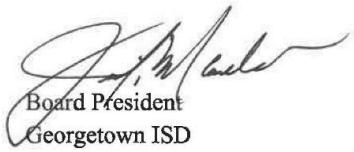
3. The Board also authorizes the Superintendent or his designee to determine eligibility and pay wage payments to substitute teachers who reported to work at their daily or half-day

rate of pay, according to the duty schedule they otherwise would have worked on Wednesday, February 18, 2026.

4. The wage payments authorized in Paragraph 2 above are in addition to any payments for actual hours worked made to non-exempt Georgetown High School employees who were required to work or voluntarily worked during the emergency closures at the campus or at a reunification site, as required by DEA(Local).

5. The above Resolution is passed and adopted on the 30th day of March 2026, by the Board of Trustees.

Approved the 30th day of March 2026.

By 
Board President
Georgetown ISD

Attest:

By 
Board Secretary
Georgetown ISD

RESOLUTION DETERMINING NEED

A RESOLUTION OF THE BOARD OF TRUSTEES OF GISD, DETERMINING A PUBLIC NECESSITY TO ACQUIRE CERTAIN PROPERTY; GIVING NOTICE OF AN OFFICIAL DETERMINATION TO ACQUIRE PROPERTY FOR THE GISD; AND ESTABLISHING PROCEDURES FOR THE ACQUISITION OF PROPERTY.

WHEREAS, in order to promote public health, safety, and welfare, public convenience and necessity require the acquisition of land in the Northeast quadrant of the district on which to establish and operate educational facilities and other related facilities for the GISD ("GISD") on the sites described herein below;

WHEREAS, in order to establish these educational and other related facilities, it will be necessary and convenient that the Superintendent, his agents, representatives, or employees, acquire fee title to certain properties and exchange fee title to certain properties for the purpose of construction, reconstruction, operation, and maintenance of the educational and other related facilities and appurtenances thereto; and

WHEREAS, it is necessary to determine procedures for the establishment and approval of just compensation for the parcel to be acquired for the GISD as well as to undertake all necessary due diligence in the consideration of each such parcel's acceptability for use by the GISD; now, therefore;

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE GISD:

PART I: That the Board of Trustees of GISD hereby officially determines that there is a public necessity for, and the public welfare and convenience will be served by, the acquisition of the property by contract, or by other means including eminent domain proceedings, described as follows:

Approximately 14.6 acres more or less, in the Northeast quadrant of the District, including all necessary roadway, utility and other easements over, across or on adjacent or nearby property (the "Acquired Property", including any amendments or revisions to the description thereof);

And it is GISD's intention to acquire the Acquired Property as set out and described hereinabove in the boundaries of GISD for purposes of establishing and operating educational and other related facilities.

PART 2: That the Superintendent, his agents, representatives, or employees are hereby authorized in connection with acquisition of the Acquired Property to:

Determine the exact amount and location of the Acquired Property needed by GISD;

Hire such engineers, surveyors, appraisers, title companies, architects, attorneys and other persons or entities needed to economically effect the laying out and design of the facilities, the establishment and acquisition of fee title to the Acquired Property for the construction of the educational and other related facilities;

Enter into a development agreement with the owner of the Acquired Property for the construction of infrastructure necessary to serve the GISD facilities;

Enter upon any property necessary for the purpose of surveying, conducting studies, establishing the title to the properties, determining adequate compensation for fee titles and other relevant property interests, and to conduct tests;

Negotiate with the owner(s) of any such properties for the purpose thereof, including the owner of the properties;

To purchase fee title to properties necessary for the purposes stated herein and execute all documents necessary to acquire such properties;

To acquire easements on adjacent or nearby property, and to grant easements over the properties, and to enter into development agreements, necessary for the purposes stated herein and execute all documents necessary for such actions;

Take whatever further actions are deemed appropriate to economically effect the establishment of the educational and other related facilities.

PART 3: That the Superintendent and the GISD's real estate agent or other staff appraiser, or independent appraiser, if necessary in the judgment of the Superintendent, shall present relevant information to the Superintendent necessary to establish the value of the Acquired Property. Based upon such examination of said relevant information, the GISD real estate agent, or appraiser, if any, shall make a recommendation to the Superintendent as to the establishment and approval of the amount of just compensation for each property.

PART 4: After review and consideration of all said information or recommendations, and consultation with the Board of Trustees, the Superintendent shall establish and approve the amount to be determined to be just compensation for the acquisition of the Acquired Property.

PART 5: That the Superintendent is hereby authorized to endorse, sign, transfer or enter into agreements for the purchase and consummation of the Acquired Property and to execute and deliver any and all documents necessary for the purchase and development of the Acquired Property, including, but not limited to, a deeds, closing statements, development agreements, and similar documentation necessary for the development of the properties to be used as an educational facility.

PART 6: That this resolution shall take effect immediately from and after its passage.

GEORGETOWN INDEPENDENT SCHOOL DISTRICT,
a political subdivision of the State of Texas

By: _____
Stacy McLaughlin, Secretary

IX.I. Resolution for Approval of Interlocal Agreement with Municipal Utility District 25

RESOLUTION AUTHORIZING INTERLOCAL AGREEMENT

RESOLVED, that the Board of Trustees of the Georgetown Independent School District has elected to enter into a **INTERLOCALAGREEMENT** ("Agreement") with Williamson County Municipal Utility District Number 25, a Texas municipal utility district (the "**MUD 25**") for the construction of a traffic signal at the intersection of Parkside Parkway and State Highway 29.

Signed this 30th day of March, 2026.

Stacy McLaughlin, Secretary of the Board of Trustee

IX.J. Resolution for the Good Cause Exception to Armed Commissioned Peace Officer Requirements and Alternative Standard

RESOLUTION OF THE BOARD OF TRUSTEES OF GEORGETOWN INDEPENDENT SCHOOL DISTRICT CONCERNING A GOOD CAUSE EXCEPTION TO ARMED COMMISSIONED PEACE OFFICER REQUIREMENTS AND ALTERNATIVE STANDARD

WHEREAS, beginning September 1, 2023, Section 37.0814 of the Texas Education Code requires the board of trustees of each school district to determine the appropriate number of armed security officers for each district campus;

WHEREAS Section 37.0814 of the Texas Education Code further requires the board to ensure that at least one armed security officer who is a commissioned peace officer (a school district peace officer, a school resource officer, or a commissioned peace officer employed as security personnel) is present during regular school hours at each district campus;

WHEREAS Section 37.0814 of the Texas Education Code provides that if the board of trustees of a school district is unable to comply with this section beginning September 1, 2023, the board may claim a good cause exception if the district's noncompliance is due to the availability of funding or qualified personnel;

WHEREAS Georgetown ISD works closely with the Georgetown Police Department on school safety issues;

WHEREAS Georgetown Police Department currently provides seven (7) school resource officers (SROs) who are commissioned peace officers with the Georgetown including an SRO stationed at six (6) of secondary school campuses and a supervising sergeant of the SRO Unit;

WHEREAS the Georgetown Police Department SROs are stationed at a particular campus, but serve as needed in other areas and/or at other campuses as mutually agreed upon between the Chief of Police and the Superintendent of Schools;

WHEREAS, prior to the legislature's passage of this new requirement, the Georgetown Police Department already had open peace officer positions that it has been unable to fill due to the lack of qualified applicants;

WHEREAS Georgetown ISD's budgeted revenue for the 2025-2026 school year is $167,932,603;

WHEREAS, prior to the legislature's passage of this new requirement, Georgetown ISD's budgeted expenditures were $176,782 less than its revenue at $167,932,603, including $540,600 for SROs and directly related expenses;

WHEREAS the addition of thirteen (13) SROs for a total of nineteen (19), to be stationed at each of the District's campuses, plus a sergeant and lieutenant, is estimated to cost an additional $3,098,500 annually.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees of Georgetown Independent School District hereby determines that, due to a lack of available qualified personnel

and a lack of available revenue, the School District is unable to ensure that at least one armed commissioned peace officer, as defined by law, is present during regular school hours at each district campus;

BE IF FURTHER RESOLVED that the alternative standard as required by Texas Education Code section 37.0814(d-1) is that all campuses will have at least one armed security officer as defined by Texas Education Code section 37.0814(a) or a school marshal or school employee or contractor as defined by Texas Education Code section 37.0814(d). Specifically, Georgetown ISD will have approximately fourteen (14) school marshals.

FINALLY, BE IT RESOLVED that the Board of Trustees of Georgetown Independent School Districts directs District administration to continue in its efforts to ensure the safety of each of Georgetown ISD's campuses.

Approved the 15th day of December 2025.

By
James Scherer - Jennifer Mauldin, vice-president
Board President, Georgetown ISD

Attest:

By
Stacy McLaughlin
Board Secretary, Georgetown ISD

X. Action Items

A. Accept Certification of Unopposed Candidates and Order of Cancellation of Election

on May 2, 2026 - Georgetown ISD Board of Trustees

Motion made by Laura Kincheloe to approve the Superintendent's recommendation: *To accept the Certification of Unopposed Candidates and Issue an Order of Cancellation for the Election for GISD Board of Trustees Places 4 & 5 in the May 2, 2026 Election.*

Seconded by Stacy McLaughlin

Vote:
- James Scherer – Absent
- Jen Mauldin – Yes
- Laura Kincheloe – Yes
- Anthony Blankenship – Yes
- Rachel Gallardo – Yes
- Cody Hirt – No longer in attendance
- Stacy McLaughlin – Yes

Motion Passed: 5–0

Jen Mauldin stated: *The Georgetown ISD Board of Trustees hereby cancels the election scheduled to be held on May 2, 2026 in accordance with Section 2.053(a) of the Texas Election Code. The following candidates have been certified as unopposed and are hereby elected as follows:*

- *Dr. Laura Kincheloe - Place #4*
- *Anthony Blankenship - Place #5*

A copy of this order will be posted on Election Day at each polling place that would have been used in the election.

XI. Closed Session

The Board did not enter an additional Closed Session.

XII. Adjourn

There being no further business, Anthony Blankenship made the motion, seconded by Stacy McLaughlin to adjourn the meeting at 8:09pm:

Votes:
- James Scherer: Absent
- Jen Mauldin: Yes
- Laura Kincheloe: Yes
- Rachel Gallardo: Yes

· Stacy McLaughlin: Yes
· Anthony Blankenship: Yes
· Cody Hirt: No longer in attendance

Motion Passed 5-0

Minutes Prepared by: Michelle Barlow

Date: 4/02/2026

Jen Mauldin Board Vice President	Stacy McLaughlin Board Secretary

Georgetown Independent School District

Board of Trustees Workshop Meeting Minutes

April 7, 2026 – 5:30 PM

Hammerlun Center for Leadership and Learning - Building 2

507 E. University Ave., Georgetown TX

Call to Order/Open Meeting

The Workshop Meeting of the Georgetown ISD Board of Trustees was opened at 5:34 PM on April 7, 2026, in Building 2 of the Hammerlun Center for Leadership and Learning.

Board Members Present

- James Scherer, President
- Jen Mauldin, Vice President
- Stacy McLaughlin, Secretary
- Laura Kincheloe
- Anthony Blankenship
- Cody Hirt
- Rachel Gallardo

Others Present

Barbara Wilson, Tamra Marbibi, Sheri Ogden, Jen Kearney, Orlando Baca, Emily Fraser, Kenneth Adix, Rhonda McWilliams, Lindsay Harris, Heather Petruzzini, Wes Vanicek, Amanda Johnson, Erica Galindo, Brian Johnson, Logan Reuland, Clint Pruett, Lannon Heflin, Melinda Brasher, Andrew Kim and Ben Mackey.

I. Public Comment

There were no Public Comments.

II. Budget Update

Kenneth Adix presented a Budget Update.

III. Team of 8 Training - 5 Year Goal Setting and Governance Training

Andrew Kim and Ben Mackey led the Trustees in discussions and exercises to begin the process of 5-year goal setting and governance training.

V. Adjourn

There being no further business, the workshop was adjourned at 8:09pm.

Minutes Prepared by: Michelle Barlow

Date: 4/8/2026

_____	_____
James Scherer	Stacy McLaughlin
Board President	Board Secretary

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/14/2026 11:49:35

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Consent Agenda

Name of Person Responsible:

Kenneth Adix, Interim CFO

Department or Campus:

Business Services

Title of Agenda Item:

Financial Reports

Background Information:

Reports showing activity and balances through March 31, 2026 for tax collections and General Fund, Food Service Fund and Debt Service Fund budgets. Included is the Quarterly Investment Report ending March 31, 2026.

Attachments:

YES

Superintendent's Recommendations:

Approval of the Financial Reports

GEORGETOWN ISD

Financial Reports
March 31, 2026

Table of Contents

General Fund Year-to-Date Budget Report 1

Food Service Year-to-Date Budget Report 2

Debt Service Year-to-Date Budget Report 3

Tax Assessor/Collector's Report 4

Quarterly Investment Report 5

LOCAL MAINTENANCE
YTD MONTHLY REVENUE/EXPENDITURES
March 31, 2026
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
	REVENUES						
5700	Local Revenues	81,703	148,651,221		146,714,885	1,936,336	98.7%
5800	State Revenues	1,238,865	18,515,608		16,041,431	2,474,177	86.6%
5900	Federal Revenues / Other	4,316	985,000		299,699	685,301	30.4%
	TOTAL	1,324,884	168,151,829	-	163,056,015	5,095,814	97.0%
	EXPENDITURES						
11	Instructional	8,035,770	94,965,326	513,181	71,328,523	23,123,621	75.1%
12	Instructional Resources & Media	118,450	1,565,409	14,676	1,027,572	523,162	65.6%
13	Curriculum & Instructional Development	142,429	1,809,045	69,756	1,180,174	559,116	65.2%
21	Instructional Administration	358,523	3,656,488	86,171	2,662,142	908,175	72.8%
23	School Leadership	774,048	9,551,936	6,372	7,080,066	2,465,498	74.1%
31	Guidance & Counseling	456,213	6,624,357	128,006	4,322,027	2,174,324	65.2%
32	Social Work Services	7,703	119,751	-	96,959	22,792	81.0%
33	Health Services	145,424	2,072,733	35,792	1,369,746	667,195	66.1%
34	Student Transportation	678,930	7,262,860	168,832	5,479,897	1,614,132	75.5%
35	Child Nutrition	-	-	-	-	-	
36	Co-Curricular Activities	235,448	3,810,377	234,337	2,643,590	932,450	69.4%
41	General Administration	322,216	3,795,228	160,439	2,869,970	764,818	75.6%
51	Plant Maintenance & Operations	1,384,078	17,874,843	1,423,926	13,710,188	2,740,729	76.7%
52	Security & Monitoring	102,342	1,311,106	511,200	724,873	75,034	55.3%
53	Data Processing Services	199,019	3,305,246	47,832	2,126,691	1,130,723	64.3%
61	Community Services	371	16,000	13,002	371	2,627	2.3%
71	Debt Administration	-	-	-	-	-	
81	Facilities Acquisition & Construction	-	-	-	-	-	
91	Contracted Instructional Services Between Public Schools	-	8,647,955	-	-	8,647,955	0.0%
95	Payments to JJAEP	-	443,891	443,891	-	-	0.0%
99	Appraisal Services	-	1,319,226	666,998	652,228	-	49.4%
	TOTAL	12,960,965	168,151,777	4,524,411	117,275,017	46,352,349	69.7%
	NET REVENUES OVER/ (UNDER) EXPENDITURES	**(11,636,081)**	**52**	**(4,524,411)**	**45,780,998**	**(41,256,535)**	
7900	Other resources	-	-	-	-	-	
8900	Other uses	-	-	-	-	-	
	NET	-	-	-	-	-	
	NET INCREASE/(DECREASE) IN FUND BALANCE		**52**				
	BEGINNING FUND BALANCE (audited)		**36,864,191**				
	ENDING FUND BALANCE (estimated)		**36,864,243**				

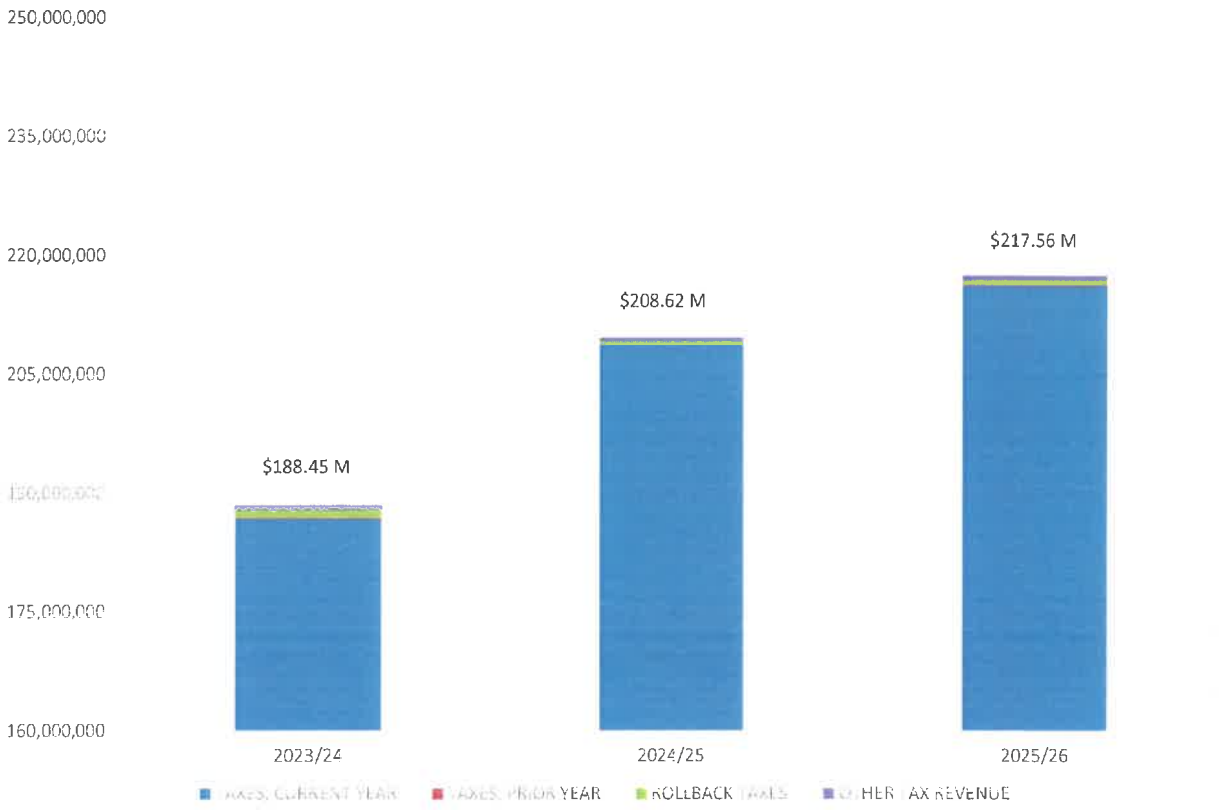
FOOD SERVICE FUND
YTD MONTHLY REVENUE/EXPENDITURES
March 31, 2026
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
	REVENUES						
5700	Local Revenues	283,924	3,369,130		2,300,209	1,068,921	68.3%
5800	State Revenues	29,083	29,000		29,083	(83)	100.3%
5900	Federal Revenues / Other	399,210	4,176,957		1,935,877	2,241,080	46.3%
	TOTAL	712,217	7,575,087	-	4,265,169	3,309,918	56.3%
	EXPENDITURES						
35	Child Nutrition	994,820	7,642,739	305,576	5,146,188	2,190,975	67.3%
51	Plant Maintenance & Operations	-	-	-	-	-	
81	Facilities Acquisition & Construction	-	-	-	-	-	
	TOTAL	994,820	7,642,739	305,576	5,146,188	2,190,975	67.3%
	NET REVENUES OVER/ (UNDER) EXPENDITURES	**(282,603)**	**(67,652)**	**(305,576)**	**(881,019)**	**1,118,943**	
7900	Other resources	-	-	-	-	-	
8900	Other uses	-	-	-	-	-	
	NET	-	-	-	-	-	
	NET INCREASE/(DECREASE) IN FUND BALANCE		**(67,652)**				
	BEGINNING FUND BALANCE (audited)		**2,242,329**				
	ENDING FUND BALANCE (estimated)		**2,174,677**				

DEBT SERVICE FUND (Bonds)
YTD MONTHLY REVENUE/EXPENDITURES
March 31, 2026
(Unaudited)

CODE	DESCRIPTION	MONTHLY REVENUES/ EXPENDITURES	CURRENT BUDGET	OUTSTANDING ENCUMBRANCES	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCES	PERCENT OF BUDGET
	REVENUES						
5700	Local Revenues	-	77,195,356		73,928,012	3,267,344	95.8%
5800	State Revenues	-	12,800,000		12,001,078	798,922	93.8%
5900	Federal Revenues / Other	-	-	-	-	-	
	TOTAL	-	89,995,356	-	85,929,090	4,066,266	95.5%
	EXPENDITURES						
71	Debt Service	190,716	90,724,329	8,575	41,532,728	49,183,026	45.8%
	TOTAL	190,716	90,724,329	8,575	41,532,728	49,183,026	45.8%
	NET REVENUES OVER/ (UNDER) EXPENDITURES	**(190,716)**	**(728,973)**	**(8,575)**	**44,396,362**	**(45,116,760)**	
7900	Other resources	-	93,024,604	-	93,024,603	1	100.0%
8900	Other uses	-	92,407,203	-	92,407,203	0	100.0%
	NET	-	**617,401**	-	**617,401**	**1**	100.0%
	NET INCREASE/(DECREASE) IN FUND BALANCE		**(111,572)**				
	BEGINNING FUND BALANCE (audited)		**65,752,694**				
	ENDING FUND BALANCE (estimated)		**65,641,122**				

Georgetown ISD
Combined Tax Report
March 2026



Budgeted Totals	**$191.90 M**	**$212.29 M**	**$220.89 M**
Collection Rate	**98.20%**	**98.27%**	**98.49%**

TAX COLLECTIONS						
	Rate	**Current**	**Prior**	**Rollback**	**Other**	**Total**
M&O	0.6931	142,692,332	110,417	382,519	480,272	143,665,540
Debt Service	0.3575	73,469,012	39,179	159,214	229,126	73,896,531
Total	1.0506	216,161,344	149,596	541,733	709,398	217,562,071

Projected Recapture	8,647,955
Net	**135,017,585**

Georgetown Independent School District

Quarterly Investment Report

March 31, 2026

Georgetown ISD
Quarterly Investment Report
January 1, 2026 - March 31, 2026

Portfolio Summary Management Report

This quarterly report is prepared in compliance with Investment Policy and Strategy of the District and the Public Funds Investment Act (Chapter 2256,Texas Government Code).

Portfolio as of 01/1/2026		Portfolio as of 03/31/2026	
Beginning Book Value	$ 480,896,853	Ending Book Value	$ 562,408,713
Beginning Market Value	$ 480,896,853	Ending Market Value	$ 562,408,713
		Investment Income for Quarter	$ 5,241,353
		Unrealized Gain/Loss	$ -
WAM at Beginning Period Date	1 day	WAM at Ending Period Date (1)	1 day
		Change in Market Value (2)	$ 81,511,860

Average Yield to Maturity for period	**3.62%**
Average Yield 90-Day Treasury Bill for period	**3.65%**
Average Yield 180-Day Treasury Bill for period	**3.68%**
Average Yield 1-Year Treasury Bill for period	**3.62%**

Kenneth R. Adix, PhD
Dr. Kenneth Adix, Interim Chief Financial Officer

4-14-26
Date

Renita Wright
Renita Wright, Director of Finance

4-14-26
Date

1WAM - weighted average maturity
2"Change in Market Value" is required data, but will primarily reflect the receipt and expenditure of the District's funds from month to month.

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/13/2026 9:57:22

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Consent Agenda

Name of Person Responsible:

Heather Petruzzini / Kim Garcia

Department or Campus:

Library Services

Title of Agenda Item:

Approval of Library Materials Proposed for Purchase and Received by Donation

Background Information:

EFB(LOCAL) specifies that the Board must approve or reject all new library materials before they are purchased or accepted for donation. The list of these library materials must be posted for public review for 30 days prior to a Board vote. A list of proposed materials was posted for public review and comment on March 22, 2026.

Attachments:

YES

Superintendent's Recommendations:

Yes

	Campus	Title	Author	Ebook ISBN	Audiobook ISBN	ISBN Vendor Binding	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
1	Elementary	The Teacher of nomad land- a WWII story	Nayeri, Daniel	9781646145911	9798217171347	9798318947322		9781646145669	9781646146970	
2	Middle School	The Heartbreakers	Novak, Ali	9781492612575		9781537911670			9781492612568	
3	Middle School	Soundtrack-a novel	Reynolds, Jason		9780593863473	9798318942419			9798217231591	9798217231607
4	Middle School	A world without summer : a volcano erupts, a creature awakens, and the sun goes out	Day, Nicholas		9798217157242	9798318946042	9780593643884	9780593643877		
5	Middle School	One Word, Six Letters	Khorram, Adib			9781250405555				
6	High School	Be dazzled	La Sala, Ryan	9781492682707		9781516083701		9781492682691	9781728279633	
7	High School	Paper hearts	Novak, Ali	9781492612605		9798368745466			9781464229923	
8	High School	The Perfect escape	Park, Suzanne	9781728209401		9781544444734			9781728209395	
9	High School	Tell me what really happened	Sedoti, Chelsea	9781492673064	9781492673064	9781516083527		9781492673057	9781728280127	
10	High School	American reich : a murder in Orange County neo-Nazis, and the new age of hate	Lichtblau, Eric			9780316564717				
11	High School	Beth is dead	Bernet, Katie			9781665988698				83
12	High School	Challenger : a true story of heroism and disaster on the edge of space	Higginbotham, Adam			9781982176617			9781982176624	
13	High School	Dead fake	Ralph, Vincent						9781250372123	
14	High School	Devils like us	Thompson, L. T			9781547615193				
15	High School	Dragon cursed	Kova, Elise			9781649377838				
16	High School	Even if it breaks your heart	Hahn, Erin						9781250409560	
17	High School	The favorites : a novel	Fargo, Layne			9780593732045			9780593732069	
18	High School	The great shadow : a history of how sickness shapes what we do, think, believe, and buy	Bauer, Susan Wise			9781250272911				
19	High School	The greatest sentence ever written	Isaacson, Walter			9781982181314				
20	High School	Harriet Tubman Live in ConcertA Novel	Bob the Drag Queen			9781668061978			9781668061985	
21	High School	Heartstrings	Novak, Ali						9781492652441	
22	High School	Heiress of nowhere	Lee, Stacey			9781665978965				
23	High School	Hole in the Sky --A Novel	Wilson, Daniel H						9798217169108	
24	High School	The house no one sees	King, Adina			9781250337191				
25	High School	I don't wish you well	Emill, Jumata			9780593811023				
26	High School	In want of a suspect	Price, Tirzah			9780063278028			9780063278035	
27	High School	A matter of murder	Price, Tirzah			9780063278073				
28	High School	The Mattering Instinct How Our Deepest Longing Drives Us and Divides Us	Goldstein, Rebecca Newberger			9781324096856				
29	High School	Miracle children : race, education, and a true story of false promises	Benner, Katie			9781250759108				
30	High School	The Money Habit The Worry-Free Way to Financial Independence	Michalowicz, Mike			9781774586433				
31	High School	Plum	Anderegg, Andy			9798885740463				
32	High School	Queen of faces	Lord, Petra			9781250362971				
33	High School	Release Me	Mafi, Tahereh			9780063419056				
34	High School	The running ground a father, a son, and the simplest of sports	Thompson, Nicholas			9780593244128				
35	High School	Shadowed	Deuker, Carl			9780063376342				
36	High School	A stage set for villains	Spann, Shannon J			9781649379511				
37	High School	Sundown girls	Stratton, L. S			9798217004942				
38	High School	The swan's daughter : a possibly doomed love story	Chokshi, Roshani			9781250873101				
39	High School	These heathens : a novel	McKenzie, Mia			9780593596944				
40	High School	Whale Eyes	Robinson, James			9780593523957			9780593523964	
41	High School	What kind of paradise : a novel	Brown, Janelle			9780593449783				

	Campus	Title	Author	Ebook ISBN	Audiobook ISBN	ISBN Vendor Binding	ISBN Hardback Library Binding	ISBN Hardback	ISBN Paperback	ISBN Other Binding
42	High School	A wild radiance	Ingrande Mora, Maria			9781682637562				
43	High School	A barista's guide to love & larceny	Bonin, Caroline			9781250384614				
44	High School	Drizzle, dreams, and lovestruck things	Prasad, Maya			9781368075800				
45	High School	He's so possessed with me	Liu, Corey			9780316571845				
46	High School	I Will Kill Your Imaginary Friend for $200	Brockway, Robert			9798890033659				
47	High School	Sonita : my fight against tyranny and my escape to freedom	Alizadeh, Sonita			9780063439009				
48	High School	True life in Uncanny Valley	Caletti, Deb			9780593708613				

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BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/9/2026 14:27:20

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Consent Agenda

Name of Person Responsible:

Amanda Johnson

Department or Campus:

Human Resources

Title of Agenda Item:

2026-2027 Professional Educator/Teacher Contract Recommendation

Background Information:

Contract recommendations for district professional educators including coordinators and teachers. Probationary (including any for a 4th year), term, and continuing contract recommendations as presented in executive session.

Attachments:

NO

Superintendent's Recommendations:

Contract recommendations for district professional educators including coordinators and teachers. Probationary, term, and continuing contract recommendations as presented in executive session.

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/8/2026 8:49:31

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Consent Agenda

Name of Person Responsible:

Wes Vanicek

Department or Campus:

Future Ready

Title of Agenda Item:

Approval of Staff Development Waiver for Instructional Minutes

Background Information:

The Texas Education Agency (TEA) allows for districts to request a staff development minutes waiver that provides for a maximum of 2,100 total waiver minutes to use for professional development. This waiver is for staff development in place of student instruction; therefore, the waiver minutes are only applicable to staff development provided instead of student instruction during the school year. The Staff Development Waiver may not be used prior to the first day of student instruction or after the last day of student instruction. The 2024-2025 and 2025-2026 approved calendars include these staff development days. Once approved, the waiver will be submitted to TEA and include a request for the maximum 2,100 waiver minutes available.

BOARD AGENDA ITEM

Attachments:

NO

Superintendent's Recommendations:

Recommend approval.

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/14/2026 12:26:30

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Consent Agenda

Name of Person Responsible:

Jen Kearney

Department or Campus:

Teaching, Learning, & Assessment

Title of Agenda Item:

TEKS Certification

Background Information:

At the April 20, 2026, GISD Board Meeting, the Teaching, Learning & Assessment (TLA) Team will request Board consent for the Certification of Provision of Instructional Materials for the 2026–2027 school year. Following the annual review of district-supported resources, committees of teachers, coaches, and administrators recommended adopting McGraw-Hill resources for high school Algebra I through Pre-Calculus and adding Amplify as a supplemental phonics resource for elementary campuses. The accompanying document provides a full list of all district-approved instructional materials.

Attachments:

YES

BOARD AGENDA ITEM

Superintendent's Recommendations:

Yes

Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with Texas Education Code §31.1011, school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

District County Number (6-digit ID):

246904

District Name:

Georgetown Independent School District

Date of Ratification by Local School Board of Trustees or Governing Body:

April 20, 2026

Signature of the Board President and Secretary or Governing Board Officer

_____ _____

Board President Date

_____

Board Secretary

After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**

Texas Education Agency

Background Information

QUESTION 1.0:

Name of person filling out this form

Jennifer Kearney

QUESTION 1.1:

The email address of the preparer

kearneyj@georgetownisd.org

QUESTION 1.2:

Select the role that best describes your position at your district or charter:

- ○ Instructional Material Coordinator
- ● **Curriculum Director**
- ○ Principal
- ○ Administrative Assistant
- ○ Superintendent
- ○ Other

Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

Please select your ESC Served Region and School System from the list below.

QUESTION 2.0: ESC Region Served: AUSTIN (13)

QUESTION 2.1: School System Name and Number

GEORGETOWN ISD (246904)

QUESTION 2.2:

Superintendent's Name

Devin Padavil

QUESTION 2.3:

Email address of the superintendent

padavild@georgetownisd.org

QUESTION 2.4:

Name of the school board president or officer of the governing body

James Scherer

QUESTION 2.5:

Email address of the school board president or officer of the governing body

schererjames@georgetownisd.org

QUESTION 2.6:

Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

04/20/2026

Powered by Qualtrics

Texas Education Agency

Reading Language Arts Scope and Sequence - All Grade Levels:

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

- (●) **Yes**
- ( ) No

QUESTION 4.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- (●) **Yes**
- ( ) No

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Texas Education Agency

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in the instruction of one or more essential knowledge and skills.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures that naming conventions refer to the correct product and align with the predefined answer choices in the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names

English RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

SBOE-Approved Instructional Materials (IMRA)

	Full-subject	Supplemental
Amplify Education, Inc.; *Amplify TX ELAR Skills*, K	☐	■
Amplify Education, Inc.; *Amplify TX ELAR Skills*, 1	☐	■
Amplify Education, Inc.; *Amplify TX ELAR Skills*, 2	☐	■
Amplify Education, Inc.; *Amplify TX ELAR Skills*, 3	☐	■

	Full-subject	Supplemental
Benchmark Education Company, LLC; *Benchmark Phonics Texas Edition*, K	☐	☐
Benchmark Education Company, LLC; *Benchmark Phonics Texas Edition*, 1	☐	☐
Benchmark Education Company, LLC; *Benchmark Phonics and Word Study Texas Edition*, 2	☐	☐
Benchmark Education Company, LLC; *Benchmark Phonics and Word Study Texas Edition*, 3	☐	☐
Curriculum Associates, LLC; *Texas Magnetic Reading Foundations*, Kindergarten	☐	☐
Curriculum Associates, LLC; *Texas Magnetic Reading Foundations*, Grade 1	☐	☐
Curriculum Associates, LLC; *Texas Magnetic Reading Foundations*, Grade 2	☐	☐
hand2mind, Inc.; *Kindergarten Guided Phonics + Beyond Focus Lessons*-Grade K	☐	☐
hand2mind, Inc.; *Guided Phonics + Beyond Focus Lessons*-Grade 1	☐	☐
hand2mind, Inc.; *Guided Phonics + Beyond Focus Lessons*-Grade 2	☐	☐
Heinemann, a division of Greenwood Publishing Group LLC; *Texas Saxon Reading Foundations*, Grade K	☐	☐
Heinemann, a division of Greenwood Publishing Group LLC; *Texas Saxon Reading Foundations*, Grade 1	☐	☐
Heinemann, a division of Greenwood Publishing Group LLC; *Texas Saxon Reading Foundations*, Grade 2	☐	☐
HMH Education Company; *HMH Into Reading Texas Version 2*, Grade K	☐	☐
HMH Education Company; *HMH Into Reading Texas Version 2*, Grade 1	☐	☐
HMH Education Company; *HMH Into Reading Texas Version 2*, Grade 2	☐	☐
HMH Education Company; *HMH Into Reading Texas Version 2*, Grade 3	☐	☐
HMH Education Company; *HMH Into Reading Texas Version 2*, Grade 4	☐	☐

	Full-subject	Supplemental
HMH Education Company; *HMH Into Reading Texas Version 2*, Grade 5	☐	☐
Just Right Reader, Inc.; *Just Right Reader Kindergarten - Early Decodables*	☐	☐
Just Right Reader, Inc.; *Just Right Reader 1st Grade Decodables*	☐	☐
Just Right Reader, Inc.; *Just Right Reader 2nd Grade Decodables*	☐	☐
Just Right Reader, Inc.; *Just Right Reader 3rd Grade Decodables Plus*	☐	☐
Literacy Resources, LLC (Heggerty); *Bridge to Reading: Foundational Skills for Kindergarten: Classroom Kit, TEKS-aligned*	☐	■
Literacy Resources, LLC (Heggerty); *Bridge to Reading: Foundational Skills for First Grade: Classroom Kit, TEKS-aligned*	☐	■
Literacy Resources, LLC (Heggerty); *Bridge to Reading: Foundational Skills for Second Grade: Classroom Kit, TEKS-aligned*	☐	■
Literacy Resources, LLC (Heggerty); *Bridge to Reading: Foundational Skills for Third Grade: ClassroomKit, TEKS-aligned*	☐	■
Reading Horizons (HEC Software, Inc); *Reading Horizons Discovery*, Kindergarten	☐	☐
Reading Horizons (HEC Software, Inc); *Reading Horizons Discovery*, Grade 1	☐	☐
Reading Horizons (HEC Software, Inc); *Reading Horizons Discovery*, Grade 2	☐	☐
Reading Horizons (HEC Software, Inc); *Reading Horizons Discovery*, Grade 3	☐	☐
Really Great Reading Company; *Countdown Texas Edition*, Grade Kindergarten	☐	☐
Really Great Reading Company; *Blast Foundations Texas Edition*, Grade 1	☐	☐
Really Great Reading Company; *HD Word Texas Edition*, Grade 2	☐	☐
Savvas Learning Company, LLC; *Texas myView Literacy (Print and Digital)*, Kindergarten	■	☐
Savvas Learning Company, LLC; *Texas myView Literacy (Print and Digital)*, Grade 1	■	☐

	Full-subject	Supplemental
Savvas Learning Company, LLC; *Texas myView Literacy (Print and Digital)*, Grade 2	■	☐
Savvas Learning Company, LLC; *Texas myView Literacy (Print and Digital)*, Grade 3	■	☐
Savvas Learning Company, LLC; *Texas myView Literacy (Print and Digital)*, Grade 4	■	☐
Savvas Learning Company, LLC; *Texas myView Literacy (Print and Digital)*, Grade 5	■	☐
Scholastic Inc.; *Ready4Reading Kindergarten*	☐	☐
Scholastic Inc.; *Ready4Reading Grade One*	☐	☐
Scholastic Inc.; *Ready4Reading Grade Two*	☐	☐
Scholastic Inc.; *Ready4Reading Grade Three*	☐	☐
Texas Education Agency; *Bluebonnet Learning Foundational Skills* Grade K	☐	☐
Texas Education Agency; *Bluebonnet Learning Foundational Skills* Grade 1	☐	☐
Texas Education Agency; *Bluebonnet Learning Foundational Skills Grade 2*	☐	☐
Texas Education Agency; *Bluebonnet Learning Foundational Skills* Grade 3	☐	☐
Texas Education Agency; *Bluebonnet Learning Kindergarten Reading Language Arts Edition 1*	☐	☐
Texas Education Agency; *Bluebonnet Learning Reading Language Arts Grade 1, Edition 1*	☐	☐
Texas Education Agency; *Bluebonnet Learning Reading Language Arts Grade 2, Edition 1*	☐	☐
Texas Education Agency; *Bluebonnet Learning Reading Language Arts Grade 3, Edition 1*	☐	☐
Texas Education Agency; *Bluebonnet Learning Reading Language Arts Grade 4, Edition 1*	☐	☐
Texas Education Agency; *Bluebonnet Learning Reading Language Arts Grade 5, Edition 1*	☐	☐
William H. Sadlier, Inc.; *From Phonics to Reading*, Grade K	☐	☐
William H. Sadlier, Inc.; *From Phonics to Reading*, Grade 1	☐	☐
William H. Sadlier, Inc.; *From Phonics to Reading, Grade 2*	☐	☐
William H. Sadlier, Inc.; *From Phonics to Reading*, Grade 3	☐	☐

	Full-subject	Supplemental
Wilson Language Training; *Fundations Level K Classroom Set for 25 & Geodes Level K Classroom Library*	☐	☐
Wilson Language Training; *Fundations Level 1 Classroom Set for 25 & Geodes Level 1 Classroom Library*	☐	☐
Wilson Language Training; *Fundations Level 2 Classroom Set for 25 & Geodes Level 2 Classroom Library*	☐	☐

State-Adopted Materials (Prior Proclamations)

	Full Subject	Supplemental
Center for the Collaborative Classroom; *Collaborative Literacy Grade K*	☐	☐
Center for the Collaborative Classroom; *Collaborative Literacy Grade 1*	☐	☐
Center for the Collaborative Classroom; *Collaborative Literacy Grade 2*	☐	☐
Center for the Collaborative Classroom; *Collaborative Literacy: Texas Edition Grade 3*	☐	☐
Center for the Collaborative Classroom; *Collaborative Literacy: Texas Edition Grade 4*	☐	☐
Center for the Collaborative Classroom; *Collaborative Literacy: Texas Edition Grade 5*	☐	☐
Houghton Mifflin Harcourt; *Texas Houghton Mifflin Harcourt Into Reading Grade K*	☐	☐
Houghton Mifflin Harcourt; *Texas Houghton Mifflin Harcourt Into Reading Grade 1*	☐	☐
Houghton Mifflin Harcourt; *Texas Houghton Mifflin Harcourt Into Reading Grade 2*	☐	☐
Houghton Mifflin Harcourt; *Texas Houghton Mifflin Harcourt Into Reading Grade 3*	☐	☐
Houghton Mifflin Harcourt; *Texas Houghton Mifflin Harcourt Into Reading Grade 4*	☐	☐
Houghton Mifflin Harcourt; *Texas Houghton Mifflin Harcourt Into Reading Grade 5*	☐	☐
Imagination Station Inc./istation; *Istation Reading* (grade K)	☐	☐
Imagination Station Inc./istation; *Istation Reading* (grade 1)	☐	☐

	Full Subject	Supplemental
Imagination Station Inc./istation; *Istation Reading* (grade 2)	☐	☐
Imagination Station Inc./istation; *Istation Reading* (grade 3)	☐	☐
Imagination Station Inc./istation; *Istation Reading* (grade 4)	☐	☐
Imagination Station Inc./istation; *Istation Reading* (grade 5)	☐	☐
InterEthnic LLC.; *Beginning to Write in Alphabet Harbor* (grade K)	☐	☐
InterEthnic LLC.; *Beginning to Spell in Alphabet Harbor* (grade 1)	☐	☐
InterEthnic LLC.; *Handwriting with the Harbor Friends Level 1* (grade 1)	☐	☐
InterEthnic LLC.; *Handwriting with the Harbor Friends Level 2* (grade 2)	☐	☐
InterEthnic LLC.; *Handwriting with the Harbor Pals* (grade 4)	☐	☐
InterEthnic LLC.; *Handwriting with the Harbor Pals Pro* (grade 5)	☐	☐
Learning A-Z LLC.; *Raz-Plus ELL Edition* (grade K)	☐	☐
Learning A-Z LLC.; *Raz-Plus ELL Edition* (grade 1)	☐	☐
Learning A-Z LLC.; *Raz-Plus ELL Edition* (grade 2)	☐	☐
Learning A-Z LLC.; *Raz-Plus ELL Edition* (grade 3)	☐	☐
Learning A-Z LLC.; *Raz-Plus ELL Edition* (grade 4)	☐	☐
Learning A-Z LLC.; *Raz-Plus ELL Edition* (grade 5)	☐	☐
Learning Without Tears; *Handwriting Without Tears Kindergarten*	☐	☐
Learning Without Tears; *Handwriting Without Tears 1st Grade*	☐	☐
Learning Without Tears; *Handwriting Without Tears 2nd Grade*	☐	☐
Learning Without Tears; *Handwriting Without Tears 3rd Grade*	☐	☐

	Full Subject	Supplemental
Learning Without Tears; *Handwriting Without Tears 4th Grade*	☐	☐
Learning Without Tears; *Handwriting Without Tears 5th Grade*	☐	☐
Learning Without Tears; *Handwriting Without Tears Transitional Kindergarten*	☐	☐
McGraw-Hill School Division; *Texas Wonders Grade K*	☐	☐
McGraw-Hill School Division; *Texas Wonders Grade 1*	☐	☐
McGraw-Hill School Division; *Texas Wonders Grade 2*	☐	☐
McGraw-Hill School Division; *Texas Wonders Grade 3*	☐	☐
McGraw-Hill School Division; *Texas Wonders Grade 4*	☐	☐
McGraw-Hill School Division; *Texas Wonders Grade 5*	☐	☐
Perfection Learning Corporation; *Benson Handwriting Grade 1 slant manuscript*	☐	☐
Perfection Learning Corporation; *Benson Handwriting Grade 1 vertical manuscript*	☐	☐
Perfection Learning Corporation; *Benson Handwriting Grade 2 Transition slant manuscript/cursive*	☐	☐
Perfection Learning Corporation; *Benson Handwriting Grade 2 Transition vertical manuscript/cursive*	☐	☐
Perfection Learning Corporation; *Benson Handwriting Grade 3 slant manuscript/cursive*	☐	☐
Perfection Learning Corporation; *Benson Handwriting Grade 3 vertical manuscript*	☐	☐
Perfection Learning Corporation; *Benson Handwriting Grade 4*	☐	☐
Perfection Learning Corporation; *Benson Handwriting Grade 5*	☐	☐
Perfection Learning Corporation; *Benson Handwriting Grade K slant manuscript*	☐	☐
Perfection Learning Corporation; *Benson Handwriting Grade K vertical manuscript*	☐	☐

	Full Subject	Supplemental
Savvas Learning LLC. (formerly Pearson Education); *Texas myView Literacy Grade 1**	☐	☐
Savvas Learning LLC. (formerly Pearson Education); *Texas]myView Literacy Grade 2**	☐	☐
Savvas Learning LLC. (formerly Pearson Education); *Texas myView Literacy Grade 3**	☐	☐
Savvas Learning LLC. (formerly Pearson Education); *Texas myView Literacy Grade 4**	☐	☐
Savvas Learning LLC. (formerly Pearson Education); *Texas myView Literacy Grade 5**	☐	☐
Savvas Learning LLC. (formerly Pearson Education); *Texas myView Literacy Grade K**	☐	☐
Universal Publishing; *Universal Handwriting Beginning Manuscript Grade K*	☐	☐
Universal Publishing; *Universal Handwriting Reinforcing Manuscript Grade 1*	☐	☐
Universal Publishing; *Universal Handwriting Manuscript Review and Introduction to Cursive Grade 2*	☐	☐
Universal Publishing; *Universal Handwriting Beginning Cursive Grade 3*	☐	☐
Universal Publishing; *Universal Handwriting Reinforcing Cursive Grade 4*	☐	☐
Universal Publishing; *Universal Handwriting Mastering Cursive Grade 5*	☐	☐
Zaner-Bloser Inc.; *Spelling Connections © 2020 Grade K*	☐	☐
Zaner-Bloser Inc.; *Spelling Connections © 2020 Grade 1*	☐	☐
Zaner-Bloser Inc.; *Spelling Connections © 2020 Grade 2*	☐	☐
Zaner-Bloser Inc.; *Spelling Connections © 2020 Grade 3*	☐	☐
Zaner-Bloser Inc.; *Spelling Connections © 2020 Grade 4*	☐	☐
Zaner-Bloser Inc.; *Spelling Connections © 2020 Grade 5*	☐	☐
Zaner-Bloser Inc.; *Zaner-Bloser Handwriting © 2020 Grade K*	☐	☐
Zaner-Bloser Inc.; *Zaner-Bloser Handwriting © 2020 Grade 1*	☐	☐

	Full Subject	Supplemental
Zaner-Bloser Inc.; *Zaner-Bloser Handwriting © 2020 Grade 2*	☐	☐
Zaner-Bloser Inc.; *Zaner-Bloser Handwriting © 2020 Grade 3*	☐	☐
Zaner-Bloser Inc.; *Zaner-Bloser Handwriting © 2020 Grade 4*	☐	☐
Zaner-Bloser Inc.; *Zaner-Bloser Handwriting © 2020 Grade 5*	☐	☐

SBOE-Rejected Instructional Materials (IMRA)

	Full Subject	Supplemental
EPS Operations, LLC ("EPS Learning"); *S.P.I.R.E.® 4th Edition, Kindergarten*; ISBN: 9781640116276	☐	☐
EPS Operations, LLC ("EPS Learning"); *S.P.I.R.E.® 4th Edition, Grade 1*; ISBN: 9781640116276	☐	☐
EPS Operations, LLC ("EPS Learning"); *S.P.I.R.E.® 4th Edition, Grade 2*; ISBN: 9781640116276	☐	☐
EPS Operations, LLC ("EPS Learning"); *S.P.I.R.E.® 4th Edition, Grade 3*; ISBN: 9781640116276	☐	☐
Laprea Education; *Grade 1Structured Literacy with E.A.S.E. Second Edition*; ISBN: 9798887416915	☐	☐
Laprea Education; *Grade 2 Structured Literacy with E.A.S.E. Second Edition*; ISBN: 9798887416915	☐	☐

SBOE-Proposed Rejected Instructional Materials (IMRA)

	Full Subject	Supplemental
Essentials Skills Software Inc.; *Phonemic Awareness, Grade K*; ISBN: 9781989886311	☐	☐
Essentials Skills Software Inc.; *Phonemic Awareness, Grade 1*; ISBN: 9781989886311	☐	☐
Essentials Skills Software Inc.; *Phonemic Awareness, Grade 2*; ISBN: 9781989886311	☐	☐
Essentials Skills Software Inc.; *Super Phonics Level 2, Grade 2; ISBN: 9781989886304*	☐	☐

	Full Subject	Supplemental
Essentials Skills Software Inc.; *Super Phonics Level 2, Grade 3; ISBN: 9781989886304*	☐	☐
Essentials Skills Software Inc. ; *Super Phonics, Grade K; ISBN: 9781989886298*	☐	☐
Essentials Skills Software Inc. ; *Super Phonics , Grade 1*; ISBN: 978198988629	☐	☐
Essentials Skills Software Inc.; *Super Phonics, Grade 2*; ISBN: 9781989886298	☐	☐
Heinemann, a division of Greenwood Publishing Group LLC; *Units of Study in Reading, Grade K* ; ISBN: 9780325136622	☐	☐
Heinemann, a division of Greenwood Publishing Group LLC; *Units of Study in Reading, Grade 1*; ISBN: 9780325136738	☐	☐
Heinemann, a division of Greenwood Publishing Group LLC; *Units of Study in Reading, Grade 2*; ISBN: 9780325136844	☐	☐
Heinemann, a division of Greenwood Publishing Group LLC; *Units of Study in Phonics, Grade K*; ISBN: 9780325124490	☐	☐
Heinemann, a division of Greenwood Publishing Group LLC; *Units of Study in Phonics, Grade 1*; ISBN: 9780325105543	☐	☐
Heinemann, a division of Greenwood Publishing Group LLC; *Units of Study in Phonics, Grade 2*; ISBN: 9780325105550	☐	☐
Heinemann, a division of Greenwood Publishing Group LLC; *Units of Study in Phonics/Units of Study for Teaching Reading 2015, Grade 3*; ISBN: 9780325076966	☐	☐
Spalding Education International; *The Writing Road to Reading Kindergarten*; ISBN: 9781967755004	☐	☐
Spalding Education International; *The Writing Road to Reading: 1st Grade*; ISBN: 9781967755011	☐	☐
Spalding Education International; *The Writing Road to Reading: 2nd Grade*; ISBN: 9780062083937	☐	☐
Spalding Education International; *The Writing Road to Reading: 3rd Grade*; ISBN: 9780062083937	☐	☐

	Full Subject	Supplemental
Spalding Education International; *The Writing Road to Reading: 4th Grade*; ISBN: 9781935289449	☐	☐
Spalding Education International; *The Writing Road to Reading: 5th Grade*; ISBN: 9781935289494	☐	☐

Not Yet Reviewed Instructional Materials

	Full Subject	Supplemental
95 Percent Group; *95 Phonics Core Program Classroom Kit for Kindergarten*	☐	☐
95 Percent Group; *95 Phonics Core Program Classroom Kit for Grade 1*	☐	☐
95 Percent Group; *95 Phonics Core Program Classroom Kit for Grade 2*	☐	☐
95 Percent Group; *95 Phonics Core Program Classroom Kit for Grade 3*	☐	☐
Abydos Literacy Learning; *AbydosPRO*	☐	☐
Age of Learning; *My Reading Academy*	☐	☐
AI Learners; *AI Learners*	☐	☐
Achieve3000; *Achieve 3000 Literacy*	☐	☐
American Reading Company; *ARC Core*	☐	☐
Amplify Education Inc; *Amplify ELAR CKLA (national version)*	☐	☐
Amplify Education Inc; *Boost Reading Texas*	☐	☐
Amplify Education Inc; *mCLASS Texas Edition*	☐	☐
Amplify Education Inc; *other - product not listed*	☐	☐
Association Montessori International; *AMI Montessori Curriculum*	☐	☐
Baker & Petsche; *Comp-A-Day*	☐	☐
Baker & Petsche; *Countdown to STAAR*	☐	☐
Baker & Petsche; *Reading Fast Focus*	☐	☐
Basic Language Skills; *Basic Language Skills*	☐	☐
Bedrock Literacy & Educational Services; *Bedrock Literacy Bilingual Grammar Curriculum (BGC)*	☐	☐
Benchmark Education; *Benchmark Advance*	☐	☐

	Full Subject	Supplemental
Benchmark Education; *Benchmark Universe*	☐	☐
Benchmark Education; *Benchmark Workshop*	☐	☐
Blooket LLC; *Blooket*	☐	☐
Boardworks Education; *Boardworks*	☐	☐
BookNook; *Adaptive Curriculum and/or Synchronous Teaching Platform*	☐	☐
BrainPOP; *BrainPOP Jr (K-3)*	☐	☐
BrainPOP; *BrainPOP K-8+*	☐	☐
Bright Thinker; *English Language Arts and Reading Course*	☐	☐
Bright Thinker; *Grammar and Penmanship Course*	☐	☐
Bright Thinker; *Phonics and Spelling Course*	☐	☐
Capstone; *Pebble Go*	☐	☐
Carnegie Learning; *Mirrors & Windows*	☐	☐
Casey & Kirsch Publishers; *Equipped for Reading Success(Kilpatrick)*	☐	☐
Children's Learning Institute; *Circle*	☐	☐
Classical Academic Press; *Reasoning and Reading*	☐	☐
Classical Academic Press; *Well-Ordered Language*	☐	☐
CLI Engage; *Texas Kindergarten Entry Assessment (TX-KEA)*	☐	☐
College Board; *Springboard*	☐	☐
CommonLit; *Common Lit School Essentials*	☐	☐
Creative Education Institute; *Essential Learning Systems*	☐	☐
Curriculum Associates; *i-Ready Ready Texas Reading*	☐	☐
Curriculum Associates; *Think Up! RLA*	☐	☐
Discovery Education Inc; *Discovery Education K-12 Curriculum Resources*	☐	☐
DreamBox Learning Inc; *DreamBox Reading Plus*	☐	☐
ECS Learning Systems; *STAAR Master*	☐	☐
Edgenuity Inc; *Imagine Learning*	☐	☐

	Full Subject	Supplemental
Edmentum Inc; *Exact Path*	☐	☐
Edmentum Inc; *Reading Eggs*	☐	☐
Edmentum Inc; *Study Island*	☐	☐
Education Galaxy; *Education Galaxy Online and/or Liftoff Adaptive Intervention*	☐	☐
Education Service Center Region 4; *Reading by Design: An Individualized Literacy Intervention*	☐	☐
Education Service Center Region 10; *Pre-K Outcomes Framework*	☐	☐
Education Service Center Region 13; *TExGUIDE*	☐	☐
Education Service Center (ESC) - based products; *other- not listed*	☐	☐
Educators Publishing Service; *EPS Literacy Resources*	☐	☐
Empowering Writers; *Empowering Writers Resources*	☐	☐
Epic! Creations Inc; *Epic!*	☐	☐
Estrellita; *K–1 Reading Program*	☐	☐
Excelligence Learning Corporation; *Frog Street*	☐	☐
Flocabulary; *Flocabulary Language Arts and Vocabulary*	☐	☐
Florida Center of Reading Research; *Student Center Activities*	☐	☐
Footsteps to Brilliance; *Footsteps to Brilliance School Edition*	☐	☐
Forde & Ferrier; *Mastery Reading and Writing*	☐	☐
Forde & Ferrier; *Ultimate Mastery Reading and Writing*	☐	☐
Fowler's Dictionary of Modern English Usage; *Fowler's Dictionary of Modern English Usage*	☐	☐
GF Educators; *Step Up to the TEKS*	☐	☐
Glencoe/McGraw Hill; *Texas Treasures*	☐	☐
Great Minds; *Geodes*	☐	☐
Great Minds; *Wit and Wisdom*	☐	☐
Hake Publishing; *Saxon Grammar and Writing*	☐	☐
hand2mind; *Phonemic Awareness & Phonics Toolkit Intervention: Foundational Skills*	☐	☐

	Full Subject	Supplemental
hand2mind; *Phonemic Awareness and Phonics Toolkit*	☐	☐
Hatch, Inc.; *Key Foundations by Hatch*	☐	☐
Hatch, Inc.; *The Code is The Key First Grade by Hatch*	☐	☐
Heinemann; *Complete Comprehension*	☐	☐
Heinemann; *Comprehension Toolkit*	☐	☐
Heinemann; *Fountas & Pinnell Classroom*	☐	☐
Heinemann; *Fountas & Pinnell Literacy*	☐	☐
Heinemann; *Fountas & Pinnell Phonics, Spelling, and Word Study*	☐	☐
Heinemann; *Leveled Literacy Intervention (LLI)*	☐	☐
Heinemann; *Units of Study for Teaching Reading (2015), Grade 4*	☐	☐
Heinemann; *Units of Study for Teaching Reading (2015), Grade 5*	☐	☐
2Houghton Mifflin Harcourt (HMH); *Amira*	☐	■
Houghton Mifflin Harcourt (HMH); *Read 180*	☐	☐
Houghton Mifflin Harcourt (HMH); *Saxon Phonics and Spelling*	☐	☐
Houghton Mifflin Harcourt (HMH); *Saxon Phonics and Spelling with Amira*	☐	■
Houghton Mifflin Harcourt (HMH); *Waggle*	☐	☐
Houghton Mifflin Harcourt (HMH); *other - product other than listed in survey*	☐	☐
Imagine Learning; *Imagine My Path*	☐	☐
Implementing TEKS Resource System (ITRS); *ITRS ELAR Resources*	☐	☐
IXL Learning; *IXL Language Arts*	☐	■
Jossey-Bass; *Reading Reconsidered*	☐	☐
Lavinia Group; *Close Reading for Meaning*	☐	☐
Lavinia Group; *Insight Humanities*	☐	☐
Lead4Ward; *Lead4Ward ELAR Grades K-5*	☐	☐
Learn Without Limits LLC; *MobyMax*	☐	☐
Learning Ally; *Audiobook Solution*	☐	☐
Learning Ally; *Excite Reading*	☐	☐

	Full Subject	Supplemental
Learning at the Primary Pond; *From Sounds to Spelling*	☐	☐
Learning Dynamics; *Learning Dynamics Texas*	☐	☐
Learning Farm; *Learning Farm Texas STAAR Reading and Writing Preparation Products (740)*	☐	☐
Learning Without Tears (LWT); *A-Z for Mat Man and Me*	☐	☐
Learning Without Tears; *Phonics, Reading and Me*	☐	☐
Learning Without Tears (LWT); *Readiness and Writing*	☐	☐
Lexia; *Core5 Reading*	☐	☐
Literably; *Literably Assessment Resources*	☐	☐
Logic of English; *Logic of English Foundations Essentials (and/or Digital Products)*	☐	☐
Lone Star Learning; *Target RLA*	☐	☐
McGraw Hill; *Open Court Reading*	☐	☐
McGraw Hill; *other - product other than listed in survey*	☐	☐
McGraw Hill; *Reading Mastery*	☐	☐
Membean Inc; *Membean Vocabulary and Literacy Resources*	☐	☐
MindPlay; *MindPlay Reading*	☐	☐
Nearpod; *Nearpod English Language Arts*	☐	☐
Neuhaus Education Center; *Neuhaus Elementary English Language Arts Resources*	☐	☐
Newsela Inc; *Newsela*	☐	☐
NoRedInk Corp; *NoRedInk*	☐	☐
Northwest Evaluation Association (NWEA); *MAP Reading Fluency*	☐	☐
Peoples Education Inc Mastery Education; *Measuring Up*	☐	☐
Perfection Learning; *Perfection Learning ELA Writing Vocabulary and/or Spelling Resources*	☐	☐
Quill; *Quill Connect*	☐	☐
RAZ-Plus; *RAZ-Plus Literacy Program*	☐	☐
Region IV; *Reading by Design: An Individual Literacy Intervention*	☐	☐

	Full Subject	Supplemental
Read Naturally; *Read Live*	☐	■
Reading Horizons; *Reading Strategies*	☐	☐
ReadTheory; *ReadTheory Reading Exercises and/or Worksheets*	☐	☐
Renaissance Learning; *Lalilo*	☐	☐
Renaissance Learning; *Accelerated Reader*	☐	☐
Renaissance Learning; *myOn*	☐	☐
Renaissance Learning; *Freckle*	☐	☐
Rooted Learning; *Rooted in Reading*	☐	☐
Savvas Learning Company (formally Pearson); *Pearson English Language Arts Elementary Resources*	☐	☐
Savvas Learning Company (formerly Pearson); *Words Their Way*	☐	☐
Scholastic Inc; *Next Step Forward in Guided Reading*	☐	☐
Scholastic Inc; *Scholastic Packs, Weekly Reader, Books, and/or Digital Downloads*	☐	☐
Scholastic Inc; *Storyworks*	☐	☐
Scottish Rite; *Rite Flight*	☐	☐
Seesaw; *Seesaw Lessons and Online Resources*	☐	☐
Shurley Instructional Materials; *Shurley English*	☐	☐
Starfall Education Foundation; *Starfall*	☐	☐
Stenhouse Publishers; *Patterns of Power*	☐	☐
Stenhouse Publishers; *Stenhouse Publishers Resources in Literacy Reading, and/or Writing*	☐	☐
Steps to Literacy; *Rigby PM Series*	☐	☐
Success for All (SFA) ; *KinderCorner*	☐	☐
Success for All (SFA); *Reading Roots*	☐	☐
Success for All (SFA); *Reading Wings*	☐	☐
Success for All Foundation; *Success for All / FastTrack Phonics*	☐	☐
Summit K-12; *Accelerated Literacy & Language Development*	☐	☐
Teach Big; *Teach Big Resources and/or Writing Academy*	☐	☐

	Full Subject	Supplemental
Teachers College Reading and Writing Project; *TCRWP Resources*	☐	☐
Teachers Pay Teachers (TPT); *Teachers Pay Teachers Resources*	☐	☐
Texas State Library and Archives Commission; *TexQuest Kids*	☐	☐
The Core Knowledge Foundation; *Core Knowledge*	☐	☐
ThinkCERCA; *ThinkCERCA Texas Edition*	☐	☐
Thoughtful Learning; *Write Source*	☐	☐
Trail of Breadcrumbs; *Gretchen Bernabei Reading & Writing Resources*	☐	☐
Triumph Learning; *Texas Teks Coach Edition*	☐	☐
Vista Higher Learning; *Discover Phonics for Foundational Literacy*	☐	☐
Voyager Sopris Learning; *Voyager Passport*	☐	☐
Waterford Institute; *Reading Academy*	☐	☐
Well-Trained Mind Press; *Well-Trained Mind Press ELAR Resources*	☐	☐
William H. Sadlier Inc; *Sadlier ELAR Resources*	☐	☐
William H Sadlier Inc; *From Phonics to Reading*	☐	☐
Wilson Language Training; *Foundations*	☐	☐
Winsor Learning; *Sonday Essentials K-5, Sonday System 1, System 2, Systems E, and/or Sonday System LPL*	☐	☐
YouTube; *other*	☐	☐
Zaner-Bloser Inc; *Superkids*	☐	☐
Other; *District Developed*	☐	■
Other; *Not Listed*	☐	☐
N/A; *Our school system does not offer these grade levels*	☐	☐

QUESTION 5.3:

Please provide a brief description of the **full-subject and/or supplemental** materials you use for **English RLA grades K–5** that you described as "other."

Please provide the publisher and the name of the product.

Curated literary and informational with texts with varying lexile levels, writing tasks

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QUESTION 6.0:

For the 2026–27 school year, will your local school system provide materials that cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- (●) **Yes**
- ( ) No

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QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for S**panish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]
If the publisher/ product varies by grade level or classroom, select all products used.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in the instruction of one or more essential knowledge and skills.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures that naming conventions refer to the correct product and align with the predefined answer choices in the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use does not appear in the list, enter the full publisher and product names.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

SBOE-Approved Instructional Materials (IMRA)

	Full-Subject	Supplemental
Amplify Education, Inc.; *Amplify SLAR Texas Habilidades y Destrezas* Grade K	☐	■
Amplify Education, Inc.; *Amplify SLAR Texas Habilidades y Destrezas* Grade 1	☐	■
Amplify Education, Inc.; *Amplify SLAR Texas Habilidades y Destrezas* Grade 2	☐	■

	Full-Subject	Supplemental
Benchmark Education Company, LLC; *Benchmark Fonética (edición de Texas)*, K	☐	☐
Benchmark Education Company, LLC; *Benchmark Fonética (edición de Texas)*, Grade 1	☐	☐
Benchmark Education Company, LLC; *Benchmark Fonética y estudio de palabras (edición de Texas)*, Grade 2	☐	☐
Benchmark Education Company, LLC; *Benchmark Fonética y estudio de palabras (edición de Texas)*, Grade 3	☐	☐
Curriculum Associates, LLC; *Mosaico*, Grade K	☐	☐
Curriculum Associates, LLC; *Mosaico*, Grade 1	☐	☐
Curriculum Associates, LLC; *Mosaico*, Grade 2	☐	☐
HMH Education Company; *HMH ¡Arriba la lectura! Texas Version 2 Grade K*	☐	☐
HMH Education Company; *HMH ¡Arriba la lectura! Texas Version 2 Grade 1*	☐	☐
HMH Education Company; *HMH ¡Arriba la lectura! Texas Version 2 Grade 2*	☐	☐
HMH Education Company; *HMH ¡Arriba la lectura! Texas Version 2 Grade 3*	☐	☐
HMH Education Company; *HMH ¡Arriba la lectura! Texas Version 2 Grade 4*	☐	☐
HMH Education Company; *HMH ¡Arriba la lectura! Texas Version 2 Grade 5*	☐	☐
I Love to Read in Spanish, LLC; *¡Estoy Listo!-Desarrollo de Habilidades Fundamentales de Lectoescritura*, Kínder	☐	☐
I Love to Read in Spanish, LLC; *Poquito a Poco-Desarrollo de Habilidades Fundamentales de Lectoescritura*, Grado 1	☐	☐
Just Right Reader, Inc;*Just Right Reader Decodables De Jardín De Infantes*	☐	☐
Just Right Reader, Inc.; *Just Right Reader Decodables De Primer Grado*	☐	☐
Just Right Reader, Inc.; *Just Right Reader Decodables De Segundo Grado*	☐	☐
Just Right Reader, Inc.; *Just Right Reader Decodables Plus de Tercer Grado*	☐	☐
Savvas Learning Company, LLC; *Texas Mivision Lectura (Print and Digital)*, Kindergarten	■	☐

	Full-Subject	Supplemental
Savvas Learning Company, LLC; *Texas Mivision Lectura (Print and Digital)*, Grade 1	■	☐
Savvas Learning Company, LLC; *Texas Mivision Lectura (Print and Digital)*, Grade 2	■	☐
Savvas Learning Company, LLC ; *Texas Mivision Lectura (Print And Digital)*, Grade 3	■	☐
Savvas Learning Company, LLC ; *Texas Mivision Lectura (Print And Digital)*, Grade 4	■	☐
Savvas Learning Company, LLC ; *Texas Mivision Lectura (Print And Digital)*, Grade 5	■	☐
Texas Education Agency ; *Aprendizaje Bluebonnet, Artes del lenguaje y lectura K–5* Grado K	☐	☐
Texas Education Agency ; *Aprendizaje Bluebonnet, Artes del lenguaje y lectura K–5* Grado 1	☐	☐
Texas Education Agency ; *Aprendizaje Bluebonnet, Artes del lenguaje y lectura K–5* Grado 2	☐	☐
Texas Education Agency ; *Aprendizaje Bluebonnet, Artes del lenguaje y lectura K–5* Grado 3	☐	☐
Texas Education Agency ; *Aprendizaje Bluebonnet, Artes del lenguaje y lectura K–5* Grado 4	☐	☐
Texas Education Agency ; *Aprendizaje Bluebonnet, Artes del lenguaje y lectura K–5* Grado 5	☐	☐
Texas Education Agency; *Aprendizaje Bluebonnet, Destrezas fundamentales K–3* Grado K	☐	☐
Texas Education Agency ; *Aprendizaje Bluebonnet, Destrezas fundamentales K–3* Grado 1	☐	☐
Texas Education Agency ; *Aprendizaje Bluebonnet, Destrezas fundamentales K–3* Grado 2	☐	☐
Texas Education Agency ; *Aprendizaje Bluebonnet, Destrezas fundamentales K–3* Grado 3	☐	☐

State-Adopted Materials (Prior Proclamations)

	Full-Subject	Supplemental
EDUSPARK INC.; *Lengua Ritmo y Cultura 1 KIT* (grade 1)	☐	☐
EDUSPARK INC.; *Lengua Ritmo y Cultura 4 KIT* (grade 4)	☐	☐
EDUSPARK INC.; *Lengua Ritmo y Cultura 5 KIT* (grade 5)	☐	☐

	Full-Subject	Supplemental
EDUSPARK INC.; *Lengua Ritmo y Cultura Kindergarten KIT* (grade K)	☐	☐
Houghton Mifflin Harcourt; *Texas Houghton Mifflin Harcourt ¡Arriba la lectura! Grade 1*	☐	☐
Houghton Mifflin Harcourt; *Texas Houghton Mifflin Harcourt ¡Arriba la lectura! Grade 2*	☐	☐
Houghton Mifflin Harcourt; *Texas Houghton Mifflin Harcourt ¡Arriba la lectura! Grade 3*	☐	☐
Houghton Mifflin Harcourt; *Texas Houghton Mifflin Harcourt ¡Arriba la lectura! Grade 4*	☐	☐
Houghton Mifflin Harcourt; *Texas Houghton Mifflin Harcourt ¡Arriba la lectura! Grade 5*	☐	☐
Houghton Mifflin Harcourt; *Texas Houghton Mifflin Harcourt ¡Arriba la lectura! Grade K*	☐	☐
Imagination Station Inc./istation; *Istation Reading en Español (Grade K)*	☐	☐
Imagination Station Inc./istation; *Istation Reading en Español (Grade 1)*	☐	☐
Imagination Station Inc./istation; *Istation Reading en Español (Grade 2)*	☐	☐
Imagination Station Inc./istation; *Istation Reading en Español (Grade 3)*	☐	☐
Imagination Station Inc./istation; *Istation Reading en Español (Grade 4)*	☐	☐
Imagination Station Inc./istation; *Istation Reading en Español (Grade 5)*	☐	☐
Learning Without Tears; *Handwriting Without Tears Spanish 1st Grade*	☐	☐
Learning Without Tears; *Handwriting Without Tears Spanish 2nd Grade*	☐	☐
Learning Without Tears; *Handwriting Without Tears Spanish 3rd Grade*	☐	☐
Learning Without Tears; *Handwriting Without Tears Spanish 4th Grade*	☐	☐
Learning Without Tears; *Handwriting Without Tears Spanish 5th Grade*	☐	☐
Learning Without Tears; *Handwriting Without Tears Spanish Kindergarten*	☐	☐
Learning Without Tears; *Handwriting Without Tears Spanish Transitional Kindergarten*	☐	☐
McGraw-Hill School Division; *Texas Maravillas Grade 1*	☐	☐

	Full-Subject	Supplemental
McGraw-Hill School Division; *Texas Maravillas Grade 2*	☐	☐
McGraw-Hill School Division; *Texas Maravillas Grade 3*	☐	☐
McGraw-Hill School Division; *Texas Maravillas Grade 4*	☐	☐
McGraw-Hill School Division; *Texas Maravillas Grade 5*	☐	☐
McGraw-Hill School Division; *Texas Maravillas Grade K*	☐	☐
Perfection Learning Corporation; *Benson Handwriting (Benson Escritura) Grade 1 Spanish slant manuscript*	☐	☐
Perfection Learning Corporation; *Benson Handwriting (Benson Escritura) Grade 1 Spanish vertical manuscript*	☐	☐
Perfection Learning Corporation; *Benson Handwriting (Benson Escritura) Grade 2 Transition Spanish slant manuscript/cursive*	☐	☐
Perfection Learning Corporation; *Benson Handwriting (Benson Escritura) Grade 2 Transition Spanish vertical manuscript/cursive*	☐	☐
Perfection Learning Corporation; *Benson Handwriting (Benson Escritura) Grade 3 Spanish slant manuscript/cursive*	☐	☐
Perfection Learning Corporation; *Benson Handwriting (Benson Escritura) Grade 3 Spanish vertical manuscript/cursive*	☐	☐
Perfection Learning Corporation; *Benson Handwriting (Benson Escritura) Grade 4 Spanish*	☐	☐
Perfection Learning Corporation; *Benson Handwriting (Benson Escritura) Grade 5 Spanish*	☐	☐
Perfection Learning Corporation; *Benson Handwriting (Benson Escritura) Grade K Spanish slant manuscript*	☐	☐
Perfection Learning Corporation; *Benson Handwriting (Benson Escritura) Grade K Spanish vertical manuscript*	☐	☐
Savvas Learning LLC. (formerly Pearson Education); *Texas miVisión Lectura Grade 1*	☐	☐
Savvas Learning LLC. (formerly Pearson Education); *Texas miVisión Lectura Grade 2*	☐	☐
Savvas Learning LLC. (formerly Pearson Education); *Texas miVisión Lectura Grade 3*	☐	☐
Savvas Learning LLC. (formerly Pearson Education); *Texas miVisión Lectura Grade 4*	☐	☐
Savvas Learning LLC. (formerly Pearson Education); *Texas miVisión Lectura Grade 5*	☐	☐
Savvas Learning LLC. (formerly Pearson Education); *Texas miVisión Lectura Grade K*	☐	☐

	Full-Subject	Supplemental
Zaner-Bloser Inc.; *Zaner-Bloser La escritura © 2020 Grade K*	☐	☐
Zaner-Bloser Inc.; *Zaner-Bloser La escritura © 2020 Grade 1*	☐	☐
Zaner-Bloser Inc.; *Zaner-Bloser La escritura © 2020 Grade 2*	☐	☐
Zaner-Bloser Inc.; *Zaner-Bloser La escritura © 2020 Grade 3*	☐	☐
Zaner-Bloser Inc.; *Zaner-Bloser La escritura © 2020 Grade 4*	☐	☐
Zaner-Bloser Inc.; *Zaner-Bloser La escritura © 2020 Grade 5*	☐	☐

SBOE-Rejected Instructional Materials (IMRA)

	Full-Subject	Supplemental
Ono Learning, LLC; *Método Onomatopéyico Kg - Onomatopoeic Program Grade K*; ISBN: 2403047236599	☐	☐
Ono Learning, LLC; *Método Onomatopéyico 1º Curso - Onomatopoeic Program Grade 1*; ISBN: 2403047236599	☐	☐
Ono Learning, LLC; *Método Onomatopéyico 2º Curso - Onomatopoeic Program Grade 2*; ISBN: 2403047236599	☐	☐
Ono Learning, LLC; *Método Onomatopéyico 3º Curso - Onomatopoeic Program Grade 3*; ISBN: 2403047236599	☐	☐

SBOE-Proposed Rejected Instructional Materials (IMRA)

	Full-Subject	Supplemental
ONO LEARNING LLC; *Ono Pro Kindergarten Program*; ISBN: 2501130630429	☐	☐
ONO LEARNING LLC; *Ono Pro First Grade Program*; ISBN: 2501130630412	☐	☐
ONO LEARNING LLC; *Ono Pro Second Grade Program*; ISBN: 2501130630436	☐	☐
ONO LEARNING LLC; *Ono Pro Third Grade Program*; ISBN: 2501130630443	☐	☐

Not Yet Reviewed Instructional Materials

	Full-Subject	Supplemental
95% Group; *95 Phonics Core*	☐	☐

	Full-Subject	Supplemental
Abydos Literacy Learning; *AbydosPRO*	☐	☐
Access Literacy; Literacy Essentials	☐	☐
American Reading Company; *ARC Core*	☐	☐
Amplify Education Inc; *Boost Lectura*	☐	☐
Amplify Education Inc; *Amplify Caminos (national version)*	☐	☐
Amplify Education Inc; *mCLASS Lectura*	☐	☐
Amplify Education Inc; other - product not listed	☐	☐
Association Montessori International; *AMI Montessori Curriculum*	☐	☐
Benchmark Education; *Benchmark Advance*	☐	☐
Benchmark Education; *Benchmark Universe*	☐	☐
Benchmark Education; *Benchmark Workshop*	☐	☐
Benchmark Education; *Taller de Fonetica*	☐	☐
Boardworks Education; *Boardworks*	☐	☐
BookNook; Adaptive Curriculum and/or Synchronous Teaching Platform	☐	☐
BrainPOP; BrainPOP Jr (K-3)	☐	☐
Excelligence Learning Corporation; *Frog Street*	☐	☐
Capstone; *Pebble Go*	☐	☐
Children's Learning Institute (CLI); *Circle*	☐	☐
Children's Learning institute (CLI); *TX-KEA*	☐	☐
Classical Academic Press; Classical Academic Press Resources	☐	☐
CommonLit; Common Lit School Essentials	☐	☐
Creative Education Institute; *Essential Learning Systems*	☐	☐
Curriculum Associates (formally Mentoring Minds) LLC; *ThinkUp!*	☐	☐
Curriculum Associates LLC; *i-Ready*	☐	☐
Curriculum Associates LLC; *Ready Texas Reading*	☐	☐
Discovery Education Inc; Discovery Education K-12 Curriculum Resources	☐	☐
DreamBox Learning, Inc; *DreamBox Reading Plus*	☐	☐
Edgenuity Inc; Imagine Learning	☐	☐
Edmentum Inc; *Exact Path*	☐	☐
Edmentum Inc; *Study Island*	☐	☐

	Full-Subject	Supplemental
Edmentum Inc; Reading Eggs	☐	☐
Education Galaxy; Education Galaxy Online and/or Liftoff Adaptive Intervention	☐	☐
Education Service Center Region 4; Reading by Design: An Individualized Literacy Intervention	☐	☐
Education Service Center Region 10; *Pre-K Outcomes Framework*	☐	☐
Education Service Center Region 13; *TExGUIDE*	☐	☐
Education Service Center Region; based products other - not listed	☐	☐
Educators Publishing Service; *EPS Literacy Resources*	☐	☐
Empowering Writers; Empowering Writers Resources	☐	☐
Estrellita; K–1 Reading Program	☐	☐
Flocabulary; Flocabulary Language Arts and Vocabulary	☐	☐
Florida Center of Reading Research; *Student Center Activities*	☐	☐
Footsteps2Brilliance; Footsteps2Brilliance Language and Literacy Resources	☐	☐
Forde & Ferrier; Mastery Reading and Writing	☐	☐
Fowler Dictionary; other - product not listed	☐	☐
GF Educators; Step Up to the TEKS	☐	☐
Glencoe/McGraw Hill; Texas Treasures: A Reading/Language Arts Program	☐	☐
Great Minds; *Geodes*	☐	☐
Great Minds; Wit and Wisdom	☐	☐
Heinemann; Comprehension Toolkit	☐	☐
Heinemann; Fountas & Pinnell Classroom	☐	☐
Heinemann; Fountas & Pinnell Literacy	☐	☐
Heinemann; Fountas & Pinnell Phonics Spelling and Word Study	☐	☐
Heinemann; Killgallon Grammar Elementary Resources	☐	☐
Heinemann; Leveled Literacy Intervention (LLI)	☐	☐
Heinemann; Lucy Calkins and TCRWP Colleagues Units of Study	☐	☐
Heinemann; other - product not listed	☐	☐
Holt Rinehart Winston; *Writer's Workshop*	☐	☐
Houghton Mifflin Harcourt (HMH); *Read*	☐	☐

	Full-Subject	Supplemental
Houghton Mifflin Harcourt (HMH); Saxon Phonics and Spelling with Amira	☐	■
Houghton Mifflin Harcourt (HMH); *Waggle*	☐	☐
Imagine Learning; Imagine My Path	☐	☐
Implementing TEKS Resource System (ITRS); *ITRS ELAR Resources*	☐	☐
IXL; IXL Spanish	☐	■
Jossey-Bass; Reading Reconsidered	☐	☐
Language Circle Enterprises; *Project Read*	☐	☐
Lavinia Group; Insight Humanities	☐	☐
Lead4Ward; Lead4Ward ELAR Grades K-5	☐	☐
Learn Without Limits LLC; *MobyMax*	☐	☐
Learning Ally; Audiobook Solution	☐	☐
Learning A-Z LLC; Raz-Plus ELL Texas Edition	☐	☐
Learning Farm; Learning Farm Texas STAAR Reading and Writing Preparation Products	☐	☐
Learning Without Tears (LWT); *A-Z for Mat Man and Me Spanish*	☐	☐
Learning Without Tears (LWT); *Readiness and Writing*	☐	☐
Learning Without Tears (LWT); Readiness and Writing Spanish	☐	☐
Lexia; Core5 Reading	☐	☐
Literacy Resources LLC; Heggerty Phonemic Awareness Curriculum	☐	☐
Logic of English; Logic of English Foundations Essentials (and/or Digital Products)	☐	☐
Lone Star Learning; *Target RLA*	☐	☐
Lowman Education LLC; Lowman Education Grades 3-5 ELAR Resources	☐	☐
McGraw Hill; other - product not listed	☐	☐
McGraw-Hill; Open Court Reading	☐	☐
McGraw Hill; Reading Mastery	☐	☐
Membean Inc; Membean Vocabulary and Literacy Resources	☐	☐
MindPlay; MindPlay Reading	☐	☐
Nearpod; Nearpod English Language Arts	☐	☐

	Full-Subject	Supplemental
Neuhaus Education Center; Neuhaus Elementary English Language Arts Resources	☐	☐
Newsela Inc; *Newsela*	☐	☐
NoRedInk Corp; *NoRedInk*	☐	☐
Northwest Evaluation Association (NWEA); *MAP Reading Fluency*	☐	☐
Pacific Learning; El Camino Al Exito	☐	☐
Pacific Learning; El Proximo Paso Al Exito	☐	☐
Pacific Learning; Hopscotch El Sistema de la Intervención de Lectura (SIL)	☐	☐
Peoples Education Inc; Mastery Education Measuring Up	☐	☐
Perfection Learning; Perfection Learning ELA Writing Vocabulary and/or Spelling Resources	☐	☐
Quill; Quill ELAR Resources	☐	☐
Read Naturally; *Read Live*	☐	■
Reading Horizons; *Discovery*	☐	☐
Reading Horizons; *Elevate*	☐	☐
Reading Horizons; Reading Strategies	☐	☐
ReadTheory; ReadTheory Reading Exercises and/or Worksheets	☐	☐
Really Great Reading; *Countdown*	☐	☐
Really Great Reading; *HD Word*	☐	☐
Renaissance Learning; Lalilo Accelerate Reader myOn and/or Freckle	☐	☐
Rooted Learning; Rooted in Reading	☐	☐
Savvas Learning Company (formally Pearson); Pearson English Language Arts Elementary Resources	☐	☐
Savvas Learning Company (formerly Pearson); *myView Literacy*	☐	☐
Scholastic Inc; Next Step Forward in Guided Reading	☐	☐
Scholastic Inc Scholastic Packs; Weekly Reader Books and/or Digital Downloads	☐	☐
Scholastic Inc; *Storyworks*	☐	☐
Scottish Rite; *Rite Flight*	☐	☐
Seesaw; Seesaw Lessons and Online Resources	☐	☐
Sirius Education Solutions; *Zingers De Lectura*	☐	☐
Starfall Education Foundation; *Starfall*	☐	☐

	Full-Subject	Supplemental
Stenhouse Publishers; *Patterns of Power*	☐	☐
Stenhouse Publishers; Stenhouse Publishers Resources in Literacy Reading and/or Writing	☐	☐
Steps to Literacy; *Rigby PM Series*	☐	☐
Success for All (SFA); KinderCorner Reading Roots and/or Reading Wings	☐	☐
Summit K-12; Accelerated Literacy & Language Development	☐	☐
Teach Big; Teach Big Resources and/or Writing Academy	☐	☐
Teachers College Reading and Writing Project; *TCRWP Resources*	☐	☐
Teachers Pay Teachers (TPT); *Teachers Pay Teachers Resources Texas State Library and Archives*	☐	☐
Commission; TexQuest Research Database	☐	☐
Trail of Breadcrumbs; Gretchen Bernabei Reading & Writing Resources	☐	☐
Triumph Learning; Texas Teks Coach Edition	☐	☐
Universal Publishing; Universal Handwriting	☐	☐
Voyager Sopris Learning; *Voyager Passport*	☐	☐
Valley Speech Language Learning Center; Esperanza: A Spanish Learning Program	☐	☐
Waterford Institute; *Reading Academy*	☐	☐
Wilson Language; *Foundations*	☐	☐
YouTube; *other*	☐	☐
Zaner-Bloser Inc; *Superkids*	☐	☐
Other; *District Developed*	☐	■
Other; *Not Listed*	☐	☐
N/A; *Our school system does not offer these grade levels*	☐	☐

Please provide a brief description of the **full subject and/or supplemental** materials you use for **Spanish RLA and/ or Phonics grades K–5** instruction that you described as "other."

Please provide publisher and name of product.

Curated literary and informational with texts with varying lexile levels, writing tasks

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QUESTION 8.0:

For the school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- (●) **Yes**
- ( ) No

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QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in the instruction of one or more essential knowledge and skills.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures that naming conventions refer to the correct product and align with the predefined answer choices in the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

SBOE-Approved Instructional Materials (IMRA)

	Full-Subject	Supplemental
Lowman Education, LLC; English Language Arts and Reading Grade 6	☐	☐

State-Adopted Materials (Prior Proclamations)

	Full-Subject	Supplemental
EMC Publishing LLC.; *Mirrors & Windows: Connecting with Literature—Grade 6*	☐	☐

	Full-Subject	Supplemental
EMC Publishing LLC.; *Mirrors & Windows: Connecting with Literature—Grade 7*	☐	☐
EMC Publishing LLC.; *Mirrors & Windows: Connecting with Literature—Grade 8*	☐	☐
Houghton Mifflin Harcourt; *Texas Houghton Mifflin Harcourt Into Literature Grade 6*	☐	☐
Houghton Mifflin Harcourt; *Texas Houghton Mifflin Harcourt Into Literature Grade 7*	☐	☐
Houghton Mifflin Harcourt; *Texas Houghton Mifflin Harcourt Into Literature Grade 8*	☐	☐
Imagination Station Inc./istation; *Istation Reading* (grade 6)	☐	☐
Imagination Station Inc./istation; *Istation Reading* (grade 7)	☐	☐
Imagination Station Inc./istation; *Istation Reading* (grade 8)	☐	☐
McGraw-Hill School Division; *Texas StudySync Grade 6*	☐	☐
McGraw-Hill School Division; *Texas StudySync Grade 7*	☐	☐
McGraw-Hill School Division; *Texas StudySync Grade 8*	☐	☐
Perfection Learning Corporation; *Texas Connections Grade 6*	☐	☐
Perfection Learning Corporation; *Texas Connections Grade 7*	☐	☐
Perfection Learning Corporation; *Texas Connections Grade 8*	☐	☐
Savvas Learning LLC. (formerly Pearson Education); *myPerspectives Texas English Language Arts Grade 6*	■	☐
Savvas Learning LLC. (formerly Pearson Education); *myPerspectives Texas English Language Arts Grade 7*	■	☐

	Full-Subject	Supplemental
Savvas Learning LLC. (formerly Pearson Education); *myPerspectives Texas English Language Arts Grade 8*	☑	☐
StrongMind; *Texas English Language Arts Grade 6*	☐	☐
StrongMind; *Texas English Language Arts Grade 7*	☐	☐
StrongMind; *Texas English Language Arts Grade 8*	☐	☐
The College Board; *SpringBoard English Language Arts Grade 6 2020 Texas Edition*	☐	☐
The College Board;*SpringBoard English Language Arts Grade 7 2020 Texas Edition*	☐	☐
The College Board; *SpringBoard English Language Arts Grade 8 2020 Texas Edition*	☐	☐
ThinkCERCA; *ThinkCERCA Texas Edition 6th Grade*	☐	☐
ThinkCERCA; *ThinkCERCA Texas Edition 7th Grade*	☐	☐
ThinkCERCA; *ThinkCERCA Texas Edition 8th Grade*	☐	☐
Zaner-Bloser Inc.; *Spelling Connections © 2020 Grade 6*	☐	☐

SBOE-Proposed Rejected Instructional Materials (IMRA)

	Full-Subject	Supplemental
Spalding Education International; *The Writing Road to Reading: Sixth Grade*; ISBN: 9781935289500	☐	☐

Not Yet Reviewed Instructional Materials

	Full-Subject	Supplemental
Abydos Literacy Learning; *AbydosPRO*	☐	☐
Achieve3000; Achieve 3000 Literacy	☐	☐

	Full-Subject	Supplemental
American Reading Company; *ARC Core*	☐	☐
Amplify Education Inc; Amplify Texas ELAR (previously state-licensed)	☐	☐
Amplify Education Inc; Amplify ELA (national version)	☐	☐
Amplify Education Inc; *Boost Reading Texas*	☐	☐
Amplify Education Inc; *<mCLASS Intervention*	☐	☐
Applied Practice; Applied Practice English Resources	☐	☐
Association Montessori International; *AMI Montessori Curriculum*	☐	☐
Beable Education; Beable Literacy Recovery Program	☐	☐
Benchmark Education; *Benchmark Advance*	☐	☐
Blooket LLC; *Blooket*	☐	☐
Boardworks Education;	☐	☐
BookNook; Adaptive Curriculum and/or Synchronous Teaching Platform	☐	☐
BrainPOP; *mBrainPOP*	☐	☐
Bright Thinker; Bright Thinker Resources	☐	☐
Carnegie Learning; *Fast ForWord*	☐	☐
Cengage Learning Inc; National Geographic Learning, Inside	☐	☐
CF Educational Solutions; *MindPlay*	☐	☐
Classical Academic Press; *Well-Ordered Language*	☐	☐
CommonLit; CommonLit School Essentials and/or Library Curriculum Advantage;	☐	☐
Curriculum Associates (formally Mentoring Minds);	☐	☐

	Full-Subject	Supplemental
Discovery Education Inc; Discovery Education K-12 Curriculum Resources	☐	☐
Edgenuity Inc; Imagine Learning	☐	☐
Edmentum Inc; *Study Island*	☐	☐
Edmentum Inc; *Apex Learning*	☐	☐
Edmentum Inc; *Exact Path*	☐	☐
Education Galaxy; Education Galaxy Online and/or Liftoff Adaptive Intervention	☐	☐
Education Service Center Region 13; *TExGUIDE*	☐	☐
Education Service Center Region based products; other - product not listed	☐	☐
Empowering Writers; Empowering Writers Resources	☐	☐
Epic! Creations Inc;*Epic!*	☐	☐
Flocabulary; Flocabulary Language Arts and Vocabulary	☐	☐
Follett School Solutions LLC; *Follett Classroom Library*	☐	☐
GF Educators; Step Up to the TEKS	☐	☐
Gimkit Inc; Gimkit Basic Pro and/or Go	☐	☐
Glencoe/McGraw Hill; Grammar and Language and/or Composition	☐	☐
Grammar Revolution; Grammar Revolution Resources	☐	☐
Great Minds;*Wit & Wisdom*	☐	☐
Heinemann; Comprehension Toolkit	☐	☐
Heinemann; Fountas & Pinnell Classroom	☐	☐
Heinemann; Fountas & Pinnell Leveled Literacy Intervention (LLI)	☐	☐
Heinemann; Fountas & Pinnell Literacy Continuum	☐	☐

	Full-Subject	Supplemental
Heinemann; Lucy Calkins and TCRWP Colleagues Units of Study	☐	☐
Heinemann; Notice & Note	☐	☐
Holt McDougal; Holt McDougal Literature	☐	☐
Houghton Mifflin Harcourt (HMH); *Read 180*	☐	☐
Houghton Mifflin Harcourt (HMH); *System 44*	☐	☐
Houghton Mifflin Harcourt (HMH);*Texas Write Source*	☐	☐
Illuminate Education;*FastBridge*	☐	☐
Imagine Learning;Imagine Odysseyware	☐	☐
Implementing TEKS Resource System (ITRS); *ITRS ELAR Resources*	☐	☐
Institute of Museum and Library Services; *TexQuest*	☐	☐
Institute for Excellence in Writing LLC; *IEW Writing Resources* \	☐	☐
Curriculum Associates LLC; *i-Ready Pro*	☐	☐
IXL Learning IXL; Language Arts	☐	■
Joseey-Bass; Reading Reconsidered	☐	☐
Kahoot!; Kahoot! English Language Arts	☐	☐
KAMICO Instructional Media Inc; *STAAR Connection*	☐	☐
Lavinia Group; Insight Middle Courses	☐	☐
Lead4Ward; Lead4Ward ELAR Grades 6-8	☐	☐
Learn Without Limits LLC; *MobyMax*	☐	☐
Learning Ally; The Audiobook Solution (ABS)	☐	☐
Learning A-Z LLC; Foundations and/or Vocabulary	☐	☐

	Full-Subject	Supplemental
Learning A-Z LLC; Raz Kids and/or Raz Plus	☐	☐
Lexia; PowerUp Literacy	☐	■
Literacy Resources LLC; Heggerty Phonemic Awareness Curriculum	☐	☐
Lowman Education LLC; Lowman Education ELAR Resources	☐	☐
Maneuvering the Middle; Maneuvering the Middle Resources	☐	☐
Measurement Incorporated; *MI Write*	☐	☐
Membean Inc; Membean Vocabulary and Literacy Resources	☐	☐
Mountain Math/Language LLC; *Mountain Language Resources*	☐	☐
Nearpod; Nearpod English Language Arts	☐	☐
NewsELA	☐	☐
Neuhaus Education Center; Neuhaus Elementary English Language Arts Resources	☐	☐
NoRedInk Corp; *NoRedInk*	☐	☐
Peoples Education Inc; Mastery Education Measuring Up	☐	☐
Prentice Hall; Prentice Hall Literature	☐	☐
Prodigy Education; *Prodigy English*	☐	☐
Quill; Quill ELAR Resources	☐	☐
Quizlet Inc; *Quizlet*	☐	☐
Region IV; Reading by Design: An Individual Literacy Intervention	☐	☐
Read Naturally; *Read Live*	☐	☐
Reading Horizons; *Elevate*	☐	☐
Reading Plus LLC; *Reading Plus*	☐	☐
ReadWorks; *ReadWorks*	☐	☐

	Full-Subject	Supplemental
Really Great Reading; HD Word and/or Phonics Boost/Blitz	☐	☐
Renaissance Learning; *Renaissance Learning*	☐	☐
Rosetta Strone LLC; *Rosetta Stone*	☐	■
Scholastic Inc; Scholastic Packs Weekly Reader Books and/or Digital Downloads	☐	☐
Schoolwide; Fundamentals Unlimited	☐	☐
Shurley Instructional Materials; *Shurley English*	☐	☐
Sirius Education Solutions; Reading and/or Writing Resources	☐	☐
Stenhouse Publishers; *Patterns of Power*	☐	■
Steps to Literacy; *Classroom Libraries*	☐	☐
Success For All; *Edge*	☐	☐
Summit K-12; Accelerated Literacy & Language Development	☐	☐
Teachers College Reading and Writing Project; *TCRWP Resources*	☐	☐
Teachers Pay Teachers (TPT); Teachers Pay Teachers Resources	☐	☐
Texas Education Agency (TEA); *Texas Gateway*	☐	☐
Triumph Learning; *Buckle Down*	☐	☐
Triumph Learning; Texas Teks Coach Edition	☐	☐
USATestprep LLC; USATestprep ELAR Resources	☐	☐
Vista Higher Learning; *Get Ready!*	☐	☐
Voyager Sopris Learning; *Language LIVE!*	☐	☐

	Full-Subject	Supplemental
William H. Sadlier Inc; *Sadlier ELAR Resources*	☐	☐
YouTube; *other*	☐	☐
Zaner-Bloser Inc; *Word Wisdom*	☐	☐
Zinc Reading Labs; *Zinc Reading Resources*	☐	☐
Other; *District Developed*	☐	■
Other; *Not Listed*	☐	■
N/A; *Our school system does not offer these grade levels*	☐	☐

Please provide a brief description of the **full-subject and/or supplemental** materials you use for **English RLA grades 6–8** that you described as "other."

Please provide publisher and name of product.

Stenhouse Publisher: Patterns of Revision; Writable; curated literary and informational with texts with

← →

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QUESTION 10.0:

For the school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.

- (●) **Yes**
- ( ) No

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QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/product(s)that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS?

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in the instruction of one or more essential knowledge and skills.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures that the naming conventions refer to the correct product and align with the predefined answer choices in the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

State-Adopted Materials (Prior Proclamations)

	Full-subject	Supplemental
Bedford Freeman and Worth Publishing Group; Foundations of Language and Literature (English I)	☐	☐
Bedford Freeman and Worth Publishing Group; Advanced Language and Literature (English II)	☐	☐
BetterRhetor Resources LLC.; College-Ready Writing Essentials (English III)	☐	☐

	Full-subject	Supplemental
BetterRhetor Resources LLC.; College-Ready Writing Essentials (English IV)	☐	☐
EMC Publishing LLC.; Mirrors & Windows: Connecting with Literature - Grade 9 (English I)	☐	☐
EMC Publishing LLC.; Mirrors & Windows: Connecting with Literature - Grade 10 (English II)	☐	☐
EMC Publishing LLC.; Mirrors & Windows: Connecting with Literature - Grade 11 (English III)	☐	☐
EMC Publishing LLC.; Mirrors & Windows: Connecting with Literature - Grade 12 (English IV)	☐	☐
Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 9 (English I)	☐	☐
Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 10 (English II)	☐	☐
Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 11 (English III)	☐	☐
Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 12 (English IV)	☐	☐
McGraw-Hill School Division; StudySync Grade 9 Texas (English I)	☐	☐
McGraw-Hill School Division; StudySync Grade 10 Texas (English II)	☐	☐
McGraw-Hill School Division; StudySync Grade 11 Texas (English III)	☐	☐
McGraw-Hill School Division; StudySync Grade 12 Texas (English IV)	☐	☐
Pearson Education Inc. publishing as Prentice Hall; myPerspectives Texas English Language Arts - Grade 9 (English I)	■	☐
Pearson Education Inc. publishing as Prentice Hall; myPerspectives Texas English Language Arts - Grade 10 (English II)	■	☐
Pearson Education Inc. publishing as Prentice Hall; myPerspectives Texas English Language Arts - Grade 11 (English III)	■	☐

	Full-subject	Supplemental
Pearson Education Inc. publishing as Prentice Hall; myPerspectives Texas English Language Grade 12 (English IV)	☑	☐
Perfection Learning Corporation; Texas Connections Grade 9 (English I)	☐	☐
Perfection Learning Corporation; Texas Connections Grade 10 (English II)	☐	☐
Perfection Learning Corporation; Texas Connections Grade 11 (English III)	☐	☐
Perfection Learning Corporation; Texas Connections Grade 12 (English IV)	☐	☐
Shmoop University Inc.; ELA 9: Introduction to Literature (English I)	☐	☐
Shmoop University Inc.; ELA 10: World Literature (English II)	☐	☐
Shmoop University Inc.; ELA 11: American Literature (English III)	☐	☐
Shmoop University Inc.; ELA 12: British Literature (English IV)	☐	☐
Shmoop University Inc.; African American Poetry (Humanities)	☐	☐
Shmoop University Inc.; Greek and Roman Mythology (Humanities)	☐	☐
Shmoop University Inc.; Holocaust Literature (Literary Genres)	☐	☐
Strong Mind; Texas English Language Arts I (English I)	☐	☐
Strong Mind; Texas English Language Arts II (English II)	☐	☐
Strong Mind; Texas English Language Arts III (English III)	☐	☐
Strong Mind; Texas English Language Arts IV (English IV)	☐	☐
The College Board; SpringBoard English Language Arts English I 2021 Texas Edition (English I)	☐	☐
The College Board; SpringBoard English Language Arts English II 2021 Texas Edition (English II)	☐	☐
The College Board; SpringBoard English Language Arts English III 2021 Texas Edition (English III)	☐	☐

	Full-subject	Supplemental
The College Board; SpringBoard English Language Arts English IV 2021 Texas Edition (English IV)	☐	☐
TPS Publishing Inc.; STEAM into High School Reading (Reading I II III)	☐	☐
TPS Publishing Inc.; STEAM into Practical Writing Skills I (Practical Writing Skills)	☐	☐

Not Yet Reviewed Instructional Materials

	Full-Subject	Supplemental
Abydos Literacy Learning; AbydosPRO	☐	☐
Achieve3000; Achieve 3000 Literacy	☐	☐
Achievement First; AF Open Source Curriculum	☐	☐
American Reading Company; ARC Core	☐	☐
Applied Practice; Applied Practice English Resources	☐	☐
Blooket LLC; Blooket	☐	☐
Boardworks Education; Boardworks	☐	☐
BrainPOP; BrainPOP	☐	☐
Bright Thinker; Bright Thinker Resources	☐	☐
Bedrock Literacy & Educational Services; Bedrock Literacy Bilingual Grammar Curriculum (BGC)	☐	☐
Carnegie Learning; Fast ForWord	☐	☐
Cengage Learning; The Heath Anthology of American Literature	☐	☐
CF Educational Solutions; MindPlay	☐	☐
College Board; AP Central Provided Assessments and Resources	☐	☐
CommonLit; CommonLit School Essentials and/or Library	☐	☐
Curriculum Associates (formally Mentoring Minds); Think Up!	☐	☐
Curriculum Associates; i-Ready	☐	☐
DBQ Project; DBQs and Mini-Qs	☐	☐
Discovery Education Inc; Discovery Education K-12 Curriculum Resources	☐	☐

	Full-Subject	Supplemental
DMAC Solutions; DMAC Solutions Resources	☐	☐
Edgenuity Inc; Imagine Learning	☐	☐
Edmentum Inc; Apex Learning	☐	☐
Edmentum Inc; Study Island	☐	☐
Education Service Center Region 13; TExGUIDE	☐	☐
Education Service Center Region based products; other - product not listed	☐	☐
Educational Test Service (ETS); Criterion	☐	☐
Educators Publishing Service; EPS Resources	☐	☐
Flocabulary; Flocabulary ELA	☐	☐
Follett School Solutions LLC; Follett Classroom Library	☐	☐
GF Educators; Step Up to the TEKS	☐	☐
Glencoe/McGraw Hill; Texas Treasures: A Reading/Language Arts Program	☐	☐
Goodheart-Wilcox Company; Business English	☐	☐
Heinemann; Fountas & Pinnell Leveled Literacy Intervention (LLI)	☐	☐
Heinemann; Fountas & Pinnell Literacy Continuum	☐	☐
Heinemann; Jennifer Serrevallo Reading and/or Writing Strategies	☐	☐
Heinemann; Killgallon Grammar Resources	☐	☐
Heinemann; Notice & Note	☐	☐
Holt McDougal; Holt McDougal Literature	☐	☐
Houghton Mifflin Harcourt (HMH) ; Read 180	☐	☐
Houghton Mifflin Harcourt (HMH) ;Texas Write Source	☐	☐
Illuminate Education; FastBridge	☐	☐
Imagination Station inc; Istation	☐	☐
Inquiry by Design; Inquiry by Design Curriculum	☐	☐
Institute of Museum and Library Services; TexQuest	☐	☐

	Full-Subject	Supplemental
IXL Learning; IXL Language Arts	☐	☐
Lead4Ward; Lead4Ward	☐	☐
Lexia Learning; Lexia Learning Resources	☐	■
Lowman Education LLC; Lowman Education ELAR Resources	☐	☐
MacMillan Learning; How to Write Anything	☐	☐
McGraw Hill; other - product other than listed in survey	☐	☐
Measurement Incorporated; MI Write	☐	☐
Membean Inc; Membean Vocabulary and Literacy Resources	☐	☐
Midland College; Midland College Dual Credit	☐	☐
n2y; Unique Learning System	☐	☐
Nearpod; Nearpod English Language Arts	☐	☐
Newsela Inc; Newsela	☐	☐
NoRedInk Corp; NoRedInk	☐	☐
Odell Education; Odell Texas Education High School Literacy Program	☐	☐
Pearson; GradPoint	☐	☐
Pearson; Strategies for Successful Writing	☐	☐
Peoples Education Inc Mastery Education; Measuring Up	☐	☐
Perfection Learning; AMSCO English Literature and/or Language Arts Resources	☐	☐
Quill; Quill ELAR Resources	☐	☐
Read Naturally; Read Live	☐	☐
Reading Horizons; Elevate	☐	☐
Reading Plus LLC; Reading Plus	☐	☐
Renaissance Learning Inc; Renaissance Learning	☐	☐
Savvas Learning Co. (formally Prentice Hall); Prentice Hall Literature	☐	☐
Scholastic Inc; Scholastic Packs, Weekly Reader, Books, and/or Digital Downloads	☐	☐
Sirius Education Solutions; Reading and/or Writing Resources	☐	☐

	Full-Subject	Supplemental
Smekens Education Solutions Inc; The Comprehension Playbook	☐	☐
Stenhouse Publishers; Patterns of Power	☐	■
Steps to Literacy; Classroom Libraries	☐	☐
StrongMind; StrongMind English Language Arts	☐	☐
Summit K-12; Accelerated Literacy & Language Development	☐	☐
Teacher Created Materials; Shell Education ELAR Resources	☐	☐
Teachers Pay Teachers (TPT); Teachers Pay Teachers Resources	☐	☐
Texas Home Learning (Texas Education Agency); Texas College Bridge	☐	☐
Texas Passport; Other	☐	☐
Texas Virtual School Network TxVSN; TxVSN English I, TxVSN English II, TxVSN English IV	☐	☐
The University of Texas at Austin; OnRamps	☐	☐
ThinkCERCA; ThinkCERCA	☐	☐
Triumph Learning; Texas Teks Coach Edition	☐	☐
Turnitin. LLC; Turnitin Resources	☐	☐
USATestprep LLC; USATestprep ELAR Resources	☐	☐
Vista Higher Learning; Get Ready!	☐	☐
Vocabulary.com Inc; Vocabulary.com Resources	☐	☐
William H. Sadlier Inc; Sadlier ELAR Resources	☐	☐
Writable; Writable Resources	☐	■
W. W. Norton and Company; The Norton Anthology of American Literature	☐	☐
W. W. Norton & Company; Norton Intro to Literature	☐	☐
YouTube; Other	☐	☐
Other; District Developed	☐	■
Other; Not Listed	☐	■

	Full-Subject	Supplemental
N/A; Our school system does not offer these grade levels	☐	☐

Please provide a brief description of the **full-subject and/or supplemental materials** you use for **English RLA grades 9–12** that you described as "other."

Please provide publisher and name of product.

Xtreme Reading: the Strategic Instruction Model, Rosetta Stone, Continental Press - Ready, Set, Go!

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QUESTION 12.0:

Mathematics Scope and Sequence - All Grade Levels:

Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

- (●) **Yes**
- ( ) No

QUESTION 13.0:

For the 2026–27 school year, will your local school system provide materials that cover 100% of the **mathematics TEKS standards for grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- (●) **Yes**
- ( ) No

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QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in the instruction of one or more essential knowledge and skills.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures that naming conventions refer to the correct product and align with the predefined answer choices in the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

SBOE-Approved Instructional Materials (IMRA)

	Full-Subject	Supplemental
Accelerate Learning; *STEMscopes Texas Math - Kindergarten (1 year online)*	■	☐
Accelerate Learning; *STEMscopes Texas Math – Kindergarten Spanish (1 year online)*	■	☐
Accelerate Learning; *STEMscopes Texas Math - Grade 1 (1 year online)*	■	☐
Accelerate Learning; *STEMscopes Texas Math - Grade 1 Spanish (1 year online)*	■	☐

	Full-Subject	Supplemental
Accelerate Learning; *STEMscopes Texas Math - Grade 2 (1 year online)*	■	☐
Accelerate Learning; *STEMscopes Texas Math - Grade 2 Spanish (1 year online)*	■	☐
Accelerate Learning; *STEMscopes Texas Math - Grade 3 (1 year online)*	■	☐
Accelerate Learning; *STEMscopes Texas Math - Grade 3 Spanish (1 year online)*	■	☐
Accelerate Learning; *STEMscopes Texas Math - Grade 4 (1 year online)*	■	☐
Accelerate Learning; *STEMscopes Texas Math - Grade 4 Spanish (1 year online)*	■	☐
Accelerate Learning; *STEMscopes Texas Math - Grade 5 (1 year online)*	■	☐
Accelerate Learning; *STEMscopes Texas Math - Grade 5 Spanish (1 year online)*	■	☐
Alba Educational Consulting, LLC; *Progressions by Alba Math Grade K*	☐	☐
Alba Educational Consulting, LLC; *Progressions por Alba Math Kinder*	☐	☐
Alba Educational Consulting, LLC; *Progressions by Alba Math Grade 1*	☐	☐
Alba Educational Consulting, LLC; *Progressions por Alba Math Grado 1*	☐	☐
Alba Educational Consulting, LLC; *Progressions by Alba Math Grade 2*	☐	☐
Amplify Education, Inc.; *Amplify Desmos Math Texas GK Student Blended Package*	☐	☐
Amplify Education, Inc.; *Amplify Desmos Math Texas G1 Student Blended Package*	☐	☐
Amplify Education, Inc.; *Amplify Desmos Math Texas G2 Student Blended Package*	☐	☐
Amplify Education, Inc.; *Amplify Desmos Math Texas G3 Student Blended Package*	☐	☐
Amplify Education, Inc.; *Amplify Desmos Math Texas G4 Student Blended Package*	☐	☐
Amplify Education, Inc.; *Amplify Desmos Math Texas G5 Student Blended Package*	☐	☐
Curriculum Associates, LLC; *i-Ready Texas Classroom Mathematics, Kindergarten*	☐	☐

	Full-Subject	Supplemental
Curriculum Associates, LLC; *i-Ready Texas Classroom Mathematics, Grade 1*	☐	☐
Curriculum Associates, LLC; *i-Ready Texas Classroom Mathematics, Grade 2*	☐	☐
Curriculum Associates, LLC; *i-Ready Texas Classroom Mathematics, Grade 3*	☐	☐
Curriculum Associates, LLC; *i-Ready Texas Classroom Mathematics, Grade 4*	☐	☐
Curriculum Associates, LLC; *i-Ready Texas Classroom Mathematics, Grade 5*	☐	☐
Kiddom, Inc.; *Texas Math: Grade K Powered by Kiddom*	☐	☐
Kiddom, Inc.; *Texas Math: Grade 1 Powered by Kiddom*	☐	☐
Kiddom, Inc.; *Texas Math: Grade 2 Powered by Kiddom*	☐	☐
Kiddom, Inc.; *Texas Math: Grade 3 Powered by Kiddom*	☐	☐
Kiddom, Inc.; *Texas Math: Grade 4 Powered by Kiddom*	☐	☐
Kiddom, Inc.; *Texas Math: Grade 5 Powered by Kiddom*	☐	☐
MIND Education; *InsightMath Texas, Grade K*	☐	☐
MIND Education; *InsightMath Texas, Grade 1*	☐	☐
Texas Education Agency; *Bluebonnet Learning Grade K Math, Edition 1*	☐	■
Texas Education Agency; *Bluebonnet Learning Grade 1 Math, Edition 1*	☐	■
Texas Education Agency; *Bluebonnet Learning Grade 2 Math, Edition 1*	☐	■
Texas Education Agency; *Bluebonnet Learning Grade 3 Math, Edition 1*	☐	■
Texas Education Agency; *Bluebonnet Learning Grade 4 Math, Edition 1*	☐	■
Texas Education Agency; *Bluebonnet Learning Grade 5 Math, Edition 1*	☐	■
Texas Education Agency; *Aprendizaje Bluebonnet Matemáticas K–5 Grado K*	☐	■

	Full-Subject	Supplemental
Texas Education Agency; *Aprendizaje Bluebonnet Matemáticas K–5 Grado 1*	☐	■
Texas Education Agency; *Aprendizaje Bluebonnet Matemáticas K–5 Grado 2*	☐	■
Texas Education Agency; *Aprendizaje Bluebonnet Matemáticas K–5 Grado 3*	☐	■
Texas Education Agency; *Aprendizaje Bluebonnet Matemáticas K–5 Grado 4*	☐	■
Texas Education Agency; *Aprendizaje Bluebonnet Matemáticas K–5 Grado 5*	☐	■
Savvas Learning Company LLC; *ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL) - Grade K*	☐	☐
Savvas Learning Company LLC; *ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL) - Grade 1*	☐	☐
Savvas Learning Company LLC; *ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL) - Grade 2*	☐	☐
Savvas Learning Company LLC; *ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL) – Grade 3*	☐	☐
Savvas Learning Company LLC; *ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL) - Grade 4*	☐	☐
Savvas Learning Company LLC; *ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL) - Grade 5*	☐	☐

SBOE-Approved Supplemental Instructional Materials (IMRA)

	Full-Subject	Supplemental
Accelerate Learning Inc.; *STEMscopes Texas Math Pulse – Kindergarten English*	☐	☐
Accelerate Learning Inc.; *STEMscopes Texas Math Pulse – Kindergarten Spanish*	☐	☐
Accelerate Learning Inc.; *STEMscopes Texas Math Pulse – Grade 1 English*	☐	☐
Accelerate Learning Inc.; *STEMscopes Texas Math Pulse – Grade 1 Spanish*	☐	☐
Accelerate Learning Inc.; *STEMscopes Texas Math Pulse – Grade 2 English*	☐	☐

	Full-Subject	Supplemental
Accelerate Learning Inc.; *STEMscopes Texas Math Pulse – Grade 2 Spanish*	☐	☐
Accelerate Learning Inc.; *STEMscopes Texas Math Pulse – Grade 3 English*	☐	☐
Accelerate Learning Inc.; *STEMscopes Texas Math Pulse – Grade 3 Spanish*	☐	☐
Accelerate Learning Inc.; *STEMscopes Texas Math Pulse – Grade 4 English*	☐	☐
Accelerate Learning Inc.; *STEMscopes Texas Math Pulse – Grade 4 Spanish*	☐	☐
Accelerate Learning Inc.; *STEMscopes Texas Math Pulse – Grade 5 English*	☐	☐
Accelerate Learning Inc.; *STEMscopes Texas Math Pulse – Grade 5 Spanish*	☐	☐
Carnegie Learning, Inc.; *Texas Supplemental Math Solution Grade 6 Spanish– Student 1 Year License*	☐	☐
Curriculum Associates, LLC; *Ready Mathematics, Grade K*	☐	☐
Curriculum Associates, LLC; *Ready Texas Mathematics, Grade 1*	☐	☐
Curriculum Associates, LLC; *Ready Texas Mathematics, Grade 2*	☐	☐
Curriculum Associates, LLC; *Ready Texas Mathematics, Grade 3*	☐	☐
Curriculum Associates, LLC; *Ready Texas Mathematics, Grade 4*	☐	☐
Curriculum Associates, LLC; *Ready Texas Mathematics, Grade 5*	☐	☐
Discovery Education, Inc.; *DreamBox Math for Texas – Grade K*	☐	☐
Discovery Education, Inc.; *DreamBox Math for Texas – Grade 1*	☐	☐
Discovery Education, Inc.; *DreamBox Math for Texas – Grade 2*	☐	☐
Discovery Education, Inc.; *DreamBox Math for Texas – Grade 3*	☐	☐
Discovery Education, Inc.; *DreamBox Math for Texas – Grade 4*	☐	☐
Discovery Education, Inc.; *DreamBox Math for Texas – Grade 5*	☐	☐

	Full-Subject	Supplemental
Edmentum, Inc.; *Exact Path Mathematics – Grade K*	☐	☐
Edmentum, Inc.; *Exact Path Mathematics – Grade 1*	☐	☐
Edmentum, Inc.; *Exact Path Mathematics – Grade 2*	☐	☐
Edmentum, Inc.; *Exact Path Mathematics – Grade 3*	☐	☐
Edmentum, Inc.; *Exact Path Mathematics – Grade 4*	☐	☐
Edmentum, Inc.; *Exact Path Mathematics – Grade 5*	☐	☐
Great Minds PBC; *Math Catalyst Texas, Grade K*	☐	☐
Great Minds PBC; *Math Catalyst Texas, Grade 1*	☐	☐
Great Minds PBC; *Math Catalyst Texas, Grade 2*	☐	☐
Great Minds PBC; *Math Catalyst Texas, Grade 3*	☐	☐
Great Minds PBC; *Math Catalyst Texas, Grade 4*	☐	☐
Great Minds PBC; *Math Catalyst Texas, Grade 5*	☐	☐
Great Minds PBC + Zearn; *Math Catalyst Texas + Zearn Math for Texas, Grade K*	☐	☐
Great Minds PBC + Zearn; *Math Catalyst Texas + Zearn Math for Texas, Grade 1*	☐	☐
Great Minds PBC + Zearn; *Math Catalyst Texas + Zearn Math for Texas, Grade 2*	☐	☐
Great Minds PBC + Zearn; *Math Catalyst Texas + Zearn Math for Texas, Grade 3*	☐	☐
Great Minds PBC + Zearn; *Math Catalyst Texas + Zearn Math for Texas, Grade 4*	☐	☐
Great Minds PBC + Zearn; *Math Catalyst Texas + Zearn Math for Texas, Grade 5*	☐	☐
hand2mind, Inc.; *Hands-On Standards Mini–Lessons – Algebra I*	☐	☐
HMH Education Company; *HMH Math 180 Flex Texas, Grade 3*	☐	☐

	Full-Subject	Supplemental
HMH Education Company; *HMH Math 180 Flex Texas, Grade 4*	☐	☐
HMH Education Company; *HMH Math 180 Flex Texas, Grade 5*	☐	☐
HMH Education Company; *HMH Math 180 Texas, Grade 3*	☐	☐
HMH Education Company; *HMH Math 180 Texas, Grade 4*	☐	☐
HMH Education Company; *HMH Math 180 Texas, Grade 5*	☐	☐
IXL Learning, Inc.; *IXL Math Kindergarten*	☐	☐
IXL Learning, Inc.; *IXL Math Grade 1*	☐	☐
IXL Learning, Inc.; *IXL Math Grade 2*	☐	☐
IXL Learning, Inc.; *IXL Math Grade 3*	☐	■
IXL Learning, Inc.; *IXL Math Grade 4*	☐	■
IXL Learning, Inc.; *IXL Math Grade 5*	☐	■
Lowman Education, LLC; *3rd Grade Math*	☐	☐
Lowman Education, LLC; *4th Grade Math*	☐	☐
Lowman Education, LLC; *5th Grade Math*	☐	☐
MIND Education; *ST Math Texas Grade K*	☐	☐
MIND Education; *ST Math Texas Grade 1*	☐	☐
MIND Education; *ST Math Texas Grade 2*	☐	☐
MIND Education; *ST Math Texas Grade 3*	☐	☐
MIND Education; *ST Math Texas Grade 4*	☐	☐
MIND Education; *ST Math Texas Grade 5*	☐	☐
Perfection Learning Corporation; *Measuring Up to the TEKS Mathematics Grade 3 Student/Teacher Package*	☐	☐
Perfection Learning Corporation; *Measuring Up to the TEKS Mathematics Grade 4 Student/Teacher Package*	☐	☐
Perfection Learning Corporation; *Measuring Up to the TEKS Mathematics Grade 5 Student/Teacher Package*	☐	☐
Progress Learning LLC; *Progress Learning 3rd Grade Mathematics (TEKS)*	☐	☐
Progress Learning LLC; *Progress Learning 4th Grade Mathematics (TEKS)*	☐	☐

	Full-Subject	Supplemental
Progress Learning LLC; *Progress Learning 5th Grade Mathematics (TEKS)*	☐	☐
Renaissance Learning, Inc.; *Freckle for Math Spanish, Grade 5*	☐	☐
Zearn; *Zearn Math for Texas, Kindergarten*	☐	☐
Zearn; *Zearn Math for Texas, Grade 1*	☐	☐
Zearn; *Zearn Math for Texas, Grade 2*	☐	☐
Zearn; *Zearn Math for Texas, Grade 3*	☐	☐
Zearn; *Zearn Math for Texas, Grade 4*	☐	☐
Zearn; *Zearn Math for Texas, Grade 5*	☐	☐

State-Adopted Materials (Prior Proclamations)

	Full-Subject	Supplemental
Houghton Mifflin Harcourt; *Texas Go Math! Classroom Solution Grade 1*	☐	☐
Houghton Mifflin Harcourt; *Texas Go Math! Classroom Solution Grade 2*	☐	☐
Houghton Mifflin Harcourt; *Texas Go Math! Classroom Solution Grade 3*	☐	☐
Houghton Mifflin Harcourt; *Texas Go Math! Classroom Solution Grade 4*	☐	☐
Houghton Mifflin Harcourt; *Texas Go Math! Classroom Solution Grade 5*	☐	☐
Houghton Mifflin Harcourt; *Texas Go Math! Classroom Solution Grade K*	☐	☐
Houghton Mifflin Harcourt; *Texas Go Math! Spanish Classroom Solution Grade K*	☐	☐
Houghton Mifflin Harcourt; *Texas Go Math! Spanish Classroom Solution Grade 1*	☐	☐
Houghton Mifflin Harcourt; *Texas Go Math! Spanish Classroom Solution Grade 2*	☐	☐
Houghton Mifflin Harcourt; *Texas Go Math! Spanish Classroom Solution Grade 3*	☐	☐
Houghton Mifflin Harcourt; *Texas Go Math! Spanish Classroom Solution Grade 4*	☐	☐
Houghton Mifflin Harcourt; *Texas Go Math! Spanish Classroom Solution Grade 5*	☐	☐
Origo Education; *Stepping Stones (grade 1)*	☐	☐

	Full-Subject	Supplemental
Origo Education; *Stepping Stones (grade 2)*	☐	☐
Origo Education; *Stepping Stones (grade 3)*	☐	☐
Origo Education; *Stepping Stones (grade 4)*	☐	☐
Origo Education; *Stepping Stones (grade 5)*	☐	☐
Origo Education; *Stepping Stones (grade K)*	☐	☐
Pearson Education Inc. publishing as Scott Foresman; *enVisionMATH Texas 2.0 (grade 1)*	☐	☐
Pearson Education Inc. publishing as Scott Foresman; *enVisionMATH Texas 2.0 (grade 2)*	☐	☐
Pearson Education Inc. publishing as Scott Foresman; *enVisionMATH Texas 2.0 (grade 3)*	☐	☐
Pearson Education Inc. publishing as Scott Foresman; *enVisionMATH Texas 2.0 (grade 4)*	☐	☐
Pearson Education Inc. publishing as Scott Foresman; *enVisionMATH Texas 2.0 (grade K)*	☐	☐
Pearson Education Inc. publishing as Scott Foresman; *enVisionMATH Texas 2.0 en español (grade 1)*	☐	☐
Pearson Education Inc. publishing as Scott Foresman; *enVisionMATH Texas 2.0 en español (grade 2)*	☐	☐
Pearson Education Inc. publishing as Scott Foresman; *enVisionMATH Texas 2.0 en español (grade 3)*	☐	☐
Pearson Education Inc. publishing as Scott Foresman; *enVisionMATH Texas 2.0 en español (grade 4)*	☐	☐
Pearson Education Inc. publishing as Scott Foresman; *enVisionMATH Texas 2.0 en español (grade 5)*	☐	☐
Pearson Education Inc. publishing as Scott Foresman; *enVisionMATH Texas 2.0 en español (grade K)*	☐	☐

	Full-Subject	Supplemental
TPS Publishing Inc; *Creative Mathematics with STEM Literacy and Arts Grade 1 Texas Edition*	☐	☐
TPS Publishing Inc; *Creative Mathematics with STEM Literacy and Arts Grade 2 Texas Edition*	☐	☐
TPS Publishing Inc; *Creative Mathematics with STEM Literacy and Arts Grade 3 Texas Edition*	☐	☐
TPS Publishing Inc; *Creative Mathematics with STEM Literacy and Arts Grade 4 Texas Edition*	☐	☐
TPS Publishing Inc; *Creative Mathematics with STEM Literacy and Arts Grade 5 Texas Edition*	☐	☐
TPS Publishing Inc; *Creative Mathematics with STEM Literacy and Arts Grade Kindergarten Texas Edition*	☐	☐

SBOE-Proposed Rejected Instructional Materials (IMRA)

	Full-Subject	Supplemental
Essential Skills Software Inc.; *Complete Math K–1, Grade K*; ISBN: 9781989886328	☐	☐
Essential Skills Software Inc.; *Complete Math K–1, Grade 1*; ISBN: 9781989886328	☐	☐
Essential Skills Software Inc.; *Complete Math, Grade 2*; ISBN: 9781989886335	☐	☐
Essential Skills Software Inc.; *Complete Math, Grade 3*; ISBN: 9781989886342	☐	☐

Not Yet Reviewed Instructional Materials

	Full-Subject	Supplemental
Amplify Education Inc; *Amplify Math*	☐	☐
Amplify Education Inc; *mClass Math*	☐	☐
Association Montessori International (AMI USA); *Montessori Math Curriculum*	☐	☐
Baker and Petsche Publishing; *Countdown to Math STAAR*	☐	☐
Baker and Petsche Publishing; *Fast Focus*	☐	☐
Blake eLearning; *Mathseeds*	☐	☐

	Full-Subject	Supplemental
Blooket LLC; *Blooket Mathematics Resources*	☐	☐
Boardworks Education; *Boardworks K-12 Math Resources*	☐	☐
Boddle Learning; *Boddle Math Resources*	☐	☐
Boom Learning; *Boom Cards*	☐	☐
BrainPOP; *BrainPOP Jr. and BrainPOP Math Resources*	☐	☐
Bright Thinker; *Bright Thinker K-12 Math Resources*	☐	☐
Cosenza & Associates LLC; *Mission Math K12*	☐	☐
Cosenza & Associates, LLC; *Performing Math*	☐	☐
Creative Mathematics; *Kim Sutton Math Resources*	☐	☐
Debbie Wells Consulting; *Debbie Wells Math Resources*	☐	☐
Demme Learning; *Math-U-See*	☐	☐
DMAC Solutions; *DMAC Solutions Math Resources*	☐	☐
DreamBox Learning, Inc; *DreamBox Math*	☐	☐
Edgenuity Inc; *Imagine Learning Math*	☐	☐
Edmentum Inc; *Study Island*	☐	☐
Edpuzzle Inc; *Edpuzzle Mathematics Resources*	☐	☐
Education Galaxy; *Education Galaxy Online and/or Liftoff Adaptive Intervention*	☐	☐
Education Service Center Region 13; *TExGUIDE*	☐	☐
Education Service Center Region - based products; *other - product not listed*	☐	☐
Engaging Math; *Engaging Math Resources*	☐	☐
Epic;	☐	☐
EPS School Specialty; *Texas Coach Mathematics*	☐	☐
eSpark; *Math Scope*	☐	☐
hand2Mind; *Guided Math K-2*	☐	☐
Exemplars; *Best of Math Exemplars*	☐	☐

	Full-Subject	Supplemental
ExploreLearning Gizmos; *Reflex and/or Frax*	☐	☐
Flocabulary; *Flocabulary Math*	☐	☐
Forde & Ferrier; *Math Workbooks and/or Resources*	☐	☐
Formative Loop, Inc; *Formative Loop*	☐	☐
Frog Publication Inc; *Drops in the Bucket*	☐	☐
Generation Genius Inc; *Generation Genius Math Resources*	☐	☐
Get More Math!; *Get More Math! Resources*	☐	☐
GF Educators; *Step Up To The TEKS*	☐	☐
Gimkit Inc; *Gimkit Basic Pro and/or Go*	☐	☐
Great Minds PBC; *Eureka Math (non-Texas version)*	☐	☐
Happy Numbers; *Happy Numbers Math Resources*	☐	☐
Harcourt School Publishers; *Harcourt Math*	☐	☐
Heinemann; *Do The Math*	☐	■
Heinemann; *Math in Practice*	☐	☐
Heinemann; *Number Talks*	☐	■
Houghton Mifflin Harcourt (HMH) Education Company); *Saxon Math*	☐	☐
I Know It; *I Know It Math Resources*	☐	☐
Illustrative Math; *Illustrative Math (IM) K–5 Math*	☐	☐
Implementing TEKS Resource System (ITRS); *ITRS Math Resources*	☐	☐
IStation; *IStation Math Resources*	☐	☐
Kahoot!; *Kahoot! Math*	☐	☐
KAMICO Instructional Media Inc; *STAAR CONNECTION*	☐	☐
Kendall Hunt Publishing Company; *Kendall Hunt Math Resources*	☐	☐
Khan Academy; *Khan Academy Math Resources*	☐	☐
Lead4Ward; *Lead4Ward Math*	☐	☐

	Full-Subject	Supplemental
Learn Without Limits LLC; *MobyMax Math Resources*	☐	☐
Learning A-Z; *Learning A-Z Math*	☐	☐
Learning Farm; *Learning Farm Texas STAAR Math Preparation Products*	☐	☐
Little Giant Steps; *Rapid Recall System*	☐	☐
Lone Star Learning; *Lone Star Learning Math Resources*	☐	☐
Lone Star Learning; *TEKSas Target Practice*	☐	☐
Maneuvering the Middle; *Maneuvering the Middle Math Concepts Resources*	☐	☐
Mastery Education; *Measuring Up Math Resources*	☐	☐
Math GPS; *(Guide-Plan-Solve) Resources*	☐	☐
McGraw Hill; *Achieve 3000*	☐	☐
McGraw Hill; *Elementary Math Curriculum*	☐	☐
Mentoring Minds; *ThinkUp! Math*	☐	☐
n2y; *Unique Learning System*	☐	☐
Nearpod; *Nearpod Math*	☐	☐
Nessy Learning; *Nessy Math Resources*	☐	☐
Newsela Inc; *Newsela*	☐	☐
Northwest Evaluation Association (NWEA); *NWEA Math Resources*	☐	☐
ORIGO Education; *Think Tank*	☐	☐
Pearlized Mathematics Consulting LLC; *Pearlized Math Curriculum*	☐	☐
Pearson; *Pearson Elementary Math Resources and/or Activities*	☐	☐
Perfection Learning; *Measuring Up to the TEKS Mathematics Grade 4*	☐	☐
Perfection Learning; *Measuring Up to the TEKS Mathematics Grade 5*	☐	☐
Prodigy Education; *Prodigy Math Resources*	☐	☐
Progress Learning LLC; *Progress Learning for Elementary School*	☐	☐
Quizizz; *Quizizz Math Resources*	☐	☐

	Full-Subject	Supplemental
Renaissance Learning, Inc.; *Nearpod Instructional Suite*	☐	☐
Renaissance Learning Inc; *Star Math*	☐	☐
Rocket Math; *Rocket Math Online*	☐	☐
Russell's Educational Consulting; *AIRR A Book of Practical TEKS*	☐	☐
Sandra Garza Teaching Resources; *Sandra Garza Math Curriculum*	☐	☐
Sharon Wells Mathematics; *Sharon Wells Mathematics Program*	☐	☐
Singapore Math Inc; *Dimensions Math PK-5*	☐	☐
Sirius Education Solutions; *Sirius Math Resources*	☐	☐
STAAR Master; *STAAR Master Math Resources*	☐	☐
Stenhouse Publishers; *Stenhouse Math Resources*	☐	☐
Tang Math LLC; *Greg Tang Math Resources*	☐	☐
Teachers Pay Teachers (TPT); *Teachers Pay Teachers Resources*	☐	☐
TEKSing Toward STAAR; *TEKSing Toward STAAR Mathematics*	☐	☐
The Math Learning Center; *Bridges in Mathematics and/or Bridges Intervention*	☐	☐
Top of Texas Teachers; *Texas Tornado Math*	☐	☐
Tunstall's Teaching Tidbits; *Reagan Tunstall Math Resources*	☐	☐
US Math Recovery Council; *Advantage Math Recovery (AVMR)*	☐	☐
XtraMath; *XtraMath*	☐	☐
YouTube; *Other*	☐	☐
Other; *District Developed*	☐	■
Other; *Not Listed*	☐	■
N/A; *Our school system does not offer these grade levels*	☐	☐

Please provide a brief description of the **full-subject and/or supplemental** materials you use for **mathematics grades K–5** that you described as "other."

Please provide publisher and name of product.

Curated problem-solving tasks and mathematical models; Math by the Book, It Makes Sense!, Numb

QUESTION 14.1:

(If the above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system who are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

4970

QUESTION 14.1:

(If the above answers include Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that will use *Aprendizaje Bluebonnet Matemáticas, piloto* (grados K–5) in their classroom on a regular basis?

2130

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Texas Education Agency

QUESTION 15.0:

For school year 25–26 will your LEA make materials available for use that cover 100% of the **mathematics TEKS grades 6–8?** (This includes teacher- or LEA -developed materials. You may select "yes" even if not all classrooms use the same materials).

- (●) **Yes**
- ( ) No

←

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Texas Education Agency

QUESTION 16.0:

Select the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in the instruction of one or more essential knowledge and skills.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use does not appear in the list, enter the full publisher and product names.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

SBOE-Approved Instructional Materials (IMRA)

	Full-Subject	Supplemental
Accelerate Learning; *STEMscopes Texas Math - Grade 6 (1 year online)*	☑	☐
Accelerate Learning; *STEMscopes Texas Math - Grade 6 Spanish*	☑	☐
Accelerate Learning; *STEMscopes Texas Math - Grade 7 (1 year online)*	☑	☐
Accelerate Learning; *STEMscopes Texas Math - Grade 8 (1 year online)*	☑	☐
Accelerate Learning; *STEMscopes Texas Math - Algebra I (1 year online)*	☐	☐

	Full-Subject	Supplemental
Agile Mind, Inc.; *Texas Mathematics 6*	☐	☐
Agile Mind, Inc.; *Texas Mathematics 7*	☐	☐
Agile Mind, Inc.; *Texas Mathematics 8*	☐	☐
Agile Mind, Inc.; *Texas Algebra I*	☐	☐
Cosenza & Associates, LLC; *Math - Grade 6*	☐	☐
Cosenza & Associates, LLC; *Math - Grade 7*	☐	☐
Cosenza & Associates, LLC; *Math - Grade 8*	☐	☐
Curriculum Associates, LLC; *i-Ready Texas Classroom Mathematics, Grade 6*	☐	☐
Curriculum Associates, LLC; *i-Ready Texas Classroom Mathematics, Grade 7*	☐	☐
Curriculum Associates, LLC; *i-Ready Texas Classroom Mathematics, Grade 8*	☐	☐
Curriculum Associates, LLC; *i-Ready Texas Classroom Mathematics, Algebra I*	☐	☐
Kiddom, Inc.; *Kiddom Texas Math: Grade 7*	☐	☐
Kiddom, Inc.; *Kiddom Texas Math: Grade 8*	☐	☐
McGraw Hill LLC; *Texas Math Course 1 (Grade 6)*	■	☐
McGraw Hill LLC; *Texas Math Course 2 (Grade 7)*	■	☐
McGraw Hill LLC; *Texas Math Course 3 (Grade 8)*	■	☐
McGraw Hill LLC; *Texas Algebra I*	■	☐
OpenStax; *Algebra I*	☐	☐
Texas Education Agency; *Bluebonnet Learning Secondary Mathematics Grade 6, Edition 1*	☐	■
Texas Education Agency; *Bluebonnet Learning Secondary Mathematics Grade 7, Edition 1*	☐	■
Texas Education Agency; *Bluebonnet Learning Secondary Mathematics Grade 8, Edition 1*	☐	■

	Full-Subject	Supplemental
Texas Education Agency; *Bluebonnet Learning Secondary Mathematics Algebra I, Edition 1*	☐	■
Texas Education Agency; *Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6*	☐	■
Savvas Learning Company LLC; *ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 6*	☐	☐
Savvas Learning Company LLC; *ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 7*	☐	☐
Savvas Learning Company LLC; *ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 8*	☐	☐
Savvas Learning Company LLC; *ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), ALGEBRA I*	☐	☐

SBOE-Approved Supplemental Mathematics (IMRA)

	Full-Subject	Supplemental
Accelerate Learning Inc.; *Math Nation+ Texas–Grade 6*	☐	☐
Accelerate Learning Inc.; *Math Nation+ Texas–Grade 7*	☐	☐
Accelerate Learning Inc.; *Math Nation+ Texas–Grade 8*	☐	☐
Accelerate Learning Inc.; *Math Nation+ Texas–Algebra I*	☐	☐
Carnegie Learning, Inc.; *Texas Supplemental Math Solution Grade 6– Student 1 Year License*	☐	☐
Carnegie Learning, Inc.; *Texas Supplemental Math Solution Grade 6 Spanish– Student 1 Year License*	☐	☐
Carnegie Learning, Inc.; *Texas Supplemental Math Solution Grade 7– Student 1 Year License*	☐	☐
Carnegie Learning, Inc.; *Texas Supplemental Math Solution Grade 8– Student 1 Year License*	☐	☐

	Full-Subject	Supplemental
Carnegie Learning, Inc.; *Texas Supplemental Math Solution Algebra I–Student 1 Year License*	☐	☐
Curriculum Associates, LLC; *Ready Texas Mathematics, Grade 6*	☐	☐
Curriculum Associates, LLC; *Ready Texas Mathematics, Grade 7*	☐	☐
Curriculum Associates, LLC; *Ready Texas Mathematics, Grade 8*	☐	☐
hand2mind, Inc.; *Hands-On Standards Mini–Lessons–Grade 6*	☐	☐
hand2mind, Inc.; *Hands-On Standards Mini–Lessons–Grade 7*	☐	☐
hand2mind, Inc.; *Hands-On Standards Mini–Lessons–Grade 8*	☐	☐
hand2mind, Inc.; *Hands-On Standards Mini–Lessons–Algebra I*	☐	☐
HMH Education Company; *HMH Math 180 Texas, Grade 6*	☐	☐
HMH Education Company; *HMH Math 180 Texas, Grade 7*	☐	☐
HMH Education Company; *HMH Math 180 Texas, Grade 8*	☐	☐
HMH Education Company; *HMH Math 180 Flex Texas, 6*	☐	☐
HMH Education Company; *HMH Math 180 Flex Texas, 7*	☐	☐
HMH Education Company; *HMH Math 180 Flex Texas, 8*	☐	☐
IXL Learning, Inc.; *IXL Math Grade 6*	☐	■
IXL Learning, Inc.; *IXL Math Grade 7*	☐	■
IXL Learning, Inc.; *IXL Math Grade 8*	☐	■
IXL Learning, Inc.; *IXL Math Algebra I*	☐	■
McGraw Hill LLC; *ALEKS Course 1 (Grade 6)*	☐	☐
McGraw Hill LLC; *ALEKS Course 2 (Grade 7)*	☐	☐
McGraw Hill LLC; *ALEKS Course 3 (Grade 8)*	☐	☐
McGraw Hill LLC; *ALEKS Algebra I*	☐	☐

	Full-Subject	Supplemental
Lowman Education, LLC; *6th Grade Math*	☐	☐
Lowman Education, LLC; *7th Grade Math*	☐	☐
Lowman Education, LLC; *8th Grade Math*	☐	☐
Lowman Education, LLC; *Algebra I*	☐	☐
Progress Learning LLC; *Progress Learning 6th Grade Mathematics (TEKS)*	☐	☐
Progress Learning LLC; *Progress Learning 7th Grade Mathematics (TEKS)*	☐	☐
Progress Learning LLC; *Progress Learning 8th Grade Mathematics (TEKS)*	☐	☐
Progress Learning LLC; *Progress Learning Algebra I EOC (TEKS)*	☐	☐
Renaissance Learning, Inc.; *Freckle for Math Spanish, Grade 6*	☐	☐

State-Adopted Materials, (Prior Proclamations)

	Full-Subject	Supplemental
Houghton Mifflin Harcourt; *Texas Go Math! Classroom Solution Grade 6*	☐	☐
Houghton Mifflin Harcourt; *Texas Go Math! Classroom Solution Grade 7*	☐	☐
Houghton Mifflin Harcourt; *Texas Go Math! Classroom Solution Grade 8*	☐	☐
Pearson Education Inc. publishing as Prentice Hall; *digits Texas Edition Grade 6*	☐	☐
Pearson Education Inc. publishing as Prentice Hall; *digits Texas Edition Grade 7*	☐	☐
Pearson Education Inc. publishing as Prentice Hall; *digits Texas Edition Grade 8*	☐	☐
Texas State University - San Marcos; *Mathworks Math Explorations - Algebra I (Grade 8)*	☐	☐
Texas State University - San Marcos; *Mathworks Math Explorations - Part 1 (Grade 6)*	☐	☐

	Full-Subject	Supplemental
Texas State University - San Marcos; *Mathworks Math Explorations - Part 2 (Grade 6)*	☐	☐
Texas State University - San Marcos; *Mathworks Math Explorations - Part 2 (Grade 7)*	☐	☐
Texas State University - San Marcos; *Mathworks Math Explorations - Part 2 (Grade 8)*	☐	☐
TPS Publishing Inc; *Creative Mathematics with STEM Literacy and Arts Grade 6 Texas Edition*	☐	☐
TPS Publishing Inc; *Creative Mathematics with STEM Literacy and Arts Grade 7 Texas Edition*	☐	☐
TPS Publishing Inc; *Creative Mathematics with STEM Literacy and Arts Grade 8 Texas Edition*	☐	☐

SBOE-No Action (IMRA)

	Full-Subject	Supplemental
Kiddom; *Texas Math: Grade 6 Powered by Kiddom*; ISBN: 9798894308951	☐	☐
Kiddom; *Texas Math: Algebra I Powered by Kiddom*; ISBN: 979889430910	☐	☐

SBOE-Proposed Rejected Instructional Materials (IMRA)

	Full-Subject	Supplemental
Cengage Learning, Inc.; *Mathematical Models with Applications TX Edition*; ISBN: 9781305215429	☐	☐

Not Yet Reviewed Instructional Materials

	Full-Subject	Supplemental
Accelerate Learning Inc.; *Math Nation+ Grade 6, Spanish*	☐	☐
Accelerate Learning Inc.; *Math Nation+ Grade 7, Spanish*	☐	☐
Accelerate Learning Inc.; *Math Nation+ Grade 8, Spanish*	☐	☐

	Full-Subject	Supplemental
Accelerate Learning Inc.; *Math Nation+ Algebra 1, Spanish*	☐	☐
Algebra Readiness Builders LLC; *Algebra Readiness Builders*	☐	☐
All Things Algebra; *All Things Algebra Math Curriculum*	☐	☐
Amplify Education Inc; *Amplify Math*	☐	☐
Association Montessori International (AMI USA); *Montessori Math Curriculum*	☐	☐
Baker and Petsche Publishing; *Countdown to Math STAAR*	☐	☐
Baker and Petsche Publishing; *Fast Focus*	☐	☐
Big Ideas Learning; *Big Ideas Learning Math*	☐	☐
Blooket LLC; *Blooket Mathematics Resources*	☐	☐
Blue Pelican Java (Charles Cook); *Blue Pelican Math Resources*	☐	☐
Boardworks Education; *Boardworks K-12 Math Resources*	☐	☐
BrainPOP; *BrainPOP Jr. and BrainPOP Math Resources*	☐	☐
Bright Thinker; *Bright Thinker K-12 Math Resources*	☐	☐
Carnegie Learning; *MATHbook*	☐	☐
Carnegie Learning; *MATHia*	☐	☐
College Board; *AP Central Provided Assessments and Resources*	☐	☐
College Board - SpringBoard; *SpringBoard® Mathematics Resources*	☐	☐
Cosenza & Associates LLC; *Mission Math K12 and/or Performing Math*	☐	☐
iDe Alba Math Center; *De Alba Math*	☐	☐
DeltaMath Solutions Inc; *DeltaMath*	☐	☐
Desmos Studio; *PBC Desmos Math Tools and/or Classroom Resources*	☐	☐
Discovery Education Inc; *Discovery Education Math Techbook*	☐	☐

	Full-Subject	Supplemental
DreamBox Learning Inc; *DreamBox Math*	☐	☐
Edgenuity Inc; *Imagine Learning Math*	☐	☐
Edmentum Inc; *Apex Learning*	☐	☐
Edmentum; *Exact Path Mathematics – Grade 6*	☐	☐
Edmentum; *Exact Path Mathematics – Grade 7*	☐	☐
Edmentum; *Exact Path Mathematics – Grade 8*	☐	☐
Edmentum; *Exact Path Mathematics – Algebra I*	☐	☐
Edmentum Inc; *Study Island*	☐	☐
Edpuzzle Inc; *Edpuzzle Mathematics Resources*	☐	☐
Educate Walk With Purpose; *Marshall Mathematics Math Curriculum Resources*	☐	☐
Education Galaxy; *Education Galaxy Online and/or Liftoff Adaptive Intervention*	☐	☐
Education Service Center Region 13; *TExGUIDE*	☐	☐
Education Service Center Region - based products; *other - product not listed*	☐	☐
Engaging Math; *Engaging Math Resources*	☐	☐
EPS School Specialty; *Texas Coach Mathematics*	☐	☐
ETA hand2Mind; *Guided Math*	☐	☐
ExploreLearning; *Gizmos Reflex and/or Frax*	☐	☐
Exploros; *Exploros Curriculum and Online Resources*	☐	☐
Flocabulary; *Flocabulary Math*	☐	☐
Forde & Ferrier; *Math Workbooks and/or Resources*	☐	☐
Formative Loop Inc; *Formative Loop*	☐	☐

	Full-Subject	Supplemental
Generation Genius Inc; *Generation Genius Math Resources*	☐	☐
Get More Math!; *Get More Math! Resources*	☐	☐
GF Educators; *Step Up To The TEKS*	☐	☐
Gimkit Inc; *Gimkit Basic Pro and/or Go*	☐	☐
Hedgehog; *Hedgehog Math*	☐	☐
Houghton Mifflin Harcourt (HMH); *Great Source Education Group Math Resources*	☐	☐
iLearn Inc; *iLearn Math*	☐	☐
Imagine Learning LLC; *Odysseyware*	☐	☐
Implementing TEKS Resource System (ITRS); *ITRS Math Resources*	☐	☐
Institute of Museum and Library Services; *TexQuest*	☐	☐
Integral Mathematics Inc; *Math Cut Ups*	☐	☐
IStation; *IStation Math Resources*	☐	☐
Kahoot!; *Kahoot! Math*	☐	☐
KAMICO Instructional Media Inc; *STAAR CONNECTION*	☐	☐
Kendall Hunt Publishing Company; *Kendall Hunt Math Resources*	☐	☐
Khan Academy; *Khan Academy Math Resources*	☐	☐
Kuta Software; *Infinite Pre-Algebra*	☐	☐
Kuta Software; *Kuta Math Resources*	☐	☐
Lead4Ward; *Lead4Ward Math*	☐	☐
Learn Without Limits LLC; *MobyMax Math Resources*	☐	☐
Learning A-Z; *Learning A-Z Math*	☐	☐
Learning Farm; *Learning Farm Texas STAAR Math Preparation Products*	☐	☐
Legends of Learning; *Legends of Learning Math Games*	☐	☐
Lone Star Learning; *Lone Star Learning Math Resources*	☐	☐
Magma Math;	☐	☐

	Full-Subject	Supplemental
Maneuvering the Middle; *Maneuvering the Middle Math Concepts Resources*	☐	☐
Mastery Education; *Measuring Up Math Resources*	☐	☐
Math GPS; *(Guide-Plan-Solve) Resources*	☐	☐
Math in the Middle; *Math in the Middle Resources*	☐	☐
McGraw Hill; *product other than listed in survey*	☐	☐
McGraw Hill; *Achieve 3000*	☐	☐
Mentoring Minds; *ThinkUp! Math*	☐	☐
MIND Research Institute and MIND Education; *ST Math*	☐	☐
n2y; *Unique Learning System*	☐	☐
Nearpod; *Nearpod Math*	☐	☐
New Classrooms Innovation Partners Inc; *Teach to One*	☐	☐
Newsela Inc; *Newsela*	☐	☐
Prodigy Education; *Prodigy Math Resources*	☐	☐
Quizizz; *Quizizz Math Resources*	☐	☐
Renaissance Learning, Inc.; *Nearpod Instructional Suite*	☐	☐
Renaissance Learning Inc; *Star Math*	☐	☐
Russell's Educational Consulting; *AIRR A Book of Practical TEKS*	☐	☐
Sandra Garza Teaching Resources; *Sandra Garza Math Curriculum*	☐	☐
Savvas Learning Company; *Digits*	☐	☐
Savvas Learning Company LLC; *SuccessMaker*	☐	☐
Singapore Math Inc; *Dimensions Math*	☐	☐
Sirius Education Solutions;	☐	☐
SpiralEd Solutions LLC; *SpiralEd Solutions Math Resources*	☐	☐
STAAR Master; *STAAR Master Math Resources*	☐	☐
Sumdog; *Sumdog Math*	☐	☐

	Full-Subject	Supplemental
Teachers Pay Teachers (TPT); *Teachers Pay Teachers Resources*	☐	☐
TEKSing Toward STAAR; *TEKSing Toward STAAR Mathematics*	☐	☐
Texas Instruments Inc; *Texas Instruments Math Resources*	☐	☐
Texas State University; *Math Explorations*	☐	☐
USATestprep LLC; *USATestprep Math Resources*	☐	☐
Youtube; *other*	☐	☐
Zearn; *Zearn Math*	☐	☐
Other; *District Developed*	☐	■
Other; *Not Listed*	☐	☐
N/A; *Our school system does not offer these grade levels*	☐	☐

Please provide a brief description of the **full-subject and/or supplemental** materials you use for **mathematics grades 6–8** that you described as "other."

Please provide publisher and name of product.

Curated problem-solving tasks and mathematical models; Think Up

QUESTION 16.1:

(If the above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system who are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

3200

←

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QUESTION 17.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of essential knowledge and skill. one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use does not appear in the list, enter the full publisher and product names.

Advanced Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

**Product is SBOE-approved through the IMRA process for Standard 6–8 Mathematics Standards*

Not Yet Reviewed Instructional Materials

	Full-Subject	Supplemental
Accelerate Learning; *STEMscopes Texas Math - Grade 6 (1 year online)**	■	☐
Accelerate Learning; *STEMscopes Texas Math - Grade 6 Spanish**	■	☐

	Full-Subject	Supplemental
Accelerate Learning; *STEMscopes Texas Math - Grade 7 (1 year online)**	☑	☐
Accelerate Learning; *STEMscopes Texas Math - Grade 8 (1 year online)**	☑	☐
Accelerate Learning; *STEMscopes Texas Math - Algebra I (1 year online)**	☐	☐
Accelerate Learning Inc.; *Math Nation+ Texas–Grade 6**	☐	☐
Accelerate Learning Inc.; *Math Nation+ Texas–Grade 7**	☐	☐
Accelerate Learning Inc.; *Math Nation+ Texas–Grade 8**	☐	☐
Accelerate Learning Inc.; *Math Nation+ Texas–Algebra 1**	☐	☐
Accelerate Learning Inc.; *Math Nation+ Algebra 1 Spanish*	☐	☐
Accelerate Learning Inc.; *Math Nation+ Grade 6 Spanish*	☐	☐
Accelerate Learning Inc.; *Math Nation+ Grade 7 Spanish*	☐	☐
Accelerate Learning Inc.; *Math Nation+ Grade 8 Spanish*	☐	☐
Algebra Readiness Builders LLC; *Algebra Readiness Builders*	☐	☐
Agile Mind, Inc.; *Texas Mathematics 6**	☐	☐
Agile Mind, Inc.; *Texas Mathematics 7**	☐	☐
Agile Mind, Inc.; *Texas Mathematics 8**	☐	☐
Agile Mind, Inc.; *Texas Algebra I**	☐	☐
All Things Algebra; *All Things Algebra Math Curriculum*	☐	☐
Amplify Education Inc; *Amplify Math*	☐	☐
Association Montessori International (AMI USA); *Montessori Math Curriculum*	☐	☐
Baker and Petsche Publishing; *Countdown to Math STAAR*	☐	☐
Baker and Petsche Publishing; *Fast Focus*	☐	☐
Big Ideas Learning; *Big Ideas Learning Math*	☐	☐
Blooket LLC; *Blooket Mathematics Resources*	☐	☐

	Full-Subject	Supplemental
Blue Pelican Java (Charles Cook); *Blue Pelican Math Resources*	☐	☐
Boardworks Education; *Boardworks K-12 Math Resources*	☐	☐
BrainPOP; *BrainPOP Jr. and BrainPOP Math Resources*	☐	☐
Bright Thinker; *Bright Thinker K-12 Math Resources*	☐	☐
Carnegie Learning, Inc.; *Texas Supplemental Math Solution Grade 6– Student 1 Year License]**	☐	☐
Carnegie Learning, Inc.; *Texas Supplemental Math Solution Grade 6 Spanish– Student 1 Year License**	☐	☐
Carnegie Learning, Inc.; *Texas Supplemental Math Solution Grade 7– Student 1 Year License**	☐	☐
Carnegie Learning, Inc.; *Texas Supplemental Math Solution Grade 8– Student 1 Year License**	☐	☐
Carnegie Learning, Inc.; *Texas Supplemental Math Solution Algebra I– Student 1 Year License**	☐	☐
Carnegie Learning; *MATHbook*	☐	☐
Carnegie Learning; *MATHia*	☐	☐
College Board; *AP Central Provided Assessments and Resources*	☐	☐
College Board - SpringBoard; *SpringBoard® Mathematics Resources*	☐	☐
Cosenza & Associates, LLC; *Math - Grade 6**	☐	☐
Cosenza & Associates, LLC; *Math - Grade 7**	☐	☐
Cosenza & Associates, LLC; *Math - Grade 8**	☐	☐
Cosenza & Associates LLC; *Mission Math K12 and/or Performing Math*	☐	☐
Curriculum Associates, LLC; *i-Ready Texas Classroom Mathematics, Grade 6**	☐	☐
Curriculum Associates, LLC; *i-Ready Texas Classroom Mathematics, Grade 7**	☐	☐

	Full-Subject	Supplemental
Curriculum Associates, LLC; *i-Ready Texas Classroom Mathematics, Grade 8**	☐	☐
Curriculum Associates, LLC; *i-Ready Texas Classroom Mathematics, Algebra I**	☐	☐
Curriculum Associates, LLC; *Ready Texas Mathematics, Grade 6**	☐	☐
Curriculum Associates, LLC; *Ready Texas Mathematics, Grade 7**	☐	☐
Curriculum Associates, LLC; *Ready Texas Mathematics, Grade 8**	☐	☐
De Alba Math Center; *De Alba Math*	☐	☐
DeltaMath Solutions Inc; *DeltaMath*	☐	☐
Desmos Studio; *PBC Desmos Math Tools and/or Classroom Resources*	☐	☐
Discovery Education Inc; *Discovery Education Math Techbook*	☐	☐
DreamBox Learning Inc; *DreamBox Math*	☐	☐
Edgenuity Inc; *Imagine Learning Math*	☐	☐
Edmentum Inc; *Apex Learning*	☐	☐
Edmentum; *Exact Path Mathematics – Grade 6*	☐	☐
Edmentum; *Exact Path Mathematics – Grade 7*	☐	☐
Edmentum; *Exact Path Mathematics – Grade 8*	☐	☐
Edmentum; *Exact Path Mathematics – Algebra I*	☐	☐
Edmentum Inc; *Study Island*	☐	☐
Edpuzzle Inc; *Edpuzzle Mathematics Resources*	☐	☐
Educate Walk With Purpose; *Marshall Mathematics Math Curriculum Resources*	☐	☐
Education Galaxy; *Education Galaxy Online and/or Liftoff Adaptive Intervention*	☐	☐
Education Service Center Region 13; *TExGUIDE*	☐	☐
Education Service Center Region - based products; *other - product not listed*	☐	☐
Engaging Math; *Engaging Math Resources*	☐	☐

	Full-Subject	Supplemental
EPS School Specialty; *Texas Coach Mathematics*	☐	☐
ETA hand2Mind; *Guided Math*	☐	☐
ExploreLearning; *Gizmos Reflex and/or Frax*	☐	☐
Exploros; *Exploros Curriculum and Online Resources*	☐	☐
Flocabulary; *Flocabulary Math*	☐	☐
Forde & Ferrier; *Math Workbooks and/or Resources*	☐	☐
Formative Loop Inc; *Formative Loop*	☐	☐
Generation Genius Inc; *Generation Genius Math Resources*	☐	☐
Get More Math!; *Get More Math! Resources*	☐	☐
GF Educators; *Step Up To The TEKS*	☐	☐
Gimkit Inc; *Gimkit Basic Pro and/or Go*	☐	☐
hand2mind, Inc.; *Hands-On Standards Mini–Lessons–Grade 6**	☐	☐
hand2mind, Inc.; *Hands-On Standards Mini–Lessons–Grade 7**	☐	☐
hand2mind, Inc.; *Hands-On Standards Mini–Lessons–Grade 8**	☐	☐
hand2mind, Inc.; *Hands-On Standards Mini–Lessons–Algebra I**	☐	☐
Hedgehog; *Hedgehog Math*	☐	☐
Houghton Mifflin Harcourt; *Texas Go Math! Classroom Solution Grade 6*	☐	☐
Houghton Mifflin Harcourt; *Texas Go Math! Classroom Solution Grade 7*	☐	☐
Houghton Mifflin Harcourt; *Texas Go Math! Classroom Solution Grade 8*	☐	☐
Houghton Mifflin Harcourt (HMH); *Great Source Education Group Math Resources*	☐	☐
HMH Education Company; *HMH Math 180 Texas, Grade 6**	☐	☐
HMH Education Company; *HMH Math 180 Texas, Grade 7**	☐	☐
HMH Education Company; *HMH Math 180 Texas, Grade 8**	☐	☐

	Full-Subject	Supplemental
HMH Education Company; *HMH Math 180 Flex Texas, Grade 6**	☐	☐
HMH Education Company; *HMH Math 180 Flex Texas, Grade 7**	☐	☐
HMH Education Company; *HMH Math 180 Flex Texas, Grade 8**	☐	☐
iLearn Inc; *iLearn Math*	☐	☐
Imagine Learning LLC; *Odysseyware*	☐	☐
Implementing TEKS Resource System (ITRS); *ITRS Math Resources*	☐	☐
Institute of Museum and Library Services; *TexQuest*	☐	☐
Integral Mathematics Inc; *Math Cut Ups*	☐	☐
IStation; *IStation Math Resources*	☐	☐
IXL Learning, Inc.; *IXL Math Grade 6**	☐	■
IXL Learning, Inc.; *IXL Math Grade 7**	☐	■
IXL Learning, Inc.; *IXL Math Grade 8**	☐	■
IXL Learning, Inc.; *IXL Math Algebra 1**	☐	■
Kahoot!; *Kahoot! Math*	☐	☐
KAMICO Instructional Media Inc; *STAAR CONNECTION*	☐	☐
Kendall Hunt Publishing Company; *Kendall Hunt Math Resources*	☐	☐
Khan Academy; *Khan Academy Math Resources*	☐	☐
Kiddom, Inc.; *Kiddom Texas Math: Grade 7**	☐	☐
Kiddom, Inc.; *Kiddom Texas Math: Grade 8**	☐	☐
Kuta Software; *Infinite Pre-Algebra*	☐	☐
Kuta Software; *Kuta Math Resources*	☐	☐
Lead4Ward; *Lead4Ward Math*	☐	☐
Learn Without Limits LLC; *MobyMax Math Resources*	☐	☐
Learning A-Z; *Learning A-Z Math*	☐	☐
Learning Farm; *Learning Farm Texas STAAR Math Preparation Products*	☐	☐
Legends of Learning; *Legends of Learning Math Games*	☐	☐

	Full-Subject	Supplemental
Lone Star Learning; *Lone Star Learning Math Resources*	☐	☐
Lowman Education, LLC; *6th Grade Math**	☐	☐
Lowman Education, LLC; *7th Grade Math**	☐	☐
Lowman Education, LLC; *8th Grade Math**	☐	☐
Lowman Education, LLC; *Algebra I**	☐	☐
Magma Math; *Magma Math Mathematics Resources*	☐	☐
Maneuvering the Middle; *Maneuvering the Middle Math Concepts Resources*	☐	☐
Mastery Education; *Measuring Up Math Resources*	☐	☐
Math GPS; *(Guide-Plan-Solve) Resources*	☐	☐
Math in the Middle; *Math in the Middle Resources*	☐	☐
McGraw Hill LLC; *ALEKS Course 1 (Grade 6)**	■	☐
McGraw Hill LLC; *ALEKS Course 2 (Grade 7)**	■	☐
McGraw Hill LLC; *ALEKS Course 3 (Grade 8)**	■	☐
McGraw Hill LLC; *ALEKS Algebra 1**	■	☐
McGraw Hill LLC; *Texas Math Course 1 (Grade 6)**	■	☐
McGraw Hill LLC; *Texas Math Course 2 (Grade 7)**	■	☐
McGraw Hill LLC; *Texas Math Course 3 (Grade 8)**	■	☐
McGraw Hill LLC; *Texas Algebra 1**	■	☐
McGraw Hill; *product other than listed in survey*	☐	☐
McGraw Hill; *Achieve 3000*	☐	☐
Mentoring Minds; *ThinkUp! Math*	☐	☐
MIND Research Institute and MIND Education; *ST Math*	☐	☐
n2y; *Unique Learning System*	☐	☐
Nearpod; *Nearpod Math*	☐	☐
New Classrooms Innovation Partners Inc; *Teach to One*	☐	☐

	Full-Subject	Supplemental
Newsela Inc; *Newsela*	☐	☐
OpenStax; *Algebra 1**	☐	☐
Pearson Education Inc. publishing as Prentice Hall; *digits Texas Edition Grade 6 (grade 6)*	☐	☐
Pearson Education Inc. publishing as Prentice Hall; *digits Texas Edition Grade 7 (grade 7)*	☐	☐
Pearson Education Inc. publishing as Prentice Hall; *digits Texas Edition Grade 8 (grade 8)*	☐	☐
Prodigy Education; *Prodigy Math Resources*	☐	☐
Progress Learning LLC; *Progress Learning 6th Grade Mathematics (TEKS)**	☐	☐
Progress Learning LLC; *Progress Learning 7th Grade Mathematics (TEKS)**	☐	☐
Progress Learning LLC; *Progress Learning 8th Grade Mathematics (TEKS)**	☐	☐
Progress Learning LLC; *Progress Learning Algebra I EOC (TEKS)**	☐	☐
Quizizz; *Quizizz Math Resources*	☐	☐
Renaissance Learning, Inc.; *Freckle for Math Spanish, Grade 6**	☐	☐
Renaissance Learning, Inc.; *Nearpod Instructional Suite*	☐	☐
Renaissance Learning Inc; *Star Math*	☐	☐
Russell's Educational Consulting; *AIRR A Book of Practical TEKS*	☐	☐
Sandra Garza Teaching Resources; *Sandra Garza Math Curriculum*	☐	☐
Savvas Learning Company LLC; *ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 6**	☐	☐
Savvas Learning Company LLC; *ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 7**	☐	☐
Savvas Learning Company LLC; *ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 8**	☐	☐

	Full-Subject	Supplemental
Savvas Learning Company LLC; *ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), ALGEBRA I**	☐	☐
Savvas Learning Company; *Digits*	☐	☐
Savvas Learning Company LLC; *SuccessMaker*	☐	☐
Singapore Math Inc; *Dimensions Math*	☐	☐
Sirius Education Solutions; *Sirius Math Resources*	☐	☐
SpiralEd Solutions LLC; *SpiralED Solutions Math Resources*	☐	☐
STAAR Master; *STAAR Master Math Resources*	☐	☐
Sumdog; *Sumdog Math*	☐	☐
Teachers Pay Teachers (TPT); *Teachers Pay Teachers Resources*	☐	☐
TEKSing Toward STAAR; *TEKSing Toward STAAR Mathematics*	☐	☐
Texas Education Agency; *Bluebonnet Learning Secondary Mathematics Grade 6, Edition 1**	☐	■
Texas Education Agency; *Bluebonnet Learning Secondary Mathematics Grade 7, Edition 1**	☐	■
Texas Education Agency; *Bluebonnet Learning Secondary Mathematics Grade 8, Edition 1**	☐	■
Texas Education Agency; *Bluebonnet Learning Secondary Mathematics Algebra I, Edition 1**	☐	■
Texas Education Agency; *Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6**	☐	■
Texas Instruments Inc; *Texas Instruments Math Resources*	☐	☐
Texas State University; *Math Explorations*	☐	☐
Texas State University - San Marcos; *Mathworks Math Explorations - Algebra I (grade 8)*	☐	☐
Texas State University - San Marcos; *Mathworks Math Explorations - Part 1 (grade 6)*	☐	☐

	Full-Subject	Supplemental
Texas State University - San Marcos; *Mathworks Math Explorations - Part 2 (grade 6)*	☐	☐
Texas State University - San Marcos; *Mathworks Math Explorations - Part 2 (grade 7)*	☐	☐
Texas State University - San Marcos; *Mathworks Math Explorations - Part 2 (grade 8)*	☐	☐
TPS Publishing Inc; *Creative Mathematics with STEM Literacy and Arts Grade 6 Texas Edition*	☐	☐
TPS Publishing Inc; *Creative Mathematics with STEM Literacy and Arts Grade 7 Texas Edition*	☐	☐
TPS Publishing Inc; *Creative Mathematics with STEM Literacy and Arts Grade 8 Texas Edition*	☐	☐
USATestprep LLC; *USATestprep Math Resources*	☐	☐
YouTube; *other*	☐	☐
Zearn; *Zearn Math*	☐	☐
Other; *District Developed*	☐	☐
Other; *Not Listed*	☐	☐
N/A; *Our school system does not offer these grade levels*	☐	☐

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QUESTION 18.0:

For the 2026–27 school year, will your local school system provide materials that cover 100% of the **mathematics TEKS standards for grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials).

- (●) **Yes**
- ( ) No

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Texas Education Agency

QUESTION 19.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

SBOE-Approved Instructional Materials (IMRA)

	Full-Subject	Supplemental
Agile Mind, Inc.; *Texas Algebra I*	☐	■
Agile Mind, Inc.; *Texas Algebra II*	☐	☐
Agile Mind, Inc.; *Texas Geometry*	☐	☐
Cosenza & Associates, LLC; *Algebraic Reasoning*	☐	■
Curriculum Associates, LLC; *i-Ready Classroom Texas Mathematics - Algebra I*	☐	☐
Kiddom, Inc.; *Kiddom Texas Math: Algebra 2*	☐	☐

	Full-Subject	Supplemental
Kiddom, Inc.; *Texas Math: Geometry Powered by Kiddom*	☐	☐
McGraw Hill LLC; *Texas Algebra 1*	■	☐
McGraw Hill LLC; *Texas Algebra 2*	■	☐
McGraw Hill LLC; *Texas Geometry*	■	☐
McGraw Hill LLC; *Miller Precalculus*	■	☐
OpenStax; *Algebra 1*	☐	☐
Texas Education Agency; *Bluebonnet Learning Secondary Mathematics Algebra I*	☐	☐
Texas Education Agency; *Bluebonnet Learning Secondary Mathematics Algebra II*	☐	☐
Texas Education Agency; *Bluebonnet Learning Secondary Mathematics Geometry*	☐	☐
Savvas Learning Company LLC; *ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), ALGEBRA I*	☐	☐
Savvas Learning Company LLC; *ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), ALGEBRA II*	☐	☐
Savvas Learning Company LLC; *ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), GEOMETRY*	☐	☐

SBOE-Approved Supplemental Mathematics (IMRA)

	Full-Subject	Supplemental
Accelerate Learning Inc.; *Math Nation+ Texas–Algebra 1*	☐	☐
Accelerate Learning Inc.; *Math Nation+ Texas–Algebra 2*	☐	☐
Accelerate Learning Inc.; *Math Nation+ Texas–Geometry*	☐	☐
Carnegie Learning, Inc.; *Texas Supplemental Math Solution Algebra I– Student 1 Year License*	☐	☐
Carnegie Learning, Inc.; *Texas Supplemental Math Solution Algebra II– Student 1 Year License*	☐	☐

	Full-Subject	Supplemental
Carnegie Learning, Inc.; *Texas Supplemental Math Solution Geometry–Student 1 Year License*	☐	☐
hand2mind, Inc.; *Hands-On Standards Mini–Lessons–Algebra I*	☐	☐
IXL Learning, Inc.; *IXL Math Algebra 1*	☐	☐
IXL Learning, Inc.; *IXL Math Algebra 2*	☐	☐
IXL Learning, Inc.; *IXL Math Geometry*	☐	☐
IXL Learning, Inc.; *IXL Math Precalculus*	☐	☐
Lowman Education, LLC; *Algebra I*	☐	☐
McGraw Hill LLC; *ALEKS Algebra I*	☐	☐
McGraw Hill LLC; *ALEKS Algebra II*	☐	☐
McGraw Hill LLC; *ALEKS Geometry*	☐	☐
McGraw Hill LLC; *ALEKS Precalculus*	☐	☐
Progress Learning LLC; *Progress Learning Algebra I (TEKS)*	☐	☐
Progress Learning LLC; *Progress Learning Algebra II (TEKS)*	☐	☐
Progress Learning LLC; *Progress Learning Geometry (TEKS)*	☐	☐

State-Adopted Materials (Prior Proclamations)

	Full-Subject	Supplemental
AQR Press LLC; *Advanced Quantitative Reasoning: Mathematics for the World Around Us (Advanced Quantitative Reasoning)*	☐	☐
Big Ideas Learning LLC; *Big Ideas Math Algebra 1 Texas Edition textbook (Advanced Quantitative Reasoning)*	☐	☐
Big Ideas Learning LLC; *Big Ideas Math Algebra 2 Texas Edition textbook (Algebra II)*	☐	☐
Big Ideas Learning LLC; *Big Ideas Math Geometry Texas Edition textbook (Geometry)*	☐	☐
Cengage Learning Inc./Brooks Cole; *Mathematical Models with Applications TX Adoption Package (Mathematical Models with Applications)*	☐	☐

	Full-Subject	Supplemental
Cengage Learning Inc./Brooks Cole; *Precalculus with Limits: A Graphing Approach TX Adoption Package (Precalculus)*	☐	☐
Cengage Learning Inc./Brooks Cole; *Precalculus with Limits TX Adoption Package (Precalculus)*	☐	☐
Cosenza & Associates LLC; *Algebraic Reasoning (Algebraic Reasoning)*	☐	☐
Houghton Mifflin Harcourt; *Houghton Mifflin Harcourt Algebra 1 Texas (Advanced Quantitative Reasoning)*	☐	☐
Houghton Mifflin Harcourt; *Houghton Mifflin Harcourt Algebra 2 Texas (Algebra II)*	☐	☐
Houghton Mifflin Harcourt; *Houghton Mifflin Harcourt Geometry Texas (Geometry)*	☐	☐
Kendall Hunt Publishing; *Precalculus with Trigonometry (Precalculus)*	☐	☐
McGraw-Hill School Education LLC; *TEXAS ALGEBRA 1 (Advanced Quantitative Reasoning)*	☐	☐
McGraw-Hill School Education LLC; *TEXAS ALGEBRA 2 (Algebra II)*	☐	☐
McGraw-Hill School Education LLC; *TEXAS GEOMETRY (Geometry)*	☐	☐
McGraw-Hill School Education LLC; *TEXAS PRECALCULUS (Precalculus)*	☐	☐
Pearson Education Inc. publishing as Prentice Hall; *Mathematical Models with Applications Texas Edition (Mathematical Models with Applications)*	☐	■
Pearson Education Inc. publishing as Prentice Hall; *MyMathLab for School: Mathematical Models with Applications Texas Edition (Mathematical Models with Applications)*	☐	☐
Pearson Education Inc. publishing as Prentice Hall; *MyMathLab for School: Precalculus Enhanced with Graphing Utilities Texas Edition (Precalculus)*	☐	☐
Pearson Education Inc. publishing as Prentice Hall; *MyMathLab for School: Precalculus Graphical Numerical Algebraic Texas Edition (Precalculus)*	☐	☐

	Full-Subject	Supplemental
Pearson Education Inc. publishing as Prentice Hall; *Pearson Texas Algebra 1 (Advanced Quantitative Reasoning)*	☐	☐
Pearson Education Inc. publishing as Prentice Hall; *Pearson Texas Algebra 2 (Algebra II)*	☐	☐
Pearson Education Inc. publishing as Prentice Hall; *Pearson Texas Geometry (Geometry)*	☐	☐
Pearson Education Inc. publishing as Prentice Hall; *Precalculus: Enhanced with Graphing Utilities Texas Edition (Precalculus)*	☐	☐
Pearson Education Inc. publishing as Prentice Hall; *Precalculus: Graphical Numerical Algebraic Texas Edition (Precalculus)*	☐	☐
Sapling Systems Inc. dba Sapling Learning; *Sapling Learning Dynamic Algebra I for High School - Texas Edition (Advanced Quantitative Reasoning)*	☐	☐
Sapling Systems Inc. dba Sapling Learning; *Sapling Learning Dynamic Algebra II for High School - Texas Edition (Algebra II)*	☐	☐
Sapling Systems Inc. dba Sapling Learning; *Sapling Learning Dynamic Geometry for High School - Texas Edition (Geometry)*	☐	☐
The College Board - SpringBoard; *SpringBoard® Mathematics Algebra 1 (Advanced Quantitative Reasoning)*	☐	☐
The College Board - SpringBoard; *SpringBoard® Mathematics Algebra 2 (Algebra II)*	☐	☐
The College Board - SpringBoard; *SpringBoard® Mathematics Geometry (Geometry)*	☐	☐
The College Board - SpringBoard; *SpringBoard® Mathematics Precalculus (Precalculus)*	☐	☐

Not Yet Reviewed Instructional Materials

	Full-Subject	Supplemental
Accelerate Learning Inc; *STEMscopes*	☐	☐
Algebra Readiness Educators LLC; *Algebra Readiness Builders*	☐	☐
All Things Algebra; *All Things Algebra Math Curriculum*	☐	☐
Archway Math; *Archway Learning Trust's Mathematics Curriculum*	☐	☐
Baker and Petsche Publishing; *Fast Focus and/or Countdown to the STAAR*	☐	☐
Bedford Freeman and Worth; *other - product not listed*	☐	☐
Blue Pelican Java (Charles Cook); *Blue Pelican Math Resources*	☐	☐
Boardworks Education; *Boardworks K-12 Math Resources*	☐	☐
BrainPOP; *BrainPOP Jr and BrainPOP Math Resources*	☐	☐
Bright Thinker; *Bright Thinker K-12 Math Resources*	☐	☐
Brooks Cole Publishing Company; *Brooks Cole Math Resources*	☐	☐
Brooks Cole Publishing Company; *Larson-Hostetler Calculus and/or Pre-Calculus Resources*	☐	☐
Carnegie Learning; *High School Math Solution (9-12) (note: this product is longer sold)*	☐	☐
Cengage Learning; *product other than listed in survey*	☐	☐
Classkick; *Classkick Math Resources*	☐	☐
Clever Inc; *Imagine Math*	☐	☐
College Board; *AP Central Provided Assessments and Resources*	☐	☐
Cosenza & Associates LLC; *Mission Math K12 and/or Performing Math*	☐	☐
DataClassroom; *DataClassroom Math Resources*	☐	☐
De Alba Math Center; *De Alba Math*	☐	☐

	Full-Subject	Supplemental
DeltaMath Solutions Inc; *DeltaMath*	☐	☐
Desmos Studio; *PBC Desmos Math Tools and/or Classroom Resources*	☐	☐
Discovery Education Inc; *Discovery Education Math Techbook*	☐	☐
DMAC Solutions; *DMAC Solutions Math Resources*	☐	☐
Edgenuity Inc; *Imagine Learning Math*	☐	☐
Edmentum Inc; *Apex Learning*	☐	☐
Edmentum; *Exact Path Mathematics – Grade 9*	☐	☐
Edmentum; *Exact Path Mathematics – Grade 10*	☐	☐
Edmentum; *Exact Path Mathematics – Grade 11*	☐	☐
Edmentum Inc; *Study Island*	☐	☐
Edpuzzle Inc; *Edpuzzle Mathematics Resources*	☐	☐
Education Service Center Region 13; *TExGUIDE*	☐	☐
Education Service Center Region – based products; *other – product not listed*	☐	☐
EPS School Specialty; *Texas Coach Mathematics*	☐	☐
ExploreLearning; *Gizmos Reflex and/or Frax*	☐	☐
Flamingo Math; *Flamingo Math Mathematics Resources*	☐	☐
Generation Genius Inc; *Generation Genius Math Resources*	☐	☐
Get More Math!; *Get More Math! Resources*	☐	☐
McGraw Hill School Division; *Glencoe Math*	☐	☐
hand2mind; *Hands-On Standards Mini-Lessons Algebra*	☐	☐
Holt Rinehart and Winston; *Pre-Calculus*	☐	☐
Houghton Mifflin Harcourt (HMH); *Geometry*	☐	☐

	Full-Subject	Supplemental
Implementing TEKS Resource System (ITRS); *ITRS Math Resources*	☐	☐
Institute of Museum and Library Services; *TexQuest*	☐	☐
Integral Mathematics Inc; *Math Cut Ups*	☐	☐
IXL Learning; *IXL Math*	☐	☐
KAMICO Instructional Media Inc; *STAAR CONNECTION*	☐	☐
Kendall Hunt Publishing Company; *Kendall Hunt Math Resources*	☐	☐
Khan Academy; *Khan Academy Math Resources*	☐	☐
Kiddom; *Texas Math: Algebra 1: Powered by Kiddom*	☐	☐
Kiddom; *Texas Math: Algebra 2: Powered by Kiddom*	☐	☐
Kognity Learning Platform; *IB Diploma Programme Math Resources*	☐	☐
Kuta Software; *Kuta Math Resources*	☐	☐
Lead4Ward; *Lead4Ward Math*	☐	☐
Lowman Education LLC; *Lowman Education Math Curriculum*	☐	☐
Maneuvering the Middle; *Maneuvering the Middle Math Concepts Resources*	☐	☐
Mastery Education; *Measuring Up Math Resources*	☐	☐
Math Beach Solutions; *Texas Algebra 1 and/or Algebra 2 Curriculum*	☐	☐
Math GPS; *(Guide-Plan-Solve) Resources*	☐	☐
Math Medic; *Math Medic Mathematics Resources*	☐	☐
McGraw Hill LLC; *Achieve 3000*	☐	☐
McGraw Hill LLC; *other - product not listed*	☐	☐
Mentoring Minds; *ThinkUp! Math*	☐	☐
Nearpod; *Nearpod Math*	☐	☐
Nex Gen Math LLC; *Next Gen Math Resources*	☐	☐
Northwest Evaluation Association (NWEA); *NWEA Math Resources*	☐	☐

	Full-Subject	Supplemental
Oxford University Press; *IB Diploma Programme Math Resources*	☐	☐
Pearson; *Blitzer Algebra and Trigonometry*	☐	☐
Pearson; *Pearson High School Math Resources and/or Activities*	☐	☐
Pearson; *Sullivan & Sullivan Calculus and Precalculus Resources*	☐	☐
Quizizz; *Quizizz Math Resources*	☐	☐
Renaissance Learning Inc; *Freckle*	☐	☐
Renaissance Learning Inc; *Star Math*	☐	☐
Rice University; *OpenStax (Non-Algebra 1 materials)*	☐	☐
Russell's Educational Consulting; *AIRR A Book of Practical TEKS*	☐	☐
Sirius Education Solutions; *Sirius Math Resources*	☐	☐
SpiralEd Solutions LLC; *SpiralEd Solutions Math Resources*	☐	☐
Teachers Pay Teachers (TPT); *Teachers Pay Teachers Resources*	☐	☐
Texas A&M University; *Texas A&M Math Curriculum*	☐	☐
Texas Education Agency (TEA); *Texas Gateway*	☐	☐
Texas Home Learning (Texas Education Agency); *Texas College Bridge*	☐	☐
Texas Virtual School Network; *TxVSN Math Curriculum*	☐	☐
The Charles A. Dana Center at The University of Texas; *Dana Center Mathematics Curriculum*	■	☐
The Teachers' Teacher LLC; *The Teachers' Teacher Math Resources*	☐	☐
The University of Texas at Austin; *OnRamps*	☐	☐
USATestprep LLC; *USATestprep Math Resources*	☐	☐
Walch Education; *TEKS Mathematical Models and Applications*	☐	☐

	Full-Subject	Supplemental
XYZ Textbooks; *XYZ Textbooks (Math, Algebra, Calculus, Trigonometry and/or Statistics)*	☐	☐
YouTube; *other*	☐	☐
Zearn; *Zearn Math*	☐	☐
Other; *District Developed*	☐	■
Other; *Not Listed*	☐	■
N/A; *Our school system does not offer these grade levels*	☐	☐

Please provide a brief description of the **full-subject and/or supplemental** materials you use for **mathematics grades 9–12** that you described as "other."

Please provide publisher and name of product.

Curated problem-solving tasks and mathematical models; for Statistics BFW: Statistics with Applicatic

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QUESTION 20.0:

Social Studies Scope and Sequence - All Grade Levels:
Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

- (●) **Yes**
- ( ) No

QUESTION 21.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- (●) **Yes**
- ( ) No

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QUESTION 22.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for social studies **grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

State-Adopted Materials (Prior Proclamations)

	Full-Subject	Supplemental
American Legacy Publishing dba Studies Weekly; *Texas Community Studies Weekly (grade 3)*	■	☐
American Legacy Publishing dba Studies Weekly; *Texas Community Studies Weekly (Spanish Version) (grade 3)*	■	☐
American Legacy Publishing dba Studies Weekly; *Texas Studies Weekly (grade 4)*	■	☐

	Full-Subject	Supplemental
American Legacy Publishing dba Studies Weekly; *Texas Studies Weekly (Spanish) (grade 4)*	■	☐
American Legacy Publishing dba Studies Weekly; *Texas Studies Weekly First Grade*	■	☐
American Legacy Publishing dba Studies Weekly; *Texas Studies Weekly First Grade (Spanish)*	■	☐
American Legacy Publishing dba Studies Weekly; *Texas Studies Weekly Kindergarten (grade K)*	■	☐
American Legacy Publishing dba Studies Weekly; *Texas Studies Weekly Kindergarten (Spanish)*	■	☐
American Legacy Publishing dba Studies Weekly; *Texas Studies Weekly Second Grade*	■	☐
American Legacy Publishing dba Studies Weekly; *Texas Studies Weekly Second Grade (Spanish)*	■	☐
American Legacy Publishing dba Studies Weekly; *USA Studies Weekly - 1565 to the Present (grade 5)*	■	☐
American Legacy Publishing dba Studies Weekly; *USA Studies Weekly - 1565 to the Present (Spanish) (grade 5)*	■	☐
Nystrom Education | Social Studies School Service; *Grade 1 TEXAS Bundle for 2015 Adoption (Exploring Where and Why: Neighborhoods Near & Far - StrataLogica Bundle)*	☐	☐
Nystrom Education | Social Studies School Service; *Grade 2 TEXAS Bundle for 2015 Adoption (Exploring Where and Why: Communities Here & There - StrataLogica Bundle)*	☐	☐
Nystrom Education | Social Studies School Service; *Grade 3 TEXAS Bundle for 2015 Adoption (Exploring Where and Why: People & Places Everywhere - StrataLogica Bundle)*	☐	☐

	Full-Subject	Supplemental
Pearson Education Inc. publishing as Scott Foresman; *Texas MyWorld Social Studies Building Our Communities (grade 3)*	☐	☐
Pearson Education Inc. publishing as Scott Foresman; *Texas MyWorld Social Studies Building Our Communities en español (grade 3)*	☐	☐
Pearson Education Inc. publishing as Scott Foresman; *Texas MyWorld Social Studies Building Our Nation (grade 5)*	☐	☐
Pearson Education Inc. publishing as Scott Foresman; *Texas MyWorld Social Studies Building Our Nation en español (grade 5)*	☐	☐
Pearson Education Inc. publishing as Scott Foresman; *Texas MyWorld Social Studies Making Our Way (grade 1)*	☐	☐
Pearson Education Inc. publishing as Scott Foresman; *Texas MyWorld Social Studies Making Our Way en español (grade 1)*	☐	☐
Pearson Education Inc. publishing as Scott Foresman; *Texas MyWorld Social Studies We Are Texas (grade 4)*	☐	☐
Pearson Education Inc. publishing as Scott Foresman; *Texas MyWorld Social Studies We Are Texas en español (grade 4)*	☐	☐
Pearson Education Inc. publishing as Scott Foresman; *Texas MyWorld Social Studies We Explore People and Places (grade 2)*	☐	☐
Pearson Education Inc. publishing as Scott Foresman; *Texas MyWorld Social Studies We Explore People and Places en español (grade 2)*	☐	☐
Pearson Education Inc. publishing as Scott Foresman; *Texas MyWorld Social Studies Here We Are (grade K)*	☐	☐
Pearson Education Inc. publishing as Scott Foresman; *Texas MyWorld Social Studies Here We Are en español (grade K)*	☐	☐

Not Yet Reviewed Instructional Materials

	Full-Subject	Supplemental
AppleTree Institute; *Every Child Ready*	☐	☐
Benchmark Education; *Benchmark Universe*	☐	☐
BH365 LLC; *Black History 365 Education*	☐	☐
Boardworks Education; *Boardworks Education History*	☐	☐
BrainPOP; *BrainPOP Social Studies*	☐	☐
BrainPOP Jr; *BrainPOP Jr Social Studies*	☐	☐
Bright Thinker; *Bright Thinker Social Studies/History*	☐	☐
Capstone; *Pebble Go*	☐	☐
Core Knowledge; *Core Knowledge History and Geography*	☐	☐
DBQ Project; *Elementary Mini-Qs Texas and/or US History*	☐	☐
Discovery Education Inc; *Discovery Education Social Studies*	☐	☐
Edgenuity Inc; *Imagine Learning*	☐	☐
Edmentum; *Study Island*	☐	☐
Education Galaxy; *Education Galaxy Social Studies*	☐	☐
Enchanted Learning; *Enchanted Learning Social Studies*	☐	☐
Epic! Creations Inc; *Epic!*	☐	☐
Exploros; *Exploros Digital Citizenship and/or Social Studies*	☐	☐
Flocabulary; *Flocabulary Social Studies*	☐	☐
Forde-Ferrier LLC; *Social Studies: Readiness Review Category 1-4*	☐	☐
Generation Genius Inc; *Generation Genius*	☐	☐
Harcourt School Publishers; *Harcourt Horizons*	☐	☐
Houghton Mifflin Harcourt (HMH); *HM Social Studies Primary Source Center*	☐	☐
Houghton Mifflin Harcourt (HMH); *HSP Social Studies Reader*	☐	☐

	Full-Subject	Supplemental
Houghton Mifflin Harcourt (HMH); *Into Social Studies*	☐	☐
iCivics; *Private i History Detectives*	☐	☐
inquireED; *Inquiry Journeys*	☐	☐
IXL Learning; *IXL Social Studies Grades 2-5*	☐	☐
Kahoot!; *Kahoot! Social Studies Grades K-5*	☐	☐
Lavinia Group; *Insight Humanities*	☐	☐
Lead4Ward; *Lead4Ward Social Studies Grades K-5*	☐	☐
Learn Without Limits LLC; *MobyMax*	☐	☐
Lowman Education LLC; *Lowman 4th-5th Grade Social Studies*	☐	☐
McGraw Hill; *IMPACT Social Studies (K-5)*	☐	☐
Memoria Press; *Memoria Press History and/or Geography Sets (Grades 3-5)*	☐	☐
Mentoring Minds; *i-Ready*	☐	☐
Mind Missions; *Mind Missions Digital - Texas Grades K-6*	☐	☐
Montessori House; *AMI Montessori Social Studies*	☐	☐
n2y; *Unique Learning System*	☐	☐
Nearpod; *Nearpod Social Studies*	☐	☐
Newsela Inc; *Newsela Social Studies*	☐	☐
PBS and GBH Educational Foundation; *PBS Learning Media*	☐	☐
Renaissance; *Star Learning and/or Early Literacy*	☐	☐
Savvas Learning Company; *Scott Foresman Reading Street - Common Core*	☐	☐
Scholastic Inc; *Scholastic Packs, Weekly Reader, Books, and/or Digital Downloads*	☐	☐
Social Studies School Service; *Nystrom Young Citizens Grades K-5*	☐	☐
STAAR MASTER; *STAAR MASTER Student Practice Book*	☐	☐

	Full-Subject	Supplemental
Stanford History Education Group (SHEG); *Reading Like a Historian*	☐	☐
Summit K12; *Vocabulary Boosters*	☐	☐
Teacher Created Materials (TCM); *Exploring Social Studies Texas Edition*	☐	☐
Teacher's Curriculum Institute (TCI); *Social Studies Alive!*	☐	☐
Texas Education Agency (TEA); *TEKS Guide*	☐	☐
Texas State Library and Archives Commission; *TexQuest Research Database*	☐	☐
Time USA, LLC; *Time for Kids*	☐	☐
YouTube; *Homeschool Pop*	☐	☐
YouTube; *Kids Academy*	☐	☐
YouTube; *Learn Bright*	☐	☐
YouTube; *Other*	☐	☐
Other; *District Developed*	☐	■
Other; *Not Listed*	☐	☐
N/A; *Our school system does not offer these grade levels*	☐	☐

Please provide a brief description of the **full-subject and/or supplemental** materials you use for **social studies grades K–5** that you described as "other."

Please provide publisher and name of product.

District developed resources such as slide decks and curated primary and secondary resource docun

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QUESTION 23.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- (●) **Yes**
- ( ) No

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QUESTION 24.0:

Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

State-Adopted Materials (Prior Proclamations)

	Full-Subject	Supplemental
Cengage Learning, Inc./National Geographic Learning; *World Cultures and Geography (grade 6)*	☐	☐
Discovery Education, Inc.; *Discovery Education Social Studies Techbook - United States History (Prehistory - Reconstruction) (grade 8)*	☐	☐
Discovery Education, Inc.; *Discovery Education Social Studies Techbook - World Geography and Cultures (grade 6)*	☐	☐

	Full-Subject	Supplemental
Houghton Mifflin Harcourt;*Houghton Mifflin Harcourt Contemporary World Studies: People, Places, and Societies (grade 6)*	☐	☐
Houghton Mifflin Harcourt;*Houghton Mifflin Harcourt Texas History (grade 7)*	☐	☐
Houghton Mifflin Harcourt;*Houghton Mifflin Harcourt United States History: Early Colonial Period Through Reconstruction Texas (grade 8)*	☐	☐
McGraw-Hill School Education LLC;*McGraw-Hill Education Texas History (grade 7)*	■	☐
McGraw-Hill School Education LLC;*McGraw-Hill Education United States History to 1877 (grade 8)*	■	☐
McGraw-Hill School Education LLC;*McGraw-Hill Education World Cultures and Geography (grade 6)*	■	☐
Pearson Education, Inc., publishing as Prentice Hall;*Texas Contemporary World Cultures (grade 6)*	☐	☐
Pearson Education, Inc., publishing as Prentice Hall;*Texas History (grade 7)*	☐	☐
Pearson Education, Inc., publishing as Prentice Hall;*Texas United States History: Colonization through Reconstruction (grade 8)*	☐	☐
Social Studies School Service;*Active Classroom: Global Studies/Geography (grade 6)*	■	☐
Social Studies School Service;*Active Classroom: U.S. History (grade 8)*	■	☐

Not Yet Reviewed Instructional Materials

	Full-Subject	Supplemental
ABC-CLIO LLC; *ABC CLIO Free Classroom Resources*	☐	☐
Accelerate Learning; *STEMscopes*	☐	☐
Boardworks Education; *Boardworks K-12 History*	☐	☐
Brain POP; *BrainPOP Social Studies*	☐	☐

	Full-Subject	Supplemental
Bright Thinker; *Bright Thinker Social Studies/History*	☐	☐
DBQ Project; *DBQs and Mini-Qs*	☐	■
DMAC Solutions; *DMAC Tools & Online Resources*	☐	☐
Edgenuity; *Imagine Learning*	☐	☐
Edmentum; *Study Island*	☐	☐
Education Galaxy; *Education Galaxy Social Studies*	☐	☐
Education Service Center Region 13; *TExGUIDE*	☐	☐
Education Service Center Region - based products; *other - product not listed*	☐	☐
Britannica Education; *Britannica LaunchPack*	☐	☐
Exploros; *Exploros Digital Citizenship and/or Social Studies*	☐	☐
Flocabulary; *Flocabulary Social Studies*	☐	☐
Forde-Ferrier LLC; *Social Studies: Readiness Review, Category 1-4 (Grade 8)*	☐	☐
Gimkit Inc; *Gimkit Basic Pro and/or Go*	☐	☐
Hedgehog; *Hedgehog Social Studies*	☐	☐
Holt McDougal; *United States History*	☐	☐
iCivics; *iCivics Curriculum Resources*	☐	☐
Imagine Learning LLC; *Imagine Edgenuity*	☐	☐
Imagine Learning LLC; *Imagine Odysseyware*	☐	☐
Implementing TEKS Resource System (ITRS); *ITRS Social Studies Resources*	☐	☐
inquireED; *Inquiry Text Library*	☐	☐
IXL Learning; *IXL Social Studies Grades 6-8*	☐	☐
Jarrett Publishing Company; *Mastering the TEKS*	☐	☐
Kahoot!; *Kahoot! Social Studies*	☐	☐
Lead4Ward; *Lead4Ward Social Studies Grades 6-8*	☐	☐
Lone Star Social Studies; *Lonestar Curriculum*	☐	☐

	Full-Subject	Supplemental
Lowman Education LLC; *Lowman 6th-8th Grade Social Studies*	☐	☐
Maps101.com; *Maps 101 Digital Learning Platform*	☐	☐
McDougal Littell; *Creating America: A History of the United States*	☐	☐
McGraw Hill; *United States History to 1877*	☐	☐
McGraw Hill; *World Cultures and Geography*	☐	☐
McGraw Hill/Glencoe; *Texas and Texans*	☐	☐
Montessori House; *AMI Montessori Social Studies*	☐	☐
n2y; *Unique Learning System*	☐	☐
Nearpod; *Nearpod Social Studies*	☐	☐
Newsela Inc; *Newsela Social Studies*	☐	☐
Nystrom Education; *StrataLogica*	☐	☐
PBS and GBH Educational Foundation; *PBS Learning Media*	☐	☐
Peoples Education Inc; *Mastery Education, Measuring Up*	☐	☐
Prentice Hall; *Longman Social Studies Workbook*	☐	☐
Prentice Hall; *United States History*	☐	☐
Prodigy; *Prodigy English*	☐	☐
Rice University; *OpenStax*	☐	☐
Scholastic Inc; *Scholastics Pack Weekly Reader, Books, and/or Digital Downloads*	☐	☐
Seidlitz Education LLC; *Navigating the ELPS: Social Studies*	☐	☐
Sirius Education Solutions; *Sirius STAAR Prep*	☐	☐
Social Studies School Service; *Active Classroom*	■	☐
Social Studies Success LLC; *Social Studies Success Teacher Resources*	☐	☐
STAAR MASTER; *STAAR MASTER Student Practice Book*	☐	☐
Stanford History Education Group (SHEG); *Reading Like a History and/or Civil Online Reasoning*	☐	☐

	Full-Subject	Supplemental
Students of History; *Students of History Online Resources & Activities*	☐	☐
Studies Weekly; *Studies Weekly K-6 Social Studies Curriculum*	☐	☐
Summit K12; *Summit K12 Social Studies*	☐	☐
Teacher Created Materials (TCM); *Untold Stories and/or Primary Sources*	☐	☐
Teacher's Curriculum Institute (TCI); *History Alive!*	☐	☐
Teacher's Curriculum Institute (TCI); *History Alive! Geography Alive! and/or Civics Alive!*	☐	☐
Teachers Pay Teachers (TPT); *Teachers Pay Teachers Resources*	☐	☐
Texas Education Agency (TEA); *TEKS Guide*	☐	☐
Texas History Awakens; *Texas History Awaken Online Resources*	☐	☐
Texas State Library and Archives Commission; *TexQuest Research Database*	☐	☐
The New York Times/The Learning Network; *Country of the Week*	☐	☐
USATestprep; *Texas Middle School Social Studies Resources (Grades 6-8)*	☐	☐
YouTube; *Atlas Pro*	☐	☐
YouTube; *CrashCourse*	☐	☐
YouTube; *National Geographic*	☐	☐
YouTube; *Other*	☐	☐
YouTube; *Texas Historical Commission*	☐	☐
YouTube; *The Daytripper*	☐	☐
YouTube; *The History Channel*	☐	☐
Other; *District Developed*	☐	■
Other; *Not Listed*	☐	☐
N/A; *Our school system does not offer these grade levels*	☐	☐

Please provide a brief description of the **full-subject and/or supplemental** materials you use for **social studies grades 6–8** that you described as "other."

Please provide publisher and name of product.

District developed resources such as slide decks and curated primary and secondary resource docun

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QUESTION 25.0:

For school year 25–26 will your LEA make materials available for use that cover 100% of the **social studies TEKS grades 9–12?** (This includes teacher- or LEA -developed materials. You may select "yes" even if not all classrooms use the same materials).

- (●) **Yes**
- ( ) No

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QUESTION 26.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

State-Adopted Materials (Prior Proclamations)

	Full-Subject	Supplemental
B.E. Publishing Inc.; *GoVenture Personal Finance (Personal Financial Literacy)*	☐	☐
B.E. Publishing Inc.; *Personal Financial Literacy (Personal Financial Literacy)*	☐	☐
Cengage Learning Inc./South-Western; *Economics with Emphasis on the Free Enterprise System (Social Studies)*	☐	☐
Decker & Associates Inc.; *Personal Financial Literacy and Economics for Real Life (9 - 12)*	☐	☐

	Full-Subject	Supplemental
Decker & Associates Inc.; *Real Life Personal Finance—Dual Credit (Personal Financial Literacy)*	☐	☐
Decker & Associates Inc.; *Real Life Personal Finance—For The Classroom (Personal Financial Literacy)*	☐	☐
Decker & Associates Inc.; *Real Life Personal Finance—Independent Study (Personal Financial Literacy)*	☐	☐
Discovery Education Inc.; *Discovery Education Social Studies Techbook - United States History (Civil War - Present) (United States History Studies Since 1877)*	☐	☐
EMC Publishing LLC; *Economics: New Ways of Thinking eBook + Applying the Principles Workbook (Social Studies)*	☐	☐
EMC Publishing LLC; *Economics: New Ways of Thinking Pupil Edition + Applying the Principles Workbook (Social Studies)*	☐	☐
Goodheart-Willcox Company; *FOUNDATIONS OF FINANCIAL LITERACY (Personal Financial Literacy)*	☐	☐
Houghton Mifflin Harcourt; *Holt McDougal Economics: Concepts and Choices (Social Studies)*	☐	☐
Houghton Mifflin Harcourt; *Houghton Mifflin Harcourt The Americans: United States History Since 1877 Texas (United States History Studies Since 1877)*	☐	☐
Houghton Mifflin Harcourt; *Houghton Mifflin Harcourt World Geography Texas (World Geography Studies)*	☐	☐
Houghton Mifflin Harcourt; *Houghton Mifflin Harcourt World History Texas (World History Studies)*	☐	☐
McGraw-Hill School Division (Contract Vendor); *Personal Finance High School Edition (9 - 12)*	■	☐
McGraw-Hill School Education LLC; *McGraw-Hill Education Economics (Social Studies)*	■	☐
McGraw-Hill School Education LLC; *McGraw-Hill Education United States Government (United States Government)*	■	☐

	Full-Subject	Supplemental
McGraw-Hill School Education LLC; *McGraw-Hill Education United States History since 1877 (United States History Studies Since 1877)*	☑	☐
McGraw-Hill School Education LLC; *McGraw-Hill Education World Geography (World Geography Studies)*	☑	☐
McGraw-Hill School Education LLC; *McGraw-Hill Education World History (World History Studies)*	☑	☐
Pearson Education Inc. publishing as Prentice Hall; *Texas Economics (Social Studies)*	☐	☐
Pearson Education Inc. publishing as Prentice Hall; *Texas Magruder's American Government (United States Government)*	☐	☐
Pearson Education Inc. publishing as Prentice Hall; *Texas United States History: 1877 to the Present (United States History Studies Since 1877)*	☐	☐
Pearson Education Inc. publishing as Prentice Hall; *Texas World History (World History Studies)*	☐	☐
Perfection Learning; *Basic Principles of American Government (United States Government)*	☐	☐
Perfection Learning; *Economics for Everybody (Social Studies)*	☐	☐
Ramsey Education (Dave Ramsey/Lampo); *Foundations in Personal Finance High School 4th Edition (9 - 12)*	☐	☐
Ramsey Education (The Lampo Group LLC./Dave Ramsey); *Foundations in Personal Finance: High School Edition Foundations (Personal Financial Literacy)*	☐	☐
Ramsey Education (The Lampo Group LLC./Dave Ramsey); *Foundations in Personal Finance: Print High School Edition (Personal Financial Literacy)*	☐	☐
Savvas Learning Company LLC formerly Pearson K12 Learning; *Personal Financial Literacy (9 - 12)*	☐	☐
Social Studies School Service; *Active Classroom: Global Studies/Geography (World Geography Studies)*	☑	☐
Social Studies School Service; *Active Classroom: Government/Civics (United States Government)*	☑	☐
Social Studies School Service; *Active Classroom: U.S. History (Social Studies)*	☑	☐

	Full-Subject	Supplemental
Social Studies School Service; *Active Classroom: World History (World History Studies)*	■	☐
Tanglewood Publishing Inc.; *Surviving the Angel of Death: The True Story of a Mengele Twin in Auschwitz (Social Studies)*	☐	☐
The Curriculum Center for Family and Consumer Sciences; *Dollars and Sense (Personal Financial Literacy)*	☐	☐
The Curriculum Center for Family and Consumer Sciences; *Personal Financial Literacy and Economics (9 – 12)*	☐	☐

Not Yet Reviewed Instructional Materials

	Full-Subject	Supplemental
ABC-CLIO LLC; *ABC CLIO Free Classroom Resources*	☐	☐
Bedford, Freeman & Worth; *AP Social Studies Assessments and Resources*	☐	☐
BH365 LLC; *Black History 365 Education*	☐	☐
Boardworks Education; *Boardworks Education History*	☐	☐
BrainPOP; *BrainPOP Social Studies*	☐	☐
Bright Thinker; *Bright Thinker 9-12 Grade History & Social Studies Courses*	☐	☐
Cengage Learning Inc; *National Geographic Learning, World Cultures and Geography*	☐	☐
College Board; *AP Central Provided Assessments and Resources*	☐	☐
ConnectED; *ConnectED Linked Learning Pathways*	☐	☐
DBQ Project; *DBQs and Mini-Qs*	☐	■
DMAC Solutions; *DMAC Tools & Online Resources*	☐	☐
Dow Jones & Company Inc; *The Wall Street Journal*	☐	☐
Edgenuity; *Imagine Learning*	☐	☐
Edmentum Inc; *Apex Learning*	☐	☐
Edmentum; *Study Island*	☐	☐
Education Service Center Region 13; *TExGUIDE* 212	☐	☐

	Full-Subject	Supplemental
Education Service Center Region - based products; *other - product not listed*	☐	☐
Britannica Education; *Britannica LaunchPack*	☐	☐
ExploreLearning; *Gizmos*	☐	☐
Flocabulary; *Flocabulary Social Studies*	☐	☐
Follet School Solutions LLC; *Follet School Solutions Classroom Ready Collections and/or Libraries*	☐	☐
Glencoe; *World History*	☐	☐
Holt McDougal; *United States History World History and/or Geography*	☐	☐
iCivics; *iCivics Curriculum Resources*	☐	☐
IXL Learning; *IXL Social Studies*	☐	☐
Jarrett Publishing Company; *Mastering the TEKS*	☐	☐
John Wiley & Sons Inc; *John Wiley & Sons Resources and/or Textbooks*	☐	☐
Kahoot!; *Kahoot! Social Studies*	☐	☐
Kognity; *Kognity Individuals and Societies Resources*	☐	☐
Law Focused Education Inc; *Law-Related Education (LRE) Department of the State Bar of Texas Curriculum Resources*	☐	☐
Lead4ward; *Lead4Ward Social Studies Grades 9-12*	☐	☐
Learning Center USA; *Learning Center USA Lesson Program(s) and/or Blackline Masters*	☐	☐
Lowman Consulting LLC; *Lowman 9th-12th Grade Social Studies*	☐	☐
Macmillan Learning/Beford and St. Martins; *Henretta America's History*	☐	☐
Maps101.com; *Maps 101 Digital Learning Platform*	☐	☐
McDougal Littell; *World History*	☐	☐
McGraw Hill; *Achieve3000*	☐	☐
McMillan Learning; *Achieve Online Learning System*	☐	☐
Nearpod; *Nearpod Social Studies*	☐	☐
Newsela Inc; *Newsela Social Studies*	☐	☐

	Full-Subject	Supplemental
Next Gen Personal Finance; *NGPF Units in Personal Finance and Economics*	☐	☐
Nystrom Education; *Active Classroom*	☐	☐
Nystrom Education; *StrataLogica*	☐	☐
PBS and GBH Educational Foundation; *PBS Learning Media*	☐	☐
Penguin Random House; *The Landmark Herodotus: The Histories (Landmark Series)*	☐	☐
Peoples Education Inc; *Mastery Education Measuring Up*	☐	☐
Perfection Learning; *AMSCO Social Studies*	☐	☐
Rice University; *OpenStax*	☐	☐
Savvas; *other - product not listed*	☐	☐
Seidlitz Education; *Navigating the ELPS: Social Studies*	☐	☐
Sirus Education Solutions; *Sirius EOC Resources*	☐	☐
Social Studies School Service; *Active Classroom*	■	☐
Stanford History Education Group (SHEG); *Reading Like a Historian and/or Civic Online Reasoning*	☐	☐
STEMscopes; *Project Lead the Way (PLTW) Resources*	☐	☐
Summit K-12; *Summit K12 Social Studies (EOC)*	☐	☐
Teacher's Curriculum Institute (TCI); *Geography Alive! History Alive! and/or Civics Alive!*	☐	☐
Teachers Pay Teachers (TPT); *Teachers Pay Teachers Resources*	☐	☐
Texas Education Agency; *Texas Virtual School Network (TXVSN)*	☐	☐
Texas State Library and Archives Commission; *TexQuest Research Databases*	☐	☐
University of Texas at Austin; *OnRamps*	☐	☐
W.W. Norton & Company Inc; *We the People!, Essential of Economics, America: A Narrative History, and/or American Politics and Government Today*	☐	☐
YouTube; *CrashCourse*	☐	☐
YouTube; *C-Span*	☐	☐
YouTube; *National Geographic*	☐	☐

	Full-Subject	Supplemental
YouTube; *Other*	☐	☐
YouTube; *TED-Ed*	☐	☐
YouTube; *The History Channel*	☐	☐
Other; *- District Developed*	☐	■
Other; *Not Listed*	☐	☐
N/A; *Our school system does not offer these grade levels*	☐	☐

Please provide a brief description of the **full-subject and/or supplemental** materials you use for **social studies grades 9–12** that you described as "other."

Please provide publisher and name of product.

District developed resources such as slide decks and curated primary and secondary resource docun

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QUESTION 27.0:

Science Scope and Sequence - All Grade Levels:
Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

- (●) **Yes**
- ( ) No

QUESTION 28.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the science **TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- (●) **Yes**
- ( ) No

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Texas Education Agency

QUESTION 27.0:

Science Scope and Sequence - All Grade Levels:
Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

- (●) **Yes**
- ( ) No

QUESTION 28.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the science **TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- (●) **Yes**
- ( ) No

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QUESTION 29.0:

Share the full-subject and/or supplemental publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

State-Adopted Materials (Prior Proclamations)

	Full-Subject	Supplemental
Accelerate Learning Inc.; *STEMscopes Science TX - Kindergarten*	■	☐
Accelerate Learning Inc.; *STEMscopes Science TX - Grade 1*	■	☐
Accelerate Learning Inc.; *STEMscopes Science TX - Grade 2*	■	☐
Accelerate Learning Inc.; *STEMscopes Science TX - Grade 3*	■	☐
Accelerate Learning Inc.; *STEMscopes Science TX - Grade 4*	■	☐

	Full-Subject	Supplemental
Accelerate Learning Inc.; *STEMscopes Science TX - Grade 5*	■	☐
Argument-Driven Inquiry, LLC; *Texas ADI Learning Hub for Science 3rd Grade*	☐	☐
Argument-Driven Inquiry, LLC; *Texas ADI Learning Hub for Science, 4th Grade*	☐	☐
Argument-Driven Inquiry, LLC; *Texas ADI Learning Hub for Science, 5th Grade*	☐	☐
Great Minds PBC; *PhD Science Texas Level K*	☐	☐
Great Minds PBC; *PhD Science Texas Level 1*	☐	☐
Great Minds PBC; *PhD Science Texas Level 2*	☐	☐
Great Minds PBC; *PhD Science Texas Level 3*	☐	☐
Great Minds PBC; *PhD Science Texas Level 4*	☐	☐
Great Minds PBC; *PhD Science Texas Level 5*	☐	☐
Houghton Mifflin Harcourt Depository; *HMH ¡Arriba las Ciencias! Texas Grade K*	☐	☐
Houghton Mifflin Harcourt Depository; *HMH ¡Arriba las Ciencias! Texas Grade 1*	☐	☐
Houghton Mifflin Harcourt Depository; *HMH ¡Arriba las Ciencias! Texas Grade 2*	☐	☐
Houghton Mifflin Harcourt Depository; *HMH ¡Arriba las Ciencias! Texas Grade 3*	☐	☐
Houghton Mifflin Harcourt Depository; *HMH ¡Arriba las Ciencias! Texas Grade 4*	☐	☐
Houghton Mifflin Harcourt Depository; *HMH ¡Arriba las Ciencias! Texas Grade 5*	☐	☐
Houghton Mifflin Harcourt Depository; *HMH Into Science Texas Grade K*	☐	☐
Houghton Mifflin Harcourt Depository; *HMH Into Science Texas Grade 1*	☐	☐
Houghton Mifflin Harcourt Depository; *HMH Into Science Texas Grade 2*	☐	☐
Houghton Mifflin Harcourt Depository; *HMH Into Science Texas Grade 3*	☐	☐

	Full-Subject	Supplemental
Houghton Mifflin Harcourt Depository; *HMH Into Science Texas Grade 4*	☐	☐
Houghton Mifflin Harcourt Depository; *HMH Into Science Texas Grade 5*	☐	☐
McGraw-Hill School Division; *McGraw Hill Ciencias para Texas Kindergarten*	☐	☐
McGraw-Hill School Division; *McGraw Hill Ciencias para Texas Grado 1*	☐	☐
McGraw-Hill School Division; *McGraw Hill Ciencias para Texas Grado 2*	☐	☐
McGraw-Hill School Division; *McGraw Hill Ciencias para Texas Grado 3*	☐	☐
McGraw-Hill School Division; *McGraw Hill Ciencias para Texas Grado 4*	☐	☐
McGraw-Hill School Division; *McGraw Hill Ciencias para Texas Grado 5*	☐	☐
McGraw-Hill School Division; *McGraw Hill Texas Science Grade Kindergarten*	☐	☐
McGraw-Hill School Division; *McGraw Hill Texas Science Grade 1*	☐	☐
McGraw-Hill School Division; *McGraw Hill Texas Science Grade 2*	☐	☐
McGraw-Hill School Division; *McGraw Hill Texas Science Grade 3*	☐	☐
McGraw-Hill School Division; *McGraw Hill Texas Science Grade 4*	☐	☐
McGraw-Hill School Division; *McGraw Hill Texas Science Grade 5*	☐	☐
Savvas Learning Company LLC formerly Pearson K12 Learning; *Texas Experience Science, Grade K*	☐	☐
Savvas Learning Company LLC formerly Pearson K12 Learning; *Texas Experience Science, Grade 1*	☐	☐
Savvas Learning Company LLC formerly Pearson K12 Learning; *Texas Experience Science, Grade 2*	☐	☐
Savvas Learning Company LLC formerly Pearson K12 Learning; *Texas Experience Science, Grade 3*	☐	☐

	Full-Subject	Supplemental
Savvas Learning Company LLC formerly Pearson K12 Learning; *Texas Experience Science, Grade 4*	☐	☐
Savvas Learning Company LLC formerly Pearson K12 Learning; *Texas Experience Science, Grade 5*	☐	☐
Savvas Learning Company LLC formerly Pearson K12 Learning; *Texas Experimenta las Ciencias, Grade K*	☐	☐
Savvas Learning Company LLC formerly Pearson K12 Learning; *Texas Experimenta las Ciencias, Grade 1*	☐	☐
Savvas Learning Company LLC formerly Pearson K12 Learning; *Texas Experimenta las Ciencias, Grade 2*	☐	☐
Savvas Learning Company LLC formerly Pearson K12 Learning; *Texas Experimenta las Ciencias, Grade 3*	☐	☐
Savvas Learning Company LLC formerly Pearson K12 Learning; *Texas Experimenta las Ciencias, Grade 4*	☐	☐
Savvas Learning Company LLC formerly Pearson K12 Learning; *Texas Experimenta las Ciencias, Grade 5*	☐	☐
Studies Weekly, Inc.; *Texas Science Studies Weekly: Kindergarten*	☐	☐
Studies Weekly, Inc.; *Texas Science Studies Weekly: First Grade*	☐	☐
Studies Weekly, Inc.; *Texas Science Studies Weekly: Second Grade*	☐	☐
Studies Weekly, Inc.; *Texas Science Studies Weekly: Third Grade*	☐	☐
Studies Weekly, Inc.; *Texas Science Studies Weekly: Fourth Grade*	☐	☐
Studies Weekly, Inc.; *Texas Science Studies Weekly: Fifth Grade*	☐	☐
Summit K12 Holdings, Inc.; *Dynamic Science (Spanish) Kindergarten*	☐	☐
Summit K12 Holdings, Inc.; *Dynamic Science (Spanish) 1st Grade*	☐	☐
Summit K12 Holdings, Inc.; *Dynamic Science (Spanish) 2nd Grade*	☐	☐

	Full-Subject	Supplemental
Summit K12 Holdings, Inc.; *Dynamic Science (Spanish) 3rd Grade*	☐	☐
Summit K12 Holdings, Inc.; *Dynamic Science (Spanish) 4th Grade*	☐	☐
Summit K12 Holdings, Inc.; *Dynamic Science (Spanish) 5th Grade*	☐	☐
Summit K12 Holdings, Inc.; *Dynamic Science Kindergarten*	☐	☐
Summit K12 Holdings, Inc.; *Dynamic Science 1st Grade*	☐	☐
Summit K12 Holdings, Inc.; *Dynamic Science 2nd Grade*	☐	☐
Summit K12 Holdings, Inc.; *Dynamic Science 3rd Grade*	☐	☐
Summit K12 Holdings, Inc.; *Dynamic Science 4th Grade*	☐	☐
Summit K12 Holdings, Inc.; *Dynamic Science 5th Grade*	☐	☐

Not Yet Reviewed Instructional Materials

	Full-Subject	Supplemental
Accelerate Learning Inc; *STEMscopes Spanish*	■	☐
Adaptive Curriculum; *Adaptive Curriculum Science*	☐	☐
AIMS Center for Math and Science Education; *AIMS Science Resources*	☐	☐
Amplify Education Inc; *Amplify Science (K-8)*	☐	☐
Boardworks Education; *Boardworks K-12 Science Resources*	☐	☐
BrainPOP; *BrainPOP Jr. and BrainPOP Science Resources*	☐	☐
Bright Thinker; *Bright Thinker K-12 Science Resources*	☐	☐
Capstone; *Pebble Go*	☐	☐
Cengage Learning Inc, National Geographic Learning; *National Geographic K-12 Science Resources*	☐	☐
CPO Science; *CPO Science Textbooks and Resources*	☐	☐

	Full-Subject	Supplemental
Curriculum Associates LLC; *i-Ready and/or Think Up! with i-Ready*	☐	☐
Curriculum Associates LLC; *Mentoring Minds*	☐	☐
Delta Education LLC; *FOSS Texas Edition*	☐	☐
Delta Education LLC; *FOSS Texas Edition (Spanish)*	☐	☐
Discovery Education Inc; *Discovery Education Science Techbook*	☐	☐
Edgenuity Inc; *Imagine Learning*	☐	☐
Edmentum; *Study Island*	☐	☐
Education Galaxy; *Education Galaxy Online Science*	☐	☐
Education Service Center Region 4; *Gateways to Science*	☐	☐
Education Service Center Region 13; *TExGUIDE*	☐	☐
Education Service Center Region - based products; *other - product not listed*	☐	☐
EduSmart; *EduSmart Texas Science*	☐	☐
Elemental Science; *Living Science Books and Resources*	☐	☐
ExploreLearning; *Explore Learning Science4Us*	☐	☐
ExploreLearning; *Gizmos*	☐	☐
Flocabulary; *Flocabulary Science*	☐	☐
Forde-Ferrier LLC; *Forde-Ferrier Science Workbooks*	☐	☐
Generation Genius Inc; *Generation Genius Science Resources*	☐	☐
GF Educators; *Step Up to the TEKS*	☐	☐
Great Source Education Group; *Great Source Education Group Science Resources*	☐	☐
Hedgehog; *Hedgehog Science*	☐	☐
Implementing TEKS Resource System (ITRS); *ITRS Science Resources*	☐	☐
IXL Learning; *IXL Science Grades 2-5*	☐	☐
JASON Learning; *JASON Learning Science Curriculum and Resources*	☐	☐
Kahoot!; *Kahoot! Science*	☐	☐

	Full-Subject	Supplemental
KAMICO Instructional Media Inc; *KAMICO STAAR Connection*	☐	☐
Kesler Science; *Kesler Science*	☐	☐
Knowing Science LLC; *Core Science Curriculum*	☐	☐
L.J. Create; *SciTex Learning and/or SciTEX Living with Science*	☐	☐
Lead4Ward; *Lead4Ward Science*	☐	☐
Learn Without Limits LLC;	☐	☐
Learning Farm; *Learning Farm STAAR Preparation Science Products*	☐	☐
Legends of Learning; *Legends of Learning Science Games*	☐	☐
Lone Star Learning; *Lone Star Science Resources*	☐	☐
Lowman Education LLC; *Lowman Education Science Curriculum*	☐	☐
McGraw Hill; *Achieve 3000 Science*	☐	☐
Mentoring Minds; *Think Up! Science*	☐	☐
MontessoriHouse; *AMI Montessori Science Curriculum*	☐	☐
Mystery.org; *Mystery Science*	☐	☐
n2y; *Unique Learning System*	☐	☐
Nancy Larson Publishers; *Nancy Larson Science*	☐	☐
National Inventors Hall of Fame; *Camp Invention*	☐	☐
National Science Teaching Association (NSTA) Press; *Picture Perfect Science*	☐	☐
Nearpod; *Nearpod Science*	☐	☐
Newsela Inc; *Newsela Science*	☐	☐
PBS and GBH Educational Foundation; *PBS Learning Media*	☐	☐
Savvas Learning Company LLC formerly Pearson K12 Learning; *Interactive Science*	☐	☐
Mastery Education; *Measuring Up*	☐	☐
Renaissance Learning Inc; *Renaissance Science Resources*	☐	☐

	Full-Subject	Supplemental
Rethink Capital Partners LLC; *Rethink Education*	☐	☐
Scholastic Inc; *Scholastics Packs, Weekly Reader, Books, and/or Digital Downloads*	☐	☐
Scholastic Inc; *Science Spin*	☐	☐
Scientific Minds; *Science Sidekicks for Grades 3-5 in English and Spanish*	☐	☐
Simulation Curriculum Corp; *Starry Night Elementary*	☐	☐
Sirius Education Solutions LLC; *Sirius Science*	☐	☐
Slooh; *Slooh's Online Telescope*	☐	☐
Smithsonian; *Smithsonian Science for the Classroom*	☐	☐
Smithsonian; *Smithsonian's STC Elementary Curriculum*	☐	☐
STAAR Master; *STAAR Master Science*	☐	☐
Teachers Pay Teachers (TPT); *Little Science Thinkers*	☐	☐
Teachers Pay Teachers (TPT); *Teachers Pay Teachers Resources*	☐	☐
Success for All Foundation; *KinderCorner*	☐	☐
Teachers Parents Students (TPS) Publishing Inc; *Creative Science Curriculum with STEM, Literacy and Arts*	☐	☐
Texas Education Agency (TEA); *PhD Science TEKS Ed*	☐	☐
The Core Knowledge Foundation; *Core Knowledge Science (CKSci) Curriculum and Resources*	☐	☐
The Science Penguin; *The Science Penguin Resource*	☐	☐
Thimble.io; *Thimble STEM Kits and Resources*	☐	☐
USATestprep LLC; *USA Test Prep Elementary Science*	☐	☐
YouTube; *Crash Course Kids*	☐	☐
YouTube; *Other*	☐	☐
YouTube; *SciShow Kids*	☐	☐
Other; *District Developed*	☐	■

	Full-Subject	Supplemental
Other; *Not Listed*	☐	☐
N/A; *Our school system does not offer these grade levels*	☐	☐

Please provide a brief description of the **full subject and/or supplemental** materials you use for **science grades K–5** that you described as "other."

Please provide publisher and name of product.

District curated resources such as slide decks, data analysis activities, scientific texts, and adapted la

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QUESTION 30.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- (●) **Yes**
- ( ) No

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QUESTION 31.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

State-Adopted Materials (Prior Proclamations)

	Full-Subject	Supplemental
Accelerate Learning Inc.; *STEMscopes Science TX - Grade 6*	■	☐
Accelerate Learning Inc.; *STEMscopes Science TX - Grade 7*	■	☐
Accelerate Learning Inc.; *STEMscopes Science TX - Grade 8*	■	☐
Houghton Mifflin Harcourt Depository; *HMH Into Science Texas Grade 6*	☐	☐
Houghton Mifflin Harcourt Depository; *HMH Into Science Texas Grade 7*	☐	☐

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	Full-Subject	Supplemental
Houghton Mifflin Harcourt Depository; *HMH Into Science Texas Grade 8*	☐	☐
Houghton Mifflin Harcourt Depository; *HMH ¡Arriba las Ciencias! Texas Grade 6*	☐	☐
McGraw-Hill School Division; *McGraw Hill Texas Science Grade 6*	☐	☐
McGraw-Hill School Division; *McGraw Hill Texas Science Grade 7*	☐	☐
McGraw-Hill School Division; *McGraw Hill Texas Science Grade 8*	☐	☐
McGraw-Hill School Division; *McGraw Hill Ciencias para Texas Grado 6*	☐	☐
Savvas Learning Company LLC formerly Pearson K12 Learning; *Texas Experience Science, Grade 6*	☐	☐
Savvas Learning Company LLC formerly Pearson K12 Learning; *Texas Experience Science, Grade 7*	☐	☐
Savvas Learning Company LLC formerly Pearson K12 Learning; *Texas Experience Science, Grade 8*	☐	☐
Savvas Learning Company LLC formerly Pearson K12 Learning; *Texas Experimenta las Ciencias, Grade 6*	☐	☐
Summit K12 Holdings, Inc.; *Dynamic Science 6th Grade*	☐	☐
Summit K12 Holdings, Inc.; *Dynamic Science 7th Grade*	☐	☐
Summit K12 Holdings, Inc.; *Dynamic Science 8th Grade*	☐	☐
Summit K12 Holdings, Inc.; *Dynamic Science (Spanish) 6th Grade*	☐	☐

Not Yet Reviewed Instructional Materials

	Full-Subject	Supplemental
Adaptive Curriculum; *Adaptive Curriculum Science*	☐	☐
AIMS Center for Math and Science Education; *AIMS Science Resources*	☐	☐
Amplify Education Inc; *Amplify Science*	☐	☐
Argument-Driven Inquiry LLC; *ADI Learning Hub and/or Resources*	☐	☐
Boardworks Education; *Boardworks K-12 Science* 229 *Resources*	☐	☐

	Full-Subject	Supplemental
BrainPOP; *BrainPOP Science Resources*	☐	☐
Bright Thinker; *Bright Thinker K-12 Science Resources*	☐	☐
CPO Science; *CPO Science Textbooks and Resources*	☐	☐
Curriculum Associates LLC; *i-Ready and/or Think Up! with i-Ready*	☐	☐
Curriculum Associates LLC; *Mentoring Minds*	☐	☐
DataClassroom Inc; *Data Classroom Resource Library*	☐	☐
Delta Education LLC; *FOSS*	☐	☐
DynaStudy Inc; *DynaNotes*	☐	☐
Edgenuity Inc; *Imagine Learning*	☐	☐
Edmentum; *Study Island*	☐	☐
Education Galaxy; *Education Galaxy Online Science*	☐	☐
Education Service Center Region 4; *Gateways to Science*	☐	☐
Education Service Center Region 13; *TExGUIDE*	☐	☐
Education Service Center Region - based products; *other - product not listed*	☐	☐
Elemental Science; *Living Science Books and Resources*	☐	☐
ExploreLearning; *Explore Learning Gizmos*	☐	■
ExploreLearning; *Explore Learning Science4Us*	☐	☐
Flocabulary; *Flocabulary Science*	☐	☐
Forde-Ferrier LLC; *Forde-Ferrier Science Workbooks*	☐	☐
Generation Genius Inc; *Generation Genius Science Resources*	☐	☐
Great Source Education Group; *Great Source Education Group Science Resources*	☐	☐
Hedgehog; *Hedgehog Science*	☐	☐
Imagine Learning LLC; *Imagine Odysseyware*	☐	☐
Implementing TEKS Resource System (ITRS); *ITRS Science Resources*	☐	☐
IXL Learning; *IXL Science Grades 6-8*	☐	☐

	Full-Subject	Supplemental
JASON Learning; *JASON Learning Science Curriculum and Resources*	☐	☐
Kahoot!; *Kahoot! Science*	☐	☐
KAMICO Instructional Media Inc; *KAMICO STAAR Connection*	☐	☐
Kesler Science; *Kesler Science*	☐	☐
LAB-AIDS Inc; *Science Texas Edition*	☐	☐
Lead4Ward; *Lead4Ward Science*	☐	☐
Legends of Learning; *Legends of Learning Science Games*	☐	☐
Lowman Education LLC; *Lowman Education Science Curriculum*	☐	☐
McGraw Hill; *Achieve 3000 Science*	☐	☐
MontessoriHouse; *AMI Montessori Science Curriculum*	☐	☐
n2y; *Unique Learning System*	☐	☐
National Science Teaching Association (NSTA); *Argument-Driven Inquiry Series*	☐	☐
Nearpod; *Nearpod Science*	☐	☐
Nitty Gritty Science; *Nitty Gritty Science Textbooks Curriculum and/or Resources*	☐	☐
Novare Science and Math; *Physical Science*	☐	☐
PBS and GBH Educational Foundation; *PBS Learning Media*	☐	☐
Peoples Education Inc; *Mastery Education Measuring Up*	☐	☐
Quizlet Inc; *Quizlet*	☐	☐
Renaissance Learning Inc; *Renaissance Science Resources*	☐	☐
s3strategies; *s3strategies Science Resources*	☐	☐
Scholastic Inc; *Scholastics Packs, Weekly Reader, Books, and/or Digital Downloads*	☐	☐
Science Weekly; *Studies Weekly Science*	☐	☐
Scientific Minds; *Science Starters for Grades 6-8*	☐	☐
Sirius Education Solutions LLC; *Sirius Science*	☐	☐
Social Studies School Service; *Active Classroom*	☐	☐
Steve Spangler Science; *Steve Spangler Science Resources*	☐	☐

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	Full-Subject	Supplemental
Texas Education Agency (TEA); *Texas Gateway*	☐	☐
The Science Duo; *The Science Duo Resources*	☐	☐
The Science Spot; *Science Starters and/or Science Resources*	☐	☐
USATestprep LLC.; *USA Test Prep Middle School Science*	☐	☐
Wizer.me; *Wizer Digital Worksheets*	☐	☐
YouTube; *CrashCourse*	☐	☐
YouTube; *Other*	☐	☐
YouTube; *TED-Ed*	☐	☐
Zingy Learning; *Zingy Science Texas*	☐	☐
Discovery Education Inc; *Discovery Education Science Techbook*	☐	☐
EduSmart; *EduSmart Texas Science*	☐	☐
McGraw Hill; *iScience Texas*	☐	☐
Other; *District Developed*	☐	■
Other; *Not Listed*	☐	☐
N/A; *Our school system does not offer these grade levels*	☐	☐

Please provide a brief description of the **full-subject and/or supplemental** materials you use for **science grades 6–8** that you described as "other."

Please provide publisher and name of product.

District curated resources such as slide decks, data analysis activities, scientific texts, and adapted la

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Texas Education Agency

QUESTION 32.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- (●) **Yes**
- ( ) No

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QUESTION 33.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

State-Adopted Materials (Prior Proclamations)

		Full-Subject	Supplemental
Accelerate Learning Inc.; *STEMscopes Science TX - Biology*		☐	☐
Accelerate Learning Inc.; *STEMscopes Science TX - Chemistry*		☐	☐
Accelerate Learning Inc.; *STEMscopes Science TX - IPC*		☐	☐
Accelerate Learning Inc.; *STEMscopes Science TX - Physics*		☐	☐
BIOZONE Corporation; *Biology for Texas*	234	☐	☐

	Full-Subject	Supplemental
Cengage Learning Inc.; *Earth Systems Texas Edition*	☐	☐
Cengage Learning Inc.; *Environmental Science: Sustaining Your World, Texas Edition*	☐	☐
Cengage Learning Inc.; *National Geographic Biology Texas Edition*	☐	☐
Cengage Learning Inc.; *Oceanography: An Invitation to Marine Science HS Edition*	☐	☐
eDynamic Holdings LP; *Astronomy 1a/1b*	☐	☐
McGraw-Hill School Division; *McGraw-Hill Texas Biology*	■	☐
McGraw-Hill School Division; *McGraw-Hill Texas Chemistry*	■	☐
McGraw-Hill School Division; *McGraw-Hill Texas Integrated Physics and Chemistry*	☐	☐
McGraw-Hill School Division; *McGraw-Hill Texas Physics*	☐	☐
Myriad Sensors, Inc.; *Conceptual Academy Biology (Texas Edition)*	☐	☐
Myriad Sensors, Inc.; *Conceptual Academy Chemistry (Texas Edition)*	☐	☐
Myriad Sensors, Inc.; *Conceptual Academy Integrated Physics and Chemistry (Texas Edition)*	☐	☐
Myriad Sensors, Inc.; *Conceptual Academy Physics (Texas Edition)*	☐	☐
PASCO SCIENTIFIC; *Essential Chemistry*	☐	☐
PASCO SCIENTIFIC; *Essential Physics 3rd Edition*	☐	☐
SASC, LLC dba Activate Learning; *Texas Integrated Physics and Chemistry*	☐	☐
Savvas Learning Company LLC formerly Pearson K12 Learning; *Texas Experience Chemistry*	☐	☐
Savvas Learning Company LLC formerly Pearson K12 Learning; *Texas Experience Physics*	☐	☐
Savvas Learning Company LLC formerly Pearson K12 Learning; *Texas Miller & Levine Experience Biology*	☐	☐
Summit K12 Holdings, Inc.; *Dynamic Biology*	☐	☐

	Full-Subject	Supplemental
Summit K12 Holdings, Inc.; *Dynamic Chemistry*	☐	☐
Summit K12 Holdings, Inc.; *Dynamic Integrated Physics and Chemistry*	■	☐
Summit K12 Holdings, Inc.; *Dynamic Physics*	☐	☐

Not Yet Reviewed Instructional Materials

	Full-Subject	Supplemental
Adaptive Curriculum; *Adaptive Curriculum Science*	☐	☐
B.E. Publishing; *Anatomy*	☐	☐
Boardworks Education; *Boardworks K-12 Science Resources*	☐	☐
Bedford, Freeman and Worth Publishing Group (formerly Sapling Learning); *Sapling Learning Dynamic Biology Chemistry or Physics*	☐	☐
Benjamin-Cummings Pub Co; *The Benjamin/Cummings Series in the Life Sciences*	☐	☐
BIOZONE Corp; *BIOZONE Biology*	☐	☐
Cengage Learning Inc; *Texas World of Chemistry Classroom Solution*	☐	☐
Cengage Learning Inc; *National Geographic Learning, National Geographic K-12 Science Resources*	☐	☐
Cengage Learning Inc; *Louise Simmers Science Resources*	☐	☐
Cengage Learning; *Zumdahl's Chemistry Resources*	☐	☐
CEV Multimedia LLC; *ICEV Online Science/CTE Curriculum*	☐	☐
College Board; *AP Central Provided Assessments and Resources*	☐	☐
Curriculum Associates LLC; *Mentoring Minds*	☐	☐
DataClassroom Inc; *Data Classroom Resource Library*	☐	☐
Edgenuity Inc; *Imagine Learning*	☐	☐
Edmentum; *APEX Learning Resources*	☐	☐
Edmentum; *Study Island*	☐	☐
EDpuzzle Inc; *Edpuzzle Science Resources*	☐	☐

	Full-Subject	Supplemental
Education Service Center Region 13; *TExGUIDE*	☐	☐
Education Service Center Region - based products; *other - product not listed*	☐	☐
BIOZONE Corp; *BIOZONE Earth and Space Sciences*	☐	☐
Elsevier Inc; *Mosby's Essential Sciences Resources*	☐	☐
Ergopedia Inc; *Essential Physics*	☐	☐
Eugenia Etkina; *Eugenia Etkina Resources*	☐	☐
ExploreLearning; *Explore Learning Gizmos*	☐	■
ExploreLearning; *Explore Learning Science4Us*	☐	☐
Firelight Books; *Firelight Science Resources*	☐	☐
Flocabulary; *Flocabulary Science*	☐	☐
Holt Rinehart & Winston; *Modern Biology Modern Chemistry Earth Science and/or Human Body Systems and Health*	☐	☐
Houghton Mifflin Harcourt (HMH); *Science Fusion*	☐	☐
Implementing TEKS Resource System (ITRS); *ITRS Science Resources*	☐	☐
Infini-D Learning; *Infini-D Learning Science Resources*	☐	☐
IXL Learning; *IXL Science*	☐	☐
John Wiley & Sons, Inc; *John Wiley & Sons Resources and/or Textbooks*	☐	☐
Kendall Hunt Publishing Company; *Kendall Hunt K-12 Science Resources*	☐	☐
Kesler Science; *Kesler Science*	☐	☐
LAB-AIDS Inc; *A Natural Approach to Chemistry*	☐	☐
LAB-AIDS Inc; *Biology Units and/or Science and Global Issues*	☐	☐
Labster; *Labster Virtual Lab Simulations and Resources*	☐	☐
BIOZONE Corp; *BIOZONE Chemistry*	☐	☐
Lead4Ward; *Lead4Ward Science*	☐	☐
Lowman Education LLC; *Lowman Education Science Curriculum*	☐	☐

	Full-Subject	Supplemental
McGraw Hill; *Achieve 3000 Science*	☐	☐
MsRazz ChemClass LLC; *MsRazz ChemClass Chemistry Resources*	☐	☐
National Science Teaching Association (NSTA); *Argument-Driven Inquiry Series*	☐	☐
Nearpod; *Nearpod Science*	☐	☐
Page Keeley; *Page Keeley Probes*	☐	☐
PASCO Scientific; *PASCO Scientific Resources*	■	☐
PBS and GBH Educational Foundation; *PBS Learning Media*	☐	☐
Savvas Learning Company (formerly Pearson); *Campbell Biology*	☐	☐
Savvas Learning Company (formerly Pearson); *Elaine Marieb Human Anatomy & Physiology Resources*	☐	☐
Savvas Learning Company (formerly Pearson); *Miller-Levine Biology*	☐	☐
Peoples Education Inc/Mastery Education; *Measuring Up*	☐	☐
Perfection Learning; *Kinetic First-Person Physics*	☐	☐
Prentice Hall; *Prentice Hall Science Explorer*	☐	☐
Rice University; *OpenStax*	■	☐
Rochester Institute of Technology (RIT); *RIT Dual Credit Course Packages*	☐	☐
s3strategies; *s3strategies Science Resources*	☐	☐
bedform, freeman & worth; *Sapling Learning, Biology, Chemistry and/or Physics Texas Edition*	☐	☐
Scholastic Inc; *Science World*	☐	☐
Scientific Minds LLC; *Biology and/or Chemistry Science Starters*	☐	☐
Sirius Education Solutions LLC; *Sirius Science*	☐	☐
Study Edge; *Study Edge High School Science Resources*	☐	☐
Teachers Pay Teachers (TPT); *Teachers Pay Teachers Resources*	☐	☐
Teachers Parents Students (TPS) Publishing Inc; *Creative Science Curriculum with STEM, Literacy and Arts*	■	☐

	Full-Subject	Supplemental
Texas Education Agency (TEA); *Texas Gateway*	☐	☐
Texas Parks and Wildlife (TPW); *Texas Aquatic Science Curriculum*	☐	☐
The Goodheart-Wilcox Co. Inc; *Goodheart-Willcox Science/CTE Resources*	☐	☐
The Science Spot; *Science Starters and/or Science Resources*	☐	☐
The University of Texas at Austin; *OnRamps*	☐	☐
Vernier Science Education; *Vernier Science Resources*	☐	☐
VSCHOOLZ Inc; *VSCHOOLZ*	☐	☐
YouTube; *CrashCourse*	☐	☐
YouTube; *Other*	☐	☐
YouTube; *TED-Ed*	☐	☐
Discovery Education Inc; *Discovery Education Science Techbook*	☐	☐
Edusmart; *EduSmart Texas Science*	☐	☐
Houghton Mifflin Harcourt (HMH); *Holt McDougal, Biology, Environmental Science, Modern Chemistry, or Physics*	☐	☐
BIOZONE Corp; *BIOZONE Physics*	☐	☐
Other; *District Developed*	☐	■
Other; *Not Listed*	☐	☐
N/A; *Our school system does not offer these grade levels*	☐	☐

Please provide a brief description of the **full-subject and/or supplemental** materials you use for **science grades 9–12** that you described as "other."

Please provide publisher and name of product.

District curated resources such as slide decks, data analysis activities, scientific texts, and adapted la

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The Children's Internet Protection Act

The Children's Internet Protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C) Section 28.0022, Section 43.22, Penal Code, and any other law or regulation that protects students from obscene or harmful content.

Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

- (●) **Yes**
- ( ) No

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Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR)

- (●) **Yes**
- ( ) No

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QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? *

- [ ] **English Reading Language Arts**
- [ ] **Spanish Reading Language Arts**
- [ ] **English Phonics**
- [ ] **Spanish Phonics**
- [ ] **Mathematics**

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QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials?
0 (Not at all) to 10 (Extremely effectively)

Not at all likely									Extremely likely	
0	1	2	3	4	5	6	7	8	**9**	10
○	○	○	○	○	○	○	○	○	●	○

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

	Interim	Diagnostic	Unit/ Module Formatives
Eduphoria	☐	☐	■
DMAC	☐	☐	☐
Texas Formative Assessment Resource (TFAR)	☐	☐	■
STAAR Interim	☐	☐	☐
Other: NWEA/MAP	☐	■	☐
Other: mClass	☐	■	☐
Other:	☐	☐	☐

QUESTION 37.0:

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- [x] **Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)**
- [ ] Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- [ ] Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- [ ] Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- [ ] Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- [ ] Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- [ ] Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- [ ] Other (Please Explain):

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Please upload the signature page of the Certification Survey with the final page ratified.

In accordance with Texas Education Code 31.1011, local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Drop files or click here to upload

QUESTION 38.0:

Please select each subject in the required curriculum below for which your LEA provides each student with instructional materials that cover all elements of the essential knowledge and skills:

- **Languages other than English (LOTE)**
- **Health, with emphasis on the importance of proper nutrition and exercise**
- **Physical education**
- **Fine arts**
- **Career and Technical Education (CTE)**
- **Technology applications**
- **Languages other than English**

- [x] **Personal financial literacy**
- [ ] None

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Texas Education Agency

Please answer this question.

Please upload the signature page of the Certification Survey with the final page ratified.

In accordance with Texas Education Code 31.1011, local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Drop files or click here to upload

QUESTION 38.0:

Please select each subject in the required curriculum below for which your LEA provides each student with instructional materials that cover all elements of the essential knowledge and skills:

- **Languages other than English (LOTE)**
- **Health, with emphasis on the importance of proper nutrition and exercise**
- **Physical education**
- **Fine arts**
- **Career and Technical Education (CTE)**
- **Technology applications**

- [x] **Languages other than English**
- [x] **Personal financial literacy**
- [ ] None

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BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/14/2026 15:44:48

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Consent Agenda

Name of Person Responsible:

Jimmy Jones

Department or Campus:

Construction and Development

Title of Agenda Item:

Consideration and Possible Approval of Projects Funded with Unspent 2021 Bond Funds

Background Information:

The projects included here are being proposed to be funded with unspent funds from prior bond referendums.
Old Frost ES Renovations for New GAP Facility
– The renovated areas will include the administration area, gym, cafeteria, restrooms, 1 classroom wing, and corridors. The extent of the new finishes will be: flooring, painting walls, ceilings, light fixtures, restroom fixtures, exterior windows, exterior fencing, tree trimming and roofing.

- Not-to-Exceed-Cost $4,829,000.00

North Transportation Facility- Bus / Vehicle Lift

- Not-to-Exceed-Cost $71,000.00

BOARD AGENDA ITEM

North Transportation Facility- Fueling Station

- Not-to-Exceed-Cost $500,000.00

The total amount of funds requested for these projects is: $5,400,000.00

Attachments:

NO

Superintendent's Recommendations:

Staff recommends approval of the proposed Projects Funded with Unspent 2021 Bond Funds as listed.

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/8/2026 8:39:28

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Action Needed

Name of Person Responsible:

Wes Vanicek

Department or Campus:

Construction

Title of Agenda Item:

Consideration and Action to Name GISD Middle School 5

Background Information:

GISD staff and School Board Trustees (Blankenship and Hirt) have reviewed community input as well as conducted additional research and have landed on a proposed name for Middle School 5: S.C. Marshall Middle School. The first school for African American students in Georgetown was established in the early 20th century. Called "The Colored School," the institution served grades 1 through 8 and provided the only local educational opportunities for African Americans. The school's principal, Mr. S.C. Marshall, was an outspoken advocate of higher education. A scholar himself, he persuaded the school board to allow him to provide classes through the high school level. He named the new program "The Georgetown Colored High School," and the first student enrolled in 1913. Mr. Marshall was not only and advocate for educational opportunities for African American students in the community, but for high quality education for all people.

BOARD AGENDA ITEM

Attachments:

NO

Superintendent's Recommendations:

Recommend approval.

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/9/2026 14:39:48

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Action Needed

Name of Person Responsible:

Amanda Johnson

Department or Campus:

Human Resources

Title of Agenda Item:

2025-2026 Professional Educator/Teacher Contract Termination Recommendation. Discussion and possible action regarding the Superintendent's recommendation to terminate probationary contract.

Background Information:

Information will be shared with the Board during closed session regarding proposing termination of a probationary employment contract at the end of its term and in the best interest of the district.

Attachments:

NO

BOARD AGENDA ITEM

Superintendent's Recommendations:

I move that the Board find that it is in the best interest of the district to terminate the probationary contact of Kerry Konecny at the end of the contract term for the reasons discussed in closed session, that the Board terminate the contract accordingly, and that the Board authorize the administration to provide the teacher with the notice of termination as provided in Board policy DFAB.

BOARD AGENDA ITEM

Board Meeting Date:4/20/2026

Submitted Date: 4/14/2026 11:21:26

- ❑ **Consent Agenda**
- ❑ **Action Needed**
- ❑ **Information Only**
- ❑ **Recognition**
- ❑ **Presentation**

Action Needed

Name of Person Responsible:

Clint Pruett & Josh Albro

Department or Campus:

Transportation

Title of Agenda Item:

Consideration and Approval of School Bus Seat Belt Requirements Funding - Senate Bill 546

Background Information:

At the March 30 Board meeting, staff presented information regarding new requirements for seat belts on school buses that were passed during the 89th Legislative Session in 2025 (Senate Bill 546). Senate Bill 546 set reporting requirements for school districts and established a date of September 1, 2029, that all school buses used for the transportation of students must be equipped with three-point seat belts for each passenger, including the driver.

In an effort to expedite full compliance with these new requirements staff recommends the replacement of 21 buses with new buses equipped with three point seat belts utilizing available unspent 2021 Bond funds for an amount not to exceed $3,615,000.

BOARD AGENDA ITEM

Attachments:

NO

Superintendent's Recommendations:

Recommend approval of the purchase of 21 school buses with 2021 Bond funds as presented.