



Agenda of Emergency Board Meeting January 30, 2025 at 3:00 pm

A Emergency Board Meeting of the Board of Trustees of Georgetown ISD is January 30, 2025, beginning at 3:00 pm in the GISD Hammerlun Center for Leadership and Learning Boardroom, 507 E University Avenue, Georgetown, TX 78626.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. (See TASB Policy BEC Legal).

Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

Items do not have to be taken in the same order as shown on this meeting notice. Prior to consideration of agenda subjects, the Board will hear public comments from any member of the public who has complied with District procedures for signing up to speak.

I.Determination of Quorum, Call to Order, and Pledges of Allegiance

II.Presentations

A.Presentation of the emergency and communication response from an incident at Georgetown High School on 1/29/2025

III.Closed Session (authorized by TX Gov't Code Section 551.071, 551.074, 551.082, 551.0821)

A.Personnel: Consider Appointment, Employment, Evaluation, or Duties of Professional Employees

B.Discussion of the emergency and communication response from an incident at Georgetown High School on 1/29/2025

IV.Hearing of Citizens Who Desire to Come Before the Board

V.Action Items

A. Consider and take action regarding steps needed to ensure proper implementation of emergency communications protocols to ensure student and employee safety during a threat response

3

James Scherer

VI. Adjourn

Threat Response

Georgetown High School
January 29th, 2025

There is no such thing as a
crisis that went well.

4

A crisis is a test of preparation.

Morning Events of January 29th

7:08 AM - Threat came to dispatch

7:17 AM - GPD arrives at the GHS campus

7:22 AM - Campus contacts District to inform them about police presence

7:26 AM - GPD informs GHS team of bomb threat

7:28 AM - District Team informs D. Padavil of the threat and police presence 5

7:29 AM - D. Padavil informs Board

7:30 AM - District Safety Team Leader arrives on GHS Campus

7:33 AM - Campus initiates Raptor Lockdown of Campus

7:35 AM - Campus team evacuates building

7:38 AM - Safety Team establishes FRC is Reunification Site

Morning Events of January 29th: **Communication Error**

7:40 AM - Campus attempts ParentSquare Notification

8:02 AM - D. Padavil informed by B. Johnson the notification failed

8:04 AM - D. Padavil asks District to send out message ASAP

8:21 AM - Message goes out to parents

8:27 AM - Notification of students at Secure Locations

9:35 AM - D. Padavil makes decision to close with message to parents

9:42 AM - Reunification instructions sent to parents

What needs to be improved?

- **Action:** Communications strategies need to be pre-loaded and instant for parents.
 - What is happening?
 - What do parents need to do?
 - When can we expect more communication?
- **Action:** District staff needs to control communication. The campus administration needs to be fighting the fire while we cover the big picture needs.
- In high crisis like this, communication should be instant and frequent as new information comes to light.
- **Action:** Strengthen Incident Command structure. Ensuring one person is the point person for all district responses will help to streamline decision-making and communication. This person can ensure delegation is happening to assign roles.

What are strengths to recognize?

The reunification center worked well.

District and campus leaders across the district convened quickly.

Coordination with Georgetown Police Department and DPS.