
School Board Study Session

1. **Welcome and Land Acknowledgement** **2**
Dr. Greta Evans-Becker, School Board Chair
2. **Introductions**
3. **Purpose and Agenda** **3**
Dr. Teri Staloch, Superintendent
4. **District Governance and Policy**
 - A. School Board Officers for 2026 Discussion
Dr. Greta Evans-Becker, School Board Chair
 - B. School Board 2026 Committee Assignments Discussion 12
Dr. Greta Evans-Becker, School Board Chair
5. **Operational Performance Oversight and Organizational Direction** 14
 - A. Statutory Operating Debt (SOD) Plan Work for 2026-27
Dr. Teri Staloch, Superintendent
Dr. Bob McDowell, Assistant Superintendent
Kristen Hoheisel, Chief Financial Officer
6. **Board Governance** *(None for this evening.)*
7. **Superintendent Relations** *(None for this evening.)*
8. **Community Engagement** *(None for this evening.)*
9. **Information Items**
10. **Future Agenda Topics**
11. **Close the Meeting**
Dr. Greta Evans-Becker, School Board Chair

Land Acknowledgement

We acknowledge Robbinsdale Area Schools is located on the homelands of the Dakota and Ojibwe people.

We recognize the painful history of genocide and forced assimilation of the Indigenous inhabitants of this land.

We honor and respect the many Indigenous peoples who live on and hold sacred these lands, and we stand with members of these Nations to fight injustice in all of its forms.

We uphold the preservation of Dakota and Ojibwe languages, land based education, and tribal sovereignty.

Board of Education 2025-26 Agenda and Working Document

Board Roles	2025-2026 Action	Strategic Theme or Operations	Progress	Person(s) Responsible	Completion Date
District Governance & Policy	<ul style="list-style-type: none"> ● Review District Policies per Three-Year Cycle <ul style="list-style-type: none"> ○ Policy series 200, 300, 400, 700 	1, 2, 3, 4	7/7/25 Approvals: <ul style="list-style-type: none"> ● 701 Policy - Establishment and Adoption of School District Budget ● 702 Policy - Accounting ● 706 Policy - Acceptance of Gifts 8/18/25 Approvals: <ul style="list-style-type: none"> ● 534 Policy - School Meals 9/3/25 Approval: <ul style="list-style-type: none"> ● 533 Policy - Wellness 11/17/25 Approval: <ul style="list-style-type: none"> ● 210 Policy - Conflict of Interest School Board Members ● 211 Policy - Criminal or Civil Action Against School District, School Board Member, Employee, or Student ● 305 Policy - Policy Implementation (Adopted) 	Policy Committee Exec. Director of HR	Ongoing 3
	<ul style="list-style-type: none"> ● Review and Approve Annual Mandated Policies 	1, 2, 3, 4	8/18/25 Annual Approval: <ul style="list-style-type: none"> ● 102.1 Policy - Equity 	Policy Committee Exec. Director of HR	
	<ul style="list-style-type: none"> ● Approve Annual MSBA Policy Recommendations: Review and redline all policies that have legislative changes and make policy recommendations. 	1, 2, 3, 4	8/4/25 Legislative Updates Reviewed: <ul style="list-style-type: none"> ● 606.6 AP - Library Materials ● 613 Policy - Graduation Requirements ● 620.1 AP - Credit for Learning ● 624.1 AP - Online Learning Options 9/23/25 Legislative Updates Reviewed:	Policy Committee Exec. Director of HR	

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		<ul style="list-style-type: none"> • 410 Policy - Family and Medical Leave • 413 Policy - Discrimination, Harassment, and Violence • 415 Policy - Mandated Reporting of Maltreatment of Vulnerable Adults • 506 Policy - Student Discipline • 514 Policy - Bullying Prohibition • 524 Policy - Internet, Technology, and Cell Phone Acceptable Use and Safety • 722 Policy - Public Data and Data Subjects <p>10/20/25 MSBA Alignment Policies Reviewed:</p> <ul style="list-style-type: none"> • 205 Policy - Open Meetings and Closed Meetings • 301 Policy - School District Administration (Adopted) • 302 Policy - Superintendent (Adopted) • 303 Policy - Superintendent Selection (Adopted) • 304 Policy - Superintendent Contract, Duties, and Evaluation (Adopted) • 306 Policy - Administrator Code of Ethics (Adopted) • 414 Policy - Mandated Reporting of Child Neglect or Physical or Sexual Abuse • 418 Policy - Drug-Free Workplace/Drug-Free School • 516 Policy - Student Medication and Telehealth • 516.5 Policy - Overdose Medication 		4
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			<ul style="list-style-type: none"> • 522 Policy - Title IX Sex Nondiscrimination Policy, Grievance Procedure and Process • 802 Policy - Disposition of Obsolete Equipment and Material <p>11/17/25 Legislative Updates Reviewed:</p> <ul style="list-style-type: none"> • 515 Policy - Protection and Privacy of Student Records • 709 Policy - Student Transportation Safety 		5
	<ul style="list-style-type: none"> • Work through 215 Policy - School Board - Vacancies and Procedures process to Fill Board Vacancy 		<ul style="list-style-type: none"> • Board Review of Draft Materials (application, application scoring document, media release) in Study Session on October 20, 2025 • Board Provides Update on Board Vacancy Process on November 3, 2025 • Applications for Board Vacancy close on November 6, 2025 at 5 p.m. • Candidate anonymous score sheets sent to Board Directors on November 7, 2025, with a requested completion date of November 14, 2025 • Candidates to be interviewed selected and called on November 17, 2025 • Candidate interviews held on November 20, 2025, new director appointed to begin January 5, 2026 	School Board	
Operational Performance Oversight and Organizational Direction	<ul style="list-style-type: none"> • Support the District System of Continuous Improvement and Strategic Plan process through monitoring updates and reports (Operational Plan and Strategic 	1, 2, 3, 4	<p>Monthly Reports:</p> <ul style="list-style-type: none"> • 	Superintendent and District Administration	

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	Plan Priority Work) Strategic Themes: A. Academic Achievement B. Student Engagement and Wellness C. Collaboration and Partnerships D. Staff Investment and Impact				6
	<ul style="list-style-type: none"> Review district achievement data and approve the Comprehensive Achievement and Civic Readiness Plan (CACR) and Achievement and Integration (A&I) Report 	1	Report and Data Review: November 3, 2025	Asst. Supt. Senior Director of T&L Director of Achievement and Integration Asst. Director of Learning Analytics	11/3/25
	<ul style="list-style-type: none"> Approve Audits 	Operations	<ul style="list-style-type: none"> FY25 Annual Comprehensive Financial Report: November 3, 2025 Approval of FY25 Annual Comprehensive Financial Report: November 17, 2025 	Chief Financial Officer	11/17/25
	<ul style="list-style-type: none"> Monitor and approve the budget and budget process. 	Operations	<ul style="list-style-type: none"> 2025-26 Budget Update: (November 2025) Truth-in-Taxation Hearing and Public Comment: December 1, 2025 Approval of Levy Pay 2025: (December 2025) 2026-27 Preliminary Budget Discussions: <ul style="list-style-type: none"> (February 2026) (April 2026) 2026-27 Preliminary Budget Approval: (June 2026) 	Chief Financial Officer	

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	<ul style="list-style-type: none"> Approve Statutory Operating Debt (SOD) Plan 	Operations	Due by January 31, 2026	Superintendent Chief Financial Officer	
	<ul style="list-style-type: none"> Conduct Finance Advisory Council (FAC) Meetings 	3	Meetings for 2025-2026: <ul style="list-style-type: none"> October 8, 2025 October 22, 2025 November 5, 2025 	Chief Financial Officer (Board Deputy Treasurer), Board Treasurer	7
	<ul style="list-style-type: none"> Monitor and use enrollment trends to plan strategically for current and future facilities, staffing, and budget decisions 	Operations	<ul style="list-style-type: none"> Phase I Options presented to Board in Study Session on October 20, 2025 Phase I options to recommendations and SOD plan provided to Board at Business Meeting November 3, 2025 Action: Phase I Vision 2030/SOD Plan Facility Recommendations for Approval for Publication at November 17, 2025 Study Session Phase I Vision 2030/SOD Plan additional options reviewed at Special Study Session November 24, 2025 Continued SOD Planning at November 17, 2025 Business Meeting Phase I Vision 2030/SOD Plan additional options reviewed at Special Study Session December 8, 2025 	Chief Financial Advisor and Exec. Director of HR	
	<ul style="list-style-type: none"> Update, revise, and approve the Long-Term Facilities Maintenance Plan (D281 & D287) 	Operations	D281: Annual Review (May 2026) D287: Annual Review (May 2026) Annual Board approval (July 2026)	Director of Facilities and Operations	
Board Governance	<ul style="list-style-type: none"> Board member meeting preparation <ul style="list-style-type: none"> Review materials in BoardBook Submit questions per protocols and/or meet with 	1, 2, 3, 4	Prior to all board meetings	School Board	Ongoing

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	<ul style="list-style-type: none"> administrators <ul style="list-style-type: none"> ○ Be prepared for discussion 				
	<ul style="list-style-type: none"> ● Review and Approve Board Governance 200 Series Policies per 3-year cycle 		200 Series Policies: <ul style="list-style-type: none"> ● 	School Board	8
	<ul style="list-style-type: none"> ● Create and Approve Board Governance Handbook 		RAS Board Handbook <ul style="list-style-type: none"> ● July 7, 2025: Board provided hard copies to review and provide feedback; bringing to Study Session for final feedback on October 20, 2025 ● Board provided final feedback at the Study Session on October 20, 2025 ● Board vote to finalize Handbook at the November 3, 2025 Business Meeting 	School Board	11/3/25
	<ul style="list-style-type: none"> ● Administer School Board Self-Evaluation and Board Annual Appraisal 			School Board, Superintendent	
	<ul style="list-style-type: none"> ● Conduct School Board Professional Development 		<ul style="list-style-type: none"> ● July 22, 2025: Lighthouse Learning Community ● July 23, 2025: Homerun Leadership ● August 6, 2025: MSBA Phase I - Wutoh ● August 13 and 20, 2025: MSBA Phase II - Wutoh ● October 15 and 22, 2025: MSBA Phase III - Bassett, Bowman, Evans-Becker, Hillenbrand, Wutoh ● November 6, 2025: Managing Difficult Conversations - Bowman ● November 12 and 19, 2025: MSBA Phase IV - Bowman ● December 3, 2025 - MSBA Phase I - 	School Board	Ongoing

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			<p>Brynteson</p> <ul style="list-style-type: none"> December 10 and 17, 2025 - MSBA Phase II - Brynteson January 14, 2026: MSBA Phase V - Bowman January 15-16, 2026: MSBA Leadership Conference - Bassett, Bowman, Brynteson, Evans-Becker, Long, Wutoh 		9
Superintendent Relations	<ul style="list-style-type: none"> Superintendent Annual Goal Setting 		<ul style="list-style-type: none"> Annually Before August 1, 2025* <i>*Added special Study Session for September 3, 2025 following Business Meeting to complete discussion</i> Approved by Board September 23, 2025 	School Board, Superintendent facilitated by Barb Dorn, MSBA	9/23/25
	<ul style="list-style-type: none"> Conduct Superintendent Annual Appraisal 		Evaluation Timeline	School Board	
	<ul style="list-style-type: none"> Individual or small group meetings with the superintendent 			Superintendent, School Board Members	Ongoing
Community Engagement	<ul style="list-style-type: none"> Approve and Implement reading of District Land Acknowledgement at meetings, and display of Tribal Flags in Boardroom 		<ul style="list-style-type: none"> Approved by Board: August 4, 2025 Inaugural implementation: August 18, 2025 	School Board, Superintendent, AIPAC	8/4/25
	<ul style="list-style-type: none"> Review and Approve LAC developed Legislative Platform 	1, 2, 3, 4		Legislative Advisory Council Exec. Director of Community Ed	
	<ul style="list-style-type: none"> Engage community in Reimagine Rdale: Vision 2030 recommendations and plan 	1, 2, 3, 4	<ul style="list-style-type: none"> September 23, 2025 recommendations presented to the Board in the Study Session by the 	Superintendent, District Administrators,	9/23/25

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			Reimagine Rdale Vision 2030 Team approved to move forward.	School Board	
	<ul style="list-style-type: none"> Review data from stakeholders 	1, 2, 3, 4		District Administrators	

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Strategic Plan Themes and Priority Work 2025-26 *(Approved by the Board at the June 16, 2025 Business Meeting)*

THEME A: Academic Achievement

Objective 1: Enhance cultural relevance of curriculum for students

- Expand the Science of Reading programming through continued staff training and the implementation of a new K-5 English Language Arts curriculum
- Expand the implementation of Culturally and Linguistically Responsive Teaching to include all non-licensed and K-5 staff

Objective 2: Enhance an equitable learning system from early childhood to adults

- Implement with fidelity an effective teaching framework focused on student engagement and purpose

Objective 4: Deepen preparation for life, college, and career

- Continue to build and grow RPathways through certifications, programming, and student participation in dual credit and concurrent enrollment courses
- Expand the use of Xello to support middle and high school students in planning

THEME B: Student Engagement and Wellness

Objective 1: Improve student-staff connection

- Maintain the BARR programming strength at two high schools and explore the expansion of the program into the middle schools
- Increase the number of staff trained on the Catalyst framework and explore the expansion of the program into all K-8 sites
- Continue to implement and strengthen Restorative Practices throughout the district.

Objective 4: Strengthen practices around student, staff, and school safety

- Strengthen systems and structures at the building level supporting student's feeling of social and emotional as well as physical safety
- Continue to grow a comprehensive crisis management and safety plan

THEME C: Collaboration and Partnership

Objective 1: Strengthen mutual communication and responsiveness with all stakeholders

- Increase and streamline the cascade of communications to families, staff and our community

Objective 2: Expand equitable inclusion and influence of student, family, staff, and community voices

- Establish additional events and activities, such as family engagement events, in response to the needs and interests of our stakeholders

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- Elevate the voice of all students, including the impact of the Youth Council and other student leadership groups

THEME D: Staff Investment and Impact

Objective 2: Cultivate the district culture to be inclusive, supportive, and welcoming

- Develop and implement a systemic onboarding process at the district and site level for all employees to improve clarity of roles, success and retention

Objective 3: Increase consistency and accountability for common district practices

- Develop and implement operating procedures to provide clarity and expectations in standard districtwide practices

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July 21, 2025

2025 SCHOOL BOARD COMMITTEE ASSIGNMENTS

Note: All committees have some date variables due to holidays and other calendar concerns.

Board Committees	Board Book Post (yes or no)	Meeting Purpose/Info	Representative(s)	Alternate(s)	Notes
Finance Advisory Council (FAC) to include OPEB	Yes	Purpose: to provide financial advice and support to the Robbinsdale Area School Board and senior administration that is consistent with the mission of the district. The Council is accountable to the School Board of Robbinsdale Area Schools. Quarterly (4-6 meetings/year)	Aviva Hillenbrand - Treasurer, Helen Bassett, ReNae Bowman		Per bylaws, Treasurer is Council member
Policy Advisory Committee (PAC) (3 Board Members)	Yes	Purpose: Review new and revised School Board policies, Board Bylaws, and the Board's Governance Policy before they are presented to the full board.	ReNae Bowman, Aviva Hillenbrand, Kenneth Wutoh		TBD by Board based on district policy review cycle
Representatives to In-District Committees		Meeting Info	Representative(s)	Alternate(s)	Notes
Community Ed Advisory (CEAC)		1st Tuesday, 5:30-7:00 p.m. every other month beginning in October	Kenneth Wutoh	Greta Evans-Becker	
District Curriculum Advisory Committee (formerly SAC)		4 times a year	Helen Bassett, Greta Evans-Becker		State Statute Committee
District 281 Partnership		4th Wednesday, 7:30 a.m. in person with option to Zoom in	All invited to attend		One hour - virtual meeting
InterSchool Council (ISC)		TBD (new leadership this year)	All invited to attend		
Legislative Action Coalition (LAC) (2 Board Members)		3rd Thursday, 5:00 p.m.	ReNae Bowman, Helen Bassett		
MDE TNEC Representative		October and one additional meeting each year	Greta Evans-Becker		Superintendent and School Board Chair
Special Ed Advisory (SEAC)		Quarterly, Monday, varies	Caroline Long		Generally third Monday, State Statute Committee
RFT Teacher of the Year & EA of the Year		TBD, Spring only	ReNae Bowman, TBD		One works with team to determine the RFT Teacher of the Year, the other works with team to determine the RFT EA of the Year (15-20 hour commitment)
Representatives to Out-of-District Committees		Meeting Info	Representative(s)	Alternate(s)	Notes
AMSD		1st Friday, 7:30 a.m.	Greta Evans-Becker	ReNae Bowman	School Board Chair
Brooklyn Bridge Alliance (Board member must sit on board)		Quarterly, Wednesday, 3 p.m.	Aviva Hillenbrand	Caroline Long	
District 287		2nd & 4th Thursday, evening	Caroline Long	Helen Bassett	2 year term \$4000.00 stipend annually
MSBA Education					
MSBA Delegate Assembly		December	Greta Evans-Becker, Helen Bassett		Application late summer
MSHSL Armstrong			Helen Bassett		
MSHSL Cooper			Greta Evans-Becker		
NSBA					
Redesign Family Service Collaborative (1 Board Member)		3rd Tuesday, 6:30 p.m.	Helen Bassett		

Originally approved: 1/6/25, Updated: 7/17/25

2026 SCHOOL BOARD COMMITTEE ASSIGNMENTS

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Robbinsdale Area Schools

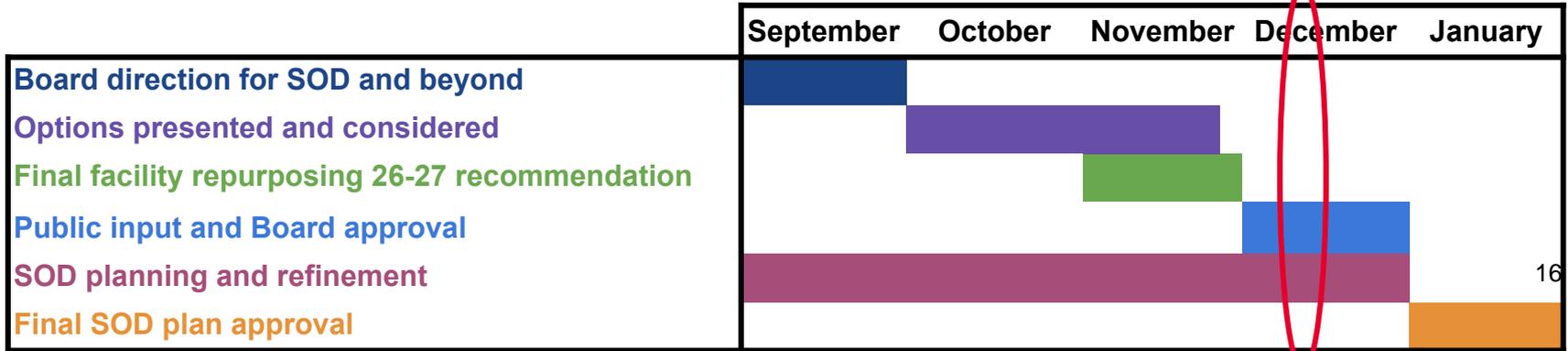
Vision 2030 Phase I

Study Session
December 8, 2025

Tonight's Purpose

1. Recap facility recommendation and rationale
2. Provide requested additional information about other facility options
3. Discuss non-facility budget adjustment recommendations
4. Review process and procedure for December 15th hearing

Short-Term Timeline



- Dec 8** - Board meeting (Listening Session: board study session)
- Dec 15** - Board meeting (Public Hearing and business meeting—board vote for any school closure)
- Jan 5** - Board meeting (Final draft SOD)
- Jan 20** - Board meeting (SOD vote)

Current Extended Timeline

Phase I (Sept 2025 - August 2026) - SOD Plan, reduce footprint through initial building closure/consolidation/reconfiguration plan; plan remaining building configuration planning and related bond work; create initial boundary adjustments; finalize initial operation changes.

Phase II (January 2026 - August 2027) - Implementation of initial reconfiguration, finalize longer-term building configuration and related bonding needs (Nov 2026); plan long term programmatic, operational, and boundary changes. Potentially begin first facility improvements.

Phase III (March 2027 - August 2028) - Implementation of additional reconfiguration moves; facility improvement projects; programmatic planning and prep; final facility staging.

Phase IV (March 2028 - August 2029) - Facility improvements; Implementation of programmatic changes; Planning and prep for additional programming; final facility moves.

Phase V (March 2029 - August 2030) - Fully implement ReImagine Rdale 2030; complete SOD

Awareness and Anticipation

- This work is COMPLEX. It will feel CLUNKY. It is IMPERFECT.
- Folks will experience the “Pond is shrinking” effect.
- There will be competing interests that result in intense advocacy and strong statements.
- Almost everything will have a trade off.
- There will be direct and indirect impacts to students, staff, and families.
- There will impacts to staffing, programming, boundaries.
- Possibilities and Opportunities will be created.

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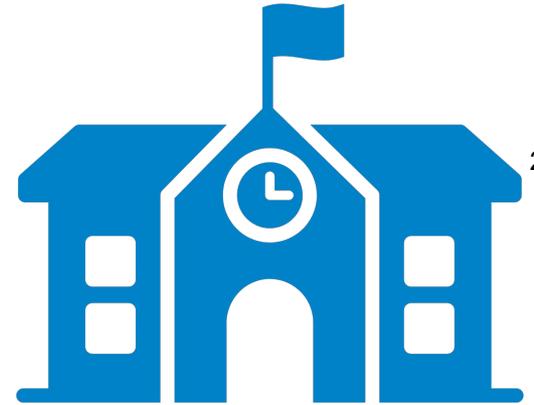
Reminders and Reflections

- The district website contains documentation and timeline of processes
- Sequence of options (Facilities and Program/Operations)
- Data provided to the board
- Transparency and sequence from \$21M to Vision 2030 to Short-term SOD to Long-term phasing
- Managing Complex Change
 - We have created and shared a VISION (Minimize Confusion)
 - We have a team with SKILLS (Minimize Anxiety)
 - We have shared INCENTIVES of what can be (Minimize Resistance)
 - We have explained need for reworking RESOURCES (Minimize Frustration)
 - We have provided short-term ACTION PLAN (Avoid False Start)

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Statutory Operating Debt (SOD)

- SOD is when a Minnesota school district's year-end deficit exceeds 2.5% of its annual operating expenses, requiring state corrective action.
- For Rdale, our approximate deficit to be in SOD is \$4.3 million (Currently approx. -\$11M)



Statutory Operating Debt (SOD)

What does that mean for Rdale?

- By Jan. 31, 2026, the district must develop and approve a Special Operating Plan, then submit it to the Minnesota Department of Education (MDE) for approval.
- The state could monitor district finances more closely to ensure the plan is followed.



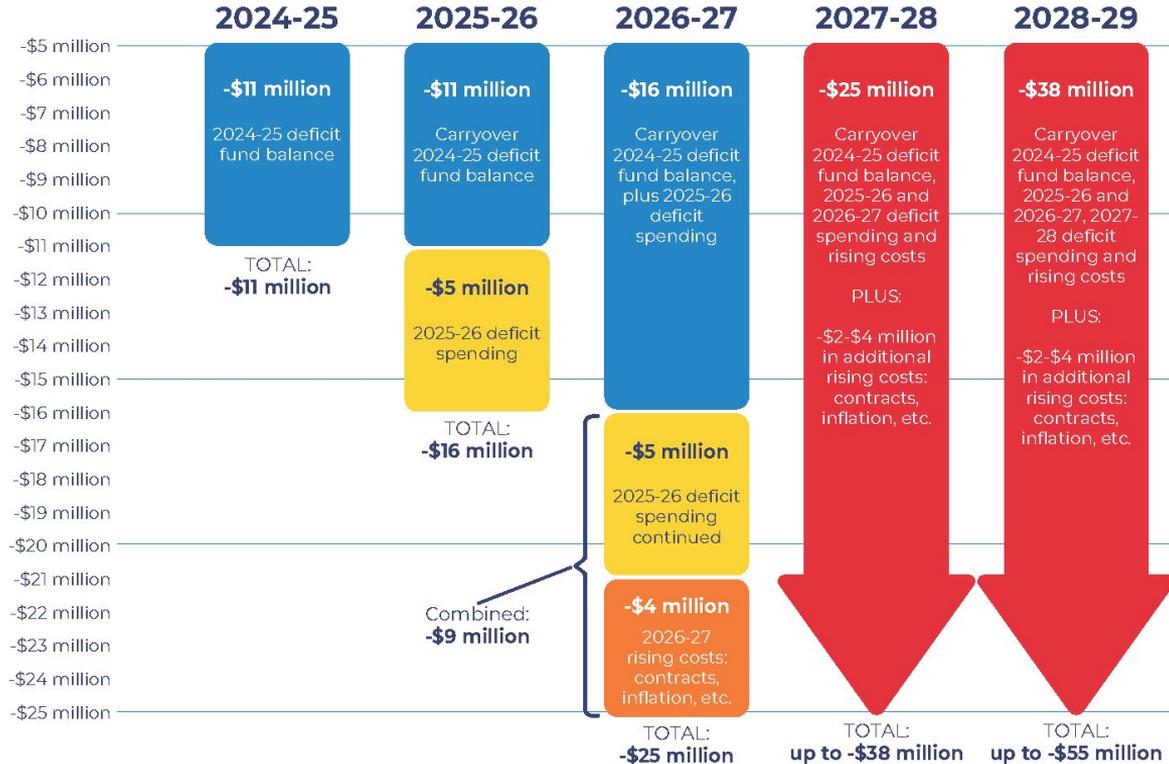
Statutory Operating Debt (SOD)

Items needed in the SOD plan

- Agrees to reduce current year expenditures by all legal means possible, without negatively impacting current programs or contractual obligations;
- Agrees to immediately discontinue the practice of approving deficit budgets;
- Agrees to a 'dollar for dollar' cut in current and future budgets to respond to a negative variance in revenues and expenditures as displayed in the SOD plan;
- Agrees to use any aid formula improvement from the legislature to reduce debt;
- Agrees to submit preliminary budgets to MDE showing the discontinuance of deficit spending, prior to their formal board approval, each subsequent year until the removal of negative fund balances.

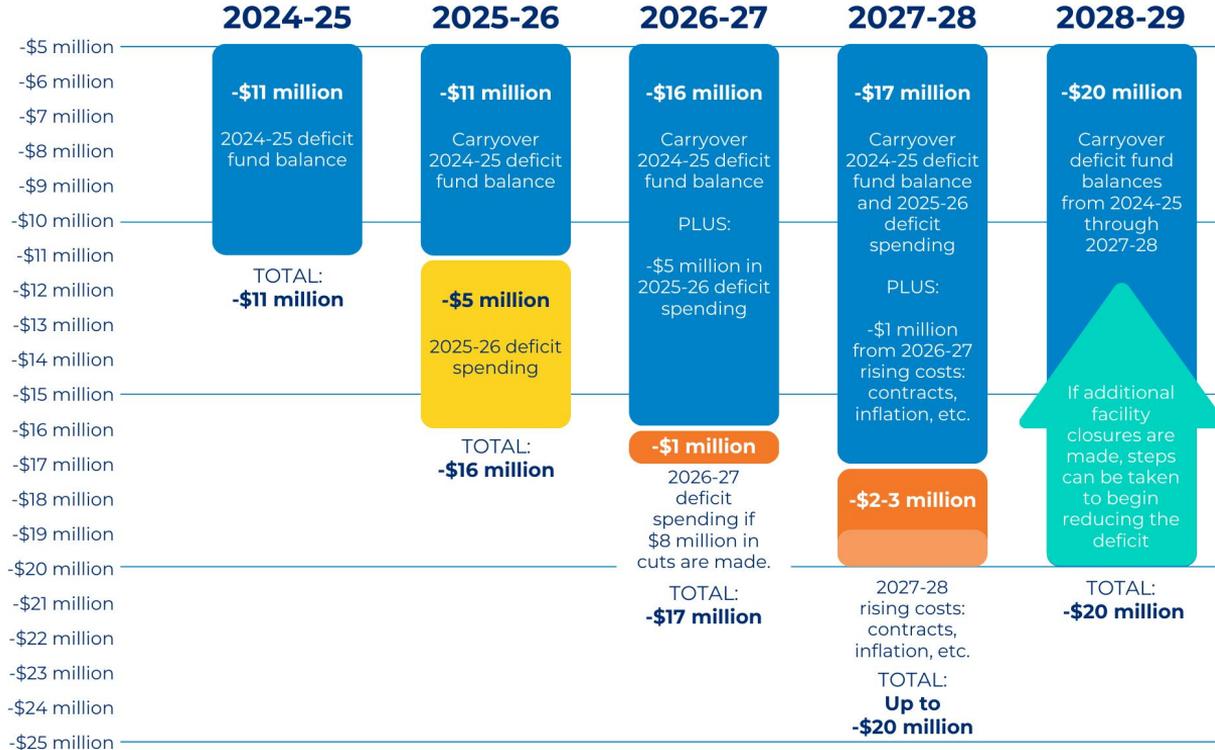
UNASSIGNED FUND BALANCE OUTLOOK

Projected outlook if corrective action is not taken



UNASSIGNED FUND BALANCE OUTLOOK

Based on corrective action





ROBBINSDALE
Area Schools

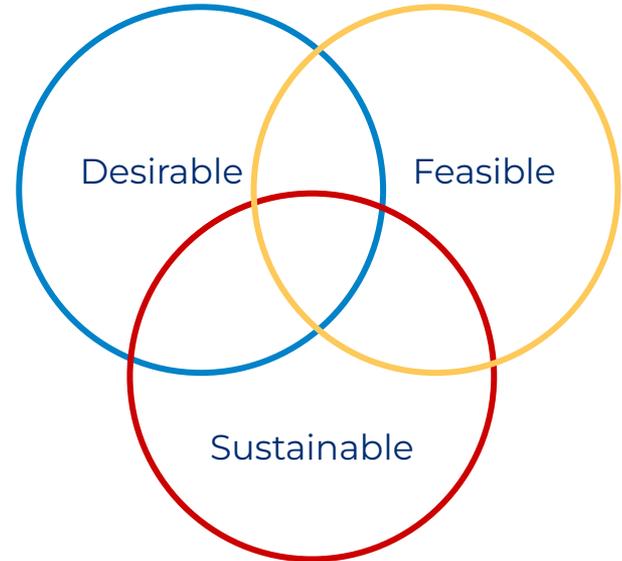
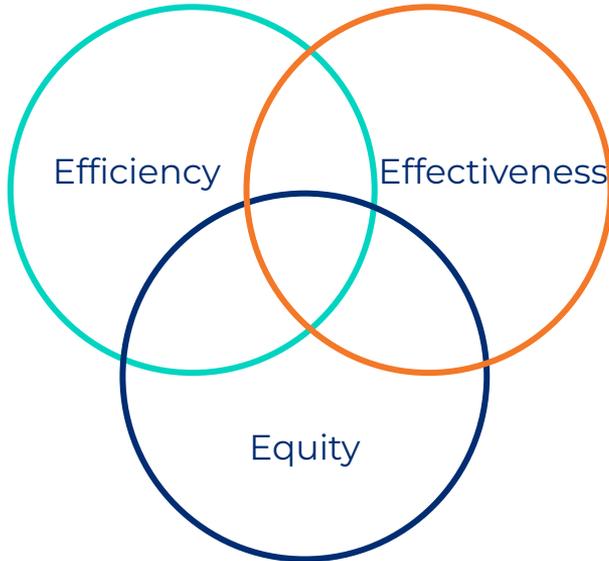
Review of Facility Recommendations and Rationale

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Why Consolidations for 26-27?

Presented 10/13/25

- 1. Reduce our footprint to align with enrollment reality and projection**
- 2. Major financial piece of working out of SOD Plan**



Information for Building Considerations

Presented 10/13/25

2026-27

- **Primary Decision Points**
 - Buildings Capacities/Utilization
 - Enrollment
 - Operational Costs
 - Building Conditions (all buildings)
 - Locations
- **Secondary Decision Points**
 - Boundaries/Transportation
 - Demographics
 - Future Decisions
 - Impacts and trade-offs
 - Programming

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Considerations

Presented 10/20/25

Elementary

1. Non-magnet enrollment of 2,689 suggests a need for 5 - 6 elementary schools.
2. Several elementary schools have low enrollment.
3. Several elementary schools capture less than 50% of students living in their boundary.
4. Each of these buildings was built between 1953 and 1964.
5. Facility needs of Sonnesyn, Neill, and RSI.
6. There is a need for a non-magnet elementary school to support the southeast corner.
7. Sonnesyn, Neill, and Noble have sites conducive to future sustainability. Lakeview is very limited.

Middle School

1. Non-magnet enrollment of 1,626 suggests a need for 1 to 2 middle schools
2. Capacity and enrollment (RMS has a capacity of approximately 1600; PMS 1290, and SMS 1500, and enroll 571 (RMS), 749 (PMS), and 306 (SMS).
3. Currently 237 student enroll at PMS in Spanish Programming ²⁸
4. Facility builds: RMS 1956, SMS 1958, PMS 1967
5. RMS has the most facility needs of ALL buildings.
6. FAIR-Crystal, while a magnet school has a utilization rate of only 73%.
7. There is a need for one middle school somewhat centrally located.
8. RMS site provides options for future configuration.

General Recommendation for 2026-27

Presented 10/20/25

1. Reduce elementary footprint to 5 - 6 non-magnet elementary schools.
2. Reduce middle school footprint to 1 -2 non-magnet middle schools.
3. Remove RMS from portfolio.
4. Remove the current ESC building from the portfolio and move staff to another site(s).
5. Relocate CE office spaces to CLC and run out lease.

Constraints and Limitations

Presented 10/20/25

1. Elementary magnets not being a reduction option restricts decision-making options for movement
2. RMS needing to close restricts options for movement
3. Differing capacities of current schools
4. Differing configurations of current schools
5. Special education programming space needs
6. Minimizing the potential for multiple moves
7. Minimizing disruption until we know more about referendum
8. Specific transportation, parking, and traffic flow
9. Access for Enrollment Center
10. Impact to racially isolated schools
11. Unique and building specific programming
12. Impact to potential future opportunities
13. Potential risk of student loss due to change
14. Impact to students and families due to change
15. Ability for changes to sustainably function with or without a referendum
16. Locations of buildings for service to communities
17. Cost of deferred maintenance over time
18. Highview/RVA specific needs
19. Space requirements for non-instructional staff
20. Attention to equitable learning opportunities

Specific Facility Recommendation for 2026-27

Presented 11/3/25

1. Close Robbinsdale Middle School and move students to Sandburg Middle School
2. Close Lakeview Elementary and repurpose
3. Close Sonnesyn Elementary and consolidate with Neill Elementary
4. Close Education Services Center and move to Lakeview Elementary
5. Move Highview and Robbinsdale Virtual Academy to Lakeview
6. Relocate Community Education office spaces to Crystal Learning Center

Robbinsdale Middle School (RMS)

Presented 11/3/25



1. One of two schools in the city of Robbinsdale.
2. Building has the most significant short-term and long-term facility needs at approximately \$30M.
3. Houses community gym space.
4. Turf field is not full-sized and is at “replacement” status. Grass fields use could continue.
5. Operates IB MYP.
6. Operates with an enrollment of 571 and a capacity of 1600.
7. The current and anticipated enrollment of RMS can be sufficiently consolidated with Sandburg Middle School (SMS), which currently operates at an enrollment of 306 and a capacity of 1500.
8. Consolidation of RMS with SMS will create efficiencies in staffing costs, programming costs, building operational costs, and potentially transportation costs.
9. Consolidation of RMS with SMS will cause HV to move.
10. SMS has a significant amount of land.
11. SMS has a pool.
12. The district can retain the RMS site in anticipation of a bond referendum allowing for a variety of options. The location also creates an opportunity to partner with the community, and revenue generation opportunities.
13. This move is sustainable without a referendum.
14. This move impacts SOD strategy.

Lakeview Elementary (LVE)

Presented 11/3/25



1. One of two schools in the city of Robbinsdale.
2. Third lowest facility cost needed at \$3.17M.
3. While not a magnet school, operates IB PYP.
4. Low-enrollment elementary school.
5. Located on a small parcel of land that limits future expansion for instructional purposes.
6. Can be repurposed to house the Enrollment Center, ESC staff, and HV programming, keeping Robbinsdale facilities and programming in the city of Robbinsdale.
7. Entrance and front parking are suitable for the Enrollment Center.
8. Multiple options for dual entrances.
9. Enough space to accommodate additional needed parking.
10. Located next to a bus line.
11. Consolidation of Lakeview with other elementary schools will create efficiencies in staffing costs, programming costs, building operational costs, and potentially transportation costs.
12. This move is sustainable without a referendum.
13. This move impacts SOD strategy.

South/Central Elementary Schools

Sunny Hollow (RSI), Sonnesyn (SOE), Neill (ENE), and Noble (NOE)

Presented 11/3/25



1. Unlike the northern portions of the district, RSI, SOE, ENE, and NOE are in relatively close proximity to one another.
2. SOE, ENE, NOE have low enrollment rates, which minimizes disruption.
3. RSI does not have the capacity to effectively hold more students.
4. SOE and ENE have enough capacity to consolidate and function effectively.
5. SOE has more condition needs than RSI and ENE. RSI and ENE are very close in condition.
6. NOE is the only school serving the far southeast corner of the district.
7. NOE has the capacity to absorb students from other schools.
8. All of these schools have ability for future expansion and land use.
9. Consolidating ENE and SOE will create efficiencies in staffing costs, programming costs, building operational costs, and potentially transportation costs.
10. Keeping NOE maintains an elementary school in the SE corner until future decisions are made.
11. Keeping ENE or SOE allows for space need created by magnet constraint.
12. This move is sustainable without a referendum.
13. This move impacts SOD strategy.

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Rationale

Presented 11/17/25

1. These moves adhere to the guiding change document.
2. These moves balance efficiency, effectiveness, and equity.
3. These moves are the most desirable of the options, and are feasible for 2026.
4. These moves are sustainable regardless of a bond referendum.
5. These moves minimize disruption across the district.
6. These moves allow for Special Education needs.
7. These moves allow for Early Learning/Adventure programming needs.
8. These moves provide opportunities for future referendum and ReImagine2030 options.
9. These moves allow for more efficient use of existing buildings.
10. These moves mitigate the potential number of students leaving the district due to school closure.
11. These moves balance the need for SOD plan, resizing, and ReImagine2030.
12. These moves support approximately \$2.5M of the first year of SOD plan.

Center-based Impact

Presented 11/24/25

Center-based increase for 26-27 is an additional 4 rooms (28 to 32)

SOE/ENE closure creates (11 current + 4 additional) 15 adjustments

ENE/NOE closure creates (9 current + 4 additional) 13 adjustments

SOE/NOE closure creates (8 current + 4 additional) 12 adjustments

SOE/LVE closure creates (5 current + 4 additional) 9 adjustments

*additional moves to NOE and LVE will potentially put specialists on carts (art, music)

Presented ENE and SOE on 11/17/25 and full chart on 11/24/25

	Lakeview	Neill	Noble	Sonnesyn
Classrooms	26	35	24	36
Small rooms	12	5	6	6
K classrooms	2-1262 sq. ft.	3-1300 sq.ft.	2-1100 sq. ft.	3-870 sq. ft.
Media Center	1360 sq. ft.	3183 sq. ft.	1801 sq. ft.	3579 sq. ft.
Cafeteria	2516 sq. ft.	2593 sq. ft.	2391 sq. ft.	2158 sq. ft.
Kitchen	1221 sq. ft.	1502 sq. ft.	1230 sq. ft.	1311 sq. ft.
Gym 1	3029 sq. ft.	2096 sq. ft.	4150 sq. ft.	2802 sq. ft.
Gym 2	-	2857 sq. ft.	-	3022 sq. ft. 37
Multipurpose room	Cafeteria/Other prog.	-	Cafeteria/Other prog.	1 (Adv. Club)
Teacher Lounge	519 sq. ft.	867 sq. ft.	466 sq. ft.	390 sq. ft.
Stage	1	-	1	1
Private Bathrooms	-	-	-	2
Early Adventure	-	1	-	-
10 year FCA	\$3,055,689	\$11,974,650	\$5,597,025	\$12,773,297
Acreage	6.57	12.3	10.28	12.4
Routed for Trans	177	247	181	224
Walk zone	68	35	16	19
Location	NE	SE Central	SE	SW Central
Total sq. ft.	65,453	72,774	63,997	76,003

Impacts of closing Sonnesyn and Lakeview

Presented 11/24/25

- 1. Sonnesyn student shifts:**
 - West of Hwy 169 to Zachary Lane
 - All remaining SOE students to Neill
- 2. Lakeview students shifts:**
 - Northwest of Hwy 100 shifts to Northport
 - All remaining LVE students shift to Noble
- 3. Special Education center based to other elementary schools to be determined based on 2025-26 needs**
 - 9 adjustments
- 4. Highview High School and Robbinsdale Virtual Academy shift to Lakeview**
- 5. ESC shifts to Lakeview**

Impacts of closing Sonnesyn and Neill

Presented 11/24/25

1. Sonnesyn student shifts:

- West of Hwy 169 to Zachary Lane
- All remaining Sonnesyn students to Forest

2. Neill students shifts:

- Capacity, programming, and boundaries dictate student move to Lakeview and Noble

3. Special Education center based to other elementary schools to be determined based on 2025-26 needs

- 15 adjustments (potential for specials on carts)

4. Highview High School and Robbinsdale Virtual Academy shift to LVE

5. ESC shifts to Sonnesyn or Neill

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Impacts of closing Sonnesyn and Noble

Presented 11/24/25

1. Sonnesyn student shifts:

- West of Hwy 169 to Zachary Lane
- All remaining SOE student to Neill

2. Noble students shifts:

- Capacity, programming, and boundaries dictate student move to Lakeview and Neill

3. Special Education center based to other elementary schools to be determined based on 2025-26 needs

- 12 adjustments (potential for specials on carts)

4. Highview High School and Robbinsdale Virtual Academy shift to Sonnesyn or Noble

5. ESC shifts to Sonnesyn or Noble

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Impacts of closing Neill and Noble

Presented 11/24/25

- 1. Sonnesyn student shifts:**
 - West of Hwy 169 to Zachary Lane
- 2. Neill student shifts:**
 - Students to SOE
- 3. Noble students shifts:**
 - Students to LVE and FOE
- 4. Special Education center based to other elementary schools to be determined based on 2025-26 needs**
 - 13 adjustments (potential for specials on carts)
- 5. Highview High School and Robbinsdale Virtual Academy shift to Sonnesyn or Noble**
- 6. ESC shifts to Sonnesyn or Noble**

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Trade-offs to consider

Presented 11/24/25

- Utilization of closed space/property with or without future bond.
- Ability to program for ALL students at remaining open schools (e.g., center-based, specials, intervention, early adventure, adventure club, lunchrooms).
- Impact on transportation of students and walkers.
- Impact on the number of students impacted by moves.
- Ability to keep elementary buildings at higher overall sections to create efficiencies and more leveled services and support.

School Board requested additional information about other facility options

1. What is the recommendation if Lakeview is no longer an option for closure?
2. What is the recommendation if all elementary schools, except RSI become neighborhood schools?

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Recommendation if Lakeview Elementary is out of consideration

Noble closes and consolidates with Lakeview/Neill

- Closes a smaller school
- Keeps elementary on east side of district
- Removes farthest SE school

Sonnesyn closes and consolidates with Neill

- No change to recommendation

Recommendation without PLE and SEA as magnet schools

Eight elementary schools remain across the district

- North = Meadow Lake and Northport
- Central = Zachary Lane, Forest, and Lakeview
- South = Sunny Hollow (RSI), Olson (SEA), Noble
- Closed are Fair-Pilgrim Lane, Sonnesyn, and Neill

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Impact

- All elementary students are set home to boundary schools
- RSI students remain at RSI
- Boundaries are redrawn, students attend neighborhood school
- Intradistrict transfers limited or eliminated

School Board requested additional information about non-facility budget adjustments

1. If not magnet transportation, what other reductions to reach \$8M?
2. Information about elementary IB program

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Year 1 SOD Plan to reach (\$8.121M)

Presented 11/3/25

School Closure Recommendation (RMS, SOE, ESC; Repurpose LVE)	Awaiting board decision	\$2,500,000
Magnet Transportation	Awaiting board decision	\$1,723,000
Magnet Transportation PMS (Spanish Immersion)	Implementing	\$270,000
Minneapolis Open Enrollment Transportation	Awaiting board decision	\$363,000
International Baccalaureate (IB) K-11 (CHS runs '26-'27)	Implementing	\$300,000
Scheduling and staffing efficiencies at secondary level	Implementing	\$2,065,000
Scheduling and staffing efficiencies at elementary level	Implementing	\$400,000
Realignment reductions of non-instructional staff	Implementing	\$500,000

Alternative Solution to MS Spanish Transportation

Offer MS spanish programming at PMS and SMS

- Creates efficiency for scheduling
- Removes “magnet” transportation need specific to PMS

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Year 1 SOD Plan to reach (\$8.121M)

Presented 11/3/25

School Closure Recommendation (RMS, SOE, ESC; Repurpose LVE)	Awaiting board decision	\$2,500,000
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Magnet Transportation PMS (Spanish Immersion)	Implementing	\$270,000
Minneapolis Open Enrollment Transportation	Awaiting board decision	\$363,000
International Baccalaureate (IB) K-11 (CHS runs '26-'27)	Implementing	\$300,000
Scheduling and staffing efficiencies at secondary level	Implementing	\$2,065,000
Scheduling and staffing efficiencies at elementary level	Implementing	\$400,000
Realignment reductions of non-instructional staff	Implementing	\$500,000

Alternative Options to \$1.7M Magnet Transportation Reduction

Close additional buildings

- i. Elementary Reset Option:
 1. Discontinue elementary magnets except for RSI
 2. Send all elementary students to their home school
 3. Close Fair Pilgrim Lane, Sonnesyn, and Neill
 4. Draw new boundaries
 5. Intradistrict transfers significantly limited or eliminated
- ii. FAIR Crystal Option: Remove FAIR-Crystal programming; repurpose as an elementary school; students to SMS and PMS by boundary
 1. Close Fair Pilgrim Lane and move to Fair Crystal
 2. Close Sonnesyn, Neill, and Noble. Move students to Zachary Lane, Forest, FAIR Crystal, and Lakeview (leaves no south non-magnet)
- iii. Discuss Negotiation Contract Parameters (must be in closed session)

Year 1 SOD Plan to reach (\$8.121M)

Presented 11/3/25

School Closure Recommendation (RMS, SOE, ESC; Repurpose LVE)	Awaiting board decision	\$2,500,000
Magnet Transportation	Awaiting board decision	\$1,723,000
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Scheduling and staffing efficiencies at secondary level	Implementing	\$2,065,000
Scheduling and staffing efficiencies at elementary level	Implementing	\$400,000
Realignment reductions of non-instructional staff	Implementing	\$500,000

Elementary IB PYP Program

Cost, Return on Investment, Expansion

- \$184,000 approximate annual cost
- Return on Investment
 - Compared to other “magnet/specialized” schools, significantly lowest student academic performance year over year
 - Only 191 of 391 students choose Lakeview; total enrollment: 251
 - K-12 approximate annual cost is \$791,000 and resulted in 2 IB Diplomas (2025)
- Expansion requires additional cost for accreditation, annual fees, staff, and additional staff in world language and IB coordination
- High School IB limits ability to offer other courses

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Year 1 SOD Plan to reach (\$8.121M)

Presented 11/3/25

School Closure Recommendation (RMS, SOE, ESC; Repurpose LVE)	Awaiting board decision	\$2,500,000
Magnet Transportation	Awaiting board decision	\$1,723,000
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Scheduling and staffing efficiencies at secondary level	Implementing	\$2,065,000
Scheduling and staffing efficiencies at elementary level	Implementing	\$400,000
Realignment reductions of non-instructional staff	Implementing	\$500,000

Review Process and Procedure for December 15th Hearing

1. Parameters and guidelines for hearing, speakers, and audience
2. Statement of necessity and practicability
3. Resolution for closure

Public Comment Parameters

The board can control the time, place and manner of the hearing

- Includes limitations on speakers
- Includes limitations on audience

Speaking Parameters

- Those wishing to speak must sign up in advance, no later than 6:30 p.m. on 12/15/25.
- Signup is online through a Google Form, active 12/9/25.
- Each speaker will be allowed 3 minutes and shall only speak once.
- Speakers may not combine time to collectively increase the total speaking time allotment.

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Audience Limitations:

- No signs, whiteboards, or like items
- No mascots
- No applause, cheering, booing, etc. during/after speaker testimony

Establishing Resolution for Vote

Decision Options

- Consider, discuss and decide on each building individually
- Consider, discuss buildings grouped together
- Consider and decide by type of building (elementary, middle, non-instructional)
- Board's discretion

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Resolution

- Legal will develop resolution language that can be tailored, at the hearing, for board adoption.
- The board will approve school closures by resolution.

Questions and Discussion



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