

School Board Study Session

1. **Welcome**
Dr. Greta Evans-Becker, School Board Chair
2. **Introductions** (5 minutes)
3. **Purpose and Agenda** (5 minutes) **2**
Dr. Teri Staloch, Superintendent
4. **District Governance and Policy** (None this evening)
5. **Operational Performance Oversight and Organizational Direction**
A. Vision 2030/Statutory Operating Debt (SOD) Plan Work for 2026-27 (170 minutes) **10**
Dr. Teri Staloch, Superintendent
Dr. Bob McDowell, Assistant Superintendent
Kristen Hoheisel, Chief Financial Officer
6. **Board Governance** (None this evening)
7. **Superintendent Relations** (None this evening)
8. **Community Engagement** (None this evening)
9. **Information Items**
10. **Future Agenda Topics**
11. **Close the Meeting**
Dr. Greta Evans-Becker, School Board Chair

Board of Education 2025-26 Agenda and Working Document

		<ul style="list-style-type: none"> • 410 Policy - Family and Medical Leave • 413 Policy - Discrimination, Harassment, and Violence • 415 Policy - Mandated Reporting of Maltreatment of Vulnerable Adults • 506 Policy - Student Discipline • 514 Policy - Bullying Prohibition • 524 Policy - Internet, Technology, and Cell Phone Acceptable Use and Safety • 722 Policy - Public Data and Data Subjects <p>10/20/25 MSBA Alignment Policies Reviewed:</p> <ul style="list-style-type: none"> • 205 Policy - Open Meetings and Closed Meetings • 301 Policy - School District Administration (Adopted) • 302 Policy - Superintendent (Adopted) • 303 Policy - Superintendent Selection (Adopted) • 304 Policy - Superintendent Contract, Duties, and Evaluation (Adopted) • 306 Policy - Administrator Code of Ethics (Adopted) • 414 Policy - Mandated Reporting of Child Neglect or Physical or Sexual Abuse • 418 Policy - Drug-Free Workplace/Drug-Free School • 516 Policy - Student Medication and Telehealth • 516.5 Policy - Overdose Medication 		3
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Board of Education 2025-26 Agenda and Working Document

			<ul style="list-style-type: none"> • 522 Policy - Title IX Sex Nondiscrimination Policy, Grievance Procedure and Process • 802 Policy - Disposition of Obsolete Equipment and Material <p>11/17/25 Legislative Updates Reviewed:</p> <ul style="list-style-type: none"> • 515 Policy - Protection and Privacy of Student Records • 709 Policy - Student Transportation Safety 		
	<ul style="list-style-type: none"> • Work through 215 Policy - School Board - Vacancies and Procedures process to Fill Board Vacancy 		<ul style="list-style-type: none"> • Board Review of Draft Materials (application, application scoring document, media release) in Study Session on October 20, 2025 • Board Provides Update on Board Vacancy Process on November 3, 2025 • Applications for Board Vacancy close on November 6, 2025 at 5 p.m. • Candidate anonymous score sheets sent to Board Directors on November 7, 2025, with a requested completion date of November 14, 2025 • Candidates to be interviewed selected and called on November 17, 2025 • Candidate interviews held on November 20, 2025, new director appointed to begin January 5, 2026 	School Board	4
Operational Performance Oversight and Organizational Direction	<ul style="list-style-type: none"> • Support the District System of Continuous Improvement and Strategic Plan process through monitoring updates and reports (Operational Plan and Strategic 	1, 2, 3, 4	<p>Monthly Reports:</p> <ul style="list-style-type: none"> • 	Superintendent and District Administration	

Board of Education 2025-26 Agenda and Working Document

	Plan Priority Work) Strategic Themes: A. Academic Achievement B. Student Engagement and Wellness C. Collaboration and Partnerships D. Staff Investment and Impact				
	<ul style="list-style-type: none"> Review district achievement data and approve the Comprehensive Achievement and Civic Readiness Plan (CACR) and Achievement and Integration (A&I) Report 	1	Report and Data Review: November 3, 2025	Asst. Supt. Senior Director of T&L Director of Achievement and Integration Asst. Director of Learning Analytics	5
	<ul style="list-style-type: none"> Approve Audits 	Operations	<ul style="list-style-type: none"> FY25 Annual Comprehensive Financial Report: November 3, 2025 Approval of FY25 Annual Comprehensive Financial Report: November 17, 2025 	Chief Financial Officer	
	<ul style="list-style-type: none"> Monitor and approve the budget and budget process. 	Operations	<ul style="list-style-type: none"> 2025-26 Budget Update: (November 2025) Truth-in-Taxation Hearing and Public Comment: December 1, 2025 Approval of Levy Pay 2025: (December 2025) 2026-27 Preliminary Budget Discussions: <ul style="list-style-type: none"> (February 2026) (April 2026) 2026-27 Preliminary Budget Approval: (June 2026) 	Chief Financial Officer	

Board of Education 2025-26 Agenda and Working Document

	<ul style="list-style-type: none"> Approve Statutory Operating Debt (SOD) Plan 	Operations	Due by January 31, 2026	Superintendent Chief Financial Officer	
	<ul style="list-style-type: none"> Conduct Finance Advisory Council (FAC) Meetings 	3	Meetings for 2025-2026: <ul style="list-style-type: none"> October 8, 2025 October 22, 2025 November 5, 2025 	Chief Financial Officer (Board Deputy Treasurer), Board Treasurer	
	<ul style="list-style-type: none"> Monitor and use enrollment trends to plan strategically for current and future facilities, staffing, and budget decisions 	Operations	<ul style="list-style-type: none"> Phase I Options presented to Board in Study Session on October 20, 2025 Phase I options to recommendations and SOD plan provided to Board at Business Meeting November 3, 2025 Action: Phase I Vision 2030/SOD Plan Facility Recommendations for Approval for Publication at November 17, 2025 Study Session Phase I Vision 2030/SOD Plan additional options reviewed at Special Study Session November 24, 2025 	Chief Financial Advisor and Exec. Director of HR	6
	<ul style="list-style-type: none"> Update, revise, and approve the Long-Term Facilities Maintenance Plan (D281 & D287) 	Operations	D281: Annual Review (May 2026) D287: Annual Review (May 2026) Annual Board approval (July 2026)	Director of Facilities and Operations	
Board Governance	<ul style="list-style-type: none"> Board member meeting preparation <ul style="list-style-type: none"> Review materials in BoardBook Submit questions per protocols and/or meet with administrators Be prepared for discussion 	1, 2, 3, 4	Prior to all board meetings	School Board	Ongoing
	<ul style="list-style-type: none"> Review and Approve Board Governance 200 Series Policies 		200 Series Policies: <ul style="list-style-type: none"> 	School Board	

Board of Education 2025-26 Agenda and Working Document

	per 3-year cycle				
	<ul style="list-style-type: none"> Create and Approve Board Governance Handbook 		RAS Board Handbook <ul style="list-style-type: none"> July 7, 2025: Board provided hard copies to review and provide feedback; bringing to Study Session for final feedback on October 20, 2025 Board provided final feedback at the Study Session on October 20, 2025 Board vote to finalize Handbook at the November 3, 2025 Business Meeting 	School Board	11/3/25
	<ul style="list-style-type: none"> Administer School Board Self-Evaluation and Board Annual Appraisal 			School Board, Superintendent	7
	<ul style="list-style-type: none"> Conduct School Board Professional Development 		<ul style="list-style-type: none"> July 22, 2025: Lighthouse Learning Community July 23, 2025: Homerun Leadership August 6, 2025: MSBA Phase I - Wutoh August 13 and 20, 2025: MSBA Phase II - Wutoh October 15 and 22, 2025: MSBA Phase III - Bassett, Bowman, Evans-Becker, Hillenbrand, Wutoh November 6, 2025: Managing Difficult Conversations - Bowman November 12 and 19, 2025: MSBA Phase IV - Bowman January 14, 2026: MSBA Phase V - Bowman January 14, 2025: MSBA 	School Board	Ongoing
Superintendent Relations	<ul style="list-style-type: none"> Superintendent Annual Goal Setting 		<ul style="list-style-type: none"> Annually Before August 1, 2025* <i>*Added special Study Session for</i> 	School Board, Superintendent	9/23/25

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			<i>September 3, 2025 following Business Meeting to complete discussion</i> <ul style="list-style-type: none"> Approved by Board September 23, 2025 	facilitated by Barb Dorn, MSBA	
	<ul style="list-style-type: none"> Conduct Superintendent Annual Appraisal 		Evaluation Timeline	School Board	
	<ul style="list-style-type: none"> Individual or small group meetings with the superintendent 			Superintendent, School Board Members	Ongoing
Community Engagement	<ul style="list-style-type: none"> Approve and Implement reading of District Land Acknowledgement at meetings, and display of Tribal Flags in Boardroom 		<ul style="list-style-type: none"> Approved by Board: August 4, 2025 Inaugural implementation: August 18, 2025 	School Board, Superintendent, AIPAC	8/4/25 8
	<ul style="list-style-type: none"> Review and Approve LAC developed Legislative Platform 	1, 2, 3, 4		Legislative Advisory Council Exec. Director of Community Ed	
	<ul style="list-style-type: none"> Engage community in Reimagine Rdale: Vision 2030 recommendations and plan 	1, 2, 3, 4	<ul style="list-style-type: none"> September 23, 2025 recommendations presented to the Board in the Study Session by the Reimagine Rdale Vision 2030 Team approved to move forward. 	Superintendent, District Administrators, School Board	9/23/25
	<ul style="list-style-type: none"> Review data from stakeholders 	1, 2, 3, 4		District Administrators	

Strategic Plan Themes and Priority Work 2025-26 (Approved by the Board at the June 16, 2025 Business Meeting)

THEME A: Academic Achievement

Objective 1: Enhance cultural relevance of curriculum for students

Board of Education 2025-26 Agenda and Working Document

- Expand the Science of Reading programming through continued staff training and the implementation of a new K-5 English Language Arts curriculum
- Expand the implementation of Culturally and Linguistically Responsive Teaching to include all non-licensed and K-5 staff

Objective 2: Enhance an equitable learning system from early childhood to adults

- Implement with fidelity an effective teaching framework focused on student engagement and purpose

Objective 4: Deepen preparation for life, college, and career

- Continue to build and grow RPathways through certifications, programming, and student participation in dual credit and concurrent enrollment courses
- Expand the use of Xello to support middle and high school students in planning

THEME B: Student Engagement and Wellness

Objective 1: Improve student-staff connection

- Maintain the BARR programming strength at two high schools and explore the expansion of the program into the middle schools
- Increase the number of staff trained on the Catalyst framework and explore the expansion of the program into all K-8 sites
- Continue to implement and strengthen Restorative Practices throughout the district.

Objective 4: Strengthen practices around student, staff, and school safety

- Strengthen systems and structures at the building level supporting student's feeling of social and emotional as well as physical safety
- Continue to grow a comprehensive crisis management and safety plan

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THEME C: Collaboration and Partnership

Objective 1: Strengthen mutual communication and responsiveness with all stakeholders

- Increase and streamline the cascade of communications to families, staff and our community

Objective 2: Expand equitable inclusion and influence of student, family, staff, and community voices

- Establish additional events and activities, such as family engagement events, in response to the needs and interests of our stakeholders
- Elevate the voice of all students, including the impact of the Youth Council and other student leadership groups

THEME D: Staff Investment and Impact

Objective 2: Cultivate the district culture to be inclusive, supportive, and welcoming

- Develop and implement a systemic onboarding process at the district and site level for all employees to improve clarity of roles, success and retention

Objective 3: Increase consistency and accountability for common district practices

- Develop and implement operating procedures to provide clarity and expectations in standard districtwide practices



Robbinsdale Area Schools

Vision 2030 Phase I

Study Session
November 24, 2025

Land Acknowledgement

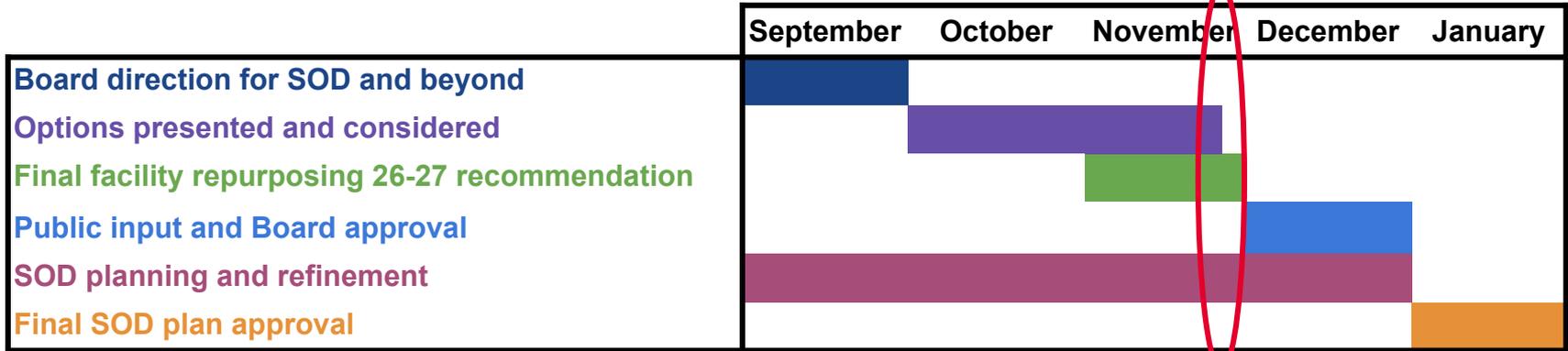
We acknowledge Robbinsdale Area Schools is located on the homelands of the Dakota and Ojibwe people.

We recognize the painful history of genocide and forced assimilation of the Indigenous inhabitants of this land.

We honor and respect the many Indigenous peoples who live on and hold sacred these lands, and we stand with members of these Nations to fight injustice in all of its forms.

We uphold the preservation of Dakota and Ojibwe languages, land based education, and tribal sovereignty.

Short-Term Timeline



- | | | |
|---------------|--|----|
| Nov 24 | - Board meeting (SOD items) | |
| Dec 1 | - Board meeting (Regular business meeting and SOD items) | |
| Dec 8 | - Board meeting (Listening Session: board study session) | |
| Dec 15 | - Board meeting (Public Hearing and business meeting—board vote for any school closures) | 12 |
| Jan 5 | - Board meeting (Final draft SOD) | |
| Jan 20 | - Board meeting (SOD vote) | |

Current Extended Timeline

Phase I (Sept 2025 - August 2026) - SOD Plan, reduce footprint through initial building closure/consolidation/reconfiguration plan; plan remaining building configuration planning and related bond work; create initial boundary adjustments; finalize initial operation changes.

Phase II (January 2026 - August 2027) - Implementation of initial reconfiguration, finalize longer-term building configuration and related bonding needs (Nov 2026); plan long term programmatic, operational, and boundary changes. Potentially begin first facility improvements.

Phase III (March 2027 - August 2028) - Implementation of additional reconfiguration moves; facility improvement projects; programmatic planning and prep; final facility staging.

Phase IV (March 2028 - August 2029) - Facility improvements; Implementation of programmatic changes; Planning and prep for additional programming; final facility moves.

Phase V (March 2029 - August 2030) - Fully implement ReImagine Rdale 2030; complete SOD

Information for Building Considerations

2026-27

- **Primary Decision Points**
 - Buildings Capacities/Utilization
 - Enrollment
 - Operational Costs
 - Building Conditions (all buildings)
 - Locations
- **Secondary Decision Points**
 - Boundaries/Transportation
 - Demographics
 - Future Decisions
 - Impacts and trade-offs
 - Programming

Trade-offs to consider

- Utilization of closed space/property with or without future bond.
- Ability to program for ALL students at remaining open schools (e.g., center-based, specials, intervention, early adventure, adventure club, lunchrooms).
- Impact on transportation of students and walkers.
- Impact on the number of students impacted by moves.
- Ability to keep elementary buildings at higher overall sections to create efficiencies and more leveled services and support.

Specific Facility Recommendation for 2026-27

Presented Nov. 3, 2025

1. Close Robbinsdale Middle School and move students to Sandburg Middle School
2. Close Lakeview Elementary and repurpose
3. Close Sonnesyn Elementary and consolidate with Neill Elementary
4. Close Education Services Center and move to Lakeview Elementary
5. Move Highview and Robbinsdale Virtual Academy to Lakeview
6. Relocate Community Education office spaces to Crystal Learning Center

Tonight's Purpose

Provide responses from the board for additional information

- Heat maps
- Neill to Noble
- Center-based impact
- Potential impact based on specific closure configuration

Share/discuss recommendations for budget adjustments in addition to facilities for '26-'27

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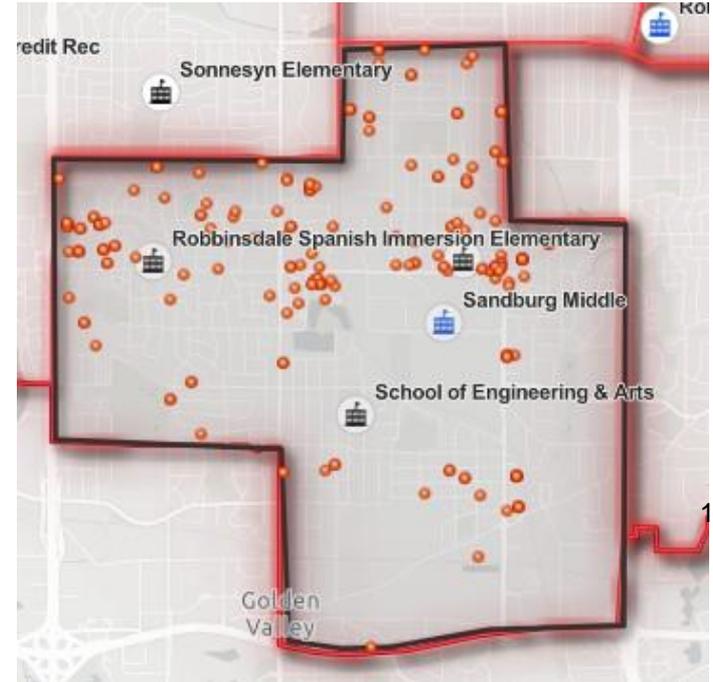
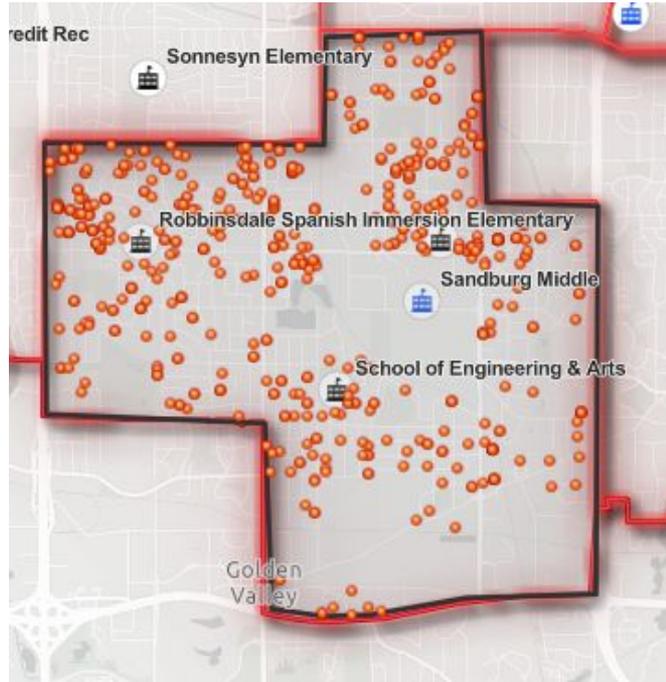
Question of moving Neill to Noble

- Noble has 23 classrooms (850 sq ft)
- Moving Neill fully into Noble would require 23 classrooms (preK-5)
- Noble only has two K rooms; would need four
- Would require music and art to be put on a cart.
- No room for center based classrooms

Available vs. Attending - Neill

Available = 603

Attending = 208



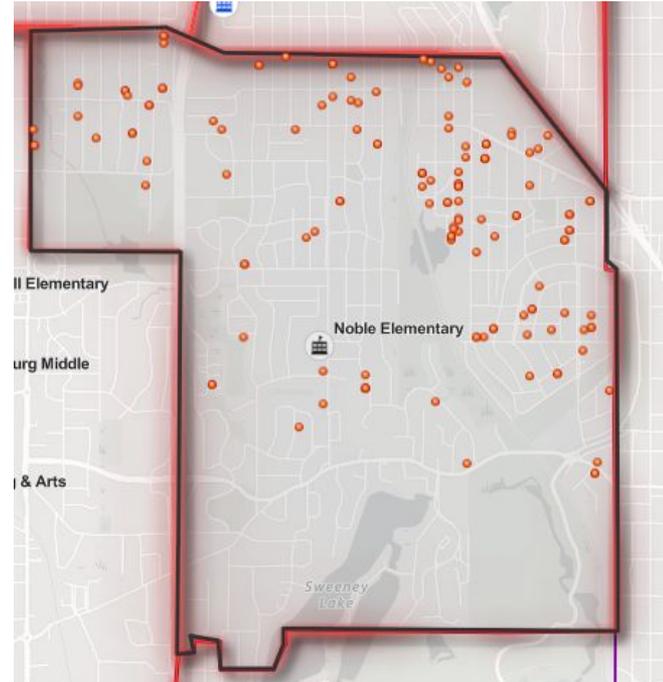
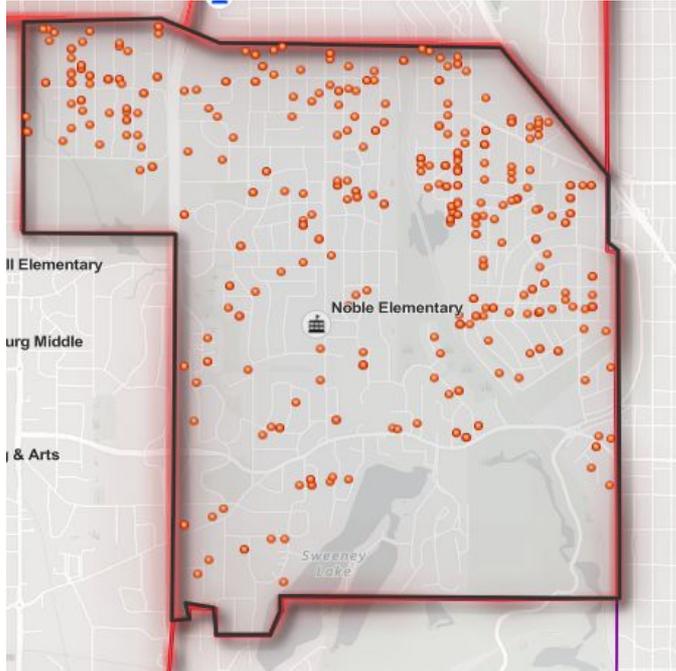


ROBBINSDALE
Area Schools

Available vs. Attending - Noble

Available = 369

Attending = 139



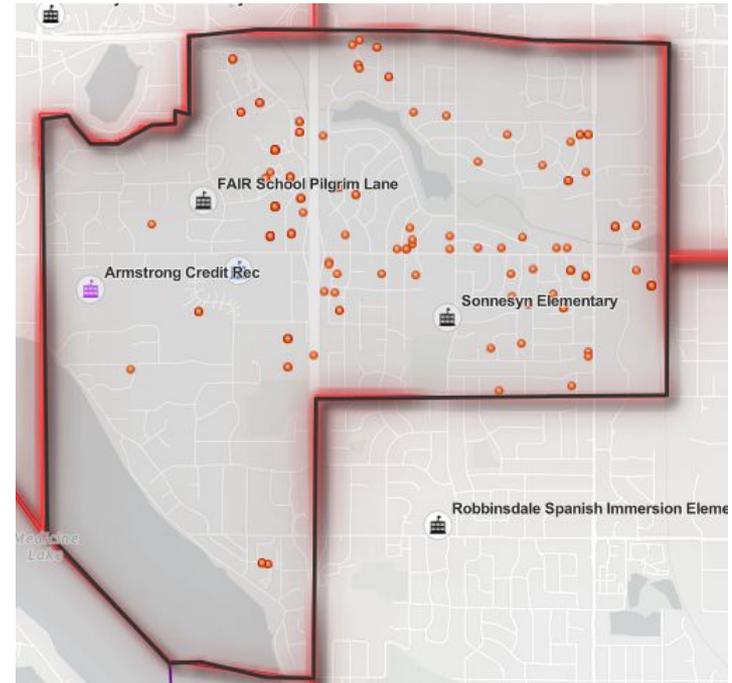
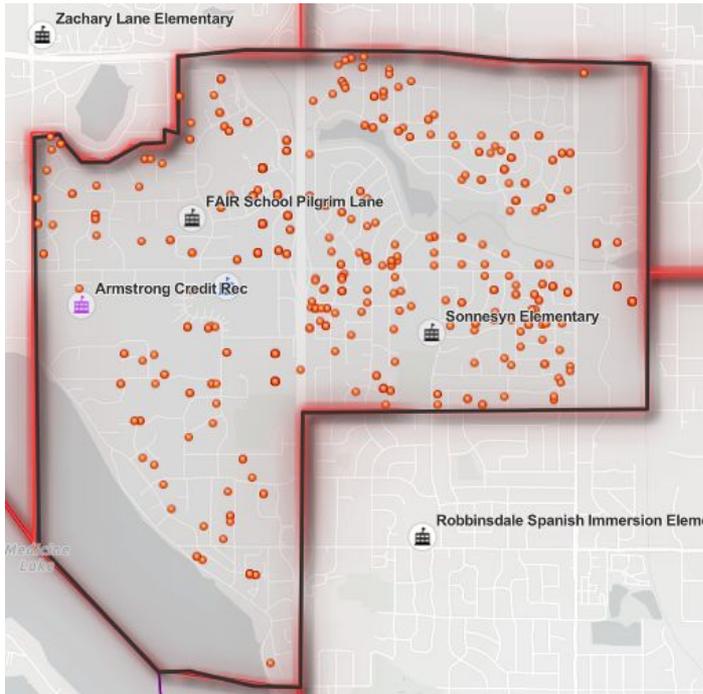


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Area Schools

Available vs. Attending - Sonnesyn

Available = 479

Attending = 161



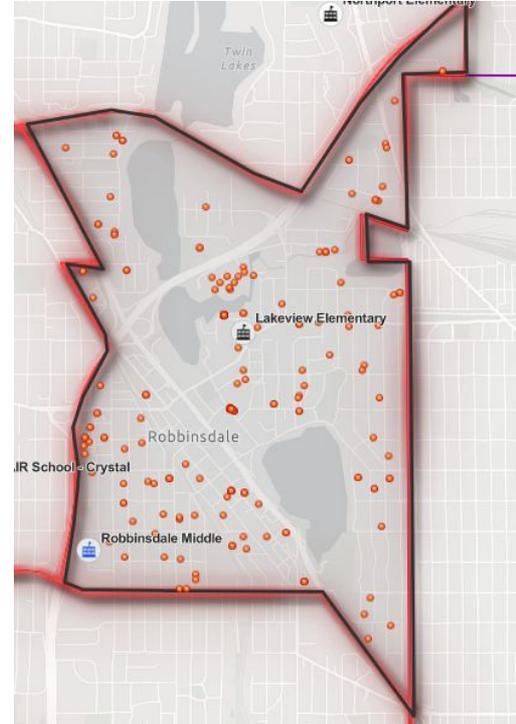
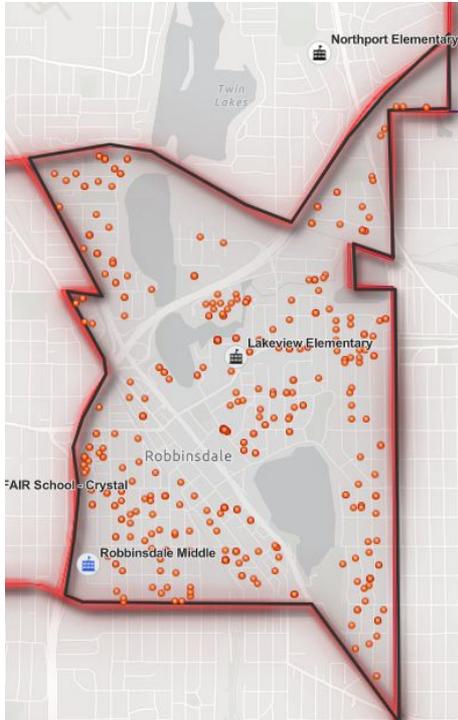


ROBBINSDALE
Area Schools

Available vs. Attending - Lakeview

Available = 391

Attending = 191



Special Education Programming in Robbinsdale Area Schools

Federal setting refers to the amount of time a student receives special education services away from their non-disabled peers.

- Setting I: 0-20% of time spent in special education.
- Setting II: 21-60% of time spent in special education.
- Setting III: 61-100% of time spent in special education.
- Setting IV: Special education services in a separate school for more than 50% of the school day.

Special Education Programming in Robbinsdale Area Schools

Setting I and II special education services are provided in all K-12 Rdale Schools.

Setting III (center-based) special education services are provided at selected sites. The number of classrooms and their location are ***modified annually*** based on the unique student needs.

Setting IV special education services are provided by Intermediate District 287.

Center-based Impact

Center-based increase for 26-27 is an additional 4 rooms (28 to 32)

SOE/ENE closure creates (11 current + 4 additional) 15 adjustments

ENE/NOE closure creates (9 current + 4 additional) 13 adjustments

SOE/NOE closure creates (8 current + 4 additional) 12 adjustments

SOE/LVE closure creates (5 current + 4 additional) 9 adjustments

*additional moves to NOE and LVE will potentially put specialists on carts (art, music)

	Lakeview	Neill	Noble	Sonnesyn
Classrooms	26	35	24	36
Small rooms	12	5	6	6
K classrooms	2-1262 sq. ft.	3-1300 sq.ft.	2-1100 sq. ft.	3-870 sq. ft.
Media Center	1360 sq. ft.	3183 sq. ft.	1801 sq. ft.	3579 sq. ft.
Cafeteria	2516 sq. ft.	2593 sq. ft.	2391 sq. ft.	2158 sq. ft.
Kitchen	1221 sq. ft.	1502 sq. ft.	1230 sq. ft.	1311 sq. ft.
Gym 1	3029 sq. ft.	2096 sq. ft.	4150 sq. ft.	2802 sq. ft.
Gym 2	-	2857 sq. ft.	-	3022 sq. ft.
Multipurpose room	Cafeteria/Other prog.	-	Cafeteria/Other prog.	1 (Adv. Club)
Teacher Lounge	519 sq. ft.	867 sq. ft.	466 sq. ft.	390 sq. ft.
Stage	1	-	1	1
Private Bathrooms	-	-	-	2
Early Adventure	-	1	-	-
10 year FCA	\$3,055,689	\$11,974,650	\$5,597,025	\$12,773,297
Acreage	6.57	12.3	10.28	12.4
Routed for Trans	177	247	181	224
Walk zone	68	35	16	19
Location	NE	SE Central	SE	SW Central
Total sq. ft.	65,453	72,774	63,997	76,003

Impacts of closing Sonnesyn and Lakeview

- 1. Sonnesyn student shifts:**
 - West of Hwy 169 to Zachary Lane
 - All remaining SOE students to Neill
- 2. Lakeview students shifts:**
 - Northwest of Hwy 100 shifts to Northport
 - All remaining LVE students shift to Noble
- 3. Special Education center based to other elementary schools to be determined based on 2025-26 needs**
 - 9 adjustments
- 4. Highview High School and Robbinsdale Virtual Academy shift to Lakeview**
- 5. ESC shifts to Lakeview**

Impacts of closing Sonnesyn and Neill

1. Sonnesyn student shifts:

- West of Hwy 169 to Zachary Lane
- All remaining Sonnesyn students to Forest

2. Neill students shifts:

- Capacity, programming, and boundaries dictate student move to Lakeview and Noble

3. Special Education center based to other elementary schools to be determined based on 2025-26 needs

- 15 adjustments (potential for specials on carts)

4. Highview High School and Robbinsdale Virtual Academy shift to LVE

5. ESC shifts to Sonnesyn or Neill

Impacts of closing Sonnesyn and Noble

1. Sonnesyn student shifts:

- West of Hwy 169 to Zachary Lane
- All remaining SOE student to Neill

2. Noble students shifts:

- Capacity, programming, and boundaries dictate student move to Lakeview and Neill

3. Special Education center based to other elementary schools to be determined based on 2025-26 needs

- 12 adjustments (potential for specials on carts)

4. Highview High School and Robbinsdale Virtual Academy shift to Sonnesyn or Noble

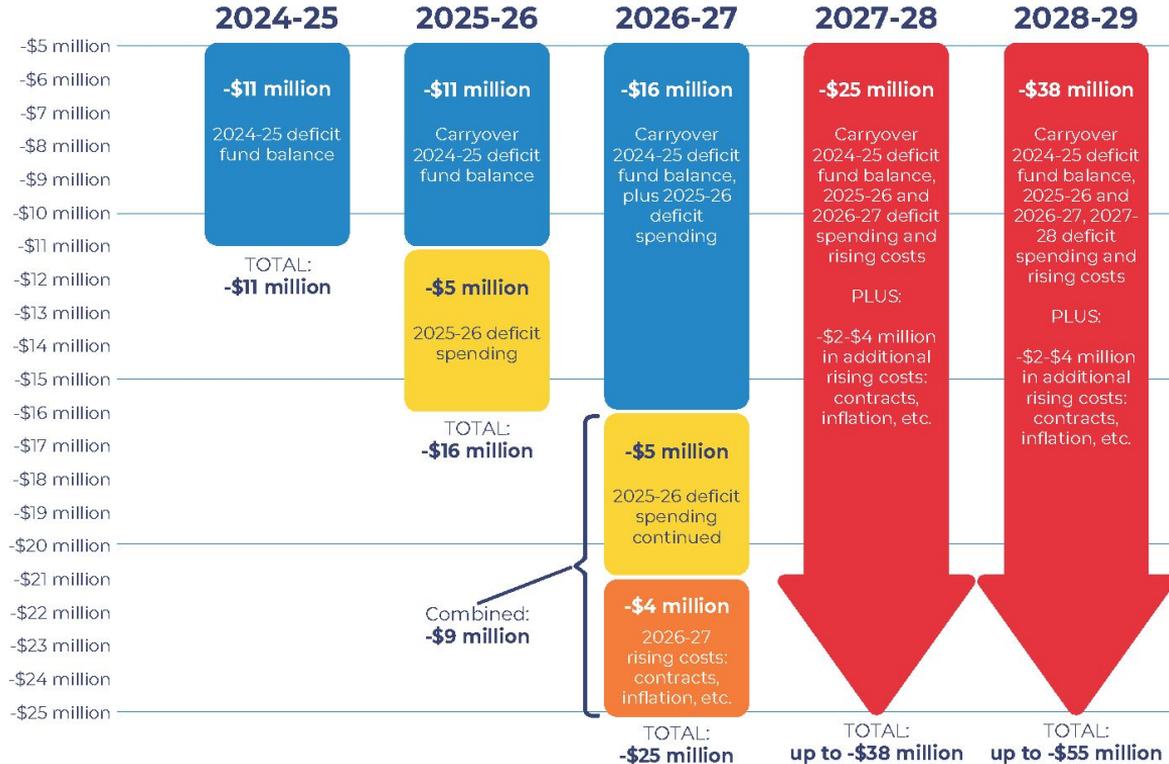
5. ESC shifts to Sonnesyn or Noble

Impacts of closing Neill and Noble

- 1. Sonnesyn student shifts:**
 - West of Hwy 169 to Zachary Lane
- 2. Neill student shifts:**
 - Students to SOE
- 3. Noble students shifts:**
 - Students to LVE and FOE
- 4. Special Education center based to other elementary schools to be determined based on 2025-26 needs**
 - 13 adjustments (potential for specials on carts)
- 5. Highview High School and Robbinsdale Virtual Academy shift to Sonnesyn or Noble**
- 6. ESC shifts to Sonnesyn or Noble**

UNASSIGNED FUND BALANCE OUTLOOK

Projected outlook if corrective action is not taken

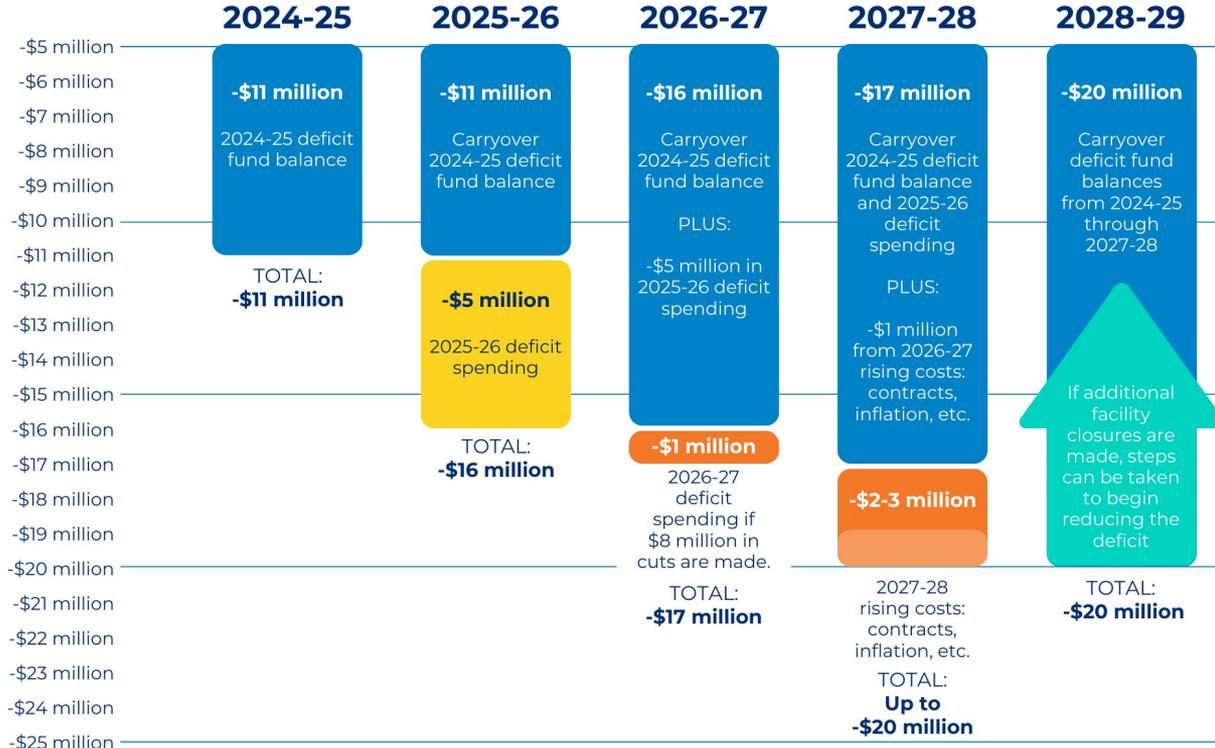


Year 1 SOD Recommendations (\$8.121M)

Administrative School Closure Recommendation (RMS, SOE, ESC; Repurpose LVE)	\$2,500,000
International Baccalaureate (IB) K-11 (CHS for seniors runs through '26-'27)	\$300,000
Scheduling and staffing efficiencies at secondary level	\$2,065,000
Scheduling and staffing efficiencies at elementary level	\$400,000
Realignment reductions of non-instructional staff	\$500,000
Magnet Transportation	\$1,723,000
Magnet Transportation PMS (Spanish Immersion)	\$270,000
Minneapolis Open Enrollment Transportation	\$363,000

UNASSIGNED FUND BALANCE OUTLOOK

Based on corrective action



Discussion and Questions

- **Information** provided
- **Reactions** provided
- **Options** provided
- Additional **information** provided
- **Reactions** provided
- Additional **information** provided

What *additional information* is needed pertinent to the **Decision** at hand?