

**Financial Advisory Council (FAC) Meeting**

1. <b>Discussion of Committee Purpose</b>	<b>2</b>
2. <b>Overview of School Finance</b>	
A. Budget Timelines	3
B. School Finance Terminology	4
C. Special Education Funding	5
D. 2025 Legislative Session	8
3. <b>2026-2027 Budget Forecast Assumptions - Revenue</b>	
A. General Fund 2026-27 and Beyond	9
B. Demographic Enrollment	10
C. Kindergarten Enrollment Projections	17
D. General Education Aid	18
E. Compensatory	19
F. Federal Grants	25
G. Special Education	28
H. Monthly Comparison FY26	31
4. <b>Other?</b>	
5. <b>Adjourn</b>	



## Finance Advisory Council (FAC)

Wednesday October 8, 2025

### Members:

Kristen Hoheisel  
Greg Kugler  
ReNae Bowman  
Nicole Lee

Ginny Verbrugge  
Sarah Taylor  
Helen Bassett  
David Lloyd

Edwin Ochoa  
Aviva Hillenbrand  
April Gulley  
Aunnie Kramber

### Agenda:

1. Discussion of committee purpose
  - a. The purpose of the committee is to:
    - i. Provide greater credibility among the community by including not only elected officials, but also community members;
    - ii. Examine and decide on the assumptions used in enrollment projections, projected revenues and expenditures with a goal of increasing the accuracy of budget projection and actual results;
    - iii. Expand and propose a more detailed financial vision for board consideration and adoption;
    - iv. Improve understanding and acceptance by the public of a forecast range in place of definite set figure; and
    - v. Develop a more approximate budget forecast range while noting and identifying the key assumptions utilized for the 2026-2027 budget and beyond.
2. Overview of school finance
3. 2026-2027 Budget Forecast Assumptions - Revenue
  - a. Enrollment Projections
  - b. General Education Aid
  - c. Levy and State Aid shift or changes
  - d. Compensatory
  - e. Referendums
  - f. Federal Grants
  - g. Special Education
  - h. All other formula driven or miscellaneous revenue
  - i. Carryover from prior years
4. Other?
5. Adjourn



# Budget Timelines

January -  
March

June

August

September

October

November

December

## Staffing

**Jan-Feb:** Licensed staff decisions

**March:** Non-licensed staff decisions

## Preliminary Budget

Board action on Preliminary budget

Decisions on OPEB, Q-COMP and Long-Term Facilities Maintenance levies

## Proposed Property Tax Levies

Development of proposed property tax levies

Call for election

Board to certify proposed property tax levies

## Annual Audit

Board action on audited financial statements

## Budget Assumptions

Creation of budget assumptions by Budget Committee

## Revised Budget

Board action on revised budget

Final proposed tax levies certification

3-year budget projections

# School Finance Terminology

**Adjusted Pupils Units:** Adjusted pupil units, or adjusted weighted average daily membership, is the primary pupil count used in school-funding formulas. The count is weighted by grade level (.55 for half-day kindergarten, 1.0 for full-day kindergarten and elementary grades, and 1.2 for secondary grades) and “adjusted” to reflect students served.

**Aid Entitlement:** 100 percent of the state aid due a school district for a fiscal year, regardless of when the aid is actually received by the school district.

**Average Daily Membership (ADM):** The sum for all pupils of the number of days in the district’s school year that each pupil is enrolled, divided by the number of days the schools are in session.

**Categorical Aid:** Funds paid by the state to school districts and designated for specific purposes, such as transportation, special education for disabled children, and career and technical education. Categorical aids are relatively minor compared to general education revenue, the main school district funding stream.

**Fiscal Year:** A 12-month period between settlements of financial accounts. The fiscal year for the state and school districts runs from July 1 through June 30 and is identified by the calendar year in which it ends. For example, fiscal year 2025 runs from July 1, 2024, through June 30, 2025. A fiscal year is interchangeable with a school year for school finance purposes. For example, fiscal year 2025 is equivalent to the 2024-25 school year.

**Formula Allowance:** The dollar amount per pupil unit used to calculate each district’s basic general education revenue the “front end” of the formula. The formula allowance for fiscal year 2025 is \$7,281. This amount changes either because (1) the total funding is increasing or (2) existing separate formulas are “rolled in” to the general formula or funding for specific programs are “rolled out” of the general formula and into a separate formula.

**General Education Revenue:** General education revenue is the primary formula for providing general operating funds to school districts and charter schools and is composed of basic general education revenue; extended time revenue; declining pupil revenue; local optional revenue; gifted and talented revenue; basic skills revenue, including EL and compensatory revenue; elementary and secondary sparsity revenue; transportation revenue; operating capital; equity revenue; small schools revenue; pension adjustment reserve; and transition revenue.

**Levy:** A tax imposed on property. The amount of property taxes that a school board may levy is limited by statute. Each autumn, the Minnesota Department of Education computes the exact amounts of the limits on the permitted levies for each district. For levies based on adjusted tax capacity, the previous year’s adjusted tax capacity value is used. Each year, school boards hold truth-in-taxation hearings, vote on how much of their maximum they want to levy, and “certify” that amount to the county auditor. Most districts certify the maximum levy possible. A levy certified in the late fall by the school board is collected by the county from the taxpayers in the calendar year beginning the following January. (See Table 85 on page 137 for an illustration of the relationship among the years for valuation, certification, collection, and use of levies.)

**Pupil Units:** A weighted count of pupils in ADM used in the calculation of state aid and local tax levies.

# Special Education Funding

School districts receive state aid and some federal aid to pay for special education services. If these funds are insufficient to pay for the costs of the programs, districts must rely on their other undesignated general fund revenue.

(Minn. Stat. §§ 125A.75-125A.79)

## Special Education Revenue

Minnesota's special education formula is a multistep hybrid formula. The formula combines a cost-reimbursement formula with a modified "census style" of funding, provides a floor of funding based on fiscal year 2016 funding amounts, and authorizes serving school districts and charter schools to bill a portion of their unfunded special education costs attributable to nonresident students back to the student's resident school district. The partial costs are based on the salaries paid to special education teachers and other essential personnel. The census amounts are set in statute and provide differing levels of reimbursement based on the district's characteristics and the students' category of disability. The formula calculates an initial aid amount, an excess cost amount, makes tuition adjustments for students open enrolling in other school districts and charter schools, puts some limits on this amount of special education revenue, and then adds a cross-subsidy aid amount for a statutorily specified percentage of the remaining unfunded special education costs.

**Initial Aid.** A district's initial special education revenue is the sum of its special education- related pupil transportation services, and the **least** of:

- 1) 50 percent of the district's nonfederal expenditures for the previous year, including fringe benefits;
- 2) 62 percent of the district's special education expenditures under the old special education formulas, which excluded fringe benefits; or
- 3) 56 percent of the sum of:
  - a) The district's average daily membership times the sum of:
    - i. \$460;
    - ii. \$405 times the district's percent eligible for free and reduced-price meals; and
    - iii. .008 times the district's average daily membership;
  - b) \$13,300 times the count of students with autism spectrum disorder, developmental delay, or severely multiply impaired;
  - c) \$19,100 times the count of students who are deaf/hard of hearing or have an emotional behavioral disorder; and

# Special Education Funding

- d) \$25,200 times the count of students who are developmentally cognitive mild- moderate, developmentally cognitive severe-profound, physically impaired, visually impaired, or deafblind.

**Excess Cost Aid.** Excess cost aid provides additional special education funding for districts that have extremely high levels of unreimbursed special education expenses. A district's special education excess cost aid equals the greater of: (1) 56 percent of the difference between the district's unreimbursed nonfederal special education expenditures and 7.0 percent of the district's general revenue; or (2) 62 percent of the difference between the district's unreimbursed "old formula" special education expenditures and 2.5 percent of the district's general revenue.

**Tuition adjustments.** State and federal special education revenue amounts are insufficient to cover school district special education costs. Under Minnesota's special education formulas, charter schools and school districts charge back to the student's resident school district a portion of the unreimbursed special education costs. This amount is called the "tuition adjustment." For fiscal year 2021 and later, 80 percent of the unreimbursed special education costs are billed back to the resident district. For charter schools only, for fiscal years 2021 and later, the state will pay an additional 10 percentage points of the charter school's unreimbursed costs (bringing to 90 percent, the total amount of the charter school's unreimbursed special education costs that are ultimately reimbursed).

**Special Education Aid.** A district's special education aid is the sum of its initial aid, excess cost aid, and tuition adjustments all constrained by the special education limits. This amount is then increased by the amount of the district's cross subsidy aid.

**Special Education Aid Limits.** A district's initial special education aid, excess cost aid, and tuition adjustments are subject to several caps and floors. First, for fiscal year 2025, the special education aid cannot exceed the greater of: (1) 56 percent of the district's nonfederal special education expenditures plus 100 percent of its special education transportation costs plus its current year tuition adjustment; or (2) the sum of its 2016 special education revenue adjusted for changes in enrollment and adjusted upward by 4.6 percent per year for fiscal years 2016 to 2020, by 4.4 percent for fiscal year 2021, 4.2 percent for fiscal year 2022, 4.0 percent for fiscal year 2023, 3.8 percent for fiscal year 2024, and 3.6 percent for fiscal year 2025, plus \$220 times its average daily membership. Further, the district's special education aid cannot be less than the lesser of: (1) 90 percent of its nonfederal special education expenditures, plus 100 percent of its special education transportation costs, plus its current year tuition adjustment; or (2) its 2016 special education revenue adjusted for changes in enrollment and adjusted by 4.6 percent for fiscal years 2016 to 2020, and decreasing by 0.2 percent for each subsequent fiscal year.

This has the effect of pulling school districts more consistently toward 56 percent of each district's nonfederal special education expenditures (excluding special education pupil transportation costs which are 100 percent funded). This aid amount is prior to special education cross subsidy aid.

# Special Education Funding

**Cross Subsidy Aid.** A school district's special education cross subsidy is the difference between the amount the district spends on qualifying special education services and the sum of the state and federal special education revenue and the general education revenue generated by special education students served primarily outside of the regular classroom for that year. The cross subsidy aid is based on the previous year's cross subsidy. A school district's special education cross subsidy aid equals 6.43 percent of its cross subsidy for fiscal year 2023, 44 percent of the cross subsidy for fiscal years 2024 to 2026, and 50 percent of the cross subsidy for fiscal years 2027 and later.

(Minn. Stat. §§ 125A.76-125A.79)

# Legislative Session 2025

## Education Funding

- The formula remains linked to inflation into the future and will increase by 2.74 percent for FY26.
- One-time compensatory hold-harmless funding for FY26. Each building in a district can use the greater of the building's compensation revenue pupil units in FY26, or the building's actual compensation revenue pupil units in FY24.
- All school districts will be eligible to include approved roof repair amounts in their long-term facilities maintenance revenue first effective for FY27.
- \$100 million is appropriated to the school unemployment aid account to cover the cost of unemployment compensation for hourly school workers through FY27.
- \$2 million per year in the FY26-27 biennium to the intermediate districts for the special education apprenticeship program.
- Renames "literacy incentive aid" as "literacy aid." No changes are made to the literacy aid formula. Beginning in FY26, requires that literacy aid be used to meet the requirements and goals adopted in the district's local literacy plan.
- Clarifies the administrative costs that may be charged to a school district's food service fund. Allows schools to expend food service funds on nutritional programs, lunchroom space, and kitchen space to the extent allowed by federal law.

## Funding Reductions

- A Blue Ribbon Commission on Special Education is created and charged with identifying \$250 million in cost savings in the 28-29 biennium.
- Lowers the initial reimbursement of special education pupil transportation aid expenditures from 100 percent of eligible costs to 95 percent of eligible costs for FY26 and 90 percent of the eligible costs for FY27 and later. Keeps the reimbursement cost for the transportation of homeless and highly mobile students at 100 percent of eligible costs.
- Reduces Student Support Personnel Aid by setting the per pupil allowance at \$30.05 for FY26 and FY27 and \$34.32 per pupil for each year thereafter (current law increased the per pupil allowance from \$17.08 in FY25 to \$48.73 for FY26 and later). Sets the cooperative student support allowance at \$1.60 for FY26 and thereafter.
- School library aid is reduced by \$19.627 million in the 26-27 biennium and \$22.059 million in the 28-29 biennium.
- Teacher Pipeline programs — Black Men Teach, Grow Your Own, Come Teach in Minnesota — cut by almost \$70 million in the 28-29 biennium.

## Working Group / Commissions

- Creates a Compensatory Revenue Task Force consisting of 14 members and charges the task force with examining Minnesota's compensatory revenue program and reporting recommendations to the Legislature.
- Blue Ribbon Commission on Special Education.



**Independent School District 281**  
**Robbinsdale Area Schools**  
**General Fund 2026-27 and Beyond**  
October 2025

Budget forecasts of revenues, expenditures and year-end fund balances are based on a set of assumptions (see below). These projected revenues and expenditures are not adopted budgets and will change as each specific budget is developed and revised for each fiscal year. The projections are to be used by the Board for planning purposes and to determine guidelines to set budget parameters, such as staffing ratios and program needs. The projections are updated several times each year to reflect major revenue or expenditure adjustments, legislative changes, etc. The final, actual results may vary and will impact subsequent years' projections.

**NOTE: The budget projection model estimates the costs for all proposed educational programming and service levels for 2026-27 and for subsequent years. The model does not add or eliminate programs within the projections.**

9

### 3. Budget Forecast Assumptions - Revenue:

- A. For FY2027 and beyond, enrollment projections are based on the enrollment seat count converted to Adjusted ADMs based on historical five year conversion trend. What enrollment projections should be applied?
- B. For FY2027 and beyond a ? % increase is assumed for General Education Revenue formula allowance.
- C. For FY2027 and beyond do we assume any levy or aid shift or changes from the state?
- D. For FY2027 and beyond do we anticipate a significant change in our Compensatory Revenue?
- E. Referendum levy (*voter approved*) for FY2027 totals \$2,276.50 per pupil unit plus an inflationary increase expiring in FY 2036. What do we anticipate being the inflationary increase annually for FY2028 and FY2029?  
For FY2027 and beyond the referendum levy (*voter approved*) cap is \$2,340.76. Do we anticipate a request on the ballot?
- F. Federal grant revenue and expenditures are expected to continue at the FY2026 level. Federal grant revenues and expenditures are equal in each budget year, but may fluctuate between budget years.
- G. Special education aid projected for FY2026 the proposed funding change is ?%. What should that percentage be on a move forward basis?
- H. All other revenues not listed above are assumed to continue at the FY2026 level. Is this appropriate?
  - a. Extended Time (*student count – formula driven*)
  - b. Gifted and Talented (*student count – formula driven*)
  - c. Operating Capital (*student count – formula driven*)
  - d. English Language Learners (*student count – formula driven*)
  - e. Q-Comp (*student count*) and program dependent
  - f. Fees (Donations, supply and material, athletics/activities, local, parking, criminal background check, transcript)
  - g. Rent
  - h. Gifts/Bequests
  - i. Interest Earnings
- I. For FY2025 revenues and expenditures are based on the audited financial report. FY2026 revenues and expenditures are based on the Revised Budget. Expenditures assume that there will be no carryovers from FY2026 to FY2027.

## Demographer's Enrollment Information - 2025

The post-Pandemic capture rates for the past four years average 7.16 percent. While there is no evidence that the capture rate will return to pre-Pandemic levels, it is wise to assume that the capture rate could increase; therefore, the average of the past six years (7.34) will also be considered. The average of the past four years (7.16 percent) will be used for the low kindergarten assumption. For a high kindergarten assumption, the average of the past six years (7.34 percent) will be used.

ROBBINSDALE'S KINDERGARTEN AS A PERCENT OF THE SUBURBAN HENNEPIN COUNTY KINDERGARTEN POOL			
Birth Years	Suburban Hennepin County Pool	Percentage	Kindergarten Year
2008; 2009	10,081	9.21%	2014-15
2009; 2010	9,908	9.27%	2015-16
2010; 2011	9,881	8.75%	2016-17
2011; 2012	10,162	8.32%	2017-18
2012; 2013	10,411	8.29%	2018-19
2013; 2014	10,513	8.51%	2019-20
2014; 2015	10,596	6.90%	2020-21
2015; 2016	10,475	7.57%	2021-22
2016; 2017	10,434	6.76%	2022-23
2017; 2018	10,251	6.92%	2023-24
2018; 2019	9,988	7.37%	2024-25
2019; 2020	9,662		2025-26
2020; 2021	9,697		2026-27
2021; 2022	9,699		2027-28
2022; 2023	9,251		2028-29
2023; 2024	9,141		2029-30

PROJECTED MINNESOTA 0-YEAR OLDS	
Year	Projected Number
<b>2019 Actual</b>	<b>66,033</b>
2019	70,373
<b>2020 Actual</b>	<b>63,451</b>
2020	70,325
<b>2021 Actual</b>	<b>64,398</b>
2021	70,274
<b>2022 Actual</b>	<b>64,032</b>
2022	64,897
<b>2023 Actual</b>	<b>61,727</b>
2023	65,396
<b>2024 Actual*</b>	<b>62,036</b>
2024	65,895
2025	66,195
2026	66,352
2027	66,509
2028	66,666
2029	66,823
2030	66,890

## Demographer’s Enrollment Information - 2025

In the past seventeen years, Suburban Hennepin County resident births fluctuated but increased from 14.11 percent of Minnesota resident live births in 2008 to 14.81 percent in 2024. During this period, the percentages ranged from a low of 14.11 in 2008 to a high of 15.23 in 2017. Suburban Hennepin County’s kindergarten pool is based on the 2024 Hennepin County population projections made by the Minnesota State Demography Center. The projections show the kindergarten pool decreasing in size.

SUBURBAN HENNEPIN COUNTY KINDERGARTEN POOL	
<b>2024-25</b>	<b>9,988</b>
<b>2025-26</b>	<b>9,662</b>
<b>2026-27</b>	<b>9,697</b>
<b>2027-28</b>	<b>9,699</b>
<b>2028-29</b>	<b>9,251</b>
<b>2029-30</b>	<b>9,141</b>
2030-31	9,116
2031-32	9,068
2032-33	9,045
2033-34	9,018
2034-35	8,985

Pool based on actual births bolded

KINDERGARTEN PROJECTIONS		
	@7.16%	7.34@%
<b>2024-25</b>	<b>736</b>	<b>736</b>
2025-26	692	709
2026-27	694	712
2027-28	694	712
2028-29	662	679
2029-30	654	671
2030-31	653	669
2031-32	649	666
2032-33	648	664
2033-34	646	662
2034-35	643	659
Total	6,635	6,803

## Demographer's Enrollment Information - 2025

### Net Migration Assumptions

The method of calculating migration does not distinguish between physical movement across a district's boundaries and education choices, such as transferring from a nonpublic school to a public school, transferring to a charter school or open enrolling in another district's public schools. Further, students who move into or out of a school district but never enroll in the district's public schools are not reflected in the migration numbers in this report.

The next two tables show net migration in raw numbers. The next table shows net migration for every grade transition. Overall, net migration is usually positive (six out of the past ten years), the result, in part, of the increasing number of nonresident students. The Pandemic year (2019 to 2020) saw net out migration as would be expected but the following year also saw net out migration. The past three years saw net in migration, which included a net inflow at Grade 7. There is a consistent net inflow of students from Grade 8 to Grade 9, the beginning of high school. The loss of students between Grade 10 and Grade 11 is typical in Minnesota. The large net in migration between Grade 11 and Grade 12 reflects ALC students.

NET MIGRATION YEAR TO YEAR										
	14 to 15	15 to 16	16 to 17	17 to 18	18 to 19	19 to 20	20 to 21	21 to 22	22 to 23	23 to 24
K to 1	0	-25	-18	-15	-9	-61	2	-13	8	2
1 to 2	25	-21	-18	15	-24	-64	-28	-21	-18	30
2 to 3	-9	2	-31	-5	-39	-49	-45	-14	-8	12
3 to 4	65	87	14	12	-29	-27	-37	-3	-15	5
4 to 5	-8	-24	-38	-9	-18	-43	-68	-20	-24	-29
5 to 6	176	103	-61	-37	-24	-72	-69	-52	6	-4
<b>6 to 7</b>	<b>128</b>	<b>-106</b>	<b>-49</b>	<b>-3</b>	<b>-2</b>	<b>-36</b>	<b>-19</b>	<b>20</b>	<b>32</b>	<b>19</b>
7 to 8	68	-22	-17	-1	-23	-64	-30	-23	-9	-8
8 to 9	<b>46</b>	<b>-11</b>	<b>27</b>	<b>34</b>	<b>74</b>	<b>54</b>	<b>82</b>	<b>84</b>	<b>76</b>	<b>92</b>
9 to 10	-10	-27	-1	-21	-8	0	-11	-19	10	5
10 to 11	-86	-25	-34	-8	-28	-31	-23	-27	-18	-7
11 to 12	134	136	93	133	115	169	143	110	86	147
Total	529	67	-133	95	-15	-224	-103	22	126	264
Percent	4.3	0.5	-1.1	0.8	-0.1	-1.9	-0.9	0.2	1.2	2.6

*Excludes Early Childhood*

## Demographer's Enrollment Information - 2025

The next table summarizes net migration by aggregating Grades K-5 for the elementary grades, Grades 6-8 for the middle school grades and Grades 9-12 for the high school grades. Now a pattern emerges. **Net in migration is a high school phenomenon in part because of the ALC.** The elementary grades often experience net out migration as do the middle school grades.

NET MIGRATION										
YEAR TO YEAR										
	14 to 15	15 to 16	16 to 17	17 to 18	18 to 19	19 to 20	20 to 21	21 to 22	22 to 23	23 to 24
K-5	73	19	-91	-2	-119	-244	-176	-71	-57	20
6-8	372	-25	-127	-41	-49	-172	-118	-55	29	7
9-12	84	73	85	138	153	192	191	148	86	147
Total	529	67	-133	95	-15	-224	-103	22	126	264

*Excludes Early Childhood*

Net migration numbers when compared to the number of students in a grade result in the percentage of students retained, that is, survival rates. Survival rates are an effective way to analyze the number of students retained, added, or lost each year at each grade. For example, 1.000 indicates no change or 100 percent of the grade progressed to the next highest grade. Any number over 1.000 reflects the percentage increase while a number below 1.000 reflects the percentage decrease. For example, 0.98 indicates a 2 percent decrease.

SURVIVAL RATES										
YEAR TO YEAR										
	14 to 15	15 to 16	16 to 17	17 to 18	18 to 19	19 to 20	20 to 21	21 to 22	22 to 23	23 to 24
K to 1	1.000	0.973	0.979	0.982	0.990	0.932	1.003	0.984	1.011	1.003
1 to 2	1.027	0.977	0.980	1.018	0.971	0.925	0.966	0.971	0.977	1.042
2 to 3	0.991	1.002	0.966	0.994	0.955	0.939	0.943	0.983	0.989	1.016
3 to 4	1.072	1.092	1.015	1.014	0.967	0.967	0.951	0.996	0.981	1.007
4 to 5	0.991	0.975	0.963	0.991	0.980	0.949	0.915	0.972	0.968	0.963
5 to 6	1.189	1.119	0.935	0.963	0.975	0.917	0.914	0.929	1.009	0.994
<b>6 to 7</b>	<b>1.153</b>	<b>0.904</b>	<b>0.949</b>	<b>0.997</b>	<b>0.998</b>	<b>0.961</b>	<b>0.976</b>	<b>1.027</b>	<b>1.047</b>	<b>1.027</b>
7 to 8	1.075	0.977	0.983	0.999	0.974	0.933	0.966	0.970	0.988	0.989
8 to 9	<b>1.050</b>	<b>0.989</b>	<b>1.029</b>	<b>1.035</b>	<b>1.081</b>	<b>1.063</b>	<b>1.092</b>	<b>1.098</b>	<b>1.101</b>	<b>1.124</b>
9 to 10	0.989	0.972	0.999	0.978	0.992	1.000	0.988	0.980	1.011	1.006
10 to 11	0.912	0.973	0.964	0.992	0.971	0.969	0.977	0.970	0.981	0.993
11 to 12	1.138	1.153	1.102	1.148	1.121	1.183	1.146	1.114	1.098	1.157

*Excludes Early Childhood*

## Demographer's Enrollment Information - 2025

Calculating survival rates for projections should avoid the Pandemic year and often the year following the Pandemic year is also distorted by a high return of students. In Robbinsdale's case, it was also a year of net out migration. Therefore, the average for the past three years looks like one reasonable option for projected survival rates. Because net in migration increased in the past two years, another reasonable option is the average for the past two years, which will result in more net in migration.

PROJECTED SURVIVAL RATES		
Grade	Low Past Three Years	High Past Two Years
K to 1	0.999	1.007
1 to 2	0.997	1.010
2 to 3	0.996	1.003
3 to 4	0.995	0.994
4 to 5	0.968	0.966
5 to 6	0.977	1.002
<b>6 to 7</b>	<b>1.034</b>	<b>1.037</b>
7 to 8	0.982	0.989
<b>8 to 9</b>	<b>1.108</b>	<b>1.113</b>
9 to 10	0.999	1.009
10 to 11	0.981	0.987
11 to 12	1.123	1.128

*Excludes Early Childhood*

The differences between these two survival rates can be seen in the projections below. By using the low kindergarten assumption, the number of kindergarten students is the same in the two projections, so the differences are solely the result of the survival rates.

In ten years, there is a 401-student difference between the low and high migration assumptions. The difference at K-5 is 70 students or about 10 students per grade. At Grades 6-8, the difference is 109 students or about 36 students per grade and at Grades 9-12, the difference is 220 students or 55 students per grade. The projected survival rates (in the table above) clearly show why this occurs.

SUMMARY OF EFFECTS OF SURVIVAL RATES IN TEN YEARS WITH LOW KINDERGARTEN ASSUMPTION				
Survival Rates	Total	K-5	6-8	9-12
Past 3 Years	8,886	3,847	1,946	3,094
Past 2 Years	9,287	3,917	2,055	3,314

Because the reasonable options are limited, the average of the past three years will be the low migration assumption and the average of the past two years will be the high migration assumption for enrollment projections.

## Demographer’s Enrollment Information - 2025

Four cohort projections are shown on the next table. In ten years, there is a 571-student difference between the lowest projection and the highest projection. The kindergarten assumptions account for a 165 to 170 student difference in ten years while the migration assumptions account for a 401 to 406 student difference. These numbers show that the migration assumptions account for more of the difference among the projections than the kindergarten assumptions. Both assumptions are important but selecting the “best” projection requires carefully considering the migration assumptions.

The lowest projection is based on the low kindergarten and low migration assumptions. In this projection, enrollment decreases by 1,367 students or -13.3 percent by 2034-35. In five years, enrollment will be 820 students or -8.0 percent lower than today.

The highest projection is based on the high kindergarten and high migration assumptions. In ten years, enrollment decreases by 796 students or -7.8 percent. In five years, enrollment decreases by 456 students or -4.4 percent.

K-12 ENROLLMENT PROJECTIONS				
Year	Low K Low Mig	High K Low Mig	Low K High Mig	High K High Mig
<b>2024-25</b>	<b>10,253</b>	<b>10,253</b>	<b>10,253</b>	<b>10,253</b>
2025-26	10,000	10,017	10,065	10,082
2026-27	9,755	9,790	9,880	9,915
2027-28	9,649	9,701	9,830	9,884
2028-29	9,518	9,588	9,748	9,819
2029-30	9,433	9,520	9,709	9,797
2030-31	9,341	9,443	9,655	9,759
2031-32	9,233	9,350	9,585	9,705
2032-33	9,088	9,221	9,452	9,589
2033-34	9,029	9,177	9,413	9,566
2034-35	8,886	9,051	9,287	9,457

*Excludes Early Childhood*

In between the highest and lowest projections are two other projections. In 2034-35, these two projections differ by 236 students. As a group, the four projections reflect a range of possibilities with all four projections showing enrollment decreasing in ten years.

The ten-year projections reflect the following components of enrollment change. The Robbinsdale Area Schools will continue to experience **natural decrease with both kindergarten assumptions. Natural decrease occurred every year in the past ten years** with this past year showing a natural decrease of 244 students. (Natural decrease results from the incoming Kindergarten being smaller than the previous year’s Grade 12.) In the next ten years, natural decrease will average 259 to 286 students per year in the low kindergarten projections and 242 to 269 students in the high kindergarten projections.

### 3 A - Enrollment

## Demographer’s Enrollment Information - 2025

**Total net migration will be positive over the ten years.** This is the same pattern seen in the past three years. The low migration assumption averages a net in migration of 122 students per year in the next ten years while the high migration assumption averages 189 to 190 students per year. Net migration averaged 195 students in the past two years.

ENROLLMENT PROJECTIONS				
	K-5	6-8	9-12	Total
<b>2024-25</b>	<b>4,419</b>	<b>2,138</b>	<b>3,696</b>	<b>10,253</b>
<b>2029-30</b>				
Low K/Low Mig	4,081	2,124	3,228	9,433
High K/Low Mig	4,168	2,124	3,228	9,520
Low K/High Mig	4,157	2,200	3,351	9,709
High K/High Mig	4,245	2,200	3,351	9,797
<b>2034-35</b>				
Low K/Low Mig	3,847	1,946	3,094	8,886
High K/Low Mig	3,944	1,996	3,112	9,051
Low K/High Mig	3,917	2,055	3,314	9,287
High K/High Mig	4,016	2,108	3,334	9,457

*Excludes Early Childhood*

Looking at the projections based on the elementary, middle, and high school grades is instructive. In the first five years, K-5 enrollment is from 174 to 338 students lower than today. In ten years, K-5 enrollment ranges from 403 to 572 students lower than today. **For the first five years, the kindergarten students have already been born.**

Middle school (Grades 6-8) enrollment decreases by 14 students or is 62 students larger than in 2024-25. In ten years, middle school enrollment declines and is 30 to 192 students lower than today. Middle school enrollment is not affected by the kindergarten projections until the second five projection years.

In the first five projection years, high school enrollment is 345 to 468 students lower than today. In the second five projection years, high school enrollment declines ranging from 362 to 602 students lower than today. In the second five projection years, the kindergarten assumptions began to affect high school enrollment. **Grades 9-12 projections are almost totally a result of the migration assumptions because the kindergarten assumptions have only a small effect on the high school projections.** In 2034-35, the 2024-25 kindergarten will be in Grade 10, which means that all the grades below Grade 10 are products of the projection assumptions.

Robbinsdale High K/High Mig K (+Hdcp)		1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	K-5	6-8	9-12	K-12 total
2024-25	736	711	743	774	708	747	713	725	700	831	837	946	1082	4419	2138	3696	10253
24-25 Cohort	709	736	711	743	774	708	747	713	725	700	831	837	946	4381	2185	3314	9880
Historical		1.007	1.01	1.003	0.994	0.966	1.002	1.037	0.989	1.113	1.009	0.987	1.128	0	0		0
25-26 Proj	709	741	718	745	769	684	748	739	717	779	838	826	1067	4367	2205	3511	10082
25-26 Cohort	712	709	741	718	745	769	684	748	739	717	779	838	826	4395	2172	3161	9727
Historical		1.007	1.01	1.003	0.994	0.966	1.002	1.037	0.989	1.113	1.009	0.987	1.128	0	0		0
26-27 Proj	712	714	749	720	741	743	685	776	731	798	786	828	932	4379	2193	3344	9915
26-27 Cohort	712	712	714	749	720	741	743	685	776	731	798	786	828	4348	2205	3143	9695
Historical		1.007	1.01	1.003	0.994	0.966	1.002	1.037	0.989	1.113	1.009	0.987	1.128	0	0		0
27-28 Proj	712	717	721	751	716	716	745	711	768	814	805	776	934	4332	2223	3329	9884
27-28 Cohort	679	712	717	721	751	716	716	745	711	768	814	805	776	4296	2171	3163	9629
Historical		1.007	1.01	1.003	0.994	0.966	1.002	1.037	0.989	1.113	1.009	0.987	1.128	0	0		0
28-29 Proj	679	717	724	723	746	692	717	772	703	854	821	795	875	4281	2192	3346	9819
28-29 Cohort	671	679	717	724	723	746	692	717	772	703	854	821	795	4261	2181	3173	9615
Historical		1.007	1.01	1.003	0.994	0.966	1.002	1.037	0.989	1.113	1.009	0.987	1.128	0	0		0
29-30 Proj	671	684	724	726	719	721	693	744	764	782	862	811	896	4245	2200	3351	9797
29-30 Cohort	669	671	684	724	726	719	721	693	744	764	782	862	811	4193	2157	3219	9569
Historical		1.007	1.01	1.003	0.994	0.966	1.002	1.037	0.989	1.113	1.009	0.987	1.128	0	0		0
30-31 Proj	669	676	691	726	722	694	722	719	735	850	789	851	914	4178	2176	3404	9759
30-31 Cohort	666	669	676	691	726	722	694	722	719	735	850	789	851	4150	2135	3226	9511
Historical		1.007	1.01	1.003	0.994	0.966	1.002	1.037	0.989	1.113	1.009	0.987	1.128	0	0		0
31-32 Proj	666	674	682	693	722	697	696	749	711	818	858	779	960	4134	2156	3415	9705
31-32 Cohort	664	666	674	682	693	722	697	696	749	711	818	858	779	4101	2142	3166	9409
Historical		1.007	1.01	1.003	0.994	0.966	1.002	1.037	0.989	1.113	1.009	0.987	1.128	0	0		0
32-33 Proj	664	671	680	685	689	697	699	722	741	791	826	847	879	4086	2161	3342	9589
32-33 Cohort	662	664	671	680	685	689	697	699	722	741	791	826	847	4050	2118	3204	9372
Historical		1.007	1.01	1.003	0.994	0.966	1.002	1.037	0.989	1.113	1.009	0.987	1.128	0	0		0
33-34 Proj	662	669	677	682	680	665	699	725	714	825	798	815	955	4036	2137	3393	9566
33-34 Cohort	659	662	669	677	682	680	665	699	725	714	825	798	815	4030	2089	3151	9270
Historical		1.007	1.01	1.003	0.994	0.966	1.002	1.037	0.989	1.113	1.009	0.987	1.128	0	0		0
34-35 Proj	659	667	675	679	678	657	666	725	717	794	832	788	919	4016	2108	3334	9457

### 3 A - Enrollment

## General Education Formula Increases 2000 to 2025

(\$ per Pupil Unit)

Fiscal Year	General Ed Formula Allowance	Statutory Dollar Increase in Formula	Formula Increase Adjusted for Roll-ins and Roll-outs & pupil weight changes	% Increase for Adjusted Formulas	Biennial Adjusted Formula Increases Over Previous Biennium
2026	\$7,481	\$200	\$200	2.74%	
2025	\$7,281	\$143	\$143	2.0%	6%
2024	\$7,138	\$275	\$275	4.0%	—
2023	\$6,863	\$135	\$135	2.0%	4.45%
2022	\$6,728	\$161	\$161	2.45%	—
2021	\$6,567	\$129	\$129	2.0%	4%
2020	\$6,438	\$126	\$126	2.0%	—
2019	\$6,312	\$124	\$124	2.0%	4%
2018	\$6,188	\$121	\$121	2.0%	—
2017	\$6,067	\$119	\$119	2.0%	4%
2016	\$5,948	\$117	\$117	2.0%	—
2015	\$5,831	\$529	\$105	2.0%	3.5%
2014	\$5,302	\$78	\$78	1.5%	—
2013	\$5,224	\$50	\$50	1.0%	2.0%
2012	\$5,174	\$50	\$50	1.0%	—
2011	\$5,124	\$0	\$0	0.0%	0.0%
2010	\$5,124	\$0	\$0	0.0%	—
2009	\$5,124	\$50	\$50	1.0%	3.0%
2008	\$5,074	\$100	\$100	2.0%	—
2007	\$4,974	\$181	\$191	4.0%	8.1%
2006	\$4,783	\$182	\$182	4.0%	—
2005	\$4,601	\$0	\$0	0.0%	0.0%
2004	\$4,601	\$0	\$0	0.0%	—
2003	\$4,601	\$533	\$104	2.6%	5.3%
2002	\$4,068	\$104	\$104	2.6%	—
2001	\$3,964	\$224	\$157	4.2%	9.2%
2000	\$3,740	\$210	\$167	4.7%	—

		A	B	C	D	E	F	G	H	I	J	K
		OCT 1, 2024 FALL ENROLL	2024 FREE LUNCH COUNT	2024 REDUCED LUNCH COUNT	B+(.5xC) ADJUSTED COUNT	D/A CONC	E/.8 FACTOR	.6xDxF FY2026 PUPIL UNITS	FY2024 PUPIL UNITS	GTR G OR H GREATER FY24 OR PUPIL UNITS	K/D REVENUE PER ADJ COUNT	Ix6642 REVENUE
DISTRICT SITES												
0281-01	ROBBINSDALE PUBLIC SCHOOL DISTRICT											
004	FOREST ELEMENTARY	464	266	49	290.50	0.6261	0.7826	136.41	154.52	154.52	3,532.95	1,026,321.84
006	LAKEVIEW ELEMENTARY	318	226	23	237.50	0.7469	0.9336	133.04	162.44	162.44	4,542.85	1,078,926.48
008	SCHOOL OF ENGINEERING-ARTS AT OLSON	432	113	26	126.00	0.2917	0.3646	27.56	33.78	33.78	1,780.69	224,366.76
010	MEADOW LAKE ELEMENTARY	488	368	36	386.00	0.7910	0.9888	229.01	254.40	254.40	4,377.53	1,689,724.80
011	NEILL ELEMENTARY	359	239	23	250.50	0.6978	0.8723	131.11	141.54	141.54	3,752.93	940,108.68
012	Robbinsdale Spanish Immersion El.	733	193	49	217.50	0.2967	0.3709	48.40	45.90	48.40	1,478.04	321,472.80
017	NOBLE ELEMENTARY	262	155	28	169.00	0.6450	0.8063	81.76	83.55	83.55	3,283.66	554,939.10
019	NORTHPORT ELEMENTARY	488	329	62	360.00	0.7377	0.9221	199.17	228.97	228.97	4,224.50	1,520,818.74
020	FAIR School Pilgrim Lane	403	125	40	145.00	0.3598	0.4498	39.13	49.58	49.58	2,271.11	329,314.936
022	SONNESYN ELEMENTARY	313	201	33	217.50	0.6949	0.8686	113.35	109.16	113.35	3,461.47	752,870.70
030	ZACHARY LANE ELEMENTARY	428	147	22	158.00	0.3692	0.4615	43.75	21.07	43.75	1,839.16	290,587.50
040	PLYMOUTH MIDDLE	749	311	59	340.50	0.4546	0.5683	116.10	126.85	126.85	2,474.41	842,537.70
043	ROBBINSDALE MIDDLE	567	371	69	405.50	0.7152	0.8940	217.51	247.30	247.30	4,050.72	1,642,566.60
045	Sandburg Middle School	341	200	30	215.00	0.6305	0.7881	101.66	128.87	128.87	3,981.18	855,954.54
050	ROBBINSDALE COOPER SENIOR HIGH	1,396	807	176	895.00	0.6411	0.8014	430.35	579.22	579.22	4,298.52	3,847,179.24
053	ROBBINSDALE ARMSTRONG SENIOR HIGH	1,840	654	150	729.00	0.3962	0.4953	216.64	237.70	237.70	2,165.71	1,578,803.40
101	Robbinsdale Shared Time Program	6	1	0	1.00	0.1667	0.2084	0.13	0.00	0.13	863.46	863.46
103	EARLY CHILDHOOD SPECIAL EDUCATION	271	122	16	130.00	0.4797	0.5996	46.77	44.45	46.77	2,389.59	310,646.34
180	ROBBINSDALE TRANSITION CENTER	49	34	4	36.00	0.7347	0.9184	19.84	24.26	24.26	4,475.97	161,134.92
200	HIGHVIEW ALC	277	183	28	197.00	0.7112	0.8890	105.08	75.11	105.08	3,542.85	697,941.36
289	Robbinsdale Virtual Academy	168	109	9	113.50	0.6756	0.8445	57.51	60.50	60.50	3,540.45	401,841.00
313	New Hope Learning Center	16	11	0	11.00	0.6875	0.8594	5.67	0.00	5.67	3,423.65	37,660.14
401	The FAIR School - Crystal	439	160	40	180.00	0.4100	0.5125	55.35	39.09	55.35	2,042.42	367,634.70
648	ADULT ACADEMICS	1	1	0	1.00	1.0000	1.0000	0.60	0.00	0.60	3,985.20	3,985.20
DISTRICT TOTAL		10,808	5,326	972	5,812.00							19,478,196.36

Enrollment and free/reduced lunch counts are collected as of October 1 of each year. Counts are used for compensatory revenue in the succeeding fiscal year. Per the FY26 hold-harmless provision, the compensatory revenue for each site will be based on greater of its calculated fiscal year 2026 or 2024 compensatory pupil units. Questions about this report should be directed to Kelly Wosika, School Finance at 651-582-8855.

### 3 D-Compensatory

		A	B	C	D	E	F	G	H	I	J	K
		OCT 1, 2023 FALL ENROLL	2023 FREE LUNCH COUNT	2023 REDUCED LUNCH COUNT	B+(.5xC) ADJUSTED COUNT	D/A CONC	E/.8 FACTOR	.6xDxF FY2025 PUPIL UNITS	FY2024 PUPIL UNITS	GTR G OR H GREATER FY24 OR FY25 PUPIL UNITS	K/D REVENUE PER ADJ COUNT	Ix6442 REVENUE
DISTRICT SITES												
0281-01	ROBBINSDALE PUBLIC SCHOOL DISTRICT											
004	FOREST ELEMENTARY	454	291	54	318.00	0.7004	0.8755	167.05	154.52	167.05	3,384.08	1,076,136.10
006	LAKEVIEW ELEMENTARY	342	235	29	249.50	0.7295	0.9119	136.51	162.44	162.44	4,194.14	1,046,438.48
008	SCHOOL OF ENGINEERING-ARTS AT OLSON	438	112	28	126.00	0.2877	0.3596	27.19	33.78	33.78	1,727.07	217,610.76
010	MEADOW LAKE ELEMENTARY	496	369	57	397.50	0.8014	1.0000	238.50	254.40	254.40	4,122.88	1,638,844.80
011	NEILL ELEMENTARY	358	243	33	259.50	0.7249	0.9061	141.08	141.54	141.54	3,513.68	911,800.68
012	Robbinsdale Spanish Immersion El.	748	206	51	231.50	0.3095	0.3869	53.74	45.90	53.74	1,495.43	346,193.08
017	NOBLE ELEMENTARY	260	169	22	180.00	0.6923	0.8654	93.46	83.55	93.46	3,344.83	602,069.32
019	NORTHPORT ELEMENTARY	441	325	37	343.50	0.7789	0.9736	200.66	228.97	228.97	4,294.10	1,475,024.74
020	FAIR School Pilgrim Lane	398	161	33	177.50	0.4460	0.5575	59.37	49.58	59.37	2,154.71	382,462.05
022	SONNESYN ELEMENTARY	298	197	25	209.50	0.7030	0.8788	110.47	109.16	110.47	3,396.89	711,647.74
030	ZACHARY LANE ELEMENTARY	403	122	25	134.50	0.3337	0.4171	33.66	21.07	33.66	1,612.18	216,837.72
040	PLYMOUTH MIDDLE	789	309	54	336.00	0.4259	0.5324	107.33	126.85	126.85	2,432.05	817,167.70
043	ROBBINSDALE MIDDLE	611	410	62	441.00	0.7218	0.9023	238.75	247.30	247.30	3,612.49	1,593,106.60
045	Sandburg Middle School	331	202	20	212.00	0.6405	0.8006	101.84	128.87	128.87	3,915.95	830,180.54
050	ROBBINSDALE COOPER SENIOR HIGH	1,474	884	169	968.50	0.6571	0.8214	477.32	579.22	579.22	3,852.70	3,731,335.24
053	ROBBINSDALE ARMSTRONG SENIOR HIGH	1,784	640	115	697.50	0.3910	0.4888	204.56	237.70	237.70	2,195.36	1,531,263.40
101	Robbinsdale Shared Time Program	6	0	0	0.00	0.0000	0.0000	0.00	0.00	0.00	0.00	0.00
103	EARLY CHILDHOOD SPECIAL EDUCATION	256	120	13	126.50	0.4941	0.6176	46.88	44.45	46.88	2,387.36	302,000.96
180	ROBBINSDALE TRANSITION CENTER	46	30	2	31.00	0.6739	0.8424	15.67	24.26	24.26	5,041.38	156,282.92
200	HIGHVIEW ALC	224	153	14	160.00	0.7143	0.8929	85.72	75.11	85.72	3,451.30	552,208.24
289	Robbinsdale Virtual Academy	181	101	13	107.50	0.5939	0.7424	47.88	60.50	60.50	3,625.50	389,741.00
290	Robbinsdale Virtual Academy K-5	11	7	0	7.00	0.6364	0.7955	3.34	5.76	5.76	5,300.85	37,105.92
401	The FAIR School - Crystal	381	142	20	152.00	0.3990	0.4988	45.49	39.09	45.49	1,927.94	293,046.58
DISTRICT TOTAL		10,730	5,428	876	5,866.00							18,858,504.06

Enrollment and free/reduced lunch counts are collected as of October 1 of each year. Counts are used for compensatory revenue in the succeeding fiscal year. The Minnesota Session Laws, 2023, Regular Session, Chapter 18 provides a hold-harmless provision so that the compensatory revenue for each site will be based on greater of its calculated fiscal year 2025 or 2024 compensatory pupil units. Questions about this report should be directed to Kelly Wosika, School Finance at 651-582-8855.

### 3 D-Compensatory

	A	B	C	D	E	F	G	H	I	
	OCT 1, 2022 FALL ENROLL	2022 FREE LUNCH COUNT	2022 REDUCED LUNCH COUNT	B+ (.5xC) ADJUSTED COUNT	D/A CONC	E/.8 FACTOR	.6xDxF PUPIL UNITS	I/D REVENUE PER ADJ COUNT	Gx6299 REVENUE	
DISTRICT SITE DISTRICT/SITE NAME										
DISTRICT SITES										
0281-01	ROBBINSDALE PUBLIC SCHOOL DISTRICT									
004	FOREST ELEMENTARY	453	282	47	305.50	0.6744	0.8430	154.52	3,186.00	973,321.48
006	LAKEVIEW ELEMENTARY	395	278	29	292.50	0.7405	0.9256	162.44	3,498.15	1,023,209.56
008	SCHOOL OF ENGINEERING-ARTS AT OLSON	429	122	34	139.00	0.3240	0.4050	33.78	1,530.79	212,780.22
010	MEADOW LAKE ELEMENTARY	512	403	42	424.00	0.8281	1.0000	254.40	3,779.40	1,602,465.60
011	NEILL ELEMENTARY	361	247	28	261.00	0.7230	0.9038	141.54	3,415.94	891,560.46
012	Robbinsdale Spanish Immersion El.	700	177	60	207.00	0.2957	0.3696	45.90	1,396.73	289,124.10
017	NOBLE ELEMENTARY	264	162	19	171.50	0.6496	0.8120	83.55	3,068.70	526,281.45
019	NORTHPORT ELEMENTARY	483	353	62	384.00	0.7950	0.9938	228.97	3,755.94	1,442,282.03
020	FAIR School Pilgrim Lane	397	150	24	162.00	0.4081	0.5101	49.58	1,927.81	312,304.42
022	SONNESYN ELEMENTARY	354	210	34	227.00	0.6412	0.8015	109.16	3,029.07	687,598.84
030	ZACHARY LANE ELEMENTARY	385	95	18	104.00	0.2701	0.3376	21.07	1,276.15	132,719.93
040	PLYMOUTH MIDDLE	836	335	82	376.00	0.4498	0.5623	126.85	2,125.07	799,028.15
043	ROBBINSDALE MIDDLE	632	425	63	456.50	0.7223	0.9029	247.30	3,412.36	1,557,742.70
045	Sandburg Middle School	418	248	40	268.00	0.6411	0.8014	128.87	3,028.93	811,752.13
050	ROBBINSDALE COOPER SENIOR HIGH	1,630	1,015	214	1,122.00	0.6883	0.8604	579.22	3,251.79	3,648,506.78
053	ROBBINSDALE ARMSTRONG SENIOR HIGH	1,832	701	122	762.00	0.4159	0.5199	237.70	1,964.92	1,497,272.30
103	EARLY CHILDHOOD SPECIAL EDUCATION	229	107	19	116.50	0.5087	0.6359	44.45	2,403.35	279,990.55
180	ROBBINSDALE TRANSITION CENTER	64	44	3	45.50	0.7109	0.8886	24.26	3,358.54	152,813.74
200	HIGHVIEW ALC	182	130	10	135.00	0.7418	0.9273	75.11	3,504.58	473,117.89
289	Robbinsdale Virtual Academy	183	116	11	121.50	0.6639	0.8299	60.50	3,136.54	381,089.50
290	Robbinsdale Virtual Academy K-5	22	13	0	13.00	0.5909	0.7386	5.76	2,790.94	36,282.24
401	The FAIR School - Crystal	245	98	30	113.00	0.4612	0.5765	39.09	2,179.01	246,227.91
DISTRICT TOTAL	11,006	5,711	991	6,206.50						17,977,471.98

Enrollment and free/reduced lunch counts are collected as of October 1 of each year. Counts are used for compensatory revenue in the succeeding fiscal year. Questions about this report should be directed to Kelly Wosika, School Finance, at 651-582-8855.

### 3 D-Compensatory

	A	B	C	D	E	F	G	H	I	
	OCT 1, 2021 FALL ENROLL	2021 FREE LUNCH COUNT	2021 REDUCED LUNCH COUNT	B+ (.5xC) ADJUSTED COUNT	D/A CONC	E/.8 FACTOR	.6xDxF PUPIL UNITS	I/D REVENUE PER ADJ COUNT	Gx6024 REVENUE	
DISTRICT SITE	DISTRICT/SITE NAME									
DISTRICT SITES										
0281-01	ROBBINSDALE PUBLIC SCHOOL DISTRICT									
004	FOREST ELEMENTARY	462	239	38	258.00	0.5584	0.6980	108.05	2,522.84	650,893.20
006	LAKEVIEW ELEMENTARY	367	176	29	190.50	0.5191	0.6489	74.17	2,345.41	446,800.08
008	SCHOOL OF ENGINEERING-ARTS AT OLSON	424	88	25	100.50	0.2370	0.2963	17.87	1,071.13	107,648.88
010	MEADOW LAKE ELEMENTARY	505	309	45	331.50	0.6564	0.8205	163.20	2,965.66	983,116.80
011	NEILL ELEMENTARY	365	167	24	179.00	0.4904	0.6130	65.84	2,215.76	396,620.16
012	Robbinsdale Spanish Immersion El.	694	112	46	135.00	0.1945	0.2431	19.69	878.61	118,612.56
017	NOBLE ELEMENTARY	293	162	28	176.00	0.6007	0.7509	79.30	2,714.22	477,703.20
019	NORTHPORT ELEMENTARY	492	290	44	312.00	0.6341	0.7926	148.37	2,864.68	893,780.88
020	FAIR School Pilgrim Lane	342	102	18	111.00	0.3246	0.4058	27.03	1,466.93	162,828.72
022	SONNESYN ELEMENTARY	367	154	21	164.50	0.4482	0.5603	55.30	2,025.09	333,127.20
030	ZACHARY LANE ELEMENTARY	383	56	13	62.50	0.1632	0.2040	7.65	737.34	46,083.60
040	PLYMOUTH MIDDLE	926	275	54	302.00	0.3261	0.4076	73.86	1,473.29	444,932.64
043	ROBBINSDALE MIDDLE	685	367	67	400.50	0.5847	0.7309	175.64	2,641.84	1,058,055.36
045	Sandburg Middle School	465	205	44	227.00	0.4882	0.6103	83.12	2,205.79	500,714.88
046	SEA at Fair Crystal	72	21	4	23.00	0.3194	0.3993	5.51	1,443.14	33,192.24
050	ROBBINSDALE COOPER SENIOR HIGH	1,716	846	139	915.50	0.5335	0.6669	366.33	2,410.46	2,206,771.92
053	ROBBINSDALE ARMSTRONG SENIOR HIGH	1,878	513	86	556.00	0.2961	0.3701	123.47	1,337.74	743,783.28
101	Robbinsdale Shared Time Program	1	0	0	0.00	0.0000	0.0000	0.00	0.00	0.00
103	EARLY CHILDHOOD SPECIAL EDUCATION	187	58	9	62.50	0.3342	0.4178	15.67	1,510.34	94,396.08
169	PHOENIX SCHOOL	7	1	0	1.00	0.1429	0.1786	0.11	662.64	662.64
180	ROBBINSDALE TRANSITION CENTER	64	30	0	30.00	0.4688	0.5860	10.55	2,118.44	63,553.20
200	HIGHVIEW ALC	181	91	4	93.00	0.5138	0.6423	35.84	2,321.51	215,900.16
289	Robbinsdale Virtual Academy	184	87	11	92.50	0.5027	0.6284	34.88	2,271.54	210,117.12
290	Robbinsdale Virtual Academy K-5	115	49	2	50.00	0.4348	0.5435	16.31	1,965.03	98,251.44
401	The FAIR School - Crystal	178	84	15	91.50	0.5140	0.6425	35.27	2,322.04	212,466.48
648	ADULT ACADEMICS	2	0	0	0.00	0.0000	0.0000	0.00	0.00	0.00
DISTRICT TOTAL	11,355	4,482	766	4,865.00					10,500,012.72	

Enrollment and free/reduced lunch counts are collected as of October 1 of each year. Counts are used for compensatory revenue in the succeeding fiscal year. Questions about this report should be directed to Kelly Wosika, School Finance, at 651-582-8855.

3 D-Compensatory

	A	B	C	D	E	F	G	H	I	
	OCT 1, 2020 FALL ENROLL	2020 FREE LUNCH COUNT	2020 REDUCED LUNCH COUNT	B+ (.5xC) ADJUSTED COUNT	D/A CONC	E/.8 FACTOR	.6xDxF PUPIL UNITS	I/D REVENUE PER ADJ COUNT	Gx5889 REVENUE	
DISTRICT SITE DISTRICT/SITE NAME										
DISTRICT SITES										
0281-01	ROBBINSDALE PUBLIC SCHOOL DISTRICT									
004	FOREST ELEMENTARY	535	247	53	273.50	0.5112	0.6390	104.86	2,257.84	617,520.54
006	LAKEVIEW ELEMENTARY	405	212	35	229.50	0.5667	0.7084	97.55	2,503.15	574,471.95
008	SCHOOL OF ENGINEERING-ARTS AT OLSON	439	98	38	117.00	0.2665	0.3331	23.38	1,176.79	137,684.82
010	MEADOW LAKE ELEMENTARY	502	307	68	341.00	0.6793	0.8491	173.73	3,000.28	1,023,095.97
011	NEILL ELEMENTARY	364	184	41	204.50	0.5618	0.7023	86.17	2,481.44	507,455.13
012	Robbinsdale Spanish Immersion El.	725	142	59	171.50	0.2366	0.2958	30.44	1,045.25	179,261.16
017	NOBLE ELEMENTARY	279	162	36	180.00	0.6452	0.8065	87.10	2,849.62	512,931.90
019	NORTHPORT ELEMENTARY	502	297	58	326.00	0.6494	0.8118	158.79	2,868.45	935,114.31
020	FAIR School Pilgrim Lane	366	112	38	131.00	0.3579	0.4474	35.17	1,581.04	207,116.13
022	SONNESYN ELEMENTARY	372	153	51	178.50	0.4798	0.5998	64.24	2,119.38	378,309.36
030	ZACHARY LANE ELEMENTARY	446	87	13	93.50	0.2096	0.2620	14.70	925.86	86,568.30
040	PLYMOUTH MIDDLE	1,006	311	75	348.50	0.3464	0.4330	90.54	1,529.96	533,190.06
043	ROBBINSDALE MIDDLE	791	443	81	483.50	0.6113	0.7641	221.67	2,699.93	1,305,414.63
045	Sandburg Middle School	583	258	57	286.50	0.4914	0.6143	105.60	2,170.61	621,878.40
050	ROBBINSDALE COOPER SENIOR HIGH	1,694	843	188	937.00	0.5531	0.6914	388.71	2,443.02	2,289,113.19
053	ROBBINSDALE ARMSTRONG SENIOR HIGH	1,926	518	144	590.00	0.3063	0.3829	135.55	1,352.97	798,253.95
101	Robbinsdale Shared Time Program	5	0	0	0.00	0.0000	0.0000	0.00	0.00	0.00
103	EARLY CHILDHOOD SPECIAL EDUCATION	175	38	8	42.00	0.2400	0.3000	7.56	1,060.02	44,520.84
169	PHOENIX SCHOOL	8	0	0	0.00	0.0000	0.0000	0.00	0.00	0.00
180	ROBBINSDALE TRANSITION CENTER	66	27	3	28.50	0.4318	0.5398	9.23	1,907.21	54,355.47
200	HIGHVIEW ALC	223	113	19	122.50	0.5493	0.6866	50.47	2,426.27	297,217.83
289	Robbinsdale Virtual Academy	48	10	1	10.50	0.2188	0.2735	1.72	964.67	10,129.08
401	The FAIR School - Crystal	222	105	23	116.50	0.5248	0.6560	45.85	2,317.69	270,010.65
DISTRICT TOTAL	11,682	4,667	1,089	5,211.50						11,383,613.67

Enrollment and free/reduced lunch counts are collected as of October 1 of each year. Counts are used for compensatory revenue in the succeeding fiscal year. Questions about this report should be directed to Kelly Wosika, School Finance, at 651-582-8855.

3 D-Compensatory

	A	B	C	D	E	F	G	H	I	
	OCT 1, 2019 FALL ENROLL	2019 FREE LUNCH COUNT	2019 REDUCED LUNCH COUNT	B+ (.5xC) ADJUSTED COUNT	D/A CONC	E/.8 FACTOR	.6xDxF PUPIL UNITS	I/D REVENUE PER ADJ COUNT	Gx5728 REVENUE	
DISTRICT SITE	DISTRICT/SITE NAME									
DISTRICT SITES										
0281-01	ROBBINSDALE PUBLIC SCHOOL DISTRICT									
004	FOREST ELEMENTARY	582	277	60	307.00	0.5275	0.6594	121.46	2,266.20	695,722.88
006	LAKEVIEW ELEMENTARY	446	219	38	238.00	0.5336	0.6670	95.25	2,292.40	545,592.00
008	SCHOOL OF ENGINEERING-ARTS AT OLSON	446	102	25	114.50	0.2567	0.3209	22.05	1,103.08	126,302.40
010	MEADOW LAKE ELEMENTARY	569	339	92	385.00	0.6766	0.8458	195.38	2,906.85	1,119,136.64
011	NEILL ELEMENTARY	444	229	56	257.00	0.5788	0.7235	111.56	2,486.44	639,015.68
012	Robbinsdale Spanish Immersion El.	723	123	61	153.50	0.2123	0.2654	24.44	912.00	139,992.32
017	NOBLE ELEMENTARY	345	175	32	191.00	0.5536	0.6920	79.30	2,378.17	454,230.40
019	NORTHPORT ELEMENTARY	573	314	92	360.00	0.6283	0.7854	169.65	2,699.32	971,755.20
020	FAIR School Pilgrim Lane	334	95	34	112.00	0.3353	0.4191	28.16	1,440.18	161,300.48
022	SONNESYN ELEMENTARY	429	175	45	197.50	0.4604	0.5755	68.20	1,977.97	390,649.60
030	ZACHARY LANE ELEMENTARY	520	79	34	96.00	0.1846	0.2308	13.29	792.97	76,125.12
040	PLYMOUTH MIDDLE	1,001	300	97	348.50	0.3482	0.4353	91.02	1,496.02	521,362.56
043	ROBBINSDALE MIDDLE	868	448	119	507.50	0.5847	0.7309	222.56	2,511.97	1,274,823.68
045	Sandburg Middle School	613	258	60	288.00	0.4698	0.5873	101.49	2,018.52	581,334.72
050	ROBBINSDALE COOPER SENIOR HIGH	1,732	777	248	901.00	0.5202	0.6503	351.55	2,234.94	2,013,678.40
053	ROBBINSDALE ARMSTRONG SENIOR HIGH	1,974	518	170	603.00	0.3055	0.3819	138.17	1,312.50	791,437.76
101	Robbinsdale Shared Time Program	1	0	0	0.00	0.0000	0.0000	0.00	0.00	0.00
103	EARLY CHILDHOOD SPECIAL EDUCATION	213	57	12	63.00	0.2958	0.3698	13.98	1,271.07	80,077.44
169	PHOENIX SCHOOL	7	0	0	0.00	0.0000	0.0000	0.00	0.00	0.00
180	ROBBINSDALE TRANSITION CENTER	53	28	4	30.00	0.5660	0.7075	12.74	2,432.49	72,974.72
200	HIGHVIEW ALC	210	103	12	109.00	0.5190	0.6488	42.43	2,229.72	243,039.04
401	The FAIR School - Crystal	295	136	41	156.50	0.5305	0.6631	62.27	2,279.12	356,682.56
648	ADULT ACADEMICS	6	0	0	0.00	0.0000	0.0000	0.00	0.00	0.00
903	ROBBINSDALE TASC ALC	1	1	0	1.00	1.0000	1.0000	0.60	3,436.80	3,436.80
DISTRICT TOTAL										
		12,385	4,753	1,332	5,419.00					11,258,670.40

Enrollment and free/reduced lunch counts are collected as of October 1 of each year. Counts are used for compensatory revenue in the succeeding fiscal year. Questions about this report should be directed to Daley Lehmann, School Finance, at 651-582-8817.

**3 D-Compensatory**

## Federal Grants 2025-2026

### Grant Year 2026 Totals by Reporting Category Year

FIN Code	RC Year	Course Code	Award/Origin Year	Allocation
<b>Title IA-401</b>				
401	2026	000	2025	\$13,381,713.40
<b>Title IIA-414</b>				
414	2026	000	2025	\$1,885,482.50
<b>Title IIIA-417</b>				
417	2026	000	2025	\$912,859.00
<b>Title IVA-433</b>				
433	2026	000	2025	\$951,472.15
				\$17,131,527.05

### Grant Year 2026 Organization Details

#### Title IA-401

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Not Created				
401	2026	000	2025	\$13,381,713.40

#### Title IIA-414

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Not Created				
414	2026	000	2025	\$1,885,482.50

#### Title IIIA-417

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Not Created				
417	2026	000	2025	\$912,859.00

#### Title IVA-433

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Not Created				
433	2026	000	2025	\$951,472.15

	Grand Total	\$17,131,527.05
--	-------------	-----------------

## Federal Grants 2024-2025

### Grant Year 2025 Totals by Reporting Category Year

FIN Code	RC Year	Course Code	Award/Origin Year	Allocation
<b>Title IA-401</b>				
401	2025	000	2024	\$13,442,438.75
<b>Title IIA-414</b>				
414	2025	000	2024	\$1,991,294.20
<b>Title IIIA-417</b>				
417	2025	000	2024	\$926,642.50
<b>Title IVA-433</b>				
433	2025	000	2024	\$813,887.85
				\$17,174,263.30

### Grant Year 2025 Organization Details

#### Title IA-401

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Not Created				
401	2025	000	2024	\$13,442,438.75

#### Title IIA-414

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Not Created				
414	2025	000	2024	\$1,991,294.20

#### Title IIIA-417

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Not Created				
417	2025	000	2024	\$926,642.50

#### Title IVA-433

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Not Created				
433	2025	000	2024	\$813,887.85

	\$17,174,263.30
--	-----------------

## Federal Grants 2023-2024

### Grant Year 2024 Totals by Reporting Category Year

FIN Code	RC Year	Course Code	Award/Origin Year	Allocation
<b>Title IA-401</b>				
401	2024	000	2023	\$12,521,427.70
<b>Title IIA-414</b>				
414	2024	000	2023	\$1,646,460.05
<b>Title IIIA-417</b>				
417	2024	000	2023	\$923,035.55
<b>Title IVA-433</b>				
433	2024	000	2023	\$840,704.85
				\$15,931,628.15

### Grant Year 2024 Organization Details

#### Title IA-401

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Approved				
401	2024	000	2023	\$12,521,427.70

#### Title IIA-414

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Approved				
414	2024	000	2023	\$1,646,460.05

#### Title IIIA-417

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Approved				
417	2024	000	2023	\$923,035.55

#### Title IVA-433

FIN Code	RC Year	Course Code	Award/Origin Year	Allocations
0281-01 Robbinsdale Public School District - Closeout Approved				
433	2024	000	2023	\$840,704.85

	Grand Total	\$15,931,628.15
--	-------------	-----------------

**Special Education Finance Codes 419  
and 420 Federal Estimated  
Allocations**

<b>Year</b>	<b>Finance 419</b>		<b>Finance 420</b>		<b>Total</b>	
2021-2022	\$	2,414,603.69	\$	57,376.31	\$	2,471,980.00
2022-2023	\$	2,501,532.31	\$	65,446.86	\$	2,566,979.17
2023-2024	\$	2,474,155.48	\$	58,480.88	\$	2,532,636.36
2024-2025	\$	2,593,270.30	\$	65,286.64	\$	2,658,556.94
2025-2026		?		?		

**3 G - Special Education**

### 3 G - Special Education

Estimated State Fiscal Year (SFY) 2025 and 2026 Special Education Aid			Updated 4/9/25	#REF!					
District	District Type	District Name							
281	1	ROBBINSDALE PUBLIC SCHOOL DISTRICT							
Line #	Calculation		Actual SFY 2021	Actual SFY 2022	Actual SFY 2023	Actual SFY 2024	Estimate SFY 2025	Estimate SFY 2026	Source/Info
1		Final SFY Hold Harmless	\$ 10,234,664.07	\$ 10,234,664.07	\$ 10,234,664.07	\$ 10,234,664.07	\$ 10,234,664.07	\$ 10,234,664.07	Line 70, Special Education Comprehensive Aid Reports
2	1 * PG/MAA Factor	Prog Growth (PG) / Min Aid Adjust (MAA) Factor amount per year	\$ 2,556,227.85	\$ 3,093,445.31	\$ 3,626,569.69	\$ 4,153,296.57	\$ 4,671,263.15	\$ 5,178,064.68	Please see the "SPED Instructions" tab for details
3		Final SFY 2016 Adjusted Average Daily Membership (ADM)	12,625.83	12,625.83	12,625.83	12,625.83	12,625.83	12,625.83	Line 71, Special Education Comprehensive Aid Reports
4		Current Year Adjusted ADM (projected)	11,392.59	11,098.59	10,757.89	10,588.85	10,588.85	10,588.85	Line 71A, Special Education Comprehensive Aid Reports
5		Override Projected Adjusted ADM							
6	4-or-5/3	Adjusted ADM Ratio	90.23%	87.90%	85.21%	83.87%	83.87%	83.87%	Line 71B, Special Education Comprehensive Aid Reports
7	(1+2)*6	Adjusted Hold Harmless - Original Calculation	\$ 11,541,221.78	\$ 11,715,408.15	\$ 11,811,157.28	\$ 12,067,182.59	\$ 12,501,601.16	\$ 12,926,655.60	Line 71D, Special Education Comprehensive Aid Reports
8		Adjusted Hold Harmless - 2019 Legislation	\$ 23,356,141.82	\$ 23,541,513.02	\$ 22,472,090.61	\$ 26,500,573.17	\$ 29,781,616.27	\$ 33,751,335.57	Line 71D4, Special Education Comprehensive Aid Reports
9		<b>Adjusted Hold Harmless (Lesser of Line 7 or 8)</b>	<b>\$ 11,541,221.78</b>	<b>\$ 11,715,408.15</b>	<b>\$ 11,811,157.28</b>	<b>\$ 12,067,182.59</b>	<b>\$ 12,501,601.16</b>	<b>\$ 12,926,655.60</b>	Line 71D5, Special Education Comprehensive Aid Reports
17		New Formula Gross Aid	\$ 21,946,163.27	\$ 20,934,816.93	\$ 23,707,134.45	\$ 24,945,110.38	\$ 28,921,317.14	\$ 32,122,328.13	Line 64, Special Education Comprehensive Aid Reports
18		Tuition Billing Adjustment	\$ (4,823,238.16)	\$ (5,928,256.95)	\$ (6,712,228.07)	\$ (6,994,950.64)	\$ (7,344,698.17)	\$ (7,711,933.08)	Line 65, SFY 2023 Spec Ed Comp Aid Report plus 5% increase for each subsequent year
19		Override Tuition Billing (TB) Adjustment							
20	17+18-or-19	<b>New Formula Net Aid</b>	<b>\$ 17,122,925.11</b>	<b>\$ 15,006,559.98</b>	<b>\$ 16,994,906.38</b>	<b>\$ 17,950,159.74</b>	<b>\$ 21,576,618.97</b>	<b>\$ 24,410,395.05</b>	Line 66, Special Education Comprehensive Aid Reports
21	If 20 < 9, 9, 20	<b>Estimated Initial Gross Special Education Aid</b>	<b>\$ 17,122,925.11</b>	<b>\$ 15,006,559.98</b>	<b>\$ 16,994,906.38</b>	<b>\$ 17,950,159.74</b>	<b>\$ 21,576,618.97</b>	<b>\$ 24,410,395.05</b>	Line 75, Special Education Comprehensive Aid Reports
22	If 20 < 9, 9, 20	Hold Harmless, Growth Limit, or New Formula?	New Formula	If 20 < 9, 9. Otherwise = 20.					
23		<b>Estimated Cross Subsidy Aid</b>	<b>\$ 882,322.97</b>	<b>\$ 882,322.97</b>	<b>\$ 1,175,718.03</b>	<b>\$ 7,536,848.54</b>	<b>\$ 9,142,000.28</b>	<b>\$ 9,056,889.40</b>	Line 75F, Special Education Comprehensive Aid Reports
24		<b>Estimated Homeless Transportation Aid</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	Line 75H, Special Education Comprehensive Aid Reports
25	21+23+24	<b>Estimated Total Gross Special Education Aid (w/o Proration)</b>	<b>\$ 18,005,248.08</b>	<b>\$ 15,888,882.95</b>	<b>\$ 18,170,624.41</b>	<b>\$ 25,487,008.28</b>	<b>\$ 30,718,619.25</b>	<b>\$ 33,467,284.45</b>	Line 76, Special Education Comprehensive Aid Reports
26		<b>Proration Factor</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>95.75%</b>	<b>100%</b>	Line 77, Special Education Comprehensive Aid Reports
27	25*26	<b>Total Estimated Net Special Education Aid</b>	<b>\$ 18,005,248.08</b>	<b>\$ 15,888,882.95</b>	<b>\$ 18,170,624.41</b>	<b>\$ 25,487,008.28</b>	<b>\$ 29,413,077.93</b>	<b>\$ 33,467,284.45</b>	Line 78, Special Education Comprehensive Aid Reports

end of worksheet



