

Monthly Committee of the Whole Board Meeting - Regular School Board Meeting

Duluth Public Schools, ISD 709

Agenda

Tuesday, December 21, 2021

Denfeld High School Media Center

401 N 44th Ave W

Duluth, MN 55807

7:00 PM

1. CALL TO ORDER

2. ROLL CALL

3. AGENDA ITEMS

A. Curriculum and Instruction

1) Action Items - Consent Agenda

a. Resolutions

b. Presentation Items Requiring Approval

(1) Curriculum Review Cycle and Timeline

2

Curriculum Coordinators Dale Uselman & Anna Cawcutt

Overview of the Curriculum Review Cycle and Timeline for approval

(2) ISD 709 Calendar 2022-23 School Year

13

Assistant Superintendent Anthony Bonds

Attached is the recommended ISD 709 Calendar 2022-23 School Year for approval. The recommended calendar was presented to the quality steering committee at their November 4, 2021 meeting.

c. Other Action Items - None

2) Informational Items

a. Presentations

b. College of St. Scholastica Upward Bound Program - Overview

14

Assistant Director/Program Coordinator Stephanie Sklors

Overview

c. SRO Update

Assistant Superintendent Anthony Bonds

SRO Community Presentation Planning

d. Safe Learning Plan Update

16

Superintendent John Magas

Brief update

B. Other - None

4. ADJOURN

ISD 709 Curriculum Review and Development Process



Updated Fall 2021

Curriculum Review and Development Cycle Timeline

DRAFT 2021-22 Duluth Public Schools Proposed Curriculum Review and Adoption Timeline

State Statute 120B.021 Subd 1.b

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	Current Standards Implemented	Next Scheduled Review Phase	
Phy Ed*/Health		Phase 3b	Phase 3b	Phase 3b	Phase 3b	Phase 3b	MDE	Phase 1	Phase 2	Phase 2	Phase 2	Phase 3a (est.)	Phase 3b (est.)	2018	2026-27	
Arts	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b	Phase 3b	MDE	Phase 1	Phase 2	Phase 2	Phase 2	Phase 3a	2008	2027-28	
Science	Phase 2	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b	Phase 3b	MDE	Phase 1	Phase 2	Phase 2	Phase 2	2012	2028-29	
English Language Arts	Phase 1	Phase 1	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b	Phase 3b	MDE	Phase 1	Phase 2	Phase 2	2013	2029-30	
Social Studies	MDE	Phase 1	Phase 2	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b	Phase 3b	Phase 3b	MDE	Phase 1	Phase 2	2014	2030-31
Math	Phase 3b	MDE	Phase 1	Phase 2	Phase 2	Phase 2	Phase 2	Phase 2	Phase 3a (est.)	Phase 3b (est.)	Phase 3b (est.)	Phase 3b (est.)	MDE	Phase 1	2011	2031-32
CTE/FACS/Business*	Phase 3b	Phase 3b	*	Phase 1	Phase 2	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b	Phase 3b	Phase 3b	*		
World Languages**	Phase 3b	Phase 3b	Phase 3b	**	Phase 1	Phase 2	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b	Phase 3b	2011	Unknown	
Media/Library*					*	Phase 1	Phase 2	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b	N/A	N/A	
SEL*		Phase 3a	Phase 3b	Phase 3b	Phase 3b	*	Phase 1	Phase 2	Phase 2	Phase 2	Phase 3a	Phase 3b	Phase 3b			

Key: MDE review and revision of content standards. MDE Required Implementation
 Potential Purchasing Years for Primary K-12 Resources

Note: Future timeline predictions are based on MDE's typical 5-year period between new standards availability and required implementation year.

*National or local standards in subject area

**American Council on the Teaching of Foreign Languages standards in subject area

ISD 709 Procedural Guide for Curriculum Development

4



Procedural Guide for Curriculum Review and Development



Department of Teaching, Learning, and Equity

Highlighted Revisions/Additions for Procedural Guide

5

- Updated committee membership recommendations
- Updated/extended curriculum development phase (Phase 2)
- Updated roles and responsibilities within each phase due to TLE Department restructure
- Revised and added rubrics for curriculum development and materials review
- Added MN American Indian resources for curriculum development
- Added support for building principals to oversee implementation with fidelity

Committee Membership Recommendations

- Addition of:
 - Diverse student representation
 - Social and Emotional Learning (SEL) representation
 - Digital Innovation (DI) representation
 - Staff Development Coordinator
 - School support staff representation

Extension of Phase 2

- Aligns with MDE implementation timelines
- Adequate time to review and quality written curriculum
- Ensure proper review and piloting of potential instructional materials

Updated Roles and Responsibilities

- Content Specialist
- Curriculum Coordinator
- Director of Teaching, Learning, and Equity
- Staff Development Coordinator

Revised and Added Rubrics

- Revised and updated
 - [ISD 709 Curriculum Evaluation and Design Rubric](#)
 - [Instructional Materials Evaluation Rubric](#)
- Added [Equity, Diversity, and Inclusion \(EDI\) Rubric](#)

MN American Indian Resources

- Ensure intentional incorporation of MN American Indian benchmarks into curriculum
 - List of MN Academic Standards related to MN American Indian Tribes
 - List of culturally responsive curriculum design tools

Building Administration Support

11

- Tools for monitoring implementation with fidelity
- Ensures continuity and consistency of best practices across the district
- Enhances instructional leadership in buildings

Questions?

Contact Information:

Dale Uselman

Elementary Curriculum Coordinator

dale.uselman@isd709.org

Anna Cawcutt

Secondary Curriculum Coordinator

anna.cawcutt@isd709.org

ISD 709 Calendar 2022-23 School Year

JULY							AUGUST							SEPTEMBER							OCTOBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
					1	2		1	2	3	4	5	6						Teacher Work Day 1		2	3							1
3	Indep. Day HOLIDAY 4	5	6	7	8	9	7	8	9	10	11	12	13	4	Labor Day HOLIDAY 5	Gr. 1-12 First Day 6	7	Grade K First Day 8	9	10	2	3	4	5	6	7	8		
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15		
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	MEA WEEKEND 20	21	22		
24									Staff Develop. 30	Teacher WD/SD 31											23	24	23	24					
31	25	26	27	28	29	30	28							25	26	27	28	29	30	30	31	25	26	27	28	29			

NOVEMBER							DECEMBER							JANUARY							FEBRUARY									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
		1	2	3	HM 4	5						1	2	3		1	2	3	4	5	6	7					1	2	3	4
6	Staff Develop. 7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11			
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	M.L.K. Win. Rec. 16	17	18	19	EHM 20	21	12	13	14	15	16	17	18			
20	21	22	23	Thanksgiving HOLIDAY/ Recess 24	25	26	18	19	20	21	Winter Recess 22	Winter Recess 23	24	22	Semester Break 23	24	25	26	27	28	19	Pres. Day HOLIDAY 20	Confer. Makeup 21	Confer. Makeup 22	Winter Recess 23	Winter Recess 24	25			
27	28	29	30				25	Winter Recess 26	Winter Recess 27	Winter Recess 28	Winter Recess 29	New Years HOLIDAY 30	31	29	30	31					26	27	28							

MARCH							APRIL							MAY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1		1	2	3	4	5	6					1	2	3	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	Students Last Day EHM 8	Teacher Work Day 9	10
12	13	14	15	16	17	18	9	Confer. Makeup 10	Confer. Makeup 11	Spring Recess 12	Spring Recess 13	Spring Recess 14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	HM 31		23	30	24	25	26	27	28	29	28	Mem. Day HOLIDAY 29	30	31				25	26	27	28	29	30

KEY DATES

- First day for Grade 1-12 students - September 6, 2022
- First day for Kindergarten students - September 8, 2022
- Schools will schedule open houses and conferences
- No school for students:
- Last day for students - June 8, 2023

GRADING TERMS

- Elementary Schools:**
- Term 1: September 6 to January 20
 - Term 2: January 24 to June 8
- High Schools and Middle Schools:**
- Term 1: September 6 to November 4
 - Term 2: November 8 to January 20
 - Term 3: January 24 to March 31
 - Term 4: April 3 to June 8

Adopted by the School Board on _____, 202___. Calendar also available at www.ISD709.org

Highlights:

1. Introductions of staff
2. CSS UB/TRIO ETS
3. Explain both programs
4. Purpose: Successfully guide our students through high school and work with them as they pursue a college degree (admissions, test preparation, applications, etc.); working with LIFG students
5. Other area colleges also have UB programs in your district's schools. Our federal requirements are the same, but our delivery is different.
 - a. Most other programs lack the summer participation we have
 - b. Play 3 word video and talk about our culture
 - i. Due to the culture we create throughout the school year
6. Current success rate: 98% of our students graduate from high school on time, 86% earn a college degree (AA or Bachelors) within 6 years of high school graduation. Current graduation rate nationally is 61% - this is for all students, not just the LIFG population we serve
7. The importance of presenting now:
 - . Reconnect with the current board members to inform you of what we do (and how)
 - a. Assistance on current grant writing for the 2022-2027 grant competition
 - b. Possible ways to recruit more students for our programs
 - c. Access to Infinite Campus

The College of St. Scholastica

1200 Kenwood Avenue Duluth, MN 55811-4199

Phone: 218.723.6186 | 1.800.447.5444 x6186 | Fax: 218.723.6283

TRIO Talent Search is provided to the Duluth School District by a federal grant through the Department of Education. The College of St. Scholastica TRIO Talent Search program was established in 1998. In August 2021, TRIO Talent Search was awarded another 5-year grant to serve students in our target schools through 2026!

TRIO Talent Search Target Schools: Cloquet Middle/High School, Cromwell-Wright School, Floodwood School, Lincoln Park Middle School and Denfeld High School

The College of St. Scholastica's TRIO Talent Search (TS) Program is a pre-college educational opportunity outreach program that motivates and supports 564 students (grades 6-12) in six area middle and high schools as they pursue completion of high school and continuation into/completion of postsecondary education. TRIO programs help students overcome class, social, and cultural barriers to higher education.

Talent Search provides information about:

- academic planning/study skills
 - college exploration (campus visits)
 - career pathways (career inventories/career fairs)
 - college admissions requirements (College Knowledge Month/Application Days)
 - scholarship opportunities
 - financial literacy
 - student financial aid programs (FAFSA Completion Night for families)
- *Total number of Duluth students served at Lincoln Park Middle School and Denfeld High School since 1998: 3000+*
 - *Total number of 2021-22 Lincoln Park Middle School students: 110+*
 - *Total number of 2021-22 Denfeld High School students: 90+*

2019-2020 TRIO Talent Search Objectives:

- 99% of participants completed current grade level
- 96% of seniors graduated
- 62% of seniors graduated with a rigorous secondary school program
- 80% of graduating participants enrolled in an institution of higher education
- 55% of participants completed a program of postsecondary education within 6 years

Lisa LaCore - Lincoln Park Middle School

llacore@css.edu



Kirsten Walker - Denfeld High School

kwalker@css.edu

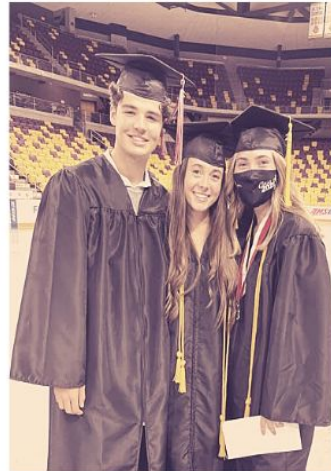


Safe Learning Update

Committee of the Whole Board Meeting

December 7, 2021

2021-22 Safe Learning Plan



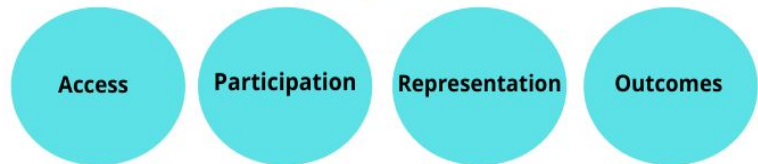
ISD 709

Guiding Principles

FOR SAFE IN-PERSON LEARNING

- 1 Ensure the safety and wellness of students and staff
- 2 Deliver high-quality instruction to students
- 3 Equity: Ensuring all means all
- 4 Optimize use of resources (space & materials)
- 5 Community and stakeholder engagement in plan development

Equity Criteria:



ISD709.org/Equity

Current COVID Rates

- 8/29-9/11 - 35.62
- 9/5-9/18 - 42.02
- 9/12-9/25 - 41.27
- 9/19-10/2 - 46.92
- 9/26-10/09 - 60.33
- 10/03-10/16 - 59.25
- 10/10-10/23 - 54.50
- 10/17-10/20 - 57.25
- 10/24-11/6 - 74.14
- 10/31-11/13 - 92.12
- 11/7-11/20 - 109.59

Proposed Calendar Changes

Based on current safety and operational needs, we are asking the board to consider the following modifications in our calendar by adding two district wide closure days - Wednesday December 22 and Monday January 3

- No school for students - School and district offices will be closed
- Purpose:
 - a. to address staff and student safety due the impact of staffing shortages on district operations
 - b. to address staff and student safety by providing opportunities for booster clinics prior to break and testing prior to returning
 - c. to recognize the stress of our staff and students due to the extreme efforts and sacrifices they have made over the last 21 months

Providing Needed Supports

We also recognize that food service, childcare, and other needs must be acknowledged and supported and are proud to be working with our community partners to assist with these vital needs.

- Key Zone childcare will be provided through the YMCA
- Additional Programming through Boys and Girls Club, Valley Youth Services, and other supports
- Mental health supports through Northwoods
- Resource mapping and outreach regarding food programmings and other needs
- Broad recognition and support by a wide range of additional organizations, including Essentia Health, St. Louis County, the City of Duluth, Educational Equity Alliance, Duluth Superior Foundation and many others

Need for Increased Safety Precautions

The Minnesota Department of Health continues to encourage us to on our safety layering in the areas of:

- Promoting vaccines and boosters
- Universal masking
- Staying home when sick
- Testing
- Notification
- Additional layers of safety