

Monthly Committee of the Whole Board Meeting - Regular School Board Meeting

Duluth Public Schools, ISD 709

Agenda

Tuesday, April 27, 2021

VIA VIDEO CONFERENCE

Google Meet

Duluth, MN 55802

6:30 PM

1. CALL TO ORDER

2. ROLL CALL

3. AGENDA ITEMS

A. Teaching, Learning and Equity

1) Action Items - Consent Agenda

a. Presentation Items Requiring Approval

- (1) Duluth Head Start 2021-22 Base Grant Application, COLA Grant, Transportation Waiver and Waiver of the 45% Service Duration 3

Duluth Preschool Supervisor & Head Start Director Sherry Williams
Duluth Preschool Supervisor & Head Start Director Sherry Williams and members of the Head Start Parent Advisory Committee presented the Duluth Head Start 2021-2022 Base Grant Application, COLA grant, Transportation Waiver and Waiver of the 45% Service Duration for approval.

- (2) K-8 Science Adoption 5

Interim Director of Curriculum and Instruction Jen Larva
Interim Director of Curriculum and Instruction Jen Larva and Science Curriculum Specialist Aaron Salmela presented the K-8 science curriculum adoption proposal for approval.

- (3) ISD 709 Calendar 2021-22 School Year 18

Assistant Superintendent Anthony Bonds
Assistant Superintendent Anthony Bonds presented the recommended ISD 709 Calendar 2021-22 School Year for approval. The recommended calendar was presented to the Quality Steering Committee at their March 31, 2021 meeting.

b. Resolutions

- (1) Resolution E-4-21-3801 - Response to American Indian Education Resolution of Concurrence and Non-concurrence 2020 19

Superintendent John Magas
Attached is Resolution E-4-21-3801 Response to American Indian Education Resolution of Concurrence and Non-concurrence 2020, in response to recommendations made by the American Indian Parent Advisory Committee (AIPAC).

c. Other Action Items - None2) Informational Itemsa. Presentations(1) Early Childhood Department Programming Update 22

Sherry Williams, Jen Jaros, Becky Crane, Jay Roesler

Since April is the Month of the Young Child, representatives from the Early Childhood Department shared updates from each of the 3 programs: Duluth Preschool, Early Childhood Family Education, and Early Childhood Special Education.

(2) 2021 Summer School & Programming Update 35

Assistant Superintendent Anthony Bonds

Assistant Superintendent Bonds, Community Education Director Roesler and Principals Glockle, Cawcutt and Hintsala shared an update the ongoing planning and preparation for summer school and programming.

(3) ALC/AEO Phase I Relocation Project Update 42

Assistant Superintendent Anthony Bonds

Assistant Superintendent Bonds shared an update on the ALC/AEO Phase I relocation project.

(4) Secondary In-Person Return Update 44

Superintendent John Magas

Superintendent Magas will share a brief update on the first few days of in-person learning at the secondary sites.

(5) Reorganization of District Support Structures 50

Superintendent John Magas

Superintendent Magas will share an update on the reorganization of District support structures.

B. Other - NoneC. Future Items4. **ADJOURN**

Duluth Head Start 2021-2022 Base Grant Application, COLA grant, Transportation Waiver and Waiver of the 45% Service Duration submitted for approval on April 6, 2020

We propose to serve 224 three and four year -old children and their families within the school district boundaries of ISD 709. We are located in 7 of the 9 elementary schools. We combine 65 School Readiness funded students into 6 of our 12 classrooms.

The following budget reflects the Base Grant Funding:

Funding Type	Head Start
Program Operations	\$2,470,223
Training and Technical Assistance	\$28,958
Total Funding	\$2,499,181

Program	Head Start
Federal Funded Enrollment	224

In addition, a supplemental Cost of Living Adjustment is available to cover the cost of increased salaries and fringe benefits.

Funding Type	Head Start
Cost-of-Living Adjustment (COLA)	\$30,137
Total Funding	\$30,137

Grant goals for the next 5 years will all support efforts to respond to trauma experienced by communities as a result of Covid-19 and the systemic racism that has been revealed as a result of both the pandemic and the historic death of George Floyd.

Goals:

1. High Quality Inclusion: A Partnership with Early Childhood Special Education

- Combining program wide PLCs, we will identify program goals and work in partnership to achieve growth together. Many students suffering from trauma do not qualify for ECSE services, though strategies and supports used by ECSE teachers would assist Preschool staff in best serving all students.

2. Walking the Talk of Equity

- We will partner with American Indian Education Department to offer Oshki-Inwewin, a preschool class that incorporates some Ojibwe language and culture into it.

- We will create an Equity Team that will look at ways to increase diverse representation into all of our classrooms, and provide opportunities to expand our understanding of anti-racism.

3. Buffering the Effects of Trauma with Health and Wellness

- We have secured a partnership with the YMCA to provide opportunities for easier access to scholarships, a six-week class on Water Safety, Duluth Preschool Day at the Y, and the use of Camp Miller for staff and family Wellness Retreats.

We ask that you approve this base grant and COLA grant.

Signature of School Board Chair

Signature of Policy Council Chair

We will also need 2 waivers for our upcoming grant.

1. **Transportation Waiver:** We are asking to waive the Head Start performance standards of requiring a 5 point harness and a monitor on the bus allowing 4 year olds to ride the general education bus to and from our full day options. This has been safely executed for the last 5 years and has greatly increased access to our program.
2. **45% Service Duration Waiver:** There is a new Head Start requirement that 45% of all programming must be 1,020 hours per year. 6 of our classes meet this requirement. 10 of our classrooms offer half day options, as there are not enough classrooms or funding available to meet this standard and still reach full enrollment. Oshki-Inwewin will not meet this requirement, and will instead have students for 4 full days. Fridays would be left open for parent engagement and curricular development. We will re-evaluate this 4 day option annually. Currently 35% of our classes are at 1,020 hours, and 65% of our classes less than that. We are asking for a waiver of this requirement for the 2021-2022 school year.

We ask that you approve the above waivers.

Signature of School Board Chair

Signature of Policy Council Chair

Curriculum Update for Committee of the Whole

Science Adoption for Elementary and Secondary School

The K-12 Science Committee has completed the curriculum review process for Elementary and Secondary Health. As a result of this extensive review process, which included curriculum writing, reviewing/aligning benchmarks, and evaluating materials from several vendors, it was determined that the best components required for Science curriculum delivery as well as content literacy will be as follows:

Elementary Science Proposal:

Purchase Elevate Science by Saavas. After reviewing three different vendors, it was determined that Elevate Science would provide the best match to the curricular needs of the district. The program includes digital resources, leveled readers, and kit materials.

Total Cost of K-5 Science Proposal: \$395,986

Secondary Science Proposal:

- Textbooks Adoption
 - High School: TBD (see note below)
 - 6-8th Grade: Science Dimensions-Houghton Mifflin Harcourt publisher
 - Of the publishers reviewed, Science Dimensions had the most authentic and most phenomena based learning woven into their curriculum.
 - Science Dimensions assessments were at higher Depth of Knowledge and included Performance Based Assessments for most benchmarks.
 - Two of the final publishers' Learning Management systems reviewed, including HMH, work within Canvas.

Total Cost of 6-8 Science Proposal: \$195,220

Total for Science K-8 Curriculum Adoption: \$591,206

***Note regarding the status of the 9-12 materials review:**

The curriculum review process for grades 9-12 will start the fall of 2021. The review process includes professional development, standard alignment, and review of curriculum material. A final decision of curriculum purchase will be brought to the board spring of 2023.



Houghton Mifflin Harcourt

Proposal

Prepared For

Duluth Ind School District 709

215 N 1st Ave E
Duluth MN 55802

Attention:

Aaron Salmela

aaron.salmela@isd709.org

For the Purchase of:

Science Dimensions Grades 6, 7 & 8 (Earth-Life-Physical Science)

Digital License Activation Gr 6 July 2022; Digital License Activation Gr 7 & 8 July 2023

Prepared By

Brad Tesdahl

brad.tesdahl@hmc.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

Attention:
Aaron Salmela
aaron.salmela@isd709.org

Customer Experience
9400 South Park Center Loop
Orlando, FL 32819
FAX: 800-269-5232
k12orders@hmc.com

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Proposal for Duluth Ind School District 709

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
Grades 6-8					
Student Digital Licenses					
9780358427346	Science Dimensions Student License Digital 8 Year Modules A- L Includes: Digital Student Resource Modules A-L 8 Year Grades 6-8 Implementation Success	\$128.00	650	\$83,200.00	
Total for Student Digital Licenses		\$83,200.00			
Teacher Digital Licenses					
9780358554240	Science Dimensions Teacher License Digital 8 Year Digital Modules A- L Includes: Science Dimensions Digital Teacher Resources 8 Year Modules A- L Access to Teacher's Corner	\$600.00			24
Total for Teacher Digital Licenses		\$0.00			
A la Carte Items Available for Purchase					
Teacher Materials					
9780544877993	2018 Science Dimensions Teacher Edition Module A Grades 6-8 Engineering and Science	\$37.50	8	\$300.00	
9780544878013	2018 Science Dimensions Teacher Edition Module B Grades 6-8 Cells and Heredity	\$37.50	8	\$300.00	
9780544878020	2018 Science Dimensions Teacher Edition Module C Grades 6-8 Ecology and the Environment	\$37.50	8	\$300.00	
9780544878037	2018 Science Dimensions Teacher Edition Module D Grades 6-8 The Diversity of Living Things	\$37.50	8	\$300.00	
9780544878044	2018 Science Dimensions Teacher Edition Module E Grades 6-8 Earth's Water and Atmosphere	\$37.50	8	\$300.00	
9780544878051	2018 Science Dimensions Teacher Edition Module F Grades 6-8 Geologic Processes and History	\$37.50	8	\$300.00	
9780544878068	2018 Science Dimensions Teacher Edition Module G Grades 6-8 Earth and Human Activity	\$37.50	8	\$300.00	
9780544881990	2018 Science Dimensions Teacher Edition Module H Grades 6-8 Space Science	\$37.50	8	\$300.00	
9780544882041	2018 Science Dimensions Teacher Edition Module I Grades 6-8 Energy and Energy Transfer	\$37.50	8	\$300.00	
9780544882058	2018 Science Dimensions Teacher Edition Module J Grades 6-8 Chemistry	\$37.50	8	\$300.00	
9780544882904	2018 Science Dimensions Teacher Edition Module K Grades 6-8 Forces, Motion, and Fields	\$37.50	8	\$300.00	
9780544882911	2018 Science Dimensions Teacher Edition Module L Grades 6-8 Waves and Their Applications	\$37.50	8	\$300.00	
9781328853806	Science Dimensions Manipulative Consumable Module A Grades 6-8	\$73.30	21	\$1,539.30	
9781328853820	Science Dimensions Manipulative Consumable Module B Grades 6-8	\$104.20	21	\$2,188.20	
9781328879714	Science Dimensions Manipulative Consumable Module C Grades 6-8	\$122.95	21	\$2,581.95	

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ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
9781328879721	Science Dimensions Manipulative Consumable Module D Grades 6-8	\$44.15	21	\$927.15	
9781328879738	Science Dimensions Manipulative Consumable Module E Grades 6-8	\$34.10	23	\$784.30	
9781328853844	Science Dimensions Manipulative Consumable Module F Grades 6-8	\$78.55	23	\$1,806.65	
9781328879745	Science Dimensions Manipulative Consumable Module G Grades 6-8	\$113.40	23	\$2,608.20	
9781328879837	Science Dimensions Manipulative Consumable Module H Grades 6-8	\$96.40	23	\$2,217.20	
9781328879844	Science Dimensions Manipulative Consumable Module I Grades 6-8	\$102.00	20	\$2,040.00	
9781328879851	Science Dimensions Manipulative Consumable Module J Grades 6-8	\$126.95	20	\$2,539.00	
9781328879868	Science Dimensions Manipulative Consumable Module K Grades 6-8	\$120.90	20	\$2,418.00	
9781328853868	Science Dimensions Manipulative Consumable Module L Grades 6-8	\$75.35	20	\$1,507.00	
9781328853790	Science Dimensions Manipulative Nonconsumable Module A Grades 6-8	\$135.25	8	\$1,082.00	
9781328853813	Science Dimensions Manipulative Nonconsumable Module B Grades 6-8	\$210.75	8	\$1,686.00	
9781328879875	Science Dimensions Manipulative Nonconsumable Module C Grades 6-8	\$278.60	8	\$2,228.80	
9781328879882	Science Dimensions Manipulative Nonconsumable Module D Grades 6-8	\$113.75	8	\$910.00	
9781328879899	Science Dimensions Manipulative Nonconsumable Module E Grades 6-8	\$332.25	8	\$2,658.00	
9781328853837	Science Dimensions Manipulative Nonconsumable Module F Grades 6-8	\$263.20	8	\$2,105.60	
9781328879905	Science Dimensions Manipulative Nonconsumable Module G Grades 6-8	\$317.75	8	\$2,542.00	
9781328879912	Science Dimensions Manipulative Nonconsumable Module H Grades 6-8	\$285.95	8	\$2,287.60	
9781328879929	Science Dimensions Manipulative Nonconsumable Module I Grades 6-8	\$685.05	8	\$5,480.40	
9781328881502	Science Dimensions Manipulative Nonconsumable Module J Grades 6-8	\$299.90	8	\$2,399.20	
9781328881519	Science Dimensions Manipulative Nonconsumable Module K Grades 6-8	\$551.00	8	\$4,408.00	
9781328853851	Science Dimensions Manipulative Nonconsumable Module L Grades 6-8	\$171.35	8	\$1,370.80	
Student Materials					
9781328700834	2018 Science Dimensions Student Edition Module A 8 Year Print Grades 6-8 Engineering and Science	\$16.00	60	\$960.00	
9781328700858	2018 Science Dimensions Student Edition Module C 8 Year Print Grades 6-8 Ecology and the Environment	\$16.00	60	\$960.00	
9781328700865	2018 Science Dimensions Student Edition Module D 8 Year Print Grades 6-8 The Diversity of Living Things	\$16.00	60	\$960.00	
9781328700872	2018 Science Dimensions Student Edition Module E 8 Year Print Grades 6-8 Earth's Water and Atmosphere	\$16.00	60	\$960.00	
9781328700889	2018 Science Dimensions Student Edition Module F 8 Year Print Grades 6-8 Geologic Processes and History	\$16.00	60	\$960.00	
9781328700896	2018 Science Dimensions Student Edition Module G 8 Year Print Grades 6-8 Earth and Human Activity	\$16.00	60	\$960.00	
9781328700902	2018 Science Dimensions Student Edition Module H 8 Year Print Grades 6-8 Space Science	\$16.00	60	\$960.00	

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ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
9781328700919	2018 Science Dimensions Student Edition Module I 8 Year Print Grades 6-8 Energy and Energy Transfer	\$16.00	60	\$960.00	
9781328700926	2018 Science Dimensions Student Edition Module J 8 Year Print Grades 6-8 Chemistry	\$16.00	60	\$960.00	
9781328700933	2018 Science Dimensions Student Edition Module K 8 Year Print Grades 6-8 Forces, Motion, and Fields	\$16.00	60	\$960.00	
9781328700940	2018 Science Dimensions Student Edition Module L 8 Year Print Grades 6-8 Waves and Their Applications	\$16.00	60	\$960.00	
Common Cartridge					
9781328714671	2018 Science Dimensions Common Cartridge Module A 8 Year Digital Grades 6-8 Engineering and Science	\$22.00			650
9781328714688	2018 Science Dimensions Common Cartridge Module B 8 Year Digital Grades 6-8 Cells and Heredity	\$22.00			650
9781328720054	2018 Science Dimensions Common Cartridge Module C 8 Year Digital Grades 6-8 Ecology and the Environment	\$22.00			650
9781328720061	2018 Science Dimensions Common Cartridge Module D 8 Year Digital Grades 6-8 The Diversity of Living Things	\$22.00			650
9781328720078	2018 Science Dimensions Common Cartridge Module E 8 Year Digital Grades 6-8 Earth's Water and Atmosphere	\$22.00			650
9781328720085	2018 Science Dimensions Common Cartridge Module F 8 Year Digital Grades 6-8 Geologic Processes and History	\$22.00			650
9781328720092	2018 Science Dimensions Common Cartridge Module G 8 Year Digital Grades 6-8 Earth and Human Activity	\$22.00			650
9781328720108	2018 Science Dimensions Common Cartridge Module H 8 Year Digital Grades 6-8 Space Science	\$22.00			650
9781328720115	2018 Science Dimensions Common Cartridge Module I 8 Year Digital Grades 6-8 Energy and Energy Transfer	\$22.00			650
9781328720122	2018 Science Dimensions Common Cartridge Module J 8 Year Digital Grades 6-8 Chemistry	\$22.00			650
9781328720139	2018 Science Dimensions Common Cartridge Module K 8 Year Digital Grades 6-8 Forces, Motion, and Fields	\$22.00			650
9781328720146	2018 Science Dimensions Common Cartridge Module L 8 Year Digital Grades 6-8 Waves and Their Applications	\$22.00			650
Total for A la Carte Items Available for Purchase				\$66,475.35	

Total for Grades 6-8
\$149,675.35

Professional Services

Implementation Success Plan

9780544927711	Science Dimensions 2018 Getting Started 2 Hour Grade 6-8 Live Online The Getting Started live online session is streamlined to focus on preparing teachers for their first weeks of instruction. Participants engage in a variety of interactive experiences to learn about the organization and resources of Science Dimensions. The goal is to build confidence and prepare teachers for a strong start with Science Dimensions.		1		
9780358265344	2018 Science Dimensions Follow-Up 1-Hour Live Online Session Grade 6-8		2		

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Duluth Ind School District 709**

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
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Follow-Up sessions build upon the Getting Started to help teachers take full advantage of Science Dimensions components, assessments, differentiation, and digital tools to meet the needs of their students. An HMH Services team member will work with you to choose from key Science Dimensions classroom-focused topics to create a personalized Follow-Up 1 hour live online session(s).

Getting Started and Follow-Up Live Online

9780544927711	Science Dimensions 2018 Getting Started 2 Hour Grade 6-8 Live Online The Getting Started live online session is streamlined to focus on preparing teachers for their first weeks of instruction. Participants engage in a variety of interactive experiences to learn about the organization and resources of Science Dimensions. The goal is to build confidence and prepare teachers for a strong start with Science Dimensions.	\$800.00	4	\$3,200.00
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Total for Getting Started and Follow-Up Live Online	\$3,200.00
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<u>Total for Professional Services</u>	\$3,200.00
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Please include District Purchase Order with HMH Cost Proposal when submitting to HMH

<i>Subtotal Purchase Amount:</i>	\$152,875.35
<i>Shipping & Handling:</i>	\$5,318.03
<i>Sales Tax:</i>	\$0.00

<i>Total Cost of Proposal (PO Amount):</i>	\$158,193.38
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Total Cost of Proposal (PO Amount): \$158,193.38

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development

· Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:

Duluth ISD 709

Sold to:

Duluth ISD 709

- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 1/18/2021

Proposal Expiration Date: 2/25/2021



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Mr. Aaron Salmela
 Science Curriculum Specialist
 Duluth Ind School District 709
 215 N 1st Ave E
 Duluth, MN 55802-2058
 United States

Quote Number: 141976-2
Quote Creation Date: 04-14-2021
Quote Expiration Date: 09-30-2021
Quote Release: 2

Duluth ISD #709_elevate_Science_K-5

Price Quote Summary

Solution	Base Amount	Free Amount	Total
Elevate Science K-5	\$ 368,618.72	\$ 148,718.16	\$ 368,618.72
Solution Subtotal	\$ 368,618.72	\$ 148,718.16	\$ 368,618.72
	Shipping & Handling		\$ 7,400.42
		Total	\$ 376,019.14

Price Quote Detail

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
Elevate Science K-5						
elevateScience™ K-5 ©2019 - Grade K						
9780134924021	ELEVATE SCIENCE 2019 STUDENT EDITION 8-YEAR + DIGITAL COURSEWARE 8-YEAR LICENSE GRADE K	\$64.47	54	536	\$3,481.38	\$34,555.92
9780134953243	ELEVATE SCIENCE 2019 SPANISH STUDENT EDITION 8-YEAR + DIGITAL COURSEWARE 8-YEAR LICENSE GRADE K	\$66.97	8	62	\$535.76	\$4,152.14
9780328995646	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH ANNOTATED TEACHER EDITION GRADE K	\$41.97	4	0	\$167.88	\$0.00
9780328925100	ELEVATE ELEMENTARY SCIENCE 2019 TEACHER EDITION GRADE K	\$136.47	36	0	\$4,912.92	\$0.00
9780134903088	ELEVATE ELEMENTARY SCIENCE 2019 LEVELED READER CLASSROOM LIBRARY GRADE K	\$246.97	36	0	\$8,890.92	\$0.00

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780134949390	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH LEVELED READER COLLECTION GRADE K ADVA NCED-LEVEL	\$123.47	0	4	\$0.00	\$493.88
9780134949383	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH LEVELED READER COLLECTION GRADE K ON-LEVEL	\$123.47	0	4	\$0.00	\$493.88
9780328996056	ELEVATE ELEMENTARY SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE K	\$623.97	0	20	\$0.00	\$12,479.40
elevateScience™ K-5 ©2019 - Grade K Subtotal					\$ 17,988.86	\$ 52,175.22
elevateScience™ K-5 ©2019 - Grade 1						
9780134924038	ELEVATE SCIENCE 2019 STUDENT EDITION 8-YEAR + DIGITAL COURSEWARE 8-YEAR LICENSE GRADE 1	\$73.47	54	536	\$3,967.38	\$39,379.92
9780134953250	ELEVATE SCIENCE 2019 SPANISH STUDENT EDITION 8-YEAR + DIGITAL COURSEWARE 8-YEAR LICENSE GRADE 1	\$75.47	8	62	\$603.76	\$4,679.14
9780328995653	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH ANNOTATED TEACHER EDITION GRADE 1	\$54.47	4	0	\$217.88	\$0.00
9780328949175	ELEVATE ELEMENTARY SCIENCE 2019 TEACHER EDITION GRADE 1	\$136.47	36	0	\$4,912.92	\$0.00
9780134903125	ELEVATE ELEMENTARY SCIENCE 2019 LEVELED READER CLASSROOM LIBRARY GRADE 1	\$416.47	36	0	\$14,992.92	\$0.00
9780134949451	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH LEVELED READER COLLECTION GRADE 1 ADVA NCED-LEVEL	\$138.97	0	4	\$0.00	\$555.88
9780134949437	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH LEVELED READER COLLECTION GRADE 1 BELOW-LEVEL	\$138.97	0	4	\$0.00	\$555.88
9780134949444	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH LEVELED READER COLLECTION GRADE 1 ON-LEVEL	\$138.97	0	4	\$0.00	\$555.88
9780328996063	ELEVATE ELEMENTARY SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE 1	\$540.97	0	20	\$0.00	\$10,819.40
elevateScience™ K-5 ©2019 - Grade 1 Subtotal					\$ 24,694.86	\$ 56,546.10

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
elevateScience™ K-5 ©2019 - Grade 2						
9780134924045	ELEVATE SCIENCE 2019 STUDENT EDITION 8-YEAR + DIGITAL COURSEWARE 8-YEAR LICENSE GRADE 2	\$73.47	54	536	\$3,967.38	\$39,379.92
9780134953274	ELEVATE SCIENCE 2019 SPANISH STUDENT EDITION 8-YEAR + DIGITAL COURSEWARE 8-YEAR LICENSE GRADE 2	\$75.47	8	62	\$603.76	\$4,679.14
9780328995660	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH ANNOTATED TEACHER EDITION GRADE 2	\$54.47	4	0	\$217.88	\$0.00
9780328949182	ELEVATE ELEMENTARY SCIENCE 2019 TEACHER EDITION GRADE 2	\$136.47	36	0	\$4,912.92	\$0.00
9780134903132	ELEVATE ELEMENTARY SCIENCE 2019 LEVELED READER CLASSROOM LIBRARY GRADE 2	\$416.47	36	0	\$14,992.92	\$0.00
9780134949529	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH LEVELED READER COLLECTION GRADE 2 ADVANCED-LEVEL	\$138.97	0	4	\$0.00	\$555.88
9780134949505	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH LEVELED READER COLLECTION GRADE 2 BELOW-LEVEL	\$138.97	0	4	\$0.00	\$555.88
9780134949512	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH LEVELED READER COLLECTION GRADE 2 ON-L LEVEL	\$138.97	0	4	\$0.00	\$555.88
9780328996070	ELEVATE ELEMENTARY SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE 2	\$779.97	0	20	\$0.00	\$15,599.40
elevateScience™ K-5 ©2019 - Grade 2 Subtotal					\$ 24,694.86	\$ 61,326.10

elevateScience™ K-5 ©2019 - Grade 3

9780134924120	ELEVATE SCIENCE 2019 DIGITAL COURSEWARE 8-YEAR LICENSE GRADE 3	\$66.97	62	598	\$4,152.14	\$40,048.06
9780328995677	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH ANNOTATED TEACHER EDITION GRADE 3	\$57.97	4	0	\$231.88	\$0.00
9780328949199	ELEVATE ELEMENTARY SCIENCE 2019 TEACHER EDITION GRADE 3	\$136.47	36	0	\$4,912.92	\$0.00

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780134903149	ELEVATE ELEMENTARY SCIENCE 2019 LEVELED READER CLASSROOM LIBRAR YGRADE 3	\$462.47	36	0	\$16,648.92	\$0.00
9780134949598	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH LEVELED READER COLLECTION GRADE 3 ADVANCED-LEVEL	\$154.47	0	4	\$0.00	\$617.88
9780134949574	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH LEVELED READER COLLECTION GRADE 3 BELOW-LEVEL	\$154.47	0	4	\$0.00	\$617.88
9780134949581	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH LEVELED READER COLLECTION GRADE 3 ON-LEVEL	\$154.47	0	4	\$0.00	\$617.88
9780328996087	ELEVATE ELEMENTARY SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE 3	\$831.97	0	20	\$0.00	\$16,639.40
elevateScience™ K-5 ©2019 - Grade 3 Subtotal					\$ 25,945.86	\$ 58,541.10

elevateScience™ K-5 ©2019 - Grade 4

9780134924137	ELEVATE SCIENCE 2019 DIGITAL COURSEWARE 8-YEAR LICENSE GRADE 4	\$66.97	62	598	\$4,152.14	\$40,048.06
9780328995684	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH ANNOTATED TEACHER EDITION GRADE 4	\$57.97	4	0	\$231.88	\$0.00
9780328949205	ELEVATE ELEMENTARY SCIENCE 2019 TEACHER EDITION GRADE 4	\$136.47	36	0	\$4,912.92	\$0.00
9780134903156	ELEVATE ELEMENTARY SCIENCE 2019 LEVELED READER CLASSROOM LIBRAR YGRADE 4	\$462.47	36	0	\$16,648.92	\$0.00
9780134949666	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH LEVELED READER COLLECTION GRADE 4 ADVANCED-LEVEL	\$154.47	0	4	\$0.00	\$617.88
9780134949635	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH LEVELED READER COLLECTION GRADE 4 BELOW-LEVEL	\$154.47	0	4	\$0.00	\$617.88
9780134949659	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH LEVELED READER COLLECTION GRADE 4 ON-LEVEL	\$154.47	0	4	\$0.00	\$617.88

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780328996094	ELEVATE ELEMENTARY SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE 4	\$1,351.97	0	20	\$0.00	\$27,039.40
elevateScience™ K-5 ©2019 - Grade 4 Subtotal					\$ 25,945.86	\$ 68,941.10

elevateScience™ K-5 ©2019 - Grade 5

9780134924151	ELEVATE SCIENCE 2019 DIGITAL COURSEWARE 8-YEAR LICENSE GRADE 5	\$69.97	62	598	\$4,338.14	\$41,842.06
9780328995691	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH ANNOTATED TEACHER EDITION GRADE 5	\$58.97	4	0	\$235.88	\$0.00
9780328949212	ELEVATE ELEMENTARY SCIENCE 2019 TEACHER EDITION GRADE 5	\$136.47	36	0	\$4,912.92	\$0.00
9780134903163	ELEVATE ELEMENTARY SCIENCE 2019 LEVELED READER CLASSROOM LIBRAR YGRADE 5	\$554.47	36	0	\$19,960.92	\$0.00
9780134949734	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH LEVELED READER COLLECTION GRADE 5 ADVANCED-LEVEL	\$183.97	0	4	\$0.00	\$735.88
9780134949703	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH LEVELED READER COLLECTION GRADE 5 BELOW-LEVEL	\$183.97	0	4	\$0.00	\$735.88
9780134949710	ELEVATE ELEMENTARY SCIENCE 2019 SPANISH LEVELED READER COLLECTION GRADE 5 ON-LEVEL	\$183.97	0	4	\$0.00	\$735.88
9780328996100	ELEVATE ELEMENTARY SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE 5	\$1,351.97	0	20	\$0.00	\$27,039.40

elevateScience™ K-5 ©2019 - Grade 5 Subtotal					\$ 29,447.86	\$ 71,089.10
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Elevate Science K-5 Subtotal					\$ 148,718.16	\$ 368,618.72
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Solution Subtotal					\$ 148,718.16	\$ 368,618.72
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Shipping and Handling						\$ 7,400.42
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Total						\$ 376,019.14
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Discounted Shipping & Handling Applied

Savvas Learning Company LLC Terms and Conditions

To place your order please submit a copy of this price quote with your Purchase Order, include the Quote Number on your Purchase Order, and include any other required documentation. You may send the order documents using an electronic form or by mail. Please submit your PO and price via one of the following methods:

e-Form: <http://support.savvas.com/support/s/contactsupport>

Mail: PO Box 6820, Chandler, AZ 85246

Savvas does not accept Credit Card information via postal mail, facsimile, or email. Credit Card information will only be accepted via phone, eCommerce, or OASIS.

For questions regarding your order please call Customer Service: 1-800-848-9500 .

Price quote: This is a price quote for the customer's convenience only, and not an offer to contract. All quotes are subject to review and final acceptance by an authorized representative of Savvas at its offices. Savvas reserves the right to correct typographical, computational or other errors. Savvas' standard terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format. The breakdown of the fees set forth in this quotation is considered Savvas proprietary information and not subject to disclosure by the customer.

Shipping & handling charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will show up on the customer proposal and invoice as a S&H charge.

Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

Platforms: Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

Return Policy: If you are not entirely satisfied with any of our products, then you may, within six months from the date of purchase, return all materials still in new, unused, salable condition for a full refund, credit, or replacement. All returned materials must be shipped back to Savvas within 30 days of receiving the Return Materials Authorization. All materials sold in a set or a package must be returned complete as originally sold. Materials that were provided gratis must be returned proportionate to the purchased items being returned for refund or credit.

Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the order date of the original order for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to the original order date. Changes should be made using the e-form: <https://k12.savvas.com/worktext-subscription>.

Annual subscriptions for iLit and Successmaker: Products automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified. If you wish to cancel, please let us know in writing prior to the date of renewal by completing the customer service request form which you can access here: <https://support.savvas.com/support/s/customer-service-support-form>.

Technical support services are included with purchase of Savvas digital products eform: <https://support.savvas.com/support/s/k12-curriculum-support-form> phone: 1-800-848-9500

MySavvas Training which provides online access to on-demand tutorials and interactive webinar sessions is included with purchase of products. <https://mysavvastraining.com>

ISD 709 Calendar 2021-22 School Year

JULY							AUGUST							SEPTEMBER							OCTOBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
				1	2	3	1	2	3	4	5	6	7				Teacher Work Day Staff Dev. 1	Teacher Work Day 2		3	4							1	2
4	Indep. Day HOLIDAY 5	6	7	8	9	10	8	9	10	11	12	13	14	5	Labor Day HOLIDAY 6	Gr. 1-12 First Day 7	8	Grade K First Day 9	10	11	3	4	5	6	7	8	9		
11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16		
18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	MEA Weekend 21	22	23		
25	26	27	28	29	30	31	29	30	Staff Develop. 31					26	27	28	29	30			24	Staff Develop. 25	26	27	28	29	30		

NOVEMBER							DECEMBER							JANUARY							FEBRUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	HM 5	6				1	2	3	4							1			1	2	3	4	5
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19
21	22	23	24	Thanksgiving HOLIDAY/ Recess 25	26	27	19	20	21	22	Winter Recess 23	Winter Recess 24	25	16	M.L.K. Win. Rec. 17	18	19	EHM 20	Semester Break 21	22	20	Pres. Day HOLIDAY 21	Confer. Makeup 22	Confer. Makeup 23	Winter Recess 24	Winter Recess 25	26
28	29	30					26	Winter Recess 27	Winter Recess 28	Winter Recess 29	Winter Recess 30	New Years HOLIDAY 31		23	24						27	28					

MARCH							APRIL							MAY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						HM 1	2	1	2	3	4	5	6	7				1	2	3	4
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	Students Last Day EHM 9	Teacher Work Day 10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	Confer. Makeup 18	Confer. Makeup 19	Spring Recess 20	Spring Recess 21	Spring Recess 22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30	31			24	25	26	27	28	29	30	29	Mem. Day HOLIDAY 30	31					26	27	28	29	30		

KEY DATES

- First day for Grade 1-12 students - September 7, 2021
- First day for Kindergarten students - September 21, 2021
- Schools will schedule open houses and conferences

- No school for students:
- Last day for students - June 9, 2022

GRADING TERMS

Elementary Schools:

- Term 1: September 7 to January 20
- Term 2: January 24 to June 9

High Schools and Middle Schools:

- Term 1: September 7 to November 5
- Term 2: November 8 to January 20
- Term 3: January 24 to April 1
- Term 4: April 4 to June 9

RESOLUTION**Response to American Indian Education Resolution of Concurrence and Non-concurrence 2020**

WHEREAS, Minnesota Statute 124D.78 requires a school board to respond in writing within 60 days, in cases of non-concurrence, to each recommendation made by the American Indian Education Parent Committee and state its reasons for not implementing the recommendations.

NOW, THEREFORE, BE IT RESOLVED that the Duluth School Board submits the response to the American Indian Education Resolution of Concurrence and Non-concurrence 2020 report as attached.

2020 RESOLUTION OF CONCURRENCE AND NON-CONCURRENCE WITH INTERNAL NEXT STEPS

AIMS	GOALS	REASONS FOR NONCONCURRENCE	PROGRESS	RECOMMENDATIONS	RESPONSE
KINDERGARTEN READINESS	Increase the number of American Indian students/families in Early Childhood programs to be prepared and ready for Kindergarten. Increase knowledge of cultural differences/similarities of staff to have a safe beginning place for American Indian Students within DPS.	Lack of American Indian teachers/staff in Early childhood level -to provide ongoing culturally relevant support to families and students.(Approximately 2 known teachers of color.) Lack of culturally relevant curriculum.	Planning meetings have been had with Sherry W. and Brenda G. to develop a bilingual preschool program, housed at Lowell Elementary. Focus will be on English and Ojibwa language/culture	Continue to train all staff on culturally inclusive strategies to ensure Early Childhood programs are providing culturally relevant programming. Look at hiring practices in Human Resources. Look at recruitment and retention among American Indian/and or POC staff within Duluth Public Schools.	One of the goals of the Duluth preschool program is to increase the comfort level of parents so they feel welcome, belong and matter. By offering programming designed with Ojibwe cultrve and language integrated into the curriculum, Duluth preschool hopes to increase the enrollment of American Indian students. As equity and access are the banners of Headstart, the program is designed to break the cycle of poverty through promoting school readiness from low income families.
READ WELL BY GRADE THREE	Increase the number of American Indian students to reading at grade level by third grade. Increase culturally appropriate resources/references into curriculum so our students see themselves in school/curriculum.	American Indian students still continue to score low on reading even though they utilize the same reading core support provided in the MTSS model.Average reading proficiency from 2015/16-2018/19 is 40.49% reading proficiency. Less than 50% of our American Indian Students are proficient in reading.		Address cultural inadequacies in the intervention model and or develop a tiered system of support that reflects the cultural needs of Indian Students. Train content specialists on culturally specific curriculum resources and provide those resources to teachers/students.	Interventions and assessments have been selected based on best practice and research. ELA content under the guidance of the Curriculum Office has *made purposeful purchases of a variety of children's book published by grassroots Indigenous publishers for all classroom teachers K-5 *The Wonders committee has identified a list of current American Indian texts for the Wonders units *Examination of resources to address possible cultural objections and misconceptions *collaboration between staff in curriculum and the Misaabekong immersion program o increase cultural awareness and literacy skills learning for all students.
CLOSING THE ACHIEVEMENT GAP	Increase American Indian Student Achievement	Average for AI students 2015/16-2018/19 is 33.97% Math Proficiency	No progress	Identify and begin implementation of specific culturally responsive strategies and instruction focusing on meeting the unique educational or culturally needs of American Indian students. Provide training of culturally inclusive strategies to staff district wide.	August 2020 professional development focused on anti-bias training for all staff. The board, cabinet, and principal leadership are engaging in equity classroom work designed by William Howes. A Northland Foundation grant has been awarded for Equity training to be completed with site CITs.
	Increase American Indian Student Achievement	Average for American Indian students from 2015-15 - 2018-19 is 40.49% reading proficiency	Slow progress: Reading proficiency has fluctuated over the years 2015/16 40.36% proficiency 2018/19 39.74% proficiency. Unacceptable to have less than 50% of our American Indian students proficient in reading.	Identify and begin implementation of specific culturally responsive-strategies and instruction focusing on meeting the unique educational or culturally needs of American Indian students. Provide training on inclusive strategs to staff district wide.	The curriculum department has beenn focused on providing culturally responsive materials. Jim Rock, Director of Indigeneous Programming at UMD, provided professional development for impacted teachers. Additionally, the ELA specialist is collaborating with the American Indian Education Coordinator and the Office of Educational Equity to identify titles by local American Indian authors to recommend for classroom libraries. Resources that are in place through district unit guides to support instruction of standards specifically include contributions of American Indian Tribes and Communities. Resources range from considerations on the use of animals in science labs to a video on the 7 OjibweTeachings. They have been developed and/or identified in collaboration with American Indian staff. These unit resources are accessible to any ISD709 staff through the curriculum staff resources page. We work hard to provide only appropriate resources. When an inappropriate resource comes to light, it is removed and a replacement is made.

	Make sure all teachers are aware of, knowledgeable, and teach the American Indian State Standards	Non-inclusive or inappropriate curriculum on American Indians. Not all teachers are teaching (and/or may not be aware of) American Indian State Standards	Information was shared with Content Specialists a couple of years ago but has not been a continued agenda item.	Continue the work of American Indian State Standards implementation that began in 2018. The is to ensure that Content Specialists know what the standards are and can work with the AIE Coordinator work on implementation	The American Indian State Standards are embedded within the office state documents. The content curriculum specialists reviewed these standards during the 2019-20 school year. The American Indian Education coordinator has been asked to review materials when making curriculum purchases. All teachers K-12 have been communicated through emails, updates, and discussions with content specialists about American Indian state standards and possible resources for classroom instruction. The ELA specialist and the Social Studies specialist have worked closely to encourage the use of resources designed to support our American Indian Standards.
GRADUATION	Raise Graduation rates for American Indian students	2014-15 Graduation rate was 28.57 and in 4 years went to 45.71. Slowly increasing but American Indian students will not meet the district goal of no groups lower than 85% graduation rate of 85% by 2020.	Slow increase over the years	Identify and begin implementation of specific culturally responsive strategies and instruction focusing on meeting the unique educational or culturally needs of American Indian Students. Utilize the four components of CARE, Culture, Achievement, Resilience, Engagement. Focus on the culture of the school.	Current graduation rates for American Indian Students in the state of Minnesota is 51%, where Duluth is slightly higher by 55%. Our administrative team is deeply dedicated to the academic success of our students. Failure rates are not where they should be. We need to review our internal structures and provide support to our most at risk students.
COLLEGE AND CAREER READINESS	Increase the number of American Indian students who are college or career ready				The pandemic has shifted focus away from the acceleration of programming for students. Opportunity gaps have been exposed and the lack of American Indian students taking College in the Schools (CITS) courses is an area of concern. The district has partnered with local colleges to provide pre college outreach programs (TRIO at CSS and Upward Bound Vision Quest at UMD). To help close the gap of Teachers of Color, DPS in collaboration of CSS implemented the Pathways2Teaching Course. This course seeks to recruit student or color in hope that they would pursue education careers.
OTHER ITEMS	Increase staff and student knowledge of American Indians original to the area.	Lack of cultural awareness and history on local tribes such as Ojibwe and Dakota. Also lack of understanding of why there is an American Indian Education Department.		Provide an American Indian Curriculum Specialist or Instructional Coach.	Additional training and opportunities for staff to learn more would be welcomed. During staff development opportunities for the 2020-21 school year, the
	Prioritize General Fund Spending to Instruction and Support of Students in regards to American Indian education	Funding dropped from the district to help with American Indian student success from 50k to 10k	Some funds are delegated for American Indian Education	Increase current funding from \$10,000 back to \$50,000 to help cover costs of Coordinator due to department budget cuts and to increase amount of AIHSL and programming for AI students	We continue to examine our budgeting processes to ensure that resources are aligned with strategic priorities. This is an area in which the district had previously shifted \$40,000 to be used out of programatic budgets rather than the general budget. We will reexamine this in the coming budget cycle.



Early Childhood Programs

PART OF ISD 709 SINCE
1965



DULUTH PUBLIC SCHOOLS HAVE A RICH HISTORY OF VALUING EARLY CHILDHOOD PROGRAMMING.

CURRENTLY, THE FOLLOWING EARLY CHILDHOOD PROGRAMS ARE OFFERED IN OUR SCHOOLS AND AT COMMUNITY SITES:

- HEAD START (1965)
- EARLY CHILDHOOD FAMILY EDUCATION (1977)
- EARLY CHILDHOOD SCREENING (1977)
- EARLY CHILDHOOD SPECIAL EDUCATION (1986)
- SCHOOL READINESS (1991)
- VOLUNTARY PRE K (2016)

PROGRAM UPDATES

- ECFE: JEN JAROS
- ECSE: BECKY CRANE
- PRESCHOOL: FAYE FANASELLE, POLICY COUNCIL CHAIR, AND GABBY MCCLAIN, COMMUNITY MEMBER, POLICY COUNCIL.
SHERRY WILLIAMS

EARLY CHILDHOOD FAMILY EDUCATION- ECFE

MISSION STATEMENT

TO STRENGTHEN FAMILIES THROUGH THE EDUCATION AND SUPPORT OF ALL PARENTS TO PROVIDE THE BEST POSSIBLE ENVIRONMENT FOR THE HEALTHY GROWTH AND DEVELOPMENT OF THEIR CHILDREN.

EARLY CHILDHOOD SPECIAL EDUCATION

B-2 ECSE PROGRAM

WE ASSIST FAMILIES AND CAREGIVERS TO ENHANCE CHILDREN'S LEARNING AND DEVELOPMENT THROUGH EVERYDAY LEARNING OPPORTUNITIES. WE USE BEST PRACTICES FOR SUPPORTING FAMILIES WITH COACHING, THE PRIMARY COACH APPROACH, AND JOINT VISITS.

- PRIORITIZED HOME VISITS- FOLLOWING MDH/MDE GUIDELINES
 - UNIQUE SITUATIONS
 - HARD TO REACH FAMILIES
- EVIDENCE-BASED QUALITY INTERVENTION PRACTICES EXPLORATION

EARLY CHILDHOOD SPECIAL EDUCATION

3-5 ECSE PROGRAM

WE PARTNER WITH DULUTH PRESCHOOL, ECFE AND COMMUNITY CHILD CARE TO MAXIMIZE LEARNING OPPORTUNITIES ACROSS ROUTINES AND ENVIRONMENTS. BY STRENGTHENING ENGAGEMENT, SOCIAL RELATIONSHIPS AND INDEPENDENCE FOR CHILDREN WITH AND WITHOUT DISABILITIES WE INCREASE PARTICIPATION OF EVERY CHILD IN A CLASSROOM SETTING.

- IN PERSON COMMUNITY SITE VISITS- FOLLOWING MDH/MDE GUIDELINES
- MONTHLY COLLABORATIVE PLC MEETINGS
 - INCREASE INSTRUCTIONAL PRACTICES
 - RESPOND TO CHILDREN'S PROBLEM BEHAVIOR APPROPRIATELY USING EVIDENCE-BASED APPROACHES THAT ARE POSITIVE AND PROVIDE THE CHILD WITH GUIDANCE ABOUT THE DESIRED APPROPRIATE BEHAVIOR.
 - PROGRAM WIDE BEHAVIOR EXPECTATIONS
 - WE ARE SAFE
 - WE ARE KIND
 - WE ARE LEARNING
- CONTINUE WITH FULL IMPLEMENTATION OF THE PYRAMID MODEL FRAMEWORK WITH DULUTH PRESCHOOL

EARLY CHILDHOOD SCREENING

EARLY CHILDHOOD SCREENING IS A BRIEF, SIMPLE PROCESS USED TO IDENTIFY POTENTIAL HEALTH OR DEVELOPMENTAL PROBLEMS IN YOUNG CHILDREN. SCREENING IN EARLY CHILDHOOD SUPPORTS CHILDREN'S READINESS FOR KINDERGARTEN AND PROMOTES POSITIVE CHILD HEALTH AND DEVELOPMENTAL OUTCOMES THROUGH REFERRALS TO EARLY LEARNING OPPORTUNITIES.

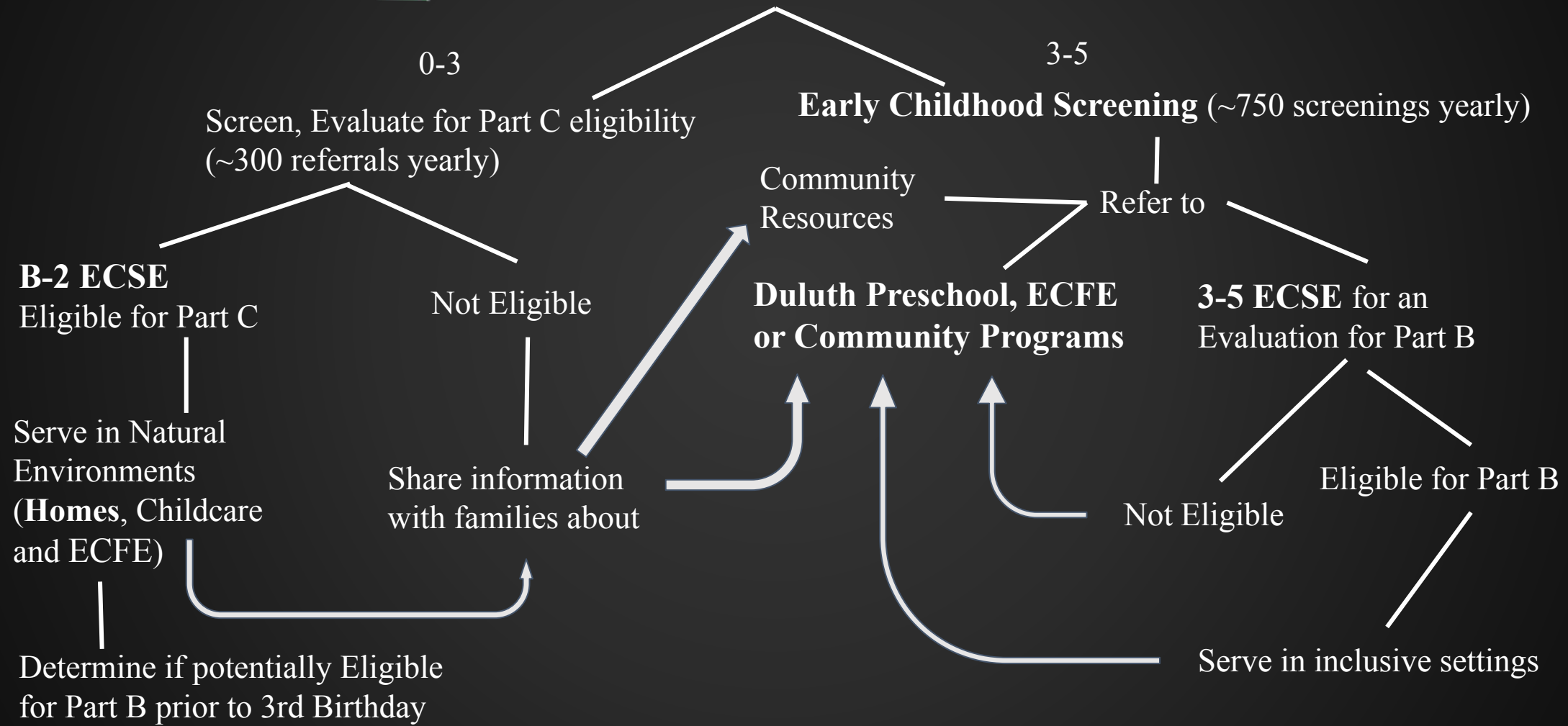
EARLY CHILDHOOD SCREENING IS REQUIRED IN MINNESOTA FOR EVERY CHILD BEFORE THEY ENTER KINDERGARTEN IN A PUBLIC SCHOOL.

[MN STATE STATUTE](#)

TEMPORARY LOCATION- HOCHS 302/LOFT/ COMMON AREA ON TUESDAYS AND THURSDAYS



Help Me Grow MN Statewide Referral System



DULUTH PRESCHOOL

WORKING TOGETHER, WE STRIVE TO CREATE A STRONG LEARNING COMMUNITY IN ORDER TO ACHIEVE SUCCESS BOTH IN THE CLASSROOM AND BEYOND.

WE BELIEVE ALL CHILDREN SHOULD HAVE:

STRONG BODIES

- WE STRIVE TO SPEND AT LEAST ONE HOUR OUTSIDE DAILY TO PROVIDE OPPORTUNITIES FOR CHILDREN TO BE PHYSICALLY ACTIVE AND ENJOY THE BENEFITS OF TIME IN NATURE.
- WE WORK TO ENSURE FAMILIES HAVE ACCESS TO HEALTHCARE AND BALANCED MEALS BY OFFERING HEALTH AND NUTRITION SERVICES.

STRONG MINDS

- WE IMPLEMENT AN INQUIRY-BASED CURRICULUM THAT ENCOURAGES CURIOSITY, COLLABORATION, AND COMMUNICATION IN A PLAY-BASED ENVIRONMENT LEAD BY LICENSED TEACHERS
- WE PRIORITIZE INCLUSIVE PRACTICES THAT ENSURE EVERY CHILD AND FAMILY FEELS A SENSE OF BELONGING
- WE PROMOTE POSITIVE SOCIAL/EMOTIONAL SKILLS IN CHILDREN AND THEIR FAMILIES USING A TRAUMA SENSITIVE LENS
- WE RECOGNIZE THE IMPORTANT OF MENTAL HEALTH AND WELLNESS, AND WORK TO DESTIGMATIZE MENTAL HEALTH SUPPORT

STRONG FAMILIES

- WE PROVIDE ADVOCACY, SUPPORT AND EDUCATION TO PARENTS AND CAREGIVERS
- WE PARTNER WITH FAMILIES TO CELEBRATE STRENGTHS AND REACH FOR GOALS
- WE CONNECT FAMILIES TO RESOURCES IN THE COMMUNITY AND TO ONE ANOTHER
- WE HELP TO DISMANTLE BARRIERS THAT MAY LIMIT ACCESS TO EQUITABLE OPPORTUNITIES
- WE WORK AS ALLIES IN THE FIGHT AGAINST SYSTEMIC OPPRESSION TO MAKE OUR COMMUNITY A BETTER PLACE FOR FAMILIES OF YOUNG CHILDREN





Are there any questions about the documents submitted for approval?



DULUTH PUBLIC SCHOOL'S COMMITMENT TO YOUNG CHILDREN AND THEIR FAMILIES IS SOMETHING TO BE PROUD OF! THANK YOU FOR YOUR CONTINUED SUPPORT!

Duluth Early Childhood Family Education (ECFE)

Mission Statement

To strengthen families through the education and support of all parents to provide the best possible environment for the healthy growth and development of their children.

History

Minnesota ECFE program is the largest and oldest statewide family support and education program for young children and their families in the country. Duluth ECFE started with grant status in 1977 and was one of the 12 pilot projects in the state. ECFE is the largest and oldest program of its kind and has been cited as a national model for parent education and family support.

Mandates

- Universal access for all families
- Nominal fees – sliding fee, waived if family is unable to pay
- Parents and children participate together – some parent-only groups can be offered
- Local site advisory councils, Citywide advisory council with majority of participating parents
- Licensed early childhood and parent educators, *MN is the only state to license Parent Educators

Funding Source

State and local levy, grants, parent fees

Formula based on census count of children from birth to 4 years, 11 months of age, funding increase follows K12 formula increases.

ECFE Program Description

ECFE is a *universal access* program, i.e. any parent can attend with their child(ren) from birth through four years of age. Districts who have a P3 plan in place can opt to offer parenting education into the elementary years. Program offerings include: parent education, early childhood education, activity and book lending libraries, home visits and collaborations with other community agencies to provide additional comprehensive services.

Ages served in Duluth

Parents and children from prenatal through 4 years of age, and Circle of Security groups offered to any parent, caregiver, educator interested regardless of age of children.

Objectives:

- Reach all families as early as possible in a variety of ways.
- Keep a balance of center-based programs and special or target-based programs to serve diverse populations.
- Maintain geographic distribution of programming to serve all families throughout the district.
- Maintain visibility in the community through multiple public relations efforts.

Assessments used

Ages and Stages Questionnaire-Social Emotional (ASQ-SE) as well Ages and Stages Questionnaire (all areas) are used as a conversation tool twice each year (November/March) with parents about concerns and goals they may have for their children. Staff connect families to district and community resources as needed.

Curriculum

Minnesota Parent Education Core Curriculum for ECFE Programs

5 Developmental Domains: Parent Development, Parent-Child Relationship, Child Development, Family Development, Culture and Community, Circle of Security Parenting, as well as various resources available

MN Early Childhood Indicators of Progress are used to guide the early childhood curriculum

“Seat time” of Programs

Most ECFE classes are weekly 1 ½ hours long, (20/21 1 hr due to covid safety/cleaning). Collaborative programs vary in length of time. Home visits are typically one hour. Outreach programs are offered and evaluated as needed, see pg 2.

Duluth Early Childhood Family Education (ECFE)

Number of Participants	2019-2020	
	Children	Parents
Classes	477	548 (416 mothers/132 fathers/2 other)
Home Visits	218	130
Amazing Newborn Hospital Visits	1013	1825

*In March of 2020, COVID-19 sent our schools into a Distance Learning model. All data above denotes September thru March 16th records. After March 16th, Amazing Newborn Hospital Visits ceased. Families in classes and home visits were served via virtual classes, virtual one on one visits, phone calls, texts, personal postcards in the mail, Facebook posts, activity kits dropped off on porches and drive by grab & go methods.

*As of March 2021 current enrollment is roughly one third of a typical year, however staff have reported deep impact with the families served and have gone above and beyond to stay in contact with families past and present. This number does not denote families engaged with early in the year who have dropped for various reasons.

Number of Participants	2018-2019**	
	Children	Parents
Classes	522	652
Home Visits	403	247
Amazing Newborn Hospital Visits	1369	2463
Special Events	685	595

Number of Participants - Unduplicated count	2017-2018	
	Children	Parents
Classes and/or Home Visits	697	669
One-time events/activities	1455	2692
Total number of Participants	2152	3361

**Denotes 2018/2019 MDE changed method of recording enrollments. 2018 and beyond is internal data.

ECFE Family Center Locations -

Piedmont Elementary Lester Park Elementary Stowe Elementary Washington Center

Duluth ECFE also serves families at: *COVID has affected our ability to perform these outreach efforts to the same degree as in the past, but we are committed to maintaining relationships and resume when possible.

Essentia and St. Luke's Hospitals Shelter/transitional housing outreach Home Visits
 Northeast Regional Corrections Center (NERCC), currently online Life House

Other Special Programs/Partnerships Offered by Duluth ECFE

First Year Program (for first time parents of infants with limited support) Foster/Adoptive Parenting
 Amazing Newborn Prenatal Class at Essentia & St Luke's Online Parenting Field Trips & Events
 Mentorship with In-home Childcare Providers ECFE to GO/See Saw ECFE in the Park

New Partnerships 21/22 with The Northland Foundation

Family Navigator Partner Site Family, Friend & Neighbor (FFN) Caregiver Project

Staff

20/21 - 10 Certified Staff, 5 non-licensed

2021 Summer School

Monthly Committee of the Whole Meeting
April 6, 2021

Credit Recovery - Seat Based

- Students had to have failed a course to earn credit during summer school
- Starting June 15th, classes will be held at Denfeld, Monday-Thursday for six weeks
- Each session runs for 2 hours: 8:00-10:00 & 10:15-12:15
- Students can earn a semester .5 credit in 3 weeks followed by a semester .5 credit for the last 3 weeks
- The last day of summer school will be Thursday, July 23rd.

Credit Recovery - Independent Study

- H.S. referral based program (student must have failed course previously)
- @ HOCHS Monday- Thursday
- June 14-July 1st
- 8:00am-4:00pm
- 16-20 year old students
- Every student needs a counselor/parent/student signed CLP (Continual Learning Plan)
- Students attend from a 70+ mile radius

Residential Treatment Centers

- Site to include Arrowhead Academy, Chester Creek Academy, Merritt Creek Academy, and Rockridge Academy
- June 14th to July 20th
- Monday through Thursday
- 8:00 AM to 12:00 PM
- Elementary and secondary students
- Secondary students will earn .5 credit in English and Math.

Adult Education

Adult Education will be offering:

- GED
- GED testing
- Adult diploma
- ParaPro preparation course

*Exact schedule yet to be determined

EXCEL Targeted Services

WHAT is EXCEL? Students currently in grades K-5 will have the opportunity to develop their reading, writing and math skills in preparation for the upcoming school year. Classroom teachers will work with students to focus on their areas of greatest need in reading and math. The goal of the EXCEL Summer Program is to provide students with the tools necessary to be successful during the regular school year and beyond!

EXCEL will be offered 4 days per week:

Monday - Thursday from 8:30 - 11:30 AM for 3 weeks

July 12 - 15; July 19 - 22; July 26 - 29

Students who participate in EXCEL can access the summer K.E.Y. Zone program at a reduced rate of \$25/day (during the days of EXCEL) when they elect to attend EXCEL at Laura MacArthur, Lowell, Lester Park, or Ordean East.

Community Education

<u>Location</u>	<u>Day</u>	<u>Dates</u>	<u>Program</u>
Ordean East	M-F	June 21-Aug 27	KEY Zone (K-5)
Laura Mac	M-F	June 21-Aug 27	KEY Zone (K-5)
Lester Park	M-F	June 21-Aug 27	KEY Zone (K-5)
Lowell	M-F	June 21-Aug 27	KEY Zone (K-5)
Lincoln Park	M-TH	June 7-July 23	Youth/Adult Enrichment
Ordean East	M-TH	June 7-July 23	Youth/Adult Enrichment
	M-TH	June 14-July 8	Aquatics
Denfeld	M-F	June 14-July 9	Driver Education
East	M-F	June 14-July 9	Driver Education

Early Childhood Family Education (ECFE) summer sessions at our community (non-school) partner sites.

Community Education also manages **Community Use of School Facilities** during the summer.

Area Learning Center (ALC) Academic Excellence Online (AEO) Phase I Relocation Project

Monthly Committee of the Whole Meeting
April 6, 2021

Status Update

- January 27- Stakeholder engagement planning- met with ALC/AEO Leadership to discuss engagement process
- February- Survey sent to stakeholders (staff and families)
- March 1 - Survey results discussed and determined next steps
- March 9- Visioning, space options and planning discussed
- March 16- Toured potential sites
- March 18- District admin met with ALC/AEO Staff
- March 24- Toured more potential sites



Secondary In-Person Update

April 6, 2021

Current Status

Our middle and high schools are in 4-day in-person learning and elementary schools are in full in-person learning. Students returned last Thursday and we are hearing very positive comments in general.

COVID Rates

We continue to consult with health officials regarding the learning models and to closely monitor local COVID reports, as well as internal district data. Although the county and state are reporting an uptick in local COVID numbers, our spread within our schools has been very low. We have not had any documented cases of student-to-student spread within our classrooms.

Health Department Recommendations

The recommendation from health officials is that Duluth continue with its current Pre-K through Grade 12 in-person models at least through spring break (April 19-23), especially given the recent transition to in-person instruction. It is our intention to continue the current PreK - 12 in-person models after spring recess as long as our department of health agrees that we can safely do so.

Athletics and Activities

Student transmission has been connected to community athletics and social activities outside of the school day. To support the ability of the school district to continue to provide in-person school and extracurricular activities, all of us need to remain vigilant and do our part to slow the spread.

We Need Your Help

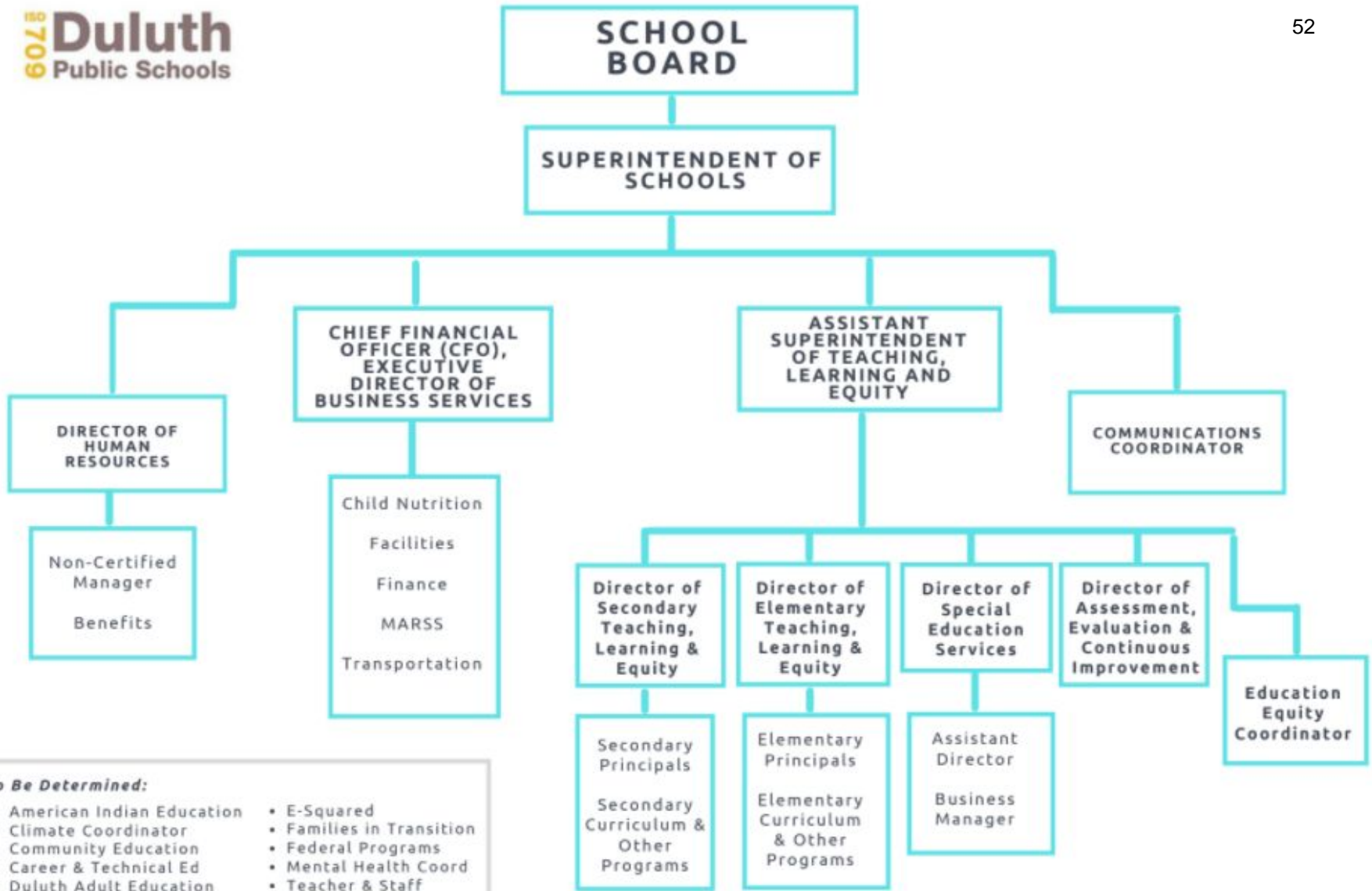
We are encouraging all staff, families and students to follow [COVID safety protocols](#), *especially outside of school*, in order to get the numbers down and continue to provide in-person learning. In working together, we hope to avoid having to dial back if local COVID rates rise significantly and we see spread within our schools.

Strategic Realignment of District Structures to Support Teaching, Learning and Equity

April 6, 2021

Goal:

Student academic and social-emotional progress realized by fully supporting principals and teachers in the work of leadership, instruction, equity and climate.



- To Be Determined:**
- American Indian Education
 - Climate Coordinator
 - Community Education
 - Career & Technical Ed
 - Duluth Adult Education
 - Early Childhood
 - ESL Programs
 - E-Squared
 - Families in Transition
 - Federal Programs
 - Mental Health Coord
 - Teacher & Staff Development
 - Technology

Guiding Change Document:

Why, How, and What

Alignment with Strategic Planning

54

Initial strategic planning efforts indicate that we:

- Have many individuals working very hard to meet the needs of our students, but are not seeing upward trends in our achievement data and we continue to see opportunity gaps
- Have too many priorities, few of which are universally implemented
- Need additional support and accountability frameworks to ensure progress

Stakeholder Communication and Collaboration

- Meetings with individuals in the areas “to be determined”
- Meetings with the Duluth Principals Association
- Meeting with the Duluth Federation of Teachers

Next Steps:

- Hiring timeline:
 - Posting for Director of Elementary and Director of Secondary positions will be posted through April 23rd
 - Inclusive interview process will take place the week before Spring Break
 - Positions, training and onboarding will take place this summer
- Strategic Planning Next Steps:
 - Meeting for a half day tomorrow with Teamworks
 - Utilizing principal produced information from our last session to assist in determining key priorities for operational plan
 - Setting proposed district measures for our action score cards