

## Education Committee - Regular School Board Meeting

Duluth Public Schools, ISD 709

Agenda

Tuesday, August 18, 2015

District Services Center

709 Portia Johnson Dr.

Duluth, MN 55811

6:30 PM

### 1. Informational Items

#### A. Informational Presentations

##### 1) 2014-15 State Test Results

3

On Thursday, July 30, 2015 the Minnesota Department of Education released the 2014-15 state test results, which include the results of the accountability tests, MCA and MTAS. Consistent with AYP and MMR calculations, results are reported as "all accountability tests" for students enrolled October 1st in our District. A detailed review was provided by Dr. Tawnyea Lake, Director of Assessment and Evaluation.

Recommendation: It is recommended that the Duluth School Board receive this item as informational.

##### 2) Duluth East Daredevils Robotics Team Presentation

The Duluth East Daredevils Robotics Team presented a demonstration and share highlights of their highly successful 2015 season.

Recommendation: It is recommended that the Duluth School Board receive this item as informational.

#### B. Grant Applications (None)

### 2. Action Items

#### A. Data Sharing Agreements

34

It is requested that the following organizations be granted access to the Student Information System to support District functions from July 1, 2015 to June 30, 2016.

College of St. Scholastica, Trio Talent Search  
Duluth Area Family YMCA

Recommendation: It is recommended that the Duluth School Board accept and approve the above item.

#### B. Diploma Requests

42

The following students have met all graduation requirements for the Duluth Public Schools and should be awarded a Diploma:

Vernon Allen Redmon-Holliday - July 24, 2015  
 Ken'Drea Ken'Ya Lindsey - July 24, 2015  
 Nolan Robert Klein - June 17, 2015  
 Echo Kiera Brander-Thomason - July 8, 2015  
 Alexander Scott St. Germaine - July 2, 2015  
 Konrad James Pryor - July 8, 2015  
 Ethan John Cole - June 4, 2015  
 Julia A. Brigán - July 23, 2015  
 Angela Lamere - July 22, 2015  
 Jace M. Loiselle - July 21, 2015  
 Andrew Wayne Reinhardt - July 23, 2015  
 Caleb Gibson Wolfe - July 15, 2015

Recommendation: It is requested that the Duluth School Board accept and approve the above diploma requests.

C. Certificate of Attendance

54

The following student has met Duluth Public Schools requirements for a Certificate of Attendance and should be awarded a Certificate of Attendance from Denfeld High School.

Adam M. Berg - June 4, 2015

Recommendation: It is recommended that the Duluth School Board accept and approve the above request for a Certificate of Attendance from Denfeld High School.

### 3. Future Items

- **Career Centers**
- **Curriculum Specialists Overview - Additional Elementary Programming**
- **Middle School Programming**
- **Duluth High Schools' Programming Options**

**2014 - 2015  
Achievement  
Testing Results**

**ISD  
709  
6 Duluth  
Public Schools**

Education Committee Meeting  
August 2015

# All Accountability Test Results

# Overview

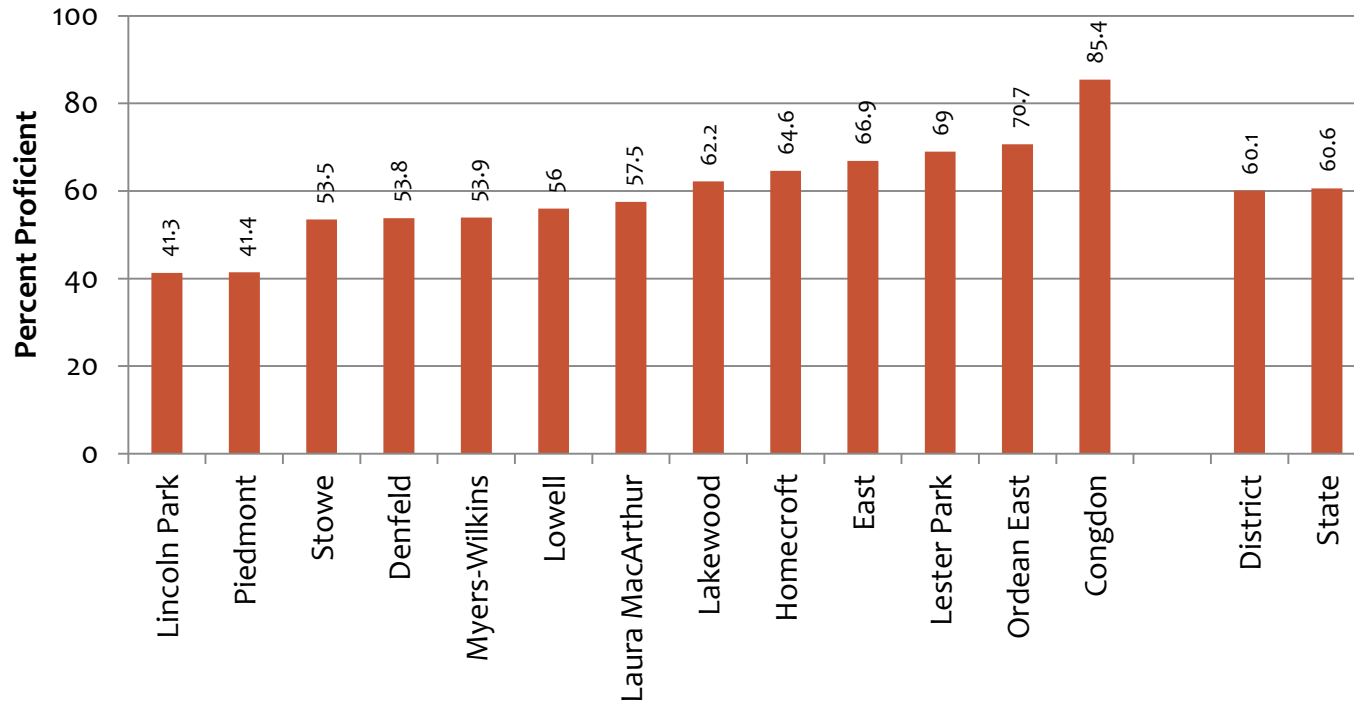
- Results reported use “All Accountability, Oct 1” scores.
  - Combined proficiency score that includes all state accountability tests in reading and math
  - Includes students who were attending ISD 709 Oct. 1 and took the test in our district
  - Includes results from MCA and MTAS

# Overview

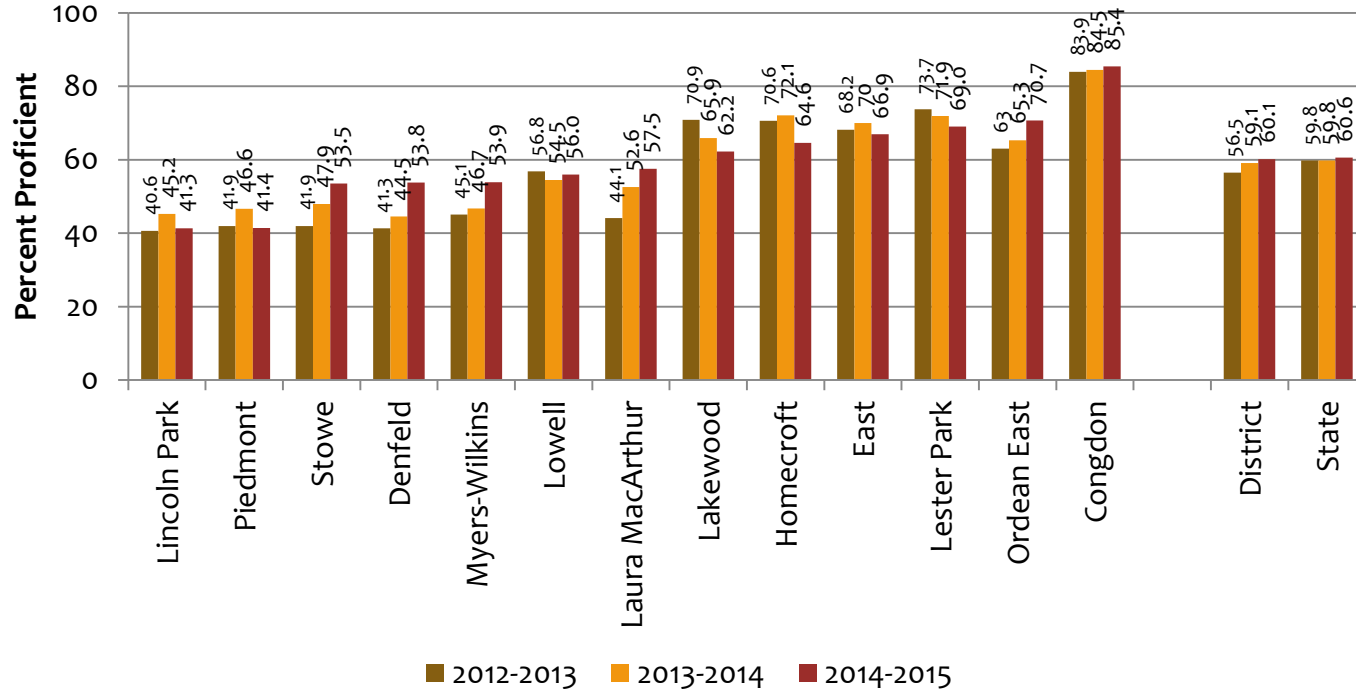
- Reading
  - MCA-III was first given in grade 3-8, 10 in 2012-2013
  
- Math
  - MCA-III was first given to grades 3-8 in 2010-2011
  - MCA-III was first given to grade 11 in 2013-2014
  
- Science
  - MCA-III was first given in grades 5, 8, HS 2011-2012

# All Accountability Tests 2014-15

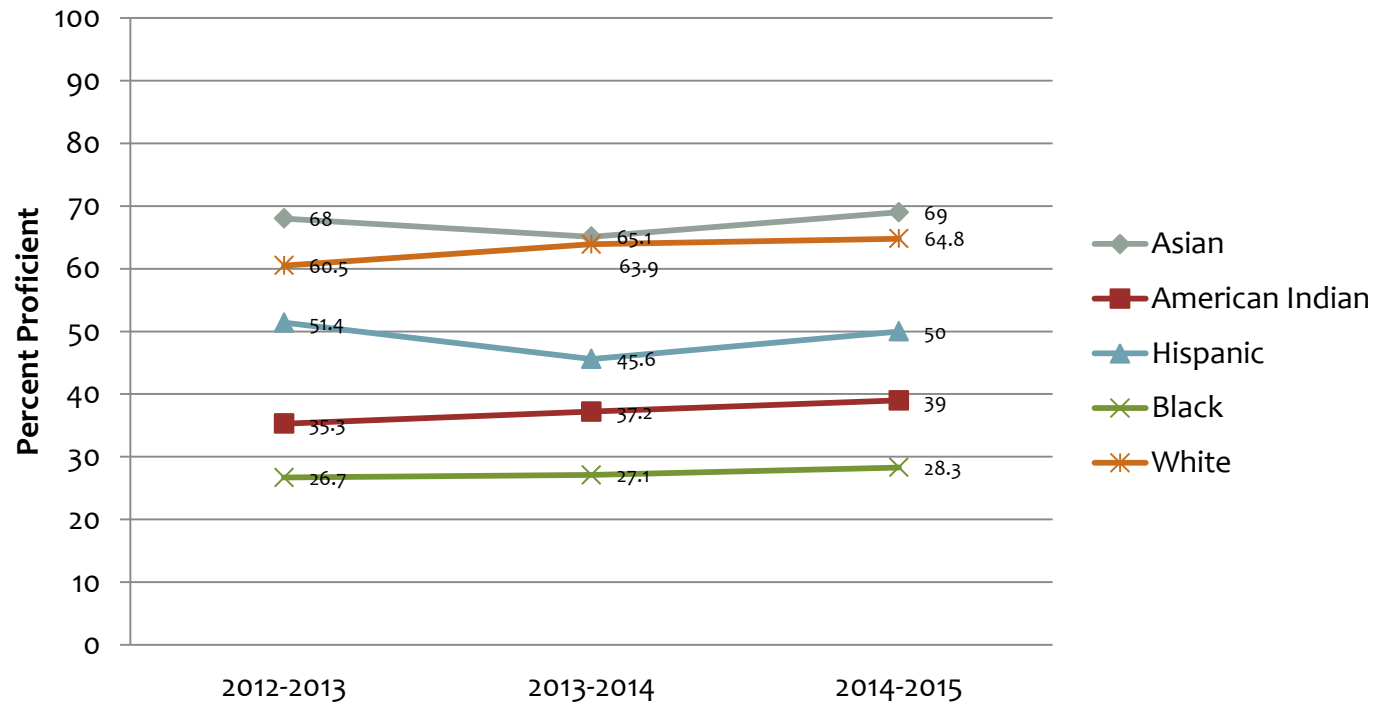
## All Students, All Grades, Reading



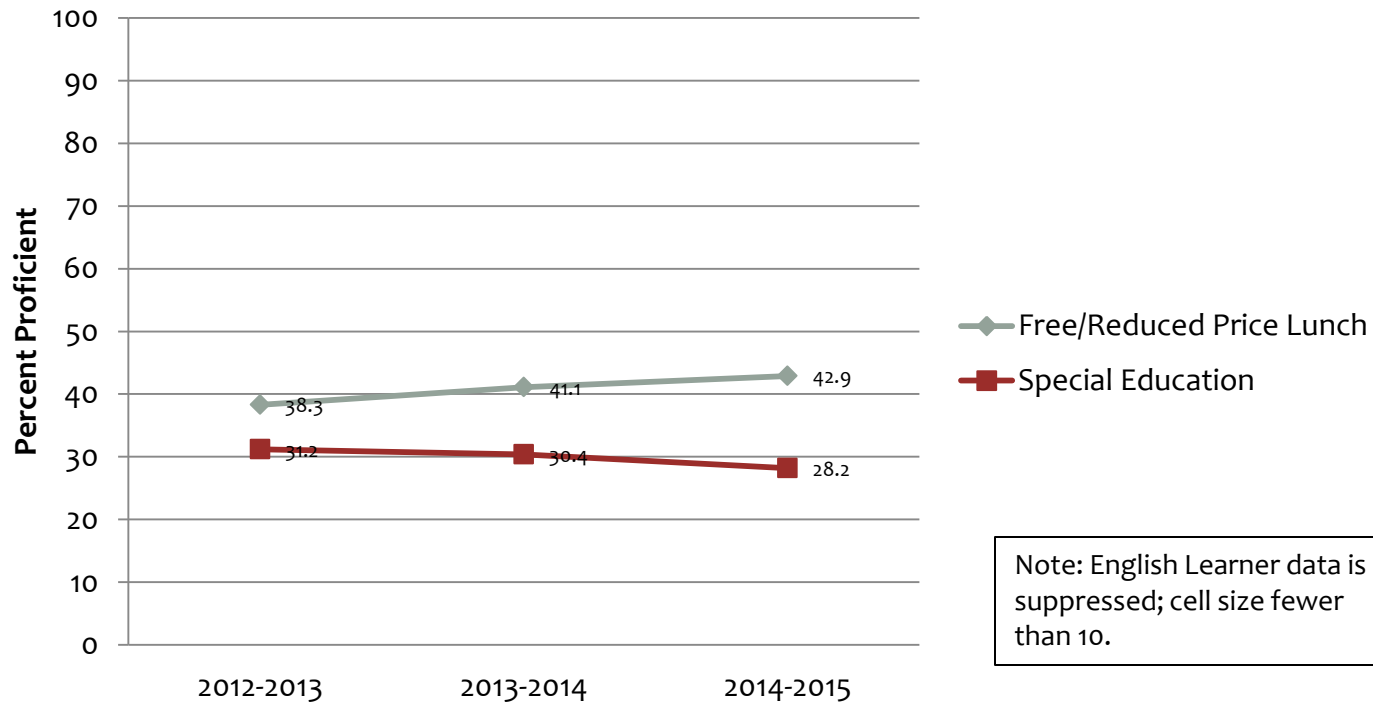
# All Accountability Tests (Reading) Scores By School, History



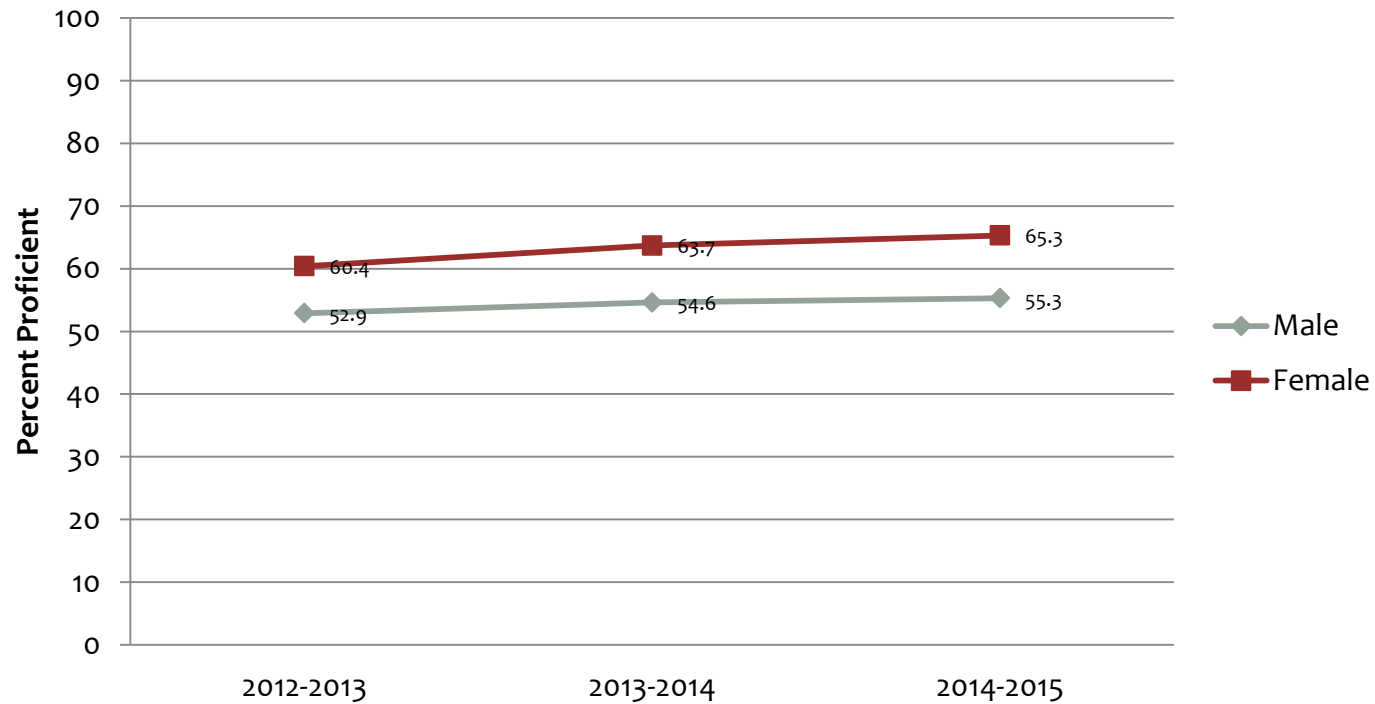
# All Accountability Tests (Reading) By Ethnicity



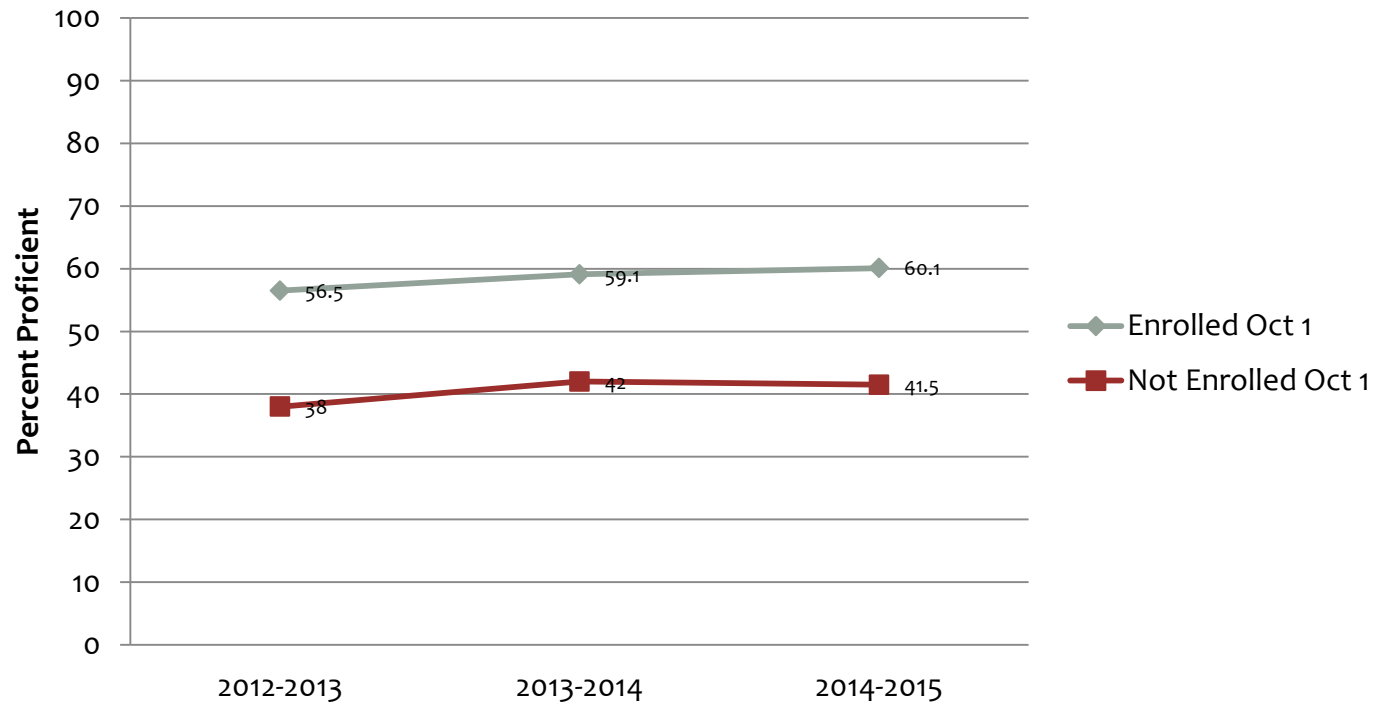
# All Accountability Tests (Reading) By Special Population



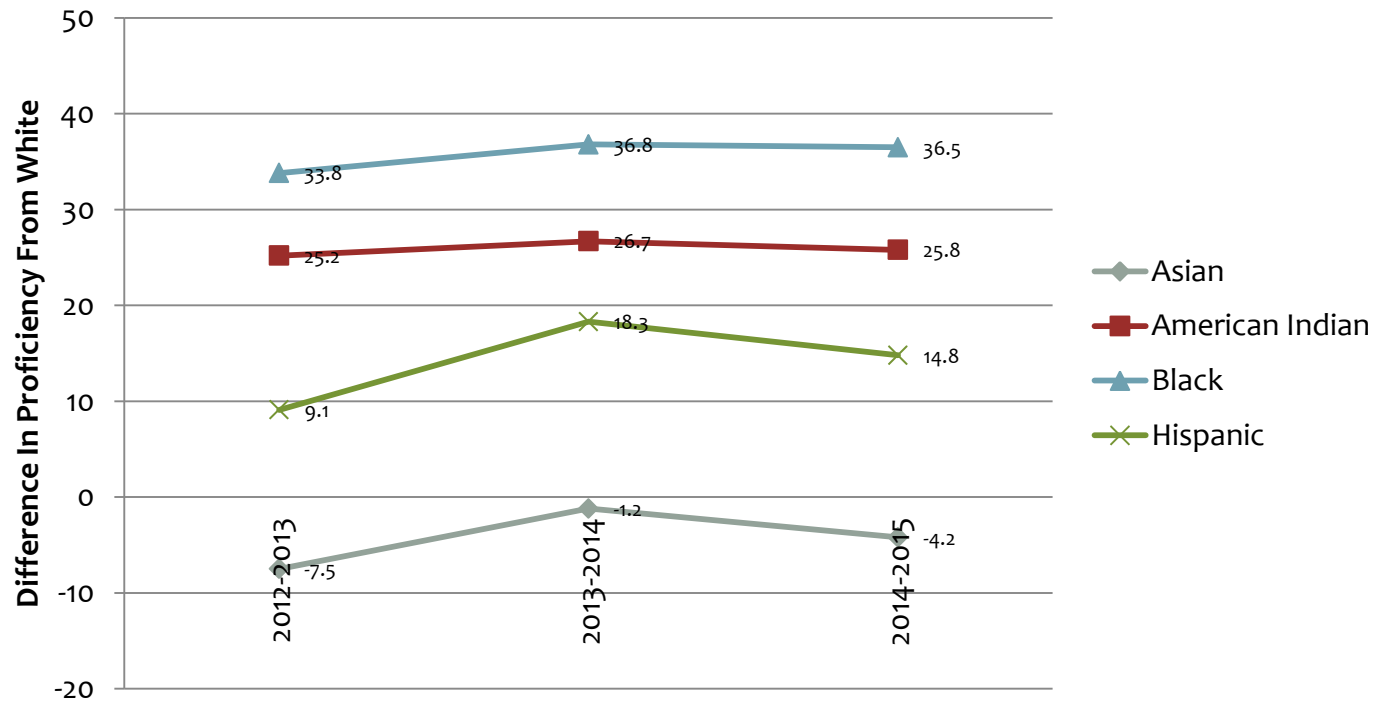
# All Accountability Tests (Reading) By Gender



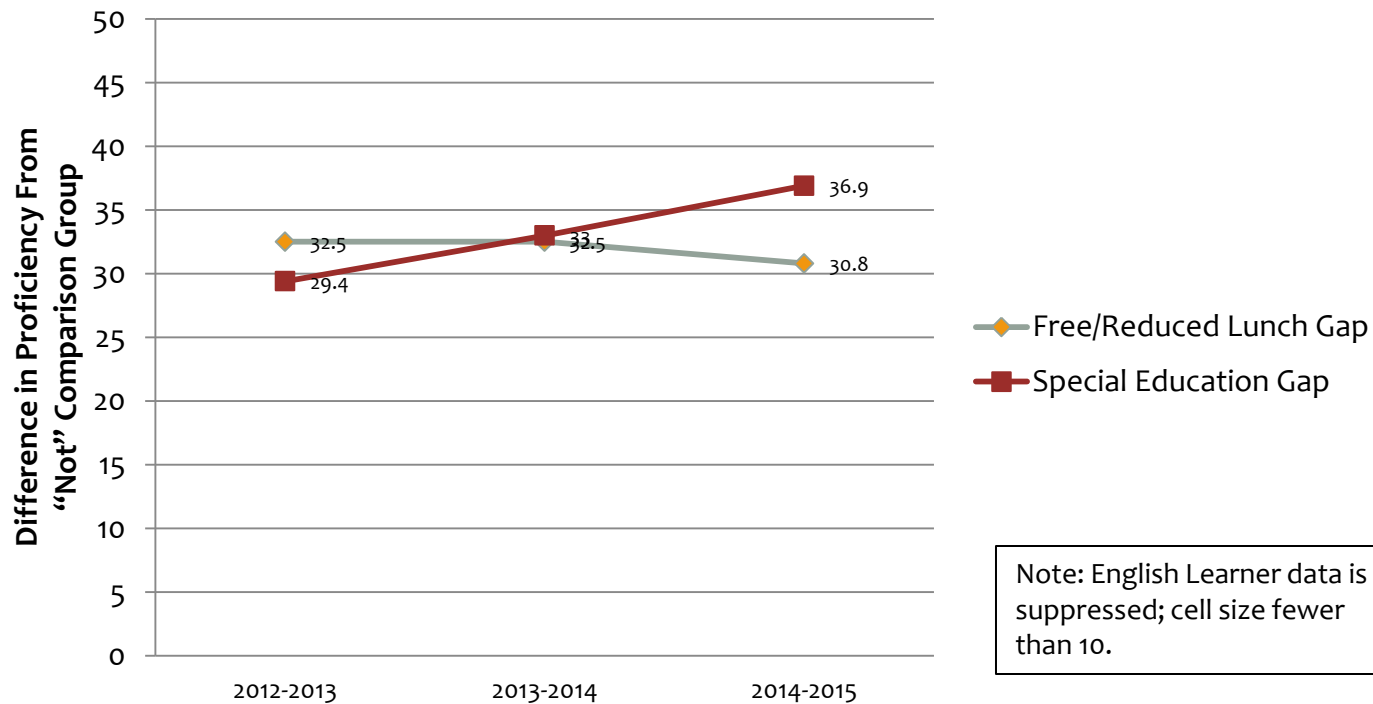
# All Accountability Tests (Reading) By October 1



# Achievement Gap (Reading) By Ethnicity



# Achievement Gap (Reading) By Special Population

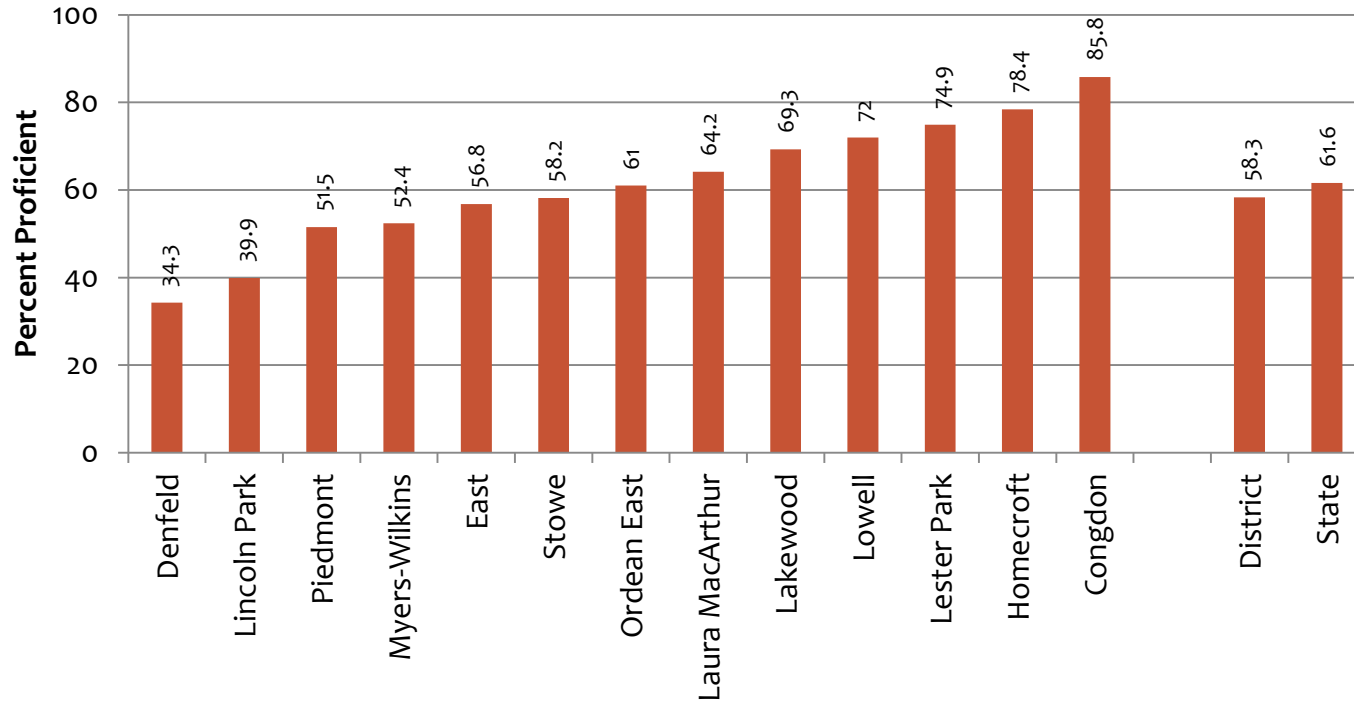


# All Accountability Tests (Reading) By Grade Over Time

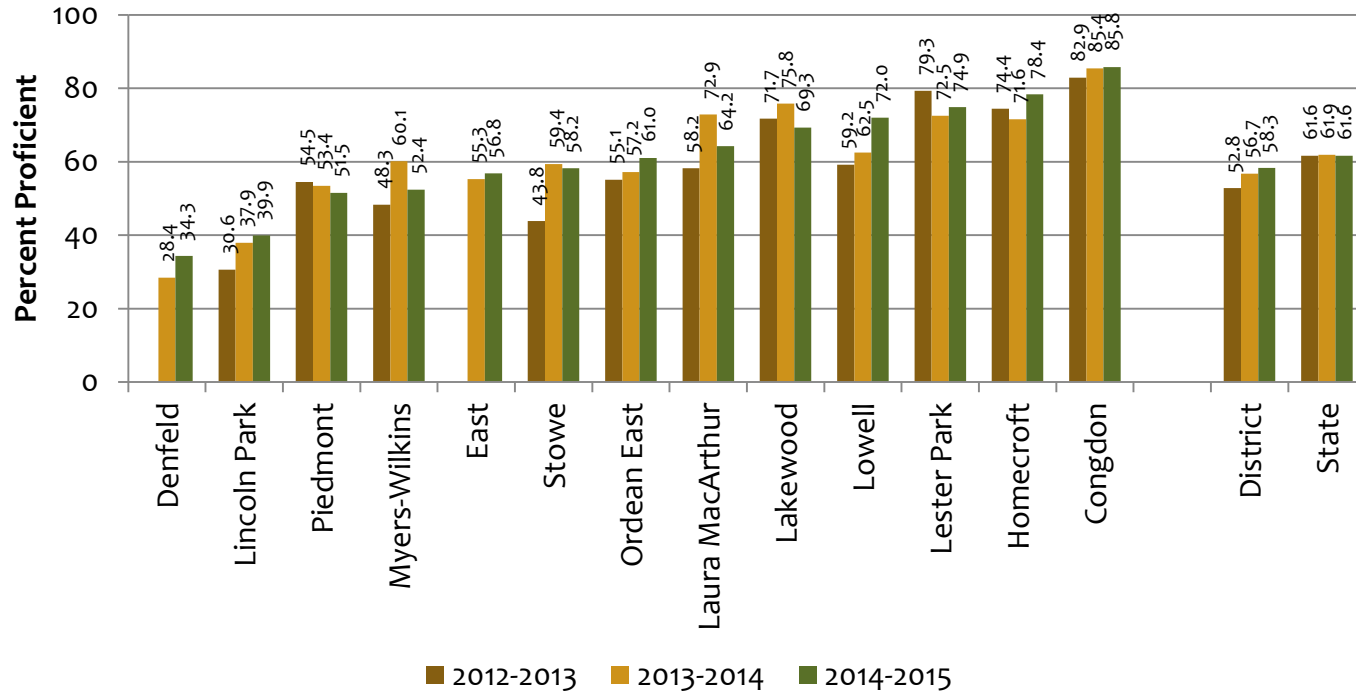
Percent Proficient	2012-2013	2013-2014	2014-2015
Grade 3	54.5	56.4	59.0
Grade 4	59.8	55.1	58.2
Grade 5	64.1	71.6	67.6
Grade 6	56.0	56.4	62.8
Grade 7	47.9	58.4	51.7
Grade 8	56.0	55.9	59.9
Grade 10	56.8	59.4	61.1

# All Accountability Tests 2014-15

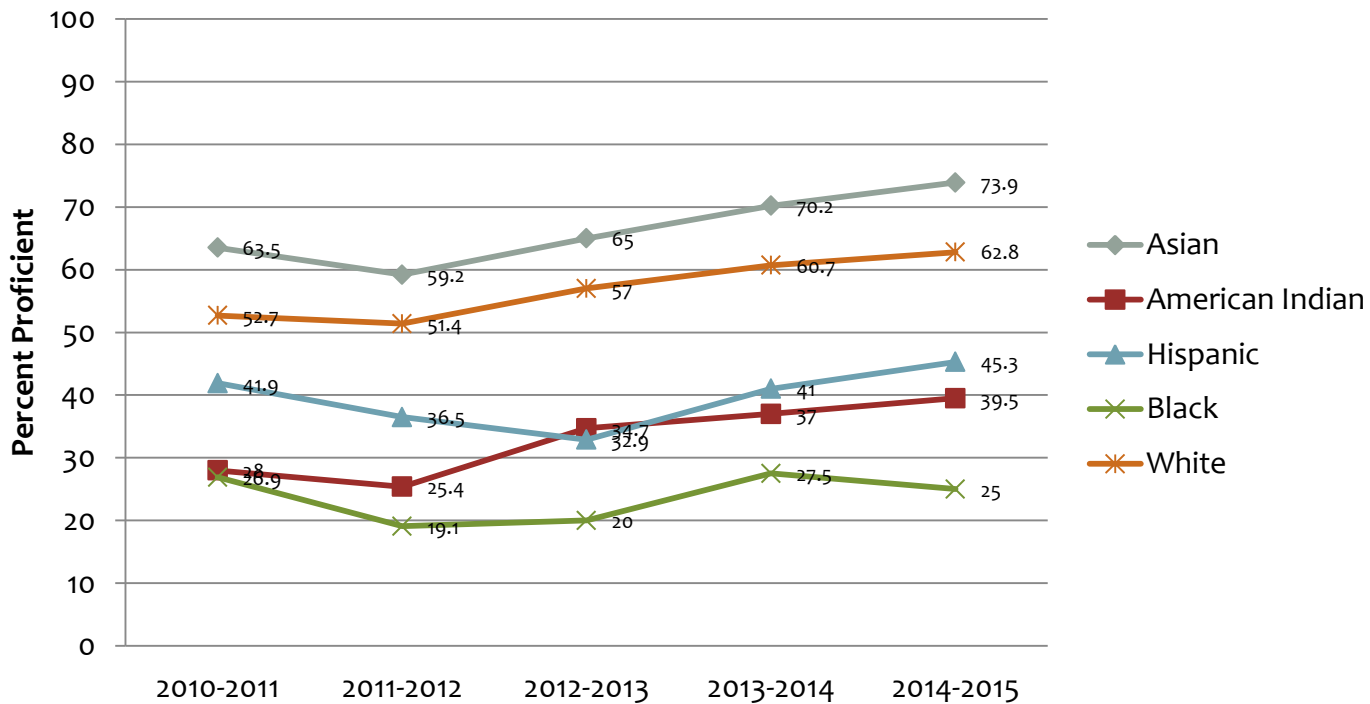
## All Students, All Grades, Math



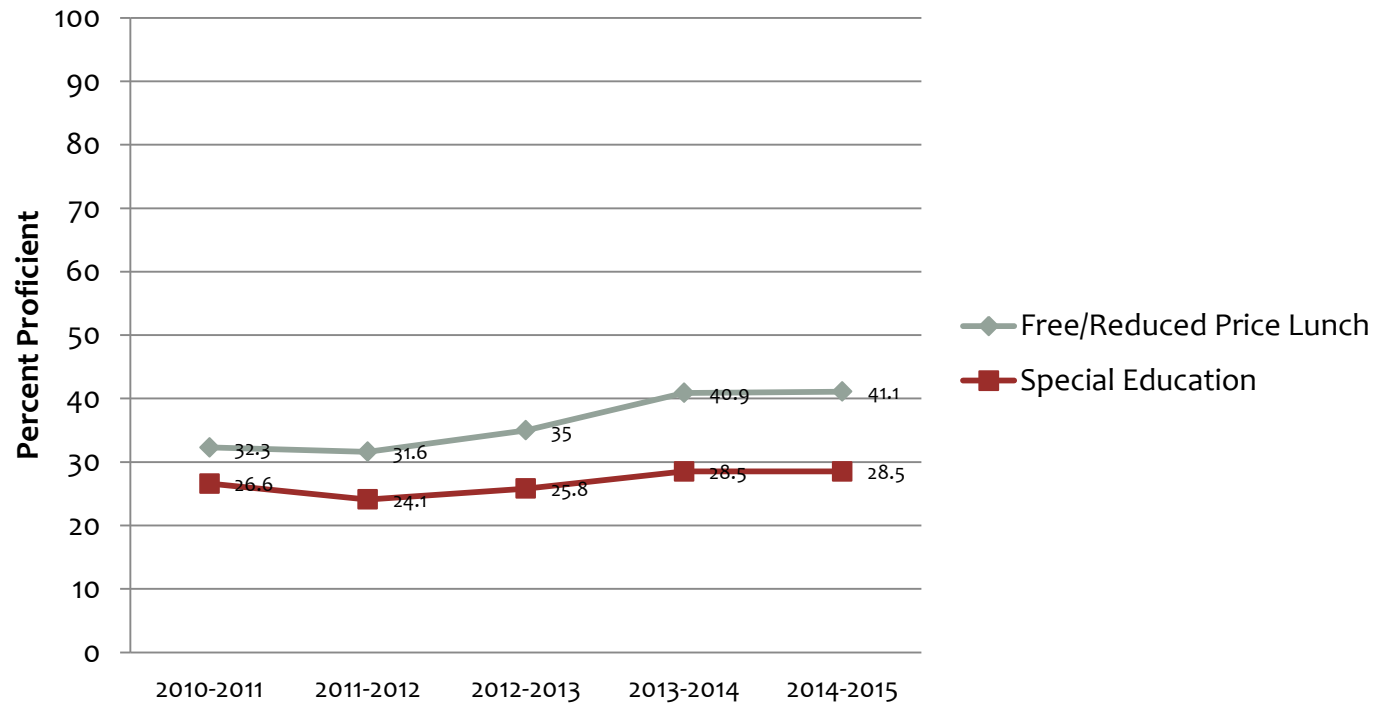
# All Accountability Tests (Math) Scores By School, History



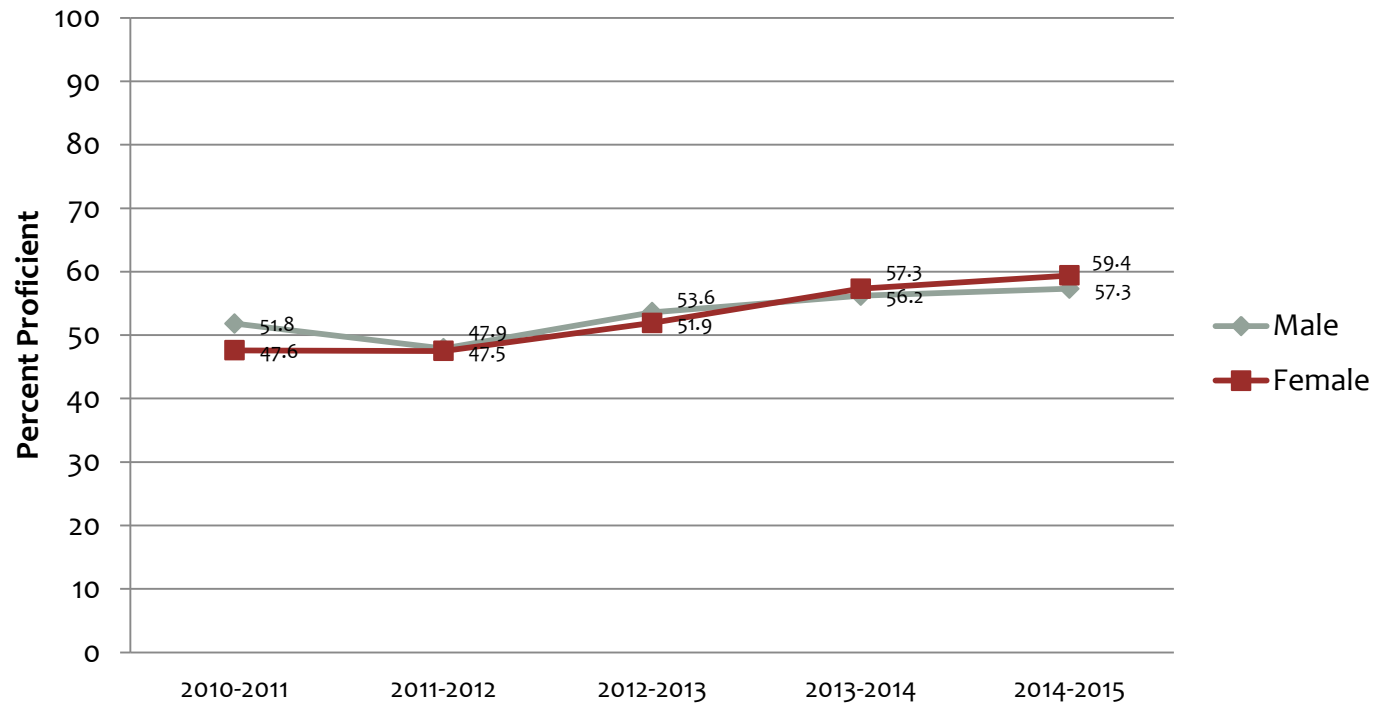
# All Accountability Tests (Math) By Ethnicity



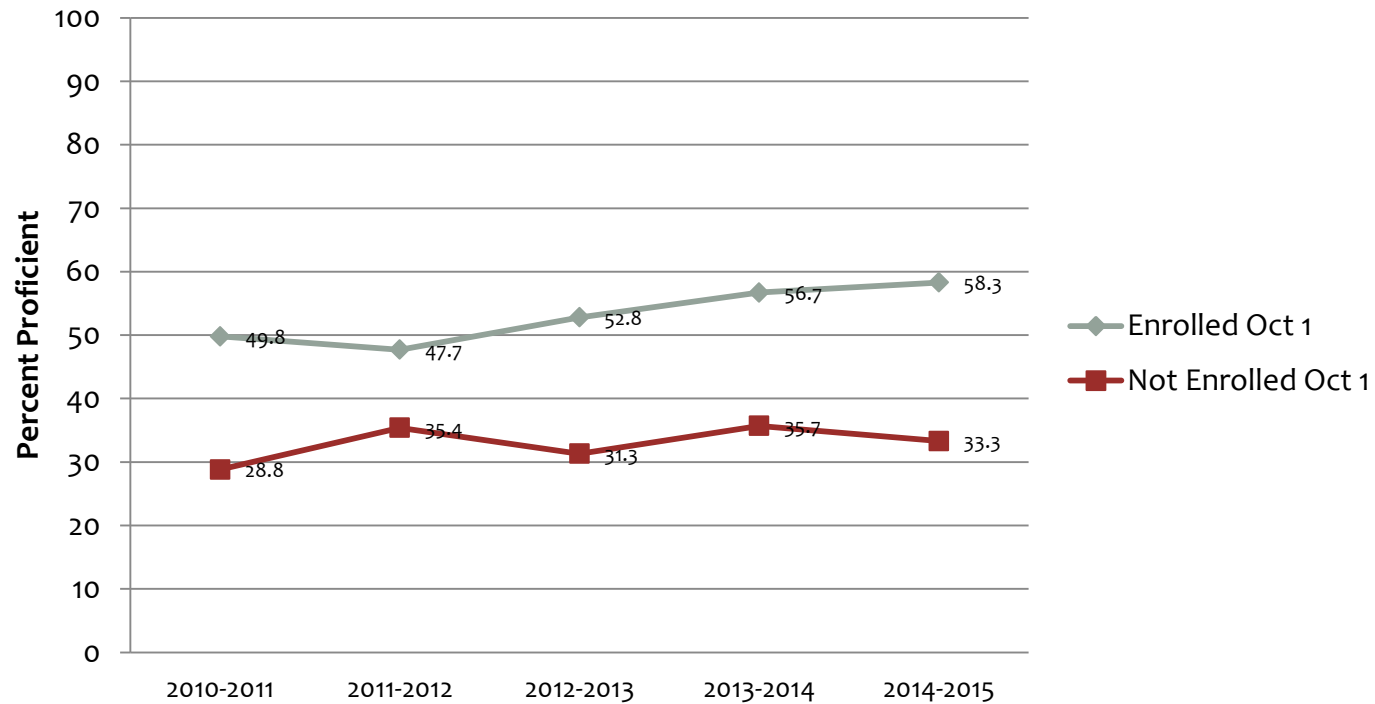
# All Accountability Tests (Math) By Special Population



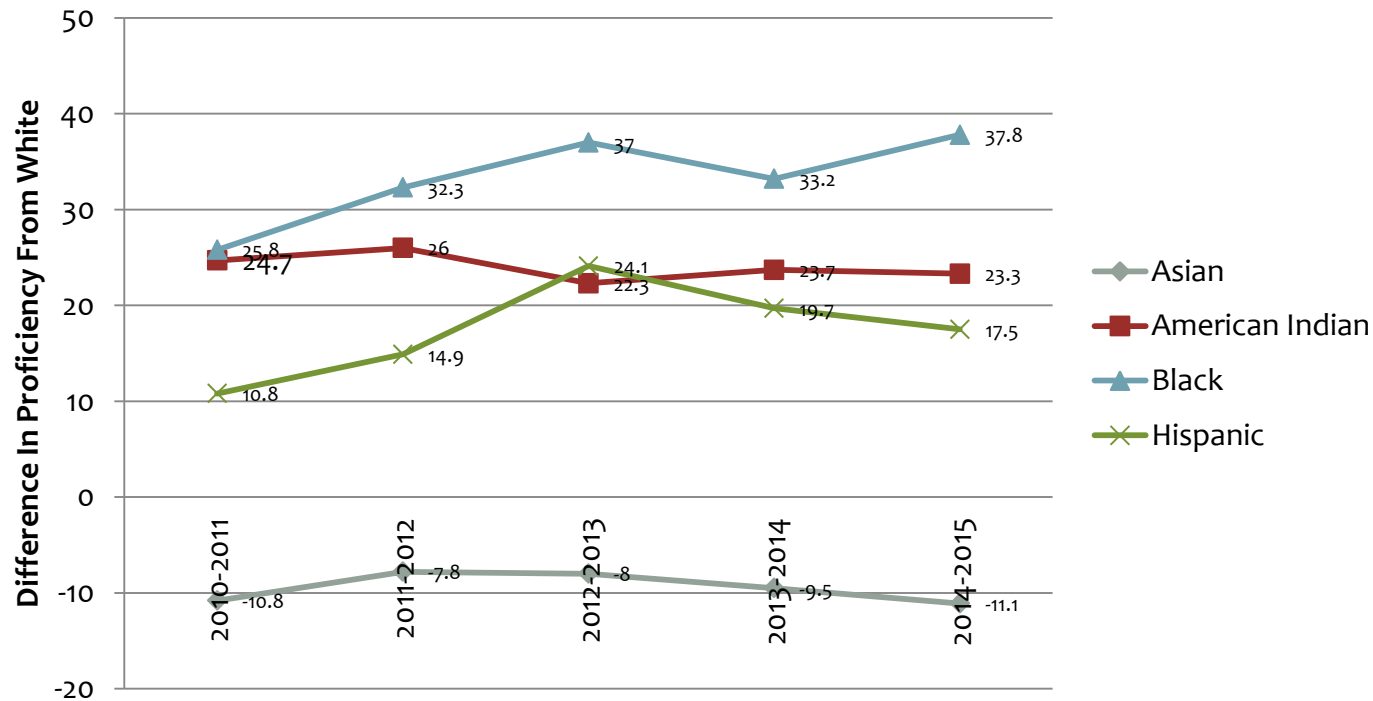
# All Accountability Tests (Math) By Gender



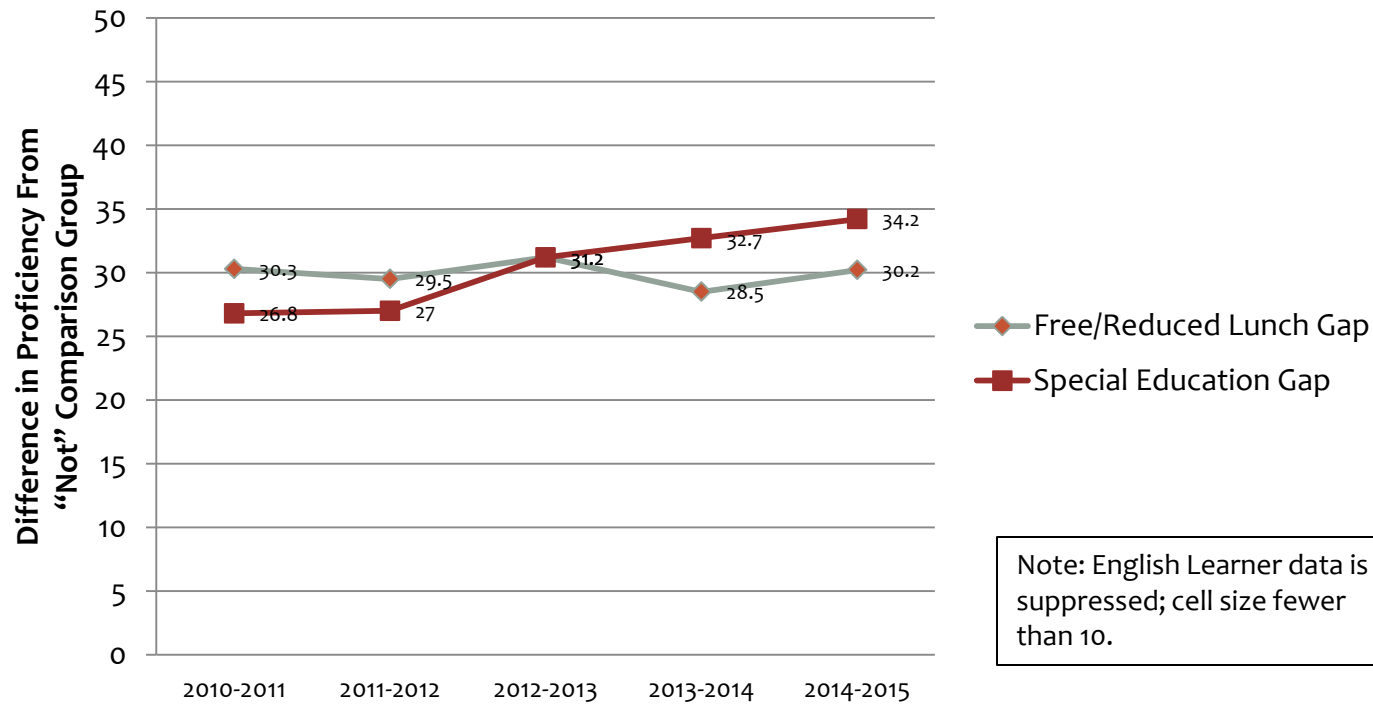
# All Accountability Tests (Math) By October 1



# Achievement Gap (Math) By Ethnicity



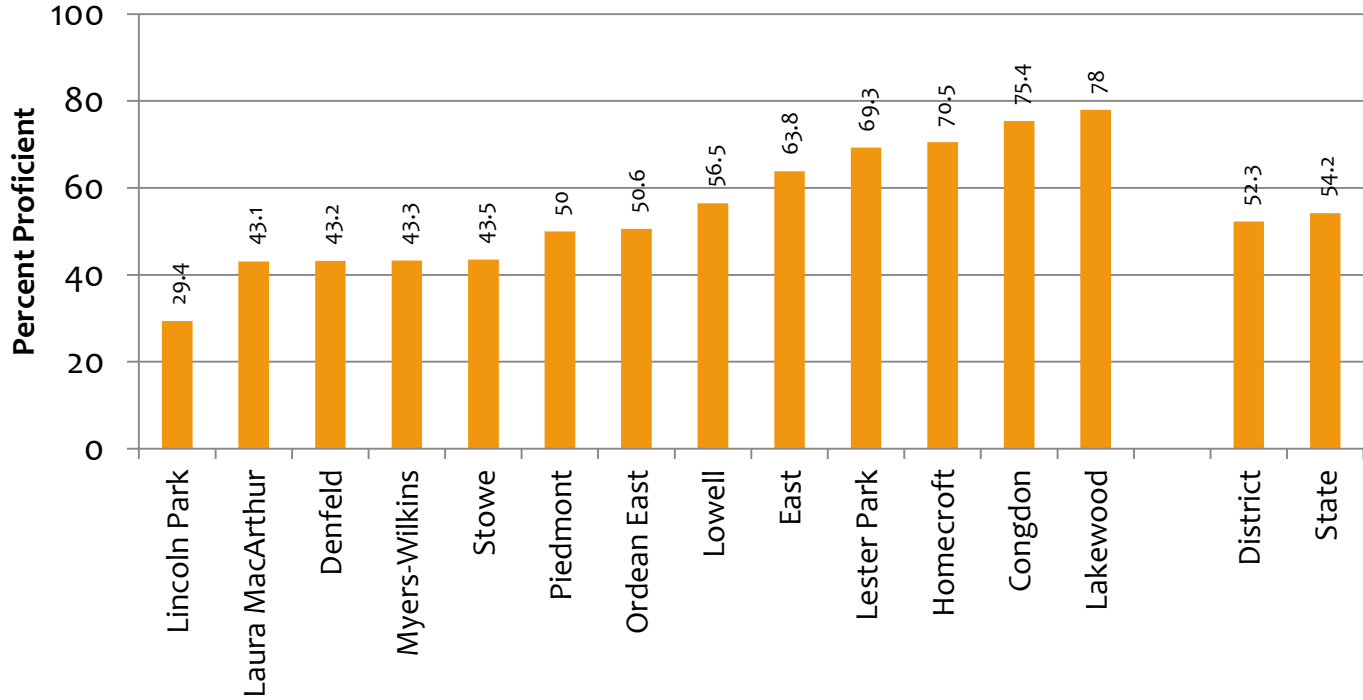
# Achievement Gap (Math) By Special Population



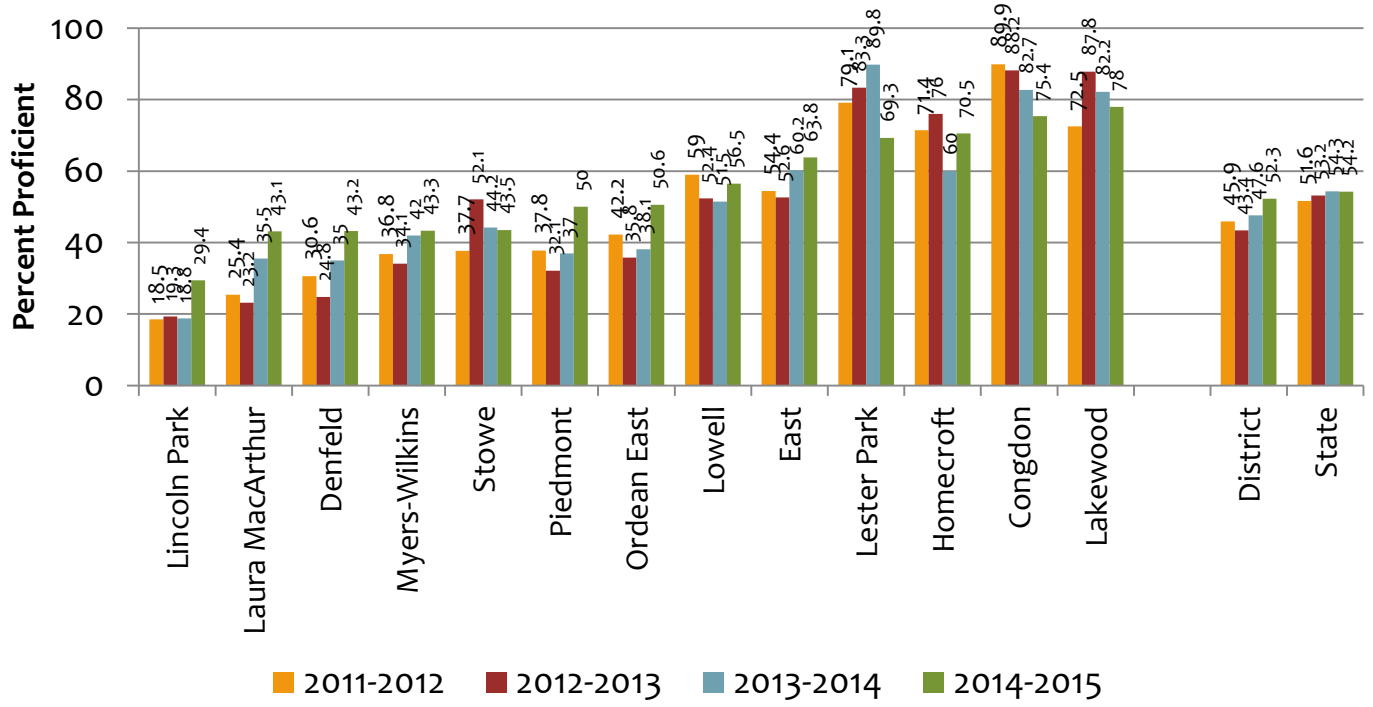
# All Accountability Tests (Math) By Grade Over Time

Percent Proficient	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Grade 3	69.9	68.2	67.2	68.5	68.7
Grade 4	64.3	63.1	68.4	69.6	69.7
Grade 5	51.0	50.0	56.2	67.3	65.3
Grade 6	31.5	36.9	45.3	50.9	59.4
Grade 7	37.4	37.6	38.8	44.9	44.1
Grade 8	46.1	41.2	49.6	52.2	52.1
Grade 11				42.1	47.1

# MCA Science Scores By School



# MCA Science Scores By School, History



# MCA and MTAS Science By Grade, Over Time

MCA Percent Proficient	2011- 2012	2012- 2013	2013- 2014	2014- 2015
Grade 5	58.0	58.8	59.8	58.7
Grade 8	33.0	28.7	30.7	42.2
HS	44.9	41.8	50.5	56.0
All Grades	45.9	43.4	47.6	52.3

MTAS Percent Proficient	2011- 2012	2012- 2013	2013- 2014	2014- 2015
All Grades	76.9	84.1	80.6	82.1

# Themes – State Accountability Tests (Reading)

- Overall, approximately half of our schools increased in proficiency and the District's proficiency has steadily increased. The District percent proficient is consistent with the state average.
- Most grades increased in proficiency.
- All subgroups increased in proficiency with the exception of one, Special Education.
- The achievement gap narrowed for most groups, others widened or remained stable.
- Several schools have shown steady and significant increases in proficiency including Congdon, Laura MacArthur, Myers-Wilkins, Stowe, Ordean East and Denfeld.

# Themes – State Accountability Tests (Math)

- Overall, the District proficiency steadily increased; the proficiency of approximately half of our schools increased as well. The state's proficiency remained stable.
- All subgroups increased in proficiency, except two (Black decreased, Special Education remained stable).
- The achievement gap widened for most groups, while others narrowed or remained stable.
- Several schools have shown steady and significant increases in proficiency including Congdon, Lowell, Lincoln Park, Ordean East, Denfeld and East.

# Themes

## MCA (Science)

- Overall District proficiency significantly increased and has been increasing steadily.
- The District increased proficiency at a rate faster than the state.
- Most schools increased proficiency; some dramatically increased.
- Several schools' proficiency rates have increased steadily (Laura MacArthur, Denfeld, Myers-Wilkins, Piedmont, Ordean East, and East).

# 2014-2015 Additional Accountability Results

- What about MMR and AYP?
  - Information about MMR and AYP will be released in early September
  - This information will provide information about how well individual schools are meeting Minnesota's expectations
  - An emphasis on growth will tell us if students are on track with academic performance

## Next Steps

- District and schools will use the data in conjunction with other local measures to review progress toward meeting last year's goals and to set new goals for 2015-2016
- Strategies and action steps will be guided by data

# Questions?

Tawnyea Lake, PhD

Director of Assessment and Evaluation

218.336.8700 ext. 1039

[tawnyea.bolme-lake@isd709.org](mailto:tawnyea.bolme-lake@isd709.org)

**DATA SHARING AGREEMENT FOR RELEASE  
OF DATA UNDER “SCHOOL OFFICIAL” EXCEPTION**

This Data Sharing Agreement (“Agreement”) between Independent School District No. 709, Duluth Public Schools (“District”) and *COLLEGE OF ST SCHOLASTICA, TRIO TALENT SEARCH*, is entered into as of [JULY 1, 2015] (“Effective Date”). The District and *COLLEGE OF ST SCHOLASTICA, TRIO TALENT SEARCH* are referred to collectively as the “Parties.”

WHEREAS, certain individuals affiliated with *COLLEGE OF ST SCHOLASTICA TRIO TALENT SEARCH* (hereinafter “Requesting Entity”) will provide *EDUCATIONAL SUPPORT* to the District for the 2015-2016 school year; and

WHEREAS, the services to be provided by individuals affiliated with Requesting Entity are institutional services and functions for which the District would otherwise use its own employees; and

WHEREAS, the District anticipates individuals affiliated with Requesting Entity will be required to access personally identifiable information related to students and educational data in order to effectively provide services to the District; and

WHEREAS, both the Family Educational Rights and Privacy Act (“FERPA”) and the Minnesota Government Data Practices Act (“MGDPA”) allow certain contractors, consultants, volunteers, and other parties to access information that would otherwise be protected from disclosure under a “school official” exception; and

WHEREAS, individuals affiliated with Requesting Entity will be providing services in a manner that meets the relevant requirements to qualify as a “school official” under both FERPA and the MGDPA; and

WHEREAS, the Parties wish to enter into this Agreement in order to outline in greater detail the terms and conditions upon which individuals affiliated with Requesting Entity will be granted access to certain protected student data as a “school official.”

NOW, THEREFORE, in consideration of the mutual promises contained in this Agreement, the parties agree to the following:

1. **Services Provided to District.** Requesting Entity is a *NON – PROFIT ORGANIZATION* whose *TUTOR* will provide *EDUCATIONAL SUPPORT* to the District. The services to be provided to the District are institutional services and functions for which the District would otherwise use its own employees.

2. **Protected Student Data Defined.** “Protected Student Data” means any data defined as “personally identifiable information” contained in educational records as the term is defined in FERPA and its implementing regulations, 20 U.S.C. § 1232g and 34 C.F.R. § 99.31, or “educational data” as defined in the MGDPA, Minn. Stat. § 13.32.
  
3. **Types of Data to be Accessed.** In the course of providing the services described in Paragraph 1, individuals affiliated with Requesting Entity will have a legitimate need to access Protected Student Data in the form of ATTENDANCE, GRADES AND SCHEDULES. The data described in this Paragraph is subject to disclosure restrictions imposed by FERPA and the MGDPA.
  
4. **District’s Control over Use and Maintenance of Data.** The following terms and conditions will govern the manner in which individuals affiliated with Requesting Entity will have access to Protected Student Data:
  - a. TUTOR shall be the only representatives of Requesting Entity granted access to Protected Student Data in accordance with the terms of this Agreement. Protected Student Data shall not be shared with any employee, agent, volunteer, or other affiliate of Requesting Entity who is not within the group of individuals defined in this Paragraph. Prior to being granted access to Protected Student Data, each TUTOR must review and sign the acknowledgement and consent form attached hereto as Exhibit A.
  
  - b. Requesting Entity shall not attempt to use, access, or maintain Protected Student Data for any reason other than purposes legitimately necessary for its TUTOR to provide the services referenced in Paragraph 1. Requesting Entity shall not maintain its own files, documents, or any other form of records containing Protected Student Data or attempt to obtain access to Protected Student Data for anyone other than an individual described Paragraph 4(a).
  
  - c. The use and maintenance of Protected Student Data by TUTOR shall be at all times subject to the District’s direct control.
  
  - d. Individuals providing services as TUTOR shall be granted access to Protected Student Data through the District’s Infinite Campus system in a manner deemed appropriate by the District. Requesting Entity shall supply the District with a list of the names of the individuals providing services as TUTOR to the principal of the building in which each individual will be providing services. Upon receipt of the list of names, the District will determine using its sole discretion the extent to which each individual will be granted access to Protected Student Data through the Infinite Campus

system. Under no circumstance will an individual be granted greater access to Protected Student Data than what is legitimately necessary to effectively provide the services listed in Paragraph 1. The District retains the right to alter at any time and in its sole discretion the manner in which individuals providing services as TUTOR access Protected Student Data. No individual will be granted access to Protected Student Data unless the person has signed the form attached as Exhibit A and provided a copy to the principal of the building in which the individual will be providing services.

- f. The individuals providing services as TUTOR shall not copy, duplicate, alter, modify, or otherwise make changes to or reproductions of Protected Student Data unless legitimately necessary to perform the services described in Paragraph 1. If any individual who has been granted access to data in accordance with this agreement has maintained copies or other reproductions of Protected Student Data for legitimate purposes, such copies or other reproductions must be destroyed within 30 days of the expiration of this Agreement.
  - g. The District reserves the right to restrict, modify, or discontinue the use and maintenance of Protected Student Data authorized by this agreement for any reason. If the District exercises its sole discretion to restrict or cancel access to data, Requesting Entity and/or its affected representatives shall destroy any copies or reproductions of data which they no longer have access in accordance with the timeframe and requirements of Paragraph 4(f) of this Agreement.
5. **Redisclosure of Protected Student Data.** In the course of performing the services described in Paragraph 1, the Parties agree that individuals providing services to the district as TUTOR shall not redisclose Protected Student Data to any representative of Requesting Entity not within the class of individuals identified in Paragraph 4(a) or any person or party other than a school official with a legitimate need to access the data unless disclosure is specifically authorized or required by law. In the event a parent or eligible student requests disclosure of Protected Student Data to a third party, Requesting Entity and its representatives shall direct the requesting parent or eligible student to the appropriate building principal, who will process each request to disclose Protected Student Data in accordance with applicable District policies and procedures.
6. **Data Related to TUTOR Evaluations.** The Parties agree that data maintained by the District with respect to individuals who perform services on a voluntary basis for the District is defined as personnel data by the MGDPA, Minn. Stat. § 13.43. In the event Requesting Entity requests information from the District that is not

classified as public data pursuant to Minn. Stat. § 13.43, subd. 2, Requesting Entity shall obtain a written consent of the subject of the data prior to requesting the data from the District.

- 7. **Term.** This agreement shall be valid from the date duly approved by both Parties through June 30, 2015. On July 1, 2016, this agreement shall terminate and the District will terminate the ability of the individuals described in Paragraph 4(a) to access Protected Student Data.
- 8. **Successors and Assigns.** This Agreement will be binding upon and inure to the benefit of the Parties and their respective successors and permitted assigns. No Party may assign or transfer this Agreement or any of its rights, interests or obligations hereunder without the prior written consent of the other Party.
- 9. **Amendment/Modification.** This Agreement may be amended or modified only by a writing executed by the Parties. No custom or practice of the Parties at variance with the terms hereof will have any effect.
- 10. **Entire Agreement.** This Agreement constitutes the entire agreement and understanding of the parties relative to the subject matter hereof. The parties have not relied upon any promises, representations, warranties, agreements, covenants or undertakings, other than those expressly set forth or referred to herein. This Agreement replaces and supersedes any and all prior oral or written agreements, representations and discussions relating to such subject matter.

IN WITNESS HEREOF, the Parties have executed this Agreement as of the date first written above.

COLLEGE OF ST SCHOLASTICA  
TRIO TALENT SEARCH

DATE: July 8, 2015

By: Director  
TITLE

INDEPENDENT SCHOOL DISTRICT  
NO. 709

DATE: \_\_\_\_\_

By: \_\_\_\_\_  
School Board Chair

**DATA SHARING AGREEMENT FOR RELEASE  
OF DATA UNDER "SCHOOL OFFICIAL" EXCEPTION**

This Data Sharing Agreement ("Agreement") between Independent School District No. 709, Duluth Public Schools ("District") and Duluth Area Family YMCA, is entered into as of July 1, 2015 ("Effective Date"). The District and Duluth Area Family YMCA are referred to collectively as the "Parties."

WHEREAS, certain individuals affiliated with Duluth Area Family YMCA (hereinafter "Requesting Entity") will provide *Evaluation of Program Effectiveness* to the District for the 2014-2015 school year; and

WHEREAS, the services to be provided by individuals affiliated with Requesting Entity are institutional services and functions for which the District would otherwise use its own employees; and

WHEREAS, the District anticipates individuals affiliated with Requesting Entity will be required to access personally identifiable information related to students and educational data in order to effectively provide services to the District; and

WHEREAS, both the Family Educational Rights and Privacy Act ("FERPA") and the Minnesota Government Data Practices Act ("MGDPA") allow certain contractors, consultants, volunteers, and other parties to access information that would otherwise be protected from disclosure under a "school official" exception; and

WHEREAS, individuals affiliated with Requesting Entity will be providing services in a manner that meets the relevant requirements to qualify as a "school official" under both FERPA and the MGDPA; and

WHEREAS, the Parties wish to enter into this Agreement in order to outline in greater detail the terms and conditions upon which individuals affiliated with Requesting Entity will be granted access to certain protected student data as a "school official."

NOW, THEREFORE, in consideration of the mutual promises contained in this Agreement, the parties agree to the following:

1. **Services Provided to District.** Requesting Entity is a NON-PROFIT ORGANIZATION whose TUTOR will provide *EDUCATIONAL SUPPORT* to the District. The services to be provided to the District are institutional services and functions for which the District would otherwise use its own employees.
2. **Protected Student Data Defined.** "Protected Student Data" means any data defined as "personally identifiable information" contained in educational records

as the term is defined in FERPA and its implementing regulations, 20 U.S.C. § 1232g and 34 C.F.R. § 99.31, or “educational data” as defined in the MGDPA, Minn. Stat. § 13.32.

3. **Types of Data to be Accessed.** In the course of providing the services described in Paragraph 1, individuals affiliated with Requesting Entity will have a legitimate need to access Protected Student Data in the form of ATTENDANCE, GRADES, Benchmark Assessments, AND SCHEDULES. The data described in this Paragraph is subject to disclosure restrictions imposed by FERPA and the MGDPA.
  
4. **District’s Control over Use and Maintenance of Data.** The following terms and conditions will govern the manner in which individuals affiliated with Requesting Entity will have access to Protected Student Data:
  - a. Evaluator and Evaluator Assistants shall be the only representatives of Requesting Entity granted access to Protected Student Data in accordance with the terms of this Agreement. Protected Student Data shall not be shared with any employee, agent, volunteer, or other affiliate of Requesting Entity who is not within the group of individuals defined in this Paragraph. Prior to being granted access to Protected Student Data, each Evaluator and Evaluator Assistants must review and sign the acknowledgement and consent form attached hereto as Exhibit A.
  
  - b. Requesting Entity shall not attempt to use, access, or maintain Protected Student Data for any reason other than purposes legitimately necessary for its Evaluator and Evaluator Assistants to provide the services referenced in Paragraph 1. Requesting Entity shall not maintain its own files, documents, or any other form of records containing Protected Student Data or attempt to obtain access to Protected Student Data for anyone other than an individual described Paragraph 4(a).
  
  - c. The use and maintenance of Protected Student Data by TUTOR shall be at all times subject to the District’s direct control.
  
  - d. Individuals providing services as Evaluator and Evaluator Assistants shall be granted access to Protected Student Data through the District’s Infinite Campus system in a manner deemed appropriate by the District. Requesting Entity shall supply the District with a list of the names of the individuals providing services as Evaluator and Evaluator Assistants to the principal of the building in which each individual will be providing services. Upon receipt of the list of names, the District will determine using its sole discretion the extent to which each individual will be granted

access to Protected Student Data through the Infinite Campus system. Under no circumstance will an individual be granted greater access to Protected Student Data than what is legitimately necessary to effectively provide the services listed in Paragraph 1. The District retains the right to alter at any time and in its sole discretion the manner in which individuals providing services as Evaluator and Evaluator Assistants access Protected Student Data. No individual will be granted access to Protected Student Data unless the person has signed the form attached as Exhibit A and provided a copy to the principal of the building in which the individual will be providing services.

- f. The individuals providing services as shall not copy, duplicate, alter, modify, or otherwise make changes to or reproductions of Protected Student Data unless legitimately necessary to perform the services described in Paragraph 1. If any individual who has been granted access to data in accordance with this agreement has maintained copies or other reproductions of Protected Student Data for legitimate purposes, such copies or other reproductions must be destroyed within 30 days of the expiration of this Agreement.
  - g. The District reserves the right to restrict, modify, or discontinue the use and maintenance of Protected Student Data authorized by this agreement for any reason. If the District exercises its sole discretion to restrict or cancel access to data, Requesting Entity and/or its affected representatives shall destroy any copies or reproductions of data which they no longer have access in accordance with the timeframe and requirements of Paragraph 4(f) of this Agreement.
5. **Redisclosure of Protected Student Data.** In the course of performing the services described in Paragraph 1, the Parties agree that individuals providing services to the district as Evaluator and Evaluator Assistants shall not redisclose Protected Student Data to any representative of Requesting Entity not within the class of individuals identified in Paragraph 4(a) or any person or party other than a school official with a legitimate need to access the data unless disclosure is specifically authorized or required by law. In the event a parent or eligible student requests disclosure of Protected Student Data to a third party, Requesting Entity and its representatives shall direct the requesting parent or eligible student to the appropriate building principal, who will process each request to disclose Protected Student Data in accordance with applicable District policies and procedures.
6. **Data Related to 21<sup>st</sup> Century Community Learning Center and True North AmeriCorps Evaluations.** The Parties agree that data maintained by the District with respect to individuals who perform services on a voluntary basis for the

District is defined as personnel data by the MGDPA, Minn. Stat. § 13.43. In the event Requesting Entity requests information from the District that is not classified as public data pursuant to Minn. Stat. § 13.43, subd. 2, Requesting Entity shall obtain a written consent of the subject of the data prior to requesting the data from the District.

- 7. **Term.** This agreement shall be valid from the date duly approved by both Parties through June 30, 2013. On July 1, 2014, this agreement shall terminate and the District will terminate the ability of the individuals described in Paragraph 4(a) to access Protected Student Data.
- 8. **Successors and Assigns.** This Agreement will be binding upon and inure to the benefit of the Parties and their respective successors and permitted assigns. No Party may assign or transfer this Agreement or any of its rights, interests or obligations hereunder without the prior written consent of the other Party.
- 9. **Amendment/Modification.** This Agreement may be amended or modified only by a writing executed by the Parties. No custom or practice of the Parties at variance with the terms hereof will have any effect.
- 10. **Entire Agreement.** This Agreement constitutes the entire agreement and understanding of the parties relative to the subject matter hereof. The parties have not relied upon any promises, representations, warranties, agreements, covenants or undertakings, other than those expressly set forth or referred to herein. This Agreement replaces and supersedes any and all prior oral or written agreements, representations and discussions relating to such subject matter.

IN WITNESS HEREOF, the Parties have executed this Agreement as of the date first written above.

DATE: 7/1/15

Duluth Area Family YMCA  
By: *Chris Jean*  
TITLE: President/CEO

INDEPENDENT SCHOOL DISTRICT  
NO. 709

DATE: \_\_\_\_\_

By: \_\_\_\_\_  
School Board Chair

7.10.15

4 *William Felt*  
DIRECTOR OF ASSESSMENT  
& EVALUATION

July 2, 2015

William Gronseth  
Ind. School Dist. 709  
215 N. 1<sup>st</sup> Ave. E.  
Duluth, MN 55802

Dear Mr. Gronseth,

This is to certify that the person listed below has completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive his/her diploma from the school listed.

<u>Name of Graduate/School</u>	<u>Graduation Date</u>
Redmon-Holliday, Vernon Allen Woodland Hills Academy	07/24/2015

Please send diploma to Kathryn at Woodland Hills Academy.



Denise Clairmont  
Principal

Kathryn Sislo  
Office Support Specialist  
Woodland Hills Academy

July 2, 2015

William Gronseth  
Ind. School Dist. 709  
215 N. 1<sup>st</sup> Ave. E.  
Duluth, MN 55802

Dear Mr. Gronseth,

This is to certify that the person listed below has completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive his/her diploma from the school listed.

Name of Graduate/School  
Lindsey, Ken'Drea Ken'Ya  
Woodland Hills Academy

Graduation Date  
07/24/2015

Please send diploma to Kathryn at Woodland Hills Academy.



Denise Clairmont  
Principal

Kathryn Sislo  
Office Support Specialist  
Woodland Hills Academy

July 1, 2015

Eddie Crawford  
Independent School District 709  
215 N 1<sup>st</sup> Ave E  
Duluth, MN 55802

Dear Mr. Crawford,

This is to certify that the person listed below has completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive his/her diploma from the school listed.

**NAME OF GRADUATE**

Nolan Robert Klein

**SCHOOL ON DIPLOMA**

Duluth Public Schools

**GRADUATION DATE**

6/17/2015

Please send diploma to Kim LeDoux at the Area Learning Center, Room 101

Adrian Norman  
Principal

Kimberly LeDoux  
Administrative Assistant  
Area Learning Center

**July 16, 2015**

**Amy Starzecki  
Independent School District 709  
215 N 1<sup>st</sup> Ave E  
Duluth, MN 55802**

**Dear Ms. Starzecki,**

**This is to certify that the person listed below has completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive his/her diploma from the school listed.**

**NAME OF GRADUATE**

**Echo Kiera Brander-Thomason**

**SCHOOL ON DIPLOMA**

**Duluth Public Schools**

**GRADUATION DATE**

**7/8/2015**

**Please send diploma to Kim LeDoux at the Area Learning Center, Room 101**

**Adrian Norman  
Principal**

**Kimberly LeDoux  
Administrative Assistant  
Area Learning Center**

July 8, 2015

Amy Starzecki  
Independent School District 709  
215 N 1<sup>st</sup> Ave E  
Duluth, MN 55802

Dear Ms. Starzecki,

This is to certify that the person listed below has completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive his/her diploma from the school listed.

**NAME OF GRADUATE**

Alexander Scott St Germaine

**SCHOOL ON DIPLOMA**

**GRADUATION DATE**

Duluth Public Schools

7/2/2015

Please send diploma to Kim LeDoux at the Area Learning Center, Room 101

Adrian Norman  
Principal

Kimberly LeDoux  
Administrative Assistant  
Area Learning Center

July 16, 2015

Amy Starzecki  
Independent School District 709  
215 N 1<sup>st</sup> Ave E  
Duluth, MN 55802

Dear Ms. Starzecki,

This is to certify that the person listed below has completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive his/her diploma from the school listed.

**NAME OF GRADUATE**

Konrad James Pryor

**SCHOOL ON DIPLOMA**

Duluth Public Schools

**GRADUATION DATE**

7/8/2015

Please send diploma to Kim LeDoux at the Area Learning Center, Room 101

Adrian Norman  
Principal

Kimberly LeDoux  
Administrative Assistant  
Area Learning Center

July 8, 2015

Eddie Crawford  
Independent School District 709  
215 N 1<sup>st</sup> Ave E  
Duluth, MN 55802

Dear Mr. Crawford,

This is to certify that the person listed below has completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive his/her diploma from the school listed.

**NAME OF GRADUATE**

Ethan John Cole

**SCHOOL ON DIPLOMA**

**GRADUATION DATE**

Duluth Public Schools

6/4/2015

Please send diploma to Kim LeDoux at the Area Learning Center, Room 101

Adrian Norman  
Principal

Kimberly LeDoux  
Administrative Assistant  
Area Learning Center

**July 28, 2015**

**Amy Starzecki  
Independent School District 709  
215 N 1<sup>st</sup> Ave E  
Duluth, MN 55802**

**Dear Ms. Starzecki,**

**This is to certify that the person listed below has completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive his/her diploma from the school listed.**

**NAME OF GRADUATE**

**Julia A Brigán**

**SCHOOL ON DIPLOMA**

**GRADUATION DATE**

**Duluth Public Schools**

**7/23/2015**

**Please send diploma to Kim LeDoux at the Area Learning Center, Room 101**

**Adrian Norman  
Principal**

**Kimberly LeDoux  
Administrative Assistant  
Area Learning Center**

July 28, 2015

Amy Starzecki  
 Independent School District 709  
 215 N 1<sup>st</sup> Ave E  
 Duluth, MN 55802

Dear Ms. Starzecki,

This is to certify that the person listed below has completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive his/her diploma from the school listed.

**NAME OF GRADUATE**

Angela Lamere

**SCHOOL ON DIPLOMA**

Duluth Public Schools

**GRADUATION DATE**

7/22/2015

Please send diploma to Kim LeDoux at the Area Learning Center, Room 101

Adrian Norman  
 Principal

Kimberly LeDoux  
 Administrative Assistant  
 Area Learning Center

July 28, 2015

Amy Starzecki  
 Independent School District 709  
 215 N 1<sup>st</sup> Ave E  
 Duluth, MN 55802

Dear Ms. Starzecki,

This is to certify that the person listed below has completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive his/her diploma from the school listed.

**NAME OF GRADUATE**

Jace M Loiselle

**SCHOOL ON DIPLOMA**

Duluth Public Schools

**GRADUATION DATE**

7/21/2015

Please send diploma to Kim LeDoux at the Area Learning Center, Room 101

Adrian Norman  
 Principal

Kimberly LeDoux  
 Administrative Assistant  
 Area Learning Center

July 28, 2015

Amy Starzecki  
Independent School District 709  
215 N 1<sup>st</sup> Ave E  
Duluth, MN 55802

Dear Ms. Starzecki,

This is to certify that the person listed below has completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive his/her diploma from the school listed.

NAME OF GRADUATE

Andrew Wayne Reinhardt

SCHOOL ON DIPLOMA

GRADUATION DATE

Duluth Public Schools

7/23/2015

Please send diploma to Kim LeDoux at the Area Learning Center, Room 101

Adrian Norman  
Principal

Kimberly LeDoux  
Administrative Assistant  
Area Learning Center

July 28, 2015

**Amy Starzecki  
Independent School District 709  
215 N 1<sup>st</sup> Ave E  
Duluth, MN 55802**

Dear Ms. Starzecki,

This is to certify that the person listed below has completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive his/her diploma from the school listed.

**NAME OF GRADUATE**

**Caleb Gibson Wolfe**

**SCHOOL ON DIPLOMA**

**Duluth Public Schools**

**GRADUATION DATE**

**7/15/2015**

Please send diploma to Kim LeDoux at the Area Learning Center, Room 101

Adrian Norman  
Principal

Kimberly LeDoux  
Administrative Assistant  
Area Learning Center



**DENFELD SENIOR HIGH SCHOOL**

401 N. 44<sup>th</sup> Ave. W.  
Duluth, Minnesota 55807  
(218) 336-8830 Main Office



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June 30, 2015

Amy Starzecki  
Ind. School District 709  
215 N. 1<sup>st</sup> Ave. E.  
Duluth, MN 55802

Dear Ms. Starzecki,

I would like to request a Certificate of Attendance for Adam M. Berg. Adam's parents have decided to enter him in the Bridge Program. The date should be June 4, 2015.

Sincerely,

Tonya M. Sconiers  
Principal

TMS:cra