

## Education Committee - Regular School Board Meeting

Duluth Public Schools, ISD 709

### Agenda

Tuesday, July 21, 2015

District Services Center

709 Portia Johnson Dr.

Duluth, MN 55811

6:30 PM

### 1. Informational Items

#### A. Informational Presentations

##### 1) Minnesota Adult Diploma Presentation

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Patty Fleege, Duluth Adult Basic Education Manager, shared information about the newly created Minnesota Adult Based Diploma Program, which will be replacing the standard credit recovery based diploma program that the Duluth Adult Learning Center has been implementing for many years. This new program was passed by both legislative houses and was piloted around the state by thirteen Adult Basic Education consortia during the 2014-15 school year.

Recommendation: It is recommended that the Duluth School Board receive this item as informational.

##### 2) Eligibility Requirements for Duluth Public Schools Athletes

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Tom Pearson, Director of Student Activities, shared information on changes to eligibility requirements for Duluth Public Schools student athletes as a result of the newly adopted high school grading periods.

Recommendation: It is recommended that the Duluth School Board receive this item as informational.

##### 3) Immunization Policy Update

13

Jason Crane, Director of Special Services, and Susan Sederberg, School Nurse, provided information on student immunization progress resulting from updates to Policy 5140 - *Immunization Requirements*, which the Duluth School Board approved at the March 18, 2014 School Board Meeting.

Recommendation: It is recommended that the Duluth School Board receive this item as informational.

#### B. Grant Applications (None)

#### C. Externally Sponsored Trip Request

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Adair Ballavance, teacher at Denfeld High School, traveled to Italy from June 14 - 24, 2015 with a group of Duluth Public Schools students as an externally sponsored event. The Acknowledgment That the Trip is Not Sponsored by the School District forms have been completed, signed, and turned into the Assistant Superintendent by the parent(s)/guardian(s) of all traveling students along with the Externally Sponsored Trip form signed by Tonya Sconiers, Principal at Denfeld High School.

Recommendation: It is recommended that the Duluth School Board accept this item as informational.

## 2. **Action Items**

A. Policy 5090 - Use of Cell Phones, Digital Imaging Devices, and Other Personal Electronic Devices 17

Rachel Jackson, Assistant Principal at Ordean-East Middle School, presented revisions to Policy 5090 - Use of Cell Phones, Digital Imaging Devices, and Other Personal Electronic Devices for the second reading.

Recommendation: It is recommended that the Duluth Public Schools accept revisions to Policy 5090 - Use of Cell Phones, Digital Imaging Devices, and Other Personal Electronic Devices for the second reading.

B. Data Sharing Agreements 19

It is requested that the following organization be granted access to the Student Information System to support District functions from July 1, 2015 to June 30, 2016.

University of MN, Duluth

Recommendation: It is recommended that the Duluth School Board accept and approve the above item.

C. Policy 5005 - Equal Educational Opportunity (Formerly Focus on Students) 23

Assistant Superintendent, Amy Starzecki, presented revisions to Policy 5005 - Equal Educational Opportunity (formerly Focus on Students) for the second reading.

Recommendation: It is recommended that the Duluth School Board accept and approve Policy 5005 - Equal Educational Opportunity (formerly Focus on Students) for the second reading.

D. Resolution E-7-15-3282 - Acceptance of Grant Awards to Duluth Public Schools 24

Attached is Resolution E-7-15-3282 - Acceptance of Grant Awards to

Duluth Public Schools, to accept and approve grant awards from the following organization:

United States Department of Education

Recommendation: It is recommended that the Duluth School Board accept and approve Resolution E-7-15-3282 - Acceptance of Grant Awards to Duluth Public Schools.

E. Diploma Requests 30

The following students have met all graduation requirements for the Duluth Public Schools and should be awarded a Diploma:

Jovonne Garland-Milhauser - June 4, 2015

William M. Hillman - June 3, 2015

Recommendation: It is requested that the Duluth School Board accept and approve the above diploma requests.

F. 2015 Graduates 32

It is recommended by administration that the official minutes include a certified list of June 2015 graduates as submitted by the respective high schools.

Recommendation: It is recommended that the Duluth School Board accept and approve the above item.

### 3. Future Items

- Career Centers
- Curriculum Specialists Overview - Additional Elementary Programming
- Middle School Programming
- Special Education Caseload Policy
- Duluth High Schools' Programming Options

## **The mission of MN Adult Basic Education (ABE)**

is to provide adults with educational opportunities to acquire and improve their literacy skills necessary to become self-sufficient and to participate effectively as

- Productive workers
- Family members
- Citizens

### **We provide the following services:**

- Basic skills instruction (reading and math improvement)
- Digital Literacy (with North Star Digital Literacy Certification)
- GED instruction, practice testing, and official GED testing
- Duluth Public Schools Adult Diploma (credit recovery)
- MN Adult Diploma (Competency based) – coming this fall
- Brush Up Skills for College (including Accuplacer prep)
- Brush Up Skills for Training (contextualized math and reading)
- Pathways to College Success (transition to college class at LSC)
- Basic Work Skills (including Soft Skills)

### **We challenge our students to utilize and develop the following skills and strategies:**

- Effective Communication
- Learning Strategies
- Academic Language and Skills
- Numeracy
- Critical Thinking
- Self-Management
- Developing a Future Pathway
- Navigating Systems

**We have classrooms in the following locations:**

- HOCHS
- Community Action Duluth (CAD)
- Soar Career Solutions
- St. Louis County Jail
- Duluth Workforce Center
- Lake Superior College
- Duluth Public Library

**Agencies with which we have partnerships:**

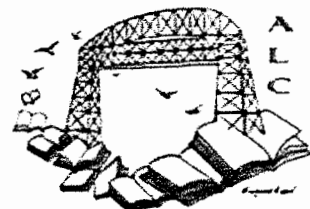
- Arrowhead Economic Opportunity Agency
- Lake Superior College
- Community Action Duluth
- Soar Career Solutions
- Workforce Center
- Duluth Public Library

**Grants in which we are currently involved:**

- NEW Grant (Non-traditional Employment for Women): LSC and Soar
- Innovations Grant (GED prep for young MFIP parents of color): St. Louis Co and CAD
- Disparities Grant (GED prep and transition skills for young MFIP parents): St. Louis Co., CAD, AEOA
- LTSA digital Literacy Grant (North Star Digital Literacy): Duluth Public Library and Friends of St. Paul Library

**Grants Pending Approval:**

- FastTRAC Grant (13 credit machinist certification): LSC and Soar
- Health Profession Opportunity Grant: LSC, Soar, Workforce Center, CAD



# Duluth Adult Basic Education

## Program at-a-Glance 2013-2014

May 2014

**The Mission of ABE in Minnesota:**  
*to provide adults with educational opportunities to acquire & improve their literacy skills necessary to become self-sufficient and to participate effectively as productive workers, family members & citizens.*



Duluth ABE is one of 46 MN ABE consortia which serve about 74,000 adult learners annually.

**The Duluth Consortium includes Duluth, Proctor & Hermantown School Districts.**

### **2013-14 total number of enrollees: 1097**

English as a Second Language (from approx. 15 different countries)	48
Adult Diploma (21 & older)	33
GED Preparation	215
Basic Skills (pre-GED level)	140
Basic Skills - Corrections (SLC/Jail)	244
Dropout Recovery Program (advising)	78
<b>Transitions Programs:</b>	
Brush-up Skills, post-diploma (at HOCHS)	16
Work Readiness (at SOAR)	140
FastTRAC - Adult Career Pathways	12
Pathway to College Success (at LSC)	50
Computer Literacy (at Workforce Center)	176
Direct Support Professional	37

*(duplicated count; some learners in more than one program)*

**Total hours of study, all enrollees: 17,288**

**GED & Adult Diploma Graduates: 82**

**Participants (enrolled 12 hrs or more) showing skill level increase on state tests: 45%**

*(meets state requirements)*

**Primary Site: Adult Learning Center, HOCHS**



**Schedule:** Classes offered 12 months/year.

Weekly registration (excluding August)

**Other sites:** Lake Superior College

Duluth Workforce Center

SOAR-Career Solutions

Proctor Area Community Center (PACC)

St. Louis County Jail

Community Action Duluth

### **Initiatives/Trends in 2013 – 14**

#### **Transitions to Further Education/ Employment** (MN State ABE focus)

**“FastTRAC” grant partnership** (Round 4) with SOAR, LSC. An integrated program for health care phlebotomy and academic skills, with supportive services. ABE provides academic skills instruction before and during college classes.

**Pathway to College Success.** ABE class and study lab at the Lake Superior College Learning Center. Skills development for H.S./GED grads assessed as unready for college-level classes. Offered three terms per year. New emphases: skill development to bypass developmental education coursework.

**Computer Literacy for Employment.** Monthly class offered at Duluth Workforce Center by an ABE teacher. More extensive classes for UI recipients. New digital literacy grant with Duluth Public Library.

#### **Other/Local**

**New outreach program** at Community Action Duluth to MFIP recipients.

**Decreased** number of adult ESL learners (immigrants) **Emphasis** on preparing students for the challenge of the new, more rigorous, computer-based GED 2014.

**Funding:** under Community Education, Fund 04  
 State ABE Aid: \$385,931 Federal Aid: \$12,625  
 Special Grants: \$44,000  
 Aid formula combines “base aid” to consortium and student attendance-hour aid.  
 Special grants help fund transitions initiatives.

**Staffing:** Adult Learning Center/ABE Coordinator; ABE Assessment & Reporting Assistant; part-time Dropout Recovery specialist; hourly clerical; one contract & nine hourly instructors, assisted by three hourly educational assistants, & ten volunteers.

#### **GED Testing Center**

+ Tested **275 examinees** from 5/1/13-12/31/13; **207** completed the five-test battery & received a General Educational Development diploma from the State of MN.

+ Testing on Mondays, 46 weeks/year  
 Currently Licensed by GED and Pearson Vue Testing Services and supervised by the MDE GED Testing Director to serve northern Minnesota and Wisconsin.

# Minnesota's New State Adult Diploma

Defining the new state adult diploma

Minnesota's new state adult high school diploma is a standard competency-based diploma that is issued by the state department of education for adults that complete an approved ABE program.

## CREATING A THIRD OPTION FOR HIGH SCHOOL COMPLETION

### Adult Secondary Credential Options



K-12  
Diploma



G.E.D.



New Adult  
Diploma



Minnesota Department of  
Education

#### Aligning to Minnesota's educational standards

Competencies for the Minnesota State Adult Diploma are based on Minnesota's current K-12 graduation standards and embed:

- College and Career Readiness Standards (CCRS) for Adult Education
- Academic, Career and Employability Skills (ACES) and
- Northstar Digital Literacy Standards

#### Minnesota State Adult Diploma Competency Domains

- English Language Arts
- Mathematics
- Career Development and Employability Skills, including Digital Literacy Skills
- Social Studies
- Science

## Guiding adult students to success through advising, instruction & evaluation

### Initial Advising Session

1. Identify student goals
2. Assess student skills and experience to determine what competencies that may already be complete for the transcript based on prior learning competency verification
3. Identify potential career pathway(s) and needs using career and postsecondary preparation assessments, similar to assessments used in Minnesota's K-12 system
4. Develop an individualized learning plan based on the student' identified goals and skills

### Instruction and Evaluation

1. Implement individualized learning plan based on instruction and preparation on the competency domains.
2. Post-test learners using approved assessments for Minnesota's ABE programming
3. Track progress towards diploma and goals
4. Update and adapt individualized learning plan
5. Provide additional support services

### Graduating Advising Session

1. Evaluate students' work in Adult Diploma Program to ensure completion of necessary competencies
2. Create transitions plan to students' future goals

### Adult students demonstrate their skills

Adult diploma students may successfully complete each competency through one of the following ways:

- **Prior Experience-Based Competency Verification** (K-12, postsecondary or other experiences)
- **Test-Verified Knowledge** (approved standardized assessment for high schools, secondary credentials, ABE programs and/or postsecondary entrance exams)
- **ABE Course Completion** (classes that combine academic, college and career content, like special adult diploma classes, GED preparation, Accuplacer classes, college readiness classes, subject-specific classes, FastTRAC programming, etc.)
- **Applied and Experiential Learning** (through an approved project, like the National External Diploma Program.)

### Making the State Adult Diploma available across Minnesota

<b>Initial Development</b>	<i>May-October 2014</i>
<b>Pilot Phase One</b>	<i>November 2014-June 2015</i>
<b>Full Launch</b>	<i>July 2015-ongoing</i>

### Collaboratively leading implementation

Primary entities developing the state adult diploma and aiding local implementation with approved Adult Basic Education (ABE) consortia include the **Minnesota Department of Education**, an **adult diploma working group** and a new **consultation team**.

### Where to find more information

- Read Minnesota State Statute 126D.52 (Subd. 8-9)
- Contact Brad Hasskamp at [brad.hasskamp@state.mn.us](mailto:brad.hasskamp@state.mn.us) or (651) 582-8594

Contact Hours	May	June	July	August	September	October	November	December	January	February	March	April	Program Year Total
	570,952	449,610	329,653	252,377	521,610	575,641	568,263	432,553	525,163	581,100	577,366	507,604	5,891,890.85
	577,950	398,278	321,980	257,447	510,678	653,026	549,280	412,422	541,198	565,101	495,388	561,537	5,844,285.01
	565,578	397,899	351,341	237,595	546,726	625,006	527,041	401,091	358,333	492,109	516,716	499,089	5,518,523.94
	503,719	370,485	328,630	227,313	554,908	593,166	465,571	420,571	481,649	536,645	549,828	491,122	5,523,607.42
	150,035	0				3					12	0	150,050.20

GED Testing	May	June	July	August	September	October	November	December	January	February	March	April	Program Year Total
	2,966	2,580	1,464	1,880	2,181	2,583	2,766	2,353	2,199	2,695	3,018	3,098	29,782.02
	3,338	2,265	2,086	2,261	1,984	2,591	2,482	2,461	2,489	2,927	2,754	3,035	30,669.07
	2,973	2,377	2,384	2,185	2,465	4,310	5,413	6,937	173	271	295	447	30,228.65
	405	467	469	459	452	599	594	636	603	872	1,036	716	7,308.45

# INDEPENDENT SCHOOL DISTRICT (ISD) #709 BEHAVIOR REGULATIONS

## STUDENTS RESPONSIBILITY TO READ BEFORE SIGNING

- Students shall not possess, purchase, sell, distribute, or be under the influence of alcohol, tobacco, or any other illicit drug including look-alike drugs, nicotine related products, nicotine delivery systems and drug paraphernalia.
- Includes any illegal behavior, gross misconduct, racial harassment/violence, religious harassment/violence, sexual harassment/violence, cyber bullying, and hazing.
- Students must serve a consequence in each activity in which they participate – Minnesota State High School League (MSHSL), Duluth High School Intramurals, Activities, and Fine Arts. Penalties may be served concurrently.
- Due Process including appeals procedure as defined in the MSHSL bylaw 213.02,8.

### All penalties:

1. Are in effect year round (including summer and off-season)
2. Carry over from school year to school year.
3. Carry over from sport/activity to sport/activity.
4. Are applied to MSHSL violations that occur anywhere and anytime

The Duluth Police Department will be sharing information on underage ticket violations. It is advised that violations be reported to the Coach, AD, or Principal within 48 hours.

### Determination and Notification of Violations:

1. Any violation(s) of the MSHSL or ISD 709 policy known to a coach/advisor must be reported to the activities director and/or principal in writing immediately upon learning of the violation.
2. The principal and activities director are responsible for administering this policy and declaring a student ineligible. The principal and activities director will conduct a thorough investigation prior to reporting findings in the case.
3. Written notification of a student's ineligibility and the reason for such should be provided to the parent, student, and the coach/advisor. **(Suspension starts the date the student is eligible to participate, after any out-of-school suspensions are served.)**
4. A copy of this notification must be kept on file in the high school activity director's office until the student graduates. All and any paperwork will be shredded immediately after that time.
5. Violations of Bylaw 206, the Student Code of Conduct, will be subject to the two weeks/two games (whichever is greater) baseline suspension. This suspension can be deemed longer or shorter based on the violation and is up to the discretion of the building principal.

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### First Offense

1. After confirmation of the first violation, the student shall lose eligibility for the next two (2) consecutive activities (performances, contest, events) or two (2) weeks of a season in which the student is a participant, whichever is greater **if the student athlete notifies the coach, activity director, or school principal within 48 hours** (summer & off-season included) after the violation occurred. If the student athlete **does not notify their coach, AD, or Principal within 48 hours** after the violation the student shall lose eligibility for the next three (3) consecutive activities (performances, contest, events) or three (3) weeks of a season in which the student is a participant, whichever is greater. No exception is permitted for a student who becomes a participant in a treatment program.
2. Parents can request a meeting with the appropriate school personnel or the appropriate school resource person (chemical health counselor, social worker, or other staff) to determine a supportive action plan. For chemical violations (which include controlled substances, illicit drugs including look-a-like drugs, drug paraphernalia, and alcohol) students can participate in chemical health education classes.
3. The student shall make arrangements with the respective coach or advisor to establish a plan for reentry with the team or group.

**A team/group/club, in conjunction with the coach/advisor as well as the knowledge and approval of the activities director and principal, may increase the severity of a penalty. The coach/advisor shall clearly communicate in writing any changes or additional consequences to the parents and students prior to the season.**

## Second Offense

1. **After confirmation of the second violation, the student shall lose eligibility for the next six (6) consecutive interscholastic contests in which the student is a participant or three (3) weeks, whichever is greater if the student athlete notifies the coach, activities director, or school principal within forty-eight (48) hours** (summer and off-season included) after the violation occurs. If the student athlete **does not notify their coach, activities director, or principal within forty-eight (48) hours** the student shall lose eligibility for the next eight (8) consecutive activities (performances, contest, events) or four (4) weeks of a season in which the student is a participant, whichever is greater. No exception is permitted for a student who becomes a participant in a treatment program.
2. If a second chemical violation occurs, the student can complete an assessment conducted by an appropriate outside agency. Upon parent/guardian or student/parent request, the Superintendent or Superintendent designee may convene a review board no sooner than one (1) month (of the calendar year) after notification of the violation to consider appeals for second offenses in which a student wishes to be considered for reinstatement for all school-sponsored athletic teams and activities.

## Third Offense (and subsequent):

1. **Student will be ineligible for twelve (12) weeks for any elected or appointed positions and for all school-sponsored MSHSL athletic teams and activities.** Student will be reinstated after a twelve (12) week or twelve (12) game suspension, whichever is greater.
2. Upon parent/guardian or student request, the Superintendent or Superintendent designee may convene a review board no sooner than four (4) months (of the calendar year) after notification of the violation to consider appeals for third offenses in which a student wishes to be considered for reinstatement for all school-sponsored athletic and activity awards and honors.

**I understand that this policy works in conjunction with the MSHSL policy and will supersede the State League's policy.**

**There also may be other ramifications due to the violation, some being, but not limited to: consideration being eliminated for All Conference, Team Awards, and School Awards.**

## Duluth Senior High School Academic Eligibility Information

Involvement in extra-curricular activities is viewed as an educational experience that will enhance the backgrounds of the students who participate. Students who participate in activities are representing the city of Duluth, ISD 709, and **Duluth Senior High Schools**. A student must present the most positive image possible. Students are expected to give maximum effort to all aspects of their activities participation. In addition, they are expected to take excellent physical care of themselves.

Activities that have a defined season leading to MSHSL elimination tournaments, contests, and/or festivals, including inter-scholastic athletics for boys and girls, competitive speech, debate, music, cheerleading and dance team are governed by the rules as set forward by the MSHSL. The penalties for a violation of those rules are also set forward by the MSHSL. Anyone participating in MSHSL activities is responsible to abide by the rules set forth. Participants in all MSHSL activities are governed by the following ISD #709 rules:

- A. **Academic Eligibility** - At the conclusion of each grading period, a student must have a **2.0 grade-point average (GPA)**. The student must not have a "U" in conduct given by the administration. Any in- or out-of-school suspension results in an immediate administrative "U." **Completion of summer school course(s) may help a student gain eligibility if his/her GPA and/or credits do not meet district eligibility requirements.**

The fourth grading period report card from the previous school year is used for incoming ninth graders (freshmen). The most recent report card is used for transfer students. Reasonable progress toward graduation is measured by having the following credit totals accomplished:

1. Incoming tenth grader (sophomore) – 5.25 credits, **7.75 credits at semester**
2. Incoming eleventh grader (junior) – 11.0 credits, **13.5 credits at semester**
3. Incoming twelfth grader (senior) – 16.25 credits, **18.75 credits at semester**
4. 21.75 credits needed to graduate in 2016

- B. **Probationary Status** - Report card issuance day is the Monday of the second week of the marking period. Probation is described as a period of time in which the student **may practice and participate in activities**, but must make substantial improvement so that his/her eligibility may continue. Probation progress day is the Friday of the fourth

week of the marking period. The student must have a 2.0 grade point average and no administrative "U" in conduct on that day to remain eligible. For **consecutive grade period violations**, a student is **ineligible** to participate until the issuance of the next report card. Ineligibility is described as a time the student may continue to practice, but may not participate in varsity games or contests.

**Probation review dates will be as follows:**

- First grade period – October 1<sup>st</sup>
- Second grade period – December 10<sup>th</sup>
- Third grade period – February 25<sup>th</sup>
- Fourth grade period – May 5<sup>th</sup>

- C. **Less Than A Normal Course Load** - All students must be fully enrolled (as defined by the Minnesota Department of Education) – minimum of four classes and one study hall. This includes students enrolled in PSEO classes.
- D. **Special Education Programs** - These rules are applicable to students enrolled in Special Education programs; exceptions, with regard to academic performance and conduct, would be noted in the student's Individual Education Plan (IEP). An IEP cannot make exceptions to stated academic standards.
- E. **Administrative Prerogative** - The Principal reserves the right to declare a student eligible or ineligible for any appropriate period.

**By Signing This, We Acknowledge That We Have Read The Above Information.**

Student's Name (Please Print) \_\_\_\_\_ Grade \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

(Parent/Guardian Signature) \_\_\_\_\_ Date \_\_\_\_\_

## **5140 - Immunization Requirements**

***[Note: The provisions of this policy substantially reflect statutory requirements.]***

### **I. PURPOSE**

The purpose of this policy is to require that all students receive the proper immunizations as mandated by law to ensure the health and safety of all students.

### **II. GENERAL STATEMENT OF POLICY**

All students are required to provide proof of immunization, or appropriate documentation exempting the student from such immunization, and such other data necessary to ensure that the student is free from any communicable diseases, as a condition of enrollment.

### **III. STUDENT IMMUNIZATION REQUIREMENTS**

- A. No student may be enrolled or remain enrolled, on a full-time, part-time, or shared-time basis, in any elementary or secondary school within the school district until the student or the student's parent or guardian has submitted to the designated school district administrator the required proof of immunization. Prior to the student's first date of attendance, the student or the student's parent or guardian shall provide to the designated school district administrator one of the following statements:
1. a statement, from a physician or a public clinic which provides immunizations, stating that the student received the immunizations required by law, consistent with medically acceptable standards; or
  2. a statement, from a physician or a public clinic which provides immunizations, stating that the student received the primary schedule of immunizations required by law and has commenced a schedule of the remaining required immunizations, indicating the month and year each immunization was administered, consistent with medically acceptable standards.
- B. The statement of a parent or guardian of a student or an emancipated student may be substituted for the statement of a physician or public clinic which administers immunizations. If such a statement is substituted, this statement must indicate the month and year each immunization was administered. Upon request, the designated school district administrator will provide information to the parent or guardian of a student or an emancipated student of the dosages required for each vaccine according to the age of the student.
- C. The parent or guardian of persons receiving instruction in a home school shall submit one of the statements set forth in Section III.A. or III.B., above, or statement of immunization set forth in Section IV., below, to the superintendent of the school district by October 1 of the first year of their home schooling in Minnesota and the grade 7 year.

- D. When there is evidence of the presence of a communicable disease, or when required by any state or federal agency and/or state or federal law, students and/or their parents or guardians may be required to submit such other health care data as is necessary to ensure that the student has received any necessary immunizations and/or is free of any communicable diseases. No student may be enrolled or remain enrolled in any elementary or secondary school within the school district until the student or the student's parent or guardian has submitted the required data.
- E. The school district may allow a student transferring into a school a maximum of 30 days to submit a statement specified in Section III.A. or III.B., above, or Section IV., below. Students who do not provide the appropriate proof of immunization or the required documentation related to an applicable exemption of the student from the required immunization within the specified time frames shall be excluded from school until such time as the appropriate proof of immunizations or exemption documentation has been provided.
- F. If a person who is not a Minnesota resident enrolls in a school district online learning course or program that delivers instruction to the person only by computer and does not provide any teacher or instructor contact time or require classroom attendance, the person is not subject to the immunization, statement, and other requirements of this policy.

#### **IV. EXEMPTIONS FROM IMMUNIZATION REQUIREMENTS**

Students will be exempt from the foregoing immunization requirements under the following circumstances:

- A. The parent or guardian of a minor student or an emancipated student submits a physician's signed statement stating that the immunization of the student is contraindicated for medical reasons or that laboratory confirmation of the presence of adequate immunity exists; or
- B. The parent or guardian of a minor student or an emancipated student submits his or her notarized statement stating the student has not been immunized because of the conscientiously held beliefs of the parent, guardian or student.

#### **V. NOTICE OF IMMUNIZATION REQUIREMENTS**

- A. The school district will develop and implement a procedure to:
  1. notify parents and students of the immunization and exemption requirements by use of a form approved by the Department of Health;
  2. notify parents and students of the consequence for failure to provide required documentation regarding immunizations;
  3. review student health records to determine whether the required information has been provided; and
  4. make reasonable arrangements to send a student home when the immunization requirements have not been met and advise the student and/or the student's parent or guardian of the conditions for re-enrollment.

[See Attachments A, B, C, and D.]

- B. The notice provided shall contain written information describing the exemptions from immunization as permitted by law. The notice shall be in a font size at least equal to the font size and style as the immunization requirements and on the same page as the immunization requirements.

## **VI. IMMUNIZATION RECORDS**

- A. The school district will maintain a file containing the immunization records for each student in attendance at the school district for at least five years after the student attains the age of majority.
- B. Upon request, the school district may exchange immunization data with persons or agencies providing services on behalf of the student. Immunization data is private student data and disclosure of such data shall be governed by Policy 515 Protection and Privacy of Pupil Records.
- C. The designated school district administrator will assist a student and/or the student's parent or guardian in the transfer of the student's immunization file to the student's new school within 30 days of the student's transfer.
- D. Upon request of a public or private post-secondary educational institution, the designated school district administrator will assist in the transfer of the student's immunization file to the post-secondary educational institution.

## **VII. OTHER**

Within 60 days of the commencement of each new school term, the school district will forward a report to the Commissioner of the Department of Education stating the number of students attending each school in the school district, including the number of students receiving instruction in a home school, the number of students who have not been immunized, and the number of students who received an exemption. The school district also will forward a copy of all exemption statements received by the school district to the Commissioner of the Department of Health.

**Legal References:** Minn. Stat. § 13.32 (Educational Data)  
 Minn. Stat. § 121A.15 (Health Standards; Immunizations; School Children)  
 Minn. Stat. § 121A.17 (School Board Responsibilities)  
 Minn. Stat. § 144.29 (Health Records; Children of School Age)  
 Minn. Stat. § 144.3351 (Immunization Data)  
 Minn. Stat. § 144.441 (Tuberculosis Screening in Schools)  
 Minn. Stat. § 144.442 (Testing in Schools)  
 Minn. Rules Parts 4604.0100-4604.1000 (Immunization)  
*McCarthy v. Ozark Sch. Dist.*, 359 F.3d 1029 (8<sup>th</sup> Cir. 2004)  
 Op. Atty. Gen. 169-W (July 23, 1980)  
 Op. Atty. Gen. 169-W (Jan. 17, 1968)

**Cross References:** MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)  
 MSBA/MASA Model Policy 530 (Immunization Requirements)

Adopted: 06-09-1970 ISD 709  
 Revised: 09-13-1979  
 06-10-1986  
 06-20-1995  
03-18-2014 ISD 709

### EXTERNALLY SPONSORED TRIP

Externally sponsored trips involve travel to a foreign country, are voluntary in nature, and are not sponsored or approved by Independent School district No. 709. In addition, all staff who accompany students on such foreign travel trips must obtain a liability release and waiver from the students' parents/guardians and submit them to the Office of the Superintendent prior to the trip. All externally sponsored trip proposals must be sent to the Assistant Superintendent's Office to be placed on the Education Committee Agenda for informational purposes.

#### Externally Sponsored Trip Information

Date of Submission: 11 JUNE 15 Destination: ITALY

Organization/Group Planning Trip: \_\_\_\_\_ Contact Person: A. BALLAVANCO

Overview of Trip: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ Trip Dates: 14 JUNE - 24 JUNE

#### Externally Sponsored Trip Action

- Participant List/Signed Waiver Release Forms Attached

[Signature]  
Principal's Signature

\_\_\_\_\_  
Date

- Participant List/Signed Waiver Release Forms Received

[Signature]  
Assistant Superintendent's Signature

7/8/15  
Date

## **5090 - Use of Cell Phones, Digital Imaging Devices, and Other Personal Electronic Devices**

### **Purpose**

The purpose of this policy is to set forth expectations for appropriate use of existing and emerging technologies which students may possess, including but not limited to cell phones, digital picture/video cameras and or camera phones, personal digital assistants, iPods, MP3s, pagers and other personal electronic devices.

### **General Statement of Policy**

The Duluth Public Schools holds high expectations for student behavior, academic integrity and responsible use of existing and emerging technologies. Students who possess devices at school or school sponsored events shall demonstrate the greatest respect for the educational environment and the rights and privacy of all individuals within the school community.

### **Standards for Responsible Use at School, on Buses, or at School Activities**

- A. Respect for the educational environment
  1. ~~Cellular phones and other personal electronic devices shall be turned off and kept out of sight during instructional time.~~ Students shall not use any electronic device that in any way disrupts or detracts from the educational environment.
  2. Cellular phones or other personal electronic devices should be ~~turned off~~ silent and kept out of sight in classrooms and during the school day in Media Centers, testing centers, and during fine arts performances.
  3. Students will not be allowed to leave class in response to electronic devices.
  4. ~~On high school campuses only,~~ In secondary schools only, cellular phones and other devices may be used appropriately and respectfully before and after classes and during lunch, in common areas such as near lockers or the cafeteria or outside on school grounds.
  5. ~~With prior approval of the school principal,~~ Teachers may permit the purposeful use of personal electronic devices in support of curricular objectives and student supports.
  6. ~~In the case of medical necessity or emergency, a student shall be permitted to possess or use a cell phone or other personal electronic device provided the student receives advanced authorization from the school principal or designee.~~
  
- B. Respect for Privacy Rights
  1. Students shall not photograph or videotape other individuals at school or at school activities without their knowledge and consent, except for activities considered to be in the public arena such as sporting events or public performances.
  2. Students shall not e-mail, post to the internet, or otherwise electronically transmit images of other individuals taken at school without their expressed written consent.
  3. State law strictly prohibits the use of cellular phones or other personal electronic

devices in locker rooms and restrooms.

C. ~~Assuring~~ Ensuring Academic Integrity

Students shall not use cellular phones or other electronic devices in any way that may cause a teacher or staff member to question whether the student may be cheating on tests or academic work or violating copyright policy.

D. Compliance with Other District Policies

Use of cellular phones or other personal electronic devices must not violate any other District Policy including those regarding student privacy, copyright, cheating, plagiarism, civility, student behavior, or harassment. If a violation occurs involving more than one district policy, consequences for each may apply.

**Violations of this Policy**

A. Inappropriate use of cellular phone or other electronic device

An employee shall direct the student to turn off the device and to store it appropriately.

B. Repeated infractions

Repeated infractions will be considered disruptive, disorderly, or insubordinate behaviors. Consequences of inappropriate use of cellular phones or other electronic devices that are in violation of other district policies can be referenced in the student discipline policy.

C. Severe or illegal infractions shall result in student referral to the office.

Administration may confiscate the device, notify parents and/or police when appropriate. If cellular phones or other electronic devices are suspected to be used in the violation of other district policies or used in the process of illegal activity, the contents may be considered evidence and reviewed by school administration. Confiscated devices will be returned to a parent/guardian after the school day unless legal implications require otherwise.

Adopted: 07-19-2011 ISD 709

Revised: 2<sup>nd</sup> Reading: 07-21-2015 ISD 709

**DATA SHARING AGREEMENT FOR RELEASE  
OF DATA UNDER "SCHOOL OFFICIAL" EXCEPTION**

19

This Data Sharing Agreement ("Agreement") between Independent School District No. 709, Duluth Public Schools ("District") and UNIVERSITY OF MN, DULUTH, is entered into as of July 1, 2015 ("Effective Date"). The District and UNIVERSITY OF MN, DULUTH are referred to collectively as the "Parties."

WHEREAS, certain individuals affiliated with UNIVERSITY OF MN, DULUTH (hereinafter "Requesting Entity") will provide *ASSISTANCE TO THE TEACHER IN THE CLASSROOM* to the District for the 2015-2016 school year; and

WHEREAS, the services to be provided by individuals affiliated with Requesting Entity are institutional services and functions for which the District would otherwise use its own employees; and

WHEREAS, the District anticipates individuals affiliated with Requesting Entity will be required to access personally identifiable information related to students and educational data in order to effectively provide services to the District; and

WHEREAS, both the Family Educational Rights and Privacy Act ("FERPA") and the Minnesota Government Data Practices Act ("MGDPA") allow certain contractors, consultants, volunteers, and other parties to access information that would otherwise be protected from disclosure under a "school official" exception; and

WHEREAS, individuals affiliated with Requesting Entity will be providing services in a manner that meets the relevant requirements to qualify as a "school official" under both FERPA and the MGDPA; and

WHEREAS, the Parties wish to enter into this Agreement in order to outline in greater detail the terms and conditions upon which individuals affiliated with Requesting Entity will be granted access to certain protected student data as a "school official."

NOW, THEREFORE, in consideration of the mutual promises contained in this Agreement, the parties agree to the following:

1. **Services Provided to District.** Requesting Entity is a *UNIVERSITY* whose *STUDENT TEACHERS* will provide *ASSISTANCE TO THE TEACHER IN THE CLASSROOM* to the District. The services to be provided to the District are institutional services and functions for which the District would otherwise use its own employees.
2. **Protected Student Data Defined.** "Protected Student Data" means any data defined as "personally identifiable information" contained in educational records as

the term is defined in FERPA and its implementing regulations, 20 U.S.C. § 1232g and 34 C.F.R. § 99.31, or "educational data" as defined in the MGDPA, Minn. Stat. § 13.32.<sup>20</sup>

3. **Types of Data to be Accessed.** In the course of providing the services described in Paragraph 1, individuals affiliated with Requesting Entity will have a legitimate need to access Protected Student Data in the form of ATTENDANCE, GRADES AND SCHEDULES. The data described in this Paragraph is subject to disclosure restrictions imposed by FERPA and the MGDPA.
4. **District's Control over Use and Maintenance of Data.** The following terms and conditions will govern the manner in which individuals affiliated with Requesting Entity will have access to Protected Student Data:
  - a. *STUDENT TEACHERS* shall be the only representatives of Requesting Entity granted access to Protected Student Data in accordance with the terms of this Agreement. Protected Student Data shall not be shared with any employee, agent, volunteer, or other affiliate of Requesting Entity who is not within the group of individuals defined in this Paragraph. Prior to being granted access to Protected Student Data, each *STUDENT TEACHERS* must review and sign the acknowledgement and consent form attached hereto as Exhibit A.
  - b. Requesting Entity shall not attempt to use, access, or maintain Protected Student Data for any reason other than purposes legitimately necessary for its *STUDENT TEACHERS* to provide the services referenced in Paragraph 1. Requesting Entity shall not maintain its own files, documents, or any other form of records containing Protected Student Data or attempt to obtain access to Protected Student Data for anyone other than an individual described Paragraph 4(a).
  - c. ~~The use and maintenance of Protected Student Data by *STUDENT TEACHERS*~~ shall be at all times subject to the District's direct control.
  - d. Individuals providing services as *STUDENT TEACHERS* shall be granted access to Protected Student Data through the District's Infinite Campus system in a manner deemed appropriate by the District. Requesting Entity shall supply the District with a list of the names of the individuals providing services as *STUDENT TEACHERS* to the principal of the building in which each individual will be providing services. Upon receipt of the list of names, the District will determine using its sole discretion the extent to which each individual will be granted access to Protected Student Data through the Infinite Campus system. Under no circumstance will an individual be granted greater access to Protected Student Data than what is legitimately


necessary to effectively provide the services listed in Paragraph 1. The District retains the right to alter at any time and in its sole discretion the manner in which individuals providing services as STUDENT TEACHERS access Protected Student Data. No individual will be granted access to Protected Student Data unless the person has signed the form attached as Exhibit A and provided a copy to the principal of the building in which the individual will be providing services.

- f. The individuals providing services as STUDENT TEACHERS shall not copy, duplicate, alter, modify, or otherwise make changes to or reproductions of Protected Student Data unless legitimately necessary to perform the services described in Paragraph 1. If any individual who has been granted access to data in accordance with this agreement has maintained copies or other reproductions of Protected Student Data for legitimate purposes, such copies or other reproductions must be destroyed within 30 days of the expiration of this Agreement.
  - g. The District reserves the right to restrict, modify, or discontinue the use and maintenance of Protected Student Data authorized by this agreement for any reason. If the District exercises its sole discretion to restrict or cancel access to data, Requesting Entity and/or its affected representatives shall destroy any copies or reproductions of data which they no longer have access in accordance with the timeframe and requirements of Paragraph 4(f) of this Agreement.
5. **Redisclosure of Protected Student Data.** In the course of performing the services described in Paragraph 1, the Parties agree that individuals providing services to the district as STUDENT TEACHERS shall not redisclose Protected Student Data to any representative of Requesting Entity not within the class of individuals identified in Paragraph 4(a) or any person or party other than a school official with a legitimate need to access the data unless disclosure is specifically authorized or required by law. In the event a parent or eligible student requests disclosure of Protected Student Data to a third party, Requesting Entity and its representatives shall direct the requesting parent or eligible student to the appropriate building principal, who will process each request to disclose Protected Student Data in accordance with applicable District policies and procedures.
6. **Data Related to STUDENT TEACHERS Evaluations.** The Parties agree that data maintained by the District with respect to individuals who perform services on a voluntary basis for the District is defined as personnel data by the MGDPA, Minn. Stat. § 13.43. In the event Requesting Entity requests information from the District that is not classified as public data pursuant to Minn. Stat. § 13.43, subd. 2, Requesting Entity shall obtain a written consent of the subject of the data prior to requesting the data from the District.


7. **Term.** This agreement shall be valid from the date duly approved by both Parties through June 30, 2016. On July 1, 2016, this agreement shall terminate and the District will terminate the ability of the individuals described in Paragraph 4(a) to access Protected Student Data.
8. **Successors and Assigns.** This Agreement will be binding upon and inure to the benefit of the Parties and their respective successors and permitted assigns. No Party may assign or transfer this Agreement or any of its rights, interests or obligations hereunder without the prior written consent of the other Party.
9. **Amendment/Modification.** This Agreement may be amended or modified only by a writing executed by the Parties. No custom or practice of the Parties at variance with the terms hereof will have any effect.
10. **Entire Agreement.** This Agreement constitutes the entire agreement and understanding of the parties relative to the subject matter hereof. The parties have not relied upon any promises, representations, warranties, agreements, covenants or undertakings, other than those expressly set forth or referred to herein. This Agreement replaces and supersedes any and all prior oral or written agreements, representations and discussions relating to such subject matter.

IN WITNESS HEREOF, the Parties have executed this Agreement as of the date first written above.

DATE: 5-3-15

By:   
 Director of Assessment / Evaluation / Performance

DATE: 5-15-15

By:   
 Title: Associate Dean, CEHSP  
 Phone: 219 726 8338

DATE: \_\_\_\_\_

By: \_\_\_\_\_  
 School Board Chair, Duluth School District 709

## **5005 - Focus on Students Equal Educational Opportunity**

The focus of the School District is on the learner/student. His/her educational development is the central concern and purpose of the School Board's policies and regulations. Each young person shall be given equal opportunity such that his/her development to the fullest can be achieved. The School Board will attempt to erase any limitations of facilities that may stand in the way of serving all citizens of the School District.

### **I. PURPOSE**

The purpose of this policy is to ensure that equal educational opportunity is provided for all students of the school district.

### **II. GENERAL STATEMENT OF POLICY**

- A. It is the school district's policy to provide equal educational opportunity to all students. The school district does not unlawfully discriminate on the basis of actual or perceived race, ethnicity, color, creed, national origin, immigration status, sex, marital status, familial status, socioeconomic status, physical appearance, sexual orientation, including gender identity and expression, academic status related to student performance, disability, status with regard to public assistance, age, military status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic defined in Minnesota Human Rights Act (Chapter 363A).
- B. The school district prohibits the harassment of any individual for any of the categories listed above. For information about the types of conduct that constitute violation of the school district's policy on harassment and violence and the school district's procedures for addressing such complaints, refer to the school district's policy on harassment and violence.
- C. This policy applies to all areas of education including academics, coursework, co-curricular and extracurricular activities, or other rights or privileges of enrollment.
- D. It is the responsibility of every school district employee to comply with this policy conscientiously.
- E. Any student, parent or guardian having any questions regarding this policy should discuss it with the appropriate school district official as provided by policy. In the absence of a specific designee, an inquiry or a complaint should be referred to the superintendent.

**Legal References:** Minn. Stat. Ch. 363 (Minnesota Human Rights Act)  
Minn. Stat. § 121A.03, Subd. 2 (Sexual, Religious, and Racial Harassment and Violence Policy)  
42 U.S.C. § 12101 et seq. (Americans with Disabilities Act)  
20 U.S.C. § 1681 et seq. (Title IX of the Education Amendments of 1972)

**Cross References:** MSBA/MASA Model Policy 102 (Equal Education Opportunity)  
MSBA/MASA Model Policy 402 (Disability Nondiscrimination)  
MSBA/MASA Model Policy 413 (Harassment and Violence)  
MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)  
MSBA/MASA Model Policy 522 (Student Sex Nondiscrimination)

Adopted: 06-09-1970 ISD 709

Revised: 06-20-1995

Second Reading 07-21-2015 ISD 709

**RESOLUTION**

**Acceptance of Grant Awards to Duluth Public Schools**

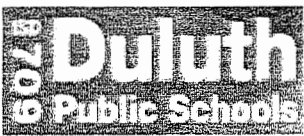
WHEREAS, Minnesota Statute 465.03 requires a school district to accept grants by resolution expressed in the terms prescribed by the donor in full; and,

WHEREAS, acceptance of the grant in accordance with the donor's terms is in the best interest of the Duluth Public Schools:

NOW, THEREFORE, BE IT RESOLVED that the Duluth Public Schools does accept the below-described grants from said organizations in accordance with the terms set forth herein.

BE IT FURTHER RESOLVED that the Duluth Public Schools wishes to extend its grateful appreciation to these various organizations.

	Organization	Author/Contact	Project Title	Award Amount	Terms
1	United States Department of Education	Edye Howes	Title VII Indian Education Formula Grant	\$134,707	Funds from this grant award will be used to fund Indian Education staff positions and provide educational opportunities to American Indian students, parents, and staff in Duluth Public Schools.



# Duluth ISD#709, 2711040 - EASIE SY 2015-16 Part II Final Application Certified and Approved

3 messages

Eden\_OIE@ed.gov <Eden\_OIE@ed.gov>

Wed, Jun 3, 2015 at 11:21 AM

To: edith.howes@isd709.org, Indian.Education@ed.gov, Eden\_OIE@ed.gov

Dear EASIE Users:

Congratulations, your application for school year 2015-16 under the Indian Education Formula Grant Program for Local Education Agencies, Title VII of the Elementary and Secondary Education Act, has been reviewed and approved by the Office of Indian Education. No further action is required on your part.

The final grant reallocations have been calculated. Your grant award has either not changed or the change was small enough (inside the threshold) as to not require a budget update. Note any change in funds must be used in previously approved budget categories, and may not be used for administrative costs if you already reached the 5% maximum amount for administrative costs. This notification is the final approval of your 2015 Indian Education Formula Grant application.

Your Grant Award Notification (GAN) can be downloaded from the G5 system no earlier than the first business day in July.

If you have any questions, please contact the EDFacts Partner Support Center (PSC), which is available for questions between 8:00 a.m. and 6:00 p.m., Eastern Time except for federal holidays.

Sincerely,

EDFacts Partner Support Center on behalf of the Office of Indian Education  
Voice: (877) 457-3336 (877-HLP-EDEN)  
Fax: (888) 329-3336 (888-FAX-EDEN)  
TTY/TDD: (888) 403-3336 (888-403-EDEN)  
Email: eden\_oie@ed.gov

Eden\_OIE@ed.gov <Eden\_OIE@ed.gov>

Wed, Jun 3, 2015 at 11:21 AM

To: edith.howes@isd709.org, Indian.Education@ed.gov, Eden\_OIE@ed.gov

[Quoted text hidden]

Eden\_OIE@ed.gov <Eden\_OIE@ed.gov>

Wed, Jun 3, 2015 at 11:21 AM

To: edith.howes@isd709.org, Indian.Education@ed.gov, Eden\_OIE@ed.gov

[Quoted text hidden]

# Formula Grant Electronic Application System for Indian Education (EASIE Allocation 1 - Initial) School Year 2015-16

OMB #: 1810-0021 OMB Expiration Date: 05/03/2016

Type of applicant: LEA (Not part of a Consortium)  
 Type of application: Regular formula grant program  
 Applicant name: Duluth ISD#709  
 Address: 215 N. 1st Avenue East  
 City, State, Zip: Duluth, MN 55802  
 Applicant DUNS Number: 071501092  
 Applicant NCES Number: 2711040  
 Applicant PR Award number: S060A150615

Allocation 1 - Initial 2015-16 Allocation: \$134,707  
 Grant award start date: July 01, 2015 12:00 AM  
 Grant award end date: June 30, 2016 12:00 AM  
 Application Part II version: 1.0  
 Total Indian student count: 576  
 Total student enrollment: 8,593

**Participating LEAs:**

LEA name: Duluth ISD#709  
 City, State: Duluth, MN  
 NCES number: 2711040  
 Grades offered: PK,K,1,2,3,4,5  
 Student enrollment: 8,593  
 Indian student count: 576  
 Increase of 10% or more: N

Application Timeframe: Multi-Year  
 Current Application Cycle: Year 1 Of 4

Applicant name: Duluth ISD#709  
 PR #: S060A150615  
 Page 2 of 6

## 2.2 Coordination of Service

### 2.2.1 Coordination of Services with Formula Grant Programs

Programs	(a) Is this Program Available?	(b) Is this Program coordinated with Title VII Services?	Program Type
Title I	Yes	No	Federal
Homeless Child and Youth	Yes	No	Federal
Title III: English Language Acquisition	No	No	Federal
School Improvement Grants	No	No	Federal
Rural and Low-Income School Program	No	No	Federal
Impact Aid	<del>No</del>	No	Federal
Migrant Education	No	No	Federal
Title II	Yes	No	Federal
Success For the Future	Yes	Yes	State
JOM	Yes	Yes	Federal

### 2.2.2.1 Description of Coordination of Services for American Indian/Alaska Native Students

Our Department is specifically designed to achieve our program outcomes of increasing academic achievement in the areas of Math and Reading for American Indian Students;increase intercultural awareness and understanding among students, parents,and staff;positively reinforce the self-image of American Indian students;and maintain and increase collaboration with various school district programs and committees designed to meet the needs of all students.Various project activities will not only enhance the education of American Indian students but also ensure success in achieving the expected project outcomes through a holistic approach to educating the entire student.Project activities include: implementation of Check & Connect program for students;After school enrichment programs in Reading and Math, monthly activities for students/staff/families in areas of American Indian language,culture, and history, staff development training and workshops on best practices for educating American Indian students;curriculum modification and integration of American Indian language, history, and culture;academic tutoring for homework completion. The Coordinator of American Indian Education has already built and maintained relationships with other district programs such as Special Education department, Curriculum Specialists, District Policy Committee, Office of Education Equity, Help Me Grow Program, and Human Resources.Our American Indian Education Department has also partnered with the Office of Education Equity and District to develop and maintain Misaabekong Ojibwe Language Immersion Program. We will continue to grow this program each year.

### 2.2.3 Coordination of Services Professional Development

Staff	Professional Development Opportunity	Content
All teachers and other school professionals	Workshops/Sessions	Integrating Indian- specific content into the general curriculum
Subset of teachers	Workshops/Sessions	Cultural Awareness Education and Sensitivity
All teachers and other school professionals	Workshops/Sessions	Indian Education-specific
All teachers and other school professionals	Workshops/Sessions	Cultural Awareness Education and Sensitivity

2.2.4.1 - 2.2.4.3 Dissemination and Use of Assessment Data

Timeframe of Last Assessment(s) Conducted:	School Year: 2015-16
Method of Dissemination to Indian Community and Parent Committee	<input checked="" type="checkbox"/> Public hearing for application <span style="float: right;">27</span>
	<input checked="" type="checkbox"/> Parent Committee meeting
	<input checked="" type="checkbox"/> Within a written report
	<input checked="" type="checkbox"/> Posted on website
	<input type="checkbox"/> Other open meeting
	<input type="checkbox"/> Sent home with student
	<input type="checkbox"/> Radio Broadcast
	<input checked="" type="checkbox"/> Newsletter
How is LEA responding to findings of previous assessment(s)?	<input type="checkbox"/> No changes in services/programs
	<input type="checkbox"/> Modifications to services/programs at LEA level
	Please describe :
	<input checked="" type="checkbox"/> Modification to services/programs within project
	Please describe : Redirecting our services to students needs
Public Hearing Date : 5/5/2015	

Applicant name: Duluth ISD#709  
 PR #: S060A150615  
 Page 3 of 6

### 2.3 Indian Education Project Description

#### 2.3.1.1 Indian Education Formula Grant Objectives and Data Sources

Objective: Increase school readiness

Objective Target Grade Levels: Pre-K, Elementary school grades

Services Provided

Service	DataSource
Culturally-responsive academic support	District benchmark assessment
Culturally-responsive academic enrichment	School readiness screening
Family literacy with culturally-based materials	Parent surveys, interviews, or focus groups

Objective: Increase integration of Indian specific content into curriculum

Objective Target Grade Levels: Pre-K, Elementary school grades

Services Provided

Service	DataSource
Culturally-responsive professional development	Teacher surveys, interviews, or focus groups
Curriculum development integrating local knowledge, language and culture	Teacher surveys, interviews, or focus groups
Culturally-responsive academic support	Teacher surveys, interviews, or focus groups

Objective: Increase knowledge of cultural identity and awareness

Objective Target Grade Levels: Pre-K, Elementary school grades

Services Provided

Service	DataSource
Culturally-responsive early childhood programs and activities	Parent surveys, interviews, or focus groups
Indian education	Student surveys, interviews, or focus groups
Student advocacy or leadership	Student surveys, interviews, or focus groups

Objective: Increase academic achievement

Objective Target Grade Levels: Pre-K, Elementary school grades

Services Provided

Service	DataSource
Culturally-responsive academic support	Student surveys, interviews, or focus groups
Culturally-responsive academic enrichment	State standardized test

Objective: Increase parent participation

Services Provided

Service	DataSource
Parent involvement	Parent surveys, interviews, or focus groups
Parent involvement	Parent surveys, interviews, or focus groups

## 2.4 Budget

### 2.4.1.0.1 Supplemental Information

By Checking this box, I will ensure that the Indian Education formula grant funds will supplement and not supplant other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of American Indian/Alaska Native students and to assist those students in meeting State achievement standards. See FAQs for guidance and examples.

### 2.4.9 Budget Summary

Allocated Funds: \$134,707	Total Admin %: 2.9% Total Admin Funds: \$3,950 Waiver Applied For:	Budgeted Funds: \$134,707	Unbudgeted Funds: \$0
Budget Category	Status	Category Subtotal	% of Overall Allocation
Supplemental Information	Finished	\$0	0.0%
Personnel	Finished	\$116,210	86.3%
Travel	Finished	\$500	0.4%
Equipment	Finished	\$0	0.0%
Supplies	Finished	\$1,000	0.7%
Contractual	Finished	\$3,500	2.6%
Other	Finished	\$2,721	2%
Indirect Costs	Finished	\$10,776	7.99%
<b>Budget Total</b>		<b>\$134,707</b>	<b>100%</b>

### 2.4.1.1 Budget-Personnel

Type of Personnel	#	% of Time	Admin Cost	Prog. Cost	Fringe Cost	Total
Project Director						\$0
Project Coordinator	1	40%	\$3,950	\$27,670	\$11,880	\$43,500
Other:						\$0
Support: Clerical or Secretarial	1	50%	\$0	\$16,560	\$9,830	\$26,390
Liaisons: Home/School or Community	1	100%	\$0	\$27,090	\$19,230	\$46,320
<b>Category Totals</b>	<b>3</b>		<b>\$3,950</b>	<b>\$71,320</b>	<b>\$40,940</b>	<b>\$116,210</b>

### 2.4.2.1 Budget-Travel

Type of Travel	Admin Cost	Program Cost	Totals
In-District			\$0
Out of District		\$250	\$250
Professional Deveopment		\$250	\$250
<b>Category Subtotals</b>	<b>\$0</b>	<b>\$500</b>	<b>\$500</b>

### 2.4.3.1 Budget-Equipment

Item	Admin Cost	Program Cost	Totals
			\$0
<b>Category Subtotals</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

### 2.4.4.1 Budget-Supplies

Item	Admin Cost	Program Cost	Totals
Direct Instructional Delivery		\$500	\$500
Student Consumables		\$500	\$500
Program Management			\$0
<b>Category Subtotals</b>	<b>\$0</b>	<b>\$1,000</b>	<b>\$1,000</b>

### 2.4.5.1 Budget-Contractual

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery		\$3,500	\$3,500
Student Evaluations			\$0
<b>Category Subtotals</b>	<b>\$0</b>	<b>\$3,500</b>	<b>\$3,500</b>

### 2.4.6.1 Budget-Other

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Activities Related to Services		\$1,500	\$1,500
Professional Development		\$1,221	\$1,221
Category Subtotals	\$0	\$2,721	\$2,721

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2.4.7.1 Budget-Indirect Costs

Rate %	Total
8.00%	\$10,776

2.6 Comment

Applicant name: Duluth ISD#709  
PR #: S060A150615  
Page 6 of 6

I, the legal authorized representative, have read both program assurance forms, Standard Form 424B Assurances – Non-Construction Programs and Additional Program Assurances for 84.060–Indian Education Formula Grants, and agree to their provisions. NOTE: You do not need to sign and mail–in program assurances to the program office. Checking the checkbox is equivalent to a signature. You should keep a signed copy on file for your project records.

All of the required student forms (ED 506 Forms) are on file with the LEA and will be provided to the Office of Indian Education upon request.

I certify that the Parent Committee participated in the development of the application submitted and approves the proposed application. I have uploaded the Parent Committee Approval form.

I certify that I am an employee authorized to legally bind this entity, and that by accepting the award for the Indian Education Formula Grant Program, this grantee will comply with all program assurances, agrees to carry out the program and meet all applicable requirements described herein. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

Applicant Contact Name: Edith Howes  
Applicant Contact E-mail: edith.howes@isd709.org  
Applicant Contact Title: Project Coordinator  
Applicant Contact Telephone: (218) 213-7188

User 1: Michael Cary  
E-mail: michael.cary@isd709.org  
Title:

User 2: Edith Howes  
E-mail: edith.howes@isd709.org  
Title: Project Coordinator

User 3: Nathan Norman  
E-mail: nathan.norman@duluth.k12.mn.us  
Title: Project Coordinator

If you have any questions regarding your SY 2015-16 EASIE Formula Grant application or need to report changes of EASIE system users for your LEA prior to the close of the application submission, review, and approval period (approximately July 1, 2015), please contact the Partner Support Center. PSC is available between 8:00 a.m. and 6:00 p.m., Eastern Time. PSC is closed on federal holidays.

EDFacts Partner Support Center (PSC)  
Voice: 877-457-3336 (877-HLP-EDEN)  
Fax: 888-329-3336 (888-FAX-EDEN)  
E-mail: eden\_OIE@ed.gov

Hearing impaired persons may contact the Partner Support Center at TTY/TDD: 888-403-3336 (888-403-EDEN).

If you have questions or need to make changes to SY 2014-15 or prior grants or need information after July 1, 2015, please contact the Office of Indian Education.

Office of Indian Education  
Telephone: 202-260-1454  
E-mail: [indian\\_education@ed.gov](mailto:indian_education@ed.gov)

**June 15, 2015**

**Eddie Crawford  
Independent School District 709  
215 N 1<sup>st</sup> Ave E  
Duluth, MN 55802**

**Dear Mr. Crawford,**

**This is to certify that the person listed below has completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive his/her diploma from the school listed.**

**NAME OF GRADUATE**

**Jovonne Garland-Milhauser**

**SCHOOL ON DIPLOMA**

**Duluth Public Schools**

**GRADUATION DATE**

**6/4/2015**

**Please send diploma to Kim LeDoux at the Area Learning Center, Room 101**

**Adrian Norman  
Principal**

**Kimberly LeDoux  
Administrative Assistant  
Area Learning Center**

June 17, 2015

Ed Crawford  
Assistant Superintendent  
Independent School District 709  
215 North First Avenue East  
Duluth, MN 55802

Dear Mr. Crawford:

This is to certify that the person listed below has completed all the requirements for high school graduation from the Duluth Public Schools and is eligible to receive his diploma from the school listed.

<u>Name of Graduate/School</u>	<u>Graduation Date</u>
Hillman, William M. East High School	June 3, 2015

Please send the diploma to Laurie Knapp at East High School.

Sincerely,



Laura Fredrickson, EdD  
Director of Special Services

# COMMENCEMENT

*Class of 2015*

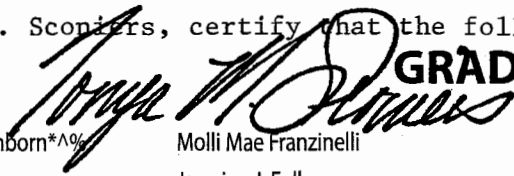


*Denfeld Auditorium*

*Thursday, June 4, 2015*

*7:00 PM*

I, Tonya M. Sconiers, certify that the following students have completed classes to graduate.



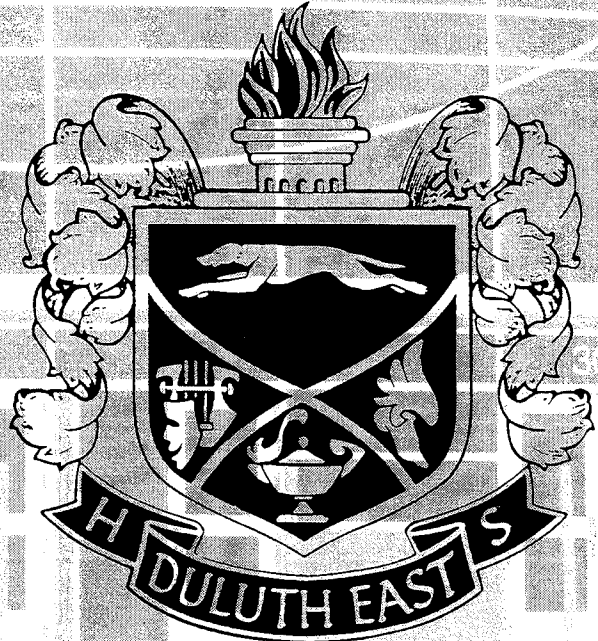
# GRADUATES

Sophia Nova Marie Amborn*^%	Molli Mae Franzinelli	Alexis Lefaye McArthur*	Aaron Jacob Roline
Thomas J. Anderson	Jasmine J. Fuller	Ariel Nicole McCarthy	Benjamin C. Rouse
Holly Alexis Avery	Abigail Lynne Gibbs	Tristen L. McCarthy	Kathryn Lynn Rudd*^%
Justin Alan Backman	Malachi S. Glass	Ian M. McClernan	Shelby Lynn Ruotsalainen
Keara Nicole Ballavance^	Jared Thomas Goad	Cameron Arthur McClure	Dylan M. Rytte
Antone J. Battees	Rebecca Mae Godden	Summer Angel McColley	Skylar Alexis Sarvela*
Adam Edward Berg*	Wade Jodi Grawe	Hayley Kay McDonnell*	Benjamin Michael Scignoli
Adam M. Berg	Kenyon Wayne Groff	Jordan L. McMillan	Alexander Ray Seczko
Elizabeth Anne Bergh*^%	Nalani Adaeze Harris	Patrick M. McRae, Jr.	Adam J. Shinn
Lucille Joan Billings*^%	Angel R. Hathaway	Julien Carrera Melgarejo*	Phalecia Ekko Shogren
Stefan Birdseye^	Brianna Eve Hautajarvi*^	Paul Wayne Michalski	Kaily Ann Smith*
Joshua Blacketter	Salena Raelin Haynes	Dylan R. Michaud	Michael T. Smith
Shane Joseph Boardwell*	Benjamin M. Hendrickson*	Indiana Susan Molitor	Amy J. Sorensen
Brittany R. Bolen	Hannah Rae Heskin	Brenna Elizabeth Montgomery	Jacob William Spehar
Bruce Termaine Bowens	Nicole Susan Hill	Brianna Sierra Montgomery*	Benjamin Curtis Stewart%
Joseph Jordon Bowens	Daniel R. Huffman*	Luke Ray Morgan*	Ashley R. Stillwell
Kaylin Jean Boynton*	Cale Hong Huie*	Elliot P. Morris	Thomas A. Stolee, III*%
Matthew Bucci	Thomas Gregory Jackson*^%	Madison DeMeo Morse	Wyatt Charles Swanson
Andrew J. Budisalovich	Cody Wayne Jakubek	Xue Moua	Cody Thompson
Cody John Budisalovich*	Brandon Terry Johnson	Jacob Allen Mowry	Nicholas Harvey Thompson*
Daniel Merle Bunnell	Dylan A. Johnson	Breanna K. Nelson	Kobi Lammi Tremble*^%
Austin Kyle Burley*^	Noah M. Johnson	Joshua W. L. Newland	Cameron J. Urrutia
Janelle Loren Bushey*	Andrew W. Kaptonak	Maria Ashley Nadine Nord	Jacob M. Valentine
Lyah Nicole Butler	Skyler S. Kettelhut*^	Meaghan Marie O'Connor*^%	Taylor M. VanDell
Matthew James Carlson	Aaron N. Keturi	Ryan C. Orso	Montanna Durae Viitala*
Sarah Jane Carr*	Emma Jean Kloster	Kyle Ozan*^%	McKayla Rose Vokovan*
Sophia Rose Carrillo	Natalie Anne Knuth	Tyler S. Palmer	Allisa Marie Volla
Nickolas Forrest Chambers	Angel Sue Kutasevich	Matthew D. Patnaude*	Casey Thomas Ramus Vukelich*^%
James R. Chasko	Abby Rae LaFlamme	Tyler M. Persch	Dylan Miracle Vukelich*^%
Westley T. Cook	Joshua Ryan Lafontaine	Dakotah Shea Peterson	Spencer O. Wallner*^
Andrew R. Dahl*	Kori M. Larsen	Tiffany A. Peterson	Annmari Washechek
Loren Joseph Dawson	Amanda Marie Larson	Zachary L. Petrovffsky	Nolan Paul Wayne*
Jacob W. DeCaro*^%	Hunter L. Larson*	Tyler Elizabeth Piantek^	Abdel Jawad M. Wazwaz
Noe Alvarado Diaz	Kyle Scott LeDoux	Sanita Pookmont*%	Alissa G. Wentzlauff
Xavior Disch	Rebekah Anne Lepak*^%	Ryan Conlin Potswald	Madison Rae White
Erin Nicole Diver	Montana Chase Levine	Carlin Lee James Powe*	Jonah Charles Lowell Williams
Hanna Rae Dobs	Jonah Stephen Lipinski*	Courtney Jo Price	Lubov E. Willms^
Alyssa Marie Donahue	Justin David Seppo Lipponen	Maria E. Puglisi*^%	Brendan Paul Winkler^%
Kyle M. Dosan*^%	Morgan Elizabeth Long*	Robin Anne-Deckinga Puglisi*	Kyle R. Wolden*%
Gunnar Thomas Engebretsen*	Lauren Jean Magnuson*^%	Sjon Sjurson Randa	Kyley Lorraine Wolff^
Kaitlyn Elizabeth Erickson	Cassandra Roxanne Mahlberg*^%	Nicole Beverly Rautio	Jared Michael Wood
Jacob Nicholas Faynik*^%	Bailey Ann Manisto*^	Morgan Marissa Ray*	Kelsey A. Workman
Diadora J. Finley	Trevor A. Manisto	Sierra Renee Rhame	Tywuan D. Young
Meaghan Lynn Fleischer	Kaitlin Elizabeth Marsaa*^%	Kianna Pamela Rhodes	
Connor J. Floerke*	Anthony J. Matiatos	Anna Frances Ribich*^%	
Mark T. Foldesi*^%	Cheyenne Rose Mattson	Dale Bernard Rish	
Alex J. Francoeur	Erick Bloom Mayville	Audrey Ann Roberts	

* Indicates Academic Letter
^ Indicates National Honor Society
% Indicates Top 10% of the class

# Commencement

## East High School Class of 2015



Wednesday, June 3, 2015

7:30 PM

Symphony Hall - DECC

\*\* Students ranking in the upper 5% of the graduating class (Silver Medallion)

Gunnar Thomas Aas	Justin D. Castleman	Darby Henderson
Tucker William Abernethy	Yuqi Chen *†	William Hunter Heyer
Calib John Achartz	Kyle Jon Chmielecki	Colin Andrew Hietapelto
Maggie Kalligher Adams	Ji-Won Choi *^	Emily Heather Hiivala
Cassandra Beth Aili	Danielle Cieluch *†	Lisa Jean Hilliard **†
Syeda Maleehah Ali *	Madisen A. Clark	William Matthew Hillman
Nicholas J. Altmann *	Sydney Darlene Clikeman	Sage H. Hodil
Anna Amrita Ambrosi *†	Nicholas Cortes *	Jarod B. Hoffmockel
Daniel W. Anderson	ZaTanna Ann-Marie Cronin-Peterson	Beau E. Holappa
Emma Jo Anderson	Caitlin Marie Crowl	Derrick T. Holappa
Natalie Marie Anderson	Nicholas Paul Darling	Sarah Lynn Holappa *†
Nicholas Kent Anderson	Reed Alan Davey	Mark Clancy Holliday
Stephanie A. Anderson *	Ailie E. Davidson	Miles Dwayne Holt
Cody Patrick Aplin *	Makenzie A. Davidson	Gunnar David Filkins Howg *
Jackson M. Arbour	Patsy Jo Davidson	Gabriela Bowers Hughes
Rachel Elizabeth Aslyn	Courtney Jo Davis	David William Huisinger
Michael Nathan Atella	Hailey L. Davis	Claire Anne Humes *
Kaylea Cecelia Atkinson *†	Kelsey R. Davis	Ryan Alan Humphreys
Zachary Michael Autio	Sophia J. Davis	Peter W. Hussey
Karl Joseph Olson Badger *†	Lucas Peticacis de Avelar	Christian R Ierino-Summers
Sarah Ellen Baker **†	Elise Sondra Degerstrom *	Crystal Nneoma Igwe *†
Zadie A. Baker	Luke J. DiDomenico	Margaret Alise Israel
Jacob Paul Baldwin	Shaw Christopher Digby *	Megan Ann Jablonsky
Blake Christopher Ballou	Beatrice Clara Dornfeld *	Lake Robert Jacques
Claire Elisabeth Barnes *†	Madeline C. Dusek *	Kiley Lena Jeanetta
Patrick David Bauman	Morgan-Augustus Russell Eckstine	Devin Joseph Johnson **†^
Hannah G. Beaudry	Ellie Christine Erickson *†	Hannah Mae Johnson
Nicole Elizabeth Beebe	Forrest Reed Evavold	Jarrid William Johnson
Marguerite Therese Bennett	Alyssa Ann Everson **†^	Kathryn Anna Johnson *
Alexis Raven Benoit	Breanna Ann Fish	Samuel Glenn Johnson *
Michelle Renee Bentley *	Tatum K. Fjelstad	Tucker Lee Johnson
Jamie Benton	Wesley Ross Forcier	Tyler Charles Johnson
Jacob A. Bergman	Elijah M. Foster	Jafrancee Jatiere Johnson-Holmes *
Jeanna Raye Bergman	Tyler M. Frantz	Adrianna Joy Johnston
Brooklyn Ann Bergquist	Samantha Fredrickson	Annie Marie Johnston
Joel Bergstrand	Henry Kiran French **†^	Malli Jae Johnston
Kendra Kathleen Berry *	Karl Gustaf Frisk	Cullen Michael Jones *
Jonas Timothy Biles	Nicholas Ned Funk	Jared Michael Jukich
James Arthur Bjork	Taylor C. Gangstad	Brittney Lauren Kaarbo *
Elijah Curtis Bloomenson	Whitney Lee Garden	Stefan Kent Kahistorf
Kristina Joy Bock **†	Don'Janae Ariel Gardner	Colin Alexander Kealey-Swenson
Jennifer Rose Lynn Boland (in abstentia)	Logan Aaron Gelineau	Amy Elizabeth Kelley
Isaiah William Bolen	Sara Skye Gibbs-Schnucker	Ambrosia Jai Kennedy
Rachel Anne Bonner	Cassie Sue Golden	Caitlin Maureen Kenney
Emily Daley Boo	Kahlil Malik Green	Andrew Martin Kimball
Abby Kiersten Bosell *†	Bethani Joi Gregg *†	Brock Hunter Kimble
Amy Nadine Bowman	Paige Elizabeth Grondahl	Hannah Jiankan Koch
Sarah Margaret Bowman	Noah Alexander Gruba	Jacob C. Kohlbry
Nathaniel Christian Boyd	Zachary Steven Gruwell	Caleb Benjamin Komarek
Faith Alexandra Bradt *†	Connor Robert Gunst	Alex Raymond Kordahl
Maggie Rae Brissett	Casey Logan Hagen	Ashley Anne Kovach
Ella Christine Brown *†	Jari J. Hakala	Caroline Elizabeth Kriske
Alex Dale Bruckelmyer	Ashley Elizabeth Hamilton	Amanda Rose LaFleur
Dustin L. Bruckelmyer	Esther Abigail Elizabeth Hammer	Drew Aaron Lally *
Nora Kristine Bruckelmyer	Timothy Andre Hanks	Hanna Katherine LaMaster *†
Brian Blalock Bunten *	Hanna Marie Hansen	Jesse Alexander Larson *†
Samantha Rae Burnett	Zoe Gabrielle Harvieux *†	Maycie Marie Larson
Bailey Rae Bushey	Judson Daniel Hatfield	Alaina Nicole Lathrop
Gavin J. Campbell	Elise Faith Hauer *†	David William Lee
Tristan Dean Carl	Samuel T. Hayden	
Jace William Carlin	Drew Rodne Heaslip	
Jacob Richard Carlson **†	Jacob R. Hedberg	
Mallorie Christine Carlson	Lucas Timothy Hedin	

# DUATES

with a GPA of 3.6 and above (Gold Tassel)

Member of the National Honor Society (Gold Honor Cord) ^ National Merit Scholar



Christian Michael Lemon  
 Brit James Levanen  
 Elizabeth Noel Libbon  
 Mitchell Anderson Linder  
 Suzanna Jo Lipe  
 Evan Thure Little \*  
 Tara Vivian Livesay \*†  
 Megan Janet Lobbestael  
 Rand Mathew Lobbestael  
 Samuel Joseph Lochner  
 Frans-Lukas Otis Pirat Loevenvald  
 Alysha Anne Lohn \*  
 Keaton Thomas Long  
 Brittany Anna Lovold  
 Alexander Hunter Lowe  
 Anthony Michael Lucca \*†  
 Christopher Gordon Lucca \*\*†  
 Richard David Lucia  
 Nicholas Matthew Lundgren  
 Kacie Lynn-Marie Lundin  
 Bryton D. Lutzka  
 Matthew James Lyttle  
 Austin Riley Maciejewski  
 Hillarie Rose Madden \*†  
 Paul Jordan Manning  
 Hannah Victoria Marble  
 Alissa May Marlow \*†  
 Aaron James Maslowski  
 John R. Maslowski  
 Megan E. Matheson  
 Andrew Aidan Matthews  
 Hank Robert McEvoy  
 Sydney Jaye McEwen  
 Alex William McLeod  
 Matthew David Mellin  
 Arturo Meneses  
 Craig Chisholm Meyer  
 Marissa Jewel Mielke \*\*†  
 Brynn Milburn \*†  
 Abigail Kathryn Mitchell \*  
 Allison Marie Monson  
 Andrew Roger Montgomery (in absentia)  
 Ian Daniel Mooers  
 Kenyatta Brian Tarantino Mooers  
 Maddison Johanna Nachtsheim \*\*†  
 Heidi Darlene Nelson  
 Seth Michael Nelson  
 Sydney C. Nelson \*\*†  
 Taylor Richelle Noreen  
 Annagrace R. Norr \*\*†  
 Sarah Marie-Elizabeth Nyback  
 Samantha Jo O'Bey  
 Daniel Michael O'Connell  
 Conner Gene Olsen  
 Kyle Warren Olsen  
 Arili Dannina Jo Olson  
 Emily Nicole Olson \*\*†  
 Tracy K. Onchwari \*  
 William Newton O'Neil

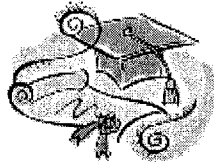
Tessa P. Paquette  
 Jacob Collie Parker  
 Reed Raymond Paskett  
 John Troy Paulseth  
 Dylan Hunter Paulson \*\*†  
 Emily Frances Paulson  
 Spencer Paul Peck (in absentia)  
 Jonas Pedersen  
 Riley Jeanne Perrella  
 Brendan Scott Peterson  
 Hannah Claire Peterson \*†  
 Aamir Donte' Phillips  
 Brandon Dakota Phipps  
 Shawn Michael Pierce  
 Brandt Christianson Pilon  
 Travis Pinkard-Naylor  
 Noah J. Plys \*  
 Evan Myung Soo Poirier  
 Catherine Nicole Posch \*†  
 Kelly E. Punnyko \*  
 Jackson David Purdy  
 Holly Sue Raisanen  
 Jana Marie Raisanen  
 Leila Raisanen  
 Rowell Quinita Ramsey  
 Anna Marie Rauzi  
 Christopher A. Rengo  
 Timothy James Fossum Renier \*\*†  
 Daniel Terrance Rhodes  
 Daniel D. Richards  
 Rebecah Jo Riggs  
 Paige Alexandra Rinerson  
 Alexandra L. Robillard \*†  
 Aaron Matthew Roeser  
 Bailey Nicole Romans  
 Nicholas H. Roningen  
 Derick John Rossell \*†^  
 Jonah Philip Roux \*  
 David James Rowe  
 Bailey Rae Rowles  
 Jessica Carol Rowley  
 Kyle Andrew Rud \*†  
 Veronica Louise Rudolph \*†  
 Maysen J. Rust  
 Nicole Ann Samuelson \*  
 Matthew J. Sandbulte \*\*†  
 Charlotte Rose Sandell  
 Danielle Therese Sauve \*†  
 Jacob Matthew Sawyer \*\*  
 Lydia Rose Sayers  
 Martin James Schneider  
 Eponine G. Schomberg  
 Avery Daniel Schultz  
 Benjamin Robert Schwartz  
 Alexander Mohammed Sconiers-Hasan \*†  
 George G. Seidemann  
 Anastasia Victoria Sevastiades  
 Emma Jean Shake  
 Michaela Lian Shamblott  
 Kennedy Sjoberg  
 Austin Josiah Smith  
 Brandi Jean Smith  
 Mattie A. Snyder

Mitchell G. Snyder  
 Libby Anne Marguerite Solem \*  
 Matthew D. Sorensen  
 Peter Charles Spears \*†  
 Mark Alan Stenehjerm  
 Christopher M. Stetson  
 Breanna M. Stevens  
 Dylan Scott Stevens  
 Sydney Lee Ann Stock \*\*†  
 Kaitlin Marie Stolp  
 Kyler J. Stolp  
 Dylan Reese Studden \*†  
 Zachary Michael Stuke  
 Molly J. Stutsman  
 Calvin Robert Sullivan  
 Ethan Dale Sundberg  
 Kristin Lily Sundberg  
 Brady John Sward  
 Brittany Szybczynski  
 Austin Frederick Tarnowski  
 Justin William Taylor \*\*†  
 Samuel David Thompson  
 Meliita Jendyose Thygeson-Wright  
 Emily Ann Todd  
 Aimee Claire Toland  
 Barry Lee Toland \*  
 Callie Joan Tommaro  
 Autumn Lynn Towle  
 Maria Nicole Townley  
 Charles Hudson Turner  
 Hugh Sanford Van Scoy \*  
 Katherine Rose Vanderport \*  
 Austin Joseph Vatalaro  
 Taylor Beau Velander \*  
 Ellen Elizabeth Veselsky  
 Taylor M. Vezina \*  
 John Wabaunasee  
 Devin Jane Wagner  
 Joel Anthony Wallace  
 Heidi Arlene Wantaja  
 Nashawanda Monisha Washington  
 Madison Bree-Annie Welsch  
 Taylor Marie Wendinger  
 Karley Kathryn Wentworth  
 Laura Ann Weyenberg  
 Rachel Lou Weyenberg \*  
 Bethany Grace White \*  
 Emily Taylor White  
 Rosemarie Whitney-Eliason \*†  
 Alaina Rae Williams  
 Jared Lyle Williams \*  
 Serena Lynn Wilmers  
 Crystal Monica Cathrine Wirtz \*†  
 Hannah Aliza Wodrich  
 Ellen Elizabeth Wold \*†  
 Travis Robert Wright  
 Fayth Sharon-Ann Yecoshenko  
 Steven Joseph Zakrajsek \*\*†  
 Tyler Daniel Zelen  
 Kier Wahman Zimmerman \*†  
 Joseph Charles Zimmermann

## High School Diploma

Chelsea Morgon Bartlett  
Lyndsey Lee Bender  
David Berg  
Brandon William Berntsen  
Daniel Birdseye  
McKayla Anne Bosiacki  
Amanda Boutain  
Jason Browall  
Yana Butler  
Brandon A Caron  
Marcus Childs  
Nicolaas Brandon Clokey  
Cecila Colburn  
Chase Richard Coombe  
Josiah David Delvecchio  
Claurice Marie Dickenson  
Bonnie Jean Gilbertson  
Evania Marie Good  
Morgan Grape  
Diana Hanka  
Brianna Hansen  
Dacotah Hatfield  
Samuel Christopher Hegg  
Seth Hietala  
Michael Kent  
\*Sean Duane Kivisto  
Alexander Knudsen  
Charla Sky LaPrairie  
Casey Joe Larson  
Trystan Larson  
Karissa R Ledin  
Kaitlyn Leonard  
Levi Lind

Anthony B Lotti  
Jacob Marciniak  
Cullen J Mathews  
Keenan McGovern  
David Misiak  
Jesse Blu Moody  
Jacob Lee Morse  
Austin Muklebust  
Chimmy Nguyen  
Willie Davis Nicholson  
Jade Elisabeth Ojard  
Sydney Ann Olson  
Tessa Marie Olson  
Amanda Pellman  
Jaymi Perry  
Rebecca Lynn Phillips  
Lucas Pietrowski  
Megan Margaret Priola  
Kelsey Elyce Rabold  
Nikki Kristine Raisanen  
Christopher J. Rapp  
Emma L Saari  
Darian Shaw  
Casarah J-C Shevchuk  
Johnathan Shinkle  
Joseph Dale Smith Jr.  
Shayla Kristine Taylor  
Heather Tollefson  
Mickayla Trettel  
William Turk  
Stevie Ellie-Ann Viele  
Jesse James Ybarra



# Graduation<sup>37</sup> Ceremonies

*Adult Learning Center  
Area Learning Center  
Bridge & Transition 12 Programs*



*Tuesday, June 2, 2015*

*7:00 P.M.*

*Symphony Hall*

*DECC*

*Duluth, Minnesota*

*Adrian Norman 6/30/15*

**Bridge/T12**

Austin Ryan Carlenberg  
Elijah John Hammer  
Brennon M Hansen  
Steven Allen Jewell  
Eliomar Richard Julkowski  
\*Aaron Bartholomew Lombardi  
Tyron Lorenz Long  
Jacob Vincent Meyer  
Keenan Joseph Nguyen-Flatt  
Kristian Alan Nielsen  
Chad Allen Pearson  
Cora Rose Rankin  
Del-rio Anthony Patrick Taylor  
Malcom Tyree  
Patrick Charles Robert Watson

**Adult Diploma**

\*Mark Fobbe  
Juness K Tennant

**GED**

Dustin T Blacketter  
Tianna Fedyn  
Baley M Gagne  
McKayla R Kerr  
Hunter Leider  
Anthony D Murray  
Mikayla W Wenzel  
Wendy M Wolfe

*\*Denotes class speaker*

*The participating graduates represent only a portion of those students who completed their Adult Diploma or GED requirements. Approximately 22 GED students and 5 diploma students graduated through the Adult Learning Center program in the past year.*

