

Education Committee - Regular School Board Meeting

Duluth Public Schools, ISD 709

Agenda

Tuesday, April 21, 2015

District Services Center

709 Portia Johnson Dr.

Duluth, MN 55811

6:30 PM

1. Informational Items

A. Informational Presentations

1) East High School Student Presentation (Tabled until May)

Tim Renier, a senior at East High School, will present information on a science project he has been working on for most of his high school years entitled, "Sick of Getting Sick", which he will be bringing to the Intel International Science and Engineering Fair (ISEF) being held in Los angeles, California from May 11-16, 2015.

Recommendation: It is recommended that the Duluth School Board receive this item as informational. (Tabled until May)

2) Regulation 6095-R - Curriculum (K-12)

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Dr. Mike Cary, Director of Curriculum and Instruction, presented revisions to Regulation 6095-R - Curriculum (K-12) for School Board review.

Recommendation: It is recommended that the Duluth School Board receive this item as informational.

B. Grant Applications

1) Perpich Center for Arts Education Grant Application

Deb Hannu, Art Curriculum Coach, has applied for a Perpich Arts Integration Network of Teachers (PAINT) grant from the Perpich Center for Arts Education (Pcae) in the amount of \$2,000. If awarded funds will be used for professional development for teachers and administrators on standards-based collaborative arts integration, aligned curriculum, instruction and evaluation, and technology tools.

Recommendation: It is recommended that the Duluth School Board receive this item as informational.

C. Externally Sponsored Trip Request

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Annette Strom, Science Teacher at Ordean-East Middle School, will be traveling to Costa Rica from April 6-14, 2015 with a group of Duluth Public

schools students as an externally sponsored event. The Acknowledgment That the Trip is Not Sponsored by the School District forms have been completed, signed, and turned into the Assistant Superintendent by the parent(s)/guardian(s) of all traveling students along with the Externally Sponsored Trip form signed by Principal Gina Kleive.

Recommendation: It is recommended that the Duluth School Board receive this item as informational.

2. Action Items

A. 2015-16 Federal Head Start Grant Application 10

The Federal Head Start Grant proposal for FY 15-16 has been approved by the Head Start Policy Council and was presented to the Duluth School Board by Pam Rees, Director of Head Start, for review and approval for submission.

Recommendation: It is recommended that the Duluth School Board accept and approve the Federal Head Start Grant proposal for FY 15-16 for submission.

B. Request for Suspension of Policy 6160 - Field Trips and Resolution E-11-10-2826 - Waiving Liability on Foreign Travel With the Exception of Canada 15

Administration is requesting to suspend Policy 6160 - Field Trips and Resolution E-11-10-2826 - Waiving Liability on Foreign Travel With the Exception of Canada, to allow a delegation of Duluth Public Schools staff and students to travel to Dalian, China as a District sponsored activity from Monday, June 8, 2015 through Wednesday, June 24, 2015. This is a continuation of an International Exchange between the Duluth Public Schools and the High School Attached to Dalian University of Technology, which started last February with thirty staff and students from Dalian traveling to Duluth and attending classes at Denfeld and East High Schools. Assistant Superintendent Crawford shared additional information and answer any questions.

Recommendation: It is recommended that the Duluth School Board accept and approve the suspension of Policy 6160 - Field Trips and Resolution E-11-10-2826 - Waiving Liability on Foreign Travel With the Exception of Canada.

C. Revised ISD 709 2015-2016 School Year Calendar Reflecting Grading Period Changes for 2015-16 18

Dr. Mike Cary, Director of Curriculum and Instruction presented the recommended revised ISD 709 Calendar 2015-16 School Year reflecting the grading period changes for the 2015-16 school year, which were presented at the March 10, 2015 Education Committee Meeting as an informational item.

Recommendation: It is recommended that the Duluth School Board accept and approve the recommended revised ISD 709 Calendar 2015-2016 School Year for approval.

D. Diploma Requests

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The following students have completed all high school graduation requirements and should be awarded a diploma:

Ja'Quan Donald Williams - February 25, 2015

Lexie Rickford - March 24, 2015

Recommendation: It is recommended that the Duluth School Board accept and approve the above diploma requests.

3. Future Items

- **Musical Instrument Rental Dollars**
- **Career Centers**
- **Specialist Overview**
- **Middle School Programming**

State Requirements

Routes to Meeting State Graduation Assessment Requirements

The graduation testing requirements for Minnesota students changed as a result of recent legislation. This table outlines the different routes for meeting graduation assessment requirements that are dependent on when students first enrolled in grade 8.

| <p align="center">Student first enrolled in Grade 8 in 2011–12 Grade 11 Student in 2014-2015</p> | <p align="center">Student first enrolled in Grade 8 in 2012–13 and later Grade 10 Student and Younger in School Year 2014-2015</p> |
|--|--|
| <p>These students will take the grade 11 ACT plus Writing (college entrance exam) during the statewide administration in 2014–2015 in writing, reading, and mathematics, to meet graduation assessment requirements.</p> <p>However, if a student is unable to participate in the grade 11 ACT plus Writing in 2014–2015, students can meet the graduation assessment requirements in reading, mathematics, and writing through any combination of the three options outlined below:</p> <p>Meet or have met GRAD testing requirements in writing, reading, and mathematics by: Achieving proficiency on high school Title I assessments administered in the spring (MCA or MTAS); pass GRAD retests; and/or meet GRAD alternate routes^{1,2}</p> <p align="center">OR</p> <p>Take or have taken ACT/WorkKeys/Compass/ASVAB to meet requirements in writing, reading, and/or mathematics</p> <p align="center">OR</p> <p>Receive a score on equivalent assessment (district determined) to meet requirements in writing, reading, and/or mathematics</p> | <p>These students will meet graduation assessment requirements through participating in the series of career and college assessments, which will first be administered in school year 2014–2015:</p> <ul style="list-style-type: none"> • Take Grade 8 ACT Explore career and college assessment <p align="center">AND</p> <ul style="list-style-type: none"> • Take Grade 10 ACT Plan career and college assessment³ <p align="center">AND</p> <ul style="list-style-type: none"> • Take Grade 11 ACT plus Writing statewide administration (college entrance exam) <p>Note: Additional information about the participation of students with an Individualized Education Program (IEP), as well as students in special circumstances (for example, students who move in after the administration of a career and college assessment) will be provided on the MDE website once they are available.</p> |

1 GRAD alternate routes refer to individual passing score, ELL exemption, and pass other state (reciprocity).

2 Alternate assessment options are available for a select group of students who receive special education services, and are based on specific eligibility criteria.

3 Students not yet academically ready for a career or college based on their growth in academic achievement between grades 8 and 10 (as determined by performance on the grade 8 and 10 assessments) must take the COMPASS, a college placement diagnostic exam, before taking the college entrance exam in the spring of their 11th grade year.

CREDITS

In order to graduate from a Duluth public high school a student must earn the following credit totals:

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Required Credits

| Graduating Year | Total Credits | Required Credits | Elective Credits |
|------------------------|----------------------|-------------------------|-------------------------|
| 2015-2016 | 21.75 | 15.5 | 6.25 |
| 2016-2017 | 22.0 | 15.5 | 6.5 |
| 2017-2018 | 22.25 | 15.5 | 6.75 |
| 2019 and Beyond | 22.5 | 15.5 | 7.0 |

| Subject | Credits | Grade Nine | Grade Ten | Grade Eleven | Grade Twelve |
|--|----------------|--|--|--|---|
| English | 4.0 | English 9 or <u>Honors English 9</u> | English 10 or Honors English <u>10</u> | English 11 or Honors English <u>11</u> or AP Language and Composition | English Elective(s) |
| Mathematics | 3.0 | Intermediate Algebra, <u>Geometry 9</u> or Geometry Algebra 2 <u>II</u> or Algebra <u>Algebra II Concepts</u> | | | |
| Physical Education | .5 | Physical Education credit can be taken at any time during the four year graduation plan. <u>Foundation of Fitness</u> or <u>Personal Wellness and Strength Training</u> or <u>CITS Strength Training</u> | | | |
| Health | .5 | Health credit can be taken at any time during the four year graduation plan in | | | |
| Science | 3.0 | Physical Science/ Earth Science 9 Integrated | Biology or Honors Biology | <u>Introduction to Chemistry</u> or Chemistry or <u>CITS Chemistry</u> or Physics or <u>CITS Physics</u> | |
| Social Studies | 3.5 | Civics and Geography 9 <u>(1 semester)</u> | American History 10 or AP United States History | International <u>History Studies</u> or World History and or <u>AP World History</u> | Economics or <u>CITS Economics</u> or American Government or <u>CITS American Government</u> |
| Visual or Media Arts, or Music | 1.0 | Arts can be taken any time during the four year graduation plan. Can be fulfilled with the following courses: Art, Music, Computer Graphics, Advanced Computer Graphics, and or Graphic Arts/Digital Design. | | | |
| Electives and Total Credits to Graduate | | | | | |

| Year | 2016-2017 | 2017-2018 | 2018-2019 | 2019 and Beyond |
|-------------------------|-----------------------------|-----------------------------|-----------------------------|------------------------|
| <u>Year</u> | <u>2015-2016</u> | <u>2016-2017</u> | <u>2017-2018</u> | |
| Required Electives | 6.25 | 6.5 | 6.75 | 7.0 |
| Total Credits Required: | 21.75 | 22.0 | 22.25 | 22.5 |

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Adopted: 07-16-2002 ISD 709
 Revised: 09-16-2003
 03-21-2006
11-18-2014 ISD 709
[Change this date](#)

EXTERNALLY SPONSORED TRIP

Externally sponsored trips involve travel to a foreign country, are voluntary in nature, and are not sponsored or approved by Independent School district No. 709. In addition, all staff who accompany students on such foreign travel trips must obtain a liability release and waiver from the students' parents/guardians and submit them to the Office of the Superintendent prior to the trip. All externally sponsored trip proposals must be sent to the Assistant Superintendent's Office to be placed on the Education Committee Agenda for informational purposes.

Externally Sponsored Trip Information

Date of Submission: 3/9/15 Destination: COSTA RICA

Organization/Group Planning Trip: COSTA RICA Contact Person: Annette Strom
Science - EF. TOURS

Overview of Trip: _____
See attached!

_____ Trip Dates: April 6 - 14, 2015

Externally Sponsored Trip Action

Participant List/Signed Waiver Release Forms Attached

Lina Kivil
Principal's Signature

3/9/15
Date

Participant List/Signed Waiver Release Forms Received

Assistant Superintendent's Signature

Date

Days 1 – 3

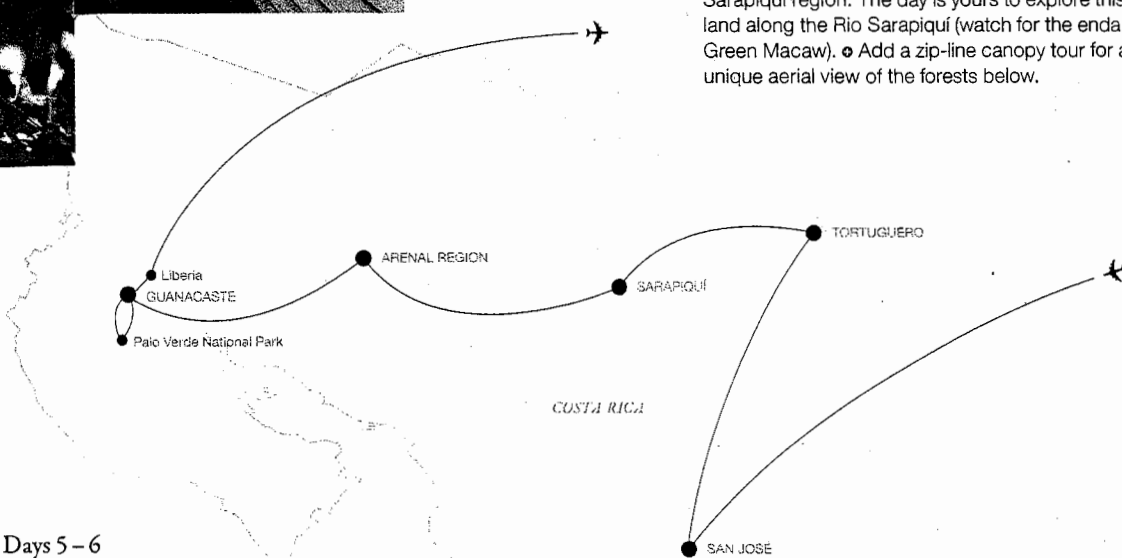
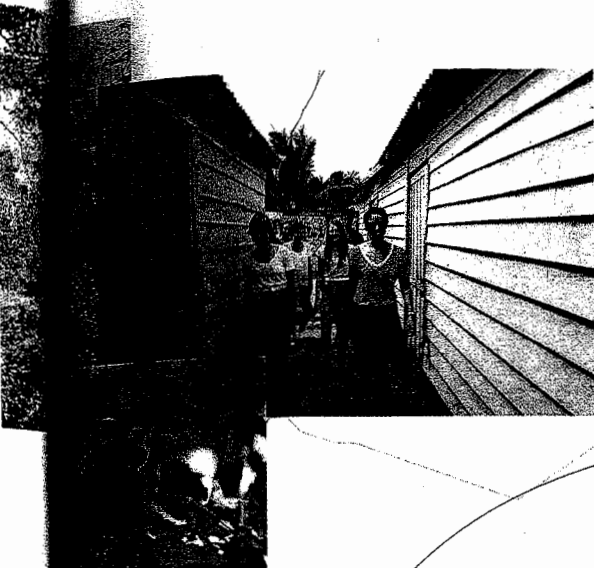
TORTUGUERO

Your Tour Director meets you at the airport in San José and introduces you to rainforests and cloud forests on your way to Braulio Carrillo National Park. Take a boat to Tortuguero ("land of turtles") and visit Tortuguero National Park, home to green sea turtles for more than 100 million years. Try to spot toucans and caimans as you cruise the Tortuguero Canals.

Day 4

SARAPIQUÍ REGION

Nature-lovers and adventurers alike enjoy the lush Sarapiquí region. The day is yours to explore this fertile land along the Rio Sarapiquí (watch for the endangered Green Macaw). Add a zip-line canopy tour for a unique aerial view of the forests below.



Days 5 – 6

ARENAL REGION

Spend more time in Sarapiquí or add a whitewater rafting trip before traveling to the Arenal region. Consider the benefits of geothermal energy as you take a dip in local hot springs. Learn about the mile-high Arenal Volcano while kayaking on Lake Arenal and take in the spectacular La Fortuna Waterfall.

Days 7 – 8

GUANACASTE

En route to Guanacaste, explore the mountains, volcanoes and pristine forests of Rincón de la Vieja National Park before contemplating the brilliant sky-colored waters of the Blue Lagoon. Enjoy guided snorkeling and take a boat tour through Palo Verde National Park, one of the best wildlife and bird watching spots in all of Central America.

Day 9

RETURN HOME

Your Tour Director takes you to Liberia, the capital of Guanacaste province, for your flight home.



Red-eyed tree frog

LOWEST PRICE GUARANTEED STARTING AT

—

\$2,200* MIAMI

\$2,160* CHICAGO

\$2,190* LA

—

GET A PERSONALIZED QUOTE ONLINE

EVERYTHING YOU GET

Airfare & transportation, Hotels, Regional-style meals, Full-time Tour Director, Guided sightseeing, Entrances, weShare platform, and Experiential learning

More tours like this:
(See all tours on p.126)

Discover Costa Rica
8 – 11 days
eftours.com/dcr

Costa Rica's Natural Wonders
7 – 10 days
eftours.com/cri

Best of Belize
7 – 8 days
eftours.com/bez

COSTA RICAN EXPEDITION

Costa Rica

9 days

eftours.com/cc



From the turtles to the treetops, explore the incredible biodiversity that makes Costa Rica truly unique.

As you observe the coastal nesting ground of green sea turtles, float down twisting and turning canals, scan the rainforest canopy for endangered species and relax in a geothermal hot spring, you'll understand why scientists and educators from around the world come to study Costa Rica's rich ecosystems.



“The educational aspect was exactly what I was hoping for—it brought the concepts I teach in my environmental and biology classes to life.”

Alana A., Teacher

*Price is valid for students under the age of 20 at the time of travel for tours departing from and returning to Miami, Chicago or Los Angeles between Oct. 1, 2015 and Jan. 31, 2016 on a Monday–Thursday that room in triples or quads. Minimum participation is required. Change and cancellation fees of up to the total price will apply. Additional costs may be applicable for high season (12/12/15–1/5/2016) and weekend travel. Applicable airline baggage fees are not included and can be found at eftours.com/baggage. Prices may be subject to change.

Duluth Public Schools Education Committee Report

Duluth Head Start

April 14, 2015

1. Federal Head Start Grant Application approval
2. Under enrollment Status
3. Save the date for Head Start Parent Dinner

PRELIMINARY FEDERAL HEAD START BUDGET FOR 2015-2016

Total labor expenses **\$1,726,774.**
Includes wages and benefits for all staff listed below.

Non-labor expenses **\$178,339.**
Includes Mental Health consultants, interpreters, translators, classroom supplies, general supplies, transportation, mileage, database fees, telephones, etc.

Training and Technical Assistance **\$28,958.**
We must submit a plan that details how we will address the issues raised in the Self-Assessment as well as ongoing support to the families we serve such as Parent meetings, Policy Council, program wide committees, staff meetings and professional Learning Communities.

TOTAL GRANT **\$1,934,071.**

255 children

128 days (school calendar)

3.5 hour each am and pm session

4 days a week (M-TH)

5 sites

8 classrooms

100% of their time and pay

8 teachers

8 paras

4 family advocates

80% of their time and pay

4 service area coordinators

2 administrative assistants

1 recruiter

1 director

Additional-

- Funds are being applied for through Early Learning Scholarships to fund 8 part-time Head Start paraprofessionals.
- Minnesota Reading Corps members full time in each classroom coached and trained by our Education Coordinator.



ADMINISTRATION FOR
CHILDREN & FAMILIES

Office of Head Start Region V 233 North Michigan Avenue, Suite 400, Chicago, IL 60601 eclkc.ohs.acf.hhs.gov

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March 19, 2015

Judy Seliga-Punyko, Board Chair
Duluth Public School District #709
2102 North Blackman Avenue
Duluth, MN 55811

Re: Grant No. 05CH8398

Dear Ms. Seliga-Punyko:

Section 641A(h)(3) of the Head Start Act requires the Secretary to determine, on a semiannual basis, which Head Start agencies are operating with an actual enrollment that is less than the funded enrollment based on not less than four consecutive months of data. A review of the end of month (EOM) enrollment information submitted by your agency for the period November 2014 to February 2015 was conducted to determine whether your Head Start program is operating at full enrollment or must, as described under Section 641A(h)(3)(B) of the Head Start Act, develop a plan and timetable for reducing or eliminating under enrollment.

Based on our review of the enrollment data for the Duluth Public School District #709 program, we have determined that the actual Head Start enrollment is less than your funded enrollment for four consecutive months. Thus, we cordially invite you to a meeting to develop, in collaboration with the Regional Office, a plan and timetable for reducing or eliminating under enrollment that addresses the following factors:

- The quality and extent of the outreach, recruitment and communitywide strategic planning and needs assessment conducted by your agency;
- Changing demographics, information about the mobility of eligible populations and identification of any new underserved low-income populations within your service area;
- Facilities-related issues that may impact enrollment;
- Your agency's ability to provide full-working day programs, where needed, through existing funds or through collaboration with entities carrying out other early childhood education and development programs, or programs with other funding sources where available;
- The availability and use by families of other early childhood education and development options in the community served;
- Agency management procedures that may impact enrollment; and
- Any other relevant information you wish to provide.

The meeting will be held Thursday, April 16, 2015, 10:00 AM – 11:00 AM CT at the following location: 233 North Michigan Avenue, Suite 400, Chicago, Illinois 60601. Alternatively, you may participate in the meeting via telephone by calling (877) 932-6575 and entering the pass code number 7077098 followed by the # sign. Please confirm your participation by contacting your assigned Program Specialist, Glenda Williams-Jones, upon receipt of this letter. If you plan to attend the meeting in the Regional Office, please submit a complete list of names of those participating from your agency to your Program Specialist by April 9, 2015 for building security clearance purposes.

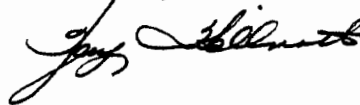
In addition to yourself, the meeting should include the following individuals from your agency: Executive Director, Head Start Director, Fiscal Officer, Policy Council Chairperson and key management staff. Please feel free to include other individuals from your program who may contribute to and benefit from the discussion. Regional Office participants will include managers, Program and Technical Assistance Specialists.

During this meeting, we will develop an action plan, accompanied by a 12-month timetable, for reducing or eliminating the under enrollment in your program. In preparation for the meeting, your agency should review the factors outlined above to determine those that may contribute to the under enrollment in your program. We welcome any data you wish to present to inform our discussion.

In addition to collaborating with you to develop the required plan to address under enrollment, we will provide ongoing technical assistance to assist you in implementation of your plan over the 12-month time frame. If, after a period of 12 months, implementation of your plan has not resulted in at least 97 percent enrollment, we may designate your program chronically under enrolled and take action authorized under Section 641A(h)(3)(5), including recapturing, withholding or reducing your base Head Start grant.

Please contact your Program Specialist if you have further questions. We look forward to our discussion and development of the plan and timetable for reducing or eliminating under enrollment.

Sincerely,



Kay Willmoth
Regional Program Manager
Office of Head Start

cc: Bill Gronseth, Superintendent
William Hanson, Chief Financial Officer
Pamela Rees, Head Start Director
Beth Wilde, Policy Council Chair

6 PM

Save the Date!

May 27th 2015

*Duluth Head Start
Parent Dinner
at Greysolon Ballroom*



80's Theme~Get Ready!

RESOLUTION

Waiving Liability on Foreign Travel With the Exception of Canada

Whereas, the District is supportive of being inclusive of all students, and

Whereas, Resolution E-5-09-2628 said the District desires to clarify for students, staff and parents that it does not assume any liability whatsoever for participants in trips outside of the United States, and

Whereas, it is the District's intention to allow educationally beneficial student travel to Canada;

Now, Therefore Be It Resolved, those trips taken by students and staff outside the United States with the exception of Canada are not sponsored or approved by Independent School District No. 709, St. Louis County, State of Minnesota. In addition, all staff who accompany students on such foreign travel trips are expected to obtain a liability release and waiver from the student's parents/guardians prior to the trip. This liability release and waiver, and all written communication regarding such trips, should include the text of this resolution.

6160 - Field Trips

I. PURPOSE

The purpose of this policy is to provide guidelines for student trips and to identify the general process to be followed for review and approval of trip requests.

II. GENERAL STATEMENT OF POLICY

It is the general expectation of the School Board that all student trips will be well planned, conducted in an orderly manner and safe environment, and will relate directly to the objectives of the class or activity for which the trip is requested. On all school-sponsored trips, provisions will be made for appropriate special education accommodations/modifications for special education students. On all overnight school-sponsored trips, background checks will be required for all chaperones at their own expense. Student trips will be categorized within three general areas:

a. Instructional Trips

Trips that take place during the school day, relate directly to a course of study, and require student participation shall fall in this category. These trips shall be subject to review and approval of the building principal, and shall be financed by school district funds within the constraints of the school building budget. Fees may not be assessed against students to defray direct costs of instructional trips.

b. Supplementary Trips

This category pertains to those trips in which students voluntarily participate and which usually take place outside the regular school day, but do not include overnight stays. Examples of trips in this category involve student activities, clubs, and other special interest groups. These trips are subject to review and approval of the activities director and/or the building principal. Financial contributions by students may be requested.

c. Extended Trips Within Minnesota, the Continental United States, or a Foreign Country

Trips that involve one or more overnight stops within Minnesota, the Continental United States, or a foreign country fall into this category. Extended trips may be instructional or supplementary, and must be requested well in advance of the planned activity. Extended trips within the school year should whenever possible coincide with school vacation periods. An Extended Trip Request form must be completed and approved by the principal, superintendent, and School Board. Exceptions to the approval may be granted or expedited to accommodate emergencies or contingencies (e.g. tournament competition).

d. Trips to a Foreign Country Other than Canada

As per Resolutions E-5-09-2628 (May 19, 2009) and E-11-10-2826 Independent School District 709 does not sponsor or accept any liability for foreign trips other than Canada. As noted in resolution E-5-09-2628, all staff who accompany students on any foreign trips other than Canada are expected to obtain a signed liability release and waiver form (attached) from the student's parents/guardians prior to the trip.

The School Board acknowledges and supports the efforts of booster clubs and similar organizations in providing extended trip opportunities for students. All fundraising activities for extended trip opportunities must be approved by the School Board under Fund Raisers in the Financial Report section of the Business Committee Report.

Adopted: 06-09-1970 ISD 709
Revised: 12-17-1974
02-10-1976
06-20-1995
12-17-2002
10-19-2004
02-27-2007
06-16-2009
12-21-2010 ISD 709

ISD 709 Calendar 2015-16 School Year

| JULY | | | | | | | AUGUST | | | | | | | SEPTEMBER | | | | | | | OCTOBER | | | | | | | | |
|----------|----|----|----|---------------------------------|----|----------------------|----------|------------------|------------------|------------------|------------------|-----------------|----|-----------|---------------------|----------------------|----|----|----------------------|----|----------|----|-------------------|----|------------------------|----|----|---|---|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | |
| | | | | 1 | 2 | Indep. Day HOLIDAY 3 | | | | | | 1 | | | | | | | | | | | 1 | 2 | 3 | | | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 6 | Labor Day HOLIDAY 7 | Students First Day 8 | 9 | 10 | 11 | 12 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | | |
| 26 | 27 | 28 | 29 | 30 | 31 | | 23 | 24 | | | | | | 27 | 28 | 29 | 30 | | | | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | |
| | | | | | | | 30 | 31 | 25 | 26 | 27 | 28 | 29 | 27 | 28 | 29 | 30 | | | | | | | | | | | | |
| NOVEMBER | | | | | | | DECEMBER | | | | | | | JANUARY | | | | | | | FEBRUARY | | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | |
| 1 | 2 | 3 | 4 | 5 | S | 6 | 7 | | | | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | |
| 22 | 23 | 24 | 25 | Thanksgiving HOLIDAY/ Recess 26 | 27 | 28 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | M.L.K. Win. Rec. 18 | 19 | 20 | 21 | Semester Break ES 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | | |
| 29 | 30 | | | | | | 27 | Winter Recess 28 | Winter Recess 29 | Winter Recess 30 | Winter Recess 31 | | | 24 | | 25 | 26 | 27 | 28 | 29 | 30 | 28 | Staff Develop. 29 | | | | | | |
| MARCH | | | | | | | APRIL | | | | | | | MAY | | | | | | | JUNE | | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | |
| | | | 1 | 2 | 3 | 4 | 5 | | | | | S | 1 | 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | 1 | 2 | 3 | 4 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | Confer. Makeup 4 | Confer. Makeup 5 | Spring Recess 6 | Spring Recess 7 | Spring Recess 8 | 9 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | Students Last Day ES 9 | 10 | 11 | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | | |
| 27 | 28 | 29 | 30 | 31 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 29 | Mem. Day HOLIDAY 30 | 31 | | | | | 24 | 26 | 27 | 28 | 29 | 30 | | | |

KEY DATES

- First day for students - September 8, 2015
- Schools will schedule open houses and conferences

- No school for students:
- Last day for students - June 9, 2016

GRADING TERMS

Elementary Schools:

- Term 1: September 8 to January 22
- Term 2: January 25 to June 9

High Schools and Middle Schools:

- Term 1: September 8 to November 6
- Term 2: November 9 to January 22
- Term 3: January 25 to April 1
- Term 4: April 11 to June 9

March 27, 2015

William Gronseth
Ind. School Dist. 709
215 N. 1st Ave. E.
Duluth, MN 55802

Dear Mr. Gronseth,

This is to certify that the person listed below has completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive his/her diploma from the school listed.


Name of Graduate/School

Graduation Date

Williams, Ja'Quan Donald
Woodland Hills Academy

02/25/2015

Please send diploma to Kathryn at Woodland Hills Academy.


Denise Clairmont
Principal

Kathryn Sislo
Office Support Specialist
Woodland Hills Academy

March 13, 2015

William Gronseth
Ind. School Dist. 709
215 N. 1st Ave. E.
Duluth, MN 55802

Dear Mr. Gronseth,

This is to certify that the person listed below has completed all the requirements for High School graduation from the Duluth Public Schools and is eligible to receive her diploma from the school listed.

Name of Graduate/School

Graduation Date

Rickford, Lexie L
Merritt Creek Academy

03/24/2015

Please send diploma to Kathryn at Woodland Hills Academy.

Denise Clairmont
Principal



Kathryn Sislo
Office Support Specialist
Woodland Hills Academy