

Education Committee - Regular School Board Meeting

Duluth Public Schools, ISD 709

Agenda

Tuesday, August 17, 2010

District Services Center

709 Portia Johnson Dr.

Duluth, MN 55811

6:30 PM

1. Informational Presentations

A. Online Standards-Based Elementary Report Card Update 4

Mary Ann Rotondi, Supervisor of Federal Programs, and Anne Krafthefer, fifth grade teacher at Lester Park Elementary, presented an update on the process and timelines for the implementation of the new Online Standards-Based Elementary Report Card as established by the Elementary Report Card Planning Committee.

Recommendation: It is recommended that the Duluth School Board receive this item as informational.

B. Adequate Yearly Progress (AYP) and MCA II Science Test Results from 2009-10 6

Tawnyea Lake, Director of Assessment, Evaluation, and Performance, presented the Duluth Public Schools AYP results and shared information on the strategies that have been developed to help student groups that did not make AYP. She also presented the results of the Duluth Public Schools MCA II Science tests administered last spring.

Recommendation: It is recommended that the Duluth School Board receive this item as informational.

2. Informational Items

The following items are for informational purposes only and do not require School Board approval.

A. Grant Applications - None

B. 3187 R - Internet Use Regulations 18

Attached for the Duluth School Board's information are revisions to Regulation 3187 R - Internet Use Regulations. A representative from the Technology Department was available to answer any questions.

Recommendation: It is recommended that the Duluth School Board receive this item as

informational.

C. Regulation 3188 R - Video Security 26

Attached for the Duluth School Board's information is new Regulation 3188 R - Video Security. A representative from the Technology Department was available to answer any questions.

Recommendation: It is recommended that the Duluth School Board receive this item as informational.

D. Regulation 5040 R - Student Transfers 28

Attached for the Duluth School Board's information are revisions to Regulation 5040 R - Student Transfers.

Recommendation: It is recommended that the Duluth School Board receive this item as informational.

3. **Action Items**

A. Presentation Items Requiring Approval

1) Articulation Agreement Between the Secondary Technical Center (STC) and the Art Institutes International Minnesota 30

Jim Arndt, STC Principal, presented information on the attached articulation agreement between STC and the Art Institutes International Minnesota. There will be no cost to the Duluth Public Schools to enter into this agreement with the Art Institutes International Minnesota. The total number of articulated credits with fulfillment of the requirements is twelve (12).

Recommendation: It is recommended that the Duluth School Board accept and approve this item.

B. Resolution E-8-10-2804 - Acceptance of Grant Awards to Duluth Public Schools 33

Attached is Resolution E-8-10-2804 - Acceptance of Grant Awards to Duluth Public Schools, to accept and approve grant awards for the following organizations:

1. U.S. Department of Education
2. Minnesota Department of Education

Recommendation: It is recommended that the Duluth School Board accept and approve Resolution E-8-10-2804 - Acceptance of Grant Awards to Duluth Public Schools.

C. Policy 5060 - Collection, Maintenance, and Dissemination of Student Records and Information 38

Attached for the first reading are recommended revisions to Policy 5060 - Collection, Maintenance, and Dissemination of Student Records and Information. Laura Fredrickson, Director of Special Services, was present to discuss records retention of Special Education files and protocols.

Recommendation: It is recommended that the Duluth School Board accept and approve revisions to Policy 5060 - Collection, Maintenance, and Dissemination of Student Records and Information for the first reading.

D. New Policy 3188 - Video Security Other Than on Buses 39

Attached for the first reading is new Policy 3188 - Video Security Other Than on Buses. A representative from the Technology Department was available to answer any questions.

Recommendation: It is recommended that the Duluth School Board accept and approve new Policy 3188 - Video Security Other Than on Buses for the first reading.

E. Extended Trip Requests - None

F. Access to Internet Student Data - Non-District Employees 40

It is requested that the University of Minnesota Duluth (UMD) be granted access to the Student Information System to support District functions from July 1, 2010 to June 30, 2011.

This will allow specific people associated with UMD access to certain educational data maintained by the Duluth Public Schools. The Superintendent will approve all individual access on a case-by-case basis.

Recommendation: It is recommended that the Duluth School Board accept and approve this item.

G. Diplomas 41

The following students have completed all high school requirements and should be awarded a diploma:

Benjamin Andrew Darling - July 14, 2010

Connor Bishop - July 28, 2010

LaResha Johns - July 28, 2010

Mark Peoples - July 28, 2010

Nikki White - July 28, 2010

Recommendation: It is recommended that the Duluth School Board approve the above diploma awards.

The Online Standards-Based Elementary Report Card Planning Committee has been meeting in the spring to develop a process and timelines for this task.

Following are some of the guidelines established by the committee:

- There has to be consistency K-12. Look through the eyes of the child.
- Expectations clearly understood motivates children to rise to challenges
- Consistent communication for families
- Tool for sharing responsibility between school and home – for progress, accountability
- Developmentally appropriate tool to communicate
- What does this mean about how we teach? Our grade levels?
- How do you get to a workable system?
- What does the tool look like?

Philosophical statement:

All learners, given the opportunity, can pursue their highest potential. A standards-based reporting system is an objective means of communicating progress and mastery of grade level specific standards.

Timeline:

From

January 2011	Model complete, semester pilot begins
Spring 2011	Training to use the model begins
Fall 2011	Model implemented in all DPS elementary schools

To

November 9, 2010	Completed model brought to School Board
January-June 2011	Pilot begins
Summer, Fall 2011	Training in model (standards and technology)
Fall, 2011	Model implemented in all DPS elementary schools

The technology department and sub-committees on communication, model development and training are meeting to develop plans for implementation.

Guiding principles: inform internally before externally. Involve parent base. Communicate with all departments.

Draft Communication Plan Steps

What	Who	When
A new k-5 system is being planned	K-5 staff and principles, 6-12 staff and principles informed	Summer welcome back letter
Updates	Internal	Ongoing
Pilot Information	Parents/pilot professionals	Late fall
Public Information	General public	Spring 2011
How District newsletter Beginning of year news PTA Open House		

Conference
Weekly folders
Website
Howie's Blog
Katie's Page
Facebook
News & Views
Staff meetings
Elementary Action

Next meeting:

Thursday, September 16th from 4:30-6:30 PM in room 302 at HOCHS

Purpose: model review and feedback

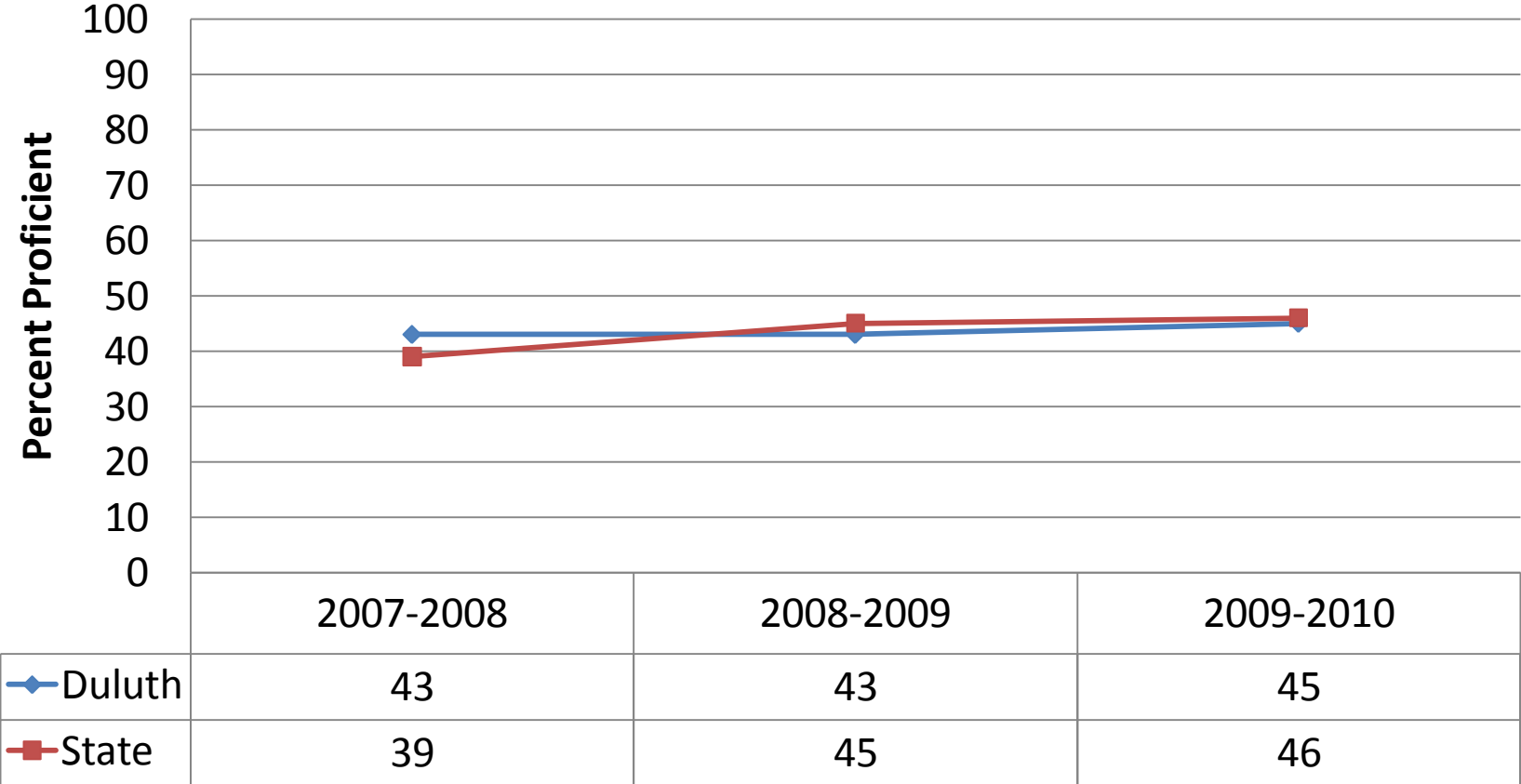
2009-2010
MCA-II Science Results
and AYP Results
Duluth Public Schools

Prepared by: Tawnyea L. Lake, PhD
Director of Assessment, Evaluation, and Performance

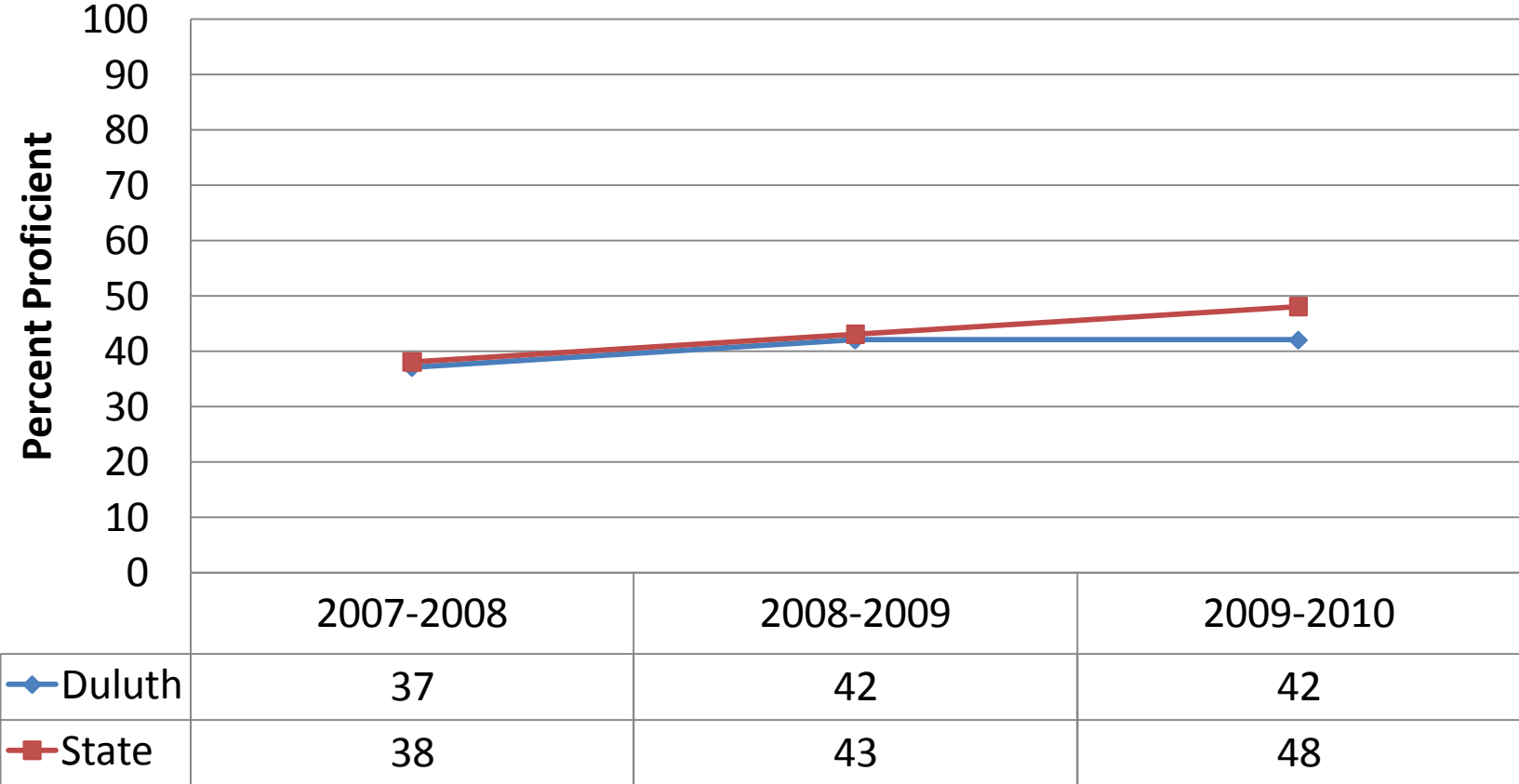
MCA-II Testing Results

Science

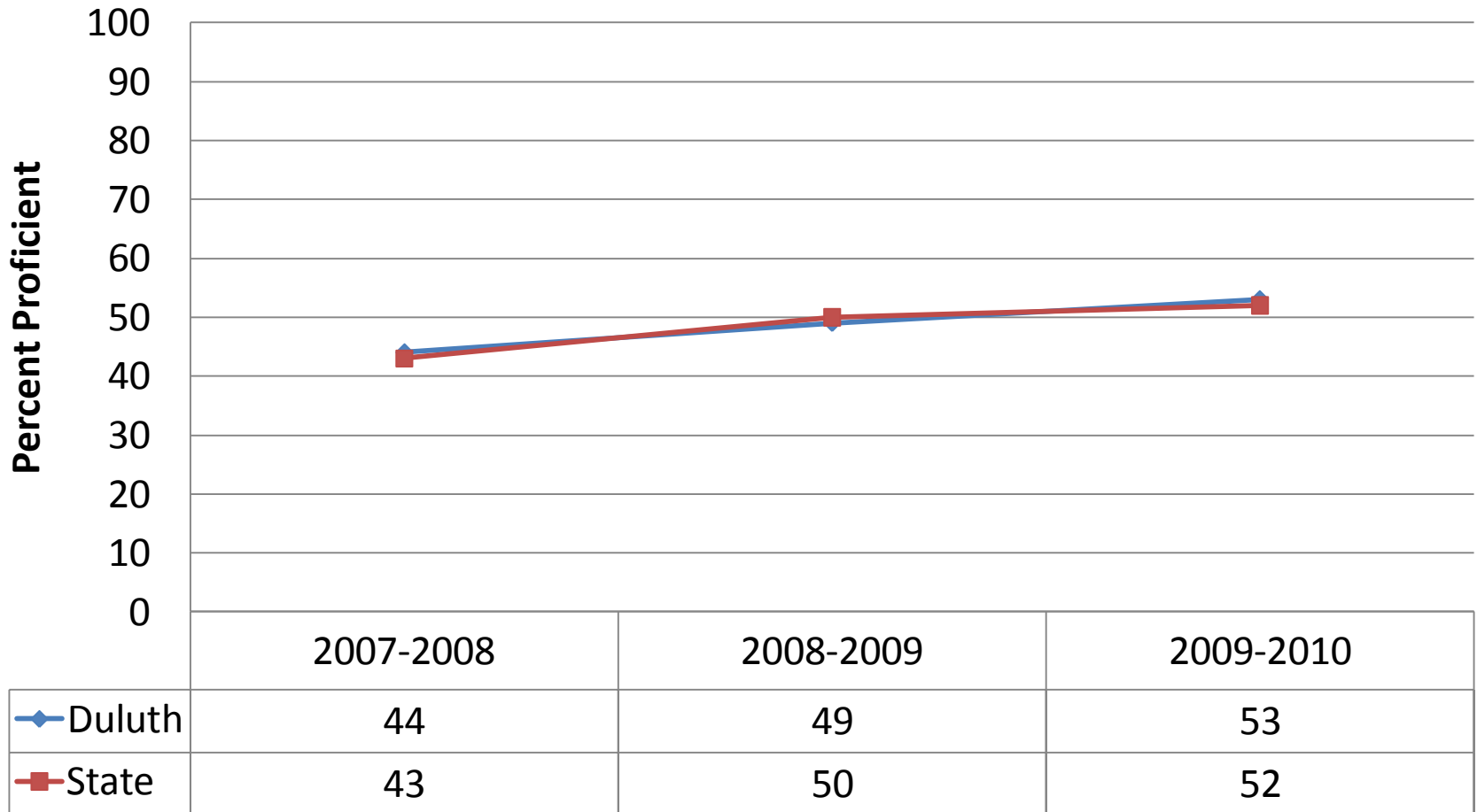
MCA-II Science Results – Grade 5 ⁸



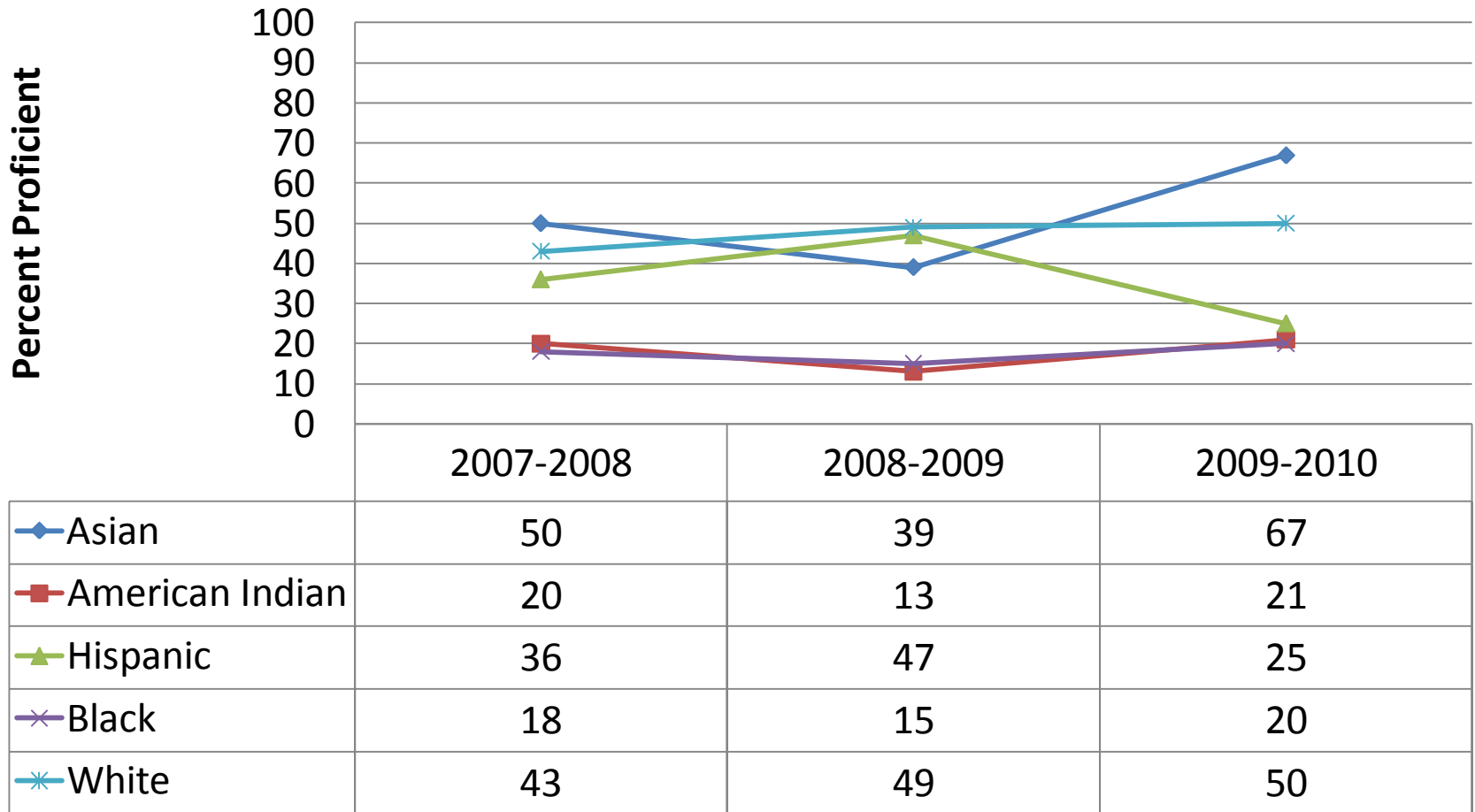
MCA-II Science Results – Grade 8 ⁹



MCA-II Science Results – HS

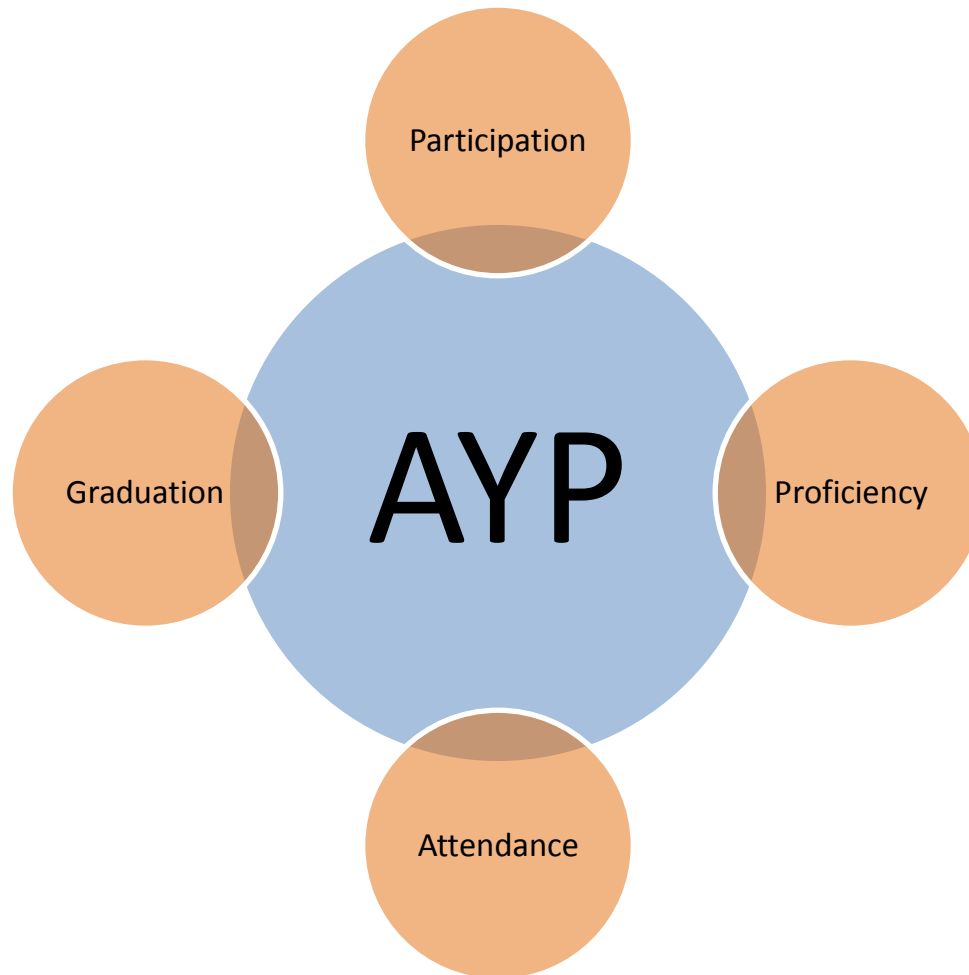


MCA-II Science Results By Ethnicity¹¹



AYP Results

AYP Components



2010 AYP - Reading

	2010 Reading Proficiency Index	Made Reading AYP	Increased from last year	Above state average	Groups that need more progress in Reading	Title I School
Central	83.92	x		x		
Denfeld	76.40	x				x
East	93.02	x	x	x		
Homecroft	84.17	x		x		
Lakewood	87.58	x		x		
Lester Park	93.59	x		x		
Lowell	87.61	x	x	x		
Lincoln Piedmont	71.99	x	x			x
Stowe	88.79	x	x	x		x
Congdon	94.79			x	Special Education	
Grant	76.74				All Students, Black FRP Lunch	x
Laura MacArthur	75.25				All Students, White	x
Morgan Park	71.44		x		All Students American Indian, Black Special Education	x
Nettleton	73.18				All Students, Black, Special Education, FRP Lunch	x
Woodland	85.43		x	x	Black, FRP Lunch	
District	81.78		x	x	American Indian, Black, Special Education	

2010 AYP - Math

	2010 Proficiency Index	Made Math AYP	Increased from last year	Above state average	Groups that need more progress in Math	Title I School
East	65.76	x	x			
Homecroft	83.06	x	x	x		
Lakewood	93.14	x	x	x		
Lester Park	92.06	x	x	x		
Lincoln Piedmont	70.92	x	x			x
Stowe	90.36	x	x	x		x
Central	36.02				All Students, White, Special Education, FRP Lunch	
Congdon	90.87			x	Special Education	
Denfeld	43.14		x		Special Education	x
Grant	65.70				Black	x
Laura MacArthur	65.93				All Students, Special Education	x
Lowell	78.17			x	All Students, FRP Lunch	
Morgan Park	55.51				All Students, American Indian, Black, White, Special Education, FRP Lunch	x
Nettleton	72.04				African American	x
Woodland	70.73		x		American Indian, Black, Special Education FRP Lunch	
District	67.97		x		All Students, American Indian, Hispanic, Black, White, Special Education, FRP Lunch	

Top Scoring Schools

School	Top 2%	Top 5 %	Top 10%	Top 15%	Top 25%
Congdon	Grade 3 Reading Grade 4 Reading	Grade 5 Reading	Grade 4 Math		Grade 3 Math
Lester Park		Grade 5 Math	Grade 3 Reading Grade 5 Reading	Grade 4 Reading	
Lakewood			Grade 5 Reading	Grade 5 Math	Grade 3 Reading
Stowe					Grade 4 Math
Woodland			Grade 7 Reading Grade 8 Reading		Grade 6 Reading
East		Grade 10 Reading		Grade 11 Math	

3187R – INTERNET USE REGULATIONS

These regulations pertain to the use of District and personal technology resources while on school property, in school vehicles and at school-sponsored activities, as well as the use of District technology resources via off-campus access.

A. Appropriate Use of Technology Resources for Students

(1) Introduction

The Duluth Public Schools is pleased to offer students access to District computers, communications systems¹, the Internet and an array of technology resources to promote educational excellence. When using the District's computer network, each student is responsible for his/her use of technology, whether personal or District-provided. While using District and personal technology resources on school property, in school vehicles and at school-sponsored activities, as well as using District technology resources via off-campus access, each student must act in an appropriate manner consistent with school, District, and legal guidelines in this limited forum. It is the joint responsibility of school staff and the parent or guardian of each student to educate the student about his/her responsibilities and to establish expectations when using technology.

(2) Using the Internet and Communications Systems¹

District technology resources are provided to students to conduct research, complete assignments, and communicate with others in furtherance of their education.

- (a) Access is a privilege not a right; as such, general rules of school behavior apply.
- (b) Access to these services is given to students who agree to act in a considerate and responsible manner. Just as students are responsible for good behavior in a classroom or a school hallway, they must also be responsible when using school computer networks or personal technologies.
- (c) Students must comply with District standards and honor this agreement to be permitted the use of technology.
- (d) All digital storage is District property, and as such, authorized district staff will review files and communications to maintain system integrity and ensure that students are using technology responsibly.
- (e) Students should not expect that files stored on District servers will be private.
- (f) The educational value of technology integration in curriculum is substantial. Access to the Internet will enable students to use extensive online informational resources.
- (g) Families should be warned that some material accessible via the Internet might contain items that are illegal, defamatory, inaccurate, profane, sexually oriented or potentially offensive to some people. While the intent is to make Internet access available to further educational goals and objectives, students may find ways to access these other materials as well. The Duluth Public Schools does not condone or permit the use of this material and uses content filtering software to protect students to the extent possible.
- (h) Parents and guardians must be aware that content filtering software is not completely fail-safe and while at school, direct supervision by school staff of each student using a computer is desired but not always possible.
- (i) Students are expected to use technology resources in a manner consistent with the rules below and will be held responsible for their intentional misuse.

- (j) The Duluth Public Schools believes that the benefits of student access to the Internet in the form of information resources and opportunities for collaboration exceed any disadvantages.
- (k) Ultimately, school district staff and parents and/or guardians are responsible for setting and conveying the standards that children should follow when using technology. If a student accidentally accesses inappropriate material they should back out of that information at once and notify the supervising school district staff.

(3) Proper and Acceptable Use of All Technology Resources

All District technology resources, including but not limited to District computers, communications systems¹ and the Internet, must be used in support of education and academic research and must be used in a manner consistent with the educational mission and objectives of the Duluth Public Schools.

Activities that are permitted and encouraged include:

- (a) school work;
- (b) original creation and presentation of academic work;
- (c) research on topics being studied in school;
- (d) research for opportunities outside of school related to community service, employment or further education consistent with District requirements.

Activities that are not permitted when using District or personal technologies include but are not limited to:

- (a) plagiarism or representing the work of others as one's own;
- (b) any activity that violates a school rule or a local, state, federal, or copyright law;
- (c) using obscene language; harassing, insulting, ostracizing, cyber bullying or intimidating others;
- (d) representing Copyright ©, Registered ®, and/or Trademark ™ materials as one's own work;
- (e) searching, viewing, communicating, publishing, downloading, storing, or retrieving materials that are not related to school work, community service, employment, or further education;
- (f) damaging or modifying computers, networks or District-installed software;
- (g) intentional or neglectful transmission of viruses or other destructive computer files; hacking into District or external technology systems; intentionally bypassing District filters;
- (h) use of USB, bootable CDs, or other devices to alter the function of a computer or a network;
- (i) subscription to any online services or ordering of any goods or services;
- (j) use of personal e-mail accounts, not District-provided e-mail accounts, on the District network;
- (k) online sharing of any student's or staff member's name, home address, phone number or other personal information;
- (l) non-educational uses such as games, role-playing multi-user environments, gambling, junk mail, chain mail, jokes or raffles;
- (m) participating in online chat rooms or using instant messaging, unless specifically assigned by school district staff;

- (n) use of District resources for commercial purposes, personal financial gain, or fraud, including but not limited to any activity that requires an exchange of money and/or credit card numbers, any activity that requires entry into an area of service for which the school will be charged a fee, any purchase or sale of any kind; and any use for product advertisement or political lobbying;
- (o) any activity that requires entry into an area of service for which the school will be charged a fee, any purchase or sale of any kind; and any use for product advertisement or political lobbying;
- (p) accessing or attempting to access instant messages, chat rooms, forums, e-mail, message boards, or hosting personal web pages during the instructional day. Teachers may authorize students to use Internet communication that includes filtered email for instructional purposes only.
- (q) pornographic, obscene, or vulgar images, sounds, music, video, language or materials, including screen savers, backdrops, and/or pictures, are prohibited
- (r) downloading, uploading, or importing games, screen animations as well as programs or files that can be run or launched
- (s) Illegal use or transfer of copyrighted materials to a school-owned computer, including laptops, is prohibited. Students should only download/import music or materials (files) that they are authorized or legally permitted to reproduce, or for which they have the copyright.
- (t) File sharing unless District approved.
- (u) Adding, modifying or deleting files, except in the student's 'directory' or 'home directory,' are prohibited.
- (v) Putting non-school related material (files) on a school file server is prohibited.
- (w) Altering/modifying the original District pre-set software image is prohibited. Examples include, but are not limited to:
 1. loading/installing any software applications
 2. changing the desktop picture
 3. changing the computer name
 4. changing or removing operating system extensions
 5. altering security software
 6. altering the pre-loaded operating system or applications
 7. taking apart the computer for access to internal parts

Students are expected to report harassment, threats, hate-speech and inappropriate content to a teacher or administrator. If a student has any questions about whether a specific activity is permitted, he or she should ask school district staff.

(4) Online Assessments

Student assessments may be conducted using technologies such as the Internet or audience response systems. Normally, students will use these technologies as a part of their instructional day. Privacy and security, as defined above, along with confidentiality of assessment responses, are expected.

(5) Vandalism

Any intentional act by a student that damages District technology hardware, software, operating systems, data, or services will be considered vandalism and will be subject to school rules and disciplinary procedures. Any intentional act that requires a person's

time to repair, replace, or perform corrective work on District technologies or data is also considered vandalism.

(6) Consequences of Misuse

- (a) Misuse of personal² or District technology resources while on school property, in school vehicles and at school-sponsored activities, as well as the use of District technology resources via off-campus access may result in disciplinary action up to and including expulsion.
- (b) This regulation shall be used in conjunction with Duluth Public Schools' student policies. In addition, the student's use of District technologies may be suspended or restricted.
- (c) A school may temporarily hold (pending parental and/or same-day pick up) personal technology resources that are used inappropriately.
- (d) Individual schools may choose to have additional rules and regulations pertaining to the use of personal resources in their respective buildings.
- (e) Intentional unauthorized access and/or damage to hardware, software, operating systems, data; or services may be punishable under local, state, or federal law.

(7) Student Access

Parents or guardians who do not wish their children to access the Internet must return the "No Internet Access Form" to their children's schools by the date indicated on the form. These forms will be distributed to all households with the Back-to-School information in August prior to the start of the school year.

The schools' library systems are computerized and are accessed only through the Internet. In addition, the Internet is used extensively for research; and e-mail is accessed through the Internet. If this form is returned, the child's use of Library Media Center resources will be limited to only word-processing, individual computer applications, and other school non-electronic resources.

(8) Student Schoolwork Displayed on the Internet

We are excited to be able to share and to highlight school events and student accomplishments with the world via the Internet. Students are often motivated knowing that parents/guardians and community members will be able to view their schoolwork and accomplishments with pride. We are also sensitive to the fact that not all parents/guardians may wish their child's schoolwork to be displayed on the Internet. Parents or guardians who do not wish their children's pictures or their children's student work to be displayed on the Internet must return the "Student Schoolwork Displayed on the Internet" form to their children's school(s) by the date indicated on the form. These forms will be distributed to all households with the Back-to-School information in August prior to the start of the school year. Unless this form is returned, District staff could include student schoolwork on the Internet following the guidelines described below. If a teacher or student would like to include other information, the teacher must receive written approval from the student's parent or guardian.

These guidelines will be followed by District staff:

- (a) Schoolwork includes student-produced artwork, writing, photography, or multimedia presentations.
- (b) Personal information accompanying a student's schoolwork will be limited to the student's first name or nickname, grade, and school name. School work may include a short description about the artwork/writing/photography/music being displayed. No last names will ever be included in conjunction with a student's name or schoolwork
- (c) Please note that no addresses or telephone numbers can or will be used even with parent or guardian permission.

(9) Student Pictures and Full Name on the District webpage

If a district staff member would like to use a student's picture or full name on the district/school webpage, the staff member must receive written permission from the parent or guardian. Permission forms are available on the District website.

B. Appropriate Use of Technology Resources for Staff

Staff of Duluth Public Schools are granted the privilege of using technology only in an authorized and acceptable manner. Generally, a use is unacceptable if it conflicts with Duluth Public Schools or the individual department's purpose, goal, or mission, or interferes with a staff member's authorized job duties or responsibilities as determined by his/her immediate supervisor. For purposes of this policy, the term "staff" includes permanent and temporary personnel, substitutes, contract personnel, hourly non-contract personnel, student teachers, volunteers, and outside agency personnel granted use of District technology access.

Administration reserves the right to archive, monitor, review, and audit staff use of technology at any time. By using technology, the user consents to this monitoring.

(1) Proper and Acceptable Use of All Technology Resources

Examples of acceptable uses include, but are not limited to, the following types of communication:

- (a) for educational purposes;
- (b) with students, staff, parents, and other customers of the District;
- (c) with federal, state, and local government personnel or agencies, and private businesses with which the School District conducts business;
- (d) for professional development;
- (e) for administrative purposes;
- (f) limited and judicious use of technology for personal use so long as the use is not unacceptable use or violation of School Board policy or the law, and work productivity is not impacted. Staff are to use technology for personal use during designated break time or before/after scheduled work hours;
- (g) limited and judicious use of technology for union business. Prior authorization is required from the Department of Human Resources.

Activities that are not permitted when using District or personal technologies include but are not limited to:

- (a) excessive personal use of technology. Personal use will be deemed excessive if, in the opinion of a staff member's immediate supervisor, the use detracts from individual or department productivity;
- (b) communicating to promote personal business ventures (e.g., advertise, promote, or attempt to sell any product, investment, insurance, or other financial proposition) or solicit funds for personal business, political, religious, or other personal causes;
- (c) communicating for illegal purposes including, but not limited to: political lobbying, violating copyright laws, using, downloading or copying unauthorized software (including screensavers), creating or knowingly spreading viruses, impersonating another user, or accessing restricted systems;
- (d) interfering with or disrupting network users, services, or equipment including, but not limited to: creating or forwarding chain letters, subscribing to any form of personal mailing list; damaging equipment, accessing a system (including using another user id and/or password) without authorization, altering software settings such as operating system configurations (except for wallpaper, default colors, and other standard desktop customization settings), or destroying communications systems or electronic files;
- (e) accessing or distributing any communication which may constitute or contain intimidating, hostile, pornographic, offensive or discriminatory material on the basis or sex, race, color, religion, nation origin, sexual orientation or disability;

(2) Social Media Networks

The District recognizes the importance of online social media networks as a communication and e-learning tool. Toward that end, the District provides password-protected social media tools and District-approved technologies for e-learning and encourages use of District tools for collaboration by staff. However, public social media networks, outside of those sponsored by the District, may not be used for classroom instruction or school-sponsored activities without the prior authorization of the Superintendent, or designee, and parental consent for student participation on social networks. The District may use these tools and other communication technologies in fulfilling its responsibility for effectively communicating with the general public.

The District has approved and provided Gaggle as its password protected social media tool for educational use. The District has greater authority and responsibility to protect minors from inappropriate content and can limit public access within this limited public forum.

The District discourages social networking relationships on non-District approved networks between ISD #709 staff and students as well as between ISD #709 staff and alumni under the age of 18. ISD #709 does not discourage staff from having social networking relationships with students of ISD #709 who are family members. "Family members" include the immediate family of a staff member, spouse or registered domestic partner and shall include father, mother, brother, sister, husband, wife, child, grandparent, aunt, uncle, niece, nephew, brother-in-law, sister-in-law, daughter-in-law, son-in-law and grandchild. Teachers are reminded of their responsibility to abide by the professional code of ethics at all times, including during the use of social networking sites.

(3) Consequences of Misuse

- (a) Misuse of personal or District technology resources while on school property, in school vehicles and at school-sponsored activities, as well as the use of District technology resources via off-campus access may result in disciplinary action up to and including termination.
- (b) Intentional unauthorized access and/or damage to networks, servers, user accounts, passwords, or other District resources may be punishable under local, state, or federal law.

C. Privacy and Security

Students and staff must use District technologies responsibly and in a secure manner. They must not share their logins, passwords, or access with others. By using technology, staff is agreeing to, and understands, it is their responsibility to protect staff and/or student information accessed through the Financial/Human Resources information system and/or student information system, and will not release the data to any unauthorized staff or outside agencies.

D. Reliability and Limitation of Liability

- (a) The Duluth Public Schools makes no warranties of any kind, expressed or implied, for the technology resources it provides to students and staff.
- (b) The Duluth Public Schools will not be responsible for any damages suffered by the student or staff, including those arising from non-deliveries, mis-deliveries, service interruptions, unauthorized use, loss of data, and exposure to potentially harmful or inappropriate material or people. This applies to personal use of technology by students and staff.
- (c) Use of any information obtained via the Internet or communications technologies is at the student's or staff's own risk.
- (d) The Duluth Public Schools specifically denies any responsibility for the accuracy or quality of information obtained through the Internet.
- (e) The student and his/her parent/guardian will indemnify and hold the Duluth Public Schools harmless from any losses sustained as the result of misuse of the District's technology resources by the student.

¹(Communication systems include e-mail, web social media, phones, pagers, text messaging, instant messaging, blogging, podcasting, listserves, and/or other emerging technologies).

²(Personal technologies include but are not limited to cell phones, digital and image devices, handheld electronic devices, two-way radios, and/or other emerging technologies).

References: MSBA/MASA Model Policy 524

Duluth School District Policy 5085 (School Discipline Policy)
 Duluth School District Policy 3090 (Copyright Policy)
 Duluth School District Policy 4025 (Standards of Conduct for Personnel)
 Duluth School District Policy 3187 (Use Policy for Technology and Internet Access)
 Boulder (Colorado) School District Acceptable Internet Use Policy
 Henrico (Virginia) County Public Schools Acceptable Use Policy

E-rate Central
Children's Internet Protection Act

Approved: 12-16-97 ISD 709
Revised: 07-21-98
09-21-99
02-15-00
06-19-01
02-19-02
04-20-04
06-12-07
11-20-07
05-04-2010

3188R - Video Security Regulations

1) **Purpose:**

The Duluth Public School District believes that schools and school property should be safe and secure to protect individuals and their property from harm. To this end, the District supports the controlled use of Closed-Circuit Television (CCTV) video security systems in the district. The District also believes that the privacy of individuals should be protected; and therefore, the use of video security must be strictly controlled to ensure protection of individual rights and compliance with federal and state laws addressing the privacy and disclosure of student records.

2) **Signage:**

Explicit notification shall be accomplished with signage advising of video security systems on district property. Signage shall state:

Security Cameras in Use

3) **Intent of security system:**

- a) Review of incidents and disciplinary actions related to school district operations.
- b) Judicious use of the system is implied and expected.
- c) System is reactive, not proactive, and is not intended for real-time surveillance.
- d) Any recording resulting in a disciplinary action constitutes an “educational record” per Family Educational Rights and Privacy Act (FERPA) for all students disciplined due to the incident.
- e) All viewing or releasing of videos involving students must comply with the Minnesota Government Data Practices Act, Minn. Stat. Ch. 13, and FERPA regulations, 20 U.S.C. § 1232g and the rules and/or regulations promulgated thereunder.

4) **Viewing**

- a) Viewing is defined as visual inspection only.
- b) Administrators who have access to the security cameras, may allow District staff and/or school Liaison Officer(s) to view video for appropriate identification of individual(s) or appropriate disciplinary action.
- c) All viewing requests by non-district staff, including parent/guardians, must be pre-approved by the Superintendent or his/her designee in accordance with FERPA and the Minnesota Government Data Practices Act.

5) **Releasing videos**

- a)** Release is defined as providing copies.
- b)** All videos released outside of ISD#709 containing student data must be subpoenaed in accordance with FERPA, as above.
- c)** The Technology Department of ISD709 will keep a copy of all videos released in a secure location.
- d)** Fees may be required for all videos released. Fees could include media replacement costs, as well as hourly reimbursement.
- e)** All videos must be approved for release by the Superintendent or his/her designee in accordance with the Minnesota Government Data Practices Act. FERPA does not apply unless students are depicted in the video.

Adopted:

Process and Procedures

1. Initiation and Decision-Making on Transfer Requests

Parents or guardians desiring to transfer their child from the attendance area that serves their residence to another attendance area in the School District must complete a Request for Student Transfer form and submit it to the Assistant Superintendent who will make the final decision relative to the transfer request.

2. Approval of Transfer Requests

District administration will consider transfer requests based on unique and compelling information produced.

3. Timelines for Transfer Requests

Student transfer requests will be implemented either at the beginning of a school year or at the beginning of a school year's second semester. Transfer requests for the following school year should be submitted prior to May 18th. Second semester transfer requests should be submitted by December 1st. Administration may determine exceptions to these timelines.

4. Moving to a New Attendance Area

Parents and guardians who move from one attendance area to another within the School District are requested to notify the principals involved two (2) weeks prior to the actual move. Upon enrolling in the new school, all appropriate records will be forwarded from the former school.

When a student begins an educational program in a school and his/her parent(s) or guardian(s) move to another attendance area, the student may continue to attend the school in which he/she began. Only homeless students* will receive district transportation to the school outside of their attendance area.

5. Transfer Appeal Board

The Transfer Appeal Board will be made up of one school board member, an administrator other than the Assistant Superintendent, and a community member. The Assistant Superintendent will convene the Transfer Appeal Board. Meetings will be scheduled as needed. Upon request, the Transfer appeal Board will review all transfer requests.

6. Magnet School Transfers

~~Students may apply for attendance at the magnet schools using the process approved in the desegregation/integration plan.~~

6. Eligibility for Co-curricular Activities Competition

Athletic ability and the preference to participate on another school's athletic team will not be considered as a valid reason for requesting a transfer of schools. To be eligible to represent a school as a member of an athletic or academic team, a student must reside with his/her parent(s) or legal guardian(s) within the boundaries of the attendance area of that school or be attending that school with a valid transfer. All participation must be consistent with MSHSL rules.

7. Provisions for Central High School Class of 2013

~~2009-10 ninth grade students within the Central High School attendance area may transfer to the high school in which they are expected to graduate based on the attendance area designated for the two high school/two middle school configuration. These requests must be made through the transfer request process and policy no later than April 1st.~~

8. Provisions for Woodland Middle School Class of 2014

~~2009-10 eighth grade students attending Woodland Middle School whose attendance falls within the new Western Middle School boundary will be allowed to continue the eighth grade program at Woodland Middle School. Siblings of these students will attend the school within their attendance area unless approved through the appeals process.~~

*The term "homeless children and youth" -

a) means individuals who lack a fixed, regular, and adequate nighttime residence...; and

b) includes - children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency shelters; are abandoned in hospitals; or are awaiting foster care placement.

Revised:

9-8-81	4-19-2005	7-21-1010
2-21-95	1-15-2008	
6-20-95	3-17-2009	
3-19-2002	4-23-2009	
11-19-2002	5-19-2009	

Articulation Agreement

Education Agencies:

Secondary Technical Center
 802 E. Central Entrance
 Duluth, MN 55811

Effective Dates:

July 1, 2010 – June 30, 2013

Secondary Program Title(s)/Number(s):

Culinary

AiM Bachelor of Arts Degree Program(s): Culinary Arts (CU), and any and all other programs at Ai Minnesota that require or option as an elective the below courses.

AiM Associate in Applied Science Program(s): Culinary Arts (CU), and any and all other programs at Ai Minnesota that require or option as an elective the below courses.

AiM Certificate Program(s): Culinary Arts (CU), and any and all other programs at Ai Minnesota that require or option as an elective the below courses.

Programs completed and credit to be granted by AiM for all applicable programs:

Kansas High School Course(s) and Title(s)	AiM Course(s) and Title(s)	#Credits
82230 & 82250	CU1210 Culinary Concepts & Theories (2 Credits); and CU1610 Fundamentals of Classical Techniques (6 Credits)	8
82210 **only if accompanied by the SafeServ Certificate	CU1471 Sanitation & Safety (4 Credits), ONLY if the applicant can produce a ServSafe Certificate	4

Articulation Agreement

Conditions of the Agreement

Students, who have completed, with a grade of B or better, **82230 & 82250** courses, in full, at Secondary Technical Center, will receive eight credits from the AiM courses, **CU1210 Culinary Concepts & Theories (2 Credits); CU1610 Fundamentals of Classical Techniques (6 Credits);** and students, who have completed, with a grade of B or better **82210** course, in full, at Secondary Technical Center, will receive four credits from the AiM course **CU1471 Sanitation & Safety (only if the student matriculates with a SafeServ Certificate in hand)**, depending on the selected course of study, upon enrollment at the Art Institutes International Minnesota in any quarter within three years of their high school graduation. These credits will be applied to a Certificate, Associate's, or Bachelor's degree in Culinary Arts (CU) and Hospitality Management (HM), and all other programs at Ai Minnesota that require or option as an elective the below courses.

To receive advantages of this agreement, students must:

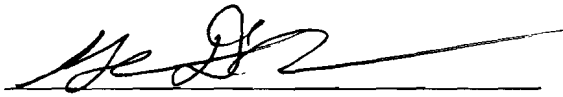
- Demonstrate proficiency in specific courses through interviews and/or examinations.
- Have been taught by an instructor with the qualifications necessary to meet college and/or program accreditation standards.
- Meet the admission policy requirements of the college (AiM) and be accepted into the program.
- Be enrolled in the college program within three (3) years of vocational program completion unless the time limitation is waived by the Academic Director.

Renewal Process

Articulation Agreements shall be reviewed/updated triennially. If no changes are required, or if minor modifications to the Agreement are necessary, then initiator (The Art Institutes International Minnesota) approval will authorize continuance of the Agreement.

Every three years, or when major modifications are made, the Articulation Agreement shall remain in effect during the yearly review process. To revoke this Articulation Agreement, a letter shall be forwarded to the various entities/institutions involved. A letter of revocation will require thirty (30) days written notice given by either party to revoke this Articulation Agreement.

Initiators



Secondary Technical Center Date
Chef Glenn D'Amour CEC
Culinary Instructor
802 E. Central Entrance
Duluth, MN 55811

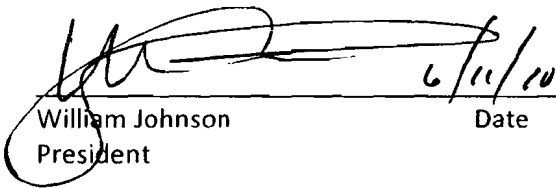
 09/15/10

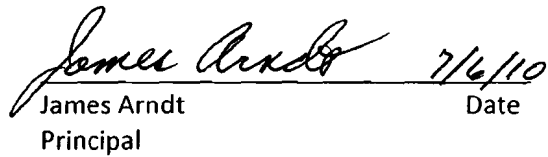
The Art Institutes International Minnesota Date
Mike Autenreith
Academic Director
Culinary Arts, Culinary Management, and Hospitality Management
15 South 9th Street
Minneapolis, MN 55402

Official Approvals

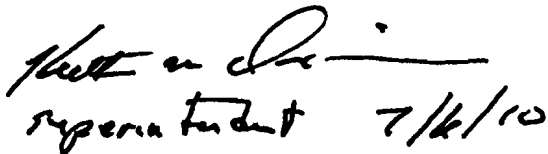
The Art Institutes International Minnesota

Secondary Technical Center

 6/11/10
William Johnson Date
President

 7/6/10
James Arndt Date
Principal

Susan Tarnowski, Ph.D. Date
Dean of Academic Affairs

 7/6/10
Superintendent

RESOLUTION

Acceptance of Grant Awards to Duluth Public Schools

WHEREAS, Minnesota Statute 465.03 requires a school district to accept grants by resolution expressed in the terms prescribed by the donor in full; and,

WHEREAS, acceptance of the grant in accordance with the donor's terms is in the best interest of the Duluth Public Schools:

NOW, THEREFORE, BE IT RESOLVED that the Duluth Public Schools does accept the below-described grants from said organizations in accordance with the terms set forth herein.

BE IT FURTHER RESOLVED that the Duluth Public Schools wishes to extend its grateful appreciation to these various organizations.

	Organization	Author/Contact	Project Title	Award Amount	Terms
1.	U.S. Department of Education	Terrence Smith, Director of Indian Education	2010 Indian Education Formula Grant (Title VII)	\$147,617	Funds from this grant award will be used to support the positions of the Director of Indian Education, the Indian Education Department secretary, advocates, and travel and supplies.
2.	Minnesota Department of Education	Deborah Wagner, Homeless Youth Coordinator	McKinney-Vento Education for Homeless Children Grant	\$75,000	Funds from this grant award will be used to support homeless students district-wide with additional academic support, basic school supplies, fees, transportation, and family support in the community.



GRANT AWARD NOTIFICATION

1	RECIPIENT NAME: Duluth ISD #709 215 North 1st Ave. East Duluth, MN 55802	5	AWARD INFORMATION PR/AWARD NUMBER S060A100615 ACTION NUMBER 01 ACTION TYPE New AWARD TYPE Formula																				
	2		PROJECT DESCRIPTION 84.060A FORMULA GRANTS TO LEAS	6	AWARD PERIODS BUDGET PERIOD 07/01/2010 - 06/30/2011 FEDERAL FUNDING PERIOD 07/01/2010 - 06/30/2011																		
3	EDUCATION STAFF RECIPIENT STATE DIRECTOR Terrence Smith EDUCATION PROGRAM CONTACT Bernard L. Garcia (202) 260 - 1454 EDUCATION PAYMENT CONTACT GAPS PAYEE HOTLINE (888) 336 - 8930	7	AUTHORIZED FUNDING CURRENT AWARD AMOUNT \$147,617.00 PREVIOUS CUMULATIVE AMOUNT \$0.00 CUMULATIVE AMOUNT \$147,617.00																				
	4		KEY PERSONNEL N/A	8	ADMINISTRATIVE INFORMATION DUNS/SSN 071501092 REGULATIONS CFR PART Not Available EDGAR AS APPLICABLE ATTACHMENTS A, F, L - OESE, M - OESE, N, S, U, V																		
9	LEGISLATIVE AND FISCAL DATA AUTHORITY: PL PL 107-110 ESEA AS AMENDED BY THE NO CHILD LEFT BEHIND ACT OF 2001 PROGRAM TITLE: INDIAN EDUCATION - GRANTS TO LOCAL EDUCATIONAL AGENCIES CFDA/SUBPROGRAM NO: 84.060A <table border="1"> <thead> <tr> <th>FUND CODE</th> <th>FUNDING YEAR</th> <th>AWARD YEAR</th> <th>ORG. CODE</th> <th>CATEGORY</th> <th>LIMITATION</th> <th>ACTIVITY</th> <th>CFDA</th> <th>OBJECT CLASS</th> <th>AMOUNT</th> </tr> </thead> <tbody> <tr> <td>0101A</td> <td>2010</td> <td>2010</td> <td>ES000000</td> <td>B</td> <td>E10</td> <td>000</td> <td>060</td> <td>4101A</td> <td>\$147,617.00</td> </tr> </tbody> </table>				FUND CODE	FUNDING YEAR	AWARD YEAR	ORG. CODE	CATEGORY	LIMITATION	ACTIVITY	CFDA	OBJECT CLASS	AMOUNT	0101A	2010	2010	ES000000	B	E10	000	060	4101A
FUND CODE	FUNDING YEAR	AWARD YEAR	ORG. CODE	CATEGORY	LIMITATION	ACTIVITY	CFDA	OBJECT CLASS	AMOUNT														
0101A	2010	2010	ES000000	B	E10	000	060	4101A	\$147,617.00														



GRANT AWARD NOTIFICATION

10

PR/AWARD NUMBER: S060A100615

RECIPIENT NAME: Duluth ISD #709

TERMS AND CONDITIONS

(1) By accepting this award, the recipient agrees to notify the relevant program office in the Department and provide a reasonable period of time for the Department to respond, before it can agree to provide any portion of this award to the Association of Community Organizations for Reform Now (ACORN) or its subsidiaries. This condition takes into account Division E, Section 511 of the Consolidated Appropriations Act, 2010 (P. Law. No. 111-117), and pending litigation on related matters. If you have any questions about this condition or the status of these matters, please contact the program office.

(2) THE FOLLOWING ITEMS ARE INCORPORATED INTO THE GRANT AGREEMENT:

1. THE RECIPIENT'S APPROVED APPLICATION.
2. THE APPLICABLE EDUCATION DEPARTMENT REGULATIONS - - -
34 CFR 75, 77, 78, 79, 80, 81, 82, 85, AND 86.
3. THE BUDGET PERIOD FOR THIS AWARD IS 12 MONTHS. ALL ALLOWABLE COSTS MUST BE INCURRED WITHIN THIS PERIOD. CARRYOVER OF FUNDS ARE NOT AUTHORIZED.
4. UNDER SECTION 75.261(c) OF EDGAR, THE DEPARTMENT REQUIRES PRIOR APPROVAL FOR EXTENSION OF THE FUNDING PERIOD SPECIFIED IN BLOCK 6 ACCORDING TO THE PROCEDURES SPECIFIED IN SECTION 75.261(c).

REMINDER: PAYMENT OF GRANT FUNDS WILL BE BY DIRECT DEPOSIT TO THE RECIPIENT'S FINANCIAL INSTITUTION AND ONLY UPON THE RECIPIENT'S REQUEST.

OTHER INFORMATION AFFECTING THIS ACTION IS PROVIDED IN THE ATTACHMENTS SHOWN IN BLOCK 8.

(3) This grant is subject to the Terms and Conditions of Attachment T, if applicable.


AUTHORIZING OFFICIAL

JUN 30 2010

DATE

DATE: July 20, 2010

TO: Dr. Keith Dixon, Superintendent
Duluth Public Schools, ISD #709

FROM: Paul Klinge 
Grants Specialist
Program Accountability and Improvement

RE: McKinney-Vento Education for Homeless Children Grant

Dear Dr. Dixon: enclosed is an executed copy of the Official Grant Awards Notification (OGAN) for Duluth's new McKinney-Vento Grant. The Grant Award amount is **\$75,000**. Although the OGAN states that the Grant Start Date is July 15, 2010, **the actual start date is July 19, 2010** which is the date of the last required signature on the OGAN. Work may begin under this grant effective July 19, 2010 and this grant ends on **June 30, 2011**.

We look forward to working with you on this project. If you have any questions, please let me know. Thank you -

Cc: Deborah Wagner, Homeless Youth Coordinator
Polly John, Grants & Budget Assistant
Jessie Montaña, MDE
RuthEllen Luehr, MDE

Enclosures
Executed Official Grant Award Notification



OFFICIAL GRANT AWARD NOTIFICATION

GRANT AWARDEE INFORMATION ORGANIZATION/AGENCY IDENTIFIED OFFICIAL WITH AUTHORITY/TITLE FULL ADDRESS CITY/STATE /ZIP PHONE/ FAX EMAIL	Duluth Public Schools, ISD #709 Dr. Keith Dixon Title: Superintendent 215 North First Avenue East Duluth, MN 55802 Ph: 218-336-8700, x1109 Fax: 218-336-8788 <u>keith.dixon@duluth.k12.mn.us</u>									
PROGRAM CONTACT REPRESENTATIVE/TITLE ORGANIZATION/AGENCY (if different) ADDRESS (if different) CITY/STATE /ZIP PHONE/ FAX EMAIL	Deborah Wagner Title: Homeless Youth Coordinator Ph: 218-336-8700, x1034 Fax: 218-336-8788 <u>Deb.wagner@duluth.k12.mn.us</u>									
MDE GRANT PROGRAM TITLE	McKinney-Vento Education for Homeless Children									
ENCUMBRANCE INFORMATION GRANT NUMBER (if applicable): FUNDING SOURCE/LEGISLATIVE AUTHORITY: Title X, Part C Sub B – Education for Homeless Children and Youth FEDERAL AWARD YEAR: 2010 CFDA NUMBER: 84.196 DUNS NUMBER: 071501092 UFARS FINANCE CODE: Federal 868 MN TAX ID NUMBER: 8014301 CFMS #: 345992 VENDOR ID#: 009709000-00	<table border="1" data-bbox="787 940 1421 1088"> <thead> <tr> <th>SFY</th> <th>Cost Code (fund-org-appr-cat)</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>300-2531-440-4400</td> <td>\$75,000</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>Encumbrance clarification: <i>signature is for current FY year only.</i></p> <p>Encumbrance <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If No, go to next box) Encumbrance Signature: <i>[Signature]</i> Encumbrance Date: <i>7/13/10</i></p>	SFY	Cost Code (fund-org-appr-cat)	Amount	11	300-2531-440-4400	\$75,000			
SFY	Cost Code (fund-org-appr-cat)	Amount								
11	300-2531-440-4400	\$75,000								
AWARD PERIOD/TYPE/AMOUNT										
START DATE: July 15, 2010 THROUGH END DATE: June 30, 2011 This is a 1 year grant only.	ACTION TYPE: Original/Initial Award \$75,000 TOTAL Award									
MDE KEY STAFF CONTACT INFORMATION										
AUTHORIZED REPRESENTATIVE Jessie Montano Phone: 651-582-8615 Fax: 651-582-8727 Email: <u>jessie.montano@state.mn.us</u>	PROGRAM SPECIALIST (if different from Auth. Rep) RuthEllen Luehr Phone: 651-582-8403 Fax: 651-582-8499 Email: <u>rluehr@state.mn.us</u>									
GRANTS SPECIALIST Paul Klinge Phone: 651-582-8697 Fax: 651-582-8494 Email: <u>paul.klinge@state.mn.us</u>	OTHER ASSIGNED MDE STAFF:									

5060 - Collection, Maintenance, and Dissemination and Retention of Student Records and Information

Schools maintain extensive and intimate information about students and their families for legitimate educational purposes, including instructional, guidance, evaluation, and research. The collection and maintenance of information about students or their families constitutes an intrusion into their privacy. Therefore, efficient administration of student records is a fundamental responsibility of the School District.

The internet and secure web access have altered the ways that confidential information may be accessed, communicated, and transferred by members of society. Those changes are influencing instruction and student learning. The School Board supports access by students, parents/guardians, teachers, and administrators to informational resources that will improve participation in a child's education and improve communication between students, parents/guardians, and the students' teachers.

The Duluth Public Schools manages student information electronically and will make the education records available for viewing only to authorized parents/guardians and students with a secure connection over the internet. All parents/guardians and students will comply with the internet use regulations and all technology regulations/procedures, as well as all other District policies that may apply.

The purpose of a Records Retention policy is to provide a plan for managing student records by giving continuing authority to dispose of records under Minn. Statute 138.17. The responsible authority for the maintenance and security of student records shall be the Superintendent of Schools.

Previously, the School District adopted the Student Records section of the School District General Records Retention Schedule as developed and published by the Minnesota Department of Administration (School Board Resolution B-7-99-1913 dated July 20, 1999). The District will comply with all of the minimum standards set out in the Retention Schedule. Although the District reserves the right to retain certain records for a period longer than the State proposes, it will not shorten any retention period to less than what is recommended by the Department of Administration.

Special Education Records

All records of students receiving special education services will be retained for at least seven years following the last date of eligibility for services to the student. The "last date of eligibility for services" means either the student's graduation or the last day on which the student was eligible for services from the District, whichever is later.

As long as a student is eligible by residence and age to receive special education services, the District will maintain educational data necessary to provide educational services to the student. The District will notify the parents/guardians of a student receiving special education services upon its determination that personally identifiable information about the student is no longer needed to provide educational services.

Reference : MN Data Practices Act, Chap 13

Adopted: 6-9-70 ISD 709

Revised: 5-11-76

6-10-86

5-9-89

6-20-95

5-17-05

3188 VIDEO SECURITY OTHER THAN ON BUSES

I. PURPOSE

Maintaining the health, welfare, and safety of students, staff, and visitors while on school district property and the protection of school district property are important functions of the school district. The behavior of individuals who come on to school property is a significant factor in maintaining order and discipline and protecting students, staff, visitors, and school district property. The school board recognizes the value of video/electronic security systems on school property in furtherance of protecting the health, welfare, and safety of students, staff, visitors, and school district property.

II. GENERAL STATEMENT OF POLICY

A. Placement

1. Video security systems may exist in any school district building or on any school district property.

B. Use of Video Security Systems

1. Video security information will be viewed by school district as needed and/or when problems have been brought to the attention of the school district.
2. Video security information will be released only in conformance with the Minnesota Government Data Practice Act, Minn. Stat. Ch. 13 and the Family Educational Rights and Privacy Act, 20 U.S.C. & 1232g and the rules and/or regulations promulgated there under.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
 Minn. Stat. & 121A.585 (Notice of Recording Device)
 20 U.S.C & 1232g (Family Education Rights and Privacy Act)
 34 C.F.R. Secs. 99.1-99.67

Cross References: MSBA/MASA Model Policy 506 (Student Discipline)
 MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil
 Records)

MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)
 MSBA/MASA Model Policy 711 (Videotaping on School Buses)

Adopted:

ANNUAL DATA SHARING AGREEMENT

July 1, 2010 to June 30, 2011

THIS AGREEMENT, by and between INDEPENDENT SCHOOL DISTRICT 709 (hereinafter "ISD 709") and **University of Minnesota Duluth** (hereinafter "UMD").

WITNESSETH

NOW, THEREFORE, the Duluth Public Schools and **UMD** in consideration of mutual promises, covenants and agreements contained herein, hereby agree as follows:

That any ISD 709 educational data shared with any employee, agent, or public official of the **UMD** is for the sole purpose of grading, schedules, and attendance.

That the **UMD** recognizes and agrees that educational data is protected by law and may not be disclosed except as otherwise provided by law.

UMD will submit to ISD 709 site principals a list of employee names that will have access to student data.

The parties mutually agree to comply in all respects with the Minnesota Government Data Practices Act. The **UMD** further agrees to comply with any requests of ISD 709 that are necessitated by the obligations under said act.

INWITNESS WHEREOF, the parties hereby have executed this agreement on the dates indicated below. This agreement is valid from July 1, 2010 to June 30, 2011. It must be renewed by the September 2010 School Board Meeting or when directed by the ISD709 program director. This contract is not automatically renewable.

UMD will instruct all their employees that are approved access to ISD 709 student data about the requirement to protect student data.

Date: 7-1-10By: **UMD**

Dean Paul Deputy

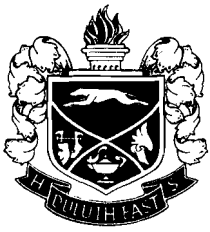
INDEPENDENT SCHOOL DISTRICT 709

Date: _____

By: _____

Duluth School Board Chair

RECEIVED
JUL 06 2010
TECHNOLOGY



East High School

2900 East Fourth Street • Duluth, Minnesota 55812 • (218) 728-7426 / Fax (218) 728-7439

41

July 19, 2010

Mr. William Gronseth
Director of School Operations
ISD 709
215 North First Avenue East
Duluth, Minnesota 55802

Dear Mr. Gronseth:

The following student has completed his credits at East & ALC and would like an East diploma.

I would like to order an East diploma for:

Name - **Benjamin Andrew Darling** - date of graduation - **July 14, 2010**

Thank you in advance for your assistance.

Sincerely,

Laurie Knapp
Principal

LK:ng



Woodland Hills Academy
110 West Redwing Street
Duluth, MN 55803
Phone: (218) 728-7492
Fax: (218) 728-7495

July 13, 2010

Mr. William Gronseth
Ind. School Dist. 709
215 N. 1st Ave. E.
Duluth, MN 55802

Dear Mr. Gronseth,

This is to certify that the persons listed below have completed all of the requirements for High School graduation from the Duluth Public Schools and are eligible to receive their diplomas from the Duluth Public Schools.

Name of Graduate / School

Graduation Date

Woodland Hills Academy

Connor Bishop	7/28/2010
LaResha Johns	7/28/2010
Mark Peoples	7/28/2010
Nikki White	7/28/2010

Gregg A. Maus

Principal,
Residential and Day Treatment Schools
