

Agenda of Board Workshop/Regular Meeting

The Board of Trustees Mineral Wells Independent School District

A Board Workshop/Regular Meeting of the Board of Trustees of Mineral Wells Independent School District will be held Monday, April 8, 2024, beginning at 5:30 PM in the District Services Complex | Board Room.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **Call to Order/Establish Quorum**
2. **Board Workshop/Dinner - No Action Will Be Taken**
 - A. Agenda Review
 - B. Planning for 23-24 School Year
 - C. Policy Review
3. **Closed Session - Texas Government Code 551.074, Texas Government Code 551.076, Texas Government Code 551.082 and Texas Government Code 551.072**
 - A. Texas Government Code 551.074
 - 1) Employment/Appointment/Reassignment/Evaluation/Compensation/Duties of Personnel
 - 2) Renewal/Nonrenewal/Assignment/Reassignment/Probationary Status/Return to Probationary Status/Continuing Status of District Personnel
 - a. Professional Contracts
 - B. Texas Government Code 551.076
 - 1) Security - Personnel, Devices, Audits
 - C. Texas Government Code 551.082
 - 1) Student Discipline
 - D. Attorney Exception Code 551.071
 - 1) Discussion of Interim Superintendent

Presenter: Rhonda Crass
4. **Open Session - 7:00 p.m.**
5. **Prayer**
6. **Pledges - U.S./Texas Flags**

| | |
|---|-----------|
| 7. Mission & Vision Statements | |
| 8. Public Comment | |
| 9. Special Recognition | |
| A. Partners in Education | |
| Presenter: Karyn Bullock, Communications Director | |
| 1) Mineral Wells Rotary Club | |
| B. Apple Corps Recognition | |
| 10. President's Report | |
| Presenter: Sunny Lee, Board President | |
| A. Continuing Education Summary Report | 4 |
| (Reporting period May 2023 through April 2024) | |
| 11. Superintendent's Report | |
| Presenter: Dr. John Kuhn, Superintendent | |
| A. Enrollment Report | 6 |
| Presenter: Dr. John Kuhn, Superintendent | |
| 12. Consent Agenda Items | |
| A. Monthly Financial Reports, Accounts Payable Listing, and Investment Report | 9 |
| B. Water/Electricity/Gas Reports | 29 |
| C. Investment Report | 33 |
| D. Minutes of the March 18, 2024 Regular Meeting and March 27, 2024 Special Meeting of the Board of Trustees | 35 |
| 13. Discuss, Consider, and Take Any Necessary Action Regarding the Installation of Fencing at Ram Stadium | 41 |
| Presenter: Trey Evans, Maintenance Director | |
| 14. Discuss, Consider, and Take Any Necessary Action Regarding the Upgrade and Installation of Doors, Door Hardware, and Storefronts on Entrances Throughout the District. | 44 |
| Presenter: Trey Evans, Maintenance Director | |
| 15. Discuss, Consider, and Take Any Necessary Action Regarding the Repair of Hail Damaged Roofing at the High School and Sports Complexes | 57 |
| Presenter: Trey Evans, Maintenance Director | |
| 16. Discuss, Consider, and Take Any Necessary Action Regarding a Waiver for Staff Development in Place of Student Instruction for up to 2,100 minutes During the 2024-2025 School Year | 70 |
| Presenter: Angie Myrick, Executive Director of Curriculum | |
| 17. Discuss, Consider, and Take Any Necessary Action Regarding the Memorandum of Understanding with Weatherford College. | 72 |
| Presenter: Angie Myrick, Executive Director of Curriculum | |

| | |
|---|------------|
| 18. Discuss, Consider, and Take Any Necessary Action Regarding Purchasing the Selected Science Curriculum for Lamar, Houston, Travis, and Mineral Wells Junior High. | 95 |
| Presenter: Angie Myrick, Executive Director of Curriculum | |
| 19. Discuss, Consider, and Take Any Necessary Action Regarding the Certification of Provision of Instructional Materials Survey 2024-2025 | 109 |
| Presenter: Angie Myrick, Executive Director of Curriculum | |
| 20. Discuss, Consider, and Take Any Necessary Action Regarding the Continued Purchase of IXL for Instructional Intervention for all Campuses. | 134 |
| Presenter: Angie Myrick, Executive Director of Curriculum | |
| 21. Discuss MWISD Board Policy DC Local | 137 |
| Presenter: Dr. John Kuhn, Superintendent | |
| 22. Vote on Closed Session Items | |
| 23. Information | |
| A. Calendars for April and May | 139 |
| 24. Adjournment | |



BOARD OF TRUSTEES Agenda Item

MEETING DATE: 4/4/24

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Continuing Education Credit Summary Report
Reporting period - May 2023 through April 2024

RECOMMENDED ACTION: This item is for information only.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): 19TAC 61.1(j); Board Policy BBD

OVERVIEW:

The Board President shall announce the status of each Board member's continuing education credit. The announcement shall be made annually at the last regular Board meeting before the District's uniform election date, whether or not an election is held. The announcement shall be reflected in the meeting minutes and, when necessary, posted on the District's website in accordance with law.

FISCAL IMPACT: N/A

ATTACHMENTS: CEC Summary

DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL:

Annual Announcement on Continuing Education of Board Members

Mineral Wells ISD

May 2023 through April 2024 - Report run on 4/8/2024

| NEW / EXPERIENCED TRUSTEES | Local District Orientation <i>(3 hours for new Trustees, within 1st 120 days)</i> | Introduction to Texas Education Code <i>(3 hours for new Trustees, within 1st 120 days)</i> | School Safety <i>(2 hour every 2 years for all trustees) (Within 1st 120 days for new trustees)</i> | Evaluating & Improving Student Outcomes <i>(3 hours every 2 years for all trustees) (Within 1st 120 days for new trustees)</i> | Post Legislative Update to TEC <i>(2 hours for experienced Trustees after each Legislative Session) (New Trustees - N/A)</i> | Child Abuse Prevention <i>((1 hour every 2 years) (Within 1st 120 days for new trustees)</i> | Team Building Session <i>(3 hours for all Trustees)</i> | Continuing Education <i>(10 hours for new trustees; 5 hours for experienced Trustees)</i> | Completed Exceeded Incomplete |
|-----------------------------------|---|---|---|--|--|--|---|---|--------------------------------------|
| Brandon Hons | N/A | N/A | Complete | Complete | Complete | Complete | Complete | 10 hrs | Exceeds |
| Donna Henderson | N/A | N/A | Complete | Complete | Complete | Complete | Complete | 9 hrs | Exceeds |
| Greg Malone | N/A | N/A | Incomplete | Complete | Incomplete | Incomplete | Complete | 10 hrs | Incomplete |
| Joe Ruelas | N/A | N/A | Complete | Complete | Incomplete | Incomplete | Complete | 10 hrs | Incomplete |
| Lauretta Poole | N/A | N/A | Complete | Complete | Complete | Complete | Complete | 7 hrs | Exceeds |
| Maria Jones | N/A | N/A | Complete | Complete | Complete | Complete | Complete | 14.5 hrs | Exceeds |
| Sunny Lee | N/A | N/A | Complete | Complete | Complete | Complete | Complete | 5 hrs | Complete |

(N) = New Trustee

School board members must complete training that is required by the State Board of Education (SBOE), and the board president must publicly announce whether each board member has met the SBOE training requirements. Board members must receive continuing education training in the areas reflected in this table, according to Tex. Educ. Code §11.159; 19 Tex. Admin. Code § 61.1, 61.3.

The annual announcement does not cover open government and cybersecurity training required for trustees under other law. Tex. Gov't Code §§ 551.005, 552.012, and 2054.5191. OMA and PIA training is required of all elected officials within 90 days of election or appointment. PIA training may be delegated by district policy. Cybersecurity training is required of all school board members annually.



This report is provided as a TASB member service. Official recordkeeping of Board Member continuing education credit is the responsibility of the district.



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 4/8/24

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Enrollment Comparison March 2024

RECOMMENDED ACTION: This item is for information only.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

See attached Report

FISCAL IMPACT: Rising enrollment results in revenue increase

ATTACHMENTS: MWISD Enrollment Comparison/Campus Summary Report

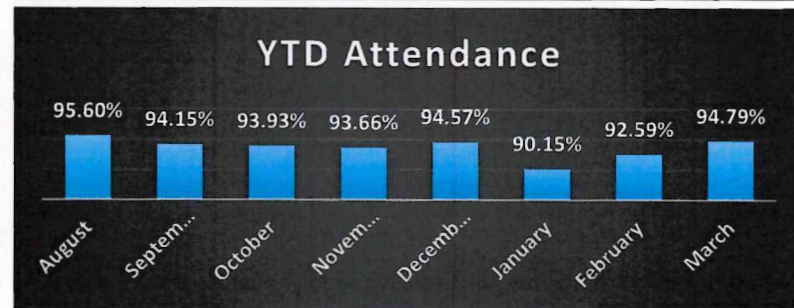
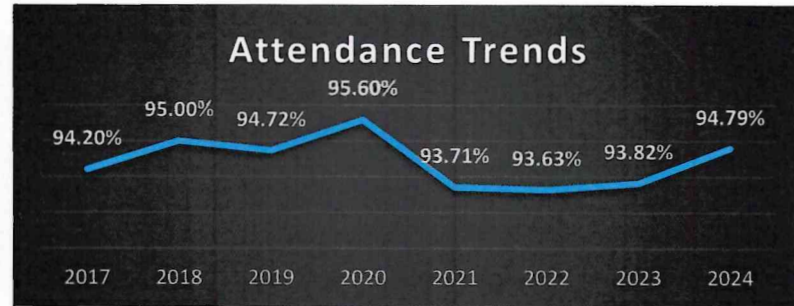
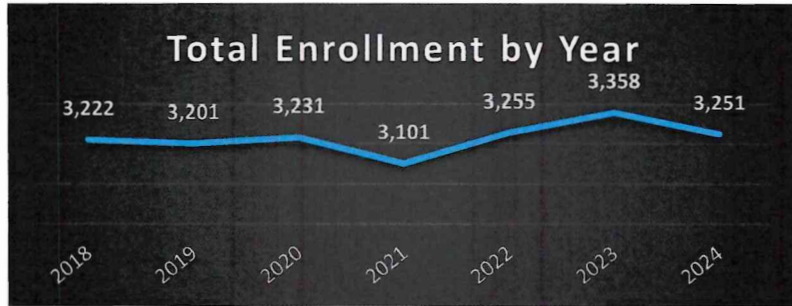
DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL:

Mineral Wells I.S.D. Campus Summary Report as of March 31st (12 Days of School)

| | |
|-----------------------------|---------|
| Total # of Students: | 3251 |
| Refined ADA: | 2977.91 |
| % of Attendance: | 94.79% |

| School | Student Enrollment | Refined ADA | % Attendance |
|--------------------|--------------------|-------------|--------------|
| Mineral Wells H.S. | 873 | 812.75 | 92.59% |
| Academy | 25 | 19.16 | 78.23% |
| Mineral Wells JH | 455 | 434.16 | 95.13% |
| Travis Elementary | 745 | 717.75 | 95.92% |
| Houston Elementary | 465 | 450.92 | 96.64% |
| Lamar Elementary | 688 | 543.17 | 95.57% |



March (12 School Days)

| | 2018 March | 2019 March | 2020 March | 2021 March | 2022 March | 2023 March | 2024 March |
|--------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| EE | 24 | 14 | 31 | 25 | 27 | 20 | 30 |
| PK | 215 | 218 | 217 | 147 | 209 | 206 | 163 |
| K | 263 | 245 | 266 | 249 | 214 | 265 | 249 |
| 1st | 204 | 265 | 251 | 239 | 261 | 235 | 246 |
| 2nd | 227 | 208 | 252 | 247 | 235 | 252 | 222 |
| 3rd | 263 | 226 | 210 | 246 | 243 | 241 | 243 |
| 4th | 234 | 241 | 225 | 208 | 246 | 258 | 243 |
| 5th | 253 | 232 | 246 | 210 | 226 | 259 | 253 |
| 6th | 262 | 250 | 228 | 244 | 227 | 218 | 249 |
| 7th | 220 | 267 | 269 | 237 | 250 | 246 | 216 |
| 8th | 219 | 228 | 253 | 260 | 244 | 254 | 239 |
| 9th | 211 | 227 | 241 | 246 | 288 | 270 | 258 |
| 10th | 210 | 187 | 200 | 211 | 216 | 248 | 236 |
| 11th | 211 | 182 | 149 | 171 | 180 | 193 | 206 |
| 12th | 185 | 202 | 160 | 137 | 166 | 164 | 173 |
| Academy | 21 | 9 | 33 | 24 | 23 | 29 | 25 |
| Total | 3,222 | 3,201 | 3,231 | 3,101 | 3,255 | 3,358 | 3,251 |

Attendance Comparison by Year

| | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
|----------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| MWHS | 93.00% | 93.79% | 93.63% | 94.70% | 91.09% | 89.50% | 92.08% | 92.59% |
| Academy | 67.95% | 75.00% | 100.00% | 80.49% | 69.72% | 81.34% | 67.33% | 78.23% |
| JH | 94.95% | 93.85% | 94.72% | 96.04% | 94.63% | 94.30% | 93.10% | 95.13% |
| Travis | 95.52% | 95.65% | 95.00% | 96.19% | 92.79% | 95.55% | 95.61% | 95.92% |
| Houston | 95.03% | 96.29% | 94.70% | 96.71% | 96.30% | 96.70% | 95.10% | 96.64% |
| Lamar | 94.62% | 96.36% | 95.74% | 95.46% | 96.29% | 94.72% | 94.90% | 95.57% |
| TOTAL | 94.20% | 95.00% | 94.72% | 95.60% | 93.71% | 93.63% | 93.82% | 94.79% |



BOARD OF TRUSTEES
Agenda Item

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 - Other
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Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Monthly Financial Reports and Accounts Payable Listings

RECOMMENDED ACTION: It is recommended that the monthly Financial Reports, Accounts Payable Listing be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

See attached information.

FISCAL IMPACT: Variable revenue and expenditures to District

ATTACHMENTS: Tax Receipt Report, Financial Statement, AP Listing

DEPARTMENT(S) SUBMITTING FORM: Business and Finance

DEPARTMENT SIGNATURE/APPROVAL:

**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT
CASH POSITION**

FOR PERIOD ENDING FEBRUARY 29, 2024

| | |
|-----------------------------|-------------------------|
| GENERAL FUND | \$ 8,797,384.42 |
| FOOD SERVICE | \$ 453,674.50 |
| SPECIAL REVENUE | \$ 2,070,104.54 |
| INTEREST & SINKING | \$ 1,381,717.97 |
| INSURANCE FUND | \$ 1,091.69 |
| WORKERS' COMPENSATION | \$ 194.55 |
| TRUST & AGENCY FUND | \$ 179,515.36 |
| PAYROLL | <u>\$ (163,185.43)</u> |
| TOTAL | \$ 12,720,497.60 |
| | |
| <u>Lone Star Investment</u> | |
| General Fund | \$ 3,817,930.99 |
| Food Service Fund | \$ 4.16 |
| Interest & Sinking | \$ 1,205,776.12 |
| Insurance Fund | <u>\$ 510,189.28</u> |
| TOTAL INVESTMENTS | \$ 5,533,900.55 |

| <u>Fnd</u> | <u>Fnd</u> | CASH <u>RECEIVED</u> | 2023-2024 <u>Budget</u> | <u>Balance</u> |
|-----------------------------|--------------------------------|-------------------------|----------------------------|----------------------|
| 180 | CO-CURRICULAR | 157,942.34 | 243,165.00 | 85,222.66 |
| 199 | GENERAL FUND | 23,397,322.47 | 37,630,440.00 | 14,233,117.53 |
| 211 | TITLE I, PART A | 496,917.53 | 1,183,962.00 | 687,044.47 |
| 224 | IDEA-B FORMULA | 342,782.46 | 806,150.00 | 463,367.54 |
| 225 | IDEA-B PRESCHOOL | 8,350.53 | 16,921.00 | 8,570.47 |
| 240 | FOOD SERVICE | 1,219,546.58 | 2,245,121.00 | 1,025,574.42 |
| 244 | CARL PERKINS BASIC FORM. GRANT | 37,292.99 | 43,654.00 | 6,361.01 |
| 255 | TITLE II, PART A-SUP EFF INSTR | 52,198.33 | 152,040.00 | 99,841.67 |
| 263 | Title III, PART A-ELA | 21,134.41 | 48,706.00 | 27,571.59 |
| 270 | TITLE V, B, SP 2, RLIS | 18,446.52 | 96,148.00 | 77,701.48 |
| 281 | ESSER II PPRP | 101,933.74 | 29,978.00 | -71,955.74 |
| 282 | ESSER III | 791,445.15 | 791,446.00 | 0.85 |
| 289 | FEDERALLY FUNDED SPECIAL REV | 34,473.35 | 105,095.00 | 70,621.65 |
| 410 | STATE TEXTBOOK FUND | 85,235.56 | 11,680.00 | -73,555.56 |
| 429 | STATE FUNDED SPECIAL REVENUE | 4,719.33 | 291.00 | -4,428.33 |
| 455 | SHARS-MEDICAID | 221,579.04 | 735,282.00 | 513,702.96 |
| 461 | CAMPUS ACTIVITY FUND | 11,993.74 | 24,708.00 | 12,714.26 |
| 599 | DEBT SERVICE | 4,116,002.14 | 3,986,322.00 | -129,680.14 |
| 753 | INSURANCE FUND | 12,995.11 | 13,953.00 | 957.89 |
| 880 | CUSTODIAL FUND - SCHOLARSHIPS | 8,510.98 | 29,310.00 | 20,799.02 |
| Grand Revenue Totals | | 31,140,822.30 | 48,194,372.00 | 17,053,549.70 |

Number of Accounts: 103

***** End of report *****

| Fnd | Fnd | Expended | Encumbered | 2023-2024 | |
|-----------------------------|--------------------------------|----------------------|---------------------|----------------------|----------------------|
| | | | | Budget | Balance |
| 180 | CO-CURRICULAR | 847,848.65 | 33,910.55 | 1,287,065.00 | 405,305.80 |
| 199 | GENERAL FUND | 17,727,633.63 | 726,572.27 | 36,586,540.00 | 18,132,334.10 |
| 211 | TITLE I, PART A | 595,223.30 | 0.00 | 1,183,962.00 | 588,738.70 |
| 224 | IDEA-B FORMULA | 402,592.84 | 0.00 | 806,150.00 | 403,557.16 |
| 225 | IDEA-B PRESCHOOL | 10,020.68 | 0.00 | 16,921.00 | 6,900.32 |
| 240 | FOOD SERVICE | 1,085,339.06 | 688.99 | 2,245,121.00 | 1,159,092.95 |
| 244 | CARL PERKINS BASIC FORM. GRANT | 38,168.90 | 10,045.94 | 43,654.00 | -4,560.84 |
| 255 | TITLE II, PART A-SUP EFF INSTR | 52,676.08 | 0.00 | 152,040.00 | 99,363.92 |
| 263 | Title III, PART A-ELA | 23,758.09 | 75.00 | 48,706.00 | 24,872.91 |
| 270 | TITLE V, B, SP 2, RLIS | 21,342.49 | 1,924.00 | 96,148.00 | 72,881.51 |
| 281 | ESSER II PPRP | 29,977.31 | 0.00 | 29,978.00 | 0.69 |
| 282 | ESSER III | 790,882.72 | 0.00 | 791,445.00 | 562.28 |
| 289 | FEDERALLY FUNDED SPECIAL REV | 45,187.62 | 0.00 | 95,095.00 | 49,907.38 |
| 410 | STATE TEXTBOOK FUND | 69,002.26 | 16,233.30 | 11,680.00 | -73,555.56 |
| 429 | STATE FUNDED SPECIAL REVENUE | 32,469.69 | 1,031,837.46 | 291.00 | -1,064,016.15 |
| 455 | SHARS-MEDICAID | 6,190.12 | 0.00 | 735,282.00 | 729,091.88 |
| 461 | CAMPUS ACTIVITY FUND | 11,837.01 | 69.12 | 26,134.00 | 14,227.87 |
| 599 | DEBT SERVICE | 2,817,199.31 | 0.00 | 3,986,322.00 | 1,169,122.69 |
| 880 | CUSTODIAL FUND - SCHOLARSHIPS | 10,850.00 | 0.00 | 29,310.00 | 18,460.00 |
| Grand Expense Totals | | 24,618,199.76 | 1,821,356.63 | 48,171,844.00 | 21,732,287.61 |

Number of Accounts: 1746

***** End of report *****

MINERAL WELLS ISD
COMPARISON OF EXPENDITURES/ENCUMBRANCES (Date: 2/2024)

| Fnd T Fn Obj Sb Org F Pr L L2 Obj | 2023-2024 | YTD | Encumbered | Unencumbered |
|-----------------------------------|----------------------|----------------------|---------------------|----------------------|
| | BUDGET | EXPENDED | Amount | Balance |
| XXX E 00 | 735,282.00 | 0.00 | 0.00 | 735,282.00 |
| XXX E 11 | 24,370,990.00 | 11,291,016.34 | 192,457.09 | 12,887,516.57 |
| XXX E 12 | 1,828,288.00 | 982,641.83 | 1,192,573.20 | -346,927.03 |
| XXX E 13 | 473,986.00 | 218,424.48 | 8,674.05 | 246,887.47 |
| XXX E 21 | 244,998.00 | 170,023.40 | 2,697.50 | 72,277.10 |
| XXX E 23 | 2,239,495.00 | 1,285,236.43 | 9,897.18 | 944,361.39 |
| XXX E 31 | 1,092,135.00 | 635,953.04 | 496.97 | 455,684.99 |
| XXX E 33 | 386,780.00 | 184,972.96 | 0.00 | 201,807.04 |
| XXX E 34 | 1,252,679.00 | 719,491.26 | 11,608.88 | 521,578.86 |
| XXX E 35 | 2,267,171.00 | 1,096,364.06 | 688.99 | 1,170,117.95 |
| XXX E 36 | 1,310,433.00 | 865,210.47 | 33,981.25 | 411,241.28 |
| XXX E 41 | 1,607,622.00 | 992,102.69 | 2,060.74 | 613,458.57 |
| XXX E 51 | 5,355,036.00 | 2,360,976.57 | 36,132.67 | 2,957,926.76 |
| XXX E 52 | 121,829.00 | 78,300.64 | 19,394.68 | 24,133.68 |
| XXX E 53 | 210,241.00 | 150,160.66 | 94.43 | 59,985.91 |
| XXX E 61 | 52,334.00 | 9,753.74 | 0.00 | 42,580.26 |
| XXX E 71 | 4,286,034.00 | 2,915,514.72 | 0.00 | 1,370,519.28 |
| XXX E 81 | 0.00 | 157,300.00 | 310,599.00 | -467,899.00 |
| XXX E 93 | 84,400.00 | 42,200.00 | 0.00 | 42,200.00 |
| XXX E 97 | 232,801.00 | 451,706.47 | 0.00 | -218,905.47 |
| Grand Expense Totals | 48,152,534.00 | 24,607,349.76 | 1,821,356.63 | 21,723,827.61 |

Number of Accounts: 1732

***** End of report *****

| <u>VENDOR</u> | <u>INVOICE NUMBER</u> | <u>INVOICE DESCRIPTION</u> | <u>CHECK DATE</u> | <u>CHECK NUMBER</u> | <u>CHE TYP</u> | <u>AMOUNT</u> |
|----------------------|-----------------------|---|-------------------|---------------------|----------------|---------------|
| HAMPTON INN | 0305 | HOTEL FOR BOYS STATE BASKETBALL TOURNAMENT | 03/05/2024 | 3414 | R | 386.69 |
| HIGH SCHOOL | 0305 | REIMB CK #12244, 12250, 12251, 12242, 12243, 12247, 12239, 12240, 12241, 12245, 12246, 12248, 12249, 12238 | 03/05/2024 | 3415 | R | 7,420.00 |
| ACE HARDWARE OF MINE | Multiple | Multiple Invoices | 03/07/2024 | 3419 | R | 2,016.72 |
| Adams, Maygan | 0306 | Meals for TEDA Annual Conf. 3-21-3-23 | 03/07/2024 | 3420 | R | 70.00 |
| AIRGAS USA, LLC | 5505598548 | MAINTENANCE-February 2024 | 03/07/2024 | 3421 | R | 87.80 |
| ALLSTAR CUSTOM APPAR | 2077 | TENNIS APPAREL | 03/07/2024 | 3422 | R | 199.80 |
| AT&T MOBILITY | 825071876X | SERVICE | 03/07/2024 | 3423 | R | 1,196.66 |
| ATWOOD DISTRIBUTING | Multiple | Multiple Invoices | 03/07/2024 | 3424 | R | 867.54 |
| AWARDS & MORE ENGRAV | Multiple | Multiple Invoices | 03/07/2024 | 3425 | R | 836.84 |
| BARHAM, SHELBY | 0307 | BASEBALL GAME WORKER 2/20,3/1-2 | 03/07/2024 | 3426 | R | 125.00 |
| Barker, Courtney | 0306 | Evaluation Leadership Group WS 3-21-24 | 03/07/2024 | 3427 | R | 60.10 |
| Barrick, Bret | 0306 | TRANSPORTATION - CONTRACTED MAINTENANCE | 03/07/2024 | 3428 | R | 151.89 |
| BELK, LACY | 0307 | BASEBALL OFFICIAL 2/23/24 | 03/07/2024 | 3429 | R | 300.00 |
| BENNETT'S OFFICE SUP | Multiple | Multiple Invoices | 03/07/2024 | 3438 | R | 14,495.57 |
| BILINGUAL SPEECH SER | 0229 | 2-29-24 Contracted Bilingual Speech Services | 03/07/2024 | 3439 | R | 4,037.50 |
| BROOKSHIRES | 5118 | Supplies Culinary | 03/07/2024 | 3440 | R | 133.42 |
| CAMT REGISTRATION | 0307 | Math Teachers for CAMT Registration, Tammy Williams, Teresa Kitchens, Brittany Swindle, Emily Cox, Ethan Taylor, Camille Grigdesby, Joseph Dalton | 03/07/2024 | 3441 | R | 1,523.00 |
| CARNES, DARYL | 0307 | SOCCER OFFICIAL 2/23/24 | 03/07/2024 | 3442 | R | 359.82 |
| CAROLINA BIOLOGICAL | 52469288 R | Science Project | 03/07/2024 | 3443 | R | 771.42 |
| CDW-G | Multiple | Multiple Invoices | 03/07/2024 | 3444 | R | 2,292.32 |
| CHICK FIL'A | 9932467 | TENNIS MEAL | 03/07/2024 | 3445 | R | 69.86 |
| CHICKEN EXPRESS | 12 | TENNIS MEAL | 03/07/2024 | 3446 | R | 91.80 |
| Crawford, Jessica | 0306 | Meal & Mileage TEDA Conf. 3-21-24 - 3-23-24 | 03/07/2024 | 3447 | R | 178.67 |
| Crouch, Caleb | 0307 | BASEBALL GAME WORKER 2/20/24 | 03/07/2024 | 3448 | R | 25.00 |
| DEMCO, INC | 7445916 | SUPPLIES | 03/07/2024 | 3449 | R | 195.59 |
| DONUT SUPREME | 0226 | TRACK HOSPITALITY BREAKFAST | 03/07/2024 | 3450 | R | 47.50 |
| DOUBLE H TIRE | Multiple | Multiple Invoices | 03/07/2024 | 3451 | R | 40.00 |
| Dowling, Matthew | 0307 | BASEBALL OFFICIAL 2/23/24 | 03/07/2024 | 3452 | R | 300.00 |
| DATA RECOGNITION COR | 175197 | GRADE 2-12 ISBN C6021600 LAS LINKS ONLINE ADMINISTRATION (INCLUDES 4 DOMAINS) | 03/07/2024 | 3453 | R | 96.50 |
| ELAN FINANCIAL SERVI | Multiple | Multiple Invoices | 03/07/2024 | 3456 | R | 10,890.63 |
| ELLIOTT ELECTRIC SUP | Multiple | Multiple Invoices | 03/07/2024 | 3458 | R | 873.45 |
| ENVIROMATIC SERVICES | Multiple | Multiple Invoices | 03/07/2024 | 3459 | R | 1,000.00 |
| FAMOUS MINERAL WATER | Multiple | Multiple Invoices | 03/07/2024 | 3460 | R | 207.00 |
| Fenner, Tami | 0306 | Meal TEDA Conf. 3-21-24 - 3-23-24 | 03/07/2024 | 3461 | R | 70.00 |
| FOLLETT CONTENT SOLU | Multiple | Multiple Invoices | 03/07/2024 | 3462 | R | 150.83 |
| FOOD SERVICE | 217 | lunches for students | 03/07/2024 | 3463 | R | 360.00 |
| Foster, Christina | 0213 | 5TH AND 6TH GRADE SCIENCE, STAFF APPRECIATION | 03/07/2024 | 3464 | R | 197.15 |

| <u>VENDOR</u> | <u>INVOICE NUMBER</u> | <u>INVOICE DESCRIPTION</u> | <u>CHECK DATE</u> | <u>CHECK NUMBER</u> | <u>CHE TYP</u> | <u>AMOUNT</u> |
|----------------------|-----------------------|---|-------------------|---------------------|----------------|---------------|
| Fowler, Kendra | 0228 | Reimburse overnight parking for 3 nights TCASE Conf. | 03/07/2024 | 3465 | R | 165.00 |
| FRED GARRISON OIL CO | D45276 | MAINTENANCE-February 2024 | 03/07/2024 | 3466 | R | 2,989.83 |
| FURR BUILDING MATERI | Multiple | Multiple Invoices | 03/07/2024 | 3467 | R | 325.54 |
| GAME ONE | Multiple | Multiple Invoices | 03/07/2024 | 3469 | R | 7,695.27 |
| GENERATION GENIUS, I | GG220711 | Science and Math program for school | 03/07/2024 | 3470 | R | 995.00 |
| GRAINGER | Multiple | Multiple Invoices | 03/07/2024 | 3471 | R | 3,163.82 |
| GRAY, DANIEL | 0307 | BASEBAL OFFICIAL 2/24/24 | 03/07/2024 | 3472 | R | 150.00 |
| HARVEY, SEAN | 0307 | TRACK MEET WORKER 2/21,24 | 03/07/2024 | 3473 | R | 200.00 |
| Hernandez, Dawn | 0306 | Reimburse for valet parking | 03/07/2024 | 3474 | R | 227.35 |
| Herring, Matthew | 0307 | BASKETBALL OFFICIAL 2/23/24 | 03/07/2024 | 3475 | R | 300.54 |
| HIGH SCHOOL | 0307 | REIMB CK #12259, 12257, 12258, 12261, 12260, 12252, 12253, 12254, 12256, 12255, 12237 | 03/07/2024 | 3476 | R | 10,355.00 |
| HOME2 SUITES BY HILT | 0306 | Houston Stock Show March 11-14, 2024 | 03/07/2024 | 3477 | R | 474.28 |
| HOMEBASE #250 MW | Multiple | Multiple Invoices | 03/07/2024 | 3478 | R | 1,194.68 |
| HUGHES, MICHAEL | 0229 | SRO - FEBRUARY | 03/07/2024 | 3479 | R | 1,400.00 |
| IML SECURITY SUPPLY | 3975395 | MAINTENANCE-February 2024 | 03/07/2024 | 3480 | R | 347.50 |
| INFINITY SOUND, LTD | Multiple | Multiple Invoices | 03/07/2024 | 3481 | R | 117,666.15 |
| JAMES, Matthew | 0307 | BASEBALL OFFICIAL 2/24/24 | 03/07/2024 | 3482 | R | 150.00 |
| JENKINS, JAMES | 0307 | BASKETBALL OFFICIAL 2/23/24 | 03/07/2024 | 3483 | R | 140.00 |
| Jennings, Taylor | 0306 | TRANSPORTATION - EMPLOYEE REIMBURSEMENT FOR CDL | 03/07/2024 | 3484 | R | 97.00 |
| Judd, Penny | 0307 | SECURITY 2/23/24 | 03/07/2024 | 3485 | R | 135.00 |
| LONE STAR PIZZA, LLC | Multiple | Multiple Invoices | 03/07/2024 | 3486 | R | 823.98 |
| LONGHORN, INC. | S4532462.0 | MAINTENANCE-February 2024 | 03/07/2024 | 3487 | R | 291.38 |
| LOWELL THOMAS FENCE | 002777 | MAINTENANCE-February 2024 | 03/07/2024 | 3488 | R | 860.00 |
| LYNX SYSTEM DESIGN, | INV4284 | TRACK EQUIPMENT/SUPPLIES | 03/07/2024 | 3489 | R | 345.00 |
| MARK'S PLUMBING PART | INV0021379 | MAINTENANCE-February 2024 | 03/07/2024 | 3490 | R | 86.73 |
| MAXWELL MEDALS & AWA | 3187484-IN | TRACK AWARDS | 03/07/2024 | 3491 | R | 903.39 |
| MCALISTER, KYLE | 0307 | SOCCER OFFICIAL 2/23/24 | 03/07/2024 | 3492 | R | 402.10 |
| MENCHACA, CRISTAL | 0307 | SECURITY 2/23/24 | 03/07/2024 | 3493 | R | 225.00 |
| MILLER, REGINALD | 0307 | BASKETBALL OFFICIAL 2/23/24 | 03/07/2024 | 3494 | R | 140.00 |
| MINERAL WELLS SAND & | Multiple | Multiple Invoices | 03/07/2024 | 3495 | R | 534.00 |
| MUELLER, INC. | Multiple | Multiple Invoices | 03/07/2024 | 3496 | R | 116.18 |
| NAPA AUTOMOTIVE PART | Multiple | Multiple Invoices | 03/07/2024 | 3498 | R | 2,107.18 |
| NASCO | 558697 | SUPPLIES | 03/07/2024 | 3499 | R | 279.02 |
| NATIONAL WHOLESALE S | Multiple | Multiple Invoices | 03/07/2024 | 3500 | R | 1,898.83 |
| NORTH TEXAS TOLLWAY | 1258265545 | TOLL FEES | 03/07/2024 | 3501 | R | 2.62 |
| O'REILLY AUTOMOTIVE, | Multiple | Multiple Invoices | 03/07/2024 | 3502 | R | 209.39 |
| ORTIZ, CARLOS | 0307 | TRACK MEET WORKER 2/21,24 | 03/07/2024 | 3503 | R | 700.00 |
| PARKER, DONNA | 0307 | BASKETBALL/TRACK WORKER - 2/6,9,12,16,20,21,23,24 | 03/07/2024 | 3504 | R | 1,300.00 |
| PEREZ, JOHN | 0307 | SOCCER OFFICIAL 2/23/24 | 03/07/2024 | 3505 | R | 255.00 |
| PITNEY BOWES | 1024799360 | Rental for postage machine | 03/07/2024 | 3506 | R | 165.00 |
| POOLE, JEFFERY | 0307 | SECURITY 2/23/24 | 03/07/2024 | 3507 | R | 135.00 |
| Pruett, DARCY | 0307 | BASEBALL GAME WORKER 2/23,24 | 03/07/2024 | 3508 | R | 200.00 |
| PURVIS BEARING SERVI | 31579728 | MAINTENANCE-February 2024 | 03/07/2024 | 3509 | R | 28.26 |
| REGION 4 ESC | 11141821 | TRANSPORTATION - BUS DRIVER ONLINE CERTICIATION COURSE *****OPEN PURCHASE ORDER FOR THE 2023-24 SCHOOL YEAR***** PURCHASE ORDER | 03/07/2024 | 3510 | R | 55.00 |

| <u>VENDOR</u> | <u>INVOICE NUMBER</u> | <u>INVOICE DESCRIPTION</u> | <u>CHECK DATE</u> | <u>CHECK NUMBER</u> | <u>CHE TYP</u> | <u>AMOUNT</u> |
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| | | WILL CLOSE ON 8/31/24 | | | | |
| RICHARDS SIGNS | 164 | Signs for doors for clear bag policy | 03/07/2024 | 3511 | R | 108.00 |
| Robinson, Cherlyn | 0306 | Meals & Mileage for TEDA Conf. 3-21-24-3-23-24 | 03/07/2024 | 3512 | R | 386.98 |
| SANTIBANEZ CONSTRUCT | 2845 | MAINTENANCE-February 2024 | 03/07/2024 | 3513 | R | 1,050.00 |
| SAUCEDO, JUAN | 0307 | SECURITY 2/23/24 | 03/07/2024 | 3514 | R | 225.00 |
| SCHOLASTIC INC. | 56552020 | SUPPLIES | 03/07/2024 | 3515 | R | 797.06 |
| SHERWIN-WILLIAMS | 1264-5 | MAINTENANCE-February 2024 | 03/07/2024 | 3516 | R | 60.96 |
| SOLIANT HEALTH | Multiple | Multiple Invoices | 03/07/2024 | 3517 | R | 11,468.27 |
| Stutts, Beau | 0306 | Reimbursement | 03/07/2024 | 3518 | R | 165.69 |
| TEXAS AGRILIFE EXTEN | E407592 | SOIL TESTING FEE | 03/07/2024 | 3519 | R | 40.00 |
| TEXAS AIR SYSTEMS, L | PTINV00096 | MOTOR | 03/07/2024 | 3520 | R | 1,073.00 |
| TEXAS TECH UNIVERSIT | 610911 | CBE EXAMS TEXAS TECH UNIVERSITY AMBER MOORE | 03/07/2024 | 3521 | R | 240.00 |
| TEXAS EDUCATIONAL PA | 2004970-IN | SUPPLIES | 03/07/2024 | 3522 | R | 70.70 |
| Texican Court Hotel | 133406 | Hotel Reservations TEDA Conf. 3-21-3-22 | 03/07/2024 | 3523 | R | 693.24 |
| TRAMMELL, BRENDA | 0307 | BASKETBALL GAME WORKER 2/6/24 | 03/07/2024 | 3524 | R | 50.00 |
| Turner, Evelyn | 0307 | TRACK MEET WORKER 2/24/24 | 03/07/2024 | 3525 | R | 100.00 |
| UNIFIRST CORPORATION | Multiple | Multiple Invoices | 03/07/2024 | 3526 | R | 1,703.03 |
| UNITED STATES POSTAL | 52271962 | prepaid postage for Pitney Bowes machine Account # 52271962 | 03/07/2024 | 3527 | R | 1,500.00 |
| UNITED WORTH HYDROCH | 120011 | MAINTENANCE-February 2024 | 03/07/2024 | 3528 | R | 350.00 |
| UNITED REFRIGERATION | Multiple | Multiple Invoices | 03/07/2024 | 3529 | R | 730.10 |
| Waggoner, Matthew | 0229 | SRO - FEBRUARY | 03/07/2024 | 3530 | R | 2,240.00 |
| WALMART CAPITAL ONE | Multiple | Multiple Invoices | 03/07/2024 | 3531 | R | 1,118.32 |
| WEX BANK | 95295987 | FUEL | 03/07/2024 | 3532 | R | 982.48 |
| WHATABURGER | 215784 | POWERLIFTING MEAL | 03/07/2024 | 3533 | R | 119.41 |
| Whitlow, Justin | 0229 | Mileage to take plumbers test in Austin | 03/07/2024 | 3534 | R | 309.54 |
| WINEGEART, DANIEL | 0307 | SOCCER OFFICIAL 2/15/24 | 03/07/2024 | 3535 | R | 230.00 |
| 180 SIGNS | I240307366 | Magnets and stickers | 03/20/2024 | 3536 | R | 217.50 |
| ABM TEXAS GENERAL SE | Multiple | Multiple Invoices | 03/20/2024 | 3537 | R | 90,086.50 |
| ACE HARDWARE OF MINE | Multiple | Multiple Invoices | 03/20/2024 | 3538 | R | 606.86 |
| ADAMS, ZANDER | 1 | CONSULTANT | 03/20/2024 | 3539 | R | 1,000.00 |
| AIRGAS USA, LLC | 9147374386 | Supplies Ag | 03/20/2024 | 3540 | R | 225.54 |
| ALEDO HIGH SCHOOL GO | 0304 | GOLF TOURNAMENT FEE | 03/20/2024 | 3541 | R | 550.00 |
| AMPLIFY SECURE DOCUM | 526831 | Shred Bins | 03/20/2024 | 3542 | R | 50.00 |
| AT&T LONG DISTANCE | 811340500 | SERVICE-CORPORATION #346970 811340500-0 | 03/20/2024 | 3543 | R | 40.94 |
| Ball, Michael | Multiple | Multiple Invoices | 03/20/2024 | 3544 | R | 106.00 |
| BENNETT'S OFFICE SUP | Multiple | Multiple Invoices | 03/20/2024 | 3546 | R | 3,268.99 |
| CDW-G | PD84714 | Unitrends backup solution | 03/20/2024 | 3547 | R | 20,402.83 |
| CITY WATER WORKS | 0229 | SERVICE | 03/20/2024 | 3548 | R | 17,619.77 |
| DISA GLOBAL SOLUTION | Multiple | Multiple Invoices | 03/20/2024 | 3549 | R | 2,770.00 |
| DONUT SUPREME | 0029 | TRACK MEAL | 03/20/2024 | 3550 | R | 47.50 |
| EDUCATION SERVICE CT | 4102400388 | Monthly Internet Service March 2024 | 03/20/2024 | 3551 | R | 1,000.00 |
| ELLIOTT ELECTRIC SUP | Multiple | Multiple Invoices | 03/20/2024 | 3552 | R | 25.36 |
| ERWIN HEALTH CARE, I | 947 | TRANSPORTATION - *****OPEN PURCHASE ORDER***** DOT PHYSICALS FOR CDL DRIVERS | 03/20/2024 | 3553 | R | 90.00 |
| EWELL EDUCATIONAL SE | 543-17249 | Jack Co SWCD and Jacksboro | 03/20/2024 | 3554 | R | 570.00 |

| <u>VENDOR</u> | <u>INVOICE NUMBER</u> | <u>INVOICE DESCRIPTION</u> | <u>CHECK DATE</u> | <u>CHECK NUMBER</u> | <u>CHE TYP</u> | <u>AMOUNT</u> |
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| | | FFA Contest | | | | |
| FOLLETT CONTENT SOLU | Multiple | Multiple Invoices | 03/20/2024 | 3555 | R | 2,401.92 |
| GAME ONE | 80011371 | GOLF SUPPLIES | 03/20/2024 | 3556 | R | 1,714.77 |
| GARNER PIPE & SUPPLY | C31837 | Supplies Ag | 03/20/2024 | 3557 | R | 566.72 |
| Geer, Rebeka | 0229 | Student Travel and Reimbursement | 03/20/2024 | 3558 | R | 202.16 |
| Gordon, Ammie | 0320 | Homebound Mileage Log 1-22-24 - 2-29-24 & 3-3-24 | 03/20/2024 | 3559 | R | 73.97 |
| GRAHAM ATHLETIC BOOS | 213 | ATHLETIC EQUIPMENT | 03/20/2024 | 3560 | R | 5,000.00 |
| HAMPTON INN | 0320 | HOTEL FOR SOCCER PLAYOFFS | 03/20/2024 | 3561 | S | 295.29 |
| HIGH SCHOOL | 0320 | REIMB CK #12271, 12272, 12273, 12274, 12266, 12267, 12262, 12263, 12275, 12276, 12264, 12265, 12268, 12269, 12270 | 03/20/2024 | 3562 | R | 5,360.00 |
| HOLIDAY INN | 0320 | HOTEL FOR DISTRICT GOLF TOURNAMENT | 03/20/2024 | 3563 | R | 384.96 |
| HOMEBASE #250 MW | Multiple | Multiple Invoices | 03/20/2024 | 3564 | R | 2,103.82 |
| IN TOUCH THERAPY, PL | MIN2 | MIN2 February PT Contracted Services | 03/20/2024 | 3565 | R | 4,240.00 |
| INTERQUEST DETECTION | 116164 | Canine Detection | 03/20/2024 | 3566 | R | 350.00 |
| JW PEPPER & SON INC | 366164684 | SUPPLIES | 03/20/2024 | 3567 | R | 77.96 |
| KYOCERA DOCUMENT SOL | Multiple | Multiple Invoices | 03/20/2024 | 3568 | R | 2,520.34 |
| LAKESHORE LEARNING M | 2601850223 | LAKESHORE QUOTE LOCKHART/ UNERFUSSER | 03/20/2024 | 3569 | R | 94.98 |
| LEASOR CRASS, P.C. | 20860 | LEGAL FEES | 03/20/2024 | 3570 | R | 1,095.00 |
| LONE STAR PIZZA, LLC | 0224 | TRACK HOSPITALITY MEAL | 03/20/2024 | 3571 | R | 184.49 |
| MIKE'S WESTSIDE RENT | 148427-2 | Dirt Auger f/Skid Steer for New Houston Portable | 03/20/2024 | 3572 | R | 1,123.58 |
| MILLSAP HIGH SCHOOL | 0320 | GOLF TOURNAMENT FEE | 03/20/2024 | 3573 | R | 275.00 |
| MINERAL WELLS SAND & | 148173 | MAINTENANCE-February 2024 | 03/20/2024 | 3574 | R | 176.99 |
| MYRICK, ANGELA | 0320 | REIMBURSEMENT FOR PARKING TASA MIDWINTER 1/28/24 - 2/1/24 ANGIE MYRICK | 03/20/2024 | 3575 | R | 53.58 |
| N-TUNE | 144501 | REPAIR | 03/20/2024 | 3576 | R | 121.00 |
| NAPA AUTOMOTIVE PART | 416778 | TRANSPORTATION - PARTS | 03/20/2024 | 3577 | R | 2,696.84 |
| NORTON METALS, INC. | Multiple | Multiple Invoices | 03/20/2024 | 3578 | R | 1,779.40 |
| O'REILLY AUTOMOTIVE, | 0791-39711 | SUPPLIES | 03/20/2024 | 3579 | R | 26.99 |
| PARKER COUNTY APPRAI | 0307 | 2ND QUARTER | 03/20/2024 | 3580 | R | 713.25 |
| REGION 4 ESC | 11153281 | TRANSPORTATION - BUS DRIVER ONLINE CERTICIATION COURSE *****OPEN PURCHASE ORDER FOR THE 2023-24 SCHOOL YEAR***** PURCHASE ORDER WILL CLOSE ON 8/31/24 | 03/20/2024 | 3581 | R | 55.00 |
| REMIND101, INC. | 2024-13006 | SUBSCRIPTION FEE FOR REMIND 3/3/2024 THRU 3/2/2025 | 03/20/2024 | 3582 | R | 2,928.20 |
| Rivas, Eric | 0320 | Breakfast for workday on Friday | 03/20/2024 | 3583 | R | 77.11 |
| Sarah Moore Mobility | FEB 1 - FE | February 1-February 29 O & M Contracted Services | 03/20/2024 | 3584 | R | 403.75 |
| SHELL ENERGY SOLUTIO | 1997675 | SERVICE | 03/20/2024 | 3585 | R | 46,370.55 |
| SHERWIN-WILLIAMS | Multiple | Multiple Invoices | 03/20/2024 | 3586 | R | 120.78 |
| SKILLSUSA TEXAS | S114127 | Skills USA State Contest 4/3-4/6/24 | 03/20/2024 | 3587 | R | 3,164.00 |
| Stutts, Beau | Multiple | Multiple Invoices | 03/20/2024 | 3588 | R | 1,330.00 |

| <u>VENDOR</u> | <u>INVOICE NUMBER</u> | <u>INVOICE DESCRIPTION</u> | <u>CHECK DATE</u> | <u>CHECK NUMBER</u> | <u>CHE TYP</u> | <u>AMOUNT</u> |
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| TAGT | 19264 | TAGT EVENT REGISTRATION FOR NEW COORDINATOR BOOT CAMP 8/2/2024 ONLINE AMBER MOORE | 03/20/2024 | 3589 | R | 175.00 |
| Tallant, Carol | 24-3 | Inv. 24-3 Contracted Diagnostician | 03/20/2024 | 3590 | R | 1,815.15 |
| TARPLEY MUSIC | Multiple | Multiple Invoices | 03/20/2024 | 3591 | R | 1,332.97 |
| Taylor, Katie | 0320 | Counselor Conference for Katie Taylor meals | 03/20/2024 | 3592 | R | 70.00 |
| TEXAS GAS SERVICES | 0313 | SERVICE | 03/20/2024 | 3593 | R | 12,297.06 |
| THE COLLEGE BOARD | P231271833 | TESTS | 03/20/2024 | 3594 | R | 167.04 |
| TUMBLEWEED PRESS, IN | 116276 | TUMBLEWEED QUOTE SANCHEZ | 03/20/2024 | 3595 | R | 699.00 |
| UNITE PRIVATE NETWOR | SI-24-0087 | Monthly WAN service due 04/01/2024 | 03/20/2024 | 3596 | R | 712.98 |
| WALMART CAPITAL ONE | Multiple | Multiple Invoices | 03/20/2024 | 3598 | R | 1,492.41 |
| WHATABURGER | 215991 | POWERLIFTING MEAL | 03/20/2024 | 3599 | R | 69.27 |
| WICHITA FALLS UMPIRE | 02062024 | UIL BASEBALL SCRIMMAGE FEE - MW SUB-VARSITY AND PARADISE SUB-VARSITY 2/6/2024 | 03/20/2024 | 3600 | R | 100.00 |
| DAKTECH COMPUTERS | INV0347103 | JH lab computers | 03/21/2024 | 3601 | R | 9,490.00 |
| ACE HARDWARE OF MINE | Multiple | Multiple Invoices | 03/28/2024 | 3602 | R | 208.89 |
| AIRGAS USA, LLC | Multiple | Multiple Invoices | 03/28/2024 | 3603 | R | 193.74 |
| ALLSTAR CUSTOM APPAR | 2099 | Jackets for staff appreciation | 03/28/2024 | 3604 | R | 1,051.75 |
| AT&T | 0311 | SERVICE - ACCT #214 A31-0060 668 0 | 03/28/2024 | 3605 | R | 1,608.26 |
| AUTO ZONE | 1508568414 | Supplies Wraight | 03/28/2024 | 3606 | R | 32.99 |
| AVITIA, EMILIO | 0327 | BASEBALL OFFICIAL 2/29/24 | 03/28/2024 | 3607 | R | 220.00 |
| AWARDS & MORE ENGRAV | 45793 | Display stand for award | 03/28/2024 | 3608 | R | 8.00 |
| BAILEY, JONATHAN | 0327 | BASEBALL OFFICIAL 3/13/24 | 03/28/2024 | 3609 | R | 210.00 |
| BARHAM, SHELBY | 0327 | BASEBALL GAME WORKER 3/13/24 | 03/28/2024 | 3610 | R | 50.00 |
| Barker, Courtney | 0327 | Mileage Dysgraphia Training 4-1-24 | 03/28/2024 | 3611 | R | 27.81 |
| BOGDANOFF, MICHAEL | 0327 | SOCCER OFFICIAL 3/1/24 | 03/28/2024 | 3612 | R | 235.00 |
| BROCK HIGH SCHOOL | 0319 | GOLF TOURNAMENT FEE | 03/28/2024 | 3613 | R | 250.00 |
| BROWN, ALLEN | 0327 | SOCCER OFFICIAL 3/20/24 | 03/28/2024 | 3614 | R | 105.00 |
| Buck, Martha | 0327 | FOR MARTHA BUCK TRAVEL MEALS FOR 2024 BEAM SYMPOSIUM | 03/28/2024 | 3615 | R | 30.00 |
| CANNON, SCOTT | 0327 | BASEBALL OFFICIAL 3/1/24 | 03/28/2024 | 3616 | R | 220.00 |
| CARNES, DARYL | 0327 | SOCCER OFFICIAL 3/20/24 | 03/28/2024 | 3617 | R | 228.60 |
| CDW-G | Multiple | Multiple Invoices | 03/28/2024 | 3618 | R | 13,065.73 |
| CHICK FIL'A | 9932467 | TENNIS MEAL | 03/28/2024 | 3619 | R | 69.86 |
| CONSORTIUM FOR SCHOO | 19764 | CoSN Course: Project Management | 03/28/2024 | 3620 | R | 549.00 |
| COON, JAMES | 0327 | BASEBALL OFFICIAL 2/29/24 | 03/28/2024 | 3621 | R | 220.00 |
| DAKTECH COMPUTERS | Multiple | Multiple Invoices | 03/28/2024 | 3622 | R | 16,990.00 |
| DEMCO, INC | 7440568 | BOOK & LIBRARY SUPPLIES | 03/28/2024 | 3623 | R | 1,773.51 |
| DISA GLOBAL SOLUTION | 2525033 | DRUG TEST | 03/28/2024 | 3624 | R | 357.50 |
| DOVE, MICHAEL | 0327 | BASEBALL OFFICIAL 2/20/24 | 03/28/2024 | 3625 | R | 210.00 |
| Dowling, Ana | 0327 | FOR ANA DOWLING TRAVEL MEALS FOR 2024 BEAM SYMPOSIUM | 03/28/2024 | 3626 | R | 30.00 |
| DUENSING, RONALD | 0327 | BASEBALL OFFICIAL 2/29/24 | 03/28/2024 | 3627 | R | 220.00 |
| EASTMAN, JOE | 0327 | SOFTBALL GAME WORKER 3/13,14,19 | 03/28/2024 | 3628 | R | 100.00 |
| ELLIOTT ELECTRIC SUP | 95-29983-0 | MAINTENANCE SUPPLIES TICKET# 95-29983-01 | 03/28/2024 | 3629 | R | 129.22 |
| Everything Shredded | 2344 | SHREDDING | 03/28/2024 | 3630 | R | 80.00 |

| <u>VENDOR</u> | <u>INVOICE NUMBER</u> | <u>INVOICE DESCRIPTION</u> | <u>CHECK DATE</u> | <u>CHECK CHE NUMBER TYP</u> | <u>AMOUNT</u> |
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| EWELL EDUCATIONAL SE | 543-17260 | Glen Rose Invitational CDE 3/20/24 | 03/28/2024 | 3631 R | 900.00 |
| FallsTown Clinic | 0327 | FALLSTOWN FOOTBALL CLINIC | 03/28/2024 | 3632 R | 200.00 |
| FAMOUS MINERAL WATER | B6482 | Water | 03/28/2024 | 3633 R | 36.00 |
| Fenner, Tami | 0327 | Dysgraphia Training 4-1-24 | 03/28/2024 | 3634 R | 27.81 |
| FOOD SERVICE | 219 | SUGAR FOR TEACHER'S LOUNGE | 03/28/2024 | 3635 R | 96.27 |
| FRED GARRISON OIL CO | Multiple | Multiple Invoices | 03/28/2024 | 3636 R | 16,749.13 |
| FREEZE CARPETS, INC. | 1255 | Flooring for Houston library | 03/28/2024 | 3637 R | 5,553.98 |
| FRIEMEL, RICHARD | 0327 | BASEBALL OFFICIAL 3/1/24 | 03/28/2024 | 3638 R | 220.00 |
| FRONTIER WASTE-CRESS | Multiple | Multiple Invoices | 03/28/2024 | 3639 R | 8,028.74 |
| GAME ONE | 80009520 | GIRLS BASKETBALL SUPPLIES | 03/28/2024 | 3640 R | 428.25 |
| GLEN ROSE ISD | 0321 | GOLF TOURNAMENT FEE | 03/28/2024 | 3641 R | 550.00 |
| Gonzalez, Norma | 0327 | FOR NORMA GONZALEZ TRAVEL MEALS FOR 2024 BEAM SYMPOSIUM | 03/28/2024 | 3642 R | 30.00 |
| GOTO COMMUNICATIONS, | INV7102751 | SERVICE | 03/28/2024 | 3643 R | 4,953.49 |
| HAND, MARTY | 0327 | BASEBALL OFFICIAL 3/11/24 | 03/28/2024 | 3644 R | 210.00 |
| HARTIN TREE SERVICE | 6807 | work on trees | 03/28/2024 | 3645 R | 1,750.00 |
| Henry, Russell | 0327 | Houston Stock Show Lamb/Goat Hotel Reimbursement | 03/28/2024 | 3646 R | 461.62 |
| HIGH SCHOOL | 0327 | REIMB CK #12283, 12284, 12278, 12281, 12280, 12279, 12285 | 03/28/2024 | 3647 R | 3,460.00 |
| IML SECURITY SUPPLY | 3999531 | Classes for CC & MN on security | 03/28/2024 | 3648 R | 400.00 |
| INTERQUEST DETECTION | 116163 | DRUG DOG | 03/28/2024 | 3649 R | 350.00 |
| INZER | 851008 | POWERLIFTING SUPPLIES | 03/28/2024 | 3650 R | 94.08 |
| JOHNSON, KRISTOFER | 0327 | BASEBALL OFFICIAL 3/1/24 | 03/28/2024 | 3651 R | 220.00 |
| Judd, Penny | 0327 | SECURITY 3/19/24 | 03/28/2024 | 3652 R | 225.00 |
| KYOCERA DOCUMENT SOL | Multiple | Multiple Invoices | 03/28/2024 | 3653 R | 3,571.93 |
| LONE STAR PIZZA, LLC | Multiple | Multiple Invoices | 03/28/2024 | 3654 R | 106.40 |
| Maldonado, Esmeralda | 0327 | FOR ESMERALDA MALDONADO TRAVEL MEALS FOR 2024 BEAM SYMPOSIUM | 03/28/2024 | 3655 R | 30.00 |
| Marquez, Luz | 0327 | FOR LUZ MARQUEZ TRAVEL MEALS FOR 2024 BEAM SYMPOSIUM | 03/28/2024 | 3656 R | 30.00 |
| MCALISTER, KYLE | 0327 | SOCCER OFFICIAL 3/1,20 | 03/28/2024 | 3657 R | 500.82 |
| McAlpine, Guadalupe | 0327 | FOR LUPE MCALPINE TRAVEL MEALS FOR 2024 BEAM SYMPOSIUM | 03/28/2024 | 3658 R | 30.00 |
| MCFADDEN, MIKE | 0327 | SOFTBALL OFFICIAL 3/13,14 | 03/28/2024 | 3659 R | 310.00 |
| MINERAL WELLS HIGH S | 45900 | VOLLEYBALL CHARTER BUS REIMBURSEMENT | 03/28/2024 | 3660 R | 2,199.12 |
| MINERAL WELLS JR. HI | 0327 | REIMB CK #931, 932 | 03/28/2024 | 3661 R | 540.00 |
| MURPHY & MURPHY, INC | 88172 | maintenance supplies | 03/28/2024 | 3662 R | 474.00 |
| NAPA AUTOMOTIVE PART | Multiple | Multiple Invoices | 03/28/2024 | 3663 R | 1,058.68 |
| NEXT LEVEL CONSULTAN | Multiple | Multiple Invoices | 03/28/2024 | 3664 R | 4,125.00 |
| Nicklas, Kelli | 0327 | Reimbursement Sped Test & Reimbursement for SBEC Certification Process | 03/28/2024 | 3665 R | 196.87 |
| NIX SPRINKLER COMPAN | 64810 | RPZ cleaning | 03/28/2024 | 3666 R | 2,375.75 |
| O'REILLY AUTOMOTIVE, | 0791-39723 | Supplies Wraight | 03/28/2024 | 3667 R | 21.99 |
| PARKER, DONNA | 0327 | SOFTBALL GAME WORKER 3/13,14,19 | 03/28/2024 | 3668 R | 125.00 |
| PATTERSON, DONNA | 0327 | SOFTBALL OFFICIAL 3/14/24 | 03/28/2024 | 3669 R | 195.00 |
| PC PARTS PLUS dba CH | Multiple | Multiple Invoices | 03/28/2024 | 3670 R | 674.75 |
| PEPPER, MARVIN | 0327 | BASEBALL OFFICIAL 3/2/2024 | 03/28/2024 | 3671 R | 305.00 |
| PITNEY BOWES GLOBAL | 3318661440 | POSTAGE METER RENTAL | 03/28/2024 | 3672 R | 196.98 |

| <u>VENDOR</u> | <u>INVOICE NUMBER</u> | <u>INVOICE DESCRIPTION</u> | <u>CHECK DATE</u> | <u>CHECK NUMBER</u> | <u>CHE TYP</u> | <u>AMOUNT</u> |
|----------------------|-----------------------|---|-------------------|---------------------|----------------|---------------|
| PRICE SURVEYING | JN24213 | SURVEY JN24213 | 03/28/2024 | 3673 | R | 850.00 |
| PRICE, RICHARD | 0327 | SOFTBALL OFFICIAL 3/13/24 | 03/28/2024 | 3674 | R | 115.00 |
| Pruett, DARCY | 0327 | BASEBALL OFFICIAL | 03/28/2024 | 3675 | R | 100.00 |
| QUILL | Multiple | Multiple Invoices | 03/28/2024 | 3676 | R | 466.93 |
| RAM COUNTRY MINERAL | 61124 | Truck check labor | 03/28/2024 | 3677 | R | 34.50 |
| RANDY'S SERVICE CENT | 107087 | MAINTENANCE-February 2024 | 03/28/2024 | 3678 | R | 14.00 |
| RAPTOR TECHNOLOGIES, | INV110970 | QUOTE RAPTOR TECHNOLOGIES VISITOR TAGS | 03/28/2024 | 3679 | R | 360.00 |
| RASBERRY, SHAWN | 0327 | SOFTBALL 03/19/24 | 03/28/2024 | 3680 | R | 170.00 |
| REST YOURSELF RIVER | INV-541 | Venue for Admin Retreat | 03/28/2024 | 3681 | R | 750.00 |
| ROBERTSON, PHILIP | 0327 | BASEBALL OFFICIAL 3/2,11,13 | 03/28/2024 | 3682 | R | 725.00 |
| SALAS, STEPHEN | 0327 | SOCCER OFFICIAL 3/5/24 | 03/28/2024 | 3683 | R | 276.84 |
| SOLIANT HEALTH | Multiple | Multiple Invoices | 03/28/2024 | 3684 | R | 8,957.76 |
| STRAIN SERVICE CO. | 108004 | New portable @ Houston | 03/28/2024 | 3685 | R | 2,330.00 |
| STRIPES AND MORE | 87169 | Window tint for Dr. Kuhn's office | 03/28/2024 | 3686 | R | 370.00 |
| Stutts, Beau | Multiple | Multiple Invoices | 03/28/2024 | 3687 | R | 682.35 |
| Stutts, Beau | 0327-2 | Student Contest Travel | 03/28/2024 | 3688 | S | 360.00 |
| TEPSA | 300070489 | TEPSA renewal Lindsey Wells | 03/28/2024 | 3689 | R | 368.00 |
| THE COLLEGE BOARD | EA228002 | COLLEGE BOARD MWHS TSIA 2 TEST UNITS | 03/28/2024 | 3690 | R | 700.00 |
| TOP WINDOW CLEANING | Multiple | Multiple Invoices | 03/28/2024 | 3691 | R | 1,900.00 |
| Trasfi Valerio, Ange | 0327 | FOR ANGEL TRASFI VALERIO TRAVEL MEALS FOR 2024 BEAM SYMPOSIUM | 03/28/2024 | 3692 | R | 30.00 |
| UNITED RENTALS (NORT | Multiple | Multiple Invoices | 03/28/2024 | 3693 | R | 27,890.00 |
| Velazquez, Laura | 0327 | FOR LAURA VELAZQUEZ TRAVEL MEALS FOR 2024 BEAM SYMPOSIUM | 03/28/2024 | 3694 | R | 30.00 |
| Velazquez, Mayra | 0327 | FOR MAYRA VELAZQUEZ TRAVEL MEALS FOR 2024 BEAM SYMPOSIUM | 03/28/2024 | 3695 | R | 30.00 |
| VILLEGAS, ALONDRA | 0327 | FOR TRAVEL MEALS FOR 2024 BEAM SYMPOSIUM ALONDRA VILLEGAS | 03/28/2024 | 3696 | R | 30.00 |
| VINMARK ROOFING AND | 313 | Roof repair @ Houston | 03/28/2024 | 3697 | R | 5,580.25 |
| WALMART CAPITAL ONE | Multiple | Multiple Invoices | 03/28/2024 | 3699 | R | 1,275.97 |
| WILLIAMS, DWAYNE | 0327 | BASEBALL OFFICIAL 2/20/24 | 03/28/2024 | 3700 | R | 210.00 |
| WINEGEART, DANIEL | 0327 | SOCCER OFFICIAL 3/1/24 | 03/28/2024 | 3701 | R | 282.00 |
| WYLIE, BRANDI | 0327 | SOFTBALL OFFICIAL 3/19/24 | 03/28/2024 | 3702 | R | 185.00 |
| VINMARK ROOFING AND | Multiple | Multiple Invoices | 03/28/2024 | 3703 | R | 33,904.50 |
| AMAZON CAPITAL SERVI | Multiple | Multiple Invoices | 03/07/2024 | 232400091 | A | 4,147.58 |
| BILL'S DIESEL & WREC | Multiple | Multiple Invoices | 03/07/2024 | 232400092 | A | 47.00 |
| Bricker, Niki | 0229 | Mileage Jan-Feb 2024: Bricker | 03/07/2024 | 232400093 | A | 135.21 |
| Cotton, Mark II | 0229 | Mileage Jan-Feb 2024: Cotton | 03/07/2024 | 232400094 | A | 30.02 |
| CUMMINS SOUTHERN PLA | 84-57561 | TRANSPORTATION - PARTS | 03/07/2024 | 232400095 | A | 186.25 |
| Everyday Speech LLC | Multiple | Multiple Invoices | 03/07/2024 | 232400096 | A | 3,678.94 |
| Murphy, Ronda | 0229 | Mileage Jan-Feb 2024: Murphy | 03/07/2024 | 232400097 | A | 51.46 |
| Roberts, Angela | 0229 | Feb. Contracted Services Speech | 03/07/2024 | 232400098 | A | 4,860.00 |
| Shirley, Zackery | 0229 | Mileage Jan-Feb 2024: Shirley | 03/07/2024 | 232400099 | A | 12.40 |
| AMAZON CAPITAL SERVI | Multiple | Multiple Invoices | 03/20/2024 | 232400102 | A | 5,087.22 |
| AMAZON CAPITAL SERVI | Multiple | Multiple Invoices | 03/28/2024 | 232400103 | A | 1,696.98 |
| CUMMINS SOUTHERN PLA | Multiple | Multiple Invoices | 03/28/2024 | 232400104 | A | 576.32 |

Totals for checks 703,327.94

FUND SUMMARY

| <u>FUND</u> | <u>DESCRIPTION</u> | <u>BALANCE SHEET</u> | <u>REVENUE</u> | <u>EXPENSE</u> | <u>TOTAL</u> |
|-------------|-------------------------|----------------------|----------------|----------------|--------------|
| 180 | CO-CURRICULAR | 0.00 | 0.00 | 67,265.48 | 67,265.48 |
| 199 | GENERAL FUND | 0.00 | 0.00 | 636,062.46 | 636,062.46 |
| *** | Fund Summary Totals *** | 0.00 | 0.00 | 703,327.94 | 703,327.94 |

***** End of report *****

| <u>VENDOR</u> | <u>INVOICE NUMBER</u> | <u>INVOICE DESCRIPTION</u> | <u>CHECK DATE</u> | <u>CHECK NUMBER</u> | <u>CHE TYP</u> | <u>AMOUNT</u> |
|----------------------|-----------------------|--|-------------------|---------------------|----------------|---------------|
| BROTHERS PRODUCE INC | Multiple | Multiple Invoices | 03/20/2024 | 6402 | R | 911.67 |
| Bullock, Leiana | 0229 | Mileage Reimbursement | 03/20/2024 | 6403 | R | 15.75 |
| Fowler, Tammy | 0229 | Mileage Reimbursement for February | 03/20/2024 | 6404 | R | 15.08 |
| LABATT FOOD SERVICE | 0229 | Groceries for Food Service (February) | 03/20/2024 | 6405 | R | 82,655.71 |
| OAK FARMS DAIRY | 0229 | milk for February | 03/20/2024 | 6406 | R | 19,865.17 |
| ODell, Brittany | 0229 | Food Handler Card | 03/20/2024 | 6407 | R | 7.99 |
| PATINO, PAMELA | 0229 | Mileage Reimbursement for February | 03/20/2024 | 6408 | R | 18.22 |
| Smith, Ingeborg | 0229 | Mileage Reimbursement for February | 03/20/2024 | 6409 | R | 10.39 |
| TRIDENT BEVERAGE | JATX(S)125 | Iced Coffee for High School | 03/20/2024 | 6410 | R | 289.00 |
| Wells, David | 0229 | Mileage Reimbursement | 03/20/2024 | 6411 | R | 103.52 |
| F3 COLDCO OWNER LLC | 168606 | Commodity Storage | 03/28/2024 | 6412 | R | 125.00 |
| Totals for checks | | | | | | 104,017.50 |

FUND SUMMARY

| <u>FUND</u> | <u>DESCRIPTION</u> | <u>BALANCE SHEET</u> | <u>REVENUE</u> | <u>EXPENSE</u> | <u>TOTAL</u> |
|-------------|-------------------------|----------------------|----------------|----------------|--------------|
| 240 | FOOD SERVICE | 0.00 | 0.00 | 104,017.50 | 104,017.50 |
| *** | Fund Summary Totals *** | 0.00 | 0.00 | 104,017.50 | 104,017.50 |

***** End of report *****

| <u>VENDOR</u> | <u>INVOICE NUMBER</u> | <u>INVOICE DESCRIPTION</u> | <u>CHECK DATE</u> | <u>CHECK NUMBER</u> | <u>CHE TYP</u> | <u>AMOUNT</u> |
|----------------------|-----------------------|--|-------------------|---------------------|----------------|---------------|
| ACE HARDWARE OF MINE | 321215 | MAINTENANCE-February 2024 | 03/07/2024 | 19903 | R | 67.49 |
| IML SECURITY SUPPLY | 3947222 | MAINTENANCE-February 2024 | 03/07/2024 | 19904 | R | 774.08 |
| LOWMAN CONSULTING LL | 6310 | LOWMAN EDUCATION HOUSTON ELEMENTARY 3RD GRADE RLA STAAR BLITZ | 03/07/2024 | 19905 | R | 500.00 |
| LOWMAN CONSULTING LL | 6309 | LOWMAN EDUCATION HOUSTON ELEMENTARY 3RD GRADE MATH STAAR BLITZ | 03/07/2024 | 19905 | R | 500.00 |
| The Art of Education | 322550 | THE ART OF EDUCATION UNIVERSITY ONLINE LISCENCING FOR ALL DISTRICT ART TEACHERS | 03/07/2024 | 19906 | R | 16,233.30 |
| WALMART CAPITAL ONE | 08723 | WALMART TRAN 08723 PLANT FOR OFFICER & CHOCOLATE PARTY FOR KIDS | 03/07/2024 | 19907 | R | 11.00 |
| BRAZOS RIVER RDSPD | 125 | Inv. #125 March 2024 Tuition Payment | 03/20/2024 | 19908 | R | 21,100.00 |
| DAKTECH COMPUTERS | INV0347103 | Computers | 03/20/2024 | 19909 | R | 7,500.00 |
| Maneuvering the Midd | 4846 | MANEUVERING THE MIDDLE MWHS | 03/20/2024 | 19910 | R | 787.50 |
| WALMART CAPITAL ONE | 05661 | WALMART TRAN# 05661 CLASSROOM AWARDS | 03/28/2024 | 19911 | R | 33.35 |
| WALMART CAPITAL ONE | 02672 | WALMART TRAN# 02672 GIFT CARD AND GIFT CARD FOR ROBERTO | 03/28/2024 | 19911 | R | 23.96 |
| WALMART CAPITAL ONE | 00582 | WALMART TRAN# 00582 BIRTHDAY CARDS & GIFT FOR FENNER AND ADAMS | 03/28/2024 | 19911 | R | 48.04 |
| WALMART CAPITAL ONE | 06641 | WALMART TRAN# 06641 BTRLVR 12 PK | 03/28/2024 | 19911 | R | 10.32 |
| WALMART CAPITAL ONE | 08579 | WALMART SUPPLIES FOR 2024 MULTI CULTRAL EVENT TRAVIS ELEMENTARY | 03/28/2024 | 19911 | R | 108.60 |
| AMAZON CAPITAL SERVI | 16KK-VDXF- | Tools | 03/07/2024 | 232400088 | A | 24.98 |
| AMAZON CAPITAL SERVI | 1Q6F-KXPQ- | Tools | 03/07/2024 | 232400088 | A | 1,104.79 |
| Mesler, Hope | 0307 | REIMBURSEMENT TO HOPE MESLER FOR HOTEL FEES FOR MENTAL HEALTH AMERICA ANNUAL ADOLESCENT SYMPOSIUM 2/13/24 -2/15/24 | 03/07/2024 | 232400089 | A | 504.44 |
| Totals for checks | | | | | | 49,331.85 |

FUND SUMMARY

| <u>FUND</u> | <u>DESCRIPTION</u> | <u>BALANCE SHEET</u> | <u>REVENUE</u> | <u>EXPENSE</u> | <u>TOTAL</u> |
|-------------|--------------------------------|----------------------|----------------|----------------|--------------|
| 211 | TITLE I, PART A | 0.00 | 0.00 | 108.60 | 108.60 |
| 224 | IDEA-B FORMULA | 0.00 | 0.00 | 21,100.00 | 21,100.00 |
| 244 | CARL PERKINS BASIC FORM. GRANT | 0.00 | 0.00 | 8,629.77 | 8,629.77 |
| 255 | TITLE II, PART A-SUP EFF INSTR | 0.00 | 0.00 | 504.44 | 504.44 |
| 270 | TITLE V, B, SP 2, RLIS | 0.00 | 0.00 | 1,000.00 | 1,000.00 |
| 410 | STATE TEXTBOOK FUND | 0.00 | 0.00 | 17,020.80 | 17,020.80 |
| 429 | STATE FUNDED SPECIAL REVENUE | 0.00 | 0.00 | 841.57 | 841.57 |
| 461 | CAMPUS ACTIVITY FUND | 0.00 | 0.00 | 126.67 | 126.67 |
| *** | Fund Summary Totals *** | 0.00 | 0.00 | 49,331.85 | 49,331.85 |

***** End of report *****

| <u>VENDOR</u> | <u>INVOICE</u> <u>NUMBER</u> | <u>INVOICE</u> <u>DESCRIPTION</u> | <u>CHECK</u> <u>DATE</u> | <u>CHECK</u> <u>NUMBER</u> | <u>CHE</u> <u>TYP</u> | <u>AMOUNT</u> |
|----------------------|---------------------------------|--------------------------------------|-----------------------------|-------------------------------|--------------------------|---------------|
| UMB BANK, N.A. | 970933 | PAYING AGENT FEE | 03/20/2024 | 1402 | R | 300.00 |
| THE BANK OF NEW YORK | 252-261961 | PAYING AGENT FEE | 03/28/2024 | 1403 | R | 825.00 |
| | | | Totals for checks | | | 1,125.00 |

FUND SUMMARY

| <u>FUND</u> | <u>DESCRIPTION</u> | <u>BALANCE SHEET</u> | <u>REVENUE</u> | <u>EXPENSE</u> | <u>TOTAL</u> |
|-------------|-------------------------|----------------------|----------------|----------------|--------------|
| 599 | DEBT SERVICE | 0.00 | 0.00 | 1,125.00 | 1,125.00 |
| *** | Fund Summary Totals *** | 0.00 | 0.00 | 1,125.00 | 1,125.00 |

***** End of report *****

**APRIL 8, 2024 BOARD MEETING
2023-2024 TAX COLLECTIONS
AS OF FEBRUARY 29, 2024**

| MAINTENANCE & OPERATIONS | | | | | | |
|-------------------------------------|-------------------------|------------------------|------------------------|------------------------|------------------------|-----------------------------------|
| | LEVY | MONTHLY ACTIVITY | PRIOR ACTIVITY | YEAR-TO-DATE ACTITIVY | BALANCE DUE | YEAR-TO-DATE PERCENTAGE COLLECTED |
| CURRENT TAXES | \$ 9,725,901.00 | \$ 3,298,687.34 | \$ 5,641,134.64 | \$ 8,939,821.98 | \$ 786,079.02 | 91.92% |
| DELINQUENT TAXES | \$ 652,207.00 | \$ 14,247.19 | \$ 156,227.47 | \$ 170,474.66 | \$ 481,732.34 | 26.14% |
| PENALTY & INTEREST | \$ 228,468.00 | \$ 12,802.33 | \$ 46,236.37 | \$ 59,038.70 | \$ 169,429.30 | 25.84% |
| GRAND TOTAL | \$ 10,606,576.00 | \$ 3,325,736.86 | \$ 5,843,598.48 | \$ 9,169,335.34 | \$ 1,437,240.66 | 86.45% |

| INTEREST & SINKING | | | | | | |
|-------------------------------|------------------------|------------------------|------------------------|------------------------|----------------------|-----------------------------------|
| | LEVY | MONTHLY ACTIVITY | PRIOR ACTIVITY | YEAR-TO-DATE ACTITIVY | BALANCE DUE | YEAR-TO-DATE PERCENTAGE COLLECTED |
| CURRENT TAXES | \$ 3,656,682.00 | \$ 1,240,219.56 | \$ 2,120,917.99 | \$ 3,361,137.55 | \$ 295,544.45 | 91.92% |
| DELINQUENT TAXES | \$ 96,638.00 | \$ 4,313.77 | \$ 60,085.68 | \$ 64,399.45 | \$ 32,238.55 | 66.64% |
| PENALTY & INTEREST | \$ 182,111.00 | \$ 4,265.46 | \$ 15,210.64 | \$ 19,476.10 | \$ 162,634.90 | 10.69% |
| GRAND TOTAL | \$ 3,935,431.00 | \$ 1,248,798.79 | \$ 2,196,214.31 | \$ 3,445,013.10 | \$ 490,417.90 | 87.54% |



BOARD OF TRUSTEES Agenda Item

MEETING DATE: 4/8/24

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Water/Electricity/Gas Reports

RECOMMENDED ACTION: It is recommended that the Water/Electricity/Gas Reports be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

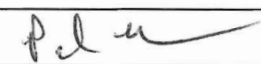
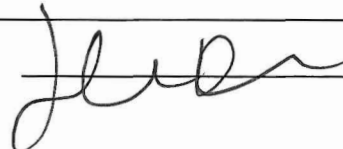
OVERVIEW:

See attached utility reports.

FISCAL IMPACT: Variable Cost to District

ATTACHMENTS: Water/Electricity/Gas Reports

DEPARTMENT(S) SUBMITTING FORM: Business and Finance

DEPARTMENT SIGNATURE/APPROVAL:  

Water

| 2019-2020 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|------------------|------------------|------------------|-----------------|-----------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------------------|
| High School | 1,966.40 | 2,147.15 | 1,730.77 | 1,513.98 | 1,707.02 | 1,872.76 | 885.08 | 702.67 | 1,037.72 | 629.04 | 613.02 | 1,271.69 | 16,077.30 |
| Junior High | 1,603.39 | 2,624.26 | 1,027.81 | 819.54 | 943.91 | 1,121.78 | 650.49 | 502.94 | 471.09 | 826.08 | 627.80 | 1,096.43 | 12,315.52 |
| Travis | 1,668.76 | 2,786.04 | 1,648.91 | 1,948.28 | 1,637.02 | 1,892.45 | 1,205.79 | 845.82 | 603.47 | 924.23 | 675.94 | 1,514.66 | 17,351.37 |
| Houston | 2,017.02 | 2,197.82 | 2,266.41 | 1,651.03 | 2,145.23 | 2,151.17 | 2,136.91 | 426.19 | 1,002.37 | 1,112.86 | 1,319.57 | 1,552.42 | 19,979.00 |
| Lamar | 1,692.21 | 1,527.63 | 1,580.20 | 1,007.58 | 1,157.27 | 1,241.62 | 570.40 | 419.52 | 420.71 | 443.28 | 487.24 | 880.47 | 11,428.13 |
| DSC | 821.40 | 853.85 | 833.39 | 833.99 | 676.00 | 540.56 | 381.37 | 359.37 | 358.79 | 338.60 | 350.48 | 489.47 | 6,837.27 |
| Athletics | 2,409.03 | 2,148.83 | 1,689.16 | 1,531.17 | 1,493.16 | 1,534.38 | 1,398.14 | 1,357.39 | 1,411.05 | 1,397.33 | 1,481.61 | 2,762.80 | 20,614.05 |
| Transportation | 209.18 | 216.13 | 211.19 | 229.02 | 218.34 | 232.58 | 211.21 | 210.01 | 213.58 | 219.52 | 236.15 | 265.84 | 2,672.75 |
| Total | 12,387.39 | 14,501.71 | 10,987.84 | 9,534.59 | 9,977.95 | 10,587.30 | 7,439.39 | 4,823.91 | 5,518.78 | 5,890.94 | 5,791.81 | 9,833.78 | 107,275.39 |

| 2020-2021 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|------------------|-----------------|------------------|-----------------|------------------|------------------|------------------|------------------|-----------------|-----------------|-----------------|-----------------|-------------------|
| High School | 1,706.46 | 1,733.80 | 1,646.64 | 1,322.04 | 1,464.25 | 1,445.60 | 1,687.31 | 1,857.03 | 2,196.34 | 1,093.67 | 958.10 | 1,689.35 | 18,800.59 |
| Junior High | 1,038.88 | 947.49 | 883.72 | 796.12 | 1,287.90 | 1,981.24 | 964.53 | 1,024.66 | 972.29 | 646.54 | 510.89 | 954.35 | 12,008.61 |
| Travis | 2,010.06 | 2,228.48 | 1,994.75 | 1,491.09 | 1,776.98 | 1,613.99 | 2,390.21 | 2,458.34 | 2,276.65 | 927.28 | 749.60 | 1,913.26 | 21,830.69 |
| Houston | 2,158.30 | 429.75 | 1,571.43 | 2,071.10 | 2,379.71 | 1,849.32 | 1,874.70 | 671.48 | 460.71 | 537.89 | 502.63 | 768.50 | 15,275.52 |
| Lamar | 1,197.67 | 1,291.51 | 1,427.16 | 912.80 | 1,098.51 | 1,047.73 | 1,241.45 | 1,425.34 | 1,381.73 | 578.79 | 454.54 | 994.29 | 13,051.52 |
| DSC | 410.43 | 654.61 | 373.07 | 354.32 | 399.10 | 384.41 | 403.81 | 410.49 | 432.50 | 387.07 | 357.69 | 381.04 | 4,948.54 |
| Athletics | 1,845.97 | 1,733.82 | 2,193.89 | 1,797.03 | 1,899.54 | 2,526.83 | 1,977.06 | 1,930.79 | 1,970.25 | 1,785.48 | 1,934.81 | 2,621.30 | 24,216.77 |
| Transportation | 261.09 | 281.29 | 254.47 | 245.10 | 245.12 | 242.44 | 261.14 | 263.81 | 261.14 | 326.61 | 162.28 | 246.46 | 3,050.95 |
| Total | 10,628.86 | 9,300.75 | 10,345.13 | 8,989.60 | 10,551.11 | 11,091.56 | 10,800.21 | 10,041.94 | 9,951.61 | 6,283.33 | 5,630.54 | 9,568.55 | 113,183.19 |

| 2021-2022 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|------------------|------------------|------------------|------------------|------------------|-----------------|-----------------|------------------|------------------|------------------|-----------------|------------------|-------------------|
| High School | 2,339.79 | 2,493.16 | 2,228.00 | 2,181.86 | 2,794.16 | 2,386.10 | 2,609.90 | 2,857.49 | 3,671.42 | 1,764.86 | 1,785.27 | 2,087.82 | 29,199.83 |
| Junior High | 1,571.80 | 1,590.57 | 1,613.19 | 1,861.45 | 2,121.11 | 1,620.86 | 1,222.66 | 1,241.69 | 1,302.94 | 655.54 | 625.70 | 1,439.27 | 16,866.78 |
| Travis | 2,963.35 | 2,698.82 | 2,756.45 | 3,703.37 | 3,441.66 | 1,829.39 | 1,678.94 | 1,769.01 | 387.32 | 366.22 | 370.44 | 374.66 | 22,339.63 |
| Houston | 1,019.67 | 1,014.33 | 674.94 | 517.37 | 515.96 | 321.95 | 223.57 | 230.60 | 269.99 | 209.49 | 213.71 | 243.26 | 5,454.84 |
| Lamar | 1,361.69 | 1,372.38 | 1,218.98 | 1,150.04 | 1,271.04 | 1,111.61 | 1,191.34 | 1,320.79 | 1,458.67 | 482.22 | 482.22 | 1,220.89 | 13,641.87 |
| DSC | 385.10 | 395.79 | 444.27 | 393.61 | 409.09 | 283.42 | 246.69 | 264.99 | 264.99 | 229.81 | 217.14 | 353.63 | 3,888.53 |
| Athletics | 2,854.33 | 2,473.80 | 6,181.77 | 9,172.91 | 2,569.88 | 1,637.85 | 2,396.01 | 3,157.05 | 4,776.50 | 7,665.98 | 5,561.55 | 5,894.19 | 54,341.82 |
| Transportation | 249.12 | 274.51 | 269.62 | 276.66 | 249.93 | 269.62 | 282.30 | 256.97 | 280.88 | 247.11 | 268.22 | 261.18 | 3,186.12 |
| Total | 12,744.85 | 12,313.36 | 15,387.22 | 19,257.27 | 13,372.83 | 9,460.80 | 9,851.41 | 11,098.59 | 12,412.71 | 11,621.23 | 9,524.25 | 11,874.90 | 148,919.42 |

| 2022-2023 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|-----------------|------------------|-----------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------------------|
| High School | 2,332.67 | 2,202.51 | 2,435.77 | 2,390.33 | 2,026.37 | 2,475.28 | 1,996.54 | 2,569.91 | 2,468.00 | 3,073.93 | 1,532.56 | 3,003.08 | 28,506.95 |
| Junior High | 1,358.46 | 1,347.93 | 1,055.59 | 1,062.84 | 953.10 | 1,226.19 | 1,029.36 | 1,185.03 | 1,101.28 | 808.72 | 667.20 | 1,038.21 | 12,833.91 |
| Travis | 381.70 | 385.92 | 414.27 | 413.73 | 407.79 | 415.22 | 409.27 | 416.70 | 415.22 | 389.97 | 395.91 | 406.31 | 4,852.01 |
| Houston | 303.76 | 244.66 | 270.15 | 294.85 | 324.55 | 242.88 | 266.63 | 287.42 | 245.85 | 220.60 | 254.75 | 238.42 | 3,194.52 |
| Lamar | 1,354.56 | 1,398.17 | 1,308.57 | 1,463.49 | 1,282.31 | 1,436.75 | 1,173.91 | 1,551.10 | 1,494.68 | 440.32 | 364.58 | 1,766.43 | 15,034.87 |
| DSC | 423.98 | 433.83 | 527.38 | 533.80 | 349.65 | 346.68 | 282.83 | 312.53 | 324.41 | 291.74 | 248.68 | 306.59 | 4,382.10 |
| Athletics | 2,885.77 | 3,923.80 | 2,799.00 | 4,390.05 | 3,018.93 | 2,136.45 | 2,096.66 | 2,248.24 | 2,013.30 | 1,985.37 | 1,674.69 | 2,462.69 | 31,634.95 |
| Transportation | 238.67 | 240.08 | 235.41 | 263.08 | 292.78 | 277.93 | 245.26 | 283.88 | 249.72 | 267.53 | 282.38 | 190.31 | 3,067.03 |
| Total | 9,279.57 | 10,176.90 | 9,046.14 | 10,812.17 | 8,655.48 | 8,557.38 | 7,500.46 | 8,854.81 | 8,312.46 | 7,478.18 | 5,420.75 | 9,412.04 | 103,506.34 |

| 2023-2024 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|-----------------|------------------|------------------|------------------|------------------|------------------|-----|-----|-----|-----|-----|-----|------------------|
| High School | 3,197.70 | 3,389.40 | 5,043.76 | 4,335.73 | 4,973.59 | 5,192.06 | | | | | | | 26,132.24 |
| Junior High | 1,253.99 | 1,290.27 | 2,093.51 | 2,694.32 | 2,581.71 | 2,290.48 | | | | | | | 12,204.28 |
| Travis | 398.88 | 403.34 | 907.04 | 907.04 | 909.74 | 917.83 | | | | | | | 4,443.87 |
| Houston | 238.42 | 257.72 | 530.87 | 549.76 | 547.06 | 558.44 | | | | | | | 2,682.27 |
| Lamar | 1,387.75 | 1,585.25 | 2,308.98 | 2,241.54 | 2,322.48 | 2,764.94 | | | | | | | 12,610.94 |
| DSC | 294.71 | 306.59 | 570.33 | 551.45 | 570.33 | 691.74 | | | | | | | 2,985.15 |
| Athletics | 2,905.55 | 2,931.57 | 5,233.81 | 4,764.15 | 5,328.45 | 4,941.84 | | | | | | | 26,105.37 |
| Transportation | 187.35 | 135.37 | 221.97 | 284.03 | 235.46 | 262.44 | | | | | | | 1,326.62 |
| Total | 9,864.35 | 10,299.51 | 16,910.27 | 16,328.02 | 17,468.82 | 17,619.77 | | | | | | | 88,490.74 |

Electricity

| 2019-2020 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|------------------|------------------|------------------|------------------|------------------|----------------|------------------|------------------|------------------|------------------|------------------|------------------|-------------------|
| High School | 22,679.97 | 19,582.17 | 14,311.84 | 14,530.53 | 431.71 | no invoice | 38,170.15 | 21,743.55 | 10,986.18 | 12,724.20 | 14,295.02 | 17,472.72 | 186,928.04 |
| MW Academy | 444.46 | 338.01 | 193.69 | 376.97 | 167.87 | due to credits | 398.06 | 338.26 | 272.07 | 336.76 | 436.04 | 440.20 | 3,742.39 |
| Junior High | 10,178.17 | 8,220.93 | 7,173.69 | 14,064.87 | 14,145.87 | see Jan stmt | 15,144.03 | 7,514.17 | 3,604.14 | 5,791.60 | 6,286.20 | 8,596.11 | 100,719.78 |
| Travis | 8,256.19 | 6,412.48 | 4,595.62 | 9,113.66 | 9,178.84 | | 8,617.57 | 4,090.81 | 3,092.05 | 4,367.65 | 5,317.18 | 6,929.66 | 69,971.71 |
| Houston | 5,345.56 | 4,378.75 | 2,817.25 | 5,459.31 | (23,828.38) | | (23,101.16) | (25,709.88) | 2,036.35 | 3,154.19 | 3,826.77 | 4,522.97 | (41,098.77) |
| Lamar | 8,169.94 | 6,962.42 | 5,196.58 | 9,543.70 | 8,790.10 | | 11,561.93 | 8,416.85 | 4,556.69 | 4,894.83 | 5,665.99 | 6,924.68 | 80,683.71 |
| DSC | 3,603.12 | 2,862.11 | 1,748.93 | 3,507.88 | 3,457.80 | | 3,875.85 | 2,371.70 | 1,878.50 | 2,531.42 | 3,183.80 | 3,520.32 | 32,541.43 |
| Athletics | 5,273.56 | 5,363.28 | 6,261.44 | 11,393.38 | 4,663.76 | | 13,942.82 | 7,023.54 | 2,217.78 | 2,932.28 | 3,190.79 | 3,786.40 | 66,049.03 |
| Transportation | 552.56 | 568.54 | 740.84 | 1,462.66 | 712.99 | | 1,280.45 | 1,253.73 | 276.60 | 425.11 | 554.09 | 554.94 | 8,382.51 |
| Total | 64,503.53 | 54,688.69 | 43,039.88 | 69,452.96 | 17,720.56 | - | 69,889.70 | 27,042.73 | 28,920.36 | 37,158.04 | 42,755.38 | 52,748.00 | 507,919.83 |

| 2020-2021 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|-------------------|
| High School | 18,672.72 | 14,702.00 | 16,373.27 | 9,863.01 | 11,020.00 | 11,357.87 | 11,092.58 | 12,504.06 | 14,491.08 | 14,943.71 | 15,197.20 | 17,169.11 | 167,386.61 |
| MW Academy | 284.88 | 193.34 | 126.78 | 113.95 | 99.36 | 109.22 | 136.17 | 205.01 | 201.22 | 318.93 | 331.30 | 360.65 | 2,480.81 |
| Junior High | 9,278.42 | 6,943.37 | 7,274.86 | 6,372.17 | 7,097.54 | 8,392.06 | 5,797.66 | 5,485.33 | 6,405.18 | 6,870.01 | 6,805.28 | 8,208.69 | 84,930.57 |
| Travis | 7,211.69 | 4,953.92 | 4,749.05 | 3,774.89 | 4,131.29 | 4,625.14 | 3,607.65 | 3,907.08 | 4,552.03 | 4,651.64 | 4,916.34 | 6,125.06 | 57,205.78 |
| Houston | 5,038.23 | 3,274.40 | 2,816.47 | 2,128.61 | 2,200.64 | 2,351.14 | 2,179.62 | 2,284.18 | 2,862.05 | 3,486.07 | 3,760.01 | 6,030.67 | 38,412.09 |
| Lamar | 7,565.80 | 4,777.35 | 7,182.65 | 3,183.70 | 3,512.36 | 4,020.25 | 3,408.77 | 3,886.53 | 4,863.91 | 5,813.56 | 5,610.03 | 4,340.51 | 58,165.42 |
| DSC | 2,950.93 | 2,245.38 | 1,900.42 | 1,421.65 | 1,503.54 | 1,457.21 | 1,347.26 | 1,555.41 | 1,754.58 | 2,490.26 | 2,697.42 | 2,954.99 | 24,279.05 |
| Athletics | 6,740.46 | 5,573.00 | 5,203.78 | 5,758.56 | 5,224.56 | 7,803.15 | 6,056.18 | 5,349.19 | 4,377.04 | 4,283.78 | 3,822.51 | 4,680.85 | 64,873.06 |
| Transportation | 498.07 | 509.52 | 676.65 | 625.87 | 648.57 | 773.83 | 510.41 | 534.40 | 394.35 | 482.05 | 531.32 | 557.08 | 6,742.12 |
| Total | 58,241.20 | 43,172.28 | 46,303.93 | 33,242.41 | 35,437.86 | 40,889.87 | 34,136.30 | 35,711.19 | 39,901.44 | 43,340.01 | 43,671.41 | 50,427.61 | 504,475.51 |

| 2021-2022 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|-------------------|
| High School | 23,818.74 | 16,129.45 | 14,900.96 | 13,689.20 | 14,570.08 | 14,862.69 | 14,588.07 | 18,728.04 | 21,068.43 | 20,114.63 | 19,384.76 | 20,276.08 | 212,131.13 |
| MW Academy | 271.30 | 191.55 | 170.32 | 164.44 | 172.12 | 173.57 | 148.27 | 169.00 | 221.33 | 221.23 | 246.65 | 248.65 | 2,398.43 |
| Junior High | 9,914.99 | 7,478.83 | 6,734.43 | 6,135.46 | 7,793.75 | 8,309.59 | 7,877.54 | 6,505.79 | 7,647.38 | 7,396.75 | 8,249.87 | 9,022.37 | 93,066.75 |
| Travis | 6,715.50 | 5,211.05 | 4,369.68 | 3,955.09 | 4,222.90 | 4,632.91 | 4,419.35 | 4,367.23 | 5,983.72 | 5,294.67 | 6,217.55 | 7,403.50 | 62,793.15 |
| Houston | 5,077.31 | 3,658.97 | 2,999.58 | 2,445.22 | 2,532.47 | 2,724.95 | 2,511.84 | 3,031.15 | 4,215.30 | 4,059.72 | 4,461.80 | 5,029.44 | 42,747.75 |
| Lamar | 6,595.42 | 5,184.84 | 4,510.72 | 4,120.23 | 4,032.15 | 3,565.64 | 3,529.48 | 4,613.65 | 6,143.06 | 6,017.55 | 6,940.22 | 7,631.06 | 62,884.02 |
| DSC | 2,994.60 | 2,277.19 | 2,035.15 | 1,669.48 | 1,559.88 | 1,500.94 | 1,456.47 | 1,843.72 | 2,424.74 | 2,870.28 | 3,656.93 | 3,718.98 | 28,008.36 |
| Athletics | 798.70 | 7,052.23 | 5,986.71 | 5,894.56 | 8,067.09 | 8,494.95 | 8,534.19 | 6,156.99 | 4,333.43 | 5,796.87 | 3,862.25 | 4,537.03 | 69,515.00 |
| Transportation | 596.28 | 564.94 | 523.03 | 671.40 | | 1,461.26 | 661.42 | 502.39 | 423.22 | 478.50 | 481.59 | 474.79 | 6,838.82 |
| Total | 56,782.84 | 47,749.05 | 42,230.58 | 38,745.08 | 42,950.44 | 45,726.50 | 43,726.63 | 45,917.96 | 52,460.61 | 52,250.20 | 53,501.62 | 58,341.90 | 580,383.41 |

| 2022-2023 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|-------------------|
| High School | 19,533.27 | 17,005.63 | 16,786.45 | 14,031.29 | 21,872.41 | 14,984.39 | 12,603.49 | 18,933.81 | 13,709.03 | 17,631.10 | 15,769.66 | 19,198.57 | 202,059.10 |
| MW Academy | 198.77 | 161.86 | 175.86 | 143.59 | 165.86 | 142.52 | 156.20 | 132.18 | 183.78 | 189.27 | 300.99 | 347.41 | 2,298.29 |
| Junior High | 8,392.02 | 6,800.67 | 7,144.77 | 6,654.50 | 7,898.36 | 7,281.22 | 5,884.70 | 5,783.23 | 6,264.42 | 6,711.79 | 8,619.39 | 10,899.32 | 88,334.39 |
| Travis | 6,909.16 | 5,374.88 | 4,341.10 | 4,394.67 | 4,392.70 | 4,284.99 | 3,741.20 | 4,039.38 | 4,757.32 | 5,595.05 | 6,440.58 | 9,003.50 | 63,274.53 |
| Houston | 4,916.77 | 3,425.24 | 2,854.53 | 2,549.01 | 2,674.16 | 2,838.47 | 2,624.04 | 2,926.75 | 3,631.40 | 3,957.98 | 4,702.04 | 6,492.18 | 43,592.57 |
| Lamar | 6,801.19 | 5,327.15 | 4,440.85 | 4,496.31 | 3,823.77 | 4,208.02 | 4,439.58 | 5,061.56 | 6,307.68 | 6,629.94 | 7,143.21 | 9,266.27 | 67,945.53 |
| DSC | 3,208.13 | 2,385.87 | 1,834.35 | 1,581.62 | 1,759.59 | 1,767.44 | 1,685.49 | 1,863.31 | 2,068.36 | 2,920.20 | 3,514.48 | 4,398.67 | 28,987.51 |
| Athletics | 6,847.35 | 6,387.49 | 6,875.64 | 8,190.76 | 3,530.04 | 9,530.77 | 8,524.24 | 2,419.70 | 5,104.74 | 842.73 | 3,863.46 | 7,189.24 | 69,306.16 |
| Transportation | 462.45 | 535.20 | 673.50 | 739.00 | 620.13 | 710.43 | 962.10 | 382.49 | 458.55 | 555.07 | 670.38 | 679.30 | 6,769.30 |
| Total | 57,269.11 | 47,403.99 | 45,127.05 | 42,780.75 | 46,737.02 | 45,748.25 | 39,658.94 | 42,122.02 | 42,409.22 | 44,936.61 | 50,908.88 | 67,465.54 | 572,567.38 |

| 2023-2024 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|------------------|------------------|------------------|------------------|------------------|------------------|----------|----------|----------|----------|----------|----------|-------------------|
| High School | 20,094.76 | 18,119.52 | 15,456.54 | 18,444.83 | 15,174.36 | 16,548.46 | | | | | | | 103,838.47 |
| MW Academy | 384.67 | 275.15 | 221.74 | 165.22 | 178.28 | 222.83 | | | | | | | 1,447.89 |
| Junior High | 10,246.79 | 7,744.21 | 7,080.51 | 6,839.96 | 9,227.35 | 7,561.05 | | | | | | | 48,699.87 |
| Travis | 8,375.77 | 6,164.37 | 4,646.89 | 4,116.45 | 4,905.51 | 4,323.38 | | | | | | | 32,532.37 |
| Houston | 6,488.61 | 4,745.79 | 3,425.34 | 2,650.04 | 3,016.67 | 2,987.65 | | | | | | | 23,314.10 |
| Lamar | 8,712.70 | 7,052.94 | 6,026.03 | 4,023.07 | 4,530.44 | 4,125.85 | | | | | | | 34,471.03 |
| DSC | 3,927.88 | 3,071.75 | 2,229.64 | 1,794.17 | 1,987.09 | 1,974.13 | | | | | | | 14,984.66 |
| Athletics | 8,137.75 | 5,480.59 | 7,629.46 | 3,641.38 | 9,992.26 | 8,060.88 | | | | | | | 42,942.32 |
| Transportation | 600.20 | 542.36 | 638.28 | 558.25 | 795.57 | 566.32 | | | | | | | 3,700.98 |
| Total | 66,969.13 | 53,196.68 | 47,354.43 | 42,233.37 | 49,807.53 | 46,370.55 | - | - | - | - | - | - | 305,931.69 |

Gas

| 2019-2020 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|-----------------|-----------------|-----------------|------------------|------------------|------------------|-----------------|-----------------|-----------------|---------------|---------------|-----------------|------------------|
| High School | 464.81 | 625.18 | 1,526.98 | 7,010.89 | 4,466.58 | 3,507.60 | 1,946.76 | | | | | 28.94 | 19,577.74 |
| MW Academy | 80.26 | 81.62 | 116.46 | 296.18 | 224.72 | 186.79 | 122.41 | 50.13 | 81.26 | 80.26 | 77.72 | 78.79 | 1,476.60 |
| Junior High | 142.74 | 221.36 | 580.81 | 3,433.80 | 2,852.83 | 2,116.85 | 656.97 | 347.04 | 227.84 | 195.09 | 194.24 | 260.13 | 11,229.70 |
| Travis | 192.36 | 223.34 | 616.99 | 4,662.23 | 3,111.89 | 2,707.19 | 1,530.91 | 391.33 | 211.76 | 180.41 | 176.79 | 177.97 | 14,183.17 |
| Houston | 219.09 | 247.48 | 526.45 | 2,964.78 | 1,801.49 | 1,516.39 | 724.71 | 316.08 | 183.32 | 172.28 | 156.63 | 171.71 | 9,000.41 |
| Lamar | 120.35 | 147.06 | 618.99 | 4,783.68 | 1,249.52 | 1,688.13 | 890.36 | 322.54 | 87.41 | 82.59 | 77.72 | 100.25 | 10,168.60 |
| DSC | 81.54 | 81.87 | 326.05 | 2,127.94 | 1,769.88 | 1,338.12 | 526.54 | 154.62 | 152.94 | 143.43 | 139.44 | 151.56 | 6,993.93 |
| Transportation | 81.54 | 82.33 | 382.81 | 1,852.51 | 1,294.77 | 975.09 | 533.94 | 141.70 | 100.51 | 103.67 | 91.96 | 91.64 | 5,732.47 |
| Total | 1,382.69 | 1,710.24 | 4,695.54 | 27,132.01 | 16,771.68 | 14,036.16 | 6,932.60 | 1,723.44 | 1,045.04 | 957.73 | 914.50 | 1,060.99 | 78,362.62 |

| 2020-2021 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|-----------------|-----------------|------------------|------------------|------------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------------------|
| High School | 297.29 | 1,344.73 | 2,438.19 | 6,238.04 | 5,158.02 | 7,437.69 | 2,340.61 | 788.08 | 563.32 | 280.27 | 189.71 | 492.62 | 27,568.57 |
| MW Academy | 78.31 | 120.49 | 227.69 | 327.49 | 293.46 | 259.32 | 198.64 | 47.90 | 85.44 | 79.06 | 110.60 | 109.09 | 1,937.49 |
| Junior High | 193.28 | 747.38 | 1,588.53 | 2,981.87 | 2,951.05 | 3,649.25 | 1,644.94 | 555.17 | 433.29 | 279.07 | 303.14 | 392.59 | 15,719.56 |
| Travis | 179.08 | 769.96 | 2,049.26 | 4,396.13 | 3,417.63 | 4,215.44 | 1,359.11 | 410.30 | 271.24 | 172.89 | 232.25 | 277.88 | 17,751.17 |
| Houston | 179.67 | 566.94 | 1,334.29 | 2,138.18 | 2,486.13 | 3,011.99 | 1,230.02 | 373.02 | 270.14 | 199.87 | 260.62 | 296.60 | 12,347.47 |
| Lamar | 112.49 | 690.06 | 1,963.33 | 4,220.46 | 3,392.19 | 4,754.40 | 1,037.44 | 327.64 | 188.96 | 112.64 | 107.78 | 151.42 | 17,058.81 |
| DSC | 113.90 | 495.28 | 1,135.52 | 2,109.58 | 2,474.40 | 2,972.82 | 665.70 | 219.11 | 196.57 | 168.17 | 199.58 | 204.40 | 10,955.03 |
| Transportation | 113.63 | 572.83 | 1,248.58 | 1,636.42 | 1,547.22 | 1,437.43 | 624.59 | 387.95 | 175.24 | 104.70 | 127.81 | 128.04 | 8,104.44 |
| Total | 1,267.65 | 5,307.67 | 11,985.39 | 24,048.17 | 21,720.10 | 27,738.34 | 9,101.05 | 3,109.17 | 2,184.20 | 1,396.67 | 1,531.49 | 2,052.64 | 111,442.54 |

| 2021-2022 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|-----------------|-----------------|------------------|------------------|------------------|------------------|------------------|------------------|-----------------|-----------------|-----------------|-----------------|-------------------|
| High School | 793.89 | 1,007.48 | 2,358.19 | 7,490.34 | 7,750.28 | 8,307.96 | 3,800.23 | 6,344.93 | 562.20 | 423.69 | 457.13 | 978.53 | 40,274.85 |
| MW Academy | 109.33 | 113.06 | 138.11 | 252.67 | 322.42 | 364.83 | 245.82 | 89.06 | 109.77 | 111.44 | 109.81 | 109.75 | 2,076.07 |
| Junior High | 477.98 | 788.46 | 2,164.93 | 3,400.41 | 3,777.03 | 4,150.81 | 2,122.82 | 1,603.33 | 446.82 | 397.52 | 391.98 | 600.56 | 20,322.65 |
| Travis | 335.36 | 557.74 | 2,449.02 | 3,874.12 | 4,165.75 | 4,574.51 | 2,680.63 | 1,282.78 | 314.28 | 239.40 | 239.53 | 318.46 | 21,031.58 |
| Houston | 353.77 | 512.42 | 1,965.92 | 2,972.40 | 3,060.42 | 3,419.13 | 1,660.07 | 794.93 | 1,062.83 | 670.75 | 397.74 | 402.67 | 17,273.05 |
| Lamar | 188.86 | 280.95 | 1,554.73 | 3,416.71 | 3,331.40 | 3,705.76 | 2,002.51 | 243.61 | 227.65 | 174.98 | 143.74 | 194.32 | 15,465.22 |
| DSC | 207.28 | 295.56 | 1,571.47 | 2,806.56 | 2,997.36 | 3,029.32 | 1,675.00 | 209.47 | 215.91 | 166.31 | 170.10 | 180.28 | 13,524.62 |
| Transportation | 129.38 | 286.04 | 736.65 | 1,476.59 | 2,114.66 | 1,718.58 | 828.72 | 70.67 | 281.73 | 153.31 | 153.33 | 154.55 | 8,104.21 |
| Total | 2,595.85 | 3,841.71 | 12,939.02 | 25,689.80 | 27,519.32 | 29,270.90 | 15,015.80 | 10,638.78 | 3,221.19 | 2,337.40 | 2,063.36 | 2,939.12 | 138,072.25 |

| 2022-2023 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|-----------------|-----------------|------------------|------------------|------------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------------------|
| High School | 887.46 | 3,266.01 | 8,341.51 | 11,504.65 | 9,518.59 | 4,407.09 | 1,345.03 | 1,245.43 | 707.08 | 591.86 | 596.40 | 578.54 | 42,989.65 |
| MW Academy | 113.29 | 156.78 | 342.48 | 471.35 | 442.49 | 328.59 | 268.77 | 231.33 | 175.01 | 229.51 | 230.32 | 229.51 | 3,219.43 |
| Junior High | 616.98 | 761.16 | 3,050.61 | 5,022.04 | 4,480.09 | 1,917.18 | 881.08 | 478.05 | 242.14 | 271.88 | 229.51 | 279.37 | 18,230.09 |
| Travis | 325.56 | 795.22 | 4,219.41 | 7,158.55 | 6,628.51 | 2,534.20 | 1,366.96 | 466.58 | 1,042.12 | 242.09 | 243.85 | 260.10 | 25,283.15 |
| Houston | 318.94 | 431.34 | 2,590.55 | 4,516.45 | 4,830.57 | 1,673.67 | 958.05 | 567.47 | 350.84 | 461.69 | 459.98 | 462.26 | 17,621.81 |
| Lamar | 199.40 | 389.02 | 3,675.66 | 6,525.04 | 6,122.16 | 2,116.33 | 972.26 | 491.18 | 265.48 | 252.71 | 244.80 | 263.32 | 21,517.36 |
| DSC | 168.85 | 541.45 | 2,271.14 | 3,017.46 | 3,312.93 | 1,517.96 | 607.41 | 339.23 | 199.03 | 234.36 | 233.34 | 232.75 | 12,675.91 |
| Transportation | 163.16 | 396.70 | 1,589.10 | 2,263.69 | 1,892.39 | 853.45 | 362.04 | 246.92 | 222.38 | 234.36 | 229.51 | 231.92 | 8,685.62 |
| Total | 2,793.64 | 6,737.68 | 26,080.46 | 40,479.23 | 37,227.73 | 15,348.47 | 6,761.60 | 4,066.19 | 3,204.08 | 2,518.46 | 2,467.71 | 2,537.77 | 150,223.02 |

| 2023-2024 | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Total |
|----------------|-----------------|-----------------|------------------|------------------|------------------|------------------|----------|----------|----------|----------|----------|----------|------------------|
| High School | 624.65 | 1,127.57 | 3,691.15 | 2,317.07 | 6,360.32 | 2,553.40 | | | | | | | 16,674.16 |
| MW Academy | 229.51 | 248.24 | 277.63 | 403.09 | 434.42 | 315.41 | | | | | | | 1,908.30 |
| Junior High | 318.73 | 956.48 | 1,650.68 | 2,690.96 | 3,674.67 | 1,666.30 | | | | | | | 10,957.82 |
| Travis | 524.42 | 1,166.92 | 2,266.53 | 3,713.15 | 4,382.67 | 2,027.74 | | | | | | | 14,081.43 |
| Houston | 463.88 | 813.75 | 1,654.65 | 2,918.45 | 3,423.19 | 1,908.66 | | | | | | | 11,182.58 |
| Lamar | 278.30 | 965.62 | 2,228.60 | 3,627.99 | 4,288.73 | 1,837.62 | | | | | | | 13,226.86 |
| DSC | 235.34 | 467.16 | 1,046.21 | 1,984.36 | 2,763.05 | 1,310.92 | | | | | | | 7,807.04 |
| Transportation | 232.38 | 385.83 | 782.74 | 1,167.41 | 1,412.83 | 677.01 | | | | | | | 4,658.20 |
| Total | 2,907.21 | 6,131.57 | 13,598.19 | 18,822.48 | 26,739.88 | 12,297.06 | - | - | - | - | - | - | 80,496.39 |



BOARD OF TRUSTEES Agenda Item

MEETING DATE: 4/8/24

| | |
|---|---|
| MEETING TYPE: <input checked="" type="checkbox"/> Regular Meeting <input type="checkbox"/> Special Meeting | AGENDA ITEM TYPE: <input checked="" type="checkbox"/> Action Item <input type="checkbox"/> Non-Action Item |
|---|---|

BOARD GOALS (check all that apply)

| | |
|--|---|
| Academic Goals <input type="checkbox"/> Academic Competitiveness <ul style="list-style-type: none"> <input type="checkbox"/> Early Literacy (HB3) <input type="checkbox"/> Early Math (HB3) <input type="checkbox"/> Other <input type="checkbox"/> Career Certifications (HB3) | Operational Goals <input type="checkbox"/> Promote Community/School Partnerships <input checked="" type="checkbox"/> Fiscal Responsibility <input type="checkbox"/> Safe and Secure Schools |
|--|---|

TITLE: Investment Report

RECOMMENDED ACTION: It is recommended that the Investment Report be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): Board Policy CDA(LOCAL)

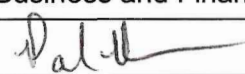
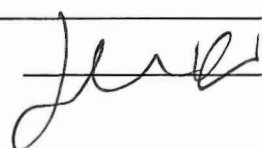
OVERVIEW:

The Superintendent or designees, Paul Hearn or Dorinda Brown, shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be executed on a delivery versus payment basis. In addition to the quarterly report required by law and signed by the District's investment officer, a comprehensive report on the investment program and activity shall be presented annually to the Board.

FISCAL IMPACT: N/A Reporting Only

ATTACHMENTS: Investment Report

DEPARTMENT(S) SUBMITTING FORM: Business and Finance

DEPARTMENT SIGNATURE/APPROVAL:  

MINERAL WELLS INDEPENDENT SCHOOL DISTRICT
INVESTMENT TRANSACTION REPORT
FOR THE QUARTER ENDED FEBRUARY 29, 2024

I. INVESTMENT POSITION AS OF February 29, 2024

| | <u>Cash</u> | <u>CD's</u> | <u>Lone Star</u> | <u>Total</u> |
|-------------------------------|-------------------------|----------------|------------------------|-------------------------|
| General Fund | \$ 8,560,153.73 | \$ 0.00 | \$ 3,817,930.99 | \$ 12,378,084.72 |
| Special Revenue | 1,872,576.97 | 0.00 | 4.16 | 1,872,581.13 |
| Debt Service | 1,381,717.97 | 0.00 | 1,205,776.12 | 2,587,494.09 |
| Internal Service | 1,286.24 | 0.00 | 510,189.28 | 511,475.52 |
| Trust & Agency | 424,054.25 | 0.00 | 0.00 | 424,054.25 |
| Total as of February 29, 2024 | <u>\$ 12,239,789.16</u> | <u>\$ 0.00</u> | <u>\$ 5,533,900.55</u> | <u>\$ 17,773,689.71</u> |

II. LONE STAR INVESTMENT POOL

The Pool invests solely in obligations of the U.S. Government and its agencies and instrumentalities and in certain other high-quality investments secured by or consisting of such securities. Pool investments are confined to those of the highest quality under the Public Funds Investment Act (U.S. Government obligations), thus effectively eliminating credit risk. Interest rate risk associated with the Pool is low; all securities held by the Pool are required to have a maximum maturity of no more than three years from the date of purchase. Each Fund within the Pool has received the highest rating, that of AAA, from Standard & Poor's as required by the Public Funds Investment Act. The Government Overnight Fund's book value and market value are materially the same. Average rates for the Government Overnight Fund for the months of December, 2023, January, and February, 2024 were 5.3538%, 5.3436% and 5.3323% respectively.


The beginning balance in the General Fund's Government Overnight Fund was \$3,767,609.22. Interest of \$50,321.77 was deposited during the quarter, resulting in an ending balance of \$3,817,930.99 as of February 29, 2024.

The beginning balance in the Food Service Fund's Government Overnight Fund was \$4.10. Interest of \$0.06 was deposited during the quarter, resulting in an ending balance of \$4.16 as of February 29, 2024.

The beginning balance in the Internal Service Fund's (Insurance Fund) Government Overnight Fund was \$503,464.80. Interest of \$6,724.48 was deposited during the quarter, resulting in an ending balance of \$510,189.28 as of February 29, 2024.

The beginning balance in the Debt Service Fund's Government Overnight Fund was \$1,189,883.53. Interest of \$15,892.59, was deposited during the quarter, resulting in an ending balance of \$1,205,776.12 as of February 29, 2024.

The above transactions were in compliance with the District's investment policy and relevant provisions of law.



Paul Hearn, Chief Financial Officer / Investment Officer



Dorinda Brown, Accountant / Investment Officer



BOARD OF TRUSTEES Agenda Item

MEETING DATE: 4/8/24

| | |
|---|---|
| MEETING TYPE: | AGENDA ITEM TYPE: |
| <input checked="" type="checkbox"/> Regular Meeting | <input checked="" type="checkbox"/> Action Item |
| <input type="checkbox"/> Special Meeting | <input type="checkbox"/> Non-Action Item |

BOARD GOALS (check all that apply)

| | |
|--|--|
| Academic Goals | Operational Goals |
| <input type="checkbox"/> Academic Competitiveness | <input type="checkbox"/> Promote Community/School Partnerships |
| • <input type="checkbox"/> Early Literacy (HB3) | <input checked="" type="checkbox"/> Fiscal Responsibility |
| • <input type="checkbox"/> Early Math (HB3) | <input type="checkbox"/> Safe and Secure Schools |
| • <input type="checkbox"/> Other | |
| <input type="checkbox"/> Career Certifications (HB3) | |

TITLE: Discuss, Consider, and Take Any Necessary Action Regarding the Minutes of March 18 Regular, and March 27 Special Meetings of the Board of Trustees

RECOMMENDED ACTION: It is recommended that the March 18, and March 27 Minutes of the Meetings of the Board of Trustees be approved as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): BE(LOCAL)

OVERVIEW:
Review and approve minutes from March 18, 2024, and March 27, 2024 Meetings of the Board of Trustees

FISCAL IMPACT: N/A

ATTACHMENTS: Minutes

DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL: 

**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT
MINERAL WELLS, TEXAS**

SUBJECT: Minutes of Workshop/Regular Board Meeting
PLACE: Boardroom/District Services Complex
DATE: March 18, 2024
TIME: 5:30 p.m.

Board Members Present: Sunny Lee, President
Donna Henderson, Secretary
Brandon Hons
Lauretta Poole, Vice President
Greg Malone
Maria Jones

Board Members Absent: Joe Ruelas

Central Administrators Present: Dr. John Kuhn, Superintendent
David Tarver, Assistant Superintendent
Natalie Griffin, Executive Director of Special Programs
Angie Myrick, Executive Director of Curriculum

Call to Order/Establish Quorum: The regular meeting was called to order at 5:30 p.m. by Sunny Lee, President. Let the record show that a quorum of board members was present, that this meeting had been duly called, and that notice of this meeting had been posted.

Board Workshop/Dinner: The Board workshop started at 5:31 p.m. and ended at 6:38 p.m. No action was taken during the workshop.

Closed Session – Texas Government Code 551.074: The Board adjourned into closed session at 6:38 p.m. No action was taken during closed session.

Open Session: The Board reconvened in open session at 7:05 p.m.

Prayer: Donna Henderson opened the meeting with prayer.

Pledges – U.S./Texas Flags: The Board led the audience in the Pledges of Allegiance.

Mission & Vision Statements: Greg Malone read the Mission and Vision Statements.

Public Comment No one registered for Public Comment.

Special Recognition
State Recognition

Karyn Bullock recognized the following students for State Qualifiers for Ensemble:

- Claire Baker
- Emma Wagoner
- Sabra Thomas
- Breanna Grogan
- Iana Echanique
- Chelsea Gibson
- Jasmine Rios
- Lyndon Grant
- Iann Salazar
- Luke Neumann

The following students were recognized as State Qualifiers for Solos:

- Sabra Thomas
- Chelsea Gibson
- Emma Wagoner
- Breanna Grogan
- Iana Echanique
- Iann Salazar
- Mauricio Rodriguez

These students performed a song for the board.

Junior High Spotlight

Eric Rivas, Jr. High Principal, introduced students Preston Lively and Elijah Wagoner to perform a brief skit for the Board.

Houston Elementary Spotlight

Jacy Roach, Houston Elementary Principal, presented a slideshow highlighting writings of Houston students.

President's Report

Sunny Lee, President, stated that the Board would be participating in a School Safety Training.

Superintendent's Report:
Enrollment Comparison

Dr. Kuhn reported that our enrollment for the month of January was 3270 students. Attendance for February was 92.59%.

Special Education Department Update

Kendra Fowler, Director of Special Education, presented the Board with updates on the Special Education Department. She said student numbers are up and staff numbers are down.

Action Items:

Consent Agenda Items:

- Monthly Financial Reports and Accounts Payable Listing**
- Water/Electricity/ Gas Reports**
- Minutes of the February 12, 2024 Meeting of the Board of Trustees**

Lauretta Poole moved and Donna Henderson seconded a motion to approve the consent agenda items as presented. ***The motion carried 6-0. (copies attached)***

Discuss, Consider, and Take Any Necessary Action Regarding Staff Computer Device Refresh

Maria Jones moved and Laretta Poole seconded a motion to approve Staff Computer Device Refresh. ***The motion carried 6-0.***

Discuss, Consider, and Take Any Necessary Action Regarding the Adoption of the 2024-2025 School Calendar

Donna Henderson moved and Greg Malone seconded approving the Adoption of the 2024-2025 School Calendar. ***The motion carried 6-0.***

Discuss, Consider, and Take Any Necessary Action Regarding a Uniform Election Joint Resolution between Palo Pinto County Elections Administrator and MWISD

Maria Jones moved and Laretta Poole seconded a motion to approve a Uniform Election Joint Resolution between Palo Pinto County Elections Administrator and MWISD. ***The motion carried 6-0.***

Discuss, Consider and Take Any Necessary Action Regarding an Election Agreement and Contract for Election Services between Palo Pinto Conty Elections Administrator and MWISD

Maria Jones moved and Laretta Poole seconded a motion to approve an Election Agreement and Contract for Election Services between Palo Pinto County Elections Administrator and MWISD. ***The motion carried 6-0.***

Calendars for March and April 2024

The board was given calendars for the months of March and April 2024.

Adjournment

Upon a motion by Greg Malone and seconded by Laretta Poole, the meeting was adjourned at 7:52 p.m. ***The motion passed 6-0.***

Sunny Lee, President

Donna Henderson, Secretary

sc

**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT
MINERAL WELLS, TEXAS**

SUBJECT: Minutes of Workshop/Regular Board Meeting
PLACE: Boardroom/District Services Complex
DATE: March 27, 2024
TIME: 12:00 p.m.

Board Members Present: Sunny Lee, President
Donna Henderson, Secretary
Brandon Hons
Lauretta Poole, Vice President
Maria Jones

Board Members Absent: Joe Ruelas
Greg Malone

Central Administrators Present: Dr. John Kuhn, Superintendent
David Tarver, Assistant Superintendent

Call to Order/Establish Quorum: The regular meeting was called to order at 12:01 p.m. by Sunny Lee, President. Let the record show that a quorum of board members was present, that this meeting had been duly called, and that notice of this meeting had been posted.

Closed Session – Texas Government Code 551.074: The Board adjourned into closed session at 12:04 p.m. No action was taken during closed session.

Open Session: The Board reconvened in open session at 12:13 p.m.

Public Comment No one registered for Public Comment.

Action Items:

Discuss, Consider, and Take Any Necessary Action Regarding a Resolution Authorizing Initiation of Proceedings for Sale of Real Property for the Following Described Real Property, Located and Situated in the City of Mineral Wells, Palo Pinto County, Texas Maria Jones moved and Lauretta Poole seconded a motion to approve a Resolution Authorizing Initiation of Proceedings for Sale of Real Property for the Following Described Real Property, Located and Situated in the City of Mineral Wells, Palo Pinto County, Texas. ***The motion passed 5-0.***

Discuss, Consider, and Take Any Necessary Action Regarding a Resolution Authorizing the Superintendent to Adjust the Campus Arrangements and Grade Alignments of Mineral Wells Independent School District Lauretta Poole moved and Donna Henderson seconded a motion to approve a Resolution Authorizing the Superintendent to Adjust the Campus Arrangements and Grade Alignments of Mineral Wells ISD in that Way that Best Positions Mineral Wells ISD to Fare as Well as Possible on the State’s STAAR-Test -Based Accountability System and Avoids Disadvantaging the Community of Mineral Wells and Mineral Wells ISD on Said Accountability System as Compared to Schools with Other Types of Arrangements and Alignments as presented. ***The motion passed 5-0.***

**Wells ISD in that Way that
Best Positions Mineral Wells
ISD to Fare as Well as
Possible on the State's
STAAR-Test-Based
Accountability System and
Avoids Disadvantaging the
Community of Mineral Wells
and Mineral Wells ISD on
Said Accountability System as
Compared to Schools with
Other Types of Arrangements
and Alignments**

Vote on Closed Session Items:

Lauretta Poole moved and Donna Henderson seconded a motion to approve hiring Chris Williams as the new MWISD Transportation Director. ***The motion passed 5-0.***

Adjournment

Upon a motion by Donna Henderson and seconded by Maria Jones, the meeting was adjourned at 12:36 p.m. ***The motion passed 6-0.***

Sunny Lee, President

Donna Henderson, Secretary

sc



BOARD OF TRUSTEES Agenda Item

MEETING DATE: 4/8/24

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, consider, and take any necessary action regarding the installation of fencing at Ram Stadium.

RECOMMENDED ACTION: It is recommended that the Board approve the contract for fencing installation and give the superintendent authority to approve change orders.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): CV (LOCAL), CH (LEGAL)

OVERVIEW:

School boards must authorize the purchase of goods and services over \$50,000 in value. Schools may use cooperative purchasing agreements and state purchasing program for goods and services. In this case, we are recommending that the board approve a contract with Lowell Thomas Fence Company for the replacement of damaged fencing at Ram Stadium. This contract was obtained through the TIPS state purchasing program. There are two contracts: one is for work that will be covered by grant monies, and the other is for additional work that needs to be done but will not be covered by the grant.

FISCAL IMPACT: Cost: \$95,321 from grant funds; \$30,764 from local sources

ATTACHMENTS: Contracts

DEPARTMENT(S) SUBMITTING FORM: Maintenance Department

DEPARTMENT SIGNATURE/APPROVAL:

Trey Evans

[Signature]

LOWELL THOMAS



FENCE CO.



3/27/24

MINERAL WELLS I.S.D.

FOOTBALL STADIUM/PERIMETER FENCE

REMOVE AND REPLACE 1750 FT. 6 FT.PVC BLACK

NEW POST, TOP RAIL, BRACES, FABRIC AND FITTINGS

REMOVE AND REPLACE ALL GATES

TOTAL \$ 95,321.00

TIPS VENDOR # 5248

LOWELL THOMAS



FENCE CO.



Asic Paul

3/27/24

MINERAL WELLS I.S.D.

FOOTBALL STADIUM/INTERIOR FENCE

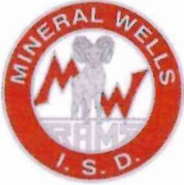
REMOVE AND REPLACE 670 FT. OF 4 FT.PVC BLACK

NEW POST, TOP RAIL, FABRIC AND FITTINGS

REMOVE AND REPLACE ALL GATES

TOTAL \$ 30,764.00

TIPS VENDOR # 5248



BOARD OF TRUSTEES Agenda Item

MEETING DATE: 4/8/24

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, consider, and take any necessary action regarding the upgrade and installation of doors, door hardware, and storefronts on entrances throughout the district.

RECOMMENDED ACTION: It is recommended that the Board approve the contracts for door upgrades and give the superintendent authority to approve change orders.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): CV (LOCAL), CH (LEGAL)

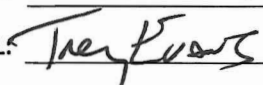
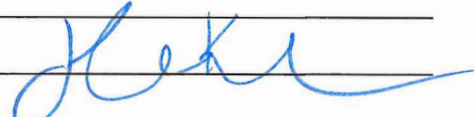
OVERVIEW:

School boards must authorize the purchase of goods and services over \$50,000 in value. Schools may use cooperative purchasing agreements and state purchasing program for goods and services. In this case, we are recommending that the board approve several contracts with Tex-oma Builders Supply for upgrades to exterior doors across the district. These contracts were obtained through the TIPS state purchasing program. There are four contracts that will all be covered by grant money.

FISCAL IMPACT: Cost: \$312,538.00 from grant money

ATTACHMENTS: Contracts

DEPARTMENT(S) SUBMITTING FORM: Maintenance Department

DEPARTMENT SIGNATURE/APPROVAL:  



2701 Commerce Street
Wichita Falls, TX 76301
Tel: 940-766-4269 Fax: 940-766-4030

Quote

Quote # : **447364**
Quote Date : **Jul 27, 2023**
Expiration Date : **Aug 26, 2023**

Customer:
Mineral Wells ISD
906 SW 5th Ave.
Mineral Wells, TX 76067

Ship To:
Mineral Wells ISD
Attn: Trey Evans
906 SW 5th Ave
Mineral Wells, TX 76067
Attn: Trey Evans
Tel: 940-325-6404 Fax: 940-325-4063

Account Code : 2518
Terms : NET 30
Customer Job # :
Salesperson : DANIEL MCCLANE
Order Name : Gates

Purchase Order # :
Shipped Via : Installed

TIPS 210304

Qty Product Description

- 3 Exit Device 7200 630
Openings: Dream Academy #1, Dream Academy #2, Houston Gate
- 3 Rim Housing 308 26D
Openings: Dream Academy #1, Dream Academy #2, Houston Gate
- 3 Core 1C-7K1 626
Openings: Dream Academy #1, Dream Academy #2, Houston Gate
- 3 Stamp Core
Openings: Dream Academy #1, Dream Academy #2, Houston Gate
- 3 Key IC Core - SF
Openings: Dream Academy #1, Dream Academy #2, Houston Gate
- 3 Metal Plate For Exit Device Mount
Openings: Dream Academy #1, Dream Academy #2, Houston Gate
- 3 2" Square Tube For Strike Mounting
Openings: Dream Academy #1, Dream Academy #2, Houston Gate
- 1 Electric Strike 9600 630
Openings: Dream Academy #2
- 1 Power Supply AQD1
Openings: Dream Academy #2
- 3 Gate Hardware Onsite Installation
Openings: Dream Academy #1, Dream Academy #2, Houston Gate
- 1 Wall Mount Reader MT15 BLACK
Openings: Dream Academy #1
- 1 Controller LP-1501
Openings: Dream Academy #1
- 1 Access Control Onsite Installation
Openings: Dream Academy #1
- 1 Iphone Video Intercom System JOS-1VW

| | | |
|--------------------|---|-----------------|
| Pre-Tax Total | : | 9,667.00 |
| 120 - TX | : | 0.00 |
| Quote Total | : | 9,667.00 |

The above prices are quoted subject to acceptance within 30 days and credit approval. State and local taxes are not included unless specifically noted. All material is FOB our dock. Freight and delivery charges quoted on request. Freight claims for material shipped by common carrier damaged in transit is the responsibility of consignee. Cost of unloading, storage or protection of material at jobsite, is not included.



2701 Commerce Street
 Wichita Falls, TX 76301
 Tel: 940-766-4269 Fax: 940-766-4030

Quote

Quote # : 448026
 Quote Date : Sep 15, 2023
 Expiration Date : Mar 1, 2024

Customer:
 Mineral Wells ISD
 906 SW 5th Ave.
 Mineral Wells, TX 76067

Ship To:
 Mineral Wells ISD
 Attn: Trey Evans
 906 SW 5th Ave
 Mineral Wells, TX 76067
 Attn: Trey Evans
 Tel: 940-325-6404 Fax: 940-325-4063

Account Code : 2518
 Terms : NET 30
 Customer Job # :
 Salesperson : DANIEL MCCLANE
 Order Name : Dream Academy Back Door

Purchase Order # : Trey Evans
 Shipped Via : Installed

TIPS 210304

| <u>Qty</u> | <u>Product Description</u> | <u>Unit Price</u> | <u>Extended Price</u> |
|------------|--|--------------------|-----------------------|
| 1 | HMR 3070 FRP - LP 1 3/4 Sq. Edge Urethane F (MDED; WDCUTBTM) | 987.00 | 987.00 |
| 1 | Continuous Hinge CFM 83 HD1 | 127.00 | 127.00 |
| 1 | Closer DC6210 M54 689 | 193.00 | 193.00 |
| 1 | Door Viewer 622 26D | 10.00 | 10.00 |
| 1 | Weatherstrip 306 AV 1 x 36" 2 x 84" TKSP8 | 41.00 | 41.00 |
| 1 | Door Bottom Sweep 57 AV 36" TKSP8 | 13.00 | 13.00 |
| 1 | Threshold 181 AV 36" Tapcon Screws | 48.00 | 48.00 |
| 1 | Special-Lite Door Onsite Installation | 880.00 | 880.00 |
| | | Pre-Tax Total | : 2,299.00 |
| | | 120 - TX | : 0.00 |
| | | Quote Total | : 2,299.00 |

The above prices are quoted subject to acceptance within 30 days and credit approval. State and local taxes are not included unless specifically noted. All material is FOB our dock. Freight and delivery charges quoted on request. Freight claims for material shipped by common carrier damaged in transit is the responsibility of consignee. Cost of unloading, storage or protection of material at jobsite, is not included.



2701 Commerce Street
 Wichita Falls, TX 76301
 Tel: 940-766-4269 Fax: 940-766-4030

Quote

Quote # : **448305**
 Quote Date : **Oct 5, 2023**
 Expiration Date : **Dec 31, 2023**

Customer:
 Mineral Wells ISD
 906 SW 5th Ave.
 Mineral Wells, TX 76067

Ship To:
 Mineral Wells ISD
 Attn: Trey Evans
 906 SW 5th Ave
 Mineral Wells, TX 76067
 Attn: Trey Evans
 Tel: 940-325-6404 Fax: 940-325-4063

Account Code : 2518
 Terms : NET 30
 Customer Job # :
 Salesperson : DANIEL MCCLANE
 Order Name : DSC Door 3

Purchase Order # :
 Shipped Via : Installed

TIPS 210304

| <u>Qty</u> | <u>Product Description</u> | <u>Unit Price</u> | <u>Extended Price</u> |
|------------|--|--------------------|-----------------------|
| 1 | SL-17 3070 FRP HG 1 3/4 RHR | 3,544.00 | 3,544.00 |
| 1 | Closer DC8210 A11 W33 BSP | 452.00 | 452.00 |
| 1 | Continuous Hinge DFM 83 HD1 M SER12 LH | 641.00 | 641.00 |
| 1 | Rim Housing 308 10B | 13.00 | 13.00 |
| 1 | Existing Door/Frame Removal | 440.00 | 440.00 |
| 1 | Special-Lite Door Onsite Installation | 440.00 | 440.00 |
| 1 | Hardware Onsite Installation | 440.00 | 440.00 |
| | | Pre-Tax Total | 5,970.00 |
| | | 120 - TX | 0.00 |
| | | Quote Total | 5,970.00 |

The above prices are quoted subject to acceptance within 30 days and credit approval. State and local taxes are not included unless specifically noted. All material is FOB our dock. Freight and delivery charges quoted on request. Freight claims for material shipped by common carrier damaged in transit is the responsibility of consignee. Cost of unloading, storage or protection of material at jobsite, is not included.



TEX-OMA BUILDERS SUPPLY CO.

2701 COMMERCE ST., WICHITA FALLS, TX 76301-8052

Main Phone: 940-766-4269 Fax: 940-766-4030

Tex-Oma Builders Supply Co. - WICHITA FALLS

Direct Line: 940-867-6924 E-Mail: daniel.mcclane@tex-oma.com

Building Controls

Mineral Wells ISD

April 4, 2024

Exterior Door Replacement Project

We are pleased to quote you the following for furnishing the materials and installation listed below per the plans/specifications, we acknowledge no addendum(s).

TIPS 210304

All 110VAC will need to be provided by an outside contractor or the customer

All painting will need to be supplied by an outside contractor or the customer

- Below is a list of each opening we looked at with the corresponding prices and alternate prices.
- Any modification to an opening can result to a difference in the individual opening's price as well as the overall total

Total: \$294,602.00

Excludes Tax

| <u>School</u> | <u>Door #</u> | <u>Price</u> | <u>Description</u> |
|---------------|---------------|--------------|--|
| Houston ES | 1 | \$2,090.00 | Replacing existing closers with heavy-duty closers and new drop plates. Replacing pivot hinges with new surface mounted continuous hinges and adding floor stops |
| Houston ES | 1 | \$400.00 | Replacing existing piece of glass in transom |
| Houston ES | 2 | \$2,090.00 | Replacing existing closers with heavy-duty closers and new drop plates. Replacing pivot hinges with new surface mounted continuous hinges and adding floor stops |
| Houston ES | 3 | \$2,090.00 | Replacing existing closers with heavy-duty closers and new drop plates. Replacing pivot hinges with new surface mounted continuous hinges and adding floor stops |
| Houston ES | 4 | \$2,090.00 | Replacing existing closers with heavy-duty closers and new drop plates. Replacing pivot hinges with new surface mounted continuous hinges and adding floor stops |
| Houston ES | 9 | \$2,090.00 | Replacing existing closers with heavy-duty closers and new drop plates. Replacing pivot hinges with new surface mounted continuous hinges and adding floor stops |
| Houston ES | 10 | \$2,210.00 | Replacing existing closers with heavy-duty closers and new drop plates. Replacing pivot hinges with new surface mounted continuous hinges and adding floor stops. Re-anchoring frame to the wall |
| Houston ES | 10 | \$400.00 | Replacing existing piece of glass in transom |
| Houston ES | 11 | \$2,090.00 | Replacing existing closers with heavy-duty closers and new drop plates. Replacing pivot hinges with new surface mounted continuous hinges and adding floor stops |
| Junior High | 1 | \$880.00 | Replacing existing hinge on access control door |
| Junior High | 2 | \$7,690.00 | Replacing existing frame, pair of doors, all new hardware and electrified components. reusing card reader and power supply. Adding Impact resistant glass to the doors |
| Junior High | A1 | \$3,510.00 | Replacing existing exit device and electrified components as well as closer and continuous hinge |

| | | | |
|-------------|-------------------------|-------------|--|
| Junior High | Art Rm OHD | \$5,900.00 | Replacing existing overhead door and all hardware |
| Junior High | Art Rm OHD Alternate | \$8,280.00 | Replacing existing overhead door with new large complex frame, unequal pair of doors, all hardware. No access control quoted on this opening*** |
| Junior High | A2 | \$582.00 | Replacing existing closer and strike on door |
| Junior High | Weight Rm OHD | \$300.00 | maintenance to (2) overhead doors. This price does not include any parts that may be needed. this will only cover the initial labor price |
| Junior High | HVAC | \$3,660.00 | Replacing existing frame, pair of doors, all new hardware |
| Junior High | 7 | \$3,900.00 | Replacing existing closers with heavy-duty closers and new drop plates. Replacing pivot hinges with new surface mounted continuous hinges and adding floor stops |
| Junior High | S1 | \$2,490.00 | Replacing existing door and closer with heavy-duty closer and new drop plate. Replacing hinge with new continuous hinges and adding floor stops |
| Junior High | S1-A | \$310.00 | Replacing existing door pull |
| Junior High | 1.12 Interior | \$290.00 | Replacing existing mortise lock parts to secure and repair wood door |
| Junior High | 10 | \$2,090.00 | Replacing existing closers with heavy-duty closers and new drop plates. Replacing pivot hinges with new surface mounted continuous hinges and adding floor stops |
| Junior High | 11 | \$2,090.00 | Replacing existing closers with heavy-duty closers and new drop plates. Replacing pivot hinges with new surface mounted continuous hinges and adding floor stops |
| High School | 1-A | \$21,600.00 | Replacing existing doors with Aluminum wide-stile doors, matching the existing. Including closers with heavy-duty closers and new drop plates. Replacing pivot hinges with new continuous hinges |
| High School | 1 | \$3,900.00 | Replacing existing closers with heavy-duty closers and new drop plates. Replacing pivot hinges with new surface mounted continuous hinges and adding floor stops. Re-anchoring frame to the wall |

| | | | |
|-------------|----------------|--------------------|--|
| High School | 1-B | \$1,400.00 | Replacing existing closers with heavy-duty closers and new drop plate |
| High School | 2 | \$3,900.00 | Replacing existing closers with heavy-duty closers and new drop plates. Replacing pivot hinges with new surface mounted continuous hinges and adding floor stops. Re-anchoring frame |
| High School | 2-B | \$1,400.00 | Replacing existing closers with heavy-duty closers and new drop plate |
| High School | 1 Alternate | \$23,800.00 | Replacing existing doors with FRP doors, matching the existing. Including closers with heavy-duty closers and new drop plates. Replacing pivot hinges with new continuous hinges |
| High School | 2 Alternate | \$23,800.00 | Replacing existing doors with FRP doors, matching the existing. Including closers with heavy-duty closers and new drop plates. Replacing pivot hinges with new continuous hinges |
| High School | 3 | \$550.00 | Replacing existing closer with heavy-duty closer and new drop plate |
| High School | 7 | \$2,090.00 | Replacing existing closers with heavy-duty closers and new drop plates. Replacing butt hinges with new surface mounted continuous hinges and adding floor stops |
| High School | 8 | \$2,880.00 | Replacing existing door and closer with heavy-duty closer and new drop plate. Replacing hinge with new continuous hinges and adding floor stops |
| High School | 9 | \$4,120.00 | Replacing existing doors and closers with heavy-duty closers and new drop plates. Replacing hinges with new continuous hinges and adding floor stops |
| High School | 11 | \$1,380.00 | Replacing existing closer with heavy-duty closer and new drop plate. Replacing hinge with new continuous hinge and adding floor stop |
| High School | 12 | \$1,380.00 | Replacing existing closer with heavy-duty closer and new drop plate. Replacing hinge with new continuous hinge and adding floor stop |
| High School | 13 | \$1,380.00 | Replacing existing closer with heavy-duty closer and new drop plate. Replacing hinge with new continuous hinge and adding floor stop |
| High School | 14 | \$1,380.00 | Replacing existing closer with heavy-duty closer and new drop plate. Replacing hinge with new continuous hinge and adding floor stop |

| | | | |
|-------------|----|--------------------|--|
| High School | 15 | \$1,380.00 | Replacing existing closer with heavy-duty closer and new drop plate. Replacing hinge with new continuous hinge and adding floor stop |
| High School | 17 | \$1,380.00 | Replacing existing closer with heavy-duty closer and new drop plate. Replacing hinge with new continuous hinge and adding floor stop |
| High School | 18 | \$1,380.00 | Replacing existing closer with heavy-duty closer and new drop plate. Replacing hinge with new continuous hinge and adding floor stop |
| High School | 19 | \$11,900.00 | Replacing existing doors with FRP doors, matching the existing. Including closers with heavy-duty closers and new drop plates. Replacing pivot hinges with new continuous hinges |
| High School | 20 | \$160.00 | adding floor stops |
| High School | 24 | \$2,090.00 | Replacing existing closers with heavy-duty closers and new drop plates. Replacing butt hinges with new surface mounted continuous hinges and adding floor stops |
| High School | 25 | \$2,090.00 | Replacing existing closers with heavy-duty closers and new drop plates. Replacing butt hinges with new surface mounted continuous hinges and adding floor stops |
| High School | 26 | \$2,090.00 | Replacing existing closers with heavy-duty closers and new drop plates. Replacing butt hinges with new surface mounted continuous hinges and adding floor stops |
| Travis | 8 | \$13,800.00 | Replacing existing doors with FRP doors, matching the existing. Including closers with heavy-duty closers and new drop plates. Replacing pivot hinges with new continuous hinges, and replacing all hardware |
| Travis | 6 | \$1,980.00 | Replacing existing exit device and closer |
| Travis | 5 | \$1,550.00 | Replacing existing closer with heavy-duty closer and new drop plate. Replacing hinge with new continuous hinge and adding floor stop |
| Travis | 4 | \$2,090.00 | Replacing existing closers with heavy-duty closers and new drop plates. Replacing butt hinges with new surface mounted continuous hinges and adding floor stops |
| Travis | E1 | \$2,120.00 | Replacing existing frame, door, exit device and closer. Adding new continuous hinge |

| | | | |
|--------|-----|--------------------|--|
| Travis | E2 | \$2,120.00 | Replacing existing frame, door, exit device and closer. Adding new continuous hinge |
| Travis | C2 | \$2,370.00 | Replacing existing frame, door, exit device and closer with heavy-duty closer and new drop plate. Adding new continuous hinge |
| Travis | C3 | \$2,370.00 | Replacing existing frame, door, exit device and closer with heavy-duty closer and new drop plate. Adding new continuous hinge |
| Travis | C4 | \$2,370.00 | Replacing existing frame, door, exit device and closer with heavy-duty closer and new drop plate. Adding new continuous hinge |
| Travis | D1 | \$2,370.00 | Replacing existing frame, door, exit device and closer with heavy-duty closer and new drop plate. Adding new continuous hinge |
| Travis | D1A | \$2,370.00 | Replacing existing frame, door, exit device and closer with heavy-duty closer and new drop plate. Adding new continuous hinge |
| Travis | D2A | \$2,370.00 | Replacing existing frame, door, exit device and closer with heavy-duty closer and new drop plate. Adding new continuous hinge |
| Travis | D2 | \$2,370.00 | Replacing existing frame, door, exit device and closer with heavy-duty closer and new drop plate. Adding new continuous hinge |
| Travis | B1 | \$2,370.00 | Replacing existing frame, door, exit device and closer with heavy-duty closer and new drop plate. Adding new continuous hinge |
| Travis | B2 | \$2,370.00 | Replacing existing frame, door, exit device and closer with heavy-duty closer and new drop plate. Adding new continuous hinge |
| Travis | 3 | \$37,300.00 | Replacing existing doors with Aluminum wide-stile doors, matching the existing. Including closers with heavy-duty closers and new drop plates. Replacing pivot hinges with new |
| Travis | 2 | \$2,090.00 | Replacing existing closers with heavy-duty closers and new drop plates. Replacing butt hinges with new surface mounted continuous hinges and adding floor stops |
| Travis | 1 | \$3,900.00 | Replacing existing closers with heavy-duty closers and new drop plates. Replacing pivot hinges with new surface mounted continuous hinges and adding floor stops. Re-anchoring frame |
| Travis | 9 | \$2,090.00 | Replacing existing closers with heavy-duty closers and new drop plates. Replacing butt hinges with new surface mounted continuous hinges and adding floor stops |

| | | | |
|--------|----------------|-------------------|--|
| Travis | H1 | \$2,370.00 | Replacing existing frame, door, exit device and closer with heavy-duty closer and new drop plate. Adding new continuous hinge |
| Travis | H2 | \$2,370.00 | Replacing existing frame, door, exit device and closer with heavy-duty closer and new drop plate. Adding new continuous hinge |
| Travis | Gate | \$3,810.00 | Adding exit device, trim, cylinder and all access control components onto gate. Gate supplied by the school will have to fit this hardware |
| DSC | 4 | \$1,380.00 | Replacing existing closer with heavy-duty closer and new drop plate. Replacing hinge with new continuous hinge and adding floor stop |
| DSC | 5 | \$1,380.00 | Replacing existing closer with heavy-duty closer and new drop plate. Replacing hinge with new continuous hinge and adding floor stop |
| DSC | 1 | \$2,090.00 | Replacing existing closers with heavy-duty closers and new drop plates. Replacing butt hinges with new surface mounted continuous hinges and adding floor stops |
| DSC | 6 | \$2,090.00 | Replacing existing closers with heavy-duty closers and new drop plates. Replacing butt hinges with new surface mounted continuous hinges and adding floor stops |
| DSC | Courtyard 1 | \$1,990.00 | Replacing existing frame, door, lockset and closer with heavy-duty closer and new drop plate. Adding new continuous hinge |
| DSC | Courtyard 2 | \$1,990.00 | Replacing existing frame, door, lockset and closer with heavy-duty closer and new drop plate. Adding new continuous hinge |
| DSC | Courtyard 3 | \$1,990.00 | Replacing existing frame, door, lockset and closer with heavy-duty closer and new drop plate. Adding new continuous hinge |
| DSC | 2 | \$1,380.00 | Replacing existing closer with heavy-duty closer and new drop plate. Replacing hinge with new continuous hinge and adding floor stop |
| DSC | 2 Alternate | \$6,440.00 | Replacing existing doors with FRP doors, matching the existing. Including closers with heavy-duty closers and new drop plates. Replacing pivot hinges with new continuous hinges |

Total without alternates \$240,562.00

Total for alternates \$54,040.00

Door Example



All prices are contingent upon a site inspection once the project is approved. Prices are subject to change if the openings do not match what description requires. This price will be good for 60 days; after that point it will need to be requoted.

All 110VAC electrical hookups will need to be provided by the school either by one of their faculty or an outside contractor



BOARD OF TRUSTEES Agenda Item

MEETING DATE: 4/8/24

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, consider, and take any necessary action regarding the repair of hail damaged roofing at the high school and sports complexes.

RECOMMENDED ACTION: It is recommended that the board approve the contract to remove and replace roofing at the high school and sports complexes and give the superintendent authority to approve change orders.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): CV (LOCAL), CV (LEGAL), CH (LEGAL)
CH (LOCAL)

OVERVIEW:

School boards must authorize the purchase of goods and services over \$50,000 in value. Schools may use cooperative purchasing agreements and state purchasing program for goods and services. In this case, we are recommending that the board approve a contract with Bronco Roofing Company for the replacement of hail damaged roofing at the high school and sports complexes. This contract was obtained through the TIPS state purchasing program. This contract will provide replacement roofing for roofs at the high school and sports complexes using money obtained through an insurance claim.

FISCAL IMPACT: Cost: \$206,322.66 from insurance claim

ATTACHMENTS: Contract

DEPARTMENT(S) SUBMITTING FORM: Maintenance Department

DEPARTMENT SIGNATURE/APPROVAL: Troy [Signature]



BRONCO ROOFING & CONSTRUCTION

BRONCO ROOFING & CONSTRUCTION
2834 EAST I20
WEATHERFORD, TX 76087

Client: MINERAL WELLS ISD SPORTS STADIUM
Property: RAM BLVD
MINERAL WELLS, TX 76067

Operator: KAS4FLAM

Estimator: DALE STEED

Type of Estimate: Hail

Date Entered: 6/7/2023

Date Assigned:

Price List: TXDF8X_NOV23

Labor Efficiency: Restoration/Service/Remodel

Estimate: 2023-06-07-0835

TIPS CONTRACT ASSIGNMENT #23010402-5248

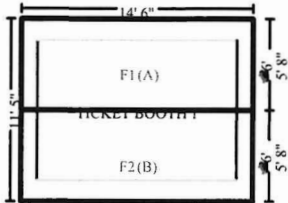


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 WEATHERFORD, TX 76087

2023-06-07-0835

Main Level

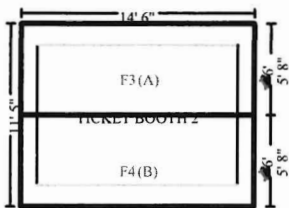


TICKET BOOTH 1

174.00 Surface Area
 53.00 Total Perimeter Length

1.74 Number of Squares
 14.50 Total Ridge Length

| DESCRIPTION | QUANTITY | UNIT PRICE | TAX | O&P | RCV | DEPREC. | ACV |
|--|----------|------------|-------------|---------------|-----------------|-------------|-----------------|
| 1. Remove Laminated - comp. shingle rfg. - w/out felt | 1.74 SQ | 61.89 | 0.00 | 0.00 | 107.69 | (0.00) | 107.69 |
| 2. Laminated - comp. shingle rfg. - w/out felt | 2.00 SQ | 256.72 | 0.00 | 0.00 | 513.44 | (0.00) | 513.44 |
| 3. Roofing felt - synthetic underlayment | 2.00 SQ | 46.29 | 0.00 | 0.00 | 92.58 | (0.00) | 92.58 |
| 4. Asphalt starter - universal starter course | 53.00 LF | 2.04 | 0.00 | 0.00 | 108.12 | (0.00) | 108.12 |
| 5. R&R Drip edge | 53.00 LF | 3.23 | 0.00 | 0.00 | 171.19 | (0.00) | 171.19 |
| 6. R&R Hip / Ridge cap - Standard profile - composition shingles | 14.50 LF | 8.76 | 0.00 | 0.00 | 127.02 | (0.00) | 127.02 |
| 7. R&R Gutter / downspout - box - aluminum - 7" to 8" | 31.00 LF | 23.51 | 0.00 | 145.78 | 874.59 | (0.00) | 874.59 |
| 14 LF gutter and 1 ea 15 ft downspout and 2 end caps | | | | | | | |
| Totals: TICKET BOOTH 1 | | | 0.00 | 145.78 | 1,994.63 | 0.00 | 1,994.63 |



TICKET BOOTH 2

174.00 Surface Area
 53.00 Total Perimeter Length

1.74 Number of Squares
 14.50 Total Ridge Length

| DESCRIPTION | QUANTITY | UNIT PRICE | TAX | O&P | RCV | DEPREC. | ACV |
|---|----------|------------|------|------|--------|---------|--------|
| 8. Remove Laminated - comp. shingle rfg. - w/out felt | 1.74 SQ | 61.89 | 0.00 | 0.00 | 107.69 | (0.00) | 107.69 |
| 9. Laminated - comp. shingle rfg. - w/out felt | 2.00 SQ | 256.72 | 0.00 | 0.00 | 513.44 | (0.00) | 513.44 |
| 10. Roofing felt - synthetic underlayment | 2.00 SQ | 46.29 | 0.00 | 0.00 | 92.58 | (0.00) | 92.58 |
| 11. Asphalt starter - universal starter course | 53.00 LF | 2.04 | 0.00 | 0.00 | 108.12 | (0.00) | 108.12 |
| 12. R&R Drip edge | 53.00 LF | 3.23 | 0.00 | 0.00 | 171.19 | (0.00) | 171.19 |
| 13. R&R Hip / Ridge cap - Standard profile - composition shingles | 14.50 LF | 8.76 | 0.00 | 0.00 | 127.02 | (0.00) | 127.02 |

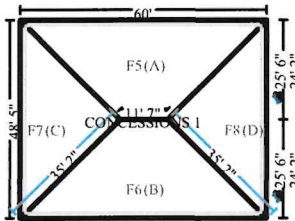


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 2834 EAST I20
 WEATHERFORD, TX 76087

CONTINUED - TICKET BOOTH 2

| DESCRIPTION | QUANTITY | UNIT PRICE | TAX | O&P | RCV | DEPREC. | ACV |
|--|----------|------------|-------------|---------------|-----------------|-------------|-----------------|
| 14. R&R Gutter / downspout - box - aluminum - 7" to 8" 14 LF gutter and 1 ea 15 ft downspout and 2 end caps | 31.00 LF | 23.51 | 0.00 | 145.78 | 874.59 | (0.00) | 874.59 |
| Totals: TICKET BOOTH 2 | | | 0.00 | 145.78 | 1,994.63 | 0.00 | 1,994.63 |



CONCESSIONS 1

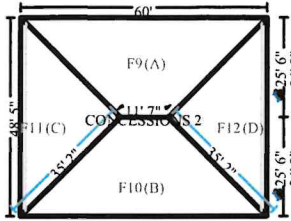
| | |
|-------------------------------|--------------------------|
| 3060.00 Surface Area | 30.60 Number of Squares |
| 216.77 Total Perimeter Length | 11.62 Total Ridge Length |
| 140.60 Total Hip Length | |

| DESCRIPTION | QUANTITY | UNIT PRICE | TAX | O&P | RCV | DEPREC. | ACV |
|---|-----------|------------|-------------|---------------|------------------|-------------|------------------|
| 15. Remove Laminated - comp. shingle rfg. - w/out felt | 30.60 SQ | 61.89 | 0.00 | 0.00 | 1,893.83 | (0.00) | 1,893.83 |
| 16. Laminated - comp. shingle rfg. - w/out felt | 33.67 SQ | 256.72 | 0.00 | 0.00 | 8,643.76 | (0.00) | 8,643.76 |
| 17. Roofing felt - synthetic underlayment | 33.67 SQ | 46.29 | 0.00 | 0.00 | 1,558.58 | (0.00) | 1,558.58 |
| 18. Asphalt starter - universal starter course | 216.77 LF | 2.04 | 0.00 | 0.00 | 442.21 | (0.00) | 442.21 |
| 19. R&R Drip edge | 216.77 LF | 3.23 | 0.00 | 0.00 | 700.17 | (0.00) | 700.17 |
| 20. R&R Hip / Ridge cap - High profile - composition shingles | 152.21 LF | 10.40 | 0.00 | 0.00 | 1,582.98 | (0.00) | 1,582.98 |
| 21. R&R Flashing - pipe jack - lead 1 ea 2", 1 ea 3" and 1 ea 5" | 3.00 EA | 88.46 | 0.00 | 0.00 | 265.38 | (0.00) | 265.38 |
| 22. Prime & paint roof jack | 3.00 EA | 45.29 | 0.00 | 27.18 | 163.05 | (0.00) | 163.05 |
| 23. R&R Gutter / downspout - box - aluminum - 7" to 8" 94 LF gutters, 1 miter, 1 end cap and 2 ea 15 ft downspouts | 127.00 LF | 23.51 | 0.00 | 597.16 | 3,582.93 | (0.00) | 3,582.93 |
| Totals: CONCESSIONS 1 | | | 0.00 | 624.34 | 18,832.89 | 0.00 | 18,832.89 |



BRONCO ROOFING & CONSTRUCTION

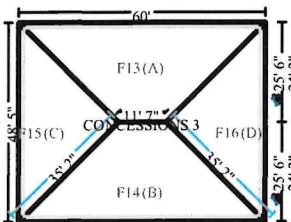
BRONCO ROOFING & CONSTRUCTION
 2834 EAST I20
 WEATHERFORD, TX 76087



CONCESSIONS 2

| | |
|-------------------------------|--------------------------|
| 3059.99 Surface Area | 30.60 Number of Squares |
| 216.77 Total Perimeter Length | 11.61 Total Ridge Length |
| 140.60 Total Hip Length | |

| DESCRIPTION | QUANTITY | UNIT PRICE | TAX | O&P | RCV | DEPREC. | ACV |
|---|-----------|------------|-------------|---------------|------------------|-------------|------------------|
| 24. Remove Laminated - comp. shingle rfg. - w/out felt | 30.60 SQ | 61.89 | 0.00 | 0.00 | 1,893.83 | (0.00) | 1,893.83 |
| 25. Laminated - comp. shingle rfg. - w/out felt | 33.67 SQ | 256.72 | 0.00 | 0.00 | 8,643.76 | (0.00) | 8,643.76 |
| 26. Roofing felt - synthetic underlayment | 33.67 SQ | 46.29 | 0.00 | 0.00 | 1,558.58 | (0.00) | 1,558.58 |
| 27. Asphalt starter - universal starter course | 216.77 LF | 2.04 | 0.00 | 0.00 | 442.21 | (0.00) | 442.21 |
| 28. R&R Drip edge | 216.77 LF | 3.23 | 0.00 | 0.00 | 700.17 | (0.00) | 700.17 |
| 29. R&R Hip / Ridge cap - High profile - composition shingles | 152.22 LF | 10.40 | 0.00 | 0.00 | 1,583.09 | (0.00) | 1,583.09 |
| 30. R&R Flashing - pipe jack - lead 1 ea 2", 1 ea 3" and 2 ea 5" | 4.00 EA | 88.46 | 0.00 | 0.00 | 353.84 | (0.00) | 353.84 |
| 31. Prime & paint roof jack | 4.00 EA | 45.29 | 0.00 | 36.24 | 217.40 | (0.00) | 217.40 |
| 32. R&R Gutter / downspout - box - aluminum - 7" to 8" 94 LF gutters, 1 miter, 1 end cap and 2 ea 15 ft downspouts | 127.00 LF | 23.51 | 0.00 | 597.16 | 3,582.93 | (0.00) | 3,582.93 |
| Totals: CONCESSIONS 2 | | | 0.00 | 633.40 | 18,975.81 | 0.00 | 18,975.81 |



CONCESSIONS 3

| | |
|-------------------------------|--------------------------|
| 3060.00 Surface Area | 30.60 Number of Squares |
| 216.77 Total Perimeter Length | 11.62 Total Ridge Length |
| 140.60 Total Hip Length | |

| DESCRIPTION | QUANTITY | UNIT PRICE | TAX | O&P | RCV | DEPREC. | ACV |
|--|-----------|------------|------|------|----------|---------|----------|
| 33. Remove Laminated - comp. shingle rfg. - w/out felt | 30.60 SQ | 61.89 | 0.00 | 0.00 | 1,893.83 | (0.00) | 1,893.83 |
| 34. Laminated - comp. shingle rfg. - w/out felt | 33.67 SQ | 256.72 | 0.00 | 0.00 | 8,643.76 | (0.00) | 8,643.76 |
| 35. Roofing felt - synthetic underlayment | 33.67 SQ | 46.29 | 0.00 | 0.00 | 1,558.58 | (0.00) | 1,558.58 |
| 36. Asphalt starter - universal starter course | 216.77 LF | 2.04 | 0.00 | 0.00 | 442.21 | (0.00) | 442.21 |
| 37. R&R Drip edge | 216.77 LF | 3.23 | 0.00 | 0.00 | 700.17 | (0.00) | 700.17 |

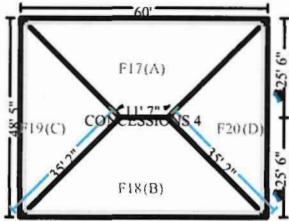


BRONCO ROOFING & CONSTRUCTION

BRONCO ROOFING & CONSTRUCTION
 2834 EAST I20
 WEATHERFORD, TX 76087

CONTINUED - CONCESSIONS 3

| DESCRIPTION | QUANTITY | UNIT PRICE | TAX | O&P | RCV | DEPREC. | ACV |
|---|-----------|------------|-------------|---------------|------------------|-------------|------------------|
| 38. R&R Hip / Ridge cap - High profile - composition shingles | 152.21 LF | 10.40 | 0.00 | 0.00 | 1,582.98 | (0.00) | 1,582.98 |
| 39. R&R Flashing - pipe jack - lead 1 ea 3" and 1 ea 5" | 2.00 EA | 88.46 | 0.00 | 0.00 | 176.92 | (0.00) | 176.92 |
| 40. Prime & paint roof jack | 2.00 EA | 45.29 | 0.00 | 18.12 | 108.70 | (0.00) | 108.70 |
| 41. R&R Gutter / downspout - box - aluminum - 7" to 8" | 127.00 LF | 23.51 | 0.00 | 597.16 | 3,582.93 | (0.00) | 3,582.93 |
| 94 LF gutters, 1 miter, 1 end cap and 2 ea 15 ft downspouts | | | | | | | |
| Totals: CONCESSIONS 3 | | | 0.00 | 615.28 | 18,690.08 | 0.00 | 18,690.08 |



CONCESSIONS 4

3060.00 Surface Area
 216.77 Total Perimeter Length
 140.60 Total Hip Length

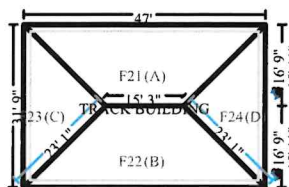
30.60 Number of Squares
 11.62 Total Ridge Length

| DESCRIPTION | QUANTITY | UNIT PRICE | TAX | O&P | RCV | DEPREC. | ACV |
|---|-----------|------------|-------------|---------------|------------------|-------------|------------------|
| 42. Remove Laminated - comp. shingle rfg. - w/out felt | 30.60 SQ | 61.89 | 0.00 | 0.00 | 1,893.83 | (0.00) | 1,893.83 |
| 43. Laminated - comp. shingle rfg. - w/out felt | 33.67 SQ | 256.72 | 0.00 | 0.00 | 8,643.76 | (0.00) | 8,643.76 |
| 44. Roofing felt - synthetic underlayment | 33.67 SQ | 46.29 | 0.00 | 0.00 | 1,558.58 | (0.00) | 1,558.58 |
| 45. Asphalt starter - universal starter course | 216.77 LF | 2.04 | 0.00 | 0.00 | 442.21 | (0.00) | 442.21 |
| 46. R&R Drip edge | 216.77 LF | 3.23 | 0.00 | 0.00 | 700.17 | (0.00) | 700.17 |
| 47. R&R Hip / Ridge cap - High profile - composition shingles | 152.21 LF | 10.40 | 0.00 | 0.00 | 1,582.98 | (0.00) | 1,582.98 |
| 48. R&R Flashing - pipe jack - lead 1 ea 2", 1 ea 3" and 2 ea 5" | 4.00 EA | 88.46 | 0.00 | 0.00 | 353.84 | (0.00) | 353.84 |
| 49. Prime & paint roof jack | 4.00 EA | 45.29 | 0.00 | 36.24 | 217.40 | (0.00) | 217.40 |
| 50. R&R Gutter / downspout - box - aluminum - 7" to 8" | 127.00 LF | 23.51 | 0.00 | 597.16 | 3,582.93 | (0.00) | 3,582.93 |
| 94 LF gutters, 1 miter, 1 end cap and 2 ea 15 ft downspouts | | | | | | | |
| Totals: CONCESSIONS 4 | | | 0.00 | 633.40 | 18,975.70 | 0.00 | 18,975.70 |



BRONCO ROOFING & CONSTRUCTION

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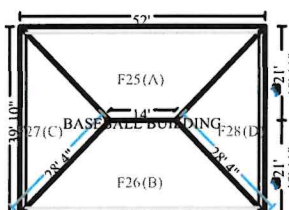


TRACK BUILDING

1574.50 Surface Area
157.56 Total Perimeter Length
92.35 Total Hip Length

15.75 Number of Squares
15.22 Total Ridge Length

| DESCRIPTION | QUANTITY | UNIT PRICE | TAX | O&P | RCV | DEPREC. | ACV |
|--|-----------|------------|-------------|--------------|-----------------|-------------|-----------------|
| 51. Remove Laminated - comp. shingle rfg. - w/out felt | 15.75 SQ | 61.89 | 0.00 | 0.00 | 974.77 | (0.00) | 974.77 |
| 52. Laminated - comp. shingle rfg. - w/out felt | 17.33 SQ | 256.72 | 0.00 | 0.00 | 4,448.96 | (0.00) | 4,448.96 |
| 53. Roofing felt - synthetic underlayment | 17.33 SQ | 46.29 | 0.00 | 0.00 | 802.21 | (0.00) | 802.21 |
| 54. Asphalt starter - universal starter course | 157.56 LF | 2.04 | 0.00 | 0.00 | 321.42 | (0.00) | 321.42 |
| 55. R&R Drip edge | 157.56 LF | 3.23 | 0.00 | 0.00 | 508.92 | (0.00) | 508.92 |
| 56. R&R Hip / Ridge cap - composition shingles* | 107.57 LF | 7.55 | 0.00 | 0.00 | 812.15 | (0.00) | 812.15 |
| 57. R&R Flashing - pipe jack - lead 1 ea 2" and 2 ea 5" | 3.00 EA | 88.46 | 0.00 | 0.00 | 265.38 | (0.00) | 265.38 |
| 58. Prime & paint roof jack | 3.00 EA | 45.29 | 0.00 | 27.18 | 163.05 | (0.00) | 163.05 |
| Totals: TRACK BUILDING | | | 0.00 | 27.18 | 8,296.86 | 0.00 | 8,296.86 |



BASEBALL BUILDING

2187.96 Surface Area
183.69 Total Perimeter Length
113.28 Total Hip Length

21.88 Number of Squares
14.00 Total Ridge Length

| DESCRIPTION | QUANTITY | UNIT PRICE | TAX | O&P | RCV | DEPREC. | ACV |
|---|-----------|------------|------|------|----------|---------|----------|
| 59. Remove Laminated - comp. shingle rfg. - w/out felt | 21.88 SQ | 61.89 | 0.00 | 0.00 | 1,354.15 | (0.00) | 1,354.15 |
| 60. Laminated - comp. shingle rfg. - w/out felt | 24.33 SQ | 256.72 | 0.00 | 0.00 | 6,246.00 | (0.00) | 6,246.00 |
| 61. Roofing felt - synthetic underlayment | 24.33 SQ | 46.29 | 0.00 | 0.00 | 1,126.24 | (0.00) | 1,126.24 |
| 62. Asphalt starter - universal starter course | 188.00 LF | 2.04 | 0.00 | 0.00 | 383.52 | (0.00) | 383.52 |
| 63. R&R Drip edge | 188.00 LF | 3.23 | 0.00 | 0.00 | 607.24 | (0.00) | 607.24 |
| 64. R&R Hip / Ridge cap - High profile - composition shingles | 127.28 LF | 10.40 | 0.00 | 0.00 | 1,323.71 | (0.00) | 1,323.71 |
| 65. R&R Flashing - pipe jack - lead 5 ea 2", 1 ea 3" and 2 ea 4" | 8.00 EA | 88.46 | 0.00 | 0.00 | 707.68 | (0.00) | 707.68 |



BRONCO ROOFING & CONSTRUCTION

BRONCO ROOFING & CONSTRUCTION
 2834 EAST I20
 WEATHERFORD, TX 76087

CONTINUED - BASEBALL BUILDING

| DESCRIPTION | QUANTITY | UNIT PRICE | TAX | O&P | RCV | DEPREC. | ACV |
|--|-----------|------------|-------------|-----------------|-------------------|-------------|-------------------|
| 66. Prime & paint roof jack | 8.00 EA | 45.29 | 0.00 | 72.46 | 434.78 | (0.00) | 434.78 |
| 67. R&R Gutter / downspout - box - aluminum - 6" | 155.00 LF | 14.63 | 0.00 | 453.54 | 2,721.19 | (0.00) | 2,721.19 |
| 89 LF of gutters, 4 end caps, 2 miters and 4 ea 12 ft downspouts | | | | | | | |
| Totals: BASEBALL BUILDING | | | 0.00 | 526.00 | 14,904.51 | 0.00 | 14,904.51 |
| Total: Main Level | | | 0.00 | 3,351.16 | 102,665.11 | 0.00 | 102,665.11 |

FIELDHOUSE

FIELDHOUSE

| DESCRIPTION | QUANTITY | UNIT PRICE | TAX | O&P | RCV | DEPREC. | ACV |
|---|-----------|------------|-------------|-----------------|------------------|-------------|------------------|
| 68. Remove Laminated - comp. shingle rfg. - w/out felt | 145.33 SQ | 61.89 | 0.00 | 0.00 | 8,994.47 | (0.00) | 8,994.47 |
| 69. Laminated - comp. shingle rfg. - w/out felt | 160.00 SQ | 256.72 | 0.00 | 0.00 | 41,075.20 | (0.00) | 41,075.20 |
| 70. Roofing felt - synthetic underlayment | 160.00 SQ | 46.29 | 0.00 | 0.00 | 7,406.40 | (0.00) | 7,406.40 |
| 71. Asphalt starter - universal starter course | 760.00 LF | 2.04 | 0.00 | 0.00 | 1,550.40 | (0.00) | 1,550.40 |
| 72. R&R Drip edge | 760.00 LF | 3.23 | 0.00 | 0.00 | 2,454.80 | (0.00) | 2,454.80 |
| 73. R&R Hip / Ridge cap - High profile - composition shingles | 472.00 LF | 10.40 | 0.00 | 0.00 | 4,908.80 | (0.00) | 4,908.80 |
| 74. R&R Valley metal | 48.00 LF | 6.98 | 0.00 | 0.00 | 335.04 | (0.00) | 335.04 |
| 75. R&R Flashing - pipe jack - lead 2 ea 4" | 2.00 EA | 88.46 | 0.00 | 0.00 | 176.92 | (0.00) | 176.92 |
| 76. Prime & paint roof jack | 2.00 EA | 45.29 | 0.00 | 18.12 | 108.70 | (0.00) | 108.70 |
| 77. R&R Exhaust cap - through roof - 6" to 8" 8 ea 5" and 1 ea 8" | 9.00 EA | 115.01 | 0.00 | 0.00 | 1,035.09 | (0.00) | 1,035.09 |
| 78. Step flashing | 151.00 LF | 10.60 | 0.00 | 0.00 | 1,600.60 | (0.00) | 1,600.60 |
| 79. R&R Gutter / downspout - box - aluminum - 7" to 8" 528 LF gutters, 8 ea 15 ft downspouts, 8 end caps and 6 miters | 662.00 LF | 23.51 | 0.00 | 3,112.72 | 18,676.34 | (0.00) | 18,676.34 |
| 80. R&R Gutter splash guard | 4.00 EA | 23.73 | 0.00 | 18.98 | 113.90 | (0.00) | 113.90 |
| Total: FIELDHOUSE | | | 0.00 | 3,149.82 | 88,436.66 | 0.00 | 88,436.66 |



BRONCO ROOFING & CONSTRUCTION

BRONCO ROOFING & CONSTRUCTION
 2834 EAST I20
 WEATHERFORD, TX 76087

The Historic Rock Building

| DESCRIPTION | QUANTITY | UNIT PRICE | TAX | O&P | RCV | DEPREC. | ACV |
|--|----------|------------|-------------|-----------------|------------------|-------------|------------------|
| 81. Remove Wood shake/shgles-tapersawn- fire resist-#1 cedar-no felt | 4.21 SQ | 68.91 | 0.00 | 0.00 | 290.11 | (0.00) | 290.11 |
| 82. Wood shake/shgles- tapersawn- fire resist-#1 cedar-no felt | 5.00 SQ | 1,208.90 | 0.00 | 0.00 | 6,044.50 | (0.00) | 6,044.50 |
| 83. Wood shake/shingle starter | 86.00 LF | 11.70 | 0.00 | 0.00 | 1,006.20 | (0.00) | 1,006.20 |
| 84. R&R Hip / Ridge cap - wood shake shingles | 52.00 LF | 15.07 | 0.00 | 0.00 | 783.64 | (0.00) | 783.64 |
| 85. Roofing felt - 30 lb. Around perimeter | 2.75 SQ | 43.40 | 0.00 | 0.00 | 119.35 | (0.00) | 119.35 |
| Totals: The Historic Rock Building | | | 0.00 | 0.00 | 8,243.80 | 0.00 | 8,243.80 |
| Total: FIELDHOUSE | | | 0.00 | 3,149.82 | 96,680.46 | 0.00 | 96,680.46 |

ADMINISTRATIVE FEES (TIPS)

| DESCRIPTION | QUANTITY | UNIT PRICE | TAX | O&P | RCV | DEPREC. | ACV |
|---|----------|------------|-------------|-----------------|-------------------|-------------|-------------------|
| 86. Taxes, insurance, permits & fees (Bid Item) | 1.00 EA | 6,977.09 | 0.00 | 0.00 | 6,977.09 | (0.00) | 6,977.09 |
| 3.5% TIPS fees (2% TIPS and 1.5% to assignor of contract) - Original contract amount \$199,345.57 | | | | | | | |
| TIPS assignment of contract #23010402-5248 | | | | | | | |
| Totals: ADMINISTRATIVE FEES (TIPS) | | | 0.00 | 0.00 | 6,977.09 | 0.00 | 6,977.09 |
| Line Item Totals: 2023-06-07-0835 | | | 0.00 | 6,500.98 | 206,322.66 | 0.00 | 206,322.66 |

Grand Total Areas:

| | | |
|---------------------------|----------------------------------|---------------------------------|
| 0.00 SF Walls | 0.00 SF Ceiling | 0.00 SF Walls and Ceiling |
| 0.00 SF Floor | 0.00 SY Flooring | 0.00 LF Floor Perimeter |
| 0.00 SF Long Wall | 0.00 SF Short Wall | 0.00 LF Ceil. Perimeter |
| 0.00 Floor Area | 0.00 Total Area | 0.00 Interior Wall Area |
| 26.93 Exterior Wall Area | 0.00 Exterior Perimeter of Walls | |
| 16,350.45 Surface Area | 163.50 Number of Squares | 1,314.31 Total Perimeter Length |
| 104.69 Total Ridge Length | 768.02 Total Hip Length | |



BRONCO ROOFING & CONSTRUCTION

BRONCO ROOFING & CONSTRUCTION
2834 EAST I20
WEATHERFORD, TX 76087

Summary

| | |
|-------------------------------|---------------------|
| Line Item Total | 199,821.68 |
| Overhead | 3,250.49 |
| Profit | 3,250.49 |
| Replacement Cost Value | \$206,322.66 |
| Net Claim | \$206,322.66 |

DALE STEED

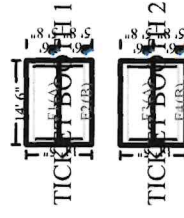
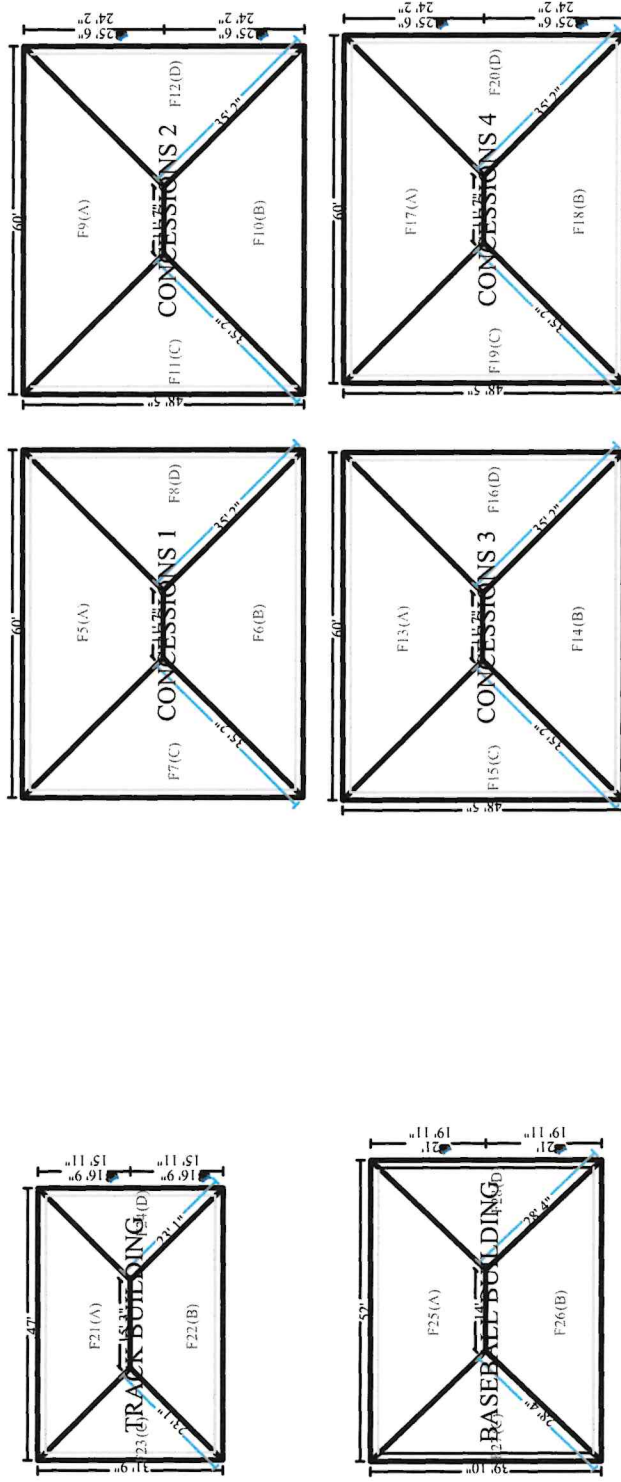


BRONCO ROOFING & CONSTRUCTION

BRONCO ROOFING & CONSTRUCTION
2834 EAST I20
WEATHERFORD, TX 76087

Recap by Category

| O&P Items | Total | % |
|--------------------------|------------|---------|
| GENERAL DEMOLITION | 773.85 | 0.38% |
| PAINTING | 1,177.54 | 0.57% |
| SOFFIT, FASCIA, & GUTTER | 30,553.04 | 14.81% |
| O&P Items Subtotal | 32,504.43 | 15.75% |
| Non-O&P Items | Total | % |
| GENERAL DEMOLITION | 24,580.75 | 11.91% |
| PERMITS AND FEES | 6,977.09 | 3.38% |
| ROOFING | 135,759.41 | 65.80% |
| Non-O&P Items Subtotal | 167,317.25 | 81.09% |
| O&P Items Subtotal | 32,504.43 | 15.75% |
| Overhead | 3,250.49 | 1.58% |
| Profit | 3,250.49 | 1.58% |
| Total | 206,322.66 | 100.00% |





BRONCO ROOFING & CONSTRUCTION

BRONCO ROOFING & CONSTRUCTION
2834 EAST I20
WEATHERFORD, TX 76087

Sketch Roof Annotations

Main Level

| Face | Square Feet | Number of Squares | Slope - Rise / 12 |
|-------------------------|------------------|-------------------|-------------------|
| F1 | 87.00 | 0.87 | 4.00 |
| F2 | 87.00 | 0.87 | 4.00 |
| F3 | 87.00 | 0.87 | 4.00 |
| F4 | 87.00 | 0.87 | 4.00 |
| F5 | 913.12 | 9.13 | 4.00 |
| F6 | 913.12 | 9.13 | 4.00 |
| F7 | 616.88 | 6.17 | 4.00 |
| F8 | 616.88 | 6.17 | 4.00 |
| F9 | 913.09 | 9.13 | 4.00 |
| F10 | 913.09 | 9.13 | 4.00 |
| F11 | 616.91 | 6.17 | 4.00 |
| F12 | 616.91 | 6.17 | 4.00 |
| F13 | 913.12 | 9.13 | 4.00 |
| F14 | 913.12 | 9.13 | 4.00 |
| F15 | 616.88 | 6.17 | 4.00 |
| F16 | 616.88 | 6.17 | 4.00 |
| F17 | 913.12 | 9.13 | 4.00 |
| F18 | 913.12 | 9.13 | 4.00 |
| F19 | 616.88 | 6.17 | 4.00 |
| F20 | 616.88 | 6.17 | 4.00 |
| F21 | 521.09 | 5.21 | 4.00 |
| F22 | 521.09 | 5.21 | 4.00 |
| F23 | 266.16 | 2.66 | 4.00 |
| F24 | 266.16 | 2.66 | 4.00 |
| F25 | 693.00 | 6.93 | 4.00 |
| F26 | 693.00 | 6.93 | 4.00 |
| F27 | 400.98 | 4.01 | 4.19 |
| F28 | 400.98 | 4.01 | 4.19 |
| Estimated Total: | 16,350.45 | 163.50 | |



BOARD OF TRUSTEES Agenda Item

MEETING DATE: April 8, 2024

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, consider, and take any necessary action regarding a waiver for staff development in place of student instruction for up to 2,100 minutes during the 2024-25 school year.

RECOMMENDED ACTION: It is recommended to approve the waiver as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

According to TEA, "The Staff Development Minutes Waiver provides for a maximum of 2,100 total waiver minutes to use for professional development for districts and charter schools that provide operational and instructional minutes."

" This waiver allows the district and charter schools to train staff on various educational strategies designed to improve student performance in lieu of student instruction during the school year."

The following professional dates would be utilized in place of student instruction:

- August 16, 2024
- September 6, 2024
- October 4, 2024
- November 15, 2024
- January 24, 2025
- March 21, 2025

Adjustments will be made if the board makes changes during the 2024-2025 school year.

FISCAL IMPACT: ADA - Operational Expenses

ATTACHMENTS: TEA Waiver Form

DEPARTMENT(S) SUBMITTING FORM: Curriculum & Instruction

DEPARTMENT SIGNATURE/APPROVAL:



Waivers

2023-2024 Application for Staff Development Minutes Waiver

Waiver ID: 74983

Application Information

Category: Expedited

Creator: Angela Myrick, District Editor

Status: Draft

Creation Date: 2/27/2024

Approving Superintendent:

Assigned To: Angela Myrick

LEA Contact

Full Name:

Phone: Ext:

Email:

LEA Information

LEA: MINERAL WELLS ISD (182903)

Address: 906 S W 5TH AVE, MINERAL WELLS, TX 76067-4895

Phone: (940) 325-6404

Date of LEA Board of Trustees Approval

Date:

Information

Pursuant to Texas Education Code (TEC) §25.081 this waiver allows the district or charter school to train staff on various educational strategies designed to improve student performance in lieu of a maximum of:

- 2,100 minutes of student instruction for districts and charter schools that provide operational and instructional minutes; or
- 5 days of student instruction for charter schools that provide 180 days of operation

Requested Years

LEA Attachments (0)

There are no LEA attachments.



BOARD OF TRUSTEES
Agenda Item

MEETING DATE: 4/8/24

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, consider, and take any necessary action regarding the Memorandum of Understanding with Weatherford College.

RECOMMENDED ACTION: It is recommended to approve the MOU as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

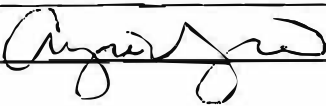
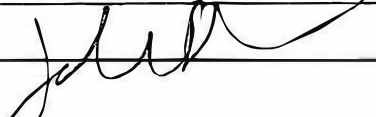
The Memorandum of Understanding is between Mineral Wells ISD and Weatherford College. Weatherford College will be opting in to the dual credit Financial Aid for Swift Transfer (FAST) system created by the Texas Legislature in HB8.

Under FAST, public- or charter-school students who have been eligible for free or reduced lunch at any point in the previous 4 years must be allowed to take dual credit courses at no cost to the student. For colleges to participate, they may only charge to a specific reimbursement rate per college hour. This has allowed the price for non-FAST students to also benefit.

FISCAL IMPACT: Fluctuating depending on enrollment

ATTACHMENTS: Memorandum of Understanding

DEPARTMENT(S) SUBMITTING FORM: Curriculum and Instruction

DEPARTMENT SIGNATURE/APPROVAL:  



**Dual Credit Partnership Agreement
Weatherford College and Mineral Wells Independent School District**

This Memorandum of Understanding (“MOU”) is entered into as of the 8th day of April, 2024, (the “Effective Date”) between Mineral Wells ISD (“MWISD” or “District”), a Texas Education Agency certified secondary education provider in the State of Texas, and Weatherford College (“WC” or “College”), of the Parker County Community College District. This document will serve as the instructional partnership agreement between the educational organizations identified herein and shall be approved and signed by the governing boards or designated authorities of those participating parties.

The term of this agreement shall begin on the date identified and continue for a period of one year. Thereafter, this MOU may be renewed according to terms mutually agreeable to both institutions. The initial term and any renewal term(s) are collectively referred to in this MOU as “Term.” Either party may terminate this MOU, without cause, upon at least thirty (30) calendar days prior written notice to the other party, with termination effective upon the expiration of the thirty (30) days or as mutually agreed to by the parties. Students within the current term will be allowed to complete their courses should the request occur during a regular semester.

The District and Weatherford College agree to the following:

Elements of Partnership Agreement:

- A. Statewide Goals
- B. FERPA
- C. Student eligibility requirements
- D. Eligible Courses
- E. Course Equivalency Crosswalk
- F. Attendance and satisfactory academic progress
- G. Location of class
- H. Composition of class
- I. Faculty selection, supervision, and evaluation
- J. Course curriculum, instruction, and grading
- K. Exam Proctoring
- L. Academic policies and student support services
- M. Transcription of credit
- N. Funding
- O. Notice of Partnership
- P. Shared Confidential Student Data Provisions
- Q. University Interscholastic League (UIL) Eligibility
- R. Legal Liability and Compliance Standards

(A) Statewide Goals

In HB 1638, the State of Texas lists the following goals of dual credit education:

1. Independent school districts and institutions of higher education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.
2. Dual credit programs will assist District students in the successful transition to and acceleration through postsecondary education.
3. All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion.
4. The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.

In partnership with the District, Weatherford College offers the following means of meeting these goals:

1. The College partners with the District to present information to students and parents at annual dual credit informational nights hosted at the District. The College's website includes a dual credit page that outlines the steps to apply for, enroll in, and pay for dual credit classes. The College hosts two annual meetings for District administrators, one in the fall for superintendents, principals, and counselors; and one in the spring for counselors. The College markets its dual credit programs in cooperation with its secondary education partners. All such information is posted to the College's dual credit website.
2. Weatherford College manages data on student performance and persistence after leaving the WC dual credit program through organizationally generated records and through data collected from the National Student Clearinghouse. These data include post-secondary enrollments, student majors, persistence, time to degree completion, and graduation from participating colleges and universities.
3. Weatherford College provides academic advising to dual credit students, both in making dual credit course selections as well as in the transfer of dual credit coursework to postsecondary institutions after completion of secondary education.
4. Weatherford College maintains the same credentialing and curricular standards for dual credit faculty and courses that it does for non-dual credit faculty and courses, as outlined in detail below.

(B) FERPA

Federal regulations stipulate that college students must be regarded as adults, regardless of age, with respect to their student records. This standard compels

Weatherford College to adhere to the Family Education Rights and Privacy Act (FERPA) as the College handles issues of student records. See Addendum C for details about FERPA and the Weatherford College FERPA release forms.

(C) Student Eligibility Requirements

To be eligible for enrollment in a dual credit course, a student who is enrolled in a public, private, or non-accredited secondary school or who is home-schooled must:

1. attain freshman year high school standing.
2. meet all of the College's regular prerequisite requirements designated for the course (e.g., minimum score placement test scores, minimum grade in a specified previous course, etc.).
3. exhibit and maintain the level of intellectual, personal, and social maturity associated with college-level coursework.
4. participate in adult/college-level class discussions that may include controversial issues or subject matter.
5. expect to invest at least as much time out of class as in class reading, studying, and completing assignments.

Further, to be eligible for enrollment in a dual credit course for which college readiness assessment is required, the student must present a passing score on a Board-approved college readiness assessment instrument in the area or areas deemed relevant by the College for the intended dual credit course in which the student shall enroll.

WC recommends demonstration of college-level reading proficiency for all transfer-intended college courses. WC requires demonstration of college-level **reading and writing** proficiency for the following courses: ENGL 1301, ENGL 1302, all 2000-level ENGL classes, HIST 1301, HIST 1302, all 2000-level HIST classes, GOVT 2305, GOVT 2306, PHIL 1301, and PHIL 2306. WC requires demonstration of college-level **mathematics** proficiency for the following courses: all MATH at the 1000 or higher level; BIOL 1406, BIOL 1407, CHEM 1411, PHYS 1401, ACCT 2301.

1. Appropriate scores on any of the following approved tests may be used, depending on grade level: PSAT, SAT/ACT, STAAR EOC, and TSI Assessment.
2. The testing standards are:
 - PSAT: a score of 460 on the evidence-based reading and writing (EBRW); a score of 510 on the mathematics.
 - ACT: composite score of 23 with 19 on English AND Math.
 - SAT: composite scores of 1070 (critical thinking + math) with 500 on critical reading AND Math.
 - STAAR End of Course (EOC) for Dual Credit eligibility: score of 4000 on English II, a score of 4000 on Algebra I and a passing grade in the Algebra II course.

- **TSIA2 Assessment standards: ELAR score of 945+ AND Essay score of 5 - 8 OR ELAR score under 945 AND ELAR Diagnostic Level of 5 - 6 AND Essay score of 5 - 8; Math score 950+ or Math score under 950 AND Math Diagnostic Level of 6**

To be eligible for enrollment in a dual credit course included in a Technical Certificate Program ranging from 15 – 42 semester credit hours, the student must complete a Weatherford College application.

(D) Eligible Courses

According to Texas S.B. 1091, courses offered for dual credit must be (1) in the core curriculum of the public institution of higher education providing college credit; (2) a career and technical course; **or** (3) a foreign language course. Some academic transfer courses considered “technical” in nature may be offered for dual credit; these courses include those with the following rubrics: ACCT (accounting), AGRI (agriculture), ARCH (architecture), BCIS (business computer information systems), COSC (computer science), CRIJ (criminal justice), ENGR (engineering), ENGT (engineering technology), FORE (forestry), and HORT (horticulture). Dual credit courses are offered through partnership between the institutions identified.

Dual credit courses **do not** include courses attempted independently by students of the secondary education partner. Such students are classified as early admissions rather than dual credit. The student is responsible for communicating with the District regarding coursework completed by the individual student through early enrollment if that coursework is to be considered toward completion of secondary education graduation requirements.

Dual credit courses must meet comparable minimum and maximum enrollment standards as applied to the same course at all other campuses of the College. Weatherford College will notify the District in a timely manner if enrollment does not meet the minimum enrollment in order to allow time for alternative scheduling arrangements.

A Dual Credit course is a College course in all respects. The curriculum and teaching methods are the same as in other College courses. All dual-credit course instruction and materials must be identical to that used for the same courses taught at all other campuses of the College.

(E) Course Equivalency Crosswalk

Dual-credit-to-high-school-credit crosswalks are unique to each participating institution. The crosswalk is identified as Addendum B to this document.

(F) Attendance and Satisfactory Academic Progress

Dual credit students are expected to attend class and maintain satisfactory academic progress. Students are subject to the College's attendance policy, outlined below:

"Participation in College-sanctioned activity is considered an excused absence, provided that students complete the Excused Absence Form, have it signed by the activity advisor, and present it to all instructors prior to the impending absence. For students in dual-credit classes, high-school-and-/or UIL-sponsored absences will also be considered excused absences, provided that, prior to the impending absence, students provide instructors with signed documentation from the activity advisor.

In the case of work missed due to an excused absence, when it is feasible to submit work early, students will be permitted the opportunity to do so, provided that before the absence occurs they 1) supply their instructors with documentation of the absence and 2) make arrangements with their instructors to make up the work missed. If the nature of the missed work cannot be adequately reproduced outside of the class, instructors should note how the absence may be expected to impact the student's progress in a course. The activity advisor shall consider the instructor's comments while determining if the student should participate in the identified activity."

Excessive and/or prolonged absences from class will negatively affect a student's grade. Likewise, failure to maintain satisfactory academic progress in formative assignments will impact summative course grades. Faculty will report students to the Secondary Education Institution for excessive absences and/or significant failure to maintain satisfactory academic progress. The College reserves the right to withdraw the student from a dual credit class due to excessive absences and/or failure to maintain satisfactory academic progress.

Students who miss more than one week of class due to secondary school suspension, assignment to alternative education and/or expulsion may be withdrawn from the College course. Student continuation in the course may be approved by mutual agreement between the College and the Secondary Education Partner.

(G) Location of Class

Dual credit courses may be provided on the College campus, the District campus, online, or in a hybridized format. For dual credit courses provided exclusively to secondary students on the District campus and for dual credit courses provided

electronically, the College shall comply with applicable rules and procedures for offering courses at a distance. In addition, dual credit courses provided electronically shall comply with the THECB's adopted Principles of Good Practice for Courses Offered Electronically.

For dual-credit courses taught at the District, the District shall appoint a liaison officer who is responsible for facilities, supplies, support of faculty, and communications.

For dual-credit courses taught online, the District shall appoint a classroom facilitator whose responsibility is to support the teaching-learning process.

For dual credit courses taught at the District, the Secondary Education Institution shall provide an atmosphere which promotes a collegiate environment for classes. This includes adequate classroom facilities, limited disruptions for announcements, pep rallies, and other District related activities, and support in students' course attendance.

No dual credit student shall attain more than 29 semester credit hours of instruction as provided by Weatherford College through dual credit coursework provided at a single District campus unless a Substantive Change notice has been filed with and accepted by the Southern Association of Colleges and Schools Commission on Colleges (SACS-COC) to offer more than half of the associate degree curriculum at the District.

(H) Composition of Class

Dual credit courses provided online or at a College campus may be composed of dual credit students only or of dual and college credit students.

Dual credit courses provided on a high school campus may be composed of dual credit students only or of dual credit and non-dual-credit high school students.

(I) Faculty Selection, Supervision, and Evaluation

The College shall select instructors of dual credit courses. These instructors must be regularly employed as faculty members of the College. These instructors must meet the same standards (including minimal requirements of the Southern Association of Colleges and Schools) and approval procedures used by the College to select faculty responsible for teaching the same courses at all other campuses of the College. The College shall supervise and evaluate instructors of dual credit courses using the same procedures used for faculty at all other campuses of the College.

High school faculty who teach dual credit **academic transfer** courses will be paid for services rendered under this agreement in accordance with the College's established rate and schedule for embedded faculty. Faculty who teach dual credit **technical** courses will be paid for services rendered under this agreement at the rate of \$200 per semester credit hour. All classes for which a faculty member is compensated by Weatherford College must meet a minimum headcount of **12** at the time the 12th class day rosters are certified. Continuation of classes with headcounts below 12 at the time of the 12th class day must be approved by the College, the Secondary Education partner institution, and the faculty member. Unless otherwise agreed to in writing between all parties, a faculty member teaching a class with an enrollment of fewer than 12 students shall be compensated at a proportional rate with each enrolled student counting 1/12 toward the normal rate of compensation for the course.

(J) Course Curriculum, Instruction, and Grading

The College shall ensure that every dual credit course is equivalent with respect to the curriculum, materials, instruction, and method/rigor of student evaluation to the same course at all other campuses of the College. When applicable, College preparatory coursework is addressed in Addendum A of this document.

(K) Exam Proctoring

Exams for online or hybrid classes may be taken at the District provided they are proctored by a WC- approved proctor with a signed proctor agreement on file with the WC Dual Credit office. Exam proctors are expected to ensure test integrity and to report any academic integrity violations to the WC Dual Credit office. Online testing for WC Dual Credit courses may require the use of a remote proctoring service. WC Technology Services will assist District personnel with the process of acquisition and set-up of the technology where applicable.

(L) Academic Policies and Student Support Services

Academic policies applicable to courses provided at all other campuses of the College must apply to dual credit courses. These policies may include, but are not limited to, the appeals process for disputed grades, the drop policy, the communication of course syllabi and grading policy to students, etc.

Dual Credit students desiring to take more than 16 semester credit hours in a long (fall or spring) semester must have a recommendation from their high school counselor and written permission from the WC Executive Vice President of Academic Services. All requests for semester overloads must be made no later than the last business day before the first day of the semester for which the request is being made. No student will be permitted to enroll in more than 20 semester credit hours in any long semester.

Students in dual credit courses must be eligible to utilize the same or comparable support services that are afforded non-dual credit College students. The College is responsible for ensuring timely and efficient access to such services (e.g., academic advising and counseling), to learning materials (e.g., library resources), and to other benefits for which the student may be eligible. The following support services are available online or in person at a WC campus: WC library resources, writing support, tutoring, and ADA/504 accommodations. The following support services are available online, over the phone, or in person at a WC campus: payments and academic advising.

Reports of discrimination based on sex, including sexual harassment or gender-based harassment, may be directed to the Title IX coordinator. The College District designates the following person to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended:

Name: Adam Finley
 Position: Executive Dean of Enrollment Management and Registrar
 Address: 225 College Park Drive, Weatherford, TX 76086
 Telephone: (817) 598-8831

Reports of discrimination based on disability may be directed to the ADA/Section 504 coordinator. The College District designates the following person to coordinate its efforts to comply with Title II of the Americans with Disabilities Act of 1990, as amended, which incorporates and expands the requirements of Section 504 of the Rehabilitation Act of 1973, as amended:

Name: Dawn Kahlden
 Position: Director, Student Pathways
 Address: 225 College Park Drive, Weatherford, TX 76086
 Telephone: (817) 598-6350

The College and the School District will work collaboratively to share in a timely manner any and all information necessary in the event of an investigation involving harassment and/or discrimination.

(M) Transcription of Credit

For dual credit courses, secondary as well as college credit should be transcribed immediately upon a student's completion of the course.

(N) Funding

1. The state funding for dual credit courses will be available to both public school districts and colleges based upon the current funding rules of the State Board of Education and the Texas Higher Education Coordinating Board.
2. For Academic Year 2024-25, the College has opted to participate in the Financial Aid for Swift Transfer (FAST) system established under HB8. Students of public independent school districts are eligible to participate in the FAST program after qualifying for the Free and Reduced Lunch program as outlined by the USDA Food and Nutrition Service at any time during the previous four years, and when qualified may not pay any portion of tuition, fees, course materials or other charges. The District agrees to provide dual credit students' Texas Student Data System (TSDS) number to the College. The College shall upload dual credit rosters including the TSDS or other allowable ID to the state portal for eligibility to be verified by the Texas Education Agency (TEA) in conjunction with Texas Higher Education Coordinating Board (THECB). The College does not determine eligibility for student participation in FAST.
3. All dual credit classes shall be billed at the FAST maximum tuition rate set by the Texas Higher Education Coordinating Board. Dual credit students who are not eligible for FAST shall be assessed dual credit tuition, fees, and textbook charges as approved by the WC Board of Trustees. The College shall waive all tuition and fees for students who qualify for FAST as verified by the Texas Higher Education Coordinating Board.
4. For dual credit students who do not qualify for FAST but may qualify for financial aid, the College may provide need-based scholarship awards. Each student who wants to be considered for the Dual Enrollment Grant (DEG) will fill out the Free Application for Federal Student Aid (FAFSA) or, if ineligible to complete the FAFSA, the Texas Application for Student Financial Aid (TASFA). Eligible students may be awarded up to 6 hours of FAST tuition and fees each fall and spring semester. The scholarship awards cover tuition and fee costs only. Eligibility is based on the Student Aid Index (SAI) as determined through the FAFSA or TASFA. All award decisions are made by the Weatherford College Financial Aid office. Funds may be limited, and priority is given to applications made by mid-June prior to that fall's enrollment.

5. Any costs for textbooks and supplies shall be paid by the District or by the student, but may not be paid by a FAST-eligible student. Textbooks and supplies for FAST-eligible students shall be paid by the District or its philanthropic designee.
6. Educational costs are paid as designated below (check appropriate box):
- a. Tuition for non-FAST students shall be paid by
 - The student
 - The District
 - b. Fees for non-FAST students shall be paid by
 - The student
 - The District
 - c. Textbooks and supplies for non-FAST students shall be paid by
 - The student
 - The District
 - d. Textbooks and supplies for FAST-eligible students shall be paid by
 - The District
 - A District-designated philanthropy: _____

(O) Notice of Partnership

The District will provide the Weatherford College Dual Credit office with a list of all institutions it partners with and dual credit opportunities those partnerships provide the District's students (e.g., OnRamps, other colleges and universities, etc.)

(P) Shared Confidential Student Data Provisions

- a. The District grants WC, and WC grants the District, permission to use confidential student data only for the following purpose and for no other purpose: To track current District students who earned credit in a College course offered for dual credit; or have graduated and completed a sequence of courses leading to certification, licensure, or an Associate Degree from WC while maintaining enrollment at the District; and to establish eligibility to participate in the FAST program.
- b. Prior to the first day of class for each fall and spring term, the District shall provide to the College a Texas Student Data System (TSDS) identification number and/or the District Student Identifier for each District student enrolled in dual credit with the College.

(Q) **University Interscholastic League (UIL) Eligibility**

Weatherford College assumes no responsibility for loss of eligibility of District students enrolled under this program to participate in UIL activities.

(R) **Legal Liability and Compliance Standards**

- a. **Non-Compliance** Notwithstanding any provision herein to the contrary, if WC does not comply with any part of this MOU, and the failure to comply is not corrected within thirty (30) calendar days after written notice from the District, this MOU may be terminated immediately upon written notice from the District, in the District's sole discretion.
- b. **Liability** Neither the District or its trustees, officers, employees or agents shall have any liability or responsibility for any claim or cause or action of any person or group arising from (a) the use of district property and/or equipment by WC and WC's officers, volunteers, employees, contractors, agents, invitees, licensees, participants, and visitors, or (b) non compliance with this MOU, or (c) any act, omission, or negligence of WC, or any of its officers, agents, employees, contractors, invitees, licensees, volunteers, participants or visitors. Except as may otherwise be provided herein, the District makes no express or implied warranties of any kind. To the fullest extent permissible under applicable law, the District disclaims all warranties, express or implied, including, but not limited to, warranties of performance, merchantability, fitness for a particular purpose, accuracy, omissions, completeness, and delays. Except as expressly provided herein or as required by law, under no circumstances shall the District be liable for exemplary, special, punitive, consequential, or incidental damages, including, without limitation, lost profits, business revenue, or goodwill due to any cause whatsoever, even if the District has been advised of the possibility of such damages.
- c. **Indemnity**. WC agrees that WC shall indemnify, defend, and hold harmless the District and the District's past, present, and future trustees, officers, and employees, from and against all claims, demands, causes of action, damages, costs, and expenses, including, without limitation, court costs and reasonable attorneys' fees, of any kind or nature asserted by any third party, occurring or in any way incident to, arising out of, or in connection with any acts of WC and/or WC's participants, visitors, agents, employees, contractors, invitees, or licensees done in connection with this MOU. WC's obligations under this clause shall

survive termination or expiration of this MOU. The District agrees that it shall indemnify, defend, and hold harmless WC and WC's past, present, and future trustees, officers, and employees, from and against all claims, demands, causes of action, damages, costs, and expenses, including, without limitation, court costs and reasonable attorneys' fees, of any kind or nature asserted by any third party, occurring or in any way incident to, arising out of, or in connection with any acts of the District and/or the District's participants, visitors, agents, employees, contractors, invitees, or licensees done in connection with this MOU. The District's obligations under this clause shall survive termination or expiration of this MOU.

- d. **Notice** All notices or other communications required or permitted hereunder shall be in writing, and shall be personally delivered or sent by registered or certified mail, return receipt request, courier delivery, electronic mail, facsimile or receipted overnight mail, and shall be deemed received upon the earlier of (a) the date of delivery, if personally delivered, or (b) three (3) business days after the date of posting by the U.S. postal service, if mailed. All such notices or communications shall be addressed as follows:

If to the District: Dr. John Kuhn
 Superintendent
 Mineral Wells Independent School District

If to WC: Dr. Shannon Ydoyaga
 Executive Vice President of Academic Services
 Weatherford College
 225 College Park Drive
 Weatherford, Texas 76086
 SYdoyaga@wc.edu

Either party may change such address for notice for the party designated to receive such notice by giving advance written notice to the other party as provided in this paragraph.

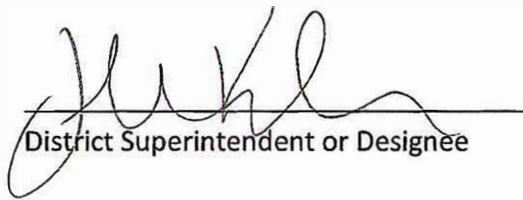
- e. **Relationship of the Parties**. It is understood and agreed that WC is a separate legal entity from the District and WC is not an employee, agent, joint venture, or partner of the District. Nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between the District and either WC or any employee or agent of WC.
- f. **No Waiver of ISD's Immunity**. The execution of this MOU and the performance by the District or WC of any of its obligations hereunder are not, and are not

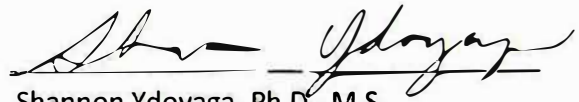
intended to waive or relinquish, and neither the District nor WC shall waive or relinquish, any governmental, sovereign immunity or defense from or to liability or prosecution available to the District, its trustees, officers, employees, or agents under federal or Texas laws.

- g. **No Third Party Beneficiaries.** Nothing in this MOU shall be deemed or construed to create any third party beneficiaries or otherwise give any third party any claim or right of action against any party to this MOU.
- h. **Governing Law and Venue.** This MOU shall be governed by and construed in accordance with the laws of the State of Texas, without regard to its conflicts of laws provisions. The mandatory and exclusive venue for the adjudication or resolution of any dispute arising out of this Agreement shall be in Parker County, Texas.
- i. **Entire Agreement.** This MOU and the attached and incorporated addendum or exhibits, if any, contain the entire agreement of the parties relative to the purpose(s) of the MOU and supersede any other representations, agreements, arrangements, negotiations, or understanding, oral or written, between the parties to this MOU.
- j. **Severability.** In the event that any one or more of the provisions contained in this MOU shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provisions, and the MOU shall be construed as if such invalid, illegal, or unenforceable provision had never been contained in it.
- k. **Interpretation.** The parties agree that the normal rules of construction that require that any ambiguities in this MOU are to be construed against the drafter shall not be employed in the interpretation of this MOU.
- l. **Changes and Amendments.** This MOU may be amended, modified, and/or supplemented only by the mutual agreement of the parties, in writing, to be attached to and incorporated in this MOU.
- m. **Assignment.** Neither this MOU nor any rights, duties, or obligations under it shall be assignable by WC without the prior written acknowledgment and authorization of ISD. Any attempted assignment by WC without ISD's prior written consent shall be void.
- n. **No Waiver.** No failure on the part of either party at any time to require the performance by the other party of any term hereof shall be taken or held to be a waiver of such term or in any way affect such party's right to enforce such term, and no waiver on the part of either party of any term hereof shall be taken or held to be a waiver of any other term hereof or the breach thereof. No waiver, alteration, or modification of any of the provisions of this MOU shall be binding unless in writing and signed by duly authorized representatives of the parties hereto.
- o. **Captions.** The captions herein are for convenience and identification purposes only, are not an integral part hereof and are not to be considered in the interpretation of any part hereof.

- p. **Counterparts.** This MOU may be executed in separate counterparts, each of which when so executed shall be an original, but all of such counterparts shall together constitute but one and the same instrument.

Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until renewed, amended, or terminated with 30 days' written notice by either party to the other.


District Superintendent or Designee


Shannon Ydoyaga, Ph.D., M.S.
Executive Vice President of Academic Services

4-8-24
Date

04/12/2024
Date

Addendum A

Between the District and Weatherford College An Agreement regarding College Preparatory Mathematics and English Language Arts Courses

WHEREAS, The State of Texas mandated via House Bill 5, Section 10 that each school district shall partner with at least one institution of higher education to develop and provide courses in college preparatory mathematics and English language arts;

WHEREAS the parties have agreed to enter into a collaborative agreement where students at the District who are deemed to not be college ready per House Bill 10, Section 10;

WHEREAS, the District and WC jointly recognized an opportunity to create seamless pathways for students to enter into college-level work in mathematics and English Language Arts without further remediation;

NOW, THEREFORE, in consideration of the mutual covenants and conditions contained in this MOU and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the District and WC, intending to be legally bound, agree as follows:

1. Scope of Services. The District and WC agree to collaborate to develop and maintain developmental mathematics and English language arts courses that meet the terms of this agreement as outlined in the Support and Services section of this Addendum. The District and WC will meet regularly to maintain the integrity and evaluate the effectiveness of the program.

2. Support and Services. The District and WC agree to the following conditions:
 - A. WC agrees to the following for both the mathematics and English language arts courses:
 - i. To share data and provide feedback regarding student success in entry-level college mathematics and English language arts courses;
 - ii. To train college advisors to recognize college readiness course(s) on district transcripts;
 - iii. To ensure students who complete the identified college preparatory course or courses are regarded as qualified students and are counseled directly into college-level mathematics, English language arts, and all other courses requiring mathematics and English language arts college readiness;

 - B. WC agrees to the following for the college preparatory mathematics course:

- i. To provide the Student Learning Outcomes for MATH 0342 (listed in section G of this Addendum);
 - ii. To provide the syllabus for the courses;
 - iii. To provide the departmental final exam preparation materials, sample questions, and evaluation standards for the courses;
- C. WC agrees to the following for the college preparatory English language arts course:
- i. To provide the Student Learning Outcomes for DIRW 0302 (listed in section H of this Addendum);
 - ii. To provide the exit standard and exercises used to determine college readiness in DIRW 0302.
 - iii. To provide the master syllabus for the course;
 - iv. To provide the final exams for the course;
 - v. To provide assignment descriptions for the essays required and the rubrics for grading those essays;
- D. The District agrees to the following for both the mathematics and English language arts courses:
- i. To provide qualified instructors for the courses being taught;
 - ii. To identify students who are not college ready as stated in HB 5;
 - iii. To provide professional development and resources required to teach mathematics and English language arts courses;
 - iv. To identify successful completion of the course(s) on the student transcripts as determined by the State of Texas PEIMS number;
 - v. To provide curriculum for the course that is consistent with WC Student Learning Outcomes;
 - vi. To deny students enrolled in these courses exemptions from final exams for these courses;
- E. The District agrees to the following for the college preparatory mathematics course:
- i. To administer an exam directly comparable to the WC departmental completion exam for MATH 0342 and award credit for the course only if the student's final exam grade is at least 70 percent;
 - ii. To provide My Foundations Lab or equivalent and require use by each student in the course;
 - iii. To prohibit the use of calculators and formula sheets on the course final exam.
- F. The District agrees to the following for the college preparatory English language arts course:
- i. To administer an academic exercise equivalent to the WC DIRW 0302 course completion exercise;
 - ii. To teach and grade the required essays according to the rubrics provided by WC. (T.E.A. Rubrics for Expository, Persuasive, and Literacy Analysis);

- iii. To teach a preliminary semester course that focuses on college readiness and literacy skills;
- iv. To provide My Foundations Lab or equivalent and require use by each student in the course.

G. Student Learning Outcomes for MATH 0342, used for College Prep Math. These objectives will prepare the student for MATH 1332 and Math 1342; students who are planning on studying in the STEM fields are advised to enroll in the Co-Requisite MATH0314/MATH1314 or the MATH0314 course their first semester attending Weatherford College to further prepare the student for success in the STEM Pathway:

LEARNING OBJECTIVES:

After successfully completing the course, the student will be able to demonstrate competency in:

- 1.0 Real Number System.
- 2.0 Proportions, Percents, Statistics, Tables and Graphs
- 3.0 Solving Linear Equations and Inequalities.
- 4.0 Graphing Linear Equations and Inequalities.
- 5.0 Exponents and Polynomials.
- 6.0 Factoring.

COURSE COMPETENCIES:

1.0 To demonstrate competency in the real number system, a student will be able to:

- 1.1 Use Properties of the Real Number System. Including Identities and inverses for Addition and Multiplication
- 1.2 Simplify Expressions with Exponents, Parentheses, Signed Numbers, Decimals and the Order of Operations.
- 1.3 Combining of Like Terms.
- 1.4 Use the Commutative Property, Associative Property, And Distributive Property.
- 1.5 Order numbers Using Inequalities.

2.0 To demonstrate competency in the Proportions, Percents, Statistics, Tables and Graphs, a student will be able to:

- 2.1 Use Ratios and Rates.
- 2.2 Solve problems using Proportions.
- 2.3 Solve Per-cent Equations.
- 2.4 Determine the Mean, Median, and Mode for a Set of Data
- 2.5 Read and Interpret Information Given in Tables, Pie Charts, Bar Graphs, and Line Graphs.

3.0 To demonstrate competency in solving linear equations and inequalities, a student will be able to:

- 3.1 Solve Linear Equations containing both Integer and Fractional Values.

- 3.2 Solve Linear Equations with Infinitely Many or No Solutions.
- 3.3 Solve a formula for a Specified Variable.
- 3.4 Solve Formulas and Applications of Linear Equations.
- 3.5 Solve Linear Inequalities
- 3.6 Write Solutions of Inequalities as Number Lines.
- 3.7 Write Solutions using Interval Notation.

4.0 To demonstrate competency in graphing linear equations and inequalities, a student will be able to:

- 4.1 Use the Cartesian Coordinate System to Illustrate Linear Equations in Two-Variables.
- 4.2 Read and Interpret Linear Graphs.
- 4.3 Evaluate Intercepts.
- 4.4 Determine the Slope of a Line.
- 4.5 Find and Use Slope-Intercept and Point-Slope Forms of a Linear Equation.
- 4.6 Write Equations for Parallel and Perpendicular Lines.
- 4.7 Graph Linear Equations.
- 4.8 Graph Linear Inequalities.

5.0 To demonstrate competency in exponents and polynomial, a student will be able to:

- 5.1 Use Product Rule of Exponents.
- 5.2 Use Power Rules for Exponents.
- 5.3 Use Quotient Rule for Exponents.
- 5.4 Manipulate with Negative Exponents.
- 5.5 Solve Applications Using Exponents and Scientific Notation.
- 5.6 Evaluate Polynomials.
- 5.7 Add and Subtract Polynomials.
- 5.8 Multiply Polynomials.
- 5.9 Use Special Products of Polynomials.
- 5.10 Divide Polynomials by a Monomial.
- 5.11 Divide Polynomials by a Polynomial.

6.0 To demonstrate competency in factoring, a student will be able to:

- 6.1 Determining the Greatest Common Factor.
- 6.2 Factor by Grouping.
- 6.3 Factor a Trinomial with a Leading Coefficient of 1.
- 6.4 Factor a Trinomial with a Leading Coefficient of Not 1.
- 6.5 Use Special Factoring Formulas.
- 6.6 Solving Quadratic Equations by Factoring.

H. Learning Outcomes for DIRW0302, used for College Prep Reading and Writing:

Upon the successful completion of this intervention, students will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate the relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of standard English in reading and writing.

Addendum B

Between the District and Weatherford College
An agreement regarding course credit equivalencies

***Please complete your part of the Excel Spreadsheet attached to this email. One completed, it will be converted into a format compatible with this document and will comprise Addendum B.*

SAMPLE CROSSWALK

| Weatherford College Course Name | Weatherford College Course Code | # of College Credits | High School Equivalent | # of High School Credits | H.S. PEIMS Code |
|--|--|-----------------------------|-------------------------------|---------------------------------|------------------------|
| Freshman College English I | ENGL 1301 | 3 | English III-A | .5 | 3220300 |

Addendum C
The Family Education Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act affords students certain rights with the respect to their education records. These rights are listed below.

1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the College official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate or misleading. Students may ask the College to amend a record that they believe is inaccurate or misleading. They should write the College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his/her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, or assisting another school official in performing his/her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility. Upon request, the College discloses education records without consent to officials of another school in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Weatherford College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington DC 20202-5901.

Directory Information is information which may be released to the general public without the written consent of the student. A student may request that all or any part of the directory information be withheld from the public by making a written request to the Admissions and Records during the first 12 class days of a fall or spring 16-week semester. The following is to be included as directory information: name, date and place of birth, current and permanent address (including email address), telephone listing, major and minor fields of study, enrollment status (full-time, part-time), classification, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, all previous educational agencies or institutions attended, and photographs.

The Weatherford College Early Admissions & Dual Credit website may be found at <https://www.wc.edu/admissions/how-to-apply/early-admissions-dual-credit.php>

The Weatherford College Student Consent for Access to Education Records (FERPA release Form) may be found at <https://www.wc.edu/current-students/policies-conduct/files/FERPA%20Release%20042014.pdf>

For further information contact Admissions and Records at 817-598-6241



BOARD OF TRUSTEES Agenda Item

MEETING DATE: 4/8/24

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, consider, and take any necessary action regarding purchasing the selected science curriculum for Lamar, Houston, Travis, and Mineral Wells Junior High.

RECOMMENDED ACTION: It is recommended to approve the MOU as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

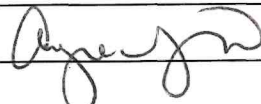
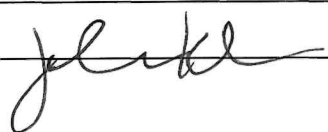
The Texas science adoption process refers to the state's method of selecting instructional materials for use in public school science classrooms. This process involves the Texas State Board of Education (SBOE) reviewing and adopting textbooks and other educational resources for science instruction.

Lamar, Houston, Travis, and Mineral Wells Junior High have chosen the product from Houghton Mifflin Harcourt (HMH). The HMH product meets 100% of the TEKS required.

FISCAL IMPACT: Instructional Materials and Technology Allotment Funding - \$236, 988.37

ATTACHMENTS: Quote

DEPARTMENT(S) SUBMITTING FORM: Curriculum and Instruction

DEPARTMENT SIGNATURE/APPROVAL:  



Houghton Mifflin Harcourt

Proposal #008992529

Prepared For

Mineral Wells Ind Sch District

906 SW 5th Ave
Mineral Wells TX 76067

Attention:
Angela Myrick
amyrick@mwisd.net

For the Purchase of:

TX Into Science K-8; 3 YEAR + 1YR Equipment Kits

Prepared By
Lorraine Beeson
lorraine.beeson@hnhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

<http://www.hnhco.com/common/terms-conditions>

Send **Check Payments** to:
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14046 Collections Center Drive
Chicago, IL 60693

Attention:
Angela Myrick
amyrick@mwisd.net

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FAX: 800-269-5232

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Mineral Wells Ind Sch District**

| ISBN | Title | Price | Quantity | Value of All Material | Free Materials Quantity |
|---|---|------------|----------|-----------------------|-------------------------|
| Grade K | | | | | |
| Student Resource Package | | | | | |
| 1863250 | 9780358915225 Texas Into Science Hybrid Student Resource Package 3 Year Grade K | c \$68.25 | 200 | \$13,650.00 | |
| Package Includes: Texas Into Science Student Edition 3 Year Print Grade K Texas Into Science Student License 3 Year Digital Grade K | | | | | |
| Also includes: 1 Texas Hybrid Teacher Resource Package (3yr digital) with purchase of 18 Texas Hybrid Student Resource Packages | | | | | |
| Total for Student Resource Package | | | | \$13,650.00 | |
| Teacher Resource Package | | | | | |
| 1863266 | 9780358915300 Texas Into Science Hybrid Teacher Resource Package 3 Year Grade K | c \$189.75 | | | 11 |
| Package Includes: Texas Into Science Teacher's Guide Grade K Texas Into Science Teacher License 3 Year Digital Grade K | | | | | |
| Total for Teacher Resource Package | | | | \$0.00 | |
| A la Carte Items Available for Purchase | | | | | |
| 1860604 | 9780358899105 Texas Into Science Non-Consumable Equipment Kit Grade K | c \$441.03 | 11 | \$4,851.33 | |
| 1860606 | 9780358899112 Texas Into Science Consumable Equipment Kit Grade K | c \$122.78 | 11 | \$1,350.58 | |
| Total for A la Carte Items Available for Purchase | | | | \$6,201.91 | |
| Total for Grade K | | | | \$19,851.91 | |

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Proposal for Mineral Wells Ind Sch District

| ISBN | Title | Price | Quantity | Value of All Material | Free Materials Quantity |
|---|---|------------|----------|-----------------------|-------------------------|
| <u>Grade 1</u> | | | | | |
| Student Resource Package | | | | | |
| 1863368 | 9780358915706 Texas Into Science Hybrid Student Resource Package 3 Year Grade 1 | c \$68.25 | 250 | \$17,062.50 | |
| Package Includes: Texas Into Science Student Edition 3 Year Print Grade 1 Texas Into Science Student License 3 Year Digital Grade 1 | | | | | |
| Also includes: 1 Texas Hybrid Teacher Resource Package (3yr digital) with purchase of 22 Texas Hybrid Student Resource Packages | | | | | |
| Total for Student Resource Package | | | | \$17,062.50 | |
| Teacher Resource Package | | | | | |
| 1863384 | 9780358915782 Texas Into Science Hybrid Teacher Resource Package 3 Year Grade 1 | c \$189.75 | | | 11 |
| Package Includes: Texas Into Science Teacher's Guide Grade 1 Texas Into Science Teacher License 3 Year Digital Grade 1 | | | | | |
| Total for Teacher Resource Package | | | | \$0.00 | |
| A la Carte Items Available for Purchase | | | | | |
| 1860622 | 9780358899198 Texas Into Science Non-Consumable Equipment Kit Grade 1 | c \$683.68 | 11 | \$7,520.48 | |
| 1860624 | 9780358899204 Texas Into Science Consumable Equipment Kit Grade 1 | c \$272.95 | 11 | \$3,002.45 | |
| Total for A la Carte Items Available for Purchase | | | | \$10,522.93 | |
| <u>Total for Grade 1</u> | | | | \$27,585.43 | |

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| ISBN | Title | Price | Quantity | Value of All Material | Free Materials Quantity |
|--|--|--------------------|----------|-----------------------|-------------------------|
| Grade 2 | | | | | |
| Student Resource Package | | | | | |
| 1860892 | 9780358900900 Texas Into Science Digital Student Resource Package 3 Year Grade 2 | c \$45.50 | 250 | \$11,375.00 | |
| Package Includes: Texas Into Science Student License 3 Year Digital Grade 2 | | | | | |
| Also includes: 1 Texas Digital Teacher Resource Package (3yr digital) with purchase of 22 Texas Digital Student Resource Packages | | | | | |
| Total for Student Resource Package | | \$11,375.00 | | | |
| Teacher Resource Package | | | | | |
| 1860900 | 9780358900986 Texas Into Science Digital Teacher Resource Package 3 Year Grade 2 | c \$270.00 | | | 11 |
| Package Includes: Texas Into Science Teacher License 3 Year Digital Grade 2 | | | | | |
| Total for Teacher Resource Package | | \$0.00 | | | |
| A la Carte Items Available for Purchase | | | | | |
| 1852445 | 9780358841555 Texas Into Science Teacher's Guide Grade 2 | c \$189.75 | | | 11 |
| 1860640 | 9780358899280 Texas Into Science Non-Consumable Equipment Kit Grade 2 | c \$698.40 | 11 | \$7,682.40 | |
| 1860642 | 9780358899297 Texas Into Science Consumable Equipment Kit Grade 2 | c \$374.88 | 11 | \$4,123.68 | |
| Total for A la Carte Items Available for Purchase | | \$11,806.08 | | | |
| Total for Grade 2 | | \$23,181.08 | | | |

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| ISBN | Title | Price | Quantity | Value of All Material | Free Materials Quantity |
|--|--|------------|----------|-----------------------|-------------------------|
| Grade 3 | | | | | |
| Student Resource Package | | | | | |
| 1860932 | 9780358901303 Texas Into Science Digital Student Resource Package 3 Year Grade 3 | c \$45.50 | 250 | \$11,375.00 | |
| Package Includes: Texas Into Science Student License 3 Year Digital Grade 3 | | | | | |
| Also includes: 1 Texas Digital Teacher Resource Package (3yr digital) with purchase of 22 Texas Digital Student Resource Packages | | | | | |
| Total for Student Resource Package | | | | \$11,375.00 | |
| Teacher Resource Package | | | | | |
| 1860940 | 9780358901389 Texas Into Science Digital Teacher Resource Package 3 Year Grade 3 | c \$270.00 | | | 11 |
| Package Includes: Texas Into Science Teacher License 3 Year Digital Grade 3 | | | | | |
| Total for Teacher Resource Package | | | | \$0.00 | |
| A la Carte Items Available for Purchase | | | | | |
| 1852446 | 9780358841562 Texas Into Science Teacher's Guide Grade 3 | c \$189.75 | | | 11 |
| 1860658 | 9780358899372 Texas Into Science Non-Consumable Equipment Kit Grade 3 | c \$915.63 | 11 | \$10,071.93 | |
| 1860660 | 9780358899389 Texas Into Science Consumable Equipment Kit Grade 3 | c \$262.38 | 11 | \$2,886.18 | |
| Total for A la Carte Items Available for Purchase | | | | \$12,958.11 | |
| Total for Grade 3 | | | | \$24,333.11 | |

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| ISBN | Title | Price | Quantity | Value of All Material | Free Materials Quantity |
|--|--|----------|----------|-----------------------|-------------------------|
| Grade 4 | | | | | |
| Student Resource Package | | | | | |
| 1860972 | 9780358901709 Texas Into Science Digital Student Resource Package 3 Year Grade 4 | \$45.50 | 250 | \$11,375.00 | |
| Package Includes: Texas Into Science Student License 3 Year Digital Grade 4 | | | | | |
| Also includes: 1 Texas Digital Teacher Resource Package (3yr digital) with purchase of 25 Texas Digital Student Resource Packages | | | | | |
| Total for Student Resource Package | | | | \$11,375.00 | |
| Teacher Resource Package | | | | | |
| 1860980 | 9780358901785 Texas Into Science Digital Teacher Resource Package 3 Year Grade 4 | \$270.00 | | | 10 |
| Package Includes: Texas Into Science Teacher License 3 Year Digital Grade 4 | | | | | |
| Total for Teacher Resource Package | | | | \$0.00 | |
| A la Carte Items Available for Purchase | | | | | |
| 1852447 | 9780358841579 Texas Into Science Teacher's Guide Grade 4 | \$189.75 | | | 10 |
| 1860676 | 9780358899464 Texas Into Science Non-Consumable Equipment Kit Grade 4 | \$923.15 | 5 | \$4,615.75 | |
| 1860678 | 9780358899471 Texas Into Science Consumable Equipment Kit Grade 4 | \$288.23 | 5 | \$1,441.15 | |
| Total for A la Carte Items Available for Purchase | | | | \$6,056.90 | |
| Total for Grade 4 | | | | \$17,431.90 | |

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| ISBN | Title | Price | Quantity | Value of All Material | Free Materials Quantity |
|--|--|--------------------|----------|-----------------------|-------------------------|
| Grade 5 | | | | | |
| Student Resource Package | | | | | |
| 1861012 | 9780358902102 Texas Into Science Digital Student Resource Package 3 Year Grade 5 | c \$45.50 | 250 | \$11,375.00 | |
| | Package Includes: Texas Into Science Student License 3 Year Digital Grade 5 | | | | |
| | Also includes: 1 Texas Digital Teacher Resource Package (3yr digital) with purchase of 25 Texas Digital Student Resource Packages | | | | |
| Total for Student Resource Package | | \$11,375.00 | | | |
| Teacher Resource Package | | | | | |
| 1861020 | 9780358902188 Texas Into Science Digital Teacher Resource Package 3 Year Grade 5 | c \$270.00 | | | 10 |
| | Package Includes: Texas Into Science Teacher License 3 Year Digital Grade 5 | | | | |
| Total for Teacher Resource Package | | \$0.00 | | | |
| A la Carte Items Available for Purchase | | | | | |
| 1852448 | 9780358841586 Texas Into Science Teacher's Guide Grade 5 | c \$189.75 | | | 10 |
| 1866598 | 9780358937043 Texas Into Science Non-Consumable Equipment Kit Grade 5 Without Microscope | c \$1,382.97 | 5 | \$6,914.85 | |
| 1860696 | 9780358899563 Texas Into Science Consumable Equipment Kit Grade 5 | c \$360.55 | 5 | \$1,802.75 | |
| Total for A la Carte Items Available for Purchase | | \$8,717.60 | | | |
| Total for Grade 5 | | \$20,092.60 | | | |

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| ISBN | Title | Price | Quantity | Value of All Material | Free Materials Quantity |
|--|--|--------------------|----------|-----------------------|-------------------------|
| Grade 6 | | | | | |
| Student Resource Package | | | | | |
| 1861052 | 9780358902508 Texas Into Science Digital Student Resource Package 3 Year Grade 6 | c \$53.90 | 250 | \$13,475.00 | |
| | Package Includes: Texas Into Science Student License 3 Year Digital Grade 6 | | | | |
| | Also includes: 1 Texas Digital Teacher Resource Package (3yr digital) with purchase of 75 Texas Digital Student Resource Packages | | | | |
| Total for Student Resource Package | | \$13,475.00 | | | |
| Teacher Resource Package | | | | | |
| 1861060 | 9780358902584 Texas Into Science Digital Teacher Resource Package 3 Year Grade 6 | c \$270.00 | | | 3 |
| | Package Includes: Texas Into Science Teacher License 3 Year Digital Grade 6 | | | | |
| 1861060 | 9780358902584 Texas Into Science Digital Teacher Resource Package 3 Year Grade 6 | c \$270.00 | 2 | \$540.00 | |
| | Package Includes: Texas Into Science Teacher License 3 Year Digital Grade 6 | | | | |
| Total for Teacher Resource Package | | \$540.00 | | | |
| A la Carte Items Available for Purchase | | | | | |
| 1852449 | 9780358841593 Texas Into Science Teacher's Guide Grade 6 | c \$189.75 | | | 3 |
| 1852449 | 9780358841593 Texas Into Science Teacher's Guide Grade 6 | c \$189.75 | 2 | \$379.50 | |
| 1867422 | 9780358937869 Texas Into Science Non-Consumable Equipment Kit Grade 6 Without Microscope | c \$1,062.15 | 5 | \$5,310.75 | |
| 1860714 | 9780358899655 Texas Into Science Consumable Equipment Kit Grade 6 | c \$612.32 | 5 | \$3,061.60 | |
| Total for A la Carte Items Available for Purchase | | \$8,751.85 | | | |
| Total for Grade 6 | | \$22,766.85 | | | |

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| ISBN | Title | Price | Quantity | Value of All Material | Free Materials Quantity |
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| <u>Grade 7</u> | | | | | |
| Student Resource Package | | | | | |
| 1861076 | 9780358902744 Texas Into Science Digital Student Resource Package 3 Year Grade 7 | c \$53.90 | 250 | \$13,475.00 | |
| Package Includes: Texas Into Science Student License 3 Year Digital Grade 7 | | | | | |
| Also includes: 1 Texas Digital Teacher Resource Package (3yr digital) with purchase of 75 Texas Digital Student Resource Packages | | | | | |
| Total for Student Resource Package | | \$13,475.00 | | | |
| Teacher Resource Package | | | | | |
| 1861084 | 9780358902829 Texas Into Science Digital Teacher Resource Package 3 Year Grade 7 | c \$270.00 | | | 3 |
| Package Includes: Texas Into Science Teacher License 3 Year Digital Grade 7 | | | | | |
| Total for Teacher Resource Package | | \$0.00 | | | |
| A la Carte Items Available for Purchase | | | | | |
| 1852450 | 9780358841609 Texas Into Science Teacher's Guide Grade 7 | c \$189.75 | | | 3 |
| 1867426 | 9780358937883 Texas Into Science Non-Consumable Equipment Kit Grade 7 Without Microscope | c \$1,396.57 | 3 | \$4,189.71 | |
| 1860732 | 9780358899747 Texas Into Science Consumable Equipment Kit Grade 7 | c \$961.30 | 3 | \$2,883.90 | |
| Total for A la Carte Items Available for Purchase | | \$7,073.61 | | | |
| <u>Total for Grade 7</u> | | \$20,548.61 | | | |

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| ISBN | Title | Price | Quantity | Value of All Material | Free Materials Quantity |
|--|--|--------------|----------|-----------------------|-------------------------|
| Grade 8 | | | | | |
| Student Resource Package | | | | | |
| 1861100 | 9780358902980 Texas Into Science Digital Student Resource Package 3 Year Grade 8 | c \$53.90 | 250 | \$13,475.00 | |
| Package Includes: Texas Into Science Student License 3 Year Digital Grade 8 | | | | | |
| Also includes: 1 Texas Digital Teacher Resource Package (3yr digital) with purchase of 75 Texas Digital Student Resource Packages | | | | | |
| Total for Student Resource Package | | | | \$13,475.00 | |
| Teacher Resource Package | | | | | |
| 1861108 | 9780358903062 Texas Into Science Digital Teacher Resource Package 3 Year Grade 8 | c \$270.00 | | | 3 |
| Package Includes: Texas Into Science Teacher License 3 Year Digital Grade 8 | | | | | |
| Total for Teacher Resource Package | | | | \$0.00 | |
| A la Carte Items Available for Purchase | | | | | |
| 1852451 | 9780358841616 Texas Into Science Teacher's Guide Grade 8 | c \$189.75 | | | 3 |
| 1860748 | 9780358899822 Texas Into Science Non-Consumable Equipment Kit Grade 8 | c \$1,617.74 | 3 | \$4,853.22 | |
| 1860750 | 9780358899839 Texas Into Science Consumable Equipment Kit Grade 8 | c \$988.12 | 3 | \$2,964.36 | |
| Total for A la Carte Items Available for Purchase | | | | \$7,817.58 | |
| Total for Grade 8 | | | | \$21,292.58 | |

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| <u>Professional Services - Into Science 6-8</u> | | | | | |
| Implementation Success Plan | | | | | |
| 1860032 | 9780358894117 Texas Into Science Getting Started In-Person (Two, 3 HR sessions), 6-Hour K-5 This three-hour Getting Started session introduces teachers to their new program's structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH's teaching and learning platform, and the professional learning pathway on Ed. An HMH Coach will provide the introductory Getting Started session to one teacher group in the morning and a different group in the afternoon. Getting Started is the initial step toward a successful first 30 days. Ongoing training and support will be also provided on Ed. There, teachers will access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of topics, which includes live sessions, videos, interactive media, and related resources, will help teachers plan, teach, and assess student learning using their new HMH program. After teachers complete each pathway topic, they receive a certificate of completion. | \$4,200.00 | 1 | | 1 |
| 1860042 | 9780358894216 Texas Into Science Getting Started Live Online 2-Hour 6-8 This two-hour Getting Started session introduces teachers to their new program's structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH's teaching and learning platform, and the professional learning pathway on Ed. Getting Started is the initial step toward a successful first 30 days. Ongoing training and support will be also provided on Ed. There, teachers will access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of topics, which includes live sessions, videos, interactive media, and related resources, will help teachers plan, teach, and assess student learning using their new HMH program. After teachers complete each pathway topic, they receive a certificate of completion. | | 1 | | |
| Leader Support for Into Science | | | | | |
| 1864762 | 9780358922391 Texas Into Science Leader Success Live Online 1-Hour Grade K-5 During this one-hour live online session, leaders learn about the design and resources of their HMH program. To help leaders develop a plan to guide implementation and set up teachers for a successful start, HMH Coaches share tools and best teaching and student learning practices to observe in the classroom. Leaders also preview the Teacher Success Pathways and resources on HMH Ed for ongoing support. | \$400.00 | | | 1 |
| 1864763 | 9780358922407 Texas Into Science Leader Success Live Online 1-Hour Grade 6-8 During this one-hour live online session, leaders learn about the design and resources of their HMH program. To help leaders develop a plan to guide implementation and set up teachers for a successful start, HMH Coaches share tools and best teaching and student learning practices to observe in the classroom. Leaders also preview the Teacher Success Pathways and resources on HMH Ed for ongoing support. | \$400.00 | | | 1 |
| <u>Total for Professional Services - Into Science 6-8</u> | | \$ 0.00 | | | |

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| | |
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| <i>Total Savings:</i> | \$32,621.75 |
| <i>Subtotal Purchase Amount:</i> | \$197,084.07 |
| <i>Shipping & Handling:</i> | \$11,615.00 |
| Total Cost of Proposal (PO Amount): | \$208,699.07 |
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Total Cost of Proposal (PO Amount): \$208,699.07

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- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

| | |
|------------------------------|------------------------------|
| Ship to: | Sold to: |
| Mineral Wells ISD | Mineral Wells ISD |
| 906 SW 5th Ave | 906 SW 5th Ave |
| Mineral Wells, TX 76067-8445 | Mineral Wells, TX 76067-8445 |
- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Destination.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 4/3/2024

Proposal Expiration Date: 5/18/2024



Houghton Mifflin Harcourt

Send **Check Payments** to:
Houghton Mifflin Harcourt Publishing Company
14046 Collections Center Drive
Chicago, IL 60693

Attention:
Angela Myrick
amyrick@mwisd.net

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary



BOARD OF TRUSTEES Agenda Item

MEETING DATE: April 8, 2024

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Discuss, consider, and take any necessary action regarding the Certification of Provision of Instructional Materials Survey 2024-25

RECOMMENDED ACTION: It is recommended to approve the waiver as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): TEC §31.004

OVERVIEW:

This is our annual certification informing TEA that we are using resources that meet the requirements for our core curriculum.

FISCAL IMPACT: Textbook and ancillary purchases

ATTACHMENTS: Certification of Provision of Instructional Materials Survey 2024-25

DEPARTMENT(S) SUBMITTING FORM: Curriculum & Instruction

DEPARTMENT SIGNATURE/APPROVAL:



Certification of Provision of Instructional Materials Survey 2024–25

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Survey Pre-Work

2024–25 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2024–25 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2024–25 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2024–25 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2024–25 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2024–25 Survey and upload of the ratified Certification 2024–25 Form.

TEA recommends that LEAs complete these steps by **May 1, 2024**. The Certification 2024–25 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 29, 2024, and is scheduled to reopen on May 15, 2024. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2024.**

Certification 2024–25 Survey submissions received after May 15, 2024, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2024–25

1. **Review the Certification 2024–25 Form:** Print the fillable TEKS Certification 2024–25 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2024–25 Form:** Complete the TEKS Certification 2024–25 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2024–25 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year's submission, LEAs may request a copy of their previous year's submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

Certification 2024–25 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Angela Myrick

QUESTION 1.1: Your email address

amyrick@mwisd.net

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

11

QUESTION 2.1: LEA Name and Number

Mineral Wells ISD 180903

QUESTION 2.2: Superintendent's Name

Dr. John Kuhn

QUESTION 2.3: Superintendent's email address

jkuhn@mwisd.net

QUESTION 2.4: School board president's or governing body's name

Sunny Lee

QUESTION 2.5: School board president's or governing body's email address

slee@mwisd.net

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

April 8, 2024

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

How is reading language arts content implemented in your LEA

Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

| | | The full-subject resources and scope and sequence are generally consistent across all classrooms | The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses | The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses | Do not manage full-subject resources and scope and sequence at the LEA level | N/A |
|---------------|--------------------|--|--|---|--|--------------------------|
| QUESTION 3.1: | Grades K-2 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.2: | Grades 3-5 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.3: | Grades 6-8 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.4: | Grades 9-12 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades K–2 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt (HMH) Into Reading
Saxon Phonics and Spelling

English RLA grades 3–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt (HMH) Into Reading

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA grades K-2 full-subject and/or supplemental publisher(s)/ product(s) used:

| |
|--|
| Houghton Mifflin Harcourt (HMH) ¡Arriba La Lectura! Estrellita K1 Reading Program |
|--|

Spanish RLA grades 3-5 full-subject and/or supplemental publisher(s)/ product(s) used:

| |
|---|
| Houghton Mifflin Harcourt (HMH) ¡Arriba La Lectura! |
|---|

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6-8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt Into Literature

English Reading Language Arts 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS my Perspectives

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

| | | The full-subject resources and scope and sequence are generally consistent across all classrooms | The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses | The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses | Do not manage full-subject resources and scope and sequence at the LEA level | N/A |
|---------------|--------------------|--|--|---|--|--------------------------|
| QUESTION 3.1: | Grades K-2 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.2: | Grades 3-5 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.3: | Grades 6-8 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.4: | Grades 9-12 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

K-2: Houghton Mifflin Harcourt Go Math!
3-5: Great Minds-Eureka Math
K-1: hand2mind Guided Math
2-3: Accelerate Learning STEMScopes Math
4-5: Teacher Made:

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6-8 full-subject and/or supplemental publisher(s)/ product(s) used:

Teacher Made
Lowman Education
Maneuvering the Middle

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

- Yes
 No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS Math
Lowman Education
Maneuvering the Middle

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

How is social studies content implemented in your LEA?
 Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

| | | The full-subject resources and scope and sequence are generally consistent across all classrooms | The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses | The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses | Do not manage full-subject resources and scope and sequence at the LEA level | N/A |
|---------------|--------------------|--|--|---|--|--------------------------|
| QUESTION 3.1: | Grades K-2 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.2: | Grades 3-5 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.3: | Grades 6-8 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.4: | Grades 9-12 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
- No

Social Studies K-5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

| |
|-----------------------|
| <i>Studies Weekly</i> |
|-----------------------|

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Social Studies

Lowman Education

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt Social Studies

Lowman Education

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

| | | The full-subject resources and scope and sequence are generally consistent across all classrooms | The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses | The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses | Do not manage full-subject resources and scope and sequence at the LEA level | N/A |
|---------------|--------------------|--|--|---|--|--------------------------|
| QUESTION 3.1: | Grades K-2 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.2: | Grades 3-5 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.3: | Grades 6-8 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| QUESTION 3.4: | Grades 9-12 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Science K-5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **science TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt Into Science

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt Into Science

Lowman Education

ExploreLearning Gizmos

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS Texas Experience

Lowman Education

ExploreLearning Gizmos

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

- Yes
- No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

- English Reading Language Arts
- Spanish Reading Language Arts
- Prekindergarten
- English Phonics
- Spanish Phonics
- Science

QUESTION 36.0:

How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)*

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 37.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

| Product | Interim | Diagnostic | Unit/Module Formatives |
|--|-------------------------------------|-------------------------------------|-------------------------------------|
| Eduphoria | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| DMAC | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Texas Formative Assessment Resource | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| STAAR Interim | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="text" value="Insert here"/> | | | |
| Other: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="text" value="Insert here"/> | | | |
| Other: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="text" value="Insert here"/> | | | |

QUESTION 38.0:

Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district's Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

QUESTION 39.0:

Is your LEA planning on using the Open Education Resource Funding Allotment?

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district's Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

District County Number (6-digit ID):

182903

District Name:

Mineral Wells ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

April 8, 2024

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan THIS SIGNATURE PAGE of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey



BOARD OF TRUSTEES Agenda Item

MEETING DATE: 4/8/24

| | |
|---|---|
| MEETING TYPE: | AGENDA ITEM TYPE: |
| <input checked="" type="checkbox"/> Regular Meeting | <input checked="" type="checkbox"/> Action Item |
| <input type="checkbox"/> Special Meeting | <input type="checkbox"/> Non-Action Item |

BOARD GOALS (check all that apply)

| | |
|--|--|
| Academic Goals | Operational Goals |
| <input checked="" type="checkbox"/> Academic Competitiveness | <input type="checkbox"/> Promote Community/School Partnerships |
| • <input checked="" type="checkbox"/> Early Literacy (HB3) | <input type="checkbox"/> Fiscal Responsibility |
| • <input checked="" type="checkbox"/> Early Math (HB3) | <input type="checkbox"/> Safe and Secure Schools |
| • <input checked="" type="checkbox"/> Other | |
| <input type="checkbox"/> Career Certifications (HB3) | |

TITLE: Discuss, consider, and take any necessary action regarding the conitnued purchase of IXL for instructional intervention for all campuses.

RECOMMENDED ACTION: It is recommended to approve the purchase of IXL as presented.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

IXL is a online program offering analytics, personalized learning paths, and real-time diagnostics to help close gaps in learning. Currently 2302 students are engaging with the program. It covers English Language Arts and Math for all grade levels. We also utilize portions for Science and Social Studies for tested grade levels.

FISCAL IMPACT: NA

ATTACHMENTS: Quote

DEPARTMENT(S) SUBMITTING FORM: Curriculum and Instruction

DEPARTMENT SIGNATURE/APPROVAL:



RENEWAL QUOTE

IXL Learning
 777 Mariners Island Blvd., Suite 600
 San Mateo, CA 94404

QUOTE # 3370692-2024-001-4
 DATE: APRIL 3, 2024

TO:
 Angela Myrick
 Mineral Wells ISD
 906 SW 5th Avenue
 Mineral Wells, TX 76067-8445

COMMENTS OR SPECIAL INSTRUCTIONS

| SALESPERSON | ACCOUNT # | RENEWAL PERIOD | QUOTE VALID UNTIL |
|-------------------|-------------|---------------------------------|-------------------|
| Juliet Vanderburg | A21-3370692 | August 1, 2024 – August 1, 2025 | August 1, 2024 |

| QUANTITY | DESCRIPTION | UNIT PRICE | TOTAL |
|---------------------|--|-------------|-------------|
| 1 | IXL site license for 3,000 students, including: Grade 5: 250 students Subjects: Math, ELA, and Science | \$5,375.00 | \$5,375.00 |
| 1 | ELA only in grades 8-12: 525 students Subject: ELA | \$6,300.00 | \$6,300.00 |
| 1 | Math only in grades 8-12: 300 students Subject: Math | \$3,600.00 | \$3,600.00 |
| 1 | Grade 8: 225 students Subjects: Math, ELA, Science, and Social studies | \$5,287.50 | \$5,287.50 |
| 1 | Grades K-4, 6-7: 1,625 students Subjects: Math and ELA | \$28,437.50 | \$28,437.50 |
| 1 | Math only in grades K-1: 75 students Subject: Math <i>K-8 math licenses include complimentary access to IXL's universal screener</i> | \$900.00 | \$900.00 |
| 1 | Volume discount | -\$4,499.00 | -\$4,499.00 |
| 1 | Professional Development: IXL Power-up PD Package <i>Unlimited instructor accounts included</i> | \$2,495.00 | \$2,495.00 |
| SUBTOTAL | | | \$47,896.00 |
| SALES TAX | | | -- |
| SHIPPING & HANDLING | | | -- |

TOTAL DUE

Ordering instructions

We accept payment by purchase order, check, or credit card. To submit a purchase order for this quote, [click here](#) or go to <http://www.ixl.com/po-upload> and enter quote # 3370692-2024-001-4. For international accounts, we can accept wire transfers for an additional fee.



BOARD OF TRUSTEES

Agenda Item

MEETING DATE: 4/8/24

MEETING TYPE: **AGENDA ITEM TYPE:**

- Regular Meeting
- Special Meeting

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

- Academic Goals**
- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
 - Career Certifications (HB3)

- Operational Goals**
- Promote Community/School Partnerships
 - Fiscal Responsibility
 - Safe and Secure Schools

TITLE: Discuss, consider, and take any necessary action regarding the installation of fencing at Ram Stadium.

RECOMMENDED ACTION: It is recommended that the Board approve the contract for fencing installation and give the superintendent authority to approve change orders.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): CV (LOCAL), CH (LEGAL)

OVERVIEW:
School boards must authorize the purchase of goods and services over \$50,000 in value. Schools may use cooperative purchasing agreements and state purchasing program for goods and services. In this case, we are recommending that the board approve a contract with Lowell Thomas Fence Company for the replacement of damaged fencing at Ram Stadium. This contract was obtained through the TIPS state purchasing program. There are two contracts: one is for work that will be covered by grant monies, and the other is for additional work that needs to be done but will not be covered by the grant.

FISCAL IMPACT: Cost: \$95,321 from grant funds; \$30,764 from local sources

ATTACHMENTS: Contracts

DEPARTMENT(S) SUBMITTING FORM: Maintenance Department

DEPARTMENT SIGNATURE/APPROVAL: _____

| | |
|---|--|
| Personnel Duties | The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors. |
| Posting Vacancies | The Superintendent or designee shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications. |
| Applications | <p>All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position.</p> <p>[For information related to the evaluation of criminal history records, see DBAA.]</p> |
| Employment of Contractual Personnel | <p>The Board delegates to the Superintendent final authority to employ contractual personnel below the level of principal.</p> <p>The Superintendent has sole authority to make recommendations to the Board regarding the selection of all other contractual personnel.</p> <p>The Board retains final authority for employment of contractual personnel at the level of principal or above, including all District-level administrators. [See DCA, DCB, DCC, and DCE as appropriate]</p> |
| Employment of Noncontractual Personnel | The Board delegates to the Superintendent final authority to employ and dismiss noncontractual employees on an at-will basis. [See DCD] |
| Employment Assistance Prohibited | No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and DH(EXHIBIT) for the Educators' Code of Ethics.] |



BOARD OF TRUSTEES Agenda Item

MEETING DATE: 4/8/24

MEETING TYPE:

- Regular Meeting
- Special Meeting

AGENDA ITEM TYPE:

- Action Item
- Non-Action Item

BOARD GOALS (check all that apply)

Academic Goals

- Academic Competitiveness
 - Early Literacy (HB3)
 - Early Math (HB3)
 - Other
- Career Certifications (HB3)

Operational Goals

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

TITLE: Calendars for April and May 2024

RECOMMENDED ACTION: This item is for information only.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):

OVERVIEW:

See attached calendars

FISCAL IMPACT: N/A

ATTACHMENTS: April and May Calendars

DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL: 

Mineral Wells Independent School District April 2024

District Calendar

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|------------------|---|---|--|--|--|---|
| <p>31</p> | <p>1 Copy: District Track Meet (Jackie Harvey Track Complex)</p> <p>STUCO - Cupcakes For A Pet's Sake Sells Start</p> <p>MWJH Tennis @ Godley 4:30 PM – 6:30 PM</p> | <p>2 MWJH Track at Springtown-Meet of Champions</p> <p>Weatherford College Advising</p> <p>Rams Baseball vs. Glen Rose 4:30 PM – 7:30 PM</p> <p>Lady Rams Softball @ Graham 5 PM – 8 PM</p> | <p>3 Copy: UIL District Meet - at Graham HS (Events) (Graham Texas)</p> <p>TSI Testing at MWHS</p> <p>MWHS Tennis vs. Springtown at NRH 8 AM – 10 AM</p> <p>STUCO - Meeting 3:50 PM – 4:35 PM (Cafeteria)</p> | <p>4 District Track Meet TODAY</p> | <p>5 Accelerated Instruction (Intervention) Day</p> <p>Rams Baseball at Glen Rose 4:30 PM – 7:30 PM</p> <p>Lady Rams Softball @ Stephenville 5 PM – 8 PM</p> | <p>6</p> |
| <p>7</p> | <p>8 MWISD Board of Trustees Meeting 7 PM – 9 PM</p> | <p>9 Copy: Eng I STAAR 8:10 AM – 12:40 PM (High School)</p> <p>Copy: Eng I STAAR 8:10 AM – 12:40 PM (High School)</p> <p>Copy: Jr High Tennis vs Peaster 4:30 PM – 7 PM (High School Tennis Courts)</p> <p>MWJH Tennis vs. Peaster 4:30 PM – 6:30 PM</p> | <p>10 MWHS Varsity Tennis District Tournament @ Glen Rose 8 AM – 10 AM</p> | <p>11 End of 5th Six Weeks</p> <p>STUCO - Cupcake Deliveries</p> <p>Medal of Honor Ceremony 10:30 AM – 11 AM</p> <p>STUCO - School Store 10:50 AM – 12:50 PM (Cafeteria)</p> <p>Candidate Forum-School Board Elections</p> | <p>12 Student/ Staff Holiday</p> <p>MWHS Varsity Tennis District Tournament @ Glen Rose 8 AM – 10 AM</p> <p>Lady Rams Softball @ Glen Rose 5 PM – 8 PM</p> <p>MWJH One Act Play 6 PM – 8 PM</p> | <p>13</p> <p>ACT Testing Junior/Senior Prom 7 PM – 11 PM</p> |

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|------------------|---|--|--|--|--|---|
| | | <p>Lady Rams Softball vs. Brownwood 5 PM – 8 PM (Mineral Wells)</p> | | <p>6 PM – 8 PM (DSC Board Room)</p> | | |
| <p>14</p> | <p>15 Beginning of 6th Six Weeks MWHS JV Tennis District Tournament @ Glen Rose 8 AM – 10 AM Mineral Wells Area Chamber of Commerce Candidate Forum 6 PM – 8 PM (Mineral Wells High School (3801 Ram Blvd, Mineral Wells, TX 76067))</p> | <p>16 Rams Baseball @ Graham 4:30 PM – 7:30 PM Copy: Percussion Concert set up and Performance at 7pm (Events) 5 PM – 9 PM (MWHS Auditorium) Varsity Lady Rams Softball vs. Lipan 6 PM – 8 PM</p> | <p>17 MWJH Tennis vs. Godley 4:30 PM – 5:30 PM</p> | <p>18 Immunization Clinic 1 PM – 1:30 PM</p> | <p>19 Student/ Staff Holiday Copy: Spring Show Rehearsal (Events) 9 AM – 6 PM (Auditorium) Rams Baseball vs Graham 4:30 PM – 7:30 PM Lady Rams Softball vs. Graham-Senior Night 5 PM – 8 PM</p> | <p>20 Copy: Wranglerette Spring Show - Performance at 2pm (Events) 10 AM – 6 PM (Auditorium)</p> |
| <p>21</p> | <p>22</p> | <p>23 Copy: History STAAR 8:10 AM – 12:40 PM (High School) Rams Baseball vs. Stephenville Senior Night 4:30 PM – 7:30 PM</p> | <p>24 Copy: New Student registration 9am-6pm 9 AM – 9:30 AM (Microsoft Teams Meeting)</p> | <p>25 MWISD Multicultural Night at Ram Stadium 6 PM – 8 PM (Mineral Wells High School (3801 Ram Blvd, Mineral Wells, TX 76067))</p> | <p>26 Student/ Staff Holiday UIL Regional Meet 4/26/2024 – 4/27/2024, 11:59 PM Copy: Wranglerette Officer tryouts (Events) 9 AM – 6 PM (Dance Room) Rams Baseball @ Stephenville 4:30 PM – 5:30 PM</p> | <p>27 UIL Regional Meet 4/26/2024 – 4/27/2024, 11:59 PM</p> |
| <p>28</p> | <p>29</p> | <p>30 Copy: Alg STAAR</p> | <p>1 Ram Elite- Reception and</p> | <p>2 District Wide Art Show</p> | <p>3 Student/ Staff Holiday</p> | <p>4 Copy: Kick for Kids Fundraiser-</p> |

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|-------------------------------------|--|----------------|--------|--|
| | | 8:10 AM – 12:40 PM (High School) | Ceremny (Events) 9 AM – 11:30 AM (Auditorium) STUCO - Meeting 3:50 PM – 4:35 PM (Cafeteria) | 5:30 PM – 7 PM | | Tournament 8 AM – 9 PM (MWHS Pratt & Kessler Fields) |

<http://www.mwisd.net>

906 Southwest 5th Avenue, Mineral Wells, TX 76067
Phone: 940-325-6404 | Fax: 940-325-6378

Mineral Wells Independent School District May 2024

District Calendar

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|--|---|--|--|---|---|
| 28 | 29 | <p style="text-align: center;">30</p> <p>Copy: Alg STAAR 8:10 AM – 12:40 PM (High School)</p> | <p style="text-align: center;">1</p> <p>Ram Elite- Reception and Ceremny (Events) 9 AM – 11:30 AM (Auditorium)</p> <p>STUCO - Meeting 3:50 PM – 4:35 PM (Cafeteria)</p> | <p style="text-align: center;">2</p> <p>District Wide Art Show 5:30 PM – 7 PM</p> | <p style="text-align: center;">3</p> <p>Student/ Staff Holiday</p> | <p style="text-align: center;">4</p> <p>Copy: Kick for Kids Fundraiser-Tournament 8 AM – 9 PM (MWHS Pratt & Kessler Fields)</p> |
| 5 | <p style="text-align: center;">6</p> <p>STUCO - Cinco De Mayo Coloring Contest Due</p> <p>STUCO - Officer Posters Due</p> | <p style="text-align: center;">7</p> <p>Copy: FFA Banquet 6 PM – 8:30 PM (Cafeteria)</p> | <p style="text-align: center;">8</p> <p>STUCO - Elections</p> | <p style="text-align: center;">9</p> <p>Battle of the Books 8 AM – 11 AM</p> <p>MWHS Scholarship Night 6:30 PM – 8:30 PM</p> | <p style="text-align: center;">10</p> <p>Student/ Staff Holiday</p> | 11 |
| 12 | <p style="text-align: center;">13</p> <p>Copy: UIL State Meet 5/13/2024 – 5/15/2024, 11:59 PM (Austin)</p> <p>MWISD Board of Trustees Meeting 7 PM – 9 PM</p> <p>MWJH Choir Concert 7 PM – 9 PM</p> | <p style="text-align: center;">14</p> <p>Copy: UIL State Meet 5/13/2024 – 5/15/2024, 11:59 PM (Austin)</p> <p>Copy: Band Spring Concert- Setup and Concert will begin at 6:30pm (Events) 3 PM – 10 PM (Auditorium)</p> | <p style="text-align: center;">15</p> <p>Copy: UIL State Meet 5/13/2024 – 5/15/2024, 11:59 PM (Austin)</p> | <p style="text-align: center;">16</p> <p>Copy: National Honor Society Inductions set up and Event at 6:30 or 7pm (Myers will determine) (Events) 1 PM – 9 PM (MWHS Cafeteria)</p> | <p style="text-align: center;">17</p> <p>Student/ Staff Holiday</p> <p>MWHS Choir Banquet 6:30 PM – 8 PM</p> | <p style="text-align: center;">18</p> <p>Copy: Band Banquet - Set up and Event 7pm (Events) 10 AM – 10 PM (Cafeteria)</p> |
| <p style="text-align: center;">19</p> <p>Baccalaureate Service 3 PM – 5 PM</p> | <p style="text-align: center;">20</p> <p>Academic Awards Ceremony 6:30 PM – 8:30 PM</p> | <p style="text-align: center;">21</p> <p>Job Fair 3:30 PM – 5:30 PM</p> | 22 | <p style="text-align: center;">23</p> <p>STUCO - School Store 10:50 AM – 12:50 PM (Cafeteria)</p> | <p style="text-align: center;">24</p> <p>Student/ Staff Holiday</p> | 25 |

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|-----------|---|-----------|-----------|--|--|-------------------|
| 26 | Student/ Staff Holiday 27 | 28 | 29 | Last Day of School (End of 6th Six Weeks) 30 Copy: Graduation Practice @ Ram Stadium 9:30 AM – 10:30 AM (Ram Stadium) | Staff Workday 31 MWHS Graduation 7 PM – 9 PM | SAT Test 1 |

<http://www.mwisd.net>

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