

# Agenda of Board Workshop/Regular Meeting

## The Board of Trustees Mineral Wells ISD

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A Board Workshop/Regular Meeting of the Board of Trustees of Mineral Wells ISD will be held Monday, May 9, 2022, beginning at 5:30 PM in the District Services Complex.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **Call to Order/Establish Quorum**
2. **Workshop/Dinner**
  - A. Agenda Review
  - B. Technology update  
**Presenter:** Justin Lascsak, Technology Director
  - C. Planning 2021-2022
3. **Closed Session - Texas Government Code 551.074**
  - A. Employment/Appointment/Reassignment/Evaluation/Compensation/Duties of Personnel
  - B. Renewal/Nonrenewal/Assignment/Reassignment/Probationary Status/Return to Probationary Status/Continuing Status of District Personnel
4. **Open Session - 7:00 p.m.**
5. **Prayer**
6. **Pledges - U.S./Texas Flags**
7. **Mission & Vision Statements**
8. **Public Comment**
9. **Special Recognition**
  - A. Partners in Education  
**Presenter:** Karyn Bullock, Communications Director
  - B. State Recognition  
**Presenter:** Karyn Bullock, Communications Director
  - C. Travis 6th Grade Advanced Pod "The Million Dollar Project"  
**Presenter:** David Wells, Principal of Travis Elementary
10. **President's Report**

<b>11. Superintendent's Report</b>	
A. Enrollment Comparison	4
B. Update on Region 11 MOU Regarding The Healthy Schools Alliance Program	
C. MWISD Fiscal Update	
D. Recognition of Scott Elder - Retirement	
E. Recognition of Carrie Davis - Retirement	
F. Ag Facility Update	
<b>Presenter:</b> Bobby Mori, Maintenance Director	
G. Approval of Overnight and Out of State Student Travel	
<b>Presenter:</b> David Tarver, Assistant Superintendent	
H. School Health Advisory Committee Annual Report 2021-2022	6
<b>Presenter:</b> Martha Casey, Head Nurse	
I. Spring Athletic Report	
<b>Presenter:</b> Coach Seth Hobbs, Boys Athletic Director and Coach Tony Raffaele, Girls Athletic Director	
J. Food Service Report	
<b>Presenter:</b> Carrie Davis, Food Service Director and David Wells, incoming Food Service Director	
<b>12. Consent Agenda Items</b>	
A. Monthly Financial Reports and Accounts Payable Listing	10
B. Water/Electricity/Gas Reports	15
C. Minutes of the April 11, 2022 Meetings of the Board	19
<b>13. Information Only - Considerations Regarding a 4 Day School Week</b>	
<b>Presenter:</b> David Tarver, Assistant Superintendent, Angie Myrick, Curriculum, and Natalie Griffin, Special Programs	
<b>14. Discuss, Consider, and Take Any Necessary Action Regarding the Resignation of Member of the Board of Trustees, Scott Elder</b>	<b>32</b>
<b>Presenter:</b> Dr. John Kuhn, Superintendent	
<b>15. Discuss, Consider, and Take Any Necessary Action Regarding the Appointment of New Member of the Board of Trustees</b>	
<b>Presenter:</b> Dr. John Kuhn, Superintendent	
<b>16. Discuss, Consider, and Take Any Necessary Action Regarding a Waiver for Missed Instructional Minutes for Travis Elementary School and Mineral Wells Academy.</b>	<b>34</b>
<b>Presenter:</b> Angie Myrick, Executive Director of Curriculum, Instruction, and Assessment	
<b>17. Discuss, Consider, and Take Any Necessary Action Regarding the 2022-23 Allotment &amp; TEKS Certification Form</b>	<b>36</b>
<b>Presenter:</b> Angie Myrick, Executive Director of Curriculum, Instruction, and Assessment	
<b>18. Discuss, Consider, and Take Any Necessary Action Regarding the Optional Flexible School Day Program</b>	<b>53</b>
<b>Presenter:</b> Dr. Doug Funk, MWHS Principal	

<b>19. Discuss, Consider, and Take Any Necessary Action Regarding the Approval of a Request for Proposals for Contract Custodial Services</b>	<b>66</b>
<b>Presenter:</b> Bobby Mori, Maintenance Director	
<b>20. FIRST READING: TASB Model Policy EF (LOCAL) Related to Instructional Materials</b>	<b>85</b>
<b>Presenter:</b> Dr. John Kuhn, Superintendent	
<b>21. Information</b>	
A. Calendars for May and June	93
<b>22. Vote on Closed Session Items</b>	
<b>23. Adjournment</b>	



**BOARD OF TRUSTEES**  
**Agenda Item**

MEETING DATE: 5/9/22

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Enrollment Comparison

**RECOMMENDED ACTION:** This item is for information only.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):**

**OVERVIEW:**

See attached information

**FISCAL IMPACT:** Rising enrollment results in revenue increase

**ATTACHMENTS:** Enrollment Report for April 2022

**DEPARTMENT(S) SUBMITTING FORM:** Superintendent

**DEPARTMENT SIGNATURE/APPROVAL:**

A handwritten signature in black ink, appearing to be "J. Clark", is written over a horizontal line.

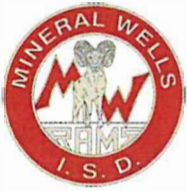
## Mineral Wells I.S.D. Campus Summary Report as of April 30th (19 School Day)

<b>Total # of Students:</b>	3228
<b>Refined ADA:</b>	2882.82
<b>% of Attendance:</b>	93.91

ADA Enrollment 3202
26 Co-op or Speech EE Students

School	Student Enrollment	Refined ADA	% Attendance
Mineral Wells H.S.	834	742.05	89.08%
Academy	27	20.58	83.01%
Mineral Wells JH	495	466.74	94.99%
Travis Elementary	692	665.37	95.66%
Houston Elementary	476	457.58	96.69%
Lamar Elementary	704	530.5	95.91%

APRIL	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
	April	April	April	April	April	April
EE	29	28	17	31	28	27
PK	224	217	221	217	145	207
K	205	266	243	266	248	209
1st	235	210	264	251	240	261
2nd	265	228	206	252	246	233
3rd	223	262	225	210	245	243
4th	262	233	241	225	209	244
5th	261	253	231	246	209	224
6th	216	261	251	228	242	224
7th	227	219	263	269	236	249
8th	215	219	226	253	261	246
9th	225	206	222	241	242	282
10th	226	207	190	200	209	216
11th	209	210	180	149	169	175
12th	180	184	200	160	141	161
Academy	30	14	7	33	21	27
Total	3232	3217	3187	3231	3091	3228



# BOARD OF TRUSTEES Agenda Item

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**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
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  - Early Math (HB3)
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- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Discuss, Consider, and Take Any Necessary Action Regarding the Student Health Advisory Committee (SHAC) Wellness Plan

**RECOMMENDED ACTION:** It is recommended to approve the Student Health Advisory Committee's Wellness Plan as presented

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** Texas Education Code, Title 2, Subtitle F, Chapter 28 Subchapter 28.004

**OVERVIEW:**

The Student Health Advisory Committee is required to meet multiple times each year. They create a wellness plan that incorporates health and learning.

**FISCAL IMPACT:** N/A

**ATTACHMENTS:** MWISD Wellness Plan

**DEPARTMENT(S) SUBMITTING FORM:** Curriculum Instruction, & Assessment

**DEPARTMENT SIGNATURE/APPROVAL:**

*Angie Myrick*

*[Signature]*

# Mineral Wells ISD SHAC

## Goals for 2022 – 2023

### **Open a School Store for Mineral Wells ISD**

A grocery store inside a school, staffed by students, and made available to students who shop with earned points is a way to put extra food on the tables for struggling families and teach students the value of hard work.

Mineral Wells ISD has over 88% of their students who are considered economically disadvantaged. Many suffer from food insecurity. A school grocery store can be a resource to students and their families. Students working in the store would be afforded the opportunity to develop job skills, work ethics, and life skills. Students purchasing food from the store would be helping to provide food for their families.

A point system is used for students to purchase products from the store. Points are earned through positive actions and good deeds, all determined by students and staff. Those points are then used to purchase food from the store. The cost of the food to the student is also based on a point system.

The success of the school store would be dependent on a dedicated person or team who believes in the school store and agrees that failure is not an option for the school store.

The videos below give additional information.

<https://www.youtube.com/watch?v=Tcmd7wSiD3g>

<https://www.youtube.com/watch?v=eRljKrV6OAK>

# Mineral Wells ISD

## School Health Advisory Committee

### 2021 – 2022 Annual Report

#### Eight Components of Coordinated School Health

- Health Services
- Healthy and Safe School Environment
- Counseling and Mental Health Services
- Staff Wellness
- Parent and Community Involvement
- Physical Education
- Health Education
- Nutrition Services

#### SHAC Goals for 2021-2022

##### **Student Run Grocery Store**

The SHAC goal for this school year was to explore a student run grocery store. The purpose of this store is to help students and the community with food insecurities. Students would be able to purchase food using a point system rather than money.

In October of 2021, Mr. Paul Juarez of First Refuge Ministries of Denton, visited our community and our high school campus. He has assisted several schools with starting student run grocery stores on school campuses. As a result of his visit, Mr. Juarez believed there were enough resources available in our community to assist with funding the project.

However, Mr. Juarez determined that the space available was too small and suggested we revisit the project again later. We did revisit it, with administration, in April of 2022. A larger space has been found that will accommodate the store and allow us to move forward with SHAC goal of starting a student run grocery store in the 2022 – 2023 school year.

In moving forward, a committee will need to be formed to work with Mr. Juarez in securing funding and supplies, as well as to oversee the store.

## **Grocery store information website**

[https://www.fox4news.com/news/student-run-grocery-store-inside-sanger-isd-high-school-serves-community?fbclid=IwAR2nXPdAHZgfOjd7fVavienGclAQYUZsiv97MkCWdgE83hEnYjNoELP\\_yvMg](https://www.fox4news.com/news/student-run-grocery-store-inside-sanger-isd-high-school-serves-community?fbclid=IwAR2nXPdAHZgfOjd7fVavienGclAQYUZsiv97MkCWdgE83hEnYjNoELP_yvMg)

## **District Wellness Plan**

An updated wellness plan for the district was presented to the School Board and approved in February.

## **SHAC Recommendation**

SHAC reviewed the Living Well Aware and Pure Truth to be used as a human sexuality program in conjunction with the new Health Teks starting in the 2022-2023 school year. SHAC recommended the Living Well Aware program for grades 6,7,8 and High school. If approved by the board a committee will determine what parts of this program will be used with the new Health Teks Curriculum that will be required beginning in the 2022-2023 school year.



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**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Discuss, Consider, and Take Any Necessary Action Regarding the Monthly Financial Reports and Accounts Payable Listing

**RECOMMENDED ACTION:** It is recommended that the monthly Financial Reports and Accounts Payable Listing be approved as presented.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):**

**OVERVIEW:**

See attached information.

**FISCAL IMPACT:** Variable revenue and expenditures to District

**ATTACHMENTS:** Financial Statement and AP Listing

**DEPARTMENT(S) SUBMITTING FORM:** Business and Finance

**DEPARTMENT SIGNATURE/APPROVAL:**

**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT  
CASH POSITION**

**FOR PERIOD ENDING MARCH 31, 2022**

GENERAL FUND	\$ 6,125,966.74
FOOD SERVICE	\$ 351,608.02
SPECIAL REVENUE	\$ 1,789,551.98
INTEREST & SINKING	\$ 1,239,718.05
INSURANCE FUND	\$ 389,019.88
WORKERS' COMPENSATION	\$ 381.55
TRUST & AGENCY FUND	\$ 175,636.54
PAYROLL	\$ (81,434.20)
<b>TOTAL</b>	<b>\$ 9,990,448.56</b>
<u>Lone Star Investment</u>	
General Fund	\$ 7,368.82
Food Service Fund	\$ 3.85
Interest & Sinking	\$ 0.05
Insurance Fund	\$ 93,193.99
<b>TOTAL INVESTMENTS</b>	<b>\$ 100,566.71</b>

Fnd	Fnd	CASH	2021-2022	Balance
		RECEIVED	Budget	
180	CO-CURRICULAR	125,188.07	140,093.00	14,904.93
199	GENERAL FUND	20,997,743.48	34,327,251.00	13,329,507.52
211	TITLE I, PART A	314,466.20	1,095,473.00	781,006.80
240	FOOD SERVICE	1,370,978.44	2,193,982.00	823,003.56
244	CARL PERKINS BASIC FORM. GRANT	44,447.15	54,994.00	10,546.85
255	TITLE II, PART A-SUP EFF INSTR	51,941.75	139,414.00	87,472.25
263	Title III, PART A-ELA	10,993.45	40,623.00	29,629.55
266	ESSER GRANT	63,076.29	165,669.00	102,592.71
270	TITLE V,B,SP 2, RLIS	5,312.00	81,167.00	75,855.00
281	ESSER II PPRP	49,761.09	2,912,634.00	2,862,872.91
289	FEDERALLY FUNDED SPECIAL REV	33,322.22	83,220.00	49,897.78
313	IDEA-B FORMULA	338,597.64	1,152,601.00	814,003.36
314	IDEA-B PRESCHOOL	10,831.80	37,890.00	27,058.20
410	STATE TEXTBOOK FUND	24,160.00	123,698.00	99,538.00
429	STATE FUNDED SPECIAL REVENUE	2,100.00	43,272.00	41,172.00
437	SPECIAL EDUCATION	557,414.26	1,040,695.00	483,280.74
455	SHARS-MEDICAID	752,846.81	742,590.00	-10,256.81
461	CAMPUS ACTIVITY FUND	16,028.89	0.00	-16,028.89
599	DEBT SERVICE	3,464,485.28	3,560,033.00	95,547.72
753	INSURANCE FUND	308.27	499.00	190.73
829	SCHOLARSHIP FUND	0.00	220.00	220.00
880	CUSTODIAL FUND - SCHOLARSHIPS	5,268.31	0.00	-5,268.31
Grand Revenue Totals		28,239,271.40	47,936,018.00	19,696,746.60

Number of Accounts: 111

\*\*\*\*\* End of report \*\*\*\*\*

<u>End</u> <u>End</u>	<u>Expended</u>	<u>Encumbered</u>	<u>2021-2022</u>	
			<u>Budget</u>	<u>Balance</u>
180 CO-CURRICULAR	938,330.78	70,673.90	1,299,631.00	290,626.32
199 GENERAL FUND	19,207,990.98	528,862.94	33,167,713.00	13,430,859.08
211 TITLE I, PART A	536,606.03	0.00	1,095,473.00	558,866.97
240 FOOD SERVICE	1,207,508.69	0.00	2,193,982.00	986,473.31
244 CARL PERKINS BASIC FORM. GRANT	49,205.68	0.00	54,994.00	5,788.32
255 TITLE II, PART A-SUP EFF INSTR	82,879.37	0.00	139,414.00	56,534.63
263 Title III, PART A-ELA	15,122.98	300.00	40,623.00	25,200.02
266 ESSER GRANT	79,098.65	0.00	165,669.00	86,570.35
270 TITLE V,B,SP 2, RLIS	6,859.58	8,649.00	81,167.00	65,658.42
281 ESSER II PPRP	105,301.99	2,800,462.90	2,912,634.00	6,869.11
289 FEDERALLY FUNDED SPECIAL REV	42,369.52	0.00	83,220.00	40,850.48
313 IDEA-B FORMULA	577,932.09	8,494.62	1,152,601.00	566,174.29
314 IDEA-B PRESCHOOL	16,912.60	0.00	37,890.00	20,977.40
410 STATE TEXTBOOK FUND	28,460.00	0.00	123,698.00	95,238.00
429 STATE FUNDED SPECIAL REVENUE	2,100.00	0.00	43,272.00	41,172.00
437 SPECIAL EDUCATION	412,158.81	0.00	1,040,695.00	628,536.19
455 SHARS-MEDICAID	98,285.37	0.00	738,806.00	640,520.63
461 CAMPUS ACTIVITY FUND	13,729.45	540.88	0.00	-14,270.33
599 DEBT SERVICE	2,749,949.31	0.00	3,560,033.00	810,083.69
880 CUSTODIAL FUND - SCHOLARSHIPS	4,400.00	0.00	0.00	-4,400.00
<b>Grand Expense Totals</b>	<b>26,175,201.88</b>	<b>3,417,984.24</b>	<b>47,931,515.00</b>	<b>18,338,328.88</b>

Number of Accounts: 1976

\*\*\*\*\* End of report \*\*\*\*\*

Fnd T Fn Obj Sb Org F Pr L L2 Obj	2021-2022	YTD	Encumbered	Unencumbered
	BUDGET	EXPENDED	Amount	Balance
XXX E 00	536,951.00	143,781.57	0.00	393,169.43
XXX E 11	20,345,801.00	10,308,930.90	120,086.84	9,916,783.26
XXX E 12	1,194,732.00	746,529.94	291,371.51	156,830.55
XXX E 13	311,492.00	173,646.88	15,520.00	122,325.12
XXX E 21	137,520.00	55,293.72	986.00	81,240.28
XXX E 23	2,385,360.00	1,405,164.88	7,043.59	973,151.53
XXX E 31	483,141.00	287,971.39	259.00	194,910.61
XXX E 33	419,861.00	225,319.84	1,837.23	192,703.93
XXX E 34	1,180,904.00	745,123.19	9,746.80	426,034.01
XXX E 35	2,225,656.00	1,221,533.69	0.00	1,004,122.31
XXX E 36	1,332,737.00	955,723.16	71,109.85	305,903.99
XXX E 41	1,483,466.00	975,945.09	230.21	507,290.70
XXX E 51	3,263,084.00	2,182,436.26	81,886.69	998,761.05
XXX E 52	68,272.00	35,702.83	0.00	32,569.17
XXX E 53	200,285.00	154,176.37	0.00	46,108.63
XXX E 71	3,799,174.00	2,939,256.81	0.00	859,917.19
XXX E 81	0.00	921,874.83	0.00	-921,874.83
XXX E 93	685,401.00	430,801.94	0.00	254,599.06
XXX E 97	167,522.00	208,295.92	0.00	-40,773.92
<b>Grand Expense Totals</b>	<b>40,221,359.00</b>	<b>24,117,509.21</b>	<b>600,077.72</b>	<b>15,503,772.07</b>

Number of Accounts: 1666

\*\*\*\*\* End of report \*\*\*\*\*



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- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Water/Electricity/Gas Reports

**RECOMMENDED ACTION:** It is recommended that the Water/Electricity/Gas Reports be approved as presented.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):**

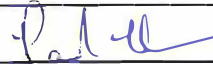
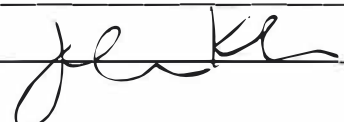
**OVERVIEW:**

See attached utility reports.

**FISCAL IMPACT:** Variable cost to District

**ATTACHMENTS:** Water/Electricity/Gas Reports

**DEPARTMENT(S) SUBMITTING FORM:** Business and Finance

**DEPARTMENT SIGNATURE/APPROVAL:**  

Water

2015-2016	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	2,256.59	2,569.46	2,053.89	2,060.25	2,039.80	1,724.43	1,654.41	2,041.42	1,740.43	1,027.42	786.43	1,492.43	21,996.96
Junior High	1,189.08	1,232.27	1,716.51	1,154.41	802.60	742.60	761.30	774.65	693.27	1,129.25	794.57	791.09	11,781.60
Travis	1,245.64	2,276.77	1,804.49	1,689.91	1,742.52	1,304.50	1,493.51	1,516.52	1,410.50	805.51	580.52	1,174.26	17,044.65
Houston	2,348.96	2,947.27	1,618.26	1,399.30	1,059.91	1,318.92	1,472.92	1,542.92	1,442.90	632.90	628.35	1,093.91	17,506.52
Lamar	1,288.38	3,677.70	853.20	869.74	662.51	813.78	745.60	836.34	836.51	1,411.76	6,501.16	797.37	19,294.05
DSC	792.01	742.70	792.87	845.07	573.10	851.54	711.10	687.54	795.10	766.09	752.27	978.96	9,228.35
Athletics	4,399.92	6,726.55	1,804.00	1,477.44	981.19	1,242.67	1,077.14	1,282.62	1,034.73	2,843.80	3,447.24	2,789.21	29,106.51
Transportation	147.86	119.86	107.13	113.50	89.92	205.90	81.90	92.91	82.91	115.90	68.91	101.90	1,328.60
<b>Total</b>	<b>14,168.44</b>	<b>20,292.58</b>	<b>10,750.35</b>	<b>9,609.62</b>	<b>7,951.55</b>	<b>8,254.34</b>	<b>7,997.88</b>	<b>8,774.92</b>	<b>7,976.35</b>	<b>8,732.63</b>	<b>13,559.45</b>	<b>9,219.13</b>	<b>127,287.24</b>

2016-2017	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	1,877.42	1,777.42	1,698.70	2,135.78	1,943.91	1,765.39	1,674.40	1,227.63	1,788.27	1,068.37	1,872.41	1,460.98	20,785.68
Junior High	2,050.48	2,860.17	900.61	1,011.92	818.24	790.29	723.68	775.94	834.74	411.48	418.81	713.62	12,309.98
Travis	1,824.52	1,688.50	1,637.84	1,511.64	1,998.99	1,711.70	1,534.53	1,776.66	1,550.94	741.43	578.30	431.58	16,986.63
Houston	1,610.92	1,643.91	1,893.61	1,094.36	1,558.11	1,481.16	1,530.73	1,717.46	1,702.06	559.10	548.84	1,244.47	16,584.73
Lamar	1,511.84	938.82	889.93	701.45	998.88	988.73	884.41	984.86	945.88	371.53	317.24	816.75	10,350.22
DSC	758.88	759.10	791.64	780.36	776.25	770.10	770.99	788.43	798.69	741.23	695.07	770.99	9,211.73
Athletics	2,903.21	2,180.50	1,555.99	1,027.56	1,730.00	951.04	1,344.57	1,160.79	1,205.79	2,066.10	1,488.66	1,885.77	19,499.98
Transportation	89.92	97.90	127.61	87.60	99.91	107.10	95.67	95.67	93.62	97.72	77.20	103.88	1,173.80
<b>Total</b>	<b>12,627.19</b>	<b>11,956.32</b>	<b>8,495.93</b>	<b>8,350.67</b>	<b>9,924.29</b>	<b>8,565.51</b>	<b>8,558.98</b>	<b>9,022.44</b>	<b>8,919.99</b>	<b>6,056.96</b>	<b>5,996.43</b>	<b>7,428.04</b>	<b>106,902.75</b>

2017-2018	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	1,793.41	2,002.35	2,072.96	1,352.11	2,761.64	1,630.65	4,459.94	1,791.19	1,604.97	1,052.63	980.76	1,475.33	22,982.94
Junior High	894.63	1,124.27	823.31	667.31	825.28	982.72	482.65	759.68	574.70	365.66	420.75	756.47	8,677.43
Travis	2,956.57	1,769.29	2,275.21	1,914.24	2,791.32	2,879.13	2,052.84	2,209.42	1,735.97	609.72	452.08	458.42	22,095.21
Houston	1,725.66	2,328.61	1,891.37	1,746.70	2,122.29	2,861.84	1,213.47	1,776.32	1,488.54	879.84	841.05	1,409.21	20,884.90
Lamar	992.25	1,041.73	908.43	755.02	942.28	942.28	885.15	1,018.46	984.60	630.18	460.89	891.49	10,452.76
DSC	746.37	798.89	831.23	814.75	834.86	796.77	844.23	798.89	845.44	831.04	828.51	809.47	9,780.45
Athletics	2,601.71	2,375.07	1,532.22	1,924.56	1,312.88	1,348.02	1,375.72	1,324.17	1,348.06	2,033.00	1,671.53	2,920.34	21,767.28
Transportation	107.99	120.25	113.03	109.67	113.91	114.96	118.14	120.25	112.84	116.03	459.87	111.79	1,718.73
<b>Total</b>	<b>11,818.59</b>	<b>11,560.46</b>	<b>10,452.76</b>	<b>9,284.36</b>	<b>11,704.45</b>	<b>11,556.37</b>	<b>11,432.14</b>	<b>9,798.28</b>	<b>8,696.12</b>	<b>6,518.10</b>	<b>6,115.44</b>	<b>8,832.52</b>	<b>117,759.70</b>

2018-2019	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	2,035.85	1,841.10	1,632.61	1,576.98	1,745.54	2,020.16	1,685.36	2,025.33	1,640.82	915.49	713.22	1,391.03	19,233.49
Junior High	1,852.81	1,636.34	1,119.09	1,098.72	1,319.49	1,768.03	1,368.32	1,243.90	1,069.90	757.09	734.00	1,282.05	15,149.74
Travis	3,288.70	2,579.94	2,068.61	1,886.65	1,992.11	1,912.15	1,479.83	2,002.55	1,544.75	825.01	1,029.19	1,609.64	21,841.13
Houston	1,805.94	1,777.39	1,613.69	1,622.97	1,861.73	1,672.80	1,434.05	1,794.50	1,502.44	847.60	897.43	1,606.73	18,437.27
Lamar	1,173.98	1,230.05	1,103.44	1,033.90	1,103.44	1,239.05	1,051.29	1,339.88	1,083.74	574.93	600.43	1,244.83	12,778.96
DSC	850.72	874.00	905.79	944.04	979.97	964.70	999.67	1,034.44	1,002.44	941.67	802.85	768.63	11,068.92
Athletics	2,097.28	1,914.95	1,798.22	1,472.44	1,437.29	1,436.02	1,427.63	1,491.29	1,420.04	1,331.90	1,341.56	3,890.43	21,080.99
Transportation	126.60	135.05	139.64	150.08	165.13	160.50	205.71	186.00	163.97	162.82	167.45	184.85	1,947.80
<b>Total</b>	<b>13,181.88</b>	<b>11,666.82</b>	<b>10,381.09</b>	<b>9,785.78</b>	<b>10,604.64</b>	<b>11,173.41</b>	<b>9,551.86</b>	<b>11,127.89</b>	<b>9,450.10</b>	<b>6,356.51</b>	<b>6,280.13</b>	<b>11,978.19</b>	<b>121,538.30</b>

2019-2020	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	1,966.40	2,147.15	1,730.77	1,513.98	1,707.02	1,872.76	885.08	702.67	1,037.72	629.04	613.02	1,271.69	16,077.30
Junior High	1,603.39	2,624.26	1,027.81	819.54	943.91	1,121.78	650.49	502.94	471.09	826.08	627.80	1,096.43	12,315.52
Travis	1,668.76	2,786.04	1,648.91	1,948.28	1,637.02	1,892.45	1,205.79	845.82	603.47	924.23	675.94	1,514.66	17,351.37
Houston	2,017.02	2,197.82	2,266.41	1,651.03	2,145.23	2,151.17	2,136.91	426.19	1,002.37	1,112.86	1,319.57	1,552.42	19,979.00
Lamar	1,692.21	1,527.63	1,580.20	1,007.58	1,157.27	1,241.62	570.40	419.52	420.71	443.28	487.24	880.47	11,428.13
DSC	821.40	853.85	833.39	833.99	676.00	540.56	381.37	359.37	358.79	338.60	350.48	489.47	6,837.27
Athletics	2,409.03	2,148.83	1,689.16	1,531.17	1,493.16	1,534.38	1,398.14	1,357.39	1,411.05	1,397.33	1,481.61	2,762.80	20,614.05
Transportation	209.18	216.13	211.19	229.02	218.34	232.58	211.21	210.01	213.58	219.52	236.15	265.84	2,672.75
<b>Total</b>	<b>12,387.39</b>	<b>14,501.71</b>	<b>10,987.84</b>	<b>9,534.59</b>	<b>9,977.95</b>	<b>10,587.30</b>	<b>7,439.39</b>	<b>4,823.91</b>	<b>5,518.78</b>	<b>5,890.94</b>	<b>5,798.81</b>	<b>9,833.78</b>	<b>107,275.39</b>

2020-2021	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	1,706.46	1,733.80	1,646.64	1,322.04	1,464.25	1,445.60	1,687.31	1,857.03	2,196.34	1,093.67	958.10	1,689.35	18,800.59
Junior High	1,038.88	947.49	883.72	796.12	1,287.90	1,981.24	964.53	1,024.66	972.29	646.54	510.89	954.35	12,008.61
Travis	2,010.06	2,228.48	1,994.75	1,491.09	1,776.98	1,613.99	2,390.21	2,458.34	2,276.65	927.28	749.60	1,913.26	21,830.69
Houston	2,158.30	429.75	1,571.43	2,071.10	2,379.71	1,849.32	1,874.70	671.48	460.71	537.89	502.63	768.50	15,275.52
Lamar	1,197.67	1,291.51	1,427.16	912.80	1,098.51	1,047.73	1,241.45	1,425.34	1,381.73	578.79	454.54	994.29	13,051.52
DSC	410.43	654.61	373.07	354.32	399.10	384.41	403.81	410.49	432.50	387.07	357.69	381.04	4,948.54
Athletics	1,845.97	1,733.82	2,193.89	1,797.03	1,899.54	2,526.83	1,977.06	1,930.79	1,970.25	1,785.48	1,934.81	2,621.30	24,216.77
Transportation	261.09	281.29	254.47	245.10	245.12	242.44	261.14	263.81	261.14	326.61	162.28	246.46	3,050.95
<b>Total</b>	<b>10,628.86</b>	<b>9,300.75</b>	<b>10,345.13</b>	<b>8,889.60</b>	<b>10,551.11</b>	<b>11,091.56</b>	<b>10,800.21</b>	<b>10,041.94</b>	<b>9,951.61</b>	<b>6,283.33</b>	<b>5,630.54</b>	<b>9,568.55</b>	<b>113,183.19</b>

2021-2022	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	2,339.79	2,493.16	2,228.00	2,181.86	2,794.16	2,386.10	2,609.90						17,032.97
Junior High	1,571.80	1,590.57	1,613.19	1,861.45	2,121.11	2,020.86	1,222.66						11,601.64
Travis	2,963.35	2,698.82	2,756.45	3,703.37	3,441.66	1,829.39	1,678.94						19,071.98
Houston	1,019.67	1,014.33	674.94	517.37	515.96	321.95	223.57						4,287.79
Lamar	1,361.69	1,372.38	1,218.98	1,150.04	1,271.04	1,111.61	1,191.34						

Electricity

2015-2016	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	19,285.40	15,918.24	13,717.08	12,119.56	12,391.10	12,945.46	12,504.04	14,102.71	15,918.01	16,544.52	17,055.63	19,227.03	181,728.78
MW Academy	394.74	304.86	234.31	197.90	169.91	212.95	222.70	237.02	234.78	274.14	340.01	352.41	3,175.73
Junior High	10,124.71	8,047.32	5,640.91	5,564.80	7,076.18	6,175.75	4,874.22	5,368.50	6,903.49	7,314.44	8,113.13	9,072.99	84,276.44
Travis	6,935.27	5,488.57	4,472.25	4,143.23	4,741.02	4,350.36	3,903.49	4,272.60	5,080.47	5,055.78	5,063.45	6,665.61	60,172.10
Houston	5,048.44	4,076.30	3,078.51	2,634.63	2,777.62	2,857.03	2,613.39	3,053.52	3,672.34	3,773.49	3,661.17	4,518.26	41,762.70
Lamar	7,851.26	5,504.28	6,448.78	5,099.57	5,270.28	5,076.47	5,212.08	5,395.37	6,725.60	6,569.01	7,041.73	7,424.92	74,234.92
DSC	3,338.58	2,618.40	1,895.75	1,691.02	1,804.89	1,845.69	1,757.64	1,917.04	2,313.18	3,036.51	3,620.96	3,590.07	29,429.73
Athletics	5,608.54	5,357.91	5,083.66	5,182.59	7,418.72	6,262.19	5,777.03	5,277.06	7,793.16	5,011.11	6,097.92	5,694.99	66,364.88
Transportation	340.53	223.64	244.25	397.82	462.24	456.16	349.05	383.82	332.44	342.16	386.79	403.73	4,322.63
<b>Total</b>	<b>58,927.47</b>	<b>48,539.52</b>	<b>40,815.50</b>	<b>37,031.12</b>	<b>42,111.98</b>	<b>40,182.06</b>	<b>37,013.64</b>	<b>40,548.64</b>	<b>44,873.47</b>	<b>47,921.16</b>	<b>50,838.53</b>	<b>56,564.82</b>	<b>545,467.91</b>

2016-2017	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	20,919.65	16,973.39	16,003.06	13,586.05	14,301.45	15,573.28	15,439.28	17,512.44	18,420.45	17,210.10	16,163.45	19,799.39	201,901.99
MW Academy	389.94	316.29	267.34	159.44	230.63	230.18	245.11	265.42	258.59	250.29	280.20	319.12	3,212.55
Junior High	10,762.22	8,525.76	7,036.01	6,515.25	7,160.18	6,048.94	4,952.82	6,358.84	6,953.10	5,892.68	6,368.32	9,211.03	85,785.15
Travis	7,961.38	6,093.17	5,107.87	4,412.35	4,838.40	4,487.88	4,049.43	5,025.42	5,326.86	4,997.80	5,191.39	6,718.73	64,210.68
Houston	5,439.03	4,177.62	3,674.72	2,829.03	2,840.76	2,883.24	2,744.48	3,176.95	3,503.66	2,688.73	2,210.28	4,871.16	41,039.66
Lamar	8,119.62	7,803.98	7,800.60	6,189.96	5,447.49	5,484.12	5,807.16	6,639.01	6,522.83	5,740.62	5,001.62	6,931.25	77,488.26
DSC	3,263.69	2,632.65	2,234.54	1,685.86	1,796.32	1,724.01	1,953.49	2,202.40	2,397.56	3,088.17	3,428.29	3,508.26	29,915.24
Athletics	5,812.57	5,092.72	5,117.11	6,011.04	6,037.43	6,842.30	5,712.03	4,763.88	3,493.39	4,701.27	4,380.02	4,518.22	62,421.98
Transportation	396.81	329.94	332.01	457.77	642.83	587.63	466.11	360.33	469.20	377.02	415.92	471.99	5,257.56
<b>Total</b>	<b>63,064.91</b>	<b>51,885.52</b>	<b>47,573.26</b>	<b>41,846.75</b>	<b>43,295.49</b>	<b>43,861.58</b>	<b>41,365.91</b>	<b>46,304.69</b>	<b>47,345.64</b>	<b>44,946.68</b>	<b>43,639.49</b>	<b>56,299.15</b>	<b>571,233.07</b>

2017-2018	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	20,964.79	17,125.19	14,383.09	14,348.03	13,867.31	14,530.75	12,948.84	15,373.78	17,994.50	17,853.85	17,135.62	18,680.20	195,205.95
MW Academy	360.46	277.60	257.11	246.51	184.54	228.89	199.80	190.17	233.70	299.20	268.17	316.68	3,062.83
Junior High	10,253.48	7,699.62	5,307.05	6,673.01	7,770.87	7,347.54	6,261.66	6,675.49	7,384.95	7,054.17	7,915.46	9,454.23	89,797.53
Travis	7,608.70	5,901.07	4,151.22	4,637.92	5,438.93	4,925.77	4,161.10	4,699.43	5,840.13	5,629.80	5,912.99	6,745.18	65,652.24
Houston	5,478.81	4,433.23	3,025.99	2,820.42	3,123.12	3,038.27	2,535.92	3,206.64	4,287.62	4,177.63	4,761.04	4,810.21	45,699.84
Lamar	7,905.51	6,564.41	5,829.67	5,587.02	4,357.69	5,047.29	4,443.31	5,716.89	6,753.37	6,864.56	6,753.36	7,287.57	72,311.45
DSC	3,284.29	2,538.91	1,895.38	1,965.06	1,912.56	1,868.35	1,670.00	2,116.76	2,665.65	3,397.56	3,537.50	3,412.22	30,264.24
Athletics	6,529.66	5,215.85	7,024.63	5,078.24	6,758.31	7,074.44	6,005.25	5,518.98	4,236.23	5,171.44	5,004.97	5,012.44	68,630.44
Transportation	423.30	362.94	523.97	616.39	813.05	698.49	445.97	461.36	413.16	494.58	518.08	510.69	6,281.98
<b>Total</b>	<b>62,009.00</b>	<b>50,118.82</b>	<b>42,398.05</b>	<b>41,973.40</b>	<b>44,226.38</b>	<b>44,760.79</b>	<b>38,691.85</b>	<b>43,959.50</b>	<b>49,809.31</b>	<b>50,942.79</b>	<b>51,787.19</b>	<b>56,229.42</b>	<b>576,906.50</b>

2018-2019	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	20,022.10	16,004.47	13,954.43	12,571.13	12,701.49	14,411.68	12,722.34	15,478.05	16,871.46	16,597.18	16,815.57	21,528.40	189,709.30
MW Academy	271.21	199.10	147.85	123.84	117.57	137.82	115.46	184.26	243.02	289.49	384.65	435.73	2,650.00
Junior High	9,384.43	7,000.42	6,821.27	6,855.84	7,901.36	7,526.86	7,038.19	5,739.45	6,327.74	6,681.61	7,309.58	9,250.23	87,836.98
Travis	7,750.05	5,803.50	4,647.11	4,279.74	4,326.99	4,907.85	4,562.72	4,047.71	4,860.13	4,904.84	5,677.17	7,328.97	63,096.78
Houston	5,227.47	3,728.27	2,557.39	2,096.01	2,535.17	2,723.18	2,449.58	2,376.43	2,911.73	3,060.62	3,632.95	4,734.33	38,033.13
Lamar	8,104.29	6,576.67	4,852.09	3,548.17	4,534.93	5,165.27	4,518.18	4,867.48	5,657.92	5,789.92	5,903.56	7,245.77	66,764.75
DSC	3,203.42	2,410.42	1,672.48	1,608.66	1,729.17	1,870.30	1,609.06	1,868.75	2,232.64	2,892.74	3,161.22	3,854.53	28,113.39
Athletics	5,674.74	5,015.86	4,313.50	4,735.02	5,527.09	7,066.19	6,109.50	4,774.90	3,508.63	3,365.80	3,367.34	4,546.34	58,004.91
Transportation	479.19	473.59	505.78	648.24	747.52	678.67	624.23	453.65	411.95	371.73	402.51	517.93	6,314.99
<b>Total</b>	<b>60,116.90</b>	<b>47,212.30</b>	<b>39,502.90</b>	<b>36,466.65</b>	<b>40,121.29</b>	<b>44,488.32</b>	<b>39,749.26</b>	<b>39,790.68</b>	<b>43,025.22</b>	<b>43,953.92</b>	<b>46,654.55</b>	<b>59,442.23</b>	<b>540,524.23</b>

2019-2020	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	22,679.97	19,582.17	14,311.84	14,430.53	431.71	no invoice	38,170.15	21,743.55	10,986.18	12,724.20	14,295.02	17,472.72	186,928.04
MW Academy	444.46	338.01	193.69	376.97	167.87	due to credits	398.06	338.26	272.07	336.76	436.04	440.20	3,742.39
Junior High	10,178.17	8,220.93	7,173.69	14,064.87	14,145.87	see Janstmt	15,144.03	7,514.17	3,604.14	5,791.60	6,286.20	8,596.11	100,719.78
Travis	8,256.19	6,412.48	4,595.62	9,113.66	9,178.84		8,617.57	4,090.81	3,092.05	4,367.65	5,317.18	6,929.66	69,971.71
Houston	5,345.56	4,378.75	2,817.25	5,459.31	(23,828.38)		(23,101.16)	(25,709.88)	2,036.35	3,154.19	3,826.27	4,522.97	(41,098.77)
Lamar	8,169.94	6,952.42	5,196.58	9,543.70	8,780.10		11,561.93	8,416.85	4,556.69	4,894.83	5,665.99	6,244.68	80,683.71
DSC	3,603.12	2,862.11	1,748.93	3,507.88	4,457.80		3,875.85	2,371.70	1,878.50	2,531.42	3,183.80	3,520.32	32,541.43
Athletics	5,273.56	5,363.28	6,261.44	11,393.38	4,663.76		13,942.82	7,023.54	2,217.78	2,932.28	3,190.79	3,786.40	66,049.03
Transportation	552.56	568.54	740.84	1,462.66	712.99		1,280.45	1,253.73	276.60	425.11	554.09	554.94	8,382.51
<b>Total</b>	<b>64,503.53</b>	<b>54,688.69</b>	<b>43,039.88</b>	<b>69,452.96</b>	<b>17,720.56</b>	<b>-</b>	<b>69,889.70</b>	<b>27,042.73</b>	<b>28,920.36</b>	<b>37,158.04</b>	<b>43,755.38</b>	<b>52,748.00</b>	<b>507,919.83</b>

2020-2021	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	18,672.72	14,702.00	13,373.27	9,863.01	11,020.00	11,357.87	11,942.58	12,504.06	14,491.08	14,943.71	15,197.20	17,169.11	167,386.61
MW Academy	284.88	193.34	126.78	113.95	99.36	109.22	136.17	205.01	201.22	318.93	331.90	380.65	2,480.81
Junior High	9,278.42	6,943.37	7,274.86	6,372.17	7,097.54	8,392.06	5,797.66	5,485.33	6,405.18	6,870.01	6,805.28	8,208.69	84,930.57
Travis	7,211.69	4,953.92	4,749.05	3,774.89	4,131.29	4,625.14	3,607.65	3,907.08	4,552.03	4,651.64	4,916.34	6,125.06	57,205.78
Houston	5,038.23	3,274.40	2,816.47	2,128.61	2,200.64	2,351.14	2,179.62	2,284.18	2,862.05	3,486.07	3,760.01	6,030.67	38,412.09
Lamar	7,565.80	4,777.35	7,182.65	3,183.70	3,512.36	4,020.25	3,408.77	3,886.53	4,863.91	5,813.56	5,610.03	4,340.51	58,165.42
DSC	2,950.93	2,245.38	1,900.42	1,421.65	1,503.54	1,457.21	1,347.26	1,555.41	1,754.58	2,490.26	2,697.42	2,954.99	24,279.05

Gas

2015-2016	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	551.84	876.92	811.28	3,194.39	4,208.18	4,040.01	3,272.14	736.38	423.32	319.76	244.71	324.89	17,058.82
MW Academy	42.55	42.55	42.55	79.84	90.58	103.41	60.93	48.73	43.42	42.55	43.56	42.55	683.22
Junior High	142.55	226.20	566.12	3,189.08	3,424.80	4,077.63	1,607.25	1,021.59	366.05	224.31	158.07	110.35	15,114.00
Travis	151.31	204.71	469.75	1,921.77	2,598.33	2,675.07	1,318.77	566.16	200.93	124.67	104.21	110.55	10,446.23
Houston	126.79	188.27	253.78	1,116.70	1,573.45	1,877.61	915.62	381.99	144.06	131.26	105.11	106.55	6,921.19
Lamar	181.92	247.71	1,023.00	3,139.21	3,676.37	3,066.41	1,095.53	426.77	165.35	82.22	55.40	51.82	13,211.71
DSC	46.22	48.51	202.30	1,397.68	1,703.64	1,598.46	644.44	240.37	114.28	68.93	58.09	59.97	6,182.89
Athletics	42.55	42.55	42.55	42.55	42.55	42.55	42.55	43.49	42.55	42.55	42.55	42.55	511.54
Transportation	52.36	48.51	56.51	777.89	1,034.43	972.76	693.35	105.41	85.59	88.71	90.35	96.15	4,052.02
<b>Total</b>	<b>1,338.09</b>	<b>1,925.93</b>	<b>3,467.84</b>	<b>14,809.11</b>	<b>18,352.33</b>	<b>18,453.91</b>	<b>7,705.58</b>	<b>3,570.89</b>	<b>1,585.55</b>	<b>1,124.96</b>	<b>902.05</b>	<b>945.38</b>	<b>74,181.62</b>

2016-2017	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	604.99	973.81	2,123.93	4,204.14	5,986.69	4,607.88	2,605.42	1,593.29	594.71	313.63	228.21	348.17	24,184.87
MW Academy	42.55	44.25	42.55	107.92	185.50	126.77	128.27	77.07	43.59	42.55	43.73	42.55	927.30
Junior High	183.91	262.38	527.74	2,586.04	3,696.92	4,908.83	1,805.30	772.50	447.72	347.24	192.35	86.83	15,817.76
Travis	149.29	194.26	351.21	2,030.50	3,476.95	2,773.33	1,039.06	474.97	246.93	164.07	117.23	114.43	11,132.23
Houston	151.95	192.24	309.48	755.98	446.91	359.19	194.99	90.51	86.03	85.10	85.10	85.10	2,842.58
Lamar	129.85	346.88	1,341.96	2,937.79	4,188.51	2,884.89	1,500.08	492.31	246.27	87.76	47.91	59.44	14,263.65
DSC	47.89	50.63	91.98	1,238.59	2,142.99	1,636.62	715.08	298.26	205.58	135.89	85.85	46.95	6,696.31
Athletics	42.55	42.55	42.55	42.55	42.55	42.55	42.55	43.49	42.55	42.55	42.55	42.55	511.54
Transportation	96.04	107.23	164.20	826.59	1,630.72	1,389.34	280.51	134.65	88.79	74.14	63.51	84.02	4,899.74
<b>Total</b>	<b>1,449.02</b>	<b>2,214.23</b>	<b>4,995.60</b>	<b>14,730.10</b>	<b>21,797.74</b>	<b>18,729.40</b>	<b>8,311.26</b>	<b>3,977.05</b>	<b>2,002.17</b>	<b>1,292.93</b>	<b>906.44</b>	<b>870.04</b>	<b>81,275.98</b>

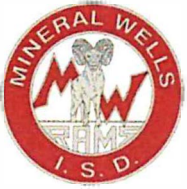
2017-2018	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	615.95	740.47	1,026.91	3,569.45	7,600.59	5,612.48	2,846.87	759.23	569.07	213.11	373.85	430.89	24,358.87
MW Academy	42.55	42.55	63.93	122.50	308.31	182.05	147.66	72.57	55.69	42.55	43.93	42.55	1,166.84
Junior High	163.62	220.76	844.47	2,651.06	5,403.41	4,533.34	2,360.45	1,263.58	463.54	243.79	223.61	237.34	18,608.97
Travis	143.39	167.96	498.06	2,140.69	4,670.36	3,087.28	2,017.47	818.30	446.94	271.96	302.01	292.44	14,856.86
Houston	85.10	85.10	114.81	301.84	501.29	5,862.55	1,316.94	523.74	271.86	130.19	117.73	130.80	9,441.95
Lamar	111.95	160.16	476.27	1,714.44	4,128.15	3,104.00	1,624.58	708.62	281.99	82.49	76.37	97.72	12,565.84
DSC	46.92	56.96	316.45	1,404.65	2,777.14	2,189.25	1,058.18	340.53	172.98	66.93	65.38	67.04	8,562.41
Athletics	42.55												42.55
Transportation	44.01	44.35	364.21	1,154.11	1,602.85	1,125.52	420.04	134.63	107.77	76.66	75.18	76.83	5,226.16
<b>Total</b>	<b>1,296.04</b>	<b>1,518.31</b>	<b>3,705.11</b>	<b>13,058.74</b>	<b>26,992.10</b>	<b>25,696.47</b>	<b>11,792.19</b>	<b>4,621.20</b>	<b>2,368.94</b>	<b>1,127.68</b>	<b>1,278.06</b>	<b>1,375.61</b>	<b>94,830.45</b>

2018-2019	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	661.89	624.07	1,674.62	4,148.47	6,827.47	5,923.24	4,435.73	1,406.14	337.42	288.36	293.75	242.42	26,863.58
MW Academy	42.55	54.78	123.88	304.70	362.89	283.53	248.16	130.12		82.81	91.57	80.26	1,805.25
Junior High	241.49	550.95	1,278.47	3,283.51	4,222.67	3,197.52	2,510.40	961.55	159.99	261.28	180.92	92.96	16,941.71
Travis	181.19	403.37	1,339.50	3,160.76	4,000.28	3,391.25	2,571.19	853.66	69.12	231.18	201.06	174.75	16,577.31
Houston	191.14	284.22	881.11	2,365.71	2,912.38	2,286.74	1,857.70	668.57	59.68	209.10	190.27	163.10	12,069.72
Lamar	252.52	482.74	1,695.63	3,456.13	3,591.56	2,664.71	2,135.88	669.71	105.74	155.07	126.62	85.23	15,421.54
DSC	67.40	164.95	830.08	1,771.29	2,210.28	2,162.66	1,648.35	418.15	106.89	156.65	110.63	84.15	9,731.48
Transportation	75.68	200.57	427.34	1,170.85	2,180.86	1,786.57	1,281.68	386.59	26.63	119.39	105.24	80.26	7,841.66
<b>Total</b>	<b>1,713.86</b>	<b>2,765.45</b>	<b>8,250.63</b>	<b>19,681.42</b>	<b>26,308.39</b>	<b>21,696.22</b>	<b>16,689.09</b>	<b>5,494.49</b>	<b>865.47</b>	<b>1,503.84</b>	<b>1,300.06</b>	<b>1,003.13</b>	<b>107,252.25</b>

2019-2020	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	464.81	625.18	1,526.98	7,010.89	4,466.58	3,507.60	1,946.76						19,577.74
MW Academy	80.26	81.62	116.46	296.18	224.72	186.79	122.41		50.13	81.26	80.26	77.72	1,476.60
Junior High	142.74	221.36	580.81	3,433.80	2,852.83	2,116.85	656.97	347.04	227.84	195.09	194.24	260.13	11,229.70
Travis	192.36	223.34	616.99	4,662.23	3,111.89	2,707.19	1,530.91	391.33	211.76	180.41	176.79	177.97	14,183.17
Houston	219.09	247.48	526.45	2,964.78	1,801.49	1,516.39	724.71	316.08	183.32	172.28	156.63	171.71	9,000.41
Lamar	120.35	147.06	618.99	4,783.68	1,249.52	1,688.13	890.36	322.54	87.41	82.59	77.72	100.25	10,168.60
DSC	81.54	81.87	326.05	2,127.94	1,769.88	1,338.12	526.54	154.62	152.94	143.43	139.44	151.56	6,993.93
Transportation	81.54	82.33	382.81	1,852.51	1,294.77	975.09	533.94	141.70	100.51	103.67	91.96	91.64	5,732.47
<b>Total</b>	<b>1,382.69</b>	<b>1,710.24</b>	<b>4,695.54</b>	<b>27,132.01</b>	<b>16,771.68</b>	<b>14,036.16</b>	<b>6,932.60</b>	<b>1,723.44</b>	<b>1,045.04</b>	<b>957.73</b>	<b>914.50</b>	<b>1,060.99</b>	<b>78,362.62</b>

2020-2021	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	297.29	1,348.73	2,438.19	6,238.04	5,158.02	7,437.69	2,340.61	788.08	563.32	280.27	189.71	492.62	27,568.57
MW Academy	78.31	120.49	277.69	377.49	293.46	259.32	189.64		47.90	85.44	110.60	109.09	1,937.49
Junior High	193.28	747.38	1,588.53	2,981.87	2,951.05	3,649.25	1,644.94	555.17	433.29	279.07	303.14	392.59	15,719.56
Travis	179.08	769.96	2,049.26	4,396.13	3,417.63	4,215.44	1,359.11	410.30	271.24	172.89	232.25	277.88	17,751.17
Houston	179.67	566.94	1,334.29	2,138.18	2,486.13	3,011.99	1,230.02	373.02	270.14	199.87	260.62	296.60	12,347.47
Lamar	112.49	690.06	1,963.33	4,220.46	3,392.19	4,754.40	1,037.44	327.64	188.96	112.64	107.78	151.42	17,058.81
DSC	113.90	495.28	1,135.52	2,109.58	2,474.40	2,972.82	665.70	219.11	196.57	168.17	199.58	204.40	10,955.03
Transportation	113.63	572.83	1,248.58	1,636.42	1,547.22	1,437.43	624.59		175.24	104.70	127.81	128.04	8,104.44
<b>Total</b>	<b>1,267.65</b>	<b>5,307.67</b>	<b>11,985.39</b>	<b>24,048.17</b>	<b>21,720.10</b>	<b>27,738.34</b>	<b>9,101.05</b>	<b>3,109.17</b>	<b>2,184.20</b>	<b>1,396.67</b>	<b>1,531.49</b>	<b>2,052.64</b>	<b>111,442.54</b>

2021-2022	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	793.89	1,007.48	2,358.19	7,490.34	7,750.28	8,307.96	3,800.23						31,508.37
MW Academy	109.33	113.06	138.11	252.67	322.42	364.83	245.82						1,546.24
Junior High	477.98	788.46	2,164.93	3,400.41	3,777.03	4,150.81	2,122.82						16,882.44
Travis	335.36	557.74	2,449.02	3,874.12	4,165.75	4,574.51	2,680.63						18,637.13
Houston	353.77	512.42	1,965.92	2,872.40	3,060.42	3,419.13	1,660.07						13,944.13
Lamar	188.86	280.85	1,554.73										



# BOARD OF TRUSTEES Agenda Item

MEETING DATE: 5/9/22

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Minutes of the April 11, 2022 Meeting of the Board

**RECOMMENDED ACTION:** It is recommended that the April 11, 2022 minutes be approved as presented.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** BE(LOCAL)

**OVERVIEW:**

Review and approve minutes from prior meeting(s) of the Board of Trustees

**FISCAL IMPACT:** N/A

**ATTACHMENTS:** Minutes

**DEPARTMENT(S) SUBMITTING FORM:** Superintendent

**DEPARTMENT SIGNATURE/APPROVAL:** 

**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT  
MINERAL WELLS, TEXAS**

**SUBJECT:** Minutes of Workshop/Regular Board Meeting  
**PLACE:** Boardroom/District Services Complex  
**DATE:** April 11, 2022  
**TIME:** 5:30 p.m.

**Board Members Present:** Maria Jones, President  
Joe Ruelas  
Greg Malone  
Scott Elder  
Donna Henderson  
Lauretta Poole

**Board Members Absent:** Sunny Lee

**Central Administrators Present:** John Kuhn, Superintendent  
David Tarver, Assistant Superintendent  
Angie Myrick, Executive Director of Curriculum

**Call to Order/Establish Quorum:** The regular meeting was called to order at 5:30 p.m. by President Maria Jones. Let the record show that a quorum of board members was present, that this meeting had been duly called, and that notice of this meeting had been posted.

**Board Workshop/Dinner:** The Board workshop started at 5:30 p.m. and ended at 6:58 p.m. No action was taken during the workshop.

**Closed Session – Texas Government Code 551.074:** The Board adjourned into closed session at 5:43 p.m. The closed session ended at 6:58 p.m. No action was taken in closed session.

**Open Session:** The Board reconvened in open session at 6:58 p.m. Scott Elder left the meeting at 7:05 p.m.

**Prayer:** Donna Henderson opened the meeting with prayer.

**Pledges – U.S./Texas** The Board led the audience in the Pledges of Allegiance.

**Flags:**

**Mission & Vision Statements:** Greg Malone read the Mission and Vision Statements.

**Comments, Compliments, Recognition:**

**State Recognition/SkillsUSA** Karyn Bullock announced recognized SkillsUSA students who competed at the local or state level. State winners go on to national competition. This year the national competition will be in Corpus Christi. These three students will be going on to

compete in the national competition in June: Ryan Ogatis, Mason Wraight, and Kaden Speers.

**State  
Recognition/Basketball**

Karyn Bullock also recognized students who received All-State recognition in basketball. The team consists of these players: Carson Huseman, Aiden Crawford, Davin Dickson, Hannah Seaton (who also received Texas Girls Coaches Assoc. A All State), and Brook Bell.

**Lamar Art Display**

Ms. Goodson, Art Teacher at Lamar Elementary, brought students and artwork to share with the Board. Many of the students' art was entered in the County Fair.

**Public Comment**

No one registered for Public Comment.

**President's Report:**

**A. Continuing  
Education Credit  
Summary Report**

*Continuing Education Credit Summary Report for the reporting period May 1, 2021– April 30, 2022*

Board members are required to complete continuing education in seven training areas. Sunny Lee, Vice President, reported the following completion or deficiency as to required training for each board member:

*The following board members satisfied all requirements:* Greg Malone, Joe Ruelas, Donna Henderson, Sunny Lee, Laretta Poole, Maria Jones.

*The following board members have exceeded training requirements:* Greg Malone, Joe Ruelas, Donna Henderson, Sunny Lee, Laretta Poole, Maria Jones.

*The following board member is deficient in obtaining required training hours.*  
Scott Elder – Child Abuse Prevention, Cyber Security, Post Legislative Update, and Additional Continuing Education

*We have no new trustees required to meet new trustee training requirements at this time.*

**Superintendent's Report:**

**Enrollment Report**

Dr. Kuhn, Superintendent, reported that our enrollment is the highest that it has been in five years and that our attendance is gradually recovering from COVID.

**Ag Barn  
Construction Update**

Bobby Mori, Maintenance Director showed pictures of the progress of the construction on the New Ag Barn facility. The building is at 95% Completion and looking wonderful. There will be an Open House on Monday May 23, 2022 to celebrate the new facility.

**Fannin Building Update**

Dr. Kuhn, Superintendent, shared bids for shoring up the damaged building.

**Action Items:**

**Discuss, Consider, and Take Any Necessary Action Regarding the Interlocal Bid Agreement: SY 2022-2023 Between MWISD and Region 10**

Donna Henderson moved and Laretta Poole seconded a motion to approve the Interlocal Bid Agreement: SY 2022-2023 Between MWISD and Region 10. *The motion passed 5-0*

**Discuss, Consider, and Take Any Necessary Action Regarding a Memorandum of Understanding with Millsap ISD for CTE Classes**

Joe Ruelas moved and Greg Malone seconded a motion to approve a Memorandum of Understanding with Millsap ISD for CTE Classes. *The motion passed 5-0*

**Discuss, Consider, and Take Any Necessary Action Regarding Proposed Project to Shore Up the Fannin Building**

Joe Ruelas moved and Greg Malone seconded a motion to accept the bid from Phoenix Restoration to do the work to shore up the Fannin Building, making it safe once again. *The motion passed 5-0*

**Vote on Closed Session items**

**A. New Personnel/ Reassignments**

Greg Malone moved and Laretta Poole seconded a motion to approve Exhibit A as presented. *The motion passed 5-0.* (copies attached)

<b>NAME</b>	<b>CAMPUS &amp; ASSIGNMENT</b>	<b>BEGINNING DATE</b>	<b>HIGHEST DEGREE</b>	<b>CONTRACT</b>
Ammie Gordon	Junior High Teacher / SPED	8/8/2022	Bachelor	PTEX1
David Wells	Reassign from Travis Principal to Director of Food Service	7/1/2022	Master	At Will
Lindsey Wells	Lamar Assistant Principal	8/1/2022	Master	TERM2
Tara Simmons	Houston Nurse	8/8/2022	Bachelor	PT1

Greg Malone moved and Maria Jones seconded a motion to approve Exhibit B as presented. *The motion passed 5-0.*

**B. Contract Renewals**

Last Name	First Name	Campus	Contract
Abrams	Lora	JUNIOR HIGH	TERM
Acker	Celia	HOUSTON ELEM TRAVIS	TERM
Acker	Elijah	ELEMENTARY	TERM
Acker	Karin	LAMAR ELEMENTARY	TERM
Adams	Allison	HOUSTON ELEM	TERM
Adams	Maygan	JUNIOR HIGH	TERM
Antwine	Matthew	HIGH SCHOOL TRAVIS	PT3
Arms	Tonya	ELEMENTARY LAMAR	TERM
Arrington	Lindsey	ELEMENTARY LAMAR	Non CH21
Babers	Carmen	ELEMENTARY	TERM
Baker	Ashton	HIGH SCHOOL	TERM
Baker	Branden	HIGH SCHOOL	TD
Baker	Jeanne	HIGH SCHOOL	TERM
Ball	Gene	HIGH SCHOOL	TERM
Ball	Michael	HIGH SCHOOL	TD
Barham	Casey	JUNIOR HIGH	TD
Barker	Courtney	SPECIAL ED	TERM
Barrick	Monica	HIGH SCHOOL TRAVIS	TERM
Beasley	Rebecca	ELEMENTARY	At Will Part Time
Beaty	Mark	HIGH SCHOOL TRAVIS	At Will Part Time
Benavides	Paige	ELEMENTARY	TERM
Benefield	Sheena	JUNIOR HIGH LAMAR	TERM
Berdine	Amanda	ELEMENTARY	TERM
Bernet	Jennifer	JUNIOR HIGH LAMAR	TERM
Bessent	Kathleen	ELEMENTARY LAMAR	TERM
Blackwell	Kaitlin	ELEMENTARY	TERM
Blakeley	Melanie	HIGH SCHOOL	TERM
Borjon	Rolando	HIGH SCHOOL	TD
Boswell	Wendy	SPECIAL ED LAMAR	Non CH21
Boulware	Jennifer	ELEMENTARY	PTEX2
Bounds	Doris	SPECIAL ED	TERM

Bounds	Shannon	HOUSTON ELEM	TERM
Boyd	Tymothi	HOUSTON ELEM LAMAR	TERM
Breeden	Patti	ELEMENTARY	TERM
Brian	Anita	HIGH SCHOOL	TERM
Brown	Debbie	JUNIOR HIGH	TERM
Brown	Helen	JUNIOR HIGH LAMAR	PT2
Browning	Trudy	ELEMENTARY	TERM
Brownlow	Jennafer	HOUSTON ELEM LAMAR	TERM
Bryan	Angela	ELEMENTARY TRAVIS	TERM
Buck	Martha	ELEMENTARY TRAVIS	TERM
Burdick	Elizabeth	ELEMENTARY	TERM
Burgeson	Lesa	HIGH SCHOOL	TERM
Burgeson	Samuel	HIGH SCHOOL	TERM
Burns	Rachel	HOUSTON ELEM	TERM
Campbell	Brandie	HIGH SCHOOL TRAVIS	TD
Campion	Dakota	ELEMENTARY	PT3
Carlson	Melba	HIGH SCHOOL	TERM
Carpenter	Matthew	HIGH SCHOOL LAMAR	TERM
Carter	Bethani	ELEMENTARY	TERM
Carter	William	HIGH SCHOOL	TERM
Casey	Martha	HIGH SCHOOL	TERM
Cermak	Rachel	HIGH SCHOOL LAMAR	TERM
Chaney	Courtney	ELEMENTARY LAMAR	TERM
Clafin	Tami	ELEMENTARY	TERM
Clark	Julia	HOUSTON ELEM TRAVIS	TERM
Clayton	Clint	ELEMENTARY TRAVIS	PTDEX2
Clayton	Noel	ELEMENTARY	PTEX2
Conrad	Vivian	DAEP	PT3
Cook	Angela	JUNIOR HIGH TRAVIS	PT3
Cook	Stacia	ELEMENTARY LAMAR	PT2
Cotton	Lisa	ELEMENTARY	TERM
Couger	Haidee	JUNIOR HIGH	TERM
Crawford- Miller	Jami	JUNIOR HIGH LAMAR	TERM
Cronk	Suzanne	ELEMENTARY	TERM
Crossland	Tiffany	HIGH SCHOOL	Non CH21
Crusha	Helena	HOUSTON ELEM	TERM

Custer	James	HIGH SCHOOL TRAVIS	TERM
Dalton	Laura	ELEMENTARY	PTEX2
Damron	Crystal	HIGH SCHOOL TRAVIS	TERM
Davis	Jaye	ELEMENTARY TRAVIS	PT2
Davis	Madison	ELEMENTARY TRAVIS	PT2
Diaz	Rachel	ELEMENTARY	TERM
Dixon	Sandra	SPECIAL ED	TERM
Dodson	Carol	HOUSTON ELEM	TERM
Donawho	Raja	HOUSTON ELEM	TERM
Doolin	Rachel	HOUSTON ELEM LAMAR	PTEX2
Dowling	Ana	ELEMENTARY	TERM
Edwards	Sharon	SPECIAL ED	Non CH21
Edwards	Sonya	SPECIAL ED	Non CH21
Eichelberger	Xerlinda	HIGH SCHOOL	TERM
Elam	Kala	SPECIAL ED	Non CH21
Enriquez	Delano	JUNIOR HIGH	TERM
Epps	Shelbi	HOUSTON ELEM	PT2
Fenner	Tami	SPECIAL ED	TERM
Fitzhugh	Jacqueline	HOUSTON ELEM LAMAR	TERM
Fort	Mendy	ELEMENTARY	TERM
Franklin	Charles	JUNIOR HIGH	TD
French	Misti	HOUSTON ELEM	TERM
Fry	Alyssa	HOUSTON ELEM TRAVIS	PT2
Fuller	Erin	ELEMENTARY LAMAR	TERM
Fuller	Kelly	ELEMENTARY LAMAR	TERM
Fuller	Macie	ELEMENTARY	PT3
Garza	Kimberly	SPECIAL ED	Non CH21
Geer	Rebeka	HIGH SCHOOL	TERM
Glegg	Tyler	HIGH SCHOOL LAMAR	TERM
Goodson	Bonnie	ELEMENTARY TRAVIS	TERM
Greenwood	Colin	ELEMENTARY LAMAR	TERM
Gregory	Vicki	ELEMENTARY TRAVIS	TERM
Grigdesby	Camille	ELEMENTARY	TERM
Gunter	Landry	HIGH SCHOOL	TD
Hammond	Cathleen	HIGH SCHOOL	TERM
Hanisko	Natasha	JUNIOR HIGH	TERM

		TRAVIS	
Hargrove	Tara	ELEMENTARY	TERM
Harper	Danielle	JUNIOR HIGH	TERM
Harper	Eric	JUNIOR HIGH	TD
Harvey	Jackie	HIGH SCHOOL	TD
Harvey	Peggy	DREAM ACADEMY	TERM
Haynes	Allison	HIGH SCHOOL	TERM
Henry	Russell	HIGH SCHOOL	PTEX2
		LAMAR	
Hernandez	Dawn	ELEMENTARY	Non CH21
		LAMAR	
Hill	Amy	ELEMENTARY	TERM
Hollifield	Mandy	HOUSTON ELEM	TERM
		LAMAR	
Hughes	Andrea	ELEMENTARY	TERM
Hughes	Kristy	HIGH SCHOOL	TD
Ishmael	Julie	HOUSTON ELEM	TERM
		LAMAR	
Jackson	Cassandra	ELEMENTARY	TERM
Jennings	Taylor	JUNIOR HIGH	TD
Johnston	Stefany	HIGH SCHOOL	TERM
Jones	Brandon	HIGH SCHOOL	PTD3
Jones	Jennifer	HIGH SCHOOL	PT3
Jones	Travis	HIGH SCHOOL	TD
Jordan	Deanna	JUNIOR HIGH	TERM
Kaspar- Enbysk	Jacob	JUNIOR HIGH	TD
Kellogg	Marla	HIGH SCHOOL	PTEX1
		TRAVIS	
Kelly	Jessica	ELEMENTARY	TERM
Kitchens	Teresa	JUNIOR HIGH	PT2
		TRAVIS	
Krynicky	Connie	ELEMENTARY	TERM
Kuhn	Noelia	HOUSTON ELEM	TERM
Kunes	Amber	JUNIOR HIGH	TD
		TRAVIS	
Lambert	Tiffanie	ELEMENTARY	TERM
		LAMAR	
Lamont	Lillian	ELEMENTARY	PTEX2
		TRAVIS	
Lara	Katelyn	ELEMENTARY	Non CH21
		LAMAR	
Lively	Rachel	ELEMENTARY	TERM
		LAMAR	
Lockhart	Melissa	ELEMENTARY	TERM
Lott	Christine	HIGH SCHOOL	TERM
		TRAVIS	
Lovern	Susanna	ELEMENTARY	TERM
Luedke	Danielle	HOUSTON ELEM	TERM
Lyons	Michael	JUNIOR HIGH	PT3

		TRAVIS	
Maldonado	Esmeralda	ELEMENTARY	PT2
Mallea De		LAMAR	
Jauregui	Sofia	ELEMENTARY	PT3
		LAMAR	
Mallory	Ashley	ELEMENTARY	TERM
Martin	Janalee	DSC	TERM
		LAMAR	
McAlpine	Guadalupe	ELEMENTARY	TERM
McCauley	Elizabeth	HIGH SCHOOL	TERM
McCrary	John	HIGH SCHOOL	TERM
		LAMAR	
McCune	Charmin	ELEMENTARY	PTEX2
McCune	Timothy	HIGH SCHOOL	PTDEX2
McDaniel	Krystal	HOUSTON ELEM	TERM
		LAMAR	
McGhee	Margie	ELEMENTARY	TERM
		LAMAR	
McKinney	Gloria	ELEMENTARY	PTEX2
McLeod	Tiffany	HIGH SCHOOL	PTEX2
		TRAVIS	
McQuade	Louisa	ELEMENTARY	TERM
Meason	Bettye	JUNIOR HIGH	TERM
Mesler	Hope	HIGH SCHOOL	TERM
Miller	David	JUNIOR HIGH	TERM
Mitchell	Rachel	HOUSTON ELEM	PTEX2
Mitchell	Toiauna	JUNIOR HIGH	TERM
		TRAVIS	
Mize	Michiele	ELEMENTARY	TERM
Moerman	Debbie	HOUSTON ELEM	TERM
		TRAVIS	
Moore	Jastin	ELEMENTARY	PT2
		TRAVIS	
Mooring	Sarah	ELEMENTARY	TERM
		TRAVIS	
Morgan	Sara	ELEMENTARY	TERM
		LAMAR	
Moser	Farrah	ELEMENTARY	TERM
Mulkey	Christina	HIGH SCHOOL	PTEX2
Munson	Kimberly	JUNIOR HIGH	TERM
Myers	Katherine	SPECIAL ED	TERM
Myers	Patsy	HIGH SCHOOL	TERM
Nesler	Amy	HOUSTON ELEM	TERM
Newcomb	Jason	HIGH SCHOOL	TERM
Newton	John	JUNIOR HIGH	TD
		TRAVIS	
Nichol	Scott	ELEMENTARY	TERM
Nicklas	Kelcee	HOUSTON ELEM	TERM
Nicklas	Kelli	HOUSTON ELEM	TERM
Nicklas	Rhonda	HOUSTON ELEM	TERM

Nixon	Taylor	TRAVIS ELEMENTARY	PT2
Norris	Samantha	DAEP TRAVIS	PT2
O'Halloran	Sunny	ELEMENTARY LAMAR	TERM
O'Leary	Chandra	ELEMENTARY	PTEX2
Ortiz	Maria	HIGH SCHOOL	TERM
Pappas	James	JUNIOR HIGH TRAVIS	TERM
Parker	Maddison	ELEMENTARY TRAVIS	PT2
Pearre	Angela	ELEMENTARY	TERM
Perry	Sarah	HIGH SCHOOL TRAVIS	TERM
Pierce	Stacey	ELEMENTARY LAMAR	TERM
Potts	Sabrenia	ELEMENTARY	TERM
Pruitt	Lacy	HOUSTON ELEM TRAVIS	TERM
Puente	Rudy	ELEMENTARY	PT2
Rabalais	Derek	HIGH SCHOOL	Non CH21
Ray	Brett	HIGH SCHOOL	TD
Riddle	Seth	HIGH SCHOOL LAMAR	TD
Ritchey	Deborah	ELEMENTARY	PT2
Ritchey	Scotty	HIGH SCHOOL	PTD2
Roach	Cathrine	HOUSTON ELEM LAMAR	PT1
Roberson	Bailey	ELEMENTARY	TERM
Robinson	Cherlyn	SPECIAL ED LAMAR	PTEX2
Rogers	Kathy	ELEMENTARY LAMAR	TERM
Rosales	Jessica	ELEMENTARY	TERM
Rothe	Michaela	SPECIAL ED	Non CH21
Scarborough	Vicki	HOUSTON ELEM	TERM
Schipper	Barbara	HOUSTON ELEM	TERM
Schwartz- Jarrett	Aimee	DSC TRAVIS	Non CH21
Seargeant	Randa	ELEMENTARY TRAVIS	TERM
Serda	Richard	ELEMENTARY TRAVIS	TERM
Serda	Stephanie	ELEMENTARY	TERM
Sharpe	Tammy	HIGH SCHOOL	TERM
Shoemaker	Cara	HOUSTON ELEM	TERM
Sorrells	Brittany	HOUSTON ELEM	TERM
Souders	Julie	HOUSTON ELEM	TERM
Sproles	Amy	HIGH SCHOOL	PT2

Steensma	Jenae	JUNIOR HIGH LAMAR	PTD2
Stone	Lacee	ELEMENTARY	PTEX2
Stroman	Bonne	HIGH SCHOOL TRAVIS	TERM
Stubblefield	Melanie	ELEMENTARY	TERM
Stutts	Beau	HIGH SCHOOL	TERM
Stutts	Laura	HIGH SCHOOL	TERM
Tallant	Carol	SPECIAL ED LAMAR	TERM
Tam	Billye	ELEMENTARY	TERM
Taylor	Lana	SPECIAL ED LAMAR	TERM
Teichmann	Heather	ELEMENTARY TRAVIS	TERM
Thompson	Leslie	ELEMENTARY TRAVIS	TERM
Thornley	Patricia	ELEMENTARY	TERM
Tincher	Brent	HIGH SCHOOL	PTD2
Todd	Bryan	HIGH SCHOOL TRAVIS	PTEX2
Todd	Lori	ELEMENTARY	PTEX2
Tomlin	Jerrel	JUNIOR HIGH	TERM
Tomlin	Maycan	JUNIOR HIGH	TERM
Torres	Rocky	HIGH SCHOOL	TERM
Trammell	Cortney	HIGH SCHOOL	TERM
Trigg	Kara	JUNIOR HIGH	TD
Trigg	Taylor	HIGH SCHOOL	TD
Tuggle	John	HOUSTON ELEM LAMAR	TERM
Unerfusser	Erica	ELEMENTARY TRAVIS	TERM
Uptergrove	Susan	ELEMENTARY	TERM
Velasquez	Ines	JUNIOR HIGH	TERM
Velazquez	Laura	HOUSTON ELEM	TERM
Vigil	Helen	JUNIOR HIGH	TERM
Waggoner	Laura	HOUSTON ELEM LAMAR	PTEX2
Waite	John	ELEMENTARY TRAVIS	PTEX2
Walvoord	Lauren	ELEMENTARY TRAVIS	TERM
Walvoord	Marc	ELEMENTARY TRAVIS	PT2
Watson	Carla	ELEMENTARY TRAVIS	TERM
Watson	Sylvia	ELEMENTARY LAMAR	PT2
Wehunt	Hayley	ELEMENTARY	TERM
Westmoreland	Faryn	TRAVIS ELEMENTARY	TERM

Whaley	Lesa	LAMAR ELEMENTARY TRAVIS	PTEX2
Wheeler	Marianna	ELEMENTARY	TERM
Wheeler	Michael	HOUSTON ELEM LAMAR	TERM
White	Jodi	ELEMENTARY	TERM
Whittenburg	Dayman	HIGH SCHOOL TRAVIS	TERM
Williams	Jolene	ELEMENTARY	TERM
Williams	Matthew	HIGH SCHOOL	TD
Williams	Tammy	JUNIOR HIGH	TERM
Williams	Tiffany	HIGH SCHOOL	PTDEX2
Williams	Trina	JUNIOR HIGH	TERM
Wilson	Misty	SPECIAL ED TRAVIS	Non CH21
Wood	Kelli	ELEMENTARY	TERM
Wood	Robert	HIGH SCHOOL	TERM
Worcester	Harris	HIGH SCHOOL	TERM
Wraight	Autumn	HIGH SCHOOL	TERM
Wraight	Hugh	HIGH SCHOOL	TERM
Yarbrough	Kendra	HIGH SCHOOL	PT3

**Consider and Take Action  
on Student Appeal Matter**

Maria Jones moved and Lauretta Poole seconded a motion to uphold the school district's decision on the Student Appeal Matter. *The motion passed 5-0.*

**Non-Action Items**

**Calendars**

The Board was given calendars for the months of April and May, 2022.

**Consent Agenda Items:**

- A. Monthly Financial Reports and Accounts Payable Listing**
- B. Water/Electricity/ Gas Reports**
- C. Investment Report**
- D. Minutes of the March 7, 2022**

Joe Ruelas moved and Donna Henderson seconded a motion to approve the consent agenda items as presented. *The motion carried 5-0.*  
(copies attached)

**Regular Meeting  
of the Board.**

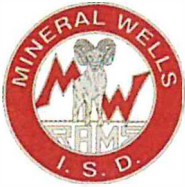
**Adjournment:**

Upon a motion by Joe Ruelas and a second by Greg Malone, the meeting was adjourned at 7:52 p.m. *The Motion Passed 5-0.*

\_\_\_\_\_  
Maria Jones, President

\_\_\_\_\_  
Scott Elder, Secretary

SC



# BOARD OF TRUSTEES Agenda Item

MEETING DATE: 5/9/22

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Discuss, Consider, and Take Any Necessary Action Regarding the Resignation of MWISD Trustee Scott Elder

**RECOMMENDED ACTION:** Accept Scott Elder's resignation from Place 2 on the MWISD Board of Trustees.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** BBC (LEGAL)

**OVERVIEW:**

Trustee Scott Elder has tendered his resignation from the MWISD Board of Trustees effective May 31, 2022. Mr. Elder has served MWISD faithfully since 2009 as a board member and, for the past several terms, as board secretary. His servant leadership and his deep commitment to the well-being of the students of this school district have helped MWISD to achieve many commendable milestones during his tenure. Among his many, many contributions, Mr. Elder provided guidance and encouragement in the implementation of the MWISD mental health counseling support program. He also helped the district to raise teacher pay several times over the course of his time on the board. Scott's leadership on the board will be missed, but his friendship will be forever. MWISD owes Mr. Elder and his family a deep debt of gratitude for all they have meant to this school district. The Elders have shown us all in Mineral Wells how to live, give, and love.

**FISCAL IMPACT:** none

**ATTACHMENTS:** Resignation letter

**DEPARTMENT(S) SUBMITTING FORM:** Superintendent's office

**DEPARTMENT SIGNATURE/APPROVAL:**

Scott Elder  
1 Preston Place  
Mineral Wells, Texas 76067  
[scott@famouswater.com](mailto:scott@famouswater.com)

April 9, 2022

Maria Jones, President  
Mineral Wells I.S.D. School Board  
906 SW 5<sup>th</sup> Avenue  
Mineral Wells, Texas 76067

Dr. John Kuhn, Superintendent  
Mineral Wells I.S.D.  
906 SW 5<sup>th</sup> Avenue  
Mineral Wells, Texas 76067

Dear Maria and John;

It has been my pleasure and honor to serve as Trustee, Place 2 for the Mineral Wells I.S.D. School Board since May, 2009. I think back on all of the wonderful achievements our school district has accomplished since 2009, and I am so very thankful that I was able to be a witness to it. There have been many challenges along the way, but I am so happy to have been a part of a school board that met every challenge head on and always approached obstacles with the focus being what was in the best interest of the children of Mineral Wells. As you know, my youngest daughter, Allee, graduates from Mineral Wells High School this May, and, for me, that will serve as a good opportunity to refocus my attention to other areas of interest. Our school board should be very proud that we have made MWISD a great place to learn and to work, and with our strong leadership team in place, I think this is the right time for me to step back.

So with that, effective May 31, 2022, I am resigning from my position as Trustee, Place 2, of the Mineral Wells ISD School Board. I wish the School Board and MWISD nothing but the best in the future. I will gladly remain a strong advocate for public schools and for MWISD in particular. If you or the Board need any assistance in the future in promoting or helping our schools, I will be at the ready to assist as needed. I look forward to the future of MWISD and the children of Mineral Wells.

Thank you for all the kindness and generosity you have shown me and my family over the years. The last few have had their challenges for us, but I do greatly appreciate the love and support we have received from the School Board and MWISD.

Live. Give. Love.



Scott Elder, Trustee—Place 2

cc: Trustees, MWISD School Board



# BOARD OF TRUSTEES Agenda Item

MEETING DATE: May 9, 2022

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Discuss, Consider, and Take Any Necessary Action Regarding a Waiver for Missed Instructional Minutes for Travis Elementary School and Mineral Wells Academy.

**RECOMMENDED ACTION:** It is recommended to approve the waiver as presented.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):**



**OVERVIEW:**

Travis Elementary School and Mineral Wells Academy did not meet their yearly minutes. Travis had to close due to water main issues and not having water for cooking or general purposes in February. Travis was short by 30 minutes. MWA did not meet their minutes requirement for their sessions due to closures for weather-related issues in February. MWA was short by 505 minutes for the morning session and 605 minutes for the afternoon session.

**FISCAL IMPACT:** ADA - Operational Expenses

**ATTACHMENTS:** Waiver

**DEPARTMENT(S) SUBMITTING FORM:** Curriculum, Instruction, & Assessment

**DEPARTMENT SIGNATURE/APPROVAL:**  



# Waivers

**2021-2022 Application for Missed School Days Waiver** **Waiver ID: 67002**

**Application Information**

Category: Attendance	Creator: Angela Myrick, District Editor	Status: Draft
Creation Date: 5/2/2022	Approving Superintendent:	Assigned To: Angela Myrick

<p><b>LEA Contact</b></p> <p>Full Name:</p> <p>Phone: Ext:</p> <p>Email:</p>	<p><b>LEA Information</b></p> <p>LEA: MINERAL WELLS ISD (182903)</p> <p>Address: 906 S W 5TH AVE, MINERAL WELLS, TX 76067-4895</p> <p>Phone: (940) 325-6404</p>
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**Date of LEA Board of Trustees Approval**

Date:

**Special Instructions**

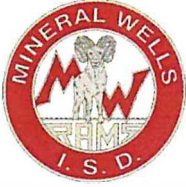
Missed School Days Waiver, pursuant to TEC 25.081, allows the district or campus to request a waiver if instructional days are missed due to weather, health, safety, or other issues. This application is due no later than July. Refer to the Student Attendance Accounting Handbook 3.8.1.3 for additional information on Missed School Day Waivers.

Note: A district may request this waiver for additional school days missed because of weather, safety, or health issues beyond the two days that must be made up with the district's two designated makeup days or additional minutes built into the originally adopted calendar.

You may enter each campus and the number of minutes attended on that date individually within a single waiver application. Alternatively, if your district was closed you may select "All Campuses". If the number of minutes of operation varies by campus on the missed school day for "All Campuses", please report the greatest number of minutes on the date school was missed in the "Number of Minutes Per Day". Please note that in PEIMS you will claim the actual number of minutes your district was scheduled to operate on the specific date by campus. The waiver minute reporting is used to total the number of attendance related waiver minutes by year. Per Student Attendance Accounting Handbook 3.8.2 Closures for Bad Weather or Other Issues of Health or Safety, you are limited to 4,200 minutes for attendance waivers of any kind.

**LEA Attachments (0)**

There are no LEA attachments.



# BOARD OF TRUSTEES Agenda Item

MEETING DATE: May 9, 2022

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Discuss, Consider, and Take Any Necessary Action Regarding the 2022-23 Allotment & TEKS Certification Form

**RECOMMENDED ACTION:** It is recommended to approve the 2022-2023 Allotment & TEKS Certification Form

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):**

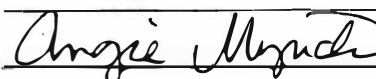

**OVERVIEW:**

This is our annual certification informing TEA that we are only using resources that meet the states approval for our core curriculum.

**FISCAL IMPACT:** Textbook purchases

**ATTACHMENTS:** 2022-2023 Allotment & TEKS Certification Form

**DEPARTMENT(S) SUBMITTING FORM:** Curriculum, Instruction, & Assessment

**DEPARTMENT SIGNATURE/APPROVAL:**  



## Intro

## 2022–2023 Allotment & TEKS Certification Form

In accordance with [TEC 31.04](#), school districts and charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts and charters will be unable to order 2022–23 instructional materials through EMAT until the certification has been received by the Texas Education Agency (TEA).

Complete the form below, indicating the instructional materials the district has adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course.

### Form Instructions:

The certification must be ratified by the LEA's board of trustees or governing body in an open, public-noticed meeting. The recommended steps are included below:

**1. Gather information** – Start by downloading a sample copy of the online survey to assist with collecting the information needed to complete the form. This can be found on the [Instructional Materials and Implementation](#) website. The form asks LEAs to indicate the instructional materials the LEA has adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course, and some additional questions about instructional materials and local adoption procedures.

**2. Complete online form for approval** - The superintendent may identify a district representative to complete this survey. This may be the instructional

materials coordinator or another district representative. *Note: the form will not be considered finalized until the superintendent submits final approval.*

- At the end of the survey, click *Generate Response Summary* to download and print a PDF version of the completed form which will be needed to complete step 3.
- After the PDF is generated, click *Next* to submit the draft of the survey. This will automatically send a copy of the survey to the superintendent's email address provided in the survey, with instructions for submitting final approval (step 4 below).

**3. Obtain local board approval** - The LEA may take the PDF version of the completed form to the board meeting to obtain approval. *Note: board signatures are not required to be uploaded or submitted, so LEAs should plan to maintain documentation at the local level.*

**4. Superintendent to submit approved version** - After the district representative completes the form, the superintendent will get an email requesting approval of the completed form. Using a link in the email, the superintendent may go into the form and make any changes to the draft based on the local board meeting. Once the form is completed accurately, the superintendent may select *Approve* on the last page of the survey to officially submit the LEA's response to TEA.

If you have any questions or concerns, please submit a [Help Desk Ticket](#) on the Instructional Materials and Implementation website.

### General District and POC Info

## Background Information

Enter your name below.

First and Last Name

Enter your email address below.

Email

Select the role that best describes your position at your district or charter.

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

Select your region and district from the list below.

ESC Region

District Name and Number

## District Information

Enter the superintendent's name below.

First and Last Name

Enter the superintendent's email address below.

Email

Enter the school board president's name below.

First and Last Name

Enter the school board president's email address below.

Email

Enter the date of the school board meeting at which the TEKS Certification Form will be presented and approved.

Date  
(MM/DD/YYYY)

RLA

## Reading Language Arts TEKS Certification

Does your district have materials to cover 100% of the English K-5 RLA TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

**Note:** Materials are in alphabetical order

Select the K-5 English RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
<b>N/A -</b> We do not use RLA materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Achieve3000</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>American Reading Company -</b> American Reading Company (ARC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Amira</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Amplify -</b> Amplify Texas Elementary Literacy Program (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Amplify -</b> Amplify Education CKLA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Amplify Reading Texas</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>BookNook</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Center for the Collaborative Classroom -</b> Collaborative Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>District Created Materials</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Edmentum</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Education Galaxy</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>HMH -</b> Texas Houghton Mifflin Harcourt Into Reading	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Imagination Station, Inc./Istation -</b> Istation Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Imagine Learning</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the K-5 English RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning A-Z, LLC. - Raz-Plus ELL Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lexia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Division - Texas Wonders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Renaissance Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education) - Texas myView Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
StrongMind - Texas English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The College Board - SpringBoard, English Language Arts, 2020 Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ThinkCERCA - ThinkCERCA, Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the **Spanish K-5 RLA TEKS**?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS.

**Note: Materials are in alphabetical order**

Select the K-5 Spanish RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use Spanish RLA materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Reading Company - ARC Core en Espanol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Texas Lectoescritura en Espanol (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Reading Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amira	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BookNook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edmentum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education Galaxy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EDUSPARK, INC. - Lengua, Ritmo y Cultura KIT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Houghton Mifflin Harcourt (Arriba la lectura!)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Imagination Station, Inc./iStation - Istation Reading en Espanol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lexia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Division - Texas Maravillas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Renaissance Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education) - Texas miVisión Lectura	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vista Higher Learning - Listos! + Antologias	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the K-5 Spanish RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
Other (Enter as "Publisher - Title") <input type="text"/>			
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the 6-8 RLA TEKS?

- Yes  
 No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 6-8 RLA instruction to ensure coverage of 100% of the TEKS.

*Note: Materials are in alphabetical order*

Select the Grades 6-8 RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use RLA materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify ELAR Texas (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Reading Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Edmentum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education Galaxy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the Grades 6-8 RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
EMC Publishing, LLC. - Mirrors & Windows: Connecting with Literature			
HMH - Texas Houghton Mifflin Harcourt Into Literature	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Imagination Station, Inc./Istation - Istation Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lexia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Division - Texas StudySync	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perfection Learning Corporation - Texas Connections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Renaissance Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education) - myPerspectives Texas English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
StrongMind - Texas English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
The College Board - SpringBoard, English Language Arts, 2020 Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ThinkCERCA - ThinkCERCA, Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the Grades 9-12 RLA TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

**Note:** Materials are in alphabetical order

Select the Grades 9-12 RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
<b>N/A -</b> We do not use RLA materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Achieve3000</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Bedford, Freeman and Worth Publishing Group -</b> Foundations of Language and Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>BetterRhetor Resources, LLC. -</b> College-Ready Writing Essentials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>District Created Materials</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Edmentum</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>EMC Publishing, LLC. -</b> Mirrors & Windows: Connecting with Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>HMH -</b> HMH Into Literature Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Imagine Learning</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>McGraw-Hill School Division -</b> StudySync Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Odell Education-</b> Odell Texas High School Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Perfection Learning Corporation -</b> Texas Connections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Reading Plus</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Renaissance Learning</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Savvas (formerly Pearson Education, Inc.) -</b> myPerspectives Texas English Language Arts	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Shmoop University, Inc. -</b> ELA: Introduction to Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the Grades 9-12 RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
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- Strong Mind -**  
Texas English Language Arts
- Teacher Created Materials**
- TEKS Resource System (TRS)**
- The College Board -**  
SpringBoard, English Language Arts, Texas Edition
- Other**  
(Enter as "Publisher - Title")
- Other**  
(Enter as "Publisher - Title")
- Other**  
(Enter as "Publisher - Title")

<b>Teacher Created Materials</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>TEKS Resource System (TRS)</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>The College Board -</b> SpringBoard, English Language Arts, Texas Edition	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Other</b> (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Would you request all RLA products listed previously and/or other products used by Texas educators be reviewed for quality?

- Request that all RLA materials listed above receive quality reviews
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

**Math**

## Mathematics TEKS Certification

Does your district have materials to cover 100% of the **grades K-5 math** TEKS?

- Yes

⏪ No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades K-5 mathematics** instruction to ensure coverage of 100% of the TEKS.

*Note: Materials are in alphabetical order*

Select the Grades K-5 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use Math materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accelerate Learning - STEMscopes Texas Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DreamBox Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Great Minds- Eureka Math TEKS Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Go Math!	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HMH - Texas Go Math! (Spanish)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Imagine Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i-Ready	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IXL Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Origo Education - Stepping Stones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Origo Education - Stepping Stones (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0 en español	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ST Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teach to One	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the Grades K-5 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
TPS Publishing - Creative Mathematics Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zearn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			

Does your district have materials to cover 100% of the grades 6-8 math TEKS?

- Yes
- No, we use supplemental materials to cover the TEKS.

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 6-8 mathematics** instruction to ensure coverage of 100% of the TEKS.

*Note: Materials are in alphabetical order*

Select the grades 6-8 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use Math materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Agile Mind - Agile Mind Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carnegie Learning - Texas Middle School Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades 6-8 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
Carnegie Learning- MATHia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DreamBox Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edusmart - Math Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Go Math!	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Imagine Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i-Ready	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IXL Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill - Texas Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - digits, Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ST Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teach to One	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Texas State University - Math Explorations Part 1-3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The College Board - SpringBoard Mathematics, Course 1-3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TPS Publishing - Creative Mathematics Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zearn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the grades 9-12 math TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 9-12 mathematics** instruction to ensure coverage of 100% of the TEKS.

*Note: Materials are in alphabetical order*

Select the grades 9-12 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use Math materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Agile Mind - Algebra 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BFW Publishing - Sapling Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Big Ideas Learning - Big Ideas Learning Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carnegie Learning - Texas Algebra 1/Algebra 2/Geometry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cengage Learning - PreCalculus + Limits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CORD Communications - Algebra 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HMH - HMH Algebra 1/Algebra 2/Geometry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IXL Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kendall/Hunt Publishing Company - Precalculus with Trigonometry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carnegie Learning- MATHia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill - Texas Algebra 1/Algebra 2/Geometry/Precalculus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades 9-12 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
Sapling Learning - Algebra 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Algebra 1/Algebra 2/Geometry/Precalculus	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
The College Board - SpringBoard Mathematics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Would you request all math products listed previously and/or other products used by Texas educators be reviewed for quality?

- Request that all math materials listed above receive quality reviews
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

**Social Studies**

## Social Studies TEKS Certification

Does your district have materials to cover 100% of the grades K-5 social studies TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades K-5 social studies instruction to ensure coverage of 100% of the TEKS.

*Note: Materials are in alphabetical order*

Select the grades K-5 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use social studies materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Newsela	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nystrom Education   Social Studies School Service - Exploring Where and Why; Stratologica	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies en español (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TCI- Social Studies Alive!	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Studies Weekly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades K-5 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
Other (Enter as "Publisher - Title") <input type="text"/>			
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the grades 6-8 social studies TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 6-8 social studies instruction to ensure coverage of 100% of the TEKS.

**Note:** Materials are in alphabetical order

Select the grades 6-8 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use social studies materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cengage Learning, Inc./National Geographic Learning - World Cultures and Geography, MYNGCONNECT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Social Studies Techbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HMH - World Studies/Texas History/US History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Education LLC - World Cultures and Geography/Texas History/US History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Newsela	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Select the grades 6-8 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
Savvas (formerly Pearson Education, Inc.) - Texas Contemporary World Cultures/Texas History/US History	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Social Studies School Service - Active Classroom: Global Studies; Geography/US History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Studies Weekly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the grades 9-12 social studies TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades 9-12 social studies instruction to ensure coverage of 100% of the TEKS.

**Note:** Materials are in alphabetical order

Select the grades 9-12 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use social studies materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades 9-12 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
Discovery Education, Inc. - Discovery Education Social Studies Techbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HMH - HMH The Americans/World Geography/World History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Education LLC - United States Government/US History/World Geography/World History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Newsela	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Magruder's American Government/US History/World History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perfection Learning - Basic Principles of American Government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies School Service - Active Classroom: Government/Civics/US History/Global Studies/Geography/World History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WorldView Software - U.S. Government: An Interactive Approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Would you request all social studies products listed previously and/or other products used by Texas educators be reviewed for quality?

- Request that all social studies materials listed above receive quality reviews
- 

- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

Science

## Science TEKS Certification

Does your district have materials to cover 100% of the grades K-5 science TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades K-5 science instruction to ensure coverage of 100% of the TEKS.

**Note:** Materials are in alphabetical order

Select the grades K-5 science materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use science materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptive Curriculum - AC Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Delta Education LLC - FOSS Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Delta Education LLC - FOSS Texas Edition (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Science Techbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Select the grades K-5 science materials for each section

	Curriculum	Instructional Materials	Supplemental
Edumatics Corporation - Edusmart Science Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edumatics Corporation - Edusmart Science Texas (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Great Minds- PhD Science TEKS Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas ScienceFusion	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HMH - Texas ScienceFusion (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowing Science LLC - Core Science Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L.J. Create - SciTEX Living With Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Millmark Education Corporation, Inc. - CL Digital Online Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science en español	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SciTex Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STEMscopes, Incorporated - STEMscopes 2.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TPS Publishing Inc - Creative Science Curriculum with STEM, Literacy and Arts Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VSCHOOLZ, Inc. - VSCHOOLZ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zingy Learning - Zingy Science Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zingy Learning - Zingy Science Texas (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades K-5 science materials for each section

	Curriculum	Instructional Materials	Supplemental
Other (Enter as "Publisher - Title")			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the grades 6-8 science TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 6-8 science** instruction to ensure coverage of 100% of the TEKS.

**Note:** Materials are in alphabetical order

Select the grades 6-8 science materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use science materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000, Inc - eScience3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptive Curriculum - AC Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CPO Science - CPO Science Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Science Techbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Edumatics Corporation - Edusmart Science Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades 6-8 science materials for each section

	Curriculum	Instructional Materials	Supplemental
<b>HMH -</b> Texas ScienceFusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Imagine Learning</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>L.J. Create -</b> SciTEX	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>LAB-AIDS Inc -</b> Science Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>LAZEL, Inc. dba ExploreLearning -</b> ExploreLearning Science Gizmos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>McGraw-Hill Education -</b> Texas Glencoe iScience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Millmark Education Corporation, Inc. -</b> CL Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Savvas (formerly Pearson Education, Inc.) -</b> Texas Interactive Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>SciTex Learning</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>STEMscopes, Incorporated -</b> STEMscopes 2.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Teacher Created Materials</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>TEKS Resource System (TRS)</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>TPS Publishing Inc -</b> Creative Science Curriculum with STEM, Literacy and Arts Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>VSCHOOLZ, Inc. -</b> VSCHOOLZ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Zingy Learning -</b> Zingy Science Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the grades 9-12 science TEKS?



Yes

No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 9-12 science** instruction to ensure coverage of 100% of the TEKS.

*Note: Materials are in alphabetical order*

Select the grades 9-12 science materials for each section

	Curriculum	Instructional Materials	Supplemental
<b>N/A -</b> We do not use science materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Adaptive Curriculum -</b> AC Science Biology/Chemistry/IPC/Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Bedford, Freeman and Worth Publishing Group -</b> Living by Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Agile Mind Educational Holdings, Inc. -</b> Agile Mind Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Discovery Education, Inc. -</b> Discovery Education Science Techbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>District Created Materials</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Edumatics Corporation -</b> Edusmart Science Texas - Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Ergopedia, Inc. -</b> Essential Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>HMH -</b> Texas Biology/Modern Chemistry/Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>L. J. Create -</b> SciTEX	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>LAB-AIDS Inc -</b> Science and Global Issues, Biology Units	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>LAB-AIDS Inc -</b> A Natural Approach to Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>LAZEL, Inc. dba ExploreLearning -</b> ExploreLearning Science Gizmos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>McGraw-Hill Education -</b> Texas Glencoe Biology/Texas Chemistry/IPC/Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades 9-12 science materials for each section

	Curriculum	Instructional Materials	Supplemental
Perfection Learning - Kinetic First-Person Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (Pearson Education, Inc.) - Pearson/Savvas Biology/Chemistry, Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sapling Systems, Inc. dba Sapling Learning - Dynamic Biology/Chemistry/Physics Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scientific Minds, LLC - Biology/Chemistry Science Starters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SciTex Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STEMscopes, Incorporated - STEMscopes 2.0, Biology/Chemistry/Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VSCHOOLZ, Inc. - VSCHOOLZ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Would you request all science products listed previously and/or other products used by Texas educators be reviewed for quality?

- Request that all science materials listed above receive quality reviews
- Request that a specific product receive a review: Enter the product below as "Publisher - Title"
- Request that a specific product receive a review: Enter the product below as "Publisher - Title"
- Request that a specific product receive a review: Enter the product below as "Publisher - Title"
- 

Request that a specific product receive a review: Enter the product below as "Publisher - Title"

Phonics

## Phonics Informational Questions

[House Bill \(HB\) 3](#), 86th Texas Legislature, 2019, requires all Texas school districts provide phonics curriculum that uses systematic, direct instruction in kindergarten through third grade to ensure all students obtain necessary early-literacy skills. The commissioner of education is in the process of developing a recommended list of phonics programs in accordance with [House Bill 3, 86th Texas Legislature, 2019](#), to ensure all students obtain necessary early literacy skills and that districts have access to phonics materials that include systematic direct instruction and integrated reading instruments. Phonics programs will undergo the [Texas Resource Review process](#) to determine inclusion on the commissioner's recommended list in accordance with 19 Texas Administrative Code §74.2001.

This section of the form is not evaluative and data will be used to help inform TEA on what additional resources or services are needed to support LEAs in providing students direct, systematic phonics instruction.

Select the statement that best describes how phonics materials are selected for use within your district.

- We select phonics material at the district-level, and all campuses are required to use the same phonics curriculum.
- We select phonics material at the district-level. These materials are available as a resource but is not required for use at each campus.
- We recommend a list of specific phonics material at the district-level. Campus leaders can select from this recommended list.
- Campus leaders determine use of phonics material.
- Teachers determine use of phonics material and create or source their own materials.
- We do not currently have phonics material in our district.
- Other

Select the statement(s) that reflect(s) the type of phonics material used in your district.

Select all that apply

	For English Phonics Check all that apply	For Spanish Phonics Check all that apply
Our district covers phonics as part of our core RLA approach	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Our district uses additional supplemental products to support phonics instruction	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Select all materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades K-3 phonics** instruction.

If your district or charter does not use the materials listed, select "Other" and enter the Publisher and Title, separated by a dash, in the text box below.

	Curriculum	Instructional Materials	Supplemental
95% Group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Reading Company	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Texas Skills Unit (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Texas Core Product	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Education CKLA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Benchmark Education Company - Benchmark Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Catawaba Press - Puzzle Piece Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Center for the Collaborative Classroom - Collaborative Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EDUSPARK - Lengua, Ritmo, y Cultura	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Esperanza/Valley Speech	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Estrellita, Inc. - Accelerated Spanish Reading Program	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Express Readers Foundational Reading Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FlyLeaf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Curriculum	Instructional Materials	Supplemental
Go Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Heinemann - Fountas & Pinnell	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Heinemann - Units of Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Arriba la lectura	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Into Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Saxon Phonics & Spelling	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
InterEthnic, LLC - Alphabet Harbor Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IStation - IStation Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IStation - IStation Reading en Espanol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jolly Learning - Jolly Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jossey-Bass - Phonics Pathways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kinestemus - Kinestem Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning A-Z - Raz Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Dynamics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Letterland International Ltd. - Letterland	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lexia Learning Systems, LLC - Lexia® Core5® Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lifelong Readers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lucy Calkins - Units of Study for Teaching Phonics Grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Open Court Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Reading Mastery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Texas Maravillas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Texas Wonders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mondo (Carnegie) - Bookshop Fonetica	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nessy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neuhaus Education Center - Basic Language Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neuhaus Education Center - Reading Readiness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neuhaus Education Center - Scientific Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
NINE Enterprises - Johnny Can Spell	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open Up Resources - Differentiated Instruction Block	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Curriculum	Instructional Materials	Supplemental
Open Up Resources - EL Education Foundational Skills Block			
Paradigm - Alpha Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Phyllis Schlafly - Turbo Reader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Play and Talk International - Play and Talk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Puzzle Piece Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Horizons - Discovery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Really Great Reading Company, LLC - Phonics Suite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rosen - LevelUP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas Learning Company - Savvas Essentials: Foundational Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas Learning Company - Texas mi Vision Lectura	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas Learning Company - Texas myView Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas Learning Company - Words Their Way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School Specialty - Alphabetic Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wilson - Foundations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zaner-Bloser - SuperKids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zoo Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>N/A</b> Our district does not use phonics materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> Enter the product as "Publisher - Title" <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> Enter the product as "Publisher - Title" <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> Enter the product as "Publisher - Title" <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Would you request all phonics products listed previously and/or other products used by Texas educators be reviewed for quality?

Select all that apply.

- Request that all phonics materials listed previously receive quality reviews
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

Informational Questions

### Additional Informational Questions

Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?

- Yes
- No
- I am not familiar with the Texas Resource Review (TRR)

In which subject areas have you used the TRR to obtain information about the quality of products?

- English reading language arts
- Spanish reading language arts
- Prekindergarten
- Math

Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Select the assessment(s) your district requires or encourages in the platform(s) below.

Interim Diagnostic Unit/Module Formatives Other Formatives Ot

Select the assessment(s) your district requires or encourages in the platform(s) below.

	Interim	Diagnostic	Unit/Module Formatives	Other Formatives	Ot
<b>Eduphoria</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[
<b>DMAC</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	[
<b>Texas Formative Assessment Resource</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	[
<b>STAAR Interim</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[
<b>Other</b> (Enter platform below) <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[
<b>Other</b> (Enter platform below) <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[
<b>Other</b> (Enter platform below) <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[

**The Children's Internet Protection Act**

The **Children's Internet Protection Act** (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the [FCC website.](#))

It is the intent of the Legislature that the State Board of Education ensure that any instructional materials and technology purchased using funds disbursed from the State Instructional Materials and Technology Fund meet the requirements for certification under 47 U.S.C. Sections 254(h)(5)(B) and (C) to the extent the certification is applicable to those materials. (See [S.B. No. 1, General Appropriations Act, Eighty-seventh Legislature](#))

Does your district or charter have a filter or a monitor in place to ensure that students accessing digital instructional materials do not have access to obscene or harmful content?

- No
- Yes

**Satisfaction**

What resources and/or PD would you like for TEA to provide to LEAs to support adoption purchasing and/or implementation of instructional materials?

**Approval**

TEKS Certification Form - Approval

- By selecting this box, I confirm that the school board has certified the responses and information provided in this document.

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**BOARD OF TRUSTEES**  
**Agenda Item**

MEETING DATE: 5/9/22

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Discuss, Consider and Take Any Necessary Action Regarding Continuing the Optional Flexible School Day Program (OFSD)

**RECOMMENDED ACTION:** It is recommended to approve the application for OFSD

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** TEC Code 29.0822; TAC Code Title 19, Part 2, Chapter 129, Subchapter ASA, Rule 129.1027

**OVERVIEW:**

OFSD is the program that allows us the flexibility to schedule our academy students and some at MWHS the ability to adjust their schedule to fit their needs if they meet certain requirements

TEC - A school district may apply to the commissioner to provide a flexible school day program for students who meet the defined criteria.

TAC - Optional Flexible School Day Program is a program that is approved by the commissioner to provide flexible hours and days of attendance for eligible students.

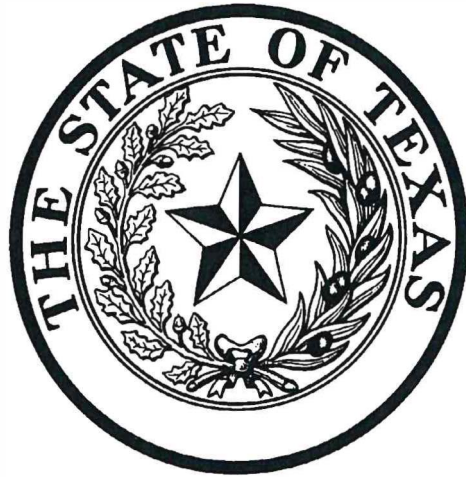
**FISCAL IMPACT:** N/A

**ATTACHMENTS:** OFSD

**DEPARTMENT(S) SUBMITTING FORM:** MWHS/Academy

**DEPARTMENT SIGNATURE/APPROVAL:**  

# Texas Education Agency



## APPLICATION

Updated April 2022

## Optional Flexible School Day Program (OFSDP)

2022-23

School Year

**ELIGIBLE APPLICANTS:** The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted annually to the TEA for approval.

## Definition of Program Provisions

### Eligible Students

A student in any grade level is eligible to participate in an OFSDP authorized under the [TEC, §29.0822](#), if the student is:

- at risk of dropping out of school, as defined by the [TEC, §29.081](#),
- attending a campus implementing an approved innovative campus plan,
- attending a TEA-designated ECHS as defined by the [TEC, §29.908](#), P-TECH, or ICIA,
- attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#), or
- not meeting attendance requirements under the [TEC, §25.092](#), resulting in denied credit for one or more classes in which the student has been enrolled.

### AND

There must be an agreement in writing to the student's participation:

- by the student, if the student is over 18 years of age; or
- by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

### Assessment

The student must take the required state assessments specified under the [TEC, §39.023](#), during the regularly scheduled assessment calendar.

### Participation in University Interscholastic League (UIL)

A student enrolled in an OFSDP under the [TEC, §29.0822](#), may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

### Attendance Credit

A student attending an OFSDP under the [TEC, §29.0822](#), may be counted in average daily attendance (ADA) for purposes of funding under the [TEC, Chapters 46, 48, and 49](#), only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. **Students enrolled in the traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.**

### Board Approval

The board of trustees of a school district must include the OFSDP as an item on a regular agenda for a board meeting. Board of trustees of a school district must discuss the progress of the program before approving the program and applying to operate an OFSDP (see Appendix Two).

## **Continuation or Revocation of Program Authorization**

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

## **Reporting Requirements**

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

## Provisions of Agreement

### **Article I – Parties to Agreement**

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the "TEA," and

**Mineral Wells ISD**

\_\_\_\_\_  
(Legal Name of School District or Open-Enrollment Charter School)

located at

**906 SW 5th Avenue Mineral Wells TX 76067**

\_\_\_\_\_  
(Physical Address)

hereinafter referred to as "district."

### **Article II – Period of Agreement**

The period of the agreement, as detailed by participating campus in **Appendix 5**, is for a maximum of one (1) school year plus an additional thirty (30) school days if the district is applying for credit recovery. **Note that the agreement term is subject to annual renewal.**

### **Article III – Purpose of Agreement**

The district must perform all the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

### **Article IV – Reporting Requirements**

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

### **Article V – General and Special Provisions to the Agreement**

Attached hereto and made a part hereof by reference is each of the provisions indicated below with an "X" beside it:

- Appendix One, Assurances
- Appendix Two, Board Approval
- Appendix Three, Attendance and Compliance Procedures of Proposed Program (Attach PDF File)
- Appendix Four, Contact Sheet
- Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (Attach Excel File)

**Article VI – Application Process**

- For questions or assistance regarding this application, email [opflex@tea.texas.gov](mailto:opflex@tea.texas.gov) or call 512-463-9294.
- Applications should be submitted 30 days prior to the start of the program. Start date(s) on Appendix 5 should be at least thirty (30) days after the application is submitted.
- Applications submitted by July 15th should be approved by August 15th.
- Email the complete application and attachments to: [opflex@tea.texas.gov](mailto:opflex@tea.texas.gov).
- Email subject line should indicate: OFSDP Application - District Name, County District Number

**Article VII – Agreement**

AGREED and accepted on behalf of the school district or open-enrollment charter school to be effective on the earliest date written above by a person authorized to bind the district.

Typed Name	<u>Dr. John Kuhn</u>	_____
Typed Title	<u>Superintendent</u>	Authorized Signature

## Appendix One Assurances

**The definition of terms of the application applies to this Appendix One, Assurances. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.**

**Page limit: Submit no additional pages for Appendix One. All information requested must be included with this form.**

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

1. the student meets one of the following conditions:
  - the student is at risk of dropping out of school, as defined by the [TEC, §29.081](#); or
  - the student is attending a campus implementing an approved innovative campus plan; or
  - the student is attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#); or
  - the student is attending a campus with an approved early college high school program designation as defined by the [TEC, §29.908](#); or
  - the student, as a result of attendance requirements under the [TEC, §25.092](#), will be denied credit for one or more classes in which the student has been enrolled.

**and**

2. there is an agreement in writing to the student’s participation
  - by the student, if the student is over 18 years of age; or
  - by the student and the student’s parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

The district agrees:

1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;
2. to ensure all instructional materials and facilities are comparable or exceed the required standards for students in similar programs;
3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;
4. to provide faculty and administrators with baccalaureate or advanced degrees, highly qualified staff, and certified teachers as required by 19 Texas Administrative Code §129.1027 for the program;
5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);
6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance including filing truancy charges, if appropriate;
7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the [Student Attendance Accounting Handbook](#).

8. to comply with all reporting requirements established by the TEA;
9. not to discriminate based on disability, race, color, national origin, religion, or sex; and
10. to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

**AGREED** and accepted terms and conditions of Appendix One on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

**Mariah Jones, Board President, 940-452-3432**

---

Name, Title, and Telephone Number of School Board President

---

Signature of SchoolBoard President

Date

**Dr. John Kuhn, Superintendent, 940-445-7037**

---

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

---

Signature of Person Authorized to Bind the District or Charter School

Date

**Appendix Two**  
**Board Approval**

The definition of terms of the application applies to this Appendix Two, Board Approval. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

**Page limit: Submit no additional pages for Appendix Two. All information requested must be included with this form.**

1. The board of trustees of the school district or the governing board of the open-enrollment charter school **agrees to include the OFSDP as an item on the agenda** concerning the proposed application.
  
2. The board of trustees of the school district or the governing board of the open-enrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

The proposed OFSDP application was on the agenda and discussed at the board meeting conducted on:

Month: \_\_\_\_\_

Day: \_\_\_\_\_

Year: \_\_\_\_\_

Time: \_\_\_\_\_

Location: \_\_\_\_\_

**Agreed and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.**

**Mariah Jones, Board President, 940-452-3432**

\_\_\_\_\_  
Name, Title, and Telephone Number of School Board President

\_\_\_\_\_  
Signature of School Board President

\_\_\_\_\_  
Date

**Dr. John Kuhn, Superintendent, 940-445-7037**

\_\_\_\_\_  
Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

\_\_\_\_\_  
Signature of Person Authorized to Bind the District or Charter School

\_\_\_\_\_  
Date

## Appendix Three Attendance and Compliance Procedures of Proposed Program

The definition of terms of the application applies to this Appendix Three, Attendance and Compliance Procedures of Proposed Program. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

**Page limit: Submit a separate PDF document to concisely provide the information below, labeled with the corresponding number, for Appendix Three. All information requested must be included with this form and should be reviewed by the District PEIMS Coordinator prior to submission.**

1. Describe the program goals and objectives.
2. Indicate the proposed schedule offered to students participating in the OFSDP, including days of the week and times.
3. Provide an outline of staff positions and resource personnel (teachers, administrators, counselors, support staff, etc.) associated with the program. Include contact hours each staff position will be obligated to the program.
4. Describe the procedures for identifying students, including how the school confirms and documents student eligibility and obtaining student and parental consent for OFSDP participation.
5. Indicate the estimated number of OFSDP students that will be served per teacher.
6. **If** the OFSDP program will offer special education, career and technology education, pregnancy related services or bilingual education, indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the [Student Attendance Accounting Handbook](#).
7. OFSDP requires a teacher of record to record the actual number of students’ instructional minutes on any given day. Explain the following:
  - a. How the classroom teacher will verify the number of instructional minutes a student receives each day.
  - b. How the district will make sure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.
  - c. How the district will ensure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. It is recommended that the district apply the following formula to determine the maximum OFSDP minutes a student is eligible = (Calendar School Days - Traditional Days Present x 240).
  - d. How the district will ensure that students are not coded in a traditional program on the same day that the student is accumulating OFSDP instructional minutes.
  - e. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the [Student Attendance Accounting Handbook](#).
  - f. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each six-week attendance reporting period.

**NOTE: absences and days present do not exist in the OFSDP**

8. If eligible OFSDP students participate in a credit recovery program offered in the summer, funding is limited to the attendance necessary for the student to recover class credit. Please describe how attendance will be monitored to ensure additional minutes are not reported for funding.
9. **If** students are attending a community-based dropout recovery education program offered online as defined by TEC, §29.081 (e-2), must include the following:
  - a. Describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.
  - b. Describe the individual learning plan or process used to monitor each student's progress.
  - c. Indicate how students will be served by an academic coach and local advocate.
  - d. Indicate the date of the month that monthly student progress reports will be provided to the student's school district.
  - e. Describe the educational software utilized and explain how the software will track and certify the number of instructional minutes each student receives each day.

## Appendix Four Contact(s) Sheet

The definition of terms of the application applies to this Appendix Four, Contact(s) Sheet. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Four. All information requested must be included with this form.

### District Contact(s) for the Application

District/Charter School Superintendent:	Dr. John Kuhn, Superintendent
Mailing Address:	906 SW 5th Avenue
City, State, Zip Code:	Mineral Wells TX 76067
Telephone Number:	940-445-7037
Email Address:	jkuhn@mwisd.net

District PEIMS Coordinator:	Rena Hearn
Email Address:	rhearn@mwisd.net

OFSDP Contact Name:	Dr. Doug Funk
Email Address:	dfunk@mwisd.net

OFSDP Contact Name:	Eric Rivas
Email Address:	erivas@mwisd.net

**NOTE: Most of the contact for the approved OFSDP is done via email. A valid email address(es) must be submitted on this form. Provide the full name(s) of the person(s) who is (are) the email contact(s) to ensure that the TEA has accurate information.**

## **Appendix Five** **Participating Campuses, Student Eligibility, and Period of Agreement**

The definition of terms of the application applies to this Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

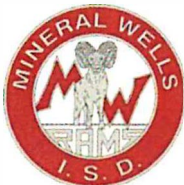
**Page limit: Submit no additional pages for Appendix Five. All information requested must be included with this template and submitted in a separate Excel file.**

Download and complete Appendix 5, which can be found on the [OFSDP webpage](#) under the *Applications and Templates* section.

Once completed, email the following to [OPFLEX@tea.texas.gov](mailto:OPFLEX@tea.texas.gov):

1. The application (in PDF file format)
2. Appendix Three (in PDF file format)
3. Appendix Five (in MS Excel file format)

**\*All file names should include the district/charter school’s name**



# BOARD OF TRUSTEES Agenda Item

MEETING DATE: 5/9/22

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Discuss, Consider, and Take Any Necessary Action Regarding the Approval of a Request for Proposals for Contract Custodial Services

**RECOMMENDED ACTION:** Approve the Request for Proposals for Contract Custodial Services as presented

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** CH (LEGAL); CH (LOCAL); CJ (LEGAL); CJ (LOCAL); CJA (LEGAL)

**OVERVIEW:**

MWISD administration is requesting approval by the Board of Trustees to publish the attached Request for Proposals for the implementation of a complete contract custodial program for the Mineral Wells Independent School District, to be used as a decision-making tool by the Administration and Board of Trustees of the District for the efficient cleaning and sanitation of its facilities. As the services sought will entail an expenditure over the threshold requiring board action, we ask the board to approve the Request for Proposals. After receiving proposals and selecting a service provider, we will return to the Board of Trustees for approval of a contract for said services.

**FISCAL IMPACT:** none at this time; eventual contract with a service provider will entail a cost, but it won't be a new cost

**ATTACHMENTS:** Request for Proposals

**DEPARTMENT(S) SUBMITTING FORM:** Superintendent's office

**DEPARTMENT SIGNATURE/APPROVAL:** 

---

# **MINERAL WELLS INDEPENDENT SCHOOL DISTRICT**

## **Request for Proposals Contract Custodial Services**

**This Request for Proposals is for the implementation of a complete contract custodial program for the Mineral Wells Independent School District and is to be used as a decision-making tool by the Administration and Board of Trustees of the District for the efficient cleaning and sanitation of its facilities.**

**Bobby Mori  
Director of Maintenance  
Mineral Wells ISD  
906 Southwest 5<sup>th</sup> Ave.  
Mineral Wells, TX. 76067  
940-325-6404  
bmori@mwisd.net**

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# Mineral Wells Independent School District

## Request for Proposal

MWISD's goal for this project is to seek a long-term partner that delivers high-quality custodial services and meets the district's financial goals. Our decision will be based on the vendor's ability to provide the requested services (references and strength of local-DFW portfolio), ensure high quality for these services (APPA level 3 and above), and the total cost of ownership. Moreover, we request that all bidders look for unique ways to further the district's mission. These value additions must be clearly outlined and included in any submitted proposal.

You are invited to consider submitting a proposal for the complete contracted custodial services of several facilities within our District. There are many requirements to complete your proposal submission, so be sure to read, sign in wet ink, complete, and return all documents requested.

As noted in the newspaper advertisement and this invitation to submit a proposal for complete custodial services to the Mineral Wells Independent School District, the Board of Trustees will consider the proposals submitted and use these proposals as a decision-making tool in the best interest of the district. The district reserves the right to reject any or all proposals and to waive any formalities in order to take the action that it deems the most advantageous to the District.

Sealed proposals, subject to all conditions and specifications attached hereto, will be received in the office of Bobby Mori, Director of Maintenance and shall be marked on the envelope "RFP Custodial Operations".

The initial contract term is three (3) years with two, one (1) year extension periods. Official start date will be September 1, 2022.

See attached specifications for all information required to meet the objectives of the Mineral Wells ISD.

We as an interested party agree to the attached criteria and specifications and have submitted our proposal as requested.

**Failure to sign will disqualify bid.**

COMPANY \_\_\_\_\_

COMPANY CORPORATE HEADQUARTERS ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

SIGNATURE \_\_\_\_\_

TITLE \_\_\_\_\_

TELEPHONE \_\_\_\_\_ FAX \_\_\_\_\_

EMAIL \_\_\_\_\_ DATE \_\_\_\_\_

**I. GENERAL SPECIFICATIONS**

A. Purpose: It is the Mineral Wells Independent School District’s desire to evaluate all possible options for administering and improving the custodial service operations of the district. This RFP is issued for the purpose of negotiating a contract for complete custodial services for the district. In the RFP, the bidder will be referred to as the “Contractor” and the Mineral Wells ISD as the “District”.

- a. Contractor will submit the following three proposal options:
  - 1. **Option 1:** Competitive Pricing w/ APPA Level 3 Service-Delivery
  - 2. **Option 2:** Hybrid Service Delivery w/ APPA Level 3 to APPA Level 2 Service-Delivery
  - 3. **Option 3:** Best-In-Quality w/APPA level 2 Service-Delivery

B. Term Of Contract: The District desires a three (3) year contract beginning with the 2022-2023 school year, and (2) two, one-year extensions that include custodial operation at all school locations as listed on page (18) eighteen. All purchased equipment and capital expenses must be amortized in the first three years of the contract. Services will begin on September 1, 2022. (See II PROPOSAL REQUIREMENTS proposal descriptions and requirements) (See also Page 17).

C. Scope: The contract requested would cover custodial operations of approximately 708,588 cleanable square feet of school district buildings. Total square footage does not include kitchens or storage areas. See the attached listing of building locations and each building’s cleanable square footage (Page 18).

- a. The contractor will provide administrative and technical direction for the management of custodial operations that will ensure dependable and efficient performances of the district’s sanitation and cleaning. The service will include maintaining buildings in a condition acceptable to the district while meeting their budget expectations.
- b. The district is seeking a “turnkey” proposal. Proposal prices are “turnkey” only and will include all the following as well as extracurricular activities sponsored by the district.
- c. The contractor’s performance will include, but is not limited to, management and responsibilities in the following custodian duties:

1. Work Assignments – Oversee a sound custodial program, including use of a system that will help align duties according to standard square footage ratios.
2. Quality Assurance – Establish and maintain a system that will also be used to ensure acceptable cleaning standards. The contractor’s performance will be assessed based on mutually agreed upon KPI’s set during the startup phase of the project.
3. Procurement of Custodial Employees – Provide an efficient system for hiring employees and substitutes. Ensure that you provide a detailed description of proposed wages.
4. Procurement of Cleaning Supplies - Provide a system of supply storage and delivery to campuses and buildings as necessary for efficient operation of custodial duties.

D. Submission Deadline: A submission of five (5) copies of the vendor’s proposal must be received by 2:00 p.m. on June 09, 2022. Bids will be opened on June 10, 2022, and read aloud in the Office... Companies will be notified by end of the day via email.

E. Contract Start Date: The beginning date of the contract will be negotiated; however, the District desires a September 1, 2022, start date.

F. Communications: All inquiries and requests for information regarding proposal submission requirement shall be directed to:

**Bobby Mori**  
Director of Maintenance  
Mineral Wells ISD  
906 Southwest 5<sup>th</sup> Ave.  
Mineral Wells, TX. 76067  
940-325-6404  
bmori@mwisd.net

G. Proposals: Sealed envelopes containing the proposal (five (5) copies) must be addressed as listed above and should be marked on the outside of the sealed envelope “RFP Custodial Operations”. All proposals should be signed by an authorized representative of the Contractor in spaces provided within this RFP and must be returned within the proposal. Return the Request for Proposals in its entirety. It will be the basis of any agreement between the District and the Contractor.

H. Waiver of Formal Defect: The District may waive any technical or formal defect in any proposal not prepared and submitted in accordance with the provisions herein and reject any or all proposals. The district will make the award to the most responsive Contractor according to its own judgment and in the best interest of the district.

- I. Late Proposals: Any proposal received after the time and date specified will not be considered. The Mineral Well ISD will not accept faxed or emailed proposals.
- J. Facility Inspections: It is the responsibility of the Contractor to preview all custodial-related buildings. A required pre-bid walk will be conducted on May 31<sup>st</sup> beginning at 10:00 am. The walk will begin at 906 SW 5<sup>th</sup> Ave. District Services Complex. This site tour is mandatory, and any proposals from contractors that do not attend the walk-thru inspection of the district facilities will not be considered.
- K. Contract Award: Award shall be made to the one qualified firm whose proposal is determined to be the most advantageous when taking into consideration the evaluation factors set forth in the sections that follow, including overall long-term value to the District. There is no obligation on the part of the District to award a contract. Any contract awarded will be awarded to a single firm.
- L. Addenda: Any changes to this RFP will be made by addendum (distributed via email) and such changes will prevail over previously issued information. Addenda issued will be transmitted to firms on record to participate. Each firm submitting a proposal is responsible to be sure the latest addendum is incorporated.

Anyone obtaining RFP document from a source other than the District, must notify the District of a contact name, address, telephone, e-mail, and facsimile number in order to receive any correspondence, including addenda.

## **II. PROPOSAL REQUIREMENTS**

- A. Contract Term: The successful firm will be awarded a three (3) year contract with the possibility of (2) one-year extensions. The contractor will bid at an annual cost per square foot as well as the total cost of ownership (annual pricing for the initial three-year term). At the end of the contract term, the district may extend the contract at the district's discretion and in the best interests of the district.

The Contractor will request additional fees:

- Anytime the District acquires and assigns to the Contractor additional facilities or additional duties not described in the bid specification.
- To comply with any state or federal legislation that would affect the wage structure, such as federal Minimum Wage Laws, or any other economic exigency that may affect the state or federal economy, such as drastic fuel increases affecting supplies and other custodial operations.

Any increase will be commensurate with the cost per square foot within the base quote of the annual bid price per square foot within the school year that the increase is requested, or by the effect of hourly wage increases mandated by Minimum Wage Laws. It is stressed that the District recognizes these contingencies, yet still expects “turnkey” proposals.

- B. Contract Payment: The Contractor will invoice the District once per month with payment due at the end of each month. District will pay Contractor NET 30.
- C. Liability Insurances: Throughout the term of the contract the Contractor shall carry Commercial General Liability coverage of \$1,000,000 combined single limit policy aggregate. The certificate of Insurance will be submitted with the proposal. In the event the Contractor fails to maintain and keep in force the insurance coverage required herein, the District shall have the right to terminate any contract resulting from this RFP.
- D. Employment: This section defines the intended employment by the Contractor of all on-site management, supervisory, clerical, and custodial personnel.

The firm will be required to hire the number of full-time equivalent employees needed for the operation in accordance with its goals to provide the district with efficient and successful cleaning criteria which are deemed to be most advantageous to the district.

- E. Interpretation: Any questions as to the meaning of the RFP should be directed in writing to the individual(s) indicated. The district will attempt to provide adequate clarification to specific questions directly to the firm submitting the question. Only in cases where the district discovers probable cause for all proposing firms to misinterpret the meaning and intent of the document, will an addendum be issued. All clarifications and interpretations issued by the district will be final and binding upon the recipient.

Cost or problems associated with misinterpretation of the intent of the RFP or because of failure to receive addenda or written clarification will be the responsibility of the proposing firm.

- F. Qualifications: A contract will only be awarded to a qualified firm with proven capability to provide the full range of services specified. The following information and documentation must be furnished by the Contractor when submitting the proposal.
  - a. The name and address of the operating company must be listed. The legal status as a partnership, corporation, or other should be given. (See Page 3)
  - b. General background and experience of the company.
  - c. The number of years in business: The Contractor must show evidence of having operated a public-school facilities business for a minimum of five (5) consecutive years.

- G. Mineral Wells ISD is a fast-growing district it is vital that the selected company have the experience and local resources to make this partnership a success. The Contractor must list a minimum of three (3) comparably sized or larger current school contracts with name, address, and telephone numbers, along with the length of time employed by each school district. Please reference schools that we could visit or call to evaluate the company's performance.
- a. MWISD seeks to utilize full-time employees to ensure a low turnover rate. A breakdown of the full and part-time composition of hourly employee (FTE) levels. The contractor will specify the number of hours to be utilized in cleaning and maintaining the District facilities. (See Page 17).
  - b. Each Contractor submitting a proposal must complete the attached Felony Notification Document.
- H. Negotiations: The District may conduct final negotiations, to include any items or costs not reflected in this RFP, only after selecting the successful firm to insure the best overall program design, and to achieve the best business arrangement for the parties.
- I. Background Check: All new employees of the selected firm must undergo a criminal background check as well as fingerprint checks (machine access provided by the district) according to state requirements prior to beginning work. No employee with a felony conviction or a conviction of sex crime, the crime of moral turpitude, or any crime against a child may be employed.
- a. Initial badges will be supplied by the district and will be required to be worn by custodial staff at all times. All custodial staff will also be required to wear a uniform consisting of minimally a t-shirt with a company logo.
- J. Agreement Not to Hire: The District and the selected firm will agree not to hire each other's management employees without written permission.
- K. Offices/Storage: The District will provide for the selected firm suitable central office and storage facilities and suitable storage facilities at each work location.
- L. Equipment and Supplies: The Contractor will provide all necessary equipment for the successful completion of the services required. Any equipment that requires replacement or addition will be provided by the Contractor. The cost of equipment necessary to maintain an acceptable sanitation and cleaning program should be within the total proposal.
- a. The Contractor will provide all cleaning chemicals, floor finishes, and waxes as needed for an efficient and complete cleaning program for the district.

- b. The Contractor will provide toilet paper, paper towels, and hand soap as necessary in all classrooms and restrooms. The contractor will provide all plastic trash can liners as needed including classrooms, hallway trash cans, any outside trash cans located outside the campus buildings, and general clean-up trash cans.
- c. The district will maintain all paper, soap, and feminine hygiene dispensers. The district will be responsible for the maintenance and replacement of any hand dryers (Where applicable). The contractor to provide a detailed list of supplies.
- d. The contractor will provide the paper dispensers at no charge.
- e. The contractor will not provide classroom trash cans.
- f. The contractor will not provide any supplies used in the kitchens and service preparation areas. The contractor is not responsible for the kitchen areas including equipment.
- g. The contractor will provide supplies for cleaning the cafeteria. The contractor is responsible cleaning for tables, chairs, and floor in eating area.
- h. The contractor will be responsible for providing all equipment and maintaining this equipment in safe working order. The contractor must provide an equipment maintenance plan with a proposal outlining how it will be implemented, who will oversee it, and how it will be communicated to the district. Equipment must be amortization in the first three years of the contract to align with the proposed terms.
- i. The contractor will be for responsible for providing a means of transportation to service the various facilities at the high school campus. (Football stadium, track complex and ball fields).
- j. The district will provide the Contractor with storage space for equipment and supplies without charge to the Contractor company.

M. Termination: Any agreement between the District and the Contractor may be terminated for cause only by the District or Contractor with a thirty (30) day written notice. Performance will be assessed based mutually developed KPIs (part of proposed startup plan), if performance consistently (3 months) fails to meet these established standards then it could be considered grounds for termination for cause.

- a. Contractor to provide proposed KPIs along with customized quality assurance program specific to Mineral Wells ISD as part of the startup plan.

### III. PROPOSAL EVALUATION AND CRITERIA

- A. Evaluation and Criteria: The criteria to be used for the selection of a proposal will be that listed in the Education Code. Section 44.031 and requirements specific to Mineral Well ISD.
- B. Except as provided by this subchapter, in determining to whom to award a contract, the District must consider:

Criteria	Description	Weighted Grade
Total Cost of Ownership	total cost of ownership aggregated over the 3-year period of the initial contract. Wages must be based on current market trends but also accommodate future wage volatility and increases.	25 Points
References	Positive feedback from three (3) references IAW provided standards.	25 Points
Strength of Partnership	Assessment of value additions and ability of partner to further the district’s mission and vision	25 Points
Supplier Diversity	MWBE accreditation or supplier diversity to exceed 15% of total spend.	25 Points
Total		100 Points

It should be noted that low bids will not necessarily be selected. The district will use these criteria to award in the best interest of the district. The district reserves the right to reject any or all bids, or any part of any bid.

- C. Performance Review: The district desires a successful relationship with the contractor to ensure a quality cleaning program. To achieve that goal, the district will require the availability of the contractor’s on-site manager for daily monitoring and supervision of custodial operation with a required meeting a minimum of once per month and more often if necessary. The district’s personnel may inspect school premises from time to time to determine that the premises are maintained in a clean and sanitary condition.

- D. Timeline: The project schedule is listed below.

Event	Location	Date
RFP Issued	DCS	May 10
Site-Walk	Campuses	May 30
Question Due	DSC	May 31
Responses to Questions	DSC	June 1
Proposal Due	DSC	June 9

Proposal Opening		June 10
Proposal Review & Down selected		June 10-13
Presentations Scheduled		June 13
Partner Selected		June 14
Start Date		September 1

#### IV. CUSTODIAL SPECIFICATIONS

A. Management: The Contractor will provide managers to oversee daytime and nighttime operations in custodial services. The Contractor ownership and area manager will provide additional support.

The Contractor will pay all wages, taxes, insurance, and benefits for these employees. The Contractor will provide custodial management with personal training, material, and technical support training necessary for the management of the custodial department.

The Contractor will be responsible for daily operations and emergency calls, on a full-time basis twenty-four (24) hours per day, 365 days per year, and fifty-two (52) weeks per year. The Contractor will provide the local managers with a cell phone for immediate response to the district administration. Contractor will also provide additional communication for the District administration to area managers and ownership.

B. Background Checks: The Contractor bears the responsibility to provide full District approved background checks for criminal history and prior job performance on each employee, new and returning as well as fingerprinting (district machines) of new and returning employees. Copies must be provided to the district before the start date.

C. Employment: It will be the right and responsibility of the successful contractor to adjust time schedules as required with district approval for the success of the services provided. The contractor will perform all duties pertaining to new employment, employee status whether it is termination or promotion, and all recommendations pertaining to these personnel. The district reserves the right of approval of all custodial employees and the Contractor will notify the district of any employment changes. The Contractor further agrees that upon request of the district, it will remove from the district's premises, or from employment, any employee who, in the opinion of the district, is guilty of improper conduct, not qualified to competently perform the work assigned, or whose presence is deemed detrimental to the District's best interest.

D. Duties: The frequency of duties as determined by the district is attached. Any alteration of these duties will be approved by the district. These are minimum frequencies and may be changed to ensure the district's satisfaction.

a. Dedicated Project Manager will be responsible for opening and securing buildings during the normal cleaning day or night. Manager to be available to district full-time.

- b. Upon notification from the district, the contractor will reschedule employees to cover clean-up duties after any of the district’s sponsored activities at night or on weekends at no additional cost.
- c. The gymnasium, stadium including press box, concession stands, track, baseball/softball complex restrooms or any other special event areas will be prepared before each game or school-sponsored event and will be in “game ready” condition. During the events held at these locations, the above restrooms and areas will be monitored and serviced, restocked, and cleaned as needed during all athletic and extracurricular events.
- d. The contractor will hire (at their cost) a subcontractor that specializes in gym floor maintenance including screening and sealing gym floors with a minimum of two (2) coats of a sealant as well as other wooden floors or stages once per year, usually during the summer. The district will identify any wooden floors to be screened and sealed.
- e. Any subcontractors for this service must be approved by the district.

E. Exclusion of Duties:

- a. Mechanical maintenance except duty to report such.
- b. Any internal kitchen cleaning and kitchen supplies.
- c. Weekend cleaning or setup for any non-District events, unless requested by the District at an additional charge as determined by the hourly overtime rate per hour.
- d. Moving of heavy furniture, supplies, or equipment, except when ample employees are available.
- e. Changing of light bulbs except in fixtures at normal room height.
- f. Post-construction clean-up of new or renovated facilities, except at an additional charge negotiated with the district.
- g. Removal of any medical waste, such as hypodermic needles, etc. from the nurses’ office. The district will be responsible for the proper disposal of such waste.
- h. Cleaning of any computers, computer accessories, or any other sensitive equipment that should be cleaned and maintained by the user.

**V. CLEANING SPECIFICATIONS and FREQUENCIES**

A. All proposals must adhere to the production rates listed in the table below:

	APPA	Type	Required Productivity Rates
<b>Option 1</b>	3	Elementary School	3,750
	3	Middle School	4,750

(Competitive Pricing)	3	High School	5,750
<b>Option 2</b> (Hybrid Service Delivery)	3	Elementary School	3,750
	3	Middle School	4,750
	2	High School	5,500
<b>Option 3</b> (Best-In-Class Quality)	2	Elementary School	3,500
	2	Middle School	4,500
	2	High School	5,500

Listed below are specifications and frequencies for specific areas. The bidder shall remember that these listed are only minimum requirements. Frequencies during the contract may be adjusted to the District’s satisfaction. Daytime custodians will be available to the building Principal as needed for sanitation and assistance.

Staffing must be based on 260 compensatory days over a 12-month period. This includes paid time off (PTO) and sick time.

<b>Cleaning Specifications by Building Type</b>		
<i>Cleaning Specifications-Classroom, Offices, Laboratories, Auditoriums</i>		
<b>Duty</b>	<b>Description / Location</b>	<b>Days/Weeks</b>
Sweep	Sweep all hard surfaced floors w/ dust control tool	5
Vacuum	Vacuum carpeted areas	5
Damp Mop	Entries, lobbies, and corridors	5
Spot Mop	all classrooms	4
Dust	all baseboards	5
Apply Finish	Strip hard-surfaced floors, apply non-slip finish	1× / Year
Carpet Spotting	Remove spots/stains	As required
Carpet Shampoo	Top shampoo/heavy extraction	2× / Year (Classrooms)
High Dust	High-level edges and surfaces not listed for daily dusting	Monthly
Dust	Lighting fixtures not normally done daily	1
Dust	Wood furniture-desks, podiums, shelves, etc. clean surfaces	1
Wash	Window inserts on doors	As required
Wash	Interior reflecting surfaces	1× / Year
Clean restrooms	Clean and disinfect hand basins, commodes seat and seat cover, towel and paper fittings. Clean and polish metal and mirrors. Remove marks from doors/partitions. Replenish soap, towels, toilet paper, etc. Spot wash walls, partitions, doors. Monitor throughout the day.	5
Clean and polish	Water fountains	5
Polish furniture	Use suitable polish	1
Clean glass	Entrance doors, partitions, and panels	5
Stairs	Stairs and landings, rails, and edges	5
Painted surfaces	Clean, remove marks on walls, doors, and jams	As required
Wash walls	All interior wall surfaces	As required
Windows	Spot clean	As required
Venetian Blinds	Damp clean	2× / Year
Chalkboard	Wash completely	1
Glass tops	Furniture glass tops	5
Classroom furniture	Clean as needed, arrange	5

Waste buckets	Empty and damp wipe	5
Window washing	Interior of all exterior windows	2× / Year
Ceiling vents	Dust and damp wipe	4× / Year
<i>Cleaning Specifications-Public Areas, Lobbies, Stairs, Elevators, Hallways</i>		
<b>Duty</b>	<b>Description / Location</b>	<b>Days/Weeks</b>
Vacuum	All runners, mats, etc. (Provided by the district)	5
Dust	pictures, sculptures, logos, decorative fixtures	2
Damp wipe	Handrails and banisters	5
Hallways	Sweep and police	5

<i>Cleaning Specifications-Showers, Locker Rooms, Weight Rooms, etc.</i>		
<b>Duty</b>	<b>Description / Location</b>	<b>Days/Weeks</b>
Ceramic tile areas	Showers, locker rooms, floors, and restroom walls, using an approved disinfectant	5
Floors	Sweep, mop, vacuum	5
Floors	Damp mop gym, weight room	5
Cafeteria/Dining area	Floors stripped/refinished	1× / Year
<i>Additional services to be bid per building per service as requested</i>		
<b>Duty</b>	<b>Duty</b>	<b>Duty</b>
Window washing	Exterior windows	1× / Year
Football stadium press box	Exterior windows	1× / Year
High dusting areas	Gymnasiums	1× / Year

The contractor shall include in its bid, sufficient labor and associated costs for providing daily miscellaneous housekeeping services as requested by the District.

The contractor shall instruct day-shift custodians, Monday through Friday, to check and maintain lobbies and restrooms, in addition to being available to answer emergency clean-up spills, or special events cleaning, etc. in all the district buildings.

The contractor shall empty all indoor and outdoor waste containers, remove waste and take to dumpsters, and shall keep dumpster areas clean and free of debris and litter five (5) days per week.

The contractor shall assist the Maintenance Staff in clearing snow and ice from entrance and sidewalks. The District will provide de-ice materials.

The contractor shall monitor trash at building entrances and walkways to the curb daily.

The contractor will provide supplies for cleaning the cafeteria. The contractor is responsible for cleaning all tables, chairs, and floor in eating area.

**Felony Conviction Notification**

State of Texas Legislative Senate Bill No.1, Section 44.034, Notification of Criminal History Subsection (a), states, “a person or business entity that enters into a contract with a school district must give advance notice to the District if the person or owner or operator of the business entity has been convicted of a felony”. The notice must include a general description of the conduct resulting in the conviction of a felony.

Subsection (b) states, “a school district may terminate a contract with a person or business entity if the District determines that the person or business entity failed to give notice as required by Subsection (a) or misrepresented the conduct resulting in services performed before the termination of the contract.

This notice is not required of a publicly held corporation.

Please complete the information below

I, the undersigned agent for the firm named below, certify that the information concerning notification of felony convictions has been received by me and the following is true to the beat of my knowledge.

Vendor’s Name: \_\_\_\_\_  
(PLEASE TYPE OR PRINT)

Authorized Company Official’s Name: \_\_\_\_\_  
(PLEASE TYPE OR PRINT)

A. My firm is a publicly held corporation; therefore, this reporting requirement is not applicable.

Signature of Company Official: \_\_\_\_\_ Date: \_\_\_\_\_

B. My firm is not owned or operated by anyone who has been convicted of a felony.

Signature of Company Official: \_\_\_\_\_ Date: \_\_\_\_\_

C. My firm is owned or operated by the following individual(s) who has/have been convicted of a felony.

Name of Felon(s) \_\_\_\_\_

Details of Conviction(s) \_\_\_\_\_

Signature of Company Official \_\_\_\_\_ Date: \_\_\_\_\_

**Proposed man hours and equivalent FTE's to be completed by Contractor**  
**APPA Level 2 staffing-based productivity rates**

LOCATION Rate	Proposed FTE's	DAILY HOURS	Productivity
HIGH SCHOOL			
JUNIOR HIGH SHOOOL			
TRAVIS			
HOUSTON			
LAMAR			
ADMISTRATION			
Equivalent FTE's Totals			
Daily Hours Totals			

FTE – Full Time Equivalent is equal to eight (8) man hours per day. Please list the number of FTEs, both day and night, for each campus or building above. Please list total FTEs and daily hours under Totals. As previously stated there will be a District manager and daytime and nighttime shift manager.

\*The District Manager is not included in these numbers. \*

## School Campuses and Square Footage of Each Building

Location	Square Footage	Frequency
High School	272,381	Daily / Routine
Junior High	107,624	Daily / Routine
Travis	87,950	Daily / Routine
Houston	61,500	Daily / Routine
Lamar	94,762	Daily / Routine
Admin Building	59,581	Daily / Routine
AG Building	300	Daily / Routine
Stadium Field House <i>(Includes concession stand restrooms)</i>	17,000	As Request / Seasonal
Stadium Press box	5,500	As Request / Seasonal
Baseball Press box <i>(Includes windows)</i>	300	As Request / Seasonal
Baseball Dressing Room	450	As Request / Seasonal
Softball Press box <i>(Includes windows)</i>	90	As Request / Seasonal
Softball Dressing Room	450	As Request / Seasonal
Track Press box <i>(Includes windows)</i>	700	As Request / Seasonal
<b>Total</b>	<b>708,588 Square Feet</b>	





# BOARD OF TRUSTEES Agenda Item

MEETING DATE: 5/9/22

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** FIRST READING: TASB Model Policy EF (LOCAL) Related to Instructional Materials

**RECOMMENDED ACTION:** Accept recommended revisions to policy EF (LOCAL).

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** EF (LOCAL); BF (LOCAL)

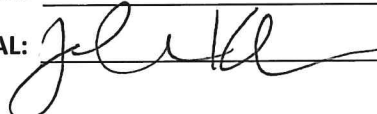
**OVERVIEW:**

On April 11, 2022, the Texas Education Agency released a model local policy for selecting and reviewing library materials. TASB Policy Service has since issued a revised EF (LOCAL) version for local boards' consideration, to address the selection and review of Library materials as well as parental complaints about such materials.

**FISCAL IMPACT:** none

**ATTACHMENTS:** Sample policy EF (LOCAL)

**DEPARTMENT(S) SUBMITTING FORM:** Superintendent's office

**DEPARTMENT SIGNATURE/APPROVAL:** 

**Definitions**

Instructional materials are defined by Texas Education Code §31.002 as content that conveys the essential knowledge and skills of a subject in the public school curriculum through a medium or a combination of media for conveying information to students.

For purposes of this policy, library materials, whether held in a formal school library or in a classroom, are defined as electronic, print, and nonprint resources, excluding textbooks, for independent use by students and faculty outside of the District's core educational program.

While instructional materials and library materials are both considered instructional resources, they are not the same, and the terms shall not be used interchangeably.

**Objectives**

Since school and classroom libraries are viewed as places for voluntary inquiry, library materials must be treated differently from instructional materials used in classroom instruction. This policy provides criteria for the selection, removal, and replacement of library materials, focused on maximizing transparency with parents and community members while meeting student needs to provide supplemental enrichment in their learning with appropriate materials. Through the provision of these library materials, the District shall recognize that parents hold an essential role in the education of their children and have the right to guide what their children read.

The District shall apply the standards, dimensions, and expectations as defined by rule 13 TAC §4.1, and any related guidance including the Texas State Library and Archives Commission's Guidance for School Libraries on Collection Development, as well as the School Library Programs: Standards and Guidelines for Texas to evaluate and set goals for the school library collection in alignment with board-approved policies and procedures.

**Avoiding  
Inappropriate  
Material**

In addition to the above criteria for selection, all material should be appropriate for students. Texas Penal Code §43.24(a)(2) describes harmful material as material whose dominant theme taken as a whole: (1) appeals to the prurient interest of a minor, in sex, nudity, or excretion; (2) is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors; and (3) is utterly without redeeming social value for minors. It is an offense in Texas to distribute this material in violation of Texas Penal Code §43.24(b). No library material shall be used if it contains content that can meet the harmful material standard. Finally, collection development policies must demonstrate a commitment to compliance with the Children's Internet Protection Act (CIPA) as specified in 47 U.S.C. §254(h)(5), including technology protection measures.

**Responsibility for Selection**

The legal responsibility for the purchase of all library materials is vested in the Board. The board will provide final approval for all new materials added to the library. Recommendations for new material and reorders of existing materials shall be made by the district-level library supervisor or similar administrator designated by the Superintendent. This individual, with the assistance of other school personnel, shall discharge this obligation consistent with the Board's adopted selection criteria and procedures.

**Criteria for Selection**

The district-level library supervisor or designated administrator shall work cooperatively with library staff, faculty, and the administration to interpret and guide the application of this policy in making selections. To ensure parental engagement, the District shall make the selection process of library materials readily available for parental review, with a list of all library materials posted on-line on the district's website, and the content of all materials available for direct review during reasonable hours specified for such review.

Each item selected shall:

1. Support and enrich the curriculum and/or students' personal interests and learning;
2. Meet high standards in literary, artistic, and aesthetic quality; technical aspects; and physical format;
3. Be appropriate for the subject area and for the age, intellectual development, and ability level of the students for whom the materials are selected;
4. For non-fiction resources, incorporate accurate and authentic factual content from authoritative sources;
5. Earn favorable reviews in standard reviewing sources and/or favorable recommendations based on preview and examination of materials by professional personnel;
6. Balance cost with need.

In addition to the above criteria, fiction, narrative nonfiction (memoirs and biographies), and graphic novels must each meet the following selection criteria, with the District determining that such materials:

1. Are integral to the instructional program.
2. Reflect the interests and needs of the students and faculty.
3. Are appropriate for the reading levels and understanding of students.
4. Are included because of their literary or artistic value and merit.
5. If narrative nonfiction, present information with the greatest degree of accuracy and clarity.

**Acquisition  
Procedures**

Prior to any material being selected for inclusion, a library material shall have been read, reviewed, and recommended for inclusion by the district-level library supervisor or individual(s) designated by that supervisor. If more support and/or resources are needed for this review, the Board may approve the engagement of a cooperative of other Texas public schools and rely upon the recommendation of that cooperative.

The district-level Library supervisor or designated administrator shall select material based on their own expertise and solicit recommendations from others. Recommendations for library acquisitions shall involve administrators, teachers, other District personnel, parents, and community representatives, as appropriate.

Selection of materials is an ongoing process that includes the removal of collections deemed by the Board or its delegates to be no longer appropriate and the periodic replacement or repair of materials still of educational value.

School library materials orders shall be approved by the District-level library supervisor or designee, for both orders at the district and campus level.

When acquiring new library material content not previously acquired, the District-level librarian or designee shall submit a list to the Superintendent for inclusion in a board agenda. The Board shall be provided the list at least thirty days prior to action.

*Individual board member review.* If any board member questions or desires further information on any title or author, he/she shall contact the Superintendent at least fifteen (15) days before board action. The Superintendent or designee shall then contact the district-level library supervisor to obtain copies of professional reviews of any library material in question. If so desired, the board member can obtain a copy of the library material from another source.

*Board action.* The order for library materials in its entirety, including any materials in question by individual board members, shall be presented to the Board following the 30-day review period. Prior to voting, individual Board members shall have an opportunity to present their rationale for desiring to exclude certain books from the order, with amendments to the proposed list considered either as a group or individually, depending on board action. After Board approval, the final list shall be processed for order. As the new materials are received, they shall be checked against a master list of materials ordered.

The selection and acquisition of the digital library collection will follow the same policies and procedures as the physical library collection. The district shall ensure that the method by which students access the digital library will allow students only to access age/grade-appropriate content. The curator will apply access levels by consulting the peer-reviewed recommended age group, District librarians, and educators. Access levels shall be applied as:

Recommended Ages	Grade Span	Content Access Level
4-10	PK-5	Juvenile
11-13	6-8	Middle School
14+	9-12	High School
Adult	9-12	High School

*TexQuest digital resources.* TexQuest is the Texas State Library and Archives Commission's (TSLAC's) electronic instructional resources program for public schools. District participation in TexQuest is voluntary. TexQuest is supported by the Texas Legislature and by participation fees paid by school districts and open enrollment charter schools. TSLAC administers all aspects of the TexQuest program and coordinates with districts on the implementation and management of any TexQuest resources the district or school system selects to make available for its students.

TSLAC licenses resources for the TexQuest program following state procurement practices and with opportunities for community input. Professional librarians evaluate resources for inclusion in the program based on the TexQuest Collection Development Policy and actively manage the resulting contracts. Use of any or all TexQuest digital resources and e-books remains a Board decision.

**Challenge Procedures**

A parent of a District student or any District resident may formally challenge library material used in the District's educational program on the basis of appropriateness. The school receiving a complaint about the appropriateness of a library material shall try to resolve the matter informally through a telephone conference or meeting between the complainant and the school librarian, designated campus administrator, or District-level library supervisor. The conference may also include other necessary staff members as deemed appropriate by district-level library personnel.

If the complainant wishes to file a formal request for reconsideration, a copy of the "Request for Reconsideration of Library

Materials" form shall be provided to the complainant by district-level library supervisor or appropriate administrator. The following shall apply:

1. All formal concerns regarding library materials shall be submitted on the form provided by the District and shall submit the completed and signed form to district-level library supervisor or designated administrator.
2. The District-level library supervisor shall appoint a reconsideration committee within ten business days that shall review the challenged material and determine whether it conforms to the principles of selection set out in this policy.
3. The reconsideration committee shall include both district and campus-level professional staff, including at least one member who has experience using the challenged resource with students or is familiar with the content of the challenged material, and two parents of students. The Superintendent or designee shall chair the committee.
4. The total voting committee membership shall be an uneven number. The complainant will not be a member of the committee, but the complainant's written submission will be thoughtfully considered by the committee.
5. Prior to the committee meeting, each committee member will read a copy of the library material in question.
6. All committee members shall review the submitted written concern.
7. The committee will review all items on the Checklist for Reconsideration of Library Materials.
8. After working through the checklist for reconsideration of library materials and any deliberations the committee feels necessary, committee members will vote on the disposition of the library material being considered.

The major criterion for the final decision on challenged library material is the appropriateness of the resource for its intended educational use. The plurality opinion in *Bd. of Educ. v. Pico*, 457 U.S. 853 (1982) uses the standard that no challenged instructional resource shall be removed solely because of the ideas expressed therein. The opinion allows the removal of materials because they are pervasively vulgar or based upon the lack of educational suitability of the library material. Further, making a determination of appropriateness will include a review of and compliance with 47 U.S.C. §254(h)(5), Texas Penal Code §43.24(a)(2), and Texas Penal Code §43.24(b).

When the committee has reached a decision, the appropriate District-level administrator shall notify the complainant. The decision shall be in written form, dated, and provided to the complainant

within ten (10) District business days of the committee's meeting. All other appropriate staff members will be informed of the reconsideration and the outcome.

A specific library material that completes the formal challenge process and remains in the library will not be reconsidered within one year of final determination, and any material removed will not be eligible for consideration to be added again for at least 10 years. The district shall verify previous decisions prior to convening a reconsideration committee.

As noted above, TSLAC administers all aspects of the TexQuest program and has adopted policies for the selection and management of TexQuest resources. Challenges to material provided through the program would follow the TSLAC TexQuest Content review process.

*Appeal of Reconsideration Committee.* The complainant may appeal the decision of the reconsideration committee by filing the appropriate district grievance form (FNG or GF).

**Opportunity for Parent Review**

In recognizing that parents hold an essential role in the education of their children and have the right to guide what their children read, each library shall maintain a printed list of materials onsite and on the school library website that shows what has been selected as well as what is slated for acquisition. The Superintendent, or designated District-level administrator, will offer a "Parent Preview" at least ten days before books are to be placed on the shelves, once in the fall and once in the spring. Audio-visual materials are to be made available to parents for in-person review, upon request, on the same basis as printed materials are made available.

**Other Parental Considerations**

In school libraries, students are afforded the opportunity to self-select texts as part of literacy development. While librarians are trained in selecting materials in accordance with Board policy and the outlined selection criteria and may provide guidance to students in selecting texts, the ultimate determination of appropriateness lies with the student and parent.

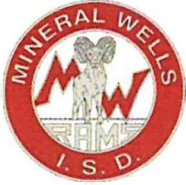
School librarians, or designated campus administrators, are to encourage parents to share any considerations regarding their students' book selections. Parents may contact the campus librarian directly and/or complete an online form for library book opt-out decisions. School librarians will accommodate individual requests by parents, within reason, which may include restricting specific titles or books.

**Criteria for Gifts and Donations**

Gifts and donations to the school library or classroom libraries are accepted with the understanding that the decision for use and disposition of the materials and/or funds will be determined using the same selection criteria as purchased materials. All materials should support the curriculum and needs of library users. Gifts and donations, like purchased resources, will be removed from the collection at the end of their useful life. Gifts and donations will be subject to the acquisition policy and process for approval before including in the school library collection or in a classroom library.

**Routine Review and Removal of Materials**

Bi-annually, the District-level library supervisor shall collaborate with campus library personnel and administration to conduct an inventory of the school library collection and equipment. The inventory can be used to determine losses and remove damaged or worn materials which can then be considered for replacement. The inventory can also be used to deselect and remove materials that are no longer relevant to the curriculum or of interest to students. Additionally, the District-level library supervisor should develop a collection maintenance plan that includes systematic inspection of materials that would result in removing outdated, damaged, or irrelevant materials from the collection. All materials removed from the collection shall be disposed of in accordance with the District's property disposal procedures. Incorporated into this routine review and removal of existing inventory, the District shall create an ongoing cycle to review content existing in circulation.



**BOARD OF TRUSTEES**  
**Agenda Item**

MEETING DATE: 5/9/22

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non-Action Item

**BOARD GOALS (check all that apply)**

**Academic Goals**

- Academic Competitiveness
  - Early Literacy (HB3)
  - Early Math (HB3)
  - Other
- Career Certifications (HB3)

**Operational Goals**

- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Calendars for May and June

**RECOMMENDED ACTION:** This item is for information only

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):**

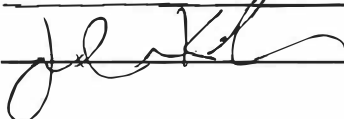
**OVERVIEW:**

See attached calendars

**FISCAL IMPACT:** N/A

**ATTACHMENTS:** May and June Calendars

**DEPARTMENT(S) SUBMITTING FORM:** Superintend

**DEPARTMENT SIGNATURE/APPROVAL:** 

# May 2022

May 2022							June 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11
15	16	17	18	19	20	21	12	13	14	15	16	17	18
22	23	24	25	26	27	28	19	20	21	22	23	24	25
29	30	31					26	27	28	29	30		

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
May 1	2	3	4	5	6	7
National Physical Education and Sports Week - Edlio Calendar						
National Teacher Appreciation Week - Edlio Calendar						
2:00pm MWHS Spring Show Wranglerettes - Edlio Calendar		7:20am Muffins with Me (2nd Grade) (Houston)	National Bike to School Day	Cinco de Mayo	School Lunch Hero Day	
		5:00pm NJHS Induction	7:20am Muffins with Me	6:00pm MWHS Awards Assembly (Mineral)	7:30am Lamar Field Day	
					5:00pm MWJH Soccer	
8	9	10	11	12	13	14
	7:00pm MWISD Monthly Board Meeting	STAAR Math	7th & 8th Grade STAAR & Alg I EOC Exam - Edlio Calendar	7th & 8th Grade STAAR Reading - Edlio		
		7:00pm MWHS Senior Scholarship Night - Edlio Calendar	National School Nurse Day - Edlio Calendar	STAAR Reading	7:30am Wear purple for	
				7:00pm NHS Inductions		
15	16	17	18	19	20	21
	2:00pm Character Kid Assembly - Thomas, Maria	8th Grade Science STAAR - Edlio Calendar	8th Grade Social Studies STAAR - Edlio	Houston Field Day -	Houston Talent Show - Edlio Calendar	
		11:00am Palo Pinto Co. Senior Appreciation	11:30am MWHS Job Fair (mineral wells high) -	8:30am First Grade EOY	9:00am MWJH Day at the Park (Park) - Edlio	
			2:00pm Pre-K EOY	1:15pm Kinder EOY	1:00pm First Grade	
				2:15pm Kinder EOY		
				6:30pm MWJH		
22	23	24	25	26	27	28
	Houston Carnival - Edlio Calendar	Early Release at Secondary Campuses	Early Release All Students - Edlio	Staff Workday - Edlio Calendar		Project Graduation Program - Edlio Calendar
	Houston End of Year Awards - Edlio	End of Year Awards	End of 6th Six Weeks - Edlio Calendar		8:00pm MWHS Graduation	
	4:30pm Ag Barn Open	MWHS Senior Clearance	Last Day of School		8:00pm MWHS Graduation (Ram)	
		MWJH Teacher Roast				
29	30	31	Jun 1	2	3	4
	Memorial Day - Edlio Calendar					
	Staff Holiday - Edlio Calendar					

# June 2022

June 2022						
Su	Mo	Tu	We	Th	Fr	Sa
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
May 29	30	31	Jun 1	2	3	4
5	6	7	8	9	10	11
12	13 7:00pm MWISD Board Meeting 7 PM - Edlio Calendar	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	Jul 1	2