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## Agenda of Regular Board Meeting

### The Board of Trustees Mineral Wells ISD

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A Regular Board Meeting of the Board of Trustees of Mineral Wells ISD will be held Monday, September 14, 2020, beginning at 6:00 PM in the District Services Complex.

*Meeting site will be closed to the public.*

In an effort to mitigate the spread of COVID-19 by avoiding meetings that bring people in a group setting, and in accordance with the Texas Governor's Declaration of Disaster enacted March 13, 2020, members of the Mineral Wells ISD Board of Trustees may be participating remotely in compliance with the Texas Open Meetings Act, as temporarily modified by the Texas Governor.

Members of the public may participate only by joining at:

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An electronic copy of the agenda packet is attached to this online notice.

Public comments related to this meeting will be handled as follows: Registration for public comment will be accepted by completing the online form at the registration link below anytime between the time this agenda is posted online and up to 48 hours before the beginning of the board meeting. Registered comments received during this time-frame will be presented to the Board President to be read aloud during the Public Comment portion of the meeting.

The open portions of this meeting will be recorded and made available to the public upon request.

**REGISTRATION FOR PUBLIC COMMENT:** Members of the public who desire to address the

board regarding an item on this agenda must **CLICK HERE** to register for public comment. Registration will be accepted anytime between the time this agenda is posted online and up to 48 hours before the beginning of the board meeting.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **Call to Order/Establish Quorum**
2. **Closed Session - Texas Government Code §551.074**
  - A. Texas Government Code 551.074
    - 1) Employment/Appointment/Reassignment/Evaluation/Compensation/Duties of Personnel
    - 2) Renewal/Nonrenewal/Assignment/Reassignment/Probationary Status/Return to Probationary Status/Continuing Status of District Personnel
3. **Open Session - 7:00 p.m.**
4. **Prayer**
5. **Pledges - U.S./Texas Flags**
6. **Mission & Vision Statements**
7. **Public Comment**
8. **President's Report**
  - A. Team of Eight/EISO Training, September 28, 5pm-8pm - Leasor Crass, Facilitator
  - B. TASA/TASB Annual Convention (Virtual) - September 30 - October 2
  - C. TIRZ Update - Scott Elder
9. **Superintendent's Reports**
  - A. Enrollment Report
  - B. Special Education Update - Parisa Lerma, Special Education Director
  - C. Remote Instruction Academy Update - Carey Carter, Executive Director of Curriculum
  - D. Accountability Update - Carey Carter, Executive Director of Curriculum
10. **Consent Agenda Items**
  - A. Monthly Financial Reports and Accounts Payable Listing
  - B. Water/Electricity/Gas Reports
  - C. Minutes of the August 7, 2020 Workshop, August 10, 2020 Workshop, August 10, 2020 Regular Meeting, and August 27, 2020 Special Meeting of the Board
11. **Consider Memorandum of Understanding for Development of College Preparatory Mathematics and Language Arts Courses with Weatherford College**

**Presenter:** Carey Carter, Executive Director of Curriculum
12. **Consider Approval of Local District Update 115, affecting local policies (see attached list)**

**Presenter:** John Kuhn, Superintendent

**13. Information**

A. Calendars for September and October

**14. Vote on Closed Session Items**

**15. Adjournment**



# BOARD OF TRUSTEES Agenda Item

MEETING DATE: September 14, 2020

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**DISTRICT GOALS (Check all that apply):**

- Academic Competitiveness
- Competitive Work Force
- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**AGENDA ITEM TYPE:**

- Action Item
- Non Action Item

TITLE: Enrollment Comparison

RECOMMENDED ACTION: This item for information only.

BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable): \_\_\_\_\_

**OVERVIEW:**

See Attached Information.

FISCAL IMPACT: Rising enrollment results in revenue increase.

ATTACHMENTS: Enrollment Comparison by Month/ by Day

DEPARTMENT(S) SUBMITTING FORM: Superintendent

DEPARTMENT SIGNATURE/APPROVAL: \_\_\_\_\_  


## Mineral Wells I.S.D. Campus Summary Report as of August 31st (9 Days of School)

<b>Total # of Students:</b>	3142
<b>Refined ADA:</b>	2863.16
<b>% of Attendance:</b>	95.5%

<b>Campus</b>	<b>Total Student Enrollment</b>	<b>Refined ADA</b>	<b>% Attendance</b>
Mineral Wells H.S.	832	760.95	93.27%
Academy	20	13.66	81.46%
Mineral Wells Jr High	513	470	92.42%
Travis Elementary	655	629.67	98.01%
Houston Elementary	486	468	97.82%
Lamar Elementary	636	520.88	97.15%

### 4 Year Enrollment Comparison

<b>Campus</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>
	<b>August</b>	<b>August</b>	<b>August</b>	<b>August</b>
EE	19	10	13	15
PK	211	218	221	142
K	272	247	265	240
1st	204	269	242	239
2nd	223	208	255	247
3rd	263	228	217	239
4th	229	248	225	205
5th	254	229	241	211
6th	262	255	232	239
7th	226	264	264	241
8th	229	222	252	272
9th	237	252	253	257
10th	219	207	196	229
11th	214	199	178	196
12th	205	204	184	150
Academy	40	20	10	20
<b>Total</b>	<b>3,307</b>	<b>3,280</b>	<b>3,248</b>	<b>3,142</b>

FIRST 10-DAYS ENROLLMENT / 3-YEAR COMPARISON

	Day 1			Day 2			Day 3			Day 4			Day 5		
	8/18	8/15	8/16	8/19	8/16	8/17	8/20	8/19	8/20	8/21	8/20	8/21	8/24	8/21	8/22
	2020	2019	2018	2020	2019	2018	2020	2019	2018	2020	2019	2018	2020	2019	2018
EC	15	12	9	16	13	9	16	13	9	16	14	9	16	14	9
PK	129	210	210	137	215	211	138	217	216	138	220	218	140	222	218
Q	113	174	169	121	179	170	121	181	172	121	184	174	123	186	174
NQ	16	36	41	16	36	41	17	36	44	17	36	44	17	36	44
K	233	252	241	235	255	242	237	261	246	237	263	247	237	265	246
1st	230	239	261	237	242	264	237	243	268	237	243	269	237	242	269
2nd	234	248	203	241	250	205	242	252	206	244	253	207	247	253	207
3rd	231	203	219	236	205	221	236	212	225	237	213	228	238	215	228
4th	199	215	242	202	219	246	202	222	248	202	224	247	204	225	247
5th	205	232	224	208	237	224	209	240	224	210	241	225	211	240	226
6th	222	225	246	229	227	250	231	230	253	234	230	253	236	231	253
7th	229	249	252	234	254	258	234	263	259	237	263	261	238	266	262
8th	270	246	221	272	249	221	272	252	221	272	252	221	274	252	221
9th	250	241	242	255	248	247	255	253	248	255	253	249	258	254	250
10th	214	190	200	226	192	201	228	193	205	228	195	206	229	196	207
11th	181	174	191	187	174	193	187	176	197	188	176	198	190	176	199
12th	148	181	199	150	182	201	152	185	201	152	185	203	152	184	204
MWA	13	7	17	15	8	15	16	8	16	16	8	17	16	9	17
TOTAL	3,003	3,124	3,177	3,080	3,170	3,208	3,092	3,220	3,242	3,103	3,233	3,258	3,123	3,244	3,263

	Day 6			Day 7			Day 8			Day 9			Day 10		
	8/25	8/22	8/23	8/26	8/23	8/24	8/27	8/26	8/25	8/28	8/27	8/28	8/31	8/28	8/29
	2020	2019	2018	2020	2019	2018	2020	2019	2018	2020	2019	2018	2020	2019	2018
EC	16	14	9	16	14	9	16	14	9	16	13	10	16	13	10
PK	140	221	219	141	220	219	142	220	219	142	221	218	141	221	218
Q	123	185	175	124	184	178	125	184	178	125	185	177	124	185	177
NQ	17	36	44	17	36	41	17	36	41	17	36	41	17	36	41
K	238	265	246	239	265	247	239	265	247	239	265	247	240	265	247
1st	237	241	269	239	241	269	238	241	269	238	242	269	239	242	269
2nd	247	255	208	247	255	208	247	256	208	247	255	208	247	255	208
3rd	239	216	228	239	216	228	239	216	228	239	217	228	239	218	228
4th	205	225	247	205	225	248	205	225	248	205	225	248	205	226	248
5th	211	240	226	210	240	226	210	240	228	210	241	229	212	241	229
6th	237	231	253	238	231	254	238	232	255	238	232	255	240	231	255
7th	239	265	263	240	265	263	241	264	263	241	264	264	241	264	264
8th	274	252	221	274	252	221	273	252	221	273	252	222	272	252	222
9th	258	252	250	258	252	250	258	251	251	258	253	252	257	253	252
10th	229	195	207	229	196	207	229	196	208	229	196	207	229	195	207
11th	192	176	199	192	176	199	192	178	199	192	178	199	195	181	199
12th	152	184	203	152	184	203	152	184	204	152	184	204	151	184	204
MWA	18	9	18	18	9	19	19	9	19	19	10	20	20	10	20
TOTAL	3,132	3,241	3,266	3,137	3,241	3,270	3,138	3,243	3,276	3,138	3,248	3,280	3,144	3,251	3,280



# BOARD OF TRUSTEES

## Agenda Item

MEETING DATE: September 14, 2020

**MEETING TYPE:**

- Regular Meeting  
 Special Meeting

**AGENDA ITEM TYPE:**

- Action Item  
 Non Action Item

**DISTRICT GOALS (Check all that apply):**

- Academic Competitiveness  
 Competitive Work Force  
 Promote Community/School Partnerships  
 Fiscal Responsibility  
 Safe and Secure Schools

**TITLE:** Special Education Update

**RECOMMENDED ACTION:** This item for information only.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):**

**OVERVIEW:**

Parisa Lerma will share information about the Special Education program in Mineral Wells ISD. Topics to be covered include a brief overview about the Child Find and Assessment process and the programs and services offered to eligible students.

**FISCAL IMPACT:** N/A

**ATTACHMENTS:** None

**DEPARTMENT(S) SUBMITTING FORM:** Special Education Department

**DEPARTMENT SIGNATURE/APPROVAL:**  



# BOARD OF TRUSTEES

## Agenda Item

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- Action Item  
 Non Action Item

**DISTRICT GOALS (Check all that apply):**

- Academic Competitiveness  
 Competitive Work Force  
 Promote Community/School Partnerships  
 Fiscal Responsibility  
 Safe and Secure Schools

**TITLE:** Remote Instruction Academy Update

**RECOMMENDED ACTION:** This item for information only.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** TEC §28.002; Student Attendance Accounting Handbook

**OVERVIEW:**

For many MWISD families, school looks different this year than it has in previous years. MWISD has new policies in place to prevent the spread of COVID-19 and many families have opted to start the school year with remote learning. MWISD's asynchronous plan has been approved by the Texas Education Agency, and almost 800 students are participating in instruction this way.

**FISCAL IMPACT:** N/A

**ATTACHMENTS:** None

**DEPARTMENT(S) SUBMITTING FORM:** Executive Director of Curriculum

**DEPARTMENT SIGNATURE/APPROVAL:** Corey A Carter [Signature]



**BOARD OF TRUSTEES**  
**Agenda Item**

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- Regular Meeting
- Special Meeting

**DISTRICT GOALS (Check all that apply):**

- Academic Competitiveness
- Competitive Work Force
- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**AGENDA ITEM TYPE:**

- Action Item
- Non Action Item

**TITLE:** Accountability Update

**RECOMMENDED ACTION:** This item for information only.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** Texas Education Code 39.030(b); Board Policy EKB(LLEGAL)

**OVERVIEW:**

Texas provides annual academic accountability ratings to its public school districts annually. The ratings are based on performance on state standardized tests; graduation rates; and college, career, and military readiness outcomes. The ratings examine student achievement, school progress, and whether districts and campuses are closing achievement gaps among various student groups.

Academic accountability ratings for school districts across the state are waived in 2020 because of the Covid-19 pandemic. All districts and campuses will receive a label from the TEA that declares "Not Rated: Declared State of Disaster." MWISD will continue working through improvement plans that were developed during the 2019-2020 school year for the Closing the Gaps Domain.

**FISCAL IMPACT:** NA

**ATTACHMENTS:** Summary Report

**DEPARTMENT(S) SUBMITTING FORM:** Executive Director of Curriculum

**DEPARTMENT SIGNATURE/APPROVAL:** Carey A Carter [Signature]



# BOARD OF TRUSTEES Agenda Item

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- Action Item
- Non Action Item

**DISTRICT GOALS (Check all that apply):**

- Academic Competitiveness
- Competitive Work Force
- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Monthly Financial Reports and Accounts Payable Listing

**RECOMMENDED ACTION:** It is recommended that the monthly Financial Reports and Accounts Payable Listing be approved as presented.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):**

**OVERVIEW:**

See attached information.

**FISCAL IMPACT:** Variable revenue and expenditures to District

**ATTACHMENTS:** Tax Receipt Report; Financial Statement; AP Listing

**DEPARTMENT(S) SUBMITTING FORM:** Business and Finance

**DEPARTMENT SIGNATURE/APPROVAL:**  

**SEPTEMBER 14, 2020 BOARD MEETING**  
**2019-2020 TAX COLLECTIONS**  
**As Of July 31, 2020**

<b>MAINTENANCE &amp; OPERATIONS</b>						
	LEVY	MONTHLY ACTIVITY	PRIOR ACTIVITY	YEAR-TO-DATE ACTIVITY	BALANCE DUE	YEAR-TO-DATE PERCENTAGE COLLECTED
CURRENT TAXES	\$ 8,736,821.00	\$ 98,291.77	\$ 8,611,838.58	\$ 8,710,130.35	\$ 26,690.65	99.69%
DELINQUENT TAXES	\$ 230,778.00	\$ 18,464.91	\$ 209,516.31	\$ 227,981.22	\$ 2,796.78	98.79%
PENALTY & INTEREST	\$ 145,978.00	\$ 20,155.38	\$ 106,828.59	\$ 126,983.97	\$ 18,994.03	86.99%
GRAND TOTAL	\$ 9,113,577.00	\$ 136,912.06	\$ 8,928,183.48	\$ 9,065,095.54	\$ 48,481.46	99.47%

<b>INTEREST &amp; SINKING</b>						
	LEVY	MONTHLY ACTIVITY	PRIOR ACTIVITY	YEAR-TO-DATE ACTIVITY	BALANCE DUE	YEAR-TO-DATE PERCENTAGE COLLECTED
CURRENT TAXES	\$ 2,702,093.00	\$ 30,399.33	\$ 2,663,438.04	\$ 2,693,837.37	\$ 8,255.63	99.69%
DELINQUENT TAXES	\$ 57,522.00	\$ 4,229.01	\$ 49,791.23	\$ 54,020.24	\$ 3,501.76	93.91%
PENALTY & INTEREST	\$ 34,947.00	\$ 5,512.83	\$ 28,552.78	\$ 34,065.61	\$ 881.39	97.48%
GRAND TOTAL	\$ 2,794,562.00	\$ 40,141.17	\$ 2,741,782.05	\$ 2,781,923.22	\$ 12,638.78	99.55%

**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT  
CASH POSITION**

**FOR PERIOD ENDING JULY 31, 2020**

GENERAL FUND	\$ 4,576,965.80
FOOD SERVICE	\$ 4,958.70
SPECIAL REVENUE	\$ 1,871,981.76
INTEREST & SINKING	\$ 927,193.87
INSURANCE FUND	\$ 388,221.46
WORKERS' COMPENSATION	\$ 150.55
TRUST & AGENCY FUND	\$ 186,991.75
PAYROLL	<u>\$ (18,317.28)</u>
<b>TOTAL</b>	<b>\$ 7,938,146.61</b>
<u>Lone Star Investment</u>	
General Fund	\$ 7,140.05
Food Service Fund	\$ 3.85
Interest & Sinking	\$ 1,202.53
Insurance Fund	<u>\$ 93,139.08</u>
<b>TOTAL INVESTMENTS</b>	<b>\$ 101,485.51</b>

<u>Fnd</u>	<u>Fnd</u>	<u>CASH</u>	<u>2019-2020</u>	<u>Balance</u>
		<u>RECEIVED</u>	<u>Budget</u>	
180	CO-CURRICULAR	134,917.53	148,782.00	13,864.47
199	GENERAL FUND	27,654,934.83	32,745,025.00	5,090,090.17
211	TITLE I, PART A	813,933.00	1,095,473.00	281,540.00
240	FOOD SERVICE	1,744,200.85	2,033,448.00	289,247.15
244	CARL PERKINS BASIC FORM. GRANT	47,583.08	54,994.00	7,410.92
255	TITLE II, PART A-SUP EFF INSTR	118,223.19	139,414.00	21,190.81
263	Title III, PART A-ELA	25,384.47	40,623.00	15,238.53
270	TITLE V,B,SP 2, RLIS	39,464.07	81,167.00	41,702.93
289	FEDERALLY FUNDED SPECIAL REV	78,500.31	83,220.00	4,719.69
313	IDEA-B FORMULA	952,970.13	1,152,601.00	199,630.87
314	IDEA-B PRESCHOOL	0.00	37,890.00	37,890.00
397	ADVANCED PLACEMENT INCENTIVES	26.46	0.00	-26.46
410	STATE TEXTBOOK FUND	379,863.90	0.00	-379,863.90
429	STATE FUNDED SPECIAL REVENUE	2,100.00	0.00	-2,100.00
437	SPECIAL EDUCATION	892,717.70	0.00	-892,717.70
455	SHARS-MEDICAID	492,885.52	0.00	-492,885.52
461	CAMPUS ACTIVITY FUND	25,803.03	0.00	-25,803.03
599	DEBT SERVICE	3,550,965.49	3,725,130.00	174,164.51
660	CAPITAL PROJECTS	17.17	0.00	-17.17
753	INSURANCE FUND	4,480.41	0.00	-4,480.41
829	SCHOLARSHIP FUND	9,263.57	0.00	-9,263.57
<b>Grand Revenue Totals</b>		<b>36,968,234.71</b>	<b>41,337,767.00</b>	<b>4,369,532.29</b>

Number of Accounts: 95

\*\*\*\*\* End of report \*\*\*\*\*

Fnd	Fnd	Expended	Encumbered	2019-2020	
				Budget	Balance
180	CO-CURRICULAR	1,154,421.43	24,200.89	1,227,168.00	48,545.68
199	GENERAL FUND	27,787,254.61	385,663.40	31,666,639.00	3,493,720.99
211	TITLE I, PART A	1,021,454.75	3,826.36	1,095,473.00	70,191.89
240	FOOD SERVICE	1,685,013.11	222.29	2,033,448.00	348,212.60
244	CARL PERKINS BASIC FORM. GRANT	54,994.00	0.00	54,994.00	0.00
255	TITLE II, PART A-SUP EFF INSTR	141,195.81	0.00	139,414.00	-1,781.81
263	Title III, PART A-ELA	30,532.08	0.00	40,623.00	10,090.92
266	ESSER GRANT	0.00	16,223.70	0.00	-16,223.70
270	TITLE V,B,SP 2, RLIS	43,464.07	890.00	81,167.00	36,812.93
289	FEDERALLY FUNDED SPECIAL REV	79,106.65	0.00	83,220.00	4,113.35
313	IDEA-B FORMULA	1,024,260.55	11,710.44	1,152,601.00	116,630.01
314	IDEA-B PRESCHOOL	37,890.00	0.00	37,890.00	0.00
410	STATE TEXTBOOK FUND	180,549.56	321,798.34	0.00	-502,347.90
429	STATE FUNDED SPECIAL REVENUE	2,100.00	0.00	0.00	-2,100.00
437	SPECIAL EDUCATION	970,605.54	475.00	0.00	-971,080.54
455	SHARS-MEDICAID	91,278.00	444.40	0.00	-91,722.40
461	CAMPUS ACTIVITY FUND	15,578.52	1,268.50	0.00	-16,847.02
599	DEBT SERVICE	2,745,287.51	0.00	3,725,130.00	979,842.49
660	CAPITAL PROJECTS	17.17	0.00	0.00	-17.17
829	SCHOLARSHIP FUND	6,500.00	0.00	0.00	-6,500.00
Grand Expense Totals		37,071,503.36	766,723.32	41,337,767.00	3,499,540.32

Number of Accounts: 1739

\*\*\*\*\* End of report \*\*\*\*\*

Fnd T Fn Obj Sb Org F Pr L L2 Obj	2019-2020	YTD	Encumbered	Unencumbered
	BUDGET	EXPENDED	Amount	Balance
XXX E 00 ---- - - - - - - - - - -	363,830.00	196,006.22	0.00	167,823.78
XXX E 11 ---- - - - - - - - - - -	19,131,960.00	16,828,837.74	28,532.18	2,274,590.08
XXX E 12 ---- - - - - - - - - - -	1,501,991.00	1,273,071.98	323,755.49	-94,836.47
XXX E 13 ---- - - - - - - - - - -	318,073.00	259,130.32	2,185.00	56,757.68
XXX E 21 ---- - - - - - - - - - -	107,202.00	100,704.35	870.96	5,626.69
XXX E 23 ---- - - - - - - - - - -	2,304,441.00	2,100,900.61	2,151.90	201,388.49
XXX E 31 ---- - - - - - - - - - -	572,339.00	509,330.62	2,256.40	60,751.98
XXX E 33 ---- - - - - - - - - - -	396,186.00	315,465.53	2,665.39	78,055.08
XXX E 34 ---- - - - - - - - - - -	1,152,148.00	924,782.32	6,402.99	220,962.69
XXX E 35 ---- - - - - - - - - - -	2,062,378.00	1,708,863.11	222.29	353,292.60
XXX E 36 ---- - - - - - - - - - -	1,258,684.00	1,176,877.00	24,200.89	57,606.11
XXX E 41 ---- - - - - - - - - - -	1,387,102.00	1,255,289.94	16,461.89	115,350.17
XXX E 51 ---- - - - - - - - - - -	3,167,374.00	2,761,322.50	323.16	405,728.34
XXX E 52 ---- - - - - - - - - - -	73,603.00	48,140.43	0.00	25,462.57
XXX E 53 ---- - - - - - - - - - -	198,177.00	178,168.88	58.04	19,950.08
XXX E 71 ---- - - - - - - - - - -	3,968,707.00	2,973,684.01	0.00	995,022.99
XXX E 81 ---- - - - - - - - - - -	0.00	13,500.00	0.00	-13,500.00
XXX E 93 ---- - - - - - - - - - -	645,401.00	645,401.00	0.00	0.00
XXX E 97 ---- - - - - - - - - - -	42,789.00	102,500.10	0.00	-59,711.10
<b>Grand Expense Totals</b>	<b>38,652,385.00</b>	<b>33,371,976.66</b>	<b>410,086.58</b>	<b>4,870,321.76</b>

Number of Accounts: 1558

\*\*\*\*\* End of report \*\*\*\*\*

VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT
PALO PINTO COUNTY TA	0225	MAINTENANCE-February 2020	08/19/2020	89766	V	-30.00
GODLEY HIGH SCHOOL	0303	ENTRY	08/19/2020	89834	V	-125.00
AIRGAS USA, LLC	Multiple	Multiple Invoices	08/05/2020	90491	R	66.12
APPLE COMPUTER INC	Multiple	Multiple Invoices	08/05/2020	90492	R	1,318.00
ASSETGENIE, INC.	Multiple	Multiple Invoices	08/05/2020	90493	R	891.00
AT&T MOBILITY	825071876X	SERVICE	08/05/2020	90494	R	453.19
BENNETT PRINTING	33551	Invoice 33551 Second Printing 2020-2021 School Calendar	08/05/2020	90495	R	618.00
CARDMEMBER SERVICE	Multiple	Multiple Invoices	08/05/2020	90496	R	709.25
CAREER & TECHNOLOGY	Multiple	Multiple Invoices	08/05/2020	90497	R	620.00
CDW-G	Multiple	Multiple Invoices	08/05/2020	90498	R	15,492.00
DOUBLE H MERCANTILE	0618	Equipment	08/05/2020	90499	R	4,700.00
EDUCATION SERVICE CE	046633	ClassLink OneRoster renewal	08/05/2020	90500	R	500.00
ELLIOTT ELECTRIC SUP	Multiple	Multiple Invoices	08/05/2020	90502	R	697.23
KYOCERA DOCUMENT SOL	Multiple	Multiple Invoices	08/05/2020	90503	R	1,121.73
NEARPOD, INC.	INV27605	Nearpod annual subscription - 50 teachers (800 students)	08/05/2020	90504	R	4,500.00
NEEDEDECALS	9342	Student Placards for parent pickup	08/05/2020	90505	R	1,320.00
QUILL	Multiple	Multiple Invoices	08/05/2020	90506	R	87.01
RECORDS CONSULTANTS,	42480	Invoice 42480 Dated 7/17/2020	08/05/2020	90507	R	2,240.00
REGION 4 ESC	Multiple	Multiple Invoices	08/05/2020	90509	R	150.00
SCHOOL-LABELS.COM IN	16806	PARKING PERMITS	08/05/2020	90510	R	580.40
SEIDLITZ EDUCATION,	24793	registration for Lupe McAlpine, Ivonne Corona, and Ana Dowling for virtual conference of La practica del dictado	08/05/2020	90511	R	255.00
SHI-GOVERNMENT SOLUT	GB00376822	DELL LATITUDE 3510 LAPTOP FOR HIGH SCHOOL COUNSELORS	08/05/2020	90512	R	1,566.40
SOCIAL THINKING PUBL	INV008776	COUNSELING INSTRUCTIONAL MATERIALS	08/05/2020	90513	R	393.14
TIVA	0630	Dues	08/05/2020	90514	R	275.00
TRANSMIT RECEIVE LAB	23687	SUPPLIES / COVID 19	08/05/2020	90515	R	1,331.58
UNIFIRST CORPORATION	Multiple	Multiple Invoices	08/05/2020	90516	R	160.99
WASTE CONNECTIONS LO	Multiple	Multiple Invoices	08/05/2020	90517	R	6,075.14
WEX BANK	66584848	FUEL	08/05/2020	90518	R	189.42
180 SIGNS	i200804574	Ram Decals to help social distance the students	08/13/2020	90519	R	390.00
ACE HARDWARE OF MINE	Multiple	Multiple Invoices	08/13/2020	90523	R	3,555.12
ACT	139350	TEST	08/13/2020	90524	R	245.00
AIRGAS USA, LLC	9103338358	MAINTENANCE-July 2020	08/13/2020	90525	R	42.51
ALL-TEX DISTRIBUTION	Multiple	Multiple Invoices	08/13/2020	90526	R	9,579.20
ATCO INTERNATIONAL	Multiple	Multiple Invoices	08/13/2020	90527	R	1,285.46
AWARDS & MORE ENGRAV	40814	SUPPLIES	08/13/2020	90528	R	100.00
BENNETT'S OFFICE SUP	Multiple	Multiple Invoices	08/13/2020	90538	R	14,018.71
CARRIER ENTERPRISES,	Multiple	Multiple Invoices	08/13/2020	90539	R	1,442.23
THE DETAIL SHOP	573233	MAINTENANCE-August 2020	08/13/2020	90540	R	7.00
DICK BLICK	Multiple	Multiple Invoices	08/13/2020	90541	R	4.58
DOUBLE H TIRE	Multiple	Multiple Invoices	08/13/2020	90542	R	95.00
EDUCATION SERVICE CT	4102000568	Monthly Internet Service 08/03/2020	08/13/2020	90543	R	1,000.00
ELLIOTT ELECTRIC SUP	Multiple	Multiple Invoices	08/13/2020	90544	R	352.06
THE FAULK COMPANY	5735	CONTRACTED SERVICES	08/13/2020	90545	R	74,477.50
GOODSON GOLF CARS	46047	GOLF CART	08/13/2020	90546	R	11,645.00
HEARN, PAUL	Multiple	Multiple Invoices	08/13/2020	90547	R	750.00

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HIGH SCHOOL	0810	REIMBURSE CK #11347,11348,11331,11332,11329 ,11320,11316,11321,11330,11324 ,11325,11327,11328,11315,11323 ,11317,11318,11339,11340,11341 ,11342,11343,11344,11345,11346	08/13/2020	90548	R	6,624.03
JIVE COMMUNICATIONS,	IN60008732	SERVICE	08/13/2020	90549	R	5,718.35
KONE INC.	Multiple	Multiple Invoices	08/13/2020	90550	R	2,012.49
KYOCERA DOCUMENT SOL	5010815382	copier rental	08/13/2020	90551	R	949.88
LEASOR CRASS, P.C.	16878	LEGAL FEES	08/13/2020	90552	R	1,152.00
N-TUNE	Multiple	Multiple Invoices	08/13/2020	90553	R	2,789.44
NATIONAL WHOLESALE S	Multiple	Multiple Invoices	08/13/2020	90554	R	870.88
O'REILLY AUTOMOTIVE,	0791-11164	MAINTENANCE-July 2020	08/13/2020	90555	R	3.99
PALO PINTO COUNTY TA	0811	MAINTENANCE-August 2020	08/13/2020	90556	R	7.50
PERSONALIZED COMMUNI	Multiple	Multiple Invoices	08/13/2020	90557	R	286.00
PITNEY BOWES	3311544889	RENTAL	08/13/2020	90558	R	161.34
RICHEY'S	34317	MAINTENANCE-July 2020	08/13/2020	90559	R	370.00
ROTHER, MICHAELA	0811	Reimbursement to Michaela Rothe for payment of professional liability insurance.	08/13/2020	90560	R	137.00
SCHOOL SPECIALTY	2081253416	rugs for teacher classrooms	08/13/2020	90561	R	2,032.14
SOCIAL SENTINEL, INC	1464	Social monitoring system renewal	08/13/2020	90562	R	4,815.00
SUTHERLANDS BLDG. MA	Multiple	Multiple Invoices	08/13/2020	90563	R	779.51
TEX-OMA BUILDERS SUP	771622	MAINTENANCE-July 2020	08/13/2020	90564	R	830.00
TEXAS WORKFORCE COMM	99-991162-	UNEMPLOYMENT BENEFITS	08/13/2020	90565	R	14,260.86
TRANE US, INC.	8518044	MAINTENANCE-July 2020	08/13/2020	90566	R	265.16
UNIFIRST CORPORATION	Multiple	Multiple Invoices	08/13/2020	90567	R	1,236.56
UNITE PRIVATE NETWOR	SI-20-0109	Monthly WAN service	08/13/2020	90568	R	837.44
UNITED REFRIGERATION	Multiple	Multiple Invoices	08/13/2020	90569	R	4,549.02
UNIV. BUILDING SPECI	069758-IN	MAINTENANCE-July 2020	08/13/2020	90570	R	3,225.00
WALMART COMMUNITY BR	Multiple	Multiple Invoices	08/13/2020	90572	R	1,442.82
WESTERN PSYCHOLOGICA	WPS-301664	Testing materials for Bilingual Teachers	08/13/2020	90573	R	25.00
WOODARD BUILDERS SUP	126234	MAINTENANCE-July 2020	08/13/2020	90574	R	420.00
180 SIGNS	i200805580	banners for arrival and dismissal	08/19/2020	90575	R	250.00
ACE HARDWARE OF MINE	Multiple	Multiple Invoices	08/19/2020	90578	R	2,334.57
AIRGAS USA, LLC	Multiple	Multiple Invoices	08/19/2020	90579	R	333.37
ALLSTAR ATHLETICS	Multiple	Multiple Invoices	08/19/2020	90580	R	1,015.75
ALL-TEX DISTRIBUTION	36499	TRANSPORTATION - CONTRACTED SERVICE	08/19/2020	90581	R	1,352.95
AT&T LONG DISTANCE	811340500	SERVICE-CORPORATION #346970 811340500-0	08/19/2020	90582	R	24.37
BAKER, JEANNE	0818	MUSIC	08/19/2020	90583	R	100.00
BENNETT'S OFFICE SUP	Multiple	Multiple Invoices	08/19/2020	90590	R	32,807.46
BILL'S DIESEL & WREC	Multiple	Multiple Invoices	08/19/2020	90591	R	555.00
BLACK ROCK TECHNOLOG	Multiple	Multiple Invoices	08/19/2020	90592	R	7,868.00
BRADFORD, JAMES	0818	MAINTENANCE-August 2020	08/19/2020	90593	R	16.95
BULLDOG SHREDDERS	Multiple	Multiple Invoices	08/19/2020	90594	R	200.00
CARDINAL'S SPORT CEN	0759468-01	SUPPLIES	08/19/2020	90595	R	2,665.00
CITY WATER WORKS	0731	SERVICE	08/19/2020	90596	R	5,791.81
CRAIG'S MUSIC COMPAN	0325071	SUPPLIES	08/19/2020	90597	R	33.98
CRISP - LADEW FIRE P	Multiple	Multiple Invoices	08/19/2020	90598	R	2,710.00
DAVIS GLASS & BODY W	6308	TRANSPORTATION - PARTS	08/19/2020	90599	R	379.87

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DICK POND ATHLETICS,	357101	SUPPLIES	08/19/2020	90600	R	517.60
EDUCATION SERVICE CT	1002001620	Registration	08/19/2020	90601	R	400.00
EICHELBAUM WARDELL H	69705	Model Student Code of Conduct	08/19/2020	90602	R	400.00
ELLIOTT ELECTRIC SUP	Multiple	Multiple Invoices	08/19/2020	90603	R	1,022.07
FAMOUS MINERAL WATER	127112	TRANSPORTATION - EMPLOYEE INCENTIVE	08/19/2020	90604	R	16.20
FOLLETT SCHOOL SOLUT	Multiple	Multiple Invoices	08/19/2020	90605	R	2,275.38
GRAINGER	Multiple	Multiple Invoices	08/19/2020	90606	R	620.88
HIGH SCHOOL	0818	REIMBURSE CK #11350	08/19/2020	90607	R	270.00
HUDSON ENERGY SERVIC	S200870001	SERVICE	08/19/2020	90608	R	42,755.38
JW PEPPER & SON INC	360861500	SUPPLIES	08/19/2020	90609	R	194.99
KYOCERA DOCUMENT SOL	Multiple	Multiple Invoices	08/19/2020	90610	R	3,913.70
LEASOR CRASS, P.C.	16935	Invoice 16935 Title IX Webinar Training	08/19/2020	90611	R	500.00
LONE STAR NEWS GROUP	00245632	FUEL BIDS - ACCT#07101153	08/19/2020	90612	R	179.00
METROPOLITAN COMPUND	0013053-IN	TRANSPORTATION - SUPPLY FOR BUS SANITIZING -COVID 19	08/19/2020	90613	R	6,885.10
MR. C INC.	Multiple	Multiple Invoices	08/19/2020	90614	R	4,651.83
N-TUNE	Multiple	Multiple Invoices	08/19/2020	90615	R	548.80
NAPA AUTOMOTIVE PART	Multiple	Multiple Invoices	08/19/2020	90617	R	4,056.00
NATIONAL WHOLESALE S	s3154386.0	MAINTENANCE-August 2020	08/19/2020	90618	R	80.55
NURSE'S AIDE	0715	Annual Renewal Feee	08/19/2020	90619	R	900.00
OGBURN'S TRUCK PARTS	856549	TRANSPORTATION - PARTS	08/19/2020	90620	R	756.22
OVERDRIVE, INC.	CD10264202	SUPPLIES	08/19/2020	90621	R	6,700.26
POSITIVE PROMOTIONS	Multiple	Multiple Invoices	08/19/2020	90622	R	1,526.01
Priddy, Charlena	0818	Employee reimbursement for classroom supplies	08/19/2020	90623	R	329.83
PURCHASE POWER	0721	PURCHASE POWER ACCT #8000-9090-0992-7240	08/19/2020	90624	R	648.87
REGION 4 ESC	Multiple	Multiple Invoices	08/19/2020	90625	R	100.00
S2 DETECTION NEVADA	1154	Drug Test Kits	08/19/2020	90626	R	200.00
SCHOOL HEALTH CORPOR	Multiple	Multiple Invoices	08/19/2020	90627	R	1,743.73
SEIDLITZ EDUCATION,	24965	Books for bilingual teachers	08/19/2020	90628	R	287.27
SHERWIN-WILLIAMS	1353-6	maintenance supplies	08/19/2020	90629	R	171.50
SOUTHERN TIRE MART	4120013414	TRANSPORTATION - PARTS	08/19/2020	90630	R	6,983.00
SUTHERLANDS BLDG. MA	Multiple	Multiple Invoices	08/19/2020	90631	R	3,811.52
TASB	Multiple	Multiple Invoices	08/19/2020	90632	R	2,336.93
TASSP	51808	RENEWAL	08/19/2020	90633	R	255.00
TEXAS DEPT OF PUBLIC	CRS-202005	Invoice CRS-202005-194113 Criminal History checks	08/19/2020	90634	R	9.00
TIVA	0812	Wraight Dues	08/19/2020	90635	R	295.00
TXXTREME	48553	TICKETS	08/19/2020	90636	R	1,050.18
UNIFIRST CORPORATION	Multiple	Multiple Invoices	08/19/2020	90637	R	159.26
UNITED REFRIGERATION	75058343-0	MAINTENANCE-August 2020	08/19/2020	90638	R	1,295.33
VARSITY FASHIONS	33302820	Supplies	08/19/2020	90639	R	3,718.75
WALMART COMMUNITY BR	Multiple	Multiple Invoices	08/19/2020	90640	R	1,843.12
WELLS, DAVID	0819	REIMBURSEMENT	08/19/2020	90641	R	21.71
TEXAS DEPARTMENT OF	0569250	MAINTENANCE-August 2020 CLIENT #00439067 - ACCOUNT #0569250	08/21/2020	90642	R	125.00
ACE HARDWARE OF MINE	Multiple	Multiple Invoices	08/25/2020	90645	R	1,238.29
ALUMINUM ATHLETIC EQ	INV-106890	SUPPLIES	08/25/2020	90646	R	1,338.15
ASSETGENIE, INC.	Multiple	Multiple Invoices	08/25/2020	90647	R	4,417.75
A T & T	0824	SERVICE - ACCT #214 A31-0060 668 0	08/25/2020	90648	R	2,309.83
ATSI	ATS-159828	SURVEILLANCE CAMERAS-HIGH	08/25/2020	90649	R	2,520.00

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		SCHOOL SPECIAL EDUCATION				
Barker, Courtney	0825	Teda membership for Courtney Barker	08/25/2020	90650	R	115.00
BENNETT'S OFFICE SUP	Multiple	Multiple Invoices	08/25/2020	90653	R	8,253.33
BOUNDS, SUE	0825	Reimbursement for TEDA membership for Sue Bounds	08/25/2020	90654	R	115.00
CARDMEMBER SERVICE	Multiple	Multiple Invoices	08/25/2020	90655	R	445.11
CDW-G	ZSV0235	Omnidirectional speakerphone	08/25/2020	90656	R	174.55
THE DETAIL SHOP	573234	MAINTENANCE-August 2020	08/25/2020	90657	R	7.00
DOUBLE H TIRE	Multiple	Multiple Invoices	08/25/2020	90658	R	1,561.40
DOWN, JEFF	0824	VOLLEYBALL OFFICIAL 8/18/2020	08/25/2020	90659	R	180.00
ELLIOTT ELECTRIC SUP	Multiple	Multiple Invoices	08/25/2020	90660	R	41.95
GOODPASTURE, RON	0824	VOLLEYBALL OFFICIAL 8/18/2020	08/25/2020	90661	R	125.00
GRAINGER	Multiple	Multiple Invoices	08/25/2020	90662	R	718.98
HATCHER, KEELI	0824	VOLLEYBALL OFFICIAL 8/21/2020	08/25/2020	90663	R	125.00
HEARN, PAUL	0824	FOOTBALL CHANGE	08/25/2020	90664	R	7,000.00
HIGH SCHOOL	Multiple	Multiple Invoices	08/25/2020	90665	R	1,590.01
HOME DEPOT CREDIT SE	3073063	MAINTENANCE-July 2020	08/25/2020	90666	R	166.50
INTERSTATE BILLING S	3020413939	TRANSPORTATION - PARTS	08/25/2020	90667	R	248.40
IXL LEARNING	S378324	SPED IXL ELA/MATH LICENSES	08/25/2020	90668	R	539.00
JUDD, PENNY	0824	SECURITY 8/18,21	08/25/2020	90669	R	175.00
KUHN, JOHN	0825	EMPLOYEE TRAVEL	08/25/2020	90670	R	44.04
KYOCERA DOCUMENT SOL	Multiple	Multiple Invoices	08/25/2020	90671	R	4,819.40
LONE STAR COMMUNICAT	72947	Intercom service at Travis	08/25/2020	90672	R	432.00
MINERAL WELLS PRINT	A047,399	Envelopes and referrals	08/25/2020	90673	R	414.50
NANNY, CLINT	0824	VOLLEYBALL OFFICIAL 08/21/2020	08/25/2020	90674	R	140.00
NAPA AUTOMOTIVE PART	Multiple	Multiple Invoices	08/25/2020	90675	R	2,111.33
NATIONAL WHOLESALE S	S3166371.0	MAINTENANCE-August 2020	08/25/2020	90676	R	92.69
NCS PEARSON INC	Multiple	Multiple Invoices	08/25/2020	90677	R	501.25
Newstrom, Jon	0825	Reimbursement of fingerprint fee charged at the time of printing	08/25/2020	90678	R	10.00
ORIENTAL TRADING COM	704637689-	Lanyards for students	08/25/2020	90679	R	261.20
OVERDRIVE, INC.	Multiple	Multiple Invoices	08/25/2020	90680	R	9,185.99
REGION 4 ESC	Multiple	Multiple Invoices	08/25/2020	90681	R	100.00
RHODES, EMILY	0824	VOLLEYBALL OFFICIAL 8/18/2020	08/25/2020	90682	R	125.00
RIDDELL / ALL AMERIC	951096516	SUPPLIES	08/25/2020	90683	R	1,713.39
SCHOOL HEALTH CORPOR	Multiple	Multiple Invoices	08/25/2020	90684	R	509.21
SCRIPPS NATIONAL SPE	SK32-35441	REGISTRATION FEE	08/25/2020	90685	R	182.50
SHI-GOVERNMENT SOLUT	GB00379075	LAP TOP COMPUTERS FOR SPECIAL ED	08/25/2020	90686	R	3,132.80
SUTHERLANDS BLDG. MA	Multiple	Multiple Invoices	08/25/2020	90687	R	244.02
TASB	587202	LOCAL DISTRICT UPDATE	08/25/2020	90688	R	60.00
TECHNICAL LABORATORY	I22-11626	Manufacturing Curriculum	08/25/2020	90689	R	4,105.00
TEX-OMA BUILDERS SUP	772132	MAINTENANCE-August 2020	08/25/2020	90690	R	639.00
TEXAS DEPT OF PUBLIC	Multiple	Multiple Invoices	08/25/2020	90691	R	23.00
TEXAS GAS SERVICES	0824	SERVICE	08/25/2020	90692	R	914.50
UNIFIRST CORPORATION	Multiple	Multiple Invoices	08/25/2020	90693	R	111.48
WALMART COMMUNITY BR	Multiple	Multiple Invoices	08/25/2020	90694	R	410.57
WOOLEY, ARCHIE	0824	VOLLEYBALL OFFICIAL 8/18/2020	08/25/2020	90695	R	180.00
WORKERS' COMPENSATIO	0731	WORKERS' COMP	08/25/2020	90696	R	6,599.34
YANKIE, DENISE	0824	VOLLEYBALL OFFICIAL 8/21/2020	08/25/2020	90697	R	125.00
YOUNG, MARK	0824	VOLLEYBALL OFFICIAL 8/21/2020	08/25/2020	90698	R	110.00
ACE HARDWARE OF MINE	Multiple	Multiple Invoices	08/31/2020	90699	R	71.60
ACE HARDWARE	272729	TRANSPORTATION - SUPPLY	08/31/2020	90700	R	92.57

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ASSETGENIE, INC.	1491084	PO for Chromebook repairs	08/31/2020	90701	R	503.00
BENNETT'S OFFICE SUP	Multiple	Multiple Invoices	08/31/2020	90702	R	571.36
BENNETT PRINTING	33602	FOOTBALL PARKING/PRESS BOX PASSES	08/31/2020	90703	R	264.73
BILL'S DIESEL & WREC	3733	TRANSPORTATION - STATE VEHICLE INSPECTIONS	08/31/2020	90704	R	162.00
BLACK ROCK TECHNOLOG	34835	USB HEADPHONES W/ MICS FOR MWJH SPED	08/31/2020	90705	R	264.00
BRICKER, NIKI	0831	TRAVEL REIMBURSEMENT	08/31/2020	90706	R	88.84
CARDINAL'S SPORT CEN	Multiple	Multiple Invoices	08/31/2020	90707	R	994.25
CARDMEMBER SERVICE	0827	TEA CERTIFICATION FEES	08/31/2020	90708	R	246.00
CHOATE ELECTRIC INC	0831	FAN MOTOR	08/31/2020	90709	R	285.00
ELLIOTT ELECTRIC SUP	Multiple	Multiple Invoices	08/31/2020	90710	R	333.18
ERWIN HEALTH CARE, I	547	TRANSPORTATION - EMPLOYEE DOT PHYSICALS ----SCHOOL YEAR 2019-2020---- *****OPEN PURCHASE ORDER FOR THE SCHOOL YEAR - TO COVER COST FOR DOT PHYSICALS FOR CDL/BUS DRIVERS*****	08/31/2020	90711	R	3,075.00
GARZA, KIMBERLY	0828	TRAVEL REIMBURSEMENT	08/31/2020	90712	R	12.54
GRADY, JON	0831	SECURITY 8/28/2020	08/31/2020	90713	R	75.00
HAMNER, VALERIE	0828	TRANSPORTATION - EMPLOYEE REIMBURSEMENT FOR CDL FEE	08/31/2020	90714	R	97.00
HART, DOUG	0831	SECURITY 8/28/2020	08/31/2020	90715	R	125.00
HOUSTON ELEMENTARY	0827	REIMBURSE PETTY CASH	08/31/2020	90716	R	66.53
INTERSTATE BILLING S	3020431190	TRANSPORTATION - PARTS	08/31/2020	90717	R	70.92
JUDD, PENNY	0831	SECURITY 8/28/2020	08/31/2020	90718	R	100.00
LEASOR CRASS, P.C.	16912T	TITLE IX TRAINING MODULES	08/31/2020	90719	R	500.00
LIGHT, WALLACE	0831	SECURITY 8/28/2020	08/31/2020	90720	R	100.00
MADDUX, DONNA	0828	TRANSPORTATION - EMPLOYEE REIMBURSEMENT FOR STATE REGISTRATION FEE FOR BUS	08/31/2020	90721	R	7.50
MYERS, KATHERINE	0828	TRAVEL REIMBURSEMENT	08/31/2020	90722	R	14.96
NAPA AUTOMOTIVE PART	Multiple	Multiple Invoices	08/31/2020	90723	R	1,551.76
ONPOYNT UNMANNED SYS	1322	Drone Curriculum	08/31/2020	90724	R	2,048.75
PETTY CASH	0827	REIMBURSE PETTY CASH	08/31/2020	90725	R	6.95
POOLE, JEFFERY	0831	SECURITY 8/28/2020	08/31/2020	90726	R	125.00
POSITIVE PROOF, INC	10836	OFFICE SUPPLIES	08/31/2020	90727	R	170.00
PROAIR, LLC	24179	TRANSPORTATION - PARTS	08/31/2020	90728	R	801.15
PURVIS BEARING SERVI	Multiple	Multiple Invoices	08/31/2020	90729	R	51.42
RASBERRY, JACKIE	0831	TRAVEL REIMBURSEMENT	08/31/2020	90730	R	117.76
RAY, SAUGATO	0831	TRAVEL REIMBURSEMENT	08/31/2020	90731	R	157.72
RICHARDS SIGNS	20963	SIGNS	08/31/2020	90732	R	104.50
RIDDLE, SETH	0827	REIMBURSEMENT - NTHSGCA MEMBERSHIP FEE	08/31/2020	90733	R	10.00
ROTHER, MICHAELA	0828	TRAVEL REIMBURSEMENT	08/31/2020	90734	R	24.84
S'VILLE SERVICES, LL	Multiple	Multiple Invoices	08/31/2020	90735	R	9,871.00
SENIOR WOOLY LLC	4218845240	SUBSCRIPTION	08/31/2020	90736	R	85.00
SHREW, MONICA	0831	TRAVEL REIMBURSEMENT	08/31/2020	90737	R	103.50
SNOW GARRETT WILLIAM	67735	ANNUAL AUDIT FEE	08/31/2020	90738	R	9,240.00
TEAM GO FIGURE, INC	151	DRILL TEAM SUPPLIES	08/31/2020	90739	R	817.76
TRAVIS ELEMENTARY	0827	REIMBURSE PETTY CASH	08/31/2020	90740	R	13.90
UNIFIRST CORPORATION	Multiple	Multiple Invoices	08/31/2020	90741	R	1,300.26
WALMART COMMUNITY BR	Multiple	Multiple Invoices	08/31/2020	90742	R	53.52
WEX BANK	67113639	FUEL	08/31/2020	90743	R	97.88

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
WILSON, MISTY	0828	REIMBURSE SUPPLIES	08/31/2020	90744	R	14.94
ACKER, FRANCES	0818	TRAVEL	08/19/2020	192000067	A	53.83
Lascsak, Justin	0819	Conference speaker	08/19/2020	192000068	A	99.00
Totals for checks						489,684.31

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
180	CO-CURRICULAR	0.00	0.00	50,419.98	50,419.98
199	GENERAL FUND	156.38	750.00	438,357.95	439,264.33
***	Fund Summary Totals ***	156.38	750.00	488,777.93	489,684.31

\*\*\*\*\* End of report \*\*\*\*\*

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
CHEMSEARCH	7029957	DRAIN	08/05/2020	5933	R	147.00
TEXAS BEST DONUTS	9545-17	ADMIN RETREAT	08/05/2020	5934	R	102.00
ALL-TEX DISTRIBUTION	Multiple	Multiple Invoices	08/13/2020	5935	R	1,926.00
C D HARTNETT CO	0731	CD HARTNETT-TRAVIS-NON FOOD	08/13/2020	5936	R	33,658.32
DEAN FOODS COMPANY	0731	MILK-TRAVIS	08/13/2020	5937	R	2,941.51
WALMART COMMUNITY BR	06219	TRAVIS MEAL	08/13/2020	5938	R	92.24
FOOD SERVICE	Multiple	Multiple Invoices	08/17/2020	5939	R	450.00
CDW-G	Multiple	Multiple Invoices	08/19/2020	5940	R	222.29
BENNETT'S OFFICE SUP	Multiple	Multiple Invoices	08/25/2020	5941	R	1,652.56
CHEMSEARCH	7066181	DRAIN COBRA	08/25/2020	5942	R	147.00
CHRIESTENSON, BRENDA	0825	MILEAGE	08/25/2020	5943	R	55.20
DAVILA, TINA	0825	MILEAGE	08/25/2020	5944	R	48.30
HOLAMON, VASSAR	0825	STUDENT REFUND	08/25/2020	5945	R	17.75
PATINO, PAMELA	0825	MILEAGE	08/25/2020	5946	R	18.43
WALMART COMMUNITY BR	00414	SCHOOL BOARD DINNER	08/25/2020	5947	R	93.36
Totals for checks						41,571.96

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
240	FOOD SERVICE	450.00	17.75	41,104.21	41,571.96
***	Fund Summary Totals ***	450.00	17.75	41,104.21	41,571.96

\*\*\*\*\* End of report \*\*\*\*\*

<u>VENDOR</u>	<u>INVOICE NUMBER</u>	<u>INVOICE DESCRIPTION</u>	<u>CHECK DATE</u>	<u>CHECK NUMBER</u>	<u>CHE TYP</u>	<u>AMOUNT</u>
CARDMEMBER SERVICE	0805	Registration for Vikki Jones, Jessica Kelly, Sunny O'Halloran, and Lauren Walvoord for CAMT 2020 online course	08/05/2020	18431	R	196.00
CAROLINA BIOLOGICAL	51098375 R	Skeleton	08/05/2020	18432	R	459.80
Edpuzzle, Inc	5421	CURRICULUM-July 2020	08/05/2020	18433	R	2,250.00
EDUCATION SERVICE CT	167040	NOW4EVER CONFERENCE JULY 14-16 - BETHANI CARTER, TRUDY BROWNING, LUPE MCALPINE, AMANDA BERDINE, KATHY ROGERS, CASSANDRA JACKSON, ANDREA HUGHES	08/05/2020	18434	R	525.00
EDUCATION SERVICE CE	046633-1	Classlink Annual	08/05/2020	18435	R	11,625.00
MENTORING MINDS	239693	CURRICULUM-July 2020	08/05/2020	18436	R	10,787.92
QBS, INC.	I-020428	Safety Care Re-certification for Michelle Mendez September 8, 2020	08/05/2020	18437	R	475.00
RIVERSIDE INSIGHTS	INV043038	SPED DIAGNOSTIC ASSESSMENTS	08/05/2020	18438	R	4,150.46
SAVVAS LEARNING COMP	7027161806	Carpentry-HS	08/05/2020	18439	R	2,876.40
SAVVAS LEARNING COMP	4026121238	Intro to Hospitality & Principles of Human Services	08/05/2020	18439	R	2,999.10
SAVVAS LEARNING COMP	7027161807	Intro to Hospitality & Principles of Human Services	08/05/2020	18439	R	3,578.87
SCREENCASTIFY	SC-258867	CURRICULUM-July 2020	08/05/2020	18440	R	5,250.00
BENNETT'S OFFICE SUP	0236313-00	Supplies for student folders for Lamar Elementary	08/13/2020	18441	R	1,886.65
BENNETT'S OFFICE SUP	0235925-00	Books for Travis Elementary	08/13/2020	18441	R	764.71
COMMUNITY CHRISTIAN	0813	REIMBURSE CARES ACT EXPENSES	08/13/2020	18442	R	3,151.58
CRISIS PREVENTION IN	CUS0225748	Virtual renewal for NCI training Invoice #CUS0225748	08/13/2020	18443	R	1,090.00
HOUGHTON MIFFLIN COM	954898468	CURRICULUM-July 2020	08/13/2020	18444	R	47,916.00
IMAGINE LEARNING, IN	760923	CURRICULUM-July 2020	08/13/2020	18445	R	4,000.00
LONE STAR LEARNING	57153	CURRICULUM-July 2020	08/13/2020	18446	R	524.95
MEDICAID CLAIM SOLUT	20-182901-	For services rendered under the Texas School Health and Related Services Program	08/13/2020	18447	R	0.38
MEDICAID CLAIM SOLUT	20-182902-	For services rendered under the Texas School Health and Related Services Program	08/13/2020	18447	R	6.08
MEDICAID CLAIM SOLUT	20-182903-	For services rendered under the Texas School Health and Related Services Program	08/13/2020	18447	R	216.39
NORTHWEST EVALUATION	40055	CURRICULUM-MAP Growth	08/13/2020	18448	R	8,224.00
REGION 4 ESC	F8700	Supplies for SPED Dept.	08/13/2020	18449	R	224.40
Study.com, LLC	7769	CURRICULUM-July 2020	08/13/2020	18450	R	3,832.00
ALLSTAR ATHLETICS	1550	TNT	08/20/2020	18451	R	44.99
ANIMAL CARE TECHNOLO	66289	Curriculum	08/20/2020	18452	R	1,720.00
EDMENTUM	INV139089	Course curriculum for remote learning	08/20/2020	18453	R	9,507.15
EDUCATION SERVICE CT	5002000028	registration for Angie Myrick for Reading Academies Training	08/20/2020	18454	R	400.00
FAMOUS MINERAL WATER	COOLER REN	Water Cooler Rental	08/20/2020	18455	R	30.00
Hatley, Karissa	0819	STAAR TSHIRT REIMBURSEMENT	08/20/2020	18456	R	12.00
HOUGHTON MIFFLIN COM	710194837	THREE YEAR SUBSCRIPTION-READ	08/20/2020	18457	R	20,015.00

VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT
		180, MATH 180, SYSTEM 44				
JOSH, ALTON	0819	STAAR T-SHIRT REIMBURSEMENT	08/20/2020	18458	R	10.00
NCS PEARSON INC	10070082	SPED DIAGNOSTIC ASSESSMENTS	08/20/2020	18459	R	672.50
ORTIZ, ANGEL	0819	STAAR T-SHIRT REIMBURSEMENT	08/20/2020	18460	R	10.00
ROCHESTER 100, INC.	INV57520	Responsibility Folders for students 2020-2021	08/20/2020	18461	R	1,268.50
THE EDUCATION COMPAN	2015/2306	Administrator Training - Comprehensive Behavior Management August 7th 8:00 - 10:00 a.m.	08/20/2020	18462	R	3,500.00
THE FLOWER SHOP AT 7	001101	Funeral Arrangement	08/20/2020	18463	R	70.00
UNERFUSSE, BRIDGET	0819	STAAR T-SHIRT REIMBURSEMENT	08/20/2020	18464	R	12.00
WINDHAM, ASHLEY	0819	STAAR T-SHIRT REIMBURSEMENT	08/20/2020	18465	R	10.00
XLR8 Fundraising	2312	Gaiter mask for Jr. High and High School	08/20/2020	18466	R	6,352.50
A2Z TELETHERAPY SPEE	0825	Speech Tutoring	08/25/2020	18467	R	495.00
BENNETT'S OFFICE SUP	0236899-00	Supplies for SPED Dept.	08/25/2020	18469	R	432.00
BENNETT'S OFFICE SUP	0210002632	Supplies for CCS (COVID)	08/25/2020	18469	R	756.00
BENNETT'S OFFICE SUP	0237151-00	Supplies for CCS (COVID)	08/25/2020	18469	R	2,682.89
BENNETT'S OFFICE SUP	0237147-00	Equipment needed for safe environment for face to face access of sped services for remote learning	08/25/2020	18469	R	499.25
BENNETT'S OFFICE SUP	0237152-00	Equipment needed for safe environment for face to face access of sped services for remote learning	08/25/2020	18469	R	18,970.00
BENNETT'S OFFICE SUP	0237096-00	Equipment needed for safe environment for face to face access of sped services for remote learning	08/25/2020	18469	R	1,378.28
BENNETT'S OFFICE SUP	0237125-00	Equipment needed for safe environment for face to face access of sped services for remote learning	08/25/2020	18469	R	375.00
BENNETT'S OFFICE SUP	0237154-00	Equipment needed for safe environment for face to face access of sped services for remote learning	08/25/2020	18469	R	948.50
BSN SPORTS INC.	99636832	SUPPLIES - COVID-19	08/25/2020	18470	R	12,733.00
CARDMEMBER SERVICE	0824-2	WATER BOTTLE REFILLING STATION	08/25/2020	18471	R	3,224.85
CLEMENTS, FREIDA	0825	Hours and travel for Frieda Clements	08/25/2020	18472	R	6,152.50
EDMENTUM	inv139614-	Edmentum-20/21-Online Learning	08/25/2020	18473	R	98,121.80
EDUCATION SERVICE CT	3002001075	Materials for student work packets (COVID)	08/25/2020	18474	R	2,445.70
EDUCATION GALAXY, LL	202210	CURRICULUM-July 2020	08/25/2020	18475	R	1,000.00
EMPOWERING WRITERS,	139276	Supplies for Travis Elementary	08/25/2020	18476	R	1,175.00
EXPLORELEARNING	2438361	CURRICULUM-July 2020	08/25/2020	18477	R	3,990.00
FAMOUS MINERAL WATER	127282	Water for SPED Dept.	08/25/2020	18478	R	17.50
FAMOUS MINERAL WATER	127388	Water for SPED Dept.	08/25/2020	18478	R	17.50
HOUGHTON MIFFLIN COM	954922903	CURRICULUM-July 2020	08/25/2020	18479	R	1,444.50
HOUGHTON MIFFLIN COM	954905866	CURRICULUM-July 2020	08/25/2020	18479	R	817.20

VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT
HOUGHTON MIFFLIN COM	954908392	CURRICULUM-July 2020	08/25/2020	18479	R	383.10
HOUGHTON MIFFLIN COM	954931091	CURRICULUM-July 2020	08/25/2020	18479	R	358.20
HOUGHTON MIFFLIN COM	954902711	CURRICULUM-July 2020	08/25/2020	18479	R	7,970.70
LONE STAR LEARNING	57161	CURRICULUM-July 2020	08/25/2020	18480	R	4,679.56
MEDICAID CLAIM SOLUT	20-182903-	SERVICES	08/25/2020	18481	R	2,127.32
MINERAL WELLS HIGH S	0825	Reimbursement to High School Football activity fund for payment of student masks	08/25/2020	18482	R	1,597.00
N2Y LLC	inv-102290	curriculum for SPED Renewal for Unique Learning System, SymbolStix Prime, News 2 You, L-Skills, Inspire Classics	08/25/2020	18483	R	10,213.29
N2Y LLC	INV-102291	Virtual Essentials Learning Plan	08/25/2020	18483	R	3,000.00
ROSETTA STONE LTD	11060267	CURRICULUM-July 2020	08/25/2020	18484	R	990.00
SAVVAS LEARNING COMP	7027161808	ELA Adoption for HS	08/25/2020	18485	R	99,245.09
SAVVAS LEARNING COMP	4026125733	CURRICULUM-July 2020	08/25/2020	18485	R	4,669.95
SCHULTZ, EDWARD	0815	CSEP Training 7/29/20	08/25/2020	18486	R	2,000.00
SHI-GOVERNMENT SOLUT	GB00380243	Chromebook carts	08/25/2020	18487	R	32,513.64
SHI-GOVERNMENT SOLUT	GB00380254	Laptops and cases	08/25/2020	18487	R	318.37
SHI-GOVERNMENT SOLUT	GB00379214	Laptops and cases	08/25/2020	18487	R	10,181.60
SOAR LEARNING, INC.	26984	STUDY SKILLS FOR SPED	08/25/2020	18488	R	4,301.96
APPLE COMPUTER INC	AC39299246	Apple iPad	08/31/2020	18489	R	102,900.00
CDW-G	ZSK5566	Chromebook cases	08/31/2020	18490	R	13,800.00
DIXON, SANDRA	0828	TRAVEL REIMBURSEMENT	08/31/2020	18491	R	121.27
EDUCATION SERVICE CT	3002001406	Quote for 2020-2021 Zoom Accounts	08/31/2020	18492	R	1,000.00
GARZA, KIMBERLY	0828-1	TRAVEL REIMBURSEMENT	08/31/2020	18493	R	121.44
HOME DEPOT CREDIT SE	8093090	Covid19	08/31/2020	18494	R	58.40
HOUGHTON MIFFLIN COM	710196706	MATH AND READ 180 MATERIALS JR. HIGH SPED	08/31/2020	18495	R	3,332.45
HOUGHTON MIFFLIN COM	710196644	MATH AND READ 180 MATERIALS JR. HIGH SPED	08/31/2020	18495	R	6,720.00
IMAGINATION STATION	SIN017564	Istation for Elementary campuses	08/31/2020	18496	R	7,622.00
MYERS, KATHERINE	0828-1	TRAVEL REIMBURSEMENT	08/31/2020	18497	R	194.25
ROTHE, MICHAELA	0828-1	TRAVEL REIMBURSEMENT	08/31/2020	18498	R	59.11
SUTHERLANDS BLDG. MA	28544	Covid 19	08/31/2020	18499	R	1,099.00
WILSON, MISTY	0828-1	TRAVEL REIMBURSEMENT	08/31/2020	18500	R	202.80
RAMSEY, PAULA	0731	Hours for Paula Ramsey for July 2020	08/13/2020	192000066	A	374.00
CRAWFORD, DEBORAH	0831	CONTRACTED SERVICES	08/31/2020	192000069	A	194.45

Totals for checks 640,670.75

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
211	TITLE I, PART A	0.00	0.00	3,826.36	3,826.36
244	CARL PERKINS BASIC FORM. GRANT	0.00	0.00	1,720.00	1,720.00
255	TITLE II, PART A-SUP EFF INSTR	0.00	0.00	3,500.00	3,500.00
263	Title III, PART A-ELA	0.00	0.00	17,129.15	17,129.15
266	ESSER GRANT	0.00	0.00	222,709.29	222,709.29
270	TITLE V,B,SP 2, RLIS	0.00	0.00	1,121.00	1,121.00
276	INSTRUCTIONAL CONTINUITY	0.00	0.00	10,499.97	10,499.97
313	IDEA-B FORMULA	0.00	0.00	34,390.66	34,390.66
410	STATE TEXTBOOK FUND	0.00	0.00	311,770.44	311,770.44
437	SPECIAL EDUCATION	0.00	0.00	9,222.37	9,222.37
455	SHARS-MEDICAID	0.00	0.00	23,314.02	23,314.02
461	CAMPUS ACTIVITY FUND	0.00	0.00	1,467.49	1,467.49
***	Fund Summary Totals ***	0.00	0.00	640,670.75	640,670.75

\*\*\*\*\* End of report \*\*\*\*\*



# BOARD OF TRUSTEES Agenda Item

MEETING DATE: September 14, 2020

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**DISTRICT GOALS (Check all that apply):**

- Academic Competitiveness
- Competitive Work Force
- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**AGENDA ITEM TYPE:**

- Action Item
- Non Action Item

**TITLE:** Water/Electricity/Gas Reports

**RECOMMENDED ACTION:** It is recommended that the Water/Electricity/Gas Reports be approved as presented.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** \_\_\_\_\_

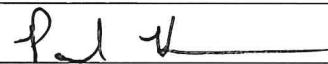
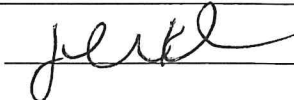
**OVERVIEW:**

See attached utility reports.

**FISCAL IMPACT:** Variable cost to District

**ATTACHMENTS:** Water/Electricity/Gas Reports

**DEPARTMENT(S) SUBMITTING FORM:** Business and Finance

**DEPARTMENT SIGNATURE/APPROVAL:**  

Water

2013-2014	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	1,251.61	1,284.23	1,450.75	1,115.32	983.51	962.61	993.52	1,203.50	1,151.68	770.82	709.90	838.08	12,715.53
Junior High	861.57	845.01	744.23	523.34	643.56	633.13	610.12	760.74	800.35	464.38	265.11	617.77	7,769.31
Travis	1,856.89	1,638.29	1,612.19	1,191.27	1,315.52	1,537.60	1,267.62	1,715.77	1,626.69	561.34	463.17	990.39	15,776.74
Houston	1,376.03	1,515.03	1,138.91	926.20	1,268.00	1,242.53	1,136.18	1,508.88	1,357.98	491.70	422.62	680.78	13,064.84
Lamar	860.83	961.66	745.31	548.45	784.39	984.37	781.15	1,058.91	970.74	386.25	404.39	509.28	8,995.73
DSC	388.51	378.97	412.79	371.09	476.42	426.49	531.31	232.85	390.34	348.37	334.10	298.53	4,589.77
Athletics	3,054.50	1,826.62	1,369.61	2,251.19	1,094.04	1,026.07	1,007.45	1,788.69	1,860.97	2,871.31	1,482.49	2,619.87	22,252.81
Transportation	71.99	82.27	76.27	293.52	98.09	123.55	77.18	93.54	91.72	117.17	90.81	64.45	1,280.56
<b>Total</b>	<b>9,721.93</b>	<b>8,532.08</b>	<b>7,550.06</b>	<b>7,220.38</b>	<b>6,663.53</b>	<b>6,936.35</b>	<b>6,404.53</b>	<b>8,362.88</b>	<b>8,250.47</b>	<b>6,011.34</b>	<b>4,172.59</b>	<b>6,619.15</b>	<b>86,445.29</b>

2014-2015	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	4,724.97	1,823.96	1,618.93	1,451.94	3,630.59	4,385.30	(1,664.53)	822.18	2,486.71	1,496.31	1,220.08	1,813.29	23,809.73
Junior High	930.84	974.44	721.70	661.04	1,708.66	2,138.79	(770.96)	436.35	1,114.69	563.69	434.72	1,483.09	10,397.05
Travis	1,613.05	1,855.51	1,701.51	1,411.51	4,056.19	4,539.55	(2,280.98)	69.63	2,687.29	1,106.88	702.06	2,545.37	20,007.57
Houston	1,208.90	1,526.90	1,181.91	1,074.92	2,753.00	3,223.79	(1,234.03)	769.94	1,927.60	906.65	624.04	1,373.84	15,337.46
Lamar	856.71	1,059.14	918.38	875.14	2,469.63	2,887.98	(809.17)	605.82	1,844.69	1,441.70	590.89	846.77	13,587.68
DSC	297.74	312.09	352.09	505.10	1,225.42	1,357.89	(586.58)	76.45	722.86	595.71	545.21	585.38	5,989.36
Athletics	2,315.32	1,622.02	1,437.76	1,136.24	2,637.51	2,918.25	(1,105.36)	389.17	1,473.85	1,332.89	2,869.10	7,004.56	24,031.31
Transportation	76.27	75.90	73.90	75.90	167.76	192.62	(69.53)	38.87	103.32	93.13	82.94	61.30	972.38
<b>Total</b>	<b>12,023.80</b>	<b>9,249.96</b>	<b>8,006.18</b>	<b>7,191.79</b>	<b>18,648.76</b>	<b>21,644.17</b>	<b>(8,521.14)</b>	<b>3,208.41</b>	<b>12,361.01</b>	<b>7,536.96</b>	<b>7,069.04</b>	<b>15,713.60</b>	<b>114,132.54</b>

2015-2016	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	2,756.59	2,569.46	2,053.89	2,060.25	2,039.80	1,774.43	1,654.41	2,041.42	1,740.43	1,027.42	786.43	1,492.43	21,996.96
Junior High	1,189.08	1,232.27	1,716.51	1,154.41	802.60	742.60	761.30	774.65	693.27	1,129.25	794.57	791.09	11,781.60
Travis	1,245.64	2,276.77	1,804.49	1,689.91	1,742.52	1,304.50	1,493.51	1,516.52	1,410.50	805.51	580.52	1,174.26	17,044.65
Houston	2,348.96	2,947.27	1,618.26	1,399.30	1,059.91	1,318.92	1,472.92	1,542.92	1,442.90	632.90	628.35	1,093.91	17,506.52
Lamar	1,288.38	3,677.70	853.20	869.74	662.51	813.78	745.60	836.34	836.51	1,411.76	6,501.16	797.37	19,294.05
DSC	792.01	742.70	792.87	845.07	573.10	851.54	711.10	687.54	735.10	766.09	752.27	978.96	9,228.35
Athletics	4,399.92	6,726.55	1,804.00	1,477.44	981.19	1,242.67	1,077.14	1,282.62	1,034.73	2,843.80	3,447.24	2,789.21	29,106.51
Transportation	147.86	119.86	107.13	113.50	89.92	205.90	81.90	92.91	82.91	115.90	68.91	101.90	1,328.60
<b>Total</b>	<b>14,168.44</b>	<b>20,292.58</b>	<b>10,750.35</b>	<b>9,609.62</b>	<b>7,951.55</b>	<b>8,254.34</b>	<b>7,997.88</b>	<b>8,774.92</b>	<b>7,976.35</b>	<b>8,732.63</b>	<b>13,559.45</b>	<b>9,219.13</b>	<b>127,287.24</b>

2016-2017	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	1,877.42	1,777.42	1,698.70	2,135.78	1,943.91	1,765.39	1,674.40	1,722.63	1,788.27	1,068.37	1,872.41	1,460.98	20,785.68
Junior High	2,050.48	2,860.17	900.61	1,011.92	818.24	790.29	723.68	775.94	834.74	411.48	418.81	713.62	12,309.98
Travis	1,824.52	1,688.50	1,637.84	1,511.64	1,998.99	1,711.70	1,534.53	1,776.66	1,550.94	741.43	578.30	431.58	16,986.63
Houston	1,610.92	1,643.91	1,893.61	1,094.36	1,558.11	1,481.16	1,530.73	1,717.46	1,702.06	559.10	548.84	1,244.47	16,584.73
Lamar	1,511.84	938.82	889.93	701.45	998.88	988.73	884.41	984.86	945.88	371.53	317.14	816.75	10,350.22
DSC	758.88	769.10	791.64	780.36	776.25	770.10	770.99	788.43	798.69	741.23	695.07	770.99	9,211.73
Athletics	2,903.21	2,180.50	1,555.99	1,027.56	1,730.00	951.04	1,344.57	1,160.79	1,205.79	2,066.10	1,488.66	1,885.77	19,499.98
Transportation	89.92	97.90	127.61	87.60	99.91	107.10	95.67	95.67	93.62	97.72	77.20	103.88	1,173.80
<b>Total</b>	<b>12,627.19</b>	<b>11,956.32</b>	<b>9,495.93</b>	<b>8,350.67</b>	<b>9,924.29</b>	<b>8,565.51</b>	<b>8,558.98</b>	<b>9,022.44</b>	<b>8,919.99</b>	<b>6,056.96</b>	<b>5,996.43</b>	<b>7,428.04</b>	<b>106,902.75</b>

2017-2018	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	1,793.41	2,002.35	2,077.96	1,352.11	2,761.64	1,630.65	4,459.94	1,791.19	1,604.97	1,052.63	980.76	1,475.33	22,982.94
Junior High	894.63	1,124.27	823.31	667.31	825.28	882.72	482.65	759.68	574.70	365.66	420.75	756.47	8,677.43
Travis	2,956.57	1,769.29	2,275.21	1,914.24	2,791.32	2,879.13	2,052.84	2,209.42	1,726.97	609.72	452.08	458.42	22,095.21
Houston	1,725.66	2,328.61	1,891.37	1,746.70	2,122.29	2,861.84	1,213.47	1,776.32	1,488.54	879.84	841.05	1,409.21	20,284.90
Lamar	992.25	1,041.73	908.43	755.02	942.28	942.28	885.15	1,018.46	984.60	630.18	460.89	891.49	10,452.76
DSC	746.37	798.89	831.23	814.75	834.86	796.77	844.23	798.89	845.44	831.04	828.51	809.47	9,780.45
Athletics	2,601.71	2,375.07	1,532.22	1,924.56	1,312.88	1,348.02	1,375.72	1,324.17	1,348.06	2,033.00	1,671.53	2,920.34	21,767.28
Transportation	107.99	120.25	113.03	109.67	113.91	114.96	118.14	120.25	112.84	116.03	459.87	111.79	1,718.73
<b>Total</b>	<b>11,818.59</b>	<b>11,560.46</b>	<b>10,452.76</b>	<b>9,284.36</b>	<b>11,704.46</b>	<b>11,556.37</b>	<b>11,432.14</b>	<b>9,798.38</b>	<b>8,686.12</b>	<b>6,518.10</b>	<b>6,115.44</b>	<b>8,832.52</b>	<b>117,759.70</b>

2018-2019	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	2,035.85	1,841.10	1,632.61	1,576.98	1,745.54	2,020.16	1,685.36	2,035.33	1,640.82	915.49	713.22	1,391.03	19,233.49
Junior High	1,852.81	1,636.34	1,119.09	1,098.72	1,319.49	1,768.03	1,268.32	1,243.90	1,069.90	757.09	734.00	1,282.05	15,149.74
Travis	3,238.70	2,257.94	2,068.61	1,886.65	1,992.11	1,912.15	1,479.83	2,002.55	1,544.75	825.01	1,023.19	1,609.64	21,841.13
Houston	1,805.94	1,777.39	1,613.69	1,622.97	1,861.73	1,672.80	1,434.05	1,794.50	1,502.44	847.60	897.43	1,606.73	18,437.27
Lamar	1,173.98	1,230.05	1,103.44	1,033.90	1,103.44	1,239.05	1,051.29	1,339.88	1,083.74	574.93	600.43	1,244.83	12,778.96
DSC	850.72	874.00	905.79	944.04	979.97	964.70	999.67	1,034.44	1,002.44	941.67	802.85	768.63	11,068.92
Athletics	2,097.28	1,914.95	1,798.22	1,472.44	1,437.23	1,436.02	1,427.63	1,491.29	1,442.04	1,331.90	1,341.56	3,890.43	21,080.99
Transportation	126.60	135.05	139.64	150.08	165.13	160.50	205.71	186.00	163.97	162.82	167.45	184.85	1,947.80
<b>Total</b>	<b>13,181.88</b>	<b>11,666.82</b>	<b>10,381.09</b>	<b>9,785.78</b>	<b>10,604.64</b>	<b>11,173.41</b>	<b>9,551.86</b>	<b>11,127.89</b>	<b>9,450.10</b>	<b>6,356.51</b>	<b>6,280.13</b>	<b>11,978.19</b>	<b>121,538.30</b>

2019-2020	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	1,966.40	2,147.15	1,730.77	1,513.98	1,707.02	1,872.76	885.08	702.67	1,037.72	629.04	613.02	-	14,805.61
Junior High	1,603.39	2,624.26	1,027.81	819.54	943.91	1,121.78	650.49	502.94	471.09	826.08	627.80	-	11,219.09
Travis	1,668.76	2,786.04	1,648.91	1,948.28	1,637.02	1,892.45	1,205.79	845.82	603.47	924.23	675.94	-	15,836.71
Houston	2,017.02	2,197.82	2,266.41	1,651.03	2,145.23	2,151.17	2,136.91	426.19	1,002.37	1,112.86	1,319.57	-	18,426.58
Lamar	1,692.21	1,527.63	1,580.20										

Electricity

2013-2014	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	16,018.79	13,627.28	12,686.41	10,818.49	10,999.97	11,607.78	11,064.09	13,936.76	15,730.50	15,088.99	14,356.93	15,915.51	161,851.50
MW Academy	375.43	293.24	217.68	157.70	153.20	154.78	135.96	209.58	228.47	259.65	242.37	293.09	2,721.15
Junior High	9,707.45	7,173.99	6,073.81	6,810.02	6,549.09	7,161.73	6,088.98	5,801.60	7,326.08	6,795.90	5,408.95	8,794.99	83,692.59
Travis	6,705.11	5,297.46	4,270.53	4,603.60	4,592.51	4,906.62	4,457.19	4,536.01	5,509.98	4,681.82	4,218.61	5,539.25	59,318.69
Houston	5,118.89	4,177.49	3,127.49	2,783.78	2,949.96	3,173.17	2,945.67	3,359.95	4,321.47	3,770.51	3,691.29	4,197.23	43,616.90
Lamar	7,243.79	5,184.22	4,278.39	4,388.74	4,542.26	4,897.51	4,415.94	4,482.87	5,459.51	5,482.65	3,471.57	5,648.58	59,496.03
DSC	3,471.14	2,773.19	1,846.07	1,718.68	1,705.47	1,786.16	1,634.09	2,070.38	2,386.39	2,835.93	3,060.58	3,305.91	28,593.99
Athletics	4,904.60	4,475.94	5,011.81	6,196.52	5,191.81	6,714.98	6,375.35	5,168.02	4,311.92	5,052.69	3,870.82	4,323.63	61,598.09
Transportation	197.88	139.97	138.75	169.77	190.26	186.95	159.58	166.07	184.81	169.78	243.06	260.80	2,207.68
<b>Total</b>	<b>53,743.08</b>	<b>43,142.78</b>	<b>37,650.94</b>	<b>37,647.30</b>	<b>36,874.53</b>	<b>40,589.68</b>	<b>37,276.85</b>	<b>39,731.24</b>	<b>45,459.13</b>	<b>44,137.92</b>	<b>38,564.18</b>	<b>48,278.99</b>	<b>503,096.62</b>

2014-2015	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	18,058.91	16,085.56	13,081.15	11,466.86	12,078.78	12,247.28	10,688.04	13,704.42	15,097.39	276.51	275.35	45,360.47	168,420.72
MW Academy	316.63	297.94	186.15	124.39	141.02	133.75	119.74	175.14	233.68	246.23	278.56	344.65	2,597.88
Junior High	10,328.04	8,495.42	7,521.97	6,041.92	7,526.37	7,083.97	6,854.97	6,346.62	6,982.72	6,644.70	7,239.60	8,285.58	89,351.88
Travis	7,029.77	5,911.53	4,795.82	4,628.33	5,156.05	4,787.30	4,646.78	4,514.02	4,924.04	4,668.55	4,179.61	5,880.85	61,122.65
Houston	5,234.81	4,507.70	3,183.84	2,826.94	3,057.79	3,135.06	2,739.84	3,425.85	3,544.02	3,702.52	3,448.60	4,271.48	43,078.45
Lamar	7,008.14	5,971.10	4,534.12	3,916.33	4,770.97	4,285.26	3,939.92	4,466.98	5,337.36	5,296.47	6,129.58	9,283.75	64,939.98
DSC	3,186.97	2,670.99	1,839.00	1,698.80	1,760.73	1,719.25	1,684.02	2,001.53	2,145.21	2,933.74	3,041.16	3,722.14	28,403.54
Athletics	5,278.70	4,577.11	6,671.94	4,530.53	5,831.49	5,666.97	6,023.26	4,777.40	3,369.27	5,106.54	4,478.74	4,307.29	60,619.24
Transportation	234.84	188.64	172.92	205.42	247.25	239.86	195.87	170.69	169.21	209.63	361.20	343.96	2,739.49
<b>Total</b>	<b>56,676.81</b>	<b>48,705.99</b>	<b>41,986.91</b>	<b>35,439.52</b>	<b>40,570.45</b>	<b>39,298.70</b>	<b>36,892.44</b>	<b>39,582.65</b>	<b>41,802.90</b>	<b>29,084.89</b>	<b>29,432.40</b>	<b>81,800.17</b>	<b>521,273.83</b>

2015-2016	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	19,285.40	15,918.24	13,171.08	12,119.56	12,391.10	12,945.46	12,504.04	14,102.71	15,918.01	16,544.52	17,055.63	19,227.03	181,728.78
MW Academy	394.74	304.86	234.31	197.90	169.91	212.95	222.70	237.02	234.78	274.14	340.01	352.41	3,175.73
Junior High	10,124.71	8,047.32	5,640.91	5,564.80	7,076.18	6,175.75	4,874.22	5,368.50	6,903.49	7,314.44	8,113.13	9,072.99	84,276.44
Travis	6,935.27	5,488.57	4,472.25	4,143.23	4,741.02	4,350.36	3,903.49	4,272.60	5,080.47	5,055.78	5,063.45	6,665.61	60,172.10
Houston	5,048.44	4,076.30	3,078.51	2,634.63	2,777.62	2,857.03	2,613.39	3,053.52	3,672.34	3,773.49	3,661.17	4,516.26	41,762.70
Lamar	7,851.26	6,504.28	6,448.78	5,099.57	5,270.30	5,076.47	5,212.08	5,936.37	6,725.60	6,569.01	6,499.47	7,041.73	74,234.92
DSC	3,338.58	2,618.40	1,895.75	1,691.02	1,804.89	1,845.69	1,757.64	1,917.04	2,313.18	3,036.51	3,620.96	3,590.07	29,429.73
Athletics	5,608.54	5,357.91	5,083.66	5,182.59	7,418.72	6,262.19	5,577.03	5,277.06	3,793.16	5,011.11	6,097.92	5,694.99	66,364.88
Transportation	340.53	223.64	244.25	397.82	462.24	456.16	349.05	383.82	332.44	342.16	386.79	403.73	4,322.63
<b>Total</b>	<b>58,927.47</b>	<b>48,539.52</b>	<b>40,815.50</b>	<b>37,031.12</b>	<b>42,111.98</b>	<b>40,182.06</b>	<b>37,013.64</b>	<b>40,548.64</b>	<b>44,973.47</b>	<b>47,921.16</b>	<b>50,838.53</b>	<b>56,564.82</b>	<b>545,467.91</b>

2016-2017	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	20,919.65	16,973.39	16,003.06	13,586.05	14,301.45	15,573.28	15,439.28	17,512.44	18,420.45	17,210.10	16,163.45	19,799.39	201,901.99
MW Academy	389.94	316.29	267.34	159.44	230.63	230.18	245.11	265.42	258.59	250.29	280.20	319.12	3,212.55
Junior High	10,762.22	8,525.76	7,036.01	6,515.25	7,160.18	6,048.94	4,952.82	6,358.84	6,953.10	5,892.68	6,368.32	9,211.03	85,785.15
Travis	7,961.38	6,093.17	5,107.87	4,412.35	4,838.40	4,487.88	4,049.43	5,025.42	5,326.86	4,997.80	5,191.39	6,718.73	64,210.68
Houston	5,439.03	4,177.62	3,674.72	2,829.03	2,840.76	2,883.24	2,744.48	3,176.95	3,503.66	2,688.73	2,210.28	4,871.16	41,039.66
Lamar	8,119.62	7,803.98	7,800.60	6,189.96	5,447.49	5,484.12	5,807.16	6,639.01	6,522.83	5,740.62	5,001.62	6,931.25	77,488.26
DSC	3,263.69	2,632.65	2,234.54	1,685.86	1,796.32	1,724.01	1,953.49	2,202.40	2,397.56	3,088.17	3,428.29	3,508.26	29,915.24
Athletics	5,812.57	5,032.72	5,117.11	6,011.04	6,037.43	6,842.30	5,712.03	4,763.88	3,493.39	4,701.27	4,380.02	4,518.22	62,421.98
Transportation	396.81	329.94	332.01	457.77	642.83	587.63	466.11	360.33	469.20	377.02	415.92	421.99	5,257.56
<b>Total</b>	<b>63,064.91</b>	<b>51,885.52</b>	<b>47,573.26</b>	<b>41,846.75</b>	<b>43,295.49</b>	<b>43,861.58</b>	<b>41,369.91</b>	<b>46,304.69</b>	<b>47,345.64</b>	<b>44,946.68</b>	<b>43,439.49</b>	<b>56,299.15</b>	<b>571,233.07</b>

2017-2018	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	20,964.79	17,125.19	14,383.09	14,348.03	13,867.31	14,530.75	12,948.84	15,373.78	17,994.50	17,853.85	17,135.62	18,680.20	195,205.95
MW Academy	360.46	277.60	257.11	246.51	184.54	228.89	199.80	190.17	233.70	299.20	268.17	316.68	3,062.83
Junior High	10,253.48	7,699.62	5,307.05	6,673.01	7,770.87	7,347.54	6,261.66	6,675.49	7,384.95	7,054.17	7,915.46	9,454.23	89,797.53
Travis	7,608.70	5,901.07	4,151.22	4,637.92	5,438.93	4,925.77	4,161.10	4,699.43	5,840.13	5,629.80	5,912.99	6,745.18	65,652.24
Houston	5,478.81	4,433.23	3,025.93	2,820.42	3,123.12	3,039.27	2,555.92	3,206.64	4,287.62	4,177.63	4,741.04	4,810.21	45,699.84
Lamar	7,105.51	6,564.41	5,829.67	5,587.82	4,357.69	5,047.29	4,443.31	5,716.89	6,753.37	6,864.56	6,753.36	7,287.57	72,311.45
DSC	3,284.29	2,538.91	1,895.38	1,965.06	1,912.56	1,868.35	1,670.00	2,116.76	2,665.65	3,397.56	3,537.50	3,412.22	30,264.24
Athletics	6,529.66	5,215.85	7,024.63	5,078.24	6,758.31	7,074.44	6,005.25	5,518.98	4,236.23	5,171.44	5,004.97	5,012.44	68,630.44
Transportation	423.30	362.94	523.97	616.39	813.05	698.49	445.97	461.36	413.16	494.58	518.08	510.69	6,281.98
<b>Total</b>	<b>62,009.00</b>	<b>50,118.82</b>	<b>42,398.05</b>	<b>41,973.40</b>	<b>44,226.38</b>	<b>44,760.79</b>	<b>38,691.85</b>	<b>43,959.50</b>	<b>49,809.31</b>	<b>50,942.79</b>	<b>51,787.19</b>	<b>56,229.42</b>	<b>576,906.50</b>

2018-2019	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	20,022.10	16,004.47	13,985.43	12,571.13	12,701.49	14,411.68	12,722.34	15,478.05	16,871.46	16,597.18	16,815.57	21,528.40	189,709.30
MW Academy	271.21	199.10	147.85	123.84	117.57	137.82	115.46	184.26	243.02	289.49	384.65	435.73	2,650.00
Junior High	9,384.43	7,000.42	6,821.27	6,855.84	7,901.36	7,526.86	7,038.19	5,739.45	6,327.74	6,681.61	7,309.58	9,250.23	87,836.98
Travis	7,750.05	5,803.50	4,647.11	4,279.74	4,326.99	4,907.85	4,562.72	4,047.71	4,860.13	4,904.84	5,677.17	7,328.97	63,096.78
Houston	5,227.47	3,728.27	2,557.39	2,096.01	2,535.17	2,723.18	2,449.58	2,376.43	2,911.73	3,060.62	3,632.95	4,734.33	38,033.13
Lamar	8,104.29	6,576.67	4,852.09	3,548.17	4,534.93	5,165.77	4,518.18	4,867.48	5,657.92	5,789.92	5,903.56	7,245.77	66,764.75
DSC	3,203.42	2,410.42	1,672.48	1,608.66	1,729.17	1,870.30	1,609.06	1,868.75	2,232.64	2,892.7			

Gas

2013-2014	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	503.05	554.16	1,229.01	6,349.27	5,910.22	7,038.36	4,249.40	1,251.11	588.91	509.78	358.60	411.85	28,953.72
MW Academy	43.74	43.60	56.13	140.75	193.88	158.54	96.33	59.57	42.27	43.82	42.55	43.82	965.00
Junior High	140.46	257.22	993.50	3,852.28	3,791.09	5,674.26	3,302.02	1,691.96	489.65	214.75	97.06	111.55	20,615.80
Travis	145.13	155.64	971.48	2,976.28	3,700.68	4,088.98	2,480.23	663.87	140.49	131.22	107.01	111.44	15,672.45
Houston	165.53	180.42	396.67	2,085.54	2,315.07	2,617.35	1,731.95	538.81	179.98	147.87	135.37	133.32	10,627.88
Lamar	139.38	241.47	796.39	2,976.38	2,890.13	3,982.97	2,203.07	837.00	307.80	283.61	234.60	208.24	15,101.04
DSC	47.35	65.73	298.07	1,859.10	1,752.97	2,628.90	1,161.93	380.24	91.65	104.04	99.26	97.12	8,586.36
Athletics	42.55	42.55	42.55	42.55	42.55	42.55	42.55	43.47	42.55	42.55	42.55	42.55	511.52
Transportation	53.34	68.88	106.73	923.01	632.95	701.06	742.95	145.44	81.34	88.67	83.79	83.15	3,711.31
<b>Total</b>	<b>1,280.53</b>	<b>1,609.67</b>	<b>4,890.53</b>	<b>21,205.16</b>	<b>21,229.54</b>	<b>26,932.97</b>	<b>16,010.43</b>	<b>5,611.47</b>	<b>1,964.64</b>	<b>1,566.31</b>	<b>1,200.79</b>	<b>1,243.04</b>	<b>104,745.08</b>

2014-2015	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	683.11	898.04	2,314.56	3,189.39	6,979.79	4,960.98	3,357.59	1,090.77	599.70	488.41	310.16	332.32	25,204.82
MW Academy	42.55	44.35	75.06	108.00	162.19	129.68	101.20	50.60	44.88	43.73	42.55	42.55	887.34
Junior High	179.98	321.69	2,086.57	2,939.04	4,704.20	4,512.03	2,914.82	1,414.63	321.79	229.51	96.14	80.58	19,800.98
Travis	151.27	191.48	1,076.30	2,239.43	3,527.54	2,930.93	2,008.71	482.54	243.25	131.09	105.21	107.76	13,195.51
Houston	184.34	270.50	674.38	1,318.07	2,308.13	1,962.78	1,291.00	196.23	92.99	89.54	85.10	85.10	8,558.16
Lamar	269.30	300.16	1,250.85	1,906.05	3,365.52	2,476.42	1,796.05	425.30	292.63	389.34			12,471.62
DSC	103.63	125.49	723.16	1,341.20	2,171.46	1,692.91	1,270.92	278.67	125.10	110.92	81.59	51.38	8,076.43
Athletics	42.55	42.55	42.55	42.55	42.55	42.55	42.55	43.48	42.55	42.55	42.55	42.55	511.53
Transportation	88.37	109.27	417.05	1,154.97	1,600.01	1,239.32	908.38	120.10	108.83	93.26	68.56	51.38	5,959.50
<b>Total</b>	<b>1,745.10</b>	<b>2,303.53</b>	<b>8,660.48</b>	<b>14,238.70</b>	<b>24,861.39</b>	<b>19,947.60</b>	<b>13,691.22</b>	<b>4,102.32</b>	<b>1,871.72</b>	<b>1,618.35</b>	<b>831.86</b>	<b>793.62</b>	<b>94,665.89</b>

2015-2016	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	551.84	876.92	811.28	3,194.39	4,208.18	4,040.01	1,327.14	736.38	423.32	319.76	244.71	324.89	17,058.82
MW Academy	42.55	42.55	42.55	79.84	90.58	103.41	60.93	48.73	43.42	42.55	43.56	42.55	683.22
Junior High	142.55	226.20	566.12	3,189.08	3,424.80	4,077.63	1,607.25	1,021.59	366.05	224.31	158.07	110.35	15,114.00
Travis	151.31	204.71	469.75	1,921.77	2,598.33	2,675.07	1,318.77	566.16	200.93	124.67	104.21	110.55	10,446.23
Houston	126.79	188.27	253.78	1,116.70	1,573.45	1,877.61	915.62	381.99	144.06	131.26	105.11	106.55	6,921.19
Lamar	181.92	247.71	1,023.00	3,139.21	3,676.37	3,066.41	1,095.53	426.77	165.35	82.22	55.40	51.82	13,211.71
DSC	46.22	48.51	202.30	1,397.68	1,703.64	1,598.46	644.44	240.37	114.28	68.93	58.09	59.97	6,182.89
Athletics	42.55	42.55	42.55	42.55	42.55	42.55	42.55	43.49	42.55	42.55	42.55	42.55	511.54
Transportation	52.36	48.51	56.51	727.89	1,034.43	972.76	693.35	105.41	85.59	88.71	90.35	96.15	4,052.02
<b>Total</b>	<b>1,338.09</b>	<b>1,925.93</b>	<b>3,467.84</b>	<b>14,809.11</b>	<b>18,352.33</b>	<b>18,453.91</b>	<b>7,705.58</b>	<b>3,570.89</b>	<b>1,585.55</b>	<b>1,124.96</b>	<b>902.05</b>	<b>945.38</b>	<b>74,181.62</b>

2016-2017	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	604.99	973.81	2,123.93	4,204.14	5,986.69	4,607.88	2,605.42	1,593.29	594.71	313.63	228.21	348.17	24,184.87
MW Academy	42.55	44.25	42.55	107.92	185.50	126.77	128.27	77.07	43.59	42.55	43.73	42.55	927.30
Junior High	183.91	262.38	527.74	2,586.04	3,696.92	4,908.83	1,805.30	772.50	447.72	347.24	192.35	86.83	15,817.76
Travis	149.29	194.26	351.21	2,030.50	3,476.95	2,773.33	1,039.06	474.97	246.93	164.07	117.23	114.43	11,132.23
Houston	151.95	192.24	309.48	755.98	446.91	359.19	194.99	90.51	86.03	85.10	85.10	85.10	2,842.58
Lamar	129.85	346.88	1,341.96	2,937.79	4,188.51	2,884.89	1,500.08	492.31	246.27	87.76	47.91	59.44	14,263.65
DSC	47.89	50.63	91.98	1,238.59	2,142.99	1,636.62	715.08	298.26	205.58	135.89	85.85	46.95	6,696.31
Athletics	42.55	42.55	42.55	42.55	42.55	42.55	42.55	43.49	42.55	42.55	42.55	42.55	511.54
Transportation	96.04	107.23	164.20	826.59	1,630.72	1,389.34	280.51	134.65	88.79	74.14	63.51	44.02	4,899.74
<b>Total</b>	<b>1,449.02</b>	<b>2,214.23</b>	<b>4,995.60</b>	<b>14,730.10</b>	<b>21,797.74</b>	<b>18,729.40</b>	<b>8,311.26</b>	<b>3,977.05</b>	<b>2,002.17</b>	<b>1,292.93</b>	<b>906.44</b>	<b>870.04</b>	<b>81,275.98</b>

2017-2018	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	615.95	740.47	1,026.91	3,569.45	7,600.59	5,612.48	2,846.87	759.23	569.07	213.11	373.85	430.89	24,358.87
MW Academy	42.55	42.55	63.93	122.50	308.31	182.05	147.66	72.57	55.69	42.55	43.93	42.55	1,166.84
Junior High	163.62	220.76	844.47	2,651.06	5,403.41	4,533.34	2,360.45	1,263.58	463.54	243.79	223.61	237.34	18,608.97
Travis	143.39	167.96	498.06	2,140.69	4,670.36	3,087.28	2,017.47	818.30	446.94	271.96	302.01	292.44	14,856.86
Houston	85.10	85.10	114.81	301.84	501.29	5,862.55	1,316.94	523.74	271.86	130.19	117.73	130.80	9,441.95
Lamar	111.95	160.16	476.27	1,714.44	4,128.15	3,104.00	1,624.58	708.62	281.09	82.49	76.37	97.72	12,565.84
DSC	46.92	56.96	316.45	1,404.65	2,777.14	2,189.25	1,058.18	340.53	172.98	66.93	65.38	67.04	8,562.41
Athletics	42.55												42.55
Transportation	44.01	44.35	364.21	1,154.11	1,602.85	1,125.52	420.04	134.63	107.77	76.66	75.18	76.83	5,226.16
<b>Total</b>	<b>1,296.04</b>	<b>1,518.31</b>	<b>3,705.11</b>	<b>13,058.74</b>	<b>26,992.10</b>	<b>25,696.47</b>	<b>11,792.19</b>	<b>4,621.20</b>	<b>2,368.94</b>	<b>1,127.68</b>	<b>1,278.06</b>	<b>1,375.61</b>	<b>94,830.45</b>

2018-2019	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	661.89	624.07	1,674.62	4,148.47	6,827.47	5,923.24	4,435.73	1,406.14	337.42	288.36	293.75	242.42	26,863.58
MW Academy	42.55	54.78	123.88	304.70	362.89	283.53	248.16	130.12		82.81	91.57	80.26	1,805.25
Junior High	241.49	550.95	1,278.47	3,283.51	4,222.67	3,197.52	2,510.40	961.55	159.99	261.28	180.92	92.96	16,941.71
Travis	181.19	403.37	1,339.50	3,160.76	4,000.28	3,391.25	2,571.19	853.66	69.12	231.18	201.06	174.75	16,577.31
Houston	191.14	284.22	881.11	2,365.71	2,912.38	2,286.74	1,857.70	668.57	59.68	209.10	190.27	163.10	12,069.72
Lamar	252.52	482.74	1,695.63	3,456.13	3,591.56	2,664.71	2,135.88	669.71	105.74	155.07	126.62	85.23	15,421.54
DSC	67.40	164.95	830.08	1,771.29	2,210.28	2,162.66	1,648.35	418.15	106.89	156.65	110.63	84.15	9,731.48
Transportation	75.68	200.57	427.34	1,170.85	2,180.86	1,786.57	1,281.68	386.59	26.63	119.39	105.24	80.26	7,841.66
<b>Total</b>	<b>1,713.86</b>	<b>2,765.65</b>	<b>8,250.63</b>	<b>19,661.42</b>	<b>26,308.39</b>	<b>21,696.22</b>	<b>16,689.09</b>	<b>5,494.49</b>	<b>865.47</b>	<b>1,503.84</b>	<b>1,300.06</b>	<b>1,003.13</b>	<b>107,252.25</b>

2019-2020	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
High School	464.81	625.18	1,526.98	7,010.89	4,466.58	3,507.60	1,946.76						19,548.80
MW Academy	80.26	81.62	116.46	296.18	224.72	186.79	122.41	50.13	81.26	80.26	77.72		1,397.81
Junior High	142.74	221.36	580.81	3,433.80	2,852.83	2,116.85	656.97	347.04	227.84	195.09	194.2		



# BOARD OF TRUSTEES

## Agenda Item

MEETING DATE: September 14, 2020

**MEETING TYPE:**

- Regular Meeting  
 Special Meeting

**AGENDA ITEM TYPE:**

- Action Item  
 Non Action Item

**DISTRICT GOALS (Check all that apply):**

- Academic Competitiveness  
 Competitive Work Force  
 Promote Community/School Partnerships  
 Fiscal Responsibility  
 Safe and Secure Schools

**TITLE:** Minutes of the August 7, 2020 Workshop, August 10, 2020 Workshop, August 10, 2020 Regular Meeting, and August 27, 2020 Special Meeting of the Board

**RECOMMENDED ACTION:** It is recommended that the August 7, 2020 Workshop, August 10, 2020 Workshop, August 10, 2020 Regular Meeting, and August 27, 2020 Special Meeting minutes be approved as presented.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** Board Policy BE(LOCAL)

**OVERVIEW:**

Review and approve minutes from prior meeting(s) of the Board of Trustees.

**FISCAL IMPACT:** N/A

**ATTACHMENTS:** Minutes

**DEPARTMENT(S) SUBMITTING FORM:** Superintendent

**DEPARTMENT SIGNATURE/APPROVAL:** 

**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT  
MINERAL WELLS, TEXAS**

**SUBJECT:** Minutes of Board Workshop  
**PLACE:** District Services Complex  
**DATE:** August 7, 2020  
**TIME:** 6:00 p.m.

**Board Members Present:** Maria Jones, President  
Sunny Lee  
Scott Elder  
Donna Henderson  
Lauretta Poole  
Joe Ruelas

**Board Members Absent:** Greg Malone

**Central Administrators Present:** John Kuhn, Superintendent  
David Tarver, Assistant Superintendent  
Paul Hearn, Chief Financial Officer

**Call to Order/Establish Quorum:** The board workshop was called to order at 6:00 p.m. by President Maria Jones. Let the record show that a quorum of board members was present, that this meeting had been duly called, and that notice of this meeting had been posted.

**Public Comment:** None

**Budget Workshop:** The Board discussed the preliminary 2020-2021 school budget.

Sunny Lee left the meeting at 6:30 p.m.

This is the first of two budget workshops before the final budget is approved. Final budget will be approved at a special called board meeting scheduled at 6:00 p.m. on Thursday, August 27, 2020.

**Adjournment:** Upon a motion by Scott Elder and a second by Joe Ruelas, the meeting adjourned at 6:51 p.m. The motion carried 5-0.

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Maria Jones, President

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Scott Elder, Secretary

mb

**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT  
MINERAL WELLS, TEXAS**

**SUBJECT:** Minutes of Board Workshop  
**PLACE:** District Services Complex  
**DATE:** August 10, 2020  
**TIME:** 5:30 p.m.

**Board Members Present:** Maria Jones, President  
Scott Elder  
Donna Henderson  
Greg Malone  
Joe Ruelas

**Board Members Absent:** Sunny Lee  
Lauretta Poole

**Central Administrators Present:** John Kuhn, Superintendent  
David Tarver, Assistant Superintendent

**Call to Order/Establish Quorum:** The board workshop was called to order at 5:35 p.m. by President Maria Jones. Let the record show that a quorum of board members was present, that this meeting had been duly called, and that notice of this meeting had been posted.

**Public Comment:** None

**Workshop:** The Board discussed planning for 2020-2021, accountability, and agenda review.

Scott Elder arrived at 5:50 p.m.

**Adjournment:** Upon a motion by Scott Elder and a second by Joe Ruelas, the meeting adjourned at 6:04 p.m. The motion carried 5-0.

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Maria Jones, President

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Scott Elder, Secretary

mb

**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT  
MINERAL WELLS, TEXAS**

**SUBJECT:** Minutes of Regular Board Meeting  
**PLACE:** Boardroom/District Services Complex  
**DATE:** August 10, 2020  
**TIME:** 6:00 p.m.

*Meeting site closed to the public. Video access provided.*

*In an effort to mitigate the spread of COVID-19 by avoiding meetings that bring people in a group setting, and in accordance with the Texas Governor's Declaration of Disaster enacted March 13, 2020, members of the Mineral Wells ISD Board of Trustees may be participating remotely in compliance with the Texas Open Meetings Act, as temporarily modified by the Texas Governor.*

**Board Members Present:** Maria Jones, President  
Scott Elder, Secretary  
Donna Henderson  
Greg Malone  
Lauretta Poole  
Joe Ruelas

**Board Members Absent:** Sunny Lee

**Central Administrators Present:** John Kuhn, Superintendent  
Paul Hearn, Chief Financial Officer  
David Tarver, Assistant Superintendent  
Natalie Griffin, Executive Director of Special Programs

**Call to Order/Establish Quorum:** The regular meeting was called to order at 6:04 p.m. by President Maria Jones. Let the record show that a quorum of board members was present, that this meeting had been duly called, and that notice of this meeting had been posted.

**Closed Session – Texas Government Code 551.074:** The Board adjourned into closed session at 6:04 p.m. The closed session ended at 6:52 p.m. No action was taken in closed session.

**Open Session:** The Board reconvened in open session at 7:00 p.m.

**Prayer:** Donna Henderson opened the meeting with prayer.

**Pledges – U.S./Texas Flags:** The Board led the audience in the pledges of allegiance.

**Mission & Vision Statements:** Greg Malone read the Mission and Vision Statements.

**Public Forum – Delegations/ Communications:** None

**President's Report:**

Maria Jones, Board President, announced that the MWISD Board of Trustees has been nominated for the third time for the HEB School Board Excellence Award.

**Superintendent's Reports:**

Dr. Kuhn reported that teachers returned today and seem happy to be back and seeing colleagues and coworkers.

**A. Food Service Update**

Carrie Martin, Food Services Director, reported:

- 156,961 meals (breakfast and lunch) were prepared and handed out by 4-6 of our Food Service ladies from March 17 to July 31 (does not include meals provided by Backpack Buddies).
- Hot meals (breakfast and lunch) will be delivered to classrooms this year for all elementary schools (no food choice). Travis will be location for distance learner meal pickups. Junior High will be to-go lunches (no food choice). High School will have food choice but meal will be put in to-go sacks.
- Completed audit.
- Procurement Review is scheduled for this year.

**B. Maintenance/Construction Update**

James Bradford, Maintenance Director, reported:

- School closure and summer focus was to keep campuses from looking abandoned by maintaining mowing, watering, running water through pipes, small repairs, general upkeep, etc.
- Assisted in locating, distributing, setting up PPE material and equipment at all campuses in preparation for return of students.

**C. Technology Update**

Justin Lascsak, Technology Director, provided a handout and presented the following update:

- Bark for School, account monitoring update
- Infrastructure upgrades completed at all elementary campuses; improvements to network management
- Google Classroom, Little SIS, and ClassLink updates and improvements
- Installed Hayes Software Systems, a new inventory management and ticketing system (GetHelp) to aid in tracking technology equipment and processing help tickets
- Update on Keep your Chromebook Program (53 kept, 70 returned to be distributed to elementary campuses) and device purchase update
- Upcoming projects through Category 2 E-rate funding to switch infrastructure at High School, security camera upgrade at Travis, and intercom upgrades at Travis and High School

**D. Transportation Update**

Bret Barrick, Transportation Director, reported:

- Assisted in meal deliveries during school closure
- All buses have been cleaned and sanitized and are ready for students. No social distancing option on buses but masks are

required for everyone riding bus. Buses will be sanitized after every route – when the bus is empty, it is sanitized.

- Three-day registration period is still required.
- Transportation staffed with plenty of drivers.

**E. Student Handbook and Employee Handbook for 2020-2021**

David Tarver, Assistant Superintendent, gave a brief overview of the changes to the 2020-2021 Student Handbook and the 2020-2021 Employee Handbook.

**Consent Agenda Items:**

Joe Ruelas moved and Scott Elder seconded a motion to approve the consent agenda items as presented. The motion carried 6-0. (copies attached)

- A. Monthly Financial Reports and Accounts Payable Listing**
- B. Water/Electricity/Gas Reports**
- C. Minutes of the July 13, 2020 Meeting of the Board**
- D. Leasor Crass, P.C. Proactive Legal Services & Retainer Program**
- E. Eichelbaum Wardell Hansen Powell & Munoz, P.C. Telephone Consultation Agreement**
- F. Resolutions of Palo Pinto County Extracurricular Status of 4-H Organization/Adjunct Faculty Appointment**
- G. 2020-2021 Teacher Appraisal Calendar and T-TESS Appraisers**

**Consider and Take Action on the 2020-2021 Compensation Plan:**

Scott Elder moved and Greg Malone seconded a motion to approve the 2020-2021 Compensation Plan as presented. Motion carried 6-0. (copy attached)

**Announce Tentative Tax Rate; Set Board Meeting for August 27, 2020 for Adoption of Final Budget, New Budget, and Tax Rate:**

Paul Hearn, Chief Financial Officer, announced proposed tax rate of 1.0427, maintenance and operating, and .3706, debt service. Adoption of the final budget, new budget, and tax rate is scheduled for August 27, 2020, at 6:00 p.m.

**Consider Approval of the School Resource Officer Program Agreement and the First and Second Amendments to the Agreement between the City of Mineral Wells and Mineral Wells ISD for the 2020-2021 School Year:**

Scott Elder moved and Joe Ruelas seconded a motion to approve the School Resource Officer Program Agreement and the First and Second Amendments to the Agreement between the City of Mineral Wells and Mineral Wells ISD for the 2020-2021 School Year as presented. Motion carried 5-0. Laretta Poole abstained. (copy attached)

**Consider Approval of Memorandum of Understanding for Facility Use Program between City of Mineral Wells and Mineral Wells ISD:**

Scott Elder moved and Greg Malone seconded a motion to approve the Memorandum of Understanding for Facility Use Program between City of Mineral Wells and Mineral Wells ISD as presented. Motion carried 6-0. (copy attached)

**Consider Approval of Interlocal Agreement for Emergency Medical Services:**

Maria Jones moved and Donna Henderson seconded a motion to approve the Interlocal Agreement for Emergency Medical Services as presented. Motion carried 6-0. (copy attached)

**Consider Amendments to 2020-2021 Student Code of Conduct:**

Scott Elder moved and Laretta Poole seconded a motion to approve the amendments to the 2020-2021 Student Code of Conduct as presented. Motion carried 6-0. (copy attached)

**Consider 2020-2021 Innovative Courses:**

Greg Malone moved and Donna Henderson seconded a motion to approve the 2020-2021 Innovative Courses as presented. Motion carried 6-0. (copy attached)

**Consider Approval of Resolution of the Mineral Wells ISD Board of Trustees regarding Delegation to Superintendent for Waivers:**

Scott Elder moved and Greg Malone seconded a motion to approve the Resolution of the Mineral Wells ISD Board of Trustees authorizing Superintendent to approve waivers as presented. Motion carried 6-0. (copy attached)

**Consider Asynchronous Remote Instruction Academy Guide:**

Scott Elder moved and Greg Malone seconded a motion to approve the Asynchronous Remote Instruction Academy Guide as presented. Motion carried 6-0. (copy attached)

**FIRST READING: Local District Update 115, affecting local policies (see attached list):**

Dr. John Kuhn presented Local District Update 115, affecting local policies. The Board will review Update 115 during the month of August and take action at the September board meeting.

**Information:**

**A. Calendars for August and September**

The Board received calendars for August and September.

**Vote on Closed Session Items:**

None

**Adjournment:**

Upon a motion by Joe Ruelas and a second by Greg Malone, the meeting was adjourned at 8:23 p.m. The motion carried 6-0.

\_\_\_\_\_  
Maria Jones, President

\_\_\_\_\_  
Scott Elder, Secretary

mb

**MINERAL WELLS INDEPENDENT SCHOOL DISTRICT  
MINERAL WELLS, TEXAS**

**SUBJECT:** Minutes of Special Called Meeting  
**PLACE:** District Services Complex  
**DATE:** August 27, 2020  
**TIME:** 6:00 p.m.

*Meeting site closed to the public. Video access provided.*

*In an effort to mitigate the spread of COVID-19 by avoiding meetings that bring people in a group setting, and in accordance with the Texas Governor's Declaration of Disaster enacted March 13, 2020, members of the Mineral Wells ISD Board of Trustees may be participating remotely in compliance with the Texas Open Meetings Act, as temporarily modified by the Texas Governor.*

**Board Members Present:** Maria Jones, President  
Sunny Lee, Vice President  
Scott Elder, Secretary  
Donna Henderson  
Greg Malone  
Lauretta Poole  
Joe Ruelas

**Board Members Absent:** None

**Central Administrators Present:** John Kuhn, Superintendent, via Zoom  
Paul Hearn, Chief Financial Officer  
David Tarver, Assistant Superintendent

**Call to Order/Establish Quorum:** The special meeting was called to order at 6:00 p.m. by President Maria Jones. Let the record show that a quorum of board members was present, that this meeting had been duly called, and that notice of this meeting had been posted.

**Public Comment:** None

**Consideration of 2019-2020 Budget Amendment:** Maria Jones moved and Scott Elder seconded a motion to approve the 2019-2020 budget amendment as presented. The motion carried 6-0. (copy attached)

**Public Meeting to Discuss Proposed 2020-2021 School Budget and Tax Rate:** Paul Hearn, Chief Financial Officer, presented a brief overview of the proposed 2020-2021 school budget and tax rate. The meeting was then opened for public discussion by Maria Jones, Board President. There was no audience participation.

**Adoption of 2020-2021 School Budget:** Scott Elder moved and Greg Malone seconded a motion to approve the 2020-2021 school budget as presented. The motion carried 6-0. (copy attached)

**Adoption of 2020 Tax Rate:**

Lauretta Poole moved to adopt the 2020 tax rate of \$1.4133, which is effectively a 7.5 percent increase in the tax rate as presented. The motion was seconded by Maria Jones. The motion carried 6-0. (copy attached)

**Consent Agenda Items:**

- A. Fuel List Proposal for 2020-2021 Fiscal Year**
- B. Vendor List Proposal for 2020-2021 Fiscal Year**

Scott Elder moved and Sunny Lee seconded a motion to approve the consent agenda items as presented. The motion carried 6-0. (copy attached)

Joe Ruelas arrived at 6:08 p.m.

**Adjournment:**

Upon a motion by Scott Elder and a second by Greg Malone, the meeting adjourned at 6:08 p.m. The motion carried 7-0.

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Maria Jones, President

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Scott Elder, Secretary

mb



# BOARD OF TRUSTEES Agenda Item

MEETING DATE: September 14, 2020

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**AGENDA ITEM TYPE:**

- Action Item
- Non Action Item

**DISTRICT GOALS (Check all that apply):**

- Academic Competitiveness
- Competitive Work Force
- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**TITLE:** Consider Memorandum of Understanding for Development of College Preparatory Mathematics and Language Arts Courses with Weatherford College

**RECOMMENDED ACTION:** It is recommended that the Memorandum of Understanding for Development of College Preparatory Mathematics and Language Arts Courses with Weatherford College be approved as presented.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** TEC 51.333; Figure: 19 TAC §97.1001(b)

**OVERVIEW:**

Texas College Bridge is an adaptive learning platform that guides students through individualized college preparation courses in math and English, at their own pace, and with an on site facilitator to help them meet their goals. Each course uses PEIMS assigned course names and numbers, and upon successful completion, students can earn credit for the college prep course as well as a CCMR indicator for A-F accountability.

Students at Mineral Wells High School who have not earned a CCMR point through TSI, ACT/SAT, AP, or and Industry Based Certification (IBC) will have the opportunity to take this course in spring of 2021 to satisfy this requirement. TEA is covering the costs of the online college prep courses and teacher training. Students who successfully complete the course will be TSI compliant at Weatherford College.

**FISCAL IMPACT:** N/A

**ATTACHMENTS:** MOU

**DEPARTMENT(S) SUBMITTING FORM:** Executive Director of Curriculum

**DEPARTMENT SIGNATURE/APPROVAL:**

**MEMORANDUM OF UNDERSTANDING  
FOR  
DEVELOPMENT OF COLLEGE PREPARATORY  
MATHEMATICS AND LANGUAGE ARTS COURSES**

This Memorandum of Understanding (“MOU”) is entered as of July 1, 2020 (the “Effective Date”) by and between \_\_\_\_\_ (the “school district”) and Weatherford College (the “institution of higher education”):

The school district and the institution of higher education may hereafter be referred to individually as “Party” and collectively as “Parties.”

**WHEREAS**, pursuant to Texas Education Code (“TEC”) Section 28.014, each school district shall partner with at least one institution of higher education to develop and provide courses in college preparatory mathematics and English language arts;

**WHEREAS**, regional independent school districts and charter schools and institutions of higher education in the region recognized a joint opportunity to create seamless pathways for students to enter into college level work in mathematics and English Language Arts without further remediation; and

**NOW, THEREFORE**, in consideration of the mutual covenants and promises contained in this MOU and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the above listed Parties, intending to be legally bound, agree as follows:

1. **Scope of Services.** The Parties agree to collaborate to develop and maintain college preparatory mathematics and English language arts courses that meet the terms of this MOU as outlined below in the Support and Services portion of this MOU.
2. **Term.** This MOU shall begin on the Effective Date and continue for a period of five years, ending on July 1, 2025. Any Party may terminate its membership in this MOU, without cause, upon at least thirty (30) calendar days prior written notice to the other Parties, with termination effective upon the expiration of the thirty (30) days or as mutually agreed to by the Parties.
3. **Support and Services.** The Parties agree to the following respective duties and responsibilities:
  - A. The institution of higher education agrees:
    - i. To share data and provide feedback regarding student success in entry-level college mathematics and English language arts courses;
    - ii. To train advisors to recognize and honor course(s) on school district transcripts;
    - iii. To ensure that students are counseled directly into college level mathematics, English language arts, and all other courses that require mathematics and English language arts college readiness;
    - iv. To assist in supporting course goals, objectives and criteria for student mastery in accordance with state guidelines;
    - v. To provide input on common assessment tasks for each course;
    - vi. To review course outcomes, content, exams, and other program elements; and
    - vii. To exempt students in accordance with TEC 51.338.

- B.** The school district agrees:
- i.** To provide qualified instructors for the courses being taught;
  - ii.** To identify students who are not college ready in accordance with Section 28 of the TEC;
  - iii.** To provide professional development and resources required to teach the mathematics and English language arts courses;
  - iv.** To identify successful completion of the course(s) on the student transcripts as determined by the State of Texas PEIMS number;
  - v.** To provide rigorous instructional lessons aligned to the personalized needs of students and college readiness outcomes, and to implement the model with fidelity;
  - vi.** To administer personalized and aligned assessments for each course;
  - vii.** To follow mutually agreed upon protocols for determining successful completion;  
and
  - viii.** To provide assistance with college enrollment and financial aid applications.
- C.** Students will be supported by school district personnel trained to help guide students to demonstrate agreed upon learning outcomes. The Parties agree to use the college readiness systems provided by Ed Ready (NROC), along with assessments, to provide students with a personalized intervention plan through the agreed upon intervention tools provided by Ed Ready. Each Party will be responsible for securing its own contractual arrangements and services from Ed Ready necessary to facilitate their performance under this MOU.

4. **No Exchange of Funds.** There will be no exchange of funds between Parties unless otherwise agreed by the Parties in writing. Each Party will arrange for funding to discharge its respective responsibilities. The ability of the Parties to carry out their responsibilities under this MOU is subject to their respective funding procedures and the availability of appropriated and/or allocated funds. Should a Party encounter budgetary constraints in the course of its performance of this MOU that may affect the activities to be carried out under this MOU, that Party will notify and consult with the other Party(ies) in a timely manner.

5. **FERPA.**

A. To the extent the Parties, in connection with their respective performances hereunder, exchange, or otherwise have access to, the educational records of students (“Educational Records”) protected or made confidential by the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g and the regulations promulgated thereunder, 34 CFR pt. 99, as each may be amended from time to time (“FERPA”), each Party designates the other as a “School Official” with “Legitimate Educational Interests” in; and the Parties acknowledge and agree that for the purposes of this MOU, it will be designated as a “School Official” with “Legitimate Educational Interests” in such Educational Records. As a “School Official” with “Legitimate Educational Interests,” as those terms have been interpreted by the U.S. Department of Education under FERPA, the Parties agrees to abide by the limitations and requirements imposed by 34 C.F.R. § 99(a) on School Officials. The Parties further agrees to maintain such Educational Records in accordance with the requirements of FERPA. The Parties agree to regard all Educational Records as confidential and shall not disclose such Educational Records to any third party, except as permitted or required by this MOU, required by law, or as otherwise authorize by the Parties, as appropriate, in writing.

B. To the extent the Parties, in connection with their respective performances hereunder, exchange, or otherwise have access to, personally identifiable student information (“PII”) from an Educational Record, each Party agrees to comply with all provisions of FERPA and Texas law as they apply to PII, and to use such PII pursuant to this MOU and in compliance with the terms and conditions of this MOU and only for such purposes as may be authorized in this MOU. As used in this Section, PII means that student information identified as such in FERPA 20 U.S.C., Sec 1232g and specifically in the definition of "Personally Identifiable Information" in 34 C.F.R. 99.3. Only authorized officers and employees of the Parties with a legitimate interest in PII as delineated by the parameters of this MOU shall view and have access to PII information. The Parties understand that PII from Educational Records is confidential and cannot be redisclosed by publishing such information in any way that allows individuals to be directly or indirectly identified. The Parties shall not redisclose PII in any way that causes a breach in confidentiality.

6. **Non-Compliance.** Notwithstanding any provision herein to the contrary, any Party does not comply with any part of this MOU, and the failure to comply is not corrected within thirty (30) calendar days after written notice, this MOU may be terminated immediately upon written notice as set forth in Section 7 of this MOU.

7. **Notice.** All notices or other communications required or permitted hereunder shall be in writing, and shall be personally delivered or sent by registered or certified mail, return receipt request, courier delivery, electronic mail, facsimile or receipted overnight mail, and shall be deemed received upon the earlier of (a) the date of delivery, if personally delivered, or (b) three (3) business days after the date of posting by the U.S. postal service, if mailed. All such notices or communications shall be addressed as follows:

**If to an institution of higher education:**

Notice and communication shall be addressed to the signatory for the Party listed on the separate signature page attached hereto

8. **Amendment and Modification.** No modification, amendment or waiver of the provisions of this MOU shall be effective unless in writing and signed by both Parties.

9. **Counterparts:** This MOU may be signed in any number of separate counterparts, no one of which need contain all of the signatures of the Parties, and as many of such counterparts as shall together contain all of the signatures of the Parties shall be deemed to constitute one and the same instrument. Electronic signatures shall have the same force and effect as original signatures.

10. **Signatory Approval:** The undersigned Parties represent and warrant that they are duly authorized and have the legal capacity to execute and deliver this MOU. Each Party represents and warrants to the other Parties that the execution and delivery of the MOU and the performance of such Party's obligations hereunder have been duly authorized. By signing this MOU, each Party binds themselves to the faithful performance of their respective obligation set forth herein. It is mutually understood that this MOU becomes effective between the Parties on the Effective Date set forth above.

\_\_\_\_\_  
District Superintendent or Designee

\_\_\_\_\_  
Michael Endy  
Vice President of Academics and Student Affairs

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date



# BOARD OF TRUSTEES Agenda Item

MEETING DATE: September 14, 2020

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**DISTRICT GOALS (Check all that apply):**

- Academic Competitiveness
- Competitive Work Force
- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**AGENDA ITEM TYPE:**

- Action Item
- Non Action Item

**TITLE:** Consider Approval of Local District Update 115, affecting local policies (see attached list)

**RECOMMENDED ACTION:** It is recommended that Local District Update 115, affecting local policies, be approved as presented.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** Board Policy BF(LOCAL)

**OVERVIEW:**

Update 115 focuses on updating and reorganizing several policies in the FFE series of the policy manual addressing student welfare. FFEA continues to focus on counseling, and a new code, FFEB, focuses on mental health provisions.

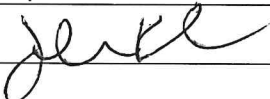
In addition to these changes, Update 115 includes several other policies affected by legislation from the 86<sup>th</sup> Legislative Session that were not included in Update 114 and incorporates numerous changes from revised Administrative Code rules.

See attached (LOCAL) Policy Action List.

**FISCAL IMPACT:** N/A

**ATTACHMENTS:** LDU 115

**DEPARTMENT(S) SUBMITTING FORM:** Superintendent

**DEPARTMENT SIGNATURE/APPROVAL:** 

(LOCAL) Policy Action List

MINERAL WELLS ISD(182903) - Update / LDU 115

BF(LOCAL): BOARD POLICIES

DED(LOCAL): COMPENSATION AND BENEFITS - VACATIONS AND HOLIDAYS

DIA(LOCAL): EMPLOYEE WELFARE - FREEDOM FROM DISCRIMINATION, HARASSMENT,  
AND RETALIATION

DMD(LOCAL): PROFESSIONAL DEVELOPMENT - PROFESSIONAL MEETINGS AND  
VISITATIONS

EI(LOCAL): ACADEMIC ACHIEVEMENT

FB(LOCAL): EQUAL EDUCATIONAL OPPORTUNITY

FD(LOCAL): ADMISSIONS

FEB(LOCAL): ATTENDANCE - ATTENDANCE ACCOUNTING

FFG(LOCAL): STUDENT WELFARE - CHILD ABUSE AND NEGLECT

FFH(LOCAL): STUDENT WELFARE - FREEDOM FROM DISCRIMINATION, HARASSMENT,  
AND RETALIATION

FMF(LOCAL): STUDENT ACTIVITIES - CONTESTS AND COMPETITION

FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT  
COMPLAINTS/GRIEVANCES

GF(LOCAL): PUBLIC COMPLAINTS

# Vantage Points

## A Board Member's Guide to Update 115

**Please note:** *Vantage Points* is an executive summary, prepared specifically for board members, of the local policies included in the update. The topic-by-topic outline and brief descriptions focus on key issues to help local officials understand changes found in the policies.

**The description of local policy changes in *Vantage Points* is highly summarized. Please pay careful attention to the more detailed, district-specific Explanatory Notes and the policies in your localized update packet.**

For questions, contact Policy Service at [policy.service@tasb.org](mailto:policy.service@tasb.org), call us at 800-580-7529, or visit our website at [policy.tasb.org](http://policy.tasb.org).

This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional adviser. Consult with your attorney or professional adviser to apply these principles to specific fact situations.

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Update 115 focuses on updating and reorganizing several policies in the FFE series of the policy manual addressing student welfare. FFEA continues to focus on counseling, and a new code, FFEB, focuses on mental health provisions.

Several policies have been revised to incorporate the new Title IX regulations, effective August 14, 2020, which define sexual harassment under Title IX and establish detailed procedures for how districts must respond to notice or allegations of sexual harassment.

In addition to these changes, Update 115 includes several other policies affected by legislation from the 86th Legislative Session that were not included in Update 114 and incorporates numerous changes from revised Administrative Code rules.

**We strongly encourage you to review the Explanatory Notes contained in your district's update packet for information specific to your local policies and background on changes to the legal policies. Please remember that (LEGAL) policies provide the legal framework for key areas of district operations; they are not adopted by the board.**

## **Section B—Local Governance**

### **Board Policy**

A revision to **BF(LOCAL)** addressing board policy adoption clarifies that a district's legally referenced policies are not adopted by the board. The (LEGAL) policies provide information on current law and context for the district's (LOCAL) policies.

## **Section D—Personnel**

### **Compensation and Benefits**

For districts that provide paid vacation and holiday benefits, recommended revisions to **DED(LOCAL)** address the board's authorization of these programs, including which employees are eligible for the benefits. Administrative procedures are recommended to address the details of these programs to promote consistent, effective implementation and prevent conflict between policy and administrative procedures.

### **Discrimination, Harassment, and Retaliation**

Revisions to **DIA(LOCAL)** incorporate the recent United States Supreme Court decision *Bostock v. Clayton County, Georgia*, which held that an adverse employment action against an employee on the basis of homosexuality or transgender status violates Title VII's prohibition on sex discrimination in employment. As a result, the policy clarifies that discrimination on the basis of sex includes discrimination on the basis of biological sex, gender identity, sexual orientation, gender stereotypes, or any other prohibited basis related to sex.

Other revisions address the new Title IX regulations and:

- Include sexual harassment as defined by Title IX in the definition of prohibited conduct and clarify employee reporting requirements;

- Indicate that the district will follow the district’s existing investigation process to address allegations of prohibited conduct that would not meet the Title IX definition of sexual harassment;
- Add specific provisions outlining the legally required district response when the district receives notice or an allegation of conduct that could meet the definition of sexual harassment under Title IX;
- Add a requirement for the superintendent to develop a Title IX formal complaint process that will apply following a formal complaint and that must comply with the elements in the new regulations; and
- Designate the preponderance of the evidence standard to determine responsibility in formal complaints of sexual harassment under Title IX. **If the board wishes to instead use the clear and convincing evidence standard, which is a higher standard of evidence, please contact the district’s policy consultant.** The district must use the same standard of evidence for investigation of all formal Title IX sexual harassment complaints, including complaints by employees.

**Section E—  
Instruction**

**Academic  
Achievement**

Revised Administrative Code rules prompted revisions to **EI(LOCAL)** on academic achievement. Provisions on partial credit reflect new terminology from the rules regarding awarding of credit proportionately when a student receives a passing grade in “half” of a course, rather than per “semester.”

To provide flexibility, Policy Service recommends deletion of the statement in most districts’ policies that a student shall be required to retake only the portion of the course with a failing grade. There are various methods for a student to earn credit for the failed part of a course, and board policy is not required to specify which particular method may be used.

For those districts that did not have existing provisions on awarding course credit proportionately to a student who successfully completes only half a course, provisions have been recommended for the district’s consideration. **This is optional text; contact the district’s policy consultant if the district does not wish to include it.**

Some districts’ local policies included provisions on late enrollment or withdrawal of mobile students. To avoid conflict with new Administrative Code rules addressing transition assistance for highly mobile students who are homeless or in substitute care, which are addressed in **FD(LOCAL)**, below, Policy Service recommends deleting these provisions from **EI(LOCAL)**. Any specific practices in this area will need to align with the new rules and could be included in administrative procedures.

## **Section F— Students**

### **Admissions**

As mentioned above, recommended changes to **FD(LOCAL)** on admissions are based on new Administrative Code rules addressing transition assistance for highly mobile students who are homeless or in substitute care. The rules require districts to adopt local policy to assist with awarding credit to these students for a course that was earned prior to the student enrolling in or transferring to the district.

### **Attendance Accounting**

Recommended revisions to **FEB(LOCAL)** on attendance accounting are to address amended Administrative Code rules. The rules remove the reference to taking attendance during the second or fifth instructional hour and specify that attendance shall be determined at the official attendance-taking time during the campus's instructional day. The recommended policy text assigns to the superintendent the responsibility of designating the district's official attendance-taking time. Note that there is no requirement to include the official attendance-taking time in policy; it may be designated in district procedures.

### **Child Abuse and Neglect**

**FFG(LOCAL)** on child abuse and neglect has been significantly revised to comply with amended Administrative Code rules.

Recommended text is included to provide the required policy addressing sexual abuse, trafficking, and other maltreatment of children that must be included in the district improvement plan and the student handbook.

The rules also revise the elements of the required child abuse and neglect reporting policy. To ensure all the policy elements are addressed in board-adopted local policy, we have revised and moved provisions from **FFG(EXHIBIT)** into the local policy and recommend deletion of the exhibit.

### **Discrimination, Harassment, and Retaliation**

Revisions to **FFH(LOCAL)** address the new Title IX regulations and are similar to those made at **DIA(LOCAL)**, above. The **FFH(LOCAL)** revisions:

- Include sexual harassment as defined by Title IX in the definition of prohibited conduct and clarify employee reporting requirements;
- Indicate that the district will follow the district's existing investigation process to address allegations of prohibited conduct that would not meet the Title IX definition of sexual harassment;
- Add specific provisions outlining the legally required district response when the district receives notice or an allegation of conduct that could meet the definition of sexual harassment under Title IX;
- Add a requirement for the superintendent to develop a Title IX formal complaint process that will apply following a formal complaint and that must comply with the elements in the new regulations; and

- Designate the preponderance of the evidence standard to determine responsibility in formal complaints of sexual harassment under Title IX. **If the board wishes to instead use the clear and convincing evidence standard, which is a higher standard of evidence, please contact the district’s policy consultant.** The district must use the same standard of evidence for investigation of all formal Title IX sexual harassment complaints, including complaints by employees.

Provisions in **FB(LOCAL)** on the district’s Title IX coordinator for students have been updated to include required language from the new Title IX regulations. Corresponding wording changes were also made to the ADA/Section 504 coordinator text.

**Student and Parent Complaints**

**FNG(LOCAL)** on grievances by students and parents includes a recommended revision to specify that a person filing a complaint regarding refusal of entry to or ejection from property based on Education Code 37.105 shall be permitted to address the board within 90 “calendar” days unless the complaint is resolved at the administrative level. This is an exception to how other timelines are calculated in the policy, which are based on “business” days in accordance with how days are defined. In addition, we have reordered the list of protected characteristics at Other Complaint Processes, item 1, to align with revisions at FFH(LOCAL) above.

**Section G—Community and Governmental Relations**

**Public Complaints**

As with FNG(LOCAL), above, **GF(LOCAL)** on complaints by members of the public includes a recommended revision to specify that a person filing a complaint regarding refusal of entry to or ejection from property based on Education Code 37.105 shall be permitted to address the board within 90 “calendar” days unless the complaint is resolved at the administrative level. This is an exception to how other timelines are calculated in the policy, which are based on “business” days in accordance with how days are defined.

**Miscellaneous Deletions**

Several local policies focusing on administrative details are recommended for deletion for those districts that had them. Board-adopted policy is not required on these topics.

- BDF(LOCAL)—citizen advisory committees
- DMD(LOCAL)—professional meetings
- FMF(LOCAL)—student contests and competitions

*A message from TASB Governmental Relations*

### **TASB Advocates for Public Schools**

It's a given that state and federal legislation influences school district policy and practice. But did you know that school board members can influence legislation?

- As a private citizen who serves the public, [your voice has weight with legislators](#).<sup>1</sup>
- By [engaging with TASB](#)<sup>2</sup> you can influence the TASB Advocacy Agenda by participating in our grassroots meetings, attending Delegate Assembly, serving on the TASB Legislative Advisory Council, and more.

If you have questions about TASB's advocacy efforts and programs, contact [TASB Governmental Relations](#)<sup>3</sup> at 800-580-4885 or [Dax.Gonzalez@tasb.org](mailto:Dax.Gonzalez@tasb.org).

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<sup>1</sup> Working with Legislators: <https://www.tasb.org/trustees/champion-your-district/working-with-legislators.aspx>

<sup>2</sup> Engage with TASB: <https://www.tasb.org/trustees/champion-your-district/engage-with-tasb.aspx>

<sup>3</sup> TASB Governmental Relations: <https://gr.tasb.org>

# Explanatory Notes

## TASB Localized Policy Manual Update 115

### Mineral Wells ISD

#### ATTN(NOTE)

#### GENERAL INFORMATION ABOUT THIS UPDATE

Update 115 includes new Title IX regulations, effective August 14, 2020, which define sexual harassment under Title IX and establish detailed procedures for how districts must respond to notice or allegations of sexual harassment. The final Title IX regulations and related materials are available on the U.S. Department of Education [Office for Civil Rights](#) website.

Multiple changes at Update 115 are based on legislation from the Regular Session of the 86th Texas Legislature that impose changes effective with the 2020–21 school year. Unless otherwise noted, references to legislative bills throughout these explanatory notes refer to Senate Bills (SB) or House Bills (HB) from the 86th Legislature.

An overview video of the local policy changes is available under Policy Manual Update Resources in the myTASB [Policy Service Resource Library](#). **(LEGAL) policies provide the legal framework for key areas of district operations; they are not adopted by the board.**

#### AF(LEGAL)

#### INNOVATION DISTRICTS

Revisions to the Administrative Code, effective January 2020:

- Specify that an innovation district may not be exempted from Education Code Chapters 48 (Foundation School Program) and 49 (Options for Local Revenue Levels in Excess of Entitlement); and
- Authorize the commissioner to terminate district of innovation status for a district's failure to comply with the duty to discharge or refuse to hire certain employees or applicants as required by state law.

#### AIA(LEGAL)

#### ACCOUNTABILITY: ACCREDITATION AND PERFORMANCE INDICATORS

Administrative rule changes, effective August 2019, specify that districts with a local accountability system must use the local accountability system rating standards established by the commissioner. These standards will be updated annually and published in the *Local Accountability System Manual*.

Definitions for the various accreditation statuses have also been added.

#### AIB(LEGAL)

#### ACCOUNTABILITY: PERFORMANCE REPORTING

TEA has renamed the Performance-Based Monitoring Analysis System (PBMAS) to the Results Driven Accountability (RDA) system, effective December 3, 2019. This was to align with the Office of Special Education Programs (OSEP) framework.

#### AIC(LEGAL)

#### ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Beginning with the 2020–21 school year, HB 4205 creates a new option for campuses that are required to submit campus turnaround plans—an accelerated campus excellence (ACE) turnaround plan. The commissioner is required to approve an ACE turnaround plan if the commissioner determines that the plan meets the statutory requirements.

Other changes are from revised Administrative Code rules, effective March 31, 2020. The rules clarify interventions and sanctions provisions, including campus intervention team membership and participation and campus turnaround plan submission, approval, and implementation processes.

Additional detail has been included about the required notice the campus intervention team must provide regarding the public meeting for soliciting input on development of a targeted improvement plan.

# Explanatory Notes

## TASB Localized Policy Manual Update 115

### Mineral Wells ISD

#### **BBA(LEGAL)**

#### **BOARD MEMBERS: ELIGIBILITY/QUALIFICATIONS**

This legally referenced policy on eligibility and qualifications for board members has been revised to clarify that a person cannot *run* for the board if the person has a final felony conviction from which the person has not been pardoned or had the disabilities removed (see Eligibility). The provision at Ineligibility indicating that a person cannot *serve* as a member of the board if the person has been convicted of a felony remains unchanged.

#### **BBBB(LEGAL)**

#### **ELECTIONS: POST-ELECTION PROCEDURES**

HB 2640 deleted the requirement for the presiding officer of the board to prepare a report of precinct results for the secretary of state.

#### **BBD(LEGAL)**

#### **BOARD MEMBERS: TRAINING AND ORIENTATION**

Extensive changes to this legally referenced policy on board member training and orientation are from revised Administrative Code rules, effective March 24, 2020. See the TASB Board Development Services website for helpful overviews of the [training requirements](#).

#### **BDF(LEGAL)**

#### **BOARD INTERNAL ORGANIZATION: CITIZEN ADVISORY COMMITTEES**

HB 18 revised the list of persons that a board may appoint to the school health advisory council (SHAC). The bill also added requirements for a district to publish in the student handbook and on the district's website certain information on student physical and mental health resources, policies, and procedures and whether each campus has a full-time nurse or school counselor. The 2020–21 [TASB Model Student Handbook](#) has been updated to meet this requirement.

#### **BF(LOCAL)**

#### **BOARD POLICIES**

A revision to this local policy clarifies that a district's legally referenced policies are not adopted by the board.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to [this policy topic](#).

#### **BQ(LEGAL)**

#### **PLANNING AND DECISION-MAKING PROCESS**

HB 18 revised the list of strategies for improvement of student performance that must be included in the district improvement plan (DIP) to include positive behavior interventions and support and implementation of a comprehensive school counseling program. In addition, the DIP must include:

- Strategies for providing elementary school students information about higher education; and
- The district's procedures on mental health promotion and intervention, substance abuse prevention and intervention, and suicide prevention.

Details about dating violence have been moved to FFH addressing harassment; details about sexual abuse, sex trafficking, and other maltreatment of children have been moved to FFG addressing child abuse and neglect.

#### **BQA(LEGAL)**

#### **PLANNING AND DECISION-MAKING PROCESS: DISTRICT-LEVEL**

Provisions on the district-level decision-making committee's responsibilities have been revised to better match statute.

# Explanatory Notes

## TASB Localized Policy Manual Update 115

### Mineral Wells ISD

#### **BQB(LEGAL) PLANNING AND DECISION-MAKING PROCESS: CAMPUS-LEVEL**

Provisions on the campus-level decision-making committee's responsibilities have been revised to better match statute.

#### **CBB(LEGAL) STATE AND FEDERAL REVENUE SOURCES: FEDERAL**

The Note on page 5 has been adjusted to include a link to a USDA memo addressing micro-purchase and simplified acquisition thresholds for federal child nutrition programs.

#### **CCA(LEGAL) LOCAL REVENUE SOURCES: BOND ISSUES**

TASB Policy Service engaged an outside law firm with expertise in the area of bonds to review the federal securities law provisions in this legally referenced policy, which resulted in revisions throughout that section of the policy.

In addition, we have included two existing statutory provisions on:

- Attorney general review and approval of a public security and the record of proceedings, and
- Authority of the issuer of public securities to contract for certain services.

#### **CCG(LEGAL) LOCAL REVENUE SOURCES: AD VALOREM TAXES**

At Tax Rate Adoption, we have added information on the maximum compressed rate from HB 3 and new Administrative Code rules effective April 10, 2020.

HB 492 repeals existing law regarding reappraisal of property damaged in a disaster area. However, an amendment to the Texas constitution approved by voters in November 2019 authorizes a temporary exemption for property damaged in a disaster. These new provisions have been added to CCGA(LEGAL) addressing ad valorem tax exemptions.

A board must conduct an efficiency audit before holding an election seeking voter approval to adopt an M&O tax rate. In conducting the audit, the auditor selected by the board must follow the Legislative Budget Board (LBB) guidelines, to which we have included a link.

#### **CCGA(LEGAL) AD VALOREM TAXES: EXEMPTIONS AND PAYMENTS**

HB 492 provides for a temporary exemption for property damaged in a disaster, as authorized in an amendment to the Texas Constitution approved by voters in November 2019.

#### **CCGB(LEGAL) AD VALOREM TAXES: ECONOMIC DEVELOPMENT**

Revisions to this legally referenced policy reflect amended Administrative Code rules, effective February 6, 2020, and include:

- The exclusion of any employee names or other personal identifying information from the definition of *substantive documents* submitted to the comptroller in connection with economic development applications,
- Clarification of the procedures for an applicant to obtain continued eligibility for a limitation on appraised value, and
- Extended timelines for the comptroller to review a written agreement for a limitation on appraised value.

# Explanatory Notes

## TASB Localized Policy Manual Update 115

### **Mineral Wells ISD**

#### **CCH(LEGAL)**

#### **LOCAL REVENUE SOURCES: APPRAISAL DISTRICT**

Effective September 1, 2020, SB 2 requires an appraisal district board in a county with a population of a million or more to increase the size of the appraisal review board (ARB) to an appropriate number of members. The ARB must establish special panels to conduct protest hearings.

#### **CFA(LEGAL)**

#### **ACCOUNTING: FINANCIAL REPORTS AND STATEMENTS**

Revisions to the provisions on the Annual Local Debt Report are from amended Administrative Code rules, effective April 5, 2020.

Other revisions are to add some existing legal provisions, delete nonessential provisions, and better match legal sources.

#### **CFC(LEGAL)**

#### **ACCOUNTING: AUDITS**

This legally referenced policy on audits has been revised to add some existing legal provisions, delete nonessential provisions, and better match legal sources.

#### **CKA(LEGAL)**

#### **SAFETY PROGRAM/RISK MANAGEMENT: INSPECTIONS**

This legally referenced policy on asbestos has been revised to add some existing legal provisions, delete nonessential provisions, and better match legal sources.

#### **CKE(LEGAL)**

#### **SAFETY PROGRAM/RISK MANAGEMENT: SECURITY PERSONNEL**

Revisions regarding training are from amended Administrative Code rules, effective February 5, 2020, and require district police officers and school resource officers to receive a school-based law enforcement proficiency certificate within 180 days of commission or placement in the district.

#### **CKEA(LEGAL)**

#### **SECURITY PERSONNEL: COMMISSIONED PEACE OFFICERS**

The addition of provisions regarding reporting on appointment and separation of licensed peace officers was prompted by amended Administrative Code rules, effective February 5, 2020.

#### **CMD(LEGAL)**

#### **EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING**

Revisions to the provisions prohibiting certain expenditures of funds from the instructional materials allotment are from amended Administrative Code rules, effective February 6, 2020.

#### **CO(LEGAL)**

#### **FOOD AND NUTRITION MANAGEMENT**

A Note has been added pointing to the Texas Department of Agriculture's Records Retention List, which can assist districts with retaining documentation to demonstrate program compliance.

#### **CQ(LEGAL)**

#### **TECHNOLOGY RESOURCES**

This legally referenced policy has been revised to add some existing legal provisions, delete nonessential provisions, and better match legal sources. Citations to various laws pertaining to unlawful interception, use, or disclosure of communications have also been added to this policy for reference.

#### **CQA(LEGAL)**

#### **TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES**

Online posting provisions have been updated to:

# Explanatory Notes

## TASB Localized Policy Manual Update 115

### **Mineral Wells ISD**

- Clarify that notification by the campus intervention team regarding public input on development of a targeted improvement plan must be published on the district and campus websites,
- Add the requirement to post a completed campus turnaround plan 30 days before the final plan is submitted to the board,
- Add details about posting of the Annual Local Debt Report,
- Add the requirement to post information on designated agents under the Digital Millennium Copyright Act for districts seeking to limit liability, and
- Add the requirement to post the district's family engagement plan.
- Add contact information for the district's Title IX coordinator and the district's policy of nondiscrimination; and
- Add materials used to train the Title IX coordinator and other individuals who are relevant to resolving complaints under Title IX.

### **CQB(LEGAL)**

#### **TECHNOLOGY RESOURCES: CYBERSECURITY**

We have removed provisions on the Electronic Communication Privacy Act that address the criminal consequences of the Act. A high-level reference to this information has been added to CQ(LEGAL).

### **CRE(LEGAL)**

#### **INSURANCE AND ANNUITIES MANAGEMENT: WORKERS' COMPENSATION**

We have removed case law addressing enforcement of a reasonable absence-control rule because the case is also included in DEC(LEGAL).

### **CS(LEGAL)**

#### **FACILITY STANDARDS**

Provisions on termination of LP-gas service have been revised as a result of amended Administrative Code rules, effective January 6, 2020.

### **CY(LEGAL)**

#### **INTELLECTUAL PROPERTY**

This legally referenced policy on intellectual property has been revised to add some existing legal provisions, delete nonessential provisions, and better match legal sources.

### **D(LEGAL)**

#### **PERSONNEL**

The D Section table of contents has been revised to rename DBAA Pre-Employment Reviews.

### **DAA(LEGAL)**

#### **EMPLOYMENT OBJECTIVES: EQUAL EMPLOYMENT OPPORTUNITY**

This legally referenced policy has been revised at Bankruptcy Discrimination to better match statute.

The provisions addressing compliance coordinators for federal nondiscrimination laws have been updated in response to the new Title IX regulations.

### **DBAA(LEGAL)**

#### **EMPLOYMENT REQUIREMENTS AND RESTRICTIONS: PRE-EMPLOYMENT REVIEWS**

This legally referenced policy has been retitled and reorganized to include various pre-employment reviews. As a result, provisions on the required pre-employment affidavit and the Do Not Hire Registry have been moved to this policy from DC(LEGAL).

# Explanatory Notes

## TASB Localized Policy Manual Update 115

### Mineral Wells ISD

Provisions have been added on the U.S. Department of Transportation's (DOT) national commercial driver license drug and alcohol clearinghouse. A district may not employ a driver subject to DOT drug and alcohol testing who will perform a safety-sensitive function without first conducting a pre-employment inquiry through the clearinghouse.

#### **DC(LEGAL)                      EMPLOYMENT PRACTICES**

As mentioned above, provisions on the required pre-employment affidavit and the Do Not Hire Registry have been moved to DBAA(LEGAL), which now addresses pre-employment reviews.

#### **DED(LOCAL)                      COMPENSATION AND BENEFITS: VACATIONS AND HOLIDAYS**

Recommended revisions to this local policy on paid vacation days address the board's authorization of the program, including which employees are eligible for the benefits, and refer to administrative procedures for details to promote consistent application and prevent conflict between policy and administrative procedures. Please confirm that the eligibility information, which was pulled from the district's existing policy, is accurate.

If your district offers paid holiday benefits to certain district employees, please contact the district's policy consultant for recommended policy language. TASB HR Services has a [framework](#) to help districts develop administrative procedures on vacation and holiday programs.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to [this policy topic](#).

#### **DF(LEGAL)                      TERMINATION OF EMPLOYMENT**

Failure to terminate an employee on the Do Not Hire Registry has been added as a reason for which the State Board for Educator Certification may impose sanctions on an educator. This change is from amended Administrative Code rules, effective March 5, 2020.

#### **DHC(LEGAL)                      EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO TEXAS EDUCATION AGENCY**

Changes to this legally referenced policy on reports to TEA regarding non-certified employee misconduct are from revised Administrative Code rules, effective December 31, 2019. The rules clarify the information that must be in a report and include several relevant definitions.

#### **DHE(LEGAL)                      EMPLOYEE STANDARDS OF CONDUCT: SEARCHES AND ALCOHOL/DRUG TESTING**

Information on postaccident alcohol or controlled substances testing has been incorporated from DHE(EXHIBIT), which is being deleted.

Additional detail has been included regarding required Department of Transportation drug and alcohol testing of commercial vehicle operators.

#### **DHE(EXHIBIT)                      EMPLOYEE STANDARDS OF CONDUCT: SEARCHES AND ALCOHOL/DRUG TESTING**

This exhibit on postaccident alcohol or controlled substances testing is being deleted, as the content has been incorporated into DHE(LEGAL).

# Explanatory Notes

## TASB Localized Policy Manual Update 115

### Mineral Wells ISD

#### DIA(LLEGAL)

#### EMPLOYEE WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

The Note pointing to other relevant policies has been updated to reflect Title IX changes. We have added the recent U.S. Supreme Court case, *Bostock v. Clayton County, Georgia*, which held that firing an employee on the basis of homosexuality or transgender status violates Title VII's prohibition against sex discrimination in employment. Margin notes have also been updated.

#### DIA(LOCAL)

#### EMPLOYEE WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

Recommended revisions to this policy incorporate the recent United States Supreme Court decision *Bostock v. Clayton County, Georgia*, which held that an adverse employment action against an employee on the basis of homosexuality or transgender status violates Title VII's prohibition on sex discrimination in employment. As a result, the policy clarifies that discrimination on the basis of sex includes discrimination on the basis of biological sex, gender identity, sexual orientation, gender stereotypes, or any other prohibited basis related to sex.

Based on the new Title IX regulations, recommended revisions include the following.

- The definition of Prohibited Conduct has been revised to include conduct that meets the Title IX definition of sexual harassment, but the policy retains the broader definitions of prohibited conduct in districts' current policies to ensure that all prohibited conduct is addressed.
- Text at Sex-Based Harassment and Investigation of Reports Other than Title IX directs readers to new provisions on responding to allegations of prohibited conduct that if proved would meet the definition of sexual harassment under Title IX, as the law requires a specific response process for these allegations. Allegations of prohibited conduct not based on sex or that would not meet the definition of sexual harassment under Title IX will follow the district's existing investigation process.
- The Title IX regulations provide that a district has actual knowledge of sexual harassment if notice or allegations are made to any employee; therefore, a new provision at Notice of Report requires *any* employee who receives a report of prohibited conduct based on sex to notify the Title IX coordinator.
- Text at Response to Sexual Harassment—Title IX addresses legally required actions when the district receives notice or allegations of conduct that would meet the definition of sexual harassment under Title IX.
- New provisions direct the superintendent to develop a Title IX formal complaint process that will apply following a formal complaint and that must comply with the elements in the new regulations, as included in FFH(LLEGAL).
- To determine responsibility in a Title IX formal complaint of sexual harassment, the policy designates that the district will use a *preponderance of the evidence* standard. **If the board wishes to instead use the *clear and convincing evidence* standard, which is a higher standard of evidence, please contact the district's policy consultant.** The district must use the same standard of evidence for investigation of all formal Title IX sexual harassment complaints, including complaints by students.
- Provisions on retaliation and records retention have been updated.

Policy Service also recommends updates to the examples for harassment to include cyberharassment and electronic communications and clarification of the provisions on distribution of the policy and any accompanying procedures.

TASB's Title IX model procedures are available in [TASB School Law eSource](#).

# Explanatory Notes

## TASB Localized Policy Manual Update 115

### Mineral Wells ISD

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to [this policy topic](#).

#### **DIA(EXHIBIT)                      EMPLOYEE WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION**

The new Title IX regulations require districts to notify employees, students, parents, and others of the Title IX coordinator's contact information, which now must include an email address. For consistency, Policy Service recommends adding an email address for the ADA/Section 504 coordinator, if applicable to your district.

**If you have not already completed the survey from Policy Service regarding coordinator contact information, including providing email addresses for each coordinator, please do so in order for your policy consultant to update this exhibit.**

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to [this policy topic](#).

#### **DMA(LLEGAL)                      PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT**

HB 18 revises both optional and required training for district staff development. Required training, which must be provided annually, focuses on various aspects of student mental health, as listed in the policy. Suicide prevention training must address the specific components indicated.

Details about required mental health support programs have been updated in accordance with HB 18 and moved to FFEB addressing student mental health.

Provisions addressing required training on child abuse, trafficking, and maltreatment have been updated based on revised Administrative Code rules, effective November 6, 2019.

#### **DMD(LOCAL)                      PROFESSIONAL DEVELOPMENT: PROFESSIONAL MEETINGS AND VISITATIONS**

Policy Service recommends that the administrative details regarding professional meetings be removed from the local policy manual, as board-adopted policy is not required.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to [this policy topic](#).

#### **DP(LLEGAL)                      PERSONNEL POSITIONS**

This legally referenced policy on personnel has been revised to include provisions on various physical and mental health professionals, including:

- School nurses,
- Certified school counselors,
- Nonphysician mental health professionals, and
- Licensed specialists in school psychology (LSSPs).

#### **EEL(LLEGAL)                      INSTRUCTIONAL ARRANGEMENTS: CONTRACTS WITH OUTSIDE AGENCIES**

In accordance with new federal provisions, districts that have Junior Reserve Officers' Training Corps programs must permit homeschooled students to participate in the program.

# Explanatory Notes

## TASB Localized Policy Manual Update 115

### **Mineral Wells ISD**

#### **EHAA(LLEGAL)**

#### **BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)**

Provisions on coordinated health programs have been updated based on HB 18.

HB 18 amends the SHAC's duties to include making recommendations about various aspects of student mental health.

#### **EHB(LLEGAL)**

#### **CURRICULUM DESIGN: SPECIAL PROGRAMS**

New provisions on dyslexia compliance monitoring are from revised Administrative Code rules, effective December 25, 2019.

SB 2075 requires that a district notify the parent of a student who has or is at risk for dyslexia or a related disorder that the Texas State Library and Archives Commission provides audiobooks free of charge to students with eligible disabilities.

#### **EHBA(LLEGAL)**

#### **SPECIAL PROGRAMS: SPECIAL EDUCATION**

Provisions on off-campus programs to provide special education and related services during school hours in a non-district facility are from new Administrative Code rules, effective November 10, 2019. The rules address placement in the programs, notification to and review by TEA, contract requirements, and changes of student residence.

#### **EHBAB(LLEGAL)**

#### **SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM**

New Administrative Code rules, effective March 30, 2020, address transition assistance for highly mobile students who are homeless or in substitute care. For such students who transfer into the district, the rules require the receiving district to:

- Accept a referral done by a previous district for a special education evaluation and complete any written report of a full individual and initial evaluation by the timelines in law, and
- Ensure that the district meets student transfer requirements relating to the ARD committee for a student who is already eligible for services.

#### **EHBE(LLEGAL)**

#### **SPECIAL PROGRAMS: BILINGUAL EDUCATION/ESL**

This legally referenced policy on bilingual education has been revised throughout as a result of amended Administrative Code rules, effective April 10, 2020. The rules address requirements for administering the home language survey, parental notice and consent, and assessment options for students in a two-way dual language immersion program.

Other revisions are to better match statute.

#### **EHBG(LLEGAL)**

#### **SPECIAL PROGRAMS: PREKINDERGARTEN**

Amended Administrative Code rules, effective February 13, 2020, prompted revisions throughout the high-quality prekindergarten program provisions.

#### **EHBJ(LLEGAL)**

#### **SPECIAL PROGRAMS: INNOVATIVE AND MAGNET PROGRAMS**

Changes to the application process for requesting approval from the State Board of Education or the commissioner to offer an innovative course are from amended Administrative Code rules, effective December 25, 2019.

# Explanatory Notes

## TASB Localized Policy Manual Update 115

### Mineral Wells ISD

#### **EHDD(LEGAL)**

#### **ALTERNATIVE METHODS FOR EARNING CREDIT: COLLEGE COURSE WORK/DUAL CREDIT**

Provisions on dual credit agreements have been updated based on amended Administrative Code rules, effective November 24, 2019. We have also added some existing statutory provisions on dual credit programs to address faculty supervision and student transcripts.

#### **EI(LEGAL)**

#### **ACADEMIC ACHIEVEMENT**

Provisions on partial award of credit have been updated to reflect revised Administrative Code rules, effective March 15, 2020. The rules revised terminology regarding awarding of credit proportionately when a student receives a passing grade in "half" of a course, rather than per "semester."

New Administrative Code rules, effective March 30, 2020, address transition assistance for highly mobile students who are homeless or in substitute care and require districts to:

- Adopt local policy to assist with awarding credit for a course that was earned prior to the student enrolling in or transferring to the district [see FD(LOCAL) recommendations in Update 115],
- Develop credit recovery plans for students who were denied credits outside the district or if the student's credit deficit would impede on-time promotion or graduation,
- Create course transition plans for students who were denied credit,
- Develop and administer personal graduation plans for junior or middle school students, and
- Comply with existing Education Code provisions regarding awarding of diplomas.

#### **EI(LOCAL)**

#### **ACADEMIC ACHIEVEMENT**

Provisions on partial credit have been updated to reflect revised Administrative Code rules, which changed terminology regarding awarding of credit proportionately when a student receives a passing grade in "half" of a course, rather than per "semester."

To provide flexibility, Policy Service is recommending deletion of the statement that a student shall be required to retake only the portion of the course with a failing grade. The ways a student can earn credit for the failed part of a course can include various methods other than retaking the failed portion, and board policy is not required to specify which particular method may be used.

New Administrative Code rules address transition assistance for highly mobile students who are homeless or in substitute care. Because these new rules address similar concepts as the district's current text on late enrollment or withdrawal of migrant or homeless students and to avoid conflict with the new rules, Policy Service recommends deleting this provision from local policy. Any specific practices in this area will need to align with the new rules and could be included in administrative procedures. See also FD(LOCAL) in this update for recommended changes addressing the new Administrative Code rules.

#### **EIF(LEGAL)**

#### **ACADEMIC ACHIEVEMENT: GRADUATION**

Beginning with students enrolled in the 12th grade in the 2021–22 school year, HB 3 will require a student to complete and submit a federal or Texas application for financial aid to graduate. The provision has been added to the policy manual now in case the district starts receiving questions about this provision. TEA will be issuing rules with more details.

Details on forming an individual graduation committee, including acceptable alternate members, have been added from amended Administrative Code rules, effective February 10, 2020.

Administrative Code rules effective November 24, 2019, provide that a student who completes the core curriculum of an institution of higher education meets the curriculum requirements for the foundation high

# Explanatory Notes

## TASB Localized Policy Manual Update 115

### **Mineral Wells ISD**

school program, earns an endorsement and the distinguished level of achievement, and is entitled to a high school diploma.

Provisions on transitioning to the foundation high school program have been deleted from law.

### **EKB(LLEGAL) TESTING PROGRAMS: STATE ASSESSMENT**

Changes to this legally referenced policy on assessments include:

- Additional detail on end-of-course assessments, for more complete information;
- Deletion of detailed provisions on use of the TSI as a substitute assessment in lieu of a statutory reference; and
- Revisions to testing requirements for accountability purposes based on amended Administrative Code rules, effective February 23, 2020.

### **EKC(LLEGAL) TESTING PROGRAMS: READING ASSESSMENT**

Effective with the 2020–21 school year, HB 3 requires a district to administer the commissioner-adopted reading instrument or the commissioner-approved alternative reading instrument to students at the kindergarten level and report results of reading instruments to parents within 60 calendar days of administration.

### **ELA(LLEGAL) CAMPUS OR PROGRAM CHARTERS: PARTNERSHIP CHARTERS**

This legally referenced policy on partnership charters has been significantly revised in accordance with amended Administrative Code rules, effective March 31, 2020. The rules:

- State that operating partners have final and sole authority over certain campus decisions;
- Add numerous requirements for performance contracts; and
- Update the TEA approval process.

In accordance with amended Administrative Code rules, effective September 1, 2019, a performance contract for a partnership charter only needs to include assurances that the district has consulted with relevant campus personnel if the partnering entity is an open enrollment charter school and not for other partnering entities approved by TEA.

### **F(LLEGAL) STUDENTS**

Update 115 includes reorganization of student mental health provisions. As a result:

- FFE has been renamed Counseling and Mental Health;
- FFEA has been renamed Counseling; and
- FFEB has been renamed Mental Health.

### **FB(LLEGAL) EQUAL EDUCATIONAL OPPORTUNITY**

The provisions on required grievance procedures and retaliation have been updated based on the new Title IX regulations.

### **FB(LOCAL) EQUAL EDUCATIONAL OPPORTUNITY**

The provision on the Title IX coordinator has been updated in response to the new Title IX regulations. Corresponding wording changes were made to the ADA/Section 504 coordinator text.

# Explanatory Notes

## TASB Localized Policy Manual Update 115

### Mineral Wells ISD

#### FB(EXHIBIT)

#### EQUAL EDUCATIONAL OPPORTUNITY

The new Title IX regulations require districts to notify employees, students, parents, and others of the Title IX coordinator's contact information, which now must include an email address. For consistency, Policy Service recommends adding an email address for the district's ADA/Section 504 coordinator.

**If you have not already completed the survey from Policy Service regarding coordinator contact information, including providing email addresses for each coordinator, please do so in order for your policy consultant to update this exhibit.**

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to [this policy topic](#).

#### FD(LOCAL)

#### ADMISSIONS

New Administrative Code rules, effective March 30, 2020, address transition assistance for highly mobile students who are homeless or in substitute care and require districts to adopt local policy to assist with awarding credit to a student who is homeless or in substitute care for a course that was earned prior to the student enrolling in or transferring to the district. See Transition Assistance for recommended text to comply with this local policy requirement.

State law permits districts to admit persons who are at least 21 and under 26 for the purpose of completing the requirements for a high school diploma. A small revision to the district's existing provision is to better match statutory language for clarity. If this provision no longer matches district practice, please contact your policy consultant.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to [this policy topic](#).

#### FDB(LEGAL)

#### ADMISSIONS: INTRADISTRICT TRANSFERS AND CLASSROOM ASSIGNMENTS

Clarification has been added regarding transfer of a student with a disability who receives special education services and who engaged in bullying.

#### FEA(LEGAL)

#### ATTENDANCE: COMPULSORY ATTENDANCE

From HB 3, we have added a provision, effective September 1, 2020, clarifying that a student is not required to attend school for the additional instructional days for which a district receives a financial incentive under Education Code 48.0051. See FEB(LEGAL) for more information.

#### FEB(LEGAL)

#### ATTENDANCE: ATTENDANCE ACCOUNTING

Amended Administrative Code rules, effective December 25, 2019, delete the reference to taking attendance during the second or fifth instructional hour and specify that attendance shall be taken at the official attendance-taking time during the campus's instructional day. There is no requirement to include the official attendance-taking time in policy; it may be designated in district procedures.

From HB 3, we have added a provision, effective September 1, 2020, under which a district may receive a financial incentive for offering an additional 30 days of half-day instruction above the required minimum number of minutes for students in prekindergarten through fifth grade.

#### FEB(LOCAL)

#### ATTENDANCE: ATTENDANCE ACCOUNTING

Recommended revisions to this local policy on attendance accounting are to address amended Administrative Code rules that delete the reference to taking attendance during the second or fifth instructional hour and specify that attendance shall be determined at the official attendance-taking time during the campus's instructional day. The recommended text assigns to the superintendent the responsibility of

# Explanatory Notes

## TASB Localized Policy Manual Update 115

### **Mineral Wells ISD**

designating the district's official attendance-taking time. Note that there is no requirement to include the official attendance-taking time in policy; it may be designated in district procedures.

See FEB in the [TASB Regulations Resource Manual](#).

#### **FFAC(LEGAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT**

Provisions on nursing peer review committees have been moved to DP(LEGAL).

Provisions on psychotropics and psychiatric evaluations have been moved to FFEB(LEGAL).

#### **FFAE(LEGAL) WELLNESS AND HEALTH SERVICES: SCHOOL-BASED HEALTH CENTERS**

HB 18 permits the board (in addition to a local health education and health-care advisory council) to initiate the establishment of a school-based health center at a campus. The bill also expands the list of services that may be provided at school-based health centers to include physical health care, treatment of mental health conditions, and treatment for substance abuse.

Other changes from HB 18 address parental consent for referrals, the membership of the advisory council, and coordination with existing providers.

#### **FFB(LEGAL) STUDENT WELFARE: CRISIS INTERVENTION**

Provisions on the recommended best practice programs and research-based practices on student mental health have been moved to FFEB(LEGAL).

#### **FFC(LEGAL) STUDENT WELFARE: STUDENT SUPPORT SERVICES**

New Administrative Code rules, effective March 30, 2020, address transition assistance for highly mobile students who are homeless or in substitute care. The rules address processes and practices on the following:

- Transferring student records;
- Developing systems to ease transition for students, including welcome packets, introductions, and mechanisms for receiving school nutrition program benefits;
- Convening enrollment conferences;
- Determining appropriate placement in educational programs and courses;
- Facilitating participation in extracurricular programs;
- Promoting postsecondary information; and
- Notifying the educational decision-maker and caseworker of events that significantly impact the student's education.

#### **FFE(LEGAL) STUDENT WELFARE: COUNSELING AND MENTAL HEALTH**

Provisions on counseling have been moved to FFEA.

#### **FFEA(LEGAL) COUNSELING AND MENTAL HEALTH: COUNSELING**

This legally referenced policy has been reorganized to focus on both behavioral and academic counseling programs. As a result:

- Personnel provisions on school counselors and their duties have been moved to DP(LEGAL), and

# Explanatory Notes

## TASB Localized Policy Manual Update 115

### Mineral Wells ISD

- Various provisions regarding consent to counseling services previously at FFE(LEGAL) have been moved to this code.

From HB 18, we have added a provision requiring a school counselor to work with various stakeholders to plan, implement, and evaluate a comprehensive school counseling program.

From HB 114, we have added a provision applicable with the 2020–21 school year requiring a school counselor to provide information regarding availability of college credit for military experience, education, and training obtained during military service.

### FFEB(LEGAL) COUNSELING AND MENTAL HEALTH: MENTAL HEALTH

This legally referenced policy has been added to focus on student mental health programs. As a result, provisions on psychotropics and psychiatric evaluations previously at FFAC(LEGAL) have been moved to this code.

The policy now addresses the various mental health programs, as revised by HB 18, for which the district must develop practices and procedures. The practices and procedures must be included in the student handbook and district improvement plan. The 2020–21 [TASB Model Student Handbook](#) has been updated to meet this requirement.

### FFG(LEGAL) STUDENT WELFARE: CHILD ABUSE AND NEGLECT

This legally referenced policy on child abuse and neglect has been significantly revised based on amended Administrative Code rules, effective November 6, 2019. The rules address the required policy on sexual abuse, trafficking, and other maltreatment of students that must be included in the district improvement plan and the student handbook. The 2020–21 [TASB Model Student Handbook](#) has been updated to meet this requirement. The rules also revise the elements of the required child abuse and neglect reporting policy.

FFG(LOCAL) has been revised to comply with these rule changes.

### FFG(LOCAL) STUDENT WELFARE: CHILD ABUSE AND NEGLECT

This local policy on child abuse and neglect has been significantly revised based on amended Administrative Code rules.

Recommended text is included to provide the required policy addressing sexual abuse, trafficking, and other maltreatment of students that must be included in the district improvement plan and the student handbook. The 2020–21 [TASB Model Student Handbook](#) has been updated to meet this requirement.

The rules also revise the elements of the required child abuse and neglect reporting policy. To ensure all the policy elements are addressed in board-adopted local policy, we have revised and moved provisions from FFG(EXHIBIT) into this local policy and recommend deletion of the exhibit.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to [this policy topic](#).

### FFG(EXHIBIT) STUDENT WELFARE: CHILD ABUSE AND NEGLECT

As mentioned at FFG(LEGAL), Administrative Code rules on child abuse and neglect were recently revised. To ensure that all required policy elements are addressed in board-adopted local policy, we have revised and moved provisions from this exhibit into FFG(LOCAL). This exhibit is recommended for deletion.

# Explanatory Notes

## TASB Localized Policy Manual Update 115

### Mineral Wells ISD

#### FFH(LEGAL)

#### STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

This legally referenced policy addressing discrimination, harassment, and retaliation against students has been significantly revised to include the new Title IX regulations, which define sexual harassment under Title IX and establish detailed procedures for how districts must respond to notice or allegations of sexual harassment.

The final Title IX regulations and related materials are available on the U.S. Department of Education [Office for Civil Rights](#) website.

Provisions on dating violence have been moved from BQ(LEGAL) to this code on discrimination, harassment, and retaliation.

#### FFH(LOCAL)

#### STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

Based on the new Title IX regulations, recommended revisions include the following.

- The definition of Prohibited Conduct has been revised to include conduct that meets the Title IX definition of sexual harassment, but the policy retains the broader definitions of prohibited conduct in districts' current policies to ensure that all prohibited conduct is addressed.
- Text at Sex-Based Harassment and Investigation of Reports Other than Title IX directs readers to new provisions on responding to allegations of prohibited conduct that if proved would meet the definition of sexual harassment under Title IX, as the law requires a specific response process for these allegations. Allegations of prohibited conduct not based on sex or that would not meet the definition of sexual harassment under Title IX will follow the district's existing investigation process.
- The provision requiring an employee to report prohibited conduct has been updated to include either direct or indirect reports.
- Text at Response to Sexual Harassment—Title IX addresses legally required actions when the district receives notice or allegations of conduct that would meet the definition of sexual harassment under Title IX.
- New provisions direct the superintendent to develop a Title IX formal complaint process that will apply following a formal complaint and that must comply with the elements in the new regulations, as included in FFH(LEGAL).
- To determine responsibility in a Title IX formal complaint of sexual harassment, the policy designates that the district will use a *preponderance of the evidence* standard. **If the board wishes to instead use the *clear and convincing evidence* standard, which is a higher standard of evidence, please contact the district's policy consultant.** The district must use the same standard of evidence for investigation of all formal Title IX sexual harassment complaints, including complaints by employees.
- Provisions on retaliation and false claims have been updated and moved to the end of the policy.

Policy Service also recommends updates to the examples for harassment to include cyberharassment and electronic communications.

TASB's Title IX model procedures are available in [TASB School Law eSource](#).

# Explanatory Notes

## TASB Localized Policy Manual Update 115

### Mineral Wells ISD

#### FFH(EXHIBIT)

#### STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

The new Title IX regulations require districts to notify employees, students, parents, and others of the Title IX coordinator's contact information, which now must include an email address. For consistency, Policy Service recommends adding an email address for the district's ADA/Section 504 coordinator.

**If you have not already completed the survey from Policy Service regarding coordinator contact information, including providing email addresses for each coordinator, please do so in order for your policy consultant to update this exhibit.**

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to [this policy topic](#).

#### FM(LEGAL)

#### STUDENT ACTIVITIES

The detailed list of honors classes for purposes of eligibility to participate in extracurricular activities has been deleted in lieu of a reference to the Administrative Code.

Existing statutory provisions on before- and after-school programs for elementary and middle school grades have been added.

#### FMF(LOCAL)

#### STUDENT ACTIVITIES: CONTESTS AND COMPETITION

This local policy on student contests and competition is recommended for deletion. There is no requirement for board policy on these issues; the district's practices can be included in administrative procedures.

#### FNG(LOCAL)

#### STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT AND PARENT COMPLAINTS/GRIEVANCES

Policy Service has revised the list of protected characteristics at Other Complaint Processes, item 1, to align with the list at FFH(LOCAL) above.

A recommended revision specifies that a person filing a complaint regarding refusal of entry to or ejection from property based on Education Code 37.105 shall be permitted to address the board within 90 "calendar" days. This is an exception to how other timelines are calculated in the policy, which are based on "business" days in accordance with how days are defined.

See FNG in the [TASB Regulations Resource Manual](#) for updated complaint forms.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to [this policy topic](#).

#### GBAA(EXHIBIT)

#### INFORMATION ACCESS: REQUESTS FOR INFORMATION

This exhibit referring to the attorney general's guidelines for charges under the Public Information Act is being deleted. The citation to the Administrative Code where these charges are found has been added to GBAA(LEGAL).

See GBAA in the [TASB Regulations Resource Manual](#) for updated forms related to requests for information.

# Explanatory Notes

## TASB Localized Policy Manual Update 115

### Mineral Wells ISD

#### GF(LOCAL)

#### PUBLIC COMPLAINTS

A recommended revision specifies that a person filing a complaint regarding refusal of entry to or ejection from property based on Education Code 37.105 shall be permitted to address the board within 90 "calendar" days. This is an exception to how other timelines are calculated in the policy, which are based on "business" days in accordance with how days are defined.

See GF in the [TASB Regulations Resource Manual](#) for updated complaint forms.

The *Legal Issues in Update 115* memo describes common legal concerns and best practices specific to [this policy topic](#).

#### GKA(LEGAL)

#### COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

Provisions on drones have been updated based on changes to federal law and replace previous provisions on model aircraft.



## (LOCAL) Policy Comparison Packet

This packet is generated by an automated process that compares the updated policy to the district's current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; omitted in Word)

Annotations are shown as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

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**Note:** While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

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For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

<b>Contact:</b>	<b>School Districts and Education Service Centers</b>	<b>Community Colleges</b>
	<a href="mailto:policy.service@tasb.org">policy.service@tasb.org</a>	<a href="mailto:colleges@tasb.org">colleges@tasb.org</a>
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

Within the context of current law, the District shall be guided by Board-adopted written policies that are given appropriate distribution and are accessible to staff members, parents, students, and community residents.

**Organization**

Legally referenced policies contain provisions from federal and state statutes and regulations, case law, and other legal authority that together form the framework for local decision making and implementation. These policies are binding on the District until the cited provisions are repealed, revised, or superseded by legislative, regulatory, or judicial action.

[Legally referenced policies are not adopted by the Board.](#)

At each policy code the legally referenced policy and the Board-adopted local policy must be read together to further a full understanding of a topic.

**Terms**

The terms “Trustee” and “Board member” are used interchangeably in the local policy manual. Both terms are intended to reflect all the duties and obligations of the office.

[See AB for District name terminology.]

**Harmony with Law**

Newly enacted law is applicable when effective. No policy or regulation, or any portion thereof, shall be operative if it is found to be in conflict with applicable law.

Severability

If any portion of a policy or its application to any person or circumstance is found to be invalid, that invalidity shall not affect other provisions or applications of policy that can be given effect without the invalid provision or application; and to this end the provisions of this policy manual are declared to be severable.

**Policy Development**

Policies and policy amendments may be initiated by the Superintendent, Board members, school personnel, or community citizens, but generally shall be recommended for the Board’s consideration by the Superintendent.

**Official Policy Manual**

The Board shall designate one copy of the local policy manual as the official policy manual of the District. The official copy shall be kept in the central administration office, and the Superintendent ~~or designee~~ shall be responsible for its accuracy and integrity and shall maintain a historical record of the District’s policy manual.

**Adoption and Amendment**

Local policies may be adopted or amended by a majority of the Board at any regular or special meeting, provided that Board members have had advance written notice of the proposed change and that it has been placed on the agenda for such meeting.

BOARD POLICIES

BF  
(LOCAL)

Local policies become effective upon Board adoption or at a future date designated by the Board at the time of adoption.

TASB Localized  
Updates

After Board review of legally referenced policies and adoption of local policies, the new material shall be incorporated into the official policy manual and into other localized policy manuals maintained by the District. If discrepancies occur between different copies of the manual, the version contained in the official policy manual shall be regarded as authoritative.

COMPENSATION AND BENEFITS  
VACATIONS AND HOLIDAYS

DED  
(LOCAL)

**Vacation Days**

Eligible employees ~~Each full-time maintenance employee~~ in positions ~~a position~~ normally requiring 12 months ~~12 months~~ of service annually shall receive ~~ten~~ paid vacation days in accordance with administrative regulations that address the following:

1. Eligibility criteria;
2. Accrual rates and availability;
3. Request and approval processes;
4. Accumulation and carryover limits; and

Treatment ~~per fiscal year. Use~~ of vacation days upon separation from service ~~shall require advance approval by the employee's immediate supervisor.~~

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**Note:** This policy addresses discrimination, harassment, and retaliation ~~against~~~~involving~~ District employees. ~~For Title IX and other provisions regarding~~ ~~For~~ discrimination, harassment, and retaliation ~~against~~~~involving~~ students, see FFH. For reporting requirements related to child abuse and neglect, see FFG.

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**Definitions**

Solely for purposes of this policy, the term “employee” includes former employees, applicants for employment, and unpaid interns.

**Statement of Nondiscrimination**

The District prohibits discrimination, including harassment, against any employee on the basis of race, color, religion, sex, ~~gender~~, national origin, age, disability, or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of District policy ~~and is prohibited~~.

**Discrimination**

Discrimination against an employee is defined as conduct directed at an employee on the basis of race, color, religion, sex, ~~gender~~, national origin, age, disability, or any other basis prohibited by law, that adversely affects the employee’s employment.

~~In accordance with law, discrimination on the basis of sex includes discrimination on the basis of biological sex, gender identity, sexual orientation, gender stereotypes, or any other prohibited basis related to sex.~~

**Prohibited Conduct**

In this policy, the term “prohibited conduct” includes discrimination, harassment, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

~~Prohibited conduct also includes sexual harassment as defined by Title IX. [See FFH(LEGAL)]~~

**Prohibited Harassment**

Prohibited harassment of an employee is defined as physical, verbal, or nonverbal conduct based on an employee’s race, color, religion, sex, ~~gender~~, national origin, age, disability, or any other basis prohibited by law, when the conduct is so severe, persistent, or pervasive that the conduct:

1. Has the purpose or effect of unreasonably interfering with the employee’s work performance;
2. Creates an intimidating, threatening, hostile, or offensive work environment; or
3. Otherwise adversely affects the employee’s performance, environment, or employment opportunities.

Examples

Examples of prohibited harassment may include offensive or derogatory language directed at another person’s religious beliefs or

practices, accent, skin color, gender identity, or need for workplace accommodation; threatening or intimidating conduct; offensive jokes, name calling, slurs, or rumors; **cyberharassment**; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other **negative** stereotypes; or other **kinds** types of aggressive conduct such as theft or damage to property.

### Sex-Based Harassment

As required by law, the District shall follow the procedures below at Response to Sexual Harassment—Title IX upon a report of sex-based harassment, including sexual harassment, when such allegations, if proved, would meet the definition of sexual harassment under Title IX. [See FFH(LEGAL)]

### Sexual Harassment

Sexual harassment is a form of sex discrimination defined as unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. Submission to the conduct is either explicitly or implicitly a condition of an employee's employment, or when submission to or rejection of the conduct is the basis for an employment action affecting the employee; or
2. The conduct is so severe, persistent, or pervasive that it has the purpose or effect of unreasonably interfering with the employee's work performance or creates an intimidating, threatening, hostile, or offensive work environment.

### Examples

Examples of sexual harassment may include sexual advances; touching intimate body parts; coercing or forcing a sexual act on another; jokes or conversations of a sexual nature; and other sexually motivated conduct, **contact**, or communication, **including electronic communication** ~~or contact~~.

### Retaliation

~~The District prohibits retaliation against an employee who makes a claim alleging to have experienced discrimination or harassment, or another employee who, in good faith, makes a report, serves as a witness, or otherwise participates in an investigation.~~

### Examples

~~Examples of retaliation may include termination, refusal to hire, demotion, and denial of promotion. Retaliation may also include threats, unjustified negative evaluations, unjustified negative references, or increased surveillance.~~

### Prohibited Conduct

~~In this policy, the term "prohibited conduct" includes discrimination, harassment, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.~~

### Reporting Procedures

**Any** An employee who believes that he or she has experienced prohibited conduct or believes that another employee has experienced

prohibited conduct should immediately report the alleged acts. The employee may report the alleged acts to his or her supervisor or campus principal.

Alternatively, the employee may report the alleged acts to one of the District officials below.

**Definition of District Officials**

For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.

Title IX Coordinator

Reports of discrimination based on sex, including sexual harassment, may be directed to the designated Title IX coordinator. [See DIA(EXHIBIT)]

ADA / Section 504 Coordinator

Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator. [See DIA(EXHIBIT)]

Superintendent

The Superintendent shall serve as coordinator for purposes of District compliance with all other ~~nondiscrimination~~ ~~antidiscrimination~~ laws.

**Alternative Reporting Procedures**

An employee shall not be required to report prohibited conduct to the person alleged to have committed ~~the conduct~~. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.

A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.

**Timely Reporting**

To ensure the District's prompt investigation, reports ~~Reports~~ of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act. ~~A failure to promptly report may impair the District's ability to investigate and address the prohibited conduct.~~

**Notice of Report**

Any District supervisor who receives a report of prohibited conduct shall immediately notify the appropriate District official listed above and take any other steps required by this policy.

Any District employee who receives a report of prohibited conduct based on sex, including sexual harassment, shall immediately notify the Title IX coordinator.

**Investigation of Reports Other Than Title IX ~~the Report~~**

The following procedures apply to all allegations of prohibited conduct other than allegations of harassment prohibited by Title IX. [See FFH(LEGAL)] For allegations of sex-based harassment that,

if proved, would meet the definition of sexual harassment under Title IX, see the procedures below at Response to Sexual Harassment—Title IX.

The District may request, but shall not ~~require~~~~insist upon~~, a written report. If a report is made orally, the District official shall reduce the report to written form.

#### Initial Assessment

Upon receipt or notice of a report, the District official shall determine whether the allegations, if ~~proved~~~~proven~~, would constitute prohibited conduct as defined by this policy. If so, the District ~~official~~ shall immediately authorize or undertake an investigation, regardless of whether a criminal or regulatory investigation regarding the same or similar allegations is pending.

#### Interim Action

If appropriate, the District shall promptly take interim action calculated to prevent prohibited conduct during the course of an investigation.

#### District Investigation

The investigation may be conducted by the District official or a designee, such as the campus principal, or by a third party designated by the District, such as an attorney. When appropriate, the ~~campus~~ principal or supervisor shall be involved in or informed of the investigation.

The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.

#### Concluding the Investigation

Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.

The investigator shall prepare a written report of the investigation. The report shall be filed with the District official overseeing the investigation.

#### District Action

If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary or corrective action reasonably calculated to address the conduct.

The District may take action based on the results of an investigation, even if the conduct did not rise to the level of prohibited or unlawful conduct.

#### Confidentiality

To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.

**Appeal**

A complainant who is dissatisfied with the outcome of the investigation may appeal through DGBA(LOCAL), beginning at the appropriate level.

The complainant may have a right to file a complaint with appropriate state or federal agencies.

**Response to Sexual Harassment—Title IX**

General Response

For purposes of the District’s response to reports of harassment prohibited by Title IX, definitions can be found in FFH(LEGAL).

When the District receives notice or an allegation of conduct that, if proved, would meet the definition of sexual harassment under Title IX, the Title IX coordinator shall promptly contact the complainant to:

- Discuss the availability of supportive measures and inform the complainant that they are available, with or without the filing of a formal complaint;
- Consider the complainant’s wishes with respect to supportive measures; and
- Explain to the complainant the option and process for filing a formal complaint.

The District’s response to sexual harassment shall treat complainants and respondents equitably by offering supportive measures to both parties, as appropriate, and by following the Title IX formal complaint process before imposing disciplinary sanctions or other actions that are not supportive measures against a respondent.

If a formal complaint is not filed, the District reserves the right to investigate and respond to prohibited conduct in accordance with Board policies and administrative procedures.

Title IX Formal Complaint Process

To distinguish the process described below from the District’s general grievance policies [see DGBA, FNG, and GF], this policy refers to the grievance process required by Title IX regulations for responding to formal complaints of sexual harassment as the District’s “Title IX formal complaint process.”

The Superintendent shall ensure the development of a Title IX formal complaint process that complies with legal requirements. [See FFH(LEGAL)] The formal complaint process shall be posted on the

District's website. In compliance with Title IX regulations, the District's Title IX formal complaint process shall address the following basic requirements:

1. Equitable treatment of complainants and respondents;
2. An objective evaluation of all relevant evidence;
3. A requirement that the Title IX coordinator, investigator, decision-maker, or any person designated to facilitate an informal resolution process not have a conflict of interest or bias;
4. A presumption that the respondent is not responsible for the alleged sexual harassment until a determination is made at the conclusion of the Title IX formal complaint process;
5. Time frames that provide for a reasonably prompt conclusion of the Title IX formal complaint process, including time frames for appeals and any informal resolution process, and that allow for temporary delays or the limited extension of time frames with good cause and written notice as required by law;
6. A description of the possible disciplinary sanctions and remedies that may be implemented following a determination of responsibility for the alleged sexual harassment;
7. A statement of the standard of evidence to be used to determine responsibility for all Title IX formal complaints of sexual harassment;
8. Procedures and permissible bases for the complainant and respondent to appeal a determination of responsibility or a dismissal of a Title IX formal complaint or any allegations therein;
9. A description of the supportive measures available to the complainant and respondent;
10. A prohibition on using or seeking information protected under a legally recognized privilege unless the individual holding the privilege has waived the privilege;
11. Additional formal complaint procedures in 34 C.F.R. 106.45(b), including written notice of a formal complaint, consolidation of formal complaints, recordkeeping, and investigation procedures; and
12. Other local procedures as determined by the Superintendent.

Standard of  
Evidence

The standard of evidence used to determine responsibility in a Title IX formal complaint of sexual harassment shall be the preponderance of the evidence.

**Retaliation**

The District prohibits retaliation against an employee who makes a claim alleging to have experienced discrimination or harassment, or another employee who, in good faith, makes a report of harassment or discrimination, files a complaint of harassment or discrimination, serves as a witness, or otherwise participates or refuses to participate in an investigation.

**Examples**

Examples of retaliation may include termination, refusal to hire, demotion, and denial of promotion. Retaliation may also include threats, intimidation, coercion, unjustified negative evaluations, unjustified negative references, or increased surveillance.

**Records Retention**

The District shall retain copies of allegations ~~Copies of reports alleging prohibited conduct~~, investigation reports, and related records regarding any prohibited conduct in accordance with ~~shall be maintained by~~ the District's records control schedules, but ~~District~~ for no less than the minimum amount ~~a period~~ of time required by law. ~~at least three years.~~ [See CPC]

[For Title IX recordkeeping and retention provisions, see FFH(LEGAL) and the District's Title IX formal complaint process.]

**Access to Policy and Procedures**

Information regarding this ~~This~~ policy and any accompanying procedures shall be distributed annually to District employees. Copies of the policy and procedures shall be ~~posted on the District's website, to the extent practicable, and readily available at each campus and the District's~~ ~~District~~ administrative offices.

PROFESSIONAL DEVELOPMENT  
PROFESSIONAL MEETINGS AND VISITATIONS

DMD  
(LOCAL)

**Meetings,  
Conferences, and  
Workshops**

~~Professional personnel may attend and participate in meetings, conferences, and workshops that will contribute to their professional growth and development. [See also DMA and DMG]~~

~~When attendance at such events is recommended or required by the administration, the Board, TEA, or UIL, personnel may attend with the Superintendent's approval. No salary deduction or loss of leave shall occur when attendance is recommended or required.~~

~~The Superintendent may grant additional absences to employees for attendance at meetings, conferences, and workshops that are of special interest to the employee.~~

**Release Time**

~~Requests for release time with pay to attend employee organization meetings, other than any such meetings approved for required staff development purposes, shall be considered on a case-by-case basis. The responsibility for justifying the school-related purpose to be accomplished by attendance shall rest with the employee. Approval shall be given only if the employee is on the program, has some official function, or can obtain specific information related to his or her job description that will assist the District in improving the instructional program.~~

**Certificate of Coursework Completion**

The District shall not issue a certificate of coursework completion to a student who fails to meet all state and local requirements for graduation. [See EIF, FMH]

**Partial Credit**

When a student earns a passing grade in only ~~half one semester~~ of a ~~two semester~~ course and the combined grade for ~~both halves~~ ~~the two semesters~~ is lower than 70, the District shall award the student credit for the ~~half semester~~ with the passing grade. ~~The student shall be required to retake only the semester in which he or she earned the failing grade.~~

**~~Withdrawal or Late Enrollment~~**

~~A migrant or homeless student who enrolls after the first day of instruction or who withdraws early shall be provided opportunities to achieve mastery of the essential knowledge and skills to meet course requirements. Teachers and counselors shall consider the student's particular circumstances in determining appropriate opportunities, which may include, but are not limited to:~~

- ~~1. Individualized work.~~
- ~~2. Tutorial sessions.~~
- ~~3. Testing to verify mastery of the essential knowledge and skills.~~
- ~~4.1. Early final examinations.~~

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**Note:** The following provisions address equal educational opportunity for all students in accordance with law. For provisions addressing discrimination, harassment, and retaliation involving District students, see FFH.

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**Title IX Coordinator** The District ~~designates and authorizes the~~ ~~has designated a~~ Title IX coordinator for students to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended. [See FB(EXHIBIT)]

**ADA / Section 504 Coordinator** The District ~~designates and authorizes the~~ ~~has designated an~~ ADA/Section 504 coordinator for students to coordinate its efforts to comply with Title II of the Americans with Disabilities Act of 1990, as amended, which incorporates and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973 ("Section 504"), as amended. [See FB(EXHIBIT)]

**Superintendent** The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.

**Equal Educational Opportunity**  
General Education The District shall provide necessary services and supports to provide students equal access to educational opportunities. [See EHBC]- Certain instructional or other accommodations, including on state-mandated assessments, may be made when necessary, when allowable, and when these accommodations do not modify the rigor or content expectations of a subject, course, or assessment. [See EKB]

Additional Services and Supports If the District has reason to believe that a student has a disability that may require additional services and supports in order for the student to receive an appropriate education as this term is defined by law, Section 504 and/or the Individuals with Disabilities Education Act (IDEA) shall govern the evaluation, services, and supports provided by the District. [See also EHBA series]

[For information regarding dyslexia and related disorders, see EHB.]

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**Note:** The following provisions address the District's compliance efforts and system of procedural safeguards as required by federal regulations for a student with a disability as defined by Section 504. A report of discrimination or harassment based on a student's disability shall be made in accordance with FFH.

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**Section 504**

Committees

The District shall form Section 504 committees as necessary. The Section 504 coordinator and members of each Section 504 committee shall receive training in the procedures and requirements for identifying and providing educational and related services and supports to a student who has a disability that results in a substantial limitation of a major life activity.

Each Section 504 committee shall be composed of a group of persons knowledgeable about the student, the meaning of the evaluation data, placement options, and the legal requirements regarding least restrictive environment and comparable facilities for students with disabilities.

Referrals

If a teacher, school counselor, administrator, or other District employee has reason to believe that a student may have a disability as defined by Section 504, the District shall evaluate the student. A student may also be referred for evaluation by the student's parent.

Notice and Consent

The District shall seek written parental consent prior to conducting a formal evaluation. Ordinary observations in the classroom or other school setting shall not require prior parental consent.

Evaluation and Placement

The results of an evaluation shall be considered before any action is taken to place a student with a disability or make a significant change in placement in an instructional program. The Superintendent shall ensure that the District's procedures for tests and other evaluation materials comply with the minimum requirements of law. In interpreting evaluation data and when making decisions related to necessary services and supports, each Section 504 committee shall carefully consider and document information from a variety of sources in accordance with law.

Review and Reevaluation Procedure

To address the periodic reevaluation requirement of law, the District shall adhere to the reevaluation timelines in the IDEA regulations.

A parent, teacher, or other District employee may request a review of a student's services and supports at any time, but a formal reevaluation shall generally occur no more frequently than once a year.

Examining Records

A parent shall make any request to review his or her child's education records to the campus principal or other identified custodian of records. [See FL]

Right to Impartial Hearing

A parent shall be given written notice of the due process right to an impartial hearing if the parent has a concern or complaint about the District's actions regarding the identification, evaluation, or educational placement of a student with a disability. The impartial hearing

EQUAL EDUCATIONAL OPPORTUNITY

FB  
(LOCAL)

shall be conducted by a person who is knowledgeable about Section 504 issues and who is not employed by the District or related to a member of the Board in a degree that would be prohibited under the nepotism statute [see DBE]. The impartial hearing officer is not required to be an attorney. The District and the parent shall be entitled to legal representation at the impartial hearing.

Records Retention

Records specific to identification, evaluation, and placement as these pertain to Section 504 shall be retained by the District in accordance with law and the District's local records ~~control~~retention schedules. [See CPC]

**Persons Age 21 and Over**

The District shall admit persons ~~who are at least age~~ ~~between~~ 21 and ~~under age~~ 26 ~~years of age~~ for the purpose of completing the requirements for a high school diploma.

**Registration Forms**

The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.

Proof of Residency

At the time of initial registration, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency in accordance with administrative regulations developed by the Superintendent. The District may investigate stated residency as necessary.

**Minor Living Apart**

Person Standing in Parental Relation

A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.

Misconduct

A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.

Exceptions

Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.

Extracurricular Activities

The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.

**Nonresident Student in Grandparent's After-School Care**

The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.

**"Accredited" Defined**

For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

**Grade-Level Placement**

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel;
2. Recommendation of the sending school;
3. Prior academic record;
4. Chronological age and social and emotional development of the student; and
5. Other criteria deemed appropriate by the principal.

**Transfer of Credit**

Accredited Texas Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition Assistance

In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student's available records and other relevant information to determine transfer of credit for subjects and courses taken prior to enrollment.

-[See EI]

**Withdrawal**

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see  
FEA(LOCAL).]

**Attendance  
Accounting System**

The Superintendent shall be responsible for designating the official attendance-taking time during the campus's instructional day and maintaining a student attendance accounting system in accordance with statutory and TEA requirements. [See also FD for admissions and residency requirements.]

Alternative  
Attendance-  
Taking Recording  
Time

The ~~When appropriate, the~~ Superintendent is authorized to ~~shall~~ establish written procedures permitting a campus to record absences ~~in specify~~ an alternative hour from the District's official time for taking attendance-taking time other than the second or fifth instructional hour. ~~Exceptions may be authorized for an entire campus~~ or for a designated group of students at a campus. The alternative ~~time for recording~~ attendance-taking time shall be determined in accordance with TEA's *Student Attendance Accounting Handbook* and administrative regulations.

**Parental Consent to  
Leave Campus**

The Superintendent shall establish procedures regarding parental consent for a student to leave campus, including procedures for documenting a student's absence. The procedures shall be communicated in the employee and student handbooks.

**Program to Address  
Child Sexual Abuse,  
Trafficking, and  
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

**Training**

The District shall provide training to employees as required by law. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child  
Abuse and Neglect**

Any person who has cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

~~Any~~ ~~any~~ person is required to ~~shall~~ make a report if the person has cause to believe that an adult was a victim of abuse or neglect ~~im-~~  
~~mediately~~ as a child and the person determines in good faith that

disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person. ~~required by law.~~

~~Reports shall be made in accordance with FFG(EXHIBIT).~~

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

### Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

### Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of the Texas Department of Family and Protective Services (DFPS) at (800) 252-5400 or the [Texas Abuse Hotline Website](#)<sup>i</sup>;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility.

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus principal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

### Confidentiality

In accordance with state law, the identity of a person making a report of suspected child abuse or neglect shall be kept confidential

and disclosed only in accordance with the rules of the investigating agency.

**Immunity**

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

**Failing to Report Suspected Child Abuse or Neglect**

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

**Responsibilities Regarding Investigations**

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

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<sup>i</sup> Texas Abuse Hotline Website: <http://www.txabusehotline.org>

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**Note:** This policy addresses discrimination, harassment, and retaliation ~~against~~~~involving~~ District students. For provisions regarding discrimination, harassment, and retaliation ~~against~~~~involving~~ District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. Note that FFH shall be used in conjunction with FFI (bullying) for certain prohibited conduct.

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**Statement of Nondiscrimination**

The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, sex, gender, national origin, ~~age~~, disability, ~~age~~, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

**Discrimination**

Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, ~~age~~, disability, ~~age~~, or ~~on~~ any other basis prohibited by law, that adversely affects the student.

**Prohibited Conduct**

In this policy, the term “prohibited conduct” includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

Prohibited conduct also includes sexual harassment as defined by Title IX. [See FFH(LEGAL)]

**Prohibited Harassment**

Prohibited harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student’s race, color, religion, sex, gender, national origin, ~~age~~, disability, ~~age~~, or any other basis prohibited by law, ~~when the conduct~~ ~~that~~ is so severe, persistent, or pervasive that the conduct:

1. Affects a student’s ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student’s academic performance; or
3. Otherwise adversely affects the student’s educational opportunities.

Prohibited harassment includes dating violence as defined by ~~law~~ ~~and~~ this policy.

Examples

Examples of prohibited harassment may include offensive or derogatory language directed at another person’s religious beliefs or

practices, accent, skin color, or need for accommodation; threatening, intimidating, or humiliating conduct; offensive jokes, name calling, slurs, or rumors; [cyberharassment](#); physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

### Sex-Based Harassment

As required by law, the District shall follow the procedures below at Response to Sexual Harassment—Title IX upon a report of sex-based harassment, including sexual harassment, gender-based harassment, and dating violence, when such allegations, if proved, would meet the definition of sexual harassment under Title IX. [See FFH(LEGAL)]

### Sexual Harassment By an Employee

Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or
2. The conduct is so severe, persistent, or pervasive that it:
  - a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or
  - b. Creates an intimidating, threatening, hostile, or abusive educational environment.

Romantic or [other](#) inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See DH]

### By Others

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;

2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, [contact](#), or communications, [including electronic communication](#) ~~or contact~~.

Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

**Gender-Based Harassment**

Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; [cyberharassment](#); physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.

**Dating Violence**

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.

For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

#### Examples

Examples of dating violence against a student may include physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a student's spouse or current dating partner, or encouraging others to engage in these behaviors.

#### ~~Retaliation~~

~~The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, serves as a witness, or participates in an investigation.~~

#### ~~Examples~~

~~Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.~~

#### ~~False Claim~~

~~A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action.~~

#### ~~Prohibited Conduct~~

~~In this policy, the term "prohibited conduct" includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.~~

#### Reporting Procedures

##### Student Report

Any student who believes that he or she has experienced prohibited conduct or believes that another student has experienced prohibited conduct should immediately report the alleged acts to a teacher, school counselor, principal, other District employee, or the appropriate District official listed in this policy.

STUDENT WELFARE  
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH  
(LOCAL)

Employee Report	Any District employee who suspects or receives <b>direct or indirect</b> notice that a student or group of students has or may have experienced prohibited conduct shall immediately notify the appropriate District official listed in this policy and take any other steps required by this policy.
<i>Definition of District Officials</i>	For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.
<i>Title IX Coordinator</i>	Reports of discrimination based on sex, including sexual harassment, <del>or</del> gender-based harassment, <b>or dating violence</b> , may be directed to the designated Title IX coordinator for students. [See FFH(EXHIBIT)]
<i>ADA / Section 504 Coordinator</i>	Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator for students. [See FFH(EXHIBIT)]
<i>Superintendent</i>	The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.
<b>Alternative Reporting Procedures</b>	<p><b>An individual</b><del>A student</del> shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.</p> <p>A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.</p>
<b>Timely Reporting</b>	<p><b>To ensure the District's prompt investigation, reports</b> <del>Reports</del> of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act. <del>A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.</del></p>
<b>Notice to Parents</b>	<p>The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult.</p> <p>[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]</p>
<b>Investigation of Reports Other Than Title IX</b> <del>the Report</del>	<p><b>The following procedures apply to all allegations of prohibited conduct other than allegations of harassment prohibited by Title IX. [See FFH(LEGAL)] For allegations of sex-based harassment that, if proved, would meet the definition of sexual harassment under Title IX, including sexual harassment, gender-based harassment,</b></p>

and dating violence, see the procedures below at [Response to Sexual Harassment—Title IX](#).

The District may request, but shall not require, a written report. If a report is made orally, the District official shall reduce the report to written form.

**Initial Assessment** Upon receipt or notice of a report, the District official shall determine whether the allegations, if ~~proved~~<sup>proven</sup>, would constitute prohibited conduct as defined by this policy. If so, the District shall immediately undertake an investigation, except as provided below at Criminal Investigation.

If the District official determines that the allegations, if ~~proved~~<sup>proven</sup>, would not constitute prohibited conduct as defined by this policy, the District official shall refer the complaint for consideration under FFI.

**Interim Action** If appropriate and regardless of whether a criminal or regulatory investigation regarding the alleged conduct is pending, the District shall promptly take interim action calculated to address prohibited conduct or bullying prior to the completion of the District's investigation.

**District Investigation** The investigation may be conducted by the District official or a designee, such as the principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal shall be involved in or informed of the investigation.

The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.

**Criminal Investigation** If a law enforcement or regulatory agency notifies the District that a criminal or regulatory investigation has been initiated, the District shall confer with the agency to determine if the District investigation would impede the criminal or regulatory investigation. The District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has finished gathering its evidence, the District shall promptly resume its investigation.

**Concluding the Investigation** Absent extenuating circumstances, such as a request by a law enforcement or regulatory agency for the District to delay its investigation, the investigation should be completed within ten District business days from the date of the report; however, the investiga-

tor shall take additional time if necessary to complete a thorough investigation.

The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited conduct or bullying occurred. The report shall be filed with the District official overseeing the investigation.

*Notification of Outcome*

Notification of the outcome of the investigation shall be provided to both parties in compliance with FERPA.

**District Action**

Prohibited Conduct

If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.

*Corrective Action*

Examples of corrective action may include a training program for those involved in the ~~report~~ ~~complaint~~, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where prohibited conduct has occurred, and reaffirming the District's policy against discrimination and harassment.

Bullying

If the results of an investigation indicate that bullying occurred, as defined by FFI, the District official shall refer to FFI for appropriate notice to parents and District action. The District official shall refer to FDB for transfer provisions.

Improper Conduct

If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take disciplinary action in accordance with the Student Code of Conduct or other corrective action reasonably calculated to address the conduct.

**Confidentiality**

To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.

**Appeal**

A student or parent who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A student or parent shall be informed of his or her right to file a complaint with the United States Department of Education Office for Civil Rights.

**Response to Sexual  
Harassment–Title IX**

General Response

For purposes of the District’s response to reports of harassment prohibited by Title IX, definitions can be found in FFH(LEGAL).

When the District receives notice or an allegation of conduct that, if proved, would meet the definition of sexual harassment under Title IX, the Title IX coordinator shall promptly contact the complainant to:

- Discuss the availability of supportive measures and inform the complainant that they are available, with or without the filing of a formal complaint;
- Consider the complainant’s wishes with respect to supportive measures; and
- Explain to the complainant the option and process for filing a formal complaint.

The District’s response to sexual harassment shall treat complainants and respondents equitably by offering supportive measures to both parties, as appropriate, and by following the Title IX formal complaint process before imposing disciplinary sanctions or other actions that are not supportive measures against a respondent.

If a formal complaint is not filed, the District reserves the right to investigate and respond to prohibited conduct in accordance with Board policies and the Student Code of Conduct.

Title IX Formal  
Complaint Process

To distinguish the process described below from the District’s general grievance policies [see DGBA, FNG, and GF], this policy refers to the grievance process required by Title IX regulations for responding to formal complaints of sexual harassment as the District’s “Title IX formal complaint process.”

The Superintendent shall ensure the development of a Title IX formal complaint process that complies with legal requirements. [See FFH(LEGAL)] The formal complaint process shall be posted on the District’s website. In compliance with Title IX regulations, the District’s Title IX formal complaint process shall address the following basic requirements:

1. Equitable treatment of complainants and respondents;
2. An objective evaluation of all relevant evidence;
3. A requirement that the Title IX coordinator, investigator, decision-maker, or any person designated to facilitate an informal resolution process not have a conflict of interest or bias;

4. A presumption that the respondent is not responsible for the alleged sexual harassment until a determination is made at the conclusion of the Title IX formal complaint process;
5. Time frames that provide for a reasonably prompt conclusion of the Title IX formal complaint process, including time frames for appeals and any informal resolution process, and that allow for temporary delays or the limited extension of time frames with good cause and written notice as required by law;
6. A description of the possible disciplinary sanctions and remedies that may be implemented following a determination of responsibility for the alleged sexual harassment;
7. A statement of the standard of evidence to be used to determine responsibility for all Title IX formal complaints of sexual harassment;
8. Procedures and permissible bases for the complainant and respondent to appeal a determination of responsibility or a dismissal of a Title IX formal complaint or any allegations therein;
9. A description of the supportive measures available to the complainant and respondent;
10. A prohibition on using or seeking information protected under a legally recognized privilege unless the individual holding the privilege has waived the privilege;
11. Additional formal complaint procedures in 34 C.F.R. 106.45(b), including written notice of a formal complaint, consolidation of formal complaints, recordkeeping, and investigation procedures; and
12. Other local procedures as determined by the Superintendent.

Standard of  
Evidence

The standard of evidence used to determine responsibility in a Title IX formal complaint of sexual harassment shall be the preponderance of the evidence.

Retaliation

The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, files a complaint of harassment or discrimination, serves as a witness, or participates in an investigation. The definition of prohibited retaliation under this policy also includes retaliation against a student who refuses to participate in any manner in an investigation under Title IX.

Examples

Examples of retaliation may include threats, intimidation, coercion, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim or offers false statements in a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action in accordance with law.

**Records Retention**

The District shall retain copies of allegations, investigation reports, and related records regarding any prohibited conduct in accordance with the District's records ~~control~~retention schedules, but for no less than the minimum amount of time required by law. [See CPC]

[For Title IX recordkeeping and retention provisions, see FFH(LEGAL) and the District's Title IX formal complaint process.]

**Access to Policy and Procedures**

Information regarding this policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and readily available at each campus and the District's administrative offices.

STUDENT ACTIVITIES  
CONTESTS AND COMPETITION

FMF  
(LOCAL)

**UIL Activities**

~~State Board and UIL rules shall govern interscholastic activities; however, Board policies and District rules may supplement State Board and UIL rules.~~

~~No event shall be scheduled and no student allowed to participate in any UIL event unless all pertinent rules and regulations are strictly enforced. The Superintendent or designee shall maintain all necessary records and reports. Sponsors and coaches are responsible for knowledge of and compliance with rules for eligibility and participation. [See FM]~~

**Athletic Program**

~~A well-rounded program of interscholastic athletics shall be maintained in the District secondary schools. The operation of the total program, including the starting and ending dates for each sport, shall be in accordance with regulations set by the UIL and the Board.~~

~~Supervision of the program shall be the responsibility of the Superintendent, but certain responsibilities may be delegated to other staff members. In each school, the principal shall have direct responsibility to maintain the athletic program as an integral part of the educational program of that school.~~

~~Interscholastic competitive athletics shall not be part of the elementary grades' program. To the extent practicable, a program of intra-school sports activities for elementary students shall be maintained as part of the physical education program.~~

**Non-UIL Activities**

~~Contests and competitive activities that are sponsored by outside organizations shall not be recommended to students unless the activities supplement and do not interfere with the regular school program. Contests and competitive activities shall have the prior approval of the Superintendent or designee, who shall develop the necessary rules and regulations to implement this policy. [See FM]~~

**Overnight Trips**

~~Students involved in UIL competition that requires an overnight trip shall have their expenses paid by the District. [See also FM, FMG]~~

## Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

### Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability, ~~or religion~~ shall be submitted in accordance with FFH.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints concerning identification, evaluation, or educational placement of a student with a disability within the scope of Section 504 shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability within the scope of the Individuals with Disabilities Education Act shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with EF.
11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with CKE.

STUDENT RIGHTS AND RESPONSIBILITIES  
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG  
(LOCAL)

12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 **calendar** days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

**Notice to Students and Parents**

The District shall inform students and parents of this policy through appropriate District publications.

**Guiding Principles**

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

**Freedom from Retaliation**

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

**General Provisions**

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the

STUDENT RIGHTS AND RESPONSIBILITIES  
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG  
(LOCAL)

	<p>deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.</p>
Scheduling Conferences	<p>The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student's or parent's absence.</p>
Response	<p>At Levels One and Two, "response" shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.</p>
Days	<p>"Days" shall mean District business days, <a href="#">unless otherwise noted</a>. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."</p>
Representative	<p>"Representative" shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.</p> <p>The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.</p>
Consolidating Complaints	<p>Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.</p>
Untimely Filings	<p>All time limits shall be strictly followed unless modified by mutual written consent.</p> <p>If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the</p>

STUDENT RIGHTS AND RESPONSIBILITIES  
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG  
(LOCAL)

level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

**Level One**

Complaint forms must be filed:

1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the

decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

## **Level Two**

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

### Level Three

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or parent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any

STUDENT RIGHTS AND RESPONSIBILITIES  
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG  
(LOCAL)

presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

**Complaints**

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Complaints by members of the public shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with GF after the relevant complaint process:

1. Complaints concerning instructional resources shall be filed in accordance with EF.
2. Complaints concerning a commissioned peace officer who is an employee of the District shall be filed in accordance with CKE.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 **calendar** days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

**Guiding Principles**

Informal Process

The Board encourages the public to discuss concerns with an appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

An individual may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, individuals are encouraged to seek informal resolution of their concerns. An individual whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

**Freedom from Retaliation**

Neither the Board nor any District employee shall unlawfully retaliate against any individual for bringing a concern or complaint.

**General Provisions**

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on

the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling  
Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If the individual fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the individual's absence.

Response

At Levels One and Two, "response" shall mean a written communication to the individual from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the individual's email address of record, or sent by U.S. Mail to the individual's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

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If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the individual within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the individual a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other

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In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the individual or his or her representative, any presentation

from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.



# BOARD OF TRUSTEES Agenda Item

MEETING DATE: September 14, 2020

**MEETING TYPE:**

- Regular Meeting
- Special Meeting

**DISTRICT GOALS (Check all that apply):**

- Academic Competitiveness
- Competitive Work Force
- Promote Community/School Partnerships
- Fiscal Responsibility
- Safe and Secure Schools

**AGENDA ITEM TYPE:**

- Action Item
- Non Action Item

**TITLE:** Calendars for September and October

**RECOMMENDED ACTION:** This item for information only.

**BOARD POLICY/STATE REGULATION/LAW REFERENCE (if applicable):** \_\_\_\_\_

**OVERVIEW:**

See attached calendars.

**FISCAL IMPACT:** N/A

**ATTACHMENTS:** September and October Calendars

**DEPARTMENT(S) SUBMITTING FORM:** Superintendent

**DEPARTMENT SIGNATURE/APPROVAL:** \_\_\_\_\_

## September 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
		<b>1</b> HS Tennis v. Graham 4p  Lady Rams VB v. Rio Vista 5P	<b>2</b>	<b>3</b> HS CC @ Burkburnett Jamboree  Ram R/B FB @ Godley 5p	<b>4</b>  Ram FB v. Godley 7:30p	<b>5</b> Lady Rams VB @ Eastland	
<b>6</b>	<b>7</b>  <b>LABOR DAY                      HOLIDAY</b>	<b>8</b>	<b>9</b>	<b>10</b>  HS Tennis v. Brock 4p  Ram R/B FB @ Venus 5P	<b>11</b> HS CC @ Burleson Invitational  Lady Rams VB v. Wichita Falls High (Jr. High Night) 4:30-7:30p  Ram FB v. Venus (HOMECOMING /Jr. Ram Night) 7:30p	<b>12</b> Lady Rams 9th/JV VB @ Glen Rose	
<b>13</b>	<b>14</b> JH CC @ The Buff (Highland) 5p  Board Workshop 5:30p / Regular Meeting 7:00p	<b>15</b> HS Tennis @ WF Hirschi 4p  JH FB B/A v. Willkie 5p (7/Away, 8/Home)  Lady Rams VB @ Brewer 5:30P	<b>16</b> HS CC @ Midlothian James Smith Invitational	<b>17</b>  JH VB B/A @ Willkie 5p  Ram R/B FB v. Sanger 5p	<b>18</b>  Ram FB @ Sanger 7:30p	<b>19</b> HS Tennis v. Vernon (Neutral Location) 10a  JH VB 8 @ Lake Worth	
<b>20</b>	<b>21</b>	<b>22</b> HS Tennis @ Burkburnett 4p  Lady Rams VB v. Vernon 4:30P  JH FB B/A v. Highland 5p (7/Home, 8/Away)	<b>23</b>	<b>24</b> HS CC @ Argyle Invitational  JH CC @ The Buff (Marsh) 5p  JH VB B/A v. Highland 5p  Ram R/B FB v. Gainesville 5p	<b>25</b> <b>STUDENT HOLIDAY                      TEACHER WORKDAY</b>  Lady Rams VB @ Iowa Park 4:30P  Ram FB @ Gainesville 7p	<b>26</b> JH VB 7 v. Lake Worth	
<b>27</b>	<b>28</b>  Team of 8 and EISO Training with Leasor Crass 5p-8p	<b>29</b> HS Tennis @ Millsap 4p  Lady Rams VB v. Burkburnett 4:30P  JH FB B/A v. Springtown 5p (7/Away, 8/Home)	<b>30</b>  JH CC @ Decatur 5p	Virtual TASA/TASB Convention (Sept 30-Oct 2)			

## October 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				<b>1</b>	<b>2</b>	<b>3</b>
				Virtual TASA/TASB Convention (Sept 30-Oct 2)		
				JH VB B/A @ Springtown 5p  Ram R/B FB @ Glen Rose 5p	HS CC @ Granbury Race for the Loot  Lady Rams VB v. WF Hirschi 4:30P  Ram FB v. Glen Rose 7p ( <i>Hero Night/ MWYSA Night</i> )	JH VB @ Brownwood
<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
		HS Tennis @ Iowa Park 4p  Lady Rams VB @ Graham 4:30P  JH FB B/A v. Castleberry 5p (7/Home, 8/Away)	HS CC @ Stephenville Thrill of the Hill	JH VB B/A v. Marsh 5p  Ram R/B FB @ Iowa Park 5p	<b>STUDENT HOLIDAY</b> <b>Parent/Teacher</b> <b>Conferences</b>  Lady Rams VB v. Iowa Park 4:30p ( <i>Dig Pink</i> <i>Night</i> )  Ram FB v. Iowa Park 7p ( <i>Crazy Water</i> <i>Festival/ Pink Out</i> )	
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>
	<b>STUDENT/STAFF HOLIDAY</b>  JH CC @ The Buff (Lake Worth) 5p  Board Workshop 5:30p / Regular Meeting 7:00p	Lady Rams VB @ WF Hirschi 4:30P  JH FB B/A v. Azle Forte 5p (7/Away, 8/Home)		JH VB B/A @ Forte 5p  Ram R/B FB v. Vernon 5p	HS CC @ Kennedale Wildcat Run  Lady Rams VB @ Vernon 4:30p  Ram FB @ Vernon 7p	
<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>
		Lady Rams VB v. Graham 4:30P ( <i>Senior</i> <i>Night</i> )  JH FB B/A v. Azle JH 5p (7/Home, 8/Away)	HS CC @ Dublin  JH CC @ Southlake Park (Argyle) 5p	JH VB B/A v. Azle 5p	Lady Rams VB @ Burkburnett 4:30p	
<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>
		JH FB B/A v. Lake Worth 5p (7/Away, 8/Home)	HS CC @ District 5-4A CC Meet (Wichita Falls)	JH VB B/A @ Lake Worth 5p  Ram R/B FB @ Graham 5p	<b>STUDENT HOLIDAY</b> <b>TEACHER WORKDAY</b>  Ram FB v. Graham 7p ( <i>Senior Night</i> )	