

Agenda of Regular Meeting

The Board of Trustees Grand Prairie Independent School District

A Regular Meeting of the Board of Trustees of Grand Prairie Independent School District will be held Thursday, March 21, 2024, beginning at 5:30 PM in the Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E, or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

1. **5:30 P.M. - CALL TO ORDER**
2. **RECESS TO CLOSED SESSION**
 - A. Personnel Matters (§ 551.074)
Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.
 1. Level III FNG Grievance
 2. Chapter 21 Contract Recommendations for 2024-2025
 3. Superintendent Search
 - B. Deliberation Regarding Real Property (§ 551.072)
 - C. School Children; School District Employees; Disciplinary Matter or Complaint (§ 551.082)
 - D. Consultation with Attorney (§ 551.071)
Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§ 551.071, 551.082, 551.0821, 551.087.

- E. Deliberation Regarding Security Devices or Security Audits (§§ 551.076; .089).
The deployment, or specific occasions for implementation, of security personnel or devices;
or a security audit.
 - 1. Intruder Detection Audit
- 3. **RECONVENE IN OPEN SESSION**
- 4. **INVOCATION**
- 5. **PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG**
- 6. **RECOGNITION OF SPECIAL GUESTS**
Presenter: Sam Buchmeyer, Public Information Officer
 - A. National Social Work Month
 - B. BETA Club State Winners
 - C. GPISD Spotlight - Jackson Middle School
 - D. 2023-2024 Campus Teachers of the Year
- 7. **OPEN FORUM FOR AGENDA ITEMS**
 - A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee by 7:00 p.m. The first Open Forum is limited to agenda items other than personnel, public officers, and individual/specific students. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.
- 8. **ACTION AS A RESULT OF CLOSED SESSION**
- 9. **SUPERINTENDENT UPDATE**
Presenter: Linda Ellis, Superintendent of Schools
- 10. **CONSIDER APPROVAL OF CONSENT AGENDA ITEMS**
 - A. Minutes
 - 1. Minutes 2.15.24 4
 - 2. Minutes 2.29.24 7
 - B. Personnel: Routine Action
 - 1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations
 - 2. Personnel Report
 - a. Personnel Report
 - C. Regular Reports of the Superintendent
Presenter: Tracy Ray, Interim Deputy Superintendent of Business Operations
 - 1. Contract Listing
 - a. Board Agenda Contracts
 - 2. Property Tax Collection Report
 - a. Tax Report 9
 - 3. Revenue and Expenditure
 - a. Revenue and Expenditure Report 10
 - b. Revenue and Expenditure - \$16 Million Donation 11
 - D. Budget Transfers and Amendments
 - 1. Budget Transfer and Amendments - General Fund #7 12
- 11. **PUBLIC HEARING: 2022-2023 TAPR Report 13**
Presenter: Dr. Melissa Steger, Chief Data and Information Systems Officer
- 12. **CONSIDER APPROVAL OF ACTION AGENDA ITEMS**
 - A. Out-of-State Travel - South Grand Prairie Early College High School 1032

- Presenter:** Dr. Dana Jackson, Associate Superintendent of Student Support Services, and Sean Anderson, Beta Club Sponsor
- B. Food-Service Equipment Upgrades 1039
Presenter: Joel Falcon, Chief of Operations
- C. Purchase of Additional Opengate Weapon Detection Systems 1040
Presenter: Neal Sandlin, Chief of Security and Emergency Preparedness
13. **INFORMATION/DISCUSSION ITEMS**
- A. Replacement of Underground Fuel System Tanks at Gentry Long Service Center 1042
Presenter: Joel Falcon, Chief of Operations
- B. Rayburn Playground Installation 1043
Presenter: Joel Falcon, Chief of Operations
- C. Update on Total Solar Eclipse 1044
Presenter: Dr. Angela Herron, Chief of Teaching & Learning, and Kasie Roden, Director of PK-12 STEM
- D. Community Visioning 1045
Presenter: Teri Wilson, Chief of Staff
- E. Update on the Process for Employee Voluntary Benefits for 2024-2025 1046
Presenter: Tracy Ray, Interim Deputy Superintendent of Business Operations
- F. Update on the Process for Property Insurance for 2024-2025 1049
Presenter: Tracy Ray, Interim Deputy Superintendent of Business Operations
- G. Review of Board Agenda Calendar 1051
Presenter: Linda Ellis, Superintendent of Schools
14. **OPEN FORUM FOR NON-AGENDA ITEMS**
- A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee by 7:00 p.m. This second Open Forum allows individuals to address the Board on any subject, except personnel and individual/specific students. Any personnel concern should be brought directly to the attention of the Superintendent prior to the meeting. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same topic, the Board President may ask the group to appoint one spokesperson.
15. **COMMENTS FROM INDIVIDUAL BOARD MEMBERS**
- A. Board of Trustees' expressions of thanks, congratulations, and condolences.
16. **ADJOURNMENT**

Regular Meeting

Thursday, February 15, 2024, 5:30 PM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie,
Texas 75052

1. 5:30 P.M. - CALL TO ORDER

Board President Emily Liles called the meeting to order at 5:31 p.m. Other trustees present were Gloria Carrillo, Terry Brooks, Bryan Parra, Nancy Bridges, and David Espinosa. Amber Moffitt was not in attendance.

2. RECESS TO CLOSED SESSION

A. Personnel Matters (§ 551.074)

Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.

1. Level III DGBA Grievance

2. Chapter 21 Contract Recommendations for 2023-2024

3. Superintendent Search

B. Deliberation Regarding Real Property (§ 551.072)

C. School Children; School District Employees; Disciplinary Matter or Complaint (§ 551.082)

D. Consultation with Attorney (§ 551.071)

Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§ 551.071, 551.082, 551.0821, 551.087.

E. Deliberation Regarding Security Devices or Security Audits (§§ 551.076; .089). The deployment, or specific occasions for implementation, of security personnel or devices; or a security audit.

3. RECONVENE IN OPEN SESSION

The Board reconvened in open session at 7:37 p.m.

4. INVOCATION

5. PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG

6. RECOGNITION OF SPECIAL GUESTS

Sam Buchmeyer, Public Information Officer

A. Special Performance - De Zavala Step Team

B. Black History Month - MLK Essay Winners

C. CTE Month - Elementary Career Poster Contest Winners

D. SkillsUSA Presentations

E. 13th Annual GPISD Experience

F. 2023-2024 TEPSA Region 10 AP of the Year - Crystal Dunlap, Eisenhower

G. GPISD Spotlight - Eisenhower Elementary School

7. OPEN FORUM FOR AGENDA ITEMS

No one addressed the Board during open forum for agenda items.

8. **ACTION AS A RESULT OF CLOSED SESSION**

Mr. Brooks made the motion to uphold the decision of administration in the Level III grievance heard in closed session. Ms. Bridges seconded the motion. Mr. Espinosa abstained. Motion passed 5-1.

Motion to approve the Superintendent's recommendation for the Chapter 21 Contracts for the 2023-2024 school year as discussed in closed session was made by Mr. Parra. Ms. Carrillo seconded the motion. Motion passed 6-0.

9. **SUPERINTENDENT UPDATE**

Linda Ellis, Superintendent of Schools

10. **CONSIDER APPROVAL OF CONSENT AGENDA ITEMS**

Mr. Parra made the motion that the consent agenda be approved as presented. Mr. Espinosa seconded the motion. Motion passed 6-0.

A. Minutes

1. Minutes 1.11.24
2. Minutes 1.18.24
3. Minutes 1.25.24

B. Personnel: Routine Action

1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations
2. Personnel Report
 - a. Personnel Report

C. Regular Reports of the Superintendent

Tracy Ray, Interim Deputy Superintendent of Business Operations

1. Contract Listing
 - a. Board Agenda Contracts
2. Property Tax Collection Report
 - a. Tax Report
3. Revenue and Expenditure
 - a. Revenue and Expenditure Report
 - b. Revenue and Expenditure - \$16 Million Donation

D. Budget Transfers and Amendments

1. Budget Transfers and Amendments - General Fund #6

E. Audit Engagement

1. Engagement Letter

F. GPISD Education Foundation MOU

Dr. Loraine Whitley, Assistant Superintendent of Strategic Partnerships

G. Contract with O'Hanlon, Demerath & Castillo law firm for Superintendent Search

Dr. Melissa Kates, General Counsel

H. Authorization for Superintendent to hire contractual personnel until September 6, 2024

Linda Ellis, Superintendent

11. CONSIDER APPROVAL OF ACTION AGENDA ITEMS

- A. School Consolidation for 2024-2025: Choice/Programs Update and Facility Planning
Linda Ellis, Superintendent

Mr. Brooks made the motion to approve School Consolidation for 2024-2025: Choice/Programs Update and Facility Planning as presented. Mr. Espinosa seconded the motion. Motion passed 6-0.

- B. Resolution for Pay during Emergency Weather Closure
Linda Ellis, Superintendent

Mr. Parra made the motion to approve the Resolution for Pay during Emergency Weather Closure as presented. Ms. Carrillo seconded the motion. Motion passed 6-0.

12. INFORMATION/DISCUSSION ITEMS

- A. Athletic Fields Upgrades
Joel Falcon, Chief of Operations
- B. HVAC Replacement
Joel Falcon, Chief of Operations
- C. Review of Board Agenda Calendar
Linda Ellis, Superintendent of Schools

13. OPEN FORUM FOR NON-AGENDA ITEMS

Doris Hill

14. COMMENTS FROM INDIVIDUAL BOARD MEMBERS

- A. Board of Trustees' expressions of thanks, congratulations, and condolences.

15. ADJOURNMENT

President Liles adjourned the meeting at 9:16 p.m.

Approved: March 21, 2024

President, Board of Education

Attest: _____
Secretary, Board of Education

Special Meeting

Thursday, February 29, 2024, 5:30 PM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, Texas 75052

1. 5:30 P.M. - CALL TO ORDER

Board President Emily Liles called the meeting to order at 5:40 p.m. Other trustees present were Gloria Carrillo, Terry Brooks, Bryan Parra, Nancy Bridges, and David Espinosa. Amber Moffitt was not in attendance.

2. OPEN FORUM FOR AGENDA ITEMS

Doris Hill

3. CONSIDER APPROVAL OF ACTION AGENDA ITEMS

A. Athletic Field Upgrades at Grand Prairie High and South Grand Prairie High

Joel Falcon, Chief of Operations

Mr. Brooks made the motion to approve the Athletic Field Upgrades at Grand Prairie High School and South Grand Prairie High as presented. Ms. Bridges seconded the motion. Ms. Moffitt voted against the action item. Motion passed 6-1.

B. Adoption of Order to Cancel May 4, 2024, Board of Trustees Election
Debbie Torres, Director of Purchasing/Elections Coordinator

Mr. Espinosa made the motion to approve the Adoption of the Order to Cancel the May 4, 2024, Board of Trustee Election as presented. Ms. Moffitt seconded the motion. Motion passed 7-0.

4. RECESS TO CLOSED SESSION

A. Personnel Matters (\$551.074)

Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.

1. Superintendent Search

a. Superintendent Job Posting

2. Chapter 21 Contract Recommendations for 2023-2024

B. Deliberation Regarding Real Property (\$551.072)

C. Consultation with Attorney (\$551.071)

Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§551.071, 551.082, 551.0821, 551.087.

D. Deliberation Regarding Security Devices or Security Audits (\$551.076; .089)

The deployment, or specific occasions for implementation, of security personnel or devices; or a security audit.

1. Intruder Detection Audit

5. RECONVENE IN OPEN SESSION

The Board reconvened in open session at 7:46 p.m.

6. ACTION AS A RESULT OF CLOSED SESSION

Mr. Parra made the motion to approve the Superintendent Job Posting from March 1, 2024- April 12, 2024, as presented. Mr. Brooks seconded the motion. Motion passed 7-0.

7. ADJOURN

President Liles adjourned the meeting at 7:46 p.m.

Approved: March 21, 2024

President, Board of Education

Attest: _____
Secretary, Board of Education



GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT PROPERTY TAX COLLECTION REPORT FOR THE PERIOD ENDING JANUARY 31, 2024

MAINTENANCE & OPERATION (M&O)

Description	2023-2024	2023-2024	JANUARY	2023-2024
	Original Budget	Revised Budget	2023-2024	2023-2024
			Monthly Activity	FYTD Activity
LOCAL TAXES-CURRENT	\$ 88,997,711.00	\$ 88,997,711.00	\$ 46,387,865.42	\$ 78,904,983.35
LOCAL TAXES-PRIOR YR	700,000.00	700,000.00	(66,783.72)	92,820.99
PENALTY/INTEREST	500,000.00	500,000.00	41,465.39	169,782.81
TOTAL	\$ 90,197,711.00	\$ 90,197,711.00	\$ 46,362,547.09	\$ 79,167,587.15

INTEREST & SINKING (I&S)

Description	2023-2024	2023-2024	JANUARY	2023-2024
	Original Budget	Revised Budget	2023-2024	2023-2024
			Monthly Activity	FYTD Activity
LOCAL TAXES - CUR YR	\$ 39,658,320.00	\$ 39,658,320.00	\$ 20,670,922.79	\$ 35,160,894.51
LOCAL TAXES - PRIOR YEAR	100,000.00	100,000.00	(23,461.92)	38,108.34
PENALTY/INTEREST/DEL	50,000.00	50,000.00	16,749.56	67,825.40
TOTAL	\$ 39,808,320.00	\$ 39,808,320.00	\$ 20,664,210.43	\$ 35,266,828.25

This report is prepared for the Board of Trustees meeting held March 21, 2024.

2023-2024 GENERAL FUND
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FINANCIAL POSITION AS OF JANUARY 31, 2024

	General Fund Original Budget	January 31, 2024 Amended Budget	01/31/24 Revenue, Expenditures, and Change in FB	% of Budget
REVENUES:				
5700 Local revenues	\$ 102,097,711	\$ 102,097,711	\$ 84,435,462	83%
5800 State revenues	178,721,115	178,721,115	79,784,802	45%
5900 Federal revenues	4,855,000	4,855,000	621,329	13%
TOTAL REVENUES	\$ 285,673,826	\$ 285,673,826	\$ 164,841,593	58%
EXPENDITURES:				
11 Instruction	\$ 162,073,885	\$ 161,570,027	\$ 51,087,443	32%
12 Inst. Resources/Media	3,264,282	3,269,398	1,245,536	38%
13 Curr & Staff Develop	3,091,530	3,291,364	1,110,704	34%
21 Inst Leadership	4,971,482	4,957,326	1,975,592	40%
23 School Leadership	20,854,215	20,891,141	8,591,287	41%
31 Guidance/Counseling	13,825,769	13,973,015	5,309,114	38%
32 Social Services	412,602	414,147	227,195	55%
33 Health Services	4,182,123	4,189,547	1,446,615	35%
34 Transportation	9,018,267	9,034,096	3,578,635	40%
35 Food Service	-	26,250	26,250	100%
36 Extra-Curricular	6,025,410	6,021,350	2,010,458	33%
41 General Admin.	7,503,163	7,482,878	3,235,000	43%
51 Maint & Operations	33,268,202	33,718,340	13,662,537	41%
52 Security	6,514,692	6,517,163	1,453,944	22%
53 Data Processing	8,834,291	8,838,718	4,007,767	45%
61 Community Services	4,812,815	4,872,968	1,494,070	31%
71 Debt Service	1,207,600	1,207,600	-	0%
81 Facilities Acq/Constr.	1,417,886	1,417,886	13,800	1%
95 Juvenile Justice Prgm	67,328	67,328	11,892	18%
97 Payments to TIF	-	-	-	0%
99 Intergovernmental Chgs	484,807	484,807	242,404	50%
TOTAL EXPENDITURES	\$ 291,830,349	\$ 292,245,349	\$ 100,730,243	34%
OTHER SOURCES:				
7912 Sale of Property	\$ -	\$ -	\$ 39,016	
7913 Proceeds from Capital Leases	-	-	-	
7915 Operating Transfer In	-	-	-	
TOTAL OTHER SOURCES	\$ -	\$ -	\$ 39,016	
OTHER USES:				
8911 Operating Transfer Out	\$ -	\$ -	\$ -	
TOTAL OTHER USES	\$ -	\$ -	\$ -	
CHANGE IN FUND BALANCE	\$ (6,156,523)	\$ (6,571,523)	\$ 64,150,366	

2023-2024 GENERAL FUND - DONATION
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FINANCIAL POSITION AS OF JANUARY 31, 2024

	General Fund Original Budget	January 31, 2024 Amended Budget	01/31/24 Revenue, Expenditures, and Change in FB	% of Budget
REVENUES:				
5700 Local revenues	\$ -	\$ -	\$ 392,293	0%
5800 State revenues	-	-	-	0%
5900 Federal revenues	-	-	-	0%
TOTAL REVENUES	\$ -	\$ -	\$ 392,293	0%
EXPENDITURES:				
11 Instruction	\$ -	\$ -	\$ -	0%
12 Inst. Resources/Media	-	-	-	0%
13 Curr & Staff Develop	-	-	-	0%
21 Inst Leadership	-	-	-	0%
23 School Leadership	-	-	-	0%
31 Guidance/Counseling	-	-	-	0%
32 Social Services	-	-	-	0%
33 Health Services	-	-	-	0%
34 Transportation	-	-	-	0%
35 Food Service	-	-	-	0%
36 Extra-Curricular	-	-	-	0%
41 General Admin.	-	-	-	0%
51 Maint & Operations	-	-	-	0%
52 Security	-	-	-	0%
53 Data Processing	-	-	-	0%
61 Community Services	-	-	-	0%
71 Debt Service	-	-	-	0%
81 Facilities Acq/Constr.	-	-	-	0%
95 Juvenile Justice Prgm	-	-	-	0%
97 Payments to TIF	-	-	-	0%
99 Intergovernmental Chgs	-	-	-	0%
TOTAL EXPENDITURES	\$ -	\$ -	\$ -	0%
OTHER SOURCES:				
7912 Sale of Property	\$ -	\$ -	\$ -	0%
7913 Proceeds from Capital Leases	-	-	-	0%
7915 Operating Transfer In	-	-	-	0%
TOTAL OTHER SOURCES	\$ -	\$ -	\$ -	0%
OTHER USES:				
8911 Operating Transfer Out	\$ -	\$ -	\$ -	0%
TOTAL OTHER USES	\$ -	\$ -	\$ -	0%
CHANGE IN FUND BALANCE	\$ -	\$ -	\$ 392,293	

8/31/23 FUND BALANCE	\$ 16,662,125
2023-2024 Revenue (Interest Earnings) as of 01/31/24	\$ 392,293
2023-2024 Expenditures as of 01/31/24	\$ -
01/31/24 FUND BALANCE	\$ 17,054,418

2023-2024 General Fund
Summary of Proposed Budget Transfers/Amendments
03/21/2024 Regular Board Meeting

	General Fund Original Budget	February 29, 20245 Amended Budget	March, 2024 Proposed Budget Transfers	March, 2024 Proposed Budget Amendment	March, 2024 Proposed Amended Budget
REVENUES:					
5700 Local revenues	\$ 102,097,711	\$ 102,097,711	\$ -	\$ -	\$ 102,097,711
5800 State revenues	178,721,115	178,721,115	-	-	178,721,115
5900 Federal revenues	4,855,000	\$ 4,855,000	-	-	4,855,000
TOTAL REVENUES	\$ 285,673,826	\$ 285,673,826	\$ -	\$ -	\$ 285,673,826
EXPENDITURES:					
11 Instruction	\$ 162,073,885	\$ 161,570,027	\$ -	\$ -	\$ 161,570,027
12 Inst. Resources/Media	3,264,282	\$ 3,269,398	-	-	3,269,398
13 Curr & Staff Develop	3,091,530	\$ 3,291,364	-	-	3,291,364
21 Inst Leadership	4,971,482	\$ 4,957,326	45,000	-	5,002,326
23 School Leadership	20,854,215	\$ 20,891,141	-	-	20,891,141
31 Guidance/Counseling	13,825,769	\$ 13,973,015	-	-	13,973,015
32 Social Services	412,602	\$ 414,147	-	-	414,147
33 Health Services	4,182,123	\$ 4,189,547	-	-	4,189,547
34 Transportation	9,018,267	\$ 9,034,096	-	-	9,034,096
35 Food Service	-	\$ 26,250	-	-	26,250
36 Extra-Curricular	6,025,410	\$ 6,021,350	-	-	6,021,350
41 General Admin.	7,503,163	\$ 7,482,878	-	-	7,482,878
51 Maint & Operations	33,268,202	\$ 33,718,340	(500,000)	-	33,218,340
52 Security	6,514,692	\$ 6,517,163	-	-	6,517,163
53 Data Processing	8,834,291	\$ 8,838,718	-	-	8,838,718
61 Community Services	4,812,815	\$ 4,872,968	-	-	4,872,968
71 Debt Service	1,207,600	\$ 1,207,600	-	-	1,207,600
81 Facilities Acq/Constr.	1,417,886	\$ 1,417,886	500,000	-	1,917,886
95 Juvenile Justice Prgm	67,328	\$ 67,328	(45,000)	-	22,328
99 Intergovernmental Chgs	484,807	\$ 484,807	-	-	484,807
TOTAL EXPENDITURES	\$ 291,830,349	\$ 292,245,349	\$ -	\$ -	\$ 292,245,349
OTHER SOURCES:					
7912 Sale of Property	\$ -	\$ -	\$ -	\$ -	\$ -
7913 Proceeds from Capital Leases	-	-	-	-	-
7915 Operating Transfer In	-	-	-	-	-
7917 SBITA	-	-	-	-	-
TOTAL OTHER SOURCES	\$ -	\$ -	\$ -	\$ -	\$ -
OTHER USES:					
8911 Operating Transfer Out	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL OTHER USES	\$ -	\$ -	\$ -	\$ -	\$ -
CHANGE IN FUND BALANCE	\$ (6,156,523)	\$ (6,571,523)	\$ -	\$ -	\$ (6,571,523)

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

☒ Information

☐ Action

☐ Consent

Topic: Public Hearing: 2022-2023 TAPR Report

Submitted by: Dr. Melissa Steger, Chief Data and Information Systems Officer

Approved for Transmittal: 

Board Meeting Date: 3/21/2024

Recommendation:

A public hearing of the 2022-2023 Texas Academic Performance Report (TAPR) will be presented for GPISD. Public notification was provided to local media and placed on the District's website.

Rationale:

Budget Information:

Board Policy Reference and Compliance:

AIB (LEGAL)

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

District Number: 057910

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	76%	71%	76%	68%	76%	57%	85%	*	71%	42%	64%	71%	70%	67%	62%
	2022	76%	76%	73%	76%	70%	81%	83%	95%	*	81%	54%	68%	74%	69%	69%	61%
At Meets Grade Level or Above	2023	50%	52%	44%	52%	40%	55%	29%	65%	*	48%	25%	32%	44%	45%	39%	33%
	2022	51%	52%	48%	55%	42%	67%	67%	82%	*	48%	35%	48%	48%	48%	43%	34%
At Masters Grade Level	2023	20%	22%	19%	23%	17%	22%	14%	40%	*	26%	6%	9%	19%	19%	15%	16%
	2022	30%	32%	27%	29%	23%	46%	33%	55%	*	38%	10%	25%	27%	27%	23%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	70%	67%	70%	76%	86%	77%	*	77%	46%	66%	71%	68%	67%	71%
	2022	71%	72%	71%	69%	70%	76%	92%	90%	*	81%	52%	75%	72%	65%	68%	70%
At Meets Grade Level or Above	2023	45%	48%	41%	37%	40%	49%	43%	56%	*	35%	25%	40%	41%	39%	37%	40%
	2022	43%	45%	42%	42%	37%	59%	42%	82%	*	52%	30%	48%	44%	34%	37%	40%
At Masters Grade Level	2023	19%	22%	16%	16%	14%	20%	0%	46%	*	10%	8%	9%	16%	14%	14%	14%
	2022	21%	23%	21%	20%	17%	29%	25%	52%	*	33%	7%	32%	22%	15%	17%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	73%	75%	69%	86%	73%	89%	*	89%	46%	70%	74%	69%	69%	63%
	2022	77%	76%	73%	74%	70%	79%	67%	93%	*	80%	46%	67%	73%	72%	69%	63%
At Meets Grade Level or Above	2023	48%	50%	45%	47%	41%	58%	45%	67%	*	60%	19%	53%	46%	41%	39%	38%
	2022	54%	55%	50%	56%	45%	59%	17%	77%	*	66%	28%	31%	51%	48%	45%	38%
At Masters Grade Level	2023	22%	24%	19%	24%	15%	30%	9%	47%	*	30%	3%	25%	19%	19%	15%	15%
	2022	28%	30%	25%	26%	21%	36%	0%	51%	*	34%	8%	14%	26%	22%	20%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	73%	69%	68%	67%	79%	90%	86%	*	83%	42%	77%	71%	65%	66%	70%
	2022	70%	71%	66%	62%	65%	69%	57%	94%	-	61%	46%	62%	68%	61%	61%	64%
At Meets Grade Level or Above	2023	48%	51%	47%	46%	43%	61%	50%	72%	*	57%	27%	63%	49%	41%	42%	46%
	2022	43%	45%	39%	35%	36%	54%	29%	71%	-	43%	27%	26%	40%	34%	34%	36%
At Masters Grade Level	2023	22%	25%	22%	24%	18%	32%	20%	61%	*	21%	4%	26%	23%	18%	17%	20%
	2022	23%	25%	18%	14%	16%	31%	14%	50%	-	20%	8%	12%	19%	15%	15%	17%
Grade 5 Reading																	

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	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	82%	78%	77%	77%	80%	67%	99%	*	89%	46%	58%	79%	76%	75%	74%
	2022	81%	81%	79%	77%	79%	84%	*	93%	-	83%	54%	76%	80%	77%	76%	75%
At Meets Grade Level or Above	2023	57%	58%	53%	52%	50%	61%	56%	91%	*	66%	24%	37%	54%	50%	47%	47%
	2022	58%	59%	55%	54%	52%	66%	*	85%	-	68%	31%	47%	57%	50%	50%	47%
At Masters Grade Level	2023	28%	31%	25%	28%	20%	33%	22%	62%	*	39%	4%	14%	25%	23%	19%	19%
	2022	36%	38%	32%	33%	28%	44%	*	67%	-	46%	12%	37%	32%	30%	27%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	76%	73%	75%	76%	56%	99%	*	86%	56%	70%	78%	71%	73%	77%
	2022	77%	77%	75%	68%	75%	81%	*	98%	-	83%	52%	67%	78%	69%	72%	76%
At Meets Grade Level or Above	2023	51%	55%	45%	43%	43%	54%	33%	81%	*	59%	26%	28%	48%	39%	40%	46%
	2022	48%	50%	46%	41%	44%	53%	*	85%	-	51%	28%	49%	47%	42%	42%	46%
At Masters Grade Level	2023	21%	25%	17%	12%	15%	23%	11%	55%	*	32%	6%	14%	18%	13%	13%	16%
	2022	25%	27%	24%	18%	23%	27%	*	72%	-	29%	10%	35%	25%	20%	21%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	66%	54%	50%	52%	65%	33%	88%	*	71%	33%	44%	56%	49%	49%	51%
	2022	66%	66%	60%	58%	58%	71%	*	91%	-	66%	38%	57%	62%	56%	56%	54%
At Meets Grade Level or Above	2023	36%	37%	25%	20%	23%	35%	0%	62%	*	37%	18%	19%	26%	21%	20%	21%
	2022	38%	39%	32%	27%	29%	47%	*	73%	-	41%	23%	41%	33%	27%	27%	24%
At Masters Grade Level	2023	16%	17%	9%	7%	7%	15%	0%	34%	*	21%	3%	12%	9%	8%	6%	7%
	2022	18%	18%	14%	9%	12%	25%	*	49%	-	24%	10%	29%	15%	12%	11%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	72%	71%	70%	82%	*	98%	-	81%	44%	69%	74%	69%	68%	68%
	2022	70%	72%	63%	59%	62%	76%	33%	76%	*	82%	30%	62%	66%	56%	59%	58%
At Meets Grade Level or Above	2023	52%	55%	46%	46%	43%	59%	*	79%	-	58%	23%	40%	46%	47%	41%	40%
	2022	43%	45%	35%	30%	33%	51%	17%	48%	*	51%	13%	28%	37%	30%	30%	29%
At Masters Grade Level	2023	22%	26%	18%	17%	16%	25%	*	52%	-	30%	6%	26%	19%	16%	14%	15%
	2022	23%	25%	17%	16%	14%	28%	0%	26%	*	37%	5%	17%	17%	15%	13%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	72%	66%	72%	78%	*	98%	-	81%	50%	67%	74%	67%	70%	70%
	2022	73%	76%	70%	64%	68%	78%	83%	92%	*	83%	41%	72%	73%	62%	67%	71%

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	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	44%	31%	25%	29%	39%	*	76%	-	42%	21%	43%	33%	26%	28%	31%
	2022	39%	42%	32%	25%	31%	44%	0%	64%	*	50%	14%	34%	34%	28%	28%	29%
At Masters Grade Level	2023	16%	19%	10%	7%	8%	16%	*	51%	-	14%	7%	21%	11%	7%	8%	9%
	2022	16%	18%	10%	8%	8%	19%	0%	30%	*	29%	6%	15%	11%	9%	8%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	80%	74%	76%	71%	84%	67%	88%	*	82%	39%	69%	75%	70%	69%	67%
	2022	80%	80%	75%	76%	73%	89%	71%	93%	*	78%	40%	76%	77%	71%	71%	71%
At Meets Grade Level or Above	2023	55%	58%	48%	53%	43%	60%	17%	75%	*	70%	18%	43%	50%	43%	42%	39%
	2022	56%	58%	49%	49%	45%	70%	57%	80%	*	61%	21%	49%	52%	43%	44%	43%
At Masters Grade Level	2023	27%	31%	22%	24%	18%	38%	0%	49%	*	36%	3%	12%	23%	19%	16%	15%
	2022	37%	40%	32%	33%	28%	45%	29%	68%	*	43%	10%	27%	34%	27%	26%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	67%	57%	57%	55%	66%	67%	67%	*	61%	31%	66%	59%	51%	54%	54%
	2022	61%	62%	52%	41%	51%	72%	50%	82%	*	54%	32%	46%	54%	47%	49%	52%
At Meets Grade Level or Above	2023	37%	42%	28%	26%	27%	33%	33%	41%	*	32%	16%	24%	30%	22%	24%	25%
	2022	31%	34%	21%	14%	20%	39%	33%	51%	*	22%	13%	23%	23%	18%	18%	21%
At Masters Grade Level	2023	11%	16%	5%	5%	4%	5%	0%	15%	*	3%	4%	5%	5%	4%	3%	4%
	2022	13%	17%	6%	2%	5%	12%	17%	22%	*	9%	5%	9%	6%	5%	4%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	76%	77%	75%	85%	*	82%	*	85%	44%	71%	78%	72%	74%	73%
	2022	83%	84%	77%	76%	77%	73%	80%	80%	*	83%	43%	69%	78%	74%	75%	74%
At Meets Grade Level or Above	2023	58%	61%	44%	46%	42%	52%	*	70%	*	53%	15%	37%	46%	40%	40%	39%
	2022	58%	60%	46%	46%	44%	48%	40%	66%	*	51%	18%	45%	46%	45%	43%	41%
At Masters Grade Level	2023	28%	32%	15%	15%	14%	23%	*	42%	*	15%	4%	13%	15%	16%	12%	11%
	2022	37%	40%	24%	25%	23%	25%	30%	44%	*	26%	4%	21%	24%	25%	21%	20%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	77%	72%	70%	71%	81%	*	87%	*	81%	40%	74%	75%	64%	69%	71%
	2022	71%	72%	66%	60%	66%	69%	64%	89%	*	69%	35%	41%	67%	63%	63%	67%
At Meets Grade Level or Above	2023	46%	48%	39%	37%	37%	45%	*	80%	*	49%	15%	39%	42%	30%	35%	37%
	2022	40%	41%	32%	29%	30%	30%	45%	77%	*	40%	18%	37%	32%	32%	27%	30%

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At Masters Grade Level	2023	17%	18%	12%	10%	9%	20%	*	57%	*	12%	3%	13%	13%	7%	8%	10%
	2022	14%	15%	8%	9%	6%	8%	9%	34%	*	6%	7%	15%	7%	8%	5%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	76%	66%	63%	64%	80%	83%	92%	*	75%	39%	68%	68%	60%	62%	63%
	2022	74%	76%	72%	69%	72%	74%	67%	94%	*	76%	40%	54%	73%	70%	69%	69%
At Meets Grade Level or Above	2023	47%	50%	36%	32%	34%	50%	83%	70%	*	39%	15%	46%	39%	28%	31%	32%
	2022	45%	48%	41%	39%	39%	44%	42%	75%	*	39%	20%	36%	42%	37%	36%	37%
At Masters Grade Level	2023	17%	19%	9%	7%	9%	17%	0%	23%	*	11%	1%	10%	10%	7%	7%	7%
	2022	24%	26%	18%	14%	16%	25%	25%	48%	*	13%	7%	18%	19%	15%	14%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	64%	52%	52%	47%	66%	83%	89%	*	69%	24%	61%	53%	48%	45%	42%
	2022	61%	63%	49%	54%	45%	62%	42%	78%	*	53%	24%	47%	49%	50%	43%	38%
At Meets Grade Level or Above	2023	33%	36%	24%	26%	19%	39%	67%	67%	*	35%	12%	39%	26%	21%	18%	16%
	2022	31%	33%	20%	21%	16%	34%	25%	46%	*	30%	16%	25%	20%	19%	15%	13%
At Masters Grade Level	2023	16%	19%	11%	12%	8%	20%	17%	34%	*	21%	5%	10%	11%	9%	8%	6%
	2022	18%	20%	11%	12%	8%	14%	8%	32%	*	15%	7%	19%	11%	10%	8%	6%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	64%	63%	62%	70%	70%	89%	*	76%	34%	43%	65%	61%	60%	58%
	2022	65%	66%	55%	56%	52%	65%	33%	84%	-	69%	22%	46%	56%	54%	51%	48%
At Meets Grade Level or Above	2023	52%	54%	43%	42%	39%	57%	40%	80%	*	62%	14%	29%	44%	40%	38%	35%
	2022	47%	49%	36%	40%	33%	47%	17%	76%	-	49%	13%	36%	37%	36%	31%	28%
At Masters Grade Level	2023	13%	16%	9%	7%	6%	19%	5%	37%	*	17%	4%	5%	8%	9%	6%	4%
	2022	11%	12%	6%	6%	4%	10%	0%	32%	-	12%	5%	2%	6%	6%	4%	3%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	65%	65%	64%	71%	54%	89%	*	80%	34%	45%	66%	64%	62%	58%
	2022	72%	72%	62%	63%	60%	68%	36%	88%	*	78%	28%	48%	63%	59%	58%	54%
At Meets Grade Level or Above	2023	54%	56%	45%	47%	41%	56%	15%	80%	*	66%	16%	30%	46%	42%	40%	35%
	2022	55%	56%	45%	47%	42%	56%	29%	68%	*	60%	19%	36%	45%	44%	40%	35%

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At Masters Grade Level	2023	9%	10%	5%	4%	4%	10%	15%	26%	*	8%	7%	4%	5%	5%	4%	2%
	2022	9%	10%	5%	6%	3%	11%	7%	16%	*	5%	7%	2%	4%	5%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	80%	66%	64%	65%	69%	81%	93%	*	83%	43%	56%	68%	60%	63%	65%
	2022	76%	76%	66%	61%	65%	70%	67%	94%	*	77%	38%	59%	68%	59%	62%	67%
At Meets Grade Level or Above	2023	43%	45%	29%	22%	27%	34%	44%	72%	*	53%	15%	25%	31%	24%	24%	28%
	2022	43%	46%	36%	34%	33%	46%	25%	82%	*	49%	16%	39%	39%	28%	32%	35%
At Masters Grade Level	2023	23%	26%	15%	9%	13%	20%	25%	53%	*	29%	4%	15%	15%	13%	12%	14%
	2022	27%	30%	22%	19%	20%	32%	17%	69%	*	34%	8%	31%	24%	17%	19%	22%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	81%	80%	79%	89%	93%	95%	*	87%	61%	74%	82%	78%	79%	78%
	2022	83%	84%	74%	74%	73%	81%	64%	95%	-	84%	45%	73%	75%	72%	72%	69%
At Meets Grade Level or Above	2023	56%	57%	41%	39%	39%	51%	50%	80%	*	52%	15%	31%	43%	37%	36%	34%
	2022	55%	56%	43%	43%	40%	55%	27%	75%	-	63%	16%	46%	44%	40%	39%	36%
At Masters Grade Level	2023	21%	24%	13%	13%	10%	21%	7%	49%	*	20%	3%	5%	13%	12%	10%	9%
	2022	21%	24%	13%	14%	10%	27%	18%	45%	-	19%	4%	20%	13%	14%	10%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	91%	89%	92%	93%	67%	97%	*	94%	61%	83%	92%	91%	89%	90%
	2022	89%	89%	85%	82%	85%	89%	80%	95%	*	98%	49%	82%	86%	84%	83%	80%
At Meets Grade Level or Above	2023	70%	70%	64%	62%	62%	74%	33%	88%	*	71%	25%	28%	65%	61%	59%	53%
	2022	68%	68%	58%	56%	56%	70%	50%	82%	*	76%	28%	54%	58%	57%	54%	47%
At Masters Grade Level	2023	38%	39%	34%	35%	31%	46%	11%	57%	*	46%	8%	17%	35%	30%	30%	25%
	2022	42%	43%	32%	30%	28%	52%	30%	64%	*	46%	14%	36%	32%	32%	28%	23%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	92%	89%	90%	84%	98%	*	100%	-	100%	*	-	90%	79%	88%	88%
	2022	92%	94%	92%	94%	89%	96%	-	97%	-	100%	-	-	92%	90%	89%	83%
At Meets Grade Level or Above	2023	61%	69%	62%	59%	50%	84%	*	100%	-	100%	*	-	66%	29%	55%	52%
	2022	64%	70%	60%	65%	51%	74%	-	92%	-	50%	-	-	62%	41%	53%	38%

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At Masters Grade Level	2023	12%	18%	8%	7%	5%	9%	*	23%	-	40%	*	-	9%	3%	5%	1%
	2022	13%	19%	5%	8%	2%	11%	-	3%	-	10%	-	-	4%	8%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	70%	69%	68%	78%	73%	91%	65%	80%	43%	64%	72%	66%	66%	66%
	2022	74%	75%	68%	66%	67%	76%	63%	90%	76%	77%	40%	63%	70%	64%	65%	64%
At Meets Grade Level or Above	2023	49%	52%	41%	40%	38%	52%	42%	75%	32%	53%	19%	37%	43%	37%	36%	35%
	2022	48%	50%	41%	40%	38%	53%	34%	73%	45%	51%	21%	39%	42%	37%	36%	34%
At Masters Grade Level	2023	20%	23%	15%	14%	12%	22%	11%	44%	13%	22%	5%	13%	15%	13%	11%	11%
	2022	23%	25%	17%	16%	15%	27%	15%	46%	21%	26%	7%	21%	18%	15%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	70%	71%	68%	78%	68%	91%	67%	82%	40%	60%	71%	67%	67%	64%
	2022	75%	75%	68%	68%	66%	76%	59%	88%	75%	79%	38%	63%	70%	64%	64%	61%
At Meets Grade Level or Above	2023	53%	55%	46%	48%	42%	57%	38%	77%	25%	61%	19%	37%	46%	43%	40%	38%
	2022	53%	54%	45%	47%	41%	58%	37%	73%	33%	57%	22%	39%	46%	42%	40%	36%
At Masters Grade Level	2023	20%	23%	15%	16%	12%	24%	11%	43%	8%	25%	5%	13%	15%	14%	12%	11%
	2022	25%	27%	19%	19%	16%	29%	14%	43%	17%	29%	7%	17%	19%	17%	16%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	69%	67%	68%	76%	80%	90%	56%	80%	44%	68%	72%	63%	66%	68%
	2022	72%	74%	67%	62%	66%	74%	70%	92%	80%	74%	42%	62%	69%	60%	64%	67%
At Meets Grade Level or Above	2023	45%	49%	37%	33%	35%	46%	45%	74%	33%	49%	21%	38%	39%	30%	32%	36%
	2022	42%	45%	36%	33%	33%	48%	32%	76%	40%	44%	21%	37%	38%	30%	32%	34%
At Masters Grade Level	2023	19%	22%	14%	11%	12%	20%	15%	49%	11%	18%	5%	15%	15%	11%	11%	12%
	2022	20%	23%	16%	13%	14%	23%	14%	47%	10%	24%	7%	22%	17%	13%	13%	15%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	70%	67%	68%	80%	72%	92%	60%	79%	46%	62%	71%	66%	66%	66%
	2022	76%	76%	70%	68%	68%	76%	65%	94%	*	77%	41%	63%	71%	67%	66%	65%
At Meets Grade Level or Above	2023	47%	49%	35%	32%	33%	47%	41%	72%	20%	43%	16%	32%	37%	31%	30%	30%
	2022	47%	49%	39%	37%	36%	49%	31%	74%	*	50%	19%	42%	40%	36%	34%	33%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	20%	11%	10%	9%	18%	3%	37%	20%	18%	3%	9%	11%	10%	8%	8%
	2022	21%	23%	15%	13%	12%	26%	19%	47%	*	19%	7%	23%	15%	13%	12%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	72%	72%	71%	79%	73%	93%	80%	79%	42%	68%	73%	72%	67%	65%
	2022	75%	76%	69%	68%	67%	77%	59%	86%	*	77%	37%	63%	69%	69%	64%	61%
At Meets Grade Level or Above	2023	52%	53%	45%	46%	42%	55%	47%	78%	60%	49%	18%	36%	46%	43%	39%	34%
	2022	50%	51%	41%	39%	38%	54%	36%	63%	*	55%	22%	38%	41%	40%	35%	32%
At Masters Grade Level	2023	27%	29%	23%	25%	20%	33%	13%	46%	20%	31%	7%	12%	24%	21%	19%	16%
	2022	30%	32%	22%	21%	20%	35%	18%	47%	*	31%	10%	27%	22%	22%	18%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	39%	30%	31%	28%	42%	29%	50%	*	29%	18%	21%	30%	30%	26%	25%
	2022	36%	38%	34%	37%	27%	54%	42%	75%	*	46%	25%	34%	35%	29%	28%	25%
Reading and Mathematics Including EOC	2023	37%	39%	30%	31%	28%	42%	29%	50%	*	29%	18%	21%	30%	30%	26%	25%
	2022	36%	38%	34%	37%	27%	54%	42%	75%	*	46%	25%	34%	35%	29%	28%	25%
Reading Including EOC	2023	50%	52%	44%	52%	40%	55%	29%	65%	*	48%	25%	32%	44%	45%	39%	33%
	2022	51%	52%	48%	55%	42%	67%	67%	82%	*	48%	35%	48%	48%	48%	43%	34%
Math Including EOC	2023	45%	48%	41%	37%	40%	49%	43%	56%	*	35%	25%	40%	41%	39%	37%	40%
	2022	43%	45%	42%	42%	37%	59%	42%	82%	*	52%	30%	48%	44%	34%	37%	40%
4th Graders																	
Reading and Mathematics	2023	38%	41%	35%	38%	31%	50%	30%	63%	*	51%	17%	47%	37%	32%	30%	31%
	2022	36%	38%	31%	31%	26%	47%	0%	64%	-	41%	19%	17%	32%	27%	26%	24%
Reading and Mathematics Including EOC	2023	38%	41%	35%	38%	31%	50%	30%	63%	*	51%	17%	47%	37%	32%	30%	31%
	2022	36%	38%	31%	31%	26%	47%	0%	64%	-	41%	19%	17%	32%	27%	26%	24%
Reading Including EOC	2023	48%	50%	45%	47%	41%	58%	45%	67%	*	60%	19%	53%	46%	41%	39%	38%
	2022	54%	55%	50%	56%	45%	59%	17%	77%	*	66%	28%	31%	51%	48%	45%	38%
Math Including EOC	2023	48%	51%	47%	46%	43%	61%	50%	72%	*	57%	27%	63%	49%	41%	42%	46%
	2022	43%	45%	39%	35%	36%	54%	29%	71%	-	43%	27%	26%	40%	34%	34%	36%
5th Graders																	
Reading and Mathematics	2023	43%	46%	38%	37%	34%	50%	33%	79%	*	54%	18%	19%	40%	32%	32%	35%
	2022	41%	43%	38%	35%	36%	48%	*	76%	-	46%	24%	43%	40%	34%	34%	34%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	46%	38%	37%	34%	50%	33%	79%	*	54%	18%	19%	40%	32%	32%	35%
	2022	41%	43%	38%	35%	36%	48%	*	76%	-	46%	24%	43%	40%	34%	34%	34%
Reading Including EOC	2023	57%	58%	53%	52%	50%	61%	56%	91%	*	66%	24%	37%	54%	50%	47%	47%
	2022	58%	59%	55%	54%	52%	66%	*	85%	-	68%	31%	47%	57%	50%	50%	47%
Math Including EOC	2023	51%	55%	45%	43%	43%	54%	33%	81%	*	59%	26%	28%	48%	39%	40%	46%
	2022	48%	50%	46%	41%	44%	53%	*	85%	-	51%	28%	49%	47%	42%	42%	46%
6th Graders																	
Reading and Mathematics	2023	35%	40%	26%	21%	24%	34%	*	69%	-	33%	18%	36%	27%	21%	22%	24%
	2022	31%	34%	22%	16%	21%	32%	0%	40%	*	40%	11%	17%	23%	19%	18%	17%
Reading and Mathematics Including EOC	2023	35%	40%	26%	21%	24%	35%	*	71%	-	33%	18%	36%	28%	22%	22%	24%
	2022	31%	34%	22%	17%	21%	32%	0%	41%	*	39%	11%	17%	23%	19%	18%	17%
Reading Including EOC	2023	52%	55%	46%	46%	43%	59%	*	79%	-	58%	23%	40%	46%	47%	41%	40%
	2022	43%	45%	35%	30%	33%	51%	17%	48%	*	51%	13%	28%	37%	30%	30%	29%
Math Including EOC	2023	40%	45%	31%	25%	30%	39%	*	79%	-	42%	21%	43%	33%	26%	28%	31%
	2022	40%	44%	33%	26%	31%	45%	0%	65%	*	51%	14%	34%	34%	29%	28%	29%
7th Graders																	
Reading and Mathematics	2023	37%	42%	23%	24%	22%	28%	17%	33%	*	29%	12%	21%	24%	18%	19%	19%
	2022	32%	35%	18%	13%	16%	34%	33%	44%	*	20%	11%	17%	19%	15%	15%	16%
Reading and Mathematics Including EOC	2023	38%	43%	29%	29%	26%	39%	17%	59%	*	46%	12%	26%	31%	23%	23%	24%
	2022	33%	37%	25%	20%	22%	41%	43%	63%	*	27%	12%	19%	27%	18%	20%	23%
Reading Including EOC	2023	55%	58%	48%	53%	43%	60%	17%	75%	*	70%	18%	43%	50%	43%	42%	39%
	2022	56%	58%	49%	49%	45%	70%	57%	80%	*	61%	21%	49%	52%	43%	43%	43%
Math Including EOC	2023	43%	48%	34%	31%	32%	43%	33%	63%	*	48%	16%	31%	36%	27%	28%	30%
	2022	37%	40%	28%	22%	26%	45%	43%	69%	*	29%	14%	25%	31%	21%	24%	29%
8th Graders																	
Reading and Mathematics	2023	31%	32%	23%	26%	21%	26%	*	50%	*	29%	10%	31%	25%	20%	21%	20%
	2022	27%	27%	20%	18%	19%	14%	30%	51%	*	25%	12%	28%	19%	22%	18%	18%
Reading and Mathematics Including EOC	2023	44%	48%	38%	38%	34%	47%	83%	77%	*	50%	10%	37%	40%	30%	31%	32%
	2022	41%	44%	35%	33%	32%	36%	42%	75%	*	38%	12%	44%	35%	33%	29%	30%
Reading Including EOC	2023	58%	61%	53%	55%	49%	65%	83%	86%	*	69%	16%	41%	56%	46%	47%	46%
	2022	58%	60%	53%	54%	51%	57%	50%	79%	*	58%	18%	50%	53%	51%	48%	47%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	55%	45%	42%	43%	52%	83%	79%	*	56%	16%	41%	48%	37%	40%	43%
	2022	48%	51%	41%	38%	39%	43%	50%	85%	*	49%	18%	47%	41%	40%	35%	38%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	29%	30%	27%	40%	32%	62%	0%	38%	15%	30%	31%	25%	25%	26%
	2022	34%	36%	27%	25%	24%	39%	26%	60%	13%	37%	17%	26%	28%	24%	23%	23%
Reading and Mathematics Including EOC	2023	39%	43%	33%	33%	29%	44%	37%	68%	0%	45%	16%	32%	35%	28%	28%	29%
	2022	36%	39%	31%	29%	27%	43%	30%	66%	13%	39%	17%	29%	32%	26%	26%	26%
Reading Including EOC	2023	53%	56%	48%	51%	45%	60%	48%	78%	14%	63%	21%	42%	49%	45%	43%	41%
	2022	53%	55%	49%	50%	45%	62%	48%	76%	22%	58%	24%	41%	50%	45%	43%	40%
Math Including EOC	2023	47%	50%	41%	37%	38%	50%	46%	73%	29%	50%	22%	42%	43%	35%	36%	39%
	2022	43%	46%	38%	34%	35%	49%	36%	76%	50%	46%	22%	38%	40%	33%	33%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	52%	54%	49%	57%	68%	67%	*	66%	38%	68%	52%	52%	49%	53%
Grade 4 Mathematics	2023	63%	65%	62%	61%	60%	68%	75%	79%	*	59%	48%	65%	61%	64%	59%	64%
Grade 5 ELA/Reading	2023	65%	68%	65%	62%	63%	64%	69%	93%	*	80%	44%	48%	65%	65%	62%	67%
Grade 5 Mathematics	2023	71%	74%	68%	71%	66%	68%	67%	84%	-	84%	60%	61%	69%	66%	67%	69%
Grade 6 ELA/Reading	2023	51%	54%	45%	41%	44%	53%	*	71%	-	54%	36%	39%	45%	45%	42%	44%
Grade 6 Mathematics	2023	54%	58%	45%	43%	44%	48%	*	66%	-	58%	56%	55%	45%	46%	44%	43%
Grade 7 ELA/Reading	2023	71%	74%	68%	73%	65%	78%	75%	88%	*	79%	43%	62%	70%	65%	64%	62%
Grade 7 Mathematics	2023	56%	60%	51%	51%	51%	50%	58%	46%	*	60%	43%	55%	52%	48%	49%	49%
Grade 8 ELA/Reading	2023	63%	66%	58%	58%	58%	59%	*	78%	*	61%	44%	51%	59%	55%	56%	58%
Grade 8 Mathematics	2023	74%	73%	74%	80%	71%	73%	*	84%	*	85%	61%	76%	74%	71%	72%	70%
End of Course English I	2023	57%	58%	49%	47%	47%	61%	29%	66%	*	60%	34%	39%	49%	50%	47%	44%
End of Course English II	2023	74%	75%	75%	77%	73%	78%	71%	77%	*	75%	54%	66%	76%	71%	72%	70%
End of Course Algebra I	2023	76%	78%	67%	66%	66%	69%	100%	84%	*	71%	69%	62%	68%	66%	64%	66%
All Grades Both Subjects	2023	64%	66%	60%	60%	58%	64%	69%	77%	73%	68%	48%	58%	60%	59%	57%	58%
All Grades ELA/Reading	2023	63%	65%	59%	59%	57%	64%	62%	76%	81%	68%	42%	54%	59%	58%	56%	57%
All Grades Mathematics	2023	66%	68%	61%	62%	60%	63%	78%	77%	60%	69%	56%	62%	61%	60%	59%	60%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	32%	30%	28%	29%	43%	*	*	*	50%	18%	21%	31%	25%	28%	27%
Grade 4 Mathematics	2023	27%	27%	23%	16%	24%	21%	*	33%	*	44%	8%	25%	22%	24%	23%	29%
Grade 5 ELA/Reading	2023	37%	38%	37%	29%	37%	43%	*	*	-	63%	18%	25%	35%	41%	37%	41%
Grade 5 Mathematics	2023	48%	50%	42%	43%	41%	43%	*	*	-	58%	35%	41%	42%	42%	42%	42%
Grade 6 ELA/Reading	2023	26%	26%	25%	18%	25%	38%	-	*	-	33%	18%	9%	27%	21%	25%	26%
Grade 6 Mathematics	2023	35%	38%	32%	28%	33%	30%	*	*	-	43%	27%	36%	33%	30%	32%	29%
Grade 7 ELA/Reading	2023	39%	41%	39%	44%	36%	47%	*	58%	-	42%	21%	38%	39%	39%	35%	34%
Grade 7 Mathematics	2023	22%	24%	20%	24%	19%	18%	*	*	-	20%	15%	40%	20%	21%	19%	18%
Grade 8 ELA/Reading	2023	39%	40%	38%	38%	38%	45%	-	14%	*	67%	23%	9%	41%	31%	37%	34%
Grade 8 Mathematics	2023	49%	49%	52%	52%	51%	61%	-	44%	*	67%	28%	58%	55%	47%	50%	48%
End of Course English I	2023	26%	26%	18%	22%	17%	17%	*	33%	-	29%	7%	0%	20%	15%	17%	15%
End of Course English II	2023	41%	42%	39%	38%	39%	38%	*	56%	-	60%	25%	23%	40%	37%	37%	35%
End of Course Algebra I	2023	58%	58%	46%	51%	45%	32%	80%	71%	-	50%	40%	33%	48%	43%	42%	45%
All Grades Both Subjects	2023	38%	39%	36%	36%	35%	38%	61%	49%	*	50%	22%	30%	37%	34%	34%	34%
All Grades ELA/Reading	2023	35%	36%	34%	33%	33%	38%	47%	48%	*	49%	19%	20%	35%	31%	32%	31%
All Grades Mathematics	2023	40%	42%	38%	39%	37%	37%	77%	52%	*	50%	26%	40%	39%	36%	36%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	78%	70%	67%	-	-	66%	71%	59%	65%	65%	66%	59%	66%	72%	65%	94%
	2022	74%	75%	68%	67%	-	-	67%	66%	78%	61%	64%	61%	-	65%	70%	63%	92%
At Meets Grade Level or Above	2023	49%	52%	41%	39%	-	-	34%	44%	31%	33%	36%	35%	26%	38%	44%	35%	77%
	2022	48%	50%	41%	37%	-	-	35%	36%	51%	32%	39%	31%	-	37%	44%	33%	72%
At Masters Grade Level	2023	20%	23%	15%	14%	-	-	10%	17%	11%	9%	16%	9%	6%	14%	16%	11%	36%
	2022	23%	25%	17%	18%	-	-	14%	18%	27%	12%	21%	11%	-	13%	19%	13%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	70%	66%	-	-	64%	70%	58%	63%	69%	63%	58%	60%	74%	63%	95%
	2022	75%	75%	68%	67%	-	-	66%	66%	84%	58%	68%	57%	-	65%	72%	60%	92%
At Meets Grade Level or Above	2023	53%	55%	46%	40%	-	-	33%	46%	30%	36%	39%	38%	28%	38%	50%	37%	85%
	2022	53%	54%	45%	39%	-	-	36%	38%	62%	34%	44%	33%	-	39%	50%	35%	81%
At Masters Grade Level	2023	20%	23%	15%	16%	-	-	10%	19%	12%	8%	18%	8%	6%	11%	17%	10%	27%
	2022	25%	27%	19%	19%	-	-	15%	19%	26%	11%	27%	10%	-	10%	22%	13%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	69%	75%	-	-	74%	78%	67%	65%	67%	67%	58%	61%	70%	68%	88%
	2022	72%	74%	67%	73%	-	-	71%	72%	85%	63%	63%	63%	-	59%	67%	66%	90%
At Meets Grade Level or Above	2023	45%	49%	37%	46%	-	-	40%	51%	39%	30%	38%	31%	23%	31%	38%	35%	55%
	2022	42%	45%	36%	42%	-	-	39%	41%	61%	29%	37%	28%	-	33%	37%	33%	60%
At Masters Grade Level	2023	19%	22%	14%	17%	-	-	11%	20%	13%	10%	16%	10%	6%	17%	14%	12%	23%
	2022	20%	23%	16%	20%	-	-	15%	20%	36%	12%	18%	11%	-	16%	16%	14%	25%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	70%	52%	-	-	59%	55%	40%	69%	51%	71%	68%	70%	71%	65%	96%
	2022	76%	76%	70%	55%	-	-	54%	54%	60%	67%	57%	68%	-	69%	73%	64%	93%
At Meets Grade Level or Above	2023	47%	49%	35%	21%	-	-	30%	20%	16%	31%	22%	33%	24%	37%	38%	29%	79%
	2022	47%	49%	39%	22%	-	-	16%	23%	22%	34%	31%	34%	-	38%	42%	31%	78%
At Masters Grade Level	2023	18%	20%	11%	5%	-	-	4%	5%	6%	7%	10%	7%	5%	11%	12%	7%	45%
	2022	21%	23%	15%	9%	-	-	4%	9%	14%	10%	16%	10%	-	16%	16%	10%	43%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	72%	29%	-	-	28%	29%	-	65%	-	67%	56%	89%	75%	65%	97%
	2022	75%	76%	69%	15%	-	-	-	15%	-	61%	63%	61%	-	72%	72%	60%	93%
At Meets Grade Level or Above	2023	52%	53%	45%	0%	-	-	0%	0%	-	34%	-	35%	27%	53%	49%	33%	86%
	2022	50%	51%	41%	3%	-	-	-	3%	-	31%	13%	31%	-	38%	45%	30%	69%
At Masters Grade Level	2023	27%	29%	23%	0%	-	-	0%	0%	-	15%	-	16%	11%	19%	26%	15%	56%
	2022	30%	32%	22%	2%	-	-	-	2%	-	14%	0%	15%	-	16%	25%	14%	51%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	60%	65%	-	-	64%	67%	63%	56%	56%	56%	53%	59%	61%	58%	73%
All Grades ELA/Reading	2023	63%	65%	59%	62%	-	-	59%	65%	58%	55%	51%	56%	52%	57%	60%	57%	75%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	68%	61%	68%	-	-	69%	68%	67%	57%	60%	57%	54%	62%	62%	60%	68%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	36%	38%	-	-	38%	40%	33%	33%	28%	34%	31%	33%	37%	34%	46%
All Grades ELA/Reading	2023	35%	36%	34%	37%	-	-	37%	37%	38%	29%	22%	30%	30%	28%	36%	31%	50%
All Grades Mathematics	2023	40%	42%	38%	38%	-	-	39%	43%	28%	37%	32%	39%	32%	39%	39%	37%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	99%	98%	98%	99%	99%	100%	99%	98%	99%	99%	97%	98%	99%
Included in Accountability	93%	92%	91%	92%	91%	94%	90%	95%	94%	92%	94%	90%	95%	82%	92%	88%
Not Included in Accountability: Mobile	4%	5%	4%	6%	3%	3%	8%	2%	6%	5%	2%	9%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	4%	1%	2%	3%	0%	1%	1%	1%	2%	5%	3%	8%
Not Tested	1%	1%	2%	1%	2%	2%	1%	1%	0%	1%	2%	1%	1%	3%	2%	1%
Absent	1%	1%	2%	1%	2%	2%	0%	0%	0%	1%	2%	1%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	99%	98%	98%	100%	100%	100%	98%	98%	98%	99%	97%	98%	99%
Included in Accountability	92%	91%	89%	92%	87%	94%	89%	92%	92%	91%	93%	90%	92%	81%	89%	82%
Not Included in Accountability: Mobile	4%	5%	4%	6%	3%	3%	7%	2%	8%	6%	2%	8%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	3%	4%	6%	0%	8%	1%	4%	6%	0%	1%	3%	1%	6%	6%	6%	14%
Not Tested	1%	1%	2%	1%	2%	2%	0%	0%	0%	2%	2%	2%	1%	3%	2%	1%
Absent	1%	1%	2%	1%	2%	2%	0%	0%	0%	2%	2%	2%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	99%	98%	98%	98%	100%	100%	99%	98%	99%	99%	97%	98%	99%
Included in Accountability	94%	93%	94%	93%	94%	95%	90%	97%	90%	93%	95%	91%	98%	84%	94%	93%
Not Included in Accountability: Mobile	5%	5%	4%	6%	3%	3%	8%	2%	10%	5%	2%	8%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	1%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	2%	1%	2%	2%	2%	0%	0%	1%	2%	1%	1%	3%	2%	1%
Absent	1%	1%	1%	1%	2%	1%	0%	0%	0%	1%	2%	1%	1%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	97%	98%	97%	96%	100%	99%	100%	99%	97%	100%	98%	96%	97%	97%
Included in Accountability	93%	93%	92%	92%	92%	94%	94%	96%	100%	93%	95%	90%	97%	83%	93%	91%
Not Included in Accountability: Mobile	4%	5%	4%	6%	4%	2%	6%	1%	0%	5%	2%	10%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	1%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	3%	2%	3%	4%	0%	1%	0%	1%	3%	0%	2%	4%	3%	3%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	2%	2%	2%	0%	0%	0%	1%	3%	0%	1%	4%	2%	2%
Other	0%	1%	1%	0%	1%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	98%	99%	97%	99%	100%	98%	100%	99%	98%	100%	98%	96%	98%	98%
Included in Accountability	94%	94%	93%	93%	93%	96%	83%	95%	100%	96%	95%	83%	97%	84%	94%	92%
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	2%	17%	1%	0%	3%	3%	17%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	1%	0%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	2%	2%	1%	3%	1%	0%	2%	0%	1%	2%	0%	2%	4%	2%	2%
Absent	1%	1%	2%	1%	3%	1%	0%	1%	0%	1%	2%	0%	1%	4%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	87%	92%	85%	85%	*	94%	-	100%	*	-	87%	86%	90%	92%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	99%	99%	100%	100%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	92%	92%	92%	92%	95%	95%	95%	100%	93%	95%	88%	95%	84%	94%	89%
Not Included in Accountability: Mobile	5%	5%	4%	6%	3%	3%	3%	2%	0%	5%	2%	10%	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	4%	1%	2%	2%	0%	1%	1%	1%	2%	4%	3%	7%
Not Tested	1%	1%	1%	2%	1%	1%	1%	0%	0%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	0%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	98%	99%	100%	100%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	92%	91%	90%	92%	88%	94%	92%	93%	100%	93%	94%	88%	92%	83%	91%	83%
Not Included in Accountability: Mobile	5%	5%	4%	6%	3%	3%	1%	2%	0%	5%	2%	9%	1%	10%	2%	2%
Not Included in Accountability: Other Exclusions	2%	3%	5%	0%	7%	1%	5%	5%	0%	1%	2%	2%	6%	5%	6%	13%
Not Tested	1%	1%	1%	2%	1%	2%	1%	0%	0%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	2%	1%	0%	0%	0%	2%	1%	1%	2%	1%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	100%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	93%	94%	92%	94%	95%	98%	97%	100%	93%	96%	89%	98%	85%	96%	94%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	6%	4%	3%	2%	2%	0%	5%	2%	10%	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	1%	0%	1%	0%	2%	1%	2%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	98%	98%	98%	98%	100%	100%	*	98%	98%	99%	99%	97%	98%	98%
Included in Accountability	93%	93%	93%	92%	93%	94%	96%	97%	*	91%	95%	88%	97%	84%	95%	93%
Not Included in Accountability: Mobile	4%	5%	4%	6%	3%	4%	4%	2%	*	6%	3%	11%	1%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	1%	0%	0%	0%	3%	1%	3%
Not Tested	2%	2%	2%	2%	2%	2%	0%	0%	*	2%	2%	1%	1%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	1%	0%	0%	*	2%	2%	1%	1%	3%	2%	2%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	99%	99%	98%	99%	100%	100%	*	98%	99%	99%	99%	98%	98%	98%
Included in Accountability	94%	94%	95%	93%	95%	97%	92%	99%	*	92%	96%	90%	98%	87%	96%	95%
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	2%	8%	1%	*	4%	2%	9%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	*	1%	0%	0%	0%	1%	0%	1%
Not Tested	2%	2%	1%	1%	2%	1%	0%	0%	*	2%	1%	1%	1%	2%	2%	2%
Absent	1%	1%	1%	1%	2%	1%	0%	0%	*	2%	1%	1%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	92%	93%	91%	91%	-	97%	-	91%	*	-	93%	81%	93%	96%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.6%	91.3%	92.0%	90.9%	91.4%	90.1%	96.3%	89.0%	91.4%	90.1%	90.9%	92.0%
2020-21	95.0%	95.2%	95.0%	95.6%	94.7%	95.6%	94.1%	98.3%	90.8%	95.5%	93.9%	94.5%	95.0%
Chronic Absenteeism													
2021-22	25.7%	23.5%	30.0%	28.3%	31.5%	29.0%	38.5%	7.5%	37.5%	33.7%	36.2%	31.9%	25.6%
2020-21	15.0%	13.7%	15.0%	14.5%	16.0%	13.1%	16.0%	3.5%	29.6%	13.9%	18.7%	16.8%	14.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	0.7%	1.2%	0.6%	0.8%	0.0%	0.0%	*	1.9%	1.0%	0.6%	0.4%
2020-21	0.9%	0.7%	0.5%	0.7%	0.5%	0.5%	0.0%	0.0%	*	0.9%	0.9%	0.6%	0.3%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.2%	1.7%	1.8%	1.7%	1.8%	0.0%	0.3%	0.0%	2.6%	2.1%	1.7%	1.8%
2020-21	2.4%	2.8%	2.5%	1.5%	3.0%	2.6%	0.0%	0.6%	11.1%	0.5%	3.8%	2.5%	2.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	87.3%	93.3%	95.4%	92.8%	93.5%	83.3%	95.3%	*	93.3%	84.7%	92.7%	92.8%
Received TxCHSE	0.3%	0.2%	0.2%	0.3%	0.1%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	3.5%	4.1%	2.1%	2.6%	2.1%	1.1%	0.0%	2.4%	*	0.0%	9.6%	2.3%	2.1%
Dropped Out	6.4%	8.4%	4.4%	1.8%	5.0%	4.8%	16.7%	2.4%	*	6.7%	5.7%	4.8%	5.1%
Graduates and TxCHSE	90.0%	87.5%	93.5%	95.6%	92.9%	94.1%	83.3%	95.3%	*	93.3%	84.7%	92.8%	92.8%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	95.6%	98.2%	95.0%	95.2%	83.3%	97.6%	*	93.3%	94.3%	95.2%	94.9%
Class of 2021													
Graduated	90.0%	87.5%	90.7%	91.0%	90.2%	90.9%	87.5%	96.2%	-	94.7%	74.6%	90.4%	91.3%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.1%	0.2%
Continued HS	3.9%	5.1%	2.5%	1.6%	2.7%	2.5%	12.5%	2.6%	-	0.0%	9.4%	1.3%	2.1%
Dropped Out	5.8%	7.1%	6.8%	7.4%	7.0%	6.6%	0.0%	1.3%	-	5.3%	16.0%	8.2%	6.4%
Graduates and TxCHSE	90.3%	87.7%	90.7%	91.0%	90.3%	90.9%	87.5%	96.2%	-	94.7%	74.6%	90.5%	91.5%
Graduates, TxCHSE, and Continuers	94.2%	92.9%	93.2%	92.6%	93.0%	93.4%	100.0%	98.7%	-	94.7%	84.0%	91.8%	93.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	90.0%	93.1%	92.3%	92.9%	93.3%	100.0%	100.0%	-	94.7%	80.9%	92.0%	92.9%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.1%	0.2%
Continued HS	1.0%	1.3%	0.3%	0.3%	0.3%	0.0%	0.0%	0.0%	-	0.0%	1.7%	0.2%	0.3%
Dropped Out	6.3%	8.5%	6.6%	7.4%	6.7%	6.7%	0.0%	0.0%	-	5.3%	17.4%	7.7%	6.6%
Graduates and TxCHSE	92.7%	90.3%	93.2%	92.3%	92.9%	93.3%	100.0%	100.0%	-	94.7%	80.9%	92.0%	93.1%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	93.4%	92.6%	93.3%	93.3%	100.0%	100.0%	-	94.7%	82.6%	92.3%	93.4%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	89.9%	93.5%	94.6%	93.4%	90.5%	90.9%	98.7%	-	97.2%	90.6%	92.9%	90.7%
Received TxCHSE	0.5%	0.3%	0.4%	0.3%	0.3%	0.4%	0.0%	1.3%	-	0.0%	0.0%	0.3%	0.3%
Continued HS	1.1%	1.7%	0.3%	0.3%	0.3%	0.4%	0.0%	0.0%	-	0.0%	0.0%	0.1%	0.9%
Dropped Out	6.2%	8.1%	5.8%	4.9%	5.9%	8.7%	9.1%	0.0%	-	2.8%	9.4%	6.7%	8.1%
Graduates and TxCHSE	92.7%	90.2%	93.9%	94.9%	93.7%	90.9%	90.9%	100.0%	-	97.2%	90.6%	93.2%	91.1%
Graduates, TxCHSE, and Continuers	93.8%	91.9%	94.2%	95.1%	94.1%	91.3%	90.9%	100.0%	-	97.2%	90.6%	93.3%	91.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	90.5%	94.0%	94.9%	94.0%	90.9%	90.9%	98.7%	-	97.2%	90.6%	93.4%	92.2%
Received TxCHSE	0.5%	0.4%	0.4%	0.3%	0.3%	0.4%	0.0%	1.3%	-	0.0%	0.0%	0.3%	0.3%
Continued HS	0.5%	0.7%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	8.5%	5.5%	4.9%	5.5%	8.7%	9.1%	0.0%	-	2.8%	9.4%	6.4%	7.4%
Graduates and TxCHSE	93.2%	90.9%	94.4%	95.1%	94.4%	91.3%	90.9%	100.0%	-	97.2%	90.6%	93.6%	92.6%
Graduates, TxCHSE, and Continuers	93.8%	91.5%	94.5%	95.1%	94.5%	91.3%	90.9%	100.0%	-	97.2%	90.6%	93.6%	92.6%
Class of 2019													
Graduated	92.6%	91.3%	94.3%	95.0%	93.7%	95.0%	77.8%	98.6%	*	97.8%	91.6%	94.2%	91.5%
Received TxCHSE	0.6%	0.5%	0.3%	0.5%	0.2%	1.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	0.6%	0.7%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	*	2.2%	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.6%	5.3%	4.2%	6.1%	4.0%	22.2%	1.4%	*	0.0%	8.4%	5.6%	8.5%
Graduates and TxCHSE	93.2%	91.8%	94.6%	95.6%	93.9%	96.0%	77.8%	98.6%	*	97.8%	91.6%	94.4%	91.5%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	94.7%	95.8%	93.9%	96.0%	77.8%	98.6%	*	100.0%	91.6%	94.4%	91.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	87.3%	91.9%	93.0%	91.5%	91.7%	75.0%	94.2%	*	93.5%	82.8%	91.4%	90.7%
Class of 2021	90.0%	87.5%	89.4%	90.3%	88.7%	89.5%	87.5%	96.2%	*	94.7%	71.8%	89.3%	89.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	55.6%	*	*	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	62.5%	*	-	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.5%	0.3%	0.5%	0.2%	1.1%	0.0%	0.0%	*	0.0%	3.0%	0.3%	0.0%
Class of 2021	3.8%	3.0%	1.3%	0.9%	1.4%	1.7%	0.0%	0.0%	-	0.0%	4.4%	1.4%	1.3%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	85.9%	91.6%	93.3%	90.5%	94.3%	100.0%	95.1%	*	95.2%	72.2%	90.5%	88.7%
Class of 2021	81.9%	79.4%	90.2%	92.2%	89.5%	88.3%	100.0%	96.0%	-	97.2%	66.7%	88.9%	87.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	89.4%	91.9%	93.5%	90.7%	95.4%	100.0%	95.1%	*	95.2%	75.2%	90.8%	88.7%
Class of 2021	85.7%	82.5%	91.4%	93.0%	90.8%	89.9%	100.0%	96.0%	-	97.2%	71.1%	90.3%	88.6%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	26.5%	0.0%	*	0.0%	*	-	*	-	-	-	*	*
2020-21	43.8%	19.6%	13.8%	*	15.0%	16.7%	-	-	-	*	*	*	0.0%
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.7%	0.4%	0.8%	0.2%	1.6%	0.0%	0.0%	*	0.0%	2.7%	0.3%	0.0%
2020-21	3.8%	3.1%	1.0%	0.6%	1.2%	1.1%	0.0%	0.0%	*	0.0%	6.6%	0.9%	0.7%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.7%	90.1%	90.9%	89.5%	91.6%	75.0%	92.9%	*	96.0%	65.0%	89.2%	87.5%
2020-21	80.4%	77.8%	89.5%	91.5%	88.8%	87.0%	100.0%	95.8%	*	97.4%	59.6%	88.8%	87.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	87.3%	90.0%	91.2%	89.2%	92.2%	75.0%	91.8%	*	96.0%	67.8%	89.4%	87.2%
2020-21	84.1%	80.8%	89.5%	91.8%	89.0%	85.8%	100.0%	95.8%	*	92.5%	64.5%	89.5%	87.2%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	2,317	100.0%	368,686	100.0%
By Ethnicity:				
African American	385	16.6%	45,227	12.3%
Hispanic	1,595	68.8%	191,125	51.8%
White	192	8.3%	103,171	28.0%
American Indian	8	0.3%	1,159	0.3%
Asian	85	3.7%	18,794	5.1%
Pacific Islander	2	0.1%	569	0.2%
Two or More Races	50	2.2%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	14	0.6%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	218	9.4%	51,023	13.8%
Foundation H.S. Program (Endorsement)	9	0.4%	14,179	3.8%
Foundation H.S. Program (DLA)	2,076	89.6%	302,917	82.2%
Special Education Graduates	183	7.9%	32,447	8.8%
Economically Disadvantaged Graduates	1,516	65.4%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	635	27.4%	40,398	11.0%
At-Risk Graduates	1,562	67.4%	159,689	43.3%
CTE Completers	771	33.3%	107,502	29.2%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	70.7%	52.7%	52.7%	49.7%	65.1%	50.0%	82.4%	*	54.0%	78.7%	49.9%	41.4%
2020-21	65.2%	65.3%	50.8%	47.2%	49.2%	56.8%	25.0%	79.2%	*	67.5%	69.0%	48.0%	45.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	54.8%	44.5%	43.4%	41.8%	53.1%	25.0%	78.8%	*	52.0%	7.1%	41.0%	32.3%
2020-21	52.7%	55.3%	42.6%	40.4%	40.2%	49.5%	25.0%	76.4%	*	65.0%	3.2%	38.7%	31.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	57.9%	48.9%	52.5%	44.2%	65.1%	37.5%	77.6%	*	62.0%	12.0%	44.0%	27.2%
2020-21	56.1%	58.4%	40.0%	44.4%	35.1%	50.5%	50.0%	75.0%	*	67.5%	2.6%	34.2%	18.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	48.4%	36.9%	40.0%	33.0%	44.8%	12.5%	74.1%	*	48.0%	9.3%	33.6%	22.8%
2020-21	45.7%	46.2%	35.8%	34.2%	32.8%	46.8%	0.0%	68.1%	*	60.0%	3.9%	33.4%	24.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	42.7%	30.9%	33.5%	26.8%	42.2%	12.5%	68.2%	*	36.0%	5.5%	27.4%	16.2%
2020-21	40.4%	41.7%	24.0%	25.7%	19.3%	36.3%	0.0%	63.9%	*	55.0%	0.6%	19.8%	10.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	25.8%	14.5%	10.6%	13.8%	24.0%	12.5%	28.2%	*	10.0%	1.6%	12.5%	13.4%
2020-21	21.3%	26.9%	15.7%	8.8%	15.7%	20.5%	12.5%	34.7%	*	20.0%	0.6%	14.7%	14.6%
Associate Degree (Annual Graduates)													
2021-22	2.4%	3.1%	3.8%	6.2%	2.6%	6.3%	0.0%	9.4%	*	2.0%	0.0%	3.2%	0.8%
2020-21	2.6%	3.3%	4.4%	5.1%	3.9%	4.7%	0.0%	6.9%	*	12.5%	0.0%	3.2%	2.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	23.1%	19.1%	24.2%	15.9%	22.4%	12.5%	47.1%	*	24.0%	1.1%	17.0%	10.4%
2020-21	25.9%	25.6%	26.9%	27.1%	25.4%	26.8%	25.0%	50.0%	*	40.0%	2.6%	23.8%	17.6%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.2%	12.8%	14.0%	10.2%	20.3%	0.0%	42.4%	*	12.0%	0.5%	10.2%	7.1%
2020-21	4.4%	3.5%	13.3%	14.4%	11.2%	13.2%	12.5%	43.1%	*	27.5%	0.0%	11.2%	5.9%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	31.7%	13.4%	12.7%	13.7%	13.5%	25.0%	12.9%	*	6.0%	78.7%	14.1%	14.5%
2020-21	24.2%	20.4%	12.2%	9.0%	13.4%	8.9%	12.5%	12.5%	*	7.5%	69.0%	13.3%	17.6%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	26.3%	7.2%	4.4%	8.2%	4.7%	0.0%	9.4%	*	4.0%	1.1%	7.6%	9.1%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	14.9%	7.3%	2.8%	8.6%	3.7%	12.5%	12.5%	*	5.0%	3.2%	7.9%	10.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.7%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
2020-21	0.7%	0.9%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.2%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	2.2%	0.9%	2.1%	0.5%	2.1%	12.5%	1.2%	*	0.0%	12.0%	1.0%	0.6%
2020-21	2.4%	2.0%	0.6%	0.8%	0.5%	1.1%	0.0%	0.0%	*	0.0%	8.4%	0.6%	0.4%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	4.9%	5.4%	6.8%	5.0%	7.3%	12.5%	2.4%	*	2.0%	67.8%	5.7%	4.7%
2020-21	4.4%	4.1%	4.7%	5.4%	4.7%	5.8%	0.0%	0.0%	*	2.5%	64.5%	5.0%	7.0%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	17.8%	15.7%	19.7%	14.0%	16.1%	12.5%	29.4%	*	16.0%	1.6%	13.6%	7.1%
	2020-21	25.9%	21.6%	16.5%	18.4%	15.2%	15.3%	25.0%	29.2%	*	30.0%	0.0%	14.2%	9.3%
Mathematics	2021-22	18.7%	13.9%	11.4%	15.3%	9.8%	10.4%	0.0%	22.4%	*	16.0%	2.7%	10.0%	6.9%
	2020-21	19.4%	15.1%	10.6%	11.9%	9.5%	13.2%	0.0%	13.9%	*	22.5%	1.3%	8.9%	6.1%
Both Subjects	2021-22	12.6%	8.3%	5.7%	10.1%	4.5%	4.2%	0.0%	11.8%	*	6.0%	1.6%	4.7%	2.8%
	2020-21	14.4%	10.7%	7.2%	7.3%	6.5%	9.5%	0.0%	9.7%	*	20.0%	0.0%	5.9%	3.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	9.5%	14.9%	15.1%	14.7%	16.1%	25.0%	8.2%	*	24.0%	8.7%	14.6%	11.0%
	2020-21	8.6%	7.0%	0.5%	0.3%	0.6%	0.0%	0.0%	0.0%	*	0.0%	0.6%	0.6%	0.6%
Mathematics	2021-22	14.0%	11.3%	14.3%	13.2%	14.9%	9.9%	12.5%	10.6%	*	26.0%	6.6%	15.1%	12.1%
	2020-21	10.3%	7.5%	10.8%	8.5%	11.8%	10.0%	0.0%	4.2%	*	10.0%	2.6%	12.7%	13.0%
Both Subjects	2021-22	7.5%	5.9%	9.1%	7.5%	9.9%	5.7%	12.5%	3.5%	*	16.0%	3.8%	9.8%	7.9%
	2020-21	4.9%	3.7%	0.3%	0.3%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.2%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	28.4%	24.6%	25.5%	21.5%	34.1%	20.0%	56.1%	*	29.8%	0.8%	22.0%	18.6%
	2021	21.1%	26.1%	19.9%	21.4%	17.3%	26.1%	30.8%	49.0%	*	19.0%	1.6%	18.2%	14.5%
English Language Arts	2022	13.2%	17.2%	10.5%	11.1%	9.2%	14.6%	6.7%	17.4%	*	20.2%	0.0%	9.6%	7.3%
	2021	12.1%	16.0%	7.5%	9.1%	6.8%	8.8%	15.4%	7.8%	*	9.5%	0.8%	7.0%	4.7%
Mathematics	2022	6.9%	9.3%	4.6%	6.1%	2.7%	8.2%	0.0%	24.5%	*	6.0%	0.0%	3.2%	1.4%
	2021	6.1%	8.3%	3.8%	3.5%	2.8%	5.9%	0.0%	20.3%	*	6.0%	0.0%	2.9%	1.1%
Science	2022	9.6%	12.0%	10.0%	9.8%	8.9%	11.0%	13.3%	33.5%	*	2.4%	0.0%	9.5%	8.3%
	2021	8.7%	10.9%	8.6%	9.0%	7.3%	8.3%	7.7%	34.6%	*	8.3%	0.3%	8.1%	7.3%
Social Studies	2022	12.5%	15.7%	12.1%	12.7%	10.4%	18.7%	13.3%	25.2%	*	17.9%	0.5%	10.5%	8.8%
	2021	11.6%	14.2%	8.9%	10.0%	7.6%	13.2%	7.7%	18.3%	*	13.1%	0.5%	7.7%	5.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	58.5%	28.6%	25.4%	24.5%	40.3%	*	50.6%	-	24.0%	*	22.7%	17.5%
	2021	48.6%	53.0%	22.0%	17.7%	17.3%	42.6%	*	32.0%	-	43.8%	16.7%	17.0%	11.8%
English Language Arts	2022	53.2%	59.1%	26.9%	28.0%	20.7%	41.5%	*	55.6%	-	29.4%	-	21.3%	12.0%
	2021	42.7%	47.1%	14.3%	13.4%	10.2%	32.4%	*	25.0%	-	37.5%	*	9.1%	5.5%
Mathematics	2022	50.4%	57.3%	27.4%	24.4%	20.3%	30.0%	-	44.7%	-	20.0%	-	20.0%	16.7%
	2021	49.4%	55.3%	16.6%	7.7%	11.9%	17.4%	-	32.3%	-	40.0%	-	14.1%	7.7%
Science	2022	44.7%	50.8%	12.4%	5.5%	9.7%	17.5%	*	30.8%	-	*	-	8.6%	3.8%
	2021	41.4%	46.6%	5.8%	1.5%	5.0%	9.4%	*	9.4%	-	28.6%	*	4.6%	0.0%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	49.2%	17.9%	16.0%	13.2%	35.3%	*	25.6%	-	26.7%	*	11.8%	7.2%
	2021	42.2%	48.7%	17.5%	14.9%	10.0%	49.0%	*	25.0%	-	27.3%	*	10.1%	7.9%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	82.2%	69.8%	75.8%	67.3%	75.0%	25.0%	85.9%	*	64.0%	41.0%	67.3%	66.4%
	2020-21	70.8%	80.5%	85.2%	82.5%	85.5%	81.6%	100.0%	95.8%	*	90.0%	71.0%	86.2%	88.7%
At/Above Criterion for All Examinees	2021-22	32.1%	34.9%	20.8%	25.7%	14.8%	37.5%	*	58.9%	*	18.8%	0.0%	16.0%	6.7%
	2020-21	32.9%	36.5%	19.0%	19.5%	14.2%	36.8%	0.0%	55.1%	*	44.4%	0.0%	14.2%	5.6%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1017	934	950	907	1012	*	1099	*	972	751	909	855
	2020-21	1002	1015	918	926	895	991	846	1088	740	1061	733	894	832
English Language Arts and Writing	2021-22	506	512	472	483	457	514	*	552	*	503	376	459	425
	2020-21	504	509	460	471	446	503	426	538	370	534	367	446	411
Mathematics	2021-22	496	506	462	467	449	498	*	547	*	469	375	450	430
	2020-21	498	506	458	455	449	488	420	549	370	527	366	448	421
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	20.4	20.4	19.6	21.6	-	24.3	-	*	-	20.1	17.5
	2020-21	20.0	19.9	20.2	17.6	19.2	22.7	-	27.5	-	22.3	-	18.9	15.2
English Language Arts	2021-22	19.2	18.6	20.6	20.5	20.0	21.5	-	24.4	-	*	-	20.4	17.3
	2020-21	19.6	19.5	20.4	17.4	19.0	23.9	-	28.7	-	23.1	-	18.8	14.0
Mathematics	2021-22	19.3	19.0	20.0	20.2	19.1	21.4	-	22.1	-	*	-	19.5	17.5
	2020-21	19.9	20.0	19.6	16.9	19.1	21.3	-	26.8	-	21.2	-	18.6	17.2
Science	2021-22	19.8	19.2	20.0	19.9	19.2	21.2	-	25.1	-	*	-	19.8	17.3
	2020-21	20.3	20.3	20.0	18.2	19.5	21.5	-	25.3	-	21.3	-	18.7	15.6

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	47.5%	41.5%	40.4%	39.9%	47.0%	36.7%	63.8%	50.0%	46.1%	22.9%	39.2%	35.5%
	2020-21	42.5%	46.6%	39.3%	37.5%	38.1%	43.4%	37.5%	59.3%	30.0%	43.6%	15.9%	35.9%	32.8%
English Language Arts	2021-22	16.6%	17.8%	12.3%	13.0%	10.6%	17.9%	10.7%	28.8%	28.6%	17.8%	0.6%	10.6%	7.2%
	2020-21	16.3%	17.4%	10.1%	11.0%	8.6%	14.4%	6.7%	22.9%	0.0%	15.1%	0.4%	8.4%	5.2%
Mathematics	2021-22	19.9%	21.9%	19.1%	16.6%	18.9%	22.1%	14.3%	32.8%	33.3%	13.6%	11.4%	17.6%	16.7%
	2020-21	19.3%	21.2%	16.9%	16.0%	16.0%	19.5%	20.7%	32.9%	10.0%	18.9%	5.5%	14.8%	13.6%
Science	2021-22	21.1%	22.3%	25.9%	23.6%	25.6%	27.0%	28.6%	40.1%	28.6%	26.5%	13.4%	24.7%	22.3%
	2020-21	20.6%	22.7%	24.8%	23.5%	24.2%	25.8%	13.3%	39.8%	11.1%	27.5%	11.3%	22.3%	19.6%
Social Studies	2021-22	22.8%	26.5%	13.5%	14.2%	11.5%	20.6%	14.3%	32.2%	0.0%	19.3%	0.6%	12.0%	8.9%
	2020-21	22.8%	26.8%	13.5%	13.6%	11.8%	19.5%	9.7%	33.0%	10.0%	16.2%	1.2%	11.8%	7.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	44.7%	40.2%	43.8%	38.2%	36.3%	37.5%	65.3%	*	57.5%	17.4%	38.5%	28.6%
	2019-20	46.1%	46.2%	47.8%	53.0%	44.1%	54.5%	22.2%	69.6%	-	65.7%	25.9%	43.2%	32.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	26,900	100.0%	5,504,150	100.0%	27,019	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	37	0.1%	17,201	0.3%	111	0.4%	25,110	0.5%
Pre-Kindergarten	1,440	5.4%	243,493	4.4%	1,440	5.3%	244,284	4.4%
Pre-Kindergarten: 3-year Old	337	1.3%	40,199	0.7%	337	1.2%	40,535	0.7%
Pre-Kindergarten: 4-year Old	1,103	4.1%	203,294	3.7%	1,103	4.1%	203,749	3.7%
Kindergarten	1,635	6.1%	367,180	6.7%	1,635	6.1%	367,633	6.7%
Grade 1	1,737	6.5%	399,048	7.2%	1,737	6.4%	399,419	7.2%
Grade 2	1,824	6.8%	395,639	7.2%	1,824	6.8%	395,969	7.2%
Grade 3	1,797	6.7%	393,583	7.2%	1,797	6.7%	393,871	7.1%
Grade 4	1,789	6.7%	393,765	7.2%	1,789	6.6%	394,020	7.1%
Grade 5	1,845	6.9%	395,111	7.2%	1,845	6.8%	395,384	7.2%
Grade 6	1,878	7.0%	399,341	7.3%	1,878	7.0%	399,557	7.2%
Grade 7	1,839	6.8%	409,362	7.4%	1,839	6.8%	409,566	7.4%
Grade 8	2,169	8.1%	425,589	7.7%	2,169	8.0%	425,758	7.7%
Grade 9	2,640	9.8%	477,875	8.7%	2,640	9.8%	478,101	8.7%
Grade 10	2,504	9.3%	436,752	7.9%	2,504	9.3%	437,002	7.9%
Grade 11	2,014	7.5%	385,894	7.0%	2,014	7.5%	386,246	7.0%
Grade 12	1,752	6.5%	364,317	6.6%	1,797	6.7%	366,512	6.6%
Ethnic Distribution:								
African American	4,630	17.2%	705,310	12.8%	4,669	17.3%	706,775	12.8%
Hispanic	18,484	68.7%	2,915,219	53.0%	18,553	68.7%	2,921,416	52.9%
White	2,126	7.9%	1,410,571	25.6%	2,133	7.9%	1,416,240	25.7%
American Indian	116	0.4%	17,920	0.3%	118	0.4%	17,976	0.3%
Asian	872	3.2%	280,306	5.1%	873	3.2%	280,742	5.1%
Pacific Islander	25	0.1%	8,696	0.2%	25	0.1%	8,718	0.2%
Two or More Races	647	2.4%	166,128	3.0%	648	2.4%	166,565	3.0%
Sex:								
Female	13,389	49.8%	2,688,496	48.8%	13,457	49.8%	2,693,780	48.8%
Male	13,511	50.2%	2,815,654	51.2%	13,562	50.2%	2,824,652	51.2%
Economically Disadvantaged	20,283	75.4%	3,415,987	62.1%	20,380	75.4%	3,421,217	62.0%
Non-Educationally Disadvantaged	6,617	24.6%	2,088,163	37.9%	6,639	24.6%	2,097,215	38.0%
Section 504 Students	1,864	6.9%	407,619	7.4%	1,868	6.9%	407,904	7.4%
EB Students/EL	9,823	36.5%	1,269,408	23.1%	9,840	36.4%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	593	2.0%	87,162	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	1,250	4.6%	302,409	5.5%	1,253	4.6%	302,615	5.5%
Foster Care	57	0.2%	13,415	0.2%	58	0.2%	13,453	0.2%
Homeless	739	2.7%	72,534	1.3%	739	2.7%	72,654	1.3%
Immigrant	449	1.7%	122,390	2.2%	449	1.7%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	18,584	69.1%	3,555,650	64.6%	18,625	68.9%	3,563,890	64.6%
Military Connected	94	0.3%	199,203	3.6%	94	0.3%	199,325	3.6%
At-Risk	18,587	69.1%	2,935,164	53.3%	18,631	69.0%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	9,880	36.7%	1,278,846	23.2%	9,897	36.6%	1,279,697	23.2%
Career and Technical Education	8,558	31.8%	1,459,380	26.5%	8,572	31.7%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	6,640	74.5%	1,203,083	72.3%	6,654	74.3%	1,203,363	72.2%
Gifted and Talented Education	1,800	6.7%	453,585	8.2%	1,800	6.7%	453,689	8.2%
Special Education	2,681	10.0%	693,061	12.6%	2,688	9.9%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	2,681		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,135	42.3%	305,800	44.1%				
Students with Physical Disabilities	529	19.7%	138,820	20.0%				
Students with Autism	516	19.2%	107,586	15.5%				
Students with Behavioral Disabilities	437	16.3%	130,018	18.8%				
Students with Non-Categorical Early Childhood	64	2.4%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	4,748	17.5%	893,031	16.8%				
By Ethnicity:								
African American	1,193	4.4%	176,665	3.3%				
Hispanic	2,931	10.8%	462,284	8.7%				
White	403	1.5%	180,620	3.4%				
American Indian	22	0.1%	3,221	0.1%				
Asian	55	0.2%	38,716	0.7%				
Pacific Islander	4	0.0%	2,067	0.0%				
Two or More Races	140	0.5%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	578	19.4%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	1,265	13.9%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	3,616	17.9%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	4,546	20.9%	751,495	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.7%	1.5%	0.7%	4.5%
Grade 1	3.5%	2.5%	5.7%	3.6%
Grade 2	1.9%	1.6%	1.3%	2.0%
Grade 3	0.6%	0.8%	0.4%	0.9%
Grade 4	0.6%	0.5%	0.4%	0.5%
Grade 5	0.3%	0.3%	0.4%	0.4%
Grade 6	0.3%	0.3%	0.0%	0.4%
Grade 7	0.2%	0.4%	0.0%	0.5%
Grade 8	0.5%	0.4%	0.5%	0.5%
Grade 9	12.1%	8.7%	21.4%	12.6%

	---- District ----		---- State ----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	22	0.2%	7,322	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.6	18.7
Grade 1	19.1	19.1
Grade 2	18.7	19.1
Grade 3	19.0	19.3
Grade 4	18.8	19.4
Grade 5	20.6	20.8
Grade 6	14.3	19.2
Secondary:		
English/Language Arts	14.3	16.2
Foreign Languages	17.4	18.8
Mathematics	16.7	17.5
Science	19.1	18.5
Social Studies	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	3,786.3	100.0%	763,729.4	100.0%
Professional Staff:	2,499.9	66.0%	489,326.8	64.1%
Teachers	1,839.9	48.6%	371,646.7	48.7%
Professional Support	511.5	13.5%	82,878.8	10.9%
Campus Administration (School Leadership)	116.4	3.1%	25,300.5	3.3%
Central Administration	32.0	0.8%	9,500.8	1.2%
Educational Aides:	313.4	8.3%	86,185.9	11.3%
Auxiliary Staff:	973.1	25.7%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	68.0	n/a	13,815.0	n/a
Part-time Counselors	2.0	n/a	1,240.0	n/a
Total Minority Staff:	2,478.8	65.5%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	424.8	23.1%	44,033.4	11.8%
Hispanic	512.3	27.8%	110,015.9	29.6%
White	812.7	44.2%	203,967.5	54.9%
American Indian	4.0	0.2%	1,274.2	0.3%
Asian	43.9	2.4%	7,310.0	2.0%
Pacific Islander	3.0	0.2%	514.6	0.1%
Two or More Races	39.3	2.1%	4,531.1	1.2%
Teachers by Sex:				
Males	483.5	26.3%	90,752.5	24.4%
Females	1,356.4	73.7%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	56.8	3.1%	7,591.2	2.0%
Bachelors	1,272.8	69.2%	268,238.6	72.2%
Masters	491.5	26.7%	92,878.9	25.0%
Doctorate	18.8	1.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	172.9	9.4%	36,179.6	9.7%
1-5 Years Experience	621.5	33.8%	97,667.0	26.3%
6-10 Years Experience	400.9	21.8%	76,209.5	20.5%
11-20 Years Experience	432.9	23.5%	101,173.2	27.2%

Texas Education Agency
2022-23 Staff Information (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	185.5	10.1%	49,550.0	13.3%
Over 30 Years Experience	26.2	1.4%	10,867.4	2.9%
Number of Students per Teacher	14.6	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.0	6.1
Average Years Experience of Principals with District	5.4	5.3
Average Years Experience of Assistant Principals	5.1	5.2
Average Years Experience of Assistant Principals with District	4.2	4.4
Average Years Experience of Teachers:	9.3	11.0
Average Years Experience of Teachers with District:	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$48,487	\$53,300
1-5 Years Experience	\$61,598	\$56,516
6-10 Years Experience	\$62,808	\$59,732
11-20 Years Experience	\$67,858	\$63,389
21-30 Years Experience	\$72,248	\$67,876
Over 30 Years Experience	\$76,472	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$63,388	\$60,717
Professional Support	\$75,238	\$72,022
Campus Administration (School Leadership)	\$90,837	\$85,167
Central Administration	\$146,583	\$112,702
Instructional Staff Percent:	63.4%	65.1%
Turnover Rate for Teachers:	24.6%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	3.0	2,105.4

Texas Education Agency
2022-23 Staff Information (TAPR)
 GRAND PRAIRIE ISD (057910) - DALLAS COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	19	\$6,268	5,474	\$5,974
Exemplary	15	\$12,587	4,862	\$11,898
Master	7	\$22,008	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	62.4	3.4%	22,050.2	5.9%
Career and Technical Education	131.4	7.1%	19,907.7	5.4%
Compensatory Education	65.8	3.6%	11,928.5	3.2%
Gifted and Talented Education	36.9	2.0%	6,181.8	1.7%
Regular Education	1,433.3	77.9%	262,398.5	70.6%
Special Education	104.9	5.7%	36,110.2	9.7%
Other	5.3	0.3%	13,069.7	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY

Campus Number: 057910001

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	72%	95%	100%	94%	100%	-	*	-	*	-	*	95%	97%	92%	95%
	2022	70%	63%	93%	86%	95%	94%	*	*	-	100%	*	*	93%	91%	93%	95%
At Meets Grade Level or Above	2023	52%	46%	80%	88%	76%	90%	-	*	-	*	-	*	77%	88%	71%	76%
	2022	43%	35%	66%	50%	71%	76%	*	*	-	75%	*	*	64%	70%	62%	57%
At Masters Grade Level	2023	22%	18%	39%	59%	32%	45%	-	*	-	*	-	*	36%	50%	30%	31%
	2022	23%	17%	37%	32%	33%	53%	*	*	-	63%	*	*	33%	43%	28%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	92%	100%	91%	85%	-	*	-	*	-	*	92%	91%	94%	89%
	2022	73%	70%	90%	86%	91%	82%	*	*	-	100%	*	*	89%	93%	91%	91%
At Meets Grade Level or Above	2023	40%	31%	46%	41%	44%	50%	-	*	-	*	-	*	46%	47%	40%	45%
	2022	39%	32%	49%	50%	44%	53%	*	*	-	75%	*	*	47%	52%	40%	32%
At Masters Grade Level	2023	16%	10%	19%	24%	12%	40%	-	*	-	*	-	*	18%	21%	11%	13%
	2022	16%	10%	13%	18%	7%	24%	*	*	-	25%	*	*	11%	16%	6%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	74%	100%	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
	2022	80%	75%	96%	100%	95%	100%	-	*	-	*	*	*	96%	98%	95%	94%
At Meets Grade Level or Above	2023	55%	48%	89%	96%	85%	94%	-	*	-	100%	*	*	87%	95%	87%	79%
	2022	56%	49%	77%	81%	72%	96%	-	*	-	*	*	*	75%	83%	70%	68%
At Masters Grade Level	2023	27%	22%	52%	61%	43%	71%	-	*	-	67%	*	*	45%	68%	43%	33%
	2022	37%	32%	58%	58%	54%	71%	-	*	-	*	*	*	57%	63%	46%	44%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	57%	89%	90%	87%	92%	-	*	-	*	*	*	89%	88%	86%	82%
	2022	61%	52%	73%	77%	66%	94%	-	*	-	*	*	*	72%	74%	67%	67%
At Meets Grade Level or Above	2023	37%	28%	57%	67%	54%	58%	-	*	-	*	*	*	54%	66%	49%	49%
	2022	31%	21%	36%	32%	33%	53%	-	*	-	*	*	*	33%	43%	24%	30%
At Masters Grade Level	2023	11%	5%	9%	14%	6%	17%	-	*	-	*	*	*	5%	19%	3%	5%
	2022	13%	6%	10%	0%	9%	24%	-	*	-	*	*	*	8%	14%	5%	12%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	76%	99%	100%	99%	100%	-	*	-	*	*	*	99%	100%	99%	100%
	2022	83%	77%	98%	100%	96%	100%	-	*	-	*	*	-	96%	100%	98%	100%
At Meets Grade Level or Above	2023	58%	44%	88%	100%	84%	92%	-	*	-	*	*	*	86%	96%	83%	83%
	2022	58%	46%	80%	88%	75%	85%	-	*	-	*	*	-	75%	87%	78%	88%
At Masters Grade Level	2023	28%	15%	40%	39%	37%	46%	-	*	-	*	*	*	39%	46%	32%	30%
	2022	37%	24%	49%	75%	40%	54%	-	*	-	*	*	-	42%	63%	45%	47%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	72%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2022	71%	66%	99%	100%	98%	100%	-	*	-	*	*	-	98%	100%	97%	100%
At Meets Grade Level or Above	2023	46%	39%	84%	84%	82%	87%	-	*	-	*	*	*	84%	83%	82%	82%
	2022	40%	32%	75%	79%	73%	80%	-	*	-	*	*	-	72%	82%	69%	85%
At Masters Grade Level	2023	17%	12%	32%	32%	28%	40%	-	*	-	*	*	*	33%	28%	25%	21%
	2022	14%	8%	16%	21%	14%	20%	-	*	-	*	*	-	14%	21%	10%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	66%	93%	96%	90%	100%	-	100%	-	*	*	*	92%	95%	89%	87%
	2022	74%	72%	94%	94%	93%	97%	-	*	-	*	*	-	93%	96%	91%	97%
At Meets Grade Level or Above	2023	47%	36%	66%	72%	59%	86%	-	100%	-	*	*	*	66%	68%	56%	59%
	2022	45%	41%	63%	64%	59%	76%	-	*	-	*	*	-	64%	60%	54%	65%
At Masters Grade Level	2023	17%	9%	20%	12%	14%	55%	-	40%	-	*	*	*	22%	13%	13%	13%
	2022	24%	18%	30%	15%	30%	52%	-	*	-	*	*	-	34%	23%	23%	32%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	52%	80%	88%	73%	96%	-	100%	-	100%	*	*	77%	90%	72%	72%
	2022	61%	49%	80%	91%	73%	90%	-	*	-	*	*	-	78%	85%	74%	84%
At Meets Grade Level or Above	2023	33%	24%	34%	32%	27%	54%	-	80%	-	60%	*	*	28%	52%	16%	15%
	2022	31%	20%	34%	33%	27%	59%	-	*	-	*	*	-	36%	31%	18%	23%
At Masters Grade Level	2023	16%	11%	15%	20%	6%	33%	-	40%	-	60%	*	*	11%	24%	7%	4%
	2022	18%	11%	12%	12%	10%	21%	-	*	-	*	*	-	12%	13%	6%	6%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	64%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
	2022	65%	55%	98%	100%	97%	97%	-	*	-	*	*	-	97%	100%	94%	97%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	43%	99%	100%	100%	96%	-	*	-	*	-	-	98%	100%	98%	100%
	2022	47%	36%	96%	96%	95%	97%	-	*	-	*	*	-	96%	95%	94%	97%
At Masters Grade Level	2023	13%	9%	32%	20%	24%	50%	-	*	-	*	-	-	23%	48%	18%	12%
	2022	11%	6%	21%	19%	19%	24%	-	*	-	*	*	-	15%	33%	10%	17%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	65%	98%	100%	98%	97%	-	*	-	*	-	-	99%	95%	100%	100%
	2022	72%	62%	95%	100%	93%	93%	*	*	-	100%	*	-	94%	97%	92%	100%
At Meets Grade Level or Above	2023	54%	45%	95%	100%	93%	94%	-	*	-	*	-	-	94%	95%	95%	100%
	2022	55%	45%	89%	94%	87%	90%	*	*	-	83%	*	-	87%	94%	86%	100%
At Masters Grade Level	2023	9%	5%	17%	13%	19%	16%	-	*	-	*	-	-	14%	27%	5%	5%
	2022	9%	5%	24%	18%	18%	38%	*	*	-	17%	*	-	18%	36%	17%	18%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	66%	99%	100%	98%	100%	-	*	-	100%	-	*	99%	100%	98%	100%
	2022	76%	66%	98%	100%	96%	100%	-	*	-	*	*	-	98%	98%	96%	98%
At Meets Grade Level or Above	2023	43%	29%	88%	94%	84%	91%	-	*	-	100%	-	*	87%	93%	83%	89%
	2022	43%	36%	85%	92%	81%	88%	-	*	-	*	*	-	85%	84%	84%	85%
At Masters Grade Level	2023	23%	15%	54%	50%	51%	59%	-	*	-	71%	-	*	50%	67%	53%	42%
	2022	27%	22%	61%	50%	59%	69%	-	*	-	*	*	-	61%	60%	57%	61%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	81%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
	2022	83%	74%	100%	100%	100%	100%	*	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2023	56%	41%	87%	89%	86%	87%	-	*	-	*	-	-	90%	76%	84%	84%
	2022	55%	43%	97%	100%	93%	100%	*	*	-	*	*	-	99%	93%	93%	94%
At Masters Grade Level	2023	21%	13%	33%	33%	27%	39%	-	*	-	*	-	-	31%	38%	26%	37%
	2022	21%	13%	58%	73%	41%	68%	*	*	-	*	*	-	55%	66%	57%	39%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	91%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
	2022	89%	85%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2023	70%	64%	96%	100%	92%	100%	-	*	-	*	-	-	96%	95%	94%	90%
	2022	68%	58%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	34%	69%	64%	64%	79%	-	*	-	*	-	-	73%	55%	70%	70%
	2022	42%	32%	78%	60%	80%	83%	-	*	-	*	-	-	82%	57%	83%	92%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	89%	96%	*	91%	100%	-	-	-	*	-	-	96%	-	100%	*
	2022	92%	92%	100%	100%	100%	100%	-	*	-	-	-	-	100%	*	100%	-
At Meets Grade Level or Above	2023	61%	62%	92%	*	82%	100%	-	-	-	*	-	-	92%	-	83%	*
	2022	64%	60%	81%	88%	80%	73%	-	*	-	-	-	-	83%	*	80%	-
At Masters Grade Level	2023	12%	8%	25%	*	9%	22%	-	-	-	*	-	-	25%	-	33%	*
	2022	13%	5%	3%	0%	0%	0%	-	*	-	-	-	-	3%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	95%	97%	93%	98%	-	100%	-	98%	88%	100%	95%	96%	93%	92%
	2022	74%	68%	93%	95%	91%	97%	*	97%	-	94%	88%	92%	93%	94%	90%	93%
At Meets Grade Level or Above	2023	49%	41%	75%	79%	71%	85%	-	89%	-	89%	50%	80%	74%	80%	67%	66%
	2022	48%	41%	71%	70%	67%	83%	*	80%	-	73%	44%	67%	71%	72%	63%	65%
At Masters Grade Level	2023	20%	15%	32%	34%	26%	45%	-	71%	-	50%	13%	20%	30%	38%	24%	21%
	2022	23%	17%	35%	30%	32%	47%	*	37%	-	41%	13%	42%	34%	37%	28%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	98%	100%	98%	99%	-	100%	-	95%	*	100%	98%	99%	97%	98%
	2022	75%	68%	96%	97%	96%	97%	*	92%	-	95%	100%	100%	95%	97%	94%	96%
At Meets Grade Level or Above	2023	53%	46%	89%	97%	86%	93%	-	93%	-	95%	*	88%	87%	95%	84%	83%
	2022	53%	45%	81%	81%	79%	91%	*	75%	-	77%	29%	83%	79%	85%	75%	75%
At Masters Grade Level	2023	20%	15%	37%	43%	32%	42%	-	86%	-	50%	*	25%	33%	51%	29%	26%
	2022	25%	19%	38%	39%	36%	44%	*	50%	-	41%	14%	67%	35%	47%	31%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	95%	97%	94%	95%	-	100%	-	100%	*	100%	95%	94%	95%	92%
	2022	72%	67%	91%	92%	88%	96%	*	100%	-	93%	83%	83%	90%	92%	88%	89%
At Meets Grade Level or Above	2023	45%	37%	69%	72%	64%	76%	-	83%	-	89%	*	75%	68%	71%	61%	61%
	2022	42%	36%	63%	65%	59%	74%	*	92%	-	60%	50%	50%	63%	65%	55%	56%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	19%	14%	28%	30%	22%	40%	-	75%	-	47%	*	13%	26%	33%	21%	16%
	2022	20%	16%	27%	21%	25%	39%	*	25%	-	33%	17%	17%	27%	29%	21%	24%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	95%	97%	93%	100%	-	100%	-	100%	*	*	95%	97%	93%	91%
	2022	76%	70%	96%	96%	95%	98%	*	*	-	100%	*	-	96%	97%	94%	98%
At Meets Grade Level or Above	2023	47%	35%	74%	76%	68%	87%	-	100%	-	83%	*	*	75%	71%	65%	66%
	2022	47%	39%	76%	75%	69%	89%	*	*	-	83%	*	-	77%	73%	66%	76%
At Masters Grade Level	2023	18%	11%	25%	18%	19%	47%	-	50%	-	33%	*	*	25%	22%	17%	20%
	2022	21%	15%	41%	33%	34%	60%	*	*	-	50%	*	-	42%	39%	34%	35%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	72%	88%	92%	82%	98%	-	100%	-	100%	*	*	86%	94%	80%	77%
	2022	75%	69%	87%	93%	82%	95%	-	*	-	83%	*	-	87%	89%	82%	88%
At Meets Grade Level or Above	2023	52%	45%	57%	56%	48%	79%	-	83%	-	78%	*	*	54%	66%	38%	29%
	2022	50%	41%	59%	49%	51%	80%	-	*	-	83%	*	-	63%	47%	44%	44%
At Masters Grade Level	2023	27%	23%	35%	36%	25%	58%	-	50%	-	67%	*	*	35%	34%	25%	16%
	2022	30%	22%	37%	23%	34%	53%	-	*	-	50%	*	-	41%	23%	30%	30%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	26%	43%	41%	40%	50%	-	*	-	*	-	*	42%	47%	36%	40%
	2022	31%	22%	43%	36%	41%	53%	*	*	-	63%	*	*	40%	48%	35%	27%
Reading and Mathematics Including EOC	2023	35%	26%	43%	41%	40%	50%	-	*	-	*	-	*	42%	47%	36%	40%
	2022	31%	22%	43%	36%	41%	53%	*	*	-	63%	*	*	40%	48%	35%	27%
Reading Including EOC	2023	52%	46%	80%	88%	76%	90%	-	*	-	*	-	*	77%	88%	71%	76%
	2022	43%	35%	66%	50%	71%	76%	*	*	-	75%	*	*	64%	70%	62%	57%
Math Including EOC	2023	40%	31%	46%	41%	44%	50%	-	*	-	*	-	*	46%	47%	40%	45%
	2022	40%	33%	49%	50%	44%	53%	*	*	-	75%	*	*	47%	52%	40%	32%
7th Graders																	
Reading and Mathematics	2023	37%	23%	56%	67%	53%	58%	-	*	-	*	*	*	53%	66%	48%	46%
	2022	32%	18%	34%	27%	31%	53%	-	*	-	*	*	*	31%	43%	22%	27%
Reading and Mathematics Including EOC	2023	38%	29%	65%	71%	59%	71%	-	*	-	89%	*	*	62%	71%	56%	50%
	2022	33%	25%	49%	38%	46%	67%	-	*	-	*	*	*	48%	50%	37%	46%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	48%	89%	96%	85%	94%	-	*	-	100%	*	*	87%	95%	87%	79%
	2022	56%	49%	77%	81%	72%	96%	-	*	-	*	*	*	75%	83%	70%	68%
Math Including EOC	2023	43%	34%	66%	71%	61%	71%	-	*	-	89%	*	*	64%	71%	57%	52%
	2022	37%	28%	50%	42%	48%	67%	-	*	-	*	*	*	50%	50%	39%	50%
8th Graders																	
Reading and Mathematics	2023	31%	23%	70%	80%	67%	71%	-	*	-	*	*	*	69%	73%	67%	66%
	2022	27%	20%	56%	64%	56%	50%	-	*	-	*	*	-	50%	68%	60%	77%
Reading and Mathematics Including EOC	2023	44%	38%	81%	88%	75%	92%	-	100%	-	100%	*	*	80%	86%	74%	76%
	2022	41%	35%	78%	76%	77%	86%	-	*	-	*	*	-	78%	79%	78%	90%
Reading Including EOC	2023	58%	53%	91%	100%	88%	96%	-	100%	-	100%	*	*	89%	98%	86%	85%
	2022	58%	53%	89%	94%	86%	93%	-	*	-	*	*	-	88%	92%	86%	94%
Math Including EOC	2023	51%	45%	86%	88%	83%	92%	-	100%	-	100%	*	*	85%	88%	82%	85%
	2022	48%	41%	81%	82%	80%	86%	-	*	-	*	*	-	80%	83%	78%	90%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	55%	62%	51%	56%	-	71%	-	78%	*	50%	53%	60%	48%	48%
	2022	34%	27%	42%	38%	40%	53%	*	63%	-	42%	*	50%	38%	50%	35%	34%
Reading and Mathematics Including EOC	2023	39%	33%	64%	70%	58%	72%	-	83%	-	89%	*	63%	62%	69%	55%	55%
	2022	36%	31%	57%	53%	54%	71%	*	67%	-	50%	40%	50%	56%	60%	49%	50%
Reading Including EOC	2023	53%	48%	87%	96%	83%	93%	-	92%	-	94%	*	88%	84%	94%	81%	80%
	2022	53%	49%	78%	78%	76%	90%	*	67%	-	71%	40%	83%	76%	82%	72%	70%
Math Including EOC	2023	47%	41%	67%	70%	63%	72%	-	83%	-	89%	*	75%	65%	70%	60%	60%
	2022	43%	38%	60%	60%	57%	71%	*	89%	-	57%	60%	50%	59%	63%	51%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	45%	58%	69%	54%	60%	-	*	-	*	-	*	55%	70%	51%	56%
Grade 6 Mathematics	2023	54%	45%	42%	34%	38%	63%	-	*	-	*	-	*	44%	35%	33%	36%
Grade 7 ELA/Reading	2023	71%	68%	88%	98%	82%	94%	-	*	-	89%	*	*	86%	92%	86%	83%
Grade 7 Mathematics	2023	56%	51%	74%	76%	74%	71%	-	*	-	*	*	*	75%	71%	70%	71%
Grade 8 ELA/Reading	2023	63%	58%	73%	78%	71%	77%	-	*	-	*	*	*	72%	78%	73%	70%
Grade 8 Mathematics	2023	74%	74%	99%	100%	99%	93%	-	*	-	*	-	*	99%	98%	99%	100%
End of Course English I	2023	57%	49%	67%	40%	68%	74%	-	*	-	*	-	-	65%	72%	66%	71%
End of Course English II	2023	74%	75%	85%	93%	87%	80%	-	*	-	*	-	-	87%	76%	84%	75%
End of Course Algebra I	2023	76%	67%	88%	93%	84%	95%	-	*	-	86%	-	*	87%	91%	86%	84%
All Grades Both Subjects	2023	64%	60%	73%	79%	69%	78%	-	88%	-	79%	*	59%	72%	75%	68%	67%
All Grades ELA/Reading	2023	63%	59%	74%	81%	70%	77%	-	93%	-	77%	*	50%	72%	78%	70%	70%
All Grades Mathematics	2023	66%	61%	71%	76%	67%	80%	-	80%	-	82%	*	69%	71%	71%	65%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	25%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Grade 6 Mathematics	2023	35%	32%	50%	-	57%	*	-	-	-	-	-	-	57%	*	*	*
Grade 7 ELA/Reading	2023	39%	39%	100%	*	*	*	-	*	-	-	-	-	*	*	*	*
Grade 7 Mathematics	2023	22%	20%	50%	*	33%	*	-	-	-	-	-	-	50%	*	50%	*
Grade 8 ELA/Reading	2023	39%	38%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
Grade 8 Mathematics	2023	49%	52%	100%	*	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
End of Course English I	2023	26%	18%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
End of Course English II	2023	41%	39%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2023	38%	36%	84%	100%	83%	71%	-	*	-	-	-	-	83%	88%	84%	75%
All Grades ELA/Reading	2023	35%	34%	93%	*	90%	*	-	*	-	-	-	-	90%	100%	89%	*
All Grades Mathematics	2023	40%	38%	81%	100%	81%	67%	-	-	-	-	-	-	81%	83%	83%	69%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	95%	-	-	-	-	-	-	92%	*	92%	91%	100%	96%	92%	97%
	2022	74%	68%	93%	-	-	-	-	-	-	92%	83%	92%	-	*	93%	92%	100%
At Meets Grade Level or Above	2023	49%	41%	75%	-	-	-	-	-	-	64%	*	65%	62%	100%	79%	65%	86%
	2022	48%	41%	71%	-	-	-	-	-	-	62%	67%	62%	-	*	73%	62%	89%
At Masters Grade Level	2023	20%	15%	32%	-	-	-	-	-	-	18%	*	19%	18%	20%	36%	18%	54%
	2022	23%	17%	35%	-	-	-	-	-	-	25%	17%	25%	-	*	37%	26%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	98%	-	-	-	-	-	-	98%	*	98%	100%	*	98%	98%	100%
	2022	75%	68%	96%	-	-	-	-	-	-	96%	*	96%	-	*	96%	96%	100%
At Meets Grade Level or Above	2023	53%	46%	89%	-	-	-	-	-	-	82%	*	84%	76%	*	91%	82%	100%
	2022	53%	45%	81%	-	-	-	-	-	-	72%	*	72%	-	*	83%	72%	100%
At Masters Grade Level	2023	20%	15%	37%	-	-	-	-	-	-	25%	*	24%	27%	*	41%	25%	60%
	2022	25%	19%	38%	-	-	-	-	-	-	29%	*	29%	-	*	41%	29%	29%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	95%	-	-	-	-	-	-	91%	*	94%	81%	*	96%	91%	100%
	2022	72%	67%	91%	-	-	-	-	-	-	88%	*	87%	-	*	91%	88%	100%
At Meets Grade Level or Above	2023	45%	37%	69%	-	-	-	-	-	-	60%	*	64%	49%	*	72%	60%	73%
	2022	42%	36%	63%	-	-	-	-	-	-	55%	*	54%	-	*	66%	55%	77%
At Masters Grade Level	2023	19%	14%	28%	-	-	-	-	-	-	15%	*	17%	8%	*	33%	14%	36%
	2022	20%	16%	27%	-	-	-	-	-	-	21%	*	21%	-	*	29%	21%	46%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	95%	-	-	-	-	-	-	90%	-	90%	-	-	97%	90%	100%
	2022	76%	70%	96%	-	-	-	-	-	-	98%	*	97%	-	-	96%	98%	100%
At Meets Grade Level or Above	2023	47%	35%	74%	-	-	-	-	-	-	63%	-	63%	-	-	77%	63%	83%
	2022	47%	39%	76%	-	-	-	-	-	-	70%	*	69%	-	-	76%	71%	100%
At Masters Grade Level	2023	18%	11%	25%	-	-	-	-	-	-	15%	-	15%	-	-	26%	15%	67%
	2022	21%	15%	41%	-	-	-	-	-	-	25%	*	26%	-	-	42%	29%	75%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	72%	88%	-	-	-	-	-	-	75%	-	75%	-	-	91%	75%	88%
	2022	75%	69%	87%	-	-	-	-	-	-	85%	*	85%	-	-	87%	86%	100%
At Meets Grade Level or Above	2023	52%	45%	57%	-	-	-	-	-	-	23%	-	23%	-	-	65%	23%	88%
	2022	50%	41%	59%	-	-	-	-	-	-	38%	*	39%	-	-	61%	37%	82%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	23%	35%	-	-	-	-	-	-	12%	-	12%	-	-	40%	12%	63%
	2022	30%	22%	37%	-	-	-	-	-	-	26%	*	27%	-	-	37%	26%	64%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	73%	-	-	-	-	-	-	66%	*	64%	76%	80%	75%	66%	78%
All Grades ELA/Reading	2023	63%	59%	74%	-	-	-	-	-	-	69%	*	67%	81%	*	75%	69%	80%
All Grades Mathematics	2023	66%	61%	71%	-	-	-	-	-	-	62%	*	60%	70%	*	75%	62%	75%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	84%	-	-	-	-	-	-	75%	-	86%	50%	-	88%	75%	-
All Grades ELA/Reading	2023	35%	34%	93%	-	-	-	-	-	-	*	-	*	*	-	91%	*	-
All Grades Mathematics	2023	40%	38%	81%	-	-	-	-	-	-	69%	-	83%	*	-	88%	69%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	98%	100%	98%	97%	-	97%	-	100%	100%	100%	98%	99%	98%	96%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	1%	-	3%	-	0%	0%	0%	1%	1%	2%	4%
Not Tested	1%	2%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	97%	100%	96%	97%	-	93%	-	100%	*	100%	96%	99%	95%	91%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	2%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	6%	3%	0%	4%	1%	-	7%	-	0%	*	0%	3%	1%	5%	9%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	98%	-	100%	-	100%	*	100%	99%	100%	100%	100%
Not Included in Accountability: Mobile	5%	4%	0%	0%	0%	3%	-	0%	-	0%	*	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	99%	100%	99%	96%	-	100%	-	100%	*	*	98%	100%	100%	100%
Included in Accountability	93%	92%	99%	100%	99%	96%	-	100%	-	100%	*	*	98%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	3%	1%	0%	1%	4%	-	0%	-	0%	*	*	2%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	1%	1%	0%	1%	4%	-	0%	-	0%	*	*	2%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	98%	100%	98%	-	100%	-	100%	*	*	100%	97%	99%	98%
Not Included in Accountability: Mobile	4%	3%	0%	3%	0%	0%	-	0%	-	0%	*	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	2%	-	0%	-	0%	*	*	0%	2%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	87%	89%	*	92%	82%	-	-	-	*	-	-	89%	-	100%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	98%	99%	98%	98%	*	100%	-	100%	89%	100%	98%	99%	98%	96%
Not Included in Accountability: Mobile	5%	4%	0%	1%	0%	2%	*	0%	-	0%	11%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	1%	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	99%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	90%	97%	99%	95%	98%	*	100%	-	100%	88%	100%	96%	99%	95%	90%
Not Included in Accountability: Mobile	5%	4%	0%	1%	0%	2%	*	0%	-	0%	13%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	2%	0%	4%	0%	*	0%	-	0%	0%	0%	3%	0%	5%	10%
Not Tested	1%	1%	0%	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	99%	100%	98%	*	100%	-	100%	86%	100%	100%	99%	100%	100%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	1%	1%	0%	2%	*	0%	-	0%	14%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	*	*	-	100%	*	-	100%	100%	100%	100%
Included in Accountability	93%	93%	100%	100%	100%	98%	*	*	-	100%	*	-	100%	99%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	2%	*	*	-	0%	*	-	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	*	-	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	*	*	-	0%	*	-	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	100%	100%	100%	98%	-	*	-	100%	*	-	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	2%	-	*	-	0%	*	-	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	*	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	92%	100%	100%	100%	100%	-	*	-	-	-	-	100%	*	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	94.5%	95.5%	94.4%	94.0%	*	96.2%	-	93.2%	96.3%	94.2%	95.5%
2020-21	95.0%	95.0%	99.1%	99.4%	99.2%	99.1%	*	99.4%	-	97.5%	*	99.1%	99.4%
Chronic Absenteeism													
2021-22	25.7%	30.0%	12.3%	9.7%	12.6%	11.5%	*	6.3%	-	26.7%	0.0%	12.6%	5.2%
2020-21	15.0%	15.0%	0.5%	0.0%	0.4%	0.5%	*	0.0%	-	7.4%	0.0%	0.5%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.5%	0.3%	1.6%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.7%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
2020-21	2.4%	2.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	100.0%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
Continued HS	3.5%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
Dropped Out	6.4%	4.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
Graduates and TxCHSE	90.0%	93.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	95.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	100.0%
Class of 2021													
Graduated	90.0%	90.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
Continued HS	3.9%	2.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
Dropped Out	5.8%	6.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
Graduates and TxCHSE	90.3%	90.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	93.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
Continued HS	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
Dropped Out	6.3%	6.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
Graduates and TxCHSE	92.7%	93.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	93.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	*

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	93.5%	98.9%	100.0%	100.0%	97.1%	*	*	-	*	-	100.0%	100.0%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
Continued HS	1.1%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
Dropped Out	6.2%	5.8%	1.1%	0.0%	0.0%	2.9%	*	*	-	*	-	0.0%	0.0%
Graduates and TxCHSE	92.7%	93.9%	98.9%	100.0%	100.0%	97.1%	*	*	-	*	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	94.2%	98.9%	100.0%	100.0%	97.1%	*	*	-	*	-	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	98.9%	100.0%	100.0%	97.1%	*	*	-	*	-	100.0%	100.0%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
Dropped Out	6.2%	5.5%	1.1%	0.0%	0.0%	2.9%	*	*	-	*	-	0.0%	0.0%
Graduates and TxCHSE	93.2%	94.4%	98.9%	100.0%	100.0%	97.1%	*	*	-	*	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	94.5%	98.9%	100.0%	100.0%	97.1%	*	*	-	*	-	100.0%	100.0%
Class of 2019													
Graduated	92.6%	94.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	-	100.0%	*
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
Dropped Out	6.2%	5.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
Graduates and TxCHSE	93.2%	94.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	94.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	-	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	100.0%
Class of 2021	90.0%	89.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	1.1%	0.0%	2.1%	0.0%	-	*	-	*	-	2.7%	0.0%
Class of 2021	3.8%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	91.6%	95.7%	100.0%	93.8%	95.8%	-	*	-	*	-	91.9%	83.3%
Class of 2021	81.9%	90.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	91.9%	96.8%	100.0%	95.8%	95.8%	-	*	-	*	-	94.6%	83.3%
Class of 2021	85.7%	91.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	1.1%	0.0%	2.1%	0.0%	-	*	-	*	-	2.7%	0.0%
2020-21	3.8%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	95.7%	100.0%	93.8%	95.8%	-	*	-	*	-	91.9%	83.3%
2020-21	80.4%	89.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	96.7%	100.0%	95.8%	95.8%	-	*	-	*	-	94.6%	83.3%
2020-21	84.1%	89.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	*

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	92	100.0%	2,317	368,686
By Ethnicity:				
African American	15	16.3%	385	45,227
Hispanic	48	52.2%	1,595	191,125
White	24	26.1%	192	103,171
American Indian	0	0.0%	8	1,159
Asian	3	3.3%	85	18,794
Pacific Islander	0	0.0%	2	569
Two or More Races	2	2.2%	50	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	14	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	3	3.3%	218	51,023
Foundation H.S. Program (Endorsement)	1	1.1%	9	14,179
Foundation H.S. Program (DLA)	88	95.7%	2,076	302,917
Special Education Graduates	0	0.0%	183	32,447
Economically Disadvantaged Graduates	37	40.2%	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	6	6.5%	635	40,398
At-Risk Graduates	29	31.5%	1,562	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	52.7%	81.5%	86.7%	75.0%	87.5%	-	*	-	*	-	78.4%	66.7%
2020-21	65.2%	50.8%	89.4%	81.3%	86.8%	96.0%	-	*	-	*	-	90.6%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	44.5%	81.5%	86.7%	75.0%	87.5%	-	*	-	*	-	78.4%	66.7%
2020-21	52.7%	42.6%	89.4%	81.3%	86.8%	96.0%	-	*	-	*	-	90.6%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	48.9%	84.8%	93.3%	77.1%	91.7%	-	*	-	*	-	83.8%	83.3%
2020-21	56.1%	40.0%	75.3%	81.3%	65.8%	88.0%	-	*	-	*	-	75.0%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	36.9%	56.5%	73.3%	54.2%	50.0%	-	*	-	*	-	51.4%	33.3%
2020-21	45.7%	35.8%	51.8%	56.3%	44.7%	60.0%	-	*	-	*	-	46.9%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	30.9%	53.3%	66.7%	50.0%	50.0%	-	*	-	*	-	48.6%	33.3%
2020-21	40.4%	24.0%	48.2%	56.3%	36.8%	60.0%	-	*	-	*	-	46.9%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	14.5%	65.2%	66.7%	52.1%	83.3%	-	*	-	*	-	48.6%	50.0%
2020-21	21.3%	15.7%	51.8%	50.0%	42.1%	68.0%	-	*	-	*	-	56.3%	*
Associate Degree (Annual Graduates)													
2021-22	2.4%	3.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
2020-21	2.6%	4.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	19.1%	8.7%	20.0%	10.4%	0.0%	-	*	-	*	-	13.5%	0.0%
2020-21	25.9%	26.9%	58.8%	37.5%	76.3%	44.0%	-	*	-	*	-	71.9%	*
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	12.8%	23.9%	40.0%	16.7%	29.2%	-	*	-	*	-	18.9%	16.7%
2020-21	4.4%	13.3%	34.1%	25.0%	39.5%	24.0%	-	*	-	*	-	37.5%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	13.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
2020-21	24.2%	12.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	7.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	7.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
2020-21	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
2020-21	2.4%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
2020-21	4.4%	4.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	15.7%	4.3%	6.7%	0.0%	8.3%	-	*	-	*	-	0.0%	0.0%
	2020-21	25.9%	16.5%	10.6%	12.5%	10.5%	12.0%	-	*	-	*	-	15.6%	*
Mathematics	2021-22	18.7%	11.4%	15.2%	6.7%	22.9%	4.2%	-	*	-	*	-	16.2%	33.3%
	2020-21	19.4%	10.6%	15.3%	18.8%	21.1%	8.0%	-	*	-	*	-	12.5%	*
Both Subjects	2021-22	12.6%	5.7%	2.2%	6.7%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
	2020-21	14.4%	7.2%	2.4%	0.0%	2.6%	4.0%	-	*	-	*	-	3.1%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	14.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
	2020-21	8.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
Mathematics	2021-22	14.0%	14.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
	2020-21	10.3%	10.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
Both Subjects	2021-22	7.5%	9.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
	2020-21	4.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	24.6%	89.7%	88.5%	89.4%	88.9%	-	*	-	100.0%	-	88.1%	87.5%
	2021	21.1%	19.9%	74.6%	81.8%	73.0%	73.1%	-	71.4%	-	*	-	71.0%	100.0%
English Language Arts	2022	13.2%	10.5%	64.1%	57.7%	67.0%	61.1%	-	*	-	83.3%	-	76.1%	81.3%
	2021	12.1%	7.5%	44.9%	45.5%	47.2%	40.4%	-	28.6%	-	*	-	49.3%	70.0%
Mathematics	2022	6.9%	4.6%	18.5%	38.5%	9.6%	22.2%	-	*	-	16.7%	-	16.4%	6.3%
	2021	6.1%	3.8%	7.0%	9.1%	4.5%	9.6%	-	14.3%	-	*	-	1.4%	0.0%
Science	2022	9.6%	10.0%	13.6%	23.1%	10.6%	13.0%	-	*	-	0.0%	-	11.9%	0.0%
	2021	8.7%	8.6%	5.9%	9.1%	3.4%	5.8%	-	28.6%	-	*	-	4.3%	0.0%
Social Studies	2022	12.5%	12.1%	64.1%	61.5%	58.5%	70.4%	-	*	-	83.3%	-	52.2%	37.5%
	2021	11.6%	8.9%	43.2%	39.4%	41.6%	46.2%	-	42.9%	-	*	-	39.1%	50.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	28.6%	44.2%	47.8%	35.7%	54.2%	-	*	-	50.0%	-	33.9%	21.4%
	2021	48.6%	22.0%	42.0%	40.7%	29.2%	55.3%	-	80.0%	-	*	-	30.6%	30.0%
English Language Arts	2022	53.2%	26.9%	36.4%	46.7%	25.4%	45.5%	-	*	-	60.0%	-	29.4%	15.4%
	2021	42.7%	14.3%	20.5%	6.7%	9.5%	42.9%	-	*	-	*	-	11.8%	14.3%
Mathematics	2022	50.4%	27.4%	20.6%	20.0%	11.1%	25.0%	-	*	-	*	-	18.2%	*
	2021	49.4%	16.6%	0.0%	*	*	0.0%	-	*	-	-	-	*	-
Science	2022	44.7%	12.4%	4.0%	0.0%	0.0%	14.3%	-	*	-	-	-	0.0%	-
	2021	41.4%	5.8%	0.0%	*	*	*	-	*	-	-	-	*	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	17.9%	28.8%	31.3%	16.4%	47.4%	-	*	-	40.0%	-	11.4%	16.7%
	2021	42.2%	17.5%	31.3%	30.8%	16.2%	50.0%	-	*	-	*	-	11.1%	20.0%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	69.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	97.3%	100.0%
	2020-21	70.8%	85.2%	92.9%	81.3%	92.1%	100.0%	-	*	-	*	-	90.6%	*
At/Above Criterion for All Examinees	2021-22	32.1%	20.8%	38.3%	62.5%	26.5%	41.7%	-	*	-	*	-	33.3%	0.0%
	2020-21	32.9%	19.0%	49.4%	53.8%	37.1%	64.0%	-	*	-	*	-	44.8%	20.0%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	934	1075	1126	1033	1112	-	*	-	*	-	1051	953
	2020-21	1002	918	1078	1105	1035	1118	-	1155	-	1015	-	1066	950
English Language Arts and Writing	2021-22	506	472	555	568	532	583	-	*	-	*	-	540	497
	2020-21	504	460	555	572	531	581	-	580	-	500	-	549	478
Mathematics	2021-22	496	462	520	558	500	529	-	*	-	*	-	511	457
	2020-21	498	458	523	534	505	536	-	575	-	515	-	517	472
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	20.4	21.6	*	*	23.2	-	-	-	-	-	*	-
	2020-21	20.0	20.2	23.4	-	21.8	24.0	-	30.0	-	22.0	-	22.3	-
English Language Arts	2021-22	19.2	20.6	21.9	*	*	24.4	-	-	-	-	-	*	-
	2020-21	19.6	20.4	25.1	-	23.2	25.4	-	35.0	-	25.0	-	24.6	-
Mathematics	2021-22	19.3	20.0	20.1	*	*	21.0	-	-	-	-	-	*	-
	2020-21	19.9	19.6	20.9	-	19.2	22.7	-	24.0	-	17.0	-	18.3	-
Science	2021-22	19.8	20.0	21.0	*	*	21.6	-	-	-	-	-	*	-
	2020-21	20.3	20.0	21.8	-	21.5	21.8	-	26.0	-	19.0	-	20.8	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	41.5%	74.5%	73.2%	77.4%	71.6%	*	57.1%	-	80.0%	*	78.2%	57.5%
	2020-21	42.5%	39.3%	71.4%	72.2%	69.7%	74.8%	-	72.7%	-	64.3%	-	70.7%	67.7%
English Language Arts	2021-22	16.6%	12.3%	52.7%	51.8%	53.3%	51.8%	*	50.0%	-	60.0%	*	55.0%	41.0%
	2020-21	16.3%	10.1%	39.3%	39.7%	36.7%	43.3%	-	50.0%	-	35.7%	-	39.4%	30.0%
Mathematics	2021-22	19.9%	19.1%	33.5%	34.5%	35.7%	31.5%	*	33.3%	-	20.0%	*	35.6%	20.0%
	2020-21	19.3%	16.9%	29.8%	34.4%	23.5%	35.9%	-	55.6%	-	28.6%	-	23.6%	16.7%
Science	2021-22	21.1%	25.9%	32.0%	39.3%	31.7%	29.3%	*	28.6%	-	33.3%	*	33.1%	17.5%
	2020-21	20.6%	24.8%	32.0%	37.1%	28.5%	34.9%	-	45.5%	-	21.4%	-	28.1%	33.3%
Social Studies	2021-22	22.8%	13.5%	63.3%	63.6%	64.6%	61.7%	*	57.1%	-	66.7%	*	61.6%	38.5%
	2020-21	22.8%	13.5%	64.6%	65.2%	64.5%	63.6%	-	72.7%	-	64.3%	-	64.3%	58.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	40.2%	62.4%	68.8%	73.7%	44.0%	-	*	-	*	-	71.9%	*
	2019-20	46.1%	47.8%	60.0%	27.3%	76.9%	48.5%	*	*	-	*	-	67.7%	40.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	838	100.0%	26,900	5,504,150	838	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.5%	7.2%	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	156	18.6%	7.0%	7.3%	156	18.6%	7.0%	7.2%
Grade 7	141	16.8%	6.8%	7.4%	141	16.8%	6.8%	7.4%
Grade 8	166	19.8%	8.1%	7.7%	166	19.8%	8.0%	7.7%
Grade 9	94	11.2%	9.8%	8.7%	94	11.2%	9.8%	8.7%
Grade 10	98	11.7%	9.3%	7.9%	98	11.7%	9.3%	7.9%
Grade 11	98	11.7%	7.5%	7.0%	98	11.7%	7.5%	7.0%
Grade 12	85	10.1%	6.5%	6.6%	85	10.1%	6.7%	6.6%
Ethnic Distribution:								
African American	120	14.3%	17.2%	12.8%	120	14.3%	17.3%	12.8%
Hispanic	494	58.9%	68.7%	53.0%	494	58.9%	68.7%	52.9%
White	174	20.8%	7.9%	25.6%	174	20.8%	7.9%	25.7%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	18	2.1%	3.2%	5.1%	18	2.1%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	32	3.8%	2.4%	3.0%	32	3.8%	2.4%	3.0%
Sex:								
Female	572	68.3%	49.8%	48.8%	572	68.3%	49.8%	48.8%
Male	266	31.7%	50.2%	51.2%	266	31.7%	50.2%	51.2%
Economically Disadvantaged	387	46.2%	75.4%	62.1%	387	46.2%	75.4%	62.0%
Non-Educationally Disadvantaged	451	53.8%	24.6%	37.9%	451	53.8%	24.6%	38.0%
Section 504 Students	77	9.2%	6.9%	7.4%	77	9.2%	6.9%	7.4%
EB Students/EL	183	21.8%	36.5%	23.1%	183	21.8%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	4	0.5%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	26	3.1%	4.6%	5.5%	26	3.1%	4.6%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	11	1.3%	2.7%	1.3%	11	1.3%	2.7%	1.3%
Immigrant	0	0.0%	1.7%	2.2%	0	0.0%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	69.1%	64.6%	0	0.0%	68.9%	64.6%
Military Connected	1	0.1%	0.3%	3.6%	1	0.1%	0.3%	3.6%
At-Risk	357	42.6%	69.1%	53.3%	357	42.6%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	180	21.5%	36.7%	23.2%	180	21.5%	36.6%	23.2%
Career and Technical Education	129	15.4%	31.8%	26.5%	129	15.4%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	129	34.4%	74.5%	72.3%	129	34.4%	74.3%	72.2%
Gifted and Talented Education	192	22.9%	6.7%	8.2%	192	22.9%	6.7%	8.2%
Special Education	7	0.8%	10.0%	12.6%	7	0.8%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	7							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	42.3%	44.1%				
Students with Physical Disabilities	*	*	19.7%	20.0%				
Students with Autism	*	*	19.2%	15.5%				
Students with Behavioral Disabilities	*	*	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	21	2.4%	17.5%	16.8%				
By Ethnicity:								
African American	8	0.9%	4.4%	3.3%				
Hispanic	8	0.9%	10.8%	8.7%				
White	4	0.5%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	22.2%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	0.6%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	11	3.0%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	133	17.6%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	0.7%	4.5%
Grade 1	-	3.5%	2.5%	-	5.7%	3.6%
Grade 2	-	1.9%	1.6%	-	1.3%	2.0%
Grade 3	-	0.6%	0.8%	-	0.4%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.4%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.5%	0.4%	0.0%	0.5%	0.5%
Grade 9	0.0%	12.1%	8.7%	0.0%	21.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	19.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	19.0	19.3
Grade 4	-	18.8	19.4
Grade 5	-	20.6	20.8
Grade 6	13.5	14.3	19.2
Secondary:			
English/Language Arts	15.0	14.3	16.2
Foreign Languages	12.9	17.4	18.8
Mathematics	15.5	16.7	17.5
Science	16.3	19.1	18.5
Social Studies	15.9	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.1	100.0%	100.0%	100.0%
Professional Staff:	61.1	98.4%	66.0%	64.1%
Teachers	49.5	79.7%	48.6%	48.7%
Professional Support	8.6	13.9%	13.5%	10.9%
Campus Administration (School Leadership)	3.0	4.8%	3.1%	3.3%
Educational Aides:	1.0	1.6%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	28.7	46.2%	65.5%	53.2%
Teachers by Ethnicity:				
African American	8.3	16.7%	23.1%	11.8%
Hispanic	10.9	22.1%	27.8%	29.6%
White	26.3	53.1%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.0	8.0%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
Teachers by Sex:				
Males	16.7	33.8%	26.3%	24.4%
Females	32.7	66.2%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	2.0%
Bachelors	31.5	63.6%	69.2%	72.2%
Masters	18.0	36.4%	26.7%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.1%	9.4%	9.7%
1-5 Years Experience	15.0	30.2%	33.8%	26.3%
6-10 Years Experience	15.1	30.4%	21.8%	20.5%
11-20 Years Experience	12.2	24.7%	23.5%	27.2%
21-30 Years Experience	1.8	3.5%	10.1%	13.3%
Over 30 Years Experience	2.5	5.1%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.9	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.0	6.1
Average Years Experience of Principals with District	9.0	5.4	5.3
Average Years Experience of Assistant Principals	2.5	5.1	5.2
Average Years Experience of Assistant Principals with District	2.5	4.2	4.4
Average Years Experience of Teachers:	9.6	9.3	11.0
Average Years Experience of Teachers with District:	5.7	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,042	\$48,487	\$53,300
1-5 Years Experience	\$61,645	\$61,598	\$56,516
6-10 Years Experience	\$62,354	\$62,808	\$59,732
11-20 Years Experience	\$67,733	\$67,858	\$63,389
21-30 Years Experience	\$74,555	\$72,248	\$67,876
Over 30 Years Experience	\$75,131	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,284	\$63,388	\$60,717
Professional Support	\$72,370	\$75,238	\$72,022
Campus Administration (School Leadership)	\$101,052	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	5.9%
Career and Technical Education	0.0	0.0%	7.1%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	49.5	100.0%	77.9%	70.6%
Special Education	0.0	0.0%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
GRAND PRAIRIE FINE ARTS ACADEMY (057910001) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: GRAND PRAIRIE H S

Campus Number: 057910002

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	64%	52%	54%	52%	48%	55%	*	*	44%	30%	27%	53%	49%	51%	48%
	2022	65%	55%	40%	40%	40%	41%	0%	*	-	67%	21%	18%	39%	42%	39%	33%
At Meets Grade Level or Above	2023	52%	43%	27%	24%	27%	28%	9%	*	*	33%	12%	7%	27%	26%	27%	25%
	2022	47%	36%	20%	23%	19%	26%	0%	*	-	39%	15%	5%	19%	22%	19%	15%
At Masters Grade Level	2023	13%	9%	2%	2%	2%	3%	0%	*	*	0%	6%	0%	2%	2%	2%	2%
	2022	11%	6%	2%	0%	1%	3%	0%	*	-	22%	8%	0%	2%	2%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	65%	57%	50%	57%	57%	43%	80%	-	92%	31%	19%	55%	60%	56%	49%
	2022	72%	62%	52%	49%	52%	53%	14%	100%	*	60%	27%	24%	53%	49%	50%	44%
At Meets Grade Level or Above	2023	54%	45%	33%	30%	33%	36%	0%	80%	-	67%	17%	6%	33%	34%	32%	25%
	2022	55%	45%	32%	33%	32%	37%	0%	67%	*	40%	21%	12%	33%	31%	31%	25%
At Masters Grade Level	2023	9%	5%	3%	3%	3%	4%	0%	20%	-	17%	12%	0%	3%	3%	3%	2%
	2022	9%	5%	2%	4%	2%	4%	0%	11%	*	0%	8%	0%	2%	3%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	66%	56%	57%	56%	46%	57%	83%	*	60%	52%	39%	59%	50%	56%	55%
	2022	76%	66%	51%	41%	52%	53%	40%	*	*	62%	38%	33%	53%	48%	49%	49%
At Meets Grade Level or Above	2023	43%	29%	16%	8%	18%	9%	29%	33%	*	10%	17%	4%	18%	12%	16%	18%
	2022	43%	36%	17%	12%	17%	15%	0%	*	*	38%	18%	10%	18%	14%	16%	16%
At Masters Grade Level	2023	23%	15%	5%	3%	5%	2%	14%	33%	*	0%	5%	0%	5%	4%	5%	4%
	2022	27%	22%	8%	5%	8%	8%	0%	*	*	38%	8%	10%	9%	6%	8%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	81%	76%	78%	75%	82%	83%	*	*	67%	60%	53%	77%	74%	76%	74%
	2022	83%	74%	66%	65%	67%	58%	50%	*	-	93%	47%	50%	67%	64%	65%	59%
At Meets Grade Level or Above	2023	56%	41%	28%	26%	29%	23%	17%	*	*	22%	14%	11%	30%	25%	28%	25%
	2022	55%	43%	27%	25%	27%	27%	0%	*	-	57%	16%	14%	27%	27%	26%	22%
At Masters Grade Level	2023	21%	13%	5%	3%	5%	5%	0%	*	*	0%	2%	5%	5%	3%	4%	4%
	2022	21%	13%	5%	4%	4%	3%	0%	*	-	29%	5%	0%	5%	5%	4%	4%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	91%	90%	92%	90%	86%	40%	100%	*	100%	60%	83%	89%	91%	89%	87%
	2022	89%	85%	83%	80%	83%	83%	100%	*	*	90%	48%	75%	84%	82%	83%	79%
At Meets Grade Level or Above	2023	70%	64%	60%	58%	60%	69%	0%	100%	*	100%	31%	17%	60%	62%	60%	49%
	2022	68%	58%	52%	50%	52%	56%	40%	*	*	60%	30%	63%	52%	52%	50%	46%
At Masters Grade Level	2023	38%	34%	28%	29%	27%	29%	0%	43%	*	40%	12%	17%	28%	28%	27%	20%
	2022	42%	32%	26%	24%	24%	39%	20%	*	*	50%	18%	50%	24%	30%	24%	19%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	89%	76%	70%	74%	100%	-	-	-	-	-	-	77%	68%	77%	80%
	2022	92%	92%	86%	88%	85%	100%	-	*	-	*	-	-	86%	85%	85%	81%
At Meets Grade Level or Above	2023	61%	62%	30%	30%	26%	71%	-	-	-	-	-	-	37%	5%	27%	32%
	2022	64%	60%	36%	25%	31%	63%	-	*	-	*	-	-	38%	23%	33%	24%
At Masters Grade Level	2023	12%	8%	0%	0%	0%	0%	-	-	-	-	-	-	0%	0%	0%	0%
	2022	13%	5%	1%	0%	0%	0%	-	*	-	*	-	-	0%	8%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	64%	65%	64%	62%	56%	80%	60%	71%	45%	37%	65%	62%	63%	60%
	2022	74%	68%	57%	54%	57%	56%	38%	85%	*	75%	35%	36%	58%	55%	55%	51%
At Meets Grade Level or Above	2023	49%	41%	31%	28%	31%	31%	11%	60%	20%	42%	17%	7%	32%	29%	30%	26%
	2022	48%	41%	28%	28%	28%	31%	7%	67%	*	48%	19%	14%	29%	27%	27%	23%
At Masters Grade Level	2023	20%	15%	7%	7%	7%	7%	3%	24%	0%	9%	7%	2%	7%	6%	6%	5%
	2022	23%	17%	7%	7%	7%	9%	3%	22%	*	28%	9%	7%	7%	7%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	54%	52%	54%	52%	50%	67%	*	71%	30%	24%	54%	54%	54%	49%
	2022	75%	68%	46%	45%	45%	46%	8%	92%	*	64%	24%	21%	46%	45%	44%	38%
At Meets Grade Level or Above	2023	53%	46%	30%	27%	30%	32%	6%	56%	*	52%	14%	7%	30%	30%	29%	25%
	2022	53%	45%	26%	28%	25%	30%	0%	67%	*	39%	18%	8%	26%	26%	24%	19%
At Masters Grade Level	2023	20%	15%	3%	2%	3%	4%	0%	11%	*	10%	9%	0%	3%	3%	3%	2%
	2022	25%	19%	2%	2%	2%	3%	0%	8%	*	14%	8%	0%	2%	2%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	58%	58%	58%	52%	57%	83%	*	60%	52%	39%	61%	51%	57%	57%
	2022	72%	67%	54%	44%	55%	58%	40%	57%	*	67%	38%	33%	56%	49%	52%	51%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	37%	17%	10%	18%	16%	29%	33%	*	10%	17%	4%	20%	11%	17%	18%
	2022	42%	36%	18%	13%	18%	20%	0%	57%	*	47%	18%	10%	20%	15%	18%	17%
At Masters Grade Level	2023	19%	14%	4%	2%	4%	2%	14%	33%	*	0%	5%	0%	4%	4%	4%	4%
	2022	20%	16%	8%	5%	8%	7%	0%	29%	*	40%	8%	10%	8%	6%	7%	9%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	76%	77%	75%	82%	83%	*	*	67%	60%	53%	77%	74%	76%	74%
	2022	76%	70%	66%	65%	67%	59%	50%	*	-	93%	47%	50%	67%	64%	65%	59%
At Meets Grade Level or Above	2023	47%	35%	28%	25%	29%	23%	17%	*	*	22%	14%	11%	30%	25%	27%	25%
	2022	47%	39%	27%	25%	27%	26%	0%	*	-	57%	16%	14%	27%	27%	26%	22%
At Masters Grade Level	2023	18%	11%	5%	3%	5%	5%	0%	*	*	0%	2%	5%	5%	3%	4%	4%
	2022	21%	15%	5%	4%	4%	3%	0%	*	-	29%	5%	0%	5%	5%	4%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	72%	90%	92%	90%	86%	40%	100%	*	100%	60%	83%	89%	91%	89%	87%
	2022	75%	69%	83%	80%	83%	83%	100%	*	*	90%	48%	75%	84%	82%	83%	79%
At Meets Grade Level or Above	2023	52%	45%	60%	58%	60%	69%	0%	100%	*	100%	31%	17%	60%	62%	60%	49%
	2022	50%	41%	52%	50%	52%	56%	40%	*	*	60%	30%	63%	52%	52%	50%	46%
At Masters Grade Level	2023	27%	23%	28%	29%	27%	29%	0%	43%	*	40%	12%	17%	28%	28%	27%	20%
	2022	30%	22%	26%	24%	24%	39%	20%	*	*	50%	18%	50%	24%	30%	24%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	49%	39%	45%	38%	39%	*	*	-	25%	28%	27%	39%	38%	38%	36%
End of Course English II	2023	74%	75%	68%	67%	68%	70%	*	80%	-	55%	51%	38%	69%	67%	68%	63%
End of Course Algebra I	2023	76%	67%	59%	57%	60%	40%	*	*	-	58%	72%	36%	61%	55%	59%	59%
All Grades Both Subjects	2023	64%	60%	55%	56%	55%	53%	80%	78%	-	48%	50%	32%	56%	53%	54%	52%
All Grades ELA/Reading	2023	63%	59%	54%	55%	53%	58%	67%	71%	-	44%	38%	30%	54%	53%	52%	48%
All Grades Mathematics	2023	66%	61%	59%	57%	60%	40%	*	*	-	58%	72%	36%	61%	55%	59%	59%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	18%	15%	17%	15%	9%	*	*	-	*	4%	0%	16%	13%	15%	11%
End of Course English II	2023	41%	39%	32%	17%	33%	30%	*	*	-	*	18%	0%	32%	33%	32%	27%
End of Course Algebra I	2023	58%	46%	41%	48%	42%	14%	*	*	-	*	48%	22%	45%	35%	39%	39%
All Grades Both Subjects	2023	38%	36%	31%	30%	31%	21%	50%	60%	-	25%	23%	10%	32%	29%	30%	26%
All Grades ELA/Reading	2023	35%	34%	26%	17%	27%	24%	*	*	-	*	11%	0%	26%	26%	25%	21%
All Grades Mathematics	2023	40%	38%	41%	48%	42%	14%	*	*	-	*	48%	22%	45%	35%	39%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	64%	-	-	-	-	-	-	59%	*	60%	56%	52%	67%	59%	96%
	2022	74%	68%	57%	-	-	-	-	-	-	50%	*	50%	-	42%	62%	50%	86%
At Meets Grade Level or Above	2023	49%	41%	31%	-	-	-	-	-	-	25%	*	26%	20%	19%	34%	25%	75%
	2022	48%	41%	28%	-	-	-	-	-	-	23%	*	23%	-	11%	32%	22%	60%
At Masters Grade Level	2023	20%	15%	7%	-	-	-	-	-	-	5%	*	5%	3%	6%	8%	5%	20%
	2022	23%	17%	7%	-	-	-	-	-	-	6%	*	6%	-	0%	8%	6%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	54%	-	-	-	-	-	-	48%	*	48%	44%	33%	59%	48%	100%
	2022	75%	68%	46%	-	-	-	-	-	-	37%	-	37%	-	34%	52%	37%	84%
At Meets Grade Level or Above	2023	53%	46%	30%	-	-	-	-	-	-	23%	*	24%	21%	17%	34%	23%	88%
	2022	53%	45%	26%	-	-	-	-	-	-	19%	-	19%	-	14%	30%	18%	71%
At Masters Grade Level	2023	20%	15%	3%	-	-	-	-	-	-	2%	*	2%	0%	0%	3%	2%	10%
	2022	25%	19%	2%	-	-	-	-	-	-	1%	-	1%	-	0%	3%	1%	1%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	58%	-	-	-	-	-	-	56%	*	56%	62%	50%	58%	56%	83%
	2022	72%	67%	54%	-	-	-	-	-	-	51%	-	51%	-	15%	56%	50%	80%
At Meets Grade Level or Above	2023	45%	37%	17%	-	-	-	-	-	-	18%	*	19%	13%	20%	16%	18%	20%
	2022	42%	36%	18%	-	-	-	-	-	-	17%	-	17%	-	0%	19%	16%	37%
At Masters Grade Level	2023	19%	14%	4%	-	-	-	-	-	-	4%	*	4%	2%	10%	5%	4%	3%
	2022	20%	16%	8%	-	-	-	-	-	-	9%	-	9%	-	0%	7%	9%	8%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	76%	-	-	-	-	-	-	73%	*	73%	76%	73%	78%	73%	95%
	2022	76%	70%	66%	-	-	-	-	-	-	58%	-	58%	-	54%	73%	58%	88%
At Meets Grade Level or Above	2023	47%	35%	28%	-	-	-	-	-	-	23%	*	24%	7%	9%	30%	22%	78%
	2022	47%	39%	27%	-	-	-	-	-	-	21%	-	21%	-	8%	31%	21%	65%
At Masters Grade Level	2023	18%	11%	5%	-	-	-	-	-	-	3%	*	3%	0%	0%	5%	3%	24%
	2022	21%	15%	5%	-	-	-	-	-	-	4%	-	4%	-	0%	5%	4%	8%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	72%	90%	-	-	-	-	-	-	87%	-	86%	100%	86%	91%	87%	100%
	2022	75%	69%	83%	-	-	-	-	-	-	78%	*	78%	-	89%	87%	78%	95%
At Meets Grade Level or Above	2023	52%	45%	60%	-	-	-	-	-	-	49%	-	48%	63%	43%	68%	49%	92%
	2022	50%	41%	52%	-	-	-	-	-	-	46%	*	46%	-	22%	58%	45%	66%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	23%	28%	-	-	-	-	-	-	20%	-	19%	38%	29%	32%	20%	46%
	2022	30%	22%	26%	-	-	-	-	-	-	19%	*	19%	-	0%	30%	18%	44%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	55%	-	-	-	-	-	-	52%	*	51%	60%	46%	58%	52%	70%
All Grades ELA/Reading	2023	63%	59%	54%	-	-	-	-	-	-	48%	*	47%	56%	28%	58%	48%	73%
All Grades Mathematics	2023	66%	61%	59%	-	-	-	-	-	-	59%	*	58%	94%	*	59%	59%	56%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	31%	-	-	-	-	-	-	27%	*	26%	29%	11%	36%	26%	80%
All Grades ELA/Reading	2023	35%	34%	26%	-	-	-	-	-	-	21%	-	21%	25%	0%	33%	21%	*
All Grades Mathematics	2023	40%	38%	41%	-	-	-	-	-	-	39%	*	39%	*	*	43%	39%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	95%	97%	95%	92%	100%	100%	100%	91%	95%	98%	96%	93%	95%	96%
Included in Accountability	93%	91%	83%	87%	82%	86%	95%	89%	100%	82%	88%	83%	87%	75%	83%	78%
Not Included in Accountability: Mobile	4%	4%	5%	10%	4%	4%	0%	0%	0%	9%	3%	13%	2%	10%	5%	4%
Not Included in Accountability: Other Exclusions	2%	3%	8%	0%	9%	3%	5%	11%	0%	0%	3%	2%	7%	8%	7%	14%
Not Tested	1%	2%	5%	3%	5%	8%	0%	0%	0%	9%	5%	2%	4%	7%	5%	4%
Absent	1%	2%	5%	3%	5%	7%	0%	0%	0%	9%	5%	2%	3%	7%	5%	4%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	97%	97%	97%	94%	100%	100%	*	89%	97%	98%	98%	95%	97%	98%
Included in Accountability	92%	89%	78%	86%	77%	85%	90%	75%	*	78%	87%	84%	81%	72%	79%	70%
Not Included in Accountability: Mobile	4%	4%	5%	10%	4%	4%	0%	0%	*	11%	3%	11%	2%	11%	5%	5%
Not Included in Accountability: Other Exclusions	3%	6%	14%	1%	16%	4%	10%	25%	*	0%	7%	4%	15%	13%	13%	24%
Not Tested	1%	2%	3%	3%	3%	6%	0%	0%	*	11%	3%	2%	2%	5%	3%	2%
Absent	1%	2%	3%	3%	3%	6%	0%	0%	*	11%	3%	2%	2%	5%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	93%	95%	93%	89%	100%	100%	*	92%	92%	96%	95%	90%	92%	93%
Included in Accountability	94%	94%	88%	88%	88%	84%	100%	100%	*	83%	90%	88%	93%	78%	87%	87%
Not Included in Accountability: Mobile	5%	4%	4%	7%	4%	5%	0%	0%	*	8%	2%	8%	2%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	7%	5%	7%	11%	0%	0%	*	8%	8%	4%	5%	10%	8%	7%
Absent	1%	1%	7%	5%	7%	9%	0%	0%	*	8%	7%	4%	5%	10%	7%	7%
Other	0%	0%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	94%	96%	93%	91%	100%	*	*	91%	94%	100%	95%	91%	94%	94%
Included in Accountability	93%	92%	86%	86%	86%	86%	100%	*	*	82%	91%	83%	93%	75%	86%	85%
Not Included in Accountability: Mobile	4%	4%	6%	10%	5%	4%	0%	*	*	9%	3%	17%	2%	11%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	0%	*	*	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	3%	6%	4%	7%	9%	0%	*	*	9%	6%	0%	5%	9%	6%	6%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	6%	4%	6%	9%	0%	*	*	9%	6%	0%	5%	9%	6%	6%
Other	0%	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	95%	98%	94%	95%	100%	100%	*	100%	93%	100%	96%	93%	95%	95%
Included in Accountability	94%	93%	88%	87%	88%	92%	100%	100%	*	100%	88%	67%	94%	78%	89%	87%
Not Included in Accountability: Mobile	4%	3%	4%	11%	3%	0%	0%	0%	*	0%	5%	33%	2%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	3%	0%	0%	*	0%	0%	0%	0%	7%	3%	5%
Not Tested	1%	2%	5%	2%	6%	5%	0%	0%	*	0%	7%	0%	4%	7%	5%	5%
Absent	1%	2%	5%	2%	6%	5%	0%	0%	*	0%	7%	0%	4%	7%	5%	5%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	87%	94%	100%	94%	88%	-	-	-	-	-	-	93%	95%	95%	93%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	96%	94%	96%	92%	100%	97%	*	100%	97%	94%	96%	94%	95%	96%
Included in Accountability	93%	92%	84%	81%	84%	87%	91%	84%	*	93%	90%	81%	87%	78%	85%	80%
Not Included in Accountability: Mobile	5%	4%	5%	13%	3%	4%	0%	9%	*	7%	3%	12%	2%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	3%	7%	0%	9%	2%	9%	3%	*	0%	3%	1%	7%	7%	7%	14%
Not Tested	1%	1%	4%	6%	4%	8%	0%	3%	*	0%	3%	6%	4%	6%	5%	4%
Absent	1%	1%	4%	6%	4%	8%	0%	0%	*	0%	3%	6%	4%	6%	4%	4%
Other	0%	0%	0%	0%	0%	0%	0%	3%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	96%	96%	97%	91%	100%	100%	*	100%	98%	94%	97%	96%	96%	97%
Included in Accountability	92%	90%	78%	83%	77%	84%	81%	86%	*	93%	88%	83%	80%	76%	80%	70%
Not Included in Accountability: Mobile	5%	4%	4%	12%	3%	3%	0%	7%	*	7%	3%	9%	2%	9%	3%	2%
Not Included in Accountability: Other Exclusions	2%	5%	14%	1%	17%	4%	19%	7%	*	0%	7%	2%	15%	11%	13%	25%
Not Tested	1%	1%	4%	4%	3%	9%	0%	0%	*	0%	2%	6%	3%	4%	4%	3%
Absent	1%	1%	4%	4%	3%	9%	0%	0%	*	0%	2%	6%	3%	4%	4%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	94%	93%	95%	91%	100%	89%	*	100%	95%	93%	95%	93%	94%	95%
Included in Accountability	93%	94%	88%	78%	89%	86%	100%	78%	*	88%	91%	75%	93%	79%	89%	89%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	5%	15%	4%	5%	0%	11%	*	12%	4%	18%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	6%	7%	5%	9%	0%	11%	*	0%	5%	7%	5%	7%	6%	5%
Absent	1%	1%	5%	6%	5%	9%	0%	0%	*	0%	4%	7%	4%	7%	5%	5%
Other	0%	0%	1%	1%	1%	0%	0%	11%	*	0%	1%	0%	1%	1%	1%	0%
Science																
Assessment Participant	98%	98%	94%	93%	94%	92%	100%	100%	-	100%	95%	93%	95%	92%	94%	94%
Included in Accountability	93%	93%	87%	77%	88%	87%	100%	80%	-	93%	91%	79%	93%	77%	88%	87%
Not Included in Accountability: Mobile	4%	4%	6%	16%	4%	5%	0%	20%	-	7%	4%	14%	2%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	0%	0%	-	0%	0%	0%	0%	5%	2%	4%
Not Tested	2%	2%	6%	7%	6%	8%	0%	0%	-	0%	5%	7%	5%	8%	6%	6%
Absent	1%	2%	6%	7%	6%	8%	0%	0%	-	0%	5%	7%	5%	8%	6%	6%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	96%	94%	96%	98%	100%	*	*	100%	97%	100%	96%	95%	95%	96%
Included in Accountability	94%	95%	93%	87%	94%	95%	100%	*	*	100%	94%	100%	95%	89%	94%	94%
Not Included in Accountability: Mobile	4%	3%	2%	7%	1%	2%	0%	*	*	0%	1%	0%	1%	5%	1%	1%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	0%	*	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	2%	1%	4%	6%	4%	2%	0%	*	*	0%	3%	0%	4%	5%	5%	4%
Absent	1%	1%	4%	6%	4%	2%	0%	*	*	0%	3%	0%	4%	5%	5%	4%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	92%	88%	89%	87%	100%	-	*	-	*	*	-	89%	81%	88%	95%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	86.1%	85.7%	86.3%	83.3%	90.6%	94.7%	*	86.6%	85.7%	85.9%	86.6%
2020-21	95.0%	95.0%	91.0%	91.8%	90.8%	90.4%	86.9%	94.5%	*	93.0%	88.9%	90.6%	90.2%
Chronic Absenteeism													
2021-22	25.7%	30.0%	49.7%	53.6%	48.4%	58.5%	38.5%	22.7%	80.0%	56.9%	49.5%	50.0%	45.3%
2020-21	15.0%	15.0%	29.4%	28.7%	29.6%	31.2%	35.3%	13.0%	*	20.0%	31.9%	30.6%	30.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	1.7%	1.8%	1.7%	1.5%	0.0%	0.0%	0.0%	3.9%	1.6%	1.8%	2.2%
2020-21	2.4%	2.5%	2.2%	2.1%	2.1%	4.0%	0.0%	4.3%	*	0.0%	3.3%	2.2%	2.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	92.6%	93.4%	93.6%	87.8%	*	75.0%	*	80.0%	86.7%	91.8%	93.9%
Received TxCHSE	0.3%	0.2%	0.3%	0.0%	0.2%	2.4%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	3.5%	2.1%	1.1%	2.6%	0.8%	0.0%	*	12.5%	*	0.0%	2.2%	1.5%	0.0%
Dropped Out	6.4%	4.4%	5.9%	3.9%	5.4%	9.8%	*	12.5%	*	20.0%	11.1%	6.3%	6.1%
Graduates and TxCHSE	90.0%	93.5%	92.9%	93.4%	93.8%	90.2%	*	75.0%	*	80.0%	86.7%	92.2%	93.9%
Graduates, TxCHSE, and Continuers	93.6%	95.6%	94.1%	96.1%	94.6%	90.2%	*	87.5%	*	80.0%	88.9%	93.7%	93.9%
Class of 2021													
Graduated	90.0%	90.7%	91.7%	91.5%	92.4%	82.9%	*	100.0%	-	*	77.0%	91.0%	93.1%
Received TxCHSE	0.3%	0.0%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.5%
Continued HS	3.9%	2.5%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.0%
Dropped Out	5.8%	6.8%	8.0%	8.5%	7.1%	17.1%	*	0.0%	-	*	23.0%	8.5%	6.4%
Graduates and TxCHSE	90.3%	90.7%	91.9%	91.5%	92.7%	82.9%	*	100.0%	-	*	77.0%	91.3%	93.6%
Graduates, TxCHSE, and Continuers	94.2%	93.2%	92.0%	91.5%	92.9%	82.9%	*	100.0%	-	*	77.0%	91.5%	93.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	92.8%	91.5%	93.9%	82.9%	*	100.0%	-	*	77.0%	92.3%	93.5%
Received TxCHSE	0.4%	0.0%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.5%
Continued HS	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.6%	7.0%	8.5%	5.9%	17.1%	*	0.0%	-	*	23.0%	7.4%	6.0%
Graduates and TxCHSE	92.7%	93.2%	93.0%	91.5%	94.1%	82.9%	*	100.0%	-	*	77.0%	92.6%	94.0%
Graduates, TxCHSE, and Continuers	93.7%	93.4%	93.0%	91.5%	94.1%	82.9%	*	100.0%	-	*	77.0%	92.6%	94.0%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	93.5%	92.5%	92.3%	93.5%	81.4%	*	*	-	100.0%	90.0%	92.4%	90.7%
Received TxCHSE	0.5%	0.4%	0.3%	1.0%	0.2%	0.0%	*	*	-	0.0%	0.0%	0.2%	0.4%
Continued HS	1.1%	0.3%	0.2%	0.0%	0.2%	0.0%	*	*	-	0.0%	0.0%	0.2%	0.4%
Dropped Out	6.2%	5.8%	7.1%	6.7%	6.1%	18.6%	*	*	-	0.0%	10.0%	7.2%	8.5%
Graduates and TxCHSE	92.7%	93.9%	92.8%	93.3%	93.7%	81.4%	*	*	-	100.0%	90.0%	92.6%	91.1%
Graduates, TxCHSE, and Continuers	93.8%	94.2%	92.9%	93.3%	93.9%	81.4%	*	*	-	100.0%	90.0%	92.8%	91.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	92.8%	92.3%	93.9%	81.4%	*	*	-	100.0%	90.0%	92.7%	91.5%
Received TxCHSE	0.5%	0.4%	0.3%	1.0%	0.2%	0.0%	*	*	-	0.0%	0.0%	0.2%	0.4%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.5%	6.9%	6.7%	5.9%	18.6%	*	*	-	0.0%	10.0%	7.1%	8.1%
Graduates and TxCHSE	93.2%	94.4%	93.1%	93.3%	94.1%	81.4%	*	*	-	100.0%	90.0%	92.9%	91.9%
Graduates, TxCHSE, and Continuers	93.8%	94.5%	93.1%	93.3%	94.1%	81.4%	*	*	-	100.0%	90.0%	92.9%	91.9%
Class of 2019													
Graduated	92.6%	94.3%	93.5%	91.4%	93.7%	97.1%	*	*	-	100.0%	88.5%	93.5%	92.2%
Received TxCHSE	0.6%	0.3%	0.2%	1.1%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.3%	6.4%	7.5%	6.3%	2.9%	*	*	-	0.0%	11.5%	6.3%	7.8%
Graduates and TxCHSE	93.2%	94.6%	93.6%	92.5%	93.7%	97.1%	*	*	-	100.0%	88.5%	93.7%	92.2%
Graduates, TxCHSE, and Continuers	93.8%	94.7%	93.6%	92.5%	93.7%	97.1%	*	*	-	100.0%	88.5%	93.7%	92.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	92.1%	92.3%	93.0%	88.1%	*	75.0%	*	80.0%	85.4%	91.3%	93.2%
Class of 2021	90.0%	89.4%	90.6%	90.4%	91.5%	80.6%	*	100.0%	-	*	74.6%	89.8%	91.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	0.3%	0.0%	0.2%	2.8%	*	0.0%	*	0.0%	2.6%	0.5%	0.0%
Class of 2021	3.8%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	91.6%	85.4%	94.4%	82.8%	94.4%	*	100.0%	*	100.0%	71.8%	85.1%	81.6%
Class of 2021	81.9%	90.2%	85.8%	88.0%	85.3%	82.8%	*	100.0%	-	*	72.3%	84.3%	83.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	91.9%	85.8%	94.4%	83.0%	97.2%	*	100.0%	*	100.0%	74.4%	85.6%	81.6%
Class of 2021	85.7%	91.4%	85.8%	88.0%	85.3%	82.8%	*	100.0%	-	*	72.3%	84.3%	83.3%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	0.3%	0.0%	0.2%	2.7%	*	0.0%	*	0.0%	2.4%	0.4%	0.0%
2020-21	3.8%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	85.3%	93.2%	83.0%	91.9%	*	100.0%	*	100.0%	68.3%	84.8%	81.6%
2020-21	80.4%	89.5%	85.1%	86.7%	84.6%	83.3%	*	100.0%	-	*	69.4%	83.5%	82.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	85.6%	93.2%	83.2%	94.6%	*	100.0%	*	100.0%	70.7%	85.2%	81.6%
2020-21	84.1%	89.5%	85.1%	86.7%	84.6%	83.3%	*	100.0%	-	*	69.4%	83.5%	82.8%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	591	100.0%	2,317	368,686
By Ethnicity:				
African American	73	12.4%	385	45,227
Hispanic	464	78.5%	1,595	191,125
White	37	6.3%	192	103,171
American Indian	2	0.3%	8	1,159
Asian	6	1.0%	85	18,794
Pacific Islander	1	0.2%	2	569
Two or More Races	8	1.4%	50	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	14	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	85	14.4%	218	51,023
Foundation H.S. Program (Endorsement)	2	0.3%	9	14,179
Foundation H.S. Program (DLA)	504	85.3%	2,076	302,917
Special Education Graduates	41	6.9%	183	32,447
Economically Disadvantaged Graduates	453	76.6%	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	223	37.7%	635	40,398
At-Risk Graduates	451	76.3%	1,562	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	52.7%	37.1%	37.0%	34.5%	56.8%	*	100.0%	*	50.0%	85.4%	36.9%	26.0%
2020-21	65.2%	50.8%	49.7%	46.7%	50.8%	46.7%	*	40.0%	-	*	77.6%	46.1%	44.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	44.5%	27.4%	28.8%	25.2%	35.1%	*	100.0%	*	50.0%	4.9%	26.5%	17.9%
2020-21	52.7%	42.6%	37.6%	34.7%	38.8%	30.0%	*	40.0%	-	*	2.0%	34.0%	30.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	48.9%	31.6%	28.8%	30.4%	37.8%	*	100.0%	*	50.0%	9.8%	29.6%	13.9%
2020-21	56.1%	40.0%	29.1%	32.0%	28.4%	20.0%	*	40.0%	-	*	0.0%	26.3%	17.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	36.9%	14.4%	15.1%	12.5%	27.0%	*	66.7%	*	25.0%	2.4%	13.5%	7.6%
2020-21	45.7%	35.8%	12.9%	12.0%	12.8%	16.7%	*	20.0%	-	*	2.0%	11.1%	7.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	30.9%	11.8%	13.7%	9.7%	24.3%	*	66.7%	*	25.0%	2.4%	11.0%	4.5%
2020-21	40.4%	24.0%	11.0%	10.7%	11.1%	10.0%	*	20.0%	-	*	0.0%	9.5%	5.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	14.5%	7.4%	1.4%	8.2%	5.4%	*	16.7%	*	12.5%	2.4%	7.3%	7.2%
2020-21	21.3%	15.7%	8.9%	2.7%	10.1%	6.7%	*	0.0%	-	*	0.0%	8.5%	11.6%
Associate Degree (Annual Graduates)													
2021-22	2.4%	3.8%	6.3%	8.2%	5.2%	13.5%	*	16.7%	*	12.5%	0.0%	6.2%	1.3%
2020-21	2.6%	4.4%	4.9%	5.3%	4.8%	3.3%	*	20.0%	-	*	0.0%	4.1%	1.5%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	19.1%	20.5%	26.0%	18.5%	21.6%	*	66.7%	*	37.5%	2.4%	19.4%	10.3%
2020-21	25.9%	26.9%	32.3%	33.3%	32.5%	26.7%	*	40.0%	-	*	2.0%	28.6%	22.2%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	12.8%	3.2%	4.1%	3.0%	5.4%	*	0.0%	*	0.0%	0.0%	3.5%	1.8%
2020-21	4.4%	13.3%	3.8%	4.0%	3.6%	3.3%	*	0.0%	-	*	0.0%	3.1%	2.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	13.4%	11.2%	9.6%	10.6%	24.3%	*	16.7%	*	0.0%	85.4%	12.1%	9.9%
2020-21	24.2%	12.2%	14.9%	13.3%	14.9%	20.0%	*	0.0%	-	*	77.6%	14.7%	15.7%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	7.2%	5.4%	4.1%	5.6%	8.1%	*	0.0%	*	0.0%	2.4%	6.0%	4.5%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	7.3%	7.6%	2.7%	8.2%	10.0%	*	0.0%	-	*	2.0%	6.7%	7.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.1%	0.6%	0.0%	0.7%	0.0%	*	0.0%	-	*	0.0%	0.5%	0.5%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.9%	1.2%	1.4%	0.9%	5.4%	*	0.0%	*	0.0%	17.1%	1.3%	1.3%
2020-21	2.4%	0.6%	1.1%	1.3%	1.2%	0.0%	*	0.0%	-	*	12.2%	1.5%	1.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	4.9%	5.5%	4.1%	13.5%	*	16.7%	*	0.0%	70.7%	5.3%	4.0%
2020-21	4.4%	4.7%	6.4%	9.3%	5.8%	10.0%	*	0.0%	-	*	69.4%	6.7%	7.6%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	15.7%	16.8%	16.4%	15.7%	18.9%	*	66.7%	*	25.0%	2.4%	15.5%	4.9%
	2020-21	25.9%	16.5%	15.7%	17.3%	15.4%	10.0%	*	40.0%	-	*	0.0%	14.9%	10.6%
Mathematics	2021-22	18.7%	11.4%	7.1%	8.2%	6.9%	5.4%	*	33.3%	*	0.0%	2.4%	6.4%	4.9%
	2020-21	19.4%	10.6%	6.6%	6.7%	6.5%	6.7%	*	20.0%	-	*	2.0%	6.2%	3.0%
Both Subjects	2021-22	12.6%	5.7%	2.9%	5.5%	2.6%	0.0%	*	16.7%	*	0.0%	2.4%	2.9%	1.3%
	2020-21	14.4%	7.2%	4.7%	5.3%	4.6%	3.3%	*	20.0%	-	*	0.0%	4.4%	2.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	14.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	14.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	10.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	9.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	24.6%	26.7%	29.7%	26.2%	27.3%	33.3%	22.2%	*	26.3%	0.9%	26.3%	22.3%
	2021	21.1%	19.9%	15.1%	17.7%	14.6%	13.3%	33.3%	30.0%	*	7.1%	1.7%	14.8%	10.3%
English Language Arts	2022	13.2%	10.5%	10.3%	13.7%	9.7%	9.1%	0.0%	22.2%	*	10.5%	0.0%	9.7%	7.9%
	2021	12.1%	7.5%	6.4%	10.9%	5.9%	2.7%	16.7%	0.0%	*	7.1%	0.8%	5.7%	3.4%
Mathematics	2022	6.9%	4.6%	2.3%	2.9%	2.1%	3.0%	0.0%	11.1%	*	0.0%	0.0%	2.1%	1.0%
	2021	6.1%	3.8%	1.8%	1.7%	1.8%	2.7%	0.0%	0.0%	*	7.1%	0.0%	1.5%	0.2%
Science	2022	9.6%	10.0%	12.7%	10.3%	12.9%	18.2%	16.7%	11.1%	*	5.3%	0.0%	12.7%	9.7%
	2021	8.7%	8.6%	5.7%	6.9%	5.5%	5.3%	0.0%	10.0%	*	7.1%	0.0%	5.3%	2.7%
Social Studies	2022	12.5%	12.1%	13.4%	17.7%	12.3%	18.2%	16.7%	11.1%	*	10.5%	0.9%	12.6%	10.3%
	2021	11.6%	8.9%	7.5%	7.4%	7.6%	5.3%	0.0%	20.0%	*	7.1%	0.8%	6.9%	4.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	28.6%	13.0%	1.9%	15.4%	11.1%	*	*	-	0.0%	*	13.1%	15.5%
	2021	48.6%	22.0%	10.6%	3.2%	12.7%	0.0%	*	*	-	*	*	10.9%	12.2%
English Language Arts	2022	53.2%	26.9%	8.6%	4.2%	8.5%	16.7%	-	*	-	*	-	7.5%	2.6%
	2021	42.7%	14.3%	2.5%	5.3%	1.8%	*	*	-	-	*	*	0.0%	0.0%
Mathematics	2022	50.4%	27.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
	2021	49.4%	16.6%	13.0%	*	17.6%	*	-	-	-	*	-	7.1%	*
Science	2022	44.7%	12.4%	3.2%	0.0%	3.2%	8.3%	*	*	-	*	-	3.3%	2.1%
	2021	41.4%	5.8%	4.2%	0.0%	5.7%	*	-	*	-	*	-	4.1%	0.0%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	17.9%	3.0%	0.0%	4.2%	0.0%	*	*	-	*	*	3.3%	3.9%
	2021	42.2%	17.5%	2.1%	0.0%	2.7%	*	-	*	-	*	*	1.6%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	69.8%	79.7%	90.4%	77.2%	83.8%	*	83.3%	*	100.0%	68.3%	78.3%	78.5%
	2020-21	70.8%	85.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	20.8%	9.6%	9.1%	7.5%	25.8%	*	40.0%	*	22.2%	0.0%	9.3%	2.9%
	2020-21	32.9%	19.0%	5.9%	5.1%	5.9%	9.7%	*	0.0%	-	*	0.0%	4.8%	3.4%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	934	876	858	870	920	*	1062	*	967	758	871	828
	2020-21	1002	918	835	833	834	833	838	898	-	940	729	833	803
English Language Arts and Writing	2021-22	506	472	443	443	438	468	*	556	*	496	383	441	409
	2020-21	504	460	418	422	416	406	443	446	-	480	355	416	400
Mathematics	2021-22	496	462	433	415	432	452	*	506	*	471	375	430	419
	2020-21	498	458	417	410	417	426	395	452	-	460	373	416	403
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	20.4	19.6	17.3	19.8	*	-	*	-	-	-	19.6	*
	2020-21	20.0	20.2	17.9	17.3	20.0	14.0	-	-	-	-	-	18.8	-
English Language Arts	2021-22	19.2	20.6	20.3	17.1	21.2	*	-	*	-	-	-	20.4	*
	2020-21	19.6	20.4	18.2	17.6	20.7	13.0	-	-	-	-	-	19.1	-
Mathematics	2021-22	19.3	20.0	18.2	16.8	18.0	*	-	*	-	-	-	18.5	*
	2020-21	19.9	19.6	16.4	15.5	18.7	13.0	-	-	-	-	-	16.6	-
Science	2021-22	19.8	20.0	19.7	17.8	19.6	*	-	*	-	-	-	19.6	*
	2020-21	20.3	20.0	18.1	17.8	19.7	15.0	-	-	-	-	-	19.2	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	41.5%	31.6%	34.3%	30.7%	31.8%	25.0%	59.1%	40.0%	37.5%	9.7%	31.1%	25.9%
	2020-21	42.5%	39.3%	27.8%	27.0%	28.1%	23.0%	33.3%	60.0%	*	20.6%	8.4%	26.2%	24.9%
English Language Arts	2021-22	16.6%	12.3%	9.7%	14.7%	8.9%	7.8%	9.1%	25.0%	*	8.1%	0.0%	9.1%	5.7%
	2020-21	16.3%	10.1%	6.9%	10.8%	6.1%	6.5%	7.1%	20.0%	*	9.4%	0.3%	5.7%	3.6%
Mathematics	2021-22	19.9%	19.1%	15.9%	14.2%	16.3%	16.5%	9.1%	15.8%	*	11.1%	4.9%	15.3%	14.5%
	2020-21	19.3%	16.9%	15.0%	14.7%	15.3%	10.8%	23.1%	33.3%	*	9.4%	2.3%	14.2%	13.2%
Science	2021-22	21.1%	25.9%	15.3%	17.5%	14.8%	14.7%	20.0%	30.0%	*	18.4%	2.5%	15.1%	10.6%
	2020-21	20.6%	24.8%	10.4%	11.9%	10.3%	6.7%	0.0%	42.1%	*	7.4%	1.4%	9.9%	7.4%
Social Studies	2021-22	22.8%	13.5%	12.3%	16.2%	11.4%	11.2%	27.3%	38.1%	0.0%	15.8%	0.8%	12.5%	8.2%
	2020-21	22.8%	13.5%	10.5%	11.1%	10.0%	10.9%	13.3%	35.0%	*	12.1%	2.0%	9.4%	6.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	40.2%	36.1%	33.3%	36.1%	36.7%	*	60.0%	-	*	12.2%	35.1%	25.3%
	2019-20	46.1%	47.8%	40.8%	50.5%	38.1%	42.9%	*	*	-	66.7%	22.6%	38.8%	30.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	3,001	100.0%	26,900	5,504,150	3,001	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.5%	7.2%	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	1,002	33.4%	9.8%	8.7%	1,002	33.4%	9.8%	8.7%
Grade 10	838	27.9%	9.3%	7.9%	838	27.9%	9.3%	7.9%
Grade 11	633	21.1%	7.5%	7.0%	633	21.1%	7.5%	7.0%
Grade 12	528	17.6%	6.5%	6.6%	528	17.6%	6.7%	6.6%
Ethnic Distribution:								
African American	352	11.7%	17.2%	12.8%	352	11.7%	17.3%	12.8%
Hispanic	2,409	80.3%	68.7%	53.0%	2,409	80.3%	68.7%	52.9%
White	169	5.6%	7.9%	25.6%	169	5.6%	7.9%	25.7%
American Indian	14	0.5%	0.4%	0.3%	14	0.5%	0.4%	0.3%
Asian	20	0.7%	3.2%	5.1%	20	0.7%	3.2%	5.1%
Pacific Islander	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Two or More Races	34	1.1%	2.4%	3.0%	34	1.1%	2.4%	3.0%
Sex:								
Female	1,466	48.9%	49.8%	48.8%	1,466	48.9%	49.8%	48.8%
Male	1,535	51.1%	50.2%	51.2%	1,535	51.1%	50.2%	51.2%
Economically Disadvantaged	2,479	82.6%	75.4%	62.1%	2,479	82.6%	75.4%	62.0%
Non-Educationally Disadvantaged	522	17.4%	24.6%	37.9%	522	17.4%	24.6%	38.0%
Section 504 Students	236	7.9%	6.9%	7.4%	236	7.9%	6.9%	7.4%
EB Students/EL	1,359	45.3%	36.5%	23.1%	1,359	45.3%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	152	4.6%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	166	5.5%	4.6%	5.5%	166	5.5%	4.6%	5.5%
Foster Care	9	0.3%	0.2%	0.2%	9	0.3%	0.2%	0.2%
Homeless	125	4.2%	2.7%	1.3%	125	4.2%	2.7%	1.3%
Immigrant	105	3.5%	1.7%	2.2%	105	3.5%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3,001	100.0%	69.1%	64.6%	3,001	100.0%	68.9%	64.6%
Military Connected	5	0.2%	0.3%	3.6%	5	0.2%	0.3%	3.6%
At-Risk	2,529	84.3%	69.1%	53.3%	2,529	84.3%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	1,334	44.5%	36.7%	23.2%	1,334	44.5%	36.6%	23.2%
Career and Technical Education	2,198	73.2%	31.8%	26.5%	2,198	73.2%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	2,198	73.2%	74.5%	72.3%	2,198	73.2%	74.3%	72.2%
Gifted and Talented Education	91	3.0%	6.7%	8.2%	91	3.0%	6.7%	8.2%
Special Education	295	9.8%	10.0%	12.6%	295	9.8%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	295							
By Type of Primary Disability								
Students with Intellectual Disabilities	191	64.7%	42.3%	44.1%				
Students with Physical Disabilities	10	3.4%	19.7%	20.0%				
Students with Autism	39	13.2%	19.2%	15.5%				
Students with Behavioral Disabilities	55	18.6%	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	645	19.4%	17.5%	16.8%				
By Ethnicity:								
African American	137	4.1%	4.4%	3.3%				
Hispanic	440	13.3%	10.8%	8.7%				
White	48	1.4%	1.5%	3.4%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	2	0.1%	0.2%	0.7%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	15	0.5%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	72	22.1%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	199	14.7%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	506	19.3%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	559	23.3%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	0.7%	4.5%
Grade 1	-	3.5%	2.5%	-	5.7%	3.6%
Grade 2	-	1.9%	1.6%	-	1.3%	2.0%
Grade 3	-	0.6%	0.8%	-	0.4%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	19.6%	12.1%	8.7%	23.2%	21.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	19.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	19.0	19.3
Grade 4	-	18.8	19.4
Grade 5	-	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	19.0	14.3	16.2
Foreign Languages	22.6	17.4	18.8
Mathematics	21.5	16.7	17.5
Science	21.3	19.1	18.5
Social Studies	23.4	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	253.2	100.0%	100.0%	100.0%
Professional Staff:	237.3	93.7%	66.0%	64.1%
Teachers	195.4	77.1%	48.6%	48.7%
Professional Support	32.9	13.0%	13.5%	10.9%
Campus Administration (School Leadership)	9.0	3.6%	3.1%	3.3%
Educational Aides:	15.9	6.3%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	8.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	139.5	55.1%	65.5%	53.2%
Teachers by Ethnicity:				
African American	50.8	26.0%	23.1%	11.8%
Hispanic	43.7	22.4%	27.8%	29.6%
White	86.9	44.5%	44.2%	54.9%
American Indian	2.0	1.0%	0.2%	0.3%
Asian	7.0	3.6%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	5.0	2.5%	2.1%	1.2%
Teachers by Sex:				
Males	83.8	42.9%	26.3%	24.4%
Females	111.6	57.1%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	13.4	6.9%	3.1%	2.0%
Bachelors	123.3	63.1%	69.2%	72.2%
Masters	57.3	29.3%	26.7%	25.0%
Doctorate	1.4	0.7%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	18.6	9.5%	9.4%	9.7%
1-5 Years Experience	67.4	34.5%	33.8%	26.3%
6-10 Years Experience	44.5	22.8%	21.8%	20.5%
11-20 Years Experience	48.1	24.6%	23.5%	27.2%
21-30 Years Experience	12.8	6.6%	10.1%	13.3%
Over 30 Years Experience	4.0	2.0%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.4	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.1
Average Years Experience of Principals with District	4.0	5.4	5.3
Average Years Experience of Assistant Principals	7.8	5.1	5.2
Average Years Experience of Assistant Principals with District	4.8	4.2	4.4
Average Years Experience of Teachers:	8.6	9.3	11.0
Average Years Experience of Teachers with District:	5.7	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,986	\$48,487	\$53,300
1-5 Years Experience	\$63,486	\$61,598	\$56,516
6-10 Years Experience	\$63,346	\$62,808	\$59,732
11-20 Years Experience	\$68,344	\$67,858	\$63,389
21-30 Years Experience	\$72,533	\$72,248	\$67,876
Over 30 Years Experience	\$77,875	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,679	\$63,388	\$60,717
Professional Support	\$76,759	\$75,238	\$72,022
Campus Administration (School Leadership)	\$95,672	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.5	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	0.8%	3.4%	5.9%
Career and Technical Education	32.0	16.4%	7.1%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	147.1	75.3%	77.9%	70.6%
Special Education	14.9	7.6%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
GRAND PRAIRIE H S (057910002) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: SOUTH GRAND PRAIRIE H S

Campus Number: 057910003

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	64%	62%	61%	60%	70%	*	82%	*	71%	34%	55%	63%	60%	57%	55%
	2022	65%	55%	52%	54%	50%	58%	*	67%	-	59%	23%	50%	53%	50%	50%	45%
At Meets Grade Level or Above	2023	52%	43%	38%	38%	35%	56%	*	64%	*	52%	15%	41%	39%	37%	34%	28%
	2022	47%	36%	32%	35%	29%	30%	*	52%	-	33%	13%	45%	32%	30%	29%	24%
At Masters Grade Level	2023	13%	9%	5%	5%	4%	10%	*	15%	*	6%	4%	5%	5%	6%	5%	3%
	2022	11%	6%	3%	4%	2%	3%	*	9%	-	0%	4%	0%	2%	4%	3%	1%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	65%	71%	72%	69%	73%	*	84%	*	75%	38%	59%	73%	67%	67%	64%
	2022	72%	62%	65%	66%	62%	68%	*	83%	*	80%	30%	65%	67%	60%	58%	52%
At Meets Grade Level or Above	2023	54%	45%	48%	53%	44%	53%	*	73%	*	58%	17%	41%	50%	42%	43%	38%
	2022	55%	45%	47%	47%	44%	57%	*	68%	*	56%	21%	53%	49%	42%	40%	32%
At Masters Grade Level	2023	9%	5%	5%	4%	4%	9%	*	20%	*	4%	6%	12%	5%	5%	4%	1%
	2022	9%	5%	4%	6%	3%	5%	*	17%	*	4%	10%	0%	5%	3%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	66%	61%	60%	58%	70%	*	87%	*	74%	39%	67%	63%	55%	58%	58%
	2022	76%	66%	56%	54%	55%	48%	*	88%	*	69%	31%	53%	58%	49%	52%	58%
At Meets Grade Level or Above	2023	43%	29%	16%	13%	14%	14%	*	65%	*	30%	14%	22%	17%	13%	13%	14%
	2022	43%	36%	23%	23%	21%	26%	*	52%	*	31%	13%	32%	26%	16%	21%	21%
At Masters Grade Level	2023	23%	15%	5%	3%	5%	5%	*	43%	*	4%	4%	22%	5%	6%	4%	7%
	2022	27%	22%	10%	7%	10%	12%	*	36%	*	12%	6%	21%	11%	7%	9%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	81%	82%	78%	80%	92%	100%	96%	*	90%	61%	94%	84%	78%	79%	79%
	2022	83%	74%	72%	75%	69%	84%	*	90%	-	78%	42%	79%	73%	69%	70%	67%
At Meets Grade Level or Above	2023	56%	41%	38%	34%	34%	53%	60%	77%	*	43%	14%	50%	39%	34%	32%	24%
	2022	55%	43%	39%	40%	36%	49%	*	63%	-	53%	16%	47%	42%	31%	36%	32%
At Masters Grade Level	2023	21%	13%	8%	8%	6%	12%	0%	38%	*	10%	3%	6%	9%	8%	7%	5%
	2022	21%	13%	9%	10%	7%	19%	*	32%	-	0%	3%	26%	9%	7%	7%	7%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	91%	94%	92%	94%	96%	*	98%	*	100%	70%	100%	94%	94%	91%	94%
	2022	89%	85%	86%	85%	84%	91%	*	94%	-	100%	58%	78%	86%	85%	82%	79%
At Meets Grade Level or Above	2023	70%	64%	66%	65%	63%	80%	*	86%	*	61%	27%	43%	67%	64%	57%	53%
	2022	68%	58%	58%	58%	54%	74%	*	71%	-	77%	31%	44%	59%	56%	53%	46%
At Masters Grade Level	2023	38%	34%	34%	37%	28%	51%	*	59%	*	39%	8%	14%	35%	31%	28%	21%
	2022	42%	32%	32%	31%	26%	56%	*	49%	-	45%	15%	44%	33%	28%	26%	20%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	89%	91%	93%	84%	100%	*	100%	-	*	*	-	92%	88%	92%	91%
	2022	92%	92%	98%	97%	96%	100%	-	100%	-	100%	-	-	99%	88%	95%	93%
At Meets Grade Level or Above	2023	61%	62%	71%	63%	55%	91%	*	100%	-	*	*	-	75%	44%	67%	73%
	2022	64%	60%	71%	70%	62%	89%	-	90%	-	20%	-	-	74%	47%	63%	64%
At Masters Grade Level	2023	12%	8%	10%	7%	4%	9%	*	27%	-	*	*	-	11%	6%	8%	0%
	2022	13%	5%	8%	14%	6%	17%	-	0%	-	0%	-	-	8%	12%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	73%	72%	71%	80%	100%	91%	100%	82%	45%	71%	75%	69%	69%	68%
	2022	74%	68%	66%	66%	63%	72%	82%	86%	*	77%	34%	63%	68%	61%	61%	59%
At Meets Grade Level or Above	2023	49%	41%	40%	39%	37%	51%	63%	77%	63%	50%	16%	39%	42%	36%	34%	30%
	2022	48%	41%	39%	40%	36%	50%	55%	65%	*	48%	18%	44%	42%	33%	35%	31%
At Masters Grade Level	2023	20%	15%	10%	10%	8%	15%	13%	33%	25%	12%	4%	11%	10%	9%	8%	6%
	2022	23%	17%	10%	10%	8%	18%	18%	25%	*	10%	7%	15%	11%	8%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	66%	66%	64%	71%	100%	83%	*	73%	36%	56%	68%	63%	62%	59%
	2022	75%	68%	58%	60%	55%	64%	*	76%	*	69%	26%	57%	60%	54%	53%	48%
At Meets Grade Level or Above	2023	53%	46%	43%	45%	39%	55%	60%	69%	*	55%	16%	41%	45%	39%	38%	33%
	2022	53%	45%	39%	40%	36%	45%	*	61%	*	44%	16%	49%	40%	35%	34%	28%
At Masters Grade Level	2023	20%	15%	5%	5%	4%	10%	20%	18%	*	5%	4%	8%	5%	6%	4%	2%
	2022	25%	19%	4%	5%	2%	4%	*	14%	*	2%	6%	0%	4%	3%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	64%	63%	60%	74%	*	93%	*	78%	39%	67%	67%	57%	60%	59%
	2022	72%	67%	60%	59%	58%	59%	*	93%	*	74%	31%	53%	63%	51%	55%	60%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	37%	21%	18%	17%	24%	*	82%	*	41%	14%	22%	24%	15%	16%	16%
	2022	42%	36%	28%	28%	24%	40%	*	70%	*	29%	13%	32%	32%	17%	24%	23%
At Masters Grade Level	2023	19%	14%	5%	3%	4%	6%	*	36%	*	7%	4%	22%	6%	5%	4%	6%
	2022	20%	16%	10%	8%	10%	13%	*	20%	*	10%	6%	21%	11%	7%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	82%	79%	80%	92%	100%	96%	*	90%	61%	94%	84%	78%	79%	79%
	2022	76%	70%	72%	75%	69%	84%	*	90%	-	78%	42%	79%	74%	70%	70%	67%
At Meets Grade Level or Above	2023	47%	35%	38%	34%	34%	53%	60%	77%	*	43%	14%	50%	39%	35%	32%	24%
	2022	47%	39%	39%	40%	36%	48%	*	63%	-	53%	16%	47%	42%	32%	36%	32%
At Masters Grade Level	2023	18%	11%	9%	8%	6%	12%	0%	38%	*	10%	3%	6%	9%	8%	7%	5%
	2022	21%	15%	9%	10%	7%	19%	*	32%	-	0%	3%	26%	10%	8%	7%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	72%	94%	92%	94%	96%	*	98%	*	100%	70%	100%	94%	94%	91%	94%
	2022	75%	69%	86%	85%	84%	91%	*	94%	-	100%	58%	78%	86%	85%	82%	79%
At Meets Grade Level or Above	2023	52%	45%	66%	65%	63%	80%	*	86%	*	61%	27%	43%	67%	64%	57%	53%
	2022	50%	41%	58%	58%	54%	74%	*	71%	-	77%	31%	44%	59%	56%	53%	46%
At Masters Grade Level	2023	27%	23%	34%	37%	28%	51%	*	59%	*	39%	8%	14%	35%	31%	28%	21%
	2022	30%	22%	32%	31%	26%	56%	*	49%	-	45%	15%	44%	33%	28%	26%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	49%	50%	49%	47%	64%	*	57%	*	59%	40%	46%	50%	50%	49%	42%
End of Course English II	2023	74%	75%	76%	79%	75%	73%	*	76%	*	87%	54%	83%	77%	73%	74%	72%
End of Course Algebra I	2023	76%	67%	61%	62%	58%	68%	*	83%	*	58%	66%	77%	61%	61%	60%	59%
All Grades Both Subjects	2023	64%	60%	63%	64%	61%	68%	63%	71%	*	68%	53%	68%	64%	61%	61%	59%
All Grades ELA/Reading	2023	63%	59%	64%	64%	62%	68%	40%	68%	*	72%	47%	64%	65%	61%	62%	59%
All Grades Mathematics	2023	66%	61%	61%	62%	58%	68%	*	83%	*	58%	66%	77%	61%	61%	60%	59%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	18%	20%	22%	17%	23%	-	33%	-	40%	11%	*	23%	13%	21%	17%
End of Course English II	2023	41%	39%	45%	45%	45%	50%	-	60%	-	*	30%	60%	45%	46%	42%	44%
End of Course Algebra I	2023	58%	46%	47%	50%	42%	47%	*	*	-	67%	30%	*	48%	44%	41%	46%
All Grades Both Subjects	2023	38%	36%	40%	41%	38%	40%	*	53%	-	57%	24%	55%	41%	38%	36%	38%
All Grades ELA/Reading	2023	35%	34%	36%	35%	35%	37%	-	45%	-	50%	21%	43%	37%	34%	33%	35%
All Grades Mathematics	2023	40%	38%	47%	50%	42%	47%	*	*	-	67%	30%	*	48%	44%	41%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	73%	-	-	-	-	-	-	66%	*	70%	56%	78%	74%	67%	91%
	2022	74%	68%	66%	-	-	-	-	-	-	58%	*	58%	-	69%	67%	58%	85%
At Meets Grade Level or Above	2023	49%	41%	40%	-	-	-	-	-	-	29%	*	33%	19%	45%	43%	29%	68%
	2022	48%	41%	39%	-	-	-	-	-	-	29%	*	29%	-	36%	41%	29%	67%
At Masters Grade Level	2023	20%	15%	10%	-	-	-	-	-	-	5%	*	7%	1%	14%	11%	5%	31%
	2022	23%	17%	10%	-	-	-	-	-	-	7%	*	7%	-	7%	11%	7%	28%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	66%	-	-	-	-	-	-	58%	*	62%	46%	75%	69%	59%	88%
	2022	75%	68%	58%	-	-	-	-	-	-	47%	*	47%	-	65%	61%	47%	81%
At Meets Grade Level or Above	2023	53%	46%	43%	-	-	-	-	-	-	31%	*	34%	24%	45%	46%	32%	74%
	2022	53%	45%	39%	-	-	-	-	-	-	27%	*	27%	-	35%	42%	27%	65%
At Masters Grade Level	2023	20%	15%	5%	-	-	-	-	-	-	1%	*	2%	0%	5%	6%	1%	21%
	2022	25%	19%	4%	-	-	-	-	-	-	1%	*	1%	-	0%	4%	1%	9%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	64%	-	-	-	-	-	-	58%	-	62%	49%	56%	65%	58%	83%
	2022	72%	67%	60%	-	-	-	-	-	-	59%	-	59%	-	63%	59%	59%	80%
At Meets Grade Level or Above	2023	45%	37%	21%	-	-	-	-	-	-	17%	-	22%	3%	11%	22%	16%	48%
	2022	42%	36%	28%	-	-	-	-	-	-	22%	-	22%	-	25%	28%	22%	57%
At Masters Grade Level	2023	19%	14%	5%	-	-	-	-	-	-	6%	-	8%	0%	11%	5%	6%	14%
	2022	20%	16%	10%	-	-	-	-	-	-	9%	-	9%	-	13%	9%	9%	20%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	82%	-	-	-	-	-	-	78%	*	83%	65%	89%	83%	78%	96%
	2022	76%	70%	72%	-	-	-	-	-	-	66%	-	66%	-	75%	74%	66%	85%
At Meets Grade Level or Above	2023	47%	35%	38%	-	-	-	-	-	-	22%	*	27%	10%	56%	41%	23%	70%
	2022	47%	39%	39%	-	-	-	-	-	-	31%	-	31%	-	38%	41%	31%	74%
At Masters Grade Level	2023	18%	11%	9%	-	-	-	-	-	-	5%	*	6%	0%	22%	9%	5%	39%
	2022	21%	15%	9%	-	-	-	-	-	-	6%	-	6%	-	0%	9%	6%	37%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	72%	94%	-	-	-	-	-	-	94%	-	93%	94%	91%	94%	93%	100%
	2022	75%	69%	86%	-	-	-	-	-	-	79%	*	80%	-	78%	87%	79%	97%
At Meets Grade Level or Above	2023	52%	45%	66%	-	-	-	-	-	-	51%	-	53%	44%	64%	70%	52%	78%
	2022	50%	41%	58%	-	-	-	-	-	-	45%	*	46%	-	44%	61%	45%	79%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	23%	34%	-	-	-	-	-	-	21%	-	25%	8%	27%	36%	21%	56%
	2022	30%	22%	32%	-	-	-	-	-	-	21%	*	21%	-	22%	34%	20%	61%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	63%	-	-	-	-	-	-	59%	-	62%	52%	59%	64%	59%	70%
All Grades ELA/Reading	2023	63%	59%	64%	-	-	-	-	-	-	59%	-	62%	49%	58%	65%	59%	76%
All Grades Mathematics	2023	66%	61%	61%	-	-	-	-	-	-	59%	-	60%	59%	60%	62%	59%	44%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	40%	-	-	-	-	-	-	38%	-	41%	32%	43%	40%	38%	*
All Grades ELA/Reading	2023	35%	34%	36%	-	-	-	-	-	-	34%	-	40%	23%	*	36%	35%	*
All Grades Mathematics	2023	40%	38%	47%	-	-	-	-	-	-	47%	-	44%	52%	*	47%	47%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	98%	97%	97%	97%	100%	98%	100%	100%	96%	98%	98%	96%	97%	98%
Included in Accountability	93%	91%	88%	91%	86%	92%	94%	91%	100%	94%	91%	74%	91%	81%	89%	78%
Not Included in Accountability: Mobile	4%	4%	5%	6%	5%	4%	0%	1%	0%	4%	2%	23%	3%	10%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	5%	1%	7%	1%	6%	6%	0%	1%	2%	2%	5%	5%	5%	17%
Not Tested	1%	2%	2%	3%	3%	3%	0%	2%	0%	0%	4%	2%	2%	4%	3%	2%
Absent	1%	2%	2%	2%	2%	2%	0%	1%	0%	0%	4%	2%	1%	4%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	98%	98%	98%	98%	100%	100%	*	100%	95%	98%	99%	96%	97%	99%
Included in Accountability	92%	89%	84%	90%	81%	90%	83%	85%	*	93%	89%	76%	86%	80%	84%	68%
Not Included in Accountability: Mobile	4%	4%	5%	6%	5%	5%	0%	1%	*	3%	2%	18%	3%	10%	4%	3%
Not Included in Accountability: Other Exclusions	3%	6%	9%	1%	12%	3%	17%	14%	*	3%	4%	4%	10%	6%	9%	28%
Not Tested	1%	2%	2%	2%	2%	2%	0%	0%	*	0%	5%	2%	1%	4%	3%	1%
Absent	1%	2%	2%	2%	2%	2%	0%	0%	*	0%	5%	2%	1%	4%	3%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	97%	97%	97%	96%	*	100%	*	100%	96%	96%	98%	95%	97%	98%
Included in Accountability	94%	94%	91%	92%	90%	91%	*	100%	*	96%	94%	69%	95%	82%	92%	89%
Not Included in Accountability: Mobile	5%	4%	5%	5%	5%	5%	*	0%	*	4%	2%	27%	3%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	2%	3%	3%	3%	4%	*	0%	*	0%	4%	4%	2%	5%	3%	2%
Absent	1%	1%	3%	3%	3%	3%	*	0%	*	0%	4%	4%	2%	4%	3%	2%
Other	0%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	96%	96%	96%	96%	100%	98%	*	100%	95%	100%	97%	94%	97%	97%
Included in Accountability	93%	92%	90%	90%	89%	93%	100%	98%	*	94%	93%	78%	95%	81%	92%	88%
Not Included in Accountability: Mobile	4%	4%	5%	5%	5%	4%	0%	0%	*	6%	2%	22%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	4%	2%	5%
Not Tested	1%	3%	4%	4%	4%	4%	0%	2%	*	0%	5%	0%	3%	6%	3%	3%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	3%	3%	2%	2%	0%	2%	*	0%	5%	0%	1%	5%	3%	3%
Other	0%	1%	1%	1%	1%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	100%	99%	100%	*	94%	*	100%	97%	100%	99%	98%	99%	98%
Included in Accountability	94%	93%	94%	93%	95%	96%	*	90%	*	95%	94%	64%	97%	86%	95%	93%
Not Included in Accountability: Mobile	4%	3%	4%	7%	3%	4%	*	2%	*	5%	3%	36%	2%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	1%	0%	1%	0%	*	6%	*	0%	3%	0%	1%	2%	1%	2%
Absent	1%	2%	1%	0%	1%	0%	*	4%	*	0%	3%	0%	1%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	2%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	87%	90%	91%	84%	92%	*	100%	-	*	*	-	90%	89%	96%	92%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	97%	98%	98%	100%	98%	*	95%	98%	99%	98%	97%	97%	99%
Included in Accountability	93%	92%	90%	90%	90%	92%	100%	90%	*	93%	94%	89%	92%	85%	91%	82%
Not Included in Accountability: Mobile	5%	4%	4%	7%	3%	6%	0%	1%	*	2%	3%	7%	2%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	4%	1%	5%	1%	0%	8%	*	1%	2%	2%	4%	4%	4%	15%
Not Tested	1%	1%	2%	3%	2%	2%	0%	2%	*	5%	2%	1%	2%	3%	3%	1%
Absent	1%	1%	2%	2%	2%	1%	0%	2%	*	4%	2%	1%	2%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	97%	98%	98%	*	98%	*	96%	99%	100%	98%	97%	98%	99%
Included in Accountability	92%	90%	86%	89%	85%	91%	*	80%	*	91%	94%	88%	87%	83%	87%	70%
Not Included in Accountability: Mobile	5%	4%	4%	7%	3%	5%	*	1%	*	4%	3%	7%	2%	9%	3%	2%
Not Included in Accountability: Other Exclusions	2%	5%	8%	1%	11%	2%	*	17%	*	2%	2%	5%	9%	5%	9%	27%
Not Tested	1%	1%	2%	3%	2%	2%	*	2%	*	4%	1%	0%	2%	3%	2%	1%
Absent	1%	1%	2%	3%	2%	2%	*	2%	*	4%	1%	0%	2%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%	97%	97%	96%	*	98%	*	91%	98%	100%	98%	96%	97%	98%
Included in Accountability	93%	94%	92%	92%	93%	88%	*	98%	*	89%	93%	90%	96%	85%	94%	93%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	4%	5%	3%	7%	*	0%	*	3%	4%	10%	2%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	3%	3%	3%	4%	*	2%	*	9%	2%	0%	2%	4%	3%	2%
Absent	1%	1%	2%	2%	2%	2%	*	2%	*	6%	2%	0%	2%	3%	3%	1%
Other	0%	0%	1%	1%	1%	2%	*	0%	*	3%	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	98%	98%	97%	97%	97%	99%	*	98%	-	95%	96%	100%	97%	96%	97%	98%
Included in Accountability	93%	93%	92%	90%	93%	91%	*	95%	-	95%	91%	90%	96%	85%	93%	92%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	7%	*	2%	-	0%	4%	10%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	1%	0%	0%	3%	1%	4%
Not Tested	2%	2%	3%	3%	3%	1%	*	2%	-	5%	4%	0%	3%	4%	3%	2%
Absent	1%	2%	3%	3%	3%	1%	*	2%	-	5%	4%	0%	2%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	99%	98%	100%	*	100%	-	100%	99%	90%	99%	99%	98%	98%
Included in Accountability	94%	95%	95%	92%	95%	99%	*	100%	-	100%	99%	90%	97%	90%	96%	94%
Not Included in Accountability: Mobile	4%	3%	3%	7%	2%	1%	*	0%	-	0%	0%	0%	2%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	1%	1%	1%	2%	0%	*	0%	-	0%	1%	10%	1%	1%	2%	2%
Absent	1%	1%	1%	1%	2%	0%	*	0%	-	0%	1%	10%	1%	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	92%	93%	95%	91%	90%	-	100%	-	83%	-	-	95%	81%	92%	93%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	91.1%	91.8%	90.2%	91.5%	93.8%	95.7%	*	91.2%	90.6%	90.1%	91.3%
2020-21	95.0%	95.0%	95.2%	96.1%	94.4%	96.1%	95.6%	97.3%	*	96.9%	95.2%	94.4%	93.7%
Chronic Absenteeism													
2021-22	25.7%	30.0%	31.6%	30.6%	34.7%	28.9%	20.0%	7.2%	*	31.3%	36.0%	35.5%	28.5%
2020-21	15.0%	15.0%	14.4%	11.4%	17.3%	11.0%	21.4%	6.0%	*	8.8%	14.9%	17.7%	20.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	1.1%	1.8%	0.9%	1.6%	0.0%	0.5%	*	0.0%	1.3%	1.3%	1.1%
2020-21	2.4%	2.5%	1.1%	0.3%	1.4%	1.7%	0.0%	0.0%	*	1.0%	3.2%	1.1%	1.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	95.9%	95.8%	96.0%	95.9%	*	96.3%	*	100.0%	77.4%	96.1%	96.6%
Received TxCHSE	0.3%	0.2%	0.3%	0.5%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	2.1%	1.9%	2.6%	2.0%	0.0%	*	1.9%	*	0.0%	19.4%	1.9%	2.5%
Dropped Out	6.4%	4.4%	1.9%	1.1%	1.8%	4.1%	*	1.9%	*	0.0%	3.2%	1.9%	0.8%
Graduates and TxCHSE	90.0%	93.5%	96.2%	96.3%	96.2%	95.9%	*	96.3%	*	100.0%	77.4%	96.1%	96.6%
Graduates, TxCHSE, and Continuers	93.6%	95.6%	98.1%	98.9%	98.2%	95.9%	*	98.1%	*	100.0%	96.8%	98.1%	99.2%
Class of 2021													
Graduated	90.0%	90.7%	94.9%	91.6%	95.8%	95.1%	*	97.6%	-	100.0%	70.0%	93.7%	96.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	2.5%	2.1%	1.7%	2.0%	4.9%	*	2.4%	-	0.0%	17.1%	2.1%	2.0%
Dropped Out	5.8%	6.8%	3.0%	6.7%	2.2%	0.0%	*	0.0%	-	0.0%	12.9%	4.2%	2.0%
Graduates and TxCHSE	90.3%	90.7%	94.9%	91.6%	95.8%	95.1%	*	97.6%	-	100.0%	70.0%	93.7%	96.0%
Graduates, TxCHSE, and Continuers	94.2%	93.2%	97.0%	93.3%	97.8%	100.0%	*	100.0%	-	100.0%	87.1%	95.8%	98.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	96.9%	93.7%	97.3%	100.0%	*	100.0%	-	100.0%	84.4%	95.2%	98.0%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.3%	0.4%	0.6%	0.5%	0.0%	*	0.0%	-	0.0%	4.7%	0.6%	0.0%
Dropped Out	6.3%	6.6%	2.7%	5.7%	2.3%	0.0%	*	0.0%	-	0.0%	10.9%	4.2%	2.0%
Graduates and TxCHSE	92.7%	93.2%	96.9%	93.7%	97.3%	100.0%	*	100.0%	-	100.0%	84.4%	95.2%	98.0%
Graduates, TxCHSE, and Continuers	93.7%	93.4%	97.3%	94.3%	97.8%	100.0%	*	100.0%	-	100.0%	89.1%	95.8%	98.0%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	93.5%	96.8%	98.1%	96.1%	96.5%	*	97.9%	-	100.0%	91.3%	96.0%	95.6%
Received TxCHSE	0.5%	0.4%	0.9%	0.0%	1.0%	1.2%	*	2.1%	-	0.0%	0.0%	0.8%	1.1%
Continued HS	1.1%	0.3%	0.1%	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.8%	2.1%	1.3%	2.8%	2.4%	*	0.0%	-	0.0%	8.7%	3.2%	3.3%
Graduates and TxCHSE	92.7%	93.9%	97.7%	98.1%	97.2%	97.6%	*	100.0%	-	100.0%	91.3%	96.8%	96.7%
Graduates, TxCHSE, and Continuers	93.8%	94.2%	97.9%	98.8%	97.2%	97.6%	*	100.0%	-	100.0%	91.3%	96.8%	96.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	96.9%	98.8%	95.9%	96.5%	*	97.9%	-	100.0%	91.5%	96.0%	95.6%
Received TxCHSE	0.5%	0.4%	0.9%	0.0%	1.0%	1.2%	*	2.1%	-	0.0%	0.0%	0.8%	1.1%
Continued HS	0.5%	0.1%	0.1%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.5%	2.1%	1.3%	2.8%	2.4%	*	0.0%	-	0.0%	8.5%	3.2%	3.3%
Graduates and TxCHSE	93.2%	94.4%	97.7%	98.8%	96.9%	97.6%	*	100.0%	-	100.0%	91.5%	96.8%	96.7%
Graduates, TxCHSE, and Continuers	93.8%	94.5%	97.9%	98.8%	97.2%	97.6%	*	100.0%	-	100.0%	91.5%	96.8%	96.7%
Class of 2019													
Graduated	92.6%	94.3%	96.5%	97.1%	96.1%	95.5%	*	97.5%	*	100.0%	97.4%	96.9%	93.3%
Received TxCHSE	0.6%	0.3%	0.7%	0.6%	0.5%	3.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.1%	0.6%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.3%	2.7%	1.7%	3.4%	1.5%	*	2.5%	*	0.0%	2.6%	3.1%	6.7%
Graduates and TxCHSE	93.2%	94.6%	97.2%	97.7%	96.6%	98.5%	*	97.5%	*	100.0%	97.4%	96.9%	93.3%
Graduates, TxCHSE, and Continuers	93.8%	94.7%	97.3%	98.3%	96.6%	98.5%	*	97.5%	*	100.0%	97.4%	96.9%	93.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	95.3%	95.3%	95.7%	92.3%	*	96.3%	*	100.0%	72.7%	95.7%	96.6%
Class of 2021	90.0%	89.4%	94.3%	91.6%	94.6%	95.1%	*	97.6%	-	100.0%	66.2%	92.9%	96.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	0.3%	0.5%	0.0%	1.4%	*	0.0%	*	0.0%	4.2%	0.0%	0.0%
Class of 2021	3.8%	1.3%	1.0%	0.6%	1.6%	0.0%	*	0.0%	-	0.0%	6.1%	0.6%	1.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	91.6%	91.8%	92.3%	91.3%	93.0%	*	92.3%	*	88.2%	70.8%	91.0%	89.5%
Class of 2021	81.9%	90.2%	90.0%	92.6%	88.6%	86.2%	*	92.5%	-	100.0%	67.3%	88.5%	83.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	91.9%	92.1%	92.9%	91.3%	94.4%	*	92.3%	*	88.2%	75.0%	91.0%	89.5%
Class of 2021	85.7%	91.4%	91.1%	93.3%	90.2%	86.2%	*	92.5%	-	100.0%	73.5%	89.2%	84.4%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	*	*	*	*	-	-	-	-	*	*	*
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	0.4%	1.1%	0.0%	1.4%	*	0.0%	*	0.0%	4.5%	0.0%	0.0%
2020-21	3.8%	1.0%	1.4%	0.6%	1.8%	3.1%	*	0.0%	-	0.0%	10.2%	0.6%	1.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	89.3%	88.2%	89.5%	90.1%	*	90.9%	*	88.2%	52.2%	88.5%	87.8%
2020-21	80.4%	89.5%	88.8%	92.2%	87.5%	81.5%	*	92.3%	-	100.0%	57.6%	87.6%	83.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	89.8%	89.3%	89.5%	91.5%	*	90.9%	*	88.2%	56.7%	88.5%	87.8%
2020-21	84.1%	89.5%	89.8%	92.3%	89.1%	82.1%	*	92.3%	-	100.0%	63.5%	87.9%	82.4%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	722	100.0%	2,317	368,686
By Ethnicity:				
African American	187	25.9%	385	45,227
Hispanic	389	53.9%	1,595	191,125
White	71	9.8%	192	103,171
American Indian	2	0.3%	8	1,159
Asian	55	7.6%	85	18,794
Pacific Islander	1	0.1%	2	569
Two or More Races	17	2.4%	50	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	14	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	74	10.2%	218	51,023
Foundation H.S. Program (Endorsement)	3	0.4%	9	14,179
Foundation H.S. Program (DLA)	645	89.3%	2,076	302,917
Special Education Graduates	67	9.3%	183	32,447
Economically Disadvantaged Graduates	408	56.5%	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	115	15.9%	635	40,398
At-Risk Graduates	444	61.5%	1,562	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	52.7%	50.4%	48.1%	45.8%	67.6%	*	78.2%	*	23.5%	76.1%	42.9%	37.4%
2020-21	65.2%	50.8%	49.6%	46.4%	45.7%	58.2%	*	76.9%	-	69.6%	68.3%	44.3%	40.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	44.5%	43.8%	38.5%	40.4%	59.2%	*	74.5%	*	23.5%	6.0%	36.3%	31.3%
2020-21	52.7%	42.6%	43.4%	39.9%	39.3%	50.7%	*	74.4%	-	65.2%	1.6%	37.8%	30.4%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	48.9%	56.9%	55.6%	50.9%	77.5%	*	74.5%	*	64.7%	17.9%	48.3%	32.2%
2020-21	56.1%	40.0%	48.8%	49.4%	42.9%	58.2%	*	79.5%	-	69.6%	3.2%	40.9%	24.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	36.9%	42.7%	38.5%	38.3%	54.9%	*	72.7%	*	47.1%	6.0%	36.8%	27.0%
2020-21	45.7%	35.8%	33.7%	29.2%	29.4%	43.3%	*	69.2%	-	56.5%	0.0%	28.8%	19.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	30.9%	33.8%	30.5%	28.8%	50.7%	*	65.5%	*	17.6%	4.5%	27.0%	16.5%
2020-21	40.4%	24.0%	30.4%	26.2%	25.4%	41.8%	*	66.7%	-	56.5%	0.0%	23.8%	14.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	14.5%	10.5%	5.9%	9.5%	21.1%	*	23.6%	*	0.0%	1.5%	8.8%	13.0%
2020-21	21.3%	15.7%	13.7%	7.1%	14.2%	13.4%	*	35.9%	-	17.4%	0.0%	11.5%	12.7%
Associate Degree (Annual Graduates)													
2021-22	2.4%	3.8%	6.9%	9.6%	4.6%	9.9%	*	12.7%	*	0.0%	0.0%	4.9%	1.7%
2020-21	2.6%	4.4%	9.8%	8.3%	9.4%	11.9%	*	10.3%	-	21.7%	0.0%	7.4%	7.8%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	19.1%	21.7%	24.1%	16.2%	31.0%	*	43.6%	*	17.6%	0.0%	16.4%	11.3%
2020-21	25.9%	26.9%	24.4%	23.8%	22.1%	20.9%	*	43.6%	-	43.5%	1.6%	20.1%	16.7%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	12.8%	12.7%	9.6%	8.5%	26.8%	*	36.4%	*	11.8%	0.0%	8.8%	7.0%
2020-21	4.4%	13.3%	10.2%	13.1%	7.6%	4.5%	*	30.8%	-	17.4%	0.0%	7.4%	2.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	13.4%	7.6%	9.6%	6.9%	8.5%	*	5.5%	*	0.0%	76.1%	7.8%	7.0%
2020-21	24.2%	12.2%	6.5%	7.1%	6.6%	7.5%	*	2.6%	-	4.3%	68.3%	6.8%	9.8%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	7.2%	0.6%	0.0%	0.8%	0.0%	*	1.8%	*	0.0%	0.0%	0.5%	0.9%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	7.3%	0.3%	0.6%	0.0%	0.0%	*	2.6%	-	0.0%	0.0%	0.3%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.9%	1.9%	3.7%	1.0%	2.8%	*	1.8%	*	0.0%	20.9%	2.0%	0.9%
2020-21	2.4%	0.6%	1.0%	1.2%	0.8%	3.0%	*	0.0%	-	0.0%	11.1%	0.6%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	5.3%	6.4%	5.1%	5.6%	*	1.8%	*	0.0%	56.7%	5.6%	5.2%
2020-21	4.4%	4.7%	5.8%	5.4%	6.3%	7.5%	*	0.0%	-	4.3%	63.5%	6.2%	9.8%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	15.7%	20.9%	24.1%	19.5%	16.9%	*	29.1%	*	11.8%	3.0%	16.9%	8.7%
	2020-21	25.9%	16.5%	23.9%	22.0%	22.8%	20.9%	*	35.9%	-	43.5%	0.0%	18.9%	17.6%
Mathematics	2021-22	18.7%	11.4%	17.9%	20.9%	15.9%	18.3%	*	20.0%	*	23.5%	3.0%	14.5%	9.6%
	2020-21	19.4%	10.6%	15.3%	13.7%	14.5%	17.9%	*	17.9%	-	30.4%	0.0%	13.3%	12.7%
Both Subjects	2021-22	12.6%	5.7%	10.1%	13.4%	9.3%	5.6%	*	12.7%	*	5.9%	3.0%	8.1%	5.2%
	2020-21	14.4%	7.2%	12.0%	8.3%	11.7%	14.9%	*	15.4%	-	30.4%	0.0%	9.6%	9.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	14.9%	19.1%	16.0%	19.5%	28.2%	*	10.9%	*	23.5%	14.9%	17.2%	15.7%
	2020-21	8.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	14.3%	13.6%	10.2%	15.2%	12.7%	*	12.7%	*	23.5%	3.0%	14.7%	13.0%
	2020-21	10.3%	10.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	9.1%	3.5%	1.6%	4.4%	4.2%	*	3.6%	*	0.0%	1.5%	3.2%	3.5%
	2020-21	4.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	24.6%	17.9%	18.4%	12.3%	23.8%	20.0%	52.7%	*	29.7%	1.2%	14.0%	13.6%
	2021	21.1%	19.9%	15.1%	15.1%	10.9%	20.3%	40.0%	46.7%	*	11.9%	1.1%	11.8%	9.6%
English Language Arts	2022	13.2%	10.5%	5.0%	5.2%	3.7%	4.8%	20.0%	9.9%	*	18.9%	0.0%	4.6%	2.9%
	2021	12.1%	7.5%	2.6%	2.9%	2.1%	3.3%	20.0%	3.3%	*	4.8%	0.5%	2.4%	1.7%
Mathematics	2022	6.9%	4.6%	3.9%	3.4%	1.4%	6.8%	0.0%	22.0%	*	8.1%	0.0%	2.3%	2.2%
	2021	6.1%	3.8%	4.1%	3.4%	2.4%	4.6%	0.0%	22.8%	*	2.4%	0.0%	2.7%	1.3%
Science	2022	9.6%	10.0%	6.6%	7.8%	3.1%	8.2%	20.0%	31.9%	*	2.7%	0.0%	4.9%	6.6%
	2021	8.7%	8.6%	7.7%	7.3%	4.7%	8.5%	20.0%	37.0%	*	2.4%	0.0%	5.8%	6.7%
Social Studies	2022	12.5%	12.1%	8.1%	8.1%	6.0%	6.8%	20.0%	25.3%	*	18.9%	0.6%	7.0%	7.3%
	2021	11.6%	8.9%	5.6%	5.5%	3.9%	7.8%	20.0%	16.3%	*	7.1%	0.5%	4.2%	2.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	28.6%	28.4%	21.1%	28.4%	37.1%	*	35.4%	-	18.2%	*	23.8%	16.2%
	2021	48.6%	22.0%	22.1%	10.3%	18.5%	41.9%	*	32.6%	-	20.0%	*	18.5%	13.0%
English Language Arts	2022	53.2%	26.9%	21.3%	10.0%	22.6%	28.6%	*	44.4%	-	14.3%	-	20.0%	12.5%
	2021	42.7%	14.3%	10.0%	9.1%	11.1%	0.0%	*	*	-	*	*	5.3%	*
Mathematics	2022	50.4%	27.4%	39.7%	38.5%	33.3%	60.0%	-	40.0%	-	*	-	30.0%	33.3%
	2021	49.4%	16.6%	22.6%	15.4%	5.0%	28.6%	-	38.1%	-	*	-	19.0%	*
Science	2022	44.7%	12.4%	10.1%	6.7%	3.8%	25.0%	*	10.3%	-	*	-	2.3%	0.0%
	2021	41.4%	5.8%	4.3%	3.6%	2.5%	0.0%	*	8.8%	-	*	-	2.2%	0.0%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	17.9%	18.0%	22.6%	16.0%	20.0%	*	17.4%	-	14.3%	*	14.8%	5.0%
	2021	42.2%	17.5%	15.3%	4.8%	6.1%	50.0%	*	20.0%	-	*	*	6.1%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	69.8%	88.4%	89.3%	88.4%	90.1%	*	87.3%	*	82.4%	50.7%	87.5%	82.6%
	2020-21	70.8%	85.2%	99.0%	94.6%	100.0%	92.5%	*	100.0%	?	100.0%	69.8%	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	20.8%	21.8%	22.2%	14.8%	35.9%	*	56.3%	-	7.1%	0.0%	15.2%	8.4%
	2020-21	32.9%	19.0%	22.1%	20.1%	16.3%	35.5%	*	56.4%	*	47.8%	0.0%	16.2%	4.6%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	934	935	938	899	1006	*	1087	-	932	729	900	859
	2020-21	1002	918	937	937	910	989	858	1080	740	1051	729	908	839
English Language Arts and Writing	2021-22	506	472	470	473	453	503	*	541	-	484	361	453	428
	2020-21	504	460	468	476	452	503	413	529	370	524	378	451	413
Mathematics	2021-22	496	462	464	465	446	503	*	546	-	448	369	447	430
	2020-21	498	458	469	461	458	486	445	551	370	527	352	456	427
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	20.4	21.1	19.8	22.8	20.5	-	*	-	*	-	21.4	*
	2020-21	20.0	20.2	19.9	17.7	19.3	22.0	-	27.0	-	22.4	-	21.8	16.5
English Language Arts	2021-22	19.2	20.6	20.6	19.0	22.8	19.8	-	*	-	*	-	20.9	*
	2020-21	19.6	20.4	20.0	17.5	18.6	24.2	-	27.3	-	22.7	-	22.0	14.8
Mathematics	2021-22	19.3	20.0	21.0	19.9	22.4	21.2	-	*	-	*	-	20.6	*
	2020-21	19.9	19.6	19.5	16.8	19.4	20.3	-	28.5	-	22.0	-	21.3	17.5
Science	2021-22	19.8	20.0	21.6	20.6	22.5	20.7	-	*	-	*	-	22.6	*
	2020-21	20.3	20.0	20.0	18.5	19.8	20.3	-	25.0	-	21.8	-	21.0	17.0

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	41.5%	37.2%	36.2%	33.9%	42.1%	66.7%	67.6%	*	38.9%	26.6%	32.8%	30.1%
	2020-21	42.5%	39.3%	35.3%	35.4%	32.3%	38.5%	42.9%	56.3%	*	43.4%	17.2%	29.5%	24.7%
English Language Arts	2021-22	16.6%	12.3%	6.9%	6.4%	4.8%	10.6%	25.0%	23.5%	*	15.1%	0.7%	5.1%	3.5%
	2020-21	16.3%	10.1%	5.7%	5.3%	4.2%	8.1%	7.1%	17.6%	*	11.5%	0.0%	4.2%	3.5%
Mathematics	2021-22	19.9%	19.1%	14.4%	14.2%	12.7%	17.7%	25.0%	33.1%	*	10.1%	12.8%	12.1%	11.4%
	2020-21	19.3%	16.9%	14.2%	13.8%	12.3%	16.0%	14.3%	31.4%	*	20.3%	6.6%	10.5%	9.4%
Science	2021-22	21.1%	25.9%	21.7%	19.4%	20.9%	23.5%	44.4%	37.4%	*	21.4%	14.4%	20.1%	19.1%
	2020-21	20.6%	24.8%	22.4%	22.1%	21.2%	21.7%	23.1%	34.5%	*	25.3%	14.2%	19.5%	16.9%
Social Studies	2021-22	22.8%	13.5%	6.8%	6.7%	4.3%	8.7%	12.5%	30.7%	*	12.9%	0.4%	5.0%	4.2%
	2020-21	22.8%	13.5%	5.1%	5.3%	3.3%	6.4%	7.1%	22.8%	*	6.3%	0.3%	3.4%	1.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	40.2%	49.4%	50.6%	48.0%	37.3%	*	71.8%	-	65.2%	23.8%	45.5%	37.3%
	2019-20	46.1%	47.8%	58.6%	61.4%	55.4%	63.8%	*	63.3%	-	73.3%	36.4%	51.8%	36.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	3,351	100.0%	26,900	5,504,150	3,351	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.5%	7.2%	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	1,026	30.6%	9.8%	8.7%	1,026	30.6%	9.8%	8.7%
Grade 10	960	28.6%	9.3%	7.9%	960	28.6%	9.3%	7.9%
Grade 11	719	21.5%	7.5%	7.0%	719	21.5%	7.5%	7.0%
Grade 12	646	19.3%	6.5%	6.6%	646	19.3%	6.7%	6.6%
Ethnic Distribution:								
African American	864	25.8%	17.2%	12.8%	864	25.8%	17.3%	12.8%
Hispanic	1,939	57.9%	68.7%	53.0%	1,939	57.9%	68.7%	52.9%
White	265	7.9%	7.9%	25.6%	265	7.9%	7.9%	25.7%
American Indian	11	0.3%	0.4%	0.3%	11	0.3%	0.4%	0.3%
Asian	174	5.2%	3.2%	5.1%	174	5.2%	3.2%	5.1%
Pacific Islander	6	0.2%	0.1%	0.2%	6	0.2%	0.1%	0.2%
Two or More Races	92	2.7%	2.4%	3.0%	92	2.7%	2.4%	3.0%
Sex:								
Female	1,634	48.8%	49.8%	48.8%	1,634	48.8%	49.8%	48.8%
Male	1,717	51.2%	50.2%	51.2%	1,717	51.2%	50.2%	51.2%
Economically Disadvantaged	2,046	61.1%	75.4%	62.1%	2,046	61.1%	75.4%	62.0%
Non-Educationally Disadvantaged	1,305	38.9%	24.6%	37.9%	1,305	38.9%	24.6%	38.0%
Section 504 Students	345	10.3%	6.9%	7.4%	345	10.3%	6.9%	7.4%
EB Students/EL	701	20.9%	36.5%	23.1%	701	20.9%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	152	4.1%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	241	7.2%	4.6%	5.5%	241	7.2%	4.6%	5.5%
Foster Care	5	0.1%	0.2%	0.2%	5	0.1%	0.2%	0.2%
Homeless	62	1.9%	2.7%	1.3%	62	1.9%	2.7%	1.3%
Immigrant	40	1.2%	1.7%	2.2%	40	1.2%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	69.1%	64.6%	0	0.0%	68.9%	64.6%
Military Connected	10	0.3%	0.3%	3.6%	10	0.3%	0.3%	3.6%
At-Risk	2,099	62.6%	69.1%	53.3%	2,099	62.6%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	666	19.9%	36.7%	23.2%	666	19.9%	36.6%	23.2%
Career and Technical Education	2,388	71.3%	31.8%	26.5%	2,388	71.3%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	2,388	71.3%	74.5%	72.3%	2,388	71.3%	74.3%	72.2%
Gifted and Talented Education	264	7.9%	6.7%	8.2%	264	7.9%	6.7%	8.2%
Special Education	343	10.2%	10.0%	12.6%	343	10.2%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	343							
By Type of Primary Disability								
Students with Intellectual Disabilities	172	50.1%	42.3%	44.1%				
Students with Physical Disabilities	15	4.4%	19.7%	20.0%				
Students with Autism	78	22.7%	19.2%	15.5%				
Students with Behavioral Disabilities	78	22.7%	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	549	14.8%	17.5%	16.8%				
By Ethnicity:								
African American	194	5.2%	4.4%	3.3%				
Hispanic	266	7.2%	10.8%	8.7%				
White	56	1.5%	1.5%	3.4%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	14	0.4%	0.2%	0.7%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	17	0.5%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	67	17.4%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	88	12.6%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	385	16.5%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	553	20.1%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	0.7%	4.5%
Grade 1	-	3.5%	2.5%	-	5.7%	3.6%
Grade 2	-	1.9%	1.6%	-	1.3%	2.0%
Grade 3	-	0.6%	0.8%	-	0.4%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	12.2%	12.1%	8.7%	21.2%	21.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	19.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	19.0	19.3
Grade 4	-	18.8	19.4
Grade 5	-	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	20.0	14.3	16.2
Foreign Languages	26.5	17.4	18.8
Mathematics	21.8	16.7	17.5
Science	21.6	19.1	18.5
Social Studies	23.8	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	276.2	100.0%	100.0%	100.0%
Professional Staff:	242.8	87.9%	66.0%	64.1%
Teachers	207.2	75.0%	48.6%	48.7%
Professional Support	26.6	9.6%	13.5%	10.9%
Campus Administration (School Leadership)	9.0	3.3%	3.1%	3.3%
Educational Aides:	33.4	12.1%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	9.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	137.5	49.8%	65.5%	53.2%
Teachers by Ethnicity:				
African American	48.3	23.3%	23.1%	11.8%
Hispanic	37.2	17.9%	27.8%	29.6%
White	113.5	54.8%	44.2%	54.9%
American Indian	1.0	0.5%	0.2%	0.3%
Asian	2.7	1.3%	2.4%	2.0%
Pacific Islander	0.9	0.5%	0.2%	0.1%
Two or More Races	3.6	1.7%	2.1%	1.2%
Teachers by Sex:				
Males	94.7	45.7%	26.3%	24.4%
Females	112.5	54.3%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	4.9	2.4%	3.1%	2.0%
Bachelors	122.7	59.2%	69.2%	72.2%
Masters	76.6	37.0%	26.7%	25.0%
Doctorate	2.9	1.4%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	21.9	10.6%	9.4%	9.7%
1-5 Years Experience	57.4	27.7%	33.8%	26.3%
6-10 Years Experience	37.9	18.3%	21.8%	20.5%
11-20 Years Experience	60.1	29.0%	23.5%	27.2%
21-30 Years Experience	25.9	12.5%	10.1%	13.3%
Over 30 Years Experience	3.9	1.9%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.2	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.0	6.1
Average Years Experience of Principals with District	6.0	5.4	5.3
Average Years Experience of Assistant Principals	6.1	5.1	5.2
Average Years Experience of Assistant Principals with District	4.9	4.2	4.4
Average Years Experience of Teachers:	10.3	9.3	11.0
Average Years Experience of Teachers with District:	7.3	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,062	\$48,487	\$53,300
1-5 Years Experience	\$62,355	\$61,598	\$56,516
6-10 Years Experience	\$63,398	\$62,808	\$59,732
11-20 Years Experience	\$68,109	\$67,858	\$63,389
21-30 Years Experience	\$75,520	\$72,248	\$67,876
Over 30 Years Experience	\$78,060	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,430	\$63,388	\$60,717
Professional Support	\$74,065	\$75,238	\$72,022
Campus Administration (School Leadership)	\$94,139	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	4.5	2.2%	3.4%	5.9%
Career and Technical Education	28.9	14.0%	7.1%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	10.1	4.9%	2.0%	1.7%
Regular Education	139.4	67.3%	77.9%	70.6%
Special Education	24.2	11.7%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
SOUTH GRAND PRAIRIE H S (057910003) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: LYNDON B JOHNSON DAEP

Campus Number: 057910004

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LYNDON B JOHNSON DAEP (057910004) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	50%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LYNDON B JOHNSON DAEP (057910004) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LYNDON B JOHNSON DAEP (057910004) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	89%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	61%	62%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	12%	8%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	49%	41%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	20%	15%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LYNDON B JOHNSON DAEP (057910004) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	45%	37%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	19%	14%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LYNDON B JOHNSON DAEP (057910004) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	74%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	41%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	48%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	15%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	23%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	72%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	37%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	42%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	14%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	20%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LYNDON B JOHNSON DAEP (057910004) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	93%	91%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	4%	4%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	2%	3%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	2%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	2%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Mathematics																
Assessment Participant	99%	98%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	94%	94%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	5%	4%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	2%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Accelerated Testers																
SAT/ACT Participant	93%	87%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LYNDON B JOHNSON DAEP (057910004) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	79.5%	81.3%	78.5%	78.3%	*	*	-	*	70.5%	78.6%	80.7%
2020-21	95.0%	95.0%	81.1%	77.9%	86.2%	*	*	-	-	*	71.3%	81.7%	93.2%
Chronic Absenteeism													
2021-22	25.7%	30.0%	51.2%	50.0%	52.3%	56.8%	*	*	-	25.0%	63.3%	52.8%	44.1%
2020-21	15.0%	15.0%	39.8%	56.3%	31.0%	66.7%	*	-	-	*	52.0%	39.4%	19.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2020-21	2.4%	2.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LYNDON B JOHNSON DAEP (057910004) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LYNDON B JOHNSON DAEP (057910004) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 LYNDON B JOHNSON DAEP (057910004) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 LYNDON B JOHNSON DAEP (057910004) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	41.5%	6.8%	8.7%	3.3%	0.0%	*	-	-	-	0.0%	8.1%	0.0%
	2020-21	42.5%	39.3%	4.0%	0.0%	7.1%	*	-	-	-	*	0.0%	5.3%	16.7%
English Language Arts	2021-22	16.6%	12.3%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
	2020-21	16.3%	10.1%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
Mathematics	2021-22	19.9%	19.1%	4.7%	5.9%	0.0%	*	*	-	-	-	0.0%	8.0%	0.0%
	2020-21	19.3%	16.9%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
Science	2021-22	21.1%	25.9%	2.2%	0.0%	4.3%	*	*	-	-	-	0.0%	3.7%	0.0%
	2020-21	20.6%	24.8%	4.8%	*	7.7%	*	-	-	-	*	*	5.9%	16.7%
Social Studies	2021-22	22.8%	13.5%	2.1%	5.3%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	22.8%	13.5%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	40.2%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 LYNDON B JOHNSON DAEP (057910004) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	93	100.0%	26,900	5,504,150	93	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.5%	7.2%	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	1	1.1%	7.0%	7.3%	1	1.1%	7.0%	7.2%
Grade 7	10	10.8%	6.8%	7.4%	10	10.8%	6.8%	7.4%
Grade 8	23	24.7%	8.1%	7.7%	23	24.7%	8.0%	7.7%
Grade 9	26	28.0%	9.8%	8.7%	26	28.0%	9.8%	8.7%
Grade 10	23	24.7%	9.3%	7.9%	23	24.7%	9.3%	7.9%
Grade 11	7	7.5%	7.5%	7.0%	7	7.5%	7.5%	7.0%
Grade 12	3	3.2%	6.5%	6.6%	3	3.2%	6.7%	6.6%
Ethnic Distribution:								
African American	16	17.2%	17.2%	12.8%	16	17.2%	17.3%	12.8%
Hispanic	70	75.3%	68.7%	53.0%	70	75.3%	68.7%	52.9%
White	6	6.5%	7.9%	25.6%	6	6.5%	7.9%	25.7%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	1	1.1%	3.2%	5.1%	1	1.1%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.4%	3.0%	0	0.0%	2.4%	3.0%
Sex:								
Female	23	24.7%	49.8%	48.8%	23	24.7%	49.8%	48.8%
Male	70	75.3%	50.2%	51.2%	70	75.3%	50.2%	51.2%
Economically Disadvantaged	77	82.8%	75.4%	62.1%	77	82.8%	75.4%	62.0%
Non-Educationally Disadvantaged	16	17.2%	24.6%	37.9%	16	17.2%	24.6%	38.0%
Section 504 Students	16	17.2%	6.9%	7.4%	16	17.2%	6.9%	7.4%
EB Students/EL	34	36.6%	36.5%	23.1%	34	36.6%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	4	0.8%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LYNDON B JOHNSON DAEP (057910004) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	11	11.8%	4.6%	5.5%	11	11.8%	4.6%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	5	5.4%	2.7%	1.3%	5	5.4%	2.7%	1.3%
Immigrant	0	0.0%	1.7%	2.2%	0	0.0%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	69.1%	64.6%	0	0.0%	68.9%	64.6%
Military Connected	0	0.0%	0.3%	3.6%	0	0.0%	0.3%	3.6%
At-Risk	93	100.0%	69.1%	53.3%	93	100.0%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	34	36.6%	36.7%	23.2%	34	36.6%	36.6%	23.2%
Career and Technical Education	57	61.3%	31.8%	26.5%	57	61.3%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	34	57.6%	74.5%	72.3%	34	57.6%	74.3%	72.2%
Gifted and Talented Education	0	0.0%	6.7%	8.2%	0	0.0%	6.7%	8.2%
Special Education	11	11.8%	10.0%	12.6%	11	11.8%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	11							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	42.3%	44.1%				
Students with Physical Disabilities	0	0.0%	19.7%	20.0%				
Students with Autism	0	0.0%	19.2%	15.5%				
Students with Behavioral Disabilities	*	*	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	509	100.0%	17.5%	16.8%				
By Ethnicity:								
African American	146	28.7%	4.4%	3.3%				
Hispanic	312	61.3%	10.8%	8.7%				
White	38	7.5%	1.5%	3.4%				
American Indian	3	0.6%	0.1%	0.1%				
Asian	2	0.4%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.6%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	64	100.0%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	143	100.0%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	412	100.0%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LYNDON B JOHNSON DAEP (057910004) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	0.7%	4.5%
Grade 1	-	3.5%	2.5%	-	5.7%	3.6%
Grade 2	-	1.9%	1.6%	-	1.3%	2.0%
Grade 3	-	0.6%	0.8%	-	0.4%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.4%	0.4%
Grade 6	0.0%	0.3%	0.3%	-	0.0%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.5%	0.4%	0.0%	0.5%	0.5%
Grade 9	42.9%	12.1%	8.7%	66.7%	21.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	19.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	19.0	19.3
Grade 4	-	18.8	19.4
Grade 5	-	20.6	20.8
Grade 6	1.0	14.3	19.2
Secondary:			
English/Language Arts	2.3	14.3	16.2
Foreign Languages	1.6	17.4	18.8
Mathematics	2.8	16.7	17.5
Science	2.2	19.1	18.5
Social Studies	2.1	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 LYNDON B JOHNSON DAEP (057910004) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.2	100.0%	100.0%	100.0%
Professional Staff:	40.2	90.9%	66.0%	64.1%
Teachers	25.2	57.0%	48.6%	48.7%
Professional Support	13.0	29.4%	13.5%	10.9%
Campus Administration (School Leadership)	2.0	4.5%	3.1%	3.3%
Educational Aides:	4.0	9.1%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	26.1	59.1%	65.5%	53.2%
Teachers by Ethnicity:				
African American	9.0	35.6%	23.1%	11.8%
Hispanic	2.0	8.0%	27.8%	29.6%
White	13.9	55.3%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.1	0.5%	2.4%	2.0%
Pacific Islander	0.0	0.1%	0.2%	0.1%
Two or More Races	0.1	0.5%	2.1%	1.2%
Teachers by Sex:				
Males	16.6	65.9%	26.3%	24.4%
Females	8.6	34.1%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.6	6.2%	3.1%	2.0%
Bachelors	13.0	51.6%	69.2%	72.2%
Masters	9.7	38.6%	26.7%	25.0%
Doctorate	0.9	3.6%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.2	8.9%	9.4%	9.7%
1-5 Years Experience	6.0	23.7%	33.8%	26.3%
6-10 Years Experience	5.0	19.7%	21.8%	20.5%
11-20 Years Experience	9.2	36.4%	23.5%	27.2%
21-30 Years Experience	2.7	10.8%	10.1%	13.3%
Over 30 Years Experience	0.1	0.5%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 LYNDON B JOHNSON DAEP (057910004) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	3.7	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.1
Average Years Experience of Principals with District	1.0	5.4	5.3
Average Years Experience of Assistant Principals	13.0	5.1	5.2
Average Years Experience of Assistant Principals with District	13.0	4.2	4.4
Average Years Experience of Teachers:	10.0	9.3	11.0
Average Years Experience of Teachers with District:	6.6	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,773	\$48,487	\$53,300
1-5 Years Experience	\$62,833	\$61,598	\$56,516
6-10 Years Experience	\$64,090	\$62,808	\$59,732
11-20 Years Experience	\$67,005	\$67,858	\$63,389
21-30 Years Experience	\$72,384	\$72,248	\$67,876
Over 30 Years Experience	\$76,484	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,106	\$63,388	\$60,717
Professional Support	\$72,475	\$75,238	\$72,022
Campus Administration (School Leadership)	\$103,083	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	5.9%
Career and Technical Education	3.3	12.9%	7.1%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	20.1	80.0%	77.9%	70.6%
Special Education	1.8	7.1%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
LYNDON B JOHNSON DAEP (057910004) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: P A S S LEARNING CTR

Campus Number: 057910007

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

Texas Education Agency
2022-23 Graduation Profile (TAPR)
P A S S LEARNING CTR (057910007) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
P A S S LEARNING CTR (057910007) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	5	100.0%	26,900	5,504,150	5	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.5%	7.2%	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	1	20.0%	8.1%	7.7%	1	20.0%	8.0%	7.7%
Grade 9	4	80.0%	9.8%	8.7%	4	80.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	0	0.0%	17.2%	12.8%	0	0.0%	17.3%	12.8%
Hispanic	5	100.0%	68.7%	53.0%	5	100.0%	68.7%	52.9%
White	0	0.0%	7.9%	25.6%	0	0.0%	7.9%	25.7%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	3.2%	5.1%	0	0.0%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.4%	3.0%	0	0.0%	2.4%	3.0%
Sex:								
Female	2	40.0%	49.8%	48.8%	2	40.0%	49.8%	48.8%
Male	3	60.0%	50.2%	51.2%	3	60.0%	50.2%	51.2%
Economically Disadvantaged	3	60.0%	75.4%	62.1%	3	60.0%	75.4%	62.0%
Non-Educationally Disadvantaged	2	40.0%	24.6%	37.9%	2	40.0%	24.6%	38.0%
Section 504 Students	1	20.0%	6.9%	7.4%	1	20.0%	6.9%	7.4%
EB Students/EL	3	60.0%	36.5%	23.1%	3	60.0%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
P A S S LEARNING CTR (057910007) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	1	20.0%	4.6%	5.5%	1	20.0%	4.6%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	2.7%	1.3%	0	0.0%	2.7%	1.3%
Immigrant	0	0.0%	1.7%	2.2%	0	0.0%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	69.1%	64.6%	0	0.0%	68.9%	64.6%
Military Connected	0	0.0%	0.3%	3.6%	0	0.0%	0.3%	3.6%
At-Risk	5	100.0%	69.1%	53.3%	5	100.0%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	3	60.0%	36.7%	23.2%	3	60.0%	36.6%	23.2%
Career and Technical Education	1	20.0%	31.8%	26.5%	1	20.0%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	1	25.0%	74.5%	72.3%	1	25.0%	74.3%	72.2%
Gifted and Talented Education	0	0.0%	6.7%	8.2%	0	0.0%	6.7%	8.2%
Special Education	0	0.0%	10.0%	12.6%	0	0.0%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	42.3%	44.1%				
Students with Physical Disabilities	0	0.0%	19.7%	20.0%				
Students with Autism	0	0.0%	19.2%	15.5%				
Students with Behavioral Disabilities	0	0.0%	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	9	100.0%	17.5%	16.8%				
By Ethnicity:								
African American	4	44.4%	4.4%	3.3%				
Hispanic	4	44.4%	10.8%	8.7%				
White	1	11.1%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	0	-	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	100.0%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	6	100.0%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
P A S S LEARNING CTR (057910007) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	0.7%	4.5%
Grade 1	-	3.5%	2.5%	-	5.7%	3.6%
Grade 2	-	1.9%	1.6%	-	1.3%	2.0%
Grade 3	-	0.6%	0.8%	-	0.4%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	66.7%	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	19.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	19.0	19.3
Grade 4	-	18.8	19.4
Grade 5	-	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	14.3	16.2
Foreign Languages	-	17.4	18.8
Mathematics	-	16.7	17.5
Science	-	19.1	18.5
Social Studies	-	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
P A S S LEARNING CTR (057910007) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	66.0%	64.1%
Teachers	-	-	48.6%	48.7%
Professional Support	-	-	13.5%	10.9%
Campus Administration (School Leadership)	-	-	3.1%	3.3%
Educational Aides:	-	-	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	0.0	4,258.0
Part-time Librarians	-	n/a	0.0	646.0
Full-time Counselors	-	n/a	68.0	13,815.0
Part-time Counselors	-	n/a	2.0	1,240.0
Total Minority Staff:	-	-	65.5%	53.2%
Teachers by Ethnicity:				
African American	-	-	23.1%	11.8%
Hispanic	-	-	27.8%	29.6%
White	-	-	44.2%	54.9%
American Indian	-	-	0.2%	0.3%
Asian	-	-	2.4%	2.0%
Pacific Islander	-	-	0.2%	0.1%
Two or More Races	-	-	2.1%	1.2%
Teachers by Sex:				
Males	-	-	26.3%	24.4%
Females	-	-	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	-	-	3.1%	2.0%
Bachelors	-	-	69.2%	72.2%
Masters	-	-	26.7%	25.0%
Doctorate	-	-	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	-	-	9.4%	9.7%
1-5 Years Experience	-	-	33.8%	26.3%
6-10 Years Experience	-	-	21.8%	20.5%
11-20 Years Experience	-	-	23.5%	27.2%
21-30 Years Experience	-	-	10.1%	13.3%
Over 30 Years Experience	-	-	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
P A S S LEARNING CTR (057910007) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	-	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.0	6.1
Average Years Experience of Principals with District	-	5.4	5.3
Average Years Experience of Assistant Principals	-	5.1	5.2
Average Years Experience of Assistant Principals with District	-	4.2	4.4
Average Years Experience of Teachers:	-	9.3	11.0
Average Years Experience of Teachers with District:	-	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,487	\$53,300
1-5 Years Experience	-	\$61,598	\$56,516
6-10 Years Experience	-	\$62,808	\$59,732
11-20 Years Experience	-	\$67,858	\$63,389
21-30 Years Experience	-	\$72,248	\$67,876
Over 30 Years Experience	-	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	-	\$63,388	\$60,717
Professional Support	-	\$75,238	\$72,022
Campus Administration (School Leadership)	-	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	-	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.4%	5.9%
Career and Technical Education	-	-	7.1%	5.4%
Compensatory Education	-	-	3.6%	3.2%
Gifted and Talented Education	-	-	2.0%	1.7%
Regular Education	-	-	77.9%	70.6%
Special Education	-	-	5.7%	9.7%
Other	-	-	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
P A S S LEARNING CTR (057910007) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: CROSSWINDS ACCELERATED H S

Campus Number: 057910009

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	64%	36%	16%	40%	40%	-	-	-	*	35%	-	33%	38%	35%	38%
	2022	65%	55%	32%	9%	33%	60%	*	*	-	*	23%	-	33%	31%	30%	27%
At Meets Grade Level or Above	2023	52%	43%	6%	4%	6%	10%	-	-	-	*	0%	-	2%	11%	4%	2%
	2022	47%	36%	6%	0%	5%	20%	*	*	-	*	8%	-	2%	13%	1%	0%
At Masters Grade Level	2023	13%	9%	1%	0%	1%	0%	-	-	-	*	0%	-	0%	2%	0%	0%
	2022	11%	6%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	65%	26%	11%	31%	23%	-	-	-	*	0%	*	21%	32%	24%	24%
	2022	72%	62%	25%	10%	24%	45%	*	*	-	71%	5%	*	22%	28%	25%	18%
At Meets Grade Level or Above	2023	54%	45%	8%	3%	9%	15%	-	-	-	*	0%	*	5%	12%	8%	4%
	2022	55%	45%	12%	5%	10%	27%	*	*	-	57%	5%	*	12%	11%	12%	8%
At Masters Grade Level	2023	9%	5%	0%	0%	1%	0%	-	-	-	*	0%	*	0%	1%	1%	0%
	2022	9%	5%	1%	0%	0%	0%	*	*	-	14%	0%	*	1%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	66%	31%	24%	33%	11%	*	-	-	*	13%	-	21%	41%	29%	34%
	2022	76%	66%	32%	0%	36%	33%	-	-	-	*	13%	-	28%	38%	28%	50%
At Meets Grade Level or Above	2023	43%	29%	1%	4%	0%	0%	*	-	-	*	0%	-	0%	2%	0%	0%
	2022	43%	36%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
At Masters Grade Level	2023	23%	15%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
	2022	27%	22%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	81%	46%	44%	49%	*	-	-	-	*	30%	-	31%	57%	46%	40%
	2022	83%	74%	57%	45%	54%	90%	*	-	-	*	43%	-	55%	61%	57%	33%
At Meets Grade Level or Above	2023	56%	41%	1%	0%	1%	*	-	-	-	*	0%	-	0%	2%	0%	0%
	2022	55%	43%	12%	0%	10%	20%	*	-	-	*	14%	-	8%	18%	9%	3%
At Masters Grade Level	2023	21%	13%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
	2022	21%	13%	1%	0%	0%	10%	*	-	-	*	0%	-	0%	4%	2%	0%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	91%	77%	63%	81%	83%	*	*	-	*	38%	*	77%	78%	74%	79%
	2022	89%	85%	68%	68%	69%	69%	*	*	-	100%	29%	*	68%	69%	70%	66%
At Meets Grade Level or Above	2023	70%	64%	27%	20%	29%	33%	*	*	-	*	9%	*	26%	28%	25%	21%
	2022	68%	58%	28%	29%	26%	38%	*	*	-	88%	16%	*	24%	35%	27%	13%
At Masters Grade Level	2023	38%	34%	5%	0%	7%	0%	*	*	-	*	0%	*	5%	5%	4%	6%
	2022	42%	32%	6%	12%	4%	6%	*	*	-	25%	0%	*	6%	5%	7%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	89%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
	2022	92%	92%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2023	61%	62%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
	2022	64%	60%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2023	12%	8%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
	2022	13%	5%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	46%	34%	49%	43%	*	*	-	27%	25%	60%	41%	51%	44%	45%
	2022	74%	68%	47%	36%	46%	63%	0%	0%	-	78%	22%	80%	46%	48%	47%	42%
At Meets Grade Level or Above	2023	49%	41%	12%	9%	12%	17%	*	*	-	0%	3%	40%	10%	14%	10%	7%
	2022	48%	41%	16%	13%	14%	24%	0%	0%	-	61%	10%	40%	14%	19%	15%	7%
At Masters Grade Level	2023	20%	15%	2%	0%	2%	0%	*	*	-	0%	0%	20%	1%	2%	1%	2%
	2022	23%	17%	2%	5%	2%	4%	0%	0%	-	13%	0%	0%	3%	2%	3%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	30%	13%	34%	30%	-	-	-	17%	16%	*	26%	35%	29%	30%
	2022	75%	68%	28%	9%	27%	52%	*	*	-	67%	11%	*	27%	29%	27%	21%
At Meets Grade Level or Above	2023	53%	46%	8%	3%	8%	13%	-	-	-	0%	0%	*	4%	12%	6%	3%
	2022	53%	45%	10%	3%	8%	24%	*	*	-	56%	6%	*	8%	12%	8%	5%
At Masters Grade Level	2023	20%	15%	1%	0%	1%	0%	-	-	-	0%	0%	*	0%	1%	0%	0%
	2022	25%	19%	0%	0%	0%	0%	*	*	-	11%	0%	*	1%	0%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	31%	27%	33%	11%	*	-	-	*	13%	-	21%	42%	29%	34%
	2022	72%	67%	35%	0%	39%	43%	-	-	-	*	13%	-	32%	41%	30%	52%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	37%	2%	8%	0%	0%	*	-	-	*	0%	-	0%	3%	0%	0%
	2022	42%	36%	1%	0%	2%	0%	-	-	-	*	0%	-	2%	0%	0%	4%
At Masters Grade Level	2023	19%	14%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
	2022	20%	16%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	46%	44%	49%	*	-	-	-	*	30%	-	31%	57%	46%	40%
	2022	76%	70%	57%	45%	54%	90%	*	-	-	*	43%	-	55%	61%	57%	33%
At Meets Grade Level or Above	2023	47%	35%	1%	0%	1%	*	-	-	-	*	0%	-	0%	2%	0%	0%
	2022	47%	39%	12%	0%	10%	20%	*	-	-	*	14%	-	8%	18%	9%	3%
At Masters Grade Level	2023	18%	11%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
	2022	21%	15%	1%	0%	0%	10%	*	-	-	*	0%	-	0%	4%	2%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	72%	77%	63%	81%	83%	*	*	-	*	38%	*	77%	78%	74%	79%
	2022	75%	69%	68%	68%	69%	69%	*	*	-	100%	29%	*	68%	69%	70%	66%
At Meets Grade Level or Above	2023	52%	45%	27%	20%	29%	33%	*	*	-	*	9%	*	26%	28%	25%	21%
	2022	50%	41%	28%	29%	26%	38%	*	*	-	88%	16%	*	24%	35%	27%	13%
At Masters Grade Level	2023	27%	23%	5%	0%	7%	0%	*	*	-	*	0%	*	5%	5%	4%	6%
	2022	30%	22%	6%	12%	4%	6%	*	*	-	25%	0%	*	6%	5%	7%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English II	2023	74%	75%	30%	17%	32%	*	-	-	-	-	8%	*	33%	30%	28%	13%
All Grades Both Subjects	2023	64%	60%	30%	17%	32%	*	-	-	-	-	8%	*	33%	30%	28%	13%
All Grades ELA/Reading	2023	63%	59%	30%	17%	32%	*	-	-	-	-	8%	*	33%	30%	28%	13%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English II	2023	41%	39%	4%	0%	0%	*	-	-	-	-	0%	-	20%	0%	5%	0%
All Grades Both Subjects	2023	38%	36%	4%	0%	0%	*	-	-	-	-	0%	-	20%	0%	5%	0%
All Grades ELA/Reading	2023	35%	34%	4%	0%	0%	*	-	-	-	-	0%	-	20%	0%	5%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	46%	-	-	-	-	-	-	44%	-	44%	*	57%	46%	45%	100%
	2022	74%	68%	47%	-	-	-	-	-	-	42%	-	42%	-	20%	49%	42%	71%
At Meets Grade Level or Above	2023	49%	41%	12%	-	-	-	-	-	-	7%	-	7%	*	13%	14%	7%	40%
	2022	48%	41%	16%	-	-	-	-	-	-	8%	-	8%	-	0%	21%	7%	14%
At Masters Grade Level	2023	20%	15%	2%	-	-	-	-	-	-	2%	-	2%	*	0%	1%	2%	20%
	2022	23%	17%	2%	-	-	-	-	-	-	0%	-	0%	-	0%	4%	0%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	30%	-	-	-	-	-	-	28%	-	28%	*	50%	30%	30%	-
	2022	75%	68%	28%	-	-	-	-	-	-	21%	-	21%	-	*	30%	21%	*
At Meets Grade Level or Above	2023	53%	46%	8%	-	-	-	-	-	-	3%	-	3%	*	10%	10%	3%	-
	2022	53%	45%	10%	-	-	-	-	-	-	5%	-	5%	-	*	12%	5%	*
At Masters Grade Level	2023	20%	15%	1%	-	-	-	-	-	-	0%	-	0%	*	0%	1%	0%	-
	2022	25%	19%	0%	-	-	-	-	-	-	0%	-	0%	-	*	1%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	31%	-	-	-	-	-	-	35%	-	35%	-	*	29%	34%	*
	2022	72%	67%	35%	-	-	-	-	-	-	55%	-	55%	-	*	27%	52%	-
At Meets Grade Level or Above	2023	45%	37%	2%	-	-	-	-	-	-	0%	-	0%	-	*	2%	0%	*
	2022	42%	36%	1%	-	-	-	-	-	-	5%	-	5%	-	*	0%	4%	-
At Masters Grade Level	2023	19%	14%	0%	-	-	-	-	-	-	0%	-	0%	-	*	0%	0%	*
	2022	20%	16%	0%	-	-	-	-	-	-	0%	-	0%	-	*	0%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	46%	-	-	-	-	-	-	41%	-	41%	-	*	49%	40%	-
	2022	76%	70%	57%	-	-	-	-	-	-	34%	-	34%	-	*	72%	33%	-
At Meets Grade Level or Above	2023	47%	35%	1%	-	-	-	-	-	-	0%	-	0%	-	*	2%	0%	-
	2022	47%	39%	12%	-	-	-	-	-	-	3%	-	3%	-	*	17%	3%	-
At Masters Grade Level	2023	18%	11%	0%	-	-	-	-	-	-	0%	-	0%	-	*	0%	0%	-
	2022	21%	15%	1%	-	-	-	-	-	-	0%	-	0%	-	*	2%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	72%	77%	-	-	-	-	-	-	77%	-	77%	-	100%	76%	79%	*
	2022	75%	69%	68%	-	-	-	-	-	-	68%	-	68%	-	*	70%	66%	*
At Meets Grade Level or Above	2023	52%	45%	27%	-	-	-	-	-	-	20%	-	20%	-	33%	30%	21%	*
	2022	50%	41%	28%	-	-	-	-	-	-	13%	-	13%	-	*	38%	13%	*

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	23%	5%	-	-	-	-	-	-	7%	-	7%	-	0%	4%	6%	*
	2022	30%	22%	6%	-	-	-	-	-	-	0%	-	0%	-	*	10%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	30%	-	-	-	-	-	-	14%	-	14%	-	*	38%	13%	-
All Grades ELA/Reading	2023	63%	59%	30%	-	-	-	-	-	-	14%	-	14%	-	*	38%	13%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	4%	-	-	-	-	-	-	0%	-	0%	-	*	6%	0%	-
All Grades ELA/Reading	2023	35%	34%	4%	-	-	-	-	-	-	0%	-	0%	-	*	6%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	85%	89%	84%	80%	100%	*	-	75%	85%	67%	89%	80%	86%	89%
Included in Accountability	93%	91%	56%	68%	54%	62%	50%	*	-	46%	75%	42%	58%	54%	56%	53%
Not Included in Accountability: Mobile	4%	4%	26%	21%	27%	18%	50%	*	-	25%	8%	25%	28%	24%	27%	29%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	3%	0%	0%	*	-	4%	2%	0%	3%	2%	2%	7%
Not Tested	1%	2%	15%	11%	16%	20%	0%	*	-	25%	15%	33%	11%	20%	14%	11%
Absent	1%	2%	15%	11%	15%	18%	0%	*	-	25%	15%	33%	11%	20%	14%	11%
Other	0%	0%	0%	0%	0%	1%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	83%	87%	83%	74%	*	*	-	77%	79%	43%	87%	78%	84%	89%
Included in Accountability	92%	89%	53%	64%	51%	59%	*	*	-	46%	67%	29%	56%	49%	53%	48%
Not Included in Accountability: Mobile	4%	4%	25%	22%	26%	15%	*	*	-	23%	9%	14%	26%	23%	26%	27%
Not Included in Accountability: Other Exclusions	3%	6%	5%	0%	7%	0%	*	*	-	8%	4%	0%	5%	5%	5%	14%
Not Tested	1%	2%	17%	13%	17%	26%	*	*	-	23%	21%	57%	13%	22%	16%	11%
Absent	1%	2%	17%	13%	17%	23%	*	*	-	23%	21%	57%	12%	22%	15%	11%
Other	0%	0%	0%	0%	0%	3%	*	*	-	0%	0%	0%	1%	0%	0%	1%
Mathematics																
Assessment Participant	99%	98%	80%	87%	78%	87%	*	-	-	*	81%	*	88%	74%	82%	89%
Included in Accountability	94%	94%	58%	68%	55%	60%	*	-	-	*	71%	*	60%	56%	58%	62%
Not Included in Accountability: Mobile	5%	4%	23%	18%	23%	27%	*	-	-	*	10%	*	28%	18%	24%	26%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	20%	13%	22%	13%	*	-	-	*	19%	*	13%	26%	18%	11%
Absent	1%	1%	18%	13%	20%	13%	*	-	-	*	19%	*	12%	25%	18%	11%
Other	0%	0%	1%	0%	2%	0%	*	-	-	*	0%	*	1%	2%	0%	0%
Science																
Assessment Participant	99%	97%	79%	81%	79%	71%	-	-	-	*	79%	-	79%	79%	79%	80%
Included in Accountability	93%	92%	53%	62%	51%	57%	-	-	-	*	71%	-	53%	53%	52%	55%
Not Included in Accountability: Mobile	4%	4%	26%	19%	28%	14%	-	-	-	*	7%	-	26%	26%	27%	25%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	21%	19%	21%	29%	-	-	-	*	21%	-	21%	21%	21%	20%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	21%	19%	21%	29%	-	-	-	*	21%	-	21%	21%	21%	20%
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	92%	95%	92%	88%	*	*	-	80%	97%	*	95%	89%	94%	93%
Included in Accountability	94%	93%	63%	74%	59%	69%	*	*	-	60%	89%	*	62%	63%	63%	58%
Not Included in Accountability: Mobile	4%	3%	30%	21%	32%	19%	*	*	-	20%	8%	*	33%	26%	31%	35%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	8%	5%	8%	12%	*	*	-	20%	3%	*	5%	11%	6%	7%
Absent	1%	2%	8%	5%	8%	12%	*	*	-	20%	3%	*	5%	11%	6%	7%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	87%	*	*	*	-	-	-	-	-	-	-	*	*	-	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	87%	83%	87%	93%	88%	100%	-	96%	77%	94%	90%	84%	89%	90%
Included in Accountability	93%	92%	61%	61%	60%	65%	75%	100%	-	82%	64%	29%	67%	54%	64%	60%
Not Included in Accountability: Mobile	5%	4%	23%	22%	23%	28%	13%	0%	-	14%	9%	65%	19%	27%	21%	20%
Not Included in Accountability: Other Exclusions	1%	3%	3%	0%	4%	0%	0%	0%	-	0%	3%	0%	4%	3%	4%	9%
Not Tested	1%	1%	13%	17%	13%	7%	13%	0%	-	4%	23%	6%	10%	16%	11%	10%
Absent	1%	1%	12%	17%	12%	6%	13%	0%	-	4%	23%	6%	9%	16%	11%	10%
Other	0%	0%	1%	0%	1%	1%	0%	0%	-	0%	1%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	85%	72%	86%	88%	*	*	-	100%	72%	88%	88%	81%	87%	88%
Included in Accountability	92%	90%	58%	53%	57%	64%	*	*	-	90%	58%	25%	64%	51%	59%	53%
Not Included in Accountability: Mobile	5%	4%	19%	18%	20%	24%	*	*	-	10%	7%	63%	16%	24%	18%	16%
Not Included in Accountability: Other Exclusions	2%	5%	8%	0%	10%	0%	*	*	-	0%	7%	0%	9%	6%	10%	19%
Not Tested	1%	1%	15%	28%	14%	12%	*	*	-	0%	28%	13%	12%	19%	13%	12%
Absent	1%	1%	15%	28%	14%	12%	*	*	-	0%	28%	13%	12%	19%	13%	12%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	76%	81%	73%	83%	-	-	-	*	50%	*	82%	70%	78%	83%
Included in Accountability	93%	94%	56%	56%	54%	58%	-	-	-	*	50%	*	67%	45%	58%	66%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	20%	25%	19%	25%	-	-	-	*	0%	*	15%	25%	20%	17%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	24%	19%	27%	17%	-	-	-	*	50%	*	18%	30%	22%	17%
Absent	1%	1%	20%	19%	22%	8%	-	-	-	*	44%	*	13%	27%	19%	17%
Other	0%	0%	4%	0%	4%	8%	-	-	-	*	6%	*	5%	3%	4%	0%
Science																
Assessment Participant	98%	98%	83%	81%	80%	100%	*	-	-	*	60%	*	87%	78%	82%	89%
Included in Accountability	93%	93%	63%	69%	57%	91%	*	-	-	*	47%	*	72%	52%	67%	67%
Not Included in Accountability: Mobile	4%	4%	20%	13%	23%	9%	*	-	-	*	13%	*	15%	26%	15%	22%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	17%	19%	20%	0%	*	-	-	*	40%	*	13%	22%	18%	11%
Absent	1%	2%	16%	19%	19%	0%	*	-	-	*	40%	*	12%	22%	18%	11%
Other	0%	0%	1%	0%	1%	0%	*	-	-	*	0%	*	1%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	96%	98%	95%	100%	*	*	-	92%	98%	100%	96%	96%	97%	95%
Included in Accountability	94%	95%	67%	69%	67%	59%	*	*	-	67%	83%	43%	70%	62%	70%	68%
Not Included in Accountability: Mobile	4%	3%	29%	29%	29%	41%	*	*	-	25%	15%	57%	26%	34%	27%	28%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	4%	2%	5%	0%	*	*	-	8%	2%	0%	4%	4%	3%	5%
Absent	1%	1%	4%	2%	5%	0%	*	*	-	8%	2%	0%	4%	4%	3%	5%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	92%	33%	-	29%	*	-	-	-	-	*	-	33%	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	63.1%	64.0%	62.2%	67.5%	*	*	-	70.8%	62.6%	62.8%	63.1%
2020-21	95.0%	95.0%	66.5%	64.5%	66.2%	72.6%	*	*	*	65.2%	63.0%	65.7%	65.9%
Chronic Absenteeism													
2021-22	25.7%	30.0%	82.8%	85.6%	82.8%	77.8%	100.0%	*	-	88.2%	90.9%	87.7%	83.7%
2020-21	15.0%	15.0%	75.4%	77.1%	75.8%	68.5%	*	50.0%	*	83.3%	82.5%	79.9%	78.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	9.7%	6.3%	10.0%	12.8%	*	0.0%	-	17.6%	9.7%	7.1%	6.9%
2020-21	2.4%	2.5%	18.4%	14.6%	19.7%	14.6%	*	16.7%	-	0.0%	13.5%	15.9%	15.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	82.3%	92.1%	80.2%	80.0%	*	*	-	88.9%	88.9%	82.8%	80.3%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	2.1%	5.9%	4.8%	6.1%	10.0%	*	*	-	0.0%	5.6%	6.1%	7.1%
Dropped Out	6.4%	4.4%	11.8%	3.2%	13.7%	10.0%	*	*	-	11.1%	5.6%	11.0%	12.6%
Graduates and TxCHSE	90.0%	93.5%	82.3%	92.1%	80.2%	80.0%	*	*	-	88.9%	88.9%	82.8%	80.3%
Graduates, TxCHSE, and Continuers	93.6%	95.6%	88.2%	96.8%	86.3%	90.0%	*	*	-	88.9%	94.4%	89.0%	87.4%
Class of 2021													
Graduated	90.0%	90.7%	72.6%	81.3%	70.4%	78.0%	*	71.4%	-	80.0%	71.8%	76.5%	77.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	2.5%	8.9%	4.7%	9.9%	4.9%	*	14.3%	-	0.0%	12.8%	3.4%	7.4%
Dropped Out	5.8%	6.8%	18.6%	14.1%	19.7%	17.1%	*	14.3%	-	20.0%	15.4%	20.1%	15.6%
Graduates and TxCHSE	90.3%	90.7%	72.6%	81.3%	70.4%	78.0%	*	71.4%	-	80.0%	71.8%	76.5%	77.0%
Graduates, TxCHSE, and Continuers	94.2%	93.2%	81.4%	85.9%	80.3%	82.9%	*	85.7%	-	80.0%	84.6%	79.9%	84.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	80.1%	83.6%	78.8%	82.5%	*	100.0%	-	80.0%	76.2%	80.3%	82.4%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.3%	0.7%	0.0%	0.9%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	1.4%
Dropped Out	6.3%	6.6%	19.2%	16.4%	20.4%	17.5%	*	0.0%	-	20.0%	23.8%	19.3%	16.2%
Graduates and TxCHSE	92.7%	93.2%	80.1%	83.6%	78.8%	82.5%	*	100.0%	-	80.0%	76.2%	80.3%	82.4%
Graduates, TxCHSE, and Continuers	93.7%	93.4%	80.8%	83.6%	79.6%	82.5%	*	100.0%	-	80.0%	76.2%	80.7%	83.8%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	93.5%	80.3%	83.6%	80.7%	71.4%	*	*	-	*	84.4%	81.0%	75.5%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.3%	1.3%	0.0%	1.4%	2.9%	*	*	-	*	0.0%	0.4%	3.6%
Dropped Out	6.2%	5.8%	18.4%	16.4%	17.9%	25.7%	*	*	-	*	15.6%	18.6%	20.9%
Graduates and TxCHSE	92.7%	93.9%	80.3%	83.6%	80.7%	71.4%	*	*	-	*	84.4%	81.0%	75.5%
Graduates, TxCHSE, and Continuers	93.8%	94.2%	81.6%	83.6%	82.1%	74.3%	*	*	-	*	84.4%	81.4%	79.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	82.8%	83.6%	83.7%	74.3%	*	*	-	*	84.4%	82.7%	81.5%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.3%	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.5%	16.9%	16.4%	15.9%	25.7%	*	*	-	*	15.6%	17.3%	18.5%
Graduates and TxCHSE	93.2%	94.4%	82.8%	83.6%	83.7%	74.3%	*	*	-	*	84.4%	82.7%	81.5%
Graduates, TxCHSE, and Continuers	93.8%	94.5%	83.1%	83.6%	84.1%	74.3%	*	*	-	*	84.4%	82.7%	81.5%
Class of 2019													
Graduated	92.6%	94.3%	83.4%	90.2%	81.3%	87.5%	80.0%	-	-	85.7%	83.9%	84.1%	78.9%
Received TxCHSE	0.6%	0.3%	0.3%	0.0%	0.4%	0.0%	0.0%	-	-	0.0%	0.0%	0.4%	0.0%
Continued HS	0.6%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	14.3%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.3%	16.1%	9.8%	18.4%	12.5%	20.0%	-	-	0.0%	16.1%	15.6%	21.1%
Graduates and TxCHSE	93.2%	94.6%	83.7%	90.2%	81.6%	87.5%	80.0%	-	-	85.7%	83.9%	84.4%	78.9%
Graduates, TxCHSE, and Continuers	93.8%	94.7%	83.9%	90.2%	81.6%	87.5%	80.0%	-	-	100.0%	83.9%	84.4%	78.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	77.7%	81.7%	76.8%	76.2%	*	*	-	90.0%	90.2%	78.8%	73.6%
Class of 2021	90.0%	89.4%	69.8%	78.8%	67.6%	74.4%	*	71.4%	*	80.0%	70.0%	74.4%	72.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	*	*	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	*	-	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	0.6%	1.8%	0.4%	0.0%	*	*	-	0.0%	3.1%	0.4%	0.0%
Class of 2021	3.8%	1.3%	5.7%	3.8%	5.8%	9.4%	-	0.0%	-	*	10.7%	6.6%	5.8%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	91.6%	90.5%	87.7%	90.9%	87.5%	*	*	-	100.0%	62.5%	89.1%	89.2%
Class of 2021	81.9%	90.2%	83.6%	88.5%	83.1%	78.1%	-	100.0%	-	*	42.9%	83.8%	83.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	91.9%	90.8%	87.9%	91.3%	87.5%	*	*	-	100.0%	65.6%	89.5%	89.2%
Class of 2021	85.7%	91.4%	89.0%	92.3%	88.5%	87.5%	-	100.0%	-	*	53.6%	90.4%	89.4%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	0.0%	*	0.0%	*	-	*	-	-	-	*	*
2020-21	43.8%	13.8%	16.0%	-	15.8%	*	-	-	-	*	-	*	*
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	0.6%	1.5%	0.3%	3.2%	*	*	-	0.0%	1.6%	0.3%	0.0%
2020-21	3.8%	1.0%	3.2%	1.9%	3.8%	0.0%	*	*	*	0.0%	12.5%	3.6%	2.6%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	88.3%	87.9%	88.8%	83.9%	*	*	-	100.0%	68.9%	87.6%	85.7%
2020-21	80.4%	89.5%	83.4%	86.5%	83.0%	78.6%	*	*	*	80.0%	34.4%	86.3%	85.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	86.5%	86.8%	87.1%	81.8%	*	*	-	100.0%	70.5%	87.7%	84.7%
2020-21	84.1%	89.5%	82.2%	88.5%	82.5%	71.9%	*	*	*	57.1%	46.9%	89.2%	85.7%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	518	100.0%	2,317	368,686
By Ethnicity:				
African American	68	13.1%	385	45,227
Hispanic	394	76.1%	1,595	191,125
White	33	6.4%	192	103,171
American Indian	4	0.8%	8	1,159
Asian	4	0.8%	85	18,794
Pacific Islander	0	0.0%	2	569
Two or More Races	15	2.9%	50	8,641
By Graduation Type:				
Minimum H.S. Program	14	2.7%	14	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	56	10.8%	218	51,023
Foundation H.S. Program (Endorsement)	3	0.6%	9	14,179
Foundation H.S. Program (DLA)	445	85.9%	2,076	302,917
Special Education Graduates	61	11.8%	183	32,447
Economically Disadvantaged Graduates	365	70.5%	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	163	31.5%	635	40,398
At-Risk Graduates	402	77.6%	1,562	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	52.7%	46.3%	50.0%	45.7%	39.4%	*	*	-	66.7%	72.1%	47.9%	39.3%
2020-21	65.2%	50.8%	18.8%	17.3%	18.5%	18.8%	*	*	*	28.6%	46.9%	21.5%	18.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	44.5%	38.2%	38.2%	38.6%	27.3%	*	*	-	60.0%	9.8%	39.5%	31.3%
2020-21	52.7%	42.6%	13.3%	13.5%	12.7%	12.5%	*	*	*	28.6%	3.1%	14.3%	11.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	48.9%	43.2%	44.1%	43.1%	39.4%	*	*	-	60.0%	9.8%	44.4%	33.1%
2020-21	56.1%	40.0%	12.1%	13.5%	11.0%	12.5%	*	*	*	28.6%	3.1%	11.2%	5.9%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	36.9%	45.4%	47.1%	45.9%	30.3%	*	*	-	60.0%	16.4%	46.6%	38.0%
2020-21	45.7%	35.8%	57.0%	55.8%	56.8%	62.5%	*	*	*	57.1%	12.5%	62.5%	57.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	30.9%	37.1%	38.2%	37.1%	27.3%	*	*	-	60.0%	9.8%	38.4%	28.8%
2020-21	40.4%	24.0%	8.6%	11.5%	7.1%	12.5%	*	*	*	28.6%	0.0%	9.2%	4.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	14.5%	2.5%	0.0%	3.3%	0.0%	*	*	-	0.0%	1.6%	2.7%	4.9%
2020-21	21.3%	15.7%	3.2%	0.0%	4.2%	0.0%	*	*	*	0.0%	3.1%	4.0%	5.9%
Associate Degree (Annual Graduates)													
2021-22	2.4%	3.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	4.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	19.1%	1.2%	0.0%	1.3%	0.0%	*	*	-	0.0%	0.0%	1.4%	0.0%
2020-21	25.9%	26.9%	4.4%	5.8%	4.2%	3.1%	*	*	*	0.0%	0.0%	3.6%	3.4%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	12.8%	0.6%	0.0%	0.8%	0.0%	*	*	-	0.0%	0.0%	0.3%	0.6%
2020-21	4.4%	13.3%	0.2%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	13.4%	10.0%	11.8%	9.6%	12.1%	*	*	-	6.7%	72.1%	10.1%	10.4%
2020-21	24.2%	12.2%	7.2%	3.8%	7.8%	6.3%	*	*	*	14.3%	46.9%	9.6%	10.1%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	7.2%	1.4%	0.0%	1.8%	0.0%	*	*	-	0.0%	0.0%	1.6%	3.1%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	7.3%	3.5%	0.0%	3.9%	3.1%	*	*	*	14.3%	0.0%	5.2%	5.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.2%	0.0%	0.3%	0.0%	*	*	-	0.0%	0.0%	0.3%	0.0%
2020-21	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.9%	0.2%	0.0%	0.0%	0.0%	*	*	-	0.0%	1.6%	0.3%	0.0%
2020-21	2.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	8.3%	11.8%	7.6%	12.1%	*	*	-	6.7%	70.5%	7.9%	7.4%
2020-21	4.4%	4.7%	3.7%	3.8%	3.9%	3.1%	*	*	*	0.0%	46.9%	4.4%	4.2%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	15.7%	3.5%	2.9%	3.3%	3.0%	*	*	-	13.3%	0.0%	3.0%	2.5%
	2020-21	25.9%	16.5%	4.4%	3.8%	4.2%	6.3%	*	*	*	0.0%	0.0%	4.0%	1.7%
Mathematics	2021-22	18.7%	11.4%	1.2%	0.0%	1.0%	0.0%	*	*	-	13.3%	0.0%	1.6%	0.0%
	2020-21	19.4%	10.6%	1.2%	0.0%	1.6%	0.0%	*	*	*	0.0%	0.0%	1.2%	1.7%
Both Subjects	2021-22	12.6%	5.7%	0.6%	0.0%	0.5%	0.0%	*	*	-	6.7%	0.0%	0.8%	0.0%
	2020-21	14.4%	7.2%	0.2%	0.0%	0.3%	0.0%	*	*	*	0.0%	0.0%	0.4%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	14.9%	39.6%	41.2%	39.6%	33.3%	*	*	-	53.3%	9.8%	41.1%	30.7%
	2020-21	8.6%	0.5%	1.5%	0.0%	1.9%	0.0%	*	*	*	0.0%	3.1%	1.6%	0.8%
Mathematics	2021-22	14.0%	14.3%	44.8%	47.1%	45.2%	30.3%	*	*	-	60.0%	16.4%	46.0%	37.4%
	2020-21	10.3%	10.8%	55.6%	55.8%	55.2%	59.4%	*	*	*	57.1%	12.5%	61.0%	56.3%
Both Subjects	2021-22	7.5%	9.1%	35.5%	38.2%	35.5%	24.2%	*	*	-	53.3%	9.8%	37.0%	27.6%
	2020-21	4.9%	0.3%	0.7%	0.0%	1.0%	0.0%	*	*	*	0.0%	0.0%	1.2%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	24.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2021	21.1%	19.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
English Language Arts	2022	13.2%	10.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2021	12.1%	7.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	4.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2021	6.1%	3.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Science	2022	9.6%	10.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2021	8.7%	8.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	12.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2021	11.6%	8.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	28.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	22.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	26.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	27.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	16.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	12.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	5.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	17.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	69.8%	0.2%	0.0%	0.3%	0.0%	*	*	-	0.0%	0.0%	0.3%	0.6%
	2020-21	70.8%	85.2%	1.5%	1.9%	1.3%	3.1%	*	*	*	0.0%	0.0%	1.2%	0.0%
At/Above Criterion for All Examinees	2021-22	32.1%	20.8%	*	-	*	-	-	-	-	-	-	*	*
	2020-21	32.9%	19.0%	0.0%	*	*	*	-	-	-	-	-	*	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	934	*	-	*	-	-	-	-	-	-	*	*
	2020-21	1002	918	837	870	830	830	-	-	-	-	-	900	-
English Language Arts and Writing	2021-22	506	472	*	-	*	-	-	-	-	-	-	*	*
	2020-21	504	460	425	470	413	430	-	-	-	-	-	463	-
Mathematics	2021-22	496	462	*	-	*	-	-	-	-	-	-	*	*
	2020-21	498	458	412	400	418	400	-	-	-	-	-	437	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	20.4	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	20.2	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	20.6	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	20.4	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	20.0	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	19.6	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	20.0	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	20.0	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	41.5%	51.7%	56.7%	51.0%	54.2%	50.0%	*	-	52.9%	44.7%	56.1%	55.3%
	2020-21	42.5%	39.3%	35.0%	34.7%	35.0%	39.6%	*	16.7%	*	40.0%	18.0%	36.9%	32.2%
English Language Arts	2021-22	16.6%	12.3%	0.8%	0.0%	1.1%	0.0%	0.0%	*	-	0.0%	1.7%	0.5%	1.1%
	2020-21	16.3%	10.1%	3.6%	2.0%	4.3%	0.0%	*	*	-	0.0%	0.0%	3.2%	4.8%
Mathematics	2021-22	19.9%	19.1%	27.2%	24.4%	28.5%	30.0%	16.7%	*	-	5.9%	22.7%	29.9%	32.1%
	2020-21	19.3%	16.9%	8.0%	8.6%	8.8%	2.9%	*	*	*	0.0%	6.3%	9.4%	10.8%
Science	2021-22	21.1%	25.9%	42.5%	46.9%	41.9%	44.4%	33.3%	*	-	40.0%	28.1%	42.4%	46.0%
	2020-21	20.6%	24.8%	37.0%	35.2%	36.0%	47.1%	*	*	*	66.7%	17.9%	37.4%	30.5%
Social Studies	2021-22	22.8%	13.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	22.8%	13.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	40.2%	6.9%	3.8%	7.1%	9.4%	*	*	*	14.3%	0.0%	8.0%	5.1%
	2019-20	46.1%	47.8%	12.1%	20.8%	9.8%	19.0%	*	*	-	*	10.3%	11.1%	7.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	415	100.0%	26,900	5,504,150	493	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	33	6.7%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.5%	7.2%	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	43	10.4%	9.8%	8.7%	43	8.7%	9.8%	8.7%
Grade 10	113	27.2%	9.3%	7.9%	113	22.9%	9.3%	7.9%
Grade 11	165	39.8%	7.5%	7.0%	165	33.5%	7.5%	7.0%
Grade 12	94	22.7%	6.5%	6.6%	139	28.2%	6.7%	6.6%
Ethnic Distribution:								
African American	68	16.4%	17.2%	12.8%	93	18.9%	17.3%	12.8%
Hispanic	309	74.5%	68.7%	53.0%	354	71.8%	68.7%	52.9%
White	30	7.2%	7.9%	25.6%	35	7.1%	7.9%	25.7%
American Indian	1	0.2%	0.4%	0.3%	3	0.6%	0.4%	0.3%
Asian	0	0.0%	3.2%	5.1%	1	0.2%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.7%	2.4%	3.0%	7	1.4%	2.4%	3.0%
Sex:								
Female	201	48.4%	49.8%	48.8%	249	50.5%	49.8%	48.8%
Male	214	51.6%	50.2%	51.2%	244	49.5%	50.2%	51.2%
Economically Disadvantaged	267	64.3%	75.4%	62.1%	327	66.3%	75.4%	62.0%
Non-Educationally Disadvantaged	148	35.7%	24.6%	37.9%	166	33.7%	24.6%	38.0%
Section 504 Students	57	13.7%	6.9%	7.4%	61	12.4%	6.9%	7.4%
EB Students/EL	133	32.0%	36.5%	23.1%	150	30.4%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	3	0.4%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	33	8.0%	4.6%	5.5%	36	7.3%	4.6%	5.5%
Foster Care	1	0.2%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Homeless	21	5.1%	2.7%	1.3%	21	4.3%	2.7%	1.3%
Immigrant	10	2.4%	1.7%	2.2%	10	2.0%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	69.1%	64.6%	0	0.0%	68.9%	64.6%
Military Connected	0	0.0%	0.3%	3.6%	0	0.0%	0.3%	3.6%
At-Risk	392	94.5%	69.1%	53.3%	436	88.4%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	128	30.8%	36.7%	23.2%	145	29.4%	36.6%	23.2%
Career and Technical Education	232	55.9%	31.8%	26.5%	246	49.9%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	232	55.9%	74.5%	72.3%	246	53.5%	74.3%	72.2%
Gifted and Talented Education	0	0.0%	6.7%	8.2%	0	0.0%	6.7%	8.2%
Special Education	40	9.6%	10.0%	12.6%	44	8.9%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	31	77.5%	42.3%	44.1%				
Students with Physical Disabilities	0	0.0%	19.7%	20.0%				
Students with Autism	0	0.0%	19.2%	15.5%				
Students with Behavioral Disabilities	9	22.5%	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	701	91.3%	17.5%	16.8%				
By Ethnicity:								
African American	93	12.1%	4.4%	3.3%				
Hispanic	529	68.9%	10.8%	8.7%				
White	52	6.8%	1.5%	3.4%				
American Indian	6	0.8%	0.1%	0.1%				
Asian	5	0.7%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	16	2.1%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	77	95.1%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	202	89.4%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	453	89.3%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	255	76.8%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	0.7%	4.5%
Grade 1	-	3.5%	2.5%	-	5.7%	3.6%
Grade 2	-	1.9%	1.6%	-	1.3%	2.0%
Grade 3	-	0.6%	0.8%	-	0.4%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	27.3%	12.1%	8.7%	33.3%	21.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	19.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	19.0	19.3
Grade 4	-	18.8	19.4
Grade 5	-	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	31.2	14.3	16.2
Foreign Languages	37.1	17.4	18.8
Mathematics	23.7	16.7	17.5
Science	?	19.1	18.5
Social Studies	36.5	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	32.2	100.0%	100.0%	100.0%
Professional Staff:	32.2	100.0%	66.0%	64.1%
Teachers	21.1	65.6%	48.6%	48.7%
Professional Support	7.6	23.6%	13.5%	10.9%
Campus Administration (School Leadership)	3.5	10.8%	3.1%	3.3%
Educational Aides:	0.0	0.0%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	15.2	47.3%	65.5%	53.2%
Teachers by Ethnicity:				
African American	2.5	12.0%	23.1%	11.8%
Hispanic	6.1	28.8%	27.8%	29.6%
White	11.5	54.5%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	4.7%	2.1%	1.2%
Teachers by Sex:				
Males	7.0	33.1%	26.3%	24.4%
Females	14.1	66.9%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	2.0%
Bachelors	12.0	56.8%	69.2%	72.2%
Masters	8.1	38.5%	26.7%	25.0%
Doctorate	1.0	4.7%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.5%	9.4%	9.7%
1-5 Years Experience	6.0	28.4%	33.8%	26.3%
6-10 Years Experience	7.0	33.1%	21.8%	20.5%
11-20 Years Experience	6.0	28.2%	23.5%	27.2%
21-30 Years Experience	0.2	0.8%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	19.6	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.1
Average Years Experience of Principals with District	1.0	5.4	5.3
Average Years Experience of Assistant Principals	15.7	5.1	5.2
Average Years Experience of Assistant Principals with District	12.0	4.2	4.4
Average Years Experience of Teachers:	8.8	9.3	11.0
Average Years Experience of Teachers with District:	6.8	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,249	\$48,487	\$53,300
1-5 Years Experience	\$60,066	\$61,598	\$56,516
6-10 Years Experience	\$62,217	\$62,808	\$59,732
11-20 Years Experience	\$71,501	\$67,858	\$63,389
21-30 Years Experience	\$85,090	\$72,248	\$67,876
Over 30 Years Experience	-	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,232	\$63,388	\$60,717
Professional Support	\$72,756	\$75,238	\$72,022
Campus Administration (School Leadership)	\$101,887	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	5.9%
Career and Technical Education	3.0	14.3%	7.1%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	12.0	56.8%	77.9%	70.6%
Special Education	6.1	28.9%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
CROSSWINDS ACCELERATED H S (057910009) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: JOHN A DUBISKI CAREER H S

Campus Number: 057910010

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	64%	84%	89%	83%	81%	*	90%	-	*	53%	*	81%	90%	84%	82%
	2022	65%	55%	75%	85%	71%	92%	*	91%	-	*	23%	83%	70%	88%	72%	70%
At Meets Grade Level or Above	2023	52%	43%	65%	74%	61%	67%	*	80%	-	*	15%	*	57%	80%	63%	59%
	2022	47%	36%	53%	66%	47%	71%	*	86%	-	*	10%	67%	47%	66%	48%	41%
At Masters Grade Level	2023	13%	9%	13%	19%	10%	29%	*	30%	-	*	3%	*	8%	23%	10%	6%
	2022	11%	6%	7%	7%	4%	13%	*	32%	-	*	0%	0%	5%	11%	5%	3%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	65%	88%	96%	85%	94%	*	97%	-	100%	56%	71%	85%	94%	86%	83%
	2022	72%	62%	86%	92%	85%	79%	*	100%	-	100%	40%	*	83%	93%	86%	82%
At Meets Grade Level or Above	2023	54%	45%	71%	86%	66%	81%	*	87%	-	100%	22%	43%	67%	81%	68%	62%
	2022	55%	45%	70%	85%	68%	62%	*	67%	-	100%	15%	*	62%	89%	69%	60%
At Masters Grade Level	2023	9%	5%	8%	2%	6%	16%	*	37%	-	14%	0%	0%	8%	8%	5%	4%
	2022	9%	5%	7%	8%	6%	14%	*	17%	-	0%	0%	*	5%	11%	6%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	66%	85%	88%	84%	85%	*	88%	-	*	50%	*	82%	93%	84%	85%
	2022	76%	66%	84%	89%	81%	92%	*	100%	-	100%	63%	92%	82%	91%	83%	84%
At Meets Grade Level or Above	2023	43%	29%	41%	38%	40%	31%	*	50%	-	*	14%	*	37%	52%	37%	43%
	2022	43%	36%	47%	47%	42%	58%	*	89%	-	80%	22%	67%	43%	56%	42%	43%
At Masters Grade Level	2023	23%	15%	18%	15%	17%	15%	*	38%	-	*	0%	*	14%	28%	16%	18%
	2022	27%	22%	23%	26%	19%	42%	*	50%	-	60%	7%	42%	20%	31%	20%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	81%	96%	96%	95%	100%	*	96%	-	*	77%	*	95%	97%	95%	95%
	2022	83%	74%	92%	89%	92%	93%	*	100%	-	*	52%	100%	90%	97%	90%	94%
At Meets Grade Level or Above	2023	56%	41%	74%	81%	72%	64%	*	88%	-	*	31%	*	70%	82%	71%	70%
	2022	55%	43%	71%	77%	69%	78%	*	82%	-	*	19%	91%	65%	86%	69%	68%
At Masters Grade Level	2023	21%	13%	32%	43%	27%	45%	*	60%	-	*	8%	*	27%	45%	28%	25%
	2022	21%	13%	29%	38%	23%	48%	*	50%	-	*	4%	36%	24%	38%	26%	20%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	91%	97%	100%	97%	90%	-	100%	*	100%	78%	*	97%	100%	97%	97%
	2022	89%	85%	96%	97%	96%	96%	-	100%	-	*	64%	100%	95%	100%	96%	93%
At Meets Grade Level or Above	2023	70%	64%	84%	93%	83%	67%	-	91%	*	100%	33%	*	81%	93%	82%	77%
	2022	68%	58%	79%	91%	75%	88%	-	100%	-	*	29%	80%	74%	94%	75%	66%
At Masters Grade Level	2023	38%	34%	57%	69%	54%	57%	-	59%	*	80%	17%	*	54%	64%	55%	47%
	2022	42%	32%	53%	59%	48%	71%	-	89%	-	*	7%	40%	47%	72%	48%	41%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	89%	93%	90%	91%	92%	-	100%	-	-	*	-	93%	*	92%	96%
	2022	92%	92%	91%	94%	89%	100%	-	100%	-	*	-	-	91%	*	90%	84%
At Meets Grade Level or Above	2023	61%	62%	68%	40%	60%	77%	-	100%	-	-	*	-	67%	*	67%	61%
	2022	64%	60%	58%	69%	51%	60%	-	100%	-	*	-	-	59%	*	54%	32%
At Masters Grade Level	2023	12%	8%	5%	0%	4%	0%	-	15%	-	-	*	-	6%	*	3%	4%
	2022	13%	5%	1%	6%	0%	0%	-	0%	-	*	-	-	1%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	90%	94%	89%	91%	82%	96%	*	100%	62%	87%	88%	95%	89%	88%
	2022	74%	68%	87%	91%	85%	90%	86%	98%	-	100%	46%	91%	84%	94%	86%	84%
At Meets Grade Level or Above	2023	49%	41%	68%	75%	65%	67%	73%	86%	*	100%	23%	67%	64%	79%	66%	62%
	2022	48%	41%	64%	73%	60%	71%	43%	87%	-	91%	18%	73%	59%	78%	61%	55%
At Masters Grade Level	2023	20%	15%	24%	29%	21%	29%	27%	41%	*	36%	5%	0%	21%	32%	21%	18%
	2022	23%	17%	22%	24%	19%	35%	14%	47%	-	41%	3%	25%	19%	31%	20%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	86%	93%	84%	88%	67%	94%	-	100%	54%	80%	83%	92%	85%	82%
	2022	75%	68%	81%	89%	78%	85%	*	95%	-	100%	29%	81%	76%	91%	79%	76%
At Meets Grade Level or Above	2023	53%	46%	68%	80%	64%	75%	50%	84%	-	100%	18%	60%	62%	80%	66%	60%
	2022	53%	45%	62%	76%	58%	66%	*	78%	-	100%	12%	63%	55%	78%	59%	51%
At Masters Grade Level	2023	20%	15%	11%	10%	8%	21%	17%	34%	-	20%	2%	0%	8%	16%	7%	5%
	2022	25%	19%	7%	8%	5%	13%	*	25%	-	22%	0%	0%	5%	11%	5%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	87%	89%	86%	88%	*	96%	-	*	54%	*	86%	93%	86%	87%
	2022	72%	67%	86%	92%	84%	93%	*	100%	-	100%	63%	92%	85%	91%	85%	85%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	37%	48%	39%	45%	50%	*	86%	-	*	21%	*	47%	53%	45%	46%
	2022	42%	36%	50%	57%	45%	61%	*	93%	-	75%	22%	67%	49%	56%	45%	43%
At Masters Grade Level	2023	19%	14%	14%	11%	14%	8%	*	21%	-	*	0%	*	10%	27%	13%	15%
	2022	20%	16%	18%	22%	15%	36%	*	33%	-	38%	7%	42%	15%	30%	16%	19%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	96%	96%	95%	100%	*	96%	-	*	77%	*	95%	97%	95%	95%
	2022	76%	70%	91%	88%	91%	93%	*	100%	-	*	52%	100%	89%	97%	90%	93%
At Meets Grade Level or Above	2023	47%	35%	74%	81%	71%	67%	*	88%	-	*	31%	*	70%	82%	71%	70%
	2022	47%	39%	70%	72%	68%	75%	*	82%	-	*	19%	91%	63%	86%	68%	67%
At Masters Grade Level	2023	18%	11%	32%	43%	27%	42%	*	60%	-	*	8%	*	27%	45%	28%	25%
	2022	21%	15%	28%	36%	23%	46%	*	50%	-	*	4%	36%	24%	38%	26%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	72%	97%	100%	97%	90%	-	100%	*	100%	78%	*	97%	100%	97%	97%
	2022	75%	69%	96%	97%	96%	96%	-	100%	-	*	64%	100%	95%	100%	96%	93%
At Meets Grade Level or Above	2023	52%	45%	84%	93%	83%	67%	-	91%	*	100%	33%	*	81%	93%	82%	77%
	2022	50%	41%	79%	91%	75%	88%	-	100%	-	*	29%	80%	74%	94%	75%	66%
At Masters Grade Level	2023	27%	23%	57%	69%	54%	57%	-	59%	*	80%	17%	*	54%	64%	55%	47%
	2022	30%	22%	53%	59%	48%	71%	-	89%	-	*	7%	40%	47%	72%	48%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	49%	58%	40%	60%	75%	*	56%	-	*	35%	*	53%	68%	58%	61%
End of Course English II	2023	74%	75%	84%	88%	84%	94%	*	83%	-	71%	82%	50%	83%	87%	83%	82%
End of Course Algebra I	2023	76%	67%	78%	78%	78%	71%	*	69%	-	*	71%	*	75%	84%	76%	79%
All Grades Both Subjects	2023	64%	60%	74%	68%	74%	83%	50%	72%	-	85%	64%	50%	71%	79%	73%	74%
All Grades ELA/Reading	2023	63%	59%	73%	65%	73%	86%	30%	72%	-	80%	62%	50%	70%	78%	72%	72%
All Grades Mathematics	2023	66%	61%	78%	78%	78%	71%	*	69%	-	*	71%	*	75%	84%	76%	79%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	18%	29%	*	27%	*	-	*	-	-	0%	-	27%	33%	23%	38%
End of Course English II	2023	41%	39%	61%	*	61%	*	*	*	-	-	60%	-	57%	75%	61%	61%
End of Course Algebra I	2023	58%	46%	67%	83%	70%	*	-	*	-	-	56%	-	59%	91%	66%	70%
All Grades Both Subjects	2023	38%	36%	58%	83%	59%	17%	*	40%	-	-	46%	-	53%	72%	57%	59%
All Grades ELA/Reading	2023	35%	34%	52%	83%	52%	*	*	*	-	-	40%	-	49%	61%	53%	54%
All Grades Mathematics	2023	40%	38%	67%	83%	70%	*	-	*	-	-	56%	-	59%	91%	66%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	90%	-	-	-	-	-	-	88%	-	88%	*	90%	92%	87%	98%
	2022	74%	68%	87%	-	-	-	-	-	-	84%	*	84%	-	91%	89%	84%	97%
At Meets Grade Level or Above	2023	49%	41%	68%	-	-	-	-	-	-	60%	-	60%	*	75%	71%	60%	93%
	2022	48%	41%	64%	-	-	-	-	-	-	54%	*	54%	-	65%	71%	54%	80%
At Masters Grade Level	2023	20%	15%	24%	-	-	-	-	-	-	16%	-	16%	*	15%	28%	16%	46%
	2022	23%	17%	22%	-	-	-	-	-	-	15%	*	15%	-	22%	27%	15%	35%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	86%	-	-	-	-	-	-	82%	-	82%	-	83%	89%	81%	100%
	2022	75%	68%	81%	-	-	-	-	-	-	75%	*	75%	-	92%	84%	75%	100%
At Meets Grade Level or Above	2023	53%	46%	68%	-	-	-	-	-	-	58%	-	58%	-	83%	74%	57%	98%
	2022	53%	45%	62%	-	-	-	-	-	-	50%	*	50%	-	54%	71%	50%	91%
At Masters Grade Level	2023	20%	15%	11%	-	-	-	-	-	-	4%	-	4%	-	0%	15%	4%	21%
	2022	25%	19%	7%	-	-	-	-	-	-	3%	*	3%	-	0%	9%	2%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	87%	-	-	-	-	-	-	87%	-	87%	-	*	88%	86%	93%
	2022	72%	67%	86%	-	-	-	-	-	-	85%	-	85%	-	*	87%	84%	92%
At Meets Grade Level or Above	2023	45%	37%	48%	-	-	-	-	-	-	45%	-	45%	-	*	48%	43%	74%
	2022	42%	36%	50%	-	-	-	-	-	-	44%	-	44%	-	*	56%	44%	53%
At Masters Grade Level	2023	19%	14%	14%	-	-	-	-	-	-	13%	-	13%	-	*	14%	13%	19%
	2022	20%	16%	18%	-	-	-	-	-	-	19%	-	19%	-	*	20%	19%	4%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	96%	-	-	-	-	-	-	95%	-	95%	*	*	96%	94%	100%
	2022	76%	70%	91%	-	-	-	-	-	-	92%	-	92%	-	*	90%	92%	100%
At Meets Grade Level or Above	2023	47%	35%	74%	-	-	-	-	-	-	68%	-	68%	*	*	77%	67%	100%
	2022	47%	39%	70%	-	-	-	-	-	-	65%	-	65%	-	*	72%	65%	95%
At Masters Grade Level	2023	18%	11%	32%	-	-	-	-	-	-	19%	-	19%	*	*	37%	19%	83%
	2022	21%	15%	28%	-	-	-	-	-	-	17%	-	17%	-	*	34%	18%	60%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	72%	97%	-	-	-	-	-	-	96%	-	96%	-	100%	98%	97%	100%
	2022	75%	69%	96%	-	-	-	-	-	-	93%	-	93%	-	*	98%	93%	100%
At Meets Grade Level or Above	2023	52%	45%	84%	-	-	-	-	-	-	75%	-	75%	-	100%	88%	76%	98%
	2022	50%	41%	79%	-	-	-	-	-	-	64%	-	64%	-	*	88%	65%	97%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	23%	57%	-	-	-	-	-	-	46%	-	46%	-	14%	64%	44%	72%
	2022	30%	22%	53%	-	-	-	-	-	-	39%	-	39%	-	*	60%	39%	81%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	74%	-	-	-	-	-	-	75%	-	75%	-	86%	73%	75%	73%
All Grades ELA/Reading	2023	63%	59%	73%	-	-	-	-	-	-	74%	-	74%	-	80%	72%	74%	70%
All Grades Mathematics	2023	66%	61%	78%	-	-	-	-	-	-	78%	-	78%	-	*	76%	78%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	58%	-	-	-	-	-	-	60%	-	60%	-	-	56%	59%	-
All Grades ELA/Reading	2023	35%	34%	52%	-	-	-	-	-	-	55%	-	55%	-	-	48%	54%	-
All Grades Mathematics	2023	40%	38%	67%	-	-	-	-	-	-	74%	-	74%	-	-	65%	70%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	95%	100%	99%	*	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	91%	86%	97%	84%	92%	100%	93%	*	100%	92%	75%	85%	91%	85%	76%
Not Included in Accountability: Mobile	4%	4%	2%	2%	2%	0%	0%	0%	*	0%	2%	25%	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	2%	3%	11%	0%	14%	4%	0%	7%	*	0%	6%	0%	13%	6%	13%	22%
Not Tested	1%	2%	1%	0%	1%	5%	0%	1%	*	0%	0%	0%	1%	0%	1%	1%
Absent	1%	2%	0%	0%	0%	3%	0%	0%	*	0%	0%	0%	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	2%	0%	1%	*	0%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	97%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	75%	97%	71%	88%	100%	85%	-	100%	87%	77%	71%	85%	73%	60%
Not Included in Accountability: Mobile	4%	4%	1%	2%	2%	0%	0%	0%	-	0%	1%	23%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	3%	6%	23%	1%	28%	8%	0%	15%	-	0%	11%	0%	27%	12%	26%	39%
Not Tested	1%	2%	0%	0%	0%	3%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	3%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	100%	96%	*	97%	-	*	100%	*	99%	99%	100%	99%
Included in Accountability	94%	94%	98%	98%	98%	96%	*	97%	-	*	96%	*	99%	93%	97%	98%
Not Included in Accountability: Mobile	5%	4%	2%	2%	2%	0%	*	0%	-	*	4%	*	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	0%	4%	*	3%	-	*	0%	*	1%	1%	0%	1%
Absent	1%	1%	1%	0%	0%	4%	*	0%	-	*	0%	*	1%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	3%	-	*	0%	*	0%	1%	0%	0%
Science																
Assessment Participant	99%	97%	98%	98%	98%	89%	*	100%	-	*	100%	*	96%	100%	98%	99%
Included in Accountability	93%	92%	96%	95%	96%	89%	*	100%	-	*	96%	*	95%	98%	96%	98%
Not Included in Accountability: Mobile	4%	4%	2%	4%	2%	0%	*	0%	-	*	4%	*	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	2%	2%	2%	11%	*	0%	-	*	0%	*	4%	0%	2%	1%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	4%	*	0%	-	*	0%	*	0%	0%	0%	1%
Other	0%	1%	2%	2%	2%	7%	*	0%	-	*	0%	*	3%	0%	2%	1%
Social Studies																
Assessment Participant	99%	98%	99%	100%	99%	100%	-	100%	*	100%	100%	*	99%	99%	98%	99%
Included in Accountability	94%	93%	98%	100%	97%	100%	-	100%	*	100%	100%	*	99%	94%	97%	97%
Not Included in Accountability: Mobile	4%	3%	1%	0%	2%	0%	-	0%	*	0%	0%	*	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	1%	0%	-	0%	*	0%	0%	*	1%	1%	2%	1%
Absent	1%	2%	1%	0%	1%	0%	-	0%	*	0%	0%	*	1%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	87%	92%	91%	92%	87%	-	95%	-	-	*	-	92%	*	93%	97%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	99%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	89%	97%	87%	95%	100%	93%	-	96%	90%	96%	87%	95%	88%	81%
Not Included in Accountability: Mobile	5%	4%	1%	2%	1%	1%	0%	1%	-	0%	2%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	10%	0%	12%	3%	0%	6%	-	4%	8%	4%	12%	3%	11%	19%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	78%	97%	74%	91%	*	87%	-	90%	85%	89%	73%	92%	76%	64%
Not Included in Accountability: Mobile	5%	4%	1%	2%	1%	2%	*	0%	-	0%	2%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	5%	21%	1%	25%	7%	*	13%	-	10%	13%	11%	27%	6%	24%	35%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	98%	99%	100%	*	96%	-	100%	93%	100%	100%	97%	99%	100%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	0%	2%	0%	0%	*	0%	-	0%	3%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	4%	-	0%	3%	0%	0%	1%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	94%	99%	97%	*	100%	-	*	100%	100%	98%	100%	99%	100%
Included in Accountability	93%	93%	97%	93%	99%	93%	*	96%	-	*	93%	100%	98%	97%	99%	99%
Not Included in Accountability: Mobile	4%	4%	1%	2%	1%	3%	*	0%	-	*	3%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	4%	-	*	3%	0%	0%	1%	0%	0%
Not Tested	2%	2%	1%	6%	1%	3%	*	0%	-	*	0%	0%	2%	0%	1%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	6%	1%	3%	*	0%	-	*	0%	0%	2%	0%	1%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	99%	100%	99%	100%	-	97%	-	*	100%	100%	100%	98%	100%	99%
Not Included in Accountability: Mobile	4%	3%	1%	0%	1%	0%	-	3%	-	*	0%	0%	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	92%	94%	84%	96%	83%	-	100%	-	*	-	-	94%	*	97%	97%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	93.9%	94.7%	93.6%	93.5%	*	96.8%	-	93.1%	92.6%	93.8%	94.1%
2020-21	95.0%	95.0%	97.8%	99.1%	97.5%	97.7%	*	98.9%	*	97.3%	98.3%	97.8%	97.4%
Chronic Absenteeism													
2021-22	25.7%	30.0%	17.5%	14.5%	18.8%	18.6%	*	3.2%	-	22.2%	29.6%	17.9%	16.6%
2020-21	15.0%	15.0%	5.4%	0.0%	6.4%	4.7%	*	2.3%	*	4.3%	1.7%	5.3%	7.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	99.7%	100.0%	99.6%	100.0%	-	100.0%	-	100.0%	100.0%	99.5%	99.1%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	2.1%	0.3%	0.0%	0.4%	0.0%	-	0.0%	-	0.0%	0.0%	0.5%	0.9%
Dropped Out	6.4%	4.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.0%	93.5%	99.7%	100.0%	99.6%	100.0%	-	100.0%	-	100.0%	100.0%	99.5%	99.1%
Graduates, TxCHSE, and Continuers	93.6%	95.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2021													
Graduated	90.0%	90.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.8%	6.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.3%	90.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	93.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	93.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	93.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	93.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	93.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	94.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	94.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	94.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2019													
Graduated	92.6%	94.3%	99.7%	100.0%	100.0%	96.3%	*	100.0%	-	*	100.0%	99.7%	100.0%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.3%	0.3%	0.0%	0.0%	3.7%	*	0.0%	-	*	0.0%	0.3%	0.0%
Graduates and TxCHSE	93.2%	94.6%	99.7%	100.0%	100.0%	96.3%	*	100.0%	-	*	100.0%	99.7%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	94.7%	99.7%	100.0%	100.0%	96.3%	*	100.0%	-	*	100.0%	99.7%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	99.7%	100.0%	99.6%	100.0%	-	100.0%	-	100.0%	100.0%	99.5%	99.1%
Class of 2021	90.0%	89.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2021	3.8%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	91.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2021	81.9%	90.2%	99.7%	100.0%	100.0%	96.7%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	91.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2021	85.7%	91.4%	99.7%	100.0%	100.0%	96.7%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	3.8%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
2020-21	80.4%	89.5%	99.7%	100.0%	100.0%	96.8%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
2020-21	84.1%	89.5%	99.7%	100.0%	100.0%	96.8%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	346	100.0%	2,317	368,686
By Ethnicity:				
African American	32	9.2%	385	45,227
Hispanic	270	78.0%	1,595	191,125
White	20	5.8%	192	103,171
American Indian	0	0.0%	8	1,159
Asian	16	4.6%	85	18,794
Pacific Islander	0	0.0%	2	569
Two or More Races	8	2.3%	50	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	14	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	218	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	9	14,179
Foundation H.S. Program (DLA)	346	100.0%	2,076	302,917
Special Education Graduates	14	4.0%	183	32,447
Economically Disadvantaged Graduates	216	62.4%	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	114	32.9%	635	40,398
At-Risk Graduates	212	61.3%	1,562	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	52.7%	79.8%	90.6%	77.4%	75.0%	-	100.0%	-	87.5%	100.0%	80.1%	70.2%
2020-21	65.2%	50.8%	74.9%	71.1%	75.0%	64.5%	*	94.4%	-	100.0%	100.0%	74.9%	74.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	44.5%	67.1%	78.1%	64.8%	50.0%	-	93.8%	-	87.5%	7.1%	66.2%	52.6%
2020-21	52.7%	42.6%	63.5%	65.8%	61.7%	58.1%	*	88.9%	-	100.0%	18.2%	61.9%	52.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	48.9%	55.8%	78.1%	49.6%	70.0%	-	93.8%	-	62.5%	0.0%	51.9%	30.7%
2020-21	56.1%	40.0%	55.4%	65.8%	51.0%	64.5%	*	77.8%	-	100.0%	9.1%	52.3%	24.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	36.9%	40.8%	62.5%	34.8%	40.0%	-	87.5%	-	62.5%	14.3%	39.4%	22.8%
2020-21	45.7%	35.8%	40.0%	52.6%	34.3%	48.4%	*	72.2%	-	100.0%	9.1%	38.9%	22.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	30.9%	37.0%	59.4%	30.7%	40.0%	-	87.5%	-	50.0%	0.0%	34.3%	16.7%
2020-21	40.4%	24.0%	34.7%	50.0%	28.0%	45.2%	*	72.2%	-	100.0%	9.1%	33.1%	15.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	14.5%	32.7%	37.5%	33.3%	10.0%	-	43.8%	-	25.0%	0.0%	31.9%	33.3%
2020-21	21.3%	15.7%	30.4%	18.4%	31.3%	25.8%	*	44.4%	-	42.9%	0.0%	33.1%	29.2%
Associate Degree (Annual Graduates)													
2021-22	2.4%	3.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	4.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	19.1%	32.1%	50.0%	27.0%	30.0%	-	62.5%	-	75.0%	7.1%	29.6%	19.3%
2020-21	25.9%	26.9%	36.2%	44.7%	32.3%	38.7%	*	72.2%	-	57.1%	18.2%	33.1%	21.2%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	12.8%	38.4%	65.6%	32.6%	30.0%	-	87.5%	-	50.0%	7.1%	33.3%	21.9%
2020-21	4.4%	13.3%	34.4%	47.4%	29.7%	32.3%	*	77.8%	-	71.4%	0.0%	33.1%	18.6%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	13.4%	39.6%	50.0%	38.9%	35.0%	-	43.8%	-	25.0%	100.0%	41.7%	39.5%
2020-21	24.2%	12.2%	25.6%	18.4%	27.7%	12.9%	*	33.3%	-	14.3%	100.0%	24.3%	36.3%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	7.2%	35.8%	43.8%	35.2%	30.0%	-	43.8%	-	25.0%	7.1%	37.0%	36.8%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	7.3%	23.8%	15.8%	26.0%	9.7%	*	33.3%	-	14.3%	36.4%	22.6%	31.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	4.0%	6.3%	4.1%	5.0%	-	0.0%	-	0.0%	100.0%	4.6%	2.6%
2020-21	4.4%	4.7%	2.8%	2.6%	2.7%	6.5%	*	0.0%	-	0.0%	100.0%	2.5%	7.1%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	15.7%	20.2%	25.0%	18.9%	25.0%	-	25.0%	-	25.0%	0.0%	19.0%	15.8%
	2020-21	25.9%	16.5%	13.4%	18.4%	12.7%	6.5%	*	22.2%	-	28.6%	0.0%	13.8%	6.2%
Mathematics	2021-22	18.7%	11.4%	15.9%	18.8%	14.8%	10.0%	-	31.3%	-	25.0%	14.3%	18.1%	14.0%
	2020-21	19.4%	10.6%	11.1%	18.4%	9.7%	12.9%	*	11.1%	-	28.6%	9.1%	11.7%	8.0%
Both Subjects	2021-22	12.6%	5.7%	7.5%	9.4%	7.0%	10.0%	-	6.3%	-	12.5%	0.0%	6.9%	7.0%
	2020-21	14.4%	7.2%	5.6%	10.5%	5.3%	3.2%	*	0.0%	-	14.3%	0.0%	6.7%	4.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	14.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	14.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	10.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	9.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	24.6%	27.4%	43.8%	22.3%	26.7%	-	65.9%	-	37.5%	0.0%	25.1%	17.4%
	2021	21.1%	19.9%	33.5%	46.5%	30.6%	27.5%	*	61.8%	-	50.0%	7.7%	34.2%	26.0%
English Language Arts	2022	13.2%	10.5%	12.7%	26.6%	9.7%	8.9%	-	29.5%	-	37.5%	0.0%	11.7%	7.8%
	2021	12.1%	7.5%	12.8%	29.6%	11.0%	7.8%	*	17.6%	-	14.3%	3.8%	12.4%	5.4%
Mathematics	2022	6.9%	4.6%	6.9%	14.1%	4.2%	4.4%	-	31.8%	-	12.5%	0.0%	4.9%	1.9%
	2021	6.1%	3.8%	7.4%	4.2%	6.1%	9.8%	*	26.5%	-	21.4%	0.0%	6.9%	3.1%
Science	2022	9.6%	10.0%	13.9%	18.8%	11.4%	15.6%	-	38.6%	-	0.0%	0.0%	13.0%	8.5%
	2021	8.7%	8.6%	17.2%	22.5%	15.6%	9.8%	*	38.2%	-	35.7%	3.8%	17.8%	17.1%
Social Studies	2022	12.5%	12.1%	8.2%	15.6%	6.8%	6.7%	-	15.9%	-	12.5%	0.0%	9.1%	7.0%
	2021	11.6%	8.9%	12.7%	26.8%	10.6%	7.8%	*	20.6%	-	28.6%	0.0%	11.7%	7.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	28.6%	35.6%	46.4%	26.2%	25.0%	-	69.0%	-	*	-	28.0%	26.7%
	2021	48.6%	22.0%	15.8%	24.2%	12.5%	7.1%	-	28.6%	-	42.9%	*	12.3%	3.0%
English Language Arts	2022	53.2%	26.9%	41.1%	47.1%	35.8%	*	-	61.5%	-	*	-	32.7%	35.0%
	2021	42.7%	14.3%	20.2%	28.6%	18.2%	*	-	16.7%	-	*	*	15.3%	7.1%
Mathematics	2022	50.4%	27.4%	30.6%	33.3%	17.4%	*	-	57.1%	-	*	-	30.4%	20.0%
	2021	49.4%	16.6%	12.3%	*	10.8%	0.0%	-	22.2%	-	*	-	15.2%	0.0%
Science	2022	44.7%	12.4%	27.6%	16.7%	21.0%	0.0%	-	70.6%	-	-	-	21.3%	13.6%
	2021	41.4%	5.8%	6.8%	0.0%	5.3%	0.0%	-	15.4%	-	40.0%	*	8.2%	0.0%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	17.9%	22.4%	10.0%	16.2%	*	-	42.9%	-	*	-	20.9%	16.7%
	2021	42.2%	17.5%	13.3%	21.1%	9.4%	*	-	28.6%	-	*	-	8.9%	10.0%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	69.8%	100.0%	100.0%	100.0%	90.0%	-	100.0%	-	87.5%	92.9%	100.0%	100.0%
	2020-21	70.8%	85.2%	100.0%	94.7%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	20.8%	25.2%	46.9%	19.4%	33.3%	-	68.8%	-	42.9%	0.0%	19.8%	10.2%
	2020-21	32.9%	19.0%	23.9%	33.3%	18.7%	35.5%	*	61.1%	-	71.4%	0.0%	23.0%	9.5%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	934	952	1047	928	966	-	1132	-	1044	792	935	875
	2020-21	1002	918	964	1001	942	1020	830	1123	-	1179	772	957	874
English Language Arts and Writing	2021-22	506	472	482	536	469	496	-	579	-	527	402	472	434
	2020-21	504	460	482	513	468	524	410	564	-	609	385	477	427
Mathematics	2021-22	496	462	470	511	459	470	-	553	-	517	391	463	441
	2020-21	498	458	482	489	474	496	420	559	-	570	386	480	448
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	20.4	20.6	21.8	19.0	*	-	*	-	-	-	20.3	*
	2020-21	20.0	20.2	21.6	18.3	24.0	20.0	-	27.0	-	-	-	20.8	19.0
English Language Arts	2021-22	19.2	20.6	20.9	22.3	19.1	*	-	*	-	-	-	20.7	*
	2020-21	19.6	20.4	21.3	17.6	23.6	21.0	-	27.0	-	-	-	20.3	17.5
Mathematics	2021-22	19.3	20.0	20.9	21.6	20.0	*	-	*	-	-	-	20.1	*
	2020-21	19.9	19.6	21.5	18.5	23.8	18.0	-	28.0	-	-	-	21.0	22.0
Science	2021-22	19.8	20.0	19.4	20.6	17.9	*	-	*	-	-	-	19.6	*
	2020-21	20.3	20.0	21.9	18.8	24.8	21.0	-	24.0	-	-	-	20.5	20.0

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	41.5%	51.8%	48.8%	52.0%	48.5%	*	56.8%	-	64.7%	41.8%	50.7%	46.1%
	2020-21	42.5%	39.3%	56.5%	52.3%	56.4%	55.8%	*	62.8%	*	68.2%	48.3%	56.6%	50.6%
English Language Arts	2021-22	16.6%	12.3%	18.8%	27.4%	16.0%	15.8%	*	37.3%	-	35.7%	1.9%	17.3%	10.3%
	2020-21	16.3%	10.1%	17.7%	31.6%	14.9%	15.5%	*	30.5%	*	31.3%	4.3%	16.2%	6.6%
Mathematics	2021-22	19.9%	19.1%	27.7%	21.8%	27.8%	26.5%	*	38.2%	-	35.7%	26.2%	25.7%	21.5%
	2020-21	19.3%	16.9%	25.8%	25.4%	24.9%	29.9%	*	34.4%	*	29.4%	17.9%	24.3%	20.2%
Science	2021-22	21.1%	25.9%	44.6%	37.8%	45.2%	44.3%	*	48.8%	-	57.1%	38.1%	43.6%	40.0%
	2020-21	20.6%	24.8%	47.0%	45.3%	46.9%	50.0%	*	46.2%	*	57.9%	43.6%	44.7%	39.5%
Social Studies	2021-22	22.8%	13.5%	10.6%	16.7%	8.7%	11.7%	*	23.1%	-	23.5%	1.5%	10.1%	6.6%
	2020-21	22.8%	13.5%	17.6%	30.1%	14.1%	17.6%	*	44.3%	*	41.2%	2.0%	17.8%	9.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	40.2%	55.9%	73.7%	53.0%	51.6%	*	66.7%	-	85.7%	54.5%	59.8%	48.7%
	2019-20	46.1%	47.8%	59.8%	69.7%	56.8%	62.9%	*	84.2%	-	57.1%	30.0%	54.1%	50.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,488	100.0%	26,900	5,504,150	1,488	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.5%	7.2%	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	385	25.9%	9.8%	8.7%	385	25.9%	9.8%	8.7%
Grade 10	401	26.9%	9.3%	7.9%	401	26.9%	9.3%	7.9%
Grade 11	355	23.9%	7.5%	7.0%	355	23.9%	7.5%	7.0%
Grade 12	347	23.3%	6.5%	6.6%	347	23.3%	6.7%	6.6%
Ethnic Distribution:								
African American	172	11.6%	17.2%	12.8%	172	11.6%	17.3%	12.8%
Hispanic	1,085	72.9%	68.7%	53.0%	1,085	72.9%	68.7%	52.9%
White	103	6.9%	7.9%	25.6%	103	6.9%	7.9%	25.7%
American Indian	5	0.3%	0.4%	0.3%	5	0.3%	0.4%	0.3%
Asian	106	7.1%	3.2%	5.1%	106	7.1%	3.2%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	16	1.1%	2.4%	3.0%	16	1.1%	2.4%	3.0%
Sex:								
Female	765	51.4%	49.8%	48.8%	765	51.4%	49.8%	48.8%
Male	723	48.6%	50.2%	51.2%	723	48.6%	50.2%	51.2%
Economically Disadvantaged	996	66.9%	75.4%	62.1%	996	66.9%	75.4%	62.0%
Non-Educationally Disadvantaged	492	33.1%	24.6%	37.9%	492	33.1%	24.6%	38.0%
Section 504 Students	124	8.3%	6.9%	7.4%	124	8.3%	6.9%	7.4%
EB Students/EL	586	39.4%	36.5%	23.1%	586	39.4%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	13	0.8%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	65	4.4%	4.6%	5.5%	65	4.4%	4.6%	5.5%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	14	0.9%	2.7%	1.3%	14	0.9%	2.7%	1.3%
Immigrant	9	0.6%	1.7%	2.2%	9	0.6%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	69.1%	64.6%	0	0.0%	68.9%	64.6%
Military Connected	2	0.1%	0.3%	3.6%	2	0.1%	0.3%	3.6%
At-Risk	867	58.3%	69.1%	53.3%	867	58.3%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	568	38.2%	36.7%	23.2%	568	38.2%	36.6%	23.2%
Career and Technical Education	1,449	97.4%	31.8%	26.5%	1,449	97.4%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	1,449	97.4%	74.5%	72.3%	1,449	97.4%	74.3%	72.2%
Gifted and Talented Education	144	9.7%	6.7%	8.2%	144	9.7%	6.7%	8.2%
Special Education	62	4.2%	10.0%	12.6%	62	4.2%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	58.1%	42.3%	44.1%				
Students with Physical Disabilities	**	**	19.7%	20.0%				
Students with Autism	15	24.2%	19.2%	15.5%				
Students with Behavioral Disabilities	*	*	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	75	4.8%	17.5%	16.8%				
By Ethnicity:								
African American	9	0.6%	4.4%	3.3%				
Hispanic	57	3.7%	10.8%	8.7%				
White	8	0.5%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	9.7%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	28	4.5%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	51	4.7%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	104	8.9%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	0.7%	4.5%
Grade 1	-	3.5%	2.5%	-	5.7%	3.6%
Grade 2	-	1.9%	1.6%	-	1.3%	2.0%
Grade 3	-	0.6%	0.8%	-	0.4%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	0.5%	12.1%	8.7%	4.2%	21.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	19.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	19.0	19.3
Grade 4	-	18.8	19.4
Grade 5	-	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	16.3	14.3	16.2
Foreign Languages	26.1	17.4	18.8
Mathematics	17.2	16.7	17.5
Science	21.7	19.1	18.5
Social Studies	22.1	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	118.1	100.0%	100.0%	100.0%
Professional Staff:	117.1	99.2%	66.0%	64.1%
Teachers	99.5	84.2%	48.6%	48.7%
Professional Support	13.7	11.6%	13.5%	10.9%
Campus Administration (School Leadership)	4.0	3.4%	3.1%	3.3%
Educational Aides:	1.0	0.8%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	39.3	33.3%	65.5%	53.2%
Teachers by Ethnicity:				
African American	19.2	19.3%	23.1%	11.8%
Hispanic	9.8	9.9%	27.8%	29.6%
White	67.4	67.8%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.0	3.0%	2.1%	1.2%
Teachers by Sex:				
Males	43.2	43.4%	26.3%	24.4%
Females	56.3	56.6%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	14.9	15.0%	3.1%	2.0%
Bachelors	51.2	51.5%	69.2%	72.2%
Masters	30.4	30.6%	26.7%	25.0%
Doctorate	3.0	3.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.3	3.4%	9.4%	9.7%
1-5 Years Experience	46.0	46.2%	33.8%	26.3%
6-10 Years Experience	18.6	18.7%	21.8%	20.5%
11-20 Years Experience	19.2	19.3%	23.5%	27.2%
21-30 Years Experience	9.5	9.5%	10.1%	13.3%
Over 30 Years Experience	2.8	2.9%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.0	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.0	6.1
Average Years Experience of Principals with District	9.0	5.4	5.3
Average Years Experience of Assistant Principals	5.7	5.1	5.2
Average Years Experience of Assistant Principals with District	5.7	4.2	4.4
Average Years Experience of Teachers:	9.1	9.3	11.0
Average Years Experience of Teachers with District:	6.1	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$28,266	\$48,487	\$53,300
1-5 Years Experience	\$61,317	\$61,598	\$56,516
6-10 Years Experience	\$65,763	\$62,808	\$59,732
11-20 Years Experience	\$67,443	\$67,858	\$63,389
21-30 Years Experience	\$76,474	\$72,248	\$67,876
Over 30 Years Experience	\$76,163	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,088	\$63,388	\$60,717
Professional Support	\$72,640	\$75,238	\$72,022
Campus Administration (School Leadership)	\$107,025	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.5	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	5.9%
Career and Technical Education	45.4	45.6%	7.1%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	1.0	1.0%	2.0%	1.7%
Regular Education	53.1	53.4%	77.9%	70.6%
Special Education	0.0	0.0%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
JOHN A DUBISKI CAREER H S (057910010) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: GRAND PRAIRIE COLLEGIATE INSTITUTE

Campus Number: 057910011

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	72%	98%	100%	97%	100%	-	*	-	*	*	*	99%	96%	97%	98%
	2022	70%	63%	95%	94%	94%	*	-	*	-	-	*	*	93%	100%	97%	92%
At Meets Grade Level or Above	2023	52%	46%	86%	95%	81%	100%	-	*	-	*	*	*	87%	81%	82%	81%
	2022	43%	35%	72%	65%	69%	*	-	*	-	-	*	*	67%	83%	72%	65%
At Masters Grade Level	2023	22%	18%	44%	26%	46%	40%	-	*	-	*	*	*	47%	37%	40%	48%
	2022	23%	17%	38%	35%	28%	*	-	*	-	-	*	*	26%	67%	28%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	92%	100%	88%	100%	-	*	-	*	*	*	90%	96%	88%	88%
	2022	73%	70%	95%	88%	97%	*	-	*	-	-	*	*	98%	89%	92%	96%
At Meets Grade Level or Above	2023	40%	31%	46%	26%	43%	80%	-	*	-	*	*	*	51%	33%	38%	40%
	2022	39%	32%	57%	29%	61%	*	-	*	-	-	*	*	53%	67%	54%	58%
At Masters Grade Level	2023	16%	10%	15%	11%	14%	20%	-	*	-	*	*	*	18%	7%	9%	12%
	2022	16%	10%	25%	18%	22%	*	-	*	-	-	*	*	16%	44%	15%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	74%	97%	100%	94%	*	-	*	-	-	*	*	96%	100%	95%	93%
	2022	80%	75%	99%	95%	100%	100%	-	*	-	*	*	*	100%	95%	100%	100%
At Meets Grade Level or Above	2023	55%	48%	86%	80%	86%	*	-	*	-	-	*	*	84%	92%	82%	81%
	2022	56%	49%	86%	79%	87%	100%	-	*	-	*	*	*	88%	79%	85%	84%
At Masters Grade Level	2023	27%	22%	52%	45%	50%	*	-	*	-	-	*	*	46%	77%	50%	52%
	2022	37%	32%	64%	63%	65%	50%	-	*	-	*	*	*	66%	58%	65%	68%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	57%	82%	75%	86%	*	-	-	-	-	*	*	79%	100%	85%	80%
	2022	61%	52%	77%	44%	79%	100%	-	*	-	*	-	-	76%	80%	81%	81%
At Meets Grade Level or Above	2023	37%	28%	49%	50%	43%	*	-	-	-	-	*	*	45%	67%	56%	33%
	2022	31%	21%	27%	11%	33%	29%	-	*	-	*	-	-	30%	20%	35%	31%
At Masters Grade Level	2023	11%	5%	3%	6%	0%	*	-	-	-	-	*	*	3%	0%	4%	0%
	2022	13%	6%	8%	0%	9%	14%	-	*	-	*	-	-	5%	13%	12%	6%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	76%	100%	100%	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
	2022	83%	77%	98%	100%	100%	88%	-	-	-	*	*	*	97%	100%	100%	100%
At Meets Grade Level or Above	2023	58%	44%	93%	100%	90%	*	-	*	-	-	-	-	94%	86%	92%	89%
	2022	58%	46%	80%	71%	88%	75%	-	-	-	*	*	*	83%	73%	93%	90%
At Masters Grade Level	2023	28%	15%	58%	40%	62%	*	-	*	-	-	-	-	58%	57%	62%	58%
	2022	37%	24%	40%	43%	46%	25%	-	-	-	*	*	*	38%	45%	48%	50%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	72%	91%	87%	89%	100%	-	*	-	*	*	-	93%	71%	92%	85%
	2022	71%	66%	95%	88%	96%	*	-	*	-	*	*	*	93%	100%	92%	100%
At Meets Grade Level or Above	2023	46%	39%	66%	67%	66%	57%	-	*	-	*	*	-	68%	43%	69%	60%
	2022	40%	32%	64%	38%	60%	*	-	*	-	*	*	*	61%	71%	52%	62%
At Masters Grade Level	2023	17%	12%	20%	7%	21%	43%	-	*	-	*	*	-	23%	0%	11%	15%
	2022	14%	8%	26%	25%	16%	*	-	*	-	*	*	*	18%	43%	16%	31%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	52%	88%	74%	91%	100%	-	*	-	*	*	-	89%	87%	86%	90%
	2022	61%	49%	76%	82%	74%	70%	-	100%	-	*	*	*	71%	88%	77%	73%
At Meets Grade Level or Above	2023	33%	24%	49%	47%	45%	63%	-	*	-	*	*	-	49%	47%	44%	38%
	2022	31%	20%	44%	27%	47%	50%	-	57%	-	*	*	*	42%	50%	44%	50%
At Masters Grade Level	2023	16%	11%	28%	21%	23%	50%	-	*	-	*	*	-	27%	33%	20%	17%
	2022	18%	11%	36%	18%	40%	30%	-	57%	-	*	*	*	31%	46%	30%	36%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	64%	99%	100%	97%	100%	-	*	-	100%	*	*	98%	100%	100%	100%
	2022	65%	55%	100%	100%	100%	*	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	52%	43%	99%	100%	97%	100%	-	*	-	100%	*	*	98%	100%	100%	100%
	2022	47%	36%	92%	100%	88%	*	-	100%	-	*	-	*	89%	100%	85%	90%
At Masters Grade Level	2023	13%	9%	28%	10%	28%	50%	-	*	-	60%	*	*	25%	40%	22%	18%
	2022	11%	6%	40%	33%	32%	*	-	75%	-	*	-	*	36%	47%	41%	38%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	65%	100%	100%	100%	100%	-	*	-	-	-	*	100%	*	100%	100%
	2022	72%	62%	100%	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	54%	45%	97%	100%	95%	100%	-	*	-	-	-	*	97%	*	94%	93%
	2022	55%	45%	100%	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
At Masters Grade Level	2023	9%	5%	26%	60%	14%	40%	-	*	-	-	-	*	27%	*	22%	13%
	2022	9%	5%	27%	31%	16%	*	-	*	-	*	*	*	27%	25%	26%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	66%	100%	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
	2022	76%	66%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	43%	29%	98%	100%	97%	*	-	*	-	*	*	*	97%	100%	96%	100%
	2022	43%	36%	93%	94%	93%	90%	-	100%	-	*	*	*	93%	94%	92%	88%
At Masters Grade Level	2023	23%	15%	81%	67%	82%	*	-	*	-	*	*	*	85%	72%	67%	91%
	2022	27%	22%	80%	69%	81%	80%	-	100%	-	*	*	*	77%	94%	75%	75%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	81%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2022	83%	74%	99%	93%	100%	100%	-	100%	-	*	*	*	100%	96%	100%	100%
At Meets Grade Level or Above	2023	56%	41%	95%	95%	95%	100%	-	*	-	*	*	-	95%	95%	94%	90%
	2022	55%	43%	96%	93%	96%	100%	-	100%	-	*	*	*	98%	93%	96%	91%
At Masters Grade Level	2023	21%	13%	52%	59%	46%	56%	-	*	-	*	*	-	50%	58%	46%	42%
	2022	21%	13%	51%	43%	50%	40%	-	86%	-	*	*	*	45%	61%	46%	43%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	91%	100%	100%	100%	*	-	-	-	-	-	-	100%	*	100%	*
	2022	89%	85%	100%	100%	100%	*	-	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2023	70%	64%	100%	100%	100%	*	-	-	-	-	-	-	100%	*	100%	*
	2022	68%	58%	97%	100%	96%	*	-	*	-	-	-	-	97%	*	95%	100%
At Masters Grade Level	2023	38%	34%	91%	100%	85%	*	-	-	-	-	-	-	90%	*	86%	*
	2022	42%	32%	80%	100%	74%	*	-	*	-	-	-	-	79%	*	79%	80%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	89%	100%	*	100%	*	-	*	-	-	-	-	100%	-	100%	*
	2022	92%	92%	77%	82%	73%	78%	-	-	-	-	-	-	77%	*	75%	*
At Meets Grade Level or Above	2023	61%	62%	83%	*	80%	*	-	*	-	-	-	-	83%	-	80%	*
	2022	64%	60%	61%	55%	64%	67%	-	-	-	-	-	-	60%	*	55%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	8%	25%	*	27%	*	-	*	-	-	-	-	25%	-	20%	*
	2022	13%	5%	16%	0%	18%	33%	-	-	-	-	-	-	17%	*	10%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	95%	94%	95%	100%	-	100%	-	100%	81%	100%	95%	96%	95%	94%
	2022	74%	68%	94%	90%	94%	93%	-	100%	-	92%	80%	96%	93%	95%	94%	94%
At Meets Grade Level or Above	2023	49%	41%	77%	76%	75%	88%	-	93%	-	90%	56%	73%	78%	75%	74%	72%
	2022	48%	41%	76%	66%	76%	82%	-	90%	-	69%	60%	88%	76%	76%	75%	73%
At Masters Grade Level	2023	20%	15%	38%	31%	36%	46%	-	63%	-	67%	44%	27%	37%	40%	32%	34%
	2022	23%	17%	44%	37%	43%	48%	-	73%	-	38%	30%	54%	41%	52%	41%	39%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	98%	100%	97%	100%	-	100%	-	100%	86%	100%	98%	98%	98%	98%
	2022	75%	68%	98%	97%	99%	97%	-	100%	-	100%	*	100%	98%	99%	99%	98%
At Meets Grade Level or Above	2023	53%	46%	91%	93%	88%	100%	-	100%	-	100%	57%	83%	91%	89%	88%	87%
	2022	53%	45%	86%	81%	85%	93%	-	94%	-	83%	*	88%	85%	86%	86%	83%
At Masters Grade Level	2023	20%	15%	42%	30%	42%	48%	-	75%	-	71%	29%	33%	41%	47%	40%	42%
	2022	25%	19%	45%	44%	41%	53%	-	71%	-	50%	*	50%	42%	52%	43%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	92%	90%	91%	100%	-	100%	-	100%	71%	100%	91%	95%	91%	89%
	2022	72%	67%	93%	85%	94%	100%	-	100%	-	*	*	100%	94%	92%	94%	95%
At Meets Grade Level or Above	2023	45%	37%	63%	56%	61%	77%	-	100%	-	83%	57%	60%	64%	59%	59%	57%
	2022	42%	36%	67%	53%	68%	80%	-	93%	-	*	*	88%	68%	65%	67%	64%
At Masters Grade Level	2023	19%	14%	27%	16%	28%	35%	-	50%	-	50%	57%	20%	27%	26%	18%	28%
	2022	20%	16%	41%	29%	40%	50%	-	73%	-	*	*	63%	38%	49%	37%	38%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2022	76%	70%	92%	85%	94%	86%	-	100%	-	*	*	*	90%	96%	91%	92%
At Meets Grade Level or Above	2023	47%	35%	95%	96%	95%	100%	-	*	-	*	*	-	95%	95%	95%	90%
	2022	47%	39%	84%	70%	89%	79%	-	100%	-	*	*	*	81%	93%	81%	84%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	11%	52%	57%	46%	60%	-	*	-	*	*	-	50%	58%	46%	42%
	2022	21%	15%	44%	30%	45%	36%	-	86%	-	*	*	*	37%	61%	38%	40%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	72%	91%	81%	92%	100%	-	*	-	*	*	-	91%	88%	89%	91%
	2022	75%	69%	84%	88%	83%	79%	-	100%	-	*	*	*	83%	88%	84%	78%
At Meets Grade Level or Above	2023	52%	45%	59%	63%	56%	67%	-	*	-	*	*	-	61%	50%	56%	45%
	2022	50%	41%	62%	50%	64%	64%	-	70%	-	*	*	*	64%	54%	60%	59%
At Masters Grade Level	2023	27%	23%	41%	44%	35%	56%	-	*	-	*	*	-	41%	38%	34%	21%
	2022	30%	22%	50%	44%	52%	43%	-	70%	-	*	*	*	51%	50%	45%	44%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	26%	46%	26%	43%	80%	-	*	-	*	*	*	51%	33%	38%	40%
	2022	31%	22%	51%	29%	50%	*	-	*	-	-	*	*	44%	67%	44%	42%
Reading and Mathematics Including EOC	2023	35%	26%	46%	26%	43%	80%	-	*	-	*	*	*	51%	33%	38%	40%
	2022	31%	22%	51%	29%	50%	*	-	*	-	-	*	*	44%	67%	44%	42%
Reading Including EOC	2023	52%	46%	86%	95%	81%	100%	-	*	-	*	*	*	87%	81%	82%	81%
	2022	43%	35%	72%	65%	69%	*	-	*	-	-	*	*	67%	83%	72%	65%
Math Including EOC	2023	40%	31%	46%	26%	43%	80%	-	*	-	*	*	*	51%	33%	38%	40%
	2022	40%	33%	57%	29%	61%	*	-	*	-	-	*	*	53%	67%	54%	58%
7th Graders																	
Reading and Mathematics	2023	37%	23%	46%	50%	38%	*	-	-	-	-	*	*	42%	67%	52%	27%
	2022	32%	18%	27%	11%	33%	29%	-	*	-	*	-	-	30%	20%	35%	31%
Reading and Mathematics Including EOC	2023	38%	29%	67%	60%	64%	*	-	*	-	-	*	*	62%	85%	66%	59%
	2022	33%	25%	52%	50%	54%	50%	-	*	-	*	*	*	58%	32%	57%	50%
Reading Including EOC	2023	55%	48%	86%	80%	86%	*	-	*	-	-	*	*	84%	92%	82%	81%
	2022	56%	49%	86%	78%	87%	100%	-	*	-	*	*	*	88%	79%	85%	83%
Math Including EOC	2023	43%	34%	68%	60%	67%	*	-	*	-	-	*	*	64%	85%	68%	63%
	2022	37%	28%	53%	56%	54%	50%	-	*	-	*	*	*	58%	37%	60%	50%
8th Graders																	
Reading and Mathematics	2023	31%	23%	66%	*	65%	*	-	*	-	-	-	-	68%	*	70%	62%
	2022	27%	20%	24%	*	29%	*	-	-	-	*	*	-	19%	40%	29%	33%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	38%	74%	74%	75%	63%	-	*	-	*	*	-	74%	73%	78%	72%
	2022	41%	35%	68%	36%	72%	70%	-	100%	-	*	*	*	67%	71%	67%	73%
Reading Including EOC	2023	58%	53%	96%	100%	94%	100%	-	*	-	*	*	-	97%	93%	96%	93%
	2022	58%	53%	89%	82%	93%	80%	-	100%	-	*	*	*	90%	88%	95%	95%
Math Including EOC	2023	51%	45%	74%	74%	75%	63%	-	*	-	*	*	-	75%	73%	78%	72%
	2022	48%	41%	76%	45%	77%	90%	-	100%	-	*	*	*	75%	79%	70%	73%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	50%	41%	47%	75%	-	*	-	*	40%	*	52%	41%	46%	41%
	2022	34%	27%	37%	20%	40%	54%	-	80%	-	*	*	*	34%	45%	38%	38%
Reading and Mathematics Including EOC	2023	39%	33%	61%	53%	58%	77%	-	100%	-	83%	50%	*	62%	56%	57%	55%
	2022	36%	31%	57%	39%	59%	67%	-	93%	-	*	*	86%	57%	57%	57%	54%
Reading Including EOC	2023	53%	48%	89%	91%	86%	100%	-	100%	-	100%	67%	*	90%	87%	86%	85%
	2022	53%	49%	83%	74%	84%	92%	-	93%	-	*	*	86%	83%	84%	84%	81%
Math Including EOC	2023	47%	41%	61%	53%	59%	77%	-	100%	-	83%	50%	*	63%	56%	57%	56%
	2022	43%	38%	62%	43%	63%	75%	-	93%	-	*	*	86%	62%	62%	61%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	45%	71%	56%	70%	90%	-	*	-	*	*	*	71%	70%	67%	77%
Grade 6 Mathematics	2023	54%	45%	32%	28%	32%	40%	-	*	-	*	*	*	34%	26%	26%	30%
Grade 7 ELA/Reading	2023	71%	68%	81%	85%	78%	*	-	*	-	-	*	*	79%	88%	72%	81%
Grade 7 Mathematics	2023	56%	51%	56%	56%	52%	*	-	-	-	-	*	*	58%	50%	59%	47%
Grade 8 ELA/Reading	2023	63%	58%	85%	100%	79%	*	-	*	-	-	-	-	85%	86%	85%	79%
Grade 8 Mathematics	2023	74%	74%	78%	90%	78%	*	-	-	-	*	-	-	74%	92%	79%	78%
End of Course English I	2023	57%	49%	58%	50%	58%	67%	-	-	-	80%	*	*	55%	71%	50%	41%
End of Course English II	2023	74%	75%	90%	100%	93%	100%	-	*	-	-	-	*	92%	*	92%	97%
End of Course Algebra I	2023	76%	67%	96%	100%	94%	*	-	*	-	*	*	*	97%	94%	93%	95%
All Grades Both Subjects	2023	64%	60%	67%	64%	65%	76%	-	78%	-	83%	54%	50%	67%	68%	61%	67%
All Grades ELA/Reading	2023	63%	59%	74%	69%	73%	86%	-	82%	-	86%	57%	67%	73%	76%	70%	76%
All Grades Mathematics	2023	66%	61%	57%	57%	55%	60%	-	71%	-	80%	50%	30%	57%	58%	50%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	25%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Grade 6 Mathematics	2023	35%	32%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Grade 7 ELA/Reading	2023	39%	39%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
Grade 7 Mathematics	2023	22%	20%	*	*	*	-	-	-	-	-	-	-	*	-	*	*
Grade 8 ELA/Reading	2023	39%	38%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Grade 8 Mathematics	2023	49%	52%	50%	*	57%	-	-	-	-	-	-	-	57%	*	60%	*
End of Course English I	2023	26%	18%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
End of Course Algebra I	2023	58%	46%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2023	38%	36%	58%	63%	56%	-	-	-	-	-	*	-	55%	67%	53%	40%
All Grades ELA/Reading	2023	35%	34%	75%	*	67%	-	-	-	-	-	*	-	67%	*	60%	*
All Grades Mathematics	2023	40%	38%	50%	50%	50%	-	-	-	-	-	-	-	50%	*	50%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	95%	-	-	-	-	-	-	94%	*	93%	97%	-	96%	94%	100%
	2022	74%	68%	94%	-	-	-	-	-	-	95%	*	94%	-	-	93%	95%	94%
At Meets Grade Level or Above	2023	49%	41%	77%	-	-	-	-	-	-	71%	*	70%	76%	-	80%	71%	90%
	2022	48%	41%	76%	-	-	-	-	-	-	72%	*	71%	-	-	76%	72%	90%
At Masters Grade Level	2023	20%	15%	38%	-	-	-	-	-	-	34%	*	34%	30%	-	40%	34%	50%
	2022	23%	17%	44%	-	-	-	-	-	-	34%	*	33%	-	-	45%	35%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	98%	-	-	-	-	-	-	97%	*	97%	100%	-	99%	97%	100%
	2022	75%	68%	98%	-	-	-	-	-	-	98%	*	98%	-	-	98%	98%	100%
At Meets Grade Level or Above	2023	53%	46%	91%	-	-	-	-	-	-	86%	*	86%	84%	-	93%	86%	100%
	2022	53%	45%	86%	-	-	-	-	-	-	81%	*	81%	-	-	87%	81%	100%
At Masters Grade Level	2023	20%	15%	42%	-	-	-	-	-	-	41%	*	43%	32%	-	42%	41%	57%
	2022	25%	19%	45%	-	-	-	-	-	-	34%	*	33%	-	-	48%	35%	57%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	92%	-	-	-	-	-	-	89%	*	89%	89%	-	94%	89%	100%
	2022	72%	67%	93%	-	-	-	-	-	-	95%	*	95%	-	-	92%	95%	100%
At Meets Grade Level or Above	2023	45%	37%	63%	-	-	-	-	-	-	56%	*	57%	44%	-	66%	56%	80%
	2022	42%	36%	67%	-	-	-	-	-	-	64%	*	63%	-	-	68%	64%	80%
At Masters Grade Level	2023	19%	14%	27%	-	-	-	-	-	-	27%	*	28%	22%	-	27%	27%	30%
	2022	20%	16%	41%	-	-	-	-	-	-	36%	*	35%	-	-	42%	37%	50%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	100%	-	-	-	-	-	-	100%	-	100%	*	-	100%	100%	*
	2022	76%	70%	92%	-	-	-	-	-	-	94%	-	94%	-	-	91%	94%	89%
At Meets Grade Level or Above	2023	47%	35%	95%	-	-	-	-	-	-	90%	-	90%	*	-	97%	90%	*
	2022	47%	39%	84%	-	-	-	-	-	-	82%	-	82%	-	-	84%	83%	89%
At Masters Grade Level	2023	18%	11%	52%	-	-	-	-	-	-	40%	-	41%	*	-	56%	40%	*
	2022	21%	15%	44%	-	-	-	-	-	-	24%	-	24%	-	-	43%	28%	78%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	72%	91%	-	-	-	-	-	-	91%	-	90%	*	-	90%	91%	*
	2022	75%	69%	84%	-	-	-	-	-	-	78%	-	78%	-	-	85%	79%	87%
At Meets Grade Level or Above	2023	52%	45%	59%	-	-	-	-	-	-	45%	-	38%	*	-	64%	45%	*
	2022	50%	41%	62%	-	-	-	-	-	-	50%	-	50%	-	-	59%	53%	87%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	23%	41%	-	-	-	-	-	-	21%	-	17%	*	-	48%	21%	*
	2022	30%	22%	50%	-	-	-	-	-	-	33%	-	33%	-	-	48%	37%	80%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	67%	-	-	-	-	-	-	66%	*	64%	74%	-	67%	66%	82%
All Grades ELA/Reading	2023	63%	59%	74%	-	-	-	-	-	-	75%	*	71%	89%	-	73%	75%	100%
All Grades Mathematics	2023	66%	61%	57%	-	-	-	-	-	-	54%	*	56%	38%	-	60%	54%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	58%	-	-	-	-	-	-	40%	-	33%	*	-	69%	40%	-
All Grades ELA/Reading	2023	35%	34%	75%	-	-	-	-	-	-	*	-	*	*	-	*	*	-
All Grades Mathematics	2023	40%	38%	50%	-	-	-	-	-	-	33%	-	33%	-	-	58%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	98%	99%	97%	97%	-	93%	-	100%	100%	100%	97%	100%	98%	99%
Included in Accountability	93%	91%	96%	99%	95%	95%	-	93%	-	100%	100%	100%	95%	100%	96%	96%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	3%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	1%	1%	2%	0%	-	0%	-	0%	0%	0%	1%	0%	2%	3%
Not Tested	1%	2%	2%	1%	3%	3%	-	7%	-	0%	0%	0%	3%	0%	2%	1%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	2%	1%	3%	3%	-	7%	-	0%	0%	0%	3%	0%	2%	1%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	96%	99%	95%	97%	-	100%	-	100%	100%	100%	95%	100%	95%	92%
Not Included in Accountability: Mobile	4%	4%	1%	0%	0%	3%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	6%	3%	1%	4%	0%	-	0%	-	0%	0%	0%	4%	0%	5%	8%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	96%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	4%	0%	0%	0%	4%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	84%	96%	81%	83%	-	60%	-	*	*	-	81%	100%	82%	94%
Included in Accountability	93%	92%	83%	96%	80%	83%	-	60%	-	*	*	-	80%	100%	82%	94%
Not Included in Accountability: Mobile	4%	4%	1%	0%	1%	0%	-	0%	-	*	*	-	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	3%	16%	4%	19%	17%	-	40%	-	*	*	-	19%	0%	18%	6%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Other	0%	1%	16%	4%	19%	17%	-	40%	-	*	*	-	19%	0%	18%	6%
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	87%	56%	*	52%	67%	-	*	-	-	-	-	56%	-	56%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	99%	100%	98%	99%	-	98%	-	100%	100%	100%	99%	98%	99%	98%
Not Included in Accountability: Mobile	5%	4%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	1%	0%	-	2%	-	0%	0%	0%	1%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	98%	100%	97%	100%	-	94%	-	100%	*	100%	98%	99%	98%	95%
Not Included in Accountability: Mobile	5%	4%	0%	0%	1%	0%	-	0%	-	0%	*	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	2%	0%	2%	0%	-	6%	-	0%	*	0%	2%	0%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	100%	100%	99%	100%	-	100%	-	*	*	100%	100%	98%	100%	100%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	0%	0%	1%	0%	-	0%	-	*	*	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	*	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	100%	100%	93%	-	100%	-	*	*	*	99%	100%	100%	100%
Included in Accountability	93%	93%	98%	100%	98%	93%	-	100%	-	*	*	*	99%	97%	100%	100%
Not Included in Accountability: Mobile	4%	4%	1%	0%	2%	0%	-	0%	-	*	*	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Not Tested	2%	2%	1%	0%	0%	7%	-	0%	-	*	*	*	1%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	7%	-	0%	-	*	*	*	1%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	95%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	92%	97%	100%	100%	90%	-	-	-	-	-	-	97%	*	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	96.3%	97.2%	96.2%	94.8%	-	97.7%	-	94.6%	*	96.3%	96.6%
2020-21	95.0%	95.0%	99.1%	99.4%	99.1%	99.3%	-	99.1%	-	98.4%	99.1%	99.1%	99.2%
Chronic Absenteeism													
2021-22	25.7%	30.0%	7.7%	3.8%	8.3%	11.9%	-	5.0%	-	16.7%	*	8.1%	7.5%
2020-21	15.0%	15.0%	0.8%	0.0%	0.5%	0.0%	-	4.5%	-	14.3%	0.0%	0.5%	1.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
2020-21	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
2020-21	2.4%	2.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	*
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	*
Continued HS	3.5%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	*
Dropped Out	6.4%	4.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	*
Graduates and TxCHSE	90.0%	93.5%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	95.6%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	*
Class of 2021													
Graduated	90.0%	90.7%	100.0%	*	100.0%	*	-	-	-	-	-	*	-
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	*	-	-	-	-	-	*	-
Continued HS	3.9%	2.5%	0.0%	*	0.0%	*	-	-	-	-	-	*	-
Dropped Out	5.8%	6.8%	0.0%	*	0.0%	*	-	-	-	-	-	*	-
Graduates and TxCHSE	90.3%	90.7%	100.0%	*	100.0%	*	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	100.0%	*	100.0%	*	-	-	-	-	-	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	100.0%	*	100.0%	*	-	-	-	-	-	*	-
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	*	-	-	-	-	-	*	-
Continued HS	1.0%	0.3%	0.0%	*	0.0%	*	-	-	-	-	-	*	-
Dropped Out	6.3%	6.6%	0.0%	*	0.0%	*	-	-	-	-	-	*	-
Graduates and TxCHSE	92.7%	93.2%	100.0%	*	100.0%	*	-	-	-	-	-	*	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	100.0%	*	100.0%	*	-	-	-	-	-	*	-
Class of 2020													
Graduated	92.2%	93.5%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.4%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	1.1%	0.3%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	5.8%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	93.9%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	94.2%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.4%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	0.5%	0.1%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	5.5%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	94.4%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	94.5%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	*
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	*
Class of 2021	90.0%	89.4%	100.0%	*	100.0%	*	-	-	-	-	-	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	*
Class of 2021	3.8%	1.3%	0.0%	*	0.0%	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	*
Class of 2021	81.9%	90.2%	100.0%	*	100.0%	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	*
Class of 2021	85.7%	91.4%	100.0%	*	100.0%	*	-	-	-	-	-	*	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	*
2020-21	3.8%	1.0%	0.0%	*	0.0%	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	*
2020-21	80.4%	89.5%	100.0%	*	100.0%	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	*
2020-21	84.1%	89.5%	100.0%	*	100.0%	*	-	-	-	-	-	*	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	22	100.0%	2,317	368,686
By Ethnicity:				
African American	8	36.4%	385	45,227
Hispanic	9	40.9%	1,595	191,125
White	5	22.7%	192	103,171
American Indian	0	0.0%	8	1,159
Asian	0	0.0%	85	18,794
Pacific Islander	0	0.0%	2	569
Two or More Races	0	0.0%	50	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	14	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	218	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	9	14,179
Foundation H.S. Program (DLA)	22	100.0%	2,076	302,917
Special Education Graduates	0	0.0%	183	32,447
Economically Disadvantaged Graduates	14	63.6%	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	4.5%	635	40,398
At-Risk Graduates	6	27.3%	1,562	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	52.7%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	*
2020-21	65.2%	50.8%	100.0%	*	100.0%	*	-	-	-	-	-	*	-
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	44.5%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	*
2020-21	52.7%	42.6%	100.0%	*	100.0%	*	-	-	-	-	-	*	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	48.9%	90.9%	87.5%	88.9%	100.0%	-	-	-	-	-	92.9%	*
2020-21	56.1%	40.0%	100.0%	*	100.0%	*	-	-	-	-	-	*	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	36.9%	81.8%	87.5%	66.7%	100.0%	-	-	-	-	-	78.6%	*
2020-21	45.7%	35.8%	100.0%	*	100.0%	*	-	-	-	-	-	*	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	30.9%	77.3%	75.0%	66.7%	100.0%	-	-	-	-	-	71.4%	*
2020-21	40.4%	24.0%	100.0%	*	100.0%	*	-	-	-	-	-	*	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	14.5%	86.4%	87.5%	77.8%	100.0%	-	-	-	-	-	92.9%	*
2020-21	21.3%	15.7%	56.3%	*	62.5%	*	-	-	-	-	-	*	-
Associate Degree (Annual Graduates)													
2021-22	2.4%	3.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	*
2020-21	2.6%	4.4%	0.0%	*	0.0%	*	-	-	-	-	-	*	-
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	19.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	*
2020-21	25.9%	26.9%	100.0%	*	100.0%	*	-	-	-	-	-	*	-
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	12.8%	59.1%	62.5%	55.6%	60.0%	-	-	-	-	-	71.4%	*
2020-21	4.4%	13.3%	93.8%	*	100.0%	*	-	-	-	-	-	*	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	13.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	*
2020-21	24.2%	12.2%	0.0%	*	0.0%	*	-	-	-	-	-	*	-
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	7.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	*

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	7.3%	0.0%	*	0.0%	*	-	-	-	-	-	*	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	*
2020-21	0.7%	0.1%	0.0%	*	0.0%	*	-	-	-	-	-	*	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	*
2020-21	2.4%	0.6%	0.0%	*	0.0%	*	-	-	-	-	-	*	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	*
2020-21	4.4%	4.7%	0.0%	*	0.0%	*	-	-	-	-	-	*	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	15.7%	86.4%	87.5%	88.9%	80.0%	-	-	-	-	-	92.9%	*
	2020-21	25.9%	16.5%	100.0%	*	100.0%	*	-	-	-	-	-	*	-
Mathematics	2021-22	18.7%	11.4%	50.0%	75.0%	33.3%	40.0%	-	-	-	-	-	57.1%	*
	2020-21	19.4%	10.6%	100.0%	*	100.0%	*	-	-	-	-	-	*	-
Both Subjects	2021-22	12.6%	5.7%	45.5%	62.5%	33.3%	40.0%	-	-	-	-	-	50.0%	*
	2020-21	14.4%	7.2%	100.0%	*	100.0%	*	-	-	-	-	-	*	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	14.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	*
	2020-21	8.6%	0.5%	0.0%	*	0.0%	*	-	-	-	-	-	*	-
Mathematics	2021-22	14.0%	14.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	*
	2020-21	10.3%	10.8%	0.0%	*	0.0%	*	-	-	-	-	-	*	-
Both Subjects	2021-22	7.5%	9.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	*
	2020-21	4.9%	0.3%	0.0%	*	0.0%	*	-	-	-	-	-	*	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	24.6%	98.2%	92.3%	100.0%	88.9%	-	*	-	-	-	100.0%	*
	2021	21.1%	19.9%	61.5%	66.7%	64.7%	55.6%	-	*	-	-	-	83.3%	*
English Language Arts	2022	13.2%	10.5%	23.6%	38.5%	20.0%	22.2%	-	*	-	-	-	31.3%	*
	2021	12.1%	7.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	*
Mathematics	2022	6.9%	4.6%	45.5%	61.5%	43.3%	33.3%	-	*	-	-	-	40.6%	*
	2021	6.1%	3.8%	33.3%	33.3%	29.4%	44.4%	-	*	-	-	-	44.4%	*
Science	2022	9.6%	10.0%	32.7%	30.8%	36.7%	11.1%	-	*	-	-	-	31.3%	*
	2021	8.7%	8.6%	56.4%	58.3%	64.7%	44.4%	-	*	-	-	-	77.8%	*
Social Studies	2022	12.5%	12.1%	63.6%	38.5%	76.7%	44.4%	-	*	-	-	-	59.4%	*
	2021	11.6%	8.9%	53.8%	66.7%	47.1%	55.6%	-	*	-	-	-	72.2%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	28.6%	57.4%	58.3%	54.8%	50.0%	-	*	-	-	-	53.1%	*
	2021	48.6%	22.0%	50.0%	25.0%	45.5%	100.0%	-	-	-	-	-	40.0%	*
English Language Arts	2022	53.2%	26.9%	76.9%	80.0%	66.7%	*	-	-	-	-	-	70.0%	-
	2021	42.7%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	27.4%	36.0%	12.5%	53.8%	*	-	*	-	-	-	23.1%	-
	2021	49.4%	16.6%	30.8%	*	40.0%	*	-	-	-	-	-	12.5%	-
Science	2022	44.7%	12.4%	38.9%	*	45.5%	*	-	*	-	-	-	20.0%	*
	2021	41.4%	5.8%	13.6%	0.0%	9.1%	*	-	-	-	-	-	0.0%	*

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	17.9%	51.4%	40.0%	47.8%	*	-	*	-	-	-	42.1%	*
	2021	42.2%	17.5%	57.1%	25.0%	62.5%	100.0%	-	-	-	-	-	46.2%	*
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	69.8%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	*
	2020-21	70.8%	85.2%	100.0%	*	100.0%	*	-	?	-	-	-	*	-
At/Above Criterion for All Examinees	2021-22	32.1%	20.8%	73.9%	77.8%	55.6%	100.0%	-	-	-	-	-	66.7%	*
	2020-21	32.9%	19.0%	73.7%	*	80.0%	*	-	*	-	-	-	60.0%	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	934	1190	1201	1133	1272	-	-	-	-	-	1166	*
	2020-21	1002	918	1134	1098	1123	1213	-	1070	-	-	-	1090	-
English Language Arts and Writing	2021-22	506	472	600	618	562	638	-	-	-	-	-	585	*
	2020-21	504	460	565	548	557	598	-	590	-	-	-	554	-
Mathematics	2021-22	496	462	590	584	571	634	-	-	-	-	-	581	*
	2020-21	498	458	568	550	566	615	-	480	-	-	-	536	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	20.4	21.1	21.9	20.3	*	-	-	-	-	-	20.7	*
	2020-21	20.0	20.2	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	20.6	21.6	23.6	20.3	*	-	-	-	-	-	21.7	*
	2020-21	19.6	20.4	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	20.0	21.6	21.3	21.4	*	-	-	-	-	-	20.9	*
	2020-21	19.9	19.6	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	20.0	19.2	18.7	18.7	*	-	-	-	-	-	18.2	*
	2020-21	20.3	20.0	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	41.5%	94.2%	96.8%	95.2%	81.3%	-	100.0%	-	*	*	95.0%	95.8%
	2020-21	42.5%	39.3%	93.1%	92.3%	94.4%	92.9%	-	80.0%	-	-	-	95.0%	83.3%
English Language Arts	2021-22	16.6%	12.3%	47.3%	48.3%	46.2%	54.5%	-	60.0%	-	*	*	44.8%	15.8%
	2020-21	16.3%	10.1%	43.5%	35.0%	38.9%	69.2%	-	60.0%	-	-	-	42.6%	33.3%
Mathematics	2021-22	19.9%	19.1%	44.6%	48.3%	43.0%	50.0%	-	33.3%	-	*	*	44.0%	25.0%
	2020-21	19.3%	16.9%	34.4%	33.3%	29.5%	71.4%	-	*	-	-	-	31.5%	16.7%
Science	2021-22	21.1%	25.9%	61.4%	68.8%	59.7%	60.0%	-	*	-	*	*	57.4%	36.4%
	2020-21	20.6%	24.8%	92.1%	85.7%	94.7%	88.9%	-	*	-	-	-	91.2%	71.4%
Social Studies	2021-22	22.8%	13.5%	90.3%	100.0%	88.0%	80.0%	-	100.0%	-	*	*	91.0%	91.3%
	2020-21	22.8%	13.5%	86.6%	84.0%	87.1%	84.6%	-	*	-	-	-	94.8%	75.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	40.2%	81.3%	*	100.0%	*	-	-	-	-	-	*	-
	2019-20	46.1%	47.8%	85.7%	*	81.3%	*	-	-	-	-	-	*	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	395	100.0%	26,900	5,504,150	395	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.5%	7.2%	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	110	27.8%	7.0%	7.3%	110	27.8%	7.0%	7.2%
Grade 7	66	16.7%	6.8%	7.4%	66	16.7%	6.8%	7.4%
Grade 8	88	22.3%	8.1%	7.7%	88	22.3%	8.0%	7.7%
Grade 9	45	11.4%	9.8%	8.7%	45	11.4%	9.8%	8.7%
Grade 10	36	9.1%	9.3%	7.9%	36	9.1%	9.3%	7.9%
Grade 11	24	6.1%	7.5%	7.0%	24	6.1%	7.5%	7.0%
Grade 12	26	6.6%	6.5%	6.6%	26	6.6%	6.7%	6.6%
Ethnic Distribution:								
African American	93	23.5%	17.2%	12.8%	93	23.5%	17.3%	12.8%
Hispanic	242	61.3%	68.7%	53.0%	242	61.3%	68.7%	52.9%
White	35	8.9%	7.9%	25.6%	35	8.9%	7.9%	25.7%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	17	4.3%	3.2%	5.1%	17	4.3%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	2.0%	2.4%	3.0%	8	2.0%	2.4%	3.0%
Sex:								
Female	142	35.9%	49.8%	48.8%	142	35.9%	49.8%	48.8%
Male	253	64.1%	50.2%	51.2%	253	64.1%	50.2%	51.2%
Economically Disadvantaged	251	63.5%	75.4%	62.1%	251	63.5%	75.4%	62.0%
Non-Educationally Disadvantaged	144	36.5%	24.6%	37.9%	144	36.5%	24.6%	38.0%
Section 504 Students	43	10.9%	6.9%	7.4%	43	10.9%	6.9%	7.4%
EB Students/EL	125	31.6%	36.5%	23.1%	125	31.6%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	4	1.1%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	11	2.8%	4.6%	5.5%	11	2.8%	4.6%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	2.7%	1.3%	0	0.0%	2.7%	1.3%
Immigrant	2	0.5%	1.7%	2.2%	2	0.5%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	395	100.0%	69.1%	64.6%	395	100.0%	68.9%	64.6%
Military Connected	2	0.5%	0.3%	3.6%	2	0.5%	0.3%	3.6%
At-Risk	194	49.1%	69.1%	53.3%	194	49.1%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	125	31.6%	36.7%	23.2%	125	31.6%	36.6%	23.2%
Career and Technical Education	390	98.7%	31.8%	26.5%	390	98.7%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	128	97.7%	74.5%	72.3%	128	97.7%	74.3%	72.2%
Gifted and Talented Education	101	25.6%	6.7%	8.2%	101	25.6%	6.7%	8.2%
Special Education	8	2.0%	10.0%	12.6%	8	2.0%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	8							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	42.3%	44.1%				
Students with Physical Disabilities	*	*	19.7%	20.0%				
Students with Autism	*	*	19.2%	15.5%				
Students with Behavioral Disabilities	*	*	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	9	2.5%	17.5%	16.8%				
By Ethnicity:								
African American	2	0.5%	4.4%	3.3%				
Hispanic	4	1.1%	10.8%	8.7%				
White	3	0.8%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	2.2%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	3	1.4%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	86	25.3%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	0.7%	4.5%
Grade 1	-	3.5%	2.5%	-	5.7%	3.6%
Grade 2	-	1.9%	1.6%	-	1.3%	2.0%
Grade 3	-	0.6%	0.8%	-	0.4%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.4%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.5%	0.4%	0.0%	0.5%	0.5%
Grade 9	0.0%	12.1%	8.7%	0.0%	21.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	19.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	19.0	19.3
Grade 4	-	18.8	19.4
Grade 5	-	20.6	20.8
Grade 6	12.7	14.3	19.2
Secondary:			
English/Language Arts	11.7	14.3	16.2
Foreign Languages	8.6	17.4	18.8
Mathematics	11.0	16.7	17.5
Science	13.2	19.1	18.5
Social Studies	11.2	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	33.4	100.0%	100.0%	100.0%
Professional Staff:	33.4	100.0%	66.0%	64.1%
Teachers	27.6	82.6%	48.6%	48.7%
Professional Support	3.8	11.4%	13.5%	10.9%
Campus Administration (School Leadership)	2.0	6.0%	3.1%	3.3%
Educational Aides:	0.0	0.0%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	68.0	13,815.0
Part-time Counselors	1.0	n/a	2.0	1,240.0
Total Minority Staff:	16.6	49.9%	65.5%	53.2%
Teachers by Ethnicity:				
African American	8.0	28.8%	23.1%	11.8%
Hispanic	4.9	17.8%	27.8%	29.6%
White	12.7	46.1%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.6%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.6%	2.1%	1.2%
Teachers by Sex:				
Males	7.1	25.8%	26.3%	24.4%
Females	20.5	74.2%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	3.0	10.7%	3.1%	2.0%
Bachelors	11.5	41.8%	69.2%	72.2%
Masters	12.9	46.7%	26.7%	25.0%
Doctorate	0.2	0.8%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.9	17.8%	9.4%	9.7%
1-5 Years Experience	9.0	32.6%	33.8%	26.3%
6-10 Years Experience	5.2	18.8%	21.8%	20.5%
11-20 Years Experience	5.9	21.5%	23.5%	27.2%
21-30 Years Experience	2.6	9.3%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.3	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.1
Average Years Experience of Principals with District	4.0	5.4	5.3
Average Years Experience of Assistant Principals	7.0	5.1	5.2
Average Years Experience of Assistant Principals with District	7.0	4.2	4.4
Average Years Experience of Teachers:	8.7	9.3	11.0
Average Years Experience of Teachers with District:	3.3	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,651	\$48,487	\$53,300
1-5 Years Experience	\$61,770	\$61,598	\$56,516
6-10 Years Experience	\$62,712	\$62,808	\$59,732
11-20 Years Experience	\$69,680	\$67,858	\$63,389
21-30 Years Experience	\$70,548	\$72,248	\$67,876
Over 30 Years Experience	-	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$59,463	\$63,388	\$60,717
Professional Support	\$88,062	\$75,238	\$72,022
Campus Administration (School Leadership)	\$98,287	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	5.9%
Career and Technical Education	2.3	8.5%	7.1%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	3.3	11.9%	2.0%	1.7%
Regular Education	20.6	74.8%	77.9%	70.6%
Special Education	0.3	1.0%	5.7%	9.7%
Other	1.0	3.8%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
GRAND PRAIRIE COLLEGIATE INSTITUTE (057910011) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE

Campus Number: 057910041

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	72%	71%	67%	72%	63%	-	*	-	*	50%	*	72%	68%	69%	67%
	2022	70%	63%	61%	58%	63%	56%	*	-	*	*	29%	63%	64%	57%	61%	57%
At Meets Grade Level or Above	2023	52%	46%	47%	45%	45%	50%	-	*	-	*	27%	*	46%	49%	43%	37%
	2022	43%	35%	28%	28%	27%	33%	*	-	*	*	4%	25%	31%	22%	26%	19%
At Masters Grade Level	2023	22%	18%	17%	9%	18%	38%	-	*	-	*	9%	*	21%	9%	15%	13%
	2022	23%	17%	12%	13%	10%	22%	*	-	*	*	0%	13%	13%	11%	12%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	71%	48%	79%	63%	-	*	-	*	41%	*	76%	60%	68%	72%
	2022	73%	70%	63%	53%	64%	61%	*	-	*	*	21%	75%	69%	54%	65%	58%
At Meets Grade Level or Above	2023	40%	31%	30%	18%	32%	50%	-	*	-	*	5%	*	35%	21%	28%	30%
	2022	39%	32%	25%	28%	22%	33%	*	-	*	*	7%	25%	28%	21%	24%	19%
At Masters Grade Level	2023	16%	10%	4%	0%	4%	13%	-	*	-	*	0%	*	5%	2%	2%	1%
	2022	16%	10%	6%	5%	3%	17%	*	-	*	*	0%	0%	8%	3%	3%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	74%	69%	75%	69%	60%	*	-	*	80%	14%	*	70%	68%	70%	60%
	2022	80%	75%	73%	68%	73%	84%	*	*	-	*	40%	*	76%	66%	72%	68%
At Meets Grade Level or Above	2023	55%	48%	37%	47%	35%	27%	*	-	*	80%	0%	*	39%	34%	35%	25%
	2022	56%	49%	44%	34%	45%	58%	*	*	-	*	8%	*	47%	39%	44%	44%
At Masters Grade Level	2023	27%	22%	14%	16%	14%	13%	*	-	*	20%	0%	*	16%	11%	11%	7%
	2022	37%	32%	28%	19%	28%	37%	*	*	-	*	4%	*	31%	22%	27%	27%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	57%	42%	38%	43%	38%	*	-	*	*	7%	*	44%	39%	41%	40%
	2022	61%	52%	43%	26%	48%	61%	*	*	-	*	24%	*	45%	40%	42%	41%
At Meets Grade Level or Above	2023	37%	28%	13%	10%	14%	15%	*	-	*	*	0%	*	15%	11%	14%	15%
	2022	31%	21%	18%	11%	21%	22%	*	*	-	*	0%	*	21%	13%	18%	20%
At Masters Grade Level	2023	11%	5%	2%	0%	2%	8%	*	-	*	*	0%	*	3%	0%	2%	3%
	2022	13%	6%	5%	0%	6%	6%	*	*	-	*	0%	*	4%	5%	4%	6%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	76%	77%	79%	74%	93%	*	-	-	*	48%	*	80%	71%	75%	73%
	2022	83%	77%	78%	87%	76%	67%	80%	*	*	*	44%	71%	78%	78%	77%	74%
At Meets Grade Level or Above	2023	58%	44%	42%	36%	42%	47%	*	-	-	*	8%	*	44%	37%	39%	41%
	2022	58%	46%	45%	58%	43%	39%	40%	*	*	*	11%	43%	43%	50%	47%	44%
At Masters Grade Level	2023	28%	15%	11%	10%	11%	7%	*	-	-	*	4%	*	10%	14%	9%	9%
	2022	37%	24%	25%	39%	22%	17%	20%	*	*	*	0%	14%	23%	30%	26%	21%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	72%	69%	67%	66%	87%	*	-	-	*	46%	*	71%	63%	68%	65%
	2022	71%	66%	63%	66%	62%	63%	60%	*	*	67%	18%	33%	64%	61%	62%	61%
At Meets Grade Level or Above	2023	46%	39%	33%	19%	34%	53%	*	-	-	*	15%	*	34%	30%	32%	35%
	2022	40%	32%	24%	29%	23%	13%	40%	*	*	50%	6%	33%	21%	31%	23%	16%
At Masters Grade Level	2023	17%	12%	7%	5%	6%	20%	*	-	-	*	0%	*	8%	5%	7%	10%
	2022	14%	8%	7%	9%	7%	6%	0%	*	*	0%	0%	17%	5%	10%	6%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	66%	71%	54%	73%	100%	*	-	-	*	58%	*	77%	57%	70%	73%
	2022	74%	72%	74%	79%	72%	72%	67%	*	*	83%	33%	57%	73%	76%	72%	69%
At Meets Grade Level or Above	2023	47%	36%	38%	26%	39%	56%	*	-	-	*	8%	*	42%	27%	36%	36%
	2022	45%	41%	34%	47%	31%	33%	17%	*	*	33%	6%	43%	35%	33%	33%	26%
At Masters Grade Level	2023	17%	9%	6%	4%	7%	6%	*	-	-	*	0%	*	6%	5%	6%	9%
	2022	24%	18%	12%	19%	10%	6%	17%	*	*	33%	0%	0%	10%	17%	10%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	52%	48%	33%	50%	72%	*	-	-	*	23%	*	51%	42%	48%	44%
	2022	61%	49%	38%	42%	37%	39%	33%	*	*	50%	11%	43%	37%	39%	37%	36%
At Meets Grade Level or Above	2023	33%	24%	18%	13%	19%	22%	*	-	-	*	8%	*	18%	18%	17%	22%
	2022	31%	20%	11%	19%	9%	6%	17%	*	*	33%	0%	14%	11%	12%	10%	9%
At Masters Grade Level	2023	16%	11%	4%	2%	4%	11%	*	-	-	*	0%	*	4%	5%	3%	5%
	2022	18%	11%	7%	14%	4%	6%	17%	*	*	33%	0%	14%	7%	8%	6%	5%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	64%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
	2022	65%	55%	100%	100%	*	-	*	-	-	*	-	-	100%	*	100%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	43%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
	2022	47%	36%	100%	100%	*	-	*	-	-	*	-	-	100%	*	100%	*
At Masters Grade Level	2023	13%	9%	20%	*	31%	*	-	-	-	-	-	-	22%	*	24%	38%
	2022	11%	6%	25%	40%	*	-	*	-	-	*	-	-	30%	*	25%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	66%	100%	100%	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
	2022	76%	66%	100%	100%	100%	*	*	-	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	43%	29%	100%	100%	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
	2022	43%	36%	100%	100%	100%	*	*	-	-	*	-	*	100%	100%	100%	100%
At Masters Grade Level	2023	23%	15%	94%	71%	100%	*	-	-	-	*	-	-	97%	80%	92%	100%
	2022	27%	22%	97%	100%	95%	*	*	-	-	*	-	*	96%	100%	97%	94%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	66%	59%	66%	76%	70%	*	*	71%	35%	55%	69%	59%	65%	63%
	2022	74%	68%	63%	61%	62%	64%	59%	40%	83%	80%	28%	63%	64%	59%	62%	59%
At Meets Grade Level or Above	2023	49%	41%	35%	29%	35%	43%	50%	*	*	50%	8%	30%	37%	29%	33%	32%
	2022	48%	41%	31%	34%	29%	32%	25%	10%	50%	53%	5%	31%	32%	28%	30%	28%
At Masters Grade Level	2023	20%	15%	10%	7%	11%	15%	10%	*	*	14%	1%	0%	12%	7%	9%	9%
	2022	23%	17%	15%	17%	13%	16%	13%	10%	17%	30%	1%	10%	15%	14%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	73%	75%	72%	76%	*	*	*	91%	36%	67%	75%	69%	72%	68%
	2022	75%	68%	71%	72%	71%	69%	60%	*	*	100%	37%	71%	74%	67%	71%	67%
At Meets Grade Level or Above	2023	53%	46%	44%	44%	42%	44%	*	*	*	82%	11%	22%	46%	40%	41%	36%
	2022	53%	45%	41%	42%	39%	44%	30%	*	*	71%	7%	35%	43%	37%	40%	38%
At Masters Grade Level	2023	20%	15%	14%	11%	15%	15%	*	*	*	18%	4%	0%	15%	11%	12%	11%
	2022	25%	19%	22%	24%	21%	25%	10%	*	*	36%	1%	12%	23%	20%	22%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	63%	56%	64%	68%	*	*	*	55%	31%	33%	67%	54%	61%	60%
	2022	72%	67%	58%	50%	60%	64%	70%	*	*	71%	21%	65%	62%	53%	58%	56%
At Meets Grade Level or Above	2023	45%	37%	30%	22%	31%	45%	*	*	*	27%	7%	22%	34%	22%	29%	31%
	2022	42%	36%	27%	27%	26%	27%	30%	*	*	50%	4%	29%	29%	23%	26%	25%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	14%	10%	6%	10%	23%	*	*	*	18%	0%	0%	13%	4%	9%	10%
	2022	20%	16%	11%	11%	10%	15%	10%	*	*	21%	0%	12%	12%	9%	10%	11%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	71%	54%	73%	100%	*	-	-	*	58%	*	77%	57%	70%	73%
	2022	76%	70%	74%	79%	72%	72%	67%	*	*	83%	33%	57%	73%	76%	72%	69%
At Meets Grade Level or Above	2023	47%	35%	38%	26%	39%	56%	*	-	-	*	8%	*	42%	27%	36%	36%
	2022	47%	39%	34%	47%	31%	33%	17%	*	*	33%	6%	43%	35%	33%	33%	26%
At Masters Grade Level	2023	18%	11%	6%	4%	7%	6%	*	-	-	*	0%	*	6%	5%	6%	9%
	2022	21%	15%	12%	19%	10%	6%	17%	*	*	33%	0%	0%	10%	17%	10%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	72%	48%	33%	50%	72%	*	-	-	*	23%	*	51%	42%	48%	44%
	2022	75%	69%	38%	42%	37%	39%	33%	*	*	50%	11%	43%	37%	39%	37%	36%
At Meets Grade Level or Above	2023	52%	45%	18%	13%	19%	22%	*	-	-	*	8%	*	18%	18%	17%	22%
	2022	50%	41%	11%	19%	9%	6%	17%	*	*	33%	0%	14%	11%	12%	10%	9%
At Masters Grade Level	2023	27%	23%	4%	2%	4%	11%	*	-	-	*	0%	*	4%	5%	3%	5%
	2022	30%	22%	7%	14%	4%	6%	17%	*	*	33%	0%	14%	7%	8%	6%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	26%	25%	15%	27%	50%	-	*	-	*	5%	*	30%	17%	23%	24%
	2022	31%	22%	14%	15%	12%	22%	*	-	*	*	4%	0%	17%	11%	12%	10%
Reading and Mathematics Including EOC	2023	35%	26%	25%	15%	27%	50%	-	*	-	*	5%	*	30%	17%	23%	24%
	2022	31%	22%	14%	15%	12%	22%	*	-	*	*	4%	0%	17%	11%	12%	10%
Reading Including EOC	2023	52%	46%	47%	45%	45%	50%	-	*	-	*	27%	*	46%	49%	43%	37%
	2022	43%	35%	28%	28%	27%	33%	*	-	*	*	4%	25%	31%	22%	26%	19%
Math Including EOC	2023	40%	31%	30%	18%	32%	50%	-	*	-	*	5%	*	35%	21%	28%	30%
	2022	40%	33%	25%	28%	22%	33%	*	-	*	*	7%	25%	28%	21%	24%	19%
7th Graders																	
Reading and Mathematics	2023	37%	23%	10%	10%	10%	15%	*	-	*	*	0%	*	12%	6%	11%	10%
	2022	32%	18%	15%	11%	17%	17%	*	*	-	*	0%	*	19%	9%	15%	16%
Reading and Mathematics Including EOC	2023	38%	29%	15%	19%	14%	21%	*	-	*	20%	0%	*	20%	6%	14%	13%
	2022	33%	25%	17%	13%	18%	21%	*	*	-	*	0%	*	22%	9%	18%	20%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	48%	37%	47%	35%	27%	*	-	*	80%	0%	*	39%	34%	35%	25%
	2022	56%	49%	44%	34%	45%	58%	*	*	-	*	8%	*	47%	39%	44%	44%
Math Including EOC	2023	43%	34%	19%	19%	18%	21%	*	-	*	20%	0%	*	23%	11%	17%	18%
	2022	37%	28%	21%	13%	23%	26%	*	*	-	*	0%	*	25%	13%	21%	25%
8th Graders																	
Reading and Mathematics	2023	31%	23%	19%	13%	20%	15%	*	-	-	*	0%	*	21%	16%	17%	17%
	2022	27%	20%	16%	24%	17%	6%	20%	*	*	*	0%	33%	14%	22%	17%	12%
Reading and Mathematics Including EOC	2023	44%	38%	32%	22%	34%	33%	*	-	-	*	0%	*	35%	23%	30%	31%
	2022	41%	35%	27%	37%	26%	11%	33%	*	*	33%	0%	43%	27%	27%	27%	25%
Reading Including EOC	2023	58%	53%	48%	41%	48%	56%	*	-	-	*	8%	*	51%	39%	45%	46%
	2022	58%	53%	49%	63%	45%	39%	50%	*	*	50%	11%	43%	47%	52%	49%	46%
Math Including EOC	2023	51%	45%	41%	26%	43%	61%	*	-	-	*	15%	*	44%	36%	40%	43%
	2022	48%	41%	34%	42%	33%	22%	50%	*	*	50%	6%	43%	33%	38%	34%	29%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	18%	13%	19%	24%	*	*	*	20%	1%	22%	21%	13%	17%	17%
	2022	34%	27%	15%	16%	15%	15%	11%	*	*	27%	1%	13%	16%	13%	15%	13%
Reading and Mathematics Including EOC	2023	39%	33%	24%	19%	25%	33%	*	*	*	27%	1%	22%	29%	15%	22%	23%
	2022	36%	31%	20%	22%	19%	18%	20%	*	*	43%	1%	18%	22%	15%	19%	19%
Reading Including EOC	2023	53%	48%	44%	44%	42%	44%	*	*	*	82%	11%	22%	46%	40%	41%	36%
	2022	53%	49%	41%	42%	39%	44%	30%	*	*	71%	7%	35%	43%	37%	40%	38%
Math Including EOC	2023	47%	41%	30%	22%	31%	45%	*	*	*	27%	7%	22%	34%	22%	29%	31%
	2022	43%	38%	27%	27%	26%	27%	30%	*	*	50%	4%	29%	29%	23%	26%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	45%	48%	47%	48%	50%	-	*	-	*	39%	*	52%	41%	48%	46%
Grade 6 Mathematics	2023	54%	45%	40%	42%	37%	63%	-	*	-	*	64%	*	36%	50%	36%	35%
Grade 7 ELA/Reading	2023	71%	68%	58%	65%	57%	43%	*	-	*	80%	26%	*	58%	57%	57%	50%
Grade 7 Mathematics	2023	56%	51%	35%	43%	34%	38%	*	-	*	*	46%	*	34%	37%	37%	35%
Grade 8 ELA/Reading	2023	63%	58%	49%	53%	49%	37%	-	-	-	*	38%	*	45%	57%	47%	49%
Grade 8 Mathematics	2023	74%	74%	70%	68%	68%	89%	-	-	-	*	50%	*	70%	69%	69%	64%
End of Course English I	2023	57%	49%	40%	*	38%	*	-	-	-	-	-	-	39%	*	47%	38%
End of Course Algebra I	2023	76%	67%	100%	100%	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
All Grades Both Subjects	2023	64%	60%	52%	56%	50%	53%	50%	*	*	62%	43%	36%	51%	53%	51%	48%
All Grades ELA/Reading	2023	63%	59%	51%	55%	51%	39%	*	*	*	73%	34%	50%	51%	52%	51%	48%
All Grades Mathematics	2023	66%	61%	52%	56%	50%	68%	*	*	*	50%	53%	22%	52%	53%	51%	48%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	25%	28%	10%	35%	*	-	-	-	-	31%	*	32%	21%	28%	32%
Grade 6 Mathematics	2023	35%	32%	22%	14%	33%	*	-	-	-	*	20%	*	28%	16%	21%	27%
Grade 7 ELA/Reading	2023	39%	39%	34%	46%	28%	38%	*	-	-	*	9%	*	30%	41%	37%	21%
Grade 7 Mathematics	2023	22%	20%	9%	0%	13%	0%	-	-	-	-	4%	-	5%	14%	10%	9%
Grade 8 ELA/Reading	2023	39%	38%	35%	50%	29%	*	-	-	-	-	20%	-	36%	35%	33%	31%
Grade 8 Mathematics	2023	49%	52%	54%	59%	47%	83%	-	-	-	*	29%	-	55%	50%	53%	38%
All Grades Both Subjects	2023	38%	36%	33%	36%	31%	36%	*	-	-	*	17%	40%	34%	31%	33%	26%
All Grades ELA/Reading	2023	35%	34%	33%	38%	30%	38%	*	-	-	*	18%	*	32%	34%	34%	27%
All Grades Mathematics	2023	40%	38%	33%	35%	32%	33%	-	-	-	*	16%	*	36%	29%	33%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	66%	-	-	-	-	-	-	63%	-	67%	53%	38%	68%	62%	*
	2022	74%	68%	63%	-	-	-	-	-	-	59%	-	59%	-	50%	64%	59%	86%
At Meets Grade Level or Above	2023	49%	41%	35%	-	-	-	-	-	-	33%	-	39%	17%	0%	37%	32%	*
	2022	48%	41%	31%	-	-	-	-	-	-	27%	-	27%	-	0%	33%	27%	79%
At Masters Grade Level	2023	20%	15%	10%	-	-	-	-	-	-	10%	-	13%	1%	0%	11%	9%	*
	2022	23%	17%	15%	-	-	-	-	-	-	13%	-	13%	-	0%	16%	13%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	73%	-	-	-	-	-	-	69%	-	74%	60%	*	77%	68%	*
	2022	75%	68%	71%	-	-	-	-	-	-	67%	-	67%	-	*	74%	67%	100%
At Meets Grade Level or Above	2023	53%	46%	44%	-	-	-	-	-	-	37%	-	48%	19%	*	50%	36%	*
	2022	53%	45%	41%	-	-	-	-	-	-	38%	-	38%	-	*	42%	37%	100%
At Masters Grade Level	2023	20%	15%	14%	-	-	-	-	-	-	11%	-	17%	1%	*	17%	10%	*
	2022	25%	19%	22%	-	-	-	-	-	-	20%	-	20%	-	*	23%	20%	60%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	63%	-	-	-	-	-	-	61%	-	70%	45%	*	65%	60%	*
	2022	72%	67%	58%	-	-	-	-	-	-	56%	-	56%	-	*	60%	56%	80%
At Meets Grade Level or Above	2023	45%	37%	30%	-	-	-	-	-	-	31%	-	41%	14%	*	30%	30%	*
	2022	42%	36%	27%	-	-	-	-	-	-	25%	-	25%	-	*	28%	24%	80%
At Masters Grade Level	2023	19%	14%	10%	-	-	-	-	-	-	10%	-	16%	1%	*	11%	10%	*
	2022	20%	16%	11%	-	-	-	-	-	-	10%	-	10%	-	*	11%	10%	40%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	71%	-	-	-	-	-	-	72%	-	72%	-	*	70%	73%	-
	2022	76%	70%	74%	-	-	-	-	-	-	68%	-	68%	-	-	77%	68%	*
At Meets Grade Level or Above	2023	47%	35%	38%	-	-	-	-	-	-	37%	-	37%	-	*	38%	36%	-
	2022	47%	39%	34%	-	-	-	-	-	-	26%	-	26%	-	-	40%	25%	*
At Masters Grade Level	2023	18%	11%	6%	-	-	-	-	-	-	9%	-	9%	-	*	4%	9%	-
	2022	21%	15%	12%	-	-	-	-	-	-	6%	-	6%	-	-	16%	6%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	72%	48%	-	-	-	-	-	-	44%	-	44%	-	*	51%	44%	-
	2022	75%	69%	38%	-	-	-	-	-	-	36%	-	36%	-	-	38%	37%	*
At Meets Grade Level or Above	2023	52%	45%	18%	-	-	-	-	-	-	22%	-	22%	-	*	16%	22%	-
	2022	50%	41%	11%	-	-	-	-	-	-	8%	-	8%	-	-	12%	9%	*

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	23%	4%	-	-	-	-	-	-	5%	-	5%	-	*	4%	5%	-
	2022	30%	22%	7%	-	-	-	-	-	-	5%	-	5%	-	-	9%	5%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	52%	-	-	-	-	-	-	48%	-	54%	39%	33%	55%	48%	*
All Grades ELA/Reading	2023	63%	59%	51%	-	-	-	-	-	-	48%	-	50%	46%	*	54%	48%	*
All Grades Mathematics	2023	66%	61%	52%	-	-	-	-	-	-	48%	-	58%	31%	*	55%	48%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	33%	-	-	-	-	-	-	26%	-	33%	18%	*	39%	26%	*
All Grades ELA/Reading	2023	35%	34%	33%	-	-	-	-	-	-	26%	-	28%	24%	*	39%	26%	*
All Grades Mathematics	2023	40%	38%	33%	-	-	-	-	-	-	26%	-	36%	11%	*	39%	26%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	98%	99%	99%	100%	*	*	100%	97%	100%	99%	99%	99%	100%
Included in Accountability	93%	91%	88%	84%	89%	94%	63%	*	*	88%	89%	83%	94%	78%	89%	90%
Not Included in Accountability: Mobile	4%	4%	10%	14%	9%	5%	38%	*	*	13%	8%	17%	5%	18%	8%	7%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	0%	*	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	2%	1%	2%	1%	1%	0%	*	*	0%	3%	0%	1%	1%	1%	0%
Absent	1%	2%	1%	2%	1%	1%	0%	*	*	0%	3%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	99%	100%	100%	100%	*	*	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	92%	89%	88%	83%	89%	93%	67%	*	*	85%	89%	82%	94%	78%	90%	90%
Not Included in Accountability: Mobile	4%	4%	10%	16%	8%	7%	33%	*	*	15%	8%	18%	5%	18%	8%	7%
Not Included in Accountability: Other Exclusions	3%	6%	1%	0%	2%	0%	0%	*	*	0%	1%	0%	0%	3%	2%	3%
Not Tested	1%	2%	0%	1%	0%	0%	0%	*	*	0%	1%	0%	1%	0%	1%	0%
Absent	1%	2%	0%	1%	0%	0%	0%	*	*	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	98%	99%	98%	100%	*	*	100%	96%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	88%	83%	89%	91%	67%	*	*	85%	88%	82%	94%	78%	89%	90%
Not Included in Accountability: Mobile	5%	4%	10%	15%	9%	7%	33%	*	*	15%	8%	18%	5%	19%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	*	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	1%	2%	1%	2%	0%	*	*	0%	4%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	2%	1%	2%	0%	*	*	0%	4%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	98%	96%	98%	100%	*	-	-	*	97%	*	98%	97%	98%	100%
Included in Accountability	93%	92%	88%	87%	87%	100%	*	-	-	*	90%	*	94%	77%	89%	90%
Not Included in Accountability: Mobile	4%	4%	8%	9%	9%	0%	*	-	-	*	7%	*	4%	17%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	-	-	*	0%	*	0%	4%	2%	3%
Not Tested	1%	3%	2%	4%	2%	0%	*	-	-	*	3%	*	2%	3%	2%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	2%	4%	1%	0%	*	-	-	*	3%	*	1%	3%	2%	0%
Other	0%	1%	0%	0%	1%	0%	*	-	-	*	0%	*	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	98%	98%	96%	99%	100%	*	-	-	*	97%	*	99%	97%	98%	100%
Included in Accountability	94%	93%	89%	87%	88%	100%	*	-	-	*	90%	*	95%	77%	90%	90%
Not Included in Accountability: Mobile	4%	3%	8%	9%	9%	0%	*	-	-	*	7%	*	4%	17%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	-	-	*	0%	*	0%	4%	2%	3%
Not Tested	1%	2%	2%	4%	1%	0%	*	-	-	*	3%	*	1%	3%	2%	0%
Absent	1%	2%	2%	4%	1%	0%	*	-	-	*	3%	*	1%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	91%	88%	91%	97%	100%	100%	100%	83%	93%	86%	96%	83%	94%	93%
Not Included in Accountability: Mobile	5%	4%	8%	12%	8%	3%	0%	0%	0%	17%	6%	11%	4%	15%	5%	4%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	2%	0%	0%	0%	0%	0%	0%	4%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	91%	88%	91%	98%	100%	*	*	82%	95%	81%	96%	83%	94%	92%
Not Included in Accountability: Mobile	5%	4%	8%	12%	7%	2%	0%	*	*	18%	5%	14%	4%	14%	5%	4%
Not Included in Accountability: Other Exclusions	2%	5%	1%	0%	2%	0%	0%	*	*	0%	0%	5%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	88%	91%	98%	100%	*	*	82%	93%	81%	95%	83%	94%	92%
Not Included in Accountability: Mobile	5%	4%	8%	12%	7%	2%	0%	*	*	18%	5%	14%	4%	14%	5%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	*	*	0%	0%	5%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	90%	88%	90%	95%	100%	*	*	86%	90%	100%	95%	80%	94%	95%
Not Included in Accountability: Mobile	4%	4%	9%	12%	9%	5%	0%	*	*	14%	10%	0%	5%	18%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	*	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	2%	2%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	90%	88%	90%	95%	100%	*	*	86%	90%	100%	95%	80%	94%	95%
Not Included in Accountability: Mobile	4%	3%	9%	12%	9%	5%	0%	*	*	14%	10%	0%	5%	18%	6%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	*	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	2%	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	90.2%	91.5%	89.7%	90.2%	89.6%	*	*	89.3%	87.8%	89.9%	90.8%
2020-21	95.0%	95.0%	92.2%	93.9%	91.8%	91.5%	93.4%	*	*	92.4%	88.9%	91.9%	92.0%
Chronic Absenteeism													
2021-22	25.7%	30.0%	35.2%	31.5%	35.7%	41.7%	27.3%	*	*	50.0%	46.6%	35.8%	29.5%
2020-21	15.0%	15.0%	24.3%	24.4%	25.0%	21.2%	12.5%	0.0%	*	26.3%	30.8%	24.6%	22.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	1.4%	0.0%	2.1%	0.0%	0.0%	*	*	0.0%	1.9%	1.1%	1.0%
2020-21	0.9%	0.5%	0.8%	2.7%	0.3%	0.0%	0.0%	*	*	0.0%	2.1%	0.7%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	585	100.0%	26,900	5,504,150	585	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.5%	7.2%	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	163	27.9%	7.0%	7.3%	163	27.9%	7.0%	7.2%
Grade 7	199	34.0%	6.8%	7.4%	199	34.0%	6.8%	7.4%
Grade 8	223	38.1%	8.1%	7.7%	223	38.1%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	125	21.4%	17.2%	12.8%	125	21.4%	17.3%	12.8%
Hispanic	397	67.9%	68.7%	53.0%	397	67.9%	68.7%	52.9%
White	44	7.5%	7.9%	25.6%	44	7.5%	7.9%	25.7%
American Indian	4	0.7%	0.4%	0.3%	4	0.7%	0.4%	0.3%
Asian	1	0.2%	3.2%	5.1%	1	0.2%	3.2%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	13	2.2%	2.4%	3.0%	13	2.2%	2.4%	3.0%
Sex:								
Female	251	42.9%	49.8%	48.8%	251	42.9%	49.8%	48.8%
Male	334	57.1%	50.2%	51.2%	334	57.1%	50.2%	51.2%
Economically Disadvantaged	509	87.0%	75.4%	62.1%	509	87.0%	75.4%	62.0%
Non-Educationally Disadvantaged	76	13.0%	24.6%	37.9%	76	13.0%	24.6%	38.0%
Section 504 Students	53	9.1%	6.9%	7.4%	53	9.1%	6.9%	7.4%
EB Students/EL	245	41.9%	36.5%	23.1%	245	41.9%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	34	4.5%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	44	7.5%	4.6%	5.5%	44	7.5%	4.6%	5.5%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	24	4.1%	2.7%	1.3%	24	4.1%	2.7%	1.3%
Immigrant	4	0.7%	1.7%	2.2%	4	0.7%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	585	100.0%	69.1%	64.6%	585	100.0%	68.9%	64.6%
Military Connected	0	0.0%	0.3%	3.6%	0	0.0%	0.3%	3.6%
At-Risk	452	77.3%	69.1%	53.3%	452	77.3%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	242	41.4%	36.7%	23.2%	242	41.4%	36.6%	23.2%
Career and Technical Education	400	68.4%	31.8%	26.5%	400	68.4%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	36	6.2%	6.7%	8.2%	36	6.2%	6.7%	8.2%
Special Education	77	13.2%	10.0%	12.6%	77	13.2%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	77							
By Type of Primary Disability								
Students with Intellectual Disabilities	43	55.8%	42.3%	44.1%				
Students with Physical Disabilities	7	9.1%	19.7%	20.0%				
Students with Autism	10	13.0%	19.2%	15.5%				
Students with Behavioral Disabilities	17	22.1%	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	132	17.4%	17.5%	16.8%				
By Ethnicity:								
African American	37	4.9%	4.4%	3.3%				
Hispanic	82	10.8%	10.8%	8.7%				
White	8	1.1%	1.5%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.5%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	18	20.2%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	34	12.4%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	112	17.1%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	96	21.4%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	0.7%	4.5%
Grade 1	-	3.5%	2.5%	-	5.7%	3.6%
Grade 2	-	1.9%	1.6%	-	1.3%	2.0%
Grade 3	-	0.6%	0.8%	-	0.4%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.4%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 8	1.4%	0.5%	0.4%	0.0%	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	19.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	19.0	19.3
Grade 4	-	18.8	19.4
Grade 5	-	20.6	20.8
Grade 6	13.3	14.3	19.2
Secondary:			
English/Language Arts	7.5	14.3	16.2
Foreign Languages	16.3	17.4	18.8
Mathematics	10.1	16.7	17.5
Science	16.7	19.1	18.5
Social Studies	15.4	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.7	100.0%	100.0%	100.0%
Professional Staff:	59.9	94.1%	66.0%	64.1%
Teachers	48.1	75.6%	48.6%	48.7%
Professional Support	8.1	12.7%	13.5%	10.9%
Campus Administration (School Leadership)	3.8	5.9%	3.1%	3.3%
Educational Aides:	3.7	5.9%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	45.5	71.5%	65.5%	53.2%
Teachers by Ethnicity:				
African American	23.9	49.7%	23.1%	11.8%
Hispanic	7.8	16.3%	27.8%	29.6%
White	15.4	32.0%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.1%	2.1%	1.2%
Teachers by Sex:				
Males	14.8	30.8%	26.3%	24.4%
Females	33.3	69.2%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.0	4.1%	3.1%	2.0%
Bachelors	31.7	65.8%	69.2%	72.2%
Masters	14.5	30.2%	26.7%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.9	10.2%	9.4%	9.7%
1-5 Years Experience	11.8	24.6%	33.8%	26.3%
6-10 Years Experience	17.0	35.2%	21.8%	20.5%
11-20 Years Experience	11.5	23.9%	23.5%	27.2%
21-30 Years Experience	3.0	6.2%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.2	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.1
Average Years Experience of Principals with District	7.0	5.4	5.3
Average Years Experience of Assistant Principals	4.3	5.1	5.2
Average Years Experience of Assistant Principals with District	3.7	4.2	4.4
Average Years Experience of Teachers:	8.7	9.3	11.0
Average Years Experience of Teachers with District:	5.1	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$62,260	\$48,487	\$53,300
1-5 Years Experience	\$61,771	\$61,598	\$56,516
6-10 Years Experience	\$62,684	\$62,808	\$59,732
11-20 Years Experience	\$67,798	\$67,858	\$63,389
21-30 Years Experience	\$71,503	\$72,248	\$67,876
Over 30 Years Experience	-	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,179	\$63,388	\$60,717
Professional Support	\$68,795	\$75,238	\$72,022
Campus Administration (School Leadership)	\$89,487	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.3%	3.4%	5.9%
Career and Technical Education	2.5	5.3%	7.1%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	1.0	2.0%	2.0%	1.7%
Regular Education	42.4	88.2%	77.9%	70.6%
Special Education	1.8	3.8%	5.7%	9.7%
Other	0.2	0.5%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

DIGITAL ARTS AND TECHNOLOGY ACADEMY AT ADAMS MIDDLE (057910041) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: ANDREW JACKSON MIDDLE

Campus Number: 057910045

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	72%	66%	58%	65%	86%	-	*	-	100%	34%	82%	67%	64%	64%	66%
	2022	70%	63%	54%	43%	55%	75%	-	67%	*	44%	31%	64%	60%	34%	50%	55%
At Meets Grade Level or Above	2023	52%	46%	36%	26%	36%	52%	-	*	-	40%	23%	36%	36%	36%	35%	40%
	2022	43%	35%	25%	12%	27%	44%	-	33%	*	11%	6%	18%	29%	9%	21%	30%
At Masters Grade Level	2023	22%	18%	13%	5%	14%	24%	-	*	-	0%	11%	27%	13%	13%	12%	14%
	2022	23%	17%	11%	2%	13%	13%	-	11%	*	11%	0%	9%	14%	0%	9%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	69%	61%	70%	71%	-	*	-	80%	57%	64%	69%	69%	69%	63%
	2022	73%	70%	61%	41%	63%	81%	-	78%	*	67%	33%	73%	67%	40%	58%	71%
At Meets Grade Level or Above	2023	40%	31%	25%	14%	29%	14%	-	*	-	20%	20%	36%	27%	21%	24%	29%
	2022	39%	32%	27%	12%	29%	50%	-	22%	*	11%	3%	27%	31%	13%	23%	29%
At Masters Grade Level	2023	16%	10%	7%	2%	8%	5%	-	*	-	0%	9%	18%	8%	4%	7%	9%
	2022	16%	10%	10%	2%	10%	31%	-	11%	*	0%	0%	18%	12%	3%	9%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	74%	68%	70%	67%	93%	-	60%	*	60%	45%	50%	71%	59%	65%	63%
	2022	80%	75%	69%	67%	68%	74%	*	*	*	75%	27%	63%	71%	63%	66%	65%
At Meets Grade Level or Above	2023	55%	48%	37%	33%	37%	50%	-	40%	*	50%	26%	20%	39%	31%	32%	35%
	2022	56%	49%	38%	35%	37%	53%	*	*	*	38%	4%	25%	40%	33%	35%	36%
At Masters Grade Level	2023	27%	22%	13%	10%	13%	21%	-	10%	*	20%	5%	0%	14%	9%	11%	12%
	2022	37%	32%	21%	18%	20%	26%	*	*	*	25%	4%	13%	22%	19%	19%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	57%	52%	51%	51%	73%	-	44%	*	70%	29%	78%	56%	41%	51%	56%
	2022	61%	52%	44%	32%	46%	56%	*	*	*	50%	15%	29%	47%	34%	42%	49%
At Meets Grade Level or Above	2023	37%	28%	27%	15%	30%	27%	-	11%	*	40%	14%	33%	31%	14%	25%	30%
	2022	31%	21%	18%	11%	16%	33%	*	*	*	25%	4%	14%	18%	15%	15%	19%
At Masters Grade Level	2023	11%	5%	4%	3%	4%	0%	-	11%	*	0%	7%	0%	5%	3%	4%	8%
	2022	13%	6%	5%	4%	3%	11%	*	*	*	0%	0%	14%	6%	3%	4%	6%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	76%	68%	63%	68%	79%	-	*	*	*	33%	63%	70%	61%	68%	64%
	2022	83%	77%	74%	78%	72%	83%	*	86%	*	60%	23%	*	76%	70%	73%	71%
At Meets Grade Level or Above	2023	58%	44%	33%	30%	34%	36%	-	*	*	*	10%	13%	35%	28%	32%	31%
	2022	58%	46%	41%	43%	39%	56%	*	71%	*	20%	0%	*	41%	41%	37%	36%
At Masters Grade Level	2023	28%	15%	11%	7%	10%	21%	-	*	*	*	3%	13%	11%	9%	8%	12%
	2022	37%	24%	23%	24%	21%	22%	*	43%	*	20%	0%	*	21%	27%	18%	21%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	72%	70%	60%	71%	79%	-	*	*	80%	41%	88%	73%	56%	68%	71%
	2022	71%	66%	57%	50%	57%	64%	*	100%	*	*	15%	*	57%	57%	56%	61%
At Meets Grade Level or Above	2023	46%	39%	30%	19%	32%	36%	-	*	*	20%	13%	38%	32%	22%	30%	36%
	2022	40%	32%	25%	20%	24%	14%	*	86%	*	*	4%	*	24%	29%	22%	32%
At Masters Grade Level	2023	17%	12%	9%	7%	9%	7%	-	*	*	0%	3%	13%	10%	4%	7%	13%
	2022	14%	8%	3%	2%	3%	0%	*	14%	*	*	0%	*	2%	7%	2%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	66%	62%	58%	61%	81%	*	*	*	83%	26%	63%	66%	45%	60%	60%
	2022	74%	72%	66%	67%	64%	67%	*	100%	*	80%	12%	*	66%	66%	64%	64%
At Meets Grade Level or Above	2023	47%	36%	33%	22%	33%	44%	*	*	*	33%	10%	25%	36%	20%	30%	34%
	2022	45%	41%	37%	39%	34%	39%	*	75%	*	40%	4%	*	37%	36%	34%	38%
At Masters Grade Level	2023	17%	9%	11%	4%	12%	13%	*	*	*	17%	0%	13%	12%	7%	9%	12%
	2022	24%	18%	14%	13%	14%	6%	*	50%	*	0%	0%	*	14%	13%	12%	18%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	52%	45%	33%	47%	44%	*	*	*	33%	25%	50%	46%	42%	42%	45%
	2022	61%	49%	45%	44%	43%	61%	*	75%	*	40%	4%	*	45%	45%	42%	42%
At Meets Grade Level or Above	2023	33%	24%	22%	16%	21%	25%	*	*	*	33%	9%	50%	23%	16%	19%	20%
	2022	31%	20%	15%	20%	13%	6%	*	38%	*	20%	0%	*	13%	20%	12%	14%
At Masters Grade Level	2023	16%	11%	12%	9%	12%	19%	*	*	*	0%	3%	13%	13%	9%	10%	12%
	2022	18%	11%	8%	15%	6%	0%	*	13%	*	20%	0%	*	6%	13%	6%	4%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	64%	100%	*	100%	*	*	*	-	*	*	-	100%	*	100%	100%
	2022	65%	55%	100%	*	100%	-	-	*	-	-	-	-	100%	*	100%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	43%	97%	*	100%	*	*	*	-	*	*	-	96%	*	95%	100%
	2022	47%	36%	100%	*	100%	-	-	*	-	-	-	-	100%	*	100%	*
At Masters Grade Level	2023	13%	9%	30%	*	33%	*	*	*	-	*	*	-	32%	*	43%	38%
	2022	11%	6%	21%	*	20%	-	-	*	-	-	-	-	23%	*	22%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	66%	98%	*	100%	100%	*	*	-	*	-	*	100%	89%	100%	100%
	2022	76%	66%	96%	100%	96%	80%	-	*	-	*	-	-	95%	100%	94%	96%
At Meets Grade Level or Above	2023	43%	29%	89%	*	90%	80%	*	*	-	*	-	*	90%	78%	90%	89%
	2022	43%	36%	75%	75%	73%	80%	-	*	-	*	-	-	76%	70%	71%	75%
At Masters Grade Level	2023	23%	15%	74%	*	73%	60%	*	*	-	*	-	*	75%	67%	78%	72%
	2022	27%	22%	41%	42%	40%	20%	-	*	-	*	-	-	39%	50%	43%	43%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	64%	57%	64%	77%	*	77%	33%	72%	37%	68%	66%	56%	62%	62%
	2022	74%	68%	60%	55%	60%	70%	50%	84%	75%	58%	21%	68%	63%	52%	57%	62%
At Meets Grade Level or Above	2023	49%	41%	33%	23%	34%	37%	*	57%	17%	39%	16%	32%	35%	25%	30%	34%
	2022	48%	41%	30%	26%	29%	39%	36%	57%	58%	25%	3%	36%	31%	25%	27%	32%
At Masters Grade Level	2023	20%	15%	12%	7%	12%	16%	*	39%	17%	9%	5%	14%	13%	8%	10%	13%
	2022	23%	17%	13%	11%	12%	14%	21%	31%	33%	11%	0%	23%	13%	11%	11%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	69%	64%	68%	86%	*	78%	*	76%	39%	66%	71%	62%	67%	65%
	2022	75%	68%	66%	64%	66%	77%	*	81%	*	59%	27%	70%	69%	55%	63%	64%
At Meets Grade Level or Above	2023	53%	46%	38%	31%	38%	47%	*	56%	*	48%	21%	24%	39%	33%	35%	37%
	2022	53%	45%	36%	32%	35%	51%	*	57%	*	23%	3%	30%	38%	28%	32%	35%
At Masters Grade Level	2023	20%	15%	13%	8%	13%	22%	*	28%	*	14%	6%	14%	14%	10%	11%	13%
	2022	25%	19%	18%	15%	18%	21%	*	33%	*	18%	1%	17%	19%	15%	15%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	66%	57%	67%	76%	*	72%	*	76%	41%	76%	69%	56%	64%	66%
	2022	72%	67%	57%	45%	59%	68%	*	86%	*	57%	22%	59%	61%	46%	55%	65%
At Meets Grade Level or Above	2023	45%	37%	31%	17%	35%	29%	*	50%	*	33%	16%	38%	35%	21%	30%	35%
	2022	42%	36%	27%	19%	27%	38%	*	57%	*	26%	3%	32%	29%	21%	24%	32%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	14%	11%	5%	12%	10%	*	44%	*	5%	6%	14%	13%	6%	10%	14%
	2022	20%	16%	9%	6%	8%	15%	*	29%	*	4%	0%	18%	10%	7%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	62%	58%	61%	81%	*	*	*	83%	26%	63%	66%	45%	60%	60%
	2022	76%	70%	66%	67%	64%	67%	*	100%	*	80%	12%	*	66%	66%	64%	64%
At Meets Grade Level or Above	2023	47%	35%	33%	22%	33%	44%	*	*	*	33%	10%	25%	36%	20%	30%	34%
	2022	47%	39%	37%	39%	34%	39%	*	75%	*	40%	4%	*	37%	36%	34%	38%
At Masters Grade Level	2023	18%	11%	11%	4%	12%	13%	*	*	*	17%	0%	13%	12%	7%	9%	12%
	2022	21%	15%	14%	13%	14%	6%	*	50%	*	0%	0%	*	14%	13%	12%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	72%	45%	33%	47%	44%	*	*	*	33%	25%	50%	46%	42%	42%	45%
	2022	75%	69%	45%	44%	43%	61%	*	75%	*	40%	4%	*	45%	45%	42%	42%
At Meets Grade Level or Above	2023	52%	45%	22%	16%	21%	25%	*	*	*	33%	9%	50%	23%	16%	19%	20%
	2022	50%	41%	15%	20%	13%	6%	*	38%	*	20%	0%	*	13%	20%	12%	14%
At Masters Grade Level	2023	27%	23%	12%	9%	12%	19%	*	*	*	0%	3%	13%	13%	9%	10%	12%
	2022	30%	22%	8%	15%	6%	0%	*	13%	*	20%	0%	*	6%	13%	6%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	26%	20%	13%	22%	14%	-	*	-	0%	20%	27%	21%	17%	19%	23%
	2022	31%	22%	16%	2%	21%	19%	-	11%	*	0%	3%	0%	21%	3%	15%	20%
Reading and Mathematics Including EOC	2023	35%	26%	20%	13%	22%	14%	-	*	-	0%	20%	27%	21%	17%	19%	23%
	2022	31%	22%	16%	2%	21%	19%	-	11%	*	0%	3%	0%	21%	3%	15%	20%
Reading Including EOC	2023	52%	46%	36%	26%	36%	52%	-	*	-	40%	23%	36%	36%	36%	35%	40%
	2022	43%	35%	25%	12%	27%	44%	-	33%	*	11%	6%	18%	29%	9%	21%	30%
Math Including EOC	2023	40%	31%	25%	14%	29%	14%	-	*	-	20%	20%	36%	27%	21%	24%	29%
	2022	40%	33%	27%	12%	29%	50%	-	22%	*	11%	3%	27%	31%	13%	23%	29%
7th Graders																	
Reading and Mathematics	2023	37%	23%	20%	14%	22%	18%	-	11%	*	30%	14%	22%	23%	12%	17%	21%
	2022	32%	18%	15%	11%	15%	28%	*	*	*	13%	0%	14%	15%	15%	13%	14%
Reading and Mathematics Including EOC	2023	38%	29%	25%	15%	28%	29%	-	20%	*	30%	14%	20%	29%	14%	22%	26%
	2022	33%	25%	19%	14%	19%	26%	*	*	*	13%	0%	14%	19%	18%	17%	22%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	48%	37%	33%	37%	50%	-	40%	*	50%	26%	20%	39%	31%	32%	35%
	2022	56%	49%	38%	35%	37%	53%	*	*	*	38%	4%	25%	40%	33%	35%	36%
Math Including EOC	2023	43%	34%	32%	17%	35%	36%	-	20%	*	40%	14%	40%	37%	16%	29%	34%
	2022	37%	28%	22%	14%	22%	32%	*	*	*	25%	4%	14%	23%	17%	20%	31%
8th Graders																	
Reading and Mathematics	2023	31%	23%	16%	15%	15%	31%	-	-	*	*	10%	13%	16%	16%	15%	16%
	2022	27%	20%	16%	10%	15%	14%	*	67%	*	*	0%	*	14%	20%	13%	18%
Reading and Mathematics Including EOC	2023	44%	38%	27%	16%	28%	31%	*	*	*	17%	9%	13%	28%	23%	25%	28%
	2022	41%	35%	25%	24%	23%	28%	*	75%	*	20%	0%	*	26%	23%	20%	26%
Reading Including EOC	2023	58%	53%	40%	33%	40%	38%	*	*	*	50%	13%	13%	42%	30%	37%	37%
	2022	58%	53%	44%	46%	42%	56%	*	75%	*	20%	0%	*	44%	42%	39%	39%
Math Including EOC	2023	51%	45%	37%	20%	39%	44%	*	*	*	33%	13%	38%	39%	29%	36%	43%
	2022	48%	41%	33%	30%	31%	33%	*	88%	*	50%	4%	*	33%	33%	28%	38%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	19%	13%	20%	20%	-	31%	*	16%	15%	21%	20%	15%	17%	20%
	2022	34%	27%	16%	7%	17%	21%	*	33%	*	10%	1%	18%	17%	12%	14%	18%
Reading and Mathematics Including EOC	2023	39%	33%	24%	14%	26%	24%	*	44%	*	19%	15%	21%	26%	17%	22%	26%
	2022	36%	31%	20%	14%	21%	25%	*	43%	*	9%	1%	18%	22%	15%	17%	23%
Reading Including EOC	2023	53%	48%	38%	31%	38%	47%	*	56%	*	48%	21%	24%	39%	33%	35%	37%
	2022	53%	49%	36%	32%	35%	51%	*	57%	*	23%	3%	30%	38%	28%	32%	35%
Math Including EOC	2023	47%	41%	31%	17%	35%	29%	*	50%	*	33%	16%	38%	35%	21%	30%	35%
	2022	43%	38%	27%	19%	27%	38%	*	57%	*	26%	3%	32%	29%	21%	24%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	45%	36%	26%	36%	57%	-	*	-	40%	37%	45%	34%	41%	35%	38%
Grade 6 Mathematics	2023	54%	45%	44%	45%	43%	36%	-	*	-	60%	63%	59%	43%	46%	46%	39%
Grade 7 ELA/Reading	2023	71%	68%	65%	75%	62%	73%	-	60%	*	65%	41%	35%	67%	59%	62%	59%
Grade 7 Mathematics	2023	56%	51%	53%	55%	54%	36%	-	28%	*	75%	30%	83%	55%	49%	52%	51%
Grade 8 ELA/Reading	2023	63%	58%	52%	45%	54%	46%	-	*	*	*	42%	19%	55%	42%	51%	54%
Grade 8 Mathematics	2023	74%	74%	77%	78%	77%	86%	-	*	*	60%	84%	79%	77%	77%	76%	76%
End of Course English I	2023	57%	49%	45%	*	48%	*	*	*	-	*	*	-	45%	*	55%	38%
End of Course Algebra I	2023	76%	67%	91%	*	91%	*	*	*	-	*	-	*	92%	88%	95%	94%
All Grades Both Subjects	2023	64%	60%	55%	54%	55%	55%	*	57%	*	62%	48%	54%	56%	52%	54%	53%
All Grades ELA/Reading	2023	63%	59%	51%	49%	51%	57%	*	58%	*	55%	40%	34%	52%	48%	50%	50%
All Grades Mathematics	2023	66%	61%	59%	58%	60%	53%	*	56%	*	69%	56%	73%	60%	56%	59%	56%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	25%	27%	31%	22%	*	-	-	-	-	21%	*	24%	33%	25%	11%
Grade 6 Mathematics	2023	35%	32%	38%	48%	37%	17%	-	-	-	*	41%	*	35%	46%	39%	24%
Grade 7 ELA/Reading	2023	39%	39%	36%	44%	33%	*	-	*	-	40%	15%	20%	38%	33%	34%	30%
Grade 7 Mathematics	2023	22%	20%	17%	25%	16%	*	-	*	-	*	12%	*	15%	20%	17%	17%
Grade 8 ELA/Reading	2023	39%	38%	36%	31%	39%	*	-	-	*	*	26%	*	36%	38%	36%	33%
Grade 8 Mathematics	2023	49%	52%	56%	46%	57%	63%	-	*	*	*	35%	*	59%	44%	53%	52%
All Grades Both Subjects	2023	38%	36%	37%	38%	37%	41%	-	29%	*	36%	24%	33%	38%	34%	36%	31%
All Grades ELA/Reading	2023	35%	34%	34%	38%	33%	50%	-	*	*	33%	20%	13%	34%	35%	33%	28%
All Grades Mathematics	2023	40%	38%	39%	38%	39%	35%	-	*	*	38%	28%	50%	41%	34%	38%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	64%	-	-	-	-	-	-	62%	-	66%	48%	61%	64%	62%	93%
	2022	74%	68%	60%	-	-	-	-	-	-	61%	*	61%	-	75%	60%	61%	89%
At Meets Grade Level or Above	2023	49%	41%	33%	-	-	-	-	-	-	33%	-	38%	15%	28%	32%	33%	71%
	2022	48%	41%	30%	-	-	-	-	-	-	30%	*	31%	-	50%	30%	31%	47%
At Masters Grade Level	2023	20%	15%	12%	-	-	-	-	-	-	13%	-	15%	3%	6%	11%	13%	43%
	2022	23%	17%	13%	-	-	-	-	-	-	13%	*	13%	-	19%	13%	13%	37%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	69%	-	-	-	-	-	-	65%	-	68%	46%	63%	70%	65%	*
	2022	75%	68%	66%	-	-	-	-	-	-	63%	*	63%	-	80%	67%	63%	100%
At Meets Grade Level or Above	2023	53%	46%	38%	-	-	-	-	-	-	37%	-	41%	10%	38%	38%	37%	*
	2022	53%	45%	36%	-	-	-	-	-	-	34%	*	34%	-	40%	36%	34%	50%
At Masters Grade Level	2023	20%	15%	13%	-	-	-	-	-	-	13%	-	15%	0%	0%	13%	13%	*
	2022	25%	19%	18%	-	-	-	-	-	-	17%	*	17%	-	0%	18%	17%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	66%	-	-	-	-	-	-	66%	-	66%	67%	50%	66%	65%	*
	2022	72%	67%	57%	-	-	-	-	-	-	66%	*	66%	-	60%	54%	65%	80%
At Meets Grade Level or Above	2023	45%	37%	31%	-	-	-	-	-	-	35%	-	36%	26%	25%	30%	34%	*
	2022	42%	36%	27%	-	-	-	-	-	-	31%	*	32%	-	40%	25%	31%	60%
At Masters Grade Level	2023	19%	14%	11%	-	-	-	-	-	-	13%	-	15%	5%	13%	10%	13%	*
	2022	20%	16%	9%	-	-	-	-	-	-	11%	*	11%	-	0%	8%	11%	40%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	62%	-	-	-	-	-	-	59%	-	62%	55%	*	63%	59%	*
	2022	76%	70%	66%	-	-	-	-	-	-	62%	-	62%	-	*	67%	62%	*
At Meets Grade Level or Above	2023	47%	35%	33%	-	-	-	-	-	-	33%	-	44%	18%	*	32%	33%	*
	2022	47%	39%	37%	-	-	-	-	-	-	35%	-	35%	-	*	36%	37%	*
At Masters Grade Level	2023	18%	11%	11%	-	-	-	-	-	-	11%	-	17%	3%	*	11%	11%	*
	2022	21%	15%	14%	-	-	-	-	-	-	13%	-	13%	-	*	12%	16%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	72%	45%	-	-	-	-	-	-	44%	-	58%	26%	*	45%	45%	*
	2022	75%	69%	45%	-	-	-	-	-	-	37%	-	37%	-	*	47%	40%	*
At Meets Grade Level or Above	2023	52%	45%	22%	-	-	-	-	-	-	20%	-	31%	5%	*	22%	20%	*
	2022	50%	41%	15%	-	-	-	-	-	-	10%	-	10%	-	*	15%	14%	*

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	23%	12%	-	-	-	-	-	-	11%	-	17%	3%	*	12%	11%	*
	2022	30%	22%	8%	-	-	-	-	-	-	3%	-	3%	-	*	9%	4%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	55%	-	-	-	-	-	-	53%	-	52%	59%	59%	56%	53%	83%
All Grades ELA/Reading	2023	63%	59%	51%	-	-	-	-	-	-	49%	-	50%	45%	63%	52%	50%	*
All Grades Mathematics	2023	66%	61%	59%	-	-	-	-	-	-	56%	-	53%	74%	56%	61%	56%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	37%	-	-	-	-	-	-	31%	-	29%	39%	33%	39%	31%	-
All Grades ELA/Reading	2023	35%	34%	34%	-	-	-	-	-	-	28%	-	27%	29%	*	38%	28%	-
All Grades Mathematics	2023	40%	38%	39%	-	-	-	-	-	-	35%	-	30%	48%	*	40%	35%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	91%	92%	86%	94%	97%	40%	81%	100%	90%	89%	90%	97%	79%	93%	94%
Not Included in Accountability: Mobile	4%	4%	6%	13%	5%	3%	60%	11%	0%	10%	9%	10%	2%	18%	6%	3%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	0%	0%	7%	0%	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	2%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	93%	88%	94%	98%	*	86%	*	91%	92%	94%	97%	80%	93%	94%
Not Included in Accountability: Mobile	4%	4%	6%	12%	4%	2%	*	10%	*	9%	8%	6%	2%	17%	6%	3%
Not Included in Accountability: Other Exclusions	3%	6%	1%	0%	1%	0%	*	5%	*	0%	1%	0%	0%	3%	1%	3%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	88%	94%	98%	*	86%	*	91%	92%	94%	97%	81%	93%	94%
Not Included in Accountability: Mobile	5%	4%	6%	11%	4%	2%	*	10%	*	9%	8%	6%	2%	16%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	5%	*	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	2%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	99%	98%	99%	100%	*	100%	*	100%	97%	100%	99%	97%	99%	99%
Included in Accountability	93%	92%	90%	80%	93%	94%	*	67%	*	86%	82%	80%	96%	72%	91%	94%
Not Included in Accountability: Mobile	4%	4%	8%	18%	5%	6%	*	17%	*	14%	13%	20%	3%	24%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	17%	*	0%	3%	0%	0%	1%	1%	1%
Not Tested	1%	3%	1%	2%	1%	0%	*	0%	*	0%	3%	0%	1%	3%	1%	1%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	1%	2%	1%	0%	*	0%	*	0%	0%	0%	0%	3%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	3%	0%	0%	0%	0%	1%
Social Studies																
Assessment Participant	99%	98%	99%	96%	99%	100%	*	100%	*	100%	100%	100%	100%	96%	99%	100%
Included in Accountability	94%	93%	91%	80%	94%	94%	*	67%	*	86%	84%	80%	96%	72%	92%	95%
Not Included in Accountability: Mobile	4%	3%	8%	16%	5%	6%	*	17%	*	14%	13%	20%	3%	22%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	17%	*	0%	3%	0%	0%	1%	1%	1%
Not Tested	1%	2%	1%	4%	1%	0%	*	0%	*	0%	0%	0%	0%	4%	1%	0%
Absent	1%	2%	1%	4%	1%	0%	*	0%	*	0%	0%	0%	0%	4%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	97%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	90%	95%	92%	100%	97%	100%	93%	93%	87%	97%	86%	96%	97%
Not Included in Accountability: Mobile	5%	4%	6%	10%	4%	6%	0%	3%	0%	3%	6%	13%	3%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	3%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	3%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	94%	90%	95%	95%	*	95%	*	96%	93%	88%	97%	86%	96%	96%
Not Included in Accountability: Mobile	5%	4%	5%	10%	4%	5%	*	5%	*	4%	5%	12%	3%	14%	4%	4%
Not Included in Accountability: Other Exclusions	2%	5%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	90%	95%	95%	*	95%	*	96%	94%	88%	97%	87%	96%	96%
Not Included in Accountability: Mobile	5%	4%	5%	10%	4%	5%	*	5%	*	4%	5%	12%	3%	13%	4%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	100%	100%	95%	*	100%	*	83%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	93%	89%	96%	86%	*	100%	*	83%	93%	80%	97%	84%	95%	100%
Not Included in Accountability: Mobile	4%	4%	6%	11%	4%	10%	*	0%	*	0%	7%	20%	3%	14%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	1%	0%	0%	5%	*	0%	*	17%	0%	0%	0%	1%	1%	0%
Absent	1%	2%	1%	0%	0%	5%	*	0%	*	17%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	100%	95%	*	100%	*	83%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	93%	89%	96%	86%	*	100%	*	83%	93%	80%	97%	84%	95%	100%
Not Included in Accountability: Mobile	4%	3%	6%	11%	4%	10%	*	0%	*	0%	7%	20%	3%	14%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	0%	5%	*	0%	*	17%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	5%	*	0%	*	17%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	90.6%	91.7%	90.3%	88.7%	*	96.9%	*	88.9%	89.2%	90.4%	92.5%
2020-21	95.0%	95.0%	95.8%	96.4%	95.6%	95.3%	*	95.2%	*	95.2%	96.6%	95.3%	96.2%
Chronic Absenteeism													
2021-22	25.7%	30.0%	34.6%	29.4%	36.1%	37.7%	100.0%	4.5%	*	42.3%	45.9%	35.1%	25.6%
2020-21	15.0%	15.0%	13.0%	8.8%	13.5%	16.4%	0.0%	11.1%	*	29.2%	9.6%	14.5%	10.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	0.9%	1.5%	0.6%	0.0%	*	0.0%	*	5.9%	0.0%	0.5%	0.0%
2020-21	0.9%	0.5%	0.9%	0.7%	0.8%	2.6%	*	0.0%	*	0.0%	3.4%	0.9%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	928	100.0%	26,900	5,504,150	928	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.5%	7.2%	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	290	31.3%	7.0%	7.3%	290	31.3%	7.0%	7.2%
Grade 7	326	35.1%	6.8%	7.4%	326	35.1%	6.8%	7.4%
Grade 8	312	33.6%	8.1%	7.7%	312	33.6%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	171	18.4%	17.2%	12.8%	171	18.4%	17.3%	12.8%
Hispanic	659	71.0%	68.7%	53.0%	659	71.0%	68.7%	52.9%
White	55	5.9%	7.9%	25.6%	55	5.9%	7.9%	25.7%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	19	2.0%	3.2%	5.1%	19	2.0%	3.2%	5.1%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	21	2.3%	2.4%	3.0%	21	2.3%	2.4%	3.0%
Sex:								
Female	460	49.6%	49.8%	48.8%	460	49.6%	49.8%	48.8%
Male	468	50.4%	50.2%	51.2%	468	50.4%	50.2%	51.2%
Economically Disadvantaged	767	82.7%	75.4%	62.1%	767	82.7%	75.4%	62.0%
Non-Educationally Disadvantaged	161	17.3%	24.6%	37.9%	161	17.3%	24.6%	38.0%
Section 504 Students	119	12.8%	6.9%	7.4%	119	12.8%	6.9%	7.4%
EB Students/EL	294	31.7%	36.5%	23.1%	294	31.7%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	54	5.3%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	93	10.0%	4.6%	5.5%	93	10.0%	4.6%	5.5%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	29	3.1%	2.7%	1.3%	29	3.1%	2.7%	1.3%
Immigrant	5	0.5%	1.7%	2.2%	5	0.5%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	928	100.0%	69.1%	64.6%	928	100.0%	68.9%	64.6%
Military Connected	5	0.5%	0.3%	3.6%	5	0.5%	0.3%	3.6%
At-Risk	694	74.8%	69.1%	53.3%	694	74.8%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	286	30.8%	36.7%	23.2%	286	30.8%	36.6%	23.2%
Career and Technical Education	156	16.8%	31.8%	26.5%	156	16.8%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	38	4.1%	6.7%	8.2%	38	4.1%	6.7%	8.2%
Special Education	110	11.9%	10.0%	12.6%	110	11.9%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	110							
By Type of Primary Disability								
Students with Intellectual Disabilities	60	54.5%	42.3%	44.1%				
Students with Physical Disabilities	13	11.8%	19.7%	20.0%				
Students with Autism	12	10.9%	19.2%	15.5%				
Students with Behavioral Disabilities	25	22.7%	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	164	16.0%	17.5%	16.8%				
By Ethnicity:								
African American	46	4.5%	4.4%	3.3%				
Hispanic	105	10.3%	10.8%	8.7%				
White	7	0.7%	1.5%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.4%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	23	20.5%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	31	11.2%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	138	16.6%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	92	14.7%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	0.7%	4.5%
Grade 1	-	3.5%	2.5%	-	5.7%	3.6%
Grade 2	-	1.9%	1.6%	-	1.3%	2.0%
Grade 3	-	0.6%	0.8%	-	0.4%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.4%	0.4%
Grade 6	0.4%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.4%	0.5%	0.4%	0.0%	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	19.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	19.0	19.3
Grade 4	-	18.8	19.4
Grade 5	-	20.6	20.8
Grade 6	15.5	14.3	19.2
Secondary:			
English/Language Arts	9.4	14.3	16.2
Foreign Languages	27.5	17.4	18.8
Mathematics	14.9	16.7	17.5
Science	15.0	19.1	18.5
Social Studies	15.5	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	82.1	100.0%	100.0%	100.0%
Professional Staff:	76.1	92.7%	66.0%	64.1%
Teachers	61.8	75.2%	48.6%	48.7%
Professional Support	10.4	12.6%	13.5%	10.9%
Campus Administration (School Leadership)	4.0	4.9%	3.1%	3.3%
Educational Aides:	6.0	7.3%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	45.9	55.9%	65.5%	53.2%
Teachers by Ethnicity:				
African American	21.9	35.4%	23.1%	11.8%
Hispanic	8.0	12.9%	27.8%	29.6%
White	29.9	48.4%	44.2%	54.9%
American Indian	1.0	1.6%	0.2%	0.3%
Asian	0.0	0.0%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.6%	2.1%	1.2%
Teachers by Sex:				
Males	21.8	35.3%	26.3%	24.4%
Females	39.9	64.7%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.9	1.5%	3.1%	2.0%
Bachelors	44.8	72.5%	69.2%	72.2%
Masters	15.1	24.4%	26.7%	25.0%
Doctorate	1.0	1.6%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.9	3.1%	9.4%	9.7%
1-5 Years Experience	26.8	43.3%	33.8%	26.3%
6-10 Years Experience	14.2	23.0%	21.8%	20.5%
11-20 Years Experience	12.9	20.9%	23.5%	27.2%
21-30 Years Experience	5.0	8.0%	10.1%	13.3%
Over 30 Years Experience	1.0	1.6%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.0	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.1
Average Years Experience of Principals with District	7.0	5.4	5.3
Average Years Experience of Assistant Principals	4.3	5.1	5.2
Average Years Experience of Assistant Principals with District	4.3	4.2	4.4
Average Years Experience of Teachers:	8.5	9.3	11.0
Average Years Experience of Teachers with District:	5.2	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$61,003	\$48,487	\$53,300
1-5 Years Experience	\$61,466	\$61,598	\$56,516
6-10 Years Experience	\$62,479	\$62,808	\$59,732
11-20 Years Experience	\$67,088	\$67,858	\$63,389
21-30 Years Experience	\$73,329	\$72,248	\$67,876
Over 30 Years Experience	\$75,371	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,041	\$63,388	\$60,717
Professional Support	\$70,068	\$75,238	\$72,022
Campus Administration (School Leadership)	\$92,251	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	5.9%
Career and Technical Education	1.4	2.3%	7.1%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	60.4	97.7%	77.9%	70.6%
Special Education	0.0	0.0%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ANDREW JACKSON MIDDLE (057910045) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: HARRY S TRUMAN MIDDLE

Campus Number: 057910047

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
HARRY S TRUMAN MIDDLE (057910047) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	72%	63%	56%	61%	44%	-	100%	-	71%	30%	40%	66%	55%	55%	66%
	2022	70%	63%	59%	47%	62%	75%	-	50%	*	83%	28%	33%	62%	52%	59%	48%
At Meets Grade Level or Above	2023	52%	46%	34%	28%	29%	33%	-	75%	-	43%	10%	40%	34%	35%	28%	38%
	2022	43%	35%	34%	26%	37%	40%	-	40%	*	50%	20%	17%	37%	27%	33%	31%
At Masters Grade Level	2023	22%	18%	12%	10%	7%	11%	-	33%	-	29%	0%	20%	14%	8%	8%	13%
	2022	23%	17%	13%	11%	11%	20%	-	20%	*	17%	8%	0%	16%	6%	13%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	74%	69%	69%	67%	-	100%	-	100%	50%	100%	79%	63%	73%	81%
	2022	73%	70%	76%	70%	77%	70%	-	100%	*	83%	48%	33%	76%	77%	74%	83%
At Meets Grade Level or Above	2023	40%	31%	33%	28%	20%	33%	-	92%	-	71%	15%	40%	36%	28%	29%	38%
	2022	39%	32%	35%	26%	41%	25%	-	60%	*	33%	24%	0%	33%	40%	35%	45%
At Masters Grade Level	2023	16%	10%	14%	10%	8%	0%	-	58%	-	29%	0%	20%	19%	5%	10%	16%
	2022	16%	10%	9%	4%	8%	15%	-	20%	*	17%	12%	0%	9%	8%	10%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	74%	67%	50%	75%	63%	-	80%	-	71%	30%	*	63%	78%	64%	74%
	2022	80%	75%	68%	81%	56%	91%	-	86%	-	80%	45%	*	67%	72%	64%	58%
At Meets Grade Level or Above	2023	55%	48%	37%	27%	34%	53%	-	70%	-	43%	10%	*	38%	35%	36%	39%
	2022	56%	49%	42%	54%	27%	73%	-	71%	-	80%	24%	*	44%	36%	40%	34%
At Masters Grade Level	2023	27%	22%	16%	11%	14%	26%	-	30%	-	14%	0%	*	18%	10%	14%	19%
	2022	37%	32%	27%	31%	20%	36%	-	57%	-	60%	18%	*	30%	21%	26%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	57%	58%	50%	60%	53%	-	67%	-	86%	33%	*	61%	50%	57%	58%
	2022	61%	52%	56%	54%	52%	80%	-	83%	-	*	42%	*	55%	62%	54%	54%
At Meets Grade Level or Above	2023	37%	28%	25%	19%	26%	20%	-	50%	-	43%	20%	*	25%	26%	22%	29%
	2022	31%	21%	19%	12%	15%	60%	-	50%	-	*	24%	*	20%	15%	16%	20%
At Masters Grade Level	2023	11%	5%	3%	0%	6%	0%	-	0%	-	0%	3%	*	3%	3%	2%	4%
	2022	13%	6%	6%	4%	7%	10%	-	0%	-	*	15%	*	7%	3%	5%	11%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
HARRY S TRUMAN MIDDLE (057910047) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	76%	73%	87%	66%	75%	-	*	-	*	36%	88%	72%	78%	70%	58%
	2022	83%	77%	79%	72%	84%	63%	*	100%	-	100%	58%	*	80%	78%	76%	86%
At Meets Grade Level or Above	2023	58%	44%	43%	60%	32%	50%	-	*	-	*	15%	50%	43%	41%	39%	27%
	2022	58%	46%	48%	35%	56%	25%	*	91%	-	50%	27%	*	48%	49%	44%	60%
At Masters Grade Level	2023	28%	15%	12%	17%	7%	33%	-	*	-	*	3%	13%	10%	17%	10%	0%
	2022	37%	24%	21%	12%	25%	6%	*	45%	-	33%	0%	*	21%	20%	17%	29%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	72%	66%	70%	61%	67%	-	*	-	100%	31%	71%	66%	66%	62%	64%
	2022	71%	66%	60%	48%	67%	36%	*	100%	-	60%	31%	*	58%	63%	56%	70%
At Meets Grade Level or Above	2023	46%	39%	33%	41%	26%	33%	-	*	-	80%	13%	29%	35%	29%	30%	31%
	2022	40%	32%	26%	16%	31%	7%	*	78%	-	20%	12%	*	26%	27%	24%	30%
At Masters Grade Level	2023	17%	12%	5%	9%	2%	8%	-	*	-	0%	0%	29%	6%	3%	3%	3%
	2022	14%	8%	6%	2%	7%	0%	*	44%	-	0%	4%	*	8%	3%	5%	12%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	66%	64%	65%	59%	71%	-	75%	-	100%	33%	88%	62%	68%	61%	58%
	2022	74%	72%	72%	66%	75%	56%	*	100%	-	71%	58%	*	74%	69%	69%	77%
At Meets Grade Level or Above	2023	47%	36%	25%	20%	22%	21%	-	50%	-	83%	15%	38%	28%	16%	23%	33%
	2022	45%	41%	38%	34%	38%	6%	*	93%	-	43%	19%	*	41%	33%	34%	41%
At Masters Grade Level	2023	17%	9%	6%	4%	4%	14%	-	13%	-	33%	3%	13%	7%	5%	5%	8%
	2022	24%	18%	14%	11%	13%	0%	*	50%	-	14%	8%	*	15%	12%	11%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	52%	56%	67%	45%	64%	-	75%	-	83%	21%	75%	53%	64%	50%	53%
	2022	61%	49%	55%	54%	54%	31%	*	86%	-	71%	31%	*	53%	60%	52%	54%
At Meets Grade Level or Above	2023	33%	24%	26%	31%	19%	36%	-	63%	-	17%	9%	50%	28%	20%	22%	28%
	2022	31%	20%	17%	15%	17%	19%	*	21%	-	14%	8%	*	15%	21%	16%	10%
At Masters Grade Level	2023	16%	11%	11%	16%	8%	14%	-	13%	-	0%	6%	25%	12%	9%	9%	13%
	2022	18%	11%	7%	7%	8%	0%	*	7%	-	14%	4%	*	7%	7%	8%	5%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	64%	100%	*	100%	*	-	*	-	*	-	-	100%	*	100%	100%
	2022	65%	55%	100%	100%	100%	-	-	*	-	*	-	-	100%	100%	100%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
HARRY S TRUMAN MIDDLE (057910047) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	43%	100%	*	100%	*	-	*	-	*	-	-	100%	*	100%	100%
	2022	47%	36%	90%	71%	100%	-	-	*	-	*	-	-	83%	100%	93%	*
At Masters Grade Level	2023	13%	9%	45%	*	50%	*	-	*	-	*	-	-	41%	*	44%	57%
	2022	11%	6%	20%	29%	22%	-	-	*	-	*	-	-	25%	13%	14%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	66%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2022	76%	66%	100%	100%	100%	*	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2023	43%	29%	46%	56%	33%	60%	-	38%	-	*	*	*	44%	50%	41%	36%
	2022	43%	36%	91%	89%	85%	*	-	100%	-	*	-	-	96%	75%	90%	100%
At Masters Grade Level	2023	23%	15%	20%	11%	25%	40%	-	13%	-	*	*	*	19%	25%	23%	27%
	2022	27%	22%	65%	67%	62%	*	-	100%	-	*	-	-	62%	75%	62%	78%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	66%	66%	63%	66%	-	86%	-	88%	33%	76%	66%	66%	63%	66%
	2022	74%	68%	67%	63%	67%	63%	*	90%	*	80%	43%	36%	67%	68%	64%	68%
At Meets Grade Level or Above	2023	49%	41%	33%	33%	27%	38%	-	66%	-	56%	14%	39%	35%	30%	29%	34%
	2022	48%	41%	35%	29%	34%	31%	*	67%	*	44%	20%	25%	35%	33%	32%	37%
At Masters Grade Level	2023	20%	15%	11%	10%	8%	16%	-	26%	-	13%	3%	17%	11%	8%	8%	11%
	2022	23%	17%	14%	11%	14%	11%	*	34%	*	20%	9%	3%	16%	11%	13%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	69%	66%	69%	64%	-	87%	-	80%	33%	67%	69%	71%	65%	68%
	2022	75%	68%	71%	69%	69%	74%	*	81%	*	89%	44%	43%	71%	69%	68%	66%
At Meets Grade Level or Above	2023	53%	46%	41%	41%	34%	50%	-	73%	-	50%	12%	47%	42%	39%	36%	39%
	2022	53%	45%	44%	40%	42%	43%	*	71%	*	61%	24%	29%	45%	42%	41%	44%
At Masters Grade Level	2023	20%	15%	15%	14%	11%	26%	-	30%	-	15%	1%	13%	15%	13%	12%	14%
	2022	25%	19%	20%	18%	19%	19%	*	35%	*	33%	10%	7%	22%	16%	19%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	68%	66%	65%	66%	-	90%	-	95%	37%	80%	71%	62%	66%	72%
	2022	72%	67%	66%	59%	67%	64%	*	97%	*	78%	40%	43%	65%	69%	64%	71%
At Meets Grade Level or Above	2023	45%	37%	32%	31%	25%	32%	-	63%	-	65%	17%	27%	33%	29%	28%	33%
	2022	42%	36%	31%	21%	31%	32%	*	71%	*	39%	20%	29%	31%	31%	28%	37%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
HARRY S TRUMAN MIDDLE (057910047) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	14%	8%	7%	6%	7%	-	30%	-	10%	2%	20%	9%	5%	6%	10%
	2022	20%	16%	11%	6%	10%	11%	*	39%	*	11%	11%	0%	12%	8%	10%	19%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	64%	65%	59%	71%	-	75%	-	100%	33%	88%	62%	68%	61%	58%
	2022	76%	70%	72%	66%	75%	56%	*	100%	-	71%	58%	*	74%	69%	69%	77%
At Meets Grade Level or Above	2023	47%	35%	25%	20%	22%	21%	-	50%	-	83%	15%	38%	28%	16%	23%	33%
	2022	47%	39%	38%	34%	38%	6%	*	93%	-	43%	19%	*	41%	33%	34%	41%
At Masters Grade Level	2023	18%	11%	6%	4%	4%	14%	-	13%	-	33%	3%	13%	7%	5%	5%	8%
	2022	21%	15%	14%	11%	13%	0%	*	50%	-	14%	8%	*	15%	12%	11%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	72%	56%	67%	45%	64%	-	75%	-	83%	21%	75%	53%	64%	50%	53%
	2022	75%	69%	55%	54%	54%	31%	*	86%	-	71%	31%	*	53%	60%	52%	54%
At Meets Grade Level or Above	2023	52%	45%	26%	31%	19%	36%	-	63%	-	17%	9%	50%	28%	20%	22%	28%
	2022	50%	41%	17%	15%	17%	19%	*	21%	-	14%	8%	*	15%	21%	16%	10%
At Masters Grade Level	2023	27%	23%	11%	16%	8%	14%	-	13%	-	0%	6%	25%	12%	9%	9%	13%
	2022	30%	22%	7%	7%	8%	0%	*	7%	-	14%	4%	*	7%	7%	8%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	26%	25%	18%	17%	33%	-	75%	-	43%	5%	40%	26%	25%	21%	31%
	2022	31%	22%	21%	15%	21%	25%	-	30%	*	33%	20%	0%	21%	21%	21%	21%
Reading and Mathematics Including EOC	2023	35%	26%	25%	18%	17%	33%	-	75%	-	43%	5%	40%	26%	25%	21%	31%
	2022	31%	22%	21%	15%	21%	25%	-	30%	*	33%	20%	0%	21%	21%	21%	21%
Reading Including EOC	2023	52%	46%	34%	28%	29%	33%	-	75%	-	43%	10%	40%	34%	35%	28%	38%
	2022	43%	35%	34%	26%	37%	40%	-	40%	*	50%	20%	17%	37%	28%	33%	31%
Math Including EOC	2023	40%	31%	33%	28%	20%	33%	-	92%	-	71%	15%	40%	36%	28%	29%	38%
	2022	40%	33%	35%	26%	41%	25%	-	60%	*	33%	24%	0%	33%	40%	35%	45%
7th Graders																	
Reading and Mathematics	2023	37%	23%	16%	14%	12%	20%	-	33%	-	43%	7%	*	15%	18%	13%	13%
	2022	32%	18%	16%	12%	12%	50%	-	50%	-	*	21%	*	18%	10%	14%	20%
Reading and Mathematics Including EOC	2023	38%	29%	18%	14%	12%	28%	-	40%	-	43%	7%	*	16%	23%	15%	16%
	2022	33%	25%	19%	13%	14%	55%	-	57%	-	40%	21%	*	22%	10%	17%	26%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
HARRY S TRUMAN MIDDLE (057910047) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	48%	37%	27%	34%	53%	-	70%	-	43%	10%	*	38%	35%	36%	39%
	2022	56%	49%	42%	53%	27%	73%	-	71%	-	80%	24%	*	44%	35%	39%	34%
Math Including EOC	2023	43%	34%	26%	18%	26%	28%	-	50%	-	43%	20%	*	25%	30%	24%	29%
	2022	37%	28%	22%	15%	17%	64%	-	57%	-	40%	24%	*	25%	15%	19%	26%
8th Graders																	
Reading and Mathematics	2023	31%	23%	22%	31%	17%	18%	-	*	-	*	6%	29%	22%	22%	19%	16%
	2022	27%	20%	21%	11%	23%	7%	*	78%	-	20%	12%	*	21%	20%	18%	23%
Reading and Mathematics Including EOC	2023	44%	38%	30%	39%	22%	29%	-	38%	-	67%	9%	25%	32%	25%	25%	28%
	2022	41%	35%	31%	20%	33%	13%	*	86%	-	43%	12%	*	32%	30%	27%	36%
Reading Including EOC	2023	58%	53%	49%	63%	38%	57%	-	75%	-	67%	15%	50%	51%	45%	43%	40%
	2022	58%	53%	53%	39%	61%	25%	*	93%	-	57%	27%	*	51%	55%	49%	64%
Math Including EOC	2023	51%	45%	36%	45%	27%	36%	-	38%	-	83%	15%	25%	38%	30%	31%	33%
	2022	48%	41%	34%	23%	37%	19%	*	86%	-	43%	12%	*	35%	33%	31%	41%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	21%	21%	15%	23%	-	57%	-	44%	6%	29%	21%	22%	18%	20%
	2022	34%	27%	19%	13%	18%	25%	*	52%	*	27%	18%	21%	20%	17%	17%	21%
Reading and Mathematics Including EOC	2023	39%	33%	25%	25%	18%	29%	-	53%	-	50%	7%	27%	25%	24%	20%	25%
	2022	36%	31%	24%	16%	23%	28%	*	61%	*	39%	18%	21%	25%	22%	22%	28%
Reading Including EOC	2023	53%	48%	41%	41%	34%	50%	-	73%	-	50%	12%	47%	42%	39%	36%	39%
	2022	53%	49%	44%	40%	42%	43%	*	71%	*	61%	24%	29%	45%	42%	41%	44%
Math Including EOC	2023	47%	41%	32%	31%	25%	32%	-	63%	-	65%	17%	27%	33%	29%	28%	33%
	2022	43%	38%	31%	21%	31%	32%	*	71%	*	39%	20%	29%	31%	31%	28%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
HARRY S TRUMAN MIDDLE (057910047) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	45%	30%	17%	30%	22%	-	67%	-	57%	21%	40%	30%	31%	26%	33%
Grade 6 Mathematics	2023	54%	45%	64%	55%	63%	56%	-	75%	-	100%	56%	100%	65%	60%	62%	59%
Grade 7 ELA/Reading	2023	71%	68%	62%	49%	68%	64%	-	80%	-	57%	34%	*	65%	55%	60%	69%
Grade 7 Mathematics	2023	56%	51%	50%	43%	53%	50%	-	58%	-	64%	46%	*	51%	49%	48%	48%
Grade 8 ELA/Reading	2023	63%	58%	56%	55%	55%	64%	-	*	-	*	34%	63%	55%	56%	51%	52%
Grade 8 Mathematics	2023	74%	74%	70%	79%	65%	50%	-	*	-	*	47%	57%	71%	67%	68%	68%
End of Course English I	2023	57%	49%	50%	*	50%	*	-	*	-	*	-	-	47%	*	44%	57%
End of Course Algebra I	2023	76%	67%	46%	61%	33%	40%	-	44%	-	*	*	*	46%	44%	41%	41%
All Grades Both Subjects	2023	64%	60%	55%	51%	56%	53%	-	68%	-	65%	40%	60%	56%	53%	53%	54%
All Grades ELA/Reading	2023	63%	59%	51%	42%	52%	56%	-	70%	-	45%	31%	57%	52%	48%	47%	51%
All Grades Mathematics	2023	66%	61%	60%	59%	59%	50%	-	66%	-	87%	49%	63%	61%	58%	58%	58%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	25%	24%	0%	31%	*	-	*	-	*	29%	*	26%	20%	21%	29%
Grade 6 Mathematics	2023	35%	32%	46%	46%	48%	*	-	-	-	-	50%	*	48%	44%	47%	56%
Grade 7 ELA/Reading	2023	39%	39%	34%	14%	54%	*	-	60%	-	*	20%	*	31%	50%	31%	47%
Grade 7 Mathematics	2023	22%	20%	32%	21%	39%	*	-	-	-	*	20%	-	31%	33%	27%	50%
Grade 8 ELA/Reading	2023	39%	38%	38%	33%	39%	*	-	*	-	*	15%	*	41%	25%	36%	26%
Grade 8 Mathematics	2023	49%	52%	44%	45%	42%	*	-	*	-	*	18%	*	48%	29%	36%	37%
All Grades Both Subjects	2023	38%	36%	38%	28%	42%	25%	-	50%	-	57%	22%	40%	39%	34%	34%	39%
All Grades ELA/Reading	2023	35%	34%	34%	15%	42%	11%	-	50%	-	*	19%	*	34%	32%	31%	34%
All Grades Mathematics	2023	40%	38%	41%	38%	43%	36%	-	*	-	*	24%	67%	44%	36%	37%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HARRY S TRUMAN MIDDLE (057910047) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	66%	-	-	-	-	-	-	63%	-	63%	63%	90%	66%	64%	100%
	2022	74%	68%	67%	-	-	-	-	-	-	65%	*	65%	-	88%	67%	66%	94%
At Meets Grade Level or Above	2023	49%	41%	33%	-	-	-	-	-	-	30%	-	31%	28%	80%	33%	32%	81%
	2022	48%	41%	35%	-	-	-	-	-	-	34%	*	34%	-	50%	34%	35%	67%
At Masters Grade Level	2023	20%	15%	11%	-	-	-	-	-	-	8%	-	8%	10%	20%	10%	8%	63%
	2022	23%	17%	14%	-	-	-	-	-	-	15%	*	15%	-	50%	13%	16%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	69%	-	-	-	-	-	-	66%	-	67%	59%	*	70%	67%	100%
	2022	75%	68%	71%	-	-	-	-	-	-	63%	*	64%	-	*	72%	64%	100%
At Meets Grade Level or Above	2023	53%	46%	41%	-	-	-	-	-	-	36%	-	39%	24%	*	42%	37%	80%
	2022	53%	45%	44%	-	-	-	-	-	-	40%	*	41%	-	*	44%	41%	100%
At Masters Grade Level	2023	20%	15%	15%	-	-	-	-	-	-	11%	-	14%	0%	*	15%	11%	60%
	2022	25%	19%	20%	-	-	-	-	-	-	22%	*	22%	-	*	19%	23%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	68%	-	-	-	-	-	-	71%	-	72%	65%	*	67%	71%	100%
	2022	72%	67%	66%	-	-	-	-	-	-	68%	*	68%	-	*	65%	69%	100%
At Meets Grade Level or Above	2023	45%	37%	32%	-	-	-	-	-	-	30%	-	32%	24%	*	32%	31%	60%
	2022	42%	36%	31%	-	-	-	-	-	-	34%	*	34%	-	*	29%	35%	67%
At Masters Grade Level	2023	19%	14%	8%	-	-	-	-	-	-	7%	-	5%	18%	*	8%	7%	60%
	2022	20%	16%	11%	-	-	-	-	-	-	15%	*	16%	-	*	9%	17%	50%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	64%	-	-	-	-	-	-	53%	-	52%	*	*	65%	55%	*
	2022	76%	70%	72%	-	-	-	-	-	-	74%	-	74%	-	*	71%	75%	*
At Meets Grade Level or Above	2023	47%	35%	25%	-	-	-	-	-	-	25%	-	21%	*	*	22%	29%	*
	2022	47%	39%	38%	-	-	-	-	-	-	43%	-	43%	-	*	38%	42%	*
At Masters Grade Level	2023	18%	11%	6%	-	-	-	-	-	-	6%	-	3%	*	*	6%	5%	*
	2022	21%	15%	14%	-	-	-	-	-	-	9%	-	9%	-	*	15%	8%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	72%	56%	-	-	-	-	-	-	47%	-	45%	*	*	56%	50%	*
	2022	75%	69%	55%	-	-	-	-	-	-	54%	-	54%	-	*	55%	53%	*
At Meets Grade Level or Above	2023	52%	45%	26%	-	-	-	-	-	-	19%	-	18%	*	*	25%	24%	*
	2022	50%	41%	17%	-	-	-	-	-	-	9%	-	9%	-	*	19%	8%	*

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HARRY S TRUMAN MIDDLE (057910047) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	23%	11%	-	-	-	-	-	-	3%	-	3%	*	*	10%	8%	*
	2022	30%	22%	7%	-	-	-	-	-	-	3%	-	3%	-	*	8%	3%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	55%	-	-	-	-	-	-	55%	-	54%	62%	8%	56%	54%	60%
All Grades ELA/Reading	2023	63%	59%	51%	-	-	-	-	-	-	52%	-	48%	68%	*	50%	51%	60%
All Grades Mathematics	2023	66%	61%	60%	-	-	-	-	-	-	59%	-	59%	56%	*	61%	57%	60%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	38%	-	-	-	-	-	-	39%	-	33%	55%	-	37%	39%	-
All Grades ELA/Reading	2023	35%	34%	34%	-	-	-	-	-	-	34%	-	23%	53%	-	34%	34%	-
All Grades Mathematics	2023	40%	38%	41%	-	-	-	-	-	-	44%	-	41%	60%	-	41%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
HARRY S TRUMAN MIDDLE (057910047) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	100%	-	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	91%	94%	94%	94%	97%	-	97%	-	96%	97%	90%	98%	85%	94%	96%
Not Included in Accountability: Mobile	4%	4%	5%	6%	5%	3%	-	3%	-	4%	3%	10%	2%	12%	5%	3%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	1%	0%	1%	0%	-	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	2%	1%	0%	1%	0%	-	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	99%	99%	100%	-	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	89%	94%	94%	94%	95%	-	97%	-	95%	95%	94%	98%	86%	94%	96%
Not Included in Accountability: Mobile	4%	4%	5%	6%	5%	5%	-	3%	-	5%	3%	6%	2%	12%	5%	3%
Not Included in Accountability: Other Exclusions	3%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	1%	1%	1%	0%	-	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	2%	1%	1%	1%	0%	-	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	99%	100%	-	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	94%	94%	93%	95%	-	97%	-	95%	95%	88%	98%	86%	94%	96%
Not Included in Accountability: Mobile	5%	4%	5%	6%	5%	5%	-	3%	-	5%	3%	12%	2%	13%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	0%	0%	1%	0%	-	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	99%	100%	99%	100%	-	100%	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	92%	95%	94%	93%	100%	-	100%	-	100%	100%	89%	98%	85%	94%	95%
Not Included in Accountability: Mobile	4%	4%	4%	6%	5%	0%	-	0%	-	0%	0%	11%	2%	12%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	3%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
HARRY S TRUMAN MIDDLE (057910047) - GRAND PRAIRIE ISD - DALLAS COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	100%	99%	100%	-	100%	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	93%	95%	94%	93%	100%	-	100%	-	100%	100%	89%	98%	85%	94%	95%
Not Included in Accountability: Mobile	4%	3%	4%	6%	5%	0%	-	0%	-	0%	0%	11%	2%	12%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	98%	100%	*	100%	*	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	93%	92%	93%	92%	92%	97%	*	100%	*	83%	90%	100%	97%	84%	95%	95%
Not Included in Accountability: Mobile	5%	4%	6%	7%	6%	3%	*	0%	*	10%	8%	0%	2%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	*	0%	*	7%	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	2%	2%	0%	*	0%	*	0%	1%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	2%	2%	0%	*	0%	*	0%	1%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	98%	100%	*	100%	*	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	92%	90%	93%	92%	93%	96%	*	100%	*	86%	91%	100%	97%	86%	95%	95%
Not Included in Accountability: Mobile	5%	4%	5%	6%	5%	4%	*	0%	*	10%	7%	0%	2%	12%	4%	4%
Not Included in Accountability: Other Exclusions	2%	5%	0%	0%	0%	0%	*	0%	*	5%	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	2%	2%	0%	*	0%	*	0%	1%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	2%	2%	0%	*	0%	*	0%	1%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	98%	100%	*	100%	*	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	93%	94%	93%	92%	93%	96%	*	100%	*	86%	91%	100%	97%	86%	95%	95%
Not Included in Accountability: Mobile	5%	4%	5%	6%	5%	4%	*	0%	*	10%	7%	0%	2%	12%	4%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
HARRY S TRUMAN MIDDLE (057910047) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	5%	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	2%	2%	0%	*	0%	*	0%	1%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	2%	2%	0%	*	0%	*	0%	1%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	99%	98%	100%	*	100%	-	100%	100%	*	99%	98%	99%	100%
Included in Accountability	93%	93%	91%	90%	91%	100%	*	100%	-	78%	87%	*	97%	82%	94%	93%
Not Included in Accountability: Mobile	4%	4%	7%	9%	7%	0%	*	0%	-	11%	13%	*	2%	15%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	11%	0%	*	0%	1%	0%	2%
Not Tested	2%	2%	1%	1%	2%	0%	*	0%	-	0%	0%	*	1%	2%	1%	0%
Absent	1%	2%	1%	1%	2%	0%	*	0%	-	0%	0%	*	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	99%	98%	100%	*	100%	-	100%	100%	*	99%	98%	99%	100%
Included in Accountability	94%	95%	91%	90%	91%	100%	*	100%	-	78%	87%	*	97%	82%	94%	93%
Not Included in Accountability: Mobile	4%	3%	7%	9%	7%	0%	*	0%	-	11%	13%	*	2%	15%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	11%	0%	*	0%	1%	0%	2%
Not Tested	2%	1%	1%	1%	2%	0%	*	0%	-	0%	0%	*	1%	2%	1%	0%
Absent	1%	1%	1%	1%	2%	0%	*	0%	-	0%	0%	*	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
HARRY S TRUMAN MIDDLE (057910047) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	91.6%	91.7%	91.0%	90.4%	*	96.0%	*	94.2%	89.5%	91.1%	93.0%
2020-21	95.0%	95.0%	96.8%	96.4%	97.4%	95.4%	*	99.1%	-	92.0%	95.0%	96.1%	97.7%
Chronic Absenteeism													
2021-22	25.7%	30.0%	30.8%	28.4%	33.3%	38.6%	*	12.9%	*	25.0%	38.1%	32.4%	24.5%
2020-21	15.0%	15.0%	8.1%	10.5%	5.4%	14.3%	*	3.7%	-	14.3%	16.1%	10.4%	6.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	1.6%	2.6%	0.5%	3.0%	*	0.0%	-	6.3%	0.0%	1.6%	1.2%
2020-21	0.9%	0.5%	0.2%	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	1.4%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
HARRY S TRUMAN MIDDLE (057910047) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
HARRY S TRUMAN MIDDLE (057910047) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
HARRY S TRUMAN MIDDLE (057910047) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
HARRY S TRUMAN MIDDLE (057910047) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	473	100.0%	26,900	5,504,150	473	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.5%	7.2%	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	133	28.1%	7.0%	7.3%	133	28.1%	7.0%	7.2%
Grade 7	159	33.6%	6.8%	7.4%	159	33.6%	6.8%	7.4%
Grade 8	181	38.3%	8.1%	7.7%	181	38.3%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	137	29.0%	17.2%	12.8%	137	29.0%	17.3%	12.8%
Hispanic	239	50.5%	68.7%	53.0%	239	50.5%	68.7%	52.9%
White	46	9.7%	7.9%	25.6%	46	9.7%	7.9%	25.7%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	30	6.3%	3.2%	5.1%	30	6.3%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	21	4.4%	2.4%	3.0%	21	4.4%	2.4%	3.0%
Sex:								
Female	234	49.5%	49.8%	48.8%	234	49.5%	49.8%	48.8%
Male	239	50.5%	50.2%	51.2%	239	50.5%	50.2%	51.2%
Economically Disadvantaged	371	78.4%	75.4%	62.1%	371	78.4%	75.4%	62.0%
Non-Educationally Disadvantaged	102	21.6%	24.6%	37.9%	102	21.6%	24.6%	38.0%
Section 504 Students	49	10.4%	6.9%	7.4%	49	10.4%	6.9%	7.4%
EB Students/EL	103	21.8%	36.5%	23.1%	103	21.8%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	11	1.8%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
HARRY S TRUMAN MIDDLE (057910047) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	32	6.8%	4.6%	5.5%	32	6.8%	4.6%	5.5%
Foster Care	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Homeless	16	3.4%	2.7%	1.3%	16	3.4%	2.7%	1.3%
Immigrant	4	0.8%	1.7%	2.2%	4	0.8%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	69.1%	64.6%	0	0.0%	68.9%	64.6%
Military Connected	7	1.5%	0.3%	3.6%	7	1.5%	0.3%	3.6%
At-Risk	349	73.8%	69.1%	53.3%	349	73.8%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	100	21.1%	36.7%	23.2%	100	21.1%	36.6%	23.2%
Career and Technical Education	106	22.4%	31.8%	26.5%	106	22.4%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	24	5.1%	6.7%	8.2%	24	5.1%	6.7%	8.2%
Special Education	81	17.1%	10.0%	12.6%	81	17.1%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	81							
By Type of Primary Disability								
Students with Intellectual Disabilities	43	53.1%	42.3%	44.1%				
Students with Physical Disabilities	*	*	19.7%	20.0%				
Students with Autism	19	23.5%	19.2%	15.5%				
Students with Behavioral Disabilities	**	**	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	108	17.4%	17.5%	16.8%				
By Ethnicity:								
African American	39	6.3%	4.4%	3.3%				
Hispanic	50	8.0%	10.8%	8.7%				
White	12	1.9%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.0%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	18	16.8%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	15	13.3%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	84	17.5%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	58	16.9%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
HARRY S TRUMAN MIDDLE (057910047) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	0.7%	4.5%
Grade 1	-	3.5%	2.5%	-	5.7%	3.6%
Grade 2	-	1.9%	1.6%	-	1.3%	2.0%
Grade 3	-	0.6%	0.8%	-	0.4%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.4%	0.4%
Grade 6	1.5%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 8	1.1%	0.5%	0.4%	0.0%	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	19.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	19.0	19.3
Grade 4	-	18.8	19.4
Grade 5	-	20.6	20.8
Grade 6	17.1	14.3	19.2
Secondary:			
English/Language Arts	11.3	14.3	16.2
Foreign Languages	14.3	17.4	18.8
Mathematics	14.3	16.7	17.5
Science	18.3	19.1	18.5
Social Studies	18.3	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
HARRY S TRUMAN MIDDLE (057910047) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.0	100.0%	100.0%	100.0%
Professional Staff:	52.2	84.3%	66.0%	64.1%
Teachers	42.0	67.7%	48.6%	48.7%
Professional Support	7.0	11.2%	13.5%	10.9%
Campus Administration (School Leadership)	3.3	5.3%	3.1%	3.3%
Educational Aides:	9.8	15.7%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	68.0	13,815.0
Part-time Counselors	1.0	n/a	2.0	1,240.0
Total Minority Staff:	35.9	57.9%	65.5%	53.2%
Teachers by Ethnicity:				
African American	13.9	33.1%	23.1%	11.8%
Hispanic	8.0	19.1%	27.8%	29.6%
White	18.1	43.0%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.4%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.4%	2.1%	1.2%
Teachers by Sex:				
Males	18.1	43.1%	26.3%	24.4%
Females	23.9	56.9%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.0	4.7%	3.1%	2.0%
Bachelors	26.4	62.9%	69.2%	72.2%
Masters	12.6	30.1%	26.7%	25.0%
Doctorate	1.0	2.4%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.5%	9.4%	9.7%
1-5 Years Experience	11.4	27.1%	33.8%	26.3%
6-10 Years Experience	11.0	26.2%	21.8%	20.5%
11-20 Years Experience	10.6	25.4%	23.5%	27.2%
21-30 Years Experience	5.0	11.9%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
HARRY S TRUMAN MIDDLE (057910047) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.3	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.0	6.1
Average Years Experience of Principals with District	10.0	5.4	5.3
Average Years Experience of Assistant Principals	7.3	5.1	5.2
Average Years Experience of Assistant Principals with District	5.0	4.2	4.4
Average Years Experience of Teachers:	9.6	9.3	11.0
Average Years Experience of Teachers with District:	5.9	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,500	\$48,487	\$53,300
1-5 Years Experience	\$61,390	\$61,598	\$56,516
6-10 Years Experience	\$63,192	\$62,808	\$59,732
11-20 Years Experience	\$67,391	\$67,858	\$63,389
21-30 Years Experience	\$72,254	\$72,248	\$67,876
Over 30 Years Experience	-	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,018	\$63,388	\$60,717
Professional Support	\$68,974	\$75,238	\$72,022
Campus Administration (School Leadership)	\$86,197	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	5.9%
Career and Technical Education	2.0	4.7%	7.1%	5.4%
Compensatory Education	1.0	2.4%	3.6%	3.2%
Gifted and Talented Education	2.4	5.8%	2.0%	1.7%
Regular Education	23.9	56.8%	77.9%	70.6%
Special Education	11.2	26.7%	5.7%	9.7%
Other	1.5	3.7%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
HARRY S TRUMAN MIDDLE (057910047) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: RONALD W REAGAN MIDDLE

Campus Number: 057910050

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	72%	79%	74%	75%	91%	-	95%	-	87%	66%	63%	79%	76%	72%	78%
	2022	70%	63%	71%	65%	70%	79%	-	83%	-	92%	30%	*	75%	57%	69%	64%
At Meets Grade Level or Above	2023	52%	46%	52%	43%	49%	66%	-	75%	-	67%	34%	50%	53%	50%	46%	54%
	2022	43%	35%	40%	29%	38%	53%	-	61%	-	75%	14%	*	43%	32%	36%	34%
At Masters Grade Level	2023	22%	18%	18%	11%	16%	23%	-	40%	-	27%	6%	38%	20%	10%	14%	24%
	2022	23%	17%	22%	13%	21%	29%	-	28%	-	58%	5%	*	23%	17%	20%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	76%	63%	76%	91%	-	95%	-	80%	64%	63%	78%	68%	69%	85%
	2022	73%	70%	79%	74%	75%	91%	-	94%	-	92%	54%	*	81%	68%	75%	84%
At Meets Grade Level or Above	2023	40%	31%	32%	23%	30%	42%	-	65%	-	40%	31%	63%	35%	22%	28%	40%
	2022	39%	32%	39%	26%	34%	56%	-	83%	-	58%	19%	*	41%	28%	34%	39%
At Masters Grade Level	2023	16%	10%	11%	4%	10%	12%	-	50%	-	7%	9%	38%	12%	6%	9%	20%
	2022	16%	10%	14%	6%	9%	21%	-	56%	-	42%	11%	*	15%	10%	9%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	74%	88%	88%	84%	94%	-	100%	-	100%	58%	100%	87%	90%	84%	82%
	2022	80%	75%	87%	78%	88%	97%	*	97%	-	75%	50%	100%	89%	75%	80%	89%
At Meets Grade Level or Above	2023	55%	48%	66%	69%	61%	65%	-	84%	-	92%	29%	33%	68%	59%	61%	58%
	2022	56%	49%	66%	56%	64%	81%	*	82%	-	56%	32%	67%	70%	49%	55%	66%
At Masters Grade Level	2023	27%	22%	37%	26%	32%	50%	-	68%	-	67%	8%	0%	38%	31%	29%	36%
	2022	37%	32%	45%	37%	43%	61%	*	68%	-	19%	3%	50%	48%	33%	35%	39%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	57%	64%	64%	60%	82%	-	86%	-	33%	47%	50%	67%	51%	54%	53%
	2022	61%	52%	55%	41%	52%	81%	*	84%	-	47%	41%	33%	57%	47%	50%	50%
At Meets Grade Level or Above	2023	37%	28%	30%	32%	25%	43%	-	57%	-	17%	24%	0%	31%	27%	23%	28%
	2022	31%	21%	24%	14%	16%	58%	*	42%	-	27%	29%	17%	26%	16%	15%	25%
At Masters Grade Level	2023	11%	5%	5%	4%	6%	4%	-	29%	-	0%	8%	0%	6%	2%	3%	5%
	2022	13%	6%	6%	3%	5%	13%	*	11%	-	7%	6%	17%	7%	2%	3%	4%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	76%	80%	74%	79%	88%	-	88%	-	93%	68%	*	83%	73%	73%	81%
	2022	83%	77%	79%	71%	85%	77%	-	81%	-	75%	53%	*	84%	66%	79%	76%
At Meets Grade Level or Above	2023	58%	44%	47%	45%	40%	58%	-	71%	-	57%	32%	*	52%	35%	36%	35%
	2022	58%	46%	54%	43%	58%	51%	-	69%	-	75%	27%	*	60%	39%	54%	47%
At Masters Grade Level	2023	28%	15%	22%	20%	20%	29%	-	41%	-	7%	5%	*	23%	20%	15%	12%
	2022	37%	24%	34%	22%	38%	37%	-	63%	-	33%	3%	*	39%	20%	31%	34%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	72%	73%	68%	71%	80%	*	87%	-	73%	46%	*	78%	54%	66%	78%
	2022	71%	66%	74%	62%	79%	78%	*	88%	-	73%	50%	*	78%	63%	71%	76%
At Meets Grade Level or Above	2023	46%	39%	46%	43%	39%	53%	*	81%	-	33%	24%	*	53%	24%	41%	50%
	2022	40%	32%	39%	32%	38%	27%	*	88%	-	45%	23%	*	43%	29%	35%	43%
At Masters Grade Level	2023	17%	12%	20%	14%	13%	30%	*	58%	-	0%	11%	*	22%	12%	16%	31%
	2022	14%	8%	13%	12%	11%	3%	*	41%	-	9%	13%	*	16%	5%	10%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	66%	72%	62%	67%	79%	*	95%	-	74%	46%	80%	76%	54%	62%	73%
	2022	74%	72%	79%	65%	83%	80%	*	97%	-	75%	50%	*	85%	62%	76%	83%
At Meets Grade Level or Above	2023	47%	36%	43%	31%	38%	62%	*	71%	-	32%	30%	80%	47%	28%	35%	44%
	2022	45%	41%	51%	36%	56%	49%	*	81%	-	42%	30%	*	56%	36%	45%	53%
At Masters Grade Level	2023	17%	9%	13%	6%	11%	21%	*	26%	-	11%	0%	0%	14%	9%	11%	15%
	2022	24%	18%	30%	15%	33%	34%	*	61%	-	17%	13%	*	36%	14%	22%	34%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	52%	65%	53%	59%	74%	*	95%	-	74%	35%	80%	70%	46%	57%	71%
	2022	61%	49%	63%	49%	67%	71%	*	81%	-	50%	37%	*	68%	48%	59%	55%
At Meets Grade Level or Above	2023	33%	24%	38%	28%	30%	62%	*	68%	-	21%	27%	60%	43%	22%	30%	39%
	2022	31%	20%	35%	19%	34%	41%	*	71%	-	33%	30%	*	39%	22%	30%	36%
At Masters Grade Level	2023	16%	11%	18%	14%	16%	26%	*	29%	-	16%	16%	20%	19%	13%	18%	20%
	2022	18%	11%	19%	10%	18%	20%	*	52%	-	8%	17%	*	22%	11%	17%	19%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	64%	100%	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	100%
	2022	65%	55%	100%	100%	100%	100%	*	100%	-	-	-	-	100%	100%	100%	100%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	43%	100%	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	100%
	2022	47%	36%	96%	90%	95%	100%	*	100%	-	-	-	-	95%	100%	100%	89%
At Masters Grade Level	2023	13%	9%	47%	21%	52%	60%	*	57%	-	40%	-	*	46%	57%	59%	47%
	2022	11%	6%	35%	30%	21%	33%	*	60%	-	-	-	-	33%	44%	47%	22%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	66%	99%	100%	96%	100%	*	100%	-	100%	-	*	99%	100%	97%	100%
	2022	76%	66%	100%	100%	100%	100%	*	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2023	43%	29%	90%	92%	85%	93%	*	95%	-	90%	-	*	91%	86%	86%	87%
	2022	43%	36%	99%	95%	100%	100%	*	100%	-	*	-	-	100%	93%	98%	100%
At Masters Grade Level	2023	23%	15%	54%	46%	46%	47%	*	63%	-	70%	-	*	56%	43%	55%	67%
	2022	27%	22%	91%	80%	88%	100%	*	100%	-	*	-	-	93%	79%	87%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	76%	69%	73%	86%	100%	94%	-	82%	54%	71%	79%	65%	69%	78%
	2022	74%	68%	75%	65%	76%	83%	100%	91%	-	72%	45%	67%	79%	62%	72%	75%
At Meets Grade Level or Above	2023	49%	41%	48%	42%	42%	61%	100%	77%	-	50%	29%	50%	52%	35%	41%	48%
	2022	48%	41%	47%	35%	46%	54%	100%	79%	-	52%	25%	42%	51%	34%	41%	48%
At Masters Grade Level	2023	20%	15%	20%	13%	17%	27%	38%	45%	-	22%	8%	21%	22%	14%	16%	24%
	2022	23%	17%	27%	17%	25%	30%	50%	57%	-	25%	9%	33%	30%	16%	22%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	84%	80%	81%	93%	*	96%	-	93%	64%	79%	85%	80%	78%	82%
	2022	75%	68%	80%	72%	81%	86%	*	92%	-	80%	44%	90%	84%	67%	77%	78%
At Meets Grade Level or Above	2023	53%	46%	60%	57%	54%	69%	*	83%	-	74%	32%	47%	63%	49%	52%	57%
	2022	53%	45%	56%	44%	55%	64%	*	78%	-	68%	24%	60%	60%	43%	50%	51%
At Masters Grade Level	2023	20%	15%	28%	19%	25%	38%	*	52%	-	33%	7%	26%	29%	21%	22%	28%
	2022	25%	19%	34%	24%	33%	42%	*	57%	-	35%	4%	40%	37%	24%	29%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	74%	67%	71%	87%	*	92%	-	76%	53%	58%	77%	62%	66%	76%
	2022	72%	67%	73%	63%	72%	85%	*	93%	-	70%	49%	40%	76%	63%	70%	77%
At Meets Grade Level or Above	2023	45%	37%	41%	36%	34%	53%	*	78%	-	46%	27%	42%	45%	29%	34%	44%
	2022	42%	36%	42%	30%	37%	50%	*	81%	-	45%	24%	20%	45%	30%	36%	47%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	19%	14%	16%	9%	12%	20%	*	55%	-	17%	9%	21%	18%	10%	12%	23%
	2022	20%	16%	20%	13%	17%	19%	*	58%	-	23%	10%	20%	23%	11%	16%	25%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	72%	62%	67%	79%	*	95%	-	74%	46%	80%	76%	54%	62%	73%
	2022	76%	70%	79%	65%	83%	80%	*	97%	-	75%	50%	*	85%	62%	76%	83%
At Meets Grade Level or Above	2023	47%	35%	43%	31%	38%	62%	*	71%	-	32%	30%	80%	47%	28%	35%	44%
	2022	47%	39%	51%	36%	56%	49%	*	81%	-	42%	30%	*	56%	36%	45%	53%
At Masters Grade Level	2023	18%	11%	13%	6%	11%	21%	*	26%	-	11%	0%	0%	14%	9%	11%	15%
	2022	21%	15%	30%	15%	33%	34%	*	61%	-	17%	13%	*	36%	14%	22%	34%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	72%	65%	53%	59%	74%	*	95%	-	74%	35%	80%	70%	46%	57%	71%
	2022	75%	69%	63%	49%	67%	71%	*	81%	-	50%	37%	*	68%	48%	59%	55%
At Meets Grade Level or Above	2023	52%	45%	38%	28%	30%	62%	*	68%	-	21%	27%	60%	43%	22%	30%	39%
	2022	50%	41%	35%	19%	34%	41%	*	71%	-	33%	30%	*	39%	22%	30%	36%
At Masters Grade Level	2023	27%	23%	18%	14%	16%	26%	*	29%	-	16%	16%	20%	19%	13%	18%	20%
	2022	30%	22%	19%	10%	18%	20%	*	52%	-	8%	17%	*	22%	11%	17%	19%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	26%	27%	19%	25%	33%	-	60%	-	33%	27%	50%	29%	19%	23%	36%
	2022	31%	22%	28%	20%	24%	35%	-	61%	-	50%	11%	*	30%	18%	23%	20%
Reading and Mathematics Including EOC	2023	35%	26%	27%	19%	25%	33%	-	60%	-	33%	27%	50%	29%	19%	23%	36%
	2022	31%	22%	28%	20%	24%	35%	-	61%	-	50%	11%	*	30%	18%	23%	20%
Reading Including EOC	2023	52%	46%	52%	43%	49%	66%	-	75%	-	67%	34%	50%	53%	50%	46%	54%
	2022	43%	35%	40%	29%	38%	53%	-	61%	-	75%	14%	*	43%	32%	36%	34%
Math Including EOC	2023	40%	31%	32%	23%	30%	42%	-	65%	-	40%	31%	63%	35%	22%	28%	40%
	2022	40%	33%	39%	26%	34%	56%	-	83%	-	58%	19%	*	41%	28%	34%	39%
7th Graders																	
Reading and Mathematics	2023	37%	23%	28%	29%	25%	32%	-	43%	-	17%	21%	0%	28%	24%	22%	25%
	2022	32%	18%	22%	14%	15%	55%	*	32%	-	27%	24%	17%	24%	17%	14%	25%
Reading and Mathematics Including EOC	2023	38%	29%	37%	34%	30%	41%	-	79%	-	58%	21%	0%	38%	31%	30%	38%
	2022	33%	25%	34%	22%	25%	61%	*	59%	-	31%	24%	17%	37%	19%	26%	42%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	48%	66%	69%	61%	65%	-	84%	-	92%	29%	33%	68%	59%	61%	58%
	2022	56%	49%	66%	56%	64%	81%	*	82%	-	56%	32%	67%	70%	49%	55%	66%
Math Including EOC	2023	43%	34%	40%	36%	31%	53%	-	84%	-	58%	24%	0%	41%	33%	31%	42%
	2022	37%	28%	36%	22%	27%	64%	*	68%	-	31%	29%	17%	39%	21%	28%	45%
8th Graders																	
Reading and Mathematics	2023	31%	23%	24%	27%	18%	35%	-	50%	-	17%	22%	*	28%	16%	20%	12%
	2022	27%	20%	26%	17%	32%	16%	-	60%	-	36%	23%	*	28%	21%	25%	30%
Reading and Mathematics Including EOC	2023	44%	38%	46%	42%	35%	59%	*	79%	-	37%	22%	60%	52%	25%	37%	41%
	2022	41%	35%	43%	30%	47%	27%	*	84%	-	42%	23%	*	47%	30%	37%	45%
Reading Including EOC	2023	58%	53%	62%	58%	53%	74%	*	87%	-	68%	32%	60%	68%	42%	50%	59%
	2022	58%	53%	62%	49%	64%	59%	*	84%	-	75%	27%	*	67%	47%	58%	55%
Math Including EOC	2023	51%	45%	52%	47%	44%	62%	*	82%	-	42%	24%	60%	57%	31%	44%	51%
	2022	48%	41%	51%	41%	52%	34%	*	94%	-	50%	23%	*	55%	38%	45%	55%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	26%	25%	23%	33%	-	54%	-	24%	23%	29%	28%	19%	22%	27%
	2022	34%	27%	25%	17%	23%	35%	*	49%	-	37%	19%	20%	27%	19%	21%	25%
Reading and Mathematics Including EOC	2023	39%	33%	37%	32%	30%	45%	*	74%	-	41%	23%	37%	40%	25%	30%	38%
	2022	36%	31%	35%	24%	32%	41%	*	69%	-	40%	19%	20%	38%	23%	29%	36%
Reading Including EOC	2023	53%	48%	60%	57%	54%	69%	*	83%	-	74%	32%	47%	63%	49%	52%	57%
	2022	53%	49%	56%	44%	55%	64%	*	78%	-	68%	24%	60%	60%	43%	50%	51%
Math Including EOC	2023	47%	41%	41%	36%	34%	53%	*	78%	-	46%	27%	42%	45%	29%	34%	44%
	2022	43%	38%	42%	30%	37%	50%	*	81%	-	45%	24%	20%	45%	30%	36%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	45%	45%	39%	44%	55%	-	65%	-	43%	47%	38%	44%	48%	40%	52%
Grade 6 Mathematics	2023	54%	45%	39%	34%	37%	48%	-	63%	-	37%	55%	63%	39%	39%	39%	49%
Grade 7 ELA/Reading	2023	71%	68%	86%	85%	82%	93%	-	100%	-	91%	62%	100%	86%	85%	83%	81%
Grade 7 Mathematics	2023	56%	51%	50%	52%	48%	54%	-	57%	-	40%	41%	75%	51%	48%	44%	38%
Grade 8 ELA/Reading	2023	63%	58%	56%	58%	49%	52%	-	72%	-	79%	58%	*	61%	39%	48%	58%
Grade 8 Mathematics	2023	74%	74%	75%	83%	68%	71%	-	80%	-	93%	66%	*	80%	61%	71%	72%
End of Course English I	2023	57%	49%	61%	37%	59%	67%	*	76%	-	80%	-	*	60%	71%	76%	67%
End of Course Algebra I	2023	76%	67%	82%	77%	77%	80%	*	94%	-	80%	-	*	81%	86%	79%	93%
All Grades Both Subjects	2023	64%	60%	59%	58%	55%	64%	*	77%	-	67%	54%	68%	60%	55%	55%	60%
All Grades ELA/Reading	2023	63%	59%	62%	59%	59%	68%	*	78%	-	70%	55%	66%	63%	57%	58%	64%
All Grades Mathematics	2023	66%	61%	56%	56%	51%	60%	*	76%	-	65%	54%	71%	57%	52%	52%	55%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	25%	23%	11%	13%	*	-	*	-	*	21%	*	17%	36%	22%	36%
Grade 6 Mathematics	2023	35%	32%	35%	17%	43%	*	-	-	-	*	31%	*	33%	41%	35%	58%
Grade 7 ELA/Reading	2023	39%	39%	64%	68%	54%	86%	-	*	-	*	40%	*	59%	81%	55%	61%
Grade 7 Mathematics	2023	22%	20%	27%	38%	23%	*	-	-	-	*	20%	*	28%	22%	27%	29%
Grade 8 ELA/Reading	2023	39%	38%	36%	25%	30%	*	-	*	-	100%	42%	*	47%	20%	33%	29%
Grade 8 Mathematics	2023	49%	52%	50%	48%	52%	43%	-	*	-	56%	30%	*	56%	32%	40%	60%
All Grades Both Subjects	2023	38%	36%	43%	39%	39%	61%	-	64%	-	63%	32%	40%	44%	38%	37%	50%
All Grades ELA/Reading	2023	35%	34%	45%	43%	37%	77%	-	71%	-	75%	36%	50%	45%	45%	39%	47%
All Grades Mathematics	2023	40%	38%	41%	37%	42%	47%	-	*	-	55%	28%	33%	44%	33%	35%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	76%	-	-	-	-	-	-	76%	-	75%	89%	91%	76%	77%	100%
	2022	74%	68%	75%	-	-	-	-	-	-	72%	-	72%	-	100%	75%	72%	100%
At Meets Grade Level or Above	2023	49%	41%	48%	-	-	-	-	-	-	47%	-	47%	50%	59%	48%	48%	100%
	2022	48%	41%	47%	-	-	-	-	-	-	43%	-	43%	-	100%	47%	43%	89%
At Masters Grade Level	2023	20%	15%	20%	-	-	-	-	-	-	23%	-	23%	21%	32%	19%	24%	90%
	2022	23%	17%	27%	-	-	-	-	-	-	23%	-	23%	-	50%	26%	23%	61%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	84%	-	-	-	-	-	-	82%	-	81%	100%	85%	84%	82%	*
	2022	75%	68%	80%	-	-	-	-	-	-	74%	-	74%	-	*	81%	75%	100%
At Meets Grade Level or Above	2023	53%	46%	60%	-	-	-	-	-	-	55%	-	55%	57%	69%	61%	56%	*
	2022	53%	45%	56%	-	-	-	-	-	-	47%	-	47%	-	*	57%	47%	92%
At Masters Grade Level	2023	20%	15%	28%	-	-	-	-	-	-	26%	-	26%	14%	46%	27%	28%	*
	2022	25%	19%	34%	-	-	-	-	-	-	27%	-	27%	-	*	35%	26%	54%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	74%	-	-	-	-	-	-	74%	-	73%	100%	92%	73%	76%	*
	2022	72%	67%	73%	-	-	-	-	-	-	75%	-	75%	-	*	72%	75%	100%
At Meets Grade Level or Above	2023	45%	37%	41%	-	-	-	-	-	-	42%	-	40%	86%	54%	41%	43%	*
	2022	42%	36%	42%	-	-	-	-	-	-	43%	-	43%	-	*	41%	43%	85%
At Masters Grade Level	2023	19%	14%	16%	-	-	-	-	-	-	22%	-	21%	43%	38%	15%	23%	*
	2022	20%	16%	20%	-	-	-	-	-	-	21%	-	21%	-	*	19%	21%	69%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	72%	-	-	-	-	-	-	70%	-	70%	71%	*	71%	73%	*
	2022	76%	70%	79%	-	-	-	-	-	-	79%	-	79%	-	-	78%	79%	100%
At Meets Grade Level or Above	2023	47%	35%	43%	-	-	-	-	-	-	41%	-	43%	29%	*	42%	44%	*
	2022	47%	39%	51%	-	-	-	-	-	-	46%	-	46%	-	-	50%	46%	90%
At Masters Grade Level	2023	18%	11%	13%	-	-	-	-	-	-	16%	-	17%	14%	*	12%	15%	*
	2022	21%	15%	30%	-	-	-	-	-	-	28%	-	28%	-	-	29%	28%	70%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	72%	65%	-	-	-	-	-	-	68%	-	63%	86%	*	64%	71%	*
	2022	75%	69%	63%	-	-	-	-	-	-	46%	-	46%	-	-	64%	46%	100%
At Meets Grade Level or Above	2023	52%	45%	38%	-	-	-	-	-	-	41%	-	43%	29%	*	38%	39%	*
	2022	50%	41%	35%	-	-	-	-	-	-	26%	-	26%	-	-	34%	26%	90%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	23%	18%	-	-	-	-	-	-	22%	-	23%	14%	*	17%	20%	*
	2022	30%	22%	19%	-	-	-	-	-	-	13%	-	13%	-	-	19%	13%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	59%	-	-	-	-	-	-	58%	-	57%	71%	80%	59%	60%	*
All Grades ELA/Reading	2023	63%	59%	62%	-	-	-	-	-	-	62%	-	62%	64%	79%	62%	64%	*
All Grades Mathematics	2023	66%	61%	56%	-	-	-	-	-	-	53%	-	52%	80%	82%	56%	55%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	43%	-	-	-	-	-	-	48%	-	48%	*	*	41%	50%	-
All Grades ELA/Reading	2023	35%	34%	45%	-	-	-	-	-	-	47%	-	49%	*	-	45%	47%	-
All Grades Mathematics	2023	40%	38%	41%	-	-	-	-	-	-	50%	-	46%	*	*	39%	53%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	99%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	97%	97%	97%	99%	100%	98%	-	97%	97%	96%	99%	91%	97%	95%
Not Included in Accountability: Mobile	4%	4%	2%	3%	3%	0%	0%	1%	-	3%	2%	4%	1%	7%	3%	2%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	1%	0%	1%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	2%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	97%	96%	97%	99%	*	97%	-	96%	98%	95%	99%	90%	97%	95%
Not Included in Accountability: Mobile	4%	4%	2%	4%	2%	0%	*	1%	-	4%	2%	5%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	3%	6%	0%	0%	0%	1%	*	1%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	98%	*	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	96%	97%	97%	*	97%	-	96%	96%	95%	99%	91%	97%	96%
Not Included in Accountability: Mobile	5%	4%	3%	4%	2%	0%	*	1%	-	4%	2%	5%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	*	1%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	2%	0%	0%	0%	2%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	98%	99%	96%	100%	*	100%	-	100%	97%	100%	100%	93%	98%	95%
Not Included in Accountability: Mobile	4%	4%	2%	1%	3%	0%	*	0%	-	0%	3%	0%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	99%	96%	100%	*	100%	-	100%	97%	100%	100%	93%	98%	95%
Not Included in Accountability: Mobile	4%	3%	2%	1%	3%	0%	*	0%	-	0%	3%	0%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	94%	97%	99%	100%	97%	-	98%	97%	67%	99%	88%	97%	97%
Not Included in Accountability: Mobile	5%	4%	4%	6%	3%	1%	0%	2%	-	2%	3%	33%	1%	12%	3%	2%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	96%	95%	96%	99%	*	97%	-	98%	96%	77%	99%	88%	97%	96%
Not Included in Accountability: Mobile	5%	4%	3%	5%	3%	1%	*	2%	-	2%	4%	23%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	2%	5%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	99%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	94%	96%	95%	96%	99%	*	97%	-	98%	96%	77%	99%	88%	97%	96%
Not Included in Accountability: Mobile	5%	4%	3%	5%	3%	1%	*	2%	-	2%	4%	23%	1%	12%	3%	3%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	91%	97%	98%	*	100%	-	100%	100%	40%	99%	87%	96%	100%
Not Included in Accountability: Mobile	4%	4%	4%	9%	3%	2%	*	0%	-	0%	0%	60%	1%	13%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	91%	97%	98%	*	100%	-	100%	100%	40%	99%	87%	96%	100%
Not Included in Accountability: Mobile	4%	3%	4%	9%	3%	2%	*	0%	-	0%	0%	60%	1%	13%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	94.5%	95.2%	93.9%	92.5%	*	97.7%	-	94.1%	91.3%	93.5%	95.8%
2020-21	95.0%	95.0%	99.2%	99.2%	99.1%	99.3%	*	99.4%	-	99.0%	98.0%	98.9%	99.2%
Chronic Absenteeism													
2021-22	25.7%	30.0%	15.4%	11.2%	17.1%	26.4%	*	2.2%	-	24.4%	27.9%	19.9%	12.1%
2020-21	15.0%	15.0%	1.6%	1.1%	2.2%	0.0%	*	2.1%	-	2.4%	6.6%	2.2%	0.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	0.6%	1.1%	0.8%	0.0%	*	0.0%	-	0.0%	2.6%	0.6%	1.2%
2020-21	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	922	100.0%	26,900	5,504,150	922	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.5%	7.2%	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	316	34.3%	7.0%	7.3%	316	34.3%	7.0%	7.2%
Grade 7	289	31.3%	6.8%	7.4%	289	31.3%	6.8%	7.4%
Grade 8	317	34.4%	8.1%	7.7%	317	34.4%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	259	28.1%	17.2%	12.8%	259	28.1%	17.3%	12.8%
Hispanic	423	45.9%	68.7%	53.0%	423	45.9%	68.7%	52.9%
White	111	12.0%	7.9%	25.6%	111	12.0%	7.9%	25.7%
American Indian	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Asian	79	8.6%	3.2%	5.1%	79	8.6%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	48	5.2%	2.4%	3.0%	48	5.2%	2.4%	3.0%
Sex:								
Female	441	47.8%	49.8%	48.8%	441	47.8%	49.8%	48.8%
Male	481	52.2%	50.2%	51.2%	481	52.2%	50.2%	51.2%
Economically Disadvantaged	492	53.4%	75.4%	62.1%	492	53.4%	75.4%	62.0%
Non-Educationally Disadvantaged	430	46.6%	24.6%	37.9%	430	46.6%	24.6%	38.0%
Section 504 Students	106	11.5%	6.9%	7.4%	106	11.5%	6.9%	7.4%
EB Students/EL	152	16.5%	36.5%	23.1%	152	16.5%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	9	1.0%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	69	7.5%	4.6%	5.5%	69	7.5%	4.6%	5.5%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	18	2.0%	2.7%	1.3%	18	2.0%	2.7%	1.3%
Immigrant	2	0.2%	1.7%	2.2%	2	0.2%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	69.1%	64.6%	0	0.0%	68.9%	64.6%
Military Connected	7	0.8%	0.3%	3.6%	7	0.8%	0.3%	3.6%
At-Risk	510	55.3%	69.1%	53.3%	510	55.3%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	139	15.1%	36.7%	23.2%	139	15.1%	36.6%	23.2%
Career and Technical Education	199	21.6%	31.8%	26.5%	199	21.6%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	120	13.0%	6.7%	8.2%	120	13.0%	6.7%	8.2%
Special Education	128	13.9%	10.0%	12.6%	128	13.9%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	128							
By Type of Primary Disability								
Students with Intellectual Disabilities	62	48.4%	42.3%	44.1%				
Students with Physical Disabilities	9	7.0%	19.7%	20.0%				
Students with Autism	36	28.1%	19.2%	15.5%				
Students with Behavioral Disabilities	21	16.4%	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	79	8.5%	17.5%	16.8%				
By Ethnicity:								
African American	28	3.0%	4.4%	3.3%				
Hispanic	27	2.9%	10.8%	8.7%				
White	13	1.4%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	6	0.6%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.5%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	18	14.5%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	11	8.3%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	51	10.2%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	58	9.9%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	0.7%	4.5%
Grade 1	-	3.5%	2.5%	-	5.7%	3.6%
Grade 2	-	1.9%	1.6%	-	1.3%	2.0%
Grade 3	-	0.6%	0.8%	-	0.4%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.4%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.5%	0.4%	0.0%	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	19.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	19.0	19.3
Grade 4	-	18.8	19.4
Grade 5	-	20.6	20.8
Grade 6	18.9	14.3	19.2
Secondary:			
English/Language Arts	11.3	14.3	16.2
Foreign Languages	25.2	17.4	18.8
Mathematics	19.1	16.7	17.5
Science	23.1	19.1	18.5
Social Studies	19.8	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	76.0	100.0%	100.0%	100.0%
Professional Staff:	65.0	85.5%	66.0%	64.1%
Teachers	52.6	69.3%	48.6%	48.7%
Professional Support	8.8	11.5%	13.5%	10.9%
Campus Administration (School Leadership)	3.6	4.7%	3.1%	3.3%
Educational Aides:	11.0	14.5%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	43.3	56.9%	65.5%	53.2%
Teachers by Ethnicity:				
African American	19.1	36.3%	23.1%	11.8%
Hispanic	8.0	15.1%	27.8%	29.6%
White	23.5	44.7%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	3.8%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
Teachers by Sex:				
Males	17.7	33.6%	26.3%	24.4%
Females	34.9	66.4%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.8	1.6%	3.1%	2.0%
Bachelors	41.4	78.6%	69.2%	72.2%
Masters	10.4	19.8%	26.7%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.9	9.3%	9.4%	9.7%
1-5 Years Experience	14.8	28.1%	33.8%	26.3%
6-10 Years Experience	15.2	28.9%	21.8%	20.5%
11-20 Years Experience	12.7	24.1%	23.5%	27.2%
21-30 Years Experience	5.0	9.5%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.5	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.1
Average Years Experience of Principals with District	1.0	5.4	5.3
Average Years Experience of Assistant Principals	3.3	5.1	5.2
Average Years Experience of Assistant Principals with District	3.3	4.2	4.4
Average Years Experience of Teachers:	8.9	9.3	11.0
Average Years Experience of Teachers with District:	5.0	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,518	\$48,487	\$53,300
1-5 Years Experience	\$61,669	\$61,598	\$56,516
6-10 Years Experience	\$59,821	\$62,808	\$59,732
11-20 Years Experience	\$67,695	\$67,858	\$63,389
21-30 Years Experience	\$70,447	\$72,248	\$67,876
Over 30 Years Experience	-	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,038	\$63,388	\$60,717
Professional Support	\$71,660	\$75,238	\$72,022
Campus Administration (School Leadership)	\$86,580	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	5.9%
Career and Technical Education	0.8	1.6%	7.1%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	4.9	9.2%	2.0%	1.7%
Regular Education	42.2	80.3%	77.9%	70.6%
Special Education	3.5	6.6%	5.7%	9.7%
Other	1.2	2.3%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
RONALD W REAGAN MIDDLE (057910050) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: JAMES FANNIN MIDDLE

Campus Number: 057910051

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	72%	62%	83%	60%	88%	-	*	-	*	44%	*	60%	68%	61%	55%
	2022	70%	63%	59%	*	59%	43%	*	-	-	*	46%	80%	56%	64%	59%	55%
At Meets Grade Level or Above	2023	52%	46%	35%	50%	36%	25%	-	*	-	*	38%	*	35%	38%	34%	29%
	2022	43%	35%	29%	*	29%	14%	*	-	-	*	19%	20%	26%	34%	28%	26%
At Masters Grade Level	2023	22%	18%	8%	0%	8%	0%	-	*	-	*	3%	*	9%	4%	7%	6%
	2022	23%	17%	12%	*	12%	0%	*	-	-	*	4%	20%	9%	20%	12%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	67%	67%	65%	89%	-	*	-	*	53%	*	68%	63%	66%	63%
	2022	73%	70%	69%	*	69%	57%	*	-	-	*	50%	100%	68%	72%	71%	68%
At Meets Grade Level or Above	2023	40%	31%	31%	50%	30%	33%	-	*	-	*	41%	*	33%	25%	30%	31%
	2022	39%	32%	32%	*	31%	29%	*	-	-	*	19%	80%	30%	38%	32%	30%
At Masters Grade Level	2023	16%	10%	13%	33%	11%	22%	-	*	-	*	15%	*	15%	8%	13%	14%
	2022	16%	10%	13%	*	12%	0%	*	-	-	*	4%	60%	12%	16%	14%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	74%	67%	89%	67%	43%	*	-	-	*	50%	*	73%	55%	68%	66%
	2022	80%	75%	66%	71%	65%	77%	*	*	-	*	42%	*	68%	62%	66%	63%
At Meets Grade Level or Above	2023	55%	48%	39%	44%	39%	29%	*	-	-	*	37%	*	40%	36%	39%	37%
	2022	56%	49%	34%	14%	33%	50%	*	*	-	*	27%	*	35%	31%	34%	32%
At Masters Grade Level	2023	27%	22%	9%	11%	10%	0%	*	-	-	*	0%	*	10%	9%	8%	9%
	2022	37%	32%	18%	14%	18%	23%	*	*	-	*	8%	*	20%	14%	18%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	57%	54%	60%	54%	43%	*	-	-	*	45%	*	55%	51%	54%	54%
	2022	61%	52%	49%	43%	48%	62%	*	-	-	*	50%	*	52%	43%	50%	51%
At Meets Grade Level or Above	2023	37%	28%	21%	20%	22%	14%	*	-	-	*	29%	*	22%	19%	20%	19%
	2022	31%	21%	23%	14%	23%	29%	*	-	-	*	15%	*	24%	21%	23%	25%
At Masters Grade Level	2023	11%	5%	1%	0%	1%	0%	*	-	-	*	3%	*	0%	3%	1%	0%
	2022	13%	6%	5%	14%	4%	5%	*	-	-	*	4%	*	3%	7%	5%	4%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	76%	66%	89%	64%	79%	*	-	-	*	43%	*	70%	61%	67%	63%
	2022	83%	77%	62%	38%	65%	0%	*	-	-	*	42%	50%	69%	48%	62%	63%
At Meets Grade Level or Above	2023	58%	44%	30%	33%	29%	37%	*	-	-	*	22%	*	31%	27%	30%	30%
	2022	58%	46%	28%	0%	30%	0%	*	-	-	*	33%	17%	33%	17%	28%	30%
At Masters Grade Level	2023	28%	15%	6%	22%	5%	5%	*	-	-	*	4%	*	7%	4%	6%	6%
	2022	37%	24%	15%	0%	16%	0%	*	-	-	*	8%	17%	18%	9%	15%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	72%	56%	67%	55%	63%	-	*	-	*	43%	*	56%	55%	56%	57%
	2022	71%	66%	54%	25%	57%	17%	*	-	-	*	33%	20%	60%	42%	54%	59%
At Meets Grade Level or Above	2023	46%	39%	22%	22%	23%	11%	-	*	-	*	9%	*	22%	22%	22%	26%
	2022	40%	32%	22%	0%	25%	0%	*	-	-	*	25%	0%	24%	19%	23%	25%
At Masters Grade Level	2023	17%	12%	3%	0%	4%	0%	-	*	-	*	0%	*	4%	2%	3%	4%
	2022	14%	8%	2%	0%	2%	0%	*	-	-	*	4%	0%	2%	2%	2%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	66%	47%	44%	46%	55%	*	*	-	*	26%	*	42%	54%	47%	49%
	2022	74%	72%	61%	33%	63%	33%	*	-	-	*	33%	50%	64%	53%	61%	62%
At Meets Grade Level or Above	2023	47%	36%	17%	22%	16%	25%	*	*	-	*	9%	*	16%	19%	16%	17%
	2022	45%	41%	36%	11%	38%	17%	*	-	-	*	29%	17%	41%	27%	36%	37%
At Masters Grade Level	2023	17%	9%	2%	0%	2%	0%	*	*	-	*	0%	*	2%	2%	2%	1%
	2022	24%	18%	16%	11%	17%	17%	*	-	-	*	8%	17%	19%	10%	16%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	52%	31%	38%	30%	38%	*	*	-	*	26%	*	32%	29%	31%	29%
	2022	61%	49%	28%	11%	29%	17%	*	-	-	*	33%	33%	30%	23%	27%	27%
At Meets Grade Level or Above	2023	33%	24%	10%	25%	9%	10%	*	*	-	*	13%	*	12%	6%	10%	8%
	2022	31%	20%	9%	11%	8%	17%	*	-	-	*	29%	17%	10%	7%	8%	6%
At Masters Grade Level	2023	16%	11%	3%	0%	3%	0%	*	*	-	*	0%	*	4%	1%	3%	2%
	2022	18%	11%	3%	0%	3%	0%	*	-	-	*	8%	0%	4%	2%	3%	2%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	64%	100%	-	100%	*	-	*	-	-	-	-	100%	*	100%	100%
	2022	65%	55%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	43%	100%	-	100%	*	-	*	-	-	-	-	100%	*	100%	100%
	2022	47%	36%	94%	*	100%	*	-	-	-	-	-	-	93%	*	100%	100%
At Masters Grade Level	2023	13%	9%	25%	-	31%	*	-	*	-	-	-	-	31%	*	28%	20%
	2022	11%	6%	44%	*	50%	*	-	-	-	-	-	-	43%	*	50%	44%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	66%	95%	-	97%	*	*	-	-	-	-	-	97%	91%	95%	100%
	2022	76%	66%	97%	*	97%	*	-	*	-	-	-	*	97%	*	97%	96%
At Meets Grade Level or Above	2023	43%	29%	60%	-	64%	*	*	-	-	-	-	-	55%	73%	58%	61%
	2022	43%	36%	66%	*	66%	*	-	*	-	-	-	*	63%	*	61%	61%
At Masters Grade Level	2023	23%	15%	25%	-	28%	*	*	-	-	-	-	-	21%	36%	26%	21%
	2022	27%	22%	40%	*	41%	*	-	*	-	-	-	*	38%	*	42%	32%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	57%	67%	56%	62%	67%	100%	-	29%	43%	31%	58%	54%	57%	55%
	2022	74%	68%	57%	43%	58%	52%	40%	*	-	57%	42%	56%	60%	52%	58%	57%
At Meets Grade Level or Above	2023	49%	41%	27%	32%	27%	24%	0%	100%	-	7%	27%	8%	28%	24%	26%	26%
	2022	48%	41%	28%	14%	29%	27%	10%	*	-	36%	25%	25%	30%	25%	28%	28%
At Masters Grade Level	2023	20%	15%	6%	8%	6%	3%	0%	50%	-	0%	4%	0%	7%	4%	6%	6%
	2022	23%	17%	12%	9%	12%	9%	0%	*	-	36%	6%	19%	12%	10%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	66%	88%	65%	76%	*	*	-	40%	46%	44%	69%	61%	66%	63%
	2022	75%	68%	63%	55%	64%	60%	*	*	-	50%	43%	58%	65%	59%	63%	61%
At Meets Grade Level or Above	2023	53%	46%	36%	42%	36%	38%	*	*	-	20%	33%	22%	38%	34%	36%	34%
	2022	53%	45%	32%	10%	33%	34%	*	*	-	33%	26%	17%	34%	29%	32%	31%
At Masters Grade Level	2023	20%	15%	8%	13%	8%	3%	*	*	-	0%	2%	0%	9%	6%	8%	8%
	2022	25%	19%	16%	5%	16%	14%	*	*	-	33%	7%	17%	17%	14%	16%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	61%	64%	60%	66%	*	*	-	40%	48%	33%	62%	58%	61%	60%
	2022	72%	67%	59%	50%	60%	54%	*	*	-	67%	45%	67%	63%	52%	60%	62%
At Meets Grade Level or Above	2023	45%	37%	27%	28%	27%	18%	*	*	-	0%	28%	0%	28%	25%	26%	28%
	2022	42%	36%	28%	20%	28%	23%	*	*	-	50%	20%	42%	29%	27%	28%	29%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	14%	7%	8%	7%	5%	*	*	-	0%	7%	0%	7%	5%	7%	7%
	2022	20%	16%	9%	15%	8%	3%	*	*	-	50%	4%	33%	8%	9%	9%	7%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	47%	44%	46%	55%	*	*	-	*	26%	*	42%	54%	47%	49%
	2022	76%	70%	61%	33%	63%	33%	*	-	-	*	33%	50%	64%	53%	61%	62%
At Meets Grade Level or Above	2023	47%	35%	17%	22%	16%	25%	*	*	-	*	9%	*	16%	19%	16%	17%
	2022	47%	39%	36%	11%	38%	17%	*	-	-	*	29%	17%	41%	27%	36%	37%
At Masters Grade Level	2023	18%	11%	2%	0%	2%	0%	*	*	-	*	0%	*	2%	2%	2%	1%
	2022	21%	15%	16%	11%	17%	17%	*	-	-	*	8%	17%	19%	10%	16%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	72%	31%	38%	30%	38%	*	*	-	*	26%	*	32%	29%	31%	29%
	2022	75%	69%	28%	11%	29%	17%	*	-	-	*	33%	33%	30%	23%	27%	27%
At Meets Grade Level or Above	2023	52%	45%	10%	25%	9%	10%	*	*	-	*	13%	*	12%	6%	10%	8%
	2022	50%	41%	9%	11%	8%	17%	*	-	-	*	29%	17%	10%	7%	8%	6%
At Masters Grade Level	2023	27%	23%	3%	0%	3%	0%	*	*	-	*	0%	*	4%	1%	3%	2%
	2022	30%	22%	3%	0%	3%	0%	*	-	-	*	8%	0%	4%	2%	3%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	26%	23%	33%	23%	13%	-	*	-	*	38%	*	24%	18%	22%	21%
	2022	31%	22%	18%	*	18%	0%	*	-	-	*	15%	20%	16%	23%	17%	15%
Reading and Mathematics Including EOC	2023	35%	26%	23%	33%	23%	13%	-	*	-	*	38%	*	24%	18%	22%	21%
	2022	31%	22%	18%	*	18%	0%	*	-	-	*	15%	20%	16%	23%	17%	15%
Reading Including EOC	2023	52%	46%	35%	50%	36%	25%	-	*	-	*	38%	*	35%	38%	34%	29%
	2022	43%	35%	29%	*	29%	14%	*	-	-	*	19%	20%	26%	34%	28%	26%
Math Including EOC	2023	40%	31%	31%	50%	30%	33%	-	*	-	*	41%	*	33%	25%	30%	31%
	2022	40%	33%	32%	*	31%	29%	*	-	-	*	19%	80%	30%	38%	32%	30%
7th Graders																	
Reading and Mathematics	2023	37%	23%	20%	22%	20%	14%	*	-	-	*	27%	*	20%	19%	19%	18%
	2022	32%	18%	16%	14%	16%	24%	*	-	-	*	15%	*	16%	16%	16%	16%
Reading and Mathematics Including EOC	2023	38%	29%	21%	22%	21%	14%	*	-	-	*	27%	*	21%	20%	20%	20%
	2022	33%	25%	18%	14%	18%	23%	*	*	-	*	15%	*	19%	16%	17%	18%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	48%	39%	44%	39%	29%	*	-	-	*	37%	*	40%	36%	39%	37%
	2022	56%	49%	34%	14%	33%	50%	*	*	-	*	27%	*	35%	31%	34%	32%
Math Including EOC	2023	43%	34%	23%	20%	23%	14%	*	-	-	*	29%	*	24%	20%	22%	22%
	2022	37%	28%	25%	14%	25%	27%	*	*	-	*	15%	*	27%	21%	24%	28%
8th Graders																	
Reading and Mathematics	2023	31%	23%	9%	22%	9%	0%	-	-	-	*	9%	*	10%	7%	10%	10%
	2022	27%	20%	13%	0%	14%	0%	*	-	-	*	25%	0%	16%	7%	13%	14%
Reading and Mathematics Including EOC	2023	44%	38%	18%	22%	19%	9%	*	*	-	*	9%	*	21%	14%	18%	18%
	2022	41%	35%	21%	11%	22%	0%	*	-	-	*	25%	17%	24%	13%	21%	22%
Reading Including EOC	2023	58%	53%	35%	33%	35%	45%	*	*	-	*	22%	*	39%	30%	36%	34%
	2022	58%	53%	33%	11%	36%	0%	*	-	-	*	33%	17%	39%	20%	34%	35%
Math Including EOC	2023	51%	45%	27%	22%	28%	14%	*	*	-	*	9%	*	27%	27%	26%	31%
	2022	48%	41%	28%	11%	30%	0%	*	-	-	*	25%	17%	30%	23%	29%	30%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	17%	25%	17%	6%	*	*	-	0%	26%	0%	19%	14%	17%	16%
	2022	34%	27%	16%	5%	16%	15%	*	-	-	33%	18%	9%	16%	16%	16%	15%
Reading and Mathematics Including EOC	2023	39%	33%	20%	25%	21%	11%	*	*	-	0%	26%	0%	22%	17%	20%	20%
	2022	36%	31%	19%	10%	19%	14%	*	*	-	33%	18%	17%	19%	17%	18%	18%
Reading Including EOC	2023	53%	48%	36%	42%	36%	38%	*	*	-	20%	33%	22%	38%	34%	36%	34%
	2022	53%	49%	32%	10%	33%	34%	*	*	-	33%	26%	17%	34%	29%	32%	31%
Math Including EOC	2023	47%	41%	27%	28%	27%	18%	*	*	-	0%	28%	0%	28%	25%	26%	28%
	2022	43%	38%	28%	20%	28%	23%	*	*	-	50%	20%	42%	29%	27%	28%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	45%	44%	67%	43%	50%	-	*	-	*	44%	*	45%	39%	43%	37%
Grade 6 Mathematics	2023	54%	45%	59%	75%	59%	56%	-	*	-	*	66%	*	60%	56%	60%	58%
Grade 7 ELA/Reading	2023	71%	68%	63%	78%	61%	79%	*	-	-	*	57%	*	66%	57%	63%	61%
Grade 7 Mathematics	2023	56%	51%	43%	40%	44%	29%	*	-	-	*	50%	*	45%	40%	42%	43%
Grade 8 ELA/Reading	2023	63%	58%	55%	71%	53%	63%	*	-	-	*	55%	*	59%	48%	55%	54%
Grade 8 Mathematics	2023	74%	74%	57%	86%	56%	57%	-	-	-	*	48%	*	55%	60%	57%	54%
End of Course English I	2023	57%	49%	45%	-	44%	*	-	*	-	-	-	-	56%	*	44%	60%
End of Course Algebra I	2023	76%	67%	41%	-	40%	*	*	-	-	-	-	-	32%	64%	41%	44%
All Grades Both Subjects	2023	64%	60%	53%	68%	52%	54%	*	*	-	25%	54%	44%	54%	50%	53%	51%
All Grades ELA/Reading	2023	63%	59%	54%	73%	53%	60%	*	*	-	*	51%	50%	57%	48%	53%	52%
All Grades Mathematics	2023	66%	61%	52%	63%	52%	49%	*	*	-	*	56%	39%	52%	53%	52%	51%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	25%	22%	*	21%	-	-	-	-	*	12%	*	20%	26%	22%	21%
Grade 6 Mathematics	2023	35%	32%	32%	*	31%	*	-	-	-	*	25%	*	33%	28%	32%	31%
Grade 7 ELA/Reading	2023	39%	39%	43%	*	43%	20%	*	-	-	-	27%	-	53%	26%	42%	45%
Grade 7 Mathematics	2023	22%	20%	22%	40%	20%	*	*	-	-	-	23%	-	20%	23%	19%	15%
Grade 8 ELA/Reading	2023	39%	38%	30%	*	27%	80%	-	-	-	*	21%	*	40%	17%	29%	23%
Grade 8 Mathematics	2023	49%	52%	39%	60%	38%	50%	-	-	-	*	31%	*	33%	47%	39%	39%
End of Course Algebra I	2023	58%	46%	*	-	*	-	*	-	-	-	-	-	*	*	*	*
All Grades Both Subjects	2023	38%	36%	33%	44%	32%	43%	*	-	-	*	23%	0%	35%	30%	32%	31%
All Grades ELA/Reading	2023	35%	34%	33%	50%	32%	50%	*	-	-	*	20%	0%	40%	22%	32%	31%
All Grades Mathematics	2023	40%	38%	33%	42%	31%	38%	*	-	-	*	26%	*	30%	37%	32%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	57%	-	-	-	-	-	-	55%	-	52%	61%	63%	59%	55%	77%
	2022	74%	68%	57%	-	-	-	-	-	-	56%	*	56%	-	30%	57%	56%	96%
At Meets Grade Level or Above	2023	49%	41%	27%	-	-	-	-	-	-	25%	-	24%	28%	63%	28%	25%	42%
	2022	48%	41%	28%	-	-	-	-	-	-	26%	*	26%	-	20%	27%	26%	85%
At Masters Grade Level	2023	20%	15%	6%	-	-	-	-	-	-	5%	-	5%	7%	25%	7%	6%	4%
	2022	23%	17%	12%	-	-	-	-	-	-	9%	*	10%	-	0%	13%	9%	46%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	66%	-	-	-	-	-	-	62%	-	61%	64%	*	72%	63%	80%
	2022	75%	68%	63%	-	-	-	-	-	-	60%	*	60%	-	40%	66%	60%	100%
At Meets Grade Level or Above	2023	53%	46%	36%	-	-	-	-	-	-	33%	-	33%	34%	*	41%	34%	50%
	2022	53%	45%	32%	-	-	-	-	-	-	30%	*	30%	-	20%	32%	30%	100%
At Masters Grade Level	2023	20%	15%	8%	-	-	-	-	-	-	7%	-	7%	8%	*	9%	8%	10%
	2022	25%	19%	16%	-	-	-	-	-	-	15%	*	15%	-	0%	16%	15%	36%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	61%	-	-	-	-	-	-	60%	-	61%	59%	*	62%	60%	70%
	2022	72%	67%	59%	-	-	-	-	-	-	61%	*	61%	-	20%	55%	61%	93%
At Meets Grade Level or Above	2023	45%	37%	27%	-	-	-	-	-	-	27%	-	30%	23%	*	24%	27%	40%
	2022	42%	36%	28%	-	-	-	-	-	-	28%	*	27%	-	20%	25%	28%	93%
At Masters Grade Level	2023	19%	14%	7%	-	-	-	-	-	-	6%	-	7%	6%	*	7%	7%	0%
	2022	20%	16%	9%	-	-	-	-	-	-	6%	*	6%	-	0%	10%	6%	50%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	47%	-	-	-	-	-	-	48%	-	48%	-	-	42%	48%	*
	2022	76%	70%	61%	-	-	-	-	-	-	60%	*	60%	-	-	58%	60%	100%
At Meets Grade Level or Above	2023	47%	35%	17%	-	-	-	-	-	-	17%	-	17%	-	-	17%	17%	*
	2022	47%	39%	36%	-	-	-	-	-	-	34%	*	34%	-	-	34%	34%	89%
At Masters Grade Level	2023	18%	11%	2%	-	-	-	-	-	-	1%	-	1%	-	-	4%	1%	*
	2022	21%	15%	16%	-	-	-	-	-	-	10%	*	10%	-	-	20%	10%	78%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	72%	31%	-	-	-	-	-	-	29%	-	29%	-	-	33%	29%	*
	2022	75%	69%	28%	-	-	-	-	-	-	23%	*	23%	-	-	28%	23%	89%
At Meets Grade Level or Above	2023	52%	45%	10%	-	-	-	-	-	-	8%	-	8%	-	-	13%	8%	*
	2022	50%	41%	9%	-	-	-	-	-	-	5%	*	5%	-	-	11%	5%	44%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	23%	3%	-	-	-	-	-	-	2%	-	2%	-	-	5%	2%	*
	2022	30%	22%	3%	-	-	-	-	-	-	1%	*	1%	-	-	5%	1%	22%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	53%	-	-	-	-	-	-	51%	-	51%	51%	69%	56%	51%	58%
All Grades ELA/Reading	2023	63%	59%	54%	-	-	-	-	-	-	51%	-	51%	52%	*	57%	52%	60%
All Grades Mathematics	2023	66%	61%	52%	-	-	-	-	-	-	51%	-	51%	50%	*	55%	51%	55%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	33%	-	-	-	-	-	-	31%	-	30%	34%	*	37%	31%	*
All Grades ELA/Reading	2023	35%	34%	33%	-	-	-	-	-	-	32%	-	26%	42%	*	37%	32%	*
All Grades Mathematics	2023	40%	38%	33%	-	-	-	-	-	-	31%	-	33%	26%	*	37%	31%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	98%	96%	99%	99%	100%	100%	-	88%	100%	94%	99%	98%	99%	99%
Included in Accountability	93%	91%	88%	73%	88%	96%	75%	100%	-	88%	96%	72%	94%	78%	89%	87%
Not Included in Accountability: Mobile	4%	4%	5%	23%	5%	3%	25%	0%	-	0%	3%	22%	4%	7%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	5%	0%	6%	0%	0%	0%	-	0%	0%	0%	0%	13%	6%	8%
Not Tested	1%	2%	2%	4%	1%	1%	0%	0%	-	13%	0%	6%	1%	2%	1%	1%
Absent	1%	2%	1%	3%	1%	1%	0%	0%	-	13%	0%	6%	1%	2%	1%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	97%	99%	100%	*	*	-	83%	99%	92%	99%	99%	99%	100%
Included in Accountability	92%	89%	88%	75%	88%	95%	*	*	-	83%	96%	69%	94%	78%	88%	87%
Not Included in Accountability: Mobile	4%	4%	5%	22%	5%	5%	*	*	-	0%	2%	23%	4%	8%	5%	4%
Not Included in Accountability: Other Exclusions	3%	6%	6%	0%	7%	0%	*	*	-	0%	1%	0%	1%	13%	6%	9%
Not Tested	1%	2%	1%	3%	1%	0%	*	*	-	17%	1%	8%	1%	1%	1%	0%
Absent	1%	2%	1%	3%	1%	0%	*	*	-	17%	1%	8%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	98%	97%	98%	100%	*	*	-	83%	100%	92%	99%	98%	99%	99%
Included in Accountability	94%	94%	88%	78%	89%	95%	*	*	-	83%	98%	69%	95%	78%	89%	88%
Not Included in Accountability: Mobile	5%	4%	5%	19%	5%	5%	*	*	-	0%	2%	23%	4%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	5%	0%	*	*	-	0%	0%	0%	0%	12%	5%	7%
Not Tested	1%	2%	2%	3%	2%	0%	*	*	-	17%	0%	8%	1%	2%	1%	1%
Absent	1%	1%	2%	3%	1%	0%	*	*	-	17%	0%	8%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	98%	93%	98%	95%	*	*	-	*	100%	100%	98%	98%	98%	98%
Included in Accountability	93%	92%	87%	64%	87%	95%	*	*	-	*	92%	80%	93%	79%	88%	85%
Not Included in Accountability: Mobile	4%	4%	6%	29%	5%	0%	*	*	-	*	8%	20%	5%	6%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	6%	0%	*	*	-	*	0%	0%	0%	12%	6%	8%
Not Tested	1%	3%	2%	7%	2%	5%	*	*	-	*	0%	0%	2%	2%	2%	2%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	2%	7%	2%	5%	*	*	-	*	0%	0%	2%	2%	2%	2%
Other	0%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	98%	92%	98%	100%	*	*	-	*	100%	100%	99%	98%	98%	98%
Included in Accountability	94%	93%	87%	62%	87%	100%	*	*	-	*	92%	80%	94%	79%	88%	86%
Not Included in Accountability: Mobile	4%	3%	6%	31%	5%	0%	*	*	-	*	8%	20%	5%	7%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	6%	0%	*	*	-	*	0%	0%	0%	12%	6%	8%
Not Tested	1%	2%	2%	8%	2%	0%	*	*	-	*	0%	0%	1%	2%	2%	2%
Absent	1%	2%	1%	0%	2%	0%	*	*	-	*	0%	0%	1%	2%	2%	2%
Other	0%	0%	0%	8%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	98%	100%	*	-	94%	99%	100%	99%	98%	99%	99%
Included in Accountability	93%	92%	84%	74%	84%	91%	100%	*	-	78%	90%	95%	95%	67%	88%	82%
Not Included in Accountability: Mobile	5%	4%	10%	26%	10%	4%	0%	*	-	11%	8%	5%	4%	19%	7%	9%
Not Included in Accountability: Other Exclusions	1%	3%	5%	0%	5%	2%	0%	*	-	6%	1%	0%	0%	12%	4%	8%
Not Tested	1%	1%	1%	0%	1%	2%	0%	*	-	6%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	2%	0%	*	-	6%	1%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	97%	*	*	-	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	92%	90%	84%	74%	84%	92%	*	*	-	75%	88%	92%	95%	68%	88%	82%
Not Included in Accountability: Mobile	5%	4%	10%	26%	10%	3%	*	*	-	13%	8%	8%	4%	19%	7%	9%
Not Included in Accountability: Other Exclusions	2%	5%	5%	0%	6%	3%	*	*	-	13%	2%	0%	1%	12%	5%	8%
Not Tested	1%	1%	1%	0%	1%	3%	*	*	-	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	3%	*	*	-	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	100%	98%	97%	*	*	-	88%	99%	100%	99%	98%	98%	98%
Included in Accountability	93%	94%	84%	74%	84%	92%	*	*	-	75%	89%	92%	95%	68%	88%	82%
Not Included in Accountability: Mobile	5%	4%	10%	26%	10%	3%	*	*	-	13%	8%	8%	4%	19%	7%	9%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	5%	3%	*	*	-	0%	1%	0%	0%	11%	4%	7%
Not Tested	1%	1%	2%	0%	2%	3%	*	*	-	13%	1%	0%	1%	2%	2%	2%
Absent	1%	1%	2%	0%	2%	3%	*	*	-	13%	1%	0%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	84%	75%	84%	86%	*	-	-	*	92%	100%	96%	65%	88%	82%
Not Included in Accountability: Mobile	4%	4%	10%	25%	9%	14%	*	-	-	*	8%	0%	4%	21%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	6%	0%	*	-	-	*	0%	0%	0%	13%	4%	8%
Not Tested	2%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	84%	75%	84%	86%	*	-	-	*	92%	100%	96%	65%	88%	82%
Not Included in Accountability: Mobile	4%	3%	10%	25%	9%	14%	*	-	-	*	8%	0%	4%	21%	7%	10%
Not Included in Accountability: Other Exclusions	1%	0%	5%	0%	6%	0%	*	-	-	*	0%	0%	0%	13%	4%	8%
Not Tested	2%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	90.1%	85.8%	90.5%	89.0%	*	*	-	78.6%	88.6%	90.0%	91.8%
2020-21	95.0%	95.0%	91.6%	93.1%	91.6%	90.5%	*	*	-	*	91.0%	91.5%	92.1%
Chronic Absenteeism													
2021-22	25.7%	30.0%	38.4%	58.8%	36.4%	45.2%	*	*	-	88.9%	42.1%	39.7%	28.7%
2020-21	15.0%	15.0%	24.6%	28.0%	24.3%	32.7%	*	*	-	0.0%	26.7%	25.4%	22.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	0.2%	0.0%	0.2%	0.0%	*	*	-	0.0%	1.6%	0.2%	0.3%
2020-21	0.9%	0.5%	0.8%	0.0%	0.7%	2.9%	*	*	-	*	1.4%	0.7%	0.6%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	730	100.0%	26,900	5,504,150	730	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.5%	7.2%	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	208	28.5%	7.0%	7.3%	208	28.5%	7.0%	7.2%
Grade 7	241	33.0%	6.8%	7.4%	241	33.0%	6.8%	7.4%
Grade 8	281	38.5%	8.1%	7.7%	281	38.5%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	27	3.7%	17.2%	12.8%	27	3.7%	17.3%	12.8%
Hispanic	648	88.8%	68.7%	53.0%	648	88.8%	68.7%	52.9%
White	42	5.8%	7.9%	25.6%	42	5.8%	7.9%	25.7%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	3	0.4%	3.2%	5.1%	3	0.4%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.1%	2.4%	3.0%	8	1.1%	2.4%	3.0%
Sex:								
Female	341	46.7%	49.8%	48.8%	341	46.7%	49.8%	48.8%
Male	389	53.3%	50.2%	51.2%	389	53.3%	50.2%	51.2%
Economically Disadvantaged	681	93.3%	75.4%	62.1%	681	93.3%	75.4%	62.0%
Non-Educationally Disadvantaged	49	6.7%	24.6%	37.9%	49	6.7%	24.6%	38.0%
Section 504 Students	69	9.5%	6.9%	7.4%	69	9.5%	6.9%	7.4%
EB Students/EL	462	63.3%	36.5%	23.1%	462	63.3%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	54	6.8%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	65	8.9%	4.6%	5.5%	65	8.9%	4.6%	5.5%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	30	4.1%	2.7%	1.3%	30	4.1%	2.7%	1.3%
Immigrant	50	6.8%	1.7%	2.2%	50	6.8%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	730	100.0%	69.1%	64.6%	730	100.0%	68.9%	64.6%
Military Connected	0	0.0%	0.3%	3.6%	0	0.0%	0.3%	3.6%
At-Risk	639	87.5%	69.1%	53.3%	639	87.5%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	459	62.9%	36.7%	23.2%	459	62.9%	36.6%	23.2%
Career and Technical Education	277	37.9%	31.8%	26.5%	277	37.9%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	12	1.6%	6.7%	8.2%	12	1.6%	6.7%	8.2%
Special Education	94	12.9%	10.0%	12.6%	94	12.9%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	94							
By Type of Primary Disability								
Students with Intellectual Disabilities	48	51.1%	42.3%	44.1%				
Students with Physical Disabilities	6	6.4%	19.7%	20.0%				
Students with Autism	27	28.7%	19.2%	15.5%				
Students with Behavioral Disabilities	13	13.8%	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	159	19.9%	17.5%	16.8%				
By Ethnicity:								
African American	15	1.9%	4.4%	3.3%				
Hispanic	134	16.8%	10.8%	8.7%				
White	8	1.0%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	15	15.8%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	90	17.7%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	128	18.0%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	97	20.0%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	0.7%	4.5%
Grade 1	-	3.5%	2.5%	-	5.7%	3.6%
Grade 2	-	1.9%	1.6%	-	1.3%	2.0%
Grade 3	-	0.6%	0.8%	-	0.4%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.4%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.4%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.5%	0.4%	0.0%	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	19.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	19.0	19.3
Grade 4	-	18.8	19.4
Grade 5	-	20.6	20.8
Grade 6	14.1	14.3	19.2
Secondary:			
English/Language Arts	13.4	14.3	16.2
Foreign Languages	17.5	17.4	18.8
Mathematics	17.3	16.7	17.5
Science	18.4	19.1	18.5
Social Studies	21.3	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	70.5	100.0%	100.0%	100.0%
Professional Staff:	61.6	87.4%	66.0%	64.1%
Teachers	49.8	70.6%	48.6%	48.7%
Professional Support	8.8	12.4%	13.5%	10.9%
Campus Administration (School Leadership)	3.1	4.4%	3.1%	3.3%
Educational Aides:	8.9	12.6%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	45.8	65.0%	65.5%	53.2%
Teachers by Ethnicity:				
African American	13.2	26.6%	23.1%	11.8%
Hispanic	16.6	33.4%	27.8%	29.6%
White	16.0	32.2%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.0%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.9	5.8%	2.1%	1.2%
Teachers by Sex:				
Males	10.3	20.7%	26.3%	24.4%
Females	39.5	79.3%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	3.0	6.0%	3.1%	2.0%
Bachelors	29.7	59.8%	69.2%	72.2%
Masters	16.1	32.3%	26.7%	25.0%
Doctorate	1.0	2.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	15.2	30.5%	9.4%	9.7%
1-5 Years Experience	12.0	24.0%	33.8%	26.3%
6-10 Years Experience	6.3	12.7%	21.8%	20.5%
11-20 Years Experience	9.6	19.3%	23.5%	27.2%
21-30 Years Experience	6.7	13.4%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.7	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.1
Average Years Experience of Principals with District	5.0	5.4	5.3
Average Years Experience of Assistant Principals	2.3	5.1	5.2
Average Years Experience of Assistant Principals with District	2.3	4.2	4.4
Average Years Experience of Teachers:	8.0	9.3	11.0
Average Years Experience of Teachers with District:	3.8	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,768	\$48,487	\$53,300
1-5 Years Experience	\$61,586	\$61,598	\$56,516
6-10 Years Experience	\$62,514	\$62,808	\$59,732
11-20 Years Experience	\$69,188	\$67,858	\$63,389
21-30 Years Experience	\$66,887	\$72,248	\$67,876
Over 30 Years Experience	-	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$59,050	\$63,388	\$60,717
Professional Support	\$69,986	\$75,238	\$72,022
Campus Administration (School Leadership)	\$91,451	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	5.9%
Career and Technical Education	1.4	2.8%	7.1%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	1.4	2.8%	2.0%	1.7%
Regular Education	37.5	75.3%	77.9%	70.6%
Special Education	8.3	16.6%	5.7%	9.7%
Other	1.3	2.5%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
JAMES FANNIN MIDDLE (057910051) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: YMLA AT JOHN F KENNEDY MIDDLE

Campus Number: 057910052

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	72%	58%	36%	59%	50%	*	*	-	*	30%	*	63%	45%	57%	62%
	2022	70%	63%	46%	41%	44%	80%	-	*	-	*	23%	43%	48%	40%	43%	44%
At Meets Grade Level or Above	2023	52%	46%	25%	18%	25%	33%	*	*	-	*	4%	*	28%	17%	23%	23%
	2022	43%	35%	24%	29%	21%	60%	-	*	-	*	23%	14%	27%	18%	22%	24%
At Masters Grade Level	2023	22%	18%	8%	18%	7%	8%	*	*	-	*	4%	*	9%	7%	9%	4%
	2022	23%	17%	11%	18%	9%	20%	-	*	-	*	15%	0%	13%	8%	11%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	56%	27%	57%	58%	*	*	-	*	26%	*	62%	40%	55%	57%
	2022	73%	70%	53%	47%	52%	80%	-	*	-	*	46%	57%	58%	43%	54%	57%
At Meets Grade Level or Above	2023	40%	31%	22%	9%	22%	33%	*	*	-	*	13%	*	23%	19%	20%	22%
	2022	39%	32%	18%	24%	16%	40%	-	*	-	*	23%	14%	19%	15%	17%	19%
At Masters Grade Level	2023	16%	10%	3%	0%	3%	8%	*	*	-	*	4%	*	4%	0%	3%	3%
	2022	16%	10%	5%	12%	4%	20%	-	*	-	*	12%	0%	7%	0%	4%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	74%	46%	21%	46%	*	-	*	-	*	7%	*	45%	48%	43%	43%
	2022	80%	75%	60%	56%	59%	67%	*	*	-	*	39%	*	61%	58%	59%	57%
At Meets Grade Level or Above	2023	55%	48%	20%	14%	18%	*	-	*	-	*	0%	*	22%	16%	21%	20%
	2022	56%	49%	36%	39%	32%	44%	*	*	-	*	29%	*	40%	24%	34%	32%
At Masters Grade Level	2023	27%	22%	9%	7%	7%	*	-	*	-	*	0%	*	10%	6%	8%	10%
	2022	37%	32%	23%	33%	19%	33%	*	*	-	*	19%	*	24%	18%	20%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	57%	45%	38%	44%	*	-	*	-	*	20%	*	43%	52%	45%	45%
	2022	61%	52%	42%	47%	39%	50%	*	*	-	*	39%	*	42%	41%	42%	37%
At Meets Grade Level or Above	2023	37%	28%	19%	8%	19%	*	-	*	-	*	7%	*	19%	17%	16%	22%
	2022	31%	21%	18%	18%	18%	25%	*	*	-	*	16%	*	17%	20%	19%	16%
At Masters Grade Level	2023	11%	5%	2%	0%	2%	*	-	*	-	*	0%	*	3%	0%	1%	3%
	2022	13%	6%	4%	0%	5%	0%	*	*	-	*	6%	*	4%	4%	3%	2%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	76%	71%	63%	72%	78%	*	-	-	*	54%	*	70%	75%	68%	68%
	2022	83%	77%	73%	75%	74%	56%	-	43%	-	*	41%	*	74%	65%	69%	72%
At Meets Grade Level or Above	2023	58%	44%	35%	47%	32%	33%	*	-	-	*	12%	*	33%	39%	29%	28%
	2022	58%	46%	35%	50%	35%	33%	-	14%	-	*	19%	*	36%	32%	32%	31%
At Masters Grade Level	2023	28%	15%	11%	16%	10%	11%	*	-	-	*	8%	*	9%	16%	7%	9%
	2022	37%	24%	13%	25%	14%	0%	-	0%	-	*	11%	*	14%	13%	11%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	72%	63%	71%	61%	67%	*	*	-	*	42%	*	68%	50%	59%	62%
	2022	71%	66%	59%	75%	57%	44%	-	71%	-	*	44%	*	61%	48%	60%	57%
At Meets Grade Level or Above	2023	46%	39%	29%	35%	28%	22%	*	*	-	*	15%	*	32%	23%	26%	26%
	2022	40%	32%	24%	33%	22%	11%	-	57%	-	*	26%	*	24%	26%	23%	21%
At Masters Grade Level	2023	17%	12%	7%	0%	9%	0%	*	*	-	*	0%	*	9%	0%	6%	10%
	2022	14%	8%	4%	8%	4%	0%	-	0%	-	*	15%	*	4%	3%	3%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	66%	78%	79%	77%	100%	*	*	-	*	62%	*	79%	76%	75%	76%
	2022	74%	72%	75%	75%	76%	67%	-	57%	-	*	52%	*	75%	77%	73%	76%
At Meets Grade Level or Above	2023	47%	36%	47%	47%	47%	60%	*	*	-	*	19%	*	51%	38%	43%	44%
	2022	45%	41%	41%	58%	39%	33%	-	43%	-	*	26%	*	40%	45%	39%	37%
At Masters Grade Level	2023	17%	9%	14%	26%	13%	10%	*	*	-	*	4%	*	15%	9%	9%	11%
	2022	24%	18%	19%	25%	18%	22%	-	29%	-	*	11%	*	19%	19%	17%	18%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	52%	48%	58%	44%	70%	*	*	-	*	31%	*	47%	51%	42%	42%
	2022	61%	49%	50%	75%	47%	67%	-	29%	-	*	30%	*	52%	39%	46%	41%
At Meets Grade Level or Above	2023	33%	24%	24%	37%	23%	10%	*	*	-	*	12%	*	25%	22%	19%	21%
	2022	31%	20%	26%	42%	24%	33%	-	0%	-	*	30%	*	28%	13%	22%	18%
At Masters Grade Level	2023	16%	11%	9%	16%	9%	10%	*	*	-	*	4%	*	9%	9%	7%	9%
	2022	18%	11%	13%	17%	13%	11%	-	0%	-	*	11%	*	13%	13%	11%	8%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	64%	100%	-	100%	*	-	*	-	-	-	-	100%	*	100%	100%
	2022	65%	55%	100%	-	100%	-	-	-	-	-	-	-	100%	-	100%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	43%	100%	-	100%	*	-	*	-	-	-	-	100%	*	100%	100%
	2022	47%	36%	100%	-	100%	-	-	-	-	-	-	-	100%	-	100%	*
At Masters Grade Level	2023	13%	9%	45%	-	44%	*	-	*	-	-	-	-	40%	*	40%	20%
	2022	11%	6%	33%	-	33%	-	-	-	-	-	-	-	33%	-	40%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	66%	100%	*	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
	2022	76%	66%	97%	*	97%	*	-	-	-	-	-	-	97%	*	95%	94%
At Meets Grade Level or Above	2023	43%	29%	96%	*	94%	*	-	*	-	-	-	*	94%	100%	93%	90%
	2022	43%	36%	88%	*	87%	*	-	-	-	-	-	-	87%	*	82%	89%
At Masters Grade Level	2023	23%	15%	70%	*	65%	*	-	*	-	-	-	*	69%	71%	60%	60%
	2022	27%	22%	63%	*	63%	*	-	-	-	-	-	-	65%	*	59%	67%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	61%	54%	60%	74%	100%	100%	-	65%	37%	50%	62%	56%	57%	59%
	2022	74%	68%	59%	59%	58%	63%	*	58%	-	86%	39%	40%	61%	51%	57%	57%
At Meets Grade Level or Above	2023	49%	41%	31%	32%	29%	36%	50%	58%	-	35%	11%	27%	32%	26%	27%	28%
	2022	48%	41%	30%	36%	29%	34%	*	37%	-	50%	24%	17%	32%	24%	28%	27%
At Masters Grade Level	2023	20%	15%	10%	13%	9%	13%	0%	25%	-	10%	3%	7%	10%	8%	8%	8%
	2022	23%	17%	13%	18%	13%	13%	*	13%	-	14%	13%	7%	14%	10%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	61%	43%	61%	69%	*	100%	-	71%	34%	36%	62%	58%	58%	60%
	2022	75%	68%	62%	55%	62%	65%	*	58%	-	88%	35%	38%	64%	54%	59%	60%
At Meets Grade Level or Above	2023	53%	46%	29%	30%	28%	38%	*	60%	-	43%	6%	27%	31%	25%	26%	26%
	2022	53%	45%	33%	38%	31%	43%	*	42%	-	63%	24%	23%	36%	24%	31%	30%
At Masters Grade Level	2023	20%	15%	10%	14%	9%	15%	*	40%	-	29%	5%	9%	10%	11%	9%	8%
	2022	25%	19%	16%	26%	15%	17%	*	25%	-	38%	15%	8%	17%	13%	15%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	58%	52%	57%	69%	*	100%	-	57%	31%	64%	61%	50%	55%	58%
	2022	72%	67%	54%	55%	53%	57%	*	75%	-	75%	43%	38%	57%	44%	54%	53%
At Meets Grade Level or Above	2023	45%	37%	28%	25%	27%	35%	*	80%	-	14%	13%	27%	29%	25%	24%	26%
	2022	42%	36%	24%	26%	24%	26%	*	50%	-	25%	21%	15%	26%	21%	23%	24%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	14%	8%	5%	8%	12%	*	20%	-	0%	2%	9%	9%	4%	6%	8%
	2022	20%	16%	8%	9%	8%	4%	*	0%	-	0%	11%	8%	10%	2%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	78%	79%	77%	100%	*	*	-	*	62%	*	79%	76%	75%	76%
	2022	76%	70%	75%	75%	76%	67%	-	57%	-	*	52%	*	75%	77%	73%	76%
At Meets Grade Level or Above	2023	47%	35%	47%	47%	47%	60%	*	*	-	*	19%	*	51%	38%	43%	44%
	2022	47%	39%	41%	58%	39%	33%	-	43%	-	*	26%	*	40%	45%	39%	37%
At Masters Grade Level	2023	18%	11%	14%	26%	13%	10%	*	*	-	*	4%	*	15%	9%	9%	11%
	2022	21%	15%	19%	25%	18%	22%	-	29%	-	*	11%	*	19%	19%	17%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	72%	48%	58%	44%	70%	*	*	-	*	31%	*	47%	51%	42%	42%
	2022	75%	69%	50%	75%	47%	67%	-	29%	-	*	30%	*	52%	39%	46%	41%
At Meets Grade Level or Above	2023	52%	45%	24%	37%	23%	10%	*	*	-	*	12%	*	25%	22%	19%	21%
	2022	50%	41%	26%	42%	24%	33%	-	0%	-	*	30%	*	28%	13%	22%	18%
At Masters Grade Level	2023	27%	23%	9%	16%	9%	10%	*	*	-	*	4%	*	9%	9%	7%	9%
	2022	30%	22%	13%	17%	13%	11%	-	0%	-	*	11%	*	13%	13%	11%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	26%	14%	9%	14%	25%	*	*	-	*	4%	*	16%	10%	13%	14%
	2022	31%	22%	14%	18%	12%	40%	-	*	-	*	23%	14%	16%	10%	14%	15%
Reading and Mathematics Including EOC	2023	35%	26%	14%	9%	14%	25%	*	*	-	*	4%	*	16%	10%	13%	14%
	2022	31%	22%	14%	18%	12%	40%	-	*	-	*	23%	14%	16%	10%	14%	15%
Reading Including EOC	2023	52%	46%	25%	18%	25%	33%	*	*	-	*	4%	*	28%	17%	23%	23%
	2022	43%	35%	24%	29%	21%	60%	-	*	-	*	23%	14%	27%	18%	22%	24%
Math Including EOC	2023	40%	31%	22%	9%	22%	33%	*	*	-	*	13%	*	23%	19%	20%	22%
	2022	40%	33%	18%	24%	16%	40%	-	*	-	*	23%	14%	19%	15%	17%	19%
7th Graders																	
Reading and Mathematics	2023	37%	23%	9%	8%	9%	*	-	*	-	*	0%	*	10%	7%	10%	10%
	2022	32%	18%	15%	12%	15%	13%	*	*	-	*	16%	*	15%	13%	15%	13%
Reading and Mathematics Including EOC	2023	38%	29%	13%	14%	11%	*	-	*	-	*	0%	*	13%	13%	13%	13%
	2022	33%	25%	19%	17%	19%	22%	*	*	-	*	16%	*	21%	13%	18%	18%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	48%	20%	14%	18%	*	-	*	-	*	0%	*	22%	16%	21%	20%
	2022	56%	49%	36%	39%	32%	44%	*	*	-	*	29%	*	40%	24%	34%	32%
Math Including EOC	2023	43%	34%	22%	14%	21%	*	-	*	-	*	7%	*	22%	23%	19%	25%
	2022	37%	28%	23%	22%	23%	33%	*	*	-	*	16%	*	24%	22%	22%	21%
8th Graders																	
Reading and Mathematics	2023	31%	23%	19%	29%	16%	22%	*	-	-	*	12%	*	19%	18%	17%	13%
	2022	27%	20%	17%	33%	16%	11%	-	0%	-	*	19%	*	16%	19%	16%	11%
Reading and Mathematics Including EOC	2023	44%	38%	27%	37%	25%	30%	*	*	-	*	12%	*	28%	24%	22%	21%
	2022	41%	35%	23%	33%	23%	11%	-	0%	-	*	19%	*	24%	19%	20%	19%
Reading Including EOC	2023	58%	53%	39%	47%	36%	40%	*	*	-	*	12%	*	38%	40%	32%	32%
	2022	58%	53%	37%	50%	37%	33%	-	14%	-	*	19%	*	38%	32%	35%	33%
Math Including EOC	2023	51%	45%	36%	42%	35%	30%	*	*	-	*	15%	*	38%	31%	31%	31%
	2022	48%	41%	30%	33%	29%	11%	-	57%	-	*	26%	*	31%	26%	28%	28%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	14%	17%	13%	21%	*	*	-	14%	6%	20%	15%	12%	13%	13%
	2022	34%	27%	15%	20%	14%	18%	*	17%	-	25%	19%	15%	16%	14%	15%	13%
Reading and Mathematics Including EOC	2023	39%	33%	19%	23%	18%	27%	*	60%	-	14%	6%	27%	20%	16%	16%	17%
	2022	36%	31%	19%	21%	19%	22%	*	17%	-	25%	19%	15%	21%	13%	18%	18%
Reading Including EOC	2023	53%	48%	29%	30%	28%	38%	*	60%	-	43%	6%	27%	31%	25%	26%	26%
	2022	53%	49%	33%	38%	31%	43%	*	42%	-	63%	24%	23%	36%	24%	31%	30%
Math Including EOC	2023	47%	41%	28%	25%	27%	35%	*	80%	-	14%	13%	27%	29%	25%	24%	26%
	2022	43%	38%	24%	26%	24%	26%	*	50%	-	25%	21%	15%	26%	21%	23%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	45%	39%	27%	40%	33%	*	*	-	*	20%	*	44%	26%	39%	40%
Grade 6 Mathematics	2023	54%	45%	47%	64%	45%	42%	*	*	-	*	41%	*	44%	56%	46%	39%
Grade 7 ELA/Reading	2023	71%	68%	43%	29%	44%	*	-	*	-	*	7%	*	45%	40%	43%	46%
Grade 7 Mathematics	2023	56%	51%	53%	54%	53%	*	-	*	-	*	50%	*	51%	59%	52%	58%
Grade 8 ELA/Reading	2023	63%	58%	57%	70%	55%	44%	*	-	-	*	44%	*	54%	68%	54%	54%
Grade 8 Mathematics	2023	74%	74%	71%	92%	70%	57%	*	*	-	*	60%	*	69%	79%	71%	73%
End of Course English I	2023	57%	49%	64%	-	67%	*	-	*	-	-	-	-	60%	*	60%	60%
End of Course Algebra I	2023	76%	67%	100%	*	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
All Grades Both Subjects	2023	64%	60%	53%	58%	53%	48%	*	75%	-	63%	38%	57%	53%	56%	52%	52%
All Grades ELA/Reading	2023	63%	59%	48%	44%	48%	42%	*	60%	-	75%	26%	41%	48%	45%	46%	47%
All Grades Mathematics	2023	66%	61%	60%	72%	58%	54%	*	90%	-	50%	51%	73%	57%	67%	58%	58%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	25%	25%	0%	29%	20%	-	*	-	*	7%	*	33%	11%	27%	29%
Grade 6 Mathematics	2023	35%	32%	24%	14%	23%	*	*	*	-	*	0%	*	28%	18%	21%	25%
Grade 7 ELA/Reading	2023	39%	39%	12%	0%	14%	-	-	-	-	-	0%	*	12%	11%	9%	15%
Grade 7 Mathematics	2023	22%	20%	15%	27%	12%	-	-	-	-	-	8%	*	8%	31%	17%	12%
Grade 8 ELA/Reading	2023	39%	38%	33%	33%	35%	*	-	-	-	*	29%	*	27%	50%	30%	35%
Grade 8 Mathematics	2023	49%	52%	45%	63%	43%	*	-	-	-	*	24%	*	51%	30%	42%	45%
End of Course Algebra I	2023	58%	46%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Both Subjects	2023	38%	36%	28%	23%	28%	27%	*	*	-	40%	13%	31%	29%	25%	26%	29%
All Grades ELA/Reading	2023	35%	34%	23%	9%	26%	14%	-	*	-	*	13%	0%	24%	23%	22%	27%
All Grades Mathematics	2023	40%	38%	32%	35%	30%	38%	*	*	-	*	12%	57%	33%	27%	30%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	61%	-	-	-	-	-	-	58%	-	60%	58%	75%	62%	59%	100%
	2022	74%	68%	59%	-	-	-	-	-	-	56%	*	56%	-	50%	61%	56%	100%
At Meets Grade Level or Above	2023	49%	41%	31%	-	-	-	-	-	-	27%	-	10%	28%	33%	33%	27%	100%
	2022	48%	41%	30%	-	-	-	-	-	-	26%	*	26%	-	20%	33%	26%	75%
At Masters Grade Level	2023	20%	15%	10%	-	-	-	-	-	-	8%	-	0%	8%	8%	10%	8%	83%
	2022	23%	17%	13%	-	-	-	-	-	-	10%	*	10%	-	0%	15%	10%	60%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	61%	-	-	-	-	-	-	60%	-	*	60%	*	61%	60%	*
	2022	75%	68%	62%	-	-	-	-	-	-	60%	*	60%	-	*	63%	59%	100%
At Meets Grade Level or Above	2023	53%	46%	29%	-	-	-	-	-	-	25%	-	*	26%	*	33%	25%	*
	2022	53%	45%	33%	-	-	-	-	-	-	29%	*	29%	-	*	37%	29%	83%
At Masters Grade Level	2023	20%	15%	10%	-	-	-	-	-	-	8%	-	*	8%	*	12%	7%	*
	2022	25%	19%	16%	-	-	-	-	-	-	12%	*	12%	-	*	20%	12%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	58%	-	-	-	-	-	-	57%	-	*	57%	*	58%	57%	*
	2022	72%	67%	54%	-	-	-	-	-	-	52%	*	52%	-	*	55%	52%	100%
At Meets Grade Level or Above	2023	45%	37%	28%	-	-	-	-	-	-	26%	-	*	26%	*	28%	26%	*
	2022	42%	36%	24%	-	-	-	-	-	-	22%	*	22%	-	*	25%	22%	83%
At Masters Grade Level	2023	19%	14%	8%	-	-	-	-	-	-	7%	-	*	7%	*	6%	7%	*
	2022	20%	16%	8%	-	-	-	-	-	-	7%	*	7%	-	*	8%	7%	50%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	78%	-	-	-	-	-	-	75%	-	*	74%	*	81%	75%	*
	2022	76%	70%	75%	-	-	-	-	-	-	75%	-	75%	-	*	73%	75%	*
At Meets Grade Level or Above	2023	47%	35%	47%	-	-	-	-	-	-	44%	-	*	44%	*	49%	44%	*
	2022	47%	39%	41%	-	-	-	-	-	-	36%	-	36%	-	*	44%	36%	*
At Masters Grade Level	2023	18%	11%	14%	-	-	-	-	-	-	10%	-	*	10%	*	14%	10%	*
	2022	21%	15%	19%	-	-	-	-	-	-	16%	-	16%	-	*	20%	16%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	72%	48%	-	-	-	-	-	-	41%	-	*	42%	*	53%	42%	*
	2022	75%	69%	50%	-	-	-	-	-	-	38%	-	38%	-	*	61%	39%	*
At Meets Grade Level or Above	2023	52%	45%	24%	-	-	-	-	-	-	20%	-	*	20%	*	25%	20%	*
	2022	50%	41%	26%	-	-	-	-	-	-	16%	-	16%	-	*	35%	17%	*

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	23%	9%	-	-	-	-	-	-	9%	-	*	9%	*	8%	9%	*
	2022	30%	22%	13%	-	-	-	-	-	-	7%	-	7%	-	*	18%	7%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	53%	-	-	-	-	-	-	52%	-	*	52%	63%	54%	52%	100%
All Grades ELA/Reading	2023	63%	59%	48%	-	-	-	-	-	-	47%	-	*	47%	*	47%	47%	*
All Grades Mathematics	2023	66%	61%	60%	-	-	-	-	-	-	58%	-	*	58%	*	61%	58%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	28%	-	-	-	-	-	-	29%	-	*	28%	*	26%	29%	-
All Grades ELA/Reading	2023	35%	34%	23%	-	-	-	-	-	-	26%	-	*	26%	*	19%	27%	-
All Grades Mathematics	2023	40%	38%	32%	-	-	-	-	-	-	31%	-	*	31%	*	31%	32%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	100%	100%	100%	-	100%	98%	100%	100%	99%	100%	99%
Included in Accountability	93%	91%	91%	94%	92%	86%	100%	75%	-	91%	95%	94%	95%	82%	93%	89%
Not Included in Accountability: Mobile	4%	4%	7%	6%	7%	14%	0%	25%	-	9%	3%	6%	4%	15%	6%	9%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	2%	1%	0%	1%	0%	0%	0%	-	0%	2%	0%	0%	1%	0%	1%
Absent	1%	2%	1%	0%	1%	0%	0%	0%	-	0%	2%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	99%	100%	*	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	91%	92%	91%	87%	*	83%	-	88%	94%	92%	96%	80%	93%	89%
Not Included in Accountability: Mobile	4%	4%	8%	8%	7%	13%	*	17%	-	13%	4%	8%	4%	16%	6%	9%
Not Included in Accountability: Other Exclusions	3%	6%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	99%	100%	*	100%	-	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	91%	92%	92%	87%	*	83%	-	88%	94%	92%	96%	80%	93%	89%
Not Included in Accountability: Mobile	5%	4%	8%	8%	7%	13%	*	17%	-	13%	4%	8%	4%	16%	6%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	2%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	99%	100%	99%	100%	*	*	-	*	96%	*	99%	100%	99%	99%
Included in Accountability	93%	92%	92%	100%	92%	83%	*	*	-	*	96%	*	94%	87%	93%	88%
Not Included in Accountability: Mobile	4%	4%	7%	0%	7%	17%	*	*	-	*	0%	*	5%	12%	6%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	-	*	0%	*	0%	2%	1%	1%
Not Tested	1%	3%	1%	0%	1%	0%	*	*	-	*	4%	*	1%	0%	1%	1%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	1%	0%	1%	0%	*	*	-	*	4%	*	1%	0%	1%	1%
Other	0%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	100%	99%	100%	*	*	-	*	96%	*	99%	100%	99%	99%
Included in Accountability	94%	93%	92%	100%	92%	83%	*	*	-	*	96%	*	94%	87%	93%	88%
Not Included in Accountability: Mobile	4%	3%	7%	0%	7%	17%	*	*	-	*	0%	*	5%	12%	6%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	-	*	0%	*	0%	2%	1%	1%
Not Tested	1%	2%	1%	0%	1%	0%	*	*	-	*	4%	*	1%	0%	1%	1%
Absent	1%	2%	1%	0%	1%	0%	*	*	-	*	4%	*	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	82%	95%	94%	33%	100%	-	100%	97%	88%	96%	86%	96%	95%
Not Included in Accountability: Mobile	5%	4%	6%	18%	5%	6%	67%	0%	-	0%	3%	12%	4%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	94%	85%	95%	96%	*	100%	-	100%	97%	93%	96%	88%	96%	96%
Not Included in Accountability: Mobile	5%	4%	5%	15%	4%	4%	*	0%	-	0%	3%	7%	3%	10%	3%	4%
Not Included in Accountability: Other Exclusions	2%	5%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	94%	94%	85%	95%	96%	*	100%	-	100%	97%	93%	96%	89%	96%	96%
Not Included in Accountability: Mobile	5%	4%	5%	15%	4%	4%	*	0%	-	0%	3%	7%	4%	11%	3%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	71%	94%	90%	*	100%	-	*	96%	*	95%	78%	95%	95%
Not Included in Accountability: Mobile	4%	4%	8%	29%	6%	10%	*	0%	-	*	4%	*	5%	23%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	99%	100%	*	100%	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	94%	95%	91%	71%	93%	90%	*	100%	-	*	96%	*	94%	78%	94%	95%
Not Included in Accountability: Mobile	4%	3%	8%	29%	6%	10%	*	0%	-	*	4%	*	5%	23%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	1%	0%	*	0%	-	*	0%	*	1%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	91.1%	92.6%	91.0%	86.8%	*	94.1%	-	94.7%	90.6%	91.0%	92.3%
2020-21	95.0%	95.0%	97.2%	96.4%	97.3%	96.7%	*	99.2%	-	97.9%	96.5%	97.2%	97.6%
Chronic Absenteeism													
2021-22	25.7%	30.0%	34.4%	27.7%	36.3%	40.0%	*	7.7%	-	0.0%	39.4%	34.0%	31.1%
2020-21	15.0%	15.0%	7.0%	11.8%	6.2%	11.4%	*	0.0%	-	6.7%	9.2%	6.5%	4.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	0.2%	2.3%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
2020-21	0.9%	0.5%	1.3%	2.1%	1.4%	0.0%	-	0.0%	-	0.0%	0.0%	1.7%	0.5%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	467	100.0%	26,900	5,504,150	467	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.5%	7.2%	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	153	32.8%	7.0%	7.3%	153	32.8%	7.0%	7.2%
Grade 7	127	27.2%	6.8%	7.4%	127	27.2%	6.8%	7.4%
Grade 8	187	40.0%	8.1%	7.7%	187	40.0%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	47	10.1%	17.2%	12.8%	47	10.1%	17.3%	12.8%
Hispanic	373	79.9%	68.7%	53.0%	373	79.9%	68.7%	52.9%
White	30	6.4%	7.9%	25.6%	30	6.4%	7.9%	25.7%
American Indian	3	0.6%	0.4%	0.3%	3	0.6%	0.4%	0.3%
Asian	6	1.3%	3.2%	5.1%	6	1.3%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.7%	2.4%	3.0%	8	1.7%	2.4%	3.0%
Sex:								
Female	0	0.0%	49.8%	48.8%	0	0.0%	49.8%	48.8%
Male	467	100.0%	50.2%	51.2%	467	100.0%	50.2%	51.2%
Economically Disadvantaged	384	82.2%	75.4%	62.1%	384	82.2%	75.4%	62.0%
Non-Educationally Disadvantaged	83	17.8%	24.6%	37.9%	83	17.8%	24.6%	38.0%
Section 504 Students	47	10.1%	6.9%	7.4%	47	10.1%	6.9%	7.4%
EB Students/EL	245	52.5%	36.5%	23.1%	245	52.5%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	18	3.0%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	25	5.4%	4.6%	5.5%	25	5.4%	4.6%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	19	4.1%	2.7%	1.3%	19	4.1%	2.7%	1.3%
Immigrant	4	0.9%	1.7%	2.2%	4	0.9%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	467	100.0%	69.1%	64.6%	467	100.0%	68.9%	64.6%
Military Connected	0	0.0%	0.3%	3.6%	0	0.0%	0.3%	3.6%
At-Risk	388	83.1%	69.1%	53.3%	388	83.1%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	241	51.6%	36.7%	23.2%	241	51.6%	36.6%	23.2%
Career and Technical Education	169	36.2%	31.8%	26.5%	169	36.2%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	26	5.6%	6.7%	8.2%	26	5.6%	6.7%	8.2%
Special Education	74	15.8%	10.0%	12.6%	74	15.8%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	42	56.8%	42.3%	44.1%				
Students with Physical Disabilities	10	13.5%	19.7%	20.0%				
Students with Autism	8	10.8%	19.2%	15.5%				
Students with Behavioral Disabilities	14	18.9%	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	89	14.7%	17.5%	16.8%				
By Ethnicity:								
African American	22	3.6%	4.4%	3.3%				
Hispanic	55	9.1%	10.8%	8.7%				
White	8	1.3%	1.5%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	14.1%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	32	10.6%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	66	13.1%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	75	21.5%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	0.7%	4.5%
Grade 1	-	3.5%	2.5%	-	5.7%	3.6%
Grade 2	-	1.9%	1.6%	-	1.3%	2.0%
Grade 3	-	0.6%	0.8%	-	0.4%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.4%	0.4%
Grade 6	0.9%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 8	1.6%	0.5%	0.4%	3.4%	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	19.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	19.0	19.3
Grade 4	-	18.8	19.4
Grade 5	-	20.6	20.8
Grade 6	11.4	14.3	19.2
Secondary:			
English/Language Arts	11.1	14.3	16.2
Foreign Languages	15.5	17.4	18.8
Mathematics	16.6	16.7	17.5
Science	15.6	19.1	18.5
Social Studies	16.3	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	54.3	100.0%	100.0%	100.0%
Professional Staff:	51.4	94.7%	66.0%	64.1%
Teachers	39.2	72.2%	48.6%	48.7%
Professional Support	9.2	17.0%	13.5%	10.9%
Campus Administration (School Leadership)	3.0	5.5%	3.1%	3.3%
Educational Aides:	2.9	5.3%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	31.3	57.5%	65.5%	53.2%
Teachers by Ethnicity:				
African American	11.8	30.2%	23.1%	11.8%
Hispanic	8.6	22.0%	27.8%	29.6%
White	17.7	45.2%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.6%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
Teachers by Sex:				
Males	18.5	47.1%	26.3%	24.4%
Females	20.7	52.9%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.9	2.4%	3.1%	2.0%
Bachelors	25.7	65.6%	69.2%	72.2%
Masters	12.6	32.1%	26.7%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	9.7	24.8%	33.8%	26.3%
6-10 Years Experience	11.6	29.5%	21.8%	20.5%
11-20 Years Experience	11.0	28.0%	23.5%	27.2%
21-30 Years Experience	4.0	10.1%	10.1%	13.3%
Over 30 Years Experience	3.0	7.6%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.9	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.1
Average Years Experience of Principals with District	2.0	5.4	5.3
Average Years Experience of Assistant Principals	3.5	5.1	5.2
Average Years Experience of Assistant Principals with District	3.5	4.2	4.4
Average Years Experience of Teachers:	12.5	9.3	11.0
Average Years Experience of Teachers with District:	7.2	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,487	\$53,300
1-5 Years Experience	\$61,383	\$61,598	\$56,516
6-10 Years Experience	\$63,920	\$62,808	\$59,732
11-20 Years Experience	\$67,548	\$67,858	\$63,389
21-30 Years Experience	\$71,298	\$72,248	\$67,876
Over 30 Years Experience	\$75,771	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,955	\$63,388	\$60,717
Professional Support	\$71,001	\$75,238	\$72,022
Campus Administration (School Leadership)	\$89,358	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	1.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	5.9%
Career and Technical Education	1.6	4.1%	7.1%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	3.9	9.9%	2.0%	1.7%
Regular Education	28.6	72.9%	77.9%	70.6%
Special Education	5.1	13.1%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
YMLA AT JOHN F KENNEDY MIDDLE (057910052) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: YWLA AT BILL ARNOLD

Campus Number: 057910053

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	72%	57%	86%	54%	67%	-	*	-	*	23%	*	58%	55%	57%	51%
	2022	70%	63%	51%	50%	49%	43%	*	*	-	*	17%	*	57%	39%	45%	48%
At Meets Grade Level or Above	2023	52%	46%	24%	43%	22%	33%	-	*	-	*	0%	*	20%	35%	22%	16%
	2022	43%	35%	21%	22%	21%	29%	*	*	-	*	0%	*	25%	12%	18%	17%
At Masters Grade Level	2023	22%	18%	5%	29%	2%	8%	-	*	-	*	0%	*	4%	8%	3%	1%
	2022	23%	17%	10%	22%	9%	0%	*	*	-	*	0%	*	11%	6%	7%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	55%	57%	53%	67%	-	*	-	*	38%	*	54%	60%	56%	49%
	2022	73%	70%	59%	61%	58%	57%	*	*	-	*	39%	*	60%	55%	57%	60%
At Meets Grade Level or Above	2023	40%	31%	12%	29%	9%	25%	-	*	-	*	8%	*	10%	15%	10%	6%
	2022	39%	32%	17%	11%	18%	0%	*	*	-	*	0%	*	19%	14%	15%	16%
At Masters Grade Level	2023	16%	10%	1%	14%	0%	8%	-	*	-	*	0%	*	1%	3%	2%	1%
	2022	16%	10%	4%	11%	3%	0%	*	*	-	*	0%	*	4%	4%	3%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	74%	67%	78%	63%	80%	*	*	-	*	35%	*	69%	64%	62%	62%
	2022	80%	75%	74%	59%	74%	93%	-	100%	-	*	28%	*	72%	82%	74%	77%
At Meets Grade Level or Above	2023	55%	48%	35%	50%	31%	40%	*	*	-	*	0%	*	34%	36%	33%	31%
	2022	56%	49%	45%	41%	46%	40%	-	83%	-	*	8%	*	41%	56%	44%	42%
At Masters Grade Level	2023	27%	22%	8%	17%	7%	10%	*	*	-	*	0%	*	8%	9%	7%	7%
	2022	37%	32%	27%	32%	25%	27%	-	67%	-	*	8%	*	25%	32%	26%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	57%	46%	47%	47%	40%	*	*	-	*	12%	*	47%	44%	44%	44%
	2022	61%	52%	52%	38%	53%	47%	-	*	-	*	12%	*	53%	48%	52%	56%
At Meets Grade Level or Above	2023	37%	28%	22%	18%	23%	10%	*	*	-	*	0%	*	25%	16%	20%	19%
	2022	31%	21%	14%	14%	14%	7%	-	*	-	*	0%	*	14%	14%	13%	14%
At Masters Grade Level	2023	11%	5%	3%	6%	3%	0%	*	*	-	*	0%	*	3%	4%	3%	2%
	2022	13%	6%	3%	0%	3%	0%	-	*	-	*	0%	*	2%	3%	3%	3%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	76%	77%	67%	78%	83%	-	*	-	*	29%	*	79%	74%	77%	80%
	2022	83%	77%	81%	79%	81%	83%	-	*	-	*	39%	*	79%	89%	80%	80%
At Meets Grade Level or Above	2023	58%	44%	43%	29%	45%	33%	-	*	-	*	4%	*	43%	43%	42%	41%
	2022	58%	46%	48%	37%	48%	67%	-	*	-	*	11%	*	47%	51%	44%	47%
At Masters Grade Level	2023	28%	15%	15%	10%	16%	8%	-	*	-	*	0%	*	14%	19%	15%	12%
	2022	37%	24%	26%	21%	26%	50%	-	*	-	*	6%	*	27%	26%	24%	21%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	72%	74%	60%	74%	90%	-	*	-	*	30%	80%	73%	78%	73%	80%
	2022	71%	66%	67%	61%	66%	100%	-	*	-	*	25%	*	67%	68%	65%	69%
At Meets Grade Level or Above	2023	46%	39%	32%	15%	34%	30%	-	*	-	*	4%	60%	33%	29%	31%	34%
	2022	40%	32%	23%	17%	24%	20%	-	*	-	*	13%	*	23%	26%	21%	23%
At Masters Grade Level	2023	17%	12%	4%	0%	5%	0%	-	*	-	*	0%	40%	2%	9%	5%	6%
	2022	14%	8%	3%	0%	3%	0%	-	*	-	*	0%	*	2%	5%	2%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	66%	51%	43%	51%	46%	-	*	-	*	13%	40%	50%	53%	50%	51%
	2022	74%	72%	63%	60%	62%	86%	-	100%	-	*	28%	*	61%	71%	61%	60%
At Meets Grade Level or Above	2023	47%	36%	22%	14%	24%	8%	-	*	-	*	4%	40%	22%	23%	21%	23%
	2022	45%	41%	33%	20%	32%	71%	-	83%	-	*	6%	*	33%	35%	31%	31%
At Masters Grade Level	2023	17%	9%	2%	0%	3%	0%	-	*	-	*	0%	20%	3%	2%	2%	3%
	2022	24%	18%	13%	0%	13%	43%	-	33%	-	*	6%	*	13%	12%	12%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	52%	30%	19%	31%	23%	-	*	-	*	4%	60%	28%	34%	27%	25%
	2022	61%	49%	36%	35%	33%	71%	-	83%	-	*	18%	*	34%	43%	35%	28%
At Meets Grade Level or Above	2023	33%	24%	7%	5%	6%	8%	-	*	-	*	4%	0%	5%	11%	6%	3%
	2022	31%	20%	8%	10%	6%	29%	-	33%	-	*	12%	*	6%	14%	8%	6%
At Masters Grade Level	2023	16%	11%	1%	0%	2%	0%	-	*	-	*	4%	0%	2%	0%	1%	1%
	2022	18%	11%	2%	0%	2%	14%	-	17%	-	*	0%	*	2%	2%	2%	1%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	64%	100%	*	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
	2022	65%	55%	94%	*	95%	*	-	100%	-	-	-	-	93%	100%	93%	92%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	43%	94%	*	96%	*	-	*	-	*	*	*	91%	100%	96%	94%
	2022	47%	36%	78%	*	84%	*	-	60%	-	-	-	-	78%	80%	75%	77%
At Masters Grade Level	2023	13%	9%	18%	*	18%	*	-	*	-	*	*	*	13%	27%	11%	17%
	2022	11%	6%	8%	*	8%	*	-	20%	-	-	-	-	10%	0%	9%	8%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	65%	100%	*	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
	2022	72%	62%	89%	100%	90%	*	-	-	-	-	-	-	88%	*	84%	92%
At Meets Grade Level or Above	2023	54%	45%	86%	*	91%	*	-	*	-	-	-	*	83%	100%	86%	93%
	2022	55%	45%	75%	80%	75%	*	-	-	-	-	-	-	72%	*	74%	67%
At Masters Grade Level	2023	9%	5%	3%	*	4%	*	-	*	-	-	-	*	0%	17%	0%	0%
	2022	9%	5%	11%	0%	15%	*	-	-	-	-	-	-	8%	*	11%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	66%	88%	*	90%	*	-	*	-	*	-	-	88%	89%	88%	90%
	2022	76%	66%	91%	88%	92%	*	-	89%	-	-	*	-	91%	91%	90%	92%
At Meets Grade Level or Above	2023	43%	29%	35%	*	35%	*	-	*	-	*	-	-	31%	56%	29%	33%
	2022	43%	36%	48%	13%	49%	*	-	67%	-	-	*	-	43%	59%	44%	47%
At Masters Grade Level	2023	23%	15%	14%	*	13%	*	-	*	-	*	-	-	12%	22%	10%	13%
	2022	27%	22%	23%	0%	22%	*	-	56%	-	-	*	-	21%	27%	19%	25%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	81%	100%	*	100%	*	-	-	-	*	*	-	100%	*	100%	100%
	2022	83%	74%	100%	100%	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2023	56%	41%	69%	*	70%	*	-	-	-	*	*	-	60%	*	75%	50%
	2022	55%	43%	79%	83%	84%	*	-	*	-	-	-	-	84%	57%	76%	78%
At Masters Grade Level	2023	21%	13%	23%	*	30%	*	-	-	-	*	*	-	30%	*	25%	0%
	2022	21%	13%	16%	17%	16%	*	-	*	-	-	-	-	19%	0%	10%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	91%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2022	89%	85%	96%	*	95%	-	-	*	-	-	-	-	96%	*	94%	93%
At Meets Grade Level or Above	2023	70%	64%	93%	*	92%	-	-	-	-	-	-	-	92%	*	90%	83%
	2022	68%	58%	79%	*	75%	-	-	*	-	-	-	-	78%	*	72%	79%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	34%	67%	*	69%	-	-	-	-	-	-	-	62%	*	60%	67%
	2022	42%	32%	38%	*	30%	-	-	*	-	-	-	-	39%	*	33%	43%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	89%	*	*	*	-	-	-	-	-	-	-	*	-	-	*
	2022	92%	92%	100%	-	100%	*	-	-	-	-	-	-	100%	-	100%	*
At Meets Grade Level or Above	2023	61%	62%	*	*	*	-	-	-	-	-	-	-	*	-	-	*
	2022	64%	60%	86%	-	83%	*	-	-	-	-	-	-	86%	-	86%	*
At Masters Grade Level	2023	12%	8%	*	*	*	-	-	-	-	-	-	-	*	-	-	*
	2022	13%	5%	0%	-	0%	*	-	-	-	-	-	-	0%	-	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	60%	57%	60%	63%	*	90%	-	57%	23%	70%	61%	60%	59%	59%
	2022	74%	68%	65%	60%	64%	75%	*	93%	-	50%	26%	56%	64%	65%	63%	64%
At Meets Grade Level or Above	2023	49%	41%	29%	26%	28%	26%	*	70%	-	14%	4%	41%	28%	30%	27%	26%
	2022	48%	41%	32%	27%	31%	35%	*	59%	-	11%	6%	39%	32%	32%	29%	30%
At Masters Grade Level	2023	20%	15%	6%	7%	6%	4%	*	20%	-	0%	1%	19%	6%	8%	5%	5%
	2022	23%	17%	12%	10%	12%	14%	*	33%	-	0%	3%	22%	12%	12%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	72%	76%	70%	78%	*	100%	-	63%	31%	78%	73%	69%	70%	69%
	2022	75%	68%	73%	66%	73%	79%	*	95%	-	86%	28%	88%	73%	73%	71%	72%
At Meets Grade Level or Above	2023	53%	46%	41%	40%	40%	41%	*	92%	-	25%	4%	56%	40%	45%	39%	37%
	2022	53%	45%	44%	40%	45%	44%	*	58%	-	14%	7%	50%	44%	45%	41%	41%
At Masters Grade Level	2023	20%	15%	10%	14%	9%	8%	*	33%	-	0%	0%	11%	9%	13%	9%	7%
	2022	25%	19%	21%	22%	20%	21%	*	37%	-	0%	5%	38%	20%	21%	19%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	63%	58%	62%	66%	*	80%	-	63%	26%	88%	63%	62%	62%	62%
	2022	72%	67%	63%	57%	63%	66%	*	89%	-	43%	25%	38%	64%	60%	61%	65%
At Meets Grade Level or Above	2023	45%	37%	24%	21%	24%	23%	*	50%	-	13%	4%	50%	24%	23%	22%	22%
	2022	42%	36%	22%	14%	23%	16%	*	58%	-	14%	3%	38%	22%	23%	20%	21%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	14%	4%	4%	4%	3%	*	20%	-	0%	0%	38%	3%	6%	4%	4%
	2022	20%	16%	5%	3%	5%	0%	*	37%	-	0%	0%	13%	5%	7%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	54%	45%	54%	50%	-	*	-	*	16%	40%	53%	55%	51%	54%
	2022	76%	70%	69%	69%	67%	91%	-	100%	-	*	28%	*	67%	74%	66%	65%
At Meets Grade Level or Above	2023	47%	35%	25%	18%	26%	14%	-	*	-	*	8%	40%	25%	26%	23%	24%
	2022	47%	39%	40%	35%	38%	64%	-	78%	-	*	6%	*	40%	38%	36%	38%
At Masters Grade Level	2023	18%	11%	3%	0%	4%	0%	-	*	-	*	0%	20%	4%	2%	3%	2%
	2022	21%	15%	13%	4%	13%	36%	-	22%	-	*	6%	*	14%	10%	12%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	72%	34%	26%	36%	23%	-	*	-	*	4%	60%	34%	36%	31%	28%
	2022	75%	69%	42%	41%	39%	71%	-	86%	-	*	18%	*	41%	44%	39%	35%
At Meets Grade Level or Above	2023	52%	45%	12%	13%	12%	8%	-	*	-	*	4%	0%	12%	14%	10%	7%
	2022	50%	41%	15%	18%	12%	29%	-	43%	-	*	12%	*	14%	15%	13%	15%
At Masters Grade Level	2023	27%	23%	6%	4%	6%	0%	-	*	-	*	4%	0%	7%	3%	4%	4%
	2022	30%	22%	6%	5%	4%	14%	-	29%	-	*	0%	*	7%	2%	5%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	26%	8%	29%	6%	17%	-	*	-	*	0%	*	7%	13%	6%	5%
	2022	31%	22%	12%	11%	13%	0%	*	*	-	*	0%	*	13%	8%	10%	9%
Reading and Mathematics Including EOC	2023	35%	26%	8%	29%	6%	17%	-	*	-	*	0%	*	7%	13%	6%	5%
	2022	31%	22%	12%	11%	13%	0%	*	*	-	*	0%	*	13%	8%	10%	9%
Reading Including EOC	2023	52%	46%	24%	43%	22%	33%	-	*	-	*	0%	*	20%	35%	22%	16%
	2022	43%	35%	21%	22%	21%	29%	*	*	-	*	0%	*	25%	12%	18%	17%
Math Including EOC	2023	40%	31%	12%	29%	9%	25%	-	*	-	*	8%	*	10%	15%	10%	6%
	2022	40%	33%	17%	11%	18%	0%	*	*	-	*	0%	*	19%	14%	15%	16%
7th Graders																	
Reading and Mathematics	2023	37%	23%	16%	18%	15%	10%	*	*	-	*	0%	*	18%	13%	15%	11%
	2022	32%	18%	12%	14%	13%	0%	-	*	-	*	0%	*	12%	13%	11%	12%
Reading and Mathematics Including EOC	2023	38%	29%	17%	22%	16%	10%	*	*	-	*	0%	*	19%	13%	15%	12%
	2022	33%	25%	14%	14%	14%	0%	-	67%	-	*	0%	*	14%	15%	12%	14%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	48%	35%	50%	31%	40%	*	*	-	*	0%	*	34%	36%	33%	31%
	2022	56%	49%	45%	41%	46%	40%	-	83%	-	*	8%	*	41%	56%	44%	42%
Math Including EOC	2023	43%	34%	23%	22%	24%	10%	*	*	-	*	0%	*	26%	16%	21%	20%
	2022	37%	28%	16%	14%	16%	7%	-	67%	-	*	0%	*	16%	17%	14%	15%
8th Graders																	
Reading and Mathematics	2023	31%	23%	23%	15%	23%	30%	-	*	-	*	4%	*	23%	24%	22%	23%
	2022	27%	20%	18%	17%	18%	*	-	*	-	*	0%	*	17%	24%	16%	18%
Reading and Mathematics Including EOC	2023	44%	38%	28%	14%	28%	31%	-	*	-	*	4%	60%	27%	31%	27%	26%
	2022	41%	35%	26%	20%	25%	29%	-	83%	-	*	0%	*	24%	33%	24%	22%
Reading Including EOC	2023	58%	53%	48%	29%	50%	38%	-	*	-	*	4%	60%	48%	50%	47%	46%
	2022	58%	53%	53%	40%	53%	71%	-	83%	-	*	11%	*	52%	55%	50%	52%
Math Including EOC	2023	51%	45%	33%	14%	35%	31%	-	*	-	*	4%	60%	33%	34%	32%	35%
	2022	48%	41%	30%	20%	30%	29%	-	83%	-	*	12%	*	28%	37%	28%	29%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	16%	18%	15%	19%	*	50%	-	14%	2%	43%	16%	16%	15%	13%
	2022	34%	27%	14%	14%	15%	4%	*	30%	-	0%	0%	25%	14%	14%	12%	13%
Reading and Mathematics Including EOC	2023	39%	33%	19%	20%	18%	20%	*	56%	-	14%	2%	50%	19%	20%	18%	16%
	2022	36%	31%	18%	15%	18%	7%	*	56%	-	0%	0%	25%	18%	19%	16%	15%
Reading Including EOC	2023	53%	48%	38%	39%	36%	37%	*	89%	-	29%	2%	50%	36%	41%	36%	33%
	2022	53%	49%	42%	35%	42%	45%	*	63%	-	14%	7%	50%	42%	43%	40%	39%
Math Including EOC	2023	47%	41%	24%	20%	24%	23%	*	56%	-	14%	4%	50%	24%	23%	22%	22%
	2022	43%	38%	21%	15%	22%	10%	*	69%	-	14%	3%	38%	21%	22%	19%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	45%	30%	64%	28%	29%	-	*	-	*	4%	*	29%	33%	29%	24%
Grade 6 Mathematics	2023	54%	45%	33%	50%	33%	25%	-	*	-	*	35%	*	31%	37%	34%	28%
Grade 7 ELA/Reading	2023	71%	68%	62%	65%	58%	78%	*	*	-	*	38%	*	60%	64%	61%	61%
Grade 7 Mathematics	2023	56%	51%	52%	31%	54%	39%	*	*	-	*	32%	*	53%	50%	50%	51%
Grade 8 ELA/Reading	2023	63%	58%	62%	50%	61%	75%	-	*	-	*	33%	*	60%	66%	60%	62%
Grade 8 Mathematics	2023	74%	74%	76%	66%	76%	95%	-	*	-	*	59%	*	75%	81%	77%	81%
End of Course English I	2023	57%	49%	41%	*	44%	*	-	*	-	*	*	*	33%	55%	35%	53%
End of Course English II	2023	74%	75%	96%	*	100%	*	-	*	-	-	-	*	95%	100%	100%	100%
End of Course Algebra I	2023	76%	67%	43%	*	44%	*	-	*	-	*	-	-	41%	56%	40%	46%
All Grades Both Subjects	2023	64%	60%	54%	52%	53%	54%	*	82%	-	66%	36%	63%	53%	58%	53%	54%
All Grades ELA/Reading	2023	63%	59%	54%	57%	52%	57%	*	100%	-	56%	27%	56%	52%	58%	53%	53%
All Grades Mathematics	2023	66%	61%	54%	46%	55%	51%	*	56%	-	75%	44%	71%	53%	57%	54%	55%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	25%	17%	*	15%	*	-	-	-	-	0%	-	23%	0%	19%	21%
Grade 6 Mathematics	2023	35%	32%	27%	*	26%	*	-	-	-	-	22%	-	29%	23%	30%	23%
Grade 7 ELA/Reading	2023	39%	39%	36%	50%	32%	*	*	-	-	*	29%	*	38%	31%	31%	30%
Grade 7 Mathematics	2023	22%	20%	19%	*	20%	*	-	-	-	*	10%	*	27%	5%	16%	18%
Grade 8 ELA/Reading	2023	39%	38%	46%	44%	47%	*	-	-	-	-	18%	*	50%	37%	45%	52%
Grade 8 Mathematics	2023	49%	52%	58%	50%	56%	83%	-	-	-	*	26%	*	54%	65%	57%	60%
End of Course English I	2023	26%	18%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
End of Course English II	2023	41%	39%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
End of Course Algebra I	2023	58%	46%	*	-	-	*	-	-	-	-	-	-	*	-	*	*
All Grades Both Subjects	2023	38%	36%	38%	42%	36%	55%	*	-	-	44%	20%	57%	40%	33%	38%	37%
All Grades ELA/Reading	2023	35%	34%	36%	50%	34%	38%	*	-	-	*	19%	*	40%	29%	35%	35%
All Grades Mathematics	2023	40%	38%	40%	33%	38%	64%	-	-	-	50%	21%	*	41%	38%	40%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	60%	-	-	-	-	-	-	59%	-	59%	-	28%	62%	58%	85%
	2022	74%	68%	65%	-	-	-	-	-	-	62%	*	62%	-	40%	65%	61%	94%
At Meets Grade Level or Above	2023	49%	41%	29%	-	-	-	-	-	-	26%	-	26%	-	6%	32%	25%	50%
	2022	48%	41%	32%	-	-	-	-	-	-	27%	*	28%	-	20%	33%	27%	61%
At Masters Grade Level	2023	20%	15%	6%	-	-	-	-	-	-	5%	-	5%	-	6%	8%	5%	10%
	2022	23%	17%	12%	-	-	-	-	-	-	10%	*	10%	-	0%	14%	10%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	72%	-	-	-	-	-	-	69%	-	69%	-	50%	75%	69%	100%
	2022	75%	68%	73%	-	-	-	-	-	-	70%	*	70%	-	67%	74%	70%	100%
At Meets Grade Level or Above	2023	53%	46%	41%	-	-	-	-	-	-	37%	-	37%	-	17%	46%	36%	80%
	2022	53%	45%	44%	-	-	-	-	-	-	37%	*	38%	-	33%	47%	37%	96%
At Masters Grade Level	2023	20%	15%	10%	-	-	-	-	-	-	7%	-	7%	-	17%	13%	7%	0%
	2022	25%	19%	21%	-	-	-	-	-	-	14%	*	14%	-	0%	25%	14%	46%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	63%	-	-	-	-	-	-	62%	-	62%	-	33%	63%	62%	83%
	2022	72%	67%	63%	-	-	-	-	-	-	64%	*	63%	-	20%	61%	63%	100%
At Meets Grade Level or Above	2023	45%	37%	24%	-	-	-	-	-	-	23%	-	23%	-	0%	26%	22%	33%
	2022	42%	36%	22%	-	-	-	-	-	-	19%	*	19%	-	0%	23%	19%	55%
At Masters Grade Level	2023	19%	14%	4%	-	-	-	-	-	-	4%	-	4%	-	0%	4%	4%	0%
	2022	20%	16%	5%	-	-	-	-	-	-	5%	*	5%	-	0%	6%	5%	5%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	54%	-	-	-	-	-	-	54%	-	54%	-	*	53%	53%	*
	2022	76%	70%	69%	-	-	-	-	-	-	62%	-	62%	-	*	71%	61%	95%
At Meets Grade Level or Above	2023	47%	35%	25%	-	-	-	-	-	-	25%	-	25%	-	*	26%	24%	*
	2022	47%	39%	40%	-	-	-	-	-	-	32%	-	32%	-	*	41%	32%	74%
At Masters Grade Level	2023	18%	11%	3%	-	-	-	-	-	-	3%	-	3%	-	*	5%	2%	*
	2022	21%	15%	13%	-	-	-	-	-	-	15%	-	15%	-	*	12%	14%	16%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	72%	34%	-	-	-	-	-	-	29%	-	29%	-	*	40%	28%	67%
	2022	75%	69%	42%	-	-	-	-	-	-	30%	-	30%	-	*	46%	30%	78%
At Meets Grade Level or Above	2023	52%	45%	12%	-	-	-	-	-	-	7%	-	7%	-	*	17%	7%	50%
	2022	50%	41%	15%	-	-	-	-	-	-	16%	-	16%	-	*	14%	16%	11%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	23%	6%	-	-	-	-	-	-	3%	-	3%	-	*	7%	3%	33%
	2022	30%	22%	6%	-	-	-	-	-	-	6%	-	6%	-	*	5%	7%	6%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	54%	-	-	-	-	-	-	54%	-	54%	-	46%	54%	54%	65%
All Grades ELA/Reading	2023	63%	59%	54%	-	-	-	-	-	-	53%	-	53%	-	58%	55%	53%	50%
All Grades Mathematics	2023	66%	61%	54%	-	-	-	-	-	-	55%	-	55%	-	33%	54%	54%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	38%	-	-	-	-	-	-	38%	-	38%	-	29%	39%	37%	-
All Grades ELA/Reading	2023	35%	34%	36%	-	-	-	-	-	-	35%	-	35%	-	*	37%	35%	-
All Grades Mathematics	2023	40%	38%	40%	-	-	-	-	-	-	39%	-	39%	-	*	41%	39%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	100%	*	100%	-	100%	99%	97%	99%	100%	99%	100%
Included in Accountability	93%	91%	91%	88%	92%	82%	*	86%	-	100%	94%	73%	95%	81%	92%	92%
Not Included in Accountability: Mobile	4%	4%	7%	12%	5%	18%	*	11%	-	0%	5%	24%	2%	17%	6%	4%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	2%	0%	*	3%	-	0%	1%	0%	2%	2%	2%	4%
Not Tested	1%	2%	1%	0%	1%	0%	*	0%	-	0%	1%	3%	1%	0%	1%	0%
Absent	1%	2%	1%	0%	1%	0%	*	0%	-	0%	1%	3%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	89%	89%	86%	89%	86%	*	86%	-	100%	93%	75%	93%	80%	90%	88%
Not Included in Accountability: Mobile	4%	4%	6%	14%	5%	14%	*	7%	-	0%	5%	25%	2%	16%	5%	4%
Not Included in Accountability: Other Exclusions	3%	6%	4%	0%	5%	0%	*	7%	-	0%	2%	0%	5%	4%	4%	8%
Not Tested	1%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	99%	100%	*	100%	-	100%	98%	91%	99%	99%	99%	100%
Included in Accountability	94%	94%	92%	86%	93%	85%	*	91%	-	100%	93%	73%	97%	81%	93%	95%
Not Included in Accountability: Mobile	5%	4%	7%	14%	5%	15%	*	9%	-	0%	5%	18%	2%	16%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	2%	1%	0%	1%	0%	*	0%	-	0%	2%	9%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	2%	9%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	99%	100%	99%	100%	-	100%	-	*	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	92%	92%	92%	94%	74%	-	80%	-	*	96%	71%	97%	81%	93%	94%
Not Included in Accountability: Mobile	4%	4%	7%	8%	5%	26%	-	20%	-	*	4%	29%	2%	18%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	3%	1%	0%	1%	0%	-	0%	-	*	0%	0%	1%	0%	1%	1%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	1%	0%	1%	0%	-	0%	-	*	0%	0%	1%	0%	1%	1%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	100%	99%	100%	-	100%	-	*	100%	100%	99%	100%	99%	98%
Included in Accountability	94%	93%	92%	92%	94%	72%	-	80%	-	*	96%	71%	97%	81%	93%	93%
Not Included in Accountability: Mobile	4%	3%	7%	8%	5%	28%	-	20%	-	*	4%	29%	2%	18%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	1%	0%	1%	0%	-	0%	-	*	0%	0%	1%	0%	1%	2%
Absent	1%	2%	1%	0%	1%	0%	-	0%	-	*	0%	0%	1%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	87%	*	*	*	-	-	-	-	-	-	-	*	-	-	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	98%	100%	100%	*	100%	-	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	93%	92%	93%	88%	94%	91%	*	98%	-	100%	93%	100%	96%	86%	95%	95%
Not Included in Accountability: Mobile	5%	4%	5%	10%	4%	9%	*	0%	-	0%	5%	0%	1%	13%	3%	2%
Not Included in Accountability: Other Exclusions	1%	3%	2%	0%	2%	0%	*	2%	-	0%	0%	0%	2%	1%	2%	3%
Not Tested	1%	1%	0%	2%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	2%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	97%	100%	100%	*	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	91%	88%	91%	92%	*	95%	-	100%	94%	100%	93%	85%	92%	90%
Not Included in Accountability: Mobile	5%	4%	5%	9%	4%	8%	*	0%	-	0%	5%	0%	2%	13%	3%	2%
Not Included in Accountability: Other Exclusions	2%	5%	4%	0%	5%	0%	*	5%	-	0%	0%	0%	5%	1%	4%	8%
Not Tested	1%	1%	0%	3%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	3%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	97%	100%	100%	*	100%	-	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	94%	88%	95%	91%	*	100%	-	100%	92%	100%	98%	86%	96%	97%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	5%	9%	5%	9%	*	0%	-	0%	5%	0%	2%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	3%	0%	0%	*	0%	-	0%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	3%	0%	0%	*	0%	-	0%	3%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	90%	98%	92%	-	100%	-	*	95%	*	99%	89%	97%	99%
Not Included in Accountability: Mobile	4%	4%	3%	10%	2%	8%	-	0%	-	*	5%	*	1%	11%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	99%	100%	-	100%	-	*	95%	*	99%	100%	99%	99%
Included in Accountability	94%	95%	96%	88%	97%	88%	-	100%	-	*	89%	*	98%	88%	96%	98%
Not Included in Accountability: Mobile	4%	3%	3%	12%	2%	13%	-	0%	-	*	5%	*	1%	12%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	1%	0%	-	0%	-	*	5%	*	1%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	*	5%	*	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	92%	100%	-	100%	*	-	-	-	-	-	-	100%	-	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	92.0%	91.9%	91.9%	92.6%	*	94.7%	-	94.3%	89.3%	91.7%	93.2%
2020-21	95.0%	95.0%	96.4%	96.5%	96.3%	96.7%	-	98.5%	-	96.5%	96.2%	96.3%	96.9%
Chronic Absenteeism													
2021-22	25.7%	30.0%	31.6%	34.0%	32.7%	25.0%	*	9.5%	-	20.0%	42.0%	33.1%	25.4%
2020-21	15.0%	15.0%	10.0%	7.3%	10.7%	10.6%	-	0.0%	-	8.3%	8.3%	9.9%	8.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	0.4%	0.0%	0.5%	0.0%	-	0.0%	-	0.0%	0.0%	0.4%	0.4%
2020-21	0.9%	0.5%	0.2%	0.0%	0.2%	0.0%	-	0.0%	-	0.0%	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%
2020-21	2.4%	2.5%	0.9%	0.0%	1.1%	0.0%	-	*	-	-	-	1.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
Received TxCHSE	0.3%	0.2%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
Continued HS	3.5%	2.1%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
Dropped Out	6.4%	4.4%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
Graduates and TxCHSE	90.0%	93.5%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	95.6%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
Class of 2021													
Graduated	90.0%	90.7%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
Continued HS	3.9%	2.5%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
Dropped Out	5.8%	6.8%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
Graduates and TxCHSE	90.3%	90.7%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	93.2%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
Continued HS	1.0%	0.3%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
Dropped Out	6.3%	6.6%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
Graduates and TxCHSE	92.7%	93.2%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
Class of 2020													
Graduated	92.2%	93.5%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Received TxCHSE	0.5%	0.4%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Continued HS	1.1%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Dropped Out	6.2%	5.8%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Graduates and TxCHSE	92.7%	93.9%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	94.2%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Received TxCHSE	0.5%	0.4%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Continued HS	0.5%	0.1%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Dropped Out	6.2%	5.5%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
Graduates and TxCHSE	93.2%	94.4%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	94.5%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	-	100.0%	*
Class of 2019													
Graduated	92.6%	94.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Dropped Out	6.2%	5.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Graduates and TxCHSE	93.2%	94.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	94.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
Class of 2021	90.0%	89.4%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
Class of 2021	3.8%	1.3%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
Class of 2021	81.9%	90.2%	93.3%	*	90.9%	*	-	*	-	-	-	91.7%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
Class of 2021	85.7%	91.4%	93.3%	*	90.9%	*	-	*	-	-	-	91.7%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
2020-21	3.8%	1.0%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
2020-21	80.4%	89.5%	93.3%	*	90.9%	*	-	*	-	-	-	91.7%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
2020-21	84.1%	89.5%	93.3%	*	90.9%	*	-	*	-	-	-	91.7%	100.0%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	26	100.0%	2,317	368,686
By Ethnicity:				
African American	2	7.7%	385	45,227
Hispanic	21	80.8%	1,595	191,125
White	2	7.7%	192	103,171
American Indian	0	0.0%	8	1,159
Asian	1	3.8%	85	18,794
Pacific Islander	0	0.0%	2	569
Two or More Races	0	0.0%	50	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	14	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	218	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	9	14,179
Foundation H.S. Program (DLA)	26	100.0%	2,076	302,917
Special Education Graduates	0	0.0%	183	32,447
Economically Disadvantaged Graduates	23	88.5%	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	13	50.0%	635	40,398
At-Risk Graduates	18	69.2%	1,562	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	52.7%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
2020-21	65.2%	50.8%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	44.5%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
2020-21	52.7%	42.6%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	48.9%	76.9%	*	81.0%	*	-	*	-	-	-	78.3%	76.9%
2020-21	56.1%	40.0%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	36.9%	61.5%	*	61.9%	*	-	*	-	-	-	60.9%	46.2%
2020-21	45.7%	35.8%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	30.9%	57.7%	*	57.1%	*	-	*	-	-	-	56.5%	38.5%
2020-21	40.4%	24.0%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	14.5%	46.2%	*	47.6%	*	-	*	-	-	-	47.8%	38.5%
2020-21	21.3%	15.7%	53.3%	*	54.5%	*	-	*	-	-	-	41.7%	60.0%
Associate Degree (Annual Graduates)													
2021-22	2.4%	3.8%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
2020-21	2.6%	4.4%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	19.1%	65.4%	*	57.1%	*	-	*	-	-	-	60.9%	53.8%
2020-21	25.9%	26.9%	60.0%	*	54.5%	*	-	*	-	-	-	50.0%	60.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	12.8%	57.7%	*	52.4%	*	-	*	-	-	-	52.2%	46.2%
2020-21	4.4%	13.3%	80.0%	*	72.7%	*	-	*	-	-	-	75.0%	80.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	13.4%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
2020-21	24.2%	12.2%	40.0%	*	27.3%	*	-	*	-	-	-	41.7%	20.0%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	7.2%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	7.3%	40.0%	*	27.3%	*	-	*	-	-	-	41.7%	20.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
2020-21	0.7%	0.1%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.9%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
2020-21	2.4%	0.6%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
2020-21	4.4%	4.7%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	15.7%	11.5%	*	9.5%	*	-	*	-	-	-	8.7%	7.7%
	2020-21	25.9%	16.5%	53.3%	*	63.6%	*	-	*	-	-	-	50.0%	40.0%
Mathematics	2021-22	18.7%	11.4%	23.1%	*	23.8%	*	-	*	-	-	-	21.7%	23.1%
	2020-21	19.4%	10.6%	46.7%	*	54.5%	*	-	*	-	-	-	41.7%	40.0%
Both Subjects	2021-22	12.6%	5.7%	3.8%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
	2020-21	14.4%	7.2%	40.0%	*	45.5%	*	-	*	-	-	-	33.3%	20.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	14.9%	7.7%	*	9.5%	*	-	*	-	-	-	8.7%	15.4%
	2020-21	8.6%	0.5%	26.7%	*	27.3%	*	-	*	-	-	-	33.3%	40.0%
Mathematics	2021-22	14.0%	14.3%	3.8%	*	4.8%	*	-	*	-	-	-	4.3%	7.7%
	2020-21	10.3%	10.8%	33.3%	*	36.4%	*	-	*	-	-	-	41.7%	60.0%
Both Subjects	2021-22	7.5%	9.1%	3.8%	*	4.8%	*	-	*	-	-	-	4.3%	7.7%
	2020-21	4.9%	0.3%	20.0%	*	18.2%	*	-	*	-	-	-	25.0%	20.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	24.6%	89.8%	*	92.5%	*	-	*	-	-	-	90.2%	88.9%
	2021	21.1%	19.9%	83.0%	*	84.2%	*	-	*	-	-	-	82.1%	95.2%
English Language Arts	2022	13.2%	10.5%	53.1%	*	57.5%	*	-	*	-	-	-	56.1%	44.4%
	2021	12.1%	7.5%	57.4%	*	60.5%	*	-	*	-	-	-	53.8%	66.7%
Mathematics	2022	6.9%	4.6%	6.1%	*	5.0%	*	-	*	-	-	-	7.3%	3.7%
	2021	6.1%	3.8%	2.1%	*	2.6%	*	-	*	-	-	-	2.6%	4.8%
Science	2022	9.6%	10.0%	61.2%	*	62.5%	*	-	*	-	-	-	61.0%	48.1%
	2021	8.7%	8.6%	55.3%	*	52.6%	*	-	*	-	-	-	51.3%	57.1%
Social Studies	2022	12.5%	12.1%	44.9%	*	47.5%	*	-	*	-	-	-	41.5%	48.1%
	2021	11.6%	8.9%	36.2%	*	36.8%	*	-	*	-	-	-	35.9%	38.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	28.6%	22.7%	*	18.9%	*	-	*	-	-	-	24.3%	8.3%
	2021	48.6%	22.0%	30.8%	*	28.1%	*	-	*	-	-	-	31.3%	30.0%
English Language Arts	2022	53.2%	26.9%	15.4%	*	8.7%	*	-	*	-	-	-	13.0%	0.0%
	2021	42.7%	14.3%	14.8%	*	8.7%	*	-	*	-	-	-	14.3%	7.1%
Mathematics	2022	50.4%	27.4%	*	-	*	*	-	-	-	-	-	*	*
	2021	49.4%	16.6%	*	-	*	-	-	-	-	-	-	*	*
Science	2022	44.7%	12.4%	10.0%	*	8.0%	*	-	*	-	-	-	12.0%	0.0%
	2021	41.4%	5.8%	7.7%	-	5.0%	*	-	*	-	-	-	0.0%	0.0%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	17.9%	4.5%	*	5.3%	*	-	*	-	-	-	5.9%	0.0%
	2021	42.2%	17.5%	23.5%	-	14.3%	*	-	*	-	-	-	28.6%	25.0%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	69.8%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
	2020-21	70.8%	85.2%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	20.8%	30.0%	*	28.0%	*	-	*	-	-	-	30.8%	12.5%
	2020-21	32.9%	19.0%	36.8%	*	26.7%	*	-	*	-	-	-	26.7%	14.3%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	934	974	*	965	*	-	*	-	-	-	975	921
	2020-21	1002	918	984	890	935	1270	-	1255	-	-	-	936	866
English Language Arts and Writing	2021-22	506	472	493	*	487	*	-	*	-	-	-	492	467
	2020-21	504	460	489	450	466	640	-	610	-	-	-	462	441
Mathematics	2021-22	496	462	482	*	478	*	-	*	-	-	-	482	455
	2020-21	498	458	494	440	469	630	-	645	-	-	-	474	424
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	20.4	18.9	-	18.4	*	-	*	-	-	-	19.1	17.4
	2020-21	20.0	20.2	18.2	15.0	16.3	28.0	-	27.0	-	-	-	16.4	14.2
English Language Arts	2021-22	19.2	20.6	19.3	-	18.9	*	-	*	-	-	-	19.4	17.6
	2020-21	19.6	20.4	17.6	14.5	15.5	28.0	-	27.8	-	-	-	15.5	13.2
Mathematics	2021-22	19.3	20.0	17.9	-	17.3	*	-	*	-	-	-	18.1	16.8
	2020-21	19.9	19.6	19.2	17.0	17.7	27.0	-	26.0	-	-	-	18.0	16.3
Science	2021-22	19.8	20.0	18.7	-	18.1	*	-	*	-	-	-	19.0	17.1
	2020-21	20.3	20.0	18.5	15.0	16.7	30.0	-	26.0	-	-	-	16.7	14.3

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	41.5%	94.1%	91.7%	93.6%	100.0%	-	100.0%	-	-	-	96.3%	96.0%
	2020-21	42.5%	39.3%	80.2%	85.7%	79.5%	71.4%	-	*	-	-	-	80.2%	78.7%
English Language Arts	2021-22	16.6%	12.3%	49.5%	41.7%	52.6%	33.3%	-	40.0%	-	-	-	52.6%	51.0%
	2020-21	16.3%	10.1%	39.1%	28.6%	39.5%	42.9%	-	*	-	-	-	37.2%	37.2%
Mathematics	2021-22	19.9%	19.1%	38.0%	33.3%	38.8%	50.0%	-	*	-	-	-	40.7%	38.2%
	2020-21	19.3%	16.9%	17.2%	*	16.4%	20.0%	-	*	-	-	-	18.2%	13.3%
Science	2021-22	21.1%	25.9%	56.8%	50.0%	60.0%	57.1%	-	*	-	-	-	58.5%	58.5%
	2020-21	20.6%	24.8%	45.1%	33.3%	43.2%	42.9%	-	*	-	-	-	44.7%	43.9%
Social Studies	2021-22	22.8%	13.5%	74.5%	58.3%	74.4%	85.7%	-	100.0%	-	-	-	74.1%	76.0%
	2020-21	22.8%	13.5%	69.6%	100.0%	67.1%	71.4%	-	*	-	-	-	70.5%	62.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	40.2%	73.3%	*	63.6%	*	-	*	-	-	-	66.7%	60.0%
	2019-20	46.1%	47.8%	75.9%	*	66.7%	100.0%	-	80.0%	-	*	-	66.7%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	652	100.0%	26,900	5,504,150	652	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.5%	7.2%	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	166	25.5%	7.0%	7.3%	166	25.5%	7.0%	7.2%
Grade 7	168	25.8%	6.8%	7.4%	168	25.8%	6.8%	7.4%
Grade 8	232	35.6%	8.1%	7.7%	232	35.6%	8.0%	7.7%
Grade 9	15	2.3%	9.8%	8.7%	15	2.3%	9.8%	8.7%
Grade 10	35	5.4%	9.3%	7.9%	35	5.4%	9.3%	7.9%
Grade 11	13	2.0%	7.5%	7.0%	13	2.0%	7.5%	7.0%
Grade 12	23	3.5%	6.5%	6.6%	23	3.5%	6.7%	6.6%
Ethnic Distribution:								
African American	63	9.7%	17.2%	12.8%	63	9.7%	17.3%	12.8%
Hispanic	526	80.7%	68.7%	53.0%	526	80.7%	68.7%	52.9%
White	39	6.0%	7.9%	25.6%	39	6.0%	7.9%	25.7%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	13	2.0%	3.2%	5.1%	13	2.0%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.4%	2.4%	3.0%	9	1.4%	2.4%	3.0%
Sex:								
Female	652	100.0%	49.8%	48.8%	652	100.0%	49.8%	48.8%
Male	0	0.0%	50.2%	51.2%	0	0.0%	50.2%	51.2%
Economically Disadvantaged	566	86.8%	75.4%	62.1%	566	86.8%	75.4%	62.0%
Non-Educationally Disadvantaged	86	13.2%	24.6%	37.9%	86	13.2%	24.6%	38.0%
Section 504 Students	42	6.4%	6.9%	7.4%	42	6.4%	6.9%	7.4%
EB Students/EL	344	52.8%	36.5%	23.1%	344	52.8%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	45	5.4%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	41	6.3%	4.6%	5.5%	41	6.3%	4.6%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	42	6.4%	2.7%	1.3%	42	6.4%	2.7%	1.3%
Immigrant	5	0.8%	1.7%	2.2%	5	0.8%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	652	100.0%	69.1%	64.6%	652	100.0%	68.9%	64.6%
Military Connected	0	0.0%	0.3%	3.6%	0	0.0%	0.3%	3.6%
At-Risk	521	79.9%	69.1%	53.3%	521	79.9%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	338	51.8%	36.7%	23.2%	338	51.8%	36.6%	23.2%
Career and Technical Education	301	46.2%	31.8%	26.5%	301	46.2%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	81	94.2%	74.5%	72.3%	81	94.2%	74.3%	72.2%
Gifted and Talented Education	29	4.4%	6.7%	8.2%	29	4.4%	6.7%	8.2%
Special Education	59	9.0%	10.0%	12.6%	59	9.0%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	62.7%	42.3%	44.1%				
Students with Physical Disabilities	**	**	19.7%	20.0%				
Students with Autism	*	*	19.2%	15.5%				
Students with Behavioral Disabilities	10	16.9%	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	149	17.8%	17.5%	16.8%				
By Ethnicity:								
African American	29	3.5%	4.4%	3.3%				
Hispanic	105	12.5%	10.8%	8.7%				
White	13	1.5%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	15.9%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	53	13.6%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	128	17.4%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	322	43.8%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	0.7%	4.5%
Grade 1	-	3.5%	2.5%	-	5.7%	3.6%
Grade 2	-	1.9%	1.6%	-	1.3%	2.0%
Grade 3	-	0.6%	0.8%	-	0.4%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.4%	0.4%
Grade 6	0.7%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.5%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.5%	0.4%	0.0%	0.5%	0.5%
Grade 9	0.0%	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	19.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	19.0	19.3
Grade 4	-	18.8	19.4
Grade 5	-	20.6	20.8
Grade 6	13.0	14.3	19.2
Secondary:			
English/Language Arts	9.9	14.3	16.2
Foreign Languages	5.8	17.4	18.8
Mathematics	12.2	16.7	17.5
Science	13.6	19.1	18.5
Social Studies	13.0	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	76.0	100.0%	100.0%	100.0%
Professional Staff:	73.0	96.1%	66.0%	64.1%
Teachers	59.5	78.3%	48.6%	48.7%
Professional Support	10.5	13.8%	13.5%	10.9%
Campus Administration (School Leadership)	3.0	3.9%	3.1%	3.3%
Educational Aides:	3.0	3.9%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	28.1	37.0%	65.5%	53.2%
Teachers by Ethnicity:				
African American	12.8	21.4%	23.1%	11.8%
Hispanic	4.0	6.7%	27.8%	29.6%
White	39.4	66.2%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.4	2.4%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	3.3%	2.1%	1.2%
Teachers by Sex:				
Males	16.5	27.7%	26.3%	24.4%
Females	43.1	72.3%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.5	2.5%	3.1%	2.0%
Bachelors	38.8	65.3%	69.2%	72.2%
Masters	17.8	29.9%	26.7%	25.0%
Doctorate	1.4	2.3%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.5	5.8%	9.4%	9.7%
1-5 Years Experience	18.0	30.2%	33.8%	26.3%
6-10 Years Experience	18.8	31.6%	21.8%	20.5%
11-20 Years Experience	9.9	16.7%	23.5%	27.2%
21-30 Years Experience	8.4	14.1%	10.1%	13.3%
Over 30 Years Experience	1.0	1.6%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.0	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.1
Average Years Experience of Principals with District	5.0	5.4	5.3
Average Years Experience of Assistant Principals	2.0	5.1	5.2
Average Years Experience of Assistant Principals with District	2.0	4.2	4.4
Average Years Experience of Teachers:	9.8	9.3	11.0
Average Years Experience of Teachers with District:	6.9	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,935	\$48,487	\$53,300
1-5 Years Experience	\$61,502	\$61,598	\$56,516
6-10 Years Experience	\$63,032	\$62,808	\$59,732
11-20 Years Experience	\$67,299	\$67,858	\$63,389
21-30 Years Experience	\$71,417	\$72,248	\$67,876
Over 30 Years Experience	\$74,521	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,347	\$63,388	\$60,717
Professional Support	\$73,469	\$75,238	\$72,022
Campus Administration (School Leadership)	\$91,264	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	5.9%
Career and Technical Education	4.7	8.0%	7.1%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	54.8	92.0%	77.9%	70.6%
Special Education	0.0	0.0%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
YWLA AT BILL ARNOLD (057910053) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY

Campus Number: 057910101

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY (057910101) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	71%	81%	86%	83%	67%	-	*	-	*	40%	*	83%	73%	79%	74%
	2022	76%	73%	89%	83%	89%	*	*	*	-	*	*	-	88%	93%	89%	82%
At Meets Grade Level or Above	2023	50%	44%	55%	57%	55%	56%	-	*	-	*	20%	*	56%	53%	51%	38%
	2022	51%	48%	68%	58%	70%	*	*	*	-	*	*	-	67%	73%	67%	67%
At Masters Grade Level	2023	20%	19%	29%	29%	27%	44%	-	*	-	*	0%	*	30%	27%	24%	18%
	2022	30%	27%	44%	33%	46%	*	*	*	-	*	*	-	40%	60%	45%	42%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	88%	71%	90%	89%	-	*	-	*	80%	*	90%	80%	86%	89%
	2022	71%	71%	82%	67%	83%	*	*	*	-	*	*	-	84%	73%	82%	85%
At Meets Grade Level or Above	2023	45%	41%	61%	43%	62%	56%	-	*	-	*	80%	*	64%	47%	58%	63%
	2022	43%	42%	66%	58%	63%	*	*	*	-	*	*	-	67%	60%	64%	67%
At Masters Grade Level	2023	19%	16%	17%	14%	16%	22%	-	*	-	*	0%	*	16%	20%	14%	16%
	2022	21%	21%	38%	25%	37%	*	*	*	-	*	*	-	38%	40%	36%	39%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	82%	80%	79%	100%	-	*	-	*	*	*	81%	86%	82%	67%
	2022	77%	73%	83%	78%	85%	67%	-	*	-	*	63%	*	84%	82%	81%	80%
At Meets Grade Level or Above	2023	48%	45%	56%	40%	58%	57%	-	*	-	*	*	*	56%	57%	54%	61%
	2022	54%	50%	58%	78%	55%	33%	-	*	-	*	50%	*	63%	50%	55%	53%
At Masters Grade Level	2023	22%	19%	21%	20%	23%	14%	-	*	-	*	*	*	23%	14%	20%	24%
	2022	28%	25%	19%	22%	20%	17%	-	*	-	*	25%	*	29%	6%	20%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	88%	80%	86%	100%	-	*	-	*	*	*	88%	86%	86%	88%
	2022	70%	66%	83%	67%	85%	83%	-	*	-	*	75%	*	90%	74%	81%	88%
At Meets Grade Level or Above	2023	48%	47%	69%	50%	69%	86%	-	*	-	*	*	*	67%	76%	67%	69%
	2022	43%	39%	61%	56%	63%	50%	-	*	-	*	50%	*	65%	56%	60%	60%
At Masters Grade Level	2023	22%	22%	25%	10%	31%	14%	-	*	-	*	*	*	24%	29%	25%	31%
	2022	23%	18%	25%	22%	25%	17%	-	*	-	*	25%	*	33%	15%	24%	25%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY (057910101) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	82%	67%	84%	83%	-	*	-	*	*	*	89%	64%	79%	82%
	2022	81%	79%	79%	71%	81%	60%	-	-	-	*	60%	*	82%	72%	79%	73%
At Meets Grade Level or Above	2023	57%	53%	53%	22%	54%	67%	-	*	-	*	*	*	55%	45%	48%	54%
	2022	58%	55%	56%	71%	54%	40%	-	-	-	*	60%	*	55%	56%	53%	44%
At Masters Grade Level	2023	28%	25%	31%	11%	30%	50%	-	*	-	*	*	*	32%	27%	25%	28%
	2022	36%	32%	30%	43%	29%	20%	-	-	-	*	40%	*	27%	36%	27%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	90%	89%	90%	83%	-	*	-	*	*	*	89%	91%	88%	95%
	2022	77%	75%	89%	86%	91%	60%	-	-	-	*	80%	*	91%	84%	89%	90%
At Meets Grade Level or Above	2023	51%	45%	64%	33%	66%	83%	-	*	-	*	*	*	70%	50%	63%	72%
	2022	48%	46%	69%	57%	74%	40%	-	-	-	*	60%	*	70%	68%	69%	71%
At Masters Grade Level	2023	21%	17%	26%	22%	25%	17%	-	*	-	*	*	*	29%	18%	24%	23%
	2022	25%	24%	37%	14%	40%	40%	-	-	-	*	40%	*	38%	36%	33%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	54%	67%	33%	69%	83%	-	*	-	*	*	*	71%	55%	63%	79%
	2022	66%	60%	70%	38%	75%	60%	-	-	-	*	50%	*	73%	62%	69%	68%
At Meets Grade Level or Above	2023	36%	25%	31%	11%	31%	50%	-	*	-	*	*	*	36%	18%	27%	28%
	2022	38%	32%	34%	0%	38%	40%	-	-	-	*	33%	*	36%	31%	31%	29%
At Masters Grade Level	2023	16%	9%	13%	11%	11%	17%	-	*	-	*	*	*	14%	9%	9%	10%
	2022	18%	14%	18%	0%	19%	40%	-	-	-	*	33%	*	23%	8%	15%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	82%	72%	83%	86%	-	100%	-	91%	65%	71%	85%	76%	80%	82%
	2022	74%	68%	82%	70%	84%	73%	*	*	-	91%	70%	65%	85%	76%	81%	81%
At Meets Grade Level or Above	2023	49%	41%	55%	36%	56%	64%	-	100%	-	73%	42%	54%	57%	49%	52%	54%
	2022	48%	41%	59%	55%	59%	48%	*	*	-	64%	53%	53%	60%	55%	57%	55%
At Masters Grade Level	2023	20%	15%	23%	16%	23%	26%	-	71%	-	18%	15%	11%	24%	20%	20%	21%
	2022	23%	17%	30%	23%	30%	33%	*	*	-	18%	33%	29%	32%	24%	28%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	82%	77%	82%	82%	-	*	-	80%	55%	67%	84%	74%	80%	75%
	2022	75%	68%	84%	79%	84%	71%	*	*	-	100%	71%	57%	85%	81%	83%	78%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY (057910101) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	55%	38%	55%	59%	-	*	-	60%	18%	58%	56%	52%	51%	50%
	2022	53%	45%	60%	68%	59%	43%	*	*	-	80%	53%	43%	62%	57%	58%	54%
At Masters Grade Level	2023	20%	15%	27%	19%	27%	36%	-	*	-	20%	9%	8%	29%	22%	23%	23%
	2022	25%	19%	30%	32%	31%	29%	*	*	-	0%	29%	14%	32%	27%	30%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	88%	81%	89%	91%	-	*	-	100%	73%	83%	89%	86%	87%	91%
	2022	72%	67%	85%	71%	87%	79%	*	*	-	100%	76%	71%	88%	77%	84%	88%
At Meets Grade Level or Above	2023	45%	37%	65%	42%	65%	73%	-	*	-	100%	73%	58%	67%	59%	63%	68%
	2022	42%	36%	65%	57%	67%	57%	*	*	-	60%	59%	57%	67%	61%	64%	66%
At Masters Grade Level	2023	19%	14%	23%	15%	24%	18%	-	*	-	20%	18%	8%	23%	22%	21%	23%
	2022	20%	16%	33%	21%	34%	36%	*	*	-	40%	35%	29%	36%	27%	31%	32%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	67%	33%	69%	83%	-	*	-	*	*	*	71%	55%	63%	79%
	2022	76%	70%	70%	38%	75%	60%	-	-	-	*	50%	*	73%	62%	69%	68%
At Meets Grade Level or Above	2023	47%	35%	31%	11%	31%	50%	-	*	-	*	*	*	36%	18%	27%	28%
	2022	47%	39%	34%	0%	38%	40%	-	-	-	*	33%	*	36%	31%	31%	29%
At Masters Grade Level	2023	18%	11%	13%	11%	11%	17%	-	*	-	*	*	*	14%	9%	9%	10%
	2022	21%	15%	18%	0%	19%	40%	-	-	-	*	33%	*	23%	8%	15%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	42%	43%	41%	44%	-	*	-	*	20%	*	44%	33%	38%	32%
	2022	36%	34%	58%	58%	56%	*	*	*	-	*	*	-	59%	53%	55%	58%
Reading and Mathematics Including EOC	2023	37%	30%	42%	43%	41%	44%	-	*	-	*	20%	*	44%	33%	38%	32%
	2022	36%	34%	58%	58%	56%	*	*	*	-	*	*	-	59%	53%	55%	58%
Reading Including EOC	2023	50%	44%	55%	57%	55%	56%	-	*	-	*	20%	*	56%	53%	51%	38%
	2022	51%	48%	68%	58%	70%	*	*	*	-	*	*	-	67%	73%	67%	67%
Math Including EOC	2023	45%	41%	61%	43%	62%	56%	-	*	-	*	80%	*	64%	47%	58%	63%
	2022	43%	42%	66%	58%	63%	*	*	*	-	*	*	-	67%	60%	64%	67%
4th Graders																	
Reading and Mathematics	2023	38%	35%	56%	40%	59%	43%	-	*	-	*	*	*	55%	57%	53%	63%
	2022	36%	31%	47%	56%	46%	33%	-	*	-	*	50%	*	55%	35%	45%	40%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY (057910101) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	56%	40%	59%	43%	-	*	-	*	*	*	55%	57%	53%	63%
	2022	36%	31%	47%	56%	46%	33%	-	*	-	*	50%	*	55%	35%	45%	40%
Reading Including EOC	2023	48%	45%	56%	40%	58%	57%	-	*	-	*	*	*	56%	57%	54%	61%
	2022	54%	50%	58%	78%	55%	33%	-	*	-	*	50%	*	63%	50%	55%	53%
Math Including EOC	2023	48%	47%	69%	50%	69%	86%	-	*	-	*	*	*	67%	76%	67%	69%
	2022	43%	39%	61%	56%	63%	50%	-	*	-	*	50%	*	65%	56%	60%	60%
5th Graders																	
Reading and Mathematics	2023	43%	38%	45%	22%	44%	67%	-	*	-	*	*	*	46%	41%	42%	51%
	2022	41%	38%	51%	57%	51%	40%	-	-	-	*	60%	*	48%	56%	47%	41%
Reading and Mathematics Including EOC	2023	43%	38%	45%	22%	44%	67%	-	*	-	*	*	*	46%	41%	42%	51%
	2022	41%	38%	51%	57%	51%	40%	-	-	-	*	60%	*	48%	56%	47%	41%
Reading Including EOC	2023	57%	53%	53%	22%	54%	67%	-	*	-	*	*	*	55%	45%	48%	54%
	2022	58%	55%	56%	71%	54%	40%	-	-	-	*	60%	*	55%	56%	53%	44%
Math Including EOC	2023	51%	45%	64%	33%	66%	83%	-	*	-	*	*	*	70%	50%	63%	72%
	2022	48%	46%	69%	57%	74%	40%	-	-	-	*	60%	*	70%	68%	69%	71%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	47%	35%	48%	50%	-	*	-	60%	18%	50%	48%	45%	44%	48%
	2022	34%	27%	51%	57%	51%	43%	*	*	-	40%	53%	29%	54%	46%	49%	46%
Reading and Mathematics Including EOC	2023	39%	33%	47%	35%	48%	50%	-	*	-	60%	18%	50%	48%	45%	44%	48%
	2022	36%	31%	51%	57%	51%	43%	*	*	-	40%	53%	29%	54%	46%	49%	46%
Reading Including EOC	2023	53%	48%	55%	38%	55%	59%	-	*	-	60%	18%	58%	56%	52%	51%	50%
	2022	53%	49%	60%	68%	59%	43%	*	*	-	80%	53%	43%	62%	57%	58%	54%
Math Including EOC	2023	47%	41%	65%	42%	65%	73%	-	*	-	100%	73%	58%	67%	59%	63%	68%
	2022	43%	38%	65%	57%	67%	57%	*	*	-	60%	59%	57%	67%	61%	64%	66%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY (057910101) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	52%	57%	67%	51%	75%	-	*	-	*	*	*	56%	61%	55%	59%
Grade 4 Mathematics	2023	63%	62%	68%	78%	68%	83%	-	*	-	*	*	*	63%	82%	66%	69%
Grade 5 ELA/Reading	2023	65%	65%	64%	43%	64%	75%	-	*	-	*	*	*	66%	58%	60%	64%
Grade 5 Mathematics	2023	71%	68%	74%	71%	73%	83%	-	*	-	*	*	*	73%	76%	72%	77%
All Grades Both Subjects	2023	64%	60%	66%	66%	64%	79%	-	*	-	69%	67%	64%	65%	69%	63%	67%
All Grades ELA/Reading	2023	63%	59%	61%	56%	58%	75%	-	*	-	*	50%	71%	61%	59%	58%	62%
All Grades Mathematics	2023	66%	61%	71%	75%	70%	83%	-	*	-	*	83%	57%	68%	79%	69%	73%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	30%	13%	*	0%	-	-	-	-	-	-	-	14%	*	13%	0%
Grade 4 Mathematics	2023	27%	23%	50%	*	38%	*	-	-	-	-	*	-	56%	*	45%	50%
Grade 5 ELA/Reading	2023	37%	37%	46%	*	50%	*	-	-	-	-	*	*	56%	*	46%	56%
Grade 5 Mathematics	2023	48%	42%	67%	*	56%	*	-	-	-	-	*	*	60%	71%	60%	*
All Grades Both Subjects	2023	38%	36%	47%	63%	38%	*	-	-	-	-	*	*	47%	47%	43%	38%
All Grades ELA/Reading	2023	35%	34%	33%	*	29%	*	-	-	-	-	*	*	38%	20%	33%	31%
All Grades Mathematics	2023	40%	38%	58%	80%	47%	*	-	-	-	-	*	*	57%	60%	52%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY (057910101) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	82%	83%	-	-	-	83%	81%	74%	74%	-	-	*	82%	82%	*
	2022	74%	68%	82%	81%	-	-	-	81%	-	71%	71%	-	-	*	83%	81%	-
At Meets Grade Level or Above	2023	49%	41%	55%	56%	-	-	-	58%	44%	35%	35%	-	-	*	56%	54%	*
	2022	48%	41%	59%	57%	-	-	-	57%	-	36%	36%	-	-	*	62%	55%	-
At Masters Grade Level	2023	20%	15%	23%	20%	-	-	-	20%	19%	16%	16%	-	-	*	25%	21%	*
	2022	23%	17%	30%	26%	-	-	-	26%	-	24%	24%	-	-	*	33%	26%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	82%	76%	-	-	-	76%	78%	62%	62%	-	-	*	88%	75%	*
	2022	75%	68%	84%	78%	-	-	-	78%	-	74%	74%	-	-	*	89%	78%	-
At Meets Grade Level or Above	2023	53%	46%	55%	52%	-	-	-	54%	44%	31%	31%	-	-	*	58%	50%	*
	2022	53%	45%	60%	54%	-	-	-	54%	-	47%	47%	-	-	*	67%	54%	-
At Masters Grade Level	2023	20%	15%	27%	23%	-	-	-	23%	22%	15%	15%	-	-	*	31%	23%	*
	2022	25%	19%	30%	24%	-	-	-	24%	-	32%	32%	-	-	*	34%	26%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	88%	93%	-	-	-	95%	83%	77%	77%	-	-	*	86%	91%	*
	2022	72%	67%	85%	91%	-	-	-	91%	-	74%	74%	-	-	*	82%	88%	-
At Meets Grade Level or Above	2023	45%	37%	65%	70%	-	-	-	76%	44%	46%	46%	-	-	*	62%	68%	*
	2022	42%	36%	65%	72%	-	-	-	72%	-	32%	32%	-	-	*	65%	66%	-
At Masters Grade Level	2023	19%	14%	23%	22%	-	-	-	24%	17%	15%	15%	-	-	*	22%	22%	*
	2022	20%	16%	33%	34%	-	-	-	34%	-	21%	21%	-	-	*	35%	32%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	67%	76%	-	-	-	76%	-	100%	100%	-	-	*	54%	79%	-
	2022	76%	70%	70%	68%	-	-	-	68%	-	*	*	-	-	*	71%	68%	-
At Meets Grade Level or Above	2023	47%	35%	31%	27%	-	-	-	27%	-	20%	20%	-	-	*	33%	28%	-
	2022	47%	39%	34%	30%	-	-	-	30%	-	*	*	-	-	*	39%	29%	-
At Masters Grade Level	2023	18%	11%	13%	6%	-	-	-	6%	-	20%	20%	-	-	*	15%	10%	-
	2022	21%	15%	18%	14%	-	-	-	14%	-	*	*	-	-	*	24%	12%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	66%	68%	-	-	-	68%	-	60%	60%	-	-	*	64%	67%	*
All Grades ELA/Reading	2023	63%	59%	61%	66%	-	-	-	66%	-	33%	33%	-	-	*	59%	61%	*
All Grades Mathematics	2023	66%	61%	71%	69%	-	-	-	69%	-	88%	88%	-	-	*	69%	73%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	47%	39%	-	-	-	39%	-	38%	38%	-	-	-	58%	38%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY (057910101) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	34%	33%	38%	-	-	-	38%	-	*	*	-	-	-	40%	31%	-
All Grades Mathematics	2023	40%	38%	58%	40%	-	-	-	40%	-	60%	60%	-	-	-	64%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY (057910101) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	100%	-	100%	*	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	91%	91%	97%	91%	91%	-	100%	*	79%	84%	90%	97%	78%	92%	90%
Not Included in Accountability: Mobile	4%	4%	7%	3%	7%	9%	-	0%	*	21%	10%	10%	2%	18%	6%	7%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	-	0%	*	0%	6%	0%	0%	4%	1%	2%
Not Tested	1%	2%	1%	0%	1%	0%	-	0%	*	0%	0%	0%	1%	0%	1%	1%
Absent	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	91%	96%	91%	92%	-	*	*	83%	85%	92%	98%	76%	93%	90%
Not Included in Accountability: Mobile	4%	4%	7%	4%	7%	8%	-	*	*	17%	8%	8%	2%	18%	6%	7%
Not Included in Accountability: Other Exclusions	3%	6%	2%	0%	2%	0%	-	*	*	0%	8%	0%	0%	5%	2%	3%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	98%	100%	-	*	*	100%	100%	100%	98%	100%	99%	98%
Included in Accountability	94%	94%	91%	96%	90%	92%	-	*	*	83%	85%	92%	96%	78%	92%	89%
Not Included in Accountability: Mobile	5%	4%	7%	4%	6%	8%	-	*	*	17%	8%	8%	2%	18%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	*	0%	8%	0%	0%	4%	1%	2%
Not Tested	1%	2%	1%	0%	2%	0%	-	*	*	0%	0%	0%	2%	0%	1%	2%
Absent	1%	1%	1%	0%	1%	0%	-	*	*	0%	0%	0%	1%	0%	1%	1%
Other	0%	0%	0%	0%	1%	0%	-	*	*	0%	0%	0%	1%	0%	0%	1%
Science																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	100%	92%	86%	-	*	-	*	80%	80%	97%	81%	93%	93%
Not Included in Accountability: Mobile	4%	4%	8%	0%	8%	14%	-	*	-	*	20%	20%	3%	19%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY (057910101) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	92%	93%	91%	93%	94%	*	*	-	100%	100%	100%	98%	84%	96%	93%
Not Included in Accountability: Mobile	5%	4%	5%	9%	4%	6%	*	*	-	0%	0%	0%	2%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	2%	0%	3%	0%	*	*	-	0%	0%	0%	0%	6%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	90%	93%	90%	93%	93%	*	*	-	100%	100%	100%	98%	83%	95%	93%
Not Included in Accountability: Mobile	5%	4%	5%	10%	4%	7%	*	*	-	0%	0%	0%	2%	11%	3%	3%
Not Included in Accountability: Other Exclusions	2%	5%	2%	0%	2%	0%	*	*	-	0%	0%	0%	0%	6%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	93%	90%	93%	93%	*	*	-	100%	100%	100%	98%	84%	96%	93%
Not Included in Accountability: Mobile	5%	4%	5%	10%	4%	7%	*	*	-	0%	0%	0%	2%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	*	-	0%	0%	0%	0%	5%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	100%	93%	100%	-	-	-	*	100%	*	98%	87%	97%	91%
Not Included in Accountability: Mobile	4%	4%	1%	0%	1%	0%	-	-	-	*	0%	*	2%	0%	1%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY (057910101) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	5%	0%	-	-	-	*	0%	*	0%	13%	1%	9%
Not Tested	2%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY (057910101) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	92.2%	91.0%	92.3%	94.4%	*	*	-	91.3%	92.2%	92.0%	93.7%
2020-21	95.0%	95.0%	94.6%	92.9%	95.0%	94.6%	*	*	-	90.7%	95.4%	94.0%	96.3%
Chronic Absenteeism													
2021-22	25.7%	30.0%	26.7%	35.8%	25.2%	19.4%	*	*	-	41.7%	23.7%	27.8%	18.3%
2020-21	15.0%	15.0%	19.7%	29.5%	17.1%	22.5%	*	*	-	30.0%	17.1%	21.8%	11.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY (057910101) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY (057910101) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY (057910101) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY (057910101) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	556	100.0%	26,900	5,504,150	556	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	43	7.7%	5.4%	4.4%	43	7.7%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	43	7.7%	4.1%	3.7%	43	7.7%	4.1%	3.7%
Kindergarten	81	14.6%	6.1%	6.7%	81	14.6%	6.1%	6.7%
Grade 1	100	18.0%	6.5%	7.2%	100	18.0%	6.4%	7.2%
Grade 2	81	14.6%	6.8%	7.2%	81	14.6%	6.8%	7.2%
Grade 3	84	15.1%	6.7%	7.2%	84	15.1%	6.7%	7.1%
Grade 4	83	14.9%	6.7%	7.2%	83	14.9%	6.6%	7.1%
Grade 5	84	15.1%	6.9%	7.2%	84	15.1%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	62	11.2%	17.2%	12.8%	62	11.2%	17.3%	12.8%
Hispanic	433	77.9%	68.7%	53.0%	433	77.9%	68.7%	52.9%
White	45	8.1%	7.9%	25.6%	45	8.1%	7.9%	25.7%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	4	0.7%	3.2%	5.1%	4	0.7%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	1.8%	2.4%	3.0%	10	1.8%	2.4%	3.0%
Sex:								
Female	269	48.4%	49.8%	48.8%	269	48.4%	49.8%	48.8%
Male	287	51.6%	50.2%	51.2%	287	51.6%	50.2%	51.2%
Economically Disadvantaged	479	86.2%	75.4%	62.1%	479	86.2%	75.4%	62.0%
Non-Educationally Disadvantaged	77	13.8%	24.6%	37.9%	77	13.8%	24.6%	38.0%
Section 504 Students	16	2.9%	6.9%	7.4%	16	2.9%	6.9%	7.4%
EB Students/EL	274	49.3%	36.5%	23.1%	274	49.3%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.2%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY (057910101) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	7	1.3%	4.6%	5.5%	7	1.3%	4.6%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	16	2.9%	2.7%	1.3%	16	2.9%	2.7%	1.3%
Immigrant	15	2.7%	1.7%	2.2%	15	2.7%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	556	100.0%	69.1%	64.6%	556	100.0%	68.9%	64.6%
Military Connected	5	0.9%	0.3%	3.6%	5	0.9%	0.3%	3.6%
At-Risk	419	75.4%	69.1%	53.3%	419	75.4%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	272	48.9%	36.7%	23.2%	272	48.9%	36.6%	23.2%
Career and Technical Education	0	0.0%	31.8%	26.5%	0	0.0%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	22	4.0%	6.7%	8.2%	22	4.0%	6.7%	8.2%
Special Education	31	5.6%	10.0%	12.6%	31	5.6%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	42.3%	44.1%				
Students with Physical Disabilities	23	74.2%	19.7%	20.0%				
Students with Autism	*	*	19.2%	15.5%				
Students with Behavioral Disabilities	*	*	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	72	14.6%	17.5%	16.8%				
By Ethnicity:								
African American	20	4.1%	4.4%	3.3%				
Hispanic	42	8.5%	10.8%	8.7%				
White	5	1.0%	1.5%	3.4%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	12.5%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	22	10.1%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	65	14.9%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	102	20.8%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY (057910101) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	0.7%	4.5%
Grade 1	10.5%	3.5%	2.5%	14.3%	5.7%	3.6%
Grade 2	8.8%	1.9%	1.6%	10.0%	1.3%	2.0%
Grade 3	0.0%	0.6%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.2	17.6	18.7
Grade 1	20.2	19.1	19.1
Grade 2	16.9	18.7	19.1
Grade 3	18.9	19.0	19.3
Grade 4	17.1	18.8	19.4
Grade 5	22.3	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	14.3	16.2
Foreign Languages	-	17.4	18.8
Mathematics	-	16.7	17.5
Science	-	19.1	18.5
Social Studies	-	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY (057910101) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	46.9	94.0%	66.0%	64.1%
Teachers	38.2	76.6%	48.6%	48.7%
Professional Support	4.7	9.4%	13.5%	10.9%
Campus Administration (School Leadership)	4.0	8.0%	3.1%	3.3%
Educational Aides:	3.0	6.0%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	30.6	61.3%	65.5%	53.2%
Teachers by Ethnicity:				
African American	8.0	20.9%	23.1%	11.8%
Hispanic	13.5	35.2%	27.8%	29.6%
White	14.8	38.6%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	5.2%	2.1%	1.2%
Teachers by Sex:				
Males	2.0	5.2%	26.3%	24.4%
Females	36.2	94.8%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	2.0%
Bachelors	29.2	76.5%	69.2%	72.2%
Masters	8.0	20.9%	26.7%	25.0%
Doctorate	1.0	2.6%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	15.7%	9.4%	9.7%
1-5 Years Experience	15.8	41.2%	33.8%	26.3%
6-10 Years Experience	9.0	23.5%	21.8%	20.5%
11-20 Years Experience	6.5	16.9%	23.5%	27.2%
21-30 Years Experience	1.0	2.6%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY (057910101) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.0	6.1
Average Years Experience of Principals with District	13.0	5.4	5.3
Average Years Experience of Assistant Principals	2.3	5.1	5.2
Average Years Experience of Assistant Principals with District	2.3	4.2	4.4
Average Years Experience of Teachers:	6.3	9.3	11.0
Average Years Experience of Teachers with District:	5.1	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,943	\$48,487	\$53,300
1-5 Years Experience	\$60,346	\$61,598	\$56,516
6-10 Years Experience	\$62,280	\$62,808	\$59,732
11-20 Years Experience	\$67,637	\$67,858	\$63,389
21-30 Years Experience	\$73,613	\$72,248	\$67,876
Over 30 Years Experience	-	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$60,591	\$63,388	\$60,717
Professional Support	\$67,768	\$75,238	\$72,022
Campus Administration (School Leadership)	\$83,421	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	4.1	10.8%	3.4%	5.9%
Career and Technical Education	0.0	0.0%	7.1%	5.4%
Compensatory Education	1.0	2.6%	3.6%	3.2%
Gifted and Talented Education	1.0	2.6%	2.0%	1.7%
Regular Education	32.1	84.0%	77.9%	70.6%
Special Education	0.0	0.0%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

STEPHEN F AUSTIN ENVIRONMENTAL SCIENCE ACADEMY (057910101) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: JAMES BOWIE FINE ARTS ACADEMY

Campus Number: 057910102

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JAMES BOWIE FINE ARTS ACADEMY (057910102) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	71%	69%	50%	70%	100%	*	*	-	*	50%	*	70%	64%	68%	64%
	2022	76%	73%	61%	60%	59%	80%	-	*	-	*	31%	*	62%	58%	63%	52%
At Meets Grade Level or Above	2023	50%	44%	36%	17%	38%	83%	*	*	-	*	35%	*	36%	36%	37%	32%
	2022	51%	48%	26%	60%	21%	60%	-	*	-	*	31%	*	25%	33%	27%	20%
At Masters Grade Level	2023	20%	19%	12%	8%	13%	17%	*	*	-	*	0%	*	9%	20%	11%	14%
	2022	30%	27%	13%	20%	10%	20%	-	*	-	*	8%	*	13%	8%	12%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	75%	50%	79%	83%	*	*	-	*	65%	*	79%	64%	74%	80%
	2022	71%	71%	61%	40%	62%	60%	-	*	-	*	54%	*	63%	50%	63%	75%
At Meets Grade Level or Above	2023	45%	41%	40%	42%	40%	67%	*	*	-	*	45%	*	43%	32%	41%	38%
	2022	43%	42%	39%	20%	38%	60%	-	*	-	*	38%	*	43%	17%	39%	48%
At Masters Grade Level	2023	19%	16%	14%	17%	13%	33%	*	*	-	*	25%	*	14%	12%	14%	12%
	2022	21%	21%	13%	0%	13%	0%	-	*	-	*	15%	*	15%	0%	13%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	59%	*	56%	86%	-	*	-	*	36%	*	54%	81%	58%	55%
	2022	77%	73%	57%	*	56%	*	-	-	-	*	33%	*	53%	75%	56%	41%
At Meets Grade Level or Above	2023	48%	45%	35%	*	34%	57%	-	*	-	*	27%	*	33%	44%	35%	40%
	2022	54%	50%	37%	*	36%	*	-	-	-	*	22%	*	38%	33%	36%	24%
At Masters Grade Level	2023	22%	19%	10%	*	10%	14%	-	*	-	*	9%	*	11%	6%	9%	11%
	2022	28%	25%	17%	*	16%	*	-	-	-	*	0%	*	19%	8%	16%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	66%	*	65%	86%	-	*	-	*	55%	*	65%	69%	66%	77%
	2022	70%	66%	60%	*	64%	*	-	-	-	*	44%	*	64%	42%	59%	68%
At Meets Grade Level or Above	2023	48%	47%	46%	*	46%	57%	-	*	-	*	55%	*	48%	38%	47%	55%
	2022	43%	39%	33%	*	36%	*	-	-	-	*	33%	*	34%	25%	33%	30%
At Masters Grade Level	2023	22%	22%	16%	*	16%	14%	-	*	-	*	18%	*	21%	0%	16%	23%
	2022	23%	18%	13%	*	14%	*	-	-	-	*	0%	*	14%	8%	11%	16%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
JAMES BOWIE FINE ARTS ACADEMY (057910102) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	74%	*	74%	*	-	-	-	*	33%	*	71%	85%	70%	74%
	2022	81%	79%	82%	60%	86%	60%	-	*	-	*	57%	*	84%	74%	82%	86%
At Meets Grade Level or Above	2023	57%	53%	50%	*	51%	*	-	-	-	*	33%	*	46%	69%	44%	45%
	2022	58%	55%	57%	40%	59%	40%	-	*	-	*	43%	*	61%	42%	55%	58%
At Masters Grade Level	2023	28%	25%	14%	*	15%	*	-	-	-	*	11%	*	12%	23%	10%	14%
	2022	36%	32%	24%	0%	26%	20%	-	*	-	*	7%	*	26%	16%	23%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	64%	*	65%	*	-	-	-	*	56%	*	66%	54%	63%	64%
	2022	77%	75%	77%	20%	81%	60%	-	*	-	*	57%	*	78%	74%	74%	78%
At Meets Grade Level or Above	2023	51%	45%	28%	*	31%	*	-	-	-	*	22%	*	31%	15%	27%	31%
	2022	48%	46%	46%	20%	48%	40%	-	*	-	*	50%	*	49%	37%	44%	46%
At Masters Grade Level	2023	21%	17%	7%	*	8%	*	-	-	-	*	0%	*	7%	8%	6%	5%
	2022	25%	24%	19%	0%	22%	0%	-	*	-	*	0%	*	21%	11%	18%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	54%	39%	*	40%	*	-	-	-	*	33%	*	39%	38%	37%	33%
	2022	66%	60%	61%	20%	64%	40%	-	*	-	*	50%	*	63%	53%	57%	63%
At Meets Grade Level or Above	2023	36%	25%	14%	*	15%	*	-	-	-	*	33%	*	17%	0%	13%	5%
	2022	38%	32%	23%	20%	23%	0%	-	*	-	*	43%	*	24%	21%	21%	20%
At Masters Grade Level	2023	16%	9%	3%	*	3%	*	-	-	-	*	0%	*	3%	0%	2%	0%
	2022	18%	14%	9%	20%	10%	0%	-	*	-	*	14%	*	9%	11%	10%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	65%	53%	65%	86%	*	*	-	50%	49%	54%	64%	65%	63%	64%
	2022	74%	68%	66%	42%	68%	56%	-	80%	-	69%	48%	41%	68%	62%	65%	68%
At Meets Grade Level or Above	2023	49%	41%	36%	23%	36%	59%	*	*	-	8%	37%	15%	37%	34%	36%	36%
	2022	48%	41%	38%	30%	38%	37%	-	80%	-	38%	38%	29%	39%	30%	37%	36%
At Masters Grade Level	2023	20%	15%	11%	8%	11%	17%	*	*	-	0%	10%	8%	11%	11%	10%	12%
	2022	23%	17%	16%	9%	16%	7%	-	40%	-	15%	7%	29%	17%	10%	15%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	67%	61%	67%	93%	*	*	-	40%	43%	67%	65%	74%	65%	64%
	2022	75%	68%	68%	64%	69%	64%	-	*	-	80%	42%	57%	68%	70%	68%	64%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JAMES BOWIE FINE ARTS ACADEMY (057910102) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	40%	22%	40%	64%	*	*	-	20%	33%	0%	38%	46%	38%	39%
	2022	53%	45%	41%	50%	40%	45%	-	*	-	60%	33%	29%	42%	37%	40%	37%
At Masters Grade Level	2023	20%	15%	12%	6%	13%	14%	*	*	-	0%	5%	0%	11%	17%	10%	13%
	2022	25%	19%	18%	14%	18%	18%	-	*	-	40%	6%	29%	20%	12%	17%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	69%	50%	70%	86%	*	*	-	60%	60%	50%	71%	63%	69%	74%
	2022	72%	67%	67%	29%	70%	55%	-	*	-	60%	53%	29%	69%	58%	66%	74%
At Meets Grade Level or Above	2023	45%	37%	38%	28%	39%	57%	*	*	-	0%	43%	33%	41%	30%	39%	42%
	2022	42%	36%	40%	14%	41%	45%	-	*	-	20%	42%	29%	43%	28%	39%	42%
At Masters Grade Level	2023	19%	14%	13%	11%	12%	21%	*	*	-	0%	18%	17%	14%	7%	13%	14%
	2022	20%	16%	15%	0%	17%	0%	-	*	-	0%	6%	29%	17%	7%	15%	19%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	39%	*	40%	*	-	-	-	*	33%	*	39%	38%	37%	33%
	2022	76%	70%	61%	20%	64%	40%	-	*	-	*	50%	*	63%	53%	57%	63%
At Meets Grade Level or Above	2023	47%	35%	14%	*	15%	*	-	-	-	*	33%	*	17%	0%	13%	5%
	2022	47%	39%	23%	20%	23%	0%	-	*	-	*	43%	*	24%	21%	21%	20%
At Masters Grade Level	2023	18%	11%	3%	*	3%	*	-	-	-	*	0%	*	3%	0%	2%	0%
	2022	21%	15%	9%	20%	10%	0%	-	*	-	*	14%	*	9%	11%	10%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	25%	17%	25%	67%	*	*	-	*	35%	*	27%	20%	27%	20%
	2022	36%	34%	20%	20%	16%	60%	-	*	-	*	31%	*	21%	17%	20%	18%
Reading and Mathematics Including EOC	2023	37%	30%	25%	17%	25%	67%	*	*	-	*	35%	*	27%	20%	27%	20%
	2022	36%	34%	20%	20%	16%	60%	-	*	-	*	31%	*	21%	17%	20%	18%
Reading Including EOC	2023	50%	44%	36%	17%	38%	83%	*	*	-	*	35%	*	36%	36%	37%	32%
	2022	51%	48%	26%	60%	21%	60%	-	*	-	*	31%	*	25%	33%	27%	20%
Math Including EOC	2023	45%	41%	40%	42%	40%	67%	*	*	-	*	45%	*	43%	32%	41%	38%
	2022	43%	42%	39%	20%	38%	60%	-	*	-	*	38%	*	43%	17%	39%	48%
4th Graders																	
Reading and Mathematics	2023	38%	35%	27%	*	25%	43%	-	*	-	*	27%	*	27%	25%	27%	32%
	2022	36%	31%	17%	*	19%	*	-	-	-	*	11%	*	19%	8%	18%	14%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JAMES BOWIE FINE ARTS ACADEMY (057910102) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	27%	*	25%	43%	-	*	-	*	27%	*	27%	25%	27%	32%
	2022	36%	31%	17%	*	19%	*	-	-	-	*	11%	*	19%	8%	18%	14%
Reading Including EOC	2023	48%	45%	35%	*	34%	57%	-	*	-	*	27%	*	33%	44%	35%	40%
	2022	54%	50%	37%	*	36%	*	-	-	-	*	22%	*	38%	33%	36%	24%
Math Including EOC	2023	48%	47%	46%	*	46%	57%	-	*	-	*	55%	*	48%	38%	47%	55%
	2022	43%	39%	33%	*	36%	*	-	-	-	*	33%	*	34%	25%	33%	30%
5th Graders																	
Reading and Mathematics	2023	43%	38%	22%	*	25%	*	-	-	-	*	22%	*	24%	15%	22%	21%
	2022	41%	38%	36%	20%	40%	0%	-	*	-	*	43%	*	39%	21%	36%	37%
Reading and Mathematics Including EOC	2023	43%	38%	22%	*	25%	*	-	-	-	*	22%	*	24%	15%	22%	21%
	2022	41%	38%	36%	20%	40%	0%	-	*	-	*	43%	*	39%	21%	36%	37%
Reading Including EOC	2023	57%	53%	50%	*	51%	*	-	-	-	*	33%	*	46%	69%	44%	45%
	2022	58%	55%	57%	40%	59%	40%	-	*	-	*	43%	*	61%	42%	55%	58%
Math Including EOC	2023	51%	45%	28%	*	31%	*	-	-	-	*	22%	*	31%	15%	27%	31%
	2022	48%	46%	46%	20%	48%	40%	-	*	-	*	50%	*	49%	37%	44%	46%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	25%	11%	25%	50%	*	*	-	0%	30%	0%	26%	20%	26%	24%
	2022	34%	27%	25%	14%	26%	27%	-	*	-	20%	31%	29%	27%	16%	25%	25%
Reading and Mathematics Including EOC	2023	39%	33%	25%	11%	25%	50%	*	*	-	0%	30%	0%	26%	20%	26%	24%
	2022	36%	31%	25%	14%	26%	27%	-	*	-	20%	31%	29%	27%	16%	25%	25%
Reading Including EOC	2023	53%	48%	40%	22%	40%	64%	*	*	-	20%	33%	0%	38%	46%	38%	39%
	2022	53%	49%	41%	50%	40%	45%	-	*	-	60%	33%	29%	42%	37%	40%	37%
Math Including EOC	2023	47%	41%	38%	28%	39%	57%	*	*	-	0%	43%	33%	41%	30%	39%	42%
	2022	43%	38%	40%	14%	41%	45%	-	*	-	20%	42%	29%	43%	28%	39%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
JAMES BOWIE FINE ARTS ACADEMY (057910102) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	52%	51%	*	54%	50%	-	*	-	*	55%	*	50%	56%	51%	56%
Grade 4 Mathematics	2023	63%	62%	71%	*	70%	79%	-	*	-	*	80%	*	71%	69%	72%	71%
Grade 5 ELA/Reading	2023	65%	65%	69%	*	69%	*	-	-	-	*	67%	*	68%	73%	67%	76%
Grade 5 Mathematics	2023	71%	68%	54%	*	52%	*	-	-	-	*	56%	*	53%	58%	53%	49%
All Grades Both Subjects	2023	64%	60%	61%	67%	61%	66%	-	*	-	33%	64%	*	61%	64%	61%	63%
All Grades ELA/Reading	2023	63%	59%	60%	50%	61%	56%	-	*	-	*	61%	*	59%	64%	58%	66%
All Grades Mathematics	2023	66%	61%	63%	83%	61%	75%	-	*	-	*	68%	*	62%	64%	63%	61%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	30%	31%	-	29%	*	-	-	-	-	43%	*	32%	*	31%	18%
Grade 4 Mathematics	2023	27%	23%	17%	*	15%	*	-	-	-	-	*	*	18%	14%	15%	21%
Grade 5 ELA/Reading	2023	37%	37%	47%	*	48%	*	-	-	-	*	17%	-	44%	*	47%	57%
Grade 5 Mathematics	2023	48%	42%	26%	*	23%	-	-	-	-	*	20%	*	21%	38%	22%	15%
All Grades Both Subjects	2023	38%	36%	30%	20%	29%	*	-	-	-	*	24%	*	30%	32%	30%	31%
All Grades ELA/Reading	2023	35%	34%	39%	*	38%	*	-	-	-	*	31%	*	38%	43%	39%	38%
All Grades Mathematics	2023	40%	38%	21%	*	19%	*	-	-	-	*	13%	*	20%	27%	18%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JAMES BOWIE FINE ARTS ACADEMY (057910102) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	65%	67%	-	-	-	70%	54%	52%	52%	-	-	*	65%	64%	-
	2022	74%	68%	66%	69%	-	-	-	69%	-	57%	57%	-	-	100%	65%	68%	-
At Meets Grade Level or Above	2023	49%	41%	36%	38%	-	-	-	43%	22%	22%	22%	-	-	*	36%	36%	-
	2022	48%	41%	38%	35%	-	-	-	35%	-	33%	33%	-	-	100%	40%	36%	-
At Masters Grade Level	2023	20%	15%	11%	13%	-	-	-	14%	6%	6%	6%	-	-	*	10%	12%	-
	2022	23%	17%	16%	17%	-	-	-	17%	-	10%	10%	-	-	0%	15%	16%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	67%	66%	-	-	-	65%	72%	55%	55%	-	-	*	71%	64%	-
	2022	75%	68%	68%	63%	-	-	-	63%	-	62%	62%	-	-	*	74%	64%	-
At Meets Grade Level or Above	2023	53%	46%	40%	42%	-	-	-	44%	33%	23%	23%	-	-	*	41%	39%	-
	2022	53%	45%	41%	35%	-	-	-	35%	-	43%	43%	-	-	*	47%	37%	-
At Masters Grade Level	2023	20%	15%	12%	15%	-	-	-	15%	11%	5%	5%	-	-	*	11%	13%	-
	2022	25%	19%	18%	17%	-	-	-	17%	-	14%	14%	-	-	*	21%	16%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	69%	78%	-	-	-	81%	67%	50%	50%	-	-	*	63%	74%	-
	2022	72%	67%	67%	78%	-	-	-	78%	-	52%	52%	-	-	*	57%	74%	-
At Meets Grade Level or Above	2023	45%	37%	38%	46%	-	-	-	48%	33%	23%	23%	-	-	*	34%	42%	-
	2022	42%	36%	40%	43%	-	-	-	43%	-	33%	33%	-	-	*	37%	42%	-
At Masters Grade Level	2023	19%	14%	13%	15%	-	-	-	16%	6%	9%	9%	-	-	*	11%	14%	-
	2022	20%	16%	15%	21%	-	-	-	21%	-	10%	10%	-	-	*	10%	19%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	39%	31%	-	-	-	39%	22%	50%	50%	-	-	-	47%	33%	-
	2022	76%	70%	61%	63%	-	-	-	63%	-	56%	56%	-	-	*	58%	63%	-
At Meets Grade Level or Above	2023	47%	35%	14%	3%	-	-	-	6%	0%	17%	17%	-	-	-	27%	5%	-
	2022	47%	39%	23%	19%	-	-	-	19%	-	11%	11%	-	-	*	28%	20%	-
At Masters Grade Level	2023	18%	11%	3%	0%	-	-	-	0%	0%	0%	0%	-	-	-	7%	0%	-
	2022	21%	15%	9%	10%	-	-	-	10%	-	0%	0%	-	-	*	11%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	61%	69%	-	-	-	72%	60%	38%	38%	-	-	-	58%	63%	-
All Grades ELA/Reading	2023	63%	59%	60%	74%	-	-	-	75%	69%	28%	28%	-	-	-	51%	66%	-
All Grades Mathematics	2023	66%	61%	63%	64%	-	-	-	68%	50%	47%	47%	-	-	-	66%	61%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	30%	41%	-	-	-	38%	50%	5%	5%	-	-	-	30%	31%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JAMES BOWIE FINE ARTS ACADEMY (057910102) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	34%	39%	46%	-	-	-	40%	60%	10%	10%	-	-	-	43%	38%	-
All Grades Mathematics	2023	40%	38%	21%	31%	-	-	-	33%	*	0%	0%	-	-	-	24%	19%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
JAMES BOWIE FINE ARTS ACADEMY (057910102) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	94%	80%	95%	100%	*	*	-	100%	94%	81%	98%	81%	95%	94%
Not Included in Accountability: Mobile	4%	4%	3%	20%	2%	0%	*	*	-	0%	4%	19%	2%	9%	2%	2%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	3%	0%	*	*	-	0%	2%	0%	0%	11%	3%	5%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	94%	82%	95%	100%	*	*	-	100%	93%	86%	99%	82%	95%	94%
Not Included in Accountability: Mobile	4%	4%	3%	18%	2%	0%	*	*	-	0%	5%	14%	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	3%	6%	3%	0%	3%	0%	*	*	-	0%	2%	0%	0%	11%	3%	5%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	82%	95%	100%	*	*	-	100%	93%	86%	99%	82%	95%	94%
Not Included in Accountability: Mobile	5%	4%	3%	18%	2%	0%	*	*	-	0%	5%	14%	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	0%	*	*	-	0%	2%	0%	0%	11%	3%	5%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	67%	94%	*	-	-	-	*	100%	*	98%	72%	95%	91%
Not Included in Accountability: Mobile	4%	4%	5%	33%	3%	*	-	-	-	*	0%	*	2%	17%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	*	-	-	-	*	0%	*	0%	11%	3%	4%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JAMES BOWIE FINE ARTS ACADEMY (057910102) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	80%	93%	90%	-	100%	-	81%	95%	100%	96%	75%	93%	91%
Not Included in Accountability: Mobile	5%	4%	7%	20%	6%	10%	-	0%	-	0%	5%	0%	4%	19%	5%	6%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	1%	0%	-	0%	-	19%	0%	0%	0%	6%	2%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	91%	78%	93%	92%	-	*	-	83%	95%	100%	97%	73%	93%	91%
Not Included in Accountability: Mobile	5%	4%	7%	22%	6%	8%	-	*	-	0%	5%	0%	3%	20%	5%	6%
Not Included in Accountability: Other Exclusions	2%	5%	1%	0%	1%	0%	-	*	-	17%	0%	0%	0%	7%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	78%	93%	92%	-	*	-	83%	95%	100%	97%	74%	94%	92%
Not Included in Accountability: Mobile	5%	4%	7%	22%	6%	8%	-	*	-	0%	5%	0%	3%	21%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	17%	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	100%	93%	83%	-	*	-	*	93%	*	95%	83%	92%	91%
Not Included in Accountability: Mobile	4%	4%	6%	0%	6%	17%	-	*	-	*	7%	*	5%	9%	5%	6%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JAMES BOWIE FINE ARTS ACADEMY (057910102) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	1%	0%	-	*	-	*	0%	*	0%	9%	2%	3%
Not Tested	2%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JAMES BOWIE FINE ARTS ACADEMY (057910102) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	92.7%	87.7%	93.2%	92.8%	*	*	*	93.8%	91.3%	92.6%	94.5%
2020-21	95.0%	95.0%	95.5%	92.9%	95.8%	94.7%	*	*	-	94.0%	95.7%	95.3%	97.1%
Chronic Absenteeism													
2021-22	25.7%	30.0%	29.4%	41.2%	27.5%	29.6%	*	40.0%	*	33.3%	34.7%	29.9%	19.0%
2020-21	15.0%	15.0%	16.4%	21.1%	15.5%	21.2%	*	*	-	25.0%	16.9%	17.3%	8.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JAMES BOWIE FINE ARTS ACADEMY (057910102) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
JAMES BOWIE FINE ARTS ACADEMY (057910102) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
JAMES BOWIE FINE ARTS ACADEMY (057910102) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
JAMES BOWIE FINE ARTS ACADEMY (057910102) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	590	100.0%	26,900	5,504,150	591	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	44	7.5%	5.4%	4.4%	44	7.4%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	44	7.5%	4.1%	3.7%	44	7.4%	4.1%	3.7%
Kindergarten	93	15.8%	6.1%	6.7%	93	15.7%	6.1%	6.7%
Grade 1	85	14.4%	6.5%	7.2%	85	14.4%	6.4%	7.2%
Grade 2	89	15.1%	6.8%	7.2%	89	15.1%	6.8%	7.2%
Grade 3	114	19.3%	6.7%	7.2%	114	19.3%	6.7%	7.1%
Grade 4	88	14.9%	6.7%	7.2%	88	14.9%	6.6%	7.1%
Grade 5	77	13.1%	6.9%	7.2%	77	13.0%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	41	6.9%	17.2%	12.8%	41	6.9%	17.3%	12.8%
Hispanic	502	85.1%	68.7%	53.0%	503	85.1%	68.7%	52.9%
White	31	5.3%	7.9%	25.6%	31	5.2%	7.9%	25.7%
American Indian	4	0.7%	0.4%	0.3%	4	0.7%	0.4%	0.3%
Asian	5	0.8%	3.2%	5.1%	5	0.8%	3.2%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	6	1.0%	2.4%	3.0%	6	1.0%	2.4%	3.0%
Sex:								
Female	297	50.3%	49.8%	48.8%	297	50.3%	49.8%	48.8%
Male	293	49.7%	50.2%	51.2%	294	49.7%	50.2%	51.2%
Economically Disadvantaged	550	93.2%	75.4%	62.1%	551	93.2%	75.4%	62.0%
Non-Educationally Disadvantaged	40	6.8%	24.6%	37.9%	40	6.8%	24.6%	38.0%
Section 504 Students	22	3.7%	6.9%	7.4%	22	3.7%	6.9%	7.4%
EB Students/EL	315	53.4%	36.5%	23.1%	315	53.3%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
JAMES BOWIE FINE ARTS ACADEMY (057910102) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	7	1.2%	4.6%	5.5%	7	1.2%	4.6%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	11	1.9%	2.7%	1.3%	11	1.9%	2.7%	1.3%
Immigrant	14	2.4%	1.7%	2.2%	14	2.4%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	590	100.0%	69.1%	64.6%	591	100.0%	68.9%	64.6%
Military Connected	0	0.0%	0.3%	3.6%	0	0.0%	0.3%	3.6%
At-Risk	467	79.2%	69.1%	53.3%	467	79.0%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	314	53.2%	36.7%	23.2%	314	53.1%	36.6%	23.2%
Career and Technical Education	0	0.0%	31.8%	26.5%	0	0.0%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	18	3.1%	6.7%	8.2%	18	3.0%	6.7%	8.2%
Special Education	69	11.7%	10.0%	12.6%	70	11.8%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	69							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	15.9%	42.3%	44.1%				
Students with Physical Disabilities	14	20.3%	19.7%	20.0%				
Students with Autism	35	50.7%	19.2%	15.5%				
Students with Behavioral Disabilities	**	**	16.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	85	16.7%	17.5%	16.8%				
By Ethnicity:								
African American	26	5.1%	4.4%	3.3%				
Hispanic	52	10.2%	10.8%	8.7%				
White	4	0.8%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	10	13.3%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	24	9.5%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	74	16.0%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	85	18.0%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 JAMES BOWIE FINE ARTS ACADEMY (057910102) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	0.7%	4.5%
Grade 1	0.0%	3.5%	2.5%	0.0%	5.7%	3.6%
Grade 2	2.4%	1.9%	1.6%	5.0%	1.3%	2.0%
Grade 3	4.2%	0.6%	0.8%	0.0%	0.4%	0.9%
Grade 4	1.5%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.5	17.6	18.7
Grade 1	19.1	19.1	19.1
Grade 2	19.2	18.7	19.1
Grade 3	19.1	19.0	19.3
Grade 4	17.9	18.8	19.4
Grade 5	16.9	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	14.3	16.2
Foreign Languages	-	17.4	18.8
Mathematics	-	16.7	17.5
Science	-	19.1	18.5
Social Studies	-	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
JAMES BOWIE FINE ARTS ACADEMY (057910102) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.2	100.0%	100.0%	100.0%
Professional Staff:	48.3	78.9%	66.0%	64.1%
Teachers	38.4	62.8%	48.6%	48.7%
Professional Support	6.8	11.2%	13.5%	10.9%
Campus Administration (School Leadership)	3.0	4.9%	3.1%	3.3%
Educational Aides:	12.9	21.1%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	45.7	74.7%	65.5%	53.2%
Teachers by Ethnicity:				
African American	5.0	13.0%	23.1%	11.8%
Hispanic	17.0	44.2%	27.8%	29.6%
White	12.4	32.4%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	7.8%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.6%	2.1%	1.2%
Teachers by Sex:				
Males	4.0	10.4%	26.3%	24.4%
Females	34.4	89.6%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	2.0%
Bachelors	31.4	81.8%	69.2%	72.2%
Masters	7.0	18.2%	26.7%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	9.4%	9.7%
1-5 Years Experience	14.0	36.4%	33.8%	26.3%
6-10 Years Experience	12.0	31.2%	21.8%	20.5%
11-20 Years Experience	10.4	27.2%	23.5%	27.2%
21-30 Years Experience	1.0	2.6%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
JAMES BOWIE FINE ARTS ACADEMY (057910102) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.4	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.0	6.1
Average Years Experience of Principals with District	8.0	5.4	5.3
Average Years Experience of Assistant Principals	4.5	5.1	5.2
Average Years Experience of Assistant Principals with District	4.5	4.2	4.4
Average Years Experience of Teachers:	8.1	9.3	11.0
Average Years Experience of Teachers with District:	4.7	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,997	\$48,487	\$53,300
1-5 Years Experience	\$61,809	\$61,598	\$56,516
6-10 Years Experience	\$62,240	\$62,808	\$59,732
11-20 Years Experience	\$67,374	\$67,858	\$63,389
21-30 Years Experience	\$71,216	\$72,248	\$67,876
Over 30 Years Experience	-	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,449	\$63,388	\$60,717
Professional Support	\$66,814	\$75,238	\$72,022
Campus Administration (School Leadership)	\$84,352	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	4.1	10.7%	3.4%	5.9%
Career and Technical Education	0.0	0.0%	7.1%	5.4%
Compensatory Education	2.0	5.2%	3.6%	3.2%
Gifted and Talented Education	1.0	2.6%	2.0%	1.7%
Regular Education	29.8	77.7%	77.9%	70.6%
Special Education	1.5	3.8%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
JAMES BOWIE FINE ARTS ACADEMY (057910102) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH

Campus Number: 057910104

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH (057910104) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	71%	52%	50%	52%	*	*	-	-	-	20%	*	56%	48%	50%	48%
	2022	76%	73%	38%	50%	32%	*	-	-	*	*	0%	*	39%	36%	35%	26%
At Meets Grade Level or Above	2023	50%	44%	31%	36%	29%	*	*	-	-	-	20%	*	24%	39%	28%	24%
	2022	51%	48%	21%	36%	18%	*	-	-	*	*	0%	*	24%	14%	21%	16%
At Masters Grade Level	2023	20%	19%	10%	7%	10%	*	*	-	-	-	0%	*	12%	9%	7%	8%
	2022	30%	27%	9%	7%	11%	*	-	-	*	*	0%	*	12%	0%	7%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	65%	50%	68%	*	*	-	-	-	40%	*	64%	65%	63%	68%
	2022	71%	71%	34%	36%	32%	*	-	-	*	*	0%	*	39%	21%	33%	37%
At Meets Grade Level or Above	2023	45%	41%	31%	21%	32%	*	*	-	-	-	0%	*	32%	30%	28%	32%
	2022	43%	42%	9%	14%	7%	*	-	-	*	*	0%	*	12%	0%	7%	11%
At Masters Grade Level	2023	19%	16%	13%	14%	10%	*	*	-	-	-	0%	*	12%	13%	11%	8%
	2022	21%	21%	6%	7%	7%	*	-	-	*	*	0%	*	9%	0%	5%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	46%	57%	42%	*	-	-	*	*	14%	*	48%	41%	44%	29%
	2022	77%	73%	52%	65%	38%	*	-	*	-	*	*	*	52%	52%	52%	18%
At Meets Grade Level or Above	2023	48%	45%	21%	43%	13%	*	-	-	*	*	0%	*	16%	29%	20%	19%
	2022	54%	50%	24%	24%	15%	*	-	*	-	*	*	*	24%	24%	23%	12%
At Masters Grade Level	2023	22%	19%	4%	7%	3%	*	-	-	*	*	0%	*	6%	0%	4%	5%
	2022	28%	25%	9%	18%	0%	*	-	*	-	*	*	*	8%	10%	9%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	35%	43%	32%	*	-	-	*	*	0%	*	35%	35%	36%	38%
	2022	70%	66%	24%	18%	27%	*	-	*	-	*	*	*	24%	24%	23%	24%
At Meets Grade Level or Above	2023	48%	47%	23%	29%	23%	*	-	-	*	*	0%	*	26%	18%	22%	29%
	2022	43%	39%	2%	0%	0%	*	-	*	-	*	*	*	4%	0%	2%	6%
At Masters Grade Level	2023	22%	22%	8%	7%	10%	*	-	-	*	*	0%	*	13%	0%	9%	10%
	2022	23%	18%	2%	0%	0%	*	-	*	-	*	*	*	4%	0%	2%	6%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH (057910104) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	62%	74%	50%	*	-	*	-	*	11%	*	68%	57%	62%	42%
	2022	81%	79%	59%	32%	77%	*	-	-	-	-	0%	-	71%	50%	57%	67%
At Meets Grade Level or Above	2023	57%	53%	36%	37%	30%	*	-	*	-	*	0%	*	36%	36%	34%	32%
	2022	58%	55%	41%	16%	57%	*	-	-	-	-	0%	-	52%	33%	38%	44%
At Masters Grade Level	2023	28%	25%	13%	5%	13%	*	-	*	-	*	0%	*	8%	18%	12%	16%
	2022	36%	32%	27%	5%	40%	*	-	-	-	-	0%	-	29%	27%	26%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	43%	37%	40%	*	-	*	-	*	11%	*	48%	39%	42%	37%
	2022	77%	75%	57%	32%	73%	*	-	-	-	-	17%	-	71%	47%	55%	67%
At Meets Grade Level or Above	2023	51%	45%	21%	16%	17%	*	-	*	-	*	0%	*	24%	18%	20%	16%
	2022	48%	46%	27%	5%	40%	*	-	-	-	-	0%	-	38%	20%	26%	39%
At Masters Grade Level	2023	21%	17%	2%	0%	0%	*	-	*	-	*	0%	*	0%	4%	0%	0%
	2022	25%	24%	20%	0%	33%	*	-	-	-	-	0%	-	33%	10%	19%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	54%	40%	47%	27%	*	-	*	-	*	22%	*	48%	32%	38%	21%
	2022	66%	60%	43%	11%	63%	*	-	-	-	-	0%	-	52%	37%	40%	56%
At Meets Grade Level or Above	2023	36%	25%	9%	5%	7%	*	-	*	-	*	0%	*	16%	4%	10%	5%
	2022	38%	32%	18%	5%	27%	*	-	-	-	-	0%	-	29%	10%	17%	17%
At Masters Grade Level	2023	16%	9%	2%	0%	0%	*	-	*	-	*	0%	*	4%	0%	2%	5%
	2022	18%	14%	6%	0%	10%	*	-	-	-	-	0%	-	10%	3%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	49%	51%	44%	78%	*	*	*	88%	16%	0%	52%	46%	48%	42%
	2022	74%	68%	44%	34%	50%	43%	-	*	*	*	6%	33%	48%	40%	43%	42%
At Meets Grade Level or Above	2023	49%	41%	25%	26%	21%	33%	*	*	*	50%	2%	0%	25%	24%	23%	23%
	2022	48%	41%	21%	13%	24%	21%	-	*	*	*	0%	17%	25%	16%	19%	21%
At Masters Grade Level	2023	20%	15%	7%	5%	7%	22%	*	*	*	25%	0%	0%	8%	7%	6%	7%
	2022	23%	17%	12%	5%	15%	7%	-	*	*	*	0%	17%	14%	9%	10%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	54%	62%	48%	*	*	*	*	*	14%	*	57%	50%	52%	40%
	2022	75%	68%	50%	48%	50%	50%	-	*	*	*	7%	*	52%	48%	49%	37%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH (057910104) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	30%	38%	24%	*	*	*	*	*	5%	*	25%	35%	28%	25%
	2022	53%	45%	29%	24%	31%	33%	-	*	*	*	0%	*	32%	26%	28%	24%
At Masters Grade Level	2023	20%	15%	9%	6%	9%	*	*	*	*	*	0%	*	9%	10%	8%	9%
	2022	25%	19%	15%	10%	18%	17%	-	*	*	*	0%	*	15%	15%	14%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	48%	43%	47%	*	*	*	*	*	14%	*	48%	47%	47%	49%
	2022	72%	67%	39%	28%	45%	33%	-	*	*	*	7%	*	43%	34%	37%	43%
At Meets Grade Level or Above	2023	45%	37%	25%	21%	24%	*	*	*	*	*	0%	*	27%	22%	23%	26%
	2022	42%	36%	13%	6%	17%	17%	-	*	*	*	0%	*	16%	9%	12%	19%
At Masters Grade Level	2023	19%	14%	7%	6%	7%	*	*	*	*	*	0%	*	9%	6%	6%	6%
	2022	20%	16%	10%	2%	14%	0%	-	*	*	*	0%	*	14%	5%	9%	15%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	40%	47%	27%	*	-	*	-	*	22%	*	48%	32%	38%	21%
	2022	76%	70%	43%	11%	63%	*	-	-	-	-	0%	-	52%	37%	40%	56%
At Meets Grade Level or Above	2023	47%	35%	9%	5%	7%	*	-	*	-	*	0%	*	16%	4%	10%	5%
	2022	47%	39%	18%	5%	27%	*	-	-	-	-	0%	-	29%	10%	17%	17%
At Masters Grade Level	2023	18%	11%	2%	0%	0%	*	-	*	-	*	0%	*	4%	0%	2%	5%
	2022	21%	15%	6%	0%	10%	*	-	-	-	-	0%	-	10%	3%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	23%	21%	23%	*	*	-	-	-	0%	*	20%	26%	20%	20%
	2022	36%	34%	9%	14%	7%	*	-	-	*	*	0%	*	12%	0%	7%	11%
Reading and Mathematics Including EOC	2023	37%	30%	23%	21%	23%	*	*	-	-	-	0%	*	20%	26%	20%	20%
	2022	36%	34%	9%	14%	7%	*	-	-	*	*	0%	*	12%	0%	7%	11%
Reading Including EOC	2023	50%	44%	31%	36%	29%	*	*	-	-	-	20%	*	24%	39%	28%	24%
	2022	51%	48%	21%	36%	18%	*	-	-	*	*	0%	*	24%	14%	21%	16%
Math Including EOC	2023	45%	41%	31%	21%	32%	*	*	-	-	-	0%	*	32%	30%	28%	32%
	2022	43%	42%	9%	14%	7%	*	-	-	*	*	0%	*	12%	0%	7%	11%
4th Graders																	
Reading and Mathematics	2023	38%	35%	17%	29%	13%	*	-	-	*	*	0%	*	16%	18%	16%	19%
	2022	36%	31%	2%	0%	0%	*	-	*	-	*	*	*	4%	0%	2%	6%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH (057910104) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	17%	29%	13%	*	-	-	*	*	0%	*	16%	18%	16%	19%
	2022	36%	31%	2%	0%	0%	*	-	*	-	*	*	*	4%	0%	2%	6%
Reading Including EOC	2023	48%	45%	21%	43%	13%	*	-	-	*	*	0%	*	16%	29%	20%	19%
	2022	54%	50%	24%	24%	15%	*	-	*	-	*	*	*	24%	24%	23%	12%
Math Including EOC	2023	48%	47%	23%	29%	23%	*	-	-	*	*	0%	*	26%	18%	22%	29%
	2022	43%	39%	2%	0%	0%	*	-	*	-	*	*	*	4%	0%	2%	6%
5th Graders																	
Reading and Mathematics	2023	43%	38%	17%	11%	17%	*	-	*	-	*	0%	*	16%	18%	16%	16%
	2022	41%	38%	25%	5%	37%	*	-	-	-	-	0%	-	38%	17%	23%	33%
Reading and Mathematics Including EOC	2023	43%	38%	17%	11%	17%	*	-	*	-	*	0%	*	16%	18%	16%	16%
	2022	41%	38%	25%	5%	37%	*	-	-	-	-	0%	-	38%	17%	23%	33%
Reading Including EOC	2023	57%	53%	36%	37%	30%	*	-	*	-	*	0%	*	36%	36%	34%	32%
	2022	58%	55%	41%	16%	57%	*	-	-	-	-	0%	-	52%	33%	38%	44%
Math Including EOC	2023	51%	45%	21%	16%	17%	*	-	*	-	*	0%	*	24%	18%	20%	16%
	2022	48%	46%	27%	5%	40%	*	-	-	-	-	0%	-	38%	20%	26%	39%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	19%	19%	17%	*	*	*	*	*	0%	*	17%	21%	17%	18%
	2022	34%	27%	13%	6%	15%	17%	-	*	*	*	0%	*	16%	8%	11%	17%
Reading and Mathematics Including EOC	2023	39%	33%	19%	19%	17%	*	*	*	*	*	0%	*	17%	21%	17%	18%
	2022	36%	31%	13%	6%	15%	17%	-	*	*	*	0%	*	16%	8%	11%	17%
Reading Including EOC	2023	53%	48%	30%	38%	24%	*	*	*	*	*	5%	*	25%	35%	28%	25%
	2022	53%	49%	29%	24%	31%	33%	-	*	*	*	0%	*	32%	26%	28%	24%
Math Including EOC	2023	47%	41%	25%	21%	24%	*	*	*	*	*	0%	*	27%	22%	23%	26%
	2022	43%	38%	13%	6%	17%	17%	-	*	*	*	0%	*	16%	9%	12%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH (057910104) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	52%	37%	46%	33%	*	-	-	*	*	21%	*	35%	40%	35%	33%
Grade 4 Mathematics	2023	63%	62%	49%	50%	50%	*	-	-	*	*	0%	*	47%	53%	49%	62%
Grade 5 ELA/Reading	2023	65%	65%	54%	53%	52%	*	-	*	-	*	0%	*	56%	52%	51%	53%
Grade 5 Mathematics	2023	71%	68%	56%	67%	47%	*	-	*	-	*	44%	*	58%	54%	56%	37%
All Grades Both Subjects	2023	64%	60%	49%	55%	45%	*	-	*	*	58%	17%	*	48%	51%	48%	46%
All Grades ELA/Reading	2023	63%	59%	46%	50%	43%	*	-	*	*	*	9%	*	45%	48%	43%	43%
All Grades Mathematics	2023	66%	61%	53%	60%	48%	*	-	*	*	*	25%	*	52%	54%	53%	50%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	30%	18%	29%	15%	-	-	-	*	-	0%	*	18%	18%	19%	7%
Grade 4 Mathematics	2023	27%	23%	7%	0%	10%	-	-	-	*	-	0%	-	6%	8%	7%	8%
Grade 5 ELA/Reading	2023	37%	37%	30%	50%	21%	-	-	-	-	-	0%	*	36%	25%	31%	27%
Grade 5 Mathematics	2023	48%	42%	26%	29%	18%	*	-	-	-	*	11%	*	32%	21%	27%	20%
All Grades Both Subjects	2023	38%	36%	20%	27%	16%	*	-	-	*	*	3%	*	22%	19%	21%	16%
All Grades ELA/Reading	2023	35%	34%	24%	40%	18%	-	-	-	*	-	0%	*	25%	22%	25%	17%
All Grades Mathematics	2023	40%	38%	18%	18%	14%	*	-	-	*	*	7%	*	19%	16%	18%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH (057910104) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	49%	41%	-	-	-	-	41%	23%	23%	-	-	70%	54%	42%	-
	2022	74%	68%	44%	41%	-	-	-	41%	-	38%	38%	-	-	-	46%	41%	*
At Meets Grade Level or Above	2023	49%	41%	25%	21%	-	-	-	-	21%	23%	23%	-	-	50%	26%	23%	-
	2022	48%	41%	21%	16%	-	-	-	16%	-	25%	25%	-	-	-	21%	19%	*
At Masters Grade Level	2023	20%	15%	7%	6%	-	-	-	-	6%	15%	15%	-	-	20%	7%	7%	-
	2022	23%	17%	12%	10%	-	-	-	10%	-	19%	19%	-	-	-	10%	12%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	54%	39%	-	-	-	-	39%	20%	20%	-	-	*	64%	40%	-
	2022	75%	68%	50%	35%	-	-	-	35%	-	29%	29%	-	-	-	58%	36%	*
At Meets Grade Level or Above	2023	53%	46%	30%	21%	-	-	-	-	21%	20%	20%	-	-	*	33%	25%	-
	2022	53%	45%	29%	19%	-	-	-	19%	-	29%	29%	-	-	-	32%	23%	*
At Masters Grade Level	2023	20%	15%	9%	7%	-	-	-	-	7%	20%	20%	-	-	*	10%	9%	-
	2022	25%	19%	15%	12%	-	-	-	12%	-	29%	29%	-	-	-	14%	15%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	48%	50%	-	-	-	-	50%	20%	20%	-	-	*	46%	49%	-
	2022	72%	67%	39%	44%	-	-	-	44%	-	29%	29%	-	-	-	37%	42%	*
At Meets Grade Level or Above	2023	45%	37%	25%	25%	-	-	-	-	25%	20%	20%	-	-	*	24%	26%	-
	2022	42%	36%	13%	14%	-	-	-	14%	-	29%	29%	-	-	-	10%	17%	*
At Masters Grade Level	2023	19%	14%	7%	5%	-	-	-	-	5%	0%	0%	-	-	*	8%	6%	-
	2022	20%	16%	10%	12%	-	-	-	12%	-	14%	14%	-	-	-	7%	13%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	40%	14%	-	-	-	-	14%	*	*	-	-	*	50%	21%	-
	2022	76%	70%	43%	47%	-	-	-	47%	-	*	*	-	-	-	36%	53%	*
At Meets Grade Level or Above	2023	47%	35%	9%	0%	-	-	-	-	0%	*	*	-	-	*	12%	5%	-
	2022	47%	39%	18%	13%	-	-	-	13%	-	*	*	-	-	-	18%	12%	*
At Masters Grade Level	2023	18%	11%	2%	0%	-	-	-	-	0%	*	*	-	-	*	0%	5%	-
	2022	21%	15%	6%	0%	-	-	-	0%	-	*	*	-	-	-	9%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	49%	50%	-	-	-	-	50%	20%	20%	-	-	*	51%	46%	-
All Grades ELA/Reading	2023	63%	59%	46%	42%	-	-	-	-	42%	40%	40%	-	-	*	48%	43%	-
All Grades Mathematics	2023	66%	61%	53%	58%	-	-	-	-	58%	0%	0%	-	-	*	54%	50%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	20%	17%	-	-	-	-	17%	0%	0%	-	-	*	25%	16%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH (057910104) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	34%	24%	20%	-	-	-	-	20%	*	*	-	-	*	32%	17%	-
All Grades Mathematics	2023	40%	38%	18%	14%	-	-	-	-	14%	*	*	-	-	*	21%	14%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH (057910104) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	90%	88%	91%	100%	*	*	*	100%	96%	100%	94%	87%	91%	97%
Not Included in Accountability: Mobile	4%	4%	10%	12%	9%	0%	*	*	*	0%	4%	0%	7%	13%	9%	3%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	*	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	90%	87%	90%	*	*	*	*	*	95%	*	93%	86%	90%	97%
Not Included in Accountability: Mobile	4%	4%	10%	13%	10%	*	*	*	*	*	5%	*	7%	14%	10%	3%
Not Included in Accountability: Other Exclusions	3%	6%	0%	0%	0%	*	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	*	*	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	*	*	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	*	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	87%	90%	*	*	*	*	*	95%	*	93%	86%	90%	97%
Not Included in Accountability: Mobile	5%	4%	10%	13%	10%	*	*	*	*	*	5%	*	7%	14%	10%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	*	*	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	90%	94%	*	-	*	-	*	100%	*	96%	90%	94%	100%
Not Included in Accountability: Mobile	4%	4%	7%	10%	6%	*	-	*	-	*	0%	*	4%	10%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH (057910104) - GRAND PRAIRIE ISD - DALLAS COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	2%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	99%	100%	100%	-	*	*	100%	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	92%	86%	80%	91%	100%	-	*	*	44%	92%	55%	97%	77%	92%	89%	89%
Not Included in Accountability: Mobile	5%	4%	11%	18%	5%	0%	-	*	*	56%	8%	45%	3%	18%	6%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	2%	0%	4%	0%	-	*	*	0%	0%	0%	0%	4%	3%	6%	6%
Not Tested	1%	1%	1%	1%	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	1%	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																	
Assessment Participant	99%	99%	99%	98%	100%	100%	-	*	*	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	90%	86%	79%	91%	100%	-	*	*	*	94%	60%	98%	76%	92%	90%	90%
Not Included in Accountability: Mobile	5%	4%	11%	19%	5%	0%	-	*	*	*	6%	40%	2%	20%	6%	5%	5%
Not Included in Accountability: Other Exclusions	2%	5%	2%	0%	3%	0%	-	*	*	*	0%	0%	0%	3%	2%	5%	5%
Not Tested	1%	1%	1%	2%	0%	0%	-	*	*	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	2%	0%	0%	-	*	*	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																	
Assessment Participant	99%	99%	99%	98%	100%	100%	-	*	*	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	86%	79%	91%	100%	-	*	*	*	94%	60%	98%	76%	92%	90%	90%
Not Included in Accountability: Mobile	5%	4%	11%	19%	5%	0%	-	*	*	*	6%	40%	2%	20%	6%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	*	*	*	0%	0%	0%	3%	2%	5%	5%
Not Tested	1%	1%	1%	2%	0%	0%	-	*	*	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	2%	0%	0%	-	*	*	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																	
Assessment Participant	98%	98%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	88%	86%	91%	*	-	-	-	*	86%	*	95%	83%	90%	86%	86%
Not Included in Accountability: Mobile	4%	4%	7%	14%	0%	*	-	-	-	*	14%	*	5%	8%	4%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH (057910104) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	9%	*	-	-	-	*	0%	*	0%	8%	6%	14%
Not Tested	2%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH (057910104) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	91.4%	90.0%	92.3%	89.9%	*	*	*	89.5%	88.9%	91.2%	94.3%
2020-21	95.0%	95.0%	92.3%	91.9%	93.7%	84.5%	*	*	*	87.4%	90.4%	92.6%	95.3%
Chronic Absenteeism													
2021-22	25.7%	30.0%	33.2%	39.8%	28.6%	41.2%	*	*	*	41.7%	37.5%	33.5%	20.8%
2020-21	15.0%	15.0%	29.0%	30.0%	24.7%	61.9%	*	*	*	37.5%	44.7%	27.0%	18.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH (057910104) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH (057910104) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH (057910104) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH (057910104) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	347	100.0%	26,900	5,504,150	385	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	38	9.9%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	52	15.0%	6.1%	6.7%	52	13.5%	6.1%	6.7%
Grade 1	60	17.3%	6.5%	7.2%	60	15.6%	6.4%	7.2%
Grade 2	67	19.3%	6.8%	7.2%	67	17.4%	6.8%	7.2%
Grade 3	55	15.9%	6.7%	7.2%	55	14.3%	6.7%	7.1%
Grade 4	52	15.0%	6.7%	7.2%	52	13.5%	6.6%	7.1%
Grade 5	61	17.6%	6.9%	7.2%	61	15.8%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	112	32.3%	17.2%	12.8%	126	32.7%	17.3%	12.8%
Hispanic	205	59.1%	68.7%	53.0%	227	59.0%	68.7%	52.9%
White	9	2.6%	7.9%	25.6%	10	2.6%	7.9%	25.7%
American Indian	2	0.6%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Asian	2	0.6%	3.2%	5.1%	2	0.5%	3.2%	5.1%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	16	4.6%	2.4%	3.0%	17	4.4%	2.4%	3.0%
Sex:								
Female	173	49.9%	49.8%	48.8%	193	50.1%	49.8%	48.8%
Male	174	50.1%	50.2%	51.2%	192	49.9%	50.2%	51.2%
Economically Disadvantaged	328	94.5%	75.4%	62.1%	363	94.3%	75.4%	62.0%
Non-Educationally Disadvantaged	19	5.5%	24.6%	37.9%	22	5.7%	24.6%	38.0%
Section 504 Students	8	2.3%	6.9%	7.4%	8	2.1%	6.9%	7.4%
EB Students/EL	139	40.1%	36.5%	23.1%	139	36.1%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.2%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH (057910104) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	6	1.7%	4.6%	5.5%	6	1.6%	4.6%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	21	6.1%	2.7%	1.3%	21	5.5%	2.7%	1.3%
Immigrant	14	4.0%	1.7%	2.2%	14	3.6%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	347	100.0%	69.1%	64.6%	385	100.0%	68.9%	64.6%
Military Connected	0	0.0%	0.3%	3.6%	0	0.0%	0.3%	3.6%
At-Risk	278	80.1%	69.1%	53.3%	278	72.2%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	136	39.2%	36.7%	23.2%	136	35.3%	36.6%	23.2%
Career and Technical Education	0	0.0%	31.8%	26.5%	0	0.0%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	0	0.0%	6.7%	8.2%	0	0.0%	6.7%	8.2%
Special Education	34	9.8%	10.0%	12.6%	34	8.8%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	41.2%	42.3%	44.1%				
Students with Physical Disabilities	13	38.2%	19.7%	20.0%				
Students with Autism	*	*	19.2%	15.5%				
Students with Behavioral Disabilities	*	*	16.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	118	30.6%	17.5%	16.8%				
By Ethnicity:								
African American	49	12.7%	4.4%	3.3%				
Hispanic	59	15.3%	10.8%	8.7%				
White	3	0.8%	1.5%	3.4%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.6%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	20	39.2%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	18	14.6%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	101	28.9%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	84	27.3%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH (057910104) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	0.7%	4.5%
Grade 1	0.0%	3.5%	2.5%	0.0%	5.7%	3.6%
Grade 2	2.1%	1.9%	1.6%	0.0%	1.3%	2.0%
Grade 3	0.0%	0.6%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.1	17.6	18.7
Grade 1	20.3	19.1	19.1
Grade 2	18.8	18.7	19.1
Grade 3	18.6	19.0	19.3
Grade 4	14.6	18.8	19.4
Grade 5	20.8	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	14.3	16.2
Foreign Languages	-	17.4	18.8
Mathematics	-	16.7	17.5
Science	-	19.1	18.5
Social Studies	-	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH (057910104) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	43.8	100.0%	100.0%	100.0%
Professional Staff:	38.6	88.1%	66.0%	64.1%
Teachers	25.9	59.2%	48.6%	48.7%
Professional Support	8.7	19.8%	13.5%	10.9%
Campus Administration (School Leadership)	4.0	9.1%	3.1%	3.3%
Educational Aides:	5.2	11.9%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	33.6	76.8%	65.5%	53.2%
Teachers by Ethnicity:				
African American	12.0	46.3%	23.1%	11.8%
Hispanic	6.7	26.0%	27.8%	29.6%
White	7.2	27.6%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
Teachers by Sex:				
Males	1.0	3.9%	26.3%	24.4%
Females	24.9	96.1%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	2.0%
Bachelors	18.9	73.0%	69.2%	72.2%
Masters	6.0	23.2%	26.7%	25.0%
Doctorate	1.0	3.9%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.9	22.7%	9.4%	9.7%
1-5 Years Experience	8.7	33.7%	33.8%	26.3%
6-10 Years Experience	7.0	27.1%	21.8%	20.5%
11-20 Years Experience	1.3	5.0%	23.5%	27.2%
21-30 Years Experience	3.0	11.6%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH (057910104) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.4	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.0	6.1
Average Years Experience of Principals with District	15.0	5.4	5.3
Average Years Experience of Assistant Principals	1.7	5.1	5.2
Average Years Experience of Assistant Principals with District	1.7	4.2	4.4
Average Years Experience of Teachers:	6.6	9.3	11.0
Average Years Experience of Teachers with District:	1.6	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,690	\$48,487	\$53,300
1-5 Years Experience	\$61,456	\$61,598	\$56,516
6-10 Years Experience	\$62,202	\$62,808	\$59,732
11-20 Years Experience	\$65,923	\$67,858	\$63,389
21-30 Years Experience	\$59,920	\$72,248	\$67,876
Over 30 Years Experience	-	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$58,579	\$63,388	\$60,717
Professional Support	\$69,649	\$75,238	\$72,022
Campus Administration (School Leadership)	\$82,292	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	2.7%	3.4%	5.9%
Career and Technical Education	0.0	0.0%	7.1%	5.4%
Compensatory Education	2.8	10.7%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	22.4	86.6%	77.9%	70.6%
Special Education	0.0	0.0%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
DAVID DANIELS EL ACADEMY OF SCIENCE AND MATH (057910104) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: FLORENCE HILL EL

Campus Number: 057910106

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	71%	77%	78%	78%	82%	-	67%	-	*	48%	*	73%	86%	71%	75%
	2022	76%	73%	87%	84%	88%	77%	*	100%	-	*	68%	100%	84%	100%	84%	100%
At Meets Grade Level or Above	2023	50%	44%	54%	43%	56%	64%	-	67%	-	*	38%	*	49%	67%	50%	50%
	2022	51%	48%	65%	68%	65%	62%	*	86%	-	*	32%	80%	60%	87%	63%	86%
At Masters Grade Level	2023	20%	19%	17%	9%	15%	18%	-	50%	-	*	14%	*	16%	19%	15%	13%
	2022	30%	27%	34%	47%	24%	46%	*	29%	-	*	5%	20%	29%	53%	35%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	67%	61%	70%	64%	-	67%	-	*	48%	*	61%	81%	58%	63%
	2022	71%	71%	79%	74%	82%	69%	*	86%	-	*	53%	100%	76%	93%	73%	71%
At Meets Grade Level or Above	2023	45%	41%	40%	22%	41%	55%	-	67%	-	*	38%	*	39%	43%	33%	38%
	2022	43%	42%	45%	53%	38%	46%	*	71%	-	*	26%	40%	42%	60%	43%	43%
At Masters Grade Level	2023	19%	16%	23%	17%	26%	9%	-	67%	-	*	14%	*	22%	24%	19%	25%
	2022	21%	21%	21%	26%	9%	31%	*	43%	-	*	5%	0%	19%	27%	18%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	80%	79%	78%	77%	-	89%	-	*	50%	80%	79%	83%	79%	88%
	2022	77%	73%	78%	78%	74%	86%	-	86%	-	*	53%	*	83%	55%	76%	89%
At Meets Grade Level or Above	2023	48%	45%	43%	63%	39%	23%	-	44%	-	*	28%	20%	39%	50%	40%	13%
	2022	54%	50%	55%	61%	52%	57%	-	43%	-	*	37%	*	62%	27%	53%	44%
At Masters Grade Level	2023	22%	19%	19%	37%	11%	0%	-	33%	-	*	11%	0%	13%	33%	21%	13%
	2022	28%	25%	24%	28%	26%	29%	-	14%	-	*	11%	*	30%	0%	24%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	75%	79%	78%	54%	-	78%	-	*	56%	100%	75%	75%	75%	63%
	2022	70%	66%	62%	61%	57%	57%	-	86%	-	*	53%	*	72%	18%	59%	67%
At Meets Grade Level or Above	2023	48%	47%	48%	58%	42%	38%	-	56%	-	*	33%	40%	45%	54%	44%	38%
	2022	43%	39%	33%	28%	30%	43%	-	43%	-	*	37%	*	38%	9%	32%	33%
At Masters Grade Level	2023	22%	22%	14%	16%	6%	15%	-	44%	-	*	0%	0%	13%	17%	10%	13%
	2022	23%	18%	12%	6%	22%	14%	-	0%	-	*	16%	*	15%	0%	6%	0%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	85%	90%	75%	82%	-	100%	-	*	62%	*	84%	87%	86%	100%
	2022	81%	79%	86%	87%	90%	77%	-	90%	-	*	75%	*	87%	84%	82%	86%
At Meets Grade Level or Above	2023	57%	53%	64%	70%	50%	64%	-	88%	-	*	43%	*	69%	47%	60%	58%
	2022	58%	55%	54%	35%	59%	54%	-	80%	-	*	38%	*	55%	52%	47%	64%
At Masters Grade Level	2023	28%	25%	26%	30%	21%	36%	-	25%	-	*	5%	*	27%	20%	21%	8%
	2022	36%	32%	28%	4%	31%	31%	-	60%	-	*	6%	*	30%	24%	22%	57%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	79%	80%	67%	82%	-	100%	-	*	67%	*	80%	73%	79%	83%
	2022	77%	75%	81%	83%	79%	69%	-	90%	-	*	81%	*	87%	68%	78%	79%
At Meets Grade Level or Above	2023	51%	45%	53%	50%	54%	55%	-	63%	-	*	48%	*	61%	27%	51%	50%
	2022	48%	46%	54%	39%	59%	54%	-	70%	-	*	50%	*	58%	44%	51%	71%
At Masters Grade Level	2023	21%	17%	12%	5%	17%	18%	-	13%	-	*	5%	*	14%	7%	5%	0%
	2022	25%	24%	38%	17%	45%	38%	-	70%	-	*	25%	*	43%	28%	37%	71%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	54%	58%	45%	46%	73%	-	100%	-	*	43%	*	61%	47%	49%	75%
	2022	66%	60%	60%	48%	62%	62%	-	80%	-	*	63%	*	64%	52%	55%	57%
At Meets Grade Level or Above	2023	36%	25%	30%	25%	29%	45%	-	25%	-	*	29%	*	35%	13%	16%	17%
	2022	38%	32%	38%	17%	38%	54%	-	60%	-	*	31%	*	43%	28%	29%	50%
At Masters Grade Level	2023	16%	9%	11%	10%	4%	36%	-	0%	-	*	5%	*	12%	7%	2%	0%
	2022	18%	14%	19%	0%	24%	23%	-	40%	-	*	25%	*	23%	12%	14%	43%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	74%	73%	71%	73%	-	87%	-	90%	53%	79%	74%	77%	71%	79%
	2022	74%	68%	77%	73%	77%	71%	*	88%	-	81%	63%	92%	79%	69%	73%	77%
At Meets Grade Level or Above	2023	49%	41%	47%	47%	44%	48%	-	57%	-	52%	37%	42%	48%	45%	42%	38%
	2022	48%	41%	50%	42%	49%	53%	*	66%	-	43%	35%	54%	51%	45%	46%	57%
At Masters Grade Level	2023	20%	15%	17%	17%	14%	19%	-	31%	-	10%	8%	0%	17%	19%	13%	9%
	2022	23%	17%	26%	17%	25%	32%	*	40%	-	19%	13%	25%	27%	22%	23%	41%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	81%	82%	77%	80%	-	87%	-	89%	53%	78%	79%	85%	78%	89%
	2022	75%	68%	84%	83%	85%	79%	*	92%	-	78%	65%	90%	85%	82%	81%	90%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	53%	58%	47%	49%	-	65%	-	56%	37%	44%	52%	55%	50%	43%
	2022	53%	45%	58%	53%	59%	58%	*	71%	-	44%	35%	60%	59%	57%	55%	63%
At Masters Grade Level	2023	20%	15%	20%	24%	15%	17%	-	35%	-	22%	10%	0%	19%	25%	19%	11%
	2022	25%	19%	29%	25%	27%	36%	*	38%	-	22%	7%	30%	30%	27%	27%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	74%	73%	72%	66%	-	83%	-	100%	57%	89%	72%	77%	71%	71%
	2022	72%	67%	75%	73%	74%	67%	*	88%	-	89%	61%	90%	78%	65%	71%	73%
At Meets Grade Level or Above	2023	45%	37%	47%	42%	45%	49%	-	61%	-	56%	40%	44%	48%	43%	43%	43%
	2022	42%	36%	45%	40%	43%	48%	*	63%	-	33%	37%	50%	46%	41%	43%	53%
At Masters Grade Level	2023	19%	14%	16%	13%	15%	14%	-	39%	-	0%	7%	0%	16%	17%	11%	11%
	2022	20%	16%	25%	17%	24%	30%	*	42%	-	11%	15%	20%	26%	22%	22%	37%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	58%	45%	46%	73%	-	100%	-	*	43%	*	61%	47%	49%	75%
	2022	76%	70%	60%	48%	62%	62%	-	80%	-	*	63%	*	64%	52%	55%	57%
At Meets Grade Level or Above	2023	47%	35%	30%	25%	29%	45%	-	25%	-	*	29%	*	35%	13%	16%	17%
	2022	47%	39%	38%	17%	38%	54%	-	60%	-	*	31%	*	43%	28%	29%	50%
At Masters Grade Level	2023	18%	11%	11%	10%	4%	36%	-	0%	-	*	5%	*	12%	7%	2%	0%
	2022	21%	15%	19%	0%	24%	23%	-	40%	-	*	25%	*	23%	12%	14%	43%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	36%	22%	33%	45%	-	67%	-	*	33%	*	35%	38%	29%	38%
	2022	36%	34%	42%	53%	35%	38%	*	57%	-	*	26%	40%	37%	60%	39%	43%
Reading and Mathematics Including EOC	2023	37%	30%	36%	22%	33%	45%	-	67%	-	*	33%	*	35%	38%	29%	38%
	2022	36%	34%	42%	53%	35%	38%	*	57%	-	*	26%	40%	37%	60%	39%	43%
Reading Including EOC	2023	50%	44%	54%	43%	56%	64%	-	67%	-	*	38%	*	49%	67%	50%	50%
	2022	51%	48%	65%	68%	65%	62%	*	86%	-	*	32%	80%	60%	87%	63%	86%
Math Including EOC	2023	45%	41%	40%	22%	41%	55%	-	67%	-	*	38%	*	39%	43%	33%	38%
	2022	43%	42%	45%	53%	38%	46%	*	71%	-	*	26%	40%	42%	60%	43%	43%
4th Graders																	
Reading and Mathematics	2023	38%	35%	33%	47%	28%	15%	-	44%	-	*	28%	0%	29%	42%	29%	13%
	2022	36%	31%	26%	28%	22%	43%	-	14%	-	*	26%	*	30%	9%	24%	11%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	33%	47%	28%	15%	-	44%	-	*	28%	0%	29%	42%	29%	13%
	2022	36%	31%	26%	28%	22%	43%	-	14%	-	*	26%	*	30%	9%	24%	11%
Reading Including EOC	2023	48%	45%	43%	63%	39%	23%	-	44%	-	*	28%	20%	39%	50%	40%	13%
	2022	54%	50%	55%	61%	52%	57%	-	43%	-	*	37%	*	62%	27%	53%	44%
Math Including EOC	2023	48%	47%	48%	58%	42%	38%	-	56%	-	*	33%	40%	45%	54%	44%	38%
	2022	43%	39%	33%	28%	30%	43%	-	43%	-	*	37%	*	38%	9%	32%	33%
5th Graders																	
Reading and Mathematics	2023	43%	38%	47%	50%	46%	45%	-	50%	-	*	38%	*	53%	27%	44%	42%
	2022	41%	38%	40%	22%	41%	46%	-	60%	-	*	31%	*	42%	36%	31%	64%
Reading and Mathematics Including EOC	2023	43%	38%	47%	50%	46%	45%	-	50%	-	*	38%	*	53%	27%	44%	42%
	2022	41%	38%	40%	22%	41%	46%	-	60%	-	*	31%	*	42%	36%	31%	64%
Reading Including EOC	2023	57%	53%	64%	70%	50%	64%	-	88%	-	*	43%	*	69%	47%	60%	58%
	2022	58%	55%	54%	35%	59%	54%	-	80%	-	*	38%	*	55%	52%	47%	64%
Math Including EOC	2023	51%	45%	53%	50%	54%	55%	-	63%	-	*	48%	*	61%	27%	51%	50%
	2022	48%	46%	54%	39%	59%	54%	-	70%	-	*	50%	*	58%	44%	51%	71%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	38%	39%	34%	34%	-	52%	-	44%	33%	22%	38%	37%	34%	32%
	2022	34%	27%	37%	33%	34%	42%	*	46%	-	33%	28%	40%	36%	37%	32%	43%
Reading and Mathematics Including EOC	2023	39%	33%	38%	39%	34%	34%	-	52%	-	44%	33%	22%	38%	37%	34%	32%
	2022	36%	31%	37%	33%	34%	42%	*	46%	-	33%	28%	40%	36%	37%	32%	43%
Reading Including EOC	2023	53%	48%	53%	58%	47%	49%	-	65%	-	56%	37%	44%	52%	55%	50%	43%
	2022	53%	49%	58%	53%	59%	58%	*	71%	-	44%	35%	60%	59%	57%	55%	63%
Math Including EOC	2023	47%	41%	47%	42%	45%	49%	-	61%	-	56%	40%	44%	48%	43%	43%	43%
	2022	43%	38%	45%	40%	43%	48%	*	63%	-	33%	37%	50%	46%	41%	43%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	52%	42%	53%	39%	23%	-	56%	-	*	44%	10%	41%	43%	41%	19%
Grade 4 Mathematics	2023	63%	62%	57%	53%	63%	35%	-	75%	-	*	44%	50%	58%	55%	57%	75%
Grade 5 ELA/Reading	2023	65%	65%	70%	78%	58%	64%	-	88%	-	*	55%	*	70%	73%	73%	71%
Grade 5 Mathematics	2023	71%	68%	75%	83%	65%	68%	-	88%	-	*	64%	*	78%	63%	72%	83%
All Grades Both Subjects	2023	64%	60%	60%	67%	55%	46%	-	77%	-	79%	53%	25%	61%	57%	60%	65%
All Grades ELA/Reading	2023	63%	59%	55%	65%	47%	42%	-	72%	-	75%	50%	8%	55%	55%	56%	50%
All Grades Mathematics	2023	66%	61%	65%	68%	64%	50%	-	81%	-	83%	55%	42%	68%	58%	64%	80%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	30%	33%	*	*	*	-	-	-	-	0%	-	33%	-	33%	-
Grade 4 Mathematics	2023	27%	23%	13%	*	14%	*	-	*	-	-	13%	-	17%	*	18%	*
Grade 5 ELA/Reading	2023	37%	37%	38%	*	14%	*	-	*	-	*	11%	*	11%	71%	45%	*
Grade 5 Mathematics	2023	48%	42%	50%	67%	27%	*	-	*	-	*	30%	*	33%	73%	58%	60%
All Grades Both Subjects	2023	38%	36%	36%	42%	24%	31%	-	*	-	*	15%	*	24%	62%	43%	60%
All Grades ELA/Reading	2023	35%	34%	36%	33%	27%	33%	-	*	-	*	7%	*	22%	71%	41%	*
All Grades Mathematics	2023	40%	38%	37%	46%	22%	29%	-	*	-	*	22%	*	26%	57%	43%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	74%	*	-	-	-	*	-	81%	81%	-	-	*	74%	79%	-
	2022	74%	68%	77%	*	-	-	-	-	*	69%	67%	*	-	-	77%	77%	-
At Meets Grade Level or Above	2023	49%	41%	47%	*	-	-	-	*	-	41%	41%	-	-	*	49%	38%	-
	2022	48%	41%	50%	*	-	-	-	-	*	55%	51%	*	-	-	48%	57%	-
At Masters Grade Level	2023	20%	15%	17%	*	-	-	-	*	-	9%	9%	-	-	*	19%	9%	-
	2022	23%	17%	26%	*	-	-	-	-	*	43%	41%	*	-	-	23%	41%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	81%	*	-	-	-	*	-	88%	88%	-	-	*	79%	89%	-
	2022	75%	68%	84%	*	-	-	-	-	*	88%	88%	*	-	-	83%	90%	-
At Meets Grade Level or Above	2023	53%	46%	53%	*	-	-	-	*	-	46%	46%	-	-	*	54%	43%	-
	2022	53%	45%	58%	*	-	-	-	-	*	65%	63%	*	-	-	57%	63%	-
At Masters Grade Level	2023	20%	15%	20%	*	-	-	-	*	-	12%	12%	-	-	*	22%	11%	-
	2022	25%	19%	29%	*	-	-	-	-	*	53%	50%	*	-	-	27%	43%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	74%	*	-	-	-	*	-	77%	77%	-	-	*	74%	71%	-
	2022	72%	67%	75%	*	-	-	-	-	*	59%	56%	*	-	-	75%	73%	-
At Meets Grade Level or Above	2023	45%	37%	47%	*	-	-	-	*	-	46%	46%	-	-	*	47%	43%	-
	2022	42%	36%	45%	*	-	-	-	-	*	47%	44%	*	-	-	44%	53%	-
At Masters Grade Level	2023	19%	14%	16%	*	-	-	-	*	-	12%	12%	-	-	*	17%	11%	-
	2022	20%	16%	25%	*	-	-	-	-	*	35%	31%	*	-	-	23%	37%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	58%	-	-	-	-	-	-	75%	75%	-	-	-	54%	75%	-
	2022	76%	70%	60%	-	-	-	-	-	-	50%	43%	*	-	-	61%	57%	-
At Meets Grade Level or Above	2023	47%	35%	30%	-	-	-	-	-	-	17%	17%	-	-	-	33%	17%	-
	2022	47%	39%	38%	-	-	-	-	-	-	50%	43%	*	-	-	36%	50%	-
At Masters Grade Level	2023	18%	11%	11%	-	-	-	-	-	-	0%	0%	-	-	-	13%	0%	-
	2022	21%	15%	19%	-	-	-	-	-	-	38%	43%	*	-	-	14%	43%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	60%	*	-	-	-	*	-	66%	66%	-	-	-	59%	65%	-
All Grades ELA/Reading	2023	63%	59%	55%	*	-	-	-	*	-	53%	53%	-	-	-	56%	50%	-
All Grades Mathematics	2023	66%	61%	65%	*	-	-	-	*	-	79%	79%	-	-	-	63%	80%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	36%	*	-	-	-	*	-	67%	67%	-	-	-	32%	60%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	34%	36%	-	-	-	-	-	-	*	*	-	-	-	30%	*	-
All Grades Mathematics	2023	40%	38%	37%	*	-	-	-	*	-	57%	57%	-	-	-	33%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	96%	95%	95%	100%	-	100%	-	91%	99%	100%	99%	90%	96%	97%
Not Included in Accountability: Mobile	4%	4%	4%	5%	5%	0%	-	0%	-	9%	1%	0%	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	96%	95%	96%	100%	-	100%	-	90%	98%	100%	99%	91%	97%	97%
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	0%	-	0%	-	10%	2%	0%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	3%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	95%	96%	100%	-	100%	-	90%	98%	100%	99%	91%	97%	97%
Not Included in Accountability: Mobile	5%	4%	4%	5%	4%	0%	-	0%	-	10%	2%	0%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	91%	92%	100%	-	100%	-	*	100%	*	98%	83%	96%	100%
Not Included in Accountability: Mobile	4%	4%	6%	9%	8%	0%	-	0%	-	*	0%	*	2%	17%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	91%	95%	90%	*	91%	-	100%	98%	92%	97%	81%	95%	88%
Not Included in Accountability: Mobile	5%	4%	6%	9%	4%	6%	*	6%	-	0%	2%	0%	2%	16%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	0%	5%	*	3%	-	0%	0%	8%	1%	3%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	93%	92%	95%	89%	*	89%	-	100%	98%	91%	97%	81%	96%	86%
Not Included in Accountability: Mobile	5%	4%	6%	8%	4%	5%	*	7%	-	0%	2%	0%	2%	16%	3%	3%
Not Included in Accountability: Other Exclusions	2%	5%	2%	0%	1%	5%	*	4%	-	0%	0%	9%	1%	3%	1%	11%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	92%	96%	89%	*	89%	-	100%	98%	91%	98%	81%	96%	88%
Not Included in Accountability: Mobile	5%	4%	6%	8%	4%	5%	*	7%	-	0%	2%	0%	2%	16%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	5%	*	4%	-	0%	0%	9%	1%	3%	1%	9%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	85%	97%	93%	-	100%	-	*	100%	*	98%	83%	92%	93%
Not Included in Accountability: Mobile	4%	4%	7%	15%	3%	7%	-	0%	-	*	0%	*	2%	17%	8%	7%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	94.6%	94.9%	93.8%	94.8%	*	96.7%	-	93.6%	93.9%	94.4%	95.8%
2020-21	95.0%	95.0%	96.8%	96.6%	96.3%	97.6%	*	98.8%	-	95.5%	96.6%	96.3%	98.1%
Chronic Absenteeism													
2021-22	25.7%	30.0%	16.7%	14.6%	21.9%	11.9%	*	7.9%	-	18.8%	19.2%	17.4%	13.8%
2020-21	15.0%	15.0%	8.9%	9.9%	11.7%	3.0%	*	0.0%	-	17.6%	5.5%	11.7%	1.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	487	100.0%	26,900	5,504,150	487	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	54	11.1%	5.4%	4.4%	54	11.1%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	54	11.1%	4.1%	3.7%	54	11.1%	4.1%	3.7%
Kindergarten	80	16.4%	6.1%	6.7%	80	16.4%	6.1%	6.7%
Grade 1	53	10.9%	6.5%	7.2%	53	10.9%	6.4%	7.2%
Grade 2	79	16.2%	6.8%	7.2%	79	16.2%	6.8%	7.2%
Grade 3	72	14.8%	6.7%	7.2%	72	14.8%	6.7%	7.1%
Grade 4	82	16.8%	6.7%	7.2%	82	16.8%	6.6%	7.1%
Grade 5	67	13.8%	6.9%	7.2%	67	13.8%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	145	29.8%	17.2%	12.8%	145	29.8%	17.3%	12.8%
Hispanic	203	41.7%	68.7%	53.0%	203	41.7%	68.7%	52.9%
White	64	13.1%	7.9%	25.6%	64	13.1%	7.9%	25.7%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	48	9.9%	3.2%	5.1%	48	9.9%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	26	5.3%	2.4%	3.0%	26	5.3%	2.4%	3.0%
Sex:								
Female	205	42.1%	49.8%	48.8%	205	42.1%	49.8%	48.8%
Male	282	57.9%	50.2%	51.2%	282	57.9%	50.2%	51.2%
Economically Disadvantaged	339	69.6%	75.4%	62.1%	339	69.6%	75.4%	62.0%
Non-Educationally Disadvantaged	148	30.4%	24.6%	37.9%	148	30.4%	24.6%	38.0%
Section 504 Students	29	6.0%	6.9%	7.4%	29	6.0%	6.9%	7.4%
EB Students/EL	67	13.8%	36.5%	23.1%	67	13.8%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.2%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	20	4.1%	4.6%	5.5%	20	4.1%	4.6%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	9	1.8%	2.7%	1.3%	9	1.8%	2.7%	1.3%
Immigrant	2	0.4%	1.7%	2.2%	2	0.4%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	487	100.0%	69.1%	64.6%	487	100.0%	68.9%	64.6%
Military Connected	6	1.2%	0.3%	3.6%	6	1.2%	0.3%	3.6%
At-Risk	255	52.4%	69.1%	53.3%	255	52.4%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	66	13.6%	36.7%	23.2%	66	13.6%	36.6%	23.2%
Career and Technical Education	0	0.0%	31.8%	26.5%	0	0.0%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	22	4.5%	6.7%	8.2%	22	4.5%	6.7%	8.2%
Special Education	98	20.1%	10.0%	12.6%	98	20.1%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	98							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	15.3%	42.3%	44.1%				
Students with Physical Disabilities	**	**	19.7%	20.0%				
Students with Autism	49	50.0%	19.2%	15.5%				
Students with Behavioral Disabilities	16	16.3%	16.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	48	11.7%	17.5%	16.8%				
By Ethnicity:								
African American	21	5.1%	4.4%	3.3%				
Hispanic	17	4.1%	10.8%	8.7%				
White	5	1.2%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	1.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	9.1%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	6	10.3%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	35	12.8%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	84	20.8%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	11.1%	0.7%	4.5%
Grade 1	8.6%	3.5%	2.5%	7.7%	5.7%	3.6%
Grade 2	0.0%	1.9%	1.6%	0.0%	1.3%	2.0%
Grade 3	3.3%	0.6%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.9	17.6	18.7
Grade 1	18.4	19.1	19.1
Grade 2	20.4	18.7	19.1
Grade 3	18.9	19.0	19.3
Grade 4	18.0	18.8	19.4
Grade 5	16.5	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	14.3	16.2
Foreign Languages	-	17.4	18.8
Mathematics	-	16.7	17.5
Science	-	19.1	18.5
Social Studies	-	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.1	100.0%	100.0%	100.0%
Professional Staff:	44.6	78.1%	66.0%	64.1%
Teachers	33.9	59.3%	48.6%	48.7%
Professional Support	9.6	16.9%	13.5%	10.9%
Campus Administration (School Leadership)	1.1	1.9%	3.1%	3.3%
Educational Aides:	12.5	21.9%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	21.6	37.8%	65.5%	53.2%
Teachers by Ethnicity:				
African American	5.0	14.6%	23.1%	11.8%
Hispanic	4.0	11.8%	27.8%	29.6%
White	23.9	70.6%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.0%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
Teachers by Sex:				
Males	3.0	8.9%	26.3%	24.4%
Females	30.9	91.1%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	3.0%	3.1%	2.0%
Bachelors	26.4	78.0%	69.2%	72.2%
Masters	6.4	19.0%	26.7%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.8%	9.4%	9.7%
1-5 Years Experience	9.4	27.8%	33.8%	26.3%
6-10 Years Experience	7.0	20.7%	21.8%	20.5%
11-20 Years Experience	6.5	19.2%	23.5%	27.2%
21-30 Years Experience	5.9	17.5%	10.1%	13.3%
Over 30 Years Experience	1.0	3.0%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.4	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.0	6.1
Average Years Experience of Principals with District	12.0	5.4	5.3
Average Years Experience of Assistant Principals	9.0	5.1	5.2
Average Years Experience of Assistant Principals with District	9.0	4.2	4.4
Average Years Experience of Teachers:	10.7	9.3	11.0
Average Years Experience of Teachers with District:	7.8	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,750	\$48,487	\$53,300
1-5 Years Experience	\$59,921	\$61,598	\$56,516
6-10 Years Experience	\$62,266	\$62,808	\$59,732
11-20 Years Experience	\$68,163	\$67,858	\$63,389
21-30 Years Experience	\$72,986	\$72,248	\$67,876
Over 30 Years Experience	\$76,246	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,620	\$63,388	\$60,717
Professional Support	\$68,813	\$75,238	\$72,022
Campus Administration (School Leadership)	\$110,336	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	5.9%
Career and Technical Education	0.0	0.0%	7.1%	5.4%
Compensatory Education	4.0	11.7%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	29.1	85.9%	77.9%	70.6%
Special Education	0.8	2.4%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
FLORENCE HILL EL (057910106) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL

Campus Number: 057910109

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL (057910109) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	71%	70%	67%	71%	*	-	*	-	-	70%	80%	67%	82%	66%	63%
	2022	76%	73%	72%	50%	74%	*	-	*	-	-	50%	*	70%	82%	71%	73%
At Meets Grade Level or Above	2023	50%	44%	40%	25%	43%	*	-	*	-	-	20%	40%	39%	47%	35%	35%
	2022	51%	48%	39%	17%	41%	*	-	*	-	-	30%	*	35%	59%	38%	47%
At Masters Grade Level	2023	20%	19%	15%	0%	18%	*	-	*	-	-	20%	0%	14%	18%	15%	18%
	2022	30%	27%	18%	8%	17%	*	-	*	-	-	0%	*	18%	18%	17%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	61%	42%	66%	*	-	*	-	-	20%	40%	61%	59%	57%	60%
	2022	71%	71%	62%	42%	64%	*	-	*	-	-	10%	*	58%	82%	61%	64%
At Meets Grade Level or Above	2023	45%	41%	28%	0%	34%	*	-	*	-	-	20%	20%	29%	24%	23%	31%
	2022	43%	42%	35%	25%	33%	*	-	*	-	-	10%	*	38%	24%	34%	47%
At Masters Grade Level	2023	19%	16%	8%	0%	10%	*	-	*	-	-	10%	0%	9%	6%	8%	6%
	2022	21%	21%	19%	8%	18%	*	-	*	-	-	0%	*	21%	6%	18%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	64%	50%	63%	100%	-	*	-	-	25%	*	65%	62%	61%	60%
	2022	77%	73%	72%	91%	70%	40%	*	-	-	*	27%	*	69%	83%	71%	62%
At Meets Grade Level or Above	2023	48%	45%	38%	25%	38%	60%	-	*	-	-	13%	*	42%	27%	33%	49%
	2022	54%	50%	47%	64%	45%	20%	*	-	-	*	13%	*	49%	39%	46%	32%
At Masters Grade Level	2023	22%	19%	13%	17%	11%	20%	-	*	-	-	0%	*	16%	4%	11%	17%
	2022	28%	25%	20%	27%	19%	20%	*	-	-	*	13%	*	21%	17%	20%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	56%	42%	56%	100%	-	*	-	-	50%	*	58%	50%	53%	66%
	2022	70%	66%	58%	64%	59%	40%	*	-	-	*	20%	*	56%	65%	59%	55%
At Meets Grade Level or Above	2023	48%	47%	33%	25%	31%	80%	-	*	-	-	25%	*	39%	15%	29%	45%
	2022	43%	39%	34%	55%	31%	40%	*	-	-	*	13%	*	30%	48%	36%	30%
At Masters Grade Level	2023	22%	22%	18%	8%	17%	40%	-	*	-	-	0%	*	23%	4%	13%	28%
	2022	23%	18%	18%	9%	18%	40%	*	-	-	*	13%	*	16%	26%	20%	13%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL (057910109) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	77%	83%	76%	*	*	-	-	*	33%	*	78%	71%	76%	76%
	2022	81%	79%	72%	73%	71%	*	-	-	-	*	43%	*	65%	89%	72%	69%
At Meets Grade Level or Above	2023	57%	53%	49%	50%	49%	*	*	-	-	*	20%	*	47%	57%	48%	45%
	2022	58%	55%	39%	55%	35%	*	-	-	-	*	29%	*	40%	34%	39%	34%
At Masters Grade Level	2023	28%	25%	24%	33%	24%	*	*	-	-	*	0%	*	23%	29%	25%	22%
	2022	36%	32%	21%	36%	18%	*	-	-	-	*	14%	*	23%	17%	20%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	77%	83%	76%	*	*	-	-	*	50%	*	79%	71%	78%	84%
	2022	77%	75%	76%	82%	74%	*	-	-	-	*	71%	*	76%	74%	75%	82%
At Meets Grade Level or Above	2023	51%	45%	45%	42%	46%	*	*	-	-	*	14%	*	44%	48%	47%	57%
	2022	48%	46%	43%	64%	39%	*	-	-	-	*	43%	*	41%	46%	41%	46%
At Masters Grade Level	2023	21%	17%	18%	8%	19%	*	*	-	-	*	7%	*	20%	10%	17%	24%
	2022	25%	24%	24%	36%	21%	*	-	-	-	*	29%	*	24%	23%	25%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	54%	59%	58%	61%	*	*	-	-	*	20%	*	59%	62%	57%	57%
	2022	66%	60%	63%	91%	58%	*	-	-	-	*	43%	*	63%	63%	63%	56%
At Meets Grade Level or Above	2023	36%	25%	32%	25%	33%	*	*	-	-	*	13%	*	34%	24%	33%	35%
	2022	38%	32%	32%	45%	29%	*	-	-	-	*	29%	*	34%	29%	32%	31%
At Masters Grade Level	2023	16%	9%	13%	25%	11%	*	*	-	-	*	7%	*	13%	10%	14%	12%
	2022	18%	14%	16%	27%	13%	*	-	-	-	*	14%	*	17%	11%	16%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	66%	61%	67%	74%	*	50%	-	88%	38%	48%	67%	64%	64%	67%
	2022	74%	68%	68%	70%	67%	77%	*	50%	-	92%	34%	40%	65%	76%	68%	66%
At Meets Grade Level or Above	2023	49%	41%	38%	27%	39%	37%	*	33%	-	63%	18%	24%	39%	34%	36%	42%
	2022	48%	41%	38%	46%	36%	63%	*	33%	-	58%	21%	10%	38%	39%	38%	38%
At Masters Grade Level	2023	20%	15%	16%	13%	16%	15%	*	33%	-	25%	6%	4%	17%	11%	15%	18%
	2022	23%	17%	19%	22%	18%	43%	*	33%	-	42%	11%	0%	20%	17%	19%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	70%	67%	70%	83%	*	*	-	*	42%	64%	70%	70%	68%	66%
	2022	75%	68%	72%	71%	72%	69%	*	*	-	100%	38%	50%	68%	85%	71%	68%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL (057910109) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	42%	33%	44%	42%	*	*	-	*	18%	27%	43%	42%	39%	43%
	2022	53%	45%	41%	44%	39%	54%	*	*	-	80%	22%	13%	41%	41%	41%	37%
At Masters Grade Level	2023	20%	15%	17%	17%	18%	8%	*	*	-	*	6%	0%	18%	16%	17%	19%
	2022	25%	19%	20%	24%	18%	38%	*	*	-	40%	9%	0%	21%	17%	19%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	65%	56%	66%	75%	*	*	-	*	41%	36%	66%	59%	63%	70%
	2022	72%	67%	66%	62%	66%	77%	*	*	-	80%	28%	50%	64%	73%	66%	69%
At Meets Grade Level or Above	2023	45%	37%	36%	22%	37%	42%	*	*	-	*	19%	18%	38%	28%	33%	44%
	2022	42%	36%	38%	47%	35%	69%	*	*	-	40%	19%	13%	37%	41%	37%	42%
At Masters Grade Level	2023	19%	14%	15%	6%	15%	25%	*	*	-	*	6%	9%	17%	6%	13%	19%
	2022	20%	16%	20%	18%	19%	46%	*	*	-	40%	13%	0%	21%	20%	21%	25%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	59%	58%	61%	*	*	-	-	*	20%	*	59%	62%	57%	57%
	2022	76%	70%	63%	91%	58%	*	-	-	-	*	43%	*	63%	63%	63%	56%
At Meets Grade Level or Above	2023	47%	35%	32%	25%	33%	*	*	-	-	*	13%	*	34%	24%	33%	35%
	2022	47%	39%	32%	45%	29%	*	-	-	-	*	29%	*	34%	29%	32%	31%
At Masters Grade Level	2023	18%	11%	13%	25%	11%	*	*	-	-	*	7%	*	13%	10%	14%	12%
	2022	21%	15%	16%	27%	13%	*	-	-	-	*	14%	*	17%	11%	16%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	24%	0%	30%	*	-	*	-	-	20%	20%	25%	24%	20%	26%
	2022	36%	34%	24%	17%	22%	*	-	*	-	-	10%	*	24%	24%	23%	31%
Reading and Mathematics Including EOC	2023	37%	30%	24%	0%	30%	*	-	*	-	-	20%	20%	25%	24%	20%	26%
	2022	36%	34%	24%	17%	22%	*	-	*	-	-	10%	*	24%	24%	23%	31%
Reading Including EOC	2023	50%	44%	40%	25%	43%	*	-	*	-	-	20%	40%	39%	47%	35%	35%
	2022	51%	48%	39%	17%	41%	*	-	*	-	-	30%	*	35%	59%	38%	47%
Math Including EOC	2023	45%	41%	28%	0%	34%	*	-	*	-	-	20%	20%	29%	24%	23%	31%
	2022	43%	42%	35%	25%	33%	*	-	*	-	-	10%	*	38%	24%	34%	47%
4th Graders																	
Reading and Mathematics	2023	38%	35%	27%	17%	26%	60%	-	*	-	-	13%	*	32%	12%	22%	38%
	2022	36%	31%	24%	45%	22%	20%	*	-	-	*	13%	*	24%	26%	25%	19%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL (057910109) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	27%	17%	26%	60%	-	*	-	-	13%	*	32%	12%	22%	38%
	2022	36%	31%	24%	45%	22%	20%	*	-	-	*	13%	*	24%	26%	25%	19%
Reading Including EOC	2023	48%	45%	38%	25%	38%	60%	-	*	-	-	13%	*	42%	27%	33%	49%
	2022	54%	50%	47%	64%	45%	20%	*	-	-	*	13%	*	49%	39%	46%	32%
Math Including EOC	2023	48%	47%	33%	25%	31%	80%	-	*	-	-	25%	*	39%	15%	29%	45%
	2022	43%	39%	34%	55%	31%	40%	*	-	-	*	13%	*	30%	48%	36%	30%
5th Graders																	
Reading and Mathematics	2023	43%	38%	32%	25%	33%	*	*	-	-	*	7%	*	32%	33%	34%	39%
	2022	41%	38%	26%	45%	23%	*	-	-	-	*	29%	*	25%	29%	25%	23%
Reading and Mathematics Including EOC	2023	43%	38%	32%	25%	33%	*	*	-	-	*	7%	*	32%	33%	34%	39%
	2022	41%	38%	26%	45%	23%	*	-	-	-	*	29%	*	25%	29%	25%	23%
Reading Including EOC	2023	57%	53%	49%	50%	49%	*	*	-	-	*	20%	*	47%	57%	48%	45%
	2022	58%	55%	39%	55%	35%	*	-	-	-	*	29%	*	40%	34%	39%	34%
Math Including EOC	2023	51%	45%	45%	42%	46%	*	*	-	-	*	14%	*	44%	48%	47%	57%
	2022	48%	46%	43%	64%	39%	*	-	-	-	*	43%	*	41%	46%	41%	46%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	28%	14%	30%	33%	*	*	-	*	13%	9%	30%	22%	25%	34%
	2022	34%	27%	25%	35%	22%	46%	*	*	-	40%	16%	0%	24%	27%	25%	24%
Reading and Mathematics Including EOC	2023	39%	33%	28%	14%	30%	33%	*	*	-	*	13%	9%	30%	22%	25%	34%
	2022	36%	31%	25%	35%	22%	46%	*	*	-	40%	16%	0%	24%	27%	25%	24%
Reading Including EOC	2023	53%	48%	42%	33%	44%	42%	*	*	-	*	18%	27%	43%	42%	39%	43%
	2022	53%	49%	41%	44%	39%	54%	*	*	-	80%	22%	13%	41%	41%	41%	37%
Math Including EOC	2023	47%	41%	36%	22%	37%	42%	*	*	-	*	19%	18%	38%	28%	33%	44%
	2022	43%	38%	38%	47%	35%	69%	*	*	-	40%	19%	13%	37%	41%	37%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL (057910109) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	52%	45%	54%	42%	50%	-	*	-	-	29%	*	47%	40%	42%	48%
Grade 4 Mathematics	2023	63%	62%	47%	38%	48%	60%	-	*	-	-	57%	*	51%	35%	45%	59%
Grade 5 ELA/Reading	2023	65%	65%	64%	45%	66%	*	*	-	-	*	20%	*	63%	66%	63%	68%
Grade 5 Mathematics	2023	71%	68%	72%	73%	72%	*	*	-	-	*	64%	*	73%	68%	75%	81%
All Grades Both Subjects	2023	64%	60%	57%	52%	57%	66%	*	*	-	60%	42%	60%	59%	51%	57%	64%
All Grades ELA/Reading	2023	63%	59%	55%	50%	54%	56%	*	*	-	*	23%	70%	56%	51%	53%	58%
All Grades Mathematics	2023	66%	61%	60%	54%	60%	75%	*	*	-	*	62%	50%	63%	50%	60%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	30%	26%	33%	24%	-	-	-	-	-	*	*	25%	29%	27%	9%
Grade 4 Mathematics	2023	27%	23%	14%	*	17%	-	-	*	-	-	20%	*	13%	17%	14%	14%
Grade 5 ELA/Reading	2023	37%	37%	38%	*	38%	*	-	-	-	-	18%	*	46%	0%	35%	44%
Grade 5 Mathematics	2023	48%	42%	55%	*	51%	*	*	-	-	-	42%	*	56%	50%	56%	62%
All Grades Both Subjects	2023	38%	36%	36%	33%	35%	*	*	*	-	-	26%	40%	38%	29%	36%	38%
All Grades ELA/Reading	2023	35%	34%	33%	29%	33%	*	-	-	-	-	14%	*	38%	17%	31%	31%
All Grades Mathematics	2023	40%	38%	38%	38%	37%	*	*	*	-	-	35%	*	38%	38%	39%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL (057910109) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	66%	69%	-	-	-	69%	-	49%	49%	-	-	*	66%	67%	-
	2022	74%	68%	68%	68%	-	-	*	68%	-	60%	60%	-	-	-	70%	66%	-
At Meets Grade Level or Above	2023	49%	41%	38%	46%	-	-	-	46%	-	15%	15%	-	-	*	34%	42%	-
	2022	48%	41%	38%	40%	-	-	*	39%	-	32%	32%	-	-	-	39%	38%	-
At Masters Grade Level	2023	20%	15%	16%	20%	-	-	-	20%	-	5%	5%	-	-	*	13%	18%	-
	2022	23%	17%	19%	21%	-	-	*	20%	-	20%	20%	-	-	-	18%	20%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	70%	67%	-	-	-	67%	-	59%	59%	-	-	*	74%	66%	-
	2022	75%	68%	72%	69%	-	-	*	68%	-	71%	71%	-	-	-	76%	68%	-
At Meets Grade Level or Above	2023	53%	46%	42%	46%	-	-	-	46%	-	12%	12%	-	-	*	42%	43%	-
	2022	53%	45%	41%	37%	-	-	*	37%	-	38%	38%	-	-	-	46%	37%	-
At Masters Grade Level	2023	20%	15%	17%	21%	-	-	-	21%	-	6%	6%	-	-	*	16%	19%	-
	2022	25%	19%	20%	18%	-	-	*	18%	-	25%	25%	-	-	-	21%	19%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	65%	75%	-	-	-	75%	-	35%	35%	-	-	*	60%	70%	-
	2022	72%	67%	66%	73%	-	-	*	73%	-	50%	50%	-	-	-	63%	69%	-
At Meets Grade Level or Above	2023	45%	37%	36%	48%	-	-	-	48%	-	24%	24%	-	-	*	27%	44%	-
	2022	42%	36%	38%	45%	-	-	*	44%	-	29%	29%	-	-	-	34%	42%	-
At Masters Grade Level	2023	19%	14%	15%	21%	-	-	-	21%	-	6%	6%	-	-	*	10%	19%	-
	2022	20%	16%	20%	26%	-	-	*	26%	-	17%	17%	-	-	-	16%	25%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	59%	57%	-	-	-	57%	-	60%	60%	-	-	-	61%	57%	-
	2022	76%	70%	63%	56%	-	-	-	56%	-	58%	58%	-	-	-	71%	56%	-
At Meets Grade Level or Above	2023	47%	35%	32%	39%	-	-	-	39%	-	0%	0%	-	-	-	30%	35%	-
	2022	47%	39%	32%	33%	-	-	-	33%	-	25%	25%	-	-	-	34%	31%	-
At Masters Grade Level	2023	18%	11%	13%	14%	-	-	-	14%	-	0%	0%	-	-	-	13%	12%	-
	2022	21%	15%	16%	14%	-	-	-	14%	-	17%	17%	-	-	-	18%	14%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	57%	66%	-	-	-	66%	-	47%	47%	-	-	-	51%	64%	-
All Grades ELA/Reading	2023	63%	59%	55%	59%	-	-	-	59%	-	50%	50%	-	-	-	51%	58%	-
All Grades Mathematics	2023	66%	61%	60%	73%	-	-	-	73%	-	44%	44%	-	-	-	51%	70%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	36%	40%	-	-	-	40%	-	27%	27%	-	-	-	34%	38%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL (057910109) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	34%	33%	28%	-	-	-	28%	-	*	*	-	-	-	35%	31%	-
All Grades Mathematics	2023	40%	38%	38%	50%	-	-	-	50%	-	14%	14%	-	-	-	33%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL (057910109) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	100%	100%	*	100%	-	89%	99%	100%	99%	99%	100%	100%
Included in Accountability	93%	91%	94%	98%	93%	100%	*	100%	-	89%	94%	100%	98%	81%	94%	91%
Not Included in Accountability: Mobile	4%	4%	4%	2%	5%	0%	*	0%	-	0%	5%	0%	2%	11%	3%	5%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	7%	2%	4%
Not Tested	1%	2%	1%	0%	0%	0%	*	0%	-	11%	1%	0%	1%	1%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	11%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	93%	97%	92%	100%	*	*	-	*	94%	100%	98%	80%	94%	90%
Not Included in Accountability: Mobile	4%	4%	4%	3%	5%	0%	*	*	-	*	6%	0%	2%	11%	3%	6%
Not Included in Accountability: Other Exclusions	3%	6%	2%	0%	3%	0%	*	*	-	*	0%	0%	0%	8%	2%	4%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	100%	100%	*	*	-	*	97%	100%	99%	100%	100%	100%
Included in Accountability	94%	94%	93%	97%	93%	100%	*	*	-	*	91%	100%	97%	81%	94%	91%
Not Included in Accountability: Mobile	5%	4%	4%	3%	5%	0%	*	*	-	*	6%	0%	2%	11%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	*	-	*	0%	0%	0%	8%	2%	4%
Not Tested	1%	2%	1%	0%	0%	0%	*	*	-	*	3%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	0%	*	*	-	*	3%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	97%	99%	100%	99%	*	*	-	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	93%	92%	95%	100%	94%	*	*	-	-	*	100%	*	99%	84%	96%	94%
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	*	*	-	-	*	0%	*	0%	12%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	*	-	-	*	0%	*	0%	4%	1%	2%
Not Tested	1%	3%	1%	0%	1%	*	*	-	-	*	0%	*	1%	0%	1%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL (057910109) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	1%	0%	1%	*	*	-	-	*	0%	*	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	94%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	93%	97%	100%	*	100%	-	75%	100%	77%	98%	93%	98%	100%
Not Included in Accountability: Mobile	5%	4%	3%	7%	2%	0%	*	0%	-	19%	0%	23%	2%	7%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	6%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	6%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	100%	*	*	-	86%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	90%	96%	92%	97%	100%	*	*	-	71%	100%	73%	97%	91%	98%	99%
Not Included in Accountability: Mobile	5%	4%	3%	8%	3%	0%	*	*	-	14%	0%	27%	2%	7%	1%	0%
Not Included in Accountability: Other Exclusions	2%	5%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	0%	0%	*	*	-	14%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	14%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	92%	97%	100%	*	*	-	71%	100%	73%	98%	91%	98%	100%
Not Included in Accountability: Mobile	5%	4%	4%	8%	3%	0%	*	*	-	29%	0%	27%	2%	9%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	100%	98%	*	-	-	-	*	100%	*	99%	97%	100%	100%
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%	*	-	-	-	*	0%	*	1%	3%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL (057910109) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL (057910109) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	93.1%	91.3%	93.4%	92.7%	*	*	-	88.1%	92.5%	93.1%	95.0%
2020-21	95.0%	95.0%	96.2%	95.6%	96.3%	95.0%	*	*	-	93.3%	95.4%	96.1%	97.0%
Chronic Absenteeism													
2021-22	25.7%	30.0%	25.7%	37.9%	23.8%	20.8%	*	*	-	63.6%	32.2%	24.8%	12.4%
2020-21	15.0%	15.0%	11.8%	18.2%	10.5%	23.1%	0.0%	0.0%	-	20.0%	14.3%	12.1%	7.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL (057910109) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL (057910109) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL (057910109) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL (057910109) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	650	100.0%	26,900	5,504,150	650	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	94	14.5%	6.1%	6.7%	94	14.5%	6.1%	6.7%
Grade 1	115	17.7%	6.5%	7.2%	115	17.7%	6.4%	7.2%
Grade 2	117	18.0%	6.8%	7.2%	117	18.0%	6.8%	7.2%
Grade 3	109	16.8%	6.7%	7.2%	109	16.8%	6.7%	7.1%
Grade 4	104	16.0%	6.7%	7.2%	104	16.0%	6.6%	7.1%
Grade 5	111	17.1%	6.9%	7.2%	111	17.1%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	69	10.6%	17.2%	12.8%	69	10.6%	17.3%	12.8%
Hispanic	537	82.6%	68.7%	53.0%	537	82.6%	68.7%	52.9%
White	22	3.4%	7.9%	25.6%	22	3.4%	7.9%	25.7%
American Indian	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.3%
Asian	9	1.4%	3.2%	5.1%	9	1.4%	3.2%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	9	1.4%	2.4%	3.0%	9	1.4%	2.4%	3.0%
Sex:								
Female	329	50.6%	49.8%	48.8%	329	50.6%	49.8%	48.8%
Male	321	49.4%	50.2%	51.2%	321	49.4%	50.2%	51.2%
Economically Disadvantaged	590	90.8%	75.4%	62.1%	590	90.8%	75.4%	62.0%
Non-Educationally Disadvantaged	60	9.2%	24.6%	37.9%	60	9.2%	24.6%	38.0%
Section 504 Students	25	3.8%	6.9%	7.4%	25	3.8%	6.9%	7.4%
EB Students/EL	329	50.6%	36.5%	23.1%	329	50.6%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL (057910109) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	13	2.0%	4.6%	5.5%	13	2.0%	4.6%	5.5%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	44	6.8%	2.7%	1.3%	44	6.8%	2.7%	1.3%
Immigrant	23	3.5%	1.7%	2.2%	23	3.5%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	529	81.4%	69.1%	64.6%	529	81.4%	68.9%	64.6%
Military Connected	2	0.3%	0.3%	3.6%	2	0.3%	0.3%	3.6%
At-Risk	516	79.4%	69.1%	53.3%	516	79.4%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	327	50.3%	36.7%	23.2%	327	50.3%	36.6%	23.2%
Career and Technical Education	0	0.0%	31.8%	26.5%	0	0.0%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	25	3.8%	6.7%	8.2%	25	3.8%	6.7%	8.2%
Special Education	49	7.5%	10.0%	12.6%	49	7.5%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	49							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	38.8%	42.3%	44.1%				
Students with Physical Disabilities	22	44.9%	19.7%	20.0%				
Students with Autism	0	0.0%	19.2%	15.5%				
Students with Behavioral Disabilities	8	16.3%	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	99	16.1%	17.5%	16.8%				
By Ethnicity:								
African American	22	3.6%	4.4%	3.3%				
Hispanic	68	11.1%	10.8%	8.7%				
White	2	0.3%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.1%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	11.7%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	27	9.5%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	87	15.9%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	86	16.3%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL (057910109) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.1%	0.7%	1.5%	0.0%	0.7%	4.5%
Grade 1	6.2%	3.5%	2.5%	28.6%	5.7%	3.6%
Grade 2	3.2%	1.9%	1.6%	0.0%	1.3%	2.0%
Grade 3	4.3%	0.6%	0.8%	9.1%	0.4%	0.9%
Grade 4	1.1%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	2.5%	0.3%	0.3%	10.0%	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.7	17.6	18.7
Grade 1	19.5	19.1	19.1
Grade 2	19.6	18.7	19.1
Grade 3	18.0	19.0	19.3
Grade 4	20.6	18.8	19.4
Grade 5	22.1	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	14.3	16.2
Foreign Languages	-	17.4	18.8
Mathematics	-	16.7	17.5
Science	-	19.1	18.5
Social Studies	-	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL (057910109) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.0	100.0%	100.0%	100.0%
Professional Staff:	53.8	92.7%	66.0%	64.1%
Teachers	40.9	70.6%	48.6%	48.7%
Professional Support	9.8	17.0%	13.5%	10.9%
Campus Administration (School Leadership)	3.0	5.2%	3.1%	3.3%
Educational Aides:	4.2	7.3%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	41.7	71.9%	65.5%	53.2%
Teachers by Ethnicity:				
African American	8.0	19.5%	23.1%	11.8%
Hispanic	19.7	48.1%	27.8%	29.6%
White	12.2	29.9%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.4%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
Teachers by Sex:				
Males	6.4	15.5%	26.3%	24.4%
Females	34.6	84.5%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.0	4.9%	3.1%	2.0%
Bachelors	30.6	74.8%	69.2%	72.2%
Masters	8.3	20.3%	26.7%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.2	17.5%	9.4%	9.7%
1-5 Years Experience	15.9	38.9%	33.8%	26.3%
6-10 Years Experience	6.0	14.7%	21.8%	20.5%
11-20 Years Experience	10.5	25.7%	23.5%	27.2%
21-30 Years Experience	1.3	3.2%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL (057910109) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.9	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.0	6.1
Average Years Experience of Principals with District	7.0	5.4	5.3
Average Years Experience of Assistant Principals	5.0	5.1	5.2
Average Years Experience of Assistant Principals with District	5.0	4.2	4.4
Average Years Experience of Teachers:	7.2	9.3	11.0
Average Years Experience of Teachers with District:	3.7	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,168	\$48,487	\$53,300
1-5 Years Experience	\$61,682	\$61,598	\$56,516
6-10 Years Experience	\$62,097	\$62,808	\$59,732
11-20 Years Experience	\$68,311	\$67,858	\$63,389
21-30 Years Experience	\$70,608	\$72,248	\$67,876
Over 30 Years Experience	-	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,295	\$63,388	\$60,717
Professional Support	\$68,990	\$75,238	\$72,022
Campus Administration (School Leadership)	\$90,475	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.3	5.7%	3.4%	5.9%
Career and Technical Education	0.0	0.0%	7.1%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	38.3	93.6%	77.9%	70.6%
Special Education	0.3	0.7%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ELLEN OCHOA STEM ACADEMY AT BEN MILIAM EL (057910109) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: DWIGHT D EISENHOWER EL

Campus Number: 057910113

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DWIGHT D EISENHOWER EL (057910113) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	71%	74%	*	73%	75%	-	-	-	*	44%	*	76%	64%	73%	71%
	2022	76%	73%	68%	69%	64%	90%	*	*	-	-	50%	*	65%	76%	63%	40%
At Meets Grade Level or Above	2023	50%	44%	46%	*	44%	50%	-	-	-	*	11%	*	47%	45%	46%	34%
	2022	51%	48%	43%	54%	36%	70%	*	*	-	-	40%	*	42%	48%	39%	17%
At Masters Grade Level	2023	20%	19%	12%	*	11%	0%	-	-	-	*	0%	*	12%	9%	12%	11%
	2022	30%	27%	25%	15%	18%	70%	*	*	-	-	20%	*	22%	33%	19%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	74%	*	71%	100%	-	-	-	*	44%	*	72%	82%	73%	79%
	2022	71%	71%	74%	77%	72%	80%	*	*	-	-	60%	*	75%	73%	72%	67%
At Meets Grade Level or Above	2023	45%	41%	45%	*	49%	38%	-	-	-	*	11%	*	43%	55%	46%	47%
	2022	43%	42%	39%	15%	37%	80%	*	*	-	-	0%	*	42%	32%	34%	28%
At Masters Grade Level	2023	19%	16%	13%	*	15%	0%	-	-	-	*	0%	*	14%	9%	13%	11%
	2022	21%	21%	20%	15%	18%	40%	*	*	-	-	0%	*	22%	14%	17%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	76%	100%	72%	100%	*	*	-	*	50%	*	82%	66%	73%	65%
	2022	77%	73%	72%	67%	73%	57%	-	*	-	-	22%	*	79%	59%	73%	63%
At Meets Grade Level or Above	2023	48%	45%	44%	17%	43%	71%	*	*	-	*	17%	*	48%	38%	39%	35%
	2022	54%	50%	53%	50%	51%	57%	-	*	-	-	22%	*	61%	38%	51%	45%
At Masters Grade Level	2023	22%	19%	18%	17%	13%	43%	*	*	-	*	17%	*	16%	21%	11%	10%
	2022	28%	25%	28%	33%	26%	29%	-	*	-	-	11%	*	33%	21%	27%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	77%	67%	75%	86%	*	*	-	*	67%	*	81%	69%	79%	74%
	2022	70%	66%	69%	58%	73%	57%	-	*	-	-	22%	*	77%	56%	72%	75%
At Meets Grade Level or Above	2023	48%	47%	45%	17%	44%	71%	*	*	-	*	33%	*	56%	28%	44%	51%
	2022	43%	39%	38%	17%	39%	57%	-	*	-	-	11%	*	48%	21%	36%	50%
At Masters Grade Level	2023	22%	22%	25%	17%	20%	43%	*	*	-	*	33%	*	25%	24%	21%	26%
	2022	23%	18%	19%	8%	19%	29%	-	*	-	-	11%	*	23%	12%	18%	23%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DWIGHT D EISENHOWER EL (057910113) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	88%	88%	89%	78%	-	*	-	-	33%	*	93%	73%	87%	90%
	2022	81%	79%	81%	100%	79%	89%	-	-	-	*	50%	*	83%	74%	78%	74%
At Meets Grade Level or Above	2023	57%	53%	68%	63%	67%	78%	-	*	-	-	17%	*	73%	55%	65%	67%
	2022	58%	55%	52%	88%	46%	78%	-	-	-	*	13%	*	54%	48%	47%	36%
At Masters Grade Level	2023	28%	25%	22%	38%	15%	44%	-	*	-	-	0%	*	21%	23%	18%	12%
	2022	36%	32%	31%	50%	28%	44%	-	-	-	*	0%	*	32%	26%	27%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	88%	100%	88%	78%	-	*	-	-	33%	*	90%	82%	86%	88%
	2022	77%	75%	79%	88%	78%	89%	-	-	-	*	56%	*	82%	70%	75%	71%
At Meets Grade Level or Above	2023	51%	45%	52%	38%	51%	67%	-	*	-	-	0%	*	59%	32%	46%	59%
	2022	48%	46%	38%	25%	40%	33%	-	-	-	*	6%	*	41%	30%	35%	33%
At Masters Grade Level	2023	21%	17%	23%	13%	22%	44%	-	*	-	-	0%	*	27%	9%	22%	18%
	2022	25%	24%	16%	13%	16%	22%	-	-	-	*	0%	*	21%	4%	14%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	54%	55%	50%	53%	67%	-	*	-	-	0%	*	59%	45%	51%	55%
	2022	66%	60%	57%	75%	53%	89%	-	-	-	*	25%	*	61%	48%	54%	43%
At Meets Grade Level or Above	2023	36%	25%	22%	13%	18%	44%	-	*	-	-	0%	*	23%	18%	15%	16%
	2022	38%	32%	30%	25%	29%	44%	-	-	-	*	13%	*	37%	11%	28%	21%
At Masters Grade Level	2023	16%	9%	10%	0%	10%	22%	-	*	-	-	0%	*	11%	5%	9%	6%
	2022	18%	14%	10%	0%	10%	22%	-	-	-	*	0%	*	14%	0%	10%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	76%	80%	75%	82%	60%	100%	-	83%	40%	73%	79%	68%	75%	75%
	2022	74%	68%	71%	74%	70%	80%	*	83%	-	*	42%	77%	75%	64%	70%	62%
At Meets Grade Level or Above	2023	49%	41%	46%	34%	45%	60%	20%	100%	-	33%	13%	41%	50%	36%	43%	45%
	2022	48%	41%	42%	38%	40%	61%	*	83%	-	*	14%	50%	46%	32%	39%	33%
At Masters Grade Level	2023	20%	15%	18%	18%	15%	28%	20%	60%	-	17%	6%	23%	18%	16%	15%	13%
	2022	23%	17%	21%	19%	19%	38%	*	67%	-	*	5%	45%	24%	15%	19%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	80%	89%	79%	83%	*	*	-	*	43%	89%	84%	68%	79%	76%
	2022	75%	68%	74%	76%	73%	81%	*	*	-	*	43%	78%	76%	68%	72%	62%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DWIGHT D EISENHOWER EL (057910113) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	54%	50%	53%	67%	*	*	-	*	14%	56%	57%	45%	51%	47%
	2022	53%	45%	50%	61%	45%	69%	*	*	-	*	23%	44%	52%	44%	46%	34%
At Masters Grade Level	2023	20%	15%	18%	28%	13%	29%	*	*	-	*	5%	33%	17%	19%	14%	11%
	2022	25%	19%	28%	30%	24%	50%	*	*	-	*	9%	44%	29%	26%	24%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	80%	83%	79%	88%	*	*	-	*	48%	67%	82%	76%	80%	81%
	2022	72%	67%	74%	73%	74%	77%	*	*	-	*	49%	78%	78%	65%	73%	71%
At Meets Grade Level or Above	2023	45%	37%	48%	28%	48%	58%	*	*	-	*	14%	33%	53%	34%	45%	53%
	2022	42%	36%	38%	18%	39%	58%	*	*	-	*	6%	44%	43%	27%	35%	37%
At Masters Grade Level	2023	19%	14%	21%	17%	19%	29%	*	*	-	*	10%	11%	22%	16%	19%	18%
	2022	20%	16%	18%	12%	18%	31%	*	*	-	*	3%	33%	22%	10%	16%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	55%	50%	53%	67%	-	*	-	-	0%	*	59%	45%	51%	55%
	2022	76%	70%	57%	75%	53%	89%	-	-	-	*	25%	*	61%	48%	54%	43%
At Meets Grade Level or Above	2023	47%	35%	22%	13%	18%	44%	-	*	-	-	0%	*	23%	18%	15%	16%
	2022	47%	39%	30%	25%	29%	44%	-	-	-	*	13%	*	37%	11%	28%	21%
At Masters Grade Level	2023	18%	11%	10%	0%	10%	22%	-	*	-	-	0%	*	11%	5%	9%	6%
	2022	21%	15%	10%	0%	10%	22%	-	-	-	*	0%	*	14%	0%	10%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	29%	*	29%	38%	-	-	-	*	0%	*	28%	36%	30%	26%
	2022	36%	34%	28%	15%	23%	70%	*	*	-	-	0%	*	27%	33%	23%	11%
Reading and Mathematics Including EOC	2023	37%	30%	29%	*	29%	38%	-	-	-	*	0%	*	28%	36%	30%	26%
	2022	36%	34%	28%	15%	23%	70%	*	*	-	-	0%	*	27%	33%	23%	11%
Reading Including EOC	2023	50%	44%	46%	*	44%	50%	-	-	-	*	11%	*	47%	45%	46%	34%
	2022	51%	48%	43%	54%	36%	70%	*	*	-	-	40%	*	42%	48%	39%	17%
Math Including EOC	2023	45%	41%	45%	*	49%	38%	-	-	-	*	11%	*	43%	55%	46%	47%
	2022	43%	42%	39%	15%	37%	80%	*	*	-	-	0%	*	42%	32%	34%	28%
4th Graders																	
Reading and Mathematics	2023	38%	35%	32%	17%	29%	71%	*	*	-	*	17%	*	38%	24%	27%	26%
	2022	36%	31%	28%	17%	27%	57%	-	*	-	-	11%	*	36%	15%	27%	28%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DWIGHT D EISENHOWER EL (057910113) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	32%	17%	29%	71%	*	*	-	*	17%	*	38%	24%	27%	26%
	2022	36%	31%	28%	17%	27%	57%	-	*	-	-	11%	*	36%	15%	27%	28%
Reading Including EOC	2023	48%	45%	44%	17%	43%	71%	*	*	-	*	17%	*	48%	38%	39%	35%
	2022	54%	50%	53%	50%	51%	57%	-	*	-	-	22%	*	61%	38%	51%	45%
Math Including EOC	2023	48%	47%	45%	17%	44%	71%	*	*	-	*	33%	*	56%	28%	44%	51%
	2022	43%	39%	38%	17%	39%	57%	-	*	-	-	11%	*	48%	21%	36%	50%
5th Graders																	
Reading and Mathematics	2023	43%	38%	47%	38%	44%	67%	-	*	-	-	0%	*	53%	27%	39%	49%
	2022	41%	38%	34%	25%	35%	33%	-	-	-	*	0%	*	37%	26%	31%	26%
Reading and Mathematics Including EOC	2023	43%	38%	47%	38%	44%	67%	-	*	-	-	0%	*	53%	27%	39%	49%
	2022	41%	38%	34%	25%	35%	33%	-	-	-	*	0%	*	37%	26%	31%	26%
Reading Including EOC	2023	57%	53%	68%	63%	67%	78%	-	*	-	-	17%	*	73%	55%	65%	67%
	2022	58%	55%	52%	88%	46%	78%	-	-	-	*	13%	*	54%	48%	47%	36%
Math Including EOC	2023	51%	45%	52%	38%	51%	67%	-	*	-	-	0%	*	59%	32%	46%	59%
	2022	48%	46%	38%	25%	40%	33%	-	-	-	*	6%	*	41%	30%	35%	33%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	37%	28%	35%	58%	*	*	-	*	5%	22%	40%	27%	33%	35%
	2022	34%	27%	30%	18%	29%	54%	*	*	-	*	3%	44%	33%	23%	28%	23%
Reading and Mathematics Including EOC	2023	39%	33%	37%	28%	35%	58%	*	*	-	*	5%	22%	40%	27%	33%	35%
	2022	36%	31%	30%	18%	29%	54%	*	*	-	*	3%	44%	33%	23%	28%	23%
Reading Including EOC	2023	53%	48%	54%	50%	53%	67%	*	*	-	*	14%	56%	57%	45%	51%	47%
	2022	53%	49%	50%	61%	45%	69%	*	*	-	*	23%	44%	52%	44%	46%	34%
Math Including EOC	2023	47%	41%	48%	28%	48%	58%	*	*	-	*	14%	33%	53%	34%	45%	53%
	2022	43%	38%	38%	18%	39%	58%	*	*	-	*	6%	44%	43%	27%	35%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 DWIGHT D EISENHOWER EL (057910113) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	52%	61%	50%	61%	67%	*	*	-	*	17%	*	64%	56%	61%	71%
Grade 4 Mathematics	2023	63%	62%	65%	58%	63%	67%	*	*	-	*	92%	*	70%	56%	69%	79%
Grade 5 ELA/Reading	2023	65%	65%	70%	63%	69%	78%	-	*	-	-	42%	*	74%	59%	67%	76%
Grade 5 Mathematics	2023	71%	68%	77%	88%	77%	67%	-	*	-	-	58%	*	81%	64%	77%	82%
All Grades Both Subjects	2023	64%	60%	69%	66%	68%	70%	70%	83%	-	*	52%	75%	73%	58%	69%	77%
All Grades ELA/Reading	2023	63%	59%	66%	57%	66%	73%	*	*	-	*	29%	71%	70%	57%	65%	73%
All Grades Mathematics	2023	66%	61%	72%	75%	71%	67%	*	*	-	*	75%	79%	76%	59%	73%	81%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	30%	48%	*	45%	-	*	-	-	-	*	*	65%	13%	50%	50%
Grade 4 Mathematics	2023	27%	23%	55%	*	50%	-	*	-	-	*	*	*	58%	50%	60%	60%
Grade 5 ELA/Reading	2023	37%	37%	64%	*	70%	*	-	-	-	-	20%	*	74%	44%	64%	80%
Grade 5 Mathematics	2023	48%	42%	61%	*	59%	*	-	*	-	-	20%	*	67%	50%	57%	54%
All Grades Both Subjects	2023	38%	36%	57%	71%	56%	33%	*	*	-	*	20%	67%	67%	40%	58%	61%
All Grades ELA/Reading	2023	35%	34%	57%	*	58%	*	*	-	-	-	14%	*	69%	29%	57%	64%
All Grades Mathematics	2023	40%	38%	58%	*	54%	*	*	*	-	*	25%	*	63%	50%	59%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DWIGHT D EISENHOWER EL (057910113) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	76%	76%	-	-	-	74%	79%	68%	68%	-	-	*	78%	75%	*
	2022	74%	68%	71%	63%	-	-	-	63%	70%	54%	54%	-	-	-	81%	62%	-
At Meets Grade Level or Above	2023	49%	41%	46%	44%	-	-	-	42%	47%	48%	48%	-	-	*	48%	44%	*
	2022	48%	41%	42%	34%	-	-	-	34%	28%	21%	21%	-	-	-	51%	33%	-
At Masters Grade Level	2023	20%	15%	18%	12%	-	-	-	13%	11%	23%	23%	-	-	*	22%	13%	*
	2022	23%	17%	21%	14%	-	-	-	15%	4%	11%	11%	-	-	-	28%	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	80%	77%	-	-	-	72%	82%	77%	77%	-	-	*	84%	76%	*
	2022	75%	68%	74%	61%	-	-	-	61%	88%	64%	64%	-	-	-	85%	62%	-
At Meets Grade Level or Above	2023	53%	46%	54%	46%	-	-	-	49%	44%	54%	54%	-	-	*	62%	47%	*
	2022	53%	45%	50%	34%	-	-	-	34%	38%	27%	27%	-	-	-	65%	34%	-
At Masters Grade Level	2023	20%	15%	18%	9%	-	-	-	9%	9%	23%	23%	-	-	*	25%	10%	*
	2022	25%	19%	28%	17%	-	-	-	17%	13%	18%	18%	-	-	-	38%	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	80%	84%	-	-	-	80%	87%	62%	62%	-	-	*	79%	81%	*
	2022	72%	67%	74%	71%	-	-	-	71%	69%	67%	67%	-	-	-	77%	71%	-
At Meets Grade Level or Above	2023	45%	37%	48%	55%	-	-	-	48%	62%	38%	38%	-	-	*	42%	53%	*
	2022	42%	36%	38%	38%	-	-	-	38%	31%	25%	25%	-	-	-	40%	37%	-
At Masters Grade Level	2023	19%	14%	21%	17%	-	-	-	21%	13%	23%	23%	-	-	*	23%	18%	*
	2022	20%	16%	18%	14%	-	-	-	14%	0%	8%	8%	-	-	-	23%	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	55%	56%	-	-	-	61%	50%	60%	60%	-	-	*	56%	55%	-
	2022	76%	70%	57%	47%	-	-	-	47%	53%	0%	0%	-	-	-	78%	43%	-
At Meets Grade Level or Above	2023	47%	35%	22%	12%	-	-	-	9%	15%	60%	60%	-	-	*	28%	16%	-
	2022	47%	39%	30%	23%	-	-	-	24%	13%	0%	0%	-	-	-	43%	21%	-
At Masters Grade Level	2023	18%	11%	10%	5%	-	-	-	0%	10%	20%	20%	-	-	*	14%	6%	-
	2022	21%	15%	10%	9%	-	-	-	10%	0%	0%	0%	-	-	-	13%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	69%	79%	-	-	-	73%	86%	62%	62%	-	-	*	60%	77%	*
All Grades ELA/Reading	2023	63%	59%	66%	76%	-	-	-	66%	86%	56%	56%	-	-	*	58%	73%	*
All Grades Mathematics	2023	66%	61%	72%	82%	-	-	-	80%	85%	67%	67%	-	-	*	61%	80%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	57%	64%	-	-	-	53%	75%	*	*	-	-	*	46%	61%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DWIGHT D EISENHOWER EL (057910113) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	34%	57%	68%	-	-	-	50%	85%	*	*	-	-	*	27%	64%	-
All Grades Mathematics	2023	40%	38%	58%	58%	-	-	-	58%	58%	*	*	-	-	*	59%	57%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DWIGHT D EISENHOWER EL (057910113) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	83%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	93%	71%	95%	97%	83%	100%	-	100%	100%	92%	99%	78%	94%	93%
Not Included in Accountability: Mobile	4%	4%	6%	29%	3%	3%	0%	0%	-	0%	0%	8%	1%	16%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	2%	0%	0%	0%	0%	17%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	17%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	93%	69%	95%	96%	*	*	-	*	100%	90%	99%	78%	94%	93%
Not Included in Accountability: Mobile	4%	4%	6%	31%	3%	4%	*	*	-	*	0%	10%	1%	16%	4%	4%
Not Included in Accountability: Other Exclusions	3%	6%	2%	0%	2%	0%	*	*	-	*	0%	0%	0%	5%	1%	3%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	99%	100%	*	*	-	*	100%	100%	99%	100%	99%	99%
Included in Accountability	94%	94%	92%	69%	94%	96%	*	*	-	*	100%	90%	98%	78%	93%	93%
Not Included in Accountability: Mobile	5%	4%	6%	31%	3%	4%	*	*	-	*	0%	10%	1%	16%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	*	-	*	0%	0%	0%	5%	1%	3%
Not Tested	1%	2%	1%	0%	1%	0%	*	*	-	*	0%	0%	1%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	*	*	-	*	0%	0%	1%	0%	1%	1%
Science																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	80%	95%	100%	-	*	-	-	100%	*	100%	79%	94%	94%
Not Included in Accountability: Mobile	4%	4%	4%	20%	3%	0%	-	*	-	-	0%	*	0%	14%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	*	-	-	0%	*	0%	7%	2%	4%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DWIGHT D EISENHOWER EL (057910113) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	85%	95%	97%	*	100%	-	50%	100%	88%	98%	83%	95%	94%
Not Included in Accountability: Mobile	5%	4%	6%	15%	5%	3%	*	0%	-	50%	0%	12%	2%	15%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	93%	85%	94%	96%	*	*	-	*	100%	90%	98%	81%	94%	92%
Not Included in Accountability: Mobile	5%	4%	6%	15%	5%	4%	*	*	-	*	0%	10%	2%	16%	5%	6%
Not Included in Accountability: Other Exclusions	2%	5%	1%	0%	1%	0%	*	*	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	85%	95%	96%	*	*	-	*	100%	90%	98%	83%	95%	94%
Not Included in Accountability: Mobile	5%	4%	6%	15%	5%	4%	*	*	-	*	0%	10%	2%	16%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	89%	96%	100%	-	-	-	*	100%	80%	99%	87%	97%	97%
Not Included in Accountability: Mobile	4%	4%	4%	11%	2%	0%	-	-	-	*	0%	20%	1%	10%	2%	2%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DWIGHT D EISENHOWER EL (057910113) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	*	0%	0%	0%	3%	1%	2%
Not Tested	2%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
DWIGHT D EISENHOWER EL (057910113) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	93.2%	92.3%	93.5%	91.7%	*	*	-	94.7%	93.4%	93.2%	94.1%
2020-21	95.0%	95.0%	95.0%	94.9%	95.0%	95.3%	*	*	*	98.2%	92.8%	95.1%	95.3%
Chronic Absenteeism													
2021-22	25.7%	30.0%	21.7%	26.8%	19.4%	34.5%	*	0.0%	-	14.3%	20.3%	21.6%	18.4%
2020-21	15.0%	15.0%	16.4%	18.0%	16.2%	18.2%	*	*	*	0.0%	21.7%	15.6%	14.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
DWIGHT D EISENHOWER EL (057910113) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
DWIGHT D EISENHOWER EL (057910113) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
DWIGHT D EISENHOWER EL (057910113) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
DWIGHT D EISENHOWER EL (057910113) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	548	100.0%	26,900	5,504,150	548	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	41	7.5%	5.4%	4.4%	41	7.5%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	41	7.5%	4.1%	3.7%	41	7.5%	4.1%	3.7%
Kindergarten	77	14.1%	6.1%	6.7%	77	14.1%	6.1%	6.7%
Grade 1	84	15.3%	6.5%	7.2%	84	15.3%	6.4%	7.2%
Grade 2	86	15.7%	6.8%	7.2%	86	15.7%	6.8%	7.2%
Grade 3	78	14.2%	6.7%	7.2%	78	14.2%	6.7%	7.1%
Grade 4	84	15.3%	6.7%	7.2%	84	15.3%	6.6%	7.1%
Grade 5	98	17.9%	6.9%	7.2%	98	17.9%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	52	9.5%	17.2%	12.8%	52	9.5%	17.3%	12.8%
Hispanic	418	76.3%	68.7%	53.0%	418	76.3%	68.7%	52.9%
White	48	8.8%	7.9%	25.6%	48	8.8%	7.9%	25.7%
American Indian	8	1.5%	0.4%	0.3%	8	1.5%	0.4%	0.3%
Asian	9	1.6%	3.2%	5.1%	9	1.6%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	2.4%	2.4%	3.0%	13	2.4%	2.4%	3.0%
Sex:								
Female	264	48.2%	49.8%	48.8%	264	48.2%	49.8%	48.8%
Male	284	51.8%	50.2%	51.2%	284	51.8%	50.2%	51.2%
Economically Disadvantaged	465	84.9%	75.4%	62.1%	465	84.9%	75.4%	62.0%
Non-Educationally Disadvantaged	83	15.1%	24.6%	37.9%	83	15.1%	24.6%	38.0%
Section 504 Students	22	4.0%	6.9%	7.4%	22	4.0%	6.9%	7.4%
EB Students/EL	290	52.9%	36.5%	23.1%	290	52.9%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	9	1.4%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 DWIGHT D EISENHOWER EL (057910113) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	16	2.9%	4.6%	5.5%	16	2.9%	4.6%	5.5%
Foster Care	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Homeless	18	3.3%	2.7%	1.3%	18	3.3%	2.7%	1.3%
Immigrant	13	2.4%	1.7%	2.2%	13	2.4%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	548	100.0%	69.1%	64.6%	548	100.0%	68.9%	64.6%
Military Connected	2	0.4%	0.3%	3.6%	2	0.4%	0.3%	3.6%
At-Risk	420	76.6%	69.1%	53.3%	420	76.6%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	296	54.0%	36.7%	23.2%	296	54.0%	36.6%	23.2%
Career and Technical Education	0	0.0%	31.8%	26.5%	0	0.0%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	22	4.0%	6.7%	8.2%	22	4.0%	6.7%	8.2%
Special Education	41	7.5%	10.0%	12.6%	41	7.5%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	36.6%	42.3%	44.1%				
Students with Physical Disabilities	20	48.8%	19.7%	20.0%				
Students with Autism	*	*	19.2%	15.5%				
Students with Behavioral Disabilities	*	*	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	65	12.8%	17.5%	16.8%				
By Ethnicity:								
African American	12	2.4%	4.4%	3.3%				
Hispanic	37	7.3%	10.8%	8.7%				
White	9	1.8%	1.5%	3.4%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	5.0%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	26	10.1%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	50	11.7%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	95	19.9%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
DWIGHT D EISENHOWER EL (057910113) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	0.7%	4.5%
Grade 1	3.8%	3.5%	2.5%	12.5%	5.7%	3.6%
Grade 2	2.7%	1.9%	1.6%	0.0%	1.3%	2.0%
Grade 3	0.0%	0.6%	0.8%	0.0%	0.4%	0.9%
Grade 4	1.1%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.5	17.6	18.7
Grade 1	21.0	19.1	19.1
Grade 2	21.9	18.7	19.1
Grade 3	19.5	19.0	19.3
Grade 4	20.9	18.8	19.4
Grade 5	24.5	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	14.3	16.2
Foreign Languages	-	17.4	18.8
Mathematics	-	16.7	17.5
Science	-	19.1	18.5
Social Studies	-	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
DWIGHT D EISENHOWER EL (057910113) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	48.4	100.0%	100.0%	100.0%
Professional Staff:	43.4	89.8%	66.0%	64.1%
Teachers	32.6	67.5%	48.6%	48.7%
Professional Support	7.8	16.1%	13.5%	10.9%
Campus Administration (School Leadership)	3.0	6.2%	3.1%	3.3%
Educational Aides:	4.9	10.2%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	36.2	74.9%	65.5%	53.2%
Teachers by Ethnicity:				
African American	3.0	9.2%	23.1%	11.8%
Hispanic	17.6	54.0%	27.8%	29.6%
White	11.0	33.7%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.1%	2.1%	1.2%
Teachers by Sex:				
Males	4.0	12.3%	26.3%	24.4%
Females	28.6	87.7%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	2.0%
Bachelors	24.6	75.5%	69.2%	72.2%
Masters	8.0	24.5%	26.7%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.1%	9.4%	9.7%
1-5 Years Experience	16.0	49.0%	33.8%	26.3%
6-10 Years Experience	8.6	26.5%	21.8%	20.5%
11-20 Years Experience	2.0	6.1%	23.5%	27.2%
21-30 Years Experience	4.0	12.3%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
DWIGHT D EISENHOWER EL (057910113) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.8	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.1
Average Years Experience of Principals with District	5.0	5.4	5.3
Average Years Experience of Assistant Principals	2.0	5.1	5.2
Average Years Experience of Assistant Principals with District	2.0	4.2	4.4
Average Years Experience of Teachers:	7.8	9.3	11.0
Average Years Experience of Teachers with District:	5.3	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,128	\$48,487	\$53,300
1-5 Years Experience	\$61,714	\$61,598	\$56,516
6-10 Years Experience	\$62,564	\$62,808	\$59,732
11-20 Years Experience	\$67,855	\$67,858	\$63,389
21-30 Years Experience	\$72,483	\$72,248	\$67,876
Over 30 Years Experience	-	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,232	\$63,388	\$60,717
Professional Support	\$67,219	\$75,238	\$72,022
Campus Administration (School Leadership)	\$81,457	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	10.9%	3.4%	5.9%
Career and Technical Education	0.0	0.0%	7.1%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	29.1	89.1%	77.9%	70.6%
Special Education	0.0	0.0%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
DWIGHT D EISENHOWER EL (057910113) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: SAM RAYBURN EL STEAM ACADEMY

Campus Number: 057910118

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SAM RAYBURN EL STEAM ACADEMY (057910118) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	71%	64%	100%	58%	83%	-	*	-	-	29%	*	67%	50%	61%	43%
	2022	76%	73%	55%	71%	54%	*	-	-	-	-	38%	*	54%	64%	51%	32%
At Meets Grade Level or Above	2023	50%	44%	40%	83%	35%	33%	-	*	-	-	0%	*	42%	25%	36%	20%
	2022	51%	48%	29%	29%	28%	*	-	-	-	-	13%	*	28%	36%	22%	14%
At Masters Grade Level	2023	20%	19%	21%	50%	18%	0%	-	*	-	-	0%	*	21%	17%	19%	17%
	2022	30%	27%	12%	0%	13%	*	-	-	-	-	0%	*	9%	27%	9%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	64%	83%	60%	83%	-	*	-	-	57%	*	65%	58%	61%	53%
	2022	71%	71%	48%	43%	48%	*	-	-	-	-	63%	*	43%	73%	40%	46%
At Meets Grade Level or Above	2023	45%	41%	27%	50%	24%	17%	-	*	-	-	0%	*	26%	33%	27%	17%
	2022	43%	42%	17%	14%	17%	*	-	-	-	-	13%	*	17%	18%	13%	7%
At Masters Grade Level	2023	19%	16%	10%	17%	8%	0%	-	*	-	-	0%	*	9%	17%	12%	10%
	2022	21%	21%	3%	14%	2%	*	-	-	-	-	0%	*	2%	9%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	71%	57%	73%	*	-	-	-	-	40%	*	69%	76%	67%	68%
	2022	77%	73%	74%	*	74%	*	*	-	-	*	56%	*	71%	81%	73%	73%
At Meets Grade Level or Above	2023	48%	45%	45%	29%	49%	*	-	-	-	-	20%	*	43%	53%	43%	42%
	2022	54%	50%	47%	*	48%	*	*	-	-	*	11%	*	45%	50%	45%	37%
At Masters Grade Level	2023	22%	19%	20%	0%	22%	*	-	-	-	-	0%	*	18%	24%	17%	13%
	2022	28%	25%	26%	*	25%	*	*	-	-	*	0%	*	22%	35%	22%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	73%	71%	73%	*	-	-	-	-	40%	*	69%	82%	69%	77%
	2022	70%	66%	63%	*	62%	*	*	-	-	*	56%	*	62%	65%	58%	66%
At Meets Grade Level or Above	2023	48%	47%	48%	43%	51%	*	-	-	-	-	20%	*	43%	65%	45%	43%
	2022	43%	39%	27%	*	26%	*	*	-	-	*	11%	*	27%	27%	23%	27%
At Masters Grade Level	2023	22%	22%	17%	29%	15%	*	-	-	-	-	20%	*	16%	18%	14%	7%
	2022	23%	18%	14%	*	14%	*	*	-	-	*	0%	*	18%	4%	13%	15%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SAM RAYBURN EL STEAM ACADEMY (057910118) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	83%	*	83%	*	*	-	-	-	67%	*	83%	84%	85%	88%
	2022	81%	79%	76%	67%	75%	100%	*	*	-	*	50%	*	76%	70%	72%	74%
At Meets Grade Level or Above	2023	57%	53%	55%	*	56%	*	*	-	-	-	0%	*	57%	52%	55%	50%
	2022	58%	55%	47%	67%	39%	100%	*	*	-	*	17%	*	49%	30%	40%	36%
At Masters Grade Level	2023	28%	25%	19%	*	19%	*	*	-	-	-	0%	*	17%	24%	18%	13%
	2022	36%	32%	31%	33%	25%	86%	*	*	-	*	0%	*	31%	30%	27%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	72%	*	72%	*	*	-	-	-	44%	*	70%	76%	73%	83%
	2022	77%	75%	64%	67%	62%	100%	*	*	-	*	33%	*	65%	60%	62%	55%
At Meets Grade Level or Above	2023	51%	45%	36%	*	35%	*	*	-	-	-	0%	*	34%	40%	37%	45%
	2022	48%	46%	28%	56%	19%	71%	*	*	-	*	0%	*	29%	20%	24%	14%
At Masters Grade Level	2023	21%	17%	15%	*	17%	*	*	-	-	-	0%	*	17%	12%	15%	18%
	2022	25%	24%	11%	22%	3%	57%	*	*	-	*	0%	*	13%	0%	8%	2%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	54%	58%	*	57%	*	*	-	-	-	33%	*	58%	56%	53%	60%
	2022	66%	60%	53%	78%	46%	100%	*	*	-	*	17%	*	55%	40%	47%	38%
At Meets Grade Level or Above	2023	36%	25%	23%	*	22%	*	*	-	-	-	0%	*	23%	24%	20%	20%
	2022	38%	32%	23%	44%	16%	57%	*	*	-	*	0%	*	25%	10%	19%	14%
At Masters Grade Level	2023	16%	9%	9%	*	8%	*	*	-	-	-	0%	*	8%	12%	10%	8%
	2022	18%	14%	9%	22%	1%	43%	*	*	-	*	0%	*	9%	10%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	69%	71%	68%	81%	*	75%	-	-	45%	64%	69%	71%	67%	68%
	2022	74%	68%	63%	67%	61%	88%	60%	*	-	27%	46%	78%	62%	67%	58%	56%
At Meets Grade Level or Above	2023	49%	41%	39%	46%	38%	31%	*	50%	-	-	4%	55%	38%	42%	37%	34%
	2022	48%	41%	32%	45%	28%	64%	0%	*	-	27%	10%	56%	32%	31%	27%	22%
At Masters Grade Level	2023	20%	15%	16%	20%	15%	12%	*	50%	-	-	2%	9%	15%	17%	15%	12%
	2022	23%	17%	16%	22%	12%	45%	0%	*	-	27%	0%	44%	15%	17%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	73%	75%	72%	83%	*	*	-	-	48%	60%	73%	74%	71%	68%
	2022	75%	68%	69%	70%	69%	85%	*	*	-	*	48%	*	68%	74%	66%	63%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SAM RAYBURN EL STEAM ACADEMY (057910118) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	47%	50%	47%	33%	*	*	-	-	5%	40%	47%	46%	44%	39%
	2022	53%	45%	42%	50%	39%	77%	*	*	-	*	13%	*	42%	43%	36%	31%
At Masters Grade Level	2023	20%	15%	20%	25%	20%	8%	*	*	-	-	0%	0%	19%	22%	18%	14%
	2022	25%	19%	24%	25%	21%	62%	*	*	-	*	0%	*	22%	32%	20%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	69%	75%	68%	75%	*	*	-	-	48%	80%	68%	74%	68%	72%
	2022	72%	67%	59%	60%	58%	85%	*	*	-	*	52%	*	58%	66%	54%	57%
At Meets Grade Level or Above	2023	45%	37%	36%	44%	36%	25%	*	*	-	-	5%	80%	33%	46%	36%	36%
	2022	42%	36%	25%	40%	21%	54%	*	*	-	*	9%	*	25%	23%	21%	17%
At Masters Grade Level	2023	19%	14%	14%	19%	13%	8%	*	*	-	-	5%	20%	14%	15%	14%	12%
	2022	20%	16%	10%	20%	7%	31%	*	*	-	*	0%	*	11%	4%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	58%	*	57%	*	*	-	-	-	33%	*	58%	56%	53%	60%
	2022	76%	70%	53%	78%	46%	100%	*	*	-	*	17%	*	55%	40%	47%	38%
At Meets Grade Level or Above	2023	47%	35%	23%	*	22%	*	*	-	-	-	0%	*	23%	24%	20%	20%
	2022	47%	39%	23%	44%	16%	57%	*	*	-	*	0%	*	25%	10%	19%	14%
At Masters Grade Level	2023	18%	11%	9%	*	8%	*	*	-	-	-	0%	*	8%	12%	10%	8%
	2022	21%	15%	9%	22%	1%	43%	*	*	-	*	0%	*	9%	10%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	23%	50%	19%	17%	-	*	-	-	0%	*	23%	25%	22%	13%
	2022	36%	34%	15%	14%	15%	*	-	-	-	-	13%	*	15%	18%	11%	4%
Reading and Mathematics Including EOC	2023	37%	30%	23%	50%	19%	17%	-	*	-	-	0%	*	23%	25%	22%	13%
	2022	36%	34%	15%	14%	15%	*	-	-	-	-	13%	*	15%	18%	11%	4%
Reading Including EOC	2023	50%	44%	40%	83%	35%	33%	-	*	-	-	0%	*	42%	25%	36%	20%
	2022	51%	48%	29%	29%	28%	*	-	-	-	-	13%	*	28%	36%	22%	14%
Math Including EOC	2023	45%	41%	27%	50%	24%	17%	-	*	-	-	0%	*	26%	33%	27%	17%
	2022	43%	42%	17%	14%	17%	*	-	-	-	-	13%	*	17%	18%	13%	7%
4th Graders																	
Reading and Mathematics	2023	38%	35%	37%	29%	39%	*	-	-	-	-	20%	*	33%	47%	33%	30%
	2022	36%	31%	23%	*	22%	*	*	-	-	*	0%	*	22%	27%	22%	20%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SAM RAYBURN EL STEAM ACADEMY (057910118) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	37%	29%	39%	*	-	-	-	-	20%	*	33%	47%	33%	30%
	2022	36%	31%	23%	*	22%	*	*	-	-	*	0%	*	22%	27%	22%	20%
Reading Including EOC	2023	48%	45%	45%	29%	49%	*	-	-	-	-	20%	*	43%	53%	43%	42%
	2022	54%	50%	47%	*	48%	*	*	-	-	*	11%	*	45%	50%	45%	37%
Math Including EOC	2023	48%	47%	48%	43%	51%	*	-	-	-	-	20%	*	43%	65%	45%	43%
	2022	43%	39%	27%	*	26%	*	*	-	-	*	11%	*	27%	27%	23%	27%
5th Graders																	
Reading and Mathematics	2023	43%	38%	31%	*	29%	*	*	-	-	-	0%	*	30%	32%	30%	35%
	2022	41%	38%	23%	44%	14%	71%	*	*	-	*	0%	*	24%	20%	19%	10%
Reading and Mathematics Including EOC	2023	43%	38%	31%	*	29%	*	*	-	-	-	0%	*	30%	32%	30%	35%
	2022	41%	38%	23%	44%	14%	71%	*	*	-	*	0%	*	24%	20%	19%	10%
Reading Including EOC	2023	57%	53%	55%	*	56%	*	*	-	-	-	0%	*	57%	52%	55%	50%
	2022	58%	55%	47%	67%	39%	100%	*	*	-	*	17%	*	49%	30%	40%	36%
Math Including EOC	2023	51%	45%	36%	*	35%	*	*	-	-	-	0%	*	34%	40%	37%	45%
	2022	48%	46%	28%	56%	19%	71%	*	*	-	*	0%	*	29%	20%	24%	14%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	30%	38%	29%	25%	*	*	-	-	5%	40%	28%	35%	28%	27%
	2022	34%	27%	21%	35%	17%	54%	*	*	-	*	4%	*	21%	23%	18%	12%
Reading and Mathematics Including EOC	2023	39%	33%	30%	38%	29%	25%	*	*	-	-	5%	40%	28%	35%	28%	27%
	2022	36%	31%	21%	35%	17%	54%	*	*	-	*	4%	*	21%	23%	18%	12%
Reading Including EOC	2023	53%	48%	47%	50%	47%	33%	*	*	-	-	5%	40%	47%	46%	44%	39%
	2022	53%	49%	42%	50%	39%	77%	*	*	-	*	13%	*	42%	43%	36%	31%
Math Including EOC	2023	47%	41%	36%	44%	36%	25%	*	*	-	-	5%	80%	33%	46%	36%	36%
	2022	43%	38%	25%	40%	21%	54%	*	*	-	*	9%	*	25%	23%	21%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 SAM RAYBURN EL STEAM ACADEMY (057910118) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	52%	65%	36%	70%	*	-	-	-	-	20%	*	66%	63%	65%	67%
Grade 4 Mathematics	2023	63%	62%	80%	64%	83%	*	-	-	-	-	60%	*	82%	75%	79%	79%
Grade 5 ELA/Reading	2023	65%	65%	69%	*	72%	*	*	-	-	-	50%	*	74%	58%	72%	73%
Grade 5 Mathematics	2023	71%	68%	61%	*	61%	*	*	-	-	-	39%	*	59%	65%	64%	70%
All Grades Both Subjects	2023	64%	60%	68%	48%	71%	50%	*	-	-	-	43%	81%	70%	64%	70%	72%
All Grades ELA/Reading	2023	63%	59%	67%	35%	71%	33%	*	-	-	-	39%	*	70%	60%	69%	70%
All Grades Mathematics	2023	66%	61%	70%	60%	71%	67%	*	-	-	-	46%	*	70%	69%	71%	74%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	30%	46%	*	48%	*	-	-	-	-	*	-	46%	*	44%	47%
Grade 4 Mathematics	2023	27%	23%	45%	*	46%	*	-	-	-	-	*	*	46%	*	43%	60%
Grade 5 ELA/Reading	2023	37%	37%	40%	*	42%	-	-	-	-	-	*	*	43%	33%	40%	64%
Grade 5 Mathematics	2023	48%	42%	36%	*	37%	-	-	-	-	-	*	*	28%	50%	43%	50%
All Grades Both Subjects	2023	38%	36%	42%	17%	43%	*	-	-	-	-	21%	*	42%	43%	43%	54%
All Grades ELA/Reading	2023	35%	34%	44%	*	45%	*	-	-	-	-	29%	*	45%	40%	43%	53%
All Grades Mathematics	2023	40%	38%	41%	*	42%	*	-	-	-	-	14%	*	39%	46%	43%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SAM RAYBURN EL STEAM ACADEMY (057910118) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	69%	71%	-	-	-	76%	33%	52%	52%	-	-	-	70%	69%	67%
	2022	74%	68%	63%	62%	-	-	-	62%	-	48%	48%	-	-	-	68%	56%	-
At Meets Grade Level or Above	2023	49%	41%	39%	36%	-	-	-	41%	4%	21%	21%	-	-	-	43%	34%	33%
	2022	48%	41%	32%	26%	-	-	-	26%	-	18%	18%	-	-	-	40%	22%	-
At Masters Grade Level	2023	20%	15%	16%	12%	-	-	-	13%	0%	10%	10%	-	-	-	19%	11%	33%
	2022	23%	17%	16%	12%	-	-	-	12%	-	9%	9%	-	-	-	21%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	73%	68%	-	-	-	75%	25%	69%	69%	-	-	-	77%	68%	*
	2022	75%	68%	69%	76%	-	-	-	76%	-	50%	50%	-	-	-	75%	63%	-
At Meets Grade Level or Above	2023	53%	46%	47%	41%	-	-	-	48%	0%	23%	23%	-	-	-	54%	39%	*
	2022	53%	45%	42%	36%	-	-	-	36%	-	29%	29%	-	-	-	52%	31%	-
At Masters Grade Level	2023	20%	15%	20%	13%	-	-	-	15%	0%	15%	15%	-	-	-	25%	13%	*
	2022	25%	19%	24%	20%	-	-	-	20%	-	21%	21%	-	-	-	30%	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	69%	75%	-	-	-	81%	42%	50%	50%	-	-	-	67%	72%	*
	2022	72%	67%	59%	59%	-	-	-	59%	-	50%	50%	-	-	-	62%	57%	-
At Meets Grade Level or Above	2023	45%	37%	36%	38%	-	-	-	42%	8%	25%	25%	-	-	-	37%	36%	*
	2022	42%	36%	25%	20%	-	-	-	20%	-	14%	14%	-	-	-	31%	17%	-
At Masters Grade Level	2023	19%	14%	14%	12%	-	-	-	14%	0%	8%	8%	-	-	-	16%	11%	*
	2022	20%	16%	10%	9%	-	-	-	9%	-	0%	0%	-	-	-	13%	6%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	58%	67%	-	-	-	67%	-	*	*	-	-	-	55%	60%	-
	2022	76%	70%	53%	38%	-	-	-	38%	-	40%	40%	-	-	-	67%	38%	-
At Meets Grade Level or Above	2023	47%	35%	23%	22%	-	-	-	22%	-	*	*	-	-	-	26%	20%	-
	2022	47%	39%	23%	16%	-	-	-	16%	-	0%	0%	-	-	-	31%	14%	-
At Masters Grade Level	2023	18%	11%	9%	8%	-	-	-	8%	-	*	*	-	-	-	11%	8%	-
	2022	21%	15%	9%	0%	-	-	-	0%	-	0%	0%	-	-	-	17%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	68%	75%	-	-	-	75%	-	57%	57%	-	-	-	65%	72%	-
All Grades ELA/Reading	2023	63%	59%	67%	71%	-	-	-	71%	-	64%	64%	-	-	-	64%	70%	-
All Grades Mathematics	2023	66%	61%	70%	78%	-	-	-	78%	-	50%	50%	-	-	-	66%	74%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	42%	56%	-	-	-	56%	-	50%	50%	-	-	-	27%	54%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SAM RAYBURN EL STEAM ACADEMY (057910118) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	34%	44%	52%	-	-	-	52%	-	57%	57%	-	-	-	28%	53%	-
All Grades Mathematics	2023	40%	38%	41%	59%	-	-	-	59%	-	43%	43%	-	-	-	27%	55%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SAM RAYBURN EL STEAM ACADEMY (057910118) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	92%	92%	93%	93%	*	100%	-	0%	96%	85%	97%	81%	93%	94%
Not Included in Accountability: Mobile	4%	4%	7%	8%	6%	7%	*	0%	-	100%	4%	15%	3%	16%	6%	4%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	*	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	89%	92%	94%	92%	92%	*	*	-	*	95%	83%	97%	79%	93%	94%
Not Included in Accountability: Mobile	4%	4%	7%	6%	6%	8%	*	*	-	*	5%	17%	3%	18%	6%	5%
Not Included in Accountability: Other Exclusions	3%	6%	1%	0%	1%	0%	*	*	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	*	100%	100%	99%	100%	100%	99%
Included in Accountability	94%	94%	92%	94%	92%	92%	*	*	-	*	95%	83%	97%	79%	93%	93%
Not Included in Accountability: Mobile	5%	4%	7%	6%	6%	8%	*	*	-	*	5%	17%	3%	18%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	1%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	*	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	*	96%	*	*	-	-	*	100%	*	96%	86%	94%	98%
Not Included in Accountability: Mobile	4%	4%	6%	*	3%	*	*	-	-	*	0%	*	4%	10%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	*	*	-	-	*	0%	*	0%	3%	2%	2%
Not Tested	1%	3%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SAM RAYBURN EL STEAM ACADEMY (057910118) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	96%	96%	94%	100%	*	-	100%	100%	82%	99%	85%	97%	95%
Not Included in Accountability: Mobile	5%	4%	3%	4%	3%	6%	0%	*	-	0%	0%	18%	1%	13%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	1%	0%	0%	*	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	96%	95%	96%	93%	*	*	-	*	100%	80%	99%	85%	97%	95%
Not Included in Accountability: Mobile	5%	4%	3%	5%	3%	7%	*	*	-	*	0%	20%	1%	13%	2%	3%
Not Included in Accountability: Other Exclusions	2%	5%	1%	0%	1%	0%	*	*	-	*	0%	0%	1%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	95%	97%	93%	*	*	-	*	100%	80%	99%	85%	97%	96%
Not Included in Accountability: Mobile	5%	4%	3%	5%	3%	7%	*	*	-	*	0%	20%	1%	13%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	100%	95%	100%	*	*	-	*	100%	*	99%	77%	98%	95%
Not Included in Accountability: Mobile	4%	4%	3%	0%	4%	0%	*	*	-	*	0%	*	1%	15%	1%	2%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SAM RAYBURN EL STEAM ACADEMY (057910118) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	-	*	0%	*	0%	8%	1%	2%
Not Tested	2%	2%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SAM RAYBURN EL STEAM ACADEMY (057910118) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	94.0%	94.4%	94.0%	96.1%	*	89.5%	-	*	93.8%	93.8%	95.1%
2020-21	95.0%	95.0%	96.5%	96.9%	96.6%	95.7%	*	94.3%	-	95.4%	95.5%	96.4%	96.9%
Chronic Absenteeism													
2021-22	25.7%	30.0%	20.9%	22.2%	20.1%	13.6%	*	62.5%	-	*	20.5%	22.5%	13.3%
2020-21	15.0%	15.0%	7.9%	19.4%	6.6%	7.7%	*	16.7%	-	16.7%	13.6%	8.7%	6.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SAM RAYBURN EL STEAM ACADEMY (057910118) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SAM RAYBURN EL STEAM ACADEMY (057910118) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 SAM RAYBURN EL STEAM ACADEMY (057910118) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 SAM RAYBURN EL STEAM ACADEMY (057910118) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	463	100.0%	26,900	5,504,150	463	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	20	4.3%	5.4%	4.4%	20	4.3%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	20	4.3%	4.1%	3.7%	20	4.3%	4.1%	3.7%
Kindergarten	53	11.4%	6.1%	6.7%	53	11.4%	6.1%	6.7%
Grade 1	75	16.2%	6.5%	7.2%	75	16.2%	6.4%	7.2%
Grade 2	85	18.4%	6.8%	7.2%	85	18.4%	6.8%	7.2%
Grade 3	80	17.3%	6.7%	7.2%	80	17.3%	6.7%	7.1%
Grade 4	69	14.9%	6.7%	7.2%	69	14.9%	6.6%	7.1%
Grade 5	81	17.5%	6.9%	7.2%	81	17.5%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	35	7.6%	17.2%	12.8%	35	7.6%	17.3%	12.8%
Hispanic	391	84.4%	68.7%	53.0%	391	84.4%	68.7%	52.9%
White	18	3.9%	7.9%	25.6%	18	3.9%	7.9%	25.7%
American Indian	4	0.9%	0.4%	0.3%	4	0.9%	0.4%	0.3%
Asian	10	2.2%	3.2%	5.1%	10	2.2%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.1%	2.4%	3.0%	5	1.1%	2.4%	3.0%
Sex:								
Female	234	50.5%	49.8%	48.8%	234	50.5%	49.8%	48.8%
Male	229	49.5%	50.2%	51.2%	229	49.5%	50.2%	51.2%
Economically Disadvantaged	386	83.4%	75.4%	62.1%	386	83.4%	75.4%	62.0%
Non-Educationally Disadvantaged	77	16.6%	24.6%	37.9%	77	16.6%	24.6%	38.0%
Section 504 Students	18	3.9%	6.9%	7.4%	18	3.9%	6.9%	7.4%
EB Students/EL	213	46.0%	36.5%	23.1%	213	46.0%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SAM RAYBURN EL STEAM ACADEMY (057910118) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	9	1.9%	4.6%	5.5%	9	1.9%	4.6%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	15	3.2%	2.7%	1.3%	15	3.2%	2.7%	1.3%
Immigrant	13	2.8%	1.7%	2.2%	13	2.8%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	463	100.0%	69.1%	64.6%	463	100.0%	68.9%	64.6%
Military Connected	2	0.4%	0.3%	3.6%	2	0.4%	0.3%	3.6%
At-Risk	346	74.7%	69.1%	53.3%	346	74.7%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	221	47.7%	36.7%	23.2%	221	47.7%	36.6%	23.2%
Career and Technical Education	0	0.0%	31.8%	26.5%	0	0.0%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	28	6.0%	6.7%	8.2%	28	6.0%	6.7%	8.2%
Special Education	37	8.0%	10.0%	12.6%	37	8.0%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	37.8%	42.3%	44.1%				
Students with Physical Disabilities	19	51.4%	19.7%	20.0%				
Students with Autism	*	*	19.2%	15.5%				
Students with Behavioral Disabilities	*	*	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	47	11.0%	17.5%	16.8%				
By Ethnicity:								
African American	11	2.6%	4.4%	3.3%				
Hispanic	31	7.2%	10.8%	8.7%				
White	4	0.9%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	4.5%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	21	10.0%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	41	11.3%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	66	16.4%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SAM RAYBURN EL STEAM ACADEMY (057910118) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	0.7%	4.5%
Grade 1	1.4%	3.5%	2.5%	0.0%	5.7%	3.6%
Grade 2	1.5%	1.9%	1.6%	0.0%	1.3%	2.0%
Grade 3	0.0%	0.6%	0.8%	0.0%	0.4%	0.9%
Grade 4	1.3%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.7	17.6	18.7
Grade 1	19.2	19.1	19.1
Grade 2	21.5	18.7	19.1
Grade 3	17.1	19.0	19.3
Grade 4	18.2	18.8	19.4
Grade 5	20.7	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	14.3	16.2
Foreign Languages	-	17.4	18.8
Mathematics	-	16.7	17.5
Science	-	19.1	18.5
Social Studies	-	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 SAM RAYBURN EL STEAM ACADEMY (057910118) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	42.5	91.4%	66.0%	64.1%
Teachers	31.9	68.5%	48.6%	48.7%
Professional Support	8.7	18.6%	13.5%	10.9%
Campus Administration (School Leadership)	2.0	4.3%	3.1%	3.3%
Educational Aides:	4.0	8.6%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	30.7	65.9%	65.5%	53.2%
Teachers by Ethnicity:				
African American	6.0	18.8%	23.1%	11.8%
Hispanic	15.0	47.1%	27.8%	29.6%
White	10.9	34.1%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
Teachers by Sex:				
Males	4.0	12.6%	26.3%	24.4%
Females	27.9	87.4%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	2.0%
Bachelors	24.5	76.9%	69.2%	72.2%
Masters	7.4	23.1%	26.7%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.5	1.6%	9.4%	9.7%
1-5 Years Experience	11.5	36.3%	33.8%	26.3%
6-10 Years Experience	7.0	22.0%	21.8%	20.5%
11-20 Years Experience	9.0	28.2%	23.5%	27.2%
21-30 Years Experience	3.0	9.4%	10.1%	13.3%
Over 30 Years Experience	0.8	2.5%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
SAM RAYBURN EL STEAM ACADEMY (057910118) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.1
Average Years Experience of Principals with District	3.0	5.4	5.3
Average Years Experience of Assistant Principals	1.0	5.1	5.2
Average Years Experience of Assistant Principals with District	1.0	4.2	4.4
Average Years Experience of Teachers:	10.2	9.3	11.0
Average Years Experience of Teachers with District:	6.0	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$61,000	\$48,487	\$53,300
1-5 Years Experience	\$60,671	\$61,598	\$56,516
6-10 Years Experience	\$61,965	\$62,808	\$59,732
11-20 Years Experience	\$67,976	\$67,858	\$63,389
21-30 Years Experience	\$72,175	\$72,248	\$67,876
Over 30 Years Experience	\$75,971	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,496	\$63,388	\$60,717
Professional Support	\$67,603	\$75,238	\$72,022
Campus Administration (School Leadership)	\$87,172	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	5.8%	3.4%	5.9%
Career and Technical Education	0.0	0.0%	7.1%	5.4%
Compensatory Education	3.0	9.4%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	26.0	81.6%	77.9%	70.6%
Special Education	1.0	3.1%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
SAM RAYBURN EL STEAM ACADEMY (057910118) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY

Campus Number: 057910119

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	71%	73%	75%	73%	73%	*	*	-	*	14%	*	76%	65%	71%	79%
	2022	76%	73%	72%	68%	71%	83%	*	*	-	67%	44%	*	75%	60%	69%	69%
At Meets Grade Level or Above	2023	50%	44%	46%	46%	45%	53%	*	*	-	*	14%	*	48%	42%	42%	52%
	2022	51%	48%	44%	37%	43%	50%	*	*	-	50%	22%	*	48%	32%	40%	37%
At Masters Grade Level	2023	20%	19%	19%	18%	24%	7%	*	*	-	*	0%	*	20%	16%	20%	30%
	2022	30%	27%	21%	16%	20%	33%	*	*	-	50%	0%	*	25%	8%	21%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	69%	68%	69%	67%	*	*	-	*	14%	*	71%	63%	66%	85%
	2022	71%	71%	70%	63%	71%	83%	*	*	-	67%	56%	*	73%	60%	68%	74%
At Meets Grade Level or Above	2023	45%	41%	53%	54%	51%	60%	*	*	-	*	0%	*	55%	44%	51%	68%
	2022	43%	42%	39%	37%	36%	67%	*	*	-	67%	11%	*	39%	36%	38%	51%
At Masters Grade Level	2023	19%	16%	30%	29%	30%	33%	*	*	-	*	0%	*	32%	22%	24%	41%
	2022	21%	21%	16%	0%	18%	33%	*	*	-	17%	0%	*	19%	4%	14%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	75%	74%	74%	*	*	*	-	86%	56%	*	78%	64%	72%	74%
	2022	77%	73%	73%	62%	74%	*	-	*	-	*	50%	*	68%	89%	73%	69%
At Meets Grade Level or Above	2023	48%	45%	45%	32%	47%	*	*	*	-	57%	22%	*	48%	39%	43%	50%
	2022	54%	50%	46%	38%	44%	*	-	*	-	*	10%	*	46%	44%	47%	40%
At Masters Grade Level	2023	22%	19%	19%	26%	15%	*	*	*	-	43%	0%	*	17%	25%	17%	15%
	2022	28%	25%	19%	10%	18%	*	-	*	-	*	10%	*	20%	15%	18%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	65%	53%	65%	*	*	*	-	86%	44%	*	66%	64%	63%	74%
	2022	70%	66%	60%	52%	60%	*	-	*	-	*	30%	*	64%	48%	54%	55%
At Meets Grade Level or Above	2023	48%	47%	40%	37%	37%	*	*	*	-	57%	22%	*	40%	39%	37%	53%
	2022	43%	39%	30%	14%	31%	*	-	*	-	*	10%	*	33%	19%	29%	33%
At Masters Grade Level	2023	22%	22%	12%	0%	14%	*	*	*	-	0%	0%	*	15%	4%	10%	12%
	2022	23%	18%	8%	0%	7%	*	-	*	-	*	0%	*	10%	0%	5%	10%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	79%	65%	82%	*	-	*	-	*	46%	-	79%	80%	78%	74%
	2022	81%	79%	84%	81%	83%	100%	-	-	-	100%	42%	*	86%	77%	84%	81%
At Meets Grade Level or Above	2023	57%	53%	53%	45%	54%	*	-	*	-	*	15%	-	53%	52%	53%	56%
	2022	58%	55%	62%	58%	61%	100%	-	-	-	60%	8%	*	66%	50%	63%	65%
At Masters Grade Level	2023	28%	25%	31%	20%	33%	*	-	*	-	*	8%	-	34%	20%	32%	38%
	2022	36%	32%	36%	35%	35%	83%	-	-	-	20%	0%	*	36%	37%	38%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	78%	70%	79%	*	-	*	-	*	54%	-	81%	68%	77%	79%
	2022	77%	75%	78%	69%	80%	100%	-	-	-	60%	25%	*	80%	70%	80%	83%
At Meets Grade Level or Above	2023	51%	45%	47%	40%	49%	*	-	*	-	*	23%	-	53%	28%	46%	62%
	2022	48%	46%	52%	35%	56%	100%	-	-	-	0%	8%	*	49%	60%	50%	67%
At Masters Grade Level	2023	21%	17%	19%	0%	22%	*	-	*	-	*	8%	-	23%	4%	18%	28%
	2022	25%	24%	29%	12%	34%	50%	-	-	-	0%	0%	*	27%	33%	29%	44%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	54%	66%	45%	70%	*	-	*	-	*	31%	-	70%	48%	65%	74%
	2022	66%	60%	70%	54%	75%	100%	-	-	-	40%	25%	*	73%	63%	73%	75%
At Meets Grade Level or Above	2023	36%	25%	27%	5%	30%	*	-	*	-	*	15%	-	31%	12%	25%	38%
	2022	38%	32%	36%	19%	40%	83%	-	-	-	0%	0%	*	36%	37%	37%	44%
At Masters Grade Level	2023	16%	9%	6%	0%	6%	*	-	*	-	*	0%	-	7%	4%	5%	10%
	2022	18%	14%	14%	12%	17%	0%	-	-	-	0%	0%	*	17%	7%	16%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	72%	65%	73%	76%	*	76%	-	76%	39%	67%	74%	64%	70%	77%
	2022	74%	68%	73%	65%	74%	92%	*	80%	-	68%	38%	80%	74%	67%	72%	73%
At Meets Grade Level or Above	2023	49%	41%	45%	38%	45%	60%	*	41%	-	45%	17%	50%	47%	37%	43%	54%
	2022	48%	41%	44%	34%	45%	79%	*	50%	-	42%	9%	27%	46%	40%	44%	49%
At Masters Grade Level	2023	20%	15%	20%	14%	21%	27%	*	18%	-	21%	3%	8%	21%	14%	18%	25%
	2022	23%	17%	21%	13%	22%	42%	*	20%	-	19%	1%	7%	22%	15%	20%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	76%	72%	76%	76%	*	71%	-	77%	41%	67%	78%	69%	74%	75%
	2022	75%	68%	77%	71%	76%	94%	*	80%	-	85%	45%	86%	77%	76%	76%	74%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	48%	42%	49%	57%	*	43%	-	46%	17%	33%	49%	44%	46%	53%
	2022	53%	45%	51%	45%	50%	75%	*	80%	-	62%	13%	29%	54%	43%	50%	49%
At Masters Grade Level	2023	20%	15%	23%	21%	24%	14%	*	14%	-	31%	3%	0%	24%	20%	23%	28%
	2022	25%	19%	26%	21%	25%	56%	*	20%	-	38%	3%	0%	27%	21%	26%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	71%	64%	71%	76%	*	86%	-	77%	41%	67%	73%	65%	69%	79%
	2022	72%	67%	70%	62%	71%	88%	*	80%	-	62%	35%	86%	73%	60%	68%	71%
At Meets Grade Level or Above	2023	45%	37%	47%	45%	46%	62%	*	43%	-	46%	17%	67%	50%	38%	45%	61%
	2022	42%	36%	40%	29%	41%	81%	*	20%	-	38%	10%	29%	41%	39%	39%	51%
At Masters Grade Level	2023	19%	14%	21%	12%	22%	38%	*	29%	-	8%	3%	17%	24%	11%	18%	27%
	2022	20%	16%	18%	5%	20%	44%	*	20%	-	8%	0%	14%	19%	13%	17%	28%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	66%	45%	70%	*	-	*	-	*	31%	-	70%	48%	65%	74%
	2022	76%	70%	70%	54%	75%	100%	-	-	-	40%	25%	*	73%	63%	73%	75%
At Meets Grade Level or Above	2023	47%	35%	27%	5%	30%	*	-	*	-	*	15%	-	31%	12%	25%	38%
	2022	47%	39%	36%	19%	40%	83%	-	-	-	0%	0%	*	36%	37%	37%	44%
At Masters Grade Level	2023	18%	11%	6%	0%	6%	*	-	*	-	*	0%	-	7%	4%	5%	10%
	2022	21%	15%	14%	12%	17%	0%	-	-	-	0%	0%	*	17%	7%	16%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	34%	39%	32%	40%	*	*	-	*	0%	*	35%	32%	31%	42%
	2022	36%	34%	27%	21%	25%	50%	*	*	-	50%	11%	*	29%	20%	25%	31%
Reading and Mathematics Including EOC	2023	37%	30%	34%	39%	32%	40%	*	*	-	*	0%	*	35%	32%	31%	42%
	2022	36%	34%	27%	21%	25%	50%	*	*	-	50%	11%	*	29%	20%	25%	31%
Reading Including EOC	2023	50%	44%	46%	46%	45%	53%	*	*	-	*	14%	*	48%	42%	42%	52%
	2022	51%	48%	44%	37%	43%	50%	*	*	-	50%	22%	*	48%	32%	40%	37%
Math Including EOC	2023	45%	41%	53%	54%	51%	60%	*	*	-	*	0%	*	55%	44%	51%	68%
	2022	43%	42%	39%	37%	36%	67%	*	*	-	67%	11%	*	39%	36%	38%	51%
4th Graders																	
Reading and Mathematics	2023	38%	35%	31%	16%	31%	*	*	*	-	57%	11%	*	33%	25%	28%	41%
	2022	36%	31%	23%	15%	22%	*	-	*	-	*	10%	*	27%	11%	23%	24%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	31%	16%	31%	*	*	*	-	57%	11%	*	33%	25%	28%	41%
	2022	36%	31%	23%	15%	22%	*	-	*	-	*	10%	*	27%	11%	23%	24%
Reading Including EOC	2023	48%	45%	45%	32%	47%	*	*	*	-	57%	22%	*	48%	39%	43%	50%
	2022	54%	50%	45%	35%	44%	*	-	*	-	*	10%	*	46%	44%	46%	39%
Math Including EOC	2023	48%	47%	40%	37%	37%	*	*	*	-	57%	22%	*	40%	39%	37%	53%
	2022	43%	39%	30%	15%	31%	*	-	*	-	*	10%	*	33%	19%	29%	34%
5th Graders																	
Reading and Mathematics	2023	43%	38%	41%	35%	43%	*	-	*	-	*	15%	-	45%	28%	41%	51%
	2022	41%	38%	43%	31%	45%	100%	-	-	-	0%	8%	*	43%	43%	43%	54%
Reading and Mathematics Including EOC	2023	43%	38%	41%	35%	43%	*	-	*	-	*	15%	-	45%	28%	41%	51%
	2022	41%	38%	43%	31%	45%	100%	-	-	-	0%	8%	*	43%	43%	43%	54%
Reading Including EOC	2023	57%	53%	53%	45%	54%	*	-	*	-	*	15%	-	53%	52%	53%	56%
	2022	58%	55%	62%	58%	61%	100%	-	-	-	60%	8%	*	66%	50%	63%	65%
Math Including EOC	2023	51%	45%	47%	40%	49%	*	-	*	-	*	23%	-	53%	28%	46%	62%
	2022	48%	46%	52%	35%	56%	100%	-	-	-	0%	8%	*	49%	60%	50%	67%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	36%	31%	35%	48%	*	29%	-	38%	10%	33%	38%	29%	33%	45%
	2022	34%	27%	32%	23%	31%	75%	*	20%	-	31%	10%	14%	33%	26%	30%	38%
Reading and Mathematics Including EOC	2023	39%	33%	36%	31%	35%	48%	*	29%	-	38%	10%	33%	38%	29%	33%	45%
	2022	36%	31%	32%	23%	31%	75%	*	20%	-	31%	10%	14%	33%	26%	30%	38%
Reading Including EOC	2023	53%	48%	48%	42%	49%	57%	*	43%	-	46%	17%	33%	49%	44%	46%	53%
	2022	53%	49%	51%	45%	50%	75%	*	80%	-	62%	13%	29%	54%	43%	50%	48%
Math Including EOC	2023	47%	41%	47%	45%	46%	62%	*	43%	-	46%	17%	67%	50%	38%	45%	61%
	2022	43%	38%	41%	29%	41%	81%	*	20%	-	38%	10%	29%	41%	39%	40%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	52%	54%	50%	55%	*	*	*	-	64%	67%	*	52%	58%	53%	53%
Grade 4 Mathematics	2023	63%	62%	55%	62%	51%	*	*	*	-	50%	56%	*	52%	64%	52%	53%
Grade 5 ELA/Reading	2023	65%	65%	69%	67%	70%	*	-	*	-	*	42%	-	67%	78%	69%	71%
Grade 5 Mathematics	2023	71%	68%	80%	72%	80%	*	-	*	-	*	62%	-	84%	65%	80%	86%
All Grades Both Subjects	2023	64%	60%	65%	63%	65%	67%	*	75%	-	65%	56%	63%	64%	66%	64%	66%
All Grades ELA/Reading	2023	63%	59%	62%	59%	63%	42%	*	60%	-	65%	52%	*	60%	68%	61%	62%
All Grades Mathematics	2023	66%	61%	68%	67%	66%	92%	*	90%	-	65%	59%	*	69%	65%	66%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	30%	31%	*	30%	-	-	-	-	*	40%	-	28%	38%	31%	25%
Grade 4 Mathematics	2023	27%	23%	23%	17%	24%	-	-	*	-	*	*	-	24%	22%	25%	14%
Grade 5 ELA/Reading	2023	37%	37%	42%	25%	43%	-	-	*	-	*	14%	-	41%	50%	43%	33%
Grade 5 Mathematics	2023	48%	42%	52%	38%	54%	*	-	-	-	*	44%	-	53%	50%	52%	56%
All Grades Both Subjects	2023	38%	36%	39%	27%	41%	*	-	*	-	57%	28%	-	39%	41%	40%	38%
All Grades ELA/Reading	2023	35%	34%	37%	25%	37%	-	-	*	-	*	25%	-	36%	43%	38%	30%
All Grades Mathematics	2023	40%	38%	41%	29%	43%	*	-	*	-	*	31%	-	42%	39%	42%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	72%	83%	-	-	-	83%	82%	64%	64%	-	-	20%	70%	77%	-
	2022	74%	68%	73%	78%	-	-	-	74%	88%	61%	61%	-	-	60%	73%	73%	-
At Meets Grade Level or Above	2023	49%	41%	45%	63%	-	-	-	65%	58%	31%	31%	-	-	0%	41%	54%	-
	2022	48%	41%	44%	53%	-	-	-	52%	56%	37%	37%	-	-	60%	42%	49%	-
At Masters Grade Level	2023	20%	15%	20%	29%	-	-	-	28%	33%	16%	16%	-	-	0%	17%	25%	-
	2022	23%	17%	21%	30%	-	-	-	30%	31%	16%	16%	-	-	40%	17%	27%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	76%	81%	-	-	-	81%	80%	63%	63%	-	-	*	76%	75%	-
	2022	75%	68%	77%	78%	-	-	-	75%	90%	63%	63%	-	-	*	78%	74%	-
At Meets Grade Level or Above	2023	53%	46%	48%	61%	-	-	-	63%	53%	33%	33%	-	-	*	46%	53%	-
	2022	53%	45%	51%	52%	-	-	-	46%	75%	38%	38%	-	-	*	53%	49%	-
At Masters Grade Level	2023	20%	15%	23%	31%	-	-	-	26%	53%	22%	22%	-	-	*	21%	28%	-
	2022	25%	19%	26%	32%	-	-	-	29%	40%	16%	16%	-	-	*	25%	28%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	71%	87%	-	-	-	87%	87%	64%	64%	-	-	*	67%	79%	-
	2022	72%	67%	70%	76%	-	-	-	71%	95%	59%	59%	-	-	*	69%	71%	-
At Meets Grade Level or Above	2023	45%	37%	47%	71%	-	-	-	73%	67%	36%	36%	-	-	*	41%	61%	-
	2022	42%	36%	40%	58%	-	-	-	57%	60%	34%	34%	-	-	*	35%	51%	-
At Masters Grade Level	2023	19%	14%	21%	32%	-	-	-	32%	33%	14%	14%	-	-	*	18%	27%	-
	2022	20%	16%	18%	34%	-	-	-	32%	40%	13%	13%	-	-	*	12%	28%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	66%	79%	-	-	-	79%	80%	67%	67%	-	-	*	61%	74%	-
	2022	76%	70%	70%	81%	-	-	-	82%	79%	58%	58%	-	-	*	68%	75%	-
At Meets Grade Level or Above	2023	47%	35%	27%	48%	-	-	-	43%	53%	11%	11%	-	-	*	21%	38%	-
	2022	47%	39%	36%	44%	-	-	-	59%	32%	42%	42%	-	-	*	32%	44%	-
At Masters Grade Level	2023	18%	11%	6%	14%	-	-	-	14%	13%	0%	0%	-	-	*	4%	10%	-
	2022	21%	15%	14%	19%	-	-	-	29%	11%	25%	25%	-	-	*	11%	21%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	65%	74%	-	-	-	69%	85%	49%	49%	-	-	*	64%	66%	-
All Grades ELA/Reading	2023	63%	59%	62%	72%	-	-	-	72%	73%	35%	35%	-	-	*	61%	62%	-
All Grades Mathematics	2023	66%	61%	68%	75%	-	-	-	66%	97%	63%	63%	-	-	*	67%	71%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	39%	53%	-	-	-	50%	58%	0%	0%	-	-	*	40%	38%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	34%	37%	38%	-	-	-	38%	40%	0%	0%	-	-	*	41%	30%	-
All Grades Mathematics	2023	40%	38%	41%	65%	-	-	-	60%	71%	0%	0%	-	-	*	40%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	97%	97%	97%	96%	*	85%	-	100%	100%	100%	99%	89%	97%	96%
Not Included in Accountability: Mobile	4%	4%	3%	3%	2%	4%	*	15%	-	0%	0%	0%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	97%	97%	97%	95%	*	88%	-	100%	100%	100%	99%	88%	97%	95%
Not Included in Accountability: Mobile	4%	4%	3%	3%	2%	5%	*	13%	-	0%	0%	0%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	3%	6%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	97%	97%	95%	*	88%	-	100%	100%	100%	99%	90%	97%	96%
Not Included in Accountability: Mobile	5%	4%	3%	3%	2%	5%	*	13%	-	0%	0%	0%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	95%	98%	*	-	*	-	*	100%	-	99%	89%	97%	98%
Not Included in Accountability: Mobile	4%	4%	3%	5%	2%	*	-	*	-	*	0%	-	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	94%	98%	100%	*	100%	-	100%	100%	75%	99%	92%	99%	97%
Not Included in Accountability: Mobile	5%	4%	3%	6%	2%	0%	*	0%	-	0%	0%	25%	1%	8%	1%	3%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	97%	94%	98%	100%	*	100%	-	100%	100%	78%	99%	92%	99%	98%
Not Included in Accountability: Mobile	5%	4%	3%	6%	2%	0%	*	0%	-	0%	0%	22%	1%	8%	1%	2%
Not Included in Accountability: Other Exclusions	2%	5%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	94%	98%	100%	*	100%	-	100%	100%	78%	99%	92%	99%	98%
Not Included in Accountability: Mobile	5%	4%	3%	6%	2%	0%	*	0%	-	0%	0%	22%	1%	8%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	93%	97%	100%	-	-	-	100%	100%	*	99%	88%	98%	96%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	0%	-	-	-	0%	0%	*	1%	12%	2%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	92.1%	93.2%	92.1%	89.9%	*	95.4%	-	89.2%	90.1%	92.1%	93.8%
2020-21	95.0%	95.0%	96.3%	96.0%	96.4%	95.9%	*	98.0%	*	94.9%	94.8%	95.8%	98.1%
Chronic Absenteeism													
2021-22	25.7%	30.0%	30.1%	23.6%	29.2%	42.9%	40.0%	22.2%	-	63.2%	46.3%	29.6%	22.2%
2020-21	15.0%	15.0%	10.3%	13.4%	9.1%	8.9%	*	7.1%	*	17.6%	21.2%	11.5%	3.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)

LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)

LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	704	100.0%	26,900	5,504,150	704	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	90	12.8%	6.1%	6.7%	90	12.8%	6.1%	6.7%
Grade 1	124	17.6%	6.5%	7.2%	124	17.6%	6.4%	7.2%
Grade 2	115	16.3%	6.8%	7.2%	115	16.3%	6.8%	7.2%
Grade 3	141	20.0%	6.7%	7.2%	141	20.0%	6.7%	7.1%
Grade 4	117	16.6%	6.7%	7.2%	117	16.6%	6.6%	7.1%
Grade 5	117	16.6%	6.9%	7.2%	117	16.6%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	124	17.6%	17.2%	12.8%	124	17.6%	17.3%	12.8%
Hispanic	496	70.5%	68.7%	53.0%	496	70.5%	68.7%	52.9%
White	44	6.3%	7.9%	25.6%	44	6.3%	7.9%	25.7%
American Indian	6	0.9%	0.4%	0.3%	6	0.9%	0.4%	0.3%
Asian	9	1.3%	3.2%	5.1%	9	1.3%	3.2%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	24	3.4%	2.4%	3.0%	24	3.4%	2.4%	3.0%
Sex:								
Female	361	51.3%	49.8%	48.8%	361	51.3%	49.8%	48.8%
Male	343	48.7%	50.2%	51.2%	343	48.7%	50.2%	51.2%
Economically Disadvantaged	599	85.1%	75.4%	62.1%	599	85.1%	75.4%	62.0%
Non-Educationally Disadvantaged	105	14.9%	24.6%	37.9%	105	14.9%	24.6%	38.0%
Section 504 Students	32	4.5%	6.9%	7.4%	32	4.5%	6.9%	7.4%
EB Students/EL	214	30.4%	36.5%	23.1%	214	30.4%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	2	0.3%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)

LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	15	2.1%	4.6%	5.5%	15	2.1%	4.6%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	26	3.7%	2.7%	1.3%	26	3.7%	2.7%	1.3%
Immigrant	9	1.3%	1.7%	2.2%	9	1.3%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	704	100.0%	69.1%	64.6%	704	100.0%	68.9%	64.6%
Military Connected	2	0.3%	0.3%	3.6%	2	0.3%	0.3%	3.6%
At-Risk	499	70.9%	69.1%	53.3%	499	70.9%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	218	31.0%	36.7%	23.2%	218	31.0%	36.6%	23.2%
Career and Technical Education	0	0.0%	31.8%	26.5%	0	0.0%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	23	3.3%	6.7%	8.2%	23	3.3%	6.7%	8.2%
Special Education	47	6.7%	10.0%	12.6%	47	6.7%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	47							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	36.2%	42.3%	44.1%				
Students with Physical Disabilities	23	48.9%	19.7%	20.0%				
Students with Autism	*	*	19.2%	15.5%				
Students with Behavioral Disabilities	*	*	16.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	72	11.0%	17.5%	16.8%				
By Ethnicity:								
African American	20	3.0%	4.4%	3.3%				
Hispanic	37	5.6%	10.8%	8.7%				
White	10	1.5%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	7.3%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	18	9.5%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	59	10.8%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	80	13.6%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	0.7%	4.5%
Grade 1	0.0%	3.5%	2.5%	0.0%	5.7%	3.6%
Grade 2	1.6%	1.9%	1.6%	0.0%	1.3%	2.0%
Grade 3	0.0%	0.6%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.6%	0.5%	7.7%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.7	17.6	18.7
Grade 1	21.5	19.1	19.1
Grade 2	19.6	18.7	19.1
Grade 3	21.1	19.0	19.3
Grade 4	20.3	18.8	19.4
Grade 5	20.3	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	14.3	16.2
Foreign Languages	-	17.4	18.8
Mathematics	-	16.7	17.5
Science	-	19.1	18.5
Social Studies	-	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)

LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.0	100.0%	100.0%	100.0%
Professional Staff:	58.0	86.6%	66.0%	64.1%
Teachers	45.1	67.4%	48.6%	48.7%
Professional Support	9.9	14.8%	13.5%	10.9%
Campus Administration (School Leadership)	3.0	4.5%	3.1%	3.3%
Educational Aides:	9.0	13.4%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	50.5	75.4%	65.5%	53.2%
Teachers by Ethnicity:				
African American	13.5	29.9%	23.1%	11.8%
Hispanic	21.6	47.9%	27.8%	29.6%
White	9.0	19.9%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.2%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
Teachers by Sex:				
Males	5.0	11.1%	26.3%	24.4%
Females	40.1	88.9%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	2.0%
Bachelors	40.1	88.9%	69.2%	72.2%
Masters	5.0	11.1%	26.7%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.5	7.8%	9.4%	9.7%
1-5 Years Experience	17.0	37.7%	33.8%	26.3%
6-10 Years Experience	9.6	21.3%	21.8%	20.5%
11-20 Years Experience	12.0	26.6%	23.5%	27.2%
21-30 Years Experience	3.0	6.6%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.6	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.1
Average Years Experience of Principals with District	4.0	5.4	5.3
Average Years Experience of Assistant Principals	3.0	5.1	5.2
Average Years Experience of Assistant Principals with District	3.0	4.2	4.4
Average Years Experience of Teachers:	7.9	9.3	11.0
Average Years Experience of Teachers with District:	6.0	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,853	\$48,487	\$53,300
1-5 Years Experience	\$60,180	\$61,598	\$56,516
6-10 Years Experience	\$62,699	\$62,808	\$59,732
11-20 Years Experience	\$67,148	\$67,858	\$63,389
21-30 Years Experience	\$71,356	\$72,248	\$67,876
Over 30 Years Experience	-	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$62,743	\$63,388	\$60,717
Professional Support	\$69,504	\$75,238	\$72,022
Campus Administration (School Leadership)	\$83,544	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	4.0%	3.4%	5.9%
Career and Technical Education	0.0	0.0%	7.1%	5.4%
Compensatory Education	1.0	2.2%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	40.3	89.4%	77.9%	70.6%
Special Education	2.0	4.4%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

LORENZO DE ZAVALA ENVIRONMENTAL SCIENCE ACADEMY (057910119) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: SUZANNA DICKINSON MONTESSORI ACADEMY

Campus Number: 057910120

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	71%	60%	67%	59%	*	-	*	*	*	*	*	60%	67%	56%	50%
	2022	76%	73%	69%	50%	76%	63%	*	*	-	*	50%	*	77%	33%	69%	82%
At Meets Grade Level or Above	2023	50%	44%	42%	58%	30%	*	-	*	*	*	*	*	43%	33%	36%	17%
	2022	51%	48%	37%	25%	28%	63%	*	*	-	*	10%	*	40%	22%	31%	41%
At Masters Grade Level	2023	20%	19%	15%	17%	11%	*	-	*	*	*	*	*	14%	17%	11%	0%
	2022	30%	27%	29%	25%	17%	50%	*	*	-	*	0%	*	30%	22%	26%	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	68%	67%	69%	*	-	*	*	*	*	*	70%	50%	68%	67%
	2022	71%	71%	73%	58%	76%	75%	*	*	-	*	50%	*	79%	44%	71%	88%
At Meets Grade Level or Above	2023	45%	41%	36%	25%	34%	*	-	*	*	*	*	*	36%	33%	37%	42%
	2022	43%	42%	35%	33%	21%	63%	*	*	-	*	0%	*	37%	22%	31%	35%
At Masters Grade Level	2023	19%	16%	16%	8%	17%	*	-	*	*	*	*	*	16%	17%	13%	17%
	2022	21%	21%	10%	8%	7%	0%	*	*	-	*	0%	*	12%	0%	7%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	71%	54%	73%	80%	*	*	-	*	36%	-	78%	50%	65%	69%
	2022	77%	73%	65%	38%	72%	*	-	*	-	-	17%	*	70%	54%	59%	69%
At Meets Grade Level or Above	2023	48%	45%	29%	8%	27%	50%	*	*	-	*	0%	-	35%	8%	20%	31%
	2022	54%	50%	50%	38%	52%	*	-	*	-	-	17%	*	52%	46%	46%	50%
At Masters Grade Level	2023	22%	19%	10%	8%	4%	10%	*	*	-	*	0%	-	13%	0%	5%	6%
	2022	28%	25%	15%	0%	17%	*	-	*	-	-	0%	*	18%	8%	13%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	63%	25%	69%	80%	*	*	-	*	20%	-	70%	36%	58%	75%
	2022	70%	66%	72%	54%	76%	*	-	*	-	-	33%	*	76%	62%	67%	75%
At Meets Grade Level or Above	2023	48%	47%	33%	8%	27%	60%	*	*	-	*	0%	-	40%	9%	23%	44%
	2022	43%	39%	35%	23%	31%	*	-	*	-	-	0%	*	36%	31%	36%	50%
At Masters Grade Level	2023	22%	22%	12%	0%	12%	10%	*	*	-	*	0%	-	15%	0%	10%	19%
	2022	23%	18%	11%	0%	10%	*	-	*	-	-	0%	*	15%	0%	10%	25%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	73%	53%	81%	*	*	*	-	-	25%	-	75%	71%	69%	73%
	2022	81%	79%	70%	57%	79%	*	-	-	-	-	57%	*	71%	69%	68%	83%
At Meets Grade Level or Above	2023	57%	53%	53%	41%	56%	*	*	*	-	-	13%	-	56%	47%	48%	53%
	2022	58%	55%	41%	21%	58%	*	-	-	-	-	29%	*	42%	38%	29%	50%
At Masters Grade Level	2023	28%	25%	18%	18%	19%	*	*	*	-	-	0%	-	25%	6%	14%	20%
	2022	36%	32%	30%	14%	42%	*	-	-	-	-	29%	*	29%	31%	25%	50%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	63%	41%	78%	*	*	*	-	-	13%	-	69%	53%	62%	73%
	2022	77%	75%	63%	31%	78%	*	-	-	-	-	33%	*	65%	58%	58%	83%
At Meets Grade Level or Above	2023	51%	45%	33%	29%	33%	*	*	*	-	-	0%	-	38%	24%	31%	40%
	2022	48%	46%	26%	15%	28%	*	-	-	-	-	17%	*	17%	42%	27%	33%
At Masters Grade Level	2023	21%	17%	6%	0%	11%	*	*	*	-	-	0%	-	9%	0%	5%	20%
	2022	25%	24%	11%	15%	6%	*	-	-	-	-	0%	*	13%	8%	12%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	54%	41%	29%	44%	*	*	*	-	-	13%	-	47%	29%	36%	40%
	2022	66%	60%	43%	29%	58%	*	-	-	-	-	43%	*	46%	38%	36%	67%
At Meets Grade Level or Above	2023	36%	25%	6%	6%	7%	*	*	*	-	-	0%	-	6%	6%	5%	13%
	2022	38%	32%	19%	7%	26%	*	-	-	-	-	14%	*	8%	38%	18%	17%
At Masters Grade Level	2023	16%	9%	2%	0%	4%	*	*	*	-	-	0%	-	3%	0%	0%	7%
	2022	18%	14%	8%	0%	11%	*	-	-	-	-	14%	*	8%	8%	11%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	63%	47%	68%	76%	80%	71%	*	75%	23%	*	67%	50%	59%	64%
	2022	74%	68%	66%	45%	74%	74%	*	*	-	*	42%	29%	71%	52%	62%	79%
At Meets Grade Level or Above	2023	49%	41%	33%	25%	31%	54%	60%	29%	*	75%	2%	*	37%	22%	28%	35%
	2022	48%	41%	35%	23%	34%	56%	*	*	-	*	12%	14%	35%	35%	32%	42%
At Masters Grade Level	2023	20%	15%	11%	7%	11%	14%	40%	14%	*	38%	0%	*	14%	3%	8%	13%
	2022	23%	17%	16%	9%	15%	29%	*	*	-	*	6%	0%	18%	11%	15%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	68%	57%	71%	82%	*	*	*	*	26%	*	70%	63%	64%	65%
	2022	75%	68%	68%	49%	75%	73%	*	*	-	*	43%	*	73%	54%	65%	77%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	41%	36%	38%	59%	*	*	*	*	4%	*	44%	31%	35%	35%
	2022	53%	45%	42%	28%	44%	53%	*	*	-	*	17%	*	44%	37%	36%	46%
At Masters Grade Level	2023	20%	15%	14%	14%	11%	12%	*	*	*	*	0%	*	17%	6%	10%	9%
	2022	25%	19%	24%	13%	23%	40%	*	*	-	*	9%	*	26%	20%	21%	36%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	65%	44%	72%	76%	*	*	*	*	23%	*	70%	47%	63%	72%
	2022	72%	67%	70%	47%	76%	87%	*	*	-	*	41%	*	75%	56%	66%	82%
At Meets Grade Level or Above	2023	45%	37%	34%	22%	32%	59%	*	*	*	*	0%	*	38%	21%	30%	42%
	2022	42%	36%	32%	24%	26%	67%	*	*	-	*	5%	*	32%	32%	32%	41%
At Masters Grade Level	2023	19%	14%	11%	2%	13%	18%	*	*	*	*	0%	*	14%	3%	9%	19%
	2022	20%	16%	11%	8%	8%	20%	*	*	-	*	0%	*	13%	3%	9%	15%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	41%	29%	44%	*	*	*	-	-	13%	-	47%	29%	36%	40%
	2022	76%	70%	43%	29%	58%	*	-	-	-	-	43%	*	46%	38%	36%	67%
At Meets Grade Level or Above	2023	47%	35%	6%	6%	7%	*	*	*	-	-	0%	-	6%	6%	5%	13%
	2022	47%	39%	19%	7%	26%	*	-	-	-	-	14%	*	8%	38%	18%	17%
At Masters Grade Level	2023	18%	11%	2%	0%	4%	*	*	*	-	-	0%	-	3%	0%	0%	7%
	2022	21%	15%	8%	0%	11%	*	-	-	-	-	14%	*	8%	8%	11%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	23%	25%	15%	*	-	*	*	*	*	*	21%	33%	19%	8%
	2022	36%	34%	29%	25%	14%	63%	*	*	-	*	0%	*	30%	22%	24%	24%
Reading and Mathematics Including EOC	2023	37%	30%	23%	25%	15%	*	-	*	*	*	*	*	21%	33%	19%	8%
	2022	36%	34%	29%	25%	14%	63%	*	*	-	*	0%	*	30%	22%	24%	24%
Reading Including EOC	2023	50%	44%	42%	58%	30%	*	-	*	*	*	*	*	43%	33%	36%	17%
	2022	51%	48%	37%	25%	28%	63%	*	*	-	*	10%	*	40%	22%	31%	41%
Math Including EOC	2023	45%	41%	36%	25%	34%	*	-	*	*	*	*	*	36%	33%	37%	42%
	2022	43%	42%	35%	33%	21%	63%	*	*	-	*	0%	*	37%	22%	31%	35%
4th Graders																	
Reading and Mathematics	2023	38%	35%	24%	8%	15%	50%	*	*	-	*	0%	-	30%	0%	13%	19%
	2022	36%	31%	30%	23%	28%	*	-	*	-	-	0%	*	30%	31%	33%	44%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	24%	8%	15%	50%	*	*	-	*	0%	-	30%	0%	13%	19%
	2022	36%	31%	30%	23%	28%	*	-	*	-	-	0%	*	30%	31%	33%	44%
Reading Including EOC	2023	48%	45%	29%	8%	27%	50%	*	*	-	*	0%	-	35%	8%	20%	31%
	2022	54%	50%	50%	38%	52%	*	-	*	-	-	17%	*	52%	46%	46%	50%
Math Including EOC	2023	48%	47%	33%	8%	27%	60%	*	*	-	*	0%	-	40%	9%	23%	44%
	2022	43%	39%	35%	23%	31%	*	-	*	-	-	0%	*	36%	31%	36%	50%
5th Graders																	
Reading and Mathematics	2023	43%	38%	31%	29%	30%	*	*	*	-	-	0%	-	34%	24%	29%	33%
	2022	41%	38%	23%	15%	28%	*	-	-	-	-	17%	*	17%	33%	23%	33%
Reading and Mathematics Including EOC	2023	43%	38%	31%	29%	30%	*	*	*	-	-	0%	-	34%	24%	29%	33%
	2022	41%	38%	23%	15%	28%	*	-	-	-	-	17%	*	17%	33%	23%	33%
Reading Including EOC	2023	57%	53%	53%	41%	56%	*	*	*	-	-	13%	-	56%	47%	48%	53%
	2022	58%	55%	41%	21%	58%	*	-	-	-	-	29%	*	42%	38%	29%	50%
Math Including EOC	2023	51%	45%	33%	29%	33%	*	*	*	-	-	0%	-	38%	24%	31%	40%
	2022	48%	46%	26%	15%	28%	*	-	-	-	-	17%	*	17%	42%	27%	33%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	26%	22%	20%	53%	*	*	*	*	0%	*	28%	18%	20%	21%
	2022	34%	27%	28%	21%	22%	53%	*	*	-	*	5%	*	27%	29%	27%	33%
Reading and Mathematics Including EOC	2023	39%	33%	26%	22%	20%	53%	*	*	*	*	0%	*	28%	18%	20%	21%
	2022	36%	31%	28%	21%	22%	53%	*	*	-	*	5%	*	27%	29%	27%	33%
Reading Including EOC	2023	53%	48%	41%	36%	38%	59%	*	*	*	*	4%	*	44%	31%	35%	35%
	2022	53%	49%	42%	28%	44%	53%	*	*	-	*	17%	*	44%	37%	36%	46%
Math Including EOC	2023	47%	41%	34%	22%	32%	59%	*	*	*	*	0%	*	38%	21%	30%	42%
	2022	43%	38%	32%	24%	26%	67%	*	*	-	*	5%	*	32%	32%	32%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	52%	33%	23%	35%	33%	*	*	-	*	27%	-	38%	18%	24%	19%
Grade 4 Mathematics	2023	63%	62%	54%	21%	58%	72%	*	*	-	*	20%	-	58%	40%	49%	63%
Grade 5 ELA/Reading	2023	65%	65%	67%	66%	65%	*	*	*	-	-	44%	-	67%	66%	61%	57%
Grade 5 Mathematics	2023	71%	68%	56%	50%	65%	*	*	*	-	-	29%	-	59%	50%	58%	63%
All Grades Both Subjects	2023	64%	60%	52%	42%	56%	54%	*	*	-	*	29%	-	55%	46%	48%	50%
All Grades ELA/Reading	2023	63%	59%	49%	47%	50%	42%	*	*	-	*	34%	-	51%	46%	43%	37%
All Grades Mathematics	2023	66%	61%	55%	37%	61%	67%	*	*	-	*	24%	-	58%	46%	53%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	30%	13%	0%	17%	*	-	-	-	-	14%	-	11%	17%	0%	*
Grade 4 Mathematics	2023	27%	23%	8%	0%	17%	*	-	-	-	-	0%	-	13%	0%	9%	*
Grade 5 ELA/Reading	2023	37%	37%	28%	11%	38%	*	-	-	-	-	0%	-	33%	17%	24%	20%
Grade 5 Mathematics	2023	48%	42%	24%	13%	38%	*	-	-	-	-	0%	-	20%	29%	25%	20%
All Grades Both Subjects	2023	38%	36%	19%	7%	29%	29%	-	-	-	-	4%	-	21%	17%	16%	13%
All Grades ELA/Reading	2023	35%	34%	21%	7%	29%	*	-	-	-	-	8%	-	24%	17%	14%	13%
All Grades Mathematics	2023	40%	38%	17%	8%	29%	*	-	-	-	-	0%	-	17%	17%	19%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	63%	64%	-	-	-	63%	69%	64%	64%	-	-	*	62%	64%	-
	2022	74%	68%	66%	79%	-	-	-	79%	-	74%	74%	-	-	-	61%	79%	-
At Meets Grade Level or Above	2023	49%	41%	33%	41%	-	-	-	40%	44%	24%	24%	-	-	*	32%	35%	-
	2022	48%	41%	35%	50%	-	-	-	50%	-	32%	32%	-	-	-	33%	42%	-
At Masters Grade Level	2023	20%	15%	11%	17%	-	-	-	17%	19%	3%	3%	-	-	*	11%	13%	-
	2022	23%	17%	16%	34%	-	-	-	34%	-	13%	13%	-	-	-	14%	24%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	68%	59%	-	-	-	58%	63%	71%	71%	-	-	*	70%	65%	-
	2022	75%	68%	68%	79%	-	-	-	79%	-	69%	69%	-	-	-	65%	77%	-
At Meets Grade Level or Above	2023	53%	46%	41%	37%	-	-	-	37%	38%	36%	36%	-	-	*	43%	35%	-
	2022	53%	45%	42%	53%	-	-	-	53%	-	38%	38%	-	-	-	41%	46%	-
At Masters Grade Level	2023	20%	15%	14%	11%	-	-	-	11%	13%	7%	7%	-	-	*	16%	9%	-
	2022	25%	19%	24%	37%	-	-	-	37%	-	31%	31%	-	-	-	20%	36%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	65%	74%	-	-	-	74%	75%	71%	71%	-	-	*	62%	72%	-
	2022	72%	67%	70%	79%	-	-	-	79%	-	81%	81%	-	-	-	65%	82%	-
At Meets Grade Level or Above	2023	45%	37%	34%	52%	-	-	-	53%	50%	21%	21%	-	-	*	31%	42%	-
	2022	42%	36%	32%	47%	-	-	-	47%	-	31%	31%	-	-	-	29%	41%	-
At Masters Grade Level	2023	19%	14%	11%	26%	-	-	-	26%	25%	0%	0%	-	-	*	8%	19%	-
	2022	20%	16%	11%	32%	-	-	-	32%	-	0%	0%	-	-	-	9%	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	41%	50%	-	-	-	50%	-	20%	20%	-	-	-	41%	40%	-
	2022	76%	70%	43%	-	-	-	-	-	-	67%	67%	-	-	-	39%	67%	-
At Meets Grade Level or Above	2023	47%	35%	6%	20%	-	-	-	20%	-	0%	0%	-	-	-	3%	13%	-
	2022	47%	39%	19%	-	-	-	-	-	-	17%	17%	-	-	-	19%	17%	-
At Masters Grade Level	2023	18%	11%	2%	10%	-	-	-	10%	-	0%	0%	-	-	-	0%	7%	-
	2022	21%	15%	8%	-	-	-	-	-	-	0%	0%	-	-	-	10%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	52%	50%	-	-	-	57%	41%	50%	50%	-	-	*	53%	50%	-
All Grades ELA/Reading	2023	63%	59%	49%	32%	-	-	-	45%	13%	45%	45%	-	-	*	55%	37%	-
All Grades Mathematics	2023	66%	61%	55%	68%	-	-	-	68%	69%	55%	55%	-	-	*	52%	63%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	19%	11%	-	-	-	14%	*	17%	17%	-	-	-	21%	13%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	34%	21%	*	-	-	-	*	*	*	*	-	-	-	24%	13%	-
All Grades Mathematics	2023	40%	38%	17%	20%	-	-	-	*	*	*	*	-	-	-	17%	14%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	99%	99%	100%	100%	100%	*	100%	98%	*	99%	99%	99%	100%
Included in Accountability	93%	91%	94%	97%	91%	100%	100%	100%	*	100%	88%	*	95%	92%	94%	97%
Not Included in Accountability: Mobile	4%	4%	5%	2%	8%	0%	0%	0%	*	0%	10%	*	4%	6%	5%	3%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	1%	1%	1%	0%	0%	0%	*	0%	2%	*	1%	1%	1%	0%
Absent	1%	2%	1%	1%	1%	0%	0%	0%	*	0%	2%	*	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	100%	98%	100%	*	*	*	*	100%	*	98%	100%	98%	100%
Included in Accountability	92%	89%	94%	98%	90%	100%	*	*	*	*	88%	*	93%	95%	93%	98%
Not Included in Accountability: Mobile	4%	4%	5%	2%	8%	0%	*	*	*	*	12%	*	5%	5%	6%	2%
Not Included in Accountability: Other Exclusions	3%	6%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	2%	0%	*	*	*	*	0%	*	2%	0%	2%	0%
Absent	1%	2%	1%	0%	2%	0%	*	*	*	*	0%	*	2%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	98%	100%	100%	*	*	*	*	96%	*	100%	97%	100%	100%
Included in Accountability	94%	94%	94%	95%	92%	100%	*	*	*	*	85%	*	95%	92%	94%	98%
Not Included in Accountability: Mobile	5%	4%	5%	2%	8%	0%	*	*	*	*	12%	*	5%	5%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	1%	2%	0%	0%	*	*	*	*	4%	*	0%	3%	0%	0%
Absent	1%	1%	1%	2%	0%	0%	*	*	*	*	4%	*	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	*	*	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	100%	93%	*	*	*	-	-	100%	-	100%	89%	95%	94%
Not Included in Accountability: Mobile	4%	4%	4%	0%	7%	*	*	*	-	-	0%	-	0%	11%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	*	*	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	2%	0%	0%	0%	*	*	*	-	-	0%	-	0%	0%	0%	0%	
Other	0%	1%	0%	0%	0%	*	*	*	-	-	0%	-	0%	0%	0%	0%	
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	99%	99%	100%	*	*	-	*	98%	100%	100%	99%	99%	100%	
Included in Accountability	93%	92%	94%	92%	95%	94%	*	*	-	*	93%	100%	97%	86%	96%	100%	
Not Included in Accountability: Mobile	5%	4%	5%	7%	4%	6%	*	*	-	*	5%	0%	2%	13%	3%	0%	
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	1%	1%	1%	0%	*	*	-	*	2%	0%	0%	1%	1%	0%	
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%	
Other	0%	0%	1%	1%	1%	0%	*	*	-	*	2%	0%	0%	1%	1%	0%	
Reading																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%	
Included in Accountability	92%	90%	95%	93%	96%	94%	*	*	-	*	96%	*	98%	88%	97%	100%	
Not Included in Accountability: Mobile	5%	4%	5%	7%	4%	6%	*	*	-	*	4%	*	2%	13%	3%	0%	
Not Included in Accountability: Other Exclusions	2%	5%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%	
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	99%	99%	98%	99%	100%	*	*	-	*	96%	*	99%	98%	98%	100%	
Included in Accountability	93%	94%	94%	90%	95%	94%	*	*	-	*	92%	*	97%	85%	96%	100%	
Not Included in Accountability: Mobile	5%	4%	5%	7%	4%	6%	*	*	-	*	4%	*	2%	13%	3%	0%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%	
Not Tested	1%	1%	1%	2%	1%	0%	*	*	-	*	4%	*	1%	3%	2%	0%	
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%	
Other	0%	0%	1%	2%	1%	0%	*	*	-	*	4%	*	1%	3%	2%	0%	
Science																	
Assessment Participant	98%	98%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%	
Included in Accountability	93%	93%	93%	93%	90%	*	-	-	-	-	88%	*	96%	87%	93%	100%	
Not Included in Accountability: Mobile	4%	4%	8%	7%	10%	*	-	-	-	-	13%	*	4%	13%	7%	0%	

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	92.6%	93.1%	92.2%	92.7%	*	*	*	*	90.4%	92.6%	94.6%
2020-21	95.0%	95.0%	95.3%	94.6%	95.5%	95.5%	*	98.6%	*	92.8%	94.2%	94.8%	96.8%
Chronic Absenteeism													
2021-22	25.7%	30.0%	28.3%	28.0%	29.9%	23.3%	*	*	*	*	46.7%	27.0%	20.0%
2020-21	15.0%	15.0%	15.2%	17.1%	13.0%	21.9%	*	0.0%	*	33.3%	18.6%	16.3%	6.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	432	100.0%	26,900	5,504,150	432	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	79	18.3%	5.4%	4.4%	79	18.3%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	42	9.7%	1.3%	0.7%	42	9.7%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	37	8.6%	4.1%	3.7%	37	8.6%	4.1%	3.7%
Kindergarten	68	15.7%	6.1%	6.7%	68	15.7%	6.1%	6.7%
Grade 1	53	12.3%	6.5%	7.2%	53	12.3%	6.4%	7.2%
Grade 2	76	17.6%	6.8%	7.2%	76	17.6%	6.8%	7.2%
Grade 3	52	12.0%	6.7%	7.2%	52	12.0%	6.7%	7.1%
Grade 4	54	12.5%	6.7%	7.2%	54	12.5%	6.6%	7.1%
Grade 5	50	11.6%	6.9%	7.2%	50	11.6%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	99	22.9%	17.2%	12.8%	99	22.9%	17.3%	12.8%
Hispanic	248	57.4%	68.7%	53.0%	248	57.4%	68.7%	52.9%
White	47	10.9%	7.9%	25.6%	47	10.9%	7.9%	25.7%
American Indian	5	1.2%	0.4%	0.3%	5	1.2%	0.4%	0.3%
Asian	11	2.5%	3.2%	5.1%	11	2.5%	3.2%	5.1%
Pacific Islander	2	0.5%	0.1%	0.2%	2	0.5%	0.1%	0.2%
Two or More Races	20	4.6%	2.4%	3.0%	20	4.6%	2.4%	3.0%
Sex:								
Female	200	46.3%	49.8%	48.8%	200	46.3%	49.8%	48.8%
Male	232	53.7%	50.2%	51.2%	232	53.7%	50.2%	51.2%
Economically Disadvantaged	318	73.6%	75.4%	62.1%	318	73.6%	75.4%	62.0%
Non-Educationally Disadvantaged	114	26.4%	24.6%	37.9%	114	26.4%	24.6%	38.0%
Section 504 Students	20	4.6%	6.9%	7.4%	20	4.6%	6.9%	7.4%
EB Students/EL	144	33.3%	36.5%	23.1%	144	33.3%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	14	3.2%	4.6%	5.5%	14	3.2%	4.6%	5.5%
Foster Care	2	0.5%	0.2%	0.2%	2	0.5%	0.2%	0.2%
Homeless	14	3.2%	2.7%	1.3%	14	3.2%	2.7%	1.3%
Immigrant	7	1.6%	1.7%	2.2%	7	1.6%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	432	100.0%	69.1%	64.6%	432	100.0%	68.9%	64.6%
Military Connected	1	0.2%	0.3%	3.6%	1	0.2%	0.3%	3.6%
At-Risk	293	67.8%	69.1%	53.3%	293	67.8%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	142	32.9%	36.7%	23.2%	142	32.9%	36.6%	23.2%
Career and Technical Education	0	0.0%	31.8%	26.5%	0	0.0%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	23	5.3%	6.7%	8.2%	23	5.3%	6.7%	8.2%
Special Education	38	8.8%	10.0%	12.6%	38	8.8%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	38							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	42.3%	44.1%				
Students with Physical Disabilities	13	34.2%	19.7%	20.0%				
Students with Autism	*	*	19.2%	15.5%				
Students with Behavioral Disabilities	12	31.6%	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	41	13.9%	17.5%	16.8%				
By Ethnicity:								
African American	14	4.7%	4.4%	3.3%				
Hispanic	23	7.8%	10.8%	8.7%				
White	4	1.4%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	23.9%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	7	8.0%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	30	13.3%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	78	22.3%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	0.7%	4.5%
Grade 1	0.0%	3.5%	2.5%	0.0%	5.7%	3.6%
Grade 2	2.1%	1.9%	1.6%	0.0%	1.3%	2.0%
Grade 3	0.0%	0.6%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	12.4	17.6	18.7
Grade 1	18.1	19.1	19.1
Grade 2	18.8	18.7	19.1
Grade 3	19.5	19.0	19.3
Grade 4	25.1	18.8	19.4
Grade 5	21.2	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	14.3	16.2
Foreign Languages	-	17.4	18.8
Mathematics	-	16.7	17.5
Science	-	19.1	18.5
Social Studies	-	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.6	100.0%	100.0%	100.0%
Professional Staff:	36.1	77.4%	66.0%	64.1%
Teachers	27.2	58.3%	48.6%	48.7%
Professional Support	6.9	14.8%	13.5%	10.9%
Campus Administration (School Leadership)	2.0	4.3%	3.1%	3.3%
Educational Aides:	10.5	22.6%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	68.0	13,815.0
Part-time Counselors	1.0	n/a	2.0	1,240.0
Total Minority Staff:	26.5	56.9%	65.5%	53.2%
Teachers by Ethnicity:				
African American	2.0	7.4%	23.1%	11.8%
Hispanic	10.7	39.5%	27.8%	29.6%
White	12.5	45.8%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	7.4%	2.1%	1.2%
Teachers by Sex:				
Males	8.0	29.4%	26.3%	24.4%
Females	19.2	70.6%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	2.0%
Bachelors	21.8	80.0%	69.2%	72.2%
Masters	5.5	20.0%	26.7%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.2%	9.4%	9.7%
1-5 Years Experience	11.5	42.1%	33.8%	26.3%
6-10 Years Experience	6.8	24.9%	21.8%	20.5%
11-20 Years Experience	5.0	18.4%	23.5%	27.2%
21-30 Years Experience	2.0	7.4%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.9	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.1
Average Years Experience of Principals with District	1.0	5.4	5.3
Average Years Experience of Assistant Principals	2.0	5.1	5.2
Average Years Experience of Assistant Principals with District	2.0	4.2	4.4
Average Years Experience of Teachers:	7.7	9.3	11.0
Average Years Experience of Teachers with District:	4.3	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,993	\$48,487	\$53,300
1-5 Years Experience	\$60,478	\$61,598	\$56,516
6-10 Years Experience	\$62,545	\$62,808	\$59,732
11-20 Years Experience	\$67,535	\$67,858	\$63,389
21-30 Years Experience	\$71,231	\$72,248	\$67,876
Over 30 Years Experience	-	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$62,469	\$63,388	\$60,717
Professional Support	\$69,743	\$75,238	\$72,022
Campus Administration (School Leadership)	\$88,500	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	7.2%	3.4%	5.9%
Career and Technical Education	0.0	0.0%	7.1%	5.4%
Compensatory Education	1.9	6.9%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	22.3	82.0%	77.9%	70.6%
Special Education	1.0	3.8%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
SUZANNA DICKINSON MONTESSORI ACADEMY (057910120) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: GARNER FINE ARTS ACADEMY

Campus Number: 057910121

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	71%	85%	96%	84%	73%	-	*	-	*	44%	*	88%	67%	79%	82%
	2022	76%	73%	85%	81%	82%	100%	*	*	-	78%	69%	-	87%	69%	82%	100%
At Meets Grade Level or Above	2023	50%	44%	53%	64%	48%	59%	-	*	-	*	31%	*	55%	44%	41%	29%
	2022	51%	48%	61%	58%	51%	92%	*	*	-	56%	54%	-	62%	54%	52%	56%
At Masters Grade Level	2023	20%	19%	24%	36%	18%	32%	-	*	-	*	19%	*	24%	28%	15%	18%
	2022	30%	27%	37%	35%	26%	65%	*	*	-	33%	15%	-	37%	38%	30%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	74%	80%	71%	82%	-	*	-	*	50%	*	76%	61%	62%	59%
	2022	71%	71%	80%	61%	82%	92%	*	*	-	89%	62%	-	81%	77%	75%	78%
At Meets Grade Level or Above	2023	45%	41%	37%	48%	31%	45%	-	*	-	*	25%	*	39%	22%	30%	24%
	2022	43%	42%	51%	55%	38%	73%	*	*	-	67%	38%	-	53%	38%	41%	44%
At Masters Grade Level	2023	19%	16%	18%	20%	16%	23%	-	*	-	*	25%	*	19%	11%	10%	12%
	2022	21%	21%	27%	26%	18%	46%	*	*	-	33%	19%	-	28%	15%	23%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	88%	85%	83%	100%	*	*	-	100%	67%	*	89%	85%	83%	78%
	2022	77%	73%	89%	87%	88%	91%	-	100%	-	86%	63%	-	91%	71%	85%	67%
At Meets Grade Level or Above	2023	48%	45%	55%	58%	43%	77%	*	*	-	56%	17%	*	57%	45%	42%	22%
	2022	54%	50%	71%	67%	73%	68%	-	80%	-	86%	32%	-	73%	59%	63%	17%
At Masters Grade Level	2023	22%	19%	27%	30%	11%	58%	*	*	-	22%	4%	*	27%	25%	19%	22%
	2022	28%	25%	37%	24%	40%	36%	-	80%	-	71%	11%	-	38%	29%	31%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	78%	64%	76%	92%	*	*	-	89%	46%	*	78%	75%	70%	78%
	2022	70%	66%	83%	80%	85%	77%	-	100%	-	86%	58%	-	83%	82%	79%	67%
At Meets Grade Level or Above	2023	48%	47%	54%	52%	46%	77%	*	*	-	56%	33%	*	57%	40%	45%	33%
	2022	43%	39%	55%	48%	52%	64%	-	80%	-	86%	32%	-	54%	65%	46%	33%
At Masters Grade Level	2023	22%	22%	30%	33%	22%	46%	*	*	-	11%	13%	*	32%	15%	22%	11%
	2022	23%	18%	27%	22%	21%	41%	-	80%	-	14%	0%	-	27%	24%	18%	17%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	89%	88%	88%	90%	-	100%	-	86%	55%	*	88%	94%	83%	75%
	2022	81%	79%	86%	79%	84%	100%	-	*	-	*	75%	*	86%	88%	78%	89%
At Meets Grade Level or Above	2023	57%	53%	68%	56%	70%	76%	-	80%	-	86%	23%	*	67%	72%	55%	25%
	2022	58%	55%	60%	47%	56%	85%	-	*	-	*	17%	*	61%	38%	58%	56%
At Masters Grade Level	2023	28%	25%	43%	34%	39%	48%	-	80%	-	86%	9%	*	42%	44%	31%	25%
	2022	36%	32%	36%	26%	33%	58%	-	*	-	*	8%	*	37%	25%	36%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	86%	85%	88%	81%	-	100%	-	86%	68%	*	87%	83%	79%	86%
	2022	77%	75%	80%	79%	73%	92%	-	*	-	*	58%	*	82%	50%	76%	89%
At Meets Grade Level or Above	2023	51%	45%	56%	55%	51%	57%	-	80%	-	86%	23%	*	55%	61%	45%	43%
	2022	48%	46%	43%	44%	33%	58%	-	*	-	*	8%	*	46%	13%	42%	44%
At Masters Grade Level	2023	21%	17%	20%	18%	14%	14%	-	80%	-	57%	0%	*	19%	28%	12%	14%
	2022	25%	24%	20%	15%	15%	35%	-	*	-	*	0%	*	21%	13%	22%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	54%	63%	56%	58%	81%	-	100%	-	71%	27%	*	63%	67%	52%	57%
	2022	66%	60%	64%	62%	55%	85%	-	*	-	*	25%	*	65%	50%	52%	78%
At Meets Grade Level or Above	2023	36%	25%	28%	20%	26%	38%	-	60%	-	43%	5%	*	27%	39%	21%	43%
	2022	38%	32%	35%	26%	27%	58%	-	*	-	*	8%	*	37%	13%	36%	44%
At Masters Grade Level	2023	16%	9%	9%	5%	9%	10%	-	20%	-	29%	0%	*	10%	6%	5%	14%
	2022	18%	14%	13%	0%	9%	35%	-	*	-	*	0%	*	13%	13%	10%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	80%	78%	78%	86%	*	93%	-	87%	51%	78%	81%	76%	73%	73%
	2022	74%	68%	81%	77%	78%	91%	*	100%	-	82%	60%	78%	82%	71%	76%	82%
At Meets Grade Level or Above	2023	49%	41%	50%	49%	44%	62%	*	62%	-	62%	22%	56%	51%	46%	40%	30%
	2022	48%	41%	54%	50%	47%	71%	*	78%	-	68%	32%	44%	55%	45%	49%	44%
At Masters Grade Level	2023	20%	15%	24%	24%	18%	34%	*	45%	-	38%	9%	33%	25%	22%	16%	16%
	2022	23%	17%	28%	21%	23%	45%	*	65%	-	34%	10%	22%	29%	24%	24%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	87%	89%	84%	88%	*	100%	-	95%	56%	*	88%	82%	81%	79%
	2022	75%	68%	87%	83%	85%	97%	*	100%	-	80%	68%	*	88%	74%	82%	88%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	59%	59%	53%	71%	*	67%	-	65%	23%	*	59%	54%	46%	26%
	2022	53%	45%	64%	59%	60%	82%	*	80%	-	65%	39%	*	65%	53%	58%	46%
At Masters Grade Level	2023	20%	15%	31%	33%	22%	46%	*	50%	-	50%	10%	*	31%	32%	21%	21%
	2022	25%	19%	37%	28%	33%	54%	*	70%	-	45%	12%	*	37%	32%	32%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	79%	77%	77%	86%	*	83%	-	85%	55%	*	80%	73%	70%	70%
	2022	72%	67%	81%	75%	80%	88%	*	100%	-	90%	60%	*	82%	74%	77%	79%
At Meets Grade Level or Above	2023	45%	37%	49%	52%	42%	61%	*	58%	-	65%	27%	*	50%	41%	40%	30%
	2022	42%	36%	50%	49%	40%	65%	*	80%	-	75%	30%	*	51%	45%	43%	42%
At Masters Grade Level	2023	19%	14%	23%	23%	17%	29%	*	50%	-	30%	11%	*	23%	18%	15%	12%
	2022	20%	16%	25%	21%	18%	41%	*	70%	-	25%	9%	*	25%	18%	21%	25%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	63%	56%	58%	81%	-	100%	-	71%	27%	*	63%	67%	52%	57%
	2022	76%	70%	64%	62%	55%	85%	-	*	-	*	25%	*	65%	50%	52%	78%
At Meets Grade Level or Above	2023	47%	35%	28%	20%	26%	38%	-	60%	-	43%	5%	*	27%	39%	21%	43%
	2022	47%	39%	35%	26%	27%	58%	-	*	-	*	8%	*	37%	13%	36%	44%
At Masters Grade Level	2023	18%	11%	9%	5%	9%	10%	-	20%	-	29%	0%	*	10%	6%	5%	14%
	2022	21%	15%	13%	0%	9%	35%	-	*	-	*	0%	*	13%	13%	10%	22%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	31%	40%	26%	41%	-	*	-	*	19%	*	33%	22%	23%	18%
	2022	36%	34%	44%	48%	28%	73%	*	*	-	56%	31%	-	46%	31%	32%	33%
Reading and Mathematics Including EOC	2023	37%	30%	31%	40%	26%	41%	-	*	-	*	19%	*	33%	22%	23%	18%
	2022	36%	34%	44%	48%	28%	73%	*	*	-	56%	31%	-	46%	31%	32%	33%
Reading Including EOC	2023	50%	44%	53%	64%	48%	59%	-	*	-	*	31%	*	55%	44%	41%	29%
	2022	51%	48%	61%	58%	51%	92%	*	*	-	56%	54%	-	62%	54%	52%	56%
Math Including EOC	2023	45%	41%	37%	48%	31%	45%	-	*	-	*	25%	*	39%	22%	30%	24%
	2022	43%	42%	51%	55%	38%	73%	*	*	-	67%	38%	-	53%	38%	41%	44%
4th Graders																	
Reading and Mathematics	2023	38%	35%	40%	42%	29%	62%	*	*	-	44%	13%	*	41%	35%	30%	22%
	2022	36%	31%	50%	41%	48%	55%	-	80%	-	86%	11%	-	49%	59%	40%	17%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	40%	42%	29%	62%	*	*	-	44%	13%	*	41%	35%	30%	22%
	2022	36%	31%	50%	41%	48%	55%	-	80%	-	86%	11%	-	49%	59%	40%	17%
Reading Including EOC	2023	48%	45%	55%	58%	43%	77%	*	*	-	56%	17%	*	57%	45%	42%	22%
	2022	54%	50%	71%	67%	73%	68%	-	80%	-	86%	32%	-	73%	59%	63%	17%
Math Including EOC	2023	48%	47%	54%	52%	46%	77%	*	*	-	56%	33%	*	57%	40%	45%	33%
	2022	43%	39%	55%	48%	52%	64%	-	80%	-	86%	32%	-	54%	65%	46%	33%
5th Graders																	
Reading and Mathematics	2023	43%	38%	50%	40%	47%	60%	-	80%	-	86%	9%	*	50%	50%	33%	14%
	2022	41%	38%	38%	26%	33%	58%	-	*	-	*	0%	*	39%	13%	38%	44%
Reading and Mathematics Including EOC	2023	43%	38%	50%	40%	47%	60%	-	80%	-	86%	9%	*	50%	50%	33%	14%
	2022	41%	38%	38%	26%	33%	58%	-	*	-	*	0%	*	39%	13%	38%	44%
Reading Including EOC	2023	57%	53%	68%	56%	70%	76%	-	80%	-	86%	23%	*	67%	72%	55%	25%
	2022	58%	55%	60%	47%	56%	85%	-	*	-	*	17%	*	61%	38%	58%	56%
Math Including EOC	2023	51%	45%	56%	55%	51%	57%	-	80%	-	86%	23%	*	55%	61%	45%	43%
	2022	48%	46%	43%	44%	33%	58%	-	*	-	*	8%	*	46%	13%	42%	44%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	41%	41%	33%	54%	*	50%	-	60%	13%	*	41%	36%	29%	18%
	2022	34%	27%	44%	39%	36%	62%	*	80%	-	65%	18%	*	45%	39%	37%	33%
Reading and Mathematics Including EOC	2023	39%	33%	41%	41%	33%	54%	*	50%	-	60%	13%	*	41%	36%	29%	18%
	2022	36%	31%	44%	39%	36%	62%	*	80%	-	65%	18%	*	45%	39%	37%	33%
Reading Including EOC	2023	53%	48%	59%	59%	53%	71%	*	67%	-	65%	23%	*	59%	54%	46%	26%
	2022	53%	49%	64%	59%	60%	82%	*	80%	-	65%	39%	*	65%	53%	58%	46%
Math Including EOC	2023	47%	41%	49%	52%	42%	61%	*	58%	-	65%	27%	*	50%	41%	40%	30%
	2022	43%	38%	50%	49%	40%	65%	*	80%	-	75%	30%	*	51%	45%	43%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	52%	57%	68%	44%	69%	*	*	-	61%	39%	*	57%	53%	48%	33%
Grade 4 Mathematics	2023	63%	62%	64%	70%	59%	73%	*	*	-	56%	63%	*	63%	68%	64%	56%
Grade 5 ELA/Reading	2023	65%	65%	70%	65%	70%	71%	-	80%	-	86%	41%	*	69%	74%	63%	50%
Grade 5 Mathematics	2023	71%	68%	67%	75%	64%	50%	-	90%	-	86%	68%	*	67%	74%	61%	57%
All Grades Both Subjects	2023	64%	60%	64%	69%	59%	66%	*	78%	-	70%	53%	83%	64%	67%	59%	48%
All Grades ELA/Reading	2023	63%	59%	63%	66%	56%	70%	*	75%	-	72%	40%	*	63%	63%	55%	41%
All Grades Mathematics	2023	66%	61%	66%	73%	61%	63%	*	81%	-	69%	66%	*	65%	71%	63%	56%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	30%	61%	67%	50%	-	-	-	-	*	43%	-	62%	60%	56%	-
Grade 4 Mathematics	2023	27%	23%	19%	8%	27%	*	-	-	-	*	18%	-	19%	20%	17%	*
Grade 5 ELA/Reading	2023	37%	37%	53%	67%	43%	*	-	-	-	*	38%	*	45%	*	67%	*
Grade 5 Mathematics	2023	48%	42%	48%	50%	70%	*	-	-	-	*	40%	*	53%	*	42%	*
All Grades Both Subjects	2023	38%	36%	43%	41%	47%	29%	-	-	-	40%	33%	*	42%	44%	40%	40%
All Grades ELA/Reading	2023	35%	34%	58%	67%	47%	*	-	-	-	*	40%	*	54%	67%	61%	*
All Grades Mathematics	2023	40%	38%	33%	25%	48%	17%	-	-	-	*	29%	*	35%	22%	27%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	80%	-	-	-	-	-	-	72%	72%	-	-	75%	81%	72%	*
	2022	74%	68%	81%	100%	-	-	-	-	100%	78%	78%	-	-	100%	81%	82%	-
At Meets Grade Level or Above	2023	49%	41%	50%	-	-	-	-	-	-	28%	28%	-	-	25%	52%	28%	*
	2022	48%	41%	54%	50%	-	-	-	-	50%	46%	46%	-	-	17%	55%	44%	-
At Masters Grade Level	2023	20%	15%	24%	-	-	-	-	-	-	16%	16%	-	-	13%	25%	15%	*
	2022	23%	17%	28%	50%	-	-	-	-	50%	27%	27%	-	-	0%	29%	26%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	87%	-	-	-	-	-	-	80%	80%	-	-	*	88%	79%	*
	2022	75%	68%	87%	*	-	-	-	-	*	89%	89%	-	-	*	87%	88%	-
At Meets Grade Level or Above	2023	53%	46%	59%	-	-	-	-	-	-	23%	23%	-	-	*	62%	24%	*
	2022	53%	45%	64%	*	-	-	-	-	*	44%	44%	-	-	*	65%	46%	-
At Masters Grade Level	2023	20%	15%	31%	-	-	-	-	-	-	17%	17%	-	-	*	32%	18%	*
	2022	25%	19%	37%	*	-	-	-	-	*	28%	28%	-	-	*	37%	29%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	79%	-	-	-	-	-	-	66%	66%	-	-	*	80%	69%	*
	2022	72%	67%	81%	*	-	-	-	-	*	72%	72%	-	-	*	81%	79%	-
At Meets Grade Level or Above	2023	45%	37%	49%	-	-	-	-	-	-	31%	31%	-	-	*	51%	28%	*
	2022	42%	36%	50%	*	-	-	-	-	*	44%	44%	-	-	*	51%	42%	-
At Masters Grade Level	2023	19%	14%	23%	-	-	-	-	-	-	14%	14%	-	-	*	23%	13%	*
	2022	20%	16%	25%	*	-	-	-	-	*	28%	28%	-	-	*	25%	25%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	63%	-	-	-	-	-	-	60%	60%	-	-	*	64%	57%	-
	2022	76%	70%	64%	*	-	-	-	-	*	60%	60%	-	-	*	63%	78%	-
At Meets Grade Level or Above	2023	47%	35%	28%	-	-	-	-	-	-	40%	40%	-	-	*	27%	43%	-
	2022	47%	39%	35%	*	-	-	-	-	*	60%	60%	-	-	*	35%	44%	-
At Masters Grade Level	2023	18%	11%	9%	-	-	-	-	-	-	20%	20%	-	-	*	9%	14%	-
	2022	21%	15%	13%	*	-	-	-	-	*	20%	20%	-	-	*	12%	22%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	64%	-	-	-	-	-	-	44%	44%	-	-	*	65%	45%	*
All Grades ELA/Reading	2023	63%	59%	63%	-	-	-	-	-	-	36%	36%	-	-	*	65%	38%	*
All Grades Mathematics	2023	66%	61%	66%	-	-	-	-	-	-	54%	54%	-	-	*	66%	53%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	43%	-	-	-	-	-	-	*	*	-	-	*	43%	40%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	34%	58%	-	-	-	-	-	-	*	*	-	-	*	58%	*	-
All Grades Mathematics	2023	40%	38%	33%	-	-	-	-	-	-	*	*	-	-	-	33%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	91%	99%	100%	99%	98%	*	100%	-	96%	98%	100%	99%	96%	99%	100%
Not Included in Accountability: Mobile	4%	4%	1%	0%	1%	1%	*	0%	-	4%	2%	0%	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	100%	99%	99%	*	100%	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	92%	89%	99%	100%	98%	97%	*	100%	-	95%	98%	*	99%	97%	98%	100%
Not Included in Accountability: Mobile	4%	4%	1%	0%	1%	1%	*	0%	-	5%	2%	*	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	3%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	1%	1%	*	0%	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	2%	1%	0%	1%	1%	*	0%	-	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	99%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	99%	99%	99%	99%	*	100%	-	95%	98%	*	99%	97%	99%	100%
Not Included in Accountability: Mobile	5%	4%	1%	0%	1%	1%	*	0%	-	5%	2%	*	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	1%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	99%	100%	98%	100%	-	100%	-	100%	96%	*	100%	95%	98%	100%
Not Included in Accountability: Mobile	4%	4%	1%	0%	2%	0%	-	0%	-	0%	4%	*	0%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	98%	100%	100%	98%	100%	100%	100%
Included in Accountability	93%	92%	97%	97%	96%	96%	*	100%	-	100%	98%	75%	99%	79%	98%	88%	88%
Not Included in Accountability: Mobile	5%	4%	3%	3%	3%	4%	*	0%	-	0%	0%	25%	1%	17%	1%	9%	9%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	3%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%	2%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Reading																	
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	98%	*	100%	98%	99%	100%	100%
Included in Accountability	92%	90%	97%	97%	96%	96%	*	100%	-	100%	98%	*	99%	81%	98%	89%	89%
Not Included in Accountability: Mobile	5%	4%	3%	3%	3%	4%	*	0%	-	0%	0%	*	1%	15%	1%	7%	7%
Not Included in Accountability: Other Exclusions	2%	5%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	2%	1%	4%	4%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	2%	*	0%	2%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	2%	*	0%	2%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	98%	*	100%	98%	99%	100%	100%
Included in Accountability	93%	94%	97%	97%	96%	96%	*	100%	-	100%	98%	*	99%	81%	98%	89%	89%
Not Included in Accountability: Mobile	5%	4%	3%	3%	3%	4%	*	0%	-	0%	0%	*	1%	15%	1%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	2%	1%	4%	4%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	2%	*	0%	2%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	2%	*	0%	2%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Science																	
Assessment Participant	98%	98%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	94%	96%	96%	-	*	-	*	100%	*	99%	67%	100%	82%	82%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	4%	-	*	-	*	0%	*	1%	33%	0%	18%	18%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	94.6%	95.3%	93.9%	95.2%	*	96.9%	-	94.2%	94.5%	94.1%	95.6%
2020-21	95.0%	95.0%	98.1%	98.1%	98.0%	98.2%	*	98.9%	-	98.8%	98.2%	97.5%	97.9%
Chronic Absenteeism													
2021-22	25.7%	30.0%	13.8%	7.5%	20.2%	8.2%	*	5.3%	-	15.2%	14.1%	18.1%	6.3%
2020-21	15.0%	15.0%	2.5%	3.3%	1.9%	3.0%	*	4.2%	-	0.0%	3.3%	4.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	856	100.0%	26,900	5,504,150	856	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	87	10.2%	5.4%	4.4%	87	10.2%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	87	10.2%	4.1%	3.7%	87	10.2%	4.1%	3.7%
Kindergarten	123	14.4%	6.1%	6.7%	123	14.4%	6.1%	6.7%
Grade 1	120	14.0%	6.5%	7.2%	120	14.0%	6.4%	7.2%
Grade 2	125	14.6%	6.8%	7.2%	125	14.6%	6.8%	7.2%
Grade 3	131	15.3%	6.7%	7.2%	131	15.3%	6.7%	7.1%
Grade 4	136	15.9%	6.7%	7.2%	136	15.9%	6.6%	7.1%
Grade 5	134	15.7%	6.9%	7.2%	134	15.7%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	219	25.6%	17.2%	12.8%	219	25.6%	17.3%	12.8%
Hispanic	400	46.7%	68.7%	53.0%	400	46.7%	68.7%	52.9%
White	157	18.3%	7.9%	25.6%	157	18.3%	7.9%	25.7%
American Indian	4	0.5%	0.4%	0.3%	4	0.5%	0.4%	0.3%
Asian	32	3.7%	3.2%	5.1%	32	3.7%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	44	5.1%	2.4%	3.0%	44	5.1%	2.4%	3.0%
Sex:								
Female	467	54.6%	49.8%	48.8%	467	54.6%	49.8%	48.8%
Male	389	45.4%	50.2%	51.2%	389	45.4%	50.2%	51.2%
Economically Disadvantaged	422	49.3%	75.4%	62.1%	422	49.3%	75.4%	62.0%
Non-Educationally Disadvantaged	434	50.7%	24.6%	37.9%	434	50.7%	24.6%	38.0%
Section 504 Students	29	3.4%	6.9%	7.4%	29	3.4%	6.9%	7.4%
EB Students/EL	67	7.8%	36.5%	23.1%	67	7.8%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	2	0.2%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	47	5.5%	4.6%	5.5%	47	5.5%	4.6%	5.5%
Foster Care	6	0.7%	0.2%	0.2%	6	0.7%	0.2%	0.2%
Homeless	16	1.9%	2.7%	1.3%	16	1.9%	2.7%	1.3%
Immigrant	1	0.1%	1.7%	2.2%	1	0.1%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	856	100.0%	69.1%	64.6%	856	100.0%	68.9%	64.6%
Military Connected	14	1.6%	0.3%	3.6%	14	1.6%	0.3%	3.6%
At-Risk	353	41.2%	69.1%	53.3%	353	41.2%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	63	7.4%	36.7%	23.2%	63	7.4%	36.6%	23.2%
Career and Technical Education	0	0.0%	31.8%	26.5%	0	0.0%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	140	16.4%	6.7%	8.2%	140	16.4%	6.7%	8.2%
Special Education	91	10.6%	10.0%	12.6%	91	10.6%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	91							
By Type of Primary Disability								
Students with Intellectual Disabilities	40	44.0%	42.3%	44.1%				
Students with Physical Disabilities	36	39.6%	19.7%	20.0%				
Students with Autism	**	**	19.2%	15.5%				
Students with Behavioral Disabilities	9	9.9%	16.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	33	4.9%	17.5%	16.8%				
By Ethnicity:								
African American	7	1.0%	4.4%	3.3%				
Hispanic	16	2.4%	10.8%	8.7%				
White	8	1.2%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.3%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	6.1%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	6.3%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	14	4.8%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	88	12.3%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	0.7%	4.5%
Grade 1	2.8%	3.5%	2.5%	0.0%	5.7%	3.6%
Grade 2	0.9%	1.9%	1.6%	0.0%	1.3%	2.0%
Grade 3	0.0%	0.6%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.5	17.6	18.7
Grade 1	20.0	19.1	19.1
Grade 2	20.8	18.7	19.1
Grade 3	22.0	19.0	19.3
Grade 4	22.6	18.8	19.4
Grade 5	22.4	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	14.3	16.2
Foreign Languages	-	17.4	18.8
Mathematics	-	16.7	17.5
Science	-	19.1	18.5
Social Studies	-	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	73.0	100.0%	100.0%	100.0%
Professional Staff:	68.1	93.3%	66.0%	64.1%
Teachers	54.7	74.9%	48.6%	48.7%
Professional Support	10.4	14.3%	13.5%	10.9%
Campus Administration (School Leadership)	3.0	4.1%	3.1%	3.3%
Educational Aides:	4.9	6.7%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	29.1	39.9%	65.5%	53.2%
Teachers by Ethnicity:				
African American	8.7	15.8%	23.1%	11.8%
Hispanic	11.0	20.1%	27.8%	29.6%
White	33.0	60.4%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.8%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.8%	2.1%	1.2%
Teachers by Sex:				
Males	3.0	5.5%	26.3%	24.4%
Females	51.7	94.5%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	2.0%
Bachelors	39.7	72.6%	69.2%	72.2%
Masters	15.0	27.4%	26.7%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.7	6.7%	9.4%	9.7%
1-5 Years Experience	16.0	29.3%	33.8%	26.3%
6-10 Years Experience	7.0	12.8%	21.8%	20.5%
11-20 Years Experience	21.0	38.4%	23.5%	27.2%
21-30 Years Experience	6.0	11.0%	10.1%	13.3%
Over 30 Years Experience	1.0	1.8%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.7	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.1
Average Years Experience of Principals with District	1.0	5.4	5.3
Average Years Experience of Assistant Principals	2.5	5.1	5.2
Average Years Experience of Assistant Principals with District	2.5	4.2	4.4
Average Years Experience of Teachers:	10.7	9.3	11.0
Average Years Experience of Teachers with District:	6.7	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,252	\$48,487	\$53,300
1-5 Years Experience	\$61,536	\$61,598	\$56,516
6-10 Years Experience	\$62,241	\$62,808	\$59,732
11-20 Years Experience	\$67,725	\$67,858	\$63,389
21-30 Years Experience	\$71,553	\$72,248	\$67,876
Over 30 Years Experience	\$74,071	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,578	\$63,388	\$60,717
Professional Support	\$68,534	\$75,238	\$72,022
Campus Administration (School Leadership)	\$82,109	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.8%	3.4%	5.9%
Career and Technical Education	0.0	0.0%	7.1%	5.4%
Compensatory Education	3.0	5.5%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	50.7	92.7%	77.9%	70.6%
Special Education	0.0	0.0%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
GARNER FINE ARTS ACADEMY (057910121) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL

Campus Number: 057910122

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	71%	77%	71%	83%	50%	*	-	*	-	50%	-	71%	89%	74%	88%
	2022	76%	73%	63%	78%	62%	*	-	*	-	-	40%	*	65%	54%	60%	56%
At Meets Grade Level or Above	2023	50%	44%	46%	43%	51%	33%	*	-	*	-	13%	-	50%	39%	45%	63%
	2022	51%	48%	32%	56%	29%	*	-	*	-	-	20%	*	30%	38%	28%	22%
At Masters Grade Level	2023	20%	19%	20%	14%	24%	0%	*	-	*	-	0%	-	16%	28%	23%	44%
	2022	30%	27%	14%	22%	12%	*	-	*	-	-	20%	*	16%	8%	10%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	72%	71%	74%	71%	*	-	*	-	33%	-	75%	67%	71%	94%
	2022	71%	71%	54%	67%	55%	*	-	*	-	-	20%	*	56%	46%	52%	59%
At Meets Grade Level or Above	2023	45%	41%	40%	29%	45%	29%	*	-	*	-	11%	-	43%	33%	33%	59%
	2022	43%	42%	21%	44%	19%	*	-	*	-	-	0%	*	21%	23%	18%	19%
At Masters Grade Level	2023	19%	16%	16%	14%	19%	0%	*	-	*	-	0%	-	20%	6%	15%	29%
	2022	21%	21%	7%	11%	7%	*	-	*	-	-	0%	*	7%	8%	6%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	58%	80%	60%	*	-	*	-	-	40%	-	61%	50%	57%	52%
	2022	77%	73%	60%	58%	57%	*	*	*	-	*	0%	-	55%	71%	57%	50%
At Meets Grade Level or Above	2023	48%	45%	25%	40%	24%	*	-	*	-	-	0%	-	22%	31%	22%	16%
	2022	54%	50%	46%	58%	40%	*	*	*	-	*	0%	-	39%	62%	42%	31%
At Masters Grade Level	2023	22%	19%	12%	20%	12%	*	-	*	-	-	0%	-	8%	19%	13%	12%
	2022	28%	25%	28%	42%	19%	*	*	*	-	*	0%	-	20%	43%	27%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	46%	60%	48%	*	-	*	-	-	20%	-	44%	50%	41%	32%
	2022	70%	66%	62%	67%	60%	*	*	*	-	*	14%	-	55%	76%	58%	58%
At Meets Grade Level or Above	2023	48%	47%	33%	60%	31%	*	-	*	-	-	20%	-	31%	38%	28%	16%
	2022	43%	39%	35%	42%	32%	*	*	*	-	*	0%	-	27%	52%	32%	35%
At Masters Grade Level	2023	22%	22%	15%	40%	14%	*	-	*	-	-	0%	-	11%	25%	13%	8%
	2022	23%	18%	14%	25%	9%	*	*	*	-	*	0%	-	5%	33%	12%	8%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	77%	55%	80%	83%	*	*	-	*	22%	-	71%	87%	75%	81%
	2022	81%	79%	75%	71%	73%	88%	-	-	-	-	20%	*	72%	81%	73%	71%
At Meets Grade Level or Above	2023	57%	53%	50%	45%	48%	67%	*	*	-	*	0%	-	44%	61%	46%	54%
	2022	58%	55%	44%	43%	43%	50%	-	-	-	-	0%	*	46%	38%	42%	46%
At Masters Grade Level	2023	28%	25%	25%	45%	18%	17%	*	*	-	*	0%	-	27%	22%	23%	23%
	2022	36%	32%	21%	43%	18%	25%	-	-	-	-	0%	*	24%	14%	21%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	66%	45%	66%	83%	*	*	-	*	0%	-	63%	70%	63%	73%
	2022	77%	75%	59%	57%	57%	75%	-	-	-	-	0%	*	58%	62%	61%	69%
At Meets Grade Level or Above	2023	51%	45%	41%	36%	41%	33%	*	*	-	*	0%	-	41%	39%	38%	54%
	2022	48%	46%	37%	43%	36%	38%	-	-	-	-	0%	*	38%	33%	36%	49%
At Masters Grade Level	2023	21%	17%	11%	0%	11%	17%	*	*	-	*	0%	-	12%	9%	13%	15%
	2022	25%	24%	17%	14%	18%	13%	-	-	-	-	0%	*	22%	5%	17%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	54%	39%	18%	41%	67%	*	*	-	*	11%	-	34%	48%	38%	54%
	2022	66%	60%	45%	57%	39%	75%	-	-	-	-	20%	*	44%	48%	44%	40%
At Meets Grade Level or Above	2023	36%	25%	8%	9%	7%	17%	*	*	-	*	0%	-	7%	9%	7%	8%
	2022	38%	32%	15%	29%	14%	13%	-	-	-	-	0%	*	18%	10%	15%	17%
At Masters Grade Level	2023	16%	9%	2%	0%	2%	0%	*	*	-	*	0%	-	0%	4%	2%	0%
	2022	18%	14%	4%	14%	2%	13%	-	-	-	-	0%	*	4%	5%	5%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	62%	53%	64%	62%	40%	60%	*	*	24%	-	60%	66%	60%	65%
	2022	74%	68%	60%	65%	58%	71%	*	*	-	*	15%	75%	58%	64%	58%	58%
At Meets Grade Level or Above	2023	49%	41%	35%	35%	35%	33%	40%	40%	*	*	6%	-	34%	36%	31%	36%
	2022	48%	41%	33%	46%	31%	37%	*	*	-	*	3%	13%	31%	37%	31%	32%
At Masters Grade Level	2023	20%	15%	14%	18%	14%	5%	20%	40%	*	*	0%	-	14%	15%	14%	17%
	2022	23%	17%	15%	25%	12%	24%	*	*	-	*	3%	13%	14%	18%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	71%	65%	74%	56%	*	*	*	*	36%	-	68%	77%	69%	72%
	2022	75%	68%	66%	68%	65%	73%	*	*	-	*	18%	*	64%	71%	64%	60%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	41%	43%	41%	44%	*	*	*	*	5%	-	39%	46%	38%	42%
	2022	53%	45%	41%	54%	38%	53%	*	*	-	*	6%	*	39%	47%	38%	34%
At Masters Grade Level	2023	20%	15%	19%	30%	18%	6%	*	*	*	*	0%	-	17%	23%	20%	24%
	2022	25%	19%	21%	36%	17%	40%	*	*	-	*	6%	*	20%	24%	20%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	62%	57%	63%	65%	*	*	*	*	17%	-	62%	63%	59%	63%
	2022	72%	67%	58%	64%	57%	67%	*	*	-	*	12%	*	56%	64%	57%	63%
At Meets Grade Level or Above	2023	45%	37%	38%	39%	39%	29%	*	*	*	*	9%	-	38%	37%	33%	41%
	2022	42%	36%	32%	43%	30%	33%	*	*	-	*	0%	*	29%	38%	30%	35%
At Masters Grade Level	2023	19%	14%	14%	13%	15%	6%	*	*	*	*	0%	-	15%	12%	13%	16%
	2022	20%	16%	13%	18%	12%	13%	*	*	-	*	0%	*	12%	16%	12%	16%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	39%	18%	41%	67%	*	*	-	*	11%	-	34%	48%	38%	54%
	2022	76%	70%	45%	57%	39%	75%	-	-	-	-	20%	*	44%	48%	44%	40%
At Meets Grade Level or Above	2023	47%	35%	8%	9%	7%	17%	*	*	-	*	0%	-	7%	9%	7%	8%
	2022	47%	39%	15%	29%	14%	13%	-	-	-	-	0%	*	18%	10%	15%	17%
At Masters Grade Level	2023	18%	11%	2%	0%	2%	0%	*	*	-	*	0%	-	0%	4%	2%	0%
	2022	21%	15%	4%	14%	2%	13%	-	-	-	-	0%	*	4%	5%	5%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	34%	29%	37%	33%	*	-	*	-	0%	-	37%	28%	30%	50%
	2022	36%	34%	16%	44%	12%	*	-	*	-	-	0%	*	14%	23%	12%	7%
Reading and Mathematics Including EOC	2023	37%	30%	34%	29%	37%	33%	*	-	*	-	0%	-	37%	28%	30%	50%
	2022	36%	34%	16%	44%	12%	*	-	*	-	-	0%	*	14%	23%	12%	7%
Reading Including EOC	2023	50%	44%	46%	43%	51%	33%	*	-	*	-	13%	-	50%	39%	45%	63%
	2022	51%	48%	32%	56%	29%	*	-	*	-	-	20%	*	30%	38%	28%	22%
Math Including EOC	2023	45%	41%	40%	29%	45%	29%	*	-	*	-	11%	-	43%	33%	33%	59%
	2022	43%	42%	21%	44%	19%	*	-	*	-	-	0%	*	21%	23%	18%	19%
4th Graders																	
Reading and Mathematics	2023	38%	35%	19%	40%	17%	*	-	*	-	-	0%	-	14%	31%	15%	8%
	2022	36%	31%	28%	42%	21%	*	*	*	-	*	0%	-	18%	48%	23%	19%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	19%	40%	17%	*	-	*	-	-	0%	-	14%	31%	15%	8%
	2022	36%	31%	28%	42%	21%	*	*	*	-	*	0%	-	18%	48%	23%	19%
Reading Including EOC	2023	48%	45%	25%	40%	24%	*	-	*	-	-	0%	-	22%	31%	22%	16%
	2022	54%	50%	46%	58%	40%	*	*	*	-	*	0%	-	39%	62%	42%	31%
Math Including EOC	2023	48%	47%	33%	60%	31%	*	-	*	-	-	20%	-	31%	38%	28%	16%
	2022	43%	39%	35%	42%	32%	*	*	*	-	*	0%	-	27%	52%	32%	35%
5th Graders																	
Reading and Mathematics	2023	43%	38%	36%	27%	36%	33%	*	*	-	*	0%	-	37%	35%	34%	46%
	2022	41%	38%	31%	43%	29%	38%	-	-	-	-	0%	*	34%	24%	30%	37%
Reading and Mathematics Including EOC	2023	43%	38%	36%	27%	36%	33%	*	*	-	*	0%	-	37%	35%	34%	46%
	2022	41%	38%	31%	43%	29%	38%	-	-	-	-	0%	*	34%	24%	30%	37%
Reading Including EOC	2023	57%	53%	50%	45%	48%	67%	*	*	-	*	0%	-	44%	61%	46%	54%
	2022	58%	55%	44%	43%	43%	50%	-	-	-	-	0%	*	46%	38%	42%	46%
Math Including EOC	2023	51%	45%	41%	36%	41%	33%	*	*	-	*	0%	-	41%	39%	38%	54%
	2022	48%	46%	37%	43%	36%	38%	-	-	-	-	0%	*	38%	33%	36%	49%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	30%	30%	30%	31%	*	*	*	*	0%	-	30%	32%	27%	33%
	2022	34%	27%	26%	43%	21%	33%	*	*	-	*	0%	*	23%	33%	23%	23%
Reading and Mathematics Including EOC	2023	39%	33%	30%	30%	30%	31%	*	*	*	*	0%	-	30%	32%	27%	33%
	2022	36%	31%	26%	43%	21%	33%	*	*	-	*	0%	*	23%	33%	23%	23%
Reading Including EOC	2023	53%	48%	41%	43%	41%	44%	*	*	*	*	5%	-	39%	46%	38%	42%
	2022	53%	49%	41%	54%	38%	53%	*	*	-	*	6%	*	39%	47%	38%	34%
Math Including EOC	2023	47%	41%	38%	39%	39%	29%	*	*	*	*	9%	-	38%	37%	33%	41%
	2022	43%	38%	32%	43%	30%	33%	*	*	-	*	0%	*	29%	38%	30%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	52%	48%	*	49%	*	-	*	-	-	30%	-	42%	64%	53%	48%
Grade 4 Mathematics	2023	63%	62%	55%	*	54%	*	-	*	-	-	30%	-	49%	71%	49%	42%
Grade 5 ELA/Reading	2023	65%	65%	66%	68%	67%	33%	*	*	-	*	44%	-	65%	67%	65%	75%
Grade 5 Mathematics	2023	71%	68%	66%	50%	66%	75%	*	*	-	*	39%	-	71%	57%	67%	75%
All Grades Both Subjects	2023	64%	60%	59%	63%	59%	45%	*	*	-	*	38%	-	57%	64%	60%	60%
All Grades ELA/Reading	2023	63%	59%	58%	70%	58%	30%	*	*	-	*	39%	-	54%	66%	60%	62%
All Grades Mathematics	2023	66%	61%	61%	57%	60%	60%	*	*	-	*	36%	-	60%	62%	59%	59%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	30%	22%	*	21%	*	-	-	-	-	*	-	23%	20%	24%	18%
Grade 4 Mathematics	2023	27%	23%	20%	*	25%	*	-	*	-	-	*	-	18%	25%	17%	8%
Grade 5 ELA/Reading	2023	37%	37%	42%	0%	50%	-	-	-	-	*	25%	-	33%	67%	43%	55%
Grade 5 Mathematics	2023	48%	42%	30%	0%	28%	*	*	-	-	*	0%	-	32%	25%	31%	30%
All Grades Both Subjects	2023	38%	36%	29%	8%	31%	13%	*	*	-	*	9%	-	27%	33%	29%	27%
All Grades ELA/Reading	2023	35%	34%	33%	17%	38%	*	-	-	-	*	18%	-	29%	45%	35%	36%
All Grades Mathematics	2023	40%	38%	25%	0%	26%	20%	*	*	-	*	0%	-	25%	25%	24%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	62%	70%	-	-	-	70%	-	53%	53%	-	-	44%	60%	65%	-
	2022	74%	68%	60%	61%	-	-	-	60%	*	41%	41%	-	-	*	61%	58%	-
At Meets Grade Level or Above	2023	49%	41%	35%	40%	-	-	-	40%	-	27%	27%	-	-	11%	34%	36%	-
	2022	48%	41%	33%	34%	-	-	-	33%	*	23%	23%	-	-	*	34%	32%	-
At Masters Grade Level	2023	20%	15%	14%	19%	-	-	-	19%	-	13%	13%	-	-	0%	12%	17%	-
	2022	23%	17%	15%	15%	-	-	-	14%	*	9%	9%	-	-	*	16%	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	71%	75%	-	-	-	75%	-	67%	67%	-	-	*	70%	72%	-
	2022	75%	68%	66%	62%	-	-	-	61%	*	50%	50%	-	-	*	71%	60%	-
At Meets Grade Level or Above	2023	53%	46%	41%	47%	-	-	-	47%	-	25%	25%	-	-	*	41%	42%	-
	2022	53%	45%	41%	34%	-	-	-	33%	*	40%	40%	-	-	*	47%	34%	-
At Masters Grade Level	2023	20%	15%	19%	27%	-	-	-	27%	-	17%	17%	-	-	*	16%	24%	-
	2022	25%	19%	21%	18%	-	-	-	17%	*	10%	10%	-	-	*	25%	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	62%	67%	-	-	-	67%	-	50%	50%	-	-	*	61%	63%	-
	2022	72%	67%	58%	67%	-	-	-	67%	*	40%	40%	-	-	*	55%	63%	-
At Meets Grade Level or Above	2023	45%	37%	38%	44%	-	-	-	44%	-	42%	42%	-	-	*	36%	41%	-
	2022	42%	36%	32%	39%	-	-	-	39%	*	10%	10%	-	-	*	29%	35%	-
At Masters Grade Level	2023	19%	14%	14%	17%	-	-	-	17%	-	17%	17%	-	-	*	12%	16%	-
	2022	20%	16%	13%	17%	-	-	-	16%	*	10%	10%	-	-	*	11%	16%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	39%	63%	-	-	-	63%	-	33%	33%	-	-	*	29%	54%	-
	2022	76%	70%	45%	42%	-	-	-	42%	-	*	*	-	-	-	50%	40%	-
At Meets Grade Level or Above	2023	47%	35%	8%	11%	-	-	-	11%	-	0%	0%	-	-	*	8%	8%	-
	2022	47%	39%	15%	18%	-	-	-	18%	-	*	*	-	-	-	14%	17%	-
At Masters Grade Level	2023	18%	11%	2%	0%	-	-	-	0%	-	0%	0%	-	-	*	3%	0%	-
	2022	21%	15%	4%	3%	-	-	-	3%	-	*	*	-	-	-	6%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	59%	67%	-	-	-	67%	-	44%	44%	-	-	25%	59%	60%	-
All Grades ELA/Reading	2023	63%	59%	58%	71%	-	-	-	71%	-	44%	44%	-	-	*	55%	62%	-
All Grades Mathematics	2023	66%	61%	61%	63%	-	-	-	63%	-	44%	44%	-	-	*	63%	59%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	29%	35%	-	-	-	35%	-	10%	10%	-	-	*	30%	27%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	34%	33%	47%	-	-	-	47%	-	*	*	-	-	*	30%	36%	-
All Grades Mathematics	2023	40%	38%	25%	21%	-	-	-	21%	-	17%	17%	-	-	*	30%	18%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	91%	88%	91%	95%	100%	100%	*	*	86%	-	97%	81%	91%	90%
Not Included in Accountability: Mobile	4%	4%	8%	12%	8%	5%	0%	0%	*	*	14%	-	2%	17%	8%	7%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	0%	0%	*	*	0%	-	0%	2%	1%	3%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	*	*	0%	-	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	0%	0%	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	89%	91%	88%	90%	94%	*	*	*	*	85%	-	97%	80%	90%	89%
Not Included in Accountability: Mobile	4%	4%	8%	12%	8%	6%	*	*	*	*	15%	-	3%	17%	8%	7%
Not Included in Accountability: Other Exclusions	3%	6%	2%	0%	2%	0%	*	*	*	*	0%	-	1%	3%	2%	4%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	*	*	0%	-	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	88%	91%	94%	*	*	*	*	85%	-	98%	80%	91%	91%
Not Included in Accountability: Mobile	5%	4%	8%	12%	8%	6%	*	*	*	*	15%	-	3%	17%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	*	*	0%	-	0%	3%	1%	3%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	*	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	85%	94%	100%	*	*	-	*	90%	-	98%	85%	93%	93%
Not Included in Accountability: Mobile	4%	4%	7%	15%	6%	0%	*	*	-	*	10%	-	2%	15%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	91%	95%	95%	*	*	-	*	100%	80%	98%	87%	96%	95%
Not Included in Accountability: Mobile	5%	4%	5%	9%	4%	5%	*	*	-	*	0%	20%	2%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	1%	0%	*	*	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	90%	94%	90%	95%	94%	*	*	-	*	100%	*	97%	86%	96%	95%
Not Included in Accountability: Mobile	5%	4%	5%	10%	4%	6%	*	*	-	*	0%	*	3%	11%	3%	3%
Not Included in Accountability: Other Exclusions	2%	5%	1%	0%	1%	0%	*	*	-	*	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	90%	95%	94%	*	*	-	*	100%	*	97%	86%	96%	95%
Not Included in Accountability: Mobile	5%	4%	5%	10%	4%	6%	*	*	-	*	0%	*	3%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	-	*	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	100%	97%	100%	-	-	-	-	100%	*	100%	91%	97%	95%
Not Included in Accountability: Mobile	4%	4%	1%	0%	2%	0%	-	-	-	-	0%	*	0%	4%	1%	3%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	-	-	-	0%	*	0%	4%	1%	3%
Not Tested	2%	2%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	93.1%	94.2%	92.8%	92.3%	*	*	-	*	92.6%	92.9%	94.3%
2020-21	95.0%	95.0%	96.0%	93.7%	96.3%	97.4%	*	*	-	*	94.1%	95.7%	97.4%
Chronic Absenteeism													
2021-22	25.7%	30.0%	24.2%	23.0%	23.9%	29.0%	*	*	-	*	33.3%	24.8%	16.7%
2020-21	15.0%	15.0%	10.9%	17.2%	9.7%	7.7%	*	*	-	*	21.4%	12.0%	7.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	405	100.0%	26,900	5,504,150	405	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	79	19.5%	6.1%	6.7%	79	19.5%	6.1%	6.7%
Grade 1	70	17.3%	6.5%	7.2%	70	17.3%	6.4%	7.2%
Grade 2	70	17.3%	6.8%	7.2%	70	17.3%	6.8%	7.2%
Grade 3	61	15.1%	6.7%	7.2%	61	15.1%	6.7%	7.1%
Grade 4	57	14.1%	6.7%	7.2%	57	14.1%	6.6%	7.1%
Grade 5	68	16.8%	6.9%	7.2%	68	16.8%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	56	13.8%	17.2%	12.8%	56	13.8%	17.3%	12.8%
Hispanic	296	73.1%	68.7%	53.0%	296	73.1%	68.7%	52.9%
White	34	8.4%	7.9%	25.6%	34	8.4%	7.9%	25.7%
American Indian	4	1.0%	0.4%	0.3%	4	1.0%	0.4%	0.3%
Asian	3	0.7%	3.2%	5.1%	3	0.7%	3.2%	5.1%
Pacific Islander	2	0.5%	0.1%	0.2%	2	0.5%	0.1%	0.2%
Two or More Races	10	2.5%	2.4%	3.0%	10	2.5%	2.4%	3.0%
Sex:								
Female	207	51.1%	49.8%	48.8%	207	51.1%	49.8%	48.8%
Male	198	48.9%	50.2%	51.2%	198	48.9%	50.2%	51.2%
Economically Disadvantaged	342	84.4%	75.4%	62.1%	342	84.4%	75.4%	62.0%
Non-Educationally Disadvantaged	63	15.6%	24.6%	37.9%	63	15.6%	24.6%	38.0%
Section 504 Students	16	4.0%	6.9%	7.4%	16	4.0%	6.9%	7.4%
EB Students/EL	156	38.5%	36.5%	23.1%	156	38.5%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	13	3.2%	4.6%	5.5%	13	3.2%	4.6%	5.5%
Foster Care	2	0.5%	0.2%	0.2%	2	0.5%	0.2%	0.2%
Homeless	2	0.5%	2.7%	1.3%	2	0.5%	2.7%	1.3%
Immigrant	12	3.0%	1.7%	2.2%	12	3.0%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	405	100.0%	69.1%	64.6%	405	100.0%	68.9%	64.6%
Military Connected	0	0.0%	0.3%	3.6%	0	0.0%	0.3%	3.6%
At-Risk	288	71.1%	69.1%	53.3%	288	71.1%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	153	37.8%	36.7%	23.2%	153	37.8%	36.6%	23.2%
Career and Technical Education	0	0.0%	31.8%	26.5%	0	0.0%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	15	3.7%	6.7%	8.2%	15	3.7%	6.7%	8.2%
Special Education	57	14.1%	10.0%	12.6%	57	14.1%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	15.8%	42.3%	44.1%				
Students with Physical Disabilities	15	26.3%	19.7%	20.0%				
Students with Autism	25	43.9%	19.2%	15.5%				
Students with Behavioral Disabilities	**	**	16.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	46	12.8%	17.5%	16.8%				
By Ethnicity:								
African American	14	3.9%	4.4%	3.3%				
Hispanic	24	6.7%	10.8%	8.7%				
White	6	1.7%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.6%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	24.3%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	16	11.0%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	41	12.5%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	69	21.4%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.3%	0.7%	1.5%	0.0%	0.7%	4.5%
Grade 1	8.8%	3.5%	2.5%	0.0%	5.7%	3.6%
Grade 2	0.0%	1.9%	1.6%	0.0%	1.3%	2.0%
Grade 3	0.0%	0.6%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	1.5%	0.3%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.6	17.6	18.7
Grade 1	20.5	19.1	19.1
Grade 2	20.3	18.7	19.1
Grade 3	16.2	19.0	19.3
Grade 4	19.0	18.8	19.4
Grade 5	19.6	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	14.3	16.2
Foreign Languages	-	17.4	18.8
Mathematics	-	16.7	17.5
Science	-	19.1	18.5
Social Studies	-	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	40.7	100.0%	100.0%	100.0%
Professional Staff:	36.2	89.0%	66.0%	64.1%
Teachers	28.6	70.1%	48.6%	48.7%
Professional Support	5.7	13.9%	13.5%	10.9%
Campus Administration (School Leadership)	2.0	4.9%	3.1%	3.3%
Educational Aides:	4.5	11.0%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	24.4	59.9%	65.5%	53.2%
Teachers by Ethnicity:				
African American	7.7	27.1%	23.1%	11.8%
Hispanic	9.0	31.5%	27.8%	29.6%
White	9.8	34.4%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.4%	2.0%
Pacific Islander	1.0	3.5%	0.2%	0.1%
Two or More Races	1.0	3.5%	2.1%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	26.3%	24.4%
Females	28.6	100.0%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	2.0%
Bachelors	25.6	89.5%	69.2%	72.2%
Masters	3.0	10.5%	26.7%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	14.0	49.0%	33.8%	26.3%
6-10 Years Experience	6.6	23.0%	21.8%	20.5%
11-20 Years Experience	7.0	24.5%	23.5%	27.2%
21-30 Years Experience	1.0	3.5%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.2	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.1
Average Years Experience of Principals with District	2.0	5.4	5.3
Average Years Experience of Assistant Principals	3.0	5.1	5.2
Average Years Experience of Assistant Principals with District	3.0	4.2	4.4
Average Years Experience of Teachers:	7.9	9.3	11.0
Average Years Experience of Teachers with District:	5.6	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,487	\$53,300
1-5 Years Experience	\$61,265	\$61,598	\$56,516
6-10 Years Experience	\$62,727	\$62,808	\$59,732
11-20 Years Experience	\$67,518	\$67,858	\$63,389
21-30 Years Experience	\$73,388	\$72,248	\$67,876
Over 30 Years Experience	-	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,558	\$63,388	\$60,717
Professional Support	\$68,752	\$75,238	\$72,022
Campus Administration (School Leadership)	\$89,686	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	4.2%	3.4%	5.9%
Career and Technical Education	0.0	0.0%	7.1%	5.4%
Compensatory Education	2.0	7.0%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	25.0	87.7%	77.9%	70.6%
Special Education	0.3	1.2%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
GLOBAL LEADERSHIP ACADEMY AT BARBARA BUSH EL (057910122) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: COLIN POWELL EL

Campus Number: 057910123

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 COLIN POWELL EL (057910123) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	71%	91%	95%	86%	92%	-	100%	-	*	67%	*	94%	82%	91%	75%
	2022	76%	73%	94%	96%	92%	100%	-	100%	-	67%	89%	*	97%	82%	87%	100%
At Meets Grade Level or Above	2023	50%	44%	72%	79%	54%	92%	-	83%	-	*	44%	*	73%	71%	59%	63%
	2022	51%	48%	82%	83%	77%	92%	-	93%	-	50%	67%	*	86%	65%	74%	82%
At Masters Grade Level	2023	20%	19%	43%	47%	36%	46%	-	50%	-	*	22%	*	45%	35%	22%	25%
	2022	30%	27%	50%	46%	46%	58%	-	71%	-	17%	33%	*	54%	35%	42%	45%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	91%	95%	86%	92%	-	100%	-	*	56%	*	94%	82%	88%	75%
	2022	71%	71%	90%	96%	85%	92%	-	100%	-	67%	78%	*	92%	82%	87%	100%
At Meets Grade Level or Above	2023	45%	41%	65%	58%	61%	85%	-	67%	-	*	33%	*	65%	65%	47%	50%
	2022	43%	42%	70%	67%	62%	77%	-	93%	-	50%	67%	*	77%	41%	61%	100%
At Masters Grade Level	2023	19%	16%	32%	37%	21%	54%	-	33%	-	*	22%	*	33%	29%	22%	25%
	2022	21%	21%	36%	33%	23%	46%	-	64%	-	17%	11%	*	41%	18%	32%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	94%	97%	96%	92%	-	92%	-	88%	82%	*	95%	92%	91%	85%
	2022	77%	73%	93%	90%	94%	91%	-	100%	-	*	92%	*	96%	89%	90%	86%
At Meets Grade Level or Above	2023	48%	45%	80%	79%	77%	85%	-	83%	-	75%	45%	*	84%	68%	75%	69%
	2022	54%	50%	74%	77%	56%	82%	-	92%	-	*	58%	*	72%	76%	66%	64%
At Masters Grade Level	2023	22%	19%	39%	34%	27%	54%	-	67%	-	25%	0%	*	40%	36%	36%	38%
	2022	28%	25%	45%	39%	38%	64%	-	62%	-	*	8%	*	50%	38%	39%	50%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	92%	93%	96%	92%	-	92%	-	75%	55%	*	94%	88%	91%	100%
	2022	70%	66%	90%	84%	91%	91%	-	100%	-	*	75%	*	93%	86%	88%	86%
At Meets Grade Level or Above	2023	48%	47%	77%	76%	81%	85%	-	75%	-	63%	45%	*	81%	68%	75%	77%
	2022	43%	39%	64%	48%	63%	73%	-	85%	-	*	67%	*	65%	62%	59%	50%
At Masters Grade Level	2023	22%	22%	47%	55%	15%	62%	-	75%	-	50%	0%	*	52%	32%	41%	46%
	2022	23%	18%	35%	16%	31%	36%	-	77%	-	*	25%	*	41%	27%	24%	36%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 COLIN POWELL EL (057910123) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	96%	96%	94%	90%	-	100%	-	*	87%	*	98%	90%	93%	86%
	2022	81%	79%	95%	91%	94%	100%	-	100%	-	100%	73%	-	95%	95%	94%	100%
At Meets Grade Level or Above	2023	57%	53%	82%	74%	81%	90%	-	100%	-	*	60%	*	87%	72%	80%	79%
	2022	58%	55%	84%	68%	86%	100%	-	100%	-	83%	55%	-	83%	86%	83%	92%
At Masters Grade Level	2023	28%	25%	50%	44%	42%	60%	-	77%	-	*	0%	*	49%	52%	39%	36%
	2022	36%	32%	59%	41%	56%	70%	-	100%	-	83%	27%	-	59%	57%	60%	67%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	96%	100%	94%	80%	-	100%	-	*	93%	*	95%	97%	96%	93%
	2022	77%	75%	94%	82%	97%	100%	-	100%	-	100%	64%	-	93%	95%	91%	100%
At Meets Grade Level or Above	2023	51%	45%	78%	71%	72%	80%	-	100%	-	*	67%	*	80%	73%	68%	64%
	2022	48%	46%	79%	64%	81%	80%	-	100%	-	100%	45%	-	78%	81%	83%	83%
At Masters Grade Level	2023	21%	17%	40%	25%	33%	30%	-	85%	-	*	33%	*	44%	30%	28%	43%
	2022	25%	24%	53%	36%	53%	40%	-	100%	-	83%	18%	-	53%	52%	46%	58%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	54%	78%	71%	75%	90%	-	85%	-	*	67%	*	79%	77%	77%	64%
	2022	66%	60%	90%	82%	94%	90%	-	100%	-	83%	55%	-	88%	95%	94%	100%
At Meets Grade Level or Above	2023	36%	25%	44%	25%	47%	40%	-	77%	-	*	53%	*	44%	43%	36%	43%
	2022	38%	32%	73%	45%	78%	90%	-	100%	-	83%	45%	-	69%	81%	71%	75%
At Masters Grade Level	2023	16%	9%	23%	7%	19%	0%	-	77%	-	*	27%	*	28%	13%	9%	29%
	2022	18%	14%	35%	23%	28%	60%	-	50%	-	67%	9%	-	32%	43%	29%	42%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	91%	92%	89%	90%	-	95%	-	91%	74%	94%	93%	87%	89%	83%
	2022	74%	68%	92%	89%	93%	95%	-	100%	-	87%	75%	*	94%	89%	90%	95%
At Meets Grade Level or Above	2023	49%	41%	71%	66%	67%	80%	-	85%	-	72%	52%	69%	74%	65%	64%	64%
	2022	48%	41%	75%	65%	72%	84%	-	93%	-	79%	57%	*	76%	71%	70%	77%
At Masters Grade Level	2023	20%	15%	39%	35%	28%	45%	-	71%	-	44%	15%	44%	42%	32%	28%	36%
	2022	23%	17%	44%	33%	40%	53%	-	72%	-	55%	19%	*	47%	38%	38%	47%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	94%	96%	92%	92%	-	97%	-	93%	80%	86%	96%	89%	92%	83%
	2022	75%	68%	94%	92%	94%	97%	-	100%	-	88%	84%	*	96%	89%	90%	95%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 COLIN POWELL EL (057910123) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	78%	77%	71%	89%	-	90%	-	79%	51%	86%	82%	70%	73%	71%
	2022	53%	45%	79%	77%	73%	91%	-	94%	-	75%	59%	*	81%	76%	74%	78%
At Masters Grade Level	2023	20%	15%	44%	41%	36%	53%	-	68%	-	36%	6%	71%	45%	42%	34%	34%
	2022	25%	19%	51%	42%	47%	64%	-	73%	-	50%	22%	*	54%	43%	46%	54%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	93%	96%	92%	89%	-	97%	-	86%	71%	100%	94%	90%	92%	91%
	2022	72%	67%	91%	87%	91%	94%	-	100%	-	88%	72%	*	93%	88%	89%	95%
At Meets Grade Level or Above	2023	45%	37%	74%	70%	71%	83%	-	84%	-	71%	51%	71%	76%	69%	65%	66%
	2022	42%	36%	70%	58%	69%	76%	-	91%	-	81%	59%	*	74%	63%	67%	76%
At Masters Grade Level	2023	19%	14%	40%	39%	24%	50%	-	71%	-	50%	20%	29%	44%	31%	31%	40%
	2022	20%	16%	41%	27%	37%	41%	-	76%	-	56%	19%	*	45%	32%	33%	41%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	78%	71%	75%	90%	-	85%	-	*	67%	*	79%	77%	77%	64%
	2022	76%	70%	90%	82%	94%	90%	-	100%	-	83%	55%	-	88%	95%	94%	100%
At Meets Grade Level or Above	2023	47%	35%	44%	25%	47%	40%	-	77%	-	*	53%	*	44%	43%	36%	43%
	2022	47%	39%	73%	45%	78%	90%	-	100%	-	83%	45%	-	69%	81%	71%	75%
At Masters Grade Level	2023	18%	11%	23%	7%	19%	0%	-	77%	-	*	27%	*	28%	13%	9%	29%
	2022	21%	15%	35%	23%	28%	60%	-	50%	-	67%	9%	-	32%	43%	29%	42%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	57%	53%	46%	85%	-	67%	-	*	33%	*	59%	53%	38%	50%
	2022	36%	34%	66%	67%	54%	75%	-	86%	-	50%	67%	*	72%	41%	55%	82%
Reading and Mathematics Including EOC	2023	37%	30%	57%	53%	46%	85%	-	67%	-	*	33%	*	59%	53%	38%	50%
	2022	36%	34%	66%	67%	54%	75%	-	86%	-	50%	67%	*	72%	41%	55%	82%
Reading Including EOC	2023	50%	44%	72%	79%	54%	92%	-	83%	-	*	44%	*	73%	71%	59%	63%
	2022	51%	48%	82%	83%	77%	92%	-	93%	-	50%	67%	*	86%	65%	74%	82%
Math Including EOC	2023	45%	41%	65%	58%	61%	85%	-	67%	-	*	33%	*	65%	65%	47%	50%
	2022	43%	42%	70%	67%	62%	77%	-	93%	-	50%	67%	*	77%	41%	61%	100%
4th Graders																	
Reading and Mathematics	2023	38%	35%	72%	72%	65%	85%	-	75%	-	63%	45%	*	76%	60%	68%	69%
	2022	36%	31%	56%	43%	50%	64%	-	77%	-	*	55%	*	57%	54%	50%	46%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 COLIN POWELL EL (057910123) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	72%	72%	65%	85%	-	75%	-	63%	45%	*	76%	60%	68%	69%
	2022	36%	31%	56%	43%	50%	64%	-	77%	-	*	55%	*	57%	54%	50%	46%
Reading Including EOC	2023	48%	45%	80%	79%	77%	85%	-	83%	-	75%	45%	*	84%	68%	75%	69%
	2022	54%	50%	74%	80%	56%	82%	-	92%	-	*	64%	*	74%	76%	68%	69%
Math Including EOC	2023	48%	47%	77%	76%	81%	85%	-	75%	-	63%	45%	*	81%	68%	75%	77%
	2022	43%	39%	64%	50%	63%	73%	-	85%	-	*	73%	*	66%	62%	60%	54%
5th Graders																	
Reading and Mathematics	2023	43%	38%	73%	67%	67%	80%	-	100%	-	*	53%	*	75%	69%	65%	64%
	2022	41%	38%	75%	59%	78%	80%	-	100%	-	83%	45%	-	75%	76%	77%	83%
Reading and Mathematics Including EOC	2023	43%	38%	73%	67%	67%	80%	-	100%	-	*	53%	*	75%	69%	65%	64%
	2022	41%	38%	75%	59%	78%	80%	-	100%	-	83%	45%	-	75%	76%	77%	83%
Reading Including EOC	2023	57%	53%	82%	74%	81%	90%	-	100%	-	*	60%	*	87%	72%	80%	79%
	2022	58%	55%	84%	68%	86%	100%	-	100%	-	83%	55%	-	83%	86%	83%	92%
Math Including EOC	2023	51%	45%	78%	71%	72%	80%	-	100%	-	*	67%	*	80%	73%	68%	64%
	2022	48%	46%	79%	64%	81%	80%	-	100%	-	100%	45%	-	78%	81%	83%	83%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	68%	65%	60%	83%	-	84%	-	64%	46%	57%	71%	62%	59%	63%
	2022	34%	27%	65%	55%	62%	73%	-	85%	-	75%	55%	*	68%	57%	60%	69%
Reading and Mathematics Including EOC	2023	39%	33%	68%	65%	60%	83%	-	84%	-	64%	46%	57%	71%	62%	59%	63%
	2022	36%	31%	65%	55%	62%	73%	-	85%	-	75%	55%	*	68%	57%	60%	69%
Reading Including EOC	2023	53%	48%	78%	77%	71%	89%	-	90%	-	79%	51%	86%	82%	70%	73%	71%
	2022	53%	49%	80%	78%	73%	91%	-	94%	-	75%	61%	*	81%	76%	74%	81%
Math Including EOC	2023	47%	41%	74%	70%	71%	83%	-	84%	-	71%	51%	71%	76%	69%	65%	66%
	2022	43%	38%	71%	59%	69%	76%	-	91%	-	81%	61%	*	74%	63%	67%	78%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 COLIN POWELL EL (057910123) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	52%	71%	73%	70%	63%	-	75%	-	71%	65%	*	71%	70%	74%	63%
Grade 4 Mathematics	2023	63%	62%	81%	86%	74%	92%	-	75%	-	71%	55%	*	76%	93%	79%	67%
Grade 5 ELA/Reading	2023	65%	65%	85%	81%	82%	89%	-	100%	-	*	80%	*	86%	83%	84%	71%
Grade 5 Mathematics	2023	71%	68%	92%	89%	90%	89%	-	100%	-	*	93%	*	90%	95%	89%	96%
All Grades Both Subjects	2023	64%	60%	82%	82%	80%	83%	-	88%	-	77%	76%	90%	81%	86%	82%	75%
All Grades ELA/Reading	2023	63%	59%	78%	77%	77%	74%	-	88%	-	73%	74%	100%	78%	77%	79%	67%
All Grades Mathematics	2023	66%	61%	86%	88%	84%	91%	-	88%	-	82%	78%	80%	83%	94%	84%	83%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	30%	43%	*	*	*	-	-	-	*	*	-	*	60%	43%	*
Grade 4 Mathematics	2023	27%	23%	40%	*	*	*	-	-	-	*	0%	-	40%	40%	33%	*
Grade 5 ELA/Reading	2023	37%	37%	57%	*	*	-	-	-	-	-	*	-	*	50%	50%	*
Grade 5 Mathematics	2023	48%	42%	88%	*	*	-	-	-	-	-	100%	-	*	80%	83%	*
All Grades Both Subjects	2023	38%	36%	56%	73%	64%	*	-	-	-	*	47%	-	55%	57%	52%	38%
All Grades ELA/Reading	2023	35%	34%	50%	60%	50%	*	-	-	-	*	43%	-	*	55%	46%	*
All Grades Mathematics	2023	40%	38%	61%	83%	75%	*	-	-	-	*	50%	-	63%	60%	58%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 COLIN POWELL EL (057910123) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	91%	-	-	-	-	-	-	84%	84%	-	-	78%	92%	83%	-
	2022	74%	68%	92%	100%	-	-	-	-	100%	95%	95%	-	-	93%	92%	95%	-
At Meets Grade Level or Above	2023	49%	41%	71%	-	-	-	-	-	-	63%	63%	-	-	78%	72%	64%	-
	2022	48%	41%	75%	85%	-	-	-	-	85%	74%	74%	-	-	80%	74%	77%	-
At Masters Grade Level	2023	20%	15%	39%	-	-	-	-	-	-	36%	36%	-	-	33%	40%	36%	-
	2022	23%	17%	44%	54%	-	-	-	-	54%	45%	45%	-	-	47%	44%	47%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	94%	-	-	-	-	-	-	84%	84%	-	-	*	96%	83%	-
	2022	75%	68%	94%	100%	-	-	-	-	100%	96%	96%	-	-	83%	94%	95%	-
At Meets Grade Level or Above	2023	53%	46%	78%	-	-	-	-	-	-	71%	71%	-	-	*	80%	71%	-
	2022	53%	45%	79%	67%	-	-	-	-	67%	80%	80%	-	-	83%	80%	78%	-
At Masters Grade Level	2023	20%	15%	44%	-	-	-	-	-	-	35%	35%	-	-	*	45%	34%	-
	2022	25%	19%	51%	33%	-	-	-	-	33%	60%	60%	-	-	50%	50%	54%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	93%	-	-	-	-	-	-	94%	94%	-	-	*	93%	91%	-
	2022	72%	67%	91%	100%	-	-	-	-	100%	92%	92%	-	-	100%	91%	95%	-
At Meets Grade Level or Above	2023	45%	37%	74%	-	-	-	-	-	-	65%	65%	-	-	*	75%	66%	-
	2022	42%	36%	70%	100%	-	-	-	-	100%	72%	72%	-	-	67%	70%	76%	-
At Masters Grade Level	2023	19%	14%	40%	-	-	-	-	-	-	39%	39%	-	-	*	40%	40%	-
	2022	20%	16%	41%	67%	-	-	-	-	67%	36%	36%	-	-	33%	41%	41%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	78%	-	-	-	-	-	-	62%	62%	-	-	*	81%	64%	-
	2022	76%	70%	90%	*	-	-	-	-	*	100%	100%	-	-	*	88%	100%	-
At Meets Grade Level or Above	2023	47%	35%	44%	-	-	-	-	-	-	38%	38%	-	-	*	44%	43%	-
	2022	47%	39%	73%	*	-	-	-	-	*	63%	63%	-	-	*	72%	75%	-
At Masters Grade Level	2023	18%	11%	23%	-	-	-	-	-	-	31%	31%	-	-	*	22%	29%	-
	2022	21%	15%	35%	*	-	-	-	-	*	25%	25%	-	-	*	34%	42%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	82%	-	-	-	-	-	-	75%	75%	-	-	*	83%	75%	-
All Grades ELA/Reading	2023	63%	59%	78%	-	-	-	-	-	-	69%	69%	-	-	*	80%	67%	-
All Grades Mathematics	2023	66%	61%	86%	-	-	-	-	-	-	81%	81%	-	-	*	87%	83%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	56%	-	-	-	-	-	-	38%	38%	-	-	-	63%	38%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 COLIN POWELL EL (057910123) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	34%	50%	-	-	-	-	-	-	*	*	-	-	-	60%	*	-
All Grades Mathematics	2023	40%	38%	61%	-	-	-	-	-	-	*	*	-	-	-	64%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 COLIN POWELL EL (057910123) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	91%	98%	94%	99%	100%	-	100%	-	100%	98%	100%	100%	94%	97%	100%
Not Included in Accountability: Mobile	4%	4%	2%	6%	1%	0%	-	0%	-	0%	2%	0%	0%	6%	3%	0%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	89%	97%	93%	99%	100%	-	100%	-	100%	97%	100%	99%	92%	96%	100%
Not Included in Accountability: Mobile	4%	4%	2%	6%	1%	0%	-	0%	-	0%	3%	0%	1%	6%	3%	0%
Not Included in Accountability: Other Exclusions	3%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	2%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	94%	99%	100%	-	100%	-	100%	97%	100%	99%	94%	97%	100%
Not Included in Accountability: Mobile	5%	4%	2%	6%	1%	0%	-	0%	-	0%	3%	0%	1%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	99%	97%	100%	100%	-	100%	-	*	100%	*	100%	97%	98%	100%
Not Included in Accountability: Mobile	4%	4%	1%	3%	0%	0%	-	0%	-	*	0%	*	0%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 COLIN POWELL EL (057910123) - GRAND PRAIRIE ISD - DALLAS COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%		0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%		0%
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	*	100%	100%	100%		100%
Included in Accountability	93%	92%	96%	97%	97%	95%	-	96%	-	100%	97%	*	98%	92%	95%		88%
Not Included in Accountability: Mobile	5%	4%	3%	3%	3%	4%	-	4%	-	0%	3%	*	1%	8%	5%		12%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	100%	100%	100%	97%	-	100%	-	100%	100%	*	99%	100%	100%		100%
Included in Accountability	92%	90%	96%	96%	97%	94%	-	97%	-	100%	97%	*	98%	93%	95%		88%
Not Included in Accountability: Mobile	5%	4%	3%	4%	3%	3%	-	3%	-	0%	3%	*	2%	7%	5%		12%
Not Included in Accountability: Other Exclusions	2%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Not Tested	1%	1%	0%	0%	0%	3%	-	0%	-	0%	0%	*	1%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	3%	-	0%	-	0%	0%	*	1%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%		100%
Included in Accountability	93%	94%	97%	96%	97%	97%	-	97%	-	100%	97%	*	98%	93%	95%		88%
Not Included in Accountability: Mobile	5%	4%	3%	4%	3%	3%	-	3%	-	0%	3%	*	2%	7%	5%		12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Science																	
Assessment Participant	98%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%		100%
Included in Accountability	93%	93%	96%	100%	97%	91%	-	86%	-	100%	100%	-	100%	88%	92%		86%
Not Included in Accountability: Mobile	4%	4%	4%	0%	3%	9%	-	14%	-	0%	0%	-	0%	13%	8%		14%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 COLIN POWELL EL (057910123) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 COLIN POWELL EL (057910123) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	95.7%	96.3%	94.8%	95.0%	-	97.3%	*	96.3%	95.1%	95.3%	96.8%
2020-21	95.0%	95.0%	98.4%	98.6%	98.0%	98.3%	-	99.6%	*	97.9%	96.3%	97.8%	98.4%
Chronic Absenteeism													
2021-22	25.7%	30.0%	11.4%	8.8%	15.9%	12.9%	-	4.0%	*	4.5%	13.2%	12.2%	6.9%
2020-21	15.0%	15.0%	4.2%	5.3%	4.8%	4.3%	-	0.0%	*	3.8%	9.4%	5.0%	4.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 COLIN POWELL EL (057910123) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 COLIN POWELL EL (057910123) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 COLIN POWELL EL (057910123) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 COLIN POWELL EL (057910123) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	482	100.0%	26,900	5,504,150	482	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	74	15.4%	6.1%	6.7%	74	15.4%	6.1%	6.7%
Grade 1	77	16.0%	6.5%	7.2%	77	16.0%	6.4%	7.2%
Grade 2	80	16.6%	6.8%	7.2%	80	16.6%	6.8%	7.2%
Grade 3	68	14.1%	6.7%	7.2%	68	14.1%	6.7%	7.1%
Grade 4	90	18.7%	6.7%	7.2%	90	18.7%	6.6%	7.1%
Grade 5	93	19.3%	6.9%	7.2%	93	19.3%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	163	33.8%	17.2%	12.8%	163	33.8%	17.3%	12.8%
Hispanic	170	35.3%	68.7%	53.0%	170	35.3%	68.7%	52.9%
White	61	12.7%	7.9%	25.6%	61	12.7%	7.9%	25.7%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	66	13.7%	3.2%	5.1%	66	13.7%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	21	4.4%	2.4%	3.0%	21	4.4%	2.4%	3.0%
Sex:								
Female	237	49.2%	49.8%	48.8%	237	49.2%	49.8%	48.8%
Male	245	50.8%	50.2%	51.2%	245	50.8%	50.2%	51.2%
Economically Disadvantaged	223	46.3%	75.4%	62.1%	223	46.3%	75.4%	62.0%
Non-Educationally Disadvantaged	259	53.7%	24.6%	37.9%	259	53.7%	24.6%	38.0%
Section 504 Students	26	5.4%	6.9%	7.4%	26	5.4%	6.9%	7.4%
EB Students/EL	65	13.5%	36.5%	23.1%	65	13.5%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 COLIN POWELL EL (057910123) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	12	2.5%	4.6%	5.5%	12	2.5%	4.6%	5.5%
Foster Care	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Homeless	4	0.8%	2.7%	1.3%	4	0.8%	2.7%	1.3%
Immigrant	8	1.7%	1.7%	2.2%	8	1.7%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	69.1%	64.6%	0	0.0%	68.9%	64.6%
Military Connected	1	0.2%	0.3%	3.6%	1	0.2%	0.3%	3.6%
At-Risk	184	38.2%	69.1%	53.3%	184	38.2%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	60	12.4%	36.7%	23.2%	60	12.4%	36.6%	23.2%
Career and Technical Education	0	0.0%	31.8%	26.5%	0	0.0%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	46	9.5%	6.7%	8.2%	46	9.5%	6.7%	8.2%
Special Education	50	10.4%	10.0%	12.6%	50	10.4%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	48.0%	42.3%	44.1%				
Students with Physical Disabilities	13	26.0%	19.7%	20.0%				
Students with Autism	5	10.0%	19.2%	15.5%				
Students with Behavioral Disabilities	8	16.0%	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	39	9.0%	17.5%	16.8%				
By Ethnicity:								
African American	11	2.6%	4.4%	3.3%				
Hispanic	18	4.2%	10.8%	8.7%				
White	6	1.4%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.5%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	11.3%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	7	12.1%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	21	10.9%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	54	13.4%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 COLIN POWELL EL (057910123) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	0.7%	4.5%
Grade 1	0.0%	3.5%	2.5%	0.0%	5.7%	3.6%
Grade 2	0.0%	1.9%	1.6%	0.0%	1.3%	2.0%
Grade 3	0.0%	0.6%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.2	17.6	18.7
Grade 1	17.7	19.1	19.1
Grade 2	18.3	18.7	19.1
Grade 3	21.0	19.0	19.3
Grade 4	20.7	18.8	19.4
Grade 5	21.1	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	14.3	16.2
Foreign Languages	-	17.4	18.8
Mathematics	-	16.7	17.5
Science	-	19.1	18.5
Social Studies	-	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 COLIN POWELL EL (057910123) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.6	100.0%	100.0%	100.0%
Professional Staff:	39.8	89.4%	66.0%	64.1%
Teachers	30.8	69.1%	48.6%	48.7%
Professional Support	7.0	15.8%	13.5%	10.9%
Campus Administration (School Leadership)	2.0	4.5%	3.1%	3.3%
Educational Aides:	4.7	10.6%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	17.8	39.9%	65.5%	53.2%
Teachers by Ethnicity:				
African American	4.0	13.0%	23.1%	11.8%
Hispanic	6.0	19.5%	27.8%	29.6%
White	18.8	61.0%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.2%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.2%	2.1%	1.2%
Teachers by Sex:				
Males	2.0	6.5%	26.3%	24.4%
Females	28.8	93.5%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	2.0%
Bachelors	24.8	80.5%	69.2%	72.2%
Masters	6.0	19.5%	26.7%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	7.0	22.7%	33.8%	26.3%
6-10 Years Experience	6.8	22.1%	21.8%	20.5%
11-20 Years Experience	3.0	9.7%	23.5%	27.2%
21-30 Years Experience	13.0	42.2%	10.1%	13.3%
Over 30 Years Experience	1.0	3.2%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 COLIN POWELL EL (057910123) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.7	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.1
Average Years Experience of Principals with District	4.0	5.4	5.3
Average Years Experience of Assistant Principals	4.0	5.1	5.2
Average Years Experience of Assistant Principals with District	4.0	4.2	4.4
Average Years Experience of Teachers:	15.8	9.3	11.0
Average Years Experience of Teachers with District:	9.6	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,487	\$53,300
1-5 Years Experience	\$62,874	\$61,598	\$56,516
6-10 Years Experience	\$62,402	\$62,808	\$59,732
11-20 Years Experience	\$67,240	\$67,858	\$63,389
21-30 Years Experience	\$72,243	\$72,248	\$67,876
Over 30 Years Experience	\$77,497	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$67,625	\$63,388	\$60,717
Professional Support	\$70,031	\$75,238	\$72,022
Campus Administration (School Leadership)	\$89,178	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	5.9%
Career and Technical Education	0.0	0.0%	7.1%	5.4%
Compensatory Education	1.0	3.2%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	28.5	92.4%	77.9%	70.6%
Special Education	1.3	4.4%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
COLIN POWELL EL (057910123) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: HECTOR P GARCIA EL

Campus Number: 057910124

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 HECTOR P GARCIA EL (057910124) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	71%	46%	-	46%	50%	-	-	-	-	*	*	43%	62%	44%	38%
	2022	76%	73%	62%	*	64%	40%	*	-	-	-	*	*	69%	39%	61%	60%
At Meets Grade Level or Above	2023	50%	44%	15%	-	15%	17%	-	-	-	-	*	*	15%	15%	15%	8%
	2022	51%	48%	38%	*	38%	20%	*	-	-	-	*	*	40%	28%	36%	25%
At Masters Grade Level	2023	20%	19%	4%	-	5%	0%	-	-	-	-	*	*	6%	0%	3%	3%
	2022	30%	27%	25%	*	24%	20%	*	-	-	-	*	*	27%	17%	22%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	60%	-	62%	33%	-	-	-	-	*	*	65%	38%	56%	70%
	2022	71%	71%	66%	*	67%	60%	*	-	-	-	*	*	70%	50%	64%	71%
At Meets Grade Level or Above	2023	45%	41%	36%	-	36%	33%	-	-	-	-	*	*	37%	31%	31%	35%
	2022	43%	42%	41%	*	42%	40%	*	-	-	-	*	*	45%	28%	38%	42%
At Masters Grade Level	2023	19%	16%	13%	-	11%	33%	-	-	-	-	*	*	15%	8%	11%	11%
	2022	21%	21%	20%	*	22%	0%	*	-	-	-	*	*	24%	6%	17%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	57%	-	58%	*	*	-	-	-	17%	*	60%	47%	59%	56%
	2022	77%	73%	63%	-	61%	75%	-	*	-	-	36%	-	61%	68%	65%	53%
At Meets Grade Level or Above	2023	48%	45%	32%	-	32%	*	*	-	-	-	0%	*	36%	21%	34%	27%
	2022	54%	50%	30%	-	27%	50%	-	*	-	-	27%	-	26%	41%	30%	27%
At Masters Grade Level	2023	22%	19%	6%	-	7%	*	*	-	-	-	0%	*	7%	5%	7%	10%
	2022	28%	25%	14%	-	14%	0%	-	*	-	-	0%	-	12%	18%	14%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	58%	-	58%	*	*	-	-	-	17%	*	66%	33%	59%	59%
	2022	70%	66%	47%	-	45%	63%	-	*	-	-	45%	-	42%	62%	47%	46%
At Meets Grade Level or Above	2023	48%	47%	33%	-	32%	*	*	-	-	-	0%	*	36%	22%	34%	33%
	2022	43%	39%	28%	-	26%	38%	-	*	-	-	36%	-	21%	48%	27%	27%
At Masters Grade Level	2023	22%	22%	16%	-	15%	*	*	-	-	-	0%	*	17%	11%	16%	14%
	2022	23%	18%	19%	-	16%	38%	-	*	-	-	27%	-	18%	24%	18%	15%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 HECTOR P GARCIA EL (057910124) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	63%	-	63%	*	-	*	-	-	17%	*	63%	60%	62%	57%
	2022	81%	79%	68%	-	68%	*	-	-	-	-	70%	*	67%	71%	68%	65%
At Meets Grade Level or Above	2023	57%	53%	35%	-	35%	*	-	*	-	-	17%	*	30%	53%	33%	30%
	2022	58%	55%	45%	-	47%	*	-	-	-	-	50%	*	44%	50%	43%	43%
At Masters Grade Level	2023	28%	25%	11%	-	10%	*	-	*	-	-	17%	*	11%	13%	9%	9%
	2022	36%	32%	23%	-	24%	*	-	-	-	-	30%	*	20%	36%	21%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	56%	-	53%	*	-	*	-	-	50%	*	53%	67%	54%	53%
	2022	77%	75%	71%	-	70%	*	-	-	-	-	70%	*	69%	79%	68%	72%
At Meets Grade Level or Above	2023	51%	45%	25%	-	24%	*	-	*	-	-	17%	*	26%	20%	25%	21%
	2022	48%	46%	41%	-	42%	*	-	-	-	-	50%	*	41%	43%	39%	46%
At Masters Grade Level	2023	21%	17%	8%	-	9%	*	-	*	-	-	0%	*	9%	7%	7%	9%
	2022	25%	24%	18%	-	19%	*	-	-	-	-	40%	*	19%	14%	18%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	54%	29%	-	28%	*	-	*	-	-	17%	*	28%	33%	28%	28%
	2022	66%	60%	36%	-	36%	*	-	-	-	-	50%	*	36%	36%	36%	30%
At Meets Grade Level or Above	2023	36%	25%	8%	-	9%	*	-	*	-	-	0%	*	7%	13%	7%	6%
	2022	38%	32%	13%	-	14%	*	-	-	-	-	50%	*	14%	7%	11%	9%
At Masters Grade Level	2023	16%	9%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
	2022	18%	14%	8%	-	8%	*	-	-	-	-	40%	*	8%	7%	6%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	53%	-	53%	52%	*	*	-	-	19%	38%	54%	48%	52%	52%
	2022	74%	68%	59%	*	59%	61%	*	*	-	-	50%	29%	60%	58%	58%	57%
At Meets Grade Level or Above	2023	49%	41%	26%	-	26%	28%	*	*	-	-	6%	19%	27%	25%	26%	23%
	2022	48%	41%	34%	*	34%	29%	*	*	-	-	40%	14%	33%	36%	32%	31%
At Masters Grade Level	2023	20%	15%	9%	-	8%	10%	*	*	-	-	3%	0%	9%	6%	8%	8%
	2022	23%	17%	18%	*	18%	11%	*	*	-	-	24%	7%	18%	17%	17%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	56%	-	56%	46%	*	*	-	-	13%	29%	56%	55%	56%	51%
	2022	75%	68%	64%	*	64%	65%	*	*	-	-	46%	17%	66%	59%	64%	59%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 HECTOR P GARCIA EL (057910124) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	28%	-	28%	23%	*	*	-	-	7%	14%	27%	30%	28%	23%
	2022	53%	45%	38%	*	38%	29%	*	*	-	-	33%	0%	37%	39%	36%	31%
At Masters Grade Level	2023	20%	15%	7%	-	7%	0%	*	*	-	-	7%	0%	8%	6%	6%	7%
	2022	25%	19%	21%	*	21%	6%	*	*	-	-	13%	0%	20%	22%	19%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	58%	-	58%	62%	*	*	-	-	27%	57%	61%	46%	56%	60%
	2022	72%	67%	61%	*	61%	65%	*	*	-	-	54%	50%	61%	62%	60%	63%
At Meets Grade Level or Above	2023	45%	37%	31%	-	31%	38%	*	*	-	-	7%	29%	33%	24%	30%	30%
	2022	42%	36%	37%	*	37%	35%	*	*	-	-	42%	33%	36%	40%	35%	38%
At Masters Grade Level	2023	19%	14%	13%	-	12%	23%	*	*	-	-	0%	0%	14%	9%	12%	11%
	2022	20%	16%	19%	*	19%	18%	*	*	-	-	29%	17%	20%	15%	18%	17%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	29%	-	28%	*	-	*	-	-	17%	*	28%	33%	28%	28%
	2022	76%	70%	36%	-	36%	*	-	-	-	-	50%	*	36%	36%	36%	30%
At Meets Grade Level or Above	2023	47%	35%	8%	-	9%	*	-	*	-	-	0%	*	7%	13%	7%	6%
	2022	47%	39%	13%	-	14%	*	-	-	-	-	50%	*	14%	7%	11%	9%
At Masters Grade Level	2023	18%	11%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
	2022	21%	15%	8%	-	8%	*	-	-	-	-	40%	*	8%	7%	6%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	13%	-	13%	17%	-	-	-	-	*	*	13%	15%	13%	8%
	2022	36%	34%	25%	*	26%	20%	*	-	-	-	*	*	27%	17%	21%	18%
Reading and Mathematics Including EOC	2023	37%	30%	13%	-	13%	17%	-	-	-	-	*	*	13%	15%	13%	8%
	2022	36%	34%	25%	*	26%	20%	*	-	-	-	*	*	27%	17%	21%	18%
Reading Including EOC	2023	50%	44%	15%	-	15%	17%	-	-	-	-	*	*	15%	15%	15%	8%
	2022	51%	48%	38%	*	38%	20%	*	-	-	-	*	*	40%	28%	36%	25%
Math Including EOC	2023	45%	41%	36%	-	36%	33%	-	-	-	-	*	*	37%	31%	31%	35%
	2022	43%	42%	41%	*	42%	40%	*	-	-	-	*	*	45%	28%	38%	42%
4th Graders																	
Reading and Mathematics	2023	38%	35%	24%	-	23%	*	*	-	-	-	0%	*	26%	17%	24%	20%
	2022	36%	31%	21%	-	19%	25%	-	*	-	-	27%	-	16%	35%	19%	17%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 HECTOR P GARCIA EL (057910124) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	24%	-	23%	*	*	-	-	-	0%	*	26%	17%	24%	20%
	2022	36%	31%	21%	-	19%	25%	-	*	-	-	27%	-	16%	35%	19%	17%
Reading Including EOC	2023	48%	45%	32%	-	32%	*	*	-	-	-	0%	*	36%	21%	34%	27%
	2022	54%	50%	30%	-	27%	50%	-	*	-	-	27%	-	26%	41%	30%	27%
Math Including EOC	2023	48%	47%	33%	-	32%	*	*	-	-	-	0%	*	36%	22%	34%	33%
	2022	43%	39%	28%	-	26%	38%	-	*	-	-	36%	-	21%	48%	27%	27%
5th Graders																	
Reading and Mathematics	2023	43%	38%	21%	-	21%	*	-	*	-	-	17%	*	21%	20%	20%	17%
	2022	41%	38%	32%	-	34%	*	-	-	-	-	50%	*	33%	29%	31%	33%
Reading and Mathematics Including EOC	2023	43%	38%	21%	-	21%	*	-	*	-	-	17%	*	21%	20%	20%	17%
	2022	41%	38%	32%	-	34%	*	-	-	-	-	50%	*	33%	29%	31%	33%
Reading Including EOC	2023	57%	53%	35%	-	35%	*	-	*	-	-	17%	*	30%	53%	33%	30%
	2022	58%	55%	45%	-	47%	*	-	-	-	-	50%	*	44%	50%	43%	43%
Math Including EOC	2023	51%	45%	25%	-	24%	*	-	*	-	-	17%	*	26%	20%	25%	21%
	2022	48%	46%	41%	-	42%	*	-	-	-	-	50%	*	41%	43%	39%	46%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	20%	-	19%	23%	*	*	-	-	7%	14%	20%	17%	20%	16%
	2022	34%	27%	26%	*	26%	18%	*	*	-	-	33%	0%	26%	27%	24%	22%
Reading and Mathematics Including EOC	2023	39%	33%	20%	-	19%	23%	*	*	-	-	7%	14%	20%	17%	20%	16%
	2022	36%	31%	26%	*	26%	18%	*	*	-	-	33%	0%	26%	27%	24%	22%
Reading Including EOC	2023	53%	48%	28%	-	28%	23%	*	*	-	-	7%	14%	27%	30%	28%	23%
	2022	53%	49%	38%	*	38%	29%	*	*	-	-	33%	0%	37%	39%	36%	31%
Math Including EOC	2023	47%	41%	31%	-	31%	38%	*	*	-	-	7%	29%	33%	24%	30%	30%
	2022	43%	38%	37%	*	37%	35%	*	*	-	-	42%	33%	36%	40%	35%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 HECTOR P GARCIA EL (057910124) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	52%	33%	-	33%	*	*	-	-	-	25%	*	31%	41%	36%	40%
Grade 4 Mathematics	2023	63%	62%	44%	-	42%	*	*	-	-	-	25%	*	47%	34%	43%	38%
Grade 5 ELA/Reading	2023	65%	65%	60%	-	59%	*	-	*	-	-	33%	*	57%	71%	60%	64%
Grade 5 Mathematics	2023	71%	68%	49%	-	49%	*	-	*	-	-	58%	*	52%	37%	48%	51%
All Grades Both Subjects	2023	64%	60%	46%	-	45%	54%	*	*	-	-	35%	46%	47%	45%	47%	48%
All Grades ELA/Reading	2023	63%	59%	46%	-	46%	43%	*	*	-	-	29%	58%	44%	55%	47%	52%
All Grades Mathematics	2023	66%	61%	46%	-	45%	64%	*	*	-	-	42%	33%	49%	35%	46%	44%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	30%	17%	-	15%	*	*	-	-	-	17%	*	16%	18%	17%	20%
Grade 4 Mathematics	2023	27%	23%	4%	-	5%	*	*	-	-	-	*	*	6%	0%	4%	7%
Grade 5 ELA/Reading	2023	37%	37%	19%	-	20%	*	-	-	-	-	0%	*	23%	*	20%	20%
Grade 5 Mathematics	2023	48%	42%	31%	-	28%	*	-	-	-	-	40%	*	26%	57%	29%	25%
All Grades Both Subjects	2023	38%	36%	20%	-	18%	50%	*	-	-	-	15%	14%	20%	20%	19%	19%
All Grades ELA/Reading	2023	35%	34%	18%	-	17%	*	*	-	-	-	9%	20%	20%	13%	19%	20%
All Grades Mathematics	2023	40%	38%	21%	-	19%	*	*	-	-	-	22%	*	20%	27%	20%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HECTOR P GARCIA EL (057910124) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	53%	50%	-	-	-	52%	49%	58%	47%	-	87%	*	55%	52%	-
	2022	74%	68%	59%	61%	-	-	*	61%	78%	60%	60%	-	-	*	63%	57%	-
At Meets Grade Level or Above	2023	49%	41%	26%	24%	-	-	-	22%	24%	23%	16%	-	40%	*	32%	23%	-
	2022	48%	41%	34%	31%	-	-	*	30%	56%	43%	43%	-	-	*	38%	31%	-
At Masters Grade Level	2023	20%	15%	9%	8%	-	-	-	8%	8%	8%	5%	-	13%	*	10%	8%	-
	2022	23%	17%	18%	14%	-	-	*	14%	22%	24%	24%	-	-	*	23%	15%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	56%	50%	-	-	-	49%	50%	64%	53%	-	100%	*	63%	51%	-
	2022	75%	68%	64%	60%	-	-	*	61%	*	60%	60%	-	-	*	73%	59%	-
At Meets Grade Level or Above	2023	53%	46%	28%	22%	-	-	-	15%	26%	27%	12%	-	80%	*	36%	23%	-
	2022	53%	45%	38%	28%	-	-	*	28%	*	40%	40%	-	-	*	48%	31%	-
At Masters Grade Level	2023	20%	15%	7%	6%	-	-	-	5%	7%	14%	6%	-	40%	*	8%	7%	-
	2022	25%	19%	21%	17%	-	-	*	17%	*	16%	16%	-	-	*	29%	15%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	58%	59%	-	-	-	56%	60%	64%	53%	-	100%	*	54%	60%	-
	2022	72%	67%	61%	68%	-	-	*	67%	*	64%	64%	-	-	*	59%	63%	-
At Meets Grade Level or Above	2023	45%	37%	31%	30%	-	-	-	28%	32%	27%	24%	-	40%	*	34%	30%	-
	2022	42%	36%	37%	39%	-	-	*	38%	*	48%	48%	-	-	*	35%	38%	-
At Masters Grade Level	2023	19%	14%	13%	13%	-	-	-	10%	14%	5%	6%	-	0%	*	15%	11%	-
	2022	20%	16%	19%	15%	-	-	*	15%	*	28%	28%	-	-	*	22%	17%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	29%	26%	-	-	-	*	27%	33%	*	-	60%	-	32%	28%	-
	2022	76%	70%	36%	38%	-	-	-	35%	*	50%	50%	-	-	-	44%	30%	-
At Meets Grade Level or Above	2023	47%	35%	8%	8%	-	-	-	*	8%	0%	*	-	0%	-	12%	6%	-
	2022	47%	39%	13%	5%	-	-	-	5%	*	38%	38%	-	-	-	19%	9%	-
At Masters Grade Level	2023	18%	11%	0%	0%	-	-	-	*	0%	0%	*	-	0%	-	0%	0%	-
	2022	21%	15%	8%	0%	-	-	-	0%	*	38%	38%	-	-	-	9%	7%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	46%	50%	-	-	-	34%	56%	38%	29%	-	60%	-	43%	48%	-
All Grades ELA/Reading	2023	63%	59%	46%	53%	-	-	-	41%	58%	44%	29%	-	80%	-	36%	52%	-
All Grades Mathematics	2023	66%	61%	46%	47%	-	-	-	27%	54%	32%	29%	-	40%	-	50%	44%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	20%	18%	-	-	-	13%	20%	25%	10%	-	*	-	21%	19%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HECTOR P GARCIA EL (057910124) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	34%	18%	23%	-	-	-	22%	23%	0%	0%	-	-	-	13%	20%	-
All Grades Mathematics	2023	40%	38%	21%	14%	-	-	-	0%	17%	43%	20%	-	*	-	26%	19%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 HECTOR P GARCIA EL (057910124) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	-	100%	100%	*	*	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	91%	96%	-	95%	100%	*	*	-	-	100%	100%	99%	86%	96%	94%
Not Included in Accountability: Mobile	4%	4%	2%	-	2%	0%	*	*	-	-	0%	0%	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	2%	3%	2%	-	2%	0%	*	*	-	-	0%	0%	0%	8%	2%	3%
Not Tested	1%	2%	0%	-	0%	0%	*	*	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	-	0%	0%	*	*	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	-	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	96%	-	96%	100%	*	*	-	-	100%	100%	99%	87%	97%	95%
Not Included in Accountability: Mobile	4%	4%	2%	-	2%	0%	*	*	-	-	0%	0%	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	3%	6%	2%	-	2%	0%	*	*	-	-	0%	0%	0%	7%	2%	3%
Not Tested	1%	2%	0%	-	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	-	100%	100%	*	*	-	-	100%	100%	100%	98%	100%	99%
Included in Accountability	94%	94%	96%	-	95%	100%	*	*	-	-	100%	100%	99%	85%	96%	94%
Not Included in Accountability: Mobile	5%	4%	2%	-	2%	0%	*	*	-	-	0%	0%	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	0%	*	*	-	-	0%	0%	0%	7%	2%	3%
Not Tested	1%	2%	0%	-	0%	0%	*	*	-	-	0%	0%	0%	2%	0%	1%
Absent	1%	1%	0%	-	0%	0%	*	*	-	-	0%	0%	0%	2%	0%	1%
Other	0%	0%	0%	-	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	-	94%	*	-	*	-	-	100%	*	98%	83%	96%	92%
Not Included in Accountability: Mobile	4%	4%	3%	-	3%	*	-	*	-	-	0%	*	2%	6%	1%	4%
Not Included in Accountability: Other Exclusions	1%	1%	3%	-	3%	*	-	*	-	-	0%	*	0%	11%	3%	4%
Not Tested	1%	3%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 HECTOR P GARCIA EL (057910124) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	33%	92%	100%	*	*	-	-	100%	78%	99%	73%	95%	93%
Not Included in Accountability: Mobile	5%	4%	7%	67%	7%	0%	*	*	-	-	0%	22%	1%	22%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	2%	0%	*	*	-	-	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	92%	*	92%	100%	*	*	-	-	100%	75%	98%	74%	95%	94%
Not Included in Accountability: Mobile	5%	4%	7%	*	7%	0%	*	*	-	-	0%	25%	2%	21%	4%	4%
Not Included in Accountability: Other Exclusions	2%	5%	2%	*	2%	0%	*	*	-	-	0%	0%	0%	5%	1%	3%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	*	92%	100%	*	*	-	-	100%	75%	98%	75%	95%	94%
Not Included in Accountability: Mobile	5%	4%	7%	*	7%	0%	*	*	-	-	0%	25%	2%	21%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	*	*	-	-	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	-	90%	*	-	-	-	-	100%	*	100%	64%	96%	90%
Not Included in Accountability: Mobile	4%	4%	7%	-	7%	*	-	-	-	-	0%	*	0%	27%	3%	6%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 HECTOR P GARCIA EL (057910124) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	*	-	-	-	-	0%	*	0%	9%	1%	4%
Not Tested	2%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 HECTOR P GARCIA EL (057910124) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	91.7%	*	91.8%	91.5%	*	*	-	*	89.2%	91.8%	92.6%
2020-21	95.0%	95.0%	93.2%	*	93.4%	90.5%	*	*	-	-	91.6%	92.8%	95.3%
Chronic Absenteeism													
2021-22	25.7%	30.0%	33.5%	83.3%	32.1%	38.2%	*	*	-	*	48.3%	32.3%	26.4%
2020-21	15.0%	15.0%	23.2%	28.6%	22.8%	28.1%	*	*	-	-	26.9%	25.3%	14.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 HECTOR P GARCIA EL (057910124) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 HECTOR P GARCIA EL (057910124) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 HECTOR P GARCIA EL (057910124) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 HECTOR P GARCIA EL (057910124) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	506	100.0%	26,900	5,504,150	506	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	44	8.7%	5.4%	4.4%	44	8.7%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	44	8.7%	4.1%	3.7%	44	8.7%	4.1%	3.7%
Kindergarten	83	16.4%	6.1%	6.7%	83	16.4%	6.1%	6.7%
Grade 1	75	14.8%	6.5%	7.2%	75	14.8%	6.4%	7.2%
Grade 2	73	14.4%	6.8%	7.2%	73	14.4%	6.8%	7.2%
Grade 3	71	14.0%	6.7%	7.2%	71	14.0%	6.7%	7.1%
Grade 4	82	16.2%	6.7%	7.2%	82	16.2%	6.6%	7.1%
Grade 5	78	15.4%	6.9%	7.2%	78	15.4%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	2	0.4%	17.2%	12.8%	2	0.4%	17.3%	12.8%
Hispanic	466	92.1%	68.7%	53.0%	466	92.1%	68.7%	52.9%
White	31	6.1%	7.9%	25.6%	31	6.1%	7.9%	25.7%
American Indian	3	0.6%	0.4%	0.3%	3	0.6%	0.4%	0.3%
Asian	1	0.2%	3.2%	5.1%	1	0.2%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	2.4%	3.0%	3	0.6%	2.4%	3.0%
Sex:								
Female	257	50.8%	49.8%	48.8%	257	50.8%	49.8%	48.8%
Male	249	49.2%	50.2%	51.2%	249	49.2%	50.2%	51.2%
Economically Disadvantaged	467	92.3%	75.4%	62.1%	467	92.3%	75.4%	62.0%
Non-Educationally Disadvantaged	39	7.7%	24.6%	37.9%	39	7.7%	24.6%	38.0%
Section 504 Students	11	2.2%	6.9%	7.4%	11	2.2%	6.9%	7.4%
EB Students/EL	292	57.7%	36.5%	23.1%	292	57.7%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.2%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 HECTOR P GARCIA EL (057910124) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	13	2.6%	4.6%	5.5%	13	2.6%	4.6%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	13	2.6%	2.7%	1.3%	13	2.6%	2.7%	1.3%
Immigrant	7	1.4%	1.7%	2.2%	7	1.4%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	506	100.0%	69.1%	64.6%	506	100.0%	68.9%	64.6%
Military Connected	2	0.4%	0.3%	3.6%	2	0.4%	0.3%	3.6%
At-Risk	425	84.0%	69.1%	53.3%	425	84.0%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	290	57.3%	36.7%	23.2%	290	57.3%	36.6%	23.2%
Career and Technical Education	0	0.0%	31.8%	26.5%	0	0.0%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	7	1.4%	6.7%	8.2%	7	1.4%	6.7%	8.2%
Special Education	42	8.3%	10.0%	12.6%	42	8.3%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	35.7%	42.3%	44.1%				
Students with Physical Disabilities	18	42.9%	19.7%	20.0%				
Students with Autism	*	*	19.2%	15.5%				
Students with Behavioral Disabilities	*	*	16.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	60	13.4%	17.5%	16.8%				
By Ethnicity:								
African American	3	0.7%	4.4%	3.3%				
Hispanic	54	12.0%	10.8%	8.7%				
White	3	0.7%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	13.8%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	20	7.9%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	48	12.1%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	73	16.9%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 HECTOR P GARCIA EL (057910124) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	0.7%	4.5%
Grade 1	4.5%	3.5%	2.5%	0.0%	5.7%	3.6%
Grade 2	2.9%	1.9%	1.6%	0.0%	1.3%	2.0%
Grade 3	0.0%	0.6%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.5	17.6	18.7
Grade 1	18.8	19.1	19.1
Grade 2	18.2	18.7	19.1
Grade 3	18.1	19.0	19.3
Grade 4	20.2	18.8	19.4
Grade 5	19.3	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	14.3	16.2
Foreign Languages	-	17.4	18.8
Mathematics	-	16.7	17.5
Science	-	19.1	18.5
Social Studies	-	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 HECTOR P GARCIA EL (057910124) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	49.0	100.0%	100.0%	100.0%
Professional Staff:	44.3	90.2%	66.0%	64.1%
Teachers	34.6	70.5%	48.6%	48.7%
Professional Support	7.7	15.6%	13.5%	10.9%
Campus Administration (School Leadership)	2.0	4.1%	3.1%	3.3%
Educational Aides:	4.8	9.8%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	40.1	81.7%	65.5%	53.2%
Teachers by Ethnicity:				
African American	7.0	20.1%	23.1%	11.8%
Hispanic	17.8	51.4%	27.8%	29.6%
White	7.8	22.7%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.9%	2.4%	2.0%
Pacific Islander	1.0	2.9%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
Teachers by Sex:				
Males	4.0	11.6%	26.3%	24.4%
Females	30.6	88.4%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	4.0	11.6%	3.1%	2.0%
Bachelors	25.6	74.0%	69.2%	72.2%
Masters	5.0	14.5%	26.7%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.8	25.3%	9.4%	9.7%
1-5 Years Experience	9.0	25.9%	33.8%	26.3%
6-10 Years Experience	5.9	17.0%	21.8%	20.5%
11-20 Years Experience	6.0	17.3%	23.5%	27.2%
21-30 Years Experience	5.0	14.5%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 HECTOR P GARCIA EL (057910124) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.6	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.1
Average Years Experience of Principals with District	1.0	5.4	5.3
Average Years Experience of Assistant Principals	7.0	5.1	5.2
Average Years Experience of Assistant Principals with District	7.0	4.2	4.4
Average Years Experience of Teachers:	7.6	9.3	11.0
Average Years Experience of Teachers with District:	3.2	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,354	\$48,487	\$53,300
1-5 Years Experience	\$60,319	\$61,598	\$56,516
6-10 Years Experience	\$61,885	\$62,808	\$59,732
11-20 Years Experience	\$66,739	\$67,858	\$63,389
21-30 Years Experience	\$71,174	\$72,248	\$67,876
Over 30 Years Experience	-	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$56,439	\$63,388	\$60,717
Professional Support	\$75,466	\$75,238	\$72,022
Campus Administration (School Leadership)	\$90,113	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	8.8%	3.4%	5.9%
Career and Technical Education	0.0	0.0%	7.1%	5.4%
Compensatory Education	2.0	5.8%	3.6%	3.2%
Gifted and Talented Education	1.0	2.9%	2.0%	1.7%
Regular Education	26.6	76.8%	77.9%	70.6%
Special Education	2.0	5.8%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
HECTOR P GARCIA EL (057910124) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: SALLYE R MOORE COLLEGE AND CAREER PREPARATORY

Campus Number: 057910125

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	71%	80%	82%	80%	*	*	67%	-	*	86%	*	82%	76%	78%	62%
	2022	76%	73%	89%	94%	82%	*	*	100%	-	*	88%	*	91%	85%	85%	67%
At Meets Grade Level or Above	2023	50%	44%	50%	50%	51%	*	*	67%	-	*	57%	*	51%	48%	46%	38%
	2022	51%	48%	73%	71%	64%	*	*	100%	-	*	75%	*	77%	62%	71%	17%
At Masters Grade Level	2023	20%	19%	20%	18%	23%	*	*	33%	-	*	14%	*	22%	14%	19%	15%
	2022	30%	27%	39%	35%	32%	*	*	60%	-	*	25%	*	44%	23%	34%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	63%	59%	63%	*	*	50%	-	*	57%	*	61%	67%	57%	54%
	2022	71%	71%	88%	94%	79%	*	*	100%	-	*	75%	*	91%	77%	85%	50%
At Meets Grade Level or Above	2023	45%	41%	39%	36%	46%	*	*	33%	-	*	43%	*	39%	38%	37%	31%
	2022	43%	42%	68%	65%	61%	*	*	100%	-	*	75%	*	70%	62%	63%	17%
At Masters Grade Level	2023	19%	16%	13%	14%	11%	*	*	33%	-	*	0%	*	16%	5%	9%	15%
	2022	21%	21%	48%	53%	36%	*	*	80%	-	*	25%	*	56%	23%	41%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	81%	86%	74%	*	*	*	-	*	78%	*	83%	76%	79%	44%
	2022	77%	73%	73%	65%	75%	100%	*	*	*	*	57%	*	69%	83%	64%	50%
At Meets Grade Level or Above	2023	48%	45%	45%	43%	48%	*	*	*	-	*	67%	*	46%	43%	42%	22%
	2022	54%	50%	50%	52%	46%	57%	*	*	*	*	43%	*	46%	61%	42%	33%
At Masters Grade Level	2023	22%	19%	23%	29%	19%	*	*	*	-	*	0%	*	29%	10%	19%	11%
	2022	28%	25%	24%	29%	17%	14%	*	*	*	*	0%	*	21%	33%	20%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	79%	90%	68%	*	*	*	-	*	67%	*	83%	71%	77%	67%
	2022	70%	66%	70%	61%	75%	71%	*	*	-	*	43%	*	71%	67%	64%	83%
At Meets Grade Level or Above	2023	48%	47%	60%	62%	52%	*	*	*	-	*	56%	*	61%	57%	58%	22%
	2022	43%	39%	55%	48%	58%	57%	*	*	-	*	43%	*	61%	39%	48%	50%
At Masters Grade Level	2023	22%	22%	32%	43%	23%	*	*	*	-	*	0%	*	39%	19%	25%	0%
	2022	23%	18%	26%	29%	25%	29%	*	*	-	*	14%	*	25%	28%	25%	33%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	74%	67%	78%	75%	*	*	*	-	43%	*	78%	64%	70%	36%
	2022	81%	79%	90%	87%	92%	90%	*	*	-	*	82%	*	93%	80%	90%	75%
At Meets Grade Level or Above	2023	57%	53%	53%	50%	53%	63%	*	*	*	-	29%	*	60%	36%	46%	27%
	2022	58%	55%	77%	74%	82%	60%	*	*	-	*	64%	*	81%	65%	75%	63%
At Masters Grade Level	2023	28%	25%	17%	23%	6%	25%	*	*	*	-	0%	*	16%	18%	12%	9%
	2022	36%	32%	51%	52%	49%	50%	*	*	-	*	18%	*	54%	40%	43%	63%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	83%	83%	88%	75%	*	*	*	-	86%	*	85%	77%	81%	73%
	2022	77%	75%	92%	87%	95%	90%	*	*	-	*	82%	*	95%	85%	92%	100%
At Meets Grade Level or Above	2023	51%	45%	56%	50%	59%	63%	*	*	*	-	57%	*	60%	45%	49%	45%
	2022	48%	46%	66%	65%	62%	60%	*	*	-	*	55%	*	71%	50%	61%	63%
At Masters Grade Level	2023	21%	17%	22%	17%	19%	25%	*	*	*	-	14%	*	27%	9%	18%	9%
	2022	25%	24%	39%	43%	38%	30%	*	*	-	*	18%	*	44%	25%	31%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	54%	51%	50%	47%	63%	*	*	*	-	43%	*	56%	36%	42%	27%
	2022	66%	60%	78%	83%	79%	60%	*	*	-	*	73%	*	81%	70%	77%	63%
At Meets Grade Level or Above	2023	36%	25%	30%	23%	25%	63%	*	*	*	-	14%	*	33%	23%	25%	9%
	2022	38%	32%	59%	57%	64%	50%	*	*	-	*	55%	*	64%	45%	54%	38%
At Masters Grade Level	2023	16%	9%	16%	17%	13%	25%	*	*	*	-	0%	*	18%	9%	12%	9%
	2022	18%	14%	25%	30%	23%	30%	*	*	-	*	9%	*	27%	20%	16%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	72%	88%	89%	83%	100%	*	*	-	-	50%	*	88%	85%	89%	79%
	2022	70%	63%	68%	69%	62%	100%	-	*	-	*	*	*	74%	56%	67%	62%
At Meets Grade Level or Above	2023	52%	46%	71%	84%	67%	60%	*	*	-	-	0%	*	68%	80%	72%	68%
	2022	43%	35%	43%	46%	35%	80%	-	*	-	*	*	*	42%	44%	42%	23%
At Masters Grade Level	2023	22%	18%	35%	58%	31%	20%	*	*	-	-	0%	*	32%	45%	35%	32%
	2022	23%	17%	19%	23%	15%	20%	-	*	-	*	*	*	16%	25%	21%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	79%	79%	79%	70%	*	*	-	-	13%	*	78%	80%	77%	79%
	2022	73%	70%	63%	46%	65%	67%	-	*	-	*	*	*	68%	53%	62%	69%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	31%	38%	47%	35%	20%	*	*	-	-	0%	*	40%	30%	37%	42%
	2022	39%	32%	21%	8%	23%	17%	-	*	-	*	*	*	26%	12%	18%	23%
At Masters Grade Level	2023	16%	10%	11%	21%	10%	0%	*	*	-	-	0%	*	12%	10%	7%	11%
	2022	16%	10%	8%	8%	8%	0%	-	*	-	*	*	*	10%	6%	6%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	74%	89%	83%	88%	100%	-	-	-	-	*	*	83%	100%	88%	78%
	2022	80%	75%	83%	80%	84%	*	-	-	-	-	*	*	84%	81%	81%	95%
At Meets Grade Level or Above	2023	55%	48%	72%	50%	71%	100%	-	-	-	-	*	*	71%	75%	76%	67%
	2022	56%	49%	49%	40%	51%	*	-	-	-	-	*	*	56%	25%	52%	58%
At Masters Grade Level	2023	27%	22%	33%	33%	29%	50%	-	-	-	-	*	*	33%	33%	32%	22%
	2022	37%	32%	31%	30%	31%	*	-	-	-	-	*	*	36%	13%	33%	32%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	57%	62%	40%	70%	50%	-	-	-	-	*	*	57%	73%	65%	67%
	2022	61%	52%	52%	28%	61%	*	-	-	-	-	*	*	60%	27%	50%	67%
At Meets Grade Level or Above	2023	37%	28%	32%	0%	39%	33%	-	-	-	-	*	*	35%	27%	30%	33%
	2022	31%	21%	17%	17%	18%	*	-	-	-	-	*	*	21%	7%	13%	17%
At Masters Grade Level	2023	11%	5%	15%	0%	17%	17%	-	-	-	-	*	*	13%	18%	9%	22%
	2022	13%	6%	3%	0%	5%	*	-	-	-	-	*	*	4%	0%	2%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	76%	92%	82%	95%	*	-	-	-	-	*	*	90%	100%	89%	100%
	2022	83%	77%	88%	82%	89%	*	-	*	-	-	63%	-	84%	100%	88%	100%
At Meets Grade Level or Above	2023	58%	44%	56%	27%	62%	*	-	-	-	-	*	*	50%	88%	54%	60%
	2022	58%	46%	57%	76%	46%	*	-	*	-	-	25%	-	49%	83%	58%	38%
At Masters Grade Level	2023	28%	15%	18%	0%	19%	*	-	-	-	-	*	*	12%	50%	16%	13%
	2022	37%	24%	27%	29%	25%	*	-	*	-	-	13%	-	24%	33%	27%	25%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	72%	90%	71%	95%	*	-	-	-	-	*	*	88%	100%	91%	100%
	2022	71%	66%	68%	65%	69%	*	-	*	-	-	50%	-	67%	73%	70%	86%
At Meets Grade Level or Above	2023	46%	39%	58%	43%	67%	*	-	-	-	-	*	*	58%	63%	58%	67%
	2022	40%	32%	40%	41%	38%	*	-	*	-	-	50%	-	42%	36%	37%	57%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	12%	12%	14%	12%	*	-	-	-	-	*	*	8%	38%	14%	0%
	2022	14%	8%	9%	6%	12%	*	-	*	-	-	25%	-	3%	27%	10%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	66%	89%	73%	94%	*	-	-	-	-	*	*	89%	88%	91%	94%
	2022	74%	72%	87%	80%	90%	*	-	*	-	-	75%	*	88%	85%	86%	100%
At Meets Grade Level or Above	2023	47%	36%	75%	67%	77%	*	-	-	-	-	*	*	77%	63%	72%	83%
	2022	45%	41%	58%	50%	65%	*	-	*	-	-	50%	*	57%	62%	61%	56%
At Masters Grade Level	2023	17%	9%	29%	20%	31%	*	-	-	-	-	*	*	26%	50%	26%	22%
	2022	24%	18%	29%	25%	32%	*	-	*	-	-	25%	*	24%	46%	33%	33%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	52%	75%	73%	77%	*	-	-	-	-	*	*	74%	88%	72%	72%
	2022	61%	49%	62%	80%	48%	*	-	*	-	-	75%	*	57%	77%	61%	44%
At Meets Grade Level or Above	2023	33%	24%	42%	33%	44%	*	-	-	-	-	*	*	39%	63%	48%	44%
	2022	31%	20%	27%	35%	23%	*	-	*	-	-	38%	*	24%	38%	25%	22%
At Masters Grade Level	2023	16%	11%	11%	7%	13%	*	-	-	-	-	*	*	11%	13%	11%	11%
	2022	18%	11%	16%	15%	16%	*	-	*	-	-	25%	*	12%	31%	19%	22%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	64%	100%	*	100%	-	-	-	-	-	-	-	100%	-	100%	*
	2022	65%	55%	100%	*	*	-	-	-	-	-	-	*	100%	*	*	*
At Meets Grade Level or Above	2023	52%	43%	100%	*	100%	-	-	-	-	-	-	-	100%	-	100%	*
	2022	47%	36%	100%	*	*	-	-	-	-	-	-	*	100%	*	*	*
At Masters Grade Level	2023	13%	9%	40%	*	36%	-	-	-	-	-	-	-	40%	-	44%	*
	2022	11%	6%	0%	*	*	-	-	-	-	-	-	*	0%	*	*	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	66%	88%	*	83%	-	-	-	-	-	-	*	86%	*	83%	*
	2022	76%	66%	100%	100%	100%	*	-	-	-	-	-	*	100%	*	100%	*
At Meets Grade Level or Above	2023	43%	29%	63%	*	50%	-	-	-	-	-	-	*	71%	*	50%	*
	2022	43%	36%	81%	100%	70%	*	-	-	-	-	-	*	77%	*	83%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	23%	15%	25%	*	33%	-	-	-	-	-	-	*	29%	*	17%	*
	2022	27%	22%	81%	100%	70%	*	-	-	-	-	-	*	77%	*	83%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	78%	75%	80%	78%	71%	85%	*	100%	54%	88%	80%	75%	76%	72%
	2022	74%	68%	78%	74%	78%	84%	86%	90%	*	90%	63%	83%	80%	73%	76%	76%
At Meets Grade Level or Above	2023	49%	41%	52%	48%	55%	51%	29%	74%	*	50%	30%	72%	54%	48%	50%	48%
	2022	48%	41%	53%	52%	50%	55%	71%	71%	*	85%	46%	65%	55%	46%	51%	39%
At Masters Grade Level	2023	20%	15%	21%	22%	19%	20%	0%	44%	*	17%	2%	28%	21%	19%	18%	14%
	2022	23%	17%	28%	29%	26%	28%	0%	45%	*	55%	16%	43%	29%	26%	26%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	84%	81%	84%	88%	83%	87%	*	*	58%	85%	85%	80%	82%	71%
	2022	75%	68%	83%	79%	82%	96%	*	88%	*	89%	66%	82%	83%	80%	80%	79%
At Meets Grade Level or Above	2023	53%	46%	59%	54%	61%	62%	33%	73%	*	*	32%	62%	60%	57%	56%	52%
	2022	53%	45%	60%	60%	56%	67%	*	76%	*	78%	44%	65%	61%	56%	59%	43%
At Masters Grade Level	2023	20%	15%	25%	28%	22%	26%	0%	33%	*	*	3%	38%	24%	25%	22%	18%
	2022	25%	19%	33%	33%	29%	30%	*	59%	*	67%	12%	35%	34%	28%	31%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	77%	76%	78%	71%	83%	80%	*	*	53%	92%	78%	76%	75%	75%
	2022	72%	67%	74%	66%	76%	82%	*	94%	-	89%	54%	82%	78%	65%	73%	75%
At Meets Grade Level or Above	2023	45%	37%	48%	47%	50%	34%	33%	73%	*	*	34%	77%	50%	42%	46%	42%
	2022	42%	36%	48%	46%	44%	46%	*	82%	-	89%	46%	65%	52%	36%	44%	34%
At Masters Grade Level	2023	19%	14%	18%	20%	15%	11%	0%	60%	*	*	3%	23%	19%	13%	14%	9%
	2022	20%	16%	26%	28%	23%	21%	*	47%	-	56%	17%	41%	28%	21%	24%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	68%	58%	75%	70%	*	*	*	-	55%	*	73%	50%	64%	69%
	2022	76%	70%	82%	81%	84%	67%	*	83%	-	*	74%	80%	84%	76%	80%	82%
At Meets Grade Level or Above	2023	47%	35%	51%	38%	56%	70%	*	*	*	-	18%	*	55%	33%	46%	55%
	2022	47%	39%	59%	53%	64%	50%	*	50%	-	*	53%	80%	61%	52%	57%	47%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	11%	22%	18%	24%	30%	*	*	*	-	0%	*	22%	20%	18%	17%
	2022	21%	15%	27%	28%	27%	33%	*	17%	-	*	16%	80%	26%	30%	23%	24%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	72%	75%	73%	77%	*	-	-	-	-	*	*	74%	88%	72%	72%
	2022	75%	69%	62%	80%	48%	*	-	*	-	-	75%	*	57%	77%	61%	44%
At Meets Grade Level or Above	2023	52%	45%	42%	33%	44%	*	-	-	-	-	*	*	39%	63%	48%	44%
	2022	50%	41%	27%	35%	23%	*	-	*	-	-	38%	*	24%	38%	25%	22%
At Masters Grade Level	2023	27%	23%	11%	7%	13%	*	-	-	-	-	*	*	11%	13%	11%	11%
	2022	30%	22%	16%	15%	16%	*	-	*	-	-	25%	*	12%	31%	19%	22%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	31%	23%	40%	*	*	33%	-	*	43%	*	33%	29%	30%	23%
	2022	36%	34%	63%	59%	54%	*	*	100%	-	*	75%	*	67%	46%	59%	0%
Reading and Mathematics Including EOC	2023	37%	30%	31%	23%	40%	*	*	33%	-	*	43%	*	33%	29%	30%	23%
	2022	36%	34%	63%	59%	54%	*	*	100%	-	*	75%	*	67%	46%	59%	0%
Reading Including EOC	2023	50%	44%	50%	50%	51%	*	*	67%	-	*	57%	*	51%	48%	46%	38%
	2022	51%	48%	73%	71%	64%	*	*	100%	-	*	75%	*	77%	62%	71%	17%
Math Including EOC	2023	45%	41%	39%	36%	46%	*	*	33%	-	*	43%	*	39%	38%	37%	31%
	2022	43%	42%	68%	65%	61%	*	*	100%	-	*	75%	*	70%	62%	63%	17%
4th Graders																	
Reading and Mathematics	2023	38%	35%	42%	43%	42%	*	*	*	-	*	56%	*	44%	38%	38%	22%
	2022	36%	31%	36%	29%	42%	43%	*	*	-	*	43%	*	37%	33%	32%	33%
Reading and Mathematics Including EOC	2023	38%	35%	42%	43%	42%	*	*	*	-	*	56%	*	44%	38%	38%	22%
	2022	36%	31%	36%	29%	42%	43%	*	*	-	*	43%	*	37%	33%	32%	33%
Reading Including EOC	2023	48%	45%	45%	43%	48%	*	*	*	-	*	67%	*	46%	43%	42%	22%
	2022	54%	50%	50%	52%	46%	57%	*	*	*	*	43%	*	46%	61%	42%	33%
Math Including EOC	2023	48%	47%	60%	62%	52%	*	*	*	-	*	56%	*	61%	57%	58%	22%
	2022	43%	39%	55%	48%	58%	57%	*	*	-	*	43%	*	61%	39%	48%	50%
5th Graders																	
Reading and Mathematics	2023	43%	38%	47%	43%	44%	63%	*	*	*	-	29%	*	51%	36%	37%	18%
	2022	41%	38%	61%	61%	56%	60%	*	*	-	*	55%	*	66%	45%	54%	50%

Texas Education Agency
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SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	38%	47%	43%	44%	63%	*	*	*	-	29%	*	51%	36%	37%	18%
	2022	41%	38%	61%	61%	56%	60%	*	*	-	*	55%	*	66%	45%	54%	50%
Reading Including EOC	2023	57%	53%	53%	50%	53%	63%	*	*	*	-	29%	*	60%	36%	46%	27%
	2022	58%	55%	77%	74%	82%	60%	*	*	-	*	64%	*	81%	65%	75%	63%
Math Including EOC	2023	51%	45%	56%	50%	59%	63%	*	*	*	-	57%	*	60%	45%	49%	45%
	2022	48%	46%	66%	65%	62%	60%	*	*	-	*	55%	*	71%	50%	61%	63%
6th Graders																	
Reading and Mathematics	2023	35%	26%	36%	47%	33%	20%	*	*	-	-	0%	*	38%	30%	35%	37%
	2022	31%	22%	15%	8%	15%	20%	-	*	-	*	*	*	16%	13%	12%	8%
Reading and Mathematics Including EOC	2023	35%	26%	36%	47%	33%	20%	*	*	-	-	0%	*	38%	30%	35%	37%
	2022	31%	22%	15%	8%	15%	20%	-	*	-	*	*	*	16%	13%	12%	8%
Reading Including EOC	2023	52%	46%	71%	84%	67%	60%	*	*	-	-	0%	*	68%	80%	72%	68%
	2022	43%	35%	43%	46%	35%	80%	-	*	-	*	*	*	42%	44%	42%	23%
Math Including EOC	2023	40%	31%	38%	47%	35%	20%	*	*	-	-	0%	*	40%	30%	37%	42%
	2022	40%	33%	21%	8%	23%	17%	-	*	-	*	*	*	26%	12%	18%	23%
7th Graders																	
Reading and Mathematics	2023	37%	23%	32%	0%	39%	33%	-	-	-	-	*	*	35%	27%	30%	33%
	2022	32%	18%	16%	11%	18%	*	-	-	-	-	*	*	19%	7%	13%	17%
Reading and Mathematics Including EOC	2023	38%	29%	33%	17%	38%	33%	-	-	-	-	*	*	38%	25%	32%	33%
	2022	33%	25%	23%	20%	22%	*	-	-	-	-	*	*	25%	13%	21%	16%
Reading Including EOC	2023	55%	48%	72%	50%	71%	100%	-	-	-	-	*	*	71%	75%	76%	67%
	2022	56%	49%	49%	40%	51%	*	-	-	-	-	*	*	56%	25%	52%	58%
Math Including EOC	2023	43%	34%	33%	17%	38%	33%	-	-	-	-	*	*	38%	25%	32%	33%
	2022	37%	28%	24%	25%	22%	*	-	-	-	-	*	*	27%	13%	21%	16%
8th Graders																	
Reading and Mathematics	2023	31%	23%	36%	18%	44%	*	-	-	-	-	*	*	31%	63%	35%	46%
	2022	27%	20%	27%	31%	24%	*	-	*	-	-	25%	-	26%	27%	23%	29%
Reading and Mathematics Including EOC	2023	44%	38%	51%	40%	56%	*	-	-	-	-	*	*	49%	63%	48%	50%
	2022	41%	35%	38%	45%	35%	*	-	*	-	-	25%	*	38%	38%	33%	44%
Reading Including EOC	2023	58%	53%	66%	47%	71%	*	-	-	-	-	*	*	63%	88%	63%	67%
	2022	58%	53%	62%	80%	52%	*	-	*	-	-	25%	*	55%	85%	61%	44%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	45%	59%	47%	67%	*	-	-	-	-	*	*	59%	63%	57%	61%
	2022	48%	41%	47%	50%	45%	*	-	*	-	-	50%	*	48%	46%	44%	67%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	38%	35%	40%	32%	17%	60%	*	*	26%	58%	39%	35%	34%	31%
	2022	34%	27%	38%	35%	35%	38%	*	71%	-	78%	41%	50%	41%	29%	35%	21%
Reading and Mathematics Including EOC	2023	39%	33%	41%	38%	43%	32%	17%	60%	*	*	26%	62%	43%	35%	37%	33%
	2022	36%	31%	40%	38%	37%	41%	*	71%	-	78%	41%	53%	43%	31%	37%	23%
Reading Including EOC	2023	53%	48%	59%	54%	61%	62%	33%	73%	*	*	32%	62%	60%	57%	56%	52%
	2022	53%	49%	60%	60%	56%	67%	*	76%	*	78%	44%	65%	61%	56%	59%	43%
Math Including EOC	2023	47%	41%	48%	47%	50%	34%	33%	73%	*	*	34%	77%	50%	42%	46%	42%
	2022	43%	38%	48%	46%	44%	46%	*	82%	-	89%	46%	65%	52%	36%	44%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	52%	49%	50%	52%	*	*	*	-	*	56%	*	46%	56%	47%	28%
Grade 4 Mathematics	2023	63%	62%	65%	71%	57%	*	*	*	-	*	50%	*	65%	66%	64%	39%
Grade 5 ELA/Reading	2023	65%	65%	59%	52%	64%	69%	*	*	*	-	50%	*	55%	69%	56%	64%
Grade 5 Mathematics	2023	71%	68%	70%	67%	69%	75%	*	*	-	-	86%	*	72%	64%	65%	59%
Grade 6 ELA/Reading	2023	51%	45%	69%	74%	66%	75%	*	*	-	-	63%	*	66%	78%	68%	63%
Grade 6 Mathematics	2023	54%	45%	39%	39%	41%	35%	*	*	-	-	56%	*	41%	35%	35%	45%
Grade 7 ELA/Reading	2023	71%	68%	79%	58%	79%	100%	-	-	-	-	*	*	77%	83%	82%	78%
Grade 7 Mathematics	2023	56%	51%	62%	30%	72%	50%	-	-	-	-	*	*	63%	59%	63%	72%
Grade 8 ELA/Reading	2023	63%	58%	72%	68%	72%	*	-	-	-	-	*	*	69%	93%	71%	57%
Grade 8 Mathematics	2023	74%	74%	90%	96%	92%	*	-	-	-	-	*	*	89%	100%	92%	100%
End of Course English I	2023	57%	49%	67%	*	73%	-	-	-	-	-	-	-	67%	-	78%	*
End of Course Algebra I	2023	76%	67%	50%	*	50%	-	-	-	-	-	-	*	57%	*	33%	*
All Grades Both Subjects	2023	64%	60%	64%	61%	65%	66%	65%	61%	*	*	62%	73%	63%	66%	62%	60%
All Grades ELA/Reading	2023	63%	59%	65%	59%	67%	77%	70%	33%	*	*	56%	75%	62%	73%	63%	59%
All Grades Mathematics	2023	66%	61%	63%	63%	64%	55%	60%	89%	-	*	68%	71%	65%	59%	60%	62%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	30%	44%	*	50%	-	-	-	-	-	*	-	*	60%	44%	*
Grade 4 Mathematics	2023	27%	23%	30%	-	22%	*	-	-	-	-	40%	-	33%	*	25%	40%
Grade 5 ELA/Reading	2023	37%	37%	29%	11%	44%	*	*	-	-	-	20%	*	21%	43%	32%	29%
Grade 5 Mathematics	2023	48%	42%	71%	80%	70%	*	*	-	-	-	80%	-	75%	63%	71%	67%
Grade 6 ELA/Reading	2023	26%	25%	36%	*	29%	*	-	-	-	-	20%	-	44%	*	29%	*
Grade 6 Mathematics	2023	35%	32%	11%	*	17%	*	-	-	-	-	20%	-	17%	*	0%	*
Grade 7 ELA/Reading	2023	39%	39%	60%	*	67%	-	-	-	-	-	*	-	50%	*	57%	*
Grade 7 Mathematics	2023	22%	20%	36%	*	43%	*	-	-	-	-	*	-	29%	*	38%	*
Grade 8 ELA/Reading	2023	39%	38%	70%	*	71%	-	-	-	-	-	*	-	67%	*	67%	*
Grade 8 Mathematics	2023	49%	52%	78%	56%	93%	-	-	-	-	-	*	*	75%	*	83%	100%
All Grades Both Subjects	2023	38%	36%	51%	43%	55%	44%	*	-	-	-	36%	*	51%	51%	51%	45%
All Grades ELA/Reading	2023	35%	34%	44%	19%	53%	*	*	-	-	-	24%	*	41%	53%	43%	30%
All Grades Mathematics	2023	40%	38%	56%	58%	57%	33%	*	-	-	-	45%	*	58%	50%	57%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	78%	-	-	-	-	-	-	73%	58%	84%	-	*	80%	72%	-
	2022	74%	68%	78%	*	-	-	-	-	*	76%	72%	78%	-	*	78%	76%	*
At Meets Grade Level or Above	2023	49%	41%	52%	-	-	-	-	-	-	48%	35%	59%	-	*	54%	48%	-
	2022	48%	41%	53%	*	-	-	-	-	*	40%	43%	38%	-	*	55%	39%	*
At Masters Grade Level	2023	20%	15%	21%	-	-	-	-	-	-	14%	13%	14%	-	*	22%	14%	-
	2022	23%	17%	28%	*	-	-	-	-	*	21%	26%	18%	-	*	30%	21%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	84%	-	-	-	-	-	-	72%	56%	87%	-	*	87%	71%	-
	2022	75%	68%	83%	*	-	-	-	-	*	81%	70%	86%	-	*	83%	79%	*
At Meets Grade Level or Above	2023	53%	46%	59%	-	-	-	-	-	-	53%	41%	64%	-	*	61%	52%	-
	2022	53%	45%	60%	*	-	-	-	-	*	44%	40%	46%	-	*	63%	43%	*
At Masters Grade Level	2023	20%	15%	25%	-	-	-	-	-	-	18%	18%	18%	-	*	26%	18%	-
	2022	25%	19%	33%	*	-	-	-	-	*	28%	35%	24%	-	*	34%	28%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	77%	-	-	-	-	-	-	76%	69%	82%	-	*	78%	75%	-
	2022	72%	67%	74%	*	-	-	-	-	*	74%	75%	73%	-	*	74%	75%	*
At Meets Grade Level or Above	2023	45%	37%	48%	-	-	-	-	-	-	42%	36%	49%	-	*	50%	42%	-
	2022	42%	36%	48%	*	-	-	-	-	*	35%	45%	30%	-	*	50%	34%	*
At Masters Grade Level	2023	19%	14%	18%	-	-	-	-	-	-	9%	10%	8%	-	*	20%	9%	-
	2022	20%	16%	26%	*	-	-	-	-	*	12%	20%	8%	-	*	28%	13%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	68%	-	-	-	-	-	-	69%	27%	94%	-	-	68%	69%	-
	2022	76%	70%	82%	-	-	-	-	-	-	87%	67%	100%	-	-	82%	82%	*
At Meets Grade Level or Above	2023	47%	35%	51%	-	-	-	-	-	-	55%	9%	83%	-	-	50%	55%	-
	2022	47%	39%	59%	-	-	-	-	-	-	53%	50%	56%	-	-	60%	47%	*
At Masters Grade Level	2023	18%	11%	22%	-	-	-	-	-	-	17%	9%	22%	-	-	23%	17%	-
	2022	21%	15%	27%	-	-	-	-	-	-	27%	17%	33%	-	-	28%	24%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	72%	75%	-	-	-	-	-	-	72%	-	72%	-	-	77%	72%	-
	2022	75%	69%	62%	-	-	-	-	-	-	44%	-	44%	-	-	64%	44%	*
At Meets Grade Level or Above	2023	52%	45%	42%	-	-	-	-	-	-	44%	-	44%	-	-	40%	44%	-
	2022	50%	41%	27%	-	-	-	-	-	-	22%	-	22%	-	-	27%	22%	*

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	23%	11%	-	-	-	-	-	-	11%	-	11%	-	-	11%	11%	-
	2022	30%	22%	16%	-	-	-	-	-	-	22%	-	22%	-	-	13%	22%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	64%	-	-	-	-	-	-	61%	52%	67%	-	*	65%	60%	-
All Grades ELA/Reading	2023	63%	59%	65%	-	-	-	-	-	-	59%	52%	64%	-	*	66%	59%	-
All Grades Mathematics	2023	66%	61%	63%	-	-	-	-	-	-	63%	52%	70%	-	*	63%	62%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	51%	-	-	-	-	-	-	46%	43%	50%	-	*	53%	45%	-
All Grades ELA/Reading	2023	35%	34%	44%	-	-	-	-	-	-	32%	27%	38%	-	*	51%	30%	-
All Grades Mathematics	2023	40%	38%	56%	-	-	-	-	-	-	59%	58%	60%	-	-	55%	59%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	99%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	97%	94%	98%	96%	100%	100%	*	67%	93%	100%	98%	92%	98%	99%
Not Included in Accountability: Mobile	4%	4%	2%	5%	2%	0%	0%	0%	*	0%	0%	0%	1%	6%	1%	0%
Not Included in Accountability: Other Exclusions	2%	3%	1%	1%	0%	2%	0%	0%	*	33%	7%	0%	1%	2%	1%	1%
Not Tested	1%	2%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	97%	100%	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	96%	94%	98%	94%	100%	100%	*	*	93%	100%	98%	93%	97%	99%
Not Included in Accountability: Mobile	4%	4%	2%	5%	2%	0%	0%	0%	*	*	0%	0%	1%	5%	1%	0%
Not Included in Accountability: Other Exclusions	3%	6%	1%	1%	0%	3%	0%	0%	*	*	7%	0%	1%	2%	1%	1%
Not Tested	1%	2%	0%	0%	0%	3%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	3%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	93%	98%	97%	100%	100%	*	*	93%	100%	98%	92%	98%	98%
Not Included in Accountability: Mobile	5%	4%	3%	6%	2%	0%	0%	0%	*	*	0%	0%	1%	6%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	3%	0%	0%	*	*	7%	0%	1%	2%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	100%	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	96%	98%	100%	*	*	*	*	92%	*	99%	88%	98%	100%
Not Included in Accountability: Mobile	4%	4%	3%	4%	2%	0%	*	*	*	*	0%	*	1%	9%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	*	*	*	8%	*	0%	3%	1%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	*	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	*	-	-	-	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	94%	95%	95%	100%	100%	*	87%	93%	100%	98%	86%	95%	97%
Not Included in Accountability: Mobile	5%	4%	5%	6%	5%	5%	0%	0%	*	13%	7%	0%	2%	14%	5%	3%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	94%	93%	95%	93%	*	100%	*	90%	93%	100%	98%	85%	95%	95%
Not Included in Accountability: Mobile	5%	4%	5%	7%	5%	7%	*	0%	*	10%	7%	0%	2%	14%	5%	3%
Not Included in Accountability: Other Exclusions	2%	5%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	93%	95%	93%	*	100%	-	90%	93%	100%	98%	86%	95%	97%
Not Included in Accountability: Mobile	5%	4%	6%	7%	5%	7%	*	0%	-	10%	7%	0%	2%	14%	5%	3%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	93%	95%	100%	*	100%	-	*	90%	100%	99%	83%	95%	100%
Not Included in Accountability: Mobile	4%	4%	6%	7%	5%	0%	*	0%	-	*	10%	0%	1%	18%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	100%	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	92.4%	93.4%	91.8%	91.4%	*	96.3%	*	88.4%	89.5%	91.7%	93.3%
2020-21	95.0%	95.0%	96.2%	96.5%	96.1%	96.3%	*	98.6%	86.3%	93.8%	95.5%	95.5%	97.3%
Chronic Absenteeism													
2021-22	25.7%	30.0%	29.8%	28.8%	29.5%	30.5%	60.0%	13.3%	*	50.0%	39.2%	32.2%	22.5%
2020-21	15.0%	15.0%	11.1%	11.8%	9.7%	14.5%	*	0.0%	50.0%	13.6%	17.9%	13.7%	4.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	2.2%	2.3%	0.0%	25.0%	*	*	-	-	7.7%	2.1%	0.0%
2020-21	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	651	100.0%	26,900	5,504,150	651	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	43	6.6%	5.4%	4.4%	43	6.6%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	43	6.6%	4.1%	3.7%	43	6.6%	4.1%	3.7%
Kindergarten	49	7.5%	6.1%	6.7%	49	7.5%	6.1%	6.7%
Grade 1	66	10.1%	6.5%	7.2%	66	10.1%	6.4%	7.2%
Grade 2	79	12.1%	6.8%	7.2%	79	12.1%	6.8%	7.2%
Grade 3	74	11.4%	6.7%	7.2%	74	11.4%	6.7%	7.1%
Grade 4	74	11.4%	6.7%	7.2%	74	11.4%	6.6%	7.1%
Grade 5	79	12.1%	6.9%	7.2%	79	12.1%	6.8%	7.2%
Grade 6	85	13.1%	7.0%	7.3%	85	13.1%	7.0%	7.2%
Grade 7	36	5.5%	6.8%	7.4%	36	5.5%	6.8%	7.4%
Grade 8	66	10.1%	8.1%	7.7%	66	10.1%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	206	31.6%	17.2%	12.8%	206	31.6%	17.3%	12.8%
Hispanic	339	52.1%	68.7%	53.0%	339	52.1%	68.7%	52.9%
White	56	8.6%	7.9%	25.6%	56	8.6%	7.9%	25.7%
American Indian	7	1.1%	0.4%	0.3%	7	1.1%	0.4%	0.3%
Asian	27	4.1%	3.2%	5.1%	27	4.1%	3.2%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	15	2.3%	2.4%	3.0%	15	2.3%	2.4%	3.0%
Sex:								
Female	342	52.5%	49.8%	48.8%	342	52.5%	49.8%	48.8%
Male	309	47.5%	50.2%	51.2%	309	47.5%	50.2%	51.2%
Economically Disadvantaged	503	77.3%	75.4%	62.1%	503	77.3%	75.4%	62.0%
Non-Educationally Disadvantaged	148	22.7%	24.6%	37.9%	148	22.7%	24.6%	38.0%
Section 504 Students	33	5.1%	6.9%	7.4%	33	5.1%	6.9%	7.4%
EB Students/EL	124	19.0%	36.5%	23.1%	124	19.0%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	25	3.8%	4.6%	5.5%	25	3.8%	4.6%	5.5%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	18	2.8%	2.7%	1.3%	18	2.8%	2.7%	1.3%
Immigrant	1	0.2%	1.7%	2.2%	1	0.2%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	651	100.0%	69.1%	64.6%	651	100.0%	68.9%	64.6%
Military Connected	1	0.2%	0.3%	3.6%	1	0.2%	0.3%	3.6%
At-Risk	366	56.2%	69.1%	53.3%	366	56.2%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	120	18.4%	36.7%	23.2%	120	18.4%	36.6%	23.2%
Career and Technical Education	65	10.0%	31.8%	26.5%	65	10.0%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	30	4.6%	6.7%	8.2%	30	4.6%	6.7%	8.2%
Special Education	55	8.4%	10.0%	12.6%	55	8.4%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	55							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	40.0%	42.3%	44.1%				
Students with Physical Disabilities	13	23.6%	19.7%	20.0%				
Students with Autism	6	10.9%	19.2%	15.5%				
Students with Behavioral Disabilities	14	25.5%	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	98	15.8%	17.5%	16.8%				
By Ethnicity:								
African American	42	6.8%	4.4%	3.3%				
Hispanic	31	5.0%	10.8%	8.7%				
White	17	2.7%	1.5%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.7%				
Pacific Islander	2	0.3%	0.0%	0.0%				
Two or More Races	4	0.6%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	15	19.0%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	7	7.8%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	70	15.6%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	172	28.0%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	0.7%	1.5%	0.0%	0.7%	4.5%
Grade 1	1.5%	3.5%	2.5%	20.0%	5.7%	3.6%
Grade 2	1.5%	1.9%	1.6%	10.0%	1.3%	2.0%
Grade 3	0.0%	0.6%	0.8%	0.0%	0.4%	0.9%
Grade 4	1.4%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.5%	0.4%	0.0%	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.3	17.6	18.7
Grade 1	19.3	19.1	19.1
Grade 2	20.4	18.7	19.1
Grade 3	20.9	19.0	19.3
Grade 4	20.0	18.8	19.4
Grade 5	25.3	20.6	20.8
Grade 6	10.1	14.3	19.2
Secondary:			
English/Language Arts	5.6	14.3	16.2
Foreign Languages	14.2	17.4	18.8
Mathematics	8.1	16.7	17.5
Science	11.3	19.1	18.5
Social Studies	14.6	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.4	100.0%	100.0%	100.0%
Professional Staff:	58.6	89.7%	66.0%	64.1%
Teachers	49.3	75.5%	48.6%	48.7%
Professional Support	7.3	11.2%	13.5%	10.9%
Campus Administration (School Leadership)	2.0	3.1%	3.1%	3.3%
Educational Aides:	6.7	10.3%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	37.1	56.7%	65.5%	53.2%
Teachers by Ethnicity:				
African American	10.8	21.8%	23.1%	11.8%
Hispanic	11.6	23.5%	27.8%	29.6%
White	24.0	48.6%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	6.1%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
Teachers by Sex:				
Males	5.5	11.1%	26.3%	24.4%
Females	43.8	88.9%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	3.1%	2.0%
Bachelors	33.7	68.4%	69.2%	72.2%
Masters	14.6	29.6%	26.7%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.5	7.1%	9.4%	9.7%
1-5 Years Experience	17.8	36.1%	33.8%	26.3%
6-10 Years Experience	13.0	26.4%	21.8%	20.5%
11-20 Years Experience	10.6	21.4%	23.5%	27.2%
21-30 Years Experience	4.3	8.7%	10.1%	13.3%
Over 30 Years Experience	0.2	0.3%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.2	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.0	6.1
Average Years Experience of Principals with District	7.0	5.4	5.3
Average Years Experience of Assistant Principals	6.0	5.1	5.2
Average Years Experience of Assistant Principals with District	6.0	4.2	4.4
Average Years Experience of Teachers:	8.8	9.3	11.0
Average Years Experience of Teachers with District:	4.7	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,782	\$48,487	\$53,300
1-5 Years Experience	\$62,166	\$61,598	\$56,516
6-10 Years Experience	\$62,232	\$62,808	\$59,732
11-20 Years Experience	\$67,735	\$67,858	\$63,389
21-30 Years Experience	\$73,375	\$72,248	\$67,876
Over 30 Years Experience	\$75,521	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,798	\$63,388	\$60,717
Professional Support	\$70,772	\$75,238	\$72,022
Campus Administration (School Leadership)	\$96,678	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	5.9%
Career and Technical Education	1.0	2.0%	7.1%	5.4%
Compensatory Education	3.0	6.1%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	43.4	88.1%	77.9%	70.6%
Special Education	1.9	3.8%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: ERVIN C WHITT EL

Campus Number: 057910126

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ERVIN C WHITT EL (057910126) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	71%	79%	73%	76%	91%	*	*	-	*	56%	*	80%	73%	76%	78%
	2022	76%	73%	88%	81%	87%	100%	-	*	-	*	83%	*	87%	90%	85%	69%
At Meets Grade Level or Above	2023	50%	44%	61%	60%	53%	82%	*	*	-	*	33%	*	62%	55%	59%	67%
	2022	51%	48%	61%	63%	59%	75%	-	*	-	*	33%	*	61%	60%	56%	54%
At Masters Grade Level	2023	20%	19%	34%	33%	31%	27%	*	*	-	*	0%	*	32%	45%	27%	33%
	2022	30%	27%	40%	31%	44%	25%	-	*	-	*	17%	*	43%	20%	31%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	76%	73%	73%	82%	*	*	-	*	56%	*	77%	73%	76%	72%
	2022	71%	71%	73%	56%	76%	75%	-	*	-	*	67%	*	77%	40%	72%	85%
At Meets Grade Level or Above	2023	45%	41%	49%	40%	44%	64%	*	*	-	*	11%	*	49%	45%	46%	61%
	2022	43%	42%	36%	25%	39%	38%	-	*	-	*	33%	*	40%	10%	30%	54%
At Masters Grade Level	2023	19%	16%	20%	0%	22%	18%	*	*	-	*	0%	*	20%	18%	19%	33%
	2022	21%	21%	19%	13%	19%	25%	-	*	-	*	17%	*	20%	10%	11%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	83%	72%	85%	88%	-	*	-	*	50%	*	88%	57%	83%	81%
	2022	77%	73%	79%	78%	76%	85%	-	-	-	100%	33%	*	80%	76%	73%	73%
At Meets Grade Level or Above	2023	48%	45%	63%	44%	64%	88%	-	*	-	*	17%	*	68%	36%	59%	69%
	2022	54%	50%	60%	61%	55%	77%	-	-	-	67%	22%	*	57%	68%	50%	47%
At Masters Grade Level	2023	22%	19%	34%	22%	38%	25%	-	*	-	*	0%	*	38%	14%	27%	31%
	2022	28%	25%	36%	35%	31%	54%	-	-	-	50%	11%	*	36%	36%	26%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	70%	61%	71%	75%	-	*	-	*	33%	*	77%	36%	66%	81%
	2022	70%	66%	59%	52%	57%	77%	-	-	-	67%	11%	*	59%	60%	48%	60%
At Meets Grade Level or Above	2023	48%	47%	43%	33%	47%	38%	-	*	-	*	0%	*	49%	14%	38%	44%
	2022	43%	39%	28%	13%	28%	62%	-	-	-	17%	0%	*	28%	28%	18%	23%
At Masters Grade Level	2023	22%	22%	20%	11%	24%	13%	-	*	-	*	0%	*	25%	0%	14%	31%
	2022	23%	18%	15%	0%	17%	31%	-	-	-	17%	0%	*	13%	20%	9%	13%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ERVIN C WHITT EL (057910126) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	78%	78%	77%	75%	-	-	-	*	27%	*	78%	79%	72%	72%
	2022	81%	79%	83%	81%	89%	55%	-	-	-	*	30%	*	85%	79%	81%	96%
At Meets Grade Level or Above	2023	57%	53%	48%	39%	48%	50%	-	-	-	*	9%	*	47%	50%	38%	34%
	2022	58%	55%	66%	54%	74%	45%	-	-	-	*	20%	*	66%	64%	64%	76%
At Masters Grade Level	2023	28%	25%	26%	26%	23%	42%	-	-	-	*	0%	*	22%	38%	20%	13%
	2022	36%	32%	35%	35%	39%	9%	-	-	-	*	20%	*	37%	32%	32%	44%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	66%	61%	62%	83%	-	-	-	*	36%	*	64%	71%	59%	66%
	2022	77%	75%	66%	50%	75%	45%	-	-	-	*	30%	*	73%	46%	69%	80%
At Meets Grade Level or Above	2023	51%	45%	35%	26%	33%	58%	-	-	-	*	9%	*	33%	42%	27%	22%
	2022	48%	46%	30%	19%	38%	18%	-	-	-	*	0%	*	32%	25%	27%	44%
At Masters Grade Level	2023	21%	17%	11%	4%	10%	33%	-	-	-	*	0%	*	8%	21%	7%	3%
	2022	25%	24%	10%	8%	13%	0%	-	-	-	*	0%	*	10%	11%	7%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	54%	46%	43%	43%	67%	-	-	-	*	18%	*	46%	46%	39%	25%
	2022	66%	60%	53%	46%	56%	45%	-	-	-	*	0%	*	55%	46%	49%	60%
At Meets Grade Level or Above	2023	36%	25%	23%	17%	23%	33%	-	-	-	*	0%	*	21%	29%	18%	16%
	2022	38%	32%	21%	15%	23%	18%	-	-	-	*	0%	*	24%	14%	19%	20%
At Masters Grade Level	2023	16%	9%	9%	4%	8%	25%	-	-	-	*	0%	*	7%	17%	7%	3%
	2022	18%	14%	8%	4%	10%	9%	-	-	-	*	0%	*	8%	7%	5%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	70%	65%	69%	80%	*	100%	-	88%	38%	79%	72%	62%	67%	64%
	2022	74%	68%	71%	63%	73%	68%	-	*	-	88%	32%	61%	74%	62%	68%	74%
At Meets Grade Level or Above	2023	49%	41%	45%	36%	44%	58%	*	75%	-	63%	11%	43%	46%	39%	40%	39%
	2022	48%	41%	43%	35%	45%	48%	-	*	-	41%	13%	33%	44%	39%	37%	43%
At Masters Grade Level	2023	20%	15%	21%	14%	22%	27%	*	75%	-	19%	0%	36%	21%	22%	17%	17%
	2022	23%	17%	23%	17%	25%	23%	-	*	-	29%	8%	11%	24%	20%	17%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	80%	75%	80%	84%	*	*	-	100%	42%	100%	82%	71%	77%	76%
	2022	75%	68%	83%	80%	84%	78%	-	*	-	100%	44%	75%	84%	79%	80%	81%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ERVIN C WHITT EL (057910126) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	56%	46%	55%	71%	*	*	-	100%	19%	50%	59%	47%	52%	52%
	2022	53%	45%	62%	58%	63%	66%	-	*	-	63%	24%	50%	62%	65%	57%	59%
At Masters Grade Level	2023	20%	15%	31%	27%	30%	32%	*	*	-	33%	0%	50%	30%	33%	24%	23%
	2022	25%	19%	37%	34%	38%	31%	-	*	-	50%	16%	25%	38%	32%	30%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	70%	64%	68%	81%	*	*	-	100%	42%	83%	72%	61%	66%	71%
	2022	72%	67%	65%	52%	69%	66%	-	*	-	75%	32%	50%	69%	51%	63%	72%
At Meets Grade Level or Above	2023	45%	37%	42%	32%	41%	55%	*	*	-	50%	8%	50%	43%	35%	36%	38%
	2022	42%	36%	31%	18%	35%	41%	-	*	-	13%	8%	25%	33%	24%	25%	37%
At Masters Grade Level	2023	19%	14%	17%	5%	18%	23%	*	*	-	17%	0%	33%	17%	14%	13%	18%
	2022	20%	16%	14%	6%	16%	19%	-	*	-	13%	4%	0%	14%	14%	9%	16%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	46%	43%	43%	67%	-	-	-	*	18%	*	46%	46%	39%	25%
	2022	76%	70%	53%	46%	56%	45%	-	-	-	*	0%	*	55%	46%	49%	60%
At Meets Grade Level or Above	2023	47%	35%	23%	17%	23%	33%	-	-	-	*	0%	*	21%	29%	18%	16%
	2022	47%	39%	21%	15%	23%	18%	-	-	-	*	0%	*	24%	14%	19%	20%
At Masters Grade Level	2023	18%	11%	9%	4%	8%	25%	-	-	-	*	0%	*	7%	17%	7%	3%
	2022	21%	15%	8%	4%	10%	9%	-	-	-	*	0%	*	8%	7%	5%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	45%	40%	40%	55%	*	*	-	*	11%	*	46%	36%	42%	61%
	2022	36%	34%	35%	25%	37%	38%	-	*	-	*	33%	*	39%	10%	28%	46%
Reading and Mathematics Including EOC	2023	37%	30%	45%	40%	40%	55%	*	*	-	*	11%	*	46%	36%	42%	61%
	2022	36%	34%	35%	25%	37%	38%	-	*	-	*	33%	*	39%	10%	28%	46%
Reading Including EOC	2023	50%	44%	61%	60%	53%	82%	*	*	-	*	33%	*	62%	55%	59%	67%
	2022	51%	48%	61%	63%	59%	75%	-	*	-	*	33%	*	61%	60%	56%	54%
Math Including EOC	2023	45%	41%	49%	40%	44%	64%	*	*	-	*	11%	*	49%	45%	46%	61%
	2022	43%	42%	36%	25%	39%	38%	-	*	-	*	33%	*	40%	10%	30%	54%
4th Graders																	
Reading and Mathematics	2023	38%	35%	42%	33%	45%	38%	-	*	-	*	0%	*	48%	14%	36%	44%
	2022	36%	31%	27%	13%	26%	62%	-	-	-	17%	0%	*	27%	28%	17%	20%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ERVIN C WHITT EL (057910126) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	42%	33%	45%	38%	-	*	-	*	0%	*	48%	14%	36%	44%
	2022	36%	31%	27%	13%	26%	62%	-	-	-	17%	0%	*	27%	28%	17%	20%
Reading Including EOC	2023	48%	45%	63%	44%	64%	88%	-	*	-	*	17%	*	68%	36%	59%	69%
	2022	54%	50%	60%	61%	55%	77%	-	-	-	67%	22%	*	57%	68%	50%	47%
Math Including EOC	2023	48%	47%	43%	33%	47%	38%	-	*	-	*	0%	*	49%	14%	38%	44%
	2022	43%	39%	28%	13%	28%	62%	-	-	-	17%	0%	*	28%	28%	18%	23%
5th Graders																	
Reading and Mathematics	2023	43%	38%	30%	17%	30%	50%	-	-	-	*	9%	*	30%	29%	23%	19%
	2022	41%	38%	30%	19%	38%	18%	-	-	-	*	0%	*	32%	25%	27%	44%
Reading and Mathematics Including EOC	2023	43%	38%	30%	17%	30%	50%	-	-	-	*	9%	*	30%	29%	23%	19%
	2022	41%	38%	30%	19%	38%	18%	-	-	-	*	0%	*	32%	25%	27%	44%
Reading Including EOC	2023	57%	53%	48%	39%	48%	50%	-	-	-	*	9%	*	47%	50%	38%	34%
	2022	58%	55%	66%	54%	74%	45%	-	-	-	*	20%	*	66%	64%	64%	76%
Math Including EOC	2023	51%	45%	35%	26%	33%	58%	-	-	-	*	9%	*	33%	42%	27%	22%
	2022	48%	46%	30%	19%	38%	18%	-	-	-	*	0%	*	32%	25%	27%	44%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	38%	29%	38%	48%	*	*	-	50%	8%	50%	41%	27%	33%	36%
	2022	34%	27%	30%	18%	34%	41%	-	*	-	13%	8%	25%	32%	24%	24%	34%
Reading and Mathematics Including EOC	2023	39%	33%	38%	29%	38%	48%	*	*	-	50%	8%	50%	41%	27%	33%	36%
	2022	36%	31%	30%	18%	34%	41%	-	*	-	13%	8%	25%	32%	24%	24%	34%
Reading Including EOC	2023	53%	48%	56%	46%	55%	71%	*	*	-	100%	19%	50%	59%	47%	52%	52%
	2022	53%	49%	62%	58%	63%	66%	-	*	-	63%	24%	50%	62%	65%	57%	59%
Math Including EOC	2023	47%	41%	42%	32%	41%	55%	*	*	-	50%	8%	50%	43%	35%	36%	38%
	2022	43%	38%	31%	18%	35%	41%	-	*	-	13%	8%	25%	33%	24%	25%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 ERVIN C WHITT EL (057910126) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	52%	69%	68%	66%	88%	-	*	-	*	25%	*	70%	63%	68%	77%
Grade 4 Mathematics	2023	63%	62%	57%	50%	60%	44%	-	*	-	*	0%	*	61%	33%	52%	73%
Grade 5 ELA/Reading	2023	65%	65%	55%	52%	55%	42%	-	-	-	*	14%	*	51%	67%	48%	45%
Grade 5 Mathematics	2023	71%	68%	58%	61%	55%	58%	-	-	-	*	45%	*	55%	70%	54%	48%
All Grades Both Subjects	2023	64%	60%	59%	58%	59%	56%	-	*	-	90%	24%	70%	59%	61%	55%	56%
All Grades ELA/Reading	2023	63%	59%	61%	59%	60%	60%	-	*	-	100%	18%	80%	60%	66%	57%	55%
All Grades Mathematics	2023	66%	61%	58%	56%	57%	53%	-	*	-	80%	29%	60%	58%	57%	53%	56%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	30%	54%	*	67%	-	-	-	-	-	*	*	67%	*	54%	67%
Grade 4 Mathematics	2023	27%	23%	17%	14%	21%	*	-	-	-	-	*	*	19%	14%	15%	*
Grade 5 ELA/Reading	2023	37%	37%	29%	40%	29%	*	-	-	-	-	0%	*	19%	60%	28%	25%
Grade 5 Mathematics	2023	48%	42%	25%	20%	26%	*	-	-	-	*	13%	*	20%	40%	22%	38%
All Grades Both Subjects	2023	38%	36%	28%	23%	31%	0%	-	-	-	*	5%	80%	25%	35%	27%	42%
All Grades ELA/Reading	2023	35%	34%	38%	33%	43%	*	-	-	-	-	0%	*	36%	44%	39%	43%
All Grades Mathematics	2023	40%	38%	22%	18%	24%	*	-	-	-	*	9%	*	20%	29%	19%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ERVIN C WHITT EL (057910126) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	70%	64%	-	-	*	63%	-	68%	68%	-	-	*	73%	64%	-
	2022	74%	68%	71%	73%	-	-	*	72%	*	76%	76%	-	-	*	70%	74%	-
At Meets Grade Level or Above	2023	49%	41%	45%	41%	-	-	*	41%	-	34%	34%	-	-	*	47%	39%	-
	2022	48%	41%	43%	40%	-	-	*	38%	*	55%	55%	-	-	*	43%	43%	-
At Masters Grade Level	2023	20%	15%	21%	19%	-	-	*	19%	-	11%	11%	-	-	*	23%	17%	-
	2022	23%	17%	23%	22%	-	-	*	20%	*	31%	31%	-	-	*	23%	24%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	80%	74%	-	-	*	73%	-	87%	87%	-	-	*	81%	76%	-
	2022	75%	68%	83%	76%	-	-	*	75%	*	94%	94%	-	-	*	83%	81%	-
At Meets Grade Level or Above	2023	53%	46%	56%	52%	-	-	*	51%	-	53%	53%	-	-	*	58%	52%	-
	2022	53%	45%	62%	54%	-	-	*	52%	*	71%	71%	-	-	*	64%	59%	-
At Masters Grade Level	2023	20%	15%	31%	26%	-	-	*	24%	-	13%	13%	-	-	*	34%	23%	-
	2022	25%	19%	37%	30%	-	-	*	29%	*	53%	53%	-	-	*	37%	35%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	70%	72%	-	-	*	71%	-	73%	73%	-	-	*	70%	71%	-
	2022	72%	67%	65%	78%	-	-	*	77%	*	59%	59%	-	-	*	63%	72%	-
At Meets Grade Level or Above	2023	45%	37%	42%	42%	-	-	*	43%	-	27%	27%	-	-	*	43%	38%	-
	2022	42%	36%	31%	36%	-	-	*	35%	*	41%	41%	-	-	*	29%	37%	-
At Masters Grade Level	2023	19%	14%	17%	22%	-	-	*	22%	-	7%	7%	-	-	*	16%	18%	-
	2022	20%	16%	14%	18%	-	-	*	17%	*	12%	12%	-	-	*	14%	16%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	46%	25%	-	-	-	25%	-	25%	25%	-	-	-	56%	25%	-
	2022	76%	70%	53%	50%	-	-	-	47%	*	75%	75%	-	-	*	50%	60%	-
At Meets Grade Level or Above	2023	47%	35%	23%	17%	-	-	-	17%	-	13%	13%	-	-	-	26%	16%	-
	2022	47%	39%	21%	6%	-	-	-	0%	*	50%	50%	-	-	*	22%	20%	-
At Masters Grade Level	2023	18%	11%	9%	0%	-	-	-	0%	-	13%	13%	-	-	-	12%	3%	-
	2022	21%	15%	8%	6%	-	-	-	0%	*	25%	25%	-	-	*	7%	12%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	59%	55%	-	-	*	55%	-	58%	58%	-	-	-	61%	56%	-
All Grades ELA/Reading	2023	63%	59%	61%	58%	-	-	*	57%	-	45%	45%	-	-	-	63%	55%	-
All Grades Mathematics	2023	66%	61%	58%	53%	-	-	*	53%	-	70%	70%	-	-	-	58%	56%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	28%	31%	-	-	-	31%	-	100%	100%	-	-	-	21%	42%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ERVIN C WHITT EL (057910126) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	34%	38%	43%	-	-	-	43%	-	-	-	-	-	-	35%	43%	-
All Grades Mathematics	2023	40%	38%	22%	17%	-	-	-	17%	-	100%	100%	-	-	-	15%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ERVIN C WHITT EL (057910126) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	97%	96%	97%	97%	*	100%	-	100%	97%	78%	99%	89%	98%	96%
Not Included in Accountability: Mobile	4%	4%	3%	4%	2%	3%	*	0%	-	0%	3%	22%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	97%	95%	97%	97%	*	*	-	100%	96%	75%	99%	88%	97%	96%
Not Included in Accountability: Mobile	4%	4%	3%	5%	2%	3%	*	*	-	0%	4%	25%	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	3%	6%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	95%	97%	97%	*	*	-	100%	96%	75%	99%	88%	97%	96%
Not Included in Accountability: Mobile	5%	4%	3%	5%	2%	3%	*	*	-	0%	4%	25%	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	99%	100%	98%	100%	-	-	-	*	100%	*	100%	96%	99%	97%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	-	-	*	0%	*	0%	4%	1%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ERVIN C WHITT EL (057910126) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	96%	-	*	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	92%	96%	99%	97%	89%	-	*	-	85%	97%	100%	99%	86%	98%	94%
Not Included in Accountability: Mobile	5%	4%	4%	1%	3%	7%	-	*	-	15%	3%	0%	1%	12%	1%	6%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	4%	-	*	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	4%	-	*	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	94%	-	*	-	100%	100%	100%	100%	97%	99%	100%
Included in Accountability	92%	90%	96%	98%	97%	89%	-	*	-	89%	96%	100%	99%	86%	98%	94%
Not Included in Accountability: Mobile	5%	4%	3%	2%	3%	6%	-	*	-	11%	4%	0%	1%	11%	1%	6%
Not Included in Accountability: Other Exclusions	2%	5%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	6%	-	*	-	0%	0%	0%	0%	3%	1%	0%
Absent	1%	1%	1%	0%	0%	6%	-	*	-	0%	0%	0%	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	97%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	96%	98%	97%	89%	-	*	-	89%	96%	100%	99%	86%	98%	94%
Not Included in Accountability: Mobile	5%	4%	4%	2%	3%	8%	-	*	-	11%	4%	0%	1%	12%	1%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	3%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	3%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	100%	95%	92%	-	-	-	*	100%	*	100%	85%	98%	93%
Not Included in Accountability: Mobile	4%	4%	5%	0%	5%	8%	-	-	-	*	0%	*	0%	15%	2%	7%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ERVIN C WHITT EL (057910126) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ERVIN C WHITT EL (057910126) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	92.5%	93.1%	92.3%	91.9%	*	97.0%	-	92.3%	92.7%	92.0%	94.0%
2020-21	95.0%	95.0%	94.8%	94.3%	94.9%	94.9%	*	97.8%	*	96.9%	93.8%	94.1%	96.5%
Chronic Absenteeism													
2021-22	25.7%	30.0%	26.3%	24.6%	25.1%	35.4%	*	0.0%	-	40.0%	22.9%	29.1%	14.9%
2020-21	15.0%	15.0%	17.6%	23.0%	15.7%	18.8%	*	0.0%	*	14.3%	23.1%	20.7%	8.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ERVIN C WHITT EL (057910126) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ERVIN C WHITT EL (057910126) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ERVIN C WHITT EL (057910126) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ERVIN C WHITT EL (057910126) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	511	100.0%	26,900	5,504,150	511	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	72	14.1%	6.1%	6.7%	72	14.1%	6.1%	6.7%
Grade 1	77	15.1%	6.5%	7.2%	77	15.1%	6.4%	7.2%
Grade 2	89	17.4%	6.8%	7.2%	89	17.4%	6.8%	7.2%
Grade 3	82	16.0%	6.7%	7.2%	82	16.0%	6.7%	7.1%
Grade 4	86	16.8%	6.7%	7.2%	86	16.8%	6.6%	7.1%
Grade 5	105	20.5%	6.9%	7.2%	105	20.5%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	113	22.1%	17.2%	12.8%	113	22.1%	17.3%	12.8%
Hispanic	314	61.4%	68.7%	53.0%	314	61.4%	68.7%	52.9%
White	59	11.5%	7.9%	25.6%	59	11.5%	7.9%	25.7%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	7	1.4%	3.2%	5.1%	7	1.4%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	16	3.1%	2.4%	3.0%	16	3.1%	2.4%	3.0%
Sex:								
Female	266	52.1%	49.8%	48.8%	266	52.1%	49.8%	48.8%
Male	245	47.9%	50.2%	51.2%	245	47.9%	50.2%	51.2%
Economically Disadvantaged	386	75.5%	75.4%	62.1%	386	75.5%	75.4%	62.0%
Non-Educationally Disadvantaged	125	24.5%	24.6%	37.9%	125	24.5%	24.6%	38.0%
Section 504 Students	41	8.0%	6.9%	7.4%	41	8.0%	6.9%	7.4%
EB Students/EL	108	21.1%	36.5%	23.1%	108	21.1%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	2	0.3%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ERVIN C WHITT EL (057910126) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	24	4.7%	4.6%	5.5%	24	4.7%	4.6%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	7	1.4%	2.7%	1.3%	7	1.4%	2.7%	1.3%
Immigrant	2	0.4%	1.7%	2.2%	2	0.4%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	511	100.0%	69.1%	64.6%	511	100.0%	68.9%	64.6%
Military Connected	0	0.0%	0.3%	3.6%	0	0.0%	0.3%	3.6%
At-Risk	305	59.7%	69.1%	53.3%	305	59.7%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	106	20.7%	36.7%	23.2%	106	20.7%	36.6%	23.2%
Career and Technical Education	0	0.0%	31.8%	26.5%	0	0.0%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	38	7.4%	6.7%	8.2%	38	7.4%	6.7%	8.2%
Special Education	44	8.6%	10.0%	12.6%	44	8.6%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	44							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	43.2%	42.3%	44.1%				
Students with Physical Disabilities	18	40.9%	19.7%	20.0%				
Students with Autism	*	*	19.2%	15.5%				
Students with Behavioral Disabilities	*	*	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	61	11.8%	17.5%	16.8%				
By Ethnicity:								
African American	17	3.3%	4.4%	3.3%				
Hispanic	32	6.2%	10.8%	8.7%				
White	6	1.2%	1.5%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	10.2%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	7.0%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	46	12.2%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	63	14.3%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ERVIN C WHITT EL (057910126) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	0.7%	4.5%
Grade 1	14.6%	3.5%	2.5%	28.6%	5.7%	3.6%
Grade 2	2.6%	1.9%	1.6%	0.0%	1.3%	2.0%
Grade 3	0.0%	0.6%	0.8%	0.0%	0.4%	0.9%
Grade 4	2.1%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.8	17.6	18.7
Grade 1	19.7	19.1	19.1
Grade 2	18.1	18.7	19.1
Grade 3	20.2	19.0	19.3
Grade 4	17.7	18.8	19.4
Grade 5	25.9	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	14.3	16.2
Foreign Languages	-	17.4	18.8
Mathematics	-	16.7	17.5
Science	-	19.1	18.5
Social Studies	-	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ERVIN C WHITT EL (057910126) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	43.6	100.0%	100.0%	100.0%
Professional Staff:	42.6	97.7%	66.0%	64.1%
Teachers	34.4	78.9%	48.6%	48.7%
Professional Support	6.2	14.2%	13.5%	10.9%
Campus Administration (School Leadership)	2.0	4.6%	3.1%	3.3%
Educational Aides:	1.0	2.3%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	30.0	68.8%	65.5%	53.2%
Teachers by Ethnicity:				
African American	13.0	37.8%	23.1%	11.8%
Hispanic	11.8	34.4%	27.8%	29.6%
White	8.5	24.8%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.9%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
Teachers by Sex:				
Males	2.0	5.8%	26.3%	24.4%
Females	32.4	94.2%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	2.0%
Bachelors	24.7	71.9%	69.2%	72.2%
Masters	9.7	28.1%	26.7%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	9.4%	9.7%
1-5 Years Experience	11.0	32.0%	33.8%	26.3%
6-10 Years Experience	7.0	20.4%	21.8%	20.5%
11-20 Years Experience	12.4	36.0%	23.5%	27.2%
21-30 Years Experience	2.0	5.8%	10.1%	13.3%
Over 30 Years Experience	1.0	2.9%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ERVIN C WHITT EL (057910126) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.9	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.0	6.1
Average Years Experience of Principals with District	13.0	5.4	5.3
Average Years Experience of Assistant Principals	3.0	5.1	5.2
Average Years Experience of Assistant Principals with District	3.0	4.2	4.4
Average Years Experience of Teachers:	10.5	9.3	11.0
Average Years Experience of Teachers with District:	7.3	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$48,487	\$53,300
1-5 Years Experience	\$61,673	\$61,598	\$56,516
6-10 Years Experience	\$62,341	\$62,808	\$59,732
11-20 Years Experience	\$67,374	\$67,858	\$63,389
21-30 Years Experience	\$70,543	\$72,248	\$67,876
Over 30 Years Experience	\$78,760	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,592	\$63,388	\$60,717
Professional Support	\$68,679	\$75,238	\$72,022
Campus Administration (School Leadership)	\$96,393	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.9%	3.4%	5.9%
Career and Technical Education	0.0	0.0%	7.1%	5.4%
Compensatory Education	1.0	2.9%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	30.4	88.4%	77.9%	70.6%
Special Education	2.0	5.8%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ERVIN C WHITT EL (057910126) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: JUAN N SEGUIN EL

Campus Number: 057910128

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
JUAN N SEGUIN EL (057910128) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	71%	62%	80%	62%	57%	-	-	-	*	50%	*	64%	50%	61%	54%
	2022	76%	73%	71%	*	70%	*	-	-	-	*	75%	*	70%	73%	70%	59%
At Meets Grade Level or Above	2023	50%	44%	29%	40%	26%	43%	-	-	-	*	50%	*	31%	13%	27%	17%
	2022	51%	48%	41%	*	38%	*	-	-	-	*	50%	*	43%	36%	41%	24%
At Masters Grade Level	2023	20%	19%	6%	20%	6%	0%	-	-	-	*	0%	*	7%	0%	5%	8%
	2022	30%	27%	19%	*	19%	*	-	-	-	*	0%	*	15%	36%	20%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	52%	100%	48%	57%	-	-	-	*	63%	*	53%	50%	52%	46%
	2022	71%	71%	72%	*	70%	*	-	-	-	*	67%	*	77%	55%	74%	79%
At Meets Grade Level or Above	2023	45%	41%	22%	40%	18%	43%	-	-	-	*	50%	*	22%	25%	20%	8%
	2022	43%	42%	34%	*	30%	*	-	-	-	*	50%	*	34%	36%	33%	31%
At Masters Grade Level	2023	19%	16%	5%	20%	4%	0%	-	-	-	*	0%	*	5%	0%	5%	0%
	2022	21%	21%	10%	*	9%	*	-	-	-	*	0%	*	4%	36%	11%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	63%	*	63%	*	-	-	-	*	42%	*	63%	61%	65%	70%
	2022	77%	73%	65%	40%	68%	*	-	*	-	-	56%	*	64%	69%	61%	57%
At Meets Grade Level or Above	2023	48%	45%	41%	*	38%	*	-	-	-	*	33%	*	34%	56%	41%	41%
	2022	54%	50%	33%	40%	30%	*	-	*	-	-	38%	*	32%	38%	29%	25%
At Masters Grade Level	2023	22%	19%	10%	*	10%	*	-	-	-	*	0%	*	2%	28%	9%	11%
	2022	28%	25%	11%	40%	9%	*	-	*	-	-	6%	*	9%	15%	8%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	71%	*	71%	*	-	-	-	*	58%	*	73%	67%	70%	81%
	2022	70%	66%	58%	40%	60%	*	-	*	-	-	69%	*	59%	54%	55%	50%
At Meets Grade Level or Above	2023	48%	47%	49%	*	46%	*	-	-	-	*	50%	*	46%	56%	48%	44%
	2022	43%	39%	25%	40%	21%	*	-	*	-	-	44%	*	25%	23%	20%	21%
At Masters Grade Level	2023	22%	22%	15%	*	15%	*	-	-	-	*	0%	*	10%	28%	17%	15%
	2022	23%	18%	11%	20%	9%	*	-	*	-	-	0%	*	9%	15%	10%	14%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
JUAN N SEGUIN EL (057910128) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	65%	*	64%	80%	-	*	-	-	38%	*	63%	73%	61%	60%
	2022	81%	79%	60%	*	59%	*	-	*	-	*	57%	*	54%	74%	61%	51%
At Meets Grade Level or Above	2023	57%	53%	29%	*	24%	40%	-	*	-	-	23%	*	27%	36%	27%	24%
	2022	58%	55%	40%	*	39%	*	-	*	-	*	50%	*	38%	43%	39%	30%
At Masters Grade Level	2023	28%	25%	10%	*	10%	0%	-	*	-	-	0%	*	7%	18%	9%	8%
	2022	36%	32%	18%	*	17%	*	-	*	-	*	0%	*	12%	30%	18%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	79%	*	83%	60%	-	*	-	-	62%	*	76%	91%	77%	80%
	2022	77%	75%	64%	*	63%	*	-	*	-	*	50%	*	64%	65%	62%	57%
At Meets Grade Level or Above	2023	51%	45%	44%	*	43%	40%	-	*	-	-	54%	*	41%	55%	41%	40%
	2022	48%	46%	37%	*	36%	*	-	*	-	*	50%	*	40%	30%	35%	19%
At Masters Grade Level	2023	21%	17%	13%	*	10%	20%	-	*	-	-	8%	*	12%	18%	14%	16%
	2022	25%	24%	12%	*	11%	*	-	*	-	*	14%	*	14%	9%	14%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	54%	46%	*	45%	40%	-	*	-	-	62%	*	41%	64%	43%	36%
	2022	66%	60%	51%	*	50%	*	-	*	-	*	50%	*	50%	52%	48%	38%
At Meets Grade Level or Above	2023	36%	25%	23%	*	19%	20%	-	*	-	-	46%	*	22%	27%	18%	12%
	2022	38%	32%	27%	*	25%	*	-	*	-	*	43%	*	26%	30%	26%	19%
At Masters Grade Level	2023	16%	9%	4%	*	2%	0%	-	*	-	-	0%	*	2%	9%	2%	4%
	2022	18%	14%	10%	*	8%	*	-	*	-	*	14%	*	10%	9%	9%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	63%	67%	62%	58%	-	*	-	*	53%	47%	62%	66%	61%	62%
	2022	74%	68%	63%	71%	62%	58%	-	80%	-	60%	60%	53%	62%	63%	61%	55%
At Meets Grade Level or Above	2023	49%	41%	34%	50%	31%	39%	-	*	-	*	43%	21%	31%	42%	32%	27%
	2022	48%	41%	34%	62%	32%	46%	-	40%	-	40%	46%	6%	34%	34%	32%	24%
At Masters Grade Level	2023	20%	15%	9%	23%	8%	3%	-	*	-	*	1%	5%	7%	18%	9%	9%
	2022	23%	17%	13%	24%	12%	19%	-	0%	-	40%	5%	0%	11%	20%	13%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	63%	62%	63%	64%	-	*	-	*	42%	44%	64%	62%	62%	62%
	2022	75%	68%	65%	67%	65%	55%	-	*	-	*	62%	57%	62%	72%	64%	55%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
JUAN N SEGUIN EL (057910128) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	33%	46%	30%	43%	-	*	-	*	33%	22%	31%	41%	32%	28%
	2022	53%	45%	38%	67%	36%	45%	-	*	-	*	45%	14%	38%	40%	37%	27%
At Masters Grade Level	2023	20%	15%	9%	23%	8%	0%	-	*	-	*	0%	0%	6%	19%	8%	9%
	2022	25%	19%	16%	33%	15%	9%	-	*	-	*	2%	0%	12%	28%	16%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	67%	77%	67%	57%	-	*	-	*	61%	56%	66%	70%	66%	70%
	2022	72%	67%	65%	67%	64%	64%	-	*	-	*	62%	57%	67%	60%	64%	62%
At Meets Grade Level or Above	2023	45%	37%	38%	54%	35%	43%	-	*	-	*	52%	22%	35%	49%	36%	32%
	2022	42%	36%	32%	56%	30%	45%	-	*	-	*	48%	0%	33%	30%	30%	23%
At Masters Grade Level	2023	19%	14%	11%	23%	10%	7%	-	*	-	*	3%	11%	9%	19%	12%	11%
	2022	20%	16%	11%	11%	10%	27%	-	*	-	*	5%	0%	9%	17%	12%	10%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	46%	*	45%	40%	-	*	-	-	62%	*	41%	64%	43%	36%
	2022	76%	70%	51%	*	50%	*	-	*	-	*	50%	*	50%	52%	48%	38%
At Meets Grade Level or Above	2023	47%	35%	23%	*	19%	20%	-	*	-	-	46%	*	22%	27%	18%	12%
	2022	47%	39%	27%	*	25%	*	-	*	-	*	43%	*	26%	30%	26%	19%
At Masters Grade Level	2023	18%	11%	4%	*	2%	0%	-	*	-	-	0%	*	2%	9%	2%	4%
	2022	21%	15%	10%	*	8%	*	-	*	-	*	14%	*	10%	9%	9%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	17%	40%	12%	43%	-	-	-	*	50%	*	18%	13%	16%	8%
	2022	36%	34%	24%	*	19%	*	-	-	-	*	42%	*	23%	27%	22%	17%
Reading and Mathematics Including EOC	2023	37%	30%	17%	40%	12%	43%	-	-	-	*	50%	*	18%	13%	16%	8%
	2022	36%	34%	24%	*	19%	*	-	-	-	*	42%	*	23%	27%	22%	17%
Reading Including EOC	2023	50%	44%	29%	40%	26%	43%	-	-	-	*	50%	*	31%	13%	27%	17%
	2022	51%	48%	41%	*	38%	*	-	-	-	*	50%	*	43%	36%	41%	24%
Math Including EOC	2023	45%	41%	22%	40%	18%	43%	-	-	-	*	50%	*	22%	25%	20%	8%
	2022	43%	42%	34%	*	30%	*	-	-	-	*	50%	*	34%	36%	33%	31%
4th Graders																	
Reading and Mathematics	2023	38%	35%	32%	*	29%	*	-	-	-	*	33%	*	24%	50%	31%	26%
	2022	36%	31%	19%	40%	15%	*	-	*	-	-	31%	*	18%	23%	16%	18%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
JUAN N SEGUIN EL (057910128) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	32%	*	29%	*	-	-	-	*	33%	*	24%	50%	31%	26%
	2022	36%	31%	19%	40%	15%	*	-	*	-	-	31%	*	18%	23%	16%	18%
Reading Including EOC	2023	48%	45%	41%	*	38%	*	-	-	-	*	33%	*	34%	56%	41%	41%
	2022	54%	50%	33%	40%	30%	*	-	*	-	-	38%	*	32%	38%	29%	25%
Math Including EOC	2023	48%	47%	49%	*	46%	*	-	-	-	*	50%	*	46%	56%	48%	44%
	2022	43%	39%	25%	40%	21%	*	-	*	-	-	44%	*	25%	23%	20%	21%
5th Graders																	
Reading and Mathematics	2023	43%	38%	25%	*	19%	40%	-	*	-	-	23%	*	22%	36%	23%	24%
	2022	41%	38%	29%	*	28%	*	-	*	-	*	50%	*	30%	26%	29%	16%
Reading and Mathematics Including EOC	2023	43%	38%	25%	*	19%	40%	-	*	-	-	23%	*	22%	36%	23%	24%
	2022	41%	38%	29%	*	28%	*	-	*	-	*	50%	*	30%	26%	29%	16%
Reading Including EOC	2023	57%	53%	29%	*	24%	40%	-	*	-	-	23%	*	27%	36%	27%	24%
	2022	58%	55%	40%	*	39%	*	-	*	-	*	50%	*	38%	43%	39%	30%
Math Including EOC	2023	51%	45%	44%	*	43%	40%	-	*	-	-	54%	*	41%	55%	41%	40%
	2022	48%	46%	37%	*	36%	*	-	*	-	*	50%	*	40%	30%	35%	19%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	25%	46%	20%	43%	-	*	-	*	33%	22%	21%	38%	23%	20%
	2022	34%	27%	24%	56%	21%	36%	-	*	-	*	40%	0%	24%	26%	23%	17%
Reading and Mathematics Including EOC	2023	39%	33%	25%	46%	20%	43%	-	*	-	*	33%	22%	21%	38%	23%	20%
	2022	36%	31%	24%	56%	21%	36%	-	*	-	*	40%	0%	24%	26%	23%	17%
Reading Including EOC	2023	53%	48%	33%	46%	30%	43%	-	*	-	*	33%	22%	31%	41%	32%	28%
	2022	53%	49%	38%	67%	36%	45%	-	*	-	*	45%	14%	38%	40%	37%	27%
Math Including EOC	2023	47%	41%	38%	54%	35%	43%	-	*	-	*	52%	22%	35%	49%	36%	32%
	2022	43%	38%	32%	56%	30%	45%	-	*	-	*	48%	0%	33%	30%	30%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 JUAN N SEGUIN EL (057910128) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	52%	46%	*	44%	*	-	-	-	*	46%	*	45%	47%	45%	57%
Grade 4 Mathematics	2023	63%	62%	72%	*	70%	*	-	-	-	*	67%	*	71%	75%	70%	72%
Grade 5 ELA/Reading	2023	65%	65%	54%	*	52%	80%	-	*	-	-	19%	*	51%	65%	52%	70%
Grade 5 Mathematics	2023	71%	68%	75%	*	78%	60%	-	*	-	-	58%	*	72%	85%	73%	80%
All Grades Both Subjects	2023	64%	60%	61%	63%	61%	64%	-	*	-	*	47%	60%	60%	66%	60%	70%
All Grades ELA/Reading	2023	63%	59%	50%	50%	48%	71%	-	*	-	*	32%	40%	48%	54%	48%	63%
All Grades Mathematics	2023	66%	61%	73%	75%	74%	57%	-	*	-	*	62%	80%	71%	79%	72%	76%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	30%	12%	*	13%	*	-	-	-	-	*	*	15%	*	13%	20%
Grade 4 Mathematics	2023	27%	23%	21%	*	22%	-	-	-	-	-	0%	*	18%	25%	22%	40%
Grade 5 ELA/Reading	2023	37%	37%	26%	*	21%	*	-	-	-	-	0%	-	27%	*	24%	23%
Grade 5 Mathematics	2023	48%	42%	52%	*	63%	*	-	-	-	-	*	*	47%	*	50%	64%
All Grades Both Subjects	2023	38%	36%	29%	0%	30%	43%	-	-	-	-	0%	*	29%	30%	28%	38%
All Grades ELA/Reading	2023	35%	34%	19%	*	17%	*	-	-	-	-	0%	*	21%	13%	18%	22%
All Grades Mathematics	2023	40%	38%	38%	*	41%	*	-	-	-	-	0%	*	36%	42%	36%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JUAN N SEGUIN EL (057910128) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	63%	63%	-	-	-	68%	50%	58%	58%	-	-	*	63%	62%	-
	2022	74%	68%	63%	52%	-	-	-	52%	-	66%	66%	-	-	-	70%	55%	*
At Meets Grade Level or Above	2023	49%	41%	34%	30%	-	-	-	36%	13%	18%	18%	-	-	*	39%	27%	-
	2022	48%	41%	34%	23%	-	-	-	23%	-	29%	29%	-	-	-	44%	24%	*
At Masters Grade Level	2023	20%	15%	9%	11%	-	-	-	14%	5%	0%	0%	-	-	*	9%	9%	-
	2022	23%	17%	13%	10%	-	-	-	10%	-	10%	10%	-	-	-	16%	10%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	63%	63%	-	-	-	68%	53%	57%	57%	-	-	*	64%	62%	-
	2022	75%	68%	65%	51%	-	-	-	51%	-	72%	72%	-	-	-	74%	55%	*
At Meets Grade Level or Above	2023	53%	46%	33%	30%	-	-	-	37%	16%	21%	21%	-	-	*	37%	28%	-
	2022	53%	45%	38%	25%	-	-	-	25%	-	33%	33%	-	-	-	50%	27%	*
At Masters Grade Level	2023	20%	15%	9%	12%	-	-	-	12%	11%	0%	0%	-	-	*	8%	9%	-
	2022	25%	19%	16%	12%	-	-	-	12%	-	11%	11%	-	-	-	20%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	67%	73%	-	-	-	85%	47%	57%	57%	-	-	*	64%	70%	-
	2022	72%	67%	65%	61%	-	-	-	61%	-	61%	61%	-	-	-	68%	61%	*
At Meets Grade Level or Above	2023	45%	37%	38%	35%	-	-	-	46%	11%	21%	21%	-	-	*	43%	32%	-
	2022	42%	36%	32%	23%	-	-	-	23%	-	28%	28%	-	-	-	41%	24%	*
At Masters Grade Level	2023	19%	14%	11%	13%	-	-	-	20%	0%	0%	0%	-	-	*	11%	11%	-
	2022	20%	16%	11%	9%	-	-	-	9%	-	11%	11%	-	-	-	13%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	46%	30%	-	-	-	30%	-	60%	60%	-	-	-	56%	36%	-
	2022	76%	70%	51%	35%	-	-	-	35%	-	60%	60%	-	-	-	64%	39%	*
At Meets Grade Level or Above	2023	47%	35%	23%	15%	-	-	-	15%	-	0%	0%	-	-	-	33%	12%	-
	2022	47%	39%	27%	19%	-	-	-	19%	-	20%	20%	-	-	-	36%	19%	*
At Masters Grade Level	2023	18%	11%	4%	5%	-	-	-	5%	-	0%	0%	-	-	-	4%	4%	-
	2022	21%	15%	10%	10%	-	-	-	10%	-	0%	0%	-	-	-	11%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	61%	77%	-	-	-	77%	-	47%	47%	-	-	*	54%	70%	-
All Grades ELA/Reading	2023	63%	59%	50%	73%	-	-	-	73%	-	33%	33%	-	-	*	37%	63%	-
All Grades Mathematics	2023	66%	61%	73%	82%	-	-	-	82%	-	61%	61%	-	-	*	71%	76%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	29%	45%	-	-	-	45%	-	22%	22%	-	-	*	18%	38%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JUAN N SEGUIN EL (057910128) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	34%	19%	28%	-	-	-	28%	-	*	*	-	-	*	15%	22%	-
All Grades Mathematics	2023	40%	38%	38%	69%	-	-	-	69%	-	40%	40%	-	-	*	19%	58%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
JUAN N SEGUIN EL (057910128) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	91%	94%	90%	92%	-	*	-	*	92%	100%	97%	73%	96%	89%
Not Included in Accountability: Mobile	4%	4%	8%	6%	8%	8%	-	*	-	*	8%	0%	3%	23%	2%	10%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	91%	93%	91%	93%	-	*	-	*	92%	100%	97%	74%	96%	88%
Not Included in Accountability: Mobile	4%	4%	8%	7%	8%	7%	-	*	-	*	8%	0%	3%	22%	3%	9%
Not Included in Accountability: Other Exclusions	3%	6%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	93%	91%	93%	-	*	-	*	92%	100%	97%	74%	96%	88%
Not Included in Accountability: Mobile	5%	4%	8%	7%	8%	7%	-	*	-	*	8%	0%	3%	22%	3%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	90%	*	89%	83%	-	*	-	-	93%	*	98%	69%	98%	89%
Not Included in Accountability: Mobile	4%	4%	10%	*	11%	17%	-	*	-	-	7%	*	2%	31%	2%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
JUAN N SEGUIN EL (057910128) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	72%	96%	90%	-	63%	-	100%	92%	71%	97%	85%	96%	96%
Not Included in Accountability: Mobile	5%	4%	6%	28%	3%	10%	-	38%	-	0%	8%	29%	3%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	93%	75%	95%	92%	-	*	-	*	91%	70%	97%	84%	95%	95%
Not Included in Accountability: Mobile	5%	4%	6%	25%	4%	8%	-	*	-	*	9%	30%	3%	13%	4%	3%
Not Included in Accountability: Other Exclusions	2%	5%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	75%	95%	92%	-	*	-	*	91%	70%	97%	85%	96%	96%
Not Included in Accountability: Mobile	5%	4%	6%	25%	4%	8%	-	*	-	*	9%	30%	3%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	-	*	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	60%	100%	80%	-	*	-	*	93%	*	98%	88%	97%	97%
Not Included in Accountability: Mobile	4%	4%	5%	40%	0%	20%	-	*	-	*	7%	*	2%	12%	3%	3%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JUAN N SEGUIN EL (057910128) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JUAN N SEGUIN EL (057910128) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	92.0%	88.0%	92.4%	89.7%	-	*	*	93.9%	89.4%	92.1%	94.5%
2020-21	95.0%	95.0%	95.3%	95.0%	95.4%	95.5%	-	*	-	94.1%	94.5%	95.2%	96.9%
Chronic Absenteeism													
2021-22	25.7%	30.0%	27.5%	29.6%	27.3%	38.1%	-	*	*	14.3%	35.6%	28.3%	13.2%
2020-21	15.0%	15.0%	16.9%	21.2%	16.6%	17.4%	-	*	-	16.7%	19.2%	17.7%	7.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JUAN N SEGUIN EL (057910128) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JUAN N SEGUIN EL (057910128) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
JUAN N SEGUIN EL (057910128) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
JUAN N SEGUIN EL (057910128) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	375	100.0%	26,900	5,504,150	375	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	66	17.6%	6.1%	6.7%	66	17.6%	6.1%	6.7%
Grade 1	63	16.8%	6.5%	7.2%	63	16.8%	6.4%	7.2%
Grade 2	64	17.1%	6.8%	7.2%	64	17.1%	6.8%	7.2%
Grade 3	67	17.9%	6.7%	7.2%	67	17.9%	6.7%	7.1%
Grade 4	62	16.5%	6.7%	7.2%	62	16.5%	6.6%	7.1%
Grade 5	53	14.1%	6.9%	7.2%	53	14.1%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	23	6.1%	17.2%	12.8%	23	6.1%	17.3%	12.8%
Hispanic	314	83.7%	68.7%	53.0%	314	83.7%	68.7%	52.9%
White	21	5.6%	7.9%	25.6%	21	5.6%	7.9%	25.7%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	6	1.6%	3.2%	5.1%	6	1.6%	3.2%	5.1%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	10	2.7%	2.4%	3.0%	10	2.7%	2.4%	3.0%
Sex:								
Female	167	44.5%	49.8%	48.8%	167	44.5%	49.8%	48.8%
Male	208	55.5%	50.2%	51.2%	208	55.5%	50.2%	51.2%
Economically Disadvantaged	324	86.4%	75.4%	62.1%	324	86.4%	75.4%	62.0%
Non-Educationally Disadvantaged	51	13.6%	24.6%	37.9%	51	13.6%	24.6%	38.0%
Section 504 Students	12	3.2%	6.9%	7.4%	12	3.2%	6.9%	7.4%
EB Students/EL	163	43.5%	36.5%	23.1%	163	43.5%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 JUAN N SEGUIN EL (057910128) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	6	1.6%	4.6%	5.5%	6	1.6%	4.6%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	6	1.6%	2.7%	1.3%	6	1.6%	2.7%	1.3%
Immigrant	2	0.5%	1.7%	2.2%	2	0.5%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	375	100.0%	69.1%	64.6%	375	100.0%	68.9%	64.6%
Military Connected	2	0.5%	0.3%	3.6%	2	0.5%	0.3%	3.6%
At-Risk	276	73.6%	69.1%	53.3%	276	73.6%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	161	42.9%	36.7%	23.2%	161	42.9%	36.6%	23.2%
Career and Technical Education	0	0.0%	31.8%	26.5%	0	0.0%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	8	2.1%	6.7%	8.2%	8	2.1%	6.7%	8.2%
Special Education	61	16.3%	10.0%	12.6%	61	16.3%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	61							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	18.0%	42.3%	44.1%				
Students with Physical Disabilities	9	14.8%	19.7%	20.0%				
Students with Autism	34	55.7%	19.2%	15.5%				
Students with Behavioral Disabilities	**	**	16.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	47	13.1%	17.5%	16.8%				
By Ethnicity:								
African American	11	3.1%	4.4%	3.3%				
Hispanic	28	7.8%	10.8%	8.7%				
White	4	1.1%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.8%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	19.2%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	12	7.5%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	39	12.3%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	68	22.0%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
JUAN N SEGUIN EL (057910128) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	0.7%	4.5%
Grade 1	1.7%	3.5%	2.5%	0.0%	5.7%	3.6%
Grade 2	1.8%	1.9%	1.6%	0.0%	1.3%	2.0%
Grade 3	0.0%	0.6%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.3	17.6	18.7
Grade 1	15.8	19.1	19.1
Grade 2	17.2	18.7	19.1
Grade 3	17.9	19.0	19.3
Grade 4	14.8	18.8	19.4
Grade 5	16.5	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	14.3	16.2
Foreign Languages	-	17.4	18.8
Mathematics	-	16.7	17.5
Science	-	19.1	18.5
Social Studies	-	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
JUAN N SEGUIN EL (057910128) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.1	100.0%	100.0%	100.0%
Professional Staff:	46.5	77.4%	66.0%	64.1%
Teachers	30.0	50.0%	48.6%	48.7%
Professional Support	12.7	21.2%	13.5%	10.9%
Campus Administration (School Leadership)	3.7	6.2%	3.1%	3.3%
Educational Aides:	13.6	22.6%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	41.6	69.2%	65.5%	53.2%
Teachers by Ethnicity:				
African American	2.3	7.5%	23.1%	11.8%
Hispanic	16.1	53.6%	27.8%	29.6%
White	10.0	33.3%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.7	2.3%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.3%	2.1%	1.2%
Teachers by Sex:				
Males	2.9	9.8%	26.3%	24.4%
Females	27.1	90.2%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	2.0%
Bachelors	23.9	79.6%	69.2%	72.2%
Masters	5.1	17.1%	26.7%	25.0%
Doctorate	1.0	3.3%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.9	13.1%	9.4%	9.7%
1-5 Years Experience	12.0	39.9%	33.8%	26.3%
6-10 Years Experience	7.1	23.6%	21.8%	20.5%
11-20 Years Experience	4.0	13.3%	23.5%	27.2%
21-30 Years Experience	2.0	6.7%	10.1%	13.3%
Over 30 Years Experience	1.0	3.3%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
JUAN N SEGUIN EL (057910128) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.5	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.0	6.1
Average Years Experience of Principals with District	2.0	5.4	5.3
Average Years Experience of Assistant Principals	4.5	5.1	5.2
Average Years Experience of Assistant Principals with District	3.0	4.2	4.4
Average Years Experience of Teachers:	8.4	9.3	11.0
Average Years Experience of Teachers with District:	4.4	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,947	\$48,487	\$53,300
1-5 Years Experience	\$61,650	\$61,598	\$56,516
6-10 Years Experience	\$62,570	\$62,808	\$59,732
11-20 Years Experience	\$66,827	\$67,858	\$63,389
21-30 Years Experience	\$74,028	\$72,248	\$67,876
Over 30 Years Experience	\$74,818	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$61,361	\$63,388	\$60,717
Professional Support	\$69,836	\$75,238	\$72,022
Campus Administration (School Leadership)	\$82,586	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.4%	3.4%	5.9%
Career and Technical Education	0.0	0.0%	7.1%	5.4%
Compensatory Education	1.0	3.3%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	26.2	87.1%	77.9%	70.6%
Special Education	1.9	6.2%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
JUAN N SEGUIN EL (057910128) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: THURGOOD MARSHALL LEADERSHIP ACADEMY

Campus Number: 057910129

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	71%	80%	79%	79%	*	-	*	-	*	33%	*	78%	86%	76%	78%
	2022	76%	73%	83%	83%	81%	83%	*	100%	-	-	56%	*	83%	87%	77%	69%
At Meets Grade Level or Above	2023	50%	44%	51%	37%	52%	*	-	*	-	*	7%	*	49%	55%	47%	37%
	2022	51%	48%	53%	50%	48%	67%	*	83%	-	-	22%	*	53%	53%	50%	42%
At Masters Grade Level	2023	20%	19%	21%	16%	21%	*	-	*	-	*	0%	*	22%	18%	19%	26%
	2022	30%	27%	31%	28%	28%	67%	*	50%	-	-	11%	*	31%	33%	29%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	77%	56%	81%	*	-	*	-	*	50%	*	78%	76%	74%	85%
	2022	71%	71%	79%	78%	80%	67%	*	83%	-	-	33%	*	78%	87%	80%	81%
At Meets Grade Level or Above	2023	45%	41%	53%	28%	59%	*	-	*	-	*	21%	*	53%	52%	51%	67%
	2022	43%	42%	48%	44%	45%	67%	*	83%	-	-	33%	*	44%	67%	41%	42%
At Masters Grade Level	2023	19%	16%	15%	6%	19%	*	-	*	-	*	7%	*	17%	10%	17%	19%
	2022	21%	21%	25%	28%	22%	33%	*	50%	-	-	11%	*	25%	27%	23%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	77%	61%	78%	83%	*	100%	-	-	53%	*	77%	77%	75%	74%
	2022	77%	73%	76%	72%	79%	67%	-	67%	-	*	56%	*	76%	79%	82%	77%
At Meets Grade Level or Above	2023	48%	45%	46%	39%	42%	67%	*	83%	-	-	12%	*	45%	50%	39%	37%
	2022	54%	50%	54%	44%	59%	33%	-	67%	-	*	38%	*	56%	43%	58%	50%
At Masters Grade Level	2023	22%	19%	17%	11%	16%	33%	*	33%	-	-	6%	*	15%	23%	10%	19%
	2022	28%	25%	28%	11%	30%	33%	-	50%	-	*	19%	*	32%	7%	25%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	69%	61%	69%	67%	*	83%	-	-	35%	*	68%	69%	63%	63%
	2022	70%	66%	74%	56%	79%	67%	*	100%	-	*	56%	*	74%	73%	77%	81%
At Meets Grade Level or Above	2023	48%	47%	52%	50%	48%	67%	*	83%	-	-	24%	*	51%	54%	39%	48%
	2022	43%	39%	47%	28%	51%	67%	*	67%	-	*	19%	*	51%	27%	48%	44%
At Masters Grade Level	2023	22%	22%	21%	17%	18%	33%	*	67%	-	-	0%	*	21%	23%	13%	26%
	2022	23%	18%	22%	6%	22%	33%	*	50%	-	*	6%	*	23%	13%	23%	33%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	70%	71%	70%	*	*	80%	-	*	35%	67%	70%	71%	71%	76%
	2022	81%	79%	89%	76%	92%	83%	-	100%	-	-	58%	*	89%	90%	83%	80%
At Meets Grade Level or Above	2023	57%	53%	48%	41%	49%	*	*	80%	-	*	10%	50%	50%	41%	49%	59%
	2022	58%	55%	75%	65%	75%	75%	-	100%	-	-	42%	*	76%	71%	68%	70%
At Masters Grade Level	2023	28%	25%	21%	18%	19%	*	*	60%	-	*	0%	17%	23%	12%	16%	28%
	2022	36%	32%	54%	53%	52%	67%	-	56%	-	-	33%	*	53%	62%	47%	43%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	79%	75%	81%	*	*	100%	-	*	65%	100%	84%	59%	78%	79%
	2022	77%	75%	90%	76%	92%	92%	-	100%	-	-	62%	*	89%	95%	85%	90%
At Meets Grade Level or Above	2023	51%	45%	39%	25%	40%	*	*	80%	-	*	5%	33%	43%	24%	33%	34%
	2022	48%	46%	54%	35%	56%	50%	-	78%	-	-	15%	*	57%	43%	43%	58%
At Masters Grade Level	2023	21%	17%	14%	6%	13%	*	*	60%	-	*	0%	17%	14%	18%	13%	17%
	2022	25%	24%	25%	18%	27%	8%	-	56%	-	-	8%	*	26%	24%	22%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	54%	55%	47%	57%	*	*	80%	-	*	25%	83%	59%	35%	50%	55%
	2022	66%	60%	69%	53%	70%	67%	-	90%	-	-	31%	*	70%	67%	63%	69%
At Meets Grade Level or Above	2023	36%	25%	24%	24%	22%	*	*	80%	-	*	10%	17%	25%	24%	23%	17%
	2022	38%	32%	44%	24%	47%	42%	-	60%	-	-	15%	*	44%	43%	33%	38%
At Masters Grade Level	2023	16%	9%	9%	0%	7%	*	*	60%	-	*	0%	17%	9%	12%	6%	3%
	2022	18%	14%	18%	0%	20%	17%	-	40%	-	-	8%	*	17%	24%	17%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	72%	64%	74%	72%	71%	90%	-	67%	42%	89%	73%	69%	70%	73%
	2022	74%	68%	80%	71%	82%	77%	100%	92%	-	50%	51%	96%	80%	83%	78%	78%
At Meets Grade Level or Above	2023	49%	41%	45%	35%	45%	53%	57%	81%	-	33%	12%	46%	45%	45%	40%	43%
	2022	48%	41%	54%	41%	54%	57%	40%	77%	-	33%	26%	79%	54%	50%	49%	49%
At Masters Grade Level	2023	20%	15%	17%	11%	16%	22%	0%	52%	-	20%	2%	29%	17%	17%	14%	19%
	2022	23%	17%	29%	20%	29%	35%	0%	50%	-	33%	14%	54%	29%	29%	26%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	76%	70%	76%	79%	*	92%	-	67%	40%	82%	75%	78%	74%	76%
	2022	75%	68%	83%	77%	84%	79%	*	90%	-	*	57%	100%	82%	86%	81%	76%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	48%	39%	48%	57%	*	77%	-	50%	10%	55%	48%	49%	45%	45%
	2022	53%	45%	61%	53%	61%	63%	*	86%	-	*	35%	80%	62%	58%	58%	55%
At Masters Grade Level	2023	20%	15%	20%	15%	19%	36%	*	38%	-	17%	2%	27%	20%	18%	15%	24%
	2022	25%	19%	38%	30%	37%	58%	*	52%	-	*	22%	60%	38%	38%	33%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	75%	63%	77%	79%	*	92%	-	67%	51%	100%	77%	69%	72%	76%
	2022	72%	67%	81%	70%	84%	79%	*	95%	-	*	53%	100%	80%	86%	81%	85%
At Meets Grade Level or Above	2023	45%	37%	48%	35%	49%	64%	*	85%	-	17%	16%	55%	48%	45%	41%	49%
	2022	42%	36%	50%	36%	51%	58%	*	76%	-	*	21%	80%	51%	45%	44%	49%
At Masters Grade Level	2023	19%	14%	17%	10%	17%	14%	*	62%	-	17%	2%	36%	17%	17%	14%	20%
	2022	20%	16%	24%	17%	24%	21%	*	52%	-	*	8%	40%	25%	22%	23%	30%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	55%	47%	57%	*	*	80%	-	*	25%	83%	59%	35%	50%	55%
	2022	76%	70%	69%	53%	70%	67%	-	90%	-	-	31%	*	70%	67%	63%	69%
At Meets Grade Level or Above	2023	47%	35%	24%	24%	22%	*	*	80%	-	*	10%	17%	25%	24%	23%	17%
	2022	47%	39%	44%	24%	47%	42%	-	60%	-	-	15%	*	44%	43%	33%	38%
At Masters Grade Level	2023	18%	11%	9%	0%	7%	*	*	60%	-	*	0%	17%	9%	12%	6%	3%
	2022	21%	15%	18%	0%	20%	17%	-	40%	-	-	8%	*	17%	24%	17%	22%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	38%	28%	40%	*	-	*	-	*	0%	*	37%	43%	36%	33%
	2022	36%	34%	40%	33%	36%	67%	*	83%	-	-	22%	*	38%	47%	33%	31%
Reading and Mathematics Including EOC	2023	37%	30%	38%	28%	40%	*	-	*	-	*	0%	*	37%	43%	36%	33%
	2022	36%	34%	40%	33%	36%	67%	*	83%	-	-	22%	*	38%	47%	33%	31%
Reading Including EOC	2023	50%	44%	51%	37%	52%	*	-	*	-	*	7%	*	49%	55%	47%	37%
	2022	51%	48%	53%	50%	48%	67%	*	83%	-	-	22%	*	53%	53%	50%	42%
Math Including EOC	2023	45%	41%	53%	28%	59%	*	-	*	-	*	21%	*	53%	52%	51%	67%
	2022	43%	42%	48%	44%	45%	67%	*	83%	-	-	33%	*	44%	67%	41%	42%
4th Graders																	
Reading and Mathematics	2023	38%	35%	42%	39%	37%	67%	*	83%	-	-	12%	*	41%	46%	33%	33%
	2022	36%	31%	41%	22%	44%	33%	-	67%	-	*	19%	*	43%	29%	42%	38%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	42%	39%	37%	67%	*	83%	-	-	12%	*	41%	46%	33%	33%
	2022	36%	31%	41%	22%	44%	33%	-	67%	-	*	19%	*	43%	29%	42%	38%
Reading Including EOC	2023	48%	45%	46%	39%	42%	67%	*	83%	-	-	12%	*	45%	50%	39%	37%
	2022	54%	50%	54%	44%	59%	33%	-	67%	-	*	38%	*	56%	43%	58%	50%
Math Including EOC	2023	48%	47%	52%	50%	48%	67%	*	83%	-	-	24%	*	51%	54%	39%	48%
	2022	43%	39%	47%	28%	51%	67%	*	67%	-	*	19%	*	51%	27%	48%	44%
5th Graders																	
Reading and Mathematics	2023	43%	38%	32%	25%	31%	*	*	80%	-	*	5%	33%	34%	24%	29%	31%
	2022	41%	38%	51%	35%	52%	50%	-	78%	-	-	17%	*	56%	33%	42%	53%
Reading and Mathematics Including EOC	2023	43%	38%	32%	25%	31%	*	*	80%	-	*	5%	33%	34%	24%	29%	31%
	2022	41%	38%	51%	35%	52%	50%	-	78%	-	-	17%	*	56%	33%	42%	53%
Reading Including EOC	2023	57%	53%	48%	41%	49%	*	*	80%	-	*	10%	50%	50%	41%	49%	59%
	2022	58%	55%	75%	65%	75%	75%	-	100%	-	-	42%	*	76%	71%	68%	70%
Math Including EOC	2023	51%	45%	39%	25%	40%	*	*	80%	-	*	5%	33%	43%	24%	33%	34%
	2022	48%	46%	54%	35%	56%	50%	-	78%	-	-	15%	*	57%	43%	43%	58%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	38%	31%	36%	57%	*	77%	-	17%	6%	45%	37%	39%	33%	33%
	2022	34%	27%	44%	30%	44%	50%	*	76%	-	*	19%	70%	46%	36%	39%	41%
Reading and Mathematics Including EOC	2023	39%	33%	38%	31%	36%	57%	*	77%	-	17%	6%	45%	37%	39%	33%	33%
	2022	36%	31%	44%	30%	44%	50%	*	76%	-	*	19%	70%	46%	36%	39%	41%
Reading Including EOC	2023	53%	48%	48%	39%	48%	57%	*	77%	-	50%	10%	55%	48%	49%	45%	45%
	2022	53%	49%	61%	53%	61%	63%	*	86%	-	*	35%	80%	62%	58%	58%	55%
Math Including EOC	2023	47%	41%	48%	35%	49%	64%	*	85%	-	17%	16%	55%	48%	45%	41%	49%
	2022	43%	38%	50%	36%	51%	58%	*	76%	-	*	21%	80%	51%	45%	44%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	52%	47%	31%	47%	50%	*	75%	-	-	32%	*	45%	52%	48%	62%
Grade 4 Mathematics	2023	63%	62%	56%	50%	53%	58%	*	92%	-	-	26%	*	50%	72%	46%	50%
Grade 5 ELA/Reading	2023	65%	65%	48%	47%	45%	*	-	80%	-	*	28%	25%	48%	50%	46%	61%
Grade 5 Mathematics	2023	71%	68%	50%	44%	49%	*	*	80%	-	*	38%	50%	53%	38%	46%	41%
All Grades Both Subjects	2023	64%	60%	50%	43%	48%	53%	70%	82%	-	67%	31%	46%	49%	55%	46%	53%
All Grades ELA/Reading	2023	63%	59%	47%	39%	46%	50%	*	77%	-	*	30%	36%	46%	51%	47%	61%
All Grades Mathematics	2023	66%	61%	53%	47%	51%	55%	*	86%	-	*	32%	57%	51%	59%	46%	45%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	30%	25%	*	17%	*	-	-	-	-	33%	-	29%	*	20%	25%
Grade 4 Mathematics	2023	27%	23%	10%	0%	17%	*	-	*	-	-	0%	-	7%	20%	13%	*
Grade 5 ELA/Reading	2023	37%	37%	9%	20%	0%	*	-	*	-	*	10%	*	6%	20%	6%	0%
Grade 5 Mathematics	2023	48%	42%	46%	43%	47%	*	-	-	-	*	50%	*	52%	20%	50%	50%
All Grades Both Subjects	2023	38%	36%	24%	25%	21%	29%	-	*	-	*	24%	*	25%	18%	23%	22%
All Grades ELA/Reading	2023	35%	34%	15%	25%	8%	*	-	*	-	*	19%	*	16%	14%	13%	14%
All Grades Mathematics	2023	40%	38%	30%	25%	33%	*	-	*	-	*	29%	*	33%	20%	33%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	72%	74%	-	-	-	74%	-	69%	69%	-	-	*	72%	73%	-
	2022	74%	68%	80%	79%	-	-	*	77%	93%	77%	77%	-	-	80%	81%	78%	-
At Meets Grade Level or Above	2023	49%	41%	45%	44%	-	-	-	44%	-	39%	39%	-	-	*	46%	43%	-
	2022	48%	41%	54%	49%	-	-	*	45%	86%	53%	53%	-	-	20%	55%	49%	-
At Masters Grade Level	2023	20%	15%	17%	21%	-	-	-	21%	-	17%	17%	-	-	*	16%	19%	-
	2022	23%	17%	29%	29%	-	-	*	24%	71%	30%	30%	-	-	0%	30%	28%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	76%	75%	-	-	-	75%	-	76%	76%	-	-	*	75%	76%	-
	2022	75%	68%	83%	72%	-	-	-	71%	83%	82%	82%	-	-	*	86%	76%	-
At Meets Grade Level or Above	2023	53%	46%	48%	46%	-	-	-	46%	-	44%	44%	-	-	*	50%	45%	-
	2022	53%	45%	61%	50%	-	-	-	46%	83%	73%	73%	-	-	*	64%	55%	-
At Masters Grade Level	2023	20%	15%	20%	28%	-	-	-	28%	-	16%	16%	-	-	*	18%	24%	-
	2022	25%	19%	38%	24%	-	-	-	21%	50%	45%	45%	-	-	*	42%	29%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	75%	79%	-	-	-	79%	-	68%	68%	-	-	*	75%	76%	-
	2022	72%	67%	81%	86%	-	-	*	85%	100%	78%	78%	-	-	*	80%	85%	-
At Meets Grade Level or Above	2023	45%	37%	48%	54%	-	-	-	54%	-	36%	36%	-	-	*	47%	49%	-
	2022	42%	36%	50%	51%	-	-	*	48%	83%	43%	43%	-	-	*	50%	49%	-
At Masters Grade Level	2023	19%	14%	17%	21%	-	-	-	21%	-	20%	20%	-	-	*	16%	20%	-
	2022	20%	16%	24%	32%	-	-	*	27%	83%	26%	26%	-	-	*	22%	30%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	55%	55%	-	-	-	55%	-	56%	56%	-	-	-	55%	55%	-
	2022	76%	70%	69%	74%	-	-	-	71%	*	67%	67%	-	-	*	69%	69%	-
At Meets Grade Level or Above	2023	47%	35%	24%	10%	-	-	-	10%	-	33%	33%	-	-	-	28%	17%	-
	2022	47%	39%	44%	42%	-	-	-	35%	*	33%	33%	-	-	*	46%	38%	-
At Masters Grade Level	2023	18%	11%	9%	0%	-	-	-	0%	-	11%	11%	-	-	-	12%	3%	-
	2022	21%	15%	18%	32%	-	-	-	24%	*	8%	8%	-	-	*	17%	22%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	50%	53%	-	-	-	53%	-	55%	55%	-	-	*	49%	53%	-
All Grades ELA/Reading	2023	63%	59%	47%	65%	-	-	-	65%	-	57%	57%	-	-	*	42%	61%	-
All Grades Mathematics	2023	66%	61%	53%	41%	-	-	-	41%	-	53%	53%	-	-	*	56%	45%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	24%	19%	-	-	-	19%	-	29%	29%	-	-	-	24%	22%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	34%	15%	9%	-	-	-	9%	-	*	*	-	-	-	16%	14%	-
All Grades Mathematics	2023	40%	38%	30%	40%	-	-	-	40%	-	*	*	-	-	-	30%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	98%	100%	100%	100%	100%	-	100%	99%	100%	99%	99%	100%	100%
Included in Accountability	93%	91%	94%	92%	96%	86%	100%	86%	-	88%	96%	93%	97%	83%	94%	93%
Not Included in Accountability: Mobile	4%	4%	4%	3%	3%	14%	0%	14%	-	0%	3%	7%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	1%	2%	1%	0%	0%	0%	-	12%	0%	0%	0%	5%	2%	4%
Not Tested	1%	2%	1%	2%	0%	0%	0%	0%	-	0%	1%	0%	1%	1%	0%	0%
Absent	1%	2%	1%	2%	0%	0%	0%	0%	-	0%	1%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	98%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	94%	95%	95%	88%	*	87%	-	86%	96%	92%	97%	83%	94%	92%
Not Included in Accountability: Mobile	4%	4%	4%	2%	4%	13%	*	13%	-	0%	4%	8%	2%	10%	4%	3%
Not Included in Accountability: Other Exclusions	3%	6%	1%	2%	1%	0%	*	0%	-	14%	0%	0%	0%	5%	2%	4%
Not Tested	1%	2%	1%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	2%	1%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	96%	100%	100%	*	100%	-	100%	98%	100%	99%	99%	100%	100%
Included in Accountability	94%	94%	94%	91%	95%	88%	*	87%	-	86%	94%	92%	97%	83%	94%	93%
Not Included in Accountability: Mobile	5%	4%	4%	4%	4%	13%	*	13%	-	0%	4%	8%	2%	12%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	0%	0%	*	0%	-	14%	0%	0%	0%	4%	1%	3%
Not Tested	1%	2%	1%	4%	0%	0%	*	0%	-	0%	2%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	4%	0%	0%	*	0%	-	0%	2%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	89%	100%	80%	*	83%	-	*	100%	100%	99%	85%	97%	94%
Not Included in Accountability: Mobile	4%	4%	3%	5%	0%	20%	*	17%	-	*	0%	0%	1%	10%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	5%	0%	0%	*	0%	-	*	0%	0%	0%	5%	1%	3%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129) - GRAND PRAIRIE ISD - DALLAS COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	98%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	95%	96%	97%	83%	96%	-	67%	99%	100%	98%	85%	98%	94%
Not Included in Accountability: Mobile	5%	4%	3%	5%	3%	3%	0%	0%	-	33%	0%	0%	1%	10%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	2%	0%	17%	2%	-	0%	1%	0%	0%	5%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	2%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	2%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	95%	95%	95%	96%	*	95%	-	*	97%	100%	98%	82%	97%	92%
Not Included in Accountability: Mobile	5%	4%	4%	5%	3%	4%	*	0%	-	*	0%	0%	2%	11%	2%	1%
Not Included in Accountability: Other Exclusions	2%	5%	2%	0%	2%	0%	*	5%	-	*	3%	0%	1%	7%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	95%	-	*	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	94%	95%	95%	96%	96%	*	95%	-	*	100%	100%	98%	85%	98%	95%
Not Included in Accountability: Mobile	5%	4%	4%	5%	3%	4%	*	0%	-	*	0%	0%	2%	12%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	*	0%	0%	0%	3%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	5%	-	*	0%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	5%	-	*	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	100%	98%	100%	-	100%	-	*	100%	*	100%	91%	98%	97%
Not Included in Accountability: Mobile	4%	4%	1%	0%	0%	0%	-	0%	-	*	0%	*	0%	4%	2%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	*	0%	*	0%	4%	0%	3%
Not Tested	2%	2%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	94.4%	94.5%	94.3%	93.4%	*	97.4%	-	94.1%	93.7%	94.3%	95.2%
2020-21	95.0%	95.0%	97.2%	95.5%	97.5%	98.7%	*	97.8%	-	97.8%	96.5%	96.7%	98.0%
Chronic Absenteeism													
2021-22	25.7%	30.0%	16.6%	18.2%	16.2%	27.0%	*	0.0%	-	15.4%	17.4%	17.1%	10.7%
2020-21	15.0%	15.0%	7.1%	14.8%	5.5%	0.0%	*	6.1%	-	6.7%	5.9%	9.2%	4.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	628	100.0%	26,900	5,504,150	629	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	44	7.0%	5.4%	4.4%	44	7.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	44	7.0%	4.1%	3.7%	44	7.0%	4.1%	3.7%
Kindergarten	90	14.3%	6.1%	6.7%	90	14.3%	6.1%	6.7%
Grade 1	97	15.4%	6.5%	7.2%	97	15.4%	6.4%	7.2%
Grade 2	85	13.5%	6.8%	7.2%	85	13.5%	6.8%	7.2%
Grade 3	105	16.7%	6.7%	7.2%	105	16.7%	6.7%	7.1%
Grade 4	103	16.4%	6.7%	7.2%	103	16.4%	6.6%	7.1%
Grade 5	104	16.6%	6.9%	7.2%	104	16.5%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	119	18.9%	17.2%	12.8%	119	18.9%	17.3%	12.8%
Hispanic	433	68.9%	68.7%	53.0%	434	69.0%	68.7%	52.9%
White	32	5.1%	7.9%	25.6%	32	5.1%	7.9%	25.7%
American Indian	4	0.6%	0.4%	0.3%	4	0.6%	0.4%	0.3%
Asian	27	4.3%	3.2%	5.1%	27	4.3%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	2.1%	2.4%	3.0%	13	2.1%	2.4%	3.0%
Sex:								
Female	313	49.8%	49.8%	48.8%	313	49.8%	49.8%	48.8%
Male	315	50.2%	50.2%	51.2%	316	50.2%	50.2%	51.2%
Economically Disadvantaged	465	74.0%	75.4%	62.1%	466	74.1%	75.4%	62.0%
Non-Educationally Disadvantaged	163	26.0%	24.6%	37.9%	163	25.9%	24.6%	38.0%
Section 504 Students	24	3.8%	6.9%	7.4%	24	3.8%	6.9%	7.4%
EB Students/EL	201	32.0%	36.5%	23.1%	201	32.0%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	2	0.3%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	32	5.1%	4.6%	5.5%	32	5.1%	4.6%	5.5%
Foster Care	4	0.6%	0.2%	0.2%	4	0.6%	0.2%	0.2%
Homeless	7	1.1%	2.7%	1.3%	7	1.1%	2.7%	1.3%
Immigrant	7	1.1%	1.7%	2.2%	7	1.1%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	628	100.0%	69.1%	64.6%	629	100.0%	68.9%	64.6%
Military Connected	1	0.2%	0.3%	3.6%	1	0.2%	0.3%	3.6%
At-Risk	393	62.6%	69.1%	53.3%	393	62.5%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	203	32.3%	36.7%	23.2%	203	32.3%	36.6%	23.2%
Career and Technical Education	0	0.0%	31.8%	26.5%	0	0.0%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	33	5.3%	6.7%	8.2%	33	5.2%	6.7%	8.2%
Special Education	81	12.9%	10.0%	12.6%	82	13.0%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	81							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	32.1%	42.3%	44.1%				
Students with Physical Disabilities	34	42.0%	19.7%	20.0%				
Students with Autism	9	11.1%	19.2%	15.5%				
Students with Behavioral Disabilities	12	14.8%	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	55	10.3%	17.5%	16.8%				
By Ethnicity:								
African American	26	4.9%	4.4%	3.3%				
Hispanic	22	4.1%	10.8%	8.7%				
White	2	0.4%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.9%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	5.8%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	5	3.4%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	40	10.9%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	80	15.1%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.4%	0.7%	1.5%	0.0%	0.7%	4.5%
Grade 1	4.1%	3.5%	2.5%	7.7%	5.7%	3.6%
Grade 2	0.0%	1.9%	1.6%	0.0%	1.3%	2.0%
Grade 3	0.0%	0.6%	0.8%	0.0%	0.4%	0.9%
Grade 4	1.2%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	1.2%	0.3%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	17.6	18.7
Grade 1	19.2	19.1	19.1
Grade 2	18.9	18.7	19.1
Grade 3	24.7	19.0	19.3
Grade 4	23.7	18.8	19.4
Grade 5	25.7	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	14.3	16.2
Foreign Languages	-	17.4	18.8
Mathematics	-	16.7	17.5
Science	-	19.1	18.5
Social Studies	-	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.2	100.0%	100.0%	100.0%
Professional Staff:	49.2	94.2%	66.0%	64.1%
Teachers	40.3	77.4%	48.6%	48.7%
Professional Support	6.8	13.0%	13.5%	10.9%
Campus Administration (School Leadership)	2.0	3.8%	3.1%	3.3%
Educational Aides:	3.0	5.8%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	31.2	59.8%	65.5%	53.2%
Teachers by Ethnicity:				
African American	8.9	22.2%	23.1%	11.8%
Hispanic	16.0	39.7%	27.8%	29.6%
White	14.4	35.7%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.5%	2.1%	1.2%
Teachers by Sex:				
Males	4.0	9.9%	26.3%	24.4%
Females	36.3	90.1%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	2.0%
Bachelors	32.4	80.3%	69.2%	72.2%
Masters	7.9	19.7%	26.7%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.4	11.0%	9.4%	9.7%
1-5 Years Experience	5.0	12.4%	33.8%	26.3%
6-10 Years Experience	6.0	14.9%	21.8%	20.5%
11-20 Years Experience	14.9	36.9%	23.5%	27.2%
21-30 Years Experience	9.0	22.3%	10.1%	13.3%
Over 30 Years Experience	1.0	2.5%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.6	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.0	6.1
Average Years Experience of Principals with District	8.0	5.4	5.3
Average Years Experience of Assistant Principals	7.0	5.1	5.2
Average Years Experience of Assistant Principals with District	7.0	4.2	4.4
Average Years Experience of Teachers:	12.7	9.3	11.0
Average Years Experience of Teachers with District:	9.4	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,088	\$48,487	\$53,300
1-5 Years Experience	\$61,335	\$61,598	\$56,516
6-10 Years Experience	\$62,159	\$62,808	\$59,732
11-20 Years Experience	\$67,552	\$67,858	\$63,389
21-30 Years Experience	\$70,605	\$72,248	\$67,876
Over 30 Years Experience	\$75,646	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,495	\$63,388	\$60,717
Professional Support	\$67,970	\$75,238	\$72,022
Campus Administration (School Leadership)	\$90,334	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.9	7.1%	3.4%	5.9%
Career and Technical Education	0.0	0.0%	7.1%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	37.5	92.9%	77.9%	70.6%
Special Education	0.0	0.0%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: MIKE MOSELEY EL

Campus Number: 057910130

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 MIKE MOSELEY EL (057910130) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	71%	71%	79%	66%	67%	*	100%	-	*	23%	*	75%	50%	67%	70%
	2022	76%	73%	85%	94%	85%	60%	*	80%	-	*	38%	*	82%	100%	82%	71%
At Meets Grade Level or Above	2023	50%	44%	47%	63%	40%	33%	*	83%	-	*	23%	*	46%	50%	39%	42%
	2022	51%	48%	58%	56%	61%	60%	*	60%	-	*	38%	*	56%	73%	61%	43%
At Masters Grade Level	2023	20%	19%	26%	42%	15%	33%	*	50%	-	*	8%	*	28%	14%	20%	12%
	2022	30%	27%	35%	33%	37%	20%	*	40%	-	*	0%	*	31%	64%	36%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	70%	68%	66%	67%	*	100%	-	*	46%	*	70%	71%	67%	64%
	2022	71%	71%	86%	89%	83%	80%	*	100%	-	*	75%	*	84%	100%	88%	79%
At Meets Grade Level or Above	2023	45%	41%	44%	47%	38%	44%	*	100%	-	*	23%	*	46%	36%	38%	33%
	2022	43%	42%	51%	44%	52%	40%	*	80%	-	*	38%	*	52%	45%	51%	48%
At Masters Grade Level	2023	19%	16%	13%	5%	6%	22%	*	83%	-	*	0%	*	13%	14%	13%	15%
	2022	21%	21%	25%	22%	26%	20%	*	40%	-	*	0%	*	23%	36%	23%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	78%	75%	77%	100%	*	82%	-	*	43%	*	81%	68%	74%	75%
	2022	77%	73%	88%	90%	88%	71%	-	93%	-	*	70%	*	91%	81%	88%	86%
At Meets Grade Level or Above	2023	48%	45%	52%	46%	58%	40%	*	64%	-	*	29%	*	55%	42%	46%	50%
	2022	54%	50%	66%	76%	67%	43%	-	50%	-	*	60%	*	67%	65%	63%	57%
At Masters Grade Level	2023	22%	19%	20%	17%	21%	40%	*	27%	-	*	0%	*	22%	16%	16%	16%
	2022	28%	25%	30%	34%	29%	43%	-	21%	-	*	10%	*	32%	26%	22%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	81%	83%	79%	80%	*	91%	-	*	71%	*	80%	84%	75%	81%
	2022	70%	66%	78%	83%	75%	57%	-	86%	-	*	80%	*	84%	65%	72%	74%
At Meets Grade Level or Above	2023	48%	47%	47%	33%	51%	60%	*	64%	-	*	43%	*	49%	37%	38%	47%
	2022	43%	39%	44%	52%	40%	14%	-	57%	-	*	60%	*	51%	29%	42%	43%
At Masters Grade Level	2023	22%	22%	26%	21%	23%	40%	*	55%	-	*	0%	*	28%	21%	20%	22%
	2022	23%	18%	20%	17%	21%	0%	-	36%	-	*	0%	*	23%	13%	16%	26%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 MIKE MOSELEY EL (057910130) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	92%	90%	89%	100%	-	100%	-	*	80%	50%	94%	88%	89%	92%
	2022	81%	79%	90%	89%	89%	*	-	91%	-	100%	50%	*	92%	87%	91%	91%
At Meets Grade Level or Above	2023	57%	53%	62%	68%	55%	43%	-	86%	-	*	40%	17%	68%	47%	51%	68%
	2022	58%	55%	69%	71%	64%	*	-	82%	-	83%	25%	*	73%	61%	64%	70%
At Masters Grade Level	2023	28%	25%	29%	42%	24%	14%	-	36%	-	*	0%	17%	36%	13%	25%	35%
	2022	36%	32%	44%	54%	32%	*	-	55%	-	67%	0%	*	44%	42%	38%	39%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	83%	81%	82%	86%	-	92%	-	*	70%	50%	92%	63%	78%	76%
	2022	77%	75%	84%	79%	81%	*	-	100%	-	100%	50%	*	86%	81%	83%	85%
At Meets Grade Level or Above	2023	51%	45%	46%	58%	36%	29%	-	62%	-	*	40%	17%	51%	34%	38%	46%
	2022	48%	46%	61%	57%	53%	*	-	91%	-	67%	38%	*	60%	61%	55%	61%
At Masters Grade Level	2023	21%	17%	18%	19%	15%	14%	-	38%	-	*	0%	0%	21%	13%	13%	22%
	2022	25%	24%	38%	32%	36%	*	-	64%	-	33%	13%	*	38%	39%	33%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	54%	67%	68%	64%	71%	-	71%	-	*	50%	50%	73%	53%	63%	62%
	2022	66%	60%	79%	75%	77%	*	-	100%	-	83%	50%	*	81%	74%	75%	82%
At Meets Grade Level or Above	2023	36%	25%	35%	29%	38%	14%	-	50%	-	*	50%	33%	40%	25%	30%	38%
	2022	38%	32%	40%	32%	38%	*	-	73%	-	33%	13%	*	41%	39%	33%	36%
At Masters Grade Level	2023	16%	9%	13%	10%	15%	0%	-	21%	-	*	0%	0%	13%	13%	10%	14%
	2022	18%	14%	20%	11%	17%	*	-	55%	-	33%	0%	*	21%	19%	17%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	78%	78%	75%	80%	*	89%	-	86%	53%	59%	81%	69%	74%	74%
	2022	74%	68%	84%	85%	83%	70%	*	93%	-	90%	60%	86%	86%	80%	82%	81%
At Meets Grade Level or Above	2023	49%	41%	48%	49%	45%	37%	*	69%	-	43%	34%	38%	51%	38%	40%	46%
	2022	48%	41%	56%	56%	53%	43%	*	69%	-	50%	40%	59%	57%	52%	52%	51%
At Masters Grade Level	2023	20%	15%	21%	22%	17%	22%	*	40%	-	10%	1%	21%	23%	14%	16%	20%
	2022	23%	17%	30%	29%	28%	23%	*	43%	-	30%	3%	32%	30%	31%	26%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	81%	82%	77%	86%	*	94%	-	89%	47%	64%	83%	74%	77%	79%
	2022	75%	68%	88%	91%	88%	71%	*	89%	-	92%	54%	90%	89%	86%	87%	83%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 MIKE MOSELEY EL (057910130) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	54%	59%	50%	38%	*	77%	-	44%	30%	43%	57%	46%	46%	54%
	2022	53%	45%	65%	69%	64%	50%	*	63%	-	67%	42%	60%	65%	64%	63%	57%
At Masters Grade Level	2023	20%	15%	25%	34%	20%	29%	*	35%	-	11%	3%	29%	29%	14%	21%	22%
	2022	25%	19%	36%	41%	32%	36%	*	37%	-	42%	4%	30%	36%	38%	32%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	78%	78%	75%	76%	*	93%	-	78%	60%	57%	81%	71%	74%	74%
	2022	72%	67%	82%	83%	80%	71%	*	94%	-	92%	69%	80%	85%	77%	81%	79%
At Meets Grade Level or Above	2023	45%	37%	46%	47%	41%	43%	*	70%	-	44%	33%	36%	49%	35%	38%	42%
	2022	42%	36%	52%	52%	48%	36%	*	74%	-	42%	46%	50%	54%	45%	49%	51%
At Masters Grade Level	2023	19%	14%	19%	16%	14%	24%	*	53%	-	11%	0%	21%	20%	15%	15%	20%
	2022	20%	16%	28%	24%	28%	14%	*	46%	-	17%	4%	40%	28%	27%	24%	29%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	67%	68%	64%	71%	-	71%	-	*	50%	50%	73%	53%	63%	62%
	2022	76%	70%	79%	75%	77%	*	-	100%	-	83%	50%	*	81%	74%	75%	82%
At Meets Grade Level or Above	2023	47%	35%	35%	29%	38%	14%	-	50%	-	*	50%	33%	40%	25%	30%	38%
	2022	47%	39%	40%	32%	38%	*	-	73%	-	33%	13%	*	41%	39%	33%	36%
At Masters Grade Level	2023	18%	11%	13%	10%	15%	0%	-	21%	-	*	0%	0%	13%	13%	10%	14%
	2022	21%	15%	20%	11%	17%	*	-	55%	-	33%	0%	*	21%	19%	17%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	34%	42%	28%	22%	*	83%	-	*	23%	*	34%	36%	28%	27%
	2022	36%	34%	43%	33%	46%	40%	*	60%	-	*	25%	*	43%	45%	43%	32%
Reading and Mathematics Including EOC	2023	37%	30%	34%	42%	28%	22%	*	83%	-	*	23%	*	34%	36%	28%	27%
	2022	36%	34%	43%	33%	46%	40%	*	60%	-	*	25%	*	43%	45%	43%	32%
Reading Including EOC	2023	50%	44%	47%	63%	40%	33%	*	83%	-	*	23%	*	46%	50%	39%	42%
	2022	51%	48%	58%	56%	61%	60%	*	60%	-	*	38%	*	56%	73%	61%	43%
Math Including EOC	2023	45%	41%	44%	47%	38%	44%	*	100%	-	*	23%	*	46%	36%	38%	33%
	2022	43%	42%	51%	44%	52%	40%	*	80%	-	*	38%	*	52%	45%	51%	48%
4th Graders																	
Reading and Mathematics	2023	38%	35%	42%	33%	47%	40%	*	55%	-	*	29%	*	45%	32%	33%	38%
	2022	36%	31%	38%	48%	33%	14%	-	43%	-	*	50%	*	43%	26%	38%	34%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 MIKE MOSELEY EL (057910130) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	42%	33%	47%	40%	*	55%	-	*	29%	*	45%	32%	33%	38%
	2022	36%	31%	38%	48%	33%	14%	-	43%	-	*	50%	*	43%	26%	38%	34%
Reading Including EOC	2023	48%	45%	52%	46%	58%	40%	*	64%	-	*	29%	*	55%	42%	46%	50%
	2022	54%	50%	66%	76%	67%	43%	-	50%	-	*	60%	*	67%	65%	63%	57%
Math Including EOC	2023	48%	47%	47%	33%	51%	60%	*	64%	-	*	43%	*	49%	37%	38%	47%
	2022	43%	39%	44%	52%	40%	14%	-	57%	-	*	60%	*	51%	29%	42%	43%
5th Graders																	
Reading and Mathematics	2023	43%	38%	40%	48%	31%	29%	-	62%	-	*	30%	0%	47%	25%	29%	46%
	2022	41%	38%	52%	54%	45%	*	-	73%	-	67%	25%	*	52%	52%	45%	48%
Reading and Mathematics Including EOC	2023	43%	38%	40%	48%	31%	29%	-	62%	-	*	30%	0%	47%	25%	29%	46%
	2022	41%	38%	52%	54%	45%	*	-	73%	-	67%	25%	*	52%	52%	45%	48%
Reading Including EOC	2023	57%	53%	62%	68%	55%	43%	-	86%	-	*	40%	17%	68%	47%	51%	68%
	2022	58%	55%	69%	71%	64%	*	-	82%	-	83%	25%	*	73%	61%	64%	70%
Math Including EOC	2023	51%	45%	46%	58%	36%	29%	-	62%	-	*	40%	17%	51%	34%	38%	46%
	2022	48%	46%	61%	57%	53%	*	-	91%	-	67%	38%	*	60%	61%	55%	61%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	39%	42%	34%	29%	*	63%	-	44%	27%	29%	42%	29%	30%	37%
	2022	34%	27%	44%	47%	41%	29%	*	57%	-	42%	35%	50%	46%	40%	42%	39%
Reading and Mathematics Including EOC	2023	39%	33%	39%	42%	34%	29%	*	63%	-	44%	27%	29%	42%	29%	30%	37%
	2022	36%	31%	44%	47%	41%	29%	*	57%	-	42%	35%	50%	46%	40%	42%	39%
Reading Including EOC	2023	53%	48%	54%	59%	50%	38%	*	77%	-	44%	30%	43%	57%	46%	46%	54%
	2022	53%	49%	65%	69%	64%	50%	*	63%	-	67%	42%	60%	65%	64%	63%	57%
Math Including EOC	2023	47%	41%	46%	47%	41%	43%	*	70%	-	44%	33%	36%	49%	35%	38%	42%
	2022	43%	38%	52%	52%	48%	36%	*	74%	-	42%	46%	50%	54%	45%	49%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 MIKE MOSELEY EL (057910130) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	52%	52%	37%	56%	70%	*	73%	-	*	50%	*	57%	36%	46%	63%
Grade 4 Mathematics	2023	63%	62%	63%	57%	65%	70%	*	73%	-	*	58%	*	61%	69%	54%	70%
Grade 5 ELA/Reading	2023	65%	65%	73%	78%	64%	57%	-	100%	-	*	90%	30%	77%	62%	69%	85%
Grade 5 Mathematics	2023	71%	68%	74%	84%	68%	79%	-	73%	-	*	85%	40%	74%	72%	72%	66%
All Grades Both Subjects	2023	64%	60%	66%	66%	63%	69%	*	81%	-	61%	74%	64%	68%	62%	61%	72%
All Grades ELA/Reading	2023	63%	59%	64%	60%	60%	63%	*	88%	-	64%	74%	61%	67%	52%	59%	75%
All Grades Mathematics	2023	66%	61%	69%	73%	66%	75%	*	73%	-	57%	75%	67%	68%	71%	64%	68%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	30%	31%	*	25%	*	-	*	-	*	33%	-	33%	*	25%	33%
Grade 4 Mathematics	2023	27%	23%	38%	*	29%	*	-	*	-	*	*	-	30%	*	33%	38%
Grade 5 ELA/Reading	2023	37%	37%	79%	*	71%	*	-	*	-	*	80%	*	75%	83%	82%	80%
Grade 5 Mathematics	2023	48%	42%	48%	50%	43%	*	-	*	-	-	60%	*	71%	18%	43%	30%
All Grades Both Subjects	2023	38%	36%	49%	53%	42%	71%	-	57%	-	*	50%	*	52%	42%	45%	41%
All Grades ELA/Reading	2023	35%	34%	53%	50%	47%	*	-	*	-	*	55%	*	50%	60%	52%	50%
All Grades Mathematics	2023	40%	38%	45%	56%	38%	*	-	*	-	*	43%	*	54%	29%	40%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MIKE MOSELEY EL (057910130) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	78%	71%	-	-	72%	60%	63%	80%	80%	-	-	75%	80%	74%	-
	2022	74%	68%	84%	82%	-	-	80%	-	96%	76%	76%	-	-	*	86%	81%	-
At Meets Grade Level or Above	2023	49%	41%	48%	42%	-	-	43%	40%	38%	52%	52%	-	-	63%	48%	46%	-
	2022	48%	41%	56%	55%	-	-	51%	-	76%	32%	32%	-	-	*	58%	51%	-
At Masters Grade Level	2023	20%	15%	21%	13%	-	-	11%	20%	25%	28%	28%	-	-	38%	21%	20%	-
	2022	23%	17%	30%	29%	-	-	24%	-	56%	27%	27%	-	-	*	32%	28%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	81%	75%	-	-	77%	*	63%	86%	86%	-	-	*	82%	79%	-
	2022	75%	68%	88%	87%	-	-	86%	-	91%	76%	76%	-	-	*	90%	83%	-
At Meets Grade Level or Above	2023	53%	46%	54%	49%	-	-	51%	*	38%	58%	58%	-	-	*	54%	54%	-
	2022	53%	45%	65%	63%	-	-	63%	-	64%	35%	35%	-	-	*	69%	57%	-
At Masters Grade Level	2023	20%	15%	25%	17%	-	-	13%	*	38%	28%	28%	-	-	*	27%	22%	-
	2022	25%	19%	36%	29%	-	-	30%	-	27%	29%	29%	-	-	*	40%	30%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	78%	67%	-	-	68%	*	63%	86%	86%	-	-	*	81%	74%	-
	2022	72%	67%	82%	78%	-	-	74%	-	100%	76%	76%	-	-	*	84%	79%	-
At Meets Grade Level or Above	2023	45%	37%	46%	37%	-	-	38%	*	38%	53%	53%	-	-	*	48%	42%	-
	2022	42%	36%	52%	54%	-	-	47%	-	83%	29%	29%	-	-	*	53%	51%	-
At Masters Grade Level	2023	19%	14%	19%	11%	-	-	11%	*	13%	33%	33%	-	-	*	19%	20%	-
	2022	20%	16%	28%	32%	-	-	23%	-	75%	24%	24%	-	-	*	27%	29%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	67%	72%	-	-	71%	*	-	53%	53%	-	-	*	70%	62%	-
	2022	76%	70%	79%	80%	-	-	78%	-	*	*	*	-	-	-	77%	82%	-
At Meets Grade Level or Above	2023	47%	35%	35%	39%	-	-	35%	*	-	35%	35%	-	-	*	34%	38%	-
	2022	47%	39%	40%	36%	-	-	30%	-	*	*	*	-	-	-	43%	36%	-
At Masters Grade Level	2023	18%	11%	13%	6%	-	-	6%	*	-	18%	18%	-	-	*	12%	14%	-
	2022	21%	15%	20%	20%	-	-	13%	-	*	*	*	-	-	-	21%	18%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	66%	71%	-	-	72%	*	66%	71%	71%	-	-	83%	63%	72%	-
All Grades ELA/Reading	2023	63%	59%	64%	71%	-	-	71%	*	69%	78%	78%	-	-	*	58%	75%	-
All Grades Mathematics	2023	66%	61%	69%	71%	-	-	72%	*	63%	64%	64%	-	-	*	69%	68%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	49%	33%	-	-	38%	-	20%	45%	45%	-	-	*	56%	41%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MIKE MOSELEY EL (057910130) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	34%	53%	43%	-	-	60%	-	*	50%	50%	-	-	*	56%	50%	-
All Grades Mathematics	2023	40%	38%	45%	27%	-	-	25%	-	*	40%	40%	-	-	*	55%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 MIKE MOSELEY EL (057910130) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	100%	94%	*	99%	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	91%	95%	97%	95%	91%	*	96%	-	91%	97%	94%	98%	87%	94%	95%
Not Included in Accountability: Mobile	4%	4%	4%	3%	5%	4%	*	3%	-	9%	3%	6%	2%	11%	5%	5%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	0%	6%	*	1%	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	2%	1%	0%	0%	6%	*	1%	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	96%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	95%	96%	96%	91%	*	97%	-	90%	97%	93%	99%	86%	95%	95%
Not Included in Accountability: Mobile	4%	4%	4%	4%	4%	4%	*	3%	-	10%	3%	7%	1%	13%	5%	5%
Not Included in Accountability: Other Exclusions	3%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	4%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	0%	0%	4%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	100%	96%	*	97%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	95%	96%	96%	91%	*	94%	-	90%	97%	93%	98%	86%	94%	95%
Not Included in Accountability: Mobile	5%	4%	4%	4%	4%	4%	*	3%	-	10%	3%	7%	1%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	0%	4%	*	3%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	4%	*	3%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	99%	100%	100%	88%	-	100%	-	*	100%	100%	100%	97%	99%	100%
Included in Accountability	93%	92%	96%	100%	93%	88%	-	100%	-	*	100%	100%	96%	94%	95%	95%
Not Included in Accountability: Mobile	4%	4%	3%	0%	7%	0%	-	0%	-	*	0%	0%	4%	3%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	1%	0%	0%	13%	-	0%	-	*	0%	0%	0%	3%	1%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 MIKE MOSELEY EL (057910130) - GRAND PRAIRIE ISD - DALLAS COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	2%	1%	0%	0%	13%	-	0%	-	*	0%	0%	0%	3%	1%		0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%		0%
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	98%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%		100%
Included in Accountability	93%	92%	95%	93%	94%	94%	*	100%	-	100%	100%	100%	96%	90%	97%		97%
Not Included in Accountability: Mobile	5%	4%	4%	5%	5%	6%	*	0%	-	0%	0%	0%	3%	8%	2%		2%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%		1%
Not Tested	1%	1%	1%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%		0%
Absent	1%	1%	1%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	99%	98%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	99%		100%
Included in Accountability	92%	90%	94%	93%	93%	93%	*	100%	-	100%	100%	100%	96%	89%	97%		96%
Not Included in Accountability: Mobile	5%	4%	4%	5%	5%	7%	*	0%	-	0%	0%	0%	3%	9%	2%		2%
Not Included in Accountability: Other Exclusions	2%	5%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%		2%
Not Tested	1%	1%	1%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%		0%
Absent	1%	1%	1%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	99%	98%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	99%		100%
Included in Accountability	93%	94%	95%	93%	94%	93%	*	100%	-	100%	100%	100%	97%	90%	97%		97%
Not Included in Accountability: Mobile	5%	4%	4%	5%	5%	7%	*	0%	-	0%	0%	0%	3%	7%	2%		2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%		1%
Not Tested	1%	1%	1%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%		0%
Absent	1%	1%	1%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	98%	98%	100%	100%	100%	*	-	100%	-	100%	100%	*	100%	100%	100%		100%
Included in Accountability	93%	93%	96%	97%	94%	*	-	100%	-	100%	100%	*	97%	94%	98%		100%
Not Included in Accountability: Mobile	4%	4%	4%	3%	6%	*	-	0%	-	0%	0%	*	3%	6%	2%		0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 MIKE MOSELEY EL (057910130) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 MIKE MOSELEY EL (057910130) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	93.7%	93.8%	93.3%	93.1%	*	96.4%	-	93.6%	93.2%	93.4%	94.4%
2020-21	95.0%	95.0%	97.4%	96.4%	97.8%	96.8%	*	98.7%	-	97.6%	95.9%	96.9%	98.3%
Chronic Absenteeism													
2021-22	25.7%	30.0%	22.5%	22.9%	24.5%	22.2%	*	6.1%	-	25.0%	25.8%	23.7%	15.9%
2020-21	15.0%	15.0%	7.0%	14.0%	3.5%	8.5%	*	1.9%	-	9.1%	13.0%	8.0%	1.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 MIKE MOSELEY EL (057910130) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 MIKE MOSELEY EL (057910130) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 MIKE MOSELEY EL (057910130) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 MIKE MOSELEY EL (057910130) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	613	100.0%	26,900	5,504,150	614	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	36	5.9%	5.4%	4.4%	36	5.9%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	36	5.9%	4.1%	3.7%	36	5.9%	4.1%	3.7%
Kindergarten	83	13.5%	6.1%	6.7%	83	13.5%	6.1%	6.7%
Grade 1	104	17.0%	6.5%	7.2%	104	16.9%	6.4%	7.2%
Grade 2	98	16.0%	6.8%	7.2%	98	16.0%	6.8%	7.2%
Grade 3	91	14.8%	6.7%	7.2%	91	14.8%	6.7%	7.1%
Grade 4	90	14.7%	6.7%	7.2%	90	14.7%	6.6%	7.1%
Grade 5	111	18.1%	6.9%	7.2%	111	18.1%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	142	23.2%	17.2%	12.8%	142	23.1%	17.3%	12.8%
Hispanic	350	57.1%	68.7%	53.0%	350	57.0%	68.7%	52.9%
White	44	7.2%	7.9%	25.6%	45	7.3%	7.9%	25.7%
American Indian	4	0.7%	0.4%	0.3%	4	0.7%	0.4%	0.3%
Asian	52	8.5%	3.2%	5.1%	52	8.5%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	21	3.4%	2.4%	3.0%	21	3.4%	2.4%	3.0%
Sex:								
Female	302	49.3%	49.8%	48.8%	302	49.2%	49.8%	48.8%
Male	311	50.7%	50.2%	51.2%	312	50.8%	50.2%	51.2%
Economically Disadvantaged	424	69.2%	75.4%	62.1%	424	69.1%	75.4%	62.0%
Non-Educationally Disadvantaged	189	30.8%	24.6%	37.9%	190	30.9%	24.6%	38.0%
Section 504 Students	30	4.9%	6.9%	7.4%	30	4.9%	6.9%	7.4%
EB Students/EL	233	38.0%	36.5%	23.1%	233	37.9%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 MIKE MOSELEY EL (057910130) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	16	2.6%	4.6%	5.5%	16	2.6%	4.6%	5.5%
Foster Care	3	0.5%	0.2%	0.2%	3	0.5%	0.2%	0.2%
Homeless	10	1.6%	2.7%	1.3%	10	1.6%	2.7%	1.3%
Immigrant	8	1.3%	1.7%	2.2%	8	1.3%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	613	100.0%	69.1%	64.6%	614	100.0%	68.9%	64.6%
Military Connected	5	0.8%	0.3%	3.6%	5	0.8%	0.3%	3.6%
At-Risk	400	65.3%	69.1%	53.3%	400	65.1%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	283	46.2%	36.7%	23.2%	283	46.1%	36.6%	23.2%
Career and Technical Education	0	0.0%	31.8%	26.5%	0	0.0%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	34	5.5%	6.7%	8.2%	34	5.5%	6.7%	8.2%
Special Education	58	9.5%	10.0%	12.6%	59	9.6%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	58							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	13.8%	42.3%	44.1%				
Students with Physical Disabilities	25	43.1%	19.7%	20.0%				
Students with Autism	18	31.0%	19.2%	15.5%				
Students with Behavioral Disabilities	**	**	16.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	60	11.5%	17.5%	16.8%				
By Ethnicity:								
African American	19	3.6%	4.4%	3.3%				
Hispanic	30	5.7%	10.8%	8.7%				
White	2	0.4%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.8%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.0%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	17.7%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	14	8.2%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	47	12.8%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	74	13.9%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 MIKE MOSELEY EL (057910130) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	0.7%	4.5%
Grade 1	2.1%	3.5%	2.5%	9.1%	5.7%	3.6%
Grade 2	2.4%	1.9%	1.6%	0.0%	1.3%	2.0%
Grade 3	0.0%	0.6%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.9	17.6	18.7
Grade 1	19.5	19.1	19.1
Grade 2	17.0	18.7	19.1
Grade 3	16.0	19.0	19.3
Grade 4	17.5	18.8	19.4
Grade 5	20.4	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	14.3	16.2
Foreign Languages	-	17.4	18.8
Mathematics	-	16.7	17.5
Science	-	19.1	18.5
Social Studies	-	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 MIKE MOSELEY EL (057910130) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.8	100.0%	100.0%	100.0%
Professional Staff:	49.8	84.7%	66.0%	64.1%
Teachers	39.6	67.4%	48.6%	48.7%
Professional Support	7.2	12.2%	13.5%	10.9%
Campus Administration (School Leadership)	3.0	5.1%	3.1%	3.3%
Educational Aides:	9.0	15.3%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	39.8	67.7%	65.5%	53.2%
Teachers by Ethnicity:				
African American	4.0	10.1%	23.1%	11.8%
Hispanic	19.0	47.9%	27.8%	29.6%
White	11.8	29.7%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	7.6%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.9	4.7%	2.1%	1.2%
Teachers by Sex:				
Males	3.0	7.6%	26.3%	24.4%
Females	36.6	92.4%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	2.0%
Bachelors	33.0	83.2%	69.2%	72.2%
Masters	6.7	16.8%	26.7%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.0%	9.4%	9.7%
1-5 Years Experience	16.0	40.4%	33.8%	26.3%
6-10 Years Experience	7.0	17.7%	21.8%	20.5%
11-20 Years Experience	11.4	28.7%	23.5%	27.2%
21-30 Years Experience	3.3	8.3%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 MIKE MOSELEY EL (057910130) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.5	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.1
Average Years Experience of Principals with District	7.0	5.4	5.3
Average Years Experience of Assistant Principals	1.5	5.1	5.2
Average Years Experience of Assistant Principals with District	1.5	4.2	4.4
Average Years Experience of Teachers:	9.3	9.3	11.0
Average Years Experience of Teachers with District:	5.6	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,454	\$48,487	\$53,300
1-5 Years Experience	\$61,496	\$61,598	\$56,516
6-10 Years Experience	\$62,517	\$62,808	\$59,732
11-20 Years Experience	\$67,499	\$67,858	\$63,389
21-30 Years Experience	\$71,917	\$72,248	\$67,876
Over 30 Years Experience	-	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,014	\$63,388	\$60,717
Professional Support	\$67,263	\$75,238	\$72,022
Campus Administration (School Leadership)	\$87,325	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.0%	3.4%	5.9%
Career and Technical Education	0.0	0.0%	7.1%	5.4%
Compensatory Education	1.0	2.5%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	36.0	90.8%	77.9%	70.6%
Special Education	0.6	1.6%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
MIKE MOSELEY EL (057910130) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
 - * Indicates results are masked due to small numbers.
 - ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: HOBBS WILLIAMS EL

Campus Number: 057910131

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
HOBBS WILLIAMS EL (057910131) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	71%	66%	77%	61%	86%	-	*	-	*	38%	*	62%	79%	63%	61%
	2022	76%	73%	63%	77%	56%	*	-	*	-	*	25%	*	62%	67%	61%	47%
At Meets Grade Level or Above	2023	50%	44%	34%	62%	24%	71%	-	*	-	*	13%	*	30%	53%	29%	29%
	2022	51%	48%	42%	69%	36%	*	-	*	-	*	25%	*	39%	52%	39%	25%
At Masters Grade Level	2023	20%	19%	10%	15%	5%	43%	-	*	-	*	0%	*	7%	21%	8%	13%
	2022	30%	27%	18%	31%	14%	*	-	*	-	*	13%	*	15%	29%	14%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	66%	77%	61%	86%	-	*	-	*	13%	*	62%	79%	62%	74%
	2022	71%	71%	57%	69%	53%	*	-	*	-	*	25%	*	55%	62%	54%	50%
At Meets Grade Level or Above	2023	45%	41%	23%	15%	24%	43%	-	*	-	*	0%	*	20%	37%	21%	42%
	2022	43%	42%	28%	23%	27%	*	-	*	-	*	0%	*	31%	19%	25%	22%
At Masters Grade Level	2023	19%	16%	7%	0%	8%	14%	-	*	-	*	0%	*	6%	11%	4%	13%
	2022	21%	21%	16%	8%	14%	*	-	*	-	*	0%	*	16%	14%	12%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	61%	80%	53%	100%	-	*	-	*	23%	*	60%	65%	60%	49%
	2022	77%	73%	61%	73%	56%	71%	-	*	-	*	36%	*	63%	57%	55%	68%
At Meets Grade Level or Above	2023	48%	45%	34%	50%	29%	43%	-	*	-	*	8%	*	33%	35%	31%	27%
	2022	54%	50%	39%	45%	34%	43%	-	*	-	*	21%	*	38%	40%	32%	49%
At Masters Grade Level	2023	22%	19%	16%	10%	13%	29%	-	*	-	*	0%	*	14%	19%	13%	12%
	2022	28%	25%	19%	27%	15%	29%	-	*	-	*	7%	*	19%	20%	18%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	50%	70%	44%	57%	-	*	-	*	8%	*	49%	52%	49%	46%
	2022	70%	66%	51%	36%	51%	43%	-	*	-	*	29%	*	51%	50%	46%	71%
At Meets Grade Level or Above	2023	48%	47%	27%	10%	27%	43%	-	*	-	*	0%	*	31%	16%	24%	24%
	2022	43%	39%	19%	18%	15%	29%	-	*	-	*	0%	*	17%	23%	19%	32%
At Masters Grade Level	2023	22%	22%	13%	10%	11%	29%	-	*	-	*	0%	*	13%	13%	12%	7%
	2022	23%	18%	8%	18%	4%	0%	-	*	-	*	0%	*	8%	7%	7%	12%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
HOBBS WILLIAMS EL (057910131) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	80%	77%	79%	80%	-	*	-	-	62%	*	79%	81%	79%	78%
	2022	81%	79%	78%	75%	76%	83%	*	*	-	-	33%	*	81%	70%	74%	72%
At Meets Grade Level or Above	2023	57%	53%	42%	38%	37%	60%	-	*	-	-	23%	*	42%	41%	39%	43%
	2022	58%	55%	43%	50%	38%	50%	*	*	-	-	0%	*	44%	40%	37%	42%
At Masters Grade Level	2023	28%	25%	11%	8%	7%	0%	-	*	-	-	0%	*	9%	16%	12%	20%
	2022	36%	32%	19%	38%	14%	17%	*	*	-	-	0%	*	22%	13%	15%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	64%	62%	64%	40%	-	*	-	-	67%	*	64%	63%	62%	74%
	2022	77%	75%	54%	63%	50%	67%	*	*	-	-	0%	*	56%	50%	49%	56%
At Meets Grade Level or Above	2023	51%	45%	26%	23%	23%	20%	-	*	-	-	8%	*	27%	25%	26%	41%
	2022	48%	46%	34%	50%	29%	50%	*	*	-	-	0%	*	34%	33%	29%	35%
At Masters Grade Level	2023	21%	17%	6%	8%	3%	0%	-	*	-	-	0%	*	4%	9%	7%	10%
	2022	25%	24%	15%	13%	12%	17%	*	*	-	-	0%	*	17%	10%	12%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	54%	45%	38%	43%	40%	-	*	-	-	23%	*	47%	41%	43%	53%
	2022	66%	60%	37%	63%	30%	50%	*	*	-	-	0%	*	41%	30%	31%	30%
At Meets Grade Level or Above	2023	36%	25%	13%	15%	10%	0%	-	*	-	-	0%	*	12%	16%	15%	23%
	2022	38%	32%	15%	38%	9%	17%	*	*	-	-	0%	*	16%	13%	9%	5%
At Masters Grade Level	2023	16%	9%	4%	8%	1%	0%	-	*	-	-	0%	*	4%	6%	4%	8%
	2022	18%	14%	6%	0%	4%	0%	*	*	-	-	0%	*	8%	3%	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	61%	68%	57%	72%	-	96%	-	67%	34%	72%	60%	64%	59%	62%
	2022	74%	68%	57%	65%	53%	65%	*	100%	-	67%	23%	53%	59%	54%	53%	57%
At Meets Grade Level or Above	2023	49%	41%	29%	31%	25%	42%	-	67%	-	33%	8%	33%	28%	30%	26%	32%
	2022	48%	41%	31%	42%	27%	43%	*	90%	-	25%	7%	21%	32%	31%	27%	30%
At Masters Grade Level	2023	20%	15%	10%	8%	7%	19%	-	50%	-	17%	0%	0%	8%	13%	9%	12%
	2022	23%	17%	14%	19%	11%	18%	*	76%	-	17%	3%	11%	15%	13%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	69%	78%	64%	89%	-	100%	-	*	41%	71%	66%	74%	67%	63%
	2022	75%	68%	67%	75%	63%	82%	*	100%	-	83%	32%	63%	69%	64%	64%	63%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
HOBBS WILLIAMS EL (057910131) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	36%	50%	30%	58%	-	80%	-	*	15%	57%	34%	41%	33%	33%
	2022	53%	45%	41%	56%	36%	53%	*	89%	-	33%	16%	25%	40%	43%	36%	39%
At Masters Grade Level	2023	20%	15%	13%	11%	8%	26%	-	70%	-	*	0%	0%	10%	18%	11%	15%
	2022	25%	19%	19%	31%	14%	24%	*	78%	-	17%	6%	13%	18%	20%	16%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	59%	69%	55%	63%	-	90%	-	*	30%	86%	58%	62%	57%	64%
	2022	72%	67%	54%	56%	52%	53%	*	100%	-	50%	19%	50%	54%	53%	50%	59%
At Meets Grade Level or Above	2023	45%	37%	25%	17%	25%	37%	-	50%	-	*	3%	29%	26%	24%	24%	35%
	2022	42%	36%	27%	28%	24%	41%	*	89%	-	17%	0%	13%	28%	26%	24%	30%
At Masters Grade Level	2023	19%	14%	9%	6%	8%	16%	-	30%	-	*	0%	0%	8%	11%	8%	10%
	2022	20%	16%	13%	13%	10%	18%	*	67%	-	17%	0%	13%	14%	10%	10%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	45%	38%	43%	40%	-	*	-	-	23%	*	47%	41%	43%	53%
	2022	76%	70%	37%	63%	30%	50%	*	*	-	-	0%	*	41%	30%	31%	30%
At Meets Grade Level or Above	2023	47%	35%	13%	15%	10%	0%	-	*	-	-	0%	*	12%	16%	15%	23%
	2022	47%	39%	15%	38%	9%	17%	*	*	-	-	0%	*	16%	13%	9%	5%
At Masters Grade Level	2023	18%	11%	4%	8%	1%	0%	-	*	-	-	0%	*	4%	6%	4%	8%
	2022	21%	15%	6%	0%	4%	0%	*	*	-	-	0%	*	8%	3%	3%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	16%	15%	14%	43%	-	*	-	*	0%	*	11%	32%	14%	19%
	2022	36%	34%	22%	23%	19%	*	-	*	-	*	0%	*	23%	19%	18%	11%
Reading and Mathematics Including EOC	2023	37%	30%	16%	15%	14%	43%	-	*	-	*	0%	*	11%	32%	14%	19%
	2022	36%	34%	22%	23%	19%	*	-	*	-	*	0%	*	23%	19%	18%	11%
Reading Including EOC	2023	50%	44%	34%	62%	24%	71%	-	*	-	*	13%	*	30%	53%	29%	29%
	2022	51%	48%	42%	69%	36%	*	-	*	-	*	25%	*	39%	52%	39%	25%
Math Including EOC	2023	45%	41%	23%	15%	24%	43%	-	*	-	*	0%	*	20%	37%	21%	42%
	2022	43%	42%	28%	23%	27%	*	-	*	-	*	0%	*	31%	19%	25%	22%
4th Graders																	
Reading and Mathematics	2023	38%	35%	24%	10%	23%	43%	-	*	-	*	0%	*	27%	16%	21%	20%
	2022	36%	31%	15%	18%	9%	29%	-	*	-	*	0%	*	14%	17%	15%	27%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
HOBBS WILLIAMS EL (057910131) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	24%	10%	23%	43%	-	*	-	*	0%	*	27%	16%	21%	20%
	2022	36%	31%	15%	18%	9%	29%	-	*	-	*	0%	*	14%	17%	15%	27%
Reading Including EOC	2023	48%	45%	34%	50%	29%	43%	-	*	-	*	8%	*	33%	35%	31%	27%
	2022	54%	50%	39%	45%	34%	43%	-	*	-	*	21%	*	38%	40%	32%	49%
Math Including EOC	2023	48%	47%	27%	10%	27%	43%	-	*	-	*	0%	*	31%	16%	24%	24%
	2022	43%	39%	19%	18%	15%	29%	-	*	-	*	0%	*	17%	23%	19%	32%
5th Graders																	
Reading and Mathematics	2023	43%	38%	22%	23%	17%	20%	-	*	-	-	0%	*	21%	22%	22%	31%
	2022	41%	38%	27%	38%	21%	50%	*	*	-	-	0%	*	28%	23%	22%	21%
Reading and Mathematics Including EOC	2023	43%	38%	22%	23%	17%	20%	-	*	-	-	0%	*	21%	22%	22%	31%
	2022	41%	38%	27%	38%	21%	50%	*	*	-	-	0%	*	28%	23%	22%	21%
Reading Including EOC	2023	57%	53%	42%	38%	37%	60%	-	*	-	-	23%	*	42%	41%	39%	43%
	2022	58%	55%	43%	50%	38%	50%	*	*	-	-	0%	*	44%	40%	37%	42%
Math Including EOC	2023	51%	45%	26%	23%	23%	20%	-	*	-	-	8%	*	27%	25%	26%	41%
	2022	48%	46%	34%	50%	29%	50%	*	*	-	-	0%	*	34%	33%	29%	35%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	20%	17%	18%	37%	-	50%	-	*	0%	14%	20%	22%	19%	23%
	2022	34%	27%	21%	25%	17%	41%	*	89%	-	17%	0%	13%	22%	20%	18%	20%
Reading and Mathematics Including EOC	2023	39%	33%	20%	17%	18%	37%	-	50%	-	*	0%	14%	20%	22%	19%	23%
	2022	36%	31%	21%	25%	17%	41%	*	89%	-	17%	0%	13%	22%	20%	18%	20%
Reading Including EOC	2023	53%	48%	36%	50%	30%	58%	-	80%	-	*	15%	57%	34%	41%	33%	33%
	2022	53%	49%	41%	56%	36%	53%	*	89%	-	33%	16%	25%	40%	43%	36%	39%
Math Including EOC	2023	47%	41%	25%	17%	25%	37%	-	50%	-	*	3%	29%	26%	24%	24%	35%
	2022	43%	38%	27%	28%	24%	41%	*	89%	-	17%	0%	13%	28%	26%	24%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
HOBBS WILLIAMS EL (057910131) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	52%	41%	20%	39%	70%	-	*	-	*	15%	*	41%	42%	38%	46%
Grade 4 Mathematics	2023	63%	62%	43%	50%	41%	50%	-	*	-	*	35%	*	43%	43%	43%	44%
Grade 5 ELA/Reading	2023	65%	65%	64%	38%	68%	50%	-	*	-	-	63%	*	61%	70%	65%	73%
Grade 5 Mathematics	2023	71%	68%	64%	71%	59%	80%	-	*	-	-	64%	*	65%	62%	63%	68%
All Grades Both Subjects	2023	64%	60%	52%	45%	51%	63%	-	86%	-	*	43%	60%	51%	54%	51%	58%
All Grades ELA/Reading	2023	63%	59%	52%	30%	52%	60%	-	93%	-	*	38%	40%	50%	56%	50%	59%
All Grades Mathematics	2023	66%	61%	53%	61%	49%	65%	-	79%	-	*	48%	80%	53%	53%	52%	56%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	30%	14%	*	14%	-	-	-	-	-	0%	*	16%	8%	11%	19%
Grade 4 Mathematics	2023	27%	23%	9%	*	5%	*	-	-	-	*	0%	-	3%	21%	10%	10%
Grade 5 ELA/Reading	2023	37%	37%	47%	*	50%	*	-	-	-	-	43%	-	41%	54%	48%	50%
Grade 5 Mathematics	2023	48%	42%	31%	38%	29%	*	-	-	-	-	57%	*	36%	21%	32%	23%
All Grades Both Subjects	2023	38%	36%	24%	24%	22%	33%	-	-	-	*	20%	*	22%	26%	24%	24%
All Grades ELA/Reading	2023	35%	34%	28%	0%	30%	*	-	-	-	-	19%	*	26%	32%	28%	31%
All Grades Mathematics	2023	40%	38%	20%	33%	16%	20%	-	-	-	*	21%	*	19%	21%	20%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HOBBS WILLIAMS EL (057910131) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	61%	61%	-	-	63%	56%	-	63%	63%	-	-	*	61%	61%	*
	2022	74%	68%	57%	57%	-	-	55%	-	65%	44%	44%	-	-	80%	58%	57%	-
At Meets Grade Level or Above	2023	49%	41%	29%	30%	-	-	27%	42%	-	43%	43%	-	-	*	26%	32%	*
	2022	48%	41%	31%	28%	-	-	24%	-	43%	40%	40%	-	-	60%	33%	30%	-
At Masters Grade Level	2023	20%	15%	10%	10%	-	-	8%	17%	-	25%	25%	-	-	*	8%	11%	*
	2022	23%	17%	14%	9%	-	-	8%	-	12%	20%	20%	-	-	60%	17%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	69%	63%	-	-	67%	50%	-	60%	60%	-	-	*	73%	62%	*
	2022	75%	68%	67%	64%	-	-	60%	-	81%	55%	55%	-	-	*	70%	63%	-
At Meets Grade Level or Above	2023	53%	46%	36%	31%	-	-	29%	38%	-	47%	47%	-	-	*	39%	32%	*
	2022	53%	45%	41%	38%	-	-	30%	-	71%	45%	45%	-	-	*	43%	39%	-
At Masters Grade Level	2023	20%	15%	13%	11%	-	-	10%	17%	-	40%	40%	-	-	*	11%	14%	*
	2022	25%	19%	19%	10%	-	-	9%	-	14%	27%	27%	-	-	*	23%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	59%	63%	-	-	63%	63%	-	67%	67%	-	-	*	56%	64%	*
	2022	72%	67%	54%	60%	-	-	57%	-	71%	45%	45%	-	-	*	50%	59%	-
At Meets Grade Level or Above	2023	45%	37%	25%	33%	-	-	28%	46%	-	47%	47%	-	-	*	19%	35%	*
	2022	42%	36%	27%	28%	-	-	22%	-	52%	45%	45%	-	-	*	25%	30%	-
At Masters Grade Level	2023	19%	14%	9%	9%	-	-	7%	17%	-	13%	13%	-	-	*	8%	9%	*
	2022	20%	16%	13%	11%	-	-	9%	-	19%	18%	18%	-	-	*	13%	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	45%	52%	-	-	52%	-	-	60%	60%	-	-	*	39%	53%	-
	2022	76%	70%	37%	31%	-	-	24%	-	39%	*	*	-	-	*	43%	30%	-
At Meets Grade Level or Above	2023	47%	35%	13%	21%	-	-	21%	-	-	30%	30%	-	-	*	6%	23%	-
	2022	47%	39%	15%	3%	-	-	5%	-	0%	*	*	-	-	*	24%	5%	-
At Masters Grade Level	2023	18%	11%	4%	3%	-	-	3%	-	-	20%	20%	-	-	*	2%	8%	-
	2022	21%	15%	6%	0%	-	-	0%	-	0%	*	*	-	-	*	10%	2%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	52%	55%	-	-	56%	50%	-	70%	70%	-	-	*	48%	57%	*
All Grades ELA/Reading	2023	63%	59%	52%	59%	-	-	59%	58%	-	60%	60%	-	-	*	46%	59%	*
All Grades Mathematics	2023	66%	61%	53%	51%	-	-	54%	42%	-	80%	80%	-	-	*	50%	55%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	24%	25%	-	-	26%	23%	-	0%	0%	-	-	*	24%	24%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HOBBS WILLIAMS EL (057910131) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	34%	28%	32%	-	-	30%	38%	-	*	*	-	-	*	25%	31%	-
All Grades Mathematics	2023	40%	38%	20%	17%	-	-	21%	0%	-	*	*	-	-	-	23%	15%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
HOBBS WILLIAMS EL (057910131) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	93%	88%	94%	100%	-	86%	-	100%	99%	95%	97%	86%	94%	93%
Not Included in Accountability: Mobile	4%	4%	6%	12%	5%	0%	-	14%	-	0%	0%	0%	3%	12%	5%	5%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	0%	-	0%	-	0%	0%	5%	0%	1%	0%	1%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	93%	88%	94%	100%	-	83%	-	*	100%	88%	97%	85%	94%	92%
Not Included in Accountability: Mobile	4%	4%	6%	12%	5%	0%	-	17%	-	*	0%	0%	3%	13%	5%	6%
Not Included in Accountability: Other Exclusions	3%	6%	1%	0%	1%	0%	-	0%	-	*	0%	13%	0%	2%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	99%	100%	-	100%	-	*	97%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	93%	88%	94%	100%	-	83%	-	*	97%	100%	97%	86%	94%	93%
Not Included in Accountability: Mobile	5%	4%	6%	12%	4%	0%	-	17%	-	*	0%	0%	3%	12%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	1%	0%	1%	0%	-	0%	-	*	3%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	*	3%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	87%	96%	100%	-	*	-	-	100%	*	100%	86%	94%	100%
Not Included in Accountability: Mobile	4%	4%	5%	13%	4%	0%	-	*	-	-	0%	*	0%	14%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
HOBBS WILLIAMS EL (057910131) - GRAND PRAIRIE ISD - DALLAS COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	86%	94%	87%	*	91%	-	100%	100%	100%	99%	82%	95%	92%
Not Included in Accountability: Mobile	5%	4%	5%	12%	3%	13%	*	9%	-	0%	0%	0%	1%	12%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	2%	2%	2%	0%	*	0%	-	0%	0%	0%	0%	6%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	93%	86%	95%	85%	*	90%	-	100%	100%	100%	99%	82%	95%	93%
Not Included in Accountability: Mobile	5%	4%	5%	11%	3%	15%	*	10%	-	0%	0%	0%	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	2%	5%	2%	3%	2%	0%	*	0%	-	0%	0%	0%	0%	6%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	86%	95%	85%	*	90%	-	100%	100%	100%	99%	82%	95%	93%
Not Included in Accountability: Mobile	5%	4%	5%	11%	3%	15%	*	10%	-	0%	0%	0%	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	3%	2%	0%	*	0%	-	0%	0%	0%	0%	6%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	80%	93%	100%	*	*	-	-	100%	*	98%	81%	95%	90%
Not Included in Accountability: Mobile	4%	4%	5%	20%	4%	0%	*	*	-	-	0%	*	2%	11%	1%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
HOBBS WILLIAMS EL (057910131) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	*	*	-	-	0%	*	0%	8%	4%	6%
Not Tested	2%	2%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
HOBBS WILLIAMS EL (057910131) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	92.6%	92.7%	92.7%	92.2%	*	93.8%	-	89.8%	92.9%	92.4%	93.9%
2020-21	95.0%	95.0%	94.9%	95.4%	94.8%	93.5%	*	97.6%	-	94.0%	93.9%	94.5%	96.2%
Chronic Absenteeism													
2021-22	25.7%	30.0%	24.3%	32.4%	22.4%	25.0%	*	33.3%	-	30.0%	20.8%	25.2%	16.3%
2020-21	15.0%	15.0%	18.7%	19.7%	18.9%	17.2%	*	7.1%	-	33.3%	25.5%	20.6%	13.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
HOBBS WILLIAMS EL (057910131) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
HOBBS WILLIAMS EL (057910131) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
HOBBS WILLIAMS EL (057910131) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
HOBBS WILLIAMS EL (057910131) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	611	100.0%	26,900	5,504,150	611	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	107	17.5%	6.1%	6.7%	107	17.5%	6.1%	6.7%
Grade 1	109	17.8%	6.5%	7.2%	109	17.8%	6.4%	7.2%
Grade 2	104	17.0%	6.8%	7.2%	104	17.0%	6.8%	7.2%
Grade 3	94	15.4%	6.7%	7.2%	94	15.4%	6.7%	7.1%
Grade 4	104	17.0%	6.7%	7.2%	104	17.0%	6.6%	7.1%
Grade 5	93	15.2%	6.9%	7.2%	93	15.2%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	75	12.3%	17.2%	12.8%	75	12.3%	17.3%	12.8%
Hispanic	469	76.8%	68.7%	53.0%	469	76.8%	68.7%	52.9%
White	37	6.1%	7.9%	25.6%	37	6.1%	7.9%	25.7%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	17	2.8%	3.2%	5.1%	17	2.8%	3.2%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	12	2.0%	2.4%	3.0%	12	2.0%	2.4%	3.0%
Sex:								
Female	316	51.7%	49.8%	48.8%	316	51.7%	49.8%	48.8%
Male	295	48.3%	50.2%	51.2%	295	48.3%	50.2%	51.2%
Economically Disadvantaged	521	85.3%	75.4%	62.1%	521	85.3%	75.4%	62.0%
Non-Educationally Disadvantaged	90	14.7%	24.6%	37.9%	90	14.7%	24.6%	38.0%
Section 504 Students	14	2.3%	6.9%	7.4%	14	2.3%	6.9%	7.4%
EB Students/EL	268	43.9%	36.5%	23.1%	268	43.9%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.2%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
HOBBS WILLIAMS EL (057910131) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	12	2.0%	4.6%	5.5%	12	2.0%	4.6%	5.5%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	21	3.4%	2.7%	1.3%	21	3.4%	2.7%	1.3%
Immigrant	15	2.5%	1.7%	2.2%	15	2.5%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	611	100.0%	69.1%	64.6%	611	100.0%	68.9%	64.6%
Military Connected	0	0.0%	0.3%	3.6%	0	0.0%	0.3%	3.6%
At-Risk	471	77.1%	69.1%	53.3%	471	77.1%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	368	60.2%	36.7%	23.2%	368	60.2%	36.6%	23.2%
Career and Technical Education	0	0.0%	31.8%	26.5%	0	0.0%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	22	3.6%	6.7%	8.2%	22	3.6%	6.7%	8.2%
Special Education	51	8.3%	10.0%	12.6%	51	8.3%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	29.4%	42.3%	44.1%				
Students with Physical Disabilities	21	41.2%	19.7%	20.0%				
Students with Autism	**	**	19.2%	15.5%				
Students with Behavioral Disabilities	*	*	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	67	12.5%	17.5%	16.8%				
By Ethnicity:								
African American	11	2.0%	4.4%	3.3%				
Hispanic	43	8.0%	10.8%	8.7%				
White	8	1.5%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.6%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	5.7%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	18	8.1%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	54	12.0%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	89	18.2%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
HOBBS WILLIAMS EL (057910131) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	0.7%	4.5%
Grade 1	2.2%	3.5%	2.5%	0.0%	5.7%	3.6%
Grade 2	0.0%	1.9%	1.6%	0.0%	1.3%	2.0%
Grade 3	0.0%	0.6%	0.8%	0.0%	0.4%	0.9%
Grade 4	1.2%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.6	17.6	18.7
Grade 1	18.4	19.1	19.1
Grade 2	17.6	18.7	19.1
Grade 3	19.3	19.0	19.3
Grade 4	21.7	18.8	19.4
Grade 5	18.6	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	14.3	16.2
Foreign Languages	-	17.4	18.8
Mathematics	-	16.7	17.5
Science	-	19.1	18.5
Social Studies	-	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
HOBBS WILLIAMS EL (057910131) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.7	100.0%	100.0%	100.0%
Professional Staff:	50.8	94.7%	66.0%	64.1%
Teachers	41.2	76.7%	48.6%	48.7%
Professional Support	7.8	14.5%	13.5%	10.9%
Campus Administration (School Leadership)	1.9	3.5%	3.1%	3.3%
Educational Aides:	2.8	5.3%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	68.0	13,815.0
Part-time Counselors	1.0	n/a	2.0	1,240.0
Total Minority Staff:	36.5	67.9%	65.5%	53.2%
Teachers by Ethnicity:				
African American	8.1	19.8%	23.1%	11.8%
Hispanic	17.0	41.3%	27.8%	29.6%
White	11.0	26.8%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.9%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.0	7.3%	2.1%	1.2%
Teachers by Sex:				
Males	4.0	9.7%	26.3%	24.4%
Females	37.2	90.3%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	2.0%
Bachelors	29.2	71.0%	69.2%	72.2%
Masters	12.0	29.0%	26.7%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.0	21.8%	9.4%	9.7%
1-5 Years Experience	19.2	46.7%	33.8%	26.3%
6-10 Years Experience	5.0	12.1%	21.8%	20.5%
11-20 Years Experience	5.1	12.5%	23.5%	27.2%
21-30 Years Experience	2.8	6.8%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
HOBBS WILLIAMS EL (057910131) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.8	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.1
Average Years Experience of Principals with District	1.0	5.4	5.3
Average Years Experience of Assistant Principals	9.0	5.1	5.2
Average Years Experience of Assistant Principals with District	3.0	4.2	4.4
Average Years Experience of Teachers:	6.0	9.3	11.0
Average Years Experience of Teachers with District:	2.6	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,569	\$48,487	\$53,300
1-5 Years Experience	\$59,995	\$61,598	\$56,516
6-10 Years Experience	\$63,946	\$62,808	\$59,732
11-20 Years Experience	\$68,602	\$67,858	\$63,389
21-30 Years Experience	\$71,260	\$72,248	\$67,876
Over 30 Years Experience	-	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$59,602	\$63,388	\$60,717
Professional Support	\$71,041	\$75,238	\$72,022
Campus Administration (School Leadership)	\$92,270	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	3.8%	3.4%	5.9%
Career and Technical Education	0.0	0.0%	7.1%	5.4%
Compensatory Education	1.3	3.2%	3.6%	3.2%
Gifted and Talented Education	1.0	2.4%	2.0%	1.7%
Regular Education	37.3	90.6%	77.9%	70.6%
Special Education	0.0	0.0%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
HOBBS WILLIAMS EL (057910131) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: DELMAS F MORTON EL

Campus Number: 057910132

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	71%	65%	50%	67%	*	-	-	-	*	70%	*	61%	75%	62%	56%
	2022	76%	73%	62%	33%	75%	*	-	-	-	*	47%	*	66%	50%	62%	73%
At Meets Grade Level or Above	2023	50%	44%	43%	50%	45%	*	-	-	-	*	50%	*	41%	50%	38%	44%
	2022	51%	48%	39%	33%	46%	*	-	-	-	*	29%	*	42%	33%	40%	53%
At Masters Grade Level	2023	20%	19%	19%	14%	22%	*	-	-	-	*	0%	*	19%	20%	18%	28%
	2022	30%	27%	23%	8%	29%	*	-	-	-	*	12%	*	23%	22%	24%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	75%	50%	80%	*	-	-	-	*	60%	*	75%	75%	73%	79%
	2022	71%	71%	69%	50%	79%	*	-	-	-	*	47%	*	72%	61%	69%	80%
At Meets Grade Level or Above	2023	45%	41%	44%	29%	50%	*	-	-	-	*	50%	*	44%	45%	39%	46%
	2022	43%	42%	44%	33%	50%	*	-	-	-	*	35%	*	51%	22%	46%	63%
At Masters Grade Level	2023	19%	16%	14%	14%	15%	*	-	-	-	*	0%	*	12%	20%	15%	15%
	2022	21%	21%	18%	0%	25%	*	-	-	-	*	0%	*	21%	11%	19%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	63%	22%	72%	*	-	-	-	*	40%	*	65%	61%	63%	77%
	2022	77%	73%	48%	17%	54%	33%	*	-	-	*	30%	*	48%	48%	48%	49%
At Meets Grade Level or Above	2023	48%	45%	37%	22%	42%	*	-	-	-	*	20%	*	38%	35%	36%	46%
	2022	54%	50%	28%	0%	33%	17%	*	-	-	*	20%	*	27%	30%	29%	30%
At Masters Grade Level	2023	22%	19%	15%	11%	18%	*	-	-	-	*	7%	*	15%	17%	16%	23%
	2022	28%	25%	13%	0%	14%	17%	*	-	-	*	10%	*	9%	22%	13%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	68%	44%	74%	*	-	-	-	*	47%	*	67%	68%	69%	76%
	2022	70%	66%	47%	17%	52%	33%	*	-	-	*	40%	*	45%	52%	47%	49%
At Meets Grade Level or Above	2023	48%	47%	38%	22%	44%	*	-	-	-	*	33%	*	41%	32%	38%	55%
	2022	43%	39%	24%	0%	27%	17%	*	-	-	*	30%	*	27%	17%	25%	26%
At Masters Grade Level	2023	22%	22%	12%	0%	15%	*	-	-	-	*	0%	*	9%	18%	12%	21%
	2022	23%	18%	11%	0%	11%	17%	*	-	-	*	20%	*	9%	17%	12%	9%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	62%	40%	67%	50%	*	-	-	*	41%	*	62%	63%	61%	63%
	2022	81%	79%	70%	56%	69%	86%	-	-	-	*	53%	*	78%	52%	71%	74%
At Meets Grade Level or Above	2023	57%	53%	37%	0%	41%	25%	*	-	-	*	29%	*	38%	33%	34%	41%
	2022	58%	55%	41%	44%	38%	57%	-	-	-	*	33%	*	43%	38%	43%	44%
At Masters Grade Level	2023	28%	25%	13%	0%	13%	17%	*	-	-	*	12%	*	15%	8%	13%	16%
	2022	36%	32%	16%	11%	17%	14%	-	-	-	*	7%	*	16%	14%	16%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	60%	20%	67%	33%	*	-	-	*	47%	*	61%	58%	62%	73%
	2022	77%	75%	63%	33%	69%	57%	-	-	-	*	53%	*	71%	43%	63%	71%
At Meets Grade Level or Above	2023	51%	45%	34%	0%	40%	17%	*	-	-	*	29%	*	33%	38%	35%	47%
	2022	48%	46%	36%	11%	42%	29%	-	-	-	*	20%	*	43%	19%	38%	50%
At Masters Grade Level	2023	21%	17%	11%	0%	11%	8%	*	-	-	*	12%	*	14%	4%	13%	12%
	2022	25%	24%	16%	0%	21%	0%	-	-	-	*	0%	*	20%	5%	17%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	54%	34%	0%	39%	25%	*	-	-	*	29%	*	32%	42%	34%	41%
	2022	66%	60%	49%	33%	46%	83%	-	-	-	*	47%	*	48%	52%	53%	41%
At Meets Grade Level or Above	2023	36%	25%	13%	0%	13%	25%	*	-	-	*	29%	*	14%	13%	13%	12%
	2022	38%	32%	14%	0%	15%	33%	-	-	-	*	27%	*	13%	19%	15%	12%
At Masters Grade Level	2023	16%	9%	4%	0%	6%	0%	*	-	-	*	6%	*	3%	8%	5%	4%
	2022	18%	14%	7%	0%	8%	17%	-	-	-	*	13%	*	4%	14%	6%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	60%	38%	66%	42%	67%	-	-	43%	46%	56%	60%	62%	60%	66%
	2022	74%	68%	58%	37%	63%	50%	*	-	-	44%	46%	29%	61%	51%	59%	61%
At Meets Grade Level or Above	2023	49%	41%	35%	25%	39%	17%	33%	-	-	0%	33%	33%	35%	34%	33%	40%
	2022	48%	41%	32%	21%	36%	28%	*	-	-	6%	28%	14%	35%	26%	34%	38%
At Masters Grade Level	2023	20%	15%	13%	8%	14%	6%	33%	-	-	0%	6%	11%	12%	13%	13%	16%
	2022	23%	17%	15%	3%	18%	10%	*	-	-	0%	8%	14%	15%	15%	15%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	63%	39%	68%	55%	*	-	-	*	48%	*	62%	66%	62%	65%
	2022	75%	68%	60%	37%	65%	47%	*	-	-	43%	45%	*	63%	50%	60%	63%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	39%	32%	43%	15%	*	-	-	*	31%	*	39%	39%	36%	43%
	2022	53%	45%	36%	30%	39%	29%	*	-	-	14%	29%	*	37%	34%	37%	41%
At Masters Grade Level	2023	20%	15%	16%	11%	17%	10%	*	-	-	*	7%	*	16%	15%	16%	22%
	2022	25%	19%	17%	7%	20%	12%	*	-	-	0%	10%	*	16%	19%	17%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	67%	43%	73%	40%	*	-	-	*	50%	*	67%	67%	68%	76%
	2022	72%	67%	59%	37%	66%	41%	*	-	-	29%	48%	*	62%	52%	59%	64%
At Meets Grade Level or Above	2023	45%	37%	39%	21%	45%	15%	*	-	-	*	36%	*	39%	38%	38%	49%
	2022	42%	36%	34%	19%	39%	24%	*	-	-	0%	29%	*	40%	19%	36%	43%
At Masters Grade Level	2023	19%	14%	12%	7%	14%	5%	*	-	-	*	5%	*	12%	14%	13%	16%
	2022	20%	16%	15%	0%	19%	6%	*	-	-	0%	5%	*	16%	11%	16%	20%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	34%	0%	39%	25%	*	-	-	*	29%	*	32%	42%	34%	41%
	2022	76%	70%	49%	33%	46%	83%	-	-	-	*	47%	*	48%	52%	53%	41%
At Meets Grade Level or Above	2023	47%	35%	13%	0%	13%	25%	*	-	-	*	29%	*	14%	13%	13%	12%
	2022	47%	39%	14%	0%	15%	33%	-	-	-	*	27%	*	13%	19%	15%	12%
At Masters Grade Level	2023	18%	11%	4%	0%	6%	0%	*	-	-	*	6%	*	3%	8%	5%	4%
	2022	21%	15%	7%	0%	8%	17%	-	-	-	*	13%	*	4%	14%	6%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	32%	29%	35%	*	-	-	-	*	30%	*	34%	25%	26%	33%
	2022	36%	34%	32%	25%	38%	*	-	-	-	*	29%	*	40%	11%	34%	50%
Reading and Mathematics Including EOC	2023	37%	30%	32%	29%	35%	*	-	-	-	*	30%	*	34%	25%	26%	33%
	2022	36%	34%	32%	25%	38%	*	-	-	-	*	29%	*	40%	11%	34%	50%
Reading Including EOC	2023	50%	44%	43%	50%	45%	*	-	-	-	*	50%	*	41%	50%	38%	44%
	2022	51%	48%	39%	33%	46%	*	-	-	-	*	29%	*	42%	33%	40%	53%
Math Including EOC	2023	45%	41%	44%	29%	50%	*	-	-	-	*	50%	*	44%	45%	39%	46%
	2022	43%	42%	44%	33%	50%	*	-	-	-	*	35%	*	51%	22%	46%	63%
4th Graders																	
Reading and Mathematics	2023	38%	35%	25%	22%	28%	*	-	-	-	*	20%	*	30%	14%	25%	39%
	2022	36%	31%	16%	0%	19%	17%	*	-	-	*	20%	*	20%	9%	17%	17%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	25%	22%	28%	*	-	-	-	*	20%	*	30%	14%	25%	39%
	2022	36%	31%	16%	0%	19%	17%	*	-	-	*	20%	*	20%	9%	17%	17%
Reading Including EOC	2023	48%	45%	37%	22%	42%	*	-	-	-	*	20%	*	38%	35%	36%	46%
	2022	54%	50%	28%	0%	33%	17%	*	-	-	*	20%	*	27%	30%	29%	30%
Math Including EOC	2023	48%	47%	38%	22%	44%	*	-	-	-	*	33%	*	41%	32%	38%	55%
	2022	43%	39%	24%	0%	27%	17%	*	-	-	*	30%	*	27%	17%	25%	26%
5th Graders																	
Reading and Mathematics	2023	43%	38%	28%	0%	31%	17%	*	-	-	*	29%	*	30%	21%	29%	39%
	2022	41%	38%	29%	11%	33%	29%	-	-	-	*	20%	*	33%	19%	30%	38%
Reading and Mathematics Including EOC	2023	43%	38%	28%	0%	31%	17%	*	-	-	*	29%	*	30%	21%	29%	39%
	2022	41%	38%	29%	11%	33%	29%	-	-	-	*	20%	*	33%	19%	30%	38%
Reading Including EOC	2023	57%	53%	37%	0%	41%	25%	*	-	-	*	29%	*	38%	33%	34%	41%
	2022	58%	55%	41%	44%	38%	57%	-	-	-	*	33%	*	43%	38%	43%	44%
Math Including EOC	2023	51%	45%	34%	0%	40%	17%	*	-	-	*	29%	*	33%	38%	35%	47%
	2022	48%	46%	36%	11%	42%	29%	-	-	-	*	20%	*	43%	19%	38%	50%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	28%	21%	32%	10%	*	-	-	*	26%	*	32%	20%	27%	37%
	2022	34%	27%	25%	15%	29%	18%	*	-	-	0%	24%	*	30%	13%	27%	32%
Reading and Mathematics Including EOC	2023	39%	33%	28%	21%	32%	10%	*	-	-	*	26%	*	32%	20%	27%	37%
	2022	36%	31%	25%	15%	29%	18%	*	-	-	0%	24%	*	30%	13%	27%	32%
Reading Including EOC	2023	53%	48%	39%	32%	43%	15%	*	-	-	*	31%	*	39%	39%	36%	43%
	2022	53%	49%	36%	30%	39%	29%	*	-	-	14%	29%	*	37%	34%	37%	41%
Math Including EOC	2023	47%	41%	39%	21%	45%	15%	*	-	-	*	36%	*	39%	38%	38%	49%
	2022	43%	38%	34%	19%	39%	24%	*	-	-	0%	29%	*	40%	19%	36%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	52%	56%	56%	56%	*	-	-	-	*	46%	*	54%	61%	58%	66%
Grade 4 Mathematics	2023	63%	62%	65%	39%	69%	*	-	-	-	*	61%	*	61%	73%	66%	77%
Grade 5 ELA/Reading	2023	65%	65%	58%	40%	61%	50%	*	-	-	*	43%	*	64%	42%	57%	60%
Grade 5 Mathematics	2023	71%	68%	73%	40%	78%	50%	*	-	-	*	64%	*	74%	69%	75%	77%
All Grades Both Subjects	2023	64%	60%	63%	45%	66%	54%	*	-	-	*	54%	67%	64%	61%	64%	70%
All Grades ELA/Reading	2023	63%	59%	57%	50%	59%	54%	*	-	-	*	45%	*	60%	51%	57%	63%
All Grades Mathematics	2023	66%	61%	69%	39%	74%	54%	*	-	-	*	63%	*	69%	71%	71%	77%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	30%	30%	0%	35%	*	-	-	-	*	22%	-	33%	22%	30%	42%
Grade 4 Mathematics	2023	27%	23%	38%	20%	40%	*	-	-	-	*	29%	*	40%	33%	39%	40%
Grade 5 ELA/Reading	2023	37%	37%	25%	*	25%	17%	*	-	-	*	11%	*	26%	22%	24%	23%
Grade 5 Mathematics	2023	48%	42%	38%	*	41%	29%	*	-	-	*	38%	*	38%	36%	38%	46%
All Grades Both Subjects	2023	38%	36%	32%	21%	35%	32%	*	-	-	*	24%	*	34%	29%	32%	37%
All Grades ELA/Reading	2023	35%	34%	27%	20%	29%	33%	*	-	-	*	17%	*	29%	22%	27%	29%
All Grades Mathematics	2023	40%	38%	38%	22%	40%	30%	*	-	-	*	33%	*	39%	35%	38%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	60%	68%	-	-	-	68%	-	46%	46%	-	-	*	55%	66%	-
	2022	74%	68%	58%	63%	-	-	*	63%	61%	45%	45%	-	-	80%	55%	61%	-
At Meets Grade Level or Above	2023	49%	41%	35%	42%	-	-	-	42%	-	28%	28%	-	-	*	29%	40%	-
	2022	48%	41%	32%	40%	-	-	*	41%	33%	26%	26%	-	-	40%	26%	38%	-
At Masters Grade Level	2023	20%	15%	13%	18%	-	-	-	18%	-	5%	5%	-	-	*	8%	16%	-
	2022	23%	17%	15%	21%	-	-	*	20%	19%	5%	5%	-	-	0%	10%	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	63%	70%	-	-	-	70%	-	38%	38%	-	-	*	62%	65%	-
	2022	75%	68%	60%	65%	-	-	*	63%	75%	47%	47%	-	-	*	56%	63%	-
At Meets Grade Level or Above	2023	53%	46%	39%	46%	-	-	-	46%	-	25%	25%	-	-	*	34%	43%	-
	2022	53%	45%	36%	41%	-	-	*	41%	42%	33%	33%	-	-	*	31%	41%	-
At Masters Grade Level	2023	20%	15%	16%	25%	-	-	-	25%	-	6%	6%	-	-	*	9%	22%	-
	2022	25%	19%	17%	22%	-	-	*	22%	17%	0%	0%	-	-	*	14%	19%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	67%	79%	-	-	-	79%	-	56%	56%	-	-	*	58%	76%	-
	2022	72%	67%	59%	66%	-	-	*	65%	67%	47%	47%	-	-	*	54%	64%	-
At Meets Grade Level or Above	2023	45%	37%	39%	50%	-	-	-	50%	-	38%	38%	-	-	*	28%	49%	-
	2022	42%	36%	34%	46%	-	-	*	44%	50%	27%	27%	-	-	*	24%	43%	-
At Masters Grade Level	2023	19%	14%	12%	17%	-	-	-	17%	-	6%	6%	-	-	*	9%	16%	-
	2022	20%	16%	15%	22%	-	-	*	20%	33%	7%	7%	-	-	*	9%	20%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	34%	40%	-	-	-	40%	-	43%	43%	-	-	-	27%	41%	-
	2022	76%	70%	49%	44%	-	-	-	46%	42%	38%	38%	-	-	*	56%	41%	-
At Meets Grade Level or Above	2023	47%	35%	13%	12%	-	-	-	12%	-	14%	14%	-	-	-	15%	12%	-
	2022	47%	39%	14%	12%	-	-	-	15%	8%	13%	13%	-	-	*	15%	12%	-
At Masters Grade Level	2023	18%	11%	4%	5%	-	-	-	5%	-	0%	0%	-	-	-	5%	4%	-
	2022	21%	15%	7%	8%	-	-	-	8%	8%	13%	13%	-	-	*	3%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	63%	72%	-	-	-	72%	-	52%	52%	-	-	*	56%	70%	-
All Grades ELA/Reading	2023	63%	59%	57%	67%	-	-	-	67%	-	38%	38%	-	-	*	51%	63%	-
All Grades Mathematics	2023	66%	61%	69%	78%	-	-	-	78%	-	67%	67%	-	-	*	61%	77%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	32%	43%	-	-	-	43%	-	8%	8%	-	-	-	28%	37%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	34%	27%	36%	-	-	-	36%	-	0%	0%	-	-	-	24%	29%	-
All Grades Mathematics	2023	40%	38%	38%	50%	-	-	-	50%	-	17%	17%	-	-	-	31%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	99%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	91%	89%	88%	88%	100%	100%	-	-	100%	98%	100%	96%	74%	90%	87%
Not Included in Accountability: Mobile	4%	4%	7%	12%	7%	0%	0%	-	-	0%	2%	0%	3%	16%	7%	6%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	4%	0%	0%	-	-	0%	0%	0%	0%	9%	3%	6%
Not Tested	1%	2%	0%	0%	1%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	1%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	89%	90%	88%	100%	*	-	-	*	98%	*	96%	75%	89%	87%
Not Included in Accountability: Mobile	4%	4%	7%	10%	8%	0%	*	-	-	*	2%	*	3%	16%	8%	6%
Not Included in Accountability: Other Exclusions	3%	6%	3%	0%	4%	0%	*	-	-	*	0%	*	1%	9%	3%	6%
Not Tested	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	99%	100%	*	-	-	*	100%	*	99%	99%	99%	99%
Included in Accountability	94%	94%	88%	90%	87%	100%	*	-	-	*	98%	*	96%	74%	89%	87%
Not Included in Accountability: Mobile	5%	4%	8%	10%	8%	0%	*	-	-	*	2%	*	3%	17%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	0%	*	-	-	*	0%	*	0%	8%	2%	5%
Not Tested	1%	2%	1%	0%	1%	0%	*	-	-	*	0%	*	1%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	*	-	-	*	0%	*	1%	1%	1%	1%
Science																
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	91%	71%	91%	100%	*	-	-	*	100%	*	100%	73%	93%	89%
Not Included in Accountability: Mobile	4%	4%	4%	29%	3%	0%	*	-	-	*	0%	*	0%	12%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	6%	0%	*	-	-	*	0%	*	0%	15%	5%	9%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
Absent	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%	
Other	0%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%	
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	97%	100%	100%	*	-	-	100%	100%	100%	99%	99%	99%	100%	
Included in Accountability	93%	92%	89%	90%	90%	83%	*	-	-	84%	94%	70%	96%	76%	93%	88%	
Not Included in Accountability: Mobile	5%	4%	8%	7%	7%	10%	*	-	-	16%	6%	30%	3%	17%	5%	8%	
Not Included in Accountability: Other Exclusions	1%	3%	2%	0%	2%	6%	*	-	-	0%	0%	0%	0%	7%	2%	4%	
Not Tested	1%	1%	1%	3%	0%	0%	*	-	-	0%	0%	0%	1%	1%	1%	0%	
Absent	1%	1%	1%	3%	0%	0%	*	-	-	0%	0%	0%	1%	1%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	99%	99%	97%	99%	100%	*	-	-	100%	100%	*	99%	99%	99%	100%	
Included in Accountability	92%	90%	89%	90%	90%	81%	*	-	-	88%	93%	*	96%	75%	92%	87%	
Not Included in Accountability: Mobile	5%	4%	7%	7%	7%	10%	*	-	-	13%	7%	*	3%	16%	4%	7%	
Not Included in Accountability: Other Exclusions	2%	5%	3%	0%	3%	10%	*	-	-	0%	0%	*	0%	8%	2%	6%	
Not Tested	1%	1%	1%	3%	1%	0%	*	-	-	0%	0%	*	1%	1%	1%	0%	
Absent	1%	1%	1%	3%	1%	0%	*	-	-	0%	0%	*	1%	1%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	99%	99%	97%	99%	100%	*	-	-	100%	100%	*	99%	99%	99%	100%	
Included in Accountability	93%	94%	89%	90%	90%	85%	*	-	-	88%	93%	*	96%	76%	92%	88%	
Not Included in Accountability: Mobile	5%	4%	7%	7%	7%	10%	*	-	-	13%	7%	*	3%	16%	4%	7%	
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	5%	*	-	-	0%	0%	*	0%	7%	2%	5%	
Not Tested	1%	1%	1%	3%	1%	0%	*	-	-	0%	0%	*	1%	1%	1%	0%	
Absent	1%	1%	1%	3%	1%	0%	*	-	-	0%	0%	*	1%	1%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%	
Science																	
Assessment Participant	98%	98%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%	
Included in Accountability	93%	93%	90%	90%	91%	86%	-	-	-	*	100%	*	96%	78%	94%	89%	
Not Included in Accountability: Mobile	4%	4%	10%	10%	9%	14%	-	-	-	*	0%	*	4%	22%	6%	11%	

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	91.0%	89.2%	91.7%	89.0%	*	*	-	87.9%	89.8%	91.0%	93.0%
2020-21	95.0%	95.0%	93.1%	88.8%	94.0%	91.6%	*	*	-	87.6%	91.9%	93.0%	95.5%
Chronic Absenteeism													
2021-22	25.7%	30.0%	33.6%	47.1%	30.3%	31.4%	*	*	-	53.8%	35.7%	32.8%	21.9%
2020-21	15.0%	15.0%	21.7%	42.1%	17.3%	22.2%	*	*	-	50.0%	26.9%	21.7%	11.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	454	100.0%	26,900	5,504,150	454	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	50	11.0%	6.1%	6.7%	50	11.0%	6.1%	6.7%
Grade 1	59	13.0%	6.5%	7.2%	59	13.0%	6.4%	7.2%
Grade 2	81	17.8%	6.8%	7.2%	81	17.8%	6.8%	7.2%
Grade 3	87	19.2%	6.7%	7.2%	87	19.2%	6.7%	7.1%
Grade 4	76	16.7%	6.7%	7.2%	76	16.7%	6.6%	7.1%
Grade 5	101	22.2%	6.9%	7.2%	101	22.2%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	53	11.7%	17.2%	12.8%	53	11.7%	17.3%	12.8%
Hispanic	356	78.4%	68.7%	53.0%	356	78.4%	68.7%	52.9%
White	36	7.9%	7.9%	25.6%	36	7.9%	7.9%	25.7%
American Indian	3	0.7%	0.4%	0.3%	3	0.7%	0.4%	0.3%
Asian	1	0.2%	3.2%	5.1%	1	0.2%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.1%	2.4%	3.0%	5	1.1%	2.4%	3.0%
Sex:								
Female	204	44.9%	49.8%	48.8%	204	44.9%	49.8%	48.8%
Male	250	55.1%	50.2%	51.2%	250	55.1%	50.2%	51.2%
Economically Disadvantaged	401	88.3%	75.4%	62.1%	401	88.3%	75.4%	62.0%
Non-Educationally Disadvantaged	53	11.7%	24.6%	37.9%	53	11.7%	24.6%	38.0%
Section 504 Students	27	5.9%	6.9%	7.4%	27	5.9%	6.9%	7.4%
EB Students/EL	234	51.5%	36.5%	23.1%	234	51.5%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	7	1.3%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	8	1.8%	4.6%	5.5%	8	1.8%	4.6%	5.5%
Foster Care	3	0.7%	0.2%	0.2%	3	0.7%	0.2%	0.2%
Homeless	12	2.6%	2.7%	1.3%	12	2.6%	2.7%	1.3%
Immigrant	23	5.1%	1.7%	2.2%	23	5.1%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	454	100.0%	69.1%	64.6%	454	100.0%	68.9%	64.6%
Military Connected	0	0.0%	0.3%	3.6%	0	0.0%	0.3%	3.6%
At-Risk	367	80.8%	69.1%	53.3%	367	80.8%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	234	51.5%	36.7%	23.2%	234	51.5%	36.6%	23.2%
Career and Technical Education	0	0.0%	31.8%	26.5%	0	0.0%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	17	3.7%	6.7%	8.2%	17	3.7%	6.7%	8.2%
Special Education	67	14.8%	10.0%	12.6%	67	14.8%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	67							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	32.8%	42.3%	44.1%				
Students with Physical Disabilities	17	25.4%	19.7%	20.0%				
Students with Autism	5	7.5%	19.2%	15.5%				
Students with Behavioral Disabilities	23	34.3%	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	84	18.6%	17.5%	16.8%				
By Ethnicity:								
African American	22	4.9%	4.4%	3.3%				
Hispanic	49	10.9%	10.8%	8.7%				
White	9	2.0%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.9%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	18.3%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	30	13.7%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	77	18.4%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	87	22.7%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	0.7%	4.5%
Grade 1	0.0%	3.5%	2.5%	0.0%	5.7%	3.6%
Grade 2	1.4%	1.9%	1.6%	0.0%	1.3%	2.0%
Grade 3	0.0%	0.6%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.6	17.6	18.7
Grade 1	17.3	19.1	19.1
Grade 2	16.5	18.7	19.1
Grade 3	16.9	19.0	19.3
Grade 4	14.8	18.8	19.4
Grade 5	20.9	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	14.3	16.2
Foreign Languages	-	17.4	18.8
Mathematics	-	16.7	17.5
Science	-	19.1	18.5
Social Studies	-	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	59.2	100.0%	100.0%	100.0%
Professional Staff:	51.5	87.1%	66.0%	64.1%
Teachers	34.3	57.9%	48.6%	48.7%
Professional Support	14.7	24.9%	13.5%	10.9%
Campus Administration (School Leadership)	2.6	4.3%	3.1%	3.3%
Educational Aides:	7.6	12.9%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	3.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	38.1	64.4%	65.5%	53.2%
Teachers by Ethnicity:				
African American	3.2	9.4%	23.1%	11.8%
Hispanic	15.4	44.8%	27.8%	29.6%
White	15.7	45.7%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
Teachers by Sex:				
Males	4.0	11.7%	26.3%	24.4%
Females	30.3	88.3%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	2.0%
Bachelors	28.8	84.2%	69.2%	72.2%
Masters	5.4	15.8%	26.7%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.9	5.7%	9.4%	9.7%
1-5 Years Experience	14.5	42.4%	33.8%	26.3%
6-10 Years Experience	7.7	22.3%	21.8%	20.5%
11-20 Years Experience	8.1	23.8%	23.5%	27.2%
21-30 Years Experience	2.0	5.8%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.2	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.1
Average Years Experience of Principals with District	3.0	5.4	5.3
Average Years Experience of Assistant Principals	4.0	5.1	5.2
Average Years Experience of Assistant Principals with District	4.0	4.2	4.4
Average Years Experience of Teachers:	8.2	9.3	11.0
Average Years Experience of Teachers with District:	4.7	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,865	\$48,487	\$53,300
1-5 Years Experience	\$62,012	\$61,598	\$56,516
6-10 Years Experience	\$63,011	\$62,808	\$59,732
11-20 Years Experience	\$68,561	\$67,858	\$63,389
21-30 Years Experience	\$71,029	\$72,248	\$67,876
Over 30 Years Experience	-	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$62,662	\$63,388	\$60,717
Professional Support	\$67,623	\$75,238	\$72,022
Campus Administration (School Leadership)	\$88,452	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	5.4%	3.4%	5.9%
Career and Technical Education	0.0	0.0%	7.1%	5.4%
Compensatory Education	2.0	5.8%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	29.7	86.8%	77.9%	70.6%
Special Education	0.7	2.0%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
DELMAS F MORTON EL (057910132) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: BONHAM EES

Campus Number: 057910134

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
BONHAM EES (057910134) - GRAND PRAIRIE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 BONHAM EES (057910134) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 BONHAM EES (057910134) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	378	100.0%	26,900	5,504,150	378	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	35	9.3%	0.1%	0.3%	35	9.3%	0.4%	0.5%
Pre-Kindergarten	341	90.2%	5.4%	4.4%	341	90.2%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	85	22.5%	1.3%	0.7%	85	22.5%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	256	67.7%	4.1%	3.7%	256	67.7%	4.1%	3.7%
Kindergarten	2	0.5%	6.1%	6.7%	2	0.5%	6.1%	6.7%
Grade 1	0	0.0%	6.5%	7.2%	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	41	10.8%	17.2%	12.8%	41	10.8%	17.3%	12.8%
Hispanic	309	81.7%	68.7%	53.0%	309	81.7%	68.7%	52.9%
White	15	4.0%	7.9%	25.6%	15	4.0%	7.9%	25.7%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	6	1.6%	3.2%	5.1%	6	1.6%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.9%	2.4%	3.0%	7	1.9%	2.4%	3.0%
Sex:								
Female	188	49.7%	49.8%	48.8%	188	49.7%	49.8%	48.8%
Male	190	50.3%	50.2%	51.2%	190	50.3%	50.2%	51.2%
Economically Disadvantaged	347	91.8%	75.4%	62.1%	347	91.8%	75.4%	62.0%
Non-Educationally Disadvantaged	31	8.2%	24.6%	37.9%	31	8.2%	24.6%	38.0%
Section 504 Students	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
EB Students/EL	203	53.7%	36.5%	23.1%	203	53.7%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BONHAM EES (057910134) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	0	0.0%	4.6%	5.5%	0	0.0%	4.6%	5.5%
Foster Care	1	0.3%	0.2%	0.2%	1	0.3%	0.2%	0.2%
Homeless	13	3.4%	2.7%	1.3%	13	3.4%	2.7%	1.3%
Immigrant	0	0.0%	1.7%	2.2%	0	0.0%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	378	100.0%	69.1%	64.6%	378	100.0%	68.9%	64.6%
Military Connected	3	0.8%	0.3%	3.6%	3	0.8%	0.3%	3.6%
At-Risk	256	67.7%	69.1%	53.3%	256	67.7%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	198	52.4%	36.7%	23.2%	198	52.4%	36.6%	23.2%
Career and Technical Education	0	0.0%	31.8%	26.5%	0	0.0%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	0	0.0%	6.7%	8.2%	0	0.0%	6.7%	8.2%
Special Education	85	22.5%	10.0%	12.6%	85	22.5%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	85							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	42.3%	44.1%				
Students with Physical Disabilities	17	20.0%	19.7%	20.0%				
Students with Autism	17	20.0%	19.2%	15.5%				
Students with Behavioral Disabilities	**	**	16.3%	18.8%				
Students with Non-Categorical Early Childhood	40	47.1%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	-	-	17.5%	16.8%				
By Ethnicity:								
African American	-	-	4.4%	3.3%				
Hispanic	-	-	10.8%	8.7%				
White	-	-	1.5%	3.4%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.2%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	-	-	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	273	78.9%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BONHAM EES (057910134) - GRAND PRAIRIE ISD - DALLAS COUNTY

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	19.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	19.0	19.3
Grade 4	-	18.8	19.4
Grade 5	-	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	14.3	16.2
Foreign Languages	-	17.4	18.8
Mathematics	-	16.7	17.5
Science	-	19.1	18.5
Social Studies	-	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 BONHAM EES (057910134) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	77.1	100.0%	100.0%	100.0%
Professional Staff:	42.4	55.0%	66.0%	64.1%
Teachers	25.0	32.4%	48.6%	48.7%
Professional Support	15.4	19.9%	13.5%	10.9%
Campus Administration (School Leadership)	2.0	2.6%	3.1%	3.3%
Educational Aides:	34.7	45.0%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	57.7	74.8%	65.5%	53.2%
Teachers by Ethnicity:				
African American	2.0	8.0%	23.1%	11.8%
Hispanic	13.0	52.0%	27.8%	29.6%
White	9.0	36.0%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	4.0%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
Teachers by Sex:				
Males	3.0	12.0%	26.3%	24.4%
Females	22.0	88.0%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	2.0%
Bachelors	22.0	88.0%	69.2%	72.2%
Masters	3.0	12.0%	26.7%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.0%	9.4%	9.7%
1-5 Years Experience	14.0	56.0%	33.8%	26.3%
6-10 Years Experience	0.0	0.0%	21.8%	20.5%
11-20 Years Experience	7.0	28.0%	23.5%	27.2%
21-30 Years Experience	3.0	12.0%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 BONHAM EES (057910134) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.1	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.0	6.1
Average Years Experience of Principals with District	8.0	5.4	5.3
Average Years Experience of Assistant Principals	8.0	5.1	5.2
Average Years Experience of Assistant Principals with District	1.0	4.2	4.4
Average Years Experience of Teachers:	8.3	9.3	11.0
Average Years Experience of Teachers with District:	6.5	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$61,000	\$48,487	\$53,300
1-5 Years Experience	\$61,998	\$61,598	\$56,516
6-10 Years Experience	-	\$62,808	\$59,732
11-20 Years Experience	\$67,931	\$67,858	\$63,389
21-30 Years Experience	\$72,420	\$72,248	\$67,876
Over 30 Years Experience	-	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,870	\$63,388	\$60,717
Professional Support	\$68,152	\$75,238	\$72,022
Campus Administration (School Leadership)	\$90,958	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	2.0%	3.4%	5.9%
Career and Technical Education	0.0	0.0%	7.1%	5.4%
Compensatory Education	18.9	75.5%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	2.9	11.5%	77.9%	70.6%
Special Education	2.8	11.0%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
BONHAM EES (057910134) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: SCHOOL FOR THE HIGHLY GIFTED

Campus Number: 057910135

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	71%	100%	100%	*	-	-	*	-	-	-	-	100%	*	100%	-
	2022	76%	73%	100%	100%	*	*	-	*	-	*	-	*	100%	100%	100%	*
At Meets Grade Level or Above	2023	50%	44%	100%	100%	*	-	-	*	-	-	-	-	100%	*	100%	-
	2022	51%	48%	100%	100%	*	*	-	*	-	*	-	*	100%	100%	100%	*
At Masters Grade Level	2023	20%	19%	100%	100%	*	-	-	*	-	-	-	-	100%	*	100%	-
	2022	30%	27%	89%	86%	*	*	-	*	-	*	-	*	85%	100%	71%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	100%	100%	*	-	-	*	-	-	-	-	100%	*	100%	-
	2022	71%	71%	100%	100%	*	*	-	*	-	*	-	*	100%	100%	100%	*
At Meets Grade Level or Above	2023	45%	41%	100%	100%	*	-	-	*	-	-	-	-	100%	*	100%	-
	2022	43%	42%	94%	86%	*	*	-	*	-	*	-	*	92%	100%	100%	*
At Masters Grade Level	2023	19%	16%	100%	100%	*	-	-	*	-	-	-	-	100%	*	100%	-
	2022	21%	21%	67%	71%	*	*	-	*	-	*	-	*	69%	60%	71%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	100%	100%	*	100%	-	100%	-	*	-	*	100%	100%	100%	*
	2022	77%	73%	100%	*	*	100%	-	*	-	*	-	*	100%	100%	*	*
At Meets Grade Level or Above	2023	48%	45%	100%	100%	*	100%	-	100%	-	*	-	*	100%	100%	100%	*
	2022	54%	50%	100%	*	*	100%	-	*	-	*	-	*	100%	100%	*	*
At Masters Grade Level	2023	22%	19%	100%	100%	*	100%	-	100%	-	*	-	*	100%	100%	100%	*
	2022	28%	25%	74%	*	*	71%	-	*	-	*	-	*	71%	80%	*	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	100%	100%	*	100%	-	100%	-	*	-	*	100%	100%	100%	*
	2022	70%	66%	100%	*	*	100%	-	*	-	*	-	*	100%	100%	*	*
At Meets Grade Level or Above	2023	48%	47%	100%	100%	*	100%	-	100%	-	*	-	*	100%	100%	100%	*
	2022	43%	39%	100%	*	*	100%	-	*	-	*	-	*	100%	100%	*	*
At Masters Grade Level	2023	22%	22%	96%	91%	*	100%	-	100%	-	*	-	*	94%	100%	100%	*
	2022	23%	18%	84%	*	*	71%	-	*	-	*	-	*	93%	60%	*	*
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	100%	100%	*	100%	-	*	-	*	*	-	100%	100%	*	*
	2022	81%	79%	100%	*	100%	*	-	*	-	*	*	-	100%	100%	*	*
At Meets Grade Level or Above	2023	57%	53%	100%	100%	*	100%	-	*	-	*	*	-	100%	100%	*	*
	2022	58%	55%	94%	*	80%	*	-	*	-	*	*	-	90%	100%	*	*
At Masters Grade Level	2023	28%	25%	95%	100%	*	88%	-	*	-	*	*	-	100%	88%	*	*
	2022	36%	32%	81%	*	60%	*	-	*	-	*	*	-	70%	100%	*	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	100%	100%	*	100%	-	*	-	*	*	-	100%	100%	*	*
	2022	77%	75%	100%	*	100%	*	-	*	-	*	*	-	100%	100%	*	*
At Meets Grade Level or Above	2023	51%	45%	100%	100%	*	100%	-	*	-	*	*	-	100%	100%	*	*
	2022	48%	46%	94%	*	100%	*	-	*	-	*	*	-	90%	100%	*	*
At Masters Grade Level	2023	21%	17%	86%	80%	*	88%	-	*	-	*	*	-	93%	75%	*	*
	2022	25%	24%	69%	*	80%	*	-	*	-	*	*	-	70%	67%	*	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	54%	100%	100%	*	100%	-	*	-	*	*	-	100%	100%	*	*
	2022	66%	60%	100%	*	100%	*	-	*	-	*	*	-	100%	100%	*	*
At Meets Grade Level or Above	2023	36%	25%	86%	100%	*	88%	-	*	-	*	*	-	86%	88%	*	*
	2022	38%	32%	88%	*	80%	*	-	*	-	*	*	-	90%	83%	*	*
At Masters Grade Level	2023	16%	9%	41%	40%	*	63%	-	*	-	*	*	-	43%	38%	*	*
	2022	18%	14%	69%	*	60%	*	-	*	-	*	*	-	70%	67%	*	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	72%	100%	*	100%	*	-	100%	-	*	*	*	100%	*	*	*
	2022	70%	63%	95%	83%	100%	100%	-	*	-	*	*	-	94%	*	*	*
At Meets Grade Level or Above	2023	52%	46%	100%	*	100%	*	-	100%	-	*	*	*	100%	*	*	*
	2022	43%	35%	79%	83%	100%	67%	-	*	-	*	*	-	76%	*	*	*
At Masters Grade Level	2023	22%	18%	94%	*	80%	*	-	100%	-	*	*	*	93%	*	*	*
	2022	23%	17%	68%	83%	80%	50%	-	*	-	*	*	-	71%	*	*	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	100%	*	*	*	-	*	-	*	*	*	100%	*	*	*
	2022	73%	70%	100%	*	*	100%	-	-	-	-	*	-	100%	*	*	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	31%	100%	*	*	*	-	*	-	*	*	*	100%	*	*	*
	2022	39%	32%	100%	*	*	100%	-	-	-	-	*	-	100%	*	*	-
At Masters Grade Level	2023	16%	10%	70%	*	*	*	-	*	-	*	*	*	63%	*	*	*
	2022	16%	10%	33%	*	*	20%	-	-	-	-	*	-	36%	*	*	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	74%	100%	100%	100%	*	-	*	-	*	*	-	100%	-	*	*
	2022	80%	75%	100%	*	*	100%	-	100%	-	*	-	-	100%	*	100%	*
At Meets Grade Level or Above	2023	55%	48%	100%	100%	100%	*	-	*	-	*	*	-	100%	-	*	*
	2022	56%	49%	100%	*	*	100%	-	100%	-	*	-	-	100%	*	100%	*
At Masters Grade Level	2023	27%	22%	94%	100%	100%	*	-	*	-	*	*	-	94%	-	*	*
	2022	37%	32%	88%	*	*	88%	-	86%	-	*	-	-	86%	*	57%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	57%	100%	*	*	*	-	*	-	*	*	-	100%	-	*	*
	2022	61%	52%	100%	-	*	100%	-	*	-	*	-	-	100%	*	100%	*
At Meets Grade Level or Above	2023	37%	28%	100%	*	*	*	-	*	-	*	*	-	100%	-	*	*
	2022	31%	21%	94%	-	*	86%	-	*	-	*	-	-	93%	*	80%	*
At Masters Grade Level	2023	11%	5%	67%	*	*	*	-	*	-	*	*	-	67%	-	*	*
	2022	13%	6%	75%	-	*	71%	-	*	-	*	-	-	73%	*	40%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	76%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2022	83%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	44%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2022	58%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	15%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2022	37%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	72%	100%	*	*	100%	-	100%	-	*	-	-	100%	*	*	*
	2022	71%	66%	100%	100%	100%	100%	-	*	-	*	-	-	100%	-	100%	*
At Meets Grade Level or Above	2023	46%	39%	100%	*	*	100%	-	100%	-	*	-	-	100%	*	*	*
	2022	40%	32%	100%	100%	100%	100%	-	*	-	*	-	-	100%	-	100%	*

Texas Education Agency
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	12%	95%	*	*	100%	-	100%	-	*	-	-	94%	*	*	*
	2022	14%	8%	78%	100%	60%	60%	-	*	-	*	-	-	78%	-	75%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	52%	100%	*	*	100%	-	100%	-	*	-	-	100%	*	100%	*
	2022	61%	49%	100%	100%	100%	100%	-	*	-	*	-	-	100%	-	100%	*
At Meets Grade Level or Above	2023	33%	24%	100%	*	*	100%	-	100%	-	*	-	-	100%	*	100%	*
	2022	31%	20%	95%	100%	83%	100%	-	*	-	*	-	-	95%	-	89%	*
At Masters Grade Level	2023	16%	11%	78%	*	*	75%	-	86%	-	*	-	-	77%	*	57%	*
	2022	18%	11%	75%	80%	67%	60%	-	*	-	*	-	-	75%	-	89%	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	64%	100%	*	*	100%	-	100%	-	*	-	-	100%	*	100%	*
	2022	65%	55%	100%	100%	100%	100%	-	*	-	*	-	-	100%	-	100%	*
At Meets Grade Level or Above	2023	52%	43%	100%	*	*	100%	-	100%	-	*	-	-	100%	*	100%	*
	2022	47%	36%	100%	100%	100%	100%	-	*	-	*	-	-	100%	-	100%	*
At Masters Grade Level	2023	13%	9%	90%	*	*	86%	-	86%	-	*	-	-	89%	*	60%	*
	2022	11%	6%	85%	100%	67%	80%	-	*	-	*	-	-	85%	-	89%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	66%	100%	*	100%	100%	-	100%	-	-	-	-	100%	*	*	*
	2022	76%	66%	100%	100%	*	*	-	100%	-	*	-	-	100%	*	*	*
At Meets Grade Level or Above	2023	43%	29%	100%	*	100%	100%	-	100%	-	-	-	-	100%	*	*	*
	2022	43%	36%	94%	100%	*	*	-	100%	-	*	-	-	93%	*	*	*
At Masters Grade Level	2023	23%	15%	88%	*	100%	60%	-	100%	-	-	-	-	87%	*	*	*
	2022	27%	22%	94%	100%	*	*	-	100%	-	*	-	-	93%	*	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	81%	100%	*	*	100%	-	100%	-	*	-	-	100%	*	100%	*
	2022	83%	74%	100%	100%	100%	100%	-	*	-	*	-	-	100%	-	100%	*
At Meets Grade Level or Above	2023	56%	41%	100%	*	*	100%	-	100%	-	*	-	-	100%	*	100%	*
	2022	55%	43%	100%	100%	100%	100%	-	*	-	*	-	-	100%	-	100%	*

Texas Education Agency
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	21%	13%	87%	*	*	88%	-	100%	-	*	-	-	86%	*	71%	*
	2022	21%	13%	90%	80%	100%	80%	-	*	-	*	-	-	90%	-	89%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
	2022	74%	68%	100%	98%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2023	49%	41%	99%	100%	97%	99%	-	100%	-	100%	86%	100%	99%	98%	99%	100%
	2022	48%	41%	96%	97%	94%	95%	-	100%	-	91%	90%	100%	95%	98%	96%	97%
At Masters Grade Level	2023	20%	15%	86%	92%	72%	85%	-	93%	-	90%	71%	100%	86%	87%	83%	81%
	2022	23%	17%	78%	85%	69%	68%	-	87%	-	91%	60%	100%	78%	77%	73%	79%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	75%	68%	99%	96%	100%	100%	-	100%	-	100%	*	*	99%	100%	100%	100%
At Meets Grade Level or Above	2023	53%	46%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	53%	45%	96%	96%	96%	94%	-	100%	-	90%	*	*	95%	100%	100%	100%
At Masters Grade Level	2023	20%	15%	95%	100%	91%	93%	-	96%	-	88%	*	*	95%	96%	91%	92%
	2022	25%	19%	81%	89%	71%	76%	-	86%	-	90%	*	*	79%	90%	69%	77%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	72%	67%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	45%	37%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	42%	36%	97%	96%	96%	94%	-	100%	-	100%	*	*	96%	100%	94%	100%
At Masters Grade Level	2023	19%	14%	88%	90%	74%	86%	-	100%	-	88%	*	*	87%	92%	88%	92%
	2022	20%	16%	74%	81%	63%	59%	-	86%	-	100%	*	*	75%	67%	66%	77%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	*
	2022	76%	70%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2023	47%	35%	93%	100%	75%	94%	-	100%	-	*	*	-	94%	89%	91%	*
	2022	47%	39%	94%	100%	91%	100%	-	100%	-	*	*	-	97%	83%	100%	80%

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At Masters Grade Level	2023	18%	11%	64%	57%	25%	75%	-	73%	-	*	*	-	69%	44%	64%	*
	2022	21%	15%	81%	86%	82%	78%	-	86%	-	*	*	-	83%	67%	92%	80%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	72%	100%	*	*	100%	-	100%	-	*	-	-	100%	*	100%	*
	2022	75%	69%	100%	100%	100%	100%	-	*	-	*	-	-	100%	-	100%	*
At Meets Grade Level or Above	2023	52%	45%	100%	*	*	100%	-	100%	-	*	-	-	100%	*	100%	*
	2022	50%	41%	95%	100%	83%	100%	-	*	-	*	-	-	95%	-	89%	*
At Masters Grade Level	2023	27%	23%	78%	*	*	75%	-	86%	-	*	-	-	77%	*	57%	*
	2022	30%	22%	75%	80%	67%	60%	-	*	-	*	-	-	75%	-	89%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	100%	100%	*	-	-	*	-	-	-	-	100%	*	100%	-
	2022	36%	34%	94%	86%	*	*	-	*	-	*	-	*	92%	100%	100%	*
Reading and Mathematics Including EOC	2023	37%	30%	100%	100%	*	-	-	*	-	-	-	-	100%	*	100%	-
	2022	36%	34%	94%	86%	*	*	-	*	-	*	-	*	92%	100%	100%	*
Reading Including EOC	2023	50%	44%	100%	100%	*	-	-	*	-	-	-	-	100%	*	100%	-
	2022	51%	48%	100%	100%	*	*	-	*	-	*	-	*	100%	100%	100%	*
Math Including EOC	2023	45%	41%	100%	100%	*	-	-	*	-	-	-	-	100%	*	100%	-
	2022	43%	42%	94%	86%	*	*	-	*	-	*	-	*	92%	100%	100%	*
4th Graders																	
Reading and Mathematics	2023	38%	35%	100%	100%	*	100%	-	100%	-	*	-	*	100%	100%	100%	*
	2022	36%	31%	100%	*	*	100%	-	*	-	*	-	*	100%	100%	*	*
Reading and Mathematics Including EOC	2023	38%	35%	100%	100%	*	100%	-	100%	-	*	-	*	100%	100%	100%	*
	2022	36%	31%	100%	*	*	100%	-	*	-	*	-	*	100%	100%	*	*
Reading Including EOC	2023	48%	45%	100%	100%	*	100%	-	100%	-	*	-	*	100%	100%	100%	*
	2022	54%	50%	100%	*	*	100%	-	*	-	*	-	*	100%	100%	*	*
Math Including EOC	2023	48%	47%	100%	100%	*	100%	-	100%	-	*	-	*	100%	100%	100%	*
	2022	43%	39%	100%	*	*	100%	-	*	-	*	-	*	100%	100%	*	*
5th Graders																	
Reading and Mathematics	2023	43%	38%	100%	100%	*	100%	-	*	-	*	*	-	100%	100%	*	*
	2022	41%	38%	88%	*	80%	*	-	*	-	*	*	-	80%	100%	*	*

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Reading and Mathematics Including EOC	2023	43%	38%	100%	100%	*	100%	-	*	-	*	*	-	100%	100%	*	*
	2022	41%	38%	88%	*	80%	*	-	*	-	*	*	-	80%	100%	*	*
Reading Including EOC	2023	57%	53%	100%	100%	*	100%	-	*	-	*	*	-	100%	100%	*	*
	2022	58%	55%	94%	*	80%	*	-	*	-	*	*	-	90%	100%	*	*
Math Including EOC	2023	51%	45%	100%	100%	*	100%	-	*	-	*	*	-	100%	100%	*	*
	2022	48%	46%	94%	*	100%	*	-	*	-	*	*	-	90%	100%	*	*
6th Graders																	
Reading and Mathematics	2023	35%	26%	100%	*	*	*	-	*	-	*	*	*	100%	*	*	*
	2022	31%	22%	75%	*	*	60%	-	-	-	-	*	-	73%	*	*	-
Reading and Mathematics Including EOC	2023	35%	26%	100%	*	100%	*	-	100%	-	*	*	*	100%	*	*	*
	2022	31%	22%	79%	83%	100%	67%	-	*	-	*	*	-	76%	*	*	*
Reading Including EOC	2023	52%	46%	100%	*	100%	*	-	100%	-	*	*	*	100%	*	*	*
	2022	43%	35%	79%	83%	100%	67%	-	*	-	*	*	-	76%	*	*	*
Math Including EOC	2023	40%	31%	100%	*	100%	*	-	100%	-	*	*	*	100%	*	*	*
	2022	40%	33%	100%	100%	100%	100%	-	*	-	*	*	-	100%	*	*	*
7th Graders																	
Reading and Mathematics	2023	37%	23%	100%	*	*	*	-	*	-	*	*	-	100%	-	*	*
	2022	32%	18%	94%	-	*	86%	-	*	-	*	-	-	93%	*	80%	*
Reading and Mathematics Including EOC	2023	38%	29%	100%	100%	100%	*	-	*	-	*	*	-	100%	-	*	*
	2022	33%	25%	92%	*	*	88%	-	100%	-	*	-	-	91%	*	71%	*
Reading Including EOC	2023	55%	48%	100%	100%	100%	*	-	*	-	*	*	-	100%	-	*	*
	2022	56%	49%	100%	*	*	100%	-	100%	-	*	-	-	100%	*	100%	*
Math Including EOC	2023	43%	34%	100%	100%	100%	*	-	*	-	*	*	-	100%	-	*	*
	2022	37%	28%	92%	*	*	88%	-	100%	-	*	-	-	91%	*	71%	*
8th Graders																	
Reading and Mathematics	2023	31%	23%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
Reading and Mathematics Including EOC	2023	44%	38%	100%	*	*	100%	-	100%	-	*	-	-	100%	*	100%	*
	2022	41%	35%	100%	100%	100%	100%	-	*	-	*	-	-	100%	-	100%	*
Reading Including EOC	2023	58%	53%	100%	*	*	100%	-	100%	-	*	-	-	100%	*	100%	*
	2022	58%	53%	100%	100%	100%	100%	-	*	-	*	-	-	100%	-	100%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	45%	100%	*	*	100%	-	100%	-	*	-	-	100%	*	100%	*
	2022	48%	41%	100%	100%	100%	100%	-	*	-	*	-	-	100%	-	100%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	34%	27%	91%	88%	93%	85%	-	100%	-	100%	*	*	89%	100%	95%	100%
Reading and Mathematics Including EOC	2023	39%	33%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	36%	31%	92%	93%	92%	88%	-	100%	-	90%	*	*	91%	100%	94%	100%
Reading Including EOC	2023	53%	48%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	53%	49%	96%	96%	96%	94%	-	100%	-	90%	*	*	95%	100%	100%	100%
Math Including EOC	2023	47%	41%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	43%	38%	97%	96%	96%	94%	-	100%	-	100%	*	*	96%	100%	94%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	52%	100%	100%	*	100%	-	100%	-	*	-	*	100%	100%	100%	*
Grade 4 Mathematics	2023	63%	62%	96%	91%	*	100%	-	100%	-	*	-	*	94%	100%	100%	*
Grade 5 ELA/Reading	2023	65%	65%	100%	100%	*	100%	-	*	-	*	*	-	100%	100%	*	*
Grade 5 Mathematics	2023	71%	68%	95%	100%	*	100%	-	*	-	*	*	-	93%	100%	*	*
Grade 6 ELA/Reading	2023	51%	45%	100%	*	100%	*	-	100%	-	*	*	*	100%	*	*	*
Grade 6 Mathematics	2023	54%	45%	90%	*	*	*	-	*	-	*	*	*	88%	*	*	*
Grade 7 ELA/Reading	2023	71%	68%	100%	100%	100%	*	-	*	-	*	*	-	100%	-	*	*
Grade 7 Mathematics	2023	56%	51%	100%	*	*	*	-	-	-	-	*	-	100%	-	*	-
Grade 8 ELA/Reading	2023	63%	58%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
Grade 8 Mathematics	2023	74%	74%	100%	-	-	100%	-	*	-	*	-	-	100%	-	*	*
End of Course English I	2023	57%	49%	95%	*	*	86%	-	100%	-	*	-	-	95%	*	80%	*
End of Course Algebra I	2023	76%	67%	100%	*	100%	100%	-	100%	-	-	-	-	100%	*	*	*
All Grades Both Subjects	2023	64%	60%	98%	98%	95%	98%	-	100%	-	100%	100%	100%	97%	100%	96%	100%
All Grades ELA/Reading	2023	63%	59%	99%	100%	100%	97%	-	100%	-	100%	*	*	99%	100%	96%	100%
All Grades Mathematics	2023	66%	61%	97%	95%	89%	100%	-	100%	-	100%	*	*	96%	100%	96%	100%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 7 ELA/Reading	2023	39%	39%	*	*	-	-	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2023	38%	36%	*	*	-	-	-	-	-	-	-	-	*	-	-	-
All Grades ELA/Reading	2023	35%	34%	*	*	-	-	-	-	-	-	-	-	*	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	100%	-	-	-	-	-	-	100%	100%	100%	-	100%	100%	100%	100%
	2022	74%	68%	100%	100%	-	-	-	*	*	100%	100%	*	-	*	100%	100%	100%
At Meets Grade Level or Above	2023	49%	41%	99%	-	-	-	-	-	-	100%	100%	100%	-	100%	99%	100%	100%
	2022	48%	41%	96%	80%	-	-	-	*	*	100%	100%	*	-	*	96%	95%	100%
At Masters Grade Level	2023	20%	15%	86%	-	-	-	-	-	-	76%	91%	60%	-	86%	87%	79%	100%
	2022	23%	17%	78%	0%	-	-	-	*	*	71%	100%	*	-	*	77%	63%	100%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	100%	-	-	-	-	-	-	100%	100%	*	-	*	100%	100%	*
	2022	75%	68%	99%	*	-	-	-	*	*	*	*	*	-	*	99%	100%	100%
At Meets Grade Level or Above	2023	53%	46%	100%	-	-	-	-	-	-	100%	100%	*	-	*	100%	100%	*
	2022	53%	45%	96%	*	-	-	-	*	*	*	*	*	-	*	95%	100%	100%
At Masters Grade Level	2023	20%	15%	95%	-	-	-	-	-	-	89%	100%	*	-	*	95%	91%	*
	2022	25%	19%	81%	*	-	-	-	*	*	*	*	*	-	*	82%	63%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	100%	-	-	-	-	-	-	100%	100%	*	-	*	100%	100%	*
	2022	72%	67%	100%	*	-	-	-	*	*	*	*	*	-	*	100%	100%	100%
At Meets Grade Level or Above	2023	45%	37%	100%	-	-	-	-	-	-	100%	100%	*	-	*	100%	100%	*
	2022	42%	36%	97%	*	-	-	-	*	*	*	*	*	-	*	96%	100%	100%
At Masters Grade Level	2023	19%	14%	88%	-	-	-	-	-	-	89%	100%	*	-	*	87%	91%	*
	2022	20%	16%	74%	*	-	-	-	*	*	*	*	*	-	*	73%	63%	100%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	100%	-	-	-	-	-	-	*	*	*	-	*	100%	*	*
	2022	76%	70%	100%	*	-	-	-	*	-	*	*	-	-	-	100%	*	*
At Meets Grade Level or Above	2023	47%	35%	93%	-	-	-	-	-	-	*	*	*	-	*	92%	*	*
	2022	47%	39%	94%	*	-	-	-	*	-	*	*	-	-	-	97%	*	*
At Masters Grade Level	2023	18%	11%	64%	-	-	-	-	-	-	*	*	*	-	*	67%	*	*
	2022	21%	15%	81%	*	-	-	-	*	-	*	*	-	-	-	80%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	72%	100%	-	-	-	-	-	-	*	-	*	-	*	100%	*	*
	2022	75%	69%	100%	-	-	-	-	-	-	-	-	-	-	-	100%	-	*
At Meets Grade Level or Above	2023	52%	45%	100%	-	-	-	-	-	-	*	-	*	-	*	100%	*	*
	2022	50%	41%	95%	-	-	-	-	-	-	-	-	-	-	-	94%	-	*

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	23%	78%	-	-	-	-	-	-	*	-	*	-	*	79%	*	*
	2022	30%	22%	75%	-	-	-	-	-	-	-	-	-	-	-	71%	-	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	98%	-	-	-	-	-	-	100%	100%	100%	-	*	98%	100%	100%
All Grades ELA/Reading	2023	63%	59%	99%	-	-	-	-	-	-	100%	100%	*	-	*	99%	100%	*
All Grades Mathematics	2023	66%	61%	97%	-	-	-	-	-	-	100%	100%	*	-	*	96%	100%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2023	35%	34%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	92%	89%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	6%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	4%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	*
Included in Accountability	93%	92%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	*
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	*

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	*
Other	0%	1%	0%	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	98%	100%	*	*	100%	-	100%	-	*	-	-	100%	*	100%	*
Included in Accountability	94%	93%	100%	*	*	100%	-	100%	-	*	-	-	100%	*	100%	*
Not Included in Accountability: Mobile	4%	3%	0%	*	*	0%	-	0%	-	*	-	-	0%	*	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	*	0%	-	0%	-	*	-	-	0%	*	0%	*
Not Tested	1%	2%	0%	*	*	0%	-	0%	-	*	-	-	0%	*	0%	*
Absent	1%	2%	0%	*	*	0%	-	0%	-	*	-	-	0%	*	0%	*
Other	0%	0%	0%	*	*	0%	-	0%	-	*	-	-	0%	*	0%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	97%	100%	96%	-	93%	-	100%	100%	100%	100%	84%	100%	100%
Not Included in Accountability: Mobile	5%	4%	3%	3%	0%	4%	-	7%	-	0%	0%	0%	0%	16%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	92%	90%	98%	96%	100%	97%	-	96%	-	100%	*	*	100%	88%	100%	100%
Not Included in Accountability: Mobile	5%	4%	3%	4%	0%	3%	-	4%	-	0%	*	*	0%	13%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	93%	94%	98%	96%	100%	97%	-	96%	-	100%	*	*	100%	88%	100%	100%
Not Included in Accountability: Mobile	5%	4%	3%	4%	0%	3%	-	4%	-	0%	*	*	0%	13%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	100%	100%	90%	-	88%	-	*	*	-	100%	75%	100%	100%
Not Included in Accountability: Mobile	4%	4%	5%	0%	0%	10%	-	13%	-	*	*	-	0%	25%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	*	-	-	100%	*	100%	*
Included in Accountability	94%	95%	95%	100%	100%	100%	-	*	-	*	-	-	100%	*	100%	*
Not Included in Accountability: Mobile	4%	3%	5%	0%	0%	0%	-	*	-	*	-	-	0%	*	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	-	-	0%	*	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	*	-	-	0%	*	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	-	-	0%	*	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	-	-	0%	*	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	96.2%	97.1%	94.6%	95.9%	-	96.9%	-	96.3%	94.3%	96.1%	99.0%
2020-21	95.0%	95.0%	99.5%	99.9%	99.0%	99.5%	-	99.5%	-	99.8%	*	99.3%	99.5%
Chronic Absenteeism													
2021-22	25.7%	30.0%	8.4%	9.7%	8.0%	7.9%	-	7.7%	-	9.1%	14.3%	7.9%	0.0%
2020-21	15.0%	15.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2020-21	0.9%	0.5%	2.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	4.0%	*
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	128	100.0%	26,900	5,504,150	128	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	7	5.5%	6.5%	7.2%	7	5.5%	6.4%	7.2%
Grade 2	5	3.9%	6.8%	7.2%	5	3.9%	6.8%	7.2%
Grade 3	9	7.0%	6.7%	7.2%	9	7.0%	6.7%	7.1%
Grade 4	27	21.1%	6.7%	7.2%	27	21.1%	6.6%	7.1%
Grade 5	22	17.2%	6.9%	7.2%	22	17.2%	6.8%	7.2%
Grade 6	18	14.1%	7.0%	7.3%	18	14.1%	7.0%	7.2%
Grade 7	17	13.3%	6.8%	7.4%	17	13.3%	6.8%	7.4%
Grade 8	23	18.0%	8.1%	7.7%	23	18.0%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	33	25.8%	17.2%	12.8%	33	25.8%	17.3%	12.8%
Hispanic	24	18.8%	68.7%	53.0%	24	18.8%	68.7%	52.9%
White	34	26.6%	7.9%	25.6%	34	26.6%	7.9%	25.7%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	28	21.9%	3.2%	5.1%	28	21.9%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	7.0%	2.4%	3.0%	9	7.0%	2.4%	3.0%
Sex:								
Female	49	38.3%	49.8%	48.8%	49	38.3%	49.8%	48.8%
Male	79	61.7%	50.2%	51.2%	79	61.7%	50.2%	51.2%
Economically Disadvantaged	37	28.9%	75.4%	62.1%	37	28.9%	75.4%	62.0%
Non-Educationally Disadvantaged	91	71.1%	24.6%	37.9%	91	71.1%	24.6%	38.0%
Section 504 Students	10	7.8%	6.9%	7.4%	10	7.8%	6.9%	7.4%
EB Students/EL	11	8.6%	36.5%	23.1%	11	8.6%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	2	1.6%	4.6%	5.5%	2	1.6%	4.6%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	3	2.3%	2.7%	1.3%	3	2.3%	2.7%	1.3%
Immigrant	0	0.0%	1.7%	2.2%	0	0.0%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	69.1%	64.6%	0	0.0%	68.9%	64.6%
Military Connected	0	0.0%	0.3%	3.6%	0	0.0%	0.3%	3.6%
At-Risk	20	15.6%	69.1%	53.3%	20	15.6%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	9	7.0%	36.7%	23.2%	9	7.0%	36.6%	23.2%
Career and Technical Education	40	31.3%	31.8%	26.5%	40	31.3%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	128	100.0%	6.7%	8.2%	128	100.0%	6.7%	8.2%
Special Education	4	3.1%	10.0%	12.6%	4	3.1%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	42.3%	44.1%				
Students with Physical Disabilities	0	0.0%	19.7%	20.0%				
Students with Autism	*	*	19.2%	15.5%				
Students with Behavioral Disabilities	*	*	16.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	5	3.8%	17.5%	16.8%				
By Ethnicity:								
African American	2	1.5%	4.4%	3.3%				
Hispanic	1	0.8%	10.8%	8.7%				
White	2	1.5%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	1	2.6%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	13	12.0%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.5%	-	0.7%	4.5%
Grade 1	0.0%	3.5%	2.5%	-	5.7%	3.6%
Grade 2	0.0%	1.9%	1.6%	-	1.3%	2.0%
Grade 3	0.0%	0.6%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 7	3.8%	0.2%	0.4%	-	0.0%	0.5%
Grade 8	0.0%	0.5%	0.4%	-	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	7.0	19.1	19.1
Grade 2	5.0	18.7	19.1
Grade 3	9.0	19.0	19.3
Grade 4	13.7	18.8	19.4
Grade 5	10.9	20.6	20.8
Grade 6	12.9	14.3	19.2
Secondary:			
English/Language Arts	10.0	14.3	16.2
Foreign Languages	8.0	17.4	18.8
Mathematics	6.9	16.7	17.5
Science	20.0	19.1	18.5
Social Studies	10.0	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	18.1	100.0%	100.0%	100.0%
Professional Staff:	18.1	100.0%	66.0%	64.1%
Teachers	14.7	81.3%	48.6%	48.7%
Professional Support	2.4	13.1%	13.5%	10.9%
Campus Administration (School Leadership)	1.0	5.5%	3.1%	3.3%
Educational Aides:	0.0	0.0%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	5.3	29.0%	65.5%	53.2%
Teachers by Ethnicity:				
African American	2.0	13.6%	23.1%	11.8%
Hispanic	3.0	20.4%	27.8%	29.6%
White	9.7	66.0%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
Teachers by Sex:				
Males	5.0	34.0%	26.3%	24.4%
Females	9.7	66.0%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	2.0%
Bachelors	10.7	72.8%	69.2%	72.2%
Masters	3.0	20.4%	26.7%	25.0%
Doctorate	1.0	6.8%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	2.0	13.6%	33.8%	26.3%
6-10 Years Experience	3.0	20.4%	21.8%	20.5%
11-20 Years Experience	5.1	34.4%	23.5%	27.2%
21-30 Years Experience	4.6	31.5%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	8.7	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.1
Average Years Experience of Principals with District	2.0	5.4	5.3
Average Years Experience of Assistant Principals	0.0	5.1	5.2
Average Years Experience of Assistant Principals with District	0.0	4.2	4.4
Average Years Experience of Teachers:	14.7	9.3	11.0
Average Years Experience of Teachers with District:	10.8	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,487	\$53,300
1-5 Years Experience	\$61,387	\$61,598	\$56,516
6-10 Years Experience	\$63,025	\$62,808	\$59,732
11-20 Years Experience	\$66,987	\$67,858	\$63,389
21-30 Years Experience	\$70,920	\$72,248	\$67,876
Over 30 Years Experience	-	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,658	\$63,388	\$60,717
Professional Support	\$72,780	\$75,238	\$72,022
Campus Administration (School Leadership)	\$85,584	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	5.9%
Career and Technical Education	0.9	5.8%	7.1%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	5.0	34.1%	2.0%	1.7%
Regular Education	8.8	60.1%	77.9%	70.6%
Special Education	0.0	0.0%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
SCHOOL FOR THE HIGHLY GIFTED (057910135) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY

Campus Number: 057910137

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	71%	47%	*	47%	*	-	-	-	-	11%	*	45%	60%	45%	46%
	2022	76%	73%	51%	*	52%	-	-	*	-	-	27%	*	52%	50%	52%	48%
At Meets Grade Level or Above	2023	50%	44%	20%	*	21%	*	-	-	-	-	11%	*	18%	30%	20%	17%
	2022	51%	48%	22%	*	22%	-	-	*	-	-	18%	*	22%	25%	23%	16%
At Masters Grade Level	2023	20%	19%	6%	*	6%	*	-	-	-	-	0%	*	5%	10%	5%	7%
	2022	30%	27%	10%	*	9%	-	-	*	-	-	9%	*	11%	0%	10%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	61%	*	60%	*	-	-	-	-	22%	*	60%	70%	57%	60%
	2022	71%	71%	69%	*	71%	-	-	*	-	-	45%	*	73%	38%	70%	68%
At Meets Grade Level or Above	2023	45%	41%	31%	*	30%	*	-	-	-	-	11%	*	28%	50%	30%	31%
	2022	43%	42%	32%	*	32%	-	-	*	-	-	18%	*	33%	25%	32%	32%
At Masters Grade Level	2023	19%	16%	9%	*	8%	*	-	-	-	-	0%	*	9%	10%	8%	8%
	2022	21%	21%	13%	*	12%	-	-	*	-	-	0%	*	13%	13%	13%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	53%	*	54%	-	-	-	-	-	10%	*	55%	45%	52%	49%
	2022	77%	73%	68%	*	68%	-	-	*	-	-	14%	*	69%	64%	64%	61%
At Meets Grade Level or Above	2023	48%	45%	23%	*	24%	-	-	-	-	-	0%	*	25%	18%	24%	22%
	2022	54%	50%	39%	*	38%	-	-	*	-	-	0%	*	39%	36%	38%	35%
At Masters Grade Level	2023	22%	19%	11%	*	11%	-	-	-	-	-	0%	*	11%	9%	11%	13%
	2022	28%	25%	26%	*	25%	-	-	*	-	-	0%	*	29%	9%	23%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	76%	*	77%	-	-	-	-	-	22%	*	79%	64%	76%	78%
	2022	70%	66%	79%	*	80%	-	-	*	-	-	71%	*	84%	55%	77%	76%
At Meets Grade Level or Above	2023	48%	47%	59%	*	60%	-	-	-	-	-	11%	*	62%	45%	58%	57%
	2022	43%	39%	55%	*	55%	-	-	*	-	-	43%	*	59%	36%	52%	53%
At Masters Grade Level	2023	22%	22%	27%	*	27%	-	-	-	-	-	0%	*	27%	27%	27%	24%
	2022	23%	18%	23%	*	22%	-	-	*	-	-	0%	*	24%	18%	23%	22%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	66%	*	65%	-	-	-	-	-	43%	*	67%	63%	64%	61%
	2022	81%	79%	69%	*	69%	-	-	*	-	-	22%	*	65%	89%	68%	65%
At Meets Grade Level or Above	2023	57%	53%	38%	*	36%	-	-	-	-	-	29%	*	42%	13%	34%	33%
	2022	58%	55%	36%	*	34%	-	-	*	-	-	11%	*	38%	22%	36%	27%
At Masters Grade Level	2023	28%	25%	13%	*	13%	-	-	-	-	-	0%	*	15%	0%	14%	13%
	2022	36%	32%	14%	*	13%	-	-	*	-	-	11%	*	16%	0%	12%	10%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	89%	*	89%	-	-	-	-	-	86%	*	90%	88%	90%	89%
	2022	77%	75%	81%	*	82%	-	-	*	-	-	44%	*	80%	89%	81%	83%
At Meets Grade Level or Above	2023	51%	45%	59%	*	58%	-	-	-	-	-	43%	*	63%	38%	56%	54%
	2022	48%	46%	39%	*	39%	-	-	*	-	-	33%	*	44%	11%	39%	38%
At Masters Grade Level	2023	21%	17%	18%	*	18%	-	-	-	-	-	0%	*	19%	13%	16%	22%
	2022	25%	24%	16%	*	15%	-	-	*	-	-	0%	*	16%	11%	15%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	54%	63%	*	62%	-	-	-	-	-	57%	*	63%	63%	60%	57%
	2022	66%	60%	57%	*	58%	-	-	*	-	-	11%	*	55%	67%	57%	55%
At Meets Grade Level or Above	2023	36%	25%	36%	*	35%	-	-	-	-	-	29%	*	38%	25%	32%	35%
	2022	38%	32%	18%	*	18%	-	-	*	-	-	0%	*	21%	0%	18%	14%
At Masters Grade Level	2023	16%	9%	9%	*	9%	-	-	-	-	-	0%	*	10%	0%	8%	11%
	2022	18%	14%	8%	*	6%	-	-	*	-	-	0%	*	9%	0%	7%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	72%	71%	*	71%	*	-	-	-	-	29%	-	74%	63%	71%	71%
	2022	70%	63%	63%	*	63%	*	-	-	-	-	20%	*	63%	60%	61%	65%
At Meets Grade Level or Above	2023	52%	46%	39%	*	39%	*	-	-	-	-	0%	-	39%	38%	40%	35%
	2022	43%	35%	33%	*	32%	*	-	-	-	-	20%	*	32%	40%	28%	33%
At Masters Grade Level	2023	22%	18%	10%	*	11%	*	-	-	-	-	0%	-	10%	13%	11%	13%
	2022	23%	17%	9%	*	8%	*	-	-	-	-	0%	*	11%	0%	7%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	82%	*	82%	*	-	-	-	-	71%	-	85%	69%	82%	80%
	2022	73%	70%	75%	*	74%	*	-	-	-	-	20%	*	75%	70%	72%	83%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	31%	40%	*	40%	*	-	-	-	-	0%	-	39%	44%	41%	40%
	2022	39%	32%	51%	*	51%	*	-	-	-	-	10%	*	49%	60%	49%	52%
At Masters Grade Level	2023	16%	10%	13%	*	11%	*	-	-	-	-	0%	-	11%	19%	14%	11%
	2022	16%	10%	10%	*	11%	*	-	-	-	-	10%	*	11%	10%	8%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	74%	66%	*	65%	*	-	-	-	-	29%	*	65%	80%	64%	61%
	2022	80%	75%	69%	*	70%	*	-	*	-	-	33%	*	74%	29%	69%	66%
At Meets Grade Level or Above	2023	55%	48%	42%	*	42%	*	-	-	-	-	14%	*	44%	20%	39%	37%
	2022	56%	49%	40%	*	39%	*	-	*	-	-	33%	*	43%	14%	38%	36%
At Masters Grade Level	2023	27%	22%	19%	*	18%	*	-	-	-	-	14%	*	19%	20%	18%	12%
	2022	37%	32%	20%	*	21%	*	-	*	-	-	0%	*	21%	14%	18%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	57%	71%	*	70%	-	-	-	-	-	43%	*	70%	*	71%	71%
	2022	61%	52%	64%	*	65%	*	-	*	-	-	17%	*	67%	33%	63%	67%
At Meets Grade Level or Above	2023	37%	28%	41%	*	42%	-	-	-	-	-	29%	*	40%	*	41%	37%
	2022	31%	21%	30%	*	31%	*	-	*	-	-	17%	*	33%	0%	27%	31%
At Masters Grade Level	2023	11%	5%	8%	*	8%	-	-	-	-	-	14%	*	9%	*	8%	5%
	2022	13%	6%	6%	*	6%	*	-	*	-	-	0%	*	7%	0%	5%	6%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	76%	87%	-	88%	*	-	*	-	-	*	*	86%	*	88%	85%
	2022	83%	77%	77%	*	78%	*	-	-	-	-	31%	*	75%	100%	78%	79%
At Meets Grade Level or Above	2023	58%	44%	48%	-	48%	*	-	*	-	-	*	*	49%	*	47%	47%
	2022	58%	46%	40%	*	41%	*	-	-	-	-	6%	*	39%	60%	40%	43%
At Masters Grade Level	2023	28%	15%	10%	-	9%	*	-	*	-	-	*	*	10%	*	11%	4%
	2022	37%	24%	19%	*	19%	*	-	-	-	-	0%	*	19%	20%	19%	21%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	72%	91%	-	92%	*	-	*	-	-	*	*	90%	*	92%	88%
	2022	71%	66%	78%	*	80%	*	-	-	-	-	50%	*	77%	*	78%	82%
At Meets Grade Level or Above	2023	46%	39%	47%	-	47%	*	-	*	-	-	*	*	48%	*	50%	48%
	2022	40%	32%	35%	*	35%	*	-	-	-	-	19%	*	34%	*	34%	38%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	12%	9%	-	10%	*	-	*	-	-	*	*	10%	*	10%	8%
	2022	14%	8%	8%	*	8%	*	-	-	-	-	6%	*	8%	*	8%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	66%	70%	-	69%	*	-	*	-	-	*	*	70%	*	71%	70%
	2022	74%	72%	69%	*	71%	*	-	-	-	-	38%	*	71%	40%	70%	68%
At Meets Grade Level or Above	2023	47%	36%	28%	-	27%	*	-	*	-	-	*	*	27%	*	29%	26%
	2022	45%	41%	29%	*	30%	*	-	-	-	-	19%	*	29%	20%	29%	29%
At Masters Grade Level	2023	17%	9%	4%	-	4%	*	-	*	-	-	*	*	3%	*	5%	4%
	2022	24%	18%	3%	*	3%	*	-	-	-	-	0%	*	3%	0%	3%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	52%	36%	-	36%	*	-	*	-	-	*	*	36%	*	38%	28%
	2022	61%	49%	23%	*	24%	*	-	-	-	-	6%	*	23%	40%	22%	19%
At Meets Grade Level or Above	2023	33%	24%	6%	-	6%	*	-	*	-	-	*	*	4%	*	6%	2%
	2022	31%	20%	3%	*	3%	*	-	-	-	-	6%	*	3%	0%	2%	3%
At Masters Grade Level	2023	16%	11%	1%	-	1%	*	-	*	-	-	*	*	0%	*	2%	0%
	2022	18%	11%	1%	*	1%	*	-	-	-	-	0%	*	1%	0%	1%	1%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	64%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2022	65%	55%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
At Meets Grade Level or Above	2023	52%	43%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2022	47%	36%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
At Masters Grade Level	2023	13%	9%	22%	-	22%	-	-	-	-	-	-	-	25%	*	25%	0%
	2022	11%	6%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	66%	100%	-	100%	*	-	-	-	-	-	-	100%	*	100%	100%
	2022	76%	66%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2023	43%	29%	100%	-	100%	*	-	-	-	-	-	-	100%	*	100%	100%
	2022	43%	36%	62%	-	62%	-	-	-	-	-	-	-	59%	*	61%	71%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	23%	15%	75%	-	74%	*	-	-	-	-	-	-	73%	*	70%	69%
	2022	27%	22%	52%	-	52%	-	-	-	-	-	-	-	48%	*	50%	57%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	70%	69%	71%	69%	86%	-	*	-	-	34%	52%	69%	66%	69%	67%
	2022	74%	68%	66%	20%	67%	56%	-	78%	-	-	30%	59%	67%	62%	66%	66%
At Meets Grade Level or Above	2023	49%	41%	39%	29%	39%	64%	-	*	-	-	14%	26%	39%	36%	38%	36%
	2022	48%	41%	33%	5%	33%	39%	-	78%	-	-	16%	29%	34%	29%	32%	32%
At Masters Grade Level	2023	20%	15%	13%	6%	12%	36%	-	*	-	-	2%	9%	12%	15%	12%	11%
	2022	23%	17%	13%	0%	12%	11%	-	78%	-	-	3%	12%	13%	8%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	66%	63%	66%	83%	-	*	-	-	21%	40%	66%	62%	65%	63%
	2022	75%	68%	67%	25%	68%	67%	-	*	-	-	25%	57%	67%	64%	66%	65%
At Meets Grade Level or Above	2023	53%	46%	36%	13%	36%	67%	-	*	-	-	9%	20%	38%	27%	35%	32%
	2022	53%	45%	36%	13%	35%	67%	-	*	-	-	14%	29%	36%	32%	34%	32%
At Masters Grade Level	2023	20%	15%	11%	0%	11%	33%	-	*	-	-	2%	0%	12%	10%	12%	10%
	2022	25%	19%	16%	0%	16%	33%	-	*	-	-	3%	0%	18%	6%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	79%	75%	80%	83%	-	*	-	-	45%	60%	80%	73%	79%	78%
	2022	72%	67%	76%	25%	77%	83%	-	*	-	-	42%	71%	78%	64%	75%	78%
At Meets Grade Level or Above	2023	45%	37%	49%	38%	49%	67%	-	*	-	-	19%	30%	50%	46%	49%	48%
	2022	42%	36%	41%	0%	42%	50%	-	*	-	-	22%	43%	42%	34%	40%	42%
At Masters Grade Level	2023	19%	14%	18%	13%	18%	50%	-	*	-	-	2%	10%	18%	19%	17%	16%
	2022	20%	16%	15%	0%	15%	0%	-	*	-	-	3%	29%	15%	14%	14%	15%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	66%	*	66%	*	-	*	-	-	50%	*	67%	60%	66%	64%
	2022	76%	70%	64%	*	66%	*	-	*	-	-	28%	*	65%	57%	65%	63%
At Meets Grade Level or Above	2023	47%	35%	31%	*	30%	*	-	*	-	-	20%	*	31%	30%	30%	30%
	2022	47%	39%	25%	*	25%	*	-	*	-	-	12%	*	26%	7%	25%	23%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	11%	6%	*	7%	*	-	*	-	-	0%	*	6%	10%	6%	7%
	2022	21%	15%	5%	*	4%	*	-	*	-	-	0%	*	5%	0%	5%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	72%	36%	-	36%	*	-	*	-	-	*	*	36%	*	38%	28%
	2022	75%	69%	23%	*	24%	*	-	-	-	-	6%	*	23%	40%	22%	19%
At Meets Grade Level or Above	2023	52%	45%	6%	-	6%	*	-	*	-	-	*	*	4%	*	6%	2%
	2022	50%	41%	3%	*	3%	*	-	-	-	-	6%	*	3%	0%	2%	3%
At Masters Grade Level	2023	27%	23%	1%	-	1%	*	-	*	-	-	*	*	0%	*	2%	0%
	2022	30%	22%	1%	*	1%	*	-	-	-	-	0%	*	1%	0%	1%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	30%	16%	*	17%	*	-	-	-	-	0%	*	18%	10%	16%	15%
	2022	36%	34%	15%	*	15%	-	-	*	-	-	0%	*	16%	13%	16%	13%
Reading and Mathematics Including EOC	2023	37%	30%	16%	*	17%	*	-	-	-	-	0%	*	18%	10%	16%	15%
	2022	36%	34%	15%	*	15%	-	-	*	-	-	0%	*	16%	13%	16%	13%
Reading Including EOC	2023	50%	44%	20%	*	21%	*	-	-	-	-	11%	*	18%	30%	20%	17%
	2022	51%	48%	23%	*	22%	-	-	*	-	-	18%	*	22%	25%	23%	16%
Math Including EOC	2023	45%	41%	31%	*	30%	*	-	-	-	-	11%	*	28%	50%	30%	31%
	2022	43%	42%	31%	*	31%	-	-	*	-	-	18%	*	32%	25%	31%	31%
4th Graders																	
Reading and Mathematics	2023	38%	35%	19%	*	19%	-	-	-	-	-	0%	*	19%	18%	19%	19%
	2022	36%	31%	31%	*	30%	-	-	*	-	-	0%	*	31%	27%	30%	29%
Reading and Mathematics Including EOC	2023	38%	35%	19%	*	19%	-	-	-	-	-	0%	*	19%	18%	19%	19%
	2022	36%	31%	31%	*	30%	-	-	*	-	-	0%	*	31%	27%	30%	29%
Reading Including EOC	2023	48%	45%	23%	*	24%	-	-	-	-	-	0%	*	25%	18%	24%	22%
	2022	54%	50%	39%	*	38%	-	-	*	-	-	0%	*	39%	36%	38%	35%
Math Including EOC	2023	48%	47%	59%	*	60%	-	-	-	-	-	11%	*	62%	45%	58%	57%
	2022	43%	39%	55%	*	55%	-	-	*	-	-	43%	*	59%	36%	52%	53%
5th Graders																	
Reading and Mathematics	2023	43%	38%	36%	*	35%	-	-	-	-	-	29%	*	40%	13%	32%	33%
	2022	41%	38%	22%	*	21%	-	-	*	-	-	11%	*	25%	0%	20%	15%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	38%	36%	*	35%	-	-	-	-	-	29%	*	40%	13%	32%	33%
	2022	41%	38%	22%	*	21%	-	-	*	-	-	11%	*	25%	0%	20%	15%
Reading Including EOC	2023	57%	53%	38%	*	36%	-	-	-	-	-	29%	*	42%	13%	34%	33%
	2022	58%	55%	36%	*	34%	-	-	*	-	-	11%	*	38%	22%	36%	27%
Math Including EOC	2023	51%	45%	59%	*	58%	-	-	-	-	-	43%	*	63%	38%	56%	54%
	2022	48%	46%	39%	*	39%	-	-	*	-	-	33%	*	44%	11%	39%	38%
6th Graders																	
Reading and Mathematics	2023	35%	26%	26%	*	25%	*	-	-	-	-	0%	-	26%	25%	27%	22%
	2022	31%	22%	25%	*	25%	*	-	-	-	-	10%	*	23%	40%	21%	24%
Reading and Mathematics Including EOC	2023	35%	26%	26%	*	25%	*	-	-	-	-	0%	-	26%	25%	27%	22%
	2022	31%	22%	25%	*	25%	*	-	-	-	-	10%	*	23%	40%	21%	24%
Reading Including EOC	2023	52%	46%	39%	*	39%	*	-	-	-	-	0%	-	39%	38%	40%	35%
	2022	43%	35%	33%	*	32%	*	-	-	-	-	20%	*	32%	40%	28%	33%
Math Including EOC	2023	40%	31%	40%	*	40%	*	-	-	-	-	0%	-	39%	44%	41%	40%
	2022	40%	33%	51%	*	51%	*	-	-	-	-	10%	*	49%	60%	49%	52%
7th Graders																	
Reading and Mathematics	2023	37%	23%	29%	*	30%	-	-	-	-	-	14%	*	32%	*	29%	26%
	2022	32%	18%	15%	*	15%	*	-	*	-	-	17%	*	17%	0%	13%	12%
Reading and Mathematics Including EOC	2023	38%	29%	37%	*	37%	*	-	-	-	-	14%	*	39%	20%	34%	32%
	2022	33%	25%	20%	*	20%	*	-	*	-	-	17%	*	21%	14%	18%	18%
Reading Including EOC	2023	55%	48%	42%	*	42%	*	-	-	-	-	14%	*	44%	20%	39%	37%
	2022	56%	49%	40%	*	39%	*	-	*	-	-	33%	*	43%	14%	38%	36%
Math Including EOC	2023	43%	34%	49%	*	49%	*	-	-	-	-	29%	*	48%	60%	46%	41%
	2022	37%	28%	35%	*	35%	*	-	*	-	-	17%	*	37%	14%	32%	36%
8th Graders																	
Reading and Mathematics	2023	31%	23%	21%	-	20%	*	-	*	-	-	*	*	21%	*	22%	22%
	2022	27%	20%	18%	*	19%	*	-	-	-	-	6%	*	17%	*	19%	24%
Reading and Mathematics Including EOC	2023	44%	38%	39%	-	39%	*	-	*	-	-	*	*	39%	*	40%	40%
	2022	41%	35%	27%	*	28%	*	-	-	-	-	6%	*	25%	60%	26%	32%
Reading Including EOC	2023	58%	53%	55%	-	55%	*	-	*	-	-	*	*	55%	*	54%	53%
	2022	58%	53%	42%	*	43%	*	-	-	-	-	6%	*	41%	60%	41%	43%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	45%	59%	-	60%	*	-	*	-	-	*	*	60%	*	62%	60%
	2022	48%	41%	40%	*	40%	*	-	-	-	-	19%	*	39%	60%	39%	45%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	24%	13%	24%	60%	-	*	-	-	7%	20%	26%	16%	24%	22%
	2022	34%	27%	21%	0%	21%	33%	-	*	-	-	7%	14%	21%	21%	20%	19%
Reading and Mathematics Including EOC	2023	39%	33%	29%	13%	28%	67%	-	*	-	-	7%	20%	30%	19%	28%	26%
	2022	36%	31%	23%	0%	23%	33%	-	*	-	-	7%	14%	23%	24%	22%	22%
Reading Including EOC	2023	53%	48%	36%	13%	36%	67%	-	*	-	-	9%	20%	38%	27%	35%	32%
	2022	53%	49%	36%	13%	35%	67%	-	*	-	-	14%	29%	36%	32%	34%	32%
Math Including EOC	2023	47%	41%	49%	38%	49%	67%	-	*	-	-	19%	30%	50%	46%	49%	48%
	2022	43%	38%	41%	0%	42%	50%	-	*	-	-	22%	43%	42%	34%	40%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	52%	49%	*	48%	-	-	-	-	-	15%	*	48%	55%	50%	49%
Grade 4 Mathematics	2023	63%	62%	83%	*	84%	-	-	-	-	-	44%	*	80%	100%	83%	82%
Grade 5 ELA/Reading	2023	65%	65%	50%	*	49%	-	-	-	-	-	64%	*	52%	36%	49%	51%
Grade 5 Mathematics	2023	71%	68%	75%	*	74%	-	-	-	-	-	57%	*	73%	86%	73%	78%
Grade 6 ELA/Reading	2023	51%	45%	51%	*	53%	*	-	-	-	-	29%	-	53%	44%	53%	51%
Grade 6 Mathematics	2023	54%	45%	60%	*	57%	*	-	-	-	-	43%	-	58%	66%	62%	56%
Grade 7 ELA/Reading	2023	71%	68%	64%	*	63%	*	-	-	-	-	57%	*	64%	70%	63%	59%
Grade 7 Mathematics	2023	56%	51%	58%	*	57%	-	-	-	-	-	64%	*	56%	*	58%	53%
Grade 8 ELA/Reading	2023	63%	58%	77%	-	76%	*	-	*	-	-	*	*	76%	*	75%	77%
Grade 8 Mathematics	2023	74%	74%	89%	-	88%	*	-	*	-	-	*	*	88%	*	89%	85%
End of Course English I	2023	57%	49%	33%	-	33%	-	-	-	-	-	-	-	38%	*	38%	17%
End of Course Algebra I	2023	76%	67%	100%	-	100%	*	-	-	-	-	-	-	100%	*	100%	100%
All Grades Both Subjects	2023	64%	60%	65%	85%	65%	70%	-	*	-	-	50%	54%	65%	65%	65%	64%
All Grades ELA/Reading	2023	63%	59%	57%	80%	57%	40%	-	*	-	-	44%	50%	58%	49%	57%	56%
All Grades Mathematics	2023	66%	61%	74%	90%	73%	100%	-	*	-	-	56%	57%	73%	82%	74%	72%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	30%	35%	*	37%	-	-	-	-	-	0%	*	36%	33%	35%	36%
Grade 4 Mathematics	2023	27%	23%	40%	*	42%	-	-	-	-	-	0%	*	38%	43%	40%	47%
Grade 5 ELA/Reading	2023	37%	37%	21%	-	21%	-	-	-	-	-	20%	-	19%	*	21%	21%
Grade 5 Mathematics	2023	48%	42%	50%	-	50%	-	-	-	-	-	*	-	43%	*	56%	50%
Grade 6 ELA/Reading	2023	26%	25%	32%	*	30%	*	-	-	-	-	20%	-	33%	*	32%	35%
Grade 6 Mathematics	2023	35%	32%	33%	*	31%	*	-	-	-	-	*	-	40%	20%	33%	22%
Grade 7 ELA/Reading	2023	39%	39%	27%	*	24%	-	-	-	-	-	17%	*	20%	*	27%	25%
Grade 7 Mathematics	2023	22%	20%	29%	-	29%	-	-	-	-	-	50%	*	31%	*	29%	25%
Grade 8 ELA/Reading	2023	39%	38%	63%	-	67%	-	-	*	-	-	*	-	61%	*	67%	63%
Grade 8 Mathematics	2023	49%	52%	75%	-	79%	-	-	*	-	-	*	-	74%	*	78%	64%
All Grades Both Subjects	2023	38%	36%	40%	60%	40%	*	-	*	-	-	18%	14%	40%	42%	40%	39%
All Grades ELA/Reading	2023	35%	34%	35%	*	35%	*	-	*	-	-	11%	*	34%	44%	36%	35%
All Grades Mathematics	2023	40%	38%	47%	*	48%	*	-	*	-	-	28%	*	48%	41%	47%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	70%	69%	66%	-	-	66%	70%	63%	76%	57%	79%	-	-	78%	67%	-
	2022	74%	68%	66%	67%	-	-	68%	65%	*	60%	*	59%	-	-	68%	66%	*
At Meets Grade Level or Above	2023	49%	41%	39%	35%	-	-	34%	40%	36%	47%	57%	45%	-	-	48%	36%	-
	2022	48%	41%	33%	32%	-	-	33%	30%	*	36%	*	33%	-	-	36%	32%	*
At Masters Grade Level	2023	20%	15%	13%	11%	-	-	10%	10%	18%	20%	0%	24%	-	-	17%	11%	-
	2022	23%	17%	13%	12%	-	-	12%	12%	*	12%	*	9%	-	-	15%	12%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	66%	61%	-	-	60%	87%	49%	85%	*	88%	-	-	76%	63%	-
	2022	75%	68%	67%	67%	-	-	62%	80%	*	58%	*	59%	-	-	73%	65%	*
At Meets Grade Level or Above	2023	53%	46%	36%	31%	-	-	29%	61%	26%	45%	*	41%	-	-	49%	32%	-
	2022	53%	45%	36%	33%	-	-	28%	44%	*	32%	*	29%	-	-	46%	32%	*
At Masters Grade Level	2023	20%	15%	11%	10%	-	-	10%	4%	11%	20%	*	24%	-	-	15%	10%	-
	2022	25%	19%	16%	15%	-	-	13%	19%	*	21%	*	18%	-	-	21%	15%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	79%	79%	-	-	78%	83%	80%	70%	*	76%	-	-	82%	78%	-
	2022	72%	67%	76%	79%	-	-	77%	84%	*	74%	*	71%	-	-	71%	78%	*
At Meets Grade Level or Above	2023	45%	37%	49%	47%	-	-	45%	65%	49%	55%	*	59%	-	-	54%	48%	-
	2022	42%	36%	41%	42%	-	-	43%	39%	*	58%	*	53%	-	-	39%	42%	*
At Masters Grade Level	2023	19%	14%	18%	16%	-	-	13%	30%	23%	25%	*	29%	-	-	23%	16%	-
	2022	20%	16%	15%	16%	-	-	14%	19%	*	16%	*	12%	-	-	15%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	66%	62%	-	-	60%	71%	60%	100%	*	*	-	-	77%	64%	-
	2022	76%	70%	64%	63%	-	-	55%	69%	-	60%	-	60%	-	-	69%	63%	*
At Meets Grade Level or Above	2023	47%	35%	31%	30%	-	-	33%	18%	30%	40%	*	*	-	-	35%	30%	-
	2022	47%	39%	25%	22%	-	-	15%	27%	-	40%	-	40%	-	-	29%	23%	*
At Masters Grade Level	2023	18%	11%	6%	6%	-	-	4%	0%	20%	20%	*	*	-	-	4%	7%	-
	2022	21%	15%	5%	4%	-	-	2%	5%	-	0%	-	0%	-	-	9%	3%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	72%	36%	29%	-	-	28%	29%	-	*	-	*	-	-	63%	28%	-
	2022	75%	69%	23%	15%	-	-	-	15%	-	40%	-	40%	-	-	34%	19%	-
At Meets Grade Level or Above	2023	52%	45%	6%	0%	-	-	0%	0%	-	*	-	*	-	-	19%	2%	-
	2022	50%	41%	3%	3%	-	-	-	3%	-	0%	-	0%	-	-	3%	3%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	23%	1%	0%	-	-	0%	0%	-	*	-	*	-	-	6%	0%	-
	2022	30%	22%	1%	2%	-	-	-	2%	-	0%	-	0%	-	-	0%	1%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	65%	64%	-	-	65%	68%	55%	66%	*	67%	-	-	70%	64%	-
All Grades ELA/Reading	2023	63%	59%	57%	55%	-	-	57%	63%	39%	71%	*	71%	-	-	62%	56%	-
All Grades Mathematics	2023	66%	61%	74%	73%	-	-	74%	73%	71%	61%	*	63%	-	-	79%	72%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	40%	39%	-	-	43%	25%	18%	44%	*	43%	-	-	45%	39%	-
All Grades ELA/Reading	2023	35%	34%	35%	34%	-	-	38%	*	14%	57%	*	60%	-	-	35%	35%	-
All Grades Mathematics	2023	40%	38%	47%	46%	-	-	52%	*	25%	*	-	*	-	-	52%	45%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	99%	100%	-	100%	-	-	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	91%	94%	100%	95%	88%	-	57%	-	-	97%	92%	98%	76%	95%	94%
Not Included in Accountability: Mobile	4%	4%	4%	0%	4%	13%	-	0%	-	-	0%	8%	2%	14%	3%	4%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	0%	-	43%	-	-	2%	0%	0%	10%	2%	2%
Not Tested	1%	2%	0%	0%	1%	0%	-	0%	-	-	1%	0%	0%	1%	1%	0%
Absent	1%	2%	0%	0%	1%	0%	-	0%	-	-	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	94%	100%	95%	86%	-	*	-	-	98%	91%	98%	76%	95%	94%
Not Included in Accountability: Mobile	4%	4%	4%	0%	4%	14%	-	*	-	-	0%	9%	2%	13%	3%	4%
Not Included in Accountability: Other Exclusions	3%	6%	2%	0%	1%	0%	-	*	-	-	2%	0%	0%	10%	2%	2%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	99%	100%	-	*	-	-	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	94%	100%	94%	86%	-	*	-	-	95%	91%	97%	76%	94%	93%
Not Included in Accountability: Mobile	5%	4%	4%	0%	4%	14%	-	*	-	-	0%	9%	2%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	-	2%	0%	0%	9%	2%	2%
Not Tested	1%	2%	1%	0%	1%	0%	-	*	-	-	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	-	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	*	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	*	95%	*	-	*	-	-	100%	*	98%	67%	96%	93%
Not Included in Accountability: Mobile	4%	4%	4%	*	4%	*	-	*	-	-	0%	*	2%	20%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	1%	*	-	*	-	-	0%	*	0%	13%	2%	2%
Not Tested	1%	3%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	-	100%	*	-	*	-	-	*	*	100%	*	100%	100%
Included in Accountability	94%	93%	99%	-	99%	*	-	*	-	-	*	*	99%	*	100%	98%
Not Included in Accountability: Mobile	4%	3%	1%	-	1%	*	-	*	-	-	*	*	1%	*	0%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	*	-	-	*	*	0%	*	0%	0%
Not Tested	1%	2%	0%	-	0%	*	-	*	-	-	*	*	0%	*	0%	0%
Absent	1%	2%	0%	-	0%	*	-	*	-	-	*	*	0%	*	0%	0%
Other	0%	0%	0%	-	0%	*	-	*	-	-	*	*	0%	*	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	80%	96%	100%	-	100%	-	-	98%	89%	99%	77%	97%	95%
Not Included in Accountability: Mobile	5%	4%	3%	12%	3%	0%	-	0%	-	-	1%	11%	1%	18%	2%	4%
Not Included in Accountability: Other Exclusions	1%	3%	1%	8%	1%	0%	-	0%	-	-	1%	0%	0%	5%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	96%	80%	96%	100%	-	*	-	-	97%	88%	99%	78%	97%	95%
Not Included in Accountability: Mobile	5%	4%	3%	10%	3%	0%	-	*	-	-	2%	13%	1%	16%	2%	4%
Not Included in Accountability: Other Exclusions	2%	5%	1%	10%	1%	0%	-	*	-	-	2%	0%	0%	6%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	80%	96%	100%	-	*	-	-	97%	88%	99%	79%	97%	96%
Not Included in Accountability: Mobile	5%	4%	3%	10%	3%	0%	-	*	-	-	2%	13%	1%	17%	2%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	10%	0%	0%	-	*	-	-	2%	0%	0%	3%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	*	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	*	95%	*	-	*	-	-	100%	*	99%	64%	96%	94%
Not Included in Accountability: Mobile	4%	4%	5%	*	4%	*	-	*	-	-	0%	*	1%	27%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	*	-	*	-	-	0%	*	0%	9%	1%	2%
Not Tested	2%	2%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	99%	*	99%	*	-	-	-	-	100%	*	99%	100%	99%	99%
Not Included in Accountability: Mobile	4%	3%	1%	*	1%	*	-	-	-	-	0%	*	1%	0%	1%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	92.2%	90.9%	92.2%	90.7%	-	97.1%	-	-	89.3%	92.2%	92.9%
2020-21	95.0%	95.0%	97.5%	97.0%	97.6%	97.7%	-	*	-	*	95.5%	97.4%	97.8%
Chronic Absenteeism													
2021-22	25.7%	30.0%	28.8%	41.2%	28.7%	30.8%	-	0.0%	-	-	44.6%	28.8%	25.2%
2020-21	15.0%	15.0%	6.1%	11.8%	5.7%	5.0%	-	*	-	*	16.9%	6.2%	5.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	0.6%	*	0.6%	0.0%	-	*	-	-	0.0%	0.6%	0.8%
2020-21	0.9%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	655	100.0%	26,900	5,504,150	655	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	39	6.0%	5.4%	4.4%	39	6.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	39	6.0%	4.1%	3.7%	39	6.0%	4.1%	3.7%
Kindergarten	69	10.5%	6.1%	6.7%	69	10.5%	6.1%	6.7%
Grade 1	64	9.8%	6.5%	7.2%	64	9.8%	6.4%	7.2%
Grade 2	76	11.6%	6.8%	7.2%	76	11.6%	6.8%	7.2%
Grade 3	72	11.0%	6.7%	7.2%	72	11.0%	6.7%	7.1%
Grade 4	69	10.5%	6.7%	7.2%	69	10.5%	6.6%	7.1%
Grade 5	58	8.9%	6.9%	7.2%	58	8.9%	6.8%	7.2%
Grade 6	79	12.1%	7.0%	7.3%	79	12.1%	7.0%	7.2%
Grade 7	60	9.2%	6.8%	7.4%	60	9.2%	6.8%	7.4%
Grade 8	69	10.5%	8.1%	7.7%	69	10.5%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	15	2.3%	17.2%	12.8%	15	2.3%	17.3%	12.8%
Hispanic	627	95.7%	68.7%	53.0%	627	95.7%	68.7%	52.9%
White	9	1.4%	7.9%	25.6%	9	1.4%	7.9%	25.7%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	3	0.5%	3.2%	5.1%	3	0.5%	3.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	2.4%	3.0%	1	0.2%	2.4%	3.0%
Sex:								
Female	306	46.7%	49.8%	48.8%	306	46.7%	49.8%	48.8%
Male	349	53.3%	50.2%	51.2%	349	53.3%	50.2%	51.2%
Economically Disadvantaged	612	93.4%	75.4%	62.1%	612	93.4%	75.4%	62.0%
Non-Educationally Disadvantaged	43	6.6%	24.6%	37.9%	43	6.6%	24.6%	38.0%
Section 504 Students	13	2.0%	6.9%	7.4%	13	2.0%	6.9%	7.4%
EB Students/EL	497	75.9%	36.5%	23.1%	497	75.9%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	10	1.3%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	10	1.5%	4.6%	5.5%	10	1.5%	4.6%	5.5%
Foster Care	5	0.8%	0.2%	0.2%	5	0.8%	0.2%	0.2%
Homeless	4	0.6%	2.7%	1.3%	4	0.6%	2.7%	1.3%
Immigrant	13	2.0%	1.7%	2.2%	13	2.0%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	655	100.0%	69.1%	64.6%	655	100.0%	68.9%	64.6%
Military Connected	1	0.2%	0.3%	3.6%	1	0.2%	0.3%	3.6%
At-Risk	573	87.5%	69.1%	53.3%	573	87.5%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	550	84.0%	36.7%	23.2%	550	84.0%	36.6%	23.2%
Career and Technical Education	1	0.2%	31.8%	26.5%	1	0.2%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	22	3.4%	6.7%	8.2%	22	3.4%	6.7%	8.2%
Special Education	73	11.1%	10.0%	12.6%	73	11.1%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	73							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	34.2%	42.3%	44.1%				
Students with Physical Disabilities	29	39.7%	19.7%	20.0%				
Students with Autism	12	16.4%	19.2%	15.5%				
Students with Behavioral Disabilities	**	**	16.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	48	7.5%	17.5%	16.8%				
By Ethnicity:								
African American	4	0.6%	4.4%	3.3%				
Hispanic	39	6.1%	10.8%	8.7%				
White	5	0.8%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	6.5%	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	26	5.6%	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	42	7.1%	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	93	14.9%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.5%	0.0%	0.7%	4.5%
Grade 1	0.0%	3.5%	2.5%	0.0%	5.7%	3.6%
Grade 2	0.0%	1.9%	1.6%	0.0%	1.3%	2.0%
Grade 3	0.0%	0.6%	0.8%	0.0%	0.4%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.5%	0.4%	0.0%	0.5%	0.5%
Grade 9	-	12.1%	8.7%	-	21.4%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.7	17.6	18.7
Grade 1	15.1	19.1	19.1
Grade 2	14.1	18.7	19.1
Grade 3	16.4	19.0	19.3
Grade 4	15.5	18.8	19.4
Grade 5	14.9	20.6	20.8
Grade 6	12.2	14.3	19.2
Secondary:			
English/Language Arts	8.9	14.3	16.2
Foreign Languages	8.6	17.4	18.8
Mathematics	11.7	16.7	17.5
Science	14.0	19.1	18.5
Social Studies	10.7	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	83.5	100.0%	100.0%	100.0%
Professional Staff:	69.2	82.9%	66.0%	64.1%
Teachers	55.0	65.9%	48.6%	48.7%
Professional Support	11.3	13.5%	13.5%	10.9%
Campus Administration (School Leadership)	3.0	3.6%	3.1%	3.3%
Educational Aides:	14.2	17.1%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	69.2	83.0%	65.5%	53.2%
Teachers by Ethnicity:				
African American	15.9	29.0%	23.1%	11.8%
Hispanic	26.1	47.4%	27.8%	29.6%
White	11.0	20.0%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	3.6%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
Teachers by Sex:				
Males	15.9	29.0%	26.3%	24.4%
Females	39.0	71.0%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	2.0%
Bachelors	39.4	71.8%	69.2%	72.2%
Masters	14.5	26.4%	26.7%	25.0%
Doctorate	1.0	1.8%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.3	9.7%	9.4%	9.7%
1-5 Years Experience	19.0	34.5%	33.8%	26.3%
6-10 Years Experience	13.5	24.6%	21.8%	20.5%
11-20 Years Experience	10.2	18.5%	23.5%	27.2%
21-30 Years Experience	6.0	10.9%	10.1%	13.3%
Over 30 Years Experience	1.0	1.8%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.9	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.1
Average Years Experience of Principals with District	5.0	5.4	5.3
Average Years Experience of Assistant Principals	4.5	5.1	5.2
Average Years Experience of Assistant Principals with District	4.5	4.2	4.4
Average Years Experience of Teachers:	9.0	9.3	11.0
Average Years Experience of Teachers with District:	3.9	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,479	\$48,487	\$53,300
1-5 Years Experience	\$58,729	\$61,598	\$56,516
6-10 Years Experience	\$62,511	\$62,808	\$59,732
11-20 Years Experience	\$67,478	\$67,858	\$63,389
21-30 Years Experience	\$71,347	\$72,248	\$67,876
Over 30 Years Experience	\$76,414	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$62,952	\$63,388	\$60,717
Professional Support	\$68,450	\$75,238	\$72,022
Campus Administration (School Leadership)	\$86,552	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	1.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.9	7.0%	3.4%	5.9%
Career and Technical Education	0.1	0.2%	7.1%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	49.3	89.7%	77.9%	70.6%
Special Education	1.7	3.1%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
WILLIAM B TRAVIS WORLD LANGUAGE ACADEMY (057910137) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAND PRAIRIE ISD

Campus Name: CROCKETT EARLY EDUCATION SCHOOL

Campus Number: 057910138

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
CROCKETT EARLY EDUCATION SCHOOL (057910138) - GRAND PRAIRIE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Graduation Profile (TAPR)
CROCKETT EARLY EDUCATION SCHOOL (057910138) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,317	368,686
By Ethnicity:				
African American	-	-	385	45,227
Hispanic	-	-	1,595	191,125
White	-	-	192	103,171
American Indian	-	-	8	1,159
Asian	-	-	85	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	50	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	14	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	218	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	2,076	302,917
Special Education Graduates	-	-	183	32,447
Economically Disadvantaged Graduates	-	-	1,516	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	635	40,398
At-Risk Graduates	-	-	1,562	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
CROCKETT EARLY EDUCATION SCHOOL (057910138) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	527	100.0%	26,900	5,504,150	527	100.0%	27,019	5,518,432
Students by Grade:								
Early Childhood Education	2	0.4%	0.1%	0.3%	2	0.4%	0.4%	0.5%
Pre-Kindergarten	525	99.6%	5.4%	4.4%	525	99.6%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	210	39.8%	1.3%	0.7%	210	39.8%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	315	59.8%	4.1%	3.7%	315	59.8%	4.1%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.5%	7.2%	0	0.0%	6.4%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.8%	8.7%	0	0.0%	9.8%	8.7%
Grade 10	0	0.0%	9.3%	7.9%	0	0.0%	9.3%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	117	22.2%	17.2%	12.8%	117	22.2%	17.3%	12.8%
Hispanic	366	69.4%	68.7%	53.0%	366	69.4%	68.7%	52.9%
White	23	4.4%	7.9%	25.6%	23	4.4%	7.9%	25.7%
American Indian	4	0.8%	0.4%	0.3%	4	0.8%	0.4%	0.3%
Asian	2	0.4%	3.2%	5.1%	2	0.4%	3.2%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	14	2.7%	2.4%	3.0%	14	2.7%	2.4%	3.0%
Sex:								
Female	252	47.8%	49.8%	48.8%	252	47.8%	49.8%	48.8%
Male	275	52.2%	50.2%	51.2%	275	52.2%	50.2%	51.2%
Economically Disadvantaged	479	90.9%	75.4%	62.1%	479	90.9%	75.4%	62.0%
Non-Educationally Disadvantaged	48	9.1%	24.6%	37.9%	48	9.1%	24.6%	38.0%
Section 504 Students	2	0.4%	6.9%	7.4%	2	0.4%	6.9%	7.4%
EB Students/EL	247	46.9%	36.5%	23.1%	247	46.9%	36.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
CROCKETT EARLY EDUCATION SCHOOL (057910138) - GRAND PRAIRIE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	0	0.0%	4.6%	5.5%	0	0.0%	4.6%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	13	2.5%	2.7%	1.3%	13	2.5%	2.7%	1.3%
Immigrant	0	0.0%	1.7%	2.2%	0	0.0%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	527	100.0%	69.1%	64.6%	527	100.0%	68.9%	64.6%
Military Connected	5	0.9%	0.3%	3.6%	5	0.9%	0.3%	3.6%
At-Risk	328	62.2%	69.1%	53.3%	328	62.2%	69.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	247	46.9%	36.7%	23.2%	247	46.9%	36.6%	23.2%
Career and Technical Education	0	0.0%	31.8%	26.5%	0	0.0%	31.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	74.5%	72.3%	0	-	74.3%	72.2%
Gifted and Talented Education	0	0.0%	6.7%	8.2%	0	0.0%	6.7%	8.2%
Special Education	29	5.5%	10.0%	12.6%	29	5.5%	9.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	29							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	42.3%	44.1%				
Students with Physical Disabilities	12	41.4%	19.7%	20.0%				
Students with Autism	**	**	19.2%	15.5%				
Students with Behavioral Disabilities	0	0.0%	16.3%	18.8%				
Students with Non-Categorical Early Childhood	**	**	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	-	-	17.5%	16.8%				
By Ethnicity:								
African American	-	-	4.4%	3.3%				
Hispanic	-	-	10.8%	8.7%				
White	-	-	1.5%	3.4%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.2%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	-	-	19.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	13.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	17.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	2	1.8%	20.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CROCKETT EARLY EDUCATION SCHOOL (057910138) - GRAND PRAIRIE ISD - DALLAS COUNTY

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	19.1	19.1
Grade 2	-	18.7	19.1
Grade 3	-	19.0	19.3
Grade 4	-	18.8	19.4
Grade 5	-	20.6	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	14.3	16.2
Foreign Languages	-	17.4	18.8
Mathematics	-	16.7	17.5
Science	-	19.1	18.5
Social Studies	-	19.0	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
CROCKETT EARLY EDUCATION SCHOOL (057910138) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	76.1	100.0%	100.0%	100.0%
Professional Staff:	41.1	54.0%	66.0%	64.1%
Teachers	32.0	42.1%	48.6%	48.7%
Professional Support	6.1	8.0%	13.5%	10.9%
Campus Administration (School Leadership)	3.0	3.9%	3.1%	3.3%
Educational Aides:	35.0	46.0%	8.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	68.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	60.2	79.1%	65.5%	53.2%
Teachers by Ethnicity:				
African American	2.0	6.3%	23.1%	11.8%
Hispanic	18.0	56.3%	27.8%	29.6%
White	9.0	28.1%	44.2%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.1%	2.4%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	6.3%	2.1%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	26.3%	24.4%
Females	32.0	100.0%	73.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	2.0%
Bachelors	26.0	81.2%	69.2%	72.2%
Masters	6.0	18.8%	26.7%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	18.8%	9.4%	9.7%
1-5 Years Experience	14.0	43.8%	33.8%	26.3%
6-10 Years Experience	5.0	15.6%	21.8%	20.5%
11-20 Years Experience	4.0	12.5%	23.5%	27.2%
21-30 Years Experience	3.0	9.4%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
CROCKETT EARLY EDUCATION SCHOOL (057910138) - GRAND PRAIRIE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.5	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.0	6.1
Average Years Experience of Principals with District	2.0	5.4	5.3
Average Years Experience of Assistant Principals	3.5	5.1	5.2
Average Years Experience of Assistant Principals with District	3.5	4.2	4.4
Average Years Experience of Teachers:	6.5	9.3	11.0
Average Years Experience of Teachers with District:	3.7	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,205	\$48,487	\$53,300
1-5 Years Experience	\$61,650	\$61,598	\$56,516
6-10 Years Experience	\$62,495	\$62,808	\$59,732
11-20 Years Experience	\$68,398	\$67,858	\$63,389
21-30 Years Experience	\$70,884	\$72,248	\$67,876
Over 30 Years Experience	-	\$76,472	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$62,283	\$63,388	\$60,717
Professional Support	\$70,079	\$75,238	\$72,022
Campus Administration (School Leadership)	\$85,439	\$90,837	\$85,167
Instructional Staff Percent:	n/a	63.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	16.0	50.0%	3.4%	5.9%
Career and Technical Education	0.0	0.0%	7.1%	5.4%
Compensatory Education	13.0	40.7%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%
Regular Education	0.0	0.0%	77.9%	70.6%
Special Education	3.0	9.3%	5.7%	9.7%
Other	0.0	0.0%	0.3%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
CROCKETT EARLY EDUCATION SCHOOL (057910138) - GRAND PRAIRIE ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas High School Graduates from FY2021
Enrolled in Texas Public or Independent Higher Education in FY 2022

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
GRAND PRAIRIE ISD								
	057910009 CROSSWINDS ACCELERATED H S							
	Four-Year Public University	2						
	Two-Year Public Colleges	24	14	2	2	2	0	4
	Independent Colleges & Universities	2						
	Not Trackable	36						
	Not Found	341						
	Total High School Graduates	405						
	057910001 GRAND PRAIRIE FINE ARTS ACADEMY							
	Four-Year Public University	31	7	3	5	5	11	0
	Two-Year Public Colleges	19	6	2	3	1	6	1
	Independent Colleges & Universities	3						
	Not Trackable	1						
	Not Found	31						
	Total High School Graduates	85						
	057910002 GRAND PRAIRIE H S							
	Four-Year Public University	63	23	8	12	14	4	2
	Two-Year Public Colleges	116	59	7	11	19	15	5
	Independent Colleges & Universities	12						
	Not Trackable	45						
	Not Found	293						
	Total High School Graduates	529						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2021
Enrolled in Texas Public or Independent Higher Education in FY 2022

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	057910010 JOHN A DUBISKI CAREER H S							
	Four-Year Public University	102	19	10	12	29	30	2
	Two-Year Public Colleges	116	39	9	13	24	27	4
	Independent Colleges & Universities	3						
	Not Trackable	20						
	Not Found	154						
	Total High School Graduates	395						
	057910003 SOUTH GRAND PRAIRIE H S							
	Four-Year Public University	177	40	20	33	38	45	1
	Two-Year Public Colleges	148	62	22	13	29	19	3
	Independent Colleges & Universities	14						
	Not Trackable	45						
	Not Found	310						
	Total High School Graduates	694						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / Accreditation Status

2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2020 FIRST Rating | 2020 Accountability Rating | 2021 FIRST Rating | 2021 Accountability Rating | 2022 FIRST Rating | 2022 Accountability Rating | 2022-2023 Accreditation Status | Reason For Status | Notes

Show entries

Search:

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
057910	GRAND PRAIRIE ISD	10	A - Superior Achievement	B	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,206 total entries)

Previous Next

Grand Prairie ISD

2022-23 School Year Report on Violent or Criminal Incidents

Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165)

(To comply with FERPA, data are masked with an asterisk (*) if the number of students involved is less than 5)

Reason Code	Description	057910002	057910003	057910041	057910045	057910051
		GRAND PRAIRIE H S	SOUTH GRAND PRAIRIE H S	DIGITAL ARTS & TECHNOLOGY ACADEMY	ANDREW JACKSON MIDDLE SCHOOL	JAMES FANNIN MIDDLE
11	Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)		*	*		
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches)					
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)					
16	Arson – TEC §37.007(a)(2)(B)	*				
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)					
18	Indecency With A Child – TEC §37.007(a)(2)(D)					
19	Aggravated Kidnapping – TEC §37.007(a)(2)(E)					
29	Aggravated Assault under Penal Code §22.02 against a school district employee or volunteer – TEC §37.007(d)					
30	Aggravated Assault under Penal Code §22.02 against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)					
31	Sexual Assault under Penal Code §22.011 Or Aggravated Sexual Assault under Penal Code §22.021 against a school district employee or volunteer – TEC §37.007(d)					
32	Sexual Assault under Penal Code §22.011 or Aggravated Sexual Assault under Penal Code §22.021 against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)					
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)	*	*		*	*
37	Felony Alcohol Violation – TEC §37.007(a)(3)					
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680)					
47	Manslaughter – TEC §37.007(a)(2)(G)					
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)					
49	Engages in Deadly Conduct - TEC §37.007(b)(3)					
57	Continuous Sexual Abuse of Young Child or Disabled Individual under §21.02 Penal Code – TEC §37.007(a)(2)(I)					
59	Serious Misbehavior, as defined by TEC §37.007(c)*, while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)					*
Total Incidents		*	5	*	*	*
Student Enrollment (Fall 2022 PEIMS Snapshot)		3,001	3,351	585	928	730
Incident Rate		*	0.1%	*	*	*

TEA uses the mandatory expulsion incidents referenced in this table as the basis for identification of persistently dangerous schools and to create the identified campuses and "watch lists" referenced in the Unsafe School Choice Option Guidance Handbook posted on TEA's webpage at:

<https://tea.texas.gov/finance-and-grants/grants/essa-program/uscohandbook.pdf>

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

* TEC §37.007(c) defines "serious misbehavior" as: (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under Section 21.07, Penal Code; (B) indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazing under Section 37.152; or (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.

Grand Prairie ISD Board of Trustees

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☐ Information

☒ Action

☐ Consent

Topic: Out-of-State Travel to the 2024 National Senior Beta Club Convention

Submitted by: Dr. Dana Jackson, Associate Superintendent of Student Support Services, and Sean Anderson, Beta Club Sponsor

Approved for Transmittal:

Board Meeting Date: 3/21/2024

Recommendation:

The Administration is requesting Board approval for the South Grand Prairie Early College High School BETA Club to travel to the 2024 National Senior Beta Club Convention to compete. The competition will be held in Savannah, GA, June 16-19, 2024. The travel dates are Saturday, June 15, and Wednesday, June 19. The South Grand Prairie ECHS BETA Club will be representing the state of Texas and the Grand Prairie Independent School District.

Rationale:

Students qualified at the state level to participate in the national competition. National BETA Club was brought to SGP Early College High School as an honors and community-service organization for students. The National BETA Club promotes the ideals of academic achievement, character, leadership, and service for secondary school students. Their motto, "Let us Lead by Serving Others," is practiced daily by SGP ECHS Beta Club students.

Budget Information:

Local Funds

Board Policy Reference and Compliance:

FMG (Local)

Student Travel
12/2023

SCHOOL SPONSORED TRIP REQUEST

[See FMG (LOCAL) for Travel Requirements]

In-State Trips

Form must be submitted
15 days prior to trip.

Out-of-State Trips

Form must be submitted
30 days prior to the trip.

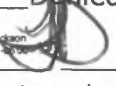
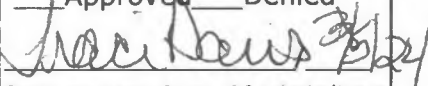
DO NOT USE GRAY AREA

School Bus ☐ Charter Bus ☐ Air ☒
Overnight No ☐ Yes ☒ If yes, how many nights 4

Date of request:	2/9/24
Campus Name:	South Grand Prairie Early College High School
Requested by:	Sean Anderson
Contact number:	CAMPUS NUMBER 972-343-1500
	CELL NUMBER 940-390-5263
Purpose of trip/Event(s) to be Attended:	Students are competing at National Convention for BETA Club
Educational Relevance:	Students are competing in various academic competitions
Number of Students:	18
Names of Chaperones: If non teacher chaperones are attending, they MUST have background check approval prior to travel.	Sean Anderson Sara Barlow, Admin.
Funding Source:	College Readiness Department
Departure Date:	June 15, 2024
Departure Time:	TBD
Departure Location:	DFW Airport
Destination Name:	Savannah International Convention Center
Destination Address: (PHYSICAL)	1 International Drive
	CITY & STATE Savannah, GA
	ZIP CODE 31421
Return Date:	June 19, 2023
Arrival Time Back to Campus:	TBD
Return Departure Pickup Location:	DFW Airport
Special Instructions:	Students will be dropped off and picked up at DFW Airport
Total Round Trip Miles:	2,056 miles
Transportation needed at the event?	No ☐ Yes ☒
SPED Bus Needed?	No ☒ Yes ☐ # of Students <u> </u>

FOR OFFICE USE

Account Code:	
Estimate/Bid cost:	
Trip Number:	

X Approved _____ Denied _____  Digitally signed by Larry Jones Date: 2024.02.28 13:49:24 +0500	X Approved _____ Denied _____ Dana Jackson  Digitally signed by Dana Jackson Date: 2024.02.27 14:06:16 -0500	Approved _____ Denied _____  Tracy Davis 2/24
Principal _____ /Date _____	Area Supt. Or Program Director _____ / Date _____	Supt. or Asst. Supt. Of Admin/Date _____

After principal approval or denial, forward a copy to the Area Superintendent
FINE ARTS MUST SEND TO SABRINA GARCIA FIRST FOR FA APPROVAL



2024 NATIONAL CONVENTION

Senior Schedule

SAVANNAH, GEORGIA

For detailed session and convention information,
scan the QR code to download our mobile app!



SUNDAY, JUNE 16, 2024

8:00 AM - 5:00 PM	Registration <i>Lead Outside the Box Leadership Challenge Prompt given at Registration</i>	River Concourse
8:00 AM - 9:00 AM	Coordinator Breakfast / Meeting	Pulaski Boardroom
9:00 AM - 11:00 AM	Project Proposal - Leadership Challenge - Group 1	200 - 202
9:00 AM - 11:00 AM	Reimagine, Recreate, Recycle - National Exhibition - Group 1	203 - 205
9:00 AM - 12:00 PM	Living Literature: Set-up (9:00 AM - 10:00 AM); Judging (10:00 AM - 11:30 AM); and Viewing (11:30 AM - 12:00 PM)	Chatham Ballroom
10:00 AM - 11:00 AM	National Officer / National Ambassador Meeting	100
10:00 AM - 12:00 PM	Onsite Art - Drawing and Painting - Division I	103
10:00 AM - 12:00 PM	Onsite Art - Drawing and Painting - Division II	106
10:00 AM - 3:00 PM	Beta Serves Savannah - Donation Drop-Off	Tondee's Café
11:30 AM - 1:00 PM	Premier Performer Practice - Dancers	Exhibit Hall
12:00 PM - 1:00 PM	Premier Performer Practice - Vocalist	Oglethorpe Theatre
12:30 PM - 2:30 PM	Project Proposal - Leadership Challenge - Group 2	200 - 202
12:30 PM - 2:30 PM	Reimagine, Recreate, Recycle - National Exhibition - Group 2	203 - 205
1:00 PM	Robotics Showcase - Schools A-M	Chatham Ballroom
1:00 PM - 2:00 PM	Candidate Meeting	100

SUNDAY, JUNE 16, 2024

2:00 PM	Show Choir Preliminaries	Exhibit Hall
3:00 PM - 4:30 PM	Create and Animate - National Exhibition - Group 1	200 - 202
3:00 PM - 4:30 PM	Meeting of the Minds - National Exhibition - Group 1	203 - 205
3:30 PM	Robotics Showcase - Schools N-Z	Chatham Ballroom
5:00 PM - 6:00 PM	Opening Ceremony Practice - Premier Performers-Dancers & Vocalists	Exhibit Hall
5:00 PM - 6:30 PM	Create and Animate - National Exhibition - Group 2	200 - 202
5:00 PM - 6:30 PM	Meeting of the Minds - National Exhibition - Group 2	203 - 205

PRE-SESSION ACTIVITIES

7:30 PM - 8:00 PM	Award 6 - 10 Places: Academics, Book Battle, Creative Writing, Poetry, Technology	Exhibit Hall

FIRST GENERAL SESSION

8:00 PM	Opening Ceremony - National Convention State Processional and Premier Performers Scholarship Presentations Secretarial Campaign Rally <i>Voting opens for one hour immediately after Campaign Rally</i> Presidential and Vice Presidential Candidate Introductions Voyage of Adventure Award Outstanding Leadership Award Sponsor of the Year Award Show Choir Finals - Top 5 Award 1 - 5 Places: Academics, Book Battle, Creative Writing, Poetry, Technology	Exhibit Hall

MONDAY, JUNE 17, 2024

8:00 AM	Engineering - Schools A-M	Chatham AB Ballroom
8:00 AM - 8:30 AM	Quiz Bowl Mandatory Team Meeting (<i>Sponsor or Supervisor and Team Captain</i>)	101
8:00 AM - 8:45 AM	Check-in: Accessorized Design, Apparel Design, Club Trading Pin, Digital Portfolio, Scrapbook, Service Learning Showcase, Three Dimensional Design, and Two Dimensional Design	Chatham C Ballroom
8:00 AM - 11:00 AM	Registration	River Concourse
8:30 AM	Quiz Bowl Oral Rounds	101, 102, 104, & 105
9:00 AM	Performing Arts Preliminaries - Solo, Duo, Trio	Exhibit Hall
9:00 AM	Speech - Division I - Group 1	Oglethorpe Theatre
9:00 AM - 11:00 AM	Convention Invention - National Exhibition- Group 1	200 - 202
9:00 AM - 11:00 AM	Collaboration Connection - Leadership Challenge - Group 1	203 - 205

MONDAY, JUNE 17, 2024

9:00 AM - 11:00 AM	Beta Serves Savannah - Donation Drop-Off	Tondee's Café
11:00 AM	Speech - Division I - Group 2	Oglethorpe Theatre
11:30 AM	Engineering - Schools N-Z	Chatham AB Ballroom
12:00 PM - 12:45 PM	Viewing: Accessorized Design, Apparel Design, Club Trading Pin, Digital Portfolio, Scrapbook, Service Learning Showcase, Three Dimensional Design, and Two Dimensional Design (Mandatory Pick-up at 12:45 PM)	Chatham Ballroom
12:00 PM - 3:00 PM	Beta Serves Savannah - Donation Drop-Off	Tondee's Café
12:30 PM - 2:30 PM	Convention Invention - National Exhibition - Group 2	200 - 202
12:30 PM - 2:30 PM	Collaboration Connection - Group 2	203 - 205
1:00 PM	Beta Spelling Bee Mandatory Team Meeting (<i>Sponsor or Supervisor and Participant</i>)	Oglethorpe Theatre
1:30 PM	Beta Spelling Bee Finals	Oglethorpe Theatre
2:00 PM - 2:45 PM	Check-in: Visual Arts - Division II	Chatham C Ballroom
3:00 PM - 3:30 PM	PRE-SESSION ACTIVITIES <i>Designated Trading Pin Time</i> (3:00 PM - 3:30 PM) Award 6 - 10 Places: Create and Animate, Living Literature, Meeting of the Minds, Onsite Art - Drawing - Division I & II, Onsite Art - Painting - Division I & II, Project Proposal, Quiz Bowl, Reimagine, Recreate, Recycle, Robotics Showcase, and Show Choir	
3:30 PM	SECOND GENERAL SESSION Vice Presidential Campaign Rally <i>Voting opens for one hour immediately after Campaign Rally</i> National Beta Week Award School to Watch Award Award 1 - 5 Places: Create and Animate, Living Literature, Meeting of the Minds, Onsite Art - Drawing - Division I & II, Onsite Art - Painting - Division I & II, Project Proposal, Quiz Bowl, Reimagine, Recreate, Recycle, Robotics Showcase, and Show Choir	Exhibit Hall

TUESDAY, JUNE 18, 2024

8:00 AM	Performing Arts Preliminaries - Group	Exhibit Hall
8:00 AM	Speech - Division II - Group 1	Oglethorpe Theatre
8:00 AM - 8:45 AM	Check-in: Visual Arts - Division I	Chatham A Ballroom
8:00 AM - 10:00 AM	Marketing and Communications - Schools A - M	200 - 202
8:00 AM - 10:00 AM	Lead Outside the Box - Leadership Challenge - Group 1	203 - 205
8:00 AM - 11:00 AM	Registration	River Concourse
8:30 AM	Musicology Mandatory Team Meeting (<i>Sponsor or Supervisor and Team Captain</i>)	101
9:00 AM	Musicology	101, 102, 104, & 105
9:00 AM - 12:00 PM	Beta Serves Savannah - Last Opportunity for Donation Drop-Off	Tondee's Café
10:00 AM	Speech - Division II - Group 2	Oglethorpe Theatre
10:00 AM - 12:00 PM	Leadership Representative Interviews / Challenges	100
10:30 AM - 12:30 PM	Marketing and Communications - Schools N - Z	200 - 202
10:30 AM - 12:30 PM	Lead Outside the Box - Leadership Challenge - Group 2	203 - 205
1:00 PM - 2:00 PM	Viewing: Visual Arts - Division I & II (Mandatory Pick-up at 2:00 PM)	Chatham Ballroom
2:00 PM - 2:30 PM	PRE-SESSION ACTIVITIES <i>Award 6 - 10 Places:</i> Accessorized Design, Apparel Design, Beta Spelling Bee, Club Trading Pin, Collaboration Connection, Convention Invention, Digital Portfolio, Engineering, Scrapbook, Service Learning Showcase, Speech - Division I, Three Dimensional Design, Two Dimensional Design, and Visual Arts - Division I and II	Exhibit Hall
2:30 PM	THIRD GENERAL SESSION Presidential Campaign Rally <i>Voting opens for one hour immediately after Campaign Rally</i> Performing Arts Finals - Solo, Duo, Trio (Top 3) <i>Award 1 - 5 Places:</i> Accessorized Design, Apparel Design, Beta Spelling Bee, Club Trading Pin, Collaboration Connection, Convention Invention, Digital Portfolio, Engineering, Scrapbook, Service Learning Showcase, Speech - Division I, Three Dimensional Design, Two Dimensional Design, and Visual Arts - Division I and II	Exhibit Hall
5:00 PM - 6:30 PM	State Officer and Leadership Representative Dinner (<i>Doors open at 4:45 PM</i>)	Chatham B

WEDNESDAY, JUNE 19, 2024

CLOSING CEREMONY CELEBRATION PRE-SESSION ACTIVITIES

9:00 AM - 9:30 AM

Award 6 - 10 Places: Lead Outside the Box, Marketing and Communications, Musicology, and Performing Arts - Group, Performing Arts - Solo, Duo, Trio, and Speech - Division II

Exhibit Hall

FOURTH GENERAL SESSION

Q&A Rally for Top 3 National Officer Candidates

Voting opens for one hour immediately after Campaign Rally

Guest Speaker

Performing Arts Finals - Group (Top 3)

National Leadership Ambassador Farewells

National Officer Farewells

Installation of National Officers and National Leadership

Ambassadors

Award 1 - 5 Places: Presidential, Vice Presidential, and Secretarial Campaign Skits (Top 2), Lead Outside the Box, Marketing and Communications, Musicology, and Performing Arts - Group, Performing Arts - Solo, Duo, Trio, and Speech - Division II

9:30 AM

Exhibit Hall

Grand Prairie ISD Board of Trustees

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☐ Information

☒ Action

☐ Consent

Topic: Food-service equipment upgrades at the following campuses: Grand Prairie High School, South Grand Prairie High School, Morton Elementary, and Dickinson Montessori Academy

Submitted by: Joel Falcon, Chief of Operations

Approved for Transmittal:



Board Meeting Date: 03/21/2024

Recommendation:

It is recommended that the Board of Trustees approve the campus kitchen equipment replacement RFP 23-03 contract with Texas Metal Equipment in the amount of \$2,913,313.00 for the following schools:

- Morton Elementary Serving Lines - \$374,054.00
- South Grand Prairie High School Serving Lines - \$962,991.00
- Grand Prairie High School Serving Lines - \$1,443,442.00
- Dickinson Montessori Academy Walk-in Cooler/Freezer - \$132,826.00

Rationale:

Serving lines for Grand Prairie High, South Grand Prairie High, and Morton Elementary are aging and need to be completely replaced. Dickinson needs a walk-in cooler/freezer to cover food-storage needs for its current enrollment.

Pending Texas Department of Agriculture (TDA) approval.

Budget Information:

Child Nutrition Funds

Board Policy Reference and Compliance:

CH (Legal)

CH (Local)

Grand Prairie ISD Board of Trustees

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☐ Information

☒ Action

☐ Consent

Topic: Purchase of Additional Opengate Weapon Detection Systems

Submitted by: Neal Sandlin, Chief of Security and Emergency Preparedness

Approved for Transmittal:



Board Meeting Date: 3/21/2024

Recommendation:

The Administration recommends the purchase of an additional 24 Opengate Weapon Detection units for deployment at campuses.

Rationale:

The additional Opengate units have the technology to enhance campus administrators' ability to screen students more quickly and efficiently.

Budget Information:

Fund Balance

Board Policy Reference and Compliance:

CK (LEGAL) & (LOCAL)

2023-2024 General Fund
Summary of Proposed Budget Transfers/Amendments
03/21/2024 Regular Board Meeting

	General Fund Original Budget	February 29, 20245 Amended Budget	March, 2024 Proposed Budget Transfers	#7A March, 2024 Proposed Budget Amendment	March, 2024 Proposed Amended Budget
REVENUES:					
5700 Local revenues	\$ 102,097,711	\$ 102,097,711	\$ -	\$ -	\$ 102,097,711
5800 State revenues	178,721,115	178,721,115	-	-	178,721,115
5900 Federal revenues	4,855,000	\$ 4,855,000	-	-	4,855,000
TOTAL REVENUES	\$ 285,673,826	\$ 285,673,826	\$ -	\$ -	\$ 285,673,826
EXPENDITURES:					
11 Instruction	\$ 162,073,885	\$ 161,570,027	\$ -	\$ -	\$ 161,570,027
12 Inst. Resources/Media	3,264,282	\$ 3,269,398	-	-	3,269,398
13 Curr & Staff Develop	3,091,530	\$ 3,291,364	-	-	3,291,364
21 Inst Leadership	4,971,482	\$ 4,957,326	45,000	-	5,002,326
23 School Leadership	20,854,215	\$ 20,891,141	-	-	20,891,141
31 Guidance/Counseling	13,825,769	\$ 13,973,015	-	-	13,973,015
32 Social Services	412,602	\$ 414,147	-	-	414,147
33 Health Services	4,182,123	\$ 4,189,547	-	-	4,189,547
34 Transportation	9,018,267	\$ 9,034,096	-	-	9,034,096
35 Food Service	-	\$ 26,250	-	-	26,250
36 Extra-Curricular	6,025,410	\$ 6,021,350	-	-	6,021,350
41 General Admin.	7,503,163	\$ 7,482,878	-	-	7,482,878
51 Maint & Operations	33,268,202	\$ 33,718,340	(500,000)	-	33,218,340
52 Security	6,514,692	\$ 6,517,163	-	-	6,517,163
53 Data Processing	8,834,291	\$ 8,838,718	-	407,815	9,246,533
61 Community Services	4,812,815	\$ 4,872,968	-	-	4,872,968
71 Debt Service	1,207,600	\$ 1,207,600	-	-	1,207,600
81 Facilities Acq/Constr.	1,417,886	\$ 1,417,886	500,000	-	1,917,886
95 Juvenile Justice Prgm	67,328	\$ 67,328	(45,000)	-	22,328
99 Intergovernmental Chgs	484,807	\$ 484,807	-	-	484,807
TOTAL EXPENDITURES	\$ 291,830,349	\$ 292,245,349	\$ -	\$ 407,815	\$ 292,653,164
OTHER SOURCES:					
7912 Sale of Property	\$ -	\$ -	\$ -	\$ -	\$ -
7913 Proceeds from Capital Leases	-	-	-	-	-
7915 Operating Transfer In	-	-	-	-	-
7917 SBITA	-	-	-	-	-
TOTAL OTHER SOURCES	\$ -	\$ -	\$ -	\$ -	\$ -
OTHER USES:					
8911 Operating Transfer Out	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL OTHER USES	\$ -	\$ -	\$ -	\$ -	\$ -
CHANGE IN FUND BALANCE	\$ (6,156,523)	\$ (6,571,523)	\$ -	\$ (407,815)	\$ (6,979,338)

Grand Prairie ISD Board of Trustees

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☒ Information

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☐ Consent

Topic: Replacement of Underground Fuel System Tanks at Gentry Long Service Center

Submitted by: Joel Falcon, Chief of Operations

Approved for Transmittal: 

Board Meeting Date: 03/21/2024

Recommendation:

The Administration will update the Board of Trustees on the removal and installation of underground storage tanks (USTs). The replacement of these tanks will be done in two phases. Phase 1, which involves two 15,000-gallon tanks, will take place in the summer of 2024; Phase 2, which involves two 10,000-gallon tanks, will take place in the summer of 2025.

Rationale:

The four USTs currently in use at Gentry Long range in age from 27 to 30 years. The life expectancy of USTs is typically 30 years. Due to the nature of the construction, it is recommended that the work be done in two phases. New fuel dispensers, fuel lines, and electrical systems will be included in the installation of the new USTs.

Budget Information:

Fund Balance

Board Policy Reference and Compliance:

CH (Local)

CH (Legal)

Grand Prairie ISD Board of Trustees

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☒ Information

☐ Action

☐ Consent

Topic: Rayburn Playground Installation

Submitted by: Joel Falcon, Chief of Operations

Approved for Transmittal: 

Board Meeting Date: 03/21/2024

Recommendation:

The Administration will update the Board of Trustees on the installation of playground equipment at Sam Rayburn STEAM Academy.

Rationale:

Currently, Rayburn does not have a playground at the campus; therefore, students use the city playground at Sycamore Park. Because of rising safety concerns, the City of Grand Prairie graciously agreed to lease a portion of the land for a playground to be installed. This playground will be located on the east side of the campus, which is close to where portable buildings used to be, on land that was leased to the District by the City.

The new playground will be secured with a six-foot fence and gate.

Budget Information:

Fund Balance

Board Policy Reference and Compliance:

CH (Local)

CH (Legal)

Grand Prairie ISD Board of Trustees

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☒ Information

☐ Action

☐ Consent

Topic: Update on Total Solar Eclipse

Submitted by: Dr. Angela Herron, Chief of Teaching & Learning, and Kasie Roden, Director of PK-12 STEM

Approved for Transmittal:

Board Meeting Date: 3/21/2024

Recommendation:

The Administration will update the Board on the District's plans related to the total solar eclipse that will occur in Grand Prairie on Monday, April 8, 2024.

Rationale:

The 2024 solar eclipse is significant because it offers people the opportunity to witness a total eclipse, during which the moon completely covers the sun. This presentation will inform the Board about the District's plans and preparations to ensure safety and provide memorable educational experiences for all students and staff members during this unique celestial event.

Budget Information:

N/A

Board Policy Reference and Compliance:

EHAA

Grand Prairie ISD Board of Trustees

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☒ Information

☐ Action

☐ Consent

Topic: Overview of the Community Visioning Committee's Strategic Plan

Submitted by: Teri Wilson, Chief of Staff

Approved for Transmittal:



Board Meeting Date: 3/21/2024

Recommendation:

The Administration is presenting the recent work of the Community Visioning Committee in its formulation of the strategic plan that will carry the District forward. The Board will be asked to approve the plan at the April Board meeting.

Rationale:

District leadership joined with community representatives in an in-depth examination of important areas for which strategic plans were needed. Through a series of monthly meetings, the committee's members created objectives, actions steps, and measurements related to the following: (1) social emotional learning and restorative practices; (2) finance, safety, technology, and communications; and (3) teaching and learning, CTE, CCMR, and specialized programs. The committee's recommendations are now ready to be presented to the Board.

Budget Information:

No budgetary impact.

Board Policy Reference and Compliance:

BAA (LEGAL) and (LOCAL)

Grand Prairie ISD Board of Trustees

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☐ Action

☐ Consent

Topic: Update on the Process for Employee Voluntary Benefits for 2024-2025

Submitted by: Tracy Ray, Interim Deputy Superintendent of Business Operations

Approved for Transmittal: 

Board Meeting Date: 3/21/2024

Recommendation:

The Administration will provide an update to the Board of Trustees on the employee voluntary benefits process.

Rationale:

Gallagher Benefit Services, the District's medical and voluntary insurance consultant, provided the needed information for the District to release a Request For Proposal (RFP) for voluntary benefits for 2024-2025. The RFP was released on February 20, 2024. The process timeline is attached for review. The Administration and Gallagher plan to provide a recommendation to the Board of Trustees at the May 16, 2024, Board meeting. This coverage will become effective on September 1, 2024.

Budget Information:

Board Policy Reference and Compliance:

CRD (LEGAL) and CRD (LOCAL)

Marketing

Timeline

Date	Action Item
February 9, 2024	Documents to Purchasing
February 16 & 20, 2024	Advertise RFP
February 20, 2024	RFP Release
February 23, 2024	Question Deadline
February 28, 2024	Addendum #1
March 5, 2024	Bids Due
March 19, 2024	Gallagher Analysis Due / Request BAFO
March 22, 2024	BAFO Due
April 1, 2024	BAFO Analysis Due
April 30, 2024	Steering Committee Meeting
May 1, 2024	Benefits Committee Meeting
May 16, 2024	Present to Board

Marketing

Products

- Critical Illness – rate guarantee expiration
- Accident – rate guarantee expiration
- Hospital Indemnity – rate guarantee expiration
- Universal Life – for bundling and leveraging rates
- Pet Insurance – new ask from employees
- Dental – rate guarantee expiration
- Basic Life / AD&D – rate guarantee expiration
- Voluntary Life / AD&D – rate guarantee expiration
- Employee Assistance Program (EAP) – rate guarantee expiration (tied to Disability)
- Supplemental Medical Expense (GAP) – carrier issues that are impacting claims payment and member experience

Grand Prairie ISD Board of Trustees

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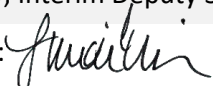
☒ Information

☐ Action

☐ Consent

Topic: Update on the Process for Property Insurance for 2024-2025

Submitted by: Tracy Ray, Interim Deputy Superintendent of Business Operations

Approved for Transmittal: 

Board Meeting Date: 3/21/2024

Recommendation:

The Administration will provide an update to the Board of Trustees on the property insurance process.

Rationale:

In 2022-23, the District released a Request For Proposal for property insurance. McGriff Insurance Services provided a recommendation to the Board of Trustees that was approved on 6/15/2023. This bid allows for annual renewals through 2028.

Budget Information:

Board Policy Reference and Compliance:

CH (LEGAL) CH (LOCAL)

Property Insurance

Timeline

Date	Action Item
March 1, 2024	Projected Outlook Numbers from McGriff
March 21, 2024	Informational Item for Property Insurance Renewal
May 29, 2024	Final Numbers from McGriff to Tracy Ray
June 13, 2024	Action Item to Board

Grand Prairie ISD Board of Trustees

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☒ Information

☐ Action

☐ Consent

Topic: Review of Board Agenda Calendar

Submitted by: Linda Ellis, Superintendent of Schools

Approved for Transmittal: 

Board Meeting Date: 3/21/2024

Recommendation:

The Board Agenda Calendar is presented for your review for revisions or additions.

Rationale:

Budget Information:

N/A

Board Policy Reference and Compliance:

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

**CREATE.
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March 2024

Planning/ Evaluation	
Personnel	1. Non-Administrator Contract Recommendations and Proposed Non-renewals/ Terminations
Budget	
Team Development	
Policy	
Other	1. Dolores C. Huerta and Cesar E. Chavez Day: March 25, 2024 2. Good Friday Holiday: March 29, 2024
District Events	1. GPISD Experience: March 2, 2024 2. Texas Public Schools Week 3. Spring Break: March 11-March 15, 2024
Other Board Related Events	

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

**CREATE.
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LEAD.**

April 2024

Planning/ Evaluation	
Personnel	1. Administrator Contract Recommendations 2. Non-Administrator Contract Recommendations and Proposed Non-renewals; Terminations
Budget	
Team Development	
Policy	1. Investment Policy and Strategy Review and Approval
Other	1. Holiday/Bad Weather Make-Up Day: April 1, 2024
District Events	1. Service Awards Banquet and Retiree Recognition
Other Board Related Events	1. Announce Board Member Training Credits

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

**CREATE.
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LEAD.**

May 2024

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	1. Canvass School Board Election (called meeting) 2. Cinco de Mayo: May 5, 2024 3. Memorial Day Holiday: May 27, 2024 4. Asian American and Pacific Islander Heritage Month
District Events	1. GPISD Graduations
Other Board Related Events	1. School Board Election

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

**CREATE.
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June 2024

Planning/ Evaluation	
Personnel	
Budget	
Team Development	1. New Board Member Orientation
Policy	
Other	1. Reorganization of Board 2. Juneteenth: June 19, 2024
District Events	
Other Board Related Events	1. TASB Post-Legislative Conference 2. TASB Summer Leadership Institute

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

**CREATE.
EMPOWER.
LEAD.**

July 2024

Planning/ Evaluation	1. Approve Hazardous Bus Routes
Personnel	
Budget	1. Review Draft of Budget
Team Development	
Policy	
Other	
District Events	1. Mandatory GPISD Closing 2. Independence Day Observed
Other Board Related Events	1. Approve Board Participation in TASA/TASB Annual Convention 2. Approve Board Delegate and Alternate to TASB Delegate Assembly 3. Texas Institute for School Boards Center for Reformed School Systems Training (CRSS)

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

**CREATE.
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LEAD.**

August 2024

Planning/ Evaluation	
Personnel	
Budget	1. Public Hearing for New Fiscal Year Budget 2. Approval of New Fiscal Year Budget 3. Order Establishing Tax Rate and Levying/Assessing Ad Valorem Taxes 4. Budget Workshop 5. Final Budget Amendment for Current Year
Team Development	
Policy	1. Student Code of Conduct
Other	
District Events	1. Convocation 2. Summer Graduation 3. First Day of School
Other Board Related Events	1. Virtual Summer School for Trustees 2. MASBA: September 14-16, 2024

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

**CREATE.
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September 2024

Planning/ Evaluation	
Personnel	
Budget	1. Budget Amendment #1
Team Development	1. Board Team of 8 Training/Annual Goal Setting
Policy	
Other	1. National Hispanic Heritage Month
District Events	1. Football season begins 2. Labor Day Holiday
Other Board Related Events	1. TASA/TASB Convention

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

**CREATE.
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October 2024

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	1. Indigenous Peoples' Day 2. Education Foundation Golf Tournament
Other Board Related Events	

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

**CREATE.
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November 2024

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	1. Thanksgiving Break
Other Board Related Events	

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

**CREATE.
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December 2024

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	1. YES Conference 2. Winter Break
Other Board Related Events	

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

**CREATE.
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January 2025

Planning/ Evaluation	
Personnel	1. Evaluation of Superintendent/Superintendent's Contract
Budget	1. Approve Audit Report
Team Development	
Policy	
Other	1. Adoption of Election Order
District Events	1. Martin Luther King, Jr. Day: January 20, 2025
Other Board Related Events	1. School Board Recognition Month

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

**CREATE.
EMPOWER.
LEAD.**

February 2025

Planning/ Evaluation	1. Attendance Zones 2. Texas Academic Performance Report (TAPR) Public Hearing
Personnel	1. Administrator Contract Recommendations
Budget	
Team Development	
Policy	
Other	
District Events	1. Bad Weather Make-Up Day: February 17, 2025
Other Board Related Events	1. Soup's on for Love 2. TASA/TASB Legislative Conference