

Agenda of Regular Meeting

The Board of Trustees Grand Prairie Independent School District

A Regular Meeting of the Board of Trustees of Grand Prairie Independent School District will be held Thursday, June 16, 2022, beginning at 5:30 PM in the Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E, or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

1. **5:30 P.M. - CALL TO ORDER**
2. **RECESS TO CLOSED SESSION**
 - A. Personnel Matters (§551.074)
Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.
 1. Chapter 21 Contract Recommendations for 2022-2023
 - B. Deliberation Regarding Real Property (§551.072)
 - C. School children; School District Employees; Disciplinary Matter or Complaint (§551.082)
 - D. Consultation with Attorney (§551.071)
Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§551.071, 551.082, 551.0821, 551.087.
3. **RECONVENE IN OPEN SESSION**
4. **INVOCATION**
 - A. King Kramer
Gateway Church Grand Prairie

5. **PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG**
6. **RECOGNITION OF SPECIAL GUESTS**
Presenter: Sam Buchmeyer, Public Information Officer
 - A. Canon Solutions America
 - B. Grand Prairie High School LULAC Youth Council #1154 State Honors
 - C. Cinco de Mayo Scholarship Winners
7. **OATH OF OFFICE OF ELECTED OFFICIALS**
8. **REORGANIZATION OF THE BOARD OF TRUSTEES**
9. **OPEN FORUM FOR AGENDA ITEMS**
 A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. The first Open Forum is limited to agenda items other than personnel, public officers, and individual/specific students. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.
10. **ACTION AS A RESULT OF CLOSED SESSION**
11. **SUPERINTENDENT UPDATE**
Presenter: Linda Ellis, Superintendent of Schools
 - A. Update of Current District Events, Student Data, Programs, and Operations.
12. **CONSIDER APPROVAL OF CONSENT AGENDA ITEMS**
 - A. Minutes
 1. Minutes 5.12.22 4
 2. Minutes 5.17.22 8
 - B. Personnel: Routine Action
 1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations
 2. Personnel Report
 - C. Regular Reports of the Superintendent
Presenter: Tracy Ray, Interim Deputy Superintendent of Business
 1. Contract Listing
 2. Property Tax Collection Report 10
 3. Revenue & Expenditure Report 11
 4. Budget Transfers/Amendments - General Fund #10 12
 5. Property Insurance Coverages effective July 1st 13
 - a. Property Insurance Spreadsheet 14
 6. On Ramps Cooperative 15
Presenter: Debbie Torres, Director of Purchasing
 - a. Interlocal for the 2022-2023 OnRamps Program 16
 - D. Request TEA Waiver for Missed School Day 35
Presenter: Pat Lewis, Associate Superintendent
13. **CONSIDER APPROVAL OF ACTION AGENDA ITEMS**
 - A. Dallas County Juvenile Justice Alternative Education Program Memorandum of Understanding (MOU) 2022-2023 36
Presenter: Dr. Vern Alexander, Deputy Superintendent of Student Services
 1. 2022-2023 MOU 37
 - B. Medical, Dental, Life and Disability Providers for 2022-2023 70
Presenter: Tracy Ray, Deputy Superintendent of Business

1.	Employee Benefits for 2022-2023	71
C.	Career and Technical Education - HOSA International Leadership Conference Presenter: Traci Davis, Area Superintendent, and Aniska Douglas, Interim Executive Director of CTE	87
D.	Employee Contracts Presenter: Linda Ellis, Superintendent of Schools	93
E.	Teacher Resignations/Contract Abandonment Presenter: Linda Ellis, Superintendent of Schools	94
14.	INFORMATION/DISCUSSION ITEMS	
A.	Proposed Changes to the 2022-2023 Student Code of Conduct Presenter: Dr. Vern Alexander, Deputy Superintendent of Student Services	95
1.	Additions/Changes to the Student Code of Conduct	96
B.	Proposed Changes to the 2022-2023 Student Handbook Presenter: Dr. Vern Alexander, Deputy Superintendent of Student Services	97
1.	Additions/Changes to the Student Handbook	98
C.	HVAC Replacement Phase II at Various Campuses Presenter: Joel Falcon, Chief of Operations	102
D.	Review of Board Agenda Calendar Presenter: Linda Ellis, Superintendent of Schools	103
1.	Board Agenda Calendar	104
15.	OPEN FORUM FOR NON-AGENDA ITEMS	
A.	Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. This second Open Forum allows individuals to address the Board on any subject, except personnel, public officers, and individual/specific students. Any concerns regarding personnel, public officers, or individual/specific students should be brought directly to the attention of the Superintendent prior to the meeting. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same topic, the Board President may ask the group to appoint one spokesperson.	
16.	COMMENTS FROM INDIVIDUAL BOARD MEMBERS	
A.	Board of Trustees expressions of thanks, congratulations, and condolences.	
17.	ADJOURNMENT	

Regular Meeting

Thursday, May 12, 2022, 5:30 PM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052

1. 5:30 P.M. - CALL TO ORDER

Board President Gloria Carrillo called the meeting to order at 5:31 p.m. All Board members present.

2. RECESS TO CLOSED SESSION

The Board recessed to Closed Session at 5:32 p.m.

A. Personnel Matters (§551.074)

Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.

1. Chapter 21 Contract Recommendations for 2022-2023

B. Deliberation Regarding Real Property (§551.072)

C. School children; School District Employees; Disciplinary Matter or Complaint (§551.082)

D. Consultation with Attorney (§551.071)

Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§551.071, 551.082, 551.0821, 551.087.

3. RECONVENE IN OPEN SESSION

The Board Reconvened in Open Session at 7:10 p.m.

4. INVOCATION

A. Pastor Joe Rivera
Primera Iglesia Bautista

5. PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG

6. RECOGNITION OF SPECIAL GUESTS

Sam Buchmeyer, Public Information Officer

A. Asian Pacific American Heritage Month

B. South Grand Prairie Early College High School Beta Club National Qualifiers

C. GPISD Spotlight - Social Emotional Learning

D. Students of Character

7. **OPEN FORUM FOR AGENDA ITEMS**

No one addressed the Board during Open Forum for Agenda Items.

8. **ACTION AS A RESULT OF CLOSED SESSION**

Motion to approve the Superintendent's recommendations for the Chapter 21 Contracts for 2022-2023 school year as discussed in closed session was made by Mr. Brooks. Mr. King seconded the motion. Motion carried 7-0

9. **SUPERINTENDENT UPDATE**

Linda Ellis, Superintendent of Schools

A. Update of Current District Events, Student Data, Programs, and Operations.

10. **CONSIDER APPROVAL OF CONSENT AGENDA ITEMS**

Mr. Hall made the motion that the Consent Agenda be approved as presented. Mr. Parra seconded the motion. Motion carried 7-0.

A. Minutes

1. Minutes 4.14.22

B. Personnel: Routine Action

1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations

C. Regular Reports of the Superintendent

Tracy Ray, Interim Deputy Superintendent of Business

1. Contracts

2. Property Tax Collection Report

3. Revenue & Expenditure Report

4. Budget Transfers/Amendments - General Fund # 9

D. Donation to the District

Tracy Ray, Interim Deputy Superintendent of Business

E. Renewal of Food Service Management Company Contract

Pat Lewis, Associate Superintendent

F. Principal Preparation Grant Program Memorandum of

Understanding between Texas Tech and Grand Prairie ISD

Pat Lewis, Associate Superintendent

G. Resolution for Hazardous Area for the 2022-2023 School Year

Joel Falcon, Chief of Operations

11. **CONSIDER APPROVAL OF ACTION AGENDA ITEMS**

A. Out-Of-State Travel for Grand Prairie High School Explorers

Donna Grant, Area Superintendent

Motion was made by Ms. Liles to approve item A. Mr. Parra seconded the motion. Motion carried 7-0.

B. Career and Technical Education - Texas Association of Future Educators (TAFE)

Traci Davis, Area Superintendent, Aniska Douglas, Interim Executive Director of CTE

- C. Career and Technical Education-Skills USA 2022
Traci Davis, Area Superintendent, Aniska Douglas, Interim Executive Director of CTE
Power Motion was made by Ms. Liles to approve items B-C. Mr. Brooks seconded the motion. Motion carried 7-0.
- D. Instructional Materials Adoption for Gap Years
Kaeli Schneider, Manager of Document Services, Angela Herron, Chief Teaching and Learning Officer
Motion was made by Mr. Parra to approve item D. Mr. Brooks seconded the motion. Motion carried 7-0.
- E. Proclamation 2022 Instructional Materials Adoption
Kaeli Schneider, Manager of Document Services, Angela Herron, Chief Teaching and Learning Officer
Motion was made by Mr. Brooks to approve item E. Ms. Liles seconded the motion. Motion carried 7-0.
- F. Instructional Materials Allotment and TEKS Certification, 2022-2023
Kaeli Schneider, Manager of Document Services, Angela Herron, Chief Teaching and Learning Officer
Motion was made by Ms. Liles to approve item E. Mr. Brooks seconded the motion. Motion carried 7-0.
- G. Update Board Policy
Dr. Melissa Kates, Legal Counsel
Motion was made by Mr. Hall to approve item G. Mr. Espinoza seconded the motion. Motion carried 7-0.
- H. Employee Contracts
Linda Ellis, Superintendent of Schools
No action taken
- I. Teacher Resignations/Contract Abandonment
Linda Ellis, Superintendent of Schools
No action taken

12. INFORMATION/DISCUSSION ITEMS

- A. 2022 Summer Programs
Pat Lewis, Associate Superintendent
- B. Update on the Process for Employee Health Benefits for 2022-2023
Tracy Ray, Interim Deputy Superintendent of Business
- C. Discuss Property Insurance Proposal for 2022-2023
Tracy Ray, Interim Deputy Superintendent of Business
- D. Review of Board Agenda Calendar
Linda Ellis, Superintendent of Schools
 - 1. Board Calendar

13. OPEN FORUM FOR NON-AGENDA ITEMS

Jeffery Myers

14. COMMENTS FROM INDIVIDUAL BOARD MEMBERS

- A. Board of Trustees expressions of thanks, congratulations, and condolences.

15. ADJOURNMENT

Ms. Carrillo adjourned the meeting at 8:46 p.m.

Approved: June 16, 2022

President, Board of Education

Attest: _____
Secretary, Board of Education

Special Meeting

Tuesday, May 17, 2022 5:30 PM

Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052

1. **5:30 P.M. - CALL TO ORDER**
Board President Gloria Carrillo called the meeting to order at 5:30 p.m. All Board members present, except Mr. Davis Espinosa.
2. **RECESS TO CLOSED SESSION**
The Board recessed to Closed Session at 5:30 p.m.
 - A. Personnel Matters (§551.074)
Appointments, Discipline, Dismissals, Duties, Employment, Employment Contracts, Evaluations, Extensions, Leaves of Absence, Nonrenewals, Proposals for Nonrenewals, Renewals, Reassignments, Retirements, Job Abandonment, Terminations, Proposed Terminations, Requests for Leave of Absence, Requests for Extended Leave Without Pay, Proposed Suspension Without Pay, Resignations, and Settlements.
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 - C. School children; School District Employees; Disciplinary Matter or Complaint
(§551.082)
 - D. Consultation with Attorney (§551.071)
Consultation with the attorney with respect to pending or contemplated litigation, settlement offers, and matters where the attorney's duty to the district, pursuant to the code of professional responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Act, or on a matter which the attorney determines should be confidential, including but not limited to, contract negotiations in accordance with the Texas Government Code §§551.071, 551.082, 551.0821, 551.087.
3. **RECONVENE IN OPEN SESSION**
The Board Reconvened in Open Session at 5:58 p.m. and Mr. Espinosa was in attendance.
4. **OPEN FORUM FOR AGENDA ITEMS**
Doris Hill
5. **ACTION AS A RESULT OF CLOSED SESSION**
6. **CONSIDER APPROVAL OF ACTION AGENDA ITEMS**
 - A. **Canvass Board Election**
Debbie Torres, Director of Purchasing/Elections Coordinator
 1. Order Canvassing Election Returns
 2. Certificate For Order Canvassing**Motion was made by Mr. Brooks to approve item A. Mr. Hall seconded the motion. Motion carried 7-0.**

- B. Compensation Package and Hiring Schedule for 2022-2023**
Karry Chapman, Chief of Human Capital and Tracy Ray, Interim Deputy Superintendent of Business Operations
1. Proposed Hiring Schedule
Motion was made by Ms. Liles to approve item B. Mr. King seconded the motion. Motion carried 7-0.
- C. Employee Appreciation Compensation - Resolutions Regarding Retention Stipends and Hiring Stipends**
Tracy Ray, Interim Deputy Superintendent of Business Operations
1. Resolution Regarding Retention Stipend
2. Resolution Regarding Hiring Stipend
Motion was made by Mr. Espinoza to approve item C. Mr. Parra seconded the motion. Motion carried 7-0.
- D. Authorization for Superintendent to Hire Contractual Personnel until August 31, 2022.**
Linda Ellis, Superintendent of Schools
Motion was made by Mr. Brooks to approve item D. Mr. Parra seconded the motion. Motion carried 7-0.

7. ADJOURNMENT

Ms. Carrillo adjourned the meeting at 6:14 p.m.

Approved: June 16, 2022

President, Board of Education

Attest: _____
Secretary, Board of Education



**GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT
PROPERTY TAX COLLECTION REPORT
FOR THE PERIOD ENDING APRIL 30, 2022**

MAINTENANCE & OPERATION (M&O)

Description	2021-2022	2021-2022	April	
	Original Budget	Revised Budget	2021-2022 Monthly Activity	2021-2022 FYTD Activity
LOCAL TAXES-CURRENT	\$ 94,405,792.00	\$ 94,405,792.00	\$ 448,537.45	\$ 94,285,254.57
LOCAL TAXES-PRIOR YR	500,000.00	500,000.00	10,738.94	651,730.93
PENALTY/INTEREST/MIS	450,000.00	450,000.00	68,598.53	497,063.28
TOTAL	\$ 95,355,792.00	\$ 95,355,792.00	\$ 527,874.92	\$ 95,434,048.78

INTEREST & SINKING (I&S)

Description	2021-2022	2021-2022	April	
	Original Budget	Revised Budget	2021-2022 Monthly Activity	2021-2022 FYTD Activity
LOCAL TAXES - CUR YR	\$ 40,870,000.00	\$ 40,870,000.00	\$ 194,305.42	\$ 40,844,178.87
LOCAL TAXES - PRIOR YEAR	100,000.00	100,000.00	4,020.27	266,443.16
PENALTY/INTEREST/DEL	25,000.00	25,000.00	29,272.39	201,325.86
TOTAL	\$ 40,995,000.00	\$ 40,995,000.00	\$ 227,598.08	\$ 41,311,947.89

This report is prepared for the Board of Trustees meeting held June 16, 2022.

2021-2022 GENERAL FUND
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FINANCIAL POSITION AS OF APRIL 30, 2022

	General Fund Original Budget	April 30, 2022 Amended Budget	04/30/22 Revenue, Expenditures, and Change in FB	% of Budget
REVENUES:				
5700 Local revenues	\$ 100,015,340	\$ 100,015,340	\$ 99,546,100	100%
5800 State revenues	181,729,660	181,729,660	102,837,587	57%
5900 Federal revenues	8,755,000	8,755,000	6,842,132	78%
TOTAL REVENUES	\$ 290,500,000	\$ 290,500,000	\$ 209,225,819	72%
EXPENDITURES:				
11 Instruction	\$ 171,498,708	\$ 171,599,424	\$ 91,187,475	53%
12 Inst. Resources/Media	3,781,441	3,850,841	2,388,364	62%
13 Curr & Staff Develop	3,826,684	4,230,223	2,210,140	52%
21 Inst Leadership	4,852,154	4,950,509	3,324,984	67%
23 School Leadership	20,710,542	21,104,012	13,889,283	66%
31 Guidance/Counseling	12,191,860	12,404,715	7,636,758	62%
32 Social Services	283,384	300,984	162,461	54%
33 Health Services	4,270,506	4,303,621	2,405,482	56%
34 Transportation	6,455,698	6,681,798	5,377,317	80%
35 Food Service	-	223,890	222,873	100%
36 Extra-Curricular	5,657,866	5,863,769	3,298,487	56%
41 General Admin.	7,496,620	7,639,164	4,926,225	64%
51 Maint & Operations	30,404,957	31,421,503	18,186,646	58%
52 Security	4,072,372	3,826,857	1,778,597	46%
53 Data Processing	8,474,827	13,061,098	9,773,266	75%
61 Community Services	4,803,519	4,917,433	2,698,785	55%
71 Debt Service	1,205,400	1,205,400	1,020,900	85%
81 Facilities Acq/Constr.	-	75,000	46,095	61%
95 Juvenile Justice Prgm	85,000	85,000	29,676	35%
97 Payments to TIF	-	-	-	0%
99 Intergovernmental Chgs	428,462	428,464	321,348	75%
TOTAL EXPENDITURES	\$ 290,500,000	\$ 298,173,705	\$ 170,885,162	57%
OTHER SOURCES:				
7912 Sale of Property	\$ -	\$ -	\$ 14,339	
7913 Proceeds from Capital Leases	-	-	-	
7915 Operating Transfer In	-	-	-	
TOTAL OTHER SOURCES	\$ -	\$ -	\$ 14,339	
OTHER USES:				
8911 Operating Transfer Out	\$ -	\$ -	\$ -	
TOTAL OTHER USES	\$ -	\$ -	\$ -	
CHANGE IN FUND BALANCE	\$ -	\$ (7,673,705)	\$ 38,354,996	

**2021-2022 General Fund
Summary of Proposed Budget Transfers/Amendments
06/16/2022 Regular Board Meeting**

	General Fund Original Budget	May, 2022 Amended Budget	June, 2022 Proposed Budget Transfers	June, 2022 Proposed Budget Amendment	June, 2022 Proposed Amended Budget
REVENUES:					
5700 Local revenues	\$ 100,015,340	\$ 100,015,340	-	-	\$ 100,015,340
5800 State revenues	181,729,660	181,729,660	-	-	181,729,660
5900 Federal revenues	8,755,000	8,755,000	-	-	8,755,000
TOTAL REVENUES	\$ 290,500,000	\$ 290,500,000	\$ -	\$ -	\$ 290,500,000
EXPENDITURES:					
11 Instruction	\$ 171,498,708	\$ 171,639,829	(1,432,591)	-	\$ 170,207,238
12 Inst. Resources/Media	3,781,441	3,850,841	-	-	3,850,841
13 Curr & Staff Develop	3,826,684	4,003,391	162,064	-	4,165,455
21 Inst Leadership	4,852,154	4,966,958	20,000	-	4,986,958
23 School Leadership	20,710,542	21,107,476	(8,194)	-	21,099,282
31 Guidance/Counseling	12,191,860	12,552,740	24,758	-	12,577,498
32 Social Services	283,384	300,984	-	-	300,984
33 Health Services	4,270,506	4,303,561	-	-	4,303,561
34 Transportation	6,455,698	6,656,798	814,712	-	7,471,510
35 Food Service	-	223,890	-	-	223,890
36 Extra-Curricular	5,657,866	5,875,337	(5,546)	-	5,869,791
41 General Admin.	7,496,620	7,649,091	424,797	-	8,073,888
51 Maint & Operations	30,404,957	31,422,133	33,478	-	31,455,611
52 Security	4,072,372	3,826,857	-	-	3,826,857
53 Data Processing	8,474,827	13,062,522	-	-	13,062,522
61 Community Services	4,803,519	4,937,433	(33,478)	-	4,903,955
71 Debt Service	1,205,400	1,205,400	-	-	1,205,400
81 Facilities Acq/Constr.	-	75,000	-	-	75,000
95 Juvenile Justice Prgm	85,000	85,000	-	-	85,000
97 Payments to TIF	-	-	-	-	-
99 Intergovernmental Chgs	428,462	428,464	-	-	428,464
TOTAL EXPENDITURES	\$ 290,500,000	\$ 298,173,705	\$ -	\$ -	\$ 298,173,705
OTHER SOURCES:					
7912 Sale of Property	-	-	-	-	-
7915 Operating Transfer In	-	-	-	-	-
TOTAL OTHER SOURCES	\$ -	\$ -	\$ -	\$ -	\$ -
OTHER USES:					
8911 Operating Transfer Out	-	-	-	-	-
TOTAL OTHER USES	\$ -	\$ -	\$ -	\$ -	\$ -
CHANGE IN FUND BALANCE	\$ -	\$ (7,673,705)	\$ -	\$ -	\$ (7,673,705)

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: District Property Insurance Coverages

Submitted by: Tracy Ray, Interim Deputy Superintendent of Business

Approved for Transmittal:



Board Meeting Date: 6/16/2022

Recommendation:

The Administration recommends that the Board of Trustees approve Option 1 as presented, to go into effect on July 1, 2022.

Rationale:

Requests for quotes were issued in April 2022 for property coverages that expire on June 30, 2022.

Budget Information:

General Fund

Board Policy Reference and Compliance:

CRB (LEGAL)

June 16, 2022 2022- 2023 Property Renewal Options Effective July 1, 2022	McGriff, Seibels & Williams, Inc. Option 1	McGriff, Seibels & Williams, Inc. Option 2	McGriff, Seibels & Williams, Inc. Option 3
	Recommendation		
Policy Limit	\$250,000,000	\$200,000,000	\$150,000,000
Total Insured Value	\$1,160,002,242	\$1,160,002,242	\$1,160,002,242
Deductible AOP	\$250,000	\$250,000	\$250,000
Deductible Wind/Hail	2% per scheduled line item with a \$500,000 min and a \$5,000,000 max	2% per scheduled line item with a \$500,000 min and a \$5,000,000 max	2% per scheduled line item with a \$500,000 min and a \$5,000,000 max
Property Coverage	\$2,838,620 <i>Decreased by \$67,658 from original estimate</i>	\$2,852,778	\$2,793,965
International & Domestic Terrorism Coverage	\$24,133 <i>\$100M Limit (Decreased \$807 from original estimate)</i>	\$22,560 <i>\$75M Limit</i>	\$18,887 <i>\$50M Limit</i>
Boiler & Machinery Coverage	\$22,457 <i>\$10,000 Deductible</i>	\$19,650 <i>\$25,000 Deductible</i>	\$16,843 <i>\$50,000 Deductible</i>
GL Alarm Installation	\$3,877	\$3,877	\$3,877
Underground Storage Tank	\$1,608 <i>\$15,000 Deductible</i>	\$1,420 <i>\$25,000 Deductible</i>	\$1,231 <i>\$50,000 Deductible</i>
Total Premium	\$2,890,695	\$2,900,285	\$2,834,803

3 Years of Property Related Insurance Cost		
	Premiums	Increases
2020-2021 Premium	\$1,853,724	
2021-2022 Premium	\$2,205,733	\$352,009
2022-2023 Premium	\$2,890,695	\$684,962
		\$1,036,971

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: OnRamps Cooperative Service Agreement with The University of Texas at Austin

Submitted by: Debbie Torres, Director of Purchasing

Approved for Transmittal: 

Board Meeting Date: 6/16/2022

Recommendation:

The Administration recommends that the Board of Trustees approve the Cooperative Program Service Agreement with The University of Texas at Austin for Texas OnRamps.

Rationale:

This agreement with The University of Texas at Austin would allow Grand Prairie ISD greater efficiency and economic value to provide the OnRamps program, which gives Grand Prairie ISD high school students the opportunity to earn college credits from The University of Texas at Austin through distance education courses.

Budget Information:

General Fund

Board Policy Reference and Compliance:

CH (LEGAL)
CH (LOCAL)

**Interlocal Agreement
Between
The University of Texas at Austin
and
Grand Prairie ISD**

FOR THE 2022-2023 ONRAMPS PROGRAM

This Interlocal Agreement (Agreement) with an Effective Date of June 1, 2022, is entered on the Effective Date by Grand Prairie ISD (GPISD) and The University of Texas at Austin, on behalf of its OnRamps program, collectively referred to as the Parties.

Contracting Parties:

Receiving Party (GPISD)
Grand Prairie ISD
2602 S Belt Line Rd
Grand Prairie, TX 75052

Performing Party The University of Texas at Austin
OnRamps
2616 Wichita St, Ste 101
Austin, TX 78712

WHEREAS, UT Austin and GPISD are collaborating to offer eligible high school students the opportunity to enroll in college courses while attending high school and receive simultaneous academic credits from UT Austin and their GPISD high school(s).

WHEREAS, eligible students will be able to participate in a dual enrollment, distance education program called OnRamps.

NOW THEREFORE, in consideration of the mutual promises herein contained, the Parties agree as follows:

1. Interlocal

The Texas Interlocal Cooperation Act, Government Code, §791.001, *et seq.* allows local governments and institutions of higher learning to contract with each other for governmental functions and services, including all or part of a function in which the Parties are mutually interested. This Agreement constitutes an “interlocal contract” within the meaning of and as authorized by the Texas Interlocal Cooperation Act. The purpose of the Agreement is to provide “governmental functions or services,” as therein defined. Each party represents it has authority to enter into the Agreement and does so by action of its governing body. To the extent any party pays for the performance of governmental functions or services, the party will make those payments from current revenues available to that party.

2. Nature of OnRamps

UT Austin and GPISD enter into this Agreement to implement OnRamps by offering distance college courses through a dual-enrollment model, as well as high school teacher training and professional learning. OnRamps offers high school students the opportunity to earn high school credits from GPISD and college credits from UT Austin through a distance education course.

GPISD and UT Austin will share the responsibility to implement the OnRamps program. By entering into this Agreement for the delivery of distance college courses, GPISD becomes an active participant in ensuring the effectiveness and quality of the implementation of OnRamps at GPISD.

3. Fees and Payments

Enrollment Fees:

If joining the OnRamps program on or after the Effective Date, the cost of the OnRamps course materials, technical support and course implementation support outlined in this Agreement for GPISD will be defined on a per-student, per-course basis. Program costs will be evaluated annually.

GPISD is paying a subsidized rate. Subject to available funding, during the 2022-2023 school year, the fee of \$249 (or \$199 for students identified free and reduced lunch), per student and per course is subsidized to \$149 (or \$99 for students identified free and reduced lunch). The subsidy is being covered by OnRamps and applicable 87th legislative appropriation. Private, parochial, and out-of-state schools are not eligible for the subsidized rate.

The OnRamps enrollment fee is assessed for each student registered in each OnRamps course on the designated course census date. The program fee covers access to course materials, technology tools, and credit eligibility evaluation. Refunds will not be given at the end of a course for any reason, including if a student is not eligible to earn college credit in the course.

Professional Learning Development (PLD) Fee:

The cost of OnRamps professional development will be assessed on a per-teacher basis at a rate of \$850 for teachers implementing a course for the first year or after an absence of more than one year and \$550 for teachers implementing the same course for two or more consecutive years. This fee covers professional learning and development requirements during the entire term of this agreement, including Summer Professional Learning Institute (PLI), academic year PLIs, virtual conferences, virtual learning modules, virtual coaching, and professional development assignments. If GPISD or the GPISD high school teacher joins after the conclusion of Summer PLI, the total fee is still required based upon the status of the teacher at student census.

The Professional Learning Development fee does not include lodging, transportation, or teacher substitute cost. If a PLI is held in person, a lodging fee may be charged in addition to the PLD fee.

GPISD is responsible for paying within 30 days of receipt of any undisputed invoice.

All checks should be made payable to The University of Texas at Austin. Payments should be mailed and/or delivered to:

The University of Texas at Austin
OnRamps
2616 Wichita St, Ste 101
Austin, TX 78712

Buyer's obligation is payable only and solely from the funds available for the purpose of purchases. Lack of funds shall render this contract null and void to the extent funds are not available.

4. Scope of Work and Responsibilities

Responsibilities to implement OnRamps distance college courses will be shared by GPISD and OnRamps. GPISD is an active participant in ensuring the effectiveness and quality of OnRamps implementation at its facilities. The Parties agree to provide the following, collectively referred to as the "Services."

4.1 Responsibilities of OnRamps

Enrollment and Records

- A. Register high school students for OnRamps courses (as listed in Exhibit A fully incorporated by this reference) through the OnRamps student information system (OnRamps Portal).
- B. Maintain, as part of routine educational effectiveness evaluation at UT Austin, OnRamps student educational records, including registration, enrollment, orientation, and course evaluation data for purposes of administering, implementing, and improving the program and providing official reporting to UT Austin and GPISD. OnRamps engages in additional data sharing with UT Austin departments as defined in the data sharing agreement between Parties, attached and incorporated herein.
- C. Record grades on UT Austin transcripts for students who are eligible for and accept college credit for the distance college course.
- D. Support documentation of distance college course credit, including enrollment and non-enrollment confirmation letters and assistance in securing official transcripts.

Curriculum and Instruction

- E. Provide UT Austin faculty and academic staff to develop and define college-level course materials and curriculum and assume primary responsibility for oversight of distance college courses.
- F. Deliver instructional materials via distance education. All college course-related materials will be available to the student through unique login in Canvas Learning Management System (Canvas LMS).

- G. Administer OnRamps distance college courses via a dual-enrollment model. UT Austin faculty and academic course staff ensure comparability of distance college courses to campus-based courses and are approved by UT Austin Department Chairs and supported by Deans. All OnRamps students register for semester- or year-long courses. The college enrollment process differs between the two course types.
 - a. Semester-long and year-long course college enrollment information
 - i. Students must complete a series of required assignments and summative assessments as published in the college syllabus that are designed, designated, and evaluated by UT Austin faculty and college Instructors of Record to earn college credit.
 - ii. Students in year-long courses must earn a passing grade (D- or above) on the designated portion of the course determined by the UT Austin Instructor of Record to be eligible to earn college credit in the OnRamps distance college course.
 - iii. Students who earn a passing grade (D- or above) in the college course may accept or decline their college credit.
 - iv. Students who accept college credit will have an official UT Austin transcript showing the letter grade earned in the course.
 - b. Additional year-long course college enrollment information
 - i. A student who does not earn a passing grade (D- or above) may be determined to be eligible if the student meets the Texas Success Initiative (TSI) exemption criteria for that course. Grade-based eligibility criteria and TSI exemption criteria are detailed in each college course syllabus for which TSI exemption may be used.
 - ii. Eligible student enrollments are recorded with the University in alignment with OnRamps and University processes.
- H. Provide technology and support services necessary for teaching and learning in OnRamps courses and program implementation:
 - a. Maintain servers operated by or hosted on OnRamps's web-based Canvas LMS.
 - b. Provide access and training on the Canvas LMS for every OnRamps student to access course content and instructional experiences.
 - c. Provide online and phone-based technical support for OnRamps teachers, students, and UT Austin faculty using the curriculum when that support is not provided through Canvas LMS.
 - d. Provide access to teleconference functions in Canvas LMS or other commensurate distance technology with consultants available to students for writing consultation related to distance college course writing assignments.
 - e. Provide a student orientation module in Canvas LMS for all OnRamps courses that details program enrollment, student academic integrity, and FERPA rights.
 - f. Provide information in the OnRamps Portal or through email notifications related to distance college course enrollment activities, including registration, eligibility, credit type selection, credit status, and official transcript requests.
 - g. Provide adequate procedures for submitting and resolving complaints, grade appeals, information requests, and other inquiries related to participation in OnRamps.

Professional Development and Support

- I. Deliver professional learning to participating GPISD teachers who teach the OnRamps course.
 - a. Summer PLI for participating GPISD teachers will be delivered by OnRamps using distance education and virtual learning technologies. Summer PLI is required for all OnRamps high school teachers.
 - b. Academic year PLIs: One-day PLIs for new and returning participating GPISD teachers will be held at UT Austin or designated regional sites, or delivered virtually during the fall and spring semesters, at UT Austin's sole discretion. GPISD teachers are **required** to participate in and fully complete the one-day workshop during each semester in which the teacher delivers an OnRamps course, regardless of whether the course will be offered in the subsequent year.
 - c. Participating GPISD teachers will be credited with continuing professional education hours for the hours of documented attendance.
- J. Deliver professional learning and development opportunities specific to administrative and counselor roles and functions to GPISD and its administration.
- K. Deliver in-person or virtual presentations and/or workshops to GPISD staff and community members regarding the OnRamps program overview, implementation, and strategies for success.
- L. OnRamps will hire and assign a qualified course coordinator for each course offered. The coordinator will serve as the content expert and point of contact and support for the high school teacher.
- M. Provide ongoing, one-on-one feedback and guidance to the high school teacher.
- N. Provide virtual coaching to each OnRamps high school teacher to support course implementation and enhance their professional practice.

Institutional Effectiveness

- O. Provide feedback regarding course implementation to UT Austin faculty and academic staff, as well as GPISD high school teachers and administrators. To ensure OnRamps is implemented and facilitated with quality and fidelity, OnRamps staff will provide updates at the end of the fall and spring semesters and, as needed, throughout the year regarding the status of OnRamps implementation, based on communication with the OnRamps GPISD high school teacher(s) and classroom observations.
 - a. OnRamps staff will alert GPISD administration of any serious concerns regarding GPISD or campus implementation of the OnRamps course pertaining to quality and fidelity. If GPISD implementation of the OnRamps course is deemed unsatisfactory, OnRamps reserves the right to deny the opportunity to offer the OnRamps course in the future or to require a replacement high school teacher.
 - b. A GPISD high school teacher deemed by OnRamps to be unsatisfactorily implementing the course will be given the opportunity to bring course implementation into alignment with OnRamps expectations and be provided coaching and support as available through the course staff, OnRamps PLIs, virtual coaching, and ongoing communication. Should the high school teacher's

implementation of OnRamps continue to be unsatisfactory or without improvement in OnRamps's sole discretion, OnRamps will notify GPISD, who will use its best efforts to identify an alternate high school teacher, and GPISD will work with OnRamps to continue implementation of the course with the alternate high school teacher. OnRamps reserves the right to deny any unsatisfactorily performing teacher the opportunity to offer the course in the future.

- c. Should OnRamps deem an OnRamps GPISD high school teacher as not compatible with or not in the best interest of the program in OnRamps's sole discretion, OnRamps will notify GPISD who will work with OnRamps to continue the course through an alternate teacher.
- d. Any person performing Services under this Agreement on behalf of OnRamps must be actively employed or eligible for employment by UT Austin and may not be on administrative or medical leave. UT Austin must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If UT Austin becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, a representative of the OnRamps program must inform the GPISD district contact.

Extended Student Absences [subject to GPISD policies]

- P. In a case where a student is removed from their home campus and assigned to an alternative campus due to disciplinary reasons, the GPISD point of contact, campus principal and/or the high school teacher of the campus must notify the OnRamps Associate Director for Enrollment Management. Information needs to include the length of the placement to determine if the student will continue in the enrolled OnRamps course. If the alternative placement is longer than seven (7) school days, then the following will need to be done:
- a. The administrator, OnRamps GPISD high school teacher, and OnRamps course staff will work together to determine if the student has the opportunity to continue the course at the alternative campus. If determined the student will not have the appropriate instruction and access to the course, the student will be dropped from the OnRamps course.
 - i. If this occurs prior to the identified course census date, then the GPISD will not be invoiced for this student.
 - ii. If the student is enrolled in a year-long OnRamps course, the student will be dropped from the OnRamps course, the Canvas LMS system, and a schedule change will be made for the student's high school schedule. If the student is enrolled in History or Rhetoric, the student will be dropped from the course for the semester in which the student is taking the course (fall or spring). If the student is taking History or Rhetoric in the fall, the student will have the opportunity to enroll in History or Rhetoric in the spring, if the student returns to the home campus in time for registration at the beginning of spring instruction.
- Q. In a case where a student is hospitalized or removed from instruction or the school setting for longer periods due to illness, accident, or other circumstance, the GPISD

point of contact, campus principal and/or the high school instructor must notify the OnRamps Associate Director of Enrollment Management immediately to determine if eligibility for enrollment may continue, which decision will be made on OnRamps in its sole discretion.

4.2 Responsibilities of GPISD [subject to GPISD policies and applicable law]

- A. Implement one or more OnRamps courses.
 - a. Assign a(n) GPISD contact responsible for overseeing implementation of OnRamps high school course(s) and participating in meetings designated for GPISD administration with OnRamps staff.
 - i. This GPISD contact will provide up-to-date contact information for GPISD and its campus administration. In the event there is a change in administration at GPISD or at its campuses, the GPISD contact will update the OnRamps Portal.
 - b. Assign 1-2 campus administrators to attend the OnRamps train-the-trainer session(s) held online in a webinar-based format. The training will model the parent night presentation, resources, and retention strategies.
 - c. OnRamps courses do not replace Advanced Placement (AP) curriculum or prepare students for AP exams. Neither OnRamps syllabi nor course content may be used for submission to satisfy the requirements for third party evaluation.
 - d. In the case of Introduction to Rhetoric: Reading, Writing and Research and Reading and Writing: the Rhetoric of American Identity, the UT Austin Department of Rhetoric and Writing:
 - i. Prohibits the OnRamps courses from being offered as an AP English course.
 - ii. Requires a cap of 25 students per section with a limit of two (2) sections per teacher for a maximum of 50 students. Alternatively, a teacher may have 60 students distributed in three (3) or more sections. With approval, the cap of 60 students may be exceeded in exceptional circumstances at OnRamps sole discretion.
- B. Recruit high school teacher(s) with appropriate qualifications to teach the OnRamps course(s), all consistent with GPISD policies.
 - a. Minimum requirements for all OnRamps GPISD high school teachers include:
 - i. Bachelor's degree in the discipline or a related field.
 - ii. One (1) or more years of teaching experience in the relevant course or a higher-level course (e.g. calculus for pre-calculus).
 - iii. Completed annual OnRamps teacher application.
 - iv. Obtain a UT EID in order to access Canvas LMS, the OnRamps Portal, and other systems required for implementation of the OnRamps program. OnRamps will provision the EID as high assurance and may suspend, terminate, or revoke access to its systems through the EID affiliation at OnRamps sole discretion. The EID affiliation with OnRamps will be revoked if this agreement is terminated or if an OnRamps GPISD high school teacher can no longer complete the course.
 - v. Successful completion of required tasks before the start of Summer PLI, including, but not limited to, completion of FERPA training module

provided by OnRamps. Tasks will be determined and shared by the OnRamps professional learning and development staff in advance of Summer PLI. GPISD high school teachers approved on a conditional basis may be required to complete additional tasks. Any high school teacher who does not complete the required pre-PLI tasks may not be eligible to attend PLI. The decision to admit or deny such teacher and any accompanying conditions will be determined by the UT Austin Faculty Lead and Managing Director at their discretion.

- vi. Successful completion of Summer PLI. New OnRamps GPISD high school teachers must participate in the entire Summer PLI and complete all assigned work, both pre- and during PLI.
 - vii. Attendance at and completion of all required monthly virtual conferences or virtual learning modules, academic year PLIs, and professional development assignments.
 - 1. Completion of the minimum number of virtual coaching uploads over the course of the academic year is required.
 - viii. Attendance at the Fall and Spring PLIs.
 - 1. GPISD teachers are required to participate in and fully complete both academic year PLIs in which the teacher delivers an OnRamps course, regardless of whether the course will be offered in the subsequent year. Each Fall and Spring PLI will provide up to eight hours of continuing professional education hours.
 - ix. Review communication from OnRamps course staff in weekly newsletters and respond accordingly to routine requests.
 - x. Adhere to guidelines regarding OnRamps course content intellectual property. GPISD is responsible for informing teachers that they do not have a license to use any OnRamps provided materials outside of the scope of this agreement.
 - xi. Deliver OnRamps instructional materials through the OnRamps instance of Canvas LMS.
- b. Additional requirements for OnRamps returning GPISD teachers include:
- i. Successful implementation of OnRamps course during the previous academic year according to requirements under section D below.
- C. Ensure OnRamps GPISD high school teachers and students have the necessary resources to implement the program with fidelity, including, but not limited to:
- a. Access to the OnRamps Portal and Canvas LMS. Participating GPISD campuses will work with the OnRamps support team to ensure their campus and students can fully access the OnRamps Portal and Canvas LMS.
 - b. Access to computer, internet, and allow lists, as specified by OnRamps, and adhere to requirements outlined in the most recent OnRamps Technology Manual.
 - c. Scheduled access to technology that meets the specifications defined by OnRamps for each course. This includes regular in-class and out-of-class, one-to-one (1:1) access to computers and the internet to view materials and complete and submit assignments, quizzes, tests, and exams, and the following technology for specific course implementation (as applicable).

- d. Graphing calculators as specified in the most recent OnRamps Technology Manual.
 - e. Audio/visual projection and/or whiteboard.
 - f. Copy/scanning services to duplicate some course materials and distribute to students in the OnRamps course and upload assignments.
 - g. For Biology, Geoscience, Physics and Chemistry, required lab materials.
 - h. The Chemistry course(s) must be offered in a lab setting that meets the Texas Education Agency standard with minimal viable components including an eyewash station, vent hood, and equipment required for student implementation of the lab course including use and disposal of the required chemical list.
- D. Ensure OnRamps GPISD high school teachers implement the program with fidelity, including the following:
- a. OnRamps instructors are expected to adhere to Texas Administrative and Education Code, including the Educators' Code of Ethics (19 TAC Chapter 247).
 - b. Administer and facilitate OnRamps-required assignments and assessments without alteration through the OnRamps instance of Canvas LMS.
 - c. Have students create a UT EID and register for OnRamps via the OnRamps Portal.
 - d. Use Canvas LMS to assign and grade high school work as specified by OnRamps course staff.
 - e. Participate in professional learning, including Summer PLI, one-day workshops, monthly video conferences or virtual learning modules, virtual coaching and uploads of classroom video, and ongoing opportunities during each semester in which they teach the OnRamps course. To facilitate teacher participation in the one-day workshops, GPISD agrees to pay the cost of substitute teachers for the days the teacher will attend the workshops.
 - f. Maintain regular communication via email, phone, video web conferencing, etc. with OnRamps course coordinator and other staff regarding the success and challenges of implementation, responding in a timely manner to requests for information, including turning in any requested documentation to evaluate student progress or success by specified deadlines.
 - g. Notify OnRamps of GPISD high school teacher absences that exceed four or more consecutive class days or of teacher resignations using the provided form in the case when the teacher cannot self-report.
- E. Recruit and approve students to participate in the OnRamps courses.
- F. Ensure students enrolled in the OnRamps program meet the minimum academic requirements for each course as shown in Exhibit A.
- G. Ensure students complete the OnRamps registration process within the first two weeks of school. The student and, if the student is under 18 years of age at the time of registration, the student's parent or guardian shall acknowledge and consent the student is enrolling in a college course with the opportunity to earn college credit.
- H. Any person performing Services under this Agreement on behalf of GPISD must be actively employed or eligible for employment by GPISD and may not be on administrative leave. GPISD must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing

Services under this Agreement. If GPISD becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, the district contact, who oversees the OnRamps program, must inform OnRamps within 24 business hours.

5. Summer PLI Teacher Registration and Attendance

- A. GPISD high school teachers are required to register for Summer PLI **two weeks prior** to the start of Summer PLI.
- B. New OnRamps GPISD high school teachers must participate in the entire Summer PLI and complete all assigned work, both pre- and during PLI. New OnRamps high school teachers are defined as those who are implementing an OnRamps course for the first time or for the first time after more than one year of absence.
 - a. The GPISD teacher assigned to the course **must** successfully complete the New Instructor Summer PLI experience at least once, in its entirety, before implementing an OnRamps course for the first time. If the teacher continues to offer the course in subsequent years, they are required to attend the Returning Instructor Summer PLI for each subsequent year they implement that course. If a teacher is assigned to implement a new OnRamps course in addition to their current OnRamps course, the instructor must complete the New Instructor Summer PLI for the new course.
- C. Cancellation policy:
 - a. All high school teachers must cancel their registration in writing at least one week prior to any in-person PLI or will pay 100% of fees for room/board and meals for which those charges apply. GPISD will be invoiced for all high school teachers who are registered on the day three weeks prior to the event starting, and will pay such invoices within thirty (30) days.
 - b. If a high school teacher registers for Summer PLI and is unable to attend, the teacher must communicate this change to the OnRamps Professional Learning and Development team in writing at least one week prior to the start of Summer PLI. The district contact may coordinate with OnRamps to identify an appropriate replacement. Fees will be assessed based on teachers who complete Summer PLI.
 - c. In the event of an emergency about which OnRamps staff and the teacher's principal are notified, a teacher may arrange to make up as much as 20% of Summer PLI and still be eligible to teach the OnRamps course. OnRamps GPISD high school teachers who miss more than 20% of Summer PLI, regardless of the reason, will be on probationary status and their approval to serve as an OnRamps high school teacher will be evaluated by OnRamps on a case-by-case basis.
- D. If a high school teacher attends Summer PLI, and the course for which the teacher is trained is not offered for the school year, GPISD will be:
 - a. Charged the full fee based on whether they are new or returning, for Summer PLI.
 - b. All materials provided to GPISD for the course must be returned to OnRamps within 30 days.

6. Educational Records and Data Sharing

- A. GPISD and OnRamps create, maintain, and manage their own educational records for students and teachers. OnRamps maintains all educational records created as a result of the OnRamps program consistent with FERPA, as well as applicable UT Austin policy

defined in Chapter 9 of the General Catalog of UT Austin, subchapter 9-100 through 9-400, and any applicable law. In order to provide the OnRamps program and related services to GPISD and for GPISD's accountability reporting purposes, OnRamps requires specific student information from GPISD. All such records are provided the same security as those outlined in this section 6.C, section 7, and the Data Sharing Agreement, and will not be sold or shared with external sources except as allowed by law. See Exhibit B Data Sharing Agreement which sets terms and conditions for the exchange by the Parties of data needed to support the OnRamps program.

- B. Following UT Austin's Institutional Review Board standards and policy, as applicable, OnRamps may obtain and maintain data and/or feedback about student and teacher experiences with the program for the purpose of understanding outcomes and program improvements.
- C. For legitimate educational interests, OnRamps will facilitate the exchange of information among institutions, OnRamps high school teachers, OnRamps faculty and staff, and GPISD contacts 1) pertaining to students' progress toward the opportunity to earn college credit; 2) to verify student accommodations under IDEA and/or Section 504; 3) to facilitate early intervention and support student success; 4) pertaining to whether college credit is earned, accepted, and/or declined; 5) to facilitate accurate recordkeeping; and 6) to address academic integrity issues. If either party obtains access to GPISD and/or UT Austin records or record systems protected under FERPA, each party agrees to adhere to the provisions of FERPA. While in possession of FERPA records and data, only persons authorized to access the student data related to the OnRamps program will be granted access consistent with FERPA.

7. Governmental Function, Immunity, Record Protection, and Criminal History

The Parties agree that the performance of this Agreement is for the purpose of performing governmental functions and that, in all things related to this Agreement, Parties are performing governmental functions as defined by the Texas Interlocal Cooperation Act. Nothing herein or in the performance of this Agreement shall be construed as a waiver of sovereign/governmental immunity or similar rights. Parties agree that neither party waives any immunity or defense that would otherwise be available to it pursuant to the Texas Tort Claims Act or other applicable statutes, laws, rules or regulations against claims arising from the exercise of its powers or functions. No provision of this Agreement that imposes an obligation or restriction on GPISD or UT Austin not otherwise permitted by applicable law shall be enforceable. Records relating to this Agreement may be subject to disclosure pursuant to the Texas Public Information Act, Section 552.001 et. seq. of the Texas Government Code.

Each party agrees that if it received information or records concerning any student, it shall not disclose the same except as permitted by the Family Educational Rights and Privacy Act a/k/a FERPA (20 U.S.C. 1232(g)). FERPA is specifically referenced in the Texas Public Information Act as an exception to records that are subject to disclosure to the public (Texas Government Code 552.001 et seq.).

8. Indemnity

The Parties expressly agree that, except as provided herein, no party shall have the right to seek indemnification or contribution from the other party for any losses, costs, expenses, or damages directly or indirectly arising, in whole or part, from this Agreement.

9. Term and Termination

This Agreement is effective on June 1, 2022, no matter the date fully executed by both Parties and covers a period beginning June 1, 2022 and ending August 31, 2023. This agreement cannot be renewed or extended.

Either party may, without penalty, terminate this Agreement at the end of any budget period of such party during the term if funds required to fulfill this Agreement have not been appropriated, and with written notice to the other party. Such notice shall be effective thirty (30) calendar days from the date of receipt.

Either party may terminate this Agreement without cause upon thirty (30) days' advance written notice of termination to the other party. GPISD agrees any amounts owed for Services rendered through the termination date and properly invoiced will be promptly paid upon notice of termination and in accordance with the provisions of Chapter 2251, Texas Government Code.

10. Ownership of Intellectual Property

UT Austin and the OnRamps program shall solely own all intellectual property rights in or relating to OnRamps, including all written materials, study guides, course materials, syllabi, and assessments prepared under the program ("Materials"). Intellectual property rights means any rights or titles to inventions, discoveries, concepts, methods, processes, data, trade secrets, branding, trademarks, copyrights, computer programs and related documentation, or works of authorship fixed in a medium of expression of any kind whether or not patentable, copyrightable, or eligible for registration as a trademark, as well as applications for any such rights. There are no implied licenses; GPISD agrees and understands that it may not copy, modify, share, distribute, or display any Materials without the prior written permission of UT Austin and the OnRamps program.

11. Contractual Relationship

Nothing contained herein shall be construed as creating an employer/employee relationship, a partnership, a joint venture or joint obligations between the Parties. Each party retains the right to conduct its business as it sees fit. The Parties shall, at all times, be deemed independent contractors/entities.

12. Disputes

If any dispute concerning any fact, interpretation, allowable costs, etc. arise during performance of this Agreement, reasonable efforts shall be made to resolve said dispute(s) through informal discussions between the Parties.

13. Notice to Parties

Except as otherwise provided by this Section, notices, consents, approvals, demands, requests or other communications provided or permitted under this Agreement, will be in writing and

will be sent via certified mail, hand delivery, overnight courier, facsimile transmission (to the extent a facsimile number is set forth below), or email (to the extent an email address is set forth below) as provided below, and notice will be deemed given 1) if delivered by certified mail, when deposited, postage prepaid, in the United States mail, or 2) if delivered by hand, overnight courier, facsimile (to the extent a facsimile number is set forth below) or email (to the extent an email address is set forth below), when received:

GPISD at:

Grand Prairie ISD
2602 S Belt Line Rd
Grand Prairie, TX 75052

UT Austin at:

Darrell Bazzell, Senior Vice President and Chief Financial Officer
101 Inner Campus Dr, Ste 102
Austin, TX 78712

With a copy to:

OnRamps
2616 Wichita St, Ste 101
Austin, TX 78712
Email: sp.contracts@austin.utexas.edu

or such other address as later provided by a party through written notice to the other party.

14. Venue; Governing Law

This Agreement, all of its terms and conditions, all rights and obligations of the Parties, and all claims arising out of or relating to this Agreement, will be construed, interpreted and applied in accordance with, governed by and enforced under, the laws of the State of Texas.

15. Mutual Negotiation

This Agreement has been prepared at the joint request, direction, and construction of the Parties, at arms' length, and shall be construed without favor to any party.

16. Entire Agreement

This Agreement and any subsequent amendments constitute the entire and only agreement between the Parties relating to the matters described herein, and supersedes all prior agreements and discussions, whether written or oral. Unless expressly stated, this Agreement confers no rights on any person(s) or business entity(s) that is not a party hereto.

17. Amendment and Assignment

Any changes to this Agreement may only be made by mutual written agreement of the Parties. This Agreement may not be assigned by either party without the express written consent of the other party. Any attempt to assign without such consent shall be void, and shall be deemed a material breach of this Agreement.

18. Survival

A party shall remain obligated to the other party under all clauses of this Agreement that expressly or by their nature extend beyond the expiration or termination of this Agreement.

19. Cybersecurity Training Program

During the term and any renewal of this Agreement, each party shall comply with Texas Government Code Chapter 2054 concerning cybersecurity for state agencies and local government, and to the extent applicable verify compliance to the other party.

20. Access by Individuals with Disabilities

Performing Party represents and warrants (**EIR Accessibility Warranty**) the electronic and information resources and all associated information, documentation, and support Performing Party provides to Receiving Party under this Agreement (**EIRs**) comply with applicable requirements set forth in 1 TAC Chapter 213 and 1 TAC Section 206.70 (ref. Subchapter M, Chapter 2054, Texas Government Code). To the extent Performing Party becomes aware the EIRs, or any portion thereof, do not comply with the EIR Accessibility Warranty, then Performing Party represents and warrants it will, at no cost to Receiving Party, either 1) perform all necessary remediation to make EIRs satisfy the EIR Accessibility Warranty or 2) replace the EIRs with new EIRs that satisfy the EIR Accessibility Warranty. If Performing Party is unable to do so, Receiving Party may terminate this Agreement and, within thirty (30) days after termination, Performing Party will refund to Receiving Party all amounts Receiving Party paid under this Agreement.

Performing Party will provide all assistance and cooperation necessary for the performance of accessibility testing conducted by Receiving Party or Receiving Party's third party testing resources as required by 1 TAC Section 213.38(g).

21. Payment of Debt or Delinquency to the State

Pursuant to Sections 2107.008 and 2252.903, Government Code, any payments owing to Performing Party under this Agreement may be applied directly toward any debt or delinquency Performing Party owes the State of Texas or any agency of the State of Texas, regardless of when it arises, until paid in full.

22. State Auditor's Office

Contracting Parties understand acceptance of funds under this Agreement constitutes acceptance of authority of the Texas State Auditor's Office or any successor agency (**Auditor**), to conduct an audit or investigation in connection with those funds (ref. Sections 51.9335(c), 73.115(c) and 74.008(c), Education Code). Contracting Parties agree to cooperate with Auditor in the conduct of the audit or investigation, including providing all records requested. Contracting Parties will include this provision in all contracts with permitted subcontractors.

23. Severability

If any one or more of the provisions of this Agreement will for any reason be held to be invalid, illegal, or unenforceable in any respect, that invalidity, illegality or unenforceability

will not affect any other provision, and this Agreement will be construed as if the invalid, illegal, or unenforceable provisions had never been included.

24. Public Records

It will be the independent responsibility of Receiving Party and Performing Party to comply with Chapter 552, Government Code (Public Information Act), as it applies to the Contracting Parties' respective information. Receiving Party is not authorized to receive public information requests or take any action under the Public Information Act on behalf of Performing Party. Likewise, Performing Party is not authorized to receive public information requests or take any other action under the Public Information Act on behalf of Receiving Party.

25. Signatory Representations

Receiving Party represents and warrants that it has all necessary power and has received all necessary approvals to execute and deliver this Agreement, and the individual executing this Agreement on behalf of Receiving Party has been duly authorized to act for and bind Receiving Party.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their duly authorized representatives as shown below.

Receiving Party
Grand Prairie ISD

Performing Party
The University of Texas at Austin

Signature: Tracy Ray

Signature: _____

Name: Tracy Ray

Name: _____

Title: Interim Deputy Superintendent of Business

Title: _____

Date: 6-16-2022

Date: _____

Exhibit A
OnRamps Courses

OnRamps Course Name	UT Austin Course Code	TCCNS Equivalency	Texas Core Code	Required Prerequisites	Recommended Prerequisites
Foundation of Arts and Entertainment Technologies	AET 304	-	050	-	Graphic Design
Introduction to Biology I	BIO 311C	BIOL 1306	030	Credit in TEKS-based Biology & TEKS-based Chemistry	-
Lab for Introduction to Biology I	BIO 106M	BIOL 1106	-	Credit in TEKS-based Biology & TEKS-based Chemistry	-
College Chemistry: Principles of Chemistry I (Lecture)	CH 301	CHEM 1311	030	Credit in Algebra I	-
College Chemistry: Introduction to Chemical Practices I (Lab)	CH 104M	CHEM 1111	-	Credit in Algebra I	-
College Chemistry: Principles of Chemistry II (Lecture)	CH 302	CHEM 1312	030	Credit in Chemistry	-
College Chemistry: Introduction to Chemical Practices II (Lab)	CH 104N	CHEM 1112	-	Credit in Chemistry	-
Thriving in Our Digital World	CS 302	-	093	Credit in Algebra I	Credit or concurrent enrollment in Algebra II
Earth, Wind, and Fire: An Introduction to Geoscience	GEO 302E	-	030	Credit in Biology and Chemistry or IPC and Chemistry	-
United States, 1492-1865	HIS 315K	HIST 1301	060	Credit or concurrent enrollment in English II	-

OnRamps Course Name	UT Austin Course Code	TCCNS Equivalency	Texas Core Code	Required Prerequisites	Recommended Prerequisites
United States Since 1865	HIS 315L	HIST 1302	060	Credit or concurrent enrollment in English II	-
College Algebra	M 301	MATH 1314	-	Credit in Algebra I	Credit in Geometry
Discovery Precalculus: A Creative and Connected Approach	M 305G	MATH 2312	020	Credit in Algebra II & Geometry	-
Mechanics, Heat, and Sound: General Physics Technical Course I	PHY 302K	PHYS 1301	030	Credit in Algebra I & Geometry	Credit in Algebra II or Precalculus
Lab for Mechanics, Heat, and Sound	PHY 102M	PHYS 1101	-	Credit in Algebra I & Geometry	Credit in Algebra II or Precalculus
Electromagnetism, Optics, and Nuclear Physics: General Physics Technical Course II	PHY 302L	PHYS 1302	030	Credit in TEKS-based Physics, Algebra II, & Geometry	Credit in PHY 302K, AP Physics I, Honors Physics, PHYS 1301, or Precalculus
Introduction to Rhetoric: Reading, Writing, and Research	RHE 306	ENGL 1301	010	Credit in English I & English II	-
Reading and Writing and Rhetoric of American Identity	RHE 309K	ENGL 1302	010	Credit in English I & English II	-
Elementary Statistical Methods	SDS 301	MATH 1342	020	Credit in Algebra I	Credit in Algebra II & Geometry
Quantum Computing	PHY 309L	PHYS 1307	030	Credit in Algebra I & Geometry	Credit in Algebra II or Precalculus

Exhibit B
Data Sharing Agreement

DATA SHARING AGREEMENT
BY AND BETWEEN
Grand Prairie ISD
AND
ONRAMPS
AT THE UNIVERSITY OF TEXAS AT AUSTIN

Pursuant to this Data Sharing Agreement and underlying Interlocal, GPISD agrees to provide individual student-level data to OnRamps at The University of Texas at Austin (UT Austin) for the purpose of implementing, billing, and evaluating the OnRamps dual enrollment program and informing OnRamps students of academic opportunities at UT Austin. GPISD hereby appoints OnRamps as a legitimate educational official of GPISD in accordance with the Family Educational Rights and Privacy Act (FERPA). Likewise, OnRamps hereby appoints GPISD as a legitimate educational official of OnRamps in accordance with FERPA. OnRamps agrees to provide individual student-level data to GPISD for the purpose of evaluation, accountability, and student record-keeping. The terms of this Data Sharing Agreement are in effect until August 31, 2023 unless terminated in writing by one or both Parties.

1. Data type and exchange timeline

GPISD Designee for Student Data and OnRamps will coordinate data exchange for all OnRamps program participants for the 2022-2023 academic year, as follows:

Responsible Party	Time Period	Type of Data
OnRamps	August 2022 – July 2023	<p>Throughout the academic year OnRamps will provide information about student enrollments, including course rosters, college course eligibility status, and final grades. Access to the portal will be limited to pre-identified campus and GPISD personnel who must obtain a UT Electronic Identification and password in order to access the portal.</p> <p>The following enrollment and performance data is provided throughout the academic year, as information becomes available.</p> <ul style="list-style-type: none"> • Course enrollments • Eligibility status • Eligibility letter grade • Final letter grade • Credit decision (credit accepted or declined) • University transcript grade

		<ul style="list-style-type: none"> • Student qualifying status for free/reduced lunch • Student qualifying status for accommodations under IDEA or Section 504
GPISD	December 2022 – February 2023	<p>In order for OnRamps to identify students who qualify for the reduced course enrollment fee, OnRamps must obtain Student State IDs. Based on the Student State IDs, the Texas Education Agency (TEA) provides OnRamps with students' Economic Disadvantage Status.</p> <ul style="list-style-type: none"> • TEA-assigned TX-UNIQUE-STUDENT-ID (StudentUnique ID)
GPISD	May 2023 – July 2023	<p>In order for OnRamps to engage in ongoing learning about student experiences, high school grades are exchanged.</p> <ul style="list-style-type: none"> • High school grade in OnRamps course, semester 1 • High school grade in OnRamps course, semester 2 • High school grade in OnRamps course, cumulative

2. Data protection

All data will be exchanged using secure systems and in an encrypted, password protected electronic format by GPISD and OnRamps.

OnRamps endeavors that in all reports, electronic or otherwise, derived from information made available under this Data Sharing Agreement, all data shall be aggregated in such a way that no individual will be identified directly or by deduction. OnRamps further endeavors that the data elements will not be released to a third party without written parental or student (as applicable) consent.

While in possession of this data, both Parties shall permit access only to employees and contractors authorized to assist in the implementation or evaluation of OnRamps or other UT Austin program to have access to the data. Both Parties agree to store the data in an encrypted format, in a secure area and to prevent unauthorized access.

3. Information shared with TEA

- Share rosters of individual students, including student state ID, for all students enrolled in an OnRamps course at fall or spring census to determine student eligibility for reduced course fee, AND
- Share rosters of individual students, including student state ID, for students who complete an OnRamps course for the purpose of calculating state accountability and other required state performance reporting and metrics.

Grand Prairie ISD Board of Trustees

CREATE.
EMPOWER.
LEAD.

Information

Action

Consent

Topic: Request TEA Waiver for Missed School Day

Submitted by: Pat Lewis, Associate Superintendent

Approved for Transmittal:



Board Meeting Date: 6/16/2022

Recommendation:

The Administration recommends that the Board of Trustees approve the request to submit a Missed School Day waiver to the Texas Education Agency (TEA) for February 24, 2022.

Rationale:

Districts can request a waiver for instructional days missed due to inclement weather or for reasons related to health or safety. The District approved a 180-day instructional calendar with 79,485 instructional minutes for 2021-2022. The District was closed a total of three days due to inclement weather, on February 3, 4, and 24. The District has fully met the requirement regarding instructional minutes (75,600); however, districts that are participating in the HB 3 Additional Days School Year (ADSY) initiative must complete the 180 days. To support ADSY districts, TEA has decided to excuse the first two days, and the District must submit a missed school day waiver for the third day (February 24).

Budget Information:

None

Board Policy Reference and Compliance:

EB (LEGAL)

Grand Prairie ISD Board of Trustees

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Information

Action

Consent

Topic: Memorandum of Understanding for Dallas County Juvenile Justice Alternative Education Program

Submitted by: Dr. Vern Alexander, Deputy Superintendent of Student Services

Approved for Transmittal:



Board Meeting Date: 6/16/2022

Recommendation:

The Administration recommends that the Board of Education adopt the Memorandum of Understanding for Dallas County Juvenile Justice Alternative Education Program for the 2022-2023 school year.

Rationale:

The agreement is in compliance with the Texas Education Code, Chapter 37, which requires that a county with a population greater than 125,000 develop a juvenile justice alternative education program.

The agreement outlines the responsibilities between Dallas County Juvenile Board and Region 10 Education Service Center.

Budget Information:

Local Funds

Board Policy Reference and Compliance:

FODA (LEGAL)

2022-2023

**Dallas County Juvenile Justice
Alternative Education Program**

**Memorandum
Of
Understanding**

**Carrollton/Farmers Branch ISD - Cedar Hill ISD - Coppell ISD - Dallas
County Juvenile Justice Board - Dallas ISD -
DeSoto ISD - Duncanville ISD - Garland ISD - Grand Prairie ISD - Highland
Park ISD - Irving ISD - Lancaster ISD -
Mesquite ISD - Region 10 ESC - Richardson ISD - Sunnyvale ISD**

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2022-2023

DCJJAEP Governance Committee

COMMITTEE CHAIR	LaEvening Woodard – Region 10 Program Coord.
COMMITTEE VICE - CHAIR	Janet Allen, <i>Dallas ISD</i>
COMMITTEE CO - CHAIR	Jennifer Villines, <i>Coppell ISD*</i>

GOVERNANCE PLANNING COMMITTEE

PLANNING COMMITTEE CHAIR	Scott Sralla, <i>Irving ISD</i>
PLANNING COMMITTEE MEMBERS	Rich Laffey , <i>Grand Prairie ISD*</i> Cristy Hirsh, <i>Highland Park ISD</i> Jason Tharp, <i>Richardson ISD*</i> LaEvening Woodard, <i>Region 10 Education Service Center</i>

GOVERNANCE COMMITTEE

CARROLLTON / FARMERS BRANCH ISD	Dr. Patricia Franklin
CEDAR HILL ISD	Dr. Norbert Whitaker
COPPELL ISD	Jennifer Villines
DALLAS COUNTY JUVENILE DEPARTMENT AND DALLAS COUNTY JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM (DCJJAEP)	Donnie Coffman, Karen Ramos, Susan Sanders
DALLAS ISD	Janet Allen
DESOTO ISD	Bridget Nevels, Leon Darden
DUNCANVILLE ISD	Pamela Brown
GARLAND ISD	Mary Garcia
GRAND PRAIRIE ISD	Rich Laffey
HIGHLAND PARK ISD	Cristy Hirsh
IRVING ISD	Scott Sralla
LANCASTER ISD	Dr. Antionette Mathews, Brenda Corpus
MESQUITE ISD	Dr. Valerie Nelson
REGION 10 EDUCATION SERVICE CENTER (ESC)	LaEvening Woodard
RICHARDSON ISD	Dr. Jason Tharp
SUNNYVALE ISD	Dr. Christi Morgan

COMMITTEE ADVISORY MEMBERS

DALLAS ISD FOOD AND CHILD NUTRITION SERVICES	Debra Owens
REGION 10 (ESC) - SPECIAL EDUCATION	Stacey Glosson, Dr. April Estrada*
DALLAS COUNTY JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM (DCJJAEP) - SPECIAL EDUCATION	Dr. Michelle DeLaGarza - <i>Diagnostic Assessment Services (DAS)</i>
DALLAS COUNTY JUVENILE JUSTICE DEPARTMENT - TRANSPORTATION	Unassigned

FISCAL AGENT	Jill Hamilton, <i>Region 10 Education Service Center</i>
---------------------	--

* Member Services Appreciated through 2018

***** Legal Compliance *****
 Leon Alcalá, PLLC
 2901 Via Fortuna, Bldg 6, Suite 475
 Austin, TX 78746
 512.637.4244

**MEMORANDUM OF UNDERSTANDING
REGARDING DALLAS COUNTY JUVENILE
JUSTICE ALTERNATIVE EDUCATION PROGRAM**

This Memorandum of Understanding (sometimes referred to herein as “Agreement”) is entered into pursuant to the Texas Interlocal Cooperation Act, Texas Government Code, Chapter 791 and Texas Education Code, Chapter 37, and is entered into to be effective August 1, 2023. The Parties to this Agreement are, the Dallas County Juvenile Board (“DCJB”), Region 10 Education Service Center and the following educational entities: Carrollton-Farmers Branch Independent School District, Cedar Hill Independent School District, Coppell Independent School District, Dallas Independent School District, DeSoto Independent School District, Duncanville Independent School District, Garland Independent School District, Grand Prairie Independent School District, Highland Park Independent School District, Irving Independent School District, Lancaster Independent School District, Mesquite Independent School District, Richardson Independent School District, and Sunnyvale Independent School District (hereinafter referred to collectively as the “ISDs”). This agreement shall be effective upon District Board approval.

RECITALS:

WHEREAS:

(1) Chapter 37 of the Texas Education Code requires that in those counties with a population of 125,000 or more, juvenile boards and independent school districts must work cooperatively to provide alternative education programs. The responsibilities of school districts and county juvenile boards as to the operation and funding of such programs must be outlined in a joint memorandum of understanding pursuant to Texas Education Code Section 37.011 (k); and

(2) The educational spectrum available for youth provided under Chapter 37 of the Texas Education Code requires the creation of alternative education programs in each independent school district operating in Dallas County and the creation of a Dallas County Juvenile Justice Alternative Education Program (DCJJAEP). This partnership between the DCJB and the ISDs necessitates a memorandum of understanding defining the Parties' responsibilities to ensure the success of such alternative education programs; and

(3) The ISDs wish to reach an agreement with the DCJB as to the placement of students expelled from school under the provisions of Texas Education Code Sections 37.007 (b), (c), and (f); and

(4) The Dallas County Juvenile Board, Dallas County Schools, Region 10 Education Service Center,

and the ISDs agree that the goals of this Memorandum of Understanding are (a) to establish consistency, predictability, and appropriateness of curriculum options and student placement following expulsion from school; (b) to return students to the school setting when appropriate; (c) to impress upon youth that there are progressive sanctions for misconduct in the public school setting; (d) to provide educational options for the juvenile courts, consistent with the progressive sanctions in the juvenile justice system where appropriate; and (e) to comply with the requirements of Chapter 37 of the Texas Education Code.

NOW THEREFORE, BY THIS MEMORANDUM OF UNDERSTANDING IT IS MUTUALLY UNDERSTOOD AND AGREED BY THE PARTIES AS FOLLOWS:

SECTION ONE: DEFINITIONS

1.1 For purposes of this Agreement, the following definitions shall be used:

- (A) “**Academic review team**” shall mean those persons responsible for reviewing a student’s academic progress in accordance with Texas Education Code Section 37.011(d); that is, the DCJB or its designee, and the parent or guardian of the student.
- (B) “**Discretionary expulsion**” shall refer to any student who is removed from the school setting for conduct for which expulsion is permitted but not required pursuant to the provisions of Texas Education Chapter 37. The term “discretionary expulsion” shall also refer to students who are registered sex offenders and who are removed from the regular educational setting and placed in the DCJJAEP pursuant to this Agreement.
- (C) “**Liaison**” shall be a person designated to act on behalf of a party to this Agreement with authority to bind such party regarding the day-to-day operation of the DCJJAEP. Each party to this Agreement shall designate a primary and alternate liaison and shall notify all other parties of such designation in writing within a reasonable period after execution of this Agreement. In the event no designation is made, the superintendent of schools / county judge shall be the designated liaison for that party for purposes of such communications.
- (D) “**Mandatory expulsion**” shall refer to any student who is removed from the school setting for conduct for which expulsion is required pursuant to the provisions of Texas Education Code Chapter 37.
- (E) “**Student**” shall mean any person aged ten years or older and admitted into the public schools of an ISD under this MOU under Texas Education Code 25.001(b).
- (F) The Governance Committee will review and make recommendations to the DCJJAEP Code of Conduct.
- (G) The Governance Committee will review and make recommendations to the DCJJAEP Operating Procedures.

SECTION TWO: STUDENT CODES OF CONDUCT

2.1 The DCJJAEP will be created and operated pursuant to Chapter 37 of the Texas Education Code and this Memorandum of Understanding. Each ISD has developed a Student Code of Conduct, specifying the circumstances under which a student may be removed from a classroom, campus, or alternative education program.

2.2 The Student Code of Conduct adopted by each ISD shall set forth the circumstances under which youth will be subject to removal from the school setting and placement in the DCJJAEP. Each ISD agrees to adopt, as part of its Student Code of Conduct, the following definition of serious misbehavior that may result in removal from the school district alternative education program under Texas Education Code Section 37.007 (c):

“Serious misbehavior” shall mean:

- (1) Deliberate violent behavior that poses a direct threat to the health or safety of others.
- (2) Extortion, meaning the gaining of money or other property by force or threat.
- (3) Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
- (4) Conduct that constitutes the offense of:
 - (A) Public lewdness under Section 21.07, Penal Code.
 - (B) Indecent exposure under Section 21.08, Penal Code.
 - (C) Criminal mischief under Section 28.03, Penal Code.
 - (D) Personal hazing under Section 37.152; or
 - (E) Harassment of a student or district employee under Section 42.07(a) (1), Penal Code.

A student may be subject to discretionary expulsion for serious misbehavior only if the student, while placed in a disciplinary alternative education program, engages in such behavior. An ISD may, however, allow a student to be expelled from the regular school program and placed in the JJAEP for violations of Texas Education Code Sections 37.007 (b) or (f) and pursuant to Texas Education Code Section 37.0051. It is understood by the Parties to this Agreement that such expulsions shall be limited to conduct considered by the school district to be of a serious nature, or likely to substantially interfere with the ISD’s educational programs.

2.3 Pursuant to Texas Education Code Section 37.309(b)(1), a student who is a registered sex offender

and is removed from the regular educational program pursuant to Subchapter I, Chapter 37, Texas Education Code, shall be placed in the DCJJAEP in the same manner as a discretionary placement student pursuant to Section 4 of this Agreement. Pursuant to Texas Education Code Section 37.310, funding for students placed in the DCJJAEP under this paragraph shall be paid in the same manner as discretionary expulsion students under Section 12 of this Agreement.

SECTION THREE: GOVERNANCE OF DCJJAEP

3.1 Composition of Governing Body - The DCJJAEP shall operate as a function of the Dallas County Juvenile Board, independent and apart from the other parties to this Memorandum of Understanding. It shall not be an independent political subdivision, nor shall it operate under the direction or control of any party to this Memorandum of Understanding other than the DCJB. All final decisions regarding the operation of the DCJJAEP shall be made by the DCJB, consistent with this Agreement.

3.2 Governance Committee - The role of the DCJJAEP Governance Committee shall be to provide advice and consultation to the DCJB in matters involving the operation of the DCJJAEP. Upon execution of this Memorandum of Understanding, the DCJB will establish a DCJJAEP Governance Committee consisting of one administrative representative from each ISD, said representatives to be chosen by the respective ISD, one representative of the Region 10 Education Service Center, and two additional representatives designated by the DCJB. The DCJJAEP administrator shall serve as an ex-officio member of the Governance Committee. In making appointments to the Governance Committee, all parties to the Memorandum of Understanding agree to make their best effort to appoint representatives that reflect the ethnic and cultural diversity of the student population served by the DCJJAEP.

3.3 Quorum and Voting - A majority of the members of the DCJJAEP Governance Committee shall constitute a quorum. The DCJJAEP Governance Committee shall act by and through resolutions, motions or orders adopted or passed by the DCJJAEP Governance Committee upon the vote of the majority of the members of the DCJJAEP Governance Committee attending the meeting at which the issue was presented.

3.4 Voting Rights - Each member shall be entitled to one vote on each matter submitted to a vote of the members. In the event of a tie vote, the Chair shall have two votes.

3.5 Chair and Vice-Chair - At the initial meeting of the DCJJAEP Governance Committee, the

members in attendance shall select a Chair and Vice-Chair by the affirmative vote of a majority of the members. The Chair shall preside over the meetings of the Committee and shall be responsible for scheduling regular and special called meetings of the Committee, including the provision of notice thereof. In the absence or disability of the Chair, his/her duties shall be performed, and his/her powers may be exercised by the Vice-Chair. The Vice-Chair shall generally assist the Chair and shall have such powers and shall perform such duties and services as shall from time to time be prescribed or delegated to him or her by the Chair of the DCJJAEP Governance Committee.

The Chair and Vice-Chair shall serve in their respective capacities until tendering written resignation(s), or until replacement by a majority vote of the members of the DCJJAEP Governance Committee. The Chair and Vice-Chair shall be entitled to vote on all matters coming before the DCJJAEP Governance Committee.

3.6 Meetings - The DCJJAEP Governance Committee shall hold regular meetings at such time and in such place as shall be determined by the Committee. Meetings shall be held in accordance with the provisions of the Texas Open Meetings Act, and procedures for meetings shall be governed by the most current version of *Robert's Rules of Order*. Special meetings of the DCJJAEP Governance Committee shall be called by the Chair, or by affirmative vote of not less than one-third (1/3) of the members of the Committee.

3.7 Notice of Meetings - Written notice of all meetings of the DCJJAEP Governance Committee shall be posted at the place(s) for posting notice of public meetings of each of the Parties hereto in accordance with the Texas Open Meetings Act. The Chair of the Governance Committee shall transmit to each member of the Governance Committee a notice for the purpose of such posting not less than five (5) days prior to the date of the meeting. Notice shall be given by or at the general direction of Chair of the Committee, or the members calling the meeting.

3.8 Duties - The duties of the DCJJAEP Governance Committee shall include, but not be limited to the following:

- (A) To develop recommended operating policies and review the operations, policies, and procedures of the DCJJAEP, and to make advisory recommendations to the DCJB regarding such operations, policies, and procedures including suggested changes or amendments thereto.
- (B) To periodically evaluate and report to the parties regarding the ongoing success of the DCJJAEP in providing alternative education to students within the DCJJAEP.

- (C) To participate in an advisory capacity in the development of the annual operating budget for the DCJJAEP, including adjustments to the annual per student rate charged to each member ISD for discretionary expulsion students served by the DCJJAEP; to recommend the initial criteria for, and thereafter monitor the ISDs' billing and payment schedule for the DCJJAEP; and to monitor reimbursement to the Fiscal Agent (as hereinafter defined) for its administrative expenses in connection with its responsibilities as set forth in Section Twelve herein;
- (D) To review the contractual arrangements of the DCJB with any providers of goods and services in connection with the creation and operation of the DCJJAEP, and to make recommendations to the DCJB in connection with such contracts.
- (E) To advise the local community of all matters within the public interest relating to the creation, operation, and performance results of the DCJJAEP.
- (F) To facilitate coordination with the parties to this Memorandum of Understanding on matters relating to the supervision, educational and rehabilitative services available for expelled students and students assigned to the DCJJAEP and the subsequent transition through the ISDs' alternative education programs.
- (G) To assist the Chief Probation Officer or designee, the Deputy Director of Education, in developing a priority system for acceptance of discretionary expulsion student in the DCJJAEP in the event space becomes limited.
- (H) To formulate and recommend other policies or procedures as appropriate to the governance of the DCJJAEP as may be necessary to obtain approval of the Texas Juvenile Probation Commission and DCJB; and
- (I) To appoint a liaison to inform the Governance Committee regarding pending legislative issues and updates.

3.9 Conflict of Interest - No member of the DCJJAEP Governance Committee shall participate in any vote or discussion upon any matter in which the Committee member, or any person related to that member within the second degree of affinity or consanguinity, has a pecuniary interest. In the event of a conflict of interest, the Committee member shall state the nature of such conflict and thereafter shall refrain from further participation in the matter.

SECTION FOUR: STUDENT PLACEMENT IN DCJJAEP

4.1 The parties to this Agreement acknowledge that Texas Education Code Section 37.010(a) requires that every student who is not detained or receiving treatment under an order of the juvenile court must be enrolled in an educational program. It is therefore the intent of the parties that the DCJJAEP provide education services to all students who have been removed from the school setting and who are under the jurisdiction of the juvenile court, subject to the terms and conditions of this Agreement.

4.2 Students who are removed from the school district setting will be afforded due process at the ISD as provided by school district policy and federal and state law.

4.3 Any student who has been removed from a school district setting may be referred for placement in either the DCJJAEP or in the appropriate school district alternative educational program upon recommendation of the Case Review Committee as further defined in Section Five herein.

4.4 Every party to this Agreement shall designate a Liaison as defined in Section 1.1(C), who shall be the person responsible for day-to-day communications with the other parties to this Agreement concerning the operation of the DCJJAEP.

4.5 Each ISD shall use its best efforts to notify DCJB's designated liaison in writing as soon as practicable upon the ISD's identification of a student who the ISD reasonably believes has engaged in conduct for which the student will be subject to mandatory expulsion. Such notice shall be given in addition to any notice required under Texas Family Code Section 52.041. If the DCJB's designated liaison receives written notice under this section that a student is believed to have engaged in conduct for which the ISD reasonably believes the student will be subject to mandatory expulsion, and the student is under the jurisdiction of the juvenile court, the juvenile court shall be requested to order the student to attend the DCJJAEP as soon as practicable, pending the outcome of any disciplinary proceedings at the ISD.

4.6 It is the intent of the parties to this Agreement to request that every student who has been removed from an ISD as a mandatory expulsion, and for whom information has been provided by the ISD from which the student has been removed to the juvenile court in accordance with Texas Family Code Section 52.041, be ordered by the juvenile court to enroll in the DCJJAEP as soon as reasonably practicable after the juvenile court's receipt of such notice. It is the intent of the parties to the Agreement that every student who has been removed from an ISD as a discretionary expulsion, and for whom information has been provided by the ISD from which the student has been removed to the juvenile court in accordance with Texas Family Code Section 52.041, be ordered by the juvenile court to enroll in the DCJJAEP as soon as reasonably practicable after the juvenile court's receipt of such notice, so long as adequate space is available in the DCJJAEP. Any juvenile court order placing a student in a residential placement during the student's period of assignment to the DCJJAEP may run in concurrence with that assignment unless a local ISD's policy dictates otherwise. In the event that sufficient space is unavailable in the

DCJJAEP, a discretionary expulsion student may be ordered by the juvenile court to attend the alternative education program operated by the ISD from which the student was expelled until such time as space becomes available in the DCJJAEP; in the event space later becomes available in the DCJJAEP, it is the intention of the parties that the order shall provide that the student be assigned to the DCJJAEP for the time remaining in the student's period of removal. It is the intent of the parties that there be no material interruption in the provision of educational services to expelled students under this Memorandum of Understanding.

4.7 Any student who has not been removed from the school setting but is recommended for placement in the DCJJAEP by the juvenile department or is court-ordered to that placement shall be admitted if space is available. Mandatory and discretionary expulsions from ISDs take priority in such instances.

4.8 Failure of an ISD to timely notify the juvenile court of a student's expulsion pursuant to Texas Family Code Section 52.041 shall result in the ISD's duty to continue to educate that student until such time as the notification to the DCJB is properly made.

4.9 The DCJB shall, for each student taken into custody for conduct that occurred on school property or at a school-sponsored or school-related activity, use its best efforts to ascertain whether the conduct for which the student was taken into custody would subject the student to mandatory expulsion. If the DCJB ascertains that the conduct for which the student was taken into custody is such that it would subject the student to mandatory expulsion, the juvenile court may immediately order the student to attend the DCJJAEP, pending resolution of the disciplinary action, including any due process hearings, at the ISD.

4.10 It is the intent of the Parties hereto that for each expelled student who is placed in the DCJJAEP, the term of such placement will be coterminous with the term of the student's expulsion from school. Students must remain in the DCJJAEP for the full period ordered by the juvenile court unless the student's home school district agrees to accept the student before the date ordered by the juvenile court. The juvenile court shall be requested to consider the term of a student's expulsion in entering any order as to the student, including terms and conditions of release from custody, deferred prosecution, or probation. At the conclusion of the student's term of probation, or any other requirement imposed by the juvenile court, including conditions of a deferred prosecution ordered by the court, and providing the student meets the requirements for admission into the public schools established by law, the school district in which the student resides shall readmit the student, but may assign such

student to the school district alternative education program.

4.11 In order to avoid undue disruption in the educational process for students attending DCJJAEP under this Agreement, in assigning a term of expulsion, the ISD expelling the student shall consider a term of expulsion as follows:

- (A) For mandatory placements, a minimum term of 90 days to a maximum term of 180 days; and
- (B) For discretionary placements, a minimum term of 90 days to a maximum term of 180 days with a review at 50 days for possible exit at 60 days, contingent upon the student's academic progress, attendance and adherence to the rules, policies, and procedures of the DCJJAEP. The exception to this assignment would be gun - related violations which have a maximum term of 180 days.
- (C) For discretionary placements, enrollment in the DCJJAEP should minimize academic disruption of the DCJJAEP program:
 - i. There will be no admission to or enrollment in the DCJJAEP in the seven-day period preceding the administration of state-mandated assessments.
 - ii. There will be no admission to or enrollment in the DCJJAEP in the ten-day period preceding the last day of classes of either the first or second semester; and
 - iii. A student whose enrollment in the DCJJAEP is delayed under this section shall continue to receive educational services in a disciplinary placement provided at the home district pending enrollment in the DCJJAEP. Days served in the home district's disciplinary placement shall be considered the same as days served in the DCJJAEP.

The term of expulsion will terminate on the Friday following the completion of the assigned days, or at the conclusion of the next six- or nine-week grading period, with the mutual agreement of the expelling ISD and the DCJJAEP.

4.12 In the event a student engages in conduct for which the student may be subject to expulsion, and the student seeks to withdraw from school prior to receiving a hearing and a final order of expulsion, the ISDs agree that all procedural requirements will be completed to finalize an expulsion order before finalizing the student withdrawal.

4.13 Neither student nor parents or guardian of a student placed in the DCJJAEP shall be required to pay a fee, including an entrance fee or supply fee, for participating in the DCJJAEP unless law authorizes such fee.

SECTION FIVE: CASE REVIEW COMMITTEES

5.1 The Case Review Committee is hereby created for the purpose of:

- (A) Verifying the appropriateness of a mandatory or discretionary expulsion.
- (B) Assuring that the documents for enrollment in the DCJJAEP are included in the student's records for each student referred to the DCJJAEP.
- (C) Reviewing the need for related services of expelled special education students as mandated in the ARD / IEP document.
- (D) Requesting that the school district fax any incomplete information to the DCJJAEP within two working days of the CRC meeting; and
- (E) Returning any cases that do not meet the eligibility requirements in this Agreement to the sending ISD and notifying the Governance Committee representative.

5.2 The Case Review Committee shall review and make placement recommendations for those students who have been removed from an ISD's regular educational program and for whom placement in the DCJJAEP under this Agreement is authorized. The Case Review Committee shall be composed of, but not limited to, four members: the ISD representative making the referral, the ISD Special Education representative, one certified teacher from the service provider and two representatives of the DCJB, one of whom is the chair. It is strongly recommended the ISD provide Special Education representation. The DCJJAEP school administrator or his or her designee will participate as an ex officio member of the Case Review Committee.

5.3 It is the intent of this Memorandum of Understanding that the Case Review Committee shall review, as soon as possible, the placement of all students who are expelled from the school setting. The Case Review Committee shall then make appropriate recommendations to the DCJJAEP, the juvenile court, and/or the ISDs regarding placement recommendations for such students. The Case Review Committee shall review the placement of each student expelled from school as expeditiously as possible to avoid delay in the provision of educational services to students served under this Memorandum of Understanding.

5.4 In making appointments to the Case Review Committee, all parties to the Memorandum of Understanding agree to make best efforts to appoint representatives that reflect the ethnic and cultural diversity of the students served by the DCJJAEP.

SECTION SIX: SPECIAL EDUCATION

6.1 The DCJB shall provide instructional services in compliance with the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the Individuals with Disabilities Education Improvement Act (IDEIA) Amendments of 2004. The ISD in which a student resides retains responsibility for providing and funding related services specified in the Individualized Education Program to eligible students under the Individuals with Disabilities Education Improvement Act.

6.2 The DCJB and the ISDs shall cooperate in the provision of related services to students placed in the DCJJAEP. (See Attachment A – *Procedure for Students Receiving Special Education Services*)

6.3 The ISDs shall provide reasonable notice, preferably five school days, to the administrator of the DCJJAEP to participate in any ISD's Admission, Review and Dismissal Committee (ARD) meeting where placement in the DCJJAEP will be considered or when reviewing or modifying the program of a student in the DCJJAEP. A copy of the student's current individualized education program (IEP) must be provided to the JJAEP administrator or designee with the notice. If the JJAEP representative is unable to attend the ARD committee meeting, the representative must be given the opportunity to participate in the meeting through alternative means including participation by telephone conference call. The ISDs will be responsible for scheduling and sending notices of ARD meetings during the period of expulsion, and for giving notice to the DCJJAEP Liaison of such ARD meetings. For students receiving services under the Individuals with Disabilities Education Act, the Admission, Review and Dismissal Committee meetings shall satisfy the requirement for academic review team meetings as otherwise required in Section 7.1 herein.

6.4 If, after placement of a student with disabilities in the DCJJAEP under this Agreement, the administrator of the DCJJAEP has concerns that the student's educational or behavioral needs cannot be met in the DCJJAEP, the administrator (or his/her designee) shall immediately provide written notice to the ISD from which the student was expelled. Upon receipt of such notice, the ISD shall convene an ARD committee meeting to reconsider the placement of the student in the program, giving reasonable advance notice to the administrator of the DCJJAEP. A representative of the DCJJAEP may participate in the ARD committee meeting to the extent that the meeting relates to the student's placement or continued placement in the DCJJAEP.

SECTION SEVEN: ACADEMIC REVIEW AND TRANSITION

7.1 The DCJB or its designee, together with the parent or guardian of each student, shall regularly review the student's academic progress. In the case of a high school student, the board or the board's designee, together with the student's parent or guardian, shall review the student's progress towards meeting high school graduation requirements and shall establish a graduation plan for the student. The DCJJAEP is not required to provide a course necessary to fulfill a student's high school graduation requirements other than a course specified under Texas Education Code Section 37.011(d).

7.2 The DCJB shall provide the state - required annual performance reports of all students served by the DCJJAEP. Such evaluation shall reflect the academic performance of students served in the DCJJAEP each year.

7.3 A teacher employed by the DCJJAEP who holds certification granted under Texas Education Code Section 21.031, *et seq.*, must review all academic work of the student prior to the student's exit from the DCJJAEP and return to the school district, and must certify completion of course work based upon a determination that the student has mastered the essential knowledge and skills for a course at the seventieth percentile pursuant to Texas Education Code Section 28.002. In accordance with Texas Education Code Section 37.011(d), such certification must be accepted by the school district and all course credit earned by the student while at the DCJJAEP shall be reflected on the student's school district transcript.

7.4 Prior to completion of a student's placement in the DCJJAEP, the DCJJAEP's designee and ISD's representative shall develop, together with the student's parent or guardian, recommendations for the student's transition to the regular school setting.

SECTION EIGHT: ADMINISTRATION OF ALL REQUIRED STATE TESTING

8.1 In accordance with Texas Education Code Section 37.011(d), the parties agree that state-mandated assessment instruments shall be administered to all students enrolled in the DCJJAEP, except where such students are exempt from such testing by an ARD committee or other legal authority. The parties agree that they will cooperate in the acquisition of testing materials, scheduling, and as otherwise necessary to facilitate assessment instrument administration. The DCJB shall be responsible for administering assessment instruments to those students enrolled in the DCJJAEP. Prior to scheduled testing dates, the parties will communicate regarding

the most efficient method of obtaining secured testing materials for all students placed in the DCJJAEP, and the DCJB and the ISDs will cooperate in the acquisition of such materials for students in the DCJJAEP. Each ISD shall provide to the DCJJAEP administrator the name of a responsible contact person who shall have responsibility, on behalf of each ISD, for coordination of administration of statewide assessment instruments for that ISD's students enrolled in the DCJJAEP. The DCJB shall be responsible for returning all testing material to the appropriate TEA agent.

SECTION NINE: DCJJAEP FACILITIES AND STAFFING

9.1 Facilities and staffing for the DCJJAEP shall be the responsibility of the DCJB and may be provided by the DCJB.

9.2 The DCJB agrees to provide periodic evaluations of the effectiveness of the DCJJAEP. Such evaluations shall include but not be limited to external evaluation of student performance, fiscal audits, and review of student records, classroom observations, and surveys of students, parents and ISDs.

SECTION TEN: TRANSPORTATION

10.1 Each ISD shall be responsible for providing transportation services for students attending the DCJJAEP, either directly or through an agreement with another provider.

SECTION ELEVEN: RELEASE OF STUDENT AND JUVENILE RECORDS

11.1 The governing body of each party to this Memorandum of Understanding finds that to appropriately serve students receiving services under this Memorandum of Understanding, the sharing of information pertinent to the provision of juvenile justice, education and rehabilitation services is essential and in the best interests of the students served. Each party to this Memorandum of Understanding further agrees that any juvenile and/or educational record shared under this Memorandum of Understanding shall be kept strictly confidential and shall only be released to persons with legitimate educational, behavioral and/or treatment-related interests in the student affected.

11.2 Upon referral of a student to the DCJJAEP, the student's home school district shall forward to the DCJJAEP the same records it is required to forward to another public school when a student transfer. The student's home school shall provide the following records to the DCJJAEP:

(A) For students in middle school, the student's Middle School Plan, which is a list of

courses offered, by grade level, and the course credit earned by the student.

- (B) For students in grades 9-12, the student's Graduation Plan, which lists the sequence of courses needed for graduation and the course credit earned by the student.
- (C) The student's current transcript including all achievement test scores recorded on that document.
- (D) The student's current year report card.
- (E) A withdrawal form, which shall indicate the current courses in which the student is enrolled, the current earned grade, and the textbook and other instructional resources being used with that subject.
- (F) The student's records related to State-mandated testing.
- (G) The student's current year attendance record.
- (H) The student's latest Admission, Review and Dismissal (ARD) documents, the Manifestation Determination (MD), the Individualized Education Program (IEP) and the student's Behavior Intervention Plan (BIP), in accordance with Paragraph 6.1 of this Memorandum of Understanding.
- (I) The student's health records.
- (J) The student's home language survey.
- (K) For mandatory expulsions, a police service number must be included; and
- (L) As soon as is practical, the student's home school district shall forward the student's previous year's attendance record.

SECTION TWELVE: FUNDING FOR DCJJAEP AND FISCAL AGENT

12.1 All Districts participating in the MOU must pay a \$3,000.00 annual administrative fee.

12.2 Base Rate - The base rate, as established by DCJB, will be charged for each discretionary expulsion student enrolled in the DCJJAEP. The base rate for those students admitted to the JJAEP for the 2022 – 2023 school year shall be an amount not to exceed One Hundred Fourteen Dollars (\$114.00) per student per day in attendance. The Fiscal Agent shall establish billing, payment, and accounting procedures. The ISDs shall not be charged for mandatory expulsion students enrolled in the DCJJAEP, nor shall any ISD be charged for students placed at the DCJJAEP by order of a Dallas County Juvenile Court Judge. The base rate shall be considered the “actual cost” of the DCJJAEP program for students placed in the DCJJAEP pursuant to Texas Education Code Section 37.0081.

12.3 Student Attendance - Dallas County shall keep accurate records of student attendance at the

JJAEP in accordance with TEA guidelines. The County will sign – off, each month on said accuracy. In the event that a student fails to attend school at the JJAEP in accordance with state compulsory attendance laws, Dallas County shall provide the student and the student’s parents with a warning notice in compliance with Texas Education Code Section 25.095. A copy of such notice shall be provided to the ISD from which the student was expelled. If a student enrolled in the JJAEP fails to attend school without excuse on 10 or more days or parts of days within a six-month period in the same school year, or if a student fails to attend school without excuse on three or more days or parts of days within a four-week period, the ISD from which the student was expelled may file a complaint against the student or the student’s parent or both as provided under Texas Education Code Section 25.0951.

12.4 Fiscal Agent - Region 10 Education Service Center (ESC) shall serve as the Fiscal Agent of the ISDs with respect to payment by the ISDs to the DCJB for DCJJAEP services in accordance with Section 37.012 of the Texas Education Code. In its capacity as Fiscal Agent, ESC shall be responsible for receiving funds from the respective ISDs for the establishment and operation of the DCJJAEP and shall transfer such funds in a timely fashion to the DCJB.

12.5 Assistance to the DCJB - To the extent requested by the DCJB, the ESC shall advise the DCJB regarding the establishment of appropriate record keeping and accounting functions and procedures for the DCJJAEP. DCJB agrees to cooperate with ESC on all matters relating to the ESC's responsibilities as Fiscal Agent for the ISDs concerning the funding for the DCJJAEP.

12.6 Sharing of Financial and Enrollment Information - The DCJB and the ESC agree to share information and records, including access to accounting and other non-confidential information, regarding the number of students served by the DCJJAEP and the costs incurred in connection with the establishment and operation of the DCJJAEP, so as to allow ESC to accurately assess and verify the amounts to be paid by the ISDs to the DCJB in connection with the DCJJAEP.

12.7 Maintenance of Depository Account - ESC shall establish and maintain a depository account at its regular depository institution for the deposit of funds from the ISDs, such funds representing the respective ISDs' funding obligations to the DCJB for the DCJJAEP as required by Section 37.012 of the Texas Education Code and as further agreed upon by the parties to this Memorandum of Understanding. All such funds shall be placed in a

fully insured depository account, or other insured account as required by law, and any interest accruing from such deposited funds shall be credited to the DCJJAEP to be used for unanticipated or extraordinary expenses of the DCJJAEP and shall not be commingled with the regular operating funds of the ESC. From such funds, ESC shall make payment to the DCJB on behalf of the ISDs for the DCJJAEP as set forth in this Agreement.

12.8 Accounting to ISDs - In its capacity as Fiscal Agent, ESC shall provide accounting to the ISDs on an as-requested basis of the amounts paid to the DCJB in connection with the DCJJAEP, together with supporting documentation.

12.9 Billing - DCJB agrees to establish and coordinate billing arrangements with the ISDs and ESC with respect to the ISDs' funding responsibilities for the DCJJAEP.

12.10 Audit - At least annually, ESC shall provide an audited accounting to the ISDs and DCJB of funds received and paid with respect to the DCJJAEP.

12.11 Budget - In addition to the provision of services as Fiscal Agent, ESC shall provide recommendations to DCJB on budgetary matters relating to the establishment and operation of the DCJJAEP.

12.12 Reimbursement - The ISDs agree to reimburse ESC for its reasonable administrative expenses incurred in its capacity as Fiscal Agent. Such reimbursement responsibility shall be allocated to the ISDs in proportion to their annual funding requirements to the DCJJAEP. ESC shall maintain and provide detailed accounting to the ISDs for all reimbursable administrative expenses incurred in connection with its service as Fiscal Agent and shall submit invoices on a quarterly basis to the ISDs for such services. Revenue that exceeds operating costs will be channeled back into the fund balance for the purpose of operating the JJAEP only.

12.13 Funding Not Required for Certain Students - In the event a juvenile court with jurisdiction over a student who has not been expelled from school orders that the student attend the DCJJAEP as a term or condition of probation, the ISD which the student attended at the time the juvenile court entered such order shall not be required to make any payment to the DCJJAEP under Section 12.1 herein.

SECTION THIRTEEN: TERM OF MEMORANDUM OF UNDERSTANDING

13.1 The initial term of this Memorandum of Understanding shall be for the period from the effective date of this Memorandum of Understanding through July 31, 2024. This Memorandum of Understanding shall be automatically renewed for an additional term of one year on the same terms and conditions, unless one or more of

the parties hereto elects to terminate this Memorandum of Understanding by providing written notice to all other parties hereto at least thirty (30) days prior to the expiration of this Memorandum of Understanding, unless terminated sooner. This Memorandum of Understanding may be extended for additional terms of one year upon the mutual consent of the parties evidenced by an extension agreement entered not later than thirty (30) days prior to the termination date of this Memorandum of Understanding, or any extension hereof.

13.2 Any provision of the preceding Section 13.1 to the contrary notwithstanding, this Memorandum of Understanding may be terminated prior to the expiration of the term hereof by written mutual agreement of the DCJB and a participating ISD. In such event, the Memorandum of Understanding will remain in force and effect with respect to the remaining ISDs.

SECTION FOURTEEN: EXPEDITED MAGISTRATE SYSTEM

14.1 The expeditious hearing of all cases related to the DCJJAEP by the juvenile court is crucial to the spirit and the letter of both the Education and the Juvenile Justice Codes. The DCJB and juvenile courts will utilize their best efforts to provide a system whereby all cases related to the DCJJAEP can be heard by the juvenile courts as soon as practicable after the student has been expelled from the school setting.

SECTION FIFTEEN: MISCELLANEOUS

15.1 Amendments - If changed conditions are encountered during the term of this Memorandum of Understanding, the Memorandum of Understanding may be supplemented or amended under terms and conditions mutually agreeable to the parties, provided that all such changes, amendments, supplements, or modifications shall be in writing.

15.2 Records and Reporting Requirements - Throughout the term of this Memorandum of Understanding, the Parties agree to establish and maintain detailed records regarding the administration and operation of the ISDs' alternative education programs and DCJJAEP, including information regarding the costs of such programs, including facilities, staffing, and administrative expenses.

15.3 Legal Requirements - The Parties agree to comply fully with all applicable federal, state, and local statutes, ordinances, rules, and regulations, in connection with the programs contemplated under this Memorandum of Understanding. This Memorandum of Understanding is subject to all applicable present and future valid laws governing the juvenile justice programs applicable to school districts and/or county juvenile

probation departments.

15.4 Notices - Except where oral notice is specifically allowed or required under this Memorandum of Understanding, any notice provided hereunder by any party shall be in writing and may either be (1) delivered by hand to the party or, the party's designated agent; (2) deposited in the United States mail, postage paid; (3) transmitted by telecopy; or (4) delivered by electronic mail transmission, to the addresses that follows, electronic mail address, or telecopy number. Notice deposited in the United States mail in the manner hereinabove described shall be deemed received two (2) business days after such deposit. Notice given in any other manner shall be effective only if and when received by the party to be notified. Any party may designate a different agent or address for notice purposes by giving the other parties ten (10) days written notice in the manner provided above.

15.5 Integration Clause - This Memorandum of Understanding, including attachments, contains the entire agreement of the parties hereto with respect to the matters covered by its terms, and it may not be modified in any manner without the express written consent of the parties. No other agreement, statement, or promise made by or to any party, or made by or to any employee, officer, or agent of any party, that is not contained in this Memorandum of Understanding shall be of any force or effect.

15.6 Partial Invalidity - If any term(s) or provision(s) of this Memorandum of Understanding are held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions of this Memorandum of Understanding shall remain in full force and effect and shall in no way be affected, impaired or invalidated, unless such holding causes the obligations of the parties hereto to be impossible to perform or shall render the terms of this Memorandum of Understanding to be inconsistent with the intent of the parties hereto.

15.7 Non - assignment - No assignment of this Memorandum of Understanding or of any duty or obligation of performance hereunder, shall be made in whole or in part by any party hereto without the prior written consent of the other parties hereto.

15.8 Waiver - No waiver of a breach of any provision of this Memorandum of Understanding shall be construed to be a waiver of any breach of any other provision. No delay in acting with regard to any breach of any provision shall be construed to be a waiver of such breach.

15.9 Immunity - Neither the DCJB, Region 10 Education Service Center nor the ISDs waive or relinquish any immunity or defense on behalf of themselves, their trustees, commissioners, officers, employees,

and agents as a result of its execution of this Memorandum of Understanding and performance of the functions and obligations described herein.

15.10 Available Funds - The Parties to this Memorandum of Understanding expressly acknowledge and agree that all monies paid pursuant to this Memorandum of Understanding shall be paid from budgeted available funds for the current fiscal year of each such entity.

15.11 Open Meetings - The meetings at which this Memorandum of Understanding was approved by the Parties' governing boards were posted and held in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

IN WITNESS THEREOF, the undersigned Parties acting under the authority of their respective governing boards have caused this Memorandum of Understanding to be duly executed in multiple counterparts, each of which shall constitute an original, all as of the day and year above first written, which is the date of this Memorandum of Understanding.

Dallas County Juvenile Justice Alternative Education Program
(DCJJAEP)

Attachment A

Procedure for Students Receiving Special Education Services

I. School districts may only expel a student with disabilities in accordance with the Individuals with Disabilities Education Act (IDEA) provisions and regulations.

DCJJAEP placement may result if:

- A. The expellable behavior is not a manifestation of the student’s disability; or
- B. The expellable behavior falls within one of the special circumstances recognized by the IDEA (drugs, weapons, or serious bodily injury) and the length of placement in the DCJJAEP does not exceed 45 days; or
- C. The expellable behavior is a manifestation of the student’s disability, but the parent and the sending school district agree to a change of placement to the JJAEP as part of the modification of the behavior intervention plan. Notwithstanding the foregoing, the parties understand that no child with a disability who receives special education services may be placed in the DCJJAEP for solely educational purposes.

II. The following procedures shall serve to establish a mechanism whereby DCJJAEP staff can communicate with, and provide input to, the Admission, Review and Dismissal (ARD) Committee regarding placement and the continuation of special education services to students while at the DCJJAEP.

Nothing in these Procedures shall be construed to relieve the DCJJAEP or the local education agency of its statutory obligations under Texas law to students eligible for special education services under the IDEA. Likewise, nothing in these Procedures shall be construed to create a duty on the participating sending districts to indemnify the DCJJAEP for any failure to provide services that the DCJJAEP is required to provide under this MOU.

DCJJAEP, pursuant to the Memorandum of Understanding Regarding Dallas County Juvenile Justice Alternative Education Program (the “MOU”) as it may be modified from time to time and the IDEA, shall provide special education instructional services in a full continuum of arrangements, as specified as appropriate in the student’s Individualized Education Plan (IEP).

Per 34 CFR § 300.114 Least Restrictive Environment (LRE) requirements.

(a) General.

- (1) Except as provided in § 300.324(d)(2) (regarding children with disabilities in adult prisons), the State must have in effect policies and procedures to ensure that public agencies in the State meet the LRE requirements of this section and §§ 300.115 through 300.120.
- (2) Each public agency must ensure that
 - (i) To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are nondisabled; and
 - (ii) Special classes, separate schooling, or other removal of children with disabilities from the

Dallas County Juvenile Justice Alternative Education Program
(DCJJAEP)

Attachment A

Procedure for Students Receiving Special Education Services

regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

The student’s IEP will include, as appropriate, a Functional Behavioral Assessment (FBA), behavioral intervention services and modifications that are designed to provide instruction so that the behavior does not interfere with the ability of the student to receive an educational benefit.

- A. The sending school district will be responsible for the provision of related services as specified in the student’s IEP. Also, if speech services are in the IEP, the sending district will send a speech services provider to the DCJJAEP to render those services.
 - B. The sending school district will conduct any required evaluation or re-evaluation and hold IEP meetings as appropriate.
- III. Upon enrollment of a student who receives special education services, the DCJJAEP Special Education Designee will notify the special education administration from the sending school district. The Designee will also notify special education administration when a student who is enrolled at DCJJAEP changes residence into a different school district.
- IV. During the time that the student is placed in the DCJJAEP, the sending school district and DCJJAEP agree as follows:
- A. The DCJJAEP special education teacher will review the IEP and inform the appropriate instructional staff regarding required IEP implementation, including identified accommodations and/or modifications needed to ensure progress toward the IEP. If a student’s needs change, DCJJAEP staff shall notify the sending school district. The sending school district will promptly convene an ARD meeting with the appropriate school district staff and DCJJAEP staff to address the student’s needs.
 - B. The DCJJAEP special education teacher shall provide the direct special education service as indicated on the IEP and provide indirect service to the regular instructional staff regarding implementation of the IEP according to the frequency and duration of service as indicated on the student’s IEP and in compliance with IDEA 2004 statutory requirements.
 - C. The sending school district is responsible for periodic monitoring of each student’s performance at DCJJAEP
 - 1. Parents of students who receive special education services must receive progress reports at least as often as parents of regular education students or as identified in the student’s current IEP documents. Such progress report must be based on progress on IEP goals and objectives and is in addition to the grade report.
 - 2. The DCJJAEP special education teacher shall assist in monitoring and documenting the

Dallas County Juvenile Justice Alternative Education Program
(DCJJAEP)

Attachment A

Procedure for Students Receiving Special Education Services

progress of students who receive special education services. DCJJAEP will provide the sending school district information pertaining to each student's progress. This shall be a copy of the LEA's designated reporting period (6 or 9 weeks) IEP progress report sent to parents by DCJJAEP.

V. The DCJJAEP Special Education Designee shall notify the special education administration of the sending school district at least three weeks prior to the return of a student to the district. The sending school district shall convene an ARD committee meeting including DCJJAEP general and special education staff and other required members to consider exit and transition to the sending school district. The DCJJAEP shall provide to the ARD committee:

1. Data related to present levels of academic achievement and functional performance
2. Recommendations of updated goals and objectives based on progress monitoring reports
3. Recommendations for proposed goals and objectives
4. Student's current report card and transcript
5. Summary of successful behavioral interventions

VI. DCJJAEP administration shall ensure and document that all staff are trained annually and adhere to legal requirements of confidentiality.

DCJJAEP administrators shall ensure and document that all staff are trained annually and adhere to IDEA requirements and state regulations.

Dallas County Juvenile Justice Alternative Education Program
(DCJJAEP)

Attachment B

Procedure for Students with English as a Second Language

- I. School districts may only expel a student with English as a Second Language (ESL) if:
 - The school district provides due process in a language that the student and the parent/s understand.
 - The DCJJAEP is provided notice that the student is receiving language acquisition support/services to ensure that a continuity of instruction will occur.
- II. The DCJJAEP must provide ESL instruction with a certified teacher.
 - The sending school will send required information (LPAC and grade records, applicable interventions, etc.) to help with the student’s instruction
 - Parents of students who receive ESL services must receive progress reports at least as often as parents of non-ESL students in a language they understand.
- III. Students enrolled with DCJJAEP at the time of the TELPAS testing window will take all four domains of the TELPAS language proficiency assessment. Results will be provided to parents as required by law, once received by the student's home school

2022-2023 Superintendent Distribution List

<p>CARROLLTON-FARMERS BRANCH ISD:</p> <p>Dr. John Chapman, Superintendent of Schools Carrollton-Farmers Branch ISD P.O. Box 115186 / 1445 N. Perry Road Carrollton, Texas 75011-5186 (972) 968.6100 (972) 968.6217 [FAX] chapmanj@cfbisd.edu</p>	<p>CEDAR HILL ISD:</p> <p>Dr. Gerald Hudson, Superintendent of Schools Cedar Hill ISD 285 Uptown Blvd., Bldg. 300 Cedar Hill, Texas 75104-3506 (972) 291.1581 X4011 (972) 291.5231 [FAX] gerald.hudson@chisd.net</p>
<p>COPPELL ISD:</p> <p>Dr. Brad Hunt, Superintendent of Schools Coppell ISD 200 South Denton Tap Road Coppell, Texas 75019-3205 (214) 496.6000 (214) 496.8006 [FAX] bhunt@coppellisd.com</p>	<p>DALLAS COUNTY JUVENILE BOARD:</p> <p>Mr. Darryl Beatty, Director Juvenile Justice Center 2600 Lone Star Drive Dallas, Texas 75212 (214) 698.2223 (214) 698.5508 [FAX] darryl.beatty@dallascounty.org</p>
<p>TO DALLAS ISD:</p> <p>Dr. Michael Hinojosa, Superintendent of Schools Dallas ISD 9400 N. Central Expwy Dallas, Texas 75231 (972) 925.3700 / (972) 925.3200 (972) 925.3201 [FAX] hinojosam@dallasisd.org</p>	<p>TO DESOTO ISD:</p> <p>Dr. Larry Lewis, Interim Superintendent of Schools DeSoto ISD 200 East Beltline Road DeSoto, Texas 75115-5795 (972) 223.6666 (972) 274.8011 [FAX] larry.lewis@desotoisd.org superintendent@desotoisd.org</p>
<p>TO DUNCANVILLE ISD:</p> <p>Dr. Marc Smith, Superintendent of Schools Duncanville ISD 710 South Cedar Ridge Dr. Duncanville, Texas 75137-2316 (972) 708.2000 (972) 708.2020 [FAX] superintendent@duncanvilleisd.org</p>	<p>TO GARLAND ISD:</p> <p>Dr. Ricardo Lopez, Superintendent of Schools Garland ISD P. O. Box 469026 / 501 S. Jupiter Road Garland, Texas 75046-9026 (972) 494.8201 (972) 485.4936 [FAX] rlopez@garlandisd.net</p>

2022-2023 Superintendent Distribution List

<p>TO GRAND PRAIRIE ISD:</p> <p>Linda Ellis, Superintendent of Schools Grand Prairie ISD P. O. Box 531170 / 2602 S. Belt Line Rd. Grand Prairie, Texas 75053-1170 (972) 264.6141 (972) 237.5440 [FAX] Linda.ellis@gpisd.org</p>	<p>TO HIGHLAND PARK ISD:</p> <p>Dr. Thomas Trigg, Superintendent of Schools Highland Park ISD 7015 Westchester Drive Dallas, TX 75205-1061 (214) 780.3000 (214) 780.3004 [FAX] trigg@hpsid.org</p>
<p>TO IRVING ISD:</p> <p>Magda Hernandez, Superintendent of Schools Irving ISD P.O.Box 152637 2621 W. Airport Freeway Irving, Texas 75015-2637 (972)600.5001 (972)215.5003 [FAX] rmandez@irvingisd.net</p>	<p>TO LANCASTER ISD:</p> <p>Dr. A. Katrise Perera, Superintendent of Schools Lancaster ISD 422 S. Centre Street Lancaster, Texas 75146-0400 (972) 218.1400 (972) 218.1401 [FAX] katriseperera@lancasterisd.org</p>
<p>TO MESQUITE ISD:</p> <p>Dr. Ángel Rivera, Superintendent of Schools Mesquite ISD 3819 Towne Crossing Mesquite, Texas 75150 (972) 288.6411 (972) 882.7787 [FAX] arivera3@mesquiteisd.org</p>	<p>TO REGION 10 ESC:</p> <p>LaEvening Woodard, Program Coordinator Region 10 Education Service Center 400 East Spring Valley Road Richardson, Texas 75081-5101 (972) 348.1556 (972) 348.1557 [FAX] laevening.woodard@region10.org</p>

2022-2023 Superintendent Distribution List

TO RICHARDSON ISD:

Tabitha Branum, Interim Superintendent of
Schools
Richardson ISD
400 South Greenville Avenue
Richardson, Texas 75081-4198
(469) 593.0000
(469) 593.0402 [FAX]
tabitha.branum@risd.org

TO SUNNYVALE ISD:

Mr. Doug Williams, Superintendent of
Schools
Sunnyvale ISD
417 East Tripp Road
Sunnyvale, Texas 75182-9544
(972) 226.5974 / 972.226.7601
(972) 226.6882 [FAX]
doug.williams@sunnyvaleisd.com

DCJJAEP 2022-2023 Memorandum of Understanding

	Signature	Position	Date
DALLAS COUNTY JUVENILE BOARD			

District	Signature	Position	Date
REGION 10 ESC			

District	Signature	Position	Date
CARROLLTON FARMERS BRANCH ISD			

District	Signature	Position	Date
CEDAR HILL ISD			

District	Signature	Position	Date
COPPELL ISD			

District	Signature	Position	Date
DALLAS ISD			

District	Signature	Position	Date
DESOTO ISD			

District	Signature	Position	Date
DUNCANVILLE ISD			

DCJJAEP 2022-2023 Memorandum of Understanding

District	Signature	Position	Date
GARLAND ISD			

District	Signature	Position	Date
GRAND PRAIRIE ISD			

District	Signature	Position	Date
HIGHLAND PARK ISD			

District	Signature	Position	Date
IRVING ISD			

District	Signature	Position	Date
LANCASTER ISD			

District	Signature	Position	Date
MESQUITE ISD			

District	Signature	Position	Date
RICHARDSON ISD			

District	Signature	Position	Date
SUNNYVALE ISD			

APPROVED AS TO FORM:

	Signature	Position	Date
ATTORNEY FOR REGION 10 ESC			

DCJJAEP Governance Committee
CALENDAR OF 2022-2023 MEETING DATES

<u>Day / Date</u>	<u>Time</u>	<u>Site</u>
Friday, September 23, 2022	10:00 AM	Zoom
Friday, October 28, 2023	10:00 AM	Zoom
Friday, November 2021	No meeting	
Friday, December 2, 2022	10:00 AM	Zoom
Friday, January 27, 2023	10:00 AM	Zoom
Friday, February 24, 2023	10:00 AM	Zoom
Friday, March 31, 2023	10:00 AM	Zoom
Friday, April 28, 2023	10:00 AM	Zoom
Friday, May 19, 2023	10:00 AM	Zoom
Tuesday, June 6, 2023 (optional)	10:00 AM	Zoom

Grand Prairie ISD Board of Trustees

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Information

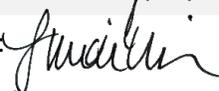
Action

Consent

Topic: Employee Medical, Dental, Life and Disability Providers for 2022-2023

Submitted by: Tracy Ray, Interim Deputy Superintendent of Business

Approved for Transmittal:



Board Meeting Date: 6/16/2022

Recommendation:

The Administration recommends that the Board of Trustees approve the proposed medical, dental, life and disability providers and the corresponding rates as presented, to go into effect on September 1, 2022.

Aetna – Medical Provider

Aetna – Dental Provider

Standard – Life and Disability Provider

Rationale:

The District's insurance consultant, Gallagher Benefit Services, released an RFP for medical providers for 2022-2023. We received only one response, and it was from our current provider, Aetna. It included two plans, which were presented to the District's Employee Benefits Committee for discussion and recommendation.

The current dental provider (Aetna), and the current life and disability provider (Standard) submitted renewal rates, which were also presented to the committee for discussion and recommendation.

No other voluntary benefits are up for renewal for 2022-2023.

Budget Information:

The employer's contribution toward the cost of medical insurance is included in the budget process.

Board Policy Reference and Compliance:

CRD (LEAGL) and CRD (LOCAL)

Grand Prairie ISD

Employee Benefits for 2022-2023

June 2, 2022



Gallagher

Insurance | Risk Management | Consulting

Summary of 2022-2023 Plan Year Offer

Aetna – Option 1 – Increase in Rates & Premium Allowance

- Onsite Account Manager
- Same year one allowances applied to allow zero-member experience change
- No change to pharmacy benefits (copayments)
- No impact to current providers or facilities being utilized
- \$800k premium allowance (can use to reduce employee rates by an additional **\$25**)

Summary of 2022-2023 Alternative Plan Offer

Aetna – Option 2 – Increase in Rates, Higher Deductible/Coinsurance/Copay & Premium Allowance

- Onsite Account Manager
- Same year one allowances applied to allow zero-member experience change
- Slight impact to THA H.S.A pharmacy benefits (**deductible only**)
- No change to pharmacy benefits (copayments) for additional plan options
- No impact to current providers or facilities being utilized
- \$800k premium allowance (can use to reduce employee rates by an additional **\$25**)

Option 1 & Option 2 Plan Comparison

Plan Name	Option 1	Option 2	Option 1	Option 2	Option 1	Option 2	Option 1	Option 2	Option 1	Option 2
	THA HSA Plan		Broad Plan		Broad Plan		THA Low Plan		THA High Plan	
	IN NETWORK ONLY		IN NETWORK		OUT OF NETWORK		IN NETWORK ONLY		IN NETWORK ONLY	
Coinurance	20%	30%	30%	40%	50%	60%	30%	40%	10%	20%
Calendar Year Deductible (Individual / Family)	\$4,000/\$6,600	\$5,000/\$10,000	\$3,500/\$10,500	\$3,800/\$11,400	\$9,000/\$27,000	\$10,000/\$30,000	\$3,500/\$10,500	\$3,850/\$11,550	\$1,500/\$4,000	\$1,800/\$5,400
Maximum Out of Pocket Limits: To include copays, coinsurance any charges that apply to your deductible	\$6,600/\$13,200	\$7,000/\$21,000	\$5,600/\$11,200	\$6,000/\$18,000	\$10,000/\$20,000	\$11,000/\$33,000	\$5,600/\$11,200	\$6,000/\$18,000	\$4,500/\$17,100	\$5,000/\$17,500
Physician Office Visit Copay	20% after Ded	30% after Ded	\$40	\$50	50% after Ded	60% after Ded	\$25	\$40	\$20	\$30
Specialist Office Visit Copay	20% after Ded	30% after Ded	\$80	\$90	50% after Ded	60% after Ded	\$50	\$65	\$40	\$60
Preventive Care Services	Covered at 100%	Covered at 100%	Covered at 100%	Covered at 100%	50% after Ded	60% after Ded	Covered at 100%	Covered at 100%	Covered at 100%	Covered at 100%
Urgent Care	20% after Ded	30% after Ded	\$80	\$80	50% after Ded	60% after Ded	\$50	\$50	\$40	\$40
Emergency Room Visit	20% after Ded	30% after Ded	30% after Ded	40% after a \$50 copay	50% after Ded	60% after Ded	30% after Ded	40% after a \$50 copay	10% after a \$50 copay	20% after a \$75 copay
Hospital Inpatient	20% after Ded	30% after Ded	30% after Ded	40% after Ded	50% after Ded	60% after Ded	30% after Ded	40% after Ded	10% after Ded	20% after Ded
Hospital Outpatient	20% after Ded	30% after Ded	30% after Ded	40% after Ded	50% after Ded	60% after Ded	30% after Ded	40% after Ded	10% after Ded	20% after Ded
Lab & X-Ray	20% after Ded	30% after Ded	30% after Ded	40% after Ded	50% after Ded	60% after Ded	30% after Ded	40% after Ded	10% after Ded	20% after Ded
Major Diagnostics (CT, PET, MRI, MRA & Nuclear Medicine)	20% after Ded	30% after Ded	30% after Ded	40% after Ded	50% after Ded	60% after Ded	30% after Ded	40% after Ded	10% after Ded	20% after Ded

Monthly Rate Comparison Summary

Employer Contribution of \$400 + \$25 = **\$425 for 2022-2023 Only**

THA Low Plan

Enrollment		21-22 Rates	Option 1	Option 2
EE	1775	\$54.13	\$162.55	\$131.39
EE + SP	35	\$802.48	\$1,069.19	\$989.95
EE + CH	308	\$596.81	\$820.02	\$753.99
Family	48	\$1,231.99	\$1,589.55	\$1,482.71

Broad Plan

Enrollment		21-22 Rates	Option 1	Option 2
EE	126	\$230.18	\$332.33	\$292.17
EE + SP	3	\$1,250.20	\$1,500.97	\$1,398.84
EE + CH	14	\$969.85	\$1,179.77	\$1,094.67
Family	2	\$1,835.62	\$2,171.69	\$2,033.98

THA H.S.A. Plan

Enrollment		21-22 Rates	Option 1	Option 2
EE	73	\$186.29	\$282.05	\$244.55
EE + SP	0	\$1,138.56	\$1,373.06	\$1,277.71
EE + CH	6	\$876.84	\$1,073.21	\$993.75
Family	2	\$1,685.12	\$1,999.26	\$1,870.69

THA High Plan

Enrollment		21-22 Rates	Option 1	Option 2
EE	248	\$251.41	\$356.65	\$315.20
EE + SP	4	\$1,304.18	\$1,562.82	\$1,457.40
EE + CH	19	\$1,014.84	\$1,231.32	\$1,143.48
Family	2	\$1,908.41	\$2,255.08	\$2,112.96

Option 1 & 2 Monthly Rate Difference

Employer Contribution of \$400 + \$25 = \$425 for 2022-2023 Only

THA Low Plan				
Enrollment		Option 1	Option 2	Difference
EE	1775	\$162.55	\$131.39	\$31.16
EE + SP	35	\$1,069.19	\$989.95	\$79.24
EE + CH	308	\$820.02	\$753.99	\$66.03
Family	48	\$1,589.55	\$1,482.71	\$106.84

Broad Plan				
Enrollment		Option 1	Option 2	Difference
EE	126	\$332.33	\$292.17	\$40.16
EE + SP	3	\$1,500.97	\$1,398.84	\$102.13
EE + CH	14	\$1,179.77	\$1,094.67	\$85.10
Family	2	\$2,171.69	\$2,033.98	\$137.71

THA H.S.A. Plan				
Enrollment		Option 1	Option 2	Difference
EE	73	\$282.05	\$244.55	\$37.50
EE + SP	0	\$1,373.06	\$1,277.71	\$95.35
EE + CH	6	\$1,073.21	\$993.75	\$79.46
Family	2	\$1,999.26	\$1,870.69	\$128.57

THA High Plan				
Enrollment		Option 1	Option 2	Difference
EE	248	\$356.65	\$315.20	\$41.45
EE + SP	4	\$1,562.82	\$1,457.40	\$105.42
EE + CH	19	\$1,231.32	\$1,143.48	\$87.84
Family	2	\$2,255.08	\$2,112.96	\$142.12

Note: Option 2 reduced monthly premiums will result in increased deductible and coinsurance on all 4 plans and increased copays on 3 of the 4 plans.

Example: THA Low Plan Employee Only Option 2 Savings - $\$31.16 \times 12 = 373.92$ annually

- Please be aware that the deductible will increase \$350 for individual & \$1,050 for family AND the Maximum Out of Pocket will increase by \$400 for individual & \$6,800 for family

Dental

Aetna

Dental

- Current loss ratio averages 75% with the Low PPO at 63%, whereas the High PPO averages at 88%
- Utilization and cost trends reflect the recommended increase is 8.6%
- Enrollment is down slightly since the 9/1/21 effective date
- Honoring the 2nd year rate cap guarantee effective 9/1/22 of a **5.5%** renewal

Dental Renewal Rates

<i>High PPO</i>				
Coverage Categories	Current/Assumed Employees	Current Rates	Renewal Rates	% Change
Emp Only	579	\$45.62	\$48.13	5.5%
Emp + Spouse	72	\$91.22	\$96.24	5.5%
Emp + Child(ren)	146	\$95.79	\$101.06	5.5%
Emp + Family	120	\$136.83	\$144.36	5.5%
Monthly Total	917	\$63,386.76	\$66,873.03	5.5%

<i>Low PPO</i>				
Coverage Categories	Current/Assumed Employees	Current Rates	Renewal Rates	% Change
Emp Only	1,000	\$33.05	\$34.87	5.5%
Emp + Spouse	96	\$69.50	\$73.32	5.5%
Emp + Child(ren)	223	\$72.96	\$76.97	5.5%
Emp + Family	132	\$104.27	\$110.00	5.5%
Monthly Total	1,451	\$69,755.72	\$73,592.28	5.5%

Life & Disability

Standard

Life Insurance

Basic Life:

- Covid had a significant impact on experience
- 18 paid claims to date, and 8 are flagged as Covid related
- The loss ratio including Covid claims is 198%.The loss ratio excluding Covid claims is 122%

Additional Life:

- As with Basic Life, Covid had an impact on experience
- 15 paid claims to date, and 7 are flagged as Covid related
- The loss ratio including Covid claims is 224%.The loss ratio excluding Covid claims is 182%

Dependent Life:

- Covid impacted Dependents Life as well
- 17 paid claims with 3 flagged as Covid related
- The loss ratio including Covid claims is 357%.The loss ratio excluding Covid claims is 246%

Life Renewal Rates (Basic & Vol.)

Through 8/31/2022

Effective 9/1/2022

\$0.086 Per \$1,000

\$0.094 Per \$1,000

Product Class	Through 8/31/2022	Effective 9/1/2022
Additional Life & Additional Spouse Life	Rate Mode is Per \$1,000	Rate Mode is Per \$1,000
<i>Spouse rate is based on age of Spouse on Last January 1</i>		
Under 25	\$0.045	\$0.054
25 - 29	\$0.054	\$0.064
30 - 34	\$0.071	\$0.084
35 - 39	\$0.08	\$0.095
40 - 44	\$0.089	\$0.106
45 - 49	\$0.134	\$0.159
50 - 54	\$0.206	\$0.245
55 - 59	\$0.385	\$0.458
60 - 64	\$0.59	\$0.702
65 - 69	\$1.136	\$1.352
70 and Over	\$1.842	\$2.192

2 year rate guarantee (9/1/2024)

Long Term Disability

Product Class	Through 8/31/2022	Effective 9/1/2022
Long Term Disability		
Option 0/7	\$3.90 Per \$100 of Benefit	\$3.90 Per \$100 of Benefit
Option 14/14	\$3.50 Per \$100 of Benefit	\$3.50 Per \$100 of Benefit
Option 30/30	\$2.96 Per \$100 of Benefit	\$2.96 Per \$100 of Benefit
Option 60/60	\$1.92 Per \$100 of Benefit	\$1.92 Per \$100 of Benefit
Option 90/90	\$1.66 Per \$100 of Benefit	\$1.66 Per \$100 of Benefit
Option 180/180	\$1.24 Per \$100 of Benefit	\$1.24 Per \$100 of Benefit

Rates will be guaranteed for 2 years until September 1, 2024

Recap & Committee Recommendations for 2022-2023

- I. 89 Committee Members – Teachers, Paras, Auxiliary, Administration
- II. 39 Committee Members Participated in the Meeting
- III. 36 Committee Members Voted for Option 1
- IV. 1 Committee Member Voted for Option 2
- V. 28 Committee Members voted for Dental, Life & Disability Coverages
- VI. 0 Committee Members voted against Dental, Life & Disability Coverages

Disclaimers

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Gallagher

Insurance | Risk Management | Consulting

Thank you!

Natalie Haskett, Senior Account Executive
210.348.4110
Natalie_haskett@ajg.com



Insurance | Risk Management | Consulting

Grand Prairie ISD Board of Trustees

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Information

Action

Consent

Topic: Career and Technical Education

Submitted by: Traci Davis, Area Superintendent, and Aniska Douglas, Interim Executive Director of CTE

Approved for Transmittal:



Board Meeting Date: 6/16/2022

Recommendation:

The GPISD CTE department seeks Board approval for out-of-state travel for the 2022 HOSA International Leadership Conference in Nashville, Tennessee, on June 22, 2022. A Dubiski Career High School student who competed at HOSA State Conference in several leadership events has qualified to advance to internationals. The student will travel from the SkillsUSA National Leadership Conference in Atlanta, Georgia, to compete in Nashville, Tennessee, and return to the SkillsUSA National Leadership Conference.

Dubiski Student: Emma Pope

Rationale:

The HOSA International Leadership Conference will provide the opportunity for the student to participate and showcase her skills in educational seminars, workshops and exhibits presented by professional partners who provide information about current health-care issues. The student will have the opportunity to participate in competitive events focused on leadership, professional, and technical skills and will have an opportunity to meet people with similar career goals from across the globe.

Budget Information:

Meals	\$101.00
Airfare Cost	\$700.00
TOTAL	\$801.00

Board Policy Reference and Compliance:

EHBF(LEGAL) - SPECIAL PROGRAMS: CAREER AND TECHNICAL EDUCATION

SCHOOL SPONSORED TRIP REQUEST

[See FMG (LOCAL) for Travel Requirements]

In-State Trips
Form must be submitted
15 days prior to trip.

Out-of-State Trips
Form must be submitted
30 days prior to the trip.

DO NOT USE GRAY AREA		School Bus <input type="checkbox"/>	Charter Bus <input type="checkbox"/>	Air x
		Overnight No <input type="checkbox"/>	Yes <input type="checkbox"/>	If yes, how many nights _____
Date of request:	5/31/2022			
Campus Name:	Dubiski CHS			
Requested by:	Kimberly Newman			
Contact number:	CAMPUS NUMBER	972 343 7800		
	CELL NUMBER	817 217 2974		
Purpose of trip/Event(s) to be Attended:	HOSA National Competition			
Educational Relevance:	Student qualified at the state level to compete at the National level			
Number of Students:	1			
Names of Chaperones: If non teacher chaperones are attending, they MUST have background check approval prior to travel.	Aniska Douglas			
Funding Source:				
Departure Date:	6/22/2022			
Departure Time:	7:00 AM			
Departure Location:	Atlanta, GA from Skills USA National			
Destination Name:	Gaylord Opryland Resort			
Destination Address: (PHYSICAL)	2800 Opryland Drive			
	CITY & STATE	Nashville, TN		
	ZIP CODE	37214		
Return Date:	6/22/2022			
Arrival Time Back to Campus:	Back to Atlanta to finish Skills USA Nationals			
Return Departure Pickup Location:				
Special Instructions:				
Transportation needed at the event?	No <input type="checkbox"/>	Yes <input type="checkbox"/>		
SPED Bus Needed?	No <input type="checkbox"/>	Yes <input type="checkbox"/> # of Students _____		

FOR OFFICE USE

Account Code:	
Estimate/Bid cost:	
Trip Number:	

<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied <i>Holly Mohler</i> Principal /Date	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied <i>Aniska Douglas 5/31/22</i> Area Supt. Or Program Director / Date	<input type="checkbox"/> Approved <input type="checkbox"/> Denied _____ / _____ Supt. or Asst. Supt. Of Admin/Date
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(https://hosa.org)

SEARCH HOSA



COMPETITIVE EVENT SCHEDULE ILC 2022



May 15, 2022

ILC Conference Registration and Tello/HATS Deadline

ILC Registration closes on May 15th. Be sure to register before this date.

Materials are due by May 15th for all events that require a Tello or Wufao (for Middle School)

upload. Check event guidelines for specific upload requirements and [visit the Tello page](https://hosa.org/competitive-events-and-tello/)

(<https://hosa.org/competitive-events-and-tello/>) for instructions. Remember, some events with Tello materials will be pre-judged, so uploading by this May 15 deadline is critical for success in the event.

HOSA Activity Tracking System entries are also due May 15. All hours/dollars must be

APPROVED by advisors for Barbara James Service Award and HOSA Service Project recognition opportunities.



June 7

Competitor Appointment Times Posted

Based on the Competitive Event Schedule posted below, competitors will know the 2 1/2 hour time block in which their competitive event will take place. In events with NO round-robin test, competitors will also need to know their specific appointment time.

These events include:

- Middle School: Exploring Medical Innovation, Health Career Display, Health Career Preparation, Health Education, Prepared Speaking, Public Health, Speaking Skills.
- Health Professionals: Clinical Specialty, Family Medicine/Physician, Personal Care.
- Emergency Preparedness: Life Support Skills, NRC Presentation, Public Health.
- Leadership: Interviewing Skills, Job Seeking Skills, Prepared Speaking, Research-based Persuasive Writing & Speaking, Research Poster, Speaking Skills.
- Teamwork: Community Awareness, Health Career Display, Health Education, Medical Innovation, Public Service Announcement.

Competitors should arrive no more than 15 minutes earlier than their given appointment time.

Providing appointment times allows competitors to arrive for competition close to when they will see judges and prevents them from waiting for hours outside of the competition doors. For example, an event may be scheduled to take place between 1:00 – 5:00 pm on Thursday, but specific competitor appointment times may be given at 1:00, 1:15, 1:30, etc. All appointment times for the above listed events will be posted online on June 7, 2022 at <https://hosa.org/ce-ilc-updates/> (<https://hosa.org/ce-ilc-updates/>). Sharing appointment times early will allow competitors to ensure they are registered in the correct events, and to plan their ILC time accordingly.



June 25, 2022

Grand Awards Sessions

Competitive Events HOSA Sections will take place on Saturday, June 25, 2022.

9:00 – 7:00 pm: National Geographic Learning, Academic Tests, Leadership, and Teamwork category events awarded.

8:00 – 1:00 pm: Health Professions, Health Science, and Emergency Preparedness category events awarded.

Wednesday, June 22, 2022 - Saturday, June 25, 2022

* Use the Search Box below to find your Competitive Event - You can also sort the list below by Date, Time, and Event*

Search for Event:

 DATE ▲	 TIME (CENTRAL TIME ZONE) ⇅	 EVENT ⇅
6/22/22 - Wednesday	2:30 pm	Health Care Issues Exam Personnel Meeting
6/22/22 - Wednesday	10:00 am - 5:00 pm	NGL ATC Testing Center
6/22/22 - Wednesday	3:30 pm	Health Care Issues Exam
6/23/22 - Thursday	8:00 am - 8:00 pm	NGL Academic Testing Center
6/23/22 - Thursday	8:00 am	Medical Assisting Round 1 Test
6/23/22 - Thursday	8:30 am	Veterinary Science Round 1 Test
6/23/22 - Thursday	8:30 am	Dynamic Decisions Round 1 Test
6/23/22 - Thursday	9:00 am	Forensic Science Round 1 Test
6/23/22 - Thursday	9:30 am	Healthy Life Style Round 1 Test
6/23/22 - Thursday	10:00 am	Nursing Assisting Round 1 Test
6/23/22 - Thursday	10:30 am	HOSA Bowl Round 1 Test
6/23/22 - Thursday	11:30 am	Pharmacy Science Round 1 Test
6/23/22 - Thursday	12:00 pm	Physical Therapy Round 1 Test
6/23/22 - Thursday	12:30 pm	Creative Problem Solving Round 1 Test
6/23/22 - Thursday	1:30 pm	Dental Science Round 1 Test
6/23/22 - Thursday	1:30 pm	Life Threatening Situations Round 1 Test
6/23/22 - Thursday	2:00 pm	CERT Skills Round 1 Test
6/23/22 - Thursday	2:30 pm	Parliamentary Procedure Round 1 Test
6/23/22 - Thursday	3:30 pm	Sports Medicine Round 1 Test

LOGIN  DATE ▲	 SHOP HOSA TIME (CENTRAL TIME ZONE) ⇅	DONATE  EVENT ⇅	TRANSLATE
6/23/22 - Thursday	4:00 pm	Emergency Medical Technician Round 1 Test	
6/23/22 - Thursday	4:30 pm	Medical Spelling Round 1 Test	
6/23/22 - Thursday	6:00 pm	Clinical Nursing Round 1 Test	
6/23/22 - Thursday	6:00 pm	Home Health Aide Round 1 Test	
6/23/22 - Thursday	7:00 pm	Biomedical Laboratory Science Round 1 Test	
6/23/22 - Thursday	8:00 am	Extemporaneous Writing Event Personnel Meeting	
6/23/22 - Thursday	9:00 am	Extemporaneous Writing Competitor Check-in	
6/23/22 - Thursday	8:00 am	Extemporaneous Health Poster Event Personnel Meeting	
6/23/22 - Thursday	9:00 am	Extemporaneous Health Poster Competitor Check-in	
6/23/22 - Thursday	3:30 pm	Extemporaneous Health Poster Optional Poster Pick-up	
6/23/22 - Thursday	8:00 am	Community Awareness Event Personnel Meeting	
6/23/22 - Thursday	9:30 am - 12:30 pm	Community Awareness Competitor Judging by Appointment	
6/23/22 - Thursday	8:00 am	Family Medicine Physician Event Personnel Meeting	
6/23/22 - Thursday	9:30 am - 12:30 pm	Family Medicine Physician Competitor Judging by Appointment	
6/23/22 - Thursday	8:00 am	Health Career Display Event Personnel Meeting	
6/23/22 - Thursday	9:00 am	Health Career Display Competitor Check-in & Set-up	
6/23/22 - Thursday	9:45 am - 10:45 am	Health Career Display Public Display Time	
6/23/22 - Thursday	10:30 am	Health Career Display Round 2 Posted	
6/23/22 - Thursday	11:15 am - 1:30 pm	Health Career Display Competitor Round 2 Judging by Appointment	
6/23/22 - Thursday	1:30 pm - 1:45 pm	Health Career Display Competitors Pick-up Displays	
6/23/22 - Thursday	8:00 am	Life Support Skills Event Personnel Meeting	
6/23/22 - Thursday	9:30 am - 12:00 pm	Life Support Skills Competitor Judging by Appointment	
6/23/22 - Thursday	8:00 am	Prepared Speaking Event Personnel Meeting	

LOGIN  DATE ▲	 SHOP HOSA TIME (CENTRAL TIME ZONE)	DONATE  EVENT TRANSLATE
6/23/22 - Thursday	9:30 am - 11:45 am	Prepared Speaking Competitor Judging by Appointment
6/23/22 - Thursday	12:00 pm	Public Health Round 1 Event Personnel Meeting
6/23/22 - Thursday	1:30 pm - 3:30 pm	Public Health Round 1 Competitor Judging by Appointment
6/23/22 - Thursday	12:30 pm	Health Education Event Personnel Meeting
6/23/22 - Thursday	2:00 pm - 4:30 pm	Health Education Competitor Judging by Appointment
6/23/22 - Thursday	1:00 pm	Personal Care Event Personnel Meeting
6/23/22 - Thursday	2:30 pm - 5:00 pm	Personal Care Competitor Judging by Appointment
6/23/22 - Thursday	1:30 pm	Forensic Science Event Personnel Meeting
6/23/22 - Thursday	2:30 pm - 5:45 pm	Forensic Science Round 2 Competitor Judging by Appointment
6/23/22 - Thursday	2:30 pm	Dynamic Decisions Round 2 Event Personnel Meeting
6/23/22 - Thursday	3:40 pm - 6:00 pm	Dynamic Decisions Round 2 Competitor Judging by Appointment
6/23/22 - Thursday	3:00 pm	Research Poster Event Personnel Meeting
6/23/22 - Thursday	4:00 pm	Research Poster Competitor Check-in & Set-up
6/23/22 - Thursday	4:30 pm - 5:30 pm	Research Poster Public Display Time
6/23/22 - Thursday	5:45 pm - 9:00 pm	Research Poster Competitor Judging by Appointment
6/23/22 - Thursday	4:00 pm	HOSA Happenings Competitor Check-in & Set-up
6/23/22 - Thursday	4:30 pm - 5:30 pm	HOSA Happenings Public Display Time (optional for competitor)
6/23/22 - Thursday	4:15 pm	Job Seeking Skills Event Personnel Meeting
6/23/22 - Thursday	5:45 pm - 8:30 pm	Job Seeking Skills Competitor Judging by Appointment
6/23/22 - Thursday	4:15 pm	Interviewing Skills Event Personnel Meeting
6/23/22 - Thursday	5:45 pm - 8:30 pm	Interviewing Skills Competitor Judging by Appointment
6/23/22 - Thursday	5:00 pm	Researched Persuasive Writing & Speaking Event Personnel Meeting
6/23/22 - Thursday	6:30 pm - 9:00 pm	Research Persuasive Writing & Speaking Competitor Judging by Appointment

Grand Prairie ISD Board of Trustees

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Information

Action

Consent

Topic: Employee Contracts

Submitted by: Linda Ellis, Superintendent of Schools

Approved for Transmittal:



Board Meeting Date: 6/16/2002

Recommendation:

It is recommended the Board consider the following:

- Proposing non-renewal of contracts.
- Consider terminating probationary contracts.
- Consider extending probationary contracts to a fourth year.
- Accepting resignations.
- Consider proposing termination during the contract year.

Rationale:

Budget Information:

Board Policy Reference and Compliance:

Grand Prairie ISD Board of Trustees

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Information

Action

Consent

Topic: Teacher Resignations/Contract Abandonment

Submitted by: Linda Ellis, Superintendent of Schools

Approved for Transmittal:



Board Meeting Date: 6/16/2022

Recommendation:

Consider whether good cause exists under TEC Section 21.210(c)(2) and 19 TAC 249.14(g) for teachers attempting to resign during contract term.

Rationale:

Budget Information:

Board Policy Reference and Compliance:

Grand Prairie ISD Board of Trustees

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Information

Action

Consent

Topic: Proposed Changes to the 2022-2023 Student Code of Conduct

Submitted by: Dr. Vern Alexander, Deputy Superintendent of Student Services

Approved for Transmittal: *Amick*

Board Meeting Date: 6/16/2022

Recommendation:

The proposed changes to the 2022-2023 Student Code of Conduct are provided for your review. These revisions are being presented to the Board.

Rationale:

Adjustments to the Student Code of Conduct align with the recommendations from our legal advisor and to have better oversight of our long-term placements to DAEP.

Budget Information:

No budgetary impact is associated with the proposed changes.

Board Policy Reference and Compliance:

FO (LOCAL)

Additions/Changes to Student Code of Conduct

2021-2022 Student Code of Conduct	2022-2023 Student Code of Conduct
<p><u>DISCIPLINE MANAGEMENT TECHNIQUES</u></p> <p><u>Level Two:</u> A parent or guardian desiring to appeal an DAEP placement to the next level, must contact the office of Student Support Services and Safety within 3 days of the level 1 decision. The Superintendent or designee, both of whom are designated by the School Board, shall then hold a hearing for the student who is being recommended for placement in DAEP/JJAEP.</p>	<p><u>DISCIPLINE MANAGEMENT TECHNIQUES</u></p> <p><u>Level Two:</u> A parent or guardian desiring to appeal an DAEP placement to the next level, must contact the office of Student Support Services and Safety within 3 days of the level 1 decision. The Superintendent or designee, both of whom are designated by the School Board Director of Student Support/Assistant Superintendent (School Board designees), shall then hold a hearing for the student who is being recommended for placement in DAEP/JJAEP.</p>
<p><u>DISCIPLINE MANAGEMENT TECHNIQUES</u></p> <p><u>Level Two:</u> The Level Two decision may be appealed to the School Board. Notice of the appeal must be filed with the appropriate Deputy Superintendent within 10 days.</p>	<p><u>DISCIPLINE MANAGEMENT TECHNIQUES</u></p> <p><u>Level Two:</u> The Level Two decision may be appealed to the School Board's designee (Deputy Superintendent). Notice of the appeal must be filed with the appropriate Deputy Superintendent within 10 days. The Board's designee decision is final.</p>
<p><u>DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM (DAEP) PLACEMENT</u></p> <ul style="list-style-type: none"> Not in the 2021-2022 Student Code of Conduct 	<p><u>DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM (DAEP) PLACEMENT</u></p> <p>All placements exceeding 30 days to DAEP will require the approval of Student Support Services department.</p>

Grand Prairie ISD Board of Trustees

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Information

Action

Consent

Topic: Proposed Changes to the 2022-2023 Student Handbook

Submitted by: Dr. Vern Alexander, Deputy Superintendent of Student Services

Approved for Transmittal:



Board Meeting Date: 6/16/2022

Recommendation:

The proposed changes to the 2022-2023 Student Handbook are provided for your review. These revisions are being presented to the Board.

Rationale:

Adjustments to the Student Handbook align with the TASB Model Student Handbook.

Budget Information:

No budgetary impact associated.

Board Policy Reference and Compliance:

FN (LOCAL)

Additions/Changes to Student Handbook

2021-2022 Student Handbook	2022-2023 Student Handbook
<p><u>ATTENDANCE</u></p> <ul style="list-style-type: none"> Not in the 2021-2022 Student Handbook 	<p><u>ATTENDANCE</u></p> <p>16. The district will allow a student who is 15 years of age or older to be absent for one day to obtain a learner license and one day to obtain a driver’s license, provided that the board has authorized such excused absences under policy FEA(LOCAL). The student will be required to provide documentation of his or her visit to the driver’s license office for each absence and must make up any work missed.</p>
<p><u>BULLYING</u></p> <ul style="list-style-type: none"> Not in the 2021-2022 Student Handbook 	<p><u>BULLYING</u></p> <p>The district strives to prevent bullying, in accordance with the district’s policies, by promoting a respectful school climate; encouraging reporting of bullying incidents, including anonymous reporting; and investigating and addressing reported bullying incidents.</p>
<p><u>CAREER AND TECHNOLOGY</u></p> <p>The District offers Career & Technology Programs in the following areas:</p> <ol style="list-style-type: none"> Agriculture, Food and Natural Resources Architecture and Construction Arts, A/V Technology and Communication Business Management and Administration Education and Leadership Training Finance Health Sciences Hospitality and Tourism Human Services Information Technology Law and Public Safety, Corrections and Security Marketing Science, Technology, Engineering and Mathematics Transportation, Distribution and Logistics 	<p><u>CAREER AND TECHNOLOGY</u></p> <p>The District offers over 30 Career & Technology Programs. For any questions you may contact Aniska Douglas, Interim Executive Director of CTE at 972-237-5423. in the following areas:</p> <ol style="list-style-type: none"> Agriculture, Food and Natural Resources Architecture and Construction Arts, A/V Technology and Communication Business Management and Administration Education and Leadership Training Finance Health Sciences Hospitality and Tourism Human Services Information Technology Law and Public Safety, Corrections and Security Marketing Science, Technology, Engineering and Mathematics Transportation, Distribution and Logistics

<p><u>CHILD SEXUAL ABUSE</u></p> <ul style="list-style-type: none"> • Not in the 2021-2022 Student Handbook 	<p><u>CHILD SEXUAL ABUSE</u></p> <p><u>Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking</u></p> <p>Before a student receives instruction on the prevention of child abuse, family violence, dating violence and sex trafficking, the district must obtain written consent from the student’s parent. Parents will be sent a request for written consent at least 14 days before the instruction will begin.</p>
<p><u>COMMUNICATIONS - AUTOMATED</u></p> <p><u>Nonemergency</u></p> <p>Your child’s school will request that you provide contact information, such as your phone number and email address for the school to communicate items specific to your child, you child’s school, or the district. If you consent to receive such information through landline or wireless phone, please ensure that you notify the school’s administration office immediately upon a change in your phone number. The district or school may generate automated or pre-recorded messages, text messages, or real-time phone or email communications that are closely related the school mission, so prompt notification of any change in contact information will be crucial to maintain timely communication with you. Standard messaging rates of your phone carrier may apply. If you have specific requests or needs related to how the district contacts you, please contact your child’s principal.</p>	<p><u>COMMUNICATIONS - AUTOMATED</u></p> <p><u>Nonemergency</u></p> <p>Your child’s school will request State law requires that you provide contact information, such as your phone number and email address for the school to communicate items specific to your child, you child’s school, or the district. If you consent to receive such information through landline or wireless phone, please ensure that you notify the school’s administration office immediately upon a change in your phone number. The district or school may generate automated or pre-recorded messages, text messages, or real-time phone or email communications that are closely related the school mission, so prompt notification of any change in contact information will be crucial to maintain timely communication with you. Standard messaging rates of your phone carrier may apply. If you have specific requests or needs related to how the district contacts you, please contact your child’s principal.</p>

<p><u>DISCIPLINE</u></p> <ul style="list-style-type: none"> • Not in the 2021-2022 Student Handbook 	<p><u>DISCIPLINE</u></p> <p><u>Conduct Before and After School (All Grade Levels)</u> Teachers and administrators have full authority over student conduct at before or after-school activities. Whether a school activity is on or off district premises, students must follow the same rules of conduct that apply during the instructional day. Misbehavior will be subject to consequences established by the Student Code of Conduct or any stricter standards of behavior established by the sponsor for extracurricular participants.</p>
<p><u>HEALTH SERVICES</u></p> <ul style="list-style-type: none"> • Not in the 2021-2022 Student Handbook 	<p><u>HEALTH SERVICES</u></p> <p>Notification of upcoming SHAC meetings will be posted at each campus administrative office at least 72 hours before the meeting. Notification of upcoming SHAC meetings, meeting minutes, and a recording of each meeting will be posted on the district website at www.gpsid.org/HealthServices</p>
<p><u>HEALTH SERVICES</u></p> <ul style="list-style-type: none"> • Not in the 2021-2022 Student Handbook 	<p><u>HEALTH SERVICES</u></p> <p><u>Emergency Medical Treatment and Information</u> The district may consent to medical treatment, which includes dental treatment, if necessary, for a student if:</p> <ul style="list-style-type: none"> • The district has received written authorization from a person having the right to consent; • That person cannot be contacted; and • That person has not given the district actual notice to the contrary. <p>The emergency care authorization form will be used by the district when a student's parent or authorized designee cannot be contacted. A student may provide consent if authorized by law or court order.</p> <p>Regardless of parental authorization for the district to consent to medical treatment, district employees will contact emergency medical services to provide emergency care when required by law or when deemed necessary, such as to avoid a life-threatening situation.</p>

<p><u>MENTAL HEALTH SUPPORT</u></p> <ul style="list-style-type: none"> • Not in the 2021-2022 Student Handbook 	<p><u>MENTAL HEALTH SUPPORT</u></p> <p><u>Consent to Provide a Mental Health Care Service</u> The district will not provide a mental health care service to a student or conduct a medical screening of a student as part of the district’s intervention procedures except as permitted by law.</p> <p>The district has established procedures for recommending to a parent an intervention for a student with early warning signs of mental health concerns, substance abuse, or suicide risk. The district’s mental health liaison will notify the student’s parent within a reasonable amount of time after the liaison learns that a student has displayed early warning signs and provide information about available counseling options.</p>
<p><u>PARENT INVOLVEMENT AND RESPONSIBILITIES (PARENTAL RIGHTS)</u></p> <ul style="list-style-type: none"> • Not in the 2021-2022 Student Handbook 	<p><u>PARENT INVOLVEMENT AND RESPONSIBILITIES (PARENTAL RIGHTS)</u></p> <p><u>Consent Before Human Sexuality Instruction</u> Before a student receives human sexuality instruction, the district must obtain written consent from the student’s parent. Parents will be sent a request for written consent at least 14 days before the instruction will begin.</p>
<p><u>PRAYER</u></p> <ul style="list-style-type: none"> • Not in the 2021-2022 Student Handbook 	<p><u>PRAYER</u></p> <p>Each student has a right to pray individually, voluntarily, and silently or to meditate in school in a manner that does not disrupt school activities. The school will not encourage, require, or coerce a student to engage in or refrain from such prayer or meditation during any school activity.</p>

Grand Prairie ISD Board of Trustees

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Information

Action

Consent

Topic: HVAC Replacement Phase II at Various Campuses – CSP #21-11

Submitted by: Joel Falcon, Chief of Operations

Approved for Transmittal:



Board Meeting Date: 6/16/2022

Recommendation:

The Administration will update the Board of Trustees on the HVAC Replacement Phase II projects at six campuses.

Rationale:

After CSP #21-11 has been received and reviewed by the evaluation committee, a recommendation will be taken to the July Board meeting for approval.

Budget Information:

ESSER Funds

Board Policy Reference and Compliance:

CH (Legal)

CH (Local)

Grand Prairie ISD Board of Trustees

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Information/Discussion

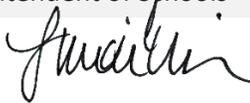
Action

Consent Agenda/Action

Topic: Review of Board Agenda Calendar

Submitted by: Linda Ellis, Superintendent of Schools

Approved for Transmittal: Board



Meeting Date: 6/16/2022

Recommendation:

The Board Agenda Calendar is presented for your review for revisions or additions.

Rationale:

Budget Information:

N/A

Board Policy Reference and Compliance:

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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June 2022

Planning/ Evaluation	
Personnel	
Budget	
Team Development	<ol style="list-style-type: none"> 1. New Board Member Orientation
Policy	
Other	<ol style="list-style-type: none"> 1. Present Student Handbooks and Student Code of Conduct Updates 2. Reorganization of Board
District Events	<ol style="list-style-type: none"> 1. GPISD Graduation - June 6, 2022 @ Globe Life Field
Other Board Related Events	<ol style="list-style-type: none"> 1. TASB Post-Legislative Conference 2. TASB Summer Leadership Institute: June 29 - July 2, 2022 (Ft Worth)

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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July 2022

Planning/ Evaluation	1. Approve Hazardous Bus Routes
Personnel	
Budget	1. Review Draft of Budget
Team Development	
Policy	
Other	1. Student Organization Constitutions and Baseline Guidelines (Presented every five years)
District Events	1. Mandatory GPISD Closing 2. Independence Day Observed
Other Board Related Events	1. Approve Board Participation in TASA/TASB Annual Convention 2. Approve Board Delegate and Alternate to TASB Delegate Assembly 3. Texas Institute for School Boards Center for Reformed School Systems Training (CRSS)

Grand Prairie ISD

Board of Trustees

AGENDA CALENDAR

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August 2022

Planning/ Evaluation	
Personnel	
Budget	<ol style="list-style-type: none"> 1. Public Hearing for New Fiscal Year Budget 2. Approval of New Fiscal Year Budget 3. Order Establishing Tax Rate and Levying/Assessing Ad Valorem Taxes 4. Budget Workshop 5. Final Budget Amendment for Current Year
Team Development	<ol style="list-style-type: none"> 1. Board Team of 8 Training/Annual Goal Setting:
Policy	
Other	<ol style="list-style-type: none"> 1. Pre-K Tuition Letter to TEA 2. DIP-Performance Objectives 3. Suicide Awareness Report 4. Approval for Memorandum of Understanding for Dallas County JJAEP
District Events	<ol style="list-style-type: none"> 1. Convocation (Virtual) 2. Summer Graduation 3. First Day of School
Other Board Related Events	

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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September 2022

Planning/ Evaluation	
Personnel	
Budget	<ol style="list-style-type: none"> 1. Budget Amendment #1 (prior year rollover expenditures)
Team Development	
Policy	
Other	<ol style="list-style-type: none"> 1. National Hispanic Heritage Month
District Events	<ol style="list-style-type: none"> 1. Football season begins 2. Labor Day Holiday
Other Board Related Events	<ol style="list-style-type: none"> 1. TASA/TASB Convention

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

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October 2022

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none">1. Fall Break2. Education Foundation Golf Tournament
Other Board Related Events	

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

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November 2022

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none">1. GPISD Experience2. Thanksgiving Break
Other Board Related Events	

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

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December 2022

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	1. Winter Break
Other Board Related Events	

Grand Prairie ISD
Board of Trustees
AGENDA CALENDAR

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January 2023

Planning/ Evaluation	
Personnel	1. Evaluation of Superintendent/Superintendent's Contract
Budget	1. Approve Audit Report
Team Development	
Policy	
Other	1. Adoption of Election Order
District Events	1. Martin Luther King Jr. Day
Other Board Related Events	1. School Board Recognition Month

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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February 2023

Planning/ Evaluation	<ol style="list-style-type: none"> 1. Attendance Zones 2. Texas Academic Performance Report (TAPR) Public Hearing
Personnel	<ol style="list-style-type: none"> 1. Administrator Contract Recommendations
Budget	
Team Development	
Policy	
Other	
District Events	<ol style="list-style-type: none"> 1. Bad Weather Make-Up Day: February 20, 2023
Other Board Related Events	<ol style="list-style-type: none"> 1. TASA/TASB Virtual Legislative Conference: 2. Soup's on for Love

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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March 2023

Planning/ Evaluation	
Personnel	<ol style="list-style-type: none"> 1. Administrator Contract Recommendations 2. Non-Administrator Contract Recommendations and Proposed Non renewals/Terminations
Budget	<ol style="list-style-type: none"> 1. Budget Work Session 2. Present Budget Calendar
Team Development	
Policy	
Other	<ol style="list-style-type: none"> 1. Waiver Request for Inclement Weather Make-Up Days 2. Dolores C. Huerta and Cesar E. Chavez Day: March 27, 2023
District Events	<ol style="list-style-type: none"> 1. Texas Public Schools Week: 2. Spring Break: March 13-March 17, 2023
Other Board Related Events	

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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April 2023

Planning/ Evaluation	
Personnel	<ol style="list-style-type: none"> 1. Administrator Contract Recommendations 2. Non-Administrator Contract Recommendations and Proposed Non renewals; Terminations
Budget	
Team Development	<ol style="list-style-type: none"> 1. Team of 8 Training:
Policy	<ol style="list-style-type: none"> 1. Investment Policy and Strategy Review and Approval
Other	<ol style="list-style-type: none"> 1. Good Friday Holiday: April 7, 2023 2. Holiday/Bad Weather Make-Up Day: April 10, 2023
District Events	<ol style="list-style-type: none"> 1. Service Awards Banquet and Retiree Recognition:
Other Board Related Events	<ol style="list-style-type: none"> 1. Announce Board Member Training Credits

Grand Prairie ISD
 Board of Trustees
 AGENDA CALENDAR

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May 2023

Planning/ Evaluation	
Personnel	
Budget	<ol style="list-style-type: none"> 1. Contract SFE
Team Development	
Policy	
Other	<ol style="list-style-type: none"> 1. Canvass School Board Election (called meeting) 2. Cinco de Mayo: May 5, 2023 3. Memorial Day Holiday: May 29, 2023 4. Asian American and Pacific Islander Heritage Month
District Events	<ol style="list-style-type: none"> 1. School Board Election:
Other Board Related Events	