

# Agenda of Regular Meeting

## The Board of Trustees Grand Prairie Independent School District

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A Regular Meeting of the Board of Trustees of Grand Prairie Independent School District will be held Thursday, April 15, 2021, beginning at 5:30 PM in the Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E, or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

1. **5:30 P.M. - CALL TO ORDER**
2. **RECESS TO CLOSED SESSION**
3. **RECONVENE IN OPEN SESSION**
  - A. Action as a Result of Closed Session
4. **INVOCATION**
  - A. Joshua Ward, Student Pastor  
Fielder Church, Grand Prairie
5. **PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG**
6. **RECOGNITION OF SPECIAL GUESTS**
  - A. South Grand Prairie High School Girls Varsity Basketball Team  
**Presenter:** Sam Buchmeyer, Public Information Officer
  - B. 2021 August Wilson Monologue Competition State Champion  
**Presenter:** Sam Buchmeyer, Public Information Officer
  - C. 2021 Power of Hope Award  
**Presenter:** Sam Buchmeyer, Public Information Officer
  - D. Leadership Spotlight - Honoring Assistant Principals  
**Presenter:** Sam Buchmeyer, Public Information Officer
  - E. Students of Character  
**Presenter:** Sam Buchmeyer, Public Information Officer
7. **OPEN FORUM FOR AGENDA ITEMS**
  - A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. The first Open Forum is limited to agenda items other than

personnel and individual/specific students. Any personnel concern should be brought directly to the Superintendent prior to the meeting. Speakers will be limited to five (5) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.

8. **ADOPT AGENDA**

9. **CONSENT AGENDA**

- A. Minutes from Previous Meetings 4
- B. Personnel: Routine Action
  - 1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations
    - a. Personnel Report
- C. Regular Reports of the Superintendent
  - 1. Purchasing Contracts 18  
**Presenter:** Ms. Tracy Ray, Interim Deputy Supt. of Business
  - 2. Tax Collection Report 20  
**Presenter:** Tracy Ray, Interim Deputy Superintendent of Business
  - 3. Revenue and Expenditure Report 21  
**Presenter:** Tracy Ray, Interim Deputy Superintendent of Business
  - 4. Budget Transfers and Amendments - General Fund #8 22  
**Presenter:** Ms. Tracy Ray, Interim Deputy Supt. of Business
  - 5. Quarterly Investment Reports 23  
**Presenter:** Tracy Ray, Interim Deputy Superintendent of Business
- D. Consider Approval of Utility Easement with the City of Grand Prairie 24  
**Presenter:** Phil Jimerson, Interim Assistant Superintendent of Operations
- E. Consider Approval to Replace the Marquee at the Susan J. Simpson Education Center 31  
**Presenter:** Chris Malone, Chief Technology Officer and Dianna Drew, Exec. Director of Technical and Document Services
- F. Approval of Board Travel 31  
**Presenter:** Linda Ellis, Superintendent of Schools

10. **ACTION ITEMS**

- A. Consider Approval of Out-of-State Student Travel - South Grand Prairie Band 35  
**Presenter:** Amy Francis, Executive Director of Fine Arts
- B. Consider Approval of Out-of-State Student Travel - Grand Prairie Fine Arts Academy 36  
**Presenter:** Amy Francis, Executive Director of Fine Arts
- C. Consider Approval of Voluntary Benefits 37  
**Presenter:** Tracy Ray, Interim Deputy Superintendent of Business
- D. Board Discussion and Consideration of Approval of Employee Appreciation Compensation 38  
**Presenter:** Tracy Ray, Interim Deputy Superintendent of Business and Karry Chapman, Chief of Human Capital
- E. Consider Approval of Dickinson Elementary Name Change and Performance Agreement 39  
**Presenter:** Traci Davis, Area Superintendent
- F. Consider Approval of 2021-2022 Calendar for Grand Prairie Collegiate Institute 47

	<b>Presenter:</b> Traci Davis, Area Superintendent and Dr. Felicia Layne, GPCI Chancellor	
G.	Consider Taking Action on Employee Contracts	50
	<b>Presenter:</b> Linda Ellis, Superintendent of Schools	
H.	Consider Teacher Resignations/Contract Abandonment	51
	<b>Presenter:</b> Linda Ellis, Superintendent of Schools	
I.	Consider Approval of Proposed Non-renewal of the Listed Term Contract(s) at the End of the Contract Term	52
	<b>Presenter:</b> Karry Chapman, Chief of Human Capital	
J.	Consider Approval to Terminate the Listed Probationary Contract(s) at the End of the Contract Term	53
	<b>Presenter:</b> Karry Chapman, Chief of Human Capital	
11.	<b>INFORMATION ITEMS</b>	
A.	Wellness Policy Updates	54
	<b>Presenter:</b> Mary Linicomn, Director of Health Services and Domenik Peterson, Resident District Manager, SFE	
B.	Additional Day School Year (ADSY) 2021 Summer Learning MyCAMP	61
	<b>Presenter:</b> Pat Lewis, Associate Superintendent	
C.	Career and Technical Education	62
	<b>Presenter:</b> Dr. Elna Davis, Area Superintendent and Aniska Douglas, Director of CTE	
D.	Board Training Credit	63
	<b>Presenter:</b> Linda Ellis, Superintendent of Schools	
E.	Review of Board Agenda Calendar	64
	<b>Presenter:</b> Linda Ellis, Superintendent of Schools and Board of Trustees	
12.	<b>OPEN FORUM FOR NON-AGENDA ITEMS</b>	
A.	Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. This second Open Forum allows individuals to address the Board on any subject, except personnel and individual/specific students. Any personnel concern should be brought directly to the attention of the Superintendent prior to the meeting. Speakers will be limited to five (5) minutes. When more than one individual wishes to address the same topic, the Board President may ask the group to appoint one spokesperson.	
13.	<b>COMMENTS FROM INDIVIDUAL BOARD MEMBERS</b>	
A.	Board of Trustees expressions of thanks, congratulations, and condolences.	
14.	<b>ADJOURNMENT</b>	

# Minutes of Regular Meeting

## The Board of Trustees

### Grand Prairie Independent School District

A Regular Meeting of the Board of Trustees of Grand Prairie Independent School District was held Thursday, March 18, 2021, beginning at 5:30 PM in the Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052.

#### 1. 5:30 P.M. - CALL TO ORDER

President King called the meeting to order at 5:30 p.m. and stated a quorum was present.

Board Members Present:  
Mr. Aaron King, President  
Ms. Emily Liles, Vice President  
Mr. Terry Brooks, Secretary  
Mr. Burke Hall  
Ms. Gloria Carrillo  
Mr. Bryan Parra

Ms. Ellis verified that notice of the meeting had been properly posted for the time and manner required by law.

The Board recessed to Closed Session at 5:31 p.m.

#### 2. RECESS TO CLOSED SESSION

- A. Board Discussion of Personnel Matters under § 551.074: Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations
- B. Discussion of Real Property under § 551.072.
- C. Consultation with legal counsel regarding and/or involving pending or contemplated litigation or a settlement offer or on a matter which the School District's legal counsel determines should be confidential including contract negotiations in accordance with Government Code, § 551.082, § 551.0821, § 551.087, and § 551.071, respectively; *Hawkland v. GPISD No. 3-19-cv-01822-B*

#### 3. RECONVENE IN OPEN SESSION

The Board reconvened in Open Session at 7:11 p.m.

- A. Action as a Result of Closed Session  
There was no Action taken as a result of Closed Session

#### 4. INVOCATION

A. Dr. Vern Alexander - Deputy Superintendent

**5. PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG**

**6. RECOGNITION OF SPECIAL GUESTS**

A. 2021 Martin Luther King, Jr. Essay Contest Review

The Board honored the participants in the 2021 Martin Luther King, Jr. Essay Contest. Three students, Crystal Chavez, Dickinson Elementary School; Allison Price, GPFAA; and Joshua Kurtenbach, SGPHS, read their essays to the Board.

B. National Merit Student

Jose Ramos from Dubiski Career High School was recognized for being named a finalist in the National Merit Scholarship Program.

C. TEPSA Assistant Principal of the Year

The Board recognized Garner Fine Arts Academy Assistant Principal Erin Whisenhunt for being named the Region 10 TEPSA Assistant Principal of the Year.

D. GPISD Council of PTAs - Angel Membership Program

GPISD Council of PTAs officers Tara Dyer and Heather Anderson honored Donna Grant and GPISD Education Foundation President Mary Dominguez-Santini for being among those who joined all or some campus PTAs as part of the group's Angel Membership Program.

E. Leadership Spotlight - Honoring Child Nutrition

F. Leadership Spotlight - Honoring Auxiliary Services (Transportation, M&O, Logistics)

The Board recognized last month's Leadership Spotlight and this month's Leadership Spotlight honoring Child Nutrition and Auxiliary Services (Transportation, M&O, Logistics) respectively.

G. Campus Teachers of the Year

The Board recognized the 2020-2021 Campus Teachers of the Year.

**7. OPEN FORUM FOR AGENDA ITEMS**

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No one addressed the Board during Open Forum for Agenda Items.

**8. ADOPT AGENDA**

Mr. Hall made a motion to adopt the Agenda as presented. Mr. Espinosa seconded the motion.

Motion Carried 7-0!

## 9. CONSENT AGENDA

Superintendent Ellis said there are eight items on the Consent Agenda that are routine items and she recommended that they be approved as presented.

- A. Minutes from Previous Meetings
- B. Personnel: Routine Action
  - 1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations

Employment: Sandra Gomez Garcia, Grand Prairie HS; Erin Thiltgen, Grand Prairie HS

Employment Addendum as of 3.18.21: Brigitte Finnell, Seguin Elementary; Windy Mendoza, De Zavala Academy

Resignations: Justin Canright, Grand Prairie HS; Yolanda Harris, YMLA @ Kennedy MS; Jessica Maceyra, South Grand Prairie HS; Vivian Nguyen, Dubiski HS; Vanessa Ortega, Travis WLA; Karin Stateler, YWLA @ Arnold MS; Latisha Vincent, Adams MS

Resignation Addendum as of 3.18.21: Kiani Charles, Williams Elementary; Katrina Countryman, Marshall Elementary; Andrew Debaca, GP Collegiate Institute; Dennis Goad, Reagan MS; Jessica Merhout, YWLA @ Arnold MS; John Shaw, South Grand Prairie HS; Jordon Turner, Reagan MS; William Whitson, South Grand Prairie HS

Retirements: Debra Boyd, Florence Hill Elementary; Terri Crawford, South Grand Prairie HS; Nancy Darring, Marshall Academy; Lesa Fitzgerald, Rayburn Academy; Judith Koss, Florence Hill Elementary; Diana Lackey, Jackson MS; Rick Lackey, YMLA @ Kennedy MS; Napoleon Salinas, Whitt FAA; Mary Turner, Florence Hill Elementary

Retirement Addendum as of 3.18.21: Kim Bergstrand, Grand Prairie HS; Floyd Briscoe, Grand Prairie HS; Melissa Crouch, Rayburn Academy; Stacey Duval, Dubiski HS; Bobbyetta Johnson, Daniels Academy; Charles Richards, Grand Prairie HS

- C. Regular Reports of the Superintendent
  - 1. Purchasing Contracts  
Tracy Ray, Interim Deputy Superintendent of Business
  - 2. Tax Collection Report  
Tracy Ray, Interim Deputy Superintendent of Business
  - 3. Revenue Expenditure Report  
Tracy Ray, Interim Deputy Superintendent of Business
  - 4. Budget Transfers/Amendments - General Fund #7  
Tracy Ray, Interim Deputy Superintendent of Business
- D. OMNIA Intergovernmental Cooperative

Tracy Ray, Interim Deputy Superintendent of Business

- E. Consider Approval to Request Waiver for Missed School Days Due to Inclement Weather  
Pat Lewis, Associate Superintendent
- F. Consider Approval to Request Waiver for Remote Instruction During Inclement Weather for Uplift Delmas Morton  
Traci Davis, Area Superintendent
- G. Consider Approval to Request CPR Waiver for 2021 Seniors  
Dr. Angela Herron, Chief Teaching and Learning Officer
- H. Proclamation 2021 Instructional Materials Adoption

Mr. Espinosa made a motion that the Board approve the Consent Agenda as presented. Ms. Carrillo seconded the motion.

Motion Carried 7-0!

#### 10. ACTION ITEMS

- A. Consider Approval of Phase 1 Network Upgrades

The Board was asked to approve Phase 1 Upgrade - Option 1, for Network upgrades. This will include a budget amendment that requires use of the Districts fund balance in the amount of \$4,944,875.00. The upgrade will include power protection at each campus, core network switches and wireless access points.

Mr. Hall made a motion to approve the Phase 1 Network Upgrades. Mr. Espinosa seconded the motion.

Motion Carried 7-0!

- B. Consider Declaring the Election of Trustee in Single Member District 1 Canceled/Unopposed Candidate Elected

David Espinosa made a motion to declare the election of Trustee in Single Member District 1 canceled and the unopposed candidate, Terry Brooks, elected. Ms. Carrillo seconded the motion.

Motion Carried 7-0!

- C. Consider Taking Action on Employee Contracts

Superintendent Ellis stated there was no Action needed on Item C.

- D. Consider Teacher Resignations/Contract Abandonment

Superintendent Ellis stated there was no Action needed on Item D.

#### 11. INFORMATION ITEMS

A. Budget Planning

Interim Deputy Superintendent of Business Services Tracy Ray gave the Board a brief budget update including tax collections (currently at 99% of tax budget), revenue projections, and the recent announcement by TEA regarding hold harmless (if certain criteria is met, the District could see up to \$4 million not currently budgeted).

B. HB 3 TIA Update

HB 3 TIA Update was not presented at this meeting.

C. Spring Demographic Update

The Board heard the impact of a global pandemic and a booming economy in Grand Prairie. Bob Templeton of Templeton Demographics gave an overview of all of the development planned for the city and what the overall impact could be. He shared the transfer patterns of students in our district and the projected enrollment for the future.

C. Career and Technology Education Overview

Dr. Elna Davis, Area Superintendent, and Aniska Douglas, CTE Director, presented an overview of the Career and Technology Education program. They stated that the GPISD Career and Technical Education program is committed to preparing and growing our students to succeed in college and career readiness. They pride themselves on preparing students for an ever-changing, ever-growing workforce. Ms. Douglas shared a few CTE achievements:

- *Comprehensive and flexible curriculum*
- *Certifications*
- *Internship opportunities*
- *Career and Technical Student Organizations*

D. Request for Proposal (RFP) Process and Timeline for Food Service Management Company

Pat Lewis, Associate Superintendent, and Sherry Ellis, Assistant Executive Director of Business Operations, discussed the Request for Proposal Process and Timeline for Food Service Management Companies. The Food Service Management Company selected will begin their new contract on July 1, 2021.

E. 2021-2022 Calendar for Grand Prairie Collegiate Institute

Grand Prairie Collegiate Institute is a District-run charter campus. The charter allows for flexibility in the school calendar to accommodate unique programming needs. The proposed calendar meets the criteria of 180 student instructional days and 187 staff contract days while allowing a Summer Bridge that provides T-Stem enrichment and college readiness programming. The calendar will be an action item in April.

F. Dickinson Montessori Update

Whitney Carlisle, Principal at Dickinson Elementary School, gave an overview of the implementation of the Montessori approach to learning. The campus began

implementation of the Montessori Method in the 2019-2020 School Year and is advancing Montessori strategies into second grade next school year. With half of the campus utilizing the Montessori approach to learning, the campus recommended the name reflect the programming offered at the campus. The Board will be asked to consider the renaming of the school from Suzanna Dickinson Elementary to Suzanna Dickinson Montessori Academy as well as the performance agreement between the campus and Grand Prairie ISD.

G. Review Board Agenda Calendar

Superintendent Ellis pointed out two dates on the Board Agenda Calendar:

April 2, 2021 - Good Friday (School Holiday)

April 27, 2021 - Service Awards Banquet (This will be a drive-thru event again this year)

**12. OPEN FORUM FOR NON-AGENDA ITEMS**

- A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. This second Open Forum allows individuals to address the Board

on any subject, except personnel and individual/specific students. Any personnel concern should be brought directly to the attention of the Superintendent prior to the meeting. Speakers will be limited to five (5) minutes. When more than one individual wishes to address the same topic, the Board President may ask the group to appoint one spokesperson.

Mr. Wendell Davidson, 3456 Country Club Dr, Grand Prairie, TX, addressed the Board during Open Forum for Non-Agenda Items. Mr. Davidson spoke regarding employee benefits. Mr. Davidson stated the District and the City are both political sub-divisions of the state of Texas and he said in that sense there is not much difference in the two. Mr. Davidson stated when it comes to employee benefits that there is a drastic difference. Our District is given five state and five local days but there is no dedicated bereavement leave for the death of a family member. If an employee is out of state and local days and needs to take off for the death of a family member or attend a funeral, they would not be paid for that leave. He said that he knows that the City of Grand Prairie and the state have bereavement leave and also are allowed so many hours of pay for attending a funeral. He stated that we need to take a hard look at our employee benefits. Mr. Davidson said that this has more of an impact on our hourly employees than it does our other employees. He said maybe we should get a committee together to look at our benefits. He thinks we should be more in line with the City's benefits as far as leave is concerned. He also contacted a few other districts. He said the Superintendent in Greenville ISD confirmed that they have bereavement leave and bereavement pay in addition to what the state and school district provide. Mr. Davidson said that GPISD should set the pace for other Districts.

Mrs. Brandie King, 905 Austrian Rd, Grand Prairie, TX, addressed the Board during Open Forum for Non-Agenda Items. Mrs. King wanted to thank all teachers for accepting their high calling but beyond that she thanked SPED teachers for not just making a difference in people's lives, but in the lives of those who often get overlooked, are misunderstood, and can even be a bit more challenging. Mrs. King said those teachers are what a real-life

Superhero looks like. She also stated what an impact that Ms. Duke at Reagan Middle School, Mr. Reeves, a sub at Grand Prairie High School, Mr. Hoeft, Assistant Principal, Grand Prairie High School, and Ms. Ware, Grand Prairie High School, had made on her child's life. She wanted to tell the District thank you for employing people that are making a true difference in the lives of children and especially the Special Ed children of GPISD.

**13. COMMENTS FROM INDIVIDUAL BOARD MEMBERS**

A. Board of Trustees expressions of thanks, congratulations, and condolences.

**14. ADJOURNMENT**

President King adjourned the meeting at 10:03 p.m.

Approved: April 15, 2021

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President, Board of Education

Attest: \_\_\_\_\_  
Secretary, Board of Education

# Minutes of Special Meeting

## The Board of Trustees Grand Prairie Independent School District

A Special Meeting of the Board of Trustees of **Grand Prairie Independent School District** was held March 29, 2021, beginning at 5:30 PM in the Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052.

### 1. 5:30 P.M. - CALL TO ORDER

President King called the meeting to order at 5:30 p.m. and stated a quorum was present.

Board Members Present:

Mr. Aaron King, President

Ms. Emily Liles, Vice President

Mr. Terry Brooks, Secretary

Mr. Burke Hall

Ms. Gloria Carrillo

Mr. Bryan Parra

Mr. David Espinosa

Ms. Ellis verified that notice of the meeting had been properly posted for the time and manner required by law.

The Board recessed to Closed Session at 5:31 p.m.

### 2. RECESS TO CLOSED SESSION

2.A. Board Discussion of Personnel Matters to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee including a discussion regarding the actions and possible discipline of the board president.

2.B. Consultation with legal counsel on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.

### 3. RECONVENE IN OPEN SESSION

The Board reconvened in Open Session at 7:10 p.m.

A. Action as a Result of Closed Session

There was no Action as a result of Closed Session.

### 4. OPEN FORUM FOR AGENDA ITEMS ONLY

3.A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be

completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. The first Open Forum is limited to agenda items other than personnel and individual/specific students. Any personnel concern should be brought directly to the Superintendent prior to the meeting. Speakers will be limited to five (5) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.

Mr. Malcom Chakery, 619 Creekwood Lane, Grand Prairie, TX, 75052 addressed the Board during Open Forum for Agenda Items. Mr. Chakery said that he has had a lot to think about since March 10, and he said he can see that President King is smiling behind his mask. He said he wanted to share what his family has gone through. Mr. Chakery said they have had a lot of words back and forth on social media and he knows that there are plenty of people in the room that might not like him. Mr. Chakery said they might hate him. He said some of them have been banned from his groups, one of the top reasons for them not to like him, but he said all he has ever said is facts. He stated everybody knows that there is a code that is never crossed. He said you should never ever bring kids into an adult conversation and use them as pawns in your vendetta against him. He said that's a code, that's not something that they have to speak about. He stated it's not even something that they can cross, so for him to try to get him arrested at the last Board meeting for coming to talk about an issue that he knew he was here to talk about, says a lot about Mr. King's character, not his. Then Mr. King had the opportunity to let Mr. Chakery address it in the meeting, but he didn't. He said Mr. King wouldn't want it to get out that he falsely accused a kid, a student, of bullying other students. Mr. Chakery said I can't tell you how hard it is for me to sit here when you thought you were a man and wanted to bring a little child into your game, that's number one. Number two, for you to bring your family into it, for you to use your sister to have her make up fake false profiles, and she's here tonight. He said to have her make fake false profiles to try to further Mr. King's agenda is sick. He asked what man in their right mind does that? Mr. Chakery said he can't wait to see what others have to come say. He said he hopes that by the next meeting, Mr. King is not sitting in that chair. Mr. Chakery stated the he wished that everyone that supported bullying, or supported using children as a game, would all wear bright shirts so that as kids and adults walk around, they could easily see who supports the predators and the people who are game for bashing children on their own social media Facebook page. He asked Mr. King, as a sitting Board president, if he understood that they shouldn't bring kids into adult conversations. He stated at the last meeting Mr. King didn't want him to talk. He said he was saying a lot today by sitting there laughing and smiling behind his mask. Mr. Chakery said the attorney that gave Mr. King full authorization to do that needs to be fired. He said he legally knew what he could and couldn't do, but he gave him that information thinking that it was going to work. Mr. Chakery stated that he didn't think he could say anything else at this time but he hopes that whatever sort of issue Mr. King has that he gets that checked out because he can call Mr. Chakery all the names in the book but he might reconsider bringing his kids into it next time.

Mr. Dwight Germer, 1040 Kaylie St., Grand Prairie, TX, 75052, addressed the Board during Open Forum for Agenda Items. Mr. Germer said this instance of bullying is appalling. He said for someone who says they are a man; he has removed his daughter from Grand Prairie ISD. Why? Because children bullying, but for a so-called man, that is unacceptable. He said it's appalling what Mr. King did to the child and to the family. Malcom Chakery, and the others, and the same with the King family. Mr. Germer said this reinforces his thought that Grand Prairie ISD should be put out of business. He stated his tax dollars, if represented by Mr. King, he's appalling. He said his tax dollars are a waste with him sitting there. He said to remove Aaron from this Board would be too kind. Mr. Germer said he should not be allowed to serve on any commissions or any position in the City of Grand Prairie.

Trina Hall, 530 Forrest Hill Ln., Grand Prairie, TX 75052, addressed the Board during Open Forum for Agenda Items. Ms. Hall stated she speaks against injustice, she stated that Dr. Hull would be ashamed of him bullying a family, bullying a child, making up lies causing conflicts. Ms. Hall asked Mr. King what he was trying to prove through our school district where our children are supposed to look up to you and look up to this Board for proper education in the district that has worked hard on the "Be Kind"

campaign. She said what Mr. King did wasn't kind. Students are told to be kind at school where many children are being bullied by their peers, other students, and teachers. Ms. Hall stated that her grandson was pulled out last year from YMLA because he was mentally abused, bullied by students, and by the teachers. Ms. Hall stated that her grandson asked for help, but he didn't receive it. My grandson begged not to go to school and that was very painful. We have since moved him to Arlington ISD, where his grades are very good, and he has a better outlook on life. This incident is a poor example for our City, School Board, and for our children. Ms. Hall stated that she pays her taxes so there would be quality teachers, safer schools and students would not be afraid to go to school. Ms. Hall stated that her son went through GPISD as well as her grandchildren and great grandchildren. Ms. Hall stated since COVID that her grandson and great grandchildren are not getting a good education because they can't have one-on-one teaching. Ms. Hall is asking the Board to get rid of Board president, Aaron King.

Julie Holton, 2813 Alcott Ln., Grand Prairie, TX, addressed the Board during Open Forum for Agenda Items. Ms. Holton has been a resident of Grand Prairie all of her life and graduated from South Grand Prairie High School. She was speaking to address people on the school board that use social media to bully families. She stated to Aaron King that she hated that he let himself get out of control. She said that we have a lot of bullying going on in our schools. Ms. Holton's grandson is a senior this year in Grand Prairie. He still has problems today from being bullied at Truman Middle School. You can't come up and touch her grandson because he has been bullied. She stated there is a huge problem with bullying in this school district. She said she is on social media and quite a few sites and there is bullying between everyone. She asked how the Board could want to be in charge of stopping bullying in our schools and talk about the Be Kind campaign when we are not kind to each other. Ms. Holton hated that this happened, and it has affected Mr. Chakery's family. She said that you don't just get bullied at school, there is bullying going on online all the time and as adults we should be taking responsibility. How can we stop bullying in the schools if we are bullying ourselves? She told Mr. King that anyone that does that is not a great role model for our kids. She wants him to think about what has gone on and said it is not right. She stated bullying has affected her family and she tries her best when online to keep that down. She has caught herself getting wrapped up in something and she just wants to lash out. She said we have all gotten used to being in the safety of our own homes where we can say anything because we don't have to take any responsibility and are just typing it on our phones or computer. She stated Mr. King needs to take responsibility for what he did. She wants the Board to please do something about the bullying in schools.

Cindy King, 3718 Ridgewood, Grand Prairie, TX, 75052, addressed the Board during Open Forum for Agenda Items. Ms. King is a 15-year educator and administrator in Grand Prairie ISD, a pastor's wife, and mother. She states that she has kept quiet for over two years regarding the attacks against her and her family. They have escalated and it's continual. Ms. King states that she was working as an Academic Facilitator at YMLA when Aaron King ran for the School Board and was introduced to Malcom Chakery. The relationship between Mr. King and Mr. Chakery became strained when a Board member at that time went to great lengths to expose then Superintendent Dr. Hull, in a negative light, personally and professionally. Ms. King stated that Aaron King stood in opposition of the behavior and became a target for Mr. Chakery in the board room, on social media, and often at Mr. King's workplace. Ms. King stated that Mr. Chakery then made her a target requesting personnel and pay records, Mr. Chakery posted the pay record on social media in a negative light. Ms. King stated that once she received her principal certification with her M.Ed., Ms. King was awarded the title of Academic Facilitator at YMLA. Mr. Chakery questioned the amount of the raise that was given, Ms. King stated that her salary was raised to be compatible with the position as well as a blanket raise given to all facilitators. Ms. King stated that she loves her job and is good at her job. She had administrators coming to observe how she facilitated her position as Academic Facilitator and Testing Coordinator. Ms. King stated that she feels like she has been harassed by Mr. Chakery as he continues to post her salary on social media as well as ask people on social media questions about Ms. King. Ms. King stated that she feels that Mr. Chakery is trying to tarnish her integrity and that of her family. Ms. King said that neither she nor her husband have ever

responded negatively to Mr. Chakery on social media or in person. Ms. King stated that Mr. Chakery started the harassment again when her husband was running for a political race that her family was involved in and she fears for her family's safety.

## 5. ACTION ITEMS

5. A. Discuss and Consider Taking Action on Possible Discipline of the Board President.

Mr. Espinosa made a motion that it is in the best interest of the District for President Aaron King to step down and Vice President Emily Liles finish the term. There was no second on the motion.

Motion Failed!

Ms. Carrillo made a motion that the Board of Trustees censure Trustee Aaron King for a violation of the Board's Code of Ethics, Board Policy BBF (LOCAL), concerning his Facebook post and his actions during the public forum at the March 18, 2021 Board meeting. Mr. Parra seconded the motion.

President King called for discussion.

Mr. Brooks made a motion that the Board consider amending the original motion to include Mr. Brooks in the censure. There was no second on the motion.

Motion Failed!

Mr. Hall made a motion that the Board amend the original motion to censure Mr. Hall in addition to the Board president. There was no second on the motion.

Motion Failed!

Ms. Carrillo repeated the original motion for the GPISD Board of Trustee's to censure Aaron King for "a violation of the Board's code of ethics, Board Policy BBF (LOCAL), concerning his recent Facebook post and his actions during the public forum at the March 18, 2021, Board meeting." Mr. Parra seconded the motion.

President King read a statement:

Dear GPISD Staff, Parents, Constituents, and various Community members,

I first want to apologize to my fellow board members. I posted on my personal Facebook page on March 10. I never considered how my post might reflect on this school board and for that I am sorry.

Since I have willingly allowed the board to censure me, I want to take a moment to let you know why censurement is not just okay with me but welcomed.

Since I have been on the school board, I have heard of various attacks from one person on GPISD staff. If the cost for standing up for them is to be censured, I'll gladly accept censurement. Teachers and staff should not have to live in a world where liking a school board member's posts gets emails to their boss asking for them to be reprimanded and fired. They should not have to endure harassing phone calls, personal attacks on their social media accounts, being called names, being belittled, and spoken to like trash. In essence, they should not be bullied. I will not stand for it, especially while they are trying to do their job. As a business owner I take pride and ownership in my work, my employees, and in my company. I echo this same level of ownership when serving the community, specifically GPISD, with a servant's heart. These are MY employees. And I don't take that lightly. Teachers and staff, no longer shall

you fear the harassment from this person. You are heard and you are not alone in the fight against this bully. If I'm the only one standing, I'll be standing with you. When you feel alone in the fight, know I'm here fighting with you.

As far as not allowing a community member to speak at a board meeting, I followed the board policy that is stated on the GPISD website. This is a local policy that I did not put in place, but that this board put into place. I was simply enforcing this policy as my role as the President. If the board would like for me, or any other President for that matter, to bend these rules or make exceptions, then it's possible the policy needs revision. But for now, if following the rules was wrong, then I'll gladly accept being censured.

As an elected official, I understand that I sign up to be ridiculed, picked apart, and chastised. No elected official will make everyone happy. There was a petition to have me removed from the bench by this man. I wonder how he would feel if someone did the same to him as he is a representative of the Parks and Recreation Board for the City of Grand Prairie. After making a post on Facebook that he was offended by, he chose to call and email my place of employment, in an effort to have me reprimanded and even fired. When that didn't pan out, he threatened to harm our social media image by stating, "I am considering offering free advertising to our 44,000 followers to your competitors and sharing the character of Mr. King and where he works to all of our followers..." Followers meaning "The Grand Prairie News." He harassed my workplace to the degree that his number had to be blocked and then he continued to call anonymously. I'm not sure what kind of person seeks out destroying a man's livelihood that supports his wife and four children because of a post he didn't like on social media. Sadly, this is what our teachers and staff are also being threatened with on a daily basis. I know this is part of being an elected official, however, when it comes to being attacked in this capacity, our families did not sign up for the same. One man in our community has not just tried to find fault in us but also in our mothers, our fathers, and other family members. This is simply wrong. How many of you would sit by as someone tears your family down, without ever saying a word or trying to help people understand your side? Especially when all the "facts" that have been given are not even truth. This person has requested my mother's service records and performance reviews. Because these are documents that can't be requested, he without even asking for her side of the story, made up his own narrative about what he thought happened. My mother is a 20-year employee of the district. She has never been reprimanded for anything during her employment. She is well liked by those that know her and have interacted with her. I was only doing what I feel anyone would do to protect their family. As a matter of fact, on March 24, my mother was called and requested to personally sign a statement that his child had not bullied anyone. He was insistent that my mother be the one to sign that statement. If defending my mother's honor after being falsely accused was wrong, I will gladly accept being censured.

As far as the post that was made on March 10, that was removed a few hours after it was posted, I would like to clear up a few misunderstandings. First, I chose to remove the post because said person's daughter herself commented on the public post. As a GPISD School Board member it has always been my practice to never directly communicate with any student in our district unless that is a personal friendship and understanding with the family, therefore I blocked this young lady from being able to view my Facebook page, and also removed the post. However, I don't disagree with what I stated. Secondly, I did not commit any FERPA violations. I never released the child's name or gender, what the actions were, or what the punishment was. Only that the board not giving in to the demands for the child's father is why he has chosen to make GPISD, its Board, its employees, myself and my family, a target for his hate speech, accusations, and bullying.

Almost two and a half years ago, on November 8, 2018, a student came to our Board meeting and made a presentation during open forum in regard to a non-agenda item. I went to the GPISD website and found those minutes in the School Board public meeting archive. Let me read them to you now, and I quote from the minutes "Ms. Molly Chakery, student, addressed the Board regarding bullying. Which she believes is being used as a blanket term. Every time someone is offended it is classified as bullying and the bully is

punished as if it is. She believed bullying is using power over someone and that talking about someone is not really bullying but just using freedom of speech. She shares a recent incident where she was accused of bullying another student and was assigned ISS as a result. Molly said she was just playing around and humiliated the other student although they didn't mean too. She talked about the punishment for bullying and/or other offenses and how it affects students as well as society. Punishment doesn't work, children are begging for attention. She said instead of punishing children that have offended someone, listen to them and look for the why, not the what." These are public minutes that the School Board approved and anyone with internet access can see. Nothing in my post revealed more than what I was told by the student herself on that day. I never looked further into the incident than that, and what her father had told dozens of people in the community even while standing right here in this administration building. I never lied about a child, I never put information out about a child that the child didn't state herself in a public meeting, with public minutes. I even concealed her identity to the best of my ability in my post. I never used my status as a Board member to find out more or to spread information that isn't already public information. Therefore, our legal counsel found no FERPA violation to have been committed. The child's father states that I lied when I cited bullying as the offense. The child's argument was that her actions were not bullying but rather that of free speech. However, she admits to humiliating the other student. According to the National Center Against Bullying, it states, social bullying is a form of bullying that "is designed to harm someone's social reputation and/or cause humiliation." So, when I used the words "bullying" in my post, it was with this understanding. If posting on my own personal Facebook page to simply clear up why this man seems to have made his attacks personal towards me was so wrong, then I accept my censureship.

Sadly, many community members have tried to stand up to him and to support those he tries to tear down. However, the narrative always stays one-sided because of his threats to sue, and harassment towards anyone that might try and speak out against him. Who wants to live in a community with that kind of person, only to see your elected officials, the ones you elect to have your best interest and protect you, also bow down to him? I won't be that guy. I was also elected on the grounds of protecting the taxpayers, so taxpayers I say to you this... We are bound by law to fulfill public information request that anyone submits to our district. In the process of looking up information, pulling records, making copies, and doing the research, this man has cost our school district and your school district an exorbitant amount of tax dollars requesting any information he feels is relevant to his narrative. My mother being one example, another example is when he requested several school Board Members, but not all of ours, phone records of any time his name had been mentioned in text messages or email. So, if the cost to stand up to a bully in the community is to be censured, I gladly accept the censureship.

It has been my absolute honor to serve on this Board, not only as a Board member but as Board President. It is my commitment to you that I will continue to take a stand and protect against bullying, harassment, and humiliation of myself, my family, the GPISD school Board, and the teachers and staff of GPISD. You belong to me as a member of this Board, so if that means I need to be censured, I will gladly accept the censorship again and again.

I would like to thank everyone that is here with us this evening. Stay strong! Stay awake! And always stand up for those who can't stand on their own!

Together we are GPISD.

The Board then voted on Ms. Carrillo's original motion.

Ms. Carrillo's original motion is for the GPISD Board of Trustees to censure Trustee Aaron King for a violation of the Board's code of ethics, Board Policy BBF (LOCAL), concerning his recent Facebook post and his actions during the public forum at the March 18, 2021, board meeting."  
Mr. Parra seconded the motion.

Motion Carried 7-0!

**6. ADJOURNMENT**

President King adjourned the meeting at 7:52 p.m. on March 29, 2021.

Approved: April 15, 2021

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President, Board of Education

Attest: \_\_\_\_\_  
Secretary, Board of Education

# CONTRACTS FOR BOARD APPROVAL

April 15, 2021

(Pursuant to Paragraph 1 CH (LOCAL) Unless Specifically Stated Otherwise)

VENDOR	NOT TO EXCEED ANNUAL AMOUNT
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**CATEGORY: Administrative, Co-Curricular and Instructional Contracted Services**

DialCare, LLC <small>(PRIOR Board Approval August 13, 2020 in the amount of \$50,000.00 and October 15, 2020 in the amount of \$35,000.00)</small>	\$40,000.00
Pro-Ed Consulting, LLC - Dr. Sylvia Lopez	\$25,000.00
Safe & Civil Schools <small>(PRIOR Board Approval August 13, 2020 in the amount of \$50,000.00)</small>	\$70,000.00
Think Big Learning <small>(PRIOR Board Approval August 13, 2020 in the amount of \$13,000.00 and September 17, 2020 in the amount of \$3,000.00)</small>	\$25,000.00

**CATEGORY: Equipment, Supplies and/or Installation for Maintenance, Facilities, Transportation, and Food Service**

Rope Works, Inc.	\$36,000.00
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**CATEGORY: Interlocal Agreement and/or State Procurement Programs  
[Pursuant to Paragraph 3 CH (LOCAL)]**

(i.e. TASB BuyBoard, HCDE Choice Partners, E&I Cooperative Services, EPCNT, Equalis, 1 GPA, HGAC, National IPA, PACE, Regional ESC's, Sourcewell (NJPA), TCPN, TXMAS, TIPS, US Communities, DIR, OMNIA, ASC, NCPA, CTPA, Texas Government Code 2254.002(2)(B), etc.)

806 Technologies (Buyboard Co-op #579-19) <small>(PRIOR Board Approval August 13, 2020 in the amount of \$25,000.00)</small>	\$30,000.00
Best Buy For Business (All Cooperative Contracts)	\$5,000.00
Dell Marketing LP (All Cooperative Contracts)	\$1,250,000.00
Hayes Software Systems (Buyboard Co-op #579-19)	\$25,000.00
Identisys (Buyboard Co-op #579-19)	\$7,500.00
Legends of Learning (Buyboard Co-op #579-19)	\$20,000.00
Lindenmeyr Munroe, LLC - <i>Formally Olmsted-Kirk</i> (Buyboard #569-18) <small>(PRIOR Board Approval August 13, 2020 in the amount of \$25,000.00)</small>	\$15,000.00

Purchasing:

*Sherry Ellis*

Finance:

*Lucy Ray*

# CONTRACTS FOR BOARD APPROVAL

April 15, 2021

VENDOR	NOT TO EXCEED ANNUAL AMOUNT
RCI Technologies, Inc. (Buyboard Co-op #579-19)	\$5,500.00
Solid Border, Inc. (All Cooperative Contracts)	\$300,000.00
Trane Supply - Trane US, Inc.(Buyboard Co-op #631-20) (PRIOR Board Approval August 13, 2020 in the amount of \$237,000.00)	\$450,000.00
Vernier Software & Technology, LLC (Buyboard Co-op #579-19)	\$5,000.00
<b>CATEGORY: School District Materials/Supplies and/or Supplies</b>	
Integral Mathematics, Inc. (PRIOR Board Approval August 13, 2020 in the amount of \$6,900.00)	\$15,000.00
Supporting Science, Inc.	\$10,000.00

Purchasing: Sherry Ellis Finance: Yancy Kay



**GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT  
PROPERTY TAX COLLECTION REPORT  
FOR THE PERIOD ENDING FEBRUARY 28, 2021**

**MAINTENANCE & OPERATION (M&O)**

<b>Description</b>	<b>2020-2021</b>	<b>2020-2021</b>	<b>February</b>	<b>2020-2021</b>
	<b>Original Budget</b>	<b>Revised Budget</b>	<b>2020-2021</b>	<b>2020-2021</b>
			<b>Monthly Activity</b>	<b>FYTD Activity</b>
LOCAL TAXES-CURRENT	\$ 85,912,579.00	\$ 89,018,704.00	\$ 15,108,660.18	\$ 88,565,774.67
LOCAL TAXES-PRIOR YR	500,000.00	500,000.00	28,151.92	314,205.19
PENALTY/INTEREST/MIS	450,000.00	450,000.00	90,560.78	206,265.36
CED PENALTY/INTEREST/MIS	-	-	(1,157.78)	(4,262.07)
<b>TOTAL</b>	<b>\$ 86,862,579.00</b>	<b>\$ 89,968,704.00</b>	<b>\$ 15,226,215.10</b>	<b>\$ 89,081,983.15</b>

**INTEREST & SINKING (I&S)**

<b>Description</b>	<b>2020-2021</b>	<b>2020-2021</b>	<b>February</b>	<b>2020-2021</b>
	<b>Original Budget</b>	<b>Revised Budget</b>	<b>2020-2021</b>	<b>2020-2021</b>
			<b>Monthly Activity</b>	<b>FYTD Activity</b>
LOCAL TAXES - CUR YR	\$ 37,000,000.00	\$ 37,000,000.00	\$ 6,517,910.70	\$ 38,207,480.42
LOCAL TAXES - PRIOR YEAR	100,000.00	100,000.00	11,827.62	127,834.02
PENALTY/INTEREST/DEL	50,000.00	50,000.00	38,832.22	85,110.34
<b>TOTAL</b>	<b>\$ 37,150,000.00</b>	<b>\$ 37,150,000.00</b>	<b>\$ 6,568,570.54</b>	<b>\$ 38,420,424.78</b>

This report is prepared for the Board of Trustees meeting held April 15, 2021.

**2020-2021 GENERAL FUND**  
**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**FINANCIAL POSITION AS OF FEBRUARY 28, 2021**

	General Fund Original Budget	February 28, 2021 Amended Budget	02/28/21 Revenue, Expenditures, and Change in FB	% of Budget
<b>REVENUES:</b>				
5700 Local revenues	\$ 90,111,750	\$ 93,217,875	\$ 90,337,174	97%
5800 State revenues	194,488,250	191,382,125	117,032,501	61%
5900 Federal revenues	900,000	900,000	360,043	40%
<b>TOTAL REVENUES</b>	<b>\$ 285,500,000</b>	<b>\$ 285,500,000</b>	<b>\$ 207,729,717</b>	<b>73%</b>
<b>EXPENDITURES:</b>				
11 Instruction	\$ 171,695,476	\$ 171,697,043	\$ 63,438,287	37%
12 Inst. Resources/Media	3,665,060	3,703,001	1,663,553	45%
13 Curr & Staff Develop	3,723,787	3,735,476	1,227,728	33%
21 Inst Leadership	4,436,253	4,398,983	1,984,588	45%
23 School Leadership	20,219,186	20,225,932	9,654,736	48%
31 Guidance/Counseling	11,905,320	11,903,880	5,431,702	46%
32 Social Services	234,007	234,007	97,493	42%
33 Health Services	4,073,850	4,075,050	1,577,568	39%
34 Transportation	6,563,516	6,606,716	3,167,457	48%
35 Food Service	50,000	50,000	7,813	16%
36 Extra-Curricular	5,655,757	5,633,622	1,725,132	31%
41 General Admin.	8,172,533	8,049,533	3,269,373	41%
51 Maint & Operations	27,632,139	27,851,269	11,102,961	40%
52 Security	2,871,342	2,871,342	1,135,186	40%
53 Data Processing	8,416,197	8,414,197	3,603,001	43%
61 Community Services	4,485,177	4,485,599	1,818,517	41%
71 Debt Service	1,205,400	1,205,400	999,950	83%
81 Facilities Acq/Constr.	-	-	-	
95 Juvenile Justice Prgm	85,000	85,000	25,800	30%
97 Payments to TIF	-	-	-	
99 Intergovernmental Chgs	410,000	410,000	302,652	74%
<b>TOTAL EXPENDITURES</b>	<b>\$ 285,500,000</b>	<b>\$ 285,636,050</b>	<b>\$ 112,233,498</b>	<b>39%</b>
<b>OTHER SOURCES:</b>				
7912 Sale of Property	\$ -	\$ -	\$ 4,338	
7913 Proceeds from Capital Leases	-	-	-	
7915 Operating Transfer In	-	-	-	
<b>TOTAL OTHER SOURCES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 4,338</b>	
<b>OTHER USES:</b>				
8911 Operating Transfer Out	\$ -	\$ -	\$ -	
<b>TOTAL OTHER USES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>CHANGE IN FUND BALANCE</b>	<b>\$ -</b>	<b>\$ (136,050)</b>	<b>\$ 95,500,558</b>	

**2020-2021 General Fund  
Summary of Proposed Budget Transfers/Amendments  
04/15/2021 Regular Board Meeting**

	General Fund Original Budget	March, 2021 Amended Budget	April, 2021 Proposed Budget Transfers	April, 2021 Proposed Budget Amendment	April, 2021 Proposed Amended Budget
<b>REVENUES:</b>					
5700 Local revenues	\$ 90,111,750	\$ 93,217,875	\$ -	\$ -	\$ 93,217,875
5800 State revenues	194,488,250	191,382,125	-	-	191,382,125
5900 Federal revenues	900,000	900,000	-	-	900,000
<b>TOTAL REVENUES</b>	<b>\$ 285,500,000</b>	<b>\$ 285,500,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 285,500,000</b>
<b>EXPENDITURES:</b>					
11 Instruction	\$ 171,695,476	\$ 171,348,048	\$ 93,604	\$ -	\$ 171,441,652
12 Inst. Resources/Media	3,665,060	3,704,201	-	-	3,704,201
13 Curr & Staff Develop	3,723,787	3,679,126	(30,465)	-	3,648,661
21 Inst Leadership	4,436,253	4,413,983	(9,242)	-	4,404,741
23 School Leadership	20,219,186	20,242,142	-	-	20,242,142
31 Guidance/Counseling	11,905,320	11,940,690	2,000	-	11,942,690
32 Social Services	234,007	234,007	-	-	234,007
33 Health Services	4,073,850	4,077,550	-	-	4,077,550
34 Transportation	6,563,516	6,606,716	(90,000)	-	6,516,716
35 Food Service	50,000	50,000	-	-	50,000
36 Extra-Curricular	5,655,757	5,628,622	(8,597)	-	5,620,025
41 General Admin.	8,172,533	8,199,733	45,000	-	8,244,733
51 Maint & Operations	27,632,139	27,851,269	(33,200)	-	27,818,069
52 Security	2,871,342	2,871,342	-	-	2,871,342
53 Data Processing	8,416,197	13,359,072	-	-	13,359,072
61 Community Services	4,485,177	4,486,749	(2,300)	-	4,484,449
71 Debt Service	1,205,400	1,205,400	-	-	1,205,400
81 Facilities Acq/Constr.	-	187,275	33,200	-	220,475
95 Juvenile Justice Prgm	85,000	85,000	-	-	85,000
97 Payments to TIF	-	-	-	-	-
99 Intergovernmental Chgs	410,000	410,000	-	-	410,000
<b>TOTAL EXPENDITURES</b>	<b>\$ 285,500,000</b>	<b>\$ 290,580,925</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 290,580,925</b>
<b>OTHER SOURCES:</b>					
7912 Sale of Property	\$ -	\$ -	\$ -	\$ -	\$ -
7915 Operating Transfer In	-	-	-	-	-
<b>TOTAL OTHER SOURCES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>OTHER USES:</b>					
8911 Operating Transfer Out	\$ -	\$ -	\$ -	\$ -	\$ -
<b>TOTAL OTHER USES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>CHANGE IN FUND BALANCE</b>	<b>\$ -</b>	<b>\$ (5,080,925)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (5,080,925)</b>

# GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT

Quarterly Summary of Investments for the period December 1, 2020 to February 28, 2021 (2nd Quarter)

	BEGINNING BALANCE 12/01/2020	INCREASES	DECREASES	ENDING BALANCE 02/28/2021	AVERAGE YIELD	# DAYS IN PERIOD	QUARTERLY INTEREST EARNED
<b>Texpool (Investment Pool)</b>							
General Fund	210,029.15	37.32	-	210,066.47	0.07%	90	37.32
Debt Service Fund	2,955,545.98	524.85	-	2,956,070.83	0.07%	90	524.85
Workers' Compensation Fund	1,880,428.51	333.89	-	1,880,762.40	0.07%	90	333.89
Employee Benefits Fund	440,416.10	78.29	-	440,494.39	0.07%	90	78.29
<b>Total Texpool Investment Pool</b>	<b>\$ 5,486,419.74</b>	<b>\$ 974.35</b>	<b>\$ -</b>	<b>\$ 5,487,394.09</b>			<b>\$ 974.35</b>
<b>TexStar (Investment Pool)</b>							
General Fund	1,177,843.09	156.14	-	1,177,999.23	0.05%	90	156.14
Debt Service Fund	1,884.17	0.10	-	1,884.27	0.05%	90	0.10
<b>Total TexStar Investment Pool</b>	<b>\$ 1,179,727.26</b>	<b>\$ 156.24</b>	<b>\$ -</b>	<b>\$ 1,179,883.50</b>			<b>\$ 156.24</b>
<b>Texas Class (Investment Pool)</b>							
General Fund	108,000,858.20	130,479,216.32	(57,300,814.70)	181,179,259.82	0.13%	90	44,698.44
Debt Service Fund	21,220,688.78	44,167,292.34	(30,633,390.00)	34,754,591.12	0.13%	90	12,034.43
Campus Activity Fund	750,333.07	235.43	-	750,568.50	0.13%	90	235.43
Food Service Fund	216,997.79	61.48	(174,764.35)	42,294.92	0.13%	90	61.48
<b>Total Texas Class Investment Pool</b>	<b>\$ 130,188,877.84</b>	<b>\$ 174,646,805.57</b>	<b>\$ (88,108,969.05)</b>	<b>\$ 216,726,714.36</b>			<b>\$ 57,029.78</b>
<b>Lone Star (Investment Pool)</b>							
General Fund	18,833.26	2.23	-	18,835.49	0.05%	90	2.23
<b>Total Lone Star Investment Pool</b>	<b>\$ 18,833.26</b>	<b>\$ 2.23</b>	<b>\$ -</b>	<b>\$ 18,835.49</b>			<b>\$ 2.23</b>
<b>TCG Advisors, LP.</b>							
	<b>Beginning Market Value 12/01/2020</b>	<b>Quarterly Interest</b>	<b>FMV Appreciation / (Depreciation)</b>	<b>Ending Market Value 02/28/2021</b>	<b>Cost Basis</b>	<b>Purchase Rate</b>	
Gen Fund-Cash and Cash Alternatives	2,213,339.83	4,628.70		2,432,968.53			
Gen Fund-Fixed Income	2,755,977.12		(10,524.49)	2,530,452.63	13,890,000.00	100.548	
<b>Total Municipal Taxable/Agency/CDs</b>	<b>\$ 4,969,316.95</b>			<b>\$ 4,963,421.16</b>			<b>\$ (5,895.79)</b>
<b>TOTAL INVESTMENTS</b>	<b>\$ 141,843,175.05</b>			<b>\$ 228,376,248.60</b>			<b>\$ 52,266.81</b>

### COMPLIANCE CERTIFICATION

I hereby certify that the quarterly Investment Report represents the investment position of the district as of February 28, 2021 and that all investments were purchased in compliance with the Board approved Investment Policy. The Board of Trustees has approved and reviewed the policies and strategies for investments of the Grand Prairie Independent School District.



Lara Brown  
Director of Finance

March 25, 2021

Date

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
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Information / Discussion

Action

Consent Agenda / Action

**Topic:** Consider Approval of Utility Easement with the City of Grand Prairie

**Submitted by:** Phil Jimerson, Interim Assistant Superintendent of Operations

**Approved for Transmittal:**



**Board Meeting Date:** 4/15/2021

**Recommendation:**

The Administration recommends the Board of Trustees approve the City of Grand Prairie Utility Easements at the following locations:

- Digital Arts & Technology Academy at Adams
- Bonham Early Education School

**Rationale:**

The City of Grand Prairie currently has a program to rehab commercial water meters. The City could not locate easements at these locations (Digital Arts & Technology Academy at Adams and Bonham Early Education School) to allow the contractor to rehab these meters.

In order to enter our property, the City of Grand Prairie will need water easements. Please see the attached proposed water easements.

**Budget Information:**

N/A

**Board Policy Reference and Compliance:**

CDB (LEGAL)

NOTICE OF CONFIDENTIALITY RIGHTS: IF YOU ARE A NATURAL PERSON, YOU MAY REMOVE OR STRIKE ANY OR ALL OF THE FOLLOWING INFORMATION FROM ANY INSTRUMENT THAT TRANSFERS AN INTEREST IN REAL PROPERTY BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS: YOUR SOCIAL SECURITY NUMBER OR YOUR DRIVER'S LICENSE NUMBER.

## **CITY OF GRAND PRAIRIE UTILITY EASEMENT**

**STATE OF TEXAS**

**KNOW ALL PERSONS BY THESE PRESENTS**

**COUNTY OF DALLAS**

That **GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT**, hereinafter referred to as "Grantor", whose address is 2602 South Belt Line Road, Grand Prairie, Texas 75052, for and in consideration of the sum of TEN DOLLARS (\$10.00) and other good and valuable consideration to Grantor in hand paid by the City of Grand Prairie, Texas, 300 West Main Street, Grand Prairie, Texas 75050, hereinafter referred to as "City", the receipt and sufficiency of which is hereby acknowledged and confessed, have GRANTED, SOLD and CONVEYED, and do by these presents GRANT, SELL and CONVEY unto City, a utility easement, on, over and across all that certain tract or parcel of land described in **EXHIBIT "A"** attached hereto and made a part hereof for all purposes.

TO HAVE AND TO HOLD the same perpetually to said City, its successors and assigns, together with the right and privilege at any and all time to enter upon said easement for the purpose of construction or reconstruction on and maintenance of utility facilities within this easement; and Grantor does hereby bind Grantor, Grantor's heirs, executors, administrators, and successors to WARRANT AND FOREVER DEFEND all and singular the said premises unto City, its successors and assigns, against every person whomsoever lawfully claiming or to claim the same or any part thereof; by, through or under Grantor but not otherwise.

EXECUTED this \_\_\_\_\_ day of \_\_\_\_\_, 2021.

**GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT**

BY: \_\_\_\_\_

NAME PRINTED: AARON KING

TITLE: PRESIDENT OF THE BOARD OF TRUSTEES

**(ACKNOWLEDGMENT ON FOLLOWING PAGE)**

**STATE OF TEXAS**  
**COUNTY OF DALLAS**

This instrument was acknowledged before me on the \_\_\_\_ day of \_\_\_\_\_, 2021, by AARON KING, President of the Board of Trustees, executed the foregoing instrument in his capacity as president of the Board of Trustees of the Grand Prairie Independent School District, duly authorized for the purposes and consideration therein expressed.

\_\_\_\_\_  
Notary Public in and for the State of Texas

**EXHIBIT "A"**  
**LEGAL DESCRIPTION**  
**PERMANENT WATER METER EASEMENT**

BEING 0.007 acre of land located in LOT 29, BLOCK B, LAKELAND HEIGHTS, an addition to the City of Grand Prairie, Dallas County, Texas, according to the plat recorded in Volume 8, Page 55, of the Deed Records of Dallas County, Texas. Said 0.007 acre of land being more particularly described by metes and bounds as follows:

BEGINNING at a point lying in the North boundary line of aforesaid Lot 29 and the South right-of-way line of E. Coral Way, being located N 00° 35' 15" W 200.00 feet; Thence N 89° 24' 45" E 245.00 feet, from a ½" iron rod found at the Southeast corner of Lot 29R-3, Lakeland Heights Addition, to the city of Grand Prairie, Dallas County, Texas, according to the plat recorded in Volume 70076, Page 652, of the Deed Records of Dallas County, Texas, and said ½" iron rod having Texas State Plane Grid Coordinates N: 6,947,678.90662 and E: 2,433,242.83457;

THENCE N 89° 24' 45" E 30.00 feet, along the North boundary line of said Lot 29 and the South right-of-way line of E. Coral Way, to a point at the Northeast corner of said Lot 29;

THENCE S 00° 35' 15" E 10.50 feet, along the East boundary line of said Lot 29, to a point;

THENCE S 89° 24' 45" W 30.00 feet, running along a line 10.50 feet South of and parallel to the North boundary line of said Lot 29 and the South right-of-way line of E. Coral Way, to a point;

THENCE N 00° 35' 15" W 10.50 feet, to the POINT OF BEGINNING containing 0.007 acre (315 square feet) of land.



3/10/21

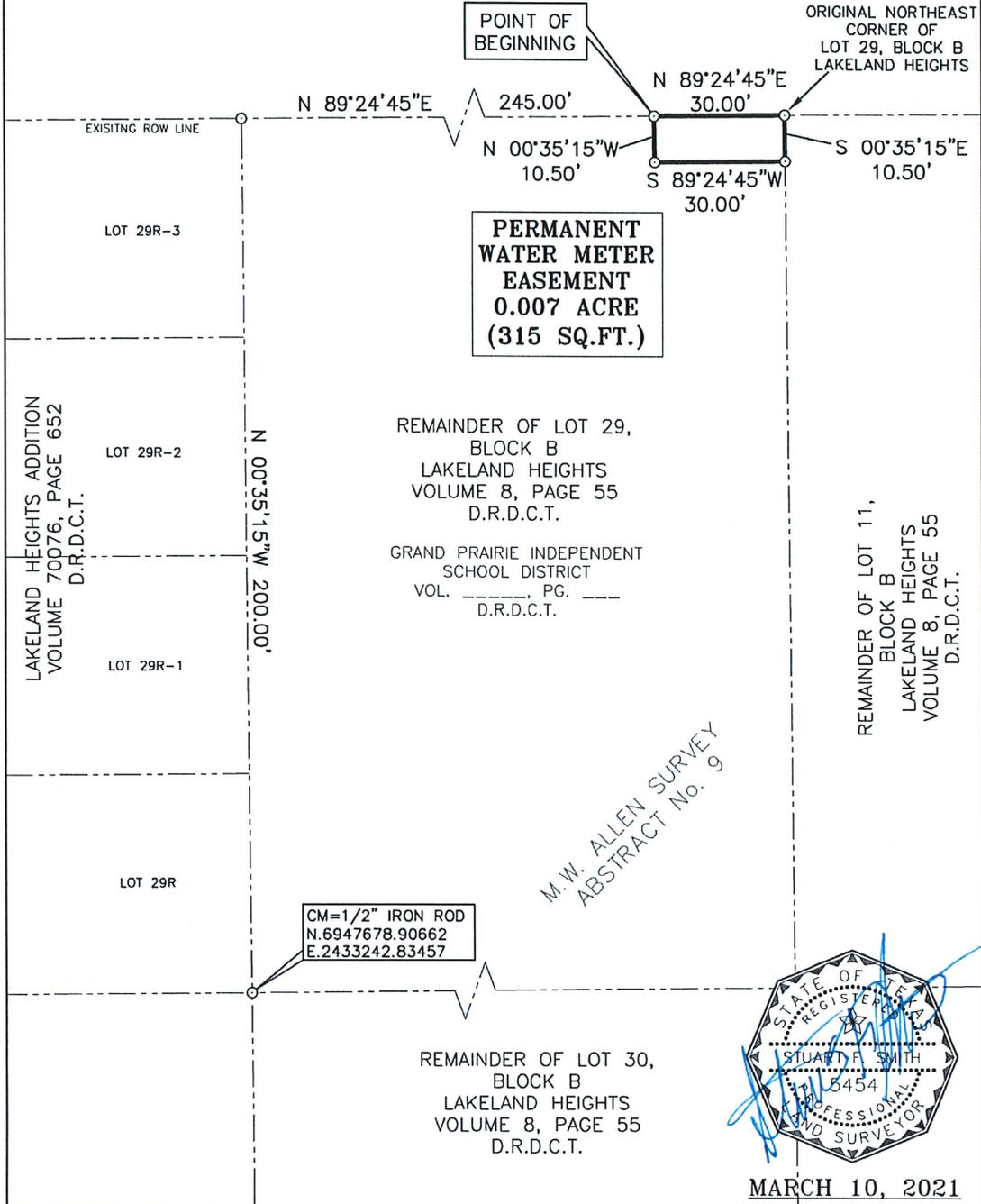
**LEGEND**

CM = CONTROLLING MONUMENT

**EXHIBIT "B"**

BEARING BASE:  
THE BEARINGS SHOWN HEREON ARE TEXAS STATE PLANE GRID BEARINGS ESTABLISHED USING THE GLOBAL POSITIONING SYSTEM SATELLITES, AND LOCAL CONTINUOUSLY OPERATING REFERENCE STATIONS.

1301 E. CORAL WAY



**Grand Prairie**  
T E X A S

GRAND PRAIRIE  
COMMERCIAL WATER METER  
IMPROVEMENT PROJECT



**BRITTAIN & CRAWFORD**

LAND SURVEYING &  
TOPOGRAPHIC MAPPING

(817) 926-0211 - METRO (817) 429-5112  
FAX No. (817) 926-9347  
P.O. BOX 11374 • 3908 SOUTH FREEWAY  
FORT WORTH, TEXAS 76110  
EMAIL: admin@brittain-crawford.com

**EXHIBIT MAP OF  
PERMANENT WATER METER  
EASEMENT  
0.007 ACRE OF LAND  
LOCATED IN  
LOT 29, BLOCK B,  
LAKELAND HEIGHTS  
DALLAS COUNTY, TEXAS**



SCALE 1"=30'

**EXHIBIT "A"**  
**LEGAL DESCRIPTION**  
**PERMANENT WATER METER EASEMENT**

BEING 0.007 acre of land located in LOT 1, BLOCK 1, JOHN ADAMS MIDDLE SCHOOL ADDITION, to the City of Grand Prairie, Dallas County, Texas, according to the plat recorded in Instrument No. 200900039539, of the Official Public Records of Dallas County, Texas. Said 0.007 acre of land being more particularly described by metes and bounds as follows:

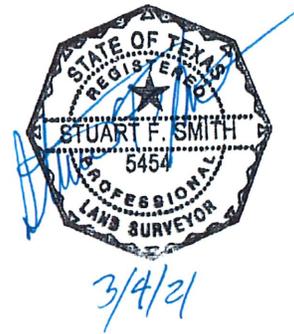
BEGINNING at a point lying in the West boundary line of said Lot 1 and the East right-of-way line of London Lane, being located S 00° 34' 05" E 161.10 feet, from a 5/8" iron rod found at the point of tangency of the curve from the West boundary line of said Lot 1, Block 1. Said controlling monument having a Texas State Plane Grid Coordinates N: 6,962,031.07576 and E: 2,424,066.07072;

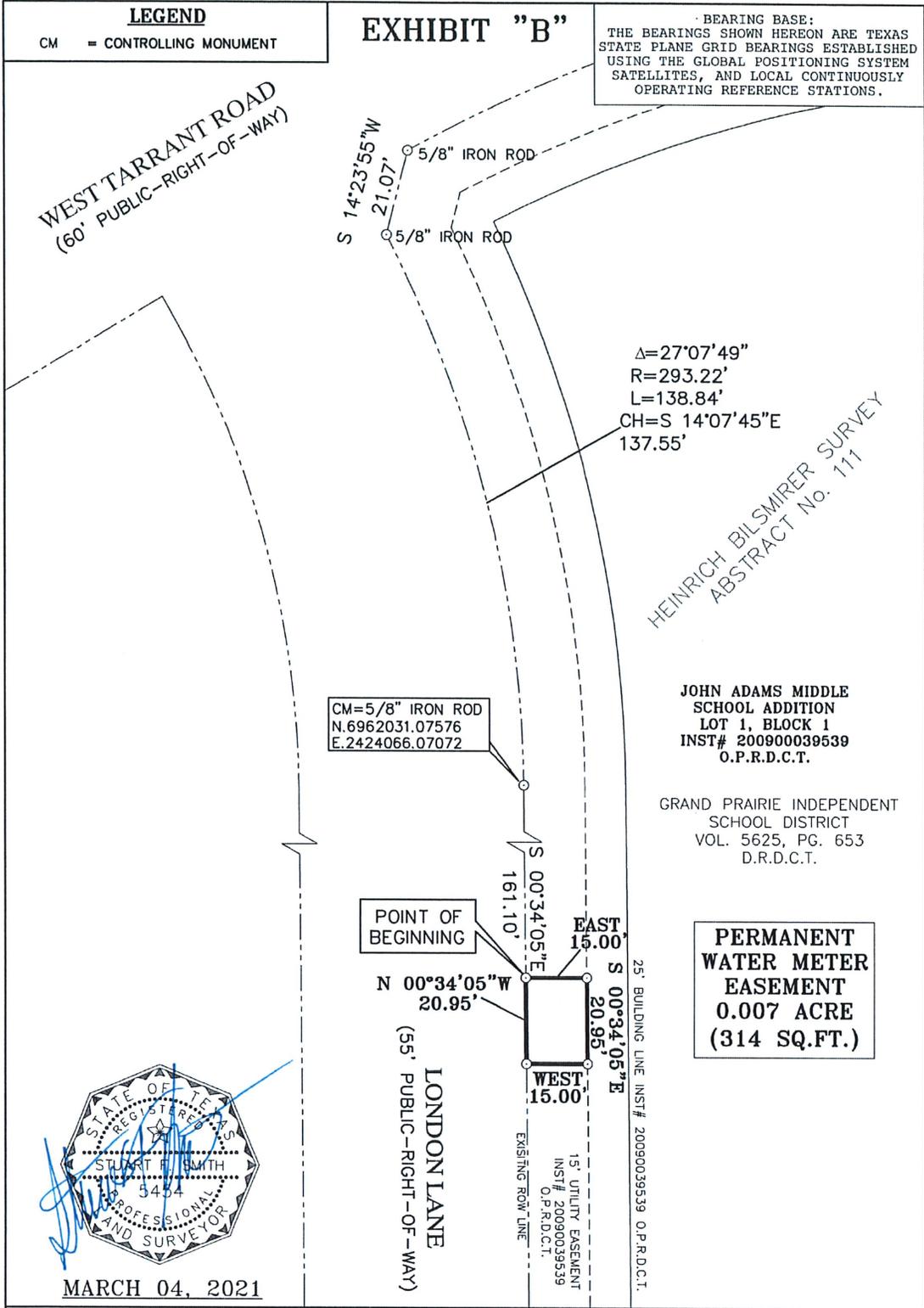
THENCE EAST 15.00 feet, to a point;

THENCE S 00° 34' 05" E 20.95 feet, along a line 15.0 feet East of and parallel to the West boundary line of said Lot 1, to a point;

THENCE WEST 15.00 feet, to a point lying in the West boundary line of said Lot 1 and the East right-of-way line of aforesaid London Lane;

THENCE N 00° 34' 05" W 20.95 feet, along the West boundary line of said Lot 1 and the East right-of-way line of London Lane, to the POINT OF BEGINNING containing 0.007 acre (314 square feet) of land.





MARCH 04, 2021

**Grand Prairie**  
 TEXAS

GRAND PRAIRIE  
 COMMERCIAL WATER METER  
 IMPROVEMENT PROJECT

**BRITTAIN & CRAWFORD**  
 LAND SURVEYING &  
 TOPOGRAPHIC MAPPING

(817) 926-0211 - METRO (817) 429-5112  
 FAX No. (817) 926-9347  
 P.O. BOX 11374 • 3908 SOUTH FREEWAY  
 FORT WORTH, TEXAS 76110  
 EMAIL: admin@brittain-crawford.com

**EXHIBIT MAP OF  
 PERMANENT WATER METER  
 EASEMENT  
 0.007 ACRE OF LAND  
 LOCATED IN  
 LOT 1, BLOCK 1,  
 JOHN ADAMS MIDDLE SCHOOL ADDITION  
 DALLAS COUNTY, TEXAS**



SCALE 1"=30'

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
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Information / Discussion

Action

Consent Agenda / Action

**Topic:** Consider Approval to Replace the Marquee at the Susan J. Simpson Education Center

**Submitted by:** Chris Malone, Chief Technology Officer and Dianna Drew, Exec. Director of Technical and Document Services

**Approved for Transmittal:** 

**Board Meeting Date:** 4/15/2021

**Recommendation:**

The Administration recommends the Board of Trustees approve the replacement of the marquee in front of the Susan J. Simpson Education Center located on Belt Line Road.

**Rationale:**

- The current marquee is 11 years old and continues to have reliability issues.
- The average life span of this type of marquee is 6 to 7 years.
- Numerous parts for servicing this marquee are no longer available.
- The funds to cover the replacement, are allocated in the current 2020-2021 budget.
- This project will take 10 to 12 weeks to complete.

**Budget Information:**

Local Funds allocated from the 2020-2021 budget

**Board Policy Reference and Compliance:**

CQC (LEGAL)

CH (LEGAL)







Entech Signs / Alpha-LED  
 Phone: (972) 641-0390  
 Fax: (972) 606-0072  
 www.entechsigns.com

## Terms and Conditions / Warranty

### Terms

- This is a non-cancelable contract and cannot be terminated or cancelled except as expressly provided herein
- All measurements listed are approximate.
- Payment is due in full prior to shipment unless otherwise specified in quote.
- Entech Signs reserves the right to fulfill the order with items equivalent to or, exceeding, quoted specifications.
- Entech is not responsible for delays due to causes beyond its control and reserves the right to make partial shipments
- When custom built outdoor equipment is ready for shipment, Entech Alpha LLC (here after referred to as Entech Signs) will notify the Customer of such. If the customer cannot or will not accept delivery and/or Installation of the sign within fifteen (15) days from the date of notice of completion, Entech Signs shall still be entitled to invoice and receive payment for the balance due to Entech Signs pursuant to this Agreement
- Customer grants to Entech Signs permission to reproduce copies of renderings, licenses, photographs and videotapes of the Customer's displays for use in, but not limited to Entech Signs portfolios, brochures, videotapes or other Entech Advertising
- All artwork, renderings, proposals, and drawings produced by Entech Signs are the sole property of Entech Signs and shall not be reproduced or distributed without written permission.

### Pricing

Prices do not include insurance, shipping, handling or taxes unless noted and Entech Signs reserves the right to arrange for insurance on all orders.

### Installation (If Quoted)

The customer is responsible for supplying appropriate power for the sign as indicated in the sign proposal. The customer authorizes Entech, its agents, servants and employees to erect or attach a display or displays, electrical equipment and necessary structures on the building or property specified in the agreement. The customer agrees to defend, indemnify and hold harmless Entech, its agents, servants or employees from any charge, claim or cause of action for damages arising out of said attachment or erection. Entech shall not be liable for delays due to causes beyond its reasonable control, such as, but not limited to, acts of God, vandalism, accidents, acts of circumstances of the Customer, acts of civil or military authorities, fires, strikes, floods, riots, delays in transportation, and liability due to causes beyond its reasonable control to obtain the necessary labor and materials.

### Reinforcement of Building, Physical Conditions

If installation is a part of this Agreement, Buyer shall be responsible and pay for all necessary reinforcements to the building or any other structures on which Display is installed, for relocating power lines or other obstacles, and for any additional installation cost incurred by Entech Signs due to adverse soil conditions, underground or other obstructions including but not limited to drilling for excavation or removal of any rock. Unless notified of sprinkler lines or private utility lines prior to drilling Entech Signs is not responsible for damage caused and shall be indemnified against claims, losses or proceedings arising by replacement, repair or diversions of such services. When pierdrilling is necessary, Entech Signs will contact Dig TESS or other agents for location of all public utilities. Location of private utilities is the sole responsibility of the Buyer. In the event rock or adverse soil conditions are encountered in the drilling process, additional monies will be requested by Entech Signs. Existing support structure is to be assumed by installer as structurally sound and adequate for reuse. Any hidden/unknown damage, corrosion, or other flaws to the existing support structure are not the liability of the installer. Any expenses necessary to bring support structure to compliance will be the responsibility of the customer.

### Warranty

Per warranty period stated from the date of shipment, Entech Signs warrants each sign or display to be free from defects in materials and workmanship. As customer's sole and exclusive remedy, Entech Signs will repair, replace or, at Entech's option, refund the purchase price of any unit under the terms of this warranty provided the unit is returned to the point of original shipment prepaid. This warranty does not apply if the unit has been damaged by accident, misuse, or incorrect installation, or has been modified in any way. This warranty applied only to the original purchaser and is in lieu of all other warranties, whether expressed or implied. In no event is Entech Signs liable for damages, including consequential damages, beyond the original replacement value of the sign or display. There are no warranties which extend beyond the description on the face hereof. Entech Signs hereby excludes all implied warranties of merchantability, fitness for particular purpose, noninfringement or any other warranty other than that above written. Any phone and software support services are conditioned on and are subject to payment in full of any and all sums due by Buyer under this contract whether to Buyer or to Third Party end user of the products sold hereunder.

### 30 Day Return Policy

- No returns will be accepted without prior written authorization from Entech Signs. Incorrect merchandise received will receive prompt re-shipment of correct items
- Merchandise that cannot be used may be returned at a 35% restocking charge if items are shipped prepaid in the original boxes• Incorrect merchandise, other than custom items, may be returned, shipped prepaid, and will be exchanged on an equivalent basis• Non-returnable items include: custom items, multi-line indoor signs, all clocks and outdoor signs
- Items shipped in error will be exchanged for items equivalent to or exceeding quoted specifications as availability warrants
- Carrier is responsible for parts damaged in shipment. The customer should have driver sign for damaged carton on delivery receipt and make a claim with the freight company. Please insist that the carrier's representative conduct an inspection, and retain all packing materials for the inspector. Please report promptly for immediate follow-up on short shipments
- No action arising from any sale by Entech Signs may be brought by a customer more than 30 days after the date of shipment

This contract contains all of the terms of the agreement between the Buyer and Seller and any oral agreements or understandings not otherwise contained herein are invalid and unenforceable. This contract shall be deemed entered into and performed in the State of Texas and Buyer consents to the jurisdiction of the State of Texas for purposes of enforcement of the terms hereof. The courts of Dallas County, Texas will have exclusive jurisdiction and venue over any disputes arising from any sale by Entech and Customer and Buyer consent to personal jurisdiction of the federal and state courts located in Dallas County, Texas. If legal action is brought by Entech Signs from the collection of any amount owed or due to any other dispute, the prevailing party will be entitled to recover its reasonable attorneys' fees and cost incurred. These terms constitute the entire agreement between Entech and customer, regardless of any additional or conflicting terms on customer's purchase order or other documentation, which are objected to, or any prior discussions or usage of trade. All sales by Entech Signs are made only on the terms and conditions contained herein.



### Acceptance

**Entech Signs**  
 Signed: \_\_\_\_\_ Date: \_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
LEAD.

Information / Discussion

Action

Consent Agenda / Action

**Topic:** Consider Approval of Out-of-State Student Travel

**Submitted by:** Amy Francis, Executive Director of Fine Arts

**Approved for Transmittal:**



**Board Meeting Date:** 4/15/2021

**Recommendation:**

The Administration is requesting board approval for the South Grand Prairie High School Band to travel to Disney World in Orlando, Florida, January 2-7, 2022.

**Rationale:**

Students will travel to Disney World where they will stay at Disney's All-Star Resort and visit Animal Kingdom, The World of Avatar, Space Mountain, and Pirates of the Caribbean to name a few attractions. Students will also be participating in the Magic Kingdom Parade.

**Budget Information:**

Combined student and booster funding.

**Board Policy Reference and Compliance:**

FMG (Local)

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
LEAD.

Information / Discussion

Action

Consent Agenda / Action

**Topic:** Consider Approval of Out-of-State Student Travel

**Submitted by:** Amy Francis, Executive Director of Fine Arts

**Approved for Transmittal:**



**Board Meeting Date:** 4/15/2021

**Recommendation:**

The Administration is requesting board approval for Grand Prairie Fine Arts Academy Orchestra students and their directors to travel to New York City, March 16-21, 2022.

**Rationale:**

After submitting a performance recording, the GPFAA was selected to advance to the next level of competition and participate in the Orchestra Cup National High School Orchestra Championship.

Along with the competition, students will visit iconic New York sites such as Battery Park, Statue of Liberty, and the 9/11 Memorial Museum.

**Budget Information:**

Combined student funding, Guild (booster) funding, and local funds allocated for advancing students in extracurricular activities.

**Board Policy Reference and Compliance:**

FMG (Local)

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
LEAD.

Information / Discussion

Action

Consent Agenda / Action

**Topic:** Consider Approval of Employee Voluntary Benefits for 2021-2022

**Submitted by:** Tracy Ray Interim Deputy Superintendent of Business

**Approved for Transmittal:**



**Board Meeting Date:** 4/15/2021

**Recommendation:**

The Administration recommends the Board of Trustees approve the proposed Employee Voluntary Benefits for 2021-2022 with four, one-year renewal options.

**Rationale:**

The District's insurance consultant, Gallagher Benefit Services, has issued bids for Employee Voluntary Benefits for the 2021-2022 school year. The District's Benefits Steering Committee and the District's Benefits Committee met to review the proposals. These benefits are paid for by the employees. No District funds will be expended on these products. If approved, these benefits will be effective September 1, 2021. Nick Long from Gallagher Benefit Services, will present the recommendation to the Board of Trustees.

**Budget Information:**

**Board Policy Reference and Compliance:**

CR (LEGAL)

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
LEAD.

Information / Discussion

Action

Consent Agenda / Action

**Topic:** Board Discussion and Consideration of Approval of Employee Appreciation Compensation

**Submitted by:** Tracy Ray, Interim Deputy Superintendent of Business Operations  
Karry Chapman, Chief of Human Capital

**Approved for Transmittal:**



**Board Meeting Date:** 4/15/2021

**Recommendation:**

The Administration recommends Employee Appreciation Compensation as presented.

**Rationale:**

This action represents recognition and appreciation for District employees and their dedication to the students and families of GPISD and to the continuous successful operation of the District in the midst of a global pandemic.

**Budget Information:**

Associated costs are included in the Board approved General Fund or Special Revenue Grants.

**Board Policy Reference and Compliance:**

DEA (LEGAL) and DEA (LOCAL)

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
LEAD.

Information / Discussion

Action

Consent Agenda / Action

**Topic:** Consider Dickinson Elementary Name Change and Performance Agreement

**Submitted by:** Traci Davis, Area Superintendent and Whitney Carlisle, Principal

**Approved for Transmittal:**



**Board Meeting Date:** 4/15/2021

**Recommendation:**

The Administration recommends the following:

1. The Board approve the renaming of the school from Suzanna Dickinson Elementary School to Suzanna Dickinson Montessori Academy.
2. The Board approve the performance agreement between the campus and Grand Prairie ISD.

**Rationale:**

The campus began implementation of the Montessori Method in the 2019-2020 School Year and is advancing Montessori strategies into second grade next school year. With half of the campus utilizing the Montessori approach to learning, we ask that the campus name reflect the programming offered at the campus.

**Budget Information:**

This programming change is grant funded.

**Board Policy Reference and Compliance:**

CW (LOCAL)

***Agreement between  
Grand Prairie ISD and Dickinson Montessori Academy***

This Agreement (the “Agreement”) is made and entered into as of the last date of the signature hereto (the “Effective Date”), for a Term commencing April 16, 2021 (“Commencement Date”) by and between Grand Prairie Independent School District, a public independent school district and political subdivision of the State of Texas, (“District” or “GPISD”) and Dickinson Montessori Academy (“Implementation Partner” or “IP”) (together, the “Parties”) to work together to create an exemplar for Montessori education in GPISD.

**ARTICLE I. RECITALS**

- 1.01 Independent School District. The District is an independent school district created in accordance with the laws of Texas.
- 1.02 Authority. The Board of Trustees of the District is charged by Texas Education Code (“TEC”), §11.1515 with oversight regarding student academic achievement and strategic leadership for maximizing student performance.
- 1.03 Dickinson Elementary. Dickinson Montessori Academy is a campus serving as an organizational unit of GPISD and is eligible to receive a performance rating under the state accountability system.
- 1.04 Consideration. In consideration of the mutual agreements set forth in this Agreement, and for other good and valuable consideration, the Parties agree as follows:

**ARTICLE II. PURPOSE OF AGREEMENT**

- 2.01 Performance Agreement. This Agreement constitutes a Performance Agreement, through which IP agrees to achieve the goals set forth in Addendum A-1 (“the Performance Outcomes”), that advance the strategic goal of the district’s Board of Trustees to increase student achievement (“the Strategic Goal”).
- 2.02 Premise of Agreement. This Agreement is predicated on an understanding that students benefit when a district and school leadership team collaboratively work to develop and implement new school models that are responsive to the needs of students and families in the community.

**ARTICLE III. DEFINED TERMS**

- 3.01 Facilities. “Facilities” are defined as the building(s) located on the School Campus and related equipment, furnishings, and property improvements, including any athletic fields and related improvements, and the land on which the building(s) and related improvements are located.

3.02 Material Breach. A “Material Breach” of this Agreement means the breach by a Party of any material obligation, contained in this Agreement, including without limitation any failure by either Party to comply with all Applicable Law under Paragraph 3.03.

3.03 Applicable Law. “Applicable Law” means all state and federal laws, rules, regulations, and administrative and judicial determinations and decisions that govern the performance of this Agreement, as they currently exist or as they may be adopted, amended, or issued during the Term of this Agreement under Paragraph 4.01.

#### **ARTICLE IV. TERM, TERMINATION AND CONTINUATION**

4.01 Term. The initial term of this Agreement shall begin on the Commencement Date and end on June 30, 2024 (“Term”).

4.02 Termination by Mutual Consent. This Agreement may be terminated at any time by mutual written agreement of IP and the District if termination is effective no sooner than the end of the then- current school year.

4.03 Termination for Material Breach. GPISD may terminate this Agreement if IP fails to remedy a Material Breach of this Agreement within sixty (60) days after written notice of such Material Breach; provided, however, that if the breach would affect the safety or well-being of a student or is not reasonably capable of being cured, then no such notice and opportunity to cure shall be required.

4.04. Termination Related to Program Performance. The District may terminate this Agreement within sixty (60) days after written notice if IP does not substantially achieve the Performance Outcomes specified in Addendum A-1, attached, after the second year of School operation, and subsequent years, under this Agreement.

4.05 Continuation of Agreement for the Benefit of Students. The parties intend that this Agreement will have an initial Term beginning with the Commencement Date and continuing through end of Term (three [3] years and three [3] months), with automatic renewal for subsequent terms of three (3) years unless the Agreement is terminated in accordance with the provisions of this Article. Any nonrenewal or termination of this Agreement shall not take effect until the end of the operating school year so as to not disturb student learning.

#### **ARTICLE V. APPLICABLE LAWS**

5.01 Compliance with Applicable Law. The Parties shall perform their respective obligations under this Agreement in compliance with Applicable Law. The Parties stipulate that Applicable Law includes, but is not limited to, Title VI of the Civil Rights Act of 1964, as amended; Title VII of the Civil Rights Act; Title IX of the Education Amendments of 1974; Section 504 of the Rehabilitation Act of 1973 (“Section 504”); the Age Discrimination Act of 1975; the Americans with Disabilities Act; the Individuals with Disabilities in Education Act (“IDEA”); the Family Educational Rights and Privacy Act of 1974 (“FERPA”); the Every Student Succeeds Act to the extent specified in the Act; the Texas Education Code to the extent the School is not exempt;

record retention laws and conflicts of interest laws under the Texas Local Government Code; the Texas Local Government Code, to the extent it applies to school districts; and any amendments, interpretations, and reauthorizations of the foregoing.

#### **ARTICLE VI. PERFORMANCE REQUIREMENTS**

- 6.01 Student Outcome Goals. The primary responsibility of IP under this Agreement is to ensure that the Performance Outcomes specified in **Addendum A-1**, or as amended, are substantially achieved.
- 6.02 Monitoring Performance. The District shall have the right to monitor the performance of IP under **Addendum A-1**.

#### **ARTICLE VII. OPERATIONS**

- 7.01 Definition of School Model / Autonomy of School. IP shall exercise autonomy over the following domains in consultation with GPISD:
- (a) Management of curriculum and instruction in accordance with the standards set by (a) the Association Montessori International of the United States (AMI/USA).
  - (a) Design and implementation of professional development content, schedule and sequence.
- 7.02 School Schedule. IP shall, in alignment with the AMI/USA standards, recommend annually to GPISD a daily schedule and an annual academic and program calendar in accordance with Applicable Law and this Agreement. GPISD will consult with IP before rejecting any recommendation.
- 7.03 School Code of Conduct. GPISD shall ensure that IP's Principal has an annual opportunity to provide feedback and recommendations with respect to the Code of Conduct. GPISD may provide this opportunity using the feedback process applicable to other campuses within the district.
- 7.04 Facilities Consultation. GPISD shall provide reasonable advanced written notice to IP on any Facilities relocations, build-out, renovations, or other material changes and IP shall have the ability to provide input on any Facilities changes conducted by District; GPISD has final determination on Facilities spending and decisions.
- 7.05 Branding. IP shall have representation in any workgroup/task-force/process connected to defining the brand/identity of the School, including the School's name, mascot, motto, logo, and/or other similar identifiable elements.

**ARTICLE VIII. FINANCES**

- 8.01 Role of the District. Except as otherwise provided in this Agreement or as necessary in order to comply with the terms of this Agreement, the District shall determine the School’s budget and all financial decisions and processes.
- 8.02 Flexibility in Use of Campus Allocation. IP, in consultation with GPISD, may develop a budget that enables the Principal to use compensatory education and other mutually identified categories of funding to meet the specialized needs of the Montessori model to the extent permissible under state and federal law.

**ARTICLE IX. STAFFING**

- 9.01 Hiring. GPISD will offer IP the opportunity to recruit district staff to the Academy in a timeframe that enables any staff selected to participate in the full schedule of Montessori training required for the role.
- 9.02 Personnel at Schools of Choice. GPISD agrees to allocate additional staff to the Academy on the same basis as the district allocates staff to other schools of choice within the district.

**ARTICLE X. GENERAL AND MISCELLANEOUS**

- 10.01 Entire Agreement. This Agreement, including all referenced attachments and terms incorporated by reference contains the entire agreement of the parties with respect to the subject matter of this Agreement.
- 10.02 Waiver. No waiver of any provision of this Agreement will be effective unless in writing, nor will such waiver constitute a waiver of any other provision of this Agreement.
- 10.03 Amendment. Any and all amendments and modifications to this Agreement must be in writing and signed by both Parties and shall not conflict with Applicable Law.
- 10.04 Days. Any timeline in this Agreement referencing “days” shall mean calendar days.
- 10.05 Annual Meeting. Prior to November 1 of each year during the term of this Agreement, the Superintendent or designee will participate in a school review with the Principal to discuss the progress of the School, including Performance Outcomes. During the review the Superintendent will provide the Principal with notice of any issues that could result in termination of the Agreement, if any, along with an opportunity to respond.

**If to the IP:**

**If to the DISTRICT:**

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Superintendent of ISD

Entered into this \_\_\_\_ day of \_\_\_\_\_, 2021

By: \_\_\_\_\_  
Principal

By: \_\_\_\_\_  
Superintendent

## Addendum A: Performance Outcomes and Data Reporting

### Student Outcome Goals

Performance Measure #1	2021-2022	2022-2023	2023-2024
Pre-K CLI Performance: Reading	89.5% of Pre-k students are identified as "on track" by the assessment.	91% of Pre-k students are identified as "on track" by the assessment.	92.5% of Pre-k students are identified as "on track" by the assessment.

Performance Measure #2	2021-2022	2022-2023	2023-2024
Pre-K CLI Performance: Math	92% of Pre-k students are identified as "on track" by the assessment.	93.5% of Pre-k students are identified as "on track" by the assessment.	95% of Pre-k students are identified as "on track" by the assessment.

Performance Measure #3	2021-2022	2022-2023	2023-2024
Kindergarten Star 360 Early Literacy Performance	68% of K students are identified as at or above benchmark by the assessment.	69.5% of K students are identified as at or above benchmark by the assessment.	71% of K students are identified as at or above benchmark by the assessment.

Performance Measure #4	2021-2022	2022-2023	2023-2024
Kindergarten Star 360 Math Performance	The percentage of K students identified as at or above benchmark by the assessment will increase from the EOY 2020-2021 baseline by 1.5%.	The percentage of K students identified as at or above benchmark by the assessment will increase from the EOY 2021-2022 performance by 1.5%.	The percentage of K students identified as at or above benchmark by the assessment will increase from the EOY 2021-2022 performance by 1.5%.

Performance Measure #5	2021-2022	2022-2023	2023-2024
1 <sup>st</sup> Grade Star 360 Reading Performance	58% of 1 <sup>st</sup> Grade students are identified as at or above benchmark by the assessment.	59.5% of 1 <sup>st</sup> Grade students are identified as at or above benchmark by the assessment.	61% of 1 <sup>st</sup> Grade students are identified as at or above benchmark by the assessment.

Performance Measure #6	2021-2022	2022-2023	2023-2024
------------------------	-----------	-----------	-----------

1 <sup>st</sup> Grade Star 360 Math Performance	75% of 1 <sup>st</sup> Grade students are identified as at or above benchmark by the assessment.	76.5% of 1 <sup>st</sup> Grade students are identified as at or above benchmark by the assessment.	78% of 1 <sup>st</sup> Grade students are identified as at or above benchmark by the assessment.
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Performance Measure #7	2021-2022	2022-2023	2023-2024
2 <sup>nd</sup> Grade Star 360 Reading Performance	40% of 2 <sup>nd</sup> Grade students are identified as at or above benchmark by the assessment.	41.5% of 2 <sup>nd</sup> Grade students are identified as at or above benchmark by the assessment.	43% of 2 <sup>nd</sup> Grade students are identified as at or above benchmark by the assessment.

Performance Measure #8	2021-2022	2022-2023	2023-2024
2 <sup>nd</sup> Grade Star 360 Math Performance	54% of 2 <sup>nd</sup> Grade students are identified as at or above benchmark by the assessment.	55.5% of 2 <sup>nd</sup> Grade students are identified as at or above benchmark by the assessment.	57% of 2 <sup>nd</sup> Grade students are identified as at or above benchmark by the assessment.

Performance Measure #9	2021-2022	2022-2023	2023-2024
STAAR 3 <sup>rd</sup> Grade Reading: Students scoring meets grade level or above	N/A	44.5% of 3 <sup>rd</sup> Grade students score meets grade level or above on STAAR reading.	48% of 3 <sup>rd</sup> Grade students score meets grade level or above on STAAR reading.

Performance Measure #10	2021-2022	2022-2023	2023-2024
STAAR 3 <sup>rd</sup> Grade Math: Students scoring meets grade level or above	N/A	46.5% of 3 <sup>rd</sup> Grade students score meets grade level or above on STAAR math.	50% of 3 <sup>rd</sup> Grade students score meets grade level or above on STAAR math.

### Data Reporting

For the term of this agreement, Dickinson will provide the data from the above performance measures to GPISD administration within 14 days of the data becoming available.

# Grand Prairie ISD Board of Trustees

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Information / Discussion

Action

Consent Agenda / Action

**Topic:** Consider Approval of 2021-2022 Calendar for Grand Prairie Collegiate Institute

**Submitted by:** Traci Davis, Area Superintendent and Dr. Felicia Layne, GPCI Chancellor

**Approved for Transmittal:**



**Board Meeting Date:** 4/15/2021

**Recommendation:**

The Administration recommends that the Board approve the 2021-2022 academic calendar for Grand Prairie Collegiate Institute.

**Rationale:**

Grand Prairie Collegiate Institute is a District-run charter campus. The charter allows for flexibility in the school calendar to accommodate unique programming needs. The proposed calendar meets the criteria of 180 student instructional days and 187 staff contract days while allowing a Summer Bridge that provides T-Stem enrichment and college readiness programming.

**Budget Information:**

No budgetary impact.

**Board Policy Reference and Compliance:**

EL (LOCAL)

EB (LEGAL and LOCAL)



## **GPCI's Calendar Committee Recommendations** **for the 2021/2022 School year**

Suggested GPCI Non-School Days:

September 24, 2021

November 19, 2021

February 18, 2022

April 29, 2022

- Summer Bridge  
May 31 – June 3

### VERIFICATION OF REQUIRED DAYS

- Students: 180 Days
- Teachers: 187 Days

# DRAFT

## Grand Prairie Collegiate Calendar 2021-2022 School Year

### July 2021

S	M	T	W	T	F	S
				1	2	3
4	H	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	NT	NT	30	31

### August 2021

S	M	T	W	T	F	S
1	NT	SD	SD	SD	SD	7
8	SD	WD	(11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### September 2021

S	M	T	W	T	F	S
			1	2	3	4
5	H	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	NS	25
26	27	28	29	30		

### October 2021

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	ER	9
10	H	12	13	14	15	16
17	(18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### November 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	NS	20
21	H	H	H	H	H	27
28	29	30				

### December 2021

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	WD	8
19	H	H	H	H	H	25
26	H	H	H	H	H	

### Semester/Nine Weeks

Aug. 11 - Oct. 15 ..... 45 days

Oct. 18 - Dec. 17 ..... 39 days

**First Semester ..... 84 days**

Jan. 4 - Mar. 11 ..... 46 days

Mar. 21 - May 26 ..... 46 days

**Second Semester ..... 92 days**

Summer Bridge May 31-June 3.....4 days

**Total Days ..... 180 days**

### New Teacher

July 28 - 29 August 2

### Staff Development

August 3 - 9

### Early Release Days

October 8 December 17 March 4

### Teacher Work Days

August 10 May 27

### Bad Weather Make-Up Days

February 21 April 18

### Dolores C. Huerta and Cesar E. Chavez Day

March 28

### Holidays

July 5 ..... Independence Day (Observed)

September 6 ..... Labor Day

October 11 ..... Fall Break

November 22 - 26 ..... Thanksgiving Break

December 20 - Jan. 3 ..... Winter Break

January 17 ..... MLK Day

March 14 - 18 ..... Spring Break

April 15 ..... Good Friday

May 30 ..... Memorial Day

**First Day of School ..... August 11**

**Last Day for Students ..... May 26**

### January 2022

S	M	T	W	T	F	S
						1
2	H	(4	5	6	7	8
9	10	11	12	13	14	15
16	H	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### February 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	NS	19
20	BW/H	22	23	24	25	26
27	28					

### March 2022

S	M	T	W	T	F	S
		1	2	3	ER	5
6	7	8	9	10	11	12
13	H	H	H	H	H	19
20	(21	22	23	24	25	26
27	28	29	30	31		

### April 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	H	16
17	BW/H	19	20	21	22	23
24	25	26	27	28	29	30

### May 2022

S	M	T	W	T	F	S
1	2	3	4	5	NS	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	WD	28
29	H	31				

### June 2022

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**NT** New Teacher Orientation

**SD** Staff Development

**WD** Teacher Work Days

**SS** SafeSchools

**BW** Bad Weather Make-Up Days

**( )** Beginning/Ending Nine Weeks

**H** Holidays and Other Non-School Days

**ER** Early Release Days

**NS** GPCI NON SCHOOL DAY

 SUMMER BRIDGE

**Students:** 180 Days

**Teachers:** 187 Days

**Note:** Subject to change  
by legislative action

# Grand Prairie ISD Board of Trustees

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Information / Discussion

Action

Consent Agenda / Action

**Topic:** Consider Taking Action on Employee Contracts

**Submitted by:** Linda Ellis, Superintendent of Schools

**Approved for Transmittal:** 

**Board Meeting Date:** 4/14/2021

**Recommendation:**

It is recommended the Board consider the following:

- Proposing nonrenewal of contracts.
- Consider terminating probationary contracts.
- Consider extending probationary contracts to a fourth year.
- Accepting resignations.
- Consider proposing termination during the contract year.

**Rationale:**

**Budget Information:**

**Board Policy Reference and Compliance:**

DC (LEGAL)

# Grand Prairie ISD Board of Trustees

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Information / Discussion

Action

Consent Agenda / Action

**Topic:** Consider Teacher Resignations/Contract Abandonment

**Submitted by:** Linda Ellis, Superintendent of Schools

**Approved for Transmittal:**



**Board Meeting Date:** 4/15/2021

**Recommendation:**

Consider whether good cause exists under TEC Section 21.210(c)(2) and 19 TAC 249.14(g) for teachers attempting to resign during contract term.

**Rationale:**

**Budget Information:**

**Board Policy Reference and Compliance:**

DC (LEGAL)

# Grand Prairie ISD Board of Trustees

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Information / Discussion

Action

Consent Agenda / Action

**Topic:** Consider Approval of Proposed Non-renewal of the Listed Term Contract(s) at the End of the Contract Term

**Submitted by:** Karry Chapman, Chief of Human Capital

**Approved for Transmittal:**



**Board Meeting Date:** 4/15/2021

**Recommendation:**

The Superintendent recommends that the Board take action and propose non-renewal of the listed term contract(s) at the end of the contract term as presented.

**Rationale:**

This action is being taken in accordance with Board Policy DFBB (LEGAL) and DFBB (LOCAL), in the best interests of the District.

**Budget Information:**

No budgetary impact.

**Board Policy Reference and Compliance:**

DFBB (LEGAL) and DFBB (LOCAL)

# Grand Prairie ISD Board of Trustees

CREATE.  
EMPOWER.  
LEAD.

Information / Discussion

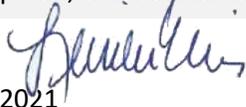
Action

Consent Agenda / Action

**Topic:** Consider Approval to Terminate the Listed Probationary Contract(s) at the End of the Contract Term

**Submitted by:** Karry Chapman, Chief of Human Capital

**Approved for Transmittal:**



**Board Meeting Date:** 4/15/2021

**Recommendation:**

The Superintendent recommends that the Board take action to terminate the listed probationary contract(s) at the end of the contract term as presented.

**Rationale:**

This recommendation is being made in accordance with Board Policy DFAB (LEGAL), in the best interests of the District.

**Budget Information:**

No budgetary impact.

**Board Policy Reference and Compliance:**

DFAB (LEGAL)

# Grand Prairie ISD Board of Trustees

CREATE.  
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LEAD.

Information / Discussion

Action

Consent Agenda / Action

**Topic:** Wellness Policy Updates

**Submitted by:** Mary L. Linicomn BSN RN, Director of Health Services and Domenik Peterson, Resident District Manager, SFE

**Approved for Transmittal:**



**Board Meeting Date:** 4/15/2021

**Recommendation:**

Trustees will receive updates on the current GPISD Wellness Policy.

**Rationale:**

Compliance with TASB and district protocols.

**Budget Information:**

No budgetary impact associated with this proposal.

**Board Policy Reference and Compliance:**

FFA (LOCAL)

**Wellness**

The District shall follow nutrition guidelines that advance student health and reduce childhood obesity and shall promote the general wellness of all students through nutrition education, physical activity, and other school-based activities.

**Development of Guidelines and Goals**

The District shall develop nutrition guidelines and wellness goals in consultation with the local school health advisory council and with involvement from representatives of the student body, school food service, school administration, the Board, parents, and the public. [See BDF and EHAA]

**Nutrition Guidelines**

The District shall ensure that nutrition guidelines for reimbursable school meals shall be at least as restrictive as federal regulations and guidance and that all foods available on each campus are in accordance with the Texas Public School Nutrition Policy. [See CO]

In addition to legal requirements, the District shall:

1. Establish age-appropriate guidelines for food and beverages at classroom parties or school celebrations [see CO];
2. Provide teachers with education and guidelines on the use of food as a reward in the classroom;
3. Establish guidelines for school-sponsored fund-raising activities that involve serving or selling food;
4. Recommend that healthy food and beverage options be included at concessions at school-related events outside of the school day; and
5. Discourage students from sharing their food or beverages with one another during meals or snack times due to concerns about allergies and other dietary restrictions. [See FFAF]

**Wellness Goals**

Nutrition Education

The District shall implement, in accordance with law, a coordinated health program with a nutrition education component [see EHAB and EHAC] and shall use health course curriculum that emphasizes the importance of proper nutrition [see EHAA].

In addition, the District establishes the following goals for nutrition education:

1. Students shall receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.
2. Nutrition education shall be a Districtwide priority and shall be integrated into other areas of the curriculum, as appropriate.

3. Staff responsible for nutrition education shall be adequately prepared and shall participate in professional development activities to effectively deliver the program as planned.
4. The food service staff, teachers, and other school personnel shall coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.
5. Educational nutrition information shall be shared with families and the general public to positively influence the health of students and community members.

Physical  
Activity

The District shall implement, in accordance with law, a coordinated health program with physical education and physical activity components and shall offer at least the required amount of physical activity for all grades [see EHAB and EHAC].

In addition, the District establishes the following goals for physical activity:

1. The District shall provide an environment that fosters safe and enjoyable fitness activities for all students, including those who are not participating in competitive sports.
2. Physical education classes shall regularly emphasize moderate to vigorous activity.
3. The District shall encourage teachers to integrate physical activity into the academic curriculum where appropriate.
4. Teachers and other school staff shall receive training to promote enjoyable, life-long physical activity for themselves and students.
5. The District shall encourage parents to support their children's participation, to be active role models, and to include physical activity in family events.
6. The District shall encourage students, parents, staff, and community members to use the District's recreational facilities that are available outside of the school day. [See GKD]

School-Based  
Activities

The District establishes the following goals to create an environment conducive to healthful eating and physical activity and to express a consistent wellness message through other school-based activities:

1. Sufficient time shall be allowed for students to eat meals in lunchroom facilities that are clean, safe, and comfortable.
2. Wellness for students and their families shall be promoted at suitable school activities.

3. Employee wellness education and involvement shall be promoted at suitable school activities.

**Implementation**

The assistant superintendent of education support shall oversee the implementation of this policy and shall develop administrative procedures for periodically measuring the implementation of the wellness policy.

### PROPOSED REVISIONS

The District shall support the general wellness of all students by implementing measurable goals to promote sound nutrition and student health and to reduce childhood obesity.

[See EHAA for information regarding the District's coordinated school health program.]

#### **Development, Implementation, and Review of Guidelines and Goals**

The local school health advisory council (SHAC), on behalf of the District, shall review and consider evidence-based strategies and techniques and shall develop nutrition guidelines and wellness goals as required by law. In the development, implementation, and review of these guidelines and goals, the SHAC shall permit participation by parents, students, representatives of the District's food service provider, physical education teachers, school health professionals, members of the Board, school administrators, and members of the public.

[See BDF for required membership of the SHAC.]

#### Wellness Plan

The SHAC shall develop a wellness plan to implement the District's nutrition guidelines and wellness goals. The wellness plan shall, at a minimum, address:

1. Strategies for soliciting involvement by and input from persons interested in the wellness plan and policy;
2. Objectives, benchmarks, and activities for implementing the wellness goals;
3. Methods for measuring implementation of the wellness goals;
4. The District's standards for foods and beverages provided, but not sold, to students during the school day on a school campus; and
5. The manner of communicating to the public applicable information about the District's wellness policy and plan.

The SHAC shall review and revise the plan on a regular basis and recommend revisions to the wellness policy when necessary.

#### **Nutrition Guidelines**

##### Foods and Beverages Sold

The District's nutrition guidelines for reimbursable school meals and all other foods and beverages sold or marketed to students during the school day shall be designed to promote student health and reduce childhood obesity and shall be at least as restrictive as federal regulations and guidance, except when the District allows an exemption for fundraising activities as authorized by state and federal rules. [See CO and FJ]

Foods and  
Beverages Provided

The District shall establish standards for all foods and beverages provided, but not sold, to students during the school day. These standards shall be addressed in the District's wellness plan.

**Wellness Goals**

Nutrition Promotion  
and Education

The District shall implement, in accordance with law, a coordinated school health program with a nutrition education component. [See EHAA] The District's nutrition promotion activities shall encourage participation in the National School Lunch Program, the School Breakfast Program, and any other supplemental food and nutrition programs offered by the District.

The District establishes the following goals for nutrition promotion:

1. The District's food service staff, teachers, and other District personnel shall consistently promote healthy nutrition messages in cafeterias, classrooms, and other appropriate settings.
2. The District shall share educational nutrition information with families and the general public to promote healthy nutrition choices and positively influence the health of students.
3. The District shall ensure that food and beverage advertisements accessible to students outside of school hours on District property contain only products that meet the federal guidelines for competitive foods.

The District establishes the following goal for nutrition education:  
The District shall deliver nutrition education that fosters the adoption and maintenance of healthy eating behaviors.

Physical Activity

The District shall implement, in accordance with law, a coordinated health program with physical education and physical activity components and shall offer at least the required amount of physical activity for all grades. [See BDF, EHAA, EHAB, and EHAC]

The District establishes the following goals for physical activity:

1. The District shall provide an environment that fosters safe, enjoyable, and developmentally appropriate fitness activities for all students, including those who are not participating in physical education classes or competitive sports.
2. The District shall provide appropriate staff development and encourage teachers to integrate physical activity into the academic curriculum where appropriate.
3. The District shall encourage parents to support their children's participation, to be active role models, and to include physical activity in family events.

STUDENT WELFARE  
WELLNESS AND HEALTH SERVICES

FFA  
(LOCAL)

4. The District shall encourage students, parents, staff, and community members to use the District's recreational facilities, such as tracks, playgrounds, and the like, that are available outside of the school day. [See GKD]

Other School-Based  
Activities

The District establishes the following goals to create an environment conducive to healthful eating and physical activity and to promote and express a consistent wellness message through other school-based activities:

1. The District shall allow sufficient time for students to eat meals in cafeteria facilities that are clean, safe, and comfortable.
2. The District shall promote employee wellness activities and involvement at suitable District and campus activities.

**Implementation**

The Director of Health Services shall oversee the implementation of this policy and the development and implementation of the wellness plan and appropriate administrative procedures.

**Evaluation**

The District shall comply with federal requirements for evaluating this policy and the wellness plan.

**Public Notification**

The District shall annually inform and update the public about the content and implementation of the wellness policy, including posting on its website copies of the wellness policy, the wellness plan, and the required implementation assessment.

**Records Retention**

The District shall retain all the required records associated with the wellness policy, in accordance with law and the District's records management program. [See CPC and FFA(LEGAL)]

# Grand Prairie ISD Board of Trustees

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Information / Discussion

Action

Consent Agenda / Action

**Topic:** Additional Day School Year (ADSY) 2021 Summer Learning MyCAMP

**Submitted by:** Pat Lewis, Associate Superintendent

**Approved for Transmittal:**



**Board Meeting Date:** 4/15/2021

**Recommendation:**

The Board will receive an overview of House Bill 3 Additional Day School Year (ADSY) Summer Learning Program to expand learning opportunities at five identified elementary campuses. The identified campuses are Whitt Fine Arts Academy, Bowie Fine Arts Academy, Garcia Elementary, David Daniels Academy of Science and Math, and Seguin Elementary. Additional information will be shared regarding summer programs offered in GPISD.

**Rationale:**

In June 2019, House Bill 3 by the 86<sup>th</sup> Texas Legislature added funding for Additional Day School Year (ADSY) Summer Learning Program for identified campuses beginning in the 2020-2021 school year. The ADSY initiative is designed to address summer learning loss which can have a profound effect on struggling students.

**Budget Information:**

Districts will receive half-day formula funding based on Average Daily Attendance(ADA) of students enrolled in the ADSY Summer Learning Program.

**Board Policy Reference and Compliance:**

EHBC (LOCAL)

# Grand Prairie ISD Board of Trustees

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Information / Discussion

Action

Consent Agenda / Action

**Topic:** Career and Technical Education

**Submitted by:** Dr. Elna Davis, Area Superintendent and Aniska Douglas, Director of CTE

**Approved for Transmittal:**



**Board Meeting Date:** 4/15/2021

**Recommendation:**

The Grand Prairie ISD CTE department will highlight the Construction Pathway. This presentation will provide Trustees with an overview of the following:

- Certifications, internships, and career and technical student organizations (CTSOs)
- Upcoming projects and future objectives

**Rationale:**

In recognition of CTE month, the Grand Prairie ISD CTE department will provide a program overview.

**Budget Information:**

No budgetary impact

**Board Policy Reference and Compliance:**

EHBF (LEGAL)

# Grand Prairie ISD Board of Trustees

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Information / Discussion

Action

Consent Agenda / Action

**Topic:** Board Training Credit

**Submitted by:** Linda Ellis, Superintendent of Schools

**Approved for Transmittal:**



**Board Meeting Date:** 4/15/2021

**Recommendation:**

The Board president is required to announce board member compliance with training requirements for each board member. House Bill 3 requires the reporting process to occur the month prior to the May Board of Trustee election. Tonight, we are reporting the aggregate hours earned since May 2020.

Terry Brooks	13.25
Gloria Carrillo	29.25
David Espinosa	17.25
Burke Hall	10.25
Aaron King	10.25
Emily Liles	42.25
Bryan Parra	34.75

**Rational:**

**Budget Information:**

**Board Policy Reference and Compliance:**

BBD (LOCAL)  
BBD (LEGAL)

# Grand Prairie ISD Board of Trustees

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Information / Discussion

Action

Consent Agenda / Action

**Topic:** Review of Board Agenda Calendar

**Submitted by:** Linda Ellis, Superintendent of Schools

**Approved for Transmittal:**



**Board Meeting Date:** 4/15/2021

**Recommendation:**

The Board Agenda Calendar is presented for your review for revisions or additions.

**Rationale:**

**Budget Information:**

**Board Policy Reference and Compliance:**

Grand Prairie ISD  
 Board of Trustees  
 AGENDA CALENDAR

CREATE.  
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**April 2021**

<b>Planning/ Evaluation</b>	
<b>Personnel</b>	<ol style="list-style-type: none"> <li>1. Administrator Contract Recommendations</li> <li>2. Non-Administrator Contract Recommendations and Proposed Non-renewals; Terminations</li> </ol>
<b>Budget</b>	
<b>Team Development</b>	<ol style="list-style-type: none"> <li>1. Team of 8 Training: April 13, 2021</li> </ol>
<b>Policy</b>	<ol style="list-style-type: none"> <li>1. Investment Policy and Strategy Review and Approval</li> </ol>
<b>Other</b>	<ol style="list-style-type: none"> <li>1. Good Friday Holiday: April 2, 2021</li> <li>2. Holiday/Bad Weather Make-Up Day: April 12, 2021</li> </ol>
<b>District Events</b>	<ol style="list-style-type: none"> <li>1. Service Awards Banquet and Retiree Recognition: April 27, 2021 (Drive-Thru Event) 5:00-7:00 PM</li> </ol>
<b>Other Board Related Events</b>	<ol style="list-style-type: none"> <li>1. Announce Board Member Training Credits</li> </ol>

Grand Prairie ISD  
 Board of Trustees  
 AGENDA CALENDAR

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May 2021

<b>Planning/          Evaluation</b>	<ol style="list-style-type: none"> <li>1. Approve Hazardous Bus Routes</li> </ol>
<b>Personnel</b>	
<b>Budget</b>	
<b>Team          Development</b>	<ol style="list-style-type: none"> <li>1. New Board Member Orientation (if needed)</li> </ol>
<b>Policy</b>	
<b>Other</b>	<ol style="list-style-type: none"> <li>1. Present Student Handbooks and Student Code of Conduct Updates</li> <li>2. Canvass School Board Election:</li> <li>3. Memorial Day Holiday: May 31, 2021</li> <li>4. Cinco de Mayo: May 5, 2021</li> </ol>
<b>District          Events</b>	<ol style="list-style-type: none"> <li>1. School Board Election: May 1, 2021</li> </ol>
<b>Other Board          Related          Events</b>	

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June 2021

<b>Planning/ Evaluation</b>	
<b>Personnel</b>	
<b>Budget</b>	
<b>Team Development</b>	
<b>Policy</b>	
<b>Other</b>	<ol style="list-style-type: none"> <li>1. Students Handbooks</li> <li>2. Reorganization of Board</li> </ol>
<b>District Events</b>	<p>Graduation are at Globe Life Field:</p> <ol style="list-style-type: none"> <li>1. YWLA, GPCI, GPFAA &amp; Crosswinds: 8:00 AM</li> <li>2. South Grand Prairie High School: 12:00 PM</li> <li>3. Grand Prairie High School: 4:00 PM</li> <li>4. Dubiski Career High School: 8:00 PM</li> </ol>
<b>Other Board Related Events</b>	<ol style="list-style-type: none"> <li>1. TASB Post-Legislative Conference</li> <li>2. TASB Summer Leadership Institute: Forth Worth; June 23-26, 2021</li> </ol>

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July 2021

<b>Planning/ Evaluation</b>	
<b>Personnel</b>	
<b>Budget</b>	<ol style="list-style-type: none"> <li>1. Review Draft of Budget</li> </ol>
<b>Team Development</b>	
<b>Policy</b>	
<b>Other</b>	<ol style="list-style-type: none"> <li>1. Student Organization Constitutions &amp; Baseline Guidelines (Presented ever five years)</li> </ol>
<b>District Events</b>	<ol style="list-style-type: none"> <li>1. Mandatory GPISD Closing: July 5-July 9, 2021</li> <li>2. Independence Day Observed: July 5, 2021</li> </ol>
<b>Other Board Related Events</b>	<ol style="list-style-type: none"> <li>1. Approve Board Participation in TASA/TASB Annual Convention</li> <li>2. Approve Board Delegate and Alternate to TASB Delegate Assembly</li> <li>3. Texas Institute for School Boards Center for Reformed School Systems Training (CRSS)</li> </ol>

# Grand Prairie ISD

## Board of Trustees

### AGENDA CALENDAR

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**August 2021**

<b>Planning/ Evaluation</b>	
<b>Personnel</b>	
<b>Budget</b>	<ol style="list-style-type: none"> <li>1. Public Hearing for New Fiscal Year Budget</li> <li>2. Approval for New Fiscal Year Budget</li> <li>3. Order Establishing Tax Rate and Levying/Assessing Ad Valorem Taxes</li> <li>4. Budget Workshop</li> <li>5. Final Budget Amendment for Current Year</li> </ol>
<b>Team Development</b>	<ol style="list-style-type: none"> <li>1. Board Team of 8 Training/Annual Goal Setting</li> </ol>
<b>Policy</b>	
<b>Other</b>	<ol style="list-style-type: none"> <li>1. Pre-K Tuition Letter to TEA</li> <li>2. DIP-Performance Objectives</li> <li>3. Suicide Awareness Report</li> <li>4. Approval for Memorandum of Understanding for Dallas County JJAEP</li> </ol>
<b>District Events</b>	<ol style="list-style-type: none"> <li>1. Convocation (Virtual)</li> <li>2. Summer Graduation</li> <li>3. First Day of School: August 11, 2021</li> </ol>
<b>Other Board Related Events</b>	

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September 2021

<b>Planning/ Evaluation</b>	
<b>Personnel</b>	
<b>Budget</b>	<ol style="list-style-type: none"><li>1. Budget Amendment #1 (prior year rollover expenditures)</li></ol>
<b>Team Development</b>	
<b>Policy</b>	
<b>Other</b>	
<b>District Events</b>	<ol style="list-style-type: none"><li>1. Football season begins:</li><li>2. Labor Day Holiday: September 6, 2021</li></ol>
<b>Other Board Related Events</b>	<ol style="list-style-type: none"><li>1. TASA/TASB Convention: September 24-26, 2021 (Dallas)</li></ol>

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October 2021

<b>Planning/ Evaluation</b>	
<b>Personnel</b>	
<b>Budget</b>	<ol style="list-style-type: none"><li>1. Present Budget Calendar</li></ol>
<b>Team Development</b>	
<b>Policy</b>	
<b>Other</b>	
<b>District Events</b>	<ol style="list-style-type: none"><li>1. Fall Break: October 11,2021</li><li>2. Education Foundation Golf Tournament</li><li>3. Early Release: October 8, 2021</li></ol>
<b>Other Board Related Events</b>	

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November 2021

<b>Planning/ Evaluation</b>	
<b>Personnel</b>	
<b>Budget</b>	
<b>Team Development</b>	
<b>Policy</b>	
<b>Other</b>	
<b>District Events</b>	1. Thanksgiving Break: November 22-26, 2021
<b>Other Board Related Events</b>	

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December 2021

<b>Planning/ Evaluation</b>	
<b>Personnel</b>	
<b>Budget</b>	
<b>Team Development</b>	
<b>Policy</b>	
<b>Other</b>	
<b>District Events</b>	<ol style="list-style-type: none"><li>1. Winter Break: December 20, 2021-January 3, 2022</li><li>2. Early Release: December 17, 2021</li></ol>
<b>Other Board Related Events</b>	

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January 2022

<b>Planning/ Evaluation</b>	
<b>Personnel</b>	<ol style="list-style-type: none"><li>1. Evaluation of Superintendent/Superintendent's Contract</li></ol>
<b>Budget</b>	<ol style="list-style-type: none"><li>1. Approve Audit Report</li></ol>
<b>Team Development</b>	
<b>Policy</b>	
<b>Other</b>	<ol style="list-style-type: none"><li>1. Adoption of Election Order</li></ol>
<b>District Events</b>	<ol style="list-style-type: none"><li>1. The GPISD Experience</li><li>2. Martin Luther King Jr. Day: January 17, 2022</li></ol>
<b>Other Board Related Events</b>	<ol style="list-style-type: none"><li>1. School Board Recognition Month</li></ol>

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**February 2022**

<b>Planning/ Evaluation</b>	<ol style="list-style-type: none"> <li>1. Attendance Zones</li> <li>2. Texas Academic Performance Report (TAPR) Public Hearing</li> </ol>
<b>Personnel</b>	<ol style="list-style-type: none"> <li>1. Administrator Contract Recommendations</li> </ol>
<b>Budget</b>	
<b>Team Development</b>	
<b>Policy</b>	
<b>Other</b>	
<b>District Events</b>	<ol style="list-style-type: none"> <li>1. Bad Weather Make-Up Day: February 21, 2022</li> </ol>
<b>Other Board Related Events</b>	<ol style="list-style-type: none"> <li>1. TASA/TASB Virtual Legislative Conference</li> <li>2. Soups on for Love</li> </ol>

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March 2022

<b>Planning/ Evaluation</b>	
<b>Personnel</b>	<ol style="list-style-type: none"> <li>1. Administrator Contract Recommendations</li> <li>2. Non-Administrator Contract Recommendations and Proposed Non-renewals/Terminations</li> </ol>
<b>Budget</b>	<ol style="list-style-type: none"> <li>1. Budget Work Session</li> </ol>
<b>Team Development</b>	
<b>Policy</b>	
<b>Other</b>	<ol style="list-style-type: none"> <li>1. Waiver Request for Inclement Weather Make-Up Days</li> <li>2. Dolores C. Huerta and Cesar E. Chavez Day: March 28, 2022</li> </ol>
<b>District Events</b>	<ol style="list-style-type: none"> <li>1. Texas Public Schools Week:</li> <li>2. Spring Break: March 14-March 18, 2022</li> <li>3. Early Release: March 4, 2022</li> </ol>
<b>Other Board Related Events</b>	