

Agenda of Regular Meeting

The Board of Trustees Grand Prairie Independent School District

A Regular Meeting of the Board of Trustees of Grand Prairie Independent School District will be held Thursday, February 11, 2021, beginning at 5:30 PM in the Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E, or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

1. **5:30 P.M. - CALL TO ORDER**
2. **RECESS TO CLOSED SESSION**
 - A. Board Discussion of Personnel Matters under § 551.074: Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations
 - B. Discussion of Real Property under § 551.072.
 - C. Consultation with legal counsel regarding and/or involving pending or contemplated litigation or a settlement offer or on a matter which the School District's legal counsel determines should be confidential including contract negotiations in accordance with Government Code, § 551.082, § 551.0821, § 551.087, and § 551.071, respectively; Hawkland v. GPISD No. 3-19-cv-01822-B
3. **RECONVENE IN OPEN SESSION**
 - A. Action as a Result of Closed Session
4. **INVOCATION**
 - A. Joshua Ward - Student Pastor
Fielder Church - Grand Prairie
5. **PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG**
6. **RECOGNITION OF SPECIAL GUESTS**
 - A. GPISD Council of PTAs - Angel Membership Program
Presenter: Mr. Sam Buchmeyer

- B. Results Driven Accountability Recognition
Presenter: Mr. Sam Buchmeyer
- C. Leadership Spotlight - Honoring Child Nutrition
Presenter: Mr. Sam Buchmeyer
- D. TEPSA Assistant Principal of the Year
Presenter: Mr. Sam Buchmeyer
- E. 2021 Martin Luther King, Jr. Essay Contest Review
Presenter: Mr. Sam Buchmeyer
- 7. **OPEN FORUM FOR AGENDA ITEMS**
 - A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. The first Open Forum is limited to agenda items other than personnel and individual/specific students. Any personnel concern should be brought directly to the Superintendent prior to the meeting.. Speakers will be limited to five (5) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.
- 8. **ADOPT AGENDA**
- 9. **PUBLIC HEARING: 2019-2020 TAPR REPORT** 4
Presenter: Dr. Melissa Steger
- 10. **CONSENT AGENDA**
 - A. Minutes from Previous Meetings 1003
 - B. Personnel: Routine Action
 - 1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations
 - C. Regular Reports of the Superintendent
 - 1. Purchasing Contracts 1013
Presenter: Ms. Tracy Ray
 - 2. Tax Collection Report 1014
Presenter: Ms. Tracy Ray
 - 3. Revenue and Expenditure Report 1015
Presenter: Ms. Tracy Ray
 - 4. Summary of Proposed Budget Transfers/Amendments 1016
Presenter: Ms. Tracy Ray
 - D. Consider Approval of Amended Order of Election 1017
Presenter: Ms. Tracy Ray
 - E. Consider Approval of Donation to the District 1020
Presenter: Ms. Tracy Ray
 - F. Consider Approval of Weaver and Tidwell, LLP Audit Engagement Letter for the 2020-2021 Fiscal Year 1024
Presenter: Ms. Tracy Ray
 - G. Consider Resolution to Extend the Depository Contract with Frost Bank 1035
Presenter: Ms. Tracy Ray
 - H. Consider Approval of 40% Campus Hybrid Instruction for 9th-12th Grade Students and Hybrid Instruction During District-Scheduled Testing Days for K-8th Grade Students waivers 1036
Presenter: Dr. Melissa Steger
 - I. Consider Approval to Request Staff Development Waiver 1037

- Presenter:** Ms. Pat Lewis
- J. Consider Adoption of TASB Recommended Policy Revisions in Update 116 1038
Presenter: Mr. Sam Buchmeyer
- K. Approval of Board Travel
11. **ACTION ITEMS**
- A. Consider Approval of Revised 2020-2021 School Calendar 1039
Presenter: Ms. Pat Lewis
- B. Consider Taking Action on Employee Contracts 1040
Presenter: Ms. Linda Ellis
- C. Consider Teacher Resignations/Contract Abandonment 1041
Presenter: Ms. Linda Ellis
12. **INFORMATION ITEMS**
- A. Career and Technical Education Overview In Recognition of CTE Month 1042
Presenter: Ms. Aniska Douglas
- B. HB3 TIA Update 1043
Presenter: Dr. Nugget Cunningham, Ms. Ruth White, Ms. Karry Chapman, Ms. Pat Lewis
- C. System of Great Schools Overview 1044
Presenter: Ms. Traci Davis
- D. Request for Proposal (RFP) Process and Timeline for Food Service Management Company 1045
Presenter: Ms. Pat Lewis, Ms. Sherry Ellis
- E. Spring Demographic Update 1046
Presenter: Ms. Teri Wilson
- F. Review Board Agenda Calendar 1047
Presenter: Ms. Linda Ellis
13. **OPEN FORUM FOR NON-AGENDA ITEMS**
- A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. This second Open Forum allows individuals to address the Board on any subject, except personnel and individual/specific students. Any personnel concern should be brought directly to the attention of the Superintendent prior to the meeting. Speakers will be limited to five (5) minutes. When more than one individual wishes to address the same topic, the Board President may ask the group to appoint one spokesperson.
14. **COMMENTS FROM INDIVIDUAL BOARD MEMBERS**
- A. Board of Trustees expressions of thanks, congratulations, and condolences.
15. **ADJOURNMENT**



Information/Discussion

Topic: Public Hearing: 2019-2020 TAPR Report

Submitted by: Dr. Melissa Steger, Chief Data and Information Systems Officer

Approved for transmittal to school board: 

Date assigned for board consideration: February 11, 2021

INFORMATIONAL REPORT:

A public hearing of the 2019-2020 Texas Academic Performance Report (TAPR) will be presented for GPISD. Public notification was provided to local media and placed on the District's website.

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

District Number: **057910**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

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District Name: GRAND PRAIRIE ISD
 County Name: DALLAS
 District Number: 057910

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	75%	75%	74%	82%	67%	83%	80%	79%	44%	70%	76%	73%	72%	74%
	2018	77%	78%	75%	73%	73%	82%	*	86%	-	77%	42%	67%	76%	71%	71%	72%
At Meets Grade Level or Above	2019	45%	48%	45%	44%	43%	54%	17%	52%	40%	58%	25%	43%	46%	41%	40%	42%
	2018	43%	45%	40%	36%	38%	55%	*	57%	-	45%	22%	33%	41%	37%	35%	38%
At Masters Grade Level	2019	27%	30%	27%	26%	25%	36%	0%	34%	40%	40%	12%	32%	28%	23%	23%	25%
	2018	25%	27%	22%	22%	19%	33%	*	37%	-	36%	9%	11%	22%	21%	18%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	80%	77%	80%	84%	67%	92%	100%	83%	54%	70%	81%	78%	78%	80%
	2018	78%	79%	75%	70%	74%	87%	*	88%	-	81%	44%	76%	77%	69%	73%	78%
At Meets Grade Level or Above	2019	49%	52%	50%	47%	48%	55%	33%	70%	80%	58%	27%	43%	51%	45%	47%	49%
	2018	47%	50%	42%	38%	39%	56%	*	74%	-	53%	23%	35%	44%	37%	38%	41%
At Masters Grade Level	2019	25%	28%	26%	23%	25%	31%	0%	34%	60%	34%	10%	30%	27%	22%	23%	26%
	2018	23%	26%	20%	16%	17%	32%	*	48%	-	25%	7%	14%	20%	18%	16%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	75%	72%	73%	85%	*	84%	-	76%	43%	56%	75%	73%	71%	71%
	2018	73%	73%	70%	72%	68%	75%	80%	86%	-	71%	51%	63%	71%	68%	66%	65%
At Meets Grade Level or Above	2019	44%	46%	42%	38%	40%	51%	*	68%	-	48%	21%	16%	43%	40%	37%	38%
	2018	46%	47%	41%	43%	38%	47%	60%	66%	-	47%	27%	43%	42%	38%	36%	34%
At Masters Grade Level	2019	22%	24%	20%	18%	19%	27%	*	41%	-	19%	6%	12%	21%	19%	17%	17%
	2018	24%	26%	20%	20%	17%	27%	20%	45%	-	40%	8%	17%	20%	20%	16%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	76%	69%	77%	81%	*	93%	-	76%	40%	65%	78%	72%	73%	79%
	2018	78%	79%	76%	74%	76%	79%	80%	87%	*	79%	46%	77%	78%	72%	73%	74%
At Meets Grade Level or Above	2019	48%	51%	50%	43%	49%	56%	*	75%	-	52%	26%	37%	51%	47%	46%	51%
	2018	49%	51%	44%	36%	43%	54%	40%	74%	*	47%	28%	52%	46%	40%	40%	42%
At Masters Grade Level	2019	28%	32%	29%	22%	28%	38%	*	59%	-	28%	11%	19%	31%	26%	26%	30%
	2018	27%	30%	23%	18%	22%	30%	20%	48%	*	28%	9%	29%	24%	21%	19%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	68%	63%	62%	61%	69%	*	78%	-	63%	27%	40%	63%	61%	59%	62%
	2018	63%	64%	48%	56%	46%	44%	*	64%	-	47%	40%	29%	49%	45%	46%	45%
At Meets Grade Level or Above	2019	35%	38%	31%	29%	29%	39%	*	51%	-	35%	16%	14%	31%	31%	27%	32%
	2018	39%	42%	27%	33%	25%	27%	*	57%	-	24%	35%	24%	27%	27%	25%	24%
At Masters Grade Level	2019	11%	13%	8%	7%	8%	10%	*	19%	-	9%	8%	0%	8%	9%	7%	10%
	2018	11%	14%	6%	5%	6%	9%	*	14%	-	6%	10%	12%	5%	8%	5%	6%

District Name: GRAND PRAIRIE ISD
 County Name: DALLAS
 District Number: 057910

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	89%	85%	89%	91%	100%	96%	*	93%	61%	93%	89%	88%	88%	89%
	2018	84%	85%	85%	82%	85%	86%	*	91%	*	82%	52%	66%	86%	83%	83%	86%
At Meets Grade Level or Above	2019	54%	57%	55%	52%	54%	59%	80%	72%	*	55%	27%	49%	56%	53%	52%	54%
	2018	54%	57%	56%	53%	54%	64%	*	79%	*	73%	29%	40%	58%	53%	53%	56%
At Masters Grade Level	2019	29%	33%	29%	28%	27%	37%	80%	52%	*	34%	7%	20%	30%	27%	26%	25%
	2018	26%	29%	27%	26%	24%	38%	*	45%	*	40%	9%	20%	29%	22%	23%	24%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	92%	88%	92%	92%	100%	99%	*	91%	71%	93%	92%	91%	91%	93%
	2018	91%	91%	91%	88%	91%	89%	*	98%	*	87%	68%	81%	92%	88%	90%	92%
At Meets Grade Level or Above	2019	58%	61%	58%	47%	59%	64%	80%	82%	*	50%	30%	63%	61%	52%	56%	61%
	2018	58%	60%	59%	52%	58%	64%	*	84%	*	76%	33%	35%	61%	54%	56%	62%
At Masters Grade Level	2019	36%	40%	37%	27%	37%	42%	60%	72%	*	32%	11%	41%	39%	33%	34%	40%
	2018	30%	33%	31%	28%	29%	39%	*	61%	*	42%	12%	24%	33%	26%	29%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	72%	66%	72%	82%	100%	84%	*	74%	43%	93%	74%	68%	69%	68%
	2018	76%	76%	73%	70%	72%	83%	*	88%	*	80%	43%	56%	75%	70%	71%	70%
At Meets Grade Level or Above	2019	49%	50%	47%	39%	46%	60%	80%	66%	*	51%	27%	61%	49%	43%	43%	42%
	2018	41%	42%	36%	32%	33%	53%	*	67%	*	58%	25%	23%	38%	31%	32%	31%
At Masters Grade Level	2019	24%	25%	21%	16%	21%	32%	20%	40%	*	21%	9%	22%	22%	19%	19%	20%
	2018	17%	18%	14%	11%	12%	26%	*	42%	*	31%	10%	15%	15%	12%	12%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	70%	61%	61%	58%	71%	*	85%	*	77%	27%	41%	62%	60%	56%	57%
	2018	69%	71%	64%	65%	62%	70%	67%	78%	*	67%	35%	48%	66%	59%	59%	61%
At Meets Grade Level or Above	2019	37%	41%	32%	34%	28%	50%	*	47%	*	60%	18%	13%	33%	32%	27%	23%
	2018	39%	42%	31%	33%	27%	39%	17%	54%	*	49%	26%	15%	32%	27%	27%	25%
At Masters Grade Level	2019	18%	20%	14%	14%	12%	21%	*	31%	*	28%	6%	5%	14%	13%	11%	11%
	2018	19%	21%	13%	15%	10%	20%	17%	36%	*	26%	9%	12%	13%	12%	11%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	76%	74%	76%	79%	*	93%	*	96%	38%	68%	78%	73%	74%	78%
	2018	77%	79%	74%	68%	74%	78%	83%	93%	*	83%	43%	66%	76%	69%	70%	76%
At Meets Grade Level or Above	2019	47%	51%	39%	32%	37%	50%	*	74%	*	65%	21%	30%	41%	36%	35%	40%
	2018	44%	49%	39%	36%	37%	49%	50%	68%	*	62%	23%	39%	42%	34%	34%	40%
At Masters Grade Level	2019	21%	25%	13%	12%	11%	21%	*	34%	*	24%	9%	8%	14%	12%	11%	12%
	2018	18%	22%	14%	14%	11%	20%	17%	41%	*	28%	8%	5%	15%	12%	11%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	72%	75%	69%	75%	*	89%	100%	79%	35%	58%	73%	69%	68%	68%
	2018	74%	76%	72%	69%	71%	76%	50%	90%	*	83%	44%	60%	73%	70%	69%	70%

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Texas Education Agency

Texas Academic Performance Report

2019-20 District STAAR Performance

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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			Region		African			American			Two or	Special	Special	Continu-	Non-		EL
		State	10	District	American	Hispanic	White	Indian	Asian	Pacific	More	Ed	Ed	ously	Continu-	Econ	(Current
										Islander	Races	(Current)	(Former)	Enrolled	ously	Disadv	& Monitored)
At Meets Grade Level or Above	2019	49%	52%	44%	48%	40%	53%	*	74%	80%	54%	22%	35%	45%	41%	39%	38%
	2018	48%	51%	43%	42%	40%	54%	13%	76%	*	59%	30%	42%	44%	41%	39%	39%
At Masters Grade Level	2019	29%	32%	23%	25%	20%	34%	*	48%	40%	38%	10%	26%	23%	24%	19%	20%
	2018	29%	32%	23%	22%	21%	30%	13%	48%	*	33%	11%	14%	24%	20%	20%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	72%	69%	72%	75%	*	82%	100%	77%	34%	63%	74%	69%	69%	74%
	2018	72%	75%	71%	63%	72%	76%	40%	95%	*	86%	45%	69%	73%	67%	68%	73%
At Meets Grade Level or Above	2019	43%	46%	38%	35%	35%	48%	*	52%	80%	52%	22%	23%	39%	34%	33%	38%
	2018	40%	44%	36%	32%	34%	46%	20%	63%	*	42%	22%	36%	38%	32%	33%	34%
At Masters Grade Level	2019	17%	20%	11%	11%	9%	17%	*	36%	40%	13%	9%	7%	10%	12%	9%	10%
	2018	18%	23%	15%	12%	14%	22%	10%	39%	*	16%	9%	11%	16%	12%	13%	14%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	72%	62%	63%	60%	67%	*	95%	100%	69%	24%	55%	63%	61%	57%	59%
	2018	69%	71%	50%	53%	48%	59%	0%	78%	*	80%	29%	50%	52%	48%	49%	45%
At Meets Grade Level or Above	2019	42%	45%	33%	36%	29%	43%	*	62%	60%	40%	17%	32%	33%	32%	27%	27%
	2018	43%	46%	22%	26%	20%	27%	0%	48%	*	53%	25%	12%	24%	19%	21%	20%
At Masters Grade Level	2019	18%	21%	12%	13%	9%	21%	*	31%	0%	13%	10%	3%	11%	13%	9%	9%
	2018	15%	17%	5%	9%	4%	5%	0%	13%	*	0%	15%	0%	5%	5%	5%	4%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	83%	81%	83%	89%	70%	87%	*	100%	43%	72%	85%	78%	82%	79%
	2018	86%	86%	86%	84%	85%	88%	83%	93%	*	97%	53%	85%	86%	84%	85%	83%
At Meets Grade Level or Above	2019	55%	58%	44%	40%	42%	58%	40%	62%	*	59%	19%	26%	45%	40%	40%	37%
	2018	49%	52%	39%	35%	37%	53%	67%	50%	*	59%	25%	29%	40%	37%	35%	33%
At Masters Grade Level	2019	28%	31%	17%	13%	15%	33%	20%	36%	*	31%	7%	8%	18%	16%	15%	12%
	2018	27%	29%	18%	18%	16%	27%	17%	33%	*	30%	8%	5%	18%	18%	15%	13%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	89%	87%	88%	90%	89%	100%	*	95%	61%	76%	90%	85%	87%	88%
	2018	86%	87%	88%	86%	88%	86%	83%	94%	*	100%	50%	85%	89%	85%	87%	90%
At Meets Grade Level or Above	2019	57%	60%	54%	53%	52%	69%	44%	81%	*	62%	29%	46%	57%	47%	50%	48%
	2018	51%	54%	54%	49%	52%	67%	67%	77%	*	49%	28%	31%	56%	48%	50%	51%
At Masters Grade Level	2019	17%	19%	16%	14%	14%	24%	22%	50%	*	18%	11%	5%	17%	14%	14%	11%
	2018	15%	17%	18%	14%	16%	27%	17%	48%	*	26%	9%	8%	19%	14%	15%	15%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	83%	79%	74%	78%	87%	60%	93%	*	98%	43%	77%	81%	75%	77%	75%
	2018	76%	78%	72%	71%	70%	83%	67%	95%	*	88%	33%	67%	74%	68%	69%	67%
At Meets Grade Level or Above	2019	51%	55%	44%	41%	42%	58%	40%	69%	*	52%	20%	37%	46%	39%	40%	38%
	2018	52%	54%	44%	38%	41%	64%	17%	77%	*	62%	19%	38%	46%	40%	38%	37%
At Masters Grade Level	2019	25%	29%	19%	13%	17%	32%	20%	52%	*	26%	9%	16%	20%	18%	17%	14%
	2018	28%	31%	20%	19%	16%	36%	17%	53%	*	36%	6%	7%	21%	18%	16%	15%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	72%	66%	64%	64%	73%	80%	83%	*	79%	37%	57%	66%	65%	63%	59%
	2018	65%	68%	59%	62%	54%	74%	50%	88%	*	63%	29%	64%	59%	60%	55%	50%
At Meets Grade Level or Above	2019	37%	41%	30%	29%	27%	39%	70%	62%	*	38%	19%	32%	30%	31%	27%	23%
	2018	36%	40%	29%	31%	23%	49%	17%	59%	*	44%	18%	25%	28%	31%	25%	20%
At Masters Grade Level	2019	21%	25%	15%	14%	13%	22%	30%	38%	*	24%	7%	20%	14%	16%	13%	11%
	2018	21%	24%	16%	16%	12%	28%	17%	34%	*	30%	9%	9%	16%	16%	12%	11%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	69%	63%	64%	60%	70%	33%	90%	*	74%	19%	59%	63%	61%	60%	56%
	2018	65%	66%	59%	58%	57%	68%	57%	81%	-	81%	23%	38%	61%	54%	56%	50%
At Meets Grade Level or Above	2019	50%	52%	42%	43%	39%	56%	33%	84%	*	57%	8%	27%	42%	44%	38%	33%
	2018	44%	47%	38%	36%	35%	56%	29%	69%	-	63%	14%	22%	39%	36%	34%	29%
At Masters Grade Level	2019	11%	14%	8%	9%	6%	13%	11%	32%	*	13%	2%	2%	8%	8%	6%	4%
	2018	7%	8%	5%	6%	3%	11%	0%	20%	-	10%	3%	3%	4%	5%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	62%	63%	60%	73%	56%	88%	*	78%	23%	53%	65%	55%	59%	49%
	2018	67%	69%	62%	64%	58%	77%	43%	84%	-	75%	24%	53%	64%	56%	57%	48%
At Meets Grade Level or Above	2019	49%	52%	42%	42%	38%	58%	31%	72%	*	64%	13%	28%	43%	37%	38%	27%
	2018	48%	50%	43%	44%	38%	61%	29%	82%	-	69%	12%	35%	45%	37%	37%	27%
At Masters Grade Level	2019	8%	10%	5%	8%	3%	10%	6%	16%	*	14%	6%	0%	5%	6%	4%	2%
	2018	8%	9%	6%	8%	4%	12%	7%	29%	-	16%	5%	3%	7%	5%	4%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	87%	86%	84%	86%	86%	57%	97%	*	83%	55%	67%	87%	83%	84%	86%
	2018	83%	84%	86%	83%	85%	88%	78%	100%	-	98%	55%	91%	88%	81%	85%	84%
At Meets Grade Level or Above	2019	61%	64%	63%	57%	62%	67%	57%	89%	*	70%	25%	54%	64%	58%	60%	63%
	2018	55%	57%	58%	54%	55%	67%	56%	93%	-	73%	19%	51%	61%	50%	55%	55%
At Masters Grade Level	2019	37%	42%	40%	33%	39%	50%	29%	79%	*	43%	11%	30%	41%	37%	36%	38%
	2018	32%	35%	34%	31%	31%	48%	44%	84%	-	49%	10%	24%	36%	30%	30%	29%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	83%	80%	83%	86%	63%	99%	*	87%	55%	83%	84%	82%	81%	79%
	2018	87%	88%	81%	83%	79%	88%	67%	100%	-	91%	48%	88%	83%	77%	79%	73%
At Meets Grade Level or Above	2019	62%	64%	53%	54%	50%	64%	13%	87%	*	62%	19%	43%	54%	50%	48%	42%
	2018	59%	62%	47%	49%	43%	65%	44%	83%	-	72%	16%	31%	50%	41%	43%	36%
At Masters Grade Level	2019	25%	28%	19%	20%	15%	36%	13%	51%	*	26%	3%	11%	20%	16%	14%	11%
	2018	24%	27%	16%	16%	12%	29%	0%	54%	-	47%	5%	4%	17%	12%	12%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	93%	91%	92%	97%	91%	97%	-	100%	68%	100%	94%	90%	91%	87%
	2018	92%	92%	91%	93%	89%	98%	100%	97%	*	100%	63%	88%	93%	88%	90%	84%
At Meets Grade Level or Above	2019	73%	74%	71%	73%	67%	88%	64%	92%	-	83%	34%	83%	74%	63%	68%	54%
	2018	70%	72%	69%	68%	65%	86%	71%	89%	*	86%	30%	62%	71%	64%	64%	52%

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At Masters Grade Level	2019	45%	48%	43%	42%	39%	65%	45%	68%	-	72%	16%	50%	46%	37%	38%	25%
	2018	40%	44%	39%	37%	34%	55%	57%	73%	*	62%	8%	27%	40%	34%	33%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	75%	73%	74%	81%	72%	90%	89%	82%	42%	68%	76%	73%	73%	72%
	2018	77%	78%	74%	73%	72%	80%	63%	90%	88%	82%	43%	68%	75%	70%	71%	70%
At Meets Grade Level or Above	2019	50%	53%	46%	44%	44%	57%	46%	71%	52%	55%	21%	37%	47%	43%	42%	41%
	2018	48%	51%	44%	42%	41%	57%	36%	72%	52%	59%	22%	35%	45%	40%	39%	38%
At Masters Grade Level	2019	24%	26%	20%	18%	18%	29%	24%	43%	28%	27%	8%	16%	21%	19%	17%	17%
	2018	22%	24%	19%	18%	16%	28%	16%	45%	16%	31%	8%	12%	20%	16%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	71%	71%	69%	79%	62%	88%	71%	81%	34%	63%	72%	68%	68%	66%
	2018	74%	75%	70%	70%	68%	77%	60%	86%	88%	79%	37%	59%	71%	66%	67%	65%
At Meets Grade Level or Above	2019	48%	51%	43%	43%	40%	55%	36%	68%	38%	57%	17%	29%	44%	41%	39%	36%
	2018	46%	49%	41%	40%	38%	54%	34%	67%	50%	58%	21%	32%	43%	38%	37%	34%
At Masters Grade Level	2019	21%	23%	16%	17%	14%	25%	18%	35%	29%	27%	6%	12%	17%	15%	14%	13%
	2018	19%	22%	15%	16%	13%	24%	14%	35%	13%	28%	7%	10%	16%	14%	12%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	84%	82%	78%	82%	84%	81%	94%	100%	85%	51%	72%	83%	79%	80%	83%
	2018	81%	82%	80%	77%	80%	83%	71%	94%	90%	87%	51%	78%	82%	76%	78%	81%
At Meets Grade Level or Above	2019	52%	55%	51%	45%	49%	59%	53%	76%	72%	58%	26%	44%	52%	46%	47%	51%
	2018	50%	52%	48%	43%	46%	58%	43%	78%	60%	57%	24%	41%	50%	43%	44%	47%
At Masters Grade Level	2019	26%	30%	25%	21%	24%	32%	31%	53%	39%	28%	10%	21%	26%	23%	23%	25%
	2018	24%	27%	23%	20%	21%	32%	19%	55%	20%	30%	9%	17%	24%	20%	20%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	63%	62%	61%	68%	71%	86%	100%	66%	26%	46%	63%	61%	58%	60%
	2018	66%	68%	49%	54%	47%	52%	11%	73%	*	63%	34%	42%	50%	46%	47%	45%
At Meets Grade Level or Above	2019	38%	42%	32%	32%	29%	41%	57%	56%	60%	38%	17%	22%	32%	31%	27%	30%
	2018	41%	44%	24%	30%	22%	27%	0%	51%	*	38%	30%	16%	25%	23%	23%	22%
At Masters Grade Level	2019	14%	17%	10%	10%	8%	16%	14%	25%	0%	11%	8%	1%	9%	11%	8%	10%
	2018	13%	15%	6%	7%	5%	7%	0%	14%	*	3%	13%	5%	5%	6%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	79%	74%	78%	85%	70%	92%	100%	86%	48%	84%	80%	76%	76%	74%
	2018	80%	81%	76%	75%	74%	85%	67%	95%	*	86%	42%	71%	78%	72%	74%	71%
At Meets Grade Level or Above	2019	54%	56%	49%	46%	46%	61%	39%	75%	38%	55%	22%	47%	50%	45%	44%	41%
	2018	51%	53%	43%	40%	39%	61%	33%	76%	*	64%	19%	31%	45%	38%	38%	35%
At Masters Grade Level	2019	25%	27%	20%	17%	17%	33%	17%	48%	13%	24%	6%	16%	21%	17%	17%	15%
	2018	23%	25%	16%	16%	13%	30%	6%	50%	*	38%	7%	9%	18%	14%	13%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	80%	78%	79%	86%	86%	91%	*	88%	53%	72%	81%	78%	77%	73%
	2018	78%	80%	76%	78%	73%	86%	77%	93%	*	81%	45%	73%	76%	74%	73%	65%

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At Meets Grade Level or Above	2019	55%	58%	52%	52%	48%	65%	67%	78%	*	59%	27%	50%	53%	48%	48%	39%
	2018	53%	56%	50%	49%	45%	68%	46%	74%	*	65%	24%	39%	50%	47%	45%	35%
At Masters Grade Level	2019	33%	36%	30%	29%	27%	45%	38%	54%	*	46%	12%	31%	31%	27%	25%	18%
	2018	31%	34%	28%	27%	24%	42%	38%	54%	*	46%	9%	16%	29%	25%	23%	17%

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Texas Education Agency

Texas Academic Performance Report

2019-20 District Progress

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	62	62	62	66	*	75	-	52	53	50	62	63	62	58
	2018	63	64	64	67	62	68	60	76	-	69	64	65	64	65	63	60
Grade 4 Mathematics	2019	65	67	71	68	71	71	*	87	-	61	61	61	71	70	69	71
	2018	65	67	66	60	66	71	70	75	*	70	61	77	65	67	64	67
Grade 5 ELA/Reading	2019	81	83	85	80	87	83	*	86	*	84	78	85	85	86	86	90
	2018	80	82	84	83	83	84	*	92	*	83	77	92	83	84	83	85
Grade 5 Mathematics	2019	83	85	87	84	88	87	100	96	*	74	84	91	88	86	88	90
	2018	81	82	87	87	87	85	*	91	*	90	82	81	88	85	88	90
Grade 6 ELA/Reading	2019	42	46	36	37	34	41	*	47	*	42	31	37	36	37	34	35
	2018	47	50	40	38	40	41	40	58	*	40	39	34	41	40	40	42
Grade 6 Mathematics	2019	54	58	41	43	38	48	*	51	*	50	41	45	39	44	39	38
	2018	56	60	53	53	52	54	80	65	*	65	54	62	53	54	53	54
Grade 7 ELA/Reading	2019	77	78	78	77	77	83	*	83	90	80	67	76	78	77	76	78
	2018	76	77	74	71	76	66	70	87	*	81	63	80	74	74	74	80
Grade 7 Mathematics	2019	62	64	57	58	56	58	*	70	70	61	47	52	57	56	56	57
	2018	67	69	66	61	68	63	57	82	*	68	62	65	68	61	66	70
Grade 8 ELA/Reading	2019	77	78	81	79	81	85	100	78	*	74	76	80	81	79	81	80
	2018	79	80	81	79	82	78	92	77	*	88	77	81	81	82	81	82
Grade 8 Mathematics	2019	82	81	86	88	86	85	89	81	*	86	79	82	86	88	86	87
	2018	81	80	86	87	86	83	80	76	*	80	77	82	85	87	86	87
End of Course English II	2019	69	71	68	68	68	70	50	75	*	72	58	72	69	67	67	64
	2018	67	67	64	64	63	65	50	76	-	63	45	71	65	61	63	62
End of Course Algebra I	2019	75	78	78	76	78	79	67	92	*	88	56	76	78	79	76	80
	2018	72	75	78	77	77	83	83	94	-	85	48	81	79	77	77	78
All Grades Both Subjects	2019	69	71	69	68	69	71	78	77	74	68	62	67	69	69	68	69
	2018	69	71	71	69	71	70	67	79	67	73	62	73	71	70	70	72
All Grades ELA/Reading	2019	68	70	69	67	69	70	73	74	75	67	61	66	69	68	68	69
	2018	69	70	68	67	68	67	63	77	63	70	61	71	68	68	68	70
All Grades Mathematics	2019	70	72	70	69	69	71	83	80	73	68	62	68	70	70	69	70
	2018	70	72	73	71	73	73	71	81	70	76	63	75	73	72	72	74

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	45%	38%	45%	49%	25%	50%	*	57%	21%	44%	46%
	2018	38%	39%	42%	41%	44%	35%	*	30%	-	41%	27%	42%	44%
Mathematics	2019	45%	46%	49%	45%	50%	47%	71%	68%	*	34%	28%	48%	53%
	2018	47%	47%	49%	48%	51%	44%	*	55%	*	52%	27%	48%	52%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	79%	74%	79%	83%	80%	82%	*	84%	38%	77%	78%
Students Requiring Accelerated Instruction														
	2019	22%	20%	21%	26%	21%	17%	20%	18%	*	16%	62%	23%	22%
STAAR Cumulative Met Standard														
	2019	86%	87%	89%	85%	89%	92%	100%	94%	*	93%	56%	88%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	96%	100%	97%	88%	*	-	-	*	100%	95%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	8%	2%	0%	3%	0%	*	-	-	*	7%	3%	0%
Retained in Grade 5	2019	63%	64%	*	-	*	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	85%	84%	79%	85%	86%	100%	97%	*	79%	50%	82%	85%
Students Requiring Accelerated Instruction														
	2019	17%	15%	16%	21%	15%	14%	0%	3%	*	21%	50%	18%	15%
STAAR Cumulative Met Standard														
	2019	90%	90%	92%	88%	92%	93%	100%	99%	*	91%	67%	91%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	97%	100%	96%	100%	*	-	-	*	100%	97%	95%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	24%	23%	30%	23%	17%	-	-	-	*	8%	21%	37%
Retained in Grade 5	2019	65%	60%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	74%	71%	73%	80%	70%	82%	*	100%	22%	72%	67%
Students Requiring Accelerated Instruction														
	2019	22%	20%	26%	29%	27%	20%	30%	18%	*	0%	78%	28%	33%
STAAR Cumulative Met Standard														
	2019	85%	87%	83%	80%	82%	89%	70%	87%	*	100%	34%	81%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	95%	100%	94%	100%	-	-	-	-	95%	95%	94%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	13%	10%	4%	11%	17%	*	-	-	*	0%	10%	11%

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Retained in Grade 8	2019	38%	41%	17%	-	17%	-	-	-	-	-	*	17%	20%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	84%	80%	77%	80%	84%	56%	96%	*	87%	38%	77%	75%
Students Requiring Accelerated Instruction	2019	18%	16%	20%	23%	20%	16%	44%	4%	*	13%	62%	23%	25%
STAAR Cumulative Met Standard	2019	88%	89%	88%	87%	88%	90%	89%	100%	*	95%	54%	87%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	98%	92%	100%	90%	100%	-	-	-	-	94%	91%	89%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	52%	55%	59%	54%	*	*	-	-	-	40%	55%	67%
Retained in Grade 8	2019	56%	53%	13%	-	13%	-	-	-	-	-	*	13%	20%

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Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	75%	79%	100%	-	84%	78%	66%	68%	66%	69%	71%	71%
	2018	77%	78%	74%	75%	-	-	86%	74%	64%	70%	64%	61%	68%	68%
At Meets Grade Level or Above	2019	50%	53%	46%	47%	86%	-	56%	46%	34%	39%	33%	35%	38%	38%
	2018	48%	51%	44%	41%	-	-	53%	40%	31%	38%	31%	28%	35%	34%
At Masters Grade Level	2019	24%	26%	20%	24%	43%	-	31%	23%	11%	19%	10%	14%	15%	15%
	2018	22%	24%	19%	18%	-	-	26%	17%	10%	19%	9%	8%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	71%	80%	*	-	85%	79%	57%	68%	56%	61%	64%	64%
	2018	74%	75%	70%	74%	-	-	90%	73%	56%	71%	54%	57%	62%	62%
At Meets Grade Level or Above	2019	48%	51%	43%	45%	*	-	54%	44%	28%	35%	27%	28%	33%	33%
	2018	46%	49%	41%	41%	-	-	54%	40%	26%	37%	24%	27%	31%	31%
At Masters Grade Level	2019	21%	23%	16%	22%	*	-	29%	21%	7%	16%	6%	9%	12%	12%
	2018	19%	22%	15%	18%	-	-	27%	17%	6%	18%	5%	6%	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	82%	86%	*	-	89%	86%	79%	76%	80%	76%	82%	82%
	2018	81%	82%	80%	83%	-	-	83%	83%	79%	75%	79%	71%	80%	80%
At Meets Grade Level or Above	2019	52%	55%	51%	55%	*	-	64%	54%	44%	47%	43%	44%	49%	48%
	2018	50%	52%	48%	48%	-	-	50%	48%	43%	44%	42%	36%	45%	45%
At Masters Grade Level	2019	26%	30%	25%	32%	*	-	37%	32%	18%	26%	16%	19%	24%	23%
	2018	24%	27%	23%	23%	-	-	27%	23%	17%	23%	15%	14%	19%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	63%	65%	*	-	69%	65%	51%	45%	53%	59%	58%	58%
	2018	66%	68%	49%	46%	-	-	72%	44%	41%	41%	41%	47%	43%	43%
At Meets Grade Level or Above	2019	38%	42%	32%	33%	*	-	35%	33%	23%	23%	23%	18%	28%	28%
	2018	41%	44%	24%	23%	-	-	61%	21%	19%	27%	18%	18%	21%	21%
At Masters Grade Level	2019	14%	17%	10%	11%	*	-	7%	11%	6%	6%	6%	10%	8%	8%
	2018	13%	15%	6%	6%	-	-	6%	6%	3%	6%	3%	0%	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	79%	69%	*	-	83%	68%	73%	63%	74%	76%	72%	72%
	2018	80%	81%	76%	70%	-	-	90%	70%	66%	64%	66%	62%	67%	67%
At Meets Grade Level or Above	2019	54%	56%	49%	41%	*	-	62%	39%	36%	40%	36%	38%	38%	38%
	2018	51%	53%	43%	28%	-	-	53%	27%	30%	30%	30%	23%	29%	29%
At Masters Grade Level	2019	25%	27%	20%	19%	*	-	50%	17%	10%	17%	9%	11%	13%	13%
	2018	23%	25%	16%	8%	-	-	33%	7%	7%	11%	7%	6%	8%	8%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	80%	65%	-	-	-	65%	71%	-	71%	78%	71%	71%
	2018	78%	80%	76%	15%	-	-	-	15%	62%	*	62%	55%	61%	61%
At Meets Grade Level or Above	2019	55%	58%	52%	24%	-	-	-	24%	35%	-	35%	48%	35%	36%
	2018	53%	56%	50%	0%	-	-	-	0%	30%	*	30%	25%	30%	30%
At Masters Grade Level	2019	33%	36%	30%	18%	-	-	-	18%	15%	-	15%	22%	15%	15%
	2018	31%	34%	28%	0%	-	-	-	0%	13%	*	13%	9%	13%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	71%	69%	78%	80%	-	79%	77%	65%	75%	63%	69%	69%	69%
	2018	69%	71%	71%	75%	-	-	85%	75%	70%	76%	69%	69%	72%	72%
All Grades ELA/Reading	2019	68%	70%	69%	73%	*	-	64%	74%	66%	73%	65%	74%	68%	68%
	2018	69%	70%	68%	72%	-	-	85%	71%	68%	75%	67%	68%	69%	69%
All Grades Mathematics	2019	70%	72%	70%	81%	*	-	91%	80%	63%	78%	61%	64%	70%	69%

District Name: GRAND PRAIRIE ISD
 County Name: DALLAS
 District Number: 057910

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	72%	73%	78%	-	-	85%	77%	72%	77%	71%	70%	74%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	45%	58%	-	-	22%	59%	39%	37%	39%	40%	46%	46%
	2018	38%	39%	42%	45%	-	-	69%	44%	44%	42%	44%	44%	44%	44%
Mathematics	2019	45%	46%	49%	63%	-	-	68%	63%	47%	38%	49%	32%	54%	53%
	2018	47%	47%	49%	53%	-	-	70%	52%	52%	51%	53%	49%	53%	52%

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	94%	94%	94%	96%	89%	96%	95%	95%	96%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	3%	3%	9%	2%	0%	4%	3%	3%	2%
Other Exclusions	1%	1%	2%	0%	2%	0%	1%	2%	5%	0%	1%	2%	5%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	0%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	2%	0%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	95%	100%	90%	99%	99%	99%	99%
Included in Accountability	94%	94%	94%	93%	94%	96%	90%	96%	81%	95%	94%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	3%	3%	5%	2%	6%	4%	3%	4%	3%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	3%	0%	1%	1%	4%
Not Tested	1%	1%	1%	0%	1%	1%	5%	0%	10%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	5%	0%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	10%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: GRAND PRAIRIE ISD

County Name: DALLAS

District Number: 057910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.7%	95.0%	95.5%	94.8%	94.8%	94.2%	97.6%	95.7%	95.0%	93.5%	94.8%	95.7%
2017-18	95.4%	95.7%	94.7%	95.3%	94.4%	94.5%	92.9%	97.3%	94.9%	95.4%	93.3%	94.4%	95.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.4%	0.5%	0.4%	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.2%	0.5%	0.5%
2017-18	0.4%	0.4%	0.5%	0.4%	0.5%	1.0%	0.0%	0.0%	0.0%	0.0%	0.7%	0.4%	0.2%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.4%	1.5%	1.2%	1.6%	2.3%	0.0%	0.3%	0.0%	0.0%	3.3%	1.5%	1.9%
2017-18	1.9%	2.0%	1.5%	1.2%	1.6%	1.4%	5.6%	0.0%	0.0%	0.7%	2.0%	1.6%	1.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	88.4%	93.4%	95.0%	92.6%	94.1%	77.8%	98.6%	*	97.8%	89.5%	93.3%	89.2%
Received TxCHSE	0.5%	0.3%	0.3%	0.5%	0.2%	1.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	3.7%	4.6%	1.4%	0.5%	1.8%	1.0%	0.0%	0.0%	*	2.2%	2.6%	1.2%	2.3%
Dropped Out	5.9%	6.6%	4.9%	3.9%	5.5%	4.0%	22.2%	1.4%	*	0.0%	7.9%	5.4%	8.5%
Graduates and TxCHSE	90.4%	88.7%	93.7%	95.5%	92.8%	95.0%	77.8%	98.6%	*	97.8%	89.5%	93.4%	89.2%
Graduates, TxCHSE, and Continuers	94.1%	93.4%	95.1%	96.1%	94.5%	96.0%	77.8%	98.6%	*	100.0%	92.1%	94.6%	91.5%
Class of 2018													
Graduated	90.0%	88.8%	92.0%	92.0%	91.5%	91.9%	100.0%	98.6%	*	96.2%	85.6%	91.2%	89.5%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	3.8%	4.8%	2.6%	2.1%	3.0%	1.8%	0.0%	1.4%	*	0.0%	4.5%	2.5%	4.0%
Dropped Out	5.7%	6.1%	5.4%	5.9%	5.4%	6.3%	0.0%	0.0%	*	3.8%	9.8%	6.3%	6.5%
Graduates and TxCHSE	90.4%	89.1%	92.0%	92.0%	91.6%	91.9%	100.0%	98.6%	*	96.2%	85.6%	91.2%	89.5%
Graduates, TxCHSE, and Continuers	94.3%	93.9%	94.6%	94.1%	94.6%	93.7%	100.0%	100.0%	*	96.2%	90.2%	93.7%	93.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	91.3%	93.8%	93.9%	93.6%	91.9%	100.0%	100.0%	*	96.2%	88.1%	92.9%	92.5%
Received TxCHSE	0.6%	0.4%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.3%
Continued HS	1.1%	1.4%	0.4%	0.0%	0.3%	1.3%	0.0%	0.0%	*	0.0%	1.5%	0.2%	0.3%
Dropped Out	6.1%	6.9%	5.8%	6.1%	5.9%	6.7%	0.0%	0.0%	*	3.8%	10.4%	6.8%	7.0%
Graduates and TxCHSE	92.8%	91.7%	93.9%	93.9%	93.8%	91.9%	100.0%	100.0%	*	96.2%	88.1%	93.0%	92.8%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	94.2%	93.9%	94.1%	93.3%	100.0%	100.0%	*	96.2%	89.6%	93.2%	93.0%
Class of 2017													
Graduated	92.0%	91.7%	93.4%	95.1%	92.2%	94.5%	100.0%	100.0%	-	97.3%	85.3%	92.7%	88.2%
Received TxCHSE	0.6%	0.4%	0.3%	0.3%	0.3%	0.5%	0.0%	0.0%	-	0.0%	0.7%	0.4%	0.0%
Continued HS	1.1%	1.4%	0.6%	0.0%	0.7%	0.9%	0.0%	0.0%	-	0.0%	2.0%	0.5%	2.3%
Dropped Out	6.3%	6.5%	5.7%	4.6%	6.8%	4.1%	0.0%	0.0%	-	2.7%	12.0%	6.5%	9.5%
Graduates and TxCHSE	92.6%	92.1%	93.7%	95.4%	92.5%	95.0%	100.0%	100.0%	-	97.3%	86.0%	93.0%	88.2%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	94.3%	95.4%	93.2%	95.9%	100.0%	100.0%	-	97.3%	88.0%	93.5%	90.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: GRAND PRAIRIE ISD

County Name: DALLAS

District Number: 057910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	92.3%	93.9%	94.9%	93.0%	95.0%	100.0%	100.0%	-	97.3%	88.5%	93.2%	90.3%
Received TxCHSE	0.7%	0.6%	0.5%	0.3%	0.6%	0.5%	0.0%	0.0%	-	0.0%	0.7%	0.5%	0.3%
Continued HS	0.6%	0.6%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.5%	5.5%	4.8%	6.3%	4.6%	0.0%	0.0%	-	2.7%	10.8%	6.3%	9.3%
Graduates and TxCHSE	93.2%	92.9%	94.5%	95.2%	93.7%	95.4%	100.0%	100.0%	-	97.3%	89.2%	93.7%	90.7%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	94.5%	95.2%	93.7%	95.4%	100.0%	100.0%	-	97.3%	89.2%	93.7%	90.7%
Class of 2016													
Graduated	92.1%	92.0%	91.4%	95.3%	90.1%	90.3%	100.0%	96.7%	*	100.0%	88.2%	90.3%	87.4%
Received TxCHSE	0.8%	0.6%	0.4%	0.3%	0.3%	1.4%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.3%
Continued HS	0.5%	0.6%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.3%
Dropped Out	6.6%	6.9%	8.0%	4.4%	9.4%	8.3%	0.0%	3.3%	*	0.0%	11.8%	9.2%	12.0%
Graduates and TxCHSE	92.9%	92.6%	91.9%	95.6%	90.4%	91.7%	100.0%	96.7%	*	100.0%	88.2%	90.8%	87.7%
Graduates, TxCHSE, and Continuers	93.4%	93.1%	92.0%	95.6%	90.6%	91.7%	100.0%	96.7%	*	100.0%	88.2%	90.8%	88.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.4%	91.8%	93.6%	90.7%	93.6%	77.8%	97.2%	*	97.8%	82.5%	92.1%	87.4%
Class of 2018	90.0%	88.8%	90.3%	90.1%	89.6%	91.1%	100.0%	98.6%	*	96.2%	76.0%	89.8%	87.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	76.1%	*	-	*	-	-	-	-	-	-	*	*
Class of 2018	68.5%	71.8%	16.7%	*	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	5.1%	3.3%	3.6%	3.3%	3.2%	14.3%	0.0%	*	4.4%	3.7%	3.7%	3.3%
Class of 2018	5.0%	4.2%	1.4%	1.2%	1.7%	0.5%	0.0%	0.0%	*	0.0%	6.3%	1.6%	4.5%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	82.7%	87.3%	85.1%	87.3%	88.4%	71.4%	97.1%	*	88.9%	49.3%	86.7%	87.4%
Class of 2018	82.0%	82.4%	87.9%	88.6%	86.8%	88.7%	60.0%	100.0%	*	100.0%	41.1%	87.0%	79.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.8%	90.5%	88.7%	90.5%	91.6%	85.7%	97.1%	*	93.3%	52.9%	90.4%	90.8%
Class of 2018	86.8%	86.5%	89.1%	89.0%	88.4%	89.2%	60.0%	100.0%	*	100.0%	47.3%	88.5%	83.5%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	22.3%	10.7%	20.0%	12.5%	0.0%	-	-	-	*	0.0%	0.0%	27.3%
2017-18	37.7%	43.0%	20.2%	41.7%	15.6%	33.3%	-	-	-	-	4.2%	11.9%	12.9%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	6.0%	4.9%	4.9%	4.7%	7.4%	14.3%	0.0%	*	4.4%	4.0%	5.6%	3.3%
2017-18	4.9%	4.2%	2.3%	2.0%	2.7%	1.0%	0.0%	0.0%	*	0.0%	6.3%	2.6%	5.4%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	80.9%	84.6%	83.3%	84.2%	85.3%	71.4%	97.2%	*	88.9%	44.3%	83.9%	83.9%
2017-18	81.5%	82.1%	87.2%	87.4%	86.1%	89.3%	66.7%	100.0%	*	100.0%	42.0%	85.8%	78.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	86.3%	87.4%	87.2%	86.8%	88.7%	85.7%	97.2%	*	89.4%	45.9%	88.5%	85.8%
2017-18	85.1%	84.7%	85.8%	87.8%	84.3%	87.2%	66.7%	100.0%	*	100.0%	40.4%	84.6%	78.4%

District Name: GRAND PRAIRIE ISD

County Name: DALLAS

District Number: 057910

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	2,189	100.0%	355,615	100.0%
By Ethnicity:				
African American	376	17.2%	43,953	12.4%
Hispanic	1,473	67.3%	180,673	50.8%
White	213	9.7%	105,577	29.7%
American Indian	7	0.3%	1,293	0.4%
Asian	72	3.3%	16,564	4.7%
Pacific Islander	1	0.0%	537	0.2%
Two or More Races	47	2.1%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	50	2.3%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	6	0.3%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	225	10.3%	51,579	14.5%
Foundation H.S. Program (Endorsement)	104	4.8%	15,160	4.3%
Foundation H.S. Program (DLA)	1,804	82.4%	285,538	80.3%
Special Education Graduates	157	7.2%	27,598	7.8%
Economically Disadvantaged Graduates	1,511	69.0%	186,364	52.4%
LEP Graduates	465	21.2%	25,189	7.1%
At-Risk Graduates	1,500	68.5%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: GRAND PRAIRIE ISD

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.2%	55.5%	49.7%	54.4%	59.4%	35.7%	88.2%	*	71.3%	53.8%	54.1%	50.3%
2017-18	65.5%	63.6%	49.2%	45.8%	46.2%	62.4%	41.7%	83.1%	*	60.0%	42.7%	47.8%	36.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	53.0%	39.3%	36.2%	36.0%	47.9%	28.6%	83.3%	*	63.8%	4.5%	36.1%	28.2%
2017-18	50.0%	49.5%	38.5%	37.7%	34.1%	53.7%	33.3%	81.1%	*	52.0%	1.5%	35.8%	21.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	61.0%	48.4%	49.2%	44.1%	58.2%	57.1%	90.3%	*	66.0%	7.6%	44.2%	26.5%
2017-18	58.2%	58.0%	51.3%	58.0%	45.3%	68.8%	33.3%	85.1%	*	64.0%	9.5%	46.9%	21.6%
Mathematics													
2018-19	48.6%	46.9%	29.7%	31.4%	24.2%	42.3%	28.6%	86.1%	*	46.8%	3.2%	25.3%	13.5%
2017-18	46.0%	44.1%	30.9%	33.3%	25.2%	48.6%	16.7%	73.0%	*	52.0%	1.5%	27.1%	10.0%
Both Subjects													
2018-19	44.2%	43.7%	27.5%	29.3%	21.9%	41.3%	28.6%	81.9%	*	46.8%	1.9%	23.2%	10.3%
2017-18	42.1%	41.3%	29.0%	31.7%	23.2%	47.7%	16.7%	71.6%	*	48.0%	1.5%	25.1%	8.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	20.2%	19.6%	20.5%	18.1%	19.2%	14.3%	43.1%	*	29.8%	1.9%	19.8%	11.4%
2017-18	20.7%	16.7%	15.4%	18.2%	12.1%	17.4%	16.7%	56.8%	*	24.0%	0.0%	14.1%	4.7%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	26.6%	16.4%	9.8%	15.3%	21.1%	0.0%	51.4%	*	27.7%	1.3%	14.8%	13.1%
2017-18	20.4%	25.7%	17.2%	10.3%	16.5%	27.1%	0.0%	35.1%	*	28.0%	0.0%	16.3%	13.4%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	1.9%	2.9%	1.4%	1.9%	14.3%	4.2%	*	2.1%	0.0%	1.7%	1.1%
2017-18	1.4%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.8%	9.9%	9.6%	8.9%	9.9%	0.0%	34.7%	*	8.5%	1.3%	9.5%	5.2%
2017-18	1.0%	1.0%	6.9%	7.0%	5.1%	8.3%	0.0%	36.5%	*	8.0%	0.0%	6.2%	2.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.6%	27.9%	23.0%	30.0%	23.0%	14.3%	31.9%	*	19.1%	53.8%	29.7%	30.8%
2017-18	28.7%	25.8%	20.1%	16.4%	20.7%	20.2%	25.0%	29.1%	*	14.0%	42.7%	21.1%	20.1%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.2%	4.8%	1.6%	5.3%	3.3%	0.0%	13.9%	*	6.4%	4.5%	5.2%	4.1%
2017-18	4.8%	3.0%	2.8%	1.9%	2.8%	2.3%	0.0%	9.5%	*	4.0%	0.0%	2.9%	2.2%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency

Texas Academic Performance Report

2019-20 District College, Career, and Military Readiness (CCMR)

District Name: GRAND PRAIRIE ISD

County Name: DALLAS

District Number: 057910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.7%	1.7%	0.1%	0.0%	0.1%	0.5%	0.0%	0.0%	*	0.0%	1.5%	0.1%	0.2%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.8%	41.7%	32.7%	45.6%	32.4%	28.6%	48.6%	*	25.5%	35.7%	44.2%	46.9%
2017-18	38.7%	38.0%	28.8%	22.5%	30.6%	22.0%	50.0%	48.6%	*	16.0%	9.5%	30.9%	28.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	2.8%	2.9%	2.8%	3.3%	0.0%	2.8%	*	2.1%	1.3%	3.0%	2.2%
2017-18	4.3%	2.2%	2.0%	1.6%	1.6%	5.0%	0.0%	0.0%	*	4.0%	1.5%	2.1%	1.7%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	3.3%	4.0%	3.5%	2.3%	0.0%	0.0%	*	2.1%	45.9%	3.7%	4.7%
2017-18	2.6%	2.6%	2.6%	2.4%	2.7%	2.8%	0.0%	0.0%	*	0.0%	40.1%	2.6%	3.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	0.1%	0.0%	0.1%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.2%
2017-18	0.6%	0.4%	0.2%	0.3%	0.1%	0.9%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: GRAND PRAIRIE ISD

County Name: DALLAS

District Number: 057910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	27.5%	21.9%	21.5%	21.0%	24.4%	28.6%	27.8%	*	29.8%	5.1%	21.7%	13.5%
2017-18	32.1%	25.5%	25.8%	26.8%	23.3%	30.7%	33.3%	52.7%	*	32.0%	5.8%	23.5%	13.7%
Mathematics													
2018-19	24.7%	18.3%	12.2%	14.6%	10.9%	13.6%	28.6%	20.8%	*	12.8%	3.2%	11.7%	7.1%
2017-18	23.7%	16.7%	11.3%	11.4%	10.4%	10.1%	16.7%	29.7%	*	24.0%	1.5%	11.2%	6.7%
Both Subjects													
2018-19	18.8%	13.6%	7.9%	9.3%	7.3%	8.5%	14.3%	11.1%	*	8.5%	1.3%	8.0%	3.9%
2017-18	18.1%	12.2%	7.6%	5.7%	7.2%	7.8%	16.7%	21.6%	*	16.0%	0.7%	6.7%	4.2%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	60.0%	43.6%	34.0%	47.7%	34.3%	28.6%	51.4%	*	25.5%	38.2%	46.1%	49.9%
2017-18	58.4%	62.0%	36.0%	26.6%	39.0%	28.9%	50.0%	50.0%	*	20.0%	19.0%	38.5%	36.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	3.6%	0.5%	0.5%	0.5%	0.9%	0.0%	0.0%	*	0.0%	0.0%	0.7%	0.9%
2017-18	2.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	4.2%	0.6%	0.8%	0.5%	1.4%	0.0%	0.0%	*	0.0%	0.0%	0.8%	0.9%
2017-18	3.9%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	1.5%	0.5%	0.5%	0.5%	0.9%	0.0%	0.0%	*	0.0%	0.0%	0.7%	0.6%
2017-18	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	31.3%	26.9%	26.3%	23.3%	35.3%	11.1%	65.1%	*	45.1%	n/a	22.9%	n/a
2018	25.8%	31.8%	26.9%	24.5%	23.9%	36.6%	10.0%	63.9%	0.0%	47.3%	n/a	23.9%	n/a
English Language Arts													
2019	14.5%	19.0%	12.0%	10.9%	10.3%	21.4%	5.6%	21.1%	*	14.6%	n/a	10.0%	n/a
2018	15.3%	20.1%	14.2%	13.3%	12.4%	20.6%	10.0%	28.6%	0.0%	30.9%	n/a	11.9%	n/a
Mathematics													
2019	7.4%	10.2%	5.3%	4.8%	3.6%	9.0%	5.6%	24.3%	*	11.0%	n/a	3.5%	n/a
2018	7.3%	9.7%	5.3%	4.8%	3.7%	9.8%	0.0%	23.8%	0.0%	18.2%	n/a	3.9%	n/a
Science													
2019	10.4%	13.4%	11.0%	10.8%	8.7%	19.4%	11.1%	25.7%	*	20.7%	n/a	8.3%	n/a
2018	10.8%	13.4%	8.8%	9.1%	6.3%	14.4%	0.0%	35.4%	0.0%	23.6%	n/a	6.7%	n/a
Social Studies													
2019	13.9%	17.4%	15.8%	16.2%	13.1%	21.9%	5.6%	38.8%	*	34.1%	n/a	12.7%	n/a
2018	14.5%	18.2%	14.9%	12.9%	12.2%	24.9%	10.0%	41.5%	0.0%	30.9%	n/a	12.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	54.4%	24.2%	20.7%	19.5%	35.9%	*	35.4%	-	43.2%	n/a	17.5%	n/a
2018	50.7%	54.8%	30.9%	26.1%	26.3%	45.1%	*	46.8%	-	46.2%	n/a	28.6%	n/a
English Language Arts													
2019	41.2%	44.3%	16.6%	19.2%	10.5%	24.7%	*	31.3%	-	41.7%	n/a	9.8%	n/a
2018	42.5%	45.1%	22.1%	27.6%	16.1%	32.6%	*	35.7%	-	29.4%	n/a	20.1%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: GRAND PRAIRIE ISD

County Name: DALLAS

District Number: 057910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	58.1%	21.4%	38.2%	16.3%	12.8%	*	27.0%	-	33.3%	n/a	15.5%	n/a
2018	52.8%	60.2%	19.1%	11.4%	12.5%	24.4%	-	34.3%	-	40.0%	n/a	16.7%	n/a
Science													
2019	40.6%	44.2%	13.9%	15.6%	8.0%	21.4%	*	23.1%	-	29.4%	n/a	7.3%	n/a
2018	38.0%	43.5%	18.0%	11.9%	13.9%	20.0%	-	36.5%	-	23.1%	n/a	19.9%	n/a
Social Studies													
2019	46.3%	51.2%	18.3%	14.7%	12.8%	31.6%	*	28.8%	-	39.3%	n/a	10.1%	n/a
2018	44.6%	48.6%	22.0%	21.1%	15.2%	35.6%	*	32.8%	-	47.1%	n/a	15.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	80.5%	86.3%	91.2%	84.9%	82.2%	71.4%	98.6%	*	93.6%	n/a	87.1%	n/a
2017-18	74.6%	79.0%	88.0%	91.6%	85.3%	95.0%	50.0%	100.0%	*	88.0%	n/a	87.3%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	40.1%	22.2%	23.0%	16.3%	39.4%	20.0%	71.8%	*	36.4%	n/a	17.2%	n/a
2017-18	37.9%	41.3%	24.0%	24.3%	18.2%	45.4%	*	54.5%	*	40.9%	n/a	19.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1039	941	938	917	1018	988	1152	*	995	n/a	916	n/a
2017-18	1036	1047	953	967	923	1048	*	1105	*	1058	n/a	932	n/a
English Language Arts and Writing													
2018-19	517	521	472	473	459	515	494	561	*	503	n/a	458	n/a
2017-18	521	525	476	490	458	528	*	547	*	531	n/a	464	n/a
Mathematics													
2018-19	510	518	469	465	458	504	494	591	*	493	n/a	458	n/a
2017-18	515	522	478	477	465	520	*	559	*	527	n/a	468	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.6	20.1	19.5	18.9	23.3	*	25.0	-	21.7	n/a	18.9	n/a
2017-18	20.6	20.5	20.0	18.9	19.1	22.6	-	25.6	-	*	n/a	19.5	n/a
English Language Arts													
2018-19	20.3	20.2	19.9	19.2	18.5	23.9	*	24.6	-	22.3	n/a	18.4	n/a
2017-18	20.3	20.0	19.7	18.5	18.5	23.0	-	25.7	-	*	n/a	19.0	n/a
Mathematics													
2018-19	20.4	20.7	19.6	18.8	18.7	21.9	*	25.1	-	19.9	n/a	18.8	n/a
2017-18	20.6	20.6	20.3	19.3	19.7	21.1	-	26.1	-	*	n/a	20.0	n/a
Science													
2018-19	20.8	20.8	20.5	20.4	19.2	23.4	*	24.5	-	21.6	n/a	19.3	n/a
2017-18	20.9	20.7	20.0	18.7	19.2	23.2	-	24.4	-	*	n/a	19.4	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: GRAND PRAIRIE ISD

County Name: DALLAS

District Number: 057910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	47.2%	44.5%	41.4%	43.1%	51.3%	38.7%	63.9%	16.7%	55.2%	17.4%	42.3%	36.8%
2017-18	43.4%	45.7%	44.5%	41.9%	43.5%	49.4%	28.1%	65.3%	50.0%	47.3%	17.7%	41.7%	34.5%
English Language Arts													
2018-19	17.8%	18.5%	14.4%	14.9%	12.0%	23.0%	6.9%	31.2%	0.0%	25.6%	1.3%	12.0%	5.7%
2017-18	17.3%	17.5%	14.3%	14.0%	12.0%	21.8%	17.9%	35.4%	0.0%	20.3%	2.0%	11.9%	5.6%
Mathematics													
2018-19	20.4%	22.0%	23.9%	20.5%	23.0%	28.6%	30.0%	41.3%	*	28.8%	5.0%	22.5%	17.7%
2017-18	20.7%	21.8%	22.3%	22.3%	20.9%	24.3%	10.7%	42.6%	33.3%	25.8%	4.1%	20.4%	12.6%
Science													
2018-19	21.7%	22.7%	27.2%	24.7%	26.1%	34.4%	20.0%	38.9%	0.0%	32.5%	13.7%	24.9%	20.1%
2017-18	21.2%	21.9%	25.3%	23.4%	24.9%	25.7%	14.8%	41.9%	50.0%	25.4%	14.6%	24.0%	17.5%
Social Studies													
2018-19	23.6%	27.0%	17.8%	17.9%	15.0%	26.3%	10.0%	39.0%	*	32.9%	0.9%	14.7%	7.3%
2017-18	22.8%	26.4%	18.0%	19.0%	14.8%	26.8%	12.5%	45.9%	0.0%	22.1%	1.4%	15.2%	6.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.9%	54.7%	61.8%	50.8%	56.0%	33.3%	89.2%	*	76.0%	31.4%	52.6%	40.5%
2016-17	54.6%	54.1%	50.4%	50.1%	48.0%	55.6%	38.5%	77.6%	-	54.3%	20.0%	46.8%	36.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	44.2%	42.5%	37.8%	64.1%	*	78.5%	-	64.7%	9.3%	39.5%	16.6%
2016-17	59.2%	58.5%	53.0%	42.4%	51.7%	58.6%	20.0%	86.5%	-	64.7%	6.9%	47.3%	27.6%

District Name: GRAND PRAIRIE ISD

County Name: DALLAS

District Number: 057910

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	29,196	100.0%	5,479,173	100.0%	29,266	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	64	0.2%	16,848	0.3%	107	0.4%	25,883	0.5%
Pre-Kindergarten	1,638	5.6%	248,413	4.5%	1,638	5.6%	249,226	4.5%
Kindergarten	1,841	6.3%	383,585	7.0%	1,841	6.3%	384,114	7.0%
Grade 1	1,877	6.4%	391,175	7.1%	1,877	6.4%	391,449	7.1%
Grade 2	1,914	6.6%	388,370	7.1%	1,914	6.5%	388,675	7.1%
Grade 3	1,994	6.8%	391,565	7.1%	1,994	6.8%	391,795	7.1%
Grade 4	1,990	6.8%	399,883	7.3%	1,990	6.8%	400,111	7.3%
Grade 5	2,304	7.9%	417,272	7.6%	2,304	7.9%	417,444	7.6%
Grade 6	2,185	7.5%	422,605	7.7%	2,185	7.5%	422,740	7.7%
Grade 7	2,214	7.6%	423,421	7.7%	2,214	7.6%	423,545	7.7%
Grade 8	2,150	7.4%	411,170	7.5%	2,150	7.3%	411,272	7.5%
Grade 9	2,443	8.4%	448,929	8.2%	2,443	8.3%	449,122	8.2%
Grade 10	2,421	8.3%	406,785	7.4%	2,421	8.3%	407,044	7.4%
Grade 11	2,210	7.6%	376,894	6.9%	2,210	7.6%	377,208	6.9%
Grade 12	1,951	6.7%	352,258	6.4%	1,978	6.8%	354,312	6.4%
Ethnic Distribution:								
African American	5,201	17.8%	691,582	12.6%	5,213	17.8%	692,925	12.6%
Hispanic	19,156	65.6%	2,892,928	52.8%	19,208	65.6%	2,899,504	52.8%
White	3,101	10.6%	1,477,699	27.0%	3,107	10.6%	1,483,688	27.0%
American Indian	118	0.4%	19,999	0.4%	118	0.4%	20,062	0.4%
Asian	959	3.3%	250,065	4.6%	959	3.3%	250,463	4.6%
Pacific Islander	36	0.1%	8,466	0.2%	36	0.1%	8,481	0.2%
Two or More Races	625	2.1%	138,434	2.5%	625	2.1%	138,817	2.5%
Sex:								
Female	14,620	50.1%	2,673,270	48.8%	14,656	50.1%	2,678,619	48.8%
Male	14,576	49.9%	2,805,903	51.2%	14,610	49.9%	2,815,321	51.2%
Economically Disadvantaged	22,088	75.7%	3,303,974	60.3%	22,136	75.6%	3,309,610	60.2%
Non-Educationally Disadvantaged	7,108	24.3%	2,175,199	39.7%	7,130	24.4%	2,184,330	39.8%
Section 504 Students	1,911	6.5%	376,734	6.9%	1,912	6.5%	376,956	6.9%
English Learners (EL)	9,158	31.4%	1,112,674	20.3%	9,172	31.3%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	456	1.5%	82,551	1.5%				
Students w/ Dyslexia	1,227	4.2%	224,619	4.1%	1,228	4.2%	224,741	4.1%
Foster Care	43	0.1%	17,393	0.3%	43	0.1%	17,451	0.3%
Homeless	1,112	3.8%	78,178	1.4%	1,112	3.8%	78,296	1.4%
Immigrant	567	1.9%	126,747	2.3%	570	1.9%	126,858	2.3%
Migrant	4	0.0%	18,888	0.3%	4	0.0%	18,992	0.3%
Title I	19,555	67.0%	3,568,526	65.1%	19,565	66.9%	3,576,850	65.1%
Military Connected	272	0.9%	105,751	1.9%	272	0.9%	105,787	1.9%
At-Risk	19,147	65.6%	2,773,390	50.6%	19,174	65.5%	2,776,481	50.5%

District Name: GRAND PRAIRIE ISD
 County Name: DALLAS
 District Number: 057910

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	9,692	33.2%	1,128,904	20.6%	9,706	33.2%	1,129,558	20.6%
Career & Technical Education	8,832	30.3%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	3,411	37.8%	805,496	50.8%	3,415	37.7%	806,117	50.8%
Gifted & Talented Education	1,892	6.5%	444,125	8.1%	1,892	6.5%	444,196	8.1%
Special Education	2,711	9.3%	577,868	10.5%	2,723	9.3%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	2,711		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,176	43.4%	245,216	42.4%				
Students with Physical Disabilities	604	22.3%	123,847	21.4%				
Students with Autism	464	17.1%	79,952	13.8%				
Students with Behavioral Disabilities	432	15.9%	120,042	20.8%				
Students with Non-Categorical Early Childhood	35	1.3%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	4,465	15.7%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.5%	1.6%	2.1%	5.5%
Grade 1	2.4%	2.9%	5.4%	4.9%
Grade 2	1.3%	1.6%	1.4%	2.0%
Grade 3	0.9%	0.9%	0.0%	0.8%
Grade 4	0.3%	0.5%	0.0%	0.4%
Grade 5	0.4%	0.4%	1.6%	0.5%
Grade 6	0.3%	0.4%	1.0%	0.5%
Grade 7	0.1%	0.5%	0.0%	0.6%
Grade 8	0.5%	0.4%	1.5%	0.6%
Grade 9	6.7%	7.8%	17.2%	13.1%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	42	0.3%	5,686	0.2%

District Name: GRAND PRAIRIE ISD

County Name: DALLAS

District Number: 057910

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.1	19.0
Grade 1	18.5	18.9
Grade 2	18.2	18.8
Grade 3	18.5	19.0
Grade 4	18.6	19.2
Grade 5	21.0	20.9
Grade 6	17.0	20.4
Secondary:		
English/Language Arts	17.0	16.4
Foreign Languages	18.4	18.7
Mathematics	18.5	17.8
Science	20.1	18.8
Social Studies	20.9	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: GRAND PRAIRIE ISD

County Name: DALLAS

District Number: 057910

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	3,760.9	100.0%	734,726.4	100.0%
Professional Staff:	2,489.9	66.2%	468,132.4	63.7%
Teachers	1,880.2	50.0%	363,121.3	49.4%
Professional Support	456.5	12.1%	74,698.8	10.2%
Campus Administration (School Leadership)	114.2	3.0%	21,960.1	3.0%
Central Administration	39.0	1.0%	8,352.3	1.1%
Educational Aides:	371.2	9.9%	78,096.8	10.6%
Auxiliary Staff:	899.8	23.9%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	71.0	n/a	12,901.0	n/a
Part-time	2.0	n/a	1,103.0	n/a
Total Minority Staff:	2,245.6	59.7%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	388.2	20.6%	39,132.5	10.8%
Hispanic	481.5	25.6%	102,099.7	28.1%
White	922.7	49.1%	209,453.0	57.7%
American Indian	3.3	0.2%	1,239.6	0.3%
Asian	39.1	2.1%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	45.4	2.4%	4,165.2	1.1%
Males	476.8	25.4%	86,302.4	23.8%
Females	1,403.5	74.6%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	22.5	1.2%	4,859.9	1.3%
Bachelors	1,351.7	71.9%	266,596.3	73.4%
Masters	489.2	26.0%	89,088.4	24.5%
Doctorate	16.8	0.9%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	124.8	6.6%	26,878.7	7.4%
1-5 Years Experience	746.4	39.7%	101,305.8	27.9%
6-10 Years Experience	382.0	20.3%	70,305.4	19.4%
11-20 Years Experience	444.3	23.6%	106,767.7	29.4%
Over 20 Years Experience	182.7	9.7%	57,863.9	15.9%
Number of Students per Teacher	15.5	n/a	15.1	n/a

District Name: GRAND PRAIRIE ISD
 County Name: DALLAS
 District Number: 057910

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.1	6.2
Average Years Experience of Principals with District	5.6	5.3
Average Years Experience of Assistant Principals	4.9	5.3
Average Years Experience of Assistant Principals with District	4.1	4.7
Average Years Experience of Teachers:	8.8	11.1
Average Years Experience of Teachers with District:	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$54,814	\$49,868
1-5 Years Experience	\$57,154	\$52,823
6-10 Years Experience	\$58,538	\$55,756
11-20 Years Experience	\$60,746	\$59,308
Over 20 Years Experience	\$65,981	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$58,986	\$57,091
Professional Support	\$66,825	\$67,352
Campus Administration (School Leadership)	\$83,339	\$82,512
Central Administration	\$129,215	\$108,367
Instructional Staff Percent:	64.0%	64.6%
Turnover Rate for Teachers:	19.1%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 County Name: DALLAS
 District Number: 057910

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	59.0	3.1%	23,626.0	6.5%
Career & Technical Education	66.6	3.5%	18,120.4	5.0%
Compensatory Education	19.8	1.1%	10,147.3	2.8%
Gifted & Talented Education	36.9	2.0%	7,053.3	1.9%
Regular Education	1,515.1	80.6%	257,548.7	70.9%
Special Education	176.7	9.4%	33,620.4	9.3%
Other	6.2	0.3%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **GRAND PRAIRIE FINE ARTS ACADEMY**

Campus Number: **057910001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY
Campus Number: 057910001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 902
Grade Span: 06 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY
 Campus Number: 057910001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 902
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	61%	97%	100%	94%	100%	-	*	-	*	-	*	98%	95%	97%	93%
	2018	69%	64%	98%	100%	96%	100%	-	*	*	*	-	*	96%	100%	95%	95%
At Meets Grade Level or Above	2019	37%	32%	66%	68%	58%	75%	-	*	-	*	-	*	64%	68%	60%	52%
	2018	39%	31%	70%	82%	65%	72%	-	*	*	*	-	*	68%	75%	71%	67%
At Masters Grade Level	2019	18%	14%	32%	37%	28%	33%	-	*	-	*	-	*	31%	34%	29%	22%
	2018	19%	13%	44%	71%	38%	44%	-	*	*	*	-	*	42%	48%	43%	38%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	98%	100%	97%	98%	-	*	-	*	-	*	99%	95%	98%	96%
	2018	77%	74%	99%	100%	99%	100%	-	*	*	*	-	*	99%	100%	98%	100%
At Meets Grade Level or Above	2019	47%	39%	72%	74%	71%	70%	-	*	-	*	-	*	74%	67%	71%	75%
	2018	44%	39%	77%	82%	70%	85%	-	*	*	*	-	*	76%	77%	75%	78%
At Masters Grade Level	2019	21%	13%	36%	47%	25%	45%	-	*	-	*	-	*	34%	38%	31%	29%
	2018	18%	14%	36%	35%	28%	48%	-	*	*	*	-	*	34%	41%	37%	48%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	98%	100%	98%	97%	-	*	*	100%	-	*	98%	98%	99%	97%
	2018	74%	72%	98%	97%	97%	100%	-	*	-	*	-	*	99%	96%	97%	100%
At Meets Grade Level or Above	2019	49%	44%	80%	84%	78%	79%	-	*	*	83%	-	*	82%	76%	78%	70%
	2018	48%	43%	85%	85%	81%	92%	-	*	-	*	-	*	83%	89%	82%	82%
At Masters Grade Level	2019	29%	23%	57%	74%	48%	64%	-	*	*	67%	-	*	55%	61%	52%	43%
	2018	29%	23%	52%	58%	45%	61%	-	*	-	*	-	*	56%	46%	54%	45%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	100%	100%	100%	100%	-	*	*	100%	-	*	100%	100%	100%	100%
	2018	72%	71%	97%	93%	97%	100%	-	*	-	*	-	*	98%	96%	96%	100%
At Meets Grade Level or Above	2019	43%	38%	79%	88%	76%	82%	-	*	*	83%	-	*	76%	86%	77%	70%
	2018	40%	36%	70%	61%	73%	70%	-	*	-	*	-	*	72%	65%	72%	79%
At Masters Grade Level	2019	17%	11%	30%	41%	22%	36%	-	*	*	50%	-	*	23%	44%	31%	17%
	2018	18%	15%	32%	18%	37%	33%	-	*	-	*	-	*	34%	29%	40%	53%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	62%	96%	100%	97%	94%	-	*	*	83%	-	*	95%	98%	96%	90%
At Meets Grade Level or Above	2019	42%	33%	75%	89%	69%	85%	-	*	*	50%	-	*	69%	86%	71%	63%
At Masters Grade Level	2019	18%	12%	38%	68%	26%	52%	-	*	*	17%	-	*	31%	51%	34%	27%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	100%	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
	2018	86%	86%	99%	100%	98%	100%	-	*	-	100%	-	*	99%	100%	98%	94%

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY
 Campus Number: 057910001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 902
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	44%	86%	81%	87%	92%	-	*	-	*	-	*	87%	84%	84%	94%
	2018	49%	39%	77%	90%	71%	79%	-	*	-	83%	-	*	75%	83%	70%	61%
	2019	28%	17%	44%	24%	42%	69%	-	*	-	*	-	*	45%	39%	41%	25%
At Masters Grade Level	2018	27%	18%	42%	62%	29%	63%	-	*	-	33%	-	*	39%	46%	32%	22%
	Grade 8 Mathematics^																
	At Approaches Grade Level or Above																
At Meets Grade Level or Above	2019	88%	89%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2018	86%	88%	100%	100%	100%	100%	-	*	-	100%	-	*	100%	100%	100%	100%
	2019	57%	54%	94%	90%	93%	97%	-	100%	-	*	-	*	95%	93%	95%	86%
At Masters Grade Level	2018	51%	54%	86%	100%	83%	95%	-	*	-	57%	-	*	85%	88%	82%	71%
	2019	17%	16%	40%	40%	43%	39%	-	40%	-	*	-	*	43%	36%	41%	29%
	2018	15%	18%	37%	38%	35%	50%	-	*	-	14%	-	*	38%	36%	37%	35%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	79%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2018	76%	72%	97%	96%	96%	100%	-	*	-	100%	-	*	97%	98%	95%	90%
	2019	51%	44%	77%	77%	71%	88%	-	80%	-	*	-	*	76%	77%	71%	68%
At Masters Grade Level	2018	52%	44%	78%	89%	69%	93%	-	*	-	63%	-	*	74%	86%	63%	43%
	2019	25%	19%	43%	26%	43%	55%	-	60%	-	*	-	*	45%	38%	41%	37%
	2018	28%	20%	39%	39%	29%	63%	-	*	-	25%	-	*	34%	48%	29%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	99%	100%	97%	100%	-	100%	-	*	-	*	99%	98%	97%	95%
	2018	65%	59%	94%	100%	89%	100%	-	*	-	88%	-	*	91%	98%	92%	81%
	2019	37%	30%	57%	52%	55%	62%	-	80%	-	*	-	*	57%	57%	52%	42%
At Masters Grade Level	2018	36%	29%	64%	64%	52%	89%	-	*	-	75%	-	*	61%	70%	58%	52%
	2019	21%	15%	34%	35%	30%	40%	-	40%	-	*	-	*	33%	36%	26%	21%
	2018	21%	16%	37%	43%	24%	52%	-	*	-	63%	-	*	28%	52%	24%	14%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	63%	100%	100%	100%	100%	-	*	-	100%	-	*	100%	100%	100%	100%
	2018	65%	59%	99%	100%	100%	100%	-	100%	-	*	-	*	100%	98%	100%	100%
	2019	50%	42%	95%	100%	91%	100%	-	*	-	100%	-	*	94%	98%	94%	93%
At Masters Grade Level	2018	44%	38%	95%	100%	95%	93%	-	100%	-	*	-	*	93%	98%	96%	91%
	2019	11%	8%	36%	37%	33%	40%	-	*	-	20%	-	*	38%	31%	29%	29%
	2018	7%	5%	24%	37%	11%	39%	-	20%	-	*	-	*	17%	37%	12%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	62%	100%	100%	100%	100%	*	100%	-	*	-	*	100%	100%	100%	100%
	2018	67%	62%	100%	100%	100%	100%	*	*	-	*	*	*	100%	100%	100%	100%
	2019	49%	42%	95%	93%	92%	100%	*	100%	-	*	-	*	96%	93%	92%	63%
At Masters Grade Level	2018	48%	43%	96%	100%	91%	100%	*	*	-	*	*	*	96%	97%	92%	67%
	2019	8%	5%	16%	21%	8%	21%	*	20%	-	*	-	*	7%	41%	11%	13%
	2018	8%	6%	27%	38%	16%	36%	*	*	-	*	*	*	25%	35%	20%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY
 Campus Number: 057910001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 902
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	100%	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
	2018	83%	86%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	63%	98%	100%	97%	100%	-	*	-	*	-	*	97%	100%	98%	93%
	2018	55%	58%	95%	96%	94%	96%	-	100%	-	*	-	*	96%	95%	98%	100%
At Masters Grade Level	2019	37%	40%	87%	85%	87%	91%	-	*	-	*	-	*	84%	94%	90%	80%
	2018	32%	34%	76%	78%	71%	78%	-	100%	-	*	-	*	74%	79%	73%	62%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	83%	100%	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
	2018	87%	81%	100%	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	53%	99%	100%	98%	100%	-	*	-	*	-	*	99%	100%	97%	100%
	2018	59%	47%	93%	93%	92%	94%	-	*	-	*	-	*	95%	90%	89%	78%
At Masters Grade Level	2019	25%	19%	58%	55%	47%	76%	-	*	-	*	-	*	58%	57%	45%	45%
	2018	24%	16%	39%	40%	36%	45%	-	*	-	*	-	*	42%	31%	41%	33%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	100%	100%	100%	100%	*	*	-	*	-	*	100%	100%	100%	100%
	2018	92%	91%	100%	100%	100%	100%	-	*	-	100%	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	73%	71%	100%	100%	100%	100%	*	*	-	*	-	*	100%	100%	100%	100%
	2018	70%	69%	99%	100%	97%	100%	-	*	-	100%	-	-	98%	100%	96%	*
At Masters Grade Level	2019	45%	43%	88%	100%	87%	82%	*	*	-	*	-	*	86%	94%	88%	60%
	2018	40%	39%	82%	82%	82%	78%	-	*	-	100%	-	-	83%	81%	75%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	99%	100%	99%	99%	*	100%	*	98%	-	100%	99%	99%	99%	97%
	2018	77%	74%	98%	99%	98%	100%	*	100%	*	97%	*	100%	98%	99%	97%	96%
At Meets Grade Level or Above	2019	50%	46%	82%	84%	79%	86%	*	88%	*	80%	-	76%	82%	82%	79%	72%
	2018	48%	44%	82%	86%	77%	90%	*	100%	*	79%	*	80%	82%	84%	79%	71%
At Masters Grade Level	2019	24%	20%	44%	45%	39%	51%	*	57%	*	44%	-	28%	43%	47%	40%	32%
	2018	22%	19%	42%	48%	35%	52%	*	64%	*	43%	*	28%	41%	46%	38%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	99%	100%	98%	99%	*	100%	*	100%	-	100%	99%	98%	99%	97%
	2018	74%	70%	99%	99%	98%	100%	*	100%	*	95%	*	100%	99%	99%	98%	98%
At Meets Grade Level or Above	2019	48%	43%	84%	86%	81%	88%	*	95%	*	81%	-	75%	84%	83%	80%	72%
	2018	46%	41%	85%	91%	80%	90%	*	100%	*	82%	*	80%	83%	88%	82%	73%
At Masters Grade Level	2019	21%	16%	38%	39%	34%	44%	*	53%	*	38%	-	13%	36%	42%	35%	29%
	2018	19%	15%	39%	54%	29%	47%	*	31%	*	41%	*	30%	37%	43%	35%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	99%	100%	99%	99%	-	100%	*	100%	-	100%	100%	99%	100%	99%
	2018	81%	80%	99%	98%	99%	100%	-	100%	*	100%	-	100%	99%	99%	98%	100%
At Meets Grade Level or Above	2019	52%	51%	85%	87%	84%	86%	-	85%	*	94%	-	71%	85%	86%	84%	78%
	2018	50%	48%	81%	83%	78%	85%	-	100%	*	78%	-	100%	82%	80%	80%	80%

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY
 Campus Number: 057910001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 902
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	26%	25%	46%	49%	43%	50%	-	46%	*	50%	-	43%	44%	50%	46%	33%
	2018	24%	23%	44%	43%	40%	51%	-	100%	*	33%	-	50%	44%	45%	44%	49%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	96%	100%	97%	94%	-	*	*	83%	-	*	95%	98%	96%	90%
At Meets Grade Level or Above	2019	38%	32%	75%	89%	69%	85%	-	*	*	50%	-	*	69%	86%	71%	63%
At Masters Grade Level	2019	14%	10%	38%	68%	26%	52%	-	*	*	17%	-	*	31%	51%	34%	27%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	100%	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2018	80%	76%	98%	98%	98%	100%	-	100%	-	100%	-	100%	98%	99%	97%	93%
At Meets Grade Level or Above	2019	54%	49%	86%	86%	83%	93%	-	88%	-	75%	-	*	86%	85%	80%	80%
	2018	51%	43%	85%	91%	79%	93%	-	100%	-	70%	-	60%	83%	87%	74%	53%
At Masters Grade Level	2019	25%	20%	49%	37%	45%	63%	-	75%	-	50%	-	*	51%	44%	42%	40%
	2018	23%	16%	39%	40%	32%	53%	-	63%	-	20%	-	0%	38%	42%	34%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	99%	100%	98%	100%	*	100%	-	100%	-	100%	99%	99%	98%	96%
	2018	78%	76%	96%	100%	93%	100%	-	100%	-	92%	-	*	95%	99%	94%	82%
At Meets Grade Level or Above	2019	55%	52%	72%	64%	70%	79%	*	86%	-	75%	-	60%	74%	67%	67%	54%
	2018	53%	50%	76%	74%	66%	94%	-	100%	-	85%	-	*	75%	79%	70%	55%
At Masters Grade Level	2019	33%	30%	53%	52%	49%	59%	*	57%	-	63%	-	40%	54%	50%	46%	29%
	2018	31%	28%	53%	54%	42%	65%	-	83%	-	77%	-	*	49%	61%	40%	14%

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY
 Campus Number: 057910001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 902
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	36	49	58	43	51	-	*	-	*	-	*	48	50	47	35
	2018	47	40	59	93	54	52	-	*	*	*	-	*	59	59	57	62
Grade 6 Mathematics	2019	54	41	56	61	46	71	-	*	-	*	-	*	51	69	46	41
	2018	56	53	67	60	63	75	-	*	*	*	-	*	67	66	71	74
Grade 7 ELA/Reading	2019	77	78	85	83	83	89	-	*	*	100	-	*	87	83	83	85
	2018	76	74	82	91	79	78	-	*	-	*	-	*	81	84	86	84
Grade 7 Mathematics	2019	62	57	67	78	62	75	-	*	*	67	-	*	62	79	65	47
	2018	67	66	65	63	69	56	-	*	-	*	-	*	69	57	72	87
Grade 8 ELA/Reading	2019	77	81	75	57	79	87	-	*	-	*	-	*	76	72	75	66
	2018	79	81	76	78	76	74	-	*	-	75	-	*	74	82	72	78
Grade 8 Mathematics	2019	82	86	88	92	87	90	-	*	-	*	-	*	87	91	87	73
	2018	81	86	89	82	92	85	-	-	-	83	-	*	89	88	91	93
End of Course English II	2019	69	68	64	50	70	63	*	60	-	*	-	*	58	82	64	56
	2018	67	64	70	72	71	70	*	*	-	*	*	*	69	72	72	94
End of Course Algebra I	2019	75	78	96	100	94	100	-	*	-	*	-	*	95	100	96	87
	2018	72	78	93	93	92	94	-	100	-	*	-	*	92	95	95	92
All Grades Both Subjects	2019	69	69	72	72	71	76	*	62	*	71	-	65	70	78	70	60
	2018	69	71	75	80	73	73	*	90	*	71	*	79	74	75	77	81
All Grades ELA/Reading	2019	68	69	69	63	71	71	*	70	*	60	-	50	68	72	69	65
	2018	69	68	73	85	70	70	*	80	*	69	*	67	71	75	73	78
All Grades Mathematics	2019	70	70	75	82	71	82	-	50	*	82	-	83	72	84	72	55
	2018	70	73	77	75	77	76	-	100	*	74	-	88	78	74	80	84

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY
 Campus Number: 057910001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 902
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	78%	-	75%	*	-	-	-	-	-	86%	*
	2018	38%	42%	85%	*	89%	*	-	-	-	-	-	82%	83%
Mathematics	2019	45%	49%	*	*	*	-	-	-	-	-	-	*	-
	2018	47%	49%	92%	*	100%	*	-	-	-	*	-	86%	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	99%	100%	98%	100%	-	*	-	*	-	98%	100%
Students Requiring Accelerated Instruction														
	2019	22%	26%	1%	0%	2%	0%	-	*	-	*	-	2%	0%
STAAR Cumulative Met Standard														
	2019	85%	83%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	80%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
STAAR Cumulative Met Standard														
	2019	88%	88%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY
 Campus Number: 057910001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 902
 Grade Span: 06 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	99%	-	-	-	-	-	96%	-	96%	93%	96%	96%
	2018	77%	74%	98%	-	-	-	-	-	94%	-	94%	100%	94%	94%
At Meets Grade Level or Above	2019	50%	46%	82%	-	-	-	-	-	63%	-	63%	86%	63%	65%
	2018	48%	44%	82%	-	-	-	-	-	65%	-	65%	36%	65%	63%
At Masters Grade Level	2019	24%	20%	44%	-	-	-	-	-	24%	-	24%	29%	24%	24%
	2018	22%	19%	42%	-	-	-	-	-	24%	-	24%	18%	24%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	99%	-	-	-	-	-	96%	-	96%	*	96%	96%
	2018	74%	70%	99%	-	-	-	-	-	96%	-	96%	100%	96%	96%
At Meets Grade Level or Above	2019	48%	43%	84%	-	-	-	-	-	60%	-	60%	*	60%	63%
	2018	46%	41%	85%	-	-	-	-	-	67%	-	67%	20%	67%	62%
At Masters Grade Level	2019	21%	16%	38%	-	-	-	-	-	21%	-	21%	*	21%	21%
	2018	19%	15%	39%	-	-	-	-	-	21%	-	21%	0%	21%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	99%	-	-	-	-	-	98%	-	98%	*	98%	98%
	2018	81%	80%	99%	-	-	-	-	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	52%	51%	85%	-	-	-	-	-	72%	-	72%	*	72%	74%
	2018	50%	48%	81%	-	-	-	-	-	79%	-	79%	*	79%	79%
At Masters Grade Level	2019	26%	25%	46%	-	-	-	-	-	28%	-	28%	*	28%	29%
	2018	24%	23%	44%	-	-	-	-	-	40%	-	40%	*	40%	40%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	96%	-	-	-	-	-	85%	-	85%	*	85%	86%
	2018	66%	49%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	32%	75%	-	-	-	-	-	45%	-	45%	*	45%	50%
	2018	41%	24%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	10%	38%	-	-	-	-	-	15%	-	15%	*	15%	14%
	2018	13%	6%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
	2018	80%	76%	98%	-	-	-	-	-	89%	-	89%	*	89%	90%
At Meets Grade Level or Above	2019	54%	49%	86%	-	-	-	-	-	74%	-	74%	*	74%	71%
	2018	51%	43%	85%	-	-	-	-	-	47%	-	47%	*	47%	45%
At Masters Grade Level	2019	25%	20%	49%	-	-	-	-	-	32%	-	32%	*	32%	29%
	2018	23%	16%	39%	-	-	-	-	-	11%	-	11%	*	11%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	99%	-	-	-	-	-	100%	-	100%	*	100%	94%
	2018	78%	76%	96%	-	-	-	-	-	69%	-	69%	*	69%	71%
At Meets Grade Level or Above	2019	55%	52%	72%	-	-	-	-	-	53%	-	53%	*	53%	53%
	2018	53%	50%	76%	-	-	-	-	-	31%	-	31%	*	31%	29%
At Masters Grade Level	2019	33%	30%	53%	-	-	-	-	-	27%	-	27%	*	27%	29%
	2018	31%	28%	53%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	72%	-	-	-	-	-	56%	-	56%	93%	56%	58%
	2018	69%	71%	75%	-	-	-	-	-	80%	-	80%	67%	80%	79%
All Grades ELA/Reading	2019	68%	69%	69%	-	-	-	-	-	60%	-	60%	*	60%	62%
	2018	69%	68%	73%	-	-	-	-	-	75%	-	75%	60%	75%	73%
All Grades Mathematics	2019	70%	70%	75%	-	-	-	-	-	52%	-	52%	*	52%	54%

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY
 Campus Number: 057910001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 902
 Grade Span: 06 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	73%	77%	-	-	-	-	-	84%	-	84%	*	84%	84%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	78%	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	42%	85%	-	-	-	-	-	83%	-	83%	-	83%	83%
Mathematics	2019	45%	49%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	49%	92%	-	-	-	-	-	*	-	*	-	*	*

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY
 Campus Number: 057910001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 830
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	-	100%	100%
Included in Accountability	94%	94%	99%	100%	99%	99%	*	94%	*	98%	-	99%	97%
Not Included in Accountability													
Mobile	4%	3%	0%	0%	0%	0%	*	6%	*	2%	-	0%	0%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	*	0%	-	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	-	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	-	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	-	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	*	100%	100%
Included in Accountability	94%	94%	100%	100%	99%	99%	*	100%	*	100%	*	99%	99%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	*	0%	*	1%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	*	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	*	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY
 Campus Number: 057910001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 902
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.3%	96.9%	96.5%	95.8%	*	97.3%	*	94.8%	*	96.5%	97.5%
2017-18	95.4%	94.7%	96.2%	96.9%	96.5%	95.3%	*	97.0%	*	95.8%	*	96.5%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	0.3%	0.0%	0.0%	1.3%	-	0.0%	*	0.0%	*	0.0%	0.0%
2017-18	0.4%	0.5%	1.0%	1.6%	1.3%	0.0%	-	0.0%	-	0.0%	-	1.4%	3.6%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	0.0%
2017-18	1.9%	1.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	-	100.0%	*
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
Continued HS	3.7%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
Dropped Out	5.9%	4.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
Graduates and TxCHSE	90.4%	93.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	95.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	-	100.0%	*
Class of 2018													
Graduated	90.0%	92.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	3.8%	2.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	5.7%	5.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	90.4%	92.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.1%	5.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	92.8%	93.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Class of 2017													
Graduated	92.0%	93.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Continued HS	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	5.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.6%	93.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY
 Campus Number: 057910001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 902
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	5.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	93.2%	94.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	-	100.0%	*
Class of 2018	90.0%	90.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
Class of 2018	5.0%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	96.2%	100.0%	97.1%	92.6%	-	*	-	100.0%	-	100.0%	*
Class of 2018	82.0%	87.9%	98.9%	94.1%	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	96.2%	100.0%	97.1%	92.6%	-	*	-	100.0%	-	100.0%	*
Class of 2018	86.8%	89.1%	98.9%	94.1%	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
2017-18	4.9%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	96.1%	100.0%	97.0%	92.6%	-	*	-	100.0%	-	100.0%	*
2017-18	81.5%	87.2%	98.9%	94.1%	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	96.1%	100.0%	97.0%	92.6%	-	*	-	100.0%	-	100.0%	*
2017-18	85.1%	85.8%	98.9%	94.1%	100.0%	100.0%	-	*	-	*	*	100.0%	-

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY
 Campus Number: 057910001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 902
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	77	100.0%	2,189	355,615
By Ethnicity:				
African American	10	13.0%	376	43,953
Hispanic	33	42.9%	1,473	180,673
White	27	35.1%	213	105,577
American Indian	0	0.0%	7	1,293
Asian	2	2.6%	72	16,564
Pacific Islander	0	0.0%	1	537
Two or More Races	5	6.5%	47	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	6	1,090
Foundation H.S. Program (No Endorsement)	3	3.9%	225	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	104	15,160
Foundation H.S. Program (DLA)	74	96.1%	1,804	285,538
Special Education Graduates	0	0.0%	157	27,598
Economically Disadvantaged Graduates	27	35.1%	1,511	186,364
LEP Graduates	1	1.3%	465	25,189
At-Risk Graduates	16	20.8%	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY
 Campus Number: 057910001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 902
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	72.7%	60.0%	63.6%	81.5%	-	*	-	100.0%	-	66.7%	*
2017-18	65.5%	49.2%	72.8%	64.7%	66.7%	77.1%	-	*	-	*	*	78.1%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	72.7%	60.0%	63.6%	81.5%	-	*	-	100.0%	-	66.7%	*
2017-18	50.0%	38.5%	71.7%	58.8%	66.7%	77.1%	-	*	-	*	*	75.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	94.8%	80.0%	93.9%	100.0%	-	*	-	100.0%	-	88.9%	*
2017-18	58.2%	51.3%	94.6%	94.1%	90.9%	97.1%	-	*	-	*	*	90.6%	-
Mathematics													
2018-19	48.6%	29.7%	57.1%	50.0%	36.4%	74.1%	-	*	-	100.0%	-	44.4%	*
2017-18	46.0%	30.9%	64.1%	52.9%	57.6%	68.6%	-	*	-	*	*	65.6%	-
Both Subjects													
2018-19	44.2%	27.5%	57.1%	50.0%	36.4%	74.1%	-	*	-	100.0%	-	44.4%	*
2017-18	42.1%	29.0%	64.1%	52.9%	57.6%	68.6%	-	*	-	*	*	65.6%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	6.5%	0.0%	3.0%	7.4%	-	*	-	40.0%	-	3.7%	*
2017-18	20.7%	15.4%	19.6%	11.8%	12.1%	22.9%	-	*	-	*	*	18.8%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	62.3%	60.0%	57.6%	63.0%	-	*	-	100.0%	-	51.9%	*
2017-18	20.4%	17.2%	52.2%	41.2%	33.3%	68.6%	-	*	-	*	*	50.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	1.3%	0.0%	0.0%	3.7%	-	*	-	0.0%	-	0.0%	*
2017-18	1.0%	6.9%	8.7%	11.8%	3.0%	8.6%	-	*	-	*	*	9.4%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
2017-18	28.7%	20.1%	1.1%	5.9%	0.0%	0.0%	-	*	-	*	*	3.1%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
2017-18	4.8%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY
 Campus Number: 057910001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 902
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
2017-18	1.7%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
2017-18	38.7%	28.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
2017-18	4.3%	2.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
2017-18	2.6%	2.6%	1.1%	5.9%	0.0%	0.0%	-	*	-	*	*	3.1%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY
 Campus Number: 057910001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 902
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	35.1%	40.0%	33.3%	40.7%	-	*	-	20.0%	-	22.2%	*
2017-18	32.1%	25.8%	66.3%	64.7%	75.8%	57.1%	-	*	-	*	*	75.0%	-
Mathematics													
2018-19	24.7%	12.2%	5.2%	0.0%	6.1%	7.4%	-	*	-	0.0%	-	3.7%	*
2017-18	23.7%	11.3%	13.0%	5.9%	21.2%	8.6%	-	*	-	*	*	15.6%	-
Both Subjects													
2018-19	18.8%	7.9%	3.9%	0.0%	3.0%	7.4%	-	*	-	0.0%	-	3.7%	*
2017-18	18.1%	7.6%	12.0%	5.9%	18.2%	8.6%	-	*	-	*	*	12.5%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
2017-18	58.4%	36.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Mathematics													
2018-19	7.3%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Both Subjects													
2018-19	2.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	-	0.0%	*
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	98.8%	100.0%	100.0%	93.5%	*	*	-	100.0%	n/a	100.0%	n/a
2018	25.8%	26.9%	96.0%	96.6%	97.0%	93.8%	-	100.0%	-	100.0%	n/a	100.0%	n/a
English Language Arts													
2019	14.5%	12.0%	86.9%	81.0%	93.0%	82.3%	*	*	-	77.8%	n/a	89.8%	n/a
2018	15.3%	14.2%	84.4%	86.2%	89.6%	79.7%	-	60.0%	-	87.5%	n/a	85.9%	n/a
Mathematics													
2019	7.4%	5.3%	31.5%	42.9%	29.6%	24.2%	*	*	-	44.4%	n/a	32.2%	n/a
2018	7.3%	5.3%	29.5%	24.1%	22.4%	34.4%	-	60.0%	-	50.0%	n/a	28.1%	n/a
Science													
2019	10.4%	11.0%	78.0%	90.5%	77.5%	74.2%	*	*	-	88.9%	n/a	71.2%	n/a
2018	10.8%	8.8%	37.0%	24.1%	34.3%	40.6%	-	60.0%	-	62.5%	n/a	32.8%	n/a
Social Studies													
2019	13.9%	15.8%	74.4%	81.0%	77.5%	66.1%	*	*	-	88.9%	n/a	72.9%	n/a
2018	14.5%	14.9%	82.7%	79.3%	82.1%	82.8%	-	100.0%	-	87.5%	n/a	79.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	45.8%	45.5%	38.0%	50.0%	*	*	-	80.0%	n/a	32.2%	n/a
2018	50.7%	30.9%	39.2%	35.7%	29.2%	48.3%	-	60.0%	-	50.0%	n/a	35.9%	n/a
English Language Arts													
2019	41.2%	16.6%	22.6%	23.5%	10.6%	31.4%	*	*	-	57.1%	n/a	13.2%	n/a
2018	42.5%	22.1%	19.2%	20.0%	11.7%	29.4%	-	*	-	14.3%	n/a	12.7%	n/a
Mathematics													
2019	52.2%	21.4%	17.0%	44.4%	14.3%	0.0%	*	*	-	*	n/a	5.3%	n/a

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 902
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	15.7%	14.3%	0.0%	22.7%	-	*	-	*	n/a	22.2%	n/a
2019	40.6%	13.9%	19.8%	15.8%	12.7%	26.1%	*	*	-	50.0%	n/a	7.1%	n/a
2018 Social Studies	38.0%	18.0%	10.9%	28.6%	4.3%	11.5%	-	*	-	0.0%	n/a	23.8%	n/a
2019	46.3%	18.3%	28.8%	29.4%	18.2%	36.6%	*	*	-	62.5%	n/a	14.0%	n/a
2018	44.6%	22.0%	26.6%	26.1%	16.4%	34.0%	-	40.0%	-	42.9%	n/a	17.6%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	n/a	100.0%	n/a
2017-18	74.6%	88.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.2%	53.8%	45.5%	30.3%	72.4%	-	*	-	100.0%	n/a	44.4%	n/a
2017-18	37.9%	24.0%	55.8%	47.1%	35.3%	69.4%	-	*	-	*	n/a	51.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	1101	1099	1072	1122	-	*	-	1146	n/a	1053	n/a
2017-18	1036	953	1101	1096	1036	1151	-	*	-	*	n/a	1101	n/a
English Language Arts and Writing													
2018-19	517	472	568	550	556	582	-	*	-	584	n/a	537	n/a
2017-18	521	476	568	564	534	598	-	*	-	*	n/a	571	n/a
Mathematics													
2018-19	510	469	533	549	515	540	-	*	-	562	n/a	517	n/a
2017-18	515	478	532	532	503	553	-	*	-	*	n/a	530	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	23.6	26.0	20.7	25.2	-	-	-	*	n/a	20.3	n/a
2017-18	20.6	20.0	21.8	20.0	18.5	24.2	-	*	-	*	n/a	21.1	n/a
English Language Arts													
2018-19	20.3	19.9	24.5	27.6	20.9	26.5	-	-	-	*	n/a	19.9	n/a
2017-18	20.3	19.7	22.7	20.8	18.0	26.0	-	*	-	*	n/a	21.6	n/a
Mathematics													
2018-19	20.4	19.6	21.6	22.6	19.2	23.2	-	-	-	*	n/a	19.1	n/a
2017-18	20.6	20.3	20.5	19.3	18.6	21.2	-	*	-	*	n/a	20.2	n/a
Science													
2018-19	20.8	20.5	23.6	25.6	21.5	24.6	-	-	-	*	n/a	21.7	n/a
2017-18	20.9	20.0	21.7	19.7	19.3	23.8	-	*	-	*	n/a	21.2	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY
 Campus Number: 057910001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 902
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	75.7%	69.1%	74.4%	79.8%	*	72.7%	-	81.3%	-	75.2%	61.9%
2017-18	43.4%	44.5%	75.1%	80.3%	69.5%	78.6%	*	72.7%	-	85.7%	*	72.1%	46.2%
English Language Arts													
2018-19	17.8%	14.4%	55.9%	45.5%	55.9%	61.6%	*	45.5%	-	60.0%	-	53.2%	33.3%
2017-18	17.3%	14.3%	54.2%	66.1%	45.4%	57.9%	*	66.7%	-	61.5%	*	47.4%	15.4%
Mathematics													
2018-19	20.4%	23.9%	35.1%	32.7%	30.9%	39.1%	*	45.5%	-	50.0%	-	35.3%	19.0%
2017-18	20.7%	22.3%	35.9%	43.3%	29.9%	36.9%	*	54.5%	-	53.8%	*	35.5%	7.7%
Science													
2018-19	21.7%	27.2%	62.4%	58.2%	59.2%	69.0%	*	54.5%	-	66.7%	-	61.2%	60.0%
2017-18	21.2%	25.3%	18.0%	13.6%	15.1%	21.0%	*	27.3%	-	35.7%	*	16.5%	0.0%
Social Studies													
2018-19	23.6%	17.8%	64.8%	59.6%	61.1%	70.9%	*	70.0%	-	76.9%	-	64.4%	47.6%
2017-18	22.8%	18.0%	68.1%	70.7%	62.4%	73.1%	*	63.6%	-	78.6%	*	61.6%	38.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	65.2%	58.8%	72.7%	57.1%	-	*	-	*	*	76.5%	-
2016-17	54.6%	50.4%	64.2%	63.6%	72.0%	56.3%	-	*	-	-	-	64.0%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	67.8%	50.0%	62.5%	78.9%	-	*	-	*	*	60.0%	-
2016-17	59.2%	53.0%	78.8%	57.1%	88.9%	75.0%	-	-	-	-	-	80.0%	-

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY
 Campus Number: 057910001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 902
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	902	100.0%	29,196	5,479,173	902	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	157	17.4%	7.5%	7.7%	157	17.4%	7.5%	7.7%
Grade 7	166	18.4%	7.6%	7.7%	166	18.4%	7.6%	7.7%
Grade 8	163	18.1%	7.4%	7.5%	163	18.1%	7.3%	7.5%
Grade 9	127	14.1%	8.4%	8.2%	127	14.1%	8.3%	8.2%
Grade 10	105	11.6%	8.3%	7.4%	105	11.6%	8.3%	7.4%
Grade 11	94	10.4%	7.6%	6.9%	94	10.4%	7.6%	6.9%
Grade 12	90	10.0%	6.7%	6.4%	90	10.0%	6.8%	6.4%
Ethnic Distribution:								
African American	149	16.5%	17.8%	12.6%	149	16.5%	17.8%	12.6%
Hispanic	453	50.2%	65.6%	52.8%	453	50.2%	65.6%	52.8%
White	242	26.8%	10.6%	27.0%	242	26.8%	10.6%	27.0%
American Indian	3	0.3%	0.4%	0.4%	3	0.3%	0.4%	0.4%
Asian	25	2.8%	3.3%	4.6%	25	2.8%	3.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	29	3.2%	2.1%	2.5%	29	3.2%	2.1%	2.5%
Sex:								
Female	611	67.7%	50.1%	48.8%	611	67.7%	50.1%	48.8%
Male	291	32.3%	49.9%	51.2%	291	32.3%	49.9%	51.2%
Economically Disadvantaged	364	40.4%	75.7%	60.3%	364	40.4%	75.6%	60.2%
Non-Educationally Disadvantaged	538	59.6%	24.3%	39.7%	538	59.6%	24.4%	39.8%
Section 504 Students	64	7.1%	6.5%	6.9%	64	7.1%	6.5%	6.9%
English Learners (EL)	100	11.1%	31.4%	20.3%	100	11.1%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	8	1.0%	1.5%	1.5%				
Students w/ Dyslexia	11	1.2%	4.2%	4.1%	11	1.2%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	11	1.2%	3.8%	1.4%	11	1.2%	3.8%	1.4%
Immigrant	1	0.1%	1.9%	2.3%	1	0.1%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	902	100.0%	67.0%	65.1%	902	100.0%	66.9%	65.1%
Military Connected	13	1.4%	0.9%	1.9%	13	1.4%	0.9%	1.9%
At-Risk	208	23.1%	65.6%	50.6%	208	23.1%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY
 Campus Number: 057910001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 902
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	97	10.8%	33.2%	20.6%	97	10.8%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	0.0%	37.7%	50.8%
Gifted & Talented Education	220	24.4%	6.5%	8.1%	220	24.4%	6.5%	8.1%
Special Education	2	0.2%	9.3%	10.5%	2	0.2%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	43.4%	42.4%				
Students with Physical Disabilities	*	*	22.3%	21.4%				
Students with Autism	**	**	17.1%	13.8%				
Students with Behavioral Disabilities	**	**	15.9%	20.8%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	28	3.3%	15.7%	15.3%				
By Ethnicity:								
African American	3	0.4%						
Hispanic	7	0.8%						
White	15	1.8%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	107	14.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	2.1%	5.5%
Grade 1	-	2.4%	2.9%	-	5.4%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.9%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	1.6%	0.5%
Grade 6	0.0%	0.3%	0.4%	-	1.0%	0.5%
Grade 7	0.0%	0.1%	0.5%	-	0.0%	0.6%
Grade 8	0.0%	0.5%	0.4%	-	1.5%	0.6%
Grade 9	0.0%	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY
 Campus Number: 057910001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 902
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.0
Grade 1	-	18.5	18.9
Grade 2	-	18.2	18.8
Grade 3	-	18.5	19.0
Grade 4	-	18.6	19.2
Grade 5	-	21.0	20.9
Grade 6	13.6	17.0	20.4
Secondary:			
English/Language Arts	16.6	17.0	16.4
Foreign Languages	14.7	18.4	18.7
Mathematics	17.8	18.5	17.8
Science	18.0	20.1	18.8
Social Studies	18.8	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY
 Campus Number: 057910001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 902
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.1	100.0%	100.0%	100.0%
Professional Staff:	61.1	98.4%	66.2%	63.7%
Teachers	51.6	83.2%	50.0%	49.4%
Professional Support	7.5	12.0%	12.1%	10.2%
Campus Administration (School Leadership)	2.0	3.2%	3.0%	3.0%
Educational Aides:	1.0	1.6%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	71.0	12,901.0
Part-time	1.0	n/a	2.0	1,103.0
Total Minority Staff:	21.5	34.6%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	9.7%	20.6%	10.8%
Hispanic	10.9	21.2%	25.6%	28.1%
White	31.7	61.4%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	5.8%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.9%	2.4%	1.1%
Males	21.3	41.3%	25.4%	23.8%
Females	30.3	58.7%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	36.3	70.3%	71.9%	73.4%
Masters	15.3	29.7%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.7%	6.6%	7.4%
1-5 Years Experience	19.0	36.8%	39.7%	27.9%
6-10 Years Experience	8.0	15.5%	20.3%	19.4%
11-20 Years Experience	15.1	29.3%	23.6%	29.4%
Over 20 Years Experience	4.5	8.7%	9.7%	15.9%
Number of Students per Teacher	17.5	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY
 Campus Number: 057910001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 902
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.2
Average Years Experience of Principals with District	6.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.9	5.3
Average Years Experience of Assistant Principals with District	1.0	4.1	4.7
Average Years Experience of Teachers:	9.2	8.8	11.1
Average Years Experience of Teachers with District:	5.2	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,450	\$54,814	\$49,868
1-5 Years Experience	\$56,520	\$57,154	\$52,823
6-10 Years Experience	\$57,972	\$58,538	\$55,756
11-20 Years Experience	\$61,189	\$60,746	\$59,308
Over 20 Years Experience	\$66,441	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,874	\$58,986	\$57,091
Professional Support	\$66,632	\$66,825	\$67,352
Campus Administration (School Leadership)	\$99,080	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE FINE ARTS ACADEMY
 Campus Number: 057910001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 902
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	51.3	99.5%	80.6%	70.9%
Special Education	0.3	0.5%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **GRAND PRAIRIE H S**

Campus Number: **057910002**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE H S
 Campus Number: 057910002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,947
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	63%	51%	50%	51%	52%	20%	80%	*	55%	14%	35%	51%	51%	50%	48%
	2018	65%	59%	47%	46%	47%	39%	50%	*	-	64%	19%	29%	49%	41%	47%	40%
At Meets Grade Level or Above	2019	50%	42%	27%	28%	27%	31%	20%	70%	*	36%	6%	12%	26%	30%	27%	23%
	2018	44%	38%	23%	21%	23%	26%	17%	*	-	27%	14%	4%	24%	20%	23%	17%
At Masters Grade Level	2019	11%	8%	2%	3%	2%	3%	20%	0%	*	9%	3%	0%	2%	2%	2%	2%
	2018	7%	5%	1%	2%	1%	4%	0%	*	-	0%	5%	0%	2%	1%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	62%	49%	50%	48%	54%	57%	86%	-	55%	14%	50%	53%	38%	48%	40%
	2018	67%	62%	46%	52%	45%	61%	*	-	-	33%	18%	46%	48%	43%	45%	36%
At Meets Grade Level or Above	2019	49%	42%	26%	27%	26%	35%	14%	43%	-	18%	9%	30%	29%	21%	26%	19%
	2018	48%	43%	25%	25%	24%	29%	*	-	-	25%	9%	23%	26%	22%	24%	14%
At Masters Grade Level	2019	8%	5%	2%	5%	1%	9%	0%	14%	-	0%	7%	0%	3%	1%	2%	1%
	2018	8%	6%	2%	2%	1%	4%	*	-	-	8%	6%	0%	2%	1%	1%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	77%	78%	77%	69%	*	80%	*	90%	47%	62%	75%	79%	77%	76%
	2018	83%	86%	78%	75%	79%	77%	*	*	-	89%	56%	89%	81%	73%	78%	77%
At Meets Grade Level or Above	2019	61%	63%	46%	41%	47%	39%	*	20%	*	70%	20%	46%	46%	46%	45%	48%
	2018	55%	58%	37%	34%	38%	37%	*	*	-	44%	14%	33%	40%	31%	38%	36%
At Masters Grade Level	2019	37%	40%	22%	15%	23%	22%	*	20%	*	30%	6%	15%	22%	22%	21%	24%
	2018	32%	34%	12%	10%	11%	17%	*	*	-	22%	9%	11%	12%	11%	12%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	83%	76%	67%	78%	72%	50%	89%	*	64%	51%	87%	78%	74%	76%	73%
	2018	87%	81%	71%	72%	70%	73%	*	*	-	75%	43%	82%	74%	65%	70%	64%
At Meets Grade Level or Above	2019	62%	53%	36%	30%	37%	34%	0%	44%	*	36%	11%	27%	37%	33%	35%	31%
	2018	59%	47%	28%	34%	27%	27%	*	*	-	38%	12%	18%	31%	21%	28%	21%
At Masters Grade Level	2019	25%	19%	7%	7%	6%	16%	0%	22%	*	0%	3%	0%	8%	4%	6%	4%
	2018	24%	16%	4%	6%	3%	5%	*	*	-	13%	5%	6%	4%	2%	3%	2%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	88%	88%	88%	91%	*	*	-	100%	63%	100%	90%	83%	88%	84%
	2018	92%	91%	87%	86%	86%	94%	-	*	-	100%	55%	*	89%	83%	86%	80%
At Meets Grade Level or Above	2019	73%	71%	59%	64%	56%	73%	*	*	-	67%	29%	80%	61%	53%	58%	44%
	2018	70%	69%	57%	56%	55%	79%	-	*	-	70%	25%	*	58%	54%	53%	40%
At Masters Grade Level	2019	45%	43%	28%	28%	26%	48%	*	*	-	33%	15%	0%	29%	26%	28%	18%
	2018	40%	39%	22%	22%	21%	38%	-	*	-	20%	8%	*	23%	20%	23%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	65%	64%	65%	64%	50%	84%	*	69%	33%	62%	66%	63%	65%	60%

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE H S
 Campus Number: 057910002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,947
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	74%	63%	64%	63%	66%	44%	100%	-	70%	38%	60%	65%	58%	62%	56%
	2019	50%	46%	36%	36%	36%	39%	23%	50%	*	43%	13%	32%	37%	34%	35%	30%
	2018	48%	44%	31%	32%	31%	36%	22%	27%	-	40%	14%	19%	33%	27%	31%	24%
At Masters Grade Level	2019	24%	20%	10%	10%	9%	15%	8%	16%	*	12%	6%	3%	10%	9%	9%	8%
	2018	22%	19%	7%	7%	6%	12%	6%	9%	-	12%	7%	4%	7%	6%	6%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	50%	50%	49%	53%	42%	82%	*	55%	14%	41%	52%	45%	49%	44%
	2018	74%	70%	47%	49%	46%	48%	40%	*	-	48%	19%	35%	49%	42%	46%	38%
	2019	48%	43%	27%	28%	26%	33%	17%	59%	*	27%	8%	19%	27%	26%	26%	21%
At Meets Grade Level or Above	2018	46%	41%	24%	23%	23%	28%	20%	*	-	26%	11%	11%	25%	21%	23%	16%
	2019	21%	16%	2%	4%	1%	5%	8%	6%	*	5%	4%	0%	2%	2%	2%	1%
	2018	19%	15%	2%	2%	1%	4%	0%	*	-	4%	6%	0%	2%	1%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	77%	78%	77%	69%	*	80%	*	90%	47%	62%	75%	79%	77%	76%
	2018	81%	80%	78%	75%	79%	77%	*	*	-	89%	56%	89%	81%	73%	78%	77%
	2019	52%	51%	46%	41%	47%	39%	*	20%	*	70%	20%	46%	46%	46%	45%	48%
At Meets Grade Level or Above	2018	50%	48%	37%	34%	38%	37%	*	*	-	44%	14%	33%	40%	31%	38%	36%
	2019	26%	25%	22%	15%	23%	22%	*	20%	*	30%	6%	15%	22%	22%	21%	24%
	2018	24%	23%	12%	10%	11%	17%	*	*	-	22%	9%	11%	12%	11%	12%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	76%	67%	78%	72%	50%	89%	*	64%	51%	87%	78%	74%	76%	73%
	2018	80%	76%	71%	72%	70%	73%	*	*	-	75%	43%	82%	74%	65%	70%	64%
	2019	54%	49%	36%	30%	37%	34%	0%	44%	*	36%	11%	27%	37%	33%	35%	31%
At Meets Grade Level or Above	2018	51%	43%	28%	34%	27%	27%	*	*	-	38%	12%	18%	31%	21%	28%	21%
	2019	25%	20%	7%	7%	6%	16%	0%	22%	*	0%	3%	0%	8%	4%	6%	4%
	2018	23%	16%	4%	6%	3%	5%	*	*	-	13%	5%	6%	4%	2%	3%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	88%	88%	88%	91%	*	*	-	100%	63%	100%	90%	83%	88%	84%
	2018	78%	76%	87%	86%	86%	94%	-	*	-	100%	55%	*	89%	83%	86%	80%
	2019	55%	52%	59%	64%	56%	73%	*	*	-	67%	29%	80%	61%	53%	58%	44%
At Meets Grade Level or Above	2018	53%	50%	57%	56%	55%	79%	-	*	-	70%	25%	*	58%	54%	53%	40%
	2019	33%	30%	28%	28%	26%	48%	*	*	-	33%	15%	0%	29%	26%	28%	18%
	2018	31%	28%	22%	22%	21%	38%	-	*	-	20%	8%	*	23%	20%	23%	12%

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE H S
 Campus Number: 057910002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 2,947
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	63	61	64	63	*	64	-	60	54	67	64	61	63	64
	2018	67	64	56	59	56	52	*	-	-	25	45	75	56	57	56	55
End of Course Algebra I	2019	75	78	67	68	67	64	*	40	*	88	53	65	64	72	67	70
	2018	72	78	66	66	66	61	*	*	-	75	48	75	66	65	67	67
All Grades Both Subjects	2019	69	69	65	65	65	63	29	54	*	77	54	66	64	67	65	67
	2018	69	71	61	63	61	57	58	*	-	46	46	75	61	61	61	61
All Grades ELA/Reading	2019	68	69	63	61	64	63	*	64	-	60	54	67	64	61	63	64
	2018	69	68	56	59	56	52	*	-	-	25	45	75	56	57	56	55
All Grades Mathematics	2019	70	70	67	68	67	64	*	40	*	88	53	65	64	72	67	70
	2018	70	73	66	66	66	61	*	*	-	75	48	75	66	65	67	67

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE H S
 Campus Number: 057910002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,947
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	10%	10%	0%	12%	*	*	-	-	*	0%	8%	9%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	55%	52%	57%	53%	*	*	-	-	-	17%	55%	63%

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE H S
 Campus Number: 057910002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,947
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	65%	-	-	-	-	-	58%	-	58%	64%	58%	58%
	2018	77%	74%	63%	-	-	-	-	-	53%	*	53%	47%	53%	53%
At Meets Grade Level or Above	2019	50%	46%	36%	-	-	-	-	-	26%	-	26%	32%	26%	27%
	2018	48%	44%	31%	-	-	-	-	-	21%	*	21%	19%	21%	21%
At Masters Grade Level	2019	24%	20%	10%	-	-	-	-	-	6%	-	6%	10%	6%	6%
	2018	22%	19%	7%	-	-	-	-	-	3%	*	3%	2%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	50%	-	-	-	-	-	41%	-	41%	50%	41%	41%
	2018	74%	70%	47%	-	-	-	-	-	35%	*	35%	28%	35%	35%
At Meets Grade Level or Above	2019	48%	43%	27%	-	-	-	-	-	17%	-	17%	20%	17%	17%
	2018	46%	41%	24%	-	-	-	-	-	13%	*	13%	7%	13%	13%
At Masters Grade Level	2019	21%	16%	2%	-	-	-	-	-	1%	-	1%	2%	1%	1%
	2018	19%	15%	2%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	77%	-	-	-	-	-	75%	-	75%	73%	75%	75%
	2018	81%	80%	78%	-	-	-	-	-	76%	-	76%	64%	76%	75%
At Meets Grade Level or Above	2019	52%	51%	46%	-	-	-	-	-	45%	-	45%	47%	45%	45%
	2018	50%	48%	37%	-	-	-	-	-	34%	-	34%	36%	34%	34%
At Masters Grade Level	2019	26%	25%	22%	-	-	-	-	-	22%	-	22%	27%	22%	22%
	2018	24%	23%	12%	-	-	-	-	-	7%	-	7%	9%	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	76%	-	-	-	-	-	71%	-	71%	74%	71%	71%
	2018	80%	76%	71%	-	-	-	-	-	62%	*	61%	67%	62%	62%
At Meets Grade Level or Above	2019	54%	49%	36%	-	-	-	-	-	26%	-	26%	42%	26%	27%
	2018	51%	43%	28%	-	-	-	-	-	17%	*	17%	17%	17%	17%
At Masters Grade Level	2019	25%	20%	7%	-	-	-	-	-	2%	-	2%	11%	2%	3%
	2018	23%	16%	4%	-	-	-	-	-	1%	*	1%	0%	1%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	88%	-	-	-	-	-	83%	-	83%	93%	83%	83%
	2018	78%	76%	87%	-	-	-	-	-	79%	-	79%	73%	79%	79%
At Meets Grade Level or Above	2019	55%	52%	59%	-	-	-	-	-	42%	-	42%	47%	42%	42%
	2018	53%	50%	57%	-	-	-	-	-	40%	-	40%	40%	40%	40%
At Masters Grade Level	2019	33%	30%	28%	-	-	-	-	-	16%	-	16%	20%	16%	16%
	2018	31%	28%	22%	-	-	-	-	-	12%	-	12%	7%	12%	12%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	65%	-	-	-	-	-	65%	-	65%	71%	65%	66%
	2018	69%	71%	61%	-	-	-	-	-	62%	*	62%	45%	62%	61%
All Grades ELA/Reading	2019	68%	69%	63%	-	-	-	-	-	63%	-	63%	75%	63%	64%
	2018	69%	68%	56%	-	-	-	-	-	55%	*	56%	42%	55%	55%
All Grades Mathematics	2019	70%	70%	67%	-	-	-	-	-	68%	-	68%	68%	68%	68%
	2018	70%	73%	66%	-	-	-	-	-	67%	-	67%	50%	67%	67%

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE H S
 Campus Number: 057910002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,942
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	98%	99%	96%	100%	100%	*	98%	98%	98%	99%
Included in Accountability	94%	94%	91%	93%	90%	91%	96%	100%	*	96%	95%	91%	87%
Not Included in Accountability													
Mobile	4%	3%	3%	5%	3%	3%	0%	0%	*	2%	1%	2%	2%
Other Exclusions	1%	2%	5%	0%	6%	2%	4%	0%	*	0%	2%	5%	10%
Not Tested	1%	1%	2%	2%	1%	4%	0%	0%	*	2%	2%	2%	1%
Absent	1%	1%	1%	2%	1%	3%	0%	0%	*	2%	2%	2%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	99%	98%	95%	86%	100%	-	95%	98%	98%	99%
Included in Accountability	94%	94%	89%	89%	89%	89%	86%	69%	-	81%	91%	89%	86%
Not Included in Accountability													
Mobile	4%	4%	5%	10%	4%	6%	0%	19%	-	15%	4%	5%	3%
Other Exclusions	1%	1%	4%	0%	5%	0%	0%	13%	-	0%	3%	4%	10%
Not Tested	1%	1%	2%	1%	2%	5%	14%	0%	-	5%	2%	2%	1%
Absent	1%	1%	2%	1%	2%	5%	14%	0%	-	5%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
Campus Name: GRAND PRAIRIE H S
Campus Number: 057910002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,947
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	92.3%	92.2%	92.3%	91.4%	92.2%	95.8%	*	90.5%	90.6%	92.3%	92.7%
2017-18	95.4%	94.7%	91.5%	91.8%	91.6%	90.2%	89.3%	96.3%	-	91.6%	90.6%	91.5%	92.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	1.2%	0.8%	1.1%	3.6%	0.0%	0.0%	*	0.0%	2.5%	1.1%	1.4%
2017-18	1.9%	1.5%	1.7%	1.2%	1.6%	3.5%	7.7%	0.0%	-	0.0%	1.9%	1.7%	1.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	92.4%	91.4%	92.3%	97.1%	*	*	-	100.0%	87.1%	92.8%	90.2%
Received TxCHSE	0.5%	0.3%	0.2%	1.1%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.2%	0.0%
Continued HS	3.7%	1.4%	1.1%	0.0%	1.4%	0.0%	*	*	-	0.0%	1.6%	0.6%	2.1%
Dropped Out	5.9%	4.9%	6.3%	7.5%	6.3%	2.9%	*	*	-	0.0%	11.3%	6.3%	7.8%
Graduates and TxCHSE	90.4%	93.7%	92.6%	92.5%	92.3%	97.1%	*	*	-	100.0%	87.1%	93.1%	90.2%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	93.7%	92.5%	93.7%	97.1%	*	*	-	100.0%	88.7%	93.7%	92.2%
Class of 2018													
Graduated	90.0%	92.0%	92.3%	88.3%	93.7%	81.6%	*	100.0%	-	*	79.6%	91.4%	95.0%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	2.6%	1.2%	3.9%	0.4%	5.3%	*	0.0%	-	*	8.2%	1.5%	1.1%
Dropped Out	5.7%	5.4%	6.5%	7.8%	5.9%	13.2%	*	0.0%	-	*	12.2%	7.1%	3.9%
Graduates and TxCHSE	90.4%	92.0%	92.3%	88.3%	93.7%	81.6%	*	100.0%	-	*	79.6%	91.4%	95.0%
Graduates, TxCHSE, and Continuers	94.3%	94.6%	93.5%	92.2%	94.1%	86.8%	*	100.0%	-	*	87.8%	92.9%	96.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	94.1%	92.1%	95.0%	86.1%	*	100.0%	-	*	87.2%	93.4%	96.1%
Received TxCHSE	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.8%	5.9%	7.9%	5.0%	13.9%	*	0.0%	-	*	12.8%	6.6%	3.9%
Graduates and TxCHSE	92.8%	93.9%	94.1%	92.1%	95.0%	86.1%	*	100.0%	-	*	87.2%	93.4%	96.1%
Graduates, TxCHSE, and Continuers	93.9%	94.2%	94.1%	92.1%	95.0%	86.1%	*	100.0%	-	*	87.2%	93.4%	96.1%
Class of 2017													
Graduated	92.0%	93.4%	90.6%	94.6%	90.4%	85.4%	*	*	-	*	86.4%	90.0%	87.1%
Received TxCHSE	0.6%	0.3%	0.4%	0.0%	0.3%	2.1%	*	*	-	*	1.7%	0.2%	0.0%
Continued HS	1.1%	0.6%	0.2%	0.0%	0.3%	0.0%	*	*	-	*	0.0%	0.2%	0.9%
Dropped Out	6.3%	5.7%	8.8%	5.4%	9.0%	12.5%	*	*	-	*	11.9%	9.5%	12.1%
Graduates and TxCHSE	92.6%	93.7%	91.0%	94.6%	90.7%	87.5%	*	*	-	*	88.1%	90.3%	87.1%
Graduates, TxCHSE, and Continuers	93.7%	94.3%	91.2%	94.6%	91.0%	87.5%	*	*	-	*	88.1%	90.5%	87.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	90.9%	94.6%	91.0%	85.4%	*	*	-	*	86.4%	90.5%	88.6%

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE H S
 Campus Number: 057910002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,947
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	0.4%	0.0%	0.3%	2.1%	*	*	-	*	1.7%	0.3%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.5%	8.6%	5.4%	8.8%	12.5%	*	*	-	*	11.9%	9.3%	11.4%
Graduates and TxCHSE	93.2%	94.5%	91.4%	94.6%	91.2%	87.5%	*	*	-	*	88.1%	90.7%	88.6%
Graduates, TxCHSE, and Continuers	93.7%	94.5%	91.4%	94.6%	91.2%	87.5%	*	*	-	*	88.1%	90.7%	88.6%
Class of 2016													
Graduated	92.1%	91.4%	88.8%	95.9%	87.4%	87.1%	*	*	-	*	78.8%	89.2%	87.2%
Received TxCHSE	0.8%	0.4%	0.4%	0.0%	0.5%	0.0%	*	*	-	*	0.0%	0.3%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	8.0%	10.8%	4.1%	12.1%	12.9%	*	*	-	*	21.2%	10.5%	12.8%
Graduates and TxCHSE	92.9%	91.9%	89.2%	95.9%	87.9%	87.1%	*	*	-	*	78.8%	89.5%	87.2%
Graduates, TxCHSE, and Continuers	93.4%	92.0%	89.2%	95.9%	87.9%	87.1%	*	*	-	*	78.8%	89.5%	87.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	91.6%	90.4%	91.4%	97.1%	*	*	-	100.0%	85.7%	92.5%	90.2%
Class of 2018	90.0%	90.3%	91.4%	87.2%	92.7%	81.6%	*	100.0%	-	*	75.5%	90.7%	94.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	*	-	*	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	*	-	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Class of 2018	5.0%	1.4%	1.3%	1.5%	1.4%	0.0%	*	0.0%	-	*	12.8%	1.6%	2.9%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	91.4%	88.2%	92.1%	87.9%	-	*	-	100.0%	55.6%	91.4%	92.0%
Class of 2018	82.0%	87.9%	90.0%	88.2%	90.2%	87.1%	*	100.0%	-	*	38.5%	88.8%	86.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	91.4%	88.2%	92.2%	87.9%	-	*	-	100.0%	55.6%	91.4%	92.0%
Class of 2018	86.8%	89.1%	91.1%	89.7%	91.4%	87.1%	*	100.0%	-	*	51.3%	90.4%	89.5%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	*	-	*	-	-	-	-	-	*	*	-
2017-18	37.7%	20.2%	*	-	*	*	-	-	-	-	*	*	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	4.9%	2.3%	1.3%	1.4%	1.4%	0.0%	*	0.0%	-	*	12.5%	1.7%	2.9%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	90.8%	86.5%	91.6%	88.6%	-	*	-	100.0%	54.4%	90.5%	90.3%
2017-18	81.5%	87.2%	89.5%	88.4%	89.6%	87.1%	*	100.0%	-	*	37.5%	87.8%	85.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	90.5%	86.5%	91.2%	88.6%	-	*	-	100.0%	52.5%	90.2%	90.3%
2017-18	85.1%	85.8%	90.3%	89.9%	90.6%	84.4%	*	100.0%	-	*	48.8%	89.1%	87.9%

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE H S
 Campus Number: 057910002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 2,947
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	545	100.0%	2,189	355,615
By Ethnicity:				
African American	89	16.3%	376	43,953
Hispanic	409	75.0%	1,473	180,673
White	35	6.4%	213	105,577
American Indian	0	0.0%	7	1,293
Asian	2	0.4%	72	16,564
Pacific Islander	0	0.0%	1	537
Two or More Races	10	1.8%	47	7,018
By Graduation Type:				
Minimum H.S. Program	2	0.4%	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	6	1,090
Foundation H.S. Program (No Endorsement)	50	9.2%	225	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	104	15,160
Foundation H.S. Program (DLA)	493	90.5%	1,804	285,538
Special Education Graduates	59	10.8%	157	27,598
Economically Disadvantaged Graduates	457	83.9%	1,511	186,364
LEP Graduates	186	34.1%	465	25,189
At-Risk Graduates	436	80.0%	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE H S
 Campus Number: 057910002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,947
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	51.1%	50.0%	51.1%	42.9%	-	*	-	80.0%	59.3%	50.4%	49.5%
2017-18	65.5%	49.2%	41.3%	39.9%	40.8%	48.4%	*	50.0%	-	*	51.2%	41.9%	40.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	32.8%	32.6%	32.0%	28.6%	-	*	-	70.0%	5.1%	31.9%	25.3%
2017-18	50.0%	38.5%	27.6%	29.0%	26.1%	40.6%	*	40.0%	-	*	0.0%	27.9%	23.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	36.9%	34.8%	37.2%	31.4%	-	*	-	50.0%	8.5%	35.2%	22.6%
2017-18	58.2%	51.3%	38.9%	50.7%	35.2%	59.4%	*	60.0%	-	*	7.3%	38.5%	20.1%
Mathematics													
2018-19	48.6%	29.7%	15.8%	20.2%	14.2%	17.1%	-	*	-	20.0%	1.7%	14.9%	8.6%
2017-18	46.0%	30.9%	15.5%	20.3%	13.7%	28.1%	*	20.0%	-	*	0.0%	16.3%	9.8%
Both Subjects													
2018-19	44.2%	27.5%	14.3%	16.9%	13.2%	14.3%	-	*	-	20.0%	1.7%	13.6%	7.5%
2017-18	42.1%	29.0%	13.9%	18.8%	11.9%	28.1%	*	20.0%	-	*	0.0%	14.1%	7.5%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	21.1%	24.7%	20.3%	14.3%	-	*	-	40.0%	3.4%	20.6%	12.9%
2017-18	20.7%	15.4%	11.3%	15.9%	9.2%	25.0%	*	40.0%	-	*	0.0%	11.6%	5.7%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	8.1%	2.2%	8.6%	11.4%	-	*	-	20.0%	0.0%	7.2%	8.1%
2017-18	20.4%	17.2%	11.9%	2.9%	13.5%	9.4%	*	20.0%	-	*	0.0%	12.3%	15.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	2.8%	2.2%	2.9%	0.0%	-	*	-	0.0%	0.0%	2.6%	2.7%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	10.1%	13.5%	9.5%	8.6%	-	*	-	10.0%	0.0%	9.6%	4.8%
2017-18	1.0%	6.9%	5.8%	5.8%	5.0%	12.5%	*	40.0%	-	*	0.0%	5.4%	2.3%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	24.9%	27.0%	25.2%	18.6%	-	*	-	20.0%	59.3%	25.6%	28.5%
2017-18	28.7%	20.1%	18.4%	15.9%	18.6%	18.8%	*	20.0%	-	*	51.2%	17.7%	21.3%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	0.4%	0.0%	0.5%	0.0%	-	*	-	0.0%	1.7%	0.4%	0.5%
2017-18	4.8%	2.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE H S
 Campus Number: 057910002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,947
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.7%	0.1%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	*	2.4%	0.2%	0.6%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	37.1%	30.3%	40.1%	22.9%	-	*	-	30.0%	37.3%	37.4%	43.5%
2017-18	38.7%	28.8%	27.0%	18.8%	27.9%	25.0%	*	40.0%	-	*	17.1%	26.4%	31.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	2.2%	6.7%	1.0%	2.9%	-	*	-	10.0%	0.0%	2.2%	1.1%
2017-18	4.3%	2.0%	1.3%	1.4%	1.1%	3.1%	*	0.0%	-	*	0.0%	1.0%	0.6%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	5.7%	5.6%	5.9%	5.7%	-	*	-	0.0%	52.5%	6.3%	8.1%
2017-18	2.6%	2.6%	3.6%	4.3%	3.9%	0.0%	*	0.0%	-	*	48.8%	4.0%	5.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.2%	0.7%	1.4%	0.2%	6.3%	*	0.0%	-	*	0.0%	0.2%	0.0%

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE H S
 Campus Number: 057910002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 2,947
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	18.7%	14.6%	19.8%	14.3%	-	*	-	20.0%	6.8%	18.2%	12.4%
2017-18	32.1%	25.8%	20.1%	14.5%	19.5%	37.5%	*	40.0%	-	*	4.9%	19.0%	13.2%
Mathematics													
2018-19	24.7%	12.2%	9.2%	11.2%	8.1%	11.4%	-	*	-	10.0%	1.7%	9.0%	7.0%
2017-18	23.7%	11.3%	9.1%	13.0%	8.0%	15.6%	*	0.0%	-	*	0.0%	8.9%	7.5%
Both Subjects													
2018-19	18.8%	7.9%	6.8%	5.6%	6.6%	8.6%	-	*	-	10.0%	1.7%	7.0%	5.4%
2017-18	18.1%	7.6%	5.1%	2.9%	4.8%	15.6%	*	0.0%	-	*	0.0%	4.0%	4.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	39.1%	32.6%	42.1%	22.9%	-	*	-	30.0%	39.0%	39.6%	46.2%
2017-18	58.4%	36.0%	34.3%	24.6%	35.7%	31.3%	*	40.0%	-	*	26.8%	33.6%	35.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	23.6%	26.7%	23.1%	19.7%	0.0%	*	-	31.6%	n/a	22.0%	n/a
2018	25.8%	26.9%	22.7%	22.4%	22.4%	22.2%	*	66.7%	-	40.0%	n/a	22.4%	n/a
English Language Arts													
2019	14.5%	12.0%	9.3%	11.8%	8.8%	10.5%	0.0%	*	-	5.3%	n/a	8.9%	n/a
2018	15.3%	14.2%	10.2%	13.8%	9.7%	5.6%	*	16.7%	-	30.0%	n/a	9.5%	n/a
Mathematics													
2019	7.4%	5.3%	1.6%	0.0%	1.4%	6.6%	0.0%	*	-	0.0%	n/a	1.0%	n/a
2018	7.3%	5.3%	1.8%	1.7%	1.5%	4.2%	*	16.7%	-	0.0%	n/a	2.1%	n/a
Science													
2019	10.4%	11.0%	9.2%	10.2%	9.0%	7.9%	0.0%	*	-	5.3%	n/a	8.5%	n/a
2018	10.8%	8.8%	5.4%	5.7%	5.3%	5.6%	*	33.3%	-	0.0%	n/a	5.9%	n/a
Social Studies													
2019	13.9%	15.8%	13.8%	17.1%	12.8%	14.5%	0.0%	*	-	26.3%	n/a	12.6%	n/a
2018	14.5%	14.9%	9.2%	11.5%	8.2%	9.7%	*	33.3%	-	40.0%	n/a	9.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	9.5%	2.0%	9.5%	20.0%	-	*	-	16.7%	n/a	8.0%	n/a
2018	50.7%	30.9%	17.6%	10.3%	18.6%	18.8%	-	*	-	*	n/a	18.2%	n/a
English Language Arts													
2019	41.2%	16.6%	2.7%	4.5%	2.5%	0.0%	-	-	-	*	n/a	2.2%	n/a
2018	42.5%	22.1%	7.5%	16.7%	4.5%	*	-	*	-	*	n/a	8.8%	n/a
Mathematics													
2019	52.2%	21.4%	5.3%	-	7.7%	0.0%	-	*	-	-	n/a	10.0%	n/a

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 2,947
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	9.5%	*	14.3%	*	-	*	-	-	n/a	10.0%	n/a
2019	40.6%	13.9%	2.7%	0.0%	3.7%	0.0%	-	*	-	*	n/a	1.1%	n/a
2018	38.0%	18.0%	6.3%	10.0%	4.2%	*	-	*	-	-	n/a	7.1%	n/a
Social Studies													
2019	46.3%	18.3%	3.6%	0.0%	3.4%	0.0%	-	*	-	0.0%	n/a	2.3%	n/a
2018	44.6%	22.0%	5.6%	5.0%	5.3%	14.3%	-	*	-	*	n/a	4.6%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	100.0%	100.0%	100.0%	88.6%	?	*	-	100.0%	n/a	100.0%	n/a
2017-18	74.6%	88.0%	97.8%	100.0%	95.7%	100.0%	*	100.0%	-	*	n/a	97.1%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.2%	7.4%	11.8%	5.5%	12.9%	*	*	-	8.3%	n/a	6.7%	n/a
2017-18	37.9%	24.0%	8.0%	8.0%	7.2%	17.6%	*	20.0%	-	*	n/a	7.9%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	857	866	848	913	*	*	-	895	n/a	852	n/a
2017-18	1036	953	875	909	861	948	*	956	-	*	n/a	877	n/a
English Language Arts and Writing													
2018-19	517	472	430	442	424	461	*	*	-	453	n/a	428	n/a
2017-18	521	476	438	462	429	482	*	478	-	*	n/a	438	n/a
Mathematics													
2018-19	510	469	427	424	424	452	*	*	-	442	n/a	424	n/a
2017-18	515	478	437	447	432	466	*	478	-	*	n/a	440	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	17.2	16.8	17.1	*	-	*	-	*	n/a	16.9	n/a
2017-18	20.6	20.0	17.2	16.7	17.1	*	-	*	-	-	n/a	17.7	n/a
English Language Arts													
2018-19	20.3	19.9	16.6	16.4	16.3	*	-	*	-	*	n/a	16.2	n/a
2017-18	20.3	19.7	16.5	16.7	15.8	*	-	*	-	-	n/a	17.1	n/a
Mathematics													
2018-19	20.4	19.6	17.3	16.4	17.3	*	-	*	-	*	n/a	17.1	n/a
2017-18	20.6	20.3	17.5	16.0	18.1	*	-	*	-	-	n/a	18.1	n/a
Science													
2018-19	20.8	20.5	17.8	17.7	17.5	*	-	*	-	*	n/a	17.4	n/a
2017-18	20.9	20.0	18.0	16.9	18.0	*	-	*	-	-	n/a	18.0	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE H S
 Campus Number: 057910002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 2,947
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	33.3%	31.3%	33.4%	33.1%	9.1%	55.6%	*	48.3%	9.4%	32.6%	28.0%
2017-18	43.4%	44.5%	32.3%	28.5%	33.3%	26.6%	28.6%	72.7%	-	37.0%	7.7%	31.6%	28.4%
English Language Arts													
2018-19	17.8%	14.4%	10.6%	13.6%	9.7%	12.1%	0.0%	22.2%	*	28.6%	1.7%	10.4%	5.7%
2017-18	17.3%	14.3%	9.2%	9.8%	8.5%	11.5%	0.0%	54.5%	-	18.5%	0.4%	8.6%	4.8%
Mathematics													
2018-19	20.4%	23.9%	19.4%	16.6%	19.8%	21.1%	0.0%	12.5%	*	29.6%	1.7%	18.8%	16.0%
2017-18	20.7%	22.3%	18.4%	17.8%	18.5%	17.6%	28.6%	54.5%	-	14.8%	1.9%	17.8%	14.1%
Science													
2018-19	21.7%	27.2%	13.0%	15.1%	12.6%	12.2%	0.0%	17.6%	*	22.2%	3.3%	12.6%	8.8%
2017-18	21.2%	25.3%	10.8%	10.2%	10.8%	10.1%	14.3%	36.4%	-	11.5%	2.0%	10.7%	8.1%
Social Studies													
2018-19	23.6%	17.8%	11.0%	11.9%	10.4%	11.6%	0.0%	37.5%	*	26.9%	1.1%	10.4%	5.9%
2017-18	22.8%	18.0%	9.4%	12.6%	8.7%	8.4%	0.0%	36.4%	-	19.2%	0.8%	9.2%	4.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	54.0%	62.3%	53.3%	40.6%	*	80.0%	-	*	36.6%	55.5%	51.7%
2016-17	54.6%	50.4%	47.3%	43.4%	47.4%	57.5%	*	*	-	*	17.2%	46.2%	35.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	20.3%	23.3%	18.9%	30.8%	*	*	-	*	0.0%	20.7%	13.3%
2016-17	59.2%	53.0%	39.6%	23.3%	44.2%	26.1%	-	*	-	*	10.0%	40.2%	31.6%

District Name: GRAND PRAIRIE ISD
Campus Name: GRAND PRAIRIE H S
Campus Number: 057910002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,947
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	2,947	100.0%	29,196	5,479,173	2,947	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	871	29.6%	8.4%	8.2%	871	29.6%	8.3%	8.2%
Grade 10	791	26.8%	8.3%	7.4%	791	26.8%	8.3%	7.4%
Grade 11	711	24.1%	7.6%	6.9%	711	24.1%	7.6%	6.9%
Grade 12	574	19.5%	6.7%	6.4%	574	19.5%	6.8%	6.4%
Ethnic Distribution:								
African American	430	14.6%	17.8%	12.6%	430	14.6%	17.8%	12.6%
Hispanic	2,256	76.6%	65.6%	52.8%	2,256	76.6%	65.6%	52.8%
White	197	6.7%	10.6%	27.0%	197	6.7%	10.6%	27.0%
American Indian	13	0.4%	0.4%	0.4%	13	0.4%	0.4%	0.4%
Asian	18	0.6%	3.3%	4.6%	18	0.6%	3.3%	4.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	31	1.1%	2.1%	2.5%	31	1.1%	2.1%	2.5%
Sex:								
Female	1,369	46.5%	50.1%	48.8%	1,369	46.5%	50.1%	48.8%
Male	1,578	53.5%	49.9%	51.2%	1,578	53.5%	49.9%	51.2%
Economically Disadvantaged	2,438	82.7%	75.7%	60.3%	2,438	82.7%	75.6%	60.2%
Non-Educationally Disadvantaged	509	17.3%	24.3%	39.7%	509	17.3%	24.4%	39.8%
Section 504 Students	146	5.0%	6.5%	6.9%	146	5.0%	6.5%	6.9%
English Learners (EL)	1,115	37.8%	31.4%	20.3%	1,115	37.8%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	134	4.2%	1.5%	1.5%				
Students w/ Dyslexia	101	3.4%	4.2%	4.1%	101	3.4%	4.2%	4.1%
Foster Care	3	0.1%	0.1%	0.3%	3	0.1%	0.1%	0.3%
Homeless	167	5.7%	3.8%	1.4%	167	5.7%	3.8%	1.4%
Immigrant	85	2.9%	1.9%	2.3%	85	2.9%	1.9%	2.3%
Migrant	1	0.0%	0.0%	0.3%	1	0.0%	0.0%	0.3%
Title I	2,947	100.0%	67.0%	65.1%	2,947	100.0%	66.9%	65.1%
Military Connected	24	0.8%	0.9%	1.9%	24	0.8%	0.9%	1.9%
At-Risk	2,390	81.1%	65.6%	50.6%	2,390	81.1%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
Campus Name: GRAND PRAIRIE H S
Campus Number: 057910002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,947
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	1,081	36.7%	33.2%	20.6%	1,081	36.7%	33.2%	20.6%
Career & Technical Education	2,600	88.2%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	965	32.7%	37.8%	50.8%	965	32.7%	37.7%	50.8%
Gifted & Talented Education	87	3.0%	6.5%	8.1%	87	3.0%	6.5%	8.1%
Special Education	296	10.0%	9.3%	10.5%	296	10.0%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	296							
By Type of Primary Disability								
Students with Intellectual Disabilities	215	72.6%	43.4%	42.4%				
Students with Physical Disabilities	9	3.0%	22.3%	21.4%				
Students with Autism	28	9.5%	17.1%	13.8%				
Students with Behavioral Disabilities	44	14.9%	15.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	531	16.6%	15.7%	15.3%				
By Ethnicity:								
African American	101	3.2%						
Hispanic	361	11.3%						
White	52	1.6%						
American Indian	3	0.1%						
Asian	1	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	13	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	493	20.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	2.1%	5.5%
Grade 1	-	2.4%	2.9%	-	5.4%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.9%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	10.3%	6.7%	7.8%	18.2%	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE H S
 Campus Number: 057910002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,947
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.0
Grade 1	-	18.5	18.9
Grade 2	-	18.2	18.8
Grade 3	-	18.5	19.0
Grade 4	-	18.6	19.2
Grade 5	-	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	20.0	17.0	16.4
Foreign Languages	27.6	18.4	18.7
Mathematics	20.6	18.5	17.8
Science	21.3	20.1	18.8
Social Studies	22.1	20.9	19.3

District Name: GRAND PRAIRIE ISD
Campus Name: GRAND PRAIRIE H S
Campus Number: 057910002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,947
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	245.3	100.0%	100.0%	100.0%
Professional Staff:	221.8	90.4%	66.2%	63.7%
Teachers	189.5	77.3%	50.0%	49.4%
Professional Support	24.2	9.9%	12.1%	10.2%
Campus Administration (School Leadership)	8.1	3.3%	3.0%	3.0%
Educational Aides:	23.5	9.6%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	6.0	n/a	71.0	12,901.0
Part-time	2.0	n/a	2.0	1,103.0
Total Minority Staff:	110.8	45.2%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	43.3	22.8%	20.6%	10.8%
Hispanic	32.3	17.0%	25.6%	28.1%
White	102.1	53.9%	49.1%	57.7%
American Indian	1.0	0.5%	0.2%	0.3%
Asian	4.0	2.1%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	6.9	3.6%	2.4%	1.1%
Males	79.3	41.9%	25.4%	23.8%
Females	110.2	58.1%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.6	0.8%	1.2%	1.3%
Bachelors	118.0	62.2%	71.9%	73.4%
Masters	67.2	35.5%	26.0%	24.5%
Doctorate	2.8	1.5%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	13.5	7.1%	6.6%	7.4%
1-5 Years Experience	72.2	38.1%	39.7%	27.9%
6-10 Years Experience	44.1	23.3%	20.3%	19.4%
11-20 Years Experience	48.9	25.8%	23.6%	29.4%
Over 20 Years Experience	10.9	5.8%	9.7%	15.9%
Number of Students per Teacher	15.5	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE H S
 Campus Number: 057910002

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 2,947
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.5	6.1	6.2
Average Years Experience of Principals with District	1.5	5.6	5.3
Average Years Experience of Assistant Principals	9.1	4.9	5.3
Average Years Experience of Assistant Principals with District	5.1	4.1	4.7
Average Years Experience of Teachers:	8.3	8.8	11.1
Average Years Experience of Teachers with District:	5.4	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,040	\$54,814	\$49,868
1-5 Years Experience	\$58,170	\$57,154	\$52,823
6-10 Years Experience	\$60,254	\$58,538	\$55,756
11-20 Years Experience	\$61,855	\$60,746	\$59,308
Over 20 Years Experience	\$64,822	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,837	\$58,986	\$57,091
Professional Support	\$69,353	\$66,825	\$67,352
Campus Administration (School Leadership)	\$92,317	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE H S
 Campus Number: 057910002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,947
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	1.0%	3.1%	6.5%
Career & Technical Education	29.0	15.3%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	141.1	74.4%	80.6%	70.9%
Special Education	17.7	9.3%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **SOUTH GRAND PRAIRIE H S**

Campus Number: **057910003**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
 Campus Name: SOUTH GRAND PRAIRIE H S
 Campus Number: 057910003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 3,322
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	63%	63%	63%	61%	68%	*	88%	*	78%	22%	57%	65%	59%	61%	52%
	2018	65%	59%	55%	56%	51%	67%	40%	68%	-	83%	22%	29%	58%	48%	52%	43%
At Meets Grade Level or Above	2019	50%	42%	42%	37%	38%	55%	*	79%	*	57%	11%	18%	42%	41%	38%	31%
	2018	44%	38%	33%	31%	29%	53%	20%	53%	-	67%	13%	14%	35%	28%	29%	24%
At Masters Grade Level	2019	11%	8%	5%	5%	3%	9%	*	21%	*	9%	3%	0%	5%	5%	4%	1%
	2018	7%	5%	2%	2%	1%	1%	0%	11%	-	0%	2%	0%	2%	1%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	62%	69%	67%	67%	77%	*	83%	*	87%	32%	48%	72%	59%	64%	50%
	2018	67%	62%	68%	68%	66%	76%	*	81%	-	82%	28%	59%	72%	58%	63%	51%
At Meets Grade Level or Above	2019	49%	42%	47%	44%	42%	64%	*	65%	*	83%	16%	26%	50%	37%	42%	27%
	2018	48%	43%	48%	47%	43%	57%	*	79%	-	73%	16%	41%	51%	36%	41%	28%
At Masters Grade Level	2019	8%	5%	6%	7%	4%	7%	*	13%	*	9%	9%	0%	6%	5%	4%	2%
	2018	8%	6%	7%	8%	5%	6%	*	31%	-	14%	5%	0%	8%	3%	5%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	84%	83%	85%	83%	*	97%	*	75%	60%	43%	87%	78%	83%	84%
	2018	83%	86%	83%	81%	83%	84%	*	100%	-	100%	47%	89%	84%	81%	83%	84%
At Meets Grade Level or Above	2019	61%	63%	59%	56%	57%	65%	*	90%	*	50%	25%	36%	60%	55%	56%	54%
	2018	55%	58%	55%	52%	52%	68%	*	90%	-	67%	19%	33%	58%	46%	52%	52%
At Masters Grade Level	2019	37%	40%	33%	28%	32%	45%	*	71%	*	31%	9%	21%	34%	32%	31%	29%
	2018	32%	34%	30%	25%	28%	41%	*	70%	-	50%	9%	11%	32%	24%	28%	26%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	83%	84%	83%	82%	90%	*	100%	*	91%	54%	71%	84%	84%	82%	75%
	2018	87%	81%	84%	85%	82%	88%	*	100%	-	92%	53%	88%	85%	80%	83%	76%
At Meets Grade Level or Above	2019	62%	53%	54%	56%	48%	66%	*	89%	*	55%	25%	35%	57%	48%	48%	39%
	2018	59%	47%	51%	49%	45%	69%	*	83%	-	77%	19%	18%	53%	42%	46%	39%
At Masters Grade Level	2019	25%	19%	18%	17%	12%	36%	*	43%	*	14%	2%	12%	20%	12%	12%	8%
	2018	24%	16%	18%	16%	12%	31%	*	49%	-	54%	4%	0%	21%	8%	13%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	96%	91%	96%	99%	*	96%	-	100%	70%	100%	97%	90%	94%	92%
	2018	92%	91%	95%	97%	93%	100%	*	95%	*	100%	69%	92%	96%	90%	93%	86%
At Meets Grade Level or Above	2019	73%	71%	81%	79%	79%	92%	*	90%	-	93%	48%	86%	83%	73%	78%	67%
	2018	70%	69%	77%	76%	73%	88%	*	88%	*	91%	34%	54%	79%	69%	72%	55%
At Masters Grade Level	2019	45%	43%	54%	46%	52%	70%	*	60%	-	93%	23%	43%	56%	46%	47%	32%
	2018	40%	39%	44%	46%	38%	53%	*	68%	*	74%	5%	15%	46%	39%	37%	26%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	77%	76%	76%	83%	92%	92%	60%	86%	43%	58%	79%	72%	74%	67%

District Name: GRAND PRAIRIE ISD
 Campus Name: SOUTH GRAND PRAIRIE H S
 Campus Number: 057910003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 3,322
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	74%	75%	76%	73%	82%	61%	88%	*	91%	40%	69%	78%	69%	73%	65%
	2019	50%	46%	54%	52%	50%	68%	77%	82%	10%	66%	22%	31%	56%	48%	49%	40%
	2018	48%	44%	51%	49%	47%	65%	44%	78%	*	75%	18%	30%	54%	42%	46%	37%
At Masters Grade Level	2019	24%	20%	20%	18%	17%	32%	31%	39%	0%	26%	7%	9%	21%	17%	16%	11%
	2018	22%	19%	18%	17%	15%	23%	28%	43%	*	38%	5%	5%	20%	12%	15%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	66%	65%	64%	72%	83%	85%	20%	83%	26%	53%	68%	59%	62%	51%
	2018	74%	70%	62%	62%	58%	72%	33%	76%	-	83%	25%	42%	65%	52%	57%	47%
	2019	48%	43%	44%	41%	40%	59%	83%	72%	0%	70%	13%	22%	46%	39%	40%	29%
At Meets Grade Level or Above	2018	46%	41%	40%	39%	36%	55%	11%	68%	-	70%	14%	26%	43%	32%	35%	26%
	2019	21%	16%	5%	6%	4%	8%	0%	17%	0%	9%	5%	0%	6%	5%	4%	1%
	2018	19%	15%	4%	5%	3%	4%	0%	22%	-	7%	3%	0%	5%	2%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	84%	83%	85%	83%	*	97%	*	75%	60%	43%	87%	78%	83%	84%
	2018	81%	80%	83%	81%	83%	84%	*	100%	-	100%	47%	89%	84%	81%	83%	84%
	2019	52%	51%	59%	56%	57%	65%	*	90%	*	50%	25%	36%	60%	55%	56%	54%
At Meets Grade Level or Above	2018	50%	48%	55%	52%	52%	68%	*	90%	-	67%	19%	33%	58%	46%	52%	52%
	2019	26%	25%	33%	28%	32%	45%	*	71%	*	31%	9%	21%	34%	32%	31%	29%
	2018	24%	23%	30%	25%	28%	41%	*	70%	-	50%	9%	11%	32%	24%	28%	26%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	84%	83%	82%	90%	*	100%	*	91%	54%	71%	84%	84%	82%	75%
	2018	80%	76%	84%	85%	82%	88%	*	100%	-	92%	53%	88%	85%	80%	83%	76%
	2019	54%	49%	54%	56%	48%	66%	*	89%	*	55%	25%	35%	57%	48%	48%	39%
At Meets Grade Level or Above	2018	51%	43%	51%	49%	45%	69%	*	83%	-	77%	19%	18%	53%	42%	46%	39%
	2019	25%	20%	18%	17%	12%	36%	*	43%	*	14%	2%	12%	20%	12%	12%	8%
	2018	23%	16%	18%	16%	12%	31%	*	49%	-	54%	4%	0%	21%	8%	13%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	96%	91%	96%	99%	*	96%	-	100%	70%	100%	97%	90%	94%	92%
	2018	78%	76%	95%	97%	93%	100%	*	95%	*	100%	69%	92%	96%	90%	93%	86%
	2019	55%	52%	81%	79%	79%	92%	*	90%	-	93%	48%	86%	83%	73%	78%	67%
At Meets Grade Level or Above	2018	53%	50%	77%	76%	73%	88%	*	88%	*	91%	34%	54%	79%	69%	72%	55%
	2019	33%	30%	54%	46%	52%	70%	*	60%	-	93%	23%	43%	56%	46%	47%	32%
	2018	31%	28%	44%	46%	38%	53%	*	68%	*	74%	5%	15%	46%	39%	37%	26%

District Name: GRAND PRAIRIE ISD
 Campus Name: SOUTH GRAND PRAIRIE H S
 Campus Number: 057910003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 3,322
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	73	72	73	79	*	77	*	78	66	83	75	67	72	71
	2018	67	64	63	62	63	62	*	77	-	68	44	73	66	55	61	56
End of Course Algebra I	2019	75	78	74	72	74	74	*	93	*	81	52	63	75	72	70	74
	2018	72	78	74	73	72	81	*	92	-	82	42	73	75	70	73	71
All Grades Both Subjects	2019	69	69	74	72	73	76	90	83	*	79	59	77	75	70	71	72
	2018	69	71	68	67	67	70	40	81	-	75	43	73	70	62	67	64
All Grades ELA/Reading	2019	68	69	73	72	73	79	*	77	*	78	66	83	75	67	72	71
	2018	69	68	63	62	63	62	*	77	-	68	44	73	66	55	61	56
All Grades Mathematics	2019	70	70	74	72	74	74	*	93	*	81	52	63	75	72	70	74
	2018	70	73	74	73	72	81	*	92	-	82	42	73	75	70	73	71

District Name: GRAND PRAIRIE ISD
 Campus Name: SOUTH GRAND PRAIRIE H S
 Campus Number: 057910003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 3,322
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	10%	10%	6%	10%	*	-	-	-	-	0%	11%	14%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	55%	56%	60%	47%	*	-	-	-	-	46%	53%	67%

District Name: GRAND PRAIRIE ISD
 Campus Name: SOUTH GRAND PRAIRIE H S
 Campus Number: 057910003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 3,322
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	77%	-	-	-	-	-	65%	-	65%	63%	65%	65%
	2018	77%	74%	75%	*	-	-	-	*	60%	-	60%	68%	60%	60%
At Meets Grade Level or Above	2019	50%	46%	54%	-	-	-	-	-	37%	-	37%	35%	37%	37%
	2018	48%	44%	51%	*	-	-	-	*	30%	-	30%	34%	30%	31%
At Masters Grade Level	2019	24%	20%	20%	-	-	-	-	-	9%	-	9%	15%	9%	10%
	2018	22%	19%	18%	*	-	-	-	*	9%	-	9%	10%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	66%	-	-	-	-	-	49%	-	49%	38%	49%	48%
	2018	74%	70%	62%	*	-	-	-	*	40%	-	40%	57%	40%	41%
At Meets Grade Level or Above	2019	48%	43%	44%	-	-	-	-	-	26%	-	26%	16%	26%	26%
	2018	46%	41%	40%	*	-	-	-	*	18%	-	18%	31%	18%	19%
At Masters Grade Level	2019	21%	16%	5%	-	-	-	-	-	1%	-	1%	3%	1%	1%
	2018	19%	15%	4%	*	-	-	-	*	1%	-	1%	6%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	84%	-	-	-	-	-	84%	-	84%	83%	84%	84%
	2018	81%	80%	83%	*	-	-	-	*	82%	-	82%	75%	82%	82%
At Meets Grade Level or Above	2019	52%	51%	59%	-	-	-	-	-	54%	-	54%	33%	54%	53%
	2018	50%	48%	55%	*	-	-	-	*	47%	-	47%	42%	47%	47%
At Masters Grade Level	2019	26%	25%	33%	-	-	-	-	-	27%	-	27%	17%	27%	26%
	2018	24%	23%	30%	*	-	-	-	*	21%	-	21%	17%	22%	21%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	84%	-	-	-	-	-	73%	-	73%	75%	73%	73%
	2018	80%	76%	84%	*	-	-	-	*	71%	-	71%	85%	71%	72%
At Meets Grade Level or Above	2019	54%	49%	54%	-	-	-	-	-	36%	-	36%	25%	36%	35%
	2018	51%	43%	51%	*	-	-	-	*	31%	-	31%	31%	31%	31%
At Masters Grade Level	2019	25%	20%	18%	-	-	-	-	-	7%	-	7%	8%	7%	7%
	2018	23%	16%	18%	*	-	-	-	*	6%	-	6%	8%	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	96%	-	-	-	-	-	91%	-	91%	93%	91%	91%
	2018	78%	76%	95%	-	-	-	-	-	85%	-	85%	75%	85%	85%
At Meets Grade Level or Above	2019	55%	52%	81%	-	-	-	-	-	59%	-	59%	87%	59%	63%
	2018	53%	50%	77%	-	-	-	-	-	51%	-	51%	38%	51%	50%
At Masters Grade Level	2019	33%	30%	54%	-	-	-	-	-	24%	-	24%	47%	24%	27%
	2018	31%	28%	44%	-	-	-	-	-	23%	-	23%	25%	23%	23%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	74%	-	-	-	-	-	71%	-	71%	76%	71%	72%
	2018	69%	71%	68%	*	-	-	-	*	63%	-	63%	62%	63%	63%
All Grades ELA/Reading	2019	68%	69%	73%	-	-	-	-	-	69%	-	69%	85%	69%	70%
	2018	69%	68%	63%	-	-	-	-	-	55%	-	55%	59%	55%	56%
All Grades Mathematics	2019	70%	70%	74%	-	-	-	-	-	73%	-	73%	67%	73%	73%
	2018	70%	73%	74%	*	-	-	-	*	70%	-	70%	67%	70%	70%

District Name: GRAND PRAIRIE ISD
 Campus Name: SOUTH GRAND PRAIRIE H S
 Campus Number: 057910003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 3,335
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	98%	100%	100%	99%	100%	98%	98%	99%	99%
Included in Accountability	94%	94%	93%	95%	92%	97%	100%	93%	100%	90%	95%	93%	84%
Not Included in Accountability													
Mobile	4%	3%	3%	4%	2%	2%	0%	0%	0%	8%	2%	3%	1%
Other Exclusions	1%	2%	3%	0%	4%	1%	0%	6%	0%	0%	1%	3%	13%
Not Tested	1%	1%	1%	1%	2%	0%	0%	1%	0%	2%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	1%	0%	2%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	94%	94%	96%	93%	96%	95%	94%	*	97%	92%	93%	87%
Not Included in Accountability													
Mobile	4%	4%	3%	4%	3%	3%	5%	1%	*	3%	4%	3%	3%
Other Exclusions	1%	1%	2%	0%	3%	0%	0%	5%	*	0%	2%	3%	10%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: SOUTH GRAND PRAIRIE H S
 Campus Number: 057910003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 3,322
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.2%	95.0%	93.4%	94.9%	91.1%	96.6%	*	94.6%	92.0%	93.6%	94.3%
2017-18	95.4%	94.7%	94.1%	95.0%	93.5%	94.3%	91.8%	97.1%	*	94.7%	93.0%	93.4%	94.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	0.5%	0.9%	0.2%	0.8%	0.0%	0.5%	0.0%	0.0%	2.6%	0.5%	0.2%
2017-18	1.9%	1.5%	0.4%	0.3%	0.6%	0.0%	0.0%	0.0%	*	0.0%	1.1%	0.6%	0.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	96.5%	97.1%	96.1%	95.5%	*	97.5%	*	100.0%	97.2%	96.6%	93.3%
Received TxCHSE	0.5%	0.3%	0.7%	0.6%	0.5%	3.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	1.4%	0.3%	0.6%	0.2%	0.0%	*	0.0%	*	0.0%	2.8%	0.2%	0.0%
Dropped Out	5.9%	4.9%	2.5%	1.7%	3.2%	1.5%	*	2.5%	*	0.0%	0.0%	3.1%	6.7%
Graduates and TxCHSE	90.4%	93.7%	97.2%	97.7%	96.6%	98.5%	*	97.5%	*	100.0%	97.2%	96.6%	93.3%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	97.5%	98.3%	96.8%	98.5%	*	97.5%	*	100.0%	100.0%	96.9%	93.3%
Class of 2018													
Graduated	90.0%	92.0%	97.1%	98.4%	96.3%	97.5%	*	97.2%	*	100.0%	87.8%	95.7%	91.3%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	2.6%	0.3%	0.0%	0.0%	1.2%	*	2.8%	*	0.0%	0.0%	0.2%	1.4%
Dropped Out	5.7%	5.4%	2.6%	1.6%	3.7%	1.2%	*	0.0%	*	0.0%	12.2%	4.0%	7.2%
Graduates and TxCHSE	90.4%	92.0%	97.1%	98.4%	96.3%	97.5%	*	97.2%	*	100.0%	87.8%	95.7%	91.3%
Graduates, TxCHSE, and Continuers	94.3%	94.6%	97.4%	98.4%	96.3%	98.8%	*	100.0%	*	100.0%	87.8%	96.0%	92.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	97.4%	98.4%	96.3%	98.8%	*	100.0%	*	100.0%	86.3%	96.0%	92.8%
Received TxCHSE	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.8%	2.6%	1.6%	3.7%	1.2%	*	0.0%	*	0.0%	13.7%	4.0%	7.2%
Graduates and TxCHSE	92.8%	93.9%	97.4%	98.4%	96.3%	98.8%	*	100.0%	*	100.0%	86.3%	96.0%	92.8%
Graduates, TxCHSE, and Continuers	93.9%	94.2%	97.4%	98.4%	96.3%	98.8%	*	100.0%	*	100.0%	86.3%	96.0%	92.8%
Class of 2017													
Graduated	92.0%	93.4%	98.3%	97.6%	98.7%	97.0%	100.0%	100.0%	-	100.0%	90.5%	97.8%	98.2%
Received TxCHSE	0.6%	0.3%	0.1%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	1.1%	0.6%	0.1%	0.0%	0.0%	1.0%	0.0%	0.0%	-	0.0%	1.6%	0.2%	1.8%
Dropped Out	6.3%	5.7%	1.4%	1.8%	1.3%	2.0%	0.0%	0.0%	-	0.0%	7.9%	1.7%	0.0%
Graduates and TxCHSE	92.6%	93.7%	98.4%	98.2%	98.7%	97.0%	100.0%	100.0%	-	100.0%	90.5%	98.0%	98.2%
Graduates, TxCHSE, and Continuers	93.7%	94.3%	98.6%	98.2%	98.7%	98.0%	100.0%	100.0%	-	100.0%	92.1%	98.3%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	98.6%	97.6%	98.9%	98.0%	100.0%	100.0%	-	100.0%	93.5%	98.0%	100.0%

District Name: GRAND PRAIRIE ISD
 Campus Name: SOUTH GRAND PRAIRIE H S
 Campus Number: 057910003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 3,322
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	0.1%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.5%	1.3%	1.8%	1.1%	2.0%	0.0%	0.0%	-	0.0%	6.5%	1.7%	0.0%
Graduates and TxCHSE	93.2%	94.5%	98.7%	98.2%	98.9%	98.0%	100.0%	100.0%	-	100.0%	93.5%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	94.5%	98.7%	98.2%	98.9%	98.0%	100.0%	100.0%	-	100.0%	93.5%	98.3%	100.0%
Class of 2016													
Graduated	92.1%	91.4%	98.4%	98.9%	98.0%	98.1%	*	100.0%	*	100.0%	97.2%	98.2%	93.1%
Received TxCHSE	0.8%	0.4%	0.1%	0.5%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	8.0%	1.4%	0.5%	2.0%	1.9%	*	0.0%	*	0.0%	2.8%	1.5%	6.9%
Graduates and TxCHSE	92.9%	91.9%	98.6%	99.5%	98.0%	98.1%	*	100.0%	*	100.0%	97.2%	98.5%	93.1%
Graduates, TxCHSE, and Continuers	93.4%	92.0%	98.6%	99.5%	98.0%	98.1%	*	100.0%	*	100.0%	97.2%	98.5%	93.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	95.0%	95.5%	94.7%	94.1%	*	95.2%	*	100.0%	74.5%	95.0%	93.3%
Class of 2018	90.0%	90.3%	95.4%	96.3%	94.4%	96.3%	*	97.2%	*	100.0%	69.4%	94.2%	88.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	*	*	-	-	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	0.4%	0.0%	0.8%	0.0%	*	0.0%	*	0.0%	8.6%	0.5%	2.4%
Class of 2018	5.0%	1.4%	1.0%	0.6%	1.6%	0.0%	*	0.0%	*	0.0%	4.7%	1.0%	4.8%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	92.6%	91.7%	92.3%	92.2%	*	97.4%	*	100.0%	51.4%	91.3%	90.4%
Class of 2018	82.0%	87.9%	93.5%	94.4%	92.7%	92.4%	*	100.0%	*	100.0%	53.5%	92.8%	82.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	93.0%	91.7%	93.1%	92.2%	*	97.4%	*	100.0%	60.0%	91.8%	92.8%
Class of 2018	86.8%	89.1%	94.3%	93.9%	94.3%	92.4%	*	100.0%	*	100.0%	58.1%	93.5%	87.3%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	*	-	*	*	-	-	-	-	*	*	-
2017-18	37.7%	20.2%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	0.4%	0.0%	0.8%	0.0%	*	0.0%	*	0.0%	8.1%	0.5%	2.4%
2017-18	4.9%	2.3%	1.0%	0.6%	1.6%	0.0%	*	0.0%	*	0.0%	4.7%	0.6%	4.8%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	92.3%	91.7%	91.8%	92.4%	*	97.6%	*	100.0%	48.6%	90.8%	90.4%
2017-18	81.5%	87.2%	93.7%	94.4%	92.8%	93.7%	*	100.0%	*	100.0%	53.5%	93.6%	82.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	92.4%	91.7%	92.3%	89.7%	*	97.6%	*	100.0%	52.5%	90.7%	92.8%
2017-18	85.1%	85.8%	92.6%	93.9%	91.9%	89.2%	*	100.0%	*	100.0%	42.4%	91.1%	82.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: SOUTH GRAND PRAIRIE H S
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 3,322
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	694	100.0%	2,189	355,615
By Ethnicity:				
African American	168	24.2%	376	43,953
Hispanic	391	56.3%	1,473	180,673
White	68	9.8%	213	105,577
American Indian	3	0.4%	7	1,293
Asian	42	6.1%	72	16,564
Pacific Islander	1	0.1%	1	537
Two or More Races	21	3.0%	47	7,018
By Graduation Type:				
Minimum H.S. Program	3	0.4%	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	6	1,090
Foundation H.S. Program (No Endorsement)	50	7.2%	225	51,579
Foundation H.S. Program (Endorsement)	3	0.4%	104	15,160
Foundation H.S. Program (DLA)	638	91.9%	1,804	285,538
Special Education Graduates	40	5.8%	157	27,598
Economically Disadvantaged Graduates	407	58.6%	1,511	186,364
LEP Graduates	83	12.0%	465	25,189
At-Risk Graduates	470	67.7%	1,500	146,432

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 3,322
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	56.2%	51.2%	52.7%	67.6%	*	82.1%	*	73.8%	55.0%	52.1%	42.8%
2017-18	65.5%	49.2%	50.8%	45.8%	47.1%	66.9%	*	77.9%	*	62.5%	44.1%	47.4%	47.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	45.1%	41.1%	39.6%	58.8%	*	78.6%	*	66.7%	2.5%	39.6%	27.7%
2017-18	50.0%	38.5%	41.9%	38.9%	36.5%	59.0%	*	76.5%	*	50.0%	1.7%	37.0%	29.9%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	59.5%	61.9%	53.2%	66.2%	*	88.1%	*	76.2%	7.5%	53.8%	28.9%
2017-18	58.2%	51.3%	61.0%	63.9%	55.9%	69.9%	*	82.4%	*	68.8%	11.9%	55.4%	29.9%
Mathematics													
2018-19	48.6%	29.7%	41.5%	38.7%	35.3%	54.4%	*	81.0%	*	57.1%	2.5%	35.6%	19.3%
2017-18	46.0%	30.9%	37.8%	36.7%	30.7%	57.8%	*	70.6%	*	50.0%	1.7%	32.2%	14.9%
Both Subjects													
2018-19	44.2%	27.5%	37.8%	36.3%	30.2%	52.9%	*	78.6%	*	57.1%	2.5%	31.7%	12.0%
2017-18	42.1%	29.0%	35.0%	33.9%	28.2%	55.4%	*	67.6%	*	43.8%	1.7%	29.5%	13.4%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	17.9%	19.6%	15.1%	22.1%	*	26.2%	*	23.8%	0.0%	17.7%	2.4%
2017-18	20.7%	15.4%	12.8%	13.3%	10.1%	10.8%	*	38.2%	*	31.3%	0.0%	11.6%	3.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	15.7%	10.1%	14.1%	16.2%	*	52.4%	*	19.0%	0.0%	14.3%	18.1%
2017-18	20.4%	17.2%	14.6%	8.3%	14.6%	21.7%	*	26.5%	*	25.0%	0.0%	13.8%	17.9%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	3.7%	5.4%	2.3%	5.9%	*	4.8%	*	4.8%	0.0%	3.2%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	4.2%	4.2%	2.8%	4.4%	*	16.7%	*	4.8%	0.0%	3.7%	0.0%
2017-18	1.0%	6.9%	1.1%	0.6%	0.5%	0.0%	*	8.8%	*	12.5%	0.0%	1.6%	1.5%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	18.3%	16.1%	19.6%	19.9%	*	11.9%	*	21.4%	55.0%	18.2%	18.1%
2017-18	28.7%	20.1%	13.6%	11.4%	14.0%	18.7%	*	7.4%	*	18.8%	44.1%	13.9%	19.4%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	1.7%	0.6%	2.0%	2.9%	*	0.0%	*	4.8%	2.5%	1.5%	0.0%
2017-18	4.8%	2.8%	2.9%	1.7%	3.3%	4.8%	*	0.0%	*	6.3%	0.0%	3.0%	4.5%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 3,322
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.7%	0.1%	0.1%	0.0%	0.0%	1.2%	*	0.0%	*	0.0%	1.7%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	26.5%	24.4%	27.1%	30.9%	*	21.4%	*	28.6%	12.5%	25.6%	19.3%
2017-18	38.7%	28.8%	14.7%	15.6%	14.9%	12.0%	*	14.7%	*	18.8%	5.1%	16.2%	19.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	1.6%	0.6%	2.0%	1.5%	*	2.4%	*	0.0%	0.0%	2.0%	3.6%
2017-18	4.3%	2.0%	1.4%	0.6%	1.0%	4.8%	*	0.0%	*	6.3%	0.0%	1.4%	1.5%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	3.0%	3.0%	3.6%	1.5%	*	0.0%	*	4.8%	52.5%	3.4%	7.2%
2017-18	2.6%	2.6%	3.5%	2.2%	4.3%	4.8%	*	0.0%	*	0.0%	42.4%	3.2%	7.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 3,322
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	23.1%	21.4%	22.3%	26.5%	*	26.2%	*	33.3%	5.0%	23.3%	13.3%
2017-18	32.1%	25.8%	28.2%	28.3%	28.2%	22.9%	*	38.2%	*	37.5%	8.5%	25.7%	19.4%
Mathematics													
2018-19	24.7%	12.2%	17.4%	17.3%	16.4%	22.1%	*	16.7%	*	19.0%	2.5%	17.7%	7.2%
2017-18	23.7%	11.3%	12.1%	11.1%	11.1%	13.3%	*	20.6%	*	25.0%	1.7%	10.8%	9.0%
Both Subjects													
2018-19	18.8%	7.9%	10.7%	10.7%	10.0%	14.7%	*	9.5%	*	9.5%	2.5%	11.3%	2.4%
2017-18	18.1%	7.6%	7.0%	5.6%	7.1%	7.2%	*	8.8%	*	18.8%	1.7%	4.9%	7.5%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	27.5%	25.0%	28.1%	32.4%	*	23.8%	*	28.6%	12.5%	26.5%	21.7%
2017-18	58.4%	36.0%	15.7%	16.7%	15.6%	14.5%	*	14.7%	*	18.8%	8.5%	17.8%	19.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	22.5%	19.4%	18.1%	29.5%	0.0%	56.8%	*	37.1%	n/a	18.3%	n/a
2018	25.8%	26.9%	22.0%	17.6%	19.3%	25.7%	*	60.3%	*	33.3%	n/a	18.5%	n/a
English Language Arts													
2019	14.5%	12.0%	5.2%	4.8%	4.4%	7.8%	0.0%	10.5%	*	2.9%	n/a	3.9%	n/a
2018	15.3%	14.2%	6.4%	5.3%	5.5%	4.7%	*	23.1%	*	12.1%	n/a	5.1%	n/a
Mathematics													
2019	7.4%	5.3%	6.2%	3.1%	4.3%	9.6%	0.0%	28.4%	*	8.6%	n/a	4.4%	n/a
2018	7.3%	5.3%	4.9%	2.9%	3.2%	7.0%	*	23.1%	*	18.2%	n/a	3.4%	n/a
Science													
2019	10.4%	11.0%	8.5%	7.7%	6.0%	13.3%	0.0%	24.2%	*	14.3%	n/a	5.5%	n/a
2018	10.8%	8.8%	12.5%	11.3%	9.3%	13.5%	*	46.2%	*	24.2%	n/a	9.6%	n/a
Social Studies													
2019	13.9%	15.8%	12.4%	11.7%	9.4%	15.1%	0.0%	30.5%	*	31.4%	n/a	9.5%	n/a
2018	14.5%	14.9%	11.3%	7.9%	9.8%	14.6%	*	35.9%	*	15.2%	n/a	9.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	33.1%	25.0%	35.1%	34.7%	-	37.0%	-	30.8%	n/a	32.1%	n/a
2018	50.7%	30.9%	40.5%	31.3%	39.0%	43.2%	-	53.2%	-	54.5%	n/a	41.8%	n/a
English Language Arts													
2019	41.2%	16.6%	35.1%	35.3%	33.3%	46.2%	-	30.0%	-	*	n/a	24.2%	n/a
2018	42.5%	22.1%	36.1%	40.0%	25.5%	37.5%	-	55.6%	-	*	n/a	36.2%	n/a
Mathematics													
2019	52.2%	21.4%	28.3%	54.5%	14.3%	31.3%	-	29.6%	-	*	n/a	18.4%	n/a

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 3,322
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	32.4%	27.3%	25.9%	25.0%	-	44.4%	-	50.0%	n/a	25.8%	n/a
2019	40.6%	13.9%	13.5%	14.8%	10.2%	9.1%	-	26.1%	-	0.0%	n/a	10.6%	n/a
2018 Social Studies	38.0%	18.0%	18.0%	11.6%	13.9%	17.4%	-	30.6%	-	37.5%	n/a	20.5%	n/a
2019	46.3%	18.3%	28.4%	22.0%	27.3%	44.0%	-	24.1%	-	36.4%	n/a	22.2%	n/a
2018	44.6%	22.0%	30.4%	30.0%	25.3%	28.0%	-	39.3%	-	80.0%	n/a	21.7%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	100.0%	100.0%	100.0%	100.0%	*	95.2%	*	100.0%	n/a	100.0%	n/a
2017-18	74.6%	88.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	87.5%	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.2%	24.5%	24.5%	18.2%	36.0%	*	62.5%	*	34.8%	n/a	18.3%	n/a
2017-18	37.9%	24.0%	23.0%	21.3%	17.5%	41.9%	-	45.7%	*	28.6%	n/a	17.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	959	951	939	989	*	1126	*	1000	n/a	933	n/a
2017-18	1036	953	959	958	933	1029	-	1058	*	1054	n/a	938	n/a
English Language Arts and Writing													
2018-19	517	472	477	476	468	489	*	540	*	499	n/a	464	n/a
2017-18	521	476	476	483	461	511	-	521	*	521	n/a	465	n/a
Mathematics													
2018-19	510	469	482	475	471	499	*	586	*	501	n/a	469	n/a
2017-18	515	478	483	475	472	518	-	536	*	532	n/a	473	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	20.4	19.1	20.1	21.7	*	25.9	-	*	n/a	19.0	n/a
2017-18	20.6	20.0	19.6	18.5	20.5	20.6	-	24.7	-	*	n/a	19.3	n/a
English Language Arts													
2018-19	20.3	19.9	20.1	18.4	20.1	21.4	*	25.8	-	*	n/a	18.4	n/a
2017-18	20.3	19.7	19.1	17.8	20.8	19.7	-	23.2	-	*	n/a	18.7	n/a
Mathematics													
2018-19	20.4	19.6	19.9	18.6	19.7	21.2	*	25.2	-	*	n/a	19.2	n/a
2017-18	20.6	20.3	20.3	19.3	20.3	21.3	-	26.8	-	*	n/a	20.2	n/a
Science													
2018-19	20.8	20.5	20.8	20.3	19.8	22.1	*	25.4	-	*	n/a	19.2	n/a
2017-18	20.9	20.0	19.4	18.3	19.9	21.3	-	24.8	-	*	n/a	18.8	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: SOUTH GRAND PRAIRIE H S
 Campus Number: 057910003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 3,322
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	40.4%	41.2%	37.4%	42.3%	36.4%	59.0%	*	50.6%	16.6%	36.8%	30.3%
2017-18	43.4%	44.5%	42.5%	41.2%	40.7%	46.8%	23.1%	60.0%	*	46.4%	17.6%	37.5%	28.2%
English Language Arts													
2018-19	17.8%	14.4%	10.8%	11.6%	8.0%	15.2%	0.0%	25.1%	*	18.4%	1.1%	8.2%	1.7%
2017-18	17.3%	14.3%	9.3%	8.2%	7.4%	13.8%	25.0%	24.8%	*	10.4%	1.1%	7.1%	1.1%
Mathematics													
2018-19	20.4%	23.9%	19.7%	18.2%	17.4%	23.1%	27.3%	38.7%	*	26.0%	3.6%	16.9%	11.8%
2017-18	20.7%	22.3%	21.7%	21.6%	19.9%	23.9%	0.0%	36.9%	*	27.7%	5.9%	18.3%	9.8%
Science													
2018-19	21.7%	27.2%	23.7%	23.3%	22.9%	24.1%	9.1%	31.3%	*	27.0%	13.8%	22.0%	18.5%
2017-18	21.2%	25.3%	26.1%	25.7%	25.5%	25.0%	0.0%	36.0%	*	31.3%	19.1%	23.5%	19.2%
Social Studies													
2018-19	23.6%	17.8%	12.5%	12.8%	9.8%	15.1%	0.0%	29.5%	*	21.6%	0.4%	9.4%	2.7%
2017-18	22.8%	18.0%	13.2%	13.8%	10.9%	15.1%	9.1%	34.2%	*	11.6%	0.0%	11.1%	2.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	69.1%	73.9%	64.2%	72.3%	*	91.2%	*	81.3%	35.6%	63.9%	47.8%
2016-17	54.6%	50.4%	56.0%	52.3%	53.6%	65.0%	40.0%	77.8%	-	52.4%	27.4%	51.2%	50.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	47.1%	40.9%	41.7%	68.4%	-	71.0%	-	63.6%	9.5%	42.2%	25.0%
2016-17	59.2%	53.0%	52.8%	40.7%	48.7%	67.8%	*	82.1%	-	70.0%	6.3%	44.3%	17.2%

District Name: GRAND PRAIRIE ISD
 Campus Name: SOUTH GRAND PRAIRIE H S
 Campus Number: 057910003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 3,322
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	3,322	100.0%	29,196	5,479,173	3,322	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	913	27.5%	8.4%	8.2%	913	27.5%	8.3%	8.2%
Grade 10	937	28.2%	8.3%	7.4%	937	28.2%	8.3%	7.4%
Grade 11	763	23.0%	7.6%	6.9%	763	23.0%	7.6%	6.9%
Grade 12	709	21.3%	6.7%	6.4%	709	21.3%	6.8%	6.4%
Ethnic Distribution:								
African American	801	24.1%	17.8%	12.6%	801	24.1%	17.8%	12.6%
Hispanic	1,902	57.3%	65.6%	52.8%	1,902	57.3%	65.6%	52.8%
White	346	10.4%	10.6%	27.0%	346	10.4%	10.6%	27.0%
American Indian	11	0.3%	0.4%	0.4%	11	0.3%	0.4%	0.4%
Asian	180	5.4%	3.3%	4.6%	180	5.4%	3.3%	4.6%
Pacific Islander	4	0.1%	0.1%	0.2%	4	0.1%	0.1%	0.2%
Two or More Races	78	2.3%	2.1%	2.5%	78	2.3%	2.1%	2.5%
Sex:								
Female	1,641	49.4%	50.1%	48.8%	1,641	49.4%	50.1%	48.8%
Male	1,681	50.6%	49.9%	51.2%	1,681	50.6%	49.9%	51.2%
Economically Disadvantaged	2,072	62.4%	75.7%	60.3%	2,072	62.4%	75.6%	60.2%
Non-Educationally Disadvantaged	1,250	37.6%	24.3%	39.7%	1,250	37.6%	24.4%	39.8%
Section 504 Students	233	7.0%	6.5%	6.9%	233	7.0%	6.5%	6.9%
English Learners (EL)	571	17.2%	31.4%	20.3%	571	17.2%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	125	3.5%	1.5%	1.5%				
Students w/ Dyslexia	134	4.0%	4.2%	4.1%	134	4.0%	4.2%	4.1%
Foster Care	6	0.2%	0.1%	0.3%	6	0.2%	0.1%	0.3%
Homeless	78	2.3%	3.8%	1.4%	78	2.3%	3.8%	1.4%
Immigrant	32	1.0%	1.9%	2.3%	32	1.0%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.0%	65.1%	0	0.0%	66.9%	65.1%
Military Connected	34	1.0%	0.9%	1.9%	34	1.0%	0.9%	1.9%
At-Risk	2,094	63.0%	65.6%	50.6%	2,094	63.0%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
Campus Name: SOUTH GRAND PRAIRIE H S
Campus Number: 057910003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 3,322
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	527	15.9%	33.2%	20.6%	527	15.9%	33.2%	20.6%
Career & Technical Education	2,744	82.6%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	524	15.8%	37.8%	50.8%	524	15.8%	37.7%	50.8%
Gifted & Talented Education	237	7.1%	6.5%	8.1%	237	7.1%	6.5%	8.1%
Special Education	329	9.9%	9.3%	10.5%	329	9.9%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	329							
By Type of Primary Disability								
Students with Intellectual Disabilities	179	54.4%	43.4%	42.4%				
Students with Physical Disabilities	11	3.3%	22.3%	21.4%				
Students with Autism	78	23.7%	17.1%	13.8%				
Students with Behavioral Disabilities	61	18.5%	15.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	494	13.8%	15.7%	15.3%				
By Ethnicity:								
African American	132	3.7%						
Hispanic	280	7.8%						
White	53	1.5%						
American Indian	3	0.1%						
Asian	10	0.3%						
Pacific Islander	3	0.1%						
Two or More Races	13	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	470	17.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	2.1%	5.5%
Grade 1	-	2.4%	2.9%	-	5.4%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.9%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	5.1%	6.7%	7.8%	19.6%	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: SOUTH GRAND PRAIRIE H S
 Campus Number: 057910003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 3,322
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.0
Grade 1	-	18.5	18.9
Grade 2	-	18.2	18.8
Grade 3	-	18.5	19.0
Grade 4	-	18.6	19.2
Grade 5	-	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	20.1	17.0	16.4
Foreign Languages	22.2	18.4	18.7
Mathematics	22.7	18.5	17.8
Science	22.9	20.1	18.8
Social Studies	22.5	20.9	19.3

District Name: GRAND PRAIRIE ISD
Campus Name: SOUTH GRAND PRAIRIE H S
Campus Number: 057910003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 3,322
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	275.3	100.0%	100.0%	100.0%
Professional Staff:	243.6	88.5%	66.2%	63.7%
Teachers	210.2	76.4%	50.0%	49.4%
Professional Support	24.3	8.8%	12.1%	10.2%
Campus Administration (School Leadership)	9.2	3.3%	3.0%	3.0%
Educational Aides:	31.6	11.5%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	7.0	n/a	71.0	12,901.0
Part-time	1.0	n/a	2.0	1,103.0
Total Minority Staff:	110.9	40.3%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	38.7	18.4%	20.6%	10.8%
Hispanic	30.9	14.7%	25.6%	28.1%
White	131.0	62.3%	49.1%	57.7%
American Indian	1.0	0.5%	0.2%	0.3%
Asian	2.7	1.3%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	5.9	2.8%	2.4%	1.1%
Males	98.5	46.9%	25.4%	23.8%
Females	111.7	53.1%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.5%	1.2%	1.3%
Bachelors	133.9	63.7%	71.9%	73.4%
Masters	71.7	34.1%	26.0%	24.5%
Doctorate	3.7	1.7%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.2	5.3%	6.6%	7.4%
1-5 Years Experience	69.0	32.8%	39.7%	27.9%
6-10 Years Experience	47.6	22.6%	20.3%	19.4%
11-20 Years Experience	52.0	24.7%	23.6%	29.4%
Over 20 Years Experience	30.5	14.5%	9.7%	15.9%
Number of Students per Teacher	15.8	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: SOUTH GRAND PRAIRIE H S
 Campus Number: 057910003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 3,322
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.1	6.2
Average Years Experience of Principals with District	7.0	5.6	5.3
Average Years Experience of Assistant Principals	5.1	4.9	5.3
Average Years Experience of Assistant Principals with District	4.1	4.1	4.7
Average Years Experience of Teachers:	10.6	8.8	11.1
Average Years Experience of Teachers with District:	7.3	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,454	\$54,814	\$49,868
1-5 Years Experience	\$57,370	\$57,154	\$52,823
6-10 Years Experience	\$58,368	\$58,538	\$55,756
11-20 Years Experience	\$61,668	\$60,746	\$59,308
Over 20 Years Experience	\$69,384	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,193	\$58,986	\$57,091
Professional Support	\$67,672	\$66,825	\$67,352
Campus Administration (School Leadership)	\$83,983	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: SOUTH GRAND PRAIRIE H S
 Campus Number: 057910003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 3,322
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	2.5%	3.1%	6.5%
Career & Technical Education	30.7	14.6%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	11.7	5.6%	2.0%	1.9%
Regular Education	132.4	63.0%	80.6%	70.9%
Special Education	30.1	14.3%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **LYNDON B JOHNSON DAEP**

Campus Number: **057910004**

2020 Accountability Rating: **Not Rated**

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District Name: GRAND PRAIRIE ISD
Campus Name: LYNDON B JOHNSON DAEP
Campus Number: 057910004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 80
Grade Span: 06 - 12
School Type: Elementary/Secondary

There is no data for this campus.

District Name: GRAND PRAIRIE ISD
Campus Name: LYNDON B JOHNSON DAEP
Campus Number: 057910004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 80
Grade Span: 06 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

There is no data for this campus.

District Name: GRAND PRAIRIE ISD
Campus Name: LYNDON B JOHNSON DAEP
Campus Number: 057910004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 80
Grade Span: 06 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative															
Grade 8 Reading															
STAAR Non-Proficient Students Promoted by Grade Placement Committee			2018	99%	95%	*	-	*	-	-	-	-	*	*	-
Grade 8 Mathematics															
STAAR Non-Proficient Students Promoted by Grade Placement Committee			2018	98%	92%	*	-	*	-	-	-	-	*	*	-

District Name: GRAND PRAIRIE ISD
Campus Name: LYNDON B JOHNSON DAEP
Campus Number: 057910004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 80
Grade Span: 06 - 12
(Current EL Students)

There is no data for this campus.

District Name: GRAND PRAIRIE ISD
 Campus Name: LYNDON B JOHNSON DAEP
 Campus Number: 057910004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 79
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	*	*	*
Included in Accountability	94%	94%	*	-	*	-	-	-	-	-	*	*	*
Not Included in Accountability													
Mobile	4%	4%	*	-	*	-	-	-	-	-	*	*	*
Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	*	*	*
Not Tested	1%	1%	*	-	*	-	-	-	-	-	*	*	*
Absent	1%	1%	*	-	*	-	-	-	-	-	*	*	*
Other	0%	0%	*	-	*	-	-	-	-	-	*	*	*

District Name: GRAND PRAIRIE ISD
 Campus Name: LYNDON B JOHNSON DAEP
 Campus Number: 057910004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 80
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	82.1%	80.3%	82.3%	82.9%	*	*	*	*	75.5%	81.1%	84.4%
2017-18	95.4%	94.7%	82.0%	84.1%	81.3%	84.3%	*	*	-	*	80.8%	81.3%	86.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017-18	1.9%	1.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: LYNDON B JOHNSON DAEP
 Campus Number: 057910004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 80
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: LYNDON B JOHNSON DAEP
 Campus Number: 057910004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 80
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: LYNDON B JOHNSON DAEP
 Campus Number: 057910004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 80
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: LYNDON B JOHNSON DAEP
 Campus Number: 057910004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 80
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: LYNDON B JOHNSON DAEP
 Campus Number: 057910004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 80
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: LYNDON B JOHNSON DAEP
 Campus Number: 057910004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 80
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: LYNDON B JOHNSON DAEP
 Campus Number: 057910004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 80
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	2.8%	0.0%	2.0%	20.0%	-	-	*	*	0.0%	0.0%	6.7%
2017-18	43.4%	44.5%	12.5%	0.0%	17.5%	*	*	-	-	-	0.0%	17.4%	15.4%
English Language Arts													
2018-19	17.8%	14.4%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
2017-18	17.3%	14.3%	1.7%	0.0%	0.0%	*	*	-	-	-	0.0%	2.4%	0.0%
Mathematics													
2018-19	20.4%	23.9%	1.4%	0.0%	0.0%	20.0%	-	-	*	*	0.0%	0.0%	0.0%
2017-18	20.7%	22.3%	11.9%	0.0%	17.9%	*	*	-	-	-	0.0%	17.1%	15.4%
Science													
2018-19	21.7%	27.2%	2.8%	0.0%	2.0%	20.0%	-	-	*	*	0.0%	0.0%	7.1%
2017-18	21.2%	25.3%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	17.8%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
2017-18	22.8%	18.0%	1.9%	0.0%	0.0%	*	-	-	-	-	0.0%	2.7%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: LYNDON B JOHNSON DAEP
 Campus Number: 057910004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 80
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	80	100.0%	29,196	5,479,173	80	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	3	3.8%	7.5%	7.7%	3	3.8%	7.5%	7.7%
Grade 7	6	7.5%	7.6%	7.7%	6	7.5%	7.6%	7.7%
Grade 8	13	16.3%	7.4%	7.5%	13	16.3%	7.3%	7.5%
Grade 9	27	33.8%	8.4%	8.2%	27	33.8%	8.3%	8.2%
Grade 10	22	27.5%	8.3%	7.4%	22	27.5%	8.3%	7.4%
Grade 11	8	10.0%	7.6%	6.9%	8	10.0%	7.6%	6.9%
Grade 12	1	1.3%	6.7%	6.4%	1	1.3%	6.8%	6.4%
Ethnic Distribution:								
African American	19	23.8%	17.8%	12.6%	19	23.8%	17.8%	12.6%
Hispanic	54	67.5%	65.6%	52.8%	54	67.5%	65.6%	52.8%
White	5	6.3%	10.6%	27.0%	5	6.3%	10.6%	27.0%
American Indian	1	1.3%	0.4%	0.4%	1	1.3%	0.4%	0.4%
Asian	1	1.3%	3.3%	4.6%	1	1.3%	3.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	2.5%	0	0.0%	2.1%	2.5%
Sex:								
Female	22	27.5%	50.1%	48.8%	22	27.5%	50.1%	48.8%
Male	58	72.5%	49.9%	51.2%	58	72.5%	49.9%	51.2%
Economically Disadvantaged	67	83.8%	75.7%	60.3%	67	83.8%	75.6%	60.2%
Non-Educationally Disadvantaged	13	16.3%	24.3%	39.7%	13	16.3%	24.4%	39.8%
Section 504 Students	6	7.5%	6.5%	6.9%	6	7.5%	6.5%	6.9%
English Learners (EL)	21	26.3%	31.4%	20.3%	21	26.3%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	1.1%	1.5%	1.5%				
Students w/ Dyslexia	1	1.3%	4.2%	4.1%	1	1.3%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	7	8.8%	3.8%	1.4%	7	8.8%	3.8%	1.4%
Immigrant	0	0.0%	1.9%	2.3%	0	0.0%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.0%	65.1%	0	0.0%	66.9%	65.1%
Military Connected	1	1.3%	0.9%	1.9%	1	1.3%	0.9%	1.9%
At-Risk	80	100.0%	65.6%	50.6%	80	100.0%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
Campus Name: LYNDON B JOHNSON DAEP
Campus Number: 057910004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 80
Grade Span: 06 - 12
School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	21	26.3%	33.2%	20.6%	21	26.3%	33.2%	20.6%
Career & Technical Education	59	73.8%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	13	22.4%	37.8%	50.8%	13	22.4%	37.7%	50.8%
Gifted & Talented Education	0	0.0%	6.5%	8.1%	0	0.0%	6.5%	8.1%
Special Education	14	17.5%	9.3%	10.5%	14	17.5%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	14							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	64.3%	43.4%	42.4%				
Students with Physical Disabilities	*	*	22.3%	21.4%				
Students with Autism	0	0.0%	17.1%	13.8%				
Students with Behavioral Disabilities	*	*	15.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	451	100.0%	15.7%	15.3%				
By Ethnicity:								
African American	110	24.4%						
Hispanic	292	64.7%						
White	36	8.0%						
American Indian	2	0.4%						
Asian	4	0.9%						
Pacific Islander	1	0.2%						
Two or More Races	6	1.3%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	2.1%	5.5%
Grade 1	-	2.4%	2.9%	-	5.4%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.9%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	1.6%	0.5%
Grade 6	0.0%	0.3%	0.4%	-	1.0%	0.5%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 8	33.3%	0.5%	0.4%	0.0%	1.5%	0.6%
Grade 9	43.1%	6.7%	7.8%	50.0%	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: LYNDON B JOHNSON DAEP
 Campus Number: 057910004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 80
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.0
Grade 1	-	18.5	18.9
Grade 2	-	18.2	18.8
Grade 3	-	18.5	19.0
Grade 4	-	18.6	19.2
Grade 5	-	21.0	20.9
Grade 6	3.0	17.0	20.4
Secondary:			
English/Language Arts	3.1	17.0	16.4
Foreign Languages	1.8	18.4	18.7
Mathematics	2.8	18.5	17.8
Science	1.2	20.1	18.8
Social Studies	2.4	20.9	19.3

District Name: GRAND PRAIRIE ISD
Campus Name: LYNDON B JOHNSON DAEP
Campus Number: 057910004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 80
Grade Span: 06 - 12
School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.5	100.0%	100.0%	100.0%
Professional Staff:	26.6	84.5%	66.2%	63.7%
Teachers	16.9	53.7%	50.0%	49.4%
Professional Support	7.7	24.4%	12.1%	10.2%
Campus Administration (School Leadership)	2.0	6.4%	3.0%	3.0%
Educational Aides:	4.9	15.5%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	71.0	12,901.0
Part-time	1.0	n/a	2.0	1,103.0
Total Minority Staff:	18.9	59.9%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.9	40.9%	20.6%	10.8%
Hispanic	0.8	4.6%	25.6%	28.1%
White	8.7	51.5%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.3	1.6%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.2	1.2%	2.4%	1.1%
Males	10.6	62.8%	25.4%	23.8%
Females	6.3	37.2%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.2%	1.2%	1.3%
Bachelors	8.2	48.4%	71.9%	73.4%
Masters	8.6	51.1%	26.0%	24.5%
Doctorate	0.0	0.3%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.3	1.5%	6.6%	7.4%
1-5 Years Experience	4.2	25.1%	39.7%	27.9%
6-10 Years Experience	5.1	30.1%	20.3%	19.4%
11-20 Years Experience	5.2	30.7%	23.6%	29.4%
Over 20 Years Experience	2.1	12.6%	9.7%	15.9%
Number of Students per Teacher	4.7	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: LYNDON B JOHNSON DAEP
 Campus Number: 057910004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 80
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.1	6.2
Average Years Experience of Principals with District	15.0	5.6	5.3
Average Years Experience of Assistant Principals	10.0	4.9	5.3
Average Years Experience of Assistant Principals with District	10.0	4.1	4.7
Average Years Experience of Teachers:	9.1	8.8	11.1
Average Years Experience of Teachers with District:	6.3	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,501	\$54,814	\$49,868
1-5 Years Experience	\$57,674	\$57,154	\$52,823
6-10 Years Experience	\$58,373	\$58,538	\$55,756
11-20 Years Experience	\$60,724	\$60,746	\$59,308
Over 20 Years Experience	\$63,146	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,430	\$58,986	\$57,091
Professional Support	\$60,190	\$66,825	\$67,352
Campus Administration (School Leadership)	\$96,171	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: LYNDON B JOHNSON DAEP
 Campus Number: 057910004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 80
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	2.7%	3.1%	6.5%
Career & Technical Education	1.2	6.9%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.1	0.4%	2.0%	1.9%
Regular Education	13.1	77.4%	80.6%	70.9%
Special Education	2.1	12.6%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **P A S S LEARNING CTR**

Campus Number: **057910007**

2020 Accountability Rating: **Not Rated**

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District Name: GRAND PRAIRIE ISD
Campus Name: P A S S LEARNING CTR
Campus Number: 057910007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 8
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: GRAND PRAIRIE ISD
Campus Name: P A S S LEARNING CTR
Campus Number: 057910007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 8
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: GRAND PRAIRIE ISD
Campus Name: P A S S LEARNING CTR
Campus Number: 057910007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 8
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative															
Grade 8 Reading															
STAAR Non-Proficient Students Promoted by Grade Placement Committee			2018	99%	95%	*	-	*	-	-	-	-	-	*	-
Grade 8 Mathematics															
STAAR Non-Proficient Students Promoted by Grade Placement Committee			2018	98%	92%	*	-	*	-	-	-	-	-	*	-

District Name: GRAND PRAIRIE ISD
Campus Name: P A S S LEARNING CTR
Campus Number: 057910007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 8
Grade Span: 09 - 12
(Current EL Students)

There is no data for this campus.

District Name: GRAND PRAIRIE ISD
 Campus Name: P A S S LEARNING CTR
 Campus Number: 057910007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 10
 Grade Span: 07 - 10
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: P A S S LEARNING CTR
 Campus Number: 057910007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 8
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	81.0%	*	81.0%	-	-	-	-	-	-	*	*
2017-18	95.4%	94.7%	79.2%	*	*	*	-	-	-	*	-	79.6%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
2017-18	0.4%	0.5%	0.0%	*	*	*	-	-	-	-	-	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
2017-18	1.9%	1.5%	0.0%	*	0.0%	-	-	-	-	*	-	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: P A S S LEARNING CTR
 Campus Number: 057910007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 8
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: P A S S LEARNING CTR
 Campus Number: 057910007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 8
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: P A S S LEARNING CTR
 Campus Number: 057910007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 8
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: P A S S LEARNING CTR
 Campus Number: 057910007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 8
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: P A S S LEARNING CTR
 Campus Number: 057910007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 8
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: P A S S LEARNING CTR
 Campus Number: 057910007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 8
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: P A S S LEARNING CTR
 Campus Number: 057910007

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 8
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	11.1%	*	0.0%	-	-	-	-	*	-	0.0%	*
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	0.0%	*	*	-	-	-	-	*	-	*	*
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	14.3%	*	*	-	-	-	-	*	-	*	*
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	0.0%	*	0.0%	-	-	-	-	*	-	0.0%	*
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	0.0%	*	0.0%	-	-	-	-	*	-	0.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
Campus Name: P A S S LEARNING CTR
Campus Number: 057910007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 8
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	8	100.0%	29,196	5,479,173	8	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	3	37.5%	8.4%	8.2%	3	37.5%	8.3%	8.2%
Grade 10	4	50.0%	8.3%	7.4%	4	50.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	1	12.5%	6.7%	6.4%	1	12.5%	6.8%	6.4%
Ethnic Distribution:								
African American	3	37.5%	17.8%	12.6%	3	37.5%	17.8%	12.6%
Hispanic	5	62.5%	65.6%	52.8%	5	62.5%	65.6%	52.8%
White	0	0.0%	10.6%	27.0%	0	0.0%	10.6%	27.0%
American Indian	0	0.0%	0.4%	0.4%	0	0.0%	0.4%	0.4%
Asian	0	0.0%	3.3%	4.6%	0	0.0%	3.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	2.5%	0	0.0%	2.1%	2.5%
Sex:								
Female	0	0.0%	50.1%	48.8%	0	0.0%	50.1%	48.8%
Male	8	100.0%	49.9%	51.2%	8	100.0%	49.9%	51.2%
Economically Disadvantaged	5	62.5%	75.7%	60.3%	5	62.5%	75.6%	60.2%
Non-Educationally Disadvantaged	3	37.5%	24.3%	39.7%	3	37.5%	24.4%	39.8%
Section 504 Students	0	0.0%	6.5%	6.9%	0	0.0%	6.5%	6.9%
English Learners (EL)	3	37.5%	31.4%	20.3%	3	37.5%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.5%	1.5%				
Students w/ Dyslexia	0	0.0%	4.2%	4.1%	0	0.0%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	3.8%	1.4%	0	0.0%	3.8%	1.4%
Immigrant	0	0.0%	1.9%	2.3%	0	0.0%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.0%	65.1%	0	0.0%	66.9%	65.1%
Military Connected	0	0.0%	0.9%	1.9%	0	0.0%	0.9%	1.9%
At-Risk	8	100.0%	65.6%	50.6%	8	100.0%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
Campus Name: P A S S LEARNING CTR
Campus Number: 057910007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 8
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	3	37.5%	33.2%	20.6%	3	37.5%	33.2%	20.6%
Career & Technical Education	1	12.5%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	0.0%	37.7%	50.8%
Gifted & Talented Education	0	0.0%	6.5%	8.1%	0	0.0%	6.5%	8.1%
Special Education	1	12.5%	9.3%	10.5%	1	12.5%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	43.4%	42.4%				
Students with Physical Disabilities	**	**	22.3%	21.4%				
Students with Autism	**	**	17.1%	13.8%				
Students with Behavioral Disabilities	**	**	15.9%	20.8%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	22	100.0%	15.7%	15.3%				
By Ethnicity:								
African American	3	13.6%						
Hispanic	19	86.4%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	2.1%	5.5%
Grade 1	-	2.4%	2.9%	-	5.4%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.9%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	0.0%	0.1%	0.5%	-	0.0%	0.6%
Grade 8	0.0%	0.5%	0.4%	-	1.5%	0.6%
Grade 9	60.0%	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: P A S S LEARNING CTR
 Campus Number: 057910007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 8
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.0
Grade 1	-	18.5	18.9
Grade 2	-	18.2	18.8
Grade 3	-	18.5	19.0
Grade 4	-	18.6	19.2
Grade 5	-	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: P A S S LEARNING CTR
 Campus Number: 057910007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 8
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	66.2%	63.7%
Teachers	-	-	50.0%	49.4%
Professional Support	-	-	12.1%	10.2%
Campus Administration (School Leadership)	-	-	3.0%	3.0%
Educational Aides:	-	-	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	0.0	4,373.0
Part-time	-	n/a	0.0	595.0
Counselors				
Full-time	-	n/a	71.0	12,901.0
Part-time	-	n/a	2.0	1,103.0
Total Minority Staff:	-	-	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	20.6%	10.8%
Hispanic	-	-	25.6%	28.1%
White	-	-	49.1%	57.7%
American Indian	-	-	0.2%	0.3%
Asian	-	-	2.1%	1.8%
Pacific Islander	-	-	0.0%	0.2%
Two or More Races	-	-	2.4%	1.1%
Males	-	-	25.4%	23.8%
Females	-	-	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	1.2%	1.3%
Bachelors	-	-	71.9%	73.4%
Masters	-	-	26.0%	24.5%
Doctorate	-	-	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	6.6%	7.4%
1-5 Years Experience	-	-	39.7%	27.9%
6-10 Years Experience	-	-	20.3%	19.4%
11-20 Years Experience	-	-	23.6%	29.4%
Over 20 Years Experience	-	-	9.7%	15.9%
Number of Students per Teacher	-	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: P A S S LEARNING CTR
 Campus Number: 057910007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 8
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.1	6.2
Average Years Experience of Principals with District	-	5.6	5.3
Average Years Experience of Assistant Principals	-	4.9	5.3
Average Years Experience of Assistant Principals with District	-	4.1	4.7
Average Years Experience of Teachers:	-	8.8	11.1
Average Years Experience of Teachers with District:	-	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$54,814	\$49,868
1-5 Years Experience	-	\$57,154	\$52,823
6-10 Years Experience	-	\$58,538	\$55,756
11-20 Years Experience	-	\$60,746	\$59,308
Over 20 Years Experience	-	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$58,986	\$57,091
Professional Support	-	\$66,825	\$67,352
Campus Administration (School Leadership)	-	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	-	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
Campus Name: P A S S LEARNING CTR
Campus Number: 057910007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 8
Grade Span: 09 - 12
School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.1%	6.5%
Career & Technical Education	-	-	3.5%	5.0%
Compensatory Education	-	-	1.1%	2.8%
Gifted & Talented Education	-	-	2.0%	1.9%
Regular Education	-	-	80.6%	70.9%
Special Education	-	-	9.4%	9.3%
Other	-	-	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **CROSSWINDS ACCELERATED H S**

Campus Number: **057910009**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

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District Name: GRAND PRAIRIE ISD
 Campus Name: CROSSWINDS ACCELERATED H S
 Campus Number: 057910009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 418
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	63%	27%	28%	26%	36%	*	-	-	*	0%	*	27%	28%	26%	26%
	2018	65%	59%	19%	11%	19%	*	*	*	-	-	*	*	20%	15%	18%	14%
At Meets Grade Level or Above	2019	50%	42%	8%	11%	7%	18%	*	-	-	*	0%	*	8%	9%	9%	5%
	2018	44%	38%	5%	0%	5%	*	*	*	-	-	*	*	4%	8%	4%	2%
At Masters Grade Level	2019	11%	8%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
	2018	7%	5%	0%	0%	0%	*	*	*	-	-	*	*	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	62%	31%	28%	28%	50%	*	-	-	*	14%	*	26%	37%	30%	23%
	2018	67%	62%	21%	19%	20%	44%	*	*	-	-	0%	*	20%	24%	20%	16%
At Meets Grade Level or Above	2019	49%	42%	11%	6%	9%	29%	*	-	-	*	0%	*	7%	15%	11%	6%
	2018	48%	43%	7%	8%	5%	22%	*	*	-	-	0%	*	6%	9%	6%	3%
At Masters Grade Level	2019	8%	5%	1%	0%	1%	0%	*	-	-	*	0%	*	0%	1%	1%	0%
	2018	8%	6%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	78%	77%	78%	83%	-	-	-	*	*	*	100%	66%	83%	75%
	2018	83%	86%	64%	64%	63%	*	-	-	-	-	*	*	74%	52%	68%	57%
At Meets Grade Level or Above	2019	61%	63%	24%	15%	22%	50%	-	-	-	*	*	*	20%	26%	29%	17%
	2018	55%	58%	3%	0%	4%	*	-	-	-	-	*	*	3%	3%	2%	0%
At Masters Grade Level	2019	37%	40%	9%	0%	11%	17%	-	-	-	*	*	*	5%	11%	10%	8%
	2018	32%	34%	2%	0%	2%	*	-	-	-	-	*	*	0%	3%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	83%	58%	50%	60%	50%	-	-	-	-	*	*	55%	61%	60%	55%
	2018	87%	81%	64%	67%	62%	*	-	-	-	-	*	-	63%	67%	64%	47%
At Meets Grade Level or Above	2019	62%	53%	8%	17%	6%	13%	-	-	-	-	*	*	0%	15%	7%	3%
	2018	59%	47%	8%	11%	7%	*	-	-	-	-	*	-	3%	14%	6%	11%
At Masters Grade Level	2019	25%	19%	0%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
	2018	24%	16%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	80%	83%	77%	94%	*	-	-	*	30%	*	72%	90%	82%	64%
	2018	92%	91%	75%	84%	72%	91%	*	*	-	-	40%	*	72%	81%	70%	67%
At Meets Grade Level or Above	2019	73%	71%	29%	21%	27%	61%	*	-	-	*	0%	*	24%	35%	35%	19%
	2018	70%	69%	15%	8%	15%	36%	*	*	-	-	10%	*	11%	23%	14%	13%
At Masters Grade Level	2019	45%	43%	9%	3%	7%	28%	*	-	-	*	0%	*	6%	13%	11%	3%
	2018	40%	39%	4%	0%	4%	0%	*	*	-	-	0%	*	2%	8%	3%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	52%	56%	50%	63%	*	-	-	62%	20%	42%	47%	58%	53%	44%

District Name: GRAND PRAIRIE ISD
 Campus Name: CROSSWINDS ACCELERATED H S
 Campus Number: 057910009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 418
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	74%	45%	46%	43%	67%	100%	33%	-	-	20%	25%	44%	48%	43%	35%
	2019	50%	46%	17%	14%	15%	36%	*	-	-	15%	3%	8%	13%	22%	19%	10%
	2018	48%	44%	9%	6%	8%	23%	40%	0%	-	-	4%	13%	6%	13%	8%	6%
At Masters Grade Level	2019	24%	20%	4%	1%	3%	9%	*	-	-	8%	3%	8%	2%	6%	5%	1%
	2018	22%	19%	1%	0%	1%	0%	20%	0%	-	-	0%	13%	0%	3%	1%	1%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	29%	28%	27%	46%	*	-	-	43%	8%	*	26%	34%	29%	25%
	2018	74%	70%	20%	16%	20%	38%	*	-	-	-	0%	*	20%	21%	19%	15%
	2019	48%	43%	10%	8%	8%	26%	*	-	-	0%	0%	*	7%	13%	10%	6%
At Meets Grade Level or Above	2018	46%	41%	6%	4%	5%	23%	*	*	-	-	0%	*	5%	8%	5%	2%
	2019	21%	16%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	1%	0%	0%
	2018	19%	15%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	78%	77%	78%	83%	-	-	-	*	*	*	100%	66%	83%	75%
	2018	81%	80%	64%	64%	63%	*	-	-	-	-	*	*	74%	52%	68%	57%
	2019	52%	51%	24%	15%	22%	50%	-	-	-	*	*	*	20%	26%	29%	17%
At Meets Grade Level or Above	2018	50%	48%	3%	0%	4%	*	-	-	-	-	*	*	3%	3%	2%	0%
	2019	26%	25%	9%	0%	11%	17%	-	-	-	*	*	*	5%	11%	10%	8%
	2018	24%	23%	2%	0%	2%	*	-	-	-	-	*	*	0%	3%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	58%	50%	60%	50%	-	-	-	-	*	*	55%	61%	60%	55%
	2018	80%	76%	64%	67%	62%	*	-	-	-	-	*	-	63%	67%	64%	47%
	2019	54%	49%	8%	17%	6%	13%	-	-	-	-	*	*	0%	15%	7%	3%
At Meets Grade Level or Above	2018	51%	43%	8%	11%	7%	*	-	-	-	-	*	-	3%	14%	6%	11%
	2019	25%	20%	0%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
	2018	23%	16%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	80%	83%	77%	94%	*	-	-	*	30%	*	72%	90%	82%	64%
	2018	78%	76%	75%	84%	72%	91%	*	*	-	-	40%	*	72%	81%	70%	67%
	2019	55%	52%	29%	21%	27%	61%	*	-	-	*	0%	*	24%	35%	35%	19%
At Meets Grade Level or Above	2018	53%	50%	15%	8%	15%	36%	*	*	-	-	10%	*	11%	23%	14%	13%
	2019	33%	30%	9%	3%	7%	28%	*	-	-	*	0%	*	6%	13%	11%	3%
	2018	31%	28%	4%	0%	4%	0%	*	*	-	-	0%	*	2%	8%	3%	4%

District Name: GRAND PRAIRIE ISD
 Campus Name: CROSSWINDS ACCELERATED H S
 Campus Number: 057910009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 418
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	48	*	60	*	-	-	-	-	*	-	50	45	50	44
	2018	67	64	36	-	38	*	-	*	-	-	*	-	36	-	50	17
End of Course Algebra I	2019	75	78	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	72	78	*	*	-	-	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2019	69	69	48	*	60	*	-	-	-	-	*	-	50	45	50	44
	2018	69	71	33	*	38	*	-	*	-	-	*	-	33	-	44	17
All Grades ELA/Reading	2019	68	69	48	*	60	*	-	-	-	-	*	-	50	45	50	44
	2018	69	68	36	-	38	*	-	*	-	-	*	-	36	-	50	17
All Grades Mathematics	2019	70	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	70	73	*	*	-	-	-	-	-	-	-	-	*	-	*	-

District Name: GRAND PRAIRIE ISD
Campus Name: CROSSWINDS ACCELERATED H S
Campus Number: 057910009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 418
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: GRAND PRAIRIE ISD
 Campus Name: CROSSWINDS ACCELERATED H S
 Campus Number: 057910009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 418
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL		ESL	LEP No	LEP with	Total		
State					District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	52%	*	-	-	-	-	*	43%	*	44%	*	43%	44%	
	2018	77%	74%	45%	-	-	-	-	-	-	34%	-	34%	*	34%	35%	
At Meets Grade Level or Above	2019	50%	46%	17%	*	-	-	-	-	*	10%	*	10%	*	10%	10%	
	2018	48%	44%	9%	-	-	-	-	-	-	5%	-	5%	*	5%	6%	
At Masters Grade Level	2019	24%	20%	4%	*	-	-	-	-	*	2%	*	2%	*	2%	1%	
	2018	22%	19%	1%	-	-	-	-	-	-	1%	-	1%	*	1%	1%	
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	29%	-	-	-	-	-	-	25%	*	25%	-	25%	25%	
	2018	74%	70%	20%	-	-	-	-	-	-	14%	-	14%	*	14%	14%	
At Meets Grade Level or Above	2019	48%	43%	10%	-	-	-	-	-	-	6%	*	6%	-	6%	6%	
	2018	46%	41%	6%	-	-	-	-	-	-	3%	-	3%	*	3%	3%	
At Masters Grade Level	2019	21%	16%	0%	-	-	-	-	-	-	0%	*	0%	-	0%	0%	
	2018	19%	15%	0%	-	-	-	-	-	-	0%	-	0%	*	0%	0%	
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	78%	-	-	-	-	-	-	75%	*	82%	-	75%	75%	
	2018	81%	80%	64%	-	-	-	-	-	-	55%	-	55%	*	55%	57%	
At Meets Grade Level or Above	2019	52%	51%	24%	-	-	-	-	-	-	17%	*	18%	-	17%	17%	
	2018	50%	48%	3%	-	-	-	-	-	-	0%	-	0%	*	0%	0%	
At Masters Grade Level	2019	26%	25%	9%	-	-	-	-	-	-	8%	*	9%	-	8%	8%	
	2018	24%	23%	2%	-	-	-	-	-	-	0%	-	0%	*	0%	0%	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	58%	-	-	-	-	-	-	55%	-	55%	-	55%	55%	
	2018	80%	76%	64%	-	-	-	-	-	-	44%	-	44%	*	44%	47%	
At Meets Grade Level or Above	2019	54%	49%	8%	-	-	-	-	-	-	3%	-	3%	-	3%	3%	
	2018	51%	43%	8%	-	-	-	-	-	-	6%	-	6%	*	6%	11%	
At Masters Grade Level	2019	25%	20%	0%	-	-	-	-	-	-	0%	-	0%	-	0%	0%	
	2018	23%	16%	0%	-	-	-	-	-	-	0%	-	0%	*	0%	0%	
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	80%	*	-	-	-	-	*	64%	-	64%	*	64%	64%	
	2018	78%	76%	75%	-	-	-	-	-	-	66%	-	66%	*	66%	67%	
At Meets Grade Level or Above	2019	55%	52%	29%	*	-	-	-	-	*	18%	-	18%	*	20%	19%	
	2018	53%	50%	15%	-	-	-	-	-	-	13%	-	13%	*	13%	13%	
At Masters Grade Level	2019	33%	30%	9%	*	-	-	-	-	*	4%	-	4%	*	4%	3%	
	2018	31%	28%	4%	-	-	-	-	-	-	4%	-	4%	*	4%	4%	
School Progress Domain - Academic Growth Score																	
All Grades Both Subjects	2019	69%	69%	48%	-	-	-	-	-	-	44%	-	44%	-	44%	44%	
	2018	69%	71%	33%	-	-	-	-	-	-	17%	-	17%	-	17%	17%	
All Grades ELA/Reading	2019	68%	69%	48%	-	-	-	-	-	-	44%	-	44%	-	44%	44%	
	2018	69%	68%	36%	-	-	-	-	-	-	17%	-	17%	-	17%	17%	
All Grades Mathematics	2019	70%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2018	70%	73%	*	-	-	-	-	-	-	-	-	-	-	-	-	

District Name: GRAND PRAIRIE ISD
 Campus Name: CROSSWINDS ACCELERATED H S
 Campus Number: 057910009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 411
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	88%	88%	88%	93%	73%	*	-	83%	90%	89%	88%
Included in Accountability	94%	94%	57%	58%	57%	62%	36%	*	-	57%	42%	57%	52%
Not Included in Accountability													
Mobile	4%	3%	28%	30%	27%	31%	36%	*	-	26%	45%	30%	28%
Other Exclusions	1%	2%	3%	0%	4%	0%	0%	*	-	0%	3%	3%	8%
Not Tested	1%	1%	12%	12%	12%	7%	27%	*	-	17%	10%	11%	12%
Absent	1%	1%	12%	12%	12%	7%	27%	*	-	17%	10%	11%	12%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	89%	91%	88%	93%	62%	100%	-	89%	87%	90%	87%
Included in Accountability	94%	94%	57%	65%	59%	36%	38%	100%	-	0%	35%	59%	55%
Not Included in Accountability													
Mobile	4%	4%	28%	27%	24%	57%	23%	0%	-	89%	44%	28%	21%
Other Exclusions	1%	1%	4%	0%	5%	0%	0%	0%	-	0%	8%	4%	10%
Not Tested	1%	1%	11%	9%	12%	7%	38%	0%	-	11%	13%	10%	13%
Absent	1%	1%	11%	9%	12%	7%	38%	0%	-	11%	13%	10%	13%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: CROSSWINDS ACCELERATED H S
 Campus Number: 057910009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 418
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	71.6%	74.1%	70.9%	72.1%	*	*	*	69.7%	72.8%	72.5%	70.7%
2017-18	95.4%	94.7%	72.3%	77.3%	71.2%	74.3%	*	*	*	*	73.5%	73.1%	71.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	13.3%	7.5%	15.3%	11.8%	*	*	*	0.0%	16.1%	12.9%	16.3%
2017-18	1.9%	1.5%	11.1%	11.6%	11.0%	10.0%	20.0%	*	*	*	11.3%	10.6%	11.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	79.7%	90.2%	76.6%	82.9%	80.0%	-	-	85.7%	77.4%	80.1%	71.1%
Received TxCHSE	0.5%	0.3%	0.3%	0.0%	0.4%	0.0%	0.0%	-	-	0.0%	0.0%	0.4%	0.0%
Continued HS	3.7%	1.4%	6.1%	1.6%	7.3%	4.9%	0.0%	-	-	14.3%	6.5%	5.2%	7.8%
Dropped Out	5.9%	4.9%	13.9%	8.2%	15.7%	12.2%	20.0%	-	-	0.0%	16.1%	14.4%	21.1%
Graduates and TxCHSE	90.4%	93.7%	80.0%	90.2%	77.0%	82.9%	80.0%	-	-	85.7%	77.4%	80.4%	71.1%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	86.1%	91.8%	84.3%	87.8%	80.0%	-	-	100.0%	83.9%	85.6%	78.9%
Class of 2018													
Graduated	90.0%	92.0%	69.9%	68.5%	68.7%	78.8%	*	*	*	*	88.0%	71.1%	72.8%
Received TxCHSE	0.4%	0.0%	0.3%	0.0%	0.4%	0.0%	*	*	*	*	0.0%	0.4%	0.0%
Continued HS	3.8%	2.6%	13.7%	7.4%	16.9%	3.0%	*	*	*	*	8.0%	11.9%	14.1%
Dropped Out	5.7%	5.4%	16.1%	24.1%	14.0%	18.2%	*	*	*	*	4.0%	16.6%	13.0%
Graduates and TxCHSE	90.4%	92.0%	70.2%	68.5%	69.1%	78.8%	*	*	*	*	88.0%	71.5%	72.8%
Graduates, TxCHSE, and Continuers	94.3%	94.6%	83.9%	75.9%	86.0%	81.8%	*	*	*	*	96.0%	83.4%	87.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	77.4%	74.1%	78.7%	73.0%	*	*	*	*	88.9%	77.4%	82.6%
Received TxCHSE	0.6%	0.1%	0.6%	0.0%	0.8%	0.0%	*	*	*	*	0.0%	0.4%	1.1%
Continued HS	1.1%	0.4%	2.3%	0.0%	2.0%	8.1%	*	*	*	*	7.4%	1.3%	1.1%
Dropped Out	6.1%	5.8%	19.6%	25.9%	18.4%	18.9%	*	*	*	*	3.7%	20.9%	15.2%
Graduates and TxCHSE	92.8%	93.9%	78.0%	74.1%	79.5%	73.0%	*	*	*	*	88.9%	77.9%	83.7%
Graduates, TxCHSE, and Continuers	93.9%	94.2%	80.4%	74.1%	81.6%	81.1%	*	*	*	*	96.3%	79.1%	84.8%
Class of 2017													
Graduated	92.0%	93.4%	79.8%	85.0%	76.7%	92.6%	*	*	-	*	65.2%	81.5%	70.6%
Received TxCHSE	0.6%	0.3%	0.6%	0.0%	0.8%	0.0%	*	*	-	*	0.0%	0.8%	0.0%
Continued HS	1.1%	0.6%	2.6%	0.0%	3.2%	3.7%	*	*	-	*	8.7%	1.6%	7.4%
Dropped Out	6.3%	5.7%	17.0%	15.0%	19.3%	3.7%	*	*	-	*	26.1%	16.1%	22.1%
Graduates and TxCHSE	92.6%	93.7%	80.4%	85.0%	77.5%	92.6%	*	*	-	*	65.2%	82.3%	70.6%
Graduates, TxCHSE, and Continuers	93.7%	94.3%	83.0%	85.0%	80.7%	96.3%	*	*	-	*	73.9%	83.9%	77.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	81.7%	83.6%	79.6%	92.6%	*	*	-	*	77.3%	83.0%	76.1%

District Name: GRAND PRAIRIE ISD
Campus Name: CROSSWINDS ACCELERATED H S
Campus Number: 057910009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 418
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	1.8%	0.0%	2.4%	0.0%	*	*	-	*	0.0%	1.6%	1.5%
Continued HS	0.6%	0.1%	0.3%	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.5%	16.2%	16.4%	17.6%	7.4%	*	*	-	*	22.7%	15.4%	22.4%
Graduates and TxCHSE	93.2%	94.5%	83.5%	83.6%	82.0%	92.6%	*	*	-	*	77.3%	84.6%	77.6%
Graduates, TxCHSE, and Continuers	93.7%	94.5%	83.8%	83.6%	82.4%	92.6%	*	*	-	*	77.3%	84.6%	77.6%
Class of 2016													
Graduated	92.1%	91.4%	68.8%	74.4%	68.6%	63.2%	*	*	-	-	77.8%	67.5%	69.5%
Received TxCHSE	0.8%	0.4%	1.5%	0.0%	1.1%	5.3%	*	*	-	-	0.0%	1.5%	1.7%
Continued HS	0.5%	0.1%	0.7%	0.0%	1.1%	0.0%	*	*	-	-	0.0%	0.0%	1.7%
Dropped Out	6.6%	8.0%	29.0%	25.6%	29.2%	31.6%	*	*	-	-	22.2%	31.0%	27.1%
Graduates and TxCHSE	92.9%	91.9%	70.3%	74.4%	69.7%	68.4%	*	*	-	-	77.8%	69.0%	71.2%
Graduates, TxCHSE, and Continuers	93.4%	92.0%	71.0%	74.4%	70.8%	68.4%	*	*	-	-	77.8%	69.0%	72.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	75.6%	87.5%	71.5%	82.9%	80.0%	-	-	85.7%	75.8%	77.5%	64.0%
Class of 2018	90.0%	90.3%	65.9%	64.9%	64.3%	77.1%	*	*	*	*	84.6%	68.3%	67.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	*	-	*	-	-	-	-	-	-	*	*
Class of 2018	68.5%	16.7%	*	*	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	21.5%	23.6%	21.2%	17.6%	*	-	-	33.3%	8.3%	23.1%	19.0%
Class of 2018	5.0%	1.4%	6.0%	5.6%	6.7%	3.8%	*	*	*	*	0.0%	6.7%	11.9%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	50.5%	47.3%	49.0%	70.6%	*	-	-	16.7%	16.7%	50.9%	54.0%
Class of 2018	82.0%	87.9%	45.3%	44.4%	42.4%	61.5%	*	*	*	*	19.0%	46.7%	43.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	71.9%	70.9%	70.0%	88.2%	*	-	-	50.0%	25.0%	74.2%	73.4%
Class of 2018	86.8%	89.1%	50.9%	48.6%	48.8%	65.4%	*	*	*	*	19.0%	53.0%	55.2%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	11.8%	20.0%	13.5%	0.0%	-	-	-	*	*	0.0%	27.3%
2017-18	37.7%	20.2%	23.4%	50.0%	16.9%	57.1%	-	-	-	-	14.3%	15.1%	15.4%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	27.2%	30.0%	25.4%	33.3%	*	*	-	33.3%	9.4%	29.8%	15.3%
2017-18	4.9%	2.3%	11.1%	10.6%	12.1%	7.4%	*	*	*	*	0.0%	12.8%	15.4%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	43.7%	41.7%	41.8%	60.0%	*	*	-	16.7%	6.3%	44.5%	47.1%
2017-18	81.5%	87.2%	49.1%	44.7%	47.6%	63.0%	*	*	*	*	25.0%	47.3%	47.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	63.7%	67.7%	60.4%	80.8%	*	*	-	37.5%	14.3%	71.4%	58.3%
2017-18	85.1%	85.8%	51.2%	54.4%	48.1%	67.6%	*	*	*	*	22.2%	50.2%	51.0%

District Name: GRAND PRAIRIE ISD
 Campus Name: CROSSWINDS ACCELERATED H S
 Campus Number: 057910009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 418
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	422	100.0%	2,189	355,615
By Ethnicity:				
African American	65	15.4%	376	43,953
Hispanic	293	69.4%	1,473	180,673
White	52	12.3%	213	105,577
American Indian	3	0.7%	7	1,293
Asian	1	0.2%	72	16,564
Pacific Islander	0	0.0%	1	537
Two or More Races	8	1.9%	47	7,018
By Graduation Type:				
Minimum H.S. Program	45	10.7%	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	6	1.4%	6	1,090
Foundation H.S. Program (No Endorsement)	108	25.6%	225	51,579
Foundation H.S. Program (Endorsement)	101	23.9%	104	15,160
Foundation H.S. Program (DLA)	162	38.4%	1,804	285,538
Special Education Graduates	35	8.3%	157	27,598
Economically Disadvantaged Graduates	283	67.1%	1,511	186,364
LEP Graduates	96	22.7%	465	25,189
At-Risk Graduates	331	78.4%	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: CROSSWINDS ACCELERATED H S
 Campus Number: 057910009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 418
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	24.1%	19.2%	24.2%	29.8%	*	*	-	25.0%	22.9%	24.9%	29.7%
2017-18	65.5%	49.2%	14.1%	13.2%	12.7%	27.9%	*	*	*	*	25.0%	14.3%	7.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	9.2%	6.2%	8.9%	13.5%	*	*	-	25.0%	0.0%	9.2%	15.6%
2017-18	50.0%	38.5%	4.7%	3.5%	4.9%	5.9%	*	*	*	*	0.0%	4.6%	1.9%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	11.8%	10.8%	9.6%	25.0%	*	*	-	25.0%	0.0%	12.4%	8.3%
2017-18	58.2%	51.3%	12.8%	8.8%	12.0%	29.4%	*	*	*	*	3.6%	11.2%	10.6%
Mathematics													
2018-19	48.6%	29.7%	4.0%	6.2%	2.4%	7.7%	*	*	-	12.5%	2.9%	3.9%	5.2%
2017-18	46.0%	30.9%	3.9%	3.5%	4.2%	2.9%	*	*	*	*	0.0%	3.7%	1.9%
Both Subjects													
2018-19	44.2%	27.5%	3.1%	6.2%	1.4%	7.7%	*	*	-	12.5%	0.0%	2.8%	2.1%
2017-18	42.1%	29.0%	3.7%	3.5%	3.9%	2.9%	*	*	*	*	0.0%	3.7%	1.9%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	3.3%	1.5%	3.4%	3.8%	*	*	-	12.5%	0.0%	3.9%	6.3%
2017-18	20.7%	15.4%	0.5%	0.0%	0.7%	0.0%	*	*	*	*	0.0%	0.4%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	3.6%	0.0%	4.4%	3.8%	*	*	-	0.0%	0.0%	3.2%	8.3%
2017-18	20.4%	17.2%	1.8%	0.0%	2.1%	2.9%	*	*	*	*	0.0%	2.1%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	0.2%	0.0%	0.0%	1.9%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	6.9%	0.3%	0.0%	0.4%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	15.9%	14.6%	16.2%	18.3%	*	*	-	0.0%	22.9%	17.0%	15.6%
2017-18	28.7%	20.1%	10.5%	10.5%	8.6%	25.0%	*	*	*	*	25.0%	10.8%	5.8%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	4.8%	2.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: CROSSWINDS ACCELERATED H S
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 418
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	18.0%	16.9%	18.8%	17.3%	*	*	-	0.0%	17.1%	19.8%	22.9%
2017-18	38.7%	28.8%	6.0%	3.5%	6.3%	8.8%	*	*	*	*	0.0%	5.4%	3.8%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	6.4%	4.6%	6.8%	7.7%	*	*	-	0.0%	5.7%	6.4%	4.2%
2017-18	4.3%	2.0%	6.5%	7.0%	4.9%	17.6%	*	*	*	*	7.1%	7.9%	4.8%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	1.2%	3.1%	0.7%	1.9%	*	*	-	0.0%	14.3%	1.4%	0.0%
2017-18	2.6%	2.6%	1.6%	1.8%	1.1%	5.9%	*	*	*	*	21.4%	1.2%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%

District Name: GRAND PRAIRIE ISD
 Campus Name: CROSSWINDS ACCELERATED H S
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 418
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	6.9%	6.2%	6.5%	9.6%	*	*	-	12.5%	0.0%	8.1%	4.2%
2017-18	32.1%	25.8%	6.3%	5.3%	5.6%	14.7%	*	*	*	*	3.6%	5.4%	6.7%
Mathematics													
2018-19	24.7%	12.2%	2.1%	3.1%	1.7%	1.9%	*	*	-	0.0%	2.9%	2.1%	5.2%
2017-18	23.7%	11.3%	1.3%	1.8%	1.4%	0.0%	*	*	*	*	0.0%	1.7%	1.9%
Both Subjects													
2018-19	18.8%	7.9%	1.2%	3.1%	1.0%	0.0%	*	*	-	0.0%	0.0%	1.4%	2.1%
2017-18	18.1%	7.6%	1.3%	1.8%	1.4%	0.0%	*	*	*	*	0.0%	1.7%	1.9%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	23.5%	20.0%	24.9%	23.1%	*	*	-	0.0%	25.7%	24.7%	30.2%
2017-18	58.4%	36.0%	14.7%	8.8%	15.5%	20.6%	*	*	*	*	7.1%	13.7%	16.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2018	25.8%	26.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	12.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2018	15.3%	14.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	5.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2018	7.3%	5.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	n/a	0.0%	n/a
Science													
2019	10.4%	11.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2018	10.8%	8.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	15.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2018	14.5%	14.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 418
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	9.7%	20.0%	7.2%	9.6%	*	*	-	12.5%	n/a	12.1%	n/a
2017-18	74.6%	88.0%	20.4%	19.3%	20.1%	20.6%	*	*	*	*	n/a	24.4%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017-18	37.9%	24.0%	2.6%	0.0%	3.5%	0.0%	-	*	*	-	n/a	3.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	767	758	743	862	-	*	-	*	n/a	762	n/a
2017-18	1036	953	781	785	770	860	-	*	*	-	n/a	776	n/a
English Language Arts and Writing													
2018-19	517	472	387	390	375	426	-	*	-	*	n/a	383	n/a
2017-18	521	476	384	390	379	410	-	*	*	-	n/a	380	n/a
Mathematics													
2018-19	510	469	380	368	368	436	-	*	-	*	n/a	378	n/a
2017-18	515	478	397	395	391	450	-	*	*	-	n/a	396	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: CROSSWINDS ACCELERATED H S
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 418
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	34.9%	31.0%	32.3%	54.3%	*	*	*	25.0%	20.4%	39.2%	28.3%
2017-18	43.4%	44.5%	29.1%	36.7%	28.2%	24.1%	20.0%	*	*	*	26.0%	31.0%	22.5%
English Language Arts													
2018-19	17.8%	14.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2017-18	17.3%	14.3%	0.6%	0.0%	0.9%	0.0%	*	*	*	*	5.0%	0.7%	0.7%
Mathematics													
2018-19	20.4%	23.9%	29.7%	24.6%	27.5%	45.1%	*	*	-	22.2%	16.7%	34.0%	23.7%
2017-18	20.7%	22.3%	3.4%	5.1%	2.4%	8.0%	*	*	*	*	0.0%	3.5%	1.3%
Science													
2018-19	21.7%	27.2%	27.2%	23.3%	24.6%	46.9%	*	*	-	12.5%	16.0%	26.9%	23.5%
2017-18	21.2%	25.3%	33.3%	39.7%	32.3%	26.2%	*	*	*	*	25.0%	33.9%	25.5%
Social Studies													
2018-19	23.6%	17.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	22.8%	18.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	10.7%	15.8%	9.2%	17.6%	*	*	*	*	7.1%	10.7%	7.7%
2016-17	54.6%	50.4%	16.0%	30.2%	13.6%	10.0%	*	*	-	*	12.0%	17.0%	12.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	12.2%	22.2%	7.7%	16.7%	-	-	-	-	*	14.3%	0.0%
2016-17	59.2%	53.0%	7.3%	8.3%	8.0%	*	*	-	-	-	*	9.4%	0.0%

District Name: GRAND PRAIRIE ISD
 Campus Name: CROSSWINDS ACCELERATED H S
 Campus Number: 057910009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 418
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	418	100.0%	29,196	5,479,173	476	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	31	6.5%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	28	6.7%	8.4%	8.2%	28	5.9%	8.3%	8.2%
Grade 10	98	23.4%	8.3%	7.4%	98	20.6%	8.3%	7.4%
Grade 11	170	40.7%	7.6%	6.9%	170	35.7%	7.6%	6.9%
Grade 12	122	29.2%	6.7%	6.4%	149	31.3%	6.8%	6.4%
Ethnic Distribution:								
African American	51	12.2%	17.8%	12.6%	60	12.6%	17.8%	12.6%
Hispanic	317	75.8%	65.6%	52.8%	363	76.3%	65.6%	52.8%
White	40	9.6%	10.6%	27.0%	43	9.0%	10.6%	27.0%
American Indian	2	0.5%	0.4%	0.4%	2	0.4%	0.4%	0.4%
Asian	2	0.5%	3.3%	4.6%	2	0.4%	3.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.4%	2.1%	2.5%	6	1.3%	2.1%	2.5%
Sex:								
Female	200	47.8%	50.1%	48.8%	230	48.3%	50.1%	48.8%
Male	218	52.2%	49.9%	51.2%	246	51.7%	49.9%	51.2%
Economically Disadvantaged	250	59.8%	75.7%	60.3%	289	60.7%	75.6%	60.2%
Non-Educationally Disadvantaged	168	40.2%	24.3%	39.7%	187	39.3%	24.4%	39.8%
Section 504 Students	36	8.6%	6.5%	6.9%	37	7.8%	6.5%	6.9%
English Learners (EL)	112	26.8%	31.4%	20.3%	126	26.5%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	1.5%	1.5%				
Students w/ Dyslexia	10	2.4%	4.2%	4.1%	11	2.3%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	27	6.5%	3.8%	1.4%	27	5.7%	3.8%	1.4%
Immigrant	6	1.4%	1.9%	2.3%	9	1.9%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.0%	65.1%	0	0.0%	66.9%	65.1%
Military Connected	4	1.0%	0.9%	1.9%	4	0.8%	0.9%	1.9%
At-Risk	387	92.6%	65.6%	50.6%	414	87.0%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 418
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	107	25.6%	33.2%	20.6%	121	25.4%	33.2%	20.6%
Career & Technical Education	221	52.9%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	96	23.0%	37.8%	50.8%	100	22.5%	37.7%	50.8%
Gifted & Talented Education	0	0.0%	6.5%	8.1%	0	0.0%	6.5%	8.1%
Special Education	41	9.8%	9.3%	10.5%	41	8.6%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	31	75.6%	43.4%	42.4%				
Students with Physical Disabilities	*	*	22.3%	21.4%				
Students with Autism	*	*	17.1%	13.8%				
Students with Behavioral Disabilities	6	14.6%	15.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	666	89.4%	15.7%	15.3%				
By Ethnicity:								
African American	97	13.0%						
Hispanic	477	64.0%						
White	75	10.1%						
American Indian	5	0.7%						
Asian	1	0.1%						
Pacific Islander	1	0.1%						
Two or More Races	10	1.3%						
Student Attrition (2018-19):								
Total Student Attrition	275	83.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	2.1%	5.5%
Grade 1	-	2.4%	2.9%	-	5.4%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.9%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	13.0%	6.7%	7.8%	0.0%	17.2%	13.1%

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 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.0
Grade 1	-	18.5	18.9
Grade 2	-	18.2	18.8
Grade 3	-	18.5	19.0
Grade 4	-	18.6	19.2
Grade 5	-	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	31.2	17.0	16.4
Foreign Languages	21.4	18.4	18.7
Mathematics	20.4	18.5	17.8
Science	17.8	20.1	18.8
Social Studies	32.4	20.9	19.3

District Name: GRAND PRAIRIE ISD
Campus Name: CROSSWINDS ACCELERATED H S
Campus Number: 057910009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 418
Grade Span: 09 - 12
School Type: High School

<u>Staff Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count/Average</u>	<u>Percent</u>		
Total Staff	33.1	100.0%	100.0%	100.0%
Professional Staff:	31.6	95.5%	66.2%	63.7%
Teachers	21.7	65.6%	50.0%	49.4%
Professional Support	4.9	14.7%	12.1%	10.2%
Campus Administration (School Leadership)	5.0	15.1%	3.0%	3.0%
Educational Aides:	1.5	4.5%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	12.1	36.5%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.5	16.2%	20.6%	10.8%
Hispanic	2.1	9.5%	25.6%	28.1%
White	15.1	69.7%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	4.6%	2.4%	1.1%
Males	7.6	35.0%	25.4%	23.8%
Females	14.1	65.0%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	12.1	55.7%	71.9%	73.4%
Masters	9.6	44.3%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.6%	6.6%	7.4%
1-5 Years Experience	9.0	41.5%	39.7%	27.9%
6-10 Years Experience	3.5	16.0%	20.3%	19.4%
11-20 Years Experience	6.6	30.6%	23.6%	29.4%
Over 20 Years Experience	1.6	7.4%	9.7%	15.9%
Number of Students per Teacher	19.3	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: CROSSWINDS ACCELERATED H S
 Campus Number: 057910009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 418
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	6.1	6.2
Average Years Experience of Principals with District	20.0	5.6	5.3
Average Years Experience of Assistant Principals	10.3	4.9	5.3
Average Years Experience of Assistant Principals with District	7.5	4.1	4.7
Average Years Experience of Teachers:	9.6	8.8	11.1
Average Years Experience of Teachers with District:	7.4	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,250	\$54,814	\$49,868
1-5 Years Experience	\$56,622	\$57,154	\$52,823
6-10 Years Experience	\$60,136	\$58,538	\$55,756
11-20 Years Experience	\$67,319	\$60,746	\$59,308
Over 20 Years Experience	\$64,607	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,978	\$58,986	\$57,091
Professional Support	\$70,200	\$66,825	\$67,352
Campus Administration (School Leadership)	\$93,001	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: CROSSWINDS ACCELERATED H S
 Campus Number: 057910009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 418
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.1%	6.5%
Career & Technical Education	2.4	11.2%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	17.2	79.3%	80.6%	70.9%
Special Education	2.1	9.5%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **JOHN A DUBISKI CAREER H S**

Campus Number: **057910010**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	63%	82%	97%	79%	96%	-	92%	-	83%	40%	91%	78%	91%	81%	75%
	2018	65%	59%	85%	88%	84%	90%	*	90%	-	100%	45%	55%	82%	92%	83%	82%
At Meets Grade Level or Above	2019	50%	42%	63%	82%	58%	75%	-	92%	-	83%	8%	36%	56%	79%	59%	55%
	2018	44%	38%	62%	66%	58%	76%	*	80%	-	100%	16%	36%	57%	75%	60%	57%
At Masters Grade Level	2019	11%	8%	12%	29%	9%	21%	-	33%	-	17%	0%	0%	9%	20%	11%	7%
	2018	7%	5%	4%	7%	3%	7%	*	20%	-	17%	0%	0%	3%	8%	3%	3%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	62%	84%	95%	81%	92%	*	95%	-	100%	39%	*	81%	93%	83%	77%
	2018	67%	62%	86%	91%	84%	92%	*	94%	-	100%	35%	67%	84%	92%	86%	83%
At Meets Grade Level or Above	2019	49%	42%	66%	79%	62%	76%	*	86%	-	100%	19%	*	61%	81%	64%	52%
	2018	48%	43%	69%	84%	64%	82%	*	89%	-	100%	13%	50%	65%	81%	66%	57%
At Masters Grade Level	2019	8%	5%	9%	14%	6%	14%	*	23%	-	57%	0%	*	7%	15%	7%	4%
	2018	8%	6%	9%	25%	6%	10%	*	28%	-	22%	0%	0%	8%	12%	7%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	98%	95%	98%	100%	-	100%	-	*	82%	100%	99%	95%	98%	99%
	2018	83%	86%	99%	97%	99%	100%	*	100%	-	*	95%	100%	99%	98%	99%	99%
At Meets Grade Level or Above	2019	61%	63%	86%	91%	86%	75%	-	100%	-	*	50%	78%	87%	86%	86%	86%
	2018	55%	58%	86%	76%	87%	80%	*	88%	-	*	59%	86%	84%	90%	87%	83%
At Masters Grade Level	2019	37%	40%	56%	73%	54%	50%	-	100%	-	*	32%	33%	54%	61%	54%	48%
	2018	32%	34%	58%	61%	58%	57%	*	88%	-	*	18%	43%	58%	60%	59%	58%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	83%	95%	97%	95%	100%	-	100%	-	100%	83%	100%	94%	98%	94%	93%
	2018	87%	81%	95%	95%	94%	100%	*	100%	-	100%	57%	100%	94%	98%	95%	92%
At Meets Grade Level or Above	2019	62%	53%	79%	87%	76%	90%	-	100%	-	100%	31%	78%	73%	93%	77%	69%
	2018	59%	47%	72%	67%	70%	82%	*	90%	-	100%	22%	63%	71%	73%	70%	66%
At Masters Grade Level	2019	25%	19%	38%	58%	33%	40%	-	93%	-	71%	3%	22%	33%	49%	35%	25%
	2018	24%	16%	29%	33%	24%	37%	*	70%	-	100%	9%	13%	26%	34%	26%	16%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	99%	100%	98%	100%	*	100%	-	100%	92%	100%	98%	100%	99%	99%
	2018	92%	91%	98%	100%	98%	100%	*	100%	-	*	80%	100%	98%	100%	99%	98%
At Meets Grade Level or Above	2019	73%	71%	86%	100%	83%	92%	*	94%	-	100%	38%	88%	86%	88%	85%	74%
	2018	70%	69%	91%	90%	89%	97%	*	100%	-	*	44%	100%	88%	100%	90%	86%
At Masters Grade Level	2019	45%	43%	55%	76%	50%	68%	*	78%	-	83%	13%	75%	56%	55%	49%	38%
	2018	40%	39%	61%	47%	59%	79%	*	88%	-	*	20%	80%	60%	67%	58%	51%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	91%	97%	89%	97%	*	97%	-	93%	62%	95%	89%	95%	90%	87%

District Name: GRAND PRAIRIE ISD
 Campus Name: JOHN A DUBISKI CAREER H S
 Campus Number: 057910010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,620
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	74%	92%	94%	91%	96%	100%	97%	-	100%	58%	81%	90%	96%	91%	89%
	2019	50%	46%	75%	87%	72%	82%	*	93%	-	93%	26%	63%	71%	85%	73%	65%
	2018	48%	44%	74%	76%	72%	83%	88%	90%	-	100%	28%	62%	72%	82%	73%	67%
At Masters Grade Level	2019	24%	20%	31%	47%	28%	38%	*	58%	-	57%	7%	28%	29%	37%	28%	22%
	2018	22%	19%	29%	33%	27%	36%	13%	57%	-	42%	8%	22%	28%	33%	27%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	83%	96%	80%	93%	*	94%	-	92%	39%	86%	80%	92%	82%	76%
	2018	74%	70%	85%	89%	84%	91%	*	92%	-	100%	39%	59%	83%	92%	84%	82%
At Meets Grade Level or Above	2019	48%	43%	64%	80%	61%	75%	*	88%	-	92%	13%	29%	59%	80%	62%	53%
	2018	46%	41%	65%	75%	61%	79%	*	84%	-	100%	14%	41%	61%	77%	63%	57%
At Masters Grade Level	2019	21%	16%	10%	21%	8%	16%	*	26%	-	38%	0%	0%	8%	18%	9%	6%
	2018	19%	15%	7%	16%	4%	9%	*	24%	-	20%	0%	0%	6%	10%	5%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	98%	95%	98%	100%	-	100%	-	*	82%	100%	99%	95%	98%	99%
	2018	81%	80%	99%	97%	99%	100%	*	100%	-	*	95%	100%	99%	98%	99%	99%
At Meets Grade Level or Above	2019	52%	51%	86%	91%	86%	75%	-	100%	-	*	50%	78%	87%	86%	86%	86%
	2018	50%	48%	86%	76%	87%	80%	*	88%	-	*	59%	86%	84%	90%	87%	83%
At Masters Grade Level	2019	26%	25%	56%	73%	54%	50%	-	100%	-	*	32%	33%	54%	61%	54%	48%
	2018	24%	23%	58%	61%	58%	57%	*	88%	-	*	18%	43%	58%	60%	59%	58%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	95%	97%	95%	100%	-	100%	-	100%	83%	100%	94%	98%	94%	93%
	2018	80%	76%	95%	95%	94%	100%	*	100%	-	100%	57%	100%	94%	98%	95%	92%
At Meets Grade Level or Above	2019	54%	49%	79%	87%	76%	90%	-	100%	-	100%	31%	78%	73%	93%	77%	69%
	2018	51%	43%	72%	67%	70%	82%	*	90%	-	100%	22%	63%	71%	73%	70%	66%
At Masters Grade Level	2019	25%	20%	38%	58%	33%	40%	-	93%	-	71%	3%	22%	33%	49%	35%	25%
	2018	23%	16%	29%	33%	24%	37%	*	70%	-	100%	9%	13%	26%	34%	26%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	99%	100%	98%	100%	*	100%	-	100%	92%	100%	98%	100%	99%	99%
	2018	78%	76%	98%	100%	98%	100%	*	100%	-	*	80%	100%	98%	100%	99%	98%
At Meets Grade Level or Above	2019	55%	52%	86%	100%	83%	92%	*	94%	-	100%	38%	88%	86%	88%	85%	74%
	2018	53%	50%	91%	90%	89%	97%	*	100%	-	*	44%	100%	88%	100%	90%	86%
At Masters Grade Level	2019	33%	30%	55%	76%	50%	68%	*	78%	-	83%	13%	75%	56%	55%	49%	38%
	2018	31%	28%	61%	47%	59%	79%	*	88%	-	*	20%	80%	60%	67%	58%	51%

District Name: GRAND PRAIRIE ISD
 Campus Name: JOHN A DUBISKI CAREER H S
 Campus Number: 057910010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,620
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	68	73	67	69	*	81	-	79	47	*	66	75	68	61
	2018	67	64	76	83	74	78	*	78	-	94	58	67	76	76	76	75
End of Course Algebra I	2019	75	78	93	92	94	83	-	100	-	*	79	83	92	97	93	95
	2018	72	78	94	88	95	88	*	94	-	*	78	93	93	95	95	94
All Grades Both Subjects	2019	69	69	78	79	77	73	*	85	-	85	65	68	76	83	78	77
	2018	69	71	83	85	83	83	*	83	-	96	66	81	83	84	84	83
All Grades ELA/Reading	2019	68	69	68	73	67	69	*	81	-	79	47	*	66	75	68	61
	2018	69	68	76	83	74	78	*	78	-	94	58	67	76	76	76	75
All Grades Mathematics	2019	70	70	93	92	94	83	-	100	-	*	79	83	92	97	93	95
	2018	70	73	94	88	95	88	*	94	-	*	78	93	93	95	95	94

District Name: GRAND PRAIRIE ISD
 Campus Name: JOHN A DUBISKI CAREER H S
 Campus Number: 057910010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,620
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	10%	10%	-	10%	-	-	-	-	-	*	14%	13%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	55%	100%	-	100%	-	-	-	-	-	*	*	*

District Name: GRAND PRAIRIE ISD
 Campus Name: JOHN A DUBISKI CAREER H S
 Campus Number: 057910010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,620
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	91%	-	-	-	-	-	84%	-	84%	100%	84%	85%
	2018	77%	74%	92%	-	-	-	-	-	87%	-	87%	84%	87%	87%
At Meets Grade Level or Above	2019	50%	46%	75%	-	-	-	-	-	59%	-	59%	66%	59%	60%
	2018	48%	44%	74%	-	-	-	-	-	61%	-	61%	52%	61%	61%
At Masters Grade Level	2019	24%	20%	31%	-	-	-	-	-	19%	-	19%	26%	19%	19%
	2018	22%	19%	29%	-	-	-	-	-	16%	-	16%	16%	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	83%	-	-	-	-	-	70%	-	70%	100%	70%	71%
	2018	74%	70%	85%	-	-	-	-	-	79%	-	79%	76%	79%	79%
At Meets Grade Level or Above	2019	48%	43%	64%	-	-	-	-	-	46%	-	46%	45%	46%	46%
	2018	46%	41%	65%	-	-	-	-	-	51%	-	51%	41%	51%	50%
At Masters Grade Level	2019	21%	16%	10%	-	-	-	-	-	3%	-	3%	0%	3%	3%
	2018	19%	15%	7%	-	-	-	-	-	1%	-	1%	6%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	98%	-	-	-	-	-	98%	-	98%	100%	98%	98%
	2018	81%	80%	99%	-	-	-	-	-	98%	-	98%	*	98%	98%
At Meets Grade Level or Above	2019	52%	51%	86%	-	-	-	-	-	83%	-	83%	88%	83%	84%
	2018	50%	48%	86%	-	-	-	-	-	80%	-	80%	*	80%	80%
At Masters Grade Level	2019	26%	25%	56%	-	-	-	-	-	47%	-	47%	38%	47%	46%
	2018	24%	23%	58%	-	-	-	-	-	52%	-	52%	*	52%	53%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	95%	-	-	-	-	-	91%	-	91%	100%	91%	92%
	2018	80%	76%	95%	-	-	-	-	-	89%	-	89%	*	89%	89%
At Meets Grade Level or Above	2019	54%	49%	79%	-	-	-	-	-	63%	-	63%	63%	63%	63%
	2018	51%	43%	72%	-	-	-	-	-	56%	-	56%	*	56%	56%
At Masters Grade Level	2019	25%	20%	38%	-	-	-	-	-	20%	-	20%	25%	20%	20%
	2018	23%	16%	29%	-	-	-	-	-	8%	-	8%	*	8%	8%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	99%	-	-	-	-	-	99%	-	99%	100%	99%	99%
	2018	78%	76%	98%	-	-	-	-	-	98%	-	98%	100%	98%	98%
At Meets Grade Level or Above	2019	55%	52%	86%	-	-	-	-	-	69%	-	69%	75%	69%	70%
	2018	53%	50%	91%	-	-	-	-	-	82%	-	82%	80%	82%	82%
At Masters Grade Level	2019	33%	30%	55%	-	-	-	-	-	34%	-	34%	50%	34%	35%
	2018	31%	28%	61%	-	-	-	-	-	43%	-	43%	40%	43%	43%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	78%	-	-	-	-	-	76%	-	76%	100%	76%	77%
	2018	69%	71%	83%	-	-	-	-	-	82%	-	82%	86%	82%	82%
All Grades ELA/Reading	2019	68%	69%	68%	-	-	-	-	-	61%	-	61%	*	61%	61%
	2018	69%	68%	76%	-	-	-	-	-	74%	-	74%	85%	74%	75%
All Grades Mathematics	2019	70%	70%	93%	-	-	-	-	-	94%	-	94%	100%	94%	94%
	2018	70%	73%	94%	-	-	-	-	-	93%	-	93%	*	93%	93%

District Name: GRAND PRAIRIE ISD
 Campus Name: JOHN A DUBISKI CAREER H S
 Campus Number: 057910010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,694
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	97%	89%	99%	*	95%	-	100%	96%	90%	80%
Not Included in Accountability													
Mobile	4%	3%	0%	2%	0%	0%	*	0%	-	0%	1%	0%	0%
Other Exclusions	1%	2%	9%	1%	10%	1%	*	5%	-	0%	3%	10%	20%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	94%	94%	98%	93%	99%	100%	97%	-	100%	94%	93%	84%
Not Included in Accountability													
Mobile	4%	4%	1%	2%	0%	1%	0%	0%	-	0%	3%	0%	0%
Other Exclusions	1%	1%	5%	1%	7%	0%	0%	3%	-	0%	2%	6%	15%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: JOHN A DUBISKI CAREER H S
 Campus Number: 057910010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,620
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.4%	97.0%	96.3%	95.7%	*	98.0%	-	96.6%	95.9%	96.3%	96.6%
2017-18	95.4%	94.7%	95.1%	95.6%	95.0%	94.5%	96.0%	96.2%	*	95.6%	94.8%	95.1%	95.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	0.1%	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%
2017-18	1.9%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	99.7%	100.0%	100.0%	96.3%	*	100.0%	-	*	100.0%	99.7%	100.0%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	5.9%	4.9%	0.3%	0.0%	0.0%	3.7%	*	0.0%	-	*	0.0%	0.3%	0.0%
Graduates and TxCHSE	90.4%	93.7%	99.7%	100.0%	100.0%	96.3%	*	100.0%	-	*	100.0%	99.7%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	99.7%	100.0%	100.0%	96.3%	*	100.0%	-	*	100.0%	99.7%	100.0%
Class of 2018													
Graduated	90.0%	92.0%	99.7%	100.0%	100.0%	96.8%	*	100.0%	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	2.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	5.7%	5.4%	0.3%	0.0%	0.0%	3.2%	*	0.0%	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	92.0%	99.7%	100.0%	100.0%	96.8%	*	100.0%	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.3%	94.6%	99.7%	100.0%	100.0%	96.8%	*	100.0%	-	-	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	99.7%	100.0%	100.0%	96.8%	*	100.0%	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.8%	0.3%	0.0%	0.0%	3.2%	*	0.0%	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.8%	93.9%	99.7%	100.0%	100.0%	96.8%	*	100.0%	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	94.2%	99.7%	100.0%	100.0%	96.8%	*	100.0%	-	-	100.0%	100.0%	100.0%
Class of 2017													
Graduated	92.0%	93.4%	99.7%	100.0%	99.6%	100.0%	*	100.0%	-	100.0%	100.0%	99.6%	100.0%
Received TxCHSE	0.6%	0.3%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	93.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	94.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	99.7%	100.0%	99.6%	100.0%	*	100.0%	-	100.0%	100.0%	99.6%	100.0%

District Name: GRAND PRAIRIE ISD
 Campus Name: JOHN A DUBISKI CAREER H S
 Campus Number: 057910010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,620
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	94.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	94.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2016													
Graduated	92.1%	91.4%	99.4%	100.0%	99.2%	100.0%	-	100.0%	-	*	100.0%	99.6%	100.0%
Received TxCHSE	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	8.0%	0.6%	0.0%	0.8%	0.0%	-	0.0%	-	*	0.0%	0.4%	0.0%
Graduates and TxCHSE	92.9%	91.9%	99.4%	100.0%	99.2%	100.0%	-	100.0%	-	*	100.0%	99.6%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	92.0%	99.4%	100.0%	99.2%	100.0%	-	100.0%	-	*	100.0%	99.6%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	99.7%	100.0%	100.0%	96.3%	*	100.0%	-	*	100.0%	99.7%	100.0%
Class of 2018	90.0%	90.3%	99.7%	100.0%	100.0%	96.8%	*	100.0%	-	-	100.0%	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Class of 2018	5.0%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	97.0%	96.7%	96.8%	96.2%	*	100.0%	-	*	65.2%	96.9%	97.8%
Class of 2018	82.0%	87.9%	96.7%	100.0%	96.7%	90.0%	*	100.0%	-	-	37.5%	97.0%	93.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	97.0%	96.7%	96.8%	96.2%	*	100.0%	-	*	65.2%	96.9%	97.8%
Class of 2018	86.8%	89.1%	96.7%	100.0%	96.7%	90.0%	*	100.0%	-	-	37.5%	97.0%	93.9%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	4.9%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	97.0%	96.6%	96.8%	96.2%	*	100.0%	-	*	65.2%	96.9%	97.8%
2017-18	81.5%	87.2%	96.8%	100.0%	96.7%	90.0%	*	100.0%	-	-	37.5%	97.1%	94.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	97.0%	96.6%	96.8%	96.2%	*	100.0%	-	*	65.2%	96.9%	97.8%
2017-18	85.1%	85.8%	96.8%	100.0%	96.7%	90.0%	*	100.0%	-	-	37.5%	97.1%	94.0%

District Name: GRAND PRAIRIE ISD
 Campus Name: JOHN A DUBISKI CAREER H S
 Campus Number: 057910010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,620
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	395	100.0%	2,189	355,615
By Ethnicity:				
African American	29	7.3%	376	43,953
Hispanic	313	79.2%	1,473	180,673
White	26	6.6%	213	105,577
American Indian	1	0.3%	7	1,293
Asian	23	5.8%	72	16,564
Pacific Islander	0	0.0%	1	537
Two or More Races	3	0.8%	47	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	6	1,090
Foundation H.S. Program (No Endorsement)	12	3.0%	225	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	104	15,160
Foundation H.S. Program (DLA)	383	97.0%	1,804	285,538
Special Education Graduates	23	5.8%	157	27,598
Economically Disadvantaged Graduates	292	73.9%	1,511	186,364
LEP Graduates	89	22.5%	465	25,189
At-Risk Graduates	225	57.0%	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: JOHN A DUBISKI CAREER H S
 Campus Number: 057910010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,620
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	84.8%	79.3%	83.7%	90.4%	*	100.0%	-	*	84.8%	83.6%	78.1%
2017-18	65.5%	49.2%	83.2%	87.5%	80.9%	81.7%	*	100.0%	-	-	43.8%	82.6%	71.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	56.7%	44.8%	53.7%	73.1%	*	95.7%	-	*	13.0%	53.1%	44.9%
2017-18	50.0%	38.5%	69.7%	80.0%	64.4%	73.3%	*	100.0%	-	-	12.5%	67.6%	46.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	68.4%	69.0%	64.2%	88.5%	*	95.7%	-	*	17.4%	64.4%	46.1%
2017-18	58.2%	51.3%	76.5%	92.5%	70.7%	83.3%	*	100.0%	-	-	25.0%	73.8%	42.0%
Mathematics													
2018-19	48.6%	29.7%	42.8%	37.9%	36.7%	73.1%	*	95.7%	-	*	8.7%	38.0%	23.6%
2017-18	46.0%	30.9%	54.6%	67.5%	47.4%	66.7%	*	89.7%	-	-	12.5%	49.6%	22.0%
Both Subjects													
2018-19	44.2%	27.5%	40.8%	34.5%	34.8%	73.1%	*	91.3%	-	*	4.3%	35.6%	20.2%
2017-18	42.1%	29.0%	51.9%	67.5%	43.7%	66.7%	*	89.7%	-	-	12.5%	46.7%	16.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	37.2%	37.9%	31.6%	61.5%	*	82.6%	-	*	4.3%	34.2%	23.6%
2017-18	20.7%	15.4%	35.9%	65.0%	27.4%	30.0%	*	82.8%	-	-	0.0%	30.7%	14.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	30.1%	24.1%	27.8%	38.5%	*	56.5%	-	*	8.7%	30.1%	22.5%
2017-18	20.4%	17.2%	34.6%	30.0%	34.1%	36.7%	*	44.8%	-	-	0.0%	32.8%	28.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	29.4%	27.6%	24.0%	50.0%	*	78.3%	-	*	8.7%	25.0%	16.9%
2017-18	1.0%	6.9%	25.1%	45.0%	17.0%	30.0%	*	69.0%	-	-	0.0%	19.3%	6.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	62.9%	63.8%	62.1%	63.5%	*	69.6%	-	*	84.8%	63.0%	60.1%
2017-18	28.7%	20.1%	47.0%	47.5%	46.3%	40.0%	*	60.3%	-	-	43.8%	47.7%	46.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	21.0%	17.2%	20.1%	15.4%	*	39.1%	-	*	21.7%	22.3%	18.0%
2017-18	4.8%	2.8%	10.8%	10.0%	10.4%	3.3%	*	24.1%	-	-	0.0%	11.1%	12.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: JOHN A DUBISKI CAREER H S
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,620
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
2017-18	38.7%	28.8%	81.9%	85.0%	80.4%	76.7%	*	96.6%	-	-	37.5%	83.2%	80.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	2.5%	3.4%	2.2%	3.8%	*	4.3%	-	*	0.0%	2.7%	0.0%
2017-18	4.3%	2.0%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	3.8%	10.3%	3.5%	3.8%	*	0.0%	-	*	65.2%	3.1%	1.1%
2017-18	2.6%	2.6%	0.8%	0.0%	1.1%	0.0%	*	0.0%	-	-	37.5%	0.8%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	0.8%	0.0%	0.6%	3.8%	*	0.0%	-	*	0.0%	0.3%	1.1%
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%

District Name: GRAND PRAIRIE ISD
 Campus Name: JOHN A DUBISKI CAREER H S
 Campus Number: 057910010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,620
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	31.4%	41.4%	29.1%	38.5%	*	30.4%	-	*	8.7%	31.5%	24.7%
2017-18	32.1%	25.8%	34.1%	50.0%	28.5%	23.3%	*	72.4%	-	-	0.0%	33.6%	24.0%
Mathematics													
2018-19	24.7%	12.2%	14.9%	13.8%	13.7%	23.1%	*	21.7%	-	*	8.7%	12.7%	10.1%
2017-18	23.7%	11.3%	16.2%	15.0%	14.1%	0.0%	*	51.7%	-	-	12.5%	18.4%	12.0%
Both Subjects													
2018-19	18.8%	7.9%	8.1%	3.4%	8.0%	7.7%	*	13.0%	-	*	0.0%	6.5%	4.5%
2017-18	18.1%	7.6%	11.4%	7.5%	9.3%	0.0%	*	44.8%	-	-	0.0%	12.7%	6.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
2017-18	58.4%	36.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	33.9%	51.5%	28.7%	31.8%	*	85.4%	-	50.0%	n/a	30.0%	n/a
2018	25.8%	26.9%	37.2%	47.8%	32.4%	41.4%	*	67.3%	*	*	n/a	34.4%	n/a
English Language Arts													
2019	14.5%	12.0%	16.2%	27.3%	13.5%	19.7%	*	34.1%	-	20.0%	n/a	14.5%	n/a
2018	15.3%	14.2%	21.0%	27.5%	18.2%	27.1%	*	32.7%	*	*	n/a	18.9%	n/a
Mathematics													
2019	7.4%	5.3%	4.9%	13.6%	3.3%	3.0%	*	14.6%	-	20.0%	n/a	3.7%	n/a
2018	7.3%	5.3%	8.3%	13.0%	6.7%	5.7%	*	25.0%	*	*	n/a	6.1%	n/a
Science													
2019	10.4%	11.0%	6.2%	6.1%	4.6%	9.1%	*	24.4%	-	10.0%	n/a	5.8%	n/a
2018	10.8%	8.8%	7.0%	10.1%	5.0%	10.0%	*	21.2%	*	*	n/a	5.4%	n/a
Social Studies													
2019	13.9%	15.8%	22.6%	33.3%	18.8%	25.8%	*	56.1%	-	40.0%	n/a	19.4%	n/a
2018	14.5%	14.9%	23.9%	27.5%	20.8%	25.7%	*	48.1%	*	*	n/a	22.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	17.6%	23.5%	10.9%	23.8%	*	34.3%	-	60.0%	n/a	12.5%	n/a
2018	50.7%	30.9%	32.0%	27.3%	26.9%	58.6%	*	42.9%	-	*	n/a	29.8%	n/a
English Language Arts													
2019	41.2%	16.6%	14.3%	22.2%	9.3%	0.0%	-	42.9%	-	*	n/a	11.8%	n/a
2018	42.5%	22.1%	31.9%	36.8%	27.8%	52.6%	*	29.4%	-	*	n/a	30.3%	n/a
Mathematics													
2019	52.2%	21.4%	12.5%	22.2%	9.5%	*	-	16.7%	-	*	n/a	9.1%	n/a

District Name: GRAND PRAIRIE ISD
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 Campus Number: 057910010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,620
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	13.6%	0.0%	10.0%	*	-	23.1%	-	-	n/a	14.3%	n/a
2019	40.6%	13.9%	25.5%	*	6.9%	50.0%	*	30.0%	-	*	n/a	14.7%	n/a
2018 Social Studies	38.0%	18.0%	40.0%	0.0%	36.7%	57.1%	-	63.6%	-	-	n/a	38.7%	n/a
2019	46.3%	18.3%	15.1%	13.6%	10.8%	17.6%	-	30.4%	-	*	n/a	9.6%	n/a
2018	44.6%	22.0%	21.2%	15.8%	14.5%	61.1%	*	28.0%	-	*	n/a	18.6%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	n/a	100.0%	n/a
2017-18	74.6%	88.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.2%	30.6%	25.8%	24.5%	51.6%	*	87.5%	-	*	n/a	27.2%	n/a
2017-18	37.9%	24.0%	38.7%	52.4%	30.2%	65.6%	*	68.8%	-	-	n/a	32.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	986	965	958	1107	*	1216	-	*	n/a	967	n/a
2017-18	1036	953	1032	1079	996	1123	*	1188	-	-	n/a	999	n/a
English Language Arts and Writing													
2018-19	517	472	496	496	480	568	*	605	-	*	n/a	484	n/a
2017-18	521	476	513	550	493	565	*	589	-	-	n/a	495	n/a
Mathematics													
2018-19	510	469	490	469	478	538	*	612	-	*	n/a	483	n/a
2017-18	515	478	518	528	503	558	*	600	-	-	n/a	504	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	21.8	*	20.1	*	-	25.3	-	*	n/a	20.9	n/a
2017-18	20.6	20.0	21.9	21.5	19.2	*	-	26.7	-	-	n/a	20.4	n/a
English Language Arts													
2018-19	20.3	19.9	21.7	*	19.7	*	-	25.1	-	*	n/a	20.6	n/a
2017-18	20.3	19.7	21.6	21.2	18.2	*	-	27.6	-	-	n/a	19.7	n/a
Mathematics													
2018-19	20.4	19.6	21.3	*	19.7	*	-	25.4	-	*	n/a	20.5	n/a
2017-18	20.6	20.3	22.4	21.5	20.9	*	-	26.1	-	-	n/a	21.6	n/a
Science													
2018-19	20.8	20.5	22.0	*	20.3	*	-	25.0	-	*	n/a	21.1	n/a
2017-18	20.9	20.0	21.7	21.2	19.4	*	-	25.1	-	-	n/a	20.5	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: JOHN A DUBISKI CAREER H S
 Campus Number: 057910010

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,620
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	64.6%	57.1%	64.7%	65.9%	*	73.3%	-	72.0%	48.2%	63.4%	62.2%
2017-18	43.4%	44.5%	62.0%	62.3%	61.8%	59.1%	40.0%	73.9%	*	30.8%	46.3%	61.2%	55.7%
English Language Arts													
2018-19	17.8%	14.4%	19.0%	26.1%	15.6%	28.3%	*	42.6%	-	29.2%	1.6%	16.1%	8.5%
2017-18	17.3%	14.3%	21.2%	29.3%	17.7%	22.2%	20.0%	51.2%	*	23.1%	8.3%	18.2%	9.2%
Mathematics													
2018-19	20.4%	23.9%	34.4%	34.3%	33.5%	33.6%	*	54.4%	-	28.0%	18.9%	32.9%	25.5%
2017-18	20.7%	22.3%	30.0%	32.9%	28.3%	29.1%	20.0%	55.3%	*	7.7%	6.4%	28.6%	15.8%
Science													
2018-19	21.7%	27.2%	48.3%	45.8%	47.7%	51.7%	*	56.8%	-	52.0%	49.4%	46.2%	42.2%
2017-18	21.2%	25.3%	45.7%	43.1%	45.3%	47.7%	40.0%	56.0%	*	15.4%	36.4%	44.9%	32.5%
Social Studies													
2018-19	23.6%	17.8%	31.3%	45.5%	25.8%	44.4%	*	66.7%	-	64.7%	3.3%	27.2%	15.5%
2017-18	22.8%	18.0%	34.1%	53.0%	28.2%	40.4%	*	81.4%	*	33.3%	8.1%	30.6%	19.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	68.4%	72.5%	64.8%	66.7%	*	96.6%	-	-	50.0%	67.2%	60.0%
2016-17	54.6%	50.4%	66.8%	71.8%	63.5%	70.8%	*	88.0%	-	66.7%	0.0%	63.2%	48.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	63.5%	75.9%	55.2%	70.0%	*	96.3%	-	-	*	59.7%	23.3%
2016-17	59.2%	53.0%	70.1%	78.6%	65.2%	75.0%	*	90.9%	-	80.0%	-	64.3%	40.0%

District Name: GRAND PRAIRIE ISD
 Campus Name: JOHN A DUBISKI CAREER H S
 Campus Number: 057910010

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,620
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,620	100.0%	29,196	5,479,173	1,620	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	386	23.8%	8.4%	8.2%	386	23.8%	8.3%	8.2%
Grade 10	404	24.9%	8.3%	7.4%	404	24.9%	8.3%	7.4%
Grade 11	426	26.3%	7.6%	6.9%	426	26.3%	7.6%	6.9%
Grade 12	404	24.9%	6.7%	6.4%	404	24.9%	6.8%	6.4%
Ethnic Distribution:								
African American	143	8.8%	17.8%	12.6%	143	8.8%	17.8%	12.6%
Hispanic	1,241	76.6%	65.6%	52.8%	1,241	76.6%	65.6%	52.8%
White	127	7.8%	10.6%	27.0%	127	7.8%	10.6%	27.0%
American Indian	2	0.1%	0.4%	0.4%	2	0.1%	0.4%	0.4%
Asian	81	5.0%	3.3%	4.6%	81	5.0%	3.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	26	1.6%	2.1%	2.5%	26	1.6%	2.1%	2.5%
Sex:								
Female	888	54.8%	50.1%	48.8%	888	54.8%	50.1%	48.8%
Male	732	45.2%	49.9%	51.2%	732	45.2%	49.9%	51.2%
Economically Disadvantaged	1,157	71.4%	75.7%	60.3%	1,157	71.4%	75.6%	60.2%
Non-Educationally Disadvantaged	463	28.6%	24.3%	39.7%	463	28.6%	24.4%	39.8%
Section 504 Students	94	5.8%	6.5%	6.9%	94	5.8%	6.5%	6.9%
English Learners (EL)	565	34.9%	31.4%	20.3%	565	34.9%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	16	0.9%	1.5%	1.5%				
Students w/ Dyslexia	55	3.4%	4.2%	4.1%	55	3.4%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	13	0.8%	3.8%	1.4%	13	0.8%	3.8%	1.4%
Immigrant	6	0.4%	1.9%	2.3%	6	0.4%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.0%	65.1%	0	0.0%	66.9%	65.1%
Military Connected	10	0.6%	0.9%	1.9%	10	0.6%	0.9%	1.9%
At-Risk	951	58.7%	65.6%	50.6%	951	58.7%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: JOHN A DUBISKI CAREER H S
 Campus Number: 057910010

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,620
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	551	34.0%	33.2%	20.6%	551	34.0%	33.2%	20.6%
Career & Technical Education	1,620	100.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	1,597	98.6%	37.8%	50.8%	1,597	98.6%	37.7%	50.8%
Gifted & Talented Education	129	8.0%	6.5%	8.1%	129	8.0%	6.5%	8.1%
Special Education	70	4.3%	9.3%	10.5%	70	4.3%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	70							
By Type of Primary Disability								
Students with Intellectual Disabilities	45	64.3%	43.4%	42.4%				
Students with Physical Disabilities	*	*	22.3%	21.4%				
Students with Autism	**	**	17.1%	13.8%				
Students with Behavioral Disabilities	12	17.1%	15.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	60	3.5%	15.7%	15.3%				
By Ethnicity:								
African American	3	0.2%						
Hispanic	49	2.8%						
White	7	0.4%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	89	6.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	2.1%	5.5%
Grade 1	-	2.4%	2.9%	-	5.4%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.9%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	0.3%	6.7%	7.8%	0.0%	17.2%	13.1%

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 Campus Number: 057910010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,620
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.0
Grade 1	-	18.5	18.9
Grade 2	-	18.2	18.8
Grade 3	-	18.5	19.0
Grade 4	-	18.6	19.2
Grade 5	-	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	18.1	17.0	16.4
Foreign Languages	21.7	18.4	18.7
Mathematics	18.2	18.5	17.8
Science	22.6	20.1	18.8
Social Studies	21.8	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: JOHN A DUBISKI CAREER H S
 Campus Number: 057910010

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 1,620
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	124.7	100.0%	100.0%	100.0%
Professional Staff:	121.9	97.8%	66.2%	63.7%
Teachers	103.4	82.9%	50.0%	49.4%
Professional Support	14.6	11.7%	12.1%	10.2%
Campus Administration (School Leadership)	4.0	3.2%	3.0%	3.0%
Educational Aides:	2.8	2.2%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	4.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	42.8	34.3%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	19.7	19.1%	20.6%	10.8%
Hispanic	11.9	11.5%	25.6%	28.1%
White	67.3	65.1%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	4.5	4.4%	2.4%	1.1%
Males	45.4	43.9%	25.4%	23.8%
Females	58.0	56.1%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	14.7	14.2%	1.2%	1.3%
Bachelors	51.4	49.8%	71.9%	73.4%
Masters	34.3	33.2%	26.0%	24.5%
Doctorate	3.0	2.9%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.8	5.6%	6.6%	7.4%
1-5 Years Experience	51.8	50.1%	39.7%	27.9%
6-10 Years Experience	18.8	18.2%	20.3%	19.4%
11-20 Years Experience	16.5	16.0%	23.6%	29.4%
Over 20 Years Experience	10.4	10.1%	9.7%	15.9%
Number of Students per Teacher	15.7	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: JOHN A DUBISKI CAREER H S
 Campus Number: 057910010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,620
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.6	5.3
Average Years Experience of Assistant Principals	4.3	4.9	5.3
Average Years Experience of Assistant Principals with District	4.3	4.1	4.7
Average Years Experience of Teachers:	7.7	8.8	11.1
Average Years Experience of Teachers with District:	5.1	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,597	\$54,814	\$49,868
1-5 Years Experience	\$59,334	\$57,154	\$52,823
6-10 Years Experience	\$60,563	\$58,538	\$55,756
11-20 Years Experience	\$60,197	\$60,746	\$59,308
Over 20 Years Experience	\$67,698	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,331	\$58,986	\$57,091
Professional Support	\$65,346	\$66,825	\$67,352
Campus Administration (School Leadership)	\$88,897	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: JOHN A DUBISKI CAREER H S
 Campus Number: 057910010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,620
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	102.7	99.3%	80.6%	70.9%
Special Education	0.7	0.7%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **GRAND PRAIRIE COLLEGIATE INSTITUTE**

Campus Number: **057910011**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
Campus Name: GRAND PRAIRIE COLLEGIATE INSTITUTE
Campus Number: 057910011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 324
Grade Span: 06 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE COLLEGIATE INSTITUTE
 Campus Number: 057910011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 324
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	61%	99%	100%	98%	100%	-	*	-	*	*	-	98%	100%	98%	96%
	2018	69%	64%	96%	100%	98%	*	-	*	-	*	-	-	96%	94%	95%	95%
At Meets Grade Level or Above	2019	37%	32%	76%	71%	75%	89%	-	*	-	*	*	-	77%	73%	77%	64%
	2018	39%	31%	65%	62%	65%	*	-	*	-	*	-	-	73%	38%	62%	59%
At Masters Grade Level	2019	18%	14%	39%	29%	40%	56%	-	*	-	*	*	-	48%	18%	36%	32%
	2018	19%	13%	36%	31%	35%	*	-	*	-	*	-	-	41%	19%	26%	32%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2018	77%	74%	99%	92%	100%	*	-	*	-	*	-	-	98%	100%	98%	100%
At Meets Grade Level or Above	2019	47%	39%	86%	71%	90%	100%	-	*	-	*	*	-	87%	86%	85%	89%
	2018	44%	39%	82%	54%	88%	*	-	*	-	*	-	-	82%	81%	81%	91%
At Masters Grade Level	2019	21%	13%	47%	43%	50%	56%	-	*	-	*	*	-	44%	55%	47%	39%
	2018	18%	14%	38%	31%	33%	*	-	*	-	*	-	-	43%	19%	29%	36%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2018	74%	72%	96%	100%	96%	91%	-	*	-	*	*	*	94%	100%	96%	94%
At Meets Grade Level or Above	2019	49%	44%	85%	100%	80%	*	-	*	-	*	-	-	90%	71%	84%	76%
	2018	48%	43%	81%	87%	74%	91%	-	*	-	*	*	*	80%	81%	76%	82%
At Masters Grade Level	2019	29%	23%	60%	88%	50%	*	-	*	-	*	-	-	58%	64%	53%	35%
	2018	29%	23%	58%	60%	52%	82%	-	*	-	*	*	*	57%	62%	53%	53%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	100%	100%	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
	2018	72%	71%	93%	100%	89%	100%	-	*	-	*	*	*	94%	89%	94%	93%
At Meets Grade Level or Above	2019	43%	38%	85%	100%	83%	*	-	-	-	*	-	-	81%	100%	90%	77%
	2018	40%	36%	58%	73%	54%	71%	-	*	-	*	*	*	58%	58%	53%	64%
At Masters Grade Level	2019	17%	11%	32%	50%	31%	*	-	-	-	*	-	-	36%	18%	33%	23%
	2018	18%	15%	24%	18%	26%	29%	-	*	-	*	*	*	28%	16%	25%	43%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	62%	97%	100%	95%	*	-	*	-	*	-	-	100%	86%	95%	94%
At Meets Grade Level or Above	2019	42%	33%	77%	100%	73%	*	-	*	-	*	-	-	81%	64%	76%	71%
At Masters Grade Level	2019	18%	12%	35%	38%	30%	*	-	*	-	*	-	-	42%	14%	34%	35%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	*
	2018	86%	86%	100%	*	*	-	-	-	-	*	-	-	*	*	*	*

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE COLLEGIATE INSTITUTE
 Campus Number: 057910011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 324
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	44%	80%	*	78%	-	-	-	-	-	-	-	67%	*	86%	*
	2018	49%	39%	60%	*	*	-	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2019	28%	17%	30%	*	33%	-	-	-	-	-	-	-	33%	*	29%	*
	2018	27%	18%	0%	*	*	-	-	-	-	*	-	-	*	*	*	*
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	100%	100%	100%	100%	-	*	-	-	-	-	100%	100%	100%	100%
	2018	86%	88%	100%	100%	100%	100%	-	-	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	57%	54%	82%	100%	73%	88%	-	*	-	-	-	-	83%	79%	82%	100%
	2018	51%	54%	84%	90%	80%	100%	-	-	-	*	*	-	82%	88%	85%	67%
At Masters Grade Level	2019	17%	16%	36%	33%	35%	38%	-	*	-	-	-	-	33%	43%	32%	50%
	2018	15%	18%	42%	30%	50%	43%	-	-	-	*	*	-	41%	44%	35%	42%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	97%	100%	95%	100%	-	*	-	-	-	*	96%	100%	97%	93%
	2018	65%	59%	96%	94%	96%	100%	-	-	-	*	*	*	93%	100%	94%	100%
At Meets Grade Level or Above	2019	37%	30%	61%	71%	53%	82%	-	*	-	-	-	*	60%	65%	53%	43%
	2018	36%	29%	81%	94%	70%	90%	-	-	-	*	*	*	70%	95%	79%	62%
At Masters Grade Level	2019	21%	15%	46%	57%	42%	45%	-	*	-	-	-	*	45%	48%	37%	29%
	2018	21%	16%	52%	50%	57%	50%	-	-	-	*	*	*	47%	59%	47%	38%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	63%	100%	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
	2018	65%	59%	98%	100%	96%	100%	-	-	-	*	*	*	97%	100%	97%	100%
At Meets Grade Level or Above	2019	50%	42%	94%	100%	92%	100%	-	*	-	*	-	*	93%	96%	94%	83%
	2018	44%	38%	89%	88%	85%	100%	-	-	-	*	*	*	88%	91%	83%	80%
At Masters Grade Level	2019	11%	8%	29%	20%	32%	33%	-	*	-	*	-	*	27%	35%	28%	33%
	2018	7%	5%	27%	41%	19%	27%	-	-	-	*	*	*	25%	30%	22%	20%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	62%	100%	100%	100%	100%	-	-	-	-	-	-	100%	100%	100%	*
	2018	67%	62%	95%	100%	91%	*	-	*	-	*	-	-	93%	100%	92%	92%
At Meets Grade Level or Above	2019	49%	42%	91%	80%	94%	100%	-	-	-	-	-	-	88%	100%	88%	*
	2018	48%	43%	95%	100%	91%	*	-	*	-	*	-	-	93%	100%	92%	92%
At Masters Grade Level	2019	8%	5%	21%	30%	19%	13%	-	-	-	-	-	-	25%	10%	21%	*
	2018	8%	6%	16%	14%	9%	*	-	*	-	*	-	-	14%	25%	4%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	100%	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
	2018	83%	86%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	63%	98%	100%	97%	100%	-	*	-	*	-	*	100%	94%	97%	100%
	2018	55%	58%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Masters Grade Level	2019	37%	40%	86%	92%	82%	80%	-	*	-	*	-	*	87%	83%	86%	81%
	2018	32%	34%	81%	71%	88%	100%	-	*	-	*	*	*	88%	71%	71%	67%

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE COLLEGIATE INSTITUTE
 Campus Number: 057910011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 324
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	83%	100%	100%	100%	100%	-	*	-	-	-	*	100%	100%	100%	100%
	2018	87%	81%	100%	100%	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	53%	97%	100%	96%	100%	-	*	-	-	-	*	98%	96%	98%	100%
	2018	59%	47%	96%	94%	96%	100%	-	-	-	*	*	*	94%	100%	94%	92%
At Masters Grade Level	2019	25%	19%	54%	60%	47%	75%	-	*	-	-	-	*	55%	52%	50%	50%
	2018	24%	16%	48%	50%	42%	64%	-	-	-	*	*	*	42%	57%	43%	31%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	100%	100%	100%	100%	-	-	-	*	-	-	100%	100%	100%	*
	2018	92%	91%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	73%	71%	100%	100%	100%	100%	-	-	-	*	-	-	100%	100%	100%	*
	2018	70%	69%	94%	83%	94%	100%	-	*	-	*	-	-	96%	90%	90%	90%
At Masters Grade Level	2019	45%	43%	65%	64%	53%	86%	-	-	-	*	-	-	59%	75%	61%	*
	2018	40%	39%	70%	50%	78%	80%	-	*	-	*	-	-	74%	60%	67%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	99%	100%	99%	100%	-	100%	-	100%	*	*	99%	99%	99%	98%
	2018	77%	74%	97%	99%	97%	98%	-	100%	-	95%	100%	100%	97%	98%	97%	97%
At Meets Grade Level or Above	2019	50%	46%	85%	90%	82%	95%	-	89%	-	76%	*	*	85%	85%	84%	80%
	2018	48%	44%	82%	84%	78%	93%	-	88%	-	81%	80%	100%	81%	83%	79%	78%
At Masters Grade Level	2019	24%	20%	46%	49%	43%	53%	-	67%	-	47%	*	*	47%	44%	43%	40%
	2018	22%	19%	44%	42%	41%	56%	-	47%	-	48%	30%	30%	44%	43%	37%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	100%	100%	99%	100%	-	100%	-	100%	*	*	99%	100%	99%	98%
	2018	74%	70%	96%	100%	96%	93%	-	100%	-	89%	*	*	95%	99%	95%	96%
At Meets Grade Level or Above	2019	48%	43%	85%	88%	83%	97%	-	83%	-	83%	*	*	86%	85%	85%	75%
	2018	46%	41%	80%	81%	75%	93%	-	88%	-	89%	*	*	81%	76%	75%	76%
At Masters Grade Level	2019	21%	16%	39%	35%	38%	42%	-	67%	-	33%	*	*	42%	32%	36%	33%
	2018	19%	15%	37%	39%	33%	50%	-	38%	-	56%	*	*	37%	37%	29%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2018	81%	80%	98%	98%	97%	100%	-	100%	-	100%	*	*	98%	97%	98%	98%
At Meets Grade Level or Above	2019	52%	51%	88%	90%	87%	92%	-	100%	-	83%	*	*	88%	89%	89%	90%
	2018	50%	48%	80%	79%	78%	88%	-	86%	-	75%	*	*	79%	81%	77%	80%
At Masters Grade Level	2019	26%	25%	52%	56%	50%	50%	-	67%	-	50%	*	*	51%	54%	51%	48%
	2018	24%	23%	43%	40%	41%	56%	-	57%	-	50%	*	*	47%	37%	36%	43%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	97%	100%	95%	*	-	*	-	*	-	-	100%	86%	95%	94%
At Meets Grade Level or Above	2019	38%	32%	77%	100%	73%	*	-	*	-	*	-	-	81%	64%	76%	71%
At Masters Grade Level	2019	14%	10%	35%	38%	30%	*	-	*	-	*	-	-	42%	14%	34%	35%

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE COLLEGIATE INSTITUTE
 Campus Number: 057910011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 324
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

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All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	100%	100%	100%	100%	-	*	-	-	-	*	100%	100%	100%	100%
	2018	80%	76%	100%	100%	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	49%	97%	100%	96%	100%	-	*	-	-	-	*	98%	96%	98%	100%
	2018	51%	43%	96%	94%	96%	100%	-	-	-	*	*	*	94%	100%	94%	92%
At Masters Grade Level	2019	25%	20%	54%	60%	47%	75%	-	*	-	-	-	*	55%	52%	50%	50%
	2018	23%	16%	48%	50%	42%	64%	-	-	-	*	*	*	42%	57%	43%	31%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	98%	100%	97%	100%	-	*	-	*	-	*	97%	100%	98%	94%
	2018	78%	76%	98%	96%	98%	100%	-	*	-	*	*	*	96%	100%	96%	100%
At Meets Grade Level or Above	2019	55%	52%	74%	84%	66%	89%	-	*	-	*	-	*	72%	77%	70%	56%
	2018	53%	50%	86%	92%	80%	93%	-	*	-	*	*	*	81%	94%	84%	74%
At Masters Grade Level	2019	33%	30%	52%	60%	45%	61%	-	*	-	*	-	*	49%	57%	46%	33%
	2018	31%	28%	59%	50%	66%	60%	-	*	-	*	*	*	58%	59%	55%	48%

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE COLLEGIATE INSTITUTE
 Campus Number: 057910011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 324
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	36	54	50	55	67	-	*	-	*	*	-	56	50	59	48
	2018	47	40	56	54	55	*	-	*	-	*	-	-	59	46	51	55
Grade 6 Mathematics	2019	54	41	55	46	56	78	-	*	-	*	*	-	48	71	54	43
	2018	56	53	58	50	53	*	-	*	-	*	-	-	60	53	58	64
Grade 7 ELA/Reading	2019	77	78	80	86	76	*	-	*	-	*	-	-	79	82	77	71
	2018	76	74	85	93	82	86	-	*	-	*	*	*	83	88	83	88
Grade 7 Mathematics	2019	62	57	73	90	74	*	-	-	-	*	-	-	71	81	76	69
	2018	67	66	63	70	66	43	-	*	-	*	*	*	64	62	74	82
Grade 8 ELA/Reading	2019	77	81	95	*	94	-	-	-	-	-	-	-	92	*	93	*
	2018	79	81	100	*	*	-	-	-	-	*	-	-	*	*	*	*
Grade 8 Mathematics	2019	82	86	91	90	93	*	-	-	-	-	-	-	87	100	96	*
	2018	81	86	81	70	95	*	-	-	-	*	*	-	92	67	85	79
End of Course English II	2019	69	68	80	75	86	79	-	-	-	-	-	-	79	86	82	*
	2018	67	64	83	100	80	*	-	*	-	*	-	-	81	93	76	83
End of Course Algebra I	2019	75	78	95	100	94	80	-	*	-	*	-	*	97	88	94	100
	2018	72	78	95	100	94	100	-	*	-	*	*	*	92	100	95	83
All Grades Both Subjects	2019	69	69	73	72	73	77	-	67	-	64	*	*	71	77	74	66
	2018	69	71	72	77	69	77	-	83	-	69	*	*	72	74	72	74
All Grades ELA/Reading	2019	68	69	70	67	70	76	-	*	-	70	*	-	71	69	72	63
	2018	69	68	74	81	71	76	-	81	-	75	*	*	73	77	71	74
All Grades Mathematics	2019	70	70	74	76	75	78	-	60	-	58	*	*	71	82	75	68
	2018	70	73	70	74	67	77	-	86	-	63	*	*	70	71	74	73

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE COLLEGIATE INSTITUTE
 Campus Number: 057910011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 324
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	*	-	*	-	-	-	-	*	-	*	-
	2018	38%	42%	*	-	*	-	-	-	-	-	*	*	-
Mathematics	2019	45%	49%	*	-	*	-	-	-	-	-	-	*	-
	2018	47%	49%	*	-	*	-	-	*	-	-	-	*	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	100%	*	100%	-	-	-	-	-	-	100%	*
STAAR Cumulative Met Standard														
	2019	85%	83%	100%	*	100%	-	-	-	-	-	-	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	80%	95%	100%	92%	100%	-	*	-	-	-	100%	*
Students Requiring Accelerated Instruction														
	2019	18%	20%	5%	0%	8%	0%	-	*	-	-	-	0%	*
STAAR Cumulative Met Standard														
	2019	88%	88%	100%	100%	100%	100%	-	*	-	-	-	100%	*

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE COLLEGIATE INSTITUTE
 Campus Number: 057910011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 324
 Grade Span: 06 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	99%	-	-	-	-	-	97%	-	97%	-	97%	97%
	2018	77%	74%	97%	-	-	-	-	-	98%	-	98%	-	98%	98%
At Meets Grade Level or Above	2019	50%	46%	85%	-	-	-	-	-	76%	-	76%	-	76%	76%
	2018	48%	44%	82%	-	-	-	-	-	71%	-	71%	-	71%	71%
At Masters Grade Level	2019	24%	20%	46%	-	-	-	-	-	31%	-	31%	-	31%	31%
	2018	22%	19%	44%	-	-	-	-	-	29%	-	29%	-	29%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	100%	-	-	-	-	-	98%	-	98%	-	98%	98%
	2018	74%	70%	96%	-	-	-	-	-	96%	-	96%	-	96%	96%
At Meets Grade Level or Above	2019	48%	43%	85%	-	-	-	-	-	68%	-	68%	-	68%	68%
	2018	46%	41%	80%	-	-	-	-	-	70%	-	70%	-	70%	70%
At Masters Grade Level	2019	21%	16%	39%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2018	19%	15%	37%	-	-	-	-	-	26%	-	26%	-	26%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	81%	80%	98%	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	52%	51%	88%	-	-	-	-	-	88%	-	88%	-	88%	88%
	2018	50%	48%	80%	-	-	-	-	-	75%	-	75%	-	75%	75%
At Masters Grade Level	2019	26%	25%	52%	-	-	-	-	-	37%	-	37%	-	37%	37%
	2018	24%	23%	43%	-	-	-	-	-	33%	-	33%	-	33%	33%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	97%	-	-	-	-	-	90%	-	90%	-	90%	90%
	2018	66%	49%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	32%	77%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	41%	24%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	10%	35%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	13%	6%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	80%	76%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	54%	49%	97%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	51%	43%	96%	-	-	-	-	-	89%	-	89%	-	89%	89%
At Masters Grade Level	2019	25%	20%	54%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	23%	16%	48%	-	-	-	-	-	11%	-	11%	-	11%	11%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	98%	-	-	-	-	-	91%	-	91%	-	91%	91%
	2018	78%	76%	98%	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	55%	52%	74%	-	-	-	-	-	55%	-	55%	-	55%	55%
	2018	53%	50%	86%	-	-	-	-	-	54%	-	54%	-	54%	54%
At Masters Grade Level	2019	33%	30%	52%	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	31%	28%	59%	-	-	-	-	-	38%	-	38%	-	38%	38%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	73%	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	69%	71%	72%	-	-	-	-	-	74%	-	74%	-	74%	74%
All Grades ELA/Reading	2019	68%	69%	70%	-	-	-	-	-	65%	-	65%	-	65%	65%
	2018	69%	68%	74%	-	-	-	-	-	75%	-	75%	-	75%	75%
All Grades Mathematics	2019	70%	70%	74%	-	-	-	-	-	62%	-	62%	-	62%	62%

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE COLLEGIATE INSTITUTE
 Campus Number: 057910011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 324
 Grade Span: 06 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	73%	70%	-	-	-	-	-	73%	-	73%	-	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	42%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	49%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	49%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE COLLEGIATE INSTITUTE
 Campus Number: 057910011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 310
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%
Included in Accountability	94%	94%	99%	98%	100%	100%	-	100%	-	100%	*	100%	99%
Not Included in Accountability													
Mobile	4%	3%	0%	2%	0%	0%	-	0%	-	0%	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	*	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE COLLEGIATE INSTITUTE
 Campus Number: 057910011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 324
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	97.8%	98.4%	97.8%	96.8%	-	96.9%	-	98.0%	*	97.7%	98.5%
2017-18	95.4%	94.7%	97.1%	97.8%	97.0%	96.2%	-	96.2%	-	98.6%	*	97.0%	97.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
2017-18	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
2017-18	1.9%	1.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE COLLEGIATE INSTITUTE
 Campus Number: 057910011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 324
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2017-18	4.9%	2.3%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
2017-18	81.5%	87.2%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
2017-18	85.1%	85.8%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE COLLEGIATE INSTITUTE
 Campus Number: 057910011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 324
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	15	100.0%	2,189	355,615
By Ethnicity:				
African American	9	60.0%	376	43,953
Hispanic	6	40.0%	1,473	180,673
White	0	0.0%	213	105,577
American Indian	0	0.0%	7	1,293
Asian	0	0.0%	72	16,564
Pacific Islander	0	0.0%	1	537
Two or More Races	0	0.0%	47	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	6	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	225	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	104	15,160
Foundation H.S. Program (DLA)	15	100.0%	1,804	285,538
Special Education Graduates	0	0.0%	157	27,598
Economically Disadvantaged Graduates	12	80.0%	1,511	186,364
LEP Graduates	0	0.0%	465	25,189
At-Risk Graduates	3	20.0%	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE COLLEGIATE INSTITUTE
 Campus Number: 057910011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 324
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
2017-18	65.5%	49.2%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
2017-18	50.0%	38.5%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
2017-18	58.2%	51.3%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-
Mathematics													
2018-19	48.6%	29.7%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
2017-18	46.0%	30.9%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-
Both Subjects													
2018-19	44.2%	27.5%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
2017-18	42.1%	29.0%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
2017-18	20.7%	15.4%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	60.0%	33.3%	100.0%	-	-	-	-	-	-	75.0%	-
2017-18	20.4%	17.2%	40.0%	*	42.9%	*	-	-	-	-	-	66.7%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2017-18	1.4%	0.0%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
2017-18	1.0%	6.9%	60.0%	*	42.9%	*	-	-	-	-	-	66.7%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	50.0%	50.0%	50.0%	-	-	-	-	-	-	50.0%	-
2017-18	28.7%	20.1%	50.0%	*	50.0%	*	-	-	-	-	-	50.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2017-18	4.8%	2.8%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 324
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2017-18	1.7%	0.1%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
2017-18	38.7%	28.8%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2017-18	4.3%	2.0%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2017-18	2.6%	2.6%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2017-18	0.6%	0.2%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 324
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
2017-18	32.1%	25.8%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-
Mathematics													
2018-19	24.7%	12.2%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
2017-18	23.7%	11.3%	90.0%	*	100.0%	*	-	-	-	-	-	83.3%	-
Both Subjects													
2018-19	18.8%	7.9%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
2017-18	18.1%	7.6%	90.0%	*	100.0%	*	-	-	-	-	-	83.3%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
2017-18	58.4%	36.0%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2017-18	2.0%	0.0%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
Mathematics													
2018-19	7.3%	0.6%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2017-18	3.9%	0.0%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
Both Subjects													
2018-19	2.6%	0.5%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2017-18	0.9%	0.0%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	78.9%	53.8%	91.7%	*	-	-	-	-	n/a	82.1%	n/a
2018	25.8%	26.9%	22.2%	30.0%	20.0%	*	-	-	-	-	n/a	30.0%	n/a
English Language Arts													
2019	14.5%	12.0%	2.6%	0.0%	4.2%	*	-	-	-	-	n/a	3.6%	n/a
2018	15.3%	14.2%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	5.3%	44.7%	30.8%	54.2%	*	-	-	-	-	n/a	46.4%	n/a
2018	7.3%	5.3%	14.8%	20.0%	13.3%	*	-	-	-	-	n/a	20.0%	n/a
Science													
2019	10.4%	11.0%	73.7%	46.2%	87.5%	*	-	-	-	-	n/a	75.0%	n/a
2018	10.8%	8.8%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	15.8%	5.3%	15.4%	0.0%	*	-	-	-	-	n/a	7.1%	n/a
2018	14.5%	14.9%	7.4%	10.0%	6.7%	*	-	-	-	-	n/a	10.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	26.7%	14.3%	31.8%	*	-	-	-	-	n/a	26.1%	n/a
2018	50.7%	30.9%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	41.2%	16.6%	*	-	*	-	-	-	-	-	n/a	*	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	41.2%	*	46.2%	-	-	-	-	-	n/a	38.5%	n/a

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 324
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	*	*	*	-	-	-	-	-	n/a	*	n/a
2019	40.6%	13.9%	10.7%	16.7%	9.5%	*	-	-	-	-	n/a	14.3%	n/a
2018	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	18.3%	*	*	-	-	-	-	-	-	n/a	*	n/a
2018	44.6%	22.0%	*	*	*	-	-	-	-	-	n/a	*	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	100.0%	100.0%	100.0%	-	-	-	-	-	n/a	100.0%	n/a
2017-18	74.6%	88.0%	100.0%	*	100.0%	*	-	-	-	?	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.2%	76.5%	88.9%	62.5%	-	-	-	-	-	n/a	84.6%	n/a
2017-18	37.9%	24.0%	80.0%	*	80.0%	*	-	-	-	*	n/a	90.9%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	1206	1244	1164	-	-	-	-	-	n/a	1242	n/a
2017-18	1036	953	1145	*	1124	*	-	-	-	*	n/a	1167	n/a
English Language Arts and Writing													
2018-19	517	472	594	610	576	-	-	-	-	-	n/a	609	n/a
2017-18	521	476	583	*	572	*	-	-	-	*	n/a	596	n/a
Mathematics													
2018-19	510	469	612	634	588	-	-	-	-	-	n/a	632	n/a
2017-18	515	478	561	*	552	*	-	-	-	*	n/a	571	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	24.5	24.5	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	20.0	*	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	19.9	24.8	24.8	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.3	19.7	*	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	19.6	23.8	23.8	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	20.3	*	*	*	-	-	-	-	-	n/a	*	n/a
Science													
2018-19	20.8	20.5	24.7	24.7	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.9	20.0	*	*	*	-	-	-	-	-	n/a	*	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE COLLEGIATE INSTITUTE
 Campus Number: 057910011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 324
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	100.0%
2017-18	43.4%	44.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	100.0%
English Language Arts													
2018-19	17.8%	14.4%	55.1%	50.0%	61.7%	41.7%	-	*	-	*	-	51.7%	20.0%
2017-18	17.3%	14.3%	65.0%	73.7%	66.7%	44.4%	-	*	-	*	-	70.0%	40.0%
Mathematics													
2018-19	20.4%	23.9%	48.8%	43.5%	51.1%	58.3%	-	*	-	*	-	46.4%	0.0%
2017-18	20.7%	22.3%	40.0%	47.4%	43.8%	22.2%	-	*	-	*	-	46.9%	0.0%
Science													
2018-19	21.7%	27.2%	46.1%	31.6%	58.1%	36.4%	-	*	-	*	-	49.0%	*
2017-18	21.2%	25.3%	25.3%	50.0%	20.5%	11.1%	-	*	-	*	-	32.6%	0.0%
Social Studies													
2018-19	23.6%	17.8%	97.7%	96.2%	97.8%	100.0%	-	*	-	*	-	96.6%	100.0%
2017-18	22.8%	18.0%	97.4%	100.0%	97.8%	88.9%	-	*	-	*	-	100.0%	100.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	80.0%	*	85.7%	*	-	-	-	-	-	71.4%	-
2016-17	54.6%	50.4%	*	-	-	*	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	100.0%	*	*	-	-	-	-	-	-	*	-
2016-17	59.2%	53.0%	*	-	-	*	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 324
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	324	100.0%	29,196	5,479,173	324	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	76	23.5%	7.5%	7.7%	76	23.5%	7.5%	7.7%
Grade 7	72	22.2%	7.6%	7.7%	72	22.2%	7.6%	7.7%
Grade 8	63	19.4%	7.4%	7.5%	63	19.4%	7.3%	7.5%
Grade 9	45	13.9%	8.4%	8.2%	45	13.9%	8.3%	8.2%
Grade 10	28	8.6%	8.3%	7.4%	28	8.6%	8.3%	7.4%
Grade 11	19	5.9%	7.6%	6.9%	19	5.9%	7.6%	6.9%
Grade 12	21	6.5%	6.7%	6.4%	21	6.5%	6.8%	6.4%
Ethnic Distribution:								
African American	68	21.0%	17.8%	12.6%	68	21.0%	17.8%	12.6%
Hispanic	195	60.2%	65.6%	52.8%	195	60.2%	65.6%	52.8%
White	37	11.4%	10.6%	27.0%	37	11.4%	10.6%	27.0%
American Indian	1	0.3%	0.4%	0.4%	1	0.3%	0.4%	0.4%
Asian	17	5.2%	3.3%	4.6%	17	5.2%	3.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.9%	2.1%	2.5%	6	1.9%	2.1%	2.5%
Sex:								
Female	133	41.0%	50.1%	48.8%	133	41.0%	50.1%	48.8%
Male	191	59.0%	49.9%	51.2%	191	59.0%	49.9%	51.2%
Economically Disadvantaged	188	58.0%	75.7%	60.3%	188	58.0%	75.6%	60.2%
Non-Educationally Disadvantaged	136	42.0%	24.3%	39.7%	136	42.0%	24.4%	39.8%
Section 504 Students	20	6.2%	6.5%	6.9%	20	6.2%	6.5%	6.9%
English Learners (EL)	47	14.5%	31.4%	20.3%	47	14.5%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.6%	1.5%	1.5%				
Students w/ Dyslexia	8	2.5%	4.2%	4.1%	8	2.5%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	4	1.2%	3.8%	1.4%	4	1.2%	3.8%	1.4%
Immigrant	0	0.0%	1.9%	2.3%	0	0.0%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	324	100.0%	67.0%	65.1%	324	100.0%	66.9%	65.1%
Military Connected	2	0.6%	0.9%	1.9%	2	0.6%	0.9%	1.9%
At-Risk	96	29.6%	65.6%	50.6%	96	29.6%	65.5%	50.5%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 324
Grade Span: 06 - 12
School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	47	14.5%	33.2%	20.6%	47	14.5%	33.2%	20.6%
Career & Technical Education	220	67.9%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	104	92.0%	37.8%	50.8%	104	92.0%	37.7%	50.8%
Gifted & Talented Education	108	33.3%	6.5%	8.1%	108	33.3%	6.5%	8.1%
Special Education	7	2.2%	9.3%	10.5%	7	2.2%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	7							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	43.4%	42.4%				
Students with Physical Disabilities	*	*	22.3%	21.4%				
Students with Autism	*	*	17.1%	13.8%				
Students with Behavioral Disabilities	*	*	15.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	13	4.2%	15.7%	15.3%				
By Ethnicity:								
African American	5	1.6%						
Hispanic	4	1.3%						
White	2	0.6%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	79	26.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	2.1%	5.5%
Grade 1	-	2.4%	2.9%	-	5.4%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.9%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	1.6%	0.5%
Grade 6	0.0%	0.3%	0.4%	0.0%	1.0%	0.5%
Grade 7	0.0%	0.1%	0.5%	-	0.0%	0.6%
Grade 8	0.0%	0.5%	0.4%	-	1.5%	0.6%
Grade 9	0.0%	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE COLLEGIATE INSTITUTE
 Campus Number: 057910011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 324
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.0
Grade 1	-	18.5	18.9
Grade 2	-	18.2	18.8
Grade 3	-	18.5	19.0
Grade 4	-	18.6	19.2
Grade 5	-	21.0	20.9
Grade 6	19.0	17.0	20.4
Secondary:			
English/Language Arts	12.3	17.0	16.4
Foreign Languages	11.2	18.4	18.7
Mathematics	10.9	18.5	17.8
Science	16.2	20.1	18.8
Social Studies	18.4	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE COLLEGIATE INSTITUTE
 Campus Number: 057910011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 324
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

<u>Staff Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count/Average</u>	<u>Percent</u>		
Total Staff	31.8	100.0%	100.0%	100.0%
Professional Staff:	30.8	96.9%	66.2%	63.7%
Teachers	23.6	74.1%	50.0%	49.4%
Professional Support	5.3	16.5%	12.1%	10.2%
Campus Administration (School Leadership)	2.0	6.3%	3.0%	3.0%
Educational Aides:	1.0	3.1%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	13.1	41.1%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	25.4%	20.6%	10.8%
Hispanic	2.0	8.5%	25.6%	28.1%
White	13.6	57.6%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	4.2%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	4.2%	2.4%	1.1%
Males	9.4	39.7%	25.4%	23.8%
Females	14.2	60.3%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	13.2	56.1%	71.9%	73.4%
Masters	10.4	43.9%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.2%	6.6%	7.4%
1-5 Years Experience	14.0	59.2%	39.7%	27.9%
6-10 Years Experience	4.0	17.0%	20.3%	19.4%
11-20 Years Experience	3.6	15.3%	23.6%	29.4%
Over 20 Years Experience	1.0	4.2%	9.7%	15.9%
Number of Students per Teacher	13.7	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: GRAND PRAIRIE COLLEGIATE INSTITUTE
 Campus Number: 057910011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 324
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.6	5.3
Average Years Experience of Assistant Principals	4.0	4.9	5.3
Average Years Experience of Assistant Principals with District	4.0	4.1	4.7
Average Years Experience of Teachers:	6.4	8.8	11.1
Average Years Experience of Teachers with District:	3.5	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,250	\$54,814	\$49,868
1-5 Years Experience	\$57,270	\$57,154	\$52,823
6-10 Years Experience	\$58,088	\$58,538	\$55,756
11-20 Years Experience	\$60,836	\$60,746	\$59,308
Over 20 Years Experience	\$62,602	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,096	\$58,986	\$57,091
Professional Support	\$76,607	\$66,825	\$67,352
Campus Administration (School Leadership)	\$87,088	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

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 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.7%	3.1%	6.5%
Career & Technical Education	1.2	5.1%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	1.3	5.5%	2.0%	1.9%
Regular Education	19.4	82.1%	80.6%	70.9%
Special Education	0.0	0.1%	9.4%	9.3%
Other	1.5	6.4%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **DIGITAL ARTS & TECHNOLOGY ACADEMY**

Campus Number: **057910041**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
Campus Name: DIGITAL ARTS & TECHNOLOGY ACADEMY
Campus Number: 057910041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 756
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: GRAND PRAIRIE ISD
 Campus Name: DIGITAL ARTS & TECHNOLOGY ACADEMY
 Campus Number: 057910041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 756
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	61%	55%	58%	55%	44%	-	*	*	83%	11%	30%	60%	47%	52%	51%
	2018	69%	64%	50%	47%	49%	70%	*	*	*	50%	0%	33%	54%	46%	47%	52%
At Meets Grade Level or Above	2019	37%	32%	24%	22%	22%	28%	-	*	*	83%	11%	20%	25%	23%	21%	16%
	2018	39%	31%	19%	21%	17%	25%	*	*	*	17%	0%	0%	21%	16%	19%	21%
At Masters Grade Level	2019	18%	14%	9%	2%	9%	8%	-	*	*	67%	0%	0%	9%	8%	10%	7%
	2018	19%	13%	5%	7%	3%	10%	*	*	*	0%	0%	0%	4%	6%	5%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	69%	60%	73%	56%	-	*	*	83%	33%	50%	77%	56%	69%	78%
	2018	77%	74%	52%	46%	52%	63%	*	*	*	67%	11%	33%	56%	47%	50%	66%
At Meets Grade Level or Above	2019	47%	39%	33%	24%	34%	36%	-	*	*	83%	6%	30%	39%	23%	32%	34%
	2018	44%	39%	18%	12%	16%	33%	*	*	*	50%	0%	17%	19%	16%	17%	21%
At Masters Grade Level	2019	21%	13%	7%	2%	9%	4%	-	*	*	17%	6%	10%	8%	5%	7%	8%
	2018	18%	14%	5%	5%	3%	13%	*	*	*	17%	0%	0%	7%	4%	4%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	63%	65%	59%	77%	*	*	*	67%	9%	*	63%	63%	62%	57%
	2018	74%	72%	63%	52%	66%	59%	40%	-	*	83%	30%	*	68%	54%	64%	68%
At Meets Grade Level or Above	2019	49%	44%	35%	35%	33%	50%	*	*	*	17%	0%	*	35%	36%	34%	33%
	2018	48%	43%	27%	17%	28%	35%	0%	-	*	67%	10%	*	32%	20%	28%	29%
At Masters Grade Level	2019	29%	23%	15%	15%	14%	18%	*	*	*	0%	0%	*	16%	13%	15%	17%
	2018	29%	23%	8%	5%	7%	24%	0%	-	*	17%	0%	*	10%	6%	8%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	64%	61%	64%	68%	*	*	*	83%	18%	*	63%	67%	63%	67%
	2018	72%	71%	52%	38%	57%	33%	17%	-	*	100%	20%	*	52%	52%	51%	70%
At Meets Grade Level or Above	2019	43%	38%	24%	23%	22%	27%	*	*	*	33%	0%	*	25%	22%	23%	25%
	2018	40%	36%	14%	9%	15%	7%	0%	-	*	33%	5%	*	17%	9%	14%	22%
At Masters Grade Level	2019	17%	11%	6%	4%	4%	18%	*	*	*	0%	0%	*	6%	7%	6%	8%
	2018	18%	15%	2%	0%	3%	0%	0%	-	*	0%	0%	*	3%	1%	2%	4%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	62%	51%	51%	46%	64%	*	*	*	67%	0%	*	48%	56%	49%	49%
	2018	69%	50%	49%	48%	49%	56%	0%	-	*	100%	9%	*	53%	43%	51%	46%
At Meets Grade Level or Above	2019	42%	33%	23%	25%	20%	27%	*	*	*	33%	0%	*	24%	21%	21%	15%
	2018	43%	22%	19%	15%	18%	31%	0%	-	*	50%	0%	*	24%	11%	20%	20%
At Masters Grade Level	2019	18%	12%	6%	4%	6%	9%	*	*	*	0%	0%	*	7%	3%	6%	7%
	2018	15%	5%	2%	3%	1%	6%	0%	-	*	0%	0%	*	2%	1%	2%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: DIGITAL ARTS & TECHNOLOGY ACADEMY
 Campus Number: 057910041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 756
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	77%	66%	81%	67%	50%	*	*	100%	33%	*	81%	71%	77%	75%
	2018	86%	86%	80%	86%	76%	82%	*	*	*	*	37%	100%	80%	78%	80%	79%
At Meets Grade Level or Above	2019	55%	44%	35%	30%	36%	47%	33%	*	*	43%	10%	*	37%	32%	35%	32%
	2018	49%	39%	31%	23%	32%	35%	*	*	*	*	11%	43%	30%	32%	30%	37%
At Masters Grade Level	2019	28%	17%	10%	8%	9%	13%	17%	*	*	43%	0%	*	8%	14%	11%	7%
	2018	27%	18%	16%	16%	16%	12%	*	*	*	*	0%	0%	14%	20%	16%	20%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	82%	73%	85%	72%	83%	*	*	88%	62%	*	83%	80%	82%	82%
	2018	86%	88%	81%	82%	79%	83%	*	*	*	100%	35%	86%	82%	78%	80%	86%
At Meets Grade Level or Above	2019	57%	54%	44%	33%	47%	50%	33%	*	*	50%	10%	*	47%	38%	43%	46%
	2018	51%	54%	29%	29%	28%	44%	*	*	*	0%	13%	29%	33%	25%	29%	30%
At Masters Grade Level	2019	17%	16%	10%	4%	10%	17%	33%	*	*	0%	0%	*	10%	10%	10%	7%
	2018	15%	18%	5%	2%	7%	0%	*	*	*	0%	0%	14%	7%	2%	5%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	79%	72%	64%	74%	72%	33%	*	*	88%	29%	*	75%	67%	70%	71%
	2018	76%	72%	61%	63%	58%	68%	*	*	*	*	25%	71%	62%	59%	61%	61%
At Meets Grade Level or Above	2019	51%	44%	32%	28%	32%	39%	33%	*	*	63%	5%	*	36%	28%	32%	31%
	2018	52%	44%	29%	17%	32%	42%	*	*	*	*	8%	71%	32%	25%	28%	29%
At Masters Grade Level	2019	25%	19%	10%	6%	9%	22%	17%	*	*	13%	0%	*	11%	9%	10%	8%
	2018	28%	20%	12%	7%	13%	26%	*	*	*	*	8%	14%	11%	13%	12%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	63%	52%	65%	61%	83%	*	*	88%	48%	*	65%	62%	62%	63%
	2018	65%	59%	56%	54%	54%	74%	*	*	*	*	25%	57%	55%	56%	56%	52%
At Meets Grade Level or Above	2019	37%	30%	27%	24%	25%	28%	67%	*	*	38%	14%	*	27%	28%	27%	24%
	2018	36%	29%	26%	17%	27%	37%	*	*	*	*	13%	14%	24%	28%	26%	29%
At Masters Grade Level	2019	21%	15%	14%	12%	12%	22%	33%	*	*	13%	0%	*	13%	15%	14%	8%
	2018	21%	16%	12%	8%	12%	16%	*	*	*	*	0%	0%	14%	10%	12%	13%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	63%	100%	*	100%	*	-	-	-	*	-	-	100%	*	100%	*
	2018	65%	59%	100%	*	*	*	-	-	-	-	-	-	100%	*	*	*
At Meets Grade Level or Above	2019	50%	42%	100%	*	100%	*	-	-	-	*	-	-	100%	*	100%	*
	2018	44%	38%	100%	*	*	*	-	-	-	-	-	-	100%	*	*	*
At Masters Grade Level	2019	11%	8%	0%	*	0%	*	-	-	-	*	-	-	0%	*	0%	*
	2018	7%	5%	43%	*	*	*	-	-	-	-	-	-	50%	*	*	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	100%	*	100%	-	-	-	-	-	-	*	*	*	100%	*
	2018	83%	86%	100%	*	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	63%	100%	*	100%	-	-	-	-	-	-	*	*	*	100%	*

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
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2019-20 Campus STAAR Performance

Total Students: 756
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	55%	58%	94%	*	90%	*	-	-	-	-	-	-	91%	100%	91%	100%
	2019	37%	40%	83%	*	80%	-	-	-	-	-	-	-	*	*	80%	*
	2018	32%	34%	63%	*	60%	*	-	-	-	-	-	-	64%	60%	55%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	66%	61%	67%	64%	67%	84%	100%	84%	31%	54%	68%	64%	65%	66%
	2018	77%	74%	61%	58%	61%	67%	39%	71%	89%	81%	23%	72%	63%	58%	60%	65%
At Meets Grade Level or Above	2019	50%	46%	31%	27%	31%	37%	48%	32%	44%	50%	7%	26%	33%	28%	30%	29%
	2018	48%	44%	24%	18%	25%	35%	19%	21%	67%	38%	8%	32%	27%	21%	24%	27%
At Masters Grade Level	2019	24%	20%	10%	7%	9%	14%	30%	16%	22%	16%	1%	11%	10%	9%	10%	9%
	2018	22%	19%	8%	6%	8%	15%	6%	7%	11%	11%	1%	6%	9%	8%	8%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	65%	64%	66%	63%	57%	67%	*	85%	20%	44%	68%	61%	64%	61%
	2018	74%	70%	65%	62%	65%	71%	56%	80%	*	75%	26%	75%	68%	60%	64%	67%
At Meets Grade Level or Above	2019	48%	43%	33%	30%	31%	43%	43%	33%	*	50%	8%	22%	34%	31%	31%	28%
	2018	46%	41%	26%	21%	27%	34%	22%	20%	*	44%	8%	25%	29%	23%	26%	30%
At Masters Grade Level	2019	21%	16%	11%	9%	10%	12%	29%	17%	*	35%	0%	6%	11%	12%	12%	10%
	2018	19%	15%	10%	10%	9%	18%	11%	0%	*	19%	0%	0%	10%	11%	10%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	72%	64%	75%	65%	86%	83%	*	85%	42%	61%	74%	68%	72%	76%
	2018	81%	80%	62%	56%	64%	63%	40%	60%	*	88%	23%	71%	64%	59%	61%	74%
At Meets Grade Level or Above	2019	52%	51%	34%	26%	35%	37%	43%	17%	*	55%	6%	28%	38%	29%	33%	36%
	2018	50%	48%	22%	18%	21%	33%	30%	40%	*	29%	6%	29%	24%	18%	21%	26%
At Masters Grade Level	2019	26%	25%	8%	4%	9%	12%	43%	17%	*	5%	2%	11%	9%	8%	8%	8%
	2018	24%	23%	5%	3%	6%	10%	0%	20%	*	6%	0%	12%	7%	3%	5%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	51%	51%	46%	64%	*	*	*	67%	0%	*	48%	56%	49%	49%
	2018	66%	49%	49%	48%	49%	56%	0%	-	*	100%	9%	*	53%	43%	51%	46%
At Meets Grade Level or Above	2019	38%	32%	23%	25%	20%	27%	*	*	*	33%	0%	*	24%	21%	21%	15%
	2018	41%	24%	19%	15%	18%	31%	0%	-	*	50%	0%	*	24%	11%	20%	20%
At Masters Grade Level	2019	14%	10%	6%	4%	6%	9%	*	*	*	0%	0%	*	7%	3%	6%	7%
	2018	13%	6%	2%	3%	1%	6%	0%	-	*	0%	0%	*	2%	1%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	72%	64%	74%	72%	33%	*	*	88%	29%	*	75%	67%	70%	71%
	2018	80%	76%	61%	63%	58%	68%	*	*	*	*	25%	71%	62%	59%	61%	61%
At Meets Grade Level or Above	2019	54%	49%	32%	28%	32%	39%	33%	*	*	63%	5%	*	36%	28%	32%	31%
	2018	51%	43%	29%	17%	32%	42%	*	*	*	*	8%	71%	32%	25%	28%	29%
At Masters Grade Level	2019	25%	20%	10%	6%	9%	22%	17%	*	*	13%	0%	*	11%	9%	10%	8%
	2018	23%	16%	12%	7%	13%	26%	*	*	*	*	8%	14%	11%	13%	12%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	63%	52%	65%	61%	83%	*	*	88%	48%	*	65%	62%	62%	63%

District Name: GRAND PRAIRIE ISD
 Campus Name: DIGITAL ARTS & TECHNOLOGY ACADEMY
 Campus Number: 057910041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 756
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	78%	76%	56%	54%	54%	74%	*	*	*	*	25%	57%	55%	56%	56%	52%
	2019	55%	52%	27%	24%	25%	28%	67%	*	*	38%	14%	*	27%	28%	27%	24%
At Masters Grade Level	2018	53%	50%	26%	17%	27%	37%	*	*	*	*	13%	14%	24%	28%	26%	29%
	2019	33%	30%	14%	12%	12%	22%	33%	*	*	13%	0%	*	13%	15%	14%	8%
	2018	31%	28%	12%	8%	12%	16%	*	*	*	*	0%	0%	14%	10%	12%	13%

District Name: GRAND PRAIRIE ISD
 Campus Name: DIGITAL ARTS & TECHNOLOGY ACADEMY
 Campus Number: 057910041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 756
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	36	39	42	37	35	-	*	*	67	20	57	38	40	39	32
	2018	47	40	30	35	28	38	*	*	*	33	14	8	32	28	31	39
Grade 6 Mathematics	2019	54	41	35	42	33	33	-	*	*	50	36	39	33	39	35	32
	2018	56	53	35	39	30	45	*	*	*	58	43	42	34	36	33	29
Grade 7 ELA/Reading	2019	77	78	75	75	75	81	*	*	*	50	36	*	74	78	74	78
	2018	76	74	73	63	79	50	*	-	*	83	25	*	72	75	75	78
Grade 7 Mathematics	2019	62	57	61	66	59	60	*	*	*	50	27	*	59	66	59	60
	2018	67	66	61	57	62	57	*	-	*	75	43	*	64	56	60	75
Grade 8 ELA/Reading	2019	77	81	79	78	81	71	100	*	*	79	82	*	82	76	80	76
	2018	79	81	80	85	78	77	*	*	*	*	62	79	79	82	81	85
Grade 8 Mathematics	2019	82	86	89	90	91	80	83	*	*	81	74	*	88	91	90	89
	2018	81	86	86	94	84	82	*	*	*	*	62	86	85	88	86	88
End of Course Algebra I	2019	75	78	100	*	100	-	-	-	-	-	-	*	*	*	100	*
	2018	72	78	75	*	70	*	-	-	-	-	-	-	64	100	64	60
All Grades Both Subjects	2019	69	69	64	67	64	57	93	58	50	64	49	68	63	67	64	61
	2018	69	71	61	60	62	58	62	40	67	70	47	65	61	61	61	67
All Grades ELA/Reading	2019	68	69	66	67	66	60	100	50	*	66	50	79	66	67	66	65
	2018	69	68	62	59	65	53	67	30	*	69	41	56	62	62	64	72
All Grades Mathematics	2019	70	70	62	67	61	54	86	67	*	63	49	59	60	67	62	59
	2018	70	73	60	61	59	61	57	50	*	72	50	74	60	60	59	64

District Name: GRAND PRAIRIE ISD
 Campus Name: DIGITAL ARTS & TECHNOLOGY ACADEMY
 Campus Number: 057910041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 756
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	33%	31%	34%	32%	*	*	*	*	8%	33%	32%
	2018	38%	42%	37%	28%	40%	42%	*	-	-	*	*	38%	49%
Mathematics	2019	45%	49%	48%	47%	47%	50%	80%	*	-	*	35%	47%	39%
	2018	47%	49%	38%	35%	40%	*	*	-	-	*	12%	36%	47%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	2%	*	-	*	*	-	-	-	*	-	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	29%	*	*	*	-	-	-	*	-	40%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	67%	43%	73%	67%	50%	*	*	100%	24%	65%	64%
Students Requiring Accelerated Instruction														
	2019	22%	26%	33%	57%	27%	33%	50%	*	*	0%	76%	35%	36%
STAAR Cumulative Met Standard														
	2019	85%	83%	77%	66%	81%	67%	50%	*	*	100%	33%	77%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	95%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	80%	73%	60%	79%	67%	33%	*	*	75%	33%	73%	69%
Students Requiring Accelerated Instruction														
	2019	18%	20%	27%	40%	21%	33%	67%	*	*	25%	67%	27%	31%
STAAR Cumulative Met Standard														
	2019	88%	88%	82%	73%	85%	72%	83%	*	*	88%	62%	82%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	92%	100%	100%	100%	*	-	-	-	-	100%	100%	*

District Name: GRAND PRAIRIE ISD
 Campus Name: DIGITAL ARTS & TECHNOLOGY ACADEMY
 Campus Number: 057910041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 756
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	75%	66%	-	-	-	-	-	-	65%	-	65%	45%	65%	64%
	2018	77%	74%	61%	*	-	-	-	*	-	63%	*	63%	43%	62%	62%
At Meets Grade Level or Above	2019	50%	46%	31%	-	-	-	-	-	-	27%	-	27%	9%	27%	27%
	2018	48%	44%	24%	*	-	-	-	*	-	23%	*	24%	14%	23%	23%
At Masters Grade Level	2019	24%	20%	10%	-	-	-	-	-	-	8%	-	8%	0%	8%	8%
	2018	22%	19%	8%	*	-	-	-	*	-	6%	*	6%	14%	6%	6%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	71%	65%	-	-	-	-	-	-	59%	-	59%	*	59%	59%
	2018	74%	70%	65%	*	-	-	-	*	-	65%	*	65%	*	64%	64%
At Meets Grade Level or Above	2019	48%	43%	33%	-	-	-	-	-	-	24%	-	24%	*	24%	24%
	2018	46%	41%	26%	*	-	-	-	*	-	27%	*	27%	*	26%	27%
At Masters Grade Level	2019	21%	16%	11%	-	-	-	-	-	-	9%	-	9%	*	9%	9%
	2018	19%	15%	10%	*	-	-	-	*	-	9%	*	9%	*	9%	10%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	82%	72%	-	-	-	-	-	-	76%	-	76%	*	76%	75%
	2018	81%	80%	62%	*	-	-	-	*	-	74%	*	74%	*	73%	73%
At Meets Grade Level or Above	2019	52%	51%	34%	-	-	-	-	-	-	34%	-	34%	*	34%	34%
	2018	50%	48%	22%	*	-	-	-	*	-	23%	*	23%	*	22%	22%
At Masters Grade Level	2019	26%	25%	8%	-	-	-	-	-	-	8%	-	8%	*	8%	8%
	2018	24%	23%	5%	*	-	-	-	*	-	5%	*	5%	*	5%	5%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	51%	-	-	-	-	-	-	48%	-	48%	*	48%	47%
	2018	66%	49%	49%	*	-	-	-	*	-	46%	-	46%	-	45%	45%
At Meets Grade Level or Above	2019	38%	32%	23%	-	-	-	-	-	-	14%	-	14%	*	14%	14%
	2018	41%	24%	19%	*	-	-	-	*	-	19%	-	19%	-	18%	18%
At Masters Grade Level	2019	14%	10%	6%	-	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	13%	6%	2%	*	-	-	-	*	-	0%	-	0%	-	0%	0%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	79%	72%	-	-	-	-	-	-	70%	-	70%	*	70%	69%
	2018	80%	76%	61%	-	-	-	-	-	-	56%	*	57%	*	56%	57%
At Meets Grade Level or Above	2019	54%	49%	32%	-	-	-	-	-	-	30%	-	30%	*	30%	30%
	2018	51%	43%	29%	-	-	-	-	-	-	23%	*	23%	*	23%	22%
At Masters Grade Level	2019	25%	20%	10%	-	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	23%	16%	12%	-	-	-	-	-	-	6%	*	6%	*	6%	6%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	80%	63%	-	-	-	-	-	-	60%	-	60%	*	60%	61%
	2018	78%	76%	56%	-	-	-	-	-	-	47%	*	48%	*	47%	46%
At Meets Grade Level or Above	2019	55%	52%	27%	-	-	-	-	-	-	21%	-	21%	*	21%	21%
	2018	53%	50%	26%	-	-	-	-	-	-	23%	*	23%	*	23%	22%
At Masters Grade Level	2019	33%	30%	14%	-	-	-	-	-	-	9%	-	9%	*	9%	8%
	2018	31%	28%	12%	-	-	-	-	-	-	8%	*	8%	*	8%	7%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	69%	64%	-	-	-	-	-	-	61%	-	61%	38%	61%	61%
	2018	69%	71%	61%	*	-	-	-	*	-	68%	*	68%	60%	67%	67%
All Grades ELA/Reading	2019	68%	69%	66%	-	-	-	-	-	-	64%	-	64%	*	64%	64%
	2018	69%	68%	62%	*	-	-	-	*	-	73%	*	73%	*	73%	73%
All Grades Mathematics	2019	70%	70%	62%	-	-	-	-	-	-	59%	-	59%	*	59%	58%

District Name: GRAND PRAIRIE ISD
 Campus Name: DIGITAL ARTS & TECHNOLOGY ACADEMY
 Campus Number: 057910041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 756
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	73%	60%	*	-	-	-	*	63%	*	64%	*	63%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	33%	-	-	-	-	-	33%	-	33%	*	33%	32%
	2018	38%	42%	37%	*	-	-	-	*	49%	*	50%	*	48%	49%
Mathematics	2019	45%	49%	48%	-	-	-	-	-	40%	-	40%	*	40%	39%
	2018	47%	49%	38%	*	-	-	-	*	48%	*	49%	*	47%	47%

District Name: GRAND PRAIRIE ISD
 Campus Name: DIGITAL ARTS & TECHNOLOGY ACADEMY
 Campus Number: 057910041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 733
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	89%	96%	95%	100%	100%	100%	87%	93%	95%	98%
Not Included in Accountability													
Mobile	4%	3%	6%	10%	4%	4%	0%	0%	0%	13%	7%	5%	2%
Other Exclusions	1%	2%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	100%	100%	96%	99%	100%
Included in Accountability	94%	94%	91%	87%	92%	94%	89%	82%	100%	94%	87%	91%	97%
Not Included in Accountability													
Mobile	4%	4%	8%	13%	7%	6%	11%	18%	0%	6%	9%	8%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	4%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%

District Name: GRAND PRAIRIE ISD

Campus Name: DIGITAL ARTS & TECHNOLOGY ACADEMY

Campus Number: 057910041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 756

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.1%	94.6%	94.1%	93.3%	95.2%	96.6%	*	93.7%	93.2%	94.1%	95.6%
2017-18	95.4%	94.7%	92.8%	93.4%	92.6%	92.5%	93.4%	91.3%	*	94.4%	91.0%	92.6%	94.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	0.5%	0.0%	1.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.6%	0.7%
2017-18	0.4%	0.5%	0.3%	0.0%	0.0%	3.8%	0.0%	*	*	0.0%	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	*	*	-	-	-	-	-	-	-	*	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: DIGITAL ARTS & TECHNOLOGY ACADEMY
 Campus Number: 057910041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 756
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: DIGITAL ARTS & TECHNOLOGY ACADEMY
 Campus Number: 057910041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 756
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: DIGITAL ARTS & TECHNOLOGY ACADEMY
 Campus Number: 057910041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 756
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: DIGITAL ARTS & TECHNOLOGY ACADEMY
 Campus Number: 057910041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 756
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: DIGITAL ARTS & TECHNOLOGY ACADEMY
 Campus Number: 057910041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 756
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: DIGITAL ARTS & TECHNOLOGY ACADEMY
 Campus Number: 057910041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 756
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: DIGITAL ARTS & TECHNOLOGY ACADEMY
 Campus Number: 057910041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 756
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: DIGITAL ARTS & TECHNOLOGY ACADEMY
 Campus Number: 057910041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 756
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	756	100.0%	29,196	5,479,173	756	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	247	32.7%	7.5%	7.7%	247	32.7%	7.5%	7.7%
Grade 7	256	33.9%	7.6%	7.7%	256	33.9%	7.6%	7.7%
Grade 8	253	33.5%	7.4%	7.5%	253	33.5%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	172	22.8%	17.8%	12.6%	172	22.8%	17.8%	12.6%
Hispanic	457	60.4%	65.6%	52.8%	457	60.4%	65.6%	52.8%
White	94	12.4%	10.6%	27.0%	94	12.4%	10.6%	27.0%
American Indian	5	0.7%	0.4%	0.4%	5	0.7%	0.4%	0.4%
Asian	6	0.8%	3.3%	4.6%	6	0.8%	3.3%	4.6%
Pacific Islander	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Two or More Races	19	2.5%	2.1%	2.5%	19	2.5%	2.1%	2.5%
Sex:								
Female	359	47.5%	50.1%	48.8%	359	47.5%	50.1%	48.8%
Male	397	52.5%	49.9%	51.2%	397	52.5%	49.9%	51.2%
Economically Disadvantaged	660	87.3%	75.7%	60.3%	660	87.3%	75.6%	60.2%
Non-Educationally Disadvantaged	96	12.7%	24.3%	39.7%	96	12.7%	24.4%	39.8%
Section 504 Students	67	8.9%	6.5%	6.9%	67	8.9%	6.5%	6.9%
English Learners (EL)	251	33.2%	31.4%	20.3%	251	33.2%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	36	4.4%	1.5%	1.5%				
Students w/ Dyslexia	57	7.5%	4.2%	4.1%	57	7.5%	4.2%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	54	7.1%	3.8%	1.4%	54	7.1%	3.8%	1.4%
Immigrant	5	0.7%	1.9%	2.3%	5	0.7%	1.9%	2.3%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	756	100.0%	67.0%	65.1%	756	100.0%	66.9%	65.1%
Military Connected	2	0.3%	0.9%	1.9%	2	0.3%	0.9%	1.9%
At-Risk	559	73.9%	65.6%	50.6%	559	73.9%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: DIGITAL ARTS & TECHNOLOGY ACADEMY
 Campus Number: 057910041

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 756
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	249	32.9%	33.2%	20.6%	249	32.9%	33.2%	20.6%
Career & Technical Education	503	66.5%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	31	4.1%	6.5%	8.1%	31	4.1%	6.5%	8.1%
Special Education	53	7.0%	9.3%	10.5%	53	7.0%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability								
Students with Intellectual Disabilities	33	62.3%	43.4%	42.4%				
Students with Physical Disabilities	*	*	22.3%	21.4%				
Students with Autism	0	0.0%	17.1%	13.8%				
Students with Behavioral Disabilities	**	**	15.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	124	15.1%	15.7%	15.3%				
By Ethnicity:								
African American	63	7.7%						
Hispanic	47	5.7%						
White	8	1.0%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	89	18.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	2.1%	5.5%
Grade 1	-	2.4%	2.9%	-	5.4%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.9%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	1.6%	0.5%
Grade 6	0.0%	0.3%	0.4%	0.0%	1.0%	0.5%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.5%	0.5%	0.4%	0.0%	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: DIGITAL ARTS & TECHNOLOGY ACADEMY
 Campus Number: 057910041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 756
 Grade Span: 06 - 08
 School Type: Middle

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.0
Grade 1	-	18.5	18.9
Grade 2	-	18.2	18.8
Grade 3	-	18.5	19.0
Grade 4	-	18.6	19.2
Grade 5	-	21.0	20.9
Grade 6	19.2	17.0	20.4
Secondary:			
English/Language Arts	12.6	17.0	16.4
Foreign Languages	19.6	18.4	18.7
Mathematics	17.5	18.5	17.8
Science	20.7	20.1	18.8
Social Studies	22.1	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: DIGITAL ARTS & TECHNOLOGY ACADEMY
 Campus Number: 057910041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 756
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.1	100.0%	100.0%	100.0%
Professional Staff:	65.2	93.0%	66.2%	63.7%
Teachers	52.1	74.3%	50.0%	49.4%
Professional Support	9.1	13.0%	12.1%	10.2%
Campus Administration (School Leadership)	4.0	5.7%	3.0%	3.0%
Educational Aides:	4.9	7.0%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	71.0	12,901.0
Part-time	1.0	n/a	2.0	1,103.0
Total Minority Staff:	43.3	61.7%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	18.9	36.2%	20.6%	10.8%
Hispanic	8.8	16.8%	25.6%	28.1%
White	22.5	43.1%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	3.8%	2.4%	1.1%
Males	19.7	37.7%	25.4%	23.8%
Females	32.5	62.3%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.3	4.4%	1.2%	1.3%
Bachelors	32.6	62.5%	71.9%	73.4%
Masters	15.3	29.3%	26.0%	24.5%
Doctorate	2.0	3.8%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.3	6.3%	6.6%	7.4%
1-5 Years Experience	26.5	50.9%	39.7%	27.9%
6-10 Years Experience	9.7	18.7%	20.3%	19.4%
11-20 Years Experience	9.6	18.3%	23.6%	29.4%
Over 20 Years Experience	3.0	5.8%	9.7%	15.9%
Number of Students per Teacher	14.5	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: DIGITAL ARTS & TECHNOLOGY ACADEMY
 Campus Number: 057910041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 756
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.6	5.3
Average Years Experience of Assistant Principals	6.3	4.9	5.3
Average Years Experience of Assistant Principals with District	6.3	4.1	4.7
Average Years Experience of Teachers:	7.3	8.8	11.1
Average Years Experience of Teachers with District:	4.9	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,486	\$54,814	\$49,868
1-5 Years Experience	\$57,647	\$57,154	\$52,823
6-10 Years Experience	\$59,084	\$58,538	\$55,756
11-20 Years Experience	\$62,648	\$60,746	\$59,308
Over 20 Years Experience	\$64,157	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,819	\$58,986	\$57,091
Professional Support	\$63,795	\$66,825	\$67,352
Campus Administration (School Leadership)	\$82,785	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: DIGITAL ARTS & TECHNOLOGY ACADEMY
 Campus Number: 057910041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 756
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.9%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	1.6	3.1%	2.0%	1.9%
Regular Education	42.3	81.1%	80.6%	70.9%
Special Education	6.2	11.9%	9.4%	9.3%
Other	1.1	2.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **ANDREW JACKSON MIDDLE**

Campus Number: **057910045**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
Campus Name: ANDREW JACKSON MIDDLE
Campus Number: 057910045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 973
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: GRAND PRAIRIE ISD
 Campus Name: ANDREW JACKSON MIDDLE
 Campus Number: 057910045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 973
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	61%	60%	57%	61%	44%	*	100%	-	63%	23%	67%	59%	64%	60%	66%
	2018	69%	64%	61%	61%	60%	63%	*	80%	-	67%	50%	*	64%	55%	57%	63%
At Meets Grade Level or Above	2019	37%	32%	30%	28%	29%	25%	*	71%	-	50%	4%	17%	28%	34%	28%	28%
	2018	39%	31%	22%	23%	21%	25%	*	40%	-	33%	17%	*	24%	19%	21%	23%
At Masters Grade Level	2019	18%	14%	12%	10%	11%	13%	*	29%	-	25%	0%	17%	12%	11%	11%	10%
	2018	19%	13%	8%	11%	6%	4%	*	40%	-	17%	8%	*	7%	8%	7%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	75%	72%	75%	50%	*	100%	-	100%	31%	83%	73%	79%	74%	82%
	2018	77%	74%	75%	73%	76%	62%	*	80%	-	86%	58%	*	78%	67%	74%	83%
At Meets Grade Level or Above	2019	47%	39%	35%	31%	35%	38%	*	71%	-	50%	8%	67%	32%	44%	34%	39%
	2018	44%	39%	37%	27%	40%	31%	*	60%	-	57%	21%	*	42%	27%	33%	46%
At Masters Grade Level	2019	21%	13%	10%	11%	10%	0%	*	43%	-	0%	4%	0%	9%	14%	10%	13%
	2018	18%	14%	12%	7%	12%	8%	*	60%	-	14%	5%	*	14%	6%	10%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	71%	62%	73%	66%	*	83%	-	78%	35%	*	74%	62%	68%	76%
	2018	74%	72%	67%	56%	69%	65%	-	85%	-	*	30%	14%	65%	71%	66%	72%
At Meets Grade Level or Above	2019	49%	44%	37%	43%	33%	41%	*	83%	-	44%	6%	*	39%	32%	34%	37%
	2018	48%	43%	38%	35%	37%	35%	-	69%	-	*	0%	0%	39%	36%	36%	35%
At Masters Grade Level	2019	29%	23%	17%	19%	14%	31%	*	33%	-	33%	0%	*	17%	17%	14%	18%
	2018	29%	23%	18%	17%	18%	13%	-	23%	-	*	0%	0%	18%	16%	17%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	66%	53%	71%	63%	*	80%	-	50%	24%	*	70%	58%	64%	74%
	2018	72%	71%	68%	62%	67%	64%	-	100%	-	*	30%	25%	69%	65%	66%	70%
At Meets Grade Level or Above	2019	43%	38%	27%	24%	28%	30%	*	20%	-	25%	6%	*	31%	18%	27%	36%
	2018	40%	36%	35%	36%	32%	40%	-	67%	-	*	3%	0%	34%	37%	32%	34%
At Masters Grade Level	2019	17%	11%	4%	4%	3%	11%	*	20%	-	0%	0%	*	4%	4%	3%	5%
	2018	18%	15%	13%	14%	11%	20%	-	33%	-	*	0%	0%	11%	18%	12%	13%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	62%	59%	51%	60%	61%	*	83%	-	56%	12%	*	62%	51%	56%	75%
	2018	69%	50%	54%	54%	53%	56%	-	69%	-	*	8%	33%	55%	53%	51%	51%
At Meets Grade Level or Above	2019	42%	33%	26%	26%	25%	25%	*	50%	-	33%	0%	*	27%	23%	24%	40%
	2018	43%	22%	24%	29%	21%	36%	-	38%	-	*	0%	0%	24%	25%	23%	25%
At Masters Grade Level	2019	18%	12%	8%	9%	7%	14%	*	17%	-	0%	0%	*	7%	10%	7%	12%
	2018	15%	5%	5%	9%	4%	4%	-	13%	-	*	0%	0%	5%	8%	4%	3%

District Name: GRAND PRAIRIE ISD
Campus Name: ANDREW JACKSON MIDDLE
Campus Number: 057910045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 973
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	84%	84%	83%	83%	-	83%	-	100%	15%	57%	86%	77%	82%	83%
	2018	86%	86%	84%	75%	84%	86%	*	91%	*	100%	53%	*	83%	85%	85%	82%
At Meets Grade Level or Above	2019	55%	44%	40%	34%	40%	43%	-	67%	-	57%	4%	14%	41%	38%	39%	41%
	2018	49%	39%	35%	21%	35%	48%	*	45%	*	60%	0%	*	35%	34%	33%	30%
At Masters Grade Level	2019	28%	17%	16%	15%	15%	17%	-	25%	-	14%	0%	0%	16%	14%	16%	15%
	2018	27%	18%	14%	11%	14%	14%	*	27%	*	40%	0%	*	15%	12%	13%	13%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	86%	87%	85%	86%	-	100%	-	100%	37%	43%	88%	82%	86%	85%
	2018	86%	88%	92%	90%	92%	96%	*	100%	*	*	71%	*	92%	93%	91%	91%
At Meets Grade Level or Above	2019	57%	54%	47%	49%	46%	43%	-	44%	-	71%	7%	14%	51%	35%	47%	48%
	2018	51%	54%	65%	53%	66%	78%	*	100%	*	*	14%	*	66%	64%	64%	66%
At Masters Grade Level	2019	17%	16%	12%	11%	11%	10%	-	22%	-	14%	0%	0%	12%	12%	11%	8%
	2018	15%	18%	29%	20%	27%	43%	*	89%	*	*	7%	*	30%	27%	27%	28%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	79%	79%	77%	79%	87%	-	86%	-	100%	30%	43%	81%	74%	78%	77%
	2018	76%	72%	72%	61%	72%	88%	*	92%	*	100%	19%	*	72%	70%	69%	70%
At Meets Grade Level or Above	2019	51%	44%	43%	44%	41%	52%	-	57%	-	17%	0%	29%	45%	37%	43%	38%
	2018	52%	44%	44%	28%	44%	54%	*	92%	*	100%	3%	*	44%	45%	41%	46%
At Masters Grade Level	2019	25%	19%	17%	9%	17%	17%	-	43%	-	17%	0%	14%	17%	17%	16%	15%
	2018	28%	20%	19%	19%	14%	33%	*	69%	*	40%	0%	*	19%	19%	16%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	59%	55%	61%	43%	-	71%	-	83%	11%	29%	62%	53%	58%	58%
	2018	65%	59%	61%	55%	59%	83%	*	92%	*	60%	16%	*	61%	62%	60%	64%
At Meets Grade Level or Above	2019	37%	30%	24%	23%	22%	30%	-	57%	-	0%	0%	0%	22%	31%	23%	21%
	2018	36%	29%	29%	30%	23%	54%	*	85%	*	60%	3%	*	29%	30%	26%	25%
At Masters Grade Level	2019	21%	15%	9%	6%	8%	9%	-	36%	-	0%	0%	0%	8%	11%	9%	6%
	2018	21%	16%	15%	19%	11%	33%	*	54%	*	20%	3%	*	15%	16%	13%	15%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	63%	100%	*	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
	2018	65%	59%	100%	100%	*	*	-	*	-	-	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	50%	42%	100%	*	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
	2018	44%	38%	100%	100%	*	*	-	*	-	-	-	-	100%	100%	100%	*
At Masters Grade Level	2019	11%	8%	36%	*	33%	*	-	*	-	-	-	-	38%	33%	33%	17%
	2018	7%	5%	22%	30%	*	*	-	*	-	-	-	-	23%	20%	20%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2018	83%	86%	100%	*	100%	*	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	63%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%

District Name: GRAND PRAIRIE ISD
 Campus Name: ANDREW JACKSON MIDDLE
 Campus Number: 057910045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 973
 Grade Span: 06 - 08
 School Type: Middle

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 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	55%	58%	100%	*	100%	*	-	100%	-	*	-	-	100%	100%	100%	100%
	2019	37%	40%	95%	86%	100%	80%	-	100%	-	*	-	-	94%	100%	100%	100%
	2018	32%	34%	88%	*	85%	*	-	100%	-	*	-	-	94%	78%	82%	71%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	72%	67%	72%	67%	80%	88%	-	80%	24%	59%	73%	67%	70%	75%
	2018	77%	74%	71%	66%	71%	73%	86%	89%	*	84%	32%	37%	71%	69%	69%	72%
At Meets Grade Level or Above	2019	50%	46%	36%	35%	34%	38%	0%	63%	-	41%	4%	29%	37%	34%	34%	37%
	2018	48%	44%	38%	33%	36%	45%	36%	69%	*	60%	6%	5%	38%	36%	35%	37%
At Masters Grade Level	2019	24%	20%	13%	12%	12%	17%	0%	36%	-	13%	0%	6%	13%	13%	12%	12%
	2018	22%	19%	16%	16%	14%	20%	14%	44%	*	24%	2%	0%	16%	15%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	72%	68%	72%	67%	*	89%	-	79%	23%	69%	73%	68%	70%	74%
	2018	74%	70%	72%	66%	72%	71%	*	87%	*	80%	46%	25%	72%	71%	71%	73%
At Meets Grade Level or Above	2019	48%	43%	37%	36%	35%	39%	*	74%	-	50%	4%	25%	37%	36%	35%	36%
	2018	46%	41%	33%	31%	32%	37%	*	58%	*	40%	5%	0%	34%	31%	31%	30%
At Masters Grade Level	2019	21%	16%	15%	15%	14%	23%	*	30%	-	25%	0%	13%	15%	15%	14%	14%
	2018	19%	15%	14%	14%	13%	11%	*	26%	*	27%	3%	0%	14%	12%	13%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	77%	72%	78%	70%	*	96%	-	83%	31%	69%	78%	73%	75%	82%
	2018	81%	80%	79%	76%	79%	73%	*	97%	*	94%	48%	38%	80%	75%	78%	81%
At Meets Grade Level or Above	2019	52%	51%	39%	38%	38%	41%	*	59%	-	50%	7%	38%	41%	34%	38%	43%
	2018	50%	48%	48%	41%	47%	49%	*	79%	*	69%	11%	15%	49%	44%	45%	49%
At Masters Grade Level	2019	26%	25%	12%	12%	11%	13%	*	44%	-	8%	1%	0%	12%	12%	11%	12%
	2018	24%	23%	20%	16%	18%	24%	*	62%	*	25%	3%	0%	21%	19%	18%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	59%	51%	60%	61%	*	83%	-	56%	12%	*	62%	51%	56%	75%
	2018	66%	49%	54%	54%	53%	56%	-	69%	-	*	8%	33%	55%	53%	51%	51%
At Meets Grade Level or Above	2019	38%	32%	26%	26%	25%	25%	*	50%	-	33%	0%	*	27%	23%	24%	40%
	2018	41%	24%	24%	29%	21%	36%	-	38%	-	*	0%	0%	24%	25%	23%	25%
At Masters Grade Level	2019	14%	10%	8%	9%	7%	14%	*	17%	-	0%	0%	*	7%	10%	7%	12%
	2018	13%	6%	5%	9%	4%	4%	-	13%	-	*	0%	0%	5%	8%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	79%	77%	79%	87%	-	86%	-	100%	30%	43%	81%	74%	78%	77%
	2018	80%	76%	72%	61%	72%	88%	*	92%	*	100%	19%	*	72%	70%	69%	70%
At Meets Grade Level or Above	2019	54%	49%	43%	44%	41%	52%	-	57%	-	17%	0%	29%	45%	37%	43%	38%
	2018	51%	43%	44%	28%	44%	54%	*	92%	*	100%	3%	*	44%	45%	41%	46%
At Masters Grade Level	2019	25%	20%	17%	9%	17%	17%	-	43%	-	17%	0%	14%	17%	17%	16%	15%
	2018	23%	16%	19%	19%	14%	33%	*	69%	*	40%	0%	*	19%	19%	16%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	59%	55%	61%	43%	-	71%	-	83%	11%	29%	62%	53%	58%	58%

District Name: GRAND PRAIRIE ISD
 Campus Name: ANDREW JACKSON MIDDLE
 Campus Number: 057910045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 973
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	78%	76%	61%	55%	59%	83%	*	92%	*	60%	16%	*	61%	62%	60%	64%
	2019	55%	52%	24%	23%	22%	30%	-	57%	-	0%	0%	0%	22%	31%	23%	21%
At Masters Grade Level	2018	53%	50%	29%	30%	23%	54%	*	85%	*	60%	3%	*	29%	30%	26%	25%
	2019	33%	30%	9%	6%	8%	9%	-	36%	-	0%	0%	0%	8%	11%	9%	6%
	2018	31%	28%	15%	19%	11%	33%	*	54%	*	20%	3%	*	15%	16%	13%	15%

District Name: GRAND PRAIRIE ISD
 Campus Name: ANDREW JACKSON MIDDLE
 Campus Number: 057910045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 973
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	36	34	39	32	17	*	64	-	31	18	25	33	36	34	38
	2018	47	40	35	27	36	39	*	80	-	33	35	*	35	37	36	37
Grade 6 Mathematics	2019	54	41	35	40	34	23	*	43	-	44	38	17	32	44	34	33
	2018	56	53	56	68	55	34	*	60	-	64	64	*	53	63	57	57
Grade 7 ELA/Reading	2019	77	78	78	69	81	78	*	50	-	94	71	*	80	74	77	83
	2018	76	74	69	59	73	54	-	79	-	*	50	86	69	71	69	77
Grade 7 Mathematics	2019	62	57	49	54	46	56	*	50	-	57	35	*	49	48	48	46
	2018	67	66	62	61	62	52	-	82	-	*	50	50	64	58	61	63
Grade 8 ELA/Reading	2019	77	81	79	81	79	80	-	83	-	75	58	83	79	82	81	80
	2018	79	81	79	77	81	68	*	68	*	90	65	*	79	82	80	79
Grade 8 Mathematics	2019	82	86	87	87	88	76	-	71	-	100	81	83	86	88	87	92
	2018	81	86	93	95	92	95	*	100	*	*	93	*	93	95	93	90
End of Course Algebra I	2019	75	78	97	100	100	80	-	100	-	*	-	*	97	100	100	100
	2018	72	78	100	*	100	*	-	100	-	*	-	-	100	100	100	100
All Grades Both Subjects	2019	69	69	60	63	59	60	*	68	-	66	50	52	60	61	59	61
	2018	69	71	68	66	69	56	93	81	*	71	60	64	68	68	68	69
All Grades ELA/Reading	2019	68	69	63	63	63	64	*	70	-	66	46	57	63	63	62	65
	2018	69	68	64	56	66	53	*	75	*	63	53	71	64	63	64	69
All Grades Mathematics	2019	70	70	58	63	56	56	*	66	-	66	54	47	57	59	56	57
	2018	70	73	72	75	71	59	*	85	*	78	64	58	72	72	71	70

District Name: GRAND PRAIRIE ISD
 Campus Name: ANDREW JACKSON MIDDLE
 Campus Number: 057910045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 973
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	44%	38%	46%	38%	*	40%	-	50%	8%	43%	49%
	2018	38%	42%	40%	35%	42%	35%	-	*	-	*	32%	41%	40%
Mathematics	2019	45%	49%	44%	43%	46%	38%	-	*	-	*	13%	42%	52%
	2018	47%	49%	50%	50%	50%	50%	-	*	*	*	35%	51%	52%
Student Success Initiative														
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	7%	*	0%	-	-	-	-	-	0%	7%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	74%	72%	73%	68%	-	83%	-	100%	11%	73%	74%
Students Requiring Accelerated Instruction														
	2019	22%	26%	26%	28%	27%	32%	-	17%	-	0%	89%	27%	26%
STAAR Cumulative Met Standard														
	2019	85%	83%	84%	84%	83%	83%	-	83%	-	100%	15%	82%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	95%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	80%	78%	75%	77%	80%	-	100%	-	86%	22%	76%	75%
Students Requiring Accelerated Instruction														
	2019	18%	20%	22%	25%	23%	20%	-	0%	-	14%	78%	24%	25%
STAAR Cumulative Met Standard														
	2019	88%	88%	86%	87%	85%	86%	-	100%	-	100%	37%	86%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	92%	100%	100%	100%	*	-	-	-	-	100%	100%	100%

District Name: GRAND PRAIRIE ISD
 Campus Name: ANDREW JACKSON MIDDLE
 Campus Number: 057910045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 973
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	72%	-	-	-	-	-	74%	-	74%	89%	74%	74%
	2018	77%	74%	71%	-	-	-	-	-	70%	-	70%	54%	70%	69%
At Meets Grade Level or Above	2019	50%	46%	36%	-	-	-	-	-	34%	-	34%	46%	34%	35%
	2018	48%	44%	38%	-	-	-	-	-	34%	-	34%	10%	34%	33%
At Masters Grade Level	2019	24%	20%	13%	-	-	-	-	-	11%	-	11%	14%	11%	11%
	2018	22%	19%	16%	-	-	-	-	-	11%	-	11%	0%	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	72%	-	-	-	-	-	73%	-	73%	100%	73%	73%
	2018	74%	70%	72%	-	-	-	-	-	71%	-	71%	55%	71%	70%
At Meets Grade Level or Above	2019	48%	43%	37%	-	-	-	-	-	33%	-	33%	44%	33%	33%
	2018	46%	41%	33%	-	-	-	-	-	27%	-	27%	9%	27%	27%
At Masters Grade Level	2019	21%	16%	15%	-	-	-	-	-	12%	-	12%	22%	12%	12%
	2018	19%	15%	14%	-	-	-	-	-	9%	-	9%	0%	9%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	77%	-	-	-	-	-	81%	-	81%	89%	81%	81%
	2018	81%	80%	79%	-	-	-	-	-	80%	-	80%	58%	80%	79%
At Meets Grade Level or Above	2019	52%	51%	39%	-	-	-	-	-	40%	-	40%	67%	40%	40%
	2018	50%	48%	48%	-	-	-	-	-	47%	-	47%	8%	47%	46%
At Masters Grade Level	2019	26%	25%	12%	-	-	-	-	-	11%	-	11%	11%	11%	11%
	2018	24%	23%	20%	-	-	-	-	-	16%	-	16%	0%	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	59%	-	-	-	-	-	74%	-	74%	*	74%	73%
	2018	66%	49%	54%	-	-	-	-	-	46%	-	46%	*	46%	46%
At Meets Grade Level or Above	2019	38%	32%	26%	-	-	-	-	-	38%	-	38%	*	38%	38%
	2018	41%	24%	24%	-	-	-	-	-	21%	-	21%	*	21%	23%
At Masters Grade Level	2019	14%	10%	8%	-	-	-	-	-	10%	-	10%	*	10%	11%
	2018	13%	6%	5%	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	79%	-	-	-	-	-	75%	-	75%	*	75%	76%
	2018	80%	76%	72%	-	-	-	-	-	67%	-	67%	67%	67%	67%
At Meets Grade Level or Above	2019	54%	49%	43%	-	-	-	-	-	37%	-	37%	*	37%	37%
	2018	51%	43%	44%	-	-	-	-	-	46%	-	46%	0%	46%	43%
At Masters Grade Level	2019	25%	20%	17%	-	-	-	-	-	16%	-	16%	*	16%	16%
	2018	23%	16%	19%	-	-	-	-	-	13%	-	13%	0%	13%	13%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	59%	-	-	-	-	-	54%	-	54%	*	54%	54%
	2018	78%	76%	61%	-	-	-	-	-	62%	-	62%	33%	62%	60%
At Meets Grade Level or Above	2019	55%	52%	24%	-	-	-	-	-	20%	-	20%	*	20%	20%
	2018	53%	50%	29%	-	-	-	-	-	18%	-	18%	0%	18%	17%
At Masters Grade Level	2019	33%	30%	9%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	31%	28%	15%	-	-	-	-	-	11%	-	11%	0%	11%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	60%	-	-	-	-	-	60%	-	60%	79%	60%	60%
	2018	69%	71%	68%	-	-	-	-	-	67%	-	67%	71%	67%	67%
All Grades ELA/Reading	2019	68%	69%	63%	-	-	-	-	-	65%	-	65%	94%	65%	65%
	2018	69%	68%	64%	-	-	-	-	-	67%	-	67%	80%	67%	67%
All Grades Mathematics	2019	70%	70%	58%	-	-	-	-	-	55%	-	55%	67%	55%	56%

District Name: GRAND PRAIRIE ISD
 Campus Name: ANDREW JACKSON MIDDLE
 Campus Number: 057910045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 973
 Grade Span: 06 - 08
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	73%	72%	-	-	-	-	-	68%	-	68%	64%	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	44%	-	-	-	-	-	47%	-	47%	*	47%	49%
	2018	38%	42%	40%	-	-	-	-	-	39%	-	39%	*	39%	40%
Mathematics	2019	45%	49%	44%	-	-	-	-	-	53%	-	53%	*	53%	52%
	2018	47%	49%	50%	-	-	-	-	-	53%	-	53%	*	53%	52%

District Name: GRAND PRAIRIE ISD
 Campus Name: ANDREW JACKSON MIDDLE
 Campus Number: 057910045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,036
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	99%	100%	100%	-	97%	100%	100%	100%
Included in Accountability	94%	94%	96%	93%	97%	97%	63%	96%	-	92%	95%	96%	98%
Not Included in Accountability													
Mobile	4%	3%	4%	6%	3%	2%	38%	4%	-	5%	5%	3%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	-	3%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	1%	0%	0%	-	3%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	97%	100%	100%	*	100%	98%	100%	100%
Included in Accountability	94%	94%	96%	92%	97%	91%	100%	100%	*	92%	93%	96%	99%
Not Included in Accountability													
Mobile	4%	4%	4%	8%	3%	6%	0%	0%	*	8%	5%	4%	1%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	3%	0%	0%	*	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	3%	0%	0%	*	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: ANDREW JACKSON MIDDLE
 Campus Number: 057910045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 973
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.5%	96.4%	95.3%	93.5%	*	98.6%	*	95.4%	94.7%	95.3%	96.3%
2017-18	95.4%	94.7%	95.5%	96.8%	95.0%	95.0%	*	98.0%	*	96.7%	93.6%	95.2%	95.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	0.4%	0.7%	0.0%	2.8%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
2017-18	0.4%	0.5%	0.9%	1.3%	0.6%	3.1%	*	0.0%	*	0.0%	1.4%	0.7%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: ANDREW JACKSON MIDDLE
 Campus Number: 057910045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 973
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: ANDREW JACKSON MIDDLE
 Campus Number: 057910045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 973
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: ANDREW JACKSON MIDDLE
 Campus Number: 057910045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 973
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: ANDREW JACKSON MIDDLE
 Campus Number: 057910045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 973
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
Campus Name: ANDREW JACKSON MIDDLE
Campus Number: 057910045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 973
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: ANDREW JACKSON MIDDLE
 Campus Number: 057910045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 973
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: ANDREW JACKSON MIDDLE
 Campus Number: 057910045

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 973
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: ANDREW JACKSON MIDDLE
 Campus Number: 057910045

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 973
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	973	100.0%	29,196	5,479,173	973	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	282	29.0%	7.5%	7.7%	282	29.0%	7.5%	7.7%
Grade 7	366	37.6%	7.6%	7.7%	366	37.6%	7.6%	7.7%
Grade 8	325	33.4%	7.4%	7.5%	325	33.4%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	187	19.2%	17.8%	12.6%	187	19.2%	17.8%	12.6%
Hispanic	660	67.8%	65.6%	52.8%	660	67.8%	65.6%	52.8%
White	77	7.9%	10.6%	27.0%	77	7.9%	10.6%	27.0%
American Indian	5	0.5%	0.4%	0.4%	5	0.5%	0.4%	0.4%
Asian	25	2.6%	3.3%	4.6%	25	2.6%	3.3%	4.6%
Pacific Islander	3	0.3%	0.1%	0.2%	3	0.3%	0.1%	0.2%
Two or More Races	16	1.6%	2.1%	2.5%	16	1.6%	2.1%	2.5%
Sex:								
Female	497	51.1%	50.1%	48.8%	497	51.1%	50.1%	48.8%
Male	476	48.9%	49.9%	51.2%	476	48.9%	49.9%	51.2%
Economically Disadvantaged	803	82.5%	75.7%	60.3%	803	82.5%	75.6%	60.2%
Non-Educationally Disadvantaged	170	17.5%	24.3%	39.7%	170	17.5%	24.4%	39.8%
Section 504 Students	108	11.1%	6.5%	6.9%	108	11.1%	6.5%	6.9%
English Learners (EL)	276	28.4%	31.4%	20.3%	276	28.4%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	18	1.6%	1.5%	1.5%				
Students w/ Dyslexia	91	9.4%	4.2%	4.1%	91	9.4%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	45	4.6%	3.8%	1.4%	45	4.6%	3.8%	1.4%
Immigrant	4	0.4%	1.9%	2.3%	4	0.4%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	973	100.0%	67.0%	65.1%	973	100.0%	66.9%	65.1%
Military Connected	9	0.9%	0.9%	1.9%	9	0.9%	0.9%	1.9%
At-Risk	731	75.1%	65.6%	50.6%	731	75.1%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
Campus Name: ANDREW JACKSON MIDDLE
Campus Number: 057910045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 973
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	269	27.6%	33.2%	20.6%	269	27.6%	33.2%	20.6%
Career & Technical Education	144	14.8%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	31	3.2%	6.5%	8.1%	31	3.2%	6.5%	8.1%
Special Education	68	7.0%	9.3%	10.5%	68	7.0%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	68							
By Type of Primary Disability								
Students with Intellectual Disabilities	41	60.3%	43.4%	42.4%				
Students with Physical Disabilities	**	**	22.3%	21.4%				
Students with Autism	*	*	17.1%	13.8%				
Students with Behavioral Disabilities	16	23.5%	15.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	105	9.6%	15.7%	15.3%				
By Ethnicity:								
African American	32	2.9%						
Hispanic	45	4.1%						
White	19	1.7%						
American Indian	1	0.1%						
Asian	2	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	6	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	81	11.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	2.1%	5.5%
Grade 1	-	2.4%	2.9%	-	5.4%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.9%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	1.6%	0.5%
Grade 6	0.6%	0.3%	0.4%	0.0%	1.0%	0.5%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.3%	0.5%	0.4%	0.0%	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: ANDREW JACKSON MIDDLE
 Campus Number: 057910045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 973
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.0
Grade 1	-	18.5	18.9
Grade 2	-	18.2	18.8
Grade 3	-	18.5	19.0
Grade 4	-	18.6	19.2
Grade 5	-	21.0	20.9
Grade 6	15.7	17.0	20.4
Secondary:			
English/Language Arts	14.7	17.0	16.4
Foreign Languages	27.8	18.4	18.7
Mathematics	17.7	18.5	17.8
Science	19.3	20.1	18.8
Social Studies	18.0	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: ANDREW JACKSON MIDDLE
 Campus Number: 057910045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 973
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.4	100.0%	100.0%	100.0%
Professional Staff:	74.1	94.6%	66.2%	63.7%
Teachers	60.2	76.8%	50.0%	49.4%
Professional Support	10.0	12.7%	12.1%	10.2%
Campus Administration (School Leadership)	4.0	5.1%	3.0%	3.0%
Educational Aides:	4.2	5.4%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	3.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	38.1	48.6%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	20.0	33.2%	20.6%	10.8%
Hispanic	9.0	14.9%	25.6%	28.1%
White	29.8	49.5%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.5	2.4%	2.4%	1.1%
Males	14.4	23.9%	25.4%	23.8%
Females	45.8	76.1%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	39.9	66.3%	71.9%	73.4%
Masters	20.3	33.7%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.3%	6.6%	7.4%
1-5 Years Experience	26.0	43.2%	39.7%	27.9%
6-10 Years Experience	9.9	16.5%	20.3%	19.4%
11-20 Years Experience	12.3	20.5%	23.6%	29.4%
Over 20 Years Experience	9.9	16.5%	9.7%	15.9%
Number of Students per Teacher	16.2	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: ANDREW JACKSON MIDDLE
 Campus Number: 057910045

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 973
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.6	5.3
Average Years Experience of Assistant Principals	2.0	4.9	5.3
Average Years Experience of Assistant Principals with District	2.0	4.1	4.7
Average Years Experience of Teachers:	9.6	8.8	11.1
Average Years Experience of Teachers with District:	6.8	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,250	\$54,814	\$49,868
1-5 Years Experience	\$57,348	\$57,154	\$52,823
6-10 Years Experience	\$57,833	\$58,538	\$55,756
11-20 Years Experience	\$61,470	\$60,746	\$59,308
Over 20 Years Experience	\$65,084	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,482	\$58,986	\$57,091
Professional Support	\$63,852	\$66,825	\$67,352
Campus Administration (School Leadership)	\$81,096	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: ANDREW JACKSON MIDDLE
 Campus Number: 057910045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 973
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	57.7	95.9%	80.6%	70.9%
Special Education	2.5	4.1%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **HARRY S TRUMAN MIDDLE**

Campus Number: **057910047**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
Campus Name: HARRY S TRUMAN MIDDLE
Campus Number: 057910047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 629
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: GRAND PRAIRIE ISD
 Campus Name: HARRY S TRUMAN MIDDLE
 Campus Number: 057910047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 629
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	61%	58%	43%	64%	50%	-	80%	-	*	32%	*	54%	65%	55%	65%
	2018	69%	64%	62%	66%	63%	61%	*	64%	-	38%	50%	50%	65%	58%	60%	57%
At Meets Grade Level or Above	2019	37%	32%	24%	14%	25%	40%	-	40%	-	*	32%	*	24%	24%	19%	27%
	2018	39%	31%	28%	29%	24%	28%	*	55%	-	25%	50%	33%	28%	27%	25%	24%
At Masters Grade Level	2019	18%	14%	10%	5%	11%	20%	-	20%	-	*	16%	*	9%	14%	10%	22%
	2018	19%	13%	13%	12%	11%	11%	*	36%	-	13%	31%	33%	12%	15%	13%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	77%	67%	81%	70%	-	90%	-	*	37%	*	75%	79%	75%	89%
	2018	77%	74%	74%	65%	74%	85%	*	92%	-	78%	48%	75%	78%	66%	70%	75%
At Meets Grade Level or Above	2019	47%	39%	36%	22%	39%	35%	-	70%	-	*	32%	*	34%	41%	33%	49%
	2018	44%	39%	27%	20%	25%	35%	*	50%	-	33%	32%	25%	28%	25%	25%	27%
At Masters Grade Level	2019	21%	13%	10%	3%	10%	15%	-	40%	-	*	21%	*	10%	12%	8%	16%
	2018	18%	14%	5%	6%	5%	5%	*	8%	-	0%	12%	0%	4%	7%	5%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	71%	70%	70%	75%	-	82%	-	56%	48%	56%	68%	77%	68%	66%
	2018	74%	72%	65%	60%	64%	60%	*	88%	-	100%	62%	*	64%	67%	62%	69%
At Meets Grade Level or Above	2019	49%	44%	42%	42%	39%	45%	-	55%	-	44%	44%	44%	41%	44%	38%	33%
	2018	48%	43%	33%	29%	30%	30%	*	75%	-	71%	31%	*	30%	40%	33%	31%
At Masters Grade Level	2019	29%	23%	21%	21%	19%	20%	-	36%	-	22%	20%	33%	18%	28%	20%	19%
	2018	29%	23%	17%	10%	15%	15%	*	63%	-	43%	0%	*	17%	17%	17%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	69%	68%	69%	65%	-	73%	-	67%	40%	67%	71%	64%	65%	62%
	2018	72%	71%	53%	46%	56%	45%	*	100%	*	57%	30%	60%	53%	53%	53%	60%
At Meets Grade Level or Above	2019	43%	38%	33%	28%	31%	45%	-	55%	-	33%	36%	33%	34%	31%	30%	31%
	2018	40%	36%	19%	17%	19%	14%	*	40%	*	29%	17%	20%	16%	24%	19%	20%
At Masters Grade Level	2019	17%	11%	8%	7%	7%	5%	-	36%	-	0%	20%	0%	7%	10%	7%	5%
	2018	18%	15%	6%	6%	2%	9%	*	20%	*	29%	9%	0%	5%	6%	6%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	62%	54%	50%	55%	45%	-	91%	-	44%	31%	56%	56%	49%	51%	48%
	2018	69%	50%	67%	*	*	-	-	-	-	-	*	-	*	*	60%	*
At Meets Grade Level or Above	2019	42%	33%	23%	21%	19%	25%	-	73%	-	22%	31%	33%	23%	25%	20%	16%
	2018	43%	22%	50%	*	*	-	-	-	-	-	*	-	*	*	40%	*
At Masters Grade Level	2019	18%	12%	7%	7%	8%	0%	-	9%	-	11%	23%	0%	6%	8%	7%	2%
	2018	15%	5%	33%	*	*	-	-	-	-	-	*	-	*	*	40%	*

District Name: GRAND PRAIRIE ISD
 Campus Name: HARRY S TRUMAN MIDDLE
 Campus Number: 057910047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 629
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	84%	78%	82%	90%	*	100%	*	100%	52%	67%	82%	87%	83%	83%
	2018	86%	86%	87%	86%	89%	84%	-	79%	-	100%	48%	57%	87%	87%	86%	84%
At Meets Grade Level or Above	2019	55%	44%	45%	31%	46%	57%	*	50%	*	83%	22%	0%	45%	45%	43%	38%
	2018	49%	39%	38%	27%	37%	52%	-	43%	-	60%	26%	14%	41%	32%	32%	32%
At Masters Grade Level	2019	28%	17%	12%	7%	12%	14%	*	25%	*	33%	9%	0%	10%	17%	13%	8%
	2018	27%	18%	20%	14%	17%	36%	-	36%	-	20%	17%	0%	23%	16%	16%	18%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	87%	83%	86%	91%	*	100%	*	100%	61%	83%	85%	92%	86%	85%
	2018	86%	88%	88%	86%	89%	83%	-	92%	-	*	62%	71%	90%	84%	87%	86%
At Meets Grade Level or Above	2019	57%	54%	55%	48%	54%	64%	*	78%	*	40%	26%	33%	55%	54%	54%	50%
	2018	51%	54%	52%	51%	53%	54%	-	54%	-	*	38%	14%	58%	43%	49%	58%
At Masters Grade Level	2019	17%	16%	15%	9%	13%	27%	*	44%	*	20%	13%	0%	16%	13%	15%	18%
	2018	15%	18%	14%	16%	10%	17%	-	23%	-	*	14%	0%	17%	10%	11%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	79%	79%	72%	76%	87%	*	100%	*	100%	43%	83%	78%	82%	77%	71%
	2018	76%	72%	72%	72%	66%	81%	-	87%	-	80%	42%	33%	72%	72%	67%	68%
At Meets Grade Level or Above	2019	51%	44%	35%	28%	34%	39%	*	60%	*	50%	22%	17%	36%	33%	33%	27%
	2018	52%	44%	45%	41%	41%	54%	-	60%	-	60%	33%	0%	46%	42%	37%	37%
At Masters Grade Level	2019	25%	19%	13%	9%	10%	17%	*	30%	*	33%	9%	0%	13%	11%	12%	7%
	2018	28%	20%	18%	15%	15%	15%	-	33%	-	60%	13%	0%	21%	13%	16%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	69%	62%	66%	82%	*	90%	*	83%	39%	17%	67%	75%	70%	63%
	2018	65%	59%	57%	58%	55%	54%	-	80%	-	40%	33%	33%	58%	56%	53%	46%
At Meets Grade Level or Above	2019	37%	30%	28%	23%	25%	27%	*	60%	*	50%	13%	17%	30%	24%	28%	24%
	2018	36%	29%	25%	26%	22%	27%	-	33%	-	40%	25%	0%	27%	22%	23%	20%
At Masters Grade Level	2019	21%	15%	14%	11%	12%	18%	*	20%	*	33%	4%	17%	15%	11%	13%	10%
	2018	21%	16%	14%	8%	14%	19%	-	20%	-	20%	21%	0%	18%	6%	12%	10%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	63%	100%	*	*	*	-	*	-	-	-	-	100%	*	100%	*
	2018	65%	59%	100%	*	*	*	-	*	-	-	*	-	100%	*	100%	-
At Meets Grade Level or Above	2019	50%	42%	100%	*	*	*	-	*	-	-	-	-	100%	*	100%	*
	2018	44%	38%	100%	*	*	*	-	*	-	-	*	-	100%	*	100%	-
At Masters Grade Level	2019	11%	8%	78%	*	*	*	-	*	-	-	-	-	71%	*	67%	*
	2018	7%	5%	56%	*	*	*	-	*	-	-	*	-	57%	*	40%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	100%	*	*	*	-	*	-	*	-	-	*	*	*	*
	2018	83%	86%	100%	100%	100%	*	-	100%	-	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	63%	100%	*	*	*	-	*	-	*	-	-	*	*	*	*

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Texas Education Agency
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Total Students: 629
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	55%	58%	100%	100%	100%	*	-	100%	-	*	-	-	100%	100%	100%	*
	2019	37%	40%	83%	*	*	*	-	*	-	*	-	-	*	*	*	*
	2018	32%	34%	86%	100%	60%	*	-	100%	-	*	-	-	82%	90%	86%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	72%	65%	72%	74%	100%	89%	*	78%	43%	56%	71%	74%	70%	69%
	2018	77%	74%	70%	68%	70%	70%	71%	85%	*	72%	47%	56%	71%	69%	67%	68%
At Meets Grade Level or Above	2019	50%	46%	36%	29%	35%	43%	75%	61%	*	47%	29%	25%	36%	36%	34%	32%
	2018	48%	44%	35%	32%	32%	39%	29%	54%	*	46%	32%	15%	35%	33%	31%	31%
At Masters Grade Level	2019	24%	20%	13%	9%	12%	16%	25%	30%	*	19%	15%	7%	12%	15%	12%	11%
	2018	22%	19%	15%	12%	12%	18%	0%	32%	*	28%	16%	4%	15%	13%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	71%	63%	72%	73%	*	87%	*	79%	45%	50%	68%	76%	69%	71%
	2018	74%	70%	72%	72%	72%	70%	*	76%	-	75%	53%	56%	73%	72%	70%	69%
At Meets Grade Level or Above	2019	48%	43%	38%	30%	37%	49%	*	52%	*	53%	33%	22%	38%	38%	34%	33%
	2018	46%	41%	34%	30%	31%	39%	*	56%	-	50%	36%	19%	34%	34%	31%	28%
At Masters Grade Level	2019	21%	16%	16%	12%	15%	19%	*	29%	*	21%	15%	17%	14%	20%	15%	16%
	2018	19%	15%	18%	13%	15%	23%	*	41%	-	25%	17%	13%	18%	16%	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	77%	72%	78%	76%	*	87%	*	84%	46%	67%	77%	78%	75%	76%
	2018	81%	80%	72%	67%	73%	73%	*	94%	*	75%	46%	70%	74%	69%	70%	74%
At Meets Grade Level or Above	2019	52%	51%	41%	32%	41%	49%	*	68%	*	53%	31%	28%	41%	42%	39%	42%
	2018	50%	48%	35%	32%	32%	39%	*	57%	*	40%	29%	20%	35%	34%	32%	35%
At Masters Grade Level	2019	26%	25%	12%	7%	10%	17%	*	42%	*	11%	18%	0%	11%	13%	11%	13%
	2018	24%	23%	11%	12%	6%	14%	*	29%	*	25%	12%	0%	10%	12%	10%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	54%	50%	55%	45%	-	91%	-	44%	31%	56%	56%	49%	51%	48%
	2018	66%	49%	67%	*	*	-	-	-	-	-	*	-	*	*	60%	*
At Meets Grade Level or Above	2019	38%	32%	23%	21%	19%	25%	-	73%	-	22%	31%	33%	23%	25%	20%	16%
	2018	41%	24%	50%	*	*	-	-	-	-	-	*	-	*	*	40%	*
At Masters Grade Level	2019	14%	10%	7%	7%	8%	0%	-	9%	-	11%	23%	0%	6%	8%	7%	2%
	2018	13%	6%	33%	*	*	-	-	-	-	-	*	-	*	*	40%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	79%	72%	76%	87%	*	100%	*	100%	43%	83%	78%	82%	77%	71%
	2018	80%	76%	72%	72%	66%	81%	-	87%	-	80%	42%	33%	72%	72%	67%	68%
At Meets Grade Level or Above	2019	54%	49%	35%	28%	34%	39%	*	60%	*	50%	22%	17%	36%	33%	33%	27%
	2018	51%	43%	45%	41%	41%	54%	-	60%	-	60%	33%	0%	46%	42%	37%	37%
At Masters Grade Level	2019	25%	20%	13%	9%	10%	17%	*	30%	*	33%	9%	0%	13%	11%	12%	7%
	2018	23%	16%	18%	15%	15%	15%	-	33%	-	60%	13%	0%	21%	13%	16%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	69%	62%	66%	82%	*	90%	*	83%	39%	17%	67%	75%	70%	63%

District Name: GRAND PRAIRIE ISD
 Campus Name: HARRY S TRUMAN MIDDLE
 Campus Number: 057910047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 629
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	78%	76%	57%	58%	55%	54%	-	80%	-	40%	33%	33%	58%	56%	53%	46%
	2019	55%	52%	28%	23%	25%	27%	*	60%	*	50%	13%	17%	30%	24%	28%	24%
At Masters Grade Level	2018	53%	50%	25%	26%	22%	27%	-	33%	-	40%	25%	0%	27%	22%	23%	20%
	2019	33%	30%	14%	11%	12%	18%	*	20%	*	33%	4%	17%	15%	11%	13%	10%
	2018	31%	28%	14%	8%	14%	19%	-	20%	-	20%	21%	0%	18%	6%	12%	10%

District Name: GRAND PRAIRIE ISD
 Campus Name: HARRY S TRUMAN MIDDLE
 Campus Number: 057910047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 629
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	36	26	16	29	40	-	25	-	*	22	*	24	30	24	37
	2018	47	40	36	36	37	28	*	55	-	25	63	50	33	44	34	33
Grade 6 Mathematics	2019	54	41	44	37	46	38	-	60	-	*	39	*	41	49	42	41
	2018	56	53	46	48	45	50	*	33	-	44	65	81	42	53	45	41
Grade 7 ELA/Reading	2019	77	78	78	83	76	80	-	77	-	67	63	67	75	86	78	77
	2018	76	74	71	66	74	48	*	100	-	93	63	*	68	75	72	85
Grade 7 Mathematics	2019	62	57	58	60	56	53	-	82	-	56	54	61	58	58	55	54
	2018	67	66	54	60	48	50	*	80	*	86	55	80	55	53	55	46
Grade 8 ELA/Reading	2019	77	81	85	88	87	84	*	75	*	50	84	75	83	91	86	86
	2018	79	81	80	76	84	80	-	75	-	80	57	60	80	81	78	80
Grade 8 Mathematics	2019	82	86	86	79	86	89	*	100	*	90	59	75	84	89	86	88
	2018	81	86	88	85	89	93	-	83	-	*	90	80	90	83	85	86
End of Course Algebra I	2019	75	78	100	*	*	*	-	*	-	*	-	-	*	*	*	*
	2018	72	78	95	100	80	*	-	100	-	*	-	-	91	100	93	*
All Grades Both Subjects	2019	69	69	62	59	63	64	*	68	*	59	55	63	61	66	62	64
	2018	69	71	63	63	62	61	30	71	*	63	65	73	61	66	62	60
All Grades ELA/Reading	2019	68	69	63	61	63	68	*	59	*	50	59	58	61	68	63	69
	2018	69	68	63	60	65	55	*	74	-	63	60	64	60	69	62	65
All Grades Mathematics	2019	70	70	62	57	62	60	*	79	*	68	52	67	61	64	61	60
	2018	70	73	62	65	60	67	*	68	*	63	69	81	61	65	61	56

District Name: GRAND PRAIRIE ISD
 Campus Name: HARRY S TRUMAN MIDDLE
 Campus Number: 057910047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 629
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	46%	42%	48%	48%	-	43%	-	50%	21%	46%	48%
	2018	38%	42%	43%	42%	46%	35%	-	*	-	*	28%	45%	50%
Mathematics	2019	45%	49%	50%	50%	50%	50%	-	*	*	50%	20%	50%	48%
	2018	47%	49%	45%	47%	44%	48%	-	*	*	*	24%	45%	45%
Student Success Initiative														
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	29%	*	*	*	-	-	-	-	*	17%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	74%	70%	73%	76%	*	75%	*	100%	25%	73%	68%
Students Requiring Accelerated Instruction														
	2019	22%	26%	26%	30%	27%	24%	*	25%	*	0%	75%	27%	32%
STAAR Cumulative Met Standard														
	2019	85%	83%	83%	77%	81%	90%	*	100%	*	100%	45%	83%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	95%	100%	*	*	*	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	17%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	80%	74%	64%	77%	73%	*	78%	*	100%	30%	74%	68%
Students Requiring Accelerated Instruction														
	2019	18%	20%	26%	36%	23%	27%	*	22%	*	0%	70%	26%	32%
STAAR Cumulative Met Standard														
	2019	88%	88%	87%	82%	85%	91%	*	100%	*	100%	55%	86%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	92%	*	*	*	*	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	13%	*	-	*	-	-	-	-	-	-	*	*

District Name: GRAND PRAIRIE ISD
 Campus Name: HARRY S TRUMAN MIDDLE
 Campus Number: 057910047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 629
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	75%	72%	-	-	-	-	-	-	67%	-	67%	46%	67%	66%
	2018	77%	74%	70%	-	-	-	-	-	-	64%	-	64%	67%	64%	64%
At Meets Grade Level or Above	2019	50%	46%	36%	-	-	-	-	-	-	30%	-	30%	21%	30%	29%
	2018	48%	44%	35%	-	-	-	-	-	-	24%	-	24%	24%	24%	24%
At Masters Grade Level	2019	24%	20%	13%	-	-	-	-	-	-	9%	-	9%	0%	9%	9%
	2018	22%	19%	15%	-	-	-	-	-	-	7%	-	7%	0%	7%	7%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	71%	71%	-	-	-	-	-	-	69%	-	69%	57%	69%	68%
	2018	74%	70%	72%	-	-	-	-	-	-	64%	-	64%	71%	64%	65%
At Meets Grade Level or Above	2019	48%	43%	38%	-	-	-	-	-	-	32%	-	32%	14%	32%	31%
	2018	46%	41%	34%	-	-	-	-	-	-	20%	-	20%	29%	20%	21%
At Masters Grade Level	2019	21%	16%	16%	-	-	-	-	-	-	14%	-	14%	0%	14%	13%
	2018	19%	15%	18%	-	-	-	-	-	-	10%	-	10%	0%	10%	10%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	82%	77%	-	-	-	-	-	-	75%	-	75%	57%	75%	74%
	2018	81%	80%	72%	-	-	-	-	-	-	72%	-	72%	67%	72%	71%
At Meets Grade Level or Above	2019	52%	51%	41%	-	-	-	-	-	-	39%	-	39%	29%	39%	38%
	2018	50%	48%	35%	-	-	-	-	-	-	30%	-	30%	22%	30%	30%
At Masters Grade Level	2019	26%	25%	12%	-	-	-	-	-	-	9%	-	9%	0%	9%	9%
	2018	24%	23%	11%	-	-	-	-	-	-	4%	-	4%	0%	4%	3%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	54%	-	-	-	-	-	-	45%	-	45%	*	45%	43%
	2018	66%	49%	67%	-	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	38%	32%	23%	-	-	-	-	-	-	12%	-	12%	*	12%	11%
	2018	41%	24%	50%	-	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	14%	10%	7%	-	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	6%	33%	-	-	-	-	-	-	-	-	-	*	-	*
All Grades Science																
At Approaches Grade Level or Above	2019	81%	79%	79%	-	-	-	-	-	-	71%	-	71%	*	71%	68%
	2018	80%	76%	72%	-	-	-	-	-	-	64%	-	64%	*	64%	63%
At Meets Grade Level or Above	2019	54%	49%	35%	-	-	-	-	-	-	26%	-	26%	*	26%	26%
	2018	51%	43%	45%	-	-	-	-	-	-	27%	-	27%	*	27%	29%
At Masters Grade Level	2019	25%	20%	13%	-	-	-	-	-	-	6%	-	6%	*	6%	5%
	2018	23%	16%	18%	-	-	-	-	-	-	9%	-	9%	*	9%	9%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	80%	69%	-	-	-	-	-	-	63%	-	63%	*	63%	61%
	2018	78%	76%	57%	-	-	-	-	-	-	36%	-	36%	*	36%	37%
At Meets Grade Level or Above	2019	55%	52%	28%	-	-	-	-	-	-	23%	-	23%	*	23%	24%
	2018	53%	50%	25%	-	-	-	-	-	-	9%	-	9%	*	9%	9%
At Masters Grade Level	2019	33%	30%	14%	-	-	-	-	-	-	9%	-	9%	*	9%	8%
	2018	31%	28%	14%	-	-	-	-	-	-	9%	-	9%	*	9%	9%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	69%	62%	-	-	-	-	-	-	63%	-	63%	61%	63%	63%
	2018	69%	71%	63%	-	-	-	-	-	-	60%	-	60%	57%	60%	60%
All Grades ELA/Reading	2019	68%	69%	63%	-	-	-	-	-	-	69%	-	69%	79%	69%	70%
	2018	69%	68%	63%	-	-	-	-	-	-	63%	-	63%	75%	63%	64%
All Grades Mathematics	2019	70%	70%	62%	-	-	-	-	-	-	58%	-	58%	43%	58%	57%

District Name: GRAND PRAIRIE ISD
 Campus Name: HARRY S TRUMAN MIDDLE
 Campus Number: 057910047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 629
 Grade Span: 06 - 08
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	73%	62%	-	-	-	-	-	57%	-	57%	44%	57%	56%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	46%	-	-	-	-	-	48%	-	48%	*	48%	48%
	2018	38%	42%	43%	-	-	-	-	-	51%	-	51%	*	51%	50%
Mathematics	2019	45%	49%	50%	-	-	-	-	-	46%	-	46%	*	46%	48%
	2018	47%	49%	45%	-	-	-	-	-	45%	-	45%	*	45%	45%

District Name: GRAND PRAIRIE ISD
 Campus Name: HARRY S TRUMAN MIDDLE
 Campus Number: 057910047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 617
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	99%	100%	100%	*	100%	100%	99%	99%
Included in Accountability	94%	94%	94%	96%	93%	97%	100%	96%	*	100%	97%	94%	96%
Not Included in Accountability													
Mobile	4%	3%	5%	4%	7%	3%	0%	4%	*	0%	2%	6%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	1%	0%	0%	*	0%	0%	1%	1%
Absent	1%	1%	0%	0%	1%	1%	0%	0%	*	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	91%	95%	96%	100%	99%	*	83%	97%	95%	98%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	4%	4%	0%	1%	*	17%	3%	4%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: HARRY S TRUMAN MIDDLE
 Campus Number: 057910047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 629
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.0%	95.0%	95.1%	93.2%	*	97.5%	*	94.9%	93.0%	94.7%	95.8%
2017-18	95.4%	94.7%	95.3%	96.1%	94.9%	94.2%	*	97.6%	*	96.1%	93.3%	95.0%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	0.9%	0.8%	1.3%	0.0%	*	0.0%	*	0.0%	0.0%	1.1%	0.0%
2017-18	0.4%	0.5%	0.2%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
Campus Name: HARRY S TRUMAN MIDDLE
Campus Number: 057910047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 629
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: HARRY S TRUMAN MIDDLE
 Campus Number: 057910047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 629
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: HARRY S TRUMAN MIDDLE
 Campus Number: 057910047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 629
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: HARRY S TRUMAN MIDDLE
 Campus Number: 057910047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 629
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: HARRY S TRUMAN MIDDLE
 Campus Number: 057910047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 629
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: HARRY S TRUMAN MIDDLE
 Campus Number: 057910047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 629
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: HARRY S TRUMAN MIDDLE
 Campus Number: 057910047

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 629
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: HARRY S TRUMAN MIDDLE
 Campus Number: 057910047

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 629
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	629	100.0%	29,196	5,479,173	629	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	202	32.1%	7.5%	7.7%	202	32.1%	7.5%	7.7%
Grade 7	206	32.8%	7.6%	7.7%	206	32.8%	7.6%	7.7%
Grade 8	221	35.1%	7.4%	7.5%	221	35.1%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	201	32.0%	17.8%	12.6%	201	32.0%	17.8%	12.6%
Hispanic	306	48.6%	65.6%	52.8%	306	48.6%	65.6%	52.8%
White	66	10.5%	10.6%	27.0%	66	10.5%	10.6%	27.0%
American Indian	2	0.3%	0.4%	0.4%	2	0.3%	0.4%	0.4%
Asian	33	5.2%	3.3%	4.6%	33	5.2%	3.3%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	20	3.2%	2.1%	2.5%	20	3.2%	2.1%	2.5%
Sex:								
Female	289	45.9%	50.1%	48.8%	289	45.9%	50.1%	48.8%
Male	340	54.1%	49.9%	51.2%	340	54.1%	49.9%	51.2%
Economically Disadvantaged	464	73.8%	75.7%	60.3%	464	73.8%	75.6%	60.2%
Non-Educationally Disadvantaged	165	26.2%	24.3%	39.7%	165	26.2%	24.4%	39.8%
Section 504 Students	72	11.4%	6.5%	6.9%	72	11.4%	6.5%	6.9%
English Learners (EL)	132	21.0%	31.4%	20.3%	132	21.0%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	18	2.6%	1.5%	1.5%				
Students w/ Dyslexia	55	8.7%	4.2%	4.1%	55	8.7%	4.2%	4.1%
Foster Care	4	0.6%	0.1%	0.3%	4	0.6%	0.1%	0.3%
Homeless	25	4.0%	3.8%	1.4%	25	4.0%	3.8%	1.4%
Immigrant	2	0.3%	1.9%	2.3%	2	0.3%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.0%	65.1%	0	0.0%	66.9%	65.1%
Military Connected	7	1.1%	0.9%	1.9%	7	1.1%	0.9%	1.9%
At-Risk	425	67.6%	65.6%	50.6%	425	67.6%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: HARRY S TRUMAN MIDDLE
 Campus Number: 057910047

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 629
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	126	20.0%	33.2%	20.6%	126	20.0%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	28	4.5%	6.5%	8.1%	28	4.5%	6.5%	8.1%
Special Education	87	13.8%	9.3%	10.5%	87	13.8%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	87							
By Type of Primary Disability								
Students with Intellectual Disabilities	39	44.8%	43.4%	42.4%				
Students with Physical Disabilities	7	8.0%	22.3%	21.4%				
Students with Autism	16	18.4%	17.1%	13.8%				
Students with Behavioral Disabilities	25	28.7%	15.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	133	19.4%	15.7%	15.3%				
By Ethnicity:								
African American	45	6.6%						
Hispanic	62	9.1%						
White	19	2.8%						
American Indian	0	0.0%						
Asian	3	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	76	18.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	2.1%	5.5%
Grade 1	-	2.4%	2.9%	-	5.4%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.9%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	1.6%	0.5%
Grade 6	0.0%	0.3%	0.4%	0.0%	1.0%	0.5%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.6%	0.5%	0.4%	0.0%	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: HARRY S TRUMAN MIDDLE
 Campus Number: 057910047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 629
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.0
Grade 1	-	18.5	18.9
Grade 2	-	18.2	18.8
Grade 3	-	18.5	19.0
Grade 4	-	18.6	19.2
Grade 5	-	21.0	20.9
Grade 6	16.9	17.0	20.4
Secondary:			
English/Language Arts	12.4	17.0	16.4
Foreign Languages	25.2	18.4	18.7
Mathematics	16.0	18.5	17.8
Science	22.3	20.1	18.8
Social Studies	22.5	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: HARRY S TRUMAN MIDDLE
 Campus Number: 057910047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 629
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.4	100.0%	100.0%	100.0%
Professional Staff:	52.7	76.0%	66.2%	63.7%
Teachers	42.2	60.9%	50.0%	49.4%
Professional Support	7.5	10.8%	12.1%	10.2%
Campus Administration (School Leadership)	3.0	4.3%	3.0%	3.0%
Educational Aides:	16.6	24.0%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	71.0	12,901.0
Part-time	1.0	n/a	2.0	1,103.0
Total Minority Staff:	40.0	57.7%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.8	25.6%	20.6%	10.8%
Hispanic	9.4	22.2%	25.6%	28.1%
White	20.0	47.4%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.4%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.4%	2.4%	1.1%
Males	10.4	24.6%	25.4%	23.8%
Females	31.9	75.4%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	28.2	66.7%	71.9%	73.4%
Masters	14.1	33.3%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.9	6.9%	6.6%	7.4%
1-5 Years Experience	16.3	38.7%	39.7%	27.9%
6-10 Years Experience	12.0	28.4%	20.3%	19.4%
11-20 Years Experience	8.0	18.9%	23.6%	29.4%
Over 20 Years Experience	3.0	7.1%	9.7%	15.9%
Number of Students per Teacher	14.9	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: HARRY S TRUMAN MIDDLE
 Campus Number: 057910047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 629
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.1	6.2
Average Years Experience of Principals with District	7.0	5.6	5.3
Average Years Experience of Assistant Principals	7.5	4.9	5.3
Average Years Experience of Assistant Principals with District	4.0	4.1	4.7
Average Years Experience of Teachers:	7.6	8.8	11.1
Average Years Experience of Teachers with District:	5.4	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,250	\$54,814	\$49,868
1-5 Years Experience	\$56,878	\$57,154	\$52,823
6-10 Years Experience	\$59,273	\$58,538	\$55,756
11-20 Years Experience	\$60,173	\$60,746	\$59,308
Over 20 Years Experience	\$63,176	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,516	\$58,986	\$57,091
Professional Support	\$64,195	\$66,825	\$67,352
Campus Administration (School Leadership)	\$83,378	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: HARRY S TRUMAN MIDDLE
 Campus Number: 057910047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 629
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	3.4%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	3.3	7.8%	2.0%	1.9%
Regular Education	24.8	58.7%	80.6%	70.9%
Special Education	11.1	26.2%	9.4%	9.3%
Other	1.6	3.8%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **RONALD W REAGAN MIDDLE**

Campus Number: **057910050**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
Campus Name: RONALD W REAGAN MIDDLE
Campus Number: 057910050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 875
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: GRAND PRAIRIE ISD
 Campus Name: RONALD W REAGAN MIDDLE
 Campus Number: 057910050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 875
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	61%	77%	74%	71%	88%	-	95%	-	86%	42%	*	79%	68%	69%	73%
	2018	69%	64%	75%	81%	72%	68%	*	75%	*	82%	41%	80%	74%	76%	74%	74%
At Meets Grade Level or Above	2019	37%	32%	49%	52%	39%	65%	-	50%	-	71%	29%	*	52%	38%	47%	38%
	2018	39%	31%	41%	42%	37%	46%	*	45%	*	64%	38%	20%	43%	33%	40%	30%
At Masters Grade Level	2019	18%	14%	23%	29%	16%	35%	-	25%	-	29%	10%	*	25%	17%	20%	27%
	2018	19%	13%	15%	15%	10%	19%	*	25%	*	45%	0%	20%	15%	16%	15%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	82%	85%	76%	82%	-	90%	-	100%	48%	*	86%	70%	78%	68%
	2018	77%	74%	86%	92%	83%	76%	*	100%	*	85%	52%	100%	87%	85%	83%	80%
At Meets Grade Level or Above	2019	47%	39%	51%	49%	43%	62%	-	80%	-	64%	35%	*	57%	33%	46%	51%
	2018	44%	39%	55%	70%	43%	51%	*	75%	*	69%	36%	80%	55%	55%	51%	63%
At Masters Grade Level	2019	21%	13%	23%	20%	20%	24%	-	45%	-	36%	13%	*	26%	12%	22%	30%
	2018	18%	14%	23%	28%	17%	22%	*	40%	*	46%	7%	20%	23%	26%	20%	27%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	82%	87%	80%	78%	*	85%	*	79%	36%	*	83%	78%	76%	81%
	2018	74%	72%	76%	75%	75%	78%	*	88%	-	79%	55%	83%	79%	69%	68%	74%
At Meets Grade Level or Above	2019	49%	44%	55%	57%	51%	58%	*	75%	*	50%	28%	*	57%	46%	48%	50%
	2018	48%	43%	49%	46%	43%	49%	*	75%	-	64%	47%	83%	52%	40%	42%	51%
At Masters Grade Level	2019	29%	23%	28%	28%	23%	36%	*	40%	*	43%	8%	*	28%	27%	23%	31%
	2018	29%	23%	26%	22%	23%	22%	*	54%	-	29%	8%	33%	27%	21%	20%	28%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	76%	80%	72%	83%	*	79%	*	77%	33%	*	77%	76%	70%	77%
	2018	72%	71%	81%	75%	79%	94%	*	92%	-	85%	68%	83%	84%	73%	74%	80%
At Meets Grade Level or Above	2019	43%	38%	47%	50%	39%	57%	*	43%	*	77%	28%	*	47%	47%	37%	55%
	2018	40%	36%	47%	40%	44%	62%	*	67%	-	31%	39%	83%	48%	41%	38%	34%
At Masters Grade Level	2019	17%	11%	15%	18%	12%	14%	*	21%	*	23%	8%	*	14%	21%	15%	14%
	2018	18%	15%	23%	18%	22%	28%	*	42%	-	15%	10%	50%	24%	19%	15%	14%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	62%	79%	84%	75%	72%	*	95%	*	79%	33%	*	78%	81%	73%	77%
	2018	69%	50%	75%	91%	53%	83%	-	*	-	-	65%	-	75%	*	67%	*
At Meets Grade Level or Above	2019	42%	33%	47%	53%	40%	50%	*	55%	*	50%	22%	*	47%	44%	40%	42%
	2018	43%	22%	53%	73%	40%	17%	-	*	-	-	65%	-	53%	*	50%	*
At Masters Grade Level	2019	18%	12%	14%	17%	9%	25%	*	20%	*	21%	8%	*	13%	20%	12%	4%
	2018	15%	5%	14%	27%	13%	0%	-	*	-	-	18%	-	16%	*	17%	*

District Name: GRAND PRAIRIE ISD
 Campus Name: RONALD W REAGAN MIDDLE
 Campus Number: 057910050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 875
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	90%	89%	90%	95%	*	75%	-	100%	66%	67%	91%	86%	88%	84%
	2018	86%	86%	90%	85%	90%	95%	-	100%	-	100%	55%	*	91%	90%	89%	91%
At Meets Grade Level or Above	2019	55%	44%	59%	57%	55%	63%	*	69%	-	70%	34%	67%	59%	55%	51%	47%
	2018	49%	39%	50%	49%	43%	69%	-	58%	-	44%	39%	*	54%	38%	42%	50%
At Masters Grade Level	2019	28%	17%	27%	21%	21%	37%	*	63%	-	20%	6%	33%	27%	24%	21%	19%
	2018	27%	18%	24%	22%	20%	31%	-	42%	-	33%	5%	*	28%	13%	21%	29%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	95%	94%	94%	97%	*	100%	-	90%	79%	86%	96%	91%	92%	100%
	2018	86%	88%	90%	87%	88%	92%	-	100%	-	100%	48%	*	90%	89%	89%	94%
At Meets Grade Level or Above	2019	57%	54%	70%	63%	67%	81%	*	95%	-	50%	65%	86%	71%	64%	61%	81%
	2018	51%	54%	58%	49%	52%	82%	-	86%	-	45%	38%	*	63%	44%	51%	59%
At Masters Grade Level	2019	17%	16%	27%	14%	25%	30%	*	70%	-	30%	18%	14%	26%	31%	24%	19%
	2018	15%	18%	22%	14%	18%	26%	-	52%	-	36%	10%	*	26%	10%	15%	24%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	79%	84%	75%	82%	93%	*	91%	-	100%	66%	88%	86%	74%	77%	76%
	2018	76%	72%	81%	81%	73%	91%	-	100%	-	82%	45%	*	83%	73%	74%	79%
At Meets Grade Level or Above	2019	51%	44%	53%	44%	48%	62%	*	78%	-	67%	37%	63%	54%	47%	40%	33%
	2018	52%	44%	57%	51%	47%	83%	-	81%	-	55%	35%	*	63%	37%	46%	63%
At Masters Grade Level	2019	25%	19%	25%	15%	20%	29%	*	70%	-	33%	6%	38%	23%	32%	18%	18%
	2018	28%	20%	34%	32%	24%	51%	-	59%	-	45%	5%	*	39%	18%	25%	34%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	60%	63%	50%	67%	*	78%	-	58%	49%	75%	60%	57%	52%	45%
	2018	65%	59%	64%	66%	53%	77%	-	93%	-	64%	48%	*	67%	53%	57%	66%
At Meets Grade Level or Above	2019	37%	30%	27%	22%	21%	29%	*	61%	-	42%	34%	50%	26%	32%	23%	18%
	2018	36%	29%	33%	24%	27%	49%	-	52%	-	45%	35%	*	35%	26%	27%	32%
At Masters Grade Level	2019	21%	15%	13%	7%	8%	14%	*	39%	-	33%	6%	38%	12%	17%	9%	9%
	2018	21%	16%	17%	11%	15%	23%	-	30%	-	27%	10%	*	20%	10%	11%	18%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	63%	100%	100%	100%	*	-	100%	-	*	-	*	100%	100%	100%	*
	2018	65%	59%	100%	*	100%	100%	-	100%	-	*	-	-	100%	*	100%	*
At Meets Grade Level or Above	2019	50%	42%	100%	100%	100%	*	-	100%	-	*	-	*	100%	100%	100%	*
	2018	44%	38%	100%	*	100%	100%	-	100%	-	*	-	-	100%	*	100%	*
At Masters Grade Level	2019	11%	8%	77%	60%	50%	*	-	100%	-	*	-	*	75%	83%	50%	*
	2018	7%	5%	67%	*	91%	40%	-	63%	-	*	-	-	70%	*	60%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	100%	100%	100%	100%	*	100%	-	*	*	*	100%	*	100%	100%
	2018	83%	86%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	63%	100%	100%	100%	100%	*	100%	-	*	*	*	100%	*	100%	100%

District Name: GRAND PRAIRIE ISD
 Campus Name: RONALD W REAGAN MIDDLE
 Campus Number: 057910050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 875
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	55%	58%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
	2019	37%	40%	100%	100%	100%	100%	*	100%	-	*	*	-	100%	*	100%	100%
	2018	32%	34%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	81%	82%	77%	84%	79%	89%	100%	86%	50%	81%	82%	76%	75%	76%
	2018	77%	74%	81%	81%	77%	85%	63%	95%	*	84%	52%	84%	82%	76%	76%	80%
At Meets Grade Level or Above	2019	50%	46%	52%	51%	45%	59%	43%	71%	100%	62%	35%	64%	53%	45%	45%	47%
	2018	48%	44%	50%	48%	43%	62%	50%	73%	*	54%	40%	45%	53%	40%	43%	50%
At Masters Grade Level	2019	24%	20%	23%	20%	18%	29%	21%	49%	33%	33%	9%	34%	23%	23%	19%	21%
	2018	22%	19%	25%	22%	20%	30%	50%	49%	*	35%	7%	21%	27%	17%	19%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	83%	83%	80%	88%	*	87%	*	88%	48%	71%	85%	77%	77%	79%
	2018	74%	70%	81%	81%	80%	81%	*	89%	*	86%	50%	87%	82%	79%	78%	81%
At Meets Grade Level or Above	2019	48%	43%	55%	56%	49%	63%	*	68%	*	65%	30%	57%	57%	47%	49%	45%
	2018	46%	41%	48%	46%	43%	57%	*	65%	*	61%	42%	40%	52%	38%	42%	47%
At Masters Grade Level	2019	21%	16%	28%	27%	21%	37%	*	48%	*	35%	8%	36%	28%	24%	22%	26%
	2018	19%	15%	23%	20%	20%	25%	*	44%	*	36%	4%	20%	25%	17%	19%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	84%	86%	80%	88%	*	92%	*	90%	54%	86%	86%	78%	80%	82%
	2018	81%	80%	87%	86%	84%	89%	*	99%	*	89%	56%	93%	88%	83%	83%	86%
At Meets Grade Level or Above	2019	52%	51%	57%	55%	49%	69%	*	79%	*	68%	43%	79%	59%	47%	49%	65%
	2018	50%	48%	56%	56%	48%	67%	*	83%	*	50%	37%	67%	58%	48%	49%	56%
At Masters Grade Level	2019	26%	25%	24%	20%	20%	27%	*	56%	*	35%	14%	29%	25%	22%	22%	27%
	2018	24%	23%	27%	24%	20%	30%	*	59%	*	34%	9%	33%	29%	20%	20%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	79%	84%	75%	72%	*	95%	*	79%	33%	*	78%	81%	73%	77%
	2018	66%	49%	75%	91%	53%	83%	-	*	-	-	65%	-	75%	*	67%	*
At Meets Grade Level or Above	2019	38%	32%	47%	53%	40%	50%	*	55%	*	50%	22%	*	47%	44%	40%	42%
	2018	41%	24%	53%	73%	40%	17%	-	*	-	-	65%	-	53%	*	50%	*
At Masters Grade Level	2019	14%	10%	14%	17%	9%	25%	*	20%	*	21%	8%	*	13%	20%	12%	4%
	2018	13%	6%	14%	27%	13%	0%	-	*	-	-	18%	-	16%	*	17%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	84%	75%	82%	93%	*	91%	-	100%	66%	88%	86%	74%	77%	76%
	2018	80%	76%	81%	81%	73%	91%	-	100%	-	82%	45%	*	83%	73%	74%	79%
At Meets Grade Level or Above	2019	54%	49%	53%	44%	48%	62%	*	78%	-	67%	37%	63%	54%	47%	40%	33%
	2018	51%	43%	57%	51%	47%	83%	-	81%	-	55%	35%	*	63%	37%	46%	63%
At Masters Grade Level	2019	25%	20%	25%	15%	20%	29%	*	70%	-	33%	6%	38%	23%	32%	18%	18%
	2018	23%	16%	34%	32%	24%	51%	-	59%	-	45%	5%	*	39%	18%	25%	34%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	60%	63%	50%	67%	*	78%	-	58%	49%	75%	60%	57%	52%	45%

District Name: GRAND PRAIRIE ISD
 Campus Name: RONALD W REAGAN MIDDLE
 Campus Number: 057910050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 875
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	78%	76%	64%	66%	53%	77%	-	93%	-	64%	48%	*	67%	53%	57%	66%
	2019	55%	52%	27%	22%	21%	29%	*	61%	-	42%	34%	50%	26%	32%	23%	18%
At Masters Grade Level	2018	53%	50%	33%	24%	27%	49%	-	52%	-	45%	35%	*	35%	26%	27%	32%
	2019	33%	30%	13%	7%	8%	14%	*	39%	-	33%	6%	38%	12%	17%	9%	9%
	2018	31%	28%	17%	11%	15%	23%	-	30%	-	27%	10%	*	20%	10%	11%	18%

District Name: GRAND PRAIRIE ISD
 Campus Name: RONALD W REAGAN MIDDLE
 Campus Number: 057910050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 875
 Grade Span: 06 - 08
 School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	36	41	46	35	46	-	43	-	50	35	*	40	44	38	46
	2018	47	40	39	36	38	36	*	48	*	50	39	40	39	38	40	38
Grade 6 Mathematics	2019	54	41	40	47	33	35	-	55	-	50	32	*	43	31	39	41
	2018	56	53	55	63	48	50	*	73	*	79	43	50	54	62	53	62
Grade 7 ELA/Reading	2019	77	78	81	82	79	83	*	90	*	79	63	*	82	77	77	87
	2018	76	74	74	71	73	67	*	87	-	93	83	100	73	78	72	81
Grade 7 Mathematics	2019	62	57	55	48	56	58	*	64	*	65	50	*	55	56	56	66
	2018	67	66	71	60	72	80	*	82	-	73	70	80	72	68	67	64
Grade 8 ELA/Reading	2019	77	81	86	83	86	91	*	91	-	80	76	83	86	86	85	94
	2018	79	81	81	75	86	80	-	79	-	81	89	*	83	77	75	80
Grade 8 Mathematics	2019	82	86	88	91	87	81	*	100	-	100	94	79	88	87	90	96
	2018	81	86	78	83	79	68	-	64	-	75	79	*	78	77	78	59
End of Course Algebra I	2019	75	78	100	100	100	100	*	100	-	*	*	*	100	*	100	100
	2018	72	78	100	100	100	100	-	100	-	*	-	-	100	100	100	100
All Grades Both Subjects	2019	69	69	65	65	62	68	81	73	*	70	59	81	66	59	62	70
	2018	69	71	67	65	66	66	88	76	*	77	66	68	66	68	64	67
All Grades ELA/Reading	2019	68	69	69	69	66	74	*	73	*	69	59	79	69	65	65	74
	2018	69	68	64	60	65	62	*	72	*	77	70	71	64	65	62	69
All Grades Mathematics	2019	70	70	61	60	58	61	*	72	*	71	60	82	62	54	60	67
	2018	70	73	69	70	66	69	*	80	*	76	63	64	69	70	67	65

District Name: GRAND PRAIRIE ISD
 Campus Name: RONALD W REAGAN MIDDLE
 Campus Number: 057910050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 875
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	45%	44%	45%	48%	*	38%	-	57%	19%	40%	48%
	2018	38%	42%	40%	39%	49%	24%	*	*	-	*	28%	40%	42%
Mathematics	2019	45%	49%	48%	57%	45%	40%	*	*	-	*	23%	45%	63%
	2018	47%	49%	49%	52%	52%	*	*	*	-	*	15%	46%	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	84%	85%	83%	83%	*	75%	-	100%	41%	82%	71%
Students Requiring Accelerated Instruction														
	2019	22%	26%	16%	15%	17%	17%	0%	25%	-	0%	59%	18%	29%
STAAR Cumulative Met Standard														
	2019	85%	83%	90%	88%	91%	95%	*	75%	-	100%	55%	89%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	95%	100%	100%	*	-	-	-	-	-	*	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	80%	93%	92%	93%	92%	*	100%	-	80%	71%	90%	96%
Students Requiring Accelerated Instruction														
	2019	18%	20%	7%	8%	7%	8%	0%	0%	-	20%	29%	10%	4%
STAAR Cumulative Met Standard														
	2019	88%	88%	95%	93%	96%	97%	*	100%	-	90%	76%	94%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	92%	100%	*	*	*	-	-	-	-	100%	100%	*

District Name: GRAND PRAIRIE ISD
 Campus Name: RONALD W REAGAN MIDDLE
 Campus Number: 057910050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 875
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	81%	-	-	-	-	-	74%	*	74%	47%	74%	70%
	2018	77%	74%	81%	-	-	-	-	-	75%	-	75%	77%	75%	75%
At Meets Grade Level or Above	2019	50%	46%	52%	-	-	-	-	-	39%	*	39%	17%	39%	36%
	2018	48%	44%	50%	-	-	-	-	-	43%	-	43%	37%	43%	42%
At Masters Grade Level	2019	24%	20%	23%	-	-	-	-	-	13%	*	12%	0%	13%	11%
	2018	22%	19%	25%	-	-	-	-	-	16%	-	16%	10%	16%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	83%	-	-	-	-	-	78%	*	78%	40%	78%	73%
	2018	74%	70%	81%	-	-	-	-	-	74%	-	74%	64%	74%	73%
At Meets Grade Level or Above	2019	48%	43%	55%	-	-	-	-	-	37%	*	36%	0%	37%	32%
	2018	46%	41%	48%	-	-	-	-	-	37%	-	37%	9%	37%	33%
At Masters Grade Level	2019	21%	16%	28%	-	-	-	-	-	15%	*	14%	0%	15%	13%
	2018	19%	15%	23%	-	-	-	-	-	13%	-	13%	0%	13%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	84%	-	-	-	-	-	78%	*	78%	70%	78%	77%
	2018	81%	80%	87%	-	-	-	-	-	82%	-	82%	91%	82%	83%
At Meets Grade Level or Above	2019	52%	51%	57%	-	-	-	-	-	55%	*	55%	50%	55%	55%
	2018	50%	48%	56%	-	-	-	-	-	48%	-	48%	55%	48%	49%
At Masters Grade Level	2019	26%	25%	24%	-	-	-	-	-	18%	*	17%	0%	18%	16%
	2018	24%	23%	27%	-	-	-	-	-	17%	-	17%	9%	17%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	79%	-	-	-	-	-	76%	-	76%	*	76%	71%
	2018	66%	49%	75%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	32%	47%	-	-	-	-	-	35%	-	35%	*	35%	29%
	2018	41%	24%	53%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	10%	14%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	6%	14%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	84%	-	-	-	-	-	77%	-	77%	*	77%	72%
	2018	80%	76%	81%	-	-	-	-	-	75%	-	75%	*	75%	75%
At Meets Grade Level or Above	2019	54%	49%	53%	-	-	-	-	-	27%	-	27%	*	27%	24%
	2018	51%	43%	57%	-	-	-	-	-	54%	-	54%	*	54%	57%
At Masters Grade Level	2019	25%	20%	25%	-	-	-	-	-	5%	-	5%	*	5%	4%
	2018	23%	16%	34%	-	-	-	-	-	21%	-	21%	*	21%	25%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	60%	-	-	-	-	-	41%	-	41%	*	41%	36%
	2018	78%	76%	64%	-	-	-	-	-	63%	-	63%	*	63%	64%
At Meets Grade Level or Above	2019	55%	52%	27%	-	-	-	-	-	14%	-	14%	*	14%	12%
	2018	53%	50%	33%	-	-	-	-	-	33%	-	33%	*	33%	32%
At Masters Grade Level	2019	33%	30%	13%	-	-	-	-	-	5%	-	5%	*	5%	4%
	2018	31%	28%	17%	-	-	-	-	-	17%	-	17%	*	17%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	65%	-	-	-	-	-	67%	*	66%	60%	67%	66%
	2018	69%	71%	67%	-	-	-	-	-	61%	-	61%	61%	61%	61%
All Grades ELA/Reading	2019	68%	69%	69%	-	-	-	-	-	70%	*	69%	65%	70%	69%
	2018	69%	68%	64%	-	-	-	-	-	61%	-	61%	55%	61%	60%
All Grades Mathematics	2019	70%	70%	61%	-	-	-	-	-	64%	*	63%	55%	64%	63%

District Name: GRAND PRAIRIE ISD
 Campus Name: RONALD W REAGAN MIDDLE
 Campus Number: 057910050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 875
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	73%	69%	-	-	-	-	-	60%	-	60%	68%	60%	61%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	45%	-	-	-	-	-	56%	-	56%	20%	56%	48%
	2018	38%	42%	40%	-	-	-	-	-	47%	-	47%	*	47%	42%
Mathematics	2019	45%	49%	48%	-	-	-	-	-	64%	-	64%	*	64%	63%
	2018	47%	49%	49%	-	-	-	-	-	*	-	*	-	*	*

District Name: GRAND PRAIRIE ISD
 Campus Name: RONALD W REAGAN MIDDLE
 Campus Number: 057910050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 855
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	96%	98%	96%	100%	92%	100%	98%	93%	95%	93%
Not Included in Accountability													
Mobile	4%	3%	3%	4%	2%	4%	0%	5%	0%	2%	5%	4%	5%
Other Exclusions	1%	2%	0%	1%	0%	0%	0%	2%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	94%	97%	96%	98%	98%	100%	99%	*	97%	96%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	4%	2%	1%	0%	1%	*	2%	2%	2%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	2%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: RONALD W REAGAN MIDDLE
 Campus Number: 057910050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 875
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.8%	97.2%	96.1%	96.6%	*	98.7%	*	98.0%	95.1%	95.7%	97.8%
2017-18	95.4%	94.7%	96.6%	96.9%	95.9%	96.6%	*	98.6%	*	97.3%	94.6%	95.8%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	0.2%	0.6%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
2017-18	0.4%	0.5%	0.2%	0.0%	0.0%	0.9%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
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Total Students: 875
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 875
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: RONALD W REAGAN MIDDLE
 Campus Number: 057910050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 875
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Academic Performance Report
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Total Students: 875
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: RONALD W REAGAN MIDDLE
 Campus Number: 057910050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 875
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 875
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: RONALD W REAGAN MIDDLE
 Campus Number: 057910050

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 875
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: RONALD W REAGAN MIDDLE
 Campus Number: 057910050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 875
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	875	100.0%	29,196	5,479,173	875	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	268	30.6%	7.5%	7.7%	268	30.6%	7.5%	7.7%
Grade 7	292	33.4%	7.6%	7.7%	292	33.4%	7.6%	7.7%
Grade 8	315	36.0%	7.4%	7.5%	315	36.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	266	30.4%	17.8%	12.6%	266	30.4%	17.8%	12.6%
Hispanic	371	42.4%	65.6%	52.8%	371	42.4%	65.6%	52.8%
White	109	12.5%	10.6%	27.0%	109	12.5%	10.6%	27.0%
American Indian	4	0.5%	0.4%	0.4%	4	0.5%	0.4%	0.4%
Asian	87	9.9%	3.3%	4.6%	87	9.9%	3.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	38	4.3%	2.1%	2.5%	38	4.3%	2.1%	2.5%
Sex:								
Female	425	48.6%	50.1%	48.8%	425	48.6%	50.1%	48.8%
Male	450	51.4%	49.9%	51.2%	450	51.4%	49.9%	51.2%
Economically Disadvantaged	393	44.9%	75.7%	60.3%	393	44.9%	75.6%	60.2%
Non-Educationally Disadvantaged	482	55.1%	24.3%	39.7%	482	55.1%	24.4%	39.8%
Section 504 Students	89	10.2%	6.5%	6.9%	89	10.2%	6.5%	6.9%
English Learners (EL)	90	10.3%	31.4%	20.3%	90	10.3%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	11	1.2%	1.5%	1.5%				
Students w/ Dyslexia	67	7.7%	4.2%	4.1%	67	7.7%	4.2%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	16	1.8%	3.8%	1.4%	16	1.8%	3.8%	1.4%
Immigrant	8	0.9%	1.9%	2.3%	8	0.9%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.0%	65.1%	0	0.0%	66.9%	65.1%
Military Connected	13	1.5%	0.9%	1.9%	13	1.5%	0.9%	1.9%
At-Risk	397	45.4%	65.6%	50.6%	397	45.4%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
Campus Name: RONALD W REAGAN MIDDLE
Campus Number: 057910050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 875
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	83	9.5%	33.2%	20.6%	83	9.5%	33.2%	20.6%
Career & Technical Education	151	17.3%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	116	13.3%	6.5%	8.1%	116	13.3%	6.5%	8.1%
Special Education	97	11.1%	9.3%	10.5%	97	11.1%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	97							
By Type of Primary Disability								
Students with Intellectual Disabilities	48	49.5%	43.4%	42.4%				
Students with Physical Disabilities	9	9.3%	22.3%	21.4%				
Students with Autism	20	20.6%	17.1%	13.8%				
Students with Behavioral Disabilities	20	20.6%	15.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	74	8.2%	15.7%	15.3%				
By Ethnicity:								
African American	22	2.4%						
Hispanic	30	3.3%						
White	12	1.3%						
American Indian	1	0.1%						
Asian	7	0.8%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	61	10.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	2.1%	5.5%
Grade 1	-	2.4%	2.9%	-	5.4%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.9%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	1.6%	0.5%
Grade 6	0.4%	0.3%	0.4%	3.1%	1.0%	0.5%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.4%	0.5%	0.4%	2.4%	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: RONALD W REAGAN MIDDLE
 Campus Number: 057910050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 875
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.0
Grade 1	-	18.5	18.9
Grade 2	-	18.2	18.8
Grade 3	-	18.5	19.0
Grade 4	-	18.6	19.2
Grade 5	-	21.0	20.9
Grade 6	17.1	17.0	20.4
Secondary:			
English/Language Arts	14.1	17.0	16.4
Foreign Languages	26.3	18.4	18.7
Mathematics	18.1	18.5	17.8
Science	18.5	20.1	18.8
Social Studies	17.8	20.9	19.3

District Name: GRAND PRAIRIE ISD
Campus Name: RONALD W REAGAN MIDDLE
Campus Number: 057910050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 875
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.3	100.0%	100.0%	100.0%
Professional Staff:	68.5	87.5%	66.2%	63.7%
Teachers	56.5	72.1%	50.0%	49.4%
Professional Support	8.1	10.3%	12.1%	10.2%
Campus Administration (School Leadership)	4.0	5.1%	3.0%	3.0%
Educational Aides:	9.8	12.5%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	40.8	52.1%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	20.5	36.3%	20.6%	10.8%
Hispanic	5.0	8.9%	25.6%	28.1%
White	26.8	47.5%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.1	5.5%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.8%	2.4%	1.1%
Males	20.5	36.4%	25.4%	23.8%
Females	35.9	63.6%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	44.3	78.4%	71.9%	73.4%
Masters	11.8	20.9%	26.0%	24.5%
Doctorate	0.4	0.7%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	12.4%	6.6%	7.4%
1-5 Years Experience	20.9	37.0%	39.7%	27.9%
6-10 Years Experience	11.0	19.5%	20.3%	19.4%
11-20 Years Experience	14.1	25.0%	23.6%	29.4%
Over 20 Years Experience	3.4	6.1%	9.7%	15.9%
Number of Students per Teacher	15.5	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: RONALD W REAGAN MIDDLE
 Campus Number: 057910050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 875
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.6	5.3
Average Years Experience of Assistant Principals	2.0	4.9	5.3
Average Years Experience of Assistant Principals with District	2.0	4.1	4.7
Average Years Experience of Teachers:	7.9	8.8	11.1
Average Years Experience of Teachers with District:	5.1	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,629	\$54,814	\$49,868
1-5 Years Experience	\$57,703	\$57,154	\$52,823
6-10 Years Experience	\$57,683	\$58,538	\$55,756
11-20 Years Experience	\$60,057	\$60,746	\$59,308
Over 20 Years Experience	\$67,710	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,639	\$58,986	\$57,091
Professional Support	\$65,695	\$66,825	\$67,352
Campus Administration (School Leadership)	\$75,640	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: RONALD W REAGAN MIDDLE
 Campus Number: 057910050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 875
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.1%	6.5%
Career & Technical Education	0.6	1.1%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	5.2	9.3%	2.0%	1.9%
Regular Education	38.8	68.7%	80.6%	70.9%
Special Education	10.7	18.9%	9.4%	9.3%
Other	1.2	2.1%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **JAMES FANNIN MIDDLE**

Campus Number: **057910051**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
Campus Name: JAMES FANNIN MIDDLE
Campus Number: 057910051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 729
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES FANNIN MIDDLE
 Campus Number: 057910051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 729
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	61%	43%	75%	43%	45%	*	*	-	*	16%	40%	42%	46%	42%	42%
	2018	69%	64%	60%	*	61%	64%	-	-	-	*	45%	*	61%	57%	63%	64%
At Meets Grade Level or Above	2019	37%	32%	21%	25%	21%	23%	*	*	-	*	13%	0%	20%	23%	20%	18%
	2018	39%	31%	20%	*	21%	18%	-	-	-	*	18%	*	14%	31%	22%	13%
At Masters Grade Level	2019	18%	14%	4%	13%	4%	0%	*	*	-	*	3%	0%	4%	3%	4%	4%
	2018	19%	13%	7%	*	6%	18%	-	-	-	*	18%	*	7%	7%	8%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	70%	75%	70%	77%	*	*	-	*	45%	40%	71%	69%	69%	71%
	2018	77%	74%	81%	*	79%	100%	-	-	-	*	53%	*	80%	82%	82%	86%
At Meets Grade Level or Above	2019	47%	39%	25%	13%	26%	27%	*	*	-	*	19%	0%	29%	17%	25%	26%
	2018	44%	39%	40%	*	38%	82%	-	-	-	*	29%	*	40%	40%	41%	45%
At Masters Grade Level	2019	21%	13%	4%	0%	4%	5%	*	*	-	*	6%	0%	5%	1%	3%	4%
	2018	18%	14%	11%	*	11%	18%	-	-	-	*	12%	*	11%	12%	13%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	56%	100%	54%	47%	-	*	-	-	52%	*	56%	56%	56%	56%
	2018	74%	72%	69%	*	70%	67%	-	-	-	-	53%	*	73%	61%	69%	69%
At Meets Grade Level or Above	2019	49%	44%	32%	67%	29%	40%	-	*	-	-	36%	*	31%	34%	32%	31%
	2018	48%	43%	41%	*	42%	50%	-	-	-	-	47%	*	45%	32%	42%	41%
At Masters Grade Level	2019	29%	23%	12%	22%	11%	20%	-	*	-	-	12%	*	12%	11%	12%	11%
	2018	29%	23%	21%	*	22%	17%	-	-	-	-	47%	*	23%	16%	22%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	60%	56%	59%	67%	-	*	-	-	44%	*	61%	58%	60%	65%
	2018	72%	71%	72%	*	75%	25%	-	-	-	-	50%	*	77%	57%	72%	76%
At Meets Grade Level or Above	2019	43%	38%	27%	44%	24%	47%	-	*	-	-	36%	*	28%	27%	27%	29%
	2018	40%	36%	35%	*	36%	25%	-	-	-	-	39%	*	37%	27%	35%	37%
At Masters Grade Level	2019	17%	11%	6%	22%	5%	0%	-	*	-	-	16%	*	7%	4%	6%	7%
	2018	18%	15%	14%	*	15%	13%	-	-	-	-	28%	*	17%	8%	14%	19%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	62%	47%	67%	45%	60%	-	*	-	-	38%	*	45%	51%	47%	43%
	2018	69%	50%	52%	*	51%	50%	-	-	-	-	38%	*	49%	58%	50%	50%
At Meets Grade Level or Above	2019	42%	33%	19%	44%	17%	27%	-	*	-	-	35%	*	19%	19%	19%	16%
	2018	43%	22%	26%	*	27%	17%	-	-	-	-	38%	*	25%	28%	27%	29%
At Masters Grade Level	2019	18%	12%	2%	0%	2%	0%	-	*	-	-	15%	*	3%	0%	2%	2%
	2018	15%	5%	7%	*	7%	17%	-	-	-	-	38%	*	8%	6%	7%	9%

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES FANNIN MIDDLE
 Campus Number: 057910051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 729
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	72%	67%	71%	89%	-	-	-	-	41%	*	76%	62%	70%	63%
	2018	86%	86%	81%	*	82%	73%	-	-	-	*	50%	80%	80%	85%	83%	79%
At Meets Grade Level or Above	2019	55%	44%	28%	22%	29%	22%	-	-	-	-	28%	*	35%	15%	29%	25%
	2018	49%	39%	31%	*	32%	18%	-	-	-	*	25%	20%	30%	32%	30%	31%
At Masters Grade Level	2019	28%	17%	13%	0%	13%	22%	-	-	-	-	17%	*	17%	5%	13%	13%
	2018	27%	18%	14%	*	14%	9%	-	-	-	*	19%	0%	14%	12%	13%	11%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	77%	78%	77%	63%	-	-	-	-	50%	*	80%	69%	76%	73%
	2018	86%	88%	89%	*	90%	80%	-	-	-	*	63%	80%	89%	88%	89%	91%
At Meets Grade Level or Above	2019	57%	54%	34%	22%	35%	25%	-	-	-	-	27%	*	38%	25%	33%	32%
	2018	51%	54%	46%	*	47%	40%	-	-	-	*	31%	40%	45%	51%	45%	45%
At Masters Grade Level	2019	17%	16%	7%	11%	7%	13%	-	-	-	-	20%	*	8%	5%	7%	6%
	2018	15%	18%	6%	*	5%	20%	-	-	-	*	19%	0%	6%	5%	7%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	79%	71%	56%	72%	67%	-	-	-	-	48%	*	76%	61%	70%	67%
	2018	76%	72%	67%	*	67%	67%	-	-	-	*	42%	60%	68%	64%	67%	66%
At Meets Grade Level or Above	2019	51%	44%	44%	56%	44%	44%	-	-	-	-	34%	*	49%	34%	46%	39%
	2018	52%	44%	36%	*	37%	33%	-	-	-	*	17%	20%	35%	41%	34%	34%
At Masters Grade Level	2019	25%	19%	19%	11%	18%	33%	-	-	-	-	21%	*	22%	11%	20%	18%
	2018	28%	20%	13%	*	13%	8%	-	-	-	*	13%	0%	14%	9%	12%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	48%	44%	48%	44%	-	-	-	-	41%	*	52%	39%	48%	40%
	2018	65%	59%	44%	*	45%	42%	-	-	-	*	25%	40%	44%	45%	43%	37%
At Meets Grade Level or Above	2019	37%	30%	20%	22%	21%	11%	-	-	-	-	28%	*	24%	13%	21%	17%
	2018	36%	29%	16%	*	16%	17%	-	-	-	*	21%	20%	15%	20%	15%	14%
At Masters Grade Level	2019	21%	15%	10%	0%	11%	11%	-	-	-	-	17%	*	11%	8%	10%	9%
	2018	21%	16%	9%	*	10%	0%	-	-	-	*	13%	20%	10%	7%	9%	10%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	63%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	*
	2018	65%	59%	100%	-	100%	-	-	-	-	-	-	-	100%	-	100%	*
At Meets Grade Level or Above	2019	50%	42%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	*
	2018	44%	38%	100%	-	100%	-	-	-	-	-	-	-	100%	-	100%	*
At Masters Grade Level	2019	11%	8%	50%	-	50%	-	-	-	-	-	-	-	50%	*	50%	*
	2018	7%	5%	14%	-	14%	-	-	-	-	-	-	-	14%	-	20%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	100%	-	100%	*	-	-	-	-	-	-	100%	*	100%	100%
	2018	83%	86%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	63%	100%	-	100%	*	-	-	-	-	-	-	100%	*	100%	100%

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES FANNIN MIDDLE
 Campus Number: 057910051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 729
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	55%	58%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2019	37%	40%	91%	-	90%	*	-	-	-	-	-	-	95%	*	90%	93%
	2018	32%	34%	68%	-	68%	-	-	-	-	-	-	-	67%	*	69%	62%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	61%	68%	60%	62%	*	80%	-	*	42%	42%	63%	57%	60%	58%
	2018	77%	74%	69%	50%	69%	64%	-	-	-	70%	45%	66%	69%	67%	69%	69%
At Meets Grade Level or Above	2019	50%	46%	29%	35%	28%	30%	*	40%	-	*	28%	11%	31%	24%	29%	27%
	2018	48%	44%	33%	0%	34%	33%	-	-	-	20%	29%	28%	33%	34%	33%	33%
At Masters Grade Level	2019	24%	20%	10%	9%	10%	10%	*	0%	-	*	14%	5%	11%	6%	10%	9%
	2018	22%	19%	12%	0%	12%	13%	-	-	-	0%	22%	3%	13%	9%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	57%	81%	56%	54%	*	*	-	*	35%	46%	58%	55%	56%	53%
	2018	74%	70%	72%	33%	73%	68%	-	-	-	*	50%	70%	73%	68%	74%	72%
At Meets Grade Level or Above	2019	48%	43%	28%	38%	27%	28%	*	*	-	*	25%	15%	29%	25%	28%	25%
	2018	46%	41%	31%	0%	32%	25%	-	-	-	*	31%	20%	31%	32%	32%	28%
At Masters Grade Level	2019	21%	16%	10%	12%	10%	11%	*	*	-	*	11%	15%	11%	7%	10%	9%
	2018	19%	15%	14%	0%	14%	14%	-	-	-	*	29%	0%	15%	11%	14%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	70%	69%	70%	72%	*	*	-	*	47%	46%	72%	66%	69%	71%
	2018	81%	80%	82%	57%	83%	72%	-	-	-	*	55%	80%	84%	77%	82%	86%
At Meets Grade Level or Above	2019	52%	51%	31%	27%	31%	35%	*	*	-	*	27%	0%	34%	24%	31%	32%
	2018	50%	48%	43%	0%	43%	52%	-	-	-	*	33%	50%	44%	40%	43%	45%
At Masters Grade Level	2019	26%	25%	9%	12%	9%	7%	*	*	-	*	14%	0%	11%	4%	8%	9%
	2018	24%	23%	13%	0%	13%	17%	-	-	-	*	20%	0%	14%	9%	13%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	47%	67%	45%	60%	-	*	-	-	38%	*	45%	51%	47%	43%
	2018	66%	49%	52%	*	51%	50%	-	-	-	-	38%	*	49%	58%	50%	50%
At Meets Grade Level or Above	2019	38%	32%	19%	44%	17%	27%	-	*	-	-	35%	*	19%	19%	19%	16%
	2018	41%	24%	26%	*	27%	17%	-	-	-	-	38%	*	25%	28%	27%	29%
At Masters Grade Level	2019	14%	10%	2%	0%	2%	0%	-	*	-	-	15%	*	3%	0%	2%	2%
	2018	13%	6%	7%	*	7%	17%	-	-	-	-	38%	*	8%	6%	7%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	71%	56%	72%	67%	-	-	-	-	48%	*	76%	61%	70%	67%
	2018	80%	76%	67%	*	67%	67%	-	-	-	*	42%	60%	68%	64%	67%	66%
At Meets Grade Level or Above	2019	54%	49%	44%	56%	44%	44%	-	-	-	-	34%	*	49%	34%	46%	39%
	2018	51%	43%	36%	*	37%	33%	-	-	-	*	17%	20%	35%	41%	34%	34%
At Masters Grade Level	2019	25%	20%	19%	11%	18%	33%	-	-	-	-	21%	*	22%	11%	20%	18%
	2018	23%	16%	13%	*	13%	8%	-	-	-	*	13%	0%	14%	9%	12%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	48%	44%	48%	44%	-	-	-	-	41%	*	52%	39%	48%	40%

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES FANNIN MIDDLE
 Campus Number: 057910051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 729
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	78%	76%	44%	*	45%	42%	-	-	-	*	25%	40%	44%	45%	43%	37%
	2019	55%	52%	20%	22%	21%	11%	-	-	-	-	28%	*	24%	13%	21%	17%
At Masters Grade Level	2018	53%	50%	16%	*	16%	17%	-	-	-	*	21%	20%	15%	20%	15%	14%
	2019	33%	30%	10%	0%	11%	11%	-	-	-	-	17%	*	11%	8%	10%	9%
	2018	31%	28%	9%	*	10%	0%	-	-	-	*	13%	20%	10%	7%	9%	10%

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES FANNIN MIDDLE
 Campus Number: 057910051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 729
 Grade Span: 06 - 08
 School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	36	30	21	30	39	*	*	-	*	33	*	33	25	31	28
	2018	47	40	41	*	43	35	-	-	-	*	35	*	40	43	44	41
Grade 6 Mathematics	2019	54	41	32	36	32	43	*	*	-	*	55	0	33	31	32	28
	2018	56	53	66	*	66	68	-	-	-	*	70	*	63	70	69	67
Grade 7 ELA/Reading	2019	77	78	68	88	66	77	-	*	-	-	70	*	69	68	67	68
	2018	76	74	74	*	75	70	-	-	-	-	60	*	80	61	74	80
Grade 7 Mathematics	2019	62	57	35	44	34	42	-	*	-	-	48	*	35	35	35	37
	2018	67	66	60	*	62	14	-	-	-	-	72	*	64	50	60	65
Grade 8 ELA/Reading	2019	77	81	77	63	78	78	-	-	-	-	80	*	79	72	77	77
	2018	79	81	85	*	84	95	-	-	-	*	82	80	85	83	84	82
Grade 8 Mathematics	2019	82	86	83	94	82	100	-	-	-	-	70	*	83	85	82	80
	2018	81	86	92	*	93	85	-	-	-	*	88	80	91	97	93	94
End of Course Algebra I	2019	75	78	100	-	100	*	-	-	-	-	-	-	100	*	100	100
	2018	72	78	95	-	95	-	-	-	-	-	-	-	94	*	94	92
All Grades Both Subjects	2019	69	69	55	59	55	57	*	*	-	*	59	60	56	53	55	54
	2018	69	71	72	54	73	64	-	-	-	83	69	63	74	68	73	75
All Grades ELA/Reading	2019	68	69	60	59	61	60	*	*	-	*	60	90	62	56	60	62
	2018	69	68	69	50	70	67	-	-	-	*	62	70	72	63	70	71
All Grades Mathematics	2019	70	70	50	59	50	55	*	*	-	*	58	32	51	49	50	47
	2018	70	73	74	57	75	61	-	-	-	*	76	55	75	73	75	78

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES FANNIN MIDDLE
 Campus Number: 057910051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 729
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	30%	60%	29%	27%	*	*	-	-	15%	29%	29%
	2018	38%	42%	40%	*	41%	*	-	-	-	*	*	43%	41%
Mathematics	2019	45%	49%	34%	*	33%	46%	*	-	-	-	17%	33%	31%
	2018	47%	49%	62%	*	63%	56%	-	-	-	*	28%	63%	69%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	2%	4%	-	5%	*	-	-	-	-	*	5%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	46%	-	55%	*	-	-	-	-	*	36%	67%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	57%	63%	56%	63%	-	-	-	-	18%	56%	49%
Students Requiring Accelerated Instruction														
	2019	22%	26%	43%	38%	44%	38%	-	-	-	-	82%	44%	51%
STAAR Cumulative Met Standard														
	2019	85%	83%	67%	63%	67%	88%	-	-	-	-	23%	66%	56%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	95%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	17%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	80%	64%	63%	65%	43%	-	-	-	-	22%	63%	60%
Students Requiring Accelerated Instruction														
	2019	18%	20%	36%	38%	35%	57%	-	-	-	-	78%	37%	40%
STAAR Cumulative Met Standard														
	2019	88%	88%	73%	75%	73%	57%	-	-	-	-	35%	72%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	92%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	13%	*	-	*	-	-	-	-	-	*	*	*

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES FANNIN MIDDLE
 Campus Number: 057910051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 729
 Grade Span: 06 - 08
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	61%	-	-	-	-	-	56%	-	56%	73%	56%	57%
	2018	77%	74%	69%	-	-	-	-	-	66%	*	66%	27%	66%	65%
At Meets Grade Level or Above	2019	50%	46%	29%	-	-	-	-	-	26%	-	26%	7%	26%	25%
	2018	48%	44%	33%	-	-	-	-	-	28%	*	28%	7%	28%	28%
At Masters Grade Level	2019	24%	20%	10%	-	-	-	-	-	8%	-	8%	0%	8%	8%
	2018	22%	19%	12%	-	-	-	-	-	9%	*	9%	0%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	57%	-	-	-	-	-	51%	-	51%	67%	51%	51%
	2018	74%	70%	72%	-	-	-	-	-	67%	*	67%	*	67%	67%
At Meets Grade Level or Above	2019	48%	43%	28%	-	-	-	-	-	23%	-	23%	0%	23%	23%
	2018	46%	41%	31%	-	-	-	-	-	22%	*	21%	*	22%	21%
At Masters Grade Level	2019	21%	16%	10%	-	-	-	-	-	8%	-	8%	0%	8%	8%
	2018	19%	15%	14%	-	-	-	-	-	7%	*	7%	*	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	70%	-	-	-	-	-	70%	-	70%	83%	70%	70%
	2018	81%	80%	82%	-	-	-	-	-	85%	*	85%	*	85%	84%
At Meets Grade Level or Above	2019	52%	51%	31%	-	-	-	-	-	31%	-	31%	17%	31%	30%
	2018	50%	48%	43%	-	-	-	-	-	42%	*	43%	*	42%	42%
At Masters Grade Level	2019	26%	25%	9%	-	-	-	-	-	8%	-	8%	0%	8%	8%
	2018	24%	23%	13%	-	-	-	-	-	12%	*	12%	*	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	47%	-	-	-	-	-	40%	-	40%	*	40%	40%
	2018	66%	49%	52%	-	-	-	-	-	48%	-	48%	*	48%	48%
At Meets Grade Level or Above	2019	38%	32%	19%	-	-	-	-	-	15%	-	15%	*	15%	15%
	2018	41%	24%	26%	-	-	-	-	-	27%	-	27%	*	27%	26%
At Masters Grade Level	2019	14%	10%	2%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	13%	6%	7%	-	-	-	-	-	8%	-	8%	*	8%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	71%	-	-	-	-	-	66%	-	66%	*	66%	66%
	2018	80%	76%	67%	-	-	-	-	-	62%	-	62%	*	62%	60%
At Meets Grade Level or Above	2019	54%	49%	44%	-	-	-	-	-	38%	-	38%	*	38%	38%
	2018	51%	43%	36%	-	-	-	-	-	26%	-	26%	*	26%	25%
At Masters Grade Level	2019	25%	20%	19%	-	-	-	-	-	18%	-	18%	*	18%	18%
	2018	23%	16%	13%	-	-	-	-	-	11%	-	11%	*	11%	11%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	48%	-	-	-	-	-	39%	-	39%	*	39%	39%
	2018	78%	76%	44%	-	-	-	-	-	31%	-	31%	*	31%	30%
At Meets Grade Level or Above	2019	55%	52%	20%	-	-	-	-	-	16%	-	16%	*	16%	16%
	2018	53%	50%	16%	-	-	-	-	-	10%	-	10%	*	10%	10%
At Masters Grade Level	2019	33%	30%	10%	-	-	-	-	-	9%	-	9%	*	9%	8%
	2018	31%	28%	9%	-	-	-	-	-	6%	-	6%	*	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	55%	-	-	-	-	-	53%	-	53%	63%	53%	53%
	2018	69%	71%	72%	-	-	-	-	-	74%	*	74%	*	74%	74%
All Grades ELA/Reading	2019	68%	69%	60%	-	-	-	-	-	62%	-	62%	67%	62%	62%
	2018	69%	68%	69%	-	-	-	-	-	70%	*	69%	*	70%	70%
All Grades Mathematics	2019	70%	70%	50%	-	-	-	-	-	47%	-	47%	58%	47%	47%

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES FANNIN MIDDLE
 Campus Number: 057910051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 729
 Grade Span: 06 - 08
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	73%	74%	-	-	-	-	-	77%	*	77%	*	77%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	30%	-	-	-	-	-	28%	-	28%	*	28%	29%
	2018	38%	42%	40%	-	-	-	-	-	39%	-	39%	*	39%	41%
Mathematics	2019	45%	49%	34%	-	-	-	-	-	31%	-	31%	*	31%	31%
	2018	47%	49%	62%	-	-	-	-	-	69%	-	69%	*	69%	69%

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES FANNIN MIDDLE
 Campus Number: 057910051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 670
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	97%	*	100%	-	100%	98%	99%	100%
Included in Accountability	94%	94%	89%	88%	90%	88%	*	100%	-	50%	90%	90%	88%
Not Included in Accountability													
Mobile	4%	3%	7%	12%	7%	8%	*	0%	-	50%	6%	6%	7%
Other Exclusions	1%	2%	3%	0%	3%	1%	*	0%	-	0%	1%	3%	5%
Not Tested	1%	1%	1%	0%	0%	3%	*	0%	-	0%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	3%	*	0%	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	86%	96%	91%	-	-	-	100%	99%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	14%	3%	9%	-	-	-	0%	1%	4%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES FANNIN MIDDLE
 Campus Number: 057910051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 729
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.9%	93.4%	95.1%	93.8%	*	*	-	*	93.5%	94.9%	95.9%
2017-18	95.4%	94.7%	95.3%	93.6%	95.5%	93.8%	*	-	-	*	94.4%	95.3%	95.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	1.0%	0.0%	1.2%	0.0%	*	*	-	*	1.5%	1.1%	1.9%
2017-18	0.4%	0.5%	1.3%	0.0%	1.5%	0.0%	*	-	-	*	2.0%	1.5%	0.5%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
Texas Academic Performance Report
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Total Students: 729
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 729
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 729
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Total Students: 729
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES FANNIN MIDDLE
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 729
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	?	-	-	-	-	-	-	?	n/a	-	n/a
2018	25.8%	26.9%	?	-	?	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	?	-	?	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	?	-	-	-	-	-	-	?	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	*	-	-	-	-	-	-	*	n/a	-	n/a
2018	50.7%	30.9%	*	-	*	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	*	-	*	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	*	-	-	-	-	-	-	*	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	?	-	?	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	*	-	*	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	*	-	*	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	*	-	*	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	*	-	*	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES FANNIN MIDDLE
 Campus Number: 057910051

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 729
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES FANNIN MIDDLE
 Campus Number: 057910051

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 729
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	729	100.0%	29,196	5,479,173	729	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	229	31.4%	7.5%	7.7%	229	31.4%	7.5%	7.7%
Grade 7	268	36.8%	7.6%	7.7%	268	36.8%	7.6%	7.7%
Grade 8	232	31.8%	7.4%	7.5%	232	31.8%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	29	4.0%	17.8%	12.6%	29	4.0%	17.8%	12.6%
Hispanic	624	85.6%	65.6%	52.8%	624	85.6%	65.6%	52.8%
White	61	8.4%	10.6%	27.0%	61	8.4%	10.6%	27.0%
American Indian	6	0.8%	0.4%	0.4%	6	0.8%	0.4%	0.4%
Asian	3	0.4%	3.3%	4.6%	3	0.4%	3.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	5	0.7%	2.1%	2.5%	5	0.7%	2.1%	2.5%
Sex:								
Female	343	47.1%	50.1%	48.8%	343	47.1%	50.1%	48.8%
Male	386	52.9%	49.9%	51.2%	386	52.9%	49.9%	51.2%
Economically Disadvantaged	666	91.4%	75.7%	60.3%	666	91.4%	75.6%	60.2%
Non-Educationally Disadvantaged	63	8.6%	24.3%	39.7%	63	8.6%	24.4%	39.8%
Section 504 Students	58	8.0%	6.5%	6.9%	58	8.0%	6.5%	6.9%
English Learners (EL)	431	59.1%	31.4%	20.3%	431	59.1%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	34	4.5%	1.5%	1.5%				
Students w/ Dyslexia	41	5.6%	4.2%	4.1%	41	5.6%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	34	4.7%	3.8%	1.4%	34	4.7%	3.8%	1.4%
Immigrant	65	8.9%	1.9%	2.3%	65	8.9%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	729	100.0%	67.0%	65.1%	729	100.0%	66.9%	65.1%
Military Connected	2	0.3%	0.9%	1.9%	2	0.3%	0.9%	1.9%
At-Risk	625	85.7%	65.6%	50.6%	625	85.7%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES FANNIN MIDDLE
 Campus Number: 057910051

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 729
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	434	59.5%	33.2%	20.6%	434	59.5%	33.2%	20.6%
Career & Technical Education	116	15.9%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	13	1.8%	6.5%	8.1%	13	1.8%	6.5%	8.1%
Special Education	101	13.9%	9.3%	10.5%	101	13.9%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	101							
By Type of Primary Disability								
Students with Intellectual Disabilities	48	47.5%	43.4%	42.4%				
Students with Physical Disabilities	7	6.9%	22.3%	21.4%				
Students with Autism	26	25.7%	17.1%	13.8%				
Students with Behavioral Disabilities	20	19.8%	15.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	137	18.1%	15.7%	15.3%				
By Ethnicity:								
African American	8	1.1%						
Hispanic	111	14.7%						
White	14	1.9%						
American Indian	1	0.1%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	80	17.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	2.1%	5.5%
Grade 1	-	2.4%	2.9%	-	5.4%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.9%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	1.6%	0.5%
Grade 6	0.5%	0.3%	0.4%	0.0%	1.0%	0.5%
Grade 7	0.5%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.5%	0.4%	0.0%	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES FANNIN MIDDLE
 Campus Number: 057910051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 729
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.0
Grade 1	-	18.5	18.9
Grade 2	-	18.2	18.8
Grade 3	-	18.5	19.0
Grade 4	-	18.6	19.2
Grade 5	-	21.0	20.9
Grade 6	18.0	17.0	20.4
Secondary:			
English/Language Arts	16.7	17.0	16.4
Foreign Languages	8.8	18.4	18.7
Mathematics	16.6	18.5	17.8
Science	19.9	20.1	18.8
Social Studies	23.3	20.9	19.3

District Name: GRAND PRAIRIE ISD
Campus Name: JAMES FANNIN MIDDLE
Campus Number: 057910051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 729
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.0	100.0%	100.0%	100.0%
Professional Staff:	55.2	82.4%	66.2%	63.7%
Teachers	44.1	65.8%	50.0%	49.4%
Professional Support	8.1	12.1%	12.1%	10.2%
Campus Administration (School Leadership)	3.0	4.5%	3.0%	3.0%
Educational Aides:	11.8	17.6%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	71.0	12,901.0
Part-time	1.0	n/a	2.0	1,103.0
Total Minority Staff:	31.9	47.6%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.3	14.2%	20.6%	10.8%
Hispanic	8.4	19.1%	25.6%	28.1%
White	26.4	59.9%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	3.0	6.8%	2.4%	1.1%
Males	15.5	35.1%	25.4%	23.8%
Females	28.6	64.9%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	31.9	72.2%	71.9%	73.4%
Masters	11.3	25.5%	26.0%	24.5%
Doctorate	1.0	2.3%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.3	9.7%	6.6%	7.4%
1-5 Years Experience	17.6	39.9%	39.7%	27.9%
6-10 Years Experience	9.2	20.8%	20.3%	19.4%
11-20 Years Experience	7.7	17.5%	23.6%	29.4%
Over 20 Years Experience	5.3	12.0%	9.7%	15.9%
Number of Students per Teacher	16.5	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES FANNIN MIDDLE
 Campus Number: 057910051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 729
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.6	5.3
Average Years Experience of Assistant Principals	5.5	4.9	5.3
Average Years Experience of Assistant Principals with District	4.0	4.1	4.7
Average Years Experience of Teachers:	8.3	8.8	11.1
Average Years Experience of Teachers with District:	6.7	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,853	\$54,814	\$49,868
1-5 Years Experience	\$56,244	\$57,154	\$52,823
6-10 Years Experience	\$57,766	\$58,538	\$55,756
11-20 Years Experience	\$59,590	\$60,746	\$59,308
Over 20 Years Experience	\$66,421	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,038	\$58,986	\$57,091
Professional Support	\$63,952	\$66,825	\$67,352
Campus Administration (School Leadership)	\$79,453	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
Campus Name: JAMES FANNIN MIDDLE
Campus Number: 057910051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 729
Grade Span: 06 - 08
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.1%	6.5%
Career & Technical Education	0.7	1.6%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	1.6	3.6%	2.0%	1.9%
Regular Education	31.0	70.3%	80.6%	70.9%
Special Education	10.0	22.6%	9.4%	9.3%
Other	0.8	1.9%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **YMLA AT JOHN F KENNEDY MIDDLE**

Campus Number: **057910052**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
Campus Name: YMLA AT JOHN F KENNEDY MIDDLE
Campus Number: 057910052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 645
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: GRAND PRAIRIE ISD
 Campus Name: YMLA AT JOHN F KENNEDY MIDDLE
 Campus Number: 057910052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 645
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	61%	45%	42%	44%	62%	-	*	-	*	43%	*	46%	42%	45%	45%
	2018	69%	64%	50%	33%	49%	67%	-	67%	-	*	18%	*	52%	44%	49%	54%
At Meets Grade Level or Above	2019	37%	32%	19%	19%	18%	31%	-	*	-	*	29%	*	21%	16%	19%	15%
	2018	39%	31%	20%	20%	19%	22%	-	50%	-	*	18%	*	23%	14%	20%	21%
At Masters Grade Level	2019	18%	14%	8%	4%	10%	0%	-	*	-	*	11%	*	9%	6%	8%	10%
	2018	19%	13%	7%	13%	5%	22%	-	33%	-	*	18%	*	7%	6%	7%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	69%	58%	68%	85%	-	*	-	*	46%	80%	69%	69%	69%	74%
	2018	77%	74%	69%	44%	71%	64%	-	83%	-	*	30%	*	71%	65%	66%	75%
At Meets Grade Level or Above	2019	47%	39%	31%	8%	32%	38%	-	*	-	*	36%	40%	33%	26%	30%	37%
	2018	44%	39%	39%	31%	37%	55%	-	67%	-	*	15%	*	40%	35%	37%	39%
At Masters Grade Level	2019	21%	13%	7%	4%	9%	0%	-	*	-	*	11%	20%	9%	3%	8%	12%
	2018	18%	14%	12%	13%	11%	9%	-	50%	-	*	15%	*	12%	11%	13%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	63%	50%	62%	70%	-	100%	-	*	16%	*	64%	58%	63%	68%
	2018	74%	72%	61%	62%	60%	63%	-	*	-	*	30%	40%	60%	66%	61%	59%
At Meets Grade Level or Above	2019	49%	44%	31%	29%	30%	40%	-	60%	-	*	11%	*	36%	18%	31%	36%
	2018	48%	43%	33%	23%	32%	50%	-	*	-	*	26%	30%	34%	30%	32%	30%
At Masters Grade Level	2019	29%	23%	13%	21%	12%	10%	-	40%	-	*	11%	*	15%	9%	13%	18%
	2018	29%	23%	17%	19%	16%	19%	-	*	-	*	17%	0%	18%	15%	15%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	71%	57%	72%	56%	-	*	-	*	37%	*	74%	64%	71%	78%
	2018	72%	71%	79%	64%	80%	86%	-	*	-	*	52%	80%	78%	82%	79%	83%
At Meets Grade Level or Above	2019	43%	38%	34%	14%	34%	33%	-	*	-	*	16%	*	35%	31%	33%	38%
	2018	40%	36%	45%	39%	43%	57%	-	*	-	*	26%	30%	45%	46%	45%	45%
At Masters Grade Level	2019	17%	11%	9%	7%	8%	22%	-	*	-	*	11%	*	9%	9%	9%	12%
	2018	18%	15%	24%	21%	21%	43%	-	*	-	*	16%	10%	26%	20%	25%	21%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	62%	43%	29%	43%	30%	-	100%	-	*	11%	*	45%	36%	43%	49%
	2018	69%	50%	45%	43%	43%	63%	-	*	-	*	23%	60%	42%	52%	44%	41%
At Meets Grade Level or Above	2019	42%	33%	18%	14%	18%	20%	-	40%	-	*	11%	*	21%	9%	17%	20%
	2018	43%	22%	18%	17%	16%	25%	-	*	-	*	19%	20%	18%	17%	17%	14%
At Masters Grade Level	2019	18%	12%	5%	7%	4%	10%	-	20%	-	*	5%	*	6%	2%	5%	5%
	2018	15%	5%	5%	10%	3%	6%	-	*	-	*	16%	0%	4%	5%	4%	3%

District Name: GRAND PRAIRIE ISD
 Campus Name: YMLA AT JOHN F KENNEDY MIDDLE
 Campus Number: 057910052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 645
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	82%	80%	80%	100%	-	*	-	*	52%	88%	85%	72%	81%	79%
	2018	86%	86%	82%	83%	82%	80%	-	*	-	*	58%	91%	82%	81%	82%	83%
At Meets Grade Level or Above	2019	55%	44%	38%	29%	39%	57%	-	*	-	*	19%	13%	39%	38%	36%	37%
	2018	49%	39%	34%	25%	34%	47%	-	*	-	*	21%	45%	34%	33%	32%	30%
At Masters Grade Level	2019	28%	17%	16%	14%	13%	43%	-	*	-	*	13%	0%	16%	15%	13%	12%
	2018	27%	18%	12%	8%	12%	13%	-	*	-	*	5%	18%	12%	12%	12%	8%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	91%	94%	90%	100%	-	*	-	*	73%	86%	93%	85%	90%	91%
	2018	86%	88%	77%	72%	78%	67%	-	*	-	*	34%	100%	76%	82%	78%	83%
At Meets Grade Level or Above	2019	57%	54%	50%	45%	48%	60%	-	*	-	*	40%	57%	53%	42%	48%	47%
	2018	51%	54%	34%	28%	33%	56%	-	*	-	*	21%	30%	31%	46%	34%	35%
At Masters Grade Level	2019	17%	16%	14%	12%	13%	10%	-	*	-	*	17%	0%	15%	9%	13%	13%
	2018	15%	18%	13%	8%	11%	33%	-	*	-	*	10%	10%	11%	21%	12%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	79%	79%	64%	81%	86%	-	*	-	*	45%	88%	79%	79%	77%	82%
	2018	76%	72%	69%	62%	69%	80%	-	*	-	*	29%	75%	68%	74%	67%	70%
At Meets Grade Level or Above	2019	51%	44%	43%	36%	42%	50%	-	*	-	*	23%	25%	42%	44%	40%	46%
	2018	52%	44%	38%	24%	37%	60%	-	*	-	*	21%	50%	36%	44%	37%	37%
At Masters Grade Level	2019	25%	19%	20%	21%	16%	50%	-	*	-	*	19%	0%	21%	20%	17%	15%
	2018	28%	20%	18%	10%	17%	33%	-	*	-	*	4%	17%	17%	21%	17%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	73%	65%	73%	79%	-	*	-	*	55%	75%	73%	72%	70%	73%
	2018	65%	59%	61%	59%	61%	64%	-	*	-	*	25%	83%	58%	76%	61%	61%
At Meets Grade Level or Above	2019	37%	30%	34%	29%	31%	57%	-	*	-	*	29%	50%	35%	33%	31%	31%
	2018	36%	29%	23%	21%	21%	43%	-	*	-	*	11%	50%	22%	29%	23%	18%
At Masters Grade Level	2019	21%	15%	16%	15%	14%	29%	-	*	-	*	16%	25%	16%	18%	15%	16%
	2018	21%	16%	13%	14%	11%	43%	-	*	-	*	7%	25%	13%	14%	13%	10%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	63%	100%	-	*	-	-	*	-	-	-	-	*	*	*	*
	2018	65%	59%	100%	*	100%	-	-	*	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2019	50%	42%	100%	-	*	-	-	*	-	-	-	-	*	*	*	*
	2018	44%	38%	100%	*	100%	-	-	*	-	-	-	-	100%	*	100%	*
At Masters Grade Level	2019	11%	8%	60%	-	*	-	-	*	-	-	-	-	*	*	*	*
	2018	7%	5%	0%	*	0%	-	-	*	-	-	-	-	0%	*	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	100%	*	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2018	83%	86%	100%	100%	100%	100%	-	*	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	63%	97%	*	96%	100%	-	*	-	*	*	*	97%	100%	97%	95%

District Name: GRAND PRAIRIE ISD
 Campus Name: YMLA AT JOHN F KENNEDY MIDDLE
 Campus Number: 057910052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 645
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	55%	58%	98%	100%	98%	100%	-	*	-	-	-	*	100%	83%	100%	100%
	2019	37%	40%	97%	*	96%	100%	-	*	-	*	*	*	97%	100%	97%	95%
	2018	32%	34%	82%	40%	83%	100%	-	*	-	-	-	*	82%	83%	82%	83%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	69%	65%	69%	77%	-	92%	-	87%	45%	62%	71%	65%	68%	72%
	2018	77%	74%	67%	61%	66%	72%	-	91%	-	77%	33%	73%	66%	68%	66%	68%
At Meets Grade Level or Above	2019	50%	46%	35%	28%	34%	46%	-	65%	-	60%	25%	26%	36%	30%	33%	36%
	2018	48%	44%	33%	27%	32%	50%	-	73%	-	54%	20%	37%	34%	32%	33%	32%
At Masters Grade Level	2019	24%	20%	14%	13%	12%	24%	-	46%	-	27%	14%	8%	15%	12%	13%	15%
	2018	22%	19%	15%	14%	14%	29%	-	52%	-	23%	12%	13%	16%	14%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	64%	61%	63%	78%	-	83%	-	80%	40%	56%	67%	58%	64%	66%
	2018	74%	70%	65%	64%	64%	70%	-	83%	-	75%	36%	63%	66%	62%	64%	65%
At Meets Grade Level or Above	2019	48%	43%	31%	25%	30%	43%	-	42%	-	50%	21%	6%	33%	25%	29%	31%
	2018	46%	41%	30%	24%	29%	43%	-	58%	-	50%	22%	33%	31%	25%	29%	27%
At Masters Grade Level	2019	21%	16%	13%	12%	12%	19%	-	33%	-	30%	12%	0%	14%	11%	12%	14%
	2018	19%	15%	12%	14%	11%	18%	-	33%	-	13%	14%	8%	12%	11%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	78%	75%	78%	84%	-	100%	-	100%	55%	65%	80%	74%	78%	82%
	2018	81%	80%	77%	65%	78%	79%	-	92%	-	100%	40%	81%	77%	76%	76%	82%
At Meets Grade Level or Above	2019	52%	51%	42%	28%	41%	51%	-	92%	-	70%	33%	41%	44%	35%	40%	45%
	2018	50%	48%	44%	38%	42%	64%	-	83%	-	88%	21%	35%	45%	43%	43%	45%
At Masters Grade Level	2019	26%	25%	15%	11%	14%	22%	-	50%	-	10%	14%	12%	16%	11%	14%	18%
	2018	24%	23%	22%	16%	19%	43%	-	75%	-	50%	14%	15%	22%	19%	21%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	43%	29%	43%	30%	-	100%	-	*	11%	*	45%	36%	43%	49%
	2018	66%	49%	45%	43%	43%	63%	-	*	-	*	23%	60%	42%	52%	44%	41%
At Meets Grade Level or Above	2019	38%	32%	18%	14%	18%	20%	-	40%	-	*	11%	*	21%	9%	17%	20%
	2018	41%	24%	18%	17%	16%	25%	-	*	-	*	19%	20%	18%	17%	17%	14%
At Masters Grade Level	2019	14%	10%	5%	7%	4%	10%	-	20%	-	*	5%	*	6%	2%	5%	5%
	2018	13%	6%	5%	10%	3%	6%	-	*	-	*	16%	0%	4%	5%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	79%	64%	81%	86%	-	*	-	*	45%	88%	79%	79%	77%	82%
	2018	80%	76%	69%	62%	69%	80%	-	*	-	*	29%	75%	68%	74%	67%	70%
At Meets Grade Level or Above	2019	54%	49%	43%	36%	42%	50%	-	*	-	*	23%	25%	42%	44%	40%	46%
	2018	51%	43%	38%	24%	37%	60%	-	*	-	*	21%	50%	36%	44%	37%	37%
At Masters Grade Level	2019	25%	20%	20%	21%	16%	50%	-	*	-	*	19%	0%	21%	20%	17%	15%
	2018	23%	16%	18%	10%	17%	33%	-	*	-	*	4%	17%	17%	21%	17%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	73%	65%	73%	79%	-	*	-	*	55%	75%	73%	72%	70%	73%

District Name: GRAND PRAIRIE ISD
 Campus Name: YMLA AT JOHN F KENNEDY MIDDLE
 Campus Number: 057910052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 645
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	78%	76%	61%	59%	61%	64%	-	*	-	*	25%	83%	58%	76%	61%	61%
	2019	55%	52%	34%	29%	31%	57%	-	*	-	*	29%	50%	35%	33%	31%	31%
At Masters Grade Level	2018	53%	50%	23%	21%	21%	43%	-	*	-	*	11%	50%	22%	29%	23%	18%
	2019	33%	30%	16%	15%	14%	29%	-	*	-	*	16%	25%	16%	18%	15%	16%
	2018	31%	28%	13%	14%	11%	43%	-	*	-	*	7%	25%	13%	14%	13%	10%

District Name: GRAND PRAIRIE ISD
 Campus Name: YMLA AT JOHN F KENNEDY MIDDLE
 Campus Number: 057910052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 645
 Grade Span: 06 - 08
 School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	36	28	28	28	15	-	*	-	*	33	*	29	26	26	29
	2018	47	40	31	36	29	28	-	58	-	*	38	*	31	31	32	33
Grade 6 Mathematics	2019	54	41	39	36	40	38	-	*	-	*	52	*	39	39	39	38
	2018	56	53	60	60	60	50	-	67	-	*	43	*	60	60	61	57
Grade 7 ELA/Reading	2019	77	78	77	79	76	89	-	90	-	*	76	*	76	81	77	80
	2018	76	74	68	69	69	59	-	*	-	*	45	55	68	68	67	74
Grade 7 Mathematics	2019	62	57	58	71	56	63	-	*	-	*	59	*	61	51	59	64
	2018	67	66	80	70	80	89	-	*	-	*	78	75	81	75	81	80
Grade 8 ELA/Reading	2019	77	81	82	84	81	93	-	*	-	*	78	75	82	82	82	82
	2018	79	81	84	84	84	75	-	*	-	*	94	91	84	82	83	80
Grade 8 Mathematics	2019	82	86	80	87	81	83	-	*	-	*	83	71	80	83	79	78
	2018	81	86	68	73	67	71	-	-	-	*	64	80	67	74	67	75
End of Course Algebra I	2019	75	78	97	*	96	100	-	*	-	*	*	*	97	100	97	95
	2018	72	78	94	90	92	100	-	*	-	-	-	*	93	100	92	90
All Grades Both Subjects	2019	69	69	63	65	63	64	-	65	-	63	64	55	64	61	62	66
	2018	69	71	67	69	66	68	-	75	-	88	61	71	68	65	67	69
All Grades ELA/Reading	2019	68	69	65	64	65	64	-	60	-	80	61	59	65	64	64	69
	2018	69	68	63	68	62	58	-	68	-	75	58	67	64	59	62	65
All Grades Mathematics	2019	70	70	61	66	60	64	-	70	-	45	66	50	62	58	61	63
	2018	70	73	72	70	71	78	-	82	-	100	64	75	72	70	72	72

District Name: GRAND PRAIRIE ISD
 Campus Name: YMLA AT JOHN F KENNEDY MIDDLE
 Campus Number: 057910052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 645
 Grade Span: 06 - 08
 School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	42%	38%	41%	64%	-	*	-	*	18%	42%	45%
	2018	38%	42%	40%	48%	38%	42%	-	*	-	*	17%	40%	39%
Mathematics	2019	45%	49%	46%	54%	44%	50%	-	-	-	*	27%	45%	55%
	2018	47%	49%	40%	29%	42%	*	-	-	-	*	15%	39%	49%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	2%	*	*	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	14%	*	20%	-	-	-	-	-	*	14%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	72%	64%	71%	100%	-	*	-	*	24%	72%	69%
Students Requiring Accelerated Instruction														
	2019	22%	26%	28%	36%	29%	0%	-	*	-	*	76%	28%	31%
STAAR Cumulative Met Standard														
	2019	85%	83%	81%	79%	79%	100%	-	*	-	*	40%	81%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	95%	76%	*	73%	*	-	-	-	-	*	73%	73%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	17%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	80%	77%	71%	77%	88%	-	*	-	*	46%	75%	77%
Students Requiring Accelerated Instruction														
	2019	18%	20%	23%	29%	23%	13%	-	*	-	*	54%	25%	23%
STAAR Cumulative Met Standard														
	2019	88%	88%	91%	94%	89%	100%	-	*	-	*	67%	90%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	92%	63%	*	59%	*	-	-	-	-	*	56%	33%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	13%	*	-	*	-	-	-	-	-	-	*	*

District Name: GRAND PRAIRIE ISD
 Campus Name: YMLA AT JOHN F KENNEDY MIDDLE
 Campus Number: 057910052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 645
 Grade Span: 06 - 08
 (Current EL Students)

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			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	75%	69%	-	-	-	-	-	-	70%	-	70%	65%	70%	70%
	2018	77%	74%	67%	-	-	-	-	-	-	65%	-	65%	60%	65%	65%
At Meets Grade Level or Above	2019	50%	46%	35%	-	-	-	-	-	-	34%	-	34%	16%	34%	33%
	2018	48%	44%	33%	-	-	-	-	-	-	28%	-	28%	17%	28%	27%
At Masters Grade Level	2019	24%	20%	14%	-	-	-	-	-	-	13%	-	13%	6%	13%	12%
	2018	22%	19%	15%	-	-	-	-	-	-	11%	-	11%	3%	11%	10%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	71%	64%	-	-	-	-	-	-	64%	-	64%	57%	64%	63%
	2018	74%	70%	65%	-	-	-	-	-	-	62%	-	62%	67%	62%	62%
At Meets Grade Level or Above	2019	48%	43%	31%	-	-	-	-	-	-	28%	-	28%	14%	28%	27%
	2018	46%	41%	30%	-	-	-	-	-	-	23%	-	23%	22%	23%	23%
At Masters Grade Level	2019	21%	16%	13%	-	-	-	-	-	-	12%	-	12%	14%	12%	12%
	2018	19%	15%	12%	-	-	-	-	-	-	8%	-	8%	11%	8%	8%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	82%	78%	-	-	-	-	-	-	81%	-	81%	73%	81%	81%
	2018	81%	80%	77%	-	-	-	-	-	-	79%	-	79%	82%	79%	80%
At Meets Grade Level or Above	2019	52%	51%	42%	-	-	-	-	-	-	41%	-	41%	27%	41%	41%
	2018	50%	48%	44%	-	-	-	-	-	-	42%	-	42%	27%	42%	42%
At Masters Grade Level	2019	26%	25%	15%	-	-	-	-	-	-	16%	-	16%	7%	16%	15%
	2018	24%	23%	22%	-	-	-	-	-	-	18%	-	18%	0%	18%	18%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	43%	-	-	-	-	-	-	43%	-	43%	40%	43%	43%
	2018	66%	49%	45%	-	-	-	-	-	-	38%	-	38%	33%	38%	38%
At Meets Grade Level or Above	2019	38%	32%	18%	-	-	-	-	-	-	18%	-	18%	0%	18%	17%
	2018	41%	24%	18%	-	-	-	-	-	-	13%	-	13%	0%	13%	12%
At Masters Grade Level	2019	14%	10%	5%	-	-	-	-	-	-	4%	-	4%	0%	4%	4%
	2018	13%	6%	5%	-	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	79%	79%	-	-	-	-	-	-	80%	-	80%	88%	80%	80%
	2018	80%	76%	69%	-	-	-	-	-	-	67%	-	67%	*	67%	65%
At Meets Grade Level or Above	2019	54%	49%	43%	-	-	-	-	-	-	44%	-	44%	25%	44%	43%
	2018	51%	43%	38%	-	-	-	-	-	-	30%	-	30%	*	30%	29%
At Masters Grade Level	2019	25%	20%	20%	-	-	-	-	-	-	11%	-	11%	0%	11%	10%
	2018	23%	16%	18%	-	-	-	-	-	-	11%	-	11%	*	11%	11%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	80%	73%	-	-	-	-	-	-	72%	-	72%	57%	72%	71%
	2018	78%	76%	61%	-	-	-	-	-	-	56%	-	56%	*	56%	55%
At Meets Grade Level or Above	2019	55%	52%	34%	-	-	-	-	-	-	31%	-	31%	0%	31%	29%
	2018	53%	50%	23%	-	-	-	-	-	-	13%	-	13%	*	13%	13%
At Masters Grade Level	2019	33%	30%	16%	-	-	-	-	-	-	14%	-	14%	0%	14%	13%
	2018	31%	28%	13%	-	-	-	-	-	-	6%	-	6%	*	6%	5%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	69%	63%	-	-	-	-	-	-	64%	-	64%	63%	64%	64%
	2018	69%	71%	67%	-	-	-	-	-	-	69%	-	69%	73%	69%	69%
All Grades ELA/Reading	2019	68%	69%	65%	-	-	-	-	-	-	68%	-	68%	65%	68%	68%
	2018	69%	68%	63%	-	-	-	-	-	-	66%	-	66%	67%	66%	66%
All Grades Mathematics	2019	70%	70%	61%	-	-	-	-	-	-	61%	-	61%	62%	61%	61%

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 645
 Grade Span: 06 - 08
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	73%	72%	-	-	-	-	-	72%	-	72%	77%	72%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	42%	-	-	-	-	-	46%	-	46%	17%	46%	45%
	2018	38%	42%	40%	-	-	-	-	-	38%	-	38%	*	38%	39%
Mathematics	2019	45%	49%	46%	-	-	-	-	-	56%	-	56%	*	56%	55%
	2018	47%	49%	40%	-	-	-	-	-	48%	-	48%	*	48%	49%

District Name: GRAND PRAIRIE ISD
 Campus Name: YMLA AT JOHN F KENNEDY MIDDLE
 Campus Number: 057910052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 703
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	99%
Included in Accountability	94%	94%	96%	90%	96%	95%	-	100%	-	100%	97%	96%	98%
Not Included in Accountability													
Mobile	4%	3%	4%	10%	3%	5%	-	0%	-	0%	3%	4%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	97%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	94%	94%	90%	95%	91%	-	100%	-	87%	95%	94%	97%
Not Included in Accountability													
Mobile	4%	4%	5%	9%	4%	6%	-	0%	-	13%	4%	5%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	1%	3%	-	0%	-	0%	0%	1%	0%
Absent	1%	1%	1%	2%	1%	3%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: YMLA AT JOHN F KENNEDY MIDDLE
 Campus Number: 057910052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 645
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.3%	96.4%	95.3%	93.3%	-	96.0%	-	95.2%	94.8%	95.2%	95.8%
2017-18	95.4%	94.7%	94.4%	94.9%	94.3%	94.3%	*	95.4%	-	96.3%	92.3%	94.1%	95.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	0.4%	0.0%	0.5%	0.0%	-	0.0%	-	0.0%	0.0%	0.2%	0.5%
2017-18	0.4%	0.5%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: YMLA AT JOHN F KENNEDY MIDDLE
 Campus Number: 057910052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 645
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: YMLA AT JOHN F KENNEDY MIDDLE
 Campus Number: 057910052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 645
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: YMLA AT JOHN F KENNEDY MIDDLE
 Campus Number: 057910052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 645
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: YMLA AT JOHN F KENNEDY MIDDLE
 Campus Number: 057910052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 645
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: YMLA AT JOHN F KENNEDY MIDDLE
 Campus Number: 057910052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 645
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	?	-	?	-	-	-	-	-	n/a	?	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	?	-	?	-	-	-	-	-	n/a	?	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	*	-	*	-	-	-	-	-	n/a	*	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: YMLA AT JOHN F KENNEDY MIDDLE
 Campus Number: 057910052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 645
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	*	-	*	-	-	-	-	-	n/a	*	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: YMLA AT JOHN F KENNEDY MIDDLE
 Campus Number: 057910052

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 645
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: YMLA AT JOHN F KENNEDY MIDDLE
 Campus Number: 057910052

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 645
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	645	100.0%	29,196	5,479,173	645	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	233	36.1%	7.5%	7.7%	233	36.1%	7.5%	7.7%
Grade 7	199	30.9%	7.6%	7.7%	199	30.9%	7.6%	7.7%
Grade 8	213	33.0%	7.4%	7.5%	213	33.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	67	10.4%	17.8%	12.6%	67	10.4%	17.8%	12.6%
Hispanic	511	79.2%	65.6%	52.8%	511	79.2%	65.6%	52.8%
White	46	7.1%	10.6%	27.0%	46	7.1%	10.6%	27.0%
American Indian	0	0.0%	0.4%	0.4%	0	0.0%	0.4%	0.4%
Asian	14	2.2%	3.3%	4.6%	14	2.2%	3.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.1%	2.1%	2.5%	7	1.1%	2.1%	2.5%
Sex:								
Female	0	0.0%	50.1%	48.8%	0	0.0%	50.1%	48.8%
Male	645	100.0%	49.9%	51.2%	645	100.0%	49.9%	51.2%
Economically Disadvantaged	586	90.9%	75.7%	60.3%	586	90.9%	75.6%	60.2%
Non-Educationally Disadvantaged	59	9.1%	24.3%	39.7%	59	9.1%	24.4%	39.8%
Section 504 Students	80	12.4%	6.5%	6.9%	80	12.4%	6.5%	6.9%
English Learners (EL)	275	42.6%	31.4%	20.3%	275	42.6%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	15	2.0%	1.5%	1.5%				
Students w/ Dyslexia	64	9.9%	4.2%	4.1%	64	9.9%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	24	3.7%	3.8%	1.4%	24	3.7%	3.8%	1.4%
Immigrant	5	0.8%	1.9%	2.3%	5	0.8%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	645	100.0%	67.0%	65.1%	645	100.0%	66.9%	65.1%
Military Connected	0	0.0%	0.9%	1.9%	0	0.0%	0.9%	1.9%
At-Risk	530	82.2%	65.6%	50.6%	530	82.2%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: YMLA AT JOHN F KENNEDY MIDDLE
 Campus Number: 057910052

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 645
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	274	42.5%	33.2%	20.6%	274	42.5%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	35	5.4%	6.5%	8.1%	35	5.4%	6.5%	8.1%
Special Education	78	12.1%	9.3%	10.5%	78	12.1%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	78							
By Type of Primary Disability								
Students with Intellectual Disabilities	52	66.7%	43.4%	42.4%				
Students with Physical Disabilities	5	6.4%	22.3%	21.4%				
Students with Autism	7	9.0%	17.1%	13.8%				
Students with Behavioral Disabilities	14	17.9%	15.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	89	11.9%	15.7%	15.3%				
By Ethnicity:								
African American	24	3.2%						
Hispanic	53	7.1%						
White	10	1.3%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	92	19.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	2.1%	5.5%
Grade 1	-	2.4%	2.9%	-	5.4%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.9%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	1.6%	0.5%
Grade 6	1.1%	0.3%	0.4%	0.0%	1.0%	0.5%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 8	2.4%	0.5%	0.4%	6.3%	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: YMLA AT JOHN F KENNEDY MIDDLE
 Campus Number: 057910052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 645
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.0
Grade 1	-	18.5	18.9
Grade 2	-	18.2	18.8
Grade 3	-	18.5	19.0
Grade 4	-	18.6	19.2
Grade 5	-	21.0	20.9
Grade 6	17.8	17.0	20.4
Secondary:			
English/Language Arts	13.4	17.0	16.4
Foreign Languages	18.3	18.4	18.7
Mathematics	17.0	18.5	17.8
Science	17.5	20.1	18.8
Social Studies	18.5	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: YMLA AT JOHN F KENNEDY MIDDLE
 Campus Number: 057910052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 645
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.2	100.0%	100.0%	100.0%
Professional Staff:	56.2	88.9%	66.2%	63.7%
Teachers	45.5	71.9%	50.0%	49.4%
Professional Support	6.8	10.7%	12.1%	10.2%
Campus Administration (School Leadership)	4.0	6.3%	3.0%	3.0%
Educational Aides:	7.0	11.1%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	30.6	48.3%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.4	20.6%	20.6%	10.8%
Hispanic	7.7	17.0%	25.6%	28.1%
White	28.4	62.4%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.4%	1.1%
Males	25.1	55.3%	25.4%	23.8%
Females	20.3	44.7%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	1.2%	1.3%
Bachelors	34.7	76.3%	71.9%	73.4%
Masters	9.8	21.5%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	6.6%	7.4%
1-5 Years Experience	14.7	32.3%	39.7%	27.9%
6-10 Years Experience	12.0	26.3%	20.3%	19.4%
11-20 Years Experience	8.8	19.4%	23.6%	29.4%
Over 20 Years Experience	9.0	19.8%	9.7%	15.9%
Number of Students per Teacher	14.2	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: YMLA AT JOHN F KENNEDY MIDDLE
 Campus Number: 057910052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 645
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.6	5.3
Average Years Experience of Assistant Principals	4.3	4.9	5.3
Average Years Experience of Assistant Principals with District	4.0	4.1	4.7
Average Years Experience of Teachers:	11.3	8.8	11.1
Average Years Experience of Teachers with District:	8.6	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,250	\$54,814	\$49,868
1-5 Years Experience	\$56,949	\$57,154	\$52,823
6-10 Years Experience	\$57,881	\$58,538	\$55,756
11-20 Years Experience	\$59,600	\$60,746	\$59,308
Over 20 Years Experience	\$66,426	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,547	\$58,986	\$57,091
Professional Support	\$62,866	\$66,825	\$67,352
Campus Administration (School Leadership)	\$76,601	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
Campus Name: YMLA AT JOHN F KENNEDY MIDDLE
Campus Number: 057910052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 645
Grade Span: 06 - 08
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.1%	6.5%
Career & Technical Education	0.6	1.3%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	4.9	10.7%	2.0%	1.9%
Regular Education	32.0	70.4%	80.6%	70.9%
Special Education	8.0	17.7%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **YWLA AT BILL ARNOLD**

Campus Number: **057910053**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
Campus Name: YWLA AT BILL ARNOLD
Campus Number: 057910053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 837
Grade Span: 06 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: GRAND PRAIRIE ISD
 Campus Name: YWLA AT BILL ARNOLD
 Campus Number: 057910053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 837
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	61%	54%	37%	55%	61%	-	*	-	*	18%	*	53%	57%	52%	56%
	2018	69%	64%	57%	69%	55%	44%	-	*	-	-	9%	*	59%	49%	52%	52%
At Meets Grade Level or Above	2019	37%	32%	21%	22%	20%	28%	-	*	-	*	0%	*	18%	29%	19%	15%
	2018	39%	31%	25%	35%	23%	11%	-	*	-	-	0%	*	24%	26%	23%	23%
At Masters Grade Level	2019	18%	14%	8%	4%	9%	6%	-	*	-	*	0%	*	5%	16%	8%	8%
	2018	19%	13%	9%	15%	9%	0%	-	*	-	-	0%	*	9%	11%	8%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	69%	59%	70%	72%	-	*	-	*	6%	*	70%	68%	68%	69%
	2018	77%	74%	65%	67%	64%	67%	-	*	-	-	33%	80%	66%	60%	62%	63%
At Meets Grade Level or Above	2019	47%	39%	24%	15%	24%	33%	-	*	-	*	0%	*	24%	25%	21%	27%
	2018	44%	39%	31%	37%	30%	11%	-	*	-	-	0%	20%	33%	23%	29%	33%
At Masters Grade Level	2019	21%	13%	6%	0%	7%	6%	-	*	-	*	0%	*	5%	9%	5%	9%
	2018	18%	14%	10%	11%	9%	11%	-	*	-	-	0%	0%	10%	10%	9%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	67%	76%	66%	58%	-	*	-	*	24%	*	69%	62%	64%	62%
	2018	74%	72%	75%	93%	73%	69%	-	*	-	*	22%	83%	75%	73%	76%	74%
At Meets Grade Level or Above	2019	49%	44%	39%	40%	39%	25%	-	*	-	*	0%	*	36%	47%	37%	39%
	2018	48%	43%	41%	60%	39%	38%	-	*	-	*	0%	67%	42%	39%	41%	40%
At Masters Grade Level	2019	29%	23%	22%	12%	23%	17%	-	*	-	*	0%	*	19%	31%	20%	23%
	2018	29%	23%	23%	20%	22%	19%	-	*	-	*	0%	33%	25%	14%	22%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	70%	75%	70%	58%	-	*	-	*	24%	*	71%	68%	69%	72%
	2018	72%	71%	71%	62%	72%	71%	-	*	-	*	33%	60%	71%	72%	70%	66%
At Meets Grade Level or Above	2019	43%	38%	27%	29%	27%	17%	-	*	-	*	6%	*	25%	32%	27%	28%
	2018	40%	36%	31%	23%	31%	35%	-	*	-	*	0%	20%	33%	23%	30%	26%
At Masters Grade Level	2019	17%	11%	7%	4%	8%	8%	-	*	-	*	0%	*	6%	9%	7%	8%
	2018	18%	15%	9%	0%	10%	6%	-	*	-	*	0%	0%	10%	5%	10%	7%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	62%	65%	68%	64%	58%	-	*	-	*	12%	*	64%	69%	62%	63%
	2018	69%	50%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
At Meets Grade Level or Above	2019	42%	33%	31%	24%	32%	25%	-	*	-	*	0%	*	28%	39%	29%	29%
	2018	43%	22%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
At Masters Grade Level	2019	18%	12%	14%	8%	14%	17%	-	*	-	*	0%	*	10%	24%	13%	11%
	2018	15%	5%	*	-	*	-	-	-	-	-	-	-	*	-	*	*

District Name: GRAND PRAIRIE ISD
 Campus Name: YWLA AT BILL ARNOLD
 Campus Number: 057910053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 837
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	86%	100%	86%	85%	-	*	-	*	40%	*	85%	93%	88%	85%
	2018	86%	86%	91%	84%	93%	75%	-	*	-	*	67%	*	93%	86%	90%	92%
At Meets Grade Level or Above	2019	55%	44%	41%	40%	40%	54%	-	*	-	*	7%	*	40%	45%	42%	37%
	2018	49%	39%	39%	32%	41%	25%	-	*	-	*	25%	*	38%	42%	38%	33%
At Masters Grade Level	2019	28%	17%	13%	10%	12%	23%	-	*	-	*	0%	*	13%	14%	14%	10%
	2018	27%	18%	15%	12%	15%	13%	-	*	-	*	0%	*	12%	23%	15%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	94%	100%	94%	77%	-	*	-	*	60%	*	95%	88%	94%	97%
	2018	86%	88%	92%	81%	97%	40%	-	80%	-	*	58%	*	95%	82%	91%	96%
At Meets Grade Level or Above	2019	57%	54%	48%	55%	47%	54%	-	*	-	*	7%	*	51%	35%	48%	41%
	2018	51%	54%	64%	58%	67%	30%	-	60%	-	*	33%	*	69%	48%	63%	62%
At Masters Grade Level	2019	17%	16%	10%	9%	9%	8%	-	*	-	*	0%	*	11%	3%	10%	8%
	2018	15%	18%	16%	12%	17%	10%	-	20%	-	*	0%	*	16%	16%	15%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	79%	75%	85%	73%	73%	-	*	-	*	27%	*	75%	74%	74%	69%
	2018	76%	72%	73%	67%	74%	50%	-	89%	-	*	19%	*	76%	65%	71%	68%
At Meets Grade Level or Above	2019	51%	44%	36%	38%	35%	47%	-	*	-	*	7%	*	38%	31%	36%	30%
	2018	52%	44%	42%	30%	42%	42%	-	67%	-	*	0%	*	44%	34%	41%	38%
At Masters Grade Level	2019	25%	19%	15%	23%	13%	20%	-	*	-	*	0%	*	15%	14%	14%	10%
	2018	28%	20%	20%	10%	20%	25%	-	44%	-	*	0%	*	21%	17%	19%	18%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	59%	77%	57%	53%	-	*	-	*	13%	*	59%	60%	59%	48%
	2018	65%	59%	48%	43%	46%	50%	-	78%	-	*	13%	*	47%	49%	46%	40%
At Meets Grade Level or Above	2019	37%	30%	23%	38%	22%	20%	-	*	-	*	7%	*	22%	26%	23%	16%
	2018	36%	29%	21%	23%	18%	25%	-	67%	-	*	0%	*	22%	20%	19%	15%
At Masters Grade Level	2019	21%	15%	9%	8%	9%	0%	-	*	-	*	0%	*	10%	7%	9%	8%
	2018	21%	16%	12%	13%	10%	25%	-	33%	-	*	0%	*	13%	11%	10%	8%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	63%	91%	89%	90%	*	-	*	-	-	-	*	90%	100%	89%	80%
	2018	65%	59%	90%	63%	93%	*	-	100%	-	*	-	-	92%	83%	89%	81%
At Meets Grade Level or Above	2019	50%	42%	82%	78%	80%	*	-	*	-	-	-	*	81%	88%	80%	67%
	2018	44%	38%	80%	63%	78%	*	-	100%	-	*	-	-	83%	67%	78%	62%
At Masters Grade Level	2019	11%	8%	29%	11%	32%	*	-	*	-	-	-	*	31%	13%	30%	23%
	2018	7%	5%	28%	13%	20%	*	-	60%	-	*	-	-	25%	42%	22%	10%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	62%	78%	*	76%	*	-	*	-	*	-	-	77%	80%	76%	57%
	2018	67%	62%	83%	67%	77%	100%	-	100%	-	*	-	-	82%	83%	78%	67%
At Meets Grade Level or Above	2019	49%	42%	56%	*	52%	*	-	*	-	*	-	-	55%	60%	52%	36%

District Name: GRAND PRAIRIE ISD
 Campus Name: YWLA AT BILL ARNOLD
 Campus Number: 057910053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 837
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	43%	73%	33%	73%	80%	-	100%	-	*	-	-	71%	83%	70%	58%
	2019	8%	5%	11%	*	10%	*	-	*	-	*	-	-	9%	20%	4%	14%
	2018	8%	6%	23%	0%	23%	40%	-	33%	-	*	-	-	21%	33%	19%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
	2018	83%	86%	99%	90%	100%	*	-	100%	-	*	-	*	98%	100%	100%	98%
	2019	61%	63%	89%	86%	89%	*	-	*	-	-	-	*	89%	90%	87%	82%
At Meets Grade Level or Above	2018	55%	58%	91%	80%	92%	*	-	100%	-	*	-	*	92%	89%	93%	88%
	2019	37%	40%	68%	86%	64%	*	-	*	-	-	-	*	63%	90%	68%	57%
	2018	32%	34%	67%	40%	69%	*	-	86%	-	*	-	*	64%	78%	68%	60%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	83%	98%	*	97%	*	-	*	-	*	-	*	100%	86%	97%	95%
	2018	87%	81%	100%	*	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
	2019	62%	53%	70%	*	65%	*	-	*	-	*	-	*	70%	71%	67%	59%
At Meets Grade Level or Above	2018	59%	47%	77%	*	75%	*	-	*	-	-	-	-	69%	100%	76%	58%
	2019	25%	19%	28%	*	23%	*	-	*	-	*	-	*	30%	14%	30%	23%
	2018	24%	16%	41%	*	38%	*	-	*	-	-	-	-	44%	33%	29%	42%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	97%	*	100%	*	-	100%	-	*	-	-	96%	*	95%	83%
	2018	92%	91%	98%	100%	97%	100%	-	*	-	-	-	*	97%	*	97%	94%
	2019	73%	71%	86%	*	81%	*	-	100%	-	*	-	-	86%	*	82%	67%
At Meets Grade Level or Above	2018	70%	69%	85%	80%	86%	100%	-	*	-	-	-	*	86%	*	83%	81%
	2019	45%	43%	76%	*	75%	*	-	100%	-	*	-	-	75%	*	73%	67%
	2018	40%	39%	46%	60%	45%	40%	-	*	-	-	-	*	46%	*	34%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	73%	72%	73%	70%	-	92%	-	100%	24%	86%	74%	71%	72%	70%
	2018	77%	74%	74%	71%	74%	65%	-	91%	-	90%	31%	68%	75%	69%	72%	70%
	2019	50%	46%	37%	36%	36%	41%	-	68%	-	50%	3%	41%	37%	37%	36%	33%
At Meets Grade Level or Above	2018	48%	44%	42%	41%	41%	39%	-	72%	-	71%	7%	38%	44%	37%	40%	38%
	2019	24%	20%	15%	12%	14%	17%	-	39%	-	25%	0%	10%	14%	17%	14%	13%
	2018	22%	19%	18%	14%	17%	22%	-	47%	-	38%	0%	5%	18%	17%	16%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	71%	66%	71%	71%	-	92%	-	100%	27%	78%	71%	70%	70%	68%
	2018	74%	70%	77%	78%	76%	71%	-	100%	-	75%	34%	69%	78%	72%	75%	74%
	2019	48%	43%	39%	37%	38%	43%	-	58%	-	60%	2%	44%	38%	43%	37%	34%
At Meets Grade Level or Above	2018	46%	41%	41%	41%	39%	40%	-	76%	-	63%	9%	46%	41%	40%	39%	34%
	2019	21%	16%	16%	8%	16%	14%	-	33%	-	40%	0%	0%	14%	21%	15%	15%
	2018	19%	15%	17%	14%	16%	24%	-	43%	-	38%	0%	15%	17%	19%	16%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	79%	75%	80%	72%	-	82%	-	*	29%	89%	81%	75%	79%	81%

District Name: GRAND PRAIRIE ISD
 Campus Name: YWLA AT BILL ARNOLD
 Campus Number: 057910053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 837
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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At Meets Grade Level or Above	2018	81%	80%	78%	74%	80%	63%	-	87%	-	100%	40%	67%	80%	74%	77%	77%
	2019	52%	51%	38%	33%	37%	40%	-	64%	-	*	4%	44%	39%	34%	37%	36%
	2018	50%	48%	47%	47%	48%	32%	-	73%	-	71%	10%	33%	50%	38%	46%	46%
At Masters Grade Level	2019	26%	25%	13%	12%	12%	15%	-	18%	-	*	0%	11%	13%	12%	12%	12%
	2018	24%	23%	18%	13%	18%	13%	-	53%	-	14%	0%	0%	18%	18%	17%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	65%	68%	64%	58%	-	*	-	*	12%	*	64%	69%	62%	63%
	2018	66%	49%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	32%	31%	24%	32%	25%	-	*	-	*	0%	*	28%	39%	29%	29%
	2018	41%	24%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
At Masters Grade Level	2019	14%	10%	14%	8%	14%	17%	-	*	-	*	0%	*	10%	24%	13%	11%
	2018	13%	6%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	78%	88%	77%	78%	-	*	-	*	27%	100%	79%	76%	77%	74%
	2018	80%	76%	75%	70%	76%	54%	-	91%	-	*	19%	*	77%	68%	73%	71%
At Meets Grade Level or Above	2019	54%	49%	42%	47%	39%	56%	-	*	-	*	7%	60%	43%	37%	40%	35%
	2018	51%	43%	45%	33%	44%	46%	-	73%	-	*	0%	*	46%	39%	44%	40%
At Masters Grade Level	2019	25%	20%	17%	24%	15%	28%	-	*	-	*	0%	20%	17%	14%	17%	12%
	2018	23%	16%	22%	9%	21%	31%	-	55%	-	*	0%	*	23%	18%	20%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	63%	75%	61%	63%	-	100%	-	*	13%	*	64%	60%	63%	50%
	2018	78%	76%	54%	51%	52%	65%	-	82%	-	*	13%	60%	55%	52%	52%	46%
At Meets Grade Level or Above	2019	55%	52%	31%	44%	27%	37%	-	88%	-	*	7%	*	31%	28%	29%	19%
	2018	53%	50%	30%	31%	26%	47%	-	64%	-	*	0%	20%	31%	23%	26%	22%
At Masters Grade Level	2019	33%	30%	17%	19%	14%	16%	-	88%	-	*	0%	*	18%	9%	15%	11%
	2018	31%	28%	17%	20%	14%	29%	-	36%	-	*	0%	0%	18%	13%	12%	10%

District Name: GRAND PRAIRIE ISD
 Campus Name: YWLA AT BILL ARNOLD
 Campus Number: 057910053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 837
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	36	33	22	34	31	-	*	-	*	54	*	30	40	31	33
	2018	47	40	48	50	49	19	-	*	-	-	22	*	49	45	47	49
Grade 6 Mathematics	2019	54	41	37	39	36	42	-	*	-	*	26	*	34	46	36	38
	2018	56	53	53	56	52	63	-	*	-	-	50	100	57	43	52	53
Grade 7 ELA/Reading	2019	77	78	78	67	79	86	-	*	-	*	76	*	80	73	78	78
	2018	76	74	80	83	81	75	-	*	-	*	94	83	82	74	82	84
Grade 7 Mathematics	2019	62	57	59	54	60	50	-	*	-	*	47	*	62	50	58	60
	2018	67	66	67	42	71	62	-	*	-	*	57	40	70	57	66	69
Grade 8 ELA/Reading	2019	77	81	77	45	77	88	-	*	-	*	87	*	78	72	78	82
	2018	79	81	83	75	84	88	-	*	-	*	92	*	82	86	84	84
Grade 8 Mathematics	2019	82	86	85	100	84	85	-	*	-	*	90	*	85	83	86	88
	2018	81	86	92	93	93	83	-	*	-	-	83	*	91	96	91	91
End of Course English II	2019	69	68	66	*	65	*	-	*	-	*	-	-	65	70	63	73
	2018	67	64	75	50	78	*	-	75	-	*	-	-	75	75	70	75
End of Course Algebra I	2019	75	78	91	100	88	*	-	*	-	-	-	*	89	100	91	92
	2018	72	78	88	78	91	*	-	86	-	*	-	*	87	92	89	86
All Grades Both Subjects	2019	69	69	63	52	65	61	-	61	-	89	63	75	64	61	63	66
	2018	69	71	73	67	74	68	-	78	-	45	66	78	74	69	72	74
All Grades ELA/Reading	2019	68	69	65	44	67	63	-	67	-	90	73	50	65	62	64	70
	2018	69	68	73	66	74	67	-	81	-	60	72	75	73	71	73	75
All Grades Mathematics	2019	70	70	62	58	63	60	-	56	-	*	53	94	63	59	61	64
	2018	70	73	73	68	74	69	-	75	-	30	62	80	74	68	71	72

District Name: GRAND PRAIRIE ISD
 Campus Name: YWLA AT BILL ARNOLD
 Campus Number: 057910053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 837
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	41%	45%	40%	43%	-	*	-	-	20%	42%	38%
	2018	38%	42%	48%	46%	49%	38%	-	-	-	*	25%	48%	55%
Mathematics	2019	45%	49%	54%	50%	57%	25%	-	*	-	-	21%	55%	60%
	2018	47%	49%	49%	64%	50%	*	-	*	-	-	27%	46%	46%
Student Success Initiative														
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	20%	*	25%	*	-	-	-	-	*	22%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	76%	100%	75%	69%	-	*	-	*	20%	77%	72%
Students Requiring Accelerated Instruction														
	2019	22%	26%	24%	0%	25%	31%	-	*	-	*	80%	23%	28%
STAAR Cumulative Met Standard														
	2019	85%	83%	87%	100%	86%	85%	-	*	-	*	40%	88%	84%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	80%	83%	100%	82%	77%	-	*	-	*	47%	83%	83%
Students Requiring Accelerated Instruction														
	2019	18%	20%	17%	0%	18%	23%	-	*	-	*	53%	17%	17%
STAAR Cumulative Met Standard														
	2019	88%	88%	94%	100%	94%	77%	-	*	-	*	60%	94%	97%

District Name: GRAND PRAIRIE ISD
 Campus Name: YWLA AT BILL ARNOLD
 Campus Number: 057910053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 837
 Grade Span: 06 - 12
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	73%	-	-	-	-	-	69%	-	69%	72%	69%	69%
	2018	77%	74%	74%	-	-	-	-	-	67%	-	67%	66%	67%	67%
At Meets Grade Level or Above	2019	50%	46%	37%	-	-	-	-	-	31%	-	31%	31%	31%	31%
	2018	48%	44%	42%	-	-	-	-	-	34%	-	34%	24%	34%	33%
At Masters Grade Level	2019	24%	20%	15%	-	-	-	-	-	11%	-	11%	9%	11%	11%
	2018	22%	19%	18%	-	-	-	-	-	12%	-	12%	3%	12%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	71%	-	-	-	-	-	66%	-	66%	68%	66%	66%
	2018	74%	70%	77%	-	-	-	-	-	71%	-	71%	71%	71%	71%
At Meets Grade Level or Above	2019	48%	43%	39%	-	-	-	-	-	31%	-	31%	37%	31%	31%
	2018	46%	41%	41%	-	-	-	-	-	31%	-	31%	21%	31%	31%
At Masters Grade Level	2019	21%	16%	16%	-	-	-	-	-	13%	-	13%	0%	13%	12%
	2018	19%	15%	17%	-	-	-	-	-	10%	-	10%	0%	10%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	79%	-	-	-	-	-	81%	-	81%	63%	81%	80%
	2018	81%	80%	78%	-	-	-	-	-	75%	-	75%	86%	75%	75%
At Meets Grade Level or Above	2019	52%	51%	38%	-	-	-	-	-	35%	-	35%	26%	35%	35%
	2018	50%	48%	47%	-	-	-	-	-	43%	-	43%	36%	43%	43%
At Masters Grade Level	2019	26%	25%	13%	-	-	-	-	-	11%	-	11%	16%	11%	11%
	2018	24%	23%	18%	-	-	-	-	-	15%	-	15%	7%	15%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	65%	-	-	-	-	-	57%	-	57%	80%	57%	59%
	2018	66%	49%	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	32%	31%	-	-	-	-	-	28%	-	28%	10%	28%	26%
	2018	41%	24%	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	10%	14%	-	-	-	-	-	8%	-	8%	10%	8%	8%
	2018	13%	6%	*	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	78%	-	-	-	-	-	71%	-	71%	100%	71%	73%
	2018	80%	76%	75%	-	-	-	-	-	66%	-	66%	60%	66%	66%
At Meets Grade Level or Above	2019	54%	49%	42%	-	-	-	-	-	34%	-	34%	50%	34%	35%
	2018	51%	43%	45%	-	-	-	-	-	34%	-	34%	20%	34%	33%
At Masters Grade Level	2019	25%	20%	17%	-	-	-	-	-	12%	-	12%	17%	12%	12%
	2018	23%	16%	22%	-	-	-	-	-	14%	-	14%	0%	14%	14%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	63%	-	-	-	-	-	47%	-	47%	*	47%	48%
	2018	78%	76%	54%	-	-	-	-	-	42%	-	42%	0%	42%	41%
At Meets Grade Level or Above	2019	55%	52%	31%	-	-	-	-	-	16%	-	16%	*	16%	17%
	2018	53%	50%	30%	-	-	-	-	-	19%	-	19%	0%	19%	18%
At Masters Grade Level	2019	33%	30%	17%	-	-	-	-	-	9%	-	9%	*	9%	9%
	2018	31%	28%	17%	-	-	-	-	-	7%	-	7%	0%	7%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	63%	-	-	-	-	-	67%	-	67%	44%	67%	66%
	2018	69%	71%	73%	-	-	-	-	-	73%	-	73%	75%	73%	73%
All Grades ELA/Reading	2019	68%	69%	65%	-	-	-	-	-	70%	-	70%	47%	70%	69%
	2018	69%	68%	73%	-	-	-	-	-	75%	-	75%	79%	75%	75%
All Grades Mathematics	2019	70%	70%	62%	-	-	-	-	-	65%	-	65%	41%	65%	63%

District Name: GRAND PRAIRIE ISD
 Campus Name: YWLA AT BILL ARNOLD
 Campus Number: 057910053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 837
 Grade Span: 06 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	73%	73%	-	-	-	-	-	71%	-	71%	71%	71%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	41%	-	-	-	-	-	39%	-	39%	17%	39%	38%
	2018	38%	42%	48%	-	-	-	-	-	55%	-	55%	*	55%	55%
Mathematics	2019	45%	49%	54%	-	-	-	-	-	63%	-	63%	*	63%	60%
	2018	47%	49%	49%	-	-	-	-	-	44%	-	44%	*	44%	46%

District Name: GRAND PRAIRIE ISD
 Campus Name: YWLA AT BILL ARNOLD
 Campus Number: 057910053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 814
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	-	100%	100%	99%	99%
Included in Accountability	94%	94%	92%	89%	93%	94%	*	100%	-	80%	91%	92%	93%
Not Included in Accountability													
Mobile	4%	3%	6%	11%	6%	5%	*	0%	-	20%	9%	6%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	91%	97%	94%	-	95%	-	84%	100%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	9%	2%	4%	-	3%	-	16%	0%	4%	2%
Other Exclusions	1%	1%	1%	0%	1%	1%	-	2%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: YWLA AT BILL ARNOLD
 Campus Number: 057910053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 837
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.4%	95.7%	95.3%	94.8%	*	98.2%	*	97.2%	94.8%	95.4%	96.0%
2017-18	95.4%	94.7%	95.8%	95.5%	95.7%	95.1%	-	98.9%	-	96.1%	94.8%	95.6%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	0.4%	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
2017-18	0.4%	0.5%	0.2%	0.0%	0.2%	0.0%	-	0.0%	-	0.0%	2.6%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	0.0%
2017-18	1.9%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Continued HS	3.7%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Dropped Out	5.9%	4.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Graduates and TxCHSE	90.4%	93.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: YWLA AT BILL ARNOLD
 Campus Number: 057910053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 837
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	95.1%	100.0%	96.4%	100.0%	-	*	-	-	-	97.1%	100.0%
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	95.1%	100.0%	96.4%	100.0%	-	*	-	-	-	97.1%	100.0%
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
2017-18	4.9%	2.3%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	95.1%	100.0%	96.4%	100.0%	-	*	-	-	-	97.0%	100.0%
2017-18	81.5%	87.2%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	95.1%	100.0%	96.4%	100.0%	-	*	-	-	-	97.0%	100.0%
2017-18	85.1%	85.8%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	100.0%

District Name: GRAND PRAIRIE ISD
 Campus Name: YWLA AT BILL ARNOLD
 Campus Number: 057910053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 837
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	41	100.0%	2,189	355,615
By Ethnicity:				
African American	6	14.6%	376	43,953
Hispanic	28	68.3%	1,473	180,673
White	5	12.2%	213	105,577
American Indian	0	0.0%	7	1,293
Asian	2	4.9%	72	16,564
Pacific Islander	0	0.0%	1	537
Two or More Races	0	0.0%	47	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	6	1,090
Foundation H.S. Program (No Endorsement)	2	4.9%	225	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	104	15,160
Foundation H.S. Program (DLA)	39	95.1%	1,804	285,538
Special Education Graduates	0	0.0%	157	27,598
Economically Disadvantaged Graduates	33	80.5%	1,511	186,364
LEP Graduates	10	24.4%	465	25,189
At-Risk Graduates	19	46.3%	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: YWLA AT BILL ARNOLD
 Campus Number: 057910053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 837
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	92.7%	100.0%	92.9%	90.0%	-	*	-	-	-	92.4%	85.0%
2017-18	65.5%	49.2%	80.8%	90.0%	81.7%	*	-	*	-	*	-	82.0%	42.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	82.9%	100.0%	82.1%	80.0%	-	*	-	-	-	81.8%	60.0%
2017-18	50.0%	38.5%	69.2%	80.0%	70.0%	*	-	*	-	*	-	68.0%	14.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	90.2%	100.0%	85.7%	100.0%	-	*	-	-	-	87.9%	70.0%
2017-18	58.2%	51.3%	74.4%	100.0%	73.3%	*	-	*	-	*	-	72.0%	0.0%
Mathematics													
2018-19	48.6%	29.7%	75.6%	100.0%	71.4%	80.0%	-	*	-	-	-	72.7%	50.0%
2017-18	46.0%	30.9%	64.1%	80.0%	63.3%	*	-	*	-	*	-	64.0%	0.0%
Both Subjects													
2018-19	44.2%	27.5%	73.2%	100.0%	67.9%	80.0%	-	*	-	-	-	69.7%	40.0%
2017-18	42.1%	29.0%	64.1%	80.0%	63.3%	*	-	*	-	*	-	64.0%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	24.4%	16.7%	28.6%	20.0%	-	*	-	-	-	27.3%	0.0%
2017-18	20.7%	15.4%	38.5%	60.0%	33.3%	*	-	*	-	*	-	32.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	34.1%	33.3%	39.3%	20.0%	-	*	-	-	-	36.4%	30.0%
2017-18	20.4%	17.2%	35.9%	40.0%	36.7%	*	-	*	-	*	-	36.0%	14.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
2017-18	1.0%	6.9%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	61.0%	50.0%	62.5%	60.0%	-	*	-	-	-	62.1%	65.0%
2017-18	28.7%	20.1%	39.7%	50.0%	38.3%	*	-	*	-	*	-	40.0%	28.6%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	17.1%	0.0%	17.9%	20.0%	-	*	-	-	-	18.2%	20.0%
2017-18	4.8%	2.8%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: YWLA AT BILL ARNOLD
 Campus Number: 057910053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 837
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
2017-18	1.7%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
2017-18	38.7%	28.8%	79.5%	100.0%	76.7%	*	-	*	-	*	-	80.0%	57.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	4.9%	0.0%	7.1%	0.0%	-	*	-	-	-	6.1%	10.0%
2017-18	4.3%	2.0%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
2017-18	2.6%	2.6%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%

District Name: GRAND PRAIRIE ISD
 Campus Name: YWLA AT BILL ARNOLD
 Campus Number: 057910053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 837
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	53.7%	50.0%	53.6%	60.0%	-	*	-	-	-	51.5%	30.0%
2017-18	32.1%	25.8%	59.0%	60.0%	60.0%	*	-	*	-	*	-	56.0%	0.0%
Mathematics													
2018-19	24.7%	12.2%	24.4%	16.7%	28.6%	20.0%	-	*	-	-	-	24.2%	0.0%
2017-18	23.7%	11.3%	56.4%	80.0%	53.3%	*	-	*	-	*	-	52.0%	0.0%
Both Subjects													
2018-19	18.8%	7.9%	19.5%	0.0%	25.0%	20.0%	-	*	-	-	-	21.2%	0.0%
2017-18	18.1%	7.6%	48.7%	60.0%	46.7%	*	-	*	-	*	-	44.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	100.0%
2017-18	58.4%	36.0%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	100.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	29.3%	33.3%	28.6%	40.0%	-	*	-	-	-	33.3%	40.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.6%	34.1%	50.0%	28.6%	60.0%	-	*	-	-	-	36.4%	40.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.5%	26.8%	33.3%	25.0%	40.0%	-	*	-	-	-	30.3%	30.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	74.3%	77.8%	71.4%	81.8%	-	57.1%	-	*	n/a	70.9%	n/a
2018	25.8%	26.9%	84.0%	100.0%	83.3%	57.1%	-	*	-	*	n/a	79.7%	n/a
English Language Arts													
2019	14.5%	12.0%	61.4%	44.4%	61.9%	72.7%	-	57.1%	-	*	n/a	58.2%	n/a
2018	15.3%	14.2%	84.0%	100.0%	83.3%	57.1%	-	*	-	*	n/a	79.7%	n/a
Mathematics													
2019	7.4%	5.3%	4.3%	11.1%	2.4%	9.1%	-	0.0%	-	*	n/a	1.8%	n/a
2018	7.3%	5.3%	11.1%	30.0%	10.0%	0.0%	-	*	-	*	n/a	10.2%	n/a
Science													
2019	10.4%	11.0%	30.0%	22.2%	31.0%	27.3%	-	28.6%	-	*	n/a	27.3%	n/a
2018	10.8%	8.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	15.8%	14.3%	22.2%	11.9%	9.1%	-	28.6%	-	*	n/a	10.9%	n/a
2018	14.5%	14.9%	17.3%	20.0%	16.7%	14.3%	-	*	-	*	n/a	11.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	13.5%	28.6%	13.3%	11.1%	-	*	-	*	n/a	10.3%	n/a
2018	50.7%	30.9%	14.7%	30.0%	12.0%	*	-	*	-	*	n/a	17.0%	n/a
English Language Arts													
2019	41.2%	16.6%	7.0%	*	7.7%	12.5%	-	*	-	*	n/a	6.3%	n/a
2018	42.5%	22.1%	10.3%	30.0%	8.0%	*	-	*	-	*	n/a	10.6%	n/a
Mathematics													
2019	52.2%	21.4%	*	*	*	*	-	-	-	-	n/a	*	n/a

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Texas Education Agency
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Total Students: 837
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2019	40.6%	13.9%	14.3%	*	7.7%	*	-	*	-	*	n/a	6.7%	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	10.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2018	44.6%	22.0%	14.3%	*	10.0%	*	-	*	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	100.0%	83.3%	100.0%	100.0%	-	*	-	-	n/a	100.0%	n/a
2017-18	74.6%	88.0%	100.0%	100.0%	100.0%	*	-	*	-	*	n/a	96.6%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.2%	33.3%	40.0%	33.3%	20.0%	-	*	-	-	n/a	26.5%	n/a
2017-18	37.9%	24.0%	56.1%	66.7%	56.7%	*	-	*	-	*	n/a	57.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	1021	1072	1009	1044	-	*	-	-	n/a	996	n/a
2017-18	1036	953	1041	1062	1039	*	-	*	-	*	n/a	1041	n/a
English Language Arts and Writing													
2018-19	517	472	521	548	513	536	-	*	-	-	n/a	505	n/a
2017-18	521	476	520	538	518	*	-	*	-	*	n/a	524	n/a
Mathematics													
2018-19	510	469	500	524	496	508	-	*	-	-	n/a	491	n/a
2017-18	515	478	521	523	522	*	-	*	-	*	n/a	518	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	19.2	*	18.9	*	-	*	-	-	n/a	18.8	n/a
2017-18	20.6	20.0	20.3	*	19.7	*	-	*	-	-	n/a	20.3	n/a
English Language Arts													
2018-19	20.3	19.9	18.8	*	18.4	*	-	*	-	-	n/a	18.3	n/a
2017-18	20.3	19.7	19.9	*	19.4	*	-	*	-	-	n/a	20.0	n/a
Mathematics													
2018-19	20.4	19.6	19.0	*	19.0	*	-	*	-	-	n/a	18.7	n/a
2017-18	20.6	20.3	20.6	*	20.0	*	-	*	-	-	n/a	20.5	n/a
Science													
2018-19	20.8	20.5	19.5	*	19.5	*	-	*	-	-	n/a	19.5	n/a
2017-18	20.9	20.0	20.1	*	19.5	*	-	*	-	-	n/a	20.2	n/a

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 837
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	50.4%	57.1%	42.0%	73.3%	-	80.0%	-	*	-	49.5%	28.2%
2017-18	43.4%	44.5%	73.0%	57.9%	78.7%	73.3%	-	50.0%	-	*	-	73.7%	80.6%
English Language Arts													
2018-19	17.8%	14.4%	41.5%	36.4%	35.3%	60.0%	-	70.0%	-	*	-	38.9%	20.5%
2017-18	17.3%	14.3%	59.6%	64.7%	62.4%	50.0%	-	33.3%	-	*	-	57.6%	64.5%
Mathematics													
2018-19	20.4%	23.9%	26.9%	23.1%	26.3%	26.7%	-	44.4%	-	*	-	27.2%	21.1%
2017-18	20.7%	22.3%	38.0%	41.2%	41.9%	14.3%	-	20.0%	-	*	-	37.0%	29.0%
Science													
2018-19	21.7%	27.2%	32.0%	28.6%	27.3%	50.0%	-	60.0%	-	*	-	30.6%	15.4%
2017-18	21.2%	25.3%	37.0%	11.8%	39.8%	53.3%	-	40.0%	-	*	-	38.0%	45.2%
Social Studies													
2018-19	23.6%	17.8%	12.8%	30.8%	10.1%	15.4%	-	10.0%	-	*	-	12.4%	0.0%
2017-18	22.8%	18.0%	19.4%	25.0%	18.9%	26.7%	-	10.0%	-	*	-	13.6%	6.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	69.2%	60.0%	70.0%	*	-	*	-	*	-	62.1%	42.9%
2016-17	54.6%	50.4%	53.3%	-	60.0%	*	*	-	-	*	-	41.7%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	65.2%	*	61.1%	*	-	*	-	-	-	66.7%	*
2016-17	59.2%	53.0%	42.9%	-	60.0%	*	-	-	-	*	-	*	-

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 837
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	837	100.0%	29,196	5,479,173	837	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	265	31.7%	7.5%	7.7%	265	31.7%	7.5%	7.7%
Grade 7	227	27.1%	7.6%	7.7%	227	27.1%	7.6%	7.7%
Grade 8	222	26.5%	7.4%	7.5%	222	26.5%	7.3%	7.5%
Grade 9	43	5.1%	8.4%	8.2%	43	5.1%	8.3%	8.2%
Grade 10	32	3.8%	8.3%	7.4%	32	3.8%	8.3%	7.4%
Grade 11	19	2.3%	7.6%	6.9%	19	2.3%	7.6%	6.9%
Grade 12	29	3.5%	6.7%	6.4%	29	3.5%	6.8%	6.4%
Ethnic Distribution:								
African American	87	10.4%	17.8%	12.6%	87	10.4%	17.8%	12.6%
Hispanic	649	77.5%	65.6%	52.8%	649	77.5%	65.6%	52.8%
White	69	8.2%	10.6%	27.0%	69	8.2%	10.6%	27.0%
American Indian	1	0.1%	0.4%	0.4%	1	0.1%	0.4%	0.4%
Asian	23	2.7%	3.3%	4.6%	23	2.7%	3.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	7	0.8%	2.1%	2.5%	7	0.8%	2.1%	2.5%
Sex:								
Female	837	100.0%	50.1%	48.8%	837	100.0%	50.1%	48.8%
Male	0	0.0%	49.9%	51.2%	0	0.0%	49.9%	51.2%
Economically Disadvantaged	716	85.5%	75.7%	60.3%	716	85.5%	75.6%	60.2%
Non-Educationally Disadvantaged	121	14.5%	24.3%	39.7%	121	14.5%	24.4%	39.8%
Section 504 Students	62	7.4%	6.5%	6.9%	62	7.4%	6.5%	6.9%
English Learners (EL)	345	41.2%	31.4%	20.3%	345	41.2%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	16	1.8%	1.5%	1.5%				
Students w/ Dyslexia	53	6.3%	4.2%	4.1%	53	6.3%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	30	3.6%	3.8%	1.4%	30	3.6%	3.8%	1.4%
Immigrant	4	0.5%	1.9%	2.3%	4	0.5%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	837	100.0%	67.0%	65.1%	837	100.0%	66.9%	65.1%
Military Connected	5	0.6%	0.9%	1.9%	5	0.6%	0.9%	1.9%
At-Risk	636	76.0%	65.6%	50.6%	636	76.0%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 837
Grade Span: 06 - 12
School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	332	39.7%	33.2%	20.6%	332	39.7%	33.2%	20.6%
Career & Technical Education	320	38.2%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	112	91.1%	37.8%	50.8%	112	91.1%	37.7%	50.8%
Gifted & Talented Education	45	5.4%	6.5%	8.1%	45	5.4%	6.5%	8.1%
Special Education	50	6.0%	9.3%	10.5%	50	6.0%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	40	80.0%	43.4%	42.4%				
Students with Physical Disabilities	*	*	22.3%	21.4%				
Students with Autism	*	*	17.1%	13.8%				
Students with Behavioral Disabilities	5	10.0%	15.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	108	12.1%	15.7%	15.3%				
By Ethnicity:								
African American	22	2.5%						
Hispanic	77	8.7%						
White	6	0.7%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	287	37.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	2.1%	5.5%
Grade 1	-	2.4%	2.9%	-	5.4%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.9%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	1.6%	0.5%
Grade 6	0.0%	0.3%	0.4%	0.0%	1.0%	0.5%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.5%	0.4%	0.0%	1.5%	0.6%
Grade 9	0.0%	6.7%	7.8%	-	17.2%	13.1%

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Texas Education Agency
Texas Academic Performance Report
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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.0
Grade 1	-	18.5	18.9
Grade 2	-	18.2	18.8
Grade 3	-	18.5	19.0
Grade 4	-	18.6	19.2
Grade 5	-	21.0	20.9
Grade 6	18.6	17.0	20.4
Secondary:			
English/Language Arts	13.9	17.0	16.4
Foreign Languages	7.7	18.4	18.7
Mathematics	15.2	18.5	17.8
Science	16.5	20.1	18.8
Social Studies	18.0	20.9	19.3

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 837
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	79.0	100.0%	100.0%	100.0%
Professional Staff:	76.2	96.5%	66.2%	63.7%
Teachers	62.3	78.9%	50.0%	49.4%
Professional Support	9.9	12.6%	12.1%	10.2%
Campus Administration (School Leadership)	4.0	5.1%	3.0%	3.0%
Educational Aides:	2.8	3.5%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	34.7	44.0%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	13.5	21.6%	20.6%	10.8%
Hispanic	9.0	14.4%	25.6%	28.1%
White	36.8	59.1%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	3.0	4.8%	2.4%	1.1%
Males	8.0	12.9%	25.4%	23.8%
Females	54.3	87.1%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.5	0.8%	1.2%	1.3%
Bachelors	37.1	59.6%	71.9%	73.4%
Masters	22.7	36.5%	26.0%	24.5%
Doctorate	1.9	3.1%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	5.7%	6.6%	7.4%
1-5 Years Experience	23.2	37.2%	39.7%	27.9%
6-10 Years Experience	13.5	21.7%	20.3%	19.4%
11-20 Years Experience	12.2	19.5%	23.6%	29.4%
Over 20 Years Experience	9.9	15.9%	9.7%	15.9%
Number of Students per Teacher	13.4	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: YWLA AT BILL ARNOLD
 Campus Number: 057910053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 837
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.6	5.3
Average Years Experience of Assistant Principals	3.3	4.9	5.3
Average Years Experience of Assistant Principals with District	3.3	4.1	4.7
Average Years Experience of Teachers:	9.6	8.8	11.1
Average Years Experience of Teachers with District:	6.6	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,704	\$54,814	\$49,868
1-5 Years Experience	\$58,382	\$57,154	\$52,823
6-10 Years Experience	\$58,577	\$58,538	\$55,756
11-20 Years Experience	\$60,276	\$60,746	\$59,308
Over 20 Years Experience	\$66,101	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,987	\$58,986	\$57,091
Professional Support	\$71,003	\$66,825	\$67,352
Campus Administration (School Leadership)	\$78,365	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: YWLA AT BILL ARNOLD
 Campus Number: 057910053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 837
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.6%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	60.2	96.7%	80.6%	70.9%
Special Education	1.0	1.7%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **UPLIFT LEE SECONDARY AT UPLIFT GRA**

Campus Number: **057910055**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
Campus Name: UPLIFT LEE SECONDARY AT UPLIFT GRA
Campus Number: 057910055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 28
Grade Span: 06 - 06
School Type: Middle

There is no data for this campus.

District Name: GRAND PRAIRIE ISD
Campus Name: UPLIFT LEE SECONDARY AT UPLIFT GRA
Campus Number: 057910055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 28
Grade Span: 06 - 06
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

There is no data for this campus.

District Name: GRAND PRAIRIE ISD
Campus Name: UPLIFT LEE SECONDARY AT UPLIFT GRA
Campus Number: 057910055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 28
Grade Span: 06 - 06
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: GRAND PRAIRIE ISD
Campus Name: UPLIFT LEE SECONDARY AT UPLIFT GRA
Campus Number: 057910055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 28
Grade Span: 06 - 06
(Current EL Students)

There is no data for this campus.

There is no data for this campus.

District Name: GRAND PRAIRIE ISD
 Campus Name: UPLIFT LEE SECONDARY AT UPLIFT GRA
 Campus Number: 057910055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 28
 Grade Span: 06 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: UPLIFT LEE SECONDARY AT UPLIFT GRA
 Campus Number: 057910055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 28
 Grade Span: 06 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: UPLIFT LEE SECONDARY AT UPLIFT GRA
 Campus Number: 057910055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 28
 Grade Span: 06 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: UPLIFT LEE SECONDARY AT UPLIFT GRA
 Campus Number: 057910055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 28
 Grade Span: 06 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: UPLIFT LEE SECONDARY AT UPLIFT GRA
 Campus Number: 057910055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 28
 Grade Span: 06 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: UPLIFT LEE SECONDARY AT UPLIFT GRA
 Campus Number: 057910055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 28
 Grade Span: 06 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: UPLIFT LEE SECONDARY AT UPLIFT GRA
 Campus Number: 057910055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 28
 Grade Span: 06 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: UPLIFT LEE SECONDARY AT UPLIFT GRA
 Campus Number: 057910055

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 28
 Grade Span: 06 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: UPLIFT LEE SECONDARY AT UPLIFT GRA
 Campus Number: 057910055

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 28
 Grade Span: 06 - 06
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	28	100.0%	29,196	5,479,173	28	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	28	100.0%	7.5%	7.7%	28	100.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	3	10.7%	17.8%	12.6%	3	10.7%	17.8%	12.6%
Hispanic	21	75.0%	65.6%	52.8%	21	75.0%	65.6%	52.8%
White	2	7.1%	10.6%	27.0%	2	7.1%	10.6%	27.0%
American Indian	1	3.6%	0.4%	0.4%	1	3.6%	0.4%	0.4%
Asian	1	3.6%	3.3%	4.6%	1	3.6%	3.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	2.5%	0	0.0%	2.1%	2.5%
Sex:								
Female	12	42.9%	50.1%	48.8%	12	42.9%	50.1%	48.8%
Male	16	57.1%	49.9%	51.2%	16	57.1%	49.9%	51.2%
Economically Disadvantaged	21	75.0%	75.7%	60.3%	21	75.0%	75.6%	60.2%
Non-Educationally Disadvantaged	7	25.0%	24.3%	39.7%	7	25.0%	24.4%	39.8%
Section 504 Students	3	10.7%	6.5%	6.9%	3	10.7%	6.5%	6.9%
English Learners (EL)	8	28.6%	31.4%	20.3%	8	28.6%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.5%	1.5%				
Students w/ Dyslexia	2	7.1%	4.2%	4.1%	2	7.1%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	3.8%	1.4%	0	0.0%	3.8%	1.4%
Immigrant	0	0.0%	1.9%	2.3%	0	0.0%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.0%	65.1%	0	0.0%	66.9%	65.1%
Military Connected	0	0.0%	0.9%	1.9%	0	0.0%	0.9%	1.9%
At-Risk	12	42.9%	65.6%	50.6%	12	42.9%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: UPLIFT LEE SECONDARY AT UPLIFT GRA
 Campus Number: 057910055

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 28
 Grade Span: 06 - 06
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	8	28.6%	33.2%	20.6%	8	28.6%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	0	0.0%	6.5%	8.1%	0	0.0%	6.5%	8.1%
Special Education	1	3.6%	9.3%	10.5%	1	3.6%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	43.4%	42.4%				
Students with Physical Disabilities	**	**	22.3%	21.4%				
Students with Autism	**	**	17.1%	13.8%				
Students with Behavioral Disabilities	*	*	15.9%	20.8%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	15.7%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.0
Grade 1	-	18.5	18.9
Grade 2	-	18.2	18.8
Grade 3	-	18.5	19.0
Grade 4	-	18.6	19.2
Grade 5	-	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4

District Name: GRAND PRAIRIE ISD
Campus Name: UPLIFT LEE SECONDARY AT UPLIFT GRA
Campus Number: 057910055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 28
Grade Span: 06 - 06
School Type: Middle

Class Size Information	Campus	District	State
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: UPLIFT LEE SECONDARY AT UPLIFT GRA
 Campus Number: 057910055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 28
 Grade Span: 06 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	66.2%	63.7%
Teachers	-	-	50.0%	49.4%
Professional Support	-	-	12.1%	10.2%
Campus Administration (School Leadership)	-	-	3.0%	3.0%
Educational Aides:	-	-	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	0.0	4,373.0
Part-time	-	n/a	0.0	595.0
Counselors				
Full-time	-	n/a	71.0	12,901.0
Part-time	-	n/a	2.0	1,103.0
Total Minority Staff:	-	-	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	20.6%	10.8%
Hispanic	-	-	25.6%	28.1%
White	-	-	49.1%	57.7%
American Indian	-	-	0.2%	0.3%
Asian	-	-	2.1%	1.8%
Pacific Islander	-	-	0.0%	0.2%
Two or More Races	-	-	2.4%	1.1%
Males	-	-	25.4%	23.8%
Females	-	-	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	1.2%	1.3%
Bachelors	-	-	71.9%	73.4%
Masters	-	-	26.0%	24.5%
Doctorate	-	-	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	6.6%	7.4%
1-5 Years Experience	-	-	39.7%	27.9%
6-10 Years Experience	-	-	20.3%	19.4%
11-20 Years Experience	-	-	23.6%	29.4%
Over 20 Years Experience	-	-	9.7%	15.9%
Number of Students per Teacher	-	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: UPLIFT LEE SECONDARY AT UPLIFT GRA
 Campus Number: 057910055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 28
 Grade Span: 06 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.1	6.2
Average Years Experience of Principals with District	-	5.6	5.3
Average Years Experience of Assistant Principals	-	4.9	5.3
Average Years Experience of Assistant Principals with District	-	4.1	4.7
Average Years Experience of Teachers:	-	8.8	11.1
Average Years Experience of Teachers with District:	-	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$54,814	\$49,868
1-5 Years Experience	-	\$57,154	\$52,823
6-10 Years Experience	-	\$58,538	\$55,756
11-20 Years Experience	-	\$60,746	\$59,308
Over 20 Years Experience	-	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$58,986	\$57,091
Professional Support	-	\$66,825	\$67,352
Campus Administration (School Leadership)	-	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	-	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
Campus Name: UPLIFT LEE SECONDARY AT UPLIFT GRA
Campus Number: 057910055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 28
Grade Span: 06 - 06
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.1%	6.5%
Career & Technical Education	-	-	3.5%	5.0%
Compensatory Education	-	-	1.1%	2.8%
Gifted & Talented Education	-	-	2.0%	1.9%
Regular Education	-	-	80.6%	70.9%
Special Education	-	-	9.4%	9.3%
Other	-	-	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **STEPHEN F AUSTIN ENVIRONMENTAL SCI**

Campus Number: **057910101**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
 Campus Name: STEPHEN F AUSTIN ENVIRONMENTAL SCI
 Campus Number: 057910101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	75%	86%	100%	81%	100%	*	-	-	*	50%	*	84%	89%	87%	79%
	2018	77%	75%	81%	100%	78%	80%	-	-	-	*	*	*	81%	81%	80%	78%
At Meets Grade Level or Above	2019	45%	45%	59%	67%	56%	80%	*	-	-	*	25%	*	57%	63%	59%	61%
	2018	43%	40%	57%	86%	53%	60%	-	-	-	*	*	*	55%	62%	59%	59%
At Masters Grade Level	2019	27%	27%	36%	42%	34%	40%	*	-	-	*	13%	*	31%	44%	36%	36%
	2018	25%	22%	29%	43%	27%	20%	-	-	-	*	*	*	32%	24%	28%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	88%	100%	85%	100%	*	-	-	*	75%	*	86%	93%	90%	76%
	2018	78%	75%	90%	100%	87%	100%	-	-	-	*	*	*	89%	90%	90%	91%
At Meets Grade Level or Above	2019	49%	50%	73%	75%	69%	100%	*	-	-	*	50%	*	73%	74%	73%	67%
	2018	47%	42%	56%	71%	51%	80%	-	-	-	*	*	*	60%	48%	54%	53%
At Masters Grade Level	2019	25%	26%	46%	42%	42%	100%	*	-	-	*	38%	*	45%	48%	47%	48%
	2018	23%	20%	32%	43%	27%	60%	-	-	-	*	*	*	32%	33%	30%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	79%	80%	78%	83%	-	*	-	-	33%	*	81%	77%	77%	84%
	2018	73%	70%	73%	78%	71%	82%	-	-	-	-	*	*	80%	59%	74%	67%
At Meets Grade Level or Above	2019	44%	42%	43%	40%	44%	50%	-	*	-	-	0%	*	52%	30%	41%	39%
	2018	46%	41%	41%	44%	40%	45%	-	-	-	-	*	*	33%	56%	40%	26%
At Masters Grade Level	2019	22%	20%	22%	20%	24%	17%	-	*	-	-	0%	*	31%	10%	21%	19%
	2018	24%	20%	23%	22%	22%	27%	-	-	-	-	*	*	20%	30%	22%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	88%	70%	89%	100%	-	*	-	-	50%	*	88%	87%	88%	97%
	2018	78%	76%	76%	78%	76%	75%	-	-	-	-	*	*	75%	78%	76%	72%
At Meets Grade Level or Above	2019	48%	50%	64%	50%	67%	67%	-	*	-	-	50%	*	69%	57%	62%	74%
	2018	49%	44%	41%	44%	44%	25%	-	-	-	-	*	*	36%	52%	41%	40%
At Masters Grade Level	2019	28%	29%	38%	20%	40%	50%	-	*	-	-	0%	*	48%	23%	38%	35%
	2018	27%	23%	20%	33%	19%	17%	-	-	-	-	*	*	17%	26%	19%	19%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	71%	90%	67%	83%	-	*	-	-	33%	*	74%	67%	68%	77%
At Meets Grade Level or Above	2019	35%	31%	39%	20%	45%	17%	-	*	-	-	0%	*	48%	27%	39%	61%
At Masters Grade Level	2019	11%	8%	17%	10%	18%	17%	-	*	-	-	0%	*	21%	10%	15%	26%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	94%	100%	92%	100%	-	*	-	-	83%	*	91%	100%	93%	88%
	2018	84%	85%	93%	67%	95%	100%	-	-	-	*	67%	*	94%	89%	92%	95%

District Name: GRAND PRAIRIE ISD
 Campus Name: STEPHEN F AUSTIN ENVIRONMENTAL SCI
 Campus Number: 057910101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	54%	55%	53%	67%	51%	55%	-	*	-	-	33%	*	46%	68%	51%	58%
	2018	54%	56%	67%	33%	68%	71%	-	-	-	*	56%	*	67%	67%	67%	79%
At Masters Grade Level	2019	29%	29%	25%	67%	25%	9%	-	*	-	-	17%	*	22%	32%	22%	30%
	2018	26%	27%	35%	0%	39%	14%	-	-	-	*	11%	*	41%	17%	33%	42%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	97%	83%	98%	100%	-	*	-	-	100%	*	96%	100%	97%	98%
	2018	91%	91%	96%	100%	95%	100%	-	-	-	*	78%	*	98%	89%	95%	95%
At Meets Grade Level or Above	2019	58%	58%	81%	83%	80%	91%	-	*	-	-	50%	*	83%	76%	79%	84%
	2018	58%	59%	77%	43%	79%	86%	-	-	-	*	22%	*	80%	67%	73%	89%
At Masters Grade Level	2019	36%	37%	46%	67%	44%	45%	-	*	-	-	17%	*	44%	48%	44%	53%
	2018	30%	31%	56%	43%	60%	29%	-	-	-	*	11%	*	62%	39%	55%	68%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	81%	83%	79%	91%	-	*	-	-	50%	*	78%	88%	81%	79%
	2018	76%	73%	85%	71%	84%	100%	-	-	-	*	50%	*	88%	78%	84%	85%
At Meets Grade Level or Above	2019	49%	47%	61%	50%	57%	82%	-	*	-	-	33%	*	61%	60%	59%	63%
	2018	41%	36%	49%	29%	47%	71%	-	-	-	*	20%	*	48%	50%	46%	49%
At Masters Grade Level	2019	24%	21%	32%	33%	28%	55%	-	*	-	-	33%	*	33%	28%	30%	33%
	2018	17%	14%	23%	14%	21%	43%	-	-	-	*	10%	*	23%	22%	21%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	86%	89%	84%	95%	*	83%	-	*	60%	100%	85%	87%	85%	85%
	2018	77%	74%	85%	85%	84%	89%	-	-	-	100%	55%	56%	87%	79%	84%	83%
At Meets Grade Level or Above	2019	50%	46%	59%	56%	59%	69%	*	33%	-	*	31%	63%	62%	56%	58%	64%
	2018	48%	44%	55%	50%	54%	57%	-	-	-	100%	25%	33%	54%	57%	53%	55%
At Masters Grade Level	2019	24%	20%	33%	35%	32%	39%	*	0%	-	*	15%	38%	35%	30%	32%	36%
	2018	22%	19%	31%	29%	31%	28%	-	-	-	88%	9%	11%	33%	27%	29%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	86%	93%	84%	95%	*	*	-	*	55%	*	86%	88%	86%	84%
	2018	74%	70%	82%	82%	81%	87%	-	-	-	*	53%	*	86%	74%	82%	80%
At Meets Grade Level or Above	2019	48%	43%	52%	57%	50%	59%	*	*	-	*	20%	*	52%	52%	50%	53%
	2018	46%	41%	55%	55%	54%	57%	-	-	-	*	29%	*	52%	61%	54%	53%
At Masters Grade Level	2019	21%	16%	28%	39%	27%	18%	*	*	-	*	10%	*	28%	28%	26%	29%
	2018	19%	15%	29%	23%	29%	22%	-	-	-	*	6%	*	31%	24%	27%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	91%	86%	91%	100%	*	*	-	*	75%	*	90%	93%	92%	91%
	2018	81%	80%	87%	91%	86%	88%	-	-	-	*	59%	*	88%	85%	86%	85%
At Meets Grade Level or Above	2019	52%	51%	73%	68%	73%	86%	*	*	-	*	50%	*	76%	68%	72%	76%
	2018	50%	48%	57%	52%	58%	54%	-	-	-	*	24%	*	59%	55%	55%	60%
At Masters Grade Level	2019	26%	25%	43%	39%	42%	59%	*	*	-	*	20%	*	46%	39%	43%	47%
	2018	24%	23%	36%	39%	35%	29%	-	-	-	*	12%	*	37%	32%	34%	38%

District Name: GRAND PRAIRIE ISD
 Campus Name: STEPHEN F AUSTIN ENVIRONMENTAL SCI
 Campus Number: 057910101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	71%	90%	67%	83%	-	*	-	-	33%	*	74%	67%	68%	77%
At Meets Grade Level or Above	2019	38%	32%	39%	20%	45%	17%	-	*	-	-	0%	*	48%	27%	39%	61%
At Masters Grade Level	2019	14%	10%	17%	10%	18%	17%	-	*	-	-	0%	*	21%	10%	15%	26%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	81%	83%	79%	91%	-	*	-	-	50%	*	78%	88%	81%	79%
	2018	80%	76%	85%	71%	84%	100%	-	-	-	*	50%	*	88%	78%	84%	85%
At Meets Grade Level or Above	2019	54%	49%	61%	50%	57%	82%	-	*	-	-	33%	*	61%	60%	59%	63%
	2018	51%	43%	49%	29%	47%	71%	-	-	-	*	20%	*	48%	50%	46%	49%
At Masters Grade Level	2019	25%	20%	32%	33%	28%	55%	-	*	-	-	33%	*	33%	28%	30%	33%
	2018	23%	16%	23%	14%	21%	43%	-	-	-	*	10%	*	23%	22%	21%	21%

District Name: GRAND PRAIRIE ISD
 Campus Name: STEPHEN F AUSTIN ENVIRONMENTAL SCI
 Campus Number: 057910101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	61	61	62	50	-	*	-	-	42	*	67	54	59	56
	2018	63	64	58	36	57	80	-	-	-	-	*	*	57	61	57	51
Grade 4 Mathematics	2019	65	71	82	61	87	60	-	*	-	-	67	*	85	79	84	90
	2018	65	66	66	86	59	86	-	-	-	-	*	*	60	79	64	51
Grade 5 ELA/Reading	2019	81	85	78	100	78	64	-	*	-	-	75	*	78	76	77	89
	2018	80	84	90	67	93	83	-	-	-	*	89	*	90	88	88	94
Grade 5 Mathematics	2019	83	87	98	100	99	91	-	*	-	-	100	*	100	93	98	100
	2018	81	87	94	100	96	58	-	-	-	*	83	*	97	81	95	97
All Grades Both Subjects	2019	69	69	80	77	82	70	-	*	-	-	71	*	83	75	80	86
	2018	69	71	76	72	76	79	-	-	-	*	73	*	76	76	74	70
All Grades ELA/Reading	2019	68	69	70	77	70	59	-	*	-	-	58	*	73	64	69	75
	2018	69	68	72	50	73	81	-	-	-	*	69	*	72	72	70	68
All Grades Mathematics	2019	70	70	90	77	93	81	-	*	-	-	83	*	93	85	91	96
	2018	70	73	79	93	78	76	-	-	-	*	77	*	79	80	78	73

District Name: GRAND PRAIRIE ISD
 Campus Name: STEPHEN F AUSTIN ENVIRONMENTAL SCI
 Campus Number: 057910101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	59%	*	53%	*	-	*	-	-	44%	56%	59%
	2018	38%	42%	57%	*	57%	83%	-	-	-	-	*	56%	55%
Mathematics	2019	45%	49%	76%	*	79%	*	-	-	-	-	57%	75%	89%
	2018	47%	49%	63%	*	58%	*	-	-	-	-	*	63%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	84%	83%	82%	100%	-	*	-	-	50%	82%	78%
Students Requiring Accelerated Instruction														
	2019	22%	21%	16%	17%	18%	0%	-	*	-	-	50%	18%	22%
STAAR Cumulative Met Standard														
	2019	86%	89%	94%	100%	92%	100%	-	*	-	-	83%	93%	88%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	94%	83%	93%	100%	-	*	-	-	83%	93%	93%
Students Requiring Accelerated Instruction														
	2019	17%	16%	6%	17%	7%	0%	-	*	-	-	17%	7%	7%
STAAR Cumulative Met Standard														
	2019	90%	92%	97%	83%	98%	100%	-	*	-	-	100%	97%	98%

District Name: GRAND PRAIRIE ISD
 Campus Name: STEPHEN F AUSTIN ENVIRONMENTAL SCI
 Campus Number: 057910101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 559
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	86%	85%	-	-	-	85%	84%	88%	*	*	85%	85%
	2018	77%	74%	85%	81%	-	-	-	81%	89%	89%	-	100%	82%	83%
At Meets Grade Level or Above	2019	50%	46%	59%	63%	-	-	-	63%	61%	63%	*	*	63%	63%
	2018	48%	44%	55%	51%	-	-	-	51%	68%	68%	-	88%	54%	55%
At Masters Grade Level	2019	24%	20%	33%	36%	-	-	-	36%	31%	33%	*	*	35%	35%
	2018	22%	19%	31%	26%	-	-	-	26%	52%	52%	-	38%	31%	31%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	86%	84%	-	-	-	84%	84%	89%	*	*	84%	84%
	2018	74%	70%	82%	78%	-	-	-	78%	83%	83%	-	*	79%	79%
At Meets Grade Level or Above	2019	48%	43%	52%	53%	-	-	-	53%	47%	50%	*	*	52%	52%
	2018	46%	41%	55%	48%	-	-	-	48%	67%	67%	-	*	51%	53%
At Masters Grade Level	2019	21%	16%	28%	31%	-	-	-	31%	21%	22%	*	*	29%	29%
	2018	19%	15%	29%	22%	-	-	-	22%	56%	56%	-	*	28%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	91%	89%	-	-	-	89%	95%	94%	*	*	90%	90%
	2018	81%	80%	87%	84%	-	-	-	84%	89%	89%	-	*	84%	85%
At Meets Grade Level or Above	2019	52%	51%	73%	74%	-	-	-	74%	79%	78%	*	*	75%	75%
	2018	50%	48%	57%	57%	-	-	-	57%	67%	67%	-	*	59%	60%
At Masters Grade Level	2019	26%	25%	43%	47%	-	-	-	47%	42%	44%	*	*	46%	47%
	2018	24%	23%	36%	34%	-	-	-	34%	50%	50%	-	*	37%	38%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	71%	81%	-	-	-	81%	*	*	*	-	77%	77%
	2018	66%	49%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	32%	39%	67%	-	-	-	67%	*	*	*	-	61%	61%
	2018	41%	24%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	10%	17%	26%	-	-	-	26%	*	*	*	-	26%	26%
	2018	13%	6%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	81%	77%	-	-	-	77%	78%	78%	-	*	78%	78%
	2018	80%	76%	85%	79%	-	-	-	79%	100%	100%	-	*	84%	85%
At Meets Grade Level or Above	2019	54%	49%	61%	58%	-	-	-	58%	67%	67%	-	*	60%	61%
	2018	51%	43%	49%	41%	-	-	-	41%	75%	75%	-	*	49%	49%
At Masters Grade Level	2019	25%	20%	32%	29%	-	-	-	29%	33%	33%	-	*	30%	32%
	2018	23%	16%	23%	14%	-	-	-	14%	50%	50%	-	*	22%	21%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	80%	86%	-	-	-	86%	83%	86%	*	*	85%	85%
	2018	69%	71%	76%	68%	-	-	-	68%	83%	83%	-	75%	70%	70%
All Grades ELA/Reading	2019	68%	69%	70%	77%	-	-	-	77%	64%	70%	*	*	75%	75%
	2018	69%	68%	72%	66%	-	-	-	66%	83%	83%	-	*	69%	68%
All Grades Mathematics	2019	70%	70%	90%	95%	-	-	-	95%	100%	100%	*	*	96%	96%
	2018	70%	73%	79%	69%	-	-	-	69%	83%	83%	-	*	71%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	59%	59%	-	-	-	59%	60%	*	*	-	59%	59%
	2018	38%	42%	57%	57%	-	-	-	57%	*	*	-	-	55%	55%
Mathematics	2019	45%	49%	76%	88%	-	-	-	88%	*	*	-	-	89%	89%
	2018	47%	49%	63%	57%	-	-	-	57%	*	*	-	*	53%	56%

District Name: GRAND PRAIRIE ISD
 Campus Name: STEPHEN F AUSTIN ENVIRONMENTAL SCI
 Campus Number: 057910101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 524
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	94%	91%	82%	94%	84%	*	75%	-	*	96%	93%	94%
Not Included in Accountability													
Mobile	4%	3%	8%	17%	5%	16%	*	25%	-	*	4%	7%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	*	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	76%	92%	100%	-	*	-	100%	100%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	9%	24%	8%	0%	-	*	-	0%	0%	8%	9%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD

Campus Name: STEPHEN F AUSTIN ENVIRONMENTAL SCI

Campus Number: 057910101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 559

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.9%	95.4%	96.1%	95.2%	*	*	-	*	95.7%	96.0%	97.0%
2017-18	95.4%	94.7%	95.4%	95.4%	95.5%	94.7%	*	*	*	97.4%	95.5%	95.4%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: STEPHEN F AUSTIN ENVIRONMENTAL SCI
 Campus Number: 057910101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: STEPHEN F AUSTIN ENVIRONMENTAL SCI
 Campus Number: 057910101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD

Campus Name: STEPHEN F AUSTIN ENVIRONMENTAL SCI

Campus Number: 057910101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 559

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD

Campus Name: STEPHEN F AUSTIN ENVIRONMENTAL SCI

Campus Number: 057910101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 559

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD

Campus Name: STEPHEN F AUSTIN ENVIRONMENTAL SCI

Campus Number: 057910101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 559

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: STEPHEN F AUSTIN ENVIRONMENTAL SCI
 Campus Number: 057910101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: STEPHEN F AUSTIN ENVIRONMENTAL SCI
 Campus Number: 057910101

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: STEPHEN F AUSTIN ENVIRONMENTAL SCI
 Campus Number: 057910101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	559	100.0%	29,196	5,479,173	562	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	3	0.5%	0.4%	0.5%
Pre-Kindergarten	42	7.5%	5.6%	4.5%	42	7.5%	5.6%	4.5%
Kindergarten	95	17.0%	6.3%	7.0%	95	16.9%	6.3%	7.0%
Grade 1	78	14.0%	6.4%	7.1%	78	13.9%	6.4%	7.1%
Grade 2	80	14.3%	6.6%	7.1%	80	14.2%	6.5%	7.1%
Grade 3	84	15.0%	6.8%	7.1%	84	14.9%	6.8%	7.1%
Grade 4	96	17.2%	6.8%	7.3%	96	17.1%	6.8%	7.3%
Grade 5	84	15.0%	7.9%	7.6%	84	14.9%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	70	12.5%	17.8%	12.6%	70	12.5%	17.8%	12.6%
Hispanic	416	74.4%	65.6%	52.8%	418	74.4%	65.6%	52.8%
White	54	9.7%	10.6%	27.0%	55	9.8%	10.6%	27.0%
American Indian	4	0.7%	0.4%	0.4%	4	0.7%	0.4%	0.4%
Asian	7	1.3%	3.3%	4.6%	7	1.2%	3.3%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	7	1.3%	2.1%	2.5%	7	1.2%	2.1%	2.5%
Sex:								
Female	278	49.7%	50.1%	48.8%	279	49.6%	50.1%	48.8%
Male	281	50.3%	49.9%	51.2%	283	50.4%	49.9%	51.2%
Economically Disadvantaged	507	90.7%	75.7%	60.3%	509	90.6%	75.6%	60.2%
Non-Educationally Disadvantaged	52	9.3%	24.3%	39.7%	53	9.4%	24.4%	39.8%
Section 504 Students	11	2.0%	6.5%	6.9%	11	2.0%	6.5%	6.9%
English Learners (EL)	230	41.1%	31.4%	20.3%	230	40.9%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.5%	1.5%				
Students w/ Dyslexia	6	1.1%	4.2%	4.1%	6	1.1%	4.2%	4.1%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Homeless	37	6.6%	3.8%	1.4%	37	6.6%	3.8%	1.4%
Immigrant	24	4.3%	1.9%	2.3%	24	4.3%	1.9%	2.3%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	559	100.0%	67.0%	65.1%	562	100.0%	66.9%	65.1%
Military Connected	2	0.4%	0.9%	1.9%	2	0.4%	0.9%	1.9%
At-Risk	379	67.8%	65.6%	50.6%	379	67.4%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: STEPHEN F AUSTIN ENVIRONMENTAL SCI
 Campus Number: 057910101

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	231	41.3%	33.2%	20.6%	231	41.1%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	23	4.1%	6.5%	8.1%	23	4.1%	6.5%	8.1%
Special Education	38	6.8%	9.3%	10.5%	41	7.3%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	38							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	18.4%	43.4%	42.4%				
Students with Physical Disabilities	24	63.2%	22.3%	21.4%				
Students with Autism	*	*	17.1%	13.8%				
Students with Behavioral Disabilities	**	**	15.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	94	20.4%	15.7%	15.3%				
By Ethnicity:								
African American	29	6.3%						
Hispanic	52	11.3%						
White	10	2.2%						
American Indian	0	0.0%						
Asian	2	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	111	25.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	2.1%	5.5%
Grade 1	0.0%	2.4%	2.9%	0.0%	5.4%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: STEPHEN F AUSTIN ENVIRONMENTAL SCI
 Campus Number: 057910101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	19.1	19.0
Grade 1	19.5	18.5	18.9
Grade 2	16.6	18.2	18.8
Grade 3	17.0	18.5	19.0
Grade 4	19.1	18.6	19.2
Grade 5	21.0	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: STEPHEN F AUSTIN ENVIRONMENTAL SCI
 Campus Number: 057910101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.2	100.0%	100.0%	100.0%
Professional Staff:	46.2	92.0%	66.2%	63.7%
Teachers	35.6	71.0%	50.0%	49.4%
Professional Support	8.6	17.1%	12.1%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	3.0%	3.0%
Educational Aides:	4.0	8.0%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	38.2	76.1%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.7	21.7%	20.6%	10.8%
Hispanic	17.0	47.7%	25.6%	28.1%
White	7.0	19.5%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.8%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	3.0	8.3%	2.4%	1.1%
Males	1.0	2.8%	25.4%	23.8%
Females	34.6	97.2%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.3	0.8%	1.2%	1.3%
Bachelors	28.0	78.8%	71.9%	73.4%
Masters	7.3	20.4%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.2	6.3%	6.6%	7.4%
1-5 Years Experience	15.0	42.1%	39.7%	27.9%
6-10 Years Experience	9.0	25.1%	20.3%	19.4%
11-20 Years Experience	7.3	20.4%	23.6%	29.4%
Over 20 Years Experience	2.1	6.0%	9.7%	15.9%
Number of Students per Teacher	15.7	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: STEPHEN F AUSTIN ENVIRONMENTAL SCI
 Campus Number: 057910101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.1	6.2
Average Years Experience of Principals with District	10.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.9	5.3
Average Years Experience of Assistant Principals with District	1.0	4.1	4.7
Average Years Experience of Teachers:	7.5	8.8	11.1
Average Years Experience of Teachers with District:	5.8	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,225	\$54,814	\$49,868
1-5 Years Experience	\$56,333	\$57,154	\$52,823
6-10 Years Experience	\$57,710	\$58,538	\$55,756
11-20 Years Experience	\$59,754	\$60,746	\$59,308
Over 20 Years Experience	\$63,783	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,442	\$58,986	\$57,091
Professional Support	\$61,414	\$66,825	\$67,352
Campus Administration (School Leadership)	\$84,832	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: STEPHEN F AUSTIN ENVIRONMENTAL SCI
 Campus Number: 057910101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.6%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	33.2	93.2%	80.6%	70.9%
Special Education	0.4	1.2%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **JAMES BOWIE FINE ARTS ACADEMY**

Campus Number: **057910102**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES BOWIE FINE ARTS ACADEMY
 Campus Number: 057910102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 581
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	75%	63%	40%	70%	50%	*	*	-	-	14%	*	65%	56%	62%	71%
	2018	77%	75%	63%	*	61%	75%	-	*	-	-	70%	-	64%	56%	62%	62%
At Meets Grade Level or Above	2019	45%	45%	34%	0%	40%	25%	*	*	-	-	0%	*	35%	31%	33%	49%
	2018	43%	40%	22%	*	22%	13%	-	*	-	-	20%	-	23%	11%	22%	22%
At Masters Grade Level	2019	27%	27%	22%	0%	26%	25%	*	*	-	-	0%	*	26%	13%	22%	31%
	2018	25%	22%	6%	*	6%	0%	-	*	-	-	0%	-	7%	0%	6%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	80%	80%	86%	50%	*	*	-	-	43%	*	81%	75%	78%	86%
	2018	78%	75%	68%	*	68%	88%	-	*	-	-	67%	-	68%	67%	69%	68%
At Meets Grade Level or Above	2019	49%	50%	46%	40%	49%	38%	*	*	-	-	14%	*	44%	50%	45%	49%
	2018	47%	42%	37%	*	35%	50%	-	*	-	-	42%	-	38%	22%	38%	37%
At Masters Grade Level	2019	25%	26%	25%	0%	30%	25%	*	*	-	-	14%	*	35%	0%	25%	29%
	2018	23%	20%	12%	*	13%	0%	-	*	-	-	0%	-	12%	11%	13%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	62%	67%	58%	90%	-	*	-	-	32%	*	63%	60%	62%	65%
	2018	73%	70%	67%	100%	63%	*	-	*	-	*	78%	-	67%	68%	64%	57%
At Meets Grade Level or Above	2019	44%	42%	22%	33%	22%	20%	-	*	-	-	16%	*	23%	20%	22%	28%
	2018	46%	41%	34%	50%	32%	*	-	*	-	*	44%	-	34%	32%	30%	24%
At Masters Grade Level	2019	22%	20%	13%	17%	12%	20%	-	*	-	-	0%	*	13%	12%	13%	18%
	2018	24%	20%	19%	17%	18%	*	-	*	-	*	11%	-	21%	14%	18%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	64%	50%	62%	80%	-	*	-	-	42%	*	63%	68%	63%	63%
	2018	78%	76%	79%	67%	79%	*	-	*	-	*	70%	-	84%	64%	76%	68%
At Meets Grade Level or Above	2019	48%	50%	36%	33%	39%	20%	-	*	-	-	21%	*	36%	36%	36%	35%
	2018	49%	44%	45%	33%	44%	*	-	*	-	*	40%	-	49%	32%	39%	36%
At Masters Grade Level	2019	28%	29%	21%	17%	22%	20%	-	*	-	-	0%	*	21%	20%	22%	25%
	2018	27%	23%	26%	0%	27%	*	-	*	-	*	20%	-	27%	23%	23%	21%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	46%	33%	45%	60%	-	*	-	-	26%	*	46%	44%	46%	54%
	2018	63%	48%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	35%	31%	18%	17%	18%	20%	-	*	-	-	21%	*	16%	24%	18%	15%
	2018	39%	27%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	11%	8%	4%	17%	3%	10%	-	*	-	-	0%	*	3%	8%	4%	5%
	2018	11%	6%	*	-	*	-	-	-	-	-	*	-	*	-	*	*

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES BOWIE FINE ARTS ACADEMY
 Campus Number: 057910102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 581
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	91%	100%	90%	*	-	*	-	*	55%	*	92%	88%	92%	90%
	2018	84%	85%	79%	*	81%	67%	-	-	-	*	50%	*	80%	75%	78%	88%
At Meets Grade Level or Above	2019	54%	55%	57%	43%	58%	*	-	*	-	*	27%	*	55%	62%	57%	63%
	2018	54%	56%	58%	*	59%	50%	-	-	-	*	33%	*	62%	46%	58%	71%
At Masters Grade Level	2019	29%	29%	29%	14%	31%	*	-	*	-	*	0%	*	30%	27%	28%	27%
	2018	26%	27%	33%	*	35%	17%	-	-	-	*	8%	*	36%	25%	34%	47%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	86%	71%	86%	*	-	*	-	*	45%	*	86%	85%	88%	88%
	2018	91%	91%	85%	*	86%	83%	-	-	-	*	40%	*	87%	79%	85%	92%
At Meets Grade Level or Above	2019	58%	58%	45%	14%	46%	*	-	*	-	*	18%	*	48%	35%	45%	45%
	2018	58%	59%	48%	*	51%	33%	-	-	-	*	40%	*	49%	46%	49%	61%
At Masters Grade Level	2019	36%	37%	34%	0%	35%	*	-	*	-	*	9%	*	36%	27%	35%	33%
	2018	30%	31%	23%	*	25%	17%	-	-	-	*	10%	*	25%	17%	23%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	61%	43%	61%	*	-	*	-	*	27%	*	67%	46%	60%	55%
	2018	76%	73%	58%	*	58%	67%	-	*	-	*	38%	*	60%	50%	58%	66%
At Meets Grade Level or Above	2019	49%	47%	34%	14%	36%	*	-	*	-	*	27%	*	41%	15%	33%	35%
	2018	41%	36%	27%	*	27%	33%	-	*	-	*	31%	*	26%	29%	28%	26%
At Masters Grade Level	2019	24%	21%	14%	0%	15%	*	-	*	-	*	9%	*	15%	12%	13%	12%
	2018	17%	14%	8%	*	7%	17%	-	*	-	*	8%	*	7%	8%	7%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	69%	61%	69%	71%	*	62%	-	*	36%	50%	70%	65%	68%	72%
	2018	77%	74%	72%	67%	71%	79%	-	80%	-	60%	59%	17%	73%	66%	70%	72%
At Meets Grade Level or Above	2019	50%	46%	36%	24%	38%	25%	*	15%	-	*	19%	13%	37%	34%	35%	40%
	2018	48%	44%	39%	41%	39%	39%	-	20%	-	40%	38%	0%	41%	34%	38%	41%
At Masters Grade Level	2019	24%	20%	20%	8%	21%	18%	*	8%	-	*	3%	13%	22%	16%	20%	22%
	2018	22%	19%	18%	15%	19%	13%	-	0%	-	40%	8%	0%	19%	16%	18%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	73%	72%	74%	76%	*	40%	-	*	35%	*	74%	70%	73%	77%
	2018	74%	70%	70%	82%	69%	75%	-	*	-	*	65%	*	70%	69%	68%	70%
At Meets Grade Level or Above	2019	48%	43%	38%	28%	40%	29%	*	0%	-	*	16%	*	37%	39%	37%	48%
	2018	46%	41%	39%	55%	39%	31%	-	*	-	*	32%	*	40%	35%	37%	41%
At Masters Grade Level	2019	21%	16%	21%	11%	23%	19%	*	0%	-	*	0%	*	22%	18%	20%	25%
	2018	19%	15%	20%	27%	20%	13%	-	*	-	*	6%	*	21%	16%	20%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	76%	67%	77%	71%	*	80%	-	*	43%	*	76%	76%	76%	79%
	2018	81%	80%	78%	54%	78%	88%	-	*	-	*	59%	*	79%	71%	77%	77%
At Meets Grade Level or Above	2019	52%	51%	41%	28%	44%	29%	*	40%	-	*	19%	*	42%	39%	41%	43%

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES BOWIE FINE ARTS ACADEMY
 Campus Number: 057910102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 581
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	48%	43%	31%	43%	50%	-	*	-	*	41%	*	45%	36%	42%	46%
	2019	26%	25%	27%	6%	29%	24%	*	20%	-	*	5%	*	30%	18%	27%	29%
	2018	24%	23%	20%	8%	22%	13%	-	*	-	*	9%	*	21%	18%	19%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	46%	33%	45%	60%	-	*	-	-	26%	*	46%	44%	46%	54%
	2018	66%	49%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2019	38%	32%	18%	17%	18%	20%	-	*	-	-	21%	*	16%	24%	18%	15%
At Meets Grade Level or Above	2018	41%	24%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2019	14%	10%	4%	17%	3%	10%	-	*	-	-	0%	*	3%	8%	4%	5%
	2018	13%	6%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	61%	43%	61%	*	-	*	-	*	27%	*	67%	46%	60%	55%
	2018	80%	76%	58%	*	58%	67%	-	*	-	*	38%	*	60%	50%	58%	66%
	2019	54%	49%	34%	14%	36%	*	-	*	-	*	27%	*	41%	15%	33%	35%
At Meets Grade Level or Above	2018	51%	43%	27%	*	27%	33%	-	*	-	*	31%	*	26%	29%	28%	26%
	2019	25%	20%	14%	0%	15%	*	-	*	-	*	9%	*	15%	12%	13%	12%
	2018	23%	16%	8%	*	7%	17%	-	*	-	*	8%	*	7%	8%	7%	6%
At Masters Grade Level																	

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES BOWIE FINE ARTS ACADEMY
 Campus Number: 057910102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 581
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	58	83	55	70	-	*	-	-	45	*	61	50	58	68
	2018	63	64	70	75	69	*	-	*	-	*	88	-	71	66	72	79
Grade 4 Mathematics	2019	65	71	61	42	65	45	-	*	-	-	50	*	60	64	61	64
	2018	65	66	72	58	73	*	-	*	-	*	89	-	77	60	71	68
Grade 5 ELA/Reading	2019	81	85	87	75	88	*	-	*	-	*	73	*	88	84	88	93
	2018	80	84	92	*	92	83	-	-	-	*	81	*	90	95	91	99
Grade 5 Mathematics	2019	83	87	77	42	81	*	-	*	-	*	73	*	77	78	80	90
	2018	81	87	82	*	83	58	-	-	-	*	75	*	84	75	84	89
All Grades Both Subjects	2019	69	69	71	60	72	58	-	67	-	*	57	*	71	69	71	80
	2018	69	71	79	75	80	66	-	*	-	*	84	*	81	74	80	84
All Grades ELA/Reading	2019	68	69	72	79	72	69	-	*	-	*	55	*	74	67	72	82
	2018	69	68	82	81	82	75	-	*	-	*	84	*	82	82	83	92
All Grades Mathematics	2019	70	70	69	42	73	46	-	*	-	*	58	*	68	71	70	78
	2018	70	73	77	69	78	56	-	*	-	*	83	*	80	67	78	78

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES BOWIE FINE ARTS ACADEMY
 Campus Number: 057910102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 581
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	48%	*	47%	*	-	-	-	-	19%	49%	53%
	2018	38%	42%	48%	*	47%	*	-	*	-	*	56%	45%	48%
Mathematics	2019	45%	49%	33%	33%	33%	*	-	-	-	-	19%	32%	44%
	2018	47%	49%	51%	*	51%	*	-	-	-	*	*	51%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	82%	71%	83%	*	-	*	-	*	33%	81%	85%
Students Requiring Accelerated Instruction														
	2019	22%	21%	18%	29%	17%	*	-	*	-	*	67%	19%	15%
STAAR Cumulative Met Standard														
	2019	86%	89%	91%	100%	90%	*	-	*	-	*	44%	91%	89%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	80%	57%	81%	*	-	*	-	*	22%	81%	83%
Students Requiring Accelerated Instruction														
	2019	17%	16%	20%	43%	19%	*	-	*	-	*	78%	19%	17%
STAAR Cumulative Met Standard														
	2019	90%	92%	86%	71%	86%	*	-	*	-	*	33%	88%	87%

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES BOWIE FINE ARTS ACADEMY
 Campus Number: 057910102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 581
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	69%	75%	-	-	-	75%	59%	59%	-	36%	73%	72%
	2018	77%	74%	72%	76%	-	-	-	76%	55%	55%	-	21%	74%	72%
At Meets Grade Level or Above	2019	50%	46%	36%	41%	-	-	-	41%	38%	38%	-	14%	41%	40%
	2018	48%	44%	39%	42%	-	-	-	42%	32%	32%	-	14%	41%	40%
At Masters Grade Level	2019	24%	20%	20%	23%	-	-	-	23%	25%	25%	-	0%	23%	22%
	2018	22%	19%	18%	20%	-	-	-	20%	9%	9%	-	7%	20%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	73%	81%	-	-	-	81%	54%	54%	-	40%	78%	76%
	2018	74%	70%	70%	72%	-	-	-	72%	63%	63%	-	20%	72%	70%
At Meets Grade Level or Above	2019	48%	43%	38%	50%	-	-	-	50%	38%	38%	-	0%	49%	47%
	2018	46%	41%	39%	41%	-	-	-	41%	38%	38%	-	20%	41%	40%
At Masters Grade Level	2019	21%	16%	21%	26%	-	-	-	26%	23%	23%	-	0%	26%	25%
	2018	19%	15%	20%	22%	-	-	-	22%	13%	13%	-	0%	22%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	76%	82%	-	-	-	82%	77%	77%	-	20%	81%	79%
	2018	81%	80%	78%	80%	-	-	-	80%	56%	56%	-	33%	78%	76%
At Meets Grade Level or Above	2019	52%	51%	41%	43%	-	-	-	43%	38%	38%	-	20%	43%	42%
	2018	50%	48%	43%	47%	-	-	-	47%	22%	22%	-	17%	46%	44%
At Masters Grade Level	2019	26%	25%	27%	31%	-	-	-	31%	23%	23%	-	0%	30%	29%
	2018	24%	23%	20%	23%	-	-	-	23%	11%	11%	-	17%	22%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	46%	52%	-	-	-	52%	*	*	-	*	51%	53%
	2018	66%	49%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	32%	18%	12%	-	-	-	12%	*	*	-	*	14%	16%
	2018	41%	24%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	10%	4%	3%	-	-	-	3%	*	*	-	*	6%	5%
	2018	13%	6%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	61%	60%	-	-	-	60%	*	*	-	*	57%	56%
	2018	80%	76%	58%	74%	-	-	-	74%	*	*	-	*	69%	65%
At Meets Grade Level or Above	2019	54%	49%	34%	37%	-	-	-	37%	*	*	-	*	36%	35%
	2018	51%	43%	27%	29%	-	-	-	29%	*	*	-	*	27%	25%
At Masters Grade Level	2019	25%	20%	14%	12%	-	-	-	12%	*	*	-	*	13%	13%
	2018	23%	16%	8%	7%	-	-	-	7%	*	*	-	*	7%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	71%	80%	-	-	-	80%	67%	67%	-	81%	79%	79%
	2018	69%	71%	79%	85%	-	-	-	85%	77%	77%	-	67%	85%	84%
All Grades ELA/Reading	2019	68%	69%	72%	82%	-	-	-	82%	67%	67%	-	*	81%	81%
	2018	69%	68%	82%	90%	-	-	-	90%	100%	100%	-	*	91%	91%
All Grades Mathematics	2019	70%	70%	69%	79%	-	-	-	79%	67%	67%	-	*	78%	78%
	2018	70%	73%	77%	81%	-	-	-	81%	57%	57%	-	*	80%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	48%	63%	-	-	-	63%	*	*	-	*	56%	53%
	2018	38%	42%	48%	54%	-	-	-	54%	*	*	-	*	52%	48%
Mathematics	2019	45%	49%	33%	50%	-	-	-	50%	*	*	-	*	48%	44%
	2018	47%	49%	51%	53%	-	-	-	53%	*	*	-	*	55%	50%

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES BOWIE FINE ARTS ACADEMY
 Campus Number: 057910102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	98%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	94%	90%	71%	92%	92%	*	100%	-	*	93%	91%	95%
Not Included in Accountability													
Mobile	4%	3%	9%	29%	7%	7%	*	0%	-	*	7%	9%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	*	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	2%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	97%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	73%	97%	100%	-	100%	-	100%	98%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	4%	24%	3%	0%	-	0%	-	0%	2%	4%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	3%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	3%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES BOWIE FINE ARTS ACADEMY
 Campus Number: 057910102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 581
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.2%	93.2%	96.6%	95.8%	*	97.7%	-	*	94.6%	96.2%	97.2%
2017-18	95.4%	94.7%	96.0%	93.1%	96.3%	95.0%	*	*	*	*	95.1%	96.1%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES BOWIE FINE ARTS ACADEMY
 Campus Number: 057910102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 581
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES BOWIE FINE ARTS ACADEMY
 Campus Number: 057910102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 581
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES BOWIE FINE ARTS ACADEMY
 Campus Number: 057910102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 581
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES BOWIE FINE ARTS ACADEMY
 Campus Number: 057910102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 581
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES BOWIE FINE ARTS ACADEMY
 Campus Number: 057910102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 581
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES BOWIE FINE ARTS ACADEMY
 Campus Number: 057910102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 581
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES BOWIE FINE ARTS ACADEMY
 Campus Number: 057910102

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 581
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES BOWIE FINE ARTS ACADEMY
 Campus Number: 057910102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 581
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	581	100.0%	29,196	5,479,173	581	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	2	0.3%	0.2%	0.3%	2	0.3%	0.4%	0.5%
Pre-Kindergarten	64	11.0%	5.6%	4.5%	64	11.0%	5.6%	4.5%
Kindergarten	88	15.1%	6.3%	7.0%	88	15.1%	6.3%	7.0%
Grade 1	83	14.3%	6.4%	7.1%	83	14.3%	6.4%	7.1%
Grade 2	84	14.5%	6.6%	7.1%	84	14.5%	6.5%	7.1%
Grade 3	86	14.8%	6.8%	7.1%	86	14.8%	6.8%	7.1%
Grade 4	71	12.2%	6.8%	7.3%	71	12.2%	6.8%	7.3%
Grade 5	103	17.7%	7.9%	7.6%	103	17.7%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	34	5.9%	17.8%	12.6%	34	5.9%	17.8%	12.6%
Hispanic	470	80.9%	65.6%	52.8%	470	80.9%	65.6%	52.8%
White	56	9.6%	10.6%	27.0%	56	9.6%	10.6%	27.0%
American Indian	4	0.7%	0.4%	0.4%	4	0.7%	0.4%	0.4%
Asian	10	1.7%	3.3%	4.6%	10	1.7%	3.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.2%	2.1%	2.5%	7	1.2%	2.1%	2.5%
Sex:								
Female	294	50.6%	50.1%	48.8%	294	50.6%	50.1%	48.8%
Male	287	49.4%	49.9%	51.2%	287	49.4%	49.9%	51.2%
Economically Disadvantaged	540	92.9%	75.7%	60.3%	540	92.9%	75.6%	60.2%
Non-Educationally Disadvantaged	41	7.1%	24.3%	39.7%	41	7.1%	24.4%	39.8%
Section 504 Students	38	6.5%	6.5%	6.9%	38	6.5%	6.5%	6.9%
English Learners (EL)	289	49.7%	31.4%	20.3%	289	49.7%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	0.8%	1.5%	1.5%				
Students w/ Dyslexia	21	3.6%	4.2%	4.1%	21	3.6%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	33	5.7%	3.8%	1.4%	33	5.7%	3.8%	1.4%
Immigrant	16	2.8%	1.9%	2.3%	16	2.8%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	581	100.0%	67.0%	65.1%	581	100.0%	66.9%	65.1%
Military Connected	1	0.2%	0.9%	1.9%	1	0.2%	0.9%	1.9%
At-Risk	460	79.2%	65.6%	50.6%	460	79.2%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES BOWIE FINE ARTS ACADEMY
 Campus Number: 057910102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 581
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	288	49.6%	33.2%	20.6%	288	49.6%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	30	5.2%	6.5%	8.1%	30	5.2%	6.5%	8.1%
Special Education	72	12.4%	9.3%	10.5%	72	12.4%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	72							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	13.9%	43.4%	42.4%				
Students with Physical Disabilities	20	27.8%	22.3%	21.4%				
Students with Autism	37	51.4%	17.1%	13.8%				
Students with Behavioral Disabilities	*	*	15.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	93	19.1%	15.7%	15.3%				
By Ethnicity:								
African American	22	4.5%						
Hispanic	62	12.7%						
White	7	1.4%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	69	15.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	11.1%	2.1%	5.5%
Grade 1	3.0%	2.4%	2.9%	10.0%	5.4%	4.9%
Grade 2	3.9%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	1.7%	0.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES BOWIE FINE ARTS ACADEMY
 Campus Number: 057910102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 581
 Grade Span: EE - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	19.1	19.0
Grade 1	15.4	18.5	18.9
Grade 2	17.3	18.2	18.8
Grade 3	17.6	18.5	19.0
Grade 4	14.9	18.6	19.2
Grade 5	17.4	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES BOWIE FINE ARTS ACADEMY
 Campus Number: 057910102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 581
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.9	100.0%	100.0%	100.0%
Professional Staff:	51.8	81.0%	66.2%	63.7%
Teachers	41.5	65.0%	50.0%	49.4%
Professional Support	8.2	12.9%	12.1%	10.2%
Campus Administration (School Leadership)	2.0	3.1%	3.0%	3.0%
Educational Aides:	12.1	19.0%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	44.1	69.1%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.4	13.1%	20.6%	10.8%
Hispanic	16.6	39.9%	25.6%	28.1%
White	16.5	39.8%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	7.2%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.4%	1.1%
Males	5.0	12.0%	25.4%	23.8%
Females	36.5	88.0%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	34.4	82.9%	71.9%	73.4%
Masters	7.1	17.1%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.8%	6.6%	7.4%
1-5 Years Experience	26.6	64.0%	39.7%	27.9%
6-10 Years Experience	3.0	7.2%	20.3%	19.4%
11-20 Years Experience	6.0	14.5%	23.6%	29.4%
Over 20 Years Experience	3.9	9.5%	9.7%	15.9%
Number of Students per Teacher	14.0	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES BOWIE FINE ARTS ACADEMY
 Campus Number: 057910102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 581
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.6	5.3
Average Years Experience of Assistant Principals	4.0	4.9	5.3
Average Years Experience of Assistant Principals with District	4.0	4.1	4.7
Average Years Experience of Teachers:	7.0	8.8	11.1
Average Years Experience of Teachers with District:	5.2	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,250	\$54,814	\$49,868
1-5 Years Experience	\$56,490	\$57,154	\$52,823
6-10 Years Experience	\$57,603	\$58,538	\$55,756
11-20 Years Experience	\$59,935	\$60,746	\$59,308
Over 20 Years Experience	\$63,812	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,701	\$58,986	\$57,091
Professional Support	\$61,612	\$66,825	\$67,352
Campus Administration (School Leadership)	\$81,355	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: JAMES BOWIE FINE ARTS ACADEMY
 Campus Number: 057910102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 581
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	37.0	89.1%	80.6%	70.9%
Special Education	3.5	8.5%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **DAVID DANIELS EL ACADEMY OF SCIENC**

Campus Number: **057910104**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
 Campus Name: DAVID DANIELS EL ACADEMY OF SCIENC
 Campus Number: 057910104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	75%	48%	48%	44%	*	*	-	-	-	*	*	50%	40%	48%	33%
	2018	77%	75%	70%	64%	75%	*	-	-	-	*	*	*	70%	70%	69%	72%
At Meets Grade Level or Above	2019	45%	45%	18%	22%	18%	*	*	-	-	-	*	*	22%	7%	18%	8%
	2018	43%	40%	36%	24%	44%	*	-	-	-	*	*	*	35%	40%	37%	41%
At Masters Grade Level	2019	27%	27%	11%	19%	6%	*	*	-	-	-	*	*	12%	7%	12%	0%
	2018	25%	22%	17%	16%	19%	*	-	-	-	*	*	*	15%	20%	17%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	51%	52%	47%	*	*	-	-	-	*	*	58%	27%	52%	38%
	2018	78%	75%	75%	64%	78%	*	-	-	-	*	*	*	79%	65%	75%	80%
At Meets Grade Level or Above	2019	49%	50%	23%	26%	18%	*	*	-	-	-	*	*	24%	20%	25%	8%
	2018	47%	42%	33%	28%	35%	*	-	-	-	*	*	*	32%	35%	32%	30%
At Masters Grade Level	2019	25%	26%	6%	7%	6%	*	*	-	-	-	*	*	8%	0%	7%	4%
	2018	23%	20%	18%	12%	24%	*	-	-	-	*	*	*	17%	20%	18%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	54%	44%	58%	80%	-	-	-	-	*	*	53%	56%	52%	52%
	2018	73%	70%	53%	68%	49%	*	-	-	-	*	*	*	49%	62%	53%	41%
At Meets Grade Level or Above	2019	44%	42%	17%	11%	24%	0%	-	-	-	-	*	*	16%	19%	14%	17%
	2018	46%	41%	28%	36%	23%	*	-	-	-	*	*	*	24%	35%	27%	18%
At Masters Grade Level	2019	22%	20%	11%	7%	16%	0%	-	-	-	-	*	*	14%	7%	8%	14%
	2018	24%	20%	13%	16%	12%	*	-	-	-	*	*	*	10%	19%	14%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	51%	30%	63%	80%	-	-	-	-	*	*	58%	41%	48%	55%
	2018	78%	76%	61%	54%	66%	*	-	-	-	*	17%	*	60%	63%	59%	66%
At Meets Grade Level or Above	2019	48%	50%	27%	15%	34%	40%	-	-	-	-	*	*	30%	22%	26%	28%
	2018	49%	44%	33%	25%	36%	*	-	-	-	*	17%	*	31%	37%	32%	29%
At Masters Grade Level	2019	28%	29%	19%	11%	26%	0%	-	-	-	-	*	*	21%	15%	17%	24%
	2018	27%	23%	15%	14%	18%	*	-	-	-	*	17%	*	13%	19%	16%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	43%	30%	53%	40%	-	-	-	-	*	*	44%	41%	41%	55%
	2018	63%	48%	38%	46%	34%	*	-	-	-	*	17%	*	35%	44%	39%	29%
At Meets Grade Level or Above	2019	35%	31%	17%	11%	24%	0%	-	-	-	-	*	*	19%	15%	15%	28%
	2018	39%	27%	19%	25%	16%	*	-	-	-	*	0%	*	19%	19%	19%	11%
At Masters Grade Level	2019	11%	8%	0%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
	2018	11%	6%	1%	4%	0%	*	-	-	-	*	0%	*	0%	4%	1%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: DAVID DANIELS EL ACADEMY OF SCIENC
 Campus Number: 057910104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	77%	61%	83%	*	*	-	-	*	20%	*	76%	77%	75%	78%
	2018	84%	85%	71%	77%	77%	*	-	-	-	*	*	*	74%	69%	70%	83%
At Meets Grade Level or Above	2019	54%	55%	42%	22%	49%	*	*	-	-	*	0%	*	45%	35%	41%	41%
	2018	54%	56%	34%	36%	37%	*	-	-	-	*	*	*	41%	29%	35%	42%
At Masters Grade Level	2019	29%	29%	23%	9%	26%	*	*	-	-	*	0%	*	27%	15%	24%	20%
	2018	26%	27%	13%	18%	11%	*	-	-	-	*	*	*	15%	11%	14%	8%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	86%	70%	92%	*	*	-	-	*	20%	*	87%	85%	85%	90%
	2018	91%	91%	83%	88%	88%	*	-	-	-	*	71%	*	91%	76%	83%	85%
At Meets Grade Level or Above	2019	58%	58%	54%	26%	62%	*	*	-	-	*	0%	*	60%	42%	55%	66%
	2018	58%	59%	44%	48%	48%	*	-	-	-	*	14%	*	58%	32%	44%	48%
At Masters Grade Level	2019	36%	37%	38%	13%	47%	*	*	-	-	*	0%	*	42%	31%	40%	46%
	2018	30%	31%	21%	28%	20%	*	-	-	-	*	0%	*	30%	13%	23%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	64%	57%	64%	*	*	-	-	*	20%	*	67%	58%	64%	61%
	2018	76%	73%	54%	75%	48%	*	-	-	-	*	33%	*	55%	54%	55%	37%
At Meets Grade Level or Above	2019	49%	47%	32%	26%	34%	*	*	-	-	*	20%	*	35%	27%	33%	29%
	2018	41%	36%	17%	29%	13%	*	-	-	-	*	0%	*	9%	24%	18%	7%
At Masters Grade Level	2019	24%	21%	11%	4%	13%	*	*	-	-	*	0%	*	13%	8%	12%	12%
	2018	17%	14%	7%	8%	8%	*	-	-	-	*	0%	*	6%	8%	8%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	60%	48%	66%	73%	100%	-	-	*	12%	50%	63%	55%	59%	61%
	2018	77%	74%	62%	66%	63%	52%	-	-	-	26%	34%	27%	62%	63%	63%	60%
At Meets Grade Level or Above	2019	50%	46%	30%	20%	35%	27%	80%	-	-	*	4%	33%	32%	24%	29%	31%
	2018	48%	44%	30%	31%	31%	32%	-	-	-	9%	6%	7%	30%	30%	30%	27%
At Masters Grade Level	2019	24%	20%	16%	9%	19%	13%	20%	-	-	*	0%	22%	18%	11%	15%	17%
	2018	22%	19%	13%	14%	14%	0%	-	-	-	4%	3%	7%	13%	13%	14%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	61%	51%	65%	73%	*	-	-	*	11%	57%	61%	60%	59%	59%
	2018	74%	70%	64%	69%	66%	44%	-	-	-	13%	29%	*	62%	67%	64%	63%
At Meets Grade Level or Above	2019	48%	43%	27%	18%	33%	9%	*	-	-	*	0%	29%	29%	22%	25%	26%
	2018	46%	41%	33%	32%	34%	33%	-	-	-	13%	0%	*	32%	33%	33%	32%
At Masters Grade Level	2019	21%	16%	16%	12%	18%	9%	*	-	-	*	0%	29%	18%	10%	15%	13%
	2018	19%	15%	14%	17%	14%	0%	-	-	-	13%	0%	*	13%	16%	15%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	64%	49%	71%	82%	*	-	-	*	11%	57%	69%	54%	63%	66%
	2018	81%	80%	72%	68%	77%	80%	-	-	-	38%	44%	50%	74%	69%	72%	76%
At Meets Grade Level or Above	2019	52%	51%	36%	22%	42%	55%	*	-	-	*	0%	43%	39%	29%	36%	39%

District Name: GRAND PRAIRIE ISD
 Campus Name: DAVID DANIELS EL ACADEMY OF SCIENC
 Campus Number: 057910104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	48%	36%	33%	40%	40%	-	-	-	13%	13%	17%	38%	34%	36%	35%
	2019	26%	25%	22%	10%	30%	18%	*	-	-	*	0%	29%	24%	18%	22%	29%
	2018	24%	23%	18%	18%	21%	0%	-	-	-	0%	6%	17%	19%	16%	19%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	43%	30%	53%	40%	-	-	-	-	*	*	44%	41%	41%	55%
	2018	66%	49%	38%	46%	34%	*	-	-	-	*	17%	*	35%	44%	39%	29%
	2019	38%	32%	17%	11%	24%	0%	-	-	-	-	*	*	19%	15%	15%	28%
At Meets Grade Level or Above	2018	41%	24%	19%	25%	16%	*	-	-	-	*	0%	*	19%	19%	19%	11%
	2019	14%	10%	0%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
	2018	13%	6%	1%	4%	0%	*	-	-	-	*	0%	*	0%	4%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	64%	57%	64%	*	*	-	-	*	20%	*	67%	58%	64%	61%
	2018	80%	76%	54%	75%	48%	*	-	-	-	*	33%	*	55%	54%	55%	37%
	2019	54%	49%	32%	26%	34%	*	*	-	-	*	20%	*	35%	27%	33%	29%
At Meets Grade Level or Above	2018	51%	43%	17%	29%	13%	*	-	-	-	*	0%	*	9%	24%	18%	7%
	2019	25%	20%	11%	4%	13%	*	*	-	-	*	0%	*	13%	8%	12%	12%
	2018	23%	16%	7%	8%	8%	*	-	-	-	*	0%	*	6%	8%	8%	4%
At Masters Grade Level																	

District Name: GRAND PRAIRIE ISD
 Campus Name: DAVID DANIELS EL ACADEMY OF SCIENC
 Campus Number: 057910104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	47	58	40	*	-	-	-	-	*	*	40	58	43	31
	2018	63	64	62	85	52	*	-	-	-	*	*	*	53	81	63	50
Grade 4 Mathematics	2019	65	71	50	48	53	40	-	-	-	-	*	*	49	52	48	48
	2018	65	66	59	50	66	*	-	-	-	*	50	*	59	60	56	64
Grade 5 ELA/Reading	2019	81	85	86	66	94	*	-	-	-	*	70	*	86	87	87	95
	2018	80	84	73	83	72	*	-	-	-	*	*	*	74	72	72	71
Grade 5 Mathematics	2019	83	87	87	68	93	*	*	-	-	*	60	*	90	79	86	94
	2018	81	87	88	92	83	*	-	-	-	*	83	*	92	83	89	83
All Grades Both Subjects	2019	69	69	69	59	75	63	*	-	-	*	46	69	69	69	68	72
	2018	69	71	70	77	68	50	-	-	-	58	65	88	66	75	69	66
All Grades ELA/Reading	2019	68	69	68	61	72	64	-	-	-	*	50	*	67	72	67	69
	2018	69	68	67	84	61	20	-	-	-	50	60	*	60	76	67	58
All Grades Mathematics	2019	70	70	70	57	77	63	*	-	-	*	43	*	72	65	69	75
	2018	70	73	72	70	74	75	-	-	-	67	67	100	72	73	71	73

District Name: GRAND PRAIRIE ISD
 Campus Name: DAVID DANIELS EL ACADEMY OF SCIENC
 Campus Number: 057910104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	38%	15%	54%	*	-	-	-	-	0%	37%	55%
	2018	38%	42%	20%	35%	*	*	-	-	-	*	*	19%	*
Mathematics	2019	45%	49%	41%	25%	56%	-	-	-	-	-	0%	37%	50%
	2018	47%	49%	40%	38%	44%	*	-	-	-	*	*	36%	36%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	72%	52%	79%	*	*	-	-	*	20%	69%	73%
Students Requiring Accelerated Instruction														
	2019	22%	21%	28%	48%	21%	*	*	-	-	*	80%	31%	27%
STAAR Cumulative Met Standard														
	2019	86%	89%	77%	61%	83%	*	*	-	-	*	20%	75%	78%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	80%	61%	87%	*	*	-	-	*	20%	79%	85%
Students Requiring Accelerated Instruction														
	2019	17%	16%	20%	39%	13%	*	*	-	-	*	80%	21%	15%
STAAR Cumulative Met Standard														
	2019	90%	92%	86%	70%	92%	*	*	-	-	*	20%	85%	90%

District Name: GRAND PRAIRIE ISD
 Campus Name: DAVID DANIELS EL ACADEMY OF SCIENC
 Campus Number: 057910104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 437
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	60%	64%	-	-	-	64%	32%	32%	-	-	61%	61%
	2018	77%	74%	62%	61%	-	-	-	61%	27%	27%	-	*	60%	60%
At Meets Grade Level or Above	2019	50%	46%	30%	33%	-	-	-	33%	18%	18%	-	-	31%	31%
	2018	48%	44%	30%	28%	-	-	-	28%	9%	9%	-	*	27%	27%
At Masters Grade Level	2019	24%	20%	16%	18%	-	-	-	18%	9%	9%	-	-	17%	17%
	2018	22%	19%	13%	12%	-	-	-	12%	0%	0%	-	*	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	61%	62%	-	-	-	62%	25%	25%	-	-	59%	59%
	2018	74%	70%	64%	63%	-	-	-	63%	*	*	-	*	62%	63%
At Meets Grade Level or Above	2019	48%	43%	27%	28%	-	-	-	28%	0%	0%	-	-	26%	26%
	2018	46%	41%	33%	32%	-	-	-	32%	*	*	-	*	32%	33%
At Masters Grade Level	2019	21%	16%	16%	14%	-	-	-	14%	0%	0%	-	-	13%	13%
	2018	19%	15%	14%	12%	-	-	-	12%	*	*	-	*	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	64%	67%	-	-	-	67%	50%	50%	-	-	66%	66%
	2018	81%	80%	72%	78%	-	-	-	78%	40%	40%	-	*	76%	76%
At Meets Grade Level or Above	2019	52%	51%	36%	40%	-	-	-	40%	38%	38%	-	-	39%	39%
	2018	50%	48%	36%	36%	-	-	-	36%	0%	0%	-	*	34%	34%
At Masters Grade Level	2019	26%	25%	22%	29%	-	-	-	29%	25%	25%	-	-	29%	29%
	2018	24%	23%	18%	19%	-	-	-	19%	0%	0%	-	*	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	43%	57%	-	-	-	57%	*	*	-	-	55%	55%
	2018	66%	49%	38%	30%	-	-	-	30%	*	*	-	-	29%	29%
At Meets Grade Level or Above	2019	38%	32%	17%	29%	-	-	-	29%	*	*	-	-	28%	28%
	2018	41%	24%	19%	12%	-	-	-	12%	*	*	-	-	11%	11%
At Masters Grade Level	2019	14%	10%	0%	0%	-	-	-	0%	*	*	-	-	0%	0%
	2018	13%	6%	1%	0%	-	-	-	0%	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	64%	67%	-	-	-	67%	20%	20%	-	-	61%	61%
	2018	80%	76%	54%	38%	-	-	-	38%	*	*	-	*	36%	35%
At Meets Grade Level or Above	2019	54%	49%	32%	31%	-	-	-	31%	20%	20%	-	-	29%	29%
	2018	51%	43%	17%	8%	-	-	-	8%	*	*	-	*	8%	8%
At Masters Grade Level	2019	25%	20%	11%	14%	-	-	-	14%	0%	0%	-	-	12%	12%
	2018	23%	16%	7%	4%	-	-	-	4%	*	*	-	*	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	69%	73%	-	-	-	73%	71%	71%	-	-	72%	72%
	2018	69%	71%	70%	66%	-	-	-	66%	60%	60%	-	*	65%	65%
All Grades ELA/Reading	2019	68%	69%	68%	68%	-	-	-	68%	83%	83%	-	-	69%	69%
	2018	69%	68%	67%	57%	-	-	-	57%	*	*	-	*	58%	57%
All Grades Mathematics	2019	70%	70%	70%	77%	-	-	-	77%	58%	58%	-	-	75%	75%
	2018	70%	73%	72%	74%	-	-	-	74%	*	*	-	*	72%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	38%	59%	-	-	-	59%	33%	33%	-	-	55%	55%
	2018	38%	42%	20%	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2019	45%	49%	41%	63%	-	-	-	63%	*	*	-	-	50%	50%
	2018	47%	49%	40%	33%	-	-	-	33%	*	*	-	*	33%	36%

District Name: GRAND PRAIRIE ISD
 Campus Name: DAVID DANIELS EL ACADEMY OF SCIENC
 Campus Number: 057910104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 381
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	94%	93%	95%	91%	100%	-	-	*	100%	94%	96%
Not Included in Accountability													
Mobile	4%	3%	5%	5%	5%	9%	0%	-	-	*	0%	6%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	88%	81%	91%	100%	-	-	-	100%	100%	90%	94%
Not Included in Accountability													
Mobile	4%	4%	12%	19%	9%	0%	-	-	-	0%	0%	10%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: DAVID DANIELS EL ACADEMY OF SCIENC
 Campus Number: 057910104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.1%	94.5%	95.7%	94.6%	*	*	-	*	92.4%	95.1%	96.4%
2017-18	95.4%	94.7%	94.8%	95.0%	95.1%	93.0%	-	-	-	91.2%	94.0%	94.7%	96.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: DAVID DANIELS EL ACADEMY OF SCIENC
 Campus Number: 057910104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: DAVID DANIELS EL ACADEMY OF SCIENC
 Campus Number: 057910104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: DAVID DANIELS EL ACADEMY OF SCIENC
 Campus Number: 057910104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD

Campus Name: DAVID DANIELS EL ACADEMY OF SCIENC

Campus Number: 057910104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 437

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: DAVID DANIELS EL ACADEMY OF SCIENC
 Campus Number: 057910104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: DAVID DANIELS EL ACADEMY OF SCIENC
 Campus Number: 057910104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: DAVID DANIELS EL ACADEMY OF SCIENC
 Campus Number: 057910104

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: DAVID DANIELS EL ACADEMY OF SCIENC
 Campus Number: 057910104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	437	100.0%	29,196	5,479,173	437	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	41	9.4%	5.6%	4.5%	41	9.4%	5.6%	4.5%
Kindergarten	63	14.4%	6.3%	7.0%	63	14.4%	6.3%	7.0%
Grade 1	59	13.5%	6.4%	7.1%	59	13.5%	6.4%	7.1%
Grade 2	58	13.3%	6.6%	7.1%	58	13.3%	6.5%	7.1%
Grade 3	63	14.4%	6.8%	7.1%	63	14.4%	6.8%	7.1%
Grade 4	71	16.2%	6.8%	7.3%	71	16.2%	6.8%	7.3%
Grade 5	82	18.8%	7.9%	7.6%	82	18.8%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	161	36.8%	17.8%	12.6%	161	36.8%	17.8%	12.6%
Hispanic	240	54.9%	65.6%	52.8%	240	54.9%	65.6%	52.8%
White	28	6.4%	10.6%	27.0%	28	6.4%	10.6%	27.0%
American Indian	1	0.2%	0.4%	0.4%	1	0.2%	0.4%	0.4%
Asian	1	0.2%	3.3%	4.6%	1	0.2%	3.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.4%	2.1%	2.5%	6	1.4%	2.1%	2.5%
Sex:								
Female	226	51.7%	50.1%	48.8%	226	51.7%	50.1%	48.8%
Male	211	48.3%	49.9%	51.2%	211	48.3%	49.9%	51.2%
Economically Disadvantaged	405	92.7%	75.7%	60.3%	405	92.7%	75.6%	60.2%
Non-Educationally Disadvantaged	32	7.3%	24.3%	39.7%	32	7.3%	24.4%	39.8%
Section 504 Students	14	3.2%	6.5%	6.9%	14	3.2%	6.5%	6.9%
English Learners (EL)	156	35.7%	31.4%	20.3%	156	35.7%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.5%	1.5%				
Students w/ Dyslexia	5	1.1%	4.2%	4.1%	5	1.1%	4.2%	4.1%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Homeless	24	5.5%	3.8%	1.4%	24	5.5%	3.8%	1.4%
Immigrant	13	3.0%	1.9%	2.3%	13	3.0%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	437	100.0%	67.0%	65.1%	437	100.0%	66.9%	65.1%
Military Connected	0	0.0%	0.9%	1.9%	0	0.0%	0.9%	1.9%
At-Risk	320	73.2%	65.6%	50.6%	320	73.2%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: DAVID DANIELS EL ACADEMY OF SCIENC
 Campus Number: 057910104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	159	36.4%	33.2%	20.6%	159	36.4%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	12	2.7%	6.5%	8.1%	12	2.7%	6.5%	8.1%
Special Education	30	6.9%	9.3%	10.5%	30	6.9%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	30							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	30.0%	43.4%	42.4%				
Students with Physical Disabilities	11	36.7%	22.3%	21.4%				
Students with Autism	*	*	17.1%	13.8%				
Students with Behavioral Disabilities	7	23.3%	15.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	98	24.4%	15.7%	15.3%				
By Ethnicity:								
African American	37	9.2%						
Hispanic	45	11.2%						
White	10	2.5%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	5	1.2%						
Student Attrition (2018-19):								
Total Student Attrition	86	29.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	2.1%	5.5%
Grade 1	0.0%	2.4%	2.9%	0.0%	5.4%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	1.2%	0.4%	0.4%	0.0%	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: DAVID DANIELS EL ACADEMY OF SCIENC
 Campus Number: 057910104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	28.1	19.1	19.0
Grade 1	21.4	18.5	18.9
Grade 2	21.5	18.2	18.8
Grade 3	23.2	18.5	19.0
Grade 4	25.5	18.6	19.2
Grade 5	22.8	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: DAVID DANIELS EL ACADEMY OF SCIENC
 Campus Number: 057910104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.4	100.0%	100.0%	100.0%
Professional Staff:	33.9	86.2%	66.2%	63.7%
Teachers	22.9	58.1%	50.0%	49.4%
Professional Support	9.1	23.0%	12.1%	10.2%
Campus Administration (School Leadership)	2.0	5.1%	3.0%	3.0%
Educational Aides:	5.5	13.8%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	32.2	81.8%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	13.3	58.1%	20.6%	10.8%
Hispanic	5.1	22.2%	25.6%	28.1%
White	4.2	18.4%	49.1%	57.7%
American Indian	0.3	1.3%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.4%	1.1%
Males	2.0	8.7%	25.4%	23.8%
Females	20.9	91.3%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.6	2.6%	1.2%	1.3%
Bachelors	17.0	74.3%	71.9%	73.4%
Masters	4.3	18.7%	26.0%	24.5%
Doctorate	1.0	4.4%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.7	20.5%	6.6%	7.4%
1-5 Years Experience	10.9	47.6%	39.7%	27.9%
6-10 Years Experience	4.0	17.5%	20.3%	19.4%
11-20 Years Experience	2.3	10.0%	23.6%	29.4%
Over 20 Years Experience	1.0	4.4%	9.7%	15.9%
Number of Students per Teacher	19.1	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: DAVID DANIELS EL ACADEMY OF SCIENC
 Campus Number: 057910104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.9	5.3
Average Years Experience of Assistant Principals with District	1.0	4.1	4.7
Average Years Experience of Teachers:	5.3	8.8	11.1
Average Years Experience of Teachers with District:	3.1	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,785	\$54,814	\$49,868
1-5 Years Experience	\$56,894	\$57,154	\$52,823
6-10 Years Experience	\$57,794	\$58,538	\$55,756
11-20 Years Experience	\$60,507	\$60,746	\$59,308
Over 20 Years Experience	\$63,118	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,224	\$58,986	\$57,091
Professional Support	\$60,694	\$66,825	\$67,352
Campus Administration (School Leadership)	\$77,519	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: DAVID DANIELS EL ACADEMY OF SCIENC
 Campus Number: 057910104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	5.0%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.5	2.2%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	20.0	87.2%	80.6%	70.9%
Special Education	1.3	5.6%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **FLORENCE HILL EL**

Campus Number: **057910106**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
 Campus Name: FLORENCE HILL EL
 Campus Number: 057910106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 583
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	75%	80%	85%	64%	92%	-	91%	-	*	62%	*	79%	83%	74%	70%
	2018	77%	75%	77%	81%	74%	92%	*	71%	-	*	48%	*	77%	77%	74%	62%
At Meets Grade Level or Above	2019	45%	45%	45%	39%	40%	58%	-	55%	-	*	31%	*	40%	58%	47%	40%
	2018	43%	40%	42%	33%	35%	67%	*	47%	-	*	29%	*	44%	39%	38%	33%
At Masters Grade Level	2019	27%	27%	23%	21%	24%	8%	-	36%	-	*	8%	*	19%	33%	21%	10%
	2018	25%	22%	24%	19%	18%	50%	*	18%	-	*	5%	*	19%	32%	19%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	67%	64%	48%	92%	-	91%	-	*	38%	*	67%	67%	64%	60%
	2018	78%	75%	76%	71%	65%	92%	*	94%	-	*	52%	*	74%	81%	75%	76%
At Meets Grade Level or Above	2019	49%	50%	35%	33%	20%	50%	-	64%	-	*	15%	*	34%	38%	34%	40%
	2018	47%	42%	45%	29%	32%	46%	*	82%	-	*	29%	*	43%	48%	42%	67%
At Masters Grade Level	2019	25%	26%	16%	9%	12%	25%	-	36%	-	*	0%	*	16%	17%	15%	20%
	2018	23%	20%	17%	5%	9%	31%	*	35%	-	*	5%	*	19%	13%	14%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	77%	76%	68%	92%	*	87%	-	*	41%	*	73%	84%	73%	76%
	2018	73%	70%	76%	62%	82%	92%	*	90%	-	*	62%	80%	79%	70%	71%	71%
At Meets Grade Level or Above	2019	44%	42%	42%	32%	32%	42%	*	73%	-	*	18%	*	42%	41%	31%	47%
	2018	46%	41%	38%	23%	32%	54%	*	70%	-	*	23%	60%	44%	22%	37%	43%
At Masters Grade Level	2019	22%	20%	24%	8%	18%	42%	*	47%	-	*	6%	*	27%	19%	19%	35%
	2018	24%	20%	20%	19%	14%	23%	*	40%	-	*	8%	40%	23%	13%	16%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	74%	76%	61%	75%	*	93%	-	*	41%	*	71%	78%	69%	76%
	2018	78%	76%	70%	63%	68%	77%	*	80%	-	*	33%	60%	68%	75%	66%	44%
At Meets Grade Level or Above	2019	48%	50%	50%	40%	39%	50%	*	80%	-	*	29%	*	46%	56%	42%	59%
	2018	49%	44%	44%	26%	39%	69%	*	80%	-	*	27%	60%	43%	46%	42%	33%
At Masters Grade Level	2019	28%	29%	27%	16%	21%	42%	*	47%	-	*	6%	*	25%	31%	24%	41%
	2018	27%	23%	19%	7%	10%	46%	*	40%	-	*	7%	60%	18%	21%	19%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	61%	64%	48%	75%	*	73%	-	*	18%	*	62%	59%	56%	65%
	2018	63%	48%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2019	35%	31%	32%	24%	24%	42%	*	47%	-	*	12%	*	28%	38%	25%	29%
	2018	39%	27%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2019	11%	8%	6%	0%	7%	0%	*	13%	-	*	0%	*	4%	9%	7%	12%
	2018	11%	6%	*	-	*	-	-	-	-	-	*	-	*	*	*	-

District Name: GRAND PRAIRIE ISD
 Campus Name: FLORENCE HILL EL
 Campus Number: 057910106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 583
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	90%	91%	86%	93%	*	100%	-	*	80%	*	92%	86%	84%	70%
	2018	84%	85%	92%	88%	100%	91%	-	85%	-	*	90%	-	96%	87%	89%	78%
At Meets Grade Level or Above	2019	54%	55%	59%	53%	54%	71%	*	73%	-	*	33%	*	68%	41%	52%	40%
	2018	54%	56%	67%	53%	70%	73%	-	85%	-	*	60%	-	75%	56%	54%	67%
At Masters Grade Level	2019	29%	29%	20%	9%	21%	21%	*	45%	-	*	0%	*	24%	10%	18%	30%
	2018	26%	27%	34%	25%	30%	55%	-	62%	-	*	20%	-	43%	23%	31%	56%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	91%	85%	96%	86%	*	100%	-	*	73%	*	92%	90%	89%	80%
	2018	91%	91%	92%	88%	94%	91%	-	100%	-	*	70%	-	94%	90%	89%	90%
At Meets Grade Level or Above	2019	58%	58%	49%	26%	54%	71%	*	82%	-	*	27%	*	58%	31%	39%	30%
	2018	58%	59%	65%	59%	55%	64%	-	92%	-	*	70%	-	69%	60%	69%	70%
At Masters Grade Level	2019	36%	37%	34%	18%	25%	64%	*	64%	-	*	7%	*	42%	17%	29%	20%
	2018	30%	31%	34%	19%	32%	55%	-	62%	-	*	30%	-	47%	18%	28%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	56%	47%	54%	71%	*	73%	-	*	27%	*	60%	48%	52%	40%
	2018	76%	73%	80%	69%	81%	100%	-	85%	-	*	78%	-	92%	65%	79%	70%
At Meets Grade Level or Above	2019	49%	47%	29%	15%	25%	50%	*	45%	-	*	13%	*	34%	17%	23%	10%
	2018	41%	36%	37%	19%	35%	60%	-	62%	-	*	78%	-	46%	25%	34%	50%
At Masters Grade Level	2019	24%	21%	4%	0%	7%	7%	*	9%	-	*	7%	*	6%	0%	5%	10%
	2018	17%	14%	13%	3%	10%	40%	-	31%	-	*	44%	-	22%	3%	13%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	75%	74%	66%	84%	100%	88%	-	65%	47%	79%	75%	74%	70%	68%
	2018	77%	74%	81%	75%	80%	90%	*	86%	-	82%	58%	64%	82%	79%	78%	70%
At Meets Grade Level or Above	2019	50%	46%	43%	33%	36%	55%	100%	65%	-	45%	22%	42%	44%	40%	37%	39%
	2018	48%	44%	49%	36%	43%	61%	*	73%	-	55%	41%	57%	51%	44%	45%	52%
At Masters Grade Level	2019	24%	20%	19%	10%	17%	26%	67%	37%	-	15%	4%	16%	20%	17%	17%	24%
	2018	22%	19%	23%	14%	17%	42%	*	40%	-	14%	13%	36%	27%	17%	20%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	83%	85%	73%	92%	*	92%	-	71%	60%	86%	82%	85%	77%	73%
	2018	74%	70%	82%	77%	85%	92%	*	80%	-	67%	61%	71%	84%	80%	78%	68%
At Meets Grade Level or Above	2019	48%	43%	49%	42%	42%	58%	*	68%	-	57%	27%	43%	51%	46%	43%	43%
	2018	46%	41%	49%	38%	46%	64%	*	65%	-	44%	34%	57%	53%	42%	43%	43%
At Masters Grade Level	2019	21%	16%	22%	13%	21%	24%	*	43%	-	29%	4%	14%	23%	20%	19%	27%
	2018	19%	15%	26%	22%	21%	42%	*	38%	-	11%	9%	29%	28%	24%	22%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	78%	75%	69%	84%	*	95%	-	86%	51%	86%	77%	79%	74%	73%
	2018	81%	80%	80%	75%	75%	86%	*	93%	-	89%	50%	57%	78%	83%	77%	73%
At Meets Grade Level or Above	2019	52%	51%	45%	33%	38%	58%	*	76%	-	43%	24%	43%	47%	42%	39%	46%

District Name: GRAND PRAIRIE ISD
 Campus Name: FLORENCE HILL EL
 Campus Number: 057910106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 583
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	48%	52%	40%	42%	59%	*	85%	-	67%	37%	57%	51%	53%	51%	60%
	2019	26%	25%	26%	14%	20%	45%	*	49%	-	14%	4%	29%	28%	22%	23%	30%
	2018	24%	23%	23%	11%	17%	43%	*	45%	-	22%	11%	43%	27%	17%	20%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	61%	64%	48%	75%	*	73%	-	*	18%	*	62%	59%	56%	65%
	2018	66%	49%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2019	38%	32%	32%	24%	24%	42%	*	47%	-	*	12%	*	28%	38%	25%	29%
At Meets Grade Level or Above	2018	41%	24%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2019	14%	10%	6%	0%	7%	0%	*	13%	-	*	0%	*	4%	9%	7%	12%
	2018	13%	6%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	56%	47%	54%	71%	*	73%	-	*	27%	*	60%	48%	52%	40%
	2018	80%	76%	80%	69%	81%	100%	-	85%	-	*	78%	-	92%	65%	79%	70%
	2019	54%	49%	29%	15%	25%	50%	*	45%	-	*	13%	*	34%	17%	23%	10%
At Meets Grade Level or Above	2018	51%	43%	37%	19%	35%	60%	-	62%	-	*	78%	-	46%	25%	34%	50%
	2019	25%	20%	4%	0%	7%	7%	*	9%	-	*	7%	*	6%	0%	5%	10%
	2018	23%	16%	13%	3%	10%	40%	-	31%	-	*	44%	-	22%	3%	13%	20%
At Masters Grade Level																	

District Name: GRAND PRAIRIE ISD
 Campus Name: FLORENCE HILL EL
 Campus Number: 057910106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 583
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	66	56	70	71	*	77	-	*	62	*	70	60	66	76
	2018	63	64	58	65	56	50	*	70	-	*	67	80	58	57	52	71
Grade 4 Mathematics	2019	65	71	73	73	73	75	*	73	-	*	59	*	67	84	71	68
	2018	65	66	56	50	55	75	*	55	-	*	54	80	54	61	57	72
Grade 5 ELA/Reading	2019	81	85	79	80	84	68	*	77	-	*	93	*	80	77	83	85
	2018	80	84	88	83	91	82	-	100	-	*	78	-	87	88	86	100
Grade 5 Mathematics	2019	83	87	89	83	91	86	*	100	-	*	86	*	93	79	85	75
	2018	81	87	89	86	88	95	-	92	-	*	67	-	89	88	89	100
All Grades Both Subjects	2019	69	69	77	74	79	75	*	81	-	79	73	90	79	75	76	75
	2018	69	71	73	72	73	75	*	81	-	58	65	80	71	78	71	86
All Grades ELA/Reading	2019	68	69	73	69	77	69	*	77	-	75	76	80	76	68	74	80
	2018	69	68	73	75	74	65	*	86	-	50	71	80	72	77	70	87
All Grades Mathematics	2019	70	70	81	79	82	81	*	85	-	83	71	100	81	82	78	70
	2018	70	73	73	69	72	85	*	75	-	67	59	80	70	78	73	86

District Name: GRAND PRAIRIE ISD
 Campus Name: FLORENCE HILL EL
 Campus Number: 057910106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 583
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	41%	53%	31%	*	-	50%	-	*	33%	36%	30%
	2018	38%	42%	53%	44%	71%	*	-	*	-	-	*	48%	*
Mathematics	2019	45%	49%	50%	61%	40%	*	-	*	-	*	37%	49%	40%
	2018	47%	49%	53%	53%	57%	*	-	*	-	-	*	52%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	78%	76%	73%	93%	*	82%	-	*	38%	72%	40%
Students Requiring Accelerated Instruction														
	2019	22%	21%	22%	24%	27%	7%	*	18%	-	*	62%	28%	60%
STAAR Cumulative Met Standard														
	2019	86%	89%	89%	91%	85%	93%	*	91%	-	*	77%	84%	60%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	84%	76%	88%	79%	*	100%	-	*	54%	80%	80%
Students Requiring Accelerated Instruction														
	2019	17%	16%	16%	24%	12%	21%	*	0%	-	*	46%	20%	20%
STAAR Cumulative Met Standard														
	2019	90%	92%	91%	85%	96%	86%	*	100%	-	*	69%	89%	80%

District Name: GRAND PRAIRIE ISD
 Campus Name: FLORENCE HILL EL
 Campus Number: 057910106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 583
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	75%	-	-	-	-	-	66%	66%	-	100%	66%	67%
	2018	77%	74%	81%	-	-	-	-	-	73%	73%	-	25%	73%	68%
At Meets Grade Level or Above	2019	50%	46%	43%	-	-	-	-	-	38%	38%	-	40%	38%	38%
	2018	48%	44%	49%	-	-	-	-	-	53%	53%	-	0%	53%	48%
At Masters Grade Level	2019	24%	20%	19%	-	-	-	-	-	22%	22%	-	40%	22%	22%
	2018	22%	19%	23%	-	-	-	-	-	25%	25%	-	0%	25%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	83%	-	-	-	-	-	71%	71%	-	*	71%	72%
	2018	74%	70%	82%	-	-	-	-	-	69%	69%	-	*	69%	66%
At Meets Grade Level or Above	2019	48%	43%	49%	-	-	-	-	-	41%	41%	-	*	41%	42%
	2018	46%	41%	49%	-	-	-	-	-	44%	44%	-	*	44%	40%
At Masters Grade Level	2019	21%	16%	22%	-	-	-	-	-	24%	24%	-	*	24%	25%
	2018	19%	15%	26%	-	-	-	-	-	25%	25%	-	*	25%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	78%	-	-	-	-	-	71%	71%	-	*	71%	72%
	2018	81%	80%	80%	-	-	-	-	-	76%	76%	-	*	76%	71%
At Meets Grade Level or Above	2019	52%	51%	45%	-	-	-	-	-	44%	44%	-	*	44%	44%
	2018	50%	48%	52%	-	-	-	-	-	65%	65%	-	*	65%	58%
At Masters Grade Level	2019	26%	25%	26%	-	-	-	-	-	26%	26%	-	*	26%	28%
	2018	24%	23%	23%	-	-	-	-	-	29%	29%	-	*	29%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	61%	-	-	-	-	-	63%	63%	-	-	63%	63%
	2018	66%	49%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	32%	32%	-	-	-	-	-	31%	31%	-	-	31%	31%
	2018	41%	24%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	10%	6%	-	-	-	-	-	13%	13%	-	-	13%	13%
	2018	13%	6%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	56%	-	-	-	-	-	33%	33%	-	*	33%	40%
	2018	80%	76%	80%	-	-	-	-	-	71%	71%	-	*	71%	63%
At Meets Grade Level or Above	2019	54%	49%	29%	-	-	-	-	-	11%	11%	-	*	11%	10%
	2018	51%	43%	37%	-	-	-	-	-	43%	43%	-	*	43%	38%
At Masters Grade Level	2019	25%	20%	4%	-	-	-	-	-	11%	11%	-	*	11%	10%
	2018	23%	16%	13%	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	77%	-	-	-	-	-	73%	73%	-	*	73%	74%
	2018	69%	71%	73%	-	-	-	-	-	83%	83%	-	*	83%	84%
All Grades ELA/Reading	2019	68%	69%	73%	-	-	-	-	-	78%	78%	-	*	78%	79%
	2018	69%	68%	73%	-	-	-	-	-	83%	83%	-	*	83%	85%
All Grades Mathematics	2019	70%	70%	81%	-	-	-	-	-	68%	68%	-	*	68%	69%
	2018	70%	73%	73%	-	-	-	-	-	82%	82%	-	*	82%	84%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	41%	-	-	-	-	-	22%	22%	-	*	22%	30%
	2018	38%	42%	53%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	49%	50%	-	-	-	-	-	33%	33%	-	*	33%	40%
	2018	47%	49%	53%	-	-	-	-	-	*	*	-	*	*	*

District Name: GRAND PRAIRIE ISD
 Campus Name: FLORENCE HILL EL
 Campus Number: 057910106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 594
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	98%	92%	100%	100%	98%	-	100%	100%	96%	92%
Not Included in Accountability													
Mobile	4%	3%	3%	2%	8%	0%	0%	2%	-	0%	0%	4%	8%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	94%	96%	100%	*	95%	-	100%	100%	95%	98%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	0%	*	3%	-	0%	0%	5%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: FLORENCE HILL EL
 Campus Number: 057910106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 583
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.9%	97.4%	96.0%	96.8%	*	98.0%	*	97.5%	96.1%	96.9%	97.4%
2017-18	95.4%	94.7%	96.0%	96.9%	95.0%	95.1%	*	97.8%	*	97.6%	94.2%	95.8%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 583
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 583
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: FLORENCE HILL EL
 Campus Number: 057910106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 583
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 583
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
Campus Name: FLORENCE HILL EL
Campus Number: 057910106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 583
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Texas Education Agency
Texas Academic Performance Report
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Total Students: 583
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: FLORENCE HILL EL
 Campus Number: 057910106

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 583
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: FLORENCE HILL EL
 Campus Number: 057910106

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 583
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	583	100.0%	29,196	5,479,173	583	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	88	15.1%	5.6%	4.5%	88	15.1%	5.6%	4.5%
Kindergarten	78	13.4%	6.3%	7.0%	78	13.4%	6.3%	7.0%
Grade 1	88	15.1%	6.4%	7.1%	88	15.1%	6.4%	7.1%
Grade 2	78	13.4%	6.6%	7.1%	78	13.4%	6.5%	7.1%
Grade 3	79	13.6%	6.8%	7.1%	79	13.6%	6.8%	7.1%
Grade 4	85	14.6%	6.8%	7.3%	85	14.6%	6.8%	7.3%
Grade 5	87	14.9%	7.9%	7.6%	87	14.9%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	166	28.5%	17.8%	12.6%	166	28.5%	17.8%	12.6%
Hispanic	229	39.3%	65.6%	52.8%	229	39.3%	65.6%	52.8%
White	96	16.5%	10.6%	27.0%	96	16.5%	10.6%	27.0%
American Indian	2	0.3%	0.4%	0.4%	2	0.3%	0.4%	0.4%
Asian	73	12.5%	3.3%	4.6%	73	12.5%	3.3%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	16	2.7%	2.1%	2.5%	16	2.7%	2.1%	2.5%
Sex:								
Female	265	45.5%	50.1%	48.8%	265	45.5%	50.1%	48.8%
Male	318	54.5%	49.9%	51.2%	318	54.5%	49.9%	51.2%
Economically Disadvantaged	389	66.7%	75.7%	60.3%	389	66.7%	75.6%	60.2%
Non-Educationally Disadvantaged	194	33.3%	24.3%	39.7%	194	33.3%	24.4%	39.8%
Section 504 Students	42	7.2%	6.5%	6.9%	42	7.2%	6.5%	6.9%
English Learners (EL)	56	9.6%	31.4%	20.3%	56	9.6%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	1.5%	1.5%				
Students w/ Dyslexia	25	4.3%	4.2%	4.1%	25	4.3%	4.2%	4.1%
Foster Care	4	0.7%	0.1%	0.3%	4	0.7%	0.1%	0.3%
Homeless	9	1.5%	3.8%	1.4%	9	1.5%	3.8%	1.4%
Immigrant	10	1.7%	1.9%	2.3%	10	1.7%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.0%	65.1%	0	0.0%	66.9%	65.1%
Military Connected	10	1.7%	0.9%	1.9%	10	1.7%	0.9%	1.9%
At-Risk	331	56.8%	65.6%	50.6%	331	56.8%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
Campus Name: FLORENCE HILL EL
Campus Number: 057910106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 583
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	83	14.2%	33.2%	20.6%	83	14.2%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	27	4.6%	6.5%	8.1%	27	4.6%	6.5%	8.1%
Special Education	109	18.7%	9.3%	10.5%	109	18.7%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	109							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	14.7%	43.4%	42.4%				
Students with Physical Disabilities	25	22.9%	22.3%	21.4%				
Students with Autism	59	54.1%	17.1%	13.8%				
Students with Behavioral Disabilities	**	**	15.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	58	12.0%	15.7%	15.3%				
By Ethnicity:								
African American	27	5.6%						
Hispanic	20	4.1%						
White	5	1.0%						
American Indian	0	0.0%						
Asian	5	1.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	120	24.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	8.7%	2.1%	5.5%
Grade 1	10.4%	2.4%	2.9%	20.0%	5.4%	4.9%
Grade 2	8.8%	1.3%	1.6%	4.0%	1.4%	2.0%
Grade 3	2.8%	0.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	10.5%	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: FLORENCE HILL EL
 Campus Number: 057910106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 583
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	19.1	19.0
Grade 1	16.7	18.5	18.9
Grade 2	16.1	18.2	18.8
Grade 3	16.6	18.5	19.0
Grade 4	19.0	18.6	19.2
Grade 5	18.3	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
Campus Name: FLORENCE HILL EL
Campus Number: 057910106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 583
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.1	100.0%	100.0%	100.0%
Professional Staff:	52.0	76.3%	66.2%	63.7%
Teachers	40.2	59.1%	50.0%	49.4%
Professional Support	9.7	14.3%	12.1%	10.2%
Campus Administration (School Leadership)	2.0	2.9%	3.0%	3.0%
Educational Aides:	16.1	23.7%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	20.1	29.5%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	9.9%	20.6%	10.8%
Hispanic	6.0	14.9%	25.6%	28.1%
White	29.3	72.7%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.5%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.4%	1.1%
Males	2.0	5.0%	25.4%	23.8%
Females	38.2	95.0%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	34.2	85.1%	71.9%	73.4%
Masters	6.0	14.9%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.5%	6.6%	7.4%
1-5 Years Experience	18.0	44.8%	39.7%	27.9%
6-10 Years Experience	6.0	14.9%	20.3%	19.4%
11-20 Years Experience	9.0	22.4%	23.6%	29.4%
Over 20 Years Experience	4.2	10.6%	9.7%	15.9%
Number of Students per Teacher	14.5	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: FLORENCE HILL EL
 Campus Number: 057910106

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 583
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.1	6.2
Average Years Experience of Principals with District	9.0	5.6	5.3
Average Years Experience of Assistant Principals	4.0	4.9	5.3
Average Years Experience of Assistant Principals with District	4.0	4.1	4.7
Average Years Experience of Teachers:	9.7	8.8	11.1
Average Years Experience of Teachers with District:	7.1	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,805	\$54,814	\$49,868
1-5 Years Experience	\$56,344	\$57,154	\$52,823
6-10 Years Experience	\$57,969	\$58,538	\$55,756
11-20 Years Experience	\$61,073	\$60,746	\$59,308
Over 20 Years Experience	\$65,619	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,658	\$58,986	\$57,091
Professional Support	\$62,384	\$66,825	\$67,352
Campus Administration (School Leadership)	\$82,268	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: FLORENCE HILL EL
 Campus Number: 057910106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 583
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	4.0	9.9%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	31.2	77.7%	80.6%	70.9%
Special Education	5.0	12.4%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **ELLEN OCHOA STEM ACADEMY AT BEN MI**

Campus Number: **057910109**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
 Campus Name: ELLEN OCHOA STEM ACADEMY AT BEN MI
 Campus Number: 057910109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 738
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	75%	65%	78%	65%	50%	*	*	-	*	36%	*	64%	69%	64%	67%
	2018	77%	75%	62%	50%	61%	100%	-	-	-	-	0%	*	62%	57%	59%	53%
At Meets Grade Level or Above	2019	45%	45%	32%	56%	31%	17%	*	*	-	*	0%	*	32%	34%	31%	30%
	2018	43%	40%	32%	14%	33%	60%	-	-	-	-	0%	*	33%	29%	31%	27%
At Masters Grade Level	2019	27%	27%	17%	22%	17%	17%	*	*	-	*	0%	*	19%	10%	15%	16%
	2018	25%	22%	16%	14%	16%	20%	-	-	-	-	0%	*	15%	24%	14%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	75%	100%	72%	83%	*	*	-	*	36%	*	76%	72%	74%	74%
	2018	78%	75%	65%	50%	66%	80%	-	-	-	-	0%	*	68%	50%	65%	64%
At Meets Grade Level or Above	2019	49%	50%	34%	44%	33%	33%	*	*	-	*	0%	*	36%	28%	32%	28%
	2018	47%	42%	27%	21%	27%	40%	-	-	-	-	0%	*	30%	14%	25%	22%
At Masters Grade Level	2019	25%	26%	17%	22%	16%	17%	*	*	-	*	0%	*	18%	14%	15%	14%
	2018	23%	20%	12%	14%	11%	40%	-	-	-	-	0%	*	14%	5%	11%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	71%	57%	72%	75%	-	-	-	-	11%	*	76%	55%	70%	68%
	2018	73%	70%	65%	93%	62%	60%	-	*	-	*	50%	*	64%	68%	64%	54%
At Meets Grade Level or Above	2019	44%	42%	40%	29%	41%	50%	-	-	-	-	0%	*	44%	29%	38%	34%
	2018	46%	41%	35%	67%	30%	40%	-	*	-	*	30%	*	34%	39%	34%	22%
At Masters Grade Level	2019	22%	20%	17%	7%	17%	38%	-	-	-	-	0%	*	18%	13%	15%	5%
	2018	24%	20%	16%	33%	13%	20%	-	*	-	*	10%	*	14%	20%	14%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	71%	57%	74%	63%	-	-	-	-	0%	*	76%	58%	71%	73%
	2018	78%	76%	68%	87%	63%	90%	-	*	-	*	50%	*	66%	73%	66%	54%
At Meets Grade Level or Above	2019	48%	50%	51%	36%	52%	63%	-	-	-	-	0%	*	55%	39%	50%	53%
	2018	49%	44%	37%	47%	33%	70%	-	*	-	*	50%	*	36%	39%	34%	23%
At Masters Grade Level	2019	28%	29%	33%	14%	36%	25%	-	-	-	-	0%	*	39%	16%	32%	37%
	2018	27%	23%	11%	13%	10%	20%	-	*	-	*	10%	*	7%	18%	10%	3%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	59%	43%	62%	50%	-	-	-	-	0%	*	61%	53%	58%	57%
	2018	63%	48%	39%	67%	34%	60%	-	*	-	*	30%	*	40%	36%	37%	32%
At Meets Grade Level or Above	2019	35%	31%	35%	7%	39%	25%	-	-	-	-	0%	*	36%	30%	32%	38%
	2018	39%	27%	16%	33%	13%	20%	-	*	-	*	10%	*	14%	20%	13%	10%
At Masters Grade Level	2019	11%	8%	13%	7%	15%	0%	-	-	-	-	0%	*	15%	7%	13%	21%
	2018	11%	6%	4%	7%	3%	10%	-	*	-	*	0%	*	2%	7%	3%	1%

District Name: GRAND PRAIRIE ISD
 Campus Name: ELLEN OCHOA STEM ACADEMY AT BEN MI
 Campus Number: 057910109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 738
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	88%	85%	89%	89%	-	*	-	*	44%	*	88%	87%	87%	84%
	2018	84%	85%	81%	86%	80%	*	-	*	-	*	*	50%	84%	73%	80%	80%
At Meets Grade Level or Above	2019	54%	55%	45%	62%	45%	44%	-	*	-	*	11%	*	43%	50%	44%	39%
	2018	54%	56%	45%	43%	46%	*	-	*	-	*	*	33%	50%	30%	42%	38%
At Masters Grade Level	2019	29%	29%	18%	15%	20%	11%	-	*	-	*	11%	*	15%	24%	19%	18%
	2018	26%	27%	18%	21%	18%	*	-	*	-	*	*	17%	22%	9%	17%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	89%	85%	89%	100%	-	*	-	*	44%	*	88%	89%	87%	86%
	2018	91%	91%	89%	93%	89%	*	-	*	-	*	*	83%	93%	79%	88%	93%
At Meets Grade Level or Above	2019	58%	58%	48%	31%	48%	89%	-	*	-	*	22%	*	43%	59%	47%	44%
	2018	58%	59%	48%	36%	52%	*	-	*	-	*	*	33%	54%	33%	46%	57%
At Masters Grade Level	2019	36%	37%	24%	31%	25%	11%	-	*	-	*	11%	*	16%	39%	24%	21%
	2018	30%	31%	20%	7%	23%	*	-	*	-	*	*	0%	24%	9%	21%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	53%	54%	50%	89%	-	*	-	*	11%	*	52%	54%	50%	42%
	2018	76%	73%	80%	86%	79%	*	-	*	-	*	*	50%	83%	73%	79%	75%
At Meets Grade Level or Above	2019	49%	47%	33%	38%	31%	67%	-	*	-	*	11%	*	35%	30%	31%	21%
	2018	41%	36%	31%	21%	32%	*	-	*	-	*	*	17%	33%	24%	28%	25%
At Masters Grade Level	2019	24%	21%	24%	31%	23%	33%	-	*	-	*	11%	*	22%	28%	22%	17%
	2018	17%	14%	12%	7%	12%	*	-	*	-	*	*	17%	11%	12%	11%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	71%	68%	72%	76%	*	80%	-	63%	23%	57%	72%	69%	70%	69%
	2018	77%	74%	68%	77%	66%	75%	-	83%	-	56%	26%	66%	70%	64%	67%	62%
At Meets Grade Level or Above	2019	50%	46%	40%	36%	40%	51%	*	20%	-	25%	5%	29%	41%	39%	38%	36%
	2018	48%	44%	34%	36%	33%	37%	-	0%	-	44%	15%	41%	35%	30%	31%	27%
At Masters Grade Level	2019	24%	20%	21%	18%	21%	19%	*	0%	-	13%	4%	7%	20%	21%	19%	19%
	2018	22%	19%	14%	15%	13%	15%	-	0%	-	33%	3%	19%	14%	13%	13%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	75%	72%	75%	74%	*	*	-	*	31%	67%	76%	73%	74%	74%
	2018	74%	70%	69%	77%	67%	74%	-	*	-	*	26%	67%	69%	67%	67%	62%
At Meets Grade Level or Above	2019	48%	43%	39%	47%	39%	39%	*	*	-	*	3%	33%	39%	40%	38%	35%
	2018	46%	41%	37%	42%	37%	37%	-	*	-	*	13%	42%	38%	34%	35%	29%
At Masters Grade Level	2019	21%	16%	17%	14%	18%	22%	*	*	-	*	3%	17%	18%	17%	16%	13%
	2018	19%	15%	17%	23%	16%	16%	-	*	-	*	4%	17%	17%	17%	15%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	78%	78%	78%	83%	*	*	-	*	28%	50%	80%	75%	77%	78%
	2018	81%	80%	74%	77%	72%	84%	-	*	-	*	29%	75%	75%	70%	73%	70%
At Meets Grade Level or Above	2019	52%	51%	45%	36%	45%	65%	*	*	-	*	7%	33%	45%	44%	43%	41%

District Name: GRAND PRAIRIE ISD
 Campus Name: ELLEN OCHOA STEM ACADEMY AT BEN MI
 Campus Number: 057910109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 738
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	48%	37%	35%	37%	47%	-	*	-	*	21%	50%	39%	31%	35%	33%
	2019	26%	25%	25%	22%	26%	17%	*	*	-	*	3%	0%	25%	25%	23%	24%
	2018	24%	23%	14%	12%	14%	21%	-	*	-	*	4%	17%	15%	12%	14%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	59%	43%	62%	50%	-	-	-	-	0%	*	61%	53%	58%	57%
	2018	66%	49%	39%	67%	34%	60%	-	*	-	*	30%	*	40%	36%	37%	32%
	2019	38%	32%	35%	7%	39%	25%	-	-	-	-	0%	*	36%	30%	32%	38%
At Meets Grade Level or Above	2018	41%	24%	16%	33%	13%	20%	-	*	-	*	10%	*	14%	20%	13%	10%
	2019	14%	10%	13%	7%	15%	0%	-	-	-	-	0%	*	15%	7%	13%	21%
	2018	13%	6%	4%	7%	3%	10%	-	*	-	*	0%	*	2%	7%	3%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	53%	54%	50%	89%	-	*	-	*	11%	*	52%	54%	50%	42%
	2018	80%	76%	80%	86%	79%	*	-	*	-	*	*	50%	83%	73%	79%	75%
	2019	54%	49%	33%	38%	31%	67%	-	*	-	*	11%	*	35%	30%	31%	21%
At Meets Grade Level or Above	2018	51%	43%	31%	21%	32%	*	-	*	-	*	*	17%	33%	24%	28%	25%
	2019	25%	20%	24%	31%	23%	33%	-	*	-	*	11%	*	22%	28%	22%	17%
	2018	23%	16%	12%	7%	12%	*	-	*	-	*	*	17%	11%	12%	11%	10%
At Masters Grade Level																	

District Name: GRAND PRAIRIE ISD
 Campus Name: ELLEN OCHOA STEM ACADEMY AT BEN MI
 Campus Number: 057910109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 738
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African			American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current
										Races	(Current)	(Former)	Enrolled	ously		&
														Enrolled		Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	62	69	71	68	81	-	-	-	-	44	*	70	69	63
	2018	63	64	62	79	58	67	-	*	-	*	56	*	60	60	50
Grade 4 Mathematics	2019	65	71	77	75	78	75	-	-	-	-	78	*	79	70	81
	2018	65	66	59	57	56	85	-	*	-	*	55	*	55	69	46
Grade 5 ELA/Reading	2019	81	85	82	75	86	67	-	*	-	*	79	*	81	85	85
	2018	80	84	87	92	86	*	-	*	-	*	*	100	86	89	80
Grade 5 Mathematics	2019	83	87	86	79	88	72	-	*	-	*	89	*	86	85	89
	2018	81	87	85	85	86	*	-	*	-	*	*	67	83	89	89
All Grades Both Subjects	2019	69	69	79	75	80	74	-	*	-	*	72	*	79	79	81
	2018	69	71	73	78	72	76	-	*	-	*	69	73	71	77	66
All Grades ELA/Reading	2019	68	69	76	73	77	74	-	*	-	*	59	*	75	79	75
	2018	69	68	75	85	73	69	-	*	-	*	71	86	74	77	66
All Grades Mathematics	2019	70	70	82	77	83	74	-	*	-	*	83	*	83	79	85
	2018	70	73	72	70	71	82	-	*	-	*	68	63	69	78	66

District Name: GRAND PRAIRIE ISD
 Campus Name: ELLEN OCHOA STEM ACADEMY AT BEN MI
 Campus Number: 057910109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 738
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	61%	22%	67%	*	-	-	-	*	15%	62%	61%
	2018	38%	42%	48%	75%	43%	*	-	*	-	-	*	48%	39%
Mathematics	2019	45%	49%	53%	40%	57%	*	-	-	-	*	13%	53%	56%
	2018	47%	49%	51%	75%	46%	*	-	*	-	*	*	47%	43%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	70%	69%	69%	89%	-	*	-	*	11%	68%	63%
Students Requiring Accelerated Instruction														
	2019	22%	21%	30%	31%	31%	11%	-	*	-	*	89%	33%	37%
STAAR Cumulative Met Standard														
	2019	86%	89%	87%	85%	88%	89%	-	*	-	*	44%	87%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	75%	77%	74%	89%	-	*	-	*	33%	74%	71%
Students Requiring Accelerated Instruction														
	2019	17%	16%	25%	23%	26%	11%	-	*	-	*	67%	26%	29%
STAAR Cumulative Met Standard														
	2019	90%	92%	89%	85%	89%	100%	-	*	-	*	44%	88%	86%

District Name: GRAND PRAIRIE ISD
 Campus Name: ELLEN OCHOA STEM ACADEMY AT BEN MI
 Campus Number: 057910109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 738
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	71%	70%	-	-	*	70%	53%	53%	-	67%	69%	69%
	2018	77%	74%	68%	61%	-	-	-	61%	68%	68%	-	43%	62%	62%
At Meets Grade Level or Above	2019	50%	46%	40%	37%	-	-	*	37%	19%	19%	-	30%	36%	35%
	2018	48%	44%	34%	26%	-	-	-	26%	35%	35%	-	14%	27%	27%
At Masters Grade Level	2019	24%	20%	21%	19%	-	-	*	19%	6%	6%	-	18%	18%	18%
	2018	22%	19%	14%	11%	-	-	-	11%	7%	7%	-	0%	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	75%	76%	-	-	*	76%	65%	65%	-	54%	75%	73%
	2018	74%	70%	69%	60%	-	-	-	60%	76%	76%	-	*	62%	61%
At Meets Grade Level or Above	2019	48%	43%	39%	36%	-	-	*	36%	18%	18%	-	31%	35%	34%
	2018	46%	41%	37%	27%	-	-	-	27%	43%	43%	-	*	29%	29%
At Masters Grade Level	2019	21%	16%	17%	15%	-	-	*	15%	0%	0%	-	8%	14%	14%
	2018	19%	15%	17%	12%	-	-	-	12%	5%	5%	-	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	78%	79%	-	-	*	78%	59%	59%	-	92%	77%	78%
	2018	81%	80%	74%	69%	-	-	-	69%	73%	73%	-	*	69%	69%
At Meets Grade Level or Above	2019	52%	51%	45%	43%	-	-	*	43%	24%	24%	-	38%	41%	41%
	2018	50%	48%	37%	33%	-	-	-	33%	36%	36%	-	*	33%	33%
At Masters Grade Level	2019	26%	25%	25%	24%	-	-	*	24%	6%	6%	-	31%	23%	23%
	2018	24%	23%	14%	12%	-	-	-	12%	9%	9%	-	*	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	59%	63%	-	-	-	63%	20%	20%	-	*	59%	57%
	2018	66%	49%	39%	33%	-	-	-	33%	25%	25%	-	*	32%	32%
At Meets Grade Level or Above	2019	38%	32%	35%	41%	-	-	-	41%	20%	20%	-	*	39%	38%
	2018	41%	24%	16%	10%	-	-	-	10%	13%	13%	-	*	10%	10%
At Masters Grade Level	2019	14%	10%	13%	21%	-	-	-	21%	20%	20%	-	*	21%	21%
	2018	13%	6%	4%	2%	-	-	-	2%	0%	0%	-	*	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	53%	40%	-	-	-	40%	38%	38%	-	60%	39%	41%
	2018	80%	76%	80%	74%	-	-	-	74%	78%	78%	-	-	75%	75%
At Meets Grade Level or Above	2019	54%	49%	33%	21%	-	-	-	21%	13%	13%	-	20%	20%	20%
	2018	51%	43%	31%	22%	-	-	-	22%	33%	33%	-	-	24%	24%
At Masters Grade Level	2019	25%	20%	24%	16%	-	-	-	16%	13%	13%	-	20%	15%	16%
	2018	23%	16%	12%	10%	-	-	-	10%	11%	11%	-	-	10%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	79%	84%	-	-	-	84%	63%	63%	-	65%	81%	81%
	2018	69%	71%	73%	63%	-	-	-	63%	85%	85%	-	*	66%	67%
All Grades ELA/Reading	2019	68%	69%	76%	80%	-	-	-	80%	50%	50%	-	60%	77%	76%
	2018	69%	68%	75%	59%	-	-	-	59%	97%	97%	-	-	66%	66%
All Grades Mathematics	2019	70%	70%	82%	87%	-	-	-	87%	77%	77%	-	70%	86%	85%
	2018	70%	73%	72%	66%	-	-	-	66%	74%	74%	-	*	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	61%	67%	-	-	-	67%	*	*	-	*	62%	61%
	2018	38%	42%	48%	33%	-	-	-	33%	63%	63%	-	-	39%	39%
Mathematics	2019	45%	49%	53%	62%	-	-	-	62%	0%	0%	-	-	56%	56%
	2018	47%	49%	51%	38%	-	-	-	38%	71%	71%	-	-	43%	43%

District Name: GRAND PRAIRIE ISD
 Campus Name: ELLEN OCHOA STEM ACADEMY AT BEN MI
 Campus Number: 057910109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 785
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	94%	96%	98%	96%	93%	*	100%	-	100%	95%	96%	96%
Not Included in Accountability													
Mobile	4%	3%	2%	2%	2%	7%	*	0%	-	0%	2%	2%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	1%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	100%	94%	90%	-	100%	-	100%	95%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	5%	10%	-	0%	-	0%	5%	5%	6%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: ELLEN OCHOA STEM ACADEMY AT BEN MI
 Campus Number: 057910109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 738
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.1%	96.6%	96.1%	95.2%	*	*	-	94.3%	95.0%	96.1%	97.0%
2017-18	95.4%	94.7%	95.9%	96.0%	95.9%	95.9%	*	*	-	*	95.6%	95.8%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: ELLEN OCHOA STEM ACADEMY AT BEN MI
 Campus Number: 057910109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 738
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: ELLEN OCHOA STEM ACADEMY AT BEN MI
 Campus Number: 057910109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 738
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: ELLEN OCHOA STEM ACADEMY AT BEN MI
 Campus Number: 057910109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 738
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: ELLEN OCHOA STEM ACADEMY AT BEN MI
 Campus Number: 057910109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 738
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: ELLEN OCHOA STEM ACADEMY AT BEN MI
 Campus Number: 057910109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 738
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: ELLEN OCHOA STEM ACADEMY AT BEN MI
 Campus Number: 057910109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 738
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: ELLEN OCHOA STEM ACADEMY AT BEN MI
 Campus Number: 057910109

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 738
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: ELLEN OCHOA STEM ACADEMY AT BEN MI
 Campus Number: 057910109

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 738
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	738	100.0%	29,196	5,479,173	738	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	1	0.1%	0.2%	0.3%	1	0.1%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	111	15.0%	6.3%	7.0%	111	15.0%	6.3%	7.0%
Grade 1	108	14.6%	6.4%	7.1%	108	14.6%	6.4%	7.1%
Grade 2	127	17.2%	6.6%	7.1%	127	17.2%	6.5%	7.1%
Grade 3	138	18.7%	6.8%	7.1%	138	18.7%	6.8%	7.1%
Grade 4	121	16.4%	6.8%	7.3%	121	16.4%	6.8%	7.3%
Grade 5	132	17.9%	7.9%	7.6%	132	17.9%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	89	12.1%	17.8%	12.6%	89	12.1%	17.8%	12.6%
Hispanic	575	77.9%	65.6%	52.8%	575	77.9%	65.6%	52.8%
White	56	7.6%	10.6%	27.0%	56	7.6%	10.6%	27.0%
American Indian	4	0.5%	0.4%	0.4%	4	0.5%	0.4%	0.4%
Asian	5	0.7%	3.3%	4.6%	5	0.7%	3.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.2%	2.1%	2.5%	9	1.2%	2.1%	2.5%
Sex:								
Female	354	48.0%	50.1%	48.8%	354	48.0%	50.1%	48.8%
Male	384	52.0%	49.9%	51.2%	384	52.0%	49.9%	51.2%
Economically Disadvantaged	645	87.4%	75.7%	60.3%	645	87.4%	75.6%	60.2%
Non-Educationally Disadvantaged	93	12.6%	24.3%	39.7%	93	12.6%	24.4%	39.8%
Section 504 Students	43	5.8%	6.5%	6.9%	43	5.8%	6.5%	6.9%
English Learners (EL)	367	49.7%	31.4%	20.3%	367	49.7%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.5%	1.5%				
Students w/ Dyslexia	11	1.5%	4.2%	4.1%	11	1.5%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	30	4.1%	3.8%	1.4%	30	4.1%	3.8%	1.4%
Immigrant	38	5.1%	1.9%	2.3%	38	5.1%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	738	100.0%	67.0%	65.1%	738	100.0%	66.9%	65.1%
Military Connected	6	0.8%	0.9%	1.9%	6	0.8%	0.9%	1.9%
At-Risk	559	75.7%	65.6%	50.6%	559	75.7%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: ELLEN OCHOA STEM ACADEMY AT BEN MI
 Campus Number: 057910109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 738
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	362	49.1%	33.2%	20.6%	362	49.1%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	34	4.6%	6.5%	8.1%	34	4.6%	6.5%	8.1%
Special Education	75	10.2%	9.3%	10.5%	75	10.2%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	30.7%	43.4%	42.4%				
Students with Physical Disabilities	41	54.7%	22.3%	21.4%				
Students with Autism	*	*	17.1%	13.8%				
Students with Behavioral Disabilities	7	9.3%	15.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	65	9.1%	15.7%	15.3%				
By Ethnicity:								
African American	7	1.0%						
Hispanic	49	6.9%						
White	7	1.0%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	125	19.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	2.1%	5.5%
Grade 1	2.5%	2.4%	2.9%	0.0%	5.4%	4.9%
Grade 2	2.5%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	1.8%	0.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: ELLEN OCHOA STEM ACADEMY AT BEN MI
 Campus Number: 057910109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 738
 Grade Span: EE - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.4	19.1	19.0
Grade 1	21.6	18.5	18.9
Grade 2	18.3	18.2	18.8
Grade 3	19.8	18.5	19.0
Grade 4	20.2	18.6	19.2
Grade 5	22.0	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: ELLEN OCHOA STEM ACADEMY AT BEN MI
 Campus Number: 057910109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 738
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.1	100.0%	100.0%	100.0%
Professional Staff:	56.2	89.1%	66.2%	63.7%
Teachers	44.7	70.8%	50.0%	49.4%
Professional Support	8.6	13.5%	12.1%	10.2%
Campus Administration (School Leadership)	3.0	4.8%	3.0%	3.0%
Educational Aides:	6.9	10.9%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	38.8	61.4%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.7	12.7%	20.6%	10.8%
Hispanic	18.0	40.3%	25.6%	28.1%
White	18.0	40.3%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.5%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.2%	2.4%	1.1%
Males	5.0	11.2%	25.4%	23.8%
Females	39.7	88.8%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.3	0.7%	1.2%	1.3%
Bachelors	36.4	81.4%	71.9%	73.4%
Masters	8.0	17.9%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.2	7.3%	6.6%	7.4%
1-5 Years Experience	21.7	48.7%	39.7%	27.9%
6-10 Years Experience	9.5	21.3%	20.3%	19.4%
11-20 Years Experience	10.0	22.4%	23.6%	29.4%
Over 20 Years Experience	0.2	0.4%	9.7%	15.9%
Number of Students per Teacher	16.5	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
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 Campus Number: 057910109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 738
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.6	5.3
Average Years Experience of Assistant Principals	5.0	4.9	5.3
Average Years Experience of Assistant Principals with District	5.0	4.1	4.7
Average Years Experience of Teachers:	6.5	8.8	11.1
Average Years Experience of Teachers with District:	4.1	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,770	\$54,814	\$49,868
1-5 Years Experience	\$56,833	\$57,154	\$52,823
6-10 Years Experience	\$58,225	\$58,538	\$55,756
11-20 Years Experience	\$59,884	\$60,746	\$59,308
Over 20 Years Experience	\$63,470	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,471	\$58,986	\$57,091
Professional Support	\$61,229	\$66,825	\$67,352
Campus Administration (School Leadership)	\$83,253	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: ELLEN OCHOA STEM ACADEMY AT BEN MI
 Campus Number: 057910109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 738
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	40.0	89.5%	80.6%	70.9%
Special Education	4.7	10.5%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **DWIGHT D EISENHOWER EL**

Campus Number: **057910113**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
 Campus Name: DWIGHT D EISENHOWER EL
 Campus Number: 057910113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	75%	83%	100%	80%	80%	-	-	*	*	*	-	79%	95%	83%	84%
	2018	77%	75%	75%	79%	76%	71%	-	-	-	*	0%	80%	81%	64%	76%	77%
At Meets Grade Level or Above	2019	45%	45%	44%	71%	43%	40%	-	-	*	*	*	-	44%	43%	39%	45%
	2018	43%	40%	33%	29%	32%	35%	-	-	-	*	0%	20%	34%	31%	28%	30%
At Masters Grade Level	2019	27%	27%	27%	29%	24%	40%	-	-	*	*	*	-	25%	33%	24%	25%
	2018	25%	22%	21%	14%	19%	35%	-	-	-	*	0%	20%	23%	19%	17%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	88%	86%	90%	80%	-	-	*	*	*	-	88%	90%	88%	87%
	2018	78%	75%	80%	79%	79%	88%	-	-	-	*	33%	100%	84%	74%	80%	80%
At Meets Grade Level or Above	2019	49%	50%	47%	57%	47%	40%	-	-	*	*	*	-	47%	48%	43%	51%
	2018	47%	42%	47%	29%	46%	65%	-	-	-	*	0%	60%	51%	40%	43%	47%
At Masters Grade Level	2019	25%	26%	25%	43%	20%	30%	-	-	*	*	*	-	26%	19%	17%	22%
	2018	23%	20%	23%	21%	20%	35%	-	-	-	*	0%	20%	21%	26%	17%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	82%	92%	80%	81%	-	-	-	-	50%	*	79%	85%	81%	75%
	2018	73%	70%	74%	79%	78%	50%	*	-	-	*	*	60%	78%	69%	73%	76%
At Meets Grade Level or Above	2019	44%	42%	47%	62%	47%	38%	-	-	-	-	0%	*	45%	50%	45%	45%
	2018	46%	41%	42%	57%	42%	25%	*	-	-	*	*	40%	47%	33%	39%	48%
At Masters Grade Level	2019	22%	20%	24%	31%	24%	19%	-	-	-	-	0%	*	23%	26%	23%	22%
	2018	24%	20%	16%	29%	15%	6%	*	-	-	*	*	20%	16%	15%	16%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	74%	77%	72%	81%	-	-	-	-	38%	*	74%	74%	72%	68%
	2018	78%	76%	77%	93%	74%	75%	*	-	-	*	*	80%	80%	71%	74%	72%
At Meets Grade Level or Above	2019	48%	50%	45%	46%	46%	44%	-	-	-	-	13%	*	47%	43%	44%	42%
	2018	49%	44%	46%	43%	49%	31%	*	-	-	*	*	20%	47%	44%	43%	48%
At Masters Grade Level	2019	28%	29%	24%	31%	22%	31%	-	-	-	-	0%	*	22%	28%	22%	17%
	2018	27%	23%	20%	21%	24%	0%	*	-	-	*	*	20%	17%	25%	18%	21%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	74%	85%	77%	50%	-	-	-	-	13%	*	77%	70%	73%	78%
	2018	63%	48%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2019	35%	31%	44%	38%	47%	31%	-	-	-	-	13%	*	49%	36%	45%	54%
	2018	39%	27%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2019	11%	8%	15%	15%	16%	6%	-	-	-	-	0%	*	14%	17%	18%	22%
	2018	11%	6%	*	-	-	*	-	-	-	-	-	-	-	*	*	-

District Name: GRAND PRAIRIE ISD
 Campus Name: DWIGHT D EISENHOWER EL
 Campus Number: 057910113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	90%	86%	90%	92%	-	-	*	*	50%	*	89%	91%	88%	89%
	2018	84%	85%	86%	87%	88%	71%	-	*	*	*	20%	-	83%	90%	88%	85%
At Meets Grade Level or Above	2019	54%	55%	57%	57%	59%	38%	-	-	*	*	13%	*	57%	56%	56%	67%
	2018	54%	56%	61%	60%	64%	50%	-	*	*	*	0%	-	63%	60%	62%	58%
At Masters Grade Level	2019	29%	29%	27%	29%	28%	15%	-	-	*	*	13%	*	26%	28%	24%	28%
	2018	26%	27%	26%	20%	28%	21%	-	*	*	*	0%	-	28%	23%	25%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	94%	93%	93%	100%	-	-	*	*	50%	*	94%	93%	93%	93%
	2018	91%	91%	98%	93%	98%	100%	-	*	*	*	80%	-	98%	98%	98%	97%
At Meets Grade Level or Above	2019	58%	58%	67%	64%	70%	46%	-	-	*	*	13%	*	67%	67%	65%	71%
	2018	58%	59%	71%	80%	72%	57%	-	*	*	*	20%	-	70%	73%	74%	68%
At Masters Grade Level	2019	36%	37%	42%	50%	42%	31%	-	-	*	*	13%	*	42%	42%	39%	42%
	2018	30%	31%	43%	40%	43%	43%	-	*	*	*	0%	-	48%	35%	46%	42%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	75%	69%	76%	69%	-	-	*	*	25%	*	75%	76%	74%	72%
	2018	76%	73%	74%	63%	75%	79%	-	*	*	*	0%	-	73%	74%	75%	73%
At Meets Grade Level or Above	2019	49%	47%	49%	38%	51%	38%	-	-	*	*	25%	*	45%	56%	45%	50%
	2018	41%	36%	32%	44%	28%	50%	-	*	*	*	0%	-	35%	28%	31%	24%
At Masters Grade Level	2019	24%	21%	16%	15%	15%	15%	-	-	*	*	0%	*	14%	20%	15%	17%
	2018	17%	14%	11%	6%	11%	21%	-	*	*	*	0%	-	11%	11%	10%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	82%	85%	82%	79%	-	-	100%	91%	35%	67%	82%	83%	82%	81%
	2018	77%	74%	81%	81%	81%	75%	*	*	*	86%	29%	80%	82%	78%	80%	80%
At Meets Grade Level or Above	2019	50%	46%	50%	53%	52%	39%	-	-	86%	27%	11%	44%	51%	50%	49%	54%
	2018	48%	44%	48%	49%	48%	44%	*	*	*	71%	6%	35%	49%	45%	46%	46%
At Masters Grade Level	2019	24%	20%	25%	30%	24%	22%	-	-	86%	18%	4%	17%	24%	27%	23%	24%
	2018	22%	19%	23%	22%	23%	23%	*	*	*	43%	0%	20%	23%	22%	21%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	85%	91%	84%	85%	-	-	*	100%	42%	67%	83%	89%	84%	83%
	2018	74%	70%	79%	81%	81%	64%	*	*	*	*	13%	70%	80%	75%	79%	79%
At Meets Grade Level or Above	2019	48%	43%	50%	62%	50%	38%	-	-	*	20%	5%	17%	49%	51%	48%	53%
	2018	46%	41%	46%	49%	47%	36%	*	*	*	*	0%	30%	48%	42%	43%	46%
At Masters Grade Level	2019	21%	16%	26%	29%	26%	23%	-	-	*	20%	5%	0%	25%	28%	24%	25%
	2018	19%	15%	21%	21%	21%	21%	*	*	*	*	0%	20%	22%	19%	19%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	85%	85%	85%	87%	-	-	*	80%	42%	67%	86%	85%	84%	83%
	2018	81%	80%	85%	88%	84%	87%	*	*	*	*	53%	90%	87%	82%	84%	83%
At Meets Grade Level or Above	2019	52%	51%	54%	56%	55%	44%	-	-	*	20%	11%	67%	54%	54%	52%	55%

District Name: GRAND PRAIRIE ISD
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 Campus Number: 057910113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	48%	55%	51%	56%	51%	*	*	*	*	13%	40%	56%	54%	53%	55%
	2019	26%	25%	31%	41%	29%	31%	-	-	*	20%	5%	33%	31%	32%	27%	28%
	2018	24%	23%	29%	28%	29%	26%	*	*	*	*	0%	20%	29%	29%	27%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	74%	85%	77%	50%	-	-	-	-	13%	*	77%	70%	73%	78%
	2018	66%	49%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2019	38%	32%	44%	38%	47%	31%	-	-	-	-	13%	*	49%	36%	45%	54%
At Meets Grade Level or Above	2018	41%	24%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2019	14%	10%	15%	15%	16%	6%	-	-	-	-	0%	*	14%	17%	18%	22%
	2018	13%	6%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	75%	69%	76%	69%	-	-	*	*	25%	*	75%	76%	74%	72%
	2018	80%	76%	74%	63%	75%	79%	-	*	*	*	0%	-	73%	74%	75%	73%
	2019	54%	49%	49%	38%	51%	38%	-	-	*	*	25%	*	45%	56%	45%	50%
At Meets Grade Level or Above	2018	51%	43%	32%	44%	28%	50%	-	*	*	*	0%	-	35%	28%	31%	24%
	2019	25%	20%	16%	15%	15%	15%	-	-	*	*	0%	*	14%	20%	15%	17%
	2018	23%	16%	11%	6%	11%	21%	-	*	*	*	0%	-	11%	11%	10%	11%
At Masters Grade Level																	

District Name: GRAND PRAIRIE ISD
 Campus Name: DWIGHT D EISENHOWER EL
 Campus Number: 057910113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	70	79	71	60	-	-	-	-	40	*	65	79	70	71
	2018	63	64	72	82	65	83	*	-	-	*	*	100	69	75	70	65
Grade 4 Mathematics	2019	65	71	61	67	61	57	-	-	-	-	57	*	58	68	59	52
	2018	65	66	63	75	61	59	*	-	-	*	*	80	59	69	60	56
Grade 5 ELA/Reading	2019	81	85	82	81	83	73	-	-	*	*	100	*	80	86	83	84
	2018	80	84	74	63	76	73	-	*	*	*	80	-	71	78	76	77
Grade 5 Mathematics	2019	83	87	96	92	96	96	-	-	*	*	81	*	96	94	95	96
	2018	81	87	94	90	95	93	-	*	*	*	80	-	94	93	94	96
All Grades Both Subjects	2019	69	69	78	80	78	71	-	-	*	*	73	54	76	82	78	76
	2018	69	71	76	78	75	77	*	*	*	*	78	90	74	79	75	75
All Grades ELA/Reading	2019	68	69	76	80	77	66	-	-	*	*	77	50	73	82	77	77
	2018	69	68	73	72	71	79	*	*	*	*	78	100	70	76	74	73
All Grades Mathematics	2019	70	70	79	80	79	75	-	-	*	*	70	58	78	81	79	75
	2018	70	73	79	83	78	75	*	*	*	*	78	80	77	81	76	76

District Name: GRAND PRAIRIE ISD
 Campus Name: DWIGHT D EISENHOWER EL
 Campus Number: 057910113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	57%	*	53%	73%	-	-	-	*	45%	55%	42%
	2018	38%	42%	33%	*	39%	*	*	*	-	*	*	35%	33%
Mathematics	2019	45%	49%	55%	*	55%	80%	-	-	-	-	25%	57%	56%
	2018	47%	49%	58%	71%	52%	63%	*	*	-	*	*	51%	52%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	84%	79%	87%	69%	-	-	*	*	38%	83%	85%
Students Requiring Accelerated Instruction														
	2019	22%	21%	16%	21%	13%	31%	-	-	*	*	63%	17%	15%
STAAR Cumulative Met Standard														
	2019	86%	89%	90%	86%	90%	92%	-	-	*	*	50%	89%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	100%	-	100%	*	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	88%	86%	87%	92%	-	-	*	*	38%	86%	86%
Students Requiring Accelerated Instruction														
	2019	17%	16%	13%	14%	13%	8%	-	-	*	*	63%	14%	14%
STAAR Cumulative Met Standard														
	2019	90%	92%	94%	93%	93%	100%	-	-	*	*	50%	93%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	*	-	*	-	-	-	-	-	-	*	*

District Name: GRAND PRAIRIE ISD
 Campus Name: DWIGHT D EISENHOWER EL
 Campus Number: 057910113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 631
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	82%	84%	-	-	-	84%	63%	63%	-	55%	81%	81%
	2018	77%	74%	81%	82%	-	-	-	82%	71%	71%	-	64%	80%	80%
At Meets Grade Level or Above	2019	50%	46%	50%	58%	-	-	-	58%	29%	29%	-	18%	54%	53%
	2018	48%	44%	48%	49%	-	-	-	49%	31%	31%	-	18%	47%	46%
At Masters Grade Level	2019	24%	20%	25%	27%	-	-	-	27%	7%	7%	-	0%	24%	24%
	2018	22%	19%	23%	22%	-	-	-	22%	17%	17%	-	0%	22%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	85%	85%	-	-	-	85%	68%	68%	-	*	83%	83%
	2018	74%	70%	79%	81%	-	-	-	81%	72%	72%	-	60%	80%	79%
At Meets Grade Level or Above	2019	48%	43%	50%	57%	-	-	-	57%	28%	28%	-	*	53%	53%
	2018	46%	41%	46%	48%	-	-	-	48%	32%	32%	-	20%	46%	45%
At Masters Grade Level	2019	21%	16%	26%	28%	-	-	-	28%	4%	4%	-	*	25%	25%
	2018	19%	15%	21%	21%	-	-	-	21%	8%	8%	-	0%	20%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	85%	86%	-	-	-	86%	72%	72%	-	*	84%	83%
	2018	81%	80%	85%	85%	-	-	-	85%	72%	72%	-	60%	84%	83%
At Meets Grade Level or Above	2019	52%	51%	54%	59%	-	-	-	59%	36%	36%	-	*	56%	55%
	2018	50%	48%	55%	58%	-	-	-	58%	36%	36%	-	20%	55%	54%
At Masters Grade Level	2019	26%	25%	31%	30%	-	-	-	30%	12%	12%	-	*	28%	27%
	2018	24%	23%	29%	28%	-	-	-	28%	28%	28%	-	0%	28%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	74%	90%	-	-	-	90%	38%	38%	-	*	79%	78%
	2018	66%	49%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	32%	44%	68%	-	-	-	68%	8%	8%	-	*	56%	54%
	2018	41%	24%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	10%	15%	28%	-	-	-	28%	0%	0%	-	*	22%	22%
	2018	13%	6%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	75%	74%	-	-	-	74%	56%	56%	-	*	71%	72%
	2018	80%	76%	74%	73%	-	-	-	73%	63%	63%	-	*	72%	72%
At Meets Grade Level or Above	2019	54%	49%	49%	49%	-	-	-	49%	44%	44%	-	*	49%	49%
	2018	51%	43%	32%	25%	-	-	-	25%	13%	13%	-	*	24%	24%
At Masters Grade Level	2019	25%	20%	16%	16%	-	-	-	16%	11%	11%	-	*	16%	15%
	2018	23%	16%	11%	10%	-	-	-	10%	13%	13%	-	*	10%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	78%	78%	-	-	-	78%	70%	70%	-	58%	76%	76%
	2018	69%	71%	76%	75%	-	-	-	75%	80%	80%	-	67%	75%	75%
All Grades ELA/Reading	2019	68%	69%	76%	77%	-	-	-	77%	76%	76%	-	*	77%	77%
	2018	69%	68%	73%	74%	-	-	-	74%	78%	78%	-	*	74%	73%
All Grades Mathematics	2019	70%	70%	79%	78%	-	-	-	78%	64%	64%	-	*	76%	75%
	2018	70%	73%	79%	75%	-	-	-	75%	81%	81%	-	*	76%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	57%	56%	-	-	-	56%	13%	13%	-	*	42%	42%
	2018	38%	42%	33%	40%	-	-	-	40%	*	*	-	-	33%	33%
Mathematics	2019	45%	49%	53%	63%	-	-	-	63%	50%	50%	-	*	59%	56%
	2018	47%	49%	58%	54%	-	-	-	54%	*	*	-	*	52%	52%

District Name: GRAND PRAIRIE ISD
 Campus Name: DWIGHT D EISENHOWER EL
 Campus Number: 057910113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 701
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	85%	94%	97%	*	-	100%	100%	95%	94%	96%
Not Included in Accountability													
Mobile	4%	3%	6%	15%	5%	3%	*	-	0%	0%	5%	5%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	0%	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	*	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	92%	92%	92%	*	*	60%	100%	85%	92%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	8%	7%	5%	*	*	40%	0%	15%	7%	4%
Other Exclusions	1%	1%	1%	0%	1%	3%	*	*	0%	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	1%	0%	*	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: DWIGHT D EISENHOWER EL
 Campus Number: 057910113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.1%	96.1%	96.2%	95.4%	*	*	*	96.1%	95.4%	96.1%	96.6%
2017-18	95.4%	94.7%	96.5%	96.6%	96.6%	95.7%	*	*	*	97.4%	95.7%	96.4%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: DWIGHT D EISENHOWER EL
 Campus Number: 057910113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: DWIGHT D EISENHOWER EL
 Campus Number: 057910113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: DWIGHT D EISENHOWER EL
 Campus Number: 057910113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: DWIGHT D EISENHOWER EL
 Campus Number: 057910113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: DWIGHT D EISENHOWER EL
 Campus Number: 057910113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: DWIGHT D EISENHOWER EL
 Campus Number: 057910113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: DWIGHT D EISENHOWER EL
 Campus Number: 057910113

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: DWIGHT D EISENHOWER EL
 Campus Number: 057910113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	631	100.0%	29,196	5,479,173	631	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	41	6.5%	5.6%	4.5%	41	6.5%	5.6%	4.5%
Kindergarten	73	11.6%	6.3%	7.0%	73	11.6%	6.3%	7.0%
Grade 1	99	15.7%	6.4%	7.1%	99	15.7%	6.4%	7.1%
Grade 2	99	15.7%	6.6%	7.1%	99	15.7%	6.5%	7.1%
Grade 3	96	15.2%	6.8%	7.1%	96	15.2%	6.8%	7.1%
Grade 4	97	15.4%	6.8%	7.3%	97	15.4%	6.8%	7.3%
Grade 5	126	20.0%	7.9%	7.6%	126	20.0%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	68	10.8%	17.8%	12.6%	68	10.8%	17.8%	12.6%
Hispanic	458	72.6%	65.6%	52.8%	458	72.6%	65.6%	52.8%
White	83	13.2%	10.6%	27.0%	83	13.2%	10.6%	27.0%
American Indian	4	0.6%	0.4%	0.4%	4	0.6%	0.4%	0.4%
Asian	1	0.2%	3.3%	4.6%	1	0.2%	3.3%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	16	2.5%	2.1%	2.5%	16	2.5%	2.1%	2.5%
Sex:								
Female	326	51.7%	50.1%	48.8%	326	51.7%	50.1%	48.8%
Male	305	48.3%	49.9%	51.2%	305	48.3%	49.9%	51.2%
Economically Disadvantaged	525	83.2%	75.7%	60.3%	525	83.2%	75.6%	60.2%
Non-Educationally Disadvantaged	106	16.8%	24.3%	39.7%	106	16.8%	24.4%	39.8%
Section 504 Students	48	7.6%	6.5%	6.9%	48	7.6%	6.5%	6.9%
English Learners (EL)	306	48.5%	31.4%	20.3%	306	48.5%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	1.5%	1.5%				
Students w/ Dyslexia	31	4.9%	4.2%	4.1%	31	4.9%	4.2%	4.1%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Homeless	53	8.4%	3.8%	1.4%	53	8.4%	3.8%	1.4%
Immigrant	17	2.7%	1.9%	2.3%	17	2.7%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	631	100.0%	67.0%	65.1%	631	100.0%	66.9%	65.1%
Military Connected	4	0.6%	0.9%	1.9%	4	0.6%	0.9%	1.9%
At-Risk	453	71.8%	65.6%	50.6%	453	71.8%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
Campus Name: DWIGHT D EISENHOWER EL
Campus Number: 057910113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 631
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	309	49.0%	33.2%	20.6%	309	49.0%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	19	3.0%	6.5%	8.1%	19	3.0%	6.5%	8.1%
Special Education	51	8.1%	9.3%	10.5%	51	8.1%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	27.5%	43.4%	42.4%				
Students with Physical Disabilities	23	45.1%	22.3%	21.4%				
Students with Autism	**	**	17.1%	13.8%				
Students with Behavioral Disabilities	7	13.7%	15.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	78	12.4%	15.7%	15.3%				
By Ethnicity:								
African American	29	4.6%						
Hispanic	38	6.0%						
White	6	1.0%						
American Indian	1	0.2%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	127	22.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.9%	0.5%	1.6%	0.0%	2.1%	5.5%
Grade 1	5.1%	2.4%	2.9%	63.6%	5.4%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	1.1%	0.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.8%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	1.7%	0.4%	0.4%	0.0%	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: DWIGHT D EISENHOWER EL
 Campus Number: 057910113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.6	19.1	19.0
Grade 1	19.8	18.5	18.9
Grade 2	19.8	18.2	18.8
Grade 3	16.0	18.5	19.0
Grade 4	16.2	18.6	19.2
Grade 5	21.1	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: DWIGHT D EISENHOWER EL
 Campus Number: 057910113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.1	100.0%	100.0%	100.0%
Professional Staff:	54.2	90.2%	66.2%	63.7%
Teachers	43.0	71.5%	50.0%	49.4%
Professional Support	8.2	13.7%	12.1%	10.2%
Campus Administration (School Leadership)	3.0	5.0%	3.0%	3.0%
Educational Aides:	5.9	9.8%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	38.9	64.8%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.0%	20.6%	10.8%
Hispanic	19.0	44.2%	25.6%	28.1%
White	16.0	37.2%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	7.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.7%	2.4%	1.1%
Males	2.0	4.7%	25.4%	23.8%
Females	41.0	95.3%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	39.0	90.7%	71.9%	73.4%
Masters	4.0	9.3%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.0%	6.6%	7.4%
1-5 Years Experience	16.0	37.2%	39.7%	27.9%
6-10 Years Experience	12.0	27.9%	20.3%	19.4%
11-20 Years Experience	9.0	20.9%	23.6%	29.4%
Over 20 Years Experience	3.0	7.0%	9.7%	15.9%
Number of Students per Teacher	14.7	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: DWIGHT D EISENHOWER EL
 Campus Number: 057910113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.6	5.3
Average Years Experience of Assistant Principals	5.0	4.9	5.3
Average Years Experience of Assistant Principals with District	5.0	4.1	4.7
Average Years Experience of Teachers:	7.9	8.8	11.1
Average Years Experience of Teachers with District:	5.8	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,150	\$54,814	\$49,868
1-5 Years Experience	\$56,307	\$57,154	\$52,823
6-10 Years Experience	\$57,406	\$58,538	\$55,756
11-20 Years Experience	\$59,818	\$60,746	\$59,308
Over 20 Years Experience	\$63,650	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,851	\$58,986	\$57,091
Professional Support	\$62,319	\$66,825	\$67,352
Campus Administration (School Leadership)	\$78,153	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: DWIGHT D EISENHOWER EL
 Campus Number: 057910113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.3%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	1.0	2.3%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	37.0	86.0%	80.6%	70.9%
Special Education	4.0	9.3%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **SAM RAYBURN EL STEAM ACADEMY**

Campus Number: **057910118**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
 Campus Name: SAM RAYBURN EL STEAM ACADEMY
 Campus Number: 057910118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	75%	76%	*	77%	60%	-	*	*	-	17%	*	77%	71%	72%	77%
	2018	77%	75%	65%	40%	67%	75%	-	-	-	*	30%	*	70%	44%	63%	74%
At Meets Grade Level or Above	2019	45%	45%	35%	*	33%	60%	-	*	*	-	0%	*	34%	36%	30%	31%
	2018	43%	40%	39%	40%	41%	25%	-	-	-	*	30%	*	43%	22%	37%	41%
At Masters Grade Level	2019	27%	27%	20%	*	20%	40%	-	*	*	-	0%	*	20%	21%	17%	15%
	2018	25%	22%	20%	0%	22%	25%	-	-	-	*	20%	*	24%	6%	19%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	83%	*	83%	60%	-	*	*	-	17%	*	82%	86%	81%	85%
	2018	78%	75%	70%	40%	72%	75%	-	-	-	*	30%	*	76%	44%	67%	83%
At Meets Grade Level or Above	2019	49%	50%	48%	*	47%	40%	-	*	*	-	0%	*	44%	64%	44%	54%
	2018	47%	42%	35%	20%	35%	38%	-	-	-	*	20%	*	40%	11%	34%	45%
At Masters Grade Level	2019	25%	26%	28%	*	27%	40%	-	*	*	-	0%	*	25%	43%	25%	31%
	2018	23%	20%	13%	20%	11%	25%	-	-	-	*	10%	*	15%	6%	11%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	68%	63%	68%	71%	-	*	-	*	36%	*	70%	64%	65%	70%
	2018	73%	70%	57%	20%	59%	60%	-	*	-	-	60%	*	58%	56%	52%	61%
At Meets Grade Level or Above	2019	44%	42%	43%	50%	43%	43%	-	*	-	*	27%	*	48%	30%	39%	41%
	2018	46%	41%	30%	0%	34%	20%	-	*	-	-	50%	*	30%	29%	25%	29%
At Masters Grade Level	2019	22%	20%	21%	25%	21%	29%	-	*	-	*	18%	*	23%	15%	19%	20%
	2018	24%	20%	12%	0%	13%	10%	-	*	-	-	30%	*	12%	12%	8%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	72%	50%	75%	71%	-	*	-	*	27%	*	73%	70%	72%	86%
	2018	78%	76%	66%	40%	69%	50%	-	*	-	-	70%	*	69%	60%	62%	78%
At Meets Grade Level or Above	2019	48%	50%	43%	38%	44%	43%	-	*	-	*	18%	*	46%	36%	42%	50%
	2018	49%	44%	35%	0%	39%	10%	-	*	-	-	50%	*	38%	26%	29%	48%
At Masters Grade Level	2019	28%	29%	18%	25%	16%	43%	-	*	-	*	9%	*	18%	18%	18%	18%
	2018	27%	23%	19%	0%	22%	0%	-	*	-	-	30%	*	23%	9%	15%	30%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	60%	50%	63%	43%	-	*	-	*	18%	*	62%	53%	63%	70%
	2018	63%	48%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	35%	31%	19%	13%	20%	29%	-	*	-	*	9%	*	22%	13%	20%	25%
	2018	39%	27%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	11%	8%	4%	0%	3%	29%	-	*	-	*	9%	*	6%	0%	3%	5%
	2018	11%	6%	*	-	*	-	-	-	-	-	*	-	*	-	*	-

District Name: GRAND PRAIRIE ISD
Campus Name: SAM RAYBURN EL STEAM ACADEMY
Campus Number: 057910118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	88%	83%	88%	88%	-	*	-	-	75%	60%	88%	88%	88%	96%
	2018	84%	85%	91%	*	91%	100%	-	*	-	-	67%	*	95%	79%	91%	94%
At Meets Grade Level or Above	2019	54%	55%	47%	17%	48%	50%	-	*	-	-	42%	40%	48%	44%	46%	55%
	2018	54%	56%	63%	*	65%	40%	-	*	-	-	33%	*	69%	46%	63%	64%
At Masters Grade Level	2019	29%	29%	22%	17%	23%	13%	-	*	-	-	17%	20%	20%	25%	20%	25%
	2018	26%	27%	27%	*	30%	0%	-	*	-	-	33%	*	28%	25%	26%	30%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	85%	100%	84%	88%	-	*	-	-	67%	80%	82%	94%	86%	85%
	2018	91%	91%	89%	*	88%	100%	-	*	-	-	63%	*	91%	84%	90%	92%
At Meets Grade Level or Above	2019	58%	58%	43%	17%	44%	50%	-	*	-	-	50%	40%	43%	44%	43%	51%
	2018	58%	59%	46%	*	47%	40%	-	*	-	-	38%	*	46%	48%	46%	52%
At Masters Grade Level	2019	36%	37%	29%	17%	29%	25%	-	*	-	-	25%	40%	31%	22%	28%	38%
	2018	30%	31%	16%	*	16%	0%	-	*	-	-	13%	*	17%	12%	15%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	69%	33%	71%	75%	-	*	-	-	67%	100%	65%	78%	67%	73%
	2018	76%	73%	79%	*	78%	100%	-	*	-	-	38%	*	81%	73%	78%	85%
At Meets Grade Level or Above	2019	49%	47%	43%	17%	44%	50%	-	*	-	-	33%	40%	43%	44%	42%	47%
	2018	41%	36%	44%	*	44%	17%	-	*	-	-	25%	*	46%	38%	42%	42%
At Masters Grade Level	2019	24%	21%	23%	17%	21%	50%	-	*	-	-	25%	40%	23%	25%	23%	20%
	2018	17%	14%	10%	*	10%	0%	-	*	-	-	13%	*	10%	12%	10%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	75%	65%	76%	71%	-	71%	*	44%	44%	64%	75%	75%	74%	80%
	2018	77%	74%	73%	42%	75%	75%	-	83%	-	50%	52%	87%	77%	64%	71%	81%
At Meets Grade Level or Above	2019	50%	46%	40%	28%	41%	45%	-	43%	*	11%	26%	24%	41%	37%	38%	44%
	2018	48%	44%	41%	15%	43%	25%	-	58%	-	17%	38%	43%	44%	32%	39%	46%
At Masters Grade Level	2019	24%	20%	20%	15%	20%	33%	-	14%	*	11%	15%	20%	21%	19%	19%	21%
	2018	22%	19%	17%	4%	18%	10%	-	17%	-	17%	23%	22%	19%	12%	15%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	77%	75%	78%	75%	-	60%	*	*	48%	44%	78%	75%	75%	81%
	2018	74%	70%	70%	33%	72%	74%	-	80%	-	*	50%	78%	73%	61%	68%	76%
At Meets Grade Level or Above	2019	48%	43%	42%	38%	43%	50%	-	40%	*	*	28%	22%	44%	37%	39%	43%
	2018	46%	41%	43%	17%	46%	26%	-	40%	-	*	38%	44%	46%	33%	41%	44%
At Masters Grade Level	2019	21%	16%	21%	19%	22%	25%	-	0%	*	*	14%	11%	21%	20%	19%	21%
	2018	19%	15%	19%	0%	21%	13%	-	0%	-	*	27%	22%	21%	14%	17%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	80%	75%	80%	75%	-	100%	*	*	41%	67%	79%	82%	79%	85%
	2018	81%	80%	75%	50%	76%	70%	-	80%	-	*	54%	90%	78%	64%	72%	84%
At Meets Grade Level or Above	2019	52%	51%	45%	31%	45%	45%	-	60%	*	*	28%	22%	45%	44%	43%	51%

District Name: GRAND PRAIRIE ISD
 Campus Name: SAM RAYBURN EL STEAM ACADEMY
 Campus Number: 057910118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	48%	38%	8%	40%	26%	-	60%	-	*	36%	50%	41%	29%	36%	48%
	2019	26%	25%	25%	19%	24%	35%	-	20%	*	*	14%	22%	25%	24%	23%	29%
	2018	24%	23%	16%	8%	17%	9%	-	20%	-	*	18%	30%	18%	9%	14%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	60%	50%	63%	43%	-	*	-	*	18%	*	62%	53%	63%	70%
	2018	66%	49%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2019	38%	32%	19%	13%	20%	29%	-	*	-	*	9%	*	22%	13%	20%	25%
At Meets Grade Level or Above	2018	41%	24%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2019	14%	10%	4%	0%	3%	29%	-	*	-	*	9%	*	6%	0%	3%	5%
	2018	13%	6%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	69%	33%	71%	75%	-	*	-	-	67%	100%	65%	78%	67%	73%
	2018	80%	76%	79%	*	78%	100%	-	*	-	-	38%	*	81%	73%	78%	85%
	2019	54%	49%	43%	17%	44%	50%	-	*	-	-	33%	40%	43%	44%	42%	47%
At Meets Grade Level or Above	2018	51%	43%	44%	*	44%	17%	-	*	-	-	25%	*	46%	38%	42%	42%
	2019	25%	20%	23%	17%	21%	50%	-	*	-	-	25%	40%	23%	25%	23%	20%
	2018	23%	16%	10%	*	10%	0%	-	*	-	-	13%	*	10%	12%	10%	10%
At Masters Grade Level																	

District Name: GRAND PRAIRIE ISD
 Campus Name: SAM RAYBURN EL STEAM ACADEMY
 Campus Number: 057910118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	60	57	60	58	-	*	-	*	59	*	65	50	54	49
	2018	63	64	68	90	66	63	-	*	-	-	67	*	65	73	64	57
Grade 4 Mathematics	2019	65	71	63	50	63	79	-	*	-	*	45	*	63	63	62	68
	2018	65	66	65	50	65	56	-	*	-	-	80	*	69	55	64	79
Grade 5 ELA/Reading	2019	81	85	87	83	86	100	-	*	-	-	82	100	87	87	86	93
	2018	80	84	94	*	95	*	-	*	-	-	*	*	92	100	93	91
Grade 5 Mathematics	2019	83	87	89	92	87	100	-	*	-	-	92	100	91	81	91	86
	2018	81	87	84	*	82	100	-	*	-	-	100	*	81	90	83	84
All Grades Both Subjects	2019	69	69	75	69	75	86	-	94	-	58	70	75	77	70	74	75
	2018	69	71	76	79	76	73	-	85	-	-	78	69	76	75	75	79
All Grades ELA/Reading	2019	68	69	74	69	74	82	-	*	-	*	70	71	77	69	71	73
	2018	69	68	79	93	79	75	-	80	-	-	65	60	78	83	77	75
All Grades Mathematics	2019	70	70	76	69	75	90	-	*	-	*	70	79	77	72	77	77
	2018	70	73	73	64	73	71	-	90	-	-	88	75	75	69	73	82

District Name: GRAND PRAIRIE ISD
 Campus Name: SAM RAYBURN EL STEAM ACADEMY
 Campus Number: 057910118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	52%	57%	51%	*	-	*	-	*	9%	51%	65%
	2018	38%	42%	42%	*	46%	*	-	*	-	-	*	40%	40%
Mathematics	2019	45%	49%	41%	43%	40%	40%	-	*	-	*	9%	42%	43%
	2018	47%	49%	46%	*	46%	*	-	*	-	-	45%	44%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	63%	17%	67%	50%	-	*	-	-	40%	63%	78%
Students Requiring Accelerated Instruction														
	2019	22%	21%	37%	83%	33%	50%	-	*	-	-	60%	37%	22%
STAAR Cumulative Met Standard														
	2019	86%	89%	88%	83%	88%	88%	-	*	-	-	70%	88%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	100%	*	*	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	70%	67%	70%	75%	-	*	-	-	60%	70%	75%
Students Requiring Accelerated Instruction														
	2019	17%	16%	30%	33%	30%	25%	-	*	-	-	40%	30%	25%
STAAR Cumulative Met Standard														
	2019	90%	92%	85%	100%	84%	88%	-	*	-	-	60%	86%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	100%	-	100%	-	-	-	-	-	*	100%	*

District Name: GRAND PRAIRIE ISD
 Campus Name: SAM RAYBURN EL STEAM ACADEMY
 Campus Number: 057910118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 514
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	75%	83%	-	-	-	83%	70%	70%	-	25%	81%	80%
	2018	77%	74%	73%	83%	-	-	-	83%	71%	71%	-	14%	81%	80%
At Meets Grade Level or Above	2019	50%	46%	40%	47%	-	-	-	47%	33%	33%	-	13%	45%	44%
	2018	48%	44%	41%	47%	-	-	-	47%	20%	20%	-	0%	44%	43%
At Masters Grade Level	2019	24%	20%	20%	24%	-	-	-	24%	10%	10%	-	0%	22%	21%
	2018	22%	19%	17%	21%	-	-	-	21%	6%	6%	-	0%	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	77%	85%	-	-	-	85%	72%	72%	-	*	83%	81%
	2018	74%	70%	70%	77%	-	-	-	77%	69%	69%	-	*	76%	75%
At Meets Grade Level or Above	2019	48%	43%	42%	47%	-	-	-	47%	28%	28%	-	*	44%	43%
	2018	46%	41%	43%	47%	-	-	-	47%	6%	6%	-	*	43%	42%
At Masters Grade Level	2019	21%	16%	21%	23%	-	-	-	23%	8%	8%	-	*	21%	20%
	2018	19%	15%	19%	23%	-	-	-	23%	6%	6%	-	*	21%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	80%	88%	-	-	-	88%	72%	72%	-	*	86%	85%
	2018	81%	80%	75%	87%	-	-	-	87%	71%	71%	-	*	85%	83%
At Meets Grade Level or Above	2019	52%	51%	45%	54%	-	-	-	54%	44%	44%	-	*	52%	52%
	2018	50%	48%	38%	49%	-	-	-	49%	35%	35%	-	*	47%	46%
At Masters Grade Level	2019	26%	25%	25%	33%	-	-	-	33%	12%	12%	-	*	29%	29%
	2018	24%	23%	16%	23%	-	-	-	23%	6%	6%	-	*	21%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	60%	74%	-	-	-	74%	63%	63%	-	*	72%	70%
	2018	66%	49%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	32%	19%	30%	-	-	-	30%	0%	0%	-	*	26%	25%
	2018	41%	24%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	10%	4%	7%	-	-	-	7%	0%	0%	-	*	6%	5%
	2018	13%	6%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	69%	73%	-	-	-	73%	67%	67%	-	-	72%	72%
	2018	80%	76%	79%	88%	-	-	-	88%	*	*	-	*	88%	84%
At Meets Grade Level or Above	2019	54%	49%	43%	47%	-	-	-	47%	44%	44%	-	-	46%	46%
	2018	51%	43%	44%	43%	-	-	-	43%	*	*	-	*	40%	39%
At Masters Grade Level	2019	25%	20%	23%	18%	-	-	-	18%	22%	22%	-	-	19%	19%
	2018	23%	16%	10%	10%	-	-	-	10%	*	*	-	*	10%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	75%	75%	-	-	-	75%	81%	81%	-	*	76%	76%
	2018	69%	71%	76%	79%	-	-	-	79%	72%	72%	-	*	79%	79%
All Grades ELA/Reading	2019	68%	69%	74%	73%	-	-	-	73%	76%	76%	-	*	73%	73%
	2018	69%	68%	79%	75%	-	-	-	75%	61%	61%	-	*	73%	74%
All Grades Mathematics	2019	70%	70%	76%	77%	-	-	-	77%	85%	85%	-	*	78%	78%
	2018	70%	73%	73%	82%	-	-	-	82%	83%	83%	-	*	82%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	52%	67%	-	-	-	67%	75%	75%	-	*	69%	65%
	2018	38%	42%	42%	45%	-	-	-	45%	*	*	-	*	42%	40%
Mathematics	2019	45%	49%	41%	44%	-	-	-	44%	40%	40%	-	*	43%	43%
	2018	47%	49%	46%	50%	-	-	-	50%	*	*	-	*	48%	48%

District Name: GRAND PRAIRIE ISD
 Campus Name: SAM RAYBURN EL STEAM ACADEMY
 Campus Number: 057910118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 562
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	100%	98%	95%	-	100%	*	100%	96%	98%	98%
Not Included in Accountability													
Mobile	4%	3%	1%	0%	1%	5%	-	0%	*	0%	4%	1%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	*	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	93%	97%	100%	-	100%	-	100%	100%	97%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	7%	3%	0%	-	0%	-	0%	0%	3%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: SAM RAYBURN EL STEAM ACADEMY
 Campus Number: 057910118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.4%	96.8%	96.6%	94.9%	*	96.7%	*	*	95.8%	96.3%	97.2%
2017-18	95.4%	94.7%	95.8%	96.5%	95.9%	95.4%	*	98.6%	*	*	94.0%	95.8%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: SAM RAYBURN EL STEAM ACADEMY
 Campus Number: 057910118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: SAM RAYBURN EL STEAM ACADEMY
 Campus Number: 057910118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: SAM RAYBURN EL STEAM ACADEMY
 Campus Number: 057910118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: SAM RAYBURN EL STEAM ACADEMY
 Campus Number: 057910118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: SAM RAYBURN EL STEAM ACADEMY
 Campus Number: 057910118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: SAM RAYBURN EL STEAM ACADEMY
 Campus Number: 057910118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: SAM RAYBURN EL STEAM ACADEMY
 Campus Number: 057910118

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: SAM RAYBURN EL STEAM ACADEMY
 Campus Number: 057910118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	514	100.0%	29,196	5,479,173	515	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	80	15.6%	6.3%	7.0%	80	15.5%	6.3%	7.0%
Grade 1	70	13.6%	6.4%	7.1%	70	13.6%	6.4%	7.1%
Grade 2	72	14.0%	6.6%	7.1%	72	14.0%	6.5%	7.1%
Grade 3	104	20.2%	6.8%	7.1%	104	20.2%	6.8%	7.1%
Grade 4	76	14.8%	6.8%	7.3%	76	14.8%	6.8%	7.3%
Grade 5	112	21.8%	7.9%	7.6%	112	21.7%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	35	6.8%	17.8%	12.6%	36	7.0%	17.8%	12.6%
Hispanic	416	80.9%	65.6%	52.8%	416	80.8%	65.6%	52.8%
White	46	8.9%	10.6%	27.0%	46	8.9%	10.6%	27.0%
American Indian	2	0.4%	0.4%	0.4%	2	0.4%	0.4%	0.4%
Asian	9	1.8%	3.3%	4.6%	9	1.7%	3.3%	4.6%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	4	0.8%	2.1%	2.5%	4	0.8%	2.1%	2.5%
Sex:								
Female	267	51.9%	50.1%	48.8%	267	51.8%	50.1%	48.8%
Male	247	48.1%	49.9%	51.2%	248	48.2%	49.9%	51.2%
Economically Disadvantaged	431	83.9%	75.7%	60.3%	432	83.9%	75.6%	60.2%
Non-Educationally Disadvantaged	83	16.1%	24.3%	39.7%	83	16.1%	24.4%	39.8%
Section 504 Students	28	5.4%	6.5%	6.9%	28	5.4%	6.5%	6.9%
English Learners (EL)	239	46.5%	31.4%	20.3%	239	46.4%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.5%	1.5%				
Students w/ Dyslexia	21	4.1%	4.2%	4.1%	21	4.1%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	13	2.5%	3.8%	1.4%	13	2.5%	3.8%	1.4%
Immigrant	13	2.5%	1.9%	2.3%	13	2.5%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	514	100.0%	67.0%	65.1%	515	100.0%	66.9%	65.1%
Military Connected	3	0.6%	0.9%	1.9%	3	0.6%	0.9%	1.9%
At-Risk	364	70.8%	65.6%	50.6%	364	70.7%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: SAM RAYBURN EL STEAM ACADEMY
 Campus Number: 057910118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	255	49.6%	33.2%	20.6%	255	49.5%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	23	4.5%	6.5%	8.1%	23	4.5%	6.5%	8.1%
Special Education	42	8.2%	9.3%	10.5%	43	8.3%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	38.1%	43.4%	42.4%				
Students with Physical Disabilities	17	40.5%	22.3%	21.4%				
Students with Autism	*	*	17.1%	13.8%				
Students with Behavioral Disabilities	**	**	15.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	38	7.5%	15.7%	15.3%				
By Ethnicity:								
African American	2	0.4%						
Hispanic	29	5.7%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	3	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	65	14.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	2.1%	5.5%
Grade 1	0.0%	2.4%	2.9%	0.0%	5.4%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	1.4%	0.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: SAM RAYBURN EL STEAM ACADEMY
 Campus Number: 057910118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	19.1	19.0
Grade 1	17.7	18.5	18.9
Grade 2	18.1	18.2	18.8
Grade 3	20.8	18.5	19.0
Grade 4	19.3	18.6	19.2
Grade 5	22.7	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: SAM RAYBURN EL STEAM ACADEMY
 Campus Number: 057910118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.7	100.0%	100.0%	100.0%
Professional Staff:	41.2	86.3%	66.2%	63.7%
Teachers	33.0	69.1%	50.0%	49.4%
Professional Support	6.2	13.0%	12.1%	10.2%
Campus Administration (School Leadership)	2.0	4.2%	3.0%	3.0%
Educational Aides:	6.5	13.7%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	30.1	63.1%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	12.1%	20.6%	10.8%
Hispanic	16.0	48.5%	25.6%	28.1%
White	13.0	39.4%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.4%	1.1%
Males	6.0	18.2%	25.4%	23.8%
Females	27.0	81.8%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	29.0	87.9%	71.9%	73.4%
Masters	4.0	12.1%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	6.6%	7.4%
1-5 Years Experience	13.0	39.4%	39.7%	27.9%
6-10 Years Experience	3.0	9.1%	20.3%	19.4%
11-20 Years Experience	11.0	33.3%	23.6%	29.4%
Over 20 Years Experience	5.0	15.2%	9.7%	15.9%
Number of Students per Teacher	15.6	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: SAM RAYBURN EL STEAM ACADEMY
 Campus Number: 057910118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.1	6.2
Average Years Experience of Principals with District	10.0	5.6	5.3
Average Years Experience of Assistant Principals	2.0	4.9	5.3
Average Years Experience of Assistant Principals with District	2.0	4.1	4.7
Average Years Experience of Teachers:	11.2	8.8	11.1
Average Years Experience of Teachers with District:	8.1	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,250	\$54,814	\$49,868
1-5 Years Experience	\$56,285	\$57,154	\$52,823
6-10 Years Experience	\$57,911	\$58,538	\$55,756
11-20 Years Experience	\$60,490	\$60,746	\$59,308
Over 20 Years Experience	\$64,428	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,067	\$58,986	\$57,091
Professional Support	\$63,083	\$66,825	\$67,352
Campus Administration (School Leadership)	\$82,256	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: SAM RAYBURN EL STEAM ACADEMY
 Campus Number: 057910118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	30.0	90.9%	80.6%	70.9%
Special Education	3.0	9.1%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **LORENZO DE ZAVALA ENVIRONMENTAL SC**

Campus Number: **057910119**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
 Campus Name: LORENZO DE ZAVALA ENVIRONMENTAL SC
 Campus Number: 057910119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 834
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	75%	78%	70%	83%	77%	-	50%	*	*	36%	-	77%	83%	76%	79%
	2018	77%	75%	78%	86%	76%	*	*	*	-	80%	*	*	77%	85%	77%	81%
At Meets Grade Level or Above	2019	45%	45%	53%	35%	58%	46%	-	50%	*	*	9%	-	54%	46%	49%	62%
	2018	43%	40%	38%	48%	36%	*	*	*	-	40%	*	*	36%	44%	36%	35%
At Masters Grade Level	2019	27%	27%	36%	20%	41%	38%	-	33%	*	*	9%	-	39%	25%	33%	51%
	2018	25%	22%	20%	24%	17%	*	*	*	-	40%	*	*	18%	26%	15%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	82%	70%	83%	92%	-	100%	*	*	36%	-	84%	75%	79%	90%
	2018	78%	75%	77%	86%	74%	*	*	*	-	80%	*	*	77%	78%	75%	86%
At Meets Grade Level or Above	2019	49%	50%	59%	40%	60%	77%	-	50%	*	*	27%	-	60%	50%	52%	67%
	2018	47%	42%	44%	57%	41%	*	*	*	-	40%	*	*	47%	33%	44%	51%
At Masters Grade Level	2019	25%	26%	37%	20%	41%	46%	-	33%	*	*	9%	-	38%	33%	33%	49%
	2018	23%	20%	19%	14%	19%	*	*	*	-	0%	*	*	21%	11%	17%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	80%	80%	78%	100%	*	80%	-	80%	38%	*	78%	85%	80%	76%
	2018	73%	70%	70%	72%	66%	88%	-	*	-	*	43%	*	68%	74%	68%	68%
At Meets Grade Level or Above	2019	44%	42%	50%	60%	47%	50%	*	60%	-	60%	25%	*	45%	65%	51%	46%
	2018	46%	41%	36%	33%	33%	63%	-	*	-	*	0%	*	40%	26%	36%	50%
At Masters Grade Level	2019	22%	20%	24%	20%	27%	0%	*	0%	-	20%	13%	*	23%	28%	24%	22%
	2018	24%	20%	19%	17%	16%	38%	-	*	-	*	0%	*	20%	16%	19%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	86%	80%	86%	83%	*	100%	-	80%	50%	*	86%	85%	83%	92%
	2018	78%	76%	78%	79%	76%	89%	-	*	-	*	30%	*	79%	76%	75%	78%
At Meets Grade Level or Above	2019	48%	50%	63%	60%	61%	67%	*	80%	-	80%	25%	*	63%	63%	63%	68%
	2018	49%	44%	52%	47%	50%	67%	-	*	-	*	20%	*	56%	39%	51%	56%
At Masters Grade Level	2019	28%	29%	36%	35%	34%	33%	*	80%	-	20%	0%	*	36%	35%	36%	40%
	2018	27%	23%	29%	37%	23%	67%	-	*	-	*	10%	*	31%	21%	27%	27%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	71%	75%	70%	83%	*	60%	-	60%	13%	*	65%	88%	70%	68%
At Meets Grade Level or Above	2019	35%	31%	34%	35%	33%	50%	*	20%	-	40%	13%	*	30%	45%	29%	36%
At Masters Grade Level	2019	11%	8%	5%	5%	5%	0%	*	0%	-	20%	0%	*	6%	3%	5%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	87%	85%	87%	90%	*	*	-	*	30%	*	88%	84%	86%	83%
	2018	84%	85%	82%	79%	82%	91%	-	*	-	*	27%	*	82%	83%	81%	87%

District Name: GRAND PRAIRIE ISD
 Campus Name: LORENZO DE ZAVALA ENVIRONMENTAL SC
 Campus Number: 057910119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 834
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	54%	55%	46%	55%	42%	50%	*	*	-	*	0%	*	51%	37%	44%	61%
	2018	54%	56%	54%	50%	54%	64%	-	*	-	*	9%	*	55%	53%	52%	62%
At Masters Grade Level	2019	29%	29%	25%	35%	21%	30%	*	*	-	*	0%	*	29%	16%	23%	29%
	2018	26%	27%	24%	17%	25%	27%	-	*	-	*	0%	*	24%	25%	19%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	93%	90%	93%	90%	*	*	-	*	80%	*	95%	88%	92%	95%
	2018	91%	91%	91%	88%	91%	100%	*	*	-	*	62%	*	92%	86%	91%	98%
At Meets Grade Level or Above	2019	58%	58%	57%	55%	55%	60%	*	*	-	*	10%	*	63%	42%	55%	68%
	2018	58%	59%	62%	54%	65%	55%	*	*	-	*	23%	*	63%	59%	59%	75%
At Masters Grade Level	2019	36%	37%	37%	35%	34%	60%	*	*	-	*	0%	*	39%	33%	37%	54%
	2018	30%	31%	31%	29%	32%	36%	*	*	-	*	8%	*	32%	30%	27%	42%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	83%	90%	80%	90%	*	*	-	*	40%	*	83%	81%	81%	80%
	2018	76%	73%	74%	71%	72%	91%	*	*	-	*	31%	*	72%	81%	72%	66%
At Meets Grade Level or Above	2019	49%	47%	59%	65%	54%	90%	*	*	-	*	10%	*	62%	53%	59%	61%
	2018	41%	36%	40%	29%	40%	55%	*	*	-	*	8%	*	40%	41%	36%	38%
At Masters Grade Level	2019	24%	21%	25%	25%	20%	50%	*	*	-	*	0%	*	31%	14%	22%	32%
	2018	17%	14%	14%	13%	15%	18%	*	*	-	*	0%	*	14%	14%	11%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	82%	80%	82%	88%	100%	79%	*	82%	41%	92%	81%	84%	81%	83%
	2018	77%	74%	79%	80%	77%	91%	*	80%	-	89%	35%	88%	78%	81%	77%	81%
At Meets Grade Level or Above	2019	50%	46%	52%	51%	51%	62%	100%	59%	*	64%	14%	42%	53%	50%	50%	58%
	2018	48%	44%	47%	46%	46%	55%	*	60%	-	52%	11%	41%	48%	43%	45%	53%
At Masters Grade Level	2019	24%	20%	28%	24%	28%	36%	83%	38%	*	18%	4%	17%	30%	23%	26%	34%
	2018	22%	19%	22%	21%	21%	34%	*	30%	-	26%	3%	18%	23%	21%	19%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	81%	78%	82%	86%	*	67%	*	83%	34%	*	81%	84%	81%	79%
	2018	74%	70%	77%	79%	75%	87%	*	78%	-	92%	27%	86%	76%	81%	75%	79%
At Meets Grade Level or Above	2019	48%	43%	50%	50%	49%	48%	*	60%	*	58%	10%	*	50%	50%	48%	55%
	2018	46%	41%	43%	44%	41%	57%	*	56%	-	50%	5%	43%	44%	41%	42%	50%
At Masters Grade Level	2019	21%	16%	28%	25%	29%	28%	*	27%	*	17%	7%	*	30%	22%	27%	33%
	2018	19%	15%	21%	19%	20%	30%	*	22%	-	42%	0%	0%	21%	22%	18%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	87%	80%	87%	90%	*	100%	*	83%	55%	*	88%	84%	85%	92%
	2018	81%	80%	82%	84%	81%	96%	*	78%	-	83%	44%	86%	83%	80%	81%	88%
At Meets Grade Level or Above	2019	52%	51%	59%	52%	59%	69%	*	67%	*	75%	21%	*	62%	51%	57%	68%
	2018	50%	48%	53%	53%	52%	54%	*	78%	-	50%	19%	57%	55%	45%	51%	62%
At Masters Grade Level	2019	26%	25%	37%	30%	36%	48%	*	53%	*	17%	3%	*	38%	34%	35%	47%
	2018	24%	23%	26%	27%	25%	46%	*	44%	-	17%	7%	43%	28%	22%	24%	32%

District Name: GRAND PRAIRIE ISD
 Campus Name: LORENZO DE ZAVALA ENVIRONMENTAL SC
 Campus Number: 057910119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 834
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	71%	75%	70%	83%	*	60%	-	60%	13%	*	65%	88%	70%	68%
At Meets Grade Level or Above	2019	38%	32%	34%	35%	33%	50%	*	20%	-	40%	13%	*	30%	45%	29%	36%
At Masters Grade Level	2019	14%	10%	5%	5%	5%	0%	*	0%	-	20%	0%	*	6%	3%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	83%	90%	80%	90%	*	*	-	*	40%	*	83%	81%	81%	80%
	2018	80%	76%	74%	71%	72%	91%	*	*	-	*	31%	*	72%	81%	72%	66%
At Meets Grade Level or Above	2019	54%	49%	59%	65%	54%	90%	*	*	-	*	10%	*	62%	53%	59%	61%
	2018	51%	43%	40%	29%	40%	55%	*	*	-	*	8%	*	40%	41%	36%	38%
At Masters Grade Level	2019	25%	20%	25%	25%	20%	50%	*	*	-	*	0%	*	31%	14%	22%	32%
	2018	23%	16%	14%	13%	15%	18%	*	*	-	*	0%	*	14%	14%	11%	12%

District Name: GRAND PRAIRIE ISD
 Campus Name: LORENZO DE ZAVALA ENVIRONMENTAL SC
 Campus Number: 057910119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 834
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

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District Name: GRAND PRAIRIE ISD
 Campus Name: LORENZO DE ZAVALA ENVIRONMENTAL SC
 Campus Number: 057910119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 834
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	51%	33%	53%	*	-	*	-	*	15%	51%	42%
	2018	38%	42%	42%	*	42%	*	-	*	-	*	*	40%	41%
Mathematics	2019	45%	49%	57%	29%	60%	*	-	*	-	*	57%	55%	69%
	2018	47%	49%	48%	*	48%	*	-	-	-	-	41%	46%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	84%	85%	83%	90%	*	*	-	*	30%	84%	83%
Students Requiring Accelerated Instruction														
	2019	22%	21%	16%	15%	17%	10%	*	*	-	*	70%	16%	17%
STAAR Cumulative Met Standard														
	2019	86%	89%	87%	85%	87%	90%	*	*	-	*	30%	86%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	100%	*	100%	*	*	-	-	*	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	85%	90%	83%	80%	*	*	-	*	60%	84%	90%
Students Requiring Accelerated Instruction														
	2019	17%	16%	15%	10%	17%	20%	*	*	-	*	40%	16%	10%
STAAR Cumulative Met Standard														
	2019	90%	92%	93%	90%	93%	90%	*	*	-	*	80%	92%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	100%	*	100%	*	-	-	-	*	100%	100%	*

District Name: GRAND PRAIRIE ISD
 Campus Name: LORENZO DE ZAVALA ENVIRONMENTAL SC
 Campus Number: 057910119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 834
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	82%	86%	-	-	-	86%	65%	65%	-	83%	82%	82%
	2018	77%	74%	79%	82%	-	-	-	82%	69%	69%	-	71%	81%	80%
At Meets Grade Level or Above	2019	50%	46%	52%	61%	-	-	-	61%	40%	40%	-	50%	58%	57%
	2018	48%	44%	47%	53%	-	-	-	53%	40%	40%	-	57%	51%	52%
At Masters Grade Level	2019	24%	20%	28%	38%	-	-	-	38%	18%	18%	-	33%	34%	34%
	2018	22%	19%	22%	26%	-	-	-	26%	12%	12%	-	14%	24%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	81%	84%	-	-	-	84%	57%	57%	-	*	79%	79%
	2018	74%	70%	77%	79%	-	-	-	79%	75%	75%	-	*	79%	79%
At Meets Grade Level or Above	2019	48%	43%	50%	60%	-	-	-	60%	35%	35%	-	*	55%	55%
	2018	46%	41%	43%	49%	-	-	-	49%	38%	38%	-	*	48%	48%
At Masters Grade Level	2019	21%	16%	28%	38%	-	-	-	38%	9%	9%	-	*	32%	33%
	2018	19%	15%	21%	22%	-	-	-	22%	13%	13%	-	*	21%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	87%	93%	-	-	-	93%	87%	87%	-	*	92%	92%
	2018	81%	80%	82%	91%	-	-	-	91%	72%	72%	-	*	88%	88%
At Meets Grade Level or Above	2019	52%	51%	59%	70%	-	-	-	70%	57%	57%	-	*	68%	67%
	2018	50%	48%	53%	63%	-	-	-	63%	50%	50%	-	*	61%	61%
At Masters Grade Level	2019	26%	25%	37%	50%	-	-	-	50%	39%	39%	-	*	48%	47%
	2018	24%	23%	26%	34%	-	-	-	34%	11%	11%	-	*	31%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	71%	74%	-	-	-	74%	29%	29%	-	-	67%	67%
	2018	66%	49%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	32%	34%	38%	-	-	-	38%	14%	14%	-	-	35%	35%
	2018	41%	24%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	10%	5%	7%	-	-	-	7%	0%	0%	-	-	6%	6%
	2018	13%	6%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	83%	88%	-	-	-	88%	57%	57%	-	*	82%	80%
	2018	80%	76%	74%	65%	-	-	-	65%	50%	50%	-	*	62%	63%
At Meets Grade Level or Above	2019	54%	49%	59%	69%	-	-	-	69%	29%	29%	-	*	62%	61%
	2018	51%	43%	40%	38%	-	-	-	38%	25%	25%	-	*	36%	35%
At Masters Grade Level	2019	25%	20%	25%	38%	-	-	-	38%	0%	0%	-	*	31%	32%
	2018	23%	16%	14%	14%	-	-	-	14%	13%	13%	-	*	13%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	79%	78%	-	-	-	78%	81%	81%	-	*	78%	79%
	2018	69%	71%	76%	82%	-	-	-	82%	81%	81%	-	67%	82%	81%
All Grades ELA/Reading	2019	68%	69%	76%	72%	-	-	-	72%	73%	73%	-	*	72%	73%
	2018	69%	68%	72%	78%	-	-	-	78%	82%	82%	-	*	79%	77%
All Grades Mathematics	2019	70%	70%	82%	83%	-	-	-	83%	89%	89%	-	*	84%	84%
	2018	70%	73%	80%	84%	-	-	-	84%	81%	81%	-	*	84%	84%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	51%	50%	-	-	-	50%	17%	17%	-	*	39%	42%
	2018	38%	42%	42%	*	-	-	-	*	*	*	-	*	44%	41%
Mathematics	2019	45%	49%	57%	78%	-	-	-	78%	50%	50%	-	*	67%	69%
	2018	47%	49%	48%	50%	-	-	-	50%	*	*	-	*	53%	50%

District Name: GRAND PRAIRIE ISD
 Campus Name: LORENZO DE ZAVALA ENVIRONMENTAL SC
 Campus Number: 057910119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 822
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	90%	98%	90%	100%	100%	*	100%	96%	96%	96%
Not Included in Accountability													
Mobile	4%	3%	3%	8%	1%	10%	0%	0%	*	0%	4%	3%	1%
Other Exclusions	1%	2%	1%	1%	1%	0%	0%	0%	*	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	92%	96%	89%	*	87%	-	100%	93%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	4%	8%	*	9%	-	0%	7%	6%	5%
Other Exclusions	1%	1%	1%	1%	0%	3%	*	4%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD

Campus Name: LORENZO DE ZAVALA ENVIRONMENTAL SC

Campus Number: 057910119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 834

Grade Span: KG - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.9%	96.2%	95.7%	95.6%	*	98.3%	*	96.3%	94.5%	95.7%	96.7%
2017-18	95.4%	94.7%	95.5%	95.3%	95.6%	94.1%	95.0%	97.5%	*	96.0%	94.3%	95.4%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD

Campus Name: LORENZO DE ZAVALA ENVIRONMENTAL SC

Campus Number: 057910119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 834

Grade Span: KG - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: LORENZO DE ZAVALA ENVIRONMENTAL SC
 Campus Number: 057910119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 834
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: LORENZO DE ZAVALA ENVIRONMENTAL SC
 Campus Number: 057910119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 834
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD

Campus Name: LORENZO DE ZAVALA ENVIRONMENTAL SC

Campus Number: 057910119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 834

Grade Span: KG - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: LORENZO DE ZAVALA ENVIRONMENTAL SC
 Campus Number: 057910119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 834
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: LORENZO DE ZAVALA ENVIRONMENTAL SC
 Campus Number: 057910119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 834
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: LORENZO DE ZAVALA ENVIRONMENTAL SC
 Campus Number: 057910119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 834
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: LORENZO DE ZAVALA ENVIRONMENTAL SC
 Campus Number: 057910119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 834
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	834	100.0%	29,196	5,479,173	835	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	1	0.1%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	130	15.6%	6.3%	7.0%	130	15.6%	6.3%	7.0%
Grade 1	110	13.2%	6.4%	7.1%	110	13.2%	6.4%	7.1%
Grade 2	129	15.5%	6.6%	7.1%	129	15.4%	6.5%	7.1%
Grade 3	147	17.6%	6.8%	7.1%	147	17.6%	6.8%	7.1%
Grade 4	149	17.9%	6.8%	7.3%	149	17.8%	6.8%	7.3%
Grade 5	169	20.3%	7.9%	7.6%	169	20.2%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	135	16.2%	17.8%	12.6%	136	16.3%	17.8%	12.6%
Hispanic	586	70.3%	65.6%	52.8%	586	70.2%	65.6%	52.8%
White	71	8.5%	10.6%	27.0%	71	8.5%	10.6%	27.0%
American Indian	3	0.4%	0.4%	0.4%	3	0.4%	0.4%	0.4%
Asian	18	2.2%	3.3%	4.6%	18	2.2%	3.3%	4.6%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	19	2.3%	2.1%	2.5%	19	2.3%	2.1%	2.5%
Sex:								
Female	410	49.2%	50.1%	48.8%	410	49.1%	50.1%	48.8%
Male	424	50.8%	49.9%	51.2%	425	50.9%	49.9%	51.2%
Economically Disadvantaged	695	83.3%	75.7%	60.3%	696	83.4%	75.6%	60.2%
Non-Educationally Disadvantaged	139	16.7%	24.3%	39.7%	139	16.6%	24.4%	39.8%
Section 504 Students	43	5.2%	6.5%	6.9%	43	5.1%	6.5%	6.9%
English Learners (EL)	249	29.9%	31.4%	20.3%	249	29.8%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.5%	1.5%				
Students w/ Dyslexia	29	3.5%	4.2%	4.1%	29	3.5%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	32	3.8%	3.8%	1.4%	32	3.8%	3.8%	1.4%
Immigrant	29	3.5%	1.9%	2.3%	29	3.5%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	834	100.0%	67.0%	65.1%	835	100.0%	66.9%	65.1%
Military Connected	8	1.0%	0.9%	1.9%	8	1.0%	0.9%	1.9%
At-Risk	527	63.2%	65.6%	50.6%	527	63.1%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: LORENZO DE ZAVALA ENVIRONMENTAL SC
 Campus Number: 057910119

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 834
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	258	30.9%	33.2%	20.6%	258	30.9%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	28	3.4%	6.5%	8.1%	28	3.4%	6.5%	8.1%
Special Education	54	6.5%	9.3%	10.5%	55	6.6%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	54							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	31.5%	43.4%	42.4%				
Students with Physical Disabilities	19	35.2%	22.3%	21.4%				
Students with Autism	10	18.5%	17.1%	13.8%				
Students with Behavioral Disabilities	8	14.8%	15.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	77	10.1%	15.7%	15.3%				
By Ethnicity:								
African American	38	5.0%						
Hispanic	32	4.2%						
White	6	0.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	1	0.1%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	83	12.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	2.1%	5.5%
Grade 1	0.0%	2.4%	2.9%	0.0%	5.4%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
Campus Name: LORENZO DE ZAVALA ENVIRONMENTAL SC
Campus Number: 057910119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 834
Grade Span: KG - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	19.1	19.0
Grade 1	18.7	18.5	18.9
Grade 2	19.1	18.2	18.8
Grade 3	21.5	18.5	19.0
Grade 4	21.4	18.6	19.2
Grade 5	24.3	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: LORENZO DE ZAVALA ENVIRONMENTAL SC
 Campus Number: 057910119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 834
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.0	100.0%	100.0%	100.0%
Professional Staff:	64.0	88.9%	66.2%	63.7%
Teachers	50.5	70.2%	50.0%	49.4%
Professional Support	10.5	14.6%	12.1%	10.2%
Campus Administration (School Leadership)	3.0	4.2%	3.0%	3.0%
Educational Aides:	8.0	11.1%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	71.0	12,901.0
Part-time	1.0	n/a	2.0	1,103.0
Total Minority Staff:	51.7	71.8%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	12.6	24.9%	20.6%	10.8%
Hispanic	22.0	43.5%	25.6%	28.1%
White	15.0	29.7%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.4%	1.1%
Males	6.0	11.9%	25.4%	23.8%
Females	44.5	88.1%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	43.5	86.1%	71.9%	73.4%
Masters	7.0	13.9%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.5	5.0%	6.6%	7.4%
1-5 Years Experience	20.0	39.6%	39.7%	27.9%
6-10 Years Experience	11.0	21.8%	20.3%	19.4%
11-20 Years Experience	14.0	27.7%	23.6%	29.4%
Over 20 Years Experience	3.0	5.9%	9.7%	15.9%
Number of Students per Teacher	16.5	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: LORENZO DE ZAVALA ENVIRONMENTAL SC
 Campus Number: 057910119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 834
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.1	6.2
Average Years Experience of Principals with District	12.0	5.6	5.3
Average Years Experience of Assistant Principals	2.0	4.9	5.3
Average Years Experience of Assistant Principals with District	2.0	4.1	4.7
Average Years Experience of Teachers:	8.6	8.8	11.1
Average Years Experience of Teachers with District:	5.7	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,245	\$54,814	\$49,868
1-5 Years Experience	\$56,375	\$57,154	\$52,823
6-10 Years Experience	\$57,756	\$58,538	\$55,756
11-20 Years Experience	\$59,974	\$60,746	\$59,308
Over 20 Years Experience	\$63,517	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,039	\$58,986	\$57,091
Professional Support	\$61,051	\$66,825	\$67,352
Campus Administration (School Leadership)	\$80,778	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: LORENZO DE ZAVALA ENVIRONMENTAL SC
 Campus Number: 057910119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 834
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.0%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	47.1	93.1%	80.6%	70.9%
Special Education	3.0	5.9%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **SUZANNA DICKINSON EL**

Campus Number: **057910120**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
 Campus Name: SUZANNA DICKINSON EL
 Campus Number: 057910120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 415
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	75%	65%	25%	71%	78%	-	*	-	*	*	*	76%	48%	61%	86%
	2018	77%	75%	64%	43%	66%	60%	-	*	-	*	*	-	66%	57%	66%	60%
At Meets Grade Level or Above	2019	45%	45%	39%	25%	45%	44%	-	*	-	*	*	*	45%	29%	39%	50%
	2018	43%	40%	22%	0%	21%	60%	-	*	-	*	*	-	21%	29%	17%	20%
At Masters Grade Level	2019	27%	27%	17%	13%	19%	22%	-	*	-	*	*	*	21%	10%	18%	36%
	2018	25%	22%	9%	0%	7%	20%	-	*	-	*	*	-	8%	14%	6%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	67%	50%	68%	67%	-	*	-	*	*	*	76%	52%	64%	86%
	2018	78%	75%	58%	57%	61%	57%	-	*	-	*	33%	-	59%	50%	56%	75%
At Meets Grade Level or Above	2019	49%	50%	35%	0%	48%	22%	-	*	-	*	*	*	45%	19%	30%	43%
	2018	47%	42%	19%	0%	21%	14%	-	*	-	*	0%	-	23%	0%	20%	38%
At Masters Grade Level	2019	25%	26%	9%	0%	13%	11%	-	*	-	*	*	*	9%	10%	9%	14%
	2018	23%	20%	8%	0%	9%	0%	-	*	-	*	0%	-	9%	0%	5%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	64%	56%	59%	100%	-	*	-	*	30%	-	61%	73%	57%	69%
	2018	73%	70%	54%	57%	59%	56%	-	*	-	*	*	*	59%	48%	52%	67%
At Meets Grade Level or Above	2019	44%	42%	13%	0%	9%	50%	-	*	-	*	10%	-	13%	13%	5%	13%
	2018	46%	41%	30%	29%	31%	33%	-	*	-	*	*	*	32%	26%	30%	39%
At Masters Grade Level	2019	22%	20%	2%	0%	3%	0%	-	*	-	*	0%	-	0%	7%	0%	6%
	2018	24%	20%	14%	14%	14%	22%	-	*	-	*	*	*	12%	17%	11%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	67%	67%	67%	50%	-	*	-	*	36%	-	67%	67%	66%	76%
	2018	78%	76%	61%	64%	67%	60%	-	*	-	*	*	*	67%	52%	60%	83%
At Meets Grade Level or Above	2019	48%	50%	31%	11%	33%	38%	-	*	-	*	9%	-	28%	40%	21%	35%
	2018	49%	44%	29%	21%	33%	30%	-	*	-	*	*	*	28%	30%	27%	50%
At Masters Grade Level	2019	28%	29%	20%	0%	21%	25%	-	*	-	*	9%	-	21%	20%	13%	35%
	2018	27%	23%	10%	14%	10%	10%	-	*	-	*	*	*	8%	13%	11%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	44%	44%	36%	63%	-	*	-	*	18%	-	44%	47%	37%	41%
	2018	63%	48%	45%	57%	40%	44%	-	*	-	*	*	*	49%	39%	42%	53%
At Meets Grade Level or Above	2019	35%	31%	15%	11%	15%	25%	-	*	-	*	0%	-	18%	7%	16%	24%
	2018	39%	27%	26%	36%	23%	22%	-	*	-	*	*	*	26%	26%	27%	35%
At Masters Grade Level	2019	11%	8%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
	2018	11%	6%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: SUZANNA DICKINSON EL
 Campus Number: 057910120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 415
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	84%	68%	90%	100%	-	*	-	*	75%	*	85%	83%	83%	100%
	2018	84%	85%	73%	56%	75%	73%	-	*	-	*	14%	*	67%	83%	74%	86%
At Meets Grade Level or Above	2019	54%	55%	39%	32%	52%	22%	-	*	-	*	0%	*	35%	46%	40%	69%
	2018	54%	56%	45%	11%	50%	40%	-	*	-	*	0%	*	40%	57%	50%	68%
At Masters Grade Level	2019	29%	29%	19%	11%	23%	22%	-	*	-	*	0%	*	15%	25%	19%	25%
	2018	26%	27%	20%	11%	14%	20%	-	*	-	*	0%	*	21%	17%	20%	36%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	94%	89%	100%	89%	-	*	-	*	100%	*	93%	96%	92%	100%
	2018	91%	91%	84%	67%	87%	81%	-	*	-	*	29%	*	84%	83%	84%	92%
At Meets Grade Level or Above	2019	58%	58%	39%	32%	55%	22%	-	*	-	*	0%	*	43%	33%	40%	75%
	2018	58%	59%	51%	11%	53%	56%	-	*	-	*	0%	*	53%	46%	55%	67%
At Masters Grade Level	2019	36%	37%	23%	11%	35%	22%	-	*	-	*	0%	*	25%	21%	27%	50%
	2018	30%	31%	29%	0%	32%	31%	-	*	-	*	0%	*	33%	21%	31%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	58%	42%	68%	75%	-	*	-	*	50%	*	61%	54%	57%	81%
	2018	76%	73%	64%	22%	76%	56%	-	*	-	*	14%	*	62%	67%	67%	88%
At Meets Grade Level or Above	2019	49%	47%	32%	26%	39%	38%	-	*	-	*	13%	*	29%	38%	32%	50%
	2018	41%	36%	32%	0%	37%	25%	-	*	-	*	0%	*	31%	33%	37%	50%
At Masters Grade Level	2019	24%	21%	11%	5%	16%	13%	-	*	-	*	0%	*	11%	13%	13%	19%
	2018	17%	14%	12%	0%	8%	13%	-	*	-	*	0%	*	16%	4%	14%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	69%	59%	70%	78%	-	81%	-	64%	42%	75%	70%	66%	66%	79%
	2018	77%	74%	64%	54%	67%	63%	-	64%	-	53%	26%	67%	65%	61%	63%	77%
At Meets Grade Level or Above	2019	50%	46%	31%	21%	37%	32%	-	13%	-	18%	5%	38%	32%	30%	29%	44%
	2018	48%	44%	33%	17%	35%	36%	-	56%	-	35%	0%	25%	32%	34%	34%	48%
At Masters Grade Level	2019	24%	20%	13%	6%	16%	15%	-	6%	-	9%	2%	13%	13%	14%	13%	23%
	2018	22%	19%	13%	6%	12%	16%	-	44%	-	6%	0%	0%	14%	12%	13%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	72%	56%	73%	92%	-	83%	-	56%	41%	*	74%	68%	68%	85%
	2018	74%	70%	64%	53%	67%	66%	-	78%	-	50%	31%	*	64%	64%	64%	73%
At Meets Grade Level or Above	2019	48%	43%	31%	22%	35%	38%	-	0%	-	22%	5%	*	31%	32%	29%	43%
	2018	46%	41%	34%	17%	35%	41%	-	56%	-	33%	0%	*	31%	40%	34%	45%
At Masters Grade Level	2019	21%	16%	13%	8%	15%	15%	-	0%	-	11%	0%	*	12%	15%	13%	22%
	2018	19%	15%	15%	10%	12%	21%	-	44%	-	17%	0%	*	14%	17%	13%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	77%	75%	78%	69%	-	100%	-	78%	52%	*	79%	73%	75%	87%
	2018	81%	80%	69%	63%	72%	70%	-	50%	-	67%	31%	*	70%	65%	68%	84%
At Meets Grade Level or Above	2019	52%	51%	35%	19%	45%	27%	-	33%	-	22%	4%	*	38%	30%	31%	51%

District Name: GRAND PRAIRIE ISD
 Campus Name: SUZANNA DICKINSON EL
 Campus Number: 057910120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 415
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	48%	34%	13%	37%	39%	-	50%	-	50%	0%	*	35%	33%	35%	53%
	2019	26%	25%	18%	6%	23%	19%	-	17%	-	11%	4%	*	19%	17%	17%	34%
	2018	24%	23%	17%	7%	18%	18%	-	40%	-	0%	0%	*	18%	15%	17%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	44%	44%	36%	63%	-	*	-	*	18%	-	44%	47%	37%	41%
	2018	66%	49%	45%	57%	40%	44%	-	*	-	*	*	*	49%	39%	42%	53%
At Meets Grade Level or Above	2019	38%	32%	15%	11%	15%	25%	-	*	-	*	0%	-	18%	7%	16%	24%
	2018	41%	24%	26%	36%	23%	22%	-	*	-	*	*	*	26%	26%	27%	35%
At Masters Grade Level	2019	14%	10%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
	2018	13%	6%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	58%	42%	68%	75%	-	*	-	*	50%	*	61%	54%	57%	81%
	2018	80%	76%	64%	22%	76%	56%	-	*	-	*	14%	*	62%	67%	67%	88%
At Meets Grade Level or Above	2019	54%	49%	32%	26%	39%	38%	-	*	-	*	13%	*	29%	38%	32%	50%
	2018	51%	43%	32%	0%	37%	25%	-	*	-	*	0%	*	31%	33%	37%	50%
At Masters Grade Level	2019	25%	20%	11%	5%	16%	13%	-	*	-	*	0%	*	11%	13%	13%	19%
	2018	23%	16%	12%	0%	8%	13%	-	*	-	*	0%	*	16%	4%	14%	25%

District Name: GRAND PRAIRIE ISD
 Campus Name: SUZANNA DICKINSON EL
 Campus Number: 057910120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 415
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	46	44	41	86	-	*	-	*	44	-	48	38	37	36
	2018	63	64	57	46	64	50	-	*	-	*	*	*	61	50	56	67
Grade 4 Mathematics	2019	65	71	77	75	77	79	-	*	-	*	65	-	78	75	74	71
	2018	65	66	57	54	64	50	-	*	-	*	*	*	60	52	57	86
Grade 5 ELA/Reading	2019	81	85	84	79	85	83	-	*	-	*	88	*	80	90	86	88
	2018	80	84	83	78	81	90	-	*	-	*	57	*	77	93	80	90
Grade 5 Mathematics	2019	83	87	94	92	95	100	-	*	-	*	100	*	94	93	93	97
	2018	81	87	90	83	87	97	-	*	-	*	57	*	86	98	89	88
All Grades Both Subjects	2019	69	69	77	78	75	88	-	75	-	65	73	*	76	79	75	74
	2018	69	71	73	62	75	77	-	67	-	80	55	69	72	74	71	83
All Grades ELA/Reading	2019	68	69	67	69	61	84	-	*	-	70	65	*	65	71	65	58
	2018	69	68	70	59	72	75	-	67	-	80	50	*	69	72	68	76
All Grades Mathematics	2019	70	70	86	87	86	91	-	*	-	60	81	*	86	86	84	83
	2018	70	73	75	65	77	79	-	67	-	80	60	*	74	76	74	87

District Name: GRAND PRAIRIE ISD
 Campus Name: SUZANNA DICKINSON EL
 Campus Number: 057910120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 415
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	52%	36%	41%	100%	-	*	-	*	38%	49%	43%
	2018	38%	42%	36%	*	36%	45%	-	*	-	*	*	36%	*
Mathematics	2019	45%	49%	61%	67%	55%	50%	-	*	-	*	54%	58%	60%
	2018	47%	49%	48%	38%	55%	46%	-	-	-	*	*	38%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	73%	63%	81%	86%	-	*	-	*	38%	72%	100%
Students Requiring Accelerated Instruction														
	2019	22%	21%	27%	37%	19%	14%	-	*	-	*	63%	28%	0%
STAAR Cumulative Met Standard														
	2019	86%	89%	84%	68%	90%	100%	-	*	-	*	75%	83%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	100%	*	100%	*	-	-	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	81%	79%	87%	75%	-	*	-	*	75%	79%	93%
Students Requiring Accelerated Instruction														
	2019	17%	16%	19%	21%	13%	25%	-	*	-	*	25%	21%	7%
STAAR Cumulative Met Standard														
	2019	90%	92%	94%	89%	100%	89%	-	*	-	*	100%	92%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	*	-	*	*	-	-	-	-	-	*	*

District Name: GRAND PRAIRIE ISD
 Campus Name: SUZANNA DICKINSON EL
 Campus Number: 057910120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 415
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	69%	83%	-	-	-	83%	63%	63%	-	*	80%	79%
	2018	77%	74%	64%	81%	-	-	-	81%	60%	60%	-	*	76%	76%
At Meets Grade Level or Above	2019	50%	46%	31%	49%	-	-	-	49%	16%	16%	-	*	44%	43%
	2018	48%	44%	33%	50%	-	-	-	50%	29%	29%	-	*	45%	46%
At Masters Grade Level	2019	24%	20%	13%	25%	-	-	-	25%	5%	5%	-	*	21%	21%
	2018	22%	19%	13%	20%	-	-	-	20%	14%	14%	-	*	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	72%	89%	-	-	-	89%	71%	71%	-	*	86%	84%
	2018	74%	70%	64%	74%	-	-	-	74%	62%	62%	-	*	71%	72%
At Meets Grade Level or Above	2019	48%	43%	31%	49%	-	-	-	49%	14%	14%	-	*	43%	42%
	2018	46%	41%	34%	46%	-	-	-	46%	31%	31%	-	*	42%	43%
At Masters Grade Level	2019	21%	16%	13%	24%	-	-	-	24%	0%	0%	-	*	20%	20%
	2018	19%	15%	15%	18%	-	-	-	18%	15%	15%	-	*	17%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	77%	92%	-	-	-	92%	71%	71%	-	*	89%	87%
	2018	81%	80%	69%	93%	-	-	-	93%	57%	57%	-	*	84%	84%
At Meets Grade Level or Above	2019	52%	51%	35%	55%	-	-	-	55%	29%	29%	-	*	51%	50%
	2018	50%	48%	34%	59%	-	-	-	59%	29%	29%	-	*	51%	52%
At Masters Grade Level	2019	26%	25%	18%	37%	-	-	-	37%	14%	14%	-	*	33%	33%
	2018	24%	23%	17%	29%	-	-	-	29%	14%	14%	-	*	25%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	44%	43%	-	-	-	43%	*	*	-	-	41%	41%
	2018	66%	49%	45%	54%	-	-	-	54%	*	*	-	*	50%	53%
At Meets Grade Level or Above	2019	38%	32%	15%	29%	-	-	-	29%	*	*	-	-	24%	24%
	2018	41%	24%	26%	31%	-	-	-	31%	*	*	-	*	31%	35%
At Masters Grade Level	2019	14%	10%	0%	0%	-	-	-	0%	*	*	-	-	0%	0%
	2018	13%	6%	0%	0%	-	-	-	0%	*	*	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	58%	85%	-	-	-	85%	*	*	-	-	80%	80%
	2018	80%	76%	64%	88%	-	-	-	88%	80%	80%	-	-	86%	86%
At Meets Grade Level or Above	2019	54%	49%	32%	54%	-	-	-	54%	*	*	-	-	47%	47%
	2018	51%	43%	32%	53%	-	-	-	53%	20%	20%	-	-	45%	45%
At Masters Grade Level	2019	25%	20%	11%	15%	-	-	-	15%	*	*	-	-	13%	13%
	2018	23%	16%	12%	18%	-	-	-	18%	20%	20%	-	-	18%	18%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	77%	71%	-	-	-	71%	80%	80%	-	-	72%	72%
	2018	69%	71%	73%	84%	-	-	-	84%	81%	81%	-	*	83%	82%
All Grades ELA/Reading	2019	68%	69%	67%	54%	-	-	-	54%	60%	60%	-	-	56%	56%
	2018	69%	68%	70%	77%	-	-	-	77%	67%	67%	-	*	73%	74%
All Grades Mathematics	2019	70%	70%	86%	79%	-	-	-	79%	100%	100%	-	-	82%	82%
	2018	70%	73%	75%	87%	-	-	-	87%	94%	94%	-	*	88%	86%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	52%	*	-	-	-	*	*	*	-	-	43%	43%
	2018	38%	42%	36%	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2019	45%	49%	61%	*	-	-	-	*	*	*	-	-	60%	60%
	2018	47%	49%	48%	*	-	-	-	*	*	*	-	-	50%	50%

District Name: GRAND PRAIRIE ISD
 Campus Name: SUZANNA DICKINSON EL
 Campus Number: 057910120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 418
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	96%	100%	100%	100%
Included in Accountability	94%	94%	95%	100%	94%	89%	-	100%	-	96%	85%	96%	95%
Not Included in Accountability													
Mobile	4%	3%	5%	0%	6%	9%	-	0%	-	0%	13%	3%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	4%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	4%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	98%	100%	100%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	94%	95%	91%	95%	97%	-	100%	-	100%	89%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	5%	3%	-	0%	-	0%	11%	4%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	2%	0%	0%	-	0%	-	0%	0%	1%	0%
Absent	1%	1%	0%	2%	0%	0%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: SUZANNA DICKINSON EL
 Campus Number: 057910120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 415
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.0%	96.7%	95.9%	95.8%	*	98.0%	*	93.1%	95.5%	95.7%	97.6%
2017-18	95.4%	94.7%	95.4%	94.9%	95.6%	94.8%	*	98.5%	*	93.2%	94.3%	95.1%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
Campus Name: SUZANNA DICKINSON EL
Campus Number: 057910120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 415
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: SUZANNA DICKINSON EL
 Campus Number: 057910120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 415
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: SUZANNA DICKINSON EL
 Campus Number: 057910120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 415
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: SUZANNA DICKINSON EL
 Campus Number: 057910120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 415
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: SUZANNA DICKINSON EL
 Campus Number: 057910120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 415
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: SUZANNA DICKINSON EL
 Campus Number: 057910120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 415
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: SUZANNA DICKINSON EL
 Campus Number: 057910120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 415
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: SUZANNA DICKINSON EL
 Campus Number: 057910120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 415
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	415	100.0%	29,196	5,479,173	415	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	94	22.7%	5.6%	4.5%	94	22.7%	5.6%	4.5%
Kindergarten	56	13.5%	6.3%	7.0%	56	13.5%	6.3%	7.0%
Grade 1	55	13.3%	6.4%	7.1%	55	13.3%	6.4%	7.1%
Grade 2	45	10.8%	6.6%	7.1%	45	10.8%	6.5%	7.1%
Grade 3	40	9.6%	6.8%	7.1%	40	9.6%	6.8%	7.1%
Grade 4	62	14.9%	6.8%	7.3%	62	14.9%	6.8%	7.3%
Grade 5	63	15.2%	7.9%	7.6%	63	15.2%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	95	22.9%	17.8%	12.6%	95	22.9%	17.8%	12.6%
Hispanic	238	57.3%	65.6%	52.8%	238	57.3%	65.6%	52.8%
White	50	12.0%	10.6%	27.0%	50	12.0%	10.6%	27.0%
American Indian	4	1.0%	0.4%	0.4%	4	1.0%	0.4%	0.4%
Asian	14	3.4%	3.3%	4.6%	14	3.4%	3.3%	4.6%
Pacific Islander	2	0.5%	0.1%	0.2%	2	0.5%	0.1%	0.2%
Two or More Races	12	2.9%	2.1%	2.5%	12	2.9%	2.1%	2.5%
Sex:								
Female	217	52.3%	50.1%	48.8%	217	52.3%	50.1%	48.8%
Male	198	47.7%	49.9%	51.2%	198	47.7%	49.9%	51.2%
Economically Disadvantaged	350	84.3%	75.7%	60.3%	350	84.3%	75.6%	60.2%
Non-Educationally Disadvantaged	65	15.7%	24.3%	39.7%	65	15.7%	24.4%	39.8%
Section 504 Students	18	4.3%	6.5%	6.9%	18	4.3%	6.5%	6.9%
English Learners (EL)	115	27.7%	31.4%	20.3%	115	27.7%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.5%	1.5%				
Students w/ Dyslexia	9	2.2%	4.2%	4.1%	9	2.2%	4.2%	4.1%
Foster Care	2	0.5%	0.1%	0.3%	2	0.5%	0.1%	0.3%
Homeless	36	8.7%	3.8%	1.4%	36	8.7%	3.8%	1.4%
Immigrant	7	1.7%	1.9%	2.3%	7	1.7%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	415	100.0%	67.0%	65.1%	415	100.0%	66.9%	65.1%
Military Connected	8	1.9%	0.9%	1.9%	8	1.9%	0.9%	1.9%
At-Risk	264	63.6%	65.6%	50.6%	264	63.6%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
Campus Name: SUZANNA DICKINSON EL
Campus Number: 057910120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 415
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	122	29.4%	33.2%	20.6%	122	29.4%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	32	7.7%	6.5%	8.1%	32	7.7%	6.5%	8.1%
Special Education	38	9.2%	9.3%	10.5%	38	9.2%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	38							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	28.9%	43.4%	42.4%				
Students with Physical Disabilities	11	28.9%	22.3%	21.4%				
Students with Autism	*	*	17.1%	13.8%				
Students with Behavioral Disabilities	13	34.2%	15.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	38	13.4%	15.7%	15.3%				
By Ethnicity:								
African American	9	3.2%						
Hispanic	16	5.6%						
White	7	2.5%						
American Indian	0	0.0%						
Asian	6	2.1%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	111	31.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	2.1%	5.5%
Grade 1	2.6%	2.4%	2.9%	0.0%	5.4%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	3.8%	0.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	2.2%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	5.5%	0.4%	0.4%	9.1%	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: SUZANNA DICKINSON EL
 Campus Number: 057910120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 415
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	7.2	19.1	19.0
Grade 1	16.4	18.5	18.9
Grade 2	13.2	18.2	18.8
Grade 3	16.6	18.5	19.0
Grade 4	18.0	18.6	19.2
Grade 5	17.8	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: SUZANNA DICKINSON EL
 Campus Number: 057910120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 415
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	71.7%	66.2%	63.7%
Teachers	27.2	55.7%	50.0%	49.4%
Professional Support	5.8	11.9%	12.1%	10.2%
Campus Administration (School Leadership)	2.0	4.1%	3.0%	3.0%
Educational Aides:	13.8	28.3%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	26.7	54.7%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.7	17.4%	20.6%	10.8%
Hispanic	8.0	29.4%	25.6%	28.1%
White	13.5	49.6%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.7%	2.4%	1.1%
Males	2.0	7.3%	25.4%	23.8%
Females	25.2	92.7%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	21.0	77.1%	71.9%	73.4%
Masters	6.2	22.9%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.6%	7.4%
1-5 Years Experience	10.0	36.7%	39.7%	27.9%
6-10 Years Experience	3.0	11.0%	20.3%	19.4%
11-20 Years Experience	6.7	24.7%	23.6%	29.4%
Over 20 Years Experience	7.5	27.5%	9.7%	15.9%
Number of Students per Teacher	15.2	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: SUZANNA DICKINSON EL
 Campus Number: 057910120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 415
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.1	6.2
Average Years Experience of Principals with District	12.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.9	5.3
Average Years Experience of Assistant Principals with District	1.0	4.1	4.7
Average Years Experience of Teachers:	13.0	8.8	11.1
Average Years Experience of Teachers with District:	10.1	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$54,814	\$49,868
1-5 Years Experience	\$56,175	\$57,154	\$52,823
6-10 Years Experience	\$57,988	\$58,538	\$55,756
11-20 Years Experience	\$62,352	\$60,746	\$59,308
Over 20 Years Experience	\$65,406	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,443	\$58,986	\$57,091
Professional Support	\$61,584	\$66,825	\$67,352
Campus Administration (School Leadership)	\$92,044	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: SUZANNA DICKINSON EL
 Campus Number: 057910120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 415
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.8%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	4.2	15.4%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	21.0	77.2%	80.6%	70.9%
Special Education	1.5	5.5%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **GARNER FINE ARTS ACADEMY**

Campus Number: **057910121**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
 Campus Name: GARNER FINE ARTS ACADEMY
 Campus Number: 057910121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,009
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	75%	77%	76%	70%	90%	-	80%	-	91%	46%	*	80%	67%	67%	42%
	2018	77%	75%	90%	89%	91%	89%	-	60%	-	100%	40%	*	88%	97%	86%	67%
At Meets Grade Level or Above	2019	45%	45%	54%	48%	48%	66%	-	40%	-	91%	38%	*	55%	50%	43%	25%
	2018	43%	40%	55%	46%	59%	65%	-	40%	-	55%	10%	*	57%	49%	46%	50%
At Masters Grade Level	2019	27%	27%	37%	29%	33%	45%	-	40%	-	73%	23%	*	37%	37%	30%	8%
	2018	25%	22%	38%	30%	42%	41%	-	40%	-	45%	10%	*	41%	29%	30%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	84%	83%	80%	90%	-	80%	-	100%	62%	*	83%	87%	81%	67%
	2018	78%	75%	90%	84%	91%	92%	-	100%	-	100%	50%	*	88%	94%	84%	67%
At Meets Grade Level or Above	2019	49%	50%	52%	48%	43%	59%	-	80%	-	82%	38%	*	53%	47%	42%	25%
	2018	47%	42%	62%	54%	63%	76%	-	80%	-	45%	30%	*	64%	54%	56%	50%
At Masters Grade Level	2019	25%	26%	28%	24%	27%	28%	-	20%	-	55%	8%	*	28%	27%	19%	8%
	2018	23%	20%	35%	32%	30%	51%	-	40%	-	27%	20%	*	38%	23%	27%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	88%	87%	88%	94%	-	*	-	75%	25%	*	87%	91%	83%	40%
	2018	73%	70%	83%	76%	86%	80%	-	*	-	100%	65%	*	88%	69%	76%	100%
At Meets Grade Level or Above	2019	44%	42%	57%	54%	58%	64%	-	*	-	42%	13%	*	61%	46%	49%	0%
	2018	46%	41%	55%	53%	50%	67%	-	*	-	50%	18%	*	63%	33%	39%	63%
At Masters Grade Level	2019	22%	20%	27%	24%	28%	39%	-	*	-	0%	0%	*	30%	20%	27%	0%
	2018	24%	20%	35%	27%	34%	43%	-	*	-	40%	18%	*	41%	18%	27%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	91%	87%	92%	97%	-	*	-	83%	25%	*	89%	96%	87%	67%
	2018	78%	76%	88%	82%	94%	90%	-	*	-	80%	53%	*	91%	79%	83%	100%
At Meets Grade Level or Above	2019	48%	50%	65%	63%	64%	76%	-	*	-	50%	13%	*	64%	68%	58%	33%
	2018	49%	44%	61%	53%	66%	69%	-	*	-	40%	12%	*	65%	49%	54%	75%
At Masters Grade Level	2019	28%	29%	39%	37%	35%	55%	-	*	-	25%	13%	*	41%	34%	28%	0%
	2018	27%	23%	27%	20%	28%	31%	-	*	-	40%	6%	*	30%	21%	17%	63%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	77%	72%	76%	88%	-	*	-	67%	25%	*	79%	70%	67%	33%
At Meets Grade Level or Above	2019	35%	31%	40%	41%	29%	64%	-	*	-	33%	0%	*	43%	32%	32%	0%
At Masters Grade Level	2019	11%	8%	11%	7%	8%	21%	-	*	-	8%	0%	*	11%	11%	6%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	92%	94%	89%	88%	-	*	-	100%	50%	*	91%	94%	90%	90%
	2018	84%	85%	94%	90%	95%	97%	*	100%	-	83%	50%	*	96%	89%	92%	92%

District Name: GRAND PRAIRIE ISD
 Campus Name: GARNER FINE ARTS ACADEMY
 Campus Number: 057910121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,009
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	54%	55%	64%	67%	57%	67%	-	*	-	67%	11%	*	64%	66%	58%	80%
	2018	54%	56%	70%	68%	67%	72%	*	100%	-	83%	0%	*	71%	67%	68%	62%
At Masters Grade Level	2019	29%	29%	41%	45%	30%	46%	-	*	-	50%	6%	*	44%	34%	29%	60%
	2018	26%	27%	38%	40%	33%	44%	*	20%	-	67%	0%	*	43%	28%	28%	46%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	98%	100%	96%	96%	-	*	-	100%	83%	*	97%	100%	97%	100%
	2018	91%	91%	99%	100%	100%	94%	*	100%	-	100%	100%	*	98%	100%	98%	100%
At Meets Grade Level or Above	2019	58%	58%	63%	61%	68%	58%	-	*	-	50%	22%	*	66%	57%	58%	70%
	2018	58%	59%	77%	70%	85%	69%	*	80%	-	100%	38%	*	84%	63%	75%	85%
At Masters Grade Level	2019	36%	37%	39%	35%	36%	46%	-	*	-	33%	11%	*	44%	26%	29%	60%
	2018	30%	31%	44%	43%	40%	44%	*	80%	-	67%	0%	*	45%	41%	40%	46%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	89%	82%	94%	92%	-	*	-	83%	44%	*	90%	86%	84%	90%
	2018	76%	73%	94%	93%	93%	97%	*	100%	-	83%	38%	*	96%	89%	92%	92%
At Meets Grade Level or Above	2019	49%	47%	66%	57%	70%	75%	-	*	-	67%	33%	*	72%	51%	58%	80%
	2018	41%	36%	65%	58%	62%	75%	*	80%	-	83%	25%	*	73%	48%	55%	69%
At Masters Grade Level	2019	24%	21%	27%	22%	26%	33%	-	*	-	33%	6%	*	30%	17%	19%	30%
	2018	17%	14%	30%	25%	27%	34%	*	40%	-	67%	13%	*	35%	20%	33%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	86%	85%	85%	92%	-	93%	-	86%	50%	88%	86%	87%	82%	69%
	2018	77%	74%	91%	87%	93%	91%	*	93%	-	93%	56%	100%	91%	88%	87%	91%
At Meets Grade Level or Above	2019	50%	46%	57%	55%	54%	66%	-	71%	-	59%	23%	42%	59%	52%	49%	44%
	2018	48%	44%	63%	56%	65%	70%	*	79%	-	60%	18%	71%	67%	52%	55%	67%
At Masters Grade Level	2019	24%	20%	31%	28%	27%	39%	-	54%	-	33%	9%	21%	32%	25%	23%	24%
	2018	22%	19%	35%	31%	34%	41%	*	52%	-	47%	10%	57%	39%	26%	29%	43%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	85%	85%	82%	91%	-	91%	-	86%	44%	89%	85%	86%	80%	59%
	2018	74%	70%	89%	85%	91%	89%	*	83%	-	96%	54%	100%	90%	85%	84%	89%
At Meets Grade Level or Above	2019	48%	43%	58%	56%	55%	65%	-	64%	-	66%	21%	22%	59%	53%	50%	41%
	2018	46%	41%	60%	54%	59%	68%	*	75%	-	59%	11%	83%	63%	51%	50%	59%
At Masters Grade Level	2019	21%	16%	34%	33%	30%	43%	-	55%	-	38%	10%	22%	36%	29%	29%	26%
	2018	19%	15%	37%	32%	37%	42%	*	42%	-	48%	11%	67%	41%	25%	29%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	90%	90%	89%	94%	-	91%	-	93%	64%	89%	89%	95%	88%	79%
	2018	81%	80%	92%	88%	95%	92%	*	100%	-	93%	63%	100%	92%	92%	88%	93%
At Meets Grade Level or Above	2019	52%	51%	60%	57%	58%	65%	-	82%	-	62%	26%	44%	60%	59%	53%	43%
	2018	50%	48%	66%	58%	71%	71%	*	83%	-	56%	23%	50%	70%	56%	61%	74%
At Masters Grade Level	2019	26%	25%	35%	32%	32%	43%	-	55%	-	38%	10%	33%	37%	29%	26%	25%
	2018	24%	23%	35%	31%	33%	43%	*	67%	-	41%	9%	33%	38%	29%	27%	44%

District Name: GRAND PRAIRIE ISD
 Campus Name: GARNER FINE ARTS ACADEMY
 Campus Number: 057910121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,009
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	77%	72%	76%	88%	-	*	-	67%	25%	*	79%	70%	67%	33%
At Meets Grade Level or Above	2019	38%	32%	40%	41%	29%	64%	-	*	-	33%	0%	*	43%	32%	32%	0%
At Masters Grade Level	2019	14%	10%	11%	7%	8%	21%	-	*	-	8%	0%	*	11%	11%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	89%	82%	94%	92%	-	*	-	83%	44%	*	90%	86%	84%	90%
	2018	80%	76%	94%	93%	93%	97%	*	100%	-	83%	38%	*	96%	89%	92%	92%
At Meets Grade Level or Above	2019	54%	49%	66%	57%	70%	75%	-	*	-	67%	33%	*	72%	51%	58%	80%
	2018	51%	43%	65%	58%	62%	75%	*	80%	-	83%	25%	*	73%	48%	55%	69%
At Masters Grade Level	2019	25%	20%	27%	22%	26%	33%	-	*	-	33%	6%	*	30%	17%	19%	30%
	2018	23%	16%	30%	25%	27%	34%	*	40%	-	67%	13%	*	35%	20%	33%	38%

District Name: GRAND PRAIRIE ISD
 Campus Name: GARNER FINE ARTS ACADEMY
 Campus Number: 057910121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,009
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

District Name: GRAND PRAIRIE ISD
 Campus Name: GARNER FINE ARTS ACADEMY
 Campus Number: 057910121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,009
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	54%	63%	40%	56%	-	*	-	-	8%	44%	*
	2018	38%	42%	54%	55%	62%	*	-	-	-	*	38%	52%	*
Mathematics	2019	45%	49%	64%	65%	60%	67%	-	-	-	-	47%	61%	*
	2018	47%	49%	64%	62%	73%	56%	-	-	-	*	42%	52%	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	88%	88%	89%	83%	-	*	-	83%	44%	85%	86%
Students Requiring Accelerated Instruction														
	2019	22%	21%	12%	12%	11%	17%	-	*	-	17%	56%	15%	14%
STAAR Cumulative Met Standard														
	2019	86%	89%	92%	94%	89%	88%	-	*	-	100%	50%	90%	86%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	90%	88%	91%	92%	-	*	-	83%	56%	85%	86%
Students Requiring Accelerated Instruction														
	2019	17%	16%	10%	12%	9%	8%	-	*	-	17%	44%	15%	14%
STAAR Cumulative Met Standard														
	2019	90%	92%	98%	100%	96%	96%	-	*	-	100%	83%	97%	100%

District Name: GRAND PRAIRIE ISD
 Campus Name: GARNER FINE ARTS ACADEMY
 Campus Number: 057910121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,009
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	75%	86%	-	-	-	-	-	-	71%	71%	-	38%	71%	65%
	2018	77%	74%	91%	-	-	-	-	-	-	89%	89%	-	-	89%	89%
At Meets Grade Level or Above	2019	50%	46%	57%	-	-	-	-	-	-	43%	43%	-	8%	43%	35%
	2018	48%	44%	63%	-	-	-	-	-	-	60%	60%	-	-	60%	60%
At Masters Grade Level	2019	24%	20%	31%	-	-	-	-	-	-	20%	20%	-	0%	20%	16%
	2018	22%	19%	35%	-	-	-	-	-	-	36%	36%	-	-	36%	36%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	71%	85%	-	-	-	-	-	-	63%	63%	-	20%	63%	54%
	2018	74%	70%	89%	-	-	-	-	-	-	87%	87%	-	-	87%	87%
At Meets Grade Level or Above	2019	48%	43%	58%	-	-	-	-	-	-	42%	42%	-	0%	42%	33%
	2018	46%	41%	60%	-	-	-	-	-	-	52%	52%	-	-	52%	52%
At Masters Grade Level	2019	21%	16%	34%	-	-	-	-	-	-	21%	21%	-	0%	21%	17%
	2018	19%	15%	37%	-	-	-	-	-	-	35%	35%	-	-	35%	35%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	82%	90%	-	-	-	-	-	-	80%	80%	-	60%	80%	76%
	2018	81%	80%	92%	-	-	-	-	-	-	91%	91%	-	-	91%	91%
At Meets Grade Level or Above	2019	52%	51%	60%	-	-	-	-	-	-	40%	40%	-	20%	40%	36%
	2018	50%	48%	66%	-	-	-	-	-	-	70%	70%	-	-	70%	70%
At Masters Grade Level	2019	26%	25%	35%	-	-	-	-	-	-	20%	20%	-	0%	20%	16%
	2018	24%	23%	35%	-	-	-	-	-	-	39%	39%	-	-	39%	39%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	77%	-	-	-	-	-	-	*	*	-	*	*	33%
	2018	66%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	32%	40%	-	-	-	-	-	-	*	*	-	*	*	0%
	2018	41%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	10%	11%	-	-	-	-	-	-	*	*	-	*	*	0%
	2018	13%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																
At Approaches Grade Level or Above	2019	81%	79%	89%	-	-	-	-	-	-	100%	100%	-	*	100%	86%
	2018	80%	76%	94%	-	-	-	-	-	-	89%	89%	-	-	89%	89%
At Meets Grade Level or Above	2019	54%	49%	66%	-	-	-	-	-	-	83%	83%	-	*	83%	71%
	2018	51%	43%	65%	-	-	-	-	-	-	56%	56%	-	-	56%	56%
At Masters Grade Level	2019	25%	20%	27%	-	-	-	-	-	-	33%	33%	-	*	33%	29%
	2018	23%	16%	30%	-	-	-	-	-	-	33%	33%	-	-	33%	33%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	69%	73%	-	-	-	-	-	-	74%	74%	-	*	74%	74%
	2018	69%	71%	73%	-	-	-	-	-	-	72%	72%	-	-	72%	72%
All Grades ELA/Reading	2019	68%	69%	70%	-	-	-	-	-	-	67%	67%	-	*	67%	73%
	2018	69%	68%	71%	-	-	-	-	-	-	62%	62%	-	-	62%	62%
All Grades Mathematics	2019	70%	70%	77%	-	-	-	-	-	-	80%	80%	-	*	80%	75%
	2018	70%	73%	74%	-	-	-	-	-	-	82%	82%	-	-	82%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	45%	54%	-	-	-	-	-	-	*	*	-	*	*	*
	2018	38%	42%	54%	-	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	49%	64%	-	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	49%	64%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: GARNER FINE ARTS ACADEMY
 Campus Number: 057910121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,010
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	99%	100%	98%	98%	-	100%	-	100%	100%	99%	98%
Not Included in Accountability													
Mobile	4%	3%	1%	0%	2%	2%	-	0%	-	0%	0%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	97%	99%	99%	*	100%	-	100%	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	2%	3%	1%	1%	*	0%	-	0%	0%	1%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: GARNER FINE ARTS ACADEMY
 Campus Number: 057910121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,009
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.9%	97.5%	96.5%	96.7%	-	98.3%	-	97.1%	96.3%	96.3%	96.4%
2017-18	95.4%	94.7%	96.7%	97.5%	96.0%	96.2%	*	97.9%	*	96.9%	96.4%	96.2%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: GARNER FINE ARTS ACADEMY
 Campus Number: 057910121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,009
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: GARNER FINE ARTS ACADEMY
 Campus Number: 057910121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,009
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: GARNER FINE ARTS ACADEMY
 Campus Number: 057910121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,009
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: GARNER FINE ARTS ACADEMY
 Campus Number: 057910121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,009
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: GARNER FINE ARTS ACADEMY
 Campus Number: 057910121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,009
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: GARNER FINE ARTS ACADEMY
 Campus Number: 057910121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,009
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: GARNER FINE ARTS ACADEMY
 Campus Number: 057910121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,009
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: GARNER FINE ARTS ACADEMY
 Campus Number: 057910121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,009
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,009	100.0%	29,196	5,479,173	1,010	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	1	0.1%	0.4%	0.5%
Pre-Kindergarten	66	6.5%	5.6%	4.5%	66	6.5%	5.6%	4.5%
Kindergarten	145	14.4%	6.3%	7.0%	145	14.4%	6.3%	7.0%
Grade 1	152	15.1%	6.4%	7.1%	152	15.0%	6.4%	7.1%
Grade 2	169	16.7%	6.6%	7.1%	169	16.7%	6.5%	7.1%
Grade 3	144	14.3%	6.8%	7.1%	144	14.3%	6.8%	7.1%
Grade 4	164	16.3%	6.8%	7.3%	164	16.2%	6.8%	7.3%
Grade 5	169	16.7%	7.9%	7.6%	169	16.7%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	309	30.6%	17.8%	12.6%	309	30.6%	17.8%	12.6%
Hispanic	418	41.4%	65.6%	52.8%	418	41.4%	65.6%	52.8%
White	199	19.7%	10.6%	27.0%	200	19.8%	10.6%	27.0%
American Indian	1	0.1%	0.4%	0.4%	1	0.1%	0.4%	0.4%
Asian	30	3.0%	3.3%	4.6%	30	3.0%	3.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	51	5.1%	2.1%	2.5%	51	5.0%	2.1%	2.5%
Sex:								
Female	566	56.1%	50.1%	48.8%	566	56.0%	50.1%	48.8%
Male	443	43.9%	49.9%	51.2%	444	44.0%	49.9%	51.2%
Economically Disadvantaged	461	45.7%	75.7%	60.3%	461	45.6%	75.6%	60.2%
Non-Educationally Disadvantaged	548	54.3%	24.3%	39.7%	549	54.4%	24.4%	39.8%
Section 504 Students	55	5.5%	6.5%	6.9%	55	5.4%	6.5%	6.9%
English Learners (EL)	48	4.8%	31.4%	20.3%	48	4.8%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.2%	1.5%	1.5%				
Students w/ Dyslexia	47	4.7%	4.2%	4.1%	47	4.7%	4.2%	4.1%
Foster Care	3	0.3%	0.1%	0.3%	3	0.3%	0.1%	0.3%
Homeless	21	2.1%	3.8%	1.4%	21	2.1%	3.8%	1.4%
Immigrant	1	0.1%	1.9%	2.3%	1	0.1%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.0%	65.1%	0	0.0%	66.9%	65.1%
Military Connected	13	1.3%	0.9%	1.9%	13	1.3%	0.9%	1.9%
At-Risk	350	34.7%	65.6%	50.6%	350	34.7%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: GARNER FINE ARTS ACADEMY
 Campus Number: 057910121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,009
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	42	4.2%	33.2%	20.6%	42	4.2%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	121	12.0%	6.5%	8.1%	121	12.0%	6.5%	8.1%
Special Education	67	6.6%	9.3%	10.5%	68	6.7%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	67							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	25.4%	43.4%	42.4%				
Students with Physical Disabilities	37	55.2%	22.3%	21.4%				
Students with Autism	5	7.5%	17.1%	13.8%				
Students with Behavioral Disabilities	8	11.9%	15.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	62	7.5%	15.7%	15.3%				
By Ethnicity:								
African American	19	2.3%						
Hispanic	27	3.3%						
White	11	1.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	110	12.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	2.1%	5.5%
Grade 1	0.0%	2.4%	2.9%	0.0%	5.4%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
Campus Name: GARNER FINE ARTS ACADEMY
Campus Number: 057910121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,009
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	19.1	19.0
Grade 1	21.7	18.5	18.9
Grade 2	21.1	18.2	18.8
Grade 3	20.7	18.5	19.0
Grade 4	20.5	18.6	19.2
Grade 5	24.1	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: GARNER FINE ARTS ACADEMY
 Campus Number: 057910121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,009
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.0	100.0%	100.0%	100.0%
Professional Staff:	77.3	93.1%	66.2%	63.7%
Teachers	63.3	76.3%	50.0%	49.4%
Professional Support	11.0	13.2%	12.1%	10.2%
Campus Administration (School Leadership)	3.0	3.6%	3.0%	3.0%
Educational Aides:	5.7	6.9%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	32.5	39.2%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.3	22.5%	20.6%	10.8%
Hispanic	10.0	15.8%	25.6%	28.1%
White	35.0	55.3%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	3.2%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	3.2%	2.4%	1.1%
Males	4.0	6.3%	25.4%	23.8%
Females	59.3	93.7%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	50.0	79.0%	71.9%	73.4%
Masters	13.3	21.0%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	11.1%	6.6%	7.4%
1-5 Years Experience	16.0	25.3%	39.7%	27.9%
6-10 Years Experience	18.0	28.5%	20.3%	19.4%
11-20 Years Experience	22.3	35.2%	23.6%	29.4%
Over 20 Years Experience	0.0	0.0%	9.7%	15.9%
Number of Students per Teacher	15.9	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: GARNER FINE ARTS ACADEMY
 Campus Number: 057910121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,009
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.1	6.2
Average Years Experience of Principals with District	17.0	5.6	5.3
Average Years Experience of Assistant Principals	8.0	4.9	5.3
Average Years Experience of Assistant Principals with District	8.0	4.1	4.7
Average Years Experience of Teachers:	8.3	8.8	11.1
Average Years Experience of Teachers with District:	5.0	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,250	\$54,814	\$49,868
1-5 Years Experience	\$56,507	\$57,154	\$52,823
6-10 Years Experience	\$57,800	\$58,538	\$55,756
11-20 Years Experience	\$60,255	\$60,746	\$59,308
Over 20 Years Experience	-	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,055	\$58,986	\$57,091
Professional Support	\$60,663	\$66,825	\$67,352
Campus Administration (School Leadership)	\$86,437	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: GARNER FINE ARTS ACADEMY
 Campus Number: 057910121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,009
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.6%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	2.0	3.2%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	54.9	86.6%	80.6%	70.9%
Special Education	5.5	8.6%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **GLOBAL LEADERSHIP ACADEMY AT BARBA**

Campus Number: **057910122**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
 Campus Name: GLOBAL LEADERSHIP ACADEMY AT BARBA
 Campus Number: 057910122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 419
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	75%	72%	60%	72%	*	-	*	-	*	33%	*	73%	64%	72%	70%
	2018	77%	75%	51%	41%	54%	*	-	*	-	*	*	*	58%	29%	51%	54%
At Meets Grade Level or Above	2019	45%	45%	35%	33%	38%	*	-	*	-	*	22%	*	33%	43%	34%	37%
	2018	43%	40%	25%	24%	24%	*	-	*	-	*	*	*	28%	14%	24%	29%
At Masters Grade Level	2019	27%	27%	20%	20%	23%	*	-	*	-	*	0%	*	18%	29%	21%	22%
	2018	25%	22%	11%	0%	14%	*	-	*	-	*	*	*	12%	10%	11%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	77%	60%	81%	*	-	*	-	*	67%	*	78%	71%	75%	70%
	2018	78%	75%	70%	53%	75%	*	-	*	-	*	*	*	73%	62%	72%	79%
At Meets Grade Level or Above	2019	49%	50%	39%	33%	40%	*	-	*	-	*	11%	*	42%	29%	37%	41%
	2018	47%	42%	33%	6%	41%	*	-	*	-	*	*	*	40%	14%	34%	57%
At Masters Grade Level	2019	25%	26%	24%	20%	25%	*	-	*	-	*	0%	*	27%	14%	22%	19%
	2018	23%	20%	17%	0%	22%	*	-	*	-	*	*	*	18%	14%	16%	32%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	68%	43%	75%	*	-	*	-	*	20%	*	75%	54%	69%	67%
	2018	73%	70%	78%	83%	74%	100%	-	-	-	*	*	60%	78%	76%	80%	80%
At Meets Grade Level or Above	2019	44%	42%	30%	7%	38%	*	-	*	-	*	20%	*	35%	21%	31%	37%
	2018	46%	41%	39%	42%	40%	33%	-	-	-	*	*	40%	38%	40%	41%	40%
At Masters Grade Level	2019	22%	20%	13%	0%	16%	*	-	*	-	*	20%	*	13%	13%	14%	17%
	2018	24%	20%	15%	17%	16%	11%	-	-	-	*	*	20%	15%	16%	15%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	68%	36%	80%	*	-	*	-	*	20%	*	77%	50%	71%	90%
	2018	78%	76%	75%	85%	72%	89%	-	-	-	*	*	80%	79%	68%	76%	80%
At Meets Grade Level or Above	2019	48%	50%	36%	7%	45%	*	-	*	-	*	20%	*	37%	33%	36%	53%
	2018	49%	44%	32%	31%	29%	56%	-	-	-	*	*	40%	32%	32%	30%	33%
At Masters Grade Level	2019	28%	29%	25%	0%	32%	*	-	*	-	*	20%	*	31%	13%	25%	43%
	2018	27%	23%	14%	15%	16%	0%	-	-	-	*	*	20%	14%	12%	13%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	51%	36%	55%	*	-	*	-	*	20%	*	56%	42%	53%	57%
	2018	63%	48%	59%	62%	59%	67%	-	-	-	*	*	40%	62%	54%	60%	68%
At Meets Grade Level or Above	2019	35%	31%	20%	0%	25%	*	-	*	-	*	20%	*	19%	21%	21%	33%
	2018	39%	27%	37%	46%	34%	44%	-	-	-	*	*	40%	38%	33%	37%	32%
At Masters Grade Level	2019	11%	8%	3%	0%	4%	*	-	*	-	*	20%	*	2%	4%	3%	3%
	2018	11%	6%	8%	8%	7%	11%	-	-	-	*	*	20%	7%	8%	8%	11%

District Name: GRAND PRAIRIE ISD
 Campus Name: GLOBAL LEADERSHIP ACADEMY AT BARBA
 Campus Number: 057910122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 419
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	89%	89%	86%	100%	-	-	-	*	*	*	88%	92%	88%	93%
	2018	84%	85%	84%	63%	89%	80%	-	-	-	*	*	*	84%	84%	83%	89%
At Meets Grade Level or Above	2019	54%	55%	49%	37%	49%	73%	-	-	-	*	*	*	50%	46%	46%	48%
	2018	54%	56%	52%	38%	52%	80%	-	-	-	*	*	*	53%	48%	51%	51%
At Masters Grade Level	2019	29%	29%	30%	26%	31%	36%	-	-	-	*	*	*	29%	33%	27%	17%
	2018	26%	27%	22%	13%	20%	60%	-	-	-	*	*	*	24%	16%	22%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	88%	79%	92%	82%	-	-	-	*	*	*	86%	92%	89%	97%
	2018	91%	91%	87%	81%	91%	50%	-	-	-	*	*	*	88%	84%	88%	92%
At Meets Grade Level or Above	2019	58%	58%	54%	37%	58%	64%	-	-	-	*	*	*	58%	46%	54%	62%
	2018	58%	59%	50%	44%	54%	17%	-	-	-	*	*	*	49%	52%	47%	57%
At Masters Grade Level	2019	36%	37%	31%	26%	37%	9%	-	-	-	*	*	*	30%	33%	28%	38%
	2018	30%	31%	32%	19%	36%	17%	-	-	-	*	*	*	31%	36%	31%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	67%	47%	71%	82%	-	-	-	*	*	*	70%	58%	62%	72%
	2018	76%	73%	60%	50%	61%	67%	-	-	-	*	*	*	58%	64%	60%	59%
At Meets Grade Level or Above	2019	49%	47%	36%	21%	41%	36%	-	-	-	*	*	*	35%	38%	30%	38%
	2018	41%	36%	22%	13%	22%	33%	-	-	-	*	*	*	22%	24%	22%	19%
At Masters Grade Level	2019	24%	21%	12%	5%	15%	9%	-	-	-	*	*	*	11%	17%	12%	10%
	2018	17%	14%	8%	0%	6%	33%	-	-	-	*	*	*	6%	12%	8%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	73%	58%	77%	75%	-	80%	-	88%	33%	76%	76%	65%	72%	77%
	2018	77%	74%	71%	63%	72%	74%	-	*	-	63%	17%	64%	73%	66%	71%	75%
At Meets Grade Level or Above	2019	50%	46%	38%	23%	42%	42%	-	20%	-	50%	15%	35%	39%	34%	36%	44%
	2018	48%	44%	36%	29%	37%	42%	-	*	-	63%	9%	36%	38%	33%	36%	40%
At Masters Grade Level	2019	24%	20%	20%	13%	23%	15%	-	0%	-	25%	8%	12%	20%	19%	19%	21%
	2018	22%	19%	16%	8%	17%	16%	-	*	-	63%	9%	14%	16%	16%	16%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	77%	67%	78%	89%	-	*	-	*	25%	100%	79%	71%	77%	77%
	2018	74%	70%	71%	60%	73%	82%	-	*	-	*	29%	63%	73%	65%	71%	75%
At Meets Grade Level or Above	2019	48%	43%	39%	27%	42%	47%	-	*	-	*	19%	33%	40%	35%	37%	41%
	2018	46%	41%	39%	33%	39%	47%	-	*	-	*	14%	50%	40%	35%	39%	41%
At Masters Grade Level	2019	21%	16%	22%	21%	23%	21%	-	*	-	*	6%	33%	21%	24%	21%	19%
	2018	19%	15%	16%	9%	16%	24%	-	*	-	*	14%	13%	17%	14%	16%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	78%	60%	85%	68%	-	*	-	*	50%	83%	81%	71%	78%	86%
	2018	81%	80%	78%	72%	80%	72%	-	*	-	*	20%	75%	80%	72%	79%	84%
At Meets Grade Level or Above	2019	52%	51%	44%	27%	48%	47%	-	*	-	*	13%	50%	46%	37%	43%	52%

District Name: GRAND PRAIRIE ISD
 Campus Name: GLOBAL LEADERSHIP ACADEMY AT BARBA
 Campus Number: 057910122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 419
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	48%	39%	26%	42%	39%	-	*	-	*	10%	25%	41%	34%	37%	49%
	2019	26%	25%	27%	17%	32%	16%	-	*	-	*	6%	0%	29%	21%	25%	34%
	2018	24%	23%	21%	11%	25%	6%	-	*	-	*	10%	13%	22%	21%	21%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	51%	36%	55%	*	-	*	-	*	20%	*	56%	42%	53%	57%
	2018	66%	49%	59%	62%	59%	67%	-	-	-	*	*	40%	62%	54%	60%	68%
	2019	38%	32%	20%	0%	25%	*	-	*	-	*	20%	*	19%	21%	21%	33%
At Meets Grade Level or Above	2018	41%	24%	37%	46%	34%	44%	-	-	-	*	*	40%	38%	33%	37%	32%
	2019	14%	10%	3%	0%	4%	*	-	*	-	*	20%	*	2%	4%	3%	3%
	2018	13%	6%	8%	8%	7%	11%	-	-	-	*	*	20%	7%	8%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	67%	47%	71%	82%	-	-	-	*	*	*	70%	58%	62%	72%
	2018	80%	76%	60%	50%	61%	67%	-	-	-	*	*	*	58%	64%	60%	59%
	2019	54%	49%	36%	21%	41%	36%	-	-	-	*	*	*	35%	38%	30%	38%
At Meets Grade Level or Above	2018	51%	43%	22%	13%	22%	33%	-	-	-	*	*	*	22%	24%	22%	19%
	2019	25%	20%	12%	5%	15%	9%	-	-	-	*	*	*	11%	17%	12%	10%
	2018	23%	16%	8%	0%	6%	33%	-	-	-	*	*	*	6%	12%	8%	8%
At Masters Grade Level																	

District Name: GRAND PRAIRIE ISD
 Campus Name: GLOBAL LEADERSHIP ACADEMY AT BARBA
 Campus Number: 057910122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 419
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	65	46	69	*	-	*	-	*	80	*	61	74	65	55
	2018	63	64	60	60	59	63	-	-	-	*	*	30	57	67	63	68
Grade 4 Mathematics	2019	65	71	66	71	64	*	-	*	-	*	60	*	67	63	65	70
	2018	65	66	64	73	66	50	-	-	-	*	*	80	65	61	66	76
Grade 5 ELA/Reading	2019	81	85	84	84	82	90	-	-	-	*	*	*	84	83	82	82
	2018	80	84	79	63	84	70	-	-	-	*	*	*	79	78	79	84
Grade 5 Mathematics	2019	83	87	91	91	93	77	-	-	-	*	*	*	91	90	91	97
	2018	81	87	90	80	92	100	-	-	-	*	*	*	92	87	91	96
All Grades Both Subjects	2019	69	69	77	74	78	81	-	*	-	*	64	80	78	77	76	77
	2018	69	71	74	70	76	69	-	-	-	*	56	63	75	74	76	83
All Grades ELA/Reading	2019	68	69	75	67	76	86	-	*	-	*	57	80	74	78	74	68
	2018	69	68	70	62	72	65	-	-	-	*	*	42	69	73	71	77
All Grades Mathematics	2019	70	70	79	82	79	77	-	*	-	*	71	80	81	76	78	83
	2018	70	73	78	77	80	71	-	-	-	*	67	83	80	74	80	87

District Name: GRAND PRAIRIE ISD
 Campus Name: GLOBAL LEADERSHIP ACADEMY AT BARBA
 Campus Number: 057910122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 419
 Grade Span: KG - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	52%	33%	54%	60%	-	*	-	*	0%	52%	44%
	2018	38%	42%	47%	*	53%	*	-	-	-	*	*	51%	61%
Mathematics	2019	45%	49%	45%	31%	58%	*	-	-	-	*	20%	50%	80%
	2018	47%	49%	56%	67%	56%	*	-	-	-	-	*	61%	72%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	80%	74%	82%	82%	-	-	-	*	*	77%	83%
Students Requiring Accelerated Instruction														
	2019	22%	21%	20%	26%	18%	18%	-	-	-	*	*	23%	17%
STAAR Cumulative Met Standard														
	2019	86%	89%	89%	89%	87%	100%	-	-	-	*	*	88%	93%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	85%	68%	90%	82%	-	-	-	*	*	85%	97%
Students Requiring Accelerated Instruction														
	2019	17%	16%	15%	32%	10%	18%	-	-	-	*	*	15%	3%
STAAR Cumulative Met Standard														
	2019	90%	92%	88%	79%	92%	82%	-	-	-	*	*	89%	97%

District Name: GRAND PRAIRIE ISD
 Campus Name: GLOBAL LEADERSHIP ACADEMY AT BARBA
 Campus Number: 057910122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 419
 Grade Span: KG - 05
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	73%	77%	-	-	-	77%	73%	73%	-	83%	77%	77%
	2018	77%	74%	71%	75%	-	-	-	75%	75%	75%	-	-	75%	75%
At Meets Grade Level or Above	2019	50%	46%	38%	44%	-	-	-	44%	35%	35%	-	67%	43%	44%
	2018	48%	44%	36%	40%	-	-	-	40%	20%	20%	-	-	38%	38%
At Masters Grade Level	2019	24%	20%	20%	22%	-	-	-	22%	12%	12%	-	33%	21%	21%
	2018	22%	19%	16%	17%	-	-	-	17%	10%	10%	-	-	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	77%	77%	-	-	-	77%	70%	70%	-	*	76%	77%
	2018	74%	70%	71%	75%	-	-	-	75%	71%	71%	-	-	75%	75%
At Meets Grade Level or Above	2019	48%	43%	39%	41%	-	-	-	41%	20%	20%	-	*	39%	41%
	2018	46%	41%	39%	42%	-	-	-	42%	14%	14%	-	-	40%	40%
At Masters Grade Level	2019	21%	16%	22%	19%	-	-	-	19%	0%	0%	-	*	17%	19%
	2018	19%	15%	16%	14%	-	-	-	14%	0%	0%	-	-	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	78%	88%	-	-	-	88%	80%	80%	-	*	87%	86%
	2018	81%	80%	78%	85%	-	-	-	85%	75%	75%	-	-	84%	84%
At Meets Grade Level or Above	2019	52%	51%	44%	55%	-	-	-	55%	40%	40%	-	*	53%	52%
	2018	50%	48%	39%	51%	-	-	-	51%	25%	25%	-	-	48%	48%
At Masters Grade Level	2019	26%	25%	27%	37%	-	-	-	37%	20%	20%	-	*	35%	34%
	2018	24%	23%	21%	26%	-	-	-	26%	25%	25%	-	-	26%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	51%	58%	-	-	-	58%	*	*	-	-	57%	57%
	2018	66%	49%	59%	65%	-	-	-	65%	*	*	-	-	68%	68%
At Meets Grade Level or Above	2019	38%	32%	20%	31%	-	-	-	31%	*	*	-	-	33%	33%
	2018	41%	24%	37%	31%	-	-	-	31%	*	*	-	-	32%	32%
At Masters Grade Level	2019	14%	10%	3%	4%	-	-	-	4%	*	*	-	-	3%	3%
	2018	13%	6%	8%	12%	-	-	-	12%	*	*	-	-	11%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	67%	70%	-	-	-	70%	*	*	-	-	72%	72%
	2018	80%	76%	60%	56%	-	-	-	56%	*	*	-	-	57%	57%
At Meets Grade Level or Above	2019	54%	49%	36%	37%	-	-	-	37%	*	*	-	-	38%	38%
	2018	51%	43%	22%	16%	-	-	-	16%	*	*	-	-	14%	14%
At Masters Grade Level	2019	25%	20%	12%	7%	-	-	-	7%	*	*	-	-	10%	10%
	2018	23%	16%	8%	3%	-	-	-	3%	*	*	-	-	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	77%	76%	-	-	-	76%	83%	83%	-	-	77%	77%
	2018	69%	71%	74%	86%	-	-	-	86%	39%	39%	-	-	82%	82%
All Grades ELA/Reading	2019	68%	69%	75%	65%	-	-	-	65%	83%	83%	-	-	68%	68%
	2018	69%	68%	70%	79%	-	-	-	79%	*	*	-	-	76%	76%
All Grades Mathematics	2019	70%	70%	79%	83%	-	-	-	83%	83%	83%	-	-	83%	83%
	2018	70%	73%	78%	91%	-	-	-	91%	40%	40%	-	-	87%	87%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	52%	44%	-	-	-	44%	*	*	-	-	44%	44%
	2018	38%	42%	47%	65%	-	-	-	65%	*	*	-	-	61%	61%
Mathematics	2019	45%	49%	45%	88%	-	-	-	88%	*	*	-	-	80%	80%
	2018	47%	49%	56%	75%	-	-	-	75%	*	*	-	-	72%	72%

District Name: GRAND PRAIRIE ISD
 Campus Name: GLOBAL LEADERSHIP ACADEMY AT BARBA
 Campus Number: 057910122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 455
 Grade Span: KG - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	96%	96%	93%	-	100%	-	100%	100%	96%	95%
Not Included in Accountability													
Mobile	4%	3%	3%	4%	3%	5%	-	0%	-	0%	0%	3%	4%
Other Exclusions	1%	2%	1%	0%	1%	2%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	88%	95%	89%	-	*	-	100%	100%	93%	96%
Not Included in Accountability													
Mobile	4%	4%	7%	12%	5%	11%	-	*	-	0%	0%	7%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD

Campus Name: GLOBAL LEADERSHIP ACADEMY AT BARBA

Campus Number: 057910122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 419

Grade Span: KG - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.9%	95.7%	95.9%	95.7%	*	*	-	*	95.4%	95.9%	96.6%
2017-18	95.4%	94.7%	95.6%	96.0%	95.6%	94.9%	*	*	-	97.6%	94.9%	95.6%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD

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Campus Number: 057910122

Texas Education Agency
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Total Students: 419

Grade Span: KG - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: GLOBAL LEADERSHIP ACADEMY AT BARBA
 Campus Number: 057910122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 419
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD

Campus Name: GLOBAL LEADERSHIP ACADEMY AT BARBA

Campus Number: 057910122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 419

Grade Span: KG - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Total Students: 419

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School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: GLOBAL LEADERSHIP ACADEMY AT BARBA
 Campus Number: 057910122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 419
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: GLOBAL LEADERSHIP ACADEMY AT BARBA
 Campus Number: 057910122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 419
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: GLOBAL LEADERSHIP ACADEMY AT BARBA
 Campus Number: 057910122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 419
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	419	100.0%	29,196	5,479,173	420	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	70	16.7%	6.3%	7.0%	70	16.7%	6.3%	7.0%
Grade 1	62	14.8%	6.4%	7.1%	62	14.8%	6.4%	7.1%
Grade 2	62	14.8%	6.6%	7.1%	62	14.8%	6.5%	7.1%
Grade 3	76	18.1%	6.8%	7.1%	76	18.1%	6.8%	7.1%
Grade 4	78	18.6%	6.8%	7.3%	78	18.6%	6.8%	7.3%
Grade 5	71	16.9%	7.9%	7.6%	71	16.9%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	68	16.2%	17.8%	12.6%	68	16.2%	17.8%	12.6%
Hispanic	281	67.1%	65.6%	52.8%	282	67.1%	65.6%	52.8%
White	56	13.4%	10.6%	27.0%	56	13.3%	10.6%	27.0%
American Indian	3	0.7%	0.4%	0.4%	3	0.7%	0.4%	0.4%
Asian	6	1.4%	3.3%	4.6%	6	1.4%	3.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.2%	2.1%	2.5%	5	1.2%	2.1%	2.5%
Sex:								
Female	205	48.9%	50.1%	48.8%	205	48.8%	50.1%	48.8%
Male	214	51.1%	49.9%	51.2%	215	51.2%	49.9%	51.2%
Economically Disadvantaged	375	89.5%	75.7%	60.3%	375	89.3%	75.6%	60.2%
Non-Educationally Disadvantaged	44	10.5%	24.3%	39.7%	45	10.7%	24.4%	39.8%
Section 504 Students	25	6.0%	6.5%	6.9%	25	6.0%	6.5%	6.9%
English Learners (EL)	161	38.4%	31.4%	20.3%	161	38.3%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.5%	1.5%				
Students w/ Dyslexia	20	4.8%	4.2%	4.1%	20	4.8%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	31	7.4%	3.8%	1.4%	31	7.4%	3.8%	1.4%
Immigrant	16	3.8%	1.9%	2.3%	16	3.8%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	419	100.0%	67.0%	65.1%	420	100.0%	66.9%	65.1%
Military Connected	1	0.2%	0.9%	1.9%	1	0.2%	0.9%	1.9%
At-Risk	299	71.4%	65.6%	50.6%	299	71.2%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: GLOBAL LEADERSHIP ACADEMY AT BARBA
 Campus Number: 057910122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 419
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	160	38.2%	33.2%	20.6%	160	38.1%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	29	6.9%	6.5%	8.1%	29	6.9%	6.5%	8.1%
Special Education	31	7.4%	9.3%	10.5%	32	7.6%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	38.7%	43.4%	42.4%				
Students with Physical Disabilities	10	32.3%	22.3%	21.4%				
Students with Autism	**	**	17.1%	13.8%				
Students with Behavioral Disabilities	*	*	15.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	66	15.0%	15.7%	15.3%				
By Ethnicity:								
African American	13	3.0%						
Hispanic	40	9.1%						
White	10	2.3%						
American Indian	1	0.2%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	74	20.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	2.1%	5.5%
Grade 1	1.6%	2.4%	2.9%	0.0%	5.4%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: GLOBAL LEADERSHIP ACADEMY AT BARBA
 Campus Number: 057910122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 419
 Grade Span: KG - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	19.1	19.0
Grade 1	22.3	18.5	18.9
Grade 2	21.0	18.2	18.8
Grade 3	19.5	18.5	19.0
Grade 4	19.8	18.6	19.2
Grade 5	24.3	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: GLOBAL LEADERSHIP ACADEMY AT BARBA
 Campus Number: 057910122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 419
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.6	100.0%	100.0%	100.0%
Professional Staff:	33.6	97.1%	66.2%	63.7%
Teachers	24.9	72.0%	50.0%	49.4%
Professional Support	6.7	19.3%	12.1%	10.2%
Campus Administration (School Leadership)	2.0	5.8%	3.0%	3.0%
Educational Aides:	1.0	2.9%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	20.3	58.8%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	20.1%	20.6%	10.8%
Hispanic	11.0	44.2%	25.6%	28.1%
White	8.9	35.7%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.4%	1.1%
Males	2.0	8.0%	25.4%	23.8%
Females	22.9	92.0%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	20.0	80.4%	71.9%	73.4%
Masters	4.9	19.6%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.0%	6.6%	7.4%
1-5 Years Experience	11.9	47.7%	39.7%	27.9%
6-10 Years Experience	3.0	12.1%	20.3%	19.4%
11-20 Years Experience	6.0	24.1%	23.6%	29.4%
Over 20 Years Experience	2.0	8.0%	9.7%	15.9%
Number of Students per Teacher	16.8	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: GLOBAL LEADERSHIP ACADEMY AT BARBA
 Campus Number: 057910122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 419
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.9	5.3
Average Years Experience of Assistant Principals with District	1.0	4.1	4.7
Average Years Experience of Teachers:	7.8	8.8	11.1
Average Years Experience of Teachers with District:	6.6	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,250	\$54,814	\$49,868
1-5 Years Experience	\$56,470	\$57,154	\$52,823
6-10 Years Experience	\$57,835	\$58,538	\$55,756
11-20 Years Experience	\$59,149	\$60,746	\$59,308
Over 20 Years Experience	\$64,710	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,845	\$58,986	\$57,091
Professional Support	\$59,377	\$66,825	\$67,352
Campus Administration (School Leadership)	\$79,781	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: GLOBAL LEADERSHIP ACADEMY AT BARBA
 Campus Number: 057910122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 419
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	23.9	96.0%	80.6%	70.9%
Special Education	1.0	4.0%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **COLIN POWELL EL**

Campus Number: **057910123**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
 Campus Name: COLIN POWELL EL
 Campus Number: 057910123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 504
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	75%	87%	93%	75%	84%	-	90%	*	100%	40%	100%	88%	83%	80%	73%
	2018	77%	75%	91%	86%	92%	88%	-	100%	-	100%	86%	*	92%	90%	92%	90%
At Meets Grade Level or Above	2019	45%	45%	64%	66%	55%	63%	-	60%	*	83%	30%	83%	69%	44%	47%	18%
	2018	43%	40%	63%	57%	44%	76%	-	75%	-	67%	86%	*	64%	57%	55%	60%
At Masters Grade Level	2019	27%	27%	45%	52%	30%	47%	-	30%	*	67%	20%	83%	49%	28%	27%	18%
	2018	25%	22%	40%	36%	28%	48%	-	55%	-	33%	43%	*	43%	29%	39%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	88%	86%	80%	89%	-	100%	*	100%	60%	83%	88%	89%	67%	82%
	2018	78%	75%	89%	79%	81%	100%	-	95%	-	100%	86%	*	90%	86%	88%	91%
At Meets Grade Level or Above	2019	49%	50%	53%	45%	45%	53%	-	70%	*	100%	30%	33%	52%	56%	47%	55%
	2018	47%	42%	63%	52%	44%	76%	-	80%	-	83%	86%	*	64%	57%	55%	64%
At Masters Grade Level	2019	25%	26%	33%	31%	25%	32%	-	40%	*	67%	20%	33%	33%	33%	30%	36%
	2018	23%	20%	33%	21%	15%	44%	-	65%	-	17%	57%	*	34%	29%	30%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	91%	85%	90%	96%	-	94%	-	100%	92%	*	92%	89%	88%	92%
	2018	73%	70%	95%	96%	100%	100%	-	82%	-	*	100%	*	96%	93%	91%	90%
At Meets Grade Level or Above	2019	44%	42%	67%	65%	58%	67%	-	88%	-	67%	75%	*	65%	78%	63%	50%
	2018	46%	41%	68%	67%	67%	68%	-	73%	-	*	20%	*	68%	67%	61%	70%
At Masters Grade Level	2019	22%	20%	39%	27%	35%	42%	-	69%	-	17%	42%	*	39%	39%	34%	50%
	2018	24%	20%	43%	30%	33%	58%	-	64%	-	*	20%	*	42%	44%	33%	60%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	94%	96%	84%	100%	-	100%	-	100%	83%	*	94%	94%	93%	92%
	2018	78%	76%	92%	93%	88%	95%	-	92%	-	*	44%	*	93%	90%	91%	83%
At Meets Grade Level or Above	2019	48%	50%	63%	62%	45%	70%	-	88%	-	67%	75%	*	61%	72%	60%	75%
	2018	49%	44%	66%	61%	63%	70%	-	83%	-	*	33%	*	70%	60%	66%	75%
At Masters Grade Level	2019	28%	29%	40%	35%	26%	39%	-	75%	-	50%	67%	*	36%	61%	43%	67%
	2018	27%	23%	48%	39%	38%	55%	-	75%	-	*	0%	*	55%	33%	43%	67%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	83%	88%	58%	92%	-	100%	-	100%	75%	*	82%	83%	76%	75%
	2018	63%	48%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	35%	31%	55%	50%	39%	67%	-	75%	-	67%	75%	*	54%	61%	51%	58%
	2018	39%	27%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2019	11%	8%	18%	23%	10%	21%	-	25%	-	17%	75%	*	15%	33%	22%	42%
	2018	11%	6%	*	-	-	*	-	-	-	-	*	-	-	*	*	-

District Name: GRAND PRAIRIE ISD
 Campus Name: COLIN POWELL EL
 Campus Number: 057910123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 504
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	97%	97%	96%	100%	-	93%	-	*	57%	*	96%	100%	98%	86%
	2018	84%	85%	96%	97%	93%	100%	-	100%	-	*	100%	*	98%	89%	94%	100%
At Meets Grade Level or Above	2019	54%	55%	76%	63%	82%	93%	-	73%	-	*	0%	*	75%	77%	74%	71%
	2018	54%	56%	85%	88%	72%	100%	-	100%	-	*	100%	*	87%	79%	81%	91%
At Masters Grade Level	2019	29%	29%	55%	33%	61%	80%	-	67%	-	*	0%	*	55%	55%	52%	64%
	2018	26%	27%	63%	69%	48%	85%	-	57%	-	*	60%	*	67%	53%	45%	45%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	97%	100%	93%	100%	-	93%	-	*	71%	*	97%	95%	98%	93%
	2018	91%	91%	99%	100%	97%	100%	-	100%	-	*	100%	*	98%	100%	97%	100%
At Meets Grade Level or Above	2019	58%	58%	84%	73%	86%	87%	-	93%	-	*	14%	*	84%	82%	83%	93%
	2018	58%	59%	88%	88%	87%	92%	-	86%	-	*	71%	*	92%	74%	82%	82%
At Masters Grade Level	2019	36%	37%	64%	37%	68%	87%	-	87%	-	*	0%	*	62%	68%	57%	71%
	2018	30%	31%	62%	64%	50%	69%	-	86%	-	*	57%	*	65%	53%	55%	64%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	89%	90%	82%	93%	-	93%	-	*	14%	*	90%	86%	90%	86%
	2018	76%	73%	92%	88%	94%	100%	-	86%	-	*	67%	*	96%	80%	85%	92%
At Meets Grade Level or Above	2019	49%	47%	68%	57%	64%	87%	-	80%	-	*	0%	*	70%	64%	62%	64%
	2018	41%	36%	64%	59%	56%	85%	-	86%	-	*	56%	*	70%	45%	53%	58%
At Masters Grade Level	2019	24%	21%	40%	27%	32%	53%	-	67%	-	*	0%	*	41%	36%	38%	36%
	2018	17%	14%	32%	29%	22%	46%	-	57%	-	*	44%	*	36%	20%	24%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	91%	92%	82%	94%	-	96%	*	100%	65%	90%	91%	90%	87%	85%
	2018	77%	74%	93%	91%	92%	97%	-	94%	-	95%	80%	100%	94%	90%	91%	92%
At Meets Grade Level or Above	2019	50%	46%	66%	60%	59%	71%	-	80%	*	77%	44%	70%	66%	67%	62%	62%
	2018	48%	44%	70%	68%	62%	79%	-	81%	-	74%	64%	90%	73%	63%	64%	71%
At Masters Grade Level	2019	24%	20%	41%	33%	36%	47%	-	59%	*	44%	34%	53%	40%	45%	39%	49%
	2018	22%	19%	45%	42%	34%	56%	-	64%	-	42%	40%	50%	48%	37%	38%	51%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	92%	92%	89%	93%	-	93%	*	100%	66%	92%	92%	91%	89%	84%
	2018	74%	70%	94%	93%	95%	95%	-	95%	-	89%	94%	*	95%	91%	92%	94%
At Meets Grade Level or Above	2019	48%	43%	69%	65%	66%	72%	-	76%	*	73%	41%	75%	69%	67%	63%	49%
	2018	46%	41%	71%	71%	61%	79%	-	79%	-	67%	71%	*	72%	67%	65%	74%
At Masters Grade Level	2019	21%	16%	46%	38%	43%	53%	-	59%	*	40%	24%	75%	47%	41%	39%	46%
	2018	19%	15%	48%	46%	37%	60%	-	58%	-	44%	41%	*	50%	42%	39%	52%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	93%	94%	86%	96%	-	98%	*	100%	72%	92%	93%	93%	88%	89%
	2018	81%	80%	93%	91%	89%	98%	-	95%	-	100%	74%	100%	93%	91%	92%	91%
At Meets Grade Level or Above	2019	52%	51%	67%	60%	59%	68%	-	85%	*	87%	45%	58%	65%	71%	65%	76%

District Name: GRAND PRAIRIE ISD
 Campus Name: COLIN POWELL EL
 Campus Number: 057910123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 504
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	48%	71%	68%	65%	78%	-	82%	-	78%	61%	100%	74%	63%	67%	74%
	2019	26%	25%	46%	34%	41%	49%	-	71%	*	60%	34%	42%	43%	55%	45%	59%
	2018	24%	23%	46%	42%	35%	53%	-	72%	-	33%	35%	40%	49%	37%	42%	56%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	83%	88%	58%	92%	-	100%	-	100%	75%	*	82%	83%	76%	75%
	2018	66%	49%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2019	38%	32%	55%	50%	39%	67%	-	75%	-	67%	75%	*	54%	61%	51%	58%
At Meets Grade Level or Above	2018	41%	24%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2019	14%	10%	18%	23%	10%	21%	-	25%	-	17%	75%	*	15%	33%	22%	42%
	2018	13%	6%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	89%	90%	82%	93%	-	93%	-	*	14%	*	90%	86%	90%	86%
	2018	80%	76%	92%	88%	94%	100%	-	86%	-	*	67%	*	96%	80%	85%	92%
	2019	54%	49%	68%	57%	64%	87%	-	80%	-	*	0%	*	70%	64%	62%	64%
At Meets Grade Level or Above	2018	51%	43%	64%	59%	56%	85%	-	86%	-	*	56%	*	70%	45%	53%	58%
	2019	25%	20%	40%	27%	32%	53%	-	67%	-	*	0%	*	41%	36%	38%	36%
	2018	23%	16%	32%	29%	22%	46%	-	57%	-	*	44%	*	36%	20%	24%	33%
At Masters Grade Level																	

District Name: GRAND PRAIRIE ISD
 Campus Name: COLIN POWELL EL
 Campus Number: 057910123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 504
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	74	62	80	77	-	88	-	42	64	*	73	78	74	83
	2018	63	64	77	77	68	82	-	80	-	*	*	*	77	75	75	89
Grade 4 Mathematics	2019	65	71	72	76	63	65	-	91	-	67	91	*	70	78	78	92
	2018	65	66	81	81	74	83	-	86	-	*	63	*	80	82	84	91
Grade 5 ELA/Reading	2019	81	85	87	75	98	87	-	86	-	*	79	*	86	88	85	89
	2018	80	84	86	90	74	96	-	93	-	*	80	*	86	85	82	100
Grade 5 Mathematics	2019	83	87	93	82	98	97	-	100	-	*	100	*	93	93	90	96
	2018	81	87	89	88	87	92	-	100	-	*	93	*	92	79	97	95
All Grades Both Subjects	2019	69	69	81	74	84	79	-	91	-	69	82	92	80	85	82	90
	2018	69	71	83	84	76	87	-	89	-	100	77	67	84	80	85	94
All Grades ELA/Reading	2019	68	69	80	69	89	81	-	87	-	61	69	100	79	84	80	87
	2018	69	68	81	84	71	88	-	85	-	*	78	*	82	79	78	95
All Grades Mathematics	2019	70	70	82	79	80	78	-	95	-	78	94	83	80	86	84	94
	2018	70	73	85	85	81	87	-	92	-	*	77	*	86	81	91	93

District Name: GRAND PRAIRIE ISD
 Campus Name: COLIN POWELL EL
 Campus Number: 057910123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 504
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	60%	40%	63%	*	-	*	-	*	40%	56%	40%
	2018	38%	42%	77%	100%	*	*	-	*	-	*	*	70%	*
Mathematics	2019	45%	49%	53%	*	44%	-	-	*	-	-	50%	43%	*
	2018	47%	49%	38%	*	*	*	-	*	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	95%	93%	93%	100%	-	93%	-	*	43%	98%	82%
Students Requiring Accelerated Instruction														
	2019	22%	21%	5%	7%	7%	0%	-	7%	-	*	57%	2%	18%
STAAR Cumulative Met Standard														
	2019	86%	89%	97%	97%	96%	100%	-	93%	-	*	57%	98%	82%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	95%	97%	89%	100%	-	93%	-	*	57%	98%	91%
Students Requiring Accelerated Instruction														
	2019	17%	16%	5%	3%	11%	0%	-	7%	-	*	43%	2%	9%
STAAR Cumulative Met Standard														
	2019	90%	92%	97%	100%	93%	100%	-	93%	-	*	71%	98%	91%

District Name: GRAND PRAIRIE ISD
 Campus Name: COLIN POWELL EL
 Campus Number: 057910123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 504
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	91%	-	-	-	-	-	79%	79%	-	88%	79%	81%
	2018	77%	74%	93%	-	-	-	-	-	89%	89%	-	100%	89%	90%
At Meets Grade Level or Above	2019	50%	46%	66%	-	-	-	-	-	48%	48%	-	82%	48%	55%
	2018	48%	44%	70%	-	-	-	-	-	60%	60%	-	100%	60%	65%
At Masters Grade Level	2019	24%	20%	41%	-	-	-	-	-	32%	32%	-	71%	32%	40%
	2018	22%	19%	45%	-	-	-	-	-	36%	36%	-	75%	36%	41%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	92%	-	-	-	-	-	83%	83%	-	71%	83%	80%
	2018	74%	70%	94%	-	-	-	-	-	91%	91%	-	*	91%	92%
At Meets Grade Level or Above	2019	48%	43%	69%	-	-	-	-	-	30%	30%	-	71%	30%	40%
	2018	46%	41%	71%	-	-	-	-	-	65%	65%	-	*	65%	69%
At Masters Grade Level	2019	21%	16%	46%	-	-	-	-	-	26%	26%	-	71%	26%	37%
	2018	19%	15%	48%	-	-	-	-	-	39%	39%	-	*	39%	42%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	93%	-	-	-	-	-	83%	83%	-	100%	83%	87%
	2018	81%	80%	93%	-	-	-	-	-	88%	88%	-	*	88%	90%
At Meets Grade Level or Above	2019	52%	51%	67%	-	-	-	-	-	65%	65%	-	86%	65%	70%
	2018	50%	48%	71%	-	-	-	-	-	65%	65%	-	*	65%	69%
At Masters Grade Level	2019	26%	25%	46%	-	-	-	-	-	43%	43%	-	71%	43%	50%
	2018	24%	23%	46%	-	-	-	-	-	42%	42%	-	*	42%	48%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	83%	-	-	-	-	-	57%	57%	-	*	57%	67%
	2018	66%	49%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	32%	55%	-	-	-	-	-	43%	43%	-	*	43%	56%
	2018	41%	24%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	10%	18%	-	-	-	-	-	14%	14%	-	*	14%	33%
	2018	13%	6%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	89%	-	-	-	-	-	80%	80%	-	*	80%	82%
	2018	80%	76%	92%	-	-	-	-	-	83%	83%	-	*	83%	88%
At Meets Grade Level or Above	2019	54%	49%	68%	-	-	-	-	-	50%	50%	-	*	50%	55%
	2018	51%	43%	64%	-	-	-	-	-	17%	17%	-	*	17%	38%
At Masters Grade Level	2019	25%	20%	40%	-	-	-	-	-	30%	30%	-	*	30%	27%
	2018	23%	16%	32%	-	-	-	-	-	0%	0%	-	*	0%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	81%	-	-	-	-	-	85%	85%	-	100%	85%	88%
	2018	69%	71%	83%	-	-	-	-	-	90%	90%	-	100%	90%	92%
All Grades ELA/Reading	2019	68%	69%	80%	-	-	-	-	-	79%	79%	-	*	79%	83%
	2018	69%	68%	81%	-	-	-	-	-	92%	92%	-	*	92%	93%
All Grades Mathematics	2019	70%	70%	82%	-	-	-	-	-	91%	91%	-	*	91%	93%
	2018	70%	73%	85%	-	-	-	-	-	89%	89%	-	*	89%	91%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	60%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	38%	42%	77%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	49%	53%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	49%	38%	-	-	-	-	-	*	*	-	-	*	*

District Name: GRAND PRAIRIE ISD
 Campus Name: COLIN POWELL EL
 Campus Number: 057910123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 525
 Grade Span: KG - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	97%	99%	97%	-	95%	*	87%	100%	97%	93%
Not Included in Accountability													
Mobile	4%	3%	3%	3%	1%	2%	-	4%	*	13%	0%	3%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	1%	*	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	99%	100%	-	100%	-	100%	98%	99%	99%
Included in Accountability	94%	94%	97%	94%	97%	100%	-	98%	-	100%	89%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	2%	0%	-	2%	-	0%	7%	5%	8%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	2%	0%	1%
Not Tested	1%	1%	0%	1%	1%	0%	-	0%	-	0%	2%	1%	1%
Absent	1%	1%	0%	1%	1%	0%	-	0%	-	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
Campus Name: COLIN POWELL EL
Campus Number: 057910123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 504
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	97.6%	98.1%	96.9%	96.7%	*	98.8%	*	98.0%	95.7%	97.2%	97.7%
2017-18	95.4%	94.7%	97.1%	97.6%	96.4%	96.4%	*	98.4%	*	97.5%	95.3%	96.4%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
Campus Name: COLIN POWELL EL
Campus Number: 057910123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 504
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: COLIN POWELL EL
 Campus Number: 057910123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 504
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: COLIN POWELL EL
 Campus Number: 057910123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 504
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 504
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: COLIN POWELL EL
 Campus Number: 057910123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 504
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: COLIN POWELL EL
 Campus Number: 057910123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 504
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: COLIN POWELL EL
 Campus Number: 057910123

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 504
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: COLIN POWELL EL
 Campus Number: 057910123

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 504
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	504	100.0%	29,196	5,479,173	505	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	63	12.5%	6.3%	7.0%	63	12.5%	6.3%	7.0%
Grade 1	90	17.9%	6.4%	7.1%	90	17.8%	6.4%	7.1%
Grade 2	72	14.3%	6.6%	7.1%	72	14.3%	6.5%	7.1%
Grade 3	85	16.9%	6.8%	7.1%	85	16.8%	6.8%	7.1%
Grade 4	89	17.7%	6.8%	7.3%	89	17.6%	6.8%	7.3%
Grade 5	105	20.8%	7.9%	7.6%	105	20.8%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	150	29.8%	17.8%	12.6%	150	29.7%	17.8%	12.6%
Hispanic	161	31.9%	65.6%	52.8%	161	31.9%	65.6%	52.8%
White	90	17.9%	10.6%	27.0%	91	18.0%	10.6%	27.0%
American Indian	2	0.4%	0.4%	0.4%	2	0.4%	0.4%	0.4%
Asian	66	13.1%	3.3%	4.6%	66	13.1%	3.3%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	34	6.7%	2.1%	2.5%	34	6.7%	2.1%	2.5%
Sex:								
Female	254	50.4%	50.1%	48.8%	255	50.5%	50.1%	48.8%
Male	250	49.6%	49.9%	51.2%	250	49.5%	49.9%	51.2%
Economically Disadvantaged	199	39.5%	75.7%	60.3%	200	39.6%	75.6%	60.2%
Non-Educationally Disadvantaged	305	60.5%	24.3%	39.7%	305	60.4%	24.4%	39.8%
Section 504 Students	39	7.7%	6.5%	6.9%	39	7.7%	6.5%	6.9%
English Learners (EL)	43	8.5%	31.4%	20.3%	43	8.5%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.5%	1.5%				
Students w/ Dyslexia	21	4.2%	4.2%	4.1%	21	4.2%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	13	2.6%	3.8%	1.4%	13	2.6%	3.8%	1.4%
Immigrant	2	0.4%	1.9%	2.3%	2	0.4%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.0%	65.1%	0	0.0%	66.9%	65.1%
Military Connected	14	2.8%	0.9%	1.9%	14	2.8%	0.9%	1.9%
At-Risk	164	32.5%	65.6%	50.6%	164	32.5%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
Campus Name: COLIN POWELL EL
Campus Number: 057910123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 504
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	44	8.7%	33.2%	20.6%	44	8.7%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	47	9.3%	6.5%	8.1%	47	9.3%	6.5%	8.1%
Special Education	63	12.5%	9.3%	10.5%	64	12.7%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	58.7%	43.4%	42.4%				
Students with Physical Disabilities	16	25.4%	22.3%	21.4%				
Students with Autism	*	*	17.1%	13.8%				
Students with Behavioral Disabilities	**	**	15.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	32	6.8%	15.7%	15.3%				
By Ethnicity:								
African American	12	2.6%						
Hispanic	9	1.9%						
White	5	1.1%						
American Indian	0	0.0%						
Asian	3	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	55	12.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.3%	0.5%	1.6%	0.0%	2.1%	5.5%
Grade 1	3.0%	2.4%	2.9%	0.0%	5.4%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: COLIN POWELL EL
 Campus Number: 057910123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 504
 Grade Span: KG - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	19.1	19.0
Grade 1	20.4	18.5	18.9
Grade 2	16.2	18.2	18.8
Grade 3	19.2	18.5	19.0
Grade 4	19.3	18.6	19.2
Grade 5	22.5	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
Campus Name: COLIN POWELL EL
Campus Number: 057910123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 504
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.7	100.0%	100.0%	100.0%
Professional Staff:	38.7	86.6%	66.2%	63.7%
Teachers	29.4	65.9%	50.0%	49.4%
Professional Support	7.2	16.1%	12.1%	10.2%
Campus Administration (School Leadership)	2.0	4.5%	3.0%	3.0%
Educational Aides:	6.0	13.4%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	16.8	37.6%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	10.2%	20.6%	10.8%
Hispanic	6.0	20.4%	25.6%	28.1%
White	19.4	66.0%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.4%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.4%	1.1%
Males	1.0	3.4%	25.4%	23.8%
Females	28.4	96.6%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	24.4	83.0%	71.9%	73.4%
Masters	5.0	17.0%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.6%	7.4%
1-5 Years Experience	6.0	20.4%	39.7%	27.9%
6-10 Years Experience	6.0	20.4%	20.3%	19.4%
11-20 Years Experience	7.0	23.8%	23.6%	29.4%
Over 20 Years Experience	10.4	35.5%	9.7%	15.9%
Number of Students per Teacher	17.1	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: COLIN POWELL EL
 Campus Number: 057910123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 504
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.9	5.3
Average Years Experience of Assistant Principals with District	1.0	4.1	4.7
Average Years Experience of Teachers:	15.3	8.8	11.1
Average Years Experience of Teachers with District:	11.7	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$54,814	\$49,868
1-5 Years Experience	\$56,530	\$57,154	\$52,823
6-10 Years Experience	\$57,793	\$58,538	\$55,756
11-20 Years Experience	\$60,801	\$60,746	\$59,308
Over 20 Years Experience	\$64,136	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,501	\$58,986	\$57,091
Professional Support	\$64,121	\$66,825	\$67,352
Campus Administration (School Leadership)	\$80,250	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
Campus Name: COLIN POWELL EL
Campus Number: 057910123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 504
Grade Span: KG - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	28.0	95.1%	80.6%	70.9%
Special Education	1.4	4.9%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **HECTOR P GARCIA EL**

Campus Number: **057910124**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
 Campus Name: HECTOR P GARCIA EL
 Campus Number: 057910124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African			American			Pacific	Two or	Special	Special	Continu-	Non-		(Current		
				State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously	Continu-	Econ	& Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																			
Grade 3 Reading																			
At Approaches Grade Level or Above	2019	76%	75%	72%	*	71%	83%	-	-	-	-	50%	80%	70%	79%	74%	66%		
	2018	77%	75%	78%	-	79%	67%	-	*	-	*	*	-	78%	78%	75%	76%		
At Meets Grade Level or Above	2019	45%	45%	42%	*	41%	67%	-	-	-	-	20%	40%	39%	53%	45%	41%		
	2018	43%	40%	44%	-	41%	67%	-	*	-	*	*	-	44%	44%	43%	43%		
At Masters Grade Level	2019	27%	27%	17%	*	17%	17%	-	-	-	-	10%	20%	17%	16%	18%	18%		
	2018	25%	22%	20%	-	16%	67%	-	*	-	*	*	-	19%	33%	21%	21%		
Grade 3 Mathematics																			
At Approaches Grade Level or Above	2019	79%	80%	81%	*	81%	83%	-	-	-	-	60%	80%	83%	74%	83%	80%		
	2018	78%	75%	81%	-	84%	57%	-	*	-	*	*	-	84%	60%	81%	84%		
At Meets Grade Level or Above	2019	49%	50%	50%	*	49%	67%	-	-	-	-	20%	60%	52%	42%	52%	48%		
	2018	47%	42%	47%	-	46%	57%	-	*	-	*	*	-	49%	30%	46%	47%		
At Masters Grade Level	2019	25%	26%	29%	*	30%	17%	-	-	-	-	20%	60%	31%	21%	30%	29%		
	2018	23%	20%	13%	-	11%	29%	-	*	-	*	*	-	14%	10%	14%	16%		
Grade 4 Reading																			
At Approaches Grade Level or Above	2019	75%	75%	70%	-	70%	71%	-	*	-	*	*	-	71%	62%	69%	70%		
	2018	73%	70%	50%	*	50%	*	-	*	-	-	31%	*	49%	53%	49%	50%		
At Meets Grade Level or Above	2019	44%	42%	36%	-	35%	43%	-	*	-	*	*	-	38%	23%	38%	34%		
	2018	46%	41%	29%	*	28%	*	-	*	-	-	31%	*	28%	33%	28%	25%		
At Masters Grade Level	2019	22%	20%	13%	-	13%	14%	-	*	-	*	*	-	13%	15%	13%	11%		
	2018	24%	20%	6%	*	5%	*	-	*	-	-	0%	*	7%	0%	5%	3%		
Grade 4 Mathematics																			
At Approaches Grade Level or Above	2019	75%	76%	68%	-	70%	57%	-	*	-	*	*	-	72%	46%	68%	79%		
	2018	78%	76%	62%	*	64%	60%	-	*	-	-	27%	*	66%	44%	62%	66%		
At Meets Grade Level or Above	2019	48%	50%	47%	-	46%	43%	-	*	-	*	*	-	48%	38%	45%	54%		
	2018	49%	44%	28%	*	28%	40%	-	*	-	-	20%	*	28%	25%	26%	26%		
At Masters Grade Level	2019	28%	29%	22%	-	21%	29%	-	*	-	*	*	-	23%	15%	22%	27%		
	2018	27%	23%	14%	*	14%	20%	-	*	-	-	0%	*	15%	6%	14%	13%		
Grade 4 Writing																			
At Approaches Grade Level or Above	2019	67%	63%	51%	-	52%	43%	-	*	-	*	*	-	53%	38%	52%	51%		
	2018	63%	48%	38%	-	37%	*	-	*	-	-	40%	*	38%	33%	36%	41%		
At Meets Grade Level or Above	2019	35%	31%	22%	-	21%	29%	-	*	-	*	*	-	20%	31%	24%	24%		
	2018	39%	27%	20%	-	20%	*	-	*	-	-	30%	*	22%	13%	19%	19%		
At Masters Grade Level	2019	11%	8%	4%	-	5%	0%	-	*	-	*	*	-	3%	15%	5%	4%		
	2018	11%	6%	5%	-	5%	*	-	*	-	-	0%	*	6%	0%	5%	5%		

District Name: GRAND PRAIRIE ISD
 Campus Name: HECTOR P GARCIA EL
 Campus Number: 057910124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	80%	*	83%	60%	-	-	-	-	46%	-	82%	71%	80%	86%
	2018	84%	85%	82%	*	83%	57%	-	*	-	-	44%	*	83%	75%	81%	82%
At Meets Grade Level or Above	2019	54%	55%	39%	*	39%	40%	-	-	-	-	31%	-	37%	50%	36%	40%
	2018	54%	56%	38%	*	36%	43%	-	*	-	-	33%	*	33%	55%	40%	40%
At Masters Grade Level	2019	29%	29%	16%	*	16%	20%	-	-	-	-	8%	-	15%	21%	15%	14%
	2018	26%	27%	13%	*	14%	0%	-	*	-	-	0%	*	14%	10%	14%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	84%	*	87%	60%	-	-	-	-	46%	-	84%	86%	84%	90%
	2018	91%	91%	88%	*	88%	86%	-	*	-	-	73%	*	92%	75%	90%	91%
At Meets Grade Level or Above	2019	58%	58%	49%	*	50%	40%	-	-	-	-	31%	-	53%	29%	47%	52%
	2018	58%	59%	53%	*	51%	71%	-	*	-	-	55%	*	54%	50%	55%	56%
At Masters Grade Level	2019	36%	37%	27%	*	28%	20%	-	-	-	-	15%	-	29%	14%	26%	28%
	2018	30%	31%	19%	*	19%	29%	-	*	-	-	9%	*	18%	25%	20%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	54%	*	55%	40%	-	-	-	-	38%	-	59%	29%	54%	59%
	2018	76%	73%	62%	*	60%	71%	-	*	-	-	55%	*	67%	45%	64%	62%
At Meets Grade Level or Above	2019	49%	47%	27%	*	28%	20%	-	-	-	-	23%	-	26%	29%	27%	24%
	2018	41%	36%	20%	*	17%	29%	-	*	-	-	36%	*	23%	10%	20%	19%
At Masters Grade Level	2019	24%	21%	6%	*	5%	20%	-	-	-	-	8%	-	7%	0%	5%	5%
	2018	17%	14%	4%	*	3%	0%	-	*	-	-	9%	*	5%	0%	3%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	70%	40%	71%	63%	-	83%	-	*	49%	80%	72%	62%	70%	72%
	2018	77%	74%	68%	60%	69%	64%	-	80%	-	*	45%	11%	71%	58%	68%	70%
At Meets Grade Level or Above	2019	50%	46%	39%	0%	39%	44%	-	67%	-	*	25%	50%	39%	38%	39%	40%
	2018	48%	44%	35%	60%	33%	49%	-	80%	-	*	35%	0%	36%	33%	35%	35%
At Masters Grade Level	2019	24%	20%	17%	0%	17%	17%	-	17%	-	*	14%	40%	17%	15%	17%	17%
	2018	22%	19%	12%	0%	11%	21%	-	30%	-	*	3%	0%	12%	10%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	74%	*	74%	72%	-	*	-	*	48%	80%	74%	72%	74%	74%
	2018	74%	70%	70%	*	71%	59%	-	*	-	*	38%	*	71%	68%	69%	70%
At Meets Grade Level or Above	2019	48%	43%	39%	*	39%	50%	-	*	-	*	26%	40%	38%	43%	40%	38%
	2018	46%	41%	37%	*	35%	53%	-	*	-	*	35%	*	36%	45%	37%	36%
At Masters Grade Level	2019	21%	16%	15%	*	15%	17%	-	*	-	*	11%	20%	15%	17%	15%	14%
	2018	19%	15%	13%	*	12%	29%	-	*	-	*	0%	*	14%	11%	13%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	78%	*	79%	67%	-	*	-	*	56%	80%	79%	70%	78%	83%
	2018	81%	80%	78%	*	79%	68%	-	*	-	*	50%	*	81%	61%	78%	81%
At Meets Grade Level or Above	2019	52%	51%	48%	*	49%	50%	-	*	-	*	26%	60%	51%	37%	48%	52%

District Name: GRAND PRAIRIE ISD
 Campus Name: HECTOR P GARCIA EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	48%	43%	*	41%	58%	-	*	-	*	37%	*	44%	37%	43%	44%
	2019	26%	25%	26%	*	26%	22%	-	*	-	*	19%	60%	28%	17%	26%	28%
	2018	24%	23%	15%	*	15%	26%	-	*	-	*	3%	*	15%	15%	16%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	51%	-	52%	43%	-	*	-	*	*	-	53%	38%	52%	51%
	2018	66%	49%	38%	-	37%	*	-	*	-	-	40%	*	38%	33%	36%	41%
	2019	38%	32%	22%	-	21%	29%	-	*	-	*	*	-	20%	31%	24%	24%
At Meets Grade Level or Above	2018	41%	24%	20%	-	20%	*	-	*	-	-	30%	*	22%	13%	19%	19%
	2019	14%	10%	4%	-	5%	0%	-	*	-	*	*	-	3%	15%	5%	4%
	2018	13%	6%	5%	-	5%	*	-	*	-	-	0%	*	6%	0%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	54%	*	55%	40%	-	-	-	-	38%	-	59%	29%	54%	59%
	2018	80%	76%	62%	*	60%	71%	-	*	-	-	55%	*	67%	45%	64%	62%
	2019	54%	49%	27%	*	28%	20%	-	-	-	-	23%	-	26%	29%	27%	24%
At Meets Grade Level or Above	2018	51%	43%	20%	*	17%	29%	-	*	-	-	36%	*	23%	10%	20%	19%
	2019	25%	20%	6%	*	5%	20%	-	-	-	-	8%	-	7%	0%	5%	5%
	2018	23%	16%	4%	*	3%	0%	-	*	-	-	9%	*	5%	0%	3%	3%
At Masters Grade Level																	

District Name: GRAND PRAIRIE ISD
 Campus Name: HECTOR P GARCIA EL
 Campus Number: 057910124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	48	-	50	50	-	*	-	*	*	-	48	50	50	45
	2018	63	64	37	*	36	*	-	*	-	-	38	*	34	50	35	38
Grade 4 Mathematics	2019	65	71	63	-	62	58	-	*	-	*	*	-	65	46	61	70
	2018	65	66	56	*	56	80	-	*	-	-	64	*	56	53	56	58
Grade 5 ELA/Reading	2019	81	85	93	*	92	*	-	-	-	-	100	-	91	100	93	95
	2018	80	84	82	*	82	75	-	*	-	-	78	*	84	74	83	88
Grade 5 Mathematics	2019	83	87	94	*	95	*	-	-	-	-	92	-	95	88	93	94
	2018	81	87	90	*	90	86	-	*	-	-	90	*	91	84	91	93
All Grades Both Subjects	2019	69	69	74	*	74	70	-	*	-	*	87	-	74	73	73	75
	2018	69	71	67	*	67	75	-	*	-	-	65	83	67	67	68	71
All Grades ELA/Reading	2019	68	69	70	*	71	70	-	*	-	*	87	-	68	80	71	68
	2018	69	68	60	*	59	65	-	*	-	-	55	*	59	63	60	63
All Grades Mathematics	2019	70	70	77	*	78	70	-	*	-	*	88	-	79	67	76	81
	2018	70	73	73	*	73	83	-	*	-	-	75	*	74	70	74	76

District Name: GRAND PRAIRIE ISD
 Campus Name: HECTOR P GARCIA EL
 Campus Number: 057910124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	48%	*	50%	*	-	-	-	*	30%	48%	57%
	2018	38%	42%	37%	*	39%	*	-	-	-	-	*	36%	42%
Mathematics	2019	45%	49%	40%	*	41%	*	-	-	-	*	33%	39%	45%
	2018	47%	49%	47%	*	49%	*	-	*	-	-	*	47%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	71%	*	74%	40%	-	-	-	-	30%	69%	76%
Students Requiring Accelerated Instruction														
	2019	22%	21%	29%	*	26%	60%	-	-	-	-	70%	31%	24%
STAAR Cumulative Met Standard														
	2019	86%	89%	81%	*	84%	60%	-	-	-	-	40%	81%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	100%	-	100%	*	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	73%	*	74%	60%	-	-	-	-	20%	71%	78%
Students Requiring Accelerated Instruction														
	2019	17%	16%	28%	*	26%	40%	-	-	-	-	80%	29%	22%
STAAR Cumulative Met Standard														
	2019	90%	92%	84%	*	86%	60%	-	-	-	-	30%	83%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	100%	-	100%	*	*	-	-	-	-	100%	*

District Name: GRAND PRAIRIE ISD
 Campus Name: HECTOR P GARCIA EL
 Campus Number: 057910124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 564
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	70%	72%	-	-	-	72%	73%	73%	-	67%	72%	72%
	2018	77%	74%	68%	69%	-	-	-	69%	73%	73%	-	*	70%	70%
At Meets Grade Level or Above	2019	50%	46%	39%	39%	-	-	-	39%	41%	41%	-	42%	39%	40%
	2018	48%	44%	35%	33%	-	-	-	33%	44%	44%	-	*	34%	35%
At Masters Grade Level	2019	24%	20%	17%	17%	-	-	-	17%	17%	17%	-	17%	17%	17%
	2018	22%	19%	12%	12%	-	-	-	12%	18%	18%	-	*	12%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	74%	72%	-	-	-	72%	85%	85%	-	80%	74%	74%
	2018	74%	70%	70%	68%	-	-	-	68%	82%	82%	-	*	70%	70%
At Meets Grade Level or Above	2019	48%	43%	39%	38%	-	-	-	38%	40%	40%	-	40%	38%	38%
	2018	46%	41%	37%	34%	-	-	-	34%	45%	45%	-	*	36%	36%
At Masters Grade Level	2019	21%	16%	15%	14%	-	-	-	14%	10%	10%	-	20%	14%	14%
	2018	19%	15%	13%	13%	-	-	-	13%	18%	18%	-	*	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	78%	83%	-	-	-	83%	80%	80%	-	80%	83%	83%
	2018	81%	80%	78%	81%	-	-	-	81%	77%	77%	-	*	81%	81%
At Meets Grade Level or Above	2019	52%	51%	48%	52%	-	-	-	52%	50%	50%	-	60%	51%	52%
	2018	50%	48%	43%	42%	-	-	-	42%	50%	50%	-	*	43%	43%
At Masters Grade Level	2019	26%	25%	26%	27%	-	-	-	27%	35%	35%	-	20%	28%	28%
	2018	24%	23%	15%	15%	-	-	-	15%	23%	23%	-	*	16%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	51%	53%	-	-	-	53%	45%	45%	-	*	52%	51%
	2018	66%	49%	38%	43%	-	-	-	43%	29%	29%	-	-	41%	41%
At Meets Grade Level or Above	2019	38%	32%	22%	24%	-	-	-	24%	27%	27%	-	*	25%	24%
	2018	41%	24%	20%	20%	-	-	-	20%	14%	14%	-	-	19%	19%
At Masters Grade Level	2019	14%	10%	4%	5%	-	-	-	5%	0%	0%	-	*	4%	4%
	2018	13%	6%	5%	6%	-	-	-	6%	0%	0%	-	-	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	54%	59%	-	-	-	59%	63%	63%	-	*	60%	59%
	2018	80%	76%	62%	60%	-	-	-	60%	*	*	-	*	61%	61%
At Meets Grade Level or Above	2019	54%	49%	27%	22%	-	-	-	22%	38%	38%	-	*	25%	24%
	2018	51%	43%	20%	16%	-	-	-	16%	*	*	-	*	18%	18%
At Masters Grade Level	2019	25%	20%	6%	4%	-	-	-	4%	13%	13%	-	*	5%	5%
	2018	23%	16%	4%	2%	-	-	-	2%	*	*	-	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	74%	76%	-	-	-	76%	69%	69%	-	*	75%	75%
	2018	69%	71%	67%	73%	-	-	-	73%	58%	58%	-	*	71%	71%
All Grades ELA/Reading	2019	68%	69%	70%	69%	-	-	-	69%	61%	61%	-	*	68%	68%
	2018	69%	68%	60%	66%	-	-	-	66%	54%	54%	-	-	64%	64%
All Grades Mathematics	2019	70%	70%	77%	82%	-	-	-	82%	76%	76%	-	*	81%	81%
	2018	70%	73%	73%	79%	-	-	-	79%	62%	62%	-	*	77%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	48%	59%	-	-	-	59%	*	*	-	-	57%	57%
	2018	38%	42%	37%	41%	-	-	-	41%	*	*	-	-	42%	42%
Mathematics	2019	45%	49%	40%	44%	-	-	-	44%	*	*	-	-	45%	45%
	2018	47%	49%	47%	59%	-	-	-	59%	*	*	-	-	56%	56%

District Name: GRAND PRAIRIE ISD
 Campus Name: HECTOR P GARCIA EL
 Campus Number: 057910124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 571
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	94%	96%	71%	96%	89%	-	100%	-	*	92%	95%	97%
Not Included in Accountability													
Mobile	4%	3%	4%	29%	3%	11%	-	0%	-	*	8%	4%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	94%	95%	63%	96%	90%	*	100%	-	*	90%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	38%	3%	10%	*	0%	-	*	10%	4%	3%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	*	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: GRAND PRAIRIE ISD
Campus Name: HECTOR P GARCIA EL
Campus Number: 057910124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 564
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.0%	*	96.1%	95.5%	-	*	-	*	93.3%	96.1%	96.7%
2017-18	95.4%	94.7%	96.1%	90.5%	96.3%	95.1%	*	*	-	*	94.6%	96.1%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: HECTOR P GARCIA EL
 Campus Number: 057910124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: HECTOR P GARCIA EL
 Campus Number: 057910124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: HECTOR P GARCIA EL
 Campus Number: 057910124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: HECTOR P GARCIA EL
 Campus Number: 057910124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: HECTOR P GARCIA EL
 Campus Number: 057910124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: HECTOR P GARCIA EL
 Campus Number: 057910124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: HECTOR P GARCIA EL
 Campus Number: 057910124

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: HECTOR P GARCIA EL
 Campus Number: 057910124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	564	100.0%	29,196	5,479,173	564	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	43	7.6%	5.6%	4.5%	43	7.6%	5.6%	4.5%
Kindergarten	78	13.8%	6.3%	7.0%	78	13.8%	6.3%	7.0%
Grade 1	88	15.6%	6.4%	7.1%	88	15.6%	6.4%	7.1%
Grade 2	80	14.2%	6.6%	7.1%	80	14.2%	6.5%	7.1%
Grade 3	87	15.4%	6.8%	7.1%	87	15.4%	6.8%	7.1%
Grade 4	90	16.0%	6.8%	7.3%	90	16.0%	6.8%	7.3%
Grade 5	98	17.4%	7.9%	7.6%	98	17.4%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	8	1.4%	17.8%	12.6%	8	1.4%	17.8%	12.6%
Hispanic	500	88.7%	65.6%	52.8%	500	88.7%	65.6%	52.8%
White	51	9.0%	10.6%	27.0%	51	9.0%	10.6%	27.0%
American Indian	1	0.2%	0.4%	0.4%	1	0.2%	0.4%	0.4%
Asian	2	0.4%	3.3%	4.6%	2	0.4%	3.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	2.1%	2.5%	2	0.4%	2.1%	2.5%
Sex:								
Female	276	48.9%	50.1%	48.8%	276	48.9%	50.1%	48.8%
Male	288	51.1%	49.9%	51.2%	288	51.1%	49.9%	51.2%
Economically Disadvantaged	519	92.0%	75.7%	60.3%	519	92.0%	75.6%	60.2%
Non-Educationally Disadvantaged	45	8.0%	24.3%	39.7%	45	8.0%	24.4%	39.8%
Section 504 Students	57	10.1%	6.5%	6.9%	57	10.1%	6.5%	6.9%
English Learners (EL)	341	60.5%	31.4%	20.3%	341	60.5%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.5%	1.5%				
Students w/ Dyslexia	45	8.0%	4.2%	4.1%	45	8.0%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	34	6.0%	3.8%	1.4%	34	6.0%	3.8%	1.4%
Immigrant	14	2.5%	1.9%	2.3%	14	2.5%	1.9%	2.3%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	560	99.3%	67.0%	65.1%	560	99.3%	66.9%	65.1%
Military Connected	1	0.2%	0.9%	1.9%	1	0.2%	0.9%	1.9%
At-Risk	474	84.0%	65.6%	50.6%	474	84.0%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: HECTOR P GARCIA EL
 Campus Number: 057910124

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	345	61.2%	33.2%	20.6%	345	61.2%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	19	3.4%	6.5%	8.1%	19	3.4%	6.5%	8.1%
Special Education	55	9.8%	9.3%	10.5%	55	9.8%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	55							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	43.6%	43.4%	42.4%				
Students with Physical Disabilities	21	38.2%	22.3%	21.4%				
Students with Autism	*	*	17.1%	13.8%				
Students with Behavioral Disabilities	**	**	15.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	52	11.0%	15.7%	15.3%				
By Ethnicity:								
African American	3	0.6%						
Hispanic	41	8.6%						
White	6	1.3%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	68	14.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	0.5%	1.6%	0.0%	2.1%	5.5%
Grade 1	0.0%	2.4%	2.9%	0.0%	5.4%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
Campus Name: HECTOR P GARCIA EL
Campus Number: 057910124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 564
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	19.1	19.0
Grade 1	21.8	18.5	18.9
Grade 2	19.6	18.2	18.8
Grade 3	21.0	18.5	19.0
Grade 4	17.5	18.6	19.2
Grade 5	19.5	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
Campus Name: HECTOR P GARCIA EL
Campus Number: 057910124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 564
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.2	100.0%	100.0%	100.0%
Professional Staff:	45.6	85.6%	66.2%	63.7%
Teachers	36.3	68.3%	50.0%	49.4%
Professional Support	7.2	13.6%	12.1%	10.2%
Campus Administration (School Leadership)	2.0	3.8%	3.0%	3.0%
Educational Aides:	7.7	14.4%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	36.3	68.2%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	20.6%	10.8%
Hispanic	21.6	59.6%	25.6%	28.1%
White	12.7	34.9%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.7%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.4%	1.1%
Males	5.0	13.8%	25.4%	23.8%
Females	31.3	86.2%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	27.9	76.9%	71.9%	73.4%
Masters	8.4	23.1%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.7	12.9%	6.6%	7.4%
1-5 Years Experience	13.4	36.8%	39.7%	27.9%
6-10 Years Experience	9.0	24.8%	20.3%	19.4%
11-20 Years Experience	8.3	22.8%	23.6%	29.4%
Over 20 Years Experience	1.0	2.8%	9.7%	15.9%
Number of Students per Teacher	15.5	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: HECTOR P GARCIA EL
 Campus Number: 057910124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.9	5.3
Average Years Experience of Assistant Principals with District	1.0	4.1	4.7
Average Years Experience of Teachers:	6.7	8.8	11.1
Average Years Experience of Teachers with District:	3.5	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,406	\$54,814	\$49,868
1-5 Years Experience	\$56,546	\$57,154	\$52,823
6-10 Years Experience	\$58,043	\$58,538	\$55,756
11-20 Years Experience	\$59,625	\$60,746	\$59,308
Over 20 Years Experience	\$62,427	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,632	\$58,986	\$57,091
Professional Support	\$61,082	\$66,825	\$67,352
Campus Administration (School Leadership)	\$73,710	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: HECTOR P GARCIA EL
 Campus Number: 057910124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	4.7%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	1.0	2.8%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	27.8	76.5%	80.6%	70.9%
Special Education	5.8	16.0%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **SALLYE R MOORE COLLEGE & CAREER PR**

Campus Number: **057910125**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
Campus Name: SALLYE R MOORE COLLEGE & CAREER PR
Campus Number: 057910125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 655
Grade Span: PK - 08
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: GRAND PRAIRIE ISD
 Campus Name: SALLYE R MOORE COLLEGE & CAREER PR
 Campus Number: 057910125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 655
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	75%	80%	88%	78%	80%	-	80%	-	60%	63%	-	81%	75%	78%	86%
	2018	77%	75%	65%	48%	76%	80%	*	*	-	*	50%	*	66%	58%	57%	*
At Meets Grade Level or Above	2019	45%	45%	47%	53%	41%	80%	-	40%	-	40%	38%	-	51%	38%	40%	71%
	2018	43%	40%	34%	24%	41%	40%	*	*	-	*	33%	*	36%	25%	32%	*
At Masters Grade Level	2019	27%	27%	25%	29%	26%	0%	-	20%	-	40%	25%	-	28%	19%	20%	43%
	2018	25%	22%	19%	16%	24%	0%	*	*	-	*	17%	*	20%	17%	17%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	90%	88%	93%	80%	-	100%	-	80%	63%	-	91%	88%	90%	100%
	2018	78%	75%	68%	56%	72%	100%	*	*	-	*	50%	*	74%	42%	62%	*
At Meets Grade Level or Above	2019	49%	50%	58%	65%	59%	40%	-	60%	-	40%	38%	-	60%	50%	48%	71%
	2018	47%	42%	31%	16%	45%	20%	*	*	-	*	17%	*	34%	17%	23%	*
At Masters Grade Level	2019	25%	26%	37%	47%	37%	0%	-	40%	-	40%	25%	-	42%	25%	30%	71%
	2018	23%	20%	13%	8%	21%	0%	*	*	-	*	0%	*	14%	8%	11%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	74%	67%	78%	*	*	*	-	*	75%	*	74%	74%	71%	86%
	2018	73%	70%	62%	81%	55%	17%	*	*	-	*	60%	-	61%	65%	57%	40%
At Meets Grade Level or Above	2019	44%	42%	39%	26%	44%	*	*	*	-	*	63%	*	38%	39%	33%	57%
	2018	46%	41%	34%	48%	26%	17%	*	*	-	*	50%	-	35%	30%	27%	0%
At Masters Grade Level	2019	22%	20%	20%	19%	17%	*	*	*	-	*	0%	*	21%	17%	18%	29%
	2018	24%	20%	15%	15%	16%	17%	*	*	-	*	0%	-	16%	13%	11%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	80%	67%	86%	*	*	*	-	*	63%	*	83%	74%	76%	100%
	2018	78%	76%	72%	85%	71%	17%	*	*	-	*	70%	-	75%	65%	66%	100%
At Meets Grade Level or Above	2019	48%	50%	53%	37%	61%	*	*	*	-	*	63%	*	57%	43%	49%	71%
	2018	49%	44%	35%	41%	32%	17%	*	*	-	*	50%	-	37%	30%	27%	40%
At Masters Grade Level	2019	28%	29%	24%	11%	33%	*	*	*	-	*	25%	*	30%	13%	20%	43%
	2018	27%	23%	11%	11%	11%	17%	*	*	-	*	0%	-	14%	4%	5%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	67%	52%	81%	*	*	*	-	*	75%	*	70%	61%	63%	86%
	2018	63%	48%	50%	63%	45%	17%	*	*	-	*	50%	-	51%	48%	45%	20%
At Meets Grade Level or Above	2019	35%	31%	33%	26%	42%	*	*	*	-	*	50%	*	34%	30%	35%	57%
	2018	39%	27%	26%	33%	24%	0%	*	*	-	*	50%	-	24%	30%	21%	0%
At Masters Grade Level	2019	11%	8%	9%	7%	8%	*	*	*	-	*	0%	*	11%	4%	10%	14%
	2018	11%	6%	4%	7%	0%	0%	*	*	-	*	10%	-	6%	0%	2%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: SALLYE R MOORE COLLEGE & CAREER PR
 Campus Number: 057910125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 655
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	84%	91%	79%	71%	-	*	-	*	70%	-	87%	76%	81%	83%
	2018	84%	85%	82%	80%	75%	100%	-	*	-	*	57%	*	77%	100%	81%	89%
At Meets Grade Level or Above	2019	54%	55%	51%	59%	47%	29%	-	*	-	*	60%	-	56%	40%	45%	50%
	2018	54%	56%	47%	51%	25%	89%	-	*	-	*	43%	*	44%	60%	44%	11%
At Masters Grade Level	2019	29%	29%	27%	31%	24%	29%	-	*	-	*	10%	-	30%	20%	21%	17%
	2018	26%	27%	17%	14%	8%	56%	-	*	-	*	14%	*	16%	20%	14%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	88%	97%	84%	57%	-	*	-	*	70%	-	89%	85%	84%	100%
	2018	91%	91%	91%	86%	96%	89%	-	*	-	*	88%	*	88%	100%	91%	90%
At Meets Grade Level or Above	2019	58%	58%	50%	64%	42%	29%	-	*	-	*	60%	-	54%	42%	41%	43%
	2018	58%	59%	36%	31%	32%	67%	-	*	-	*	38%	*	40%	25%	31%	20%
At Masters Grade Level	2019	36%	37%	24%	24%	21%	29%	-	*	-	*	10%	-	26%	19%	14%	14%
	2018	30%	31%	18%	11%	16%	44%	-	*	-	*	13%	*	19%	13%	16%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	70%	75%	68%	43%	-	*	-	*	70%	-	74%	60%	61%	67%
	2018	76%	73%	62%	61%	52%	88%	-	*	-	*	50%	*	60%	67%	62%	30%
At Meets Grade Level or Above	2019	49%	47%	44%	47%	45%	29%	-	*	-	*	60%	-	50%	32%	37%	67%
	2018	41%	36%	19%	17%	16%	38%	-	*	-	*	38%	*	19%	20%	16%	0%
At Masters Grade Level	2019	24%	21%	18%	25%	13%	14%	-	*	-	*	30%	-	19%	16%	15%	17%
	2018	17%	14%	3%	3%	0%	0%	-	*	-	*	0%	*	2%	7%	4%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	61%	54%	52%	52%	80%	-	*	-	-	0%	*	48%	68%	56%	67%
	2018	69%	64%	53%	46%	55%	*	-	-	*	*	*	*	55%	45%	55%	60%
At Meets Grade Level or Above	2019	37%	32%	30%	32%	24%	60%	-	*	-	-	0%	*	29%	32%	27%	11%
	2018	39%	31%	22%	15%	18%	*	-	-	*	*	*	*	20%	27%	24%	50%
At Masters Grade Level	2019	18%	14%	10%	0%	14%	40%	-	*	-	-	0%	*	10%	11%	7%	11%
	2018	19%	13%	4%	0%	6%	*	-	-	*	*	*	*	5%	0%	5%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	74%	72%	69%	100%	-	*	-	-	13%	*	74%	74%	76%	100%
	2018	77%	74%	56%	31%	65%	*	-	-	*	*	71%	*	59%	45%	55%	82%
At Meets Grade Level or Above	2019	47%	39%	23%	8%	31%	40%	-	*	-	-	0%	*	21%	26%	27%	56%
	2018	44%	39%	18%	15%	19%	*	-	-	*	*	43%	*	20%	9%	20%	27%
At Masters Grade Level	2019	21%	13%	8%	4%	7%	40%	-	*	-	-	0%	*	5%	16%	7%	22%
	2018	18%	14%	4%	15%	0%	*	-	-	*	*	14%	*	5%	0%	3%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	68%	73%	65%	*	-	*	*	*	57%	-	67%	75%	64%	80%
At Meets Grade Level or Above	2019	49%	44%	36%	36%	32%	*	-	*	*	*	29%	-	33%	50%	36%	40%

District Name: GRAND PRAIRIE ISD
 Campus Name: SALLYE R MOORE COLLEGE & CAREER PR
 Campus Number: 057910125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 655
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	23%	19%	27%	16%	*	-	*	*	*	29%	-	18%	25%	17%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	74%	64%	77%	*	-	*	*	*	57%	-	72%	88%	69%	90%
At Meets Grade Level or Above	2019	43%	38%	32%	18%	39%	*	-	*	*	*	43%	-	36%	13%	31%	50%
At Masters Grade Level	2019	17%	11%	4%	0%	3%	*	-	*	*	*	0%	-	3%	13%	6%	10%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	62%	55%	45%	55%	*	-	*	*	*	57%	-	56%	50%	47%	70%
At Meets Grade Level or Above	2019	42%	33%	17%	18%	13%	*	-	*	*	*	14%	-	15%	25%	14%	30%
At Masters Grade Level	2019	18%	12%	6%	9%	3%	*	-	*	*	*	14%	-	5%	13%	6%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	74%	73%	74%	71%	*	91%	*	79%	57%	20%	75%	73%	71%	85%
	2018	77%	74%	67%	68%	65%	65%	40%	79%	*	90%	63%	45%	67%	65%	63%	67%
At Meets Grade Level or Above	2019	50%	46%	41%	40%	41%	37%	*	61%	*	42%	41%	0%	42%	36%	36%	50%
	2018	48%	44%	31%	31%	28%	38%	20%	29%	*	70%	42%	27%	31%	29%	26%	21%
At Masters Grade Level	2019	24%	20%	18%	18%	17%	19%	*	35%	*	37%	13%	0%	19%	16%	15%	24%
	2018	22%	19%	11%	10%	10%	18%	20%	14%	*	10%	7%	9%	12%	8%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	73%	74%	71%	74%	*	80%	*	75%	54%	*	72%	74%	71%	79%
	2018	74%	70%	66%	68%	64%	65%	*	80%	*	*	63%	60%	66%	69%	63%	68%
At Meets Grade Level or Above	2019	48%	43%	41%	42%	39%	48%	*	50%	*	50%	39%	*	42%	38%	37%	44%
	2018	46%	41%	35%	39%	27%	52%	*	20%	*	*	44%	40%	35%	36%	32%	21%
At Masters Grade Level	2019	21%	16%	21%	21%	19%	22%	*	20%	*	50%	12%	*	22%	18%	17%	23%
	2018	19%	15%	14%	13%	14%	26%	*	0%	*	*	7%	20%	15%	13%	12%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	82%	80%	82%	78%	*	100%	*	88%	54%	*	82%	80%	79%	98%
	2018	81%	80%	73%	71%	74%	70%	*	80%	*	*	71%	40%	75%	66%	69%	87%
At Meets Grade Level or Above	2019	52%	51%	44%	41%	47%	39%	*	60%	*	38%	41%	*	47%	38%	40%	58%
	2018	50%	48%	31%	28%	31%	35%	*	40%	*	*	39%	20%	33%	23%	26%	30%
At Masters Grade Level	2019	26%	25%	21%	18%	20%	22%	*	40%	*	38%	12%	*	22%	17%	16%	30%
	2018	24%	23%	12%	11%	11%	22%	*	20%	*	*	6%	0%	13%	6%	9%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	62%	50%	69%	67%	*	*	*	*	67%	*	64%	58%	56%	76%
	2018	66%	49%	50%	63%	45%	17%	*	*	-	*	50%	-	51%	48%	45%	20%
At Meets Grade Level or Above	2019	38%	32%	26%	24%	28%	0%	*	*	*	*	33%	*	26%	29%	26%	41%
	2018	41%	24%	26%	33%	24%	0%	*	*	-	*	50%	-	24%	30%	21%	0%
At Masters Grade Level	2019	14%	10%	8%	8%	6%	0%	*	*	*	*	7%	*	8%	6%	8%	12%
	2018	13%	6%	4%	7%	0%	0%	*	*	-	*	10%	-	6%	0%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	70%	75%	68%	43%	-	*	-	*	70%	-	74%	60%	61%	67%

District Name: GRAND PRAIRIE ISD
 Campus Name: SALLYE R MOORE COLLEGE & CAREER PR
 Campus Number: 057910125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 655
 Grade Span: PK - 08
 School Type: Elementary

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At Meets Grade Level or Above	2018	80%	76%	62%	61%	52%	88%	-	*	-	*	50%	*	60%	67%	62%	30%
	2019	54%	49%	44%	47%	45%	29%	-	*	-	*	60%	-	50%	32%	37%	67%
At Masters Grade Level	2018	51%	43%	19%	17%	16%	38%	-	*	-	*	38%	*	19%	20%	16%	0%
	2019	25%	20%	18%	25%	13%	14%	-	*	-	*	30%	-	19%	16%	15%	17%
	2018	23%	16%	3%	3%	0%	0%	-	*	-	*	0%	*	2%	7%	4%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: SALLYE R MOORE COLLEGE & CAREER PR
 Campus Number: 057910125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 655
 Grade Span: PK - 08
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	61	70	52	*	*	*	-	*	57	*	66	47	58	70
	2018	63	64	54	63	54	40	*	*	-	*	61	-	50	64	51	30
Grade 4 Mathematics	2019	65	71	73	66	75	*	*	*	-	*	64	*	82	53	67	92
	2018	65	66	42	44	44	20	*	*	-	*	78	-	44	36	37	70
Grade 5 ELA/Reading	2019	81	85	87	82	88	100	-	*	-	*	60	-	86	89	86	100
	2018	80	84	85	86	78	89	-	*	-	*	71	*	85	83	80	89
Grade 5 Mathematics	2019	83	87	81	87	80	71	-	*	-	*	60	-	79	88	76	50
	2018	81	87	91	91	90	89	-	*	-	*	94	*	93	81	90	75
Grade 6 ELA/Reading	2019	42	36	36	35	34	60	-	*	-	-	29	*	33	44	34	28
	2018	47	40	46	31	52	*	-	-	*	*	*	*	48	41	57	50
Grade 6 Mathematics	2019	54	41	46	50	36	80	-	*	-	-	14	*	45	47	45	67
	2018	56	53	49	46	47	*	-	-	*	*	64	*	49	50	48	36
Grade 7 ELA/Reading	2019	77	78	77	77	79	*	-	-	*	*	79	-	78	71	74	65
	2018	76	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	62	57	67	55	76	*	-	-	*	*	50	-	69	57	69	80
	2018	67	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	69	67	67	67	76	*	56	*	83	52	*	68	64	65	67
	2018	69	71	62	67	58	69	*	88	*	33	73	*	64	58	60	59
All Grades ELA/Reading	2019	68	69	66	66	65	78	*	*	*	*	56	*	67	63	65	62
	2018	69	68	63	68	59	71	*	*	*	*	65	*	63	63	62	60
All Grades Mathematics	2019	70	70	68	68	68	75	*	*	*	*	48	*	70	64	66	72
	2018	70	73	62	67	57	68	*	*	*	*	79	*	64	54	57	58

District Name: GRAND PRAIRIE ISD
 Campus Name: SALLYE R MOORE COLLEGE & CAREER PR
 Campus Number: 057910125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 655
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	43%	37%	43%	56%	-	-	-	*	25%	43%	63%
	2018	38%	42%	41%	50%	36%	*	-	-	-	-	*	36%	*
Mathematics	2019	45%	49%	51%	50%	53%	33%	-	-	-	*	18%	53%	*
	2018	47%	49%	55%	66%	50%	*	*	-	-	-	60%	51%	100%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	69%	77%	67%	57%	-	*	-	*	20%	66%	50%
Students Requiring Accelerated Instruction														
	2019	22%	21%	31%	23%	33%	43%	-	*	-	*	80%	34%	50%
STAAR Cumulative Met Standard														
	2019	86%	89%	82%	90%	78%	71%	-	*	-	*	40%	79%	80%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	2%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	79%	90%	78%	29%	-	*	-	*	40%	72%	100%
Students Requiring Accelerated Instruction														
	2019	17%	16%	21%	10%	22%	71%	-	*	-	*	60%	28%	0%
STAAR Cumulative Met Standard														
	2019	90%	92%	87%	97%	83%	57%	-	*	-	*	40%	83%	100%

District Name: GRAND PRAIRIE ISD
 Campus Name: SALLYE R MOORE COLLEGE & CAREER PR
 Campus Number: 057910125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 655
 Grade Span: PK - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	74%	*	*	-	-	-	81%	87%	72%	100%	81%	83%
	2018	77%	74%	67%	-	-	-	-	-	62%	64%	56%	86%	62%	64%
At Meets Grade Level or Above	2019	50%	46%	41%	*	*	-	-	-	44%	57%	25%	50%	44%	44%
	2018	48%	44%	31%	-	-	-	-	-	15%	11%	25%	29%	15%	16%
At Masters Grade Level	2019	24%	20%	18%	*	*	-	-	-	23%	32%	9%	25%	23%	23%
	2018	22%	19%	11%	-	-	-	-	-	5%	5%	6%	29%	5%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	73%	-	-	-	-	-	74%	83%	62%	*	74%	76%
	2018	74%	70%	66%	-	-	-	-	-	61%	69%	43%	*	61%	64%
At Meets Grade Level or Above	2019	48%	43%	41%	-	-	-	-	-	39%	56%	15%	*	39%	38%
	2018	46%	41%	35%	-	-	-	-	-	9%	0%	29%	*	9%	12%
At Masters Grade Level	2019	21%	16%	21%	-	-	-	-	-	19%	28%	8%	*	19%	18%
	2018	19%	15%	14%	-	-	-	-	-	4%	0%	14%	*	4%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	82%	*	*	-	-	-	97%	100%	92%	*	97%	97%
	2018	81%	80%	73%	-	-	-	-	-	83%	88%	75%	*	83%	85%
At Meets Grade Level or Above	2019	52%	51%	44%	*	*	-	-	-	52%	61%	38%	*	50%	51%
	2018	50%	48%	31%	-	-	-	-	-	29%	31%	25%	*	29%	30%
At Masters Grade Level	2019	26%	25%	21%	*	*	-	-	-	29%	44%	8%	*	28%	31%
	2018	24%	23%	12%	-	-	-	-	-	8%	13%	0%	*	8%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	62%	-	-	-	-	-	67%	83%	50%	*	67%	71%
	2018	66%	49%	50%	-	-	-	-	-	20%	20%	-	-	20%	20%
At Meets Grade Level or Above	2019	38%	32%	26%	-	-	-	-	-	33%	50%	17%	*	33%	36%
	2018	41%	24%	26%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	14%	10%	8%	-	-	-	-	-	17%	17%	17%	*	17%	14%
	2018	13%	6%	4%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	70%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	80%	76%	62%	-	-	-	-	-	25%	29%	*	*	25%	30%
At Meets Grade Level or Above	2019	54%	49%	44%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	51%	43%	19%	-	-	-	-	-	0%	0%	*	*	0%	0%
At Masters Grade Level	2019	25%	20%	18%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	23%	16%	3%	-	-	-	-	-	0%	0%	*	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	67%	*	*	-	-	-	66%	79%	56%	67%	64%	64%
	2018	69%	71%	62%	-	-	-	-	-	55%	67%	37%	100%	55%	60%
All Grades ELA/Reading	2019	68%	69%	66%	-	-	-	-	-	61%	89%	42%	*	61%	60%
	2018	69%	68%	63%	-	-	-	-	-	55%	63%	43%	*	55%	60%
All Grades Mathematics	2019	70%	70%	68%	*	*	-	-	-	70%	70%	69%	*	67%	69%
	2018	70%	73%	62%	-	-	-	-	-	55%	71%	31%	*	55%	61%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	43%	-	-	-	-	-	57%	*	*	*	57%	63%
	2018	38%	42%	41%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2019	45%	49%	51%	-	-	-	-	-	*	*	*	-	*	*
	2018	47%	49%	55%	-	-	-	-	-	*	*	-	*	*	100%

District Name: GRAND PRAIRIE ISD
 Campus Name: SALLYE R MOORE EL
 Campus Number: 057910125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 572
 Grade Span: PK - 07
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	92%	95%	92%	*	100%	*	76%	96%	95%	89%
Not Included in Accountability													
Mobile	4%	3%	7%	8%	5%	8%	*	0%	*	24%	4%	5%	11%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	98%	100%	74%	40%	100%	93%	99%	97%
Included in Accountability	94%	94%	93%	94%	94%	94%	100%	74%	40%	100%	88%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	6%	5%	0%	0%	0%	0%	5%	6%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	2%	0%	26%	60%	0%	7%	1%	3%
Absent	1%	1%	0%	0%	0%	2%	0%	11%	0%	0%	0%	0%	3%
Other	0%	0%	1%	0%	0%	0%	0%	16%	60%	0%	7%	1%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: SALLYE R MOORE COLLEGE & CAREER PR
 Campus Number: 057910125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 655
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.1%	97.5%	95.1%	95.8%	*	97.1%	*	96.9%	94.0%	95.6%	96.6%
2017-18	95.4%	94.7%	95.0%	96.8%	94.6%	93.6%	*	90.8%	*	95.2%	92.4%	94.8%	95.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD

Campus Name: SALLYE R MOORE COLLEGE & CAREER PR

Campus Number: 057910125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 655

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: SALLYE R MOORE COLLEGE & CAREER PR
 Campus Number: 057910125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 655
 Grade Span: PK - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: SALLYE R MOORE COLLEGE & CAREER PR
 Campus Number: 057910125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 655
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD

Campus Name: SALLYE R MOORE COLLEGE & CAREER PR

Campus Number: 057910125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 655

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: SALLYE R MOORE COLLEGE & CAREER PR
 Campus Number: 057910125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 655
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: SALLYE R MOORE COLLEGE & CAREER PR
 Campus Number: 057910125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 655
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: SALLYE R MOORE COLLEGE & CAREER PR
 Campus Number: 057910125

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 655
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: SALLYE R MOORE COLLEGE & CAREER PR
 Campus Number: 057910125

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 655
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	655	100.0%	29,196	5,479,173	655	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	44	6.7%	5.6%	4.5%	44	6.7%	5.6%	4.5%
Kindergarten	72	11.0%	6.3%	7.0%	72	11.0%	6.3%	7.0%
Grade 1	64	9.8%	6.4%	7.1%	64	9.8%	6.4%	7.1%
Grade 2	83	12.7%	6.6%	7.1%	83	12.7%	6.5%	7.1%
Grade 3	77	11.8%	6.8%	7.1%	77	11.8%	6.8%	7.1%
Grade 4	67	10.2%	6.8%	7.3%	67	10.2%	6.8%	7.3%
Grade 5	87	13.3%	7.9%	7.6%	87	13.3%	7.9%	7.6%
Grade 6	65	9.9%	7.5%	7.7%	65	9.9%	7.5%	7.7%
Grade 7	50	7.6%	7.6%	7.7%	50	7.6%	7.6%	7.7%
Grade 8	46	7.0%	7.4%	7.5%	46	7.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	213	32.5%	17.8%	12.6%	213	32.5%	17.8%	12.6%
Hispanic	308	47.0%	65.6%	52.8%	308	47.0%	65.6%	52.8%
White	71	10.8%	10.6%	27.0%	71	10.8%	10.6%	27.0%
American Indian	4	0.6%	0.4%	0.4%	4	0.6%	0.4%	0.4%
Asian	28	4.3%	3.3%	4.6%	28	4.3%	3.3%	4.6%
Pacific Islander	4	0.6%	0.1%	0.2%	4	0.6%	0.1%	0.2%
Two or More Races	27	4.1%	2.1%	2.5%	27	4.1%	2.1%	2.5%
Sex:								
Female	310	47.3%	50.1%	48.8%	310	47.3%	50.1%	48.8%
Male	345	52.7%	49.9%	51.2%	345	52.7%	49.9%	51.2%
Economically Disadvantaged	451	68.9%	75.7%	60.3%	451	68.9%	75.6%	60.2%
Non-Educationally Disadvantaged	204	31.1%	24.3%	39.7%	204	31.1%	24.4%	39.8%
Section 504 Students	48	7.3%	6.5%	6.9%	48	7.3%	6.5%	6.9%
English Learners (EL)	74	11.3%	31.4%	20.3%	74	11.3%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.5%	1.5%				
Students w/ Dyslexia	38	5.8%	4.2%	4.1%	38	5.8%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	9	1.4%	3.8%	1.4%	9	1.4%	3.8%	1.4%
Immigrant	5	0.8%	1.9%	2.3%	5	0.8%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	655	100.0%	67.0%	65.1%	655	100.0%	66.9%	65.1%
Military Connected	11	1.7%	0.9%	1.9%	11	1.7%	0.9%	1.9%
At-Risk	327	49.9%	65.6%	50.6%	327	49.9%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: SALLYE R MOORE COLLEGE & CAREER PR
 Campus Number: 057910125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 655
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	75	11.5%	33.2%	20.6%	75	11.5%	33.2%	20.6%
Career & Technical Education	65	9.9%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	42	6.4%	6.5%	8.1%	42	6.4%	6.5%	8.1%
Special Education	75	11.5%	9.3%	10.5%	75	11.5%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	37.3%	43.4%	42.4%				
Students with Physical Disabilities	21	28.0%	22.3%	21.4%				
Students with Autism	**	**	17.1%	13.8%				
Students with Behavioral Disabilities	18	24.0%	15.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	77	14.4%	15.7%	15.3%				
By Ethnicity:								
African American	33	6.2%						
Hispanic	32	6.0%						
White	7	1.3%						
American Indian	0	0.0%						
Asian	2	0.4%						
Pacific Islander	1	0.2%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	121	21.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	2.1%	5.5%
Grade 1	1.5%	2.4%	2.9%	7.1%	5.4%	4.9%
Grade 2	1.7%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	1.5%	0.4%	0.4%	0.0%	1.6%	0.5%
Grade 6	0.0%	0.3%	0.4%	10.0%	1.0%	0.5%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: SALLYE R MOORE COLLEGE & CAREER PR
 Campus Number: 057910125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 655
 Grade Span: PK - 08
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	19.1	19.0
Grade 1	18.3	18.5	18.9
Grade 2	17.7	18.2	18.8
Grade 3	21.4	18.5	19.0
Grade 4	19.8	18.6	19.2
Grade 5	24.5	21.0	20.9
Grade 6	13.0	17.0	20.4
Secondary:			
English/Language Arts	7.6	17.0	16.4
Foreign Languages	12.8	18.4	18.7
Mathematics	10.7	18.5	17.8
Science	12.0	20.1	18.8
Social Studies	13.7	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: SALLYE R MOORE COLLEGE & CAREER PR
 Campus Number: 057910125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 655
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.1	100.0%	100.0%	100.0%
Professional Staff:	58.3	84.3%	66.2%	63.7%
Teachers	47.5	68.8%	50.0%	49.4%
Professional Support	8.7	12.6%	12.1%	10.2%
Campus Administration (School Leadership)	2.0	2.9%	3.0%	3.0%
Educational Aides:	10.8	15.7%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	43.4	62.8%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	15.9	33.4%	20.6%	10.8%
Hispanic	8.5	17.9%	25.6%	28.1%
White	18.7	39.4%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	6.3%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.4	3.0%	2.4%	1.1%
Males	7.3	15.3%	25.4%	23.8%
Females	40.2	84.7%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	34.3	72.2%	71.9%	73.4%
Masters	13.2	27.8%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.4%	6.6%	7.4%
1-5 Years Experience	22.0	46.2%	39.7%	27.9%
6-10 Years Experience	7.8	16.5%	20.3%	19.4%
11-20 Years Experience	9.4	19.7%	23.6%	29.4%
Over 20 Years Experience	4.4	9.2%	9.7%	15.9%
Number of Students per Teacher	13.8	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: SALLYE R MOORE COLLEGE & CAREER PR
 Campus Number: 057910125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 655
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.6	5.3
Average Years Experience of Assistant Principals	3.0	4.9	5.3
Average Years Experience of Assistant Principals with District	3.0	4.1	4.7
Average Years Experience of Teachers:	7.4	8.8	11.1
Average Years Experience of Teachers with District:	3.3	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,838	\$54,814	\$49,868
1-5 Years Experience	\$57,070	\$57,154	\$52,823
6-10 Years Experience	\$60,982	\$58,538	\$55,756
11-20 Years Experience	\$60,360	\$60,746	\$59,308
Over 20 Years Experience	\$63,147	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,903	\$58,986	\$57,091
Professional Support	\$63,386	\$66,825	\$67,352
Campus Administration (School Leadership)	\$82,331	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: SALLYE R MOORE COLLEGE & CAREER PR
 Campus Number: 057910125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 655
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	2.0	4.2%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	43.7	91.9%	80.6%	70.9%
Special Education	1.9	3.9%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **ERVIN C WHITT EL**

Campus Number: **057910126**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
 Campus Name: ERVIN C WHITT EL
 Campus Number: 057910126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	75%	76%	50%	81%	73%	-	*	-	*	67%	*	81%	50%	76%	89%
	2018	77%	75%	73%	67%	72%	89%	-	*	-	*	43%	-	75%	64%	70%	80%
At Meets Grade Level or Above	2019	45%	45%	34%	25%	32%	55%	-	*	-	*	33%	*	38%	14%	33%	47%
	2018	43%	40%	31%	29%	31%	33%	-	*	-	*	7%	-	35%	14%	24%	32%
At Masters Grade Level	2019	27%	27%	20%	8%	17%	45%	-	*	-	*	0%	*	23%	0%	16%	16%
	2018	25%	22%	18%	25%	15%	22%	-	*	-	*	0%	-	22%	5%	16%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	69%	50%	71%	91%	-	*	-	*	50%	*	70%	64%	64%	84%
	2018	78%	75%	69%	60%	67%	89%	-	*	-	*	33%	-	71%	59%	67%	84%
At Meets Grade Level or Above	2019	49%	50%	45%	42%	42%	64%	-	*	-	*	0%	*	48%	29%	40%	68%
	2018	47%	42%	37%	28%	36%	56%	-	*	-	*	13%	-	39%	32%	32%	40%
At Masters Grade Level	2019	25%	26%	26%	8%	31%	36%	-	*	-	*	0%	*	27%	21%	24%	47%
	2018	23%	20%	13%	4%	15%	22%	-	*	-	*	0%	-	16%	0%	10%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	69%	73%	63%	88%	-	*	-	*	31%	100%	69%	70%	69%	56%
	2018	73%	70%	72%	50%	75%	82%	-	*	-	*	*	100%	74%	66%	67%	75%
At Meets Grade Level or Above	2019	44%	42%	33%	33%	28%	56%	-	*	-	*	6%	0%	35%	27%	30%	28%
	2018	46%	41%	43%	29%	43%	64%	-	*	-	*	*	100%	42%	45%	33%	45%
At Masters Grade Level	2019	22%	20%	17%	17%	13%	31%	-	*	-	*	0%	0%	20%	9%	16%	12%
	2018	24%	20%	19%	21%	21%	9%	-	*	-	*	*	40%	21%	14%	18%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	67%	63%	68%	75%	-	*	-	*	19%	80%	72%	55%	67%	72%
	2018	78%	76%	83%	64%	87%	92%	-	*	-	*	60%	100%	85%	80%	81%	85%
At Meets Grade Level or Above	2019	48%	50%	34%	30%	28%	69%	-	*	-	*	0%	60%	38%	21%	28%	28%
	2018	49%	44%	42%	21%	44%	50%	-	*	-	*	0%	100%	47%	30%	35%	45%
At Masters Grade Level	2019	28%	29%	12%	0%	13%	31%	-	*	-	*	0%	0%	15%	3%	9%	16%
	2018	27%	23%	24%	21%	24%	25%	-	*	-	*	0%	40%	27%	17%	19%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	53%	67%	47%	56%	-	*	-	*	6%	40%	55%	48%	54%	44%
At Meets Grade Level or Above	2019	35%	31%	23%	30%	16%	38%	-	*	-	*	0%	0%	27%	12%	20%	16%
At Masters Grade Level	2019	11%	8%	4%	7%	3%	6%	-	*	-	*	0%	0%	3%	6%	3%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	91%	76%	94%	100%	-	*	-	*	83%	*	94%	83%	89%	100%
	2018	84%	85%	83%	78%	83%	81%	-	*	-	*	25%	-	87%	70%	80%	81%

District Name: GRAND PRAIRIE ISD
 Campus Name: ERVIN C WHITT EL
 Campus Number: 057910126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	54%	55%	57%	59%	56%	64%	-	*	-	*	17%	*	60%	50%	50%	56%
	2018	54%	56%	58%	56%	57%	56%	-	*	-	*	8%	-	59%	53%	49%	59%
At Masters Grade Level	2019	29%	29%	31%	24%	33%	36%	-	*	-	*	0%	*	30%	33%	26%	25%
	2018	26%	27%	32%	44%	25%	44%	-	*	-	*	0%	-	32%	30%	25%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	94%	82%	97%	100%	-	*	-	*	83%	*	97%	83%	92%	100%
	2018	91%	91%	88%	79%	89%	94%	-	*	-	*	46%	-	89%	87%	89%	93%
At Meets Grade Level or Above	2019	58%	58%	57%	41%	61%	64%	-	*	-	*	17%	*	60%	50%	53%	69%
	2018	58%	59%	63%	53%	61%	81%	-	*	-	*	15%	-	64%	60%	58%	78%
At Masters Grade Level	2019	36%	37%	46%	35%	48%	45%	-	*	-	*	0%	*	47%	42%	40%	50%
	2018	30%	31%	30%	26%	26%	44%	-	*	-	*	0%	-	34%	17%	25%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	79%	59%	84%	82%	-	*	-	*	50%	*	86%	58%	73%	88%
	2018	76%	73%	76%	63%	76%	88%	-	*	-	*	23%	-	77%	73%	76%	78%
At Meets Grade Level or Above	2019	49%	47%	48%	35%	50%	55%	-	*	-	*	17%	*	47%	50%	45%	50%
	2018	41%	36%	39%	42%	33%	63%	-	*	-	*	15%	-	39%	40%	34%	37%
At Masters Grade Level	2019	24%	21%	19%	18%	17%	27%	-	*	-	*	0%	*	19%	21%	18%	13%
	2018	17%	14%	17%	16%	13%	31%	-	*	-	*	0%	-	14%	23%	13%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	74%	67%	75%	82%	-	50%	-	63%	37%	81%	77%	64%	72%	76%
	2018	77%	74%	78%	66%	79%	88%	-	78%	-	64%	36%	100%	80%	72%	76%	82%
At Meets Grade Level or Above	2019	50%	46%	40%	36%	39%	57%	-	50%	-	21%	8%	42%	43%	31%	36%	42%
	2018	48%	44%	45%	37%	44%	57%	-	67%	-	45%	11%	100%	46%	40%	38%	49%
At Masters Grade Level	2019	24%	20%	21%	13%	22%	31%	-	25%	-	5%	0%	12%	22%	16%	18%	20%
	2018	22%	19%	22%	22%	20%	29%	-	44%	-	27%	0%	40%	24%	16%	18%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	78%	69%	79%	87%	-	60%	-	86%	50%	89%	80%	70%	77%	78%
	2018	74%	70%	76%	66%	77%	84%	-	*	-	60%	34%	100%	79%	67%	72%	79%
At Meets Grade Level or Above	2019	48%	43%	41%	39%	39%	58%	-	60%	-	14%	14%	33%	44%	32%	37%	42%
	2018	46%	41%	44%	38%	45%	49%	-	*	-	40%	7%	100%	46%	40%	36%	46%
At Masters Grade Level	2019	21%	16%	22%	17%	21%	37%	-	20%	-	14%	0%	0%	24%	15%	19%	17%
	2018	19%	15%	23%	30%	21%	27%	-	*	-	40%	0%	40%	25%	17%	20%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	76%	66%	79%	87%	-	40%	-	57%	39%	89%	79%	66%	73%	83%
	2018	81%	80%	80%	67%	82%	91%	-	*	-	60%	42%	100%	81%	77%	79%	88%
At Meets Grade Level or Above	2019	52%	51%	44%	36%	43%	66%	-	40%	-	29%	4%	67%	48%	32%	39%	52%
	2018	50%	48%	48%	34%	48%	63%	-	*	-	40%	12%	100%	50%	41%	42%	56%
At Masters Grade Level	2019	26%	25%	27%	12%	30%	37%	-	20%	-	0%	0%	22%	29%	20%	22%	35%
	2018	24%	23%	22%	16%	22%	30%	-	*	-	20%	0%	40%	26%	12%	18%	21%

District Name: GRAND PRAIRIE ISD
 Campus Name: ERVIN C WHITT EL
 Campus Number: 057910126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	53%	67%	47%	56%	-	*	-	*	6%	40%	55%	48%	54%	44%
At Meets Grade Level or Above	2019	38%	32%	23%	30%	16%	38%	-	*	-	*	0%	0%	27%	12%	20%	16%
At Masters Grade Level	2019	14%	10%	4%	7%	3%	6%	-	*	-	*	0%	0%	3%	6%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	79%	59%	84%	82%	-	*	-	*	50%	*	86%	58%	73%	88%
	2018	80%	76%	76%	63%	76%	88%	-	*	-	*	23%	-	77%	73%	76%	78%
At Meets Grade Level or Above	2019	54%	49%	48%	35%	50%	55%	-	*	-	*	17%	*	47%	50%	45%	50%
	2018	51%	43%	39%	42%	33%	63%	-	*	-	*	15%	-	39%	40%	34%	37%
At Masters Grade Level	2019	25%	20%	19%	18%	17%	27%	-	*	-	*	0%	*	19%	21%	18%	13%
	2018	23%	16%	17%	16%	13%	31%	-	*	-	*	0%	-	14%	23%	13%	7%

District Name: GRAND PRAIRIE ISD
 Campus Name: ERVIN C WHITT EL
 Campus Number: 057910126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	59	54	57	72	-	*	-	*	29	40	56	68	60	45
	2018	63	64	58	50	62	55	-	*	-	*	*	100	60	52	56	50
Grade 4 Mathematics	2019	65	71	64	61	65	59	-	*	-	*	47	70	66	58	63	58
	2018	65	66	72	83	70	68	-	*	-	*	40	90	73	69	67	53
Grade 5 ELA/Reading	2019	81	85	89	79	89	100	-	*	-	*	75	*	91	81	86	86
	2018	80	84	81	86	80	82	-	-	-	*	73	-	82	80	80	79
Grade 5 Mathematics	2019	83	87	93	88	93	100	-	*	-	*	100	*	91	98	91	94
	2018	81	87	83	84	82	82	-	-	-	*	79	-	86	71	85	94
All Grades Both Subjects	2019	69	69	75	67	76	80	-	*	-	80	52	72	75	75	73	67
	2018	69	71	75	78	74	73	-	*	-	*	66	95	77	68	73	72
All Grades ELA/Reading	2019	68	69	72	63	73	83	-	*	-	80	43	63	72	74	71	61
	2018	69	68	71	72	72	71	-	*	-	*	64	100	73	66	69	67
All Grades Mathematics	2019	70	70	77	70	79	76	-	*	-	80	61	81	77	75	74	72
	2018	70	73	78	84	77	76	-	*	-	*	68	90	81	70	77	77

District Name: GRAND PRAIRIE ISD
 Campus Name: ERVIN C WHITT EL
 Campus Number: 057910126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	51%	29%	54%	80%	-	*	-	*	20%	53%	43%
	2018	38%	42%	40%	*	50%	*	-	-	-	-	*	41%	*
Mathematics	2019	45%	49%	30%	21%	37%	*	-	*	-	*	13%	32%	43%
	2018	47%	49%	44%	47%	46%	*	-	-	-	*	*	47%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	83%	76%	83%	91%	-	*	-	*	50%	76%	80%
Students Requiring Accelerated Instruction														
	2019	22%	21%	17%	24%	17%	9%	-	*	-	*	50%	24%	20%
STAAR Cumulative Met Standard														
	2019	86%	89%	91%	76%	94%	100%	-	*	-	*	83%	89%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	87%	65%	94%	91%	-	*	-	*	50%	82%	100%
Students Requiring Accelerated Instruction														
	2019	17%	16%	13%	35%	6%	9%	-	*	-	*	50%	18%	0%
STAAR Cumulative Met Standard														
	2019	90%	92%	94%	82%	97%	100%	-	*	-	*	83%	92%	100%

District Name: GRAND PRAIRIE ISD
 Campus Name: ERVIN C WHITT EL
 Campus Number: 057910126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 612
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	74%	86%	-	-	-	86%	37%	37%	-	*	75%	75%
	2018	77%	74%	78%	91%	-	-	-	91%	40%	40%	-	*	82%	82%
At Meets Grade Level or Above	2019	50%	46%	40%	48%	-	-	-	48%	14%	14%	-	*	40%	41%
	2018	48%	44%	45%	54%	-	-	-	54%	17%	17%	-	*	47%	48%
At Masters Grade Level	2019	24%	20%	21%	23%	-	-	-	23%	6%	6%	-	*	19%	20%
	2018	22%	19%	22%	19%	-	-	-	19%	7%	7%	-	*	16%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	78%	89%	-	-	-	89%	38%	38%	-	*	78%	78%
	2018	74%	70%	76%	86%	-	-	-	86%	46%	46%	-	*	78%	79%
At Meets Grade Level or Above	2019	48%	43%	41%	44%	-	-	-	44%	23%	23%	-	*	40%	41%
	2018	46%	41%	44%	50%	-	-	-	50%	15%	15%	-	*	43%	44%
At Masters Grade Level	2019	21%	16%	22%	20%	-	-	-	20%	0%	0%	-	*	16%	15%
	2018	19%	15%	23%	18%	-	-	-	18%	8%	8%	-	*	16%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	76%	96%	-	-	-	96%	38%	38%	-	*	83%	83%
	2018	81%	80%	80%	98%	-	-	-	98%	38%	38%	-	*	87%	87%
At Meets Grade Level or Above	2019	52%	51%	44%	62%	-	-	-	62%	8%	8%	-	*	50%	51%
	2018	50%	48%	48%	64%	-	-	-	64%	15%	15%	-	*	55%	56%
At Masters Grade Level	2019	26%	25%	27%	40%	-	-	-	40%	8%	8%	-	*	33%	34%
	2018	24%	23%	22%	23%	-	-	-	23%	8%	8%	-	*	20%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	53%	58%	-	-	-	58%	0%	0%	-	-	44%	44%
	2018	66%	49%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	32%	23%	21%	-	-	-	21%	0%	0%	-	-	16%	16%
	2018	41%	24%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	10%	4%	0%	-	-	-	0%	0%	0%	-	-	0%	0%
	2018	13%	6%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	79%	82%	-	-	-	82%	*	*	-	*	86%	87%
	2018	80%	76%	76%	86%	-	-	-	86%	*	*	-	-	77%	77%
At Meets Grade Level or Above	2019	54%	49%	48%	45%	-	-	-	45%	*	*	-	*	43%	47%
	2018	51%	43%	39%	36%	-	-	-	36%	*	*	-	-	35%	35%
At Masters Grade Level	2019	25%	20%	19%	9%	-	-	-	9%	*	*	-	*	14%	13%
	2018	23%	16%	17%	9%	-	-	-	9%	*	*	-	-	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	75%	65%	-	-	-	65%	64%	64%	-	*	65%	66%
	2018	69%	71%	75%	74%	-	-	-	74%	54%	54%	-	*	71%	71%
All Grades ELA/Reading	2019	68%	69%	72%	60%	-	-	-	60%	56%	56%	-	*	59%	60%
	2018	69%	68%	71%	69%	-	-	-	69%	43%	43%	-	*	64%	65%
All Grades Mathematics	2019	70%	70%	77%	70%	-	-	-	70%	72%	72%	-	*	71%	71%
	2018	70%	73%	78%	78%	-	-	-	78%	64%	64%	-	*	76%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	51%	*	-	-	-	*	*	*	-	-	43%	43%
	2018	38%	42%	40%	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2019	45%	49%	30%	*	-	-	-	*	33%	33%	-	-	43%	43%
	2018	47%	49%	44%	*	-	-	-	*	*	*	-	-	*	*

District Name: GRAND PRAIRIE ISD
 Campus Name: ERVIN C WHITT EL
 Campus Number: 057910126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 621
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	90%	95%	97%	-	100%	-	100%	96%	96%	96%
Not Included in Accountability													
Mobile	4%	3%	6%	10%	5%	3%	-	0%	-	0%	4%	4%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	99%	100%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	94%	96%	96%	97%	98%	-	75%	-	100%	96%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	4%	3%	2%	-	0%	-	0%	4%	3%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	25%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	1%	1%	0%	-	0%	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: ERVIN C WHITT EL
 Campus Number: 057910126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.9%	96.4%	96.0%	95.7%	-	96.3%	-	91.7%	95.3%	95.7%	97.0%
2017-18	95.4%	94.7%	96.0%	96.6%	96.0%	95.4%	-	96.9%	-	*	94.8%	95.8%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
Campus Name: ERVIN C WHITT EL
Campus Number: 057910126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 612
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: ERVIN C WHITT EL
 Campus Number: 057910126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: ERVIN C WHITT EL
 Campus Number: 057910126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: ERVIN C WHITT EL
 Campus Number: 057910126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: ERVIN C WHITT EL
 Campus Number: 057910126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: ERVIN C WHITT EL
 Campus Number: 057910126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: ERVIN C WHITT EL
 Campus Number: 057910126

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
Campus Name: ERVIN C WHITT EL
Campus Number: 057910126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 612
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	612	100.0%	29,196	5,479,173	612	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	83	13.6%	6.3%	7.0%	83	13.6%	6.3%	7.0%
Grade 1	97	15.8%	6.4%	7.1%	97	15.8%	6.4%	7.1%
Grade 2	104	17.0%	6.6%	7.1%	104	17.0%	6.5%	7.1%
Grade 3	101	16.5%	6.8%	7.1%	101	16.5%	6.8%	7.1%
Grade 4	97	15.8%	6.8%	7.3%	97	15.8%	6.8%	7.3%
Grade 5	130	21.2%	7.9%	7.6%	130	21.2%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	137	22.4%	17.8%	12.6%	137	22.4%	17.8%	12.6%
Hispanic	349	57.0%	65.6%	52.8%	349	57.0%	65.6%	52.8%
White	101	16.5%	10.6%	27.0%	101	16.5%	10.6%	27.0%
American Indian	0	0.0%	0.4%	0.4%	0	0.0%	0.4%	0.4%
Asian	12	2.0%	3.3%	4.6%	12	2.0%	3.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	2.1%	2.1%	2.5%	13	2.1%	2.1%	2.5%
Sex:								
Female	317	51.8%	50.1%	48.8%	317	51.8%	50.1%	48.8%
Male	295	48.2%	49.9%	51.2%	295	48.2%	49.9%	51.2%
Economically Disadvantaged	472	77.1%	75.7%	60.3%	472	77.1%	75.6%	60.2%
Non-Educationally Disadvantaged	140	22.9%	24.3%	39.7%	140	22.9%	24.4%	39.8%
Section 504 Students	61	10.0%	6.5%	6.9%	61	10.0%	6.5%	6.9%
English Learners (EL)	133	21.7%	31.4%	20.3%	133	21.7%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.5%	1.5%				
Students w/ Dyslexia	39	6.4%	4.2%	4.1%	39	6.4%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	15	2.5%	3.8%	1.4%	15	2.5%	3.8%	1.4%
Immigrant	4	0.7%	1.9%	2.3%	4	0.7%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	612	100.0%	67.0%	65.1%	612	100.0%	66.9%	65.1%
Military Connected	6	1.0%	0.9%	1.9%	6	1.0%	0.9%	1.9%
At-Risk	362	59.2%	65.6%	50.6%	362	59.2%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
Campus Name: ERVIN C WHITT EL
Campus Number: 057910126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 612
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	136	22.2%	33.2%	20.6%	136	22.2%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	39	6.4%	6.5%	8.1%	39	6.4%	6.5%	8.1%
Special Education	48	7.8%	9.3%	10.5%	48	7.8%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	48							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	31.3%	43.4%	42.4%				
Students with Physical Disabilities	16	33.3%	22.3%	21.4%				
Students with Autism	**	**	17.1%	13.8%				
Students with Behavioral Disabilities	**	**	15.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	65	11.5%	15.7%	15.3%				
By Ethnicity:								
African American	20	3.5%						
Hispanic	35	6.2%						
White	8	1.4%						
American Indian	0	0.0%						
Asian	2	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	77	14.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	2.1%	5.5%
Grade 1	7.5%	2.4%	2.9%	0.0%	5.4%	4.9%
Grade 2	1.1%	1.3%	1.6%	11.1%	1.4%	2.0%
Grade 3	0.0%	0.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.9%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: ERVIN C WHITT EL
 Campus Number: 057910126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	19.1	19.0
Grade 1	19.4	18.5	18.9
Grade 2	20.8	18.2	18.8
Grade 3	20.2	18.5	19.0
Grade 4	19.4	18.6	19.2
Grade 5	26.0	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: ERVIN C WHITT EL
 Campus Number: 057910126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.8	100.0%	100.0%	100.0%
Professional Staff:	46.8	94.0%	66.2%	63.7%
Teachers	38.0	76.2%	50.0%	49.4%
Professional Support	6.8	13.7%	12.1%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	3.0%	3.0%
Educational Aides:	3.0	6.0%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	28.6	57.4%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	21.1%	20.6%	10.8%
Hispanic	14.0	36.8%	25.6%	28.1%
White	16.0	42.1%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.4%	1.1%
Males	4.0	10.5%	25.4%	23.8%
Females	34.0	89.5%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	32.0	84.2%	71.9%	73.4%
Masters	6.0	15.8%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.6%	7.4%
1-5 Years Experience	14.0	36.8%	39.7%	27.9%
6-10 Years Experience	5.0	13.2%	20.3%	19.4%
11-20 Years Experience	13.0	34.2%	23.6%	29.4%
Over 20 Years Experience	6.0	15.8%	9.7%	15.9%
Number of Students per Teacher	16.1	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: ERVIN C WHITT EL
 Campus Number: 057910126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.1	6.2
Average Years Experience of Principals with District	10.0	5.6	5.3
Average Years Experience of Assistant Principals	5.0	4.9	5.3
Average Years Experience of Assistant Principals with District	5.0	4.1	4.7
Average Years Experience of Teachers:	11.1	8.8	11.1
Average Years Experience of Teachers with District:	7.7	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$54,814	\$49,868
1-5 Years Experience	\$56,132	\$57,154	\$52,823
6-10 Years Experience	\$57,620	\$58,538	\$55,756
11-20 Years Experience	\$59,606	\$60,746	\$59,308
Over 20 Years Experience	\$65,657	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,020	\$58,986	\$57,091
Professional Support	\$61,153	\$66,825	\$67,352
Campus Administration (School Leadership)	\$87,256	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: ERVIN C WHITT EL
 Campus Number: 057910126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	35.0	92.1%	80.6%	70.9%
Special Education	3.0	7.9%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **JUAN N SEGUIN EL**

Campus Number: **057910128**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
 Campus Name: JUAN N SEGUIN EL
 Campus Number: 057910128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	75%	68%	63%	69%	*	-	-	-	*	53%	*	68%	67%	71%	73%
	2018	77%	75%	58%	33%	63%	60%	-	-	-	*	38%	*	57%	67%	57%	56%
At Meets Grade Level or Above	2019	45%	45%	35%	38%	37%	*	-	-	-	*	20%	*	36%	33%	35%	35%
	2018	43%	40%	26%	22%	26%	40%	-	-	-	*	6%	*	26%	25%	24%	26%
At Masters Grade Level	2019	27%	27%	16%	25%	16%	*	-	-	-	*	7%	*	19%	0%	15%	23%
	2018	25%	22%	10%	11%	8%	40%	-	-	-	*	0%	*	11%	8%	10%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	77%	63%	80%	*	-	-	-	*	73%	*	77%	78%	78%	81%
	2018	78%	75%	58%	56%	60%	60%	-	-	-	*	31%	*	62%	42%	57%	68%
At Meets Grade Level or Above	2019	49%	50%	52%	50%	53%	*	-	-	-	*	27%	*	51%	56%	53%	58%
	2018	47%	42%	27%	33%	26%	40%	-	-	-	*	6%	*	32%	0%	29%	26%
At Masters Grade Level	2019	25%	26%	27%	25%	29%	*	-	-	-	*	13%	*	30%	11%	27%	31%
	2018	23%	20%	12%	11%	13%	0%	-	-	-	*	0%	*	14%	0%	11%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	55%	*	59%	40%	-	*	-	*	36%	*	55%	57%	54%	52%
	2018	73%	70%	49%	33%	49%	*	-	-	-	-	42%	*	52%	38%	45%	49%
At Meets Grade Level or Above	2019	44%	42%	20%	*	20%	20%	-	*	-	*	7%	*	20%	21%	16%	24%
	2018	46%	41%	18%	11%	17%	*	-	-	-	-	25%	*	19%	13%	18%	9%
At Masters Grade Level	2019	22%	20%	6%	*	6%	20%	-	*	-	*	0%	*	4%	14%	5%	9%
	2018	24%	20%	4%	0%	5%	*	-	-	-	-	0%	*	5%	0%	4%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	51%	*	56%	20%	-	*	-	*	29%	*	51%	50%	49%	52%
	2018	78%	76%	57%	44%	59%	*	-	-	-	-	33%	*	63%	38%	56%	64%
At Meets Grade Level or Above	2019	48%	50%	26%	*	26%	20%	-	*	-	*	7%	*	29%	14%	25%	27%
	2018	49%	44%	28%	11%	30%	*	-	-	-	-	33%	*	32%	13%	25%	31%
At Masters Grade Level	2019	28%	29%	14%	*	11%	20%	-	*	-	*	7%	*	18%	0%	11%	6%
	2018	27%	23%	12%	0%	14%	*	-	-	-	-	8%	*	14%	6%	10%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	40%	*	44%	20%	-	*	-	*	14%	*	39%	43%	39%	45%
	2018	63%	48%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2019	35%	31%	15%	*	15%	20%	-	*	-	*	7%	*	16%	14%	13%	15%
	2018	39%	27%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2019	11%	8%	5%	*	4%	0%	-	*	-	*	7%	*	6%	0%	5%	6%
	2018	11%	6%	*	-	*	*	-	-	-	-	*	-	*	*	*	-

District Name: GRAND PRAIRIE ISD
 Campus Name: JUAN N SEGUIN EL
 Campus Number: 057910128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	84%	86%	86%	*	-	-	-	*	64%	*	85%	82%	82%	82%
	2018	84%	85%	79%	90%	78%	60%	-	-	-	*	55%	-	81%	75%	78%	78%
At Meets Grade Level or Above	2019	54%	55%	45%	57%	44%	*	-	-	-	*	45%	*	44%	47%	43%	35%
	2018	54%	56%	39%	50%	38%	20%	-	-	-	*	0%	-	40%	38%	38%	42%
At Masters Grade Level	2019	29%	29%	23%	57%	19%	*	-	-	-	*	18%	*	23%	24%	22%	15%
	2018	26%	27%	14%	10%	15%	0%	-	-	-	*	0%	-	16%	13%	15%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	88%	71%	91%	*	-	-	-	*	73%	*	88%	88%	88%	85%
	2018	91%	91%	82%	90%	82%	60%	-	-	-	*	67%	-	85%	78%	80%	76%
At Meets Grade Level or Above	2019	58%	58%	51%	43%	49%	*	-	-	-	*	45%	*	50%	53%	50%	41%
	2018	58%	59%	40%	30%	39%	40%	-	-	-	*	8%	-	39%	41%	35%	41%
At Masters Grade Level	2019	36%	37%	26%	29%	26%	*	-	-	-	*	36%	*	29%	18%	25%	24%
	2018	30%	31%	19%	20%	19%	0%	-	-	-	*	8%	-	19%	19%	17%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	68%	71%	67%	*	-	-	-	*	55%	*	67%	71%	65%	62%
	2018	76%	73%	62%	60%	59%	*	-	-	-	*	33%	-	59%	68%	58%	54%
At Meets Grade Level or Above	2019	49%	47%	41%	43%	37%	*	-	-	-	*	55%	*	38%	47%	37%	29%
	2018	41%	36%	20%	20%	16%	*	-	-	-	*	0%	-	17%	26%	16%	14%
At Masters Grade Level	2019	24%	21%	17%	29%	14%	*	-	-	-	*	27%	*	13%	29%	15%	6%
	2018	17%	14%	4%	20%	3%	*	-	-	-	*	0%	-	3%	6%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	67%	63%	69%	52%	-	*	-	38%	49%	36%	67%	68%	66%	66%
	2018	77%	74%	65%	59%	65%	69%	-	-	-	75%	44%	33%	65%	63%	63%	63%
At Meets Grade Level or Above	2019	50%	46%	36%	43%	35%	35%	-	*	-	38%	25%	18%	36%	36%	34%	32%
	2018	48%	44%	29%	26%	28%	41%	-	-	-	63%	14%	0%	30%	27%	27%	27%
At Masters Grade Level	2019	24%	20%	17%	31%	16%	13%	-	*	-	25%	13%	18%	18%	14%	15%	14%
	2018	22%	19%	11%	11%	11%	7%	-	-	-	25%	3%	0%	12%	9%	11%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	69%	68%	72%	55%	-	*	-	*	50%	*	69%	70%	69%	69%
	2018	74%	70%	63%	54%	64%	67%	-	-	-	*	44%	*	63%	63%	61%	61%
At Meets Grade Level or Above	2019	48%	43%	34%	42%	34%	18%	-	*	-	*	23%	*	33%	35%	31%	31%
	2018	46%	41%	28%	29%	28%	33%	-	-	-	*	10%	*	28%	28%	28%	26%
At Masters Grade Level	2019	21%	16%	15%	32%	14%	9%	-	*	-	*	8%	*	15%	15%	14%	15%
	2018	19%	15%	10%	7%	10%	17%	-	-	-	*	0%	*	10%	8%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	72%	63%	76%	55%	-	*	-	*	58%	*	72%	73%	72%	72%
	2018	81%	80%	67%	64%	68%	58%	-	-	-	*	43%	*	69%	60%	65%	69%
At Meets Grade Level or Above	2019	52%	51%	43%	47%	43%	45%	-	*	-	*	25%	*	44%	40%	42%	41%

District Name: GRAND PRAIRIE ISD
 Campus Name: JUAN N SEGUIN EL
 Campus Number: 057910128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	48%	32%	25%	32%	42%	-	-	-	*	15%	*	34%	25%	30%	33%
	2019	26%	25%	22%	32%	22%	9%	-	*	-	*	18%	*	26%	10%	21%	19%
	2018	24%	23%	14%	11%	16%	0%	-	-	-	*	5%	*	15%	12%	13%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	40%	*	44%	20%	-	*	-	*	14%	*	39%	43%	39%	45%
	2018	66%	49%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2019	38%	32%	15%	*	15%	20%	-	*	-	*	7%	*	16%	14%	13%	15%
At Meets Grade Level or Above	2018	41%	24%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2019	14%	10%	5%	*	4%	0%	-	*	-	*	7%	*	6%	0%	5%	6%
	2018	13%	6%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	68%	71%	67%	*	-	-	-	*	55%	*	67%	71%	65%	62%
	2018	80%	76%	62%	60%	59%	*	-	-	-	*	33%	-	59%	68%	58%	54%
	2019	54%	49%	41%	43%	37%	*	-	-	-	*	55%	*	38%	47%	37%	29%
At Meets Grade Level or Above	2018	51%	43%	20%	20%	16%	*	-	-	-	*	0%	-	17%	26%	16%	14%
	2019	25%	20%	17%	29%	14%	*	-	-	-	*	27%	*	13%	29%	15%	6%
	2018	23%	16%	4%	20%	3%	*	-	-	-	*	0%	-	3%	6%	4%	0%
At Masters Grade Level																	

District Name: GRAND PRAIRIE ISD
 Campus Name: JUAN N SEGUIN EL
 Campus Number: 057910128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	55	*	52	*	-	*	-	*	71	*	51	71	55	48
	2018	63	64	56	63	54	*	-	-	-	-	73	*	60	43	57	39
Grade 4 Mathematics	2019	65	71	58	*	56	*	-	*	-	*	68	*	56	65	57	48
	2018	65	66	54	38	55	*	-	-	-	-	55	*	59	33	54	60
Grade 5 ELA/Reading	2019	81	85	96	100	98	*	-	-	-	*	88	-	96	95	95	93
	2018	80	84	88	78	89	100	-	-	-	*	100	-	91	83	87	96
Grade 5 Mathematics	2019	83	87	92	100	92	*	-	-	-	*	89	*	91	96	93	88
	2018	81	87	85	94	84	70	-	-	-	*	83	-	89	77	84	86
All Grades Both Subjects	2019	69	69	74	90	73	64	-	*	-	*	77	80	72	82	73	67
	2018	69	71	73	69	72	89	-	-	-	*	78	*	75	66	72	72
All Grades ELA/Reading	2019	68	69	73	90	72	57	-	*	-	*	77	*	71	83	72	66
	2018	69	68	75	71	73	100	-	-	-	*	86	*	76	70	74	70
All Grades Mathematics	2019	70	70	75	90	74	71	-	*	-	*	76	*	73	81	74	68
	2018	70	73	71	68	70	79	-	-	-	*	70	*	74	62	70	73

District Name: GRAND PRAIRIE ISD
 Campus Name: JUAN N SEGUIN EL
 Campus Number: 057910128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	40%	50%	44%	*	-	*	-	*	36%	37%	29%
	2018	38%	42%	39%	*	39%	*	-	-	-	-	42%	37%	49%
Mathematics	2019	45%	49%	38%	50%	43%	*	-	*	-	*	32%	36%	27%
	2018	47%	49%	49%	56%	47%	*	-	-	-	*	31%	46%	43%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	63%	67%	63%	*	-	-	-	*	0%	61%	65%
Students Requiring Accelerated Instruction														
	2019	22%	21%	38%	33%	37%	*	-	-	-	*	100%	39%	35%
STAAR Cumulative Met Standard														
	2019	86%	89%	83%	83%	85%	*	-	-	-	*	33%	80%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	*	-	-	*	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	*	*	-	-	*	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	77%	67%	78%	*	-	-	-	*	17%	77%	76%
Students Requiring Accelerated Instruction														
	2019	17%	16%	23%	33%	22%	*	-	-	-	*	83%	23%	24%
STAAR Cumulative Met Standard														
	2019	90%	92%	88%	67%	91%	*	-	-	-	*	50%	88%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	*	-	*	*	-	-	-	-	-	*	-

District Name: GRAND PRAIRIE ISD
 Campus Name: JUAN N SEGUIN EL
 Campus Number: 057910128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 412
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	67%	76%	-	-	-	76%	33%	33%	-	-	66%	66%
	2018	77%	74%	65%	71%	-	-	-	71%	48%	48%	-	-	63%	63%
At Meets Grade Level or Above	2019	50%	46%	36%	39%	-	-	-	39%	7%	7%	-	-	32%	32%
	2018	48%	44%	29%	35%	-	-	-	35%	11%	11%	-	-	27%	27%
At Masters Grade Level	2019	24%	20%	17%	18%	-	-	-	18%	0%	0%	-	-	14%	14%
	2018	22%	19%	11%	16%	-	-	-	16%	4%	4%	-	-	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	69%	79%	-	-	-	79%	33%	33%	-	-	68%	68%
	2018	74%	70%	63%	68%	-	-	-	68%	47%	47%	-	-	61%	61%
At Meets Grade Level or Above	2019	48%	43%	34%	38%	-	-	-	38%	5%	5%	-	-	30%	30%
	2018	46%	41%	28%	32%	-	-	-	32%	12%	12%	-	-	26%	26%
At Masters Grade Level	2019	21%	16%	15%	18%	-	-	-	18%	0%	0%	-	-	14%	14%
	2018	19%	15%	10%	14%	-	-	-	14%	0%	0%	-	-	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	72%	82%	-	-	-	82%	38%	38%	-	-	72%	72%
	2018	81%	80%	67%	76%	-	-	-	76%	56%	56%	-	-	69%	69%
At Meets Grade Level or Above	2019	52%	51%	43%	49%	-	-	-	49%	10%	10%	-	-	40%	40%
	2018	50%	48%	32%	44%	-	-	-	44%	11%	11%	-	-	33%	33%
At Masters Grade Level	2019	26%	25%	22%	25%	-	-	-	25%	0%	0%	-	-	20%	20%
	2018	24%	23%	14%	24%	-	-	-	24%	8%	8%	-	-	19%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	40%	65%	-	-	-	65%	8%	8%	-	-	44%	44%
	2018	66%	49%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	32%	15%	20%	-	-	-	20%	0%	0%	-	-	13%	13%
	2018	41%	24%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	10%	5%	10%	-	-	-	10%	0%	0%	-	-	6%	6%
	2018	13%	6%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	68%	61%	-	-	-	61%	67%	67%	-	-	62%	62%
	2018	80%	76%	62%	68%	-	-	-	68%	33%	33%	-	-	54%	54%
At Meets Grade Level or Above	2019	54%	49%	41%	32%	-	-	-	32%	17%	17%	-	-	29%	29%
	2018	51%	43%	20%	18%	-	-	-	18%	7%	7%	-	-	14%	14%
At Masters Grade Level	2019	25%	20%	17%	7%	-	-	-	7%	0%	0%	-	-	6%	6%
	2018	23%	16%	4%	0%	-	-	-	0%	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	74%	68%	-	-	-	68%	67%	67%	-	-	67%	67%
	2018	69%	71%	73%	67%	-	-	-	67%	82%	82%	-	-	72%	72%
All Grades ELA/Reading	2019	68%	69%	73%	66%	-	-	-	66%	64%	64%	-	-	65%	65%
	2018	69%	68%	75%	62%	-	-	-	62%	88%	88%	-	-	70%	70%
All Grades Mathematics	2019	70%	70%	75%	68%	-	-	-	68%	69%	69%	-	-	69%	69%
	2018	70%	73%	71%	71%	-	-	-	71%	77%	77%	-	-	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	40%	33%	-	-	-	33%	25%	25%	-	-	29%	29%
	2018	38%	42%	39%	44%	-	-	-	44%	53%	53%	-	-	49%	49%
Mathematics	2019	45%	49%	38%	50%	-	-	-	50%	0%	0%	-	-	27%	27%
	2018	47%	49%	49%	41%	-	-	-	41%	46%	46%	-	-	43%	43%

District Name: GRAND PRAIRIE ISD
 Campus Name: JUAN N SEGUIN EL
 Campus Number: 057910128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 410
 Grade Span: KG - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	89%	95%	79%	-	*	*	100%	95%	93%	95%
Not Included in Accountability													
Mobile	4%	3%	6%	11%	5%	21%	-	*	*	0%	5%	6%	4%
Other Exclusions	1%	2%	1%	0%	0%	0%	-	*	*	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	97%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	99%	96%	85%	-	0%	-	80%	95%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	1%	4%	12%	-	100%	-	20%	5%	5%	7%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	3%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	3%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: JUAN N SEGUIN EL
 Campus Number: 057910128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.1%	95.9%	96.4%	94.2%	*	*	*	*	95.0%	96.1%	97.1%
2017-18	95.4%	94.7%	95.6%	94.4%	96.0%	93.7%	*	*	*	94.8%	94.2%	95.5%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
Campus Name: JUAN N SEGUIN EL
Campus Number: 057910128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 412
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: JUAN N SEGUIN EL
 Campus Number: 057910128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: JUAN N SEGUIN EL
 Campus Number: 057910128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: JUAN N SEGUIN EL
 Campus Number: 057910128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: JUAN N SEGUIN EL
 Campus Number: 057910128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: JUAN N SEGUIN EL
 Campus Number: 057910128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: JUAN N SEGUIN EL
 Campus Number: 057910128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: JUAN N SEGUIN EL
 Campus Number: 057910128

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	412	100.0%	29,196	5,479,173	412	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	73	17.7%	6.3%	7.0%	73	17.7%	6.3%	7.0%
Grade 1	67	16.3%	6.4%	7.1%	67	16.3%	6.4%	7.1%
Grade 2	60	14.6%	6.6%	7.1%	60	14.6%	6.5%	7.1%
Grade 3	78	18.9%	6.8%	7.1%	78	18.9%	6.8%	7.1%
Grade 4	63	15.3%	6.8%	7.3%	63	15.3%	6.8%	7.3%
Grade 5	71	17.2%	7.9%	7.6%	71	17.2%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	41	10.0%	17.8%	12.6%	41	10.0%	17.8%	12.6%
Hispanic	320	77.7%	65.6%	52.8%	320	77.7%	65.6%	52.8%
White	41	10.0%	10.6%	27.0%	41	10.0%	10.6%	27.0%
American Indian	0	0.0%	0.4%	0.4%	0	0.0%	0.4%	0.4%
Asian	3	0.7%	3.3%	4.6%	3	0.7%	3.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.7%	2.1%	2.5%	7	1.7%	2.1%	2.5%
Sex:								
Female	178	43.2%	50.1%	48.8%	178	43.2%	50.1%	48.8%
Male	234	56.8%	49.9%	51.2%	234	56.8%	49.9%	51.2%
Economically Disadvantaged	360	87.4%	75.7%	60.3%	360	87.4%	75.6%	60.2%
Non-Educationally Disadvantaged	52	12.6%	24.3%	39.7%	52	12.6%	24.4%	39.8%
Section 504 Students	15	3.6%	6.5%	6.9%	15	3.6%	6.5%	6.9%
English Learners (EL)	176	42.7%	31.4%	20.3%	176	42.7%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.5%	1.5%				
Students w/ Dyslexia	14	3.4%	4.2%	4.1%	14	3.4%	4.2%	4.1%
Foster Care	2	0.5%	0.1%	0.3%	2	0.5%	0.1%	0.3%
Homeless	21	5.1%	3.8%	1.4%	21	5.1%	3.8%	1.4%
Immigrant	12	2.9%	1.9%	2.3%	12	2.9%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.0%	65.1%	0	0.0%	66.9%	65.1%
Military Connected	1	0.2%	0.9%	1.9%	1	0.2%	0.9%	1.9%
At-Risk	316	76.7%	65.6%	50.6%	316	76.7%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: JUAN N SEGUIN EL
 Campus Number: 057910128

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	178	43.2%	33.2%	20.6%	178	43.2%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	13	3.2%	6.5%	8.1%	13	3.2%	6.5%	8.1%
Special Education	90	21.8%	9.3%	10.5%	90	21.8%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	90							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	20.0%	43.4%	42.4%				
Students with Physical Disabilities	22	24.4%	22.3%	21.4%				
Students with Autism	38	42.2%	17.1%	13.8%				
Students with Behavioral Disabilities	7	7.8%	15.9%	20.8%				
Students with Non-Categorical Early Childhood	5	5.6%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	46	12.1%	15.7%	15.3%				
By Ethnicity:								
African American	8	2.1%						
Hispanic	22	5.8%						
White	13	3.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	2	0.5%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	67	19.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	0.5%	1.6%	5.9%	2.1%	5.5%
Grade 1	10.9%	2.4%	2.9%	0.0%	5.4%	4.9%
Grade 2	4.8%	1.3%	1.6%	6.3%	1.4%	2.0%
Grade 3	2.0%	0.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: JUAN N SEGUIN EL
 Campus Number: 057910128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	19.1	19.0
Grade 1	16.9	18.5	18.9
Grade 2	15.4	18.2	18.8
Grade 3	13.2	18.5	19.0
Grade 4	15.3	18.6	19.2
Grade 5	15.6	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: JUAN N SEGUIN EL
 Campus Number: 057910128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.8	100.0%	100.0%	100.0%
Professional Staff:	44.9	73.9%	66.2%	63.7%
Teachers	33.2	54.6%	50.0%	49.4%
Professional Support	9.7	16.0%	12.1%	10.2%
Campus Administration (School Leadership)	2.0	3.3%	3.0%	3.0%
Educational Aides:	15.9	26.1%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	33.6	55.3%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.7	14.3%	20.6%	10.8%
Hispanic	11.5	34.5%	25.6%	28.1%
White	17.0	51.2%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.4%	1.1%
Males	4.0	12.0%	25.4%	23.8%
Females	29.2	88.0%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.3	0.9%	1.2%	1.3%
Bachelors	23.2	69.8%	71.9%	73.4%
Masters	9.7	29.3%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.3	15.9%	6.6%	7.4%
1-5 Years Experience	11.4	34.5%	39.7%	27.9%
6-10 Years Experience	2.5	7.5%	20.3%	19.4%
11-20 Years Experience	9.7	29.3%	23.6%	29.4%
Over 20 Years Experience	4.2	12.8%	9.7%	15.9%
Number of Students per Teacher	12.4	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: JUAN N SEGUIN EL
 Campus Number: 057910128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.9	5.3
Average Years Experience of Assistant Principals with District	1.0	4.1	4.7
Average Years Experience of Teachers:	9.7	8.8	11.1
Average Years Experience of Teachers with District:	5.5	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,608	\$54,814	\$49,868
1-5 Years Experience	\$57,389	\$57,154	\$52,823
6-10 Years Experience	\$58,197	\$58,538	\$55,756
11-20 Years Experience	\$60,561	\$60,746	\$59,308
Over 20 Years Experience	\$65,466	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,808	\$58,986	\$57,091
Professional Support	\$61,719	\$66,825	\$67,352
Campus Administration (School Leadership)	\$78,031	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: JUAN N SEGUIN EL
 Campus Number: 057910128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	27.7	83.5%	80.6%	70.9%
Special Education	5.5	16.5%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **THURGOOD MARSHALL LEADERSHIP ACADE**

Campus Number: **057910129**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
 Campus Name: THURGOOD MARSHALL LEADERSHIP ACADE
 Campus Number: 057910129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	75%	84%	67%	85%	100%	-	*	-	80%	33%	*	84%	82%	78%	85%
	2018	77%	75%	89%	96%	87%	80%	-	100%	-	*	83%	*	88%	95%	87%	89%
At Meets Grade Level or Above	2019	45%	45%	64%	53%	59%	100%	-	*	-	80%	33%	*	69%	47%	57%	63%
	2018	43%	40%	59%	65%	54%	80%	-	86%	-	*	67%	*	58%	63%	51%	50%
At Masters Grade Level	2019	27%	27%	44%	27%	39%	89%	-	*	-	60%	33%	*	47%	29%	35%	33%
	2018	25%	22%	42%	43%	41%	60%	-	57%	-	*	67%	*	42%	42%	36%	39%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	84%	73%	83%	100%	-	*	-	80%	44%	*	83%	88%	81%	85%
	2018	78%	75%	83%	92%	79%	80%	-	100%	-	*	57%	*	82%	89%	80%	82%
At Meets Grade Level or Above	2019	49%	50%	57%	40%	56%	78%	-	*	-	60%	33%	*	63%	35%	51%	56%
	2018	47%	42%	52%	71%	44%	80%	-	71%	-	*	43%	*	49%	68%	43%	44%
At Masters Grade Level	2019	25%	26%	30%	27%	24%	44%	-	*	-	40%	11%	*	33%	18%	21%	30%
	2018	23%	20%	25%	33%	18%	40%	-	57%	-	*	14%	*	23%	32%	17%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	76%	76%	77%	71%	-	83%	-	*	55%	*	78%	68%	73%	70%
	2018	73%	70%	83%	88%	82%	100%	-	80%	-	*	*	*	82%	88%	85%	79%
At Meets Grade Level or Above	2019	44%	42%	45%	43%	40%	57%	-	83%	-	*	27%	*	45%	41%	38%	40%
	2018	46%	41%	53%	59%	57%	50%	-	20%	-	*	*	*	53%	53%	49%	43%
At Masters Grade Level	2019	22%	20%	21%	24%	17%	29%	-	50%	-	*	18%	*	21%	23%	17%	13%
	2018	24%	20%	31%	29%	33%	33%	-	20%	-	*	*	*	32%	29%	25%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	76%	81%	74%	71%	-	100%	-	*	27%	*	80%	59%	73%	78%
	2018	78%	76%	94%	83%	96%	100%	-	100%	*	83%	*	*	95%	90%	97%	100%
At Meets Grade Level or Above	2019	48%	50%	51%	52%	48%	57%	-	83%	-	*	27%	*	53%	45%	46%	45%
	2018	49%	44%	55%	50%	54%	67%	-	57%	*	67%	*	*	55%	55%	50%	60%
At Masters Grade Level	2019	28%	29%	34%	33%	30%	57%	-	67%	-	*	9%	*	34%	32%	26%	25%
	2018	27%	23%	33%	44%	30%	50%	-	29%	*	17%	*	*	31%	40%	32%	27%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	66%	67%	64%	71%	-	83%	-	*	27%	*	67%	64%	60%	65%
At Meets Grade Level or Above	2019	35%	31%	28%	24%	25%	29%	-	83%	-	*	9%	*	29%	23%	25%	23%
At Masters Grade Level	2019	11%	8%	4%	0%	4%	0%	-	33%	-	*	0%	*	4%	5%	4%	5%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	98%	100%	97%	100%	-	100%	*	100%	100%	*	98%	100%	97%	93%
	2018	84%	85%	93%	81%	96%	100%	-	100%	-	80%	86%	-	91%	100%	92%	96%

District Name: GRAND PRAIRIE ISD
 Campus Name: THURGOOD MARSHALL LEADERSHIP ACADE
 Campus Number: 057910129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	54%	55%	69%	69%	69%	89%	-	63%	*	43%	60%	*	69%	67%	68%	52%
	2018	54%	56%	68%	50%	70%	100%	-	57%	-	80%	43%	-	66%	74%	66%	67%
	2019	29%	29%	48%	50%	43%	78%	-	63%	*	29%	20%	*	48%	48%	43%	31%
At Masters Grade Level	2018	26%	27%	31%	6%	33%	60%	-	57%	-	20%	29%	-	30%	35%	33%	30%
	Grade 5 Mathematics^																
	At Approaches Grade Level or Above																
At Meets Grade Level or Above	2019	90%	92%	99%	100%	100%	100%	-	100%	*	86%	100%	*	99%	100%	100%	100%
	2018	91%	91%	92%	76%	95%	100%	-	100%	-	80%	80%	-	93%	88%	93%	90%
	2019	58%	58%	54%	56%	49%	78%	-	88%	*	14%	20%	*	54%	52%	51%	55%
At Masters Grade Level	2018	58%	59%	58%	47%	56%	67%	-	86%	-	60%	30%	-	58%	58%	61%	58%
	2019	36%	37%	36%	38%	34%	44%	-	63%	*	14%	20%	*	35%	43%	31%	28%
	2018	30%	31%	30%	24%	24%	50%	-	86%	-	20%	10%	-	30%	29%	30%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	76%	75%	75%	100%	-	88%	*	43%	60%	*	77%	75%	77%	69%
	2018	76%	73%	77%	65%	77%	83%	-	100%	-	80%	50%	-	75%	83%	77%	74%
	2019	49%	47%	46%	38%	45%	67%	-	50%	*	29%	20%	*	44%	50%	43%	31%
At Masters Grade Level	2018	41%	36%	34%	18%	32%	50%	-	71%	-	40%	30%	-	33%	38%	34%	35%
	2019	24%	21%	20%	13%	20%	33%	-	25%	*	14%	0%	*	17%	30%	19%	10%
	2018	17%	14%	12%	0%	10%	17%	-	43%	-	40%	20%	-	11%	17%	13%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	82%	79%	81%	91%	-	94%	*	77%	48%	82%	83%	79%	79%	79%
	2018	77%	74%	87%	84%	87%	92%	-	98%	*	74%	72%	86%	86%	90%	87%	87%
	2019	50%	46%	51%	46%	47%	71%	-	76%	*	44%	27%	41%	52%	45%	46%	44%
At Masters Grade Level	2018	48%	44%	54%	53%	52%	69%	-	66%	*	52%	39%	0%	53%	58%	50%	50%
	2019	24%	20%	29%	26%	25%	48%	-	52%	*	26%	14%	6%	29%	28%	24%	21%
	2018	22%	19%	29%	27%	27%	44%	-	51%	*	23%	24%	0%	29%	32%	27%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	86%	81%	85%	92%	-	94%	*	88%	56%	83%	86%	83%	82%	81%
	2018	74%	70%	89%	89%	89%	94%	-	95%	-	67%	81%	*	87%	95%	88%	88%
	2019	48%	43%	58%	54%	54%	84%	-	72%	*	63%	36%	50%	60%	52%	53%	50%
At Masters Grade Level	2018	46%	41%	60%	59%	60%	75%	-	58%	-	50%	50%	*	59%	64%	55%	53%
	2019	21%	16%	36%	33%	31%	68%	-	56%	*	38%	24%	17%	37%	33%	30%	24%
	2018	19%	15%	36%	29%	37%	50%	-	47%	-	17%	38%	*	36%	36%	32%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	86%	85%	85%	92%	-	100%	*	81%	48%	83%	87%	82%	84%	86%
	2018	81%	80%	89%	85%	89%	94%	-	100%	*	79%	75%	*	89%	89%	89%	90%
	2019	52%	51%	54%	50%	51%	72%	-	89%	*	38%	28%	33%	56%	45%	49%	51%
At Masters Grade Level	2018	50%	48%	55%	58%	51%	71%	-	71%	*	57%	35%	*	53%	60%	51%	53%
	2019	26%	25%	33%	33%	30%	48%	-	67%	*	25%	12%	0%	34%	32%	26%	27%
	2018	24%	23%	29%	34%	23%	47%	-	57%	*	21%	15%	*	28%	33%	26%	26%

District Name: GRAND PRAIRIE ISD
 Campus Name: THURGOOD MARSHALL LEADERSHIP ACADE
 Campus Number: 057910129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	66%	67%	64%	71%	-	83%	-	*	27%	*	67%	64%	60%	65%
At Meets Grade Level or Above	2019	38%	32%	28%	24%	25%	29%	-	83%	-	*	9%	*	29%	23%	25%	23%
At Masters Grade Level	2019	14%	10%	4%	0%	4%	0%	-	33%	-	*	0%	*	4%	5%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	76%	75%	75%	100%	-	88%	*	43%	60%	*	77%	75%	77%	69%
	2018	80%	76%	77%	65%	77%	83%	-	100%	-	80%	50%	-	75%	83%	77%	74%
At Meets Grade Level or Above	2019	54%	49%	46%	38%	45%	67%	-	50%	*	29%	20%	*	44%	50%	43%	31%
	2018	51%	43%	34%	18%	32%	50%	-	71%	-	40%	30%	-	33%	38%	34%	35%
At Masters Grade Level	2019	25%	20%	20%	13%	20%	33%	-	25%	*	14%	0%	*	17%	30%	19%	10%
	2018	23%	16%	12%	0%	10%	17%	-	43%	-	40%	20%	-	11%	17%	13%	10%

District Name: GRAND PRAIRIE ISD
 Campus Name: THURGOOD MARSHALL LEADERSHIP ACADE
 Campus Number: 057910129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	46	52	44	40	-	50	-	*	56	*	44	58	45	44
	2018	63	64	66	79	63	80	-	60	-	*	*	-	65	70	63	52
Grade 4 Mathematics	2019	65	71	70	71	69	80	-	92	-	*	55	*	71	65	70	65
	2018	65	66	78	93	72	90	-	71	*	83	*	*	75	89	78	66
Grade 5 ELA/Reading	2019	81	85	91	87	89	100	-	100	*	100	*	*	92	86	93	94
	2018	80	84	87	87	84	90	-	100	-	100	79	-	84	97	82	74
Grade 5 Mathematics	2019	83	87	76	87	75	78	-	86	*	42	*	*	73	89	76	71
	2018	81	87	83	81	81	92	-	100	-	80	65	-	86	74	83	73
All Grades Both Subjects	2019	69	69	70	72	68	79	-	83	*	65	67	56	69	74	70	67
	2018	69	71	79	85	75	88	-	85	*	80	72	*	78	83	77	67
All Grades ELA/Reading	2019	68	69	67	67	64	79	-	77	*	85	67	*	66	72	67	66
	2018	69	68	77	83	74	85	-	83	-	78	70	-	75	85	73	63
All Grades Mathematics	2019	70	70	73	78	71	79	-	88	*	45	68	50	72	76	72	67
	2018	70	73	80	87	77	91	-	86	*	82	73	*	80	81	81	69

District Name: GRAND PRAIRIE ISD
 Campus Name: THURGOOD MARSHALL LEADERSHIP ACADE
 Campus Number: 057910129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	61%	43%	61%	*	-	*	*	80%	40%	52%	56%
	2018	38%	42%	54%	*	58%	-	-	*	-	*	*	60%	*
Mathematics	2019	45%	49%	40%	43%	40%	*	-	-	-	*	29%	38%	22%
	2018	47%	49%	62%	*	75%	*	-	*	*	*	*	76%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	90%	100%	89%	89%	-	88%	*	86%	100%	91%	79%
Students Requiring Accelerated Instruction														
	2019	22%	21%	10%	0%	11%	11%	-	13%	0%	14%	0%	9%	21%
STAAR Cumulative Met Standard														
	2019	86%	89%	98%	100%	97%	100%	-	100%	*	100%	100%	97%	93%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	92%	94%	92%	100%	-	100%	*	71%	60%	92%	93%
Students Requiring Accelerated Instruction														
	2019	17%	16%	8%	6%	8%	0%	-	0%	0%	29%	40%	8%	7%
STAAR Cumulative Met Standard														
	2019	90%	92%	99%	100%	100%	100%	-	100%	*	86%	100%	100%	100%

District Name: GRAND PRAIRIE ISD
 Campus Name: THURGOOD MARSHALL LEADERSHIP ACADE
 Campus Number: 057910129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 733
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	82%	85%	-	-	-	85%	63%	63%	-	*	79%	79%
	2018	77%	74%	87%	86%	-	-	-	86%	89%	89%	-	*	87%	87%
At Meets Grade Level or Above	2019	50%	46%	51%	43%	-	-	-	43%	44%	44%	-	*	43%	44%
	2018	48%	44%	54%	48%	-	-	-	48%	56%	56%	-	*	50%	50%
At Masters Grade Level	2019	24%	20%	29%	19%	-	-	-	19%	25%	25%	-	*	21%	21%
	2018	22%	19%	29%	23%	-	-	-	23%	30%	30%	-	*	25%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	86%	86%	-	-	-	86%	69%	69%	-	*	81%	81%
	2018	74%	70%	89%	91%	-	-	-	91%	82%	82%	-	*	89%	88%
At Meets Grade Level or Above	2019	48%	43%	58%	54%	-	-	-	54%	38%	38%	-	*	49%	50%
	2018	46%	41%	60%	54%	-	-	-	54%	50%	50%	-	*	53%	52%
At Masters Grade Level	2019	21%	16%	36%	23%	-	-	-	23%	27%	27%	-	*	24%	24%
	2018	19%	15%	36%	30%	-	-	-	30%	27%	27%	-	*	30%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	86%	93%	-	-	-	93%	69%	69%	-	*	86%	86%
	2018	81%	80%	89%	89%	-	-	-	89%	92%	92%	-	*	90%	90%
At Meets Grade Level or Above	2019	52%	51%	54%	48%	-	-	-	48%	58%	58%	-	*	51%	51%
	2018	50%	48%	55%	52%	-	-	-	52%	56%	56%	-	*	53%	53%
At Masters Grade Level	2019	26%	25%	33%	23%	-	-	-	23%	38%	38%	-	*	27%	27%
	2018	24%	23%	29%	22%	-	-	-	22%	36%	36%	-	*	26%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	66%	75%	-	-	-	75%	25%	25%	-	-	65%	65%
	2018	66%	49%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	32%	28%	22%	-	-	-	22%	25%	25%	-	-	23%	23%
	2018	41%	24%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	10%	4%	6%	-	-	-	6%	0%	0%	-	-	5%	5%
	2018	13%	6%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	76%	70%	-	-	-	70%	63%	63%	-	*	68%	69%
	2018	80%	76%	77%	60%	-	-	-	60%	100%	100%	-	-	73%	73%
At Meets Grade Level or Above	2019	54%	49%	46%	25%	-	-	-	25%	38%	38%	-	*	29%	31%
	2018	51%	43%	34%	15%	-	-	-	15%	70%	70%	-	-	33%	33%
At Masters Grade Level	2019	25%	20%	20%	15%	-	-	-	15%	0%	0%	-	*	11%	10%
	2018	23%	16%	12%	0%	-	-	-	0%	20%	20%	-	-	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	70%	64%	-	-	-	64%	73%	73%	-	*	66%	67%
	2018	69%	71%	79%	63%	-	-	-	63%	72%	72%	-	*	66%	66%
All Grades ELA/Reading	2019	68%	69%	67%	64%	-	-	-	64%	69%	69%	-	*	66%	66%
	2018	69%	68%	77%	66%	-	-	-	66%	59%	59%	-	*	63%	62%
All Grades Mathematics	2019	70%	70%	73%	63%	-	-	-	63%	78%	78%	-	*	67%	67%
	2018	70%	73%	80%	61%	-	-	-	61%	83%	83%	-	*	68%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	61%	*	-	-	-	*	*	*	-	*	50%	56%
	2018	38%	42%	54%	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2019	45%	49%	40%	33%	-	-	-	33%	*	*	-	-	22%	22%
	2018	47%	49%	62%	*	-	-	-	*	*	*	-	-	*	*

District Name: GRAND PRAIRIE ISD
 Campus Name: THURGOOD MARSHALL LEADERSHIP ACADE
 Campus Number: 057910129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	88%	99%	100%	-	93%	*	96%	100%	96%	97%
Not Included in Accountability													
Mobile	4%	3%	4%	12%	1%	0%	-	6%	*	4%	0%	4%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	2%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	90%	96%	91%	-	100%	*	100%	94%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	5%	10%	4%	9%	-	0%	*	0%	6%	4%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD

Campus Name: THURGOOD MARSHALL LEADERSHIP ACADE

Campus Number: 057910129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 733

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	97.0%	97.7%	97.0%	95.2%	-	98.0%	*	97.9%	95.7%	96.8%	97.8%
2017-18	95.4%	94.7%	96.9%	97.1%	97.1%	95.4%	*	97.7%	*	97.7%	95.8%	96.9%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD

Campus Name: THURGOOD MARSHALL LEADERSHIP ACADE

Campus Number: 057910129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 733

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: THURGOOD MARSHALL LEADERSHIP ACADE
 Campus Number: 057910129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD

Campus Name: THURGOOD MARSHALL LEADERSHIP ACADE

Campus Number: 057910129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 733

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD

Campus Name: THURGOOD MARSHALL LEADERSHIP ACADE

Campus Number: 057910129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 733

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: THURGOOD MARSHALL LEADERSHIP ACADE
 Campus Number: 057910129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: THURGOOD MARSHALL LEADERSHIP ACADE
 Campus Number: 057910129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: THURGOOD MARSHALL LEADERSHIP ACADE
 Campus Number: 057910129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: THURGOOD MARSHALL LEADERSHIP ACADE
 Campus Number: 057910129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	733	100.0%	29,196	5,479,173	733	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	60	8.2%	5.6%	4.5%	60	8.2%	5.6%	4.5%
Kindergarten	97	13.2%	6.3%	7.0%	97	13.2%	6.3%	7.0%
Grade 1	107	14.6%	6.4%	7.1%	107	14.6%	6.4%	7.1%
Grade 2	111	15.1%	6.6%	7.1%	111	15.1%	6.5%	7.1%
Grade 3	113	15.4%	6.8%	7.1%	113	15.4%	6.8%	7.1%
Grade 4	105	14.3%	6.8%	7.3%	105	14.3%	6.8%	7.3%
Grade 5	140	19.1%	7.9%	7.6%	140	19.1%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	146	19.9%	17.8%	12.6%	146	19.9%	17.8%	12.6%
Hispanic	461	62.9%	65.6%	52.8%	461	62.9%	65.6%	52.8%
White	66	9.0%	10.6%	27.0%	66	9.0%	10.6%	27.0%
American Indian	2	0.3%	0.4%	0.4%	2	0.3%	0.4%	0.4%
Asian	40	5.5%	3.3%	4.6%	40	5.5%	3.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	18	2.5%	2.1%	2.5%	18	2.5%	2.1%	2.5%
Sex:								
Female	365	49.8%	50.1%	48.8%	365	49.8%	50.1%	48.8%
Male	368	50.2%	49.9%	51.2%	368	50.2%	49.9%	51.2%
Economically Disadvantaged	529	72.2%	75.7%	60.3%	529	72.2%	75.6%	60.2%
Non-Educationally Disadvantaged	204	27.8%	24.3%	39.7%	204	27.8%	24.4%	39.8%
Section 504 Students	43	5.9%	6.5%	6.9%	43	5.9%	6.5%	6.9%
English Learners (EL)	208	28.4%	31.4%	20.3%	208	28.4%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.5%	1.5%				
Students w/ Dyslexia	27	3.7%	4.2%	4.1%	27	3.7%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	18	2.5%	3.8%	1.4%	18	2.5%	3.8%	1.4%
Immigrant	15	2.0%	1.9%	2.3%	15	2.0%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	733	100.0%	67.0%	65.1%	733	100.0%	66.9%	65.1%
Military Connected	6	0.8%	0.9%	1.9%	6	0.8%	0.9%	1.9%
At-Risk	428	58.4%	65.6%	50.6%	428	58.4%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: THURGOOD MARSHALL LEADERSHIP ACADE
 Campus Number: 057910129

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	224	30.6%	33.2%	20.6%	224	30.6%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	46	6.3%	6.5%	8.1%	46	6.3%	6.5%	8.1%
Special Education	65	8.9%	9.3%	10.5%	65	8.9%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	26.2%	43.4%	42.4%				
Students with Physical Disabilities	38	58.5%	22.3%	21.4%				
Students with Autism	7	10.8%	17.1%	13.8%				
Students with Behavioral Disabilities	*	*	15.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	36	6.6%	15.7%	15.3%				
By Ethnicity:								
African American	17	3.1%						
Hispanic	13	2.4%						
White	3	0.5%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	73	12.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	2.1%	5.5%
Grade 1	3.2%	2.4%	2.9%	0.0%	5.4%	4.9%
Grade 2	2.2%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: THURGOOD MARSHALL LEADERSHIP ACADE
 Campus Number: 057910129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	19.1	19.0
Grade 1	22.0	18.5	18.9
Grade 2	22.6	18.2	18.8
Grade 3	22.8	18.5	19.0
Grade 4	21.1	18.6	19.2
Grade 5	23.2	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: THURGOOD MARSHALL LEADERSHIP ACADE
 Campus Number: 057910129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.2	100.0%	100.0%	100.0%
Professional Staff:	48.7	91.5%	66.2%	63.7%
Teachers	41.0	77.1%	50.0%	49.4%
Professional Support	5.7	10.7%	12.1%	10.2%
Campus Administration (School Leadership)	2.0	3.8%	3.0%	3.0%
Educational Aides:	4.5	8.5%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	24.4	45.9%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	12.2%	20.6%	10.8%
Hispanic	13.0	31.7%	25.6%	28.1%
White	22.0	53.7%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.4%	2.4%	1.1%
Males	2.0	4.9%	25.4%	23.8%
Females	39.0	95.1%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	38.0	92.7%	71.9%	73.4%
Masters	3.0	7.3%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.6%	7.4%
1-5 Years Experience	13.0	31.7%	39.7%	27.9%
6-10 Years Experience	6.0	14.6%	20.3%	19.4%
11-20 Years Experience	17.0	41.5%	23.6%	29.4%
Over 20 Years Experience	5.0	12.2%	9.7%	15.9%
Number of Students per Teacher	17.9	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: THURGOOD MARSHALL LEADERSHIP ACADE
 Campus Number: 057910129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.6	5.3
Average Years Experience of Assistant Principals	4.0	4.9	5.3
Average Years Experience of Assistant Principals with District	4.0	4.1	4.7
Average Years Experience of Teachers:	12.0	8.8	11.1
Average Years Experience of Teachers with District:	10.1	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$54,814	\$49,868
1-5 Years Experience	\$56,438	\$57,154	\$52,823
6-10 Years Experience	\$58,697	\$58,538	\$55,756
11-20 Years Experience	\$59,987	\$60,746	\$59,308
Over 20 Years Experience	\$67,467	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,586	\$58,986	\$57,091
Professional Support	\$61,632	\$66,825	\$67,352
Campus Administration (School Leadership)	\$79,993	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: THURGOOD MARSHALL LEADERSHIP ACADE
 Campus Number: 057910129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.9%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	36.0	87.8%	80.6%	70.9%
Special Education	3.0	7.3%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **MIKE MOSELEY EL**

Campus Number: **057910130**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
 Campus Name: MIKE MOSELEY EL
 Campus Number: 057910130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	75%	83%	81%	80%	*	-	100%	-	*	*	*	79%	100%	80%	77%
	2018	77%	75%	81%	84%	77%	83%	-	*	-	*	56%	-	81%	82%	79%	88%
At Meets Grade Level or Above	2019	45%	45%	51%	38%	52%	*	-	78%	-	*	*	*	57%	21%	51%	42%
	2018	43%	40%	45%	38%	45%	67%	-	*	-	*	33%	-	49%	29%	45%	46%
At Masters Grade Level	2019	27%	27%	29%	24%	28%	*	-	56%	-	*	*	*	32%	14%	31%	31%
	2018	25%	22%	16%	13%	19%	0%	-	*	-	*	11%	-	18%	12%	15%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	89%	90%	87%	*	-	100%	-	*	*	*	87%	100%	85%	81%
	2018	78%	75%	74%	75%	66%	100%	-	*	-	*	56%	-	73%	76%	72%	69%
At Meets Grade Level or Above	2019	49%	50%	68%	71%	61%	*	-	100%	-	*	*	*	69%	64%	67%	62%
	2018	47%	42%	47%	44%	43%	50%	-	*	-	*	22%	-	45%	59%	40%	35%
At Masters Grade Level	2019	25%	26%	28%	33%	24%	*	-	44%	-	*	*	*	29%	21%	23%	19%
	2018	23%	20%	21%	9%	23%	50%	-	*	-	*	22%	-	19%	29%	19%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	77%	68%	78%	86%	-	*	-	*	55%	*	79%	71%	74%	88%
	2018	73%	70%	71%	50%	82%	50%	*	100%	-	100%	43%	-	73%	65%	68%	91%
At Meets Grade Level or Above	2019	44%	42%	47%	25%	54%	71%	-	*	-	*	18%	*	47%	48%	44%	56%
	2018	46%	41%	51%	30%	61%	38%	*	83%	-	60%	29%	-	52%	48%	44%	68%
At Masters Grade Level	2019	22%	20%	20%	7%	28%	0%	-	*	-	*	0%	*	17%	29%	18%	32%
	2018	24%	20%	27%	7%	34%	25%	*	50%	-	40%	0%	-	28%	22%	21%	32%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	75%	64%	76%	86%	-	*	-	*	45%	*	74%	77%	72%	88%
	2018	78%	76%	77%	61%	84%	63%	*	100%	-	100%	29%	-	78%	74%	75%	86%
At Meets Grade Level or Above	2019	48%	50%	48%	32%	51%	57%	-	*	-	*	36%	*	47%	50%	49%	65%
	2018	49%	44%	44%	13%	57%	38%	*	83%	-	80%	29%	-	46%	39%	39%	68%
At Masters Grade Level	2019	28%	29%	26%	11%	31%	29%	-	*	-	*	18%	*	29%	18%	24%	35%
	2018	27%	23%	26%	6%	36%	38%	*	50%	-	20%	0%	-	28%	22%	19%	41%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	63%	46%	67%	71%	-	*	-	*	18%	*	64%	59%	62%	77%
	2018	63%	48%	59%	50%	62%	38%	*	83%	-	80%	33%	-	61%	50%	52%	73%
At Meets Grade Level or Above	2019	35%	31%	24%	14%	27%	14%	-	*	-	*	9%	*	23%	27%	25%	31%
	2018	39%	27%	40%	33%	40%	38%	*	83%	-	40%	33%	-	41%	36%	36%	59%
At Masters Grade Level	2019	11%	8%	2%	0%	2%	0%	-	*	-	*	0%	*	1%	5%	1%	4%
	2018	11%	6%	4%	0%	7%	13%	*	0%	-	0%	0%	-	3%	9%	3%	5%

District Name: GRAND PRAIRIE ISD
Campus Name: MIKE MOSELEY EL
Campus Number: 057910130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 625
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	82%	67%	93%	71%	*	88%	-	*	55%	-	86%	73%	81%	88%
	2018	84%	85%	91%	81%	97%	88%	-	*	-	100%	*	*	90%	93%	89%	100%
At Meets Grade Level or Above	2019	54%	55%	51%	24%	62%	43%	*	75%	-	*	36%	-	55%	38%	45%	68%
	2018	54%	56%	63%	47%	69%	50%	-	*	-	100%	*	*	61%	67%	54%	68%
At Masters Grade Level	2019	29%	29%	22%	9%	24%	43%	*	25%	-	*	9%	-	23%	19%	19%	24%
	2018	26%	27%	25%	13%	33%	13%	-	*	-	60%	*	*	28%	19%	18%	36%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	85%	73%	89%	86%	*	100%	-	*	55%	-	89%	73%	80%	84%
	2018	91%	91%	94%	90%	95%	100%	-	*	-	100%	*	*	95%	93%	93%	100%
At Meets Grade Level or Above	2019	58%	58%	54%	27%	67%	43%	*	88%	-	*	36%	-	59%	38%	53%	68%
	2018	58%	59%	61%	45%	67%	63%	-	*	-	80%	*	*	60%	63%	55%	73%
At Masters Grade Level	2019	36%	37%	32%	6%	42%	29%	*	88%	-	*	9%	-	34%	27%	28%	56%
	2018	30%	31%	33%	26%	33%	38%	-	*	-	80%	*	*	33%	33%	27%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	66%	42%	76%	71%	*	88%	-	*	55%	-	73%	46%	64%	72%
	2018	76%	73%	80%	67%	88%	71%	-	*	-	100%	*	*	78%	85%	76%	96%
At Meets Grade Level or Above	2019	49%	47%	42%	21%	56%	29%	*	63%	-	*	36%	-	49%	23%	34%	48%
	2018	41%	36%	36%	15%	46%	43%	-	*	-	40%	*	*	35%	37%	26%	52%
At Masters Grade Level	2019	24%	21%	19%	3%	27%	29%	*	38%	-	*	9%	-	18%	19%	13%	32%
	2018	17%	14%	18%	6%	24%	14%	-	*	-	40%	*	*	19%	15%	10%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	77%	65%	80%	78%	*	96%	-	100%	50%	38%	79%	72%	75%	82%
	2018	77%	74%	78%	70%	81%	73%	*	97%	-	97%	45%	100%	78%	78%	75%	88%
At Meets Grade Level or Above	2019	50%	46%	48%	30%	53%	46%	*	80%	-	58%	34%	13%	51%	38%	46%	55%
	2018	48%	44%	48%	33%	53%	47%	*	84%	-	71%	29%	50%	48%	48%	42%	58%
At Masters Grade Level	2019	24%	20%	22%	10%	26%	22%	*	50%	-	5%	7%	0%	23%	19%	19%	29%
	2018	22%	19%	21%	10%	26%	24%	*	32%	-	38%	6%	17%	22%	20%	16%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	81%	71%	84%	78%	*	95%	-	100%	58%	*	81%	79%	78%	84%
	2018	74%	70%	81%	72%	85%	73%	*	100%	-	100%	47%	*	81%	81%	79%	93%
At Meets Grade Level or Above	2019	48%	43%	50%	28%	56%	56%	*	76%	-	71%	35%	*	53%	38%	47%	55%
	2018	46%	41%	53%	38%	58%	50%	*	79%	-	83%	32%	*	53%	51%	48%	60%
At Masters Grade Level	2019	21%	16%	23%	12%	27%	22%	*	43%	-	14%	4%	*	24%	21%	22%	29%
	2018	19%	15%	23%	11%	28%	14%	*	36%	-	50%	5%	*	24%	18%	18%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	83%	74%	84%	83%	*	100%	-	100%	54%	*	83%	81%	79%	84%
	2018	81%	80%	81%	76%	81%	86%	*	100%	-	100%	45%	*	81%	82%	79%	84%
At Meets Grade Level or Above	2019	52%	51%	56%	40%	59%	56%	*	95%	-	57%	42%	*	58%	48%	56%	65%

District Name: GRAND PRAIRIE ISD
 Campus Name: MIKE MOSELEY EL
 Campus Number: 057910130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	48%	51%	34%	55%	50%	*	93%	-	83%	25%	*	50%	54%	44%	57%
	2019	26%	25%	29%	15%	32%	28%	*	67%	-	0%	12%	*	31%	23%	25%	36%
	2018	24%	23%	27%	14%	31%	41%	*	43%	-	42%	10%	*	26%	28%	21%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	63%	46%	67%	71%	-	*	-	*	18%	*	64%	59%	62%	77%
	2018	66%	49%	59%	50%	62%	38%	*	83%	-	80%	33%	-	61%	50%	52%	73%
	2019	38%	32%	24%	14%	27%	14%	-	*	-	*	9%	*	23%	27%	25%	31%
At Meets Grade Level or Above	2018	41%	24%	40%	33%	40%	38%	*	83%	-	40%	33%	-	41%	36%	36%	59%
	2019	14%	10%	2%	0%	2%	0%	-	*	-	*	0%	*	1%	5%	1%	4%
	2018	13%	6%	4%	0%	7%	13%	*	0%	-	0%	0%	-	3%	9%	3%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	66%	42%	76%	71%	*	88%	-	*	55%	-	73%	46%	64%	72%
	2018	80%	76%	80%	67%	88%	71%	-	*	-	100%	*	*	78%	85%	76%	96%
	2019	54%	49%	42%	21%	56%	29%	*	63%	-	*	36%	-	49%	23%	34%	48%
At Meets Grade Level or Above	2018	51%	43%	36%	15%	46%	43%	-	*	-	40%	*	*	35%	37%	26%	52%
	2019	25%	20%	19%	3%	27%	29%	*	38%	-	*	9%	-	18%	19%	13%	32%
	2018	23%	16%	18%	6%	24%	14%	-	*	-	40%	*	*	19%	15%	10%	17%
At Masters Grade Level																	

District Name: GRAND PRAIRIE ISD
 Campus Name: MIKE MOSELEY EL
 Campus Number: 057910130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	66	52	73	67	-	*	-	*	70	*	69	56	68	74
	2018	63	64	76	70	78	86	*	83	-	70	100	-	75	79	74	68
Grade 4 Mathematics	2019	65	71	65	46	75	67	-	*	-	*	60	*	69	50	63	90
	2018	65	66	61	47	67	86	*	67	-	40	71	-	59	66	56	68
Grade 5 ELA/Reading	2019	81	85	74	70	78	79	*	63	-	*	82	-	73	80	80	88
	2018	80	84	76	73	79	56	-	*	-	100	*	*	74	80	79	77
Grade 5 Mathematics	2019	83	87	88	86	89	100	*	94	-	*	91	-	88	90	87	88
	2018	81	87	87	87	85	94	-	*	-	100	*	*	85	91	90	91
All Grades Both Subjects	2019	69	69	74	65	79	79	*	83	-	60	76	*	75	70	74	85
	2018	69	71	74	69	77	80	*	75	-	78	86	*	73	80	74	76
All Grades ELA/Reading	2019	68	69	71	62	76	73	*	75	-	70	76	*	71	69	74	80
	2018	69	68	76	72	79	70	*	80	-	85	100	*	75	80	76	72
All Grades Mathematics	2019	70	70	77	68	81	85	*	92	-	50	76	*	79	72	75	89
	2018	70	73	73	67	75	90	*	70	-	70	73	*	71	80	72	80

District Name: GRAND PRAIRIE ISD
 Campus Name: MIKE MOSELEY EL
 Campus Number: 057910130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	34%	32%	41%	*	-	*	-	-	17%	35%	40%
	2018	38%	42%	42%	38%	54%	*	-	-	-	-	*	49%	*
Mathematics	2019	45%	49%	32%	30%	29%	*	-	-	-	-	15%	26%	40%
	2018	47%	49%	54%	55%	60%	*	-	-	-	-	*	59%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	66%	47%	74%	57%	*	88%	-	*	29%	62%	76%
Students Requiring Accelerated Instruction														
	2019	22%	21%	34%	53%	26%	43%	*	13%	-	*	71%	38%	24%
STAAR Cumulative Met Standard														
	2019	86%	89%	83%	69%	93%	71%	*	88%	-	*	43%	82%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	*	*	*	*	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	75%	63%	81%	57%	*	100%	-	*	29%	72%	76%
Students Requiring Accelerated Instruction														
	2019	17%	16%	25%	38%	19%	43%	*	0%	-	*	71%	28%	24%
STAAR Cumulative Met Standard														
	2019	90%	92%	85%	75%	88%	86%	*	100%	-	*	43%	80%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	*	-	*	-	-	-	-	-	-	*	-

District Name: GRAND PRAIRIE ISD
 Campus Name: MIKE MOSELEY EL
 Campus Number: 057910130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 625
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	77%	81%	-	-	81%	-	85%	85%	-	100%	81%	82%
	2018	77%	74%	78%	86%	-	-	86%	-	92%	92%	-	*	87%	87%
At Meets Grade Level or Above	2019	50%	46%	48%	54%	-	-	54%	-	55%	55%	-	80%	54%	55%
	2018	48%	44%	48%	56%	-	-	56%	-	61%	61%	-	*	57%	57%
At Masters Grade Level	2019	24%	20%	22%	28%	-	-	28%	-	30%	30%	-	60%	28%	29%
	2018	22%	19%	21%	28%	-	-	28%	-	13%	13%	-	*	25%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	81%	84%	-	-	84%	-	81%	81%	-	*	84%	84%
	2018	74%	70%	81%	93%	-	-	93%	-	92%	92%	-	*	93%	93%
At Meets Grade Level or Above	2019	48%	43%	50%	57%	-	-	57%	-	44%	44%	-	*	54%	55%
	2018	46%	41%	53%	58%	-	-	58%	-	62%	62%	-	*	59%	59%
At Masters Grade Level	2019	21%	16%	23%	28%	-	-	28%	-	25%	25%	-	*	27%	29%
	2018	19%	15%	23%	33%	-	-	33%	-	15%	15%	-	*	29%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	83%	83%	-	-	83%	-	88%	88%	-	*	84%	84%
	2018	81%	80%	81%	80%	-	-	80%	-	100%	100%	-	*	84%	84%
At Meets Grade Level or Above	2019	52%	51%	56%	61%	-	-	61%	-	75%	75%	-	*	64%	65%
	2018	50%	48%	51%	53%	-	-	53%	-	69%	69%	-	*	56%	57%
At Masters Grade Level	2019	26%	25%	29%	34%	-	-	34%	-	44%	44%	-	*	36%	36%
	2018	24%	23%	27%	31%	-	-	31%	-	23%	23%	-	*	29%	30%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	63%	73%	-	-	73%	-	*	*	-	*	76%	77%
	2018	66%	49%	59%	71%	-	-	71%	-	80%	80%	-	-	73%	73%
At Meets Grade Level or Above	2019	38%	32%	24%	32%	-	-	32%	-	*	*	-	*	32%	31%
	2018	41%	24%	40%	59%	-	-	59%	-	60%	60%	-	-	59%	59%
At Masters Grade Level	2019	14%	10%	2%	5%	-	-	5%	-	*	*	-	*	4%	4%
	2018	13%	6%	4%	6%	-	-	6%	-	0%	0%	-	-	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	66%	70%	-	-	70%	-	80%	80%	-	-	72%	72%
	2018	80%	76%	80%	100%	-	-	100%	-	86%	86%	-	-	95%	95%
At Meets Grade Level or Above	2019	54%	49%	42%	50%	-	-	50%	-	40%	40%	-	-	48%	48%
	2018	51%	43%	36%	53%	-	-	53%	-	43%	43%	-	-	50%	50%
At Masters Grade Level	2019	25%	20%	19%	35%	-	-	35%	-	20%	20%	-	-	32%	32%
	2018	23%	16%	18%	27%	-	-	27%	-	0%	0%	-	-	18%	18%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	74%	85%	-	-	85%	-	91%	91%	-	*	86%	85%
	2018	69%	71%	74%	82%	-	-	82%	-	68%	68%	-	-	78%	78%
All Grades ELA/Reading	2019	68%	69%	71%	78%	-	-	78%	-	88%	88%	-	*	80%	80%
	2018	69%	68%	76%	78%	-	-	78%	-	64%	64%	-	-	73%	73%
All Grades Mathematics	2019	70%	70%	77%	90%	-	-	90%	-	94%	94%	-	*	91%	89%
	2018	70%	73%	73%	84%	-	-	84%	-	73%	73%	-	-	81%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	34%	*	-	-	*	-	*	*	-	-	40%	40%
	2018	38%	42%	42%	*	-	-	*	-	-	-	-	-	*	*
Mathematics	2019	45%	49%	32%	40%	-	-	40%	-	-	-	-	-	40%	40%
	2018	47%	49%	54%	*	-	-	*	-	-	-	-	-	*	*

District Name: GRAND PRAIRIE ISD
 Campus Name: MIKE MOSELEY EL
 Campus Number: 057910130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	94%	94%	88%	*	96%	-	100%	91%	94%	89%
Not Included in Accountability													
Mobile	4%	3%	6%	5%	6%	12%	*	4%	-	0%	9%	5%	10%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	93%	99%	95%	*	100%	-	94%	96%	96%	100%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	1%	5%	*	0%	-	6%	4%	4%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: MIKE MOSELEY EL
 Campus Number: 057910130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.6%	96.5%	96.6%	95.6%	*	97.9%	-	96.6%	94.5%	96.3%	97.5%
2017-18	95.4%	94.7%	96.4%	96.4%	96.4%	96.4%	*	97.3%	-	95.4%	93.9%	96.0%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: MIKE MOSELEY EL
 Campus Number: 057910130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: MIKE MOSELEY EL
 Campus Number: 057910130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: MIKE MOSELEY EL
 Campus Number: 057910130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: MIKE MOSELEY EL
 Campus Number: 057910130

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: MIKE MOSELEY EL
 Campus Number: 057910130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
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 Campus Number: 057910130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: MIKE MOSELEY EL
 Campus Number: 057910130

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: MIKE MOSELEY EL
 Campus Number: 057910130

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	625	100.0%	29,196	5,479,173	625	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	39	6.2%	5.6%	4.5%	39	6.2%	5.6%	4.5%
Kindergarten	99	15.8%	6.3%	7.0%	99	15.8%	6.3%	7.0%
Grade 1	101	16.2%	6.4%	7.1%	101	16.2%	6.4%	7.1%
Grade 2	102	16.3%	6.6%	7.1%	102	16.3%	6.5%	7.1%
Grade 3	94	15.0%	6.8%	7.1%	94	15.0%	6.8%	7.1%
Grade 4	94	15.0%	6.8%	7.3%	94	15.0%	6.8%	7.3%
Grade 5	96	15.4%	7.9%	7.6%	96	15.4%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	159	25.4%	17.8%	12.6%	159	25.4%	17.8%	12.6%
Hispanic	326	52.2%	65.6%	52.8%	326	52.2%	65.6%	52.8%
White	61	9.8%	10.6%	27.0%	61	9.8%	10.6%	27.0%
American Indian	3	0.5%	0.4%	0.4%	3	0.5%	0.4%	0.4%
Asian	51	8.2%	3.3%	4.6%	51	8.2%	3.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	25	4.0%	2.1%	2.5%	25	4.0%	2.1%	2.5%
Sex:								
Female	310	49.6%	50.1%	48.8%	310	49.6%	50.1%	48.8%
Male	315	50.4%	49.9%	51.2%	315	50.4%	49.9%	51.2%
Economically Disadvantaged	435	69.6%	75.7%	60.3%	435	69.6%	75.6%	60.2%
Non-Educationally Disadvantaged	190	30.4%	24.3%	39.7%	190	30.4%	24.4%	39.8%
Section 504 Students	35	5.6%	6.5%	6.9%	35	5.6%	6.5%	6.9%
English Learners (EL)	169	27.0%	31.4%	20.3%	169	27.0%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.5%	1.5%				
Students w/ Dyslexia	23	3.7%	4.2%	4.1%	23	3.7%	4.2%	4.1%
Foster Care	7	1.1%	0.1%	0.3%	7	1.1%	0.1%	0.3%
Homeless	5	0.8%	3.8%	1.4%	5	0.8%	3.8%	1.4%
Immigrant	17	2.7%	1.9%	2.3%	17	2.7%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	625	100.0%	67.0%	65.1%	625	100.0%	66.9%	65.1%
Military Connected	13	2.1%	0.9%	1.9%	13	2.1%	0.9%	1.9%
At-Risk	372	59.5%	65.6%	50.6%	372	59.5%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
Campus Name: MIKE MOSELEY EL
Campus Number: 057910130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 625
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	285	45.6%	33.2%	20.6%	285	45.6%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	21	3.4%	6.5%	8.1%	21	3.4%	6.5%	8.1%
Special Education	56	9.0%	9.3%	10.5%	56	9.0%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	21.4%	43.4%	42.4%				
Students with Physical Disabilities	25	44.6%	22.3%	21.4%				
Students with Autism	19	33.9%	17.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	15.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	60	11.7%	15.7%	15.3%				
By Ethnicity:								
African American	24	4.7%						
Hispanic	22	4.3%						
White	7	1.4%						
American Indian	0	0.0%						
Asian	4	0.8%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	78	15.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	2.1%	5.5%
Grade 1	1.2%	2.4%	2.9%	0.0%	5.4%	4.9%
Grade 2	1.2%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	1.2%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 625
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 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	19.1	19.0
Grade 1	18.2	18.5	18.9
Grade 2	18.6	18.2	18.8
Grade 3	18.4	18.5	19.0
Grade 4	18.1	18.6	19.2
Grade 5	18.2	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
Campus Name: MIKE MOSELEY EL
Campus Number: 057910130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 625
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.0	100.0%	100.0%	100.0%
Professional Staff:	47.1	87.4%	66.2%	63.7%
Teachers	39.0	72.3%	50.0%	49.4%
Professional Support	6.1	11.4%	12.1%	10.2%
Campus Administration (School Leadership)	2.0	3.7%	3.0%	3.0%
Educational Aides:	6.8	12.6%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	33.4	61.9%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.0	17.9%	20.6%	10.8%
Hispanic	15.0	38.5%	25.6%	28.1%
White	14.0	35.9%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	5.1%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.6%	2.4%	1.1%
Males	2.0	5.1%	25.4%	23.8%
Females	37.0	94.9%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	35.0	89.7%	71.9%	73.4%
Masters	4.0	10.3%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	6.6%	7.4%
1-5 Years Experience	14.0	35.9%	39.7%	27.9%
6-10 Years Experience	9.0	23.1%	20.3%	19.4%
11-20 Years Experience	12.0	30.8%	23.6%	29.4%
Over 20 Years Experience	2.0	5.1%	9.7%	15.9%
Number of Students per Teacher	16.0	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: MIKE MOSELEY EL
 Campus Number: 057910130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.6	5.3
Average Years Experience of Assistant Principals	3.0	4.9	5.3
Average Years Experience of Assistant Principals with District	3.0	4.1	4.7
Average Years Experience of Teachers:	8.4	8.8	11.1
Average Years Experience of Teachers with District:	4.8	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,250	\$54,814	\$49,868
1-5 Years Experience	\$56,096	\$57,154	\$52,823
6-10 Years Experience	\$57,764	\$58,538	\$55,756
11-20 Years Experience	\$59,709	\$60,746	\$59,308
Over 20 Years Experience	\$63,256	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,917	\$58,986	\$57,091
Professional Support	\$62,290	\$66,825	\$67,352
Campus Administration (School Leadership)	\$80,144	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: MIKE MOSELEY EL
 Campus Number: 057910130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 625
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.3%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.5	1.3%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	35.0	89.7%	80.6%	70.9%
Special Education	3.0	7.7%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **HOBBS WILLIAMS EL**

Campus Number: **057910131**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
 Campus Name: HOBBS WILLIAMS EL
 Campus Number: 057910131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	75%	80%	75%	81%	*	-	*	-	-	47%	*	82%	75%	77%	81%
	2018	77%	75%	84%	82%	84%	100%	-	*	-	*	57%	*	88%	70%	83%	90%
At Meets Grade Level or Above	2019	45%	45%	39%	33%	41%	*	-	*	-	-	13%	*	40%	35%	33%	40%
	2018	43%	40%	42%	18%	45%	75%	-	*	-	*	14%	*	43%	39%	37%	52%
At Masters Grade Level	2019	27%	27%	23%	8%	25%	*	-	*	-	-	13%	*	22%	25%	21%	29%
	2018	25%	22%	20%	12%	20%	38%	-	*	-	*	0%	*	19%	22%	17%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	85%	92%	85%	*	-	*	-	-	67%	*	83%	90%	83%	81%
	2018	78%	75%	80%	76%	81%	88%	-	*	-	*	57%	*	84%	65%	78%	85%
At Meets Grade Level or Above	2019	49%	50%	42%	58%	40%	*	-	*	-	-	33%	*	44%	35%	38%	38%
	2018	47%	42%	31%	24%	32%	38%	-	*	-	*	14%	*	32%	26%	28%	35%
At Masters Grade Level	2019	25%	26%	16%	17%	18%	*	-	*	-	-	13%	*	14%	25%	15%	17%
	2018	23%	20%	13%	6%	15%	13%	-	*	-	*	0%	*	12%	17%	11%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	97%	100%	98%	89%	-	*	-	*	91%	*	97%	97%	97%	96%
	2018	73%	70%	84%	79%	85%	75%	-	*	-	-	44%	*	85%	79%	81%	84%
At Meets Grade Level or Above	2019	44%	42%	60%	53%	62%	56%	-	*	-	*	27%	*	60%	62%	58%	57%
	2018	46%	41%	44%	29%	45%	38%	-	*	-	-	22%	*	48%	33%	37%	45%
At Masters Grade Level	2019	22%	20%	24%	35%	22%	22%	-	*	-	*	0%	*	22%	28%	24%	17%
	2018	24%	20%	21%	14%	23%	0%	-	*	-	-	11%	*	22%	17%	16%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	97%	94%	99%	100%	-	*	-	*	91%	*	98%	97%	97%	98%
	2018	78%	76%	82%	71%	84%	75%	-	*	-	-	44%	*	83%	79%	80%	84%
At Meets Grade Level or Above	2019	48%	50%	76%	76%	76%	89%	-	*	-	*	64%	*	76%	76%	75%	72%
	2018	49%	44%	42%	14%	41%	75%	-	*	-	-	22%	*	44%	38%	36%	43%
At Masters Grade Level	2019	28%	29%	57%	47%	55%	89%	-	*	-	*	27%	*	58%	52%	54%	57%
	2018	27%	23%	26%	14%	25%	50%	-	*	-	-	11%	*	27%	25%	19%	30%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	82%	94%	79%	89%	-	*	-	*	55%	*	78%	93%	79%	69%
At Meets Grade Level or Above	2019	35%	31%	40%	53%	36%	44%	-	*	-	*	9%	*	38%	48%	37%	38%
At Masters Grade Level	2019	11%	8%	8%	6%	8%	0%	-	*	-	*	9%	*	8%	7%	8%	7%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	100%	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
	2018	84%	85%	97%	100%	96%	100%	-	*	-	-	57%	*	97%	97%	97%	97%

District Name: GRAND PRAIRIE ISD
 Campus Name: HOBBS WILLIAMS EL
 Campus Number: 057910131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	54%	55%	86%	92%	86%	86%	-	80%	-	-	45%	*	85%	90%	86%	80%
	2018	54%	56%	63%	63%	59%	90%	-	*	-	-	14%	*	65%	59%	63%	60%
At Masters Grade Level	2019	29%	29%	63%	58%	60%	86%	-	80%	-	-	18%	*	68%	50%	59%	57%
	2018	26%	27%	25%	25%	22%	40%	-	*	-	-	0%	*	26%	22%	26%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	100%	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
	2018	91%	91%	98%	100%	97%	100%	-	*	-	-	71%	*	97%	100%	98%	97%
At Meets Grade Level or Above	2019	58%	58%	87%	75%	88%	100%	-	80%	-	-	45%	*	91%	77%	86%	88%
	2018	58%	59%	75%	69%	74%	90%	-	*	-	-	14%	*	83%	59%	76%	83%
At Masters Grade Level	2019	36%	37%	68%	42%	71%	71%	-	80%	-	-	18%	*	70%	63%	65%	71%
	2018	30%	31%	39%	31%	36%	60%	-	*	-	-	0%	*	42%	31%	39%	49%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	89%	83%	88%	100%	-	100%	-	-	27%	*	90%	87%	88%	92%
	2018	76%	73%	84%	88%	84%	80%	-	*	-	-	71%	*	91%	68%	83%	77%
At Meets Grade Level or Above	2019	49%	47%	71%	50%	72%	86%	-	80%	-	-	18%	*	75%	60%	69%	71%
	2018	41%	36%	49%	50%	48%	50%	-	*	-	-	0%	*	61%	23%	48%	51%
At Masters Grade Level	2019	24%	21%	46%	33%	50%	43%	-	20%	-	-	9%	*	53%	30%	45%	49%
	2018	17%	14%	22%	13%	22%	40%	-	*	-	-	0%	*	28%	10%	22%	26%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	91%	93%	91%	91%	-	100%	-	67%	71%	100%	91%	93%	91%	90%
	2018	77%	74%	87%	85%	87%	89%	-	100%	-	67%	57%	100%	89%	81%	86%	88%
At Meets Grade Level or Above	2019	50%	46%	63%	61%	63%	68%	-	83%	-	50%	31%	60%	64%	63%	61%	61%
	2018	48%	44%	49%	38%	49%	66%	-	85%	-	33%	15%	42%	52%	41%	46%	51%
At Masters Grade Level	2019	24%	20%	38%	31%	39%	45%	-	48%	-	33%	14%	30%	39%	36%	37%	38%
	2018	22%	19%	23%	16%	23%	35%	-	46%	-	17%	4%	33%	24%	21%	21%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	93%	93%	93%	90%	-	100%	-	*	76%	*	93%	92%	92%	93%
	2018	74%	70%	88%	87%	88%	92%	-	100%	-	*	52%	100%	90%	84%	87%	90%
At Meets Grade Level or Above	2019	48%	43%	63%	59%	63%	60%	-	75%	-	*	27%	*	62%	66%	60%	60%
	2018	46%	41%	50%	36%	49%	69%	-	83%	-	*	17%	40%	51%	46%	46%	52%
At Masters Grade Level	2019	21%	16%	37%	34%	36%	45%	-	50%	-	*	11%	*	37%	35%	35%	34%
	2018	19%	15%	22%	17%	21%	27%	-	50%	-	*	4%	20%	22%	20%	19%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	94%	95%	95%	90%	-	100%	-	*	84%	*	94%	96%	94%	94%
	2018	81%	80%	86%	83%	87%	88%	-	100%	-	*	57%	100%	87%	84%	85%	88%
At Meets Grade Level or Above	2019	52%	51%	70%	71%	69%	80%	-	88%	-	*	46%	*	71%	66%	68%	68%
	2018	50%	48%	48%	36%	48%	69%	-	83%	-	*	17%	40%	50%	43%	46%	50%
At Masters Grade Level	2019	26%	25%	49%	37%	48%	65%	-	75%	-	*	19%	*	48%	49%	46%	50%
	2018	24%	23%	25%	17%	25%	42%	-	50%	-	*	4%	40%	25%	25%	23%	29%

District Name: GRAND PRAIRIE ISD
 Campus Name: HOBBS WILLIAMS EL
 Campus Number: 057910131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	82%	94%	79%	89%	-	*	-	*	55%	*	78%	93%	79%	69%
At Meets Grade Level or Above	2019	38%	32%	40%	53%	36%	44%	-	*	-	*	9%	*	38%	48%	37%	38%
At Masters Grade Level	2019	14%	10%	8%	6%	8%	0%	-	*	-	*	9%	*	8%	7%	8%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	89%	83%	88%	100%	-	100%	-	-	27%	*	90%	87%	88%	92%
	2018	80%	76%	84%	88%	84%	80%	-	*	-	-	71%	*	91%	68%	83%	77%
At Meets Grade Level or Above	2019	54%	49%	71%	50%	72%	86%	-	80%	-	-	18%	*	75%	60%	69%	71%
	2018	51%	43%	49%	50%	48%	50%	-	*	-	-	0%	*	61%	23%	48%	51%
At Masters Grade Level	2019	25%	20%	46%	33%	50%	43%	-	20%	-	-	9%	*	53%	30%	45%	49%
	2018	23%	16%	22%	13%	22%	40%	-	*	-	-	0%	*	28%	10%	22%	26%

District Name: GRAND PRAIRIE ISD
 Campus Name: HOBBS WILLIAMS EL
 Campus Number: 057910131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	82	85	83	67	-	*	-	*	89	*	81	84	86	74
	2018	63	64	85	77	84	94	-	*	-	-	100	*	85	84	84	88
Grade 4 Mathematics	2019	65	71	95	94	95	100	-	*	-	*	100	*	95	95	94	93
	2018	65	66	75	65	74	100	-	*	-	-	78	*	74	80	77	82
Grade 5 ELA/Reading	2019	81	85	99	100	100	83	-	*	-	-	100	*	98	100	98	100
	2018	80	84	90	94	89	88	-	*	-	-	71	-	88	93	90	75
Grade 5 Mathematics	2019	83	87	99	100	98	100	-	*	-	-	94	*	100	94	98	98
	2018	81	87	91	100	88	100	-	*	-	-	71	*	91	92	91	94
All Grades Both Subjects	2019	69	69	93	94	94	87	-	100	-	75	96	*	93	93	94	90
	2018	69	71	85	85	83	96	-	90	-	-	81	75	84	88	85	87
All Grades ELA/Reading	2019	68	69	89	91	90	73	-	100	-	*	93	*	88	91	91	81
	2018	69	68	87	86	86	91	-	100	-	-	87	*	86	89	87	85
All Grades Mathematics	2019	70	70	97	97	97	100	-	100	-	*	97	*	97	94	96	95
	2018	70	73	83	84	81	100	-	80	-	-	75	*	81	87	84	87

District Name: GRAND PRAIRIE ISD
 Campus Name: HOBBS WILLIAMS EL
 Campus Number: 057910131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	91%	100%	92%	*	-	-	-	*	90%	93%	89%
	2018	38%	42%	67%	75%	67%	*	-	-	-	-	46%	65%	67%
Mathematics	2019	45%	49%	98%	100%	97%	*	-	-	-	*	92%	97%	100%
	2018	47%	49%	74%	73%	76%	*	-	-	-	-	50%	72%	76%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	97%	100%	98%	100%	-	80%	-	-	73%	97%	98%
Students Requiring Accelerated Instruction														
	2019	22%	21%	3%	0%	2%	0%	-	20%	-	-	27%	3%	2%
STAAR Cumulative Met Standard														
	2019	86%	89%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
STAAR Cumulative Met Standard														
	2019	90%	92%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%

District Name: GRAND PRAIRIE ISD
 Campus Name: HOBBS WILLIAMS EL
 Campus Number: 057910131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 612
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	91%	90%	-	-	92%	88%	86%	86%	-	100%	90%	90%
	2018	77%	74%	87%	89%	-	-	90%	88%	77%	77%	-	-	88%	88%
At Meets Grade Level or Above	2019	50%	46%	63%	61%	-	-	65%	56%	59%	59%	-	60%	61%	61%
	2018	48%	44%	49%	52%	-	-	61%	44%	49%	49%	-	-	51%	51%
At Masters Grade Level	2019	24%	20%	38%	38%	-	-	39%	37%	34%	34%	-	40%	38%	38%
	2018	22%	19%	23%	24%	-	-	31%	17%	30%	30%	-	-	25%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	93%	94%	-	-	94%	94%	86%	86%	-	*	93%	93%
	2018	74%	70%	88%	91%	-	-	96%	87%	84%	84%	-	-	90%	90%
At Meets Grade Level or Above	2019	48%	43%	63%	59%	-	-	64%	53%	62%	62%	-	*	60%	59%
	2018	46%	41%	50%	51%	-	-	67%	38%	58%	58%	-	-	52%	52%
At Masters Grade Level	2019	21%	16%	37%	32%	-	-	32%	31%	43%	43%	-	*	33%	34%
	2018	19%	15%	22%	17%	-	-	29%	7%	37%	37%	-	-	20%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	94%	94%	-	-	93%	96%	90%	90%	-	*	94%	94%
	2018	81%	80%	86%	88%	-	-	88%	89%	84%	84%	-	-	88%	88%
At Meets Grade Level or Above	2019	52%	51%	70%	69%	-	-	71%	67%	57%	57%	-	*	67%	67%
	2018	50%	48%	48%	51%	-	-	55%	48%	47%	47%	-	-	50%	50%
At Masters Grade Level	2019	26%	25%	49%	51%	-	-	49%	53%	43%	43%	-	*	50%	50%
	2018	24%	23%	25%	29%	-	-	29%	28%	32%	32%	-	-	29%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	82%	66%	-	-	79%	50%	80%	80%	-	-	69%	69%
	2018	66%	49%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	32%	40%	32%	-	-	42%	20%	60%	60%	-	-	37%	37%
	2018	41%	24%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	10%	8%	5%	-	-	8%	0%	20%	20%	-	-	7%	7%
	2018	13%	6%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	89%	93%	-	-	95%	89%	83%	83%	-	*	91%	92%
	2018	80%	76%	84%	87%	-	-	77%	94%	20%	20%	-	-	77%	77%
At Meets Grade Level or Above	2019	54%	49%	71%	73%	-	-	73%	74%	50%	50%	-	*	70%	71%
	2018	51%	43%	49%	57%	-	-	62%	53%	20%	20%	-	-	51%	51%
At Masters Grade Level	2019	25%	20%	46%	56%	-	-	64%	47%	0%	0%	-	*	49%	48%
	2018	23%	16%	22%	30%	-	-	46%	18%	0%	0%	-	-	26%	26%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	93%	91%	-	-	84%	100%	84%	84%	-	*	90%	90%
	2018	69%	71%	85%	86%	-	-	88%	84%	90%	90%	-	-	87%	87%
All Grades ELA/Reading	2019	68%	69%	89%	81%	-	-	68%	100%	86%	86%	-	*	82%	83%
	2018	69%	68%	87%	84%	-	-	91%	75%	90%	90%	-	-	85%	85%
All Grades Mathematics	2019	70%	70%	97%	97%	-	-	94%	100%	82%	82%	-	*	95%	95%
	2018	70%	73%	83%	87%	-	-	86%	88%	90%	90%	-	-	87%	87%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	91%	100%	-	-	*	100%	*	*	-	-	89%	89%
	2018	38%	42%	67%	69%	-	-	75%	63%	*	*	-	-	67%	67%
Mathematics	2019	45%	49%	98%	100%	-	-	100%	100%	*	*	-	-	100%	100%
	2018	47%	49%	74%	80%	-	-	77%	86%	*	*	-	-	76%	76%

District Name: GRAND PRAIRIE ISD
 Campus Name: HOBBS WILLIAMS EL
 Campus Number: 057910131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 641
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	90%	95%	100%	-	100%	-	80%	91%	94%	96%
Not Included in Accountability													
Mobile	4%	3%	5%	10%	5%	0%	-	0%	-	20%	9%	6%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	90%	94%	86%	-	100%	*	100%	91%	93%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	10%	6%	14%	-	0%	*	0%	9%	7%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
Campus Name: HOBBS WILLIAMS EL
Campus Number: 057910131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 612
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.5%	95.7%	95.4%	95.1%	*	97.2%	-	*	94.4%	95.4%	96.6%
2017-18	95.4%	94.7%	95.3%	96.0%	95.1%	95.2%	*	97.7%	*	*	94.8%	95.1%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
Campus Name: HOBBS WILLIAMS EL
Campus Number: 057910131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 612
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: HOBBS WILLIAMS EL
 Campus Number: 057910131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: HOBBS WILLIAMS EL
 Campus Number: 057910131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: HOBBS WILLIAMS EL
 Campus Number: 057910131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
Campus Name: HOBBS WILLIAMS EL
Campus Number: 057910131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 612
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: HOBBS WILLIAMS EL
 Campus Number: 057910131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: HOBBS WILLIAMS EL
 Campus Number: 057910131

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: HOBBS WILLIAMS EL
 Campus Number: 057910131

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	612	100.0%	29,196	5,479,173	612	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	91	14.9%	6.3%	7.0%	91	14.9%	6.3%	7.0%
Grade 1	104	17.0%	6.4%	7.1%	104	17.0%	6.4%	7.1%
Grade 2	89	14.5%	6.6%	7.1%	89	14.5%	6.5%	7.1%
Grade 3	99	16.2%	6.8%	7.1%	99	16.2%	6.8%	7.1%
Grade 4	109	17.8%	6.8%	7.3%	109	17.8%	6.8%	7.3%
Grade 5	120	19.6%	7.9%	7.6%	120	19.6%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	67	10.9%	17.8%	12.6%	67	10.9%	17.8%	12.6%
Hispanic	471	77.0%	65.6%	52.8%	471	77.0%	65.6%	52.8%
White	49	8.0%	10.6%	27.0%	49	8.0%	10.6%	27.0%
American Indian	3	0.5%	0.4%	0.4%	3	0.5%	0.4%	0.4%
Asian	16	2.6%	3.3%	4.6%	16	2.6%	3.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.0%	2.1%	2.5%	6	1.0%	2.1%	2.5%
Sex:								
Female	299	48.9%	50.1%	48.8%	299	48.9%	50.1%	48.8%
Male	313	51.1%	49.9%	51.2%	313	51.1%	49.9%	51.2%
Economically Disadvantaged	533	87.1%	75.7%	60.3%	533	87.1%	75.6%	60.2%
Non-Educationally Disadvantaged	79	12.9%	24.3%	39.7%	79	12.9%	24.4%	39.8%
Section 504 Students	30	4.9%	6.5%	6.9%	30	4.9%	6.5%	6.9%
English Learners (EL)	249	40.7%	31.4%	20.3%	249	40.7%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	1.5%	1.5%				
Students w/ Dyslexia	15	2.5%	4.2%	4.1%	15	2.5%	4.2%	4.1%
Foster Care	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Homeless	8	1.3%	3.8%	1.4%	8	1.3%	3.8%	1.4%
Immigrant	22	3.6%	1.9%	2.3%	22	3.6%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	612	100.0%	67.0%	65.1%	612	100.0%	66.9%	65.1%
Military Connected	2	0.3%	0.9%	1.9%	2	0.3%	0.9%	1.9%
At-Risk	429	70.1%	65.6%	50.6%	429	70.1%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
Campus Name: HOBBS WILLIAMS EL
Campus Number: 057910131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 612
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	379	61.9%	33.2%	20.6%	379	61.9%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	25	4.1%	6.5%	8.1%	25	4.1%	6.5%	8.1%
Special Education	56	9.2%	9.3%	10.5%	56	9.2%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	28.6%	43.4%	42.4%				
Students with Physical Disabilities	29	51.8%	22.3%	21.4%				
Students with Autism	**	**	17.1%	13.8%				
Students with Behavioral Disabilities	*	*	15.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	83	14.3%	15.7%	15.3%				
By Ethnicity:								
African American	24	4.1%						
Hispanic	48	8.2%						
White	6	1.0%						
American Indian	1	0.2%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	107	20.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	2.1%	5.5%
Grade 1	1.3%	2.4%	2.9%	0.0%	5.4%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
Campus Name: HOBBS WILLIAMS EL
Campus Number: 057910131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 612
Grade Span: KG - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.2	19.1	19.0
Grade 1	17.4	18.5	18.9
Grade 2	17.8	18.2	18.8
Grade 3	16.5	18.5	19.0
Grade 4	18.2	18.6	19.2
Grade 5	20.0	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
Campus Name: HOBBS WILLIAMS EL
Campus Number: 057910131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 612
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	91.2%	66.2%	63.7%
Teachers	40.9	73.1%	50.0%	49.4%
Professional Support	8.1	14.5%	12.1%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	3.0%	3.0%
Educational Aides:	4.9	8.8%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	38.0	67.9%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.0	24.5%	20.6%	10.8%
Hispanic	14.9	36.5%	25.6%	28.1%
White	14.9	36.5%	49.1%	57.7%
American Indian	1.0	2.4%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.4%	1.1%
Males	7.0	17.1%	25.4%	23.8%
Females	33.9	82.9%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	31.9	78.0%	71.9%	73.4%
Masters	9.0	22.0%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.4	8.3%	6.6%	7.4%
1-5 Years Experience	16.5	40.3%	39.7%	27.9%
6-10 Years Experience	13.0	31.8%	20.3%	19.4%
11-20 Years Experience	7.0	17.1%	23.6%	29.4%
Over 20 Years Experience	1.0	2.4%	9.7%	15.9%
Number of Students per Teacher	15.0	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: HOBBS WILLIAMS EL
 Campus Number: 057910131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.2
Average Years Experience of Principals with District	4.0	5.6	5.3
Average Years Experience of Assistant Principals	2.0	4.9	5.3
Average Years Experience of Assistant Principals with District	2.0	4.1	4.7
Average Years Experience of Teachers:	6.4	8.8	11.1
Average Years Experience of Teachers with District:	3.7	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,029	\$54,814	\$49,868
1-5 Years Experience	\$56,341	\$57,154	\$52,823
6-10 Years Experience	\$58,240	\$58,538	\$55,756
11-20 Years Experience	\$60,269	\$60,746	\$59,308
Over 20 Years Experience	\$62,395	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,741	\$58,986	\$57,091
Professional Support	\$61,842	\$66,825	\$67,352
Campus Administration (School Leadership)	\$80,394	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: HOBBS WILLIAMS EL
 Campus Number: 057910131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 612
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	36.9	90.3%	80.6%	70.9%
Special Education	4.0	9.7%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **ROBERT E LEE EL**

Campus Number: **057910132**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057910132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 473
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	75%	63%	60%	63%	*	*	-	-	*	45%	*	66%	57%	63%	79%
	2018	77%	75%	66%	56%	69%	60%	-	-	-	*	0%	-	67%	64%	66%	78%
At Meets Grade Level or Above	2019	45%	45%	37%	20%	42%	*	*	-	-	*	45%	*	41%	30%	38%	52%
	2018	43%	40%	32%	11%	36%	20%	-	-	-	*	0%	-	33%	28%	33%	53%
At Masters Grade Level	2019	27%	27%	19%	0%	23%	*	*	-	-	*	18%	*	23%	13%	20%	27%
	2018	25%	22%	14%	11%	14%	20%	-	-	-	*	0%	-	15%	12%	15%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	91%	90%	92%	*	*	-	-	*	73%	*	93%	87%	92%	94%
	2018	78%	75%	70%	44%	75%	40%	-	-	-	*	60%	-	75%	59%	72%	89%
At Meets Grade Level or Above	2019	49%	50%	72%	80%	69%	*	*	-	-	*	64%	*	82%	52%	72%	76%
	2018	47%	42%	43%	44%	44%	40%	-	-	-	*	20%	-	51%	26%	43%	57%
At Masters Grade Level	2019	25%	26%	27%	10%	29%	*	*	-	-	*	18%	*	30%	22%	27%	30%
	2018	23%	20%	23%	0%	25%	40%	-	-	-	*	0%	-	31%	4%	22%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	62%	60%	62%	*	-	-	-	*	25%	*	67%	53%	60%	71%
	2018	73%	70%	71%	64%	71%	80%	*	-	-	*	43%	*	68%	76%	72%	69%
At Meets Grade Level or Above	2019	44%	42%	37%	30%	36%	*	-	-	-	*	13%	*	39%	33%	36%	50%
	2018	46%	41%	43%	45%	42%	40%	*	-	-	*	36%	*	38%	50%	42%	36%
At Masters Grade Level	2019	22%	20%	15%	20%	14%	*	-	-	-	*	0%	*	17%	13%	14%	21%
	2018	24%	20%	20%	27%	16%	40%	*	-	-	*	14%	*	11%	32%	20%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	65%	40%	70%	*	-	-	-	*	25%	*	67%	63%	64%	81%
	2018	78%	76%	82%	64%	86%	60%	*	-	-	*	56%	*	82%	82%	83%	91%
At Meets Grade Level or Above	2019	48%	50%	36%	30%	36%	*	-	-	-	*	25%	*	37%	33%	33%	45%
	2018	49%	44%	53%	36%	58%	40%	*	-	-	*	31%	*	54%	50%	53%	55%
At Masters Grade Level	2019	28%	29%	20%	10%	22%	*	-	-	-	*	13%	*	24%	13%	17%	26%
	2018	27%	23%	25%	0%	29%	40%	*	-	-	*	19%	*	25%	26%	25%	34%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	51%	40%	53%	*	-	-	-	*	25%	*	56%	40%	49%	64%
	2018	63%	48%	55%	55%	56%	60%	*	-	-	*	38%	*	49%	65%	56%	57%
At Meets Grade Level or Above	2019	35%	31%	27%	30%	26%	*	-	-	-	*	25%	*	24%	33%	26%	33%
	2018	39%	27%	34%	27%	36%	40%	*	-	-	*	31%	*	30%	41%	34%	43%
At Masters Grade Level	2019	11%	8%	11%	0%	11%	*	-	-	-	*	13%	*	13%	7%	10%	19%
	2018	11%	6%	12%	9%	12%	20%	*	-	-	*	25%	*	12%	12%	13%	19%

District Name: GRAND PRAIRIE ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057910132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 473
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	86%	69%	87%	*	*	-	-	*	44%	*	82%	92%	86%	89%
	2018	84%	85%	78%	50%	86%	44%	*	-	-	*	64%	*	75%	82%	78%	94%
At Meets Grade Level or Above	2019	54%	55%	51%	46%	53%	*	*	-	-	*	25%	*	48%	56%	51%	51%
	2018	54%	56%	46%	13%	55%	22%	*	-	-	*	43%	*	49%	41%	47%	64%
At Masters Grade Level	2019	29%	29%	20%	23%	21%	*	*	-	-	*	0%	*	21%	19%	20%	21%
	2018	26%	27%	19%	6%	23%	11%	*	-	-	*	7%	*	18%	20%	20%	28%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	88%	69%	90%	*	*	-	-	*	69%	*	90%	83%	88%	96%
	2018	91%	91%	80%	47%	91%	44%	*	-	-	*	64%	*	79%	82%	82%	93%
At Meets Grade Level or Above	2019	58%	58%	54%	38%	58%	*	*	-	-	*	31%	*	58%	47%	54%	66%
	2018	58%	59%	51%	12%	60%	33%	*	-	-	*	43%	*	52%	49%	53%	64%
At Masters Grade Level	2019	36%	37%	24%	15%	27%	*	*	-	-	*	0%	*	29%	17%	25%	30%
	2018	30%	31%	23%	6%	28%	11%	*	-	-	*	21%	*	23%	22%	25%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	77%	67%	76%	*	*	-	-	*	56%	*	74%	81%	76%	77%
	2018	76%	73%	66%	29%	75%	56%	*	-	-	*	64%	*	65%	69%	68%	78%
At Meets Grade Level or Above	2019	49%	47%	50%	48%	46%	*	*	-	-	*	38%	*	48%	53%	50%	47%
	2018	41%	36%	26%	6%	31%	11%	*	-	-	*	43%	*	26%	27%	26%	29%
At Masters Grade Level	2019	24%	21%	22%	8%	23%	*	*	-	-	*	0%	*	29%	11%	24%	23%
	2018	17%	14%	9%	6%	10%	0%	*	-	-	*	21%	*	10%	7%	9%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	73%	63%	74%	85%	60%	-	-	76%	49%	54%	75%	70%	73%	81%
	2018	77%	74%	72%	50%	77%	54%	33%	-	-	64%	52%	44%	71%	74%	72%	82%
At Meets Grade Level or Above	2019	50%	46%	45%	42%	46%	56%	0%	-	-	53%	34%	31%	47%	43%	45%	52%
	2018	48%	44%	41%	22%	45%	29%	0%	-	-	36%	35%	44%	42%	40%	42%	50%
At Masters Grade Level	2019	24%	20%	20%	11%	21%	41%	0%	-	-	0%	6%	15%	23%	14%	19%	25%
	2018	22%	19%	18%	8%	20%	19%	0%	-	-	9%	16%	33%	18%	17%	18%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	71%	64%	72%	90%	*	-	-	67%	40%	40%	73%	70%	71%	80%
	2018	74%	70%	72%	56%	76%	58%	*	-	-	*	45%	*	71%	76%	72%	81%
At Meets Grade Level or Above	2019	48%	43%	43%	33%	44%	50%	*	-	-	33%	29%	20%	43%	42%	42%	51%
	2018	46%	41%	41%	22%	45%	26%	*	-	-	*	33%	*	41%	41%	42%	52%
At Masters Grade Level	2019	21%	16%	18%	19%	19%	30%	*	-	-	0%	6%	0%	20%	16%	18%	23%
	2018	19%	15%	18%	14%	18%	21%	*	-	-	*	9%	*	15%	22%	18%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	81%	67%	83%	90%	*	-	-	83%	60%	60%	83%	78%	81%	90%
	2018	81%	80%	78%	51%	85%	47%	*	-	-	*	60%	*	79%	76%	79%	91%
At Meets Grade Level or Above	2019	52%	51%	53%	48%	54%	60%	*	-	-	50%	40%	40%	58%	44%	52%	61%

District Name: GRAND PRAIRIE ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057910132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 473
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	48%	49%	27%	54%	37%	*	-	-	*	34%	*	52%	43%	50%	59%
	2019	26%	25%	24%	12%	26%	40%	*	-	-	0%	9%	40%	28%	17%	23%	29%
	2018	24%	23%	24%	3%	27%	26%	*	-	-	*	17%	*	26%	19%	24%	33%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	51%	40%	53%	*	-	-	-	*	25%	*	56%	40%	49%	64%
	2018	66%	49%	55%	55%	56%	60%	*	-	-	*	38%	*	49%	65%	56%	57%
	2019	38%	32%	27%	30%	26%	*	-	-	-	*	25%	*	24%	33%	26%	33%
At Meets Grade Level or Above	2018	41%	24%	34%	27%	36%	40%	*	-	-	*	31%	*	30%	41%	34%	43%
	2019	14%	10%	11%	0%	11%	*	-	-	-	*	13%	*	13%	7%	10%	19%
	2018	13%	6%	12%	9%	12%	20%	*	-	-	*	25%	*	12%	12%	13%	19%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	77%	67%	76%	*	*	-	-	*	56%	*	74%	81%	76%	77%
	2018	80%	76%	66%	29%	75%	56%	*	-	-	*	64%	*	65%	69%	68%	78%
	2019	54%	49%	50%	58%	46%	*	*	-	-	*	38%	*	48%	53%	50%	47%
At Meets Grade Level or Above	2018	51%	43%	26%	6%	31%	11%	*	-	-	*	43%	*	26%	27%	26%	29%
	2019	25%	20%	22%	8%	23%	*	*	-	-	*	0%	*	29%	11%	24%	23%
	2018	23%	16%	9%	6%	10%	0%	*	-	-	*	21%	*	10%	7%	9%	7%
At Masters Grade Level																	

District Name: GRAND PRAIRIE ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057910132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 473
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	64	78	61	*	-	-	-	*	57	*	66	62	63	53
	2018	63	64	72	64	73	60	*	-	-	*	67	*	76	66	73	72
Grade 4 Mathematics	2019	65	71	58	67	57	*	-	-	-	*	14	*	56	62	57	51
	2018	65	66	64	23	72	40	*	-	-	*	60	*	62	67	64	84
Grade 5 ELA/Reading	2019	81	85	83	67	87	*	*	-	-	*	61	*	85	80	83	90
	2018	80	84	81	88	82	72	*	-	-	*	75	*	77	89	80	82
Grade 5 Mathematics	2019	83	87	73	79	71	*	*	-	-	*	56	*	74	71	73	74
	2018	81	87	81	79	81	78	*	-	-	*	68	*	80	85	82	82
All Grades Both Subjects	2019	69	69	70	73	70	93	*	-	-	45	51	33	71	69	70	69
	2018	69	71	76	67	78	66	*	-	-	83	67	83	74	78	76	81
All Grades ELA/Reading	2019	68	69	75	71	75	93	*	-	-	50	60	*	77	72	74	75
	2018	69	68	78	78	79	68	*	-	-	*	72	*	77	79	77	78
All Grades Mathematics	2019	70	70	66	74	65	93	*	-	-	40	43	*	66	67	65	63
	2018	70	73	74	57	77	64	*	-	-	*	64	*	72	77	74	83

District Name: GRAND PRAIRIE ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057910132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 473
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	39%	11%	46%	*	-	-	-	*	14%	39%	69%
	2018	38%	42%	42%	38%	45%	*	*	-	-	*	*	43%	56%
Mathematics	2019	45%	49%	32%	18%	34%	*	-	-	-	*	9%	33%	17%
	2018	47%	49%	38%	*	54%	*	*	-	-	*	*	39%	53%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	72%	58%	73%	*	*	-	-	*	18%	73%	78%
Students Requiring Accelerated Instruction														
	2019	22%	21%	28%	42%	27%	*	*	-	-	*	82%	27%	22%
STAAR Cumulative Met Standard														
	2019	86%	89%	86%	67%	88%	*	*	-	-	*	27%	86%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	91%	*	83%	*	-	-	-	-	-	90%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	*	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	83%	67%	86%	*	*	-	-	*	55%	83%	93%
Students Requiring Accelerated Instruction														
	2019	17%	16%	17%	33%	14%	*	*	-	-	*	45%	17%	7%
STAAR Cumulative Met Standard														
	2019	90%	92%	87%	67%	89%	*	*	-	-	*	55%	88%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	94%	100%	86%	*	-	-	-	-	*	93%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	*	*	-	*	-	-	-	-	-	-	*	-

District Name: GRAND PRAIRIE ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057910132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 473
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	73%	80%	-	-	-	80%	94%	94%	-	*	81%	81%
	2018	77%	74%	72%	84%	-	-	-	84%	67%	67%	-	43%	82%	81%
At Meets Grade Level or Above	2019	50%	46%	45%	51%	-	-	-	51%	63%	63%	-	*	52%	52%
	2018	48%	44%	41%	52%	-	-	-	52%	38%	38%	-	0%	50%	49%
At Masters Grade Level	2019	24%	20%	20%	26%	-	-	-	26%	14%	14%	-	*	25%	25%
	2018	22%	19%	18%	25%	-	-	-	25%	19%	19%	-	0%	24%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	71%	79%	-	-	-	79%	85%	85%	-	*	80%	80%
	2018	74%	70%	72%	83%	-	-	-	83%	60%	60%	-	*	81%	81%
At Meets Grade Level or Above	2019	48%	43%	43%	50%	-	-	-	50%	54%	54%	-	*	51%	51%
	2018	46%	41%	41%	54%	-	-	-	54%	33%	33%	-	*	52%	51%
At Masters Grade Level	2019	21%	16%	18%	24%	-	-	-	24%	15%	15%	-	*	23%	23%
	2018	19%	15%	18%	24%	-	-	-	24%	13%	13%	-	*	23%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	81%	89%	-	-	-	89%	100%	100%	-	*	90%	90%
	2018	81%	80%	78%	94%	-	-	-	94%	78%	78%	-	*	92%	91%
At Meets Grade Level or Above	2019	52%	51%	53%	61%	-	-	-	61%	69%	69%	-	*	62%	61%
	2018	50%	48%	49%	60%	-	-	-	60%	50%	50%	-	*	59%	58%
At Masters Grade Level	2019	26%	25%	24%	31%	-	-	-	31%	15%	15%	-	*	29%	29%
	2018	24%	23%	24%	35%	-	-	-	35%	22%	22%	-	*	33%	32%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	51%	64%	-	-	-	64%	-	-	-	-	64%	64%
	2018	66%	49%	55%	60%	-	-	-	60%	50%	50%	-	*	58%	57%
At Meets Grade Level or Above	2019	38%	32%	27%	33%	-	-	-	33%	-	-	-	-	33%	33%
	2018	41%	24%	34%	49%	-	-	-	49%	30%	30%	-	*	44%	43%
At Masters Grade Level	2019	14%	10%	11%	19%	-	-	-	19%	-	-	-	-	19%	19%
	2018	13%	6%	12%	20%	-	-	-	20%	20%	20%	-	*	20%	19%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	77%	71%	-	-	-	71%	100%	100%	-	-	77%	77%
	2018	80%	76%	66%	78%	-	-	-	78%	80%	80%	-	*	78%	77%
At Meets Grade Level or Above	2019	54%	49%	50%	42%	-	-	-	42%	67%	67%	-	-	47%	47%
	2018	51%	43%	26%	28%	-	-	-	28%	20%	20%	-	*	27%	27%
At Masters Grade Level	2019	25%	20%	22%	26%	-	-	-	26%	11%	11%	-	-	23%	23%
	2018	23%	16%	9%	4%	-	-	-	4%	20%	20%	-	*	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	70%	69%	-	-	-	69%	67%	67%	-	-	69%	69%
	2018	69%	71%	76%	81%	-	-	-	81%	86%	86%	-	*	82%	81%
All Grades ELA/Reading	2019	68%	69%	75%	74%	-	-	-	74%	83%	83%	-	-	75%	75%
	2018	69%	68%	78%	75%	-	-	-	75%	92%	92%	-	*	79%	79%
All Grades Mathematics	2019	70%	70%	66%	65%	-	-	-	65%	50%	50%	-	-	63%	63%
	2018	70%	73%	74%	84%	-	-	-	84%	80%	80%	-	*	84%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	39%	69%	-	-	-	69%	*	*	-	-	69%	69%
	2018	38%	42%	42%	64%	-	-	-	64%	*	*	-	*	53%	56%
Mathematics	2019	45%	49%	32%	17%	-	-	-	17%	-	-	-	-	17%	17%
	2018	47%	49%	38%	73%	-	-	-	73%	*	*	-	*	60%	53%

District Name: GRAND PRAIRIE ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057910132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 492
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	97%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	88%	94%	75%	100%	-	-	100%	85%	94%	96%
Not Included in Accountability													
Mobile	4%	3%	7%	11%	6%	22%	0%	-	-	0%	15%	6%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	3%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	3%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	83%	93%	90%	100%	-	-	79%	88%	93%	98%
Not Included in Accountability													
Mobile	4%	4%	8%	17%	7%	10%	0%	-	-	21%	12%	7%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057910132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 473
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.2%	92.5%	94.8%	91.0%	*	*	*	94.1%	92.1%	94.3%	95.8%
2017-18	95.4%	94.7%	94.2%	93.7%	94.4%	93.5%	*	*	*	*	91.7%	94.2%	95.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057910132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 473
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057910132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 473
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057910132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 473
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057910132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 473
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057910132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 473
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057910132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 473
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057910132

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 473
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057910132

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 473
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	473	100.0%	29,196	5,479,173	473	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	80	16.9%	6.3%	7.0%	80	16.9%	6.3%	7.0%
Grade 1	63	13.3%	6.4%	7.1%	63	13.3%	6.4%	7.1%
Grade 2	85	18.0%	6.6%	7.1%	85	18.0%	6.5%	7.1%
Grade 3	71	15.0%	6.8%	7.1%	71	15.0%	6.8%	7.1%
Grade 4	80	16.9%	6.8%	7.3%	80	16.9%	6.8%	7.3%
Grade 5	94	19.9%	7.9%	7.6%	94	19.9%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	59	12.5%	17.8%	12.6%	59	12.5%	17.8%	12.6%
Hispanic	357	75.5%	65.6%	52.8%	357	75.5%	65.6%	52.8%
White	44	9.3%	10.6%	27.0%	44	9.3%	10.6%	27.0%
American Indian	3	0.6%	0.4%	0.4%	3	0.6%	0.4%	0.4%
Asian	2	0.4%	3.3%	4.6%	2	0.4%	3.3%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	7	1.5%	2.1%	2.5%	7	1.5%	2.1%	2.5%
Sex:								
Female	231	48.8%	50.1%	48.8%	231	48.8%	50.1%	48.8%
Male	242	51.2%	49.9%	51.2%	242	51.2%	49.9%	51.2%
Economically Disadvantaged	440	93.0%	75.7%	60.3%	440	93.0%	75.6%	60.2%
Non-Educationally Disadvantaged	33	7.0%	24.3%	39.7%	33	7.0%	24.4%	39.8%
Section 504 Students	24	5.1%	6.5%	6.9%	24	5.1%	6.5%	6.9%
English Learners (EL)	232	49.0%	31.4%	20.3%	232	49.0%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.5%	1.5%				
Students w/ Dyslexia	8	1.7%	4.2%	4.1%	8	1.7%	4.2%	4.1%
Foster Care	2	0.4%	0.1%	0.3%	2	0.4%	0.1%	0.3%
Homeless	17	3.6%	3.8%	1.4%	17	3.6%	3.8%	1.4%
Immigrant	24	5.1%	1.9%	2.3%	24	5.1%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	473	100.0%	67.0%	65.1%	473	100.0%	66.9%	65.1%
Military Connected	0	0.0%	0.9%	1.9%	0	0.0%	0.9%	1.9%
At-Risk	387	81.8%	65.6%	50.6%	387	81.8%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057910132

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 473
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	232	49.0%	33.2%	20.6%	232	49.0%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	16	3.4%	6.5%	8.1%	16	3.4%	6.5%	8.1%
Special Education	75	15.9%	9.3%	10.5%	75	15.9%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	32.0%	43.4%	42.4%				
Students with Physical Disabilities	19	25.3%	22.3%	21.4%				
Students with Autism	**	**	17.1%	13.8%				
Students with Behavioral Disabilities	24	32.0%	15.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	118	23.2%	15.7%	15.3%				
By Ethnicity:								
African American	26	5.1%						
Hispanic	70	13.8%						
White	15	2.9%						
American Indian	1	0.2%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	5	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	101	26.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	2.1%	5.5%
Grade 1	0.0%	2.4%	2.9%	0.0%	5.4%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	3.4%	0.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	4.8%	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057910132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 473
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.2	19.1	19.0
Grade 1	12.0	18.5	18.9
Grade 2	15.7	18.2	18.8
Grade 3	14.0	18.5	19.0
Grade 4	19.5	18.6	19.2
Grade 5	19.0	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
Campus Name: ROBERT E LEE EL
Campus Number: 057910132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 473
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.7	100.0%	100.0%	100.0%
Professional Staff:	45.9	76.9%	66.2%	63.7%
Teachers	34.4	57.6%	50.0%	49.4%
Professional Support	8.6	14.3%	12.1%	10.2%
Campus Administration (School Leadership)	3.0	5.0%	3.0%	3.0%
Educational Aides:	13.8	23.1%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	71.0	12,901.0
Part-time	2.0	n/a	2.0	1,103.0
Total Minority Staff:	43.9	73.6%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.9	28.7%	20.6%	10.8%
Hispanic	14.0	40.8%	25.6%	28.1%
White	9.5	27.7%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.9%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.4%	1.1%
Males	6.0	17.5%	25.4%	23.8%
Females	28.4	82.5%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	26.5	77.1%	71.9%	73.4%
Masters	7.9	22.9%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.7%	6.6%	7.4%
1-5 Years Experience	16.4	47.6%	39.7%	27.9%
6-10 Years Experience	6.0	17.5%	20.3%	19.4%
11-20 Years Experience	7.0	20.4%	23.6%	29.4%
Over 20 Years Experience	2.0	5.8%	9.7%	15.9%
Number of Students per Teacher	13.8	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057910132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 473
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.6	5.3
Average Years Experience of Assistant Principals	3.5	4.9	5.3
Average Years Experience of Assistant Principals with District	3.5	4.1	4.7
Average Years Experience of Teachers:	7.0	8.8	11.1
Average Years Experience of Teachers with District:	4.0	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,217	\$54,814	\$49,868
1-5 Years Experience	\$56,190	\$57,154	\$52,823
6-10 Years Experience	\$58,128	\$58,538	\$55,756
11-20 Years Experience	\$59,823	\$60,746	\$59,308
Over 20 Years Experience	\$62,395	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,632	\$58,986	\$57,091
Professional Support	\$61,106	\$66,825	\$67,352
Campus Administration (School Leadership)	\$78,248	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
Campus Name: ROBERT E LEE EL
Campus Number: 057910132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 473
Grade Span: KG - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	31.9	92.7%	80.6%	70.9%
Special Education	2.5	7.3%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **BONHAM EES**

Campus Number: **057910134**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
Campus Name: BONHAM EES
Campus Number: 057910134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 407
Grade Span: EE - KG
School Type: Elementary

There is no data for this campus.

District Name: GRAND PRAIRIE ISD
Campus Name: BONHAM EES
Campus Number: 057910134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 407
Grade Span: EE - KG
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: GRAND PRAIRIE ISD
Campus Name: BONHAM EES
Campus Number: 057910134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 407
Grade Span: EE - KG
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: GRAND PRAIRIE ISD
Campus Name: BONHAM EES
Campus Number: 057910134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 407
Grade Span: EE - KG
(Current EL Students)

There is no data for this campus.

District Name: GRAND PRAIRIE ISD
 Campus Name: BONHAM EES
 Campus Number: 057910134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 340
 Grade Span: EE - PK
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: BONHAM EES
 Campus Number: 057910134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 407
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
Campus Name: BONHAM EES
Campus Number: 057910134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 407
Grade Span: EE - KG
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: BONHAM EES
 Campus Number: 057910134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 407
 Grade Span: EE - KG
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: BONHAM EES
 Campus Number: 057910134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 407
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
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 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: BONHAM EES
 Campus Number: 057910134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 407
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
Campus Name: BONHAM EES
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 407
Grade Span: EE - KG
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: BONHAM EES
 Campus Number: 057910134

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 407
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: BONHAM EES
 Campus Number: 057910134

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 407
 Grade Span: EE - KG
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	407	100.0%	29,196	5,479,173	411	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	61	15.0%	0.2%	0.3%	65	15.8%	0.4%	0.5%
Pre-Kindergarten	344	84.5%	5.6%	4.5%	344	83.7%	5.6%	4.5%
Kindergarten	2	0.5%	6.3%	7.0%	2	0.5%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	77	18.9%	17.8%	12.6%	78	19.0%	17.8%	12.6%
Hispanic	293	72.0%	65.6%	52.8%	296	72.0%	65.6%	52.8%
White	22	5.4%	10.6%	27.0%	22	5.4%	10.6%	27.0%
American Indian	3	0.7%	0.4%	0.4%	3	0.7%	0.4%	0.4%
Asian	5	1.2%	3.3%	4.6%	5	1.2%	3.3%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	6	1.5%	2.1%	2.5%	6	1.5%	2.1%	2.5%
Sex:								
Female	180	44.2%	50.1%	48.8%	184	44.8%	50.1%	48.8%
Male	227	55.8%	49.9%	51.2%	227	55.2%	49.9%	51.2%
Economically Disadvantaged	403	99.0%	75.7%	60.3%	407	99.0%	75.6%	60.2%
Non-Educationally Disadvantaged	4	1.0%	24.3%	39.7%	4	1.0%	24.4%	39.8%
Section 504 Students	0	0.0%	6.5%	6.9%	0	0.0%	6.5%	6.9%
English Learners (EL)	169	41.5%	31.4%	20.3%	169	41.1%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.5%	1.5%				
Students w/ Dyslexia	0	0.0%	4.2%	4.1%	0	0.0%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	30	7.4%	3.8%	1.4%	30	7.3%	3.8%	1.4%
Immigrant	7	1.7%	1.9%	2.3%	7	1.7%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	407	100.0%	67.0%	65.1%	411	100.0%	66.9%	65.1%
Military Connected	8	2.0%	0.9%	1.9%	8	1.9%	0.9%	1.9%
At-Risk	278	68.3%	65.6%	50.6%	278	67.6%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: BONHAM EES
 Campus Number: 057910134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 407
 Grade Span: EE - KG
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	269	66.1%	33.2%	20.6%	269	65.5%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	0	0.0%	6.5%	8.1%	0	0.0%	6.5%	8.1%
Special Education	82	20.1%	9.3%	10.5%	86	20.9%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	11.0%	43.4%	42.4%				
Students with Physical Disabilities	32	39.0%	22.3%	21.4%				
Students with Autism	15	18.3%	17.1%	13.8%				
Students with Behavioral Disabilities	11	13.4%	15.9%	20.8%				
Students with Non-Categorical Early Childhood	15	18.3%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	15.7%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	314	92.4%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.0
Grade 1	-	18.5	18.9
Grade 2	-	18.2	18.8
Grade 3	-	18.5	19.0
Grade 4	-	18.6	19.2
Grade 5	-	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

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Grade Span: EE - KG
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
Campus Name: BONHAM EES
Campus Number: 057910134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 407
Grade Span: EE - KG
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.3	100.0%	100.0%	100.0%
Professional Staff:	38.3	55.2%	66.2%	63.7%
Teachers	25.7	37.0%	50.0%	49.4%
Professional Support	10.6	15.3%	12.1%	10.2%
Campus Administration (School Leadership)	2.0	2.9%	3.0%	3.0%
Educational Aides:	31.1	44.8%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	51.3	74.0%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	15.6%	20.6%	10.8%
Hispanic	11.8	45.9%	25.6%	28.1%
White	7.9	30.7%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.9%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.9%	2.4%	1.1%
Males	0.0	0.0%	25.4%	23.8%
Females	25.7	100.0%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	19.8	77.1%	71.9%	73.4%
Masters	5.9	22.9%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.9%	6.6%	7.4%
1-5 Years Experience	9.8	38.1%	39.7%	27.9%
6-10 Years Experience	5.9	22.9%	20.3%	19.4%
11-20 Years Experience	4.0	15.6%	23.6%	29.4%
Over 20 Years Experience	5.0	19.5%	9.7%	15.9%
Number of Students per Teacher	15.8	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: BONHAM EES
 Campus Number: 057910134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 407
 Grade Span: EE - KG
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.2
Average Years Experience of Principals with District	5.0	5.6	5.3
Average Years Experience of Assistant Principals	12.0	4.9	5.3
Average Years Experience of Assistant Principals with District	12.0	4.1	4.7
Average Years Experience of Teachers:	9.8	8.8	11.1
Average Years Experience of Teachers with District:	7.1	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,250	\$54,814	\$49,868
1-5 Years Experience	\$57,506	\$57,154	\$52,823
6-10 Years Experience	\$57,869	\$58,538	\$55,756
11-20 Years Experience	\$60,642	\$60,746	\$59,308
Over 20 Years Experience	\$63,286	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,115	\$58,986	\$57,091
Professional Support	\$61,435	\$66,825	\$67,352
Campus Administration (School Leadership)	\$83,368	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: BONHAM EES
 Campus Number: 057910134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 407
 Grade Span: EE - KG
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	11.0	42.8%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	4.6	17.8%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	6.0	23.4%	80.6%	70.9%
Special Education	4.1	16.0%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **SCHOOL FOR THE HIGHLY GIFTED**

Campus Number: **057910135**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
Campus Name: SCHOOL FOR THE HIGHLY GIFTED
Campus Number: 057910135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 149
Grade Span: 01 - 08
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: GRAND PRAIRIE ISD
 Campus Name: SCHOOL FOR THE HIGHLY GIFTED
 Campus Number: 057910135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 149
 Grade Span: 01 - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	75%	100%	100%	*	100%	-	*	-	*	*	-	100%	100%	100%	-
	2018	77%	75%	100%	100%	*	*	-	*	-	*	-	-	100%	100%	*	*
At Meets Grade Level or Above	2019	45%	45%	88%	100%	*	80%	-	*	-	*	*	-	83%	100%	80%	-
	2018	43%	40%	93%	100%	*	*	-	*	-	*	-	-	89%	100%	*	*
At Masters Grade Level	2019	27%	27%	76%	86%	*	80%	-	*	-	*	*	-	83%	60%	80%	-
	2018	25%	22%	80%	100%	*	*	-	*	-	*	-	-	67%	100%	*	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	100%	100%	*	100%	-	*	-	*	*	-	100%	100%	100%	-
	2018	78%	75%	100%	100%	*	100%	-	*	-	*	-	-	100%	100%	*	*
At Meets Grade Level or Above	2019	49%	50%	82%	100%	*	60%	-	*	-	*	*	-	75%	100%	60%	-
	2018	47%	42%	94%	100%	*	80%	-	*	-	*	-	-	91%	100%	*	*
At Masters Grade Level	2019	25%	26%	76%	100%	*	40%	-	*	-	*	*	-	67%	100%	60%	-
	2018	23%	20%	61%	60%	*	60%	-	*	-	*	-	-	45%	86%	*	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
	2018	73%	70%	100%	*	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	44%	42%	87%	83%	60%	100%	-	*	-	*	-	-	82%	92%	80%	*
	2018	46%	41%	88%	*	88%	88%	-	*	-	*	-	-	88%	88%	90%	*
At Masters Grade Level	2019	22%	20%	65%	67%	40%	71%	-	*	-	*	-	-	64%	67%	60%	*
	2018	24%	20%	76%	*	63%	75%	-	*	-	*	-	-	71%	88%	70%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
	2018	78%	76%	100%	*	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	48%	50%	87%	100%	60%	86%	-	*	-	*	-	-	82%	92%	80%	*
	2018	49%	44%	100%	*	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
At Masters Grade Level	2019	28%	29%	70%	83%	20%	71%	-	*	-	*	-	-	64%	75%	40%	*
	2018	27%	23%	81%	*	75%	88%	-	*	-	*	-	-	83%	75%	80%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	96%	100%	100%	100%	-	*	-	*	-	-	100%	92%	80%	*
	2019	35%	31%	74%	100%	40%	86%	-	*	-	*	-	-	64%	83%	40%	*
At Masters Grade Level	2019	11%	8%	39%	50%	20%	43%	-	*	-	*	-	-	27%	50%	20%	*
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	100%	*	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
	2018	84%	85%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%

District Name: GRAND PRAIRIE ISD
 Campus Name: SCHOOL FOR THE HIGHLY GIFTED
 Campus Number: 057910135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 149
 Grade Span: 01 - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	54%	55%	96%	*	88%	100%	-	*	-	*	-	-	100%	86%	100%	*
	2018	54%	56%	98%	100%	100%	100%	-	*	-	*	*	-	97%	100%	94%	83%
	2019	29%	29%	84%	*	63%	100%	-	*	-	*	-	-	83%	86%	100%	*
At Masters Grade Level	2018	26%	27%	80%	90%	67%	92%	-	*	-	*	*	-	77%	90%	69%	50%
	Grade 5 Mathematics^																
	At Approaches Grade Level or Above																
At Meets Grade Level or Above	2019	90%	92%	100%	*	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
	2018	91%	91%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2019	58%	58%	96%	*	88%	100%	-	*	-	*	-	-	94%	100%	100%	*
At Masters Grade Level	2018	58%	59%	98%	100%	92%	100%	-	*	-	*	*	-	97%	100%	94%	100%
	2019	36%	37%	76%	*	50%	88%	-	*	-	*	-	-	72%	86%	100%	*
	2018	30%	31%	60%	80%	42%	69%	-	*	-	*	*	-	57%	70%	50%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	100%	*	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
	2018	76%	73%	98%	100%	100%	100%	-	*	-	*	*	-	97%	100%	94%	83%
	2019	49%	47%	100%	*	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
At Masters Grade Level	2018	41%	36%	88%	90%	83%	92%	-	*	-	*	*	-	90%	80%	81%	83%
	2019	24%	21%	72%	*	75%	63%	-	*	-	*	-	-	72%	71%	89%	*
	2018	17%	14%	50%	20%	42%	69%	-	*	-	*	*	-	40%	80%	38%	67%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	61%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
	2018	69%	64%	100%	*	*	100%	-	100%	-	*	-	-	100%	*	100%	100%
	2019	37%	32%	94%	100%	90%	100%	-	80%	-	*	*	-	92%	100%	92%	80%
At Masters Grade Level	2018	39%	31%	95%	*	*	90%	-	100%	-	*	-	-	95%	*	89%	80%
	2019	18%	14%	61%	67%	60%	44%	-	80%	-	*	*	-	58%	80%	62%	60%
	2018	19%	13%	71%	*	*	70%	-	100%	-	*	-	-	70%	*	78%	80%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	100%	*	100%	100%	-	*	-	-	*	-	100%	*	100%	*
	2018	77%	74%	100%	*	*	100%	-	*	-	*	-	-	100%	-	*	*
	2019	47%	39%	100%	*	100%	100%	-	*	-	-	*	-	100%	*	100%	*
At Masters Grade Level	2018	44%	39%	93%	*	*	100%	-	*	-	*	-	-	93%	-	*	*
	2019	21%	13%	47%	*	20%	67%	-	*	-	-	*	-	47%	*	30%	*
	2018	18%	14%	50%	*	*	50%	-	*	-	*	-	-	50%	-	*	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	100%	*	100%	100%	-	100%	-	-	-	-	100%	-	100%	100%
	2019	49%	44%	89%	*	100%	83%	-	100%	-	-	-	-	89%	-	88%	86%
	2019	29%	23%	83%	*	100%	83%	-	100%	-	-	-	-	83%	-	88%	86%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	100%	*	*	100%	-	100%	-	-	-	-	100%	*	100%	100%
	2019	43%	38%	88%	*	*	100%	-	80%	-	-	-	-	88%	*	88%	83%

District Name: GRAND PRAIRIE ISD
Campus Name: SCHOOL FOR THE HIGHLY GIFTED
Campus Number: 057910135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 149
Grade Span: 01 - 08
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	17%	11%	65%	*	*	67%	-	80%	-	-	-	-	63%	*	75%	83%
Grade 7 Writing																	
At Approaches Grade Level or																	
Above	2019	70%	62%	100%	*	100%	100%	-	100%	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	42%	33%	94%	*	100%	100%	-	100%	-	-	-	-	94%	-	100%	100%
At Masters Grade Level	2019	18%	12%	72%	*	80%	67%	-	80%	-	-	-	-	72%	-	63%	71%
End of Course Algebra I																	
At Approaches Grade Level or																	
Above	2019	85%	86%	100%	*	100%	*	-	*	-	*	-	-	100%	*	*	*
	2018	83%	86%	100%	*	*	100%	-	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	63%	100%	*	100%	*	-	*	-	*	-	-	100%	*	*	*
	2018	55%	58%	100%	*	*	100%	-	*	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	40%	100%	*	100%	*	-	*	-	*	-	-	100%	*	*	*
	2018	32%	34%	92%	*	*	100%	-	*	-	-	-	-	91%	*	88%	80%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	75%	100%	100%	100%	100%	-	98%	-	100%	*	-	100%	99%	99%	100%
	2018	77%	74%	100%	100%	100%	100%	-	97%	-	100%	100%	-	99%	100%	99%	98%
At Meets Grade Level or Above	2019	50%	46%	91%	94%	86%	93%	-	93%	-	88%	*	-	90%	94%	89%	89%
	2018	48%	44%	94%	94%	93%	95%	-	94%	-	100%	100%	-	94%	95%	90%	90%
At Masters Grade Level	2019	24%	20%	69%	69%	60%	69%	-	80%	-	88%	*	-	68%	73%	70%	72%
	2018	22%	19%	69%	65%	57%	76%	-	75%	-	80%	83%	-	64%	84%	62%	63%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	71%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2018	74%	70%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	48%	43%	91%	92%	87%	94%	-	94%	-	83%	*	-	91%	93%	90%	82%
	2018	46%	41%	94%	95%	93%	94%	-	92%	-	100%	*	-	93%	96%	89%	81%
At Masters Grade Level	2019	21%	16%	73%	68%	65%	74%	-	88%	-	83%	*	-	73%	72%	78%	76%
	2018	19%	15%	77%	80%	63%	82%	-	85%	-	86%	*	-	72%	92%	70%	63%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	82%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2018	81%	80%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	51%	92%	96%	87%	91%	-	94%	-	100%	*	-	91%	97%	90%	94%
	2018	50%	48%	97%	95%	97%	97%	-	100%	-	100%	*	-	96%	100%	95%	100%
At Masters Grade Level	2019	26%	25%	71%	76%	55%	71%	-	82%	-	100%	*	-	67%	83%	65%	71%
	2018	24%	23%	67%	71%	57%	73%	-	67%	-	71%	*	-	64%	77%	63%	61%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	63%	98%	100%	100%	100%	-	88%	-	*	-	-	100%	92%	92%	100%
At Meets Grade Level or Above	2019	38%	32%	83%	88%	70%	92%	-	88%	-	*	-	-	83%	83%	77%	89%
At Masters Grade Level	2019	14%	10%	54%	50%	50%	54%	-	63%	-	*	-	-	55%	50%	46%	56%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	79%	100%	*	100%	100%	-	*	-	*	-	-	100%	100%	100%	*

District Name: GRAND PRAIRIE ISD
 Campus Name: SCHOOL FOR THE HIGHLY GIFTED
 Campus Number: 057910135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 149
 Grade Span: 01 - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	80%	76%	98%	100%	100%	100%	-	*	-	*	*	-	97%	100%	94%	83%
	2019	54%	49%	100%	*	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
At Masters Grade Level	2018	51%	43%	88%	90%	83%	92%	-	*	-	*	*	-	90%	80%	81%	83%
	2019	25%	20%	72%	*	75%	63%	-	*	-	*	-	-	72%	71%	89%	*
	2018	23%	16%	50%	20%	42%	69%	-	*	-	*	*	-	40%	80%	38%	67%

District Name: GRAND PRAIRIE ISD
 Campus Name: SCHOOL FOR THE HIGHLY GIFTED
 Campus Number: 057910135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 149
 Grade Span: 01 - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	73	67	70	67	-	*	-	*	-	-	77	68	90	*
	2018	63	64	76	*	63	75	-	*	-	*	-	-	71	88	70	*
Grade 4 Mathematics	2019	65	71	75	83	40	75	-	*	-	*	-	-	77	73	60	*
	2018	65	66	88	*	100	88	-	*	-	*	-	-	94	75	90	*
Grade 5 ELA/Reading	2019	81	85	88	*	63	100	-	*	-	*	-	-	89	86	100	*
	2018	80	84	94	90	100	92	-	*	-	*	*	-	95	90	97	92
Grade 5 Mathematics	2019	83	87	80	*	63	88	-	*	-	*	-	-	78	86	100	*
	2018	81	87	74	80	79	73	-	*	-	*	*	-	75	70	66	58
Grade 6 ELA/Reading	2019	42	36	71	67	75	56	-	90	-	*	*	-	65	100	77	90
	2018	47	40	81	*	*	80	-	100	-	*	-	-	80	*	89	80
Grade 6 Mathematics	2019	54	41	89	*	80	100	-	*	-	-	*	-	88	*	80	*
	2018	56	53	82	*	*	67	-	*	-	*	-	-	82	-	*	*
Grade 7 ELA/Reading	2019	77	78	89	*	100	92	-	100	-	-	-	-	89	-	94	93
	2018	76	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	62	57	67	*	*	*	-	*	-	-	-	-	60	*	-	*
	2018	67	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	78	100	*	100	*	-	*	-	*	-	-	100	*	*	*
	2018	72	78	100	*	*	100	-	*	-	-	-	-	100	*	100	100
All Grades Both Subjects	2019	69	69	81	74	72	82	-	96	-	100	*	-	81	82	87	91
	2018	69	71	84	79	89	82	-	88	-	80	*	-	85	82	84	84
All Grades ELA/Reading	2019	68	69	79	69	75	78	-	94	-	100	*	-	79	80	89	94
	2018	69	68	85	80	87	84	-	96	-	80	*	-	84	89	87	83
All Grades Mathematics	2019	70	70	83	79	69	88	-	100	-	100	*	-	83	83	85	88
	2018	70	73	83	78	90	80	-	81	-	80	*	-	85	74	81	85

District Name: GRAND PRAIRIE ISD
 Campus Name: SCHOOL FOR THE HIGHLY GIFTED
 Campus Number: 057910135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 149
 Grade Span: 01 - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	79%	100%	*	100%	100%	-	*	-	*	-	100%	*
STAAR Cumulative Met Standard	2019	86%	89%	100%	*	100%	100%	-	*	-	*	-	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	84%	100%	*	100%	100%	-	*	-	*	-	100%	*
STAAR Cumulative Met Standard	2019	90%	92%	100%	*	100%	100%	-	*	-	*	-	100%	*

District Name: GRAND PRAIRIE ISD
 Campus Name: SCHOOL FOR THE HIGHLY GIFTED
 Campus Number: 057910135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 149
 Grade Span: 01 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	100%	100%	-	-	-	100%	100%	*	*	-	100%	100%
	2018	77%	74%	100%	100%	-	-	-	100%	86%	80%	*	-	93%	93%
At Meets Grade Level or Above	2019	50%	46%	91%	67%	-	-	-	67%	86%	*	*	-	77%	77%
	2018	48%	44%	94%	86%	-	-	-	86%	71%	60%	*	-	79%	79%
At Masters Grade Level	2019	24%	20%	69%	50%	-	-	-	50%	29%	*	*	-	38%	38%
	2018	22%	19%	69%	29%	-	-	-	29%	43%	40%	*	-	36%	36%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	100%	*	-	-	-	*	*	*	*	-	100%	100%
	2018	74%	70%	100%	*	-	-	-	*	*	*	*	-	100%	100%
At Meets Grade Level or Above	2019	48%	43%	91%	*	-	-	-	*	*	*	*	-	60%	60%
	2018	46%	41%	94%	*	-	-	-	*	*	*	*	-	67%	67%
At Masters Grade Level	2019	21%	16%	73%	*	-	-	-	*	*	*	*	-	40%	40%
	2018	19%	15%	77%	*	-	-	-	*	*	*	*	-	33%	33%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	100%	*	-	-	-	*	*	*	*	-	100%	100%
	2018	81%	80%	100%	*	-	-	-	*	*	*	*	-	100%	100%
At Meets Grade Level or Above	2019	52%	51%	92%	*	-	-	-	*	*	*	*	-	100%	100%
	2018	50%	48%	97%	*	-	-	-	*	*	*	*	-	100%	100%
At Masters Grade Level	2019	26%	25%	71%	*	-	-	-	*	*	*	*	-	40%	40%
	2018	24%	23%	67%	*	-	-	-	*	*	*	*	-	50%	50%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	98%	*	-	-	-	*	*	*	-	-	*	*
	2018	66%	49%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	32%	83%	*	-	-	-	*	*	*	-	-	*	*
	2018	41%	24%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	10%	54%	*	-	-	-	*	*	*	-	-	*	*
	2018	13%	6%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	100%	*	-	-	-	*	-	-	-	-	*	*
	2018	80%	76%	98%	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	49%	100%	*	-	-	-	*	-	-	-	-	*	*
	2018	51%	43%	88%	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2019	25%	20%	72%	*	-	-	-	*	-	-	-	-	*	*
	2018	23%	16%	50%	*	-	-	-	*	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	81%	*	-	-	-	*	75%	*	*	-	80%	80%
	2018	69%	71%	84%	*	-	-	-	*	75%	*	*	-	75%	75%
All Grades ELA/Reading	2019	68%	69%	79%	*	-	-	-	*	*	*	*	-	90%	90%
	2018	69%	68%	85%	*	-	-	-	*	*	*	*	-	70%	70%
All Grades Mathematics	2019	70%	70%	83%	*	-	-	-	*	*	*	*	-	70%	70%
	2018	70%	73%	83%	*	-	-	-	*	*	*	*	-	80%	80%

District Name: GRAND PRAIRIE ISD
 Campus Name: SCHOOL FOR THE HIGHLY GIFTED
 Campus Number: 057910135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 134
 Grade Span: 01 - 07
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%
Not Included in Accountability													
Mobile	4%	3%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: SCHOOL FOR THE HIGHLY GIFTED
 Campus Number: 057910135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 149
 Grade Span: 01 - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	97.7%	99.1%	97.0%	97.0%	-	98.8%	-	97.5%	*	98.0%	98.8%
2017-18	95.4%	94.7%	96.9%	98.4%	97.1%	96.4%	-	98.3%	-	91.6%	*	96.9%	99.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	0.0%	*	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
Campus Name: SCHOOL FOR THE HIGHLY GIFTED
Campus Number: 057910135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 149
Grade Span: 01 - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: SCHOOL FOR THE HIGHLY GIFTED
 Campus Number: 057910135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 149
 Grade Span: 01 - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: SCHOOL FOR THE HIGHLY GIFTED
 Campus Number: 057910135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 149
 Grade Span: 01 - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: SCHOOL FOR THE HIGHLY GIFTED
 Campus Number: 057910135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 149
 Grade Span: 01 - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: SCHOOL FOR THE HIGHLY GIFTED
 Campus Number: 057910135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 149
 Grade Span: 01 - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
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 Campus Number: 057910135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 149
 Grade Span: 01 - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: SCHOOL FOR THE HIGHLY GIFTED
 Campus Number: 057910135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 149
 Grade Span: 01 - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: SCHOOL FOR THE HIGHLY GIFTED
 Campus Number: 057910135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 149
 Grade Span: 01 - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	149	100.0%	29,196	5,479,173	149	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	8	5.4%	6.4%	7.1%	8	5.4%	6.4%	7.1%
Grade 2	13	8.7%	6.6%	7.1%	13	8.7%	6.5%	7.1%
Grade 3	16	10.7%	6.8%	7.1%	16	10.7%	6.8%	7.1%
Grade 4	20	13.4%	6.8%	7.3%	20	13.4%	6.8%	7.3%
Grade 5	24	16.1%	7.9%	7.6%	24	16.1%	7.9%	7.6%
Grade 6	22	14.8%	7.5%	7.7%	22	14.8%	7.5%	7.7%
Grade 7	28	18.8%	7.6%	7.7%	28	18.8%	7.6%	7.7%
Grade 8	18	12.1%	7.4%	7.5%	18	12.1%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	39	26.2%	17.8%	12.6%	39	26.2%	17.8%	12.6%
Hispanic	36	24.2%	65.6%	52.8%	36	24.2%	65.6%	52.8%
White	41	27.5%	10.6%	27.0%	41	27.5%	10.6%	27.0%
American Indian	1	0.7%	0.4%	0.4%	1	0.7%	0.4%	0.4%
Asian	25	16.8%	3.3%	4.6%	25	16.8%	3.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	4.7%	2.1%	2.5%	7	4.7%	2.1%	2.5%
Sex:								
Female	56	37.6%	50.1%	48.8%	56	37.6%	50.1%	48.8%
Male	93	62.4%	49.9%	51.2%	93	62.4%	49.9%	51.2%
Economically Disadvantaged	45	30.2%	75.7%	60.3%	45	30.2%	75.6%	60.2%
Non-Educationally Disadvantaged	104	69.8%	24.3%	39.7%	104	69.8%	24.4%	39.8%
Section 504 Students	13	8.7%	6.5%	6.9%	13	8.7%	6.5%	6.9%
English Learners (EL)	8	5.4%	31.4%	20.3%	8	5.4%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.5%	1.5%				
Students w/ Dyslexia	2	1.3%	4.2%	4.1%	2	1.3%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	0.7%	3.8%	1.4%	1	0.7%	3.8%	1.4%
Immigrant	0	0.0%	1.9%	2.3%	0	0.0%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	67.0%	65.1%	0	0.0%	66.9%	65.1%
Military Connected	2	1.3%	0.9%	1.9%	2	1.3%	0.9%	1.9%
At-Risk	18	12.1%	65.6%	50.6%	18	12.1%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: SCHOOL FOR THE HIGHLY GIFTED
 Campus Number: 057910135

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 149
 Grade Span: 01 - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	8	5.4%	33.2%	20.6%	8	5.4%	33.2%	20.6%
Career & Technical Education	68	45.6%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	149	100.0%	6.5%	8.1%	149	100.0%	6.5%	8.1%
Special Education	2	1.3%	9.3%	10.5%	2	1.3%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	43.4%	42.4%				
Students with Physical Disabilities	*	*	22.3%	21.4%				
Students with Autism	**	**	17.1%	13.8%				
Students with Behavioral Disabilities	**	**	15.9%	20.8%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	6	4.4%	15.7%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	4	3.0%						
American Indian	0	0.0%						
Asian	2	1.5%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	16	11.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	2.1%	5.5%
Grade 1	0.0%	2.4%	2.9%	-	5.4%	4.9%
Grade 2	0.0%	1.3%	1.6%	-	1.4%	2.0%
Grade 3	0.0%	0.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	-	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	-	1.6%	0.5%
Grade 6	0.0%	0.3%	0.4%	0.0%	1.0%	0.5%
Grade 7	0.0%	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 149
 Grade Span: 01 - 08
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.0
Grade 1	8.0	18.5	18.9
Grade 2	13.0	18.2	18.8
Grade 3	16.0	18.5	19.0
Grade 4	9.9	18.6	19.2
Grade 5	12.0	21.0	20.9
Grade 6	10.5	17.0	20.4
Secondary:			
English/Language Arts	9.2	17.0	16.4
Foreign Languages	9.2	18.4	18.7
Mathematics	10.0	18.5	17.8
Science	11.5	20.1	18.8
Social Studies	11.5	20.9	19.3

District Name: GRAND PRAIRIE ISD
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 Campus Number: 057910135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 149
 Grade Span: 01 - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	21.1	100.0%	100.0%	100.0%
Professional Staff:	20.6	97.6%	66.2%	63.7%
Teachers	16.0	76.0%	50.0%	49.4%
Professional Support	3.6	16.9%	12.1%	10.2%
Campus Administration (School Leadership)	1.0	4.7%	3.0%	3.0%
Educational Aides:	0.5	2.4%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	5.7	27.0%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.1	7.1%	20.6%	10.8%
Hispanic	2.0	12.5%	25.6%	28.1%
White	12.9	80.4%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.4%	1.1%
Males	3.0	18.7%	25.4%	23.8%
Females	13.0	81.3%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	10.0	62.6%	71.9%	73.4%
Masters	6.0	37.4%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.6%	7.4%
1-5 Years Experience	2.0	12.5%	39.7%	27.9%
6-10 Years Experience	2.1	13.3%	20.3%	19.4%
11-20 Years Experience	10.9	67.8%	23.6%	29.4%
Over 20 Years Experience	1.0	6.4%	9.7%	15.9%
Number of Students per Teacher	9.3	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
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 Campus Number: 057910135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 149
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.2
Average Years Experience of Principals with District	6.0	5.6	5.3
Average Years Experience of Assistant Principals	0.0	4.9	5.3
Average Years Experience of Assistant Principals with District	0.0	4.1	4.7
Average Years Experience of Teachers:	13.9	8.8	11.1
Average Years Experience of Teachers with District:	8.5	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$54,814	\$49,868
1-5 Years Experience	\$57,525	\$57,154	\$52,823
6-10 Years Experience	\$58,815	\$58,538	\$55,756
11-20 Years Experience	\$60,024	\$60,746	\$59,308
Over 20 Years Experience	\$63,609	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,779	\$58,986	\$57,091
Professional Support	\$64,846	\$66,825	\$67,352
Campus Administration (School Leadership)	\$92,526	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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Texas Education Agency
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2019-20 Campus Staff Information

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 Grade Span: 01 - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	7.3	45.5%	2.0%	1.9%
Regular Education	8.7	54.4%	80.6%	70.9%
Special Education	0.0	0.1%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **UPLIFT LEE**

Campus Number: **057910136**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
 Campus Name: UPLIFT LEE
 Campus Number: 057910136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 234
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	75%	79%	88%	75%	-	-	*	-	*	*	-	79%	79%	73%	67%
	2018	77%	75%	73%	50%	78%	*	-	*	-	*	*	*	79%	60%	69%	69%
At Meets Grade Level or Above	2019	45%	45%	47%	38%	46%	-	-	*	-	*	*	-	53%	42%	43%	44%
	2018	43%	40%	41%	13%	44%	*	-	*	-	*	*	*	45%	33%	36%	31%
At Masters Grade Level	2019	27%	27%	34%	25%	32%	-	-	*	-	*	*	-	32%	37%	27%	22%
	2018	25%	22%	23%	13%	22%	*	-	*	-	*	*	*	24%	20%	22%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	76%	75%	75%	-	-	*	-	*	*	-	84%	68%	77%	78%
	2018	78%	75%	64%	50%	67%	*	-	*	-	*	*	*	73%	47%	57%	54%
At Meets Grade Level or Above	2019	49%	50%	47%	25%	50%	-	-	*	-	*	*	-	53%	42%	43%	56%
	2018	47%	42%	40%	13%	45%	*	-	*	-	*	*	*	40%	40%	38%	38%
At Masters Grade Level	2019	25%	26%	13%	13%	11%	-	-	*	-	*	*	-	11%	16%	17%	22%
	2018	23%	20%	29%	13%	30%	*	-	*	-	*	*	*	27%	33%	27%	31%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	67%	29%	73%	*	-	-	-	-	*	*	68%	65%	61%	56%
	2018	73%	70%	82%	83%	80%	*	-	*	-	*	*	-	90%	74%	84%	64%
At Meets Grade Level or Above	2019	44%	42%	40%	14%	42%	*	-	-	-	-	*	*	40%	41%	36%	22%
	2018	46%	41%	64%	67%	64%	*	-	*	-	*	*	-	70%	58%	63%	36%
At Masters Grade Level	2019	22%	20%	17%	14%	18%	*	-	-	-	-	*	*	12%	24%	14%	11%
	2018	24%	20%	41%	33%	44%	*	-	*	-	*	*	-	50%	32%	38%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	76%	29%	85%	*	-	-	-	-	*	*	80%	71%	75%	89%
	2018	78%	76%	85%	100%	78%	*	-	*	-	*	*	-	90%	81%	85%	67%
At Meets Grade Level or Above	2019	48%	50%	50%	29%	55%	*	-	-	-	-	*	*	52%	47%	47%	56%
	2018	49%	44%	66%	33%	67%	*	-	*	-	*	*	-	75%	57%	62%	58%
At Masters Grade Level	2019	28%	29%	33%	14%	36%	*	-	-	-	-	*	*	32%	35%	28%	33%
	2018	27%	23%	46%	17%	52%	*	-	*	-	*	*	-	50%	43%	41%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	67%	29%	73%	*	-	-	-	-	*	*	72%	59%	61%	56%
	2018	63%	48%	76%	83%	74%	*	-	*	-	*	*	-	90%	62%	76%	50%
At Meets Grade Level or Above	2019	35%	31%	31%	14%	33%	*	-	-	-	-	*	*	32%	29%	28%	33%
	2018	39%	27%	46%	67%	37%	*	-	*	-	*	*	-	45%	48%	41%	33%
At Masters Grade Level	2019	11%	8%	12%	14%	12%	*	-	-	-	-	*	*	8%	18%	6%	11%
	2018	11%	6%	27%	33%	22%	*	-	*	-	*	*	-	20%	33%	18%	17%

District Name: GRAND PRAIRIE ISD
 Campus Name: UPLIFT LEE
 Campus Number: 057910136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 234
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	92%	83%	93%	*	-	*	-	*	*	-	96%	85%	90%	83%
At Meets Grade Level or Above	2019	54%	55%	56%	50%	59%	*	-	*	-	*	*	-	62%	46%	57%	33%
At Masters Grade Level	2019	29%	29%	26%	17%	26%	*	-	*	-	*	*	-	31%	15%	20%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	95%	100%	93%	*	-	*	-	*	*	-	96%	92%	93%	83%
At Meets Grade Level or Above	2019	58%	58%	54%	67%	52%	*	-	*	-	*	*	-	54%	54%	47%	33%
At Masters Grade Level	2019	36%	37%	41%	50%	37%	*	-	*	-	*	*	-	54%	15%	37%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	77%	83%	78%	*	-	*	-	*	*	-	81%	69%	77%	50%
At Meets Grade Level or Above	2019	49%	47%	54%	50%	56%	*	-	*	-	*	*	-	65%	31%	47%	25%
At Masters Grade Level	2019	24%	21%	31%	33%	30%	*	-	*	-	*	*	-	38%	15%	23%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	78%	64%	80%	89%	-	100%	-	100%	56%	50%	82%	73%	75%	70%
	2018	77%	74%	76%	71%	75%	88%	-	100%	-	63%	8%	*	83%	66%	74%	61%
At Meets Grade Level or Above	2019	50%	46%	47%	35%	49%	39%	-	100%	-	100%	33%	17%	51%	41%	43%	37%
	2018	48%	44%	51%	35%	51%	69%	-	100%	-	38%	0%	*	53%	48%	47%	39%
At Masters Grade Level	2019	24%	20%	26%	22%	25%	11%	-	100%	-	80%	17%	17%	28%	23%	21%	22%
	2018	22%	19%	33%	21%	33%	25%	-	100%	-	25%	0%	*	33%	33%	29%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	79%	67%	80%	100%	-	*	-	*	57%	*	81%	76%	74%	70%
	2018	74%	70%	77%	64%	79%	83%	-	*	-	*	0%	*	84%	68%	76%	67%
At Meets Grade Level or Above	2019	48%	43%	48%	33%	49%	50%	-	*	-	*	43%	*	51%	43%	45%	33%
	2018	46%	41%	52%	36%	53%	67%	-	*	-	*	0%	*	55%	47%	49%	33%
At Masters Grade Level	2019	21%	16%	25%	19%	25%	0%	-	*	-	*	29%	*	24%	27%	20%	17%
	2018	19%	15%	31%	21%	32%	17%	-	*	-	*	0%	*	35%	26%	29%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	82%	67%	84%	100%	-	*	-	*	57%	*	87%	76%	81%	83%
	2018	81%	80%	74%	71%	72%	100%	-	*	-	*	17%	*	80%	67%	70%	60%
At Meets Grade Level or Above	2019	52%	51%	50%	38%	52%	33%	-	*	-	*	29%	*	53%	47%	46%	47%
	2018	50%	48%	52%	21%	55%	83%	-	*	-	*	0%	*	54%	50%	49%	48%
At Masters Grade Level	2019	26%	25%	29%	24%	28%	33%	-	*	-	*	14%	*	34%	22%	27%	30%
	2018	24%	23%	37%	14%	40%	33%	-	*	-	*	0%	*	36%	39%	34%	32%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	67%	29%	73%	*	-	-	-	-	*	*	72%	59%	61%	56%
	2018	66%	49%	76%	83%	74%	*	-	*	-	*	*	-	90%	62%	76%	50%
At Meets Grade Level or Above	2019	38%	32%	31%	14%	33%	*	-	-	-	-	*	*	32%	29%	28%	33%
	2018	41%	24%	46%	67%	37%	*	-	*	-	*	*	-	45%	48%	41%	33%

District Name: GRAND PRAIRIE ISD
 Campus Name: UPLIFT LEE
 Campus Number: 057910136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 234
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	14%	10%	12%	14%	12%	*	-	-	-	-	*	*	8%	18%	6%	11%
	2018	13%	6%	27%	33%	22%	*	-	*	-	*	*	-	20%	33%	18%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	77%	83%	78%	*	-	*	-	*	*	-	81%	69%	77%	50%
At Meets Grade Level or Above	2019	54%	49%	54%	50%	56%	*	-	*	-	*	*	-	65%	31%	47%	25%
At Masters Grade Level	2019	25%	20%	31%	33%	30%	*	-	*	-	*	*	-	38%	15%	23%	25%

District Name: GRAND PRAIRIE ISD
 Campus Name: UPLIFT LEE
 Campus Number: 057910136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 234
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	51	50	53	*	-	-	-	-	*	*	48	57	48	39
	2018	63	64	80	50	90	*	-	*	-	*	*	-	95	64	82	85
Grade 4 Mathematics	2019	65	71	76	80	76	*	-	-	-	-	*	*	72	85	72	89
	2018	65	66	85	75	83	*	-	*	-	*	*	-	85	85	85	75
Grade 5 ELA/Reading	2019	81	85	59	33	60	*	-	*	-	*	*	-	63	50	57	75
	2018	80	84	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2019	83	87	66	83	62	*	-	*	-	*	*	-	71	54	69	63
	2018	81	87	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	69	63	61	63	58	-	*	-	*	50	*	64	62	61	67
	2018	69	71	82	63	86	67	-	*	-	*	*	-	90	75	83	80
All Grades ELA/Reading	2019	68	69	55	41	56	58	-	*	-	*	*	*	56	54	52	60
	2018	69	68	80	50	90	*	-	*	-	*	*	-	95	64	82	85
All Grades Mathematics	2019	70	70	71	82	69	58	-	*	-	*	*	*	72	70	70	74
	2018	70	73	85	75	83	*	-	*	-	*	*	-	85	85	85	75

District Name: GRAND PRAIRIE ISD
 Campus Name: UPLIFT LEE
 Campus Number: 057910136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 234
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	41%	20%	40%	*	-	-	-	-	*	38%	57%
	2018	38%	42%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	49%	60%	*	64%	*	-	-	-	-	*	64%	83%
	2018	47%	49%	*	-	*	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	82%	67%	85%	*	-	*	-	*	*	87%	67%
Students Requiring Accelerated Instruction														
	2019	22%	21%	18%	33%	15%	*	-	*	-	*	*	13%	33%
STAAR Cumulative Met Standard														
	2019	86%	89%	92%	83%	93%	*	-	*	-	*	*	90%	83%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	82%	83%	78%	*	-	*	-	*	*	77%	67%
Students Requiring Accelerated Instruction														
	2019	17%	16%	18%	17%	22%	*	-	*	-	*	*	23%	33%
STAAR Cumulative Met Standard														
	2019	90%	92%	95%	100%	93%	*	-	*	-	*	*	93%	83%

District Name: GRAND PRAIRIE ISD
 Campus Name: UPLIFT LEE
 Campus Number: 057910136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 234
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	78%	-	-	-	-	-	69%	69%	-	*	69%	70%
	2018	77%	74%	76%	*	-	-	*	-	57%	57%	-	*	59%	61%
At Meets Grade Level or Above	2019	50%	46%	47%	-	-	-	-	-	36%	36%	-	*	36%	37%
	2018	48%	44%	51%	*	-	-	*	-	34%	34%	-	*	37%	39%
At Masters Grade Level	2019	24%	20%	26%	-	-	-	-	-	21%	21%	-	*	21%	22%
	2018	22%	19%	33%	*	-	-	*	-	25%	25%	-	*	24%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	79%	-	-	-	-	-	69%	69%	-	*	69%	70%
	2018	74%	70%	77%	*	-	-	*	-	64%	64%	-	*	65%	67%
At Meets Grade Level or Above	2019	48%	43%	48%	-	-	-	-	-	34%	34%	-	*	34%	33%
	2018	46%	41%	52%	*	-	-	*	-	27%	27%	-	*	30%	33%
At Masters Grade Level	2019	21%	16%	25%	-	-	-	-	-	17%	17%	-	*	17%	17%
	2018	19%	15%	31%	*	-	-	*	-	23%	23%	-	*	22%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	82%	-	-	-	-	-	83%	83%	-	*	83%	83%
	2018	81%	80%	74%	*	-	-	*	-	57%	57%	-	*	58%	60%
At Meets Grade Level or Above	2019	52%	51%	50%	-	-	-	-	-	45%	45%	-	*	45%	47%
	2018	50%	48%	52%	*	-	-	*	-	43%	43%	-	*	46%	48%
At Masters Grade Level	2019	26%	25%	29%	-	-	-	-	-	28%	28%	-	*	28%	30%
	2018	24%	23%	37%	*	-	-	*	-	30%	30%	-	*	29%	32%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	67%	-	-	-	-	-	50%	50%	-	*	50%	56%
	2018	66%	49%	76%	*	-	-	*	-	45%	45%	-	-	50%	50%
At Meets Grade Level or Above	2019	38%	32%	31%	-	-	-	-	-	25%	25%	-	*	25%	33%
	2018	41%	24%	46%	*	-	-	*	-	27%	27%	-	-	33%	33%
At Masters Grade Level	2019	14%	10%	12%	-	-	-	-	-	0%	0%	-	*	0%	11%
	2018	13%	6%	27%	*	-	-	*	-	18%	18%	-	-	17%	17%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	77%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	80%	76%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	49%	54%	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	51%	43%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	20%	31%	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	23%	16%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	63%	-	-	-	-	-	68%	68%	-	*	68%	67%
	2018	69%	71%	82%	*	-	-	*	-	79%	79%	-	-	80%	80%
All Grades ELA/Reading	2019	68%	69%	55%	-	-	-	-	-	63%	63%	-	*	63%	60%
	2018	69%	68%	80%	-	-	-	-	-	85%	85%	-	-	85%	85%
All Grades Mathematics	2019	70%	70%	71%	-	-	-	-	-	73%	73%	-	*	73%	74%
	2018	70%	73%	85%	*	-	-	*	-	73%	73%	-	-	75%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	41%	-	-	-	-	-	57%	57%	-	-	57%	57%
	2018	38%	42%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	49%	60%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	47%	49%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: GRAND PRAIRIE ISD
 Campus Name: UPLIFT LEE
 Campus Number: 057910136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 256
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	100%	99%	100%	*	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: UPLIFT LEE
 Campus Number: 057910136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 234
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.6%	94.5%	94.7%	92.6%	*	*	-	*	92.7%	94.4%	96.1%
2017-18	95.4%	94.7%	95.1%	95.1%	95.5%	90.5%	-	*	-	*	92.9%	95.4%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
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Total Students: 234
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 234
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 234
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
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Total Students: 234
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 234
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

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 Campus Name: UPLIFT LEE
 Campus Number: 057910136

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 234
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
Campus Name: UPLIFT LEE
Campus Number: 057910136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 234
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	234	100.0%	29,196	5,479,173	234	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.6%	4.5%	0	0.0%	5.6%	4.5%
Kindergarten	34	14.5%	6.3%	7.0%	34	14.5%	6.3%	7.0%
Grade 1	36	15.4%	6.4%	7.1%	36	15.4%	6.4%	7.1%
Grade 2	41	17.5%	6.6%	7.1%	41	17.5%	6.5%	7.1%
Grade 3	42	17.9%	6.8%	7.1%	42	17.9%	6.8%	7.1%
Grade 4	34	14.5%	6.8%	7.3%	34	14.5%	6.8%	7.3%
Grade 5	47	20.1%	7.9%	7.6%	47	20.1%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	41	17.5%	17.8%	12.6%	41	17.5%	17.8%	12.6%
Hispanic	164	70.1%	65.6%	52.8%	164	70.1%	65.6%	52.8%
White	15	6.4%	10.6%	27.0%	15	6.4%	10.6%	27.0%
American Indian	0	0.0%	0.4%	0.4%	0	0.0%	0.4%	0.4%
Asian	6	2.6%	3.3%	4.6%	6	2.6%	3.3%	4.6%
Pacific Islander	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Two or More Races	7	3.0%	2.1%	2.5%	7	3.0%	2.1%	2.5%
Sex:								
Female	122	52.1%	50.1%	48.8%	122	52.1%	50.1%	48.8%
Male	112	47.9%	49.9%	51.2%	112	47.9%	49.9%	51.2%
Economically Disadvantaged	185	79.1%	75.7%	60.3%	185	79.1%	75.6%	60.2%
Non-Educationally Disadvantaged	49	20.9%	24.3%	39.7%	49	20.9%	24.4%	39.8%
Section 504 Students	8	3.4%	6.5%	6.9%	8	3.4%	6.5%	6.9%
English Learners (EL)	46	19.7%	31.4%	20.3%	46	19.7%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.5%	1.5%				
Students w/ Dyslexia	1	0.4%	4.2%	4.1%	1	0.4%	4.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	4	1.7%	3.8%	1.4%	4	1.7%	3.8%	1.4%
Immigrant	2	0.9%	1.9%	2.3%	2	0.9%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	234	100.0%	67.0%	65.1%	234	100.0%	66.9%	65.1%
Military Connected	3	1.3%	0.9%	1.9%	3	1.3%	0.9%	1.9%
At-Risk	92	39.3%	65.6%	50.6%	92	39.3%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
Campus Name: UPLIFT LEE
Campus Number: 057910136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 234
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	46	19.7%	33.2%	20.6%	46	19.7%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	0	0.0%	6.5%	8.1%	0	0.0%	6.5%	8.1%
Special Education	21	9.0%	9.3%	10.5%	21	9.0%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	21							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	23.8%	43.4%	42.4%				
Students with Physical Disabilities	12	57.1%	22.3%	21.4%				
Students with Autism	*	*	17.1%	13.8%				
Students with Behavioral Disabilities	*	*	15.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	32	13.2%	15.7%	15.3%				
By Ethnicity:								
African American	8	3.3%						
Hispanic	19	7.9%						
White	3	1.2%						
American Indian	1	0.4%						
Asian	1	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	72	34.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	2.1%	5.5%
Grade 1	2.3%	2.4%	2.9%	0.0%	5.4%	4.9%
Grade 2	2.5%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	8.8%	0.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	2.9%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	1.6%	0.5%
Grade 6	-	0.3%	0.4%	-	1.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

District Name: GRAND PRAIRIE ISD
 Campus Name: UPLIFT LEE
 Campus Number: 057910136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 234
 Grade Span: KG - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.0
Grade 1	-	18.5	18.9
Grade 2	-	18.2	18.8
Grade 3	-	18.5	19.0
Grade 4	-	18.6	19.2
Grade 5	-	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
Campus Name: UPLIFT LEE
Campus Number: 057910136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 234
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	0.9	100.0%	100.0%	100.0%
Professional Staff:	0.9	100.0%	66.2%	63.7%
Teachers	0.0	0.0%	50.0%	49.4%
Professional Support	0.9	100.0%	12.1%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	3.0%	3.0%
Educational Aides:	0.0	0.0%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	0.0	0.0%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	20.6%	10.8%
Hispanic	0.0	0.0%	25.6%	28.1%
White	0.0	0.0%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.4%	1.1%
Males	0.0	0.0%	25.4%	23.8%
Females	0.0	0.0%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	0.0	0.0%	71.9%	73.4%
Masters	0.0	0.0%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.6%	7.4%
1-5 Years Experience	0.0	0.0%	39.7%	27.9%
6-10 Years Experience	0.0	0.0%	20.3%	19.4%
11-20 Years Experience	0.0	0.0%	23.6%	29.4%
Over 20 Years Experience	0.0	0.0%	9.7%	15.9%
Number of Students per Teacher	?	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: UPLIFT LEE
 Campus Number: 057910136

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 234
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.1	6.2
Average Years Experience of Principals with District	0.0	5.6	5.3
Average Years Experience of Assistant Principals	0.0	4.9	5.3
Average Years Experience of Assistant Principals with District	0.0	4.1	4.7
Average Years Experience of Teachers:	0.0	8.8	11.1
Average Years Experience of Teachers with District:	0.0	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$54,814	\$49,868
1-5 Years Experience	-	\$57,154	\$52,823
6-10 Years Experience	-	\$58,538	\$55,756
11-20 Years Experience	-	\$60,746	\$59,308
Over 20 Years Experience	-	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$58,986	\$57,091
Professional Support	\$63,579	\$66,825	\$67,352
Campus Administration (School Leadership)	-	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: UPLIFT LEE
 Campus Number: 057910136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 234
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	0.0	0.0%	80.6%	70.9%
Special Education	0.0	0.0%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **WILLIAM B TRAVIS WORLD LANGUAGE AC**

Campus Number: **057910137**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
Campus Name: WILLIAM B TRAVIS WORLD LANGUAGE AC
Campus Number: 057910137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 773
Grade Span: PK - 08
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: GRAND PRAIRIE ISD
 Campus Name: WILLIAM B TRAVIS WORLD LANGUAGE AC
 Campus Number: 057910137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 773
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	75%	77%	*	77%	*	-	-	*	43%	-	76%	86%	76%	80%
	2018	77%	75%	68%	*	67%	*	-	*	*	40%	*	67%	70%	66%	59%
At Meets Grade Level or Above	2019	45%	45%	49%	*	49%	*	-	-	*	29%	-	48%	57%	49%	46%
	2018	43%	40%	29%	*	28%	*	-	*	*	20%	*	26%	40%	27%	23%
At Masters Grade Level	2019	27%	27%	29%	*	31%	*	-	-	*	0%	-	29%	29%	27%	30%
	2018	25%	22%	14%	*	13%	*	-	*	*	0%	*	11%	25%	13%	13%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	80%	82%	*	85%	*	-	-	*	71%	-	85%	57%	83%	80%
	2018	78%	75%	70%	*	72%	60%	-	*	*	40%	*	69%	71%	69%	63%
At Meets Grade Level or Above	2019	49%	50%	58%	*	58%	*	-	-	*	71%	-	58%	57%	57%	54%
	2018	47%	42%	31%	*	33%	0%	-	*	*	20%	*	28%	43%	31%	23%
At Masters Grade Level	2019	25%	26%	21%	*	22%	*	-	-	*	14%	-	23%	0%	20%	20%
	2018	23%	20%	15%	*	14%	0%	-	*	*	0%	*	10%	33%	14%	12%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	75%	65%	*	66%	60%	-	*	-	17%	*	63%	70%	64%	58%
	2018	73%	70%	55%	*	56%	40%	-	-	-	36%	*	55%	57%	55%	55%
At Meets Grade Level or Above	2019	44%	42%	33%	*	34%	20%	-	*	-	17%	*	30%	45%	32%	26%
	2018	46%	41%	29%	*	29%	0%	-	-	-	36%	*	31%	21%	28%	23%
At Masters Grade Level	2019	22%	20%	15%	*	16%	0%	-	*	-	0%	*	14%	20%	15%	12%
	2018	24%	20%	6%	*	6%	0%	-	-	-	0%	*	5%	7%	6%	7%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	84%	*	88%	60%	-	*	-	33%	*	84%	84%	85%	84%
	2018	78%	76%	72%	60%	74%	57%	-	-	-	43%	*	70%	77%	72%	72%
At Meets Grade Level or Above	2019	48%	50%	47%	*	51%	0%	-	*	-	33%	*	43%	63%	48%	48%
	2018	49%	44%	42%	20%	43%	43%	-	-	-	29%	*	43%	39%	41%	42%
At Masters Grade Level	2019	28%	29%	26%	*	27%	0%	-	*	-	0%	*	21%	42%	27%	29%
	2018	27%	23%	18%	20%	17%	29%	-	-	-	7%	*	20%	13%	19%	18%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	63%	56%	*	57%	40%	-	*	-	33%	*	54%	65%	56%	56%
	2018	63%	48%	35%	20%	38%	0%	-	-	-	29%	*	39%	23%	35%	41%
At Meets Grade Level or Above	2019	35%	31%	25%	*	25%	0%	-	*	-	33%	*	23%	35%	25%	28%
	2018	39%	27%	15%	0%	17%	0%	-	-	-	29%	*	18%	6%	14%	16%
At Masters Grade Level	2019	11%	8%	11%	*	11%	0%	-	*	-	0%	*	7%	25%	10%	11%
	2018	11%	6%	2%	0%	2%	0%	-	-	-	0%	*	1%	3%	2%	3%

District Name: GRAND PRAIRIE ISD
 Campus Name: WILLIAM B TRAVIS WORLD LANGUAGE AC
 Campus Number: 057910137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 773
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	87%	*	87%	*	-	-	-	-	65%	*	86%	89%	87%	90%
	2018	84%	85%	67%	*	66%	*	-	-	-	*	50%	*	70%	60%	66%	69%
At Meets Grade Level or Above	2019	54%	55%	45%	*	46%	*	-	-	-	-	30%	*	48%	32%	45%	45%
	2018	54%	56%	37%	*	36%	*	-	-	-	*	33%	*	37%	36%	38%	39%
At Masters Grade Level	2019	29%	29%	15%	*	16%	*	-	-	-	-	4%	*	17%	5%	15%	13%
	2018	26%	27%	13%	*	14%	*	-	-	-	*	0%	*	15%	8%	13%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	97%	*	98%	*	-	-	-	-	87%	*	98%	95%	98%	100%
	2018	91%	91%	88%	*	88%	*	-	-	-	*	100%	*	87%	92%	88%	91%
At Meets Grade Level or Above	2019	58%	58%	64%	*	64%	*	-	-	-	-	43%	*	66%	53%	64%	62%
	2018	58%	59%	45%	*	45%	*	-	-	-	*	50%	*	43%	52%	47%	44%
At Masters Grade Level	2019	36%	37%	34%	*	35%	*	-	-	-	-	4%	*	35%	26%	33%	36%
	2018	30%	31%	25%	*	24%	*	-	-	-	*	17%	*	23%	32%	28%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	67%	*	67%	*	-	-	-	-	52%	*	68%	63%	67%	65%
	2018	76%	73%	52%	*	52%	*	-	-	-	*	22%	*	54%	46%	54%	56%
At Meets Grade Level or Above	2019	49%	47%	38%	*	39%	*	-	-	-	-	30%	*	39%	32%	38%	35%
	2018	41%	36%	17%	*	16%	*	-	-	-	*	11%	*	18%	15%	18%	19%
At Masters Grade Level	2019	24%	21%	13%	*	13%	*	-	-	-	-	4%	*	14%	5%	12%	12%
	2018	17%	14%	4%	*	3%	*	-	-	-	*	0%	*	3%	8%	4%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	61%	45%	*	47%	-	-	-	-	*	0%	*	46%	44%	45%	46%
	2018	69%	64%	61%	-	62%	40%	-	-	-	-	*	*	65%	52%	60%	60%
At Meets Grade Level or Above	2019	37%	32%	12%	*	12%	-	-	-	-	*	0%	*	10%	17%	12%	12%
	2018	39%	31%	24%	-	25%	0%	-	-	-	-	*	*	24%	24%	22%	23%
At Masters Grade Level	2019	18%	14%	5%	*	5%	-	-	-	-	*	0%	*	5%	6%	5%	5%
	2018	19%	13%	4%	-	4%	0%	-	-	-	-	*	*	4%	4%	3%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	84%	*	84%	-	-	-	-	*	40%	*	80%	100%	85%	86%
	2018	77%	74%	69%	-	69%	67%	-	-	-	-	*	*	66%	76%	68%	68%
At Meets Grade Level or Above	2019	47%	39%	44%	*	45%	-	-	-	-	*	0%	*	36%	72%	45%	49%
	2018	44%	39%	23%	-	25%	0%	-	-	-	-	*	*	24%	20%	21%	26%
At Masters Grade Level	2019	21%	13%	9%	*	9%	-	-	-	-	*	0%	*	7%	17%	10%	12%
	2018	18%	14%	4%	-	4%	0%	-	-	-	-	*	*	5%	0%	3%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	67%	-	69%	*	-	-	-	-	0%	-	64%	82%	67%	70%
	2018	74%	72%	63%	*	64%	*	-	-	-	-	*	*	68%	50%	65%	70%

District Name: GRAND PRAIRIE ISD
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 Campus Number: 057910137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 773
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	44%	33%	-	34%	*	-	-	-	-	0%	-	34%	27%	33%	33%
	2018	48%	43%	33%	*	32%	*	-	-	-	-	*	-	35%	25%	33%	40%
At Masters Grade Level	2019	29%	23%	14%	-	15%	*	-	-	-	-	0%	-	14%	18%	14%	15%
	2018	29%	23%	15%	*	16%	*	-	-	-	-	*	*	18%	8%	16%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	88%	-	89%	*	-	-	-	-	20%	-	88%	91%	88%	89%
	2018	72%	71%	66%	*	65%	*	-	-	-	-	*	*	65%	67%	67%	71%
At Meets Grade Level or Above	2019	43%	38%	56%	-	56%	*	-	-	-	-	0%	-	58%	45%	53%	58%
	2018	40%	36%	26%	*	25%	*	-	-	-	-	*	*	28%	17%	27%	31%
At Masters Grade Level	2019	17%	11%	13%	-	14%	*	-	-	-	-	0%	-	16%	0%	14%	13%
	2018	18%	15%	9%	*	7%	*	-	-	-	-	*	*	9%	8%	9%	10%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	62%	64%	-	66%	*	-	-	-	-	0%	-	63%	73%	64%	63%
	2018	69%	50%	47%	*	47%	*	-	-	-	-	*	*	47%	46%	49%	52%
At Meets Grade Level or Above	2019	42%	33%	21%	-	22%	*	-	-	-	-	0%	-	20%	27%	20%	24%
	2018	43%	22%	15%	*	16%	*	-	-	-	-	*	*	13%	23%	16%	20%
At Masters Grade Level	2019	18%	12%	9%	-	9%	*	-	-	-	-	0%	-	10%	0%	8%	11%
	2018	15%	5%	7%	*	7%	*	-	-	-	-	*	*	4%	15%	7%	9%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	88%	*	92%	*	-	-	-	-	*	-	88%	90%	90%	91%
	2018	86%	86%	88%	-	87%	*	-	-	-	*	*	-	90%	*	87%	84%
At Meets Grade Level or Above	2019	55%	44%	37%	*	38%	*	-	-	-	-	*	-	39%	30%	40%	34%
	2018	49%	39%	30%	-	27%	*	-	-	-	*	*	-	30%	*	29%	24%
At Masters Grade Level	2019	28%	17%	18%	*	17%	*	-	-	-	-	*	-	17%	20%	19%	14%
	2018	27%	18%	3%	-	3%	*	-	-	-	*	*	-	3%	*	0%	0%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	96%	*	98%	*	-	-	-	-	*	-	97%	89%	96%	97%
	2018	86%	88%	88%	-	87%	*	-	-	-	*	*	-	89%	*	87%	88%
At Meets Grade Level or Above	2019	57%	54%	73%	*	74%	*	-	-	-	-	*	-	74%	67%	73%	71%
	2018	51%	54%	44%	-	43%	*	-	-	-	*	*	-	46%	*	43%	44%
At Masters Grade Level	2019	17%	16%	25%	*	24%	*	-	-	-	-	*	-	28%	11%	27%	26%
	2018	15%	18%	9%	-	7%	*	-	-	-	*	*	-	11%	*	10%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	79%	87%	*	88%	*	-	-	-	-	*	-	87%	90%	88%	87%
	2018	76%	72%	76%	-	74%	*	-	-	-	*	*	-	77%	*	75%	73%
At Meets Grade Level or Above	2019	51%	44%	45%	*	44%	*	-	-	-	-	*	-	51%	20%	48%	46%
	2018	52%	44%	38%	-	32%	*	-	-	-	*	*	-	40%	*	34%	27%
At Masters Grade Level	2019	25%	19%	18%	*	17%	*	-	-	-	-	*	-	20%	10%	19%	18%
	2018	28%	20%	0%	-	0%	*	-	-	-	*	*	-	0%	*	0%	0%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

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 Grade Span: PK - 08
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	61%	*	63%	*	-	-	-	-	*	-	60%	67%	65%	67%
	2018	65%	59%	26%	-	23%	*	-	-	-	*	*	-	27%	*	25%	23%
At Meets Grade Level or Above	2019	37%	30%	22%	*	22%	*	-	-	-	-	*	-	24%	11%	24%	26%
	2018	36%	29%	6%	-	3%	*	-	-	-	*	*	-	7%	*	6%	0%
At Masters Grade Level	2019	21%	15%	13%	*	14%	*	-	-	-	-	*	-	16%	0%	14%	18%
	2018	21%	16%	0%	-	0%	*	-	-	-	*	*	-	0%	*	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	63%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
At Meets Grade Level or Above	2019	50%	42%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
At Masters Grade Level	2019	11%	8%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	100%
	2018	83%	86%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2019	61%	63%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	100%
	2018	55%	58%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2019	37%	40%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	100%
	2018	32%	34%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	76%	61%	78%	56%	-	50%	-	38%	49%	68%	76%	78%	77%	77%
	2018	77%	74%	63%	36%	64%	58%	-	*	-	82%	39%	56%	64%	61%	63%	64%
At Meets Grade Level or Above	2019	50%	46%	42%	33%	43%	32%	-	50%	-	13%	28%	52%	42%	41%	42%	41%
	2018	48%	44%	29%	14%	29%	25%	-	*	-	73%	27%	22%	29%	28%	29%	28%
At Masters Grade Level	2019	24%	20%	18%	0%	18%	15%	-	50%	-	0%	4%	32%	18%	16%	18%	18%
	2018	22%	19%	10%	5%	10%	7%	-	*	-	45%	5%	6%	9%	12%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	72%	57%	73%	57%	-	*	-	*	41%	44%	71%	74%	72%	72%
	2018	74%	70%	65%	43%	65%	61%	-	*	-	*	37%	43%	67%	58%	64%	64%
At Meets Grade Level or Above	2019	48%	43%	36%	29%	36%	29%	-	*	-	*	20%	33%	37%	33%	36%	34%
	2018	46%	41%	30%	29%	30%	22%	-	*	-	*	30%	21%	30%	29%	30%	29%
At Masters Grade Level	2019	21%	16%	16%	0%	16%	14%	-	*	-	*	2%	11%	16%	14%	16%	15%
	2018	19%	15%	10%	0%	10%	0%	-	*	-	*	4%	0%	10%	10%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	89%	71%	91%	64%	-	*	-	*	65%	100%	89%	89%	89%	90%
	2018	81%	80%	75%	50%	76%	70%	-	*	-	*	52%	86%	74%	78%	74%	75%
At Meets Grade Level or Above	2019	52%	51%	57%	43%	58%	43%	-	*	-	*	37%	67%	56%	61%	57%	57%
	2018	50%	48%	36%	13%	36%	26%	-	*	-	*	30%	29%	36%	36%	36%	36%
At Masters Grade Level	2019	26%	25%	24%	0%	24%	21%	-	*	-	*	6%	44%	24%	21%	24%	25%
	2018	24%	23%	15%	13%	14%	17%	-	*	-	*	9%	14%	14%	18%	16%	15%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 773
 Grade Span: PK - 08
 School Type: Elementary

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All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	60%	*	61%	29%	-	*	-	-	18%	*	58%	68%	59%	59%
	2018	66%	49%	39%	17%	42%	10%	-	-	-	-	24%	20%	42%	30%	40%	45%
At Meets Grade Level or Above	2019	38%	32%	24%	*	24%	0%	-	*	-	-	18%	*	22%	32%	23%	26%
	2018	41%	24%	15%	0%	16%	0%	-	-	-	-	24%	0%	16%	11%	15%	18%
At Masters Grade Level	2019	14%	10%	10%	*	10%	0%	-	*	-	-	0%	*	8%	16%	9%	11%
	2018	13%	6%	3%	0%	4%	0%	-	-	-	-	0%	0%	2%	7%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	74%	*	74%	*	-	-	-	-	54%	*	74%	72%	74%	73%
	2018	80%	76%	58%	*	57%	*	-	-	-	*	30%	*	60%	50%	59%	60%
At Meets Grade Level or Above	2019	54%	49%	40%	*	40%	*	-	-	-	-	31%	*	43%	28%	41%	38%
	2018	51%	43%	22%	*	20%	*	-	-	-	*	20%	*	24%	17%	22%	21%
At Masters Grade Level	2019	25%	20%	14%	*	14%	*	-	-	-	-	8%	*	16%	7%	14%	14%
	2018	23%	16%	3%	*	2%	*	-	-	-	*	0%	*	2%	7%	3%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	61%	*	63%	*	-	-	-	-	*	-	60%	67%	65%	67%
	2018	78%	76%	26%	-	23%	*	-	-	-	*	*	-	27%	*	25%	23%
At Meets Grade Level or Above	2019	55%	52%	22%	*	22%	*	-	-	-	-	*	-	24%	11%	24%	26%
	2018	53%	50%	6%	-	3%	*	-	-	-	*	*	-	7%	*	6%	0%
At Masters Grade Level	2019	33%	30%	13%	*	14%	*	-	-	-	-	*	-	16%	0%	14%	18%
	2018	31%	28%	0%	-	0%	*	-	-	-	*	*	-	0%	*	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: WILLIAM B TRAVIS WORLD LANGUAGE AC
 Campus Number: 057910137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 773
 Grade Span: PK - 08
 School Type: Elementary

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School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	63	*	62	60	-	*	-	-	33	*	63	66	64	54
	2018	63	64	61	*	58	90	-	-	-	-	50	*	60	62	60	56
Grade 4 Mathematics	2019	65	71	87	*	87	80	-	*	-	-	67	*	86	92	87	88
	2018	65	66	73	80	72	71	-	-	-	-	50	*	72	75	72	73
Grade 5 ELA/Reading	2019	81	85	91	*	91	*	-	-	-	-	78	*	90	94	91	90
	2018	80	84	87	*	86	*	-	-	-	*	60	*	88	86	88	90
Grade 5 Mathematics	2019	83	87	93	*	94	*	-	-	-	-	82	*	92	97	94	95
	2018	81	87	94	*	94	*	-	-	-	*	75	*	94	96	94	97
Grade 6 ELA/Reading	2019	42	36	36	*	37	-	-	-	-	*	*	*	39	27	36	37
	2018	47	40	47	-	47	*	-	-	-	-	*	*	44	53	46	57
Grade 6 Mathematics	2019	54	41	61	*	61	-	-	-	-	*	*	*	58	69	60	62
	2018	56	53	48	-	48	42	-	-	-	-	*	*	51	40	47	48
Grade 7 ELA/Reading	2019	77	78	75	-	74	*	-	-	-	-	60	-	76	68	74	78
	2018	76	74	84	*	85	*	-	-	-	-	*	*	86	75	83	84
Grade 7 Mathematics	2019	62	57	84	-	85	*	-	-	-	-	20	-	85	77	83	84
	2018	67	66	79	*	78	*	-	-	-	-	*	*	79	79	78	76
Grade 8 ELA/Reading	2019	77	81	83	*	86	*	-	-	-	-	*	-	83	83	82	81
	2018	79	81	88	-	90	*	-	-	-	*	*	-	87	*	90	90
Grade 8 Mathematics	2019	82	86	98	*	100	*	-	-	-	-	*	-	97	100	98	100
	2018	81	86	94	-	93	*	-	-	-	*	*	-	93	*	93	92
End of Course Algebra I	2019	75	78	100	-	100	*	-	-	-	-	*	-	100	*	100	100
	2018	72	78	*	-	*	*	-	-	-	-	-	-	*	*	*	*
All Grades Both Subjects	2019	69	69	79	63	79	71	-	*	-	*	63	67	79	78	79	79
	2018	69	71	74	77	74	73	-	-	-	*	58	84	75	71	73	75
All Grades ELA/Reading	2019	68	69	72	*	73	67	-	*	-	*	58	44	73	68	72	71
	2018	69	68	72	67	71	77	-	-	-	*	48	83	72	69	72	73
All Grades Mathematics	2019	70	70	85	*	85	75	-	*	-	*	68	89	84	86	85	85
	2018	70	73	76	86	75	69	-	-	-	*	66	85	76	73	75	76

District Name: GRAND PRAIRIE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 773
 Grade Span: PK - 08
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	45%	50%	*	53%	25%	-	*	-	-	32%	51%	53%
	2018	38%	42%	39%	*	39%	*	-	-	-	-	*	39%	39%
Mathematics	2019	45%	49%	73%	*	76%	67%	-	*	-	-	58%	74%	75%
	2018	47%	49%	50%	*	50%	*	-	-	-	-	*	50%	53%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	74%	*	74%	*	-	-	-	-	50%	73%	77%
Students Requiring Accelerated Instruction														
	2019	22%	21%	26%	*	26%	*	-	-	-	-	50%	27%	23%
STAAR Cumulative Met Standard														
	2019	86%	89%	88%	*	87%	*	-	-	-	-	63%	88%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	88%	-	92%	*	-	-	-	-	-	87%	89%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	*	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	86%	*	85%	*	-	-	-	-	50%	86%	85%
Students Requiring Accelerated Instruction														
	2019	17%	16%	14%	*	15%	*	-	-	-	-	50%	14%	15%
STAAR Cumulative Met Standard														
	2019	90%	92%	98%	*	98%	*	-	-	-	-	88%	98%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	90%	-	89%	*	-	-	-	-	-	89%	80%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	17%	-	17%	-	-	-	-	-	-	20%	*
Retained in Grade 5	2019	65%	*	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	80%	*	83%	*	-	-	-	-	*	83%	85%
Students Requiring Accelerated Instruction														
	2019	22%	26%	20%	*	17%	*	-	-	-	-	*	17%	15%
STAAR Cumulative Met Standard														
	2019	85%	83%	88%	*	92%	*	-	-	-	-	*	90%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	95%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														

District Name: GRAND PRAIRIE ISD
 Campus Name: WILLIAM B TRAVIS WORLD LANGUAGE AC
 Campus Number: 057910137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 773
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Requiring Accelerated Instruction	2019	82%	80%	88%	*	89%	*	-	-	-	-	*	87%	84%
STAAR Cumulative Met Standard	2019	18%	20%	13%	*	11%	*	-	-	-	-	*	13%	16%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	88%	88%	96%	*	98%	*	-	-	-	-	*	96%	97%
	2018	98%	92%	100%	-	100%	-	-	-	-	-	-	100%	100%

District Name: GRAND PRAIRIE ISD
 Campus Name: WILLIAM B TRAVIS WORLD LANGUAGE AC
 Campus Number: 057910137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 773
 Grade Span: PK - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	76%	76%	-	-	78%	76%	73%	68%	76%	100%	76%	76%
	2018	77%	74%	63%	64%	-	-	75%	63%	62%	60%	69%	50%	63%	63%
At Meets Grade Level or Above	2019	50%	46%	42%	40%	-	-	46%	38%	44%	44%	43%	33%	40%	40%
	2018	48%	44%	29%	27%	-	-	24%	28%	30%	32%	23%	20%	28%	27%
At Masters Grade Level	2019	24%	20%	18%	18%	-	-	23%	17%	11%	9%	13%	11%	17%	17%
	2018	22%	19%	10%	10%	-	-	10%	10%	6%	6%	8%	0%	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	72%	72%	-	-	75%	72%	65%	67%	63%	*	72%	72%
	2018	74%	70%	65%	64%	-	-	72%	64%	50%	50%	*	*	63%	63%
At Meets Grade Level or Above	2019	48%	43%	36%	32%	-	-	39%	30%	35%	33%	37%	*	32%	33%
	2018	46%	41%	30%	28%	-	-	20%	29%	30%	31%	*	*	28%	28%
At Masters Grade Level	2019	21%	16%	16%	15%	-	-	26%	12%	6%	8%	5%	*	14%	14%
	2018	19%	15%	10%	11%	-	-	8%	11%	0%	0%	*	*	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	89%	89%	-	-	90%	89%	90%	92%	89%	*	90%	90%
	2018	81%	80%	75%	75%	-	-	76%	74%	84%	86%	*	*	75%	75%
At Meets Grade Level or Above	2019	52%	51%	57%	56%	-	-	59%	55%	61%	67%	58%	*	56%	56%
	2018	50%	48%	36%	35%	-	-	28%	36%	32%	33%	*	*	35%	35%
At Masters Grade Level	2019	26%	25%	24%	25%	-	-	26%	25%	19%	8%	26%	*	24%	24%
	2018	24%	23%	15%	14%	-	-	12%	14%	16%	14%	*	*	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	60%	59%	-	-	58%	60%	33%	*	*	*	58%	59%
	2018	66%	49%	39%	44%	-	-	-	44%	38%	29%	*	-	44%	44%
At Meets Grade Level or Above	2019	38%	32%	24%	28%	-	-	31%	27%	0%	*	*	*	26%	25%
	2018	41%	24%	15%	17%	-	-	-	17%	25%	29%	*	-	17%	17%
At Masters Grade Level	2019	14%	10%	10%	12%	-	-	8%	13%	0%	*	*	*	11%	11%
	2018	13%	6%	3%	5%	-	-	-	5%	0%	0%	*	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	74%	72%	-	-	-	72%	67%	50%	*	-	71%	71%
	2018	80%	76%	58%	59%	-	-	*	59%	55%	44%	*	*	59%	59%
At Meets Grade Level or Above	2019	54%	49%	40%	34%	-	-	-	34%	44%	50%	*	-	35%	35%
	2018	51%	43%	22%	19%	-	-	*	19%	36%	33%	*	*	21%	20%
At Masters Grade Level	2019	25%	20%	14%	13%	-	-	-	13%	11%	17%	*	-	13%	13%
	2018	23%	16%	3%	2%	-	-	*	3%	0%	0%	*	*	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	61%	64%	-	-	-	64%	*	-	*	-	64%	64%
	2018	78%	76%	26%	15%	-	-	-	15%	*	-	*	*	18%	17%
At Meets Grade Level or Above	2019	55%	52%	22%	21%	-	-	-	21%	*	-	*	-	22%	22%
	2018	53%	50%	6%	0%	-	-	-	0%	*	-	*	*	0%	0%
At Masters Grade Level	2019	33%	30%	13%	18%	-	-	-	18%	*	-	*	-	17%	17%
	2018	31%	28%	0%	0%	-	-	-	0%	*	-	*	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	79%	79%	-	-	65%	81%	79%	89%	71%	83%	79%	79%
	2018	69%	71%	74%	74%	-	-	*	74%	81%	83%	71%	56%	75%	75%
All Grades ELA/Reading	2019	68%	69%	72%	70%	-	-	42%	74%	72%	82%	63%	*	70%	71%
	2018	69%	68%	72%	73%	-	-	*	73%	75%	69%	*	*	73%	73%
All Grades Mathematics	2019	70%	70%	85%	86%	-	-	87%	86%	85%	95%	78%	*	86%	86%

District Name: GRAND PRAIRIE ISD
 Campus Name: WILLIAM B TRAVIS WORLD LANGUAGE AC
 Campus Number: 057910137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 773
 Grade Span: PK - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	73%	76%	76%	-	-	*	76%	86%	94%	*	*	76%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	45%	50%	52%	-	-	0%	56%	54%	56%	*	*	53%	53%
	2018	38%	42%	39%	42%	-	-	*	43%	*	*	*	*	40%	39%
Mathematics	2019	45%	49%	73%	75%	-	-	80%	74%	*	*	*	*	74%	75%
	2018	47%	49%	50%	49%	-	-	-	49%	89%	100%	*	*	53%	53%

District Name: GRAND PRAIRIE ISD
 Campus Name: WILLIAM B TRAVIS WORLD LANGUAGE AC
 Campus Number: 057910137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 786
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	98%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	100%	97%	98%	-	100%	-	100%	95%	98%	97%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	2%	0%	-	0%	-	0%	3%	1%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	2%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	88%	95%	100%	-	*	-	100%	95%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	12%	4%	0%	-	*	-	0%	5%	3%	2%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: GRAND PRAIRIE ISD
 Campus Name: WILLIAM B TRAVIS WORLD LANGUAGE AC
 Campus Number: 057910137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 773
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.3%	96.4%	96.3%	96.9%	*	*	*	90.7%	94.4%	96.3%	97.0%
2017-18	95.4%	94.7%	96.1%	95.0%	96.1%	96.1%	*	*	*	91.7%	95.3%	96.1%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2017-18	0.4%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: WILLIAM B TRAVIS WORLD LANGUAGE AC
 Campus Number: 057910137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 773
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: WILLIAM B TRAVIS WORLD LANGUAGE AC
 Campus Number: 057910137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 773
 Grade Span: PK - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: WILLIAM B TRAVIS WORLD LANGUAGE AC
 Campus Number: 057910137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 773
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: WILLIAM B TRAVIS WORLD LANGUAGE AC
 Campus Number: 057910137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 773
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: WILLIAM B TRAVIS WORLD LANGUAGE AC
 Campus Number: 057910137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 773
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: WILLIAM B TRAVIS WORLD LANGUAGE AC
 Campus Number: 057910137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 773
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: WILLIAM B TRAVIS WORLD LANGUAGE AC
 Campus Number: 057910137

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 773
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: WILLIAM B TRAVIS WORLD LANGUAGE AC
 Campus Number: 057910137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 773
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	773	100.0%	29,196	5,479,173	773	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	42	5.4%	5.6%	4.5%	42	5.4%	5.6%	4.5%
Kindergarten	80	10.3%	6.3%	7.0%	80	10.3%	6.3%	7.0%
Grade 1	88	11.4%	6.4%	7.1%	88	11.4%	6.4%	7.1%
Grade 2	71	9.2%	6.6%	7.1%	71	9.2%	6.5%	7.1%
Grade 3	74	9.6%	6.8%	7.1%	74	9.6%	6.8%	7.1%
Grade 4	72	9.3%	6.8%	7.3%	72	9.3%	6.8%	7.3%
Grade 5	94	12.2%	7.9%	7.6%	94	12.2%	7.9%	7.6%
Grade 6	108	14.0%	7.5%	7.7%	108	14.0%	7.5%	7.7%
Grade 7	78	10.1%	7.6%	7.7%	78	10.1%	7.6%	7.7%
Grade 8	66	8.5%	7.4%	7.5%	66	8.5%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	16	2.1%	17.8%	12.6%	16	2.1%	17.8%	12.6%
Hispanic	632	81.8%	65.6%	52.8%	632	81.8%	65.6%	52.8%
White	106	13.7%	10.6%	27.0%	106	13.7%	10.6%	27.0%
American Indian	4	0.5%	0.4%	0.4%	4	0.5%	0.4%	0.4%
Asian	6	0.8%	3.3%	4.6%	6	0.8%	3.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	8	1.0%	2.1%	2.5%	8	1.0%	2.1%	2.5%
Sex:								
Female	369	47.7%	50.1%	48.8%	369	47.7%	50.1%	48.8%
Male	404	52.3%	49.9%	51.2%	404	52.3%	49.9%	51.2%
Economically Disadvantaged	719	93.0%	75.7%	60.3%	719	93.0%	75.6%	60.2%
Non-Educationally Disadvantaged	54	7.0%	24.3%	39.7%	54	7.0%	24.4%	39.8%
Section 504 Students	31	4.0%	6.5%	6.9%	31	4.0%	6.5%	6.9%
English Learners (EL)	529	68.4%	31.4%	20.3%	529	68.4%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.5%	1.5%				
Students w/ Dyslexia	19	2.5%	4.2%	4.1%	19	2.5%	4.2%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	45	5.8%	3.8%	1.4%	45	5.8%	3.8%	1.4%
Immigrant	25	3.2%	1.9%	2.3%	25	3.2%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	773	100.0%	67.0%	65.1%	773	100.0%	66.9%	65.1%
Military Connected	3	0.4%	0.9%	1.9%	3	0.4%	0.9%	1.9%
At-Risk	654	84.6%	65.6%	50.6%	654	84.6%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: WILLIAM B TRAVIS WORLD LANGUAGE AC
 Campus Number: 057910137

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 773
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	649	84.0%	33.2%	20.6%	649	84.0%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	17	2.2%	6.5%	8.1%	17	2.2%	6.5%	8.1%
Special Education	87	11.3%	9.3%	10.5%	87	11.3%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	87							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	42.5%	43.4%	42.4%				
Students with Physical Disabilities	21	24.1%	22.3%	21.4%				
Students with Autism	**	**	17.1%	13.8%				
Students with Behavioral Disabilities	**	**	15.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	56	8.2%	15.7%	15.3%				
By Ethnicity:								
African American	4	0.6%						
Hispanic	42	6.2%						
White	7	1.0%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	110	15.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	0.5%	1.6%	0.0%	2.1%	5.5%
Grade 1	0.0%	2.4%	2.9%	0.0%	5.4%	4.9%
Grade 2	3.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	1.6%	0.5%
Grade 6	0.0%	0.3%	0.4%	0.0%	1.0%	0.5%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.5%	0.4%	0.0%	1.5%	0.6%
Grade 9	-	6.7%	7.8%	-	17.2%	13.1%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 773
 Grade Span: PK - 08
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.1	19.0
Grade 1	14.5	18.5	18.9
Grade 2	14.7	18.2	18.8
Grade 3	13.9	18.5	19.0
Grade 4	15.1	18.6	19.2
Grade 5	16.5	21.0	20.9
Grade 6	14.7	17.0	20.4
Secondary:			
English/Language Arts	13.9	17.0	16.4
Foreign Languages	9.9	18.4	18.7
Mathematics	13.2	18.5	17.8
Science	14.8	20.1	18.8
Social Studies	14.6	20.9	19.3

District Name: GRAND PRAIRIE ISD
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 Campus Number: 057910137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 773
 Grade Span: PK - 08
 School Type: Elementary

<u>Staff Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count/Average</u>	<u>Percent</u>		
Total Staff	93.2	100.0%	100.0%	100.0%
Professional Staff:	76.2	81.8%	66.2%	63.7%
Teachers	59.3	63.6%	50.0%	49.4%
Professional Support	12.9	13.8%	12.1%	10.2%
Campus Administration (School Leadership)	4.0	4.3%	3.0%	3.0%
Educational Aides:	17.0	18.2%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	76.0	81.6%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.5	17.8%	20.6%	10.8%
Hispanic	37.6	63.4%	25.6%	28.1%
White	9.2	15.5%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	3.4%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.4%	1.1%
Males	12.8	21.5%	25.4%	23.8%
Females	46.5	78.5%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	43.5	73.4%	71.9%	73.4%
Masters	14.8	24.9%	26.0%	24.5%
Doctorate	1.0	1.7%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.8%	6.6%	7.4%
1-5 Years Experience	26.7	45.1%	39.7%	27.9%
6-10 Years Experience	12.8	21.7%	20.3%	19.4%
11-20 Years Experience	11.8	19.9%	23.6%	29.4%
Over 20 Years Experience	3.9	6.7%	9.7%	15.9%
Number of Students per Teacher	13.0	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: WILLIAM B TRAVIS WORLD LANGUAGE AC
 Campus Number: 057910137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 773
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.6	5.3
Average Years Experience of Assistant Principals	3.0	4.9	5.3
Average Years Experience of Assistant Principals with District	3.0	4.1	4.7
Average Years Experience of Teachers:	8.3	8.8	11.1
Average Years Experience of Teachers with District:	5.3	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,250	\$54,814	\$49,868
1-5 Years Experience	\$56,539	\$57,154	\$52,823
6-10 Years Experience	\$57,803	\$58,538	\$55,756
11-20 Years Experience	\$59,960	\$60,746	\$59,308
Over 20 Years Experience	\$71,326	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,389	\$58,986	\$57,091
Professional Support	\$61,361	\$66,825	\$67,352
Campus Administration (School Leadership)	\$84,172	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: WILLIAM B TRAVIS WORLD LANGUAGE AC
 Campus Number: 057910137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 773
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	3.4%	3.1%	6.5%
Career & Technical Education	0.2	0.4%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	53.0	89.3%	80.6%	70.9%
Special Education	4.1	6.9%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

Campus Name: **CROCKETT EARLY EDUCATION SCHOOL**

Campus Number: **057910138**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GRAND PRAIRIE ISD
Campus Name: CROCKETT EARLY EDUCATION SCHOOL
Campus Number: 057910138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 630
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: GRAND PRAIRIE ISD
Campus Name: CROCKETT EARLY EDUCATION SCHOOL
Campus Number: 057910138

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 630
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: GRAND PRAIRIE ISD
Campus Name: CROCKETT EARLY EDUCATION SCHOOL
Campus Number: 057910138

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 630
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: GRAND PRAIRIE ISD
Campus Name: CROCKETT EARLY EDUCATION SCHOOL
Campus Number: 057910138

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 630
Grade Span: PK - PK
(Current EL Students)

There is no data for this campus.

District Name: GRAND PRAIRIE ISD
 Campus Name: CROCKETT EARLY EDUCATION SCHOOL
 Campus Number: 057910138

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 669
 Grade Span: EE - PK
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: CROCKETT EARLY EDUCATION SCHOOL
 Campus Number: 057910138

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 630
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: CROCKETT EARLY EDUCATION SCHOOL
 Campus Number: 057910138

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 630
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: CROCKETT EARLY EDUCATION SCHOOL
 Campus Number: 057910138

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 630
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,189	355,615
By Ethnicity:				
African American	-	-	376	43,953
Hispanic	-	-	1,473	180,673
White	-	-	213	105,577
American Indian	-	-	7	1,293
Asian	-	-	72	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	47	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	50	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	1,090
Foundation H.S. Program (No Endorsement)	-	-	225	51,579
Foundation H.S. Program (Endorsement)	-	-	104	15,160
Foundation H.S. Program (DLA)	-	-	1,804	285,538
Special Education Graduates	-	-	157	27,598
Economically Disadvantaged Graduates	-	-	1,511	186,364
LEP Graduates	-	-	465	25,189
At-Risk Graduates	-	-	1,500	146,432

District Name: GRAND PRAIRIE ISD
 Campus Name: CROCKETT EARLY EDUCATION SCHOOL
 Campus Number: 057910138

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 630
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	55.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	49.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	38.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GRAND PRAIRIE ISD
 Campus Name: CROCKETT EARLY EDUCATION SCHOOL
 Campus Number: 057910138

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 630
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: CROCKETT EARLY EDUCATION SCHOOL
 Campus Number: 057910138

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 630
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: CROCKETT EARLY EDUCATION SCHOOL
 Campus Number: 057910138

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 630
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	86.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	941	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	469	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GRAND PRAIRIE ISD
 Campus Name: CROCKETT EARLY EDUCATION SCHOOL
 Campus Number: 057910138

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 630
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	27.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAND PRAIRIE ISD
 Campus Name: CROCKETT EARLY EDUCATION SCHOOL
 Campus Number: 057910138

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 630
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	630	100.0%	29,196	5,479,173	630	100.0%	29,266	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	630	100.0%	5.6%	4.5%	630	100.0%	5.6%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.8%	6.4%
Ethnic Distribution:								
African American	142	22.5%	17.8%	12.6%	142	22.5%	17.8%	12.6%
Hispanic	429	68.1%	65.6%	52.8%	429	68.1%	65.6%	52.8%
White	30	4.8%	10.6%	27.0%	30	4.8%	10.6%	27.0%
American Indian	3	0.5%	0.4%	0.4%	3	0.5%	0.4%	0.4%
Asian	7	1.1%	3.3%	4.6%	7	1.1%	3.3%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	18	2.9%	2.1%	2.5%	18	2.9%	2.1%	2.5%
Sex:								
Female	319	50.6%	50.1%	48.8%	319	50.6%	50.1%	48.8%
Male	311	49.4%	49.9%	51.2%	311	49.4%	49.9%	51.2%
Economically Disadvantaged	625	99.2%	75.7%	60.3%	625	99.2%	75.6%	60.2%
Non-Educationally Disadvantaged	5	0.8%	24.3%	39.7%	5	0.8%	24.4%	39.8%
Section 504 Students	4	0.6%	6.5%	6.9%	4	0.6%	6.5%	6.9%
English Learners (EL)	223	35.4%	31.4%	20.3%	223	35.4%	31.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.5%	1.5%				
Students w/ Dyslexia	0	0.0%	4.2%	4.1%	0	0.0%	4.2%	4.1%
Foster Care	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Homeless	38	6.0%	3.8%	1.4%	38	6.0%	3.8%	1.4%
Immigrant	11	1.7%	1.9%	2.3%	11	1.7%	1.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	630	100.0%	67.0%	65.1%	630	100.0%	66.9%	65.1%
Military Connected	20	3.2%	0.9%	1.9%	20	3.2%	0.9%	1.9%
At-Risk	411	65.2%	65.6%	50.6%	411	65.2%	65.5%	50.5%

District Name: GRAND PRAIRIE ISD
 Campus Name: CROCKETT EARLY EDUCATION SCHOOL
 Campus Number: 057910138

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 630
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	344	54.6%	33.2%	20.6%	344	54.6%	33.2%	20.6%
Career & Technical Education	0	0.0%	30.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	37.8%	50.8%	0	-	37.7%	50.8%
Gifted & Talented Education	0	0.0%	6.5%	8.1%	0	0.0%	6.5%	8.1%
Special Education	34	5.4%	9.3%	10.5%	34	5.4%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	43.4%	42.4%				
Students with Physical Disabilities	16	47.1%	22.3%	21.4%				
Students with Autism	8	23.5%	17.1%	13.8%				
Students with Behavioral Disabilities	7	20.6%	15.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	15.7%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	*	1.7%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.0
Grade 1	-	18.5	18.9
Grade 2	-	18.2	18.8
Grade 3	-	18.5	19.0
Grade 4	-	18.6	19.2
Grade 5	-	21.0	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	17.0	16.4

District Name: GRAND PRAIRIE ISD
Campus Name: CROCKETT EARLY EDUCATION SCHOOL
Campus Number: 057910138

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 630
Grade Span: PK - PK
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	18.4	18.7
Mathematics	-	18.5	17.8
Science	-	20.1	18.8
Social Studies	-	20.9	19.3

District Name: GRAND PRAIRIE ISD
 Campus Name: CROCKETT EARLY EDUCATION SCHOOL
 Campus Number: 057910138

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 630
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	87.0	100.0%	100.0%	100.0%
Professional Staff:	46.8	53.8%	66.2%	63.7%
Teachers	32.8	37.7%	50.0%	49.4%
Professional Support	10.0	11.5%	12.1%	10.2%
Campus Administration (School Leadership)	4.0	4.6%	3.0%	3.0%
Educational Aides:	40.2	46.2%	9.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	71.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	65.5	75.3%	59.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	18.3%	20.6%	10.8%
Hispanic	14.9	45.6%	25.6%	28.1%
White	11.8	36.1%	49.1%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.4%	1.1%
Males	0.0	0.0%	25.4%	23.8%
Females	32.8	100.0%	74.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.3%
Bachelors	30.8	93.9%	71.9%	73.4%
Masters	2.0	6.1%	26.0%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	15.2%	6.6%	7.4%
1-5 Years Experience	17.8	54.3%	39.7%	27.9%
6-10 Years Experience	7.0	21.3%	20.3%	19.4%
11-20 Years Experience	3.0	9.1%	23.6%	29.4%
Over 20 Years Experience	0.0	0.0%	9.7%	15.9%
Number of Students per Teacher	19.2	n/a	15.5	15.1

District Name: GRAND PRAIRIE ISD
 Campus Name: CROCKETT EARLY EDUCATION SCHOOL
 Campus Number: 057910138

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 630
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.6	5.3
Average Years Experience of Assistant Principals	4.0	4.9	5.3
Average Years Experience of Assistant Principals with District	4.0	4.1	4.7
Average Years Experience of Teachers:	4.4	8.8	11.1
Average Years Experience of Teachers with District:	2.6	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,250	\$54,814	\$49,868
1-5 Years Experience	\$56,639	\$57,154	\$52,823
6-10 Years Experience	\$57,664	\$58,538	\$55,756
11-20 Years Experience	\$60,852	\$60,746	\$59,308
Over 20 Years Experience	-	\$65,981	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,032	\$58,986	\$57,091
Professional Support	\$62,045	\$66,825	\$67,352
Campus Administration (School Leadership)	\$73,121	\$83,339	\$82,512
Instructional Staff Percent:	n/a	64.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: GRAND PRAIRIE ISD
 Campus Name: CROCKETT EARLY EDUCATION SCHOOL
 Campus Number: 057910138

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 630
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	23.4	71.5%	3.1%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	6.3	19.3%	80.6%	70.9%
Special Education	3.0	9.1%	9.4%	9.3%
Other	0.0	0.0%	0.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / Accreditation Status

2019-2020 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2019-2020 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2019-2020 Accreditation Status | Reason For Status | Notes

Show entries

Search:

DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status	Reason For Status	N
GRAND PRAIRIE ISD	10	B - Above Standard	B	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,199 total entries)

Previous Next

Texas High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
GRAND PRAIRIE ISD								
	057910009 CROSSWINDS H S							
	Four-Year Public University	2						
	Two-Year Public Colleges	40	23	6	1	2	2	6
	Independent Colleges & Universities	0						
	Not Trackable	29						
	Not Found	311						
	Total High School Graduates	382						
	057910001 GRAND PRAIRIE FINE ARTS ACADEMY							
	Four-Year Public University	44	6	6	5	9	18	0
	Two-Year Public Colleges	15	5	2	2	2	3	1
	Independent Colleges & Universities	2						
	Not Trackable	2						
	Not Found	29						
	Total High School Graduates	92						
	057910002 GRAND PRAIRIE H S							
	Four-Year Public University	46	14	5	10	11	5	1
	Two-Year Public Colleges	255	111	31	41	40	19	13
	Independent Colleges & Universities	0						
	Not Trackable	36						
	Not Found	211						
	Total High School Graduates	548						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
057910010	JOHN A DUBISKI CAREER H S							
	Four-Year Public University	85	9	4	16	20	36	0
	Two-Year Public Colleges	168	47	36	22	29	29	5
	Independent Colleges & Universities	4						
	Not Trackable	19						
	Not Found	94						
	Total High School Graduates	370						
057910003	SOUTH GRAND PRAIRIE H S							
	Four-Year Public University	124	27	22	26	23	26	0
	Two-Year Public Colleges	351	144	62	41	42	38	24
	Independent Colleges & Universities	19						
	Not Trackable	30						
	Not Found	188						
057910053	YWLA AT BILL ARNOLD							
	Four-Year Public University	14	3	3	4	3	1	0
	Two-Year Public Colleges	9	3	1	1	1	2	1
	Independent Colleges & Universities	4						
	Not Trackable	5						
	Not Found	7						
	Total High School Graduates	39						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Report on Violent or Criminal Incidents
Student Disciplinary Action Incident Counts by Reason Code
2018-19 School Year

Reason Code	Description	Grand Prairie ISD	Grand Prairie High School	South Grand Prairie High School	Crosswinds High School	Dubiski Career High School	Adams Middle School	Fannin Middle School	Jackson Middle School	Reagan Middle School	Truman Middle School	Young Men's Leadership Academy	Young Women's Leadership Academy
		057910	057910002	057910003	057910009	057910010	057910041	057910051	057910045	057910050	057910047	057910052	057910053
11	Used, exhibited, possessed firearm	0											
12	Used, exhibited possessed illegal knife	0											
13	Used, exhibited, possessed illegal club	0											
14	Used, exhibited, possessed prohibited weapon	6											
16	Arson	-999		-999									
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0											
18	Indecency with a child	0											
19	Aggravated kidnapping	0											
29	Aggravated assault against school district employee/volunteer	0											
30	Aggravated assault against non-employee/volunteer	12	-999				6		-999		-999	-999	
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0											
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0											
36	Felony controlled substance violation	0											
37	Felony alcohol violation	0											
46	Aggravated robbery	0											
47	Manslaughter	0											
48	Criminally negligent homicide	0											
Total Incidents		-999	-999	-999	0	0	6	0	-999	0	-999	-999	0
Student Enrollment		29,266	2,947	3,322	476	1,620	756	729	973	875	629	645	837
Incident Rate		0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48 are the Codes used by TEA in identifying a "Persistently Dangerous School" under No Child Left Behind.

-999 indicates the data has been masked to remain compliant with the Family Education Rights and Privacy Act (FERPA). Data cannot be reported without revealing identifying information.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

Minutes of Regular Meeting

The Board of Trustees Grand Prairie Independent School District

A Regular Meeting of the Board of Trustees of Grand Prairie Independent School District was held Thursday, January 14, 2021, beginning at 5:30 PM in the Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052.

1. CALL TO ORDER

President King called the meeting to order at 5:37 p.m. and stated a quorum was present.

Board Members Present:

Mr. Aaron King, President

Ms. Emily Liles, Vice President

Mr. Terry Brooks, Secretary

Mr. Burke Hall

Ms. Gloria Carrillo

Mr. David Espinosa

Mr. Bryan Parra joined the meeting via Zoom

Ms. Ellis verified that notice of the meeting had been properly posted for the time and manner required by law.

The Board Recessed to Closed Session at 5:38 p.m.

2. RECESS TO CLOSED SESSION

A. Board Discussion of Personnel Matters under § 551.074: Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non- Administrator Contract Recommendations

B. Discussion of Real Property under § 551.072.

C. Consultation with legal counsel regarding and/or involving pending or contemplated litigation or a settlement offer or on a matter which the School District's legal counsel determines should be confidential including contract negotiations in accordance with Government Code, § 551.082, § 551.0821, § 551.087, and § 551.071, respectively; Hawkland v. GPISD No. 3-19-cv-01822-B-

3. RECONVENE IN OPEN SESSION

The Board reconvened in Open Session at 7:17 p.m.

A. Action as a Result of Closed Session

There was no Action as a Result of Closed Session

4. INVOCATION

Eric Gutierrez
Groups and Men's Pastor
Gateway Church - Grand Prairie Campus

5. PLEDGE TO THE AMERICAN FLAG AND TEXAS FLAG

6. RECOGNITION OF SPECIAL GUESTS

Presenter: Mr. Sam Buchmeyer

A. Board Recognition Month

In celebration of School Board Recognition Month, Board members were honored with a video thanking them for their service. Each member was asked to sign bookplates in library books to be distributed to campus libraries across the District.

B. Leadership Spotlight - Honoring Custodial Staff

This month's **Leadership Spotlight** focused on the GPISD Custodial Staff. Custodians were honored with a video that highlighted the work they do every day in our schools to keep the learning environments clean and safe for students and staff.

B. Students of Character

The Board honored Students of Character for the second nine-weeks period.

7. OPEN FORUM FOR AGENDA ITEMS

Mr. Ruben Bronson, 1710 Austrian Road, Grand Prairie, TX, addressed the Board during Open Forum. Mr. Bronson is a 1959 graduate of Grand Prairie High School. Mr. Bronson would like for the District to have a District calendar similar to the one that the City of Grand Prairie has each year with different pictures, such as football players, teachers, and custodians, etc.

8. ADOPT AGENDA

President King called for a motion to adopt the Agenda as presented.

Mr. Espinosa made a motion to adopt the Agenda. Mr. Brooks seconded the motion.

Motion Carried 7-0!

9. CONSENT AGENDA

Superintendent Ellis said there are three routine items on the Consent Agenda, and she recommended the Board approve them as presented.

A. Minutes from Previous Meetings

B. Personnel: Routine Action

1. Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Request(s) for Temporary Disability, Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed

Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations

Employment: Emily Smith, Grand Prairie HS

Employment Addendum as of 1.14.21: Maria E. Lopez, Eisenhower Elementary; Taylor Teague, Powell Elementary

Resignation Addendum as of 1.14.21

Leslie Cedeno, Williams Elementary; Wendy Chang, Dickinson Academy; Nancy Guzman, De Zavala Academy; Laura James, Education Center; Sonja McCormick, Bonham EE School; Troetta Ward, Grand Prairie HS;

Retirement Addendum as of 1.14.21: Glenn Austin, South Grand Prairie HS

C. Regular Reports of the Superintendent

1. Contracts

Presenter: Ms. Tracy Ray

2. Tax Collection Report

Presenter: Ms. Tracy Ray

2. Revenue and Expenditure Report

Presenter: Ms. Tracy Ray

4. 2020-2021 Budget Transfers/Amendments

Presenter: Ms. Tracy Ray

5. Quarterly Investment Report

Presenter: Ms. Tracy Ray

Mr. Hall made a motion to approve the Consent Agenda as presented. Ms. Liles seconded the motion.

Motion Carried 7-0!

10. ACTION ITEMS

A. Adoption of Order of Election

Presenter: Ms. Tracy Ray

The Board adopted the Order of Election establishing Saturday, May 1, 2021 for the Board of Trustees election. Filing for available seats on the Board began January 13, 2021 with the last date for filing being February 12, 2021.

The positions up for election this year are Single Member District 1 (incumbent Terry Brooks) and Single Member District 5 (incumbent David Espinosa). Early voting by personal appearance will begin April 19, 2021 and conclude April 27, 2021.

Ms. Carrillo made a motion that the Board adopt the Order of Election. Mr. Espinosa seconded the motion.

Motion Carried 7-0!

B. Approval of Annual Financial Report 2019-2020

Presenter: Ms. Tracy Ray

Trustees approved the Annual Financial Report for the Fiscal Year Ended August 31, 2020. Per Section 44.008 of the Texas Education Code, the Board of Trustees of each school district must have its school district fiscal accounts audited annually, and a copy of this annual audit report, approved by the Board of Trustees, is filed by the district with the Texas Education Agency. Lead auditor Jennifer Ripka covered the high points of the audit for the Board.

Ms. Carrillo made a motion that the Board approve the annual Financial Report for the fiscal year ended August 31, 2020 as presented. Ms. Liles seconded the motion.

Motion Carried 7-0!

C. Consider Approval of the 2021-2022 School Calendar

Presenter: Ms. Linda Ellis, Dr. Vern Alexander, Mr. Sam Buchmeyer

The Board adopted the calendar for the 2021-2022 academic school year. This is the same calendar that the EIC committee chose by 83% when it was presented to them.

Mr. Brooks made a motion that the Board adopt calendar B for the 2021-2022 school year. Mr. Hall seconded that motion.

Motion Carried 7-0!

D. Consider Approval of the Resolution to Extend Paid Sick Leave for Specified Reasons Related to COVID-19

Presenter: Ms. Karry Chapman

The Board of Trustees approved a resolution to temporarily extend the provision to provide up to 80 hours of paid sick leave (EPSL) for eligible employees unable to work or telework due to specified reasons related to COVID-19 (January 1, 2021 through June 30, 2021) and who had not yet used the available paid sick leave prior to December 31, 2020.

Mr. Parra made a motion that the Board approve the Resolution to Extend Paid Sick Leave. Mr. Espinosa seconded the motion.

Motion Carried 7-0!

E. Employee Contracts

Presenter: Ms. Linda Ellis

Ms. Ellis stated that there was no Action for Item E.

F. Teacher Resignation/Contract Abandonment

Presenter: Ms. Linda Ellis

Ms. Ellis stated that there was no Action for Item F.

11. INFORMATION ITEMS

A. Resilient School Support Program

Presenter: Dr. Angela Herron

Chief Teaching and Learning Officer Dr. Angela Herron, Secondary English Language Arts Facilitator Brittany Kosumsuriya, and Secondary Science Facilitator Dr. Mandi Nelson provided an overview and progress report on how GPISD is using the Resilient School Support Program to evaluate, grow, and strengthen our virtual-learning instructional model for our staff, students, and stakeholders. Grand Prairie ISD is currently one of 40 school districts awarded the opportunity to participate in the Resilient School Support Program, a service grant offered through the Texas Education Agency.

B. 10th Annual GPISD Experience

Presenter: Ms. Gay Lynn Broom

Executive Director of Communications Gay Lynn Broom presented an overview of this year's 10th Annual Virtual GPISD Experience and presented the results of the event. Early applications on the day of the Experience totaled 1,394 compared to 1,033 on the same day last year.

C. Board Training Credit

Presenter: Ms. Linda Ellis

Annually, at the completion of the calendar year, the board president is required to announce board members' compliance with training requirements.

Aaron King - 7.25 hours
Emily Liles - 24.50 hours
Terry Brooks - 10.25 hours
Gloria Carrillo - 23.25 hours
David Espinosa - 14.25 hours
Burke Hall - 7.25 hours
Bryan Parra - 30.25 hours

D. Review of Board Agenda Calendar

Presenter: Superintendent and Board of Trustees

Ms. Ellis pointed out the following dates on the Board Agenda Calendar:

Monday, January 18, 2021 - Martin Luther King Day/No School
Friday, February 12, 2021 - Soup's on for Love Drive Thru Event; 11:00 a.m. - Ed Center

12. OPEN FORUM FOR NON-AGENDA ITEMS

- A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. This second Open Forum allows individuals to address the Board on any subject, except personnel and individual/specific students. Any personnel concern should be brought directly to the attention of the Superintendent prior to the meeting. Speakers will be limited to five (5) minutes. When more than one individual wishes to address the same topic, the Board President may ask the group to appoint one spokesperson.

No one addressed the Board during Open Forum for Non-Agenda Items.

13. COMMENTS FROM INDIVIDUAL BOARD MEMBERS

A. Board of Trustees expressions of thanks, congratulations, and condolences.

14. ADJOURNMENT

Mr. King adjourned the meeting at 9:12 p.m. on January 14, 2021.



Agenda of Called Meeting

The Board of Trustees Grand Prairie Independent School District

A Called Meeting of the Board of Trustees of Grand Prairie Independent School District was held January 28, 2021, beginning at 5:30 PM in the Board Room at the Education Center, 2602 South Belt Line Road, Grand Prairie, TX 75052.

1. 5:30 P.M. - CALL TO ORDER

President King called the meeting to order at 5:30 p.m. and stated a quorum was present.

BOARD MEMBERS PRESENT:

Mr. Aaron King, President
Ms. Emily Liles, Vice President
Mr. Terry Brooks, Secretary
Mr. Burke Hall
Ms. Gloria Carrillo
Mr. Bryan Parra
Mr. David Espinosa

Ms. Ellis verified that notice of the meeting had been properly posted for the time and manner required by law.

The Board Recessed to Closed Session at 5:30 p.m.

2. RECESS TO CLOSED SESSION

- A. Board Discussion of Personnel Matters under § 551.074: Employment, Retirement(s), Termination(s)/Proposed Termination(s), Proposed Nonrenewal(s), Request(s) for Leave of Absence, Request(s) for Extended Leave Without Pay, Resignation(s), Reassignment(s), Job Abandonment, Proposed Extension of Probationary Contract(s), Proposed Suspension Without Pay, Administrator Contract Recommendations, Non-Administrator Contract Recommendations.
- B. Discussion of Real Property under § 551.072
- C. Superintendent's Evaluation and Contract
- D. Consultation with legal counsel regarding and/or involving pending or contemplated litigation or a settlement offer or on a matter which the School District's legal counsel determines should be confidential including contract negotiations in

accordance with Government Code, § 551.082, § 551.0821, § 551.087, and § 551.071, respectively; Hawkland v. GPISD No. 3-19-cv-01822-B-

The Board Reconvened in Open Session at 8:09 p.m.

3. RECONVENE IN OPEN SESSION

A. Action as a Result of Closed Session

Ms. Carrillo made a motion to approve the revisions to Ms. Ellis's contract as discussed in Closed Session. Ms. Liles seconded the motion.

Motion carried 7-0!

4. OPEN FORUM FOR AGENDA ITEMS

No one addressed the Board during Open Forum for Agenda Items.

5. ACTION ITEMS

A. Consider Approval of the Revised 2021-2022 Calendar Ms. Linda Ellis, Dr. Vern Alexander, Mr. Sam Buchmeyer

Mr. Brooks made a motion that the Board approve the Revised 2021-2022 Calendar. Mr. Hall seconded the motion.

Motion Carried 7-0!

6. OPEN FORUM FOR NON-AGENDA ITEMS

A. Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President or designee prior to the meeting being convened. This second Open Forum allows individuals to address the Board on any subject, except personnel and individual/specific students. Any personnel concern should be brought directly to the attention of the Superintendent prior to the meeting. Speakers will be limited to (5) minutes. When more than one individual wishes to address the same topic, the Board President may ask the group to appoint one spokesperson.

Ms. Angela Luckey, 4473 Harpers Ferry Drive, Grand Prairie, TX addressed the Board during Open Forum for Non-Agenda Items. Ms. Luckey is the Grand Prairie NAACP President.

Ms. Luckey said, "To eliminate racism, we need to name it, frame it, and explain it. "She stated that Vice President Kamala Harris broke barriers as the first female Vice President.

Many of her supporters found a way to celebrate her. For the 2021 Inauguration, women across the country wore pearls and Converse sneakers to symbolize Vice President Kamala Harris's historic moment by the side of President Joe Biden. Ms. Harris was seen wearing her go-to Chuck Taylor Converse shoes and pearls on the campaign trail. Here in Grand Prairie ISD, educators and students proudly wore Chucks and pearls to support history of a woman elected as Vice President and history being made here in the United States. A photo of them was posted in the "Lovin What I Do" internal online message to celebrate this historic moment in United States history. Ms. Luckey stated that retired Navy Senior Chief and business owner Hope Aloya of Orange Park, Florida created a private Facebook group asking everyone to wear pearls on January 20, 2021. Ms. Aloya's vision grew to 400,000 women in support of wearing Chucks and pearls. She said sadly, a message from Sam Buchmeyer, Public Information Officer for Grand Prairie Schools, was posted the day after the Inauguration that read:

Yesterday, a photo ran in the Daily Message that was intended to celebrate a historic accomplishment. While we did not mean for the photo to be a political statement, in a larger sense it was and that goes against the direction given to all staff to remain apolitical. We apologize for our error in judgment.

What is offensive, biased, overtone racist and out of character is when some GPISD staff, including educators, created a controversy in direct disrespect toward Vice President Kamala Harris. They asked Superintendent Linda Ellis if they could wear Make America Great Again t-shirts. The educators and staff members that reared their racist heads were not only disrespectful to Superintendent Linda Ellis but also to Vice President Kamala Harris and to every child, student and educator that commemorated a historic event in celebration of that day.

Ms. Luckey is calling on Grand Prairie ISD Board of Trustees to reinforce their Diversity, Inclusions Justice, Equality, Resolution. It reads:

Whereas, the Board further declares that, when it sees racism the Board will address it directly, when it hears words of prejudice, the Board will speak out against them, and when it learns of an act of intolerance, especially on any properties of the District, the Board will confront the situation and take action with urgency and unity.

She called on the Board to speak out against those that felt the need to wear MAGA t-shirts to retaliate and for the Board to apologize in writing to Vice President Kamal Harris and to all educators and staff that wore Chucks and pearls to celebrate the history of the United States' first elected woman as Vice President and those that were offended by the comments made by Sam Buchmeyer, Public Information Officer of GPISD. Ms. Luckey commended Superintendent Ellis for owning the responsibility of the public information statement. Ms. Luckey said the truth is it wasn't Ms. Ellis's fault or her mistake. The Grand Prairie NAACP Branch requests the District to implement training that covers racial justice, inclusion, systematic equity, equality and unconscious bias to its staff and to inform them within 30 days of the Board's plan of action to address their concerns. Ms. Luckey stated that everyone might not like the Administration but as Americans we must

respect the office of Vice President Kamala Harris and President Joe Biden. Ms. Luckey sincerely commended Superintendent Linda Ellis. Ms. Luckey thanked the Board of Trustees for allowing her to address the Board.

7. ADJOURN

President King adjourned the meeting at 8:19 p.m.

CONTRACTS FOR BOARD APPROVAL

February 11, 2021

(Pursuant to Paragraph 1 CH (LOCAL) Unless Specifically Stated Otherwise)	
VENDOR	NOT TO EXCEED ANNUAL AMOUNT
CATEGORY: Administrative, Co-Curricular and Instructional Contracted Services	
S3Strategies, LLC (PRIOR Board Approval on August 13, 2020 in the amount of \$4,500.00)	\$6,000.00
CATEGORY: Interlocal Agreement and/or State Procurement Programs [Pursuant to Paragraph 3 CH (LOCAL)]	
(i.e. TASB BuyBoard, HCDE Choice Partners, E&I Cooperative Services, EPCNT, Equalis, 1 GPA, HGAC, National IPA, PACE, Regional ESC's, Sourcewell (NJPA), TCPN, TXMAS, TIPS, US Communities, DIR, OMNIA, ASC, NCPA, CTPA, Texas Government Code 2254.002(2)(B), etc.)	
Amazon - US Communities Contract (PRIOR Board Approval on August 13, 2020 in the amount of \$300,000.00)	\$200,000.00
CATEGORY: Technology Equipment, Materials and/or Supplies	
Flair Data Systems, Inc.	\$5,000.00

Purchasing:

Sherry Ellis

Finance:

Tracy Ray



GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT PROPERTY TAX COLLECTION REPORT FOR THE PERIOD ENDING DECEMBER 31, 2020

MAINTENANCE & OPERATION (M&O)

	2020-2021	2020-2021	December	2020-2021
Description	Original Budget	Revised Budget	Monthly Activity	FYTD Activity
LOCAL TAXES-CURRENT	\$ 85,912,579.00	\$ 89,018,704.00	\$ 33,020,173.45	\$ 37,855,253.68
LOCAL TAXES-PRIOR YR	500,000.00	500,000.00	52,678.13	212,517.67
PENALTY/INTEREST/MIS	450,000.00	450,000.00	16,751.01	85,881.92
CED PENALTY/INTEREST/MIS	-	-	(932.88)	(1,551.40)
TOTAL	\$ 86,862,579.00	\$ 89,968,704.00	\$ 33,088,669.71	\$ 38,152,101.87

INTEREST & SINKING (I&S)

	2020-2021	2020-2021	December	2019-2020
Description	Original Budget	Revised Budget	Monthly Activity	FYTD Activity
LOCAL TAXES - CUR YR	\$ 37,000,000.00	\$ 37,000,000.00	\$ 14,244,979.55	\$ 16,330,844.97
LOCAL TAXES - PRIOR YEAR	100,000.00	100,000.00	21,772.94	87,427.49
PENALTY/INTEREST/DEL	50,000.00	50,000.00	6,668.48	34,496.38
TOTAL	\$ 37,150,000.00	\$ 37,150,000.00	\$ 14,273,420.97	\$ 16,452,768.84

This report is prepared for the Board of Trustees meeting held February 11, 2021.

2020-2021 GENERAL FUND
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FINANCIAL POSITION AS OF DECEMBER 31, 2020

	General Fund Original Budget	December 31, 2020 Amended Budget	12/31/20 Revenue, Expenditures, and Change in FB	% of Budget
REVENUES:				
5700 Local revenues	\$ 90,111,750	\$ 93,217,875	\$ 38,962,507	42%
5800 State revenues	194,488,250	191,382,125	87,461,247	46%
5900 Federal revenues	900,000	900,000	212,261	24%
TOTAL REVENUES	\$ 285,500,000	\$ 285,500,000	\$ 126,636,015	44%
EXPENDITURES:				
11 Instruction	\$ 171,695,476	\$ 171,703,763	\$ 38,787,826	23%
12 Inst. Resources/Media	3,665,060	3,678,001	1,089,608	30%
13 Curr & Staff Develop	3,723,787	3,730,816	810,166	22%
21 Inst Leadership	4,436,253	4,424,883	1,348,106	30%
23 School Leadership	20,219,186	20,219,632	6,474,503	32%
31 Guidance/Counseling	11,905,320	11,903,880	3,670,639	31%
32 Social Services	234,007	234,007	60,424	26%
33 Health Services	4,073,850	4,075,050	957,339	23%
34 Transportation	6,563,516	6,612,016	2,320,436	35%
35 Food Service	50,000	50,000	5,917	12%
36 Extra-Curricular	5,655,757	5,633,882	1,018,886	18%
41 General Admin.	8,172,533	8,049,533	2,245,221	28%
51 Maint & Operations	27,632,139	27,849,049	7,867,099	28%
52 Security	2,871,342	2,871,342	544,533	19%
53 Data Processing	8,416,197	8,414,197	2,979,253	35%
61 Community Services	4,485,177	4,485,599	1,192,262	27%
71 Debt Service	1,205,400	1,205,400	-	0%
81 Facilities Acq/Constr.	-	-	-	
95 Juvenile Justice Prgm	85,000	85,000	16,566	19%
97 Payments to TIF	-	-	-	
99 Intergovernmental Chgs	410,000	410,000	201,768	49%
TOTAL EXPENDITURES	\$ 285,500,000	\$ 285,636,050	\$ 71,590,551	25%
OTHER SOURCES:				
7912 Sale of Property	\$ -	\$ -	\$ 4,338	
7913 Proceeds from Capital Leases	-	-	-	
7915 Operating Transfer In	-	-	-	
TOTAL OTHER SOURCES	\$ -	\$ -	\$ 4,338	
OTHER USES:				
8911 Operating Transfer Out	\$ -	\$ -	\$ -	
TOTAL OTHER USES	\$ -	\$ -	\$ -	
CHANGE IN FUND BALANCE	\$ -	\$ (136,050)	\$ 55,049,802	

**2020-2021 General Fund
Summary of Proposed Budget Transfers/Amendments
02/11/2021 Regular Board Meeting**

	General Fund Original Budget	January, 2021 Amended Budget	February, 2021 Proposed Budget Transfers	February, 2021 Proposed Budget Amendment	February, 2021 Proposed Amended Budget
REVENUES:					
5700 Local revenues	\$ 90,111,750	\$ 93,217,875	\$ -	\$ -	\$ 93,217,875
5800 State revenues	194,488,250	191,382,125	-	-	191,382,125
5900 Federal revenues	900,000	900,000	-	-	900,000
TOTAL REVENUES	\$ 285,500,000	\$ 285,500,000	\$ -	\$ -	\$ 285,500,000
EXPENDITURES:					
11 Instruction	\$ 171,695,476	\$ 171,699,203	\$ (2,160)	\$ -	\$ 171,697,043
12 Inst. Resources/Media	3,665,060	3,678,001	25,000	-	3,703,001
13 Curr & Staff Develop	3,723,787	3,736,476	(1,000)	-	3,735,476
21 Inst Leadership	4,436,253	4,424,883	(25,900)	-	4,398,983
23 School Leadership	20,219,186	20,219,632	6,300	-	20,225,932
31 Guidance/Counseling	11,905,320	11,903,880	-	-	11,903,880
32 Social Services	234,007	234,007	-	-	234,007
33 Health Services	4,073,850	4,075,050	-	-	4,075,050
34 Transportation	6,563,516	6,612,016	(5,300)	-	6,606,716
35 Food Service	50,000	50,000	-	-	50,000
36 Extra-Curricular	5,655,757	5,630,562	3,060	-	5,633,622
41 General Admin.	8,172,533	8,049,533	-	-	8,049,533
51 Maint & Operations	27,632,139	27,851,269	-	-	27,851,269
52 Security	2,871,342	2,871,342	-	-	2,871,342
53 Data Processing	8,416,197	8,414,197	-	-	8,414,197
61 Community Services	4,485,177	4,485,599	-	-	4,485,599
71 Debt Service	1,205,400	1,205,400	-	-	1,205,400
81 Facilities Acq/Constr.	-	-	-	-	-
95 Juvenile Justice Prgm	85,000	85,000	-	-	85,000
97 Payments to TIF	-	-	-	-	-
99 Intergovernmental Chgs	410,000	410,000	-	-	410,000
TOTAL EXPENDITURES	\$ 285,500,000	\$ 285,636,050	\$ -	\$ -	\$ 285,636,050
OTHER SOURCES:					
7912 Sale of Property	\$ -	\$ -	\$ -	\$ -	\$ -
7915 Operating Transfer In	-	-	-	-	-
TOTAL OTHER SOURCES	\$ -	\$ -	\$ -	\$ -	\$ -
OTHER USES:					
8911 Operating Transfer Out	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL OTHER USES	\$ -	\$ -	\$ -	\$ -	\$ -
CHANGE IN FUND BALANCE	\$ -	\$ (136,050)	\$ -	\$ -	\$ (136,050)



Consent Agenda Action

Topic: Consider Approval of Amended Order of Election

Submitted by: Tracy Ray, Interim Deputy Superintendent of Business Operations

Approved for transmittal to school board:

Date assigned for board consideration: February 11, 2021

RECOMMENDATION:

The Administration recommends the Board of Trustees adopt the Amended Order of Election as submitted for the Saturday, May 1, 2021 School Board Trustee Election.

RATIONALE:

An Amended Order of Election has been prepared for the School Board Trustees Election to be held on May 1, 2021. The Amended Order is presented to the Board of Trustees for adoption at this board meeting on February 11, 2021 at the Dr. Susan J. Simpson Education Center, 2602 South Belt Line Road, Grand Prairie, Texas.

The Amended Order of Election moves early voting from Crosswinds Accelerated High School to the Randolph Reed Center.

BUDGETARY INFORMATION:

The projected pro-rata cost of election is approximately \$60,000 to \$80,000.

BOARD POLICY REFERENCE AND COMPLIANCE:

BBB (LEGAL) and BBB (LOCAL)

AMENDED ORDER OF ELECTION

An election is hereby ordered to be held on May 1, 2021 for the purpose of electing to the Board of Trustees of the Grand Prairie Independent School District one trustee each for positions designated as Single Member District 1 and Single Member District 5 for a full three-year term.

Early voting by personal appearance will be conducted as follows:

Randolph Reed Center	1933 Spikes St., 75051
Betty Warmack Library	760 Bardin Rd., 75052
Apr 19 (Monday through Friday) – Apr 23	8:00 a.m. to 5:00 p.m.
Apr 24 (Saturday)	8:00 a.m. to 5:00 p.m.
Apr 25 (Sunday)	1:00 p.m. to 6:00 p.m.
Apr 26 (Monday and Tuesday) – Apr 27	7:00 a.m. to 7:00 p.m.

Applications for ballot by mail shall be submitted by mail, carrier delivery, fax or Email to:

Michael Scarpello, Early Voting Clerk
(Name of Early Voting Clerk)

1520 Round Table Drive
(Address)

Dallas 75247
(City) (Zip Code)

evapplications@dallascounty.org
Email Address

214-819-6303
Fax

Applications for ballots by mail must be received no later than the close of business on Tuesday, April 20, 2021.

Issued this the 14th day of January 2021

Aaron King, School Board President

David Espinosa, Member

Emily Liles, School Board Vice President

Burke Hall, Member

Terry Brooks, School Board Secretary

Bryan Parra, Member

Gloria Carrillo, Member

Aaron King, Presiding Officer

MODIFICADO ORDEN DE ELECCIÓN

Por la presente se requiere que se lleve a cabo una elección el 1^{ro} de mayo de 2021 con el propósito de elegir a la Mesa Directiva del Distrito Escolar Independiente de Grand Prairie un fideicomisario cada uno para los puestos designados al Distrito 1 de un solo miembro y al Distrito 5 de un solo miembro para un plazo completo de tres años.

Votación temprana en persona se realizará como sigue:

Randolph Reed Center	1933 Spikes St, 75051
Betty Warmack Library	760 Bardin, Rd., 75052
19 de abril (lunes a viernes) – 23 de abril	8:00 a.m. a 5:00 p.m.
24 de abril (sábado)	8:00 a.m. a 5:00 p.m.
25 de abril (domingo)	1:00 p.m. a 6:00 p.m.
26 de abril (lunes y martes) – 27 de abril	7:00 a.m. a 7:00 p.m.

Solicitudes de boletas por correo serán enviadas por correo, transportista, fax o email a:

Michael Scarpello, Oficinista de Votación Temprana
(Nombre de la Oficinista de Votación Temprana)

1520 Round Table Drive
(Dirección)

Dallas 75247
(Ciudad) (Código Postal)

evapplications@dallascounty.org
Dirección de Email

214-819-6303
Fax

Solicitudes de boletas por correo deben ser recibidas no más tarde que al cierre de negocio el martes 20 de abril de 2021.

Emitida este 14 de enero de 2021

Aaron King, Presidente de la Mesa Directiva

David Espinosa, Miembro

Emily Liles, Vicepresidente de la Mesa Directiva

Burke Hall, Miembro

Terry Brooks, Secretario de la Mesa Directiva

Bryan Parra, Miembro

Gloria Carillo, Miembro

Aaron King, Funcionario que Preside



Consent Agenda Action

Topic: Consider Approval of Donation to the District

Submitted by: Tracy Ray, Interim Deputy Superintendent of Business Operations

Approved for transmittal to school board:

Date assigned for board consideration: February 11, 2021

RECOMMENDATION:

The Administration recommends the District approve the donation from AEYLA Family Foundation as presented.

RATIONALE:

Board Policy requires that donations with a value of \$20,000 or more be presented to the Board for approval.

BUDGETARY INFORMATION:

Donations are accounted for in the District's general ledger.

BOARD POLICY REFERENCE AND COMPLIANCE:

Policy CDC (LOCAL) – Other Revenues: Gifts and Solicitations

DONATION ACKNOWLEDGEMENT AND TRACKING FORM

PURPOSE

To provide an acknowledgement to contributors for their documentation and track the required approval of donations of cash or in-kind contributions made to the District.

INSTRUCTIONS

GPISD employees shall complete the contributor and contribution information sections of the form on behalf of the contributor.

Contributions of less than \$20,000 in value that meet the **CRITERIA FOR ACCEPTANCE** as presented in Policy CDC (LOCAL), as attached, may be approved and accepted by a budget managing administrator, or other approved designee on behalf of the Superintendent. The receiving budget manager will process and deposit the contribution, if cash, and forward a copy of the completed and signed donation form to *the Business Operations department as part of the typical banking deposit documentation.*

Disclosure of any products or services rendered in conjunction with the contribution must be provided by the receiving budget manager as set forth below.

If a contribution of cash, product, or services is valued at \$20,000 or greater, the contribution must be approved by the Board of Trustees prior to acceptance and deposit, if cash, of the contribution per the Requirements provided below.

ADDITIONAL APPROVAL REQUIREMENTS

Any contribution of \$20,000 or more (and any subsequent contributions by the same donor in a fiscal year) must be taken before the Board for consideration of approval and acceptance prior to providing a copy of the completed Donation Acknowledgment and Tracking Form to the donor. Approved forms shall be forwarded to Carla Settle, in the Business Operations Department to prepare and submit for Board approval on the next available agenda.

A representative of the Business Operations Department will provide an approval certifying Board approval and forward a copy of the completed form to the other parties.

DISCLOSURE REQUIREMENTS for GPISD

If a contribution is made as part of a program where the Contributor receives something in exchange, then GPISD must disclose the value of the item or service received. For example, participation in a charitable golf tournament may be auctioned at \$1,000. If the value of the golf green fees are \$100, the contribution is recorded at \$1,000 cash and the value of the green fees are disclosed under the signatures as "Green Fees of Golf Tournament at \$100.00."

QUESTIONS

Please direct any questions regarding the use of this form to the Financial Services Department:
Lara Brown – Director of Finance – 5303 Lara.Brown@gpsid.org



Business Operations Department
2602 S. Belt Line Rd. Grand Prairie, TX 75052

972.237.5501 FAX 972.237.5432 FAX
www.gpisd.org

DONATION ACKNOWLEDGEMENT AND TRACKING FORM

Grand Prairie Independent School District is a public school district and is a political subdivision of the State of Texas. The District is not a tax-exempt entity under the Internal Revenue Service (IRS) Code Section 501(c)(3). However, the District is considered a tax-exempt organization that may receive charitable contributions according to the IRS Code Section 170(c)(1). This section states that a charitable contribution means a contribution or gift to or for the use of:

"A State, a possession of the United States, or any political subdivision of any of the foregoing, or the United States or the District of Columbia, but only if the contribution or gift is made for exclusively public purposes."

The District may receive charitable contributions if they are for public purposes, such as benefiting a group and not an individual. Per Grand Prairie ISD Policy CDC (LOCAL), contributions may be made to the District and become the sole property of the District for its use and disposition with the District's discretion to use the contributions for a specific campus or organization. Any donation at or above \$20,000 shall be approved by the Board of Trustees. These charitable contributions are deductible by the contributor on their tax return. The federal identification number of Grand Prairie Independent School District is #75-6001697.

Please note, contributions made to various parent or community organizations, such as PTOs and Booster Clubs, are not contributions to the District. Since these organizations are separate entities from the District, the District's tax-exempt status does not apply to these organizations. These organizations must apply for their tax-exempt status under IRS Code Section 501(c)(3). Evidence of their tax-exempt status would be a Determination Letter from the IRS. When a PTO or Booster Club donates monetary or non-monetary items to the District, then the donation is considered a contribution to the District.

Please keep this written acknowledgment of your donation for your tax records. Starting January 1, 1994, the IRS no longer accepts your canceled check as proof of any donation of \$250 or more. Changes in tax law also require us to estimate the value of goods or services, if any, that have been rendered to you in return for your contribution, and to remind you that your contribution is deductible only to the extent that it exceeds what we have provided.

Grand Prairie Independent School District greatly appreciates the support of:

Name of Contributor (Company or Person) AEYLA FAMILY FOUNDATION

Address 6 SKYRIDGE
NEWPORT BEACH, CA 92657

Contact Name / Phone Number /

through the monetary contribution of: \$ PENDING - 25,000 .00 (circle one) Cash / Check # PENDING
and/or

through the in-kind donation of items or services as described below:

Grand Prairie ISD may not assign, appraise, or certify a market value of in-kind donation items or services. The donor is responsible for obtaining and providing any required documentation of valuation to the IRS.

This contribution meets the Criteria for Acceptance as defined in Policy CDC (LOCAL). This support will assist the District in continuing to improve the educational environment.

DR. DOROTHEA GORDON, EXECUTIVE DIRECTOR, SPECIAL EDUCATION

Print Name, Title of District Administrator Receiving the Contribution

Signature of District Administrator

SPECIAL EDUCATION DEPARTMENT

School or Location / Department

Date

Financial Services Approval, certifying Board approval if greater than \$20,000

For GPISD use: Were any goods or services rendered to the Contributor in return for the contribution above? YES ☐ NO ☒ (circle one)
If YES, description and estimated value:

Upon all approvals, please forward copies of completed form to: 1) Contributor, 2) GPISD Financial Services Dept., 3) GPISD Dept./Campus Recipient

Memorandum of Understanding

Agencies Represented

This Memorandum of Understanding (MOU) is between Grand Prairie Independent School District (GPISD) Special Education and AEYLA Family Foundation for the use of *donation* funding related to a study of students with autism participating in the Texas Education Agency (TEA) Services with Students of Autism Grant for the 2020-2021 school year grant period ("Study").

Purpose

The AEYLA Family Foundation will provide a one-time *donation* of \$25,000 to Grand Prairie Independent School District (GPISD) Special Education division to offset costs related to testing and assessment of students participating in the Study.

Communication

GPISD Special Education Team, which includes the Strategic Planning team of the Services with Students with Autism Grant team, will do a monthly GoToMeeting or Zoom meeting with the AEYLA Family Foundation for progress monitoring updates. Nothing in this MOU shall be construed to require GPISD to disclose information in a manner inconsistent with federal and/or state law.

Terms

Upon receipt of the funds, GPISD Special Education Department will allocate in accordance to the stated purpose.



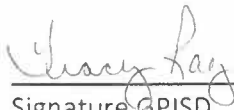
Signature AEYLA Representative

Eyal Aronoff

Printed Name AEYLA Representative

1-11-2021

Date



Signature GPISD

Tracy Ray

Printed Name GPISD

1-5-2021

Date



Consent Agenda Action

Topic: Consider Approval of Weaver and Tidwell, LLP Audit Engagement Letter
for the 2020-2021 Fiscal Year

Submitted by: Tracy Ray, Interim Deputy Superintendent of Business Operations

Approved for transmittal to school board: 

Date assigned for board consideration: February 11, 2021

RECOMMENDATION:

The Administration recommends approval of Weaver and Tidwell, LLP, to perform the external audit services for the 2020-2021 fiscal year as outlined in the engagement letter and approve the Superintendent to sign the engagement letter.

RATIONALE:

Weaver and Tidwell is a well-known and reputable firm that has an extensive history as a governmental audit firm. They specialize in education audits and they currently provide audit services for 50+ public and charter schools, including the five largest districts in Texas.

BUDGETARY INFORMATION:

Audit services were Board-approved and included in the General Fund 2020-2021 budget.

BOARD POLICY REFERENCE AND COMPLIANCE:

CFC (LEGAL) Accounting – Audits

CFC (LOCAL) Accounting - Audits



January 28, 2021

To the Board of Trustees and Management
Grand Prairie Independent School District
2602 South Belt Line Road
Grand Prairie, Texas 75052

Dear Board of Trustees and Management:

You have requested that Weaver and Tidwell, L.L.P. ("Weaver", "our", "us", and "we") audit the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Grand Prairie Independent School District (the "District"), as of August 31, 2021, and for the year then ended and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents. In addition, we will audit the District's compliance over major federal award programs for the period ended August 31, 2021.

Accounting principles generally accepted in the United States of America ("U.S. GAAP"), as promulgated by the Governmental Accounting Standards Board ("GASB") require that management's discussion and analysis and budgetary comparison information, among other items, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by GASB, which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the required supplementary information ("RSI") in accordance with auditing standards generally accepted in the United States of America ("U.S. GAAS"). These limited procedures will consist primarily of inquiries of management regarding their methods of measurement and presentation, and comparing the information for consistency with management's responses to our inquiries. We will not express an opinion or provide any form of assurance on the RSI. The following RSI is required by U.S. GAAP. This RSI will be subjected to certain limited procedures but will not be audited:

1. Management's Discussion and Analysis
2. Schedule of Revenues, Expenditures, and Changes in Fund Balance - Budget and Actual - General Fund
3. Schedule of the District's Proportionate Share of the Net Pension Liability of a Cost-Sharing Multiple-Employer Pension Plan - Teacher Retirement System
4. Schedule of the District's Contributions to the Teacher Retirement System Pension Plan
5. Schedule of the District's Proportionate Share of the Net OPEB Liability of a Cost-Sharing Multiple-Employer OPEB Plan - Teacher Retirement System
6. Schedule of District's Contributions to the Teacher Retirement System OPEB Plan

Supplementary information other than RSI will accompany the District's basic financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the basic financial statements and perform certain additional procedures, including comparing and reconciling the supplementary information to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and additional procedures in accordance with U.S. GAAS. We intend to provide an opinion on the following supplementary information in relation to the financial statements as a whole:

1. Schedule of Expenditures of Federal Awards
2. Combining and Individual Fund Financial Statements
3. Compliance Schedules

Also, the document we submit to you will include the following other additional information that will not be subjected to the auditing procedures applied in our audit of the basic financial statements:

1. Statistical Section
2. Introductory Section

We are pleased to confirm our acceptance and our understanding of this audit engagement by means of this letter.

Audit Objectives

The objective of our audit is the expression of opinions as to whether your basic financial statements are fairly presented, in all material aspects, in conformity with U.S. GAAP and to report on the fairness of the supplementary information referred to above when considered in relation to the basic financial statements as a whole. The objective also includes reporting on internal control related to the basic financial statements and compliance with the provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the basic financial statements in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States of America ("GAGAS"); and internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance).

Auditor Responsibilities

We will conduct our audit in accordance with U.S. GAAS, the standards applicable to financial audits contained in GAGAS, and the provisions of the Uniform Guidance. Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether the basic financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the basic financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the basic financial statements, whether due to error, fraudulent financial reporting, misappropriation of assets, or violations of laws, governmental regulations,

grant agreements, or contractual agreements. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. If appropriate, our procedures will therefore include tests of documentary evidence that support the transactions recorded in the accounts, tests of the physical existence of assets, and direct confirmation of cash, investments, and certain other assets and liabilities by correspondence with creditors and financial institutions. As part of our audit process, we may request written representations from your attorneys, and they may bill you for responding. At the conclusion of our audit, we will also request certain written representations from you about the basic financial statements and related matters.

Because of the inherent limitations of an audit, together with the inherent limitations of internal control, an unavoidable risk that some material misstatements or noncompliance (whether caused by errors, fraudulent financial reporting, misappropriation of assets, or violations of laws or governmental regulations) may not be detected exists, even though the audit is properly planned and performed in accordance with U.S. GAAS and GAGAS.

In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the basic financial statements. However, we will inform the appropriate level of management of any material errors, fraudulent financial reporting, or misappropriation of assets that comes to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

In making our risk assessments, we consider internal control relevant to the District's preparation and fair presentation of the basic financial statements in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. However, we will communicate to you in writing concerning any significant deficiencies or material weaknesses in internal control relevant to the audit of the basic financial statements that we have identified during the audit.

During the course of the audit we may observe opportunities for economy in, or improved controls over, your operations. We will bring such matters to the attention of the appropriate level of management, either orally or in writing.

Jennifer Ripka is the engagement partner for the audit services specified in this letter, and is responsible for supervising our services performed as part of this engagement and signing or authorizing another qualified firm representative to sign the audit report.

We may from time to time, and depending on the circumstances, use third-party service providers in performing this engagement. We may share confidential information about you with these service providers, but remain committed to maintaining the confidentiality and security of your information. Accordingly, we maintain internal policies, procedures, and safeguards to protect the confidentiality of your personal information. In addition, we will secure confidentiality agreements with all service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have appropriate procedures in place to prevent the unauthorized release of your confidential information to others. In the event that we are unable to secure an appropriate confidentiality agreement, you will be asked to provide your consent prior to the sharing of your confidential information

with the third-party service provider. Furthermore, we will remain responsible for the work provided by any such third-party service provider.

We expect to begin our audit procedures in July 2021, and issue our report in December 2021. We will issue a written report upon completion of our audit of the District's basic financial statements. Our report will be addressed to the Board of Trustees of the District. We cannot provide assurance that unmodified opinions will be expressed. Circumstances may arise in which it is necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph(s), or withdraw from the engagement. If our opinions on the financial statements or compliance are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or withdraw from this engagement.

As part of obtaining reasonable assurance about whether the basic financial statements are free of material misstatement, we will perform tests of the District's compliance with certain provisions of laws, regulations, contracts, and grants that could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with the provisions is not an objective of our audit, and accordingly, we will not express such an opinion.

Our audit of the District's major federal award program(s) compliance will be conducted in accordance with the requirements of the Single Audit Act, as amended; and the provisions of the Uniform Guidance; and will include tests of accounting records, a determination of major programs in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express such an opinion on major federal award program compliance and to render the required reports. We cannot provide assurance that an unmodified opinion on compliance will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion or withdraw from the engagement.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the District has complied with applicable laws and regulations and the provisions of contracts and grant agreements applicable to major federal award programs. Our procedures will consist of determining major federal programs and performing the applicable procedures described in the U.S. Office of Management and Budget *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the District's major programs. The purpose of those procedures will be to express an opinion on the District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Also, as required by the Uniform Guidance, we will perform tests of controls to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each of the District's major federal award programs. However, our tests will be less in scope than would be necessary to render an opinion on these controls and, accordingly, no opinion will be expressed in our report.

In accordance with the requirements of GAGAS, we will also issue a written report describing the scope of our testing over internal control over financial reporting and over compliance with laws, regulations, and provisions of grants and contracts, including the results of that testing. However, providing an opinion on internal control and compliance over financial reporting will not be an objective of the audit and, therefore, no such opinion will be expressed.

We will issue a report on compliance that will include an opinion or disclaimer of opinion regarding the District's major federal award programs, and a report on internal controls over compliance that will report

any significant deficiencies and material weaknesses identified; however, such report will not express an opinion on internal control.

The following are non-attest services we will perform:

- i. Preparation of financial statements and related notes;
- ii. Preparation of schedule of expenditures of federal awards (as applicable);
- iii. Assisting with entries to convert accounting records from modified accrual to full accrual (GASB 34 entries); and
- iv. Preparation of the Data Collection Form

These nonaudit/nonattest services do not constitute an audit under GAGAS and such services will not be conducted in accordance with GAGAS.

Management Responsibilities

Our audit will be conducted on the basis that management and, when appropriate, those charged with governance, acknowledge and understand that they have responsibility:

- a. for the preparation and fair presentation of the basic financial statements in accordance with the framework described in Audit Objectives above;
- b. for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of basic financial statements that are free from material misstatement, whether due to error, for fraudulent financial reporting, misappropriation of assets, or violations of laws, governmental regulations, grant agreements, or contractual agreements;
- c. to provide us with:
 - i. access to all information of which management is aware that is relevant to the preparation and fair presentation of the basic financial statements, and relevant to federal award programs, such as records, documentation, and other matters;
 - ii. additional information that we may request from management for the purpose of the audit; and
 - iii. unrestricted access to persons within the District from whom we determine it necessary to obtain audit evidence.
- d. for including the auditor's report, and our report on any supplementary information if described above, in any document containing the basic financial statements that indicates that such basic financial statements have been audited by the District's auditor;
- e. for identifying and ensuring that the District complies with the laws and regulations applicable to its activities;
- f. for adjusting the basic financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the current year under audit

are immaterial, both individually and in the aggregate, to the basic financial statements as a whole;

- g. for maintaining adequate records, selecting and applying accounting principles, and safeguarding assets;
- h. for identifying all federal awards expended during the period including federal awards and funding increments received prior to December 26, 2014, and those received in accordance with the Uniform Guidance generally received after December 26, 2014;
- i. for preparing the schedule of expenses of federal awards (including notes and noncash assistance received) in accordance with the Uniform Guidance;
- j. for the design, implementation, and maintenance of internal control over compliance;
- k. For identifying and ensuring that the District complies with laws, regulations, grants, and contracts applicable to its activities and its federal award programs;
- l. For following up and taking corrective action on reported audit findings from prior periods and preparing a summary schedule of prior audit findings;
- m. For following up and taking corrective action on current year audit findings and preparing a corrective action plan for such findings;
- n. For submitting the reporting package and data collection form to the appropriate parties;
- o. For making the auditor aware of any significant vendor relationships where the vendor is responsible for program compliance;
- p. with regard to the supplementary information referred to above: (a) for the preparation of the supplementary information in accordance with the applicable criteria; (b) to provide us with the appropriate written representations regarding supplementary information; (c) to include our report on the supplementary information in any document that contains the supplementary information and that indicates that we have reported on such supplementary information; and (d) to present the supplementary information with the audited basic financial statements, or if the supplementary information will not be presented with the audited basic financial statements, to make the audited basic financial statements readily available to the intended users of the supplementary information no later than the date of issuance by you of the supplementary information and our report thereon;
- q. informing us of facts that may affect the basic financial statements of which you may become aware during the period from the date of the auditor's report to the date the basic financial statements are issued;
- r. for confirming your understanding of your responsibilities in this letter to us in your management representation letter.

We understand that your employees will prepare all confirmations we request and will locate any documents or support for any other transactions we select for testing.

If we agree herein or otherwise to perform any non-attest services (such as tax services or any other non-attest services), you agree to assume all management responsibilities for those services; oversee the

services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of the services; and accept responsibility for them. The entity has designed Lara Brown, Director of Finance, to oversee these services. Such services include:

- i. Preparation of financial statements and related notes
- ii. Preparation of schedule of expenditures of federal awards (as applicable)
- iii. Assisting with entries to convert accounting records from modified accrual to full accrual (GASB 34 entries)
- iv. Prepare the Data Collection Form
- v. Prepare reports required by TEA Data Feed Standards

GAGAS require that we document an assessment of the skills, knowledge, and experience of management, should we participate in any form of preparation of the basic financial statements and related schedules or disclosures as these actions are deemed a nonaudit/nonattest service.

During the course of our engagement, we will request information and explanations from management regarding the District's operations, internal controls, future plans, specific transactions and accounting systems and procedures. At the conclusion of our engagement, we will require, as a precondition to the issuance of our report, that management provide certain representations in a written representation letter. The District agrees that as a condition of our engagement to perform an audit that management will, to the best of its knowledge and belief, be truthful, accurate and complete in all representations made to us during the course of the audit and in the written representation letter. The procedures we perform in our engagement and the conclusions we reach as a basis for our report will be heavily influenced by the written and oral representations that we receive from management. False or misleading representations could cause us to expend unnecessary efforts in the audit; or, worse, could cause a material error or a fraud to go undetected by our procedures.

Fees and Invoicing

We estimate that the fee for this engagement will be \$85,000. The fee estimate is based on anticipated cooperation from all involved and the assumption that unexpected circumstances will not be encountered during the engagement. This is only an estimate and the fee for these services will be determined by the complexity of the work performed and the tasks required. If significant additional time is necessary, we will discuss the reasons with you and arrive at a new fee estimate before we incur the additional costs. It is understood that neither our fees nor the payment thereof will be contingent upon the results of this engagement.

Our engagement fees also do not include time and expenses we may incur related to testimony or production of documents in response to any subpoena related to our engagement in a matter in which we are not a party. Charges for time and expenses we incur responding to such requests (including our out-of-pocket expenses such as attorney's fees) will be billed separately and may be the subject of a new engagement letter.

Our invoices for this engagement will be rendered each month as work progresses. Our invoices are payable on presentation. For invoices not paid within sixty (60) days of the invoice date, a late charge will be added to the outstanding balance. The late charge will be assessed at .5% on the unpaid balance per month. Payment is due in compliance with the Texas Local Government Code.

Ethical Conflict Resolution

In the unlikely event that circumstances occur which we in our sole discretion believe could create a conflict with either the ethical standards of our firm or the ethical standards of our profession in continuing our engagement, we may suspend our services until a satisfactory resolution can be achieved or we may resign from the engagement. We will notify you of such conflict as soon as practicable, and will discuss with you any possible means of resolving them prior to suspending our services.

The hiring of or potential employment discussions with any of our personnel could impair our independence. Accordingly, you agree to inform the engagement partner prior to any such potential employment discussions taking place.

Audit Documentation and Confidentiality

The audit documentation we prepare pertaining to and in support of this engagement is our property and constitutes confidential information. If we are requested to make the audit documentation available to outside parties, except in the case of requests during our peer review (discussed below) or when prohibited by law or direction of law enforcement, any such requests will be discussed with you before we make the documentation available to the requesting parties.

We may be requested to make certain audit documentation (working papers) available to regulators and other government agencies, pursuant to authority given by law or regulation. You should understand that responding to many such requests is mandatory. In those cases, access to such working papers will be provided under our supervision and we may, upon their request, provide the regulator or agency with copies of all or selected working papers. The requesting party may intend or decide to distribute the copies or information contained therein to others, including other regulators or agencies. You will be billed for additional fees as a result of the aforementioned work.

Our firm, as well as other accounting firms, participates in a peer review program covering our audit and accounting practices. This program requires that once every three years, we subject our system of quality control to an examination by another accounting firm. As part of this process, the firm conducting our peer review will review a sample of our work. It is possible that the work we perform for you may be selected for such a review. If it is, our peer review firm is bound by professional standards to keep all information confidential and we are required to provide the required information.

It is expected that prior to the conclusion of the engagement, sections of the Data Collection Form will be completed by our firm. The sections that we will complete summarize our audit findings by federal grant or contract. Management is responsible to submit the reporting package (defined as including basic financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. The instructions to the Data Collection Form require that the reporting package be an unlocked, unencrypted, text searchable portable document file (PDF) or else it will be rejected by the Federal Audit Clearinghouse. We will be available to assist management in creating the PDF if needed.

We will coordinate with you the electronic submission and certification upon the reporting package completion. If applicable, we will provide copies of our report for you to include with the reporting package if there is a need to submit the package to pass-through entities.

The Data Collection Form and the reporting package must be submitted within the earlier of 30 days after receipt of our reports or nine months after the end of the audit period.

We will retain our audit documentation for a period of at least seven years from the date of our report. You agree that following such period, we may destroy the audit documentation without notice to you.

The parties do not intend this engagement letter to be for the benefit of any third-party. You may inform us of third-parties who will receive a copy of our audit report. Unless you inform us of such third-parties, we are not aware of who you intend to supply our audit report to and we do not anticipate other third-parties' reliance upon our professional services unless expressly stated herein.

During the course of the engagement, we may communicate via fax, email, or other electronic mechanism. Please be aware that communication in those mediums contains a risk of misdirected or intercepted communications.

Dispute Resolution Procedure including Jury Waiver

Any dispute between the parties arising from or relating to this engagement or engagement letter shall, if negotiations and other discussions fail, be first submitted to mediation before resorting to litigation. The parties agree to conduct any mediation in good faith and make reasonable efforts to resolve any dispute by mediation. If the parties are unable to agree upon a mediator, either party may invoke the mediation service of the American Arbitration Association (AAA) in accordance with the provisions of the Commercial Mediation Procedures then in effect. The parties agree to conduct the mediation in Dallas, Texas or another mutually agreed upon location, and each party shall bear its own expenses, including attorney's fees and costs, except for the fees of the mediator which shall be borne equally by the parties.

This engagement letter and all disputes between the parties shall be governed by, resolved, and construed in accordance with the laws of the State of Texas, without regard to conflict-of-law principles. Any action arising out of or relating to this engagement or engagement letter shall only be brought in, and each party agrees to submit and consent to the exclusive jurisdiction of, the federal or state courts situated in Tarrant County, Texas.

Each party hereby irrevocably waives any right it may have to trial by jury in any proceeding arising out of or relating to this engagement or this engagement letter.

Whenever possible, this engagement letter shall be interpreted in such a manner as to be effective and valid under applicable laws, regulations, or published interpretation, but if any term of this engagement letter is declared illegal, unenforceable, or unconscionable, that term shall be severed or modified and the remaining terms of the engagement letter shall remain in force. The parties agree that the court should modify any term declared to be illegal, unenforceable, or unconscionable in a manner that will retain the intended term as closely as possible.

If because of a change in status or due to any other reason, any provision in this engagement letter would be prohibited by, or would impair our independence under laws, regulations or published interpretations by governmental bodies, professional organizations or other regulatory agencies, such provision shall, to that extent, be of no further force and effect and this agreement shall consist of the remaining portions.

Page 10 of 10

Miscellaneous

In accordance with the requirements of *Government Auditing Standards*, we have attached a copy of the latest external peer review report of our firm for your consideration and files.

We may at times provide you with documents marked as drafts. You understand that those documents are for your review purposes only. You should not or rely upon those documents in any way.

Although the engagement partner responsible for this engagement is a licensed certified public accountant, we inform you that we have nonlicensees who may provide services pertaining to this engagement.

If you intend to publish or otherwise reproduce the financial statements in any document and make reference to our firm or include our report or any portion of it, and that document is assembled differently from any paper or electronic version that we may have assembled and provided to you, you agree to provide us with printers' proofs or masters for our review and approval before printing. You also agree to provide us with a copy of the final reproduced material for our written approval before it is distributed. If, in our professional judgment, the circumstances require, we may withhold our approval.

Unless we provide you with written consent in advance of such use, the audited financial statements and our report are not intended to and should not be provided or otherwise made available for use in connection with the sale of debt or other securities. If, in our professional judgment, the circumstances require, we may withhold our consent.

This engagement letter sets forth all of the agreed upon terms and conditions of our engagement with respect to the matters covered herein, and supersedes any that may have come before. This engagement letter may not be amended or modified except by further writing signed by all the parties.

We appreciate the opportunity to assist you and look forward to working with you and your team.

Sincerely,

Weaver and Tidwell, L.L.P.

WEAVER AND TIDWELL, L.L.P.
Dallas, Texas

Please sign and return a copy of this letter to indicate your acknowledgment of, and agreement with, the arrangements for our engagement as described herein, including each party's respective responsibilities. By signing below, the signatory also represents that they have been authorized to execute this agreement.

Grand Prairie Independent School District

By: _____

Printed Name: Linda Ellis

Title: Superintendent

Date: 2-11-2021



Consent Agenda

Topic: Consider Resolution to Extend the Depository Contract with Frost Bank

Submitted by: Tracy Ray, Interim Deputy Superintendent for Business Operations

Approved for transmittal to school board:

Date assigned for board consideration: February 11, 2021

RECOMMENDATION:

The Administration recommends the Board approve the Resolution Extending Depository Contract for Funds of Independent School Districts under Texas Education Code, Chapter 45, Subchapter G, School District Depositories with Frost Bank for the 2021-2023 biennium as presented.

RATIONALE:

In accordance with Texas Education Code (TEC), Section 45.205, the District is required to secure a two-year contract with a depository bank for school district funds. The current contract with Frost Bank expires August 31, 2021. The District may extend the contract for another biennium with the attached resolution. This would extend the terms of the existing contract from September 1, 2021 through August 31, 2023.

BUDGETARY INFORMATION:

BOARD POLICY REFERENCE AND COMPLIANCE:

Board Policies BDAE (LEGAL), BDAE (LOCAL), BBFA (LEGAL)
Texas Education Code, Chapter 45, Subchapter G – School District Depositories



Consent Agenda Action

Topic: Approval of *40% Campus Hybrid Instruction for 9th-12th Grade Students and Hybrid Instruction During District-Scheduled Testing Days for K – 8th Grade Students* waivers

Submitted by: Dr. Melissa Steger, Chief Data and Information Systems Officer

Approved for transmittal to school board: 

Date assigned for board consideration: February 11, 2021

RECOMMENDATION:

The Administration recommends the Board of Trustees approve the *40% Campus Hybrid Instruction for 9th-12th Grade Students and Hybrid Instruction During District-Scheduled Testing Days for K – 8th Grade Students* waivers for designated spring 2021 SAT and STAAR testing days.

RATIONALE:

Both SAT and STAAR testing require that students participate in the assessments in person. To accommodate social distancing and safety protocols, more classrooms and, thus, more staff will be required to administer the assessments. Under these waivers, TEA allows for the following:

For students in grades 9-12, school systems may establish a less-than-daily on-campus attendance schedule as the sole offering for students in one or more high school campuses. This would reduce the number of individuals on a campus at any one time and increase the total number of students served in an on-campus setting.

For students in Kindergarten through grade 8, districts may require students who are not scheduled to take an assessment to learn remotely on district-scheduled testing days in order to reduce the number of individuals on a campus at any one time.

BUDGETARY INFORMATION:

BOARD POLICY REFERENCE AND COMPLIANCE:



Consent Agenda Action

Topic: Consider Approval to Request Staff Development Waiver

Submitted by: Pat Lewis, Associate Superintendent

Approved for transmittal to school board: 

Date assigned for board consideration: February 11, 2021

RECOMMENDATION:

The Administration recommends the Board of Trustees approve a request to TEA for a staff development waiver for 2020-2021 and 2021-2022.

RATIONALE:

The Staff Development Waiver provides for a maximum of 2,100 total waiver minutes each year to use for professional development for districts and charter schools that provide operational and instructional minutes. This waiver allows the district and campuses to use waiver minutes for planned professional development with a focus on teacher planning and student engagement to improve student performance in lieu of student instruction. On staff development days when students are in attendance part of the day (early release), in order to receive full ADA funding, the district or open-enrollment charter school must provide at least 120 minutes of student instruction.

BUDGETARY INFORMATION:

BOARD POLICY REFERENCE AND COMPLIANCE:



Consent Agenda Action

Topic: Adopt TASB Recommended Policy Revisions in Update 116

Submitted by: Sam Buchmeyer, Public Information Officer

Approved for transmittal to school board:

Date assigned for board consideration: February 11, 2021

RECOMMENDATION:

It is recommended that the Board adopt TASB recommended LOCAL policy revisions included in Policy Manual Update 116:

- CQB (LOCAL): TECHNOLOGY RESOURCES: CYBERSECURITY
- DCD (LOCAL): EMPLOYMENT PRACTICES: AT-WILL EMPLOYMENT
- FFAC (LOCAL): WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT
- GKA (LOCAL): COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES



Action

Topic: Approval of Revised 2020-2021 School Calendar

Submitted by: Pat Lewis, Associate Superintendent

Approved for transmittal to school board:

Date assigned for board consideration: February 11, 2021

RECOMMENDATION:

The Administration is requesting the Board of Trustees approve the revised 2020-2021 School Calendar to include two early release days pending waiver approval. The proposed dates are:

- April 1, 2021
- April 23, 2021

RATIONALE:

Early release days will provide teachers the opportunity to collaborate and plan for in-person and virtual learning experiences.

The administration considered the following when revising the calendar:

- Required 75,600 instructional minutes
- Teacher contracted days
- State and district assessment days
- Placement of professional development days
- Start and end days of major holiday breaks
- Bad weather make-up days/transportation and meal service.

BUDGETARY INFORMATION:

BOARD POLICY REFERENCE & COMPLIANCE:



Action

Topic: Consider Taking Action on Employee Contracts

Submitted by: Ms. Linda Ellis, Superintendent of Schools

Approved for transmittal to school board: 

Date assigned for board consideration: February 11, 2021

RECOMMENDATION:

It is recommended the Board consider the following:

- Proposing nonrenewal of contracts.
- Consider terminating probationary contracts.
- Consider extending probationary contracts to a fourth year.
- Accepting resignations.
- Consider proposing termination during the contract year.

RATIONALE:

BUDGETARY INFORMATION:

BOARD POLICY REFERENCE AND COMPLIANCE:



Action

Topic: Teacher Resignations/Contract Abandonment

Submitted by: Ms. Linda Ellis, Superintendent of Schools

Approved for transmittal to school board: 

Date assigned for board consideration: February 11, 2021

RECOMMENDATION:

Consider whether good cause exists under TEC Section 21.210(c)(2) and 19 TAC 249.14(g) for teachers attempting to resign during the contract term.

RATIONALE:

BUDGETARY INFORMATION:

BOARD POLICY REFERENCE AND COMPLIANCE:



Information/Discussion

Topic: Career and Technical Education Overview (In Recognition of CTE Month)

Submitted by: Aniska Douglas, Director of Career and Technical Education

Approved for transmittal to school board: 

Date assigned for board consideration: February 11, 2021

INFORMATIONAL REPORT:

February is CTE Month. The Grand Prairie ISD CTE department will highlight student accomplishments and achievements during a global pandemic. This presentation will provide Trustees with an overview of the following:

- virtual lessons and curriculum
- certifications, internships (both virtual and in-person), as well as career and technical student organizations (CTSOs)



Information/Discussion

Topic: HB3 TIA Updates

Submitted by: Dr. Nugget Cunningham, Deputy Superintendent of Academics

Approved for transmittal to school board: 

Date assigned for board consideration: February 11, 2021

INFORMATIONAL REPORT:

The Board will receive an update on HB3 TIA (Teacher Incentive Allotment).



Information/Discussion

Topic: System of Great Schools Overview

Submitted by: Traci Davis, Area Superintendent

Approved for transmittal to school board:

Date assigned for board consideration: February 11, 2021

INFORMATIONAL REPORT:

The Board will receive an overview of the Systems of Great Schools initiative and a status update on the progress made since joining the System of Great Schools Network.



Information/Discussion

Topic: Request for Proposal (RFP) Process and Timeline for Food Service Management Company

Submitted by: Ms. Pat Lewis, Associate Superintendent

Approved for transmittal to school board: 

Date assigned for board consideration: February 11, 2021

INFORMATIONAL REPORT:

The GPISD Board of Trustees will receive the timeline for the Request for Proposal (RFP) process for Food Service Management based on GPISD Purchasing Department and Texas Department of Agriculture (TDA) rules and guidelines.



Information/Discussion

Topic: Spring Demographic Update

Submitted by: Teri Wilson, Chief of Staff

Approved for transmittal to school board:

A handwritten signature in blue ink, appearing to read "Teri Wilson".

Date assigned for board consideration: February 11, 2021

INFORMATIONAL REPORT:

Mr. Bob Templeton of Templeton Demographics will present the spring demographic update for GPISD.



Information/Discussion

Topic: Review of Board Agenda Calendar

Submitted by: Ms. Linda Ellis, Superintendent of Schools

Approved for transmittal to school board: 

Date assigned for board consideration: February 11, 2021

INFORMATIONAL REPORT:

The Board Agenda Calendar is presented for your review for revisions or additions.

Grand Prairie Schools

Board of Trustees Agenda Calendar

FEBRUARY 2021

Planning/ Evaluation	1. Attendance Zones 2. Texas Academic Performance Report (TAPR) Public Hearing
Personnel	1. Administrator Contract Recommendations
Budget	
Team Development	
Policy	
Other	
District Events	1. Bad Weather Make-Up Day: February 15, 2021
Other Board Related Events	1. TASA/TASB Virtual Legislative Conference: February 23, 2021 9:00 a.m. - 1:00 p.m. 2. Soups on for Love - February 12, 2021, 11:00 a.m.-1:00 p.m. Drive Thru - Ed Center

Grand Prairie Schools

Board of Trustees Agenda Calendar

MARCH 2021

Planning/ Evaluation	
Personnel	1. Administrator Contract Recommendations 2. Non-Administrator Contract Recommendations and Proposed Non- Renewals; Terminations
Budget	1. Budget Work Session
Team Development	
Policy	
Other	1. Waiver Request for Inclement Weather Make-Up Days 2. Dolores C. Huerta and Cesar E. Chavez Day: March 29, 2021
District Events	1. Texas Public Schools Week: March 1 - 5, 2021 2. Spring Break: March 8-12, 2021
Other Board Related Events	

Grand Prairie Schools

Board of Trustees Agenda Calendar

APRIL 2021

Planning/ Evaluation	
Personnel	1. Administrator Contract Recommendations 2. Non-Administrator Contract Recommendations and Proposed Non- Renewals; Terminations
Budget	
Team Development	
Policy	1. Investment Policy and Strategy Review and Approval
Other	1. Good Friday Holiday: April 2, 2021 2. Holiday/Bad Weather Make-Up Day: April 12, 2021
District Events	1. Service Awards Banquet and Retiree Recognition: April 27, 2021 (Drive Thru Event)
Other Board Related Events	1. Announce Board Member Training Credits

Grand Prairie Schools

Board of Trustees Agenda Calendar

MAY 2021

Planning/ Evaluation	1. Approve Hazardous Bus Routes
Personnel	
Budget	
Team Development	1. New Board Member Orientation (if needed)
Policy	
Other	1. Present Student Handbooks and Student Code of Conduct Updates 2. Canvass School Board Election: 3. Memorial Day Holiday: May 31, 2021 4. Cinco de Mayo: May 5, 2021
District Events	1. School Board Election: May 1, 2021
Other Board Related Events	

Grand Prairie Schools

Board of Trustees Agenda Calendar

JUNE 2021

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	1. Student Handbooks 2. Reorganization of Board
District Events	1. Graduation
Other Board Related Events	1. TASB Post-Legislative Conference 2. TASB Summer Leadership Institute: Fort Worth; June 23-26, 2021

Grand Prairie Schools

Board of Trustees Agenda Calendar

JULY 2021

Planning/ Evaluation	
Personnel	
Budget	1. Review Draft of Budget
Team Development	
Policy	
Other	1. Student Organization Constitutions & Baseline Guidelines (Presented every five years - Board approved 2/12/2015)
District Events	1. Mandatory GPISD Closing
Other Board Related Events	1. Approve Board Participation in TASA/TASB Annual Convention 2. Approve Board Delegate and Alternate to TASB Delegate Assembly 3. Texas Institute for School Boards Center for Reformed School Systems Training (CRSS)

Grand Prairie Schools

Board of Trustees Agenda Calendar

AUGUST 2021

Planning/ Evaluation	
Personnel	
Budget	1. Public Hearing for New Fiscal Year Budget 2. Approval for New Fiscal Year Budget 3. Order Establishing Tax Rate and Levying/Assessing Ad Valorem Taxes 4. Budget Workshop 5. Final Budget Amendment for Current Year
Team Development	1. Board Team of 8 Training
Policy	
Other	1. Pre-K Tuition Letter to TEA 2. DIP - Performance Objectives 3. Suicide Awareness Report 4. Approval for Memorandum of Understanding for Dallas County JJAEP
District Events	1. Convocation 2. Summer Graduation 3. Market Day (Vendor Fair) 4. First Day of School - August 11, 2021
Other Board Related Events	

Grand Prairie Schools

Board of Trustees Agenda Calendar

SEPTEMBER 2021

Planning/ Evaluation	
Personnel	
Budget	1. Budget Amendment #1 (prior year rollover expenditures)
Team Development	
Policy	
Other	
District Events	1. Football season begins 2. Labor Day Holiday: September 6, 2021
Other Board Related Events	1. TASA/TASB Convention: September 24-26, 2021 (Dallas)

Grand Prairie Schools

Board of Trustees Agenda Calendar

OCTOBER 2021

Planning/ Evaluation	
Personnel	
Budget	1. Present Budget Calendar
Team Development	
Policy	
Other	
District Events	1. Fall Break: October 11, 2021 2. Education Foundation Golf Tournament
Other Board Related Events	

Grand Prairie Schools

Board of Trustees Agenda Calendar

NOVEMBER 2021

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	1. Thanksgiving Break: November 22-26, 2021
Other Board Related Events	

Revised 2/11/2021

Grand Prairie Schools

Board of Trustees Agenda Calendar

DECEMBER 2021

Planning/ Evaluation	
Personnel	
Budget	
Team Development	
Policy	
Other	
District Events	1. Winter Break: December 20, 2021-January 3, 2022
Other Board Related Events	

Grand Prairie Schools

Board of Trustees Agenda Calendar

JANUARY 2022

Planning/ Evaluation	
Personnel	1. Evaluation of Superintendent/Superintendent's Contract
Budget	2. Approve Audit Report
Team Development	
Policy	
Other	1. Adoption of Election Order
District Events	1. The Experience (Virtual): 2. Martin Luther King, Jr. Day: January 17, 2022
Other Board Related Events	1. School Board Recognition Month