



WALLED LAKE CONSOLIDATED SCHOOL DISTRICT
Walled Lake, Michigan

AGENDA
Regular Meeting of the Board of Education
April 4, 2024

Notice

Persons with disabilities needing accommodations for effective participation in the meeting should contact the Superintendent's office at 248-956-2011 to request mobility, visual, hearing, or other assistance.

The public may view this meeting streamed live at
<https://wlcsd.org/board-of-education/livestream/>

Amendment Notice: Agenda Item #20 BOARD SUBCOMMITTEE ASSIGNMENTS has been added.

Place: Educational Services Center
850 Ladd Road
Walled Lake, MI 48390

7:00 PM

1. **CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE**
3. **CITY OF WIXOM CHECK PRESENTATION**

The City of Wixom held its first Gala on March 8, 2024. In addition to a 50/50 raffle and a silent auction, the Gala designated Walled Lake School's McKinney-Vento program as the beneficiary of donations collected at the event. Mrs. Patti Harthun, Student Services Manager, and Mrs. Tammy Hunter, McKinney-Vento Liaison, presented at the event and spoke about the services the McKinney-Vento program offers, the funding uses, and provided information on homelessness in the Community. We welcome Ms. Kathy Venagas, City of Wixom, who will present the donation check.

4. **GOLDEN APPLE AWARDS**

Brian Dennis and Cheryl Tacy

5. **BETTY CAMPION-SUPPORT PERSON OF THE YEAR AWARD**

Ann Moore

6. **GIRL SCOUT LIFESAVING AWARD - MEDAL OF HONOR**

7. **STUDENT LEADERSHIP PRESENTATION**

Walled Lake Central High School

8. **DISTRICT ASSESSMENT REPORT**

Mrs. Cathy Kochanski, Assistant Superintendent of Learning Services, will review pertinent district assessment data from 2023-2024 and provide an overview of curricular, instructional, and professional development initiatives.

9. **PROCLAMATION: VOLUNTEER RECOGNITION WEEK**

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While we honor individual volunteers, as well as outstanding staff members through our Golden Apple Award program, we do feel it is appropriate to honor the legions of volunteers we have working throughout the schools each day of the school year. The week of April 22 through April 26, 2024, has been designated as Walled Lake Schools Volunteer Recognition Week.

10. **PUBLIC COMMENTARY**

11. **ADMINISTRATIVE COMMENTARY**

12. **BOARD COMMENTARY**

13. **CONSENT AGENDA**

- a. Approval of Minutes

1) Proposed March 7, 2024, Special Meeting - Closed Session

2) Proposed March 7, 2024, Regular Meeting	
b. <u>Personnel Recommendations</u>	
1) New Hires	5
2) Retirements	6
c. <u>Financial Reports - February 2024</u>	7
Disbursements in the amount of \$19,907,373	
Balance Sheet and Statement of Revenues and Expenditures - Unaudited, and Investment Schedule	
d. <u>Head Start Director's Report</u>	13
14. <u>MIDDLE SCHOOL MATH TEXTBOOK RECOMMENDATION</u>	14
<p>The current middle school math curriculum, Lappan, G., et. Al., CMP3: Connected Mathematics. Pearson (Savvas), 2014, was adopted and purchased in 2015. This curriculum no longer aligns with our Michigan Department of Education Mathematics Standards. Based on the results of the examination of available curriculums, it is the committee's recommendation to adopt Anderson, G, et al., CPM: Inspiring Connections, CPM Educational Program (2024). This curriculum is aligned to the updated Michigan content state standards. The plan for implementation includes a roll in of the curricular change. Sixth grade will start in the 2024-2025 school year followed next year by seventh grade and eighth grade in the 2026-2027 school year. The cost of the sixth grade curriculum materials will not exceed \$153,642.00 and includes all teacher and student materials, online access, and shipping. The process has been endorsed by Administration, and a motion for approval of the textbook purchase will be presented at the May 2, 2024, Regular Board meeting.</p>	
15. <u>HIGH SCHOOL ECONOMICS TEXTBOOK RECOMMENDATION</u>	19
<p>The current high school Economics curriculum, O'Sullivan, Arthur, Steven M. Sheffrin, and Grant Wiggins, Economics. Pearson/Prentice-Hall, 2010. was adopted and purchased in 2011. This curriculum no longer aligns with our 2019 Michigan Department of Education Social Studies Standards nor align with the C3 Framework. Based on the results of the examination of available curriculums, it is the committee's recommendation to adopt VanFossen, Phillip J. Econ Alive! The Power to Choose, Teachers Curriculum Institute (TCI), 2020. This curriculum aligns with Michigan Content Standards and incorporates Financial Literacy instruction per new MDE graduation requirements. The cost of the curriculum materials will not exceed \$57,042.00 and includes all teacher and student materials, online access, and shipping. The process has been endorsed by Administration, and a motion for approval of the textbook purchase will be presented at the May 2, 2024, Regular Board meeting.</p>	
16. <u>HIGH SCHOOL CIVICS TEXTBOOK RECOMMENDATION</u>	24
<p>The current high school Civics curriculum, Bentley, J.H. and Ziegler, H.F. Traditions and Encounters: A Global Perspective on the Past, McGraw-Hill, 2008 was adopted and purchased in 2009. This curriculum no longer aligns with our 2019 Michigan Department of Education Social Studies Standards nor align with the C3 Framework. Based on the results of the examination of available curriculums, it is the committee's recommendation to adopt Hart, Diane et al. Government Alive! Power, Politics, and You. Teachers' Curriculum Institute (TCI), 2020. This curriculum is aligned to the updated Michigan content state standards as well as NCSS Standards and is consistent with the C3 Arc of Inquiry Framework. The cost of the curriculum materials will not exceed \$57,042.00 and includes all teacher and student materials, online access, and shipping. The process has been endorsed by Administration, and a motion for approval of the textbook purchase will be presented at the May 2, 2024, Regular Board meeting.</p>	
17. <u>EQUIPMENT USAGE REQUEST - Memorial Day Parade</u>	
<p>The Walled Lake Schools Transportation Department has participated in the City of Walled Lake's annual Memorial Day Parade for many years. Walled Lake/Dean Transportation bus drivers drive the buses in the parade procession, which provides a good public relations opportunity during this highly anticipated community event. This year's Memorial Day parade is on Monday, May 27, 2024. Administration supports participation by the Walled Lake Transportation Department and allowing</p>	

them to use two Walled Lake buses for the parade. Walled Lake/Dean Transportation employees will donate their time to drive the buses in the parade and clean them afterward.

18. **BOARD POLICY ADOPTION**

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The updated Board Policies were provided for the Board's review at the Regular Board meeting on March 7, 2024. The updated policies are in alignment with the current law, and the Administration recommends the adoption of these updated Board policies.

19. **BOARD POLICY ADMINISTRATIVE REGULATIONS UPDATE**

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The following Board Policy Administrative Regulations have been updated to reflect the 2024-25 school year fees.

- 2001 AR Student Fees, Deposits, Fines, and Charges
- 7002-AR Use of School Facilities Outdoor Center
- 7002-AR Fee Schedule School Facilities

Additionally, the following Administrative Regulation has been updated and form implemented for 8th Grade students attending the Washington, D.C. Trip.

- 2007 AR Health and Safety Update
- 2007 AR Authorization to Administer Over Counter Medication –DC Trip

These updates are being provided as informational items prior to the Board Policy website update and notification.

20. **BOARD SUBCOMMITTEE ASSIGNMENTS**

21. **ADJOURNMENT**

Notice of Nondiscrimination

In compliance with Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disability Act of 1990, it is the policy of the Walled Lake Consolidated School District that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, political belief, military service or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment. For information contact the District Compliance Officer, at 248-956-2023.

**WALLED LAKE SCHOOLS
VOLUNTEER RECOGNITION WEEK
APRIL 22 – 26, 2024**

WHEREAS, The week of April 22 – April 26, 2024, has been designated Walled Lake Schools Volunteer Recognition Week to recognize the excellent contributions of all volunteers throughout the District; and

WHEREAS, The volunteers of Walled Lake Schools are an outstanding group of volunteers, each and every one of them essential to maintaining maintaining the quality education we offer our students; and

WHEREAS, Although the Board of Education has honored volunteers on an individual basis during the year, the other devoted and dedicated volunteers in the District have received little formal recognition for their distinguished service; and

WHEREAS, Our volunteers are highly valued members of the Walled Lake Schools' family;

NOW, THEREFORE,
We, the members of the Walled Lake Schools Board of Education, and Administration, hereby proclaim April 22 – April 26, 2024, Walled Lake Schools Volunteer Recognition Week, and thank and congratulate all our School District volunteers for their excellent contributions to the education of the students of the Walled Lake School District.

Consent Agenda – April 4, 2024
Personnel Recommendation

New Hire

Sara Rini

1.0 Resource Room
Commerce and Oakley Park
Effective 3/15/2024

Consent Agenda – April 4, 2024
Personnel Recommendation

Retirements

Charles Froning

1.0 High School Assistant Principal
Walled Lake Northern High School
Effective 06/30/2024

Kristin Froning

1.0 Elementary Principal
Oakley Park Elementary School
Effective 06/30/2024

Catherine Russel

1.0 Elementary Principal
Wixom Elementary School
Effective 06/30/2024



**WALLED LAKE CONSOLIDATED SCHOOL DISTRICT
GENERAL FUND BALANCE SHEET - Unaudited
FEBRUARY 29, 2024**

ASSETS

Cash and Investments	\$ 38,232,925
Accounts Receivable	24,388
Interfund Receivables	338,341
Inventories	1,441
Prepaid Costs	211,451
	<hr/>
TOTAL ASSETS	\$ 38,808,546

LIABILITIES

Accounts Payable	\$ 266,374
Accrued Payroll Liabilities	1,711,156
Deferred Revenue and Other Liabilities	6,306,249
Interfund Payables	4,372,448
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TOTAL LIABILITIES	12,656,227

FUND BALANCE

Prior Year Ending Fund Balance	22,151,548
Current revenues over/(under) expenditures	4,000,771
	<hr/>
TOTAL FUND BALANCE	26,152,319
	<hr/>
TOTAL LIABILITIES & FUND BALANCE	\$ 38,808,546



WALLED LAKE CONSOLIDATED SCHOOL DISTRICT
GENERAL FUND STATEMENT OF REVENUE AND EXPENDITURES - Unaudited
JULY 1, 2023 to FEBRUARY 29, 2024

	PRIOR YEAR ACTUAL JUNE 30, 2023	ORIGINAL BUDGET	YEAR-TO-DATE ACTUAL	% of Budget
REVENUE				
LOCAL SOURCES				
Property Taxes	\$ 31,465,668	\$ 31,299,752	\$ 30,828,830	98%
Tuition and Fees	81,127	66,776	47,402	71%
Interest Earnings	744,670	476,000	849,727	179%
Other Local Revenue	3,538,338	3,301,669	1,634,722	50%
Total Local Sources	35,829,803	35,144,197	33,360,681	95%
STATE SOURCES	121,607,434	117,094,349	57,793,014	49%
FEDERAL SOURCES	14,219,654	10,013,967	4,487,672	45%
INTERDISTRICT SOURCES	14,362,917	14,779,476	7,198,124	49%
TOTAL REVENUE	\$ 186,019,808	\$ 177,031,989	\$ 102,839,491	58%
EXPENDITURES				
INSTRUCTION				
Basic Programs				
Elementary Programs	\$ 43,847,380	\$ 42,366,261	\$ 20,877,798	49%
Middle School Programs	17,915,013	16,839,105	8,535,102	51%
High School Programs	24,919,042	22,653,314	11,295,423	50%
Other Basic Programs	1,410,890	1,487,021	977,710	66%
Total Basic Programs	88,092,325	83,345,701	41,686,033	50%
Added Needs				
Special Education	22,411,186	23,055,557	13,509,624	59%
Compensatory Education	4,616,542	4,352,215	2,988,421	69%
Vocational Programs	1,019,768	1,087,714	521,734	48%
Total Added Needs	28,047,496	28,495,486	17,019,779	60%
Adult and Continuing Education	66,159	82,930	45,393	55%
TOTAL INSTRUCTION	116,205,980	111,924,117	58,751,205	52%
SUPPORTING SERVICES				
Pupil Support	16,211,876	16,386,464	9,424,118	58%
Instructional Support	7,865,638	7,665,724	4,694,673	61%
General Administration	715,018	790,302	543,267	69%
School Administration	10,572,717	9,791,761	6,310,841	64%
Business Services	2,562,531	2,436,640	1,530,317	63%
Operations & Maintenance	13,162,325	13,550,191	9,188,281	68%
Transportation	6,715,323	6,548,794	3,171,252	48%
Central Support Services	4,208,581	4,531,100	2,983,420	66%
Athletics	2,212,171	2,160,436	1,459,827	68%
TOTAL SUPPORTING SERVICES	64,226,180	63,861,412	39,305,996	62%
COMMUNITY SERVICES/OTHER				
Community Services	221,368	233,911	147,106	63%
Non-voted Debt Service and Leases	1,138,931	1,090,749	631,846	58%
Transfer to Other Funds	91	100	2,567	2567%
TOTAL COMMUNITY SERVICES/OTHER	1,360,390	1,324,760	781,519	59%
TOTAL EXPENDITURES	\$ 181,792,550	\$ 177,110,289	\$ 98,838,720	56%
NET CHANGE IN FUND BALANCE	4,227,258	(78,300)	4,000,771	
BEGINNING FUND BALANCE	17,924,290	22,151,548		
ENDING FUND BALANCE	\$ 22,151,548	\$ 22,073,248		



**WALLED LAKE CONSOLIDATED SCHOOL DISTRICT
NOTES TO STATEMENT OF REVENUE & EXPENDITURES
JULY 1, 2023 to FEBRUARY 29, 2024**

REVENUE

- Property taxes are largely collected in the summer. As a result, a large percentage of the budget has been realized.
- Interest earnings are trending ahead of original expectations. The budget was adjusted in March and will be reflected as such with the March financial statements.
- State Sources consist primarily of State aid payments, which are paid from October 2023 through August 2024. We have received five of eleven payments, or 45% as of the end of February. In addition to State Aid, we have several State grants included in this category of revenue.
- Federal programs are reimbursed after expenditures have been incurred and there is often a delay in timing before the revenue is received.
- Interdistrict sources represent revenues received through Oakland Schools. These sources include PA 18 special education funding (received quarterly), Medicaid (received at the end of the year), and grant funds (received four times per year). The balance is where we expect it to be.

EXPENDITURES

- Teachers have received 12 of 24 pays related to the 2023/2024 contract; therefore, we would expect instructional areas to be at approximately 50% of budget. All other employees have received 16 of 24 pays, or about 67%.
- Other basic programs consist of summer school programs and grant-funded preschool programs. The summer activity causes this line to use the budget quicker than traditional instruction activities.
- Special Education costs are pacing slightly ahead of budget due to wages and fringe benefits. In addition, tuition for county programs are also trending ahead of budget, but these are offset by additional Public Act 18 revenue from Oakland Schools; the revenue and expense will be updated as part of the budget amendment. The budgets were adjusted in March and will be reflected in the March financial statements.
- Compensatory Education includes programs to help students who need additional supports, such as reading recovery, at-risk services, bilingual support, etc. This category of costs is slightly ahead of budget due to grant-funded activities and were incorporated into the March budget amendment.
- Transportation is trending behind budget due to the timing of invoicing. As of the end of February, the District has paid Dean Transportation for services through December.
- Transfers to other funds includes a reimbursement of excess indirect costs charged to the Food Service fund during the prior fiscal year. The budget was adjusted in March and will be reflected as such with the March financial statements.



**WALLED LAKE CONSOLIDATED SCHOOL DISTRICT
DISBURSEMENTS
MONTH ENDING FEBRUARY 29, 2024**

FUND	PAYROLL	ACCOUNTS PAYABLE	TOTAL
General Fund	\$ 11,656,299	\$ 1,980,199	\$ 13,636,498
Athletics	26,547	49,954	76,501
Student Activity Funds	-	104,234	104,234
Food Service Funds	264,518	179,590	444,108
Federal Funds	695,530	146,267	841,797
Capital Project Funds	-	4,483,311	4,483,311
Special Revenue Funds	295,024	25,900	320,924
Debt Service Funds	-	-	-
	<u>\$ 12,937,918</u>	<u>\$ 6,969,455</u>	<u>\$ 19,907,373</u>



**WALLED LAKE CONSOLIDATED SCHOOL DISTRICT
INVESTMENT HOLDINGS AS OF FEBRUARY 29, 2024**

	WEIGHTED AVERAGE MATURITY	MARKET VALUE
GENERAL FUND		
MILAF Cash Management Money Market Fund	n/a	\$ 1,102,986
MILAF Cash Management MAX Class Money Market	n/a	14,135,471
Blackrock Liquidity Funds (Installment Purchase Escrow)	n/a	25,523
GENERAL FUND TOTAL		15,263,980
DEBT FUNDS		
MILAF Cash Management MAX Class Money Market	n/a	15,600,269
Premium Commercial Money Market	n/a	11,690,820
DEBT FUNDS TOTAL		27,291,089
CAPITAL PROJECTS		
MILAF Cash Management Money Market Fund	n/a	891,127
MILAF Cash Management MAX Class Money Market	n/a	8,429,396
U.S. Treasury Bonds/Notes	12.91 months	93,440,196
Premium Commercial Money Market	n/a	5,019,263
CAPITAL PROJECT FUNDS TOTAL		107,779,982
TOTAL INVESTMENTS		\$ 150,335,051



WALLED LAKE CONSOLIDATED SCHOOL DISTRICT NOTES TO STATEMENT OF REVENUE & EXPENDITURES JULY 1, 2023 to FEBRUARY 29, 2024

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Head Start Director's Report

March 14, 2024

Enrollment:

- We currently have 48 students, (19 males, 29 females) enrolled.
- 3 year-olds: 21, 4 year-olds: 24, 5 year-olds: 3

- Actual enrollment by ethnicity and race:
 - Ethnicity: Hispanic or Latino Origin: 6
 - Non-Hispanic/Non-Latino Origin: 42
 - Race:
 - American Indian or Alaskan Native: 0
 - Asian: 0
 - Black or African American: 16
 - White: 25
 - Bi-Racial or Multi-Racial: 8

- Languages Spoken:
 - English: 43 Arabic: 4 Ukrainian: 3
 - Spanish: 2 French: 1 Russian: 1
 - Armenian: 1 Chaldean: 4 Albanian: 2

- We have 5 children on the waitlist.
- Total of 4 children considered over income.
- Average Daily Attendance is 89%.

Education:

- Visits from the local librarian

Disabilities:

- There are currently 8 enrolled children who received services in the month of February

Staffing Training: Staff attended trainings for Applied Behavior Analysis in Schools, Anti-Racism and Social Justice teaching and leadership, Essential Instructional practices in literacy K-3 Essential

Staffing: We have no new staff this month

Parent Training: ERSEA, Executive Functioning

Volunteers: We have had 46 volunteers this month with a total of 104.82 volunteer hours

Respectfully Submitted,
Sarah Davey

Textbook Recommendation for Middle School Mathematics 2024-2025

I. Current Text and Reasons for Update

Lappan, G., et al., *CMP 3: Connected Mathematics*. Pearson (Savvas), 2014.

Criteria used to eliminate current text:

- The current version of our textbook
 - has been used for the past 10 years.
 - Our student achievement data is flat.
 - The current resource has not been realigned to standards.
 - Does not embed current pedagogy in mathematics instruction.

II. Criteria Established for the Updated Textbook

Three curriculum programs were examined based on the following criteria:

- Alignment to Standards
- Recent copyright
- A variety of instructional strategies
- Readability, accuracy and relevance
- Presentation of materials
- Supplemental materials including online
- Accessibility for all students
- Updated to current pedagogy in mathematics
- Teacher support materials

III. List of Textbooks Reviewed

- Lappan, G., et al., *CMP4 Connected Mathematics*. 4th Edition. Lab Aids (2024).
- Illustrative Mathematics, *Illustrative Mathematics*, Version 3 (2017-2019).
- Anderson, G, et al., *CPM: Inspiring Connections*, CPM Educational Program (2024)

IV. Reasons for Eliminating Texts

- Illustrative Mathematics, *Illustrative Mathematics*, Version 3 (2017-2019).
 - Complete materials will not be ready for implementation in Fall of 2024.
 - Does not have the same level of teacher support as the selected resource.
 - Does not have the same level of support for collaboration, engagement, and assessment that the desired resource has incorporated.
- *CMP4 Connected Mathematics*. 4th Edition. Lab Aids (2024).
 - Complete materials will not be ready for the Fall of 2024.
 - Materials for at home support are not included.
 - Desire for a new instructional resource.
 - Does not have the same level of teacher support as the selected resource.

V. Committee Recommendation

Based on the results of the detailed examination of the textbooks, it is the committee's recommendation that the following textbook be purchased for use in our middle school mathematics courses for grades 6, 7, and 8:

Anderson, G, et al., *CPM: Inspiring Connections*, CPM Educational Program (2024)

- Grounded in current best practices for mathematics.
- Provides an ongoing cycle of job embedded professional development to ensure student success. The cost of professional development is included with the purchase of materials.
- Many routines are incorporated so that all students can engage in the grade level mathematics.
- The student materials are well thought out and provide a place for students to build on their thinking overtime.
- This curriculum is a blend of digital and print resources. The students will be able to use their 1:1 technology on a daily basis.
- The assessment resources provide a balance of formative and summative assessments throughout each unit and the entire program.
- This program will provide continuity with our high school mathematics program making the transition to high school mathematics seamless.
- Upon board approval, we would like to proceed with the implementation of the resources in the following manner:
 - 6th Grade Implementation during the 2024-2025 school year; to be purchased after July 1, 2024
 - 7th Grade Implementation during the 2025-2026 school year; to be purchased after July 1, 2025
 - 8th Grade Implementation during the 2026-2027 school year; to be purchased after July 1, 2026

VI. Committee Members

Jennifer LaCross, E.S.C., Math/Science Instructional Coach

Ellen McDonald, E.S.C., Math/Science Curriculum Coordinator

Randy Hudson, 6-8 MTSS Mathematics Coach, Geisler Department Chair

Nida Del Pup, Walnut Creek Mathematics Teacher

Kim Loszewski, Walnut Creek Mathematics Teacher (retired)

Amber Tatum, Clifford Smart Mathematics Teacher

Angela Gross, Clifford Smart Mathematics Teacher, Mathematics Department Chair

Jessica Golab, Clifford Smart Mathematics Intern

Kelly Hurley, Clifford Smart Mathematics Teacher

Craig Charnas, James Geisler Mathematics Teacher

Rebecca Reed, James Geisler Mathematics Teacher

Michael Folsom, Sarah Banks Mathematics Teacher
Amy Hurley, Sarah Banks Mathematics Teacher



QUOTE Page 1 of 2

QUOTE NUMBER: Q240068
QUOTE DATE: 3/13/2024
QUOTE EXPIRES: 6/11/2024
CUSTOMER NUMBER: 02-DWAL06

PLEASE SUBMIT ORDERS TO:
 CPM Educational Program
 9498 Little Rapids Way
 Elk Grove, CA 95758
 Phone: 209.745.2055 Fax: 209.251.7529

Email orders to: Orders@cpm.org
 Quote questions: Quotes@cpm.org

QUOTE FOR:
 Walled Lake Consolidated Schools
 850 Ladd Rd Bldg D
 Walled Lake, MI 48390-3019

SHIP TO:
 Walled Lake Consolidated Schools
 850 Ladd Rd Bldg D
 Walled Lake, MI 48390-3019

ISBN#	DESCRIPTION	QUANTITY	UNIT PRICE	EXTENDED PRICE
Inspiring Connections Course 1 Adoption - 5-Year				
Inspiring Connections Course 1 / 6th Grade				
9781603287081-5	IC1 Stdnt MNB + 5y Lic	950	119.00	113,050.00
9781603288347	IC1 Classroom Resource Kit	15	1,000.00	15,000.00
9781603280136	Algebra Tiles, Class Set	15	175.00	2,625.00
Inspiring Connections Teacher Licenses				
9781603286978-5	IC MS TE 5y Lic	15	600.00	9,000.00

Inspiring Connections Teacher Licenses include multiple courses for each license. The options are shown below. Note that one license is required per user.

- MS IC1, IC2, and IC3
- HS Traditional ICA, ICG, and ICA2.
- HS Integrated ICInt1, ICInt2, and ICInt3
- MS+ICA IC1, IC2, IC3, and ICA
- HS Traditional+IC3 IC3, ICA, ICG, and ICA2
- HS Integrated+IC3 IC3, ICInt1, ICInt2, and ICInt3

All Inspiring Connections student digital access licenses include a consumable Mathematician's Notebook for the duration you have selected. You will receive your first order shortly after your order is placed. Subsequent-year shipments will be made annually, prior to the start of each school year. The shipping amount quoted includes all shipments for this order and will be billed on your original invoice.

Continued

QUOTE NUMBER: Q240068
QUOTE DATE: 3/13/2024
6/11/2024
CUSTOMER NUMBER: 02-DWAL06

PLEASE SUBMIT ORDERS TO:
CPM Educational Program
9498 Little Rapids Way
Elk Grove, CA 95758
Phone: 209.745.2055 Fax: 209.251.7529

Email orders to: Orders@cpm.org
Quote questions: Quotes@cpm.org

QUOTE FOR:
Walled Lake Consolidated Schools
850 Ladd Rd Bldg D
Walled Lake, MI 48390-3019

SHIP TO:
Walled Lake Consolidated Schools
850 Ladd Rd Bldg D
Walled Lake, MI 48390-3019

ISBN#	DESCRIPTION	QUANTITY	UNIT PRICE	EXTENDED PRICE
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Manipulatives/Classroom Resource Kits

A Classroom Resource Kit (\$ 1,000 ea) is recommended for each course, 1 per teacher.
An Algebra Tile Class Set (\$ 175 ea) is recommended for IC1, IC2, IC3, ICA , and IC Int 1.

Professional Learning

Each Teacher License purchase includes research recommended Professional Learning for Implementation for one teacher/support person and/or leader.

Value: Teachers - Live In-person option, \$5,000 Virtual Option, \$3,800.00
Leaders - Live In-person option, \$675 Virtual Option, \$450

- In-Person Learning Events are at regional sites throughout the U.S.
- If you are interested in serving as the regional site host for a learning event series, contact your Regional Professional Learning Coordinator, https://cpm.org/interested/#rc_map.
- Registration for the Professional Learning at <https://cpm.org/pl/> is required.

Sub-Total	139,675.00
Estimated Shipping	13,967.50
Sales Tax	0.00
Total	153,642.50

Terms: Net 30 days. Delivery within 30 days after receipt of purchase order.

CPM Educational Program, a California non-profit corporation, is the sole provider of these materials.

Textbook Recommendation for Economics
Budgeted for: 2024-2025

I. Current Text and Reasons for Update

O’Sullivan, Arthur, Steven M. Sheffrin, and Grant Wiggins. *Economics*. Pearson/Prentice-Hall, 2010.

Criteria used to eliminate current text:

- does not align with 2019 MDE Social Studies Standards
- 2010 copyright
- does not align with the C3 Framework
- does not provide instructional resources that meet student need
- does not provide updated digital resources
- readability, accuracy, and relevance not appropriate for grade level

II. Criteria Established for the Updated Textbook

Three texts were examined based on the following criteria:

- Aligned to the updated Michigan content state standards as well as NCSS Standards
- Consistent with the C3 Arc of Inquiry Framework which integrates inquiry-based instruction
- Provides disciplinary literacy and communication skill development
- Utilizes standards-based instruction and assessment
- Connects to a variety of high-quality, diverse sources
- Accurate readability as well as differentiation and scaffolding opportunities
- includes Financial Literacy instruction per MDE graduation requirement
- Supports culturally responsive education
- Provides instructional support and PD
- Engaging for teachers and students
- Available in print and digital formats including supplemental materials
- Digital formats integrate with Walled Lake CMS, user-friendly, flexible and familiar
- Recent copyright and upgrades with new editions/information
- Continuous professional development options.

III. List of Textbooks Reviewed

Clayton, Gary E., Ph.D. *Economics*. McGraw Hill, 2024.

O’Sullivan, Arthur, Steven M. Sheffrin, and Grant Wiggins. *Economics*. Savvas, 2022.

VanFossen, Phillip J. *Econ Alive! The Power to Choose*. Teachers Curriculum Institute (TCI), 2020.

IV. Reasons for Eliminating Texts

Clayton, Gary E., Ph.D. Economics. McGraw Hill, 2024.

- Teacher tools and online presence are vast and complicated
- Extensive content makes it impractical for a semester class.
- Unclear visuals and graphic meanings
- Not engaging for students

O'Sullivan, Arthur, Steven M. Sheffrin, and Grant Wiggins. *Economics*. Savvas, 2022.

- Teacher tools and online presence are vast and complicated
- Text too large for semester class (871 pages)
- Online materials do not match physical materials
- Teacher ease of use limited
- Limited ability to differentiate

V. Committee Recommendation

Based on the results of the detailed examination of the textbooks and online platform, the committee recommends that the following textbook be purchased for use in the high school Civics course:

VanFossen, Phillip J. *Econ Alive! The Power to Choose*. Teachers Curriculum Institute (TCI), 2020.

This resource was found to:

- align with updated Michigan Civics content standards.
- to promote a variety of instructional strategies and differentiated options.
- provide appropriate readability and relevance.
- present material clearly and accurately.
- provide teachers the ability to view/analyze data for immediate feedback.
- reflect culturally responsive instruction.
- provide supplemental materials & technological access including online and mobile.
- be user-friendly for both teacher and student.
- include critical components that meet the criteria for adoption.
- Include digital updates when they are implemented in 2026.

VI. Committee Members

Dan Carlson, Walled Lake Northern

Anthony Jankowski, Walled Lake Central

William Kussy, Walled Lake Western

Matthey McCarthy, Walled Lake Western

Timothy Moore, Walled Lake Northern

Paula Samal, Walled Lake Central

Kyle Weber, Walled Lake Northern

Andrea Abraham, ESC, ELA/SS Instructional Coach

Michelle Black, ESC, ELA/SS Coordinator

VII. Cost

\$57,042.00 QUOTE for Economics



Quote #: Q-27023-1

Date: 3/11/2024

Expires On: 5/10/2024

Prepared By: Matt Moorman

Email: mmoorman@teachtci.com

Phone: (800) 497-6138 ext 126

Quote for:

Walled Lake Cons School Dist
Andrea Abraham
andreaabraham@wlcasd.org

Ship to:

Walled Lake Cons School Dist
850 Ladd Rd Bldg D
Walled Lake, MI 48390

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
HS-SS-SL-06	High School (9-12) Social Studies: Student License (6 Yrs)	Digital	\$92.00	\$92.00	90	\$8,280.00
TB-0472-6	Econ Alive! The Power to Choose: Student Bundle (6 Yrs)	Bundle English	\$129.00	\$129.00	360	\$46,440.00
HS-SS-TL-06	High School (9-12) Social Studies: Teacher License (6 Yrs)	Digital	\$825.00	\$0.00	9	\$0.00
216-4	Econ Alive! The Power to Choose: Teacher's Guide	Print English	\$149.00	\$0.00	9	\$0.00
46-5	Econ Alive! The Power to Choose: Placards	Print English	\$149.00	\$0.00	9	\$0.00

TOTAL:	\$54,720.00
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Shipping (5%) \$2,322.00

Grand Total	\$57,042.00
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Gratis

Gratis offer and/or customer pricing are valid for this quote only and contingent upon purchase order total matching or exceeding the quote total. Gratis items must be included on your purchase order.

Gratis Total \$10,107.00

Terms and Conditions

Business Terms

TCI's Business Terms apply to all orders. View details at <https://www.teachtci.com/tci-business-terms>

How to Order

Please include a copy of this quote with your purchase order to expedite your order and ensure you receive the pricing quoted above. Adjustments cannot be made after the order has been fulfilled. Place orders online at <https://shop.teachtci.com> or send using one of the following options:

- Email: info@teachtci.com
- Fax: 800-343-6828
- Address: 1049 El Monte Ave Ste C #607, Mountain View CA 94040
- If paying by check, send payment to PO Box 6004, Whittier CA 90607

Download a copy of TCI's W-9 at <https://www.teachtci.com/w9>

License Contact

Set-up information for all licenses purchased will be sent to the contact email above unless otherwise noted.

Shipping

Shipping and handling fees do not apply to teacher and student license-only products.

Print Subscriptions

If your order includes multi-year subscriptions to print materials, you must receive delivery of the full annual quantity for the duration of your subscription. Any adjustments below the annual quantity cannot be used as a credit for future year shipments. Changes that exceed the original annual quantity must be accompanied by a new purchase order.

Student Journal Bundles

If your order contains fewer than 20 multi-year student journal bundles for any program, journals for the entire duration of the bundle will be shipped to you upfront.

Textbook Recommendation for Civics

Budgeted for: 2024-2025

I. Current Text and Reasons for Update

Bentley, J. H., and H. F. Ziegler. *Traditions and Encounters: A Global Perspective on the Past*. McGraw-Hill, 2008.

Criteria used to eliminate current text:

- does not align with 2019 MDE Social Studies Standards
- 2008 copyright
- does not align with the C3 Framework
- does not provide instructional resources that meet student need
- does not provide digital resources
- readability, accuracy, and relevance not appropriate for grade level

II. Criteria Established for the Updated Textbook

Three texts were examined based on the following criteria:

- Aligned to the updated Michigan content state standards as well as NCSS Standards.
- Consistent with the C3 Arc of Inquiry Framework which integrates inquiry-based instruction.
- Provides disciplinary literacy and communication skill development.
- Utilizes standards-based instruction and assessment.
- Connects to a variety of high-quality, diverse sources .
- Accurate readability as well as differentiation and scaffolding opportunities.
- Supports culturally responsive education.
- Provides instructional support and PD.
- Engaging teachers and students.
- Available in print and digital formats including supplemental materials .
- Digital formats integrate with Walled Lake CMS, user-friendly, flexible and familiar.
- Recent copyright and upgrades with new editions/information.
- Continuous professional development options.

III. List of Textbooks Reviewed

Hart, Diane et al. *Government Alive! Power, Politics, and You*. Teachers' Curriculum Institute (TCI), 2020.

Remy, Richard C., Ph.D., et al. *United States Government & Civics*. McGraw Hill, 2024.

Shea, Daniel M. *American Government Interactive*. Savvas, 2023.

IV. Reasons for Eliminating Texts

Remy, Richard C., Ph.D., et al. *United States Government & Civics*. McGraw Hill, 2024.

- Teacher tools and online presence are vast and complicated.
- Extensive content makes it impractical for a semester class.
- Overwhelming depth would prevent teachers from covering adequately.
- Not engaging for students.

Shea, Daniel M. *American Government Interactive*. Savvas, 2023.

- Teacher tools and online presence are vast and complicated.
- Extensive content makes it impractical for a semester class.
- Online materials do not match physical materials.
- Teacher ease of use is limited.
- Limited ability to differentiate.

V. Committee Recommendation

Based on the results of the detailed examination of the textbooks and online platform, the committee recommends that the following textbook be purchased for use in the high school Civics course:

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This resource was found to:

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- provide appropriate readability and relevance.
- present material clearly and accurately.
- provide teachers the ability to view/analyze data for immediate feedback.
- reflect culturally responsive instruction.
- provide supplemental materials & technological access including online and mobile.
- be user-friendly for both teacher and student.
- include critical components that meet the criteria for adoption.
- be updated as the publisher updates digital resources.
- include digital updates when they are implemented in 2026.

VI. Committee Members

Dan Carlson, Northern, Teacher

Anthony Jankowski, Central, Social Studies Department Chair

William Kussy, Western, Teacher

Matthey McCarthy, Western, Social Studies Department Chair

Timothy Moore, Northern, Social Studies Department Chair

Paula Samal, Central, Teacher

Kyle Weber, Northern, Teacher

Andrea Abraham, ESC, ELA/SS Instructional Coach

Michelle Black, ESC, ELA/SS Coordinator

VII. Cost

\$57,042.00 QUOTE for Civics



Quote #: Q-27024-1

Date: 3/11/2024

Expires On: 5/10/2024

Prepared By: Matt Moorman

Email: mmoorman@teachtci.com

Phone: (800) 497-6138 ext 126

Quote for:

Walled Lake Cons School Dist
Andrea Abraham
andreaabraham@wlcsd.org

Ship to:

Walled Lake Cons School Dist
850 Ladd Rd Bldg D
Walled Lake, MI 48390

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
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Grand Total	\$57,042.00
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- Email: info@teachtci.com
- Fax: 800-343-6828
- Address: 1049 El Monte Ave Ste C #607, Mountain View CA 94040
- If paying by check, send payment to PO Box 6004, Whittier CA 90607

Download a copy of TCI's W-9 at <https://www.teachtci.com/w9>

License Contact

Set-up information for all licenses purchased will be sent to the contact email above unless otherwise noted.

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Shipping and handling fees do not apply to teacher and student license-only products.

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Walled Lake Consolidated School District District Board Policy Adoption

March 7, 2024, Regular Board Meeting Review

April 4 2024, Regular Board Meeting Proposed Adoption

Board Policy 5014 – Use of Electronic Signatures

June 14, 2023, MJ School Policy Services Update 15.13

Unless a provision of law specifically prohibits the use of an electronic record for the specified purpose, the Board of Education authorizes the acceptance and distribution/transmission of electronic records and electronic signatures to and from District staff and other persons, as well as between District staff members. The Board further authorizes District staff to create, generate, send, communicate, receive, store, process, use, and rely upon electronic records and electronic signatures.

Board Policy 6003 – Safety and Security

June 14, 2023, MJ School Policy Services Update 15.14

School District facilities and grounds will be kept safe and secure. Such facilities and grounds should also be maintained as clean and attractive. The Superintendent will develop and implement a maintenance program for the safe and efficient operation of the School District. The program will provide for the regular inspection and periodic maintenance of all School District facilities and be compliant with all applicable safety, health, and environmental requirements.

The School District will undertake reasonable cooperative efforts with law enforcement agencies. The Superintendent and building administrators have the responsibility and authority to determine when the presence or assistance of law enforcement officers is necessary on School District premises and School-related functions.

Threat Assessment and Suicide Intervention

The Superintendent will develop a threat assessment and suicide intervention protocol aimed at addressing situations which may pose a threat to the health, safety, and welfare of themselves or the school community. The goal of the threat assessment and suicide intervention process is to take appropriate preventative or corrective measures to maintain a safe school environment, protect and support potential victims, and provide assistance, as appropriate, to any student or staff member being assessed.

The Board expects that the Superintendent will maintain security and administrative regulations and processes that are subject to periodic review with the Board including:

- A responsible single point of contact/School Safety Liaison
- Regular and periodic training of staff

Board Policy 7010 – School Visitors

June 14, 2023, MJ School Policy Services Update 15.16

The Board of Education welcomes and encourages visits to school by parents, other adult residents of the community and interested educators. Nonstaff access to students and classes must be limited and only in accordance with a schedule which has been determined by the principal after consultation with the teacher whose classroom is being visited. Classroom visitations must be nonobtrusive to the educative process and learning

Walled Lake Consolidated School District District Board Policy Adoption

March 7, 2024, Regular Board Meeting Review

April 4 2024, Regular Board Meeting Proposed Adoption

environment and should not occur on an excessive basis. In order for the educational program to continue undisturbed when visitors are present and to prevent the intrusion of disruptive persons into the schools, it is necessary to establish visitor guidelines.

The Superintendent or building principal has the authority to prohibit the entry of any person to a school of this District.

2024-25 Preschool Program (Rev. 2/1/24)

All programs are 25 weeks

\$125 per child, \$175 per family – non-refundable registration fee

\$1,743 (3 year old) – annual fee for two-days per week, three hours per day program

\$2,510 (4 year old) – annual fee for three-days per week, three hours per day program

\$3,692 (3 year old) – annual fee for two-days per week, seven hours per day program

\$3,545 (4 year old) – annual fee for two-days per week, seven hours per day program

\$5,294 (3 year old) – annual fee for three-days per week, seven hours per day program

\$5,216 (4 year old) – annual fee for three-days per week, seven hours per day program

\$8,858 (3 year old) – annual fee for five-days per week, seven hours per day program

\$8,378 (4 year old) – annual fee for five-days per week, seven hours per day program

Prime Time Care Program:

Registration fee (non-refundable): \$50 for first child in family; \$75 per family

\$20 – Late Payment Fee (payment not received by due date)

\$15 – Late Calendar Fee per child (calendar not submitted by the 25th or the due date)

\$1 per minute – Late Pick up Fee (for every minute past 6:00 PM)

Daily Child Care Fee Schedule: Schools start at 8:55 a.m. and ends at 4:00 p.m.

Block	1 st Child	Each Additional Child
AM-6:30 to 8:55	\$9 \$11	-\$7 \$9
PM-4:00 to 6:00	\$9 \$11	-\$7 \$9
Both	\$8 \$22	\$14 \$18

Occasional Package Fee = 5 sessions

Block	1 st Child	Each Additional Child
AM	\$55 \$65	\$45 \$55
PM	\$55 \$65	\$45 \$55

Half-days = \$30 per child

Teen Club Program: Closed for the 2023-24 School YearPrime Time Summer Care Program:

Block	1 st Child
Full Day	\$42 \$45
Full Day with Field Trip	\$60 \$65

Late Fees: \$1 per minute after 5:30 p.m.

5th Grade Camp Program at Outdoor Education Center:~~\$ 150 per student for two nights, two and one half days, six meals, instructors, bus and overnight chaperones.~~

\$160 per student for two nights, two and one half days, six meals, instructors, bus and overnight chaperones. Includes Climbing Tower and Wilderness Survival.

~~\$ 120 for second child in the same family attending the same week.~~

\$130 for a second child in the same family attending the same week. Includes Climbing Tower and Wilderness Survival.

*School Lunch Prices:

Elementary: \$ 3.00
 Secondary variable price menu: \$ 3.25

*School Breakfast Prices:

Elementary - \$ 1.50 ; Secondary - \$ 1.75

High School Parking Fees

\$100 per parking sticker per year.
 \$1 per daily parking ticket.

High School Deposit for Textbooks:

~~\$40 refundable deposit is required for grades 9-12.~~

Secondary Chromebook Deposit

\$50 refundable deposit is required for grades 6-12.

Tuition Rates: for high school supplemental on-line classes

\$100 per semester Edgenuity summer and 7th hour online course – WLCSD students only

~~\$195~~ ~~\$150~~ per semester Edgenuity summer online course for out-of-district students.

~~\$195~~ ~~\$150~~ per semester Edgenuity Instructional Services 10-week online course - WLCSD students only

~~\$240~~ ~~\$225~~ per semester Edgenuity Instructional Services 18-week online course - WLCSD students only

~~2023/2024~~2024/2025 Athletics: Pay to Participate (Rev. 6/15/23)

Middle School: \$120/per sport with a \$240/family cap

High School: \$255/per sport with a \$510/family cap

Fines and Charges

Building principals shall attempt to collect the justifiable value of school property lost, damaged or destroyed by a student. If, after the attempt to collect, such amount remains unpaid, the principal shall report the matter to the superintendent who shall consult with the school board's attorney, and they shall jointly recommend a course of action to the Board.

7/1/93

Rev. 8/19/93, 8/4/94, 8/17/95, 8/15/96, 8/21/97, 5/21/98, 5/20/99, 5/18/00, 6/7/01, 7/11/02, 6/26/03, 6/17/04, 7/14/05, 9/1/05, 11/2/06, 6/7/07, 6/5/08, 6/4/09, 2/4/10, 6/3/10, 4/14/11, 4/12/12, 4/11/13, 4/3/14, 4/1/15, 4/14/16, 5/5/16, 5/4/17, 4/12/18, 4/11/19, 4/2/20, 10/1/20, 11/5/20, 4/8/21, 11/4/21, 4/7/22, 2/2/23, 4/13/23, 6/15/23, 2/1/24, ~~4/4/24~~

Use of School Facilities

Fee/Rental Schedule for Use of Outdoor Education Center 2023-24-2024-25

For Walled Lake 5th Grade Camp Programs:

~~\$150.00~~ per student for two nights, two and one half days, six meals, instructors, bus and overnight chaperones

\$160.00 per student for two nights, two and one half days, six meals, instructors, bus and overnight chaperones. Includes Climbing Tower or Wilderness Survival

~~\$120.00~~ for a second child in the same family attending the same week.

\$130.00 for a second child in the same family attending the same week. Includes Climbing Tower or Wilderness Survival

For Walled Lake Middle/High School Programs (includes weekdays or weekends):

\$20.00 per student – one overnight – does not include meals

For Weekday Use: (Monday –Friday)

~~\$22.00~~ **\$24.00** per person-1 overnight-does not include meals

~~\$375.00~~ **\$412.00** per day (without meals/dorms) for use by resident school programs

~~\$450.00~~ **\$495.00** per day (without meals/dorms) for use by non-resident school/non-school/non-profit groups.

~~\$150.00~~ **\$165.00** per day for use of back classroom when not in use by overnight rental groups

~~\$575.00~~ **\$632.00** per day (without meals/dorms) for use by for profit groups.

\$175.00 Use of Yurt for 24 hour period. Seasonal.

~~\$15.00~~ **\$17.00** per person Tent Camping. Seasonal

~~\$45.00~~ **\$50.00** per hour Camp Instructor Fee

~~\$6.00~~ **\$7.00** per student/parent chaperone for day field trip-Environmental Classes (WL-Kindergarten students).

~~\$8.00~~ per student for day field trip-Environmental Classes (WL-Special Services groups).

~~\$9.00~~ **\$10.00** per student/parent chaperone for day field trip-Environmental Classes (WL-students 1st - 4th Grades).

~~\$12.00~~ **\$14.00** per student/parent chaperone for day field trip-Environmental Classes (non-resident school groups)

Portable Environmental Education - \$10/child (60 minute class)

Junior Kindertgarten Progam (4 visits) - \$30/child

~~\$50.00~~ **\$65.00** per meal clean up charge for groups who provide their own food.

~~\$75.00~~ **\$100.00** per hour kitchen use fee (includes one serve safe food handler and use of appliances)

For Weekend Use:

~~\$400.00~~ **\$440.00** per day (without meals/dorms) for use by resident school programs

~~\$475.00~~ **\$523.00** per day (without meals/dorms) for use by non-resident school/non-school/non-profit groups.

~~\$625.00~~ **\$688.00** per day (without meals/dorms) for use by for profit groups.

\$175.00 Use of Yurt for 24 hour period. Seasonal.

~~\$15.00~~ **\$17.00** per person Tent Camping. Seasonal

~~\$225.00~~ **\$248** per day for use of back classroom when not in use by overnight rental groups

~~\$25.00~~ **\$28.00**/person/1 overnight-does not include meals

~~\$50.00~~ **\$65.00** per meal clean up charge for groups who provide their own food.

~~\$75.00~~ **\$100** per hour kitchen use fee (includes one serve safe food handler and use of appliances).

Meals

~~\$10.00-\$18.00/~~ **\$20.00** person depending on meal selection-Adult Groups

~~\$7.00-\$12.00/person~~ depending on meal selection-Student Groups

~~\$2.00/snack/person~~ Weekday **\$3.00 Snack/person**

~~\$3.00/snack/person~~ Weekend

Deposit Schedule

A deposit fee of \$400.00 or up to twenty percent of the total estimated cost may be charged to reserve the facility. Reservations will be considered confirmed when the deposit is received.

Additional billing will result if damage or loss occurs to facility, equipment or site.

Revised: 4/14/11, 4/12/12, 4/11/13, 4/3/14, 4/1/15, 4/14/16, 5/5/16, 5/3/17,4/12/18, 4/11/19, 4/2/20, 4/8/21, 4/7/22, 4/13/23, 4/4/24

ADVENTURE CHALLENGE PROGRAM PRICE LIST 2023-24-2024-25

COURSE RATES School Groups/Non-Profits (Minimum 15 people)	Half Day	Full Day
High Ropes (3 instructors)	\$30/person \$33 2 hours \$26/person/overnight	\$48/person \$53 5 hours \$44/person/overnight
Climbing Tower (2 instructors)	\$17/person 1 1/2 hours \$13/person/overnight \$26/person \$29 2 hours \$24/person/overnight	\$32/person \$36 3 hours \$29/person/overnight \$38/person 5 hours \$34/person/overnight
Team Challenges (1 instructor)	\$11/person 1 1/2 hours \$10/person/overnight \$16/person \$18 2 hours \$14/person/overnight	\$21/person \$23 3 hours \$18/person/overnight \$26/person \$29 5 hours \$22/person/overnight
Zip Line/Cargo Net Summit (2 instructors)	\$18/person-1 Ride \$20 2 hours \$16/person/overnight	\$25/person-2 rides \$28 4 hours \$21/person/overnight
Giants Ladder or Leap of Faith	\$6.00/person \$20.00	
COMBINATION (Minimum 15 people)		Full Day (5 instructional hours)
High Ropes/Climbing Tower	\$38/person \$42 4 hours \$36/person/overnight	\$42/person \$48 \$38/person/overnight
High Ropes/Climbing Tower/Team Challenges		\$46/person \$50 \$42/person/overnight
High Ropes/Team Challenges	\$36/person \$40 4 hours \$34/person/overnight	\$40/person \$36/person/overnight
Climbing Tower/Team Challenges	\$30/person \$33 4 hours \$28/person/overnight	\$34/person \$37 \$30/person/overnight
Climbing Tower/Team Challenges/Zipline		\$44/person \$48 \$40/person/overnight
	Additional Fees with High Ropes	
Giants Ladder/ Leap of Faith	\$6 /person \$8	
ENVIRONMENTAL EDUCATION PACKAGE (Minimum 40 people)	Additional Fees with EE Package	
\$155.00/student-2 overnights, 6 meals, 6 classes, 2 snacks, silk screen set-up/ink. Team Challenges included* \$170	\$17/person-High Ropes \$19 \$10/person-Climbing Tower \$12 \$12/person-Zip Line/Cargo Net Summit \$14 \$4.00/pellet-Owl Pellets \$5	
PROFESSIONAL DEVELOPMENT Teaching/Administrative Staff/Corporate (Minimum 15 people)	Half Day (2 instructional hours)	Full Day (5 instructional hours)
High Ropes	\$36/person \$40	\$58/person \$63
Climbing Tower	\$32/person \$35	
Team Challenges	\$20/person \$24	\$34/person \$37
High Ropes/Climbing Tower/Team Challenges		\$54/person \$59
High Ropes/Climbing Tower		\$50/person \$55
Climbing Tower/Team Challenges		\$46/person \$50
High Ropes/Team Challenges		\$48/person \$52
OFF SITE RATES	Student Groups	Professional Development Groups
Portable Team Challenges	\$110/hr/instructor (2 hour minimum) \$80/instructor for each additional hour \$120 \$90	\$140/hr/instructor (2 hour minimum) \$90/instructor for each additional hour \$20/ person (15 person minimum)

Science Exploration Stations 3-4 staff; 12-16 science kits	\$650 (90 minute program) \$700	N/A
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~~Walled Lake School Groups will be given discounts dependent on group size/activity.~~

Revised: 4/14/11, 4/12/12, 4/11/13, 4/3/14, 4/1/15, 4/14/16, 5/3/17,4/12/18, 4/11/19, 4/2/20, 4/8/21,4/7/22. 4/13/23, **4/4/24**

7002 AR Use of School Facilities

Fee/Rental Schedule for Use of School Facilities (~~2024-25~~ 2023-2024)

All fees/rental rates are per hour unless otherwise noted.

Cancellations **MUST** be made 7 business days prior to usage.

Cancellations made 6 or fewer business days will forfeit their deposit.

FACILITY	CATEGORY 2	CATEGORY 3
Processing Fee (non refundable)	\$15.00	\$15.00
HIGH SCHOOL (INDOORS)		
Cafeteria/Commons	\$35.00	\$70.00
Classroom	\$12.00	\$24.00
LGI/Lecture	\$25.00	\$50.00
Computer Lab No access to district licensed programs or data bases	\$35.00+ staff	\$35.00+ staff
Gymnasium- (each)	\$50.00	\$100.00
Gymnasium Scoreboard	\$25.00	\$25.00
Locker Rooms (each)	\$ 8.00	\$17.00
Kitchen (Staff must be present during use)	\$35.00 + staff	\$35.00 + staff
Kitchen Equipment Rental (Coolers, Hot Boxes, Coffee Brewers, etc.)	\$10.00/day/item	\$10.00/day/item
Media Center	\$25.00	\$50.00
Concessions Room Food preparation license and permit required	\$15.00	\$25.00
Auditorium – Central	\$148.00 + staff	\$185+ staff
Auditorium – Western	\$200.00 + staff	\$245+ staff
Auditorium – Northern	\$230.00 + staff	\$265+ staff
Pool (includes family change room) Contact Community Education Aquatics for pool reservations	\$175.00 + staff	\$175.00 + staff
MIDDLE SCHOOL (INDOORS)		
Cafeteria	\$26.00	\$52.00
Classroom	\$12.00	\$24.00
Gymnasium- (each)	\$31.00	\$62.00
Gymnasium Scoreboard	\$25.00	\$25.00
Locker Rooms (each) Fee is per locker room	\$ 8.00	\$17.00
Kitchen (Staff must be present during use)	\$35.00 + staff	\$35.00 + staff
Kitchen Equipment Rental (Coolers, Hot Boxes, Coffee Brewers, etc.)	\$10.00/day/per item	\$10.00/day/per item
Media Center	\$20.00	\$40.00
Concessions Room Food preparation license and permit required	\$15.00	\$15.00
ELEMENTARY SCHOOL (INDOORS)		
Cafeteria/Multi-Purpose	\$20.00	\$40.00
Classroom	\$12.00	\$24.00
Gymnasium	\$25.00	\$50.00
Kitchen (Staff must be present during use)	\$35.00 + staff	\$35.00 + staff
Kitchen Equipment Rental (Coolers, Hot Boxes, Coffee Brewers, etc.)	\$10.00/day/per item	\$10.00/day/per item
Media Center	\$15.00	\$30.00

Revised 4/12/12, 4/11/13, 4/3/14, 4/14/16, 5/3/17, 4/12/18, 4/11/19, 4/8/21, 4/7/22, 4/13/23, 4/4/24

7002 AR Use of School Facilities

FACILITY	CATEGORY 2	CATEGORY 3
OUTDOOR FACILITIES		
High School Stadium Turf	\$150.00	\$150.00
High School Baseball Varsity Field (Games Only)	\$50.00	\$75.00
High School Baseball JV Field (Games Only) This includes Geisler Middle School	\$35.00	\$50.00
Practice Fields – Middle/High School	\$25.00	\$25.00
Football/Soccer Fields – Middle School	\$35.00	\$35.00
Soccer/Lax Fields – High School	\$91.00	\$91.00
Track (Monday-Saturday) Fee is for a 4 hour block only	\$290.00	\$290.00
Track (Sunday) Fee is for a 4 hour block only	\$415.00	\$415.00
Tennis Courts Fee is per court	\$10.00	\$10.00
Concession Stands Food preparation license and permit required. Fee subject to cleaning fee.	\$30.00	\$30.00
Parking Lot - Exclusive Use Fee is a per day charge	\$100.00/day	\$200.00/day
Elementary PE/Multi Purpose Fields are unlined and no game equipment is available	\$25.00	\$50.00
Elementary PE/Multi Purpose – Area youth leagues or local municipalities requesting multiple uses are eligible for an allocation fee of \$1,500 per semester.		
RENTAL EQUIPMENT/SPECIFIC SERVICES **No physical education equipment will be rented**		
Athletic Stadium Lights	\$35.00	\$35.00
Athletic Stadium Scoreboard	\$30.00	\$30.00
Athletic Stadium Public Address System	\$30.00	\$30.00
Portable Basketball Hoops (indoors only) Fee is per hoop and only available at buildings with portable hoops	\$10.00/each	\$10.00/each
Outdoor Sport Specific Field Equipment Fee is per field and includes; marker, goals, down markers and bases	\$25.00/per field	\$25.00/per field
Indoor Sport Specific Gym Equipment Fee is per court and includes; volleyball nets, standards and pads	\$25.00/per field	\$25.00/per field
Wrestling Mats Fee is per mat. Fee subject to custodial set up.	\$25.00	\$25.00
Athletic Field Marking Fee has a 3 hour minimum and is per field. Fee subject to supplies	\$40.00	\$40.00
Reline of Athletic Field Fee has a 1 hour minimum and is per field. Fee subject to supplies	\$40.00	\$40.00
PERSONNEL SERVICES		
Custodian (Monday-Saturday)	\$40.00	\$40.00
Custodian (Sunday)	\$50.00	\$50.00
Snow Removal (1 truck, driver)	\$320.00	\$320.00
Salt	\$100.00	\$100.00
Auditorium Technician (M-Sun.)	\$18.00 \$17.00/hr	\$18.00 \$17.00/hr
Auditorium Event Supervisor (M-Thur) (F-Sun)	\$22.50 \$25.00/hr	\$22.50 \$32.00/hr
Auditorium Event Supervisor (F-Sun)	\$32.50/hr	\$32.50/hr
Auditorium House Staff-Box Office Usher (M-F)	\$16.00 \$14.50/hr	\$16.00 \$15.50/hr

Facilities not listed above are not available for facility use

Walled Lake Consolidated School District District Administrative Regulation Update

April 4, 2024, Regular Board Meeting

Administrative Regulation 2007– Health and Safety

Medication

Administration of Medication by School District Personnel. School District personnel will not administer medication to students except according to this regulation. The building administrator will ensure a daily medication log is maintained for each school building in which School District personnel administer medication to students using the following form.

[2007 AR \(Medication\) Daily Medication Log](#)

The parent must submit a request to administer prescription or non-prescription medication to the building administrator using the following form:

[2007 AR \(Medication\) Authorization to Administer Medication](#)

[The below form is for the sole use of 8th Grade Students participating in a Middle School Washington D.C. Trip](#)

[2007 AR \(Medication\) Authorization to Administer Over Counter Medication – DC Trip](#)

Upon approval by the building administrator, School District personnel will administer medication to students subject to the following conditions:

1. Medication must be submitted in its original container.
2. Medication must be brought to and returned from the school by the parent for elementary students;
3. The parent must ensure that an adequate amount of medication is on hand at the school for the duration of the student's need to take medication;
4. The parent must ensure that the school is informed in writing of any changes in medication instructions; and,
5. In the event a student refuses medication, the parent will be notified immediately.

Storage and Monitoring. The building administrator is responsible for properly storing and monitoring medications administered by School District personnel. Medications will be secured by lock and access to medication storage keys will be limited to the building principal and designated school staff. Following administration, the medication container will be properly sealed and returned to storage.

Walled Lake Consolidated School District District Administrative Regulation Update

April 4, 2024, Regular Board Meeting

Administration of Medication by Students. Students are prohibited from sharing or administering medication with or to each other, except in cases of a life-threatening emergency. The building administrator may grant a student permission to self-administer medication if the student's parent has provided written permission. For prescription medications, the parent must also provide the building administrator with written approval of the student's physician. A student who has been approved for self-medication may have in his/her possession only the quantity of medication needed for that school day, unless otherwise approved, in writing, by the building administrator.

**WALLED LAKE CONSOLIDATED SCHOOL DISTRICT
AUTHORIZATION FOR ADMINISTERING OVER-THE-COUNTER STOCK
MEDICATION - AS NEEDED**

Middle School Washington DC Field Trip

It is the policy of the Walled Lake Consolidated School District to require a completed Medication Authorization Form when requesting the administration of medication(s) to students during regular school hours or events.

If you wish for your child to be able to receive over-the-counter medication for the purpose of this trip only, please indicate below which medication(s) may be administered to them.

All over-the-counter medication will be held by, dispensed, and monitored by the chaperones. Chaperones will dispense OTC medication based upon instructions provided on the original container label. They will also keep a record of the frequency and amount of medication dispensed. *This form will only apply for the duration of the DC Field Trip.*

Middle School: _____

Student's Last Name _____ First Name _____

Student's Weight _____ Birth Date _____ Age as of Departure Date _____

Please *initial* which medication(s) we may administer to your child.

_____ Ibuprofen (Motrin) _____ Acetaminophen (Tylenol) _____ Tums
_____ Meclizine (generic Dramamine) Non-Drowsy Type _____ Benadryl

TO BE COMPLETED BY PARENT/GUARDIAN:

I hereby request that my child be administered any over-the-counter (OTC) medication initialed above on an as needed basis. I understand the OTC medication will be administered by school personnel as per the direction of the original container label.

Parent Name (please print)

Cell number - We will call this number prior to administering

Parent/Guardian Signature

Date

