

### Public Comment Period

There shall be a public comment period for each meeting with actionable items on the agenda, with the exception of teacher disciplinary hearings. Comments shall be limited to topics listed on the agenda. The total public comment period shall be for no more than three (3) minutes. If an individual wishes to address the Board, he/she shall sign up on the form provided before the beginning of the board meeting to request time to speak. Each speaker shall be given no more than (3) minutes. Delegations must select only one individual to speak on their behalf unless otherwise determined by the Board. *Board Policy 1.609 Appeals to and Appearances Before the Board*

## WASHINGTON COUNTY BOARD OF EDUCATION

October 7, 2024

5:30 PM

Central Office

- I. CALL TO ORDER
- II. Public Comment
- III. CONSIDERATION OF MEETING AGENDA
- IV. APPROVAL OF MEETING MINUTES
  - A. September 5, 2024 -- Regular Meeting
  - B. September 24, 2024 -- Workshop
- V. ANNOUNCEMENTS
  - A. Fall WCBOE School Site Visits
  - B. Friday, October 4, 2024 -- In-Service/Professional Development Day (No Student Attendance)
  - C. Fall Break  
October 7-11, 2024

**Monday, October 14, 2024 -- All students, teachers, and staff return.**

**\*Students, teachers, and school staff return on Monday, October 14, 2024**  
*10/14, 10/15, and 10/16 were "Professional Development" days in the originally approved 2024-2025 school year calendar. These days have been converted back to regular student attendance days.*

- D. October County Commission Meeting Schedule
  - 10/10/2024; 1:00 PM: HEW Committee
  - 10/16/2024; 9:00 AM: Budget Committee
  - 10/28/2024; 6:00 PM: Regular County Commission Monthly Meeting
- E. October Board Workshop  
Tuesday, October 22, 2024; 5:00 PM

- F. **November Regular Board Meeting (Adjusted Date Due to TSBA Annual Conference)**  
**Tuesday, October 29, 2024; 5:30 PM**
  - G. **November 7-10, 2024; Tennessee School Board Association; Annual Leadership Conference and Convention; Opryland Hotel and Convention Center; Nashville, Tennessee**
- VI. SUPERINTENDENT'S REPORT**
- A. **Student Board Member Report**
  - B. **Enrollment Update**
  - C. **Monthly Financials**
  - D. **Field Trips Report**
  - E. **Maintenance Report**
  - F. **Personnel Report**
  - G. **Grants Report**
  - H. **Other**
- VII. CONSIDERATION OF CONSENT AGENDA**
- A. **Overnight/Out of State Field Trips**
    - 1. **Daniel Boone High School**  
**Overnight and Out-of State**  
**Daniel Boone FFA**  
**National FFA Convention**  
**Indianapolis, Indiana**  
**Departure Date: October 23, 2024**  
**Return Date: October 26, 2024**  
**Duration: 4 days**
    - 2. **Daniel Boone High School**  
**Overnight and Out-of-State**  
**STEM**  
**Walt Disney World**  
**Orlando, Florida**  
**Departure Date: May 6, 2025**  
**Return Date: May 12, 2025**  
**Duration: 7 Days**
    - 3. **David Crockett High School**  
**Overnight and Out-of-State**  
**ACDA National Honor Choir Conference**  
**Dallas, Texas**  
**Departure Date: March 17, 2025**  
**Return Date: March 23, 2025**  
**Duration: 6 days**
    - 4. **Grandview Elementary School**  
**Overnight and Out-of-State**  
**8th Grade Class Trip**  
**Outer Banks, North Carolina**  
**Departure Date: May 12, 2025**

**Return Date: May 15, 2025**

**Duration: 4 Days**

5. **Jonesborough Elementary School**

**Overnight and Out-of-State**

**7th and 8th Grade Class Trip**

**Washington D.C.**

**Departure Date: May 5, 2025**

**Return Date: May 9, 2024**

**Duration: 5 Days**

6. **South Central Elementary School**

**Overnight and Out-of-State**

**8th Grade Class Trip**

**Charleston, South Carolina**

**Departure Date: May 14, 2025**

**Return Date: May 16, 2025**

7. **Fall Branch Elementary School**

**Overnight and Out of State Field Trip**

**7th and 8th Grade End of Year Celebration Trip**

**Washington D. C.**

**Departure Date: May 5, 2024**

**Return Date: May 8, 2024**

**Duration: 4 days**

**B. Purchase Orders**

1. **Purchase Order 3513; Solution Tree; Bloomington, Indiana; Professional Development (SSES; WVES); \$13,000.00; School Allocation Funds; Line Items 141E 71100-599-0013 & 141E 71100-599-0014**
2. **Purchase Order 3664; PowerSchool Group LLC; Folsom, California; Annual Service Agreement Renewal; District-wide; \$54,837.00; Line Item 141E 72250-399**
3. **Purchase Order 3721; GovConnection, Inc; Merrimack, New Hampshire; Laptops; SPED; \$11,772,75; Line Item 141E 72250-499**
4. **Purchase Order 3724; Follett; Chicago, Illinois; Annual Destiny District Member Library Services Renewal (All school libraries); \$14,190.20; Line Item 141E 72250-399**
5. **Purchase Order 3821; Tyler Technologies, Inc.; Dallas, Texas; Annual Transportation SaaS Renewal; District Transportation Department; \$29,249.00; Line Item 141E 72250-499**
6. **Purchase Order 2663; Frontier Health; Gray, Tennessee; School Based Student Assistance Counselors Annual Agreement; Coordinated School Health -- Assigned to Various Schools; \$26,635.00; Line Item 141E 71100-399**

**C. Surplus Property -- Sale of Robotics Equipment on GovDeals**

**D. Approval to proceed with immediate repair of Fall Branch Gym Floor**

**E. Approval of Bus Tire Bid Selection as Recommended**

**VIII. DISCUSSIONS/PRESENTATIONS**

- A. **Capital Projects Update(s)**
  - 1. **Lewis Group Architects**
- B. **Science Textbook/Instructional Materials Adoption Committee**
- C. **FY25 ESSER Carryover Approval**
- D. **Health Insurance Rates CY 2025**
- E. **Purchase of Three (3) Mini Buses from Central States per Sourcewell Cooperative Purchasing Agreement**
- F. **Authorization to make a request to the Washington County Commission Health, Education, & Welfare (HEW) for an amount not to exceed \$550,000 for the purchase of Instructional Technology equipment using FY25 approved Educational Capital Funds.**
- G. **Approval of Shared Use Agreement with the Town of Jonesborough for the Jonesborough Elementary School Sports Complex**
- H. **Discuss Crossroads Christian Church Parking Lot Agreement**
- IX. **Sale of Jonesborough MS Building/ Old JES/JMS Property**
- X. **Additional Items for Board Approval**
  - A. **Overnight Field Trip Request (Received 9/26/2024)**
    - South Central Elementary School**
    - Chorus -- All East Singing Competition**
    - Lee University**
    - Cleveland, Tennessee**
    - Trip Date: November 22, 2024**
    - Days: 2**
- XI. **School Calendar**
- XII. **Disaster Response/Relief Updates**
- XIII. **ADJOURNMENT**

The Washington County Department of Education met in regular session on September 5, 2024 at 5:30 PM in the Central Office. Attendance is as follows: **Present:** Eric Barnes, Annette Buchanan, Keith Ervin, Chad Fleenor, David Hammond, Gregg Huddlestone, Mike Masters, Whitney Riddle, Vince Walters..

Chairman Mike Masters called the meeting to order.

Prayer - Vince Walters

Pledge - Chad Fleenor

Chairman Nominations

Keith Ervin nominated Annette Buchanan  
Second Greg Huddlestone

Chad Fleenor nominated Whitney Riddle  
Second Mike Masters

Roll Call Vote

Eric Barnes - Whitney Riddle

David Hammond - Annette Buchanan

Whitney Riddle - Whitney Riddle

Keith Ervin - Annette Buchanan

Gregg Huddlestone - Annette Buchanan

Chad Fleenor - Whitney Riddle

Vince Walters - Annette Buchanan

Annette Buchanan - Annette Buchanan

Mike Masters - Whitney Riddle

4 votes for Annette and 5 for Whitney

Annette Buchanan was voted in as the next Board Chairman

Chairman Annette Buchanan opened the floor for nominations for vice chairman

Votes for Vice Chairman are as follows:

Vince Walters - David Hammond

Second Keith Ervin

Mike Masters - Whitney Riddle

Second Eric Barnes

Roll Call Vote

Barnes - Riddle

Riddle - Riddle  
Hammond - Hammond  
Ervin - Hammond  
Huddleston - Hammond  
Fleenor - Riddle  
Walters - Hammonds  
Masters - Riddle  
Buchanan - Hammonds

David Hammond - 5 votes  
Whitney Riddle - 4 votes

David Hammond voted in as next Board Vice Chairman

Jennifer Moore voted in as clerk  
Mr. Boyd voted in as Parliamentarian

Chair Pro Tem  
Keith Ervin nominated Whiteny Riddle  
Gregg Huddleston seconded the motion

FRN Representative  
Mike Masters - Nominated Vince Walters  
David Hammond - second

TLN Representative  
Chan Fleenor nominated David Hammond  
David Hammond declined  
Vince Walters nominated Chad Fleenor  
Chad Fleenor declined  
Mike Masters nominated Eric Barnes  
Whitney Riddle seconded the nomination

Mr. Boyd recognized the retirees.

No Public Comment

## Approval of meeting agenda

David Hammond moved for approval of the meeting agenda. Vince Walters seconded the motion which carried on roll call vote:

Eric Barnes: yes, Annette Buchanan: yes, Keith Ervin: yes, Chad Fleenor: yes, David Hammond: yes, Gregg Huddleston: yes, Mike Masters: yes, Whitney Riddle: yes, Vince Walters: yes

## Approval of all minutes and workshops

Vince Walters approve all minutes as submitted. Gregg Huddleston seconded the motion which carried on roll call vote:

Eric Barnes: yes, Annette Buchanan: yes, Keith Ervin: yes, Chad Fleenor: yes, David Hammond: yes, Gregg Huddleston: yes, Mike Masters: yes, Whitney Riddle: yes, Vince Walters: yes

Mr. Boyd will be attending the TOSS Fall Conference

Regular monthly County Commission Meeting

Board Workshop

The October meeting will be the first Thursday of the month.

Mr. Boyd went over Fall Break

Mr. Boyd will email all updates to the board on Monday

Mr. Boyd stated that enrollment is under 8,100 students.

Mr. Huddleston requested a break-down of teachers and student numbers by school for the next meeting.

Not uploaded at this time

Click the link in report to view jobs completed.

Mr. Hale provided reports. Auditors will be in next week.  
When Mr.Hale gets an update, he will update the board.

Mr. Boyd will email this information to the board.

Ms. McKinney is working on a grant with the Forestry Service.  
This grant will be no more than \$20,000.00.

WCEA representative Danielle Mitchell gave updates on this organization. Ms. Mitchell thanked the board for their help with WCEA.

Gregg Huddleston made a motion to accept the MOU with WCEA.  
Vince Walters seconded the motion.

Chad Fleenor approve as submitted. Vince Walters seconded the motion which carried on roll call vote:

Eric Barnes: yes, Annette Buchanan: yes, Keith Ervin: yes, Chad Fleenor: yes, David Hammond: yes, Gregg Huddlestone: yes, Mike Masters: yes, Whitney Riddle: yes, Vince Walters: yes

Overnight trips discussed. Deadline of forms discussed.

Gregg Huddlestone to accept the MOU as presented by the PECCA team. Vince Walters seconded the motion which carried on roll call vote:

Eric Barnes: yes, Annette Buchanan: yes, Keith Ervin: yes, Chad Fleenor: yes, David Hammond: yes, Gregg Huddlestone: yes, Mike Masters: yes, Whitney Riddle: yes, Vince Walters: yes

Keith Ervin approve PCO #23 as submitted -- DCHS Stadium Upgrades. Vince Walters seconded the motion which carried on roll call vote:

Eric Barnes: yes, Annette Buchanan: yes, Keith Ervin: yes, Chad Fleenor: yes, David Hammond: yes, Gregg Huddlestone: yes, Mike Masters: yes, Whitney Riddle: yes, Vince Walters: yes

Work continues at high schools. DCHS had their first game and everything went well. A lot of compliments. Hopefully, by Musket Bowl on the 6th the job will be complete. Crockett band did a great job. Speakers are arriving by next week for both high schools. Keith Ervin asked about Lamar tiles. Mr. Boyd has not forgotten this project. It will be discussed and taken care of at a later time.

Before and after, pictures were shown at the board meeting.

Some provisions will be made.

Handrails are arriving soon.

Paint issues are listed on the report.

This change will be listed on the punch list.

Bathrooms and buildings should be finished on the 16th.

Payment for the lights needs to be made.

Motion made by Keith Ervin

Vince Walters seconded the motion.

Gregg Huddlestone asked about the speakers.

Dr. Adams stated that he had been to DCHS and the speakers were working. There are a few more speakers to connect to the system.

The countertops are in, and the sinks are set. Sound Systems at Boone will begin on Monday.

Vince Walters Approved PCO #24 as submitted. David Hammond seconded the motion which carried on roll call vote:

Eric Barnes: yes, Annette Buchanan: yes, Keith Ervin: yes, Chad Fleenor: yes, David Hammond: yes, Gregg Huddleston: yes, Mike Masters: yes, Whitney Riddle: yes, Vince Walters: yes

Gregg Huddleston approve as submitted. Vince Walters seconded the motion which carried on roll call vote:

Eric Barnes: yes, Annette Buchanan: yes, Keith Ervin: yes, Chad Fleenor: yes, David Hammond: yes, Gregg Huddleston: yes, Mike Masters: yes, Whitney Riddle: yes, Vince Walters: yes

Magma Math Platform - 2500 license -\$37,500 for 1 year

This will cover certain grade levels, especially high school Algebra. We will initiate this program in January and run through spring. It will be discussed during the budget to determine if the program can be scaled to other grades.

Gregg Huddleston Approve as submitted. Vince Walters seconded the motion which carried on roll call vote:

Eric Barnes: yes, Annette Buchanan: yes, Keith Ervin: yes, Chad Fleenor: yes, David Hammond: yes, Gregg Huddleston: yes, Mike Masters: yes, Whitney Riddle: yes, Vince Walters: yes

Vince Walters Approve as submitted. Keith Ervin seconded the motion which carried on roll call vote:

Eric Barnes: yes, Annette Buchanan: yes, Keith Ervin: yes, Chad Fleenor: yes, David Hammond: yes, Gregg Huddleston: yes, Mike Masters: yes, Whitney Riddle: yes, Vince Walters: yes

Dr. Adams gave the information about the van that needed to be purchased for school nutrition.

David Hammond approve as submitted. Eric Barnes seconded the motion which carried on roll call vote:

Eric Barnes: yes, Annette Buchanan: yes, Keith Ervin: yes, Chad Fleenor: yes, David Hammond: yes, Gregg Huddleston: yes, Mike Masters: yes, Whitney Riddle: yes, Vince Walters: yes

Vince Walters approve as submitted. David Hammond seconded the motion which carried on roll call vote:

Eric Barnes: yes, Annette Buchanan: yes, Keith Ervin: yes, Chad Fleenor: yes, David Hammond: yes, Gregg Huddleston: yes, Mike Masters: yes, Whitney Riddle: yes, Vince Walters: yes

Vince Walters made a motion to approve all overnight field trip requests.

David Hammond seconded the motion.

Vince Walters Approve items XIc-i. David Hammond seconded the motion which carried on roll call vote:

Eric Barnes: yes, Annette Buchanan: yes, Keith Ervin: yes, Chad Fleenor: yes, David Hammond: yes, Gregg Huddleston: yes, Mike Masters: yes, Whitney Riddle: yes, Vince Walters: yes

Keith Ervin wanted to discuss the Jonesborough Middle School property. Mike Mastes did not want to discuss it. This will be discussed at the next workshop.

Chad Fleenor brought an action item up for discussion.

Chad Fleenor made a motion to pay the amount of \$968,823.32.

Keith Ervin seconded the motion.

Meeting Adjourned

The Washington County Department of Education met in regular session on September 24, 2024 at 5:00 PM in the Central Office. Attendance is as follows: **Present:** Eric Barnes, Annette Buchanan, Keith Ervin, Chad Fleenor, David Hammond, Gregg Huddlestone, Mike Masters, Whitney Riddle, Vince Walters..

Chairman Annette Buchanan turned the meeting over to Mr. Boyd

Enrollment numbers as of September 12th 2024 are 8,068. These numbers are relatively close to the enrollment numbers for the last school year. Boone and Crockett are both below 1200 students.

JES has the largest K-8 enrollment.

South Central's numbers are low, with only 169 students enrolled.

Lamar's enrollment dropped, but has gone back up.

This year marks the adoption year for K-12 Science Textbooks. Dr. Josh Davis was present to address questions regarding the adoption process.

Currently, our district lacks established standards for science materials. Based on teacher feedback, we are actively seeking resources that align with state-approved standards. Many teachers have been creating their own materials, and we aim to provide accessible resources that meet their needs.

Overnight trips. Mr. Fleenor asked about cheaper rates if more schools attended the Washington DC trip at the same time. Mr. Boyd agreed with Mr. Fleenor's comments.

Mr. Boyd introduced Dr. Davis to present plans for improving the band's programs. The focus is on identifying barriers to success, particularly concerning aging equipment.

Dr. Davis expressed concern about the current state of equipment and emphasized the need to provide more sixth graders with access to instruments. He highlighted the importance of assessing instrumental needs and determining what is required to update the equipment.

The following costs were discussed for updating instruments:

- **DCHS:** \$21,694.00
- **DBHS:** \$38,033.00
- **Total:** \$59,724.00

This would be a one-time expense to modernize the 6-12 band program's instrumental needs. Dr. Davis proposed implementing a two-year cycle for replacing instruments. Mr. Boyd recommended establishing a long-range schedule to keep up with these needs.

Mr. Huddlestone inquired about available funds to cover these expenses. Mr. Barnes expressed enthusiasm for boosting the band programs, noting that DCHS is currently ahead of DBHS. Dr. Davis mentioned that band students deserve the opportunity to grow within the program.

Mr. Huddlestone suggested involving feeder schools to allow their students to participate alongside high school band members. Mr. Boyd noted that DBHS had been at a disadvantage with only two teachers, but this year they now have two assistant band directors, bringing the total to three at DBHS and three at DCHS.

Mr. Barnes pointed out that a strong band program could positively impact graduation rates. Dr. Davis mentioned that scholarship funds are available. The figures provided by the band directors cover all necessary equipment.

Mr. Ervin requested that this topic be placed on the agenda for further discussion. Mrs. Buchanan is concerned about funding sources, citing that a tuba costs approximately \$4,659.00. Dr. Davis confirmed that they would seek bids for the equipment.

Mr. Hale introduced the monthly financials.

Mr. Boyd discussed attached Purchase Orders.

The recommendation motion to approve is as follows:

"Motion for approval of the FY25 ESSER Application with budgets for fiscal year 2025 and for all subsequent amendments."

A plan has been submitted to the state.

Board contributions are listed in attached documents.  
Brad Hale introduced coverage plans.

AAA offered free membership to all employees.

Dr. Adams presented updates on Capital Projects

Culinary Arts:

Stainless steel installation will take place this week, with classes expected to resume on Monday.

#### Stadium Projects:

Projects are nearing completion. DBHS will have access to restrooms and concessions soon. We are still waiting on landscaping and installation of some handrails. Handrails at DCHS are currently being installed and should be completed by Friday.

#### Fencing Discussion:

Mr. Boyd discussed the need to finish fencing.

There will be no fencing around the ball field at DCHS at this time. Remaining work will be the responsibility of the county.

Mr. Barnes expressed a desire for a fence around the field, noting community contributions toward rubberizing the tracks and emphasizing public access.

Mr. Riddle suggested considering high-quality security cameras as an alternative to fencing.

Mrs. Buchanan recommended posting guidelines for public use.

#### Septic Tank at SC:

The septic tank at SCES is now online and functioning.

Dr. Adams reported on a meeting regarding a contract with the JES Sports Complex. The Town of Jonesborough is responsible for maintaining the grounds to ensure they are ready for use.

We are currently waiting for the Town of Jonesborough to agree to the terms outlined by Mr. Bennett in the final use agreement. Once approved, Mr. Boyd will sign off on the contract.

Mr. Fullbright proposed the purchase of Chromebooks and licenses totaling **\$549,797.40**.

DCHS has old robotics equipment that is currently unused and taking up space. They are requesting permission to list this equipment on Gov Deals.

Mr. Boyd raised the question of whether middle schools might have a need for this equipment.

Dr. Adams will reach out to explore interests from the middle schools.

Three companies submitted bids for tires, and the recommendation was to select Southern Tire Mart. Although their initial costs are higher, they offer a rebate for returning used tires.

Chad Fleenor inquired whether the rebate amount was sufficient. Mr. Boyd requested documentation regarding the rebate details.

The state contract with Central States, wanting to purchase Blue Birds and looking to buy 3 buses, cost not to exceed \$600,000. There are 27 passenger buses.

Dr. Adams reported on the water damage at FBS, primarily affecting the floors beneath the bleachers. Quotes for repairs have been presented, with Finchum available to complete the work during Fall Break. A quick decision is necessary to proceed.

The water damage resulted from a clogged drain, which will be cleaned and maintained going forward. Mr. Boyd has the authority to declare an emergency to expedite repairs, and the Executive Committee can act on this matter.

Mr. Walters asked if we could move forward with the repairs. Mrs. Buchanan agreed that the work should be done. Mr. Walters also inquired about fixing the source of the clog to prevent future occurrences, emphasizing the need to address the root problem.

Mr. Fleenor asked if we could get moisture detection devices. Check with Mr. Fullbright and Paul Masters to see if this can be purchased out of the fund balance.

Brad Hale responded we will do what needs to be done.

Board Visit Schedule attached.

See uploaded report as of 09/24/2024 per Mr. Huddlestone's request.

#### Social Media Policy Discussion

Ms. Buchanan inquired whether the district's social media policy needed updating.

Mr. Boyd noted that the policy is one of those areas that is constantly evolving. He mentioned that there is ongoing legislation that could potentially ban personal devices in schools. The Tennessee legislature is considering similar actions. He suggested that these developments could lead to a district-wide platform for social media use. The social media policy can be revisited as needed.

#### Library Book Review Process

Mr. Huddlestone raised a question regarding the process for reviewing library books. He emphasized that any decision to remove books must come before the board. Historically, there has always been a process for reviewing materials when a parent objects to content in the library.

## MOU with Crossroads Christian Church (CCC)

The Memorandum of Understanding (MOU) between the board and Crossroads Christian Church, effective July 1, 2023, runs through 2048, covering a 25-year period. The discussion focused on the cost per month of using the facility and the need for paving the parking lot.

Mr. Boyd emphasized that the board should contribute to the cost of their usage, as cars are frequently parked at CCC, especially after hours.

Mr. Riddle noted how generous CCC has been to the community and expressed a desire to support the project by helping with the parking lot paving.

Mr. Barnes stated that the board made a mistake by not purchasing property years ago. However, CCC will not prevent the board from using the property. The key question is determining what is reasonable compensation for the use?

Mr. Masters reached out to CCC, who requested an estimate of the cost of the paving.

Mr. Huddleston asked how much space is used by the church during their church services.

Mrs. Buchanan stressed the importance of following legal protocols, noting that some funds cannot be used for private property.

Mr. Ervin remarked that since it is not the board's property, CCC should price the paving job and provide an estimate.

Mrs. Buchanan recommended getting Scott Bennett involved in the process.

Mr. Boyd added that CCC had allowed the board to obtain estimates in good faith.

Mr. Riddle suggested obtaining estimates with measurements before proceeding further.

Mr. Walters highlighted the need to break down costs for analysis.

Mr. Boyd concluded by stating that the board ultimately needs to decide what they are willing to pay to access the property.

Mr. Ervin requested that this issue be added to the agenda for discussion at the next board meeting.

Mr. Boyd and Mr. Hale shared that the annual expenditure on the unused property, including insurance, is approximately \$60,582 yearly.

Mr. Walters expressed the need to move forward with selling the property and start receiving offers.

Mr. Barnes highlighted the difficulty in valuing commercial property, noting that the middle school property is particularly challenging. He suggested hiring a reputable commercial real estate agent to manage the sale of the Jonesborough property.

Mr. Ervin voiced his support, adding that several real estate agents would be interested in selling the property. He proposed advertising the sale and gathering candidates for consideration.

Mr. Walters recommended using a standardized questionnaire to ask all agents the same questions, aiming to obtain diverse perspectives on the sale.

Mr. Huddleston inquired whether all the land would be sold, to which Mr. Ervin confirmed, stating that all the land would be divided for sale.

Mr. Huddleston raised concerns about the ongoing costs of maintaining the property.

Mr. Fleenor emphasized that thorough research should be conducted, particularly regarding property access, and suggested making bids for the sale of the property.

Mr. Walters added that when previously discussing the property with Jonesborough, they believed all access issues had been addressed.

Mr. Barnes cautioned against rushing the sale, expressing concern that doing so could negatively affect the property's sale price.

It was agreed to add this item to the agenda for discussion at the next meeting.

Meeting Adjourned



# WASHINGTON COUNTY SCHOOLS

INSPIRE ★ STRIVE ★ THRIVE

Mr. Jerry S. Boyd  
Superintendent

405 W. College St.  
Jonesborough, TN 37659  
Phone (423) 753-1100

## *Washington County Board of Education 2024 School Visits*

		<i>Depart CO</i>	<i>Arrival time at next school</i>
Tuesday, October 1*	Daniel Boone High David Crockett High	7:45	11:15
Friday, October 18	South Central Elementary Lamar Elementary	7:45	10:15
Tuesday, October 22	Ridgeview Elementary Gray Elementary	7:45	10:15
Thursday, October 24	West View Elementary Grandview Elementary	7:45	10:15
Monday, October 28	Sulphur Springs Elementary Fall Branch Elementary	7:45	10:15
Wednesday, October 30**	Asbury Boones Creek Elementary Jonesborough Elementary	7:45	9:30/12:45

**NOTE(S):**

\* High School Visits will be an all day event; Will end the day at David Crockett High School (will have lunch at DCHS; Tentatively to be catered by DCHS Culinary Arts Program)

\*\*Three (3) school site visits – We will end the day by 2:30 PM; Will eat lunch between BCES and JES at location TBD

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Board of Education

Eric Barnes  
Annette Buchanan  
Keith Ervin

Chad Fleenor  
David Hammond  
Gregg Huddleston

Mike Masters  
Whitney Riddle  
Vince Walters

Washington County Schools  
 Enrollment Summary  
 as of 10/4/2024

<u>School</u>	<u>-2</u>	<u>-1</u>	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>	<u>Total</u>
Boones Creek Elementary School	34	21	87	104	85	96	79	101	77	89	72	0	0	0	0	845
Daniel Boone High School	0	0	0	0	0	0	0	0	0	0	0	295	286	281	286	1148
David Crockett High School	0	0	0	0	0	0	0	0	0	0	0	289	293	281	265	1128
Fall Branch Elementary School	0	1	23	32	24	26	37	27	26	23	40	0	0	0	0	259
Gray Elementary School	0	18	62	58	52	55	52	56	56	50	56	0	0	0	0	515
Grandview Elementary School	3	24	73	60	69	61	67	57	49	60	63	0	0	0	0	586
Jonesborough Elementary School	0	18	90	114	104	110	112	92	101	101	124	0	0	0	0	966
Lamar Elementary School	0	22	42	40	50	47	34	34	43	42	40	0	0	0	0	394
Ridgeview Elementary School	5	10	50	64	88	77	80	68	90	98	79	0	0	0	0	709
South Central Elementary School	0	0	13	22	18	24	26	19	11	20	18	0	0	0	0	171
Sulphur Springs Elementary School	0	0	37	36	35	47	34	52	39	45	39	0	0	0	0	364
University School	0	0	20	21	19	20	24	48	51	51	52	86	83	84	76	635
West View Elementary School	0	0	30	26	28	30	29	35	30	32	31	0	0	0	0	271
Tennessee Virtual Learning Academy	0	0	0	0	0	0	0	0	0	0	0	5	9	12	11	37
<b>TOTAL</b>	<b>42</b>	<b>114</b>	<b>527</b>	<b>577</b>	<b>572</b>	<b>593</b>	<b>574</b>	<b>589</b>	<b>573</b>	<b>611</b>	<b>614</b>	<b>675</b>	<b>671</b>	<b>658</b>	<b>638</b>	<b>8028</b>

School	Trip Date	Location	Teacher/Class
JES	9/30/2024	Grandfather Mountain, NC	Rebekah Bradley 6th
DCHS	9/16/2024	Buc Sports ETSU	Mark Jennings
WVES	9/25/2024	East Tennessee State University Archives of Appalachia	Kristen Williams/ Library/ 3
SSES	10/18/2024	Squibb Farm-196 Vest Road Limestone, Tennessee 37681	Sandra Hughes/ELA/5
DCHS	9/16/2024	Crumley house	Sabra Leonard/cos 3/11th-12th
DCHS	11/13/2024	Fair grounds	Sabra Leonard/cos3/12th
DCHS	10/21/2024	Grandfather Mountain	David Yates
WVES	11/19/2024	NPAC in Greeneville	Darnell 5th grade
DCHS	9/15/2024	Oak Hill School (Constitutional Bell Ringing Ceremony with Heritage Alliance)	Davenport, Kelly
RVES	12/3/2024	Barter Theatre and Mellow Mushroom	Stephanie Breedlove
RVES	10/25/2024	Stickley Farm	Courtney Bolton
DBHS	9/19/2024	Roan Mountain State Park - TN First Lady Maria Lee's Community Service Event	Josh Armentrout
DBHS	11/11/2024	RVS	Scott Blanton
GVES	11/7/2024	Niswonger Performing Arts Center	Holly Holmquist; K-8 Music
DCHS	10/3/2024	Milligan University	Jan Zuehlke - ESL 1st Block
DBHS	10/3/2024	Milligan University	Zuehlke ESL Class 4th Block
GVES	11/12/2024	National Storytelling Center, and Stage Road Park Jonesborough, TN	Kandi Fox/ Social Students/ 5th grade
DCHS	9/20/2024	Ridgefields Country Club	Tim Anderson - Coach
FBES	10/3/2024	ETSU	Kirsten Murray   CTE/STEM \ 5-8
DBHS	9/29/2024	VA Campus - singing for Military Funeral	Melissa Powers - Reflections
RVES	12/13/2024	Barter Theater and the Pinnacle in Bristol (Chic-fil-A and Zaxbys)	Cheryl Honeycutt 7th Grade
FBES	10/22/0004	Eastman Plant	Heather Franqui - 4th
JES	10/1/2024	Stickley Farms, 531 Timber Mill Private Dr, Bluff City, TN 37618	Ashely Church, 3-5 CDC
DCHS	9/19/2024	Kingsport Chamber of Commerce Kingsport, TN	J. Gourley 9-12
DBHS	9/24/2024	Sulphur Springs CTE Lab	Michelle Phillips, Medical Therapeutics, 10-12
DBHS	9/26/2024	Sulphur Springs School CTE Lab	Michelle Phillips, Medical Therapeutics, 10-12
RVES	10/25/2024	Stickley Farms 531 Timber Mill Private Drive Bluff City, TN 37618	Rachel Higginbotham/ Kindergarten
SCES	10/3/2024	AMC Movie Theater Johnson City TN The Mall @ Johnson City TN	Diane McMillan
LES	10/17/2024	Country View Farm and Pumpkin Patch and Corn Maze	Mrs. Adkins/Third Grade
SSES	9/30/2024	King University	Mrs. Jones - Peer Mentorship
SSES	9/24/2024	ETST Campus	Diana O'Neal
SSES	10/1/2024	Daniel Boone High School Health Sciences Department	Diana O'Neal

<b>SSES</b>	5/21/2025	Biltmore House, Asheville, NC	Holly Moffitt Fifth Grade
<b>DBHS</b>	9/21/2024	fishing tournaments through out the school year	Mr. Brewer fishing club
<b>DCHS</b>	9/23/2024	Jonesborough McKinney Centre	K. Davenport
<b>DBHS</b>	10/25/2024	SkillsUSA Fall Leadership Conference @ Northeast State	Lisa CoxTAP 11-12
<b>GVES</b>	11/12/2024	National Storytelling Center and Stage Road Park Jonesborough, TN	Kandi Fox/ Social Studies/ 5th
<b>RVES</b>	10/30/2024	Rocky Mount Historic site	Rochelle Burnette 2nd
<b>DCHS</b>	10/16/2024	Clyde Austin 4-H Center, 214 4-H Ln, Greeneville TN 37743	Warrant Selhorst
<b>DCHS</b>	10/21/2024	Crumly house	Sabra Leonard
<b>DCHS</b>	11/11/2024	Crumly house	Sabra Leonard/cos/12th
<b>DCHS</b>	12/16/2024	Crumly house	Sabra Leonard/cos/12th
<b>DCHS</b>	1/13/2025	Crumly house	Sabra Leonard/cos/12th
<b>DCHS</b>	9/27/2024	South Central Elementary School	Mark Good Construction grades 9-12
<b>JES</b>	10/25/2024	Paradise Acres - 4946 North Roan Street Johnson City, TN 37615	Amber Haney - 4th Grade
<b>RVES</b>	10/18/2024	Tiebreakers in Johnson City	Amber Bacon
<b>DCHS</b>	9/30/2024	Ridgefields Country Club	Tim Anderson
<b>RVES</b>	10/23/2024	Holiday Lanes Broyles Drive, Johnson City, Tn.	Laura Tidwell
<b>JES</b>	10/23/2024	Holiday Lanes Bowling Alley	Madison Koontz K-2 CDC
<b>DBHS</b>	11/1/2024	Knoxville Convention Center	Jessica Walker
<b>LES</b>	10/31/2024	Country View Farm Pumpkin Patch and Corn Maze	Holly Walters 1st Grade
<b>DCHS</b>	10/19/2024	Science Hill High School, Johnson City, TN 37604	Warrant Selhorst
<b>WVES</b>	11/26/2024	ETSU Planetarium	Darnell 5th
<b>JES</b>	10/18/2024	Stickley's Farm	Mrs McAlister



Washington County Department of Education  
School Educational **OVERNIGHT** Trip Authorization\*

RECEIVED

SEP 12 2024

BY: RL

Date of Request 9/10/2024 School Daniel Boone H.S. Trip Date October 23-26, 2024

Estimated time of departure 8 AM on 10/23 and return 4PM on 10/26 total time away 4 Days, 3 Instructional

Destination (include location) National FFA Convention in Indianapolis, IN

Teacher Leann Little Turner Class Daniel Boone FFA Grade 10-12

Josh Armentrout

Chaperones \_\_\_\_\_

Number of Students Involved 12

Estimated Total Miles (both ways) of Trip 824

Bus Driver/Number n/a-School Vans Bus Driver/ Number \_\_\_\_\_

Will Chaperones have a list (roll) that they are responsible for? yes

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? yes

Will you have on file parental release forms signed by parents or legal guardians? yes

Explain the educational value of the trip: Students will be traveling to Indianapolis to attend National FFA Convention. The convention sessions will feature speakers such as Temple Grandin and Kevin Wanzer. FFA Members will also see agricultural business and schools from across the US in the career show area.

Total Cost Estimate \$5000

Plans for meeting the costs Students attending will conduct a fundraiser to cover individual registration costs.

Transportation cost for educational trips shall be calculated in the following manner:

\$16.00 per hour for driver (2 hour minimum)

\$ 3.15 per hour to cover fixed charges (SS, retirement, etc.)

\$19.15 total to be remitted to the central office per hour

Reimbursement for the bus and fuel shall be made at the rate of \$.75 per mile.

\*Refer to Board Policy 4.302

APPROVED BY WC SUPERINTENDENT

\_\_\_\_\_  
Superintendent's Signature

Date

Date

Date Approved by the Board of Education \_\_\_\_\_

Washington County Department of Education  
School Educational **OVERNIGHT** Trip Authorization\*

SEP 09 2024

BY: KR

Date of Request 9/6/24 School DBHS Trip Date 5/6/26 - 5/12/26  
 Estimated time of departure 8 AM 5/6/26 and return 6 PM 5/12/26 total time away 6 days 10 hours  
 Destination (include location) Walt Disney World, Orlando FL  
 Teacher Dane Selyer Class STEM Grade 9-12  
Donnie Shipley Networking Systems 9-12  
 Chaperones Allen Bishop, Breound Selyer Number of Students Involved 30+  
Mitchell Colvin Estimated Total Miles (both ways) of Trip 1340 mi  
Alisa Brandenburg  
 Bus Driver/Number TBD Bus Driver/ Number TBD

Will Chaperones have a list (roll) that they are responsible for? Yes  
 As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? Yes  
 Will you have on file parental release forms signed by parents or legal guardians? Yes

Explain the educational value of the trip: Hands on experience with some of the best engineers and artists in the field.

Total Cost Estimate \$54,427.56  
 Plans for meeting the costs 2 years of fundraising & students paying the remaining cost. All expenses are evenly distributed.

Transportation cost for educational trips shall be calculated in the following manner:  
 \$16.00 per hour for driver (2 hour minimum)  
 \$ 3.15 per hour to cover fixed charges (SS, retirement. etc.)  
 \$19.15 total to be remitted to the central office per hour

Reimbursement for the bus and fuel shall be made at the rate of \$.75 per mile.  
 \*Refer to Board Policy 4.302

[Signature]  
 Principal's Signature

9/9/24  
 Date

**APPROVED**  
[Signature]  
 Superintendent's Signature

9-9-2024  
 Date

Date Approved by the Board of Education \_\_\_\_\_

Dear Administration,

I've come across an exciting opportunity that would be an excellent addition to existing curriculum and help inspire students to think differently. I propose that my class, our other STEM classes, our art classes, and the Technology Student Association (TSA) CTSO group attend the Disney Imagination Campus, a collection of curated workshops designed to harness students' imagination and creativity.

I know that we're all familiar with The Walt Disney Company and its expertise in numerous fields, including performing arts, STEAM, leadership and more. By attending a Disney Imagination Campus workshop, our students will get access to an immersive, hands-on learning experience with an iconic Disney Park as their classroom and industry professionals as their instructors.

Curriculum will teach them how to unlock their imaginations to foster creativity, fuel personal growth and uncover their own unique paths to success. The workshop that we'll attend will be specifically tailored to our students' grade and skill level. The learning will continue even when we're back in the classroom with digital Kahoot! challenges that put students' new-found knowledge to the test.

The cost of the trip per student is as follows:

**Ticket Price Per Student:** \$532.14 (5 day park tickets for students and chaperones)

**Meal Price Per Student:** \$391.43 (6 Breakfasts, 5 lunches, 6 dinners, and refillable mug)

<b>Hotel Prices</b>	<b>All Star</b>	<b>Pop Century</b>	<b>Coronado Springs</b>	<b>Port Orleans</b>	<b>Caribbean Beach</b>
Price per room per night	\$153.00	\$194.00	\$238.00	\$258.00	\$268.00
Total Cost (assuming 30 students)	\$11,934.00	\$15,132.00	\$18,564.00	\$20,124.00	\$20,904.00
Cost per student assuming 30 students)	\$397.80	\$504.40	\$618.80	\$670.80	\$696.80
Max cost per student assuming minimum 15 students)	\$612.00	\$776.00	\$952.00	\$1032.00	\$1072.00

With the hotel quotes above for both 5 nights and 6 nights, Disney's Port Orleans Resort is my recommendation for where we should stay. Based on research and personal experience it has one of the best food court options, comfortable rooms with 3 beds each, and has both boat service as well as bus service to the parks.

To enhance our student's experience while in the parks we will also be adding into the price the Genie + service, that allows for the use of the Lightning Lane service to expedite student's ability to experience rides, shows, and entertainment, the photo pass service that will allow for us to better document our trip with professional photos, interactive AR experiences they can use on their phones in the parks. **This is an additional \$190 per student for 5 days.**

The date of the trip would be from Wednesday, May 6th 2026, and last until Tuesday, May 12th 2026. We would leave from the school on Monday, May 6th via school bus at (TBD), and arrive at the airport for our flight at (TBD). For the return trip we would leave our hotel at (TBD) and return to the school by (TBD) where parents or guardians would pick up their students. The costs for different transportation services are listed below.

<b>Transportation Prices</b>	<b>Todlow Coach</b>	<b>School bus</b>	<b>Southwest out of Greenville NC (GSP)</b>
<b>Total Price</b>	\$11,550	\$1005	\$8,981
<b>Plane Tickets</b>	NA	NA	\$7,490
<b>Gas for Bus to Airport</b>	NA	NA	\$441
<b>Transport to and from Airport</b>	NA	NA	\$1,050
<b>Price per student (assuming 30 students)</b>	\$385	\$29.89	\$299.37

With the available options I believe driving a school bus is our best option, and flying out of GSP through Southwest would be our second option as they allow 2 free checked bags per person. With all of the prices above, assuming we have between 15 - 30 students, the **total cost per student** would be estimated between \$2357.78 (15 student min.) to \$1812.26 (estimated 30 students) for 5 days based on the numbers provided.

Attached to this paper are the overviews of the learning opportunities and goals for the workshops students would be attending, as well as quotes for the cost of transportation to and from Walt Disney World.

We will open this trip to TSA members, and students in our respective classes whose subjects are covered by the workshops we will be attending. TSA members and WBL students will have priority, then seniors, juniors, sophomores, and finally freshmen. The minimum number of students we have to take is 15.

Myself and the other teachers will also carry out fundraising efforts in order to offset the cost of how much each student will need to pay in total to participate in this incredible opportunity. Attached is a list of potential fundraising ideas we have already come up with to raise funds for this trip. We will begin fundraising starting this year, the 24-25 school year, and continue fundraising until all payments are due for the trip that will be taking place at the end of the 25-26 school year.

Payments for this trip will likely exceed \$10,000 when we pay for hotels, ticket packages, and plane tickets. I would like to request permission to make any payments exceeding that limit now.

I truly believe that participation in Disney Imagination Campus workshops is an investment in our students' futures that will equip them with the tools they need to unlock their full potential in life.

Thank you,  
 Dane Salyer  
 STEM teacher at Daniel Boone High School



**Register Now (<https://www.disneycampus.com/programs/registration/WDW/>)**

Want to know more about this immersive educational experience for your student or youth group?

**Contact Us (<https://www.disneycampus.com/connect-with-us/>)**

## **Physics of Disney Parks Workshop | Disney Imagination Campus**

**(<https://www.disneycampus.com/programs/science-technology/theme-park-physics/overview>)**

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From thrilling attractions to iconic entertainment, Disney parks are dynamic, real-world physics laboratories. In this unique science workshop that takes place inside a Disney theme park, students explore the principles of physics—learning the kind of hands-on physics Disney Imagineers use to create new attractions and enhance the classic ones.

### **How Does a Roller Coaster Work?**

Students on a physics field trip to Disney Parks would want to know the answer to that basic question. They will find out about that and more when they investigate the role that physics plays in the design and operation of Disney theme park attractions and entertainment—with principles including Newton's 3 laws of motion, gravity and potential and kinetic energy.

They will likely be curious about what makes Disney attractions and entertainment so magical. They'll soon discover the answer is Disney Imagineers—living proof that creativity and science are integral partners!

Students' curiosity about real-world physics will be additionally sparked when they step into the shoes of a Disney Imagineer—and explore the myriad ways physics is applied to every element of the theme park experience. Some might even wonder how to become a Disney Imagineer!

## Key Learning Objectives

After completing the Physics of Disney Parks Workshop, students will be able to:

- Participate in various hands-on opportunities to apply the scientific method
- Collaborate with peers in creative problem-solving scenarios
- Take part in brainstorming sessions to design attractions
- Hypothesize, analyze and experiment to uncover how specific theme park attractions and entertainment work
- Create concepts for a new Guest experience
- Define speed, velocity, acceleration, inertia, force, friction and more
- Compare and contrast attractions and the principles of physics governing them

## Additional Information

- The Physics of Disney Parks Workshop at Walt Disney World Resort in Florida and the Physics of Disney Parks Workshop at the Disneyland Resort in California are available for students in middle school and high school. However, the course can be adapted for students in 4th and 5th grades\*
- A minimum of 15 students is required per organized group to participate in one of these physics workshops.

\*Subject to change. Please see your Disney representative for questions.

## Pricing Information

### Walt Disney World Resort Pricing Information

- 2025 Early Booking Pricing: Special offer to book and pay by 12/20/2024 to save on 2025 travel (<https://mydisneyproposal.com/wdwearlybookingworkshops/>)

- 2025 Calendar Year Pricing: Standard priced tickets purchased for 2025 travel (<https://mydisneyproposal.com/wdwcalendaryearworkshops1/>)
- 2024 Calendar Year Pricing (<https://www.mydisneygroup.com/2024disneycampusticketpackages/>)

#### Disneyland Resort Pricing Information

- 2025 Calendar Year Pricing (<https://www.mydisneygroup.com/disneycampusdlrpricing/2025-ticket-pricing#2025-Ticket-Pricing>)
- 2024 Calendar Year Pricing (<https://www.mydisneygroup.com/disneycampusdlrpricing/2024-ticket-pricing#2024-Ticket-Pricing>)

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Want to know more about this immersive educational experience for your student or youth group?

**Contact Us (<https://www.disneycampus.com/connect-with-us/>)**

## **Immersive Storytelling Workshop | Disney Imagination Campus**

**(<https://www.disneycampus.com/programs/arts-humanities/art-and-storytelling/overview/>)**

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Explore how Disney Imagineers engage in immersive storytelling to bring Disney stories to life—creating magical environments throughout all the Disney theme parks.

### **What Is Immersive Storytelling?**

At Disney, everyone is a storyteller. Immersive storytelling is what happens when Disney Imagineers create the environment of the stories they tell—making the stories magically come alive!

Disney Imagineers begin by using sensory storytelling, which breathes life into Disney stories by featuring elements that appeal to the 5 senses. Then, they employ a wide range of disciplines to express their stories, bringing technology together with other fields—including the design of attractions, culinary arts, live performances, music, sculptures and more. The result is immersive storytelling—a fully realized experience that Guests can be immersed in.

In the Immersive Storytelling Workshop, the secrets of this special creative storytelling practice are revealed. Students will get an inside look at how Disney Imagineers envision environments that provide the backdrop and create the magic for the immersive Disney stories that live across the Disney parks.

## Key Learning Objectives

After completing the Immersive Storytelling Workshop, students will be able to:

- Investigate how storytelling at the Disney parks employs all 5 senses
- Learn about Disney Imagineers' early design processes and engage in similar, hands-on design experiences
- Uncover examples of storytelling that tell stories in innovative, nontraditional ways
- Explore our theme parks with a new lens and perceive multiple levels of detail
- Learn about the elements of a story and discover how the same concepts can be used in different ways
- Understand the different creative and technical roles that come together to create an immersive experience
- Know firsthand the importance of collaboration and teamwork in crafting a good story for a diverse audience

## Additional information

- The Immersive Storytelling at Walt Disney World Resort in Florida and the Immersive Storytelling at the Disneyland Resort in California are available for students in middle school and high school. However, the course can be adapted for students in 4th and 5th grades\*
- A minimum of 15 students is required per organized group to participate in one of these storytelling workshops.

\*Subject to change. Please see your Disney representative for questions.

## Pricing Information

### Walt Disney World Resort Pricing Information

- 2025 Early Booking Pricing: Special offer to book and pay by 12/20/2024 to save on 2025 travel (<https://mydisneyproposal.com/wdwearlybookingworkshops/>)

- 2025 Calendar Year Pricing: Standard priced tickets purchased for 2025 travel (<https://mydisneyproposal.com/wdwcalendaryearworkshops1/>)
- 2024 Calendar Year Pricing (<https://www.mydisneygroup.com/2024disneycampusticketpackages/>)

### Disneyland Resort Pricing Information

- 2025 Calendar Year Pricing (<https://www.mydisneygroup.com/disneycampusdlrpricing/2025-ticket-pricing#2025-Ticket-Pricing>)
- 2024 Calendar Year Pricing (<https://www.mydisneygroup.com/disneycampusdlrpricing/2024-ticket-pricing#2024-Ticket-Pricing>)

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Washington County Department of Education  
School Educational **OVERNIGHT** Trip Authorization\*

SEP 10 2024

BY: KR (pending travel)

Date of Request 9/3/24 School DCMS Trip Date Mar. 18-22, 25

Estimated time of departure 3pm 3/17 and return 10pm Mar 23 total time away 6 days (max) Mar 17-23, 2025

Destination (include location) ACDA Nat'l Honor Choir (conference)

Teacher K. Davenport Class Madrigal Singers Grade 10-12 Dallas, TX

Chaperones K. Davenport  
B. Davenport

Number of Students Involved max 6  
Estimated Total Miles (both ways) of Trip 2200 mi

Bus Driver/Number No Bus - would travel with rental van/airplane. Bus Driver/ Number \_\_\_\_\_

Will Chaperones have a list (roll) that they are responsible for? yes

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? no

Will you have on file parental release forms signed by parents or legal guardians? yes

Explain the educational value of the trip: Students who audition & are accepted will perform in a NATIONAL honor choir w/ others their age across the US.

Total Cost Estimate \$1500+

Plans for meeting the costs Students will search for sponsorships & the Boosters will help supplement cost. DC will pay for rooms from Choral Dept. acct.

Transportation cost for educational trips shall be calculated in the following manner:  
\$16.00 per hour for driver (2 hour minimum)  
\$ 3.15 per hour to cover fixed charges (SS, retirement, etc.)  
\$19.15 total to be remitted to the central office per hour

Reimbursement for the bus and fuel shall be made at the rate of \$.75 per mile.  
\*Refer to Board Policy 4.302

[Signature]  
Principal's Signature  
**APPROVED**  
**BY WC SUPERINTENDENT**  
[Signature]  
Superintendent's Signature

9.9.24  
Date  
9-10-24  
Date

Date Approved by the Board of Education \_\_\_\_\_

Washington County Department of Education  
School Educational OVERNIGHT Trip Authorization\*

SEP 16 2024

BY: KP

Date of Request 9-13-24 School Grandview Trip Date May 12-15, 2025

Estimated time of departure 6:00 am and return 7:30 pm total time away 4 days

Destination (include location) Outer Banks, NC

Teacher Amy Thomas Class 8th grade Grade 8th

Chris Campbell, Rachel Heaton

Chaperones Amber Brooks, Julie Gantley Number of Students Involved ≈ 45

Catherine Simons, Heather Shelton, Estimated Total Miles (both ways) of Trip \_\_\_\_\_

Meredith Tate, Rachel Verble, Brittany Carper

Bus Driver/Number NA Bus Driver/ Number NA

Will Chaperones have a list (roll) that they are responsible for? yes  
↳ using tour bus with company

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? yes

Will you have on file parental release forms signed by parents or legal guardians? yes

Explain the educational value of the trip: Students will learn about the Wright Brothers, visit the NC Aquarium and turtle rescue center, visit Roanoke settlements, visit the Maritime museum, study flight engineering at Jockey's Ridge, and do hands on programming at Jennette's Pier.

Total Cost Estimate ≈ \$780

Plans for meeting the costs Fundraising with dances and other venues (cookies, etc)

Transportation cost for educational trips shall be calculated in the following manner:  
\$16.00 per hour for driver (2 hour minimum)  
\$ 3.15 per hour to cover fixed charges (SS, retirement. etc.)  
\$19.15 total to be remitted to the central office per hour

Reimbursement for the bus and fuel shall be made at the rate of \$.75 per mile.  
\*Refer to Board Policy 4.302

Jana Churchwell  
Principal's Signature  
APPROVED  
BY WC SUPERINTENDENT  
[Signature]  
Superintendent's Signature

9-16-24  
Date  
9-16-24  
Date

Date Approved by the Board of Education \_\_\_\_\_



**WASHINGTON**  
 COUNTY SCHOOLS  
 INSPIRE ★ STRIVE ★ THRIVE

PRICE INQUIRY FORM

VENDOR	DESCRIPTION OF ITEM FOR PRICE COMPARISON	PRICE QUOTED
* Firm <u>Young's Transportation</u> Address <u>843 Riverside Dr</u> <u>Asheville, NC</u> <u>28804</u> Person Contacted <u>Susan</u> <u>Anderson</u> Date <u>9-10-24</u>	<ul style="list-style-type: none"> <li>• OBX Touring and admissions</li> <li>• RIT Transport on Luxury Coach</li> <li>• Nightly Security guard</li> <li>• 3 nights @ Ramada Plaza of Wags Head (Beach Front)</li> <li>• 3 breakfasts, 3 lunches + 4 dinners</li> </ul>	40-44 \$780 45-49 \$734 50+ \$697.00
Firm <u>Edu Discovery Tours</u> Address <u>Rem, NV</u> <u>89513</u> Person Contacted <u>Jenny Burger</u> <u>Jenny Burger</u> Date <u>9-3-24</u>	<ul style="list-style-type: none"> <li>• Similar options w/ a different hotel.</li> <li>• This tour company offers a 24 hour tour guide</li> <li>• No security in proposal</li> </ul>	50+ : \$804.00 45 or less : \$824.00
Firm <u>Brightspark</u> Address <u>8750 W. Bryn</u> <u>Chicago, IL</u> Person Contacted _____ <u>Dema Alonso</u> Date <u>9-8-24</u>	Same as Young's Transportation With different hotel	50+ : \$850

Name of person obtaining inquiry Andy James



**PROPOSAL**  
**Grandview Elementary School**  
**NC OBX**  
**TBN# 2650**  
**May 12-15, 2025**

**May 12:**

- 6:00 AM Coach arrives at the school for loading
- 6:30 AM Depart for Roanoke Island with a bag lunch stop en route (*bag lunch brought from home*)
- 3:00 PM Visit the **NC Aquarium @** Roanoke Island
- 5:00 PM Depart for the hotel
- 5:30 PM Check in to the **Ramada Plaza Hotel**
- 7:00 PM **Pasta dinner** at the hotel (*Garden Salad, Penne Pasta, Marinara, Meat Sauce, Parmesan Cheese, Garlic Bread, Cookies and lemonade*)
- 8:00 PM Time to enjoy the indoor pool and beach in chaperoned shifts or the group can do teacher led games in the ballroom
- 10:30 PM **Private security guard** arrives for duty

**May 13:**

- 7:45 AM **Hot breakfast** at the hotel (*includes cereal and milk and rotating hot items – NO Fruit or coffee*)
- 8:45 AM Load the bus and depart for touring
- 9:30 AM Visit **The Island Farm** with a program
- 12:00 PM **Box lunch** outside the OBX Wildlife Center (*Sandwich, chips, cookie & drink*)
- 12:45 PM Two hands on programs at **Jennette's Pier** and pier fishing
- 3:30 PM Souvenir stop at Ben Franklin's
- 4:45 PM Arrive back at the hotel for some beach time before dinner
- 6:30 PM **Dinner at Captain George's** (*all you can eat buffet including crab legs*)
- 8:00 PM **Kite building** program at the hotel
- 10:30 PM **Private security guard** arrives for duty

**May 14:**

- 7:00 AM **Hot Breakfast** at the hotel
- 8:00 AM Depart for Corolla
- 9:00 AM Visit the **Currituck Lighthouse** with a chance to climb, the **OBX Wildlife Center** and the **Maritime Museum**
- 11:00 AM **Box Lunch** outside the attractions (*Sandwich, chips, cookie & drink*)
- 11:30 AM Depart for Wright Brother's
- 12:30 PM **Tour Wright Brothers Memorial and Museum** (*with teacher prepared fee waiver*)
- 2:30 PM **Visit Bodie Island Lighthouse** (*we will not climb here*)
- 3:15 PM Time to explore and play on **Jockey's Ridge and the Kite Contest**
- 5:30 PM Return to the hotel
- 7:30 PM **Pizza Dinner at the hotel** followed by **Movie night with snacks**
- 10:30 PM **Private security guard** arrives for duty

**May 15:**

- 7:30 AM **Hot Breakfast** at the hotel
- 8:30 AM Load the coach
- 9:00 AM Depart for home making rest stops and a **fast-food lunch stop** en route (*\$15.00 cash included for lunch*)
- 7-7:30 PM Estimated arrival time back to the school

**"Travel with Distinction"**

843 Riverside Drive, Asheville, NC 28804 • 828-258-0084 • [www.youngtransportation.com](http://www.youngtransportation.com)

**Price Per Person Includes:**

- R/T transportation aboard a luxury coach
- Three nights' accommodations and room taxes
- Services of a private security guard at the hotel each evening
- All admissions and touring as detailed
- Three breakfasts, three lunches and three dinners as detailed
- One complimentary Teacher per ten paying students (teachers are double occupancy)

**Price Per STUDENT:** (based on a minimum number of paying persons)

<b>One (56) pass. coach:</b>	<b>QUAD</b>	<b>TRIPLE</b>	<b>DOUBLE</b>	
40-44 paying persons:	\$780.00	\$826.00	\$920.00	4 comps in 2 rooms
45-49 paying persons:	\$734.00	\$780.00	\$875.00	4 comps in 2 rooms
50-51 paying persons:	\$697.00	\$743.00	\$838.00	5 comps in 3 rooms

\*\*\* Adults over the comps above would be an additional \$20.00 per person ABOVE the listed Student prices to cover increased cost for meals and admissions

**Proposed Payment Schedule:**

- A deposit of \$130.00 per person is due on or before October 25, 2024
- A deposit of \$130.00 per person is due on or before November 22, 2024
- A deposit of \$130.00 per person is due on or before January 10, 2025
- A deposit of \$130.00 per person is due on or before February 7, 2025
- A deposit of \$130.00 per person along with the final room list and all food allergy forms are due on or before March 7, 2025
- The final payment is due on or before April 4, 2025

SEP 12 2024

Washington County Department of Education  
School Educational **OVERNIGHT** Trip Authorization\* BY: KL

Date of Request 8/30/24 School JES Trip Date May 5-9

Estimated time of departure 6:00 am and return 9:00 pm total time away 5 days

Destination (include location) Washington D.C.

Teacher Elizabeth Dulaney Class \_\_\_\_\_ Grade 7<sup>th</sup> and 8<sup>th</sup>

Chaperones 7<sup>th</sup> & 8<sup>th</sup> grade teachers  
administration  
parents wanting to go

Number of Students Involved ≈ 150  
Estimated Total Miles (both ways) of Trip 800 miles

Bus Driver/Number Young Transportation Bus Driver/ Number provided by tour company

Will Chaperones have a list (roll) that they are responsible for? yes

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? yes

Will you have on file parental release forms signed by parents or legal guardians? yes

Explain the educational value of the trip: Students will visit museums, memorials, and monuments that they have studied in class. For example, the students read the Diary of Anne Frank in class, and then

Total Cost Estimate \$ 800.00 per student will tour the Holocaust Museum. Fun items, like a ballgame, are planned

Plans for meeting the costs donations, fundraising events throughout the year as well

Transportation cost for educational trips shall be calculated in the following manner:

- \$16.00 per hour for driver (2 hour minimum)
- \$ 3.15 per hour to cover fixed charges (SS, retirement, etc.)
- \$19.15 total to be remitted to the central office per hour

Cost includes: bus, driver, food, hotel, tickets, security guard

Reimbursement for the bus and fuel shall be made at the rate of \$.75 per mile.  
\*Refer to Board Policy 4.302

Matthew [Signature]  
APPROVED BY WC SUPERINTENDENT  
Superintendent's Signature

9-5-24  
Date  
9-12-24  
Date

Date Approved by the Board of Education \_\_\_\_\_

Washington County Department of Education  
School Educational **OVERNIGHT** Trip Authorization\*

SEP 19 2024

BY: KE

Date of Request 9.18.24 School SCES Trip Date 5/14, 15.16

Estimated time of departure <sup>5<sup>14</sup></sup> 8:30 am and return 5/16 5:00pm total time away 3 school day

Destination (include location) Charleston, SC

Teacher mcmillan, Class \_\_\_\_\_ Grade 8<sup>th</sup>

Phillips, Kirk

Chaperones J.W. mchinney

Number of Students Involved 18

Lillian Travis

Estimated Total Miles (both ways) of Trip 700

Bus Driver/Number Jachie Arrowood #68 Bus Driver/ Number \_\_\_\_\_

Will Chaperones have a list (roll) that they are responsible for? yes

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? yes

Will you have on file parental release forms signed by parents or legal guardians? yes

Explain the educational value of the trip: Historical Curriculum,  
8<sup>th</sup> grade TN standards

Total Cost Estimate \$ 340.00

Plans for meeting the costs various fundraisers, donations.

Transportation cost for educational trips shall be calculated in the following manner:

- \$16.00 per hour for driver (2 hour minimum)
- \$ 3.15 per hour to cover fixed charges (SS, retirement. etc.)
- \$19.15 total to be remitted to the central office per hour

Reimbursement for the bus and fuel shall be made at the rate of \$.75 per mile.

\*Refer to Board Policy 4.302

J. McKinney  
Principal's Signature

**APPROVED**

BY WC SUPERINTENDENT [Signature]

Superintendent's Signature

9/19/24  
Date

9-19-24  
Date

Date Approved by the Board of Education \_\_\_\_\_

RECEIVED

Washington County Department of Education  
School Educational **OVERNIGHT** Trip Authorization\*

SEP 12 2024

BY: KP

Date of Request sep 6 School FALL Branch Trip Date MAY 5-8

Estimated time of departure 6:30 AM 5<sup>MA</sup> and return 9:30 PM 8<sup>MA</sup> total time away 84 hours

Destination (include location) Washington DC

Teacher Cantor Class \_\_\_\_\_ Grade 7<sup>th</sup> and 8<sup>th</sup>

Chaperones MS Carrier Number of Students Involved 51

DR ROBERTS MS MURRAY Estimated Total Miles (both ways) of Trip 700 miles

Starlett Joyner

Bus Driver/Number young transportation Bus Driver/ Number \_\_\_\_\_

Will Chaperones have a list (roll) that they are responsible for? Y

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? Y

Will you have on file parental release forms signed by parents or legal guardians? Y

Explain the educational value of the trip: End of the year celebration trip - we will be visiting many historical sights and museums during our trip. We will also see a play at Ford's Theater

Total Cost Estimate \$ 690.00

Plans for meeting the costs We will take deposits through the school year. We are also having a fruit sale.

Transportation cost for educational trips shall be calculated in the following manner:

\$16.00 per hour for driver (2 hour minimum)

\$ 3.15 per hour to cover fixed charges (SS, retirement, etc.)

\$19.15 total to be remitted to the central office per hour

Reimbursement for the bus and fuel shall be made at the rate of \$0.75 per mile.

\*Refer to Board Policy 4.302

James [Signature]  
Principal's Signature  
**APPROVED BY WC SUPERINTENDENT**  
[Signature]  
Superintendent's Signature

9/6/24  
Date  
9-2-24  
Date

Date Approved by the Board of Education \_\_\_\_\_

**PURCHASING DEPARTMENT**  
**WASHINGTON COUNTY BOARD OF EDUCATION**

Purchase Order **Nº 3513**

Date Issued **8/30/24** 0013

Appropriation No. **71100599 - 0014**

Dept. **School Improvement**

School **MS ~~City~~, WV, SS**

**PURCHASE ORDER**

TO **Solution Tree**

Deliver to  
 Address  
 Via

Articles on this order must be charged to account of

**NOTICE TO VENDOR**

1. Purchase order **MUST** bear two signatures in order to be valid.
2. Purchase order number **MUST** appear on all invoices submitted for payment.
3. Mail **TWO** copies of your invoice promptly to:

**Washington County Board of Education**  
 405 West College Street  
 Jonesborough, TN 37659  
 Telephone (423) 753-1105

ARTICLES OR SERVICES	CODE	QUANTITY & UNIT	UNIT PRICE	TOTAL
(Unless otherwise stated all prices F.O.B. Destination)				
<b>2 Days onsite Professional Dev</b>				
<b>WVES School Imp Alloc: \$4,797.98</b>				
<b>SSES School Imp Alloc: 5,202.02</b>				
<b>SSES School account "Partners in Ed" \$3,000</b>				
<b>GRAND TOTAL - INCLUDING ALL ATTACHED PAGES</b>				<b>\$13,000.00</b>

**SUBJECT TO THE FOLLOWING CONDITIONS**

1. All packages, cartons or other containers must be plainly marked with the purchase order number.
2. The right is reserved to purchase in the open market and to charge the difference to the Vendor in the event that deliveries are not made at the time specified in the bid and on this order.
3. Whenever a delivery is rejected, the Vendor shall be notified and be given the reason for the rejection. All rejected deliveries shall be held at the Vendor's risk and he shall bear the expense of removal.
4. Acceptance of this order includes acceptance of all terms, prices, delivery, instructions, specifications and conditions stated.
5. The county is not liable for Federal excise tax or state sales tax.
6. Each shipment and/or each purchase order should be covered by separate invoice.

**IMPORTANT: INVOICES AND PACKAGES MUST BEAR PURCHASE ORDER NUMBER**

<b>VENDOR'S COPY</b>	There is an otherwise unincumbered balance to the credit of the proper appropriation, allotment or fund to meet the expenditure covered by this purchase.	<b>APPROVED:</b>
	_____ Authorized Signature	_____ Purchasing Agent



# Solution Tree

555 North Morton Street  
Bloomington IN 47404  
United States

Phone: 800-733-6786  
Fax: 812-336-7790

www.SolutionTree.com

## Quote

#QS127658

7/15/2024

**Bill To**

Washington Co. Schools  
405 W College St  
Jonesborough TN 37659  
United States

**Ship To**

West View Elementary  
2847 Old State Rd 34  
Attn: Robin Street  
Limestone TN 37681  
United States

**TOTAL**

**\$13,000.00**

Prices subject to change without notice.

**PO #****Terms**

Net 30

**Customer ID**

130235

**Shipping Method**

Not Applicable

**Item****Rate****Quantity****Extension**

**SPD508 Professional Development**

\$6,500.00

2

\$13,000.00

Two days of onsite professional development, focused on assessment.

**Subtotal**

\$13,000.00

**Sales Tax Total**

\$0.00

**Shipping Cost**

\$0.00

**Total**

\$13,000.00

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**Solution Tree Funds**

9 messages

**Robin STREET** <streetr@wcde.org>

Thu, Aug 29, 2024 at 10:21 AM

To: Michelle STEVENS &lt;stevensm@wcde.org&gt;, DAVID LITTLE &lt;littled@wcde.org&gt;, Amy Lawson &lt;lawsona@wcde.org&gt;

Please respond to this email as "reply to all" with the funds that you are using to pay for the October and November Solution Tree.

West View is using School Improvement School Allocations. ( Mine went on the October Session)

**Robin Street, Ed.D.**

Principal, West View Elementary School, Washington County Schools

(423) 753-1175 | www.wcde.org | streetr@wcde.org

2847 Old State Route., Jonesborough, TN, 37659

---

**DAVID LITTLE** <littled@wcde.org>

Thu, Aug 29, 2024 at 1:30 PM

To: Robin STREET &lt;streetr@wcde.org&gt;, Angela CHURCH &lt;churacha@wcde.org&gt;

Cc: Michelle STEVENS &lt;stevensm@wcde.org&gt;, Amy Lawson &lt;lawsona@wcde.org&gt;

SSES needs to use \$5,202.02 from FY25 School Improvement Allocation

SSES needs to then pull \$3,000.00 from our school level account with the title of Partners in Education

This is for a total of \$8,202.02

[Quoted text hidden]

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**Michelle STEVENS** <stevensm@wcde.org>

Thu, Aug 29, 2024 at 2:42 PM

To: DAVID LITTLE &lt;littled@wcde.org&gt;

Cc: Robin STREET &lt;streetr@wcde.org&gt;, Angela CHURCH &lt;churacha@wcde.org&gt;, Amy Lawson &lt;lawsona@wcde.org&gt;

I will also need an invoice or something showing the total.

**Michelle Stevens**

System Lead Bookkeeper / Accounting Clerk

423-753-1105

[Quoted text hidden]

---

**Robin STREET** <streetr@wcde.org>

Thu, Aug 29, 2024 at 6:57 PM

To: Michelle STEVENS &lt;stevensm@wcde.org&gt;

Cc: DAVID LITTLE &lt;littled@wcde.org&gt;, Angela CHURCH &lt;churacha@wcde.org&gt;, Amy Lawson &lt;lawsona@wcde.org&gt;

I sent them over.

**Robin Street, Ed.D.**

Principal, West View Elementary School, Washington County Schools

(423) 753-1175 | www.wcde.org | streetr@wcde.org

2847 Old State Route., Jonesborough, TN, 37659

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**Michelle STEVENS** <stevensm@wcde.org> Fri, Aug 30, 2024 at 12:11 PM  
To: Robin STREET <streetr@wcde.org>  
Cc: DAVID LITTLE <little@wcde.org>, Angela CHURCH <churca@wcde.org>, Amy Lawson <lawsona@wcde.org>

Brad said before this PO can go before the board for approval, we have to know exactly how this \$13000 is being split between the 3 of you.

**Michelle Stevens**  
**System Lead Bookkeeper / Accounting Clerk**  
**423-753-1105**

[Quoted text hidden]

---

**Michelle STEVENS** <stevensm@wcde.org> Fri, Aug 30, 2024 at 12:11 PM  
To: DAVID LITTLE <little@wcde.org>

So you are paying a total of \$8,202.02 toward the \$13,000 correct?

**Michelle Stevens**  
**System Lead Bookkeeper / Accounting Clerk**  
**423-753-1105**

On Thu, Aug 29, 2024 at 1:30 PM DAVID LITTLE <little@wcde.org> wrote:  
[Quoted text hidden]

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**DAVID LITTLE** <little@wcde.org> Fri, Aug 30, 2024 at 12:17 PM  
To: Michelle STEVENS <stevensm@wcde.org>

Yes. Correct. We need to do \$5,202.02 from school allocation and \$3000 from our school account.  
[Quoted text hidden]

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**Robin STREET** <streetr@wcde.org> Fri, Aug 30, 2024 at 12:18 PM  
To: Michelle STEVENS <stevensm@wcde.org>  
Cc: DAVID LITTLE <little@wcde.org>, Angela CHURCH <churca@wcde.org>, Amy Lawson <lawsona@wcde.org>

Ok, David sent his email. Amy is working on hers.

**Robin Street, Ed.D.**  
**Principal, West View Elementary School, Washington County Schools**  
  
(423) 753-1175 | www.wcde.org | streetr@wcde.org  
2847 Old State Route., Jonesborough, TN, 37659

[Quoted text hidden]

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**DAVID LITTLE** <little@wcde.org> Fri, Aug 30, 2024 at 12:19 PM  
To: Michelle STEVENS <stevensm@wcde.org>  
Cc: Robin STREET <streetr@wcde.org>, Angela CHURCH <churca@wcde.org>, Amy Lawson <lawsona@wcde.org>

I replied yesterday with totals from SSES. \$5,202 from SIA 24-25 and \$3,000 from School account Partners in Education. Total of \$8202.02. Let me know if anything additional is needed on our end.  
[Quoted text hidden]

Cc: Amy Lawson <lawsona@wcde.org>

GES paid \$10,459.23, SSES paid \$2,096.74 and WVES paid \$56.65. The 3 of you did not have enough to cover the whole amount so the county covered the remainder. The information I have for this year so far is that SSES is paying \$8,202.02 of \$13,000 quote from Solution Tree. I just need to know where the remainder is coming from.

Thanks,

**Michelle Stevens**  
System Lead Bookkeeper / Accounting Clerk  
423-753-1105

[Quoted text hidden]

**Robin STREET** <streetr@wcde.org>  
To: Michelle STEVENS <stevensm@wcde.org>, Amy Lawson <lawsona@wcde.org>

Thu, Sep 5, 2024 at 9:19 AM

WV will pay the remainder.

\$4,797.98

**Robin Street, Ed.D.**  
Principal, West View Elementary School, Washington County Schools

(423) 753-1175 | www.wcde.org | streetr@wcde.org  
2847 Old State Route., Jonesborough, TN, 37659

[Quoted text hidden]

**Robin STREET** <streetr@wcde.org>  
To: Michelle STEVENS <stevensm@wcde.org>

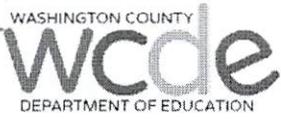
Thu, Sep 5, 2024 at 9:19 AM

Can you let me know how much I will have left?

**Robin Street, Ed.D.**  
Principal, West View Elementary School, Washington County Schools

(423) 753-1175 | www.wcde.org | streetr@wcde.org  
2847 Old State Route., Jonesborough, TN, 37659

[Quoted text hidden]



Michelle STEVENS <stevensm@wcde.org>

**Solution Tree PD**

5 messages

Michelle STEVENS <stevensm@wcde.org>  
To: Amy Lawson <lawsona@wcde.org>

Wed, Sep 4, 2024 at 12:29 PM

Amy,

I need to know how much of your school improvement allocation for this year that you are putting toward this Solution Tree Professional Development. I am assuming the remainder is yours. It is my understanding that West View is not paying toward this one. Sulphur Springs is paying \$8,202.02 and the remainder \$4,797.98 would be your responsibility but I need it in writing to put with the purchase order. If what I have here is correct just reply and let me know and that should be sufficient.

Thank you,

**Michelle Stevens**  
System Lead Bookkeeper / Accounting Clerk  
423-753-1105

Robin STREET <streetr@wcde.org>  
To: Amy Lawson <lawsona@wcde.org>, Michelle STEVENS <stevensm@wcde.org>

Wed, Sep 4, 2024 at 5:55 PM

Hey Michelle,

After thinking about this, I think my School Allocations was supposed to go to this one. Amy's paid the first invoice and David and I were paying the 2nd, Can you check to see if that first one was paid by Amy's School Allocation Money (it would have been at the very end of the school year and last year's school allocation money).

**Robin Street, Ed.D.**  
Principal, West View Elementary School, Washington County Schools

(423) 753-1175 | www.wcde.org | streetr@wcde.org  
2847 Old State Route., Jonesborough, TN, 37659

On Wed, Sep 4, 2024 at 3:34 PM Amy Lawson <lawsona@wcde.org> wrote:

Do I have to pay this? I thought I didn't have any to pay.

**Amy Lawson**  
Principal  
**Gray Elementary School**  
755 Gray Station Road  
Gray, Tennessee 37615  
**Phone:** (423) 477-1640  
Email: lawsona@wcde.org

\$ 4,797.98



[Quoted text hidden]

Michelle STEVENS <stevensm@wcde.org>  
To: Robin STREET <streetr@wcde.org>

Thu, Sep 5, 2024 at 8:31 AM

**PURCHASING DEPARTMENT**  
**WASHINGTON COUNTY BOARD OF EDUCATION**

PURCHASE ORDER

Purchase Order **No 3664**

Date Issued **9/9/2024**

Appropriation No. **72250-399**

Dept. **Technology**

School **SW**

TO **PowerSchool Renewal**

Deliver to **WCDE - C. Fallbright**

Address

Via

Articles on this order must be charged to account of

**NOTICE TO VENDOR**

1. Purchase order **MUST** bear two signatures in order to be valid.
2. Purchase order number **MUST** appear on all invoices submitted for payment.
3. Mail **TWO** copies of your invoice promptly to:

Washington County Board of Education  
 405 West College Street  
 Jonesborough, TN 37659  
 Telephone (423) 753-1105

ARTICLES OR SERVICES (Unless otherwise stated all prices F.O.B. Destination)	CODE	QUANTITY & UNIT	UNIT PRICE	TOTAL
Mang. Services		1		\$52,582.59
Invoice 416001 Due 9/30/24		1		\$2,254.41
Invoice 416605 Due 9/21/24				
Statement Renewal Att.				
<b>GRAND TOTAL - INCLUDING ALL ATTACHED PAGES</b>				<b>\$154,837.00</b>

**SUBJECT TO THE FOLLOWING CONDITIONS**

1. All packages, cartons or other containers must be plainly marked with the purchase order number.
2. The right is reserved to purchase in the open market and to charge the difference to the Vendor in the event that deliveries are not made at the time specified in the bid and on this order.
3. Whenever a delivery is rejected, the Vendor shall be notified and be given the reason for the rejection. All rejected deliveries shall be held at the Vendor's risk and he shall bear the expense of removal.
4. Acceptance of this order includes acceptance of all terms, prices, delivery, instructions, specifications and conditions stated.
5. The county is not liable for Federal excise tax or state sales tax.
6. Each shipment and/or each purchase order should be covered by separate invoice.

**IMPORTANT: INVOICES AND PACKAGES MUST BEAR PURCHASE ORDER NUMBER**

**VENDOR'S COPY**

There is an otherwise unincumbered balance to the credit of the proper appropriation, allotment or fund to meet the expenditure covered by this purchase.

Authorized Signature

APPROVED:

Purchasing Agent

*Handwritten signature/initials*



## Monthly Statement

PowerSchool Group LLC  
 150 Parkshore Drive  
 Folsom CA 95630  
 United States

**Billing Address**

Washington County School District (TN)  
 405 West College St  
 Jonesborough TN 37659  
 United States

Account Summary	
Statement Date:	09/06/2024
Account Number:	10005191
Account Name:	Washington County School District (TN)
<b>Total Amount Due</b>	<b>\$54,837.00</b>

Date	Transaction #	PO/Check#	Original Amount	Due Date	Remaining Balance	Account Balance
08/20/2024	Invoice #INV416001	EX-Q-Q-881735	\$52,582.59	09/30/2024	\$52,582.59	\$52,582.59
08/22/2024	Invoice #INV416605	EX-Q-1030673	\$2,254.41	09/21/2024	\$2,254.41	\$54,837.00

### Pay Now

**Remit by Check (US Mail Only):**  
 POWERSCHOOL GROUP LLC  
 PO BOX 888408  
 LOS ANGELES, CA 90088-8408

Summary	
Currency	USD
Aging of Balance Due	
Current	\$54,837.00
Past Due	\$0.00
<b>Total Amount Due</b>	<b>\$54,837.00</b>

For Payment assistance or billing questions, contact: (888-265-7641) or [ar@powerschool.com](mailto:ar@powerschool.com)

**Past Due - Please Pay Today: 0.00**

**Notes/Messages:**

Get the training you need at PowerSchool University, now with an option for everyone! Find out more at [www.powerschooluniversity.com](http://www.powerschooluniversity.com)  
 For more detailed information on this statement and how it differs from an invoice, we invite you to watch this informative video

**PURCHASING DEPARTMENT**  
**WASHINGTON COUNTY BOARD OF EDUCATION**

Purchase Order **No 3721**

Date Issued **8/22/24**

Appropriation No. **72750499**

Dept. **Technology**

School **Stwide Sped.**

**PURCHASE ORDER**

TO **Gov. Com.**

Deliver to **WCDE - J. Wolfe / C Fullbright**

Address

Via

Articles on this order must be charged to account of

**NOTICE TO VENDOR**

1. Purchase order **MUST** bear two signatures in order to be valid.
2. Purchase order number **MUST** appear on all invoices submitted for payment.
3. Mail **TWO** copies of your invoice promptly to:

Washington County Board of Education  
 405 West College Street  
 Jonesborough, TN 37659  
 Telephone (423) 753-1105

ARTICLES OR SERVICES	CODE	QUANTITY & UNIT	UNIT PRICE	TOTAL
(Unless otherwise stated all prices F.O.B. Destination)				
Surface GO4 8GB/128GB/ Microsoft surface		15	\$1652.48	\$19,782.00
3yr. ext. service		15	\$51.30	\$769.50
Go Type Cover		15	\$81.07	\$1,216.05
Sourcewell - 12/1923				
Quote Att. BOE App - 9/15/24				
<b>GRAND TOTAL - INCLUDING ALL ATTACHED PAGES</b>				<b>\$11,772.75</b>

**SUBJECT TO THE FOLLOWING CONDITIONS**

1. All packages, cartons or other containers must be plainly marked with the purchase order number.
2. The right is reserved to purchase in the open market and to charge the difference to the Vendor in the event that deliveries are not made at the time specified in the bid and on this order.
3. Whenever a delivery is rejected, the Vendor shall be notified and be given the reason for the rejection. All rejected deliveries shall be held at the Vendor's risk and he shall bear the expense of removal.
4. Acceptance of this order includes acceptance of all terms, prices, delivery, instructions, specifications and conditions stated.
5. The county is not liable for Federal excise tax or state sales tax.
6. Each shipment and/or each purchase order should be covered by separate invoice.

**IMPORTANT: INVOICES AND PACKAGES MUST BEAR PURCHASE ORDER NUMBER**



**VENDOR'S COPY**

There is an otherwise unincumbered balance to the credit of the proper appropriation, allotment or fund to meet the expenditure covered by this purchase.

Authorized Signature

APPROVED:

Purchasing Agent

# SALES QUOTE

GovConnection, Inc.  
732 Milford Road  
Merrimack, NH 03054

**Account Executive:** Jamie Stoltze  
**Phone:** (800) 800-0019 ext. 75520  
**Fax:** 603-683-0882  
**Email:** jamie.stoltze@connection.com

**# 25670274.01**

PLEASE REFER TO THE ABOVE  
QUOTE # WHEN ORDERING

**Date:** 8/21/2024  
**Valid Through:** 9/20/2024  
**Account #:** 1855661

**Customer Contact:** Jeana Money  
**Email:** moneyj@wcde.org

**Phone:** (423) 753-1100  
**Fax:**

<b>QUOTE PROVIDED TO:</b> AB#: 1855661 <b>WASHINGTON COUNTY BOARD OF EDUCATION</b> ACCOUNTS PAYABLE 405 West College Street JONESBOROUGH, TN 37659 US  (423) 753-1105	<b>SHIP TO:</b> AB#: 20736842 <b>Washington County Board of Education</b> Jeana Money 405 W. College Street JONESBOROUGH, TN 37659 US  (423) 753-1100
---	---

DELIVERY	FOB	SHIP VIA	SHIP WEIGHT	TERMS	CONTRACT ID#
5-30 Days A/R/O	Destination	UPS Ground Commercial	56.00 lbs	Net 30	SOURCEWELL #121923

Important Notice: --- THIS QUOTATION IS SUBJECT TO THE FOLLOWING Terms of Sale: All purchases from GovConnection, Inc. are subject to the Terms and Conditions of our Sourcewell Contract # 121923. Any Order accepted by GovConnection for the items included in this Quotation is expressly limited to those Terms and Conditions; any other terms and conditions referenced or appearing in your Purchase Order are considered null and void. No other terms and conditions shall apply without the written consent of GovConnection, Inc. Please refer to our Quote Number in your order.

* Line #	Qty	Item #	Mfg. Part #	Description	Mfg.	Price	Ext
1	15	<a href="#">41705223</a>	XHU-00001	Surface Go 4 Intel N200 / 8GB / 128Gb / W11 Microsoft Surface -	Microsoft Surface	\$ 652.48	\$ 9,787.20
2	15	<a href="#">41707670</a>	A9W-00214	3 Year Extended Hardware Service Svc Surface Go 4 Microsoft Surface/Service -	Microsoft Surface/Service	\$ 51.30	\$ 769.50
3	15	<a href="#">38389365</a>	KCN-00023	Go Type Cover Black Microsoft Surface -	Microsoft Surface	\$ 81.07	\$ 1,216.05
<b>Subtotal</b>						\$	<b>11,772.75</b>
<b>Fee</b>						\$	<b>0.00</b>
<b>Shipping and Handling</b>						\$	<b>0.00</b>
<b>Tax</b>							<b>Exempt!</b>
<b>Total</b>						\$	<b>11,772.75</b>



**ORDERING INFORMATION**

**GovConnection, Inc. DBA Connection**  
**SOURCEWELL Contract # 121923**  
**Contract Expiration: 27 February 2028**

**Please contact your account manager with questions.**

**Ordering Address**

GovConnection, Inc.  
732 Milford Road  
Merrimack, NH 03054

**Remittance Address**

GovConnection, Inc.  
PO Box 536477  
Pittsburgh, PA 15253-5906

**Please reference the Contract # on all purchase orders.**

**TERMS & CONDITIONS**

Payment Terms:	NET 30 (subject to approved credit)
FOB Point:	DESTINATION (within Continental US)
Maximum Order Limitation:	NONE
Delivery Time:	1-30 DAYS ARO
FEIN:	52-1837891
DUNS Number:	80-967-8782
Cage Code:	OGTJ3
Business Size:	LARGE

**WARRANTY: Manufacturer's Standard Commercial Warranty**

**NOTE:** It is the end user's responsibility to review, understand and agree to the terms of any End User License Agreement (EULA).

**Important Notice:** --- THIS QUOTATION IS SUBJECT TO THE FOLLOWING Terms of Sale: All purchases from GovConnection, Inc. are subject to the Terms and Conditions of our Sourcewell Contract # 121923. Any Order accepted by GovConnection for the items included in this Quotation is expressly limited to those Terms and Conditions; any other terms and conditions referenced or appearing in your Purchase Order are considered null and void. No other terms and conditions shall apply without the written consent of GovConnection, Inc. Please refer to our Quote Number in your order.

If you require a hard copy invoice for your credit card order, please visit the link below and click on the Proof of Purchase/Invoice link on the left side of the page to print one: <https://www.govconnection.com/web/Shopping/ProofOfPurchase.htm>

**Notice on Tariff Tax Impacts:** Please be aware that the pricing shown in this quote is potentially subject to change at time of order placement due Federal Government tax law changes resulting in increases in Tariff's assessed on imports and exports, which are outside our control and the control of our suppliers. Please confirm pricing with your Account Manager prior to order placement. We apologize for this inconvenience.

**Please forward your Contract or Purchase Order to:**

**[SLEDOPS@connection.com](mailto:SLEDOPS@connection.com)**

**QUESTIONS: Call 800-800-0019**

**FAX: 603.683.0374**

**PURCHASING DEPARTMENT**  
**WASHINGTON COUNTY BOARD OF EDUCATION**

Purchase Order **No 3724**  
 Date Issued **9/10/24**  
 Appropriation No. **72250399**  
 Dept. **Technology**  
 School **Swide**

PURCHASE ORDER

TO **Follett Renewal Quote**  
 Deliver to **WCDE-C Fullbright**  
 Address  
 Via

**NOTICE TO VENDOR**

1. Purchase order **MUST** bear two signatures in order to be valid.
2. Purchase order number **MUST** appear on all invoices submitted for payment.
3. Mail **TWO** copies of your invoice promptly to:

Washington County Board of Education  
 405 West College Street  
 Jonesborough, TN 37659  
 Telephone (423) 753-1105

Articles on this order must be charged to account of

ARTICLES OR SERVICES (Unless otherwise stated all prices F.O.B. Destination)	CODE	QUANTITY & UNIT	UNIT PRICE	TOTAL
<b>Testing District Member License Renewals</b> Issue Date: 9/10/24 Expiration Date: 11/30/24		All Schools		\$14,190.20
<b>Renewal Quote Att. *</b>				
<b>GRAND TOTAL - INCLUDING ALL ATTACHED PAGES</b>				<b>\$14,190.20</b>

**SUBJECT TO THE FOLLOWING CONDITIONS**

1. All packages, cartons or other containers must be plainly marked with the purchase order number.
2. The right is reserved to purchase in the open market and to charge the difference to the Vendor in the event that deliveries are not made at the time specified in the bid and on this order.
3. Whenever a delivery is rejected, the Vendor shall be notified and be given the reason for the rejection. All rejected deliveries shall be held at the Vendor's risk and he shall bear the expense of removal.
4. Acceptance of this order includes acceptance of all terms, prices, delivery, instructions, specifications and conditions stated.
5. The county is not liable for Federal excise tax or state sales tax.
6. Each shipment and/or each purchase order should be covered by separate invoice.

**IMPORTANT: INVOICES AND PACKAGES MUST BEAR PURCHASE ORDER NUMBER**

**VENDOR'S COPY**

There is an otherwise unincumbered balance to the credit of the proper appropriation, allotment or fund to meet the expenditure covered by this purchase.

Authorized Signature

APPROVED:

Purchasing Agent



# RENEWAL QUOTE



Page	1
Quote#	7782253
Issue Date	09/10/2024
Expiration Date	11/30/2024
Customer#	4136571
Customer	WASHINGTON CO SCH DIST

WASHINGTON CO SCH DIST  
405 W COLLEGE ST  
JONESBOROUGH TN 37659

<b>Quote Summary</b>	<b>Payable in USD</b>
<b>Quote Total</b>	<b>\$14,190.20</b>

**Applicable taxes are NOT included**  
Service Expiration Dates are displayed at each line item below

**Mail Purchase Order with Quote or include Quote number on Purchase Order**

Mail Payment (Check)  
Follett School Solutions, LLC  
91826 Collection Center Dr  
Chicago, IL 60693-0918

Follett School Solutions, LLC.  
1340 Ridgeview Drive  
McHenry, IL 60050 USA  
Email: [FSSorders@follettlearning.com](mailto:FSSorders@follettlearning.com)

**Quote Details**

Item Number / Description	Renewal Months	Current Expiration Date	New Expiration Date	Amount
<b>BOONES CREEK ELEM SCH - 4126640</b>				
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2024	10/31/2025	\$878.70
67051P RPS ONLINE FOR AR / RC RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2024	10/31/2025	\$179.10
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2024	10/31/2025	\$160.00
<b>Site Total</b>				<b>\$1,217.80</b>
<b>DANIEL BOONE HIGH SCH - 4126645</b>				
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2024	10/31/2025	\$878.70
<b>Site Total</b>				<b>\$878.70</b>
<b>DAVID D CROCKETT HIGH SCH - 4136546</b>				
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2024	10/31/2025	\$878.70
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2024	10/31/2025	\$150.00
<b>Site Total</b>				<b>\$1,028.70</b>
<b>FALL BR ELEM SCH - 4124286</b>				
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2024	10/31/2025	\$878.70
67051P RPS ONLINE FOR AR / RC RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2024	10/31/2025	\$179.10
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2024	10/31/2025	\$160.00
<b>Site Total</b>				<b>\$1,217.80</b>
<b>GRANDVIEW ELEM SCH - 4102249</b>				
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2024	10/31/2025	\$949.05
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2024	10/31/2025	\$160.00
<b>Site Total</b>				<b>\$1,109.05</b>
<b>GRAY ELEM SCH - 4126650</b>				
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2024	10/31/2025	\$878.70

If you have questions, please contact our Customer Service Team at 800.323.3397, Options 1 or email [softwarc@follettsoftware.com](mailto:softwarc@follettsoftware.com).

Did you know that Follett has a tool to manage your textbooks and other assets? Visit [k12.follett.com/drmcomplete](http://k12.follett.com/drmcomplete) to learn more about Destiny® Resource Manager Complete Edition.

Purchase Follett technology products 24/7 on [www.destinyexpress.com](http://www.destinyexpress.com).

# RENEWAL QUOTE



Page	2
Quote#	7782253
Issue Date	09/10/2024
Expiration Date	11/30/2024
Customer#	4136571
Customer	WASHINGTON CO SCH DIST

## Quote Details

Item Number / Description	Renewal Months	Current Expiration Date	New Expiration Date	Amount
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2024	10/31/2025	\$160.00
<b>JONESBOROUGH ELEM SCH - 4136547</b>				
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2024	10/31/2025	\$878.70
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2024	10/31/2025	\$160.00
<b>Site Total</b>				<b>\$1,038.70</b>
<b>JONESBOROUGH MDL SCH - 4101017</b>				
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2024	10/31/2025	\$878.70
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2024	10/31/2025	\$160.00
<b>Site Total</b>				<b>\$1,038.70</b>
<b>LAMAR ELEM SCH - 4136548</b>				
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2024	10/31/2025	\$878.70
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2024	10/31/2025	\$160.00
<b>Site Total</b>				<b>\$1,038.70</b>
<b>RIDGEVIEW ELEM SCH - 4102250</b>				
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2024	10/31/2025	\$949.05
67051P RPS ONLINE FOR AR / RC RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2024	10/31/2025	\$179.10
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2024	10/31/2025	\$160.00
<b>Site Total</b>				<b>\$1,288.15</b>
<b>SOUTH CTRL ELEM SCH - 4101018</b>				
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2024	10/31/2025	\$878.70
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2024	10/31/2025	\$160.00
<b>Site Total</b>				<b>\$1,038.70</b>
<b>SULPHUR SPRINGS ELEM SCH - 4136555</b>				
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2024	10/31/2025	\$878.70
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2024	10/31/2025	\$160.00
<b>Site Total</b>				<b>\$1,038.70</b>
<b>WEST VIEW ELEM SCH - 4145091</b>				
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2024	10/31/2025	\$878.70
67051P RPS ONLINE FOR AR / RC RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2024	10/31/2025	\$179.10
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2024	10/31/2025	\$160.00
<b>Site Total</b>				<b>\$1,217.80</b>

If you have questions, please contact our Customer Service Team at 800.323.3397, Options 1 or email [softwarecs@follettsoftware.com](mailto:softwarecs@follettsoftware.com).

Did you know that Follett has a tool to manage your textbooks and other assets? Visit [k12.follett.com/drmcomplete](http://k12.follett.com/drmcomplete) to learn more about Destiny® Resource Manager Complete Edition.

Purchase Follett technology products 24/7 on [www.destinyexpress.com](http://www.destinyexpress.com).

# RENEWAL QUOTE



Page	3
Quote#	7782253
Issue Date	09/10/2024
Expiration Date	11/30/2024
Customer#	4136571
Customer	WASHINGTON CO SCH DIST

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End of Quote

If you have questions, please contact our Customer Service Team at 800.323.3397, Options 1 or email [softwarecs@follettsoftware.com](mailto:softwarecs@follettsoftware.com).

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**PURCHASING DEPARTMENT**  
**WASHINGTON COUNTY BOARD OF EDUCATION**

Purchase Order **No 3821**

Date Issued **9/17/24**

Appropriation No. **72250499**

Dept. **Technology**

School **S-wide**

**PURCHASE ORDER**

TO **Tyler Technologies Renewal**

Deliver to **WADE Fullbright**

Address

Via

Articles on this order must be charged to account of

**NOTICE TO VENDOR**

1. Purchase order **MUST** bear two signatures in order to be valid.
2. Purchase order number **MUST** appear on all invoices submitted for payment.
3. Mail **TWO** copies of your invoice promptly to:

**Washington County Board of Education**  
**405 West College Street**  
**Jonesborough, TN 37659**  
**Telephone (423) 753-1105**

ARTICLES OR SERVICES (Unless otherwise stated all prices F.O.B. Destination)	CODE	QUANTITY & UNIT	UNIT PRICE	TOTAL
Annual SaaS - Student Trans. Vehicles up to 130			\$13,189.00	
Annual SaaS - Advanced AVL			\$9,069.00	
Annual SaaS - My Ride K-12			\$2,226.00	
Annual SaaS - Electronic Rollout Sheet			\$4,765.00	
<b>INVOICE ATTACH</b>				
<b>GRAND TOTAL - INCLUDING ALL ATTACHED PAGES</b>				<b>\$29,249.00</b>

**SUBJECT TO THE FOLLOWING CONDITIONS**

1. All packages, cartons or other containers must be plainly marked with the purchase order number.
2. The right is reserved to purchase in the open market and to charge the difference to the Vendor in the event that deliveries are not made at the time specified in the bid and on this order.
3. Whenever a delivery is rejected, the Vendor shall be notified and be given the reason for the rejection. All rejected deliveries shall be held at the Vendor's risk and he shall bear the expense of removal.
4. Acceptance of this order includes acceptance of all terms, prices, delivery, instructions, specifications and conditions stated.
5. The county is not liable for Federal excise tax or state sales tax.
6. Each shipment and/or each purchase order should be covered by separate invoice.

**IMPORTANT: INVOICES AND PACKAGES MUST BEAR PURCHASE ORDER NUMBER**

*Handwritten signature*

**VENDOR'S COPY**

There is an otherwise unincumbered balance to the credit of the proper appropriation, allotment or fund to meet the expenditure covered by this purchase.

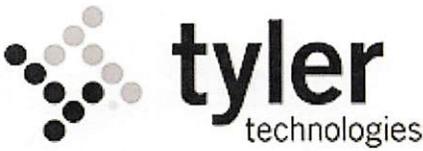
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Authorized Signature

APPROVED:

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Purchasing Agent

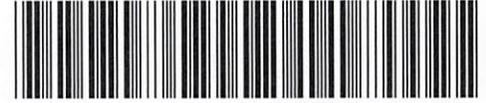


**Remittance:**  
 Tyler Technologies, Inc  
 (FEIN 75-2303920)  
 P.O. Box 203556  
 Dallas, TX 75320-3556

# Invoice

<b>Invoice No</b>	<b>Date</b>	<b>Page</b>
045-484366	09/01/2024	1 of 1

**Questions:**  
 Tyler Technologies- ERP & Schools  
 Phone: 1-800-772-2260 Press 2, then 1  
 Email: ar@tylertech.com



Bill To: WASHINGTON COUNTY SCHOOL DISTRICT  
 ATTN: CURTIS FULBRIGHT  
 405 WEST COLLEGE STREET  
 JONESBOROUGH, TN 37659

Ship To: WASHINGTON COUNTY SCHOOL DISTRICT  
 ATTN: CURTIS FULBRIGHT  
 405 WEST COLLEGE STREET  
 JONESBOROUGH, TN 37659

<b>Cust No.-BillTo-ShipTo</b>	<b>Ord No</b>	<b>PO Number</b>	<b>Currency</b>	<b>Terms</b>	<b>Due Date</b>
5889 - 16142 - 16142	190447	8279	USD	NET45	10/16/2024

<b>Description</b>	<b>Extended Price</b>
Yr 2 Student Transportation SaaS Agreement - (09/01/2024 - 08/31/2025)	29,249.00

**Milestone Details**

<b>Description:</b>	<b>Contract Amount:</b>	<b>Amount Invoiced:</b>
Annual SaaS - Student Transportation provided as SaaS: Vehicles up to 130	39,567.00	13,189.00
Annual SaaS - Advanced AVL provided as SaaS: Vehicles up to 130	27,207.00	9,069.00
Annual SaaS - My Ride K-12 provided as SaaS: Vehicles up to 130	6,678.00	2,226.00
Annual SaaS - Electronic Rollout Sheet Provided as SaaS: Vehicles up to 130	14,295.00	4,765.00

**PURCHASE CONTROL STAMP**  
 WASHINGTON COUNTY BOARD OF EDUCATION

Received By: *Jmoney* Date: *9/17/24*

Approved for Payment By: \_\_\_\_\_

Date Approved: \_\_\_\_\_

Fund Charged: \_\_\_\_\_

**\*\*ATTENTION\*\***  
 Order your checks and forms from  
 Tyler Business Forms at 877-749-2090 or  
 tylerbusinessforms.com to guarantee  
 100% compliance with your software.

<b>Subtotal</b>	29,249.00
<b>Sales Tax</b>	\$0.00
<b>Invoice Total</b>	29,249.00

**PURCHASING DEPARTMENT**  
**WASHINGTON COUNTY BOARD OF EDUCATION**

Purchase Order **No 2663**  
 Date Issued **9/11/24**  
 Appropriation No. **71100349**  
 Dept. **CSH**  
 School **MW**

**PURCHASE ORDER**

**TO** Frontier Health  
 PO Box 9054  
 Gray TN 37615

Deliver to **CSH**  
 Address **Midway School**  
**3519 W. Walnut St.**  
 Via **Johnson City, TN**  
**37601**

Articles on this order must be charged to account of

**NOTICE TO VENDOR**

1. Purchase order **MUST** bear two signatures in order to be valid.
2. Purchase order number **MUST** appear on all invoices submitted for payment.
3. Mail **TWO** copies of your invoice promptly to:

**Washington County Board of Education**  
 405 West College Street  
 Jonesborough, TN 37659  
 Telephone (423) 753-1105

ARTICLES OR SERVICES	CODE	QUANTITY & UNIT	UNIT PRICE	TOTAL
(Unless otherwise stated all prices F.O.B. Destination)				
School Based Student Assistance Counselors  Lamar - Lewis Grandview - Books Sulphur Springs - Sheets Boones Creek - Brady Asbury / Jonesborough - Jeffer (See attached)	-	5	5,127	25,635 <sup>00</sup> @ 10 payments
<b>GRAND TOTAL - INCLUDING ALL ATTACHED PAGES</b>				<b>\$25,635.00</b>

**SUBJECT TO THE FOLLOWING CONDITIONS**

1. All packages, cartons or other containers must be plainly marked with the purchase order number.
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3. Whenever a delivery is rejected, the Vendor shall be notified and be given the reason for the rejection. All rejected deliveries shall be held at the Vendor's risk and he shall bear the expense of removal.
4. Acceptance of this order includes acceptance of all terms, prices, delivery, instructions, specifications and conditions stated.
5. The county is not liable for Federal excise tax or state sales tax.
6. Each shipment and/or each purchase order should be covered by separate invoice.

**IMPORTANT: INVOICES AND PACKAGES MUST BEAR PURCHASE ORDER NUMBER**

*Kewagr*

**VENDOR'S COPY**

There is an otherwise unincumbered balance to the credit of the proper appropriation, allotment or fund to meet the expenditure covered by this purchase.

---

Authorized Signature

APPROVED:

---

Purchasing Agent

# FRONTIER HEALTH

# INVOICE

P.O. Box 9054  
 Gray, TN 37615  
 Phone: (423) 467-3600

INVOICE #	DATE
2025-1	9/4/2024

### BILL TO

WASHINGTON CO TN DOE  
 ATTN: KELLY WAGNER  
 3519 W. WALNUT ST.  
 JOHNSON CITY, TN 37604

CUSTOMER ID	TERMS
WC ELEM	Due Upon Receipt

DESCRIPTION	MTH	UNIT PRICE	AMOUNT
School-Based Behavioral Health Student Assistance Counselors			
Lamar Elementary H LEWIS	AUG '24	5,127.00	5,127.00
Grandview Elementary J BROOKS	AUG '24	5,127.00	5,127.00
Sulphur Springs Elementary B SHEETS	AUG '24	5,127.00	5,127.00
Boones Creek Elementary E BRADY	AUG '24	5,127.00	5,127.00
Asbury/Jonesborough Elementary B JEFFERS	AUG '24	5,127.00	5,127.00
			-
			-
			-
			-
			-
			-
			-

<i>Thank you for your support!</i>	<b>TOTAL</b>	<b>\$ 25,635.00</b>
------------------------------------	--------------	---------------------

OUTSTANDING INVOICES	-
<b>TOTAL AMT DUE</b>	<b>\$ 25,635.00</b>

If you have any questions about this invoice, please contact  
**Robin Colvard** rcolvard@frontierhealth.org (423) 467-3659  
 Make checks payable to: **Frontier Health**  
 Please remit to the address above

1950

RECEIVED

1950

RECEIVED

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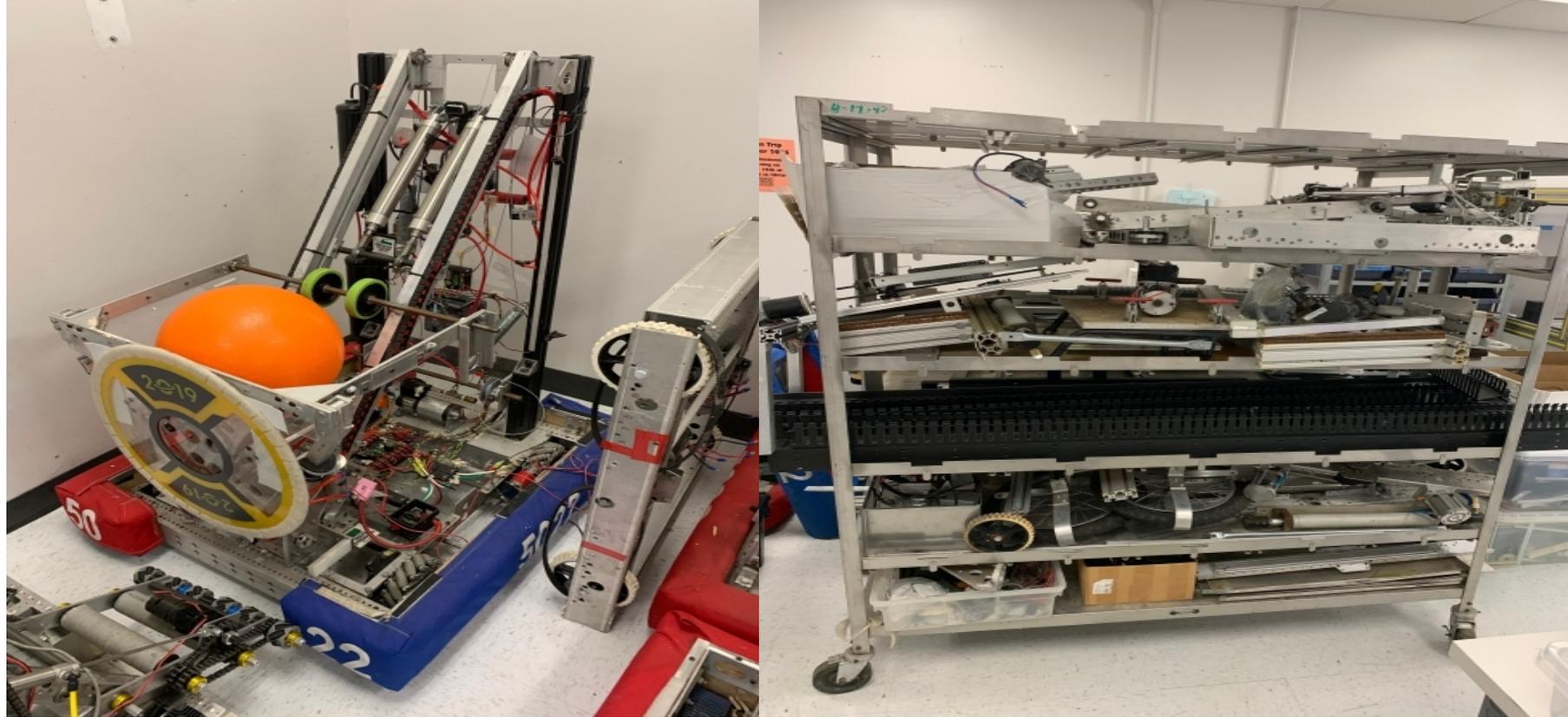
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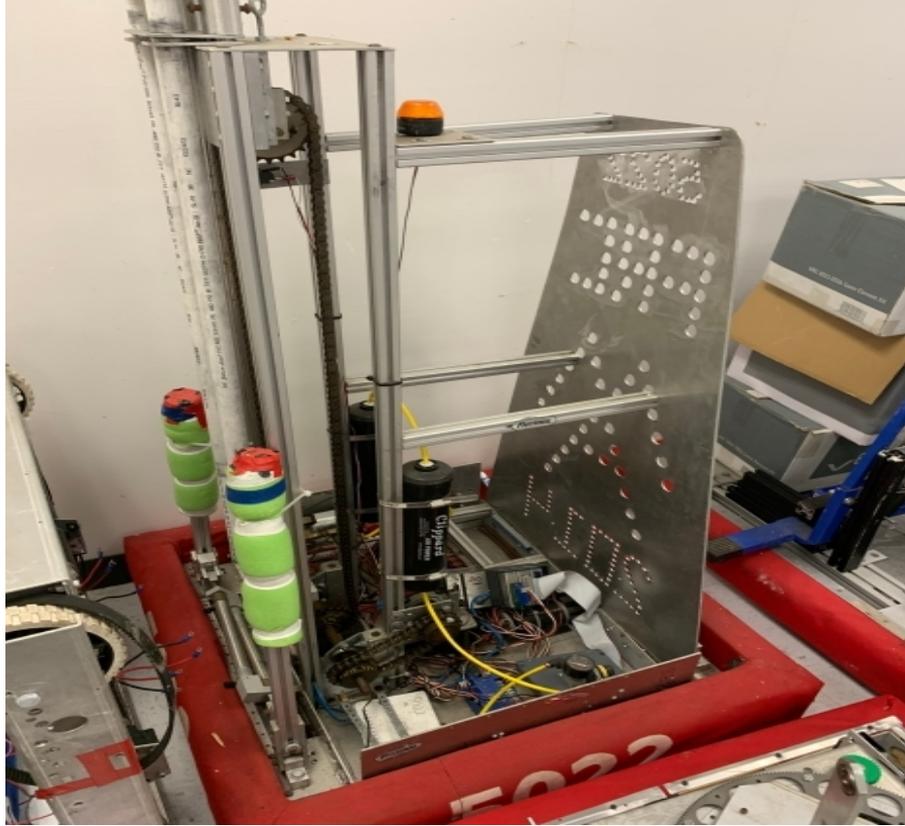
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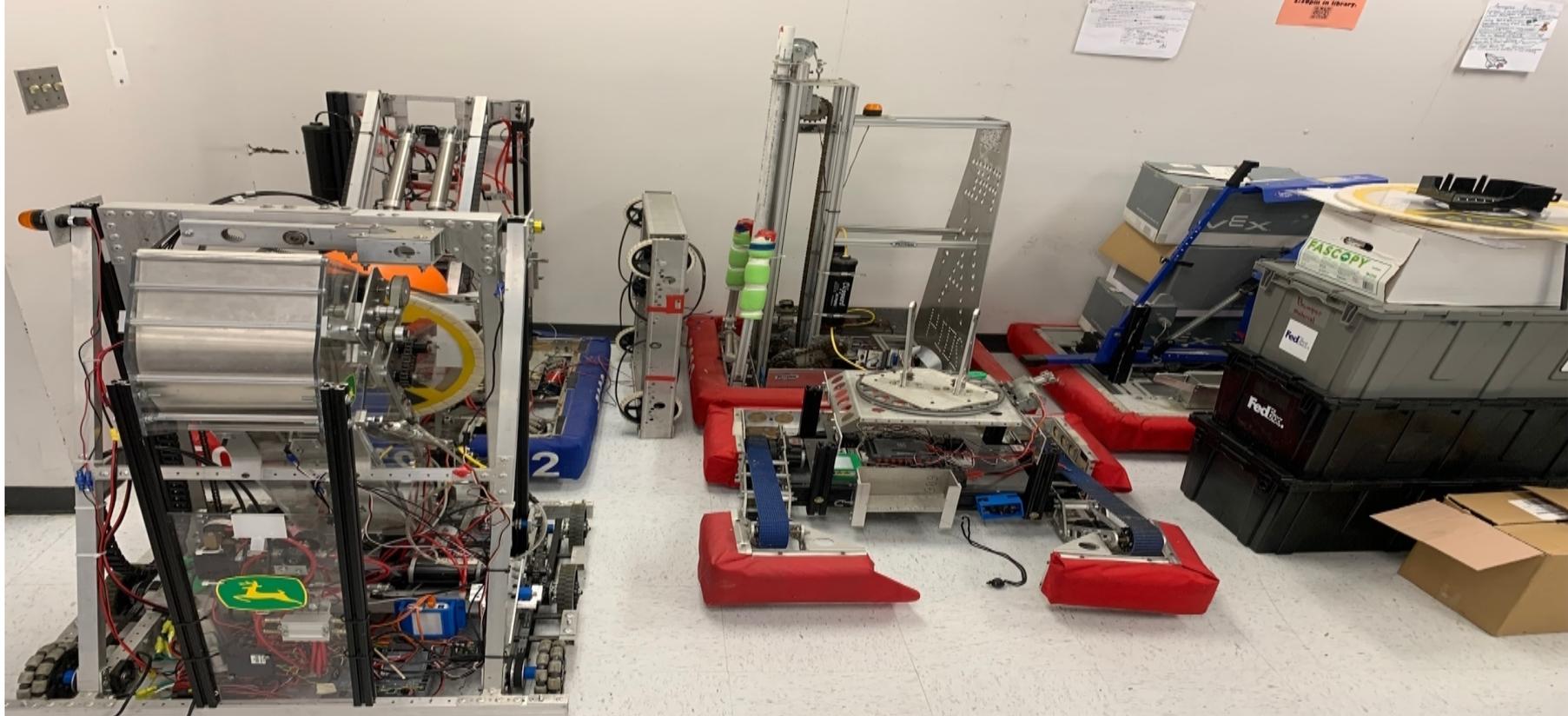
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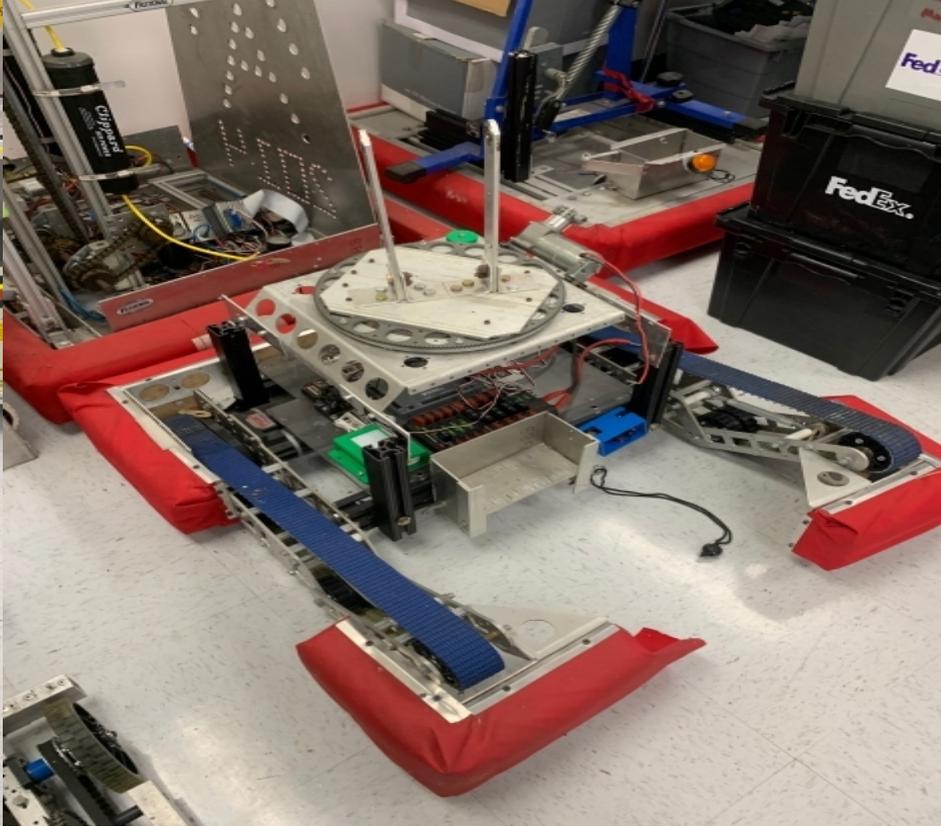
**Set of 5 *First Robotics Competition* robots from around 2014, along with a large number of metal frame parts, motors, gears, wheels, and various other parts and components.**



**Additional pictures of robots and parts**



**Additional pictures of robots and parts**



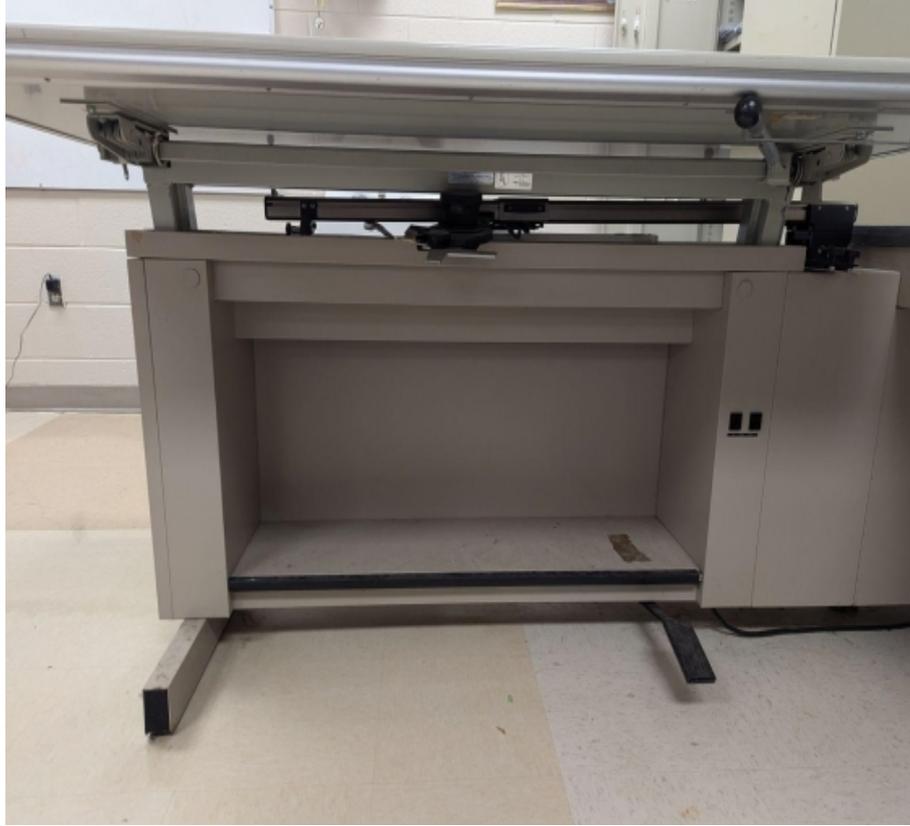
**Additional pictures of robots and parts**



**Additional pictures of robots and parts**



**Combination Desk/Drafting Table; Total Footprint 5'8" by 8'; Drafting Service has adjustable height.**



**Additional Pictures of Drafting Table/Desk**



PRICE INQUIRY FORM

VENDOR	DESCRIPTION OF ITEM FOR PRICE COMPARISON	PRICE QUOTED
Firm <u>Praters</u> Address <u>1061 Hwy 93</u> <u>Fall Branch, TN</u> <u>37056</u> Person Contacted _____ <u>Casey Wilson</u> Date _____	Repair Fall Branch Gym Floor  216 square feet	\$44,633 <sup>00</sup>
Firm <u>Southern Flooring</u> Address <u>6820 Augusta Rd</u> <u>Greenville, SC</u> <u>29605</u> Person Contacted _____ <u>Patrick Counihan</u> Date _____	Repair Fall Branch Gym Floor  600 square feet	\$29,530 <sup>00</sup>
Firm <u>Finchum</u> Address <u>2812 Boyds Creek</u> <u>Scvierville, TN</u> <u>37876</u> Person Contacted _____ <u>Lindsay Weaver</u> Date _____	Repair Fall Branch Gym Floor  2,000 Square Feet	\$63,050 <sup>00</sup>

Name of person obtaining inquiry \_\_\_\_\_



December

Sep 05, 2024

Jim Wernke  
Fall Branch Elementary School  
1061 Highway 93 Fall Branch, TN 37656  
[wernkej@wcde.org](mailto:wernkej@wcde.org)

Dear Jim,

We are pleased to submit the following quotation for the repair & renovation of approximately 7,350 square feet of hardwood maple athletic flooring in the gymnasium at **FALL BRANCH ELEMENTARY SCHOOL**. This quotation is based on performance according to the following specifications.

Upon inspection a 27' x 8' area of damaged hardwood flooring was found. We propose to remove and replace those areas with 2 1/4 x 25/32 2nd grade maple flooring. We propose to then sand the entire floor to bare wood using coarse, medium, and fine sandpaper. The floor will then be rotary sanded or "screened" to remove all drum sander marks. After proper abrasion, the floor will be tacked free of all dust. Two coats of sealer will be applied in preparation for the application of game lines, graphics, and/or logos as outlined below. Three coats of WATER-based finish will then be applied to the entire court surface.

The total price for this project is **\$44,633.00**

A breakdown of this pricing is listed below:

<b>Repair ( approximately 27' x 8' area )</b>	\$16,200.00
<b>Sand, Seal &amp; Finish ( 7,350 sq ft )</b>	\$18,963.00
<b>Paint Main Basketball Game Lines</b>	\$800.00
<b>Paint Main Volleyball Game Lines</b>	\$600.00
<b>Paint (2) Cross Court Volleyball Game Lines</b>	\$1,200.00
<b>Paint 1'x1' Border</b>	\$950.00
<b>Paint (2) Four Square With Numbers</b>	\$600.00
<b>Paint (2) Agility Ladders</b>	\$250.00
<b>Paint (2) "CARDINALS" One Color End Zone Lettering</b>	\$1,170.00

<b>Paint "FALL BRANCH" Side Court Lettering</b>	<b>\$650.00</b>
<b>Paint "1-26" Numbers &amp; "A-Z" Letters</b>	<b>\$1,250.00</b>
<b>Paint Multi Colored 15' Center Logo</b>	<b>\$2,000.00</b>
<b>TOTAL:</b>	<b>\$44,633.00</b>

*(Price includes all labor and materials)*

*\*Any additional game lines, logos, and lettering or any and all other painting or staining not explicitly stated and quoted above are not included in this price. We will price additional graphics as needed.*

**Payment Terms:** Payment is due upon completion of work. We accept all forms of payment. There is a 3% convenience fee if a credit card is used. Wiring information is available upon request.

**Before We Arrive:** Note: The gym floor must be clean before our crew arrives. All items and trash must be removed from the gym floor including chairs, tables, trash cans, furniture, debris, gum, tape, tape residue, ink, etc., prior to starting our on-site work.

**MARKETING**

**Content Use:** Fall Branch Elementary School agrees to allow Praters Inc. to capture media content of the build, installation, execution and tear down of their product(s) as well as the event and/or activation that includes their product(s). Praters Inc. retains the right to utilize any content captured for internal & external documents and for digital sharing via [pratersflooring.com](http://pratersflooring.com), @PratersFlooring social networks, the Praters Flooring blog, and monthly newsletter. Praters Inc. agrees to withhold the release of any captured content until Praters Inc. is released to do so by Fall Branch Elementary School or until their product(s) have become accessible to the public. Praters Inc. agrees to share all captured content to Fall Branch Elementary School at their request for use on their media sites. Please provide all social media handles and tags so Praters Inc. can follow, share and include Fall Branch Elementary School in our marketing.

**Collaboration:** Praters Inc. agrees to share all captured content to Fall Branch Elementary School at their request for use on their media sites. Please provide all social media handles and tags so Praters Inc. can follow and share Fall Branch Elementary School's marketing and tag Fall Branch Elementary School in ours.

**ELECTRICAL NEEDS**

**Wiring:** Fall Branch Elementary School agrees to provide an electrician to wire in sanding equipment owned by Praters Inc. Praters Inc. will communicate timelines and provide Fall Branch Elementary School with wiring instructions and specifications prior to the start of work.

**GUARANTEE**

All our work is guaranteed against defects in materials and workmanship for a period of one year. At your request, we will submit license numbers, certificates of general liability and worker's compensation insurance.

Thank you for the opportunity to be of service. Please call if you have any questions

Mid Oct 14-21st



**SOUTHERN FLOORING INC.**  
**6820 AUGUSTA ROAD, GREENVILLE, SC 29605**  
**864-277-8238 \* 864-299-8553**  
**SALES@SOUTHERNFLOOR.COM**

**DATE: 9/9/2024**

**From: Patrick Counihan**

**PROJECT: 24299 Fall Branch E.S.**

**To remove and replace approximately 600 SqFt of Maple flooring and subflooring. Resand the entire gym flooring to bare wood. Screen entire floor with 120 grit screens. Apply two coats of MFMA approved oil based sealer. Screening in between coats to remove grain raise. Paint all gamelines and logos as existing. Once paint is cured apply two coats of MFMA approved oil based polyurethane. The work would take approximately 14 days to complete and 3 additional days for curing. Before beginning the project, we would send shop drawings showing the layout of all gamelines and logos for your approval.**

**ALL WORK FURNISHED AND INSTALLED; SHALL BE DONE FOR THE TOTAL SUM OF \$29,530.00 Twenty nine thousand five hundred and thirty dollars.**

**\*Additional repairs if needed will be at \$25 a SqFt.**

**THANK YOU FOR ALLOWING SOUTHERN FLOORING TO QUOTE ON THIS PROJECT.**

**Please Note: ALL quotes include game line striping cost. However, other than striping, our quote does not include any allowances that are not specifically listed above.**

**Southern Flooring, Inc.:**

**Accepted by:**

**Patrick Counihan**

**Flooring – Concrete slab must be level to 1/8" in a 10' radius and dry to 85 % per a relative humidity test (In-Situ Probe Test), with no sealer applied. All slab prep work and associated cost is by others. Moisture test results must be provided to Southern Flooring Inc prior to scheduling of crew to jobsite by others and at others expense. Exterior thresholds, reducers, base and removal/reinstallation of anything on the floor (example-bleacher or floor embedment) which may be required are excluded unless specifically included above. Lead time 2-3 weeks if material is in inventory. If not in inventory, lead time is 10-12 weeks. GC to provide flooring contractor with electrical service for floor sanders – 208 v./3 phase/100 amps. Hoisting of materials for non ground floor access not included. Leed certified material not included unless specifically included in the quote above.**

Finchum



Late Sept.

# Proposal

2812 Boyds Creek Hwy  
Sevierville, TN 37876  
Office: (865)453-3995  
Fax: (865)429-2431

DATE September 5, 2024  
Job Name Fall Branch Elementary School  
Job Location 1061 TN-93  
Fall Branch, TN 37656

Quotation valid until: October 5, 2024  
Prepared by: Lindsay Weaver

Submitted To:  
Michelle Stallard  
[stallardm@wcde.org](mailto:stallardm@wcde.org)

Architect:  
Sq Footage:

Start Date:  
Type of Floor: wd

Job Phone: (423) 753-1129  
After Hours Contact: (423) 426-0774

Line Item	AMOUNT
To provide all labor, materials and services for the following:	
Patch and repair approximately 2000 square feet of water damaged floor	\$ 36,000.00
Sand and refinish entire floor: Machine sand with coarse, medium and fine grades of sand paper to achieve a level, smooth, uniform surface. Remove sanding dust by vacuum. Apply two coats of sealer and two coats of modified oil base finish.	\$ 21,050.00
Move Bleachers	\$ 6,000.00
	<b>\$ 63,050.00</b>

### Finchum Sports Floors LLC

All material is guaranteed to be as specified. All work is to be completed in a substantial workmanlike manner according to specifications submitted, per standard practices. Any alteration or deviation from above specifications involving material increase costs due to pandemic; extra costs will be executed only upon written orders and will become an extra charge over and above the Contract. All agreements contingent upon circumstances such as strikes, accidents, pandemics or acts of God or delays that are beyond our control. Owner is to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workman's Compensation Insurance.

Estimator Signature

\_\_\_\_\_

### ACCEPTANCE OF CONTRACT

The above prices, specifications, and conditions are satisfactory and are hereby accepted. Finchum Sports Floors, LLC. Is authorized to complete the work as specified.

SIGNATURE: \_\_\_\_\_ Date of Acceptance: \_\_\_\_\_

# Bid Tabulation

## Tires

Washington County Dept of Education

Bid Opening: 2:00 PM EST, Tuesday, September 17, 2024

<i>Item Number</i>	<i>Quantity</i>	<i>Brand &amp; Tread Design</i>	<b><i>KINGS TIRE SERVICE</i></b>	<b><i>BEST ONE TIRE</i></b>	<b><i>SOUTHERN TIRE MART</i></b>	
<b>1</b>	<b>100</b>	<b>225 X 75 X16 E</b>	<i>Brand: Firestone Transforce</i>	<i>Brand: Firestone HT2</i>	<i>Brand: Firestone Transforce</i>	
		<b>All Season</b>	<i>Each: \$118.44</i>	<i>Each: \$119.79</i>	<i>Each: \$124.69</i>	
			<i>Total: \$11,844.00</i>	<i>Total: \$11,979.00</i>	<i>Total: \$12,469.00</i>	
<b>2</b>	<b>150</b>	<b>11R 22.5, 16 ply</b>	<i>Brand: General RA</i>	<i>Brand: Firestone FS561A</i>	<i>Brand: Bridgestone R268</i>	
		<b>steer tires</b>	<i>Each: \$350.00</i>	<i>Each: \$360.00</i>	<i>Each: \$343.00</i>	
			<i>Total: \$5,250.00</i>	<i>Total: \$54,000.00</i>	<i>Total: \$51,450.00</i>	
			<i>Sample Given</i>	<i>Sample Given</i>	<i>Sample Given</i>	
			<i>Warranty: New Tire Manufactor</i>	<i>Warranty:</i>	<i>Warranty: Specs &amp; Warranties</i>	



TO: Mr. Jerry Boyd, Superintendent  
Washington County Board of Education

FROM: Dr. Josh Davis, Deputy Chief Academic Officer

DATE: September 15, 2024

RE: SCIENCE TEXTBOOK ADOPTION COMMITTEE NOTICE

Policy 4.400 (Textbook Selection) states that the responsibility for textbook selection rests with the local textbook selection committees subject to approval by the board of education. For the 2024-2025 school year, the Textbook State Review Cycle will include Schedule D: Science. The following committee has been recommended by school principals to serve as the Washington County School Textbook Selection Committee for Science for your approval.

**Elementary Grade Brands:**

	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>
<b>Boones Creek</b>	Whitney Howard	Jessica Wilson	Julien Cutshall
<b>Fall Branch</b>	Kristie Payne	Heather Franqui	Charity Roberts
<b>Grandview</b>	Heather Dennis	Kelly Casey	Alex Moore
<b>Gray</b>	Kristi Tomlinson	Nikki O'Brien	Lindsey McCurry
<b>Jonesborough</b>	Blake Pierce	Sarah Drew	Heather Lunsford
<b>Lamar</b>	Amber Davis	Lori Davis	Heather Orren
<b>Ridgeview</b>	Hillary Lambert	April White	Holly Jamerson
<b>South Central</b>	Heather Hawkins	Leigh Ray	Rick Phillips
<b>Sulphur Springs</b>	Leslie Dougherty	Sarah Asbury	Michelle Knight
<b>West View</b>	Keeli Byrd	Jordan Williamson	Kristen Corrigan

**High School Content Areas:**

	<b>Life Sciences</b>	<b>Chemistry</b>	<b>Physical Sciences</b>
<b>Asbury</b>	Serena Campbell	Matthew Boggs	-
<b>Daniel Boone</b>	Rebecca Byers	Andrea Carr	Amy Kelley
<b>David Crockett</b>	David Yates	Lauren Chandley	Mary Beth Hopkins

Cover Page

**Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

**LEA ID#**

900

**LEA Name**

Washington County

**LEA Official Address**

**Street**

405 W. College Street

**City**

Jonesborough

**Zip Code**

37659

**Phone**

4237531106

**LEA Website**

www.wcde.org

**Director of Schools**

**Name**

Jerry S. Boyd

**Email**

boydj@wcde.org

**Phone**

423-753-1100

**ESSER 3.0 Point of Contact**

**Name**

Jerry Whitaker

**Email**

whitakerj@wcde.org

**Phone**

423-753-1106

**\* Link to the LEA's most recent health and safety planning addendum**

<https://www.wcde.org/o/wcs/page/esser>

**DUNS Number**

944531714

**UEI Number**

GNFTJL1SKWA5

The American Rescue Plan Act (ARPA) Act funds available through this grant are one-time grant funds made available through the U.S. Department of Education. All funds should be used for the unique needs identified by LEAs during the COVID-19 pandemic. American Rescue Plan Act (ARPA) funds are intended to support the academic and non-academic needs of students and to help LEAs and schools prepare for re-entry and continuous learning for the upcoming 2021-22 school year.

Obligation Requirements

**Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

**What does it mean to obligate funds? (34 C.F.R. § 76.707)**

The regulations at 34 C.F.R. § 76.707 govern when an obligation of Federal funds by a State or subgrantee such as an LEA occurs. Specifically, for services or assistance provided through a contract, the obligation is made on the date that the State or subgrantee makes a binding written commitment to obtain the services, work, or products. For rental or lease of real or personal property, the obligation is made when the property is used.

**What does it mean to liquidate funds? (2 CFR§ 200.343-344)**

The drawing down and expenditure of funds by a grantee for obligations incurred during the grant's legal obligation period. Timely liquidation occurs during the legal obligation period and through the first 120 days after the final day of that period or an extension of that period authorized by ED, pursuant to 2 C.F.R. § 200.344(b).

Liquidation and Obligation Requirements

If the obligation is for -	The obligation is made
a) Acquisition of real or personal property	On the date on which the State or subgrantee makes a binding written commitment to acquire the property.
b) Personal services by an employee of the State or subgrantee	When the services are performed
c) Personal services by a contractor who is not an employee of the State or subgrantee	On the date on which the State or subgrantee makes a binding written commitment to obtain the services.
d) Performance of work other than personal services.	On the date on which the State or subgrantee makes a binding written commitment to obtain the work.
e) Public utility services	When the State or subgrantee receives the services
f) Travel	When the travel is taken
g) Rental of real or personal property	When the State or subgrantee uses the property
h) A pre-agreement cost that was properly approved by the Secretary under the cost principles in 2 CFR part 200, Subpart E - Cost Principles	On the first day of the grant or subgrant performance period

The regulations at 34 C.F.R. § 76.707 govern when an obligation of Federal funds by a State or subgrantee such as an LEA occurs.

**Attestation**

\* I attest that the activities and services will be properly obligated by Sept. 30, 2024, according to the American Rescue Plan Elementary and Secondary School Emergency Relief Fund (ARP ESSER).

\* No salary and benefit items for payroll employees in the FY25 ARP ESSER budget will be paid for work completed after Sept. 30, 2024.

Budget

**Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

Indirect Cost Guide	
Total Allocation	\$946,361.85
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
<b>Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost</b>	<b>\$946,361.85</b>
Indirect Cost Rate	14.05%
<b>Max Available Budget In Categories Eligible for Indirect Cost</b>	<b>\$829,778.04</b>
<b>Max Indirect Cost</b>	<b>\$116,583.81</b>

Account Number	Total
71100 - Regular Instruction Program	\$0.00
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$0.00
71300 - Vocational Education Program	\$0.00
72110 - Attendance	\$0.00
72120 - Health Services	\$0.00
72130 - Other Student Support	\$0.00
72210 - Support Services/Regular Instruction Program	\$894,782.65
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$0.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$0.00
72260 - Support Services/Adult Education Program	\$0.00
72320 - Office of the Superintendent	\$0.00
72410 - Office of the Principal	\$0.00
72510 - Fiscal Services	\$0.00
72520 - Human Resources/Personnel	\$0.00
72610 - Operation of Plant	\$0.00
72620 - Maintenance of Plant	\$0.00

72710 - Transportation	\$0.00
73100 - Food Service	\$0.00
73300 - Community Services	\$0.00
73400 - Early Childhood Education	\$0.00
76100 - Regular Capital Outlay	\$0.00
99100 - Transfers Out	\$51,579.20
	<b>Total</b> \$946,361.85
	<b>Adjusted Allocation</b> \$946,361.85
	<b>Remaining</b> \$0.00

Budget Detail

Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72210 - Support Services/Regular Instruction Program - \$894,782.65 ▼

Budget Detail	Narrative Description
<p><b>Account Number:</b> 72210 - Support Services/Regular Instruction Program</p> <p><b>Line Item Number:</b> 172 - Instructional Coaches</p> <p><b>Focus Area:</b> Addressing Learning Loss: Coordinat...</p> <p><b>School Type:</b> Traditional Public School</p> <p><b>Optional:</b> Meeting Students' Academic, Social,...</p> <p><b>Optional Program Code:</b> BFA</p> <p><b>Location Code:</b> Washington County (900)</p> <p><b>Quantity:</b> <input type="text" value="1.00"/></p> <p><b>Cost:</b> <input type="text" value="\$687,723.71"/></p> <p><b>Line Item Total:</b> <input type="text" value="\$687,723.71"/></p>	<p>Reimbursement to LEA for Academic Instructional Coaches for FY22, FY23 and FY24</p> <p>FY24=\$284,740.43 (4 HC=4.0 FTE)                      FY23=\$272,259.12 (4 HC=4.0 FTE)                      FY22=\$130,724.16 (2 HC=2.0 FTE)</p>
<p><b>Account Number:</b> 72210 - Support Services/Regular Instruction Program</p> <p><b>Line Item Number:</b> 201 - Social Security</p> <p><b>Focus Area:</b> Addressing Learning Loss: Coordinat...</p> <p><b>School Type:</b> Traditional Public School</p> <p><b>Optional:</b> Meeting Students' Academic, Social,...</p> <p><b>Optional Program Code:</b> BFA</p> <p><b>Location Code:</b> Washington County (900)</p>	<p>SS - Reimbursement to LEA for Academic Instructional Coaches for FY22, FY23 and FY24</p> <p>FY24=\$17,228.07 (4 HC=4.0 FTE)                      FY23=\$16,467.38 (4 HC=4.0 FTE)                      FY22=\$7,666.42 (2 HC=2.0 FTE)</p>

<b>Quantity:</b> <input type="text" value="1.00"/> <b>Cost:</b> <input type="text" value="\$41,361.87"/> <b>Line Item Total:</b> <input type="text" value="\$41,361.87"/>	
<b>Account Number:</b> 72210 - Support Services/Regular Instruction Program <b>Line Item Number:</b> 204 - Pensions <b>Focus Area:</b> Addressing Learning Loss: Coordinat... <b>School Type:</b> Traditional Public School <b>Optional:</b> Meeting Students' Academic, Social,... <b>Optional Program Code:</b> BFA <b>Location Code:</b> Washington County (900) <b>Quantity:</b> <input type="text" value="1.00"/> <b>Cost:</b> <input type="text" value="\$56,514.64"/> <b>Line Item Total:</b> <input type="text" value="\$56,514.64"/>	Retirement - Reimbursement to LEA for Academic Instructional Coaches for FY22, FY23 and FY24  FY24=\$19,390.71 (4 HC=4.0 FTE) FY23=\$23,659.44 (4 HC=4.0 FTE) FY22=\$13,464.49 (2 HC=2.0 FTE)
<b>Account Number:</b> 72210 - Support Services/Regular Instruction Program <b>Line Item Number:</b> 207 - Medical Insurance <b>Focus Area:</b> Addressing Learning Loss: Coordinat... <b>School Type:</b> Traditional Public School <b>Optional:</b> Meeting Students' Academic, Social,... <b>Optional Program Code:</b> BFA <b>Location Code:</b> Washington County (900) <b>Quantity:</b>	Medical Insurance - Reimbursement to LEA for Academic Instructional Coaches for FY22, FY23 and FY24  FY24=\$33,489.60 (4 HC=4.0 FTE) FY23=\$31,392.00 (4 HC=4.0 FTE) FY22=\$29,308.80 (2 HC=2.0 FTE)

	1.00	
<b>Cost:</b>	\$94,190.40	
<b>Line Item Total:</b>	\$94,190.40	

<b>Account Number:</b> 72210 - Support Services/Regular Instruction Program	Medicare - Reimbursement to LEA for Academic Instructional Coaches for FY22, FY23 and FY24
<b>Line Item Number:</b> 212 - Employer Medicare	FY24=\$4,029.19 (4 HC=4.0 FTE) FY23=\$3,851.23 (4 HC=4.0 FTE) FY22=\$1,792.94 (2 HC=2.0 FTE)
<b>Focus Area:</b> Addressing Learning Loss: Coordinat...	
<b>School Type:</b> Traditional Public School	
<b>Optional:</b> Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b> BFA	
<b>Location Code:</b> Washington County (900)	
<b>Quantity:</b> 1.00	
<b>Cost:</b> \$9,673.36	
<b>Line Item Total:</b> \$9,673.36	

<b>Account Number:</b> 72210 - Support Services/Regular Instruction Program	Pre-AP Summer Institute trainings for biology and statistics teachers (\$2,883.43) Power School University training on Naviance, to help students for their future with personalized college, career, and life readiness planning tools (\$2,435.24).
<b>Line Item Number:</b> 524 - In-Service / Staff Development	This travel was taken in June but not paid until July and August.
<b>Focus Area:</b> Addressing Learning Loss: Coordinat...	
<b>School Type:</b> Traditional Public School	
<b>Optional:</b> Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b> BFA/TN ALL Corps	
<b>Location Code:</b> Washington County (900)	
<b>Quantity:</b> 1.00	

Cost: \$5,318.67

Line Item Total: \$5,318.67

Total for 72210 - Support Services/Regular Instruction Program: \$894,782.65

Total for all other Account Numbers: \$51,579.20

Total for all Account Numbers: \$946,361.85

Adjusted Allocation: \$946,361.85

Remaining: \$0.00

Budget Detail

Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

99100 - Transfers Out - \$51,579.20

Budget Detail		Narrative Description
<b>Account Number:</b>	99100 - Transfers Out	IDC
<b>Line Item Number:</b>	504 - Indirect Cost	
<b>Focus Area:</b>	Indirect Cost	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Operational Continuity and Other Al...	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$51,579.20	
<b>Line Item Total:</b>	\$51,579.20	
		<b>Total for 99100 - Transfers Out:</b> \$51,579.20
		<b>Total for all other Account Numbers:</b> \$894,782.65
		<b>Total for all Account Numbers:</b> \$946,361.85
		<b>Adjusted Allocation:</b> \$946,361.85
		<b>Remaining:</b> \$0.00

Budget Overview

Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

**Indirect Cost Guide**

Total Allocation	\$946,361.85
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$946,361.85
Indirect Cost Rate	14.05%
Max Available Budget In Categories Eligible for Indirect Cost	\$829,778.04
Max Indirect Cost	\$116,583.81

Filter by Location:  ▼

Account Number	72210 - Support Services/Regular Instruction Program	99100 - Transfers Out	Total
<b>Line Item Number</b>			
172 - Instructional Coaches	687,723.71 +\$687,723.71		687,723.71 +\$687,723.71
201 - Social Security	41,361.87 +\$41,361.87		41,361.87 +\$41,361.87
204 - Pensions	56,514.64 +\$56,514.64		56,514.64 +\$56,514.64
207 - Medical Insurance	94,190.40 +\$94,190.40		94,190.40 +\$94,190.40
212 - Employer Medicare	9,673.36 +\$9,673.36		9,673.36 +\$9,673.36
504 - Indirect Cost		51,579.20 +\$51,579.20	51,579.20 +\$51,579.20
524 - In-Service / Staff Development	5,318.67 +\$5,318.67		5,318.67 +\$5,318.67
<b>Total</b>	894,782.65 +\$894,782.65	51,579.20 +\$51,579.20	946,361.85 +\$946,361.85



Spending Plan

**Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

All activities from the LEA's budget should be reflected in the spending plan.

\* The LEA assures the amounts listed below in the boxes as expended on Address Learning Loss in FY22, FY23, and FY24 are correct and documentation is available at the local level for monitoring and oversight.

After analyzing and repurposing other funding sources, justify the spending plan for the American Rescue Plan Act (ARPA) funds aligned with the needs and the comprehensive LEA-level plan. For each of the applicable focus areas below, verify the amount, and explain how each focus area addresses the needs. The amounts should not exceed the LEA's allocation.

**1. Addressing Learning Loss: Coordinators, Summer, Supplemental After School, and Tutoring**

**Learning Loss Calculation** (LEAs must spend a minimum of 20%, across the life of the grant, on Addressing Learning Loss)

\$12,094,512.66	Original Allocation
\$ 2,418,902.53	20% to be expended on <u>Addressing Learning Loss</u> .
* \$ 278,407.24	How much was expended on Addressing Learning Loss in <u>FY22</u> ?
* \$ 727,165.99	How much was expended on Addressing Learning Loss in <u>FY23</u> ?
* \$ 2,448,300.18	How much was expended on Addressing Learning Loss in <u>FY24</u> ?
\$ 0.00	The remaining minimum amount based on the LEA original allocation minus the amount expended on Addressing Learning Loss in FY22, FY23, and FY24.

\$ 894,782.65 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Pre-AP Biology Summer Institute training for biology teachers, AP Statistics training for AP teacher to help students earn an EPSO and reach TN Ready Graduation status. Power School University training on Naviance, to help students for their future with personalized college, career, and life readiness planning tools. PowerSchool facilitates communication between educators, counselors, and parents. The training will provide training on PowerSchool and the Naviance both platforms support the district's goals of improving student outcomes through data-driven instruction and personalized learning. They enhance the ability of educators to provide targeted support, track progress, and adjust strategies as needed. The Naviance allows students to explore pathways as alternative career choices as students learn and grow and move closer to post-graduation. Funds support the salary and benefits for Academic Instructional Coaches for (4 coaches) FY24, (4 coaches) FY23 and (2 coaches) FY22. The academic coaches address learning loss and support academic teachers in subject areas, such as mathematics and language arts, science, and social studies, in response to TCAP scores. The Instructional coaches provide classroom model/demonstration lessons to students allowing teacher observations. They collaborate with teachers addressing learning loss needs. They provide feedback to educators after observations, plan and presents educational information to multiple stakeholders.

**2. Addressing Learning Acceleration: Summer, Supplemental After School, and Tutoring**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**3. Addressing Facility Needs and Deferred Maintenance/Infrastructure**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

**NOTE:** Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**4. Purchasing Education Technology (including hardware, software, and connectivity)**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**5. Addressing the Unique Needs of Special Populations**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**6. School Facility Repairs**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**7. Providing Mental Health Supports**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**8. High Quality Instructional Materials for Math Adoption**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

**NOTE:** Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**9. High Quality Instructional Materials for Early Literacy**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**10. Public Health Coordination and Protocols**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**11. Conducting Other Necessary Activities**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**12. Indirect Cost**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

**13. Administrative Cost**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

**Resources**

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[Click here to open the Learning Loss Tool guide.](#)

[ESSER Checklist for LEAs](#)

[IRS Independent contractor \(self-employed\) or employee?](#)

[U.S. Department of Labor: Final Rule: Employee or Independent Contractor Classification Under the Fair Labor Standards Act, RIN 1235-AA43](#)

LEA Program Details

**Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

**Administration Cost**

**Program Administration: The reasonable and necessary costs to manage the federal grant in a compliant and effective manner.**

**The LEA is not utilizing grant funds to administer the ESSER 3.0.** Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and the other funding sources that will contribute to administrative staff salaries/benefits.

The Chief Financial Officer will be responsible for the fiscal grant administration with help from the Deputy Chief of Business and Finance. Chiefs and Department Directors will administer the program components of the grant. The CFO, Chiefs and the Department Directors are paid from local funds. The Deputy Chief of Business and Finance is paid from Consolidated Administration and GP funds.

**The LEA is utilizing grant funds to administer the ESSER 3.0.**

**Systemwide Administration for ESSER 3.0 Grant Administration - Staff in this table are those who work in the central office on the direct administration of the grant.**

Systemwide Administration for LEAs **Using ESSER 3.0 Funds for Direct Administration:** Staff in this table are those who work in the central office on the direct administration of the grant. If the LEA is not using ESSER 3.0 funds for grant administration, do not enter staff in this table.

	Headcount	FTE
Administration	<input type="text"/>	<input type="text"/>
Resource Specialist	<input type="text"/>	<input type="text"/>
Program/Project Director	<input type="text"/>	<input type="text"/>
Other (specify) <input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total</b>	<input type="text"/>	<input type="text"/>

Will new positions be hired with these funds?

No

**If yes, ensure these positions are reflected above.**

Provide a brief description of the reasonable and necessary administrative activities and personnel. This includes the FTE and amount deducted from the grant.

N/A

**Planning**

Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic?

Over the course of the grant, WCDE faced many challenges during the COVID-19 pandemic. Prioritized needs discovered during the pandemic included capital improvement for better air quality, student devices, teacher technology, assessment tools, teacher resources and training, academic supports, behavior supports, mental health supports, healthy student choice programs and an all-inclusive summer camp program for all students.

**Learning Loss**

Provide information on how the LEA is measuring and addressing learning loss and how ESSER 3.0 funds will support these measures. Please include an overview of the evidence-based interventions the LEA will implement to address learning for students.

Washington County Schools (WCS) uses AimsWeb and an Universal Screener to evaluate students needs and identifies students who qualify for intervention and placement in an RTI level of II or III. The academic coaches address learning loss and support academic teachers in subject areas, such as mathematics and language arts, science, and social studies, in response to TCAP scores. The Instructional coaches provide classroom model/demonstration lessons to students allowing teacher observations. They collaborate with teachers addressing learning loss needs. They provide feedback to educators after observations, plan and presents educational information to multiple stakeholders.

**Oversight Plan**

Summarize the LEA's plan for reporting, monitoring, and auditing supports and capacity related to ESSER 3.0 funds.

WCS will meet the reporting, monitoring, and auditing requirements by utilizing TCAP, EOCs, Benchmarks, AimsWeb, and an Universal Screener for the Academics, Student Readiness, Educators, and Foundations sections of our spending plan. The Finance Team audited the ESSER funds through constant tracking and itemizing every purchase request associated with the LEA plan. The Finance Team and Academics Team monitored the progress of associated purchases and report the effectiveness in connections with our the Academic, Student Readiness, and Foundations sections plan. The Principals Team evaluate those teachers involved in Pre-AP Biology Summer Institute training, AP Statistics training for the AP teacher helps students earn an EPSO and reach TN Ready Graduation status. Academics: Power School University training on Naviance, to help students for their future with personalized college, career, and life readiness planning tools. PowerSchool facilitates communication between educators, counselors, and parents. The training will provide training on PowerSchool and the Naviance both platforms support the district's goals of improving student outcomes through data-driven instruction and personalized learning. They enhance the ability of educators to provide targeted support, track progress, and adjust strategies as needed. The Naviance allows students to explore pathways as alternative career choices as students learn and grow and move closer to post-graduation.

**Consultation with Stakeholders**

Describe how the LEA will, in planning for the use of ARP ESSER funds, engage in meaningful consultation with stakeholders, including, but not limited to:

- i. students;
- ii. families;
- iii. school and district administrators (including special education administrators); and
- iv. teachers, principals, school leaders, other educators, school staff, and their unions.

v. Tribes;

vi. civil rights organizations (including disability rights organizations); and

vii. stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.

\*

Over the course of the grant: the district website all ESSER 3.0 templates are posted on the district ESSER webpage. An ESSER email is accessible to all stakeholders to provide communication in connection with ESSER 3.0.

Through the course of the grant there were state required documentation in we used stakeholder surveys that was available on the district ESSER website. Awareness of this communication piece was delivered by all the schools social networking platforms.

\* Provide an overview of how the public stakeholder input was considered in developing the LEA's plan for ARP ESSER funds.

During the course of the grant, WCS provided notice of communication opportunities through multiple social outlets: district website, schools communications tools such as Remind, Band, BrightArrow, and ClassDojo.

Over the course of the grant, stakeholders' input was received through a survey and town hall meetings.

#### Planning for the Use and Coordination of ARP ESSER Funds

\* How will the LEA use the remaining ARP ESSER funds consistent with statutory requirements?

Over the course of the grant, WCS followed the statutory requirements:

[https://oese.ed.gov/files/2021/04/ARP-ESSER-State-Plan-Template-04-20-2021\\_130PM.pdf](https://oese.ed.gov/files/2021/04/ARP-ESSER-State-Plan-Template-04-20-2021_130PM.pdf)

On page 8, number 2.

iii. LEA periodically reviews, no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30 2023), and revises as appropriate, its plan, and how the LEA seeks public input, and takes such input into account on (1) whether revisions are necessary and if so, (2) the revisions to the plan.

iv. LEA implementation to the greatest extent practicable, of each element of the most up-to-date CDC guidance listed in table B1 and its LEAs' needs for support and technical assistance to implement strategies consistent, to the greatest extent practicable, with relevant CDC guidance.

Refer to the WCS Health & Safety plan in connection with CDC guidance.

NOTE: ESSER 3.0 ARP funds period of availability ends with Tydings Amendment on September 30, 2024.

\* How the LEA will ensure that the ARP ESSER funded interventions, including but not limited to the 20% set-aside, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students?

Over the course of the grant (FY22, FY23, FY24), as reflected in WCS Oversight Plan,

WCS met the reporting, monitoring, and auditing requirements by utilizing TCAP, EOCs, Benchmarks, AimsWeb, and Universal Screener for Academics, Student Readiness, Educators, and Foundations sections of our spending plan.

The Finance Team audited the ESSER funds through constant tracking and itemizing every purchase request associated with the LEA plan.

The Finance Team and Academics Team monitored the progress of associated purchases and report the effectiveness in connections with our the Academic, Student Readiness, and Foundations sections plan.

The Finance Team and Operations Team monitored and reported the contracted delivery of services in updating the HVAC systems at Daniel Boone and

David Crockett high schools.

The Student Supports Team and Finance Team monitored and audited ESSER funded mental health support services and whole child materials and associated services under our Student Readiness and Educators LEA subsections.

The Principals Team implemented and ground-based monitored all resources, products, and services that directly is engages with their teachers and students and their families.

Embedded in the plan with expectations to serve:

Migratory students and English Learners were served by the ESL teachers which is included in the Educators section.

Learning Loss that effected students who were disproportionately impacted by COVID-19 pandemic, including students from low-income families, students of color were served with supporting resources and programs provided under the Academics and Student Readiness subsections.

SEL and Mental Health was supported with provided services and resources itemized in the Student Readiness section.

For FY 25, Pre-AP Biology Summer Institute training for biology teachers, AP Statistics training for AP teacher to help students earn an EPSO and reach TN Ready Graduation status. Power School University training on Naviance, to help students for their future with personalized college, career, and life readiness planning tools. PowerSchool facilitates communication between educators, counselors, and parents. The training will provide training on PowerSchool and the Naviance both platforms support the district's goals of improving student outcomes through data-driven instruction and personalized learning. They enhance the ability of educators to provide targeted support, track progress, and adjust strategies as needed. The Naviance allows students to explore pathways as alternative career choices as students learn and grow and move closer to post-graduation.

Funds support the salary and benefits for Academic Instructional Coaches for (4 coaches) FY24, (4 coaches) FY23 and (2 coaches) FY22. The academic coaches address learning loss and support academic teachers in subject areas, such as mathematics and language arts, science, and social studies, in response to TCAP scores. The Instructional coaches provide classroom model/demonstration lessons to students allowing teacher observations. They collaborate with teachers addressing learning loss needs. They provide feedback to educators after observations, plan and presents educational information to multiple stakeholders.

## Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[Click here to open the Learning Loss Tool guide.](#)

[ESSER Checklist for LEAs](#)

Personnel Details Systemwide

**Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

**Systemwide Instruction & Support - Staff in this table are those who are supported with one-time funds and work across multiple school sites as needed. Personnel for grant administration already included on the Program Details page should not be included here. Stipends are not to be included in the Personnel Details pages.**

	Headcount	FTE
Coaches / Consulting Teachers	10.00	10.00
Instructional Paraprofessionals		
Non-Instructional Paraprofessionals		
Interventionists		
Parent and Family Engagement		
Other (specify)		
<input type="text"/>		
<b>Total</b>	10.00	10.00

**Resources**

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[ESSER Checklist for LEAs](#)

Personnel Details (Regular School-Year - K-12 School-Level)

Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Regular School-Year Staff Funded with One-Time Funds: Stipends are not to be included in the Personnel Details pages.

Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify		Other 2 - Specify		Other 3 - Specify		Other 4 - Specify		Total	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[ESSER Checklist for LEAs](#)

Summer School Staff Funded with One-Time Funds: Stipends are not to be included in the Personnel Details pages.

Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify		Other 2 - Specify		Other 3 - Specify		Other 4 - Specify		Total	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

**Resources**

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[ESSER Checklist for LEAs](#)

Charter Schools Program Details

Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

N/A: The LEA certifies that no public charter schools are geographically located in the district.

**Resources**

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[ESSER Checklist for LEAs](#)

Related Documents

**Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

Optional Documents		
Type	Document Template	Document/Link
Charter School Needs Assessments: Only for LEAs That Have Charter Schools within Their Boundaries	 <a href="#">Charter School Needs Assessment Template</a>	

Assurances

Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

\* The local educational agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

**Assurances**

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. **The LEA shall report spending progress and reimbursement request on a monthly basis to the Tennessee Department of Education, along with any other required documentation..**
3. The LEA must track in their standard accounting program ESSER 3.0 funds separately from ESSER 1.0 and 2.0 funds.
4. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
5. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy 03](#).
6. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
7. Grant funds **will not** be expended in any manner other than as outlined in the budgeted section of the approved grant application. Funds **will** only be expended for allowable costs. Any changes to the original budget must be pre-approved by the department before line items are modified. The LEA acknowledges that this program is subject to funds availability and that the department reserves the right to terminate program activities and expenditures for convenience at any time.
8. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in Cash Management Improvement Act (CMIA) 7211R rule.
9. Keep such records, and provide such information to the department, as may be reasonably required for fiscal audit, data reporting, and program evaluation.
10. Program activities, expenditures, and records shall be subject to monitoring by the department. LEAs must maintain documentation of all expenditures and should submit this documentation with the final report.
11. Activities should align with the intent and purpose of the ARPA Acts as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the ARPA Act align with the ESEA, IDEA, and Perkins, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.
12. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.
13. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;
14. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and
15. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

**Charter Assurances (if applicable)**

The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in the ARPA grant and will allocate per-pupil funds accordingly.

1. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.
2. The charter school will comply with all requirements associated with the funding source as a condition for the state to receive any of the federal funds.
3. The charter school will maintain accurate and timely project records which document progress in implementing this project, and which demonstrate compliance with all state and federal fiscal and program requirements.
4. Charter schools will receive reimbursements within three business days of the LEA receiving the reimbursement request allocation from the Tennessee Department of Education.
5. Charter plans submitted to the LEA must be approved within five business days and any non-approved plan must be sent Tennessee Department of Education, Division of Federal Programs and Oversight for a third-party review.

\* **Additional Assurances -updates made for FY24. The assurances below were added to the application in May 2021, in connection with the Safe Return to In-Person Instruction and Continuity of Services Plan. Check the box to agree.**

1. LEAs must develop and make publicly available their initial *ARP ESSER Funding Application* no later than **Aug. 1, 2021**. All plans must be made publicly available on the LEA's website and published on the Tennessee Department of Education's (department) website within thirty (30) days of approval.
2. All plans must be developed with meaningful public consultation with stakeholder groups (i.e., families, students, teachers, principals, school and district administrators, school leaders, other educators, school staff, and advocacy organizations representing student groups). The consultation process must include an opportunity for input and meaningful consideration of that input.
3. ESSER plans must be in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally interpreted; and upon request by a parent who is an individual with a disability, provided in an accessible format to that parent. Plans must be translated into any applicable languages, and those translated plans must also be posted on the LEA's website.
4. LEAs must **update** the *Safe Return to In-Person Instruction and Continuity of Services Plan* and **ESSER 3.0 Public Plan for Remaining Funds at least every six months** through **Sept. 30, 2023**, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.
5. Updated plans must be approved by the Tennessee Department of Education as well as the local school board before public posting on the LEA's website.

Allocations

Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Allocations

Allocation Type	(1)	ESSER 3.0	Total
Original		\$131,322.19	\$131,322.19
Incoming Carryover		\$815,039.66	\$815,039.66
Outgoing Carryover		\$0.00	\$0.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Released		\$0.00	\$0.00
Consortium		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
FER Released		\$0.00	\$0.00
<b>Total</b>		<b>\$946,361.85</b>	<b>\$946,361.85</b>



September 17, 2024

Ms. Angela Adams  
Washington County Board of Education  
405 College Street  
Jonesboro, Tennessee 37659

Dear Ms. Adams:

Per our conversation, we are currently under contract with Sourcewell for the purpose of supplying Blue Bird buses throughout the State of Tennessee. Using the Sourcewell published pricing, we can provide you with a 27-passenger Micro Bird, Type A school bus for \$102,316.00

All you need to do to finalize the transaction is to issue a purchase order to us for the amount stated above and reference the Sourcewell contract number 063020-BBB. We will then order the bus through Sourcewell and provide any documentation necessary to finalize the order.

If you have any questions, please feel free to call me. Thanks for your business and I look forward to working with you.

Regards,

**Ryan Blake**

Regional Sales Manager

RB/sm



## Sourcewell QUOTE

Sourcewell Contract Number 063020-BBB

SUBMITTED TO: WASHINGTON COUNTY BOARD OF EDUCATION  
BUS TYPE, YEAR, MODEL:

2025 Micro Bird, 27-Passenger Type A Gas School Bus

BID PRICE: \$102,316.00

BID SUBMITTED BY:  
Central States Bus Sales, Inc.  
303 Business Park Drive  
Lebanon, TN 37090

State Dealer License # 14796 Federal ID #: 43-1051799

Contact Name: Ryan Blake Phone Number: (615) 466-5040

Signature:

Ryan Blake

Date:

September 17, 2024

*We sincerely appreciate your business!*

# SALES QUOTE

GovConnection, Inc.  
732 Milford Road  
Merrimack, NH 03054

**Account Executive:** Jamie Stoltze  
**Phone:** (800) 800-0019 ext. 75520  
**Fax:** 603-683-0882  
**Email:** jamie.stoltze@connection.com

**# 25538406.04**

PLEASE REFER TO THE ABOVE  
QUOTE # WHEN ORDERING

**Date:** 8/26/2024  
**Valid Through:** 9/25/2024  
**Account #:** 1855661

**Customer Contact:** Jeana Money  
**Email:** moneyj@wcde.org

**Phone:** (423) 753-1100  
**Fax:**

QUOTE PROVIDED TO:	SHIP TO:
AB#: 1855661 <b>WASHINGTON COUNTY BOARD OF EDUCATION</b> ACCOUNTS PAYABLE 405 West College Street JONESBOROUGH, TN 37659 US  (423) 753-1105	AB#: 12352735 <b>WASHINGTON COUNTY SCHOOLS</b> 306 1/2 FORREST DR TECHNOLOGY DEPARTMENT JONESBOROUGH, TN 37659 US  (423) 753-1100

DELIVERY	FOB	SHIP VIA	SHIP WEIGHT	TERMS	CONTRACT ID#
5-30 Days A/R/O	Destination	Heavy Weight Ground	.00 lbs	Net 30	R210402

Important Notice: --- THIS QUOTATION IS SUBJECT TO THE FOLLOWING Terms of Sale: All purchases from GovConnection, Inc. are subject to the Terms and Conditions of our OMNIA Partners/Region 4 ESC Contract # R210402. Any Order accepted by GovConnection for the items included in this Quotation is expressly limited to those Terms and Conditions; any other terms and conditions referenced or appearing in your Purchase Order are considered null and void. No other terms and conditions shall apply without the written consent of GovConnection, Inc. Please refer to our Quote Number in your order.

* Line #	Qty	Item #	Mfg. Part #	Description	Mfg.	Price	Ext
1	1,670	<a href="#">41626813</a>	NX.KD4AA.001	Acer C736-C32E Chromebook / 8gb memory / 32GB eMMC / 11.6" HD / Intel N100 processor / 1 year warranty / Chrome OS Acer -	Acer	\$ 297.43	\$ 496,708.10
2	1,670	41216547	CROSSWDISEDUNEW	Acad. Google Chrome OS Management Console License Google -	Google	\$ 31.79	\$ 53,089.30
<b>Subtotal</b>						<b>\$</b>	<b>549,797.40</b>
<b>Fee</b>						<b>\$</b>	<b>0.00</b>
<b>Shipping and Handling</b>							<b>CALL!</b>
<b>Tax</b>							<b>Exempt!</b>
<b>Total</b>						<b>\$</b>	<b>549,797.40</b>



**ORDERING INFORMATION**  
**GovConnection, Inc. DBA Connection**  
**OMNIA Partners/Region 4 ESC Contract #R210402**  
**Contract Expiration: 31 May 2025**

**Please contact your account manager with any questions.**

<b>Ordering Address</b> GovConnection, Inc. 732 Milford Road Merrimack, NH 03054	<b>Remittance Address</b> GovConnection, Inc. Box 536477 Pittsburgh, PA 15253-5906
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**Please reference the Contract # on all purchase orders.**

**TERMS & CONDITIONS**

Payment Terms:	NET 30 (subject to approved credit)
FOB Point:	DESTINATION (within Continental US)
Maximum Order Limitation:	NONE
FEIN:	52-1837891
DUNS Number:	80-967-8782
Cage Code:	OGTJ3
Business Size:	LARGE

WARRANTY: Manufacturer's Standard Commercial Warranty

NOTE: It is the end user's responsibility to review, understand and agree to the terms of any End User License Agreement (EULA).

*Important Notice: --- THIS QUOTATION IS SUBJECT TO THE FOLLOWING Terms of Sale: All purchases from GovConnection, Inc. are subject to the Terms and Conditions of our OMNIA Partners/Region 4 ESC Contract #R210402. Any Order accepted by GovConnection for the items included in this Quotation is expressly limited to those Terms and Conditions; any other terms and conditions referenced or appearing in your Purchase Order are considered null and void. No other terms and conditions shall apply without the written consent of GovConnection, Inc. Please refer to our Quote Number in your order.*

If you require a hard copy invoice for your credit card order, please visit the link below and click on the Proof of Purchase/Invoice link on the left side of the page to print one:  
<https://www.govconnection.com/web/Shopping/ProofOfPurchase.htm>

<b>Please forward your Contract or Purchase Order to:</b> <a href="mailto:SLEDOPS@connection.com">SLEDOPS@connection.com</a>
<b>QUESTIONS: Call 800-800-0019</b>
<b>FAX: 603.683.0374</b>

## SHARED USE AGREEMENT

**THIS AGREEMENT** entered into the \_\_\_\_ day of \_\_\_\_, 2024, between the Board of Mayor and Alderman of the Town of Jonesborough, Tennessee (hereinafter referred to as the “Town” or “Town of Jonesborough”), and the Washington County, Tennessee Board of Education (hereinafter referred to as the Board of Education).

**WHEREAS**, the Town and Board of Education entered into an Inter-local Agreement associated with the construction of a new K-8 Jonesborough School which included the development of outside facilities that will maintained and scheduled by the Town during the term of Facility Lease executed between the Town and Washington County, TN, and

 **WHEREAS**, the hours during which school is in session (regular school hours) shall be defined as 7:00 AM to 5:00 PM, in accordance with the Board of Education’s approved academic calendar, and this schedule is to be followed only during periods when students are in attendance, and

**WHEREAS**, the Town will undertake a community recreation program during hours school is not in session, providing priority to official programming of Jonesborough Elementary School in using the outdoor facilities, and

**WHEREAS**, in the spirit of cooperation between the Town and the Board of Education, the Town endeavors to establish and maintain the best athletic, educational, and recreational facilities possible for the funding available for Jonesborough students and the community through a shared use relationship which results in the best use of tax funds and other funding available, and

**WHEREAS**, in addition to maximizing the value and use of tax dollars, this Shared Use Agreement helps create a partner relationship that can increase educational opportunities, promote healthy lifestyles, provide more funding opportunities, ensure affordable quality maintenance, and enhance the bond between the community and Jonesborough Elementary School, then

**NOW, THEREFORE, in consideration of the above premises, the parties understand and agree as follows:**

(a) The Town will carry out what can be a broad range of recreational activities on the 48.51-acre site outside of the school building except in areas specifically excluded from shared use like the cafeteria eating area, truck delivery area, and the courtyard  including playground adjacent to the CDC classrooms) unless advance approval is obtained from the school principal.

(b) The Town will perform routine maintenance activities with the recreation areas outside of the building, but also including the courtyard, and safety inspections of playgrounds and facilities will be undertaken by the Town on an appropriate schedule.

(c) The Town, normally through the Park and Recreation Director, will oversee the scheduling of facilities outside of regular school hours with official Jonesborough Elementary School practices, games and special events, receiving priority use in the scheduling of activities.

(d) Change in scheduled official Jonesborough Elementary School, practices, games and special events should be communicated at least one week in advance by the principal or athletic director, otherwise school facility use in rescheduling is based on times available.

(e) The Town will prepare fields for Jonesborough Elementary School use based on the approved schedule. The Town will provide expendable materials to carryout community programs and Jonesborough Elementary School games.

(f) The Town's Recreation Director or designee will determine if and when fields are used during inclement weather.



(g) The following is prohibited on the shared use site:

1. Smoking, vaping, or any tobacco related products
2. Alcoholic beverages
3. Illegal drugs or substances
4. Firearms or weapons except through official law enforcement
5. Gambling
6. Pets not on a leash and/or without excrement bags.
7. Skateboards
8. Motorized vehicles
9. Glass containers
10. Any activity prohibited by law or signage

(h) The Town will provide policy-related signage

(i) Town and School programming and activities carries out within the park shall be supervised by an adequate number of competent adult personnel.

(j) Town personnel shall be solely under the supervision of the Town, normally the Parks and Recreation Director, and the Town shall have no supervisory authority over school personnel unless agreed in advance by both parties.

(k) The Town and Board of Education shall maintain liability insurance in at least the minimal exposure established by the Tennessee Governmental Tort Liability Laws. The Town shall carry property insurance on structures through the term of the Facility Lease. Each party will protect and identify the other party against any or all loss, cost, damage or expense arising from any accident or other occurrence to person or property to the extent allowed by state law.

(l) The Park & Recreation Director shall meet on a regularly monthly schedule, or other schedule mutually agreed to, with the school principal, athletic director, or other such

person(s) determined by the Board of Education, to discuss the operation of the shared use facilities, looking at solutions to any issue needing to be addressed, and ways to improve the program.

(m) Neither party shall enter into any agreement with another party, including another school or organization, for use of the shared-use facilities or for rights established within this agreement, without the express consent of appropriate Town or Board of Education personnel.

(n) Changes in the site plan for the 48.51-acre school/ recreation site shall be mutually agreed upon in advance by the Town is Director of Parks and Recreation and WCDE's Director of Schools

(o) Issues of disagreement shall be arbitrated by the Town Administrator and WCDE's Director of Schools

(p) Personnel of or representing each party have the responsibility to get the facilities and premises used as clean and free of litter as possible. The Town will provide one or more trash dumpsters and will provide adequate regular collection services.

(q) The Town will incur the utility expense (water, sewer, electrical) within the athletic area during the term of the Facility Lease.

(r) In the spirit of the share-use relationship, the Town will, to the extent possible, allow use of the other Town facilities for Jonesborough Elementary School special activities with no or at minimal expense.

**IN WITNESS WHEREOF, the parties here to affix their signatures on the date set forth above.**

**WASHINGTON COUNTY BOARD OF EDUCATION**

By: \_\_\_\_\_

**ANNETTE BUCHANAN**, Chairwoman

**TOWN OF JONESBOROUGH**

By: \_\_\_\_\_

**CHUCK VEST**, Mayor

**ATTEST:**

\_\_\_\_\_

**Janet Jennings**, Town Recorder

**APPROVED AS TO FORM:**

---

**JAMES R. WHEELER**, Town Attorney

PROPOSAL - Paving



1-855-U-PAVE-IT

3024 Brookside Drive  
Kingsport, TN 37660  
www.fullerpavinggroup.com

Office 423-245-6176  
Fax 423-245-6177  
jackeprince@aol.com

WASHINGTON COUNTY SCHOOLS	CONTACT: JEREMY MOORE	9/4/24
1440 SUNCREST DRIVE	423-341-5009	
GRAY, TN	EMAIL: moorej4@wccps.org	

GRADE, ROCK, AND PAVE EXISTING GRAVEL LOT.

6" STONE BASE		
3" BINDER UNDERLAYMENT		
2" SURFACE ASPHALT TOP	TOTAL OF 20,326'	\$139,000.00
INSTALL 400' OF 6" CONCRETE CURBING		\$4,200.00

PAYMENT UPON COMPLETION

THANK YOU!!

We Propose to furnish all material, and labor - complete in accordance with above specifications, for the sum of See Above Dollars

Payment to be made in full upon completion of work. All work will be guaranteed for 1 year against faulty application. All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be assessed only upon written orders at additional cost. All agreements contingent upon strikes, accidents or delays beyond our control. Our workers are fully covered by Workmen's Compensation Insurance. We do not guarantee against grass or water damage. We cannot guarantee existing driveway from damage on any additions. In the event an attorney is employed to collect unpaid balance it will be the responsibility of the property owner for the attorney fees. The property owner will also be responsible for court cost and 18% interest on balances over 30 days.

Authorized Signature: Jack Prince

ACCEPTANCE OF PROPOSAL - The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do work as specified. Payment will be made as outlined above.

Date of Acceptance: \_\_\_\_\_ Signature: \_\_\_\_\_  
Witness: \_\_\_\_\_

Crossroads Christian Church  
 Parking Lot Usage Agreement  
 Paving Specs and Costs

### Heavy-Duty vs. Light-Duty Lots

For full-depth, light-duty parking lots, you should use 1.5 to 2 inches of compacted hot mix asphalt applied to the subgrade. Full-depth heavy-duty lots should contain around 2 - 3 inches of hot mix asphalt on the subgrade.

The suggested asphalt parking lot thickness will differ if your parking lot has an aggregate base layer. There should be 2 inches of hot mix asphalt on **6.0 inches of aggregate base for light-duty lots**. For heavy-duty lots, there should be 3 inches of hot mix asphalt on 8.0 inches of aggregate base.

### Heavy Duty vs Light Duty Commercial Parking Lots

- A full-depth asphalt light-duty commercial parking lot will need a layer about 4 inches thick of asphalt on a solid and practical subgrade.
- For a heavy-duty commercial parking lot going with a full-depth asphalt layer, applying about 6 to 7.5 inches thick of the asphalt layer on a fine subgrade is best.
- For a light-duty commercial parking lot with a base made of aggregate, you should apply a 3-inch thick asphalt layer on top of a 6 inches aggregate base.
- A heavy-duty commercial parking lot with a base made of aggregate will need a layer of 6 inches thick asphalt mix on top of a 3-inch layer of aggregate base.

7/9/2023				
	Pave-Well		Bracken (Not acceptable)	Summers-Taylor
Pride Park		\$200,947.50	\$147,156.00	\$266,332.50
	6" Base Stone		4" Base Stone	6" Base Stone
	3" Base Asphalt		2" Binder Mix	2" Binder Mix
	2" Surface Asphalt		1.5" Surface Mix	1.5" Surface Mix
	400' Concrete Curb		400' Concrete Curb	400' Concrete Curb
	Pavement Marking		\$10,000.00	\$6,922.50
	Fix Existing Water Area	\$8,500.00	Pavement Marking	\$2,000.00
		\$209,447.50	Fix Existing Water Area	????
			\$159,156.00	\$10,300.00
				\$285,865.00
Maintenance	10%	\$20,945		\$15,916
Escalation for 2024	10%	\$20,945		\$15,916
<b>Total</b>		<b>\$251,337</b>	<b>\$190,987</b>	<b>\$343,038</b>

## PARKING LOT LEASE AGREEMENT

This Agreement is entered into this the \_\_\_\_ day of \_\_\_\_\_, 2023 by and between the Washington County Board of Education (hereinafter, “the School Board”) and the Board of Elders for Crossroads Christian Church (hereinafter, “the Church”) and sets forth the terms and conditions governing the School Board’s lease of the Church’s parking lot.

**1. General Terms.** For the initial sum of \_\_\_\_\_, paid by the School Board to the Church on or before June 30, 2023, and thereafter, on July 1 for each year of this lease, the annual sum of one dollar (\$1.00), the Church does hereby grant to the School Board a non-exclusive right to use the Church’s parking lot for the purpose of overflow parking from Daniel Boone High School. This lease shall run through June 30, 2048, and may be renewed by the agreement of School Board and the Church.

**2. Conditions.** The Church shall have the right to establish reasonable requirements on the use of the parking lot, such as designating specified areas to park, and the School Board shall cooperate in good faith with the Church to respect the Church’s ownership of the property.

**3. Maintenance.** The Church shall be exclusively responsible for any maintenance and upkeep of the parking lot, and the Church specifically waives any claim for contribution toward the maintenance and upkeep of the lot made necessary, in whole or in part, by the School Board’s use. It is understood and agreed that the initial sum set forth in Paragraph 1 above is intended to compensate the Church in advance for any wear and tear on the lot occasioned by the School Board’s use.

**4. Insurance and indemnity.** It is understood and agreed by and between the School Board and the Church that this parking lot is unsecured and that there is no way to monitor access to it. Accordingly, both parties understand and agree that it is their responsibility to carry appropriate insurance on their own property, and both parties disclaim any duty to indemnify the other except to the extent that Tennessee law may require otherwise.

□

**IN WITNESS WHEREOF**, we have set our hands:

\_\_\_\_\_  
Mike Masters,  
Chairman of the Board  
Washington County Board of Education

\_\_\_\_\_  
#####,  
Chairman, Board of Elders  
Crossroads Christian Church

**Utility Cost for the Old Jonesborough Schools - 2024**

<u>Old Jonesborough Elementary School</u>				<u>Old Jonesborough Middle School</u>			
Months	Gas	Electricity	Water	Months	Gas	Electricity	Water
January	\$ 820.00	\$ 5,273.00	\$ 50.00	January	\$ 1,533.00	\$ 3,892.00	\$ 100.00
February	\$ 275.00	\$ 4,168.00	\$ 50.00	February	\$ 822.00	\$ 2,967.00	\$ 50.00
March	\$ 173.00	\$ 3,780.00	\$ 283.00	March	\$ 388.00	\$ 2,615.00	\$ 50.00
April	\$ 92.00	\$ 3,186.00	\$ 225.00	April	\$ 144.00	\$ 1,966.00	\$ 64.00
May	\$ -	\$ 3,178.00	\$ 233.00	May	\$ -	\$ 1,835.00	\$ 648.00
June	\$ -	\$ 3,963.00	\$ 484.00	June	\$ -	\$ 2,855.00	\$ 1,178.00
July	\$ -	\$ 4,635.00	\$ 414.00	July	\$ -	\$ 3,877.00	\$ 290.00
August	\$ -	\$ 4,714.00	\$ 510.00	August	\$ -	\$ 3,222.00	\$ 498.00
<b>Totals</b>	<b>\$ 1,360.00</b>	<b>\$ 32,897.00</b>	<b>\$ 2,249.00</b>		<b>\$ 2,887.00</b>	<b>\$ 23,229.00</b>	<b>\$ 2,878.00</b>
<b>Grand Total (8-Months)</b>		<b>\$ 36,506.00</b>		<b>Grand Total (8-Months)</b>		<b>\$ 28,994.00</b>	
<b>Annualized Estimate</b>		<b>\$ 54,759.00</b>		<b>Annualized Estimate</b>		<b>\$ 43,491.00</b>	

System Liability Insurance Expense

Annual Premium                   \$ 17,714.00

Annual Premium                   \$ 17,091.00

**Total Est. Annual Expense       \$ 72,473.00**

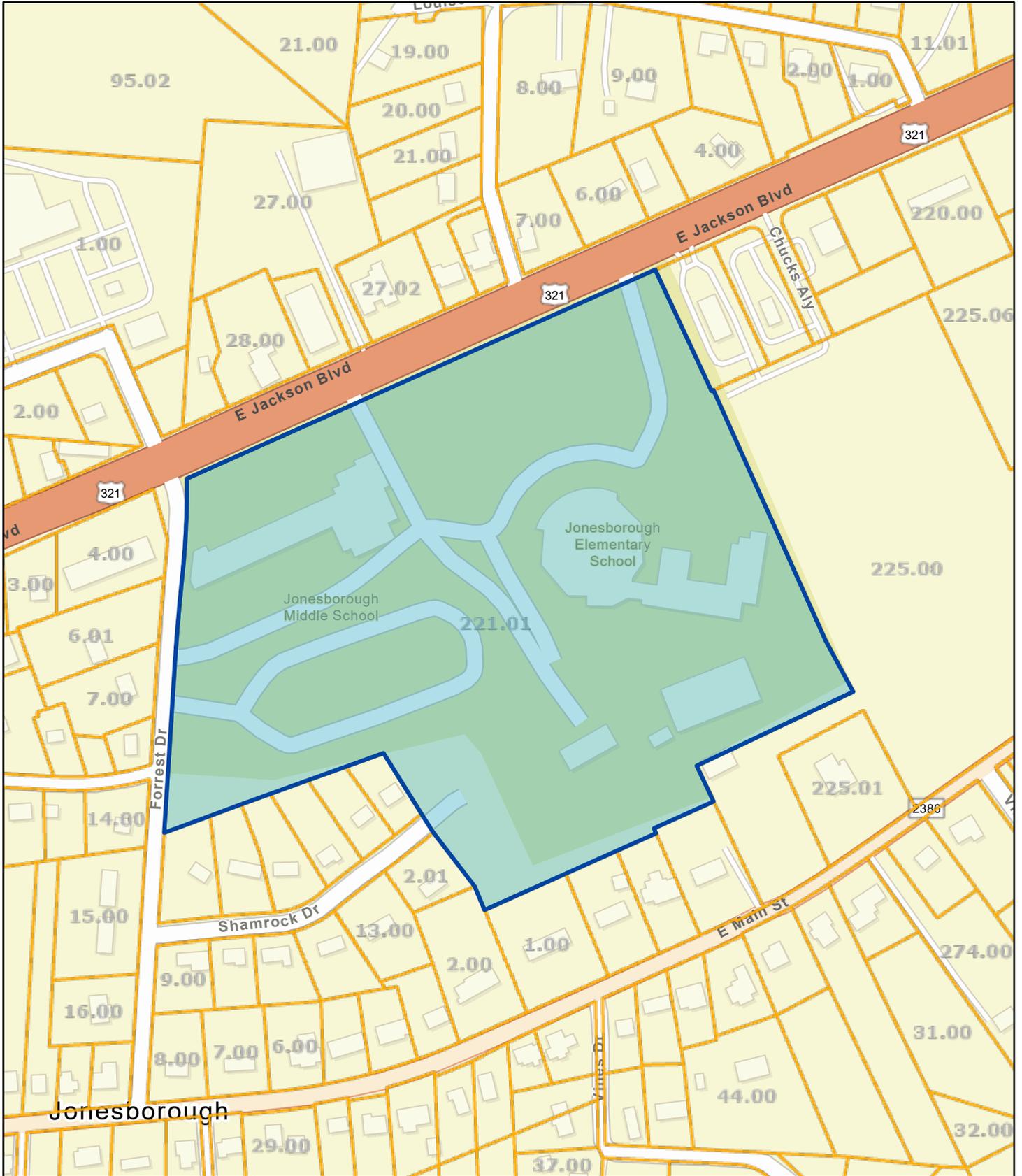
**Total Est. Annual Expense       \$ 60,582.00**



**Sale Information**

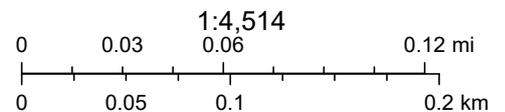
<b>Sale Date</b>	<b>Price</b>	<b>Book</b>	<b>Page</b>	<b>Vacant/Improved</b>	<b>Type Instrument</b>	<b>Qualification</b>
1/24/1961	\$0	340	88		-	-
11/6/1959	\$0	336	378		-	-
12/5/1949	\$0	253	74		-	-

# Washington County - Parcel: 052 221.01



Date: August 27, 2024

County: Washington  
Owner: JONESBOROUGH MIDDLE SCHOOL  
Address: JACKSON BLVD E  
Parcel Number: 052 221.01  
Deeded Acreage: 31  
Calculated Acreage: 0  
Date of TDOT Imagery: 2023  
Date of Vexcel Imagery: 2023



State of Tennessee, Comptroller of the Treasury, Division of Property Assessments (DPA), Esri Community Maps Contributors, City of Johnson City, TN, State of North Carolina DOT, Tennessee STS GIS, © OpenStreetMap, Microsoft, Esri, TomTom, Garmin, SafeGraph, GeoTechnologies, Inc, METI/NASA, USGS, EPA, NPS, US Census Bureau,

The property lines are compiled from information maintained by your local county Assessor's office but are not conclusive evidence of property ownership in any court of law.



# Tennessee Property Viewer





# Tennessee Property Viewer



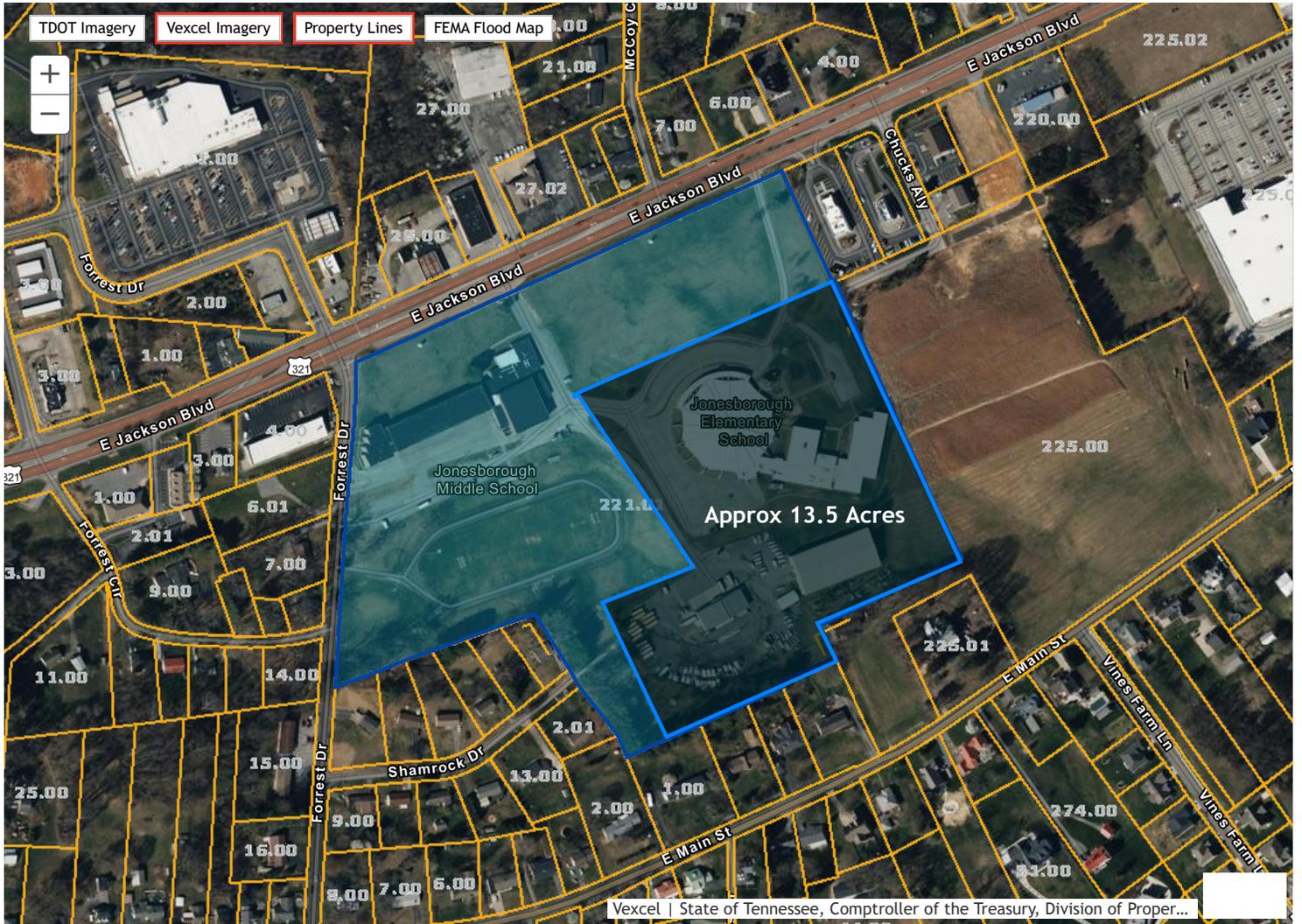


# Tennessee Property Viewer





# Tennessee Property Viewer



Washington County Department of Education  
School Educational **OVERNIGHT** Trip Authorization\*

SEP 26 2024

BY: KR

Date of Request 9/24/24 School SCES Trip Date 11/22/24 & 11/23/24

Estimated time of departure 5:00 am <sup>11-22-24</sup> and return 6:00 pm <sup>11-23-24</sup> total time away 37 hrs

Destination (include location) Lee University & Hotel Cleveland TN 37

Teacher Maggie Gallimore Class Chorus Grade 7th & 8th

Chaperones Kassie Kirk

Number of Students Involved 7

Estimated Total Miles (both ways) of Trip 350

Bus Driver/Number trying to get NCDE van or bus Bus Driver/ Number trying to get NCDE van or bus

Will Chaperones have a list (roll) that they are responsible for? yes

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? yes

Will you have on file parental release forms signed by parents or legal guardians? yes

Explain the educational value of the trip: All East Singing Competition

Total Cost Estimate \$150.00 (per student)

Plans for meeting the costs Fundraising

Transportation cost for educational trips shall be calculated in the following manner:  
\$16.00 per hour for driver (2 hour minimum)  
\$ 3.15 per hour to cover fixed charges (SS, retirement. etc.)  
\$19.15 total to be remitted to the central office per hour

Reimbursement for the bus and fuel shall be made at the rate of \$.75 per mile.  
\*Refer to Board Policy 4.302

[Signature]  
Principal's Signature

BY WC SUPERINTENDENT [Signature]  
Superintendent's Signature

Date

9-26-24

Date

Date Approved by the Board of Education \_\_\_\_\_