

Public Comment Period

There shall be a public comment period for each meeting with actionable items on the agenda, with the exception of teacher disciplinary hearings. Comments shall be limited to topics listed on the agenda. The total public comment period shall be for no more than three (3) minutes. If an individual wishes to address the Board, he/she shall sign up on the form provided before the beginning of the board meeting to request time to speak. Each speaker shall be given no more than (3) minutes. Delegations must select only one individual to speak on their behalf unless otherwise determined by the Board. *Board Policy 1.609 Appeals to and Appearances Before the Board*

WASHINGTON COUNTY BOARD OF EDUCATION

September 28, 2023

5:30 PM

Central Office

- I. CALL TO ORDER**
- II. South Central Elementary Students**
- III. PUBLIC COMMENT**
- IV. Lewis Group Architects**
- V. CONSIDERATION OF MEETING AGENDA**
- VI. APPROVAL OF MEETING MINUTES**
 - A. September 7, 2023**
 - Called meeting 5:00 p.m. for public hearing regarding Family Life Curriculum**
 - Regular meeting 5:30 p.m.**
 - B. September 19, 2023 (Workshop)**
- VII. ANNOUNCEMENTS**
 - A. October 2-6, 2023; Fall Break**
 - B. School Visits:**
 - October 10; David Crockett High and Daniel Boone High**
 - October 17; West View Elementary and Grandview Elementary**
 - October 24; Ridgeview Elementary and Gray Elementary**
 - C. October 4, 2023; 1:00 p.m.**
 - County Commission Health, Education, and Welfare Committee**
 - D. October 9, 2023; 5:00 p.m.**
 - Called Board of Education meeting**
 - E. October 11, 2023; 9:00 a.m.**
 - County Commission Budget Committee**
 - F. October 17, 2023; 5:00**
 - Board Retreat**

- G. **October 23, 2023; 6:00 p.m.**
Washington County Commission Meeting
- H. **October 24, 2023; 5:00 p.m.**
Board Workshop

VIII. SUPERINTENDENT'S REPORT

- A. **Student Board Member Allie Johnson, Daniel Boone High; Highlighting Sulphur Springs Elementary**
- B. **Enrollment Update**
- C. **Field Trips Report**
- D. **Maintenance Report**
- E. **Monthly Financials**
- F. **Personnel Report**
- G. **Grants Report**
- H. **Other**

IX. CONSIDERATION OF CONSENT AGENDA

- A. **Approval of the Purchase Orders as submitted:**
 - 1. **Purchase Order 9698; Front Row Music, Abingdon,VA; Sound System for David Crockett High; \$24,995.48; Line Item 72250499**
 - 2. **Purchase Order 9742; Gov Connection, Merrimack, NH; AGSS Bundle NSA 9250 "Sonicwall" One year license; Sourcewell contract 081419GVC; \$16,007.21; Line Item 72250399**
 - 3. **Purchase Order 35272; Shields Electronics Supply of Bristol, Bristol, TN; Analog Radio, Flex Repeater, UHF Antenna; Jonesborough Elementary; \$15,719.00; Funded by ESSER 3.0; 142 E 72250 499 937**
 - 4. **Purchase Order 35285; Solution Tree, Bloomington, IN; West View Elementary; Professional Development; \$13,000.00; Funded by ESSER 3.0; Line Item 142E 72210 524 937**
- B. **Approval for Finchum Sports Floors, LLC, Sevierville, TN to sand and refinish the West View Elementary Gym Floor \$20, 553.00; Line Item 141E 72620-335-000-00014**
- C. **Approval to surplus Bus X93 (out of service) and donate to the Washington County Sheriff's Department**
- D. **Approval to declare AED's as surplus and sell on GovDeals**
- E. **Approval to purchase 1820 Chromebooks to replace non-updateable or damaged beyond repair Chromebooks (system-wide); GovConnection, Merrimack, NH;Omnia Partners Contract #R210402; \$600,000.00; Funded by County Educational Capital Fund**
 - 1. **Approval to award bid to Best One Tire, Kingsport,TN; Firestone Transforce (100) \$12,400.00; Firestone FS561A (150) \$54,000.00; Line Item 72710-450**
- F. **Approval to purchase Media Center Shelving for David Crockett High Library;Inspire Business Interiors, Johnson City,TN; \$13, 411.19; Line Item 141E 72620-335-000-00025**
- G. **Overnight Trip Requests**

1. **Grandview Elementary; 8th Grade**
May 14-17, 2024
Outer Banks, NC
 2. **Fall Branch School; 7th and 8th grades**
May 6-8, 2024
Charleston, SC
 3. **Lamar Elementary; 7th and 8th grades**
May 8-10, 2024
Charleston, SC
 4. **Daniel Boone High; STEM and Architecture Classes; Grades 10-12**
May 12-17, 2024
Walt Disney World, Orlando, Florida
 5. **Gray Elementary; 8th Grade**
May 14-16, 2024
Charleston, SC
- H. **Approval of the 2024 Vision Insurance-Voluntary Option**
- X. **DISCUSSIONS/PRESENTATIONS**
- A. **2023-2024 Committees**
 - B. **Approval of the ESSER 2.0 Applications for the remaining funds and all subsequent amendments**
 - C. **Approval of the ESSER 3.0 Applications for the Remaining Funds and all subsequent amendments**
 - D. **Approval of the ESSER Safe Return to In-Person Instruction and Continuity of Services Addendum and the ESSER Public Plan for Remaining Funds Addendum and all subsequent amendments.**
 - E. **Approval of the ESSER Public Plan for Remaining Funds Addendum and all subsequent amendments.**
 - F. **Approval to release bids for Indoor/Outdoor Security Cameras and Switches System-wide**
 - G. **Approval of purchase for security cameras for University School \$32,461.60; Funded by Public School Security Grant; Line Item 141E - 72620-701**
 - H. **Policy 5.610 Supplemental Pay (First Reading)**
 - I. **Consideration to rescind Policy 5.6101 Supplemental Pay Schedule for placement in the Administrative Procedures Manual and will be reviewed for consideration annually by the Board of Education.**
 - J. **FY24 Vehicle Requests**
 - K. **Purchase Order 9801; Follett School Solutions,LLC, Chicago, IL; Library License Renewals; Effective 10/31/23 - 10/31/24; System-wide; \$13,392.15; Line Item 72250399**
- XI. **ADJOURNMENT**

Washington County Board of Education

September 7, 2023; 5:00 PM; Central Office

A called meeting was held for a public hearing regarding the Family Life Curriculum for school year 2023-2024. Those present were Chairman Mike Masters, Superintendent Jerry Boyd, and Chief of Student Supports Dr. Mindy Connor.

Mr. Masters called the meeting to order.

Chairman Mike Masters read aloud the following statement:

Members of the public will be allowed to address this panel. This meeting will conclude no longer than 5:15 p.m. In an effort to allow as much input as possible, each speaker will be limited to no more than three minutes. We will listen to the views of each of the speakers and those views will be taken into consideration. This will not be a question and answer session, nor will it be a discussion. If any parent or student has any specific questions regarding the curriculum, they should make an appointment to discuss this privately with their teacher. State law allows that if the parents or guardians confer directly with the student's instructor, guidance counselor or principal, and the parent or guardian finds all or any portion of the Family Life instruction objectionable, they may file a written request to have the student excused from this instruction. The student will be excused and an alternate health or social studies lesson will be provided.

If there are any questions about your child's program we encourage you to schedule a meeting with your child's teacher, principal, and guidance counselor so that your privacy and that of your child can be protected.

Copies of the Family Life Curriculum Law are available upon request. Textbooks and other teaching materials will be available for inspection, as requested.

No one addressed the panel. The meeting was adjourned.

WASHINGTON COUNTY BOARD OF EDUCATION

September 7, 2023; 5:30 PM; Central Office

Those present were Chairman Mike Masters, Vice-Chair Annette Buchanan, Whitney Riddle, David Hammond, Keith Ervin, Vince Walters, Chad Fleenor, Gregg Huddlestone, and Superintendent Jerry Boyd. Board Member Mary Beth Dellinger was absent.

I. CALL TO ORDER

Mr. Masters called the meeting to order. Followed by the pledge, Mr. Walters led a prayer.

II. REORGANIZATION OF THE BOARD

Keith Ervin moved for Mike Masters as Chairman. Annette Buchanan seconded the motion which carried on roll call vote:

- Mary Beth Dellinger: *absent*

- Gregg Huddleston: *yes*
- Mike Masters: *yes*
- Whitney Riddle: *yes*
- Vince Walters: *yes*
- Keith Ervin: *yes*
- Annette Buchanan: *yes*
- Chad Fleenor: *yes*
- David Hammond: *yes*

Gregg Huddleston moved for Annette Buchanan as Vice-Chair. Chad Fleenor seconded the motion which carried on roll call vote:

- Mary Beth Dellinger: *absent*
- Gregg Huddleston: *yes*
- Mike Masters: *yes*
- Whitney Riddle: *yes*
- Vince Walters: *yes*
- Keith Ervin: *yes*
- Annette Buchanan: *yes*
- Chad Fleenor: *yes*
- David Hammond: *yes*

Chad Fleenor moved for Jennifer Moore as Clerk to the Board. Keith Ervin seconded the motion which carried on roll call vote:

- Mary Beth Dellinger: *absent*
- Gregg Huddleston: *yes*
- Mike Masters: *yes*
- Whitney Riddle: *yes*
- Vince Walters: *yes*
- Keith Ervin: *yes*
- Annette Buchanan: *yes*
- Chad Fleenor: *yes*
- David Hammond: *yes*

Chad Fleenor moved for Jerry Boyd as Parliamentarian. Vince Walters seconded the motion which carried on roll call vote:

- Mary Beth Dellinger: *absent*
- Gregg Huddleston: *yes*
- Mike Masters: *yes*
- Whitney Riddle: *yes*
- Vince Walters: *yes*
- Keith Ervin: *yes*
- Annette Buchanan: *yes*
- Chad Fleenor: *yes*
- David Hammond: *yes*

Keith Ervin moved for Annette Buchanan as FRN Representative. David Hammond seconded the motion which carried on roll call vote:

- Mary Beth Dellinger: *absent*
- Gregg Huddleston: *yes*
- Mike Masters: *yes*
- Whitney Riddle: *yes*
- Vince Walters: *yes*
- Keith Ervin: *yes*
- Annette Buchanan: *yes*
- Chad Fleenor: *yes*
- David Hammond: *yes*

Vince Walters moved for David Hammond as TLN Representative. Keith Ervin seconded the motion which carried on roll call vote:

- Mary Beth Dellinger: *absent*
- Gregg Huddleston: *yes*
- Mike Masters: *yes*
- Whitney Riddle: *yes*
- Vince Walters: *yes*
- Keith Ervin: *yes*
- Annette Buchanan: *yes*
- Chad Fleenor: *yes*
- David Hammond: *yes*

III. RECOGNITION OF SCHOOL YEAR 2023 RETIREES

Mr. Boyd recognized the retirees by calling their name and presenting those present with a paperweight.

IV. Public Comment

No one was present for public comment.

V. Lewis Group Architects

Paul McCall and Todd Brang were present. The Board reviewed the renderings for the athletic stadiums at Daniel Boone High and David Crockett High. It was noted October 5th is the bid opening date for athletic projects.

VI. CONSIDERATION OF MEETING AGENDA

Chad Fleenor moved for approval of the amended meeting agenda. David Hammond seconded the motion which carried on roll call vote:

- Mary Beth Dellinger: *absent*
- Gregg Huddleston: *yes*
- Mike Masters: *yes*
- Whitney Riddle: *yes*
- Vince Walters: *yes*
- Keith Ervin: *yes*
- Annette Buchanan: *yes*
- Chad Fleenor: *yes*
- David Hammond: *yes*

Amendment carried:

Chad Fleenor moved to amend the agenda with removing Item *XI.F West View Elementary Track*. Vince Walters seconded the motion which carried on roll call vote:

- Mary Beth Dellinger: *absent*
- Gregg Huddleston: *yes*
- Mike Masters: *yes*
- Whitney Riddle: *yes*
- Vince Walters: *yes*
- Keith Ervin: *yes*
- Annette Buchanan: *yes*
- Chad Fleenor: *yes*
- David Hammond: *yes*

VII. APPROVAL OF MEETING MINUTES

A. August 3, 2023

B. August 21, 2023 (Called Meeting)

C. August 29, 2023 (Workshop)

Chad Fleenor moved for approval of the meeting minutes. Vince Walters seconded the motion which carried on roll call vote:

- Mary Beth Dellinger: *absent*
- Gregg Huddleston: *yes*
- Mike Masters: *yes*
- Whitney Riddle: *yes*
- Vince Walters: *yes*
- Keith Ervin: *yes*
- Annette Buchanan: *yes*
- Chad Fleenor: *yes*
- David Hammond: *yes*

VIII. ANNOUNCEMENTS

A. TOSS Fall Conference

September 10-13, 2023

Park Vista, Gatlinburg, TN

B. County Commission Budget Committee

September 13, 2023; 9:00 a.m.

C. School Visits:

September 19: Sulphur Springs Elementary, Fall Branch Elementary

September 22: Asbury, Boones Creek Elementary

September 26: Jonesborough Elementary, Jonesborough Middle

D. Board Workshop

September 19, 2023; 5:00 p.m.

E. County Commission Meeting

September 25, 2023; 6:00 p.m.

**F. Board Meeting (week early due to Fall Break)
September 28, 2023; 5:30 p.m.**

**G. Fall Break
October 2-6, 2023**

IX. SUPERINTENDENT'S REPORT

A. Administrative Report (Annual Agenda Item)

B. Enrollment Update

C. Field Trips Report

D. Maintenance Report

E. Monthly Financials

F. Personnel Report

G. Grants Report

H. Other

X. CONSIDERATION OF CONSENT AGENDA

A. Approval of Family Life Curriculum

B. Approval of Overnight Trip Requests, as submitted

1. Daniel Boone High School

Civil War and A.P. U.S. History Classes

October 16-18, 2023

Gettysburg, PA

FFA

November 1-4, 2023; National FFA Convention

Indianapolis, IN

MJROTC

October 27-28, 2023; Competition

Statesville, NC

November 30 - December 2, 2023; Competition

Anniston, AL

March 28-30, 2024; Competition

Anniston, AL

March 20-24, 2024; National Rifle Championship

Camp Perry, OH

February 8-12, 2024; National Marksmanship Championship

Salt Lake City, UT

June 18-22, 2024; Marksmanship National Competition

Camp Perry, OH

June 21-25, 2024; National Academic Championship

Washington D.C.

2. David Crockett High School

Volleyball Team; Tournament

August 18-19, 2023

Knoxville, TN

Volleyball Team; Tournament

September 1-2, 2023

Chattanooga, TN

Concert Band; Competition

April 19-21, 2024

Charleston, SC

Agriculture Class; National FFA Convention

November 1-4, 2023

Indianapolis, IN

Agriculture Class; State Horse Judging

November 13-14, 2023

Murfreesboro, TN

Girls' Soccer Team; Tournament

October 2-5, 2023

Hilton Head, SC

Cross Country Team; Cross Country Meet

October 6-7, 2023

Oakville, AL

Cross Country Team; State Competition

November 2-3, 2023

Hendersonville, TN

3. Joneborough Elementary

7th Grade

May 7-10, 2024

Williamsburg, VA

8th Grade

May 14-17, 2024

Washington D.C.

C. Purchase Orders

1. Purchase Order 9496; PowerSchool Renewal; System-wide; Effective 8/20/2023-8/19/2024; \$10,254.00; Line item 72250399

2. Purchase Order 9517; Gov Connection; Merrimack, NH; View Board Flat Panel Bundle (3); Sourcwell Contract #0814106VC; \$12,769.14; Line Item 72250499

3. Purchase Order 9524; BrightArrow Technologies; Bellevue,WV; BrightArrow subscription renewal; Effective 8/9/2023-8/8/2024; System-wide; \$12,480.00; Line Item 72250399

4. Purchase Order 9642; Gov Connection; Merrimack, NH; IT Infrastructure for new Jonesborough Elementary; Sourcwell Contract #081419; \$73,520.19; Line Item 76100-707

5. Purchase Order 35237; Learn Thru Movement; Ithaca,NY; Complete Math & Movement Family Fun Night Kit; Sole Source; \$15,475.00; Funded by ESSER 2.0; Line Item 142E 71100 429 934

6. Purchase Order 35238; Learn Thru Movement; Ithaca, NY; South Central Elementary; Complete Math & Movement Family Fun Night Kit; Sole Source; Funded by ESSER 2.0; \$15,475.70; Line item 142E 71100 429 934

7. Purchase Order 35239; Learn Thru Movement; Ithaca,NY; Complete Math & Movement Family Fun Night; Sulphur Springs Elementary; Sole Source; \$15,475.70; Funded by ESSER 2.0; Line Item 142E 71100 429 934

8. Purchase Order 35248; Classwork; System-wide; Charlie and the Chocolate Factory (750); \$4,380.00; Funded by ESSER 2.0; Line Item 142E 72210 499 934

9. Purchase Order 35249; Barnes & Noble; Johnson City,TN; System-wide; Charlie and the Chocolate Factory (1250); Funded by ESSER 2.0; \$7,300.00; Line Item 142E 72210 499 934

10. Purchase Order 35220: ICEV Multimedia,LLC; Lubbock,TX; Agriculture,Arhcitecture, Construction & Manufacturing, and Health Science Instructional Materials (DBHS & DCHS CTE); \$15,187.50; Line Item 142E 71300429-800

11. Purchase Order 35259; Learn Thru Movement; Ithaca,NY; Complete Math and Movement Family Fun Night Kit; Lamar Elementary; \$11,655.91; Funded by ESSER 2.0; Line Item 142E 71100 429 934

12. Purchase Orders 9546,9590,9591, 9592; ACT Finance, Iowa City, IA; Pre ACT Scoring Services for Daniel Boone High and David Crockett High 9th and 10th Grades; \$21,960.00; Line Item 72130322

13. Purchase Order 9528; Tyler Technologies; Dallas,TX; Renewal; System-wide; Effective 10/1/2023-9/30/2024; \$53,810.20; Line Item 72250399

D. Approval for the addition of *E & I Cooperative Services* to the Cooperative Purchasing List

E. Approval to release bids for school bus tires

F. Approval to donate two portables (stationed at Gray Elementary), including the awnings and decking, to the Washington County Sheriff's Department; Portables were previously approved as surplus by the Board of Education.

G. Approval of the playground projects for Sulphur Springs Elementary and Fall Branch Elementary; Funded by the County Educational Capital Plan; Not to exceed \$300,000.00

Vince Walters moved for approval of the consent agenda. Chad Fleenor seconded the motion which carried on roll call vote:

- Mary Beth Dellinger: *absent*
- Gregg Huddleston: *yes*
- Mike Masters: *yes*
- Whitney Riddle: *yes*
- Vince Walters: *yes*
- Keith Ervin: *yes*
- Annette Buchanan: *yes*
- Chad Fleenor: *yes*
- David Hammond: *yes*

XI. DISCUSSIONS/PRESENTATIONS

A. Approval of Purchase Order 9583; ACT Finance, Iowa City, IA; District-wide; Scoring reports for 8th grade Pre-ACT. Not to exceed \$9,999.00; Line Item 721 30322(Purchase Order received after the Board workshop)

Annette Buchanan move for approval of Purchase Order 9583. Chad Fleenor seconded the motion which carried on roll call vote:

- Mary Beth Dellinger: *absent*
- Gregg Huddleston: *yes*
- Mike Masters: *yes*
- Whitney Riddle: *yes*
- Vince Walters: *yes*
- Keith Ervin: *yes*
- Annette Buchanan: *yes*
- Chad Fleenor: *yes*
- David Hammond: *yes*

B. Approval of Budget Amendment

Annette Buchanan moved for approval of the budget amendment. Chad Fleenor seconded the motion which carried on roll call vote:

- Mary Beth Dellinger: *absent*
- Gregg Huddleston: *yes*
- Mike Masters: *yes*
- Whitney Riddle: *yes*
- Vince Walters: *yes*
- Keith Ervin: *yes*
- Annette Buchanan: *yes*
- Chad Fleenor: *yes*
- David Hammond: *yes*

C. Approval of the NETCO Purchasing Contract for the School Nutrition Department; \$132,000.00

School Nutrition Director Caitlin Shew was present to explain how the process works and to answer questions

Gregg Huddlestone approval of the NETCCO contract. Whitney Riddle seconded the motion which carried on roll call vote:

- Mary Beth Dellinger: *absent*
- Gregg Huddlestone: *yes*
- Mike Masters: *yes*
- Whitney Riddle: *yes*
- Vince Walters: *yes*
- Keith Ervin: *yes*
- Annette Buchanan: *yes*
- Chad Fleenor: *yes*
- David Hammond: *yes*

D. Approval of the revised David Crockett High security vestibule project

Chad Fleenor moved for approval of the amended project design, as presented. Vince Walters seconded the motion which carried on roll call vote:

- Mary Beth Dellinger: *absent*
- Gregg Huddlestone: *yes*
- Mike Masters: *yes*
- Whitney Riddle: *yes*
- Vince Walters: *yes*
- Keith Ervin: *yes*
- Annette Buchanan: *yes*
- Chad Fleenor: *yes*
- David Hammond: *yes*

E. Approval to authorize the structural engineer to perform a complete assessment of the West View Elementary structural floor to determine the required repair.

Chad Fleenor moved for approval for the structural engineer to complete an assessment of the floor at West View Elementary. Annette Buchanan seconded the motion which carried on roll call vote:

- Mary Beth Dellinger: *absent*
- Gregg Huddlestone: *yes*
- Mike Masters: *yes*
- Whitney Riddle: *yes*
- Vince Walters: *yes*
- Keith Ervin: *yes*
- Annette Buchanan: *yes*
- Chad Fleenor: *yes*
- David Hammond: *yes*

F. West View Elementary Track

West View Elementary Track agenda item was removed from the agenda. It was noted the track project will be revisited at the same time as playground upgrades

G. Future of the house located on property purchased by the Board of Education adjacent to Gray Elementary

The Board will postpone any action until the property closing.

H. FY24 Vehicle Purchase Requests

Whitney Riddle moved to approve the vehicle purchases totaling \$174,211.80, as presented. Annette Buchanan seconded the motion which carried on roll call vote:

- Mary Beth Dellinger: *absent*
- Gregg Huddleston: *yes*
- Mike Masters: *yes*
- Whitney Riddle: *yes*
- Vince Walters: *no*
- Keith Ervin: *no*
- Annette Buchanan: *yes*
- Chad Fleenor: *no*
- David Hammond: *yes*

TRUCKS

1 1500 pickup truck for Grounds (Chevrolet)--Replacing #19 (2008 F150 152,453 mileage)

\$44,070.00

2 1500 pickup trucks for Transportation--Replacing #5 (1998 F150 146,517 mileage) and #73

(1994 F250 231,548 mileage) \$42,389.80 x 2 = **\$84,779.60**

1 2500 pickup truck for Technology (previously approved and ordered for Joe Lyons but delivery was canceled)--Replacing #58 (2002 Ford Ranger 170,719 mileage) **\$45,362.20**

TOTAL AMOUNT: \$174,211.80

I. Purchase request for a John Deere Gator TX (replacing a non-repairable Gator in the Grounds Department); Meade Tractor, Johnson City, TN; Sourcewell Contract 031121-DAC; Not to exceed \$13,000.00; Line Item 141E 72710-729

Whitney Riddle moved for approval to purchase the new gator from Deere & Company, Cary, NC, Johnson City, TN for \$10,047.34; Line Item 141E 72710-729. Chad Fleenor seconded the motion which carried on roll call vote:

- Mary Beth Dellinger: *absent*
- Gregg Huddleston: *yes*
- Mike Masters: *yes*
- Whitney Riddle: *yes*
- Vince Walters: *yes*
- Keith Ervin: *yes*
- Annette Buchanan: *yes*
- Chad Fleenor: *yes*
- David Hammond: *yes*

J. Policy; Approval to waive 1st reading of the listed policies and pass on 2nd and final reading, as presented:

1. Policy 6.304 Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation (First Reading)

2. Policy 1.902 Charter School Agreements

3. Policy 1.904 Charter School Intervention

4. Policy 1.900 Charter School Authorizing Principles

5. Policy 1.906 Charter School Revocation

6. Policy 1.901 Charter School Application

7. Policy 1.903 Charter School Oversight

8. Policy 1.905 Charter School Renewal

9. Policy 4.702 Testing Programs

Chad Fleenor moved to waive 1st reading and pass on the 2nd and final readings of policies, as presented. Vince Walters seconded the motion which carried on roll call vote:

- Mary Beth Dellinger: *absent*
- Gregg Huddleston: *yes*
- Mike Masters: *yes*
- Whitney Riddle: *yes*
- Vince Walters: *yes*
- Keith Ervin: *yes*
- Annette Buchanan: *yes*
- Chad Fleenor: *yes*
- David Hammond: *yes*

XII. Additional Items for Board Approval

A. Request to donate one portable (located at Gray Elementary) to Apostolic Holiness Church, Jonesborough, TN

Chad Fleenor moved for approval to donate one portable, as presented. Vince Walters seconded the motion which carried on roll call vote:

- Mary Beth Dellinger: *absent*

- Gregg Huddleston: *yes*
- Mike Masters: *yes*
- Whitney Riddle: *yes*
- Vince Walters: *yes*
- Keith Ervin: *yes*
- Annette Buchanan: *yes*
- Chad Fleenor: *yes*
- David Hammond: *yes*

B. Purchase Order 35269; Hazelden Publishing, Center City, MN: Olweus Bullying Prevention Program Materials and On-Site Training; System-wide; Funded by ESSER 3.0; \$72,575.00; Line Item 142E 72130 399 937

David Hammond moved for approval of purchase order 35269, as presented. Vince Walters seconded the motion which carried on roll call vote:

- Mary Beth Dellinger: *absent*
- Gregg Huddleston: *yes*
- Mike Masters: *yes*
- Whitney Riddle: *yes*
- Vince Walters: *yes*
- Keith Ervin: *yes*
- Annette Buchanan: *yes*
- Chad Fleenor: *yes*
- David Hammond: *yes*

C. Purchase Order 35270; Frontier Health, Johnson City, TN; System-wide; School Based Behavioral Therapists for SY 2023-2024; \$120,000.00; Funded by ESSER 3.0; Line Item 142E 72120 399 937

Vince Walters moved for approval of purchase order 35270. Gregg Huddleston seconded the motion which carried on roll call vote:

- Mary Beth Dellinger: *absent*
- Gregg Huddleston: *yes*
- Mike Masters: *yes*
- Whitney Riddle: *yes*
- Vince Walters: *yes*
- Keith Ervin: *yes*
- Annette Buchanan: *yes*
- Chad Fleenor: *yes*
- David Hammond: *yes*

XIII. ADJOURNMENT

WASHINGTON COUNTY BOARD OF EDUCATION

September 19, 2023; 5:00 PM; Central Office

I. Call to Order

II. Daniel Boone High School Band Boosters

Band Booster members shared concerns of the decrease in student participation in the band program. They expressed conflicts with other programs (sports) and having additional classes as a potential impact on the decrease.

III. Academics

IV. Business/Finance

A. Monthly Financials

Mr. Boyd provided an overview of the monthly financials for the general, federal, and school nutrition funds.

B. Purchase Orders

1. Purchase Order 9698; Front Row Music, Abingdon, VA; Sound System for David Crockett High; \$24,995.48; Line Item 72250499
2. Purchase Order 9742; Gov Connection, Merrimack, NH; AGSS Bundle NSA 9250 "Sonicwall" One year license; Sourcewell contract 081419GVC; \$16,007.21; Line Item 72250399
3. Purchase Order 35272; Shields Electronics Supply of Bristol, Bristol, TN; Analog Radio, Flex Repeater, UHF Antenna; Jonesborough Elementary; \$15,719.00; Funded by ESSER 3.0; 142 E 72250 499 937
4. Purchase Order 35285; Solution Tree, Bloomington, IN; West View Elementary; Professional Development; \$13,000.00; Funded by ESSER 3.0; Line Item 142E 72210 524 937

C. ESSER 2.0 Application

D. ESSER 3.0 Application

E. Safe Return to In-Person Instruction and Continuity of Services

F. Public Plan for Remaining Funds

G. 2024 Vision Insurance-Voluntary Option

V. Operations

A. Facilities Updates

Facilities Updates
September 19, 2023

1. Playground designs for Sulphur Springs and Fall Branch were approved at the September 7 board meeting. HEW committee approved and forwarded request to the County Commission Budget committee.
2. A structural engineer has reviewed the flooring issue at WV. Bid documents will be ready for the October board workshop.
3. Bids are being prepared for the security upgrades at all schools. These should go out in September. Ground breaking in November.
4. Bids are being prepared for the stadium upgrades at DBHS and DCHS. These should go out in September. Ground breaking after the last home football games.
5. Renovation of faculty restrooms at Asbury will be done during this upcoming school year.
6. Control upgrades system wide has begun. Ridgeview is complete. The contractor is moving to Gray and Fall Branch.
7. DCHS Library furniture is complete. A few defective pieces will be replaced.
8. Burwill construction will begin replacing flooring as needed at Boones Creek during school breaks this school year.
9. New welding booths at DCHS have been installed.

B. Request to surplus Bus X93 (out of service) and donate to the Washington County Sheriff's Department

C. Request to declare AED's as surplus and sell on GovDeals

D. Indoor/Outdoor Security Cameras; Switches; System-wide; \$987,600.00; University School \$32,461.60; Funding Source Not Fully Identified

E. Request to purchase 1820 Chromebooks to replace non-updateable or damaged beyond repair Chromebooks (system-wide); GovConnection, Merrimack, NH;Omnia Partners Contract #R210402; \$600,000.00; Funded by County Educational Capital Fund

F. Media Center Shelving Purchase Request for David Crockett High Library;Inspire Business Interiors, Johnson City,TN; \$13, 411.19; Line Item 141E 72620-335-000-00025

G. Update on Sound Boards for Boones Creek Elementary Gym

Mr. Riddle suggested addressing the gym floors at the other schools (Sulphur Springs and Fall Branch) before taking action on sound boards. The Board will revisit the sound boards during FY25 budget process.

H. FY24 Vehicle Requests

The Board reviewed the comparison provided for Chevrolet vans to Mercedes vans. Board members requested more information on Mercedes vans specifically to warranty, reliability, and locations for service. The Board will review the information before taking action.

I. West View Elementary Gym Floor Repair Proposals; Estimate Ranges \$20,553.00 - \$23,290.00; Line Item 141E 72620-335-000-00014

The Board will consider awarding the project to Finchum Floors at the Board meeting.

J. Review of Tire Bids

The Board reviewed the bid tabulations. The Board will consider awarding bid to Best One Tire Company at the Board meeting.

VI. Student Supports

A. School Social Worker Totals for August 2023

VII. Superintendent

A. Overnight Trip Requests

**1. Grandview Elementary; 8th Grade
May 14-17, 2024
Outer Banks, NC**

VIII. 2023-2024 Committees

The committee assignments will be presented to the Board for approval at the Board meeting.

IX. Policy 5.610 Supplemental Pay

The Board will consider approval of the policy with the addition of the supplement for School Leadership members.

X. Policy 5.6101 Supplemental Pay Schedule

The Board will consider rescinding the policy and to place in the administrative procedures manual.

XI. Adjournment

School	-2	-1	K	1	2	3
Boones Creek Elementary School	5	26	110	84	97	80
Daniel Boone High School						
David Crockett High School						
Fall Branch Elementary School			35	22	24	38
Gray Elementary School		18	54	52	55	48
Grandview Elementary School	9	51	64	72	52	70
Jonesborough Elementary School		11	100	89	97	109
Lamar Elementary School		19	35	54	48	32
Ridgeview Elementary School	6	15	67	91	80	85
South Central Elementary School			25	15	28	23
Sulphur Springs Elementary School			32	38	44	34
University School			20	19	20	21
West View Elementary School			26	31	32	29
Tennessee Virtual Learning Academy						
District Total	20	140	568	567	577	569

4	5	6	7	8	9	10	11	12
101	79	84	69	80				
					279	292	284	293
					288	302	283	300
28	25	23	38	24				
62	53	55	55	47				
61	49	68	71	73				
87	94	100	111	112				
36	45	42	40	49				
72	89	105	84	99				
18	12	17	19	31				
55	42	38	41	43				
24	47	52	52	53	77	81	77	70
40	29	36	31	36				
				6	5	5	18	16
584	564	620	611	653	649	680	662	679

Total
815
1148
1173
257
499
640
910
400
793
188
367
613
290
50
8143

Your School	Trip Date	Estimated time of departure	Return Time	Total time away	Destination	Teacher 1 Class Grade
Asbury	8/25/2023	9:30:00 AM	2:30:00 AM	5 hrs	This is a test of our new form	asdfasdf
Asbury	8/25/2023	3:33:00 AM	3:33:00 AM	5hrs	We are testing this form.	asdf
DBHS	9/29/2023	8:00:00 AM	2:30:00 AM	6.5 hrs	SkillsUSA Fall Leadership Conference @Northeast State University	Lisa Cox
DBHS	10/21/2023	7:30:00 AM	9:30:00 PM	14 hours	Key Club Fall Rally - Dollywood	Brandon Fenwick - Key Club
DBHS	11/11/2023	4:00:00 PM	10:00:00 PM	6 hours	Waynesville, Nc - Waynesville United Methodist Church Raleigh Ringers Concert	Melissa Powers - Music
DBHS	9/2/2023	6:00:00 AM	7:00:00 PM	13 Hours on S	Justin Rose Memorial Cattle Show, Appalachian Fairgrounds, Gray, TN	Leann Turner, 9-12 Agriculture
DBHS	9/14/2023	12:00:00 PM	1:30:00 PM	90 minutes	Sulphur Springs Elementary School CTE Lab	Michelle Phillips, Medical Therapeutics, 10-12th grades

DBHS	9/15/2023	12:00:00 PM	1:30:00 PM	90 minutes	Sulphur Springs Elementary School CTE Lab	Michelle Phillips, Medical Therapeutics, 10-12th grades
DBHS	9/29/2023	8:30:00 AM	2:00:00 PM	5.5	Bristol Motor Speedway, Bristol TN	Bristol H&T 11-12
DCHS	9/28/2023	7:45:00 AM	5:45:00 PM	10 hours	St. Stephens High School, Hickory, NC	CWO2 Clyde Shumate NJROTC 9- 12
DCHS	9/26/2023	8:00:00 PM	2:30:00 PM	6.5 hours	Appalachian Fair - 4-H Extension Youth Ag Day	Ford - Ag - 9-12
DCHS	9/27/2023	8:00:00 AM	2:30:00 PM	6.5 hours	Appalachian Fairgrounds - 4-H Extension Youth Ag Day	Ford - Ag - 9-12

WVES	9/9/2023	12:00:00 PM	11:00:00 PM	11 hours	University of Tennessee	Whitney Tapp Cheerleading
DBHS	10/21/2023	7:30:00 AM	9:30:00 AM	14 hours	Key Club Fall Rally - Dollywood	Brandon Fenwick - Key Club
DBHS	9/29/2023	8:30:00 AM	2:30:00 PM	6 hrs	SkillsUSA Fall Leadership Conference at Northeast State and lunch at the Pinnacle	Marty Cox/ Electrical 11 and 12 grade
DBHS	9/29/2023	8:30:00 AM	2:00:00 PM	5 hours	Bristol Motor Speedway, Bristol TN and the Pinnacle for Lunch	Bristol H&T 2 11-12
DBHS	10/21/2023	7:30:00 AM	9:30:00 PM	14 hours	Key Club Fall Rally - Dollywood	Brandon Fenwick - Key Club
DBHS	9/14/2023	12:00:00 PM	1:30:00 PM	90 minutes	Sulphur Springs Elementary School CTE Lab	Michelle Phillips, Medical Therapeutics 4th Period Class, 10-12th grades
DBHS	9/15/2023	12:00:00 PM	1:30:00 PM	90 minutes	Sulphur Springs Elementary School CTE Lab	Michelle Phillips, Medical Therapeutics 4th period, 10-12th grades
DCHS	9/21/2023	10:30:00 AM	12:00:00 PM	2.5 hours	Northeast State Technical Community College	Jessica Gourley FCCLA 12
LES	10/12/2023	8:40:00 AM	2:30:00 PM	6 hours	Doe River Gorge 220 Doe River Gorge Rd. Hampton, TN 37658	Heather Orren - 7th Grade

DBHS	11/11/2023	4:00:00 PM	10:00:00 PM	6 hours	1st United Methodist of Waynesville, NC	Melissa Powers/music
RVES	11/16/2023	9:00:00 AM	1:30:00 PM	roughly 4.5 hours	Barter Theater in Abingdon, VA	Mrs. Delavega/6th Grade ELA and SS
GES	10/18/2023	9:30:00 AM	2:00:00 PM	4 hrs. 30 min.	Brights Zoo 3425 Hwy 11 E Telford, TN	Donna Kleg- 3rd
SCES	9/27/2023	8:40:00 AM	2:30:00 AM	5 hours and a	Farm Days put on by the UT Extension Office and Farm Bureau at the Gray Fairgrounds	Mrs. Hawkins 2nd grade
RVES	10/24/2023	8:30:00 AM	2:00:00 PM	6 Hours	Bays Mountain Park and Planetarium	Holly Jamerson 6th Grade Science
LES	9/25/2023	9:30:00 AM	2:30:00 PM	5 hours	Bright's Zoo & Pizza Plus (Jonesborough)	Teresa Lewis K-6 CDC
DBHS	10/27/2023	9:00:00 AM	2:30:00 PM	5.5 hrs	King University	Lisa Cox Teaching as a Profession/11-12 gr,
RVES	3/20/2024	11:00:00 AM	2:00:00 PM	3 hours	Toy F. Reid Eastman employee center	Burnette 2nd
GVES	11/2/2023	10:15:00 AM	2:15:00 AM	4-4.5 hours	Niswonger Performing Arts Center and David Crockett Birthplace	Davenport, Music (Sponsor)

RVES	11/1/2023	9:30:00 AM	1:00:00 PM	3.4 hours	We Rock the Spectrum Kid's Gym 1241 Volunteer Parkway, Suite 420 Bristol, TN. 37620	Laura Tidwell CDC Classroom 6th-8th
GVES	9/27/2023	9:15:00 AM	1:15:00 AM	4 hours	Appalachian Fair Grounds, Gray, Tennessee	Carrie Taylor/2B/2nd
BCES	10/28/2023	9:00:00 AM	2:30:00 PM	5 1/2 hours	Stickley Farms, Bristol, TN	Penny Cox - Kindergarten
RVES	10/17/2023	8:45:00 AM	1:15:00 PM	4.5 hrs.	Tipton Haynes Historic Site	Hayley Hutson, 22, 3rd
DCHS	9/30/2023	8:30:00 AM	10:30:00 AM	2 Hrs	Daniel Boone H.S.	N/A
DCHS	10/14/2023	10:00:00 AM	11:00:00 PM	12+ Hours	George Wythe High School (Wytheville, VA)	Josh Ogle / Marching Band and Flag Corps/ 8-12
RVES	10/18/2023	8:45:00 AM	1:30:00 AM	5 hours	Stickley Farms Pumpkin Patch 531 Timber Mill Private Drive, Bluff City, Tennessee	Rachel Higginbotham K
DCHS	9/29/2023	4:00:00 PM	9:00:00 PM	5 hours	International Storytelling Center	J. Gourley/Culinary Arts/9-12
BCES	10/25/2023	9:00:00 AM	2:30:00 PM	5 1/2 hours	Stickley Farms, Bristol TN	Penny Cox - Kindergarten
RVES	12/8/2023	9:30:00 AM	2:30:00 PM	5 Hours	Barter Theater + Logans Roadhouse	Jackson / 5th ELA
GVES	9/26/2023	9:00:00 AM	12:30:00 PM	3.50 hours	Appalachian Fairgrounds for Farm Bureau Farm Days	Forbes K
WVES	9/29/2023	11:00:00 AM	2:00:00 AM	3 hours	David Crockett Birthplace State Park	Tr Fleenor 7th

JES	10/25/2023	8:30:00 AM	2:00:00 PM	5.5 Hours	Eastman Chemical Company Employee Center 400 S. Wilcox Drive Kingsport, TN 37660 Bob Evans 2801 Boones Creek Road Johnson City, TN 37615	Amber Haney - 4th Grade
DCHS	9/26/2023	7:00:00 AM	3:00:00 PM	8 hours	Pine Oaks Golf Course	Tim Anderson/Golf Coach
DBHS	9/28/2023	7:50:00 AM	2:30:00 PM	7 hours	ETSU College of Public Health Valleybrook Campus 122 Pickens Rd Kingsport, TN	Amanda Altmann, Health Science 1st, 2nd, 4th, 9-12
GES	9/22/2023	8:45:00 AM	2:00:00 PM	5 hrs and 15 r	Northeast State, Tri Cities Airport, Blountville, TN McDonalds, Gray, TN	Joni Cox 6th and 8th Grade CTE
DBHS	10/26/2023	8:00:00 AM	2:00:00 PM	6 hours	Roan Mountain State Park	Tyler Lucas- AP Environmental Science
GES	10/25/2023	10:30:00 AM	2:30:00 AM	4 hours	Eastman	O'Brien 4th grade
RVES	10/25/2023	10:15:00 AM	2:20:00 PM	4 hours	Eastman Employee Center Kingsport, TN to attend National Chemistry Week	Breedlove's 4th grade
DCHS	9/28/2023	8:00:00 AM	2:00:00 PM	6 Hours	Greeneville Municipal Airport for Aviation Orientation Flights	CWO2 Clyde Shumate NJROTC 9-12

BCES	1/24/2024	9:00:00 AM	11:30:00 AM	2.5 hours	Eastman's Toy F. Reid Employment Center in Kingsport, TN	Candace Pharris 3rd grade
BCES	11/10/2023	8:30:00 AM	2:30:00 PM	6 Hours	Northeast State Community College-Pinnacle for Lunch	Kelly Arnold-grade 8
DBHS	9/29/2023	8:00:00 AM	2:30:00 AM	6.5 hours	Northeast State Community College, Blountville	Marty Cox 11-12 Electrical
GVES	10/24/2023	8:45:00 AM	2:15:00 PM	5.5 hours	Toy F. Reid Employee Center @ Eastman 400 S Wilcox Dr. Kingsport, TN 37690	Kelli Broyles Fourth Grade
GVES	10/13/2023	8:35:00 AM	2:00:00 PM	5.5 hours	Northeast State Community College for CTE Day of Programs and Winged Deer Park	Heather Shelton CTE
DCHS	10/12/2023	8:00:00 AM	2:00:00 PM	6 hours	** NEW DATE ** Greeneville Municipal Airport for Aviation Orientation Flights	CWO2 Clyde Shumate
RVES	11/6/2023	8:45:00 AM	2:00:00 PM	5 1/4 - 5 1/2 h	Asheville NC for Chamber Theatre Production of Encore!	K. Sanders 8th grade

Teacher 2 Class Grade	Teacher 3 Class Grade	Teacher 4 Class Grade	Teacher 5 Class Grade	Teacher 6 Class Grade
Marty Cox	Jerry Brewer	Eric Sharpe	Cathy Reynolds	Dane Salyer
Karen Norton - Key Club				
Alise Brandenburg - Art				

Carder Marketing 11-1	Reynolds H&T 11-12			
Conger - Ag - 9-12				
Conger - Ag - 9-12				

Karen Norton - Key Club				
Dane Salyer/ STEM 11 and 12 grade	Jerry Brewer/Construction 11 and 12 grade	Lisa Cox/ TAP 11 and 12 grade	Alan Bishop/ CAD	Donnie Shipley/ Computer
Carder Marketing 11-12		Reynolds H&T3 11-12		
Karen Norton - Key Club				
Robin Sturgill - 7th Grade				

Alise Brandenburg/art				
Mrs. Abraham/6th Grade ELA and SS	Mrs. Jamerson/6th Grade Science and Math	Ms. Mumpower/6th Grade Math		
Rachel McCurry- 3rd	Daniel Harris- 3rd			
Ms. Cross 2nd grade				
Ashley Delavega 6th Grade ELA	Arielle Abraham 6th Grade SS	Jackie Mumpower 6th Grade Math	Jennifer Simpson SPED IA	
Nathan Mossholder 5th-8th CDC				
Karin Orchard Future Teachers of America 11-12				
Blankenship 2nd	Workman 2nd	Cicirello 2nd		
Danielle Mitchell 3rd	Katie Deakins 3rd	Kelly Casey 3rd	Christina Williams 3rd	

Rachel Verble/2A/2nd	Pam Hensley/2C/2nd			
Candie Wright - Kindergarten	MacKenzie Garcia - Kindergarten	Lindsay Thayer - Kindergarten	Heather Shropshire - Kindergarten	Jackie Loyd - Kindergarten
Ashley Morrow, 20, 3rd	Rebekah Moulton, 20, 3rd	Michelle Cooper, 17, 3rd		
N/A	N/A	N/A	N/A	N/A
Caroline Buck K	Rachel Millhorn K	Audrey Sanders K		
Candie Wright - Kindergarten	MacKenzie Garcia - Kindergarten	Lindsay Thayer - Kindergarten	Heather Shropshire - Kindergarten	Jackie Loyd - Kindergarten
White / 5th Math	Bacon / 5th ELA	Lowe / 5th Math	Waldron / Sped	
Jones K		Fleming K	Sheets K	
T Green 7th	Ta Fleenor 6th	Mrs. Corrigan 6th	C Richardson 8th	P Davis 8th

Ashton Meredith- 4th Grade	Jared Smith- 4th Grade	Sara Spence- 4th Grade	Chelsey Waddell - 4th Grade	
Michelle Phillips, Health Science, 5th, 9-12				
Jessica Knight 6th Grade ELA				
Hannah Krtausch- Chapperone	Jerry Brewer- Bus Driver			
Strouth 4th Grade	Weems 4th Grade			
Robinette's 4th grade	Rock's 4th grade	Cunningham's 4th grade		

Carla Shoemaker 3rd Grade	Nikki Arnold 3rd grade	Monica Cantrell 3rd grade		
Katy Hancock- grade 8	Julian Cutshall- grades 7/8	Mike Wilson- grades 7/8	Rick Runion-grade 7	Jeff Crowe-grade 7
Dane Salyer STEM 9-12	Eric Sharpe 11-12 HVAC	Lisa Cox 9-12 TAP	Elizabeth Williams 11-12 Cosmetology	Jerry Brewer 11-12 Construction
Sarah Babb Fourth Grade	Kristen Hensley Fourth Grade			
Leanne Sander 8th	Christopher Campbell 8th	Sandy Keys 8th		
D. Arwood 8th grade	J. Laughrun 8th grade	J. Hill 8th grade	L. Adams 6-8 Spec. Ed.	J. Simpson 6-8 IA

Number of students involved	Chaperone list	Bus Driver & Number	Additional Bus Driver & Number	Has the cafeteria manager been notified about lunch count?	Will chaperones have (roll) that they're responsible for?
60	aasdfasdf asdasdff asdasdf asdasdf	asdad 22		Yes	Yes
60	asd asd ads	22		Yes	Yes
80	See above	Jerry Brewer	TBD	No	Yes
Est. 30	Brandon Fenwick; Karen Norton	Need bus driver		No	Yes
15	yes	not yet known/ maybe 2 vans		No	Yes
2 under my supervision; multiple others involved with their own cattle under parental supervision	Amy Rollins, Leann Turner	n/a	n/a	No	Yes
24	Michelle Phillips and Shannon Drinnon	Shannon Drinnon, X68		Yes	Yes

	Michelle Phillips, Shannon Drinnon	Shannon Drinnon, X68		Yes	Yes
24					
40	yes	Nancy Cole		Yes	Yes
12	No Chaperones are needed. CWO2 Shumate will drive the bus and coach the team	CWO2 Clyde Shumate / As assigned		No	No
14-20	Ford, Conger	N/A	N/A	Yes	Yes
14-20	Ford, Conger	N/A		Yes	Yes

	11	None	Jeff Shelton		No
	Est. 30	Brandon Fenwick Karen Norton	Need driver		No
	80	Above listed teachers	Jerry Brewer	John Goode	No
	40	yes	Nancy Cole		Yes
	Est. 30	Brandon Fenwick Karen Norton	Need driver		No
	24	Michelle Phillips Shannon Drinnon	Shannon Drinnon, X68		Yes
	24	Michelle Phillips Shannon Drinnon	Shannon Drinnon, X68		Yes
	1	J. Gourley	School Van		No
	39	Carrie Baldrige and Ashley Ward	Godfrey Stout - Bus 96		Yes

15	Mrs. Powers & Ms. Brandenburg	Kay Russell		No	Yes
103	Jennifer Simpson (IA), Lisa Adams (SPED), or Penny McMillion (Art)	Awaiting Confirmation	Awaiting Confirmation	Yes	Yes
48	Elizabeth Griffin, Traci Taylor	Kay- Bus 6	Ken- Bus 18	Yes	Yes
27	Ms. Ashley (IA) Ms. Waycaster Ms. Garmer Ms. Milhorn	Linda Treadway #81		Yes	Yes
103	Teachers, plus any parent that has a child requiring medical supervision.	Awaiting approval	We will need 3 buses	Yes	Yes
17	n/a	Adina Johnson Bus #111	Kelly Beam Bus # 115	Yes	Yes
15	listed above	Shannon Drinnon/ TBD		No	Yes
74	Jordan Reed Donna Evangelista	Dicky Street X99	Robert Waddell 53	Yes	Yes
apx. 75	n/a - teachers serve in this capacity.	Kathy Kruse 51	Patty Stanley 75	Yes	Yes

8	Christine McElwain Gail Brocklebank	Gail Brocklebank SPED Bus		Yes	Yes
53	Carrie Taylor Rachel Verble Pam Hensley	Kathy Kruse 51		Yes	Yes
109	Each class will have parent chaperones Diane Verble Taylor White	Kay Russell	Doug Deakins	Yes	Yes
79	Jennifer Head	Kay Russell Bus 6	Nancy Cole Bus 11	Yes	Yes
20	Chief Frank	N/A Parents Driving		No	Yes
55	Angie Shelton, Meridith Tate, Brent Owens, Gina Owens, Johnathan Garst	Linda Treadway	Randy	No	Yes
65	Brandi Young Special Ed Assistant, Donna Saylor K Assistant, Family Units	Melissa DePriest #58	Nancy Cole #11	Yes	Yes
7	Me	School Van		No	Yes
109	Diane Verble Taylor White each class will have parent chaperones	Kay Russell	Doug Deakins	Yes	Yes
88	Misty Childers	TBA	TBA	No	No
70	Teachers and Assistant	Susie 94	Vickie 35	Yes	Yes
approximately 89	Tr Fleenor, Ta Fleenor, Corrigan, Green, Davis, Peyton, Allen	Randy Humphreys 24	Patty Stanley	Yes	Yes

83	D. Spurlock	Dickie Street - 25	Susie Brewer - 94	Yes	Yes
9	James Howerton/Golf Coach	N/A		No	Yes
98	Amanda Altmann, Michelle Phillips	Shannon Drinnon X68		Yes	Yes
36	Joni Cox, Jessica Knight	Kay Russell Number 6	N/A	Yes	Yes
24	Hannah Krtausch	Jerry Brewer- Bus Number TBD after approval		Yes	Yes
63	O'Brien, Strouth, Weems, Silvis	To be determined - waiting to hear back from Kay		No	Yes
65	Britt Marshall? Jennifer Head?	Nancy Cole 423-737-0302	Joe Baker 423-915-6432	Yes	Yes
30	no chaperone	CWO2 Clyde Shumate		No	No

	Jim McGonigle (3rd grade IA) August Dinkins Brown (3rd grade SPED teacher)	TBD upon approval		Yes	Yes
88					
approximately 150	Rachel Perry Lynn Webb	Kimberly Carver- bus 22, Kay Russell bus 6, Robert Wadell bus 53, Doug Deakins bus 14		Yes	Yes
40	N/A	Jerry Brewer		Yes	Yes
61	Classroom Teachers	Susie Brewer #94	Patty Stanley #75	Yes	Yes
73	Heather Shelton Leanne Sanders Christopher Campbell Sandy Keys Joe Story	Kathy Cruze 51	Patty Stanley 75	Yes	Yes
30	No chaperone needed because CWO2 Shumate will supervise	CWO2 Clyde Shumate		No	No
97	Kristi Sanders Deana Arwood Josh Laughrun Jenny Hill Lisa Adams Jennifer Simpson	Nancy Cole Bus 11	Jason Bellamy Buss 44	Yes	Yes

As you plan the trip, will all the children be given instructions as to what they should do if they become separated (lost) from the group?	Will you have on file parental release forms signed by parents or legal guardians?	Explain the educational value of the trip.	Has the nurse been notified to check for any daily medications, emergency medications and/or procedures?	Re
Yes	Yes	this is a test		1
Yes	Yes	This is another test of our new form.		2
Yes	Yes	Students will spend the morning listening to guest speakers, attending breakout sessions related to industry and careers, and talking to vendors from local business that provide career opportunities for students.		3
Yes	Yes	Key Club Fall Rally generates excitement for the new Key Club year. At Fall Rally, students will be introduced to Key Club on the district and international level. They will meet students from across the district and complete a community service project.		4
Yes	Yes	Our Blazer Handbell class performs at concerts at the school and in the community. This concert is given by a professional handbell group, and allows students to see music performed at the highest level, along with a very large array of instruments that we do not have at our school		5
Yes	Yes	Students will be showing cattle that are part of their Supervised Agricultural Experience Program in Agriculture. They will be building soft skills such as responsibility, work ethic, public speaking, and dedication to a project.		6
Yes	Yes	Medical Therapeutics students will be teaching the middle school CTE Lab students about careers in healthcare and leading the students in a hands-on activity related to the career they are presenting about.		7

Yes	Yes	High School students in the Medical Therapeutics class will teach the 7th and 8th grade students about careers in healthcare. They will also lead the students in a hands-on activity related to the career they are teaching about.		8
Yes	Yes	The students will tour the facility. We will go around the track, walk the banks and go to the dragway. We will then tour some suites and the owners suites. Once completed we will have time for Q&A with the event mangers and other employees. Lunch then back to school.		9
Yes	Yes	This will be a sanctioned CMP Air Rifle Cup Match competition		10
Yes	Yes	This year UT-Extension and the Washington County TN Ag partnership have 1,000 students each day coming in from Washington and Sullivan Counties to learn about various aspects of Agriculture. This year we have been asked to provide students to facilitate two groups and also provide group leaders to take elementary students to each station. This will require us to take around 14-20 students each day. Students who are presenting information and running a station will need to attend both days. One station will be about pigs and students will educate elementary students about why pigs are important and what we use them for. The other station will be an ag literacy station where our students are sharing the importance of ag with younger students.		11
Yes	Yes	This year UT-Extension and the Washington County TN Ag partnership have 1,000 students each day coming in from Washington and Sullivan Counties to learn about various aspects of Agriculture. This year we have been asked to provide students to facilitate two groups and also provide group leaders to take elementary students to each station. This will require us to take around 14-20 students each day. Students who are presenting information and running a station will need to attend both days. One station will be about pigs and students will educate elementary students about why pigs are important and what we use them for. The other station will be an ag literacy station where our students are sharing the importance of ag with younger students.		12

Yes	Yes	This is a great opportunity for our middle school cheerleaders to get to cheer with UT cheerleaders at Neyland Stadium for their UT Spirit Day Pregame Performance. They will be attending a camp the same day put on by UT cheerleaders then perform what they learned on the field before the UT vs. Austin Peay game on September 9.	13
Yes	Yes	Key Club Fall Rally generates excitement for the new Key Club year. At Fall Rally, students will be introduced to Key Club on the district and international level. They will meet students from across the district and complete a community service project.	14
Yes	Yes	Students will have the opportunity to hear from the president of NESC, attend breakout sessions, view vendor booths of area industry and businesses, and connect with other CTE students from area high schools.	15
Yes	Yes	The students will tour the facility. We will go on the track, walk the banks and visit the drag strip. We will then tour some of the suites and conclude in the owners suite. At this time the students will engage in a discussion with the special event managers. Lunch and back to school.	16
Yes	Yes	Key Club Fall Rally generates excitement for the new Key Club year. At Fall Rally, students will be introduced to Key Club on the district and international level. They will meet students from across the district and complete a community service project.	17
Yes	Yes	High School students in the Medical Therapeutics class will teach the 7th and 8th grade students about careers in healthcare. They will also lead the students in a hands-on activity related to the career they are teaching about.	18
Yes	Yes	High School students in the Medical Therapeutics class will teach the 7th and 8th grade students about careers in healthcare. They will also lead the students in a hands-on activity related to the career they are teaching about.	19
Yes	Yes	A student won 3rd place for the Vocational Director's Award and will be recognized at their meeting.	20
Yes	Yes	Science 7.LS1.4 Structure of Organisms and 7.LS1.6 Behavioral and Structural Adaptations PE PSR.4 - Cooperation, PSR.2. and 3 Rules and Etiquette	21

Yes	Yes	Students will be attending a concert by the Raleigh Ringers in Waynesville, NC. This is an opportunity to see a professional level concert and meet the performers and play their extensive musical collection after the concert. We have seen this performing group on video, but will have a chance to experience this music in person while they are on tour.		22
Yes	Yes	Students will have the opportunity to learn about the elements of theater, follow the elements of plot as the story unfolds, and engage in a talk back with the performers following the show.		23
Yes	Yes	We study animal adaptations in 3rd grade. The students will get to see how these adaptations help the animals survive. They will also get to see the only spotless giraffe in the world.		24
Yes	Yes	"Ag in the Classroom" a time to learn about the different types of agriculture found in our local area, see and learn more about the animals in our area, and learn how these industries help local businesses.		25
Yes	Yes	This trip will be an opportunity to explore the park as an ecosystem on their barge ride and identify different micro ecosystems on a nature walk. We will learn about the wolves and their role as predators. We will also enjoy a planetarium show.		26
Yes	Yes	The educational value is to expand the children's knowledge about science and conservation of wildlife. Gives students a real appreciation of their environment and encourages them to explore and learn about their community.		27
Yes	Yes	Teaching as a Profession students and Future Teachers of America Members will be touring the King University Campus and visiting the education department spending time with department professors and students.		28
Yes	Yes	We will be reading fairy tales, including the Frog Prince, and seeing the play on this trip.		29
Yes	Yes	Student's will explore Earth's place in the Universe through thematically related music as they discover the planets, eclipses, and the moon.		30

Yes	Yes	The kids will practice social skills and life skills by learning to get along with others.		31
Yes	Yes	Agriculture in the classroom.		32
Yes	Yes	Recognize the difference between living and non-living Represent the relationship between basic needs of plants and animals		33
Yes	Yes	Students will be touring Tipton Haynes Historical Site. Students will gain educational experience through touring the home, learn about geology through a cave walk, learn how candles are made, how wool is spun, and paper making.		34
Yes	Yes	Drill, Team work		35
Yes	Yes	We will perform and compete in the George Wythe Festival of Bands competition. We will receive feedback on our performance from highly qualified band adjudicators.		36
Yes	Yes	We will be learning about pumpkins and fall time. We will be able to see, experience, and touch all kinds of fall objects. Being able to take what we are learning about in the classroom and put it into our every day lives is amazing! How pumpkins grow, Leaves turning colors, corn mazes and problem solving are a few examples of what we will get to do!		37
Yes	Yes	Students will be completing WBL by catering for the town of Jonesborough.		38
Yes	Yes	Recognize the difference between living and non-living Represent the relationship between basic needs of plants and animals		39
Yes	Yes	In lieu of class Christmas party, 5th grade will be taking students to a Christmas play at Barter Theater.		40
Yes	Yes	The children will learn the importance of agriculture through hands on experiences. The opportunity will demonstrate the value of local culture that meets their families' needs for food, clothing, etc.	Yes	41
Yes	Yes	Nine week behavior celebration	Yes	42

Yes	Yes	Students will be participating in the National Chemistry Week activities planned and put on by Eastman Chemical Company.	Yes	43
Yes	Yes	The Big9 District Golf Tournament is being held on this date.	Yes	44
Yes	Yes	Student will learn about different healthcare careers, with a large focus on Public Health. Students will tour the public health facility.	Yes	45
Yes	Yes	This is a CTE Day provided by Northeast State. Students will engage in CTE activities at Northeast and Tri Cities Airport.	Yes	46
Yes	Yes	Exploring our local state parks is crucial to understanding the significance they have on biodiversity, endemic species, and natural resources. All of which are topics we cover in class.	Yes	47
Yes	Yes	The students will be participating in Eastman's Chemistry Fair. This will include activities to teach them about science topics, as well as community and safety. Note: I plan to notify the nurse and the cafeteria when the trip is approved and we are officially going.	No	48
Yes	Yes	The students will be led through various demonstrations and activities related to Science and Chemistry. Students will gain knowledge in the subject area as well as spark interest in the area of Chemistry.	Yes	49
Yes	Yes	Cadets will experience aviation orientation and flight on a Cessna 172 aircraft with LTCOL USAF (Ret) Bill Powley, Hall of Fame pilot from the FLIGHT Foundation	No	50

Yes	Yes	Develop historical awareness by: recognizing how and why historical accounts change overtime, recognize how past events and issues might have been experienced by the people of that time with historical context and empathy rather than present-mindedness, identify patterns of continuity and change over time making connections to the present. The content of this play will add to student knowledge learned from the benchmark curriculum unit 3--Government for the People. Students will display listening skills from a presenter and be able to reflect once back at school.	Yes	51
Yes	Yes	This is a CTE/STEM hands on learning trip that provides students a real life experience with potential career fields in our community and correlates with several academic standards to enhance concept mastery and retention.	Yes	52
Yes	Yes	The students will participate in leadership conference. They will attend breakout sessions. This is hosted by our district SKILLS USA. Once conference is complete they will go to the Pinnacle for lunch and return to school.	Yes	53
Yes	Yes	Invitation to attend "Celebration of Chemistry for Fourth Graders" to observe chemistry demonstrations, booths and exhibits related to science topics & standards	Yes	54
Yes	Yes	To expose our 8th grade students to opportunities of CTE programs available at Northeast State. Tour the Northeast state facility viewing classes in action and complete activities provided by Northeast State to give students ideas for their future after high school. This trip supports standards being addressed in CTE class.	Yes	55
Yes	Yes	** DATE CHANGE FOR 9/28/23 TRIP** Cadets will experience aviation orientation and flight on a Cessna 172 aircraft with LTCOL USAF (Ret) Bill Powley, Hall of Fame pilot from the FLIGHT Foundation	No	56
Yes	Yes	ENCORE! is production that brings several excellent short stories to life for students that they have or will read in their ELA class. (The Legend of Sleepy Hollow, The Raven, The Tell-Tale Heart, The Necklace, and The Legendary Jumping Frog of Calaveras Country)	Yes	57

Overall Status			
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Timestamp	Request #	Revision #	Overall Status	Requestor	Edit Response	Total Recipients
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campbelt@wcde.org	Current	Aug 28, 2023 9:52		
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campbellt@wcde.org More info requested Aug 30, 2023 18:39 Aug 31, 2023 06:50 Should the return time be 9:30 pm?

campbellt@wcde.org Approved Aug 30, 2023 21:37 Aug 31, 2023 06:51

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campbellt@wcde.org Approved Sep 15, 2023 6:29 Sep 15, 2023 07:03

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lyonsl@wcde.org Approved Sep 18, 2023 8:39 Sep 18, 2023 09:22

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churchwellt@wcde.org Current Sep 18, 2023 15:13

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campbellt@wcde.org Approved Sep 21, 2023 18:20 Sep 21, 2023 20:30

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Recipient 2	Recipient 2 Status	Recipient 2 Issue Date	Recipient 2 Response Date	Recipient 2 Comment
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baileyh@wcde.org	Approved	Aug 24, 2023 16:11	Aug 24, 2023 16:18	
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For future adjustment of the workflow for approval of these forms, these types of requests should be approved by the principal prior to the superintendent's consideration of approval.

boydj@wcde.org	Approved	Aug 28, 2023 9:52	Aug 28, 2023 10:59	
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boydj@wcde.org	Approved	Aug 28, 2023 9:55	Aug 28, 2023 10:39	
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boydj@wcde.org	Approved	Aug 28, 2023 11:29	Aug 28, 2023 14:59	
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boydj@wcde.org Approved Sep 01, 2023 11:12 Sep 01, 2023 12:11

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boydj@wcde.org Approved Sep 01, 2023 13:40 Sep 19, 2023 13:00

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boydj@wcde.org Approved Sep 11, 2023 10:40 Sep 11, 2023 10:44

boydj@wcde.org Approved Sep 12, 2023 17:51 Sep 12, 2023 17:55

boydj@wcde.org Approved Sep 11, 2023 19:20 Sep 11, 2023 19:40

boydj@wcde.org Approved Sep 12, 2023 10:58 Sep 12, 2023 11:12

boydj@wcde.org Approved Sep 12, 2023 10:42 Sep 12, 2023 11:09

boydj@wcde.org Approved Sep 12, 2023 11:05 Sep 12, 2023 11:10

boydj@wcde.org Approved Sep 12, 2023 13:47 Sep 12, 2023 16:17

boydj@wcde.org Approved Sep 13, 2023 07:37 Sep 13, 2023 07:39

boydj@wcde.org Approved Sep 12, 2023 15:31 Sep 12, 2023 15:35

boydj@wcde.org Approved Sep 13, 2023 07:36 Sep 13, 2023 07:39

boydj@wcde.org Approved Sep 18, 2023 12:24 Sep 18, 2023 12:43

boydj@wcde.org Approved ~~Sep 13, 2023 07:49~~ ~~Sep 13, 2023 08:19~~

boydj@wcde.org Approved Sep 13, 2023 10:43 Sep 13, 2023 10:47

boydj@wcde.org Approved Sep 13, 2023 10:51 Sep 13, 2023 11:14

boydj@wcde.org Approved Sep 13, 2023 12:42 Sep 13, 2023 12:43

boydj@wcde.org Approved Sep 13, 2023 14:53 Sep 13, 2023 14:56

boydj@wcde.org Approved Sep 16, 2023 12:50 Sep 16, 2023 17:35

boydj@wcde.org Current ~~Sep 14, 2023 11:24~~

boydj@wcde.org Approved Sep 18, 2023 12:21 Sep 18, 2023 12:42

boydj@wcde.org Approved Sep 19, 2023 11:35 Sep 19, 2023 13:01

boydj@wcde.org Approved Sep 15, 2023 07:03 Sep 15, 2023 09:04

boydj@wcde.org Approved Sep 15, 2023 07:03 Sep 15, 2023 09:04

boydj@wcde.org Approved Sep 15, 2023 07:02 Sep 15, 2023 09:03

boydj@wcde.org Approved Sep 15, 2023 07:02 Sep 15, 2023 09:02

boydj@wcde.org Approved Sep 15, 2023 07:02 Sep 15, 2023 09:02

boydj@wcde.org Approved Sep 18, 2023 09:22 Sep 18, 2023 10:19

boydj@wcde.org Approved Sep 19, 2023 11:06 Sep 19, 2023 13:01

boydj@wcde.org Waiting

boydj@wcde.org Approved Sep 19, 2023 11:43 Sep 19, 2023 13:08

boydj@wcde.org Waiting

boydj@wcde.org Waiting

boydj@wcde.org Current Sep 22, 2023 10:58

boydj@wcde.org Approved Sep 19, 2023 13:57 Sep 19, 2023 14:09

boydj@wcde.org Approved Sep 20, 2023 10:21 Sep 20, 2023 10:38

boydj@wcde.org Approved Sep 20, 2023 09:52 Sep 20, 2023 10:38

boydj@wcde.org Approved Sep 20, 2023 12:22 Sep 20, 2023 14:56

boydj@wcde.org Approved Sep 20, 2023 12:48 Sep 20, 2023 12:52

boydj@wcde.org Approved Sep 20, 2023 13:55 Sep 20, 2023 14:01

boydj@wcde.org Approved Sep 22, 2023 12:01 Sep 22, 2023 12:36

boydj@wcde.org Approved Sep 22, 2023 12:00 Sep 22, 2023 12:36

boydj@wcde.org Approved Sep 20, 2023 16:57 Sep 20, 2023 17:49

boydj@wcde.org Approved Sep 21, 2023 20:30 Sep 22, 2023 05:50

boydj@wcde.org Current Sep 22, 2023 10:52

boydj@wcde.org Current Sep 22, 2023 10:59

boydj@wcde.org Waiting

boydj@wcde.org Waiting

Recipient 3	Recipient 3 Status	Recipient 3 Issue Date	Recipient 3 Response Date	Recipient 3 Comment	Recipient 4
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hensleyl@wcde.org Copy Sent #####

birknerc@wcde.org

carverj@wcde.org Copy Sent Aug 28, 2023 9:52

carverj@wcde.org Copy Sent Aug 28, 2023 9:55

carverj@wcde.org Copy Sent #####

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carverj@wcde.org Waiting

carverj@wcde.org Waiting

hollandc@wcde.org Copy Sent #####

hollandc@wcde.org Copy Sent #####

hollandc@wcde.org Copy Sent #####

williamsa1@wcde.org Copy Sent #####

carverj@wcde.org Waiting

hobbsr@wcde
.org

carverj@wcde.org Copy Sent #####

hobbsr@wcde
.org

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hobbsr@wcde
.org

carverj@wcde.org Copy Sent #####

hobbsr@wcde.org

carverj@wcde.org Copy Sent #####

hobbsr@wcde.org

carverj@wcde.org Copy Sent #####

hobbsr@wcde.org

hollandc@wcde.org Copy Sent #####

houstons@wc
de.org

maukd@wcde.org Copy Sent #####

woodyk@wcd
e.org

carverj@wcde.org Copy Sent #####

hobbsr@wcde
.org

owensr@wcde.org Copy Sent #####

wilsons@wcd
e.org

messerf@wcde.org Copy Sent #####

bevinsa@wcd
e.org

swatzells@wcde.org Copy Sent #####

lashbrookc@w
cde.org

owensr@wcde.org Copy Sent #####

wilsons@wcd
e.org

maukd@wcde.org Copy Sent #####

woodyk@wcd
e.org

carverj@wcde.org Copy Sent #####

hobbsr@wcde
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owensr@wcde.org Copy Sent #####

wilsons@wcd
e.org

deadrickl@wcde.org Copy Sent #####

waddlen@wcd
e.org

owensr@wcde.org Copy Sent #####

wilsons@wcd
e.org

deadrickl@wcde.org Copy Sent #####

waddlen@wcd
e.org

cicirelob@wcde.org Waiting

millerj2@wcde
.org

owensr@wcde.org Copy Sent #####

wilsons@wcd
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hollandc@wcde.org Copy Sent #####

houstons@wc
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wilsons@wcd
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waddlen@wcd
e.org

williamsa1@wcde.org Copy Sent #####

hartleyj@wcde
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hensleyl@wcde.org Copy Sent #####

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hollandc@wcde.org Copy Sent #####

houstons@wc
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bevinsa@wcd
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carverj@wcde.org Copy Sent #####

hobbsr@wcde.org

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hollandc@wcde.org Waiting

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wilsons@wcd
e.org

williamsa1@wcde.org Copy Sent #####

hartleyj@wcde.org

deadrickl@wcde.org Waiting

waddlen@wcde.org

hollandc@wcde.org Copy Sent #####

houston@wcde.org

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owensr@wcde.org Waiting

wilsons@wcd
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carverj@wcde.org Waiting

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carverj@wcde.org Copy Sent #####

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carverj@wcde.org Copy Sent #####

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hobbsr@wcde.org

swatzells@wcde.org Waiting

lashbrookc@wcde.org

hollandc@wcde.org Waiting

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carvera@wcde.org Waiting

dunnj@wcde.
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carvera@wcde.org Waiting

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Recipient 4 Status	Recipient 4 Issue Date	Recipient 4 Response Date	Recipient 4 Comment	Recipient 5	Recipient 5 Status	Recipient 5 Issue Date
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moorej@wcde
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fleenorj@wcd
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jarrettl@wcde.
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Waiting

mcinturffb@w
cde.org

Waiting

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geskel@wcde.
org

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churca@wcd
e.org Waiting

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churca@wcd
e.org Waiting

Recipient 5
Response
Date

Recipient 5
Comment

Recipient 6

Recipient 6
Status

Recipient 6
Issue Date

Recipient 6
Response
Date

Recipient 6
Comment

cruzk@wcde.o
rg Copy Sent #####

jarrettl@wcde.
org Copy Sent #####

cruzk@wcde.o
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hackettb@wcd
e.org Copy Sent #####

mkinneyw@
wcde.org Copy Sent #####

mastersk@wc
de.org Waiting

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de.org Copy Sent #####

mckinneyw@
wcde.org Copy Sent #####

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de.org Copy Sent #####

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mkinneyw@
wcde.org Copy Sent #####

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de.org Copy Sent #####

mastersk@wc
de.org Copy Sent #####

mckinneyw@
wcde.org Waiting

Recipient 7	Recipient 7 Status	Recipient 7 Issue Date	Recipient 7 Response Date	Recipient 7 Comment	Recipient 8	Recipient 8 Status
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Recipient 8 Issue Date	Recipient 8 Response Date	Recipient 8 Comment	Recipient 9	Recipient 9 Status	Recipient 9 Issue Date	Recipient 9 Response Date
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Recipient 9
Comment

Recipient 10

Recipient 10
Status

Recipient 10
Issue Date

Recipient 10
Response
Date

Recipient 10
Comment

School	Principals	Kitchen Managers	Nurses
Asbury	grayj3@wcde.org	hensleyl@wcde.org	wagnerk@wcde.org
BCES	christiana@wcde.org	cicirellob@wcde.org	millerj2@wcde.org
DBHS	campbellt@wcde.org	carverj@wcde.org	hobbsr@wcde.org
DCHS	keysa@wcde.org	hollandc@wcde.org	houstons@wcde.org
FBES	wernkej@wcde.org	brumleys@wcde.org	jonesa@wcde.org
GVES	churchwellt@wcde.org	deadrickl@wcde.org	waddlen@wcde.org
GES	lawsona@wcde.org	messerf@wcde.org	bevinsa@wcde.org
JES	combsm@wcde.org	hensleyl@wcde.org	whitec1@wcde.org
LES	merrimanm@wcde.org	maukd@wcde.org	woodyk@wcde.org
RVES	lyonsl@wcde.org	owensr@wcde.org	wilsons@wcde.org
SCES	mckinneyj@wcde.org	swatzells@wcde.org	lashbrookc@wcde.org
SSES	littled@wcde.org	carvera@wcde.org	dunnj@wcde.org
WVES	streetr@wcde.org	williamsa1@wcde.org	hartleyj@wcde.org

]

School	Email	2023
Asbury	mcglameryl@wcde.org	
BCES	fleenorj@wcde.org	
DBHS	jarrettl@wcde.org	
DBHS	mastersk@wcde.org	
DCHS	geskel@wcde.org	
DCHS	mckinneyw@wcde.org	
FBES	buxtonm@wcde.org	
GVES	bryantc2@wcde.org	
GES	cruzk@wcde.org	
JES	hincerh@wcde.org	
LES	ayerst@wcde.org	
RVES	hackettb@wcde.org	
SCES	mcinturffb@wcde.org	
SSES	churcha@wcde.org	
WVES	kiliank@wcde.org	

School	Email
Asbury	hensleyl@wcde.org
BCES	cicirellob@wcde.org
DBHS	carverj@wcde.org
DCHS	hollandc@wcde.org
FBES	brumleys@wcde.org
GVES	deadrickl@wcde.org
GES	messerf@wcde.org
JES	hensleyl@wcde.org
LES	maukd@wcde.org
RVES	owensr@wcde.org
SCES	swatzells@wcde.org
SSES	carvera@wcde.org
WVES	williamsa1@wcde.org

2023

School	Email	2023
Asbury	wagnerk@wcde.org	
BCES	millerj2@wcde.org	
DBHS	hobbsr@wcde.org	
DCHS	houstons@wcde.org	
FBES	jonesa@wcde.org	
GVES	waddlen@wcde.org	
GES	bevinsa@wcde.org	
JES	whitec1@wcde.org	
LES	woodyk@wcde.org	
RVES	wilsons@wcde.org	
SCES	lashbrookc@wcde.org	
SSES	dunnj@wcde.org	
WVES	hartleyj@wcde.org	

Monthly Facility Tracker reports

All Locations -

<https://facilitytracker.app-garden.com/Woms/PublicAnalytic/Index?guid=af78549c-6e53-41e9-afec-dd4d8bfa815d>

WVES -

<https://facilitytracker.app-garden.com/Woms/PublicAnalytic/Index?guid=7061e70d-ee81-4bbe-a0a9-333ee6630ce4>

SSES -

<https://facilitytracker.app-garden.com/Woms/PublicAnalytic/Index?guid=82641ccd-b40b-406e-9593-f1f5d6d454ea>

SCES -

<https://facilitytracker.app-garden.com/Woms/PublicAnalytic/Index?guid=f4112e8b-ace7-42c8-83ce-ce7cca700d0a>

RVES -

<https://facilitytracker.app-garden.com/Woms/PublicAnalytic/Index?guid=abece4e4-3aaf-4e20-afb9-e7a4b253e7ea>

LES -

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JMS -

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JES -

<https://facilitytracker.app-garden.com/Woms/PublicAnalytic/Index?guid=3c2e5fd0-4dc5-4a44-b1a8-7ff0bc15c27e>

GES -

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GVES -

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FBES -

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DCHS -

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DBHS -

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BCES -

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[b84](#)

Midway -

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[1e6](#)

Bus Garage -

<https://facilitytracker.app-garden.com/Woms/PublicAnalytic/Index?guid=13f0ab1b-e7e9-4a01-bbeb-9b2d5181fb5f>

Warehouse -

<https://facilitytracker.app-garden.com/Woms/PublicAnalytic/Index?guid=7da489ac-1553-4a46-a0ac-27646726a003>

Central Office -

<https://facilitytracker.app-garden.com/Woms/PublicAnalytic/Index?guid=fbf02e24-8b01-46d9-98d1-a5e123581838>

EXPENSE NARRATIVE

AUGUST, 2023

71100399 – OTHER CONTRACTED SERVICES

\$ 134,129.01 to ETSU University School, July Revenue Sharing
7,010.00 to Arbiter, Athletic Officials Management Renewal
28,306.80 to Frontline, Professional Learning Management Renewal
28,263.24 to Frontline, Absence/Substitute Teacher Management Renewal

71100449 – TEXTBOOKS

\$ 14,975.00 for Pre-K Curriculum Textbooks and Workbooks
1,720.88 for DBHS AP History Textbooks (70)

71100499 – OTHER SUPPLIES

\$ 5,882.40 to DCHS Graphic Arts for Beginning-of-Year Materials Printing
4,800.00 to Niswonger Foundation for College and Career Consortium Dues
5,491.81 to State of Tennessee, Refund ELC Grant

71100499 – 0006 – OTHER SUPPLIES – GRANDVIEW

\$ 9,290.46 for Outdoor Furniture, Uplift Grant

71100499 – 0008 – OTHER SUPPLIES – GRAY

\$ 11,611.43 for Outdoor Furniture, Uplift Grant

71100499 – 0011 – OTHER SUPPLIES – LAMAR

\$ 8,455.92 for Outdoor Furniture, Uplift Grant
1,199.00 for Outdoor Projector, Uplift Grant

71100499 – 0013 – OTHER SUPPLIES – SULPHUR SPRINGS

\$ 2,810.41 for 3-D Printer and Accessories, Uplift Grant

71100499 – 0015 – OTHER SUPPLIES – DANIEL BOONE HIGH SCHOOL

\$ 7,730.00 for Gazebo, Uplift Grant

72210524 – INSERVICE/STAFF DEVELOPMENT

\$ 3,600.00 for Staff Development Fees

5,462.81 for Conference Lodging Expenses, System-wide Guidance

72250399 – OTHER CONTRACTED SERVICES

\$ 27,888.17 for Human Capital Management Renewal

17,216.17 for Ally Website Management Renewal

80,764.88 for Hapara System, Community Real-Time Alert Program

68,527.47 for Skyward Accounting System Renewal

72250499 – OTHER SUPPLIES

\$ 4,392.30 for 15 Laser Printers, System-wide Stock

1,649.67 for 33 Chromebook LCD Panels, System-wide Stock

4,358.40 for Security Camera Parts and Accessories, System-wide Stock

72310320 – DUES AND MEMBERSHIPS

\$ 2,500.00 for District Administration renewal

72310399 – OTHER CONTRACTED SERVICES

\$ 21,600.00 to Lewis Group Architects for Athletic Facility Study Fees

16,200.00 to Lewis Group Architects for Security Updates Study Fees

4,533.25 to Lewis Group Architects for DCHS CTE Culinary Upgrade Planning

3,044.00 for Phase II Compensation Study Fee

72310599 – OTHER CHARGES

\$ 1,600.00 for TSBA Summer Law Institute Fees

72410599 – OTHER CHARGES

\$ 30,500.00 to DCHS Athletics Department ; County Funds Allotment

72610399 – OTHER CONTRACTED SERVICES

\$ 9,195.15 for DCHS Chiller Service

72620336 – 0015 – MTNCE/ REPAIRS– EQUIPMENT – DBHS

\$ 8,220.24 for temporary Football Field Fencing

72620336 – 0016 – MTNCE /REPAIRS – EQUIPMENT - DCHS

\$ 8,220.24 for temporary Football Field Fencing

72620499 – OTHER SUPPLIES

\$ 4,201.69 for Electrical Maintenance Supplies

16,729.66 for HVAC Maintenance Supplies

8,873.58 for Plumbing Maintenance Supplies

16,512.50 for Gray School Basketball Court Paving ; Wash. Co. Hwy. Dept.

(\$ 11,440.00 reimbursed by Gray School)

25,998.09 for General Maintenance Supplies

73300499 – OTHER SUPPLIES

\$ 4,385.40 to Wash. Co. Food Service for SACC Breakfasts and Snacks

76100715 – LAND

\$ 5,000.00 for Earnest Money, Gray Land Purchase

99100590 – TRANSFERS TO OTHER FUNDS

\$ 28,241.00 for EESI Payment # 14

		CHECK CHECK							
FND	ACCT	OBJ	PRJ	NUMBER	DATE	VENDOR	AMOUNT		
141	72250	399	000	141224677	08/02/2023	FRONTLINE TECHNOLOGI	27,888.17	Human Capital Management	
141	71100	399	000	141224677	08/02/2023	FRONTLINE TECHNOLOGI	28,263.24	Sub Teacher Management	
141	72710	412	000	141224678	08/02/2023	MCPHERSON FLEETCARD	3,111.47	Diesel Fuel	
141	72710	425	000	141224678	08/02/2023	MCPHERSON FLEETCARD	8,335.51	Gasoline	
141	72250	399	000	141224679	08/02/2023	SKYWARD INC	68,527.47	Accounting System Renewal	
141	72310	599	000	141224680	08/02/2023	SWIFTY PIG	286.00		
141	72250	499	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	471.86		
141	73400	599	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	619.96		
141	73400	599	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	619.96		
141	73400	599	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	619.96		
141	73400	599	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	619.96		
141	73400	599	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	619.96		
141	72120	499	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	123.50		
141	71100	499	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	407.94		
141	71100	499	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	2,127.03	Outdoor Furniture; Lamar Uplift GRANT	
141	71100	499	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	1,223.82	" " " " "	
141	72250	499	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	474.48		
141	72250	499	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	26.99		
141	72250	499	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	399.00		
141	71100	499	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	654.74		
141	71100	499	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	104.46		
141	72620	499	000	141224682	08/04/2023	ANDY OXY CO INC	27.46		
141	71100	499	000	141224683	08/04/2023	ARNOLD, JAIME	37.15		
141	72710	424	000	141224684	08/04/2023	ATCO INTERNATIONAL	475.28		
141	71100	499	000	141224685	08/04/2023	BANKCARD	164.14		
141	72210	524	000	141224685	08/04/2023	BANKCARD	4,302.87	Conference Registrations & Lodging	
141	72310	355	000	141224685	08/04/2023	BANKCARD	1,695.99	TSBA Summer Law Conference Lodging	
141	72310	599	000	141224685	08/04/2023	BANKCARD	731.83		
141	72320	355	000	141224685	08/04/2023	BANKCARD	560.00		
141	72320	435	000	141224685	08/04/2023	BANKCARD	560.00		
141	72250	355	000	141224685	08/04/2023	BANKCARD	825.00		
141	72620	499	000	141224686	08/04/2023	BATTERIES PLUS LLC	175.38		
141	72310	331	000	141224687	08/04/2023	BENNETT & DECAMP PLL	4,500.00	Legal Fees	
141	71100	499	000	141224688	08/04/2023	BLEDSE, KARA	37.15		
141	71100	499	000	141224690	08/04/2023	BUTLER, RACHEL	37.15		
141	72620	499	000	141224691	08/04/2023	CAPITAL ONE TRADE CR	1,837.22	Mtnce Dept - Tools & Equipment	
141	71100	499	000	141224692	08/04/2023	CASE, MATTHEW	37.15		
141	72620	499	000	141224694	08/04/2023	CITY ELECTRIC SUPPLY	1,957.16	Mtnce Dept - Electrical Supplies	
141	72320	399	000	141224695	08/04/2023	COMCAST	85.47		
141	72320	399	000	141224695	08/04/2023	COMCAST	97.04		
141	72620	499	000	141224696	08/04/2023	CONNEY SAFETY	769.33		
141	72320	399	000	141224697	08/04/2023	CRYSTAL SPRINGS	96.94		
141	72210	355	000	141224698	08/04/2023	DANIEL BOONE HIGH SC	210.04		
141	72210	355	000	141224699	08/04/2023	DAVIS, JOSH	81.61		
141	72320	399	000	141224700	08/04/2023	DIRECT HEALTH CARE	1,957.50	DOT Drug Testing	
141	72610	499	000	141224701	08/04/2023	DOWN TO EARTH	1,012.50	Grounds Mtnce Materials	
141	72250	355	000	141224702	08/04/2023	EAN SERVICES LLC	148.99		
141	72620	499	000	141224703	08/04/2023	FENCO SUPPLY	921.84		
141	72620	499	000	141224703	08/04/2023	FENCO SUPPLY	737.44		
141	72620	499	000	141224703	08/04/2023	FENCO SUPPLY	975.22		
141	72710	424	000	141224705	08/04/2023	FOSTER SIGNS	54.00		
141	72620	499	000	141224705	08/04/2023	FOSTER SIGNS	50.00		
141	71100	399	000	141224706	08/04/2023	FRONTLINE TECHNOLOGI	28,306.80	Professional Learning Management	
141	72620	499	000	141224707	08/04/2023	GOOD COMPANY	950.52		
141	72230	355	000	141224708	08/04/2023	HAULDREN, KELLI	39.30		
141	72210	355	000	141224709	08/04/2023	HAYES, CINDY	83.84		

FND	ACCT	OBJ	PRJ	CHECK CHECK		VENDOR	AMOUNT
				NUMBER	DATE		
141	72620	499	000	141224710	08/04/2023	HEELY-BROWN COMPANY	724.50
141	72210	355	000	141224711	08/04/2023	HITE, MEGAN	58.95
141	72610	454	000	141224712	08/04/2023	JOHNSON CITY UTILITY	403.01
141	72610	454	000	141224712	08/04/2023	JOHNSON CITY UTILITY	21.85
141	72610	454	000	141224712	08/04/2023	JOHNSON CITY UTILITY	24.60
141	72610	454	000	141224712	08/04/2023	JOHNSON CITY UTILITY	65.08
141	72610	399	000	141224713	08/04/2023	JOHNSON CONTROLS	9,195.15 <i>Chiller Service, DCHS</i>
141	72610	454	000	141224714	08/04/2023	JONESBOROUGH WATER D	241.51
141	72610	454	000	141224714	08/04/2023	JONESBOROUGH WATER D	27.50
141	72620	499	000	141224715	08/04/2023	LOWE'S	7,308.94 <i>Mtnce Dept Materials & Supplies</i>
141	72710	424	000	141224715	08/04/2023	LOWE'S	34.15
141	72250	499	000	141224715	08/04/2023	LOWE'S	102.76
141	71300	429	000	141224715	08/04/2023	LOWE'S	665.60
141	72710	453	000	141224716	08/04/2023	MATHESON TRI-GAS INC	150.34
141	73400	524	000	141224717	08/04/2023	NAEYC ANNUAL CONFERE	530.00
141	73400	524	000	141224717	08/04/2023	NAEYC ANNUAL CONFERE	530.00
141	73400	524	000	141224717	08/04/2023	NAEYC ANNUAL CONFERE	530.00
141	73400	524	000	141224717	08/04/2023	NAEYC ANNUAL CONFERE	530.00
141	73400	524	000	141224717	08/04/2023	NAEYC ANNUAL CONFERE	530.00
141	73400	524	000	141224717	08/04/2023	NAEYC ANNUAL CONFERE	530.00
141	72210	524	000	141224718	08/04/2023	NATIONAL CENTER FOR	135.00
141	72610	499	000	141224719	08/04/2023	PIONEER ATHLETICS	440.88
141	72320	399	000	141224720	08/04/2023	RICOH USA, INC	2,150.12 <i>DCHS Graphic Arts Copier</i>
141	72250	499	000	141224721	08/04/2023	SHIELDS ELECTRONICS	190.86
141	72320	399	000	141224722	08/04/2023	SHRED A WAY	40.00
141	72320	399	000	141224722	08/04/2023	SHRED A WAY	40.00
141	72610	499	000	141224723	08/04/2023	SOUTHERN STATES CO-O	985.00
141	72320	435	000	141224725	08/04/2023	TENNESSEE OFFICE SUP	427.77
141	72320	435	000	141224725	08/04/2023	TENNESSEE OFFICE SUP	48.74
141	71100	499	000	141224725	08/04/2023	TENNESSEE OFFICE SUP	975.09
141	71100	499	000	141224725	08/04/2023	TENNESSEE OFFICE SUP	23.52
141	71100	499	000	141224725	08/04/2023	TENNESSEE OFFICE SUP	970.02
141	71100	499	000	141224725	08/04/2023	TENNESSEE OFFICE SUP	397.30
141	72610	499	000	141224726	08/04/2023	TRI CITY MOWER & SAW	3,428.07 <i>Grounds Mtnce</i>
141	72620	499	000	141224727	08/04/2023	TRI-CITY RUBBER & GA	298.48
141	72610	499	000	141224728	08/04/2023	UNITED RENTALS	736.00
141	72620	499	000	141224728	08/04/2023	UNITED RENTALS	1,297.54 <i>Equipment Rentals, Mtnce Dept</i>
141	72620	499	000	141224729	08/04/2023	UNITED REFRIGERATION	503.76
141	71200	599	000	141224730	08/04/2023	VERIZON WIRELESS	59.90
141	72320	307	000	141224730	08/04/2023	VERIZON WIRELESS	2,108.92
141	72510	499	000	141224731	08/04/2023	WASHINGTON COUNTY FO	625.00
141	72620	499	000	141224732	08/04/2023	WILLIAMS ELECTRIC SU	10.58
141	72620	499	000	141224732	08/04/2023	WILLIAMS ELECTRIC SU	895.29
141	72620	499	000	141224732	08/04/2023	WILLIAMS ELECTRIC SU	32.40
141	72620	499	000	141224732	08/04/2023	WILLIAMS ELECTRIC SU	204.67
141	72620	499	000	141224732	08/04/2023	WILLIAMS ELECTRIC SU	432.32
141	72620	499	000	141224733	08/04/2023	WM. S. TRIMBLE COMPA	980.00
141	72210	355	000	141224734	08/04/2023	WOODWARD, HANNAH	91.05
141	72250	399	000	141224750	08/11/2023	ACTIVE INTERNET TECH	17,216.17 <i>Ally Website</i>
141	72410	599	000	141224751	08/11/2023	AMBA	231.00
141	72250	499	000	141224752	08/11/2023	ANGELTRAX	4,358.40 <i>Security Camera Parts & Accessories</i>
141	72210	355	000	141224753	08/11/2023	AUSTIN, ZAKARY	34.06
141	71100	499	000	141224754	08/11/2023	BAKER, AMANDA	37.15
141	72610	599	000	141224755	08/11/2023	BRIGHTSPEED	55.86
141	72510	355	000	141224756	08/11/2023	BUXTON, MELISSA	37.99
141	72250	499	000	141224757	08/11/2023	CAPTEEVATION, INC	440.00
141	72710	453	000	141224758	08/11/2023	CENTRAL STATES BUS S	288.44

		CHECK CHECK					
FND	ACCT	OBJ	PRJ	NUMBER	DATE	VENDOR	AMOUNT
141	72250	499	000	141224759	08/11/2023	CES CORPORATION	738.00
141	72220	355	000	141224761	08/11/2023	CHITTUM, ROB	231.87
141	72610	599	000	141224762	08/11/2023	CINTAS	35.00
141	72610	599	000	141224762	08/11/2023	CINTAS	30.10
141	72610	454	000	141224763	08/11/2023	CITY OF KINGSPORT	419.36
141	72620	499	000	141224764	08/11/2023	CLINE-HOLDER ELECTRI	1,097.29
141	72250	399	000	141224765	08/11/2023	CORDANCE OPERATIONS	80,764.88
141	71100	499	000	141224766	08/11/2023	DCHS DIGITAL GRAPHIC	5,882.40
141	72610	499	000	141224767	08/11/2023	DOWN TO EARTH	540.45
141	72230	355	000	141224768	08/11/2023	DRINNON, SHANNON	78.60
141	72620	499	000	141224769	08/11/2023	EAST TENNESSEE RENT-	1,900.63
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	187.00
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	228.00
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	342.50
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	294.50
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	107.50
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	188.50
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	128.50
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	129.00
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	112.00
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	128.50
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	146.52
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	231.00
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	120.00
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	126.50
141	72710	307	000	141224770	08/11/2023	ENA SERVICES LLC	18.50
141	72620	307	000	141224770	08/11/2023	ENA SERVICES LLC	125.00
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	129.50
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	314.69
141	72610	599	000	141224770	08/11/2023	ENA SERVICES LLC	861.00
141	73300	599	000	141224770	08/11/2023	ENA SERVICES LLC	45.50
141	72310	320	000	141224771	08/11/2023	ETC	2,500.00
141	72620	499	000	141224772	08/11/2023	FERGUSON ENTERPRISES	1,955.18
141	72410	599	000	141224774	08/11/2023	GALE, TINA	125.00
141	71100	499	000	141224775	08/11/2023	GOVCONNECTION, INC	2,810.41
141	72110	355	000	141224776	08/11/2023	GRAY, SHANNON	64.85
141	72610	499	000	141224778	08/11/2023	GREENE COUNTY KUBOTA	37.49
141	72510	355	000	141224779	08/11/2023	HACKETT, BARBARA	93.67
141	72510	355	000	141224779	08/11/2023	HACKETT, BARBARA	525.32
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	17,132.03
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	11,155.74
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	6,374.71
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	10,358.90
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	9,758.90
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	7,368.39
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	9,562.06
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	7,569.97
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	7,968.39
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	7,569.95
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	18,327.29
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	18,327.29
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	11,155.74
141	72620	336	000	141224781	08/11/2023	HVAC INC	675.00
141	73300	355	000	141224782	08/11/2023	LANE, TINA	31.44
141	72510	355	000	141224783	08/11/2023	MASTERS, PAUL	30.79
141	72610	399	000	141224784	08/11/2023	MCCCLAIN'S PEST CONTR	50.00

Electrical Mtncr Materials
Hapara System
Beginning-of-Year Materials Printing

Equipment Rentals; Mtncr Dept

District Administrator Renewal
Mtncr Dept; Plumbing Materials

3D Printer @ Accessories, SSS Uplift Grant

Custodial Services

CHECK CHECK							
FND	ACCT	OBJ	PRJ	NUMBER	DATE	VENDOR	AMOUNT
141	72120	499	000	141224785	08/11/2023	NORTHEAST TENN COUNC	20.00
141	72250	499	000	141224786	08/11/2023	ODP BUSINESS SOLUTIO	267.18
141	72250	499	000	141224786	08/11/2023	ODP BUSINESS SOLUTIO	290.16
141	72250	499	000	141224786	08/11/2023	ODP BUSINESS SOLUTIO	515.27
141	72250	499	000	141224786	08/11/2023	ODP BUSINESS SOLUTIO	130.45
141	72250	499	000	141224786	08/11/2023	ODP BUSINESS SOLUTIO	937.11
141	72620	499	000	141224786	08/11/2023	ODP BUSINESS SOLUTIO	928.16
141	72250	499	000	141224786	08/11/2023	ODP BUSINESS SOLUTIO	652.25
141	72250	499	000	141224787	08/11/2023	QUILL LLC	948.46
141	72250	499	000	141224787	08/11/2023	QUILL LLC	751.42
141	72250	499	000	141224787	08/11/2023	QUILL LLC	439.98
141	72250	499	000	141224787	08/11/2023	QUILL LLC	317.69
141	73400	599	000	141224787	08/11/2023	QUILL LLC	159.99
141	72320	435	000	141224787	08/11/2023	QUILL LLC	998.95
141	73300	355	000	141224788	08/11/2023	RICHARDSON, ABBY	13.10
141	72210	355	000	141224789	08/11/2023	ROWLAND, WANDA	10.35
141	71100	499	000	141224790	08/11/2023	SANDERS, GABE	37.15
141	72610	499	000	141224791	08/11/2023	SITE ONE LANDSCAPE S	487.60
141	72610	399	000	141224792	08/11/2023	STATE OF TENNESSEE	60.00
141	72620	499	000	141224795	08/11/2023	TMS SOUTH	2,283.91
141	71100	499	000	141224796	08/11/2023	TREASURER, STATE OF	5,491.81
141	72710	453	000	141224797	08/11/2023	TRUCK PRO	573.70
141	72620	499	000	141224798	08/11/2023	VALLEY EQUIPMENT CO	140.20
141	72620	499	000	141224799	08/11/2023	WASHINGTON CO HWY DE	16,512.50
141	73300	499	000	141224800	08/11/2023	WASHINGTON COUNTY FO	3,164.40
141	72620	499	000	141224801	08/11/2023	WINCO	173.26
141	72620	499	000	141224802	08/11/2023	WM. S. TRIMBLE COMPA	960.00
141	72320	399	000	141224803	08/16/2023	ASSURED INSURANCE CO	50.00
141	72320	399	000	141224810	08/16/2023	ASSURED INSURANCE CO	50.00
141	72710	412	000	141224804	08/16/2023	BARNES, TAMMY	160.00
141	71100	499	000	141224805	08/16/2023	CHANDLEY, HAYDEN	53.09
141	72710	425	000	141224806	08/16/2023	DICKERSON, VICKY	20.00
141	72710	425	000	141224807	08/16/2023	SCOTT, KAYLA	36.00
141	72210	524	000	141224808	08/16/2023	TIPTON, CLANCI	110.00
141	72210	524	000	141224808	08/16/2023	TIPTON, CLANCI	258.07
141	72210	524	000	141224811	08/16/2023	TIPTON, CLANCI	110.00
141	72210	524	000	141224811	08/16/2023	TIPTON, CLANCI	258.07
141	72320	399	000	141224803	08/17/2023	ASSURED INSURANCE CO	-50.00
141	72710	412	000	141224804	08/17/2023	BARNES, TAMMY	-160.00
141	71100	499	000	141224805	08/17/2023	CHANDLEY, HAYDEN	-53.09
141	72710	425	000	141224806	08/17/2023	DICKERSON, VICKY	-20.00
141	72710	425	000	141224807	08/17/2023	SCOTT, KAYLA	-36.00
141	72210	524	000	141224808	08/17/2023	TIPTON, CLANCI	-110.00
141	72210	524	000	141224808	08/17/2023	TIPTON, CLANCI	-258.07
141	72210	355	000	141224813	08/18/2023	ADAMS, JARROD	132.97
141	72710	453	000	141224814	08/18/2023	ADVANCE AUTO PARTS	1,913.76
141	73300	499	000	141224815	08/18/2023	AMERICAN RED CROSS	36.00
141	71100	399	000	141224816	08/18/2023	ARBITER SPORTS, LLC	7,010.00
141	72710	399	000	141224817	08/18/2023	ARCHER BROTHERS GARA	550.00
141	72610	434	000	141224818	08/18/2023	ATMOS ENERGY	42.45
141	72610	434	000	141224818	08/18/2023	ATMOS ENERGY	42.45
141	72610	434	000	141224818	08/18/2023	ATMOS ENERGY	42.45
141	72610	434	000	141224818	08/18/2023	ATMOS ENERGY	44.50
141	72610	434	000	141224818	08/18/2023	ATMOS ENERGY	95.77
141	72610	434	000	141224818	08/18/2023	ATMOS ENERGY	42.45
141	72610	434	000	141224818	08/18/2023	ATMOS ENERGY	1,140.43

Mtnc Plumbing Supplies
Refund ELC GRANT

Paving Gray Basketball Court
SACC Snacks & Breakfast

Void Checks

Vehicle Parts

Renewal Athletic Officials Management

Natural Gas

		CHECK CHECK					
FND	ACCT	OBJ	PRJ	NUMBER	DATE	VENDOR	AMOUNT
141	72710	412	000	141224819	08/18/2023	BARNES, TAMMY	160.00
141	72610	434	000	141224820	08/18/2023	BLOSSMAN GAS & APPLI	3,197.63
141	72610	434	000	141224820	08/18/2023	BLOSSMAN GAS & APPLI	322.81
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	2,980.06
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	1,543.66
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	956.05
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	12,929.86
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	13,186.90
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	3,949.04
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	7,293.34
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	8,864.35
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	5,630.43
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	10,941.18
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	5,127.82
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	6,339.14
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	5,557.28
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	23,799.84
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	23,156.83
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	11,880.39
141	72210	355	000	141224822	08/18/2023	CALDERWOOD, TAMARA	7.86
141	72620	499	000	141224823	08/18/2023	CHANDLEY, HAYDEN	53.09
141	72610	399	000	141224825	08/18/2023	CHEM-AQUA INC	1,332.62
141	72610	454	000	141224826	08/18/2023	CHUCKEY UTILITY DIST	87.50
141	72610	599	000	141224827	08/18/2023	CINTAS	311.48
141	72620	599	000	141224827	08/18/2023	CINTAS	2,195.18
141	72710	599	000	141224827	08/18/2023	CINTAS	527.66
141	72610	599	000	141224827	08/18/2023	CINTAS	113.28
141	72610	599	000	141224827	08/18/2023	CINTAS	255.76
141	71100	499	000	141224828	08/18/2023	CLARK, LARRY	37.15
141	72220	355	000	141224829	08/18/2023	CONNER, MINDY	158.51
141	72220	524	000	141224829	08/18/2023	CONNER, MINDY	285.00
141	72220	355	000	141224829	08/18/2023	CONNER, MINDY	150.00
141	72210	524	000	141224830	08/18/2023	DAVIS, JOSH	75.00
141	72210	524	000	141224830	08/18/2023	DAVIS, JOSH	371.38
141	72710	425	000	141224831	08/18/2023	DICKERSON, VICKY	20.00
141	72620	499	000	141224833	08/18/2023	ETC DETAILING	806.00
141	72710	453	000	141224835	08/18/2023	FISHER AUTO PARTS	3,992.42
141	72610	399	000	141224836	08/18/2023	FLEENOR SECURITY SYS	61.50
141	72610	399	000	141224836	08/18/2023	FLEENOR SECURITY SYS	63.03
141	71300	429	000	141224837	08/18/2023	FOOD CITY	112.71
141	72120	499	000	141224837	08/18/2023	FOOD CITY	187.67
141	71100	499	000	141224838	08/18/2023	GOVCONNECTION, INC	1,759.19
141	72620	499	000	141224839	08/18/2023	HARRY T. STOUT LOCKS	42.00
141	72620	499	000	141224840	08/18/2023	HOME DEPOT PRO	2,172.00
141	72620	499	000	141224840	08/18/2023	HOME DEPOT PRO	4,088.80
141	72610	410	000	141224840	08/18/2023	HOME DEPOT PRO	1,721.30
141	72610	410	000	141224840	08/18/2023	HOME DEPOT PRO	2,035.83
141	72610	410	000	141224840	08/18/2023	HOME DEPOT PRO	1,671.66
141	72610	410	000	141224840	08/18/2023	HOME DEPOT PRO	1,134.96
141	72610	410	000	141224840	08/18/2023	HOME DEPOT PRO	1,871.24
141	72610	410	000	141224840	08/18/2023	HOME DEPOT PRO	182.18
141	72120	599	000	141224841	08/18/2023	INDUSTRIAL HEARING S	300.00
141	72710	453	000	141224842	08/18/2023	INTERSTATE BATTERY S	957.28
141	72610	454	000	141224843	08/18/2023	JOHNSON CITY UTILITY	1,005.07
141	72610	454	000	141224843	08/18/2023	JOHNSON CITY UTILITY	358.09
141	72610	454	000	141224843	08/18/2023	JOHNSON CITY UTILITY	2,804.96

PROPANE

DCHS Chiller Mtnc

Mtnc Dept Uniforms

Vehicle Parts

Computer & Accessories; C.O.

Mtnc Dept HVAC Unit Filters

Custodial Supplies

		CHECK CHECK					
FND	ACCT	OBJ	PRJ	NUMBER	DATE	VENDOR	
						AMOUNT	
141	72610	359	000	141224843	08/18/2023	JOHNSON CITY UTILITY	668.00
141	72610	359	000	141224843	08/18/2023	JOHNSON CITY UTILITY	823.00
141	72610	359	000	141224843	08/18/2023	JOHNSON CITY UTILITY	300.00
141	72610	359	000	141224843	08/18/2023	JOHNSON CITY UTILITY	525.00
141	72610	359	000	141224843	08/18/2023	JOHNSON CITY UTILITY	275.00
141	72610	359	000	141224843	08/18/2023	JOHNSON CITY UTILITY	280.00
141	72610	359	000	141224843	08/18/2023	JOHNSON CITY UTILITY	131.75
141	72610	359	000	141224843	08/18/2023	JOHNSON CITY UTILITY	120.39
141	72610	359	000	141224843	08/18/2023	JOHNSON CITY UTILITY	113.58
141	72610	359	000	141224843	08/18/2023	JOHNSON CITY UTILITY	236.03
141	72610	359	000	141224843	08/18/2023	JOHNSON CITY UTILITY	138.99
141	72610	454	000	141224843	08/18/2023	JOHNSON CITY UTILITY	1,119.07
141	72610	359	000	141224843	08/18/2023	JOHNSON CITY UTILITY	7,195.00
141	72610	359	000	141224844	08/18/2023	JONESBOROUGH WATER D	130.00
141	72610	454	000	141224844	08/18/2023	JONESBOROUGH WATER D	51.31
141	72210	524	000	141224845	08/18/2023	KAPLAN EARLY LEARNIN	3,600.00
141	72410	355	000	141224846	08/18/2023	KITE, JOSH	335.36
141	72310	399	000	141224847	08/18/2023	LEAN FROG	3,044.00
141	72610	399	000	141224848	08/18/2023	MCCLAIN'S PEST CONTR	100.00
141	72710	453	000	141224849	08/18/2023	MID-SOUTH BUS CENTER	330.82
141	72210	524	000	141224850	08/18/2023	MORELOCK, KHRIS	393.09
141	72210	524	000	141224850	08/18/2023	MORELOCK, KHRIS	95.00
141	72320	348	000	141224851	08/18/2023	PITNEY BOWES PURCHAS	2,000.00
141	71100	499	000	141224852	08/18/2023	RUSSELL, ELIZABETH	37.15
141	72710	425	000	141224853	08/18/2023	SCOTT, KAYLA	36.00
141	72220	355	000	141224854	08/18/2023	ST JOHN, SEBRENA	150.00
141	72220	524	000	141224854	08/18/2023	ST JOHN, SEBRENA	285.00
141	72220	524	000	141224854	08/18/2023	ST JOHN, SEBRENA	393.00
141	71100	217	000	141224856	08/18/2023	TENN CONSOLIDATED RE	1,533.70
141	72310	599	000	141224857	08/18/2023	TENN SCHOOL BOARDS A	660.00
141	72110	355	000	141224858	08/18/2023	TENNESSEE ATTENDANCE	250.00
141	72110	355	000	141224858	08/18/2023	TENNESSEE ATTENDANCE	250.00
141	72250	355	000	141224858	08/18/2023	TENNESSEE ATTENDANCE	250.00
141	72620	499	000	141224859	08/18/2023	TMS SOUTH	5,599.69
141	72710	330	000	141224860	08/18/2023	TOYOTA FINANCIAL SER	581.85
141	72710	330	000	141224860	08/18/2023	TOYOTA FINANCIAL SER	574.45
141	72320	307	000	141224862	08/18/2023	VERIZON WIRELESS	35.21
141	99100	590	000	141224863	08/18/2023	WASHINGTON COUNTY DEBT SERVICE	28,241.00
141	72610	499	000	141224864	08/18/2023	WASHINGTON FARMERS C	971.09
141	73300	499	000	141224865	08/18/2023	WASHINGTON COUNTY FO	853.20
141	73300	499	000	141224865	08/18/2023	WASHINGTON COUNTY FO	331.80
141	72610	359	000	141224866	08/18/2023	WM CORPORATE SERVICE	59.44
141	76100	715	000	141224879	08/22/2023	MOUNTAIN STATES TITL	5,000.00
141	76100	715	000	141224880	08/23/2023	FOUNDATION REALTY GR	5,000.00
141	73300	524	000	141224881	08/23/2023	JOHNSON, KRYSTAL	60.00
141	73300	524	000	141224881	08/23/2023	JOHNSON, KRYSTAL	393.00
141	72620	499	000	141224882	08/25/2023	AIRGAS INC, SOUTH DI	22.32
141	73300	599	000	141224883	08/25/2023	BAINES, KERRI	15.00
141	71100	299	000	141224884	08/25/2023	BHMA OCCUPATIONAL ME	33.00
141	72250	499	000	141224885	08/25/2023	CHROMEBOOK PARTS .CO	1,649.67
141	72620	499	000	141224886	08/25/2023	CLINE-HOLDER ELECTRI	669.27
141	72210	524	000	141224887	08/25/2023	COURTYARD NASHVILLE	380.81
141	71100	499	000	141224888	08/25/2023	DANIEL BOONE HIGH SC	217.63
141	71100	499	000	141224889	08/25/2023	DAVID CROCKETT HIGH	264.16
141	72410	599	000	141224890	08/25/2023	DCHS ATHLETIC DEPT	30,500.00
141	72610	499	000	141224891	08/25/2023	DOWN TO EARTH	131.04

Staff Development Fees

Phase II Compensation Study

Postage for Mailing Meter

Stabilization Rate Payment

Mtne Plumbing Materials

ESSI Payment

Incorrect Vendor
Earnest Money; Gray Land Purchase

33 Chromeback Panels; Tech Dept stock

County Funds to DCHS

		CHECK CHECK					
FND	ACCT	OBJ	PRJ	NUMBER	DATE	VENDOR	
						AMOUNT	
141	71100	429	000	141224892	08/25/2023	EAST TENN VOCAL ASSN	90.00
141	73300	524	000	141224893	08/25/2023	EASTERN KENTUCKY UNI	450.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72620	499	000	141224896	08/25/2023	FASTENAL	132.25
141	72620	499	000	141224896	08/25/2023	FASTENAL	204.79
141	72620	499	000	141224896	08/25/2023	FASTENAL	49.50
141	72620	499	000	141224896	08/25/2023	FASTENAL	475.29
141	72710	453	000	141224897	08/25/2023	FISHER AUTO PARTS	975.31
141	72710	453	000	141224897	08/25/2023	FISHER AUTO PARTS	899.99
141	72250	499	000	141224898	08/25/2023	GOVCONNECTION, INC	4,392.30
141	72510	499	000	141224898	08/25/2023	GOVCONNECTION, INC	484.66
141	71100	499	000	141224899	08/25/2023	INSPIRE BUSINESS INT	9,290.46
141	71100	499	000	141224899	08/25/2023	INSPIRE BUSINESS INT	4,697.13
141	71100	499	000	141224899	08/25/2023	INSPIRE BUSINESS INT	11,611.43
141	72610	454	000	141224900	08/25/2023	JONESBOROUGH WATER D	2,399.29
141	72610	454	000	141224900	08/25/2023	JONESBOROUGH WATER D	87.48
141	72610	454	000	141224900	08/25/2023	JONESBOROUGH WATER D	334.02
141	72610	359	000	141224900	08/25/2023	JONESBOROUGH WATER D	445.00
141	72610	454	000	141224900	08/25/2023	JONESBOROUGH WATER D	86.03
141	72610	454	000	141224900	08/25/2023	JONESBOROUGH WATER D	294.01
141	72610	454	000	141224900	08/25/2023	JONESBOROUGH WATER D	348.83
141	72610	359	000	141224900	08/25/2023	JONESBOROUGH WATER D	720.00
141	72610	454	000	141224900	08/25/2023	JONESBOROUGH WATER D	555.83
141	72610	359	000	141224900	08/25/2023	JONESBOROUGH WATER D	720.00
141	72610	454	000	141224900	08/25/2023	JONESBOROUGH WATER D	77.95
141	71100	449	000	141224901	08/25/2023	KAPLAN EARLY LEARNIN	14,975.00
141	72310	399	000	141224902	08/25/2023	LEWIS GROUP ARCHITEC	4,533.25
141	72310	399	000	141224902	08/25/2023	LEWIS GROUP ARCHITEC	146.73
141	72310	399	000	141224902	08/25/2023	LEWIS GROUP ARCHITEC	21,600.00
141	72310	399	000	141224902	08/25/2023	LEWIS GROUP ARCHITEC	16,200.00
141	72620	499	000	141224903	08/25/2023	MCCOY LAND SURVEYING	900.00
141	72620	499	000	141224903	08/25/2023	MCCOY LAND SURVEYING	900.00
141	73400	524	000	141224904	08/25/2023	NAEYC ANNUAL CONFERE	410.00
141	72620	336	000	141224905	08/25/2023	NATIONAL CONSTRUCTIO	8,220.24
141	72620	336	000	141224905	08/25/2023	NATIONAL CONSTRUCTIO	8,220.24
141	71100	499	000	141224906	08/25/2023	NISWONGER FOUNDATION	4,800.00
141	72250	499	000	141224907	08/25/2023	ODP BUSINESS Solutio	296.97
141	72250	499	000	141224907	08/25/2023	ODP BUSINESS Solutio	948.48
141	72250	499	000	141224907	08/25/2023	ODP BUSINESS Solutio	237.98
141	72250	499	000	141224907	08/25/2023	ODP BUSINESS Solutio	378.65
141	72250	499	000	141224907	08/25/2023	ODP BUSINESS Solutio	497.64
141	72250	499	000	141224907	08/25/2023	ODP BUSINESS Solutio	789.48
141	72250	499	000	141224907	08/25/2023	ODP BUSINESS Solutio	59.95

15 Laser Printers; Tech Dept Stock
Uplift GRANT Outdoor Areas

Pre-K Textbooks & Workbooks
DCHS CTE Culinary
Athletic Facilities
Security Updates

Football Fencing
College & Career Consortium

		CHECK CHECK					
FND	ACCT	OBJ	PRJ	NUMBER	DATE	VENDOR	AMOUNT
141	72620	499	000	141224907	08/25/2023	ODP BUSINESS SOLUTIO	920.08
141	71100	449	000	141224908	08/25/2023	PERFECTION LEARNING	1,720.88
141	72120	499	000	141224909	08/25/2023	R.H.A.T. INC	175.00
141	72320	399	000	141224910	08/25/2023	RICOH USA, INC	2,150.12
141	72320	399	000	141224911	08/25/2023	ROBERT J. YOUNG COMP	9,542.20
141	72120	599	000	141224912	08/25/2023	SHOE CARNIVAL INC	962.31
141	71300	429	000	141224913	08/25/2023	SHOP BOT TOOLS INC	235.19
141	72610	399	000	141224915	08/25/2023	STATE OF TENNESSEE	60.00
141	72210	524	000	141224916	08/25/2023	T.A.S.L.	275.00
141	72210	524	000	141224916	08/25/2023	T.A.S.L.	175.00
141	72210	524	000	141224916	08/25/2023	T.A.S.L.	225.00
141	71100	499	000	141224917	08/25/2023	TENN SCHOOL BOARDS A	276.00
141	72310	599	000	141224917	08/25/2023	TENN SCHOOL BOARDS A	1,600.00
141	72620	499	000	141224918	08/25/2023	TMS SOUTH	989.98
141	72620	499	000	141224919	08/25/2023	UNITED REFRIGERATION	1,045.17
141	72620	336	000	141224919	08/25/2023	UNITED REFRIGERATION	1,076.69
141	72620	499	000	141224919	08/25/2023	UNITED REFRIGERATION	5,986.95
141	72320	348	000	141224920	08/25/2023	US POST OFFICE	66.00
141	72250	355	000	141224921	08/25/2023	WOLFE, NICOLE	124.84
141	72250	499	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	299.98
141	72250	499	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	315.94
141	71300	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	89.45
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	197.85
141	71300	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	816.20
141	71300	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	737.50
141	71300	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	630.82
141	71300	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	202.96
141	71300	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	372.40
141	71300	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	193.60
141	71100	499	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	148.87
141	71100	499	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	1,199.00
141	72120	499	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	372.44
141	72710	424	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	356.72
141	72130	499	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	382.03
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	166.76
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	187.05
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	191.57
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	192.34
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	157.10
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	197.17
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	190.17
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	-14.99
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	179.00
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	-14.99
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	199.71
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	189.29
141	72310	355	000	141224927	08/29/2023	CARNEGIE HOTEL	104.86
141	72210	524	000	141224928	08/29/2023	CARR, MELINDA	190.89
141	71100	499	000	141224929	08/29/2023	CHEROKEE STRUCTURES	7,730.00
141	72250	350	000	141224930	08/29/2023	ENA SERVICES LLC	13,182.00
141	71100	399	000	141224932	08/30/2023	ETSU UNIVERSITY SCHO	134,129.01
Totals for checks							1,167,610.84

AP History Textbooks

DCHS Graphic Arts Copier
Copier Leases - systemwide

TSBA Summer Law Institute

HVAC Mtncce Unit Components

Outdoor Projector ; Lamar Uplift GRANT

-Gazebo; DBHS; School Uplift GRANT
Internet Connectivity
July Revenue Sharing

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
141	GENERAL PURPOSE SCHOOL	0.00	0.00	1,167,610.84	1,167,610.84
***	Fund Summary Totals ***	0.00	0.00	1,167,610.84	1,167,610.84

***** End of report *****

		CHECK CHECK								
FND	ACCT	OBJ	PRJ	NUMBER	DATE	VENDOR	AMOUNT			
142	72130	355	800	142224736	08/04/2023	BANKCARD	301.40			
142	72130	524	800	142224736	08/04/2023	BANKCARD	7,278.94	CTE Conference Lodgings; Summer Conference		
142	72220	524	900	142224736	08/04/2023	BANKCARD	169.00			
142	72130	599	937	142224736	08/04/2023	BANKCARD	120.00			
142	72210	524	937	142224737	08/04/2023	EAN SERVICES LLC	245.62			
142	72210	524	937	142224739	08/04/2023	J CASAS AND ASSOCIAT	8,500.00	Professional Development Fees; Esser 3.0		
142	72210	524	934	142224740	08/04/2023	PHEBUS, AMANDA	27.03			
142	72210	524	934	142224740	08/04/2023	PHEBUS, AMANDA	43.32			
142	72130	499	937	142224741	08/11/2023	APPLE INC	5,241.00	Computers & Accessories; Esser 3.0		
142	71300	429	800	142224742	08/11/2023	CENGAGE LEARNING	624.75			
142	72120	471	937	142224743	08/11/2023	COMMITTEE FOR CHILDR	11,645.00	Second Step Licenses; Esser 3.0		
142	71100	471	937	142224745	08/11/2023	INSTRUCTURE INC	109,663.75	Case Assessment Fees; Esser 3.0		
142	72210	499	010	142224747	08/11/2023	TAFPA	250.00			
142	72210	355	010	142224749	08/11/2023	WHITAKER, JERRY	55.02			
142	72210	524	010	142224867	08/18/2023	BROYLES, LISA	215.00			
142	72210	524	010	142224867	08/18/2023	BROYLES, LISA	393.00			
142	71300	429	800	142224868	08/18/2023	CAREERSAFE	384.00			
142	72210	524	951	142224870	08/18/2023	GOUGE, STEPHANIE	150.00			
142	71100	499	160	142224871	08/18/2023	IMAGINE LEARNING	18,900.00	Instructional Licenses (20); Title I-D		
142	71100	471	937	142224871	08/18/2023	IMAGINE LEARNING	83,284.00	Digital Libraries Licenses; Esser 3.0		
142	71100	499	160	142224872	08/18/2023	IXL LEARNING	1,400.00	Instructional Licenses (50); Title I-D		
142	72250	350	937	142224873	08/18/2023	KAJEET	9,999.99	Service Agreements (50); Esser 3.0		
142	71100	471	937	142224874	08/18/2023	LEXIA LEARNING	118,698.21	Core Reading Renewal; Esser 3.0		
142	71300	429	800	142224875	08/18/2023	MajorClarity, Inc.	15,920.00	Work-Based Learning Fees; CTE		
142	72210	355	010	142224876	08/18/2023	MORELOCK, CHRIS	186.02			
142	72210	524	010	142224877	08/18/2023	WHITAKER, JERRY	215.00			
142	72210	524	951	142224878	08/18/2023	WILSON, BRANDI	150.00			
142	72210	524	951	142224878	08/18/2023	WILSON, BRANDI	351.08			
142	71200	429	937	142224922	08/25/2023	BENCHMARK EDUCATION	33,000.00	Inservice Fees & Materials; Esser 3.0		
142	72210	524	937	142224923	08/25/2023	CAPTURING KIDS HEART	22,900.00	Inservice Fees; Esser 3.0		
142	71300	429	800	142224924	08/25/2023	NRA SOLUTIONS	2,970.00	CTE Instructional Materials		
142	71100	722	938	142224925	08/25/2023	SCHOOLS IN	4,073.27	Classroom Furniture; WV; Best For All Grant		
Totals for checks							457,354.40			

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
142	SCHOOL FEDERAL PROJECTS	0.00	0.00	457,354.40	457,354.40
***	Fund Summary Totals ***	0.00	0.00	457,354.40	457,354.40

***** End of report *****

Employee	Disposition/New hire	School, Position	Effective Date	Replacing
Lisa Dunn	New hire	FB, Sped IA	09/18/2023	Mona Bledsoe
Austin Frawley	New hire	WV, Head Volleyball Coach	09/06/2023	Rebecca Owens
Rose King	New hire	BCE, Sped. IA	09/06/2023	Nicoleta Ard
Rachel Osterman	New hire	Gray, SACC Caregiver	09/06/2023	Ongoing Need
Nancy Bravender	New hire	Transportation, Bus Driver	09/06/2023	Ongoing Need
Kathleen Hunley	New hire	DCHS, Biology	09/07/2023 and ending 09/29/2023	Mariah Miller
Becky Hall	New hire	System-wide, Part-time Tutor	09/06/2023	Ongoing Need
Eric Day	New hire	DCHS, Assistant Football Coach	09/07/2023	Mason Mounger
Kennedy Holder	New hire	SACC, Caregiver	09/12/2023	Ongoing Need
Sarah King	New hire	System-wide, Part-time Tutor	09/12/2023	Ongoing Need
Melissa Broyles	New hire	School Nutrition, Part-time Cook	09/13/2023	Vickie Plaster
Dawn Carl	New hire	System-wide, Part-time Tutor	09/13/2023	Ongoing Need
Brittany Odom	New hire	System-wide, Part-time Tutor	09/13/2023	Ongoing Need
Donna Smith	New hire	Asbury, School Nurse	09/18/2023	Avery Jones
Mattie Roark	New hire	RV, SACC Caregiver	09/15/2023	Ongoing Need
Michael Ledford	New hire	DCHS, Assistant Basketball Coach	09/15/2023	Kevin Champagne
Justin Turner	New hire	DBHS, Assistant Football Coach	09/15/2023	Charlie Conner
Christine Zajonc	New hire	System-wide, Part-time Tutor	09/18/2023	Ongoing Need
Noah Burkham	New hire	Transportation, Bus Driver	09/18/2023	Ongoing Need
Sue Carney	New hire Interim	Gray, Inerim Special Ed. Teacher	09/19/2023 and ending 12/31/2023	Elizabeth Carver
Allyson Boram	New hire	FB, Sped. IA	09/21/2023	Kristy Mason
Cynthia Randall	New hire	System-wide, Part-time Tutor	09/22/2023	Ongoing Need
Chelsea Greene	New hire	GV, 1st Grade	09/25/2023	New position
Steven Edmonds	New hire Interim	BCE, 6th Grade	09/18/2023 and ending 09/29/2023	Jon Herrmann
Natalie Swanner	New hire	FB, Head Girls Basketball Coach	09/25/2023	
Taylor Poore	New hire	Midway, Academic Administrative Assistant	09/26/2023	Barbara Hunt
Robin Huddleston	New hire	System-wide, Part-time Tutor	09/28/2023	Ongoing Need
Haley Clawson	New hire	JES, Bookkeeper	09/28/2023	Ongoing Need
Delancey Laws	Bew hire	Substitute	09/29/2023	Ongoing Need
Cherrie Miles	Approved Substitute		09/05/2023	Ongoing Need
Amy Rollins	Approved Substitute	Substitute	09/05/2023	Ongoing Need
Lucinda Chapman	Approved Substitute	Substitute	09/05/2023	Ongoing Need

Kellie Burke	Approved Substitute	Substitute	09/06/2023	Ongoing Need
Sheila Reed	Approved Substitute	Substitute	09/06/2023	Ongoing Need
Dovie Bright	Approved Substitute	Substitute	09/07/2023	Ongoing Need
Daniel Edens	Approved Substitute	Substitute	09/07/2023	Ongoing Need
Kimberly Onorio	Approved Substitute	Substitute	09/11/2023	Ongoing Need
Patrick French	Approved Substitute	Substitute	09/11/2023	Ongoing Need
Cheyenne French	Approved Substitute	Substitute	09/11/2023	Ongoing Need
Melinda Rhyne	Approved Substitute	Substitute	09/12/2023	Ongoing Need
Savannah Lusk	Approved Substitute	Substitute	09/13/2023	Ongoing Need
Sonja Poplarchik	Approved Substitute	Substitute	09/13/2023	Ongoing Need
Dylan Singleton	Approved Substitute	Substitute	09/13/2023	Ongoing Need
Kathryn Schneider	Approved Substitute	Substitute	09/18/2023	Ongoing Need
Loryn Walters	Approved Substitute	Substitute	09/21/2023	Ongoing Need
Ashley "Britt" Marshal	Transfer	transfer from substitute to RV, IA	08/30/2023	Amy Wilson
Kelly Williams	Transfer	transfer from substitute to RV, Sped. IA	09/11/2023	Nicole Godsey
Lily Buchanan	Transfer	Transfer from part-time cook to full-time kitchen man	09/20/2023	April Williams
Mariah Miller	Resignation	DCHE, Science Teacher	09/01/2023	
Deric Graham	Resignation	RV, Interim PE Teacher	09/08/2023	
Tonya Snyder	Resignation	RV, IA/OA	09/22/2023	
April Williams	Resignation	School Nutrtn, Kitchen Manager	09/29/2023	
Dylan Royston	Resignation	SACC Caregiver	09/22/2023	
April Wilder	Resignation	RV, Sped. IA	09/28/2023	
Jeanne McCurry	Requested Leave	CO, Custodian	08/15/2023 and ending 09/18/2023	
Jon Herrmann	Requested Leave	BCE, 6th Grade	effective 08/18/2023 and ending 09/29/2023	
Jordan Hughes	Leave Extension	BCE, Principal	extended through 01/01/2024	



Intent to Apply/Research	Grants Writer/Manager's Report		October 2023						
Assisting schools with foundation opportunities									
COPS SVPP US DOJ	SAFETY AND SECURITY GRANT FOR DB AND DC OUTDOOR SERVAILLANCE CAMERAS, PANIC BUTTONS IN LOCKERROOMS, SECURITY CAMERAS TO ENTRY/EXIT, CAR LICENSE CAMERAS								
Grants Awarded									
Grants Managed									
ESSER 2.0 and ESSER 3.0 Level 2 monitoring	Due October 13, 2023								
Public School Security Grant	\$335,172.42	Systemwide Security Camera System project							
LEAPS PROGRAM	STARTED AUGUST, 2023	UPDATED EPLAN BUDGET \$75,000	Provide all necessary documentation into Department of Human Services Child Care Provider Portal to renew the SCES LEAPS site for continuing service	Assist new director with ELAP (attendance and data entry program)					
ISM Grant	Application Submitted, Teachers hired, equipment being purchased.		Assist CTE Director						
Fulfill Federal requirement of LEAs receiving ESSER 3.0 funds	Addenda must be updated every six months	DONE	Provide Safe Return to In-Person Instruction and Continuity of Services (i.e., Health and Safety Plan and Public Plan for Remaining Funds, and collect public input.						
BEST FOR ALL GRANT	expenditures for roll over by September 30, 2023			Schools					
ARP 2.0 Homeless Grant	one more year with this grant FY24, ePlan management	In collaboration with Director of Attendance and Chief Students Supports Officer.	Providing purchasing and documentation support.	HELP WITH REPORTING					
Math Implementation Support Grant	Last year for Math Implementation Grant		NIET will assist with math standards and textbook adoption		Academics Department				
TN All Corps	Academics Department			assist if needed					
Equipment Grant	Awarded \$60,000	Dishwasher at Gray elementary	awarded 4-3-2023	will do the reporting when requested from State Department					
RDE4HT ETCleanFuels	Rebate for 5 propane buses	\$78,000 Revised award	For one new propane school bus and three new diesel buses	Buses are expecting to arrive September-October					
School Uplift Program. Funds awarded May 1, 2023.	Winners for the School Uplift Program: Gray Elementary \$25,000, Lamar \$10,000, SSES \$10,000, West View \$10,000, RVES \$10,000, GVES \$10,000, FBES \$10,000, SCES \$10,000, BCE \$10,000, DBHS \$10,000, DCHS \$10,000			Working with Operations department	Reporting for reimbursements, extensions granted for schools not finished with projects				

PURCHASING DEPARTMENT
WASHINGTON COUNTY BOARD OF EDUCATION

Purchase Order **Nº 9698**

Date Issued **9/11/2023**

Appropriation No. **72250499**

Dept. **Technology**

School **DCHS - Little Theatre**

PURCHASE ORDER

TO **Front Row Music**

Deliver to **WCDE - C. Fullbright**

Address

Via

Articles on this order must be charged to account of

NOTICE TO VENDOR

1. Purchase order **MUST** bear two signatures in order to be valid.
2. Purchase order number **MUST** appear on all invoices submitted for payment.
3. Mail **TWO** copies of your invoice promptly to:

Washington County Board of Education
 405 West College Street
 Jonesborough, TN 37659
 Telephone (423) 753-1105

ARTICLES OR SERVICES	CODE	QUANTITY & UNIT	UNIT PRICE	TOTAL
(Unless otherwise stated all prices F.O.B. Destination)				
Sound system for DCHS Little Theatre, materials and labor		1		\$24,995.48
Quotes attached, Price inquiry attached.				
GRAND TOTAL - INCLUDING ALL ATTACHED PAGES				\$24,995.48

SUBJECT TO THE FOLLOWING CONDITIONS

1. All packages, cartons or other containers must be plainly marked with the purchase order number.
2. The right is reserved to purchase in the open market and to charge the difference to the Vendor in the event that deliveries are not made at the time specified in the bid and on this order.
3. Whenever a delivery is rejected, the Vendor shall be notified and be given the reason for the rejection. All rejected deliveries shall be held at the Vendor's risk and he shall bear the expense of removal.
4. Acceptance of this order includes acceptance of all terms, prices, delivery, instructions, specifications and conditions stated.
5. The county is not liable for Federal excise tax or state sales tax.
6. Each shipment and/or each purchase order should be covered by separate invoice.

IMPORTANT: INVOICES AND PACKAGES MUST BEAR PURCHASE ORDER NUMBER



VENDOR'S COPY

There is an otherwise unincumbered balance to the credit of the proper appropriation, allotment or fund to meet the expenditure covered by this purchase.

Authorized Signature

APPROVED:

Purchasing Agent



PRICE INQUIRY FORM

VENDOR	DESCRIPTION OF ITEM FOR PRICE COMPARISON	PRICE QUOTED
<u>Firm - Front Row Music</u> <u>Address - Abingdon, VA</u> <u>Person - Vince</u> <u>Date - 9/12/2023</u>	Sound System for DCHS Little Theatre	Total cost with materials and labor \$24,995.48
<u>Firm: CES</u> <u>Address-P.O.Box,14620</u> <u>Knoxville, TN</u> <u>Person - Kevin Vest</u> <u>Date - 9/12/2023</u>	Sound System for DCHS Little Theatre	Total cost with materials and labor \$29,578.60
<u>Firm: Music Doctors</u> <u>Address -Kingsport, TN</u> <u>Person -Rob Kendric</u> <u>Date - 09/12/202</u>	Sound System for DCHS Little Theatre <div style="background-color: orange; padding: 2px; display: inline-block;">Email attached</div>	Can't provide a quote until after 9/25/2023

Name of person obtaining inquiry - Jeana Money

THIS IS A ESTIMATE



Front Row Music
 422 W Main Street
 Abingdon, VA 24210
 (276) 628-4226
 www.FrontRowMusic.biz

Bill To:
 DAVEY CROCKET H S THEATER,
 684 OLD STATE RTE 34,
 JONESBOROUGH, TN 37659
 423-753-1150

Order Status: Open

Description 1	Attribute	Size	Qty	Sold	Due	Price	Ext Price	Tax
YAMAHA 32 CHANNEL MIXER	YAMAHA	MIXER	1	0	1	\$3,999.99	\$3,999.99	T
							less: (\$400.00)	
JBL LINE ARRAY TOP SPEAKERS	TOP	TOP CAB	2	0	2	\$1,985.36	\$3,970.72	T
JBL LINE ARRAY SUB SPEAKERS	JBL SUB	SUB	2	0	2	\$1,187.44	\$2,374.88	T
JBL MONITOR/SPEAKER	MONITOR	MONITOR	2	0	2	\$999.00	\$1,998.00	T
							less: (\$798.02)	
RACK 12U SPACE 24" DEEP	WALL	WALL RAC	1	0	1	\$785.99	\$785.99	T
							less: (\$100.00)	
CROWN MAIN POWER AMP	POWER	AMP	1	0	1	\$849.99	\$849.99	T
							less: (\$300.00)	
CROWN MONITOR POWER AMP	CROWN	AMP	1	0	1	\$685.99	\$685.99	T
							less: (\$251.00)	
JBL MTC-CBT-SUS3-WH SUSPEND BRA	MOUNTS	SUS MOU	4	0	4	\$99.99	\$399.96	T
							less: (\$80.00)	
FURMAN POWER CONDITIONER	POWER	CONDITIO	1	0	1	\$199.99	\$199.99	T
CABLES FOR INSTALL SYSTEM	CABLE PA		1	0	1	\$549.99	\$549.99	T
							less: (\$200.00)	
LABOR-INSTALLATIONS	TRAINING		1	0	1	\$4,500.00	\$4,500.00	E
							less: (\$1,000.00)	
SLXD24/SM58 WIRELESS HH	SHURE	HH MICS	5	0	5	\$749.00	\$3,745.00	T
DENON CD/USB/SD/AM/FM	MEDIA PL	PLAYER	1	0	1	\$599.99	\$599.99	T
							less: (\$200.00)	
8XLR6' XLR TO XLR SNAKE	CABLES	CABLES	1	0	1	\$159.99	\$159.99	T
							less: (\$100.00)	
MATERIALS	MATERIAL		1	0	1	\$175.00	\$175.00	T
							less: (\$100.00)	
Total Qty Ordered:			25	0	25			

Percent Unfilled: 100

Exempt Subtotal: \$24,995.48
 0 % Tax: + \$0.00
 TOTAL: \$24,995.48
 Deposit Balance: \$0.00
 Balance Due: \$24,995.48

ALL ESTIMATES ARE GOOD FOR 30 DAYS

CES Corporation

PO Box 14620
 Knoxville TN 37914
 Tel 865-523-3070
cescorporation@comcast.net

TN Lic CO376
 UL Listed Fire Alarm Installer



To: Washington Co Schools
 Attn: Vince Swiney

Kevin Vest
 12-Sep-23

Job: Davey Crockett High School Theater

Qty	Model	Description	Unit	Ext
1	MGP32X	YAMAHA 32 INPUT MIXER RK MOUNT	\$ 2,575.99	\$ 2,575.99
2	RMX2450-A	QSC 1200 WATT 2 CHANNEL AMP	\$ 1,070.99	\$ 2,141.98
1	NO-DWR1226	MIDDLE ATLANTIC WALL RACK 12 RU	\$ 949.10	\$ 949.10
1	M-8DX	FURMAN POWER CONDITIONER, RACK	\$ 165.20	\$ 165.20
1	Y5-CD400I	TASCAM FM/AM/CD/BLUETOOTH	\$ 583.46	\$ 583.46
5	ATW-3212	AUDIO TECHNICA WIRELESS HANDHELD SYSTEM	\$ 978.60	\$ 4,893.00
2	SR-C15B	TOA 15' SUBWOOFER	\$ 2,240.50	\$ 4,481.00
2	65-SRC8S	TOA LINE ARRAY SPEAKER	\$ 2,419.99	\$ 4,839.98
4	SR-CL8	TOA CLUSTER BRACKET	\$ 227.36	\$ 909.44
2	DHR12M	YAMAHA 12" STAGE MONITOR	\$ 951.99	\$ 1,903.98
1	MT8XFXM10	PRO CO XLR TO XLR SNAKE 10'	\$ 198.76	\$ 198.76
2	WG-11251109	GENESIS 16/2 STR CL2	\$ 227.39	\$454.78

TOTALS

SUB TOTAL \$24,096.67
 LABOR \$5,000.00
 FGHT \$481.93
 TOTAL \$29,578.60
 TAX \$0.00

GRAND TOTAL \$29,578.60

Sound System Quotes

1 message

rob@musicdrs.com <rob@musicdrs.com>
To: moneyj@wcde.org

Tue, Sep 12, 2023 at 2:34 PM

Hello Ms. Money,

I apologize but I will be unable to provide prices for your sound system needs until after September 25th.

Thank you,

Rob Kendrick

Pro Audio Sales

Music Doctors, Inc.

2465 Memorial Blvd.

Kingsport, TN 37664

(423) 246-6220 Office

**PURCHASING DEPARTMENT
WASHINGTON COUNTY BOARD OF EDUCATION**

Purchase Order **Nº 9742**

Date Issued **9/12/2023**

Appropriation No. **72250399**

Dept. **Technology**

School **System-wide**

PURCHASE ORDER

TO **Gov. Conn.**

Deliver to **WCDE - C. Fullbright**

Address

Via

Articles on this order must be charged to account of

NOTICE TO VENDOR

1. Purchase order **MUST** bear two signatures in order to be valid.
2. Purchase order number **MUST** appear on all invoices submitted for payment.
3. Mail **TWO** copies of your invoice promptly to:


**Washington County Board of Education
405 West College Street
Jonesborough, TN 37659
Telephone (423) 753-1105**

ARTICLES OR SERVICES (Unless otherwise stated all prices F.O.B. Destination)	CODE	QUANTITY & UNIT	UNIT PRICE	TOTAL
AGSS Bundle NSA 9250 1 year License "Sonicwall" Sourcewell - 081419 GUC * Quote Attached *		1		\$16,007.21
GRAND TOTAL - INCLUDING ALL ATTACHED PAGES				\$16,007.21

SUBJECT TO THE FOLLOWING CONDITIONS

1. All packages, cartons or other containers must be plainly marked with the purchase order number.
2. The right is reserved to purchase in the open market and to charge the difference to the Vendor in the event that deliveries are not made at the time specified in the bid and on this order.
3. Whenever a delivery is rejected, the Vendor shall be notified and be given the reason for the rejection. All rejected deliveries shall be held at the Vendor's risk and he shall bear the expense of removal.
4. Acceptance of this order includes acceptance of all terms, prices, delivery, instructions, specifications and conditions stated.
5. The county is not liable for Federal excise tax or state sales tax.
6. Each shipment and/or each purchase order should be covered by separate invoice.

IMPORTANT: INVOICES AND PACKAGES MUST BEAR PURCHASE ORDER NUMBER



VENDOR'S COPY	There is an otherwise unincumbered balance to the credit of the proper appropriation, allotment or fund to meet the expenditure covered by this purchase.	APPROVED:
	Authorized Signature	Purchasing Agent



SALES QUOTE

GovConnection, Inc.
732 Milford Road
Merrimack, NH 03054

Account Executive: Jamie Stoltze
Phone: (800) 800-0019 ext. 75520
Fax: 603-683-0882
Email: jamie.stoltze@connection.com

25542695.02

PLEASE REFER TO THE ABOVE
QUOTE # WHEN ORDERING

Date: 9/12/2023
Valid Through: 10/12/2023
Account #: 1855661

Account Manager:
Phone:
Fax:
Email:

Customer Contact: Jeana Money
Email: moneyj@wcde.org

Phone: (423) 753-1100
Fax:

QUOTE PROVIDED TO: AB#: 1855661 WASHINGTON COUNTY BOARD OF EDUCATION ACCOUNTS PAYABLE 405 West College Street JONESBOROUGH, TN 37659 US (423) 753-1105	SHIP TO: AB#: 12352776 WASHINGTON COUNTY BOARD OF 405 W COLLEGE ST JONESBOROUGH, TN 37659 US (423) 753-1100
---	---

DELIVERY	FOB	SHIP VIA	SHIP WEIGHT	TERMS	CONTRACT ID#
5-30 Days A/R/O	Destination	UPS Ground Commercial	.00 lbs	Net 30	R210402

Important Notice: --- THIS QUOTATION IS SUBJECT TO THE FOLLOWING Terms of Sale: All purchases from GovConnection, Inc. are subject to the Terms and Conditions of our OMNIA Partners/Region 4 ESC Contract # R210402. Any Order accepted by GovConnection for the items included in this Quotation is expressly limited to those Terms and Conditions; any other terms and conditions referenced or appearing in your Purchase Order are considered null and void. No other terms and conditions shall apply without the written consent of GovConnection, Inc. Please refer to our Quote Number in your order.

* Line #	Qty	Item #	Mfg. Part #	Description	Mfg.	Price	Ext
1	1		01-SSC-0038	AGSS BUNDLE NSA 9250 1YR LICS		\$ 16,007.21	\$ 16,007.21
						Subtotal	\$ 16,007.21
						Fee	\$ 0.00
						Shipping and Handling	\$ 0.00
						Tax	Exempt!
						Total	\$ 16,007.21



ORDERING INFORMATION
GovConnection, Inc. DBA Connection
OMNIA Partners/Region 4 ESC Contract #R210402
Contract Expiration: 31 May 2024

Please contact your account manager with any questions.

Ordering Address
GovConnection, Inc.
732 Millford Road
Merrimack, NH 03054

Remittance Address
GovConnection, Inc.
Box 536477
Pittsburgh, PA 15253-5906

Please reference the Contract # on all purchase orders.

TERMS & CONDITIONS

Payment Terms:	NET 30 (subject to approved credit)
FOB Point:	DESTINATION (within Continental US)
Maximum Order Limitation:	NONE
FEIN:	52-1837891
DUNS Number:	80-967-8782
CEC:	80-068888K
Cage Code:	OGTJ3
Business Size:	LARGE

WARRANTY: Manufacturer's Standard Commercial Warranty

NOTE: It is the end user's responsibility to review, understand and agree to the terms of any End User License Agreement (EULA).

Important Notice: --- THIS QUOTATION IS SUBJECT TO THE FOLLOWING Terms of Sale: All purchases from GovConnection, Inc. are subject to the Terms and Conditions of our OMNIA Partners/Region 4 ESC Contract #R210402. Any Order accepted by GovConnection for the items included in this Quotation is expressly limited to those Terms and Conditions; any other terms and conditions referenced or appearing in your Purchase Order are considered null and void. No other terms and conditions shall apply without the written consent of GovConnection, Inc. Please refer to our Quote Number in your order.

If you require a hard copy invoice for your credit card order, please visit the link below and click on the Proof of Purchase/Invoice link on the left side of the page to print one:
<https://www.govconnection.com/web/Shopping/ProofOfPurchase.htm>

Please forward your Contract or Purchase Order to:

SLEDOPS@connection.com

QUESTIONS: Call 800-800-0019

FAX: 603.683.0374

PURCHASING DEPARTMENT
WASHINGTON COUNTY BOARD OF EDUCATION

FEDERAL PROJECTS FUND
 PURCHASE ORDER

Purchase Order **35272**

Date Issued **9-11-2023**

Appropriation No. **142 E 72250 499 937**

Dept. **ESSER 3.0**

School **Jonesborough Elementary**

TO **Shields Electronics Supply of Bristol**
830 State St
Bristol, TN 37620

Deliver to **Jonesborough Elementary**
 Address **306 Forest Dr**
Jonesborough, TN 37659
 Via **Matt Combs**

NOTICE TO VENDOR

1. Purchase order number **MUST** appear on all invoices submitted for payment.

2. Mail **TWO** copies of your invoice promptly to:

Washington County Board of Education

405 West College Street

Jonesborough, Tennessee 37659

Telephone (423) 753-1105

on or before

Articles on this order must be charged to account of

ITEM NO.	ARTICLES OR SERVICES	CODE	QUANTITY & UNIT	UNIT PRICE	TOTAL
	(Unless otherwise stated all prices F.O.B. Destination)				
	Analog Radios		85	\$176.00	\$14,960.00
	Flex Repeater		1	\$699.00	\$699.00
	UHF Antenna		1	\$ 60.00	\$60.00
	GRAND TOTAL - INCLUDING ALL ATTACHED PAGES				\$15,719.00

SUBJECT TO THE FOLLOWING CONDITIONS

1. All packages, cartons or other containers must be plainly marked with the purchase order number.
2. The right is reserved to purchase in the open market and to charge the difference to the Vendor in the event that deliveries are not made at the time specified in the bid and on this order.
3. Whenever a delivery is rejected, the Vendor shall be notified and be given the reason for the rejection. All rejected deliveries shall be held at the Vendor's risk and he shall bear the expense of removal.
4. No changes in or cancellations of this purchase order shall be recognized by the Vendor unless authorized by special form issued by the Purchasing Agent.
5. Acceptance of this order includes acceptance of all terms, prices, delivery, instructions, specifications and conditions stated.
6. The county is not liable for Federal excise tax or state sales tax.
7. Each shipment and/or each purchase order should be covered by separate invoice.

IMPORTANT: INVOICES AND PACKAGES MUST BEAR PURCHASE ORDER NUMBER

VENDOR'S COPY	There is an otherwise unincumbered balance to the credit of the proper appropriation, allotment or fund to meet the expenditure covered by this purchase.	APPROVED:
	Authorized Signature	Purchasing Agent

Estimate Quotation

732300
 WASHINGTON CTY DEPT OF ED - TN
 405 WEST COLLEGE STREET
 JONESBORO TN

37659

Date: 08.30.23
 Page: 1
 Salesperson: 38
 Estimate: AUTO
 Time: 9:47 AM

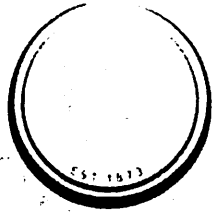
SCH
 Tax ID 62-6000899

Quantity	Item Number	Item Description	Sale Price	Extension	Tx
85	BLKB GO-UHF M1:DIGI ANALOG RADIO		176.00	14960.00	N
1	BLKB NI FLEX REPEATER		699.00	699.00	N
1	BLKB NI UHF ANTENNA		60.00	60.00	N

SHIELDS ELECTRONICS SUPPLY OF
 BRISTOL, INC.
 830 STATE ST
 BRISTOL, TN 37620

423-764-0157
 Tax ID 62-0852784

Subtotal : 15719.00
 Net Total : 15719.00
 Sales Tax :
 Estimate Total: 15719.00



WASHINGTON COUNTY SCHOOLS

COUNTY SCHOOLS

INSPIRE • STRIVE • THRIVE

ESSER Requisition Form

*Please complete and submit this document with ALL ESSER requisitions.

School Name: Jonesborough Elementary
Principal's Signature: Matthew Rank
Vendor Name: Shields Electronic Supply

Request Date: 9-1-23
Cost: 15,819.00
Price Quote Attached: Yes No

Expenditure Type (select one)

- 429 -Instructional Supplies and Materials
- 471-Software
- 524 -In-Service/Staff Development
- Other: Safety Technology

Grade Span (select all that apply)

- PreK
- K-2
- 3-5
- 6-8
- 9-10
- 11-12

*All expenditures must be COVID related and for the purpose of preventing, preparing, and responding to the pandemic.

1. How will this expenditure respond to the academic, social, emotional, or mental health needs of students in alignment with your School Improvement Plan?

This will be a safety feature contributing to the overall well-being & safety of everyone at JES

2. How does this expenditure align with Washington County Schools' Foundational Literacy Skills Plan? (K-5 Literacy)

3. How will the effectiveness of this initiative be measured?

The effectiveness will be measured by teachers' abilities to contact the office quickly throughout the day, from the playground, and during emergency drills/situations.

For Department Use Only

Form Received Date: <u>9/1/23</u>		Approved <input checked="" type="checkbox"/> Denied <input type="checkbox"/>	
Name of Approver: <u>Cindy Hayes</u>	Title: <u>CAO</u>	Signature: <u>Cindy Hayes</u>	Date Approved: <u>9/8/23</u>
P.O. Number: <u>35272</u>	Date Ordered:	Date Received: <u>9-11-2023</u>	Initial: <u>BW</u>

Account Number: 72250 - Education Technology

Line Item Number: 499 - Other Supplies and Materials

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional: Addressing Physical Health and Safe...

Optional Program Code:

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$18,000.00

Line Item Total: \$18,000.00

While COVID keeps being of focus of Health and Safety also Public Safety has become a focal point across the State. The need for handheld two-way radios have become an increased necessity for communication across school campuses, with the various situations of increasing smaller groupings or spreading out the student population when necessary.

PURCHASING DEPARTMENT
WASHINGTON COUNTY BOARD OF EDUCATION

FEDERAL PROJECTS FUND
 PURCHASE ORDER

Purchase Order **35285**

Date Issued **9-18-2023**

Appropriation No. **142 E 72210 524 937**

Dept. **ESSER 3.0**

School **West View Elementary**

TO **Solution Tree**
555 North Morton St
Bloomington, IN 47404

Deliver to **West View Elementary**
 Address **2847 Old State Route 34**
Jonesborough, TN 37659
 Via **Robin Street**

NOTICE TO VENDOR

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2. Mail **TWO** copies of your invoice promptly to:

Washington County Board of Education

405 West College Street

Jonesborough, Tennessee 37659

Telephone (423) 753-1105

on or before

Articles on this order must be charged to account of

ITEM NO.	ARTICLES OR SERVICES	CODE	QUANTITY & UNIT	UNIT PRICE	TOTAL
	(Unless otherwise stated all prices F.O.B. Destination)				
	One day of onsite professional development		1	\$6,500.00	\$6,500.00
	One day of professional development with embedded coaching		1	\$6,500.00	\$6,500.00
GRAND TOTAL - INCLUDING ALL ATTACHED PAGES					\$13,000.00

SUBJECT TO THE FOLLOWING CONDITIONS

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4. No changes in or cancellations of this purchase order shall be recognized by the Vendor unless authorized by special form issued by the Purchasing Agent.
5. Acceptance of this order includes acceptance of all terms, prices, delivery, instructions, specifications and conditions stated.
6. The county is not liable for Federal excise tax or state sales tax.
7. Each shipment and/or each purchase order should be covered by separate invoice.

IMPORTANT: INVOICES AND PACKAGES MUST BEAR PURCHASE ORDER NUMBER

VENDOR'S COPY

There is an otherwise unincumbered balance to the credit of the proper appropriation, allotment or fund to meet the expenditure covered by this purchase.

Authorized Signature

APPROVED:

Purchasing Agent



WASHINGTON COUNTY SCHOOLS

INSPIRE ★ STRIVE ★ THRIVE

ESSER Requisition Form

Please complete and submit this document with ALL ESSER requirements

School Name: West View
 Principal's Signature: Wolra Street
 Vendor Name: Solution Tree

Request Date: 9/18/23
 Cost: 13,000.
 Price Quote Attached: Yes No

Expenditure Type (select one)

- 429 -Instructional Supplies and Materials
- 471-Software
- 524 -In-Service/Staff Development embedded coaching
- Other: _____

Grade Span (select all that apply)

- PreK
- K-2
- 3-5
- 6-8
- 9-10
- 11-12

*All expenditures must be COVID related and for the purpose of preventing, preparing, and responding to the pandemic.

1. How will this expenditure respond to the academic, social, emotional, or mental health needs of students in alignment with your School Improvement Plan?

Customized to WV- PLC embedded coaching

2. How does this expenditure align with Washington County Schools' Foundational Literacy Skills Plan? (K-5 Literacy)

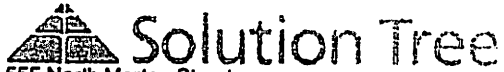
Improve collaborative practices by refining our PLC process.

3. How will the effectiveness of this initiative be measured?

Through ongoing data collection ~~using~~ using Case and TRAS

For Department Use Only

Form Received Date: <u>9/18/23</u>		Approved <input checked="" type="checkbox"/>		Denied <input type="checkbox"/>	
Name of Approver: <u>Cindy Hayes</u>	Title: <u>CAO</u>	Signature: <u>Cindy Hayes</u>	Date Approved: <u>9/18/23</u>		
P.O. Number: <u>35285</u>	Date Ordered: _____	Date Received: <u>9-18-2023</u>	Initial: <u>BW</u>		



555 North Morton Street
 Bloomington IN 47404
 United States

Phone: 800-733-6786
 Fax: 812-336-7790

www.SolutionTree.com

Quote

#QS122718

9/15/2023

Bill To

West View Elementary
 2847 Old State Route 34
 Jonesborough TN 37659
 United States

Ship To

West View Elementary
 2847 Old State Route 34
 Jonesborough TN 37659
 United States

TOTAL

\$13,000.00

Prices subject to change without notice.

PO #

Terms
 Net 30

Customer ID
 130235

Shipping Method
 Not Applicable

Item	Rate	Quantity	Extension
SPD508 Professional Development	\$6,500.00	1	\$6,500.00
SPD508 Professional Development	\$6,500.00	1	\$6,500.00

One day of Onsite Professional Development.

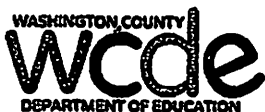
One day of Professional Development with Embedded Coaching.

Subtotal
 \$13,000.00

Sales Tax Total
 \$0.00

Shipping Cost
 \$0.00

Total
 \$13,000.00



Robin STREET <streetr@wcde.org>

West View Elem.

3 messages

Tynecia Patterson <tynecia.patterson@solutiontree.com>

Fri, Sep 15, 2023 at 2:19 PM

To: Robin STREET <streetr@wcde.org>

Cc: Cassidy Aders <Cassidy.Aders@solutiontree.com>, Brandy Netherton <Brandy.Netherton@solutiontree.com>

Hello Robin,

I hope this email finds you well. It was a pleasure to speak with you this morning. I know with the dates this quote is a little rushed and I wanted to make sure I get it to you ASAP. I wanted to provide you with an overview of services including costs and an update on finding a best-fit associate to support Foley High School.

I shared the information from our initial conversation with my PD partner @ Cassidy and she is working now to identify a best-fit associate that can meet the needs of your team. I have included her on this email if she has questions to help with the process. Once she has identified a potential associate, she will share that with us along with an agreement including a summary of the services for signature/approval. You will find an overview of the services discussed along with costs for your review. I have also attached both personal growth and staffing quote to help with the separate funding option. Please let me know if you have a question. I look forward to speaking with you soon.

Customized Professional Learning Communities @ Work Professional Development for Full Staff

To include one day professional development for educators to focus on developing common formative assessments in a PLC

Collaboration is an essential component of a PLC, "but the pertinent question is not, 'Are [educators] collaborating?' but rather, 'What are they collaborating about?' Collaboration is not a virtue in itself, and building a collaborative culture is simply a means to an end, not the end itself. The purpose of collaboration – to help more students achieve at higher levels - can only be accomplished if the professionals engaged in collaboration are focused on the *right work* (*Learning by Doing* 59). To ensure learning for all, it is essential to establish a guaranteed and viable curriculum with common pacing by identifying what is most critical for all students to learn. This provides a critical framework for collaborative teams as they work to implement the PLC process.

During this day of training, a Solution Tree expert will help participants learn a process to navigate priority standards to determine those that are the most essential. These power standards then become the "guaranteed" standards that represent the foundation for their assessment work. Additionally, attendees will focus on will understand how common formative assessments – written, administered, and used by collaborative teams – can have a significant impact on student achievement. During this training, a Solution Tree expert will work with participants as they learn to avoid common mistakes in assessment design that inhibit the use of data in responding to student needs. Teachers will discover how to write informative assessments that provide useful data about student learning, exploring strategies for assessing priority standards with quality constructed response items. Each school's teams will receive training on how to launch, sustain and monitor assessment practices and procedures. Participants will also receive customized guidance in creating a balanced assessment system, cultivating assessment literacy, and developing a common language in assessment.

Topics and goals during this training may include:

- Learn how to select power standards
- Understand how unwrapping standards into learning targets improves Common Formative Assessment quality
- Understand how to scale learning targets
- Understand how collaborative teams can effectively use the essential standards in their work
- Understand why schools and collaborative teams need to have clear essential standards
- Understand the intimate connection between the process of unpacking the essential standards and developing quality common formative assessments
- Develop curriculum maps demonstrating the guaranteed and viable curriculum
- Create pacing guides
- Define rigor and planning for assessment
- Discover how to choose the right type of assessment to match the rigor of a given learning target
- Identify best practices for creating an assessment plan that leads to more valid and reliable assessments
- Build strategies for developing constructed and selected response questions that show learning progress, leading to more informed teacher/team response
- Develop best practices in writing and using rubrics to provide student feedback and achieve equity

Embedded Coaching

To include embedded coaching days per school; the principals and embedded coach will collaborate to determine the progress and direction of each embedded coaching day; these days will be directed toward each grade-level's unique area of focus

Developing talent

Effective leaders strive to create an educational system that fully embraces developing all its people. The road to creating and maintaining momentum and culture is paved with the authentic support and empowerment from leadership to staff. To support a team is to assist the members in their performance, advocate for their needs, and provide them with necessary resources, providing a foundation for their efforts. To empower a team is to give it the power or authority to control the outcome of its work, to set guidelines and then work to create stronger, more confident, self-sufficient groups. Embedded coaching involves the trifecta of coach, principal, and teacher teams, working together in a supportive environment with an end goal of team empowerment (*Leading by Design* 168).

A framework for coaching in a PLC at Work: Support, Clarity, and Feedback

- Coached teams are more likely to implement new practices they are learning
- Clarity, achieved throughout the coaching process, allows teams to be more precise in their understanding of the *why, how, and what* of the PLC process
- Receiving focused feedback enables teams to arrive at a deeper understanding of how to improve their practice through articulating the purpose and appropriate use of new practices (norms, protocols, and SMART goals)

- **Support from the coach is specific, targeted, and timely in relationship to each team's immediate needs which allows internal capacity and requisite skills necessary to facilitate their own work (Amplify Your Impact 4-5)**

In this respect, embedded coaching days will be highly customized to support the district's specific PLC implementation needs. Onsite training and coaching for principals and teacher teams will help leadership understand how to monitor for effectiveness and how to provide the right kind of support.

The commitment of a Solution Tree PLC at Work coaching expert

- **Provide executive coaching to ensure a high level of understanding and implementation of the PLC culture**
- **Use this visit to assess progress of pre-determined goals for school-based administrators and collaborative teams, both process and achievement**
 - **This day could also include:**
 - **monitoring of team activities and successes**
 - **mini-coaching for leaders regarding a necessary area of growth or a defined deficit area of knowledge**
 - **focus group meetings with individuals in support of the process**

The primary focus of the grade-level coaching will be to support Common Formative Assessments and strengthening the development of PLC practices primarily identifying and implementing Critical Standards for each content area. Growth will be assessed, monitored, and will include timely changes to correspond with the second embedded coaching day. Challenges and implementation resistance will be addressed as they arise. The coach will be available to listen to concerns and ideas, offering responses that will provide specific instruction and direction, using these as powerful learning opportunities for the entire team.

This service will pair the skills of a Solution Tree Associate with the specific tasks required in the leadership of schools functioning as PLCs and will provide support for the duration of the contract period. Embedded coaching is designed to be a working relationship established through trust of the coach and his/her expertise.

Tynecia Patterson

Director of Educational Partnerships - TN/LA/MS/AL
Solution Tree

Schedule a meeting: calendly.com/ty-patterson1

p:
a: , Bloomington, IN 47404
w: solutiontree.com e: tynecia.patterson@solutiontree.com

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2 attachments **QS122718 West View ES.pdf**
15K **QS122719 West View ES.pdf**
15K

Robin STREET <streetr@wcde.org>
To: Tynecia Patterson <tynecia.patterson@solutiontree.com>

Sun, Sep 17, 2023 at 6:10 PM

Does that PD Principal Coaching include the 10 virtual one hour sessions? It says one day so I wanted to make sure.

Robin Street, Ed.D.
Principal, West View Elementary School, Washington County Schools

(423) 753-1175 | www.wcde.org | streetr@wcde.org
2847 Old State Route., Jonesborough, TN, 37659

[Quoted text hidden]

[Quoted text hidden]

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w: solutiontree.com e: tynecia.patterson@solutiontree.com

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9/18/23, 11:48 AM

Washington County Department of Education Mail - West View Elem.

have received this in error, promptly delete this message and any attachments from your computer system. Please notify us of the unintended transmission of this e-mail. We do not waive attorney-client or work product privilege by the transmission of this message.

Tynecia Patterson <tynecia.patterson@solutiontree.com>
To: Robin STREET <streetr@wcde.org>

Mon, Sep 18, 2023 at 10:37 AM

Yes, My apologies. I may have sent the teams description. Below I sent a brief description of the individual.

This service provides year-long Virtual Principal Coaching to individual principals. The principal will receive the following support from a PLC at Work associate:

10, 1 hour one-on-one virtual meetings with the PLC Coach

Phone/email support with their PLC Coach

Together the principal and coach will work through the "Framework for PLC Principals" in sessions. The PLC coach who will serve as an expert guide supporting the principal as they identify key targets on their journey toward PLC at Work implementation. The principal and PLC coach will work collaboratively to define the agenda for sessions and to determine work in between sessions. Topics may include:

PLC at Work Foundations such as the three big ideas and four critical questions

Learning objectives, assessment, intervention, and differentiation

Leadership

Individual site-based challenges

From: Robin STREET <streetr@wcde.org>
Sent: Sunday, September 17, 2023 6:10 PM
To: Tynecia Patterson <tynecia.patterson@solutiontree.com>
Subject: [EXTERNAL] Re: West View Elem.

Does that PD Principal Coaching include the 10 virtual one hour sessions? It says one day so I wanted to make sure.

Robin Street, Ed.D.
Principal, West View Elementary School, Washington County Schools

(423) 753-1175 | www.wcde.org | streetr@wcde.org

2847 Old State Route., Jonesborough, TN, 37659

On Fri, Sep 15, 2023 at 2:19 PM Tynecla Patterson <tynecla.patterson@solutiontree.com> wrote:

Hello Robin,

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Tynecia Patterson

Director of Educational Partnerships - TN/LA/MS/AL
Solution Tree

Schedule a meeting: calendly.com/ty-patterson1

p:

a: , Bloomington, IN 47404

w: [solutiontree.com](https://www.solutiontree.com) e: tynecia.patterson@solutiontree.com

Confidentiality Notice: The information contained in and transmitted with the email is confidential and intended for the exclusive and confidential use of the intended recipient. Any dissemination, distribution, copying or use of or reliance upon the information contained in and transmitted with this e-mail by anyone other than the intended recipient is unauthorized. If you have received this in error, promptly delete this message and any attachments from your computer system. Please notify us of the unintended transmission of this e-mail. We do not waive attorney-client or work product privilege by the transmission of this message.



PRICE INQUIRY FORM

VENDOR	DESCRIPTION OF ITEM FOR PRICE COMPARISON	PRICE QUOTED
Firm <u>Praters</u> Address _____ Person Contacted <u>Cassey Wilson</u> Date <u>9/11/23</u>	Sand and Refinish West View Gym Floors	\$23,290 ⁰⁰
Firm <u>Finchum Sports Floors</u> Address <u>2812 Boyds Creek Hwy Sevierville, TN</u> Person Contacted _____ Date <u>9/7/23</u>	Sand and Refinish West View Gym Floors	\$20,553 ⁰⁰
Firm <u>Southern Flooring Inc</u> Address <u>6820 Augusta Rd Greenville, SC</u> Person Contacted <u>James Counihan</u> Date <u>9/12/23</u>	Sand and Refinish West View Gym Floor	Did not fulfill Quote requirement

Name of person obtaining inquiry Phillip Patrick

Finchum

**SPORTS
FLOORS LLC**

Proposal

2812 Boyds Creek Hwy
Sevierville, TN 37876
Office: (865) 453-3995
Fax: (865) 429-2431

DATE September 7, 2023
Job Name West View ES
Job Location 2847 Old State Route 34
Limestone, TN 37681

Quotation valid until: October 7, 2023
Prepared by: Debra Maldonado

Submitted To:
Michelle Stallard - Maintenance Dept
Washington County Schools
405 W College St
Jonesborough, TN 37659
StallardM@WCDE.org

Architect:
Sq Footage:

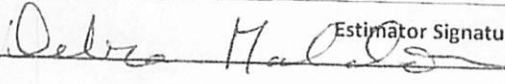
Start Date:
Type of Floor:

Job Phone:
After Hours Contact: 423-426-0774

Line Item	AMOUNT
To provide all labor, materials and services for the following: Sand and Refinish; Machine sand with coarse, medium and fine grades of sandpaper to achieve a level, smooth, uniform surface. Remove sanding dust by vacuum. Apply oil base seal and finish coats of finish system according to written instructions.	
Gym - 8,232	\$ 16,053.00
Graphics/logo, lines	\$ 4,500.00
Bleachers must be in closed position	
Our men will maintain a clean work area, excluding bleachers, walls and ceiling	
Owner/contractor must provide: 100 amp, 208 Volt, 3 phase power within 25' of work area	
	\$ 20,553.00

Finchum Sports Floors LLC

All material is guaranteed to be as specified. All work is to be completed in a substantial workmanlike manner according to specifications submitted, per standard practices. Any alteration or deviation from above specifications involving material increase costs due to pandemic; extra costs will be executed only upon written orders and will become an extra charge over and above the Contract. All agreements contingent upon circumstances such as strikes, accidents, pandemics or acts of God or delays that are beyond our control. Owner is to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workman's Compensation Insurance.


Estimator Signature

ACCEPTANCE OF CONTRACT

The above prices, specifications, and conditions are satisfactory and are hereby accepted. Finchum Sports Floors, LLC. Is authorized to complete the work as specified.

SIGNATURE: _____ **Date of Acceptance:** _____



Sep 11, 2023

Phillip Patrick
Washington County Schools
405 W College Street
Jonesborough, TN 37659
patrickp@wcde.org

Dear Phillip,

We are pleased to submit the following quotation for the renovation of approximately 8,036 square feet of hardwood maple athletic flooring in the gymnasium at **West View Elementary School**. This quotation is based on performance according to the following specifications.

We propose to sand the entire floor to bare wood using coarse, medium, and fine sandpaper. The floor will then be rotary sanded or "screened" to remove all drum sander marks. After proper abrasion, the floor will be tacked free of all dust. Two coats of sealer will be applied in preparation for the application of game lines, graphics, and/or logos as outlined below. Three coats of WATER-based finish will then be applied to the entire court surface.

The total price for this project is **\$23,290.00**

A breakdown of this pricing is listed below:

Sand, Seal & Finish	\$20,090.00
Paint (1) Main Basketball Game Lines	\$800.00
Paint (1) Main Volleyball Game Lines	\$600.00
Paint Free Throw Hash Marks for Side Goals	\$400.00
Paint (2) One Color Caddy Logos	\$1,000.00
Paint Large Circular Game Line in Center Court	\$400.00
TOTAL:	\$23,290.00

(Price includes all labor and materials)

**Any additional game lines, logos, and lettering or any and all other painting or staining not explicitly stated and quoted above are not included in this price. We will price additional graphics as needed.*

This quote does not include any repairs or other items not explicitly stated and quoted above.

Payment Terms: Payment is due upon completion of work. We accept all forms of payment. There is a 3% convenience fee if a credit card is used. Wiring information is available upon request.

Before We Arrive: Note: The gym floor must be clean before our crew arrives. All items and trash must be removed from the gym floor including chairs, tables, trash cans, furniture, debris, gum, tape, tape residue, ink, etc., prior to starting our on-site work.

MARKETING

Content Use: Washington County Schools agrees to allow Praters Inc. to capture media content of the build, installation, execution and tear down of their product(s) as well as the event and/or activation that includes their product(s). Praters Inc. retains the right to utilize any content captured for internal & external documents and for digital sharing via pratersflooring.com, @PratersFlooring social networks, the Praters Flooring blog, and monthly newsletter. Praters Inc. agrees to withhold the release of any captured content until Praters Inc. is released to do so by Washington County Schools or until their product(s) have become accessible to the public. Praters Inc. agrees to share all captured content to Washington County Schools at their request for use on their media sites. Please provide all social media handles and tags so Praters Inc. can follow, share and include Washington County Schools in our marketing.

Collaboration: Praters Inc. agrees to share all captured content to Washington County Schools at their request for use on their media sites. Please provide all social media handles and tags so Praters Inc. can follow and share Washington County Schools's marketing and tag Washington County Schools in ours.

ELECTRICAL NEEDS

Wiring: Washington County Schools agrees to provide an electrician to wire in sanding equipment owned by Praters Inc. Praters Inc. will communicate timelines and provide Washington County Schools with wiring instructions and specifications prior to the start of work.

GUARANTEE

All our work is guaranteed against defects in materials and workmanship for a period of one year. At your request, we will submit license numbers, certificates of general liability and worker's compensation insurance.

Thank you for the opportunity to be of service. Please call if you have any questions



Casey Wilson

We agree with the scope of work, floor prep requirements, quoted price and payment terms outlined above.

(Customer Representative Signature)

(Date)

(Customer Representative Printed Name)



WASHINGTON COUNTY SHERIFF'S OFFICE
KEITH SEXTON, SHERIFF

MAILING ADDRESS:
P.O. Box 97 JONESBOROUGH, TN 37659

PHYSICAL ADDRESS:
112 W. JACKSON BOULEVARD JONESBOROUGH, TN
37659

WWW.WCSO.NET

Dr. Adams,

The Washington County Sheriff's office is in need of a bus for our work crews. I have inquired with Tony and Lynn about surplus buses I was told unit X93 would be surplus. We would like to request this bus.

Thanks,

Allen Kyker
Washington County Sheriff's Office
Communications and Fleet Supervisor
Office# 423-753-3268
Cell# 423-791-5598
Fax # 423-753-0163

ADMINISTRATION
(423) 788-1414
FACSIMILE: (423) 788-1518



DETENTION CENTER
(423) 753-1701
FACSIMILE: (423) 753-5011

FIRST NATIONALLY ACCREDITED SHERIFF'S OFFICE IN TENNESSEE




Mr. Jerry S. Boyd
Superintendent

405 W. College St.
Jonesborough, TN 37659
Phone (423) 753-1100

Technology Department

Memorandum

To: Jarrod Adams
From: Curtis Fullbright 
Date: September 12, 2023
Re: County Capital Funds for Technology, FY24

Jarrold –

The Technology Department intends to purchase 1820 Chromebooks from the county's \$600,000.00 Education Capital Improvement Fund (ECIF). These devices will replace Chromebooks that are no longer updateable or damaged beyond repair.

Let me know if you have any questions.

Attachment (2 pages)

Board of Directors

Annette Buchanan
Mary Beth Dellinger
Keith Ervin

Chad Fleenor
David Hammond
Gregg Huddleston

Mike Masters
Whitney Riddle
Vince Walters

SALES QUOTE

GovConnection, Inc.
732 Milford Road
Merrimack, NH 03054

Account Executive: Jamie Stoltze
Phone: (800) 800-0019 ext. 75520
Fax: 603-683-0882
Email: jamie.stoltze@connection.com

25537038.03

PLEASE REFER TO THE ABOVE
QUOTE # WHEN ORDERING

Date: 9/12/2023
Valid Through: 10/12/2023
Account #: 1855661

Account Manager:
Phone:
Fax:
Email:

Customer Contact: Jeana Money
Email: moneyj@wcde.org

Phone: (423) 753-1100
Fax:

QUOTE PROVIDED TO:	SHIP TO:
AB#: 1855661 WASHINGTON COUNTY BOARD OF EDUCATION ACCOUNTS PAYABLE 405 West College Street JONESBOROUGH, TN 37659 US (423) 753-1105	AB#: 12352735 WASHINGTON COUNTY SCHOOLS 306 1/2 FORREST DR TECHNOLOGY DEPARTMENT JONESBOROUGH, TN 37659 US (423) 753-1100

DELIVERY	FOB	SHIP VIA	SHIP WEIGHT	TERMS	CONTRACT ID#
5-30 Days A/R/O	Destination	Heavy Weight Ground	5,665.00 lbs	Net 30	R210402

Important Notice: --- THIS QUOTATION IS SUBJECT TO THE FOLLOWING Terms of Sale: All purchases from GovConnection, Inc. are subject to the Terms and Conditions of our OMNIA Partners/Region 4 ESC Contract # R210402. Any Order accepted by GovConnection for the items included in this Quotation is expressly limited to those Terms and Conditions; any other terms and conditions referenced or appearing in your Purchase Order are considered null and void. No other terms and conditions shall apply without the written consent of GovConnection, Inc. Please refer to our Quote Number in your order.

* Line #	Qty	Item #	Mfg. Part #	Description	Mfg.	Price	Ext
1	1,820	41626813	NX.KD4AA.001	Acer C736-C32E Chromebook / 8gb memory / 32GB eMMC / 11.6" HD / Intel N100 processor / 1 year warranty / Chrome OS Acer -	Acer	\$ 297.43	\$ 541,322.60
2	1,820	41216547	CROSSWDISEDUNEW	Acad. Google Chrome OS Management Console License Google -	Google	\$ 31.79	\$ 57,857.80
Subtotal						\$	599,180.40
Fee						\$	0.00
Shipping and Handling						\$	0.00
Tax							Exempt!
Total						\$	599,180.40



ORDERING INFORMATION

**GovConnection, Inc. DBA Connection
OMNIA Partners/Region 4 ESC Contract #R210402
Contract Expiration: 31 May 2024**

Please contact your account manager with any questions.

Ordering Address
GovConnection, Inc.
732 Milford Road
Merrimack, NH 03054

Remittance Address
GovConnection, Inc.
Box 536477
Pittsburgh, PA 15253-5906

Please reference the Contract # on all purchase orders.

TERMS & CONDITIONS

Payment Terms:	NET 30 (subject to approved credit)
FOB Point:	DESTINATION (within Continental US)
Maximum Order Limitation:	NONE
FEIN:	52-1837891
DUNS Number:	80-967-8782
CEC:	80-068888K
Cage Code:	OGTJ3
Business Size:	LARGE

WARRANTY: Manufacturer’s Standard Commercial Warranty

NOTE: It is the end user's responsibility to review, understand and agree to the terms of any End User License Agreement (EULA).

Important Notice: --- THIS QUOTATION IS SUBJECT TO THE FOLLOWING Terms of Sale: All purchases from GovConnection, Inc. are subject to the Terms and Conditions of our OMNIA Partners/Region 4 ESC Contract #R210402. Any Order accepted by GovConnection for the items included in this Quotation is expressly limited to those Terms and Conditions; any other terms and conditions referenced or appearing in your Purchase Order are considered null and void. No other terms and conditions shall apply without the written consent of GovConnection, Inc. Please refer to our Quote Number in your order.

If you require a hard copy invoice for your credit card order, please visit the link below and click on the Proof of Purchase/Invoice link on the left side of the page to print one:
<https://www.govconnection.com/web/Shopping/ProofOfPurchase.htm>

Please forward your Contract or Purchase Order to: SLEDOPS@connection.com
QUESTIONS: Call 800-800-0019
FAX: 603.683.0374

Bid Tabulation

Tires

Washington County Dept of Education

Bid Opening: 2:00 PM EST, Thursday June 3, 2021

<i>Item Number</i>	<i>Quantity</i>	<i>Brand & Tread Design</i>	<i>KIng Tire Service</i>	<i>Tire Center Of Knoxville</i>	<i>Best One Tire</i>
1	100	225 X 75 X16 E	<i>Brand: General HD All Season</i>	<i>Brand: Cavrli 219</i>	<i>Brand: Firestone Transforce</i>
		All Season	<i>Each: \$141.78</i>	<i>Each: \$110.00</i>	<i>Each: \$124.00</i>
			<i>Total: \$14,178</i>	<i>Total: \$11,000</i>	<i>Total: \$12,400</i>

2	150	11R 22.5, 14 ply	<i>Brand: Continental HSR 2</i>	<i>Brand: Toyo M170</i>	<i>Brand: Firestone FS561A</i>
		steer tires	<i>Each: \$364.00</i>	<i>Each: 330.00</i>	<i>Each: \$360</i>
			<i>Total: \$54,600</i>	<i>Total: \$49,500</i>	<i>Total: \$54,000</i>
			<i>Sample Given</i>	<i>Sample Given</i>	<i>Sample Given</i>
			<i>Warranty:</i>	<i>Warranty:</i>	<i>Warranty:</i>

<i>Item Number</i>	<i>Quantity</i>	<i>Brand & Tread Design</i>	<i>Best One Tire</i>	<i>Best One Tire</i>	<i>Southern Tire Mart</i>
1	100	225 X 75 X16 E	<i>Brand:</i>	<i>Brand: General RA</i>	<i>Brand: Firestone Transforce</i>
		All Season	<i>Each:</i>	<i>Each: \$345</i>	<i>Each: \$125.69</i>
			<i>Total:</i>	<i>Total: \$51,750</i>	<i>Total: \$12,569</i>

2	150	11R 22.5, 14 ply	<i>Brand: Continental HSR2</i>	<i>Brand:</i>	<i>Brand: Firestone FS561A</i>
		steer tires	<i>Each: \$365.00</i>	<i>Each:</i>	<i>Each: \$365</i>
			<i>Total: \$54,700</i>	<i>Total:</i>	<i>Total: \$54,750</i>
			<i>Sample Given</i>	<i>Sample Given</i>	<i>Sample Given</i>
			<i>Warranty:</i>	<i>Warranty:</i>	<i>Warranty:</i>



725 West Walnut Street
 Johnson City, TN 37604
 PH: 423-282-5400
www.inspirebusinessinteriors.com

Date Printed: 8/28/2023
 Valid 30 Days
 Sales Name: Tracy Johnson
 Sales Phone:

SOLD TO:

David Crockett High School
 684 Old St. Rte. 34
 Jonesborough, TN 37659

SHIP TO:

David Crockett High School
 684 Old St. Rte. 34
 Jonesborough, TN 37659

Sales Number:

PROPOSAL

DCHS Media Center Shelving Adds.

LINE	IMAGE	QTY	PRODUCT	UNIT SELL	EXT SELL
1		7	PH-5501-152-112-T Essay Starter SF Adjustable Shelf TFL 72"H .L Wilsonart Florence Walnut	\$1,830.17	\$12,811.19

LINE	IMAGE	QTY	PRODUCT	UNIT SELL	EXT SELL
2		1	FREIGHT	\$0.00	\$0.00

LINE	IMAGE	QTY	PRODUCT	UNIT SELL	EXT SELL
3		1	DELIVERY & INSTALLATION Receiving, Warehousing, Delivery, Trash Removal	\$600.00	\$600.00

Notes:

Signature: _____ Date: _____ PO #: _____

Approved By: _____ Title: _____

TERMS & CONDITIONS

Notes:

Pricing does not include sales tax. Freight, if any, will be added at the time of invoice. A signature is needed to proceed with order. Payment terms: 50% deposit upon order. Net 20 upon final invoice.

Terms:

Client agrees that the list of items herein has been reviewed and accurately sets forth the items to be purchased. The client acknowledges and agrees that the items to be purchased are made to order and may not be returned and that the purchase of the items is final. The client agrees to pay the purchase price according to net 20 days payment terms.

Any unpaid balance shall accrue interest of 1 1/2% per month. Buyer agrees to pay the balance, as extended, together with all cost of collection, including reasonable attorney's fees and court costs if collection by law or by an attorney at law is necessary.

RECEIVED

WASHINGTON COUNTY DEPARTMENT OF EDUCATION

SEP 12 2023

Jonesborough, Tennessee

BY: KR

School Educational OVERNIGHT Trip Authorization*

9/12/23

Date of Request

School Lamar School Date of Trip 5/8/24 - 5/10/24

Estimated Time of Departure 6:30 AM and Return 7:30 PM

Total Time Away 3 Days / 2 nights

Destination (include location) Charleston, SC

Teacher Jeff Sulick (8th) ~~Class~~ Belinda Lyons (8th) Grade _____

Steven Meisenzahl (7th) Chelsea Flannery (7th)

Heather Owen (7th) Kim Nelson (8th)

Ariel Flannagan (8th)

Chaperones Mark Merriman (Principal) Number of Students Involved ~ 88

Estimated Total Miles (Both Ways) of Trip 650 miles

Bus Driver Young Transportation Bus Number (Chartered)

Will the chaperones have a list (roll) that they are responsible for? Yes

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? Yes

Will you have on file parental release forms signed by parents or legal guardians? Yes

Explain the educational value of this trip:

Charleston, SC is rich in both culture and history. Students and teachers will explore facets of both of these elements in an overnight trip. See the attached itinerary for detailed information.

Total Cost Estimate: Between \$550 and \$650 (see attached for detailed pricing)

Plans for meeting the costs: Fall and Spring Fundraiser

Transportation cost for education trips shall be calculated in the following manner:

\$16.00 per hour for driver (2 hour minimum)

3.15 per hour to cover fixed charges (SS, Retirement, etc.) - N/A

\$19.15 Total to be remitted to the Central Office

Reimbursement for the bus and fuel shall be made at the rate of \$.75 per mile.

Principal's Signature

APPROVED

Date

*Refer to Board Policy 4.302

BY WC SUPERINTENDENT

Superintendent's Signature

Date

9-12-2023

Date Approved by the Board of Education

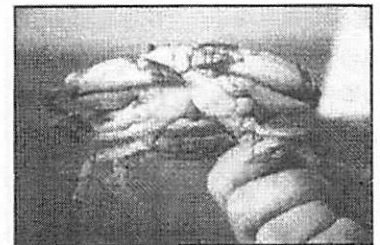
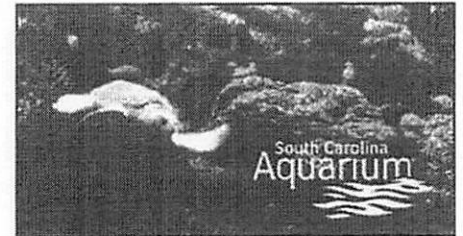
young transportation

PROPOSAL

Lamar School - 8th Grade
Charleston, SC
May 8-10, 2024

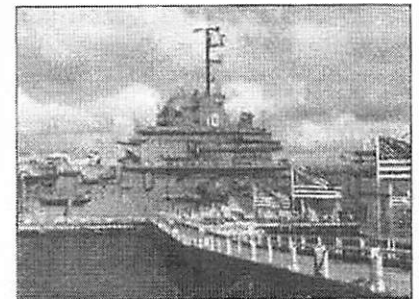
May 8:

6:30 AM Coach arrives for loading
7:00 AM Group departs for Charleston, SC, making a rest area stop and bag lunch (*from home*) stop en route
2:30 PM Visit the **SC Aquarium**
4:30 PM Time to shop in the historic market and surrounding souvenir shops
6:00 PM **Dinner at Tommy Condon's**— *choice of entrée with side, dessert and drink*
7:30 PM **Charleston Ghost Tour**
9:30 PM Check in to the **Holiday Inn Express Mt. Pleasant NE**
10:30 PM **Private Security guard** arrives for duty



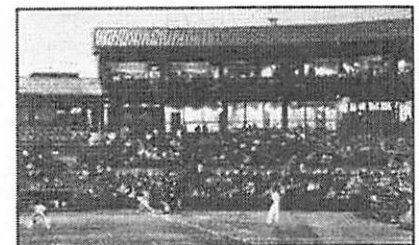
May 9:

AM **Hot breakfast** at the hotel
8:15 AM Depart for touring
8:45 AM Arrive at the marina for briefing
9:00 PM **Barrier Island Eco Tour with cook-out lunch**
1:15 PM Return to the Marina and depart for Patriots Point
2:00 PM **Tour the USS Yorktown and all the other exhibits at Patriot's Point**
4:30 PM Depart for the hotel to change clothes for tonight's ballgame
6:00 PM **Dinner and a Charleston Riverdogs Baseball Game**
9:00 PM Depart for the hotel
10:30 PM **Private Security guard** arrives for duty



May 10:

AM **Hot breakfast** at the hotel
9:30 AM **Fort Sumter Tour OR Magnolia Plantation History and Nature Program**
12:00 PM Grab your **Box lunch** as we board the bus (*sandwich, chips, cookie, and bottled water*)
12:30 PM Depart for home making rest stops en route
7:30 PM Estimated arrival time back at the school



Price Per Person Includes:

- R/T Transportation
- Two nights' accommodations and room taxes at the Holiday Inn Express
- All admissions and touring as detailed
- Two breakfasts, two lunches and two dinners
- One complimentary teacher per ten paying students – double occupancy

"Travel with Distinction"

843 Riverside Drive, Asheville, NC 28804 • 828-258-0084 • www.youngtransportation.com

STUDENT Price Per Student: (based on a minimum number of paying persons)

WITH FORT SUMTER

<u>(56) passenger:</u>	<u>Quad</u>	<u>Triple</u>	<u>Double</u>
40-44 paying:	\$642.00	\$675.00	\$742.00
45-49 paying:	\$606.00	\$639.00	\$706.00
50-51 paying:	\$589.00	\$622.00	\$690.00

WITH MAGNOLIA PLANTATION

<u>(56) passenger:</u>	<u>Quad</u>	<u>Triple</u>	<u>Double</u>
40-44 paying:	\$647.00	\$680.00	\$747.00
45-49 paying:	\$611.00	\$644.00	\$711.00
50-51 paying:	\$594.00	\$627.00	\$695.00

Proposed Payment Schedule:

- A deposit of \$100.00 per person is due on or before October 25, 2022
- A deposit of \$100.00 per person is due on or before November 22, 2022
- A deposit of \$100.00 per person is due on or before January 10, 2023
- A deposit of \$100.00 per person is due on or before February 7, 2023
- A deposit of \$100.00 per person along with the final room list is due on or before March 7, 2023
- The final payment is due on or before April 4, 2023

Options:

- Group can omit the Ghost Tour and have time to do Waterfront Park before dinner and shop AFTER dinner and the prices would decrease by \$18.00 per person.
- Group can add a tour of the Old Exchange and Provost Dungeon before dinner and shop after dinner and the prices would increase by \$6.00 per person

RECEIVED

WASHINGTON COUNTY DEPARTMENT OF EDUCATION

SEP 05 2023

Jonesborough, Tennessee

BY: KR

School Educational OVERNIGHT Trip Authorization*

8/28/23

School Gray Elementary School Date of Trip May 14-16th Date of Request

Estimated Time of Departure ~6:00 am and Return ~7:00 pm

Total Time Away 3 days

Destination(include location) Charleston, SC

Teacher Lindsey McCurry Class _____ Grade 8th

Karen Matherly _____ 8th

Chaperones Lindsey McCurry Number of Students Involved ~47

Karen Matherly Estimated Total Miles (Both Ways) of Trip ~670 mi

Administrator

Bus Driver Young Transportation Bus Number _____

Will the chaperones have a list (roll) that they are responsible for? yes

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? yes

Will you have on file parental release forms signed by parents or legal guardians? yes

Explain the educational value of this trip:
Charleston, SC is known for its rich history. Students will have the opportunity to visit multiple attractions where they will hear the history of the Revolutionary War, the Civil War, slavery, the Declaration of Independence, and much more! They will also get to experience the open air market and the culture of Charleston.

Total Cost Estimate: ~\$600

Plans for meeting the costs: We will do multiple fundraisers throughout the year to help offset the cost of the trip.

Transportation cost for education trips shall be calculated in the following manner:

\$16.00 per hour for driver (2 hour minimum)

3.15 per hour to cover fixed charges (SS, Retirement, etc.)

\$19.15 Total to be remitted to the Central Office

Reimbursement for the bus and fuel shall be made at the rate of \$.75 per mile.

Jimmy Louman

8-28-23

Principal's Signature

APPROVED

Date

9-5-23

*Refer to Board Policy 4.302

BY WC SUPERINTENDENT

[Signature]
Superintendent's Signature

Date

Date Approved by the Board of Education

Washington County Department of Education
School Educational OVERNIGHT Trip Authorization*

SEP 18 2023

BY: KB

Date of Request 9-12-2023 School Fall Branch School Trip Date May 6-8 2024

Estimated time of departure 7Am ^{may} 6 and return 7pm ^{may} 8 total time away 60 hours

Destination (include location) Charleston, South Carolina

Teacher Rob Cantor Class _____ Grade 7th and 8th Grades

Chaperones mackenzie carrier

Number of Students Involved 51

Matt Haren
Jim Wernke - Starlett Joyner

Estimated Total Miles (both ways) of Trip 600 miles

Bus Driver/Number Young Transportation Bus Driver/Number MB

Will Chaperones have a list (roll) that they are responsible for? yes

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? yes

Will you have on file parental release forms signed by parents or legal guardians? yes

Explain the educational value of the trip: This is an end of the year celebration.

Students will tour the aquarium, Barrier Island, Fort Sumpter, and see a baseball game. They will be exposed to the history of Charleston and have fun along the way.

Total Cost Estimate \$600.00 per student

Plans for meeting the costs Fruit Sale fundraiser, Calendar fundraiser, Monthly

Payments

Transportation cost for educational trips shall be calculated in the following manner:
\$16.00 per hour for driver (2 hour minimum)
\$ 3.15 per hour to cover fixed charges (SS, retirement, etc.)
\$19.15 total to be remitted to the central office per hour

Reimbursement for the bus and fuel shall be made at the rate of \$.75 per mile.
*Refer to Board Policy 4.302

James D. [Signature]
Principal's Signature

9/13/23
Date

APPROVED
BY WC SUPERINTENDENT [Signature]
Superintendent's Signature

9/18/23
Date

Date Approved by the Board of Education _____

RECEIVED

WASHINGTON COUNTY DEPARTMENT OF EDUCATION

Jonesborough, Tennessee

SEP 11 2023

BY: KP

School Educational **OVERNIGHT** Trip Authorization*

9-1-23

School Grandview Elementary Date of Trip May 14-17, 2024 Date of Request

Estimated Time of Departure 6:30 am and Return 7:30 pm

Total Time Away 4 days, three nights

Destination(include location) Outer Banks, NC

Teacher Amy Thomas Class 8th grade Grade 8th

Amber Brooks

Julie Gantley

Ben Davenport

Chaperones Chris Campbell Number of Students Involved 30-45

Amanda Baker, Christina Williams, Heather Dennis, Estimated Total Miles (Both Ways) of Trip ≈ 997

Jessica McDevitt, Dr. Rachel Heaton

Bus Driver _____ Bus Number _____

Driver provided by Young Transportation

Will the chaperones have a list (roll) that they are responsible for? yes

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? yes

Will you have on file parental release forms signed by parents or legal guardians? yes

Explain the educational value of this trip:

Students will have the opportunity to visit the NC Aquarium, Build Kites at Jockey's Ridge, have hands on programming (biology centered) and pier fishing at Jeannette's Pier, and visit The Island Farm which includes American History lessons about Roanoke and the Lost Colony, as well as hands on programming. We will also visit the Civil Rights Museum, OBX wildlife center, and the Maritime Museum. The students will also have hands on touring and programming at the Wright Brother's Memorial and Museum.

Total Cost Estimate: Cost: 40 students -\$778.00 / 45 or more students \$735.00

Plans for meeting the costs: Many fundraisers are already being discussed such as cash calendars, penny wars, Bundt cakes, and school wide dances.

Transportation cost for education trips shall be calculated in the following manner:

\$16.00 per hour for driver (2 hour minimum)
3.15 per hour to cover fixed charges (SS, Retirement, etc.)
\$19.15 Total to be remitted to the Central Office

Reimbursement for the bus and fuel shall be made at the rate of \$.75 per mile.

Jana Churchill

Principal's Signature

9/11/23

Date

9-11-23

Date

*Refer to Board Policy 4.302 BY WC SUPERINTENDENT

[Signature]
Superintendent's Signature

Date Approved by the Board of Education



WASHINGTON COUNTY SCHOOLS

INSPIRE * STRIVE * THRIVE

PRICE INQUIRY FORM

VENDOR	DESCRIPTION OF ITEM FOR PRICE COMPARISON	PRICE QUOTED
* Firm - <u>Young's Transportation</u> Address - <u>843 Riverside Dr Asheville, NC 28804</u> Person contacted <u>Susan Anderson</u> Date - <u>7-31-23</u>	OBX - Outer Banks Touring and admissions R/T Transport on Luxury Coach 3 nights accommodations + room taxes All food included and detailed in ^{proposal} proposal Nightly Security Guard	40-44 students \$778.00 45-49 students \$735
Firm - <u>Educational Discovery Tours (East coast chapter)</u> Address - <u>Reno, NV 89513</u> Person contacted <u>Jenny Boger</u> Date - <u>7-31-23</u>	Similar Options to above. 24 hour tour guide. No security guard.	50(+) students \$834 45 or less \$849
Firm - <u>Brightspark</u> Address - <u>8750 W. Bryn M, Chicago IL 60631</u> Person contacted <u>Cerra Alonso</u> Date - <u>7-31-23</u>	Similar as Young's. Security guard not specified so this was not included with price. Food not detailed.	50(+) students \$855.00

Name of person obtaining inquiry - Ang Thomas



PROPOSAL
Grandview Elementary School
NC OBX
May 14-17, 2024

Day 1:

6:30 AM Coach arrives at the school for loading
7:00 AM Depart for Greensboro, NC making a rest stop en route
11:00 AM **Visit the Civil Rights Museum** in Greensboro (*seated tour and museum walk through*)
1:00 PM Depart for Nags Head with a bag lunch en route (*bag lunch brought from home*)
7:00 PM Check in to the **Ramada Plaza Hotel**
8:00 PM **Pasta dinner** at the hotel (*Garden Salad, Penne Pasta, Marinara, Meat Sauce, Parmesan Cheese, Garlic Bread, Cookies and lemonade*)
10:30 PM **Private security guard** arrives for duty

Day 2:

7:45 AM **Hot breakfast** at the hotel (*includes cereal and milk and rotating hot items – NO Fruit or coffee*)
8:45 AM Load the bus and depart for touring
9:30 AM Visit **The Island Farm** with a program
11:45 AM **Box lunch** outside the Aquarium (*Sandwich, chips, cookie & drink*)
12:15 PM Visit the **NC Aquarium @ Roanoke Island**
3:00 PM Beach time at the hotel
6:30 PM **Dinner at Captain George's** (*all you can eat buffet including crab legs*)
8:00 PM **Kite building** program at the hotel
10:30 PM **Private security guard** arrives for duty

Day 3:

7:00 AM Hot Breakfast at the hotel
8:00 AM Depart for Corolla
9:00 AM Visit the **Currituck Lighthouse** with a chance to climb, the **OBX Wildlife Center** and the **Maritime Museum**
11:00 AM **Box Lunch** outside the attractions (*Sandwich, chips, cookie & drink*)
11:30 AM Depart for Wright Brother's
12:30 PM **Tour Wright Brothers Memorial and Museum**
2:30 PM Two hands on programs at **Jennette's Pier** and pier fishing
4:45 PM Time to explore and play on **Jockey's Ridge** and the **Kite Contest**
7:30 PM **Pizza Dinner at the hotel** followed by **Movie night with snacks**
10:30 PM **Private security guard** arrives for duty

Day 4:

7:30 AM **Hot Breakfast** at the hotel
8:30 AM Load the coach
9:00 AM Depart for home making rest stops and a **fast food lunch stop** en route (*\$5.00 cash included for lunch*)
7-7:30 PM Estimated arrival time back to the school

Price Per Person Includes:

- R/T transportation aboard a luxury coach
- Three nights' accommodations and room taxes
- Services of a private security guard at the hotel each evening
- All admissions and touring as detailed

"Travel with Distinction"

843 Riverside Drive, Asheville, NC 28804 • 828-258-0084 • www.youngtransportation.com

- Three breakfasts, three lunches and three dinners as detailed
- One complimentary Teacher per ten paying students (teachers are double occupancy)

Price Per STUDENT: (based on a minimum number of paying persons)

One (56) pass. coach:	QUAD	TRIPLE	DOUBLE	
40-44 paying persons:	\$778.00	\$825.00	\$922.00	4 comps in 2 rooms
45-49 paying persons:	\$735.00	\$782.00	\$879.00	4 comps in 2 rooms

*** Adults over the comps above would be an additional \$30.00 per person ABOVE the listed Student prices to cover increased cost for meals and admissions

Washington County Department of Education
School Educational **OVERNIGHT** Trip Authorization*

AUG 21 2023

BY: PR

Date of Request 8/21/23 School David Boone Trip Date 5/12/24 - 5/17/24 ~~5/13/24 - 5/18/24~~

Estimated time of departure 8 A.M. and return 8 P.M. total time away 6 days

Destination (include location) Walt Disney World in Orlando FL

Teacher Dana Solyer Class STEM Grade 10-12

Allen Bishop Architecture 10-12

Chaperones Donnie Shipley

Number of Students Involved 30

Alyssa Brandenburg

Estimated Total Miles (both ways) of Trip 294

Breevna Solyer

Bus Driver/Number TBD Bus Driver/ Number _____

Will Chaperones have a list (roll) that they are responsible for? Yes

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? Yes

Will you have on file parental release forms signed by parents or legal guardians? Yes

Explain the educational value of the trip: Hands on experience with subject matter experts at the cutting edge of their fields in unique environments.

Total Cost Estimate ~\$21,603.16

Plans for meeting the costs Grants, donations from local businesses, fund raising

Transportation cost for educational trips shall be calculated in the following manner:

- \$16.00 per hour for driver (2 hour minimum)
- \$ 3.15 per hour to cover fixed charges (SS, retirement, etc.)
- \$19.15 total to be remitted to the central office per hour

Reimbursement for the bus and fuel shall be made at the rate of \$.75 per mile.

*Refer to Board Policy 4.302

Jim Campbell
Principal's Signature

8/21/23
Date

BY WC SUPERINTENDENT [Signature]
Superintendent's Signature

8/21/2023
Date

Date Approved by the Board of Education _____

Dear Administration,

I've come across an exciting opportunity that would be an excellent addition to existing curriculum and help inspire students to think differently. I propose that my class, our art classes, and the Technology Student Association (TSA) CTSO group attend the Disney Imagination Campus, a collection of curated workshops designed to harness students' imagination and creativity.

I know that we're all familiar with The Walt Disney Company and its expertise in numerous fields, including performing arts, STEAM, leadership and more. By attending a Disney Imagination Campus workshop, our students will get access to an immersive, hands-on learning experience with an iconic Disney Park as their classroom and industry professionals as their instructors.

Curriculum will teach them how to unlock their imaginations to foster creativity, fuel personal growth and uncover their own unique paths to success. The workshop that we'll attend will be specifically tailored to our students' grade and skill level. The learning will continue even when we're back in the classroom with digital Kahoot! challenges that put students' new-found knowledge to the test.

The cost of the trip per student is as follows:

Ticket Price Per Student: \$385.00

Meal Price Per Student: \$236.60 (5 Breakfasts, 4 lunches, 5 dinners)

Hotel Prices	All Star	Pop Century	Coronado Springs	Port Orleans	Caribbean Beach
Price per room per night	\$153.00	\$194.00	\$238.00	\$258.00	\$268.00
Price per room per night + tax	\$173.66	\$218.25	\$267.75	\$290.25	\$301.50
Total Cost (assuming 30 students)	\$8,415.00	\$10,670.00	\$13,090.00	\$14,190.00	\$14,740.00
Total Cost (assuming 30 students) + tax	\$9,551.30	\$12,003.75	\$14,726.25	\$15,963.75	\$16,582.50
Cost per student (assuming 30 students)	\$280.50	\$355.67	\$436.34	\$473.00	\$491.34
Cost per student (assuming 30 students) + tax	\$318.38	\$400.13	\$490.88	\$532.13	\$552.75

With the hotel quotes on the previous page, Disney's Pop Century Resort is my recommendation for where we should stay. Based on research and personal; experience it has one of the best food court options, has a neighboring hotel with another food court that can be walked to, and it provides multiple modes of transportation from the resort to the such as the disney transportation system and the disney skyliner.

The date of the trip would be from Monday May 13th, and last until Saturday May 18th. We would leave from the school on Monday May 13th via charter bus at 8am, and arrive at our hotel around 6pm. For the return trip we would leave our hotel at 9am and return to the school where parents or guardians would pick up their students around 7pm. The costs for different charter bus services are listed below.

Transportation Prices	Todlow Coach	Unlimited Charters	Southwest out of Greenville NC (GSP)
Total Price	\$11,550	\$17,403.22	\$10,933.16
Plane Tickets	NA	NA	\$7,490
Gas for Bus to Airport	NA	NA	\$2,393.16
Transport to and from Airport	NA	NA	\$1,050
Price per student (assuming 30 students)	\$385	-\$580.11	\$364.44

With the available options I believe flying out of GSP through Southwest would be our best option as they allow 2 free checked bags per person. With all of the prices above, assuming we have 30 students, the **total cost per student** would be \$1,386.17.

Attached to this paper are the overviews of the learning opportunities and goals for the workshops students would be attending, as well as quotes for the cost of transportation to and from Walt Disney World.

We will open this trip to TSA members, and students in our respective classes whose subjects are covered by the workshops we will be attending. TSA members and WBL students will have priority, and we will only accept seniors, juniors, and sophomores. Freshmen will not be eligible for this trip. The minimum number of students we have to take is 15, and the maximum we can take will be limited to 40, enough to fill 1 charter bus and have room for all chaperones attending.

Myself and the other teachers will also carry out fundraising efforts in order to offset the cost of how much each student will need to pay in total to participate in this incredible opportunity. Attached is a list of potential fundraising ideas we have already come up with to raise funds for this trip.

I truly believe that participation in Disney Imagination Campus workshops is an investment in our students' futures that will equip them with the tools they need to unlock their full potential in life.

Thank you,
 Dane Salyer
 STEM teacher at Daniel Boone High School



Register Now (<https://www.disneycampus.com/programs/registration/WDW/>)

Disney Imagination Campus: Science & Technology | Technology of Disney Parks

Overview (<https://www.disneycampus.com/programs/science-technology/technology-i>)

Storytelling is at the very heart of everything we do at Disney. Wherever you are in our theme parks and resorts, you are immersed in our stories. And technology has played a major role in how we are able to tell those stories.

Workshop Overview

Central to each attraction and themed land within Disney Parks is a story, and through innovative technology, we are able to tell those stories in new and exciting ways. In this engaging, interactive course, students will work in groups while getting an inside look at how our Disney Imagineers dream, design, and use technology to enhance the Guest experience by immersing them in our stories. From audio-animatronics to light and sound effects, students will learn why technology is the most valuable and most challenging tool to integrate into daily theme park operations.

Key Learning Objectives

After completing this workshop, participants will be able to:

- Describe Walt Disney's contributions to progress and utilization of technology in theme park experiences
- Define the difference between hydraulics and pneumatics, and explain the benefits of each

- Understand how sound and light can impact the emotions in a given experience
- Gain knowledge of the history and progression of theme park technologies
- Experience the versatility of specific technology being used in very different ways
- Articulate how acoustical engineering applies to the design of our spaces

Additional Information

- The program at Walt Disney World Resort in Florida is available for students in middle school, high school and college*
- The program at Disneyland Resort in California is available for students in middle school, high school and college.
- A minimum of 15 students is required per organized group to participate in this experience

*Subject to change. Please see your Disney representative for questions.

Pricing Information

- For Walt Disney World Resort pricing information, click here (<https://mydisneygroup.com/disneycampuswdwpricing/>)
- For Disneyland Resort pricing information, click here (<https://mydisneygroup.com/disneycampusdlrpricing/>)

► **SHOW MORE LINKS**

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Children's Online Privacy Policy (<https://disneyprivacycenter.com/kids-privacy-policy/english/>)

Interest-Based Ads (<http://preferences-mgr.truste.com/?type=disneycolor&affiliateId=115>)



Register Now (<https://www.disneycampus.com/programs/registration/WDW/youth-education-ser>)

Disney Imagination Campus: Arts & Humanities | Theme Park Design

Overview (<https://www.disneycampus.com/programs/arts-humanities/art-theme-park-c>)

Discover how Disney Imagineers marry imaginative vision with large-scale functionality to bring classic stories to life in theme park design.

Workshop Overview

Get an inside look at Disney's unique design approach. In this course, participants will learn what makes a theme park tick. Learn the concepts, philosophy and tools necessary to design a working theme park. From visual design elements to practical considerations like Guest flow and maintenance, students will come away with a holistic understanding of how form and function come together to make the seemingly impossible... possible.

Key Learning Objectives

After completing this workshop, participants will be able to:

- Understand creative problem solving, critical thinking and career-based discussions that apply to the world of design and beyond
- Identify specific theme park elements and analyze how Disney Imagineers designed them with intent and purpose

- Explain ways that Disney Imagineers utilize storytelling as the central focus in theme park design
- Summarize the value and importance of diversity in the collaborative design process
- Model and construct a range of functional and exciting Guest experiences
- Determine how the convergence of creative and technical roles are necessary to design a theme park
- Hypothesize and investigate the unique functional challenges of designing a theme park

Additional Information

- The program at Walt Disney World Resort in Florida is available for students in high school and college. Can be adapted for middle school*
- The program at Disneyland Resort in California is available for students in middle school and high school. However, the program can be adapted for students in 3rd through 5th grades*
- Recommended for high school and college students
- Content can be adapted for middle school students
- Minimum of 15 students required per organized group to participate in this experience

*Subject to change. Please see your Disney representative for questions.

Pricing Information

- Get more information on Walt Disney World Resort pricing (<https://mydisneygroup.com/disneycampuswdwpricing/>)
- Get more information on Disneyland Resort pricing (<https://mydisneygroup.com/disneycampusdlrpricing/>)

► **SHOW MORE LINKS**

Fundraising Ideas

1. Jellybean Count

- a. Jar of jellybeans. Sell tickets to guess. Whoever guesses correctly/closest gets to keep the jellybeans.
 - i. Cost – Jellybeans

2. Silent Auction

- a. Get a small collection of donated items. Can place items in classroom, have pictures of items in the hallways?
 - i. Cost – Involves reaching out to businesses in the area for donations.

Dear Name:

Daniel Boone High School student's Imagination Campus Trip on [Insert Date], will be a fantastic opportunity for local students to learn with some of the top engineers and craftspeople in their respective fields.

We are setting up a silent auction to raise funds for this great chance to learn with the best.

To reach our goal of [insert cost of trip], we need to limit event expenses. We're contacting your business to request auction items to help us raise enough to take this trip.

If you have items that we could place in our auction, we'd appreciate your donation so much! In exchange,

your company name will be listed in our acknowledgement and sponsors page on our class trip website.

Please contact our teacher at [phone number] or [email].

He's happy to discuss this opportunity over the phone or via email, whichever you prefer.

Thank you for your generosity,

Students of [Class Name]

3. Penny Jar Fundraiser

- a. Place a large jar inside of each teacher's classroom. See which class can fill up their jar first. Winning class gets pizza?**

- i. Cost – Prize for winning class**

4. Little Caesars Pizza Sale

- a. Little Caesars will send everything needed to sell pizza certificates. Students receive \$6 for each certificate they sell.**

- i. Cost: Nothing (Double check)**

5. Amazon smile Program

- a. Check for stipulations. Classroom gets placed onto the smile program. Anyone that uses the specific link to log into amazon and buy stuff will get a certain amount donated to their fund.**

- i. Cost: Nothing**

6. Funds2Orgs shoe drive

- a. Check on required process. Students bring in gently used shoes. Teacher will then send in the shoes to the organization, and they will send out a check depending on how many shoes were collected.
 - i. Cost: Possibly postage.

7. Car Wash

- a. This one is obvious.
 - i. Cost: Supplies for washing cars, and signs to advertise.

8. BINGO

- a. Also, obvious. The amount of money that gets raised can be halved, one half will be the grand prize for bingo. Grand prize bingo game can cost a larger amount than the smaller bingo games leading up to the last game?
 - i. Cost: Someone at school may already have a bingo kit that they will lend out. Small prizes for the normal games (Dollar tree/Five Below).

2 items

2 messages

Tim CAMPBELL <campbellt@wcde.org>
To: Jennifer Moore <moorej@wcde.org>

Fri, Sep 8, 2023 at 9:50 AM

Good morning,

- 1) I have a water line break in my basement this morning so I am trying to fix it today. I will be using a personal day today.
- 2) Dane Salyer and some of our CTE teachers submitted an Overnight Field Trip Request to Disney. Their original dates conflicted with graduation so they would like to amend the dates to May 12 - 17th. Could you make that change on the form for them?

Thanks very much,

Tim Campbell

Principal - Daniel Boone High School

School - 423-477-1600

Cell -423-791-0276

Learning Today, Leading Tomorrow



Jennifer Moore <moorej@wcde.org>
To: Tim CAMPBELL <campbellt@wcde.org>

Fri, Sep 8, 2023 at 9:53 AM

Yikes, sorry to hear that.

Thank you for sending your approval on the amended date. Their trip will be on the next Board meeting agenda - September 28th.

Jennifer

[Quoted text hidden]

--

Jennifer D. Moore
Executive Assistant

Washington County Schools
405 West College Street
Jonesborough, TN 37659
(423)753-1100

2024 Vision Comparison

Benefit Outline	Cigna - Current	CEC \$180
Rate Guarantee		2 Year
Provider Network	<i>VSP</i>	<i>VSP Plus</i>
Claim Payment Basis	Copay	Copay
WellVision Exam - per 12 months	\$0	\$0
Prescription Glasses	\$0	\$0
Frames - per 24 months	included in prescription copay, up to \$150	included in prescription copay, up to \$180
Lenses - per 12 months	included in prescription copay	included in prescription copay
Lense Enhancements - per 12 months	\$50-\$161	20% Discount based on type
Contacts (instead of glasses)		
Contact Lenses - per 12 months	included in prescription copay, up to \$150	included in prescription copay, up to \$180
Discounts		
Laser Correction	15%	up to 50% discount

Vision Waiting Period	None	None
2024 Premium Rates	Employee Contribution	Employee Contribution
Employee	\$11.68	\$10.41
Employee + 1	\$21.04	\$20.81
Employee + Children/Family	\$32.72	\$27.10



WASHINGTON
COUNTY SCHOOLS

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Mr. Jerry S. Boyd
Superintendent

405 W. College St.
Jonesborough, TN 37659
Phone (423) 753-1100

2023-2024 Committees

Collaborative Conferencing (TCA; WCBOE Policy; MOU)

Cindy Percell, HR Director -- Chair
Brad Hale, Chief Finance Officer
Jerry Whitaker, Deputy Chief Finance Officer
Dr. Mindy Conner, Chief Student Supports Officer
Dr. Jarrod Adams, Chief Operations Officer
Robin Street *K-8 Principal*
Leslie Lyons *K-8 Principal*
Tim Campbell *9-12 Principal*

Sick Leave Bank (TCA; WCBOE Policy)

Jerry Boyd, Superintendent -- Chair
Mary Beth Dellinger
Chad Fleenor
Regina France
Danielle Mitchell

Special Projects (WCBOE Policy)

Dr. Jarrod Adams, Chief Operations Officer
Phillip Patrick, Maintenance Supervisor
Jamie Gray, *High School Principal*
Lori Jenkins, *Elementary Assistant Principal*
Amanda Honeycutt *Current High School Teacher of the Year*
Cheryl Honeycutt *Current Middle School Teacher of the Year*
Tara Thompson *Current Elementary Teacher of the Year*
Principal of the Affected School

Board of Directors

Annette Buchanan
Mary Beth Dellinger
Keith Ervin

Chad Fleenor
David Hammond
Gregg Huddleston

Mike Masters
Whitney Riddle
Vince Walters



WASHINGTON COUNTY SCHOOLS

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Superintendent

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Jonesborough, TN 37659
Phone (423) 753-1100

Inservice (required my MOU; Article VII, Sections 1-2, p. 8) (10 members)

Cindy Hayes, Chief Academic Officer, Chair
Dr. Mindy Conner, Chief Student Support Officer
Dr. Josh Davis, Deputy Chief Academics Officer
Kelli Hauldren, Career Technical Education Director
Jerry Whitaker, Deputy Chief Finance Officer
Dr. Robin Street (WVES), Elementary Principal
Stephanie Gray (DBHS), High School Assistant Principal
Brittany Gray (JES), K-4 Classroom Teacher*
Chris Campbell (GV), 6-8 Classroom Teacher*
Tina Hill (DBHS), 9-12 Classroom Teacher*

**A minimum of two classroom teachers must be active WCEA members; 50% of members shall be professional, full-time employees.*

Curriculum (required my MOU; Article VII, Sections 1-2, p. 8) (10 members)

*Mishayla Hensley (BCE), K-4 Classroom Teacher**
*Diana O'Neal (SS), 6-8 Classroom Teacher**
*Andrea Smith (DB), 9-12 Classroom Teacher**
*Amy Collette (DC), CTE Classroom Teacher**
*Amanda Cash (SC), K-12 Related Arts Teacher**
Cindy Hayes, Chief Academic Officer, Chair
Dr. Josh Davis, Deputy Chief Academics Officer
Dr. Mindy Conner, Chief Student Supports Officer
Kelli Hauldren, Career Technical Education Director
Melinda Carr K-5 ELA, District-wide Instructional Specialist/Coach

**A minimum of two classroom teachers must be active WCEA members; 50% of members shall be professional, full-time employees.*

Calendar* (required my MOU; Article VII, Sections 1-2, p. 8) (16 members)

Emily Curran, Parent (District 1, GV)
Kathy Stevens Parent (District 2; JES,)
Freida Deadrick, Parent (District 3; DBHS)
Allie Johnson, Student Board Member (DBHS)
Reagan Shockley, Student Board Member (DCHS)
Matt Combs (JES), Elementary Principal
Tim Campbell (DBHS), High School Principal

Board of Directors

Annette Buchanan
Mary Beth Dellinger
Keith Ervin

Chad Fleenor
David Hammond
Gregg Huddleston

Mike Masters
Whitney Riddle
Vince Walters



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Superintendent

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*Brittany Gray (JES), K-4 Classroom Teacher**

*Cheryl Honeycutt (RV), 6-8 Classroom Teacher**

Tim Anderson (DC), 9-12 Classroom Teacher*

Cindy Hayes, Chief Academic Officer

Dr. Mindy Conner, Chief Student Supports Officer

**A minimum of two classroom teachers must be active WCEA members; 50% of members shall be professional, full-time employees.*

Disciplinary Hearing Authority*

Dr. Mindy Conner, Chief Student Supports Officer, Chair

Cindy Hayes, Chief Academic Officer

Kelli Hauldren, Career Technical Education Director

Jerry Whitaker, Deputy Chief Finance Officer

Dr. Jarrod Adams, Chief Operations Officer

Dr. Josh Davis, Deputy Chief Academic Officer

Shannon Gray, Attendance Director

Sebrena St. John, Special Education Curriculum Coordinator

School Principal from school not associated with disciplinary action

**per state law, Board Members may not serve on the DHA. The number of members of the DHA may not exceed the total number of Board Members*

Student Discipline Committee

Dr. Mindy Conner, Chief Student Supports Officer

Shannon Gray, Attendance Director

Tim Campbell, High School Principal

Dr. Robin Street, Elementary Principal

Danielle Mitchell (GV), K-4 Classroom Teacher*

Rob Cantor (FB), 6-8 Classroom Teacher*

Morgan Robbins (DB), 9-12 Classroom Teacher*

**A minimum of two classroom teachers must be active WCEA members; 50% of members shall be professional, full-time employees.*

Board of Directors

Annette Buchanan
Mary Beth Dellinger
Keith Ervin

Chad Fleenor
David Hammond
Gregg Huddlestone

Mike Masters
Whitney Riddle
Vince Walters



WASHINGTON COUNTY SCHOOLS

INSPIRE ★ STRIVE ★ THRIVE

Mr. Jerry S. Boyd
Superintendent

405 W. College St.
Jonesborough, TN 37659
Phone (423) 753-1100

Executive Committee

Mike Masters, WCBE Chair
Jerry S. Boyd, Superintendent

Special Question Committee

See TCA 49-5-605. This committee is to be named only when qualifying a teacher organization applying for collaborative conferencing.

Textbook Review Committee

Named when textbook reviews commence. The committee is populated by teachers upon the recommendation of the Director of Schools.

Board of Directors

Annette Buchanan
Mary Beth Dellinger
Keith Ervin

Chad Fleenor
David Hammond
Gregg Huddlestone

Mike Masters
Whitney Riddle
Vince Walters

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

LEA ID#

900

LEA Name

Washington County

LEA Official Address

Street

405 W. College Street

City

Jonesborough

Zip Code

37659

Phone

4237531100

LEA Website

Director of Schools

Name

Jerry S. Boyd

Email

boydj@wcde.org

Phone

4237531100

ESSER 2.0 Point of Contact

Name

Jerry Whitaker

Email

whitakerj@wcde.org

Phone

4237531106

DUNS Number

944531714

UEI Number

GNFTJL1SKWA5

The Coronavirus Aid, Relief and Economic Security (CARES) Act and Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act funds available through this grant are one-time grant funds made available through the U.S. Department of Education. All funds should be used for the unique needs identified by LEAs during the COVID-19 pandemic. CARES Act funds are intended to support the academic and non-academic needs of students and to help LEAs and schools prepare for re-entry and continuous learning for the upcoming 2021-22 school year.

Budget

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

Indirect Cost Guide	
Total Allocation	\$77,333.24
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$77,333.24
Indirect Cost Rate	16.33%
Max Available Budget In Categories Eligible for Indirect Cost	\$66,477.47
Max Indirect Cost	\$10,855.77

Account Number	Total
71100 - Regular Instruction Program	\$58,083.01
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$0.00
71300 - Vocational Education Program	\$0.00
72110 - Attendance	\$0.00
72120 - Health Services	\$0.00
72130 - Other Student Support	\$0.00
72210 - Support Services/Regular Instruction Program	\$11,680.00
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$0.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$7,570.23
72260 - Support Services/Adult Education Program	\$0.00
72310 - Board of Education	\$0.00
72320 - Office of the Superintendent	\$0.00
72410 - Office of the Principal	\$0.00
72510 - Fiscal Services	\$0.00
72520 - Human Resources/Personnel	\$0.00
72610 - Operation of Plant	\$0.00

72620 - Maintenance of Plant	\$0.00
72710 - Transportation	\$0.00
73100 - Food Service	\$0.00
73300 - Community Services	\$0.00
73400 - Early Childhood Education	\$0.00
76100 - Regular Capital Outlay	\$0.00
99100 - Transfers Out	\$0.00
	Total \$77,333.24
	Adjusted Allocation \$77,333.24
	Remaining \$0.00

Budget Detail

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

71100 - Regular Instruction Program - \$58,083.01 ▼

Budget Detail	Narrative Description
<p>Account Number: 71100 - Regular Instruction Program</p> <p>Line Item Number: 429 - Instructional Supplies & Materials</p> <p>Focus Area: Addressing Learning Loss: Coordinat...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: BFA/McKinney</p> <p>Location Code: Washington County (900)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$58,083.01"/></p> <p>Line Item Total: <input type="text" value="\$58,083.01"/></p>	<p>Math & Movement materials https://mathandmovement.com/ use a kinesthetic way of learning and fully engaging in math. These items are associated with learning loss due to COVID, and now that we are back in school having family engagement activities for math nights.</p> <p>Items include but are not limited to:</p> <ul style="list-style-type: none"> Alphabet Hopscotch stickers make a word hop laminated floor mat Ten Frame Hop Math & Movement Training Manual for elementary Add/Subtract 1-120 Mat Multiplication Package The Jumper Kit - Family Engagement Clock Hop mats
<p>Total for 71100 - Regular Instruction Program: <input type="text" value="\$58,083.01"/></p>	
<p>Total for all other Account Numbers: <input type="text" value="\$19,250.23"/></p>	
<p>Total for all Account Numbers: <input type="text" value="\$77,333.24"/></p>	
<p>Adjusted Allocation: <input type="text" value="\$77,333.24"/></p>	
<p>Remaining: <input type="text" value="\$0.00"/></p>	

Budget Detail

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

72210 - Support Services/Regular Instruction Program - \$11,680.00 ▼

Budget Detail	Narrative Description
<p>Account Number: 72210 - Support Services/Regular Instruction Program</p> <p>Line Item Number: 499 - Other Supplies and Materials</p> <p>Focus Area: Addressing Learning Acceleration: S...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: BFA/Hayes</p> <p>Location Code: Washington County (900)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$11,680.00"/></p> <p>Line Item Total: <input type="text" value="\$11,680.00"/></p>	<p>Supporting an at home environment with an activity that promotes socialization through reading and interacting with all family members will be the goal of this project. This project is designed to create a shared reading experience within the district and community. A chapter book is chosen, every student receives a copy. Activities at school coordinate promote and enrich the shared reading experience.</p>
<p>Total for 72210 - Support Services/Regular Instruction Program: <input type="text" value="\$11,680.00"/></p>	
<p>Total for all other Account Numbers: <input type="text" value="\$65,653.24"/></p>	
<p>Total for all Account Numbers: <input type="text" value="\$77,333.24"/></p>	
<p>Adjusted Allocation: <input type="text" value="\$77,333.24"/></p>	
<p>Remaining: <input type="text" value="\$0.00"/></p>	

Budget Detail

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

72250 - Education Technology - \$7,570.23 ▼

Budget Detail	Narrative Description
<p>Account Number: 72250 - Education Technology</p> <p>Line Item Number: 499 - Other Supplies and Materials</p> <p>Focus Area: Purchasing Education Technology</p> <p>School Type: Traditional Public School</p> <p>Optional: Operational Continuity and Other Al...</p> <p>Optional Program Code: BFA/Morelock</p> <p>Location Code: Washington County (900)</p> <p>Quantity: <input style="width: 50px;" type="text" value="1.00"/></p> <p>Cost: <input style="width: 50px;" type="text" value="\$7,570.23"/></p> <p>Line Item Total: <input style="width: 50px;" type="text" value="\$7,570.23"/></p>	<p>interactive panels</p>
<p>Total for 72250 - Education Technology: <input style="width: 50px;" type="text" value="\$7,570.23"/></p>	
<p>Total for all other Account Numbers: <input style="width: 50px;" type="text" value="\$69,763.01"/></p>	
<p>Total for all Account Numbers: <input style="width: 50px;" type="text" value="\$77,333.24"/></p>	
<p>Adjusted Allocation: <input style="width: 50px;" type="text" value="\$77,333.24"/></p>	
<p>Remaining: <input style="width: 50px;" type="text" value="\$0.00"/></p>	

Budget Overview

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

Indirect Cost Guide	
Total Allocation	\$77,333.24
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$77,333.24
Indirect Cost Rate	16.33%
Max Available Budget In Categories Eligible for Indirect Cost	\$66,477.47
Max Indirect Cost	\$10,855.77

Filter by Location: ▼

Account Number	71100 - Regular Instruction Program	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	Total
Line Item Number				
429 - Instructional Supplies & Materials	58,083.01			58,083.01
499 - Other Supplies and Materials	0.00	11,680.00	7,570.23	19,250.23
Total	58,083.01	11,680.00	7,570.23	77,333.24
			Adjusted Allocation	77,333.24
			Remaining	0.00

Spending Plan

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

All activities from the LEA's budget should be reflected in the spending plan.

After analyzing and repurposing other funding sources, justify the spending plan for the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act funds aligned with the needs and the comprehensive LEA-level plan. For each of the applicable focus areas below, verify the amount, and explain how each focus area addresses the needs. The amounts should not exceed the LEA's allocation.

1. Addressing Learning Loss: Coordinators, Summer, Supplemental After School, and Tutoring

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Math & Movement materials <https://mathandmovement.com/> use a kinesthetic way of learning and fully engaging in math. These items are associated with learning loss due to COVID, and now that we are back in school having family engagement activities for math nights.

2. Addressing Learning Acceleration: Summer, Supplemental After School, and Tutoring

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Establishing strong positive relationships is one of the major benefits of supporting the social, emotional and mental needs of students. Supporting an at home environment with an activity that promotes socialization through reading and interacting with all family members will be the goal of this project. This project is designed to create a shared reading experience within the district and community. A chapter book is chosen, every student receives a copy. Activities at school coordinate promote and enrich the shared reading experience. Effectiveness will be measured by year-end survey - gathering information, Sign-in sheets with special events around the shared book.

3. Addressing Facility Needs and Deferred Maintenance/Infrastructure

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

NOTE: Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

4. Purchasing Education Technology (including hardware, software, and connectivity)

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Interactive Panels for teachers will provide visual and engaging support when using blending of educational platforms to support district's goal of continual educational growth and improved achievement.

5. Addressing the Unique Needs of Special Populations

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

6. Planning for Long-Term Closures

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

7. Providing Mental Health Supports

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

8. Conducting Other Necessary Activities

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

NOTE: Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

9. Indirect Cost

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

10. Administrative Cost

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Resources

Program Details

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

Administration Cost

Program Administration: The reasonable and necessary costs to manage the federal grant in a compliant and effective manner.

The LEA is not utilizing grant funds to administer the ESSER 2.0. Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and the other funding sources that will contribute to administrative staff salaries/benefits.

The Chief Financial Officer will be responsible for the fiscal grant administration with help from the Deputy Chief of Business and Finance. Chiefs and Department Directors will administer the program components of the grant. The CFO, Chiefs and the Department Directors are paid from local funds. The Deputy Chief of Business and Finance is paid from Consolidated Administration and GP funds.

The LEA is utilizing grant funds to administer the ESSER 2.0.

Systemwide Administration for ESSER 2.0 Grant Administration - Staff in this table are those who work in the central office on the direct administration of the grant.

Systemwide Administration for LEAs **Using ESSER 2.0 Funds for Direct Administration:** Staff in this table are those who work in the central office on the direct administration of the grant. If the LEA is not using ESSER 2.0 funds for grant administration, do not enter staff in this table.

	Headcount	FTE
Administration		
Resource Specialist		
Program/Project Director		
Other (specify)		
Total		

Provide a brief description of the reasonable and necessary administrative activities and personnel. This includes the FTE and amount deducted from the grant.

N/A

Planning

Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic?

WCDE faced many challenges during the COVID-19 pandemic. Prioritized needs discovered during the pandemic included capital improvement of safety, student devices, teacher technology, assessment tools, teacher resources, behavior supports including safety measures on school buses, mental health supports, healthy student choice programs and an all inclusive summer camp program for all students.

Learning Loss

Provide information on how your LEA is measuring and addressing learning loss and how ESSER 2.0 funds will support these measures.

WCDE is currently using SchoolNet Start-of-the-Year Checkpoints and Mock Interims, Fall End-of-Course, district-designed common formative assessments, AimsWeb and the ACT Suite of Assessments (Pre-ACT 8/9, PreACT, ACT, ACT WorkKeys) to monitor student progress. In analyzing all available data, there appears to be learning loss gaps in early literacy and middle grades/high school math.

At the high school level, administrative staff redesigned the master schedule to include more gap labs, credit recovery, and intervention opportunities. Math teams are analyzing instructional resources and materials with the CORE math consultant to ensure that all materials are rigorous, standards-aligned, and include "just-in-time intervention. Leadership teams are closely monitoring individual student progress and communicating with parents to ensure that students who are struggling are getting adequate and timely support.

ESSER 2.0 funds will allow summer camps that are highly-engaging and hands-on in math, science, and literacy in order to narrow the learning loss gap, prevent additional regression, and support student mental health. These funds will also provide AP training for high school teachers to increase the effectiveness of classroom instruction by ensuring that instruction and materials align to College Board requirements and standards. By sending teachers to AP conferences, this will increase the number of AP offerings at each high school. In addition to summer camps, and an continuation of after school program to support learning loss and provide a variety of opportunities that are academic and enrichment.

Lastly, ESSER 2.0 funds will allow WCDE to purchase CASE Benchmark Assessment, which will help educators identify areas of learning loss for K-12 students by providing every educator with an item bank of rigorous, standards-aligned assessment questions so that teachers can create their own in-class assessments. At this time, teachers are spending hours creating their own questions for classroom assessments. This product will also replace our current common formative assessments with new common formative assessments (CFAs) that come with a detailed data reporting package.

In addition, we will no longer have to ask teachers to compile their individual testing data from CFAs into Excel and send it to instructional supervisors to disaggregate. The CASE data reporting package will provide individual student, class, school, and district reports on each tested standard within 72 hours of testing so that we can intervene early with students and close existing gaps prior to the end of the school year.

CASE Assessment is currently being used by 14 of the 21 districts that are part of the Niswonger Consortium: Bristol City, Carter County, Cocke County, Elizabethton City, Greeneville City, Hamblen County, Hancock County, Johnson County, Kingsport City, Newport City, Sevier County, Etowah City, and Dyersburg City. Using CASE Assessment for CFAs/Benchmarks will allow us to partner with other districts in the Niswonger Consortium for support, professional learning communities, and professional development. CASE Assessment is a proven tool that allows teachers to focus their valuable time on guided instruction to help their students succeed. Through the (CASE) benchmark test and test item bank, our teachers will be able to engage in standards analysis as well as creating individual student needs profiles. The success of all our instructional tools will be assessed through this program to gage the effectiveness of everything that educators are doing in the classroom to support learning. The reports will help identify what is working and what we need to improve as a group and for individuals. IXL is a personalized learning program that supports all levels of students. This program will be an additional tool to support learning loss goals.

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 2.0 Technical Guide](#)

[ESSER Checklist for LEAs](#)

Personnel Details Systemwide

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

Systemwide Instruction & Support - Staff in this table are those who are supported with one-time funds and work across multiple school sites as needed. Personnel for grant administration already included on the Program Details page should not be included here. Stipends are not to be included in the Personnel Details pages.

	Headcount	FTE
Coaches / Consulting Teachers	<input type="text"/>	<input type="text"/>
Instructional Paraprofessionals	<input type="text"/>	<input type="text"/>
Non-Instructional Paraprofessionals	<input type="text"/>	<input type="text"/>
Interventionists	<input type="text"/>	<input type="text"/>
Parent and Family Engagement	<input type="text"/>	<input type="text"/>
Other (specify)	<input type="text"/>	<input type="text"/>
Total	<input type="text" value="0.00"/>	<input type="text" value="0.00"/>

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 2.0 Technical Guide](#)

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

Regular School-Year Staff Funded with One-Time Funds: Stipends are not to be included in the Personnel Details pages.

Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify		Other 2 - Specify		Other 3 - Specify		Other 4 - Specify		Total	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
																		0	0
0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 2.0 Technical Guide](#)

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

Regular School-Year Staff Funded with One-Time Funds: Stipends are not to be included in the Personnel Details pages.

Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify		Other 2 - Specify		Other 3 - Specify		Other 4 - Specify		Total	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
																		0	0
0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 2.0 Technical Guide](#)

Charter School Program Details

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

N/A: The LEA certifies that no public charter schools are geographically located in the LEA.

The following questions must be answered by LEAs with charter schools. The CRRSA Act and specifically the ESSER 2.0 funds were intended to provide relief funding and support for all public schools - both traditional and charter. **Additionally, all LEAs with charter schools must retrieve the Charter School Planning Overview template from the Related Documents page, share the template with each charter school, and reupload all completed overviews prior to submitting this application for review and approval.**

* 1. LEAs receive a per-pupil allocation for students in public and charter schools. Outline the process used to ensure charter schools are receiving their proportionate share of ESSER 2.0 benefits to their traditional public school counterparts.

* 2. What prioritized needs of its charter schools did the LEA identify during the pandemic?

* Charter School Focus Areas

Identify the focus area(s) that aligns to supplemental services and supports to be provided for students with the ESSER 2.0 funding.

- Addressing Learning Loss
- Addressing Learning Acceleration
- Addressing Facility Needs and Deferred Maintenance
- Purchasing Education Technology
- Planning for Long-Term Closures
- Addressing the Unique Needs of Special Populations
- Providing Mental Health Supports
- Conducting Other Necessary Activities

* Describe how the item(s) /use of fund(s) selected above align with the identified needs and how the effectiveness of each activity will be assessed.


Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 2.0 Technical Guide](#)

Related Documents

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

Optional Documents		
Type	Document Template	Document/Link
ESSER 2.0 Plan	N/A	
ESSER 2.0 Needs Assessment Charter Schools [Upload up to 1 document(s)]	 ESSER 2.0 Needs Assessment Charter Schools_FillableWordDocument.docx	

Assurances

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

* **The local educational agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:**

Assurances

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. **The LEA shall report spending progress and reimbursement request on a monthly basis to the Tennessee Department of Education, along with any other required documentation.**
3. The LEA must track in their standard accounting program ESSER 2.0 funds separately from ESSER 1.0 funds.
4. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
5. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy 03](#).
6. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
7. Grant funds **will not** be expended in any manner other than as outlined in the budgeted section of the approved grant application. Funds **will** only be expended for allowable costs. Any changes to the original budget must be pre-approved by the department before line items are modified. The LEA acknowledges that this program is subject to funds availability and that the department reserves the right to terminate program activities and expenditures for convenience at any time.
8. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in Cash Management Improvement Act (CMIA) 7211R rule.
9. Keep such records, and provide such information to the department, as may be reasonably required for fiscal audit, data reporting, and program evaluation.
10. Program activities, expenditures, and records shall be subject to monitoring by the department. LEAs must maintain documentation of all expenditures and should submit this documentation with the final report.
11. Activities should align with the intent and purpose of the CRRSA and CARES Acts as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the CARES Act align with the ESEA, IDEA, and Perkins, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.
12. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.
13. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;
14. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and
15. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

Charter Assurances (if applicable)

The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in CARES Act grant and will allocate per pupil funds accordingly.

1. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.
2. The charter school will comply with all requirements associated with the funding source as a condition for the state to receive any of the federal funds.
3. The charter school will maintain accurate and timely project records which document progress in implementing this project, and which demonstrate compliance with all state and federal fiscal and program requirements.
4. Charter schools will receive reimbursements within three business days of the LEA receiving the reimbursement request allocation from the Tennessee Department of Education.
5. Charter plans submitted to the LEA must be approved within five business days and any non-approved plan must be sent Tennessee Department of Education, Division of Federal Programs and Oversight for a third-party review.

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

LEA ID#

900

LEA Name

Washington County

LEA Official Address

Street

405 W. College Street

City

Jonesborough

Zip Code

37659

Phone

423-753-1100

LEA Website

www.wcde.org

Director of Schools

Name

Jerry S. Boyd

Email

boydj@wcde.org

Phone

423-753-1100

ESSER 3.0 Point of Contact

Name

Jerry Whitaker

Email

whitakerj@wcde.org

Phone

4237531106

*** Anticipated Health and Safety Plan URL/Link**

<https://www.wcde.org/domain/3311>

DUNS Number

944531714

UEI Number

GNFTJL1SKWA5

The American Rescue Plan Act (ARPA) Act funds available through this grant are one-time grant funds made available through the U.S. Department of Education. All funds should be used for the unique needs identified by LEAs during the COVID-19 pandemic. American Rescue Plan Act (ARPA) funds are intended to support the academic and non-academic needs of students and to help LEAs and schools prepare for re-entry and continuous learning for the upcoming 2021-22 school year.

Budget

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost Guide	
Total Allocation	\$4,235,653.26
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$4,235,653.26
Indirect Cost Rate	16.33%
Max Available Budget In Categories Eligible for Indirect Cost	\$3,641,067.02
Max Indirect Cost	\$594,586.24

Account Number	Total
71100 - Regular Instruction Program	\$1,060,452.83
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$109,593.12
71300 - Vocational Education Program	\$0.00
72110 - Attendance	\$0.00
72120 - Health Services	\$145,725.58
72130 - Other Student Support	\$1,178,957.95
72210 - Support Services/Regular Instruction Program	\$1,405,232.23
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$0.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$27,999.99
72260 - Support Services/Adult Education Program	\$0.00
72320 - Office of the Superintendent	\$0.00
72410 - Office of the Principal	\$0.00
72510 - Fiscal Services	\$0.00
72520 - Human Resources/Personnel	\$0.00
72610 - Operation of Plant	\$0.00
72620 - Maintenance of Plant	\$0.00

72710 - Transportation	\$7,691.56
73100 - Food Service	\$0.00
73300 - Community Services	\$0.00
73400 - Early Childhood Education	\$0.00
76100 - Regular Capital Outlay	\$0.00
99100 - Transfers Out	\$300,000.00
	Total \$4,235,653.26
	Adjusted Allocation \$4,235,653.26
	Remaining \$0.00

Budget Detail

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

71100 - Regular Instruction Program - \$1,060,452.83 ▼

Budget Detail	Narrative Description
<p>Account Number: 71100 - Regular Instruction Program</p> <p>Line Item Number: 116 - Teachers</p> <p>Focus Area: Addressing Learning Loss: Coordinat...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: BFA/Morelock</p> <p>Location Code: Washington County (900)</p> <p>Quantity: 1.00</p> <p>Cost: \$120,600.00</p> <p>Line Item Total: \$120,600.00</p>	<p>2 Additional ESL Teachers 2 HC= 2.0 FTE</p> <p>If the district ESSER 3.0 application is not approved before hired, the district will be reimbursed from ESSER 3.0 if approved. This applies to all the benefits and fixed costs.</p>
<p>Account Number: 71100 - Regular Instruction Program</p> <p>Line Item Number: 116 - Teachers</p> <p>Focus Area: Addressing Learning Loss: Coordinat...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: BFA/Davis</p> <p>Location Code: Washington County (900)</p>	<p>High school interventionist for FY24 1 HC=1.0 FTE</p> <p>If the district ESSER 3.0 application is not approved before hired, the district will be reimbursed from ESSER 3.0 if approved. This applies to all the benefits and fixed costs.</p>

Quantity: <input type="text" value="1.00"/> Cost: <input type="text" value="\$46,770.00"/> Line Item Total: <input type="text" value="\$46,770.00"/>	
Account Number: 71100 - Regular Instruction Program Line Item Number: 201 - Social Security Focus Area: Addressing Learning Loss: Coordinat... School Type: Traditional Public School Optional: Meeting Students' Academic, Social,... Optional Program Code: BFA/Morelock Location Code: Washington County (900) Quantity: <input type="text" value="1.00"/> Cost: <input type="text" value="\$7,500.00"/> Line Item Total: <input type="text" value="\$7,500.00"/>	2 Additional ESL Teachers - Social Security
Account Number: 71100 - Regular Instruction Program Line Item Number: 201 - Social Security Focus Area: Addressing Learning Loss: Coordinat... School Type: Traditional Public School Optional: Meeting Students' Academic, Social,... Optional Program Code: BFA/Davis Location Code: Washington County (900) Quantity:	High school interventionist SS

	1.00	
Cost:	\$3,000.00	
Line Item Total:	\$3,000.00	

Account Number:	71100 - Regular Instruction Program	2 Additional ESL Teachers - State Retirement
Line Item Number:	204 - Pensions	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:	BFA/Morelock	
Location Code:	Washington County (900)	
Quantity:	1.00	
Cost:	\$9,591.00	
Line Item Total:	\$9,591.00	

Account Number:	71100 - Regular Instruction Program	High school interventionist retirement
Line Item Number:	204 - Pensions	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:	BFA/Davis	
Location Code:	Washington County (900)	
Quantity:	1.00	

Cost: \$4,210.00

Line Item Total: \$4,210.00

Account Number: 71100 - Regular Instruction Program

Line Item Number: 207 - Medical Insurance

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: BFA/Morelock

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$21,600.00

Line Item Total: \$21,600.00

2 Additional ESL Teachers - Medical Insurance

Account Number: 71100 - Regular Instruction Program

Line Item Number: 207 - Medical Insurance

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional Program Code: BFA/Davis

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$7,552.00

High school interventionist medical insurance

Line Item Total:	\$7,552.00	
Account Number:	71100 - Regular Instruction Program	2 Additional ESL Teachers - Medicare
Line Item Number:	212 - Employer Medicare	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:	BFA/Morelock	
Location Code:	Washington County (900)	
Quantity:	1.00	
Cost:	\$1,800.00	
Line Item Total:	\$1,800.00	
Account Number:	71100 - Regular Instruction Program	High school interventionist Medicare
Line Item Number:	212 - Employer Medicare	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:	BFA/Davis	
Location Code:	Washington County (900)	
Quantity:	1.00	
Cost:	\$700.00	
Line Item		

Total:	\$700.00	
Account Number:	71100 - Regular Instruction Program	High quality intervention and instructional supplies & materials such as listed below. Scholastic Book Sets-\$2,848 Picture books-\$500 Heinemann Instructional Materials-\$3,800 Amplify-\$20,000 Read to Them=\$3,500 The Library Store-\$3,300 (headphones) Zones of Regulation-\$300 Academic materials (math, ELA, Science, SS)-\$6,000 Math & Movement-\$50,500 School Allocations Best For All TN ALL Corps
Line Item Number:	429 - Instructional Supplies & Materials	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:	BFA/TN ALL Corps/Schools	
Location Code:	Washington County (900)	
Quantity:	1.00	
Cost:	\$90,748.00	
Line Item Total:	\$90,748.00	
Account Number:	71100 - Regular Instruction Program	Software in school allocation such as listed below. IXL-\$98,738 Achieve 3000-\$95,201 Educational software for math, ELA, SS, Science-\$216,000 ESGI-\$2,000 MIND Education-\$3,500 LiveSchool-\$4,046 Block Creator-\$2,200 School Allocations Best For All TN All Corps
Line Item Number:	471 - Software	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:	BFA/TNALLCorps/Schools	
Location Code:	Washington County (900)	
Quantity:	1.00	
Cost:	\$411,145.00	
Line Item Total:	\$411,145.00	

Account Number: 71100 - Regular Instruction Program

Lexia-\$118,698.21

Line Item Number: 471 - Software

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: BFA/TNALLCorps/Schools

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$118,698.21

Line Item Total: \$118,698.21

Account Number: 71100 - Regular Instruction Program

Certica TE 21 CASE Renewal for 2023-2024

Line Item Number: 471 - Software

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: McKinney

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$109,663.75

Line Item Total: \$109,663.75

Account Number: 71100 - Regular Instruction Program

Line Item Number: 471 - Software

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: BFA/JGray

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$83,284.00

Line Item Total: \$83,284.00

Imagine Learning - Edgenuity seats will be purchased for students that will be enrolled in an alternative learning experience. This is a 6-12 learning management system (LMS), supporting student engagement and communication, student encouragement and self-assessment, and other tools to support student learning and progress.

Account Number: 71100 - Regular Instruction Program

Line Item Number: 471 - Software

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: BFA/McKinney

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$13,590.87

Line Item Total: \$13,590.87

Generation Genius and Kesler Science -
University School (\$1,295)
District (\$9,225)

Account 71100 - Regular Instruction Program

Number:

Line Item Number: 499 - Other Supplies and Materials

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: Hayes/BFA

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$10,000.00

Line Item Total: \$10,000.00

BookBreak Program: Bestselling Children's Author Talk Notes & Resources Districtwide including University School

Total for 71100 - Regular Instruction Program: \$1,060,452.83

Total for all other Account Numbers: \$3,175,200.43

Total for all Account Numbers: \$4,235,653.26

Adjusted Allocation: \$4,235,653.26

Remaining: \$0.00

Budget Detail

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

71200 - Special Education Program - \$109,593.12 ▼

Budget Detail	Narrative Description
<p>Account Number: 71200 - Special Education Program</p> <p>Line Item Number: 116 - Teachers</p> <p>Focus Area: Addressing the Unique Needs of Spec...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: BFA/Myers</p> <p>Location Code: Washington County (900)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$41,581.58"/></p> <p>Line Item Total: <input type="text" value="\$41,581.58"/></p>	<p>Summer School Services for students with disabilities 12 HC=1.061 FTE each summer</p>
<p>Account Number: 71200 - Special Education Program</p> <p>Line Item Number: 163 - Educational Assistants</p> <p>Focus Area: Addressing the Unique Needs of Spec...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: BFA/Myers</p> <p>Location Code: Washington County (900)</p>	<p>Educational Assistants to work in summer program serving students with disabilities 11 HC=0.88 FTE</p>

Quantity: 1.00

Cost: \$24,031.64

Line Item Total: \$24,031.64

Account Number: 71200 - Special Education Program

Line Item Number: 201 - Social Security

Focus Area: Addressing the Unique Needs of Spec...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: BFA/Myers

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$4,068.02

Line Item Total: \$4,068.02

Fringe benefits for the above summer school salaries

Account Number: 71200 - Special Education Program

Line Item Number: 204 - Pensions

Focus Area: Addressing the Unique Needs of Spec...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: BFA/Myers

Location Code: Washington County (900)

Quantity:

Fringe benefits for the above summer school salaries

	1.00	
Cost:	\$6,504.44	
Line Item Total:	\$6,504.44	

Account Number:	71200 - Special Education Program	Fringe benefits for the above summer school salaries
Line Item Number:	212 - Employer Medicare	
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:	BFA/Myers	
Location Code:	Washington County (900)	
Quantity:	1.00	
Cost:	\$407.44	
Line Item Total:	\$407.44	

Account Number:	71200 - Special Education Program	Reading intervention materials for students with disabilities aligned with the tier one curriculum such as Benchmark Intervention
Line Item Number:	429 - Instructional Supplies & Materials	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:		
Location Code:	Washington County (900)	
Quantity:	1.00	

Cost: \$33,000.00

Line Item \$33,000.00

Total:

Total for 71200 - Special Education Program: \$109,593.12

Total for all other Account Numbers: \$4,126,060.14

Total for all Account Numbers: \$4,235,653.26

Adjusted Allocation: \$4,235,653.26

Remaining: \$0.00

Budget Detail

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72120 - Health Services - \$145,725.58 ▼

Budget Detail	Narrative Description
<p>Account Number: 72120 - Health Services</p> <p>Line Item Number: 399 - Other Contracted Services</p> <p>Focus Area: Providing Mental Health Supports</p> <p>School Type: Traditional Public School</p> <p>Optional: Mental Health Supports for Students...</p> <p>Optional Program Code: Wagner</p> <p>Location Code: Washington County (900)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$120,000.00"/></p> <p>Line Item Total: <input type="text" value="\$120,000.00"/></p>	<p>Two full-time contracted behavioral health therapists to serve the school population</p>
<p>Account Number: 72120 - Health Services</p> <p>Line Item Number: 471 - Software</p> <p>Focus Area: Conducting Other Necessary Activiti...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: Wagner</p> <p>Location Code: Washington County (900)</p>	<p>Second Step</p>

Quantity: 1.00

Cost: \$11,645.00

Line Item Total: \$11,645.00

Account Number: 72120 - Health Services

Line Item Number: 471 - Software

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional: Addressing Physical Health and Safe...

Optional Program Code: Wagner

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$500.00

Line Item Total: \$500.00

Welnet (Focused Fitness)

Account Number: 72120 - Health Services

Line Item Number: 499 - Other Supplies and Materials

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: Wagner

Location Code: Washington County (900)

Quantity:

Calming Area/Self Regulation Tools/Sensory Devices

1.00

Cost: \$13,580.58

**Line Item
Total:** \$13,580.58

Total for 72120 - Health Services: \$145,725.58

Total for all other Account Numbers: \$4,089,927.68

Total for all Account Numbers: \$4,235,653.26

Adjusted Allocation: \$4,235,653.26

Remaining: \$0.00

Budget Detail

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72130 - Other Student Support - \$1,178,957.95 ▼

Budget Detail	Narrative Description
<p>Account Number: 72130 - Other Student Support</p> <p>Line Item Number: 123 - Guidance Personnel</p> <p>Focus Area: Addressing Learning Acceleration: S...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: Davis</p> <p>Location Code: Washington County (900)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$132,000.00"/></p> <p>Line Item Total: <input type="text" value="\$132,000.00"/></p>	<p>2 Career Counselors 2 HC=2.0FTE</p>
<p>Account Number: 72130 - Other Student Support</p> <p>Line Item Number: 130 - Social Workers</p> <p>Focus Area: Providing Mental Health Supports</p> <p>School Type: Traditional Public School</p> <p>Optional: Mental Health Supports for Students...</p> <p>Optional Program Code: Myers</p> <p>Location Code: Washington County (900)</p>	<p>Social Workers 4 HC=4.0 FTE</p>

Quantity: <input type="text" value="1.00"/> Cost: <input type="text" value="\$217,000.00"/> Line Item Total: <input type="text" value="\$217,000.00"/>	
Account Number: 72130 - Other Student Support Line Item Number: 189 - Other Salaries & Wages Focus Area: <input type="text" value="Conducting Other Necessary Activiti..."/> School Type: <input type="text" value="Traditional Public School"/> Optional: <input type="text" value="Meeting Students' Academic, Social,..."/> Optional Program Code: Hayes Location Code: Washington County (900) Quantity: <input type="text" value="1.00"/> Cost: <input type="text" value="\$56,942.72"/> Line Item Total: <input type="text" value="\$56,942.72"/>	AMP Summit 2027 for rising high school freshman students will be held at 2 locations in Washington County. One at each high school. Approximately 10 certified instructional teachers will work across the district at the two locations for 5 days. Approximately 16 high school students will work as student leaders across the district at the two locations for 5 days. Approximately 8 college/young adult leaders will work as student team leaders across the district at the two locations for 5 days.
Account Number: 72130 - Other Student Support Line Item Number: 201 - Social Security Focus Area: <input type="text" value="Providing Mental Health Supports"/> School Type: <input type="text" value="Traditional Public School"/> Optional: <input type="text" value="Mental Health Supports for Students..."/> Optional Program Code: Myers Location Code: Washington County (900) Quantity:	Social Workers - Social Security

	1.00	
Cost:	\$14,000.00	
Line Item Total:	\$14,000.00	

Account Number:	72130 - Other Student Support	2 Career Counselors - Social Security
Line Item Number:	201 - Social Security	
Focus Area:	Addressing Learning Acceleration: S...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:	Davis	
Location Code:	Washington County (900)	
Quantity:	1.00	
Cost:	\$8,500.00	
Line Item Total:	\$8,500.00	

Account Number:	72130 - Other Student Support	AMP Summit 2027 SS for workers
Line Item Number:	201 - Social Security	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:	Hayes	
Location Code:	Washington County (900)	
Quantity:	1.00	

Cost: \$2,030.86

Line Item Total: \$2,030.86

Account Number: 72130 - Other Student Support

Line Item Number: 204 - Pensions

Focus Area: Providing Mental Health Supports

School Type: Traditional Public School

Optional: Mental Health Supports for Students...

Optional Program Code: Myers

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$19,500.00

Line Item Total: \$19,500.00

Social Workers State - Retirement

Account Number: 72130 - Other Student Support

Line Item Number: 204 - Pensions

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: Davis

Location Code: Washington County (900)

Quantity: 1.00

2 Career Counselors State - Retirement

Cost: \$10,400.00

Line Item Total: \$10,400.00

Account Number: 72130 - Other Student Support

Line Item Number: 204 - Pensions

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: Hayes

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$1,602.39

Line Item Total: \$1,602.39

AMP Summit 2027 retirement for workers

Account Number: 72130 - Other Student Support

Line Item Number: 207 - Medical Insurance

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: Davis

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$39,056.00

2 Career Counselors - Medical Insurance

Line Item Total: \$39,056.00	
Account Number: 72130 - Other Student Support Line Item Number: 207 - Medical Insurance Focus Area: Providing Mental Health Supports School Type: Traditional Public School Optional: Mental Health Supports for Students... Optional Program Code: Myers Location Code: Washington County (900) Quantity: 1.00 Cost: \$10,800.00 Line Item Total: \$10,800.00	Social Workers - Medical Insurance
Account Number: 72130 - Other Student Support Line Item Number: 212 - Employer Medicare Focus Area: Providing Mental Health Supports School Type: Traditional Public School Optional: Mental Health Supports for Students... Optional Program Code: Myers Location Code: Washington County (900) Quantity: 1.00 Cost: \$3,400.00	Social Workers - Medicare

Line Item Total:	\$3,400.00	
Account Number:	72130 - Other Student Support	2 Career Counselors - Medicare
Line Item Number:	212 - Employer Medicare	
Focus Area:	Addressing Learning Acceleration: S...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:	Davis	
Location Code:	Washington County (900)	
Quantity:	1.00	
Cost:	\$2,000.00	
Line Item Total:	\$2,000.00	
Account Number:	72130 - Other Student Support	AMP Summit 2027 Medicare for workers
Line Item Number:	212 - Employer Medicare	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:	Hayes	
Location Code:	Washington County (900)	
Quantity:	1.00	
Cost:	\$475.09	
Line Item Total:	\$475.09	

Total:		
Account Number:	72130 - Other Student Support	<p>Frontier Health is a contractual partner with Washington County Schools with other student support services. In addition, the district will contract six mental health professionals, such as Student Assist Counselors (SAC) (social and emotional assistance with direct counseling). These professionals will support any student in need who is suffering from mental health in response to the pandemic, including signs of anxiety, depression, suicidal thoughts, and other associated risk factors.</p>
Line Item Number:	399 - Other Contracted Services	
Focus Area:	Providing Mental Health Supports	
School Type:	Traditional Public School	
Optional:	Mental Health Supports for Students...	
Optional Program Code:		
Location Code:	Washington County (900)	
Quantity:	1.00	
Cost:	\$260,000.00	
Line Item Total:	\$260,000.00	
Account Number:	72130 - Other Student Support	<p>Washington County schools have seen above a 10% rise in behavior referrals across the district since the start of COVID-19. In response to the rise of behavioral referrals, Washington County will contract services to Hazelden Publishing for their Olweus bullying prevention program. Please refer to related documents for scope and sequence.</p> <p>Hazelden Publishing, Olweus bullying prevention program</p> <p>1.) DIGITAL SUBSCRIPTION COMPONENTS FOR 13 SCHOOLS (TWO HS, TEN K-8, & ONE K-12) -CORE: School-Wide Guide, Teacher Guide, and one administration of Online Bullying Questionnaire -HS, MS, ELEM Supplemental Resources: The number reflects the grade levels served so some schools include more than 1 resource package 2.) 3-DAY PRIVATE COACH TRAINING PER PERSON (1 PERSON REPRESENTING EACH SCHOOL) -ADD \$4,400 DELIVERY FEE FOR IN-PERSON TRAINING -TRAINING WOULD BE 1 TIME COST -SUBSCRIPTION COST ON QUOTE IS BASED ON AN ANNUAL AGREEMENT FOR 12-MONTH ACCESS. 60425 + 4400 = \$64,825</p>
Line Item Number:	399 - Other Contracted Services	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:		
Location Code:	Washington County (900)	
Quantity:	1.00	
Cost:	\$72,575.00	
Line Item Total:	\$72,575.00	

Account Number: 72130 - Other Student Support

Line Item Number: 399 - Other Contracted Services

Focus Area: Providing Mental Health Supports

School Type: Traditional Public School

Optional: Mental Health Supports for Students...

Optional Program Code: Partin

Location Code: University School (900-0105)

Quantity: 1.00

Cost: \$18,636.89

Line Item Total: \$18,636.89

Contracted counselor to assist with social emotional and mental health services and support

Account Number: 72130 - Other Student Support

Line Item Number: 499 - Other Supplies and Materials

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional: Addressing Physical Health and Safe...

Optional Program Code:

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$6,500.00

Line Item Total: \$6,500.00

iPads, Apple pencils, magic keyboards for iPads will align with our safety plans and will connect with the car rider pro, Raptor, and other safety needs. With an increase in safety issues and behavioral concerns that have been evident since the start of Covid, improving safety measures and being proactive will be in alignment with the safety plans within the school system.

Account Number: 72130 - Other Student Support

Line Item Number: 599 - Other Charges

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional: Addressing Physical Health and Safe...

Optional Program Code: DCHS/DBHS

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$297,086.00

Line Item Total: \$297,086.00

When Covid started visual awareness of who is in contact with who increased. Improvement in the current system by providing a new security system such as cameras, monitors, a recording system, and any other component which helps the function of the new system. This system can help with contract tracing and other safety measures that come with running a school campus. Installation of the system will be included.

Account Number: 72130 - Other Student Support

Line Item Number: 599 - Other Charges

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: Hayes

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$6,453.00

Line Item Total: \$6,453.00

AMP Summit 2027 for rising high school freshman students will be held at 2 locations in Washington County. One at each high school. Off-site locations will be utilized for Opening Day activities for both high schools. This includes David Crockett State Park (DCHS) and Warriors State Park (DBHS)-orientation includes guest speakers, team building activities, and introduction to students support teams. During the week participants will go to ETSU for guided campus tours, luncheon (provided by ETSU), guest speakers, and small team activities. Participants will attend Pathfinders to continue their team activities. Students will be invited to Wetlands for the closing of the week. This event is for those students who met the guidelines of the week's participation.

ETSU-tour/team building
Pathfinders
David Crockett State Park - opening
Warrior's Path State Park - opening
Wetlands - Closing

Total for 72130 - Other Student Support: \$1,178,957.95

Total for all other Account Numbers: \$3,056,695.31

Total for all Account Numbers: \$4,235,653.26

Adjusted Allocation: \$4,235,653.26

Remaining: \$0.00

Budget Detail

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72210 - Support Services/Regular Instruction Program - \$1,405,232.23 ▼

Budget Detail	Narrative Description
<p>Account Number: 72210 - Support Services/Regular Instruction Program</p> <p>Line Item Number: 189 - Other Salaries & Wages</p> <p>Focus Area: Addressing Learning Loss: Coordinat...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: BFA/Hayes</p> <p>Location Code: Washington County (900)</p> <p>Quantity: 1.00</p> <p>Cost: \$394,929.13</p> <p>Line Item Total: \$394,929.13</p>	<p>Tutors for High-Dosage Low-Ratio Tutoring for high-need students 6 HC=6.0 FTE</p>
<p>Account Number: 72210 - Support Services/Regular Instruction Program</p> <p>Line Item Number: 201 - Social Security</p> <p>Focus Area: Addressing Learning Loss: Coordinat...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: BFA/Hayes</p> <p>Location Code: Washington County (900)</p>	<p>Tutors for High-Dosage Low-Ratio Tutoring for high-need students Social Security</p>

Quantity: <input type="text" value="1.00"/> Cost: <input type="text" value="\$25,000.00"/> Line Item Total: <input type="text" value="\$25,000.00"/>	
Account Number: 72210 - Support Services/Regular Instruction Program Line Item Number: 204 - Pensions Focus Area: Addressing Learning Loss: Coordinat... School Type: Traditional Public School Optional: Meeting Students' Academic, Social,... Optional Program Code: BFA/Hayes Location Code: Washington County (900) Quantity: <input type="text" value="1.00"/> Cost: <input type="text" value="\$32,000.00"/> Line Item Total: <input type="text" value="\$32,000.00"/>	Tutors for High-Dosage Low-Ratio Tutoring for high-need students State Retirement
Account Number: 72210 - Support Services/Regular Instruction Program Line Item Number: 207 - Medical Insurance Focus Area: Addressing Learning Loss: Coordinat... School Type: Traditional Public School Optional: Optional Program Code: BFA/Hayes Location Code: Washington County (900) Quantity: <input type="text" value="1.00"/>	Tutors for High-Dosage Low-Ratio Tutoring for high-need students Medical Insurance

Cost:	\$242,832.00	
Line Item Total:	\$242,832.00	
Account Number: 72210 - Support Services/Regular Instruction Program		Tutors for High-Dosage Low-Ratio Tutoring for high-need students
Line Item Number: 212 - Employer Medicare		Medicare
Focus Area: Addressing Learning Loss: Coordinat...		
School Type: Traditional Public School		
Optional:		
Optional Program Code: BFA/Hayes		
Location Code: Washington County (900)		
Quantity: 1.00		
Cost: \$6,000.00		
Line Item Total: \$6,000.00		
Account Number: 72210 - Support Services/Regular Instruction Program		Professional development training and supplies for schools such as below.
Line Item Number: 524 - In-Service / Staff Development		Orton-Gillingham - \$60,000
Focus Area: Addressing Learning Loss: Coordinat...		Kagan Strategies- \$100,000
School Type: Traditional Public School		95% Group Training - \$4,200.00
Optional:		NIET PD - \$231,000
Optional Program Code: BFA/TNALLCorps/Schools		J Casas and Associates - \$8,500
Location Code: Washington County (900)		Capturing Kids' Hearts - \$98,100
Quantity: 1.00		Math, Literacy, Science, SEL, Leadership, Computer Science Conferences/Trainings - \$181,471.10
Cost: \$703,271.10		Solution Tree-\$20,000
		Best For All
		TN All Corps
		School allocations

Line Item Total: \$703,271.10

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 524 - In-Service / Staff Development

Focus Area: Addressing the Unique Needs of Spec...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: TNALLCorps/Morelock

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$1,200.00

Line Item Total: \$1,200.00

Professional development and professional development materials for ESL teachers and general education teachers. The content will be around student language development, academic growth and learning loss for LEP students. WIDA Planning with the WIDA ELD Standards=\$1,200.

Total for 72210 - Support Services/Regular Instruction Program: \$1,405,232.23

Total for all other Account Numbers: \$2,830,421.03

Total for all Account Numbers: \$4,235,653.26

Adjusted Allocation: \$4,235,653.26

Remaining: \$0.00

Budget Detail

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72250 - Education Technology - \$27,999.99 ▼

Budget Detail	Narrative Description
<p>Account Number: 72250 - Education Technology</p> <p>Line Item Number: 350 - Internet Connectivity</p> <p>Focus Area: Purchasing Education Technology</p> <p>School Type: Traditional Public School</p> <p>Optional: Operational Continuity and Other Al...</p> <p>Optional Program Code: McKinney</p> <p>Location Code: Washington County (900)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$9,999.99"/></p> <p>Line Item Total: <input type="text" value="\$9,999.99"/></p>	<p>As students are safely returning to school in person full time, a new learning structure has been established since COVID started. More teachers require blending learning where students will do internet-required assignments at home after school. To stay up with this in-person learning platform, Washington County Schools will support students who do not have internet access to continue accelerating their blending learning process.</p>
<p>Account Number: 72250 - Education Technology</p> <p>Line Item Number: 499 - Other Supplies and Materials</p> <p>Focus Area: Conducting Other Necessary Activiti...</p> <p>School Type: Traditional Public School</p> <p>Optional: Addressing Physical Health and Safe...</p> <p>Optional Program Code:</p> <p>Location Code: Washington County (900)</p>	<p>While COVID keeps being of focus of Health and Safety also Public Safety has become a focal point across the State. The need for handheld two-way radios have become an increased necessity for communication across school campuses, with the various situations of increasing smaller groupings or spreading out the student population when necessary.</p>

Quantity: 1.00

Cost: \$18,000.00

Line Item Total: \$18,000.00

Total for 72250 - Education Technology: \$27,999.99

Total for all other Account Numbers: \$4,207,653.27

Total for all Account Numbers: \$4,235,653.26

Adjusted Allocation: \$4,235,653.26

Remaining: \$0.00

Budget Detail

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72710 - Transportation - \$7,691.56 ▼

Budget Detail	Narrative Description
<p>Account Number: 72710 - Transportation</p> <p>Line Item Number: 146 - Bus Drivers</p> <p>Focus Area: Conducting Other Necessary Activiti...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: Hayes</p> <p>Location Code: Washington County (900)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$6,530.70"/></p> <p>Line Item Total: <input type="text" value="\$6,530.70"/></p>	<p>AMP Summit 2027 for rising high school freshman students will be held at 2 locations in Washington County. One at each high school for 5 days. Free transportation will be provided to all rising high school freshman students. The estimated cost for transportation including to and from school and off-site trips.</p>
<p>Account Number: 72710 - Transportation</p> <p>Line Item Number: 201 - Social Security</p> <p>Focus Area: Conducting Other Necessary Activiti...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: Hayes</p> <p>Location Code: Washington County (900)</p>	<p>AMP Summit 2027 SS for bus drivers</p>

Quantity: 1.00

Cost: \$383.23

Line Item Total: \$383.23

Account Number: 72710 - Transportation

Line Item Number: 212 - Employer Medicare

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: Hayes

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$682.94

Line Item Total: \$682.94

AMP Summit 2027 retirement for bus drivers

Account Number: 72710 - Transportation

Line Item Number: 212 - Employer Medicare

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: Hayes

Location Code: Washington County (900)

Quantity:

AMP Summit 2027 Medicare for bus drivers

1.00

Cost: \$94.69

**Line Item
Total:** \$94.69

Total for 72710 - Transportation: \$7,691.56

Total for all other Account Numbers: \$4,227,961.70

Total for all Account Numbers: \$4,235,653.26

Adjusted Allocation: \$4,235,653.26

Remaining: \$0.00

Budget Detail

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

99100 - Transfers Out - \$300,000.00 ▼

Budget Detail	Narrative Description
<p>Account Number: 99100 - Transfers Out</p> <p>Line Item Number: 504 - Indirect Cost</p> <p>Focus Area: Indirect Cost</p> <p>School Type: Traditional Public School</p> <p>Optional:</p> <p>Optional Program Code:</p> <p>Location Code: Washington County (900)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$300,000.00"/></p> <p>Line Item Total: <input type="text" value="\$300,000.00"/></p>	<p>Indirect Cost</p>
<p>Total for 99100 - Transfers Out: <input type="text" value="\$300,000.00"/></p>	
<p>Total for all other Account Numbers: <input type="text" value="\$3,935,653.26"/></p>	
<p>Total for all Account Numbers: <input type="text" value="\$4,235,653.26"/></p>	
<p>Adjusted Allocation: <input type="text" value="\$4,235,653.26"/></p>	
<p>Remaining: <input type="text" value="\$0.00"/></p>	

Budget Overview

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost Guide	
Total Allocation	\$4,235,653.26
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$4,235,653.26
Indirect Cost Rate	16.33%
Max Available Budget In Categories Eligible for Indirect Cost	\$3,641,067.02
Max Indirect Cost	\$594,586.24

Filter by Location:

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	72120 - Health Services	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72710 - Transportation	99100 - Transfers Out	Total
116 - Teachers	167,370.00	41,581.58							208,951.58
123 - Guidance Personnel				132,000.00					132,000.00
130 - Social Workers				217,000.00					217,000.00
146 - Bus Drivers							6,530.70		6,530.70
163 - Educational Assistants	0.00	24,031.64			0.00				24,031.64
189 - Other Salaries & Wages	0.00	0.00	0.00	56,942.72	394,929.13	0.00	0.00		451,871.85

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	72120 - Health Services	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72710 - Transportation	99100 - Transfers Out	Total
Line Item Number									
201 - Social Security	10,500.00	4,068.02	0.00	24,530.86	25,000.00	0.00	383.23		64,482.11
204 - Pensions	13,801.00	6,504.44	0.00	31,502.39	32,000.00	0.00	0.00		83,807.83
207 - Medical Insurance	29,152.00	0.00	0.00	49,856.00	242,832.00	0.00	0.00		321,840.00
212 - Employer Medicare	2,500.00	407.44	0.00	5,875.09	6,000.00	0.00	777.63		15,560.16
350 - Internet Connectivity						9,999.99			9,999.99
399 - Other Contracted Services	0.00	0.00	120,000.00	351,211.89	0.00	0.00	0.00		471,211.89
429 - Instructional Supplies & Materials	90,748.00	33,000.00							123,748.00
471 - Software	736,381.83	0.00	12,145.00	0.00	0.00	0.00	0.00		748,526.83
499 - Other Supplies and Materials	10,000.00	0.00	13,580.58	6,500.00	0.00	18,000.00	0.00		48,080.58
504 - Indirect Cost								300,000.00	300,000.00
524 - In-Service / Staff Development			0.00	0.00	704,471.10	0.00	0.00		704,471.10
599 - Other Charges	0.00	0.00	0.00	303,539.00	0.00	0.00	0.00		303,539.00
Total	1,060,452.83	109,593.12	145,725.58	1,178,957.95	1,405,232.23	27,999.99	7,691.56	300,000.00	4,235,653.26
								Adjusted Allocation	4,235,653.26
								Remaining	0.00

Spending Plan

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

All activities from the LEA's budget should be reflected in the spending plan.

* The LEA assures the amounts listed **below** in the boxes as *expended on Address Learning Loss in FY22 and FY23* are correct and documentation is available at the local level for monitoring and oversight.

After analyzing and repurposing other funding sources, justify the spending plan for the American Rescue Plan Act (ARPA) funds aligned with the needs and the comprehensive LEA-level plan. For each of the applicable focus areas below, verify the amount, and explain how each focus area addresses the needs. The amounts should not exceed the LEA's allocation.

1. Addressing Learning Loss: Coordinators, Summer, Supplemental After School, and Tutoring

Learning Loss Calculation (LEAs must spend a minimum of 20%, across the life of the grant, on Addressing Learning Loss)

\$11,963,190.47	Original Allocation
\$ 2392638.094	20% to be expended on <u>Addressing Learning Loss</u> .
* \$ 237,860.21	How much was expended on Addressing Learning Loss in <u>FY22</u> ?
\$ 70,994.99	How much was expended on Addressing Learning Loss in <u>FY23</u> ?
\$ 2,083,782.89	The remaining minimum amount based on the LEA original allocation minus the amount expended on Addressing Learning Loss in FY22 and FY23.

\$ 2,487,485.06 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Tutors to address unfinished learning and instruction with a focus in reading and math. Academic growth will be accessed by TCAP Reading and Math scores. Also using TN ALL Corps resources to track student entry and exit out of the program.
 Additional ESL teachers address learning loss, will be assessed by student language development growth/proficiency as measured by WIDA ACCESS, by academic growth as measured by TCAP, and will align with the academic priority.
 An intervention program including a high school interventionist that addresses reading improvement through a customized approach that offers comprehensive education consulting, diagnostic assessments, and instructional materials to inform intervention and increase student achievement. Academic growth will be measured with leading data through progress monitoring tools and lagging data measured by TCAP.
 High quality intervention and instructional supplies and materials are support by incorporating Scholastic Book Sets, Picture books, Heinemann Instructional materials , Amplify, and Benchmark.. Effectiveness will be measured with increase score in achievement on TCAPs.
 Provides high-quality test question banks supporting TN academic standards in core subjects for all grades. There will be benchmarks tests for grades 3-12 in tested subjects. The vendor will generate data to assist in the analysis of students' academic progress. First TN has a consortium using this product. Assessed through EOC. TCAP and benchmarks.
 Other supports that address learning loss includes support individual school needs, instructional materials, and Professional Development. This includes, but

is not limited to Orton-Gillingham, Kagan, NIET, 95% group, Lexia, Math in Practice, Mindset Mathematics, Achieve 3000, and IXL (math, ELA, science, and SS). Effectiveness will be assessed through EOC, TCAP, and CASE benchmarks and Mastery Connect.

Continual support with online science resources, such as Kesler Science and Generation Genius, for K-8 schools and K-12 University school. Leading data will be collected by progress monitoring tools and lagging data will be collected through TCAP. Capturing Kids' hearts is a character based curriculum focusing on social-emotional, relationship school culture and connectedness. The goal of the program is for students will be more connected and attendance will increase thus student achievement will increase. J Casas and Associates is a follow up session to a book study that holds key components promoting positive culture and a safe environment for students' academic, SEL, and mental health needs. When Covid shutdown schools putting our system in a remote learning state part of two school years our younger students are still adjusting will a high focus on third grade (SY23) due to their K-1 school years were under the remote learning platform.

2. Addressing Learning Acceleration: Summer, Supplemental After School, and Tutoring

\$ 201,956.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Two career counselors for Career and Technical Education classes for 3 years and a part-time advising counselor at University School. A career counselor will be added to serve DBHS and all north side elementary/middle schools (BCES, FBES, GES, RVES, SSES). The other full-time counselor will serve DCHS and all the south side elementary/middle schools (JES, JMS, WVES, SCES, Lamar, GVES). Using Major Clarity's career aptitude assessment, the career counselors will ensure that students are aligned to matching CTE programs through career counseling, support and increase WBL & internship partnerships, increased career awareness in grades K-5, and exploration in grades 6-8. Effectiveness will be assessed through various surveys to stakeholders (teachers, parents, students, and industry) to assess placement and career awareness, exploration, and emersion, which has been an area of need in the past. Data will be collected concerning WBL, internship placement, and postsecondary placement. University School will provide a part-time advising counselor to address the whole child to assist with Tier 1 intervention supports over three years. Provide unique opportunities for students with BookBreak Program: Bestselling children's Author Talk Notes & Resources.

3. Addressing Facility Needs and Deferred Maintenance/Infrastructure

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

NOTE: Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

N/A

4. Purchasing Education Technology (including hardware, software, and connectivity)

\$ 9,999.99 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

As students are safely returning to school in person full time, a new learning structure has been established since COVID started. More teachers require blending learning where students will do internet-required assignments at home after school. To stay up with this in-person learning platform, Washington County Schools will support students who do not have internet access to continue accelerating their blending learning process.

Effectiveness will be measure through TCAPs, EOCs, and Benchmark testing.

iPads, Apple pencils, magic keyboard for iPads will align with our safety plans and will connect with the car rider pro, Raptor, and other safety needs. With an increase safety issues and behavioral concerns that have been evident since the start of Covid, improving safety measures and being proactive will be in alignment of the safety plans within the school system.

5. Addressing the Unique Needs of Special Populations

\$ 77,793.12 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Summer school programs will be used to address any learning loss due to COVID - 19 for students with disabilities. Students will be provided with services and instruction based on IEP needs. Progress toward goals will be measured as determined by IEP team. Personnel and Transportation for CDC will also be provided. Summer School Services for students with disabilities. 12 teachers and 11 educational assistants to work in summer program serving students with disabilities.

Professional development and professional development materials for ESL teachers and general education teachers. The content will be around student language development, academic growth and learning loss for LEP students. The PD will address bridging the gap between English Language Development and State Academic Standards.

6. School Facility Repairs

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

N/A

7. Providing Mental Health Supports

\$ 663,336.89 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Full-time contracted behavioral health therapists to serve the school population.

Behavioral health therapists will incorporate and encourage mental health and provide supports throughout the high school population. They will assist to help resolve student behavior problems, conflict resolution and provide mental health services to students and their families. Assessment of effectiveness will be determined by evaluating the number of student with chronic absences, number of multiple discipline referrals, and the number of in/out school suspension.

Calming areas and self-regulation tools will help students regulate their own behavior resulting in reduced behavior and classroom disruptions. The effectiveness will be determined by evaluating the number of multiple discipline referrals and in/out school suspension.

Social workers will be used throughout the district to support students who need behavior and/or mental health supports. Social workers will work with schools, families and students to access community supports and mental health supports needed on an individualized basis. These positions will also be used to assist principals with developing and implementing trauma-informed discipline practices as well as assisting and supporting students who are chronically absent from school. Effectiveness will be measured by the reduction of discipline referrals and decreased chronic absenteeism rates.

Welnet: research and curriculum-based program that collects, stores, and reports, on longitudinal student academic, health, and fitness data. Provides regular screening and assessment data allowing teachers to adjust teaching methods and strategies. The effectiveness will be determined by beginning and

end of course report comparison.

Second Step Programs: Research -based curriculum will provide a holistic approach to social-emotional learning and common language development.

Assessment will be determined by evaluating the number of behavior referrals.

University School will contract a counselor to directly assist with social, emotional, and mental health services.

Frontier Health is a contractual partner with Washington County Schools with other student support services. In addition, the district will contract six mental health professionals, such as Student Assist Counselors (SAC) (social and emotional assistance with direct counseling). These professionals will support any student in need who is suffering from mental health in response to the pandemic, including signs of anxiety, depression, suicidal thoughts, and other associated risk factors. The effectiveness of the counselors will be with the measurement of students who participate in the services show an improvement in their engagement in school, such as less behavioral referrals and grade point averages.

8. High Quality Instructional Materials for Math Adoption

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

NOTE: Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

N/A

9. High Quality Instructional Materials for Early Literacy

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

N/A

10. Public Health Coordination and Protocols

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

N/A

11. Conducting Other Necessary Activities

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

AMP: Approach, Mindset, and Position

AMP2027 week offers a unique opportunity for rising freshmen to make connections with their fellow classmates, administrators, and freshman instructors in a non-academic environment. At no cost to Washington County families, rising freshmen will participate in a variety of team-building experiences and field trips that will support their transition from middle school to high school. Breakfast and lunch will be served, and transportation will be provided. We will end

the week with a cookout and celebration at Wetlands for those students who attended four days! Below are some of the activities we have planned. The program's effectiveness will be determined by comparing those incoming freshmen who participate (treatment group) to the control group of incoming freshmen who do not attend. In this comparison, students' transitional success into high school will be measured by the 1st-semester participation (GPA) in their courses, truancy, and the number of behavioral referrals. In most cases, the 1st semester is the most challenging for incoming freshmen, and the program is to close the gap of the struggling 1st-semester barriers and improve the students' start in generating a high school GPA which will be reflected on their transcripts within their college applications.

Washington County schools have seen above a 10% rise in behavior referrals across the district since the start of COVID-19. In response to the rise of behavioral referrals, Washington County will contract services to Hazelden Publishing for their Olweus bullying prevention program. Please refer to related documents for scope and sequence. Hazelden Publishing, Olweus bullying prevention program 1.) DIGITAL SUBSCRIPTION COMPONENTS FOR 13 SCHOOLS (TWO HS, TEN K-8, & ONE K-12) -CORE: School-Wide Guide, Teacher Guide, and one administration of Online Bullying Questionnaire -HS, MS, ELEM Supplemental Resources: The number reflects the grade levels served so some schools include more than 1 resource package 2.) 3-DAY PRIVATE COACH TRAINING PER PERSON (1 PERSON REPRESENTING EACH SCHOOL) - IN-PERSON TRAINING -TRAINING WOULD BE 1 TIME COST -SUBSCRIPTION COST ON QUOTE IS BASED ON AN ANNUAL AGREEMENT FOR 12-MONTH ACCESS.

The Olweus Bullying Prevention Program (OBPP) is the most researched and best-known bullying prevention program available today. With over thirty-five years of research and successful implementation all over the world, OBPP is a whole-school program that has been proven to prevent or reduce bullying throughout a school setting. OBPP is used at the school, classroom, and individual levels and includes methods to reach out to parents and the community for involvement and support. School administrators, teachers, and other staff are primarily responsible for introducing and implementing the program. These efforts are designed to improve peer relations and make the school a safer and more positive place for students to learn and develop.

The goals of the program are

- to reduce existing bullying problems among students
- to prevent the development of new bullying problems
- to achieve better peer relations at school

The effectiveness of the program will be determined by measuring the decreased number of behavioral referrals.

iPads, Apple pencils, magic keyboards for iPads will align with our safety plans and will connect with the car rider pro, Raptor, and other safety needs. With an increase in safety issues and behavioral concerns that have been evident since the start of Covid, improving safety measures and being proactive will be in alignment with the safety plans within the school system.

When Covid started visual awareness of who is in contact with who increased. Improvement in the current system by providing a new security system such as cameras, monitors, a recording system, and any other component which helps the function of the new system. This system can help with contract tracing and other safety measures that come with running a school campus. Installation of the system will be included.

12. Indirect Cost

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

13. Administrative Cost

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[Click here to open the Learning Loss Tool guide.](#)

[ESSER Checklist for LEAs](#)

LEA Program Details

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Administration Cost

Program Administration: The reasonable and necessary costs to manage the federal grant in a compliant and effective manner.

The LEA is not utilizing grant funds to administer the ESSER 3.0. Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and the other funding sources that will contribute to administrative staff salaries/benefits.

The Chief Financial Officer will be responsible for the fiscal grant administration with help from the Deputy Chief of Business and Finance. Chiefs and Department Directors will administer the program components of the grant. The CFO, Chiefs and the Department Directors are paid from local funds. The Deputy Chief of Business and Finance is paid from Consolidated Administration and GP funds.

The LEA is utilizing grant funds to administer the ESSER 3.0.

Systemwide Administration for ESSER 3.0 Grant Administration - Staff in this table are those who work in the central office on the direct administration of the grant.

Systemwide Administration for LEAs **Using ESSER 3.0 Funds for Direct Administration:** Staff in this table are those who work in the central office on the direct administration of the grant. If the LEA is not using ESSER 3.0 funds for grant administration, do not enter staff in this table.

	Headcount	FTE
Administration	<input type="text"/>	<input type="text"/>
Resource Specialist	<input type="text"/>	<input type="text"/>
Program/Project Director	<input type="text"/>	<input type="text"/>
Other (specify)	<input type="text"/>	<input type="text"/>
Total	<input type="text"/>	<input type="text"/>

Will new positions be hired with these funds?

No

If yes, ensure these positions are reflected above.

Provide a brief description of the reasonable and necessary administrative activities and personnel. This includes the FTE and amount deducted from the grant.

N/A

Planning

Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic?

WCDE faced many challenges during the COVID-19 pandemic. Prioritized needs discovered during the pandemic included capital improvement for better air quality, student devices, teacher technology, assessment tools, teacher resources, behavior supports, mental health supports, healthy student choice programs and an all inclusive summer camp program for all students.

Learning Loss

Provide information on how the LEA is measuring and addressing learning loss and how ESSER 3.0 funds will support these measures. Please include an overview of the evidence-based interventions the LEA will implement to address learning for students.

Washington County Schools (WCS) uses AimsWeb and an Universal Screener to evaluate students needs and identifies students who qualify for intervention and placement in an RTI level of II or III. To address learning loss WCS is also going to participate in TN ALL Corps that targets "approaching students." TDOE will provide the screening tools through a free resource program.

Oversight Plan

Summarize the LEA's plan for reporting, monitoring, and auditing supports and capacity related to ESSER 3.0 funds.

WCS will meet the reporting, monitoring, and auditing requirements by utilizing TCAP, EOCs, Benchmarks, AimsWeb, and an Universal Screener for the Academics, Student Readiness, Educators, and Foundations sections of our spending plan.

The Finance Team will audit the ESSER funds through constant tracking and itemizing every purchase request associated with the LEA plan.

The Finance Team and Academics Team will monitor the progress of associated purchases and report the effectiveness in connections with our the Academic, Student Readiness, and Foundations sections plan.

The Finance Team and Operations Team will constantly monitor and report monthly of the contracted delivery of services in updating the HVAC systems at Daniel Boone and David Crockett high schools.

The Student Supports Team and Finance Team will monitor and audit ESSER funded mental health support services and whole child materials and associated services under our Student Readiness and Educators LEA subsections.

The Principals Team will be implementing and ground-base monitoring of all resources, products, and services that directly engages with their teachers, students and families.

Consultation with Stakeholders

Describe how the LEA will, in planning for the use of ARP ESSER funds, engage in meaningful consultation with stakeholders, including, but not limited to:

i. students;

ii. families;

iii. school and district administrators (including special education administrators); and

iv. teachers, principals, school leaders, other educators, school staff, and their unions.

v. Tribes;

vi. civil rights organizations (including disability rights organizations); and

vii. stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.

*

On the district website all ESSER 3.0 templates will be posted on the district ESSER webpage. An ESSER email will be accessible to all stakeholders to provide communication in connection with ESSER 3.0. There is a stakeholder survey on the district ESSER website.. Awareness of this communication piece will be delivered by all the schools social networking platforms.

* Provide an overview of how the public stakeholder input was considered in developing the LEA's plan for ARP ESSER funds.

WCS provided notice of communication opportunities through multiple social outlets: district website, schools communications tools such as Remind, Band, and ClassDojo.

Stakeholders input was received through a survey and town hall meetings.

Planning for the Use and Coordination of ARP ESSER Funds

* How will the LEA use the remaining ARP ESSER funds consistent with statutory requirements?

WCS will follow the statutory requirements:

https://oese.ed.gov/files/2021/04/ARP-ESSER-State-Plan-Template-04-20-2021_130PM.pdf

On page 8, number 2.

iii. LEA periodically reviews, no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30 2023), and revises as appropriate, its plan, and how the LEA seeks public input, and takes such input into account on (1) whether revisions are necessary and if so, (2) the revisions to the plan.

iv. LEA implementation to the greatest extent practicable, of each element of the most up-to-date CDC guidance listed in table B1 and its LEAs' needs for support and technical assistance to implement strategies consistent, to the greatest extent practicable, with relevant CDC guidance.

Refer to the WCS Health & Safety plan in connection with CDC guidance.

NOTE: ESSER 3.0 ARP funds period of availability ends with Tydings Amendment on September 30, 2024.

* How the LEA will ensure that the ARP ESSER funded interventions, including but not limited to the 20% set-aside, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students?

As reflected in WCS Oversight Plan,

WCS will meet the reporting, monitoring, and auditing requirements by utilizing TCAP, EOCs, Benchmarks, AimsWeb, and Universal Screener for Academics, Student Readiness, Educators, and Foundations sections of our spending plan.

The Finance Team will audit the ESSER funds through constant tracking and itemizing every purchase request associated with the LEA plan.

The Finance Team and Academics Team will monitor the progress of associated purchases and report the effectiveness in connections with our the Academic, Student Readiness, and Foundations sections plan.

The Finance Team and Operations Team will constantly monitor and report monthly of the contracted delivery of services in updating the HVAC systems at Daniel Boone and David Crockett high schools.

The Student Student Supports Team and Finance Team will monitor and audit ESSER funded mental health support services and whole child materials and associated services under our Student Readiness and Educators LEA subsections.

The Principals Team will be implementing and ground-base monitoring of all resources, products, and services that directly is engages with their teachers and students and their families.

Embedded in the plan with expectations to serve:

Migratory students and English Learners will be served by the ESL teachers which is included in the Educators section.

Learning Loss that effected students who were disproportionately impacted by COVID-19 pandemic, including students from low-income families, students of

color will be served with supporting resources and programs provided under the Academics and Student Readiness subsections. SEL and Mental Health will be supported with provided services and resources itemized in the Student Readiness section.

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[Click here to open the Learning Loss Tool guide.](#)

[ESSER Checklist for LEAs](#)

Personnel Details Systemwide

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Systemwide Instruction & Support - Staff in this table are those who are supported with one-time funds and work across multiple school sites as needed. Personnel for grant administration already included on the Program Details page should not be included here. Stipends are not to be included in the Personnel Details pages.

	Headcount	FTE
Coaches / Consulting Teachers	<input type="text"/>	<input type="text"/>
Instructional Paraprofessionals	<input type="text"/>	<input type="text"/>
Non-Instructional Paraprofessionals	<input type="text"/>	<input type="text"/>
Interventionists	<input type="text"/>	<input type="text"/>
Parent and Family Engagement	<input type="text"/>	<input type="text"/>
Other (specify)	<input type="text"/>	<input type="text"/>
Total	<input type="text" value="0.00"/>	<input type="text" value="0.00"/>

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[ESSER Checklist for LEAs](#)

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Regular School-Year Staff Funded with One-Time Funds: Stipends are not to be included in the Personnel Details pages.

Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify Social Workers		Other 2 - Specify Full-timeTutors		Other 3 - Specify ESL Teachers		Other 4 - Specify		Total	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
				1	1.00	2	2.00			4	4.00	6	6.00	2	2.00			15	15
0	0.00	0	0.00	1	1.00	2	2.00	0	0.00	4	4.00	6	6.00	2	2.00	0	0.00	15	15.00

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[ESSER Checklist for LEAs](#)

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Regular School-Year Staff Funded with One-Time Funds: Stipends are not to be included in the Personnel Details pages.

Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify		Other 2 - Specify		Other 3 - Specify		Other 4 - Specify		Total	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
23	1.94	11	0.88															34	2.82
23	1.94	11	0.88	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	34	2.82

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[ESSER Checklist for LEAs](#)

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

N/A: The LEA certifies that no public charter schools are geographically located in the district.

The following question must be answered by LEAs with charter schools. ARPA and specifically the ESSER 3.0 funds were intended to provide relief funding and support for all public schools - both traditional and charter. Additionally, all LEAs with charter schools can retrieve the Charter School Needs Assessment template from the Related Documents page, share the template with each charter school, and reupload all completed overviews prior to submitting this application for review and approval.

* 1. LEAs receive a per-pupil allocation for students in public and charter schools. Outline the process used to ensure charter schools are receiving their proportionate share of ESSER 3.0 benefits to their traditional public school counterparts.

Resources

[USED Use of Funds Detail Appendix](#)


[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[ESSER Checklist for LEAs](#)

Related Documents

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Optional Documents		
Type	Document Template	Document/Link
Charter School Needs Assessments: Only for LEAs That Have Charter Schools within Their Boundaries	 Charter School Needs Assessment Template	

Assurances

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

* **The local educational agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:**

Assurances

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. **The LEA shall report spending progress and reimbursement request on a monthly basis to the Tennessee Department of Education, along with any other required documentation..**
3. The LEA must track in their standard accounting program ESSER 3.0 funds separately from ESSER 1.0 and 2.0 funds.
4. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
5. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy 03](#).
6. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
7. Grant funds **will not** be expended in any manner other than as outlined in the budgeted section of the approved grant application. Funds **will** only be expended for allowable costs. Any changes to the original budget must be pre-approved by the department before line items are modified. The LEA acknowledges that this program is subject to funds availability and that the department reserves the right to terminate program activities and expenditures for convenience at any time.
8. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in Cash Management Improvement Act (CMIA) 7211R rule.
9. Keep such records, and provide such information to the department, as may be reasonably required for fiscal audit, data reporting, and program evaluation.
10. Program activities, expenditures, and records shall be subject to monitoring by the department. LEAs must maintain documentation of all expenditures and should submit this documentation with the final report.
11. Activities should align with the intent and purpose of the ARPA Acts as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the ARPA Act align with the ESEA, IDEA, and Perkins, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.
12. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.
13. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;
14. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and
15. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

Charter Assurances (if applicable)

The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in the ARPA grant and will allocate per-pupil funds accordingly.

1. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.
2. The charter school will comply with all requirements associated with the funding source as a condition for the state to receive any of the federal funds.
3. The charter school will maintain accurate and timely project records which document progress in implementing this project, and which demonstrate compliance with all state and federal fiscal and program requirements.
4. Charter schools will receive reimbursements within three business days of the LEA receiving the reimbursement request allocation from the Tennessee Department of Education.
5. Charter plans submitted to the LEA must be approved within five business days and any non-approved plan must be sent Tennessee Department of Education, Division of Federal Programs and Oversight for a third-party review.

* **Additional Assurances -updates made for FY24. The assurances below were added to the application in May 2021, in connection with the Safe Return to In-Person Instruction and Continuity of Services Plan. Check the box to agree.**

1. LEAs must develop and make publicly available their initial *ARP ESSER Funding Application* no later than **Aug. 1, 2021**. All plans must be made publicly available on the LEA's website and published on the Tennessee Department of Education's (department) website within thirty (30) days of approval.
2. All plans must be developed with meaningful public consultation with stakeholder groups (i.e., families, students, teachers, principals, school and district administrators, school leaders, other educators, school staff, and advocacy organizations representing student groups). The consultation process must include an opportunity for input and meaningful consideration of that input.
3. ESSER plans must be in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally interpreted; and upon request by a parent who is an individual with a disability, provided in an accessible format to that parent. Plans must be translated into any applicable languages, and those translated plans must also be posted on the LEA's website.
4. LEAs must **update** the *Safe Return to In-Person Instruction and Continuity of Services Plan* and **ESSER 3.0 Public Plan for Remaining Funds at least every six months** through **Sept. 30, 2023**, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.
5. Updated plans must be approved by the Tennessee Department of Education as well as the local school board before public posting on the LEA's website.

Safe Return to In-person Instruction and Continuity of Services Plan

Addendum Guidance

2023

LEAs are required to update the Safe Return to In-Person Instruction and Continuity of Services Plan every six months through **Sept. 30, 2023**. Each time, local education agencies (LEAs) must seek public input on the plan and any revisions and must take such input into account. The purpose of the plan is to keep stakeholders informed.

Every LEA should complete the addendum and upload it to ePlan in the LEA document library and post it to the LEA's website (**March 1 and Sept. 15**). Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

Please consider the following when completing the addendum:

- Ensure the LEA used multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- The LEA must engage the health department in the development and revision of the plan. This is different from providing the health department with COVID-19 numbers.
- Plans must explicitly address every bullet point in Question 3 regarding district policies and strategies.
- Plans require local board approval and public posting.
- LEAs must update the *Safe Return to In-Person Instruction and Continuity of Services Plan* at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.
- All revisions must include an explanation and rationale, with meaningful public consultation and in an understandable format. The American Rescue Plan (ARP) Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Safe Return to In-Person Instruction and Continuity of Services Plan Addendum

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a Safe Return to In-Person Instruction and Continuity of Services Plan. All plans were developed with meaningful public consultation with stakeholder groups. LEAs are required to update the plan every six months through Sept. 30, 2023, and must seek public input on the plan and any revisions and must take such input into account. LEAs also must review and update their plans and ensure they align with any significant changes to CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

LEA Name:

Date: 9/7/23

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

Community forums, surveys and focus groups are held to provide community members and other stakeholders an opportunity to ask questions, and give meaningful input.

2. Describe how the LEA engaged the health department in the development of the revised plan.

The district consults with the Washington County and Regional Health Departments on a regular basis concerning health and safety decisions regarding our students/faculty/staff. Washington County Schools participates in regular meetings with local stakeholders, as well as, the Washington County and Regional Health Departments regarding COVID-19 and its impact to the district.

3. Provide the extent to which the LEA has updated adopted policies and a description of any such policies on each of the following health and safety strategies.

<p><i>Appropriate accommodations for children with disabilities with respect to health and safety policies</i></p> <p><i>Chief Students Support Officer, IEP/504 case managers, school nurses, principals, teachers, social workers and counselors will work with families to develop student specific education plan for students with complex needs.</i></p>
<p><i>Physical distancing (e.g., use of cohorts/podding)</i></p> <p><i>Classroom configurations will promote learning and maximize distance where feasible. - Desks are encouraged to be arranged in a way that all students face one direction. - Students will be taken outside when feasible. - Building faculty meetings, full administrative meetings and professional development activities will occur in person, meeting coordinators will choose large space/rooms as meeting site to maximize distance where feasible. - Cohorts will be encouraged. - Encourage children not to share personal items.</i></p>
<p><i>Hand washing and respiratory etiquette</i></p> <p><i>General hand hygiene will be practiced throughout the day to minimize spread through the use of common items. - Elementary students will participate in hand washing classes. - Proper hand washing technique signs will be posted in bathrooms and near sinks. - Alcohol-based hand sanitizer and sanitizing wipes will be available. - Wash hands often with soap, warm water, and disposable paper towels. - Wear appropriate gloves and mask when it is reasonably anticipated that there may be hand contact with droplets and when handling or touching contaminated items or surfaces. - Wash hands immediately or as soon as feasible after removing gloves. - Cover mouth with tissue or elbow when coughing or sneezing. - Avoid touching your eyes, nose, and mouth. - Stay home when you are sick. All employees and students will self-screen prior to coming to school. Symptoms to look for: new cough, difficulty breathing, loss of taste/smell, fever > 100.4 °F, chills, congestion/runny nose, nausea/vomiting, diarrhea, muscle pain and fatigue.</i></p>
<p><i>Cleaning and maintaining healthy facilities including improving ventilation</i></p> <p><i>All high-touch surfaces will be cleaned/disinfected by custodial staff on a regular daily schedule (door handles, light switches, etc.) following EPA/CDC manufacturer guidelines.- Desks will be cleaned on a frequent basis.- Students and faculty/staff should sanitize hands on a frequent basis. Hand sanitizer will be made available in classrooms and common areas.- Physical education equipment will be cleaned on a regular basis.- Water bottle refill stations are in use. Hands-free allowing for decrease in opportunity to spread virus and/or bacteria. - Ventilate all classrooms and common areas when available/possible using windows. Doors and windows will be open to the extent feasible while maintaining perimeter security. If the air conditioner is running, doors and windows will remain closed. Exterior doors will remain locked. Systems will be set to provide frequent air exchange.</i></p>
<p><i>Contact tracing in combination with isolation and quarantine</i></p> <p><i>Students and employees are encouraged to report symptoms and positive cases to their building nurse or the coordinated school health office, similar to reporting for other communicable diseases. - Per the newly enacted law, the Tennessee Commissioner of Health has the sole authority to determine quarantine guidelines. For Washington County, the Northeast Regional Health Department will be responsible for all contract tracing associated with COVID-19 cases, including any communication to any citizen of exposure to a positive COVID-19 case. Washington County Schools will continue to follow all allowable measures to prevent the spread of any communicable disease which may endanger the health of either an individual or others in the regular school setting. If/when an individual student or employee has a communicable disease that may endanger the health of either him/her or other individuals in a school setting; the individual will be excluded from the school until the individual is fever-free for 24 hours without the use of fever-reducing medication and symptom improvement. - Will consult with the Washington County and Regional Health Department on a regular basis regarding health and safety decisions regarding our students/faculty/staff. - District will participate in regular meetings with the Washington County and Regional Health Department regarding COVID-19 and impact to the district.</i></p>
<p><i>Diagnostic and screening testing</i></p>

Educate all stakeholders (students, faculty, staff, parents/guardians, etc.) on the signs and symptoms of COVID19 and encourage screening at home prior to coming to school and/or reporting to work. - The school nurse will evaluate any individual who presents with symptoms and provide guidance. - If appropriate, the school nurse will test students/faculty/staff for COVID-19 through telehealth partnership with the local health system or refer to the local health department medical facility.

Efforts to provide vaccinations to educators, other staff, and students, if eligible

Educate all stakeholders (students, faculty, staff, parents/guardians, etc.) on the signs and symptoms of COVID19 and benefits of vaccination. Encourage vaccination/booster if age appropriate. - Provide students, families, faculty and staff with local resources regarding facilities offering vaccinations.

Universal and correct wearing of masks

With the signing of the Tennessee Senate Bill 9014 into law by Governor Bill Lee on Friday, November 12, 2021, Washington County Schools will no longer have a face covering (mask) requirement for any student, employee, or visitor in any school building or bus. Face coverings are optional. Individual employees and students may continue to wear and are encouraged to wear face coverings for personal protection.

- 4. Provide a current description as to how the LEA is ensuring continuity of services including but not limited to services that address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services.**

Instruction for the 2023-2024 school year will begin on Wednesday, August 2, 2023 with a regular Monday through Friday schedule. The following options were made available to families: - In-person (face to face) instruction - Virtual Academy (6th-12th) Student's medical issues which require a temporary leave from school will be addresses on a case by case basis to determine appropriate instructional alternatives to continue the student's education in consideration of information provided by the student's healthcare provider, parents/guardians, principal, teacher and counselor, as well as, IEP, if applicable. To address the mental health concerns for our students/faculty and staff, the following measures will be in place for the 2022-2023 school year: - School counselors will provide mental health support for students and connect families with resources and services. - Second Step, SEL curriculum, will be implemented in all K-8 schools. - Behavioral Health Therapists and/or Student Assistant Counselors will be available in every school offering assistance, services and resources to students, families, faculty and staff. - Social workers will be available to provide all schools with assistance, services and needed resources for students/families in need. - School nurses are available in every school and will address health and wellness in a holistic manner providing needed support, resources and referrals. - Professional development options will continue to support mental health/stress reduction. Calming corners and calming boxes will be available in each school to support mental health and stress reduction. - Virtual calming rooms will be available to all stakeholders via the district website. Washington County Schools (WCS) is working diligently to ensure a safe environment, while continually providing education to our students. Our top priority is protecting students, families, and staff. WCS will continue following guidelines from the Centers for Disease Control and Prevention (CDC) and the Tennessee Department of Health (TDOH).

ESSER 3.0 Public Plan for Remaining Funds Addendum Guidance

2023

Local educational agencies (LEAs) are required to update the ESSER 3.0 Public Plan every six months through Sept. 30, 2023. Each time, LEAs must seek public input on the plan and any revisions and must take such input into account.

Each LEA must complete the addendum and upload it to ePlan in the LEA Document Library (**March 1 and Sept. 15**). The LEA must also post the addendum to the LEA's website. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website. The plan intends to provide transparency to stakeholders.

Please consider the following when completing the addendum:

- On the summary page, the amounts should total the carryover amount for FY24 for each relief fund: ESSER 2.0 and ESSER 3.0.
- The LEA must respond to all questions in the document.
- The stakeholder engagement responses should closely align with the stakeholder engagement in the Health and Safety Plan.
- The LEA should ensure it uses multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- Plans require local board approval and public posting.
- LEAs must update the ESSER Public Plan at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account.
- The American Rescue Plan (ARP) Act requires LEAs to post plans online in a language that parents/caregivers can understand, or it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

ESSER 3.0 Public Plan for Remaining Funds

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation’s students.

In the fall of 2021, LEAs developed and made publicly available a *Public Plan - Federal Relief Spending*. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA’s publicly available website.

The following information is intended to update stakeholders and address the requirement.

General Information

LEA Name: Washington County Schools

Director of Schools (Name): Jerry Boyd

ESSER Director (Name): Jerry Whitaker

Address: 405 West College Street, Jonesborough, TN 37659

Phone #: 423-753-1100 District Website: www.wcde.org

Addendum Date: 9/14/2023

Total Student Enrollment:	8,146
Grades Served:	Pre-K-12
Number of Schools:	15

Funding

ESSER 2.0 Remaining Funds:	\$77,333.24
ESSER 3.0 Remaining Funds:	\$4,235,653.26
Total Remaining Funds:	\$4,312,986.50

Budget Summary

		ESSER 2.0 Remaining Funds	ESSER 3.0 Remaining Funds
Academics	Tutoring		\$700,761.13
	Summer Programming		
	Early Reading		
	Interventionists		\$62,232.00
	Other	\$69,763.01	\$1,540,400.93
	Sub-Total		\$2,303,394.06
 			
Student Readiness	AP and Dual Credit/ Enrollment Courses		
	High School Innovation		
	Academic Advising		\$191,956.00
	Special Populations		\$110,793.12
	Mental Health		\$663,336.89
	Other		\$477,082.20
	Sub-Total		\$1,443,168.21
 			
Educators	Strategic Teacher Retention		
	Grow Your Own		
	Class Size Reduction		\$161,091.00
	Other		
	Sub-Total		\$161,091.00
 			
Foundations	Technology	\$7,570.23	
	High-Speed Internet		\$9,999.99
	Academic Space (facilities)		
	Auditing and Reporting		
	Other		\$318,000.00
	Sub-Total		\$327,999.99
 			
Total		\$77,333.24	\$4,235,653.26

Academics

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district's needs assessment.

Washington County Schools (WCS) strategically allocated funds to provide tutors. This allocation will satisfy the 20% requirement for TN ALL Corps. Utilizing ESSER funds, will support a high school interventionist.

2. Describe initiatives included in the "other" category.

ESSER 2.0 -

Math Movement materials <https://mathandmovement.com/> use a kinesthetic way of learning and fully engaging in math. These items are associated with learning loss due to COVID, and now that we are back in school having family engagement activities for math nights.

Supporting an at home environment with an activity that promotes socialization through reading and interacting with all family members will be the goal of this project. This project is designed to create a shared reading experience within the district and community. A chapter book is chosen, every student receives a copy. Activities at school coordinate promote and enrich the shared reading experience.

ESSER 3.0 –

High quality intervention and instructional supplies materials such as
Scholastic Book Sets

Picture books

Heinemann Instructional Materials

Amplify

Read to Them

The Library Store- (headphones)

Zones of Regulation-

Academic materials (math, ELA, Science, SS)

Math Movement

Providing School Allocations to provide such as these but not limited to:

Software in school allocation such as listed below.

IXL

Achieve

Educational software for math, ELA, SS, Science

ESGI

MIND Education

LiveSchool

Block Creator

Lexia

Certica TE 21 CASE

Imagine Learning - Edgenuity seats will be purchased for students that will be enrolled in an alternative learning experience. This is a 6-12 learning management system (LMS), supporting student engagement and communication, student encouragement and self-assessment, and other

tools to support student learning and progress.

Generation Genius

Kesler Science

BookBreak Program: Bestselling Children's Author Talk Notes & Resources

Professional Development opportunities such as; Orton-Gillingham, Kagan Strategies, 95% Group Training, NIET, Casa and Associates, Capturing Kids Hears, Math, Literacy, Science, SEL, Leadership, Computer Science, conferences and trainings, and Solution Tree.

Student Readiness

1. Describe strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district's needs assessment.

In **ESSER 3.0**, Career Counselors will advise middle school and high school students to become concentrators in specific CTE programs. These programs provide opportunities to earn Early Post-Secondary Opportunities such as credit hours toward college, certificates, and/or badges. Professional development and professional development materials for ESL teachers and general education teachers. The content will be around student language development, academic growth and learning loss for LEP students. WIDA Planning with the WIDA ELD Standards. Summer learning supports for SWD will also be funded. Socials workers, contracted behavior health specialists and a contracted counselor for University School will be funded for social emotional and mental health services. Also, the district will contract six mental health professionals, such as Student Assist Counselors (SAC) (social and emotional assistance with direct counseling). Calming areas/self-regulation tools will also be put in the schools.

2. Describe initiatives included in the "other" category.

In **ESSER 3.0** - AMP Summit 2027 for rising high school freshman students will be held at 2 locations in Washington County. One at each high school. Approximately 10 certified instructional teachers will work across the district at the two locations for 5 days. Approximately 16 high school students will work as student leaders across the district at the two locations for 5 days. Approximately 8 college/young adult leaders will work as student team leaders across the district at the two locations for 5 days.

Calming areas/self-regulation tools will also be put in the schools. Also, Welnet will be purchased to support Focused Fitness and Second Step for Social Emotional support.

Washington County schools have seen above a 10% rise in behavior referrals across the district since the start of COVID-19. In response to the rise of behavioral referrals, Washington County will contract services to Hazelden Publishing for their Olweus bullying prevention program. Please refer to related documents for scope and sequence.

iPads, Apple pencils, magic keyboards for iPads will align with our safety plans and will connect with the car rider pro, Raptor, and other safety needs.

With an increase in safety issues and behavioral concerns that have been evident since the start of COVID,

improving safety measures and being proactive will be in alignment with the safety plans within the school system.

When COVID started visual awareness of who is in contact with who increased. Improvement in the current system by providing a new security system such as cameras, monitors, a recording system, and any other component which helps the function of the new system. This system can help with contract tracing and other safety measures that come with running a school campus. Installation of the system will be included.

Educators

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district’s needs assessment.

ESSER 3.0 – Providing two ESL teachers supporting the increased number of ESL population.

2. Describe initiatives included in the “other” category.

N/A

Foundations

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district’s needs assessment.

ESSER 2.0 Provide interactive panels to teachers for blending teaching.

2. Describe initiatives included in the “other” category.

While COVID keeps being of focus of Health and Safety also Public Safety has become a focal point across the State. The need for hand held two-way radios have become an increased necessity for communication across school campuses, with the various situations of increasing smaller groupings or spreading out the student population when necessary.

Indirect Costs

Monitoring, Auditing, and Reporting N/A

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

The Chief Financial Officer will be responsible for the fiscal grant administration with help from the Deputy Chief of Business and Finance. Chiefs and Department Directors will administer the program components of the grant. Additionally, they will work with the public communication liaison within the system.

2. Describe how the LEA is meeting the requirements to spend 20 percent of **the total ESSER 3.0 allocation** on direct services to students to address learning loss, or indicate participation in TN ALL Corps.

WCS is participating in the third year of TN All Corps. The direct services that support students are high quality intervention and instructional materials such as Heinemann, Amplify and Benchmark. Software, such as IXL, Achieve 3000, and Lexia. Professional development and supplies such as Orton-Gillingham, Kagan Strategies, 95% Group, NIET and to attend and bring back best practices from conferences focused on math and literacy. Also, professional development for ESL teachers and general education teachers with the content to be focused around student language development, academic growth and learning loss for LEP students. To meet the Best For All District requirements, WCS will also demonstrate using 50% of ESSER funds towards academic achievement.

Family and Community Engagement

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

WCS will communicate with its families and communities through district and school websites, other platforms such as, Class Dojo, Bright Arrow, and Remind. WCS created a webpage for ESSER and a unique email address for communication concerning ESSER. ESSER updates will be discussed in advisory council meetings. In addition, all school board meetings are virtually accessible through the WCS YouTube channel.

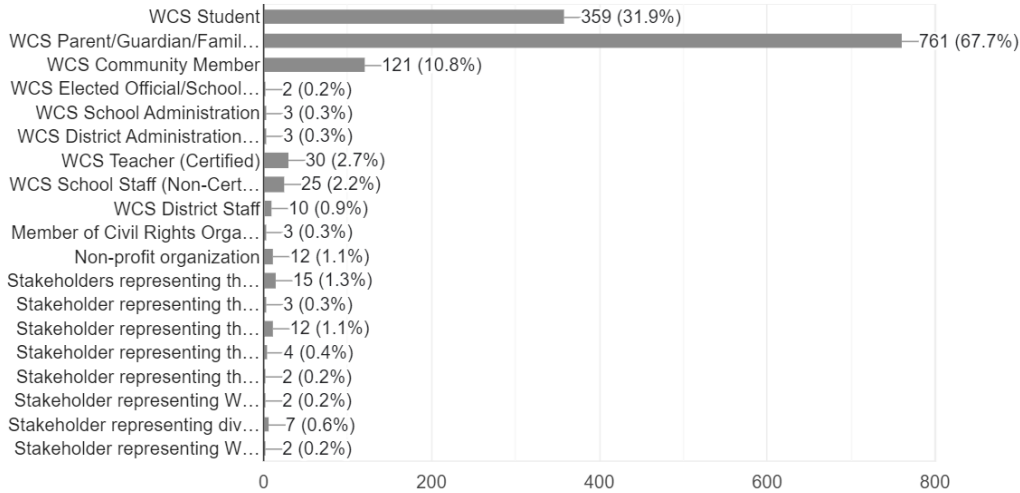
2. Describe how the LEA engaged at minimum 10 percent of the total stakeholders engaged vs. responses received in the development of the revised plan.

WCS created a webpage for communication concerning ESSER. This website is open to all stakeholders and has a dedicated email. Versus the beginning of ESSER WCS has updated one of their communication processes with Bright Arrow (started in SY 22-23) in which a stakeholder survey has been sent out to receive responses. The number of responses as of September 13, 2023 is 902 participants, and in the last year's survey we concluded with 1,124 participants. ESSER updates will be discussed in advisory council meetings. As mentioned, all school board meetings are live streamed for public knowledge. All revisions will be Board approved.

3. Describe how the LEA engaged a representation of a diverse population of stakeholders.

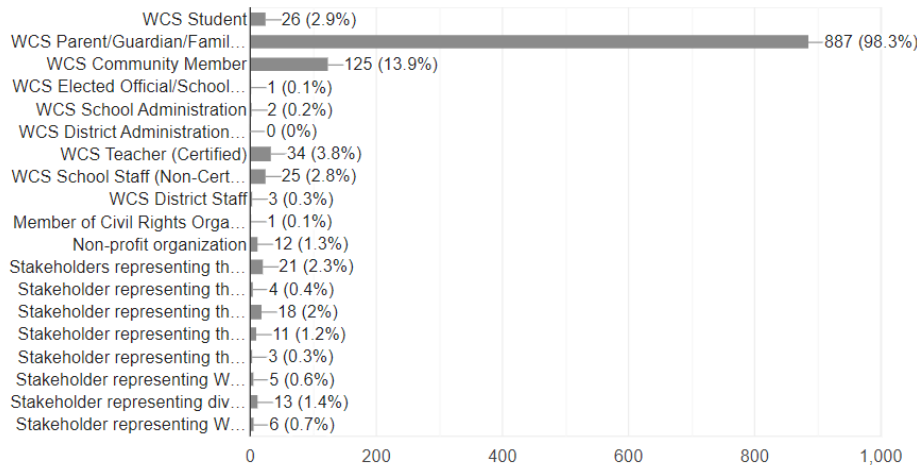
District survey invites are sent out through mass texts and mass emails to the Washington County District population, which includes a diverse population, to communicate the plan. ESSER is represented on a specific webpage created by the district which contains a targeted email address for any questions and comments regarding ESSER. The website also has a stakeholder survey. WCS have 902 responses from the current survey. This chart represents the diversity of participation. The stakeholder representing the interest of include as you see in sequence within the bar graphs: special services or unique needs, English language Learners, students with disabilities, student in foster care, migratory students, incarcerated youth, diversity, equity, and inclusion, and experiencing homelessness.

SY 2022-23 (winter)



SY 2023-23 (FALL)

902 responses



ESSER updates will be discussed in advisory council meetings. Additionally, major purchases are reviewed and approved at the Board of Education (BOE) meetings. The BOE meetings are live streamed for public knowledge.

4. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, and town halls) to gain input from stakeholders in the development of the revised plan.

In the beginning, the district used surveys, town hall meetings, mass emails, Bright Arrow, ClassDoJo and BAND which is utilized in the development of the plan. WCS has an ESSER specific on the district's which contains a targeted email address for any questions and comments regarding ESSER. The website also has a stakeholder survey. ESSER updates will be discussed in advisory council meetings. Additionally, major purchases are reviewed and approved at the Board of Education (BOE) meetings. The BOE meetings are live streamed for public knowledge.

	Outdoor Cams		Indoor Cams			Building-to-Building Bridge (for License Plate Recognition)	Cost Estimate
	270 deg FOV	180 deg FOV	360 deg FOV		Switches		
Asbury	3	2	4		3	1	\$74,200.00
Boones Creek	NA	NA	NA		NA	NA	NA
Daniel Boone	10	1	29		10	2	7,400.00
David Crockett	7	3	41		7	2	28,700.00
Fall Branch	5	1	12		5	2	98,500.00
Grandview	5	4	12		5	2	108,800.00
Gray	11	2	16		11	4	138,400.00
Jonesborough	NA	NA	NA		NA	NA	NA
Lamar	4	3	13		4	3	103,800.00
Ridgeview	6	2	12		6	2	104,000.00
South Central	4	4	11		4	2	99,500.00
Sulphur Springs	4	4	17		4	2	112,400.00
West View	6	4	10		6	4	111,900.00
	65	30	177		65	26	\$987,600.00



The CBORD Group Inc.
 950 Danby Road
 Suite 100C
 Ithaca NY 14850
 United States

QUOTE	
Date	8/28/2023
Customer Name	East Tennessee State University
Quote #	Q146541

Page 1 of 5

Investment Summary For:

Brad Davis
 Technical Manager
 East Tennessee State University
 PO Box 70729
 Johnson City TN 37614
 davisjb@etsu.edu
 423.571.0597

Your CBORD Sales Representative:

Jessica Silvanic
 jms4@cbord.com

East Tennessee State University - University School

Pricing is based on CBORD's Vizient Legacy Price Book

Summary of Initial Costs

Hardware Total	\$296.00
Annual Fee - 1st Year	\$34.00
Discount Total	(\$34.00)
Initial Investment Total	\$296.00

Estimated Annual Fee for Year 2:	\$34.00
----------------------------------	---------

Additional Estimated Costs

Travel & Lodging	\$0.00
Shipping & Handling	\$15.26
Total Additional Estimated Costs	\$15.26

Summary of Licensed Sites

Line # / Site Location	Hardware	Software	Annual Fee	Services	Discount	Total
1. East Tennessee State University	\$296.00	\$0.00	\$34.00	\$0.00	(\$34.00)	\$296.00
Total initial first year investment						\$296.00



The CBORD Group Inc.
 950 Danby Road
 Suite 100C
 Ithaca NY 14850
 United States

QUOTE	
Date	8/28/2023
Customer Name	East Tennessee State University
Quote #	Q146541

Page 2 of 5

Special Billing Terms

This Quote shall be governed by the CBORD Card Systems Master Agreement executed between the parties on November 1, 2018 (the "Agreement"). In the event of a conflict between the Agreement and this Quote, the Agreement will prevail.

Special Instructions

Bill To:

ETSU Accounts Payable
 East Tennessee State University
 PO Box 70729
 Johnson City TN 37614
 United States

Currency		Terms		Expiration Date			
USD		Net 30		9/27/2023			
Location ID / Line #	Qty	Item Number / Description	Type	Base Price	Discount	Net Unit	Ext. Price
2507680		Katy Beall East Tennessee State University PO Box 70729 Johnson City TN 37614 United States					
1	1	ACS6780036 Schlage (MT11) Multi-Technology Mullion Reader Black	Hardware	\$296.00	0.0%	\$296.00	\$296.00
2	1	R-ACS6780036 R-Schlage (MT11) Multi-Technology Mullion Reader Black	Maintenance	\$34.00	0.0%	\$34.00	\$34.00
3		1st Year Annual Fee Discount	Discount	\$0.00	0.0% (100.00%)		(\$34.00)
Subtotal for Location ID 2507680 Katy Beall East Tennessee State University PO Box 70729 Johnson City TN 37614 United States							\$330.00
						Discount	(\$34.00)
						Location Subtotal	\$296.00



The CBORD Group Inc.
950 Danby Road
Suite 100C
Ithaca NY 14850
United States

QUOTE	
Date	8/28/2023
Customer Name	East Tennessee State University
Quote #	Q146541

Page 3 of 5

GPO ID:	VIZ-1040213 FYVT	
	Subtotal	\$330.00
	Discount	(\$34.00)
	Estimated Shipping	\$15.26
	Total Tax	\$0.00
	Grand Total	\$311.26
<i>Thank you for doing business with CBORD!</i>		



The CBORD Group Inc.
950 Danby Road
Suite 100C
Ithaca NY 14850
United States

QUOTE	
Date	8/28/2023
Customer Name	East Tennessee State University
Quote #	Q146541

Page 4 of 5

Terms

This quote is offered, and shall be delivered, under the terms and conditions of the signed Agreement between the parties.

Pricing

- All prices quoted are valid for 30 days from the date of the quote.
- The Initial Investment Total does not include shipping costs, sales tax, travel or daily living expenses.

Payment Schedule

1. 100% of One-time Software license fees and 100% of the year one Software annual license fees and/or Subscription fees shall be invoiced immediately.
2. 100% of One-time fees for Hardware purchases and 100% of the year one Hardware annual license fees shall be invoiced 100% upon shipment.
3. Services shall be invoiced 100% upon completion of Services. Reimbursable Expenses associated with Services shall be invoiced as incurred.
4. Shipping costs are due and payable by Customer upon receipt of invoice.
5. Second year annual license fees shall be pro-rated to provide for a common invoice date, and 100% are due annually thereafter.

Services

- Services are available for delivery within eighteen (18) months of the date of Customer's purchase. Any services to be provided after eighteen (18) months from that date of purchase are available to Customer solely at CBORD's discretion and at the then current rate for such services, if such service offering is still available.
- Should Customer cancel a scheduled service within ten (10) business days of that scheduled date, CBORD shall invoice Customer for fifty percent (50%) of the total amount of the scheduled service being cancelled.
- Authorization to Initiate Work: By executing this quote, Customer authorizes CBORD to initiate the Services as described in the applicable Description of Service. CBORD shall invoice Customer for such Service(s) in accordance with the Quote Payment Schedule. If Customer halts or suspends Services, CBORD shall invoice, and Customer shall pay, for the Services delivered through the date Customer halts or suspends such Services.

Supporting Documents

- Business documents and third-party pass through terms and conditions can be found at: <http://busdocs.cbord.com>



The CBORD Group Inc.
 950 Danby Road
 Suite 100C
 Ithaca NY 14850
 United States

QUOTE	
Date	8/28/2023
Customer Name	East Tennessee State University
Quote #	Q146541

Page 5 of 5

Payment Method (choose the box that applies - one box must be checked):

Credit Card: CBORD accepts Visa and Mastercard. Contact Information required:

Name: _____

Telephone #: _____

Please note that our accounting representative will contact you. Please do not include credit card information on this quote.

Email: _____

Purchase Order (if selected - one box must be checked)

Purchase Order is being submitted with this signed quote.

A Purchase Order will NOT be submitted with the signed quote, but the following Purchase Order number should be referenced on the Invoice:

Purchase Order Number _____

Please invoice per the terms on this signed Quote. No Purchase Order is required.

Order Authorization (When signing this quote, a legal signature is required. A PDF stamp signature, or similar typed signature, is not acceptable. CBORD can send the quote via an online signing tool. Please contact your account representative if that is desired.)

Accepted by (Print Name) _____

Title _____

Signature _____

Email Address _____

Date _____

Submit your order to the Order Processing Department at:

Email: salesorders@cbord.com

Fax: 607-330-3949

Secured Technology, Inc.

1728 Holston Drive
Bristol, TN 37620
423.341.0299, 366.0500
mhopkins@ieee.org

Estimate

Date	Estimate #
8/23/2023	MGH09381

Name / Address
East Tennessee State University Brad Davis Technical Manager Johnson City, TN 37614

Item	Description	Cost	Qty	Total
System	ETSU - University School Upgrade Cbord access control of exterior front entrance door. ETSU shall provide all required Cbord equipment..	2,350.00		2,350.00
		Subtotal		\$2,350.00
		Sales Tax (9.5%)		\$0.00
		Total		\$2,350.00

Signature _____

E-mail
MHOPKINS@IEEE.ORG



Prepared by:

System Integrations, Inc.

Trey Dickson
615.449.2944
Fax 615-443-4454
tdickson@si-tn.com

system
INTEGRATIONS

Prepared for:

East Tennessee State University

Prepared by:

Trey Dickson

We have prepared a quote for you

CCTV - University School Camera
Additions

Quote # 006594
Version 1



Interior Cameras

Quantity	Vendor Part #	Description	MSRP	Cost	Ext. Price
1	20C-H5A-4MH	4X5MP; WDR; 360 degree max field of view; Lightcatcher; 3.3-5.7MM; Camera Only	\$2757.00	\$2,178.03	\$2,178.03
1	H4AMH-AD-CEIL1	In-ceiling adapter; must order either a H4AMH-DC-COVR1 or H4AMH-DC-COVR1-SMOKE.	\$177.00	\$139.83	\$139.83
1	H5AMH-DC-COVR1	Dome bubble and cover; for in-ceiling mount; clear. For use with the Avigilon H5A Multisensor	\$87.98	\$69.50	\$69.50
1	DCLPNL-1001	Metal ceiling panel for dome camera installations in suspended ceilings	\$112.11	\$88.57	\$88.57
1	15C-H5A-3MH	3X5MP; WDR; 270 degree max field of view; Lightcatcher; 3.3-5.7MM; Camera Only	\$2304.00	\$1,820.16	\$1,820.16
1	H5AMH-AD-PEND1	Outdoor pendant mount adapter. For use with the Avigilon H5A Multisensor	\$199.28	\$157.43	\$157.43
1	H5AMH-DO-COVR1	Dome bubble and cover; for outdoor surface mount or pendant mount; clear. For use with the Avigilon H5A Multisensor	\$199.28	\$157.43	\$157.43
1	WLMT-1001	Wall Mount for large pendant camera	\$121.32	\$95.84	\$95.84
1	3.0C-H4VI-RO1-IR	3.0 MP, H4 Video Intercom, WDR, LightCatcher, Day/	\$1357.02	\$1,072.05	\$1,072.05
1	H4VI-AC-RELY1	Safety Relay for H4 Video Intercom	\$141.61	\$111.87	\$111.87
1	H4VI-MT-SURF1	Surface mount adapter for H4 Video Intercom	\$265.51	\$209.75	\$209.75
2	6.0C-H5A-DC1	6.0 MP WDR; LightCatcher; Day/Night; In-Ceiling Dome; 4.9-8mm f/1.8 P-iris lens; Next-Generation Analytics	\$1339.67	\$1,058.34	\$2,116.68
1	10.0C-H5DH-DO1-IR	2x 5MP H5A Dual Head Camera. Outdoor camera with built-in IR	\$1792.04	\$1,415.71	\$1,415.71
6	ACC7-ENT	ACC 7 Enterprise Edition camera license	\$316.51	\$250.04	\$1,500.24
6	Service - Fixed Fee	Camera Install - Interior Camera installation -	\$165.00	\$165.00	\$990.00
12	Service - Fixed Fee	Service - Fixed Fee Camera installs	\$85.00	\$85.00	\$1,020.00

Cabling and Conduit Provided by ETSU

Subtotal: **\$13,143.09**

Exterior Cameras

Quantity	Vendor Part #	Description	MSRP	Cost	Ext. Price
1	24C-H5A-3MH	3X8MP; WDR; 270 degree max field of view; Lightcatcher; 3.3-5.7MM; Camera Only	\$2651.00	\$2,094.29	\$2,094.29
2	32C-H5A-4MH	4X8MP; WDR; 360 degree max field of view; Lightcatcher; 3.3-5.7MM; Camera Only	\$3166.00	\$2,501.14	\$5,002.28
3	H5AMH-AD-PEND1	Outdoor pendant mount adapter. For use with the Avigilon H5A Multisensor	\$199.28	\$157.43	\$472.29
3	H5AMH-DO-COVR1	Dome bubble and cover; for outdoor surface mount or pendant mount; clear. For use with the Avigilon H5A Multisensor	\$199.28	\$157.43	\$472.29
3	WLMT-1001	Wall Mount for large pendant camera	\$121.32	\$95.84	\$287.52
2	CRNMT-1001	Corner Mount for large pendant wall mount WLMT-1001	\$110.19	\$87.05	\$174.10
3	POE-INJ2-PLUS-NA	Indoor single port POE+ injector; for use with H4 PTZ in-ceiling or pendant variants in temperature range of -10 C to +50 C (14 F to 122 F); compatible with indoor (in-ceiling) models or outdoor models installed in temperature range of -10 C to +50 C (14	\$88.50	\$69.92	\$209.76
3	ACC7-ENT	ACC 7 Enterprise Edition camera license	\$316.51	\$250.04	\$750.12
3	Service - Fixed Fee	Camera Install - Exterior Camera installation -	\$201.30	\$201.30	\$603.90
4	CDT	Conduit for cameras	\$50.00	\$50.00	\$200.00
8	Service - Fixed Fee	Service - Fixed Fee Camera installs	\$85.00	\$85.00	\$680.00

Cabling and Conduit Provided by ETSU



Exterior Cameras

Quantity	Vendor Part #	Description	MSRP	Cost	Ext. Price
Subtotal:					\$10,946.55



CCTV - University School Camera Additions



Prepared by:
System Integrations, Inc.
Trey Dickson
615.449.2944
Fax 615-443-4454
tdickson@si-tn.com

Prepared for:
East Tennessee State University
807 University Pkwy.
Johnson City, TN 37614
Borce Lazarov
(423) 439-7716
BORCE@mail.etsu.edu

Quote Information:
Quote #: 006594
Version: 1
Delivery Date: 08/29/2023
Expiration Date: 09/19/2023
Contract #:

Quote Summary

Description	Amount
Interior Cameras	\$13,143.09
Exterior Cameras	\$10,946.55
Total:	\$24,089.64

Taxes, shipping, handling and other fees may apply. We reserve the right to cancel orders arising from pricing or other errors.

System Integrations, Inc.

East Tennessee State University

Signature: _____
Name: Trey Dickson
Title: Account Executive
Date: 08/29/2023

Signature: _____
Name: Borce Lazarov
Date: _____

Alexander Hall Security Cameras

Cameras

Interior	\$13,143.09
Exterior	\$10,946.55
Total	\$24,089.64

Wiring

Interior	\$2,806.32
Exterior	\$2,904.38
Total	\$5,710.70
TOTAL	\$29,800.34



VOICE & DATA NETWORKS

5210 Memorial Blvd. Kingsport, TN 37664
423-288-2005

Proposal	Page
23-101BA	1
Aug 29, 2023	

To: Borce ETSU Cameras

University High

For: Work to be performed at same location and as detailed below.

Phone:

Fax:

We hereby propose to furnish labor and materials only to perform the following:

Inside/front door cameras

1000' Mohawk Cat6a cable PVC Yellow

12 - Hubbell Cat6a jacks Green

6 - Hubbell surface boxes

20' 1" EMT conduit with straps/fittings/boxes

Labor to install 1 drop on 3rd floor hallway.

Labor to install 2 drops on second floor hallway.

Labor to install 1 drop on wall at gym entrance.

Labor to install 1 drop to front door with wall penetration/conduit.

Labor to install 1 drop at main entrance lobby area.

Total: \$2,806.32 + Tax if applicable

Outside back of building cameras

750' Mohawk Cat6a cable PVC Yellow

6 - Hubbell Cat6a jacks green

3 - Hubbell surface boxes

80' 1" EMT conduit with straps/fittings/boxes

Labor to install 1 drop at back main entrance with wall penetration

Labor to install 1 drop on northeast corner with wall penetration

Labor to install 1 drop on northwest corner with wall penetration

Total: \$2,904.38 + Tax if applicable

Any alteration or deviation from above specifications involving extra costs, will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado, and other necessary insurance upon above work. Workman's Compensation and Public Liability Insurance on above work to be taken out by Contractor.

Respectfully submitted: **Livewire Communications Co.**

Brian Anderson

Brian@elivewire.com

Note - This proposal may be withdrawn or revised by us if not accepted within 30 days.

Washington County Board of Education

Monitoring: Review: Annually	Descriptor Term: Supplemental Pay	Descriptor Code: 5.610	Issued Date: 09/05/13
		Rescinds:	Issued:

1 The board shall have a supplemental pay program for employees engaged in certain activities,
2 including but not limited to the following:

- 3 1. School administrators
- 4 2. System supervisors
- 5 3. Athletic coaches
- 6 4. Cheerleading sponsors
- 7 5. Yearbook sponsors
- 8 6. Band and vocal music teachers
- 9 7. Career and technical education teachers
- 10 8. Leadership Team Members K-12 as assigned by the school Principal and approved by the
11 Superintendent of Schools.

12 Supplemental pay shall be in addition to the regular salary paid to employees and subject to all normal
13 salary deductions.

14 A schedule of all supplemental pay shall be adopted by the board on an annual basis as part of the
15 process of adopting an annual operating budget. The director of schools shall recommend changes to
16 the supplemental pay schedule when presenting the overall operating budget to the board.

17 The board authorizes the director of schools to shift funds allocated to athletic coaching supplements
18 during the school year as may be necessary to address the needs of individual athletic programs. At no
19 time shall the total allocation for athletic coaching supplements be increased without authorization of
20 the board.

Washington County Board of Education

Monitoring: Review: Annually	Descriptor Term: Supplemental Pay Schedule	Descriptor Code: 5.6101	Issued Date: 06/30/22
		Rescinds: 5.6101	Issued: 01/14/21

1 **Athletic Directors**

- 2 1. Base salary in terms of training and experience on the salary schedule.
- 3 2. Add two-tenths (2/10) of the base salary for a twelve (12) month contract.
- 4 3. Add a supplement of \$4,000

5 **Agriculture Education Teachers**

- 6 1. Base salary in terms of training and experience on the salary schedule.
- 7 2. Add two-tenths (2/10) of the base salary for a twelve (12) month contract.
- 8 3. Add an annual supplement of \$1,050.

9 **Family & Consumer Science, Trade & Industrial, Marketing Education, Business Education, Health Science Education, and Technology Engineering Education Teachers**

- 11 1. Base salary in terms of training and experience on the salary schedule.
- 12 2. Add an annual supplement of \$1,050.

13 **High School Band Director**

- 14 1. Base salary in terms of training and experience on the salary schedule.
- 15 2. An 11-month contract
- 16 3. An annual supplement of \$2,850 for extracurricular activities at both the high school and middle school level. Activities to be verified by building principals.
- 17 4. A high school band director, who has total responsibility for the extracurricular band activities of middle schools, shall receive an additional supplement equal to one middle school supplement (\$750).

21 **Assistant High School Band Director**

- 22 1. Base salary in terms of training and experience on the salary schedule.
- 23 2. An 11-month contract
- 24 3. An annual supplement of \$1,250 for extracurricular activities at both the high school and middle school level. Activities to be verified by building principals.

26 **Middle School Band Director**

- 27 1. Base salary in terms of training and experience on the salary schedule.
- 28 2. An annual supplement of \$750 for extracurricular activities at the middle school level.
- 29 Activities to be verified by building principals.

30 **Vocal Music**

- 31 1. Base salary in terms of training and experience on the salary schedule.
- 32 2. High School – add an annual supplement of \$1,500.

- 1 3. Middle School (grades 5-8) – add an additional supplement equal to a base of \$200 plus two
2 dollars (\$2.00) per hour for up to 100 hours maximum (\$400). Time to be verified by building
3 principals.

4 **Yearbook Sponsor**

- 5 1. Base salary in terms of training and experience on the salary schedule.
6 2. High School – add an annual supplement of \$1,000.
7 3. Other – add an annual supplement equal to the base of \$150 plus one dollar (\$1.00) per hour for
8 up to \$450 maximum. Time to be verified by building principals.

9 **High School Guidance Counselors**

- 10 1. Base salary in terms of training and experience on the salary schedule.
11 2. Add one-tenth (1/10) for an 11 month contract.

12 **Special Programs**

13 New Programs may be developed with the approval of:

- 14 1. The building principal, and;
15 2. The Director of Schools

16 The sponsors of these new approved programs will be compensated at:

- 17 1. A base supplement of \$250;
18 2. Five dollars (\$5) per hour for up to a maximum of one hundred (\$100) hours. Time to be
19 verified and approved by the building principal.

20 **JROTC Instructor Compensation Structure (JROTC employees hired prior to 1/14/2021)**

21 1. JROTC Minimum Salary

- 22 a. JROTC personnel have a minimum salary determined by the United States Military.
23 The U.S. Military reimburses the Washington County Department of Education for fifty
24 percent (50%) of the gross salary amount annually. This amount is adjusted annually by
25 the U.S. Military.

26 2. JROTC Annual Salary Adjustment

- 27 a. JROTC personnel will be given an annual salary adjustment equal to fifty percent
28 (50%) of the annual percentage pay raise the Washington County Board of Education
29 votes to give Washington County Department of Education employees.
30 i. The Certified Salary Pay Scale at the ten (10) year experience level based on the
31 JROTC Employee's education level will be used to calculate the annual salary
32 adjustment. This amount will carry forward to the next year and increase
33 accordingly as pay raises are approved by the Washington County Board of
34 Education.
35 ii. At the start of the JROTC Employee's employment, the appropriate ten (10)
36 year benchmark will be used relating to the appropriate educational level to
37 calculate the initial pay adjustment.
38 1. For the initial pay adjustment, the annual salary will be used based on the
39 prior criteria. The appropriate annual salary will be divided by ten (10)
40

1 months. The resulting amount will be equally divided over the
 2 employees annual pay checks for the fiscal year. This amount carries
 3 forward and increases per the above criteria.

- 4 iii. If the JROTC employee's education level is less than a Bachelor's degree, the
 5 Bachelor's degree level and zero (0) years of experience will be used as the
 6 benchmark for calculation purposes.

7 **JROTC Compensation Structure (JROTC Employees hired on or after 1/14/2021)**

8 1. JROTC Minimum Salary

- 9 a. JROTC personnel have a minimum salary determined by the United States Military.
 10 The U.S. Military reimburses the Washington County Department of Education for fifty
 11 percent (50%) of the gross salary amount annually. This amount is adjusted annually by
 12 the U.S. Military.

14 2. JROTC Annual Salary Adjustment

- 15 a. The purpose of this salary component is to capture one hundred percent (100%) of the
 16 pay increases annually to Washington County Department of Education employees, if
 17 given, and add it to the JROTC employee's compensation carrying forward each year.
 18 i. The benchmark for calculating the JROTC Annual Salary Adjustment will be
 19 based off the Certified Salary Teacher Pay Scale using the ten (10) year
 20 experience dollar amount based on the appropriate education level starting with
 21 the Bachelor's degree level.
 22 1. Each year, using the aforementioned benchmark, any salary amount
 23 increase to the Certified Staff Pay Scale will be added at one hundred
 24 percent (100%) to the JROTC Employee's annual salary adjustment total
 25 carrying forward each year.
 26 ii. If the JROTC employee's education level is less than a Bachelor's degree, the
 27 Bachelor's degree level and ten (10) years of experience will be used as the
 28 benchmark for calculation purposes.

29 **Secondary Supplements for Athletic Coaching** 30 **Sport/Position**

31 **Football**

32 Head Coach	\$3,500 plus an eleven month contract
33 Offense Coach	\$2,800
34 Defense Coach	\$2,800
35 Assistant Coach	\$2,200

36 **Basketball**

37 Head Coach, boys	\$3,500 plus an eleven month contract
38 Varsity Assistant	\$2,800
39 Assistant Coach	\$2,500
40 Freshman Boys Coach	\$2,200
41 Head Coach, girls	\$3,500 plus an eleven month contract
42 Varsity Assistant	\$2,800

1	Assistant Coach	\$2,500
2	Freshman Girls Coach	\$2,200
3	Baseball/Softball	
4	Head Coach	\$3,000
5	Assistant Coach	\$2,200
6	Assistant / 9th Baseball	\$1,800
7	Assistant Coach	\$1,200
8	Track	
9	Head Coach, boys	\$3,000
10	Assistant Coach	\$2,200
11	Head Coach, girls	\$3,000
12	Assistant Coach	\$2,200
13	Assistant, boys and girls	\$2,000
14	Cross Country	
15	Head Coach, boys	\$2,100
16	Head Coach, girls	\$2,100
17	Volleyball	
18	Head Coach	\$3,000
19	Assistant Coach	\$2,200
20	Asst. Coach/Freshman	\$1,700
21	Wrestling	
22	Head Coach	\$2,500
23	Assistant Coach	\$1,700
24	Head Girls Coach	\$2,500
25	Cheerleading	
26	Head Coach	\$2,000
27	Assistant Coach	\$1,800
28	Golf	
29	Head Coach	\$1,800
30	Assistant Coach	\$1,500
31	Soccer	
32	Head Coach, boys	\$3,000
33	Assistant Coach	\$2,200
34	Head Coach, Girls	\$3,000
35	Assistant Coach	\$2,200
36	Floating supplement of \$1,500 is available to be applied to any coach at the principal's discretion.	
37	Middle School Supplements for Athletic Coaching	
38	Sport/Position	

1	Football (Combined Team)	
2	Head Coach	\$3,000
3	Offensive Coordinator	\$2,000
4	Defensive Coordinator	\$2,000
5	Special Teams	\$2,000
6	Assistant Coach	\$1,500
7	Basketball (7/8)	
8	Boys Coach	\$2,200
9	Girls Coach	\$2,200
10	Track	
11	Head Coach	\$1,600
12	Baseball	
13	Head Coach	\$1,600
14	Softball	
15	Head Coach	\$1,600
16	Cheerleading	
17	Head Coach	\$1,450
18	Volleyball	
19	Head Coach	\$1,450
20	Soccer (Combined Team)	
21	Head Coach Boys	\$1,800
22	Asst. Coach Boys	\$1,200
23	Head Coach Girls	\$1,800
24	Asst. Coach Girls	\$1,200
25	Wrestling	
26	Head Coach	\$1,400
27	Cross Country	
28	Head Coach	\$500 (participating middle schools)

29
30 **Supplements for Curriculum Design and Professional Development**

31 Teachers who are doing additional curriculum design or professional development outside of their
32 Washington County Schools contract will receive \$33 per hour for each hour of work up to the hours
33 allotted by the Director or his/her designee. Curriculum Design and Professional Development hours
34 must be approved by the Director of Schools or his/her designee prior to the start of the additional
35 work.

VAN QUOTES**Chevrolet****Mercedes**

Passenger Van	\$54,810.00	\$52,351.75
Number Needed	3	3
Total Cost	\$164,430.00	\$157,055.25
Cargo Van	\$52,574.00	\$57,641.75
Number Needed	4	4
Total Cost	\$210,296.00	\$230,567.00
	\$374,726.00	\$387,622.25

Kelley Blue Book: Overall 2023 Mercedes-Benz Sprinter 2500 Passenger Quality

User sentiment suggests the overall quality of the 2023 Mercedes-Benz Sprinter 2500 Passenger is above average for its class. Owners rated the 2023 Mercedes-Benz Sprinter 2500 Passenger quality a 4 out of 5.

2023 Mercedes-Benz Sprinter Specifications/Warranty

Full Warranty Months	36	Full Warranty Miles	36,000
Powertrain Warranty Months	60	Powertrain Warranty Miles	100,000
Roadside Warranty Months	48	Roadside Warranty Miles	50,000
Corrosion Warranty Months	60	Corrosion Warranty Miles	100,000

Car and Driver: 2023 Mercedes-Benz Sprinter

8.5/10

Parkers: Mercedes Sprinter van review (2023)

The most reliable van on sale

The Mercedes-Benz Sprinter has long been the van with the best reputation for reliability, repeatedly coming top in the [FN50 van reliability survey](#).

There seems to have been no change to this outstanding performance with the introduction of the 2018-onwards model. If you want a reliable van, the Sprinter should be your first port of call.

What Car: Mercedes Sprinter van review

Is the Mercedes Sprinter van reliable?

It should be. The Sprinter has topped van [reliability surveys](#) for several years now, and comes with an enviable reputation for dependability.

FY24 Vehicles to Purchase**Date BOE Approved**141-General Fund

1500 Chevrolet Pick-Up	\$ 44,070.00	General Fund	9/7/2023
1500 Chevrolet Pick-Up	\$ 42,389.80	General Fund	9/7/2023
1500 Chevrolet Pick-Up	\$ 42,389.60	General Fund	9/7/2023
2500 Chevrolet Pick-Up	\$ 45,362.20	General Fund	9/7/2023
Gator Vehicle Purchase	\$ 10,047.34	General Fund	9/7/2023
(Van-Cargo)-Maintenance Dept	\$ 57,641.75	General Fund	9/28/2023 Pending
(Van-Cargo)-Maintenance Dept	\$ 57,641.75	General Fund	9/28/2023 Pending
(Van-Cargo)-Maintenance Dept	\$ 57,641.75	General Fund	9/28/2023 Pending
(Van-Cargo)-Maintenance Dept	\$ 57,641.75	General Fund	9/28/2023 Pending

Total General Fund Expense for FY24 \$ 414,825.94

Grant Funded

(Van Transit Wagon) for Homeless Dept	\$ 52,351.75	Grant Funded	9/28/2023 Pending
(Van Transit Wagon)-CTE	\$ 52,351.75	Grant Funded	9/28/2023 Pending
(Van Transit Wagon)-CTE	\$ 52,351.75	Grant Funded	9/28/2023 Pending

Total Grant Funded Expense for FY24 \$ 157,055.25

Total General Fund Budget \$ 524,545.00

Total General Fund Expenses \$ 414,825.94

Remaining General Fund Vehicle/Equipment Budget \$ 109,719.06

PURCHASING DEPARTMENT
WASHINGTON COUNTY BOARD OF EDUCATION

Purchase Order **Nº 9801**

Date Issued **9/20/2023**

Appropriation No. **72250399**

Dept. **Technology**

School **System-Wide Libraries**

PURCHASE ORDER

TO **Follett School Solutions**
Renewal

Deliver to **WCDE - C. Fullbright**

Address

Via

Articles on this order must be charged to account of

NOTICE TO VENDOR

1. Purchase order **MUST** bear two signatures in order to be valid.
2. Purchase order number **MUST** appear on all invoices submitted for payment.
3. Mail **TWO** copies of your invoice promptly to:

Washington County Board of Education
 405 West College Street
 Jonesborough, TN 37659
 Telephone (423) 753-1105

ARTICLES OR SERVICES (Unless otherwise stated all prices F.O.B. Destination)	CODE	QUANTITY & UNIT	UNIT PRICE	TOTAL
<p align="center">Library License Renewal</p> <p>Start Date: 10/31/2023 End Date: 10/31/2024</p> <p>Quote Attached</p>				
GRAND TOTAL - INCLUDING ALL ATTACHED PAGES				\$13,392.15

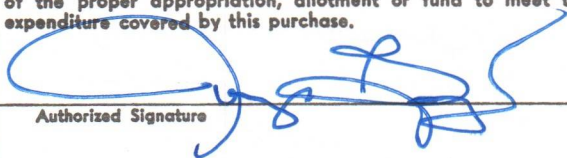
SUBJECT TO THE FOLLOWING CONDITIONS

1. All packages, cartons or other containers must be plainly marked with the purchase order number.
2. The right is reserved to purchase in the open market and to charge the difference to the Vendor in the event that deliveries are not made at the time specified in the bid and on this order.
3. Whenever a delivery is rejected, the Vendor shall be notified and be given the reason for the rejection. All rejected deliveries shall be held at the Vendor's risk and he shall bear the expense of removal.
4. Acceptance of this order includes acceptance of all terms, prices, delivery, instructions, specifications and conditions stated.
5. The county is not liable for Federal excise tax or state sales tax.
6. Each shipment and/or each purchase order should be covered by separate invoice.


IMPORTANT: INVOICES AND PACKAGES MUST BEAR PURCHASE ORDER NUMBER

VENDOR'S COPY

There is an otherwise unincumbered balance to the credit of the proper appropriation, allotment or fund to meet the expenditure covered by this purchase.


 Authorized Signature

APPROVED:


 Purchasing Agent

RENEWAL QUOTE



Page	1
Quote#	7705337
Issue Date	09/20/2023
Expiration Date	12/31/2023
Customer#	4136571
Customer	WASHINGTON CO SCH DIST

WASHINGTON CO SCH DIST
405 W COLLEGE ST
JONESBOROUGH TN 37659

Quote Summary	Payable in USD
Quote Total	\$13,392.15
Applicable taxes are NOT included	
Service Expiration Dates are displayed at each line item below	

Mail Purchase Order with Quote or include Quote number on Purchase Order

Mail Payment (Check)
Follett School Solutions, LLC
91826 Collection Center Dr
Chicago, IL 60693-0918

Follett School Solutions, LLC.
1340 Ridgeview Drive
McHenry, IL 60050 USA
Email: FSSorders@follettlearning.com

Quote Details					
Item Number / Description	Renewal Months	Current Expiration Date	New Expiration Date	Amount	
BOONES CREEK ELEM SCH - 4126640					
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2023	10/31/2024	\$806.15	
67051P RPS ONLINE FOR AR / RC RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2023	10/31/2024	\$179.10	
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2023	10/31/2024	\$160.00	
				Site Total	\$1,145.25
DANIEL BOONE HIGH SCH - 4126645					
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2023	10/31/2024	\$806.15	
				Site Total	\$806.15
DAVID D CROCKETT HIGH SCH - 4136546					
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2023	10/31/2024	\$806.15	
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2023	10/31/2024	\$150.00	
				Site Total	\$956.15
FALL BR ELEM SCH - 4124286					
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2023	10/31/2024	\$806.15	
67051P RPS ONLINE FOR AR / RC RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2023	10/31/2024	\$179.10	
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2023	10/31/2024	\$160.00	
				Site Total	\$1,145.25
GRANDVIEW ELEM SCH - 4102249					
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2023	10/31/2024	\$949.05	
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2023	10/31/2024	\$160.00	
				Site Total	\$1,109.05
GRAY ELEM SCH - 4126650					

If you have any questions about this quote, please contact us:
US: 708-884-5100 or email softwarecs@follettlearning.com
Canada: 877-857-7870 or email canada@follettlearning.com
Outside the US or Canada: email international@follettlearning.com

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RENEWAL QUOTE

Page	2
Quote#	7705337
Issue Date	09/20/2023
Expiration Date	12/31/2023
Customer#	4136571
Customer	WASHINGTON CO SCH DIST

Quote Details				
Item Number / Description	Renewal Months	Current Expiration Date	New Expiration Date	Amount
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2023	10/31/2024	\$806.15
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2023	10/31/2024	\$160.00
JONESBOROUGH ELEM SCH - 4136547				Site Total \$966.15
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2023	10/31/2024	\$806.15
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2023	10/31/2024	\$160.00
JONESBOROUGH MDL SCH - 4101017				Site Total \$966.15
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2023	10/31/2024	\$806.15
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2023	10/31/2024	\$160.00
LAMAR ELEM SCH - 4136548				Site Total \$966.15
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2023	10/31/2024	\$806.15
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2023	10/31/2024	\$160.00
RIDGEVIEW ELEM SCH - 4102250				Site Total \$966.15
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2023	10/31/2024	\$949.05
67051P RPS ONLINE FOR AR / RC RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2023	10/31/2024	\$179.10
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2023	10/31/2024	\$160.00
SOUTH CTRL ELEM SCH - 4101018				Site Total \$1,288.15
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2023	10/31/2024	\$806.15
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2023	10/31/2024	\$160.00
SULPHUR SPRINGS ELEM SCH - 4136555				Site Total \$966.15
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2023	10/31/2024	\$806.15
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2023	10/31/2024	\$160.00
WEST VIEW ELEM SCH - 4145091				Site Total \$966.15
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL	12	10/31/2023	10/31/2024	\$806.15
67051P RPS ONLINE FOR AR / RC RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2023	10/31/2024	\$179.10
67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER	12	10/31/2023	10/31/2024	\$160.00
Site Total \$1,145.25				

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RENEWAL QUOTE

Page	3
Quote#	7705337
Issue Date	09/20/2023
Expiration Date	12/31/2023
Customer#	4136571
Customer	WASHINGTON CO SCH DIST

End of Quote

If you have any questions about this quote, please contact us:
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