

**WASHINGTON COUNTY
BOARD OF EDUCATION**

September 19, 2023

5:00 PM

Central Office

- I. Call to Order**
- II. Daniel Boone High School Band Boosters**
- III. Academics**
- IV. Business/Finance**
 - A. Monthly Financials**
 - B. Purchase Orders**
 - 1. Purchase Order 9698; Front Row Music, Abingdon,VA; Sound System for David Crockett High; \$24,995.48; Line Item 72250499**
 - 2. Purchase Order 9742; Gov Connection, Merrimack, NH; AGSS Bundle NSA 9250 "Sonicwall" One year license; Sourcewell contract 081419GVC; \$16,007.21; Line Item 72250399**
 - 3. Purchase Order 35272; Shields Electronics Supply of Bristol, Bristol, TN; Analog Radio, Flex Repeater, UHF Antenna; Jonesborough Elementary; \$15,719.00; Funded by ESSER 3.0; 142 E 72250 499 937**
 - 4. Purchase Order 35285; Solution Tree, Bloomington, IN; West View Elementary; Professional Development; \$13,000.00; Funded by ESSER 3.0; Line Item 142E 72210 524 937**
 - C. ESSER 2.0 Application**
 - D. ESSER 3.0 Application**
 - E. Safe Return to In-Person Instruction and Continuity of Services**
 - F. Public Plan for Remaining Funds**
 - G. 2024 Vision Insurance-Voluntary Option**
- V. Operations**
 - A. Facilities Updates**
 - B. Request to surplus Bus X93 (out of service) and donate to the Washington County Sheriff's Department**
 - C. Request to declare AED's as surplus and sell on GovDeals**
 - D. Indoor/Outdoor Security Cameras; Switches; System-wide; \$987,600.00; University School \$32,461.60; Funding Source Not Fully Identified**
 - E. Request to purchase 1820 Chromebooks to replace non-updateable or damaged beyond repair Chromebooks (system-wide); GovConnection,**

EXPENSE NARRATIVE

AUGUST, 2023

71100399 – OTHER CONTRACTED SERVICES

\$ 134,129.01 to ETSU University School, July Revenue Sharing

7,010.00 to Arbiter, Athletic Officials Management Renewal

28,306.80 to Frontline, Professional Learning Management Renewal

28,263.24 to Frontline, Absence/Substitute Teacher Management Renewal

71100449 – TEXTBOOKS

\$ 14,975.00 for Pre-K Curriculum Textbooks and Workbooks

1,720.88 for DBHS AP History Textbooks (70)

71100499 – OTHER SUPPLIES

\$ 5,882.40 to DCHS Graphic Arts for Beginning-of-Year Materials Printing

4,800.00 to Niswonger Foundation for College and Career Consortium Dues

5,491.81 to State of Tennessee, Refund ELC Grant

71100499 – 0006 – OTHER SUPPLIES – GRANDVIEW

\$ 9,290.46 for Outdoor Furniture, Uplift Grant

71100499 – 0008 – OTHER SUPPLIES – GRAY

\$ 11,611.43 for Outdoor Furniture, Uplift Grant

71100499 – 0011 – OTHER SUPPLIES – LAMAR

\$ 8,455.92 for Outdoor Furniture, Uplift Grant

1,199.00 for Outdoor Projector, Uplift Grant

71100499 – 0013 – OTHER SUPPLIES – SULPHUR SPRINGS

\$ 2,810.41 for 3-D Printer and Accessories, Uplift Grant

71100499 – 0015 – OTHER SUPPLIES – DANIEL BOONE HIGH SCHOOL

\$ 7,730.00 for Gazebo, Uplift Grant

72210524 – INSERVICE/STAFF DEVELOPMENT

\$ 3,600.00 for Staff Development Fees

5,462.81 for Conference Lodging Expenses, System-wide Guidance

72250399 – OTHER CONTRACTED SERVICES

\$ 27,888.17 for Human Capital Management Renewal

17,216.17 for Ally Website Management Renewal

80,764.88 for Hapara System, Community Real-Time Alert Program

68,527.47 for Skyward Accounting System Renewal

72250499 – OTHER SUPPLIES

\$ 4,392.30 for 15 Laser Printers, System-wide Stock

1,649.67 for 33 Chromebook LCD Panels, System-wide Stock

4,358.40 for Security Camera Parts and Accessories, System-wide Stock

72310320 – DUES AND MEMBERSHIPS

\$ 2,500.00 for District Administration renewal

72310399 – OTHER CONTRACTED SERVICES

\$ 21,600.00 to Lewis Group Architects for Athletic Facility Study Fees

16,200.00 to Lewis Group Architects for Security Updates Study Fees

4,533.25 to Lewis Group Architects for DCHS CTE Culinary Upgrade Planning

3,044.00 for Phase II Compensation Study Fee

72310599 – OTHER CHARGES

\$ 1,600.00 for TSBA Summer Law Institute Fees

72410599 – OTHER CHARGES

\$ 30,500.00 to DCHS Athletics Department ; County Funds Allotment

72610399 – OTHER CONTRACTED SERVICES

\$ 9,195.15 for DCHS Chiller Service

72620336 – 0015 – MTNCE/ REPAIRS– EQUIPMENT – DBHS

\$ 8,220.24 for temporary Football Field Fencing

72620336 – 0016 – MTNCE /REPAIRS – EQUIPMENT - DCHS

\$ 8,220.24 for temporary Football Field Fencing

72620499 – OTHER SUPPLIES

\$ 4,201.69 for Electrical Maintenance Supplies

16,729.66 for HVAC Maintenance Supplies

8,873.58 for Plumbing Maintenance Supplies

16,512.50 for Gray School Basketball Court Paving ; Wash. Co. Hwy. Dept.

(\$ 11,440.00 reimbursed by Gray School)

25,998.09 for General Maintenance Supplies

73300499 – OTHER SUPPLIES

\$ 4,385.40 to Wash. Co. Food Service for SACC Breakfasts and Snacks

76100715 – LAND

\$ 5,000.00 for Earnest Money, Gray Land Purchase

99100590 – TRANSFERS TO OTHER FUNDS

\$ 28,241.00 for EESI Payment # 14

		CHECK CHECK							
FND	ACCT	OBJ	PRJ	NUMBER	DATE	VENDOR	AMOUNT		
141	72250	399	000	141224677	08/02/2023	FRONTLINE TECHNOLOGI	27,888.17	Human Capital Management	
141	71100	399	000	141224677	08/02/2023	FRONTLINE TECHNOLOGI	28,263.24	Sub Teacher Management	
141	72710	412	000	141224678	08/02/2023	MCPHERSON FLEETCARD	3,111.47	Diesel Fuel	
141	72710	425	000	141224678	08/02/2023	MCPHERSON FLEETCARD	8,335.51	Gasoline	
141	72250	399	000	141224679	08/02/2023	SKYWARD INC	68,527.47	Accounting System Renewal	
141	72310	599	000	141224680	08/02/2023	SWIFTY PIG	286.00		
141	72250	499	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	471.86		
141	73400	599	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	619.96		
141	73400	599	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	619.96		
141	73400	599	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	619.96		
141	73400	599	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	619.96		
141	73400	599	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	619.96		
141	72120	499	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	123.50		
141	71100	499	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	407.94		
141	71100	499	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	2,127.03	Outdoor Furniture; Lamar Uplift GRANT	
141	71100	499	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	1,223.82	" " " " "	
141	72250	499	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	474.48		
141	72250	499	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	26.99		
141	72250	499	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	399.00		
141	71100	499	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	654.74		
141	71100	499	000	141224681	08/04/2023	AMAZON CAPITAL SERVI	104.46		
141	72620	499	000	141224682	08/04/2023	ANDY OXY CO INC	27.46		
141	71100	499	000	141224683	08/04/2023	ARNOLD, JAIME	37.15		
141	72710	424	000	141224684	08/04/2023	ATCO INTERNATIONAL	475.28		
141	71100	499	000	141224685	08/04/2023	BANKCARD	164.14		
141	72210	524	000	141224685	08/04/2023	BANKCARD	4,302.87	Conference Registrations & Lodging	
141	72310	355	000	141224685	08/04/2023	BANKCARD	1,695.99	TSBA Summer Law Conference Lodging	
141	72310	599	000	141224685	08/04/2023	BANKCARD	731.83		
141	72320	355	000	141224685	08/04/2023	BANKCARD	560.00		
141	72320	435	000	141224685	08/04/2023	BANKCARD	560.00		
141	72250	355	000	141224685	08/04/2023	BANKCARD	825.00		
141	72620	499	000	141224686	08/04/2023	BATTERIES PLUS LLC	175.38		
141	72310	331	000	141224687	08/04/2023	BENNETT & DECAMP PLL	4,500.00	Legal Fees	
141	71100	499	000	141224688	08/04/2023	BLEDSE, KARA	37.15		
141	71100	499	000	141224690	08/04/2023	BUTLER, RACHEL	37.15		
141	72620	499	000	141224691	08/04/2023	CAPITAL ONE TRADE CR	1,837.22	Mtnce Dept - Tools & Equipment	
141	71100	499	000	141224692	08/04/2023	CASE, MATTHEW	37.15		
141	72620	499	000	141224694	08/04/2023	CITY ELECTRIC SUPPLY	1,957.16	Mtnce Dept - Electrical Supplies	
141	72320	399	000	141224695	08/04/2023	COMCAST	85.47		
141	72320	399	000	141224695	08/04/2023	COMCAST	97.04		
141	72620	499	000	141224696	08/04/2023	CONNEY SAFETY	769.33		
141	72320	399	000	141224697	08/04/2023	CRYSTAL SPRINGS	96.94		
141	72210	355	000	141224698	08/04/2023	DANIEL BOONE HIGH SC	210.04		
141	72210	355	000	141224699	08/04/2023	DAVIS, JOSH	81.61		
141	72320	399	000	141224700	08/04/2023	DIRECT HEALTH CARE	1,957.50	DOT Drug Testing	
141	72610	499	000	141224701	08/04/2023	DOWN TO EARTH	1,012.50	Grounds Mtnce Materials	
141	72250	355	000	141224702	08/04/2023	EAN SERVICES LLC	148.99		
141	72620	499	000	141224703	08/04/2023	FENCO SUPPLY	921.84		
141	72620	499	000	141224703	08/04/2023	FENCO SUPPLY	737.44		
141	72620	499	000	141224703	08/04/2023	FENCO SUPPLY	975.22		
141	72710	424	000	141224705	08/04/2023	FOSTER SIGNS	54.00		
141	72620	499	000	141224705	08/04/2023	FOSTER SIGNS	50.00		
141	71100	399	000	141224706	08/04/2023	FRONTLINE TECHNOLOGI	28,306.80	Professional Learning Management	
141	72620	499	000	141224707	08/04/2023	GOOD COMPANY	950.52		
141	72230	355	000	141224708	08/04/2023	HAULDREN, KELLI	39.30		
141	72210	355	000	141224709	08/04/2023	HAYES, CINDY	83.84		

FND	ACCT	OBJ	PRJ	CHECK CHECK		VENDOR	AMOUNT
				NUMBER	DATE		
141	72620	499	000	141224710	08/04/2023	HEELY-BROWN COMPANY	724.50
141	72210	355	000	141224711	08/04/2023	HITE, MEGAN	58.95
141	72610	454	000	141224712	08/04/2023	JOHNSON CITY UTILITY	403.01
141	72610	454	000	141224712	08/04/2023	JOHNSON CITY UTILITY	21.85
141	72610	454	000	141224712	08/04/2023	JOHNSON CITY UTILITY	24.60
141	72610	454	000	141224712	08/04/2023	JOHNSON CITY UTILITY	65.08
141	72610	399	000	141224713	08/04/2023	JOHNSON CONTROLS	9,195.15 <i>Chiller Service, DCHS</i>
141	72610	454	000	141224714	08/04/2023	JONESBOROUGH WATER D	241.51
141	72610	454	000	141224714	08/04/2023	JONESBOROUGH WATER D	27.50
141	72620	499	000	141224715	08/04/2023	LOWE'S	7,308.94 <i>Mtnce Dept Materials & Supplies</i>
141	72710	424	000	141224715	08/04/2023	LOWE'S	34.15
141	72250	499	000	141224715	08/04/2023	LOWE'S	102.76
141	71300	429	000	141224715	08/04/2023	LOWE'S	665.60
141	72710	453	000	141224716	08/04/2023	MATHESON TRI-GAS INC	150.34
141	73400	524	000	141224717	08/04/2023	NAEYC ANNUAL CONFERE	530.00
141	73400	524	000	141224717	08/04/2023	NAEYC ANNUAL CONFERE	530.00
141	73400	524	000	141224717	08/04/2023	NAEYC ANNUAL CONFERE	530.00
141	73400	524	000	141224717	08/04/2023	NAEYC ANNUAL CONFERE	530.00
141	73400	524	000	141224717	08/04/2023	NAEYC ANNUAL CONFERE	530.00
141	73400	524	000	141224717	08/04/2023	NAEYC ANNUAL CONFERE	530.00
141	72210	524	000	141224718	08/04/2023	NATIONAL CENTER FOR	135.00
141	72610	499	000	141224719	08/04/2023	PIONEER ATHLETICS	440.88
141	72320	399	000	141224720	08/04/2023	RICOH USA, INC	2,150.12 <i>DCHS Graphic Arts Copier</i>
141	72250	499	000	141224721	08/04/2023	SHIELDS ELECTRONICS	190.86
141	72320	399	000	141224722	08/04/2023	SHRED A WAY	40.00
141	72320	399	000	141224722	08/04/2023	SHRED A WAY	40.00
141	72610	499	000	141224723	08/04/2023	SOUTHERN STATES CO-O	985.00
141	72320	435	000	141224725	08/04/2023	TENNESSEE OFFICE SUP	427.77
141	72320	435	000	141224725	08/04/2023	TENNESSEE OFFICE SUP	48.74
141	71100	499	000	141224725	08/04/2023	TENNESSEE OFFICE SUP	975.09
141	71100	499	000	141224725	08/04/2023	TENNESSEE OFFICE SUP	23.52
141	71100	499	000	141224725	08/04/2023	TENNESSEE OFFICE SUP	970.02
141	71100	499	000	141224725	08/04/2023	TENNESSEE OFFICE SUP	397.30
141	72610	499	000	141224726	08/04/2023	TRI CITY MOWER & SAW	3,428.07 <i>Grounds Mtnce</i>
141	72620	499	000	141224727	08/04/2023	TRI-CITY RUBBER & GA	298.48
141	72610	499	000	141224728	08/04/2023	UNITED RENTALS	736.00
141	72620	499	000	141224728	08/04/2023	UNITED RENTALS	1,297.54 <i>Equipment Rentals, Mtnce Dept</i>
141	72620	499	000	141224729	08/04/2023	UNITED REFRIGERATION	503.76
141	71200	599	000	141224730	08/04/2023	VERIZON WIRELESS	59.90
141	72320	307	000	141224730	08/04/2023	VERIZON WIRELESS	2,108.92
141	72510	499	000	141224731	08/04/2023	WASHINGTON COUNTY FO	625.00
141	72620	499	000	141224732	08/04/2023	WILLIAMS ELECTRIC SU	10.58
141	72620	499	000	141224732	08/04/2023	WILLIAMS ELECTRIC SU	895.29
141	72620	499	000	141224732	08/04/2023	WILLIAMS ELECTRIC SU	32.40
141	72620	499	000	141224732	08/04/2023	WILLIAMS ELECTRIC SU	204.67
141	72620	499	000	141224732	08/04/2023	WILLIAMS ELECTRIC SU	432.32
141	72620	499	000	141224733	08/04/2023	WM. S. TRIMBLE COMPA	980.00
141	72210	355	000	141224734	08/04/2023	WOODWARD, HANNAH	91.05
141	72250	399	000	141224750	08/11/2023	ACTIVE INTERNET TECH	17,216.17 <i>Ally Website</i>
141	72410	599	000	141224751	08/11/2023	AMBA	231.00
141	72250	499	000	141224752	08/11/2023	ANGELTRAX	4,358.40 <i>Security Camera Parts & Accessories</i>
141	72210	355	000	141224753	08/11/2023	AUSTIN, ZAKARY	34.06
141	71100	499	000	141224754	08/11/2023	BAKER, AMANDA	37.15
141	72610	599	000	141224755	08/11/2023	BRIGHTSPEED	55.86
141	72510	355	000	141224756	08/11/2023	BUXTON, MELISSA	37.99
141	72250	499	000	141224757	08/11/2023	CAPTEEVATION, INC	440.00
141	72710	453	000	141224758	08/11/2023	CENTRAL STATES BUS S	288.44

		CHECK CHECK					
FND	ACCT	OBJ	PRJ	NUMBER	DATE	VENDOR	AMOUNT
141	72250	499	000	141224759	08/11/2023	CES CORPORATION	738.00
141	72220	355	000	141224761	08/11/2023	CHITTUM, ROB	231.87
141	72610	599	000	141224762	08/11/2023	CINTAS	35.00
141	72610	599	000	141224762	08/11/2023	CINTAS	30.10
141	72610	454	000	141224763	08/11/2023	CITY OF KINGSPORT	419.36
141	72620	499	000	141224764	08/11/2023	CLINE-HOLDER ELECTRI	1,097.29
141	72250	399	000	141224765	08/11/2023	CORDANCE OPERATIONS	80,764.88
141	71100	499	000	141224766	08/11/2023	DCHS DIGITAL GRAPHIC	5,882.40
141	72610	499	000	141224767	08/11/2023	DOWN TO EARTH	540.45
141	72230	355	000	141224768	08/11/2023	DRINNON, SHANNON	78.60
141	72620	499	000	141224769	08/11/2023	EAST TENNESSEE RENT-	1,900.63
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	187.00
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	228.00
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	342.50
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	294.50
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	107.50
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	188.50
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	128.50
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	129.00
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	112.00
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	128.50
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	146.52
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	231.00
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	120.00
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	126.50
141	72710	307	000	141224770	08/11/2023	ENA SERVICES LLC	18.50
141	72620	307	000	141224770	08/11/2023	ENA SERVICES LLC	125.00
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	129.50
141	72320	307	000	141224770	08/11/2023	ENA SERVICES LLC	314.69
141	72610	599	000	141224770	08/11/2023	ENA SERVICES LLC	861.00
141	73300	599	000	141224770	08/11/2023	ENA SERVICES LLC	45.50
141	72310	320	000	141224771	08/11/2023	ETC	2,500.00
141	72620	499	000	141224772	08/11/2023	FERGUSON ENTERPRISES	1,955.18
141	72410	599	000	141224774	08/11/2023	GALE, TINA	125.00
141	71100	499	000	141224775	08/11/2023	GOVCONNECTION, INC	2,810.41
141	72110	355	000	141224776	08/11/2023	GRAY, SHANNON	64.85
141	72610	499	000	141224778	08/11/2023	GREENE COUNTY KUBOTA	37.49
141	72510	355	000	141224779	08/11/2023	HACKETT, BARBARA	93.67
141	72510	355	000	141224779	08/11/2023	HACKETT, BARBARA	525.32
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	17,132.03
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	11,155.74
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	6,374.71
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	10,358.90
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	9,758.90
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	7,368.39
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	9,562.06
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	7,569.97
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	7,968.39
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	7,569.95
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	18,327.29
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	18,327.29
141	72610	328	000	141224780	08/11/2023	HES FACILITIES	11,155.74
141	72620	336	000	141224781	08/11/2023	HVAC INC	675.00
141	73300	355	000	141224782	08/11/2023	LANE, TINA	31.44
141	72510	355	000	141224783	08/11/2023	MASTERS, PAUL	30.79
141	72610	399	000	141224784	08/11/2023	MCCLAIN'S PEST CONTR	50.00

Electrical Mtncr Materials
Hapara System
Beginning-of-Year Materials Printing

Equipment Rentals; Mtncr Dept

District Administrator Renewal
Mtncr Dept; Plumbing Materials

3D Printer @ Accessories, SSS Uplift Grant

Custodial Services

CHECK CHECK							
FND	ACCT	OBJ	PRJ	NUMBER	DATE	VENDOR	AMOUNT
141	72120	499	000	141224785	08/11/2023	NORTHEAST TENN COUNC	20.00
141	72250	499	000	141224786	08/11/2023	ODP BUSINESS SOLUTIO	267.18
141	72250	499	000	141224786	08/11/2023	ODP BUSINESS SOLUTIO	290.16
141	72250	499	000	141224786	08/11/2023	ODP BUSINESS SOLUTIO	515.27
141	72250	499	000	141224786	08/11/2023	ODP BUSINESS SOLUTIO	130.45
141	72250	499	000	141224786	08/11/2023	ODP BUSINESS SOLUTIO	937.11
141	72620	499	000	141224786	08/11/2023	ODP BUSINESS SOLUTIO	928.16
141	72250	499	000	141224786	08/11/2023	ODP BUSINESS SOLUTIO	652.25
141	72250	499	000	141224787	08/11/2023	QUILL LLC	948.46
141	72250	499	000	141224787	08/11/2023	QUILL LLC	751.42
141	72250	499	000	141224787	08/11/2023	QUILL LLC	439.98
141	72250	499	000	141224787	08/11/2023	QUILL LLC	317.69
141	73400	599	000	141224787	08/11/2023	QUILL LLC	159.99
141	72320	435	000	141224787	08/11/2023	QUILL LLC	998.95
141	73300	355	000	141224788	08/11/2023	RICHARDSON, ABBY	13.10
141	72210	355	000	141224789	08/11/2023	ROWLAND, WANDA	10.35
141	71100	499	000	141224790	08/11/2023	SANDERS, GABE	37.15
141	72610	499	000	141224791	08/11/2023	SITE ONE LANDSCAPE S	487.60
141	72610	399	000	141224792	08/11/2023	STATE OF TENNESSEE	60.00
141	72620	499	000	141224795	08/11/2023	TMS SOUTH	2,283.91
141	71100	499	000	141224796	08/11/2023	TREASURER, STATE OF	5,491.81
141	72710	453	000	141224797	08/11/2023	TRUCK PRO	573.70
141	72620	499	000	141224798	08/11/2023	VALLEY EQUIPMENT CO	140.20
141	72620	499	000	141224799	08/11/2023	WASHINGTON CO HWY DE	16,512.50
141	73300	499	000	141224800	08/11/2023	WASHINGTON COUNTY FO	3,164.40
141	72620	499	000	141224801	08/11/2023	WINCO	173.26
141	72620	499	000	141224802	08/11/2023	WM. S. TRIMBLE COMPA	960.00
141	72320	399	000	141224803	08/16/2023	ASSURED INSURANCE CO	50.00
141	72320	399	000	141224810	08/16/2023	ASSURED INSURANCE CO	50.00
141	72710	412	000	141224804	08/16/2023	BARNES, TAMMY	160.00
141	71100	499	000	141224805	08/16/2023	CHANDLEY, HAYDEN	53.09
141	72710	425	000	141224806	08/16/2023	DICKERSON, VICKY	20.00
141	72710	425	000	141224807	08/16/2023	SCOTT, KAYLA	36.00
141	72210	524	000	141224808	08/16/2023	TIPTON, CLANCI	110.00
141	72210	524	000	141224808	08/16/2023	TIPTON, CLANCI	258.07
141	72210	524	000	141224811	08/16/2023	TIPTON, CLANCI	110.00
141	72210	524	000	141224811	08/16/2023	TIPTON, CLANCI	258.07
141	72320	399	000	141224803	08/17/2023	ASSURED INSURANCE CO	-50.00
141	72710	412	000	141224804	08/17/2023	BARNES, TAMMY	-160.00
141	71100	499	000	141224805	08/17/2023	CHANDLEY, HAYDEN	-53.09
141	72710	425	000	141224806	08/17/2023	DICKERSON, VICKY	-20.00
141	72710	425	000	141224807	08/17/2023	SCOTT, KAYLA	-36.00
141	72210	524	000	141224808	08/17/2023	TIPTON, CLANCI	-110.00
141	72210	524	000	141224808	08/17/2023	TIPTON, CLANCI	-258.07
141	72210	355	000	141224813	08/18/2023	ADAMS, JARROD	132.97
141	72710	453	000	141224814	08/18/2023	ADVANCE AUTO PARTS	1,913.76
141	73300	499	000	141224815	08/18/2023	AMERICAN RED CROSS	36.00
141	71100	399	000	141224816	08/18/2023	ARBITER SPORTS, LLC	7,010.00
141	72710	399	000	141224817	08/18/2023	ARCHER BROTHERS GARA	550.00
141	72610	434	000	141224818	08/18/2023	ATMOS ENERGY	42.45
141	72610	434	000	141224818	08/18/2023	ATMOS ENERGY	42.45
141	72610	434	000	141224818	08/18/2023	ATMOS ENERGY	42.45
141	72610	434	000	141224818	08/18/2023	ATMOS ENERGY	44.50
141	72610	434	000	141224818	08/18/2023	ATMOS ENERGY	95.77
141	72610	434	000	141224818	08/18/2023	ATMOS ENERGY	42.45
141	72610	434	000	141224818	08/18/2023	ATMOS ENERGY	1,140.43

Mtnc Plumbing Supplies
Refund ELC GRANT

Paving Gray Basketball Court
SACC Snacks & Breakfast

Void Checks

Vehicle Parts

Renewal Athletic Officials Management

Natural Gas

		CHECK CHECK					
FND	ACCT	OBJ	PRJ	NUMBER	DATE	VENDOR	AMOUNT
141	72710	412	000	141224819	08/18/2023	BARNES, TAMMY	160.00
141	72610	434	000	141224820	08/18/2023	BLOSSMAN GAS & APPLI	3,197.63
141	72610	434	000	141224820	08/18/2023	BLOSSMAN GAS & APPLI	322.81
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	2,980.06
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	1,543.66
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	956.05
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	12,929.86
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	13,186.90
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	3,949.04
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	7,293.34
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	8,864.35
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	5,630.43
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	10,941.18
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	5,127.82
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	6,339.14
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	5,557.28
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	23,799.84
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	23,156.83
141	72610	415	000	141224821	08/18/2023	BRIGHT RIDGE	11,880.39
141	72210	355	000	141224822	08/18/2023	CALDERWOOD, TAMARA	7.86
141	72620	499	000	141224823	08/18/2023	CHANDLEY, HAYDEN	53.09
141	72610	399	000	141224825	08/18/2023	CHEM-AQUA INC	1,332.62
141	72610	454	000	141224826	08/18/2023	CHUCKEY UTILITY DIST	87.50
141	72610	599	000	141224827	08/18/2023	CINTAS	311.48
141	72620	599	000	141224827	08/18/2023	CINTAS	2,195.18
141	72710	599	000	141224827	08/18/2023	CINTAS	527.66
141	72610	599	000	141224827	08/18/2023	CINTAS	113.28
141	72610	599	000	141224827	08/18/2023	CINTAS	255.76
141	71100	499	000	141224828	08/18/2023	CLARK, LARRY	37.15
141	72220	355	000	141224829	08/18/2023	CONNER, MINDY	158.51
141	72220	524	000	141224829	08/18/2023	CONNER, MINDY	285.00
141	72220	355	000	141224829	08/18/2023	CONNER, MINDY	150.00
141	72210	524	000	141224830	08/18/2023	DAVIS, JOSH	75.00
141	72210	524	000	141224830	08/18/2023	DAVIS, JOSH	371.38
141	72710	425	000	141224831	08/18/2023	DICKERSON, VICKY	20.00
141	72620	499	000	141224833	08/18/2023	ETC DETAILING	806.00
141	72710	453	000	141224835	08/18/2023	FISHER AUTO PARTS	3,992.42
141	72610	399	000	141224836	08/18/2023	FLEENOR SECURITY SYS	61.50
141	72610	399	000	141224836	08/18/2023	FLEENOR SECURITY SYS	63.03
141	71300	429	000	141224837	08/18/2023	FOOD CITY	112.71
141	72120	499	000	141224837	08/18/2023	FOOD CITY	187.67
141	71100	499	000	141224838	08/18/2023	GOVCONNECTION, INC	1,759.19
141	72620	499	000	141224839	08/18/2023	HARRY T. STOUT LOCKS	42.00
141	72620	499	000	141224840	08/18/2023	HOME DEPOT PRO	2,172.00
141	72620	499	000	141224840	08/18/2023	HOME DEPOT PRO	4,088.80
141	72610	410	000	141224840	08/18/2023	HOME DEPOT PRO	1,721.30
141	72610	410	000	141224840	08/18/2023	HOME DEPOT PRO	2,035.83
141	72610	410	000	141224840	08/18/2023	HOME DEPOT PRO	1,671.66
141	72610	410	000	141224840	08/18/2023	HOME DEPOT PRO	1,134.96
141	72610	410	000	141224840	08/18/2023	HOME DEPOT PRO	1,871.24
141	72610	410	000	141224840	08/18/2023	HOME DEPOT PRO	182.18
141	72120	599	000	141224841	08/18/2023	INDUSTRIAL HEARING S	300.00
141	72710	453	000	141224842	08/18/2023	INTERSTATE BATTERY S	957.28
141	72610	454	000	141224843	08/18/2023	JOHNSON CITY UTILITY	1,005.07
141	72610	454	000	141224843	08/18/2023	JOHNSON CITY UTILITY	358.09
141	72610	454	000	141224843	08/18/2023	JOHNSON CITY UTILITY	2,804.96

PROPANE

DCHS Chiller Mtnc

Mtnc Dept Uniforms

Vehicle Parts

Computer & Accessories; C.O.

Mtnc Dept HVAC Unit Filters

Custodial Supplies

		CHECK CHECK				
FND ACCT	OBJ PRJ	NUMBER	DATE	VENDOR	AMOUNT	
141 72610 359 000	141224843	08/18/2023	JOHNSON CITY UTILITY	668.00		
141 72610 359 000	141224843	08/18/2023	JOHNSON CITY UTILITY	823.00		
141 72610 359 000	141224843	08/18/2023	JOHNSON CITY UTILITY	300.00		
141 72610 359 000	141224843	08/18/2023	JOHNSON CITY UTILITY	525.00		
141 72610 359 000	141224843	08/18/2023	JOHNSON CITY UTILITY	275.00		
141 72610 359 000	141224843	08/18/2023	JOHNSON CITY UTILITY	280.00		
141 72610 359 000	141224843	08/18/2023	JOHNSON CITY UTILITY	131.75		
141 72610 359 000	141224843	08/18/2023	JOHNSON CITY UTILITY	120.39		
141 72610 359 000	141224843	08/18/2023	JOHNSON CITY UTILITY	113.58		
141 72610 359 000	141224843	08/18/2023	JOHNSON CITY UTILITY	236.03		
141 72610 359 000	141224843	08/18/2023	JOHNSON CITY UTILITY	138.99		
141 72610 454 000	141224843	08/18/2023	JOHNSON CITY UTILITY	1,119.07		
141 72610 359 000	141224843	08/18/2023	JOHNSON CITY UTILITY	7,195.00		
141 72610 359 000	141224844	08/18/2023	JONESBOROUGH WATER D	130.00		
141 72610 454 000	141224844	08/18/2023	JONESBOROUGH WATER D	51.31		
141 72210 524 000	141224845	08/18/2023	KAPLAN EARLY LEARNIN	3,600.00	Staff Development Fees	
141 72410 355 000	141224846	08/18/2023	KITE, JOSH	335.36		
141 72310 399 000	141224847	08/18/2023	LEAN FROG	3,044.00	Phase II Compensation Study	
141 72610 399 000	141224848	08/18/2023	MCCLAIN'S PEST CONTR	100.00		
141 72710 453 000	141224849	08/18/2023	MID-SOUTH BUS CENTER	330.82		
141 72210 524 000	141224850	08/18/2023	MORELOCK, KHRIS	393.09		
141 72210 524 000	141224850	08/18/2023	MORELOCK, KHRIS	95.00		
141 72320 348 000	141224851	08/18/2023	PITNEY BOWES PURCHAS	2,000.00	Postage for Mailing Meter	
141 71100 499 000	141224852	08/18/2023	RUSSELL, ELIZABETH	37.15		
141 72710 425 000	141224853	08/18/2023	SCOTT, KAYLA	36.00		
141 72220 355 000	141224854	08/18/2023	ST JOHN, SEBRENA	150.00		
141 72220 524 000	141224854	08/18/2023	ST JOHN, SEBRENA	285.00		
141 72220 524 000	141224854	08/18/2023	ST JOHN, SEBRENA	393.00		
141 71100 217 000	141224856	08/18/2023	TENN CONSOLIDATED RE	1,533.70	Stabilization Rate Payment	
141 72310 599 000	141224857	08/18/2023	TENN SCHOOL BOARDS A	660.00		
141 72110 355 000	141224858	08/18/2023	TENNESSEE ATTENDANCE	250.00		
141 72110 355 000	141224858	08/18/2023	TENNESSEE ATTENDANCE	250.00		
141 72250 355 000	141224858	08/18/2023	TENNESSEE ATTENDANCE	250.00		
141 72620 499 000	141224859	08/18/2023	TMS SOUTH	5,599.69	Mtmc Plumbing Materials	
141 72710 330 000	141224860	08/18/2023	TOYOTA FINANCIAL SER	581.85		
141 72710 330 000	141224860	08/18/2023	TOYOTA FINANCIAL SER	574.45		
141 72320 307 000	141224862	08/18/2023	VERIZON WIRELESS	35.21		
141 99100 590 000	141224863	08/18/2023	WASHINGTON COUNTY DEBT SERVICE	28,241.00	ESSI Payment	
141 72610 499 000	141224864	08/18/2023	WASHINGTON FARMERS C	971.09		
141 73300 499 000	141224865	08/18/2023	WASHINGTON COUNTY FO	853.20		
141 73300 499 000	141224865	08/18/2023	WASHINGTON COUNTY FO	331.80		
141 72610 359 000	141224866	08/18/2023	WM CORPORATE SERVICE	59.44		
141 76100 715 000	141224879	08/22/2023	MOUNTAIN STATES TITL	5,000.00	Incorrect Vendor	
141 76100 715 000	141224880	08/23/2023	FOUNDATION REALTY GR	5,000.00	Earnest Money; Gray Land Purchase	
141 73300 524 000	141224881	08/23/2023	JOHNSON, KRYSTAL	60.00		
141 73300 524 000	141224881	08/23/2023	JOHNSON, KRYSTAL	393.00		
141 72620 499 000	141224882	08/25/2023	AIRGAS INC, SOUTH DI	22.32		
141 73300 599 000	141224883	08/25/2023	BAINES, KERRI	15.00		
141 71100 299 000	141224884	08/25/2023	BHMA OCCUPATIONAL ME	33.00		
141 72250 499 000	141224885	08/25/2023	CHROMEBOOK PARTS .CO	1,649.67	33 Chromebook Panels; Tech Dept stock	
141 72620 499 000	141224886	08/25/2023	CLINE-HOLDER ELECTRI	669.27		
141 72210 524 000	141224887	08/25/2023	COURTYARD NASHVILLE	380.81		
141 71100 499 000	141224888	08/25/2023	DANIEL BOONE HIGH SC	217.63		
141 71100 499 000	141224889	08/25/2023	DAVID CROCKETT HIGH	264.16		
141 72410 599 000	141224890	08/25/2023	DCHS ATHLETIC DEPT	30,500.00	County Funds to DCHS	
141 72610 499 000	141224891	08/25/2023	DOWN TO EARTH	131.04		

		CHECK CHECK					
FND	ACCT	OBJ	PRJ	NUMBER	DATE	VENDOR	
						AMOUNT	
141	71100	429	000	141224892	08/25/2023	EAST TENN VOCAL ASSN	90.00
141	73300	524	000	141224893	08/25/2023	EASTERN KENTUCKY UNI	450.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72210	524	000	141224894	08/25/2023	EMBASSY SUITES	363.00
141	72620	499	000	141224896	08/25/2023	FASTENAL	132.25
141	72620	499	000	141224896	08/25/2023	FASTENAL	204.79
141	72620	499	000	141224896	08/25/2023	FASTENAL	49.50
141	72620	499	000	141224896	08/25/2023	FASTENAL	475.29
141	72710	453	000	141224897	08/25/2023	FISHER AUTO PARTS	975.31
141	72710	453	000	141224897	08/25/2023	FISHER AUTO PARTS	899.99
141	72250	499	000	141224898	08/25/2023	GOVCONNECTION, INC	4,392.30
141	72510	499	000	141224898	08/25/2023	GOVCONNECTION, INC	484.66
141	71100	499	000	141224899	08/25/2023	INSPIRE BUSINESS INT	9,290.46
141	71100	499	000	141224899	08/25/2023	INSPIRE BUSINESS INT	4,697.13
141	71100	499	000	141224899	08/25/2023	INSPIRE BUSINESS INT	11,611.43
141	72610	454	000	141224900	08/25/2023	JONESBOROUGH WATER D	2,399.29
141	72610	454	000	141224900	08/25/2023	JONESBOROUGH WATER D	87.48
141	72610	454	000	141224900	08/25/2023	JONESBOROUGH WATER D	334.02
141	72610	359	000	141224900	08/25/2023	JONESBOROUGH WATER D	445.00
141	72610	454	000	141224900	08/25/2023	JONESBOROUGH WATER D	86.03
141	72610	454	000	141224900	08/25/2023	JONESBOROUGH WATER D	294.01
141	72610	454	000	141224900	08/25/2023	JONESBOROUGH WATER D	348.83
141	72610	359	000	141224900	08/25/2023	JONESBOROUGH WATER D	720.00
141	72610	454	000	141224900	08/25/2023	JONESBOROUGH WATER D	555.83
141	72610	359	000	141224900	08/25/2023	JONESBOROUGH WATER D	720.00
141	72610	454	000	141224900	08/25/2023	JONESBOROUGH WATER D	77.95
141	71100	449	000	141224901	08/25/2023	KAPLAN EARLY LEARNIN	14,975.00
141	72310	399	000	141224902	08/25/2023	LEWIS GROUP ARCHITEC	4,533.25
141	72310	399	000	141224902	08/25/2023	LEWIS GROUP ARCHITEC	146.73
141	72310	399	000	141224902	08/25/2023	LEWIS GROUP ARCHITEC	21,600.00
141	72310	399	000	141224902	08/25/2023	LEWIS GROUP ARCHITEC	16,200.00
141	72620	499	000	141224903	08/25/2023	MCCOY LAND SURVEYING	900.00
141	72620	499	000	141224903	08/25/2023	MCCOY LAND SURVEYING	900.00
141	73400	524	000	141224904	08/25/2023	NAEYC ANNUAL CONFERE	410.00
141	72620	336	000	141224905	08/25/2023	NATIONAL CONSTRUCTIO	8,220.24
141	72620	336	000	141224905	08/25/2023	NATIONAL CONSTRUCTIO	8,220.24
141	71100	499	000	141224906	08/25/2023	NISWONGER FOUNDATION	4,800.00
141	72250	499	000	141224907	08/25/2023	ODP BUSINESS Solutio	296.97
141	72250	499	000	141224907	08/25/2023	ODP BUSINESS Solutio	948.48
141	72250	499	000	141224907	08/25/2023	ODP BUSINESS Solutio	237.98
141	72250	499	000	141224907	08/25/2023	ODP BUSINESS Solutio	378.65
141	72250	499	000	141224907	08/25/2023	ODP BUSINESS Solutio	497.64
141	72250	499	000	141224907	08/25/2023	ODP BUSINESS Solutio	789.48
141	72250	499	000	141224907	08/25/2023	ODP BUSINESS Solutio	59.95

15 Laser Printers; Tech Dept Stock
Uplift GRANT Outdoor Areas

Pre-K Textbooks & Workbooks
DCHS CTE Culinary
Athletic Facilities
Security Updates

Football Fencing
College & Career Consortium

		CHECK CHECK					
FND	ACCT	OBJ	PRJ	NUMBER	DATE	VENDOR	AMOUNT
141	72620	499	000	141224907	08/25/2023	ODP BUSINESS SOLUTIO	920.08
141	71100	449	000	141224908	08/25/2023	PERFECTION LEARNING	1,720.88
141	72120	499	000	141224909	08/25/2023	R.H.A.T. INC	175.00
141	72320	399	000	141224910	08/25/2023	RICOH USA, INC	2,150.12
141	72320	399	000	141224911	08/25/2023	ROBERT J. YOUNG COMP	9,542.20
141	72120	599	000	141224912	08/25/2023	SHOE CARNIVAL INC	962.31
141	71300	429	000	141224913	08/25/2023	SHOP BOT TOOLS INC	235.19
141	72610	399	000	141224915	08/25/2023	STATE OF TENNESSEE	60.00
141	72210	524	000	141224916	08/25/2023	T.A.S.L.	275.00
141	72210	524	000	141224916	08/25/2023	T.A.S.L.	175.00
141	72210	524	000	141224916	08/25/2023	T.A.S.L.	225.00
141	71100	499	000	141224917	08/25/2023	TENN SCHOOL BOARDS A	276.00
141	72310	599	000	141224917	08/25/2023	TENN SCHOOL BOARDS A	1,600.00
141	72620	499	000	141224918	08/25/2023	TMS SOUTH	989.98
141	72620	499	000	141224919	08/25/2023	UNITED REFRIGERATION	1,045.17
141	72620	336	000	141224919	08/25/2023	UNITED REFRIGERATION	1,076.69
141	72620	499	000	141224919	08/25/2023	UNITED REFRIGERATION	5,986.95
141	72320	348	000	141224920	08/25/2023	US POST OFFICE	66.00
141	72250	355	000	141224921	08/25/2023	WOLFE, NICOLE	124.84
141	72250	499	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	299.98
141	72250	499	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	315.94
141	71300	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	89.45
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	197.85
141	71300	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	816.20
141	71300	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	737.50
141	71300	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	630.82
141	71300	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	202.96
141	71300	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	372.40
141	71300	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	193.60
141	71100	499	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	148.87
141	71100	499	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	1,199.00
141	72120	499	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	372.44
141	72710	424	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	356.72
141	72130	499	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	382.03
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	166.76
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	187.05
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	191.57
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	192.34
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	157.10
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	197.17
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	190.17
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	-14.99
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	179.00
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	-14.99
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	199.71
141	71100	429	000	141224926	08/29/2023	AMAZON CAPITAL SERVI	189.29
141	72310	355	000	141224927	08/29/2023	CARNEGIE HOTEL	104.86
141	72210	524	000	141224928	08/29/2023	CARR, MELINDA	190.89
141	71100	499	000	141224929	08/29/2023	CHEROKEE STRUCTURES	7,730.00
141	72250	350	000	141224930	08/29/2023	ENA SERVICES LLC	13,182.00
141	71100	399	000	141224932	08/30/2023	ETSU UNIVERSITY SCHO	134,129.01
Totals for checks							1,167,610.84

AP History Textbooks

DCHS Graphic Arts Copier
Copier Leases - systemwide

TSBA Summer Law Institute

HVAC Mtncce Unit Components

Outdoor Projector ; Lamar Uplift GRANT

-Gazebo; DBHS; School Uplift GRANT
Internet Connectivity
July Revenue Sharing

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
141	GENERAL PURPOSE SCHOOL	0.00	0.00	1,167,610.84	1,167,610.84
***	Fund Summary Totals ***	0.00	0.00	1,167,610.84	1,167,610.84

***** End of report *****

		CHECK CHECK								
FND	ACCT	OBJ	PRJ	NUMBER	DATE	VENDOR	AMOUNT			
142	72130	355	800	142224736	08/04/2023	BANKCARD	301.40			
142	72130	524	800	142224736	08/04/2023	BANKCARD	7,278.94	CTE Conference Lodgings; Summer Conference		
142	72220	524	900	142224736	08/04/2023	BANKCARD	169.00			
142	72130	599	937	142224736	08/04/2023	BANKCARD	120.00			
142	72210	524	937	142224737	08/04/2023	EAN SERVICES LLC	245.62			
142	72210	524	937	142224739	08/04/2023	J CASAS AND ASSOCIAT	8,500.00	Professional Development Fees; Esser 3.0		
142	72210	524	934	142224740	08/04/2023	PHEBUS, AMANDA	27.03			
142	72210	524	934	142224740	08/04/2023	PHEBUS, AMANDA	43.32			
142	72130	499	937	142224741	08/11/2023	APPLE INC	5,241.00	Computers & Accessories; Esser 3.0		
142	71300	429	800	142224742	08/11/2023	CENGAGE LEARNING	624.75			
142	72120	471	937	142224743	08/11/2023	COMMITTEE FOR CHILDR	11,645.00	Second Step Licenses; Esser 3.0		
142	71100	471	937	142224745	08/11/2023	INSTRUCTURE INC	109,663.75	Case Assessment Fees; Esser 3.0		
142	72210	499	010	142224747	08/11/2023	TAFPA	250.00			
142	72210	355	010	142224749	08/11/2023	WHITAKER, JERRY	55.02			
142	72210	524	010	142224867	08/18/2023	BROYLES, LISA	215.00			
142	72210	524	010	142224867	08/18/2023	BROYLES, LISA	393.00			
142	71300	429	800	142224868	08/18/2023	CAREERSAFE	384.00			
142	72210	524	951	142224870	08/18/2023	GOUGE, STEPHANIE	150.00			
142	71100	499	160	142224871	08/18/2023	IMAGINE LEARNING	18,900.00	Instructional Licenses (20); Title I-D		
142	71100	471	937	142224871	08/18/2023	IMAGINE LEARNING	83,284.00	Digital Libraries Licenses; Esser 3.0		
142	71100	499	160	142224872	08/18/2023	IXL LEARNING	1,400.00	Instructional Licenses (50); Title I-D		
142	72250	350	937	142224873	08/18/2023	KAJEET	9,999.99	Service Agreements (50); Esser 3.0		
142	71100	471	937	142224874	08/18/2023	LEXIA LEARNING	118,698.21	Core Reading Renewal; Esser 3.0		
142	71300	429	800	142224875	08/18/2023	MajorClarity, Inc.	15,920.00	Work-Based Learning Fees; CTE		
142	72210	355	010	142224876	08/18/2023	MORELOCK, CHRIS	186.02			
142	72210	524	010	142224877	08/18/2023	WHITAKER, JERRY	215.00			
142	72210	524	951	142224878	08/18/2023	WILSON, BRANDI	150.00			
142	72210	524	951	142224878	08/18/2023	WILSON, BRANDI	351.08			
142	71200	429	937	142224922	08/25/2023	BENCHMARK EDUCATION	33,000.00	Inservice Fees & Materials; Esser 3.0		
142	72210	524	937	142224923	08/25/2023	CAPTURING KIDS HEART	22,900.00	Inservice Fees; Esser 3.0		
142	71300	429	800	142224924	08/25/2023	NRA SOLUTIONS	2,970.00	CTE Instructional Materials		
142	71100	722	938	142224925	08/25/2023	SCHOOLS IN	4,073.27	Classroom Furniture; WV; Best For All Grant		
Totals for checks							457,354.40			

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
142	SCHOOL FEDERAL PROJECTS	0.00	0.00	457,354.40	457,354.40
***	Fund Summary Totals ***	0.00	0.00	457,354.40	457,354.40

***** End of report *****

PURCHASING DEPARTMENT
WASHINGTON COUNTY BOARD OF EDUCATION

Purchase Order **Nº 9698**

Date Issued **9/11/2023**

Appropriation No. **72250499**

Dept. **Technology**

School **DCHS - Little Theatre**

PURCHASE ORDER

TO **Front Row Music**

Deliver to **WCDE - C. Fullbright**

Address

Via

Articles on this order must be charged to account of

NOTICE TO VENDOR

1. Purchase order **MUST** bear two signatures in order to be valid.
2. Purchase order number **MUST** appear on all invoices submitted for payment.
3. Mail **TWO** copies of your invoice promptly to:

Washington County Board of Education
 405 West College Street
 Jonesborough, TN 37659
 Telephone (423) 753-1105

ARTICLES OR SERVICES	CODE	QUANTITY & UNIT	UNIT PRICE	TOTAL
(Unless otherwise stated all prices F.O.B. Destination)				
Sound system for DCHS Little Theatre, materials and labor		1		\$24,995.48
Quotes attached, Price inquiry attached.				
GRAND TOTAL - INCLUDING ALL ATTACHED PAGES				\$24,995.48

SUBJECT TO THE FOLLOWING CONDITIONS

1. All packages, cartons or other containers must be plainly marked with the purchase order number.
2. The right is reserved to purchase in the open market and to charge the difference to the Vendor in the event that deliveries are not made at the time specified in the bid and on this order.
3. Whenever a delivery is rejected, the Vendor shall be notified and be given the reason for the rejection. All rejected deliveries shall be held at the Vendor's risk and he shall bear the expense of removal.
4. Acceptance of this order includes acceptance of all terms, prices, delivery, instructions, specifications and conditions stated.
5. The county is not liable for Federal excise tax or state sales tax.
6. Each shipment and/or each purchase order should be covered by separate invoice.

IMPORTANT: INVOICES AND PACKAGES MUST BEAR PURCHASE ORDER NUMBER



VENDOR'S COPY

There is an otherwise unincumbered balance to the credit of the proper appropriation, allotment or fund to meet the expenditure covered by this purchase.

Authorized Signature

APPROVED:

Purchasing Agent



PRICE INQUIRY FORM

VENDOR	DESCRIPTION OF ITEM FOR PRICE COMPARISON	PRICE QUOTED
<u>Firm - Front Row Music</u> <u>Address - Abingdon, VA</u> <u>Person - Vince</u> <u>Date - 9/12/2023</u>	Sound System for DCHS Little Theatre	Total cost with materials and labor \$24,995.48
<u>Firm: CES</u> <u>Address-P.O.Box,14620</u> <u>Knoxville, TN</u> <u>Person - Kevin Vest</u> <u>Date - 9/12/2023</u>	Sound System for DCHS Little Theatre	Total cost with materials and labor \$29,578.60
<u>Firm: Music Doctors</u> <u>Address -Kingsport, TN</u> <u>Person -Rob Kendric</u> <u>Date - 09/12/202</u>	Sound System for DCHS Little Theatre <div style="background-color: orange; padding: 2px; display: inline-block;">Email attached</div>	Can't provide a quote until after 9/25/2023

Name of person obtaining inquiry - *Jean Money*

THIS IS A ESTIMATE



Front Row Music
 422 W Main Street
 Abingdon, VA 24210
 (276) 628-4226
 www.FrontRowMusic.biz

Bill To:
 DAVEY CROCKET H S THEATER,
 684 OLD STATE RTE 34,
 JONESBOROUGH, TN 37659
 423-753-1150

Order Status: Open

Description 1	Attribute	Size	Qty	Sold	Due	Price	Ext Price	Tax
YAMAHA 32 CHANNEL MIXER	YAMAHA	MIXER	1	0	1	\$3,999.99	\$3,999.99	T
							less: (\$400.00)	
JBL LINE ARRAY TOP SPEAKERS	TOP	TOP CAB	2	0	2	\$1,985.36	\$3,970.72	T
JBL LINE ARRAY SUB SPEAKERS	JBL SUB	SUB	2	0	2	\$1,187.44	\$2,374.88	T
JBL MONITOR/SPEAKER	MONITOR	MONITOR	2	0	2	\$999.00	\$1,998.00	T
							less: (\$798.02)	
RACK 12U SPACE 24" DEEP	WALL	WALL RAC	1	0	1	\$785.99	\$785.99	T
							less: (\$100.00)	
CROWN MAIN POWER AMP	POWER	AMP	1	0	1	\$849.99	\$849.99	T
							less: (\$300.00)	
CROWN MONITOR POWER AMP	CROWN	AMP	1	0	1	\$685.99	\$685.99	T
							less: (\$251.00)	
JBL MTC-CBT-SUS3-WH SUSPEND BRA	MOUNTS	SUS MOU	4	0	4	\$99.99	\$399.96	T
							less: (\$80.00)	
FURMAN POWER CONDITIONER	POWER	CONDITIO	1	0	1	\$199.99	\$199.99	T
CABLES FOR INSTALL SYSTEM	CABLE PA		1	0	1	\$549.99	\$549.99	T
							less: (\$200.00)	
LABOR-INSTALLATIONS	TRAINING		1	0	1	\$4,500.00	\$4,500.00	E
							less: (\$1,000.00)	
SLXD24/SM58 WIRELESS HH	SHURE	HH MICS	5	0	5	\$749.00	\$3,745.00	T
DENON CD/USB/SD/AM/FM	MEDIA PL	PLAYER	1	0	1	\$599.99	\$599.99	T
							less: (\$200.00)	
8XLR6' XLR TO XLR SNAKE	CABLES	CABLES	1	0	1	\$159.99	\$159.99	T
							less: (\$100.00)	
MATERIALS	MATERIAL		1	0	1	\$175.00	\$175.00	T
							less: (\$100.00)	
Total Qty Ordered:			25	0	25			

Percent Unfilled: 100

Exempt Subtotal: \$24,995.48
 0 % Tax: + \$0.00
TOTAL: \$24,995.48
 Deposit Balance: \$0.00
 Balance Due: \$24,995.48

ALL ESTIMATES ARE GOOD FOR 30 DAYS

CES Corporation

PO Box 14620
 Knoxville TN 37914
 Tel 865-523-3070
cescorporation@comcast.net

TN Lic CO376
 UL Listed Fire Alarm Installer



To: Washington Co Schools
 Attn: Vince Swiney

Kevin Vest
 12-Sep-23

Job: Davey Crockett High School Theater

Qty	Model	Description	Unit	Ext
1	MGP32X	YAMAHA 32 INPUT MIXER RK MOUNT	\$ 2,575.99	\$ 2,575.99
2	RMX2450-A	QSC 1200 WATT 2 CHANNEL AMP	\$ 1,070.99	\$ 2,141.98
1	NO-DWR1226	MIDDLE ATLANTIC WALL RACK 12 RU	\$ 949.10	\$ 949.10
1	M-8DX	FURMAN POWER CONDITIONER, RACK	\$ 165.20	\$ 165.20
1	Y5-CD400I	TASCAM FM/AM/CD/BLUETOOTH	\$ 583.46	\$ 583.46
5	ATW-3212	AUDIO TECHNICA WIRELESS HANDHELD SYSTEM	\$ 978.60	\$ 4,893.00
2	SR-C15B	TOA 15' SUBWOOFER	\$ 2,240.50	\$ 4,481.00
2	65-SRC8S	TOA LINE ARRAY SPEAKER	\$ 2,419.99	\$ 4,839.98
4	SR-CL8	TOA CLUSTER BRACKET	\$ 227.36	\$ 909.44
2	DHR12M	YAMAHA 12" STAGE MONITOR	\$ 951.99	\$ 1,903.98
1	MT8XFXM10	PRO CO XLR TO XLR SNAKE 10'	\$ 198.76	\$ 198.76
2	WG-11251109	GENESIS 16/2 STR CL2	\$ 227.39	\$454.78

TOTALS

SUB TOTAL \$24,096.67
 LABOR \$5,000.00
 FGHT \$481.93
 TOTAL \$29,578.60
 TAX \$0.00

GRAND TOTAL \$29,578.60

Sound System Quotes

1 message

rob@musicdrs.com <rob@musicdrs.com>
To: moneyj@wcde.org

Tue, Sep 12, 2023 at 2:34 PM

Hello Ms. Money,

I apologize but I will be unable to provide prices for your sound system needs until after September 25th.

Thank you,

Rob Kendrick

Pro Audio Sales

Music Doctors, Inc.

2465 Memorial Blvd.

Kingsport, TN 37664

(423) 246-6220 Office

**PURCHASING DEPARTMENT
WASHINGTON COUNTY BOARD OF EDUCATION**

Purchase Order **Nº 9742**

Date Issued **9/12/2023**

Appropriation No. **72250399**

Dept. **Technology**

School **System-wide**

PURCHASE ORDER

TO **Gov. Conn.**

Deliver to **WCDE - C. Fullbright**

Address

Via

Articles on this order must be charged to account of

NOTICE TO VENDOR

1. Purchase order **MUST** bear two signatures in order to be valid.
2. Purchase order number **MUST** appear on all invoices submitted for payment.
3. Mail **TWO** copies of your invoice promptly to:

**Washington County Board of Education
405 West College Street
Jonesborough, TN 37659
Telephone (423) 753-1105**

ARTICLES OR SERVICES (Unless otherwise stated all prices F.O.B. Destination)	CODE	QUANTITY & UNIT	UNIT PRICE	TOTAL
AGSS Bundle NSA 9250 1 year License "Sonicwall" Sourcewell - 081419 GUC * Quote Attached *		1		\$16,007.21
GRAND TOTAL - INCLUDING ALL ATTACHED PAGES				\$16,007.21

SUBJECT TO THE FOLLOWING CONDITIONS

1. All packages, cartons or other containers must be plainly marked with the purchase order number.
2. The right is reserved to purchase in the open market and to charge the difference to the Vendor in the event that deliveries are not made at the time specified in the bid and on this order.
3. Whenever a delivery is rejected, the Vendor shall be notified and be given the reason for the rejection. All rejected deliveries shall be held at the Vendor's risk and he shall bear the expense of removal.
4. Acceptance of this order includes acceptance of all terms, prices, delivery, instructions, specifications and conditions stated.
5. The county is not liable for Federal excise tax or state sales tax.
6. Each shipment and/or each purchase order should be covered by separate invoice.

IMPORTANT: INVOICES AND PACKAGES MUST BEAR PURCHASE ORDER NUMBER



VENDOR'S COPY	There is an otherwise unincumbered balance to the credit of the proper appropriation, allotment or fund to meet the expenditure covered by this purchase.	APPROVED:
	Authorized Signature	Purchasing Agent



SALES QUOTE

GovConnection, Inc.
732 Milford Road
Merrimack, NH 03054

Account Executive: Jamie Stoltze
Phone: (800) 800-0019 ext. 75520
Fax: 603-683-0882
Email: jamie.stoltze@connection.com

25542695.02

PLEASE REFER TO THE ABOVE
QUOTE # WHEN ORDERING

Date: 9/12/2023
Valid Through: 10/12/2023
Account #: 1855661

Account Manager:
Phone:
Fax:
Email:

Customer Contact: Jeana Money
Email: moneyj@wcde.org

Phone: (423) 753-1100
Fax:

QUOTE PROVIDED TO: AB#: 1855661 WASHINGTON COUNTY BOARD OF EDUCATION ACCOUNTS PAYABLE 405 West College Street JONESBOROUGH, TN 37659 US (423) 753-1105	SHIP TO: AB#: 12352776 WASHINGTON COUNTY BOARD OF 405 W COLLEGE ST JONESBOROUGH, TN 37659 US (423) 753-1100
---	---

DELIVERY	FOB	SHIP VIA	SHIP WEIGHT	TERMS	CONTRACT ID#
5-30 Days A/R/O	Destination	UPS Ground Commercial	.00 lbs	Net 30	R210402

Important Notice: --- THIS QUOTATION IS SUBJECT TO THE FOLLOWING Terms of Sale: All purchases from GovConnection, Inc. are subject to the Terms and Conditions of our OMNIA Partners/Region 4 ESC Contract # R210402. Any Order accepted by GovConnection for the items included in this Quotation is expressly limited to those Terms and Conditions; any other terms and conditions referenced or appearing in your Purchase Order are considered null and void. No other terms and conditions shall apply without the written consent of GovConnection, Inc. Please refer to our Quote Number in your order.

* Line #	Qty	Item #	Mfg. Part #	Description	Mfg.	Price	Ext
1	1		01-SSC-0038	AGSS BUNDLE NSA 9250 1YR LICS		\$ 16,007.21	\$ 16,007.21
						Subtotal	\$ 16,007.21
						Fee	\$ 0.00
						Shipping and Handling	\$ 0.00
						Tax	Exempt!
						Total	\$ 16,007.21



ORDERING INFORMATION
GovConnection, Inc. DBA Connection
OMNIA Partners/Region 4 ESC Contract #R210402
Contract Expiration: 31 May 2024

Please contact your account manager with any questions.

Ordering Address
GovConnection, Inc.
732 Millford Road
Merrimack, NH 03054

Remittance Address
GovConnection, Inc.
Box 536477
Pittsburgh, PA 15253-5906

Please reference the Contract # on all purchase orders.

TERMS & CONDITIONS

Payment Terms:	NET 30 (subject to approved credit)
FOB Point:	DESTINATION (within Continental US)
Maximum Order Limitation:	NONE
FEIN:	52-1837891
DUNS Number:	80-967-8782
CEC:	80-068888K
Cage Code:	OGTJ3
Business Size:	LARGE

WARRANTY: Manufacturer's Standard Commercial Warranty

NOTE: It is the end user's responsibility to review, understand and agree to the terms of any End User License Agreement (EULA).

Important Notice: --- THIS QUOTATION IS SUBJECT TO THE FOLLOWING Terms of Sale: All purchases from GovConnection, Inc. are subject to the Terms and Conditions of our OMNIA Partners/Region 4 ESC Contract #R210402. Any Order accepted by GovConnection for the items included in this Quotation is expressly limited to those Terms and Conditions; any other terms and conditions referenced or appearing in your Purchase Order are considered null and void. No other terms and conditions shall apply without the written consent of GovConnection, Inc. Please refer to our Quote Number in your order.

If you require a hard copy invoice for your credit card order, please visit the link below and click on the Proof of Purchase/Invoice link on the left side of the page to print one:
<https://www.govconnection.com/web/Shopping/ProofOfPurchase.htm>

Please forward your Contract or Purchase Order to:

SLEDOPS@connection.com

QUESTIONS: Call 800-800-0019

FAX: 603.683.0374

PURCHASING DEPARTMENT
WASHINGTON COUNTY BOARD OF EDUCATION

FEDERAL PROJECTS FUND
 PURCHASE ORDER

Purchase Order **35272**

Date Issued **9-11-2023**

Appropriation No. **142 E 72250 499 937**

Dept. **ESSER 3.0**

School **Jonesborough Elementary**

TO **Shields Electronics Supply of Bristol**
830 State St
Bristol, TN 37620

Deliver to **Jonesborough Elementary**
 Address **306 Forest Dr**
Jonesborough, TN 37659
 Via **Matt Combs**

NOTICE TO VENDOR

1. Purchase order number **MUST** appear on all invoices submitted for payment.

2. Mail **TWO** copies of your invoice promptly to:

Washington County Board of Education

405 West College Street

Jonesborough, Tennessee 37659

Telephone (423) 753-1105

on or before

Articles on this order must be charged to account of

ITEM NO.	ARTICLES OR SERVICES	CODE	QUANTITY & UNIT	UNIT PRICE	TOTAL
	(Unless otherwise stated all prices F.O.B. Destination)				
	Analog Radios		85	\$176.00	\$14,960.00
	Flex Repeater		1	\$699.00	\$699.00
	UHF Antenna		1	\$ 60.00	\$60.00
	GRAND TOTAL - INCLUDING ALL ATTACHED PAGES				\$15,719.00

SUBJECT TO THE FOLLOWING CONDITIONS

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3. Whenever a delivery is rejected, the Vendor shall be notified and be given the reason for the rejection. All rejected deliveries shall be held at the Vendor's risk and he shall bear the expense of removal.
4. No changes in or cancellations of this purchase order shall be recognized by the Vendor unless authorized by special form issued by the Purchasing Agent.
5. Acceptance of this order includes acceptance of all terms, prices, delivery, instructions, specifications and conditions stated.
6. The county is not liable for Federal excise tax or state sales tax.
7. Each shipment and/or each purchase order should be covered by separate invoice.

IMPORTANT: INVOICES AND PACKAGES MUST BEAR PURCHASE ORDER NUMBER

VENDOR'S COPY	There is an otherwise unincumbered balance to the credit of the proper appropriation, allotment or fund to meet the expenditure covered by this purchase.	APPROVED:
	Authorized Signature	Purchasing Agent

Estimate Quotation

732300
WASHINGTON CTY DEPT OF ED - TN
405 WEST COLLEGE STREET
JONESBORO TN

37659

Date:08.30.23
Page: 1
Salesperson: 38
Estimate: AUTO
Time: 9:47 AM

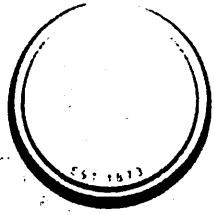
SCH
Tax ID 62-6000899

Quantity	Item Number	Item Description	Sale Price	Extension	Tx
85	BLKB GO-UHF M1:DIGI ANALOG RADIO		176.00	14960.00	N
1	BLKB NI FLEX REPEATER		699.00	699.00	N
1	BLKB NI UHF ANTENNA		60.00	60.00	N

SHIELDS ELECTRONICS SUPPLY OF
BRISTOL, INC.
830 STATE ST
BRISTOL, TN 37620

423-764-0157
Tax ID 62-0852784

Subtotal : 15719.00
Net Total : 15719.00
Sales Tax :
Estimate Total: 15719.00



WASHINGTON COUNTY SCHOOLS

COUNTY SCHOOLS

INSPIRE • STRIVE • THRIVE

ESSER Requisition Form

*Please complete and submit this document with ALL ESSER requisitions.

School Name: Jonesborough Elementary

Principal's Signature: Matthew [Signature]

Vendor Name: Shields Electronic Supply

Request Date: 9-1-23

Cost: 15,819.00

Price Quote Attached: Yes No

Expenditure Type (select one)

- 429 -Instructional Supplies and Materials
- 471-Software
- 524 -In-Service/Staff Development
- Other: Safety Technology

Grade Span (select all that apply)

- PreK
- K-2
- 3-5
- 6-8
- 9-10
- 11-12

*All expenditures must be COVID related and for the purpose of preventing, preparing, and responding to the pandemic.

1. How will this expenditure respond to the academic, social, emotional, or mental health needs of students in alignment with your School Improvement Plan?

This will be a safety feature contributing to the overall well-being & safety of everyone at JES

2. How does this expenditure align with Washington County Schools' Foundational Literacy Skills Plan? (K-5 Literacy)

3. How will the effectiveness of this initiative be measured?

The effectiveness will be measured by teacher's abilities to contact the office quickly throughout the day, from the playground, and during emergency drills/situations.

For Department Use Only

Form Received Date: <u>9/1/23</u>		Approved <input checked="" type="checkbox"/> Denied <input type="checkbox"/>	
Name of Approver: <u>Cindy Hayes</u>	Title: <u>CAO</u>	Signature: <u>Cindy Hayes</u>	Date Approved: <u>9/8/23</u>
P.O. Number: <u>35272</u>	Date Ordered:	Date Received: <u>9-11-2023</u>	Initial: <u>BW</u>

Account Number: 72250 - Education Technology

Line Item Number: 499 - Other Supplies and Materials

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional: Addressing Physical Health and Safe...

Optional Program Code:

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$18,000.00

Line Item Total: \$18,000.00

While COVID keeps being of focus of Health and Safety also Public Safety has become a focal point across the State. The need for handheld two-way radios have become an increased necessity for communication across school campuses, with the various situations of increasing smaller groupings or spreading out the student population when necessary.

PURCHASING DEPARTMENT
WASHINGTON COUNTY BOARD OF EDUCATION

FEDERAL PROJECTS FUND
 PURCHASE ORDER

Purchase Order **35285**

Date Issued **9-18-2023**

Appropriation No. **142 E 72210 524 937**

Dept. **ESSER 3.0**

School **West View Elementary**

TO **Solution Tree**
555 North Morton St
Bloomington, IN 47404

Deliver to **West View Elementary**
 Address **2847 Old State Route 34**
Jonesborough, TN 37659
 Via **Robin Street**

NOTICE TO VENDOR

1. Purchase order number **MUST** appear on all invoices submitted for payment.

2. Mail **TWO** copies of your invoice promptly to:

Washington County Board of Education

405 West College Street

Jonesborough, Tennessee 37659

Telephone (423) 753-1105

on or before

Articles on this order must be charged to account of

ITEM NO.	ARTICLES OR SERVICES	CODE	QUANTITY & UNIT	UNIT PRICE	TOTAL
	(Unless otherwise stated all prices F.O.B. Destination)				
	One day of onsite professional development		1	\$6,500.00	\$6,500.00
	One day of professional development with embedded coaching		1	\$6,500.00	\$6,500.00
GRAND TOTAL - INCLUDING ALL ATTACHED PAGES					\$13,000.00

SUBJECT TO THE FOLLOWING CONDITIONS

1. All packages, cartons or other containers must be plainly marked with the purchase order number.
2. The right is reserved to purchase in the open market and to charge the difference to the Vendor in the event that deliveries are not made at the time specified in the bid and on this order.
3. Whenever a delivery is rejected, the Vendor shall be notified and be given the reason for the rejection. All rejected deliveries shall be held at the Vendor's risk and he shall bear the expense of removal.
4. No changes in or cancellations of this purchase order shall be recognized by the Vendor unless authorized by special form issued by the Purchasing Agent.
5. Acceptance of this order includes acceptance of all terms, prices, delivery, instructions, specifications and conditions stated.
6. The county is not liable for Federal excise tax or state sales tax.
7. Each shipment and/or each purchase order should be covered by separate invoice.

IMPORTANT: INVOICES AND PACKAGES MUST BEAR PURCHASE ORDER NUMBER

VENDOR'S COPY

There is an otherwise unincumbered balance to the credit of the proper appropriation, allotment or fund to meet the expenditure covered by this purchase.

Authorized Signature

APPROVED:

Purchasing Agent



WASHINGTON COUNTY SCHOOLS

INSPIRE ★ STRIVE ★ THRIVE

ESSER Requisition Form

Please complete and submit this document with ALL ESSER requirements.

School Name: West View
Principal's Signature: Wolra Street
Vendor Name: Solution Tree

Request Date: 9/18/23
Cost: 13,000.
Price Quote Attached: Yes No

Expenditure Type (select one)

- 429 -Instructional Supplies and Materials
- 471-Software
- 524 -In-Service/Staff Development embedded coaching
- Other: _____

Grade Span (select all that apply)

- PreK
- K-2
- 3-5
- 6-8
- 9-10
- 11-12

*All expenditures must be COVID related and for the purpose of preventing, preparing, and responding to the pandemic.

1. How will this expenditure respond to the academic, social, emotional, or mental health needs of students in alignment with your School Improvement Plan?

Customized to WV- PLC embedded coaching

2. How does this expenditure align with Washington County Schools' Foundational Literacy Skills Plan? (K-5 Literacy)

Improve collaborative practices by refining our PLC process.

3. How will the effectiveness of this initiative be measured?

Through ongoing data collection ~~using~~ using Case and TRAS

For Department Use Only

Form Received Date: <u>9/18/23</u>	Approved <input checked="" type="checkbox"/>	Denied <input type="checkbox"/>	
Name of Approver: <u>Cindy Hayes</u>	Title: <u>CAO</u>	Signature: <u>Cindy Hayes</u>	Date Approved: <u>9/18/23</u>
P.O. Number: <u>35285</u>	Date Ordered: _____	Date Received: <u>9-18-2023</u>	Initial: <u>BW</u>



Solution Tree

555 North Morton Street
Bloomington IN 47404
United States

Phone: 800-733-6786
Fax: 812-336-7790

www.SolutionTree.com

Quote

#QS122718

9/15/2023

Bill To

West View Elementary
2847 Old State Route 34
Jonesborough TN 37659
United States

Ship To

West View Elementary
2847 Old State Route 34
Jonesborough TN 37659
United States

TOTAL

\$13,000.00

Prices subject to change without notice.

PO #

Terms
Net 30

Customer ID
130235

Shipping Method
Not Applicable

Item**Rate****Quantity****Extension**

SPD508 Professional Development

\$6,500.00

1

\$6,500.00

SPD508 Professional Development

\$6,500.00

1

\$6,500.00

One day of Onsite Professional Development.

One day of Professional Development with Embedded Coaching.

Subtotal

\$13,000.00

Sales Tax Total

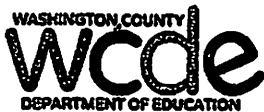
\$0.00

Shipping Cost

\$0.00

Total

\$13,000.00



Robin STREET <streetr@wcde.org>

West View Elem.

3 messages

Tynecia Patterson <tynecia.patterson@solutiontree.com>

Fri, Sep 15, 2023 at 2:19 PM

To: Robin STREET <streetr@wcde.org>

Cc: Cassidy Aders <Cassidy.Aders@solutiontree.com>, Brandy Netherton <Brandy.Netherton@solutiontree.com>

Hello Robin,

I hope this email finds you well. It was a pleasure to speak with you this morning. I know with the dates this quote is a little rushed and I wanted to make sure I get it to you ASAP. I wanted to provide you with an overview of services including costs and an update on finding a best-fit associate to support Foley High School.

I shared the information from our initial conversation with my PD partner @ Cassidy and she is working now to identify a best-fit associate that can meet the needs of your team. I have included her on this email if she has questions to help with the process. Once she has identified a potential associate, she will share that with us along with an agreement including a summary of the services for signature/approval. You will find an overview of the services discussed along with costs for your review. I have also attached both personal growth and staffing quote to help with the separate funding option. Please let me know if you have a question. I look forward to speaking with you soon.

Customized Professional Learning Communities @ Work Professional Development for Full Staff

To include one day professional development for educators to focus on developing common formative assessments in a PLC

Collaboration is an essential component of a PLC, "but the pertinent question is not, 'Are [educators] collaborating?' but rather, 'What are they collaborating about?' Collaboration is not a virtue in itself, and building a collaborative culture is simply a means to an end, not the end itself. The purpose of collaboration – to help more students achieve at higher levels - can only be accomplished if the professionals engaged in collaboration are focused on the *right work* (*Learning by Doing* 59). To ensure learning for all, it is essential to establish a guaranteed and viable curriculum with common pacing by identifying what is most critical for all students to learn. This provides a critical framework for collaborative teams as they work to implement the PLC process.

During this day of training, a Solution Tree expert will help participants learn a process to navigate priority standards to determine those that are the most essential. These power standards then become the "guaranteed" standards that represent the foundation for their assessment work. Additionally, attendees will focus on will understand how common formative assessments – written, administered, and used by collaborative teams – can have a significant impact on student achievement. During this training, a Solution Tree expert will work with participants as they learn to avoid common mistakes in assessment design that inhibit the use of data in responding to student needs. Teachers will discover how to write informative assessments that provide useful data about student learning, exploring strategies for assessing priority standards with quality constructed response items. Each school's teams will receive training on how to launch, sustain and monitor assessment practices and procedures. Participants will also receive customized guidance in creating a balanced assessment system, cultivating assessment literacy, and developing a common language in assessment.

Topics and goals during this training may include:

- Learn how to select power standards
- Understand how unwrapping standards into learning targets improves Common Formative Assessment quality
- Understand how to scale learning targets
- Understand how collaborative teams can effectively use the essential standards in their work
- Understand why schools and collaborative teams need to have clear essential standards
- Understand the intimate connection between the process of unpacking the essential standards and developing quality common formative assessments
- Develop curriculum maps demonstrating the guaranteed and viable curriculum
- Create pacing guides
- Define rigor and planning for assessment
- Discover how to choose the right type of assessment to match the rigor of a given learning target
- Identify best practices for creating an assessment plan that leads to more valid and reliable assessments
- Build strategies for developing constructed and selected response questions that show learning progress, leading to more informed teacher/team response
- Develop best practices in writing and using rubrics to provide student feedback and achieve equity

Embedded Coaching

To include embedded coaching days per school; the principals and embedded coach will collaborate to determine the progress and direction of each embedded coaching day; these days will be directed toward each grade-level's unique area of focus

Developing talent

Effective leaders strive to create an educational system that fully embraces developing all its people. The road to creating and maintaining momentum and culture is paved with the authentic support and empowerment from leadership to staff. To support a team is to assist the members in their performance, advocate for their needs, and provide them with necessary resources, providing a foundation for their efforts. To empower a team is to give it the power or authority to control the outcome of its work, to set guidelines and then work to create stronger, more confident, self-sufficient groups. Embedded coaching involves the trifecta of coach, principal, and teacher teams, working together in a supportive environment with an end goal of team empowerment (*Leading by Design* 168).

A framework for coaching in a PLC at Work: Support, Clarity, and Feedback

- Coached teams are more likely to implement new practices they are learning
- Clarity, achieved throughout the coaching process, allows teams to be more precise in their understanding of the *why, how, and what* of the PLC process
- Receiving focused feedback enables teams to arrive at a deeper understanding of how to improve their practice through articulating the purpose and appropriate use of new practices (norms, protocols, and SMART goals)

- **Support from the coach is specific, targeted, and timely in relationship to each team's immediate needs which allows internal capacity and requisite skills necessary to facilitate their own work (Amplify Your Impact 4-5)**

In this respect, embedded coaching days will be highly customized to support the district's specific PLC implementation needs. Onsite training and coaching for principals and teacher teams will help leadership understand how to monitor for effectiveness and how to provide the right kind of support.

The commitment of a Solution Tree PLC at Work coaching expert

- **Provide executive coaching to ensure a high level of understanding and implementation of the PLC culture**
- **Use this visit to assess progress of pre-determined goals for school-based administrators and collaborative teams, both process and achievement**
 - **This day could also include:**
 - **monitoring of team activities and successes**
 - **mini-coaching for leaders regarding a necessary area of growth or a defined deficit area of knowledge**
 - **focus group meetings with individuals in support of the process**

The primary focus of the grade-level coaching will be to support Common Formative Assessments and strengthening the development of PLC practices primarily identifying and implementing Critical Standards for each content area. Growth will be assessed, monitored, and will include timely changes to correspond with the second embedded coaching day. Challenges and implementation resistance will be addressed as they arise. The coach will be available to listen to concerns and ideas, offering responses that will provide specific instruction and direction, using these as powerful learning opportunities for the entire team.

This service will pair the skills of a Solution Tree Associate with the specific tasks required in the leadership of schools functioning as PLCs and will provide support for the duration of the contract period. Embedded coaching is designed to be a working relationship established through trust of the coach and his/her expertise.

Tynecia Patterson

Director of Educational Partnerships - TN/LA/MS/AL
Solution Tree

Schedule a meeting: calendly.com/ty-patterson1

p:
a: , Bloomington, IN 47404
w: solutiontree.com e: tynecia.patterson@solutiontree.com

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2 attachments **QS122718 West View ES.pdf**
15K **QS122719 West View ES.pdf**
15K

Robin STREET <streetr@wcde.org>
To: Tynecia Patterson <tynecia.patterson@solutiontree.com>

Sun, Sep 17, 2023 at 6:10 PM

Does that PD Principal Coaching include the 10 virtual one hour sessions? It says one day so I wanted to make sure.

Robin Street, Ed.D.
Principal, West View Elementary School, Washington County Schools

(423) 753-1175 | www.wcde.org | streetr@wcde.org
2847 Old State Route., Jonesborough, TN, 37659

[Quoted text hidden]

[Quoted text hidden]

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9/18/23, 11:48 AM

Washington County Department of Education Mail - West View Elem.

have received this in error, promptly delete this message and any attachments from your computer system. Please notify us of the unintended transmission of this e-mail. We do not waive attorney-client or work product privilege by the transmission of this message.

Tynecia Patterson <tynecia.patterson@solutiontree.com>
To: Robin STREET <streetr@wcde.org>

Mon, Sep 18, 2023 at 10:37 AM

Yes, My apologies. I may have sent the teams description. Below I sent a brief description of the individual.

This service provides year-long Virtual Principal Coaching to individual principals. The principal will receive the following support from a PLC at Work associate:

10, 1 hour one-on-one virtual meetings with the PLC Coach

Phone/email support with their PLC Coach

Together the principal and coach will work through the "Framework for PLC Principals" in sessions. The PLC coach who will serve as an expert guide supporting the principal as they identify key targets on their journey toward PLC at Work implementation. The principal and PLC coach will work collaboratively to define the agenda for sessions and to determine work in between sessions. Topics may include:

PLC at Work Foundations such as the three big ideas and four critical questions

Learning objectives, assessment, intervention, and differentiation

Leadership

Individual site-based challenges

From: Robin STREET <streetr@wcde.org>
Sent: Sunday, September 17, 2023 6:10 PM
To: Tynecia Patterson <tynecia.patterson@solutiontree.com>
Subject: [EXTERNAL] Re: West View Elem.

Does that PD Principal Coaching include the 10 virtual one hour sessions? It says one day so I wanted to make sure.

Robin Street, Ed.D.
Principal, West View Elementary School, Washington County Schools

(423) 753-1175 | www.wcde.org | streetr@wcde.org

2847 Old State Route., Jonesborough, TN, 37659

On Fri, Sep 15, 2023 at 2:19 PM Tynecla Patterson <tynecla.patterson@solutiontree.com> wrote:

Hello Robin,

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I shared the information from our initial conversation with my PD partner @ Cassidy and she is working now to identify a best-fit associate that can meet the needs of your team. I have included her on this email if she has questions to help with the process. Once she has identified a potential associate, she will share that with us along with an agreement including a summary of the services for signature/approval. You will find an overview of the services discussed along with costs for your review. I have also attached both personal growth and staffing quote to help with the separate funding option. Please let me know if you have an question. I look forward to speaking with you soon.

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Tynecia Patterson

Director of Educational Partnerships - TN/LA/MS/AL
Solution Tree

Schedule a meeting: calendly.com/ty-patterson1

p:

a: , Bloomington, IN 47404

w: [solutiontree.com](https://www.solutiontree.com) e: tynecia.patterson@solutiontree.com

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Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0**LEA ID#**

900

LEA Name

Washington County

LEA Official Address

Street

405 W. College Street

City

Jonesborough

Zip Code

37659

Phone

4237531100

LEA Website

Director of Schools

Name

Jerry S. Boyd

Email

boydj@wcde.org

Phone

4237531100

ESSER 2.0 Point of Contact

Name

Jerry Whitaker

Email

whitakerj@wcde.org

Phone

4237531106

DUNS Number

944531714

UEI Number

GNFTJL1SKWA5

The Coronavirus Aid, Relief and Economic Security (CARES) Act and Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act funds available through this grant are one-time grant funds made available through the U.S. Department of Education. All funds should be used for the unique needs identified by LEAs during the COVID-19 pandemic. CARES Act funds are intended to support the academic and non-academic needs of students and to help LEAs and schools prepare for re-entry and continuous learning for the upcoming 2021-22 school year.

Budget

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

Indirect Cost Guide	
Total Allocation	\$77,333.24
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$77,333.24
Indirect Cost Rate	16.33%
Max Available Budget In Categories Eligible for Indirect Cost	\$66,477.47
Max Indirect Cost	\$10,855.77

Account Number	Total
71100 - Regular Instruction Program	\$58,083.01
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$0.00
71300 - Vocational Education Program	\$0.00
72110 - Attendance	\$0.00
72120 - Health Services	\$0.00
72130 - Other Student Support	\$0.00
72210 - Support Services/Regular Instruction Program	\$11,680.00
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$0.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$7,570.23
72260 - Support Services/Adult Education Program	\$0.00
72310 - Board of Education	\$0.00
72320 - Office of the Superintendent	\$0.00
72410 - Office of the Principal	\$0.00
72510 - Fiscal Services	\$0.00
72520 - Human Resources/Personnel	\$0.00
72610 - Operation of Plant	\$0.00

72620 - Maintenance of Plant	\$0.00
72710 - Transportation	\$0.00
73100 - Food Service	\$0.00
73300 - Community Services	\$0.00
73400 - Early Childhood Education	\$0.00
76100 - Regular Capital Outlay	\$0.00
99100 - Transfers Out	\$0.00
	Total \$77,333.24
	Adjusted Allocation \$77,333.24
	Remaining \$0.00

Budget Detail

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

71100 - Regular Instruction Program - \$58,083.01 ▼

Budget Detail	Narrative Description
<p>Account Number: 71100 - Regular Instruction Program</p> <p>Line Item Number: 429 - Instructional Supplies & Materials</p> <p>Focus Area: Addressing Learning Loss: Coordinat...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: BFA/McKinney</p> <p>Location Code: Washington County (900)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$58,083.01"/></p> <p>Line Item Total: <input type="text" value="\$58,083.01"/></p>	<p>Math & Movement materials https://mathandmovement.com/ use a kinesthetic way of learning and fully engaging in math. These items are associated with learning loss due to COVID, and now that we are back in school having family engagement activities for math nights.</p> <p>Items include but are not limited to:</p> <ul style="list-style-type: none"> Alphabet Hopscotch stickers make a word hop laminated floor mat Ten Frame Hop Math & Movement Training Manual for elementary Add/Subtract 1-120 Mat Multiplication Package The Jumper Kit - Family Engagement Clock Hop mats
<p>Total for 71100 - Regular Instruction Program: <input type="text" value="\$58,083.01"/></p>	
<p>Total for all other Account Numbers: <input type="text" value="\$19,250.23"/></p>	
<p>Total for all Account Numbers: <input type="text" value="\$77,333.24"/></p>	
<p>Adjusted Allocation: <input type="text" value="\$77,333.24"/></p>	
<p>Remaining: <input type="text" value="\$0.00"/></p>	

Budget Detail

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

72210 - Support Services/Regular Instruction Program - \$11,680.00 ▼

Budget Detail	Narrative Description
<p>Account Number: 72210 - Support Services/Regular Instruction Program</p> <p>Line Item Number: 499 - Other Supplies and Materials</p> <p>Focus Area: Addressing Learning Acceleration: S...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: BFA/Hayes</p> <p>Location Code: Washington County (900)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$11,680.00"/></p> <p>Line Item Total: <input type="text" value="\$11,680.00"/></p>	<p>Supporting an at home environment with an activity that promotes socialization through reading and interacting with all family members will be the goal of this project. This project is designed to create a shared reading experience within the district and community. A chapter book is chosen, every student receives a copy. Activities at school coordinate promote and enrich the shared reading experience.</p>
<p>Total for 72210 - Support Services/Regular Instruction Program: <input type="text" value="\$11,680.00"/></p>	
<p>Total for all other Account Numbers: <input type="text" value="\$65,653.24"/></p>	
<p>Total for all Account Numbers: <input type="text" value="\$77,333.24"/></p>	
<p>Adjusted Allocation: <input type="text" value="\$77,333.24"/></p>	
<p>Remaining: <input type="text" value="\$0.00"/></p>	

Budget Detail

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

72250 - Education Technology - \$7,570.23 ▼

Budget Detail	Narrative Description
<p>Account Number: 72250 - Education Technology</p> <p>Line Item Number: 499 - Other Supplies and Materials</p> <p>Focus Area: Purchasing Education Technology</p> <p>School Type: Traditional Public School</p> <p>Optional: Operational Continuity and Other Al...</p> <p>Optional Program Code: BFA/Morelock</p> <p>Location Code: Washington County (900)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$7,570.23"/></p> <p>Line Item Total: <input type="text" value="\$7,570.23"/></p>	<p>interactive panels</p>
<p>Total for 72250 - Education Technology: <input type="text" value="\$7,570.23"/></p>	
<p>Total for all other Account Numbers: <input type="text" value="\$69,763.01"/></p>	
<p>Total for all Account Numbers: <input type="text" value="\$77,333.24"/></p>	
<p>Adjusted Allocation: <input type="text" value="\$77,333.24"/></p>	
<p>Remaining: <input type="text" value="\$0.00"/></p>	

Budget Overview

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

Indirect Cost Guide	
Total Allocation	\$77,333.24
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$77,333.24
Indirect Cost Rate	16.33%
Max Available Budget In Categories Eligible for Indirect Cost	\$66,477.47
Max Indirect Cost	\$10,855.77

Filter by Location: ▼

Account Number	71100 - Regular Instruction Program	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	Total
Line Item Number				
429 - Instructional Supplies & Materials	58,083.01			58,083.01
499 - Other Supplies and Materials	0.00	11,680.00	7,570.23	19,250.23
Total	58,083.01	11,680.00	7,570.23	77,333.24
			Adjusted Allocation	77,333.24
			Remaining	0.00

Spending Plan

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

All activities from the LEA's budget should be reflected in the spending plan.

After analyzing and repurposing other funding sources, justify the spending plan for the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act funds aligned with the needs and the comprehensive LEA-level plan. For each of the applicable focus areas below, verify the amount, and explain how each focus area addresses the needs. The amounts should not exceed the LEA's allocation.

1. Addressing Learning Loss: Coordinators, Summer, Supplemental After School, and Tutoring

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Math & Movement materials <https://mathandmovement.com/> use a kinesthetic way of learning and fully engaging in math. These items are associated with learning loss due to COVID, and now that we are back in school having family engagement activities for math nights.

2. Addressing Learning Acceleration: Summer, Supplemental After School, and Tutoring

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Establishing strong positive relationships is one of the major benefits of supporting the social, emotional and mental needs of students. Supporting an at home environment with an activity that promotes socialization through reading and interacting with all family members will be the goal of this project. This project is designed to create a shared reading experience within the district and community. A chapter book is chosen, every student receives a copy. Activities at school coordinate promote and enrich the shared reading experience. Effectiveness will be measured by year-end survey - gathering information, Sign-in sheets with special events around the shared book.

3. Addressing Facility Needs and Deferred Maintenance/Infrastructure

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

NOTE: Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

4. Purchasing Education Technology (including hardware, software, and connectivity)

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Interactive Panels for teachers will provide visual and engaging support when using blending of educational platforms to support district's goal of continual educational growth and improved achievement.

5. Addressing the Unique Needs of Special Populations

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

6. Planning for Long-Term Closures

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

7. Providing Mental Health Supports

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

8. Conducting Other Necessary Activities

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

NOTE: Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

9. Indirect Cost

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

10. Administrative Cost

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Resources

Program Details

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

Administration Cost

Program Administration: The reasonable and necessary costs to manage the federal grant in a compliant and effective manner.

The LEA is not utilizing grant funds to administer the ESSER 2.0. Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and the other funding sources that will contribute to administrative staff salaries/benefits.

The Chief Financial Officer will be responsible for the fiscal grant administration with help from the Deputy Chief of Business and Finance. Chiefs and Department Directors will administer the program components of the grant. The CFO, Chiefs and the Department Directors are paid from local funds. The Deputy Chief of Business and Finance is paid from Consolidated Administration and GP funds.

The LEA is utilizing grant funds to administer the ESSER 2.0.

Systemwide Administration for ESSER 2.0 Grant Administration - Staff in this table are those who work in the central office on the direct administration of the grant.

Systemwide Administration for LEAs **Using ESSER 2.0 Funds for Direct Administration:** Staff in this table are those who work in the central office on the direct administration of the grant. If the LEA is not using ESSER 2.0 funds for grant administration, do not enter staff in this table.

	Headcount	FTE
Administration		
Resource Specialist		
Program/Project Director		
Other (specify)		
Total		

Provide a brief description of the reasonable and necessary administrative activities and personnel. This includes the FTE and amount deducted from the grant.

N/A

Planning

Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic?

WCDE faced many challenges during the COVID-19 pandemic. Prioritized needs discovered during the pandemic included capital improvement of safety, student devices, teacher technology, assessment tools, teacher resources, behavior supports including safety measures on school buses, mental health supports, healthy student choice programs and an all inclusive summer camp program for all students.

Learning Loss

Provide information on how your LEA is measuring and addressing learning loss and how ESSER 2.0 funds will support these measures.

WCDE is currently using SchoolNet Start-of-the-Year Checkpoints and Mock Interims, Fall End-of-Course, district-designed common formative assessments, AimsWeb and the ACT Suite of Assessments (Pre-ACT 8/9, PreACT, ACT, ACT WorkKeys) to monitor student progress. In analyzing all available data, there appears to be learning loss gaps in early literacy and middle grades/high school math.

At the high school level, administrative staff redesigned the master schedule to include more gap labs, credit recovery, and intervention opportunities. Math teams are analyzing instructional resources and materials with the CORE math consultant to ensure that all materials are rigorous, standards-aligned, and include "just-in-time intervention. Leadership teams are closely monitoring individual student progress and communicating with parents to ensure that students who are struggling are getting adequate and timely support.

ESSER 2.0 funds will allow summer camps that are highly-engaging and hands-on in math, science, and literacy in order to narrow the learning loss gap, prevent additional regression, and support student mental health. These funds will also provide AP training for high school teachers to increase the effectiveness of classroom instruction by ensuring that instruction and materials align to College Board requirements and standards. By sending teachers to AP conferences, this will increase the number of AP offerings at each high school. In addition to summer camps, and an continuation of after school program to support learning loss and provide a variety of opportunities that are academic and enrichment.

Lastly, ESSER 2.0 funds will allow WCDE to purchase CASE Benchmark Assessment, which will help educators identify areas of learning loss for K-12 students by providing every educator with an item bank of rigorous, standards-aligned assessment questions so that teachers can create their own in-class assessments. At this time, teachers are spending hours creating their own questions for classroom assessments. This product will also replace our current common formative assessments with new common formative assessments (CFAs) that come with a detailed data reporting package.

In addition, we will no longer have to ask teachers to compile their individual testing data from CFAs into Excel and send it to instructional supervisors to disaggregate. The CASE data reporting package will provide individual student, class, school, and district reports on each tested standard within 72 hours of testing so that we can intervene early with students and close existing gaps prior to the end of the school year.

CASE Assessment is currently being used by 14 of the 21 districts that are part of the Niswonger Consortium: Bristol City, Carter County, Cocke County, Elizabethton City, Greeneville City, Hamblen County, Hancock County, Johnson County, Kingsport City, Newport City, Sevier County, Etowah City, and Dyersburg City. Using CASE Assessment for CFAs/Benchmarks will allow us to partner with other districts in the Niswonger Consortium for support, professional learning communities, and professional development. CASE Assessment is a proven tool that allows teachers to focus their valuable time on guided instruction to help their students succeed. Through the (CASE) benchmark test and test item bank, our teachers will be able to engage in standards analysis as well as creating individual student needs profiles. The success of all our instructional tools will be assessed through this program to gage the effectiveness of everything that educators are doing in the classroom to support learning. The reports will help identify what is working and what we need to improve as a group and for individuals. IXL is a personalized learning program that supports all levels of students. This program will be an additional tool to support learning loss goals.

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 2.0 Technical Guide](#)

[ESSER Checklist for LEAs](#)

Personnel Details Systemwide

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

Systemwide Instruction & Support - Staff in this table are those who are supported with one-time funds and work across multiple school sites as needed. Personnel for grant administration already included on the Program Details page should not be included here. Stipends are not to be included in the Personnel Details pages.

	Headcount	FTE
Coaches / Consulting Teachers	<input type="text"/>	<input type="text"/>
Instructional Paraprofessionals	<input type="text"/>	<input type="text"/>
Non-Instructional Paraprofessionals	<input type="text"/>	<input type="text"/>
Interventionists	<input type="text"/>	<input type="text"/>
Parent and Family Engagement	<input type="text"/>	<input type="text"/>
Other (specify)	<input type="text"/>	<input type="text"/>
Total	<input type="text" value="0.00"/>	<input type="text" value="0.00"/>

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 2.0 Technical Guide](#)

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

Regular School-Year Staff Funded with One-Time Funds: Stipends are not to be included in the Personnel Details pages.

Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify		Other 2 - Specify		Other 3 - Specify		Other 4 - Specify		Total	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
																		0	0
0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 2.0 Technical Guide](#)

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

Regular School-Year Staff Funded with One-Time Funds: Stipends are not to be included in the Personnel Details pages.

Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify		Other 2 - Specify		Other 3 - Specify		Other 4 - Specify		Total	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
																		0	0
0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 2.0 Technical Guide](#)

Charter School Program Details

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

N/A: The LEA certifies that no public charter schools are geographically located in the LEA.

The following questions must be answered by LEAs with charter schools. The CRRSA Act and specifically the ESSER 2.0 funds were intended to provide relief funding and support for all public schools - both traditional and charter. **Additionally, all LEAs with charter schools must retrieve the Charter School Planning Overview template from the Related Documents page, share the template with each charter school, and reupload all completed overviews prior to submitting this application for review and approval.**

* 1. LEAs receive a per-pupil allocation for students in public and charter schools. Outline the process used to ensure charter schools are receiving their proportionate share of ESSER 2.0 benefits to their traditional public school counterparts.

* 2. What prioritized needs of its charter schools did the LEA identify during the pandemic?

* Charter School Focus Areas

Identify the focus area(s) that aligns to supplemental services and supports to be provided for students with the ESSER 2.0 funding.

- Addressing Learning Loss
- Addressing Learning Acceleration
- Addressing Facility Needs and Deferred Maintenance
- Purchasing Education Technology
- Planning for Long-Term Closures
- Addressing the Unique Needs of Special Populations
- Providing Mental Health Supports
- Conducting Other Necessary Activities

* Describe how the item(s) /use of fund(s) selected above align with the identified needs and how the effectiveness of each activity will be assessed.


Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 2.0 Technical Guide](#)

Related Documents

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

Optional Documents		
Type	Document Template	Document/Link
ESSER 2.0 Plan	N/A	
ESSER 2.0 Needs Assessment Charter Schools [Upload up to 1 document(s)]	 ESSER 2.0 Needs Assessment Charter Schools_FillableWordDocument.docx	

Assurances

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

* **The local educational agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:**

Assurances

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. **The LEA shall report spending progress and reimbursement request on a monthly basis to the Tennessee Department of Education, along with any other required documentation.**
3. The LEA must track in their standard accounting program ESSER 2.0 funds separately from ESSER 1.0 funds.
4. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
5. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy 03](#).
6. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
7. Grant funds **will not** be expended in any manner other than as outlined in the budgeted section of the approved grant application. Funds **will** only be expended for allowable costs. Any changes to the original budget must be pre-approved by the department before line items are modified. The LEA acknowledges that this program is subject to funds availability and that the department reserves the right to terminate program activities and expenditures for convenience at any time.
8. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in Cash Management Improvement Act (CMIA) 7211R rule.
9. Keep such records, and provide such information to the department, as may be reasonably required for fiscal audit, data reporting, and program evaluation.
10. Program activities, expenditures, and records shall be subject to monitoring by the department. LEAs must maintain documentation of all expenditures and should submit this documentation with the final report.
11. Activities should align with the intent and purpose of the CRRSA and CARES Acts as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the CARES Act align with the ESEA, IDEA, and Perkins, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.
12. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.
13. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;
14. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and
15. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

Charter Assurances (if applicable)

The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in CARES Act grant and will allocate per pupil funds accordingly.

1. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.
2. The charter school will comply with all requirements associated with the funding source as a condition for the state to receive any of the federal funds.
3. The charter school will maintain accurate and timely project records which document progress in implementing this project, and which demonstrate compliance with all state and federal fiscal and program requirements.
4. Charter schools will receive reimbursements within three business days of the LEA receiving the reimbursement request allocation from the Tennessee Department of Education.
5. Charter plans submitted to the LEA must be approved within five business days and any non-approved plan must be sent Tennessee Department of Education, Division of Federal Programs and Oversight for a third-party review.

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

LEA ID#	LEA Name
900	Washington County

LEA Official Address		
Street	City	Zip Code
405 W. College Street	Jonesborough	37659
Phone	LEA Website	
423-753-1100	www.wcde.org	

Director of Schools		
Name	Email	Phone
Jerry S. Boyd	boydj@wcde.org	423-753-1100

ESSER 3.0 Point of Contact		
Name	Email	Phone
Jerry Whitaker	whitakerj@wcde.org	4237531106

* Anticipated Health and Safety Plan URL/Link
https://www.wcde.org/domain/3311

DUNS Number
944531714

UEI Number
GNFTJL1SKWA5

The American Rescue Plan Act (ARPA) Act funds available through this grant are one-time grant funds made available through the U.S. Department of Education. All funds should be used for the unique needs identified by LEAs during the COVID-19 pandemic. American Rescue Plan Act (ARPA) funds are intended to support the academic and non-academic needs of students and to help LEAs and schools prepare for re-entry and continuous learning for the upcoming 2021-22 school year.

Budget

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost Guide	
Total Allocation	\$4,235,653.26
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$4,235,653.26
Indirect Cost Rate	16.33%
Max Available Budget In Categories Eligible for Indirect Cost	\$3,641,067.02
Max Indirect Cost	\$594,586.24

Account Number	Total
71100 - Regular Instruction Program	\$1,060,452.83
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$109,593.12
71300 - Vocational Education Program	\$0.00
72110 - Attendance	\$0.00
72120 - Health Services	\$145,725.58
72130 - Other Student Support	\$1,178,957.95
72210 - Support Services/Regular Instruction Program	\$1,405,232.23
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$0.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$27,999.99
72260 - Support Services/Adult Education Program	\$0.00
72320 - Office of the Superintendent	\$0.00
72410 - Office of the Principal	\$0.00
72510 - Fiscal Services	\$0.00
72520 - Human Resources/Personnel	\$0.00
72610 - Operation of Plant	\$0.00
72620 - Maintenance of Plant	\$0.00

72710 - Transportation	\$7,691.56
73100 - Food Service	\$0.00
73300 - Community Services	\$0.00
73400 - Early Childhood Education	\$0.00
76100 - Regular Capital Outlay	\$0.00
99100 - Transfers Out	\$300,000.00
	Total \$4,235,653.26
	Adjusted Allocation \$4,235,653.26
	Remaining \$0.00

Budget Detail

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

71100 - Regular Instruction Program - \$1,060,452.83 ▼

Budget Detail	Narrative Description
<p>Account Number: 71100 - Regular Instruction Program</p> <p>Line Item Number: 116 - Teachers</p> <p>Focus Area: Addressing Learning Loss: Coordinat...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: BFA/Morelock</p> <p>Location Code: Washington County (900)</p> <p>Quantity: 1.00</p> <p>Cost: \$120,600.00</p> <p>Line Item Total: \$120,600.00</p>	<p>2 Additional ESL Teachers 2 HC= 2.0 FTE</p> <p>If the district ESSER 3.0 application is not approved before hired, the district will be reimbursed from ESSER 3.0 if approved. This applies to all the benefits and fixed costs.</p>
<p>Account Number: 71100 - Regular Instruction Program</p> <p>Line Item Number: 116 - Teachers</p> <p>Focus Area: Addressing Learning Loss: Coordinat...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: BFA/Davis</p> <p>Location Code: Washington County (900)</p>	<p>High school interventionist for FY24 1 HC=1.0 FTE</p> <p>If the district ESSER 3.0 application is not approved before hired, the district will be reimbursed from ESSER 3.0 if approved. This applies to all the benefits and fixed costs.</p>

Quantity: <input type="text" value="1.00"/> Cost: <input type="text" value="\$46,770.00"/> Line Item Total: <input type="text" value="\$46,770.00"/>	
Account Number: 71100 - Regular Instruction Program Line Item Number: 201 - Social Security Focus Area: Addressing Learning Loss: Coordinat... School Type: Traditional Public School Optional: Meeting Students' Academic, Social,... Optional Program Code: BFA/Morelock Location Code: Washington County (900) Quantity: <input type="text" value="1.00"/> Cost: <input type="text" value="\$7,500.00"/> Line Item Total: <input type="text" value="\$7,500.00"/>	2 Additional ESL Teachers - Social Security
Account Number: 71100 - Regular Instruction Program Line Item Number: 201 - Social Security Focus Area: Addressing Learning Loss: Coordinat... School Type: Traditional Public School Optional: Meeting Students' Academic, Social,... Optional Program Code: BFA/Davis Location Code: Washington County (900) Quantity:	High school interventionist SS

	1.00	
Cost:	\$3,000.00	
Line Item Total:	\$3,000.00	

Account Number:	71100 - Regular Instruction Program	2 Additional ESL Teachers - State Retirement
Line Item Number:	204 - Pensions	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:	BFA/Morelock	
Location Code:	Washington County (900)	
Quantity:	1.00	
Cost:	\$9,591.00	
Line Item Total:	\$9,591.00	

Account Number:	71100 - Regular Instruction Program	High school interventionist retirement
Line Item Number:	204 - Pensions	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:	BFA/Davis	
Location Code:	Washington County (900)	
Quantity:	1.00	

Cost: \$4,210.00

Line Item Total: \$4,210.00

Account Number: 71100 - Regular Instruction Program

Line Item Number: 207 - Medical Insurance

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: BFA/Morelock

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$21,600.00

Line Item Total: \$21,600.00

2 Additional ESL Teachers - Medical Insurance

Account Number: 71100 - Regular Instruction Program

Line Item Number: 207 - Medical Insurance

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional:
Optional Program Code: BFA/Davis

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$7,552.00

High school interventionist medical insurance

Line Item Total:	\$7,552.00	
Account Number:	71100 - Regular Instruction Program	2 Additional ESL Teachers - Medicare
Line Item Number:	212 - Employer Medicare	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:	BFA/Morelock	
Location Code:	Washington County (900)	
Quantity:	1.00	
Cost:	\$1,800.00	
Line Item Total:	\$1,800.00	
Account Number:	71100 - Regular Instruction Program	High school interventionist Medicare
Line Item Number:	212 - Employer Medicare	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:	BFA/Davis	
Location Code:	Washington County (900)	
Quantity:	1.00	
Cost:	\$700.00	
Line Item		

Total:	\$700.00	
Account Number:	71100 - Regular Instruction Program	High quality intervention and instructional supplies & materials such as listed below. Scholastic Book Sets-\$2,848 Picture books-\$500 Heinemann Instructional Materials-\$3,800 Amplify-\$20,000 Read to Them=\$3,500 The Library Store-\$3,300 (headphones) Zones of Regulation-\$300 Academic materials (math, ELA, Science, SS)-\$6,000 Math & Movement-\$50,500 School Allocations Best For All TN ALL Corps
Line Item Number:	429 - Instructional Supplies & Materials	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:	BFA/TN ALL Corps/Schools	
Location Code:	Washington County (900)	
Quantity:	1.00	
Cost:	\$90,748.00	
Line Item Total:	\$90,748.00	
Account Number:	71100 - Regular Instruction Program	Software in school allocation such as listed below. IXL-\$98,738 Achieve 3000-\$95,201 Educational software for math, ELA, SS, Science-\$216,000 ESGI-\$2,000 MIND Education-\$3,500 LiveSchool-\$4,046 Block Creator-\$2,200 School Allocations Best For All TN All Corps
Line Item Number:	471 - Software	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:	BFA/TNALLCorps/Schools	
Location Code:	Washington County (900)	
Quantity:	1.00	
Cost:	\$411,145.00	
Line Item Total:	\$411,145.00	

Account Number: 71100 - Regular Instruction Program

Lexia-\$118,698.21

Line Item Number: 471 - Software

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: BFA/TNALLCorps/Schools

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$118,698.21

Line Item Total: \$118,698.21

Account Number: 71100 - Regular Instruction Program

Certica TE 21 CASE Renewal for 2023-2024

Line Item Number: 471 - Software

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: McKinney

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$109,663.75

Line Item Total: \$109,663.75

Account Number: 71100 - Regular Instruction Program

Line Item Number: 471 - Software

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: BFA/JGray

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$83,284.00

Line Item Total: \$83,284.00

Imagine Learning - Edgenuity seats will be purchased for students that will be enrolled in an alternative learning experience. This is a 6-12 learning management system (LMS), supporting student engagement and communication, student encouragement and self-assessment, and other tools to support student learning and progress.

Account Number: 71100 - Regular Instruction Program

Line Item Number: 471 - Software

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: BFA/McKinney

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$13,590.87

Line Item Total: \$13,590.87

Generation Genius and Kesler Science -
University School (\$1,295)
District (\$9,225)

Account 71100 - Regular Instruction Program

Number:

Line Item Number: 499 - Other Supplies and Materials

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: Hayes/BFA

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$10,000.00

Line Item Total: \$10,000.00

BookBreak Program: Bestselling Children's Author Talk Notes & Resources
Districtwide including University School

Total for 71100 - Regular Instruction Program: \$1,060,452.83

Total for all other Account Numbers: \$3,175,200.43

Total for all Account Numbers: \$4,235,653.26

Adjusted Allocation: \$4,235,653.26

Remaining: \$0.00

Budget Detail

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

71200 - Special Education Program - \$109,593.12 ▼

Budget Detail	Narrative Description
<p>Account Number: 71200 - Special Education Program</p> <p>Line Item Number: 116 - Teachers</p> <p>Focus Area: Addressing the Unique Needs of Spec...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: BFA/Myers</p> <p>Location Code: Washington County (900)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$41,581.58"/></p> <p>Line Item Total: <input type="text" value="\$41,581.58"/></p>	<p>Summer School Services for students with disabilities 12 HC=1.061 FTE each summer</p>
<p>Account Number: 71200 - Special Education Program</p> <p>Line Item Number: 163 - Educational Assistants</p> <p>Focus Area: Addressing the Unique Needs of Spec...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: BFA/Myers</p> <p>Location Code: Washington County (900)</p>	<p>Educational Assistants to work in summer program serving students with disabilities 11 HC=0.88 FTE</p>

Quantity: 1.00

Cost: \$24,031.64

Line Item Total: \$24,031.64

Account Number: 71200 - Special Education Program

Line Item Number: 201 - Social Security

Focus Area: Addressing the Unique Needs of Spec...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: BFA/Myers

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$4,068.02

Line Item Total: \$4,068.02

Fringe benefits for the above summer school salaries

Account Number: 71200 - Special Education Program

Line Item Number: 204 - Pensions

Focus Area: Addressing the Unique Needs of Spec...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: BFA/Myers

Location Code: Washington County (900)

Quantity:

Fringe benefits for the above summer school salaries

	1.00	
Cost:	\$6,504.44	
Line Item Total:	\$6,504.44	

Account Number:	71200 - Special Education Program	Fringe benefits for the above summer school salaries
Line Item Number:	212 - Employer Medicare	
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:	BFA/Myers	
Location Code:	Washington County (900)	
Quantity:	1.00	
Cost:	\$407.44	
Line Item Total:	\$407.44	

Account Number:	71200 - Special Education Program	Reading intervention materials for students with disabilities aligned with the tier one curriculum such as Benchmark Intervention
Line Item Number:	429 - Instructional Supplies & Materials	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:		
Location Code:	Washington County (900)	
Quantity:	1.00	

Cost: \$33,000.00

Line Item \$33,000.00

Total:

Total for 71200 - Special Education Program: \$109,593.12

Total for all other Account Numbers: \$4,126,060.14

Total for all Account Numbers: \$4,235,653.26

Adjusted Allocation: \$4,235,653.26

Remaining: \$0.00

Budget Detail

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72120 - Health Services - \$145,725.58 ▼

Budget Detail	Narrative Description
<p>Account Number: 72120 - Health Services</p> <p>Line Item Number: 399 - Other Contracted Services</p> <p>Focus Area: Providing Mental Health Supports</p> <p>School Type: Traditional Public School</p> <p>Optional: Mental Health Supports for Students...</p> <p>Optional Program Code: Wagner</p> <p>Location Code: Washington County (900)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$120,000.00"/></p> <p>Line Item Total: <input type="text" value="\$120,000.00"/></p>	<p>Two full-time contracted behavioral health therapists to serve the school population</p>
<p>Account Number: 72120 - Health Services</p> <p>Line Item Number: 471 - Software</p> <p>Focus Area: Conducting Other Necessary Activiti...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: Wagner</p> <p>Location Code: Washington County (900)</p>	<p>Second Step</p>

Quantity: 1.00

Cost: \$11,645.00

Line Item Total: \$11,645.00

Account Number: 72120 - Health Services

Line Item Number: 471 - Software

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional: Addressing Physical Health and Safe...

Optional Program Code: Wagner

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$500.00

Line Item Total: \$500.00

Welnet (Focused Fitness)

Account Number: 72120 - Health Services

Line Item Number: 499 - Other Supplies and Materials

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: Wagner

Location Code: Washington County (900)

Quantity:

Calming Area/Self Regulation Tools/Sensory Devices

1.00

Cost: \$13,580.58

**Line Item
Total:** \$13,580.58

Total for 72120 - Health Services: \$145,725.58

Total for all other Account Numbers: \$4,089,927.68

Total for all Account Numbers: \$4,235,653.26

Adjusted Allocation: \$4,235,653.26

Remaining: \$0.00

Budget Detail

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72130 - Other Student Support - \$1,178,957.95 ▼

Budget Detail	Narrative Description
<p>Account Number: 72130 - Other Student Support</p> <p>Line Item Number: 123 - Guidance Personnel</p> <p>Focus Area: Addressing Learning Acceleration: S...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: Davis</p> <p>Location Code: Washington County (900)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$132,000.00"/></p> <p>Line Item Total: <input type="text" value="\$132,000.00"/></p>	<p>2 Career Counselors 2 HC=2.0FTE</p>
<p>Account Number: 72130 - Other Student Support</p> <p>Line Item Number: 130 - Social Workers</p> <p>Focus Area: Providing Mental Health Supports</p> <p>School Type: Traditional Public School</p> <p>Optional: Mental Health Supports for Students...</p> <p>Optional Program Code: Myers</p> <p>Location Code: Washington County (900)</p>	<p>Social Workers 4 HC=4.0 FTE</p>

Quantity: <input type="text" value="1.00"/> Cost: <input type="text" value="\$217,000.00"/> Line Item Total: <input type="text" value="\$217,000.00"/>	
Account Number: 72130 - Other Student Support Line Item Number: 189 - Other Salaries & Wages Focus Area: <input type="text" value="Conducting Other Necessary Activiti..."/> School Type: <input type="text" value="Traditional Public School"/> Optional: <input type="text" value="Meeting Students' Academic, Social,..."/> Optional Program Code: Hayes Location Code: Washington County (900) Quantity: <input type="text" value="1.00"/> Cost: <input type="text" value="\$56,942.72"/> Line Item Total: <input type="text" value="\$56,942.72"/>	AMP Summit 2027 for rising high school freshman students will be held at 2 locations in Washington County. One at each high school. Approximately 10 certified instructional teachers will work across the district at the two locations for 5 days. Approximately 16 high school students will work as student leaders across the district at the two locations for 5 days. Approximately 8 college/young adult leaders will work as student team leaders across the district at the two locations for 5 days.
Account Number: 72130 - Other Student Support Line Item Number: 201 - Social Security Focus Area: <input type="text" value="Providing Mental Health Supports"/> School Type: <input type="text" value="Traditional Public School"/> Optional: <input type="text" value="Mental Health Supports for Students..."/> Optional Program Code: Myers Location Code: Washington County (900) Quantity:	Social Workers - Social Security

	1.00	
Cost:	\$14,000.00	
Line Item Total:	\$14,000.00	

Account Number:	72130 - Other Student Support	2 Career Counselors - Social Security
Line Item Number:	201 - Social Security	
Focus Area:	Addressing Learning Acceleration: S...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:	Davis	
Location Code:	Washington County (900)	
Quantity:	1.00	
Cost:	\$8,500.00	
Line Item Total:	\$8,500.00	

Account Number:	72130 - Other Student Support	AMP Summit 2027 SS for workers
Line Item Number:	201 - Social Security	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:	Hayes	
Location Code:	Washington County (900)	
Quantity:	1.00	

Cost:

Line Item Total:

Account Number: 72130 - Other Student Support

Line Item Number: 204 - Pensions

Focus Area:

School Type:

Optional:

Optional Program Code: Myers

Location Code: Washington County (900)

Quantity:

Cost:

Line Item Total:

Social Workers State - Retirement

Account Number: 72130 - Other Student Support

Line Item Number: 204 - Pensions

Focus Area:

School Type:

Optional:

Optional Program Code: Davis

Location Code: Washington County (900)

Quantity:

2 Career Counselors State - Retirement

Cost: \$10,400.00

Line Item Total: \$10,400.00

Account Number: 72130 - Other Student Support

Line Item Number: 204 - Pensions

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: Hayes

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$1,602.39

Line Item Total: \$1,602.39

AMP Summit 2027 retirement for workers

Account Number: 72130 - Other Student Support

Line Item Number: 207 - Medical Insurance

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: Davis

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$39,056.00

2 Career Counselors - Medical Insurance

Line Item Total: \$39,056.00	
Account Number: 72130 - Other Student Support Line Item Number: 207 - Medical Insurance Focus Area: Providing Mental Health Supports School Type: Traditional Public School Optional: Mental Health Supports for Students... Optional Program Code: Myers Location Code: Washington County (900) Quantity: 1.00 Cost: \$10,800.00 Line Item Total: \$10,800.00	Social Workers - Medical Insurance
Account Number: 72130 - Other Student Support Line Item Number: 212 - Employer Medicare Focus Area: Providing Mental Health Supports School Type: Traditional Public School Optional: Mental Health Supports for Students... Optional Program Code: Myers Location Code: Washington County (900) Quantity: 1.00 Cost: \$3,400.00	Social Workers - Medicare

Line Item Total:	\$3,400.00	
Account Number:	72130 - Other Student Support	2 Career Counselors - Medicare
Line Item Number:	212 - Employer Medicare	
Focus Area:	Addressing Learning Acceleration: S...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:	Davis	
Location Code:	Washington County (900)	
Quantity:	1.00	
Cost:	\$2,000.00	
Line Item Total:	\$2,000.00	
Account Number:	72130 - Other Student Support	AMP Summit 2027 Medicare for workers
Line Item Number:	212 - Employer Medicare	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:	Hayes	
Location Code:	Washington County (900)	
Quantity:	1.00	
Cost:	\$475.09	
Line Item Total:	\$475.09	

Total:		
Account Number:	72130 - Other Student Support	<p>Frontier Health is a contractual partner with Washington County Schools with other student support services. In addition, the district will contract six mental health professionals, such as Student Assist Counselors (SAC) (social and emotional assistance with direct counseling). These professionals will support any student in need who is suffering from mental health in response to the pandemic, including signs of anxiety, depression, suicidal thoughts, and other associated risk factors.</p>
Line Item Number:	399 - Other Contracted Services	
Focus Area:	Providing Mental Health Supports	
School Type:	Traditional Public School	
Optional:	Mental Health Supports for Students...	
Optional Program Code:		
Location Code:	Washington County (900)	
Quantity:	1.00	
Cost:	\$260,000.00	
Line Item Total:	\$260,000.00	
Account Number:	72130 - Other Student Support	<p>Washington County schools have seen above a 10% rise in behavior referrals across the district since the start of COVID-19. In response to the rise of behavioral referrals, Washington County will contract services to Hazelden Publishing for their Olweus bullying prevention program. Please refer to related documents for scope and sequence.</p> <p>Hazelden Publishing, Olweus bullying prevention program</p> <p>1.) DIGITAL SUBSCRIPTION COMPONENTS FOR 13 SCHOOLS (TWO HS, TEN K-8, & ONE K-12) -CORE: School-Wide Guide, Teacher Guide, and one administration of Online Bullying Questionnaire -HS, MS, ELEM Supplemental Resources: The number reflects the grade levels served so some schools include more than 1 resource package 2.) 3-DAY PRIVATE COACH TRAINING PER PERSON (1 PERSON REPRESENTING EACH SCHOOL) -ADD \$4,400 DELIVERY FEE FOR IN-PERSON TRAINING -TRAINING WOULD BE 1 TIME COST -SUBSCRIPTION COST ON QUOTE IS BASED ON AN ANNUAL AGREEMENT FOR 12-MONTH ACCESS. 60425 + 4400 = \$64,825</p>
Line Item Number:	399 - Other Contracted Services	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional:	Meeting Students' Academic, Social,...	
Optional Program Code:		
Location Code:	Washington County (900)	
Quantity:	1.00	
Cost:	\$72,575.00	
Line Item Total:	\$72,575.00	

Account Number: 72130 - Other Student Support

Line Item Number: 399 - Other Contracted Services

Focus Area: Providing Mental Health Supports

School Type: Traditional Public School

Optional: Mental Health Supports for Students...

Optional Program Code: Partin

Location Code: University School (900-0105)

Quantity: 1.00

Cost: \$18,636.89

Line Item Total: \$18,636.89

Contracted counselor to assist with social emotional and mental health services and support

Account Number: 72130 - Other Student Support

Line Item Number: 499 - Other Supplies and Materials

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional: Addressing Physical Health and Safe...

Optional Program Code:

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$6,500.00

Line Item Total: \$6,500.00

iPads, Apple pencils, magic keyboards for iPads will align with our safety plans and will connect with the car rider pro, Raptor, and other safety needs. With an increase in safety issues and behavioral concerns that have been evident since the start of Covid, improving safety measures and being proactive will be in alignment with the safety plans within the school system.

Account Number: 72130 - Other Student Support

Line Item Number: 599 - Other Charges

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional: Addressing Physical Health and Safe...

Optional Program Code: DCHS/DBHS

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$297,086.00

Line Item Total: \$297,086.00

When Covid started visual awareness of who is in contact with who increased. Improvement in the current system by providing a new security system such as cameras, monitors, a recording system, and any other component which helps the function of the new system. This system can help with contract tracing and other safety measures that come with running a school campus. Installation of the system will be included.

Account Number: 72130 - Other Student Support

Line Item Number: 599 - Other Charges

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: Hayes

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$6,453.00

Line Item Total: \$6,453.00

AMP Summit 2027 for rising high school freshman students will be held at 2 locations in Washington County. One at each high school. Off-site locations will be utilized for Opening Day activities for both high schools. This includes David Crockett State Park (DCHS) and Warriors State Park (DBHS)-orientation includes guest speakers, team building activities, and introduction to students support teams. During the week participants will go to ETSU for guided campus tours, luncheon (provided by ETSU), guest speakers, and small team activities. Participants will attend Pathfinders to continue their team activities. Students will be invited to Wetlands for the closing of the week. This event is for those students who met the guidelines of the week's participation.

ETSU-tour/team building
Pathfinders
David Crockett State Park - opening
Warrior's Path State Park - opening
Wetlands - Closing

Total for 72130 - Other Student Support: \$1,178,957.95

Total for all other Account Numbers: \$3,056,695.31

Total for all Account Numbers: \$4,235,653.26

Adjusted Allocation: \$4,235,653.26

Remaining: \$0.00

Budget Detail

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72210 - Support Services/Regular Instruction Program - \$1,405,232.23 ▼

Budget Detail	Narrative Description
<p>Account Number: 72210 - Support Services/Regular Instruction Program</p> <p>Line Item Number: 189 - Other Salaries & Wages</p> <p>Focus Area: Addressing Learning Loss: Coordinat...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: BFA/Hayes</p> <p>Location Code: Washington County (900)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$394,929.13"/></p> <p>Line Item Total: <input type="text" value="\$394,929.13"/></p>	<p>Tutors for High-Dosage Low-Ratio Tutoring for high-need students 6 HC=6.0 FTE</p>
<p>Account Number: 72210 - Support Services/Regular Instruction Program</p> <p>Line Item Number: 201 - Social Security</p> <p>Focus Area: Addressing Learning Loss: Coordinat...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: BFA/Hayes</p> <p>Location Code: Washington County (900)</p>	<p>Tutors for High-Dosage Low-Ratio Tutoring for high-need students Social Security</p>

Quantity: <input type="text" value="1.00"/> Cost: <input type="text" value="\$25,000.00"/> Line Item Total: <input type="text" value="\$25,000.00"/>	
Account Number: 72210 - Support Services/Regular Instruction Program Line Item Number: 204 - Pensions Focus Area: Addressing Learning Loss: Coordinat... School Type: Traditional Public School Optional: Meeting Students' Academic, Social,... Optional Program Code: BFA/Hayes Location Code: Washington County (900) Quantity: <input type="text" value="1.00"/> Cost: <input type="text" value="\$32,000.00"/> Line Item Total: <input type="text" value="\$32,000.00"/>	Tutors for High-Dosage Low-Ratio Tutoring for high-need students State Retirement
Account Number: 72210 - Support Services/Regular Instruction Program Line Item Number: 207 - Medical Insurance Focus Area: Addressing Learning Loss: Coordinat... School Type: Traditional Public School Optional: Optional Program Code: BFA/Hayes Location Code: Washington County (900) Quantity: <input type="text" value="1.00"/>	Tutors for High-Dosage Low-Ratio Tutoring for high-need students Medical Insurance

Cost:	\$242,832.00	
Line Item Total:	\$242,832.00	
Account Number: 72210 - Support Services/Regular Instruction Program		Tutors for High-Dosage Low-Ratio Tutoring for high-need students
Line Item Number: 212 - Employer Medicare		Medicare
Focus Area: Addressing Learning Loss: Coordinat...		
School Type: Traditional Public School		
Optional:		
Optional Program Code: BFA/Hayes		
Location Code: Washington County (900)		
Quantity: 1.00		
Cost: \$6,000.00		
Line Item Total: \$6,000.00		
Account Number: 72210 - Support Services/Regular Instruction Program		Professional development training and supplies for schools such as below.
Line Item Number: 524 - In-Service / Staff Development		Orton-Gillingham - \$60,000
Focus Area: Addressing Learning Loss: Coordinat...		Kagan Strategies- \$100,000
School Type: Traditional Public School		95% Group Training - \$4,200.00
Optional:		NIET PD - \$231,000
Optional Program Code: BFA/TNALLCorps/Schools		J Casas and Associates - \$8,500
Location Code: Washington County (900)		Capturing Kids' Hearts - \$98,100
Quantity: 1.00		Math, Literacy, Science, SEL, Leadership, Computer Science Conferences/Trainings - \$181,471.10
Cost: \$703,271.10		Solution Tree-\$20,000
		Best For All
		TN All Corps
		School allocations

Line Item Total: \$703,271.10

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 524 - In-Service / Staff Development

Focus Area: Addressing the Unique Needs of Spec...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: TNALLCorps/Morelock

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$1,200.00

Line Item Total: \$1,200.00

Professional development and professional development materials for ESL teachers and general education teachers. The content will be around student language development, academic growth and learning loss for LEP students. WIDA Planning with the WIDA ELD Standards=\$1,200.

Total for 72210 - Support Services/Regular Instruction Program: \$1,405,232.23

Total for all other Account Numbers: \$2,830,421.03

Total for all Account Numbers: \$4,235,653.26

Adjusted Allocation: \$4,235,653.26

Remaining: \$0.00

Budget Detail

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72250 - Education Technology - \$27,999.99 ▼

Budget Detail	Narrative Description
<p>Account Number: 72250 - Education Technology</p> <p>Line Item Number: 350 - Internet Connectivity</p> <p>Focus Area: Purchasing Education Technology</p> <p>School Type: Traditional Public School</p> <p>Optional: Operational Continuity and Other Al...</p> <p>Optional Program Code: McKinney</p> <p>Location Code: Washington County (900)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$9,999.99"/></p> <p>Line Item Total: <input type="text" value="\$9,999.99"/></p>	<p>As students are safely returning to school in person full time, a new learning structure has been established since COVID started. More teachers require blending learning where students will do internet-required assignments at home after school. To stay up with this in-person learning platform, Washington County Schools will support students who do not have internet access to continue accelerating their blending learning process.</p>
<p>Account Number: 72250 - Education Technology</p> <p>Line Item Number: 499 - Other Supplies and Materials</p> <p>Focus Area: Conducting Other Necessary Activiti...</p> <p>School Type: Traditional Public School</p> <p>Optional: Addressing Physical Health and Safe...</p> <p>Optional Program Code:</p> <p>Location Code: Washington County (900)</p>	<p>While COVID keeps being of focus of Health and Safety also Public Safety has become a focal point across the State. The need for handheld two-way radios have become an increased necessity for communication across school campuses, with the various situations of increasing smaller groupings or spreading out the student population when necessary.</p>

Quantity: 1.00

Cost: \$18,000.00

Line Item Total: \$18,000.00

Total for 72250 - Education Technology: \$27,999.99

Total for all other Account Numbers: \$4,207,653.27

Total for all Account Numbers: \$4,235,653.26

Adjusted Allocation: \$4,235,653.26

Remaining: \$0.00

Budget Detail

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72710 - Transportation - \$7,691.56 ▼

Budget Detail	Narrative Description
<p>Account Number: 72710 - Transportation</p> <p>Line Item Number: 146 - Bus Drivers</p> <p>Focus Area: Conducting Other Necessary Activiti...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: Hayes</p> <p>Location Code: Washington County (900)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$6,530.70"/></p> <p>Line Item Total: <input type="text" value="\$6,530.70"/></p>	<p>AMP Summit 2027 for rising high school freshman students will be held at 2 locations in Washington County. One at each high school for 5 days. Free transportation will be provided to all rising high school freshman students. The estimated cost for transportation including to and from school and off-site trips.</p>
<p>Account Number: 72710 - Transportation</p> <p>Line Item Number: 201 - Social Security</p> <p>Focus Area: Conducting Other Necessary Activiti...</p> <p>School Type: Traditional Public School</p> <p>Optional: Meeting Students' Academic, Social,...</p> <p>Optional Program Code: Hayes</p> <p>Location Code: Washington County (900)</p>	<p>AMP Summit 2027 SS for bus drivers</p>

Quantity: 1.00

Cost: \$383.23

Line Item Total: \$383.23

Account Number: 72710 - Transportation

Line Item Number: 212 - Employer Medicare

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: Hayes

Location Code: Washington County (900)

Quantity: 1.00

Cost: \$682.94

Line Item Total: \$682.94

AMP Summit 2027 retirement for bus drivers

Account Number: 72710 - Transportation

Line Item Number: 212 - Employer Medicare

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional: Meeting Students' Academic, Social,...

Optional Program Code: Hayes

Location Code: Washington County (900)

Quantity:

AMP Summit 2027 Medicare for bus drivers

1.00

Cost: \$94.69

**Line Item
Total:** \$94.69

Total for 72710 - Transportation: \$7,691.56

Total for all other Account Numbers: \$4,227,961.70

Total for all Account Numbers: \$4,235,653.26

Adjusted Allocation: \$4,235,653.26

Remaining: \$0.00

Budget Detail

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

99100 - Transfers Out - \$300,000.00 ▼

Budget Detail	Narrative Description
<p>Account Number: 99100 - Transfers Out</p> <p>Line Item Number: 504 - Indirect Cost</p> <p>Focus Area: Indirect Cost</p> <p>School Type: Traditional Public School</p> <p>Optional:</p> <p>Optional Program Code:</p> <p>Location Code: Washington County (900)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$300,000.00"/></p> <p>Line Item Total: <input type="text" value="\$300,000.00"/></p>	<p>Indirect Cost</p>
<p>Total for 99100 - Transfers Out: <input type="text" value="\$300,000.00"/></p>	
<p>Total for all other Account Numbers: <input type="text" value="\$3,935,653.26"/></p>	
<p>Total for all Account Numbers: <input type="text" value="\$4,235,653.26"/></p>	
<p>Adjusted Allocation: <input type="text" value="\$4,235,653.26"/></p>	
<p>Remaining: <input type="text" value="\$0.00"/></p>	

Budget Overview

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost Guide	
Total Allocation	\$4,235,653.26
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$4,235,653.26
Indirect Cost Rate	16.33%
Max Available Budget In Categories Eligible for Indirect Cost	\$3,641,067.02
Max Indirect Cost	\$594,586.24

Filter by Location:

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	72120 - Health Services	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72710 - Transportation	99100 - Transfers Out	Total
116 - Teachers	167,370.00	41,581.58							208,951.58
123 - Guidance Personnel				132,000.00					132,000.00
130 - Social Workers				217,000.00					217,000.00
146 - Bus Drivers							6,530.70		6,530.70
163 - Educational Assistants	0.00	24,031.64			0.00				24,031.64
189 - Other Salaries & Wages	0.00	0.00	0.00	56,942.72	394,929.13	0.00	0.00		451,871.85

Account Number	71100 - Regular Instruction Program	71200 - Special Education Program	72120 - Health Services	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72710 - Transportation	99100 - Transfers Out	Total
Line Item Number									
201 - Social Security	10,500.00	4,068.02	0.00	24,530.86	25,000.00	0.00	383.23		64,482.11
204 - Pensions	13,801.00	6,504.44	0.00	31,502.39	32,000.00	0.00	0.00		83,807.83
207 - Medical Insurance	29,152.00	0.00	0.00	49,856.00	242,832.00	0.00	0.00		321,840.00
212 - Employer Medicare	2,500.00	407.44	0.00	5,875.09	6,000.00	0.00	777.63		15,560.16
350 - Internet Connectivity						9,999.99			9,999.99
399 - Other Contracted Services	0.00	0.00	120,000.00	351,211.89	0.00	0.00	0.00		471,211.89
429 - Instructional Supplies & Materials	90,748.00	33,000.00							123,748.00
471 - Software	736,381.83	0.00	12,145.00	0.00	0.00	0.00	0.00		748,526.83
499 - Other Supplies and Materials	10,000.00	0.00	13,580.58	6,500.00	0.00	18,000.00	0.00		48,080.58
504 - Indirect Cost								300,000.00	300,000.00
524 - In-Service / Staff Development			0.00	0.00	704,471.10	0.00	0.00		704,471.10
599 - Other Charges	0.00	0.00	0.00	303,539.00	0.00	0.00	0.00		303,539.00
Total	1,060,452.83	109,593.12	145,725.58	1,178,957.95	1,405,232.23	27,999.99	7,691.56	300,000.00	4,235,653.26
								Adjusted Allocation	4,235,653.26
								Remaining	0.00

Spending Plan

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

All activities from the LEA's budget should be reflected in the spending plan.

* The LEA assures the amounts listed **below** in the boxes as *expended on Address Learning Loss in FY22 and FY23* are correct and documentation is available at the local level for monitoring and oversight.

After analyzing and repurposing other funding sources, justify the spending plan for the American Rescue Plan Act (ARPA) funds aligned with the needs and the comprehensive LEA-level plan. For each of the applicable focus areas below, verify the amount, and explain how each focus area addresses the needs. The amounts should not exceed the LEA's allocation.

1. Addressing Learning Loss: Coordinators, Summer, Supplemental After School, and Tutoring

Learning Loss Calculation (LEAs must spend a minimum of 20%, across the life of the grant, on Addressing Learning Loss)

\$11,963,190.47	Original Allocation
\$ 2392638.094	20% to be expended on <u>Addressing Learning Loss</u> .
* \$ 237,860.21	How much was expended on Addressing Learning Loss in <u>FY22</u> ?
\$ 70,994.99	How much was expended on Addressing Learning Loss in <u>FY23</u> ?
\$ 2,083,782.89	The remaining minimum amount based on the LEA original allocation minus the amount expended on Addressing Learning Loss in FY22 and FY23.

\$ 2,487,485.06 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Tutors to address unfinished learning and instruction with a focus in reading and math. Academic growth will be accessed by TCAP Reading and Math scores. Also using TN ALL Corps resources to track student entry and exit out of the program.
 Additional ESL teachers address learning loss, will be assessed by student language development growth/proficiency as measured by WIDA ACCESS, by academic growth as measured by TCAP, and will align with the academic priority.
 An intervention program including a high school interventionist that addresses reading improvement through a customized approach that offers comprehensive education consulting, diagnostic assessments, and instructional materials to inform intervention and increase student achievement. Academic growth will be measured with leading data through progress monitoring tools and lagging data measured by TCAP.
 High quality intervention and instructional supplies and materials are support by incorporating Scholastic Book Sets, Picture books, Heinemann Instructional materials , Amplify, and Benchmark.. Effectiveness will be measured with increase score in achievement on TCAPs.
 Provides high-quality test question banks supporting TN academic standards in core subjects for all grades. There will be benchmarks tests for grades 3-12 in tested subjects. The vendor will generate data to assist in the analysis of students' academic progress. First TN has a consortium using this product. Assessed through EOC. TCAP and benchmarks.
 Other supports that address learning loss includes support individual school needs, instructional materials, and Professional Development. This includes, but

is not limited to Orton-Gillingham, Kagan, NIET, 95% group, Lexia, Math in Practice, Mindset Mathematics, Achieve 3000, and IXL (math, ELA, science, and SS). Effectiveness will be assessed through EOC, TCAP, and CASE benchmarks and Mastery Connect.

Continual support with online science resources, such as Kesler Science and Generation Genius, for K-8 schools and K-12 University school. Leading data will be collected by progress monitoring tools and lagging data will be collected through TCAP. Capturing Kids' hearts is a character based curriculum focusing on social-emotional, relationship school culture and connectedness. The goal of the program is for students will be more connected and attendance will increase thus student achievement will increase. J Casas and Associates is a follow up session to a book study that holds key components promoting positive culture and a safe environment for students' academic, SEL, and mental health needs. When Covid shutdown schools putting our system in a remote learning state part of two school years our younger students are still adjusting will a high focus on third grade (SY23) due to their K-1 school years were under the remote learning platform.

2. Addressing Learning Acceleration: Summer, Supplemental After School, and Tutoring

\$ 201,956.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Two career counselors for Career and Technical Education classes for 3 years and a part-time advising counselor at University School. A career counselor will be added to serve DBHS and all north side elementary/middle schools (BCES, FBES, GES, RVES, SSES). The other full-time counselor will serve DCHS and all the south side elementary/middle schools (JES, JMS, WVES, SCES, Lamar, GVES). Using Major Clarity's career aptitude assessment, the career counselors will ensure that students are aligned to matching CTE programs through career counseling, support and increase WBL & internship partnerships, increased career awareness in grades K-5, and exploration in grades 6-8. Effectiveness will be assessed through various surveys to stakeholders (teachers, parents, students, and industry) to assess placement and career awareness, exploration, and emersion, which has been an area of need in the past. Data will be collected concerning WBL, internship placement, and postsecondary placement. University School will provide a part-time advising counselor to address the whole child to assist with Tier 1 intervention supports over three years. Provide unique opportunities for students with BookBreak Program: Bestselling children's Author Talk Notes & Resources.

3. Addressing Facility Needs and Deferred Maintenance/Infrastructure

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

NOTE: Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

N/A

4. Purchasing Education Technology (including hardware, software, and connectivity)

\$ 9,999.99 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

As students are safely returning to school in person full time, a new learning structure has been established since COVID started. More teachers require blending learning where students will do internet-required assignments at home after school. To stay up with this in-person learning platform, Washington County Schools will support students who do not have internet access to continue accelerating their blending learning process.

Effectiveness will be measure through TCAPs, EOCs, and Benchmark testing.

iPads, Apple pencils, magic keyboard for iPads will align with our safety plans and will connect with the car rider pro, Raptor, and other safety needs. With an increase safety issues and behavioral concerns that have been evident since the start of Covid, improving safety measures and being proactive will be in alignment of the safety plans within the school system.

5. Addressing the Unique Needs of Special Populations

\$ 77,793.12 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Summer school programs will be used to address any learning loss due to COVID - 19 for students with disabilities. Students will be provided with services and instruction based on IEP needs. Progress toward goals will be measured as determined by IEP team. Personnel and Transportation for CDC will also be provided. Summer School Services for students with disabilities. 12 teachers and 11 educational assistants to work in summer program serving students with disabilities.

Professional development and professional development materials for ESL teachers and general education teachers. The content will be around student language development, academic growth and learning loss for LEP students. The PD will address bridging the gap between English Language Development and State Academic Standards.

6. School Facility Repairs

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

N/A

7. Providing Mental Health Supports

\$ 663,336.89 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Full-time contracted behavioral health therapists to serve the school population.

Behavioral health therapists will incorporate and encourage mental health and provide supports throughout the high school population. They will assist to help resolve student behavior problems, conflict resolution and provide mental health services to students and their families. Assessment of effectiveness will be determined by evaluating the number of student with chronic absences, number of multiple discipline referrals, and the number of in/out school suspension.

Calming areas and self-regulation tools will help students regulate their own behavior resulting in reduced behavior and classroom disruptions. The effectiveness will be determined by evaluating the number of multiple discipline referrals and in/out school suspension.

Social workers will be used throughout the district to support students who need behavior and/or mental health supports. Social workers will work with schools, families and students to access community supports and mental health supports needed on an individualized basis. These positions will also be used to assist principals with developing and implementing trauma-informed discipline practices as well as assisting and supporting students who are chronically absent from school. Effectiveness will be measured by the reduction of discipline referrals and decreased chronic absenteeism rates.

Welnet: research and curriculum-based program that collects, stores, and reports, on longitudinal student academic, health, and fitness data. Provides regular screening and assessment data allowing teachers to adjust teaching methods and strategies. The effectiveness will be determined by beginning and

end of course report comparison.

Second Step Programs: Research -based curriculum will provide a holistic approach to social-emotional learning and common language development.

Assessment will be determined by evaluating the number of behavior referrals.

University School will contract a counselor to directly assist with social, emotional, and mental health services.

Frontier Health is a contractual partner with Washington County Schools with other student support services. In addition, the district will contract six mental health professionals, such as Student Assist Counselors (SAC) (social and emotional assistance with direct counseling). These professionals will support any student in need who is suffering from mental health in response to the pandemic, including signs of anxiety, depression, suicidal thoughts, and other associated risk factors. The effectiveness of the counselors will be with the measurement of students who participate in the services show an improvement in their engagement in school, such as less behavioral referrals and grade point averages.

8. High Quality Instructional Materials for Math Adoption

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

NOTE: Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

N/A

9. High Quality Instructional Materials for Early Literacy

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

N/A

10. Public Health Coordination and Protocols

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

N/A

11. Conducting Other Necessary Activities

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

AMP: Approach, Mindset, and Position

AMP2027 week offers a unique opportunity for rising freshmen to make connections with their fellow classmates, administrators, and freshman instructors in a non-academic environment. At no cost to Washington County families, rising freshmen will participate in a variety of team-building experiences and field trips that will support their transition from middle school to high school. Breakfast and lunch will be served, and transportation will be provided. We will end

the week with a cookout and celebration at Wetlands for those students who attended four days! Below are some of the activities we have planned. The program's effectiveness will be determined by comparing those incoming freshmen who participate (treatment group) to the control group of incoming freshmen who do not attend. In this comparison, students' transitional success into high school will be measured by the 1st-semester participation (GPA) in their courses, truancy, and the number of behavioral referrals. In most cases, the 1st semester is the most challenging for incoming freshmen, and the program is to close the gap of the struggling 1st-semester barriers and improve the students' start in generating a high school GPA which will be reflected on their transcripts within their college applications.

Washington County schools have seen above a 10% rise in behavior referrals across the district since the start of COVID-19. In response to the rise of behavioral referrals, Washington County will contract services to Hazelden Publishing for their Olweus bullying prevention program. Please refer to related documents for scope and sequence. Hazelden Publishing, Olweus bullying prevention program 1.) DIGITAL SUBSCRIPTION COMPONENTS FOR 13 SCHOOLS (TWO HS, TEN K-8, & ONE K-12) -CORE: School-Wide Guide, Teacher Guide, and one administration of Online Bullying Questionnaire -HS, MS, ELEM Supplemental Resources: The number reflects the grade levels served so some schools include more than 1 resource package 2.) 3-DAY PRIVATE COACH TRAINING PER PERSON (1 PERSON REPRESENTING EACH SCHOOL) - IN-PERSON TRAINING -TRAINING WOULD BE 1 TIME COST -SUBSCRIPTION COST ON QUOTE IS BASED ON AN ANNUAL AGREEMENT FOR 12-MONTH ACCESS.

The Olweus Bullying Prevention Program (OBPP) is the most researched and best-known bullying prevention program available today. With over thirty-five years of research and successful implementation all over the world, OBPP is a whole-school program that has been proven to prevent or reduce bullying throughout a school setting. OBPP is used at the school, classroom, and individual levels and includes methods to reach out to parents and the community for involvement and support. School administrators, teachers, and other staff are primarily responsible for introducing and implementing the program. These efforts are designed to improve peer relations and make the school a safer and more positive place for students to learn and develop.

The goals of the program are

- to reduce existing bullying problems among students
- to prevent the development of new bullying problems
- to achieve better peer relations at school

The effectiveness of the program will be determined by measuring the decreased number of behavioral referrals.

iPads, Apple pencils, magic keyboards for iPads will align with our safety plans and will connect with the car rider pro, Raptor, and other safety needs. With an increase in safety issues and behavioral concerns that have been evident since the start of Covid, improving safety measures and being proactive will be in alignment with the safety plans within the school system.

When Covid started visual awareness of who is in contact with who increased. Improvement in the current system by providing a new security system such as cameras, monitors, a recording system, and any other component which helps the function of the new system. This system can help with contract tracing and other safety measures that come with running a school campus. Installation of the system will be included.

12. Indirect Cost

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

13. Administrative Cost

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[Click here to open the Learning Loss Tool guide.](#)

[ESSER Checklist for LEAs](#)

LEA Program Details

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Administration Cost

Program Administration: The reasonable and necessary costs to manage the federal grant in a compliant and effective manner.

The LEA is not utilizing grant funds to administer the ESSER 3.0. Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and the other funding sources that will contribute to administrative staff salaries/benefits.

The Chief Financial Officer will be responsible for the fiscal grant administration with help from the Deputy Chief of Business and Finance. Chiefs and Department Directors will administer the program components of the grant. The CFO, Chiefs and the Department Directors are paid from local funds. The Deputy Chief of Business and Finance is paid from Consolidated Administration and GP funds.

The LEA is utilizing grant funds to administer the ESSER 3.0.

Systemwide Administration for ESSER 3.0 Grant Administration - Staff in this table are those who work in the central office on the direct administration of the grant.

Systemwide Administration for LEAs **Using ESSER 3.0 Funds for Direct Administration:** Staff in this table are those who work in the central office on the direct administration of the grant. If the LEA is not using ESSER 3.0 funds for grant administration, do not enter staff in this table.

	Headcount	FTE
Administration	<input type="text"/>	<input type="text"/>
Resource Specialist	<input type="text"/>	<input type="text"/>
Program/Project Director	<input type="text"/>	<input type="text"/>
Other (specify)	<input type="text"/>	<input type="text"/>
Total	<input type="text"/>	<input type="text"/>

Will new positions be hired with these funds?

No

If yes, ensure these positions are reflected above.

Provide a brief description of the reasonable and necessary administrative activities and personnel. This includes the FTE and amount deducted from the grant.

N/A

Planning

Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic?

WCDE faced many challenges during the COVID-19 pandemic. Prioritized needs discovered during the pandemic included capital improvement for better air quality, student devices, teacher technology, assessment tools, teacher resources, behavior supports, mental health supports, healthy student choice programs and an all inclusive summer camp program for all students.

Learning Loss

Provide information on how the LEA is measuring and addressing learning loss and how ESSER 3.0 funds will support these measures. Please include an overview of the evidence-based interventions the LEA will implement to address learning for students.

Washington County Schools (WCS) uses AimsWeb and an Universal Screener to evaluate students needs and identifies students who qualify for intervention and placement in an RTI level of II or III. To address learning loss WCS is also going to participate in TN ALL Corps that targets "approaching students." TDOE will provide the screening tools through a free resource program.

Oversight Plan

Summarize the LEA's plan for reporting, monitoring, and auditing supports and capacity related to ESSER 3.0 funds.

WCS will meet the reporting, monitoring, and auditing requirements by utilizing TCAP, EOCs, Benchmarks, AimsWeb, and an Universal Screener for the Academics, Student Readiness, Educators, and Foundations sections of our spending plan.

The Finance Team will audit the ESSER funds through constant tracking and itemizing every purchase request associated with the LEA plan.

The Finance Team and Academics Team will monitor the progress of associated purchases and report the effectiveness in connections with our the Academic, Student Readiness, and Foundations sections plan.

The Finance Team and Operations Team will constantly monitor and report monthly of the contracted delivery of services in updating the HVAC systems at Daniel Boone and David Crockett high schools.

The Student Supports Team and Finance Team will monitor and audit ESSER funded mental health support services and whole child materials and associated services under our Student Readiness and Educators LEA subsections.

The Principals Team will be implementing and ground-base monitoring of all resources, products, and services that directly engages with their teachers, students and families.

Consultation with Stakeholders

Describe how the LEA will, in planning for the use of ARP ESSER funds, engage in meaningful consultation with stakeholders, including, but not limited to:

i. students;

ii. families;

iii. school and district administrators (including special education administrators); and

iv. teachers, principals, school leaders, other educators, school staff, and their unions.

v. Tribes;

vi. civil rights organizations (including disability rights organizations); and

vii. stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.

*

On the district website all ESSER 3.0 templates will be posted on the district ESSER webpage. An ESSER email will be accessible to all stakeholders to provide communication in connection with ESSER 3.0. There is a stakeholder survey on the district ESSER website.. Awareness of this communication piece will be delivered by all the schools social networking platforms.

* Provide an overview of how the public stakeholder input was considered in developing the LEA's plan for ARP ESSER funds.

WCS provided notice of communication opportunities through multiple social outlets: district website, schools communications tools such as Remind, Band, and ClassDojo.

Stakeholders input was received through a survey and town hall meetings.

Planning for the Use and Coordination of ARP ESSER Funds

* How will the LEA use the remaining ARP ESSER funds consistent with statutory requirements?

WCS will follow the statutory requirements:

https://oese.ed.gov/files/2021/04/ARP-ESSER-State-Plan-Template-04-20-2021_130PM.pdf

On page 8, number 2.

iii. LEA periodically reviews, no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30 2023), and revises as appropriate, its plan, and how the LEA seeks public input, and takes such input into account on (1) whether revisions are necessary and if so, (2) the revisions to the plan.

iv. LEA implementation to the greatest extent practicable, of each element of the most up-to-date CDC guidance listed in table B1 and its LEAs' needs for support and technical assistance to implement strategies consistent, to the greatest extent practicable, with relevant CDC guidance.

Refer to the WCS Health & Safety plan in connection with CDC guidance.

NOTE: ESSER 3.0 ARP funds period of availability ends with Tydings Amendment on September 30, 2024.

* How the LEA will ensure that the ARP ESSER funded interventions, including but not limited to the 20% set-aside, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students?

As reflected in WCS Oversight Plan,

WCS will meet the reporting, monitoring, and auditing requirements by utilizing TCAP, EOCs, Benchmarks, AimsWeb, and Universal Screener for Academics, Student Readiness, Educators, and Foundations sections of our spending plan.

The Finance Team will audit the ESSER funds through constant tracking and itemizing every purchase request associated with the LEA plan.

The Finance Team and Academics Team will monitor the progress of associated purchases and report the effectiveness in connections with our the Academic, Student Readiness, and Foundations sections plan.

The Finance Team and Operations Team will constantly monitor and report monthly of the contracted delivery of services in updating the HVAC systems at Daniel Boone and David Crockett high schools.

The Student Student Supports Team and Finance Team will monitor and audit ESSER funded mental health support services and whole child materials and associated services under our Student Readiness and Educators LEA subsections.

The Principals Team will be implementing and ground-base monitoring of all resources, products, and services that directly is engages with their teachers and students and their families.

Embedded in the plan with expectations to serve:

Migratory students and English Learners will be served by the ESL teachers which is included in the Educators section.

Learning Loss that effected students who were disproportionately impacted by COVID-19 pandemic, including students from low-income families, students of

color will be served with supporting resources and programs provided under the Academics and Student Readiness subsections. SEL and Mental Health will be supported with provided services and resources itemized in the Student Readiness section.

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[Click here to open the Learning Loss Tool guide.](#)

[ESSER Checklist for LEAs](#)

Personnel Details Systemwide

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Systemwide Instruction & Support - Staff in this table are those who are supported with one-time funds and work across multiple school sites as needed. Personnel for grant administration already included on the Program Details page should not be included here. Stipends are not to be included in the Personnel Details pages.

	Headcount	FTE
Coaches / Consulting Teachers	<input type="text"/>	<input type="text"/>
Instructional Paraprofessionals	<input type="text"/>	<input type="text"/>
Non-Instructional Paraprofessionals	<input type="text"/>	<input type="text"/>
Interventionists	<input type="text"/>	<input type="text"/>
Parent and Family Engagement	<input type="text"/>	<input type="text"/>
Other (specify)	<input type="text"/>	<input type="text"/>
Total	<input type="text" value="0.00"/>	<input type="text" value="0.00"/>

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[ESSER Checklist for LEAs](#)

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Regular School-Year Staff Funded with One-Time Funds: Stipends are not to be included in the Personnel Details pages.

Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify Social Workers		Other 2 - Specify Full-timeTutors		Other 3 - Specify ESL Teachers		Other 4 - Specify		Total	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
				1	1.00	2	2.00			4	4.00	6	6.00	2	2.00			15	15
0	0.00	0	0.00	1	1.00	2	2.00	0	0.00	4	4.00	6	6.00	2	2.00	0	0.00	15	15.00

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[ESSER Checklist for LEAs](#)

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Regular School-Year Staff Funded with One-Time Funds: Stipends are not to be included in the Personnel Details pages.

Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify		Other 2 - Specify		Other 3 - Specify		Other 4 - Specify		Total	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
23	1.94	11	0.88															34	2.82
23	1.94	11	0.88	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	34	2.82

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[ESSER Checklist for LEAs](#)

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

N/A: The LEA certifies that no public charter schools are geographically located in the district.

The following question must be answered by LEAs with charter schools. ARPA and specifically the ESSER 3.0 funds were intended to provide relief funding and support for all public schools - both traditional and charter. Additionally, all LEAs with charter schools can retrieve the Charter School Needs Assessment template from the Related Documents page, share the template with each charter school, and reupload all completed overviews prior to submitting this application for review and approval.

* 1. LEAs receive a per-pupil allocation for students in public and charter schools. Outline the process used to ensure charter schools are receiving their proportionate share of ESSER 3.0 benefits to their traditional public school counterparts.

Resources

[USED Use of Funds Detail Appendix](#)


[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[ESSER Checklist for LEAs](#)

Related Documents

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Optional Documents		
Type	Document Template	Document/Link
Charter School Needs Assessments: Only for LEAs That Have Charter Schools within Their Boundaries	 Charter School Needs Assessment Template	

Assurances

Washington County (900) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

* **The local educational agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:**

Assurances

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. **The LEA shall report spending progress and reimbursement request on a monthly basis to the Tennessee Department of Education, along with any other required documentation..**
3. The LEA must track in their standard accounting program ESSER 3.0 funds separately from ESSER 1.0 and 2.0 funds.
4. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
5. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy 03](#).
6. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
7. Grant funds **will not** be expended in any manner other than as outlined in the budgeted section of the approved grant application. Funds **will** only be expended for allowable costs. Any changes to the original budget must be pre-approved by the department before line items are modified. The LEA acknowledges that this program is subject to funds availability and that the department reserves the right to terminate program activities and expenditures for convenience at any time.
8. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in Cash Management Improvement Act (CMIA) 7211R rule.
9. Keep such records, and provide such information to the department, as may be reasonably required for fiscal audit, data reporting, and program evaluation.
10. Program activities, expenditures, and records shall be subject to monitoring by the department. LEAs must maintain documentation of all expenditures and should submit this documentation with the final report.
11. Activities should align with the intent and purpose of the ARPA Acts as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the ARPA Act align with the ESEA, IDEA, and Perkins, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.
12. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.
13. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;
14. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and
15. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

Charter Assurances (if applicable)

The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in the ARPA grant and will allocate per-pupil funds accordingly.

1. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.
2. The charter school will comply with all requirements associated with the funding source as a condition for the state to receive any of the federal funds.
3. The charter school will maintain accurate and timely project records which document progress in implementing this project, and which demonstrate compliance with all state and federal fiscal and program requirements.
4. Charter schools will receive reimbursements within three business days of the LEA receiving the reimbursement request allocation from the Tennessee Department of Education.
5. Charter plans submitted to the LEA must be approved within five business days and any non-approved plan must be sent Tennessee Department of Education, Division of Federal Programs and Oversight for a third-party review.

* **Additional Assurances -updates made for FY24. The assurances below were added to the application in May 2021, in connection with the Safe Return to In-Person Instruction and Continuity of Services Plan. Check the box to agree.**

1. LEAs must develop and make publicly available their initial *ARP ESSER Funding Application* no later than **Aug. 1, 2021**. All plans must be made publicly available on the LEA's website and published on the Tennessee Department of Education's (department) website within thirty (30) days of approval.
2. All plans must be developed with meaningful public consultation with stakeholder groups (i.e., families, students, teachers, principals, school and district administrators, school leaders, other educators, school staff, and advocacy organizations representing student groups). The consultation process must include an opportunity for input and meaningful consideration of that input.
3. ESSER plans must be in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally interpreted; and upon request by a parent who is an individual with a disability, provided in an accessible format to that parent. Plans must be translated into any applicable languages, and those translated plans must also be posted on the LEA's website.
4. LEAs must **update** the *Safe Return to In-Person Instruction and Continuity of Services Plan* and **ESSER 3.0 Public Plan for Remaining Funds at least every six months** through **Sept. 30, 2023**, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.
5. Updated plans must be approved by the Tennessee Department of Education as well as the local school board before public posting on the LEA's website.

Safe Return to In-person Instruction and Continuity of Services Plan

Addendum Guidance

2023

LEAs are required to update the Safe Return to In-Person Instruction and Continuity of Services Plan every six months through **Sept. 30, 2023**. Each time, local education agencies (LEAs) must seek public input on the plan and any revisions and must take such input into account. The purpose of the plan is to keep stakeholders informed.

Every LEA should complete the addendum and upload it to ePlan in the LEA document library and post it to the LEA's website (**March 1 and Sept. 15**). Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

Please consider the following when completing the addendum:

- Ensure the LEA used multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- The LEA must engage the health department in the development and revision of the plan. This is different from providing the health department with COVID-19 numbers.
- Plans must explicitly address every bullet point in Question 3 regarding district policies and strategies.
- Plans require local board approval and public posting.
- LEAs must update the *Safe Return to In-Person Instruction and Continuity of Services Plan* at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.
- All revisions must include an explanation and rationale, with meaningful public consultation and in an understandable format. The American Rescue Plan (ARP) Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Safe Return to In-Person Instruction and Continuity of Services Plan Addendum

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a Safe Return to In-Person Instruction and Continuity of Services Plan. All plans were developed with meaningful public consultation with stakeholder groups. LEAs are required to update the plan every six months through Sept. 30, 2023, and must seek public input on the plan and any revisions and must take such input into account. LEAs also must review and update their plans and ensure they align with any significant changes to CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

LEA Name:

Date: 9/7/23

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

Community forums, surveys and focus groups are held to provide community members and other stakeholders an opportunity to ask questions, and give meaningful input.

2. Describe how the LEA engaged the health department in the development of the revised plan.

The district consults with the Washington County and Regional Health Departments on a regular basis concerning health and safety decisions regarding our students/faculty/staff. Washington County Schools participates in regular meetings with local stakeholders, as well as, the Washington County and Regional Health Departments regarding COVID-19 and its impact to the district.

3. Provide the extent to which the LEA has updated adopted policies and a description of any such policies on each of the following health and safety strategies.

<p><i>Appropriate accommodations for children with disabilities with respect to health and safety policies</i></p> <p><i>Chief Students Support Officer, IEP/504 case managers, school nurses, principals, teachers, social workers and counselors will work with families to develop student specific education plan for students with complex needs.</i></p>
<p><i>Physical distancing (e.g., use of cohorts/podding)</i></p> <p><i>Classroom configurations will promote learning and maximize distance where feasible. - Desks are encouraged to be arranged in a way that all students face one direction. - Students will be taken outside when feasible. - Building faculty meetings, full administrative meetings and professional development activities will occur in person, meeting coordinators will choose large space/rooms as meeting site to maximize distance where feasible. - Cohorts will be encouraged. - Encourage children not to share personal items.</i></p>
<p><i>Hand washing and respiratory etiquette</i></p> <p><i>General hand hygiene will be practiced throughout the day to minimize spread through the use of common items. - Elementary students will participate in hand washing classes. - Proper hand washing technique signs will be posted in bathrooms and near sinks. - Alcohol-based hand sanitizer and sanitizing wipes will be available. - Wash hands often with soap, warm water, and disposable paper towels. - Wear appropriate gloves and mask when it is reasonably anticipated that there may be hand contact with droplets and when handling or touching contaminated items or surfaces. - Wash hands immediately or as soon as feasible after removing gloves. - Cover mouth with tissue or elbow when coughing or sneezing. - Avoid touching your eyes, nose, and mouth. - Stay home when you are sick. All employees and students will self-screen prior to coming to school. Symptoms to look for: new cough, difficulty breathing, loss of taste/smell, fever > 100.4 °F, chills, congestion/runny nose, nausea/vomiting, diarrhea, muscle pain and fatigue.</i></p>
<p><i>Cleaning and maintaining healthy facilities including improving ventilation</i></p> <p><i>All high-touch surfaces will be cleaned/disinfected by custodial staff on a regular daily schedule (door handles, light switches, etc.) following EPA/CDC manufacturer guidelines.- Desks will be cleaned on a frequent basis.- Students and faculty/staff should sanitize hands on a frequent basis. Hand sanitizer will be made available in classrooms and common areas.- Physical education equipment will be cleaned on a regular basis.- Water bottle refill stations are in use. Hands-free allowing for decrease in opportunity to spread virus and/or bacteria. - Ventilate all classrooms and common areas when available/possible using windows. Doors and windows will be open to the extent feasible while maintaining perimeter security. If the air conditioner is running, doors and windows will remain closed. Exterior doors will remain locked. Systems will be set to provide frequent air exchange.</i></p>
<p><i>Contact tracing in combination with isolation and quarantine</i></p> <p><i>Students and employees are encouraged to report symptoms and positive cases to their building nurse or the coordinated school health office, similar to reporting for other communicable diseases. - Per the newly enacted law, the Tennessee Commissioner of Health has the sole authority to determine quarantine guidelines. For Washington County, the Northeast Regional Health Department will be responsible for all contract tracing associated with COVID-19 cases, including any communication to any citizen of exposure to a positive COVID-19 case. Washington County Schools will continue to follow all allowable measures to prevent the spread of any communicable disease which may endanger the health of either an individual or others in the regular school setting. If/when an individual student or employee has a communicable disease that may endanger the health of either him/her or other individuals in a school setting; the individual will be excluded from the school until the individual is fever-free for 24 hours without the use of fever-reducing medication and symptom improvement. - Will consult with the Washington County and Regional Health Department on a regular basis regarding health and safety decisions regarding our students/faculty/staff. - District will participate in regular meetings with the Washington County and Regional Health Department regarding COVID-19 and impact to the district.</i></p>
<p><i>Diagnostic and screening testing</i></p>

Educate all stakeholders (students, faculty, staff, parents/guardians, etc.) on the signs and symptoms of COVID19 and encourage screening at home prior to coming to school and/or reporting to work. - The school nurse will evaluate any individual who presents with symptoms and provide guidance. - If appropriate, the school nurse will test students/faculty/staff for COVID-19 through telehealth partnership with the local health system or refer to the local health department medical facility.

Efforts to provide vaccinations to educators, other staff, and students, if eligible

Educate all stakeholders (students, faculty, staff, parents/guardians, etc.) on the signs and symptoms of COVID19 and benefits of vaccination. Encourage vaccination/booster if age appropriate. - Provide students, families, faculty and staff with local resources regarding facilities offering vaccinations.

Universal and correct wearing of masks

With the signing of the Tennessee Senate Bill 9014 into law by Governor Bill Lee on Friday, November 12, 2021, Washington County Schools will no longer have a face covering (mask) requirement for any student, employee, or visitor in any school building or bus. Face coverings are optional. Individual employees and students may continue to wear and are encouraged to wear face coverings for personal protection.

- 4. Provide a current description as to how the LEA is ensuring continuity of services including but not limited to services that address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services.**

Instruction for the 2023-2024 school year will begin on Wednesday, August 2, 2023 with a regular Monday through Friday schedule. The following options were made available to families: - In-person (face to face) instruction - Virtual Academy (6th-12th) Student's medical issues which require a temporary leave from school will be addresses on a case by case basis to determine appropriate instructional alternatives to continue the student's education in consideration of information provided by the student's healthcare provider, parents/guardians, principal, teacher and counselor, as well as, IEP, if applicable. To address the mental health concerns for our students/faculty and staff, the following measures will be in place for the 2022-2023 school year: - School counselors will provide mental health support for students and connect families with resources and services. - Second Step, SEL curriculum, will be implemented in all K-8 schools. - Behavioral Health Therapists and/or Student Assistant Counselors will be available in every school offering assistance, services and resources to students, families, faculty and staff. - Social workers will be available to provide all schools with assistance, services and needed resources for students/families in need. - School nurses are available in every school and will address health and wellness in a holistic manner providing needed support, resources and referrals. - Professional development options will continue to support mental health/stress reduction. Calming corners and calming boxes will be available in each school to support mental health and stress reduction. - Virtual calming rooms will be available to all stakeholders via the district website. Washington County Schools (WCS) is working diligently to ensure a safe environment, while continually providing education to our students. Our top priority is protecting students, families, and staff. WCS will continue following guidelines from the Centers for Disease Control and Prevention (CDC) and the Tennessee Department of Health (TDOH).

ESSER 3.0 Public Plan for Remaining Funds Addendum Guidance

2023

Local educational agencies (LEAs) are required to update the ESSER 3.0 Public Plan every six months through Sept. 30, 2023. Each time, LEAs must seek public input on the plan and any revisions and must take such input into account.

Each LEA must complete the addendum and upload it to ePlan in the LEA Document Library **(March 1 and Sept. 15)**. The LEA must also post the addendum to the LEA's website. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website. The plan intends to provide transparency to stakeholders.

Please consider the following when completing the addendum:

- On the summary page, the amounts should total the carryover amount for FY24 for each relief fund: ESSER 2.0 and ESSER 3.0.
- The LEA must respond to all questions in the document.
- The stakeholder engagement responses should closely align with the stakeholder engagement in the Health and Safety Plan.
- The LEA should ensure it uses multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- Plans require local board approval and public posting.
- LEAs must update the ESSER Public Plan at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account.
- The American Rescue Plan (ARP) Act requires LEAs to post plans online in a language that parents/caregivers can understand, or it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

ESSER 3.0 Public Plan for Remaining Funds

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation’s students.

In the fall of 2021, LEAs developed and made publicly available a *Public Plan - Federal Relief Spending*. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA’s publicly available website.

The following information is intended to update stakeholders and address the requirement.

General Information

LEA Name: Washington County Schools

Director of Schools (Name): Jerry Boyd

ESSER Director (Name): Jerry Whitaker

Address: 405 West College Street, Jonesborough, TN 37659

Phone #: 423-753-1100 District Website: www.wcde.org

Addendum Date: 9/14/2023

Total Student Enrollment:	8,146
Grades Served:	Pre-K-12
Number of Schools:	15

Funding

ESSER 2.0 Remaining Funds:	\$77,333.24
ESSER 3.0 Remaining Funds:	\$4,235,653.26
Total Remaining Funds:	\$4,312,986.50

Budget Summary

		ESSER 2.0 Remaining Funds	ESSER 3.0 Remaining Funds
Academics	Tutoring		\$700,761.13
	Summer Programming		
	Early Reading		
	Interventionists		\$62,232.00
	Other	\$69,763.01	\$1,540,400.93
	Sub-Total		\$2,303,394.06
 			
Student Readiness	AP and Dual Credit/ Enrollment Courses		
	High School Innovation		
	Academic Advising		\$191,956.00
	Special Populations		\$110,793.12
	Mental Health		\$663,336.89
	Other		\$477,082.20
	Sub-Total		\$1,443,168.21
 			
Educators	Strategic Teacher Retention		
	Grow Your Own		
	Class Size Reduction		\$161,091.00
	Other		
	Sub-Total		\$161,091.00
 			
Foundations	Technology	\$7,570.23	
	High-Speed Internet		\$9,999.99
	Academic Space (facilities)		
	Auditing and Reporting		
	Other		\$318,000.00
	Sub-Total		\$327,999.99
 			
Total		\$77,333.24	\$4,235,653.26

Academics

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district's needs assessment.

Washington County Schools (WCS) strategically allocated funds to provide tutors. This allocation will satisfy the 20% requirement for TN ALL Corps. Utilizing ESSER funds, will support a high school interventionist.

2. Describe initiatives included in the "other" category.

ESSER 2.0 -

Math Movement materials <https://mathandmovement.com/> use a kinesthetic way of learning and fully engaging in math. These items are associated with learning loss due to COVID, and now that we are back in school having family engagement activities for math nights.

Supporting an at home environment with an activity that promotes socialization through reading and interacting with all family members will be the goal of this project. This project is designed to create a shared reading experience within the district and community. A chapter book is chosen, every student receives a copy. Activities at school coordinate promote and enrich the shared reading experience.

ESSER 3.0 –

High quality intervention and instructional supplies materials such as
Scholastic Book Sets

Picture books

Heinemann Instructional Materials

Amplify

Read to Them

The Library Store- (headphones)

Zones of Regulation-

Academic materials (math, ELA, Science, SS)

Math Movement

Providing School Allocations to provide such as these but not limited to:

Software in school allocation such as listed below.

IXL

Achieve

Educational software for math, ELA, SS, Science

ESGI

MIND Education

LiveSchool

Block Creator

Lexia

Certica TE 21 CASE

Imagine Learning - Edgenuity seats will be purchased for students that will be enrolled in an alternative learning experience. This is a 6-12 learning management system (LMS), supporting student engagement and communication, student encouragement and self-assessment, and other

tools to support student learning and progress.

Generation Genius

Kesler Science

BookBreak Program: Bestselling Children's Author Talk Notes & Resources

Professional Development opportunities such as; Orton-Gillingham, Kagan Strategies, 95% Group Training, NIET, Casa and Associates, Capturing Kids Hears, Math, Literacy, Science, SEL, Leadership, Computer Science, conferences and trainings, and Solution Tree.

Student Readiness

1. Describe strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district's needs assessment.

In **ESSER 3.0**, Career Counselors will advise middle school and high school students to become concentrators in specific CTE programs. These programs provide opportunities to earn Early Post-Secondary Opportunities such as credit hours toward college, certificates, and/or badges. Professional development and professional development materials for ESL teachers and general education teachers. The content will be around student language development, academic growth and learning loss for LEP students. WIDA Planning with the WIDA ELD Standards. Summer learning supports for SWD will also be funded. Socials workers, contracted behavior health specialists and a contracted counselor for University School will be funded for social emotional and mental health services. Also, the district will contract six mental health professionals, such as Student Assist Counselors (SAC) (social and emotional assistance with direct counseling). Calming areas/self-regulation tools will also be put in the schools.

2. Describe initiatives included in the "other" category.

In **ESSER 3.0** - AMP Summit 2027 for rising high school freshman students will be held at 2 locations in Washington County. One at each high school. Approximately 10 certified instructional teachers will work across the district at the two locations for 5 days. Approximately 16 high school students will work as student leaders across the district at the two locations for 5 days. Approximately 8 college/young adult leaders will work as student team leaders across the district at the two locations for 5 days.

Calming areas/self-regulation tools will also be put in the schools. Also, Welnet will be purchased to support Focused Fitness and Second Step for Social Emotional support.

Washington County schools have seen above a 10% rise in behavior referrals across the district since the start of COVID-19. In response to the rise of behavioral referrals, Washington County will contract services to Hazelden Publishing for their Olweus bullying prevention program. Please refer to related documents for scope and sequence.

iPads, Apple pencils, magic keyboards for iPads will align with our safety plans and will connect with the car rider pro, Raptor, and other safety needs.

With an increase in safety issues and behavioral concerns that have been evident since the start of COVID,

improving safety measures and being proactive will be in alignment with the safety plans within the school system.

When COVID started visual awareness of who is in contact with who increased. Improvement in the current system by providing a new security system such as cameras, monitors, a recording system, and any other component which helps the function of the new system. This system can help with contract tracing and other safety measures that come with running a school campus. Installation of the system will be included.

Educators

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district’s needs assessment.

ESSER 3.0 – Providing two ESL teachers supporting the increased number of ESL population.

2. Describe initiatives included in the “other” category.

N/A

Foundations

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district’s needs assessment.

ESSER 2.0 Provide interactive panels to teachers for blending teaching.

2. Describe initiatives included in the “other” category.

While COVID keeps being of focus of Health and Safety also Public Safety has become a focal point across the State. The need for hand held two-way radios have become an increased necessity for communication across school campuses, with the various situations of increasing smaller groupings or spreading out the student population when necessary.

Indirect Costs

Monitoring, Auditing, and Reporting N/A

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

The Chief Financial Officer will be responsible for the fiscal grant administration with help from the Deputy Chief of Business and Finance. Chiefs and Department Directors will administer the program components of the grant. Additionally, they will work with the public communication liaison within the system.

2. Describe how the LEA is meeting the requirements to spend 20 percent of **the total ESSER 3.0 allocation** on direct services to students to address learning loss, or indicate participation in TN ALL Corps.

WCS is participating in the third year of TN All Corps. The direct services that support students are high quality intervention and instructional materials such as Heinemann, Amplify and Benchmark. Software, such as IXL, Achieve 3000, and Lexia. Professional development and supplies such as Orton-Gillingham, Kagan Strategies, 95% Group, NIET and to attend and bring back best practices from conferences focused on math and literacy. Also, professional development for ESL teachers and general education teachers with the content to be focused around student language development, academic growth and learning loss for LEP students. To meet the Best For All District requirements, WCS will also demonstrate using 50% of ESSER funds towards academic achievement.

Family and Community Engagement

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

WCS will communicate with its families and communities through district and school websites, other platforms such as, Class Dojo, Bright Arrow, and Remind. WCS created a webpage for ESSER and a unique email address for communication concerning ESSER. ESSER updates will be discussed in advisory council meetings. In addition, all school board meetings are virtually accessible through the WCS YouTube channel.

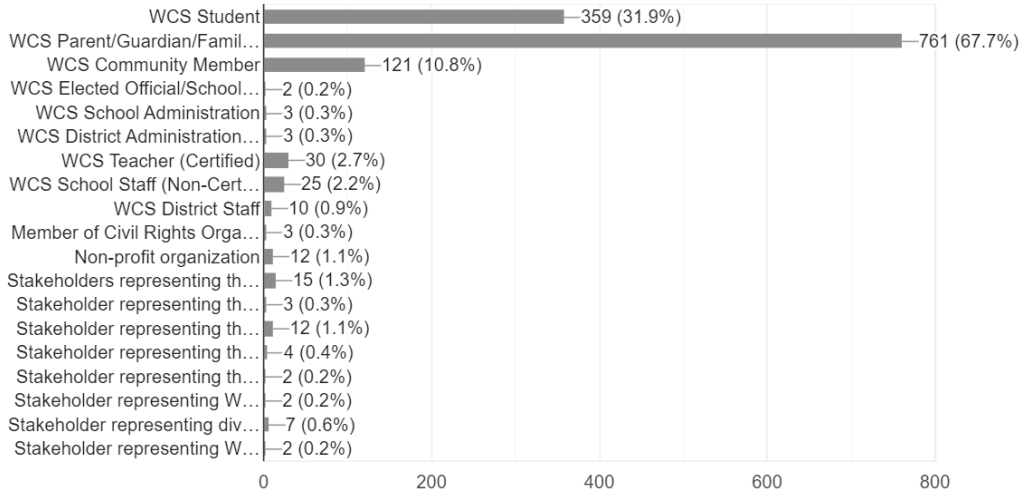
2. Describe how the LEA engaged at minimum 10 percent of the total stakeholders engaged vs. responses received in the development of the revised plan.

WCS created a webpage for communication concerning ESSER. This website is open to all stakeholders and has a dedicated email. Versus the beginning of ESSER WCS has updated one of their communication processes with Bright Arrow (started in SY 22-23) in which a stakeholder survey has been sent out to receive responses. The number of responses as of September 13, 2023 is 902 participants, and in the last year's survey we concluded with 1,124 participants. ESSER updates will be discussed in advisory council meetings. As mentioned, all school board meetings are live streamed for public knowledge. All revisions will be Board approved.

3. Describe how the LEA engaged a representation of a diverse population of stakeholders.

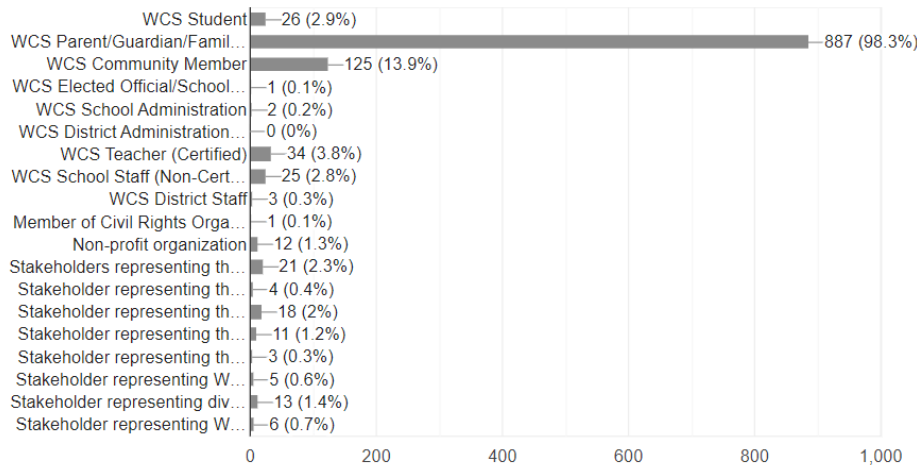
District survey invites are sent out through mass texts and mass emails to the Washington County District population, which includes a diverse population, to communicate the plan. ESSER is represented on a specific webpage created by the district which contains a targeted email address for any questions and comments regarding ESSER. The website also has a stakeholder survey. WCS have 902 responses from the current survey. This chart represents the diversity of participation. The stakeholder representing the interest of include as you see in sequence within the bar graphs: special services or unique needs, English language Learners, students with disabilities, student in foster care, migratory students, incarcerated youth, diversity, equity, and inclusion, and experiencing homelessness.

SY 2022-23 (winter)



SY 2023-23 (FALL)

902 responses



ESSER updates will be discussed in advisory council meetings. Additionally, major purchases are reviewed and approved at the Board of Education (BOE) meetings. The BOE meetings are live streamed for public knowledge.

4. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, and town halls) to gain input from stakeholders in the development of the revised plan.

In the beginning, the district used surveys, town hall meetings, mass emails, Bright Arrow, ClassDoJo and BAND which is utilized in the development of the plan. WCS has an ESSER specific on the district's which contains a targeted email address for any questions and comments regarding ESSER. The website also has a stakeholder survey. ESSER updates will be discussed in advisory council meetings. Additionally, major purchases are reviewed and approved at the Board of Education (BOE) meetings. The BOE meetings are live streamed for public knowledge.

2024 Vision Comparison

Benefit Outline	Cigna - Current	CEC \$180
Rate Guarantee		2 Year
Provider Network	<i>VSP</i>	<i>VSP Plus</i>
Claim Payment Basis	Copay	Copay
WellVision Exam - per 12 months	\$0	\$0
Prescription Glasses	\$0	\$0
Frames - per 24 months	included in prescription copay, up to \$150	included in prescription copay, up to \$180
Lenses - per 12 months	included in prescription copay	included in prescription copay
Lense Enhancements - per 12 months	\$50-\$161	20% Discount based on type
Contacts (instead of glasses)		
Contact Lenses - per 12 months	included in prescription copay, up to \$150	included in prescription copay, up to \$180
Discounts		
Laser Correction	15%	up to 50% discount

Vision Waiting Period	None	None
2024 Premium Rates	Employee Contribution	Employee Contribution
Employee	\$11.68	\$10.41
Employee + 1	\$21.04	\$20.81
Employee + Children/Family	\$32.72	\$27.10

Facilities Updates
September 19, 2023

1. Playground designs for Sulphur Springs and Fall Branch were approved at the September 7 board meeting. HEW committee approved and forwarded request to the County Commission Budget committee.
2. A structural engineer has reviewed the flooring issue at WV. Bid documents will be ready for the October board workshop.
3. Bids are being prepared for the security upgrades at all schools. These should go out in September. Ground breaking in November.
4. Bids are being prepared for the stadium upgrades at DBHS and DCHS. These should go out in September. Ground breaking after the last home football games.
5. Renovation of faculty restrooms at Asbury will be done during this upcoming school year.
6. Control upgrades system wide has begun. Ridgeview is complete. The contractor is moving to Gray and Fall Branch.
7. DCHS Library furniture is complete. A few defective pieces will be replaced.
8. Burwill construction will begin replacing flooring as needed at Boones Creek during school breaks this school year.
9. New welding booths at DCHS have been installed.



WASHINGTON COUNTY SHERIFF'S OFFICE
KEITH SEXTON, SHERIFF

MAILING ADDRESS:
P.O. Box 97 JONESBOROUGH, TN 37659

PHYSICAL ADDRESS:
112 W. JACKSON BOULEVARD JONESBOROUGH, TN
37659

WWW.WCSO.NET

Dr. Adams,

The Washington County Sheriff's office is in need of a bus for our work crews. I have inquired with Tony and Lynn about surplus buses I was told unit X93 would be surplus. We would like to request this bus.

Thanks,

Allen Kyker
Washington County Sheriff's Office
Communications and Fleet Supervisor
Office# 423-753-3268
Cell# 423-791-5598
Fax # 423-753-0163

ADMINISTRATION
(423) 788-1414
FACSIMILE: (423) 788-1518



DETENTION CENTER
(423) 753-1701
FACSIMILE: (423) 753-5011

FIRST NATIONALLY ACCREDITED SHERIFF'S OFFICE IN TENNESSEE

	Outdoor Cams		Indoor Cams			Building-to-Building Bridge (for License Plate Recognition)	Cost Estimate
	270 deg FOV	180 deg FOV	360 deg FOV		Switches		
Asbury	3	2	4		3	1	\$74,200.00
Boones Creek	NA	NA	NA		NA	NA	NA
Daniel Boone	10	1	29		10	2	7,400.00
David Crockett	7	3	41		7	2	28,700.00
Fall Branch	5	1	12		5	2	98,500.00
Grandview	5	4	12		5	2	108,800.00
Gray	11	2	16		11	4	138,400.00
Jonesborough	NA	NA	NA		NA	NA	NA
Lamar	4	3	13		4	3	103,800.00
Ridgeview	6	2	12		6	2	104,000.00
South Central	4	4	11		4	2	99,500.00
Sulphur Springs	4	4	17		4	2	112,400.00
West View	6	4	10		6	4	111,900.00
	65	30	177		65	26	\$987,600.00



The CBORD Group Inc.
 950 Danby Road
 Suite 100C
 Ithaca NY 14850
 United States

QUOTE	
Date	8/28/2023
Customer Name	East Tennessee State University
Quote #	Q146541

Page 1 of 5

Investment Summary For:

Brad Davis
 Technical Manager
 East Tennessee State University
 PO Box 70729
 Johnson City TN 37614
 davisjb@etsu.edu
 423.571.0597

Your CBORD Sales Representative:

Jessica Silvanic
 jms4@cbord.com

East Tennessee State University - University School

Pricing is based on CBORD's Vizient Legacy Price Book

Summary of Initial Costs

Hardware Total	\$296.00
Annual Fee - 1st Year	\$34.00
Discount Total	(\$34.00)
Initial Investment Total	\$296.00

Estimated Annual Fee for Year 2:	\$34.00
----------------------------------	---------

Additional Estimated Costs

Travel & Lodging	\$0.00
Shipping & Handling	\$15.26
Total Additional Estimated Costs	\$15.26

Summary of Licensed Sites

Line # / Site Location	Hardware	Software	Annual Fee	Services	Discount	Total
1. East Tennessee State University	\$296.00	\$0.00	\$34.00	\$0.00	(\$34.00)	\$296.00
Total initial first year investment						\$296.00



The CBORD Group Inc.
 950 Danby Road
 Suite 100C
 Ithaca NY 14850
 United States

QUOTE	
Date	8/28/2023
Customer Name	East Tennessee State University
Quote #	Q146541

Page 2 of 5

Special Billing Terms

This Quote shall be governed by the CBORD Card Systems Master Agreement executed between the parties on November 1, 2018 (the "Agreement"). In the event of a conflict between the Agreement and this Quote, the Agreement will prevail.

Special Instructions

Bill To:

ETSU Accounts Payable
 East Tennessee State University
 PO Box 70729
 Johnson City TN 37614
 United States

Currency		Terms		Expiration Date			
USD		Net 30		9/27/2023			
Location ID / Line #	Qty	Item Number / Description	Type	Base Price	Discount	Net Unit	Ext. Price
2507680		Katy Beall East Tennessee State University PO Box 70729 Johnson City TN 37614 United States					
1	1	ACS6780036 Schlage (MT11) Multi-Technology Mullion Reader Black	Hardware	\$296.00	0.0%	\$296.00	\$296.00
2	1	R-ACS6780036 R-Schlage (MT11) Multi-Technology Mullion Reader Black	Maintenance	\$34.00	0.0%	\$34.00	\$34.00
3		1st Year Annual Fee Discount	Discount	\$0.00	0.0% (100.00%)		(\$34.00)
Subtotal for Location ID 2507680 Katy Beall East Tennessee State University PO Box 70729 Johnson City TN 37614 United States							\$330.00
						Discount	(\$34.00)
						Location Subtotal	\$296.00



The CBORD Group Inc.
950 Danby Road
Suite 100C
Ithaca NY 14850
United States

QUOTE	
Date	8/28/2023
Customer Name	East Tennessee State University
Quote #	Q146541

Page 3 of 5

GPO ID:	VIZ-1040213 FYVT	
	Subtotal	\$330.00
	Discount	(\$34.00)
	Estimated Shipping	\$15.26
	Total Tax	\$0.00
	Grand Total	\$311.26
<i>Thank you for doing business with CBORD!</i>		



The CBORD Group Inc.
950 Danby Road
Suite 100C
Ithaca NY 14850
United States

QUOTE	
Date	8/28/2023
Customer Name	East Tennessee State University
Quote #	Q146541

Page 4 of 5

Terms

This quote is offered, and shall be delivered, under the terms and conditions of the signed Agreement between the parties.

Pricing

- All prices quoted are valid for 30 days from the date of the quote.
- The Initial Investment Total does not include shipping costs, sales tax, travel or daily living expenses.

Payment Schedule

1. 100% of One-time Software license fees and 100% of the year one Software annual license fees and/or Subscription fees shall be invoiced immediately.
2. 100% of One-time fees for Hardware purchases and 100% of the year one Hardware annual license fees shall be invoiced 100% upon shipment.
3. Services shall be invoiced 100% upon completion of Services. Reimbursable Expenses associated with Services shall be invoiced as incurred.
4. Shipping costs are due and payable by Customer upon receipt of invoice.
5. Second year annual license fees shall be pro-rated to provide for a common invoice date, and 100% are due annually thereafter.

Services

- Services are available for delivery within eighteen (18) months of the date of Customer's purchase. Any services to be provided after eighteen (18) months from that date of purchase are available to Customer solely at CBORD's discretion and at the then current rate for such services, if such service offering is still available.
- Should Customer cancel a scheduled service within ten (10) business days of that scheduled date, CBORD shall invoice Customer for fifty percent (50%) of the total amount of the scheduled service being cancelled.
- Authorization to Initiate Work: By executing this quote, Customer authorizes CBORD to initiate the Services as described in the applicable Description of Service. CBORD shall invoice Customer for such Service(s) in accordance with the Quote Payment Schedule. If Customer halts or suspends Services, CBORD shall invoice, and Customer shall pay, for the Services delivered through the date Customer halts or suspends such Services.

Supporting Documents

- Business documents and third-party pass through terms and conditions can be found at: <http://busdocs.cbord.com>



The CBORD Group Inc.
 950 Danby Road
 Suite 100C
 Ithaca NY 14850
 United States

QUOTE	
Date	8/28/2023
Customer Name	East Tennessee State University
Quote #	Q146541

Page 5 of 5

Payment Method (choose the box that applies - one box must be checked):

Credit Card: CBORD accepts Visa and Mastercard. Contact Information required:

Name: _____

Telephone #: _____

Please note that our accounting representative will contact you. Please do not include credit card information on this quote.

Email: _____

Purchase Order (if selected - one box must be checked)

Purchase Order is being submitted with this signed quote.

A Purchase Order will NOT be submitted with the signed quote, but the following Purchase Order number should be referenced on the Invoice:

Purchase Order Number _____

Please invoice per the terms on this signed Quote. No Purchase Order is required.

Order Authorization (When signing this quote, a legal signature is required. A PDF stamp signature, or similar typed signature, is not acceptable. CBORD can send the quote via an online signing tool. Please contact your account representative if that is desired.)

Accepted by (Print Name) _____

Title _____

Signature _____

Email Address _____

Date _____

Submit your order to the Order Processing Department at:

Email: salesorders@cbord.com

Fax: 607-330-3949

Secured Technology, Inc.

1728 Holston Drive
Bristol, TN 37620
423.341.0299, 366.0500
mhopkins@ieee.org

Estimate

Date	Estimate #
8/23/2023	MGH09381

Name / Address
East Tennessee State University Brad Davis Technical Manager Johnson City, TN 37614

Item	Description	Cost	Qty	Total
System	ETSU - University School Upgrade Cbord access control of exterior front entrance door. ETSU shall provide all required Cbord equipment..	2,350.00		2,350.00
		Subtotal		\$2,350.00
		Sales Tax (9.5%)		\$0.00
		Total		\$2,350.00

Signature _____

E-mail
MHOPKINS@IEEE.ORG



Prepared by:

System Integrations, Inc.

Trey Dickson
615.449.2944
Fax 615-443-4454
tdickson@si-tn.com

system
INTEGRATIONS

Prepared for:

East Tennessee State University

Prepared by:

Trey Dickson

We have prepared a quote for you

CCTV - University School Camera
Additions

Quote # 006594
Version 1



Interior Cameras

Quantity	Vendor Part #	Description	MSRP	Cost	Ext. Price
1	20C-H5A-4MH	4X5MP; WDR; 360 degree max field of view; Lightcatcher; 3.3-5.7MM; Camera Only	\$2757.00	\$2,178.03	\$2,178.03
1	H4AMH-AD-CEIL1	In-ceiling adapter; must order either a H4AMH-DC-COVR1 or H4AMH-DC-COVR1-SMOKE.	\$177.00	\$139.83	\$139.83
1	H5AMH-DC-COVR1	Dome bubble and cover; for in-ceiling mount; clear. For use with the Avigilon H5A Multisensor	\$87.98	\$69.50	\$69.50
1	DCLPNL-1001	Metal ceiling panel for dome camera installations in suspended ceilings	\$112.11	\$88.57	\$88.57
1	15C-H5A-3MH	3X5MP; WDR; 270 degree max field of view; Lightcatcher; 3.3-5.7MM; Camera Only	\$2304.00	\$1,820.16	\$1,820.16
1	H5AMH-AD-PEND1	Outdoor pendant mount adapter. For use with the Avigilon H5A Multisensor	\$199.28	\$157.43	\$157.43
1	H5AMH-DO-COVR1	Dome bubble and cover; for outdoor surface mount or pendant mount; clear. For use with the Avigilon H5A Multisensor	\$199.28	\$157.43	\$157.43
1	WLMT-1001	Wall Mount for large pendant camera	\$121.32	\$95.84	\$95.84
1	3.0C-H4VI-RO1-IR	3.0 MP, H4 Video Intercom, WDR, LightCatcher, Day/	\$1357.02	\$1,072.05	\$1,072.05
1	H4VI-AC-RELY1	Safety Relay for H4 Video Intercom	\$141.61	\$111.87	\$111.87
1	H4VI-MT-SURF1	Surface mount adapter for H4 Video Intercom	\$265.51	\$209.75	\$209.75
2	6.0C-H5A-DC1	6.0 MP WDR; LightCatcher; Day/Night; In-Ceiling Dome; 4.9-8mm f/1.8 P-iris lens; Next-Generation Analytics	\$1339.67	\$1,058.34	\$2,116.68
1	10.0C-H5DH-DO1-IR	2x 5MP H5A Dual Head Camera. Outdoor camera with built-in IR	\$1792.04	\$1,415.71	\$1,415.71
6	ACC7-ENT	ACC 7 Enterprise Edition camera license	\$316.51	\$250.04	\$1,500.24
6	Service - Fixed Fee	Camera Install - Interior Camera installation -	\$165.00	\$165.00	\$990.00
12	Service - Fixed Fee	Service - Fixed Fee Camera installs	\$85.00	\$85.00	\$1,020.00

Cabling and Conduit Provided by ETSU

Subtotal: **\$13,143.09**

Exterior Cameras

Quantity	Vendor Part #	Description	MSRP	Cost	Ext. Price
1	24C-H5A-3MH	3X8MP; WDR; 270 degree max field of view; Lightcatcher; 3.3-5.7MM; Camera Only	\$2651.00	\$2,094.29	\$2,094.29
2	32C-H5A-4MH	4X8MP; WDR; 360 degree max field of view; Lightcatcher; 3.3-5.7MM; Camera Only	\$3166.00	\$2,501.14	\$5,002.28
3	H5AMH-AD-PEND1	Outdoor pendant mount adapter. For use with the Avigilon H5A Multisensor	\$199.28	\$157.43	\$472.29
3	H5AMH-DO-COVR1	Dome bubble and cover; for outdoor surface mount or pendant mount; clear. For use with the Avigilon H5A Multisensor	\$199.28	\$157.43	\$472.29
3	WLMT-1001	Wall Mount for large pendant camera	\$121.32	\$95.84	\$287.52
2	CRNMT-1001	Corner Mount for large pendant wall mount WLMT-1001	\$110.19	\$87.05	\$174.10
3	POE-INJ2-PLUS-NA	Indoor single port POE+ injector; for use with H4 PTZ in-ceiling or pendant variants in temperature range of -10 C to +50 C (14 F to 122 F); compatible with indoor (in-ceiling) models or outdoor models installed in temperature range of -10 C to +50 C (14	\$88.50	\$69.92	\$209.76
3	ACC7-ENT	ACC 7 Enterprise Edition camera license	\$316.51	\$250.04	\$750.12
3	Service - Fixed Fee	Camera Install - Exterior Camera installation -	\$201.30	\$201.30	\$603.90
4	CDT	Conduit for cameras	\$50.00	\$50.00	\$200.00
8	Service - Fixed Fee	Service - Fixed Fee Camera installs	\$85.00	\$85.00	\$680.00

Cabling and Conduit Provided by ETSU



Exterior Cameras

Quantity	Vendor Part #	Description	MSRP	Cost	Ext. Price
Subtotal:					\$10,946.55



CCTV - University School Camera Additions



Prepared by:
System Integrations, Inc.
Trey Dickson
615.449.2944
Fax 615-443-4454
tdickson@si-tn.com

Prepared for:
East Tennessee State University
807 University Pkwy.
Johnson City, TN 37614
Borce Lazarov
(423) 439-7716
BORCE@mail.etsu.edu

Quote Information:
Quote #: 006594
Version: 1
Delivery Date: 08/29/2023
Expiration Date: 09/19/2023
Contract #:

Quote Summary

Description	Amount
Interior Cameras	\$13,143.09
Exterior Cameras	\$10,946.55
Total:	\$24,089.64

Taxes, shipping, handling and other fees may apply. We reserve the right to cancel orders arising from pricing or other errors.

System Integrations, Inc.

East Tennessee State University

Signature: _____
Name: Trey Dickson
Title: Account Executive
Date: 08/29/2023

Signature: _____
Name: Borce Lazarov
Date: _____

Alexander Hall Security Cameras

Cameras

Interior	\$13,143.09
Exterior	\$10,946.55
Total	\$24,089.64

Wiring

Interior	\$2,806.32
Exterior	\$2,904.38
Total	\$5,710.70
TOTAL	\$29,800.34



VOICE & DATA NETWORKS

5210 Memorial Blvd. Kingsport, TN 37664
423-288-2005

Proposal	Page
23-101BA	1
Aug 29, 2023	

To: Borce ETSU Cameras

University High

For: Work to be performed at same location and as detailed below.

Phone:

Fax:

We hereby propose to furnish labor and materials only to perform the following:

Inside/front door cameras

1000' Mohawk Cat6a cable PVC Yellow

12 - Hubbell Cat6a jacks Green

6 - Hubbell surface boxes

20' 1" EMT conduit with straps/fittings/boxes

Labor to install 1 drop on 3rd floor hallway.

Labor to install 2 drops on second floor hallway.

Labor to install 1 drop on wall at gym entrance.

Labor to install 1 drop to front door with wall penetration/conduit.

Labor to install 1 drop at main entrance lobby area.

Total: \$2,806.32 + Tax if applicable

Outside back of building cameras

750' Mohawk Cat6a cable PVC Yellow

6 - Hubbell Cat6a jacks green

3 - Hubbell surface boxes

80' 1" EMT conduit with straps/fittings/boxes

Labor to install 1 drop at back main entrance with wall penetration

Labor to install 1 drop on northeast corner with wall penetration

Labor to install 1 drop on northwest corner with wall penetration

Total: \$2,904.38 + Tax if applicable

Any alteration or deviation from above specifications involving extra costs, will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado, and other necessary insurance upon above work. Workman's Compensation and Public Liability Insurance on above work to be taken out by Contractor.

Respectfully submitted: **Livewire Communications Co.**

Brian Anderson

Brian@elivewire.com

Note - This proposal may be withdrawn or revised by us if not accepted within 30 days.




Mr. Jerry S. Boyd
Superintendent

405 W. College St.
Jonesborough, TN 37659
Phone (423) 753-1100

Technology Department

Memorandum

To: Jarrod Adams
From: Curtis Fullbright 
Date: September 12, 2023
Re: County Capital Funds for Technology, FY24

Jarrold –

The Technology Department intends to purchase 1820 Chromebooks from the county's \$600,000.00 Education Capital Improvement Fund (ECIF). These devices will replace Chromebooks that are no longer updateable or damaged beyond repair.

Let me know if you have any questions.

Attachment (2 pages)

Board of Directors

Annette Buchanan
Mary Beth Dellinger
Keith Ervin

Chad Fleenor
David Hammond
Gregg Huddleston

Mike Masters
Whitney Riddle
Vince Walters

SALES QUOTE

GovConnection, Inc.
732 Milford Road
Merrimack, NH 03054

Account Executive: Jamie Stoltze
Phone: (800) 800-0019 ext. 75520
Fax: 603-683-0882
Email: jamie.stoltze@connection.com

25537038.03

PLEASE REFER TO THE ABOVE
QUOTE # WHEN ORDERING

Date: 9/12/2023
Valid Through: 10/12/2023
Account #: 1855661

Account Manager:
Phone:
Fax:
Email:

Customer Contact: Jeana Money
Email: moneyj@wcde.org

Phone: (423) 753-1100
Fax:

QUOTE PROVIDED TO:	SHIP TO:
AB#: 1855661 WASHINGTON COUNTY BOARD OF EDUCATION ACCOUNTS PAYABLE 405 West College Street JONESBOROUGH, TN 37659 US (423) 753-1105	AB#: 12352735 WASHINGTON COUNTY SCHOOLS 306 1/2 FORREST DR TECHNOLOGY DEPARTMENT JONESBOROUGH, TN 37659 US (423) 753-1100

DELIVERY	FOB	SHIP VIA	SHIP WEIGHT	TERMS	CONTRACT ID#
5-30 Days A/R/O	Destination	Heavy Weight Ground	5,665.00 lbs	Net 30	R210402

Important Notice: --- THIS QUOTATION IS SUBJECT TO THE FOLLOWING Terms of Sale: All purchases from GovConnection, Inc. are subject to the Terms and Conditions of our OMNIA Partners/Region 4 ESC Contract # R210402. Any Order accepted by GovConnection for the items included in this Quotation is expressly limited to those Terms and Conditions; any other terms and conditions referenced or appearing in your Purchase Order are considered null and void. No other terms and conditions shall apply without the written consent of GovConnection, Inc. Please refer to our Quote Number in your order.

* Line #	Qty	Item #	Mfg. Part #	Description	Mfg.	Price	Ext
1	1,820	41626813	NX.KD4AA.001	Acer C736-C32E Chromebook / 8gb memory / 32GB eMMC / 11.6" HD / Intel N100 processor / 1 year warranty / Chrome OS Acer -	Acer	\$ 297.43	\$ 541,322.60
2	1,820	41216547	CROSSWDISEDUNEW	Acad. Google Chrome OS Management Console License Google -	Google	\$ 31.79	\$ 57,857.80
Subtotal						\$	599,180.40
Fee						\$	0.00
Shipping and Handling						\$	0.00
Tax							Exempt!
Total						\$	599,180.40



ORDERING INFORMATION

GovConnection, Inc. DBA Connection
OMNIA Partners/Region 4 ESC Contract #R210402
Contract Expiration: 31 May 2024

Please contact your account manager with any questions.

Ordering Address
GovConnection, Inc.
732 Milford Road
Merrimack, NH 03054

Remittance Address
GovConnection, Inc.
Box 536477
Pittsburgh, PA 15253-5906

Please reference the Contract # on all purchase orders.

TERMS & CONDITIONS

Payment Terms:	NET 30 (subject to approved credit)
FOB Point:	DESTINATION (within Continental US)
Maximum Order Limitation:	NONE
FEIN:	52-1837891
DUNS Number:	80-967-8782
CEC:	80-068888K
Cage Code:	OGTJ3
Business Size:	LARGE

WARRANTY: Manufacturer's Standard Commercial Warranty

NOTE: It is the end user's responsibility to review, understand and agree to the terms of any End User License Agreement (EULA).

Important Notice: --- THIS QUOTATION IS SUBJECT TO THE FOLLOWING Terms of Sale: All purchases from GovConnection, Inc. are subject to the Terms and Conditions of our OMNIA Partners/Region 4 ESC Contract #R210402. Any Order accepted by GovConnection for the items included in this Quotation is expressly limited to those Terms and Conditions; any other terms and conditions referenced or appearing in your Purchase Order are considered null and void. No other terms and conditions shall apply without the written consent of GovConnection, Inc. Please refer to our Quote Number in your order.

If you require a hard copy invoice for your credit card order, please visit the link below and click on the Proof of Purchase/Invoice link on the left side of the page to print one:
<https://www.govconnection.com/web/Shopping/ProofOfPurchase.htm>

Please forward your Contract or Purchase Order to: SLEDOPS@connection.com
QUESTIONS: Call 800-800-0019
FAX: 603.683.0374



725 West Walnut Street
 Johnson City, TN 37604
 PH: 423-282-5400
 www.inspirebusinessinteriors.com

Date Printed: 8/28/2023
 Valid 30 Days
 Sales Name: Tracy Johnson
 Sales Phone:

SOLD TO:

David Crockett High School
 684 Old St. Rte. 34
 Jonesborough, TN 37659

SHIP TO:

David Crockett High School
 684 Old St. Rte. 34
 Jonesborough, TN 37659

Sales Number:

PROPOSAL

DCHS Media Center Shelving Adds.

LINE	IMAGE	QTY	PRODUCT	UNIT SELL	EXT SELL
1		7	PH-5501-152-112-T Essay Starter SF Adjustable Shelf TFL 72"H .L Wilsonart Florence Walnut	\$1,830.17	\$12,811.19

LINE	IMAGE	QTY	PRODUCT	UNIT SELL	EXT SELL
2		1	FREIGHT	\$0.00	\$0.00

LINE	IMAGE	QTY	PRODUCT	UNIT SELL	EXT SELL
3		1	DELIVERY & INSTALLATION Receiving, Warehousing, Delivery, Trash Removal	\$600.00	\$600.00

Notes:

Signature: _____ Date: _____ PO #: _____

Approved By: _____ Title: _____

TERMS & CONDITIONS

Notes:

Pricing does not include sales tax. Freight, if any, will be added at the time of invoice. A signature is needed to proceed with order. Payment terms: 50% deposit upon order. Net 20 upon final invoice.

Terms:

Client agrees that the list of items herein has been reviewed and accurately sets forth the items to be purchased. The client acknowledges and agrees that the items to be purchased are made to order and may not be returned and that the purchase of the items is final. The client agrees to pay the purchase price according to net 20 days payment terms.

Any unpaid balance shall accrue interest of 1 1/2% per month. Buyer agrees to pay the balance, as extended, together with all cost of collection, including reasonable attorney's fees and court costs if collection by law or by an attorney at law is necessary.

From: **Chris Mullins** <chris@mullinscompany.com>
Date: Mon, Sep 18, 2023 at 3:06 PM
Subject: BCES Gym
To: Phillip Patrick (patrickp@wcde.org) <patrickp@wcde.org>

Budget for Wood Fiber Acoustical Wall panels (36 ea. 4x8x1" panels is \$19,000.00

Chris Mullins

Mullins Company

Phone 423-378-3737

Web www.mullinscompany.com

[1517 Riverport Rd, Kingsport, TN 37660](http://www.mullinscompany.com)

FY24 Vehicle Purchase Requests

<u>141-General Fund</u>			<u>Date BOE Approved</u>
1500 Chevrolet Pick-Up	\$ 44,070.00	General Fund	9/7/2023
1500 Chevrolet Pick-Up	\$ 42,389.80	General Fund	9/7/2023
1500 Chevrolet Pick-Up	\$ 42,389.60	General Fund	9/7/2023
2500 Chevrolet Pick-Up	\$ 45,362.20	General Fund	9/7/2023
Gator Vehicle Purchase	\$ 10,047.34	General Fund	9/7/2023
(Van-Cargo)-Maintenance Dept	\$ 52,574.00	General Fund	
(Van-Cargo)-Maintenance Dept	\$ 52,574.00	General Fund	
(Van-Cargo)-Maintenance Dept	\$ 52,574.00	General Fund	
(Van-Cargo)-Maintenance Dept	\$ 52,574.00	General Fund	
<hr/>			
Total General Fund Vehicle Expense Requested for FY24	\$ 394,554.94		
Total General Fund Budget	\$ 524,545.00		
Total General Fund Vehicle Expenses	\$ 394,554.94		
<hr/>			
Remaining General Fund Vehicle/Equipment Budget	\$ 129,990.06		
<u>Grant Funded</u>			
(Van Transit Wagon) for Homeless Dept	\$ 54,810.00	Grant Funded	
(Van Transit Wagon)-CTE	\$ 54,810.00	Grant Funded	
(Van Transit Wagon)-CTE	\$ 54,810.00	Grant Funded	
<hr/>			
Total Grant Funded Vehicle Expense for FY24	\$ 164,430.00		

VAN QUOTES**Chevrolet****Mercedes**

Passenger Van	\$54,810.00	\$52,351.75
Number Needed	3	3
Total Cost	\$164,430.00	\$157,055.25
Cargo Van	\$52,574.00	\$57,641.75
Number Needed	4	4
Total Cost	\$210,296.00	\$230,567.00
	\$374,726.00	\$387,622.25



PRICE INQUIRY FORM

VENDOR	DESCRIPTION OF ITEM FOR PRICE COMPARISON	PRICE QUOTED
Firm <u>Praters</u> Address _____ Person Contacted <u>Cassey Wilson</u> Date <u>9/11/23</u>	Sand and Refinish West View Gym Floors	\$23,290 ⁰⁰
Firm <u>Finchum Sports Floors</u> Address <u>2812 Boyds Creek Hwy Sevierville, TN</u> Person Contacted _____ Date <u>9/7/23</u>	Sand and Refinish West View Gym Floors	\$20,553 ⁰⁰
Firm <u>Southern Flooring Inc</u> Address <u>6820 Augusta Rd Greenville, SC</u> Person Contacted <u>James Counihan</u> Date <u>9/12/23</u>	Sand and Refinish West View Gym Floor	Did not fulfill Quote requirement

Name of person obtaining inquiry Phillip Patrick

Finchum



Proposal

2812 Boyds Creek Hwy
Sevierville, TN 37876
Office:(865)453-3995
Fax:(865)429-2431

DATE September 7, 2023
Job Name West View ES
Job Location 2847 Old State Route 34
Limestone, TN 37681

Quotation valid until: October 7, 2023
Prepared by: Debra Maldonado

Submitted To:
Michelle Stallard - Maintenance Dept
Washington County Schools
405 W College St
Jonesborough, TN 37659
StallardM@WCDE.org

Architect:
Sq Footage:

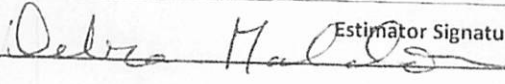
Start Date:
Type of Floor:

Job Phone:
After Hours Contact: 423-426-0774

Line Item	AMOUNT
To provide all labor, materials and services for the following: Sand and Refinish; Machine sand with coarse, medium and fine grades of sandpaper to achieve a level, smooth, uniform surface. Remove sanding dust by vacuum. Apply oil base seal and finish coats of finish system according to written instructions.	
Gym - 8,232	\$ 16,053.00
Graphics/logo, lines	\$ 4,500.00
Bleachers must be in closed position	
Our men will maintain a clean work area, excluding bleachers, walls and ceiling	
Owner/contractor must provide: 100 amp, 208 Volt, 3 phase power within 25' of work area	
	\$ 20,553.00

Finchum Sports Floors LLC

All material is guaranteed to be as specified. All work is to be completed in a substantial workmanlike manner according to specifications submitted, per standard practices. Any alteration or deviation from above specifications involving material increase costs due to pandemic; extra costs will be executed only upon written orders and will become an extra charge over and above the Contract. All agreements contingent upon circumstances such as strikes, accidents, pandemics or acts of God or delays that are beyond our control. Owner is to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workman's Compensation Insurance.


Estimator Signature

ACCEPTANCE OF CONTRACT

The above prices, specifications, and conditions are satisfactory and are hereby accepted. Finchum Sports Floors, LLC. Is authorized to complete the work as specified.

SIGNATURE: _____ Date of Acceptance: _____



Sep 11, 2023

Phillip Patrick
Washington County Schools
405 W College Street
Jonesborough, TN 37659
patrickp@wcde.org

Dear Phillip,

We are pleased to submit the following quotation for the renovation of approximately 8,036 square feet of hardwood maple athletic flooring in the gymnasium at **West View Elementary School**. This quotation is based on performance according to the following specifications.

We propose to sand the entire floor to bare wood using coarse, medium, and fine sandpaper. The floor will then be rotary sanded or "screened" to remove all drum sander marks. After proper abrasion, the floor will be tacked free of all dust. Two coats of sealer will be applied in preparation for the application of game lines, graphics, and/or logos as outlined below. Three coats of WATER-based finish will then be applied to the entire court surface.

The total price for this project is **\$23,290.00**

A breakdown of this pricing is listed below:

Sand, Seal & Finish	\$20,090.00
Paint (1) Main Basketball Game Lines	\$800.00
Paint (1) Main Volleyball Game Lines	\$600.00
Paint Free Throw Hash Marks for Side Goals	\$400.00
Paint (2) One Color Caddy Logos	\$1,000.00
Paint Large Circular Game Line in Center Court	\$400.00
TOTAL:	\$23,290.00

(Price includes all labor and materials)

**Any additional game lines, logos, and lettering or any and all other painting or staining not explicitly stated and quoted above are not included in this price. We will price additional graphics as needed.*

This quote does not include any repairs or other items not explicitly stated and quoted above.

Payment Terms: Payment is due upon completion of work. We accept all forms of payment. There is a 3% convenience fee if a credit card is used. Wiring information is available upon request.

Before We Arrive: Note: The gym floor must be clean before our crew arrives. All items and trash must be removed from the gym floor including chairs, tables, trash cans, furniture, debris, gum, tape, tape residue, ink, etc., prior to starting our on-site work.

MARKETING

Content Use: Washington County Schools agrees to allow Praters Inc. to capture media content of the build, installation, execution and tear down of their product(s) as well as the event and/or activation that includes their product(s). Praters Inc. retains the right to utilize any content captured for internal & external documents and for digital sharing via pratersflooring.com, @PratersFlooring social networks, the Praters Flooring blog, and monthly newsletter. Praters Inc. agrees to withhold the release of any captured content until Praters Inc. is released to do so by Washington County Schools or until their product(s) have become accessible to the public. Praters Inc. agrees to share all captured content to Washington County Schools at their request for use on their media sites. Please provide all social media handles and tags so Praters Inc. can follow, share and include Washington County Schools in our marketing.

Collaboration: Praters Inc. agrees to share all captured content to Washington County Schools at their request for use on their media sites. Please provide all social media handles and tags so Praters Inc. can follow and share Washington County Schools's marketing and tag Washington County Schools in ours.

ELECTRICAL NEEDS

Wiring: Washington County Schools agrees to provide an electrician to wire in sanding equipment owned by Praters Inc. Praters Inc. will communicate timelines and provide Washington County Schools with wiring instructions and specifications prior to the start of work.

GUARANTEE

All our work is guaranteed against defects in materials and workmanship for a period of one year. At your request, we will submit license numbers, certificates of general liability and worker's compensation insurance.

Thank you for the opportunity to be of service. Please call if you have any questions



Casey Wilson

We agree with the scope of work, floor prep requirements, quoted price and payment terms outlined above.

(Customer Representative Signature)

(Date)

(Customer Representative Printed Name)

Bid Tabulation

Tires

Washington County Dept of Education

Bid Opening: 2:00 PM EST, Thursday June 3, 2021

<i>Item Number</i>	<i>Quantity</i>	<i>Brand & Tread Design</i>	<i>KIng Tire Service</i>	<i>Tire Center Of Knoxville</i>	<i>Best One Tire</i>
1	100	225 X 75 X16 E	<i>Brand: General HD All Season</i>	<i>Brand: Cavrli 219</i>	<i>Brand: Firestone Transforce</i>
		All Season	<i>Each: \$141.78</i>	<i>Each: \$110.00</i>	<i>Each: \$124.00</i>
			<i>Total: \$14,178</i>	<i>Total: \$11,000</i>	<i>Total: \$12,400</i>

2	150	11R 22.5, 14 ply	<i>Brand: Continental HSR 2</i>	<i>Brand: Toyo M170</i>	<i>Brand: Firestone FS561A</i>
		steer tires	<i>Each: \$364.00</i>	<i>Each: 330.00</i>	<i>Each: \$360</i>
			<i>Total: \$54,600</i>	<i>Total: \$49,500</i>	<i>Total: \$54,000</i>
			<i>Sample Given</i>	<i>Sample Given</i>	<i>Sample Given</i>
			<i>Warranty:</i>	<i>Warranty:</i>	<i>Warranty:</i>

<i>Item Number</i>	<i>Quantity</i>	<i>Brand & Tread Design</i>	<i>Best One Tire</i>	<i>Best One Tire</i>	<i>Southern Tire Mart</i>
1	100	225 X 75 X16 E	<i>Brand:</i>	<i>Brand: General RA</i>	<i>Brand: Firestone Transforce</i>
		All Season	<i>Each:</i>	<i>Each: \$345</i>	<i>Each: \$125.69</i>
			<i>Total:</i>	<i>Total: \$51,750</i>	<i>Total: \$12,569</i>

2	150	11R 22.5, 14 ply	<i>Brand: Continental HSR2</i>	<i>Brand:</i>	<i>Brand: Firestone FS561A</i>
		steer tires	<i>Each: \$365.00</i>	<i>Each:</i>	<i>Each: \$365</i>
			<i>Total: \$54,700</i>	<i>Total:</i>	<i>Total: \$54,750</i>
			<i>Sample Given</i>	<i>Sample Given</i>	<i>Sample Given</i>
			<i>Warranty:</i>	<i>Warranty:</i>	<i>Warranty:</i>

Social Worker	School	Number of Student Contacts	Number of Parent Contacts	Number of Home Visits	Number of Collaborative Contacts	Total
Lisa Goslar	Daniel Boone High School	97	77	2	155	331
	Gray	21	26	2	29	78
	Asbury	21	11	1	39	72
	Ridgeview	4	35	0	67	106
	Sulphur Springs	11	20	0	50	81
Taylor Jenkins	Bonnes Creek	28	40	2	136	206
	Jonesborough	26	26	2	33	87
	South Central	20	7	0	32	59
	Lamar	20	7	2	24	53
Amanda White	David Crockett High School	54	0	53	95	202
	Asbury	14	0	2	8	24
	Grandview	8	0	27	39	74
	Fall Branch	15	1	5	25	46
	West View	18	1	5	35	59

Washington County Board of Education

Monitoring: Review: Annually	Descriptor Term: Supplemental Pay	Descriptor Code: 5.610	Issued Date: 09/05/13
		Rescinds:	Issued:

1 The board shall have a supplemental pay program for employees engaged in certain activities,
2 including but not limited to the following:

- 3 1. School administrators
- 4 2. System supervisors
- 5 3. Athletic coaches
- 6 4. Cheerleading sponsors
- 7 5. Yearbook sponsors
- 8 6. Band and vocal music teachers
- 9 7. Career and technical education teachers

10 Supplemental pay shall be in addition to the regular salary paid to employees and subject to all normal
11 salary deductions.

12 A schedule of all supplemental pay shall be adopted by the board on an annual basis as part of the
13 process of adopting an annual operating budget. The director of schools shall recommend changes to
14 the supplemental pay schedule when presenting the overall operating budget to the board.

15 The board authorizes the director of schools to shift funds allocated to athletic coaching supplements
16 during the school year as may be necessary to address the needs of individual athletic programs. At no
17 time shall the total allocation for athletic coaching supplements be increased without authorization of
18 the board.

Washington County Board of Education

Monitoring: Review: Annually	Descriptor Term: Supplemental Pay Schedule	Descriptor Code: 5.6101	Issued Date: 06/30/22
		Rescinds: 5.6101	Issued: 01/14/21

1 **Athletic Directors**

- 2 1. Base salary in terms of training and experience on the salary schedule.
- 3 2. Add two-tenths (2/10) of the base salary for a twelve (12) month contract.
- 4 3. Add a supplement of \$4,000

5 **Agriculture Education Teachers**

- 6 1. Base salary in terms of training and experience on the salary schedule.
- 7 2. Add two-tenths (2/10) of the base salary for a twelve (12) month contract.
- 8 3. Add an annual supplement of \$1,050.

9 **Family & Consumer Science, Trade & Industrial, Marketing Education, Business Education, Health Science Education, and Technology Engineering Education Teachers**

- 11 1. Base salary in terms of training and experience on the salary schedule.
- 12 2. Add an annual supplement of \$1,050.

13 **High School Band Director**

- 14 1. Base salary in terms of training and experience on the salary schedule.
- 15 2. An 11-month contract
- 16 3. An annual supplement of \$2,850 for extracurricular activities at both the high school and middle school level. Activities to be verified by building principals.
- 17 4. A high school band director, who has total responsibility for the extracurricular band activities of middle schools, shall receive an additional supplement equal to one middle school supplement (\$750).

21 **Assistant High School Band Director**

- 22 1. Base salary in terms of training and experience on the salary schedule.
- 23 2. An 11-month contract
- 24 3. An annual supplement of \$1,250 for extracurricular activities at both the high school and middle school level. Activities to be verified by building principals.

26 **Middle School Band Director**

- 27 1. Base salary in terms of training and experience on the salary schedule.
- 28 2. An annual supplement of \$750 for extracurricular activities at the middle school level.
- 29 Activities to be verified by building principals.

30 **Vocal Music**

- 31 1. Base salary in terms of training and experience on the salary schedule.
- 32 2. High School – add an annual supplement of \$1,500.

- 1 3. Middle School (grades 5-8) – add an additional supplement equal to a base of \$200 plus two
2 dollars (\$2.00) per hour for up to 100 hours maximum (\$400). Time to be verified by building
3 principals.

4 **Yearbook Sponsor**

- 5 1. Base salary in terms of training and experience on the salary schedule.
6 2. High School – add an annual supplement of \$1,000.
7 3. Other – add an annual supplement equal to the base of \$150 plus one dollar (\$1.00) per hour for
8 up to \$450 maximum. Time to be verified by building principals.

9 **High School Guidance Counselors**

- 10 1. Base salary in terms of training and experience on the salary schedule.
11 2. Add one-tenth (1/10) for an 11 month contract.

12 **Special Programs**

13 New Programs may be developed with the approval of:

- 14 1. The building principal, and;
15 2. The Director of Schools

16 The sponsors of these new approved programs will be compensated at:

- 17 1. A base supplement of \$250;
18 2. Five dollars (\$5) per hour for up to a maximum of one hundred (\$100) hours. Time to be
19 verified and approved by the building principal.

20 **JROTC Instructor Compensation Structure (JROTC employees hired prior to 1/14/2021)**

21 1. JROTC Minimum Salary

- 22 a. JROTC personnel have a minimum salary determined by the United States Military.
23 The U.S. Military reimburses the Washington County Department of Education for fifty
24 percent (50%) of the gross salary amount annually. This amount is adjusted annually by
25 the U.S. Military.

26 2. JROTC Annual Salary Adjustment

- 27 a. JROTC personnel will be given an annual salary adjustment equal to fifty percent
28 (50%) of the annual percentage pay raise the Washington County Board of Education
29 votes to give Washington County Department of Education employees.
30 i. The Certified Salary Pay Scale at the ten (10) year experience level based on the
31 JROTC Employee's education level will be used to calculate the annual salary
32 adjustment. This amount will carry forward to the next year and increase
33 accordingly as pay raises are approved by the Washington County Board of
34 Education.
35 ii. At the start of the JROTC Employee's employment, the appropriate ten (10)
36 year benchmark will be used relating to the appropriate educational level to
37 calculate the initial pay adjustment.
38 1. For the initial pay adjustment, the annual salary will be used based on the
39 prior criteria. The appropriate annual salary will be divided by ten (10)
40

1 months. The resulting amount will be equally divided over the
 2 employees annual pay checks for the fiscal year. This amount carries
 3 forward and increases per the above criteria.

- 4 iii. If the JROTC employee's education level is less than a Bachelor's degree, the
 5 Bachelor's degree level and zero (0) years of experience will be used as the
 6 benchmark for calculation purposes.

7 **JROTC Compensation Structure (JROTC Employees hired on or after 1/14/2021)**

8 1. JROTC Minimum Salary

- 9 a. JROTC personnel have a minimum salary determined by the United States Military.
 10 The U.S. Military reimburses the Washington County Department of Education for fifty
 11 percent (50%) of the gross salary amount annually. This amount is adjusted annually by
 12 the U.S. Military.

14 2. JROTC Annual Salary Adjustment

- 15 a. The purpose of this salary component is to capture one hundred percent (100%) of the
 16 pay increases annually to Washington County Department of Education employees, if
 17 given, and add it to the JROTC employee's compensation carrying forward each year.
 18 i. The benchmark for calculating the JROTC Annual Salary Adjustment will be
 19 based off the Certified Salary Teacher Pay Scale using the ten (10) year
 20 experience dollar amount based on the appropriate education level starting with
 21 the Bachelor's degree level.
 22 1. Each year, using the aforementioned benchmark, any salary amount
 23 increase to the Certified Staff Pay Scale will be added at one hundred
 24 percent (100%) to the JROTC Employee's annual salary adjustment total
 25 carrying forward each year.
 26 ii. If the JROTC employee's education level is less than a Bachelor's degree, the
 27 Bachelor's degree level and ten (10) years of experience will be used as the
 28 benchmark for calculation purposes.

29 **Secondary Supplements for Athletic Coaching** 30 **Sport/Position**

31 **Football**

32 Head Coach	\$3,500 plus an eleven month contract
33 Offense Coach	\$2,800
34 Defense Coach	\$2,800
35 Assistant Coach	\$2,200

36 **Basketball**

37 Head Coach, boys	\$3,500 plus an eleven month contract
38 Varsity Assistant	\$2,800
39 Assistant Coach	\$2,500
40 Freshman Boys Coach	\$2,200
41 Head Coach, girls	\$3,500 plus an eleven month contract
42 Varsity Assistant	\$2,800

1	Assistant Coach	\$2,500
2	Freshman Girls Coach	\$2,200
3	Baseball/Softball	
4	Head Coach	\$3,000
5	Assistant Coach	\$2,200
6	Assistant / 9th Baseball	\$1,800
7	Assistant Coach	\$1,200
8	Track	
9	Head Coach, boys	\$3,000
10	Assistant Coach	\$2,200
11	Head Coach, girls	\$3,000
12	Assistant Coach	\$2,200
13	Assistant, boys and girls	\$2,000
14	Cross Country	
15	Head Coach, boys	\$2,100
16	Head Coach, girls	\$2,100
17	Volleyball	
18	Head Coach	\$3,000
19	Assistant Coach	\$2,200
20	Asst. Coach/Freshman	\$1,700
21	Wrestling	
22	Head Coach	\$2,500
23	Assistant Coach	\$1,700
24	Head Girls Coach	\$2,500
25	Cheerleading	
26	Head Coach	\$2,000
27	Assistant Coach	\$1,800
28	Golf	
29	Head Coach	\$1,800
30	Assistant Coach	\$1,500
31	Soccer	
32	Head Coach, boys	\$3,000
33	Assistant Coach	\$2,200
34	Head Coach, Girls	\$3,000
35	Assistant Coach	\$2,200
36	Floating supplement of \$1,500 is available to be applied to any coach at the principal's discretion.	
37	Middle School Supplements for Athletic Coaching	
38	Sport/Position	

1	Football (Combined Team)	
2	Head Coach	\$3,000
3	Offensive Coordinator	\$2,000
4	Defensive Coordinator	\$2,000
5	Special Teams	\$2,000
6	Assistant Coach	\$1,500
7	Basketball (7/8)	
8	Boys Coach	\$2,200
9	Girls Coach	\$2,200
10	Track	
11	Head Coach	\$1,600
12	Baseball	
13	Head Coach	\$1,600
14	Softball	
15	Head Coach	\$1,600
16	Cheerleading	
17	Head Coach	\$1,450
18	Volleyball	
19	Head Coach	\$1,450
20	Soccer (Combined Team)	
21	Head Coach Boys	\$1,800
22	Asst. Coach Boys	\$1,200
23	Head Coach Girls	\$1,800
24	Asst. Coach Girls	\$1,200
25	Wrestling	
26	Head Coach	\$1,400
27	Cross Country	
28	Head Coach	\$500 (participating middle schools)

29
30 **Supplements for Curriculum Design and Professional Development**

31 Teachers who are doing additional curriculum design or professional development outside of their
32 Washington County Schools contract will receive \$33 per hour for each hour of work up to the hours
33 allotted by the Director or his/her designee. Curriculum Design and Professional Development hours
34 must be approved by the Director of Schools or his/her designee prior to the start of the additional
35 work.