

**WASHINGTON COUNTY  
BOARD OF EDUCATION**

**September 1, 2022**

**5:30 PM**

**Central Office**

- I. CALL TO ORDER**
- II. REORGANIZATION OF THE BOARD**
- III. Recognition of 2021 Washington County Schools Retirees**
- IV. Athletic Facilities Study Report - Lewis Group Architects**
- V. CONSIDERATION OF MEETING AGENDA**
- VI. APPROVAL OF MEETING MINUTES**
  - A. August 2, 2022**
  - B. August 24, 2022 (Workshop)**
- VII. ANNOUNCEMENTS**
  - A.**
    - September 6, 2022**
    - Labor Day (No School/District Offices Closed)**
  - B.**
    - County Commission Budget Committee**
    - September 14, 2022; 9:00 a.m.**
  - C.**
    - TDOE Superintendent Study Council/TOSS Fall Conference**
    - September 18-21, 2022**
    - Gatlinburg, TN**
  - D. September 20, 2022; 5:00 p.m.; Workshop**
    - Request to change the date to September 22, 2022 5:00 p.m.**
  - E.**
    - September 26, 2022**
    - TSBA Fall District Meeting; Tennessee Middle School**
  - F.**
    - September 26, 2022; 6:00 p.m.**
    - County Commission Meeting**
  - G.**
    - September 29, 2022**
    - Board Meeting (week early due to Fall Break)**

- H. **October 25, 2022; 5:00 p.m. - Workshop**  
**Request to change the date to October 26, 2022; 5:00 p.m.**  
**(This change is requested due to TSBA New Board Member Orientation)**
- I. **2022 School Visits**
- J. **Washington County Schools High School Graduation Ceremony Date:**  
**ETSU Mini-Dome; Saturday, May 20, 2023**  
**DBHS - 9:00 AM**  
**DCHS - 1:00 PM**

**VIII. SUPERINTENDENT'S REPORT**

- A. **Boones Creek Elementary Students**
- B. **TVAAS Report**
- C. **Beginning of School Year Report & Enrollment Update**
- D. **Field Trips Report**
- E. **Maintenance Report**
- F. **Financials**
- G. **Personnel Report**
- H. **Grants Report**
- I. **Other**

**IX. CONSIDERATION OF CONSENT AGENDA**

- A. **Administrative Report (annual agenda item)**
- B. **Approval of Family Life Curriculum**
- C. **Approval of Overnight Field Trips**
  - 1. **Daniel Boone High**  
**History Department**  
**October 10-12, 2022**  
**Richmond, VA; Williamsburg, VA; Appomattox, VA**
  - 2. **Daniel Boone High**  
**FFA**  
**FFA Trips for 2022-2023 School Year**
  - 3. **David Crockett High**  
**FFA**  
**National FFA Convention; Indianapolis, IN**  
**October 26-29, 2022**
  - 4. **Fall Branch Elementary**  
**7th & 8th Grades; End of School Year Trip**  
**May 9-12, 2023**  
**Washington DC**
- D. **Agreements**
  - 1. **Phase 2 of Washington County Schools copier lease consolidation with RJ Young**
  - 2. **Purchasing Cooperatives Memberships**
- E. **Approval of the ESSER 3.0 Public Plan for Remaining Funds Addendum and all subsequent amendments**
- F. **Approval of the ESSER Safe Return to In-person Instruction & Continuity of Services Plan Addendum and all subsequent amendments**

- G. **Policy Review**
  - 1. **4.210 Credit Recovery (2nd reading)**
- H. **Purchases/Payments**
  - 1. **Purchase Orders**
    - 1. **PO 6760 Blackboard Renewal; System-wide; \$17,216.16; Line Item 72250399**
    - 2. **PO 6701 Brooks Collision Center; Repairs to damaged school buses; Sole Source/Parts&Labor Availability/Insurance Company Vendor; \$19,838.60; Line Item 72710453**
    - 3. **PO 6656; PowerSchool Maintenance & Support 9/30/22-9/29/23; System-wide; \$51,013.65; Line Item 72250399**
    - 4. **PO 6741 TN History for Kids Books; 3-5 grades system-wide; \$10,775.00; Line Item 71100-399**
    - 5. **PO 6824 3Dologie; S5 ProBundle Filaments; Daniel Boone High CTE; \$11,549.25; Line Item 71300-730**
    - 6. **PO 6878 Tyler Technologies; System-wide; Renewal for Versatrans software maintenance & support; \$51,740.57; Line item 72250399**
  - 2. **Approval of the NETCO Payments Schedule, as presented, for the School Nutrition Department**
- I. **Request to release bids to resurface the track at West View Elementary**
- J. **Surplus Items**
  - 1. **Items to be declared as surplus**
  - 2. **Request to sell three mini-buses (out of service) to Washington County Sheriff's Department**
- X. **DISCUSSIONS/PRESENTATIONS**
  - A. **Approval to adjust substitute teacher pay(daily rate), as presented: Non-certified \$85.00; valid certified educator \$110.00; Washington County retired educator \$125.00**
  - B. **Approval to proceed with van purchases, as presented; Ford of Murfreesboro; State Contract 000075348; 2023 Ford Transit 250 High Roof Cargo (2 - Maintenance Dept.) \$45,200.00 ea.; 2023 Ford Transit 350 Mid Roof Wagon 8 Passenger (2-one for each high school)\$48,848.00 ea.; 2023 Ford Transit 350 Mid Roof Wagon 15 passenger (1-replaces district used van) \$49,688.00; Line Item 141E 72710-729**
  - C. **Approval of quote from Southeast Direct Flooring (Jonesborough, TN) for carpet replacement in Sulphur Springs Elementary Library & Office; \$17,673.50; Line Item 141E 72620-335**
  - D. **Approval to purchase a 2023 Ford-150 4X4 Truck(for Transportation Department; replaces truck utilized by mechanics); Lonnie Cobb Ford(Henderson, TN); State Contract SWC209 754 37; Purchase Order 6706; \$38,253.00; Line Item 141E 72710-729**
  - E. **Approval of job description for Bus Assistants (SPED)**
  - F. **Cars for Driver's Education Program; Line Item 141E 72710-330**
  - G. **Consider approval of the Frontline Professional Learning Management module upgrade of existing service provided by Frontline Education**

**(Malvern, PA) through a four (4) year agreement with a year one cost of \$30,812.78 to be paid from line item 141E 71100-399.**

**H. WCEA-Regina Hensley; Welcome & Congratulations to new Board Members and re-elected Board Members**

**XI. ADJOURNMENT**

# WASHINGTON COUNTY BOARD OF EDUCATION

**August 2, 2022; 5:30 PM; Central Office**

Those present were Chairman Jason Day, Vice-Chair Mike Masters, Mary Beth Dellinger, Whitney Riddle, David Hammond, Keith Ervin, Chad Fleenor, Annette Buchanan, and Superintendent Jerry Boyd. Absent was Mitch Meredith.

## **I. CALL TO ORDER**

## **II. CONSIDERATION OF MEETING AGENDA**

Mike Masters moved to amend the meeting agenda with adding Purchase Order 6643; BrainPop Renewal. Chad Fleenor seconded the motion which carried on roll call vote:

- Mitch Meredith: absent
- Mike Masters: yes
- Whitney Riddle: yes
- Keith Ervin: yes
- Annette Buchanan: yes
- Jason Day: yes
- Mary Beth Dellinger: yes
- Chad Fleenor: yes
- David Hammond: yes

Chad Fleenor moved for approval of the meeting agenda, as amended. Mike Masters seconded the motion which carried on roll call vote:

- Mitch Meredith: absent
- Mike Masters: yes
- Whitney Riddle: yes
- Keith Ervin: yes
- Annette Buchanan: yes
- Jason Day: yes
- Mary Beth Dellinger: yes
- Chad Fleenor: yes
- David Hammond: yes

## **III. REQUEST TO ADDRESS THE BOARD**

### **A. Andrea Hooper - Facilities Study of Washington County Schools**

Ms. Hooper expressed as a community member in Fall Branch not desiring a new school replacing the existing Fall Branch Elementary.

## **IV. APPROVAL OF MEETING MINUTES**

### **A. June 30, 2022**

### **B. July 22-23, 2022 Board Retreat/Workshop**

Chad Fleenor moved for approval of the meeting minutes. Whitney Riddle seconded the motion which carried on roll call vote:

- Mitch Meredith: absent
- Mike Masters: yes
- Whitney Riddle: yes
- Keith Ervin: yes
- Annette Buchanan: yes
- Jason Day: yes
- Mary Beth Dellinger: yes
- Chad Fleenor: yes
- David Hammond: yes

## **V. ANNOUNCEMENTS**

**A. August 1, 2022 - First Student Day (abbreviated day)**

**B. August 3, 2022; 1:00 p.m.  
County Commission Health, Education, & Welfare Committee**

**C. August 4, 2022 - Election Day; Inservice Day - No Students**

**D. August 23, 2022; 5:00 p.m. - Board Workshop**

**E. August 29, 2022; 6:00 p.m. - County Commission Meeting**

## **VI. SUPERINTENDENT'S REPORT**

Mr. Boyd commended employees for their hard work and getting the school year off to a good start.

Mr. Riddle said the sytem-wide in-service kickoff was awesome.

Mr. Boyd introduced Boones Creek Elementary Principal Jordan Hughes. Ms. Hughes then introduced Jeff Johnson and sons, Alec and Tyler Johnson. The Johnsons shared about the history of the old Boones Creek School that included their family connection with the school and system. The Johnsons presented the BAR emblem that had been cut out of the gym floor in the old Boones Creek Middle. The preserved piece will be placed in Boones Creek Elementary.

### **A. 2021-2022 TCAP Overview**

Mr. Boyd provided an overview of the 2022 TCAP results and the high schools' end of course exams.

Washington County Schools' overall TVAAS composite score was announced during the August board meeting. As a district, we are extremely proud to have earned an overall composite TVAAS level of 5, the highest growth level possible on a scale of 1 to 5. This accomplishment is due to the hard work of our students, teachers, all of our educators that support our teachers, and our parents. This outcome is an indication of the type of quality work that we have done and will continue to do to support the growth of all students across our school system. We are grateful for these efforts and will continue to strive for excellence every day.

The Tennessee Value-Added Assessment System (TVAAS) is a statistical model utilized by the state of Tennessee to measure student growth year over year in English-Language Arts, math,

science, and social studies on the TCAP (grades 3-8) and the high school End of Course (EOC) assessments. In calculating a TVAAS score, a student's performance is compared relative to the performance of his or her peers who have performed similarly on past assessments.

**B. Enrollment Update**

**C. Field Trips Report**

**D. Maintenance Report**

**1. Facilities Updates**

**E. Monthly Financials**

**F. Personnel Report**

**G. Grants Report**

**H. Other**

**VII. CONSIDERATION OF CONSENT AGENDA**

**A. Overnight Field Trips**

**1. Daniel Boone High MCJROTC**

**Trip Requests for SY22-23**

**2. David Crockett High Volleyball Team**

**September 9-10, 2022**

**Rocky Top Tournament**

**Sevierville, TN**

**B. Purchases**

**1. Purchase Orders**

**1. Purchase Order 34472; Committee Children; Second Step K-8 SEL Curriculum (10-1 year licenses); Coordinated School Health; \$10,075.50; Funded by ESSER 3.0; Line Item 937 72120 471**

**2. Purchase Order 5666; Frontline Technologies Group LLC; Human Capital Management renewal; \$26,560.17; Line Item 72250399**

**3. Purchase Order 5772; Gov Connection; Aruba Switches & Switch Service; \$26,598.44; State Contract TCPN TN; Line Item 72250499**

**4. Purchase Order 34436; iCEV; Online curriculum support instruction and industry credential eligibility; David Crockett High; Sole Source; \$10,270.00; Line item 71300429-800**

**5. Purchase Order 5665; Skyward; Accounting/Human Resources Software Packages renewal; Sole Source; \$68,527.47; Line Item 72250399**

**6. Purchase Order 34432; Tennessee Office Supply; Brother ADS-1200 Compact Desktop Scanner (68 @ \$199.98 ea); \$13,598.64; Special Education(System-wide); Funded ESSER 2.0; Line Item 71200-499 (934)**

**7. Purchase Order 34441; Career Safe; OSHA 10-Hour Industry Certification for Daniel Boone High & David Crockett High; Sole Source; \$12,800.00; Line Item 71300499-800**

**8. Purchase Order 6643; BrainPop; System-wide Renewal(9/5/22-9/4/23); \$17,182.50; Line Item 72250399**

### **C. Agreements/Contracts**

**1. BrightArrow Subscription Renewal; Sole Source; 3 year contract; \$10,000.00 year one, \$10,400.00 year two, \$10,800.00 year three; Line item 141E 72250-399**

**2. Contract for Field Turf Maintenance; 12 year term contract; Baseline Sports Construction; Sourcewell Contract 060518-SII; \$33,000.00 (every 3 years)Line Item 141E 72620-399**

**3. Approval of contract with Sidekick Therapy Partners (Knoxville,TN) for Occupational Therapy, Physical Therapy, and Speech-Language Services.**

### **D. Reports**

**1. Annual Vehicle Authorization Report (Annual Agenda Item)**

**E. Approval of Human Resources Director Cindy Percell to serve as the Title IX Coordinator, replacing Dr. Ashley Keys Davis**

## **VIII. DISCUSSIONS/PRESENTATIONS**

### **A. Facilities Master Study - Lewis Group Architects (Brian Bell, Jake Thomas, Todd Brang and Paul McCall)**

Lewis Group Representatives were impressed with all the schools regardless of the age. They said the buildings had been very well maintained and as a system were in pretty good shape. The information presented include the information that was gathered for each school (age, number of classrooms, total area, grade span, etc.), and a facility conditions comparison chart. The demographic portion showed the areas of growth to be in the Gray area (north side of the county). The key takeaways of the study were building maintenance was excellent, opportunity to enhance security measures, enrollment growth projected in the north side of the county. The group's recommendations based on the data were: security updates (secure vestibules at entrance ways of all schools with exception of Boones Creek), boundary adjustments in the north sector of the county, purchase property in the northern sector, off of state route 36 to eventually construct a k-8 elementary, construct an addition to Daniel Boone High in the next 5-10 years, and purchase land in the northwest sector within next 10 years for eventual design of a k-8 elementary.

### **B. Boones Creek Elementary Floor Update - Tommy Burlson**

Mr. Burlson began with an update on the new Jonesborough Elementary project. Mr. Burlson showed pictures of progress throughout the facility. He said November 2023 is the anticipated completion date. He explained product availability such as brick and roof materials can hold up the progress.

Mr. Burluson said LVT is being placed. He will follow up with a written update report to the Board.

### **C. TCAT Updates**

Mr. Boyd said TCAT President David Hicks was unable to attend and hopes to schedule Dr. Hicks in the future. Mr. Boyd said \$19 million had been issued from the State for the project. The project is moving forward. Possibly with the 1<sup>st</sup> term being in the summer.

### **D. New Jonesborough School Update**

### **E. Wall pads for Daniel Boone High and David Crockett High Gyms; Funding request; Daniel Boone High \$11,093.00; David Crockett High \$8,548.00; Toadvine Co.; Sourcewell Contract 071819-PTA; Line Item 141E72410-599-001**

Annette Buchanan moved for the purchase of wall pads for Daniel Boone High and David Crockett High Gyms; Funding request; Daniel Boone High \$11,093.00; David Crockett High \$8,548.00; Toadvine Co.; Sourcewell Contract 071819-PTA; Line Item 141E72410-599-001. Chad Fleenor seconded the motion which carried on roll call vote:

- Mitch Meredith: absent
- Mike Masters: yes
- Whitney Riddle: yes
- Keith Ervin: yes
- Annette Buchanan: yes
- Jason Day: yes
- Mary Beth Dellinger: yes
- Chad Fleenor: yes
- David Hammond: yes

Mr. Masters requested pricing for wall pads in the auxiliary gym at Daniel Boone High.

### **F. Purchase of Lazer E-Series 751 KAW 52" mower (\$10,381.00); Lazer E-Series 801 KAW 60" mower (\$10,622.00); Tri City Mower & Saw; Johnson City, TN; ; Omnia Partners Co-op Contract 2520742 ; Line Item 141E7210-729**

Mr. Ervin suggested postponing the purchases until Spring in order to begin the mowing season with full warranties.

Dr. Adams expressed a concern was the current mowers are out of warranty.

Mike Masters moved for approval to purchase a Lazer E-Series 751 KAW 52" mower (\$10,381.00); Lazer E-Series 801 KAW 60" mower (\$10,622.00); Tri City Mower & Saw; Johnson City, TN; ; Omnia Partners Co-op Contract 2520742 ; Line Item 141E7210-729. Whitney Riddle seconded the motion which carried on roll call vote:

- Mitch Meredith: absent
- Mike Masters: yes
- Whitney Riddle: yes

- Keith Ervin: no
- Annette Buchanan: no
- Jason Day: yes
- Mary Beth Dellinger: yes
- Chad Fleenor: yes
- David Hammond: yes

### **G. Car Leases for Driver's Education Program; Line Item 141E 72710-330**

Mr. Masters suggested to determine the cost to buy the two cars currently in use and lease two cars. The Board will revisit the item once the requested information is obtained.

### **H. Policy**

#### **1. 6.300 - Student Code of Conduct (First Reading)**

#### **2. 6.3041 - Title IX & Sexual Harassment (First Reading)**

#### **3. 3.2002 - Facilities Naming & Dedication (2nd Reading)**

Chad Fleenor moved to waive 1<sup>st</sup> reading and pass on 2<sup>nd</sup> reading, policy 6.300 Student Code of Conduct and 6.3041 Title IX & Sexual Harassment; and policy 3.2002 Facilities Naming & Dedication on 2<sup>nd</sup> reading. Mike Masters seconded the motion which carried on roll call vote:

- Mitch Meredith: absent
- Mike Masters: yes
- Whitney Riddle: yes
- Keith Ervin: yes
- Annette Buchanan: yes
- Jason Day: yes
- Mary Beth Dellinger: yes
- Chad Fleenor: yes
- David Hammond: yes

### **I. Naming of new Jonesborough School**

Mary Beth Dellinger moved to name the new PreK-8 school "Jonesborough Elementary School". Whitney Riddle seconded the motion which carried on roll call vote:

- Mitch Meredith: absent
- Mike Masters: yes
- Whitney Riddle: yes
- Keith Ervin: yes
- Annette Buchanan: yes
- Jason Day: yes
- Mary Beth Dellinger: yes
- Chad Fleenor: yes
- David Hammond: yes

## **J. Revised Education Capital Projects Plan FY2023-FY2027**

Whitney Riddle moved for approval of the revised Education Capital Projects Plan FY2023-FY2027. Mike Masters seconded the motion which carried on roll call vote:

- Mitch Meredith: absent
- Mike Masters: yes
- Whitney Riddle: yes
- Keith Ervin: yes
- Annette Buchanan: yes
- Jason Day: yes
- Mary Beth Dellinger: yes
- Chad Fleenor: yes
- David Hammond: yes

## **K. Interlocal Agreement between Washington County and the Washington County Board of Education regarding the funding, use, and management of the Boones Creek Athletic Facilities**

Mr. Boyd reported the County Commission did not approve the interlocal agreement presented. He explained the Commission did not see a interlocal agreement necessary and thought a rental agreement would address any of the terms. The Commission did accept the \$1 million from the Board of Education to put towards the project. He continued the Commission did agree to move forward with the project and for completion of the project.

## **L. WCEA - Welcome Back**

Danielle Mitchell said the system-wide inservice was energizing and admired the students and families involved in the program. She thanked the Board members who were able to attend and gave appreciation for the time and commitment by Board members.

Closing Comments:

Chairman Day expressed appreciation to the Board members during his time serving on the board.

Mr. Fleenor thanked Chairman Day and Mitch Meredith for their service.

Mr. Riddle added Chairman Day had been a great leader as Chairman.

## **IX. ADJOURNMENT**

# WASHINGTON COUNTY BOARD OF EDUCATION

## Workshop

August 24, 2022; 5:00 PM; Conference Room of the Central Office

Those present were Vice-Chair Mike Masters, Mary Beth Dellinger, Whitney Riddle, David Hammond, Keith Ervin, Chad Fleenor, Annette Buchanan, and Superintendent Jerry Boyd. Absent were Chairman Jason Day and Mitch Meredith. Also present were County Commissioners Freddie Malone, Richard Tucker, Jim Wheeler, Larry England, Ben Carder, Marty Johnson, Jodi Jones, and Ken Huffine.

### **I. Call to Order**

### **II. Facilities Study Presentation - Lewis Group Architects**

The County Commissioners were in attendance to view the Facilities Study Report.

### **III. Academics**

Superintendent Boyd provided an enrollment update and class sizes. Mr. Boyd also shared about the tutoring program that is being phased in.

Ms. Buchanan requested the number of out of zone student contracts.

### **IV. Business/Finance**

#### **A. Financials**

CFO Brad Hale provided an overview the monthly financials, including sales tax and school nutrition program.

#### **B. ESSER 3.0 Public Plan for Remaining Funds Addendum**

Superintendent Boyd said the ESSER finance and compliance coordinator was vacated and had not been filled. He said current employees had assumed the responsibilities in addition to their normal duties. Mr. Boyd's recommendation of a \$2,500.00 stipend per year for the employees was included in the plan. The Board agreed to increase the stipend to \$5,000.00

#### **C. ESSER Safe Return to In-person Instruction & Continuity of Services Plan Addendum**

#### **D. Substitute Pay**

For Board consideration, Superintendent Boyd presented substitute teacher daily pay adjustments: non-certified \$85.00, valid teaching certification \$110.00, and Washington County Schools retired certified educators \$125.00.

Mr. Fleenor requested the data of each category to be provided with the recommendation at the September 1 Board meeting.

#### **E. Schedule of NETCO Payments (School Nutrition Department)**

#### **F. Phase 2 of Washington County Schools copier lease consolidation with RJ Young**

## **G. Purchase Orders**

- 1. PO 6760 Blackboard Renewal; System-wide; \$17,216.16; Line Item 72250399**
- 2. PO 6701 Brooks Collision Center; Repairs to damaged school buses; Sole Source/Parts & Labor Availability/Insurance Company Vendor; \$19,838.60; Line Item 72710453**
- 3. PO 6656; PowerSchool Maintenance & Support 9/30/22-9/29/23; System-wide; \$51,013.65; Line Item 72250399**
- 4. PO 6741 TN History for Kids Books; 3-5 grades system-wide; \$10,775.00; Line Item 71100-399**
- 5. PO 6824 3Dologie; S5 ProBundle Filaments; Daniel Boone High CTE; \$11,549.25; Line Item 71300-730**

## **V. Operations**

### **A. Facilities Updates**

#### FACILITIES UPDATE August 2022

- Practice football field at David Crockett progressing slowly
- Basketball goals to be set this week at BCE.
- An area has been designated for an outdoor basketball court at Gray.
- Bollards to be set next week at DBHS propane fuel station.
- DBHS kitchen upgrades have been awarded to Hoilman Construction.  
Shop drawings are being released on equipment. A tentative schedule will be created as contractor receives delivery dates.
- Status of HVAC; DCHS: Contractor is waiting for delivery of 7 units. Gym units will be flushed and serviced over fall break.  
DBHS: Contractor waiting on cafeteria and gym units. Part to complete room 404 unit to arrive on the 17<sup>th</sup>. Installation should be on 18<sup>th</sup>.  
This project is proceeding as expected. The new controls are a significant upgrade from what we had.
- Grass is growing better than expected the month of August. We do not have the services of the county inmates for weed eating this month. The grounds crew is working very hard to keep up.

Board members expressed pleasure with the site visit to the new Jonesborough Elementary prior to the workshop. It was suggested to invite County Commissioners, Town of Jonesborough officials, and possibly the Design Committee to the next visit. The Board tentatively plans for the visit to be in October prior to the workshop.

**B. Items to be declared as surplus**

**C. West View Track Resurfacing**

The action for the September 1 Board meeting will be for consideration to obtain quotes for the resurfacing project.

**D. Paving of lot at Bus Garage; Bids to be released upon approved funding from Educational Capital Fund**

**E. Cars for Driver's Education Program; Line Item 141E 72710-330**

**F. Purchasing Cooperatives Memberships**

**G. Request to sell three mini-buses (out of service) to Washington County Sheriff's Department**

**VI. Student Supports**

**VII. Superintendent**

**A. 2022 School Visits**

**B. Policy Review**

**1. 4.210 Credit Recovery (2nd reading)**

**C. Administrative Report (annual agenda item)**

**D. Minutes - August 2, 2022**

**VIII. Adjournment**



## Washington County Board of Education 2022 School Visits

		Depart Central Office	Arrival time at next school
October 11	Lamar South Central Elementary	8:00	10:00
October 14	Ridgeview Elementary Gray Elementary	8:15	10:15
October 17	David Crockett High Daniel Boone High	7:45	11:15
October 20	West View Elementary Grandview Elementary	8:10	10:15
October 27	Jonesborough Elementary Jonesborough Middle	8:00	9:50
October 31	Asbury Boones Creek Elementary	8:00	10:00
November 7	Sulphur Springs Elementary Fall Branch Elementary	7:45	9:45

Board of Directors

Annette Buchanan  
Jason Day  
Mary Beth Dellinger

Keith Ervin  
Chad Fleenor  
David Hammond

Mike Masters  
Mitch Meredith  
Whitney Riddle

School	-2	-1	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Boones Creek Elementary School	1	21	83	106	80	109	86	80	76	83	71					796
Daniel Boone High School												300	295	308	314	1217
David Crockett High School												308	312	315	256	1191
Fall Branch Elementary School		1	29	24	44	26	28	26	33	25	28					264
Gray Elementary School		20	50	56	56	62	51	52	58	48	69					522
Grandview Elementary School	8	42	83	51	69	66	52	72	72	71	65					651
Jonesborough Elementary School			95	99	100	88	99									481
Jonesborough Middle School								96	99	110	109					414
Lamar Elementary School		21	53	54	36	40	45	40	40	46	49					424
Ridgeview Elementary School	14	32	94	78	85	68	91	103	87	97	73					822
South Central Elementary School			17	28	18	20	9	15	18	30	23					178
Sulphur Springs Elementary School			40	39	34	50	39	35	37	43	43					360
University School			18	20	22	20	25	47	51	53	52	75	69	70	75	597
West View Elementary School		1	36	29	32	36	26	39	35	37	42					313
Tennessee Virtual Learning Academy										9	2	3	16	14	20	64
<b>Total</b>	<b>23</b>	<b>138</b>	<b>598</b>	<b>584</b>	<b>576</b>	<b>585</b>	<b>551</b>	<b>605</b>	<b>606</b>	<b>652</b>	<b>626</b>	<b>686</b>	<b>692</b>	<b>707</b>	<b>665</b>	<b>8294</b>

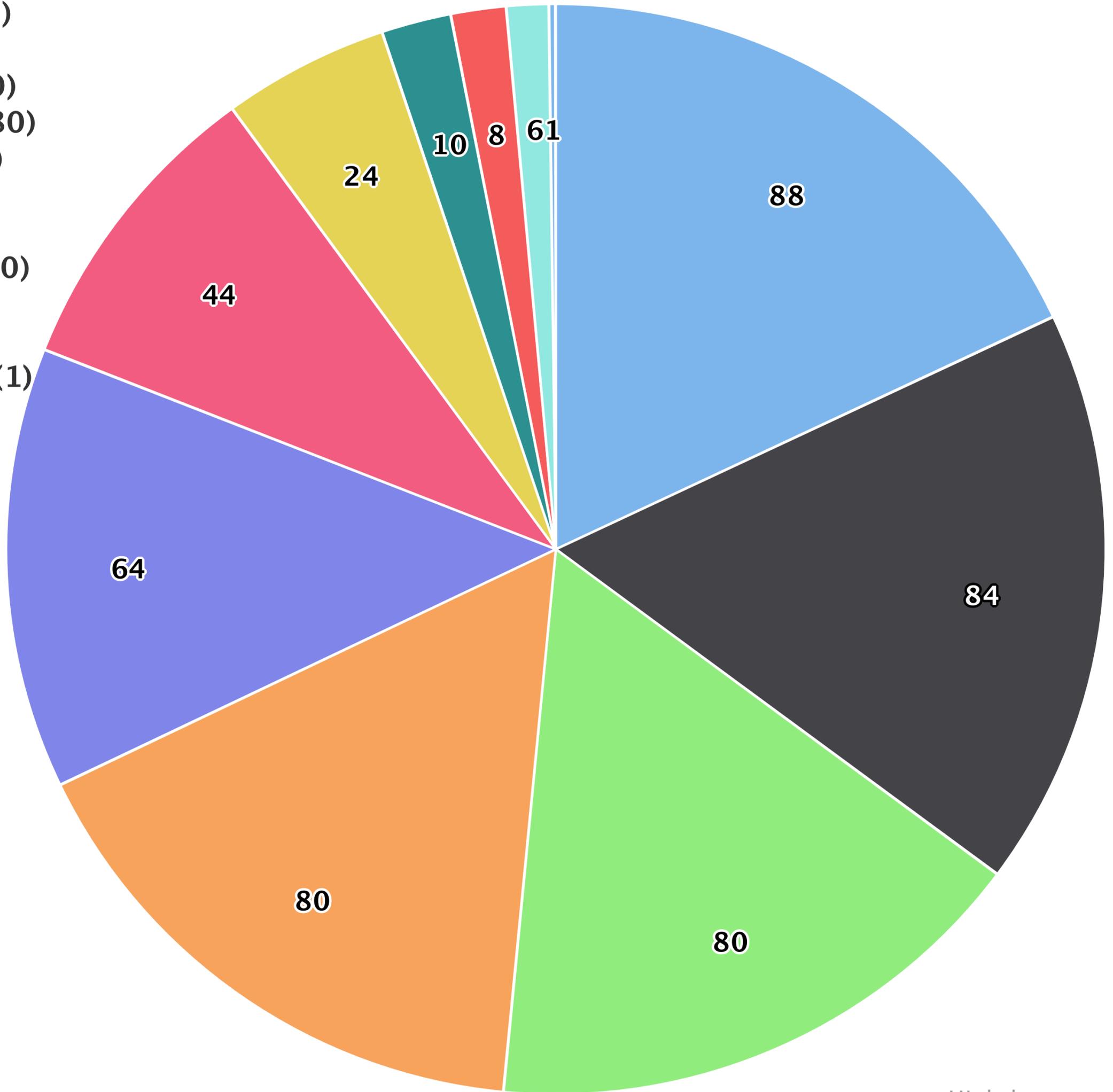
<b>School</b>	<b>Date</b>	<b>Grade Level</b>	<b>Location</b>
Boones Creek	08/25/2022	3rd Grade	Appalachian Fair Grounds Tour, Gray
Boones Creek	09/27/2022	Kindergarten	Appalachian Fair Grounds Tour, Gray
Boones Creek	11/04/2022	1st Grade	Niswonger Performing Arts Center, Greenville
Boones Creek	01/20/2023	1st Grade	Hands On Discovery Center, Gray
Boones Creek	02/24/2023	1st Grade	Bays Mountain Planetarium, Kingsport
Boones Creek	04/28/2023	1st Grade	Rocky Mount, Piney Flats
Fall Branch	08/24/2022	3rd Grade	Appalachian Fair Grounds, Gray
Fall Branch	11/16/2022	6,7,8 Grades	Barter Theatre, Abingdon/Golden Corral
Grandview	08/24/2022	3rd Grade	Appalachian Fair Grounds, Gray
Grandview	10/19/2022	5th Grade	Jonesborough (Downtown)
Grandview	11/16/2022	6th Grade	Eastman Toy F. Reid Employee Center/Wendys
Gray	08/24/2022	3rd Grade	Appalachian Fair Grounds, Gray
Gray	09/28/2022	2nd Grade	Appalachian Fair Grounds, Gray
Gray	11/16/2022	6th Grade	Eastman Toy F. Reid Employee Center/Warriors/lunch
Jones. Elem.	08/24/2022	3rd Grade	Appalachian Fair
Jones. Elem.	09/27/2022	Kindergarten	Appalachian Fair/Farm Tour Day
Jones. Elem.	10/20/2022	1st Grade	Stickley Farm, Bluff City
Jones. Middle	09/17/2022	6-8 Cheer	Knoxville, TN Neyland Stadium
Jones. Middle	05/17/2023	6,7,8th Grades	Dollywood, Sevierville
Lamar	08/25/2022	3rd	Appalachian Fair Grounds, Gray
Lamar	09/28/2022	1st Grade	Bay's Mountain Park, Kingsport
Ridgeview	08/24/2022	3rd Grade	Appalachian Fair Grounds, Gray
Ridgeview	09/13/2022	5th Grade	Erwin National Fish Hatchery, Erwin
Ridgeview	09/27/2022	Kindergarten	Appalachian Fair Grounds, Gray
Ridgeview	09/28/2022	2nd Grade	Appalachian Fair Grounds, Gray
Ridgeview	11/01/2022	6th Grade	Barter Theatre, Abingdon
Ridgeview	03/08/2023	1st Grade	Eastman Toy F. Reid Employee Center
Sulphur Springs	08/25/2022	3rd Grade	Appalachian Fair, Gray
Sulphur Springs	09/27/2022	Kindergarten	Appalachian Fair, TN Ag Farm Days, Gray

Sulphur Springs	09/28/2022	2nd Grade	Appalachian Fair, TN Ag Farm Days, Gray		
Sulphur Springs	10/21/2022	1st Grade	Niswonger Performing Arts Center, Greeneville		
Sulphur Springs	10/21/2022	2nd Grade	Niswonger Performing Arts Center, Greeneville		
West View	08/25/2022	3rd Grade	Appalachian Fair, Gray		
West View	09/27/2022	Kindergarten	Appalachian Fair, Gray		
Daniel Boone	08/02/2022	9th-11th/CDC	Community Outings		
Daniel Boone	08/16/2022	10-12 Beef Show Team	Cocke County Fairgrounds		
Daniel Boone	08/24-08/25,2022	H. Science, Student Council	Appalachian Fair, Gray		
Daniel Boone	09/09/2022	MCJROTC	Blue Angel Air Show, Knoxville		
Daniel Boone	09/09/2022	10,11,12th Medical Therapeutics	SSES CTE Connections Lab		
Daniel Boone	09/10/2022	MCJROTC	Duck Island Orienteering Meet, Kingsport		
Daniel Boone	09/10/2022	10-12th Grade Handbells	Lees McRae College, Banner Elk, NC		
Daniel Boone	09/13/2022	10,11,12th Medical Therapeutics	SSES CTE Connections Lab		
Daniel Boone	09/20/2022	10-12th Grade, Medical Therapeutics/Terminology	Northeast State Community College		
Daniel Boone	09/22/2022	11-12th Grade, Carpentry	TCAT, Elizabethton		
Daniel Boone	09/23/2022	MCJROTC	Volunteer Air Rifle Match, Church Hill		
Daniel Boone	09/27/2022	10,11,12th Medical Therapeutics	SSES CTE Connections Lab		
Daniel Boone	09/29/2022	MCJROTC	Walhalla Razorback Rifle Match, SC		
Daniel Boone	10/26/2022	9-12 Grades Theatre Arts	Milligan University/Mall Food Court		
David Crockett	08/13/2022	9-12th Grades Madrigal Singers	David Crockett Birthplace		
David Crockett	08/18/2022	9-12th Grades FCCLA	Appalachian Fairgrounds, Gray		
David Crockett	08/24/2022	Golf Team	Pine Oaks Golf Club		
David Crockett	08/26/2022	9-12th Grades Ag	Appalachian Fairgrounds, Gray		
David Crockett	08/27/2022	10-12th Grade Honor Choir	Milligan College		
David Crockett	08/31/2022	9-12th Grades Culinary	Ron Ramsey Center		
David Crockett	09/07/2022	Golf Team	Pine Oaks Golf Club		
David Crockett	09/09/2022	9-12th Grades NJROTC	McGhee Tyson Air National Guard Base, Alcoa TN		
David Crockett	09/10/2022	9-12th Grade NJROTC	Bays Mountain Park, Kingsport		
David Crockett	09/10/2022	9-12th Grade NJROTC	Bays Mountain Park, Kingsport		
David Crockett	09/11/2022	9-12th Grade Madrigal Singers	Oak Hill School		
David Crockett	09/17/2022	10-12th Grade Madrigal Singers	Knoxville, TN		
David Crockett	09/19/2022	9-12th Grades Golf Team	Elizabethton Golf Course		
David Crockett	09/22/2022	9-12th Grades Volleyball Team	Sevierville Events Center, Rocky Top Tournament		
David Crockett	09/23/2022	9-12th Grades NJROTC Air Rifle	National Guard Armory, Rogersville		

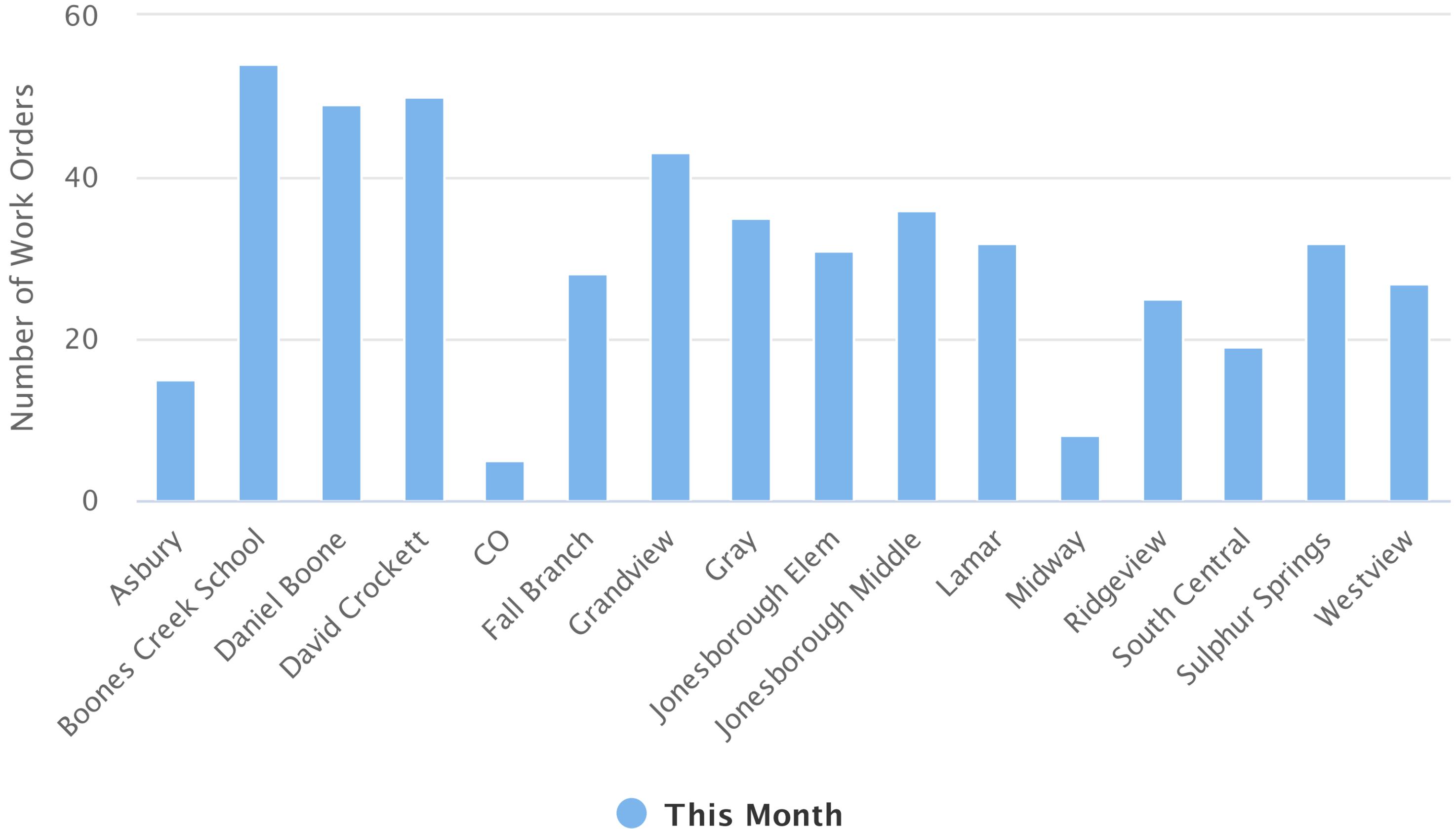
David Crockett	09/24/2022	9-12th NJROTC Drill Team	Daniel Boone HS		
David Crockett	09/26/2022	10-12th Grade Golf Team	Elizabethton Golf Course, Regional Tournament		
David Crockett	09/26-09/27 2022	9-12th Ag	Appalachian Fairgrounds, Gray		
David Crockett	09/29/2022	9-12th Grade Ag Students	Watauga Point, Hampton TN		
David Crockett	10/01/2022	9-12th Grades Marching Band	Music in the Castle Competition, TN High School		
David Crockett	10/01/2022	9-12th Grades NJROTC	ETSU		
David Crockett	10/08/2022	NJROTC DrillTeam	Oak Ridge High School, Oak Ridge, TN		
David Crockett	10/11/2022	11-12th Grades Hosa Students	Appalachian Fairgrounds, Gray		
David Crockett	10/13/2022	9-12th Grade MJROTC Air Rifle	McDowell High School, Marion NC		
David Crockett	10/15/2022	9-12th Grades Marching Band	McChesney Competition, Union High School		
David Crockett	10/21/2022	9-12th Grades HOSA	Appalachian Fairgrounds, Gray		
David Crockett	10/22/2022	9-12th Grades Marching Band	Richlands Competition, Richlands HS, Richland VA		
David Crockett	10/26/2022	10-12th Grades Theatre Arts II	Milligan College		

# Service Categories

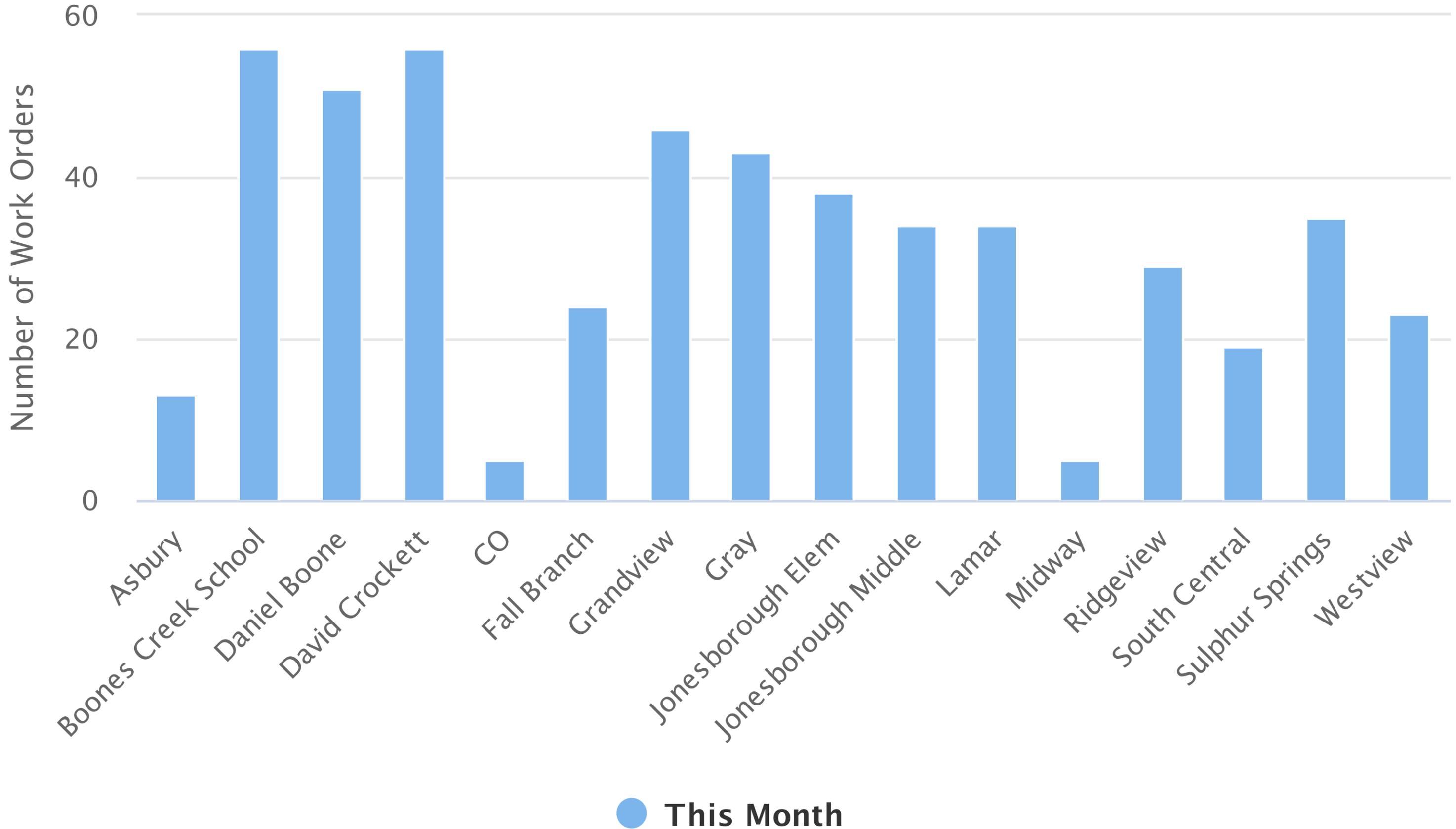
- Plumbing (88)
- Heat/Air (84)
- Carpentry (80)
- Door Locks (80)
- Electrical (64)
- Supplies (44)
- Grounds (24)
- Roof Leaks (10)
- Custodial (8)
- Painting (6)
- Pest Control (1)



# Work Orders By Location

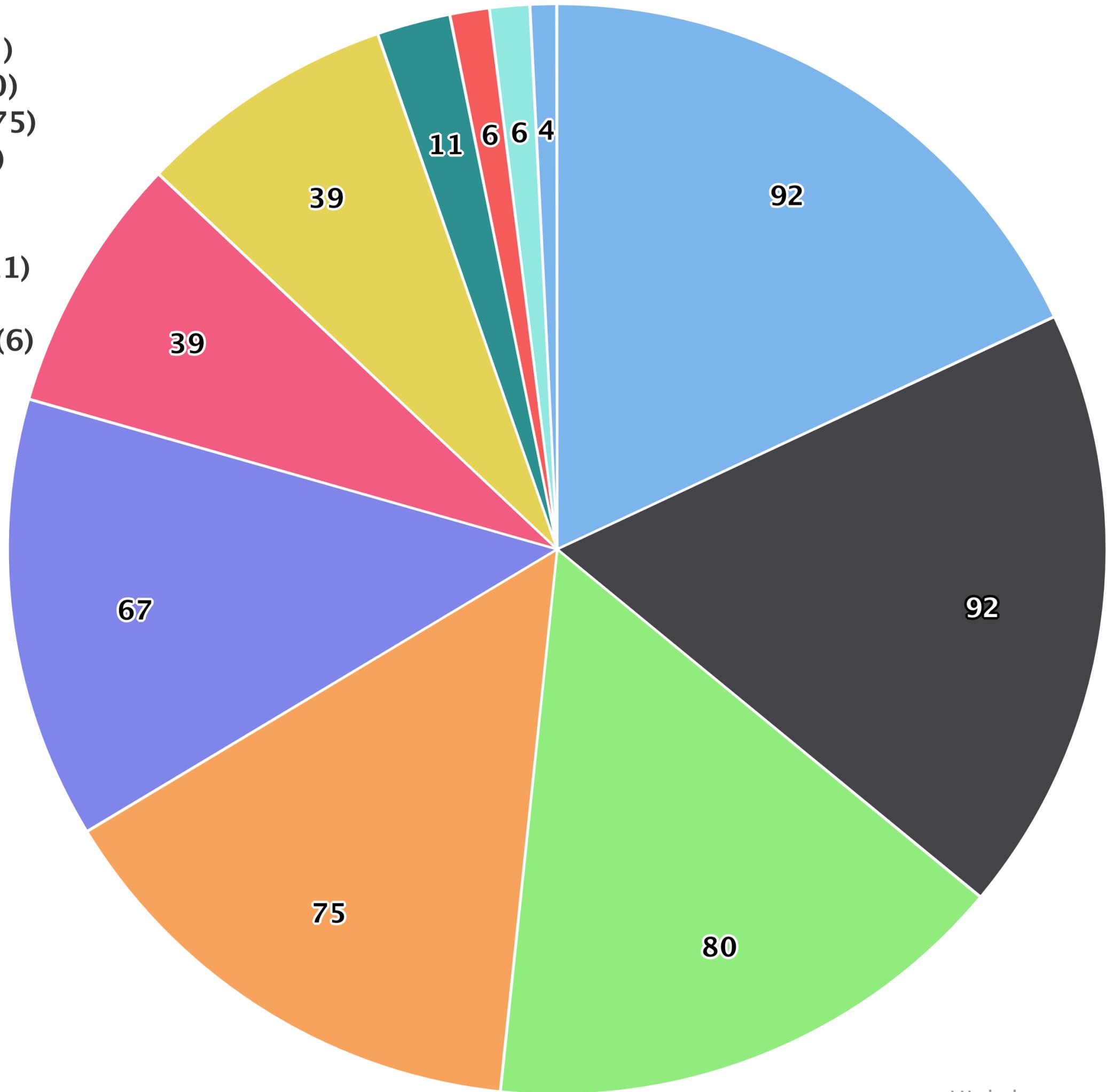


# Work Orders By Location



# Service Categories

- Heat/Air (92)
- Plumbing (92)
- Carpentry (80)
- Door Locks (75)
- Electrical (67)
- Grounds (39)
- Supplies (39)
- Roof Leaks (11)
- Custodial (6)
- Pest Control (6)
- Painting (4)



<b>EMPLOYEE NAME</b>	<b>REASON</b>	<b>LOCATION/POSITION</b>	<b>Old Rate</b>	<b>New Rate</b>
Julie Pearce	Transfer from IA to Data Clei	JM/Data Clerk	\$10.83	\$13.60

Intent to Apply/Research		Grants Writer/Manager's Report September 2022							
School Violence Provention Program (COPS) U.S. Dept. of Justice	To assist Operations Department in supporting more school bus radios and proximity access card reader and software			submitted application	working with Operations Department				
Looking for funding	Play ground equipment	potential match grant opportunity being investigated			working with Operations Department				
EPA: Clean School Bus Program	Applied for funding towards 3 electric buses, a rebate program that is run like a lottery.			submitted application	working with Operations Department				
Safe Schools Grant	Entitlement Grant in ePlan for school safety	Due Septmeber 30th	working with Operations Department						
Resilient School Communities Grant	Working with CSH in the Student Supports Department	Due September 8th							
Looking for funding	assisting teachers in finding funding for their classroom project ideas								
Grants Awarded									
School Uplift Program -12 months program before awarded, Started in June, 2022	Designated schools will participate in the program to reduce energy costs and inform energy efficiency, after completing the year program schools will earn \$10,000, and may qualify for a larger grant amount			Current schools with Energy Champions leading the program: FB, SC, RV, SS, Gray, Lamar, WV, BCE, DC, GV	working with Operations department				
Grants Managed									
East TN Clean Fuels Propane Bus Rebate Grant	Washington County Government awarded <b>\$76,000</b>	Managing reports of two previous rewards for propane buses. Manage current requirements for new grant reward.	WORKING ON GRANT MANAGEMENT	waiting on new propane buses before the reporting and destoying old diesel buses per grant requirements	working with Operations department				
BEST FOR ALL GRANT	\$250,000 awarded due to participating in TN ALL Corps and spending 50% ESSER 3.0 award amount (across budgets for ESSER 1.0, 2.0, 3.0) on activities directly related to improving student academic achievement.		Work with design team in the development of CTE Connections Lab at the middle school level.	Do purchases and communication on grant items under a strategic rollout plan, plus documentation support.	Will be opening year 2 to continue the program throughtout the whole district. Generating Inventory				Working with CTE department
Vulcan Equipment Grant	Grant is being monitored by Chief Operations Officer, Maintenance Director, and Food Service Director		Cafeteria cooking equipment for WV, GV, and Gray	appx \$35,000-\$70,000					
ARP 2.0 Homeless Grant	3 year term	\$108,626.44	In collaboration with Director of Attendance and Chief Students Supports Officer.	Providing purchasing and documentation support.	HELP WITH REPORTING	Will be opening year 2 go continue the program throughout the district.			working with Attendance Director in the Student Supports department
ELC Epidemiology & Laboratory Capacity Grant	Epidemiology - the branch of medicine which deals with the incidence, distribution, and possible control of diseases and other factors relating to health.		\$1,421,745.48	In collaboration with Director of Coordinated School Health		Will be writing year 2 budget to continue the program and covid testing in schools.			working with CSH in the Student Supports department
LEAPS	Documents, Financial, Timesheets, Preparing Budget for routine approval	\$50,000 plus roll over	Eplan financial desktop and on-campus program monitoring (TDOE).	Will be starting year 3 of the Lottery for Education Afterschool Program at South Central.					
Science materials and Kajeets	Continue support for middle science materials and resources with the Science Coordinator		ESSER: Help with k-12 science funding for resources.	Inventory	Assisting schools in providing connectivity to their students	Assisting Technology and Academics departments			

TSIN STEM Designation application process with 2 elementary schools that will serve as the pilot	Sulphur Springs	West View	Schools must reapply for year 2 to be qualified for STEM Designation title					
ESSER Planning Grant (2 years)	Education Elements partnership pertaining to DATA Monitoring		Participate with Ed Elements and keep up with contract/funding.	Year 2 with Ed Elements and with partnership starting districtwide PLC structure and monitoring ESSER funding educational resources.				
TN ALL Corps	Year 2 budget \$ 352,800	Year 2 budget to support the low ratio tutoring program		working with Academics Department				
Math Implementation Support Grant	\$71,249.99	2 year budget	NIET will assist with math standards and textbook adoption	working with Academics Department				

# Director's Administrative Report 2022

## WCDE Policy 1.603

### 1. Number of applicants interviewed and the number employed:

July 1, 2021 through June 30, 2022: the number of Staff Interviewed was 332; the number of Staff employed was 186.

### 2. Procedures being used to ensure that the best applicants are being selected:

- Human Resources personnel attend multiple Career Fairs within a 300 mile radius and share information about our system and the process of applying.
- Positions are advertised through Frontline Applitrack on our webpage, often in the newspaper, and on social media.
- Our application process requires a completed online application, official transcript, copy of praxis tests, resume, satisfactory health statement from a doctor, and a letter of interest.
- The original screening of applicants comes through the Human Resources Department. The applicant's file is checked for all required documents.
- With each vacancy, applications are reviewed by the Principal (of the school with the vacancy) and contacted for interviews through the Frontline system.
- Interview teams include administrators, supervisors, and teachers.
- If an applicant is a possible hire, reference calls are made or emails sent to individuals with appropriate knowledge of the candidate's work.
- Once the recommendation has been made and approved by the Superintendent, required background checks, including the TBI/FBI Fingerprint-based background check as well as 4 additional background checks (DCS, Sex Offender, Abuse, and Drug Offender) are conducted. Finally, the recommended applicant will consent/complete a drug screening.

### 3. Evidence that all non-tenured teachers were evaluated:

At this time all non-tenured teachers were evaluated. The final report will be released in the fall.

### 4. Number of non-tenured teachers:

223, which includes interim positions and non-rehires for the school year 2021-2022.

### 5. Number of teachers non-renewed:

At the end of SY 2021-2022, eight (8) teachers were non-renewed. Some were in interim or temporary positions and those teachers returned to the position.

# Director's Administrative Report 2022

## WCDE Policy 1.603

6. Percent of non-tenured teachers who scored at each level on the evaluation scale: At this time, no final evaluation scores have been finalized. These scores should be released in the fall.

7. Percent of tenured teachers who scored at each level on the evaluation scale:

At this time, no final evaluation scores have been finalized. These scores should be released in the fall.

8. Percent of principals who scored at each level on the evaluation scale:

At this time, no final evaluation scores have been finalized. These scores should be released in the fall.

9. Evidence of high correlation between evaluation and productivity:

At this time, no final evaluation scores have been finalized. These scores should be released in the fall. Once the finalized scores are available, an analysis of the correlation between evaluation and productivity will be conducted.

10. Percent of supervisory personnel (other than principals) who scored at each level on the evaluation scale:

At this time, no final evaluation scores have been finalized. These scores should be released in the fall.

11. Summary and explanation of how the school system fared on the Report Card distributed by the State Department of Education:

The Instructional staff will present this information at the regular Washington County Board meeting following release of the State Report Card.

## 6th Grade Curriculum and Learning Objectives

### Draw the Line, Respect the Line

Draw the Line, Respect the Line is a pregnancy prevention program. sixth grade focuses on identifying and establishing personal limits (“drawing the line”), responding to peer pressure, and respecting other people’s boundaries. Students learn a 4-step refusal process and then practice that process in a number of role plays. Sixth graders have two short homework assignments that involve interviewing a grown up at home, and those assignments are used in class discussions. Students think about their personal limits by identifying healthy and unhealthy behaviors.

#### Learning Objectives:

6.HGD.5 Identify parents or other trusted adults to whom you can ask questions about puberty and adolescent health issues.

6.HGD.8 Identify the difference between abstinence and risk behaviors and why abstinence is the responsible and preferred choice for adolescence.

6.HGD.15 Describe healthy and respectful ways to express friendship, attraction, and affection.

6.HGD.16 Identify that there are individual, family, and cultural differences in relationships.

6.HGD.17 Analyze how messages from media influence relationships.

#### Lessons

- Lesson 1: introduces the concept of what it means to “draw the Line.” Activities encourage youth to personalize this concept.
- Lesson 2: builds on Lesson 1. Participants identify strategies for communicating their message.
- Lesson 3: builds on the previous lessons by having participants engage in roleplaying and communicate where they draw the line.
- Lesson 4: highlights how to handle high-pressure situations and use effective communication skills.
- Lesson 5: discusses the role that friends play in respecting the line. Roleplay scenarios are used to practice showing respect for another person’s limits.

### Puberty/Anatomy - ETSU Peds

6.HGD.2 Summarize the human reproduction cycle.

6.HGD.3 Explain that puberty and physical development can vary among individuals.

6.HGD.4 Understand the changes that occur during puberty and adolescence (e.g., growth spurts, peer influence, self- confidence, mood swings).

6.HGD.6 Define teen pregnancy.

6.HGD.9 Define sexual abstinence as it relates to pregnancy prevention.

6.HGD.10 Identify and define common sexually transmitted pathogens.

6.HGD.12 Define human immunodeficiency virus (HIV) and acquired immunodeficiency syndrome (AIDS).

6.HGD.13 Distinguish between safe and risky behavior as related to disease prevention.

**A Step Ahead Foundation Tri-Cities:**  
**Washington County Schools Family Life Lesson Plan**

**Lesson 1: Introduction**

Speaker: ASAFTC

- Learning objectives: Introduction to students, review learning objectives, ice breakers, administer pre test.

**Lesson 2: Healthy Relationships**

- Speaker- ASAFTC
- Learning objectives: Students will identify factors that contribute to healthy relationships in families, friendships and dating.
- Curriculum- Safe Dates and Centerstone

**Lesson 3: Healthy Relationships Cont.**

- Speaker- ASAFTC
- Learning Objectives: Students will identify types of abuse, red flags and identify prevention strategies and resources for help.
- Curriculum- Safe Dates and Centerstone

**Lesson 4- Healthy Relationships Cont.**

- Speaker- ASAFTC
- Learning Objectives: Instruction will include strategies for abstinence, maintaining respect for self and others such as communication, consent, assertiveness, and recognition of personal boundaries.
- Curriculum- Safe Dates and Centerstone

**Lesson 5 - Human Trafficking**

- Speaker- ASAFTC

- Learning Objectives: Students will learn warning signs of human trafficking as well as updated facts and statistics pertaining to Tennessee and the United States.
- Curriculum: Currently there is not a curriculum available, however facts and statistics will be pulled from the Tennessee Bureau of Investigation TBI and tn.gov

### **Lesson 6 - Social Media and Internet Safety**

- Speaker- ASAFTC
- Learning Objectives: Students will learn how to be safe and responsible online, and learn how to identify potential hazards associated with technology and apply online personal safety guidelines.
- Curriculum: Centerstone

### **Lesson 7- Contraception 11/9 - 11/11**

- Speaker- ASAFTC
- Learning objectives: Abstinence will be emphasized as the only 100% effective method for preventing pregnancy. Instruction will include information on barrier, hormonal, and surgical contraception methods. Community resources for contraception will be identified.
- Curriculum: Centerstone, and medically accurate information shared from CDC

### **Lesson 8- Sexually Transmitted Infections**

- Speaker- ASAFTC
- Learning Objectives: Instruction will include review of bacterial, viral and parasitic STIs as well as prevention, transmission, diagnosis, and treatment. Abstinence will be emphasized as the only 100% effective method for preventing sexually transmitted infections. Abstinence from intravenous drug use and use of condoms and use of pre-exposure prophylaxis (HIV prevention) as a means of prevention will also be presented.
- Curriculum: Centerstone

### **Lesson 10 - Anatomy and Self Exams**

- Speaker- ETSU Pediatrics

- Learning Objectives: Students will learn human reproductive anatomy and physiology and learn the process of ovulation, fertilization, and conception. Students will also learn medically accurate information about menstruation, proper use of feminine hygiene products as well as personal hygiene. Students will also learn the importance of routine check ups with a physician as well as disease prevention through self examination such as breast and testicular exams.
- Curriculum: Developed by ETSU Pediatrics Adolescent Pediatricians

### **Lesson 11 - Pregnancy**

- Speaker- ETSU Pediatrics
- Learning objectives: Instruction will include signs and symptoms of pregnancy, importance of preventing teen pregnancy, stages of pregnancy, fetal development, stages of childbirth, and birthing options. Topics will include preconception and prenatal care, and effects of substance use on pregnancy and fetal development including neonatal abstinence syndrome. Abstinence will be emphasized as the only 100% effective method of pregnancy prevention. Instruction will include roles of the mother and father during pregnancy and birth. Community resources for pregnancy testing and further information are identified.
- Curriculum: Developed by ETSU Pediatrics Adolescent Pediatricians

### **Curriculum descriptions:**

**Safe Dates:** This curriculum is an evidence-based program that helps teens recognize the difference between caring, supportive relationships and controlling, manipulative or abuse relationships. The program offers updated statistics and facts as well as handouts and activities to get teens talking about healthy dating relationships. A hard copy of this curriculum is available for review upon request.

**Centerstone:** This curriculum is a toolkit with lessons on puberty, cost of raising a child, Sexually Transmitted Infections, Healthy Relationships, and more. This curriculum can be reviewed online at

[https://centerstone.org/wp-content/uploads/Centerstone\\_Teen\\_Sexual\\_Health\\_Education\\_Toolkit.pdf](https://centerstone.org/wp-content/uploads/Centerstone_Teen_Sexual_Health_Education_Toolkit.pdf)

RECEIVED  
8/4/22 Tm

WASHINGTON COUNTY DEPARTMENT OF EDUCATION

Jonesborough, Tennessee

School Educational OVERNIGHT Trip Authorization\*

8-4-22

School DBHS Date of Trip OCT. ~~17~~<sup>10,11,12</sup> 19, 2022 Date of Request

Estimated Time of Departure 7 AM and Return 9 PM

Total Time Away 62 hours

Destination(include location) RICHMOND, VA - WILLIAMSBURG, VA, APPOMATTOX, VA

Teacher	<u>TERRY KING</u>	Class	<u>CIVIL WAR HIST.</u>	Grade	<u>10-12</u>
	<u>NATHAN BOUCE</u>		<u>WORLD WAR HIST.</u>		<u>10-12</u>
			<u>A.P. U.S. HIST.</u>		<u>11</u>
			<u>A.P. EURO. HIST.</u>		<u>11-12</u>

Chaperones SARA CHAPMAN Number of Students Involved 50

KAREN NORTON Estimated Total Miles (Both Ways) of Trip 805

BRANDON FENWICK

Bus Driver TOLOW CHARTER Bus Number \_\_\_\_\_

JACKIE DENNY \_\_\_\_\_

Will the chaperones have a list (roll) that they are responsible for? YES

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? YES

Will you have on file parental release forms signed by parents or legal guardians? YES

Explain the educational value of this trip:

Students will be able to gain a deeper understanding and appreciation of important events in U.S. history by visiting the places where these events took place. We will take the students to the Virginia Holocaust museum, Colonial Williamsburg, Yorktown, Petersburg National Battlefield, and Appomattox, VA.

Total Cost Estimate: \$9,000

Plans for meeting the costs: students will pay for the cost of the trip

Transportation cost for education trips shall be calculated in the following manner:

\$16.00 per hour for driver (2 hour minimum)

3.15 per hour to cover fixed charges (SS, Retirement, etc.)

\$19.15 Total to be remitted to the Central Office

Reimbursement for the bus and fuel shall be made at the rate of \$.75 per mile.

Jim Campbell

Principal's Signature

8/4/22

Date

\*Refer to Board Policy 4.302

**APPROVED**

BY WC SUPERINTENDENT  
Superintendent's Signature

[Signature]

8/4/22

Date

\_\_\_\_\_  
Date Approved by the Board of Education

RECEIVED  
8/5/22 son

**2022-2023 Daniel Boone FFA Activities**

*Jim Campbell 8/5/22*

<u>Date</u>	<u>LDE/CDE/ Event</u>	<u>Place</u>
Aug 22	Beef Judging	Appy Fair 5:30pm (After School)
Aug 26	Regional Dairy Evaluation	Appy Fair/9am
Sept 15	District Land Evaluation	Unicoi County Johnny Lynch farm. Address: 121 Covered Bridge Ln, Unicoi TN 37692 Prelims at 9:30am and starts at 10am
Sept 27 & 28	Farm Bureau Days (student volunteers for school tours)	Appalachian fair 9am-2pm both days
Sept 29	District Forestry	Watauga Point Hampton TN
Oct 6	Regional Soil Evaluation	Knoxville TN UTK
Oct 25	Trunk or Treat	DBHS 5:30pm-7:30pm
*Oct 26-29*	*National Convention*	Indianapolis, IN
November 8th?	District CCM and Parli Pro	Daniel Boone High School (After School)
November 15	Sub Regional Parli and CCM	UTK (After School)
*Nov ?*	*Varsity Visit (Tour of UT and ball game)*	UTK (Friday / Saturday)
Dec 6	Regional Parli and CCM (must qualify)	Walters State Community College
Dec 15	District Speaking	Ron Ramsey Agriculture Center Sullivan County
Jan 17	Sub Regional Speaking	West Greene High School
February 11 or 18th	Regional Speaking	UTK (Saturday)
March 7	Regional Nursery and Flori	Walters State
*March 19-22*	*State Convention*	Gatlinburg, TN (spring break)
April ?	East TN FFA Awards Banquet	UTK (Evening Event)

\*Indicates overnight trips. (National Convention, State Convention, Varsity Visit)

Some events require qualification from district and sub-region. There will be additions, cancellations, and potential date changes to the list above. We will inform administration if those occur.

**APPROVED**  
BY WC SUPERINTENDENT *[Signature]* 8/5/22

WASHINGTON COUNTY DEPARTMENT OF EDUCATION

Jonesborough, Tennessee

RECEIVED  
8/24/22  
KR

School Educational OVERNIGHT Trip Authorization\*

8/23/22

Date of Request

School David Crockett High School Date of Trip 10/26 - 10/29/22

Estimated Time of Departure 6:00 am on 10/26 and Return 10:00 pm on 10/29

Total Time Away 4 days

Destination(include location) National FFA Convention Indianapolis, Indiana

Teacher Ford Class Ag Grade 9-12

Conger

Chaperones Jesse Ford, Josh Conger Number of Students Involved 11

Amy Collette, Jessica Ford Estimated Total Miles (Both Ways) of Trip 900

Bus Driver N/A Bus Number N/A

Will the chaperones have a list (roll) that they are responsible for? yes

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? Yes

Will you have on file parental release forms signed by parents or legal guardians? Yes

Explain the educational value of this trip:

Students will participate in ~~convention~~ convention sessions and learn valuable leadership skills. They will also visit the trade show and meet with potential colleges and employers about what skills are necessary to be successful in post-secondary and employment. Mary Beth Collette will be representing David Crockett in the National Dairy Handlers Competition

Total Cost Estimate: \$5,000

Plans for meeting the costs: Fundraiser, Student contributions, Business + Industry partner contributions

Transportation cost for education trips shall be calculated in the following manner:

\$16.00 per hour for driver (2 hour minimum)

3.15 per hour to cover fixed charges (SS, Retirement, etc.)

\$19.15 Total to be remitted to the Central Office

Reimbursement for the bus and fuel shall be made at the rate of \$.75 per mile.

Ashley Davis

Signature

**APPROVED**

**BY WC SUPERINTENDENT**

Superintendent's Signature

\_\_\_\_\_  
Principal's

Date

8/24/22

Date

\*Refer to Board Policy 4.302

\_\_\_\_\_  
Date Approved by the Board of Education

WASHINGTON COUNTY DEPARTMENT OF EDUCATION

Jonesborough, Tennessee

RECEIVED  
8/25/22  
KR

School Educational OVERNIGHT Trip Authorization\*

Aug 25 2022

Date of Request

School Fall Branch School Date of Trip May 9-12 2023

Estimated Time of Departure 6 AM May 9 and Return 8 PM May 12

Total Time Away 4 Days

Destination(include location) Washington DC

Teacher Cantor Class \_\_\_\_\_ Grade 8  
Carrier \_\_\_\_\_ \_\_\_\_\_ 7

Chaperones Dr wernke Number of Students Involved ≈ 78

Ms Croley Estimated Total Miles (Both Ways) of Trip \_\_\_\_\_

Starlett Joyner Matt Haren

Bus Driver Young Transportation Bus Number \_\_\_\_\_

Will the chaperones have a list (roll) that they are responsible for? Yes

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? Yes

Will you have on file parental release forms signed by parents or legal guardians? Yes

Explain the educational value of this trip:

This will be an end of the year celebration for 7<sup>th</sup> and 8<sup>th</sup> grade students to see our nation's capital. We will be visiting many sites that commemorate many of the standards taught during their 7-8 grade years.

Total Cost Estimate: ≈ \$600 per student

Plans for meeting the costs: We will have 2 fundraisers - a calendar fundraiser and a fruit sale. Cost will be spread over 5 months.

Transportation cost for education trips shall be calculated in the following manner:

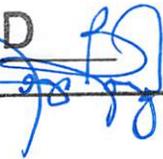
\$16.00 per hour for driver (2 hour minimum)  
3.15 per hour to cover fixed charges (SS, Retirement, etc.)  
\$19.15 Total to be remitted to the Central Office

Reimbursement for the bus and fuel shall be made at the rate of \$.75 per mile.

  
Principal's Signature

8/25/22  
Date

\*Refer to Board Policy 4.302

**APPROVED**  
  
Superintendent's Signature

8/25/22  
Date

\_\_\_\_\_  
Date Approved by the Board of Education

Washington County Department of Education - RJ Young phase 2 overview - updated August 24, 2022													
		School #	Device #	Current Devices:	Speed - ppm	RJ Young Replacements:	Speed - ppm	2021-2022 school year avg	Updated Phase 2 RJY unlimited cost	Current monthly Canon cost	Contract start	Vendor	
Daniel Boone HS	700 POD	1	7	Canon 6555	55	Canon 6555	55	16,762	\$877.74	\$895.65	January 2017	Canon/state contract	
	600 POD			Canon 6555	55	Canon 6555	55	25,967					
	500 POD			Canon 6555	55	Canon 6555	55	24,494					
	400 POD			Canon 6555	55	Canon 6555	55	21,726					
	Front Office			Canon 4235	35	Canon C5540i color	40	7,009					January 2017
	ROTC			Canon 4235	35	Canon 4545i	45	3,292					January 2017
	Library			Canon 4235	35	Canon 4545i	45	6,786					
David Crockett HS	DCHS Library Workroom	2	5	Canon 6275	75	Canon DX 6780i	80	71,021	\$541.71	\$552.77	June 2015	Canon/state contract	
	Front office			Canon 6255	55	Canon C7565 color	65	35,550					
	GPOD			Canon 4235	35	Canon 6555	55	13,293					
	KPOD			Canon 1025	25	Canon 4545i	45	359					
	CAD			Canon 1025	25	Canon 4545i	45	330					
Gray Elementary	Hall down ramp (K-4th grade)	3	3	Canon 6555	55	Canon DX 6860i	60	28,081	\$377.22	\$384.92	May 2016	Canon/state contract	
	Hall outside Gym (5-8th grade)			Canon 6555	55	Canon 6555	55	22,746					
	Front Office			Canon 4535	35	Canon C5540i color	40	3,850					October 2019
Ridgeview Elementary	Teacher Workroom	4	3	Canon 6575	75	Canon DX 6780i	80	33,476	\$446.68	\$455.80	October 2016	Canon/state contract	
	Library			Canon 6555	55	Canon 6555	55	42,897					
	Front Office			Canon 4235	35	Canon C5540i color	40	5,396					
Boones Creek Elementary	Middle school Workroom	5	3	Canon 6575	75	Canon DX 6780i	80	64,898	\$484.39	\$494.28	July 2017	Canon/state contract	
	Elementary Workroom			Canon 6575	75	Canon DX 6780i	80	53,811					
	Front office			Canon 4235	35	Canon C5540i color	40	13,362					July 2017
Sulphur Springs Elementary	Teacher Workroom	6	2	Canon 6765	65	Canon DX 6860i	60	25,078	\$160.85	\$164.13	February 2021	Canon/state contract	
	Front Office			Canon C3730	30	Canon C5540i color	40	1,737					February 2021
Grandview Elementary	Teacher Workroom	7	2	Canon 6555	55	Canon DX 6860i	60	43,185	\$230.99	\$235.70	May 2019	Canon/state contract	
	Front Office			Canon 4535	35	Canon C5540i color	40	3,511					May 2019
Westview Elementary	Teacher Workroom	8	2	Canon 6575	75	Canon DX 6860i	60	39,636	\$275.49	\$281.11	September 2017	Canon/state contract	
	Front Office			Canon 4535	35	Canon C5540i color	40	3,125					September 2017
South Central Elementary	Teacher Workroom	9	2	Canon 6255	55	Canon DX 6860i	60	29,091	\$237.78	\$242.63	August 2018	Canon/state contract	
	Front Office			Canon 4535	35	Canon C5540i color	40	4,559					August 2018
Lamar School		10	2	Canon 6555	55	Canon DX 6860i	60	47,581	\$426.09	\$434.79	February 2019	Canon/state contract	
				Canon 6555	55	Canon C7565 color	65	9,466					February 2019
<b>TOTALS =</b>		<b>10</b>	<b>31</b>		<b>1,530</b>		<b>1,695</b>	<b>702,075</b>	<b>\$4,058.94</b>	<b>\$4,141.78</b>			
		<b>schools</b>	<b>machines</b>		<b>combined ppm</b>		<b>combined ppm</b>			<b>current Canon costs</b>			
							<b>110.78%</b>						
							<b>faster than</b>						
							<b>current machines</b>						



**WASHINGTON**  
COUNTY SCHOOLS

INSPIRE ★ STRIVE ★ THRIVE

Mr. Jerry S. Boyd  
Superintendent

405 W. College St.  
Jonesborough, TN 37659  
Phone (423) 753-1100

**Memorandum**

To: Washington County Schools Board of Directors  
From: Dr. Jarrod Adams, Chief Operations Officer  
RE: Current Purchasing Cooperatives Memberships  
Date: September 22, 2022

**Board Members:**

The following is a list of purchasing cooperatives to which Washington County Schools has current membership:

1. BuyBoard
2. Sourcewell
3. PEPPM Cooperative Purchasing
4. Tennessee Statewide Contracts
5. TIPS-USA
6. Landscape Structures
7. OmniaPartners
8. NETCO (Nutrition)
9. Schools and Communities USA

Board of Directors

Annette Buchanan  
Jason Day  
Mary Beth Dellinger

Keith Ervin  
Chad Fleenor  
David Hammond

Mike Masters  
Mitch Meredith  
Whitney Riddle



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## ESSER 3.0 Public Plan for Remaining Funds Addendum Guidance

2022-23

Local educational agencies (LEAs) are required to update the ESSER 3.0 Public Plan every six months through Sept. 30, 2023. Each time, LEAs must seek public input on the plan and any revisions and must take such input into account.

Each LEA must complete the addendum and upload it to ePlan in the LEA Document Library (Feb. 15 and Sept. 15). The LEA must also post the addendum to the LEA's website. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website. The plan intends to provide transparency to stakeholders.

Please consider the following when completing the addendum:

- On the summary page, the amounts should total the carryover amount for FY23 for each relief fund: ESSER 2.0, and ESSER 3.0.
- The LEA must respond to all questions in the document.
- The stakeholder engagement responses should closely align with the stakeholder engagement in the Health and Safety Plan.
- The LEA should ensure it uses multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- Plans require local board approval and public posting.
- LEAs must update the ESSER Public Plan at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account.
- The American Rescue Plan (ARP) Act requires LEAs to post plans online in a language that parents/caregivers can understand, or it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

## ESSER 3.0 Public Plan for Remaining Funds

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation’s students.

In the fall of 2021, LEAs developed and made publicly available a *Public Plan - Federal Relief Spending*. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA’s publicly available website.

The following information is intended to update stakeholders and address the requirement.

### *General Information*

LEA Name: Washington County Schools

Director of Schools (Name): Jerry S. Boyd

ESSER Director (Name): Jerry Whitaker

Address: 405 W. College Street, Jonesborough, TN 37659

Phone #: 423-753-1100 District Website: www.wcde.org

Addendum Date: 8/23/2022

Total Student Enrollment:	8,291
Grades Served:	PK-12
Number of Schools:	16

### *Funding*

ESSER 2.0 Remaining Funds:	\$1,589,377.80
ESSER 3.0 Remaining Funds:	\$9,970,640.17
<b>Total Remaining Funds:</b>	<b>\$11,560,017.97</b>

**Budget Summary**

		<b>ESSER 2.0 Remaining Funds</b>	<b>ESSER 3.0 Remaining Funds</b>
Academics	Tutoring		\$1,010,000.00
	Summer Programming	\$77,281.17	\$45,372.60
	Early Reading		
	Interventionists		
	Other	\$370,790.18	\$2,885,699.29
	Sub-Total	\$448,071.35	\$3,941,071.89
Student Readiness	AP and Dual Credit/ Enrollment Courses	\$110,000.00	
	High School Innovation		
	Academic Advising		\$411,120.40
	Special Populations	\$58,492.88	\$88,897.53
	Mental Health	\$240,000.00	\$722,987.36
	Other	\$128,000.00	\$90,000.00
	Sub-Total	\$536,492.88	\$1,313,005.29
Educators	Strategic Teacher Retention		
	Grow Your Own		
	Class Size Reduction		\$276,502.63
	Other		
	Sub-Total		\$276,502.63
Foundations	Technology	\$72,221.00	\$5,153.44
	High-Speed Internet	\$48,928.57	\$50,000.00
	Academic Space (facilities)		\$4,384,906.92
	Auditing and Reporting		
	Other	\$483,664.00	
	Sub-Total	\$604,813.57	\$4,440,060.36
<b>Total</b>		<b>\$1,589,377.80</b>	<b>\$9,970,640.17</b>

**Academics**

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district’s needs assessment.

Washington County Schools (WCS) strategically allocated funds to provide tutors. This allocation will satisfy the 20% requirement for TN ALL Corps. Utilizing ESSER funds, WCS will support a district-wide summer program.

2. Describe initiatives included in the “other” category.

The “other” category for academic achievement consists of:  
**ESSER 2.0** – Science Resources, TN History for Kids, extended day instructional materials and supplies, CASE benchmark, GradPoint curriculum software  
**ESSER 3.0** – HQ intervention materials, Upfront, Scholastic, books, Heinemann, Amplify, Benchmark, Gallopade, Kesler, Generation Genius, math textbooks, IXL, Achieve 3000, Lexia, SAVVAS Successmaker, CASE benchmark, PD such as Orton-Gillingham, Kagan, 95% Group, NIET and conferences focused on math and literacy.

**Student Readiness**

1. Describe strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district’s needs assessment.

WCS will allocate ESSER 2.0 funds to AP students by supplying funding in support of AP and CLEP testing and AP teachers through AP training for the students’ honor program and AP Capstone. Mental health supports will be continued for students with the aid of behavioral health specialists.  
 Under Special Populations in **ESSER 2.0**, contracted services such as school psychologists for assessments and may also contract for OT, PT, and some speech services to students. The services will be provided based on compensatory needs and IEP requirements for students in comprehensive programs. Purchases of reading and math intervention materials for students with disabilities, such as Making Connections, SPIRE, Moving with Math, etc. to support SWD. Scanners will be provided to upload all documents in EasyIEP. For the ESL population, the ELLevation platform for LEP students will be purchased to support student data analysis, reporting, collaboration, instruction, and monitoring. Professional development will also be funded for data implementation and training. ESL instructional materials and supplies will also be purchased.  
 In **ESSER 3.0**, Career Counselors will advise middle school and high school students to become concentrators in specific CTE programs. These programs provide opportunities to earn Early Post-Secondary Opportunities such as credit hours toward college, certificates, and/or badges. For the ESL population, the ELLevation platform for LEP students supports student data analysis, reporting, collaboration, instruction, and monitoring. It also includes data implementation and training. Summer learning supports for SWD will also be funded. Socials workers, contracted behavior health specialists and a contracted counselor for University School will be funded for social emotional and mental health services. Calming areas/self regulation tools will also be put in the schools.

2. Describe initiatives included in the “other” category.

**ESSER 2.0** - Provide mental health supports for faculty and staff. A team will attend the National Drop Out Prevention Conference in Atlanta.  
**ESSER 3.0** – Focused Fitness and Second Step.

**Educators**

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district’s needs assessment.

With an increase in the ESL population across the district, **ESSER 3.0** funds will provide two additional ESL teachers.

2. Describe initiatives included in the “other” category.

N/A

**Foundations**

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district’s needs assessment.

**ESSER 2.0** Provide technologies to support ESL students and parents in translating and interpreting various languages. Continue to provide connectivity for students without access to the internet to perform blending learning. Also, provide interactive panels to teachers for blending teaching.  
**ESSER 3.0** Update high schools’ HVAC to improve air quality for students amid COVID. Continue to provide continual connectivity for students without access to the internet to perform blending learning. Provide interactive panels to teachers who serve the ESL populations.

2. Describe initiatives included in the “other” category.

**ESSER 2.0-** The door access card system limits who may enter the building and allow for better control of the ongoing concerns of COVID and the tracing of COVID when the need arises.  
 In response to COVID, quick and efficient communication is necessary due to health-related situations. Therefore, the State allows bus drivers to use two-way radios for emergency communication. 2021 TN Code Title 55 Chapter 8 Part 1 - 55-8-192.  
 Two-way radio communications or any device used similarly as two-way radio communications, made to and from a central dispatch, school transportation department, or its equivalent; or the use of a device capable of voice communication to report an emergency to the 911 system, a law enforcement agency, fire department, or emergency medical provider.  
 School buses are an arm of the school building where the student is in an enclosed environment for a certain length of time. Providing air quality superior to the current conditions is very similar in what we are doing for the High Schools’ HVAC systems. In response to COVID, the units will inactivate indoor pathogens with air purification units on school buses. (Bipolar Ionization creates plasma of electrical charges, which removes allergens and other pathogens from the breathing space.)

**Monitoring, Auditing, and Reporting**

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

The Chief Financial Officer will be responsible for the fiscal grant administration with help from the Deputy Chief of Business and Finance. Chiefs and Department Directors will administer the program components of the grant. Additionally, they will work with the public communication liaison within the system.

2. Describe how the LEA is meeting the requirements to spend 20 percent of **the total ESSER 3.0 allocation** on direct services to students to address learning loss, or indicate participation in TN ALL Corps.

WCS is participating in the second year of TN All Corps. The direct services that support students are high-quality intervention and instructional materials such as Gallopade, Heinemann, Amplify and Benchmark. Software, such as IXL, Achieve 3000, and Lexia. Professional development and supplies such as Orton-Gillingham, Kagan Strategies, 95% Group, NIET and to attend and bring back best practices from conferences focused on math and literacy. Also, professional development for ESL teachers and general education teachers with the content to be focused around student language development, academic growth and learning loss for LEP students.

To meet the Best For All District requirements, WCS will also demonstrate using 50% of ESSER funds towards academic achievement.

***Family and Community Engagement***

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

WCS will communicate with its families and communities through district and school websites, town hall meetings, Class Dojo, Bright Arrow, and Remind platforms. WCS created a webpage for ESSER and a unique email address for communication concerning ESSER. ESSER updates will be discussed in advisory council meetings. In addition, all school board meetings are virtually accessible through the WCS YouTube channel.

2. Describe how the LEA engaged at minimum 10 percent of the total stakeholders engaged vs. responses received in the development of the revised plan.

WCS created a webpage for communication concerning ESSER. This website is open to all stakeholders and has a dedicated email and stakeholder survey for all questions and concerns. ESSER updates will be discussed in advisory council meetings. As mentioned, all school board meetings are live streamed for public knowledge. All revisions will be Board approved.

3. Describe how the LEA engaged a representation of a diverse population of stakeholders.

Washington County Schools will communicate with its families and communities through district and school websites, town hall meetings, Class Dojo, Bright Arrow, and Remind platforms. In addition, communication through the dedicated website and email address are open to all stakeholders as well as a stakeholder survey on the district ESSER website. ESSER updates will be discussed in advisory council meetings.

4. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, and town halls) to gain input from stakeholders in the development of the revised plan.

District surveys, town hall meetings, mass emails, ClassDoJo and BAND apps were all utilized in development of the initial plan. Since that time, an ESSER specific webpage was created for the district which contains a targeted email address for any questions and comments regarding ESSER. The website also has a stakeholder survey. ESSER updates will be discussed in advisory council meetings. Additionally, major purchases are reviewed and approved at the Board of Education (BOE) meetings. The BOE meetings are live streamed for public knowledge.

Budget

**Washington County (900) Public District - FY 2023 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0**

**Indirect Cost**

Total Contributing to Indirect Cost	\$1,452,704.80
Indirect Cost Rate	14.95%
Maximum Allowed for Indirect Cost	\$188,933.76

<b>Account Number</b>	<b>Total</b>
71100 - Regular Instruction Program	\$502,044.45
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$42,260.85
71300 - Vocational Education Program	\$0.00
72110 - Attendance	\$0.00
72120 - Health Services	\$360,000.00
72130 - Other Student Support	\$98,000.00
72210 - Support Services/Regular Instruction Program	\$31,187.50
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$0.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$72,221.00
72260 - Support Services/Adult Education Program	\$0.00

72310 - Board of Education	\$0.00
72320 - Office of the Superintendent	\$0.00
72410 - Office of the Principal	\$0.00
72510 - Fiscal Services	\$0.00
72520 - Human Resources/Personnel	\$0.00
72610 - Operation of Plant	\$0.00
72620 - Maintenance of Plant	\$136,673.00
72710 - Transportation	\$346,991.00
73100 - Food Service	\$0.00
73300 - Community Services	\$0.00
73400 - Early Childhood Education	\$0.00
76100 - Regular Capital Outlay	\$0.00
99100 - Transfers Out	\$0.00
	<b>Total</b>
	\$1,589,377.80
	<b>Adjusted Allocation</b>
	\$1,589,377.80
	<b>Remaining</b>
	\$0.00

Budget Detail

**Washington County (900) Public District - FY 2023 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0**

71100 - Regular Instruction Program - \$502,044.45 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	71100 - Regular Instruction Program	Summer Learning Camps supplemental teachers 19 teachers = 1.52 FTE
<b>Line Item Number:</b>	116 - Teachers	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Hayes	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$66,427.00	
<b>Line Item Total:</b>	\$66,427.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	SS for Summer Learning Camps supplemental teachers

<b>Line Item Number:</b>	201 - Social Security	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Hayes	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,118.47	
<b>Line Item Total:</b>	\$4,118.47	
<b>Account Number:</b>	71100 - Regular Instruction Program	Retirement for Summer Learning Camps supplemental teachers
<b>Line Item Number:</b>	204 - State Retirement	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	

<b>Optional Program Code:</b>	BFA/Hayes	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,772.51	
<b>Line Item Total:</b>	\$5,772.51	
<b>Account Number:</b>	71100 - Regular Instruction Program	Medicare for Summer Learning Camps supplemental teachers
<b>Line Item Number:</b>	212 - Employer Medicare	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Hayes	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$963.19	

<b>Line Item Total:</b>	\$963.19	
<b>Account Number:</b>	71100 - Regular Instruction Program	<p>Teachers for grades K-4 will be allocated a classroom budget to purchase student-led science investigative supplies, materials, and equipment to support 3-Dimensional science standards and strengthen the students' ability to navigate rigorous benchmark test questions and State TCAP assessments.</p> <p>The science materials/equipment will address learning loss in a variety of ways including 21st Century skills; such as critical thinking, communication, collaboration, and creativity, commonly called the 4 C's.</p>
<b>Line Item Number:</b>	429 - Instructional Supplies & Materials	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/McKinney	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$79,056.29	
<b>Line Item Total:</b>	\$79,056.29	
<b>Account Number:</b>	71100 - Regular Instruction Program	Science Resources grades 5-12
<b>Line Item Number:</b>	429 - Instructional Supplies & Materials	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	

<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	Hayes/McKinney	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$61,552.50	
<b>Line Item Total:</b>	\$61,552.50	
<b>Account Number:</b>	71100 - Regular Instruction Program	Kajeets - continue existing internet connectivity
<b>Line Item Number:</b>	429 - Instructional Supplies & Materials	
<b>Focus Area:</b>	Purchasing Education Technology	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/McKinney	
<b>Location</b>	Washington County (900)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$48,928.57	
<b>Line Item Total:</b>	\$48,928.57	
<b>Account Number:</b>	71100 - Regular Instruction Program	TN History for Kids supplemental material
<b>Line Item Number:</b>	429 - Instructional Supplies & Materials	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Hayes	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$12,273.00	
<b>Line Item Total:</b>	\$12,273.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	ESL instructional materials such as multi-sensory education resources, digital leveled reading materials, blending boards,

<b>Line Item Number:</b>	429 - Instructional Supplies & Materials	decodable readers, comprehension card packs, graphic picture cards and WIDA materials
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Morelock	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,044.53	
<b>Line Item Total:</b>	\$5,044.53	
<b>Account Number:</b>	71100 - Regular Instruction Program	
<b>Line Item Number:</b>	429 - Instructional Supplies & Materials	
<b>Focus Area:</b>	Addressing Learning Acceleration: S...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	

<b>Optional Program Code:</b>	BFA/McKinney/Partin	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,500.00	
<b>Line Item Total:</b>	\$3,500.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	CASE benchmark assessments and student reporting
<b>Line Item Number:</b>	471 - Software	
<b>Focus Area:</b>	Purchasing Education Technology	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	Hayes/Keys	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$109,663.75	

<b>Line Item Total:</b>	\$109,663.75	
<b>Account Number:</b>	71100 - Regular Instruction Program	<p>GradPoint seats will be purchased for students that will be enrolled in an alternative learning experience. GradPoint is a 6-12 learning management system (LMS) from Pearson, supporting student engagement and communication, student encouragement and self-assessment, and other tools to support student learning and progress.</p>
<b>Line Item Number:</b>	471 - Software	
<b>Focus Area:</b>	Purchasing Education Technology	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/JGray	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$104,744.64	
<b>Line Item Total:</b>	\$104,744.64	
<b>Total for 71100 - Regular Instruction Program:</b>		\$502,044.45
<b>Total for all other Account Numbers:</b>		\$1,087,333.35
<b>Total for all Account Numbers:</b>		\$1,589,377.80
<b>Adjusted Allocation:</b>		\$1,589,377.80

**Remaining:**

\$0.00

Budget Detail

**Washington County (900) Public District - FY 2023 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0**

71200 - Special Education Program - \$42,260.85 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	71200 - Special Education Program	<p>Contracted services such as school psychologists for assessments. May also be contracted for OT, PT and some speech services to students. These services will be provided based on compensatory needs and IEP requirements for students in comprehensive programs.</p>
<b>Line Item Number:</b>	399 - Other Contracted Services	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	Myers	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,000.00	
<b>Line Item Total:</b>	\$10,000.00	
<b>Account Number:</b>	71200 - Special Education Program	<p>This money will be used to purchase reading and math intervention materials to be used for students with disabilities</p>

<b>Line Item Number:</b>	429 - Instructional Supplies & Materials	such as Making Connections, SPIRE, Moving with Math, etc.
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	Myers	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$18,662.21	
<b>Line Item Total:</b>	\$18,662.21	
<b>Account Number:</b>	71200 - Special Education Program	
<b>Line Item Number:</b>	499 - Other Supplies and Materials	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>		

<b>Optional Program Code:</b>	Myers
<b>Location Code:</b>	Washington County (900)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$13,598.64
<b>Line Item Total:</b>	\$13,598.64

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<b>Total for 71200 - Special Education Program:</b>	\$42,260.85
<b>Total for all other Account Numbers:</b>	\$1,547,116.95
<b>Total for all Account Numbers:</b>	\$1,589,377.80
<b>Adjusted Allocation:</b>	\$1,589,377.80
<b>Remaining:</b>	\$0.00

Budget Detail

**Washington County (900) Public District - FY 2023 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0**

72120 - Health Services - \$360,000.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72120 - Health Services	Behavior health specialists (contract services) to support mental health in schools and expand the current program
<b>Line Item Number:</b>	399 - Other Contracted Services	
<b>Focus Area:</b>	Providing Mental Health Supports	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Mental Health Supports for Students...	
<b>Optional Program Code:</b>	Wagner	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$120,000.00	
<b>Line Item Total:</b>	\$120,000.00	
<b>Account Number:</b>	72120 - Health Services	Additional behavior health specialists (contract services) to support mental health in schools and expand the current

<b>Line Item Number:</b>	399 - Other Contracted Services	program
<b>Focus Area:</b>	Providing Mental Health Supports	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Mental Health Supports for Students...	
<b>Optional Program Code:</b>	Wagner	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$120,000.00	
<b>Line Item Total:</b>	\$120,000.00	
<b>Account Number:</b>	72120 - Health Services	
<b>Line Item Number:</b>	399 - Other Contracted Services	
<b>Focus Area:</b>	Providing Mental Health Supports	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Mental Health Supports for Students...	

<b>Optional Program Code:</b>	Wagner	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$120,000.00	
<b>Line Item Total:</b>	\$120,000.00	

<b>Total for 72120 - Health Services:</b>	\$360,000.00
<b>Total for all other Account Numbers:</b>	\$1,229,377.80
<b>Total for all Account Numbers:</b>	\$1,589,377.80
<b>Adjusted Allocation:</b>	\$1,589,377.80
<b>Remaining:</b>	\$0.00

Budget Detail

**Washington County (900) Public District - FY 2023 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0**

72130 - Other Student Support - \$98,000.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72130 - Other Student Support	AP and CLEP testing
<b>Line Item Number:</b>	322 - Evaluation & Testing	
<b>Focus Area:</b>	Addressing Learning Acceleration: S...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>		
<b>Optional Program Code:</b>	Keys	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$90,000.00	
<b>Line Item Total:</b>	\$90,000.00	
<b>Account Number:</b>	72130 - Other Student Support	A team will attend the National Drop Out Prevention Conference and bring back strategies

<b>Line Item Number:</b>	524 - In-Service / Staff Development
<b>Focus Area:</b>	Conducting Other Necessary Activiti...
<b>School Type:</b>	Traditional Public School
<b>Optional:</b>	Meeting Students' Academic, Social,...
<b>Optional Program Code:</b>	Myers
<b>Location Code:</b>	Washington County (900)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$8,000.00
<b>Line Item Total:</b>	\$8,000.00

**Total for 72130 - Other Student Support:** \$98,000.00

**Total for all other Account Numbers:** \$1,491,377.80

**Total for all Account Numbers:** \$1,589,377.80

**Adjusted Allocation:** \$1,589,377.80

**Remaining:** \$0.00

Budget Detail

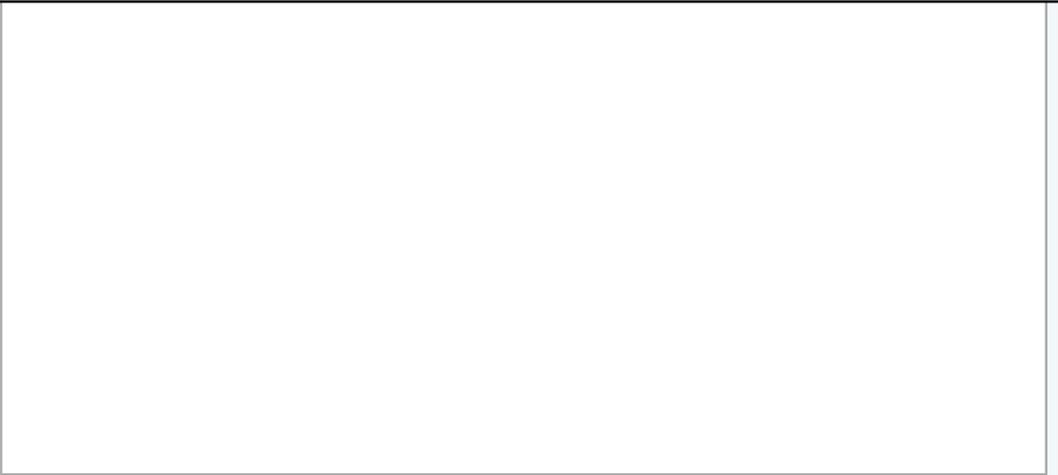
**Washington County (900) Public District - FY 2023 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0**

72210 - Support Services/Regular Instruction Program - \$31,187.50 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	ELLevation platform for LEP students to support student data analysis, reporting, collaboration, instruction and monitoring. This includes data implementation.
<b>Line Item Number:</b>	471 - Software	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>		
<b>Optional Program Code:</b>	Morelock	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$7,187.50	
<b>Line Item Total:</b>	\$7,187.50	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	AP Training for Honors Program and AP Capstone

<b>Line Item Number:</b>	524 - In-Service / Staff Development	
<b>Focus Area:</b>	Addressing Learning Acceleration: S...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Davis	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$20,000.00	
<b>Line Item Total:</b>	\$20,000.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	Training for ELLevation platform
<b>Line Item Number:</b>	524 - In-Service / Staff Development	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	

<b>Optional Program Code:</b>	BFA/Morelock
<b>Location Code:</b>	Washington County (900)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$4,000.00
<b>Line Item Total:</b>	\$4,000.00



<b>Total for 72210 - Support Services/Regular Instruction Program:</b>	\$31,187.50
<b>Total for all other Account Numbers:</b>	\$1,558,190.30
<b>Total for all Account Numbers:</b>	\$1,589,377.80
<b>Adjusted Allocation:</b>	\$1,589,377.80
<b>Remaining:</b>	\$0.00

Budget Detail

**Washington County (900) Public District - FY 2023 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0**

72250 - Education Technology - \$72,221.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72250 - Education Technology	interactive panels for teachers
<b>Line Item Number:</b>	499 - Other Supplies and Materials	
<b>Focus Area:</b>	Purchasing Education Technology	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Operational Continuity and Other Al...	
<b>Optional Program Code:</b>	Fullbright	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$66,221.00	
<b>Line Item Total:</b>	\$66,221.00	
<b>Account Number:</b>	72250 - Education Technology	purchase devices for interpretation and translation

<b>Line Item Number:</b>	499 - Other Supplies and Materials
<b>Focus Area:</b>	Purchasing Education Technology
<b>School Type:</b>	Traditional Public School
<b>Optional:</b>	Operational Continuity and Other Al...
<b>Optional Program Code:</b>	Morelock
<b>Location Code:</b>	Washington County (900)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$6,000.00
<b>Line Item Total:</b>	\$6,000.00

**Total for 72250 - Education Technology:** \$72,221.00

**Total for all other Account Numbers:** \$1,517,156.80

**Total for all Account Numbers:** \$1,589,377.80

**Adjusted Allocation:** \$1,589,377.80

**Remaining:** \$0.00

Budget Detail

**Washington County (900) Public District - FY 2023 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0**

72620 - Maintenance of Plant - \$136,673.00 ▼

Budget Detail		Narrative Description																																								
<b>Account Number:</b>	72620 - Maintenance of Plant	Proximity card readers The door access card system limits who may enter the building and allow for better control with the ongoing concerns of COVID and the tracing of Covid when the need arises.  <table border="1"> <thead> <tr> <th>School</th> <th>Cam/IC/Reader</th> <th>Reader</th> <th>Estimate</th> </tr> </thead> <tbody> <tr> <td>Fall Branch</td> <td>2</td> <td>1</td> <td>\$11,165.50</td> </tr> <tr> <td>Grandview</td> <td>1</td> <td>3</td> <td>\$11,832.75</td> </tr> <tr> <td>Gray</td> <td>1</td> <td>8</td> <td>\$24,332.75</td> </tr> <tr> <td>Lamar</td> <td>1</td> <td>7</td> <td>\$21,832.75</td> </tr> <tr> <td>Ridgeview</td> <td>2</td> <td>5</td> <td>\$21,165.50</td> </tr> <tr> <td>South Central</td> <td>1</td> <td>3</td> <td>\$11,832.75</td> </tr> <tr> <td>Sulphur Springs</td> <td>1</td> <td>4</td> <td>\$14,332.75</td> </tr> <tr> <td>West View</td> <td>2</td> <td>3</td> <td>\$16,165.50</td> </tr> <tr> <td><b>Total</b></td> <td><b>11</b></td> <td><b>34</b></td> <td><b>\$132,660.25</b></td> </tr> </tbody> </table> incorporated in the cost for the schools Hardware \$86,229.16 Software \$4,000.00 Labor \$46,431.09 Total \$136,660.25 + \$12.75 misc. Final total = \$136,673.00	School	Cam/IC/Reader	Reader	Estimate	Fall Branch	2	1	\$11,165.50	Grandview	1	3	\$11,832.75	Gray	1	8	\$24,332.75	Lamar	1	7	\$21,832.75	Ridgeview	2	5	\$21,165.50	South Central	1	3	\$11,832.75	Sulphur Springs	1	4	\$14,332.75	West View	2	3	\$16,165.50	<b>Total</b>	<b>11</b>	<b>34</b>	<b>\$132,660.25</b>
School	Cam/IC/Reader		Reader	Estimate																																						
Fall Branch	2		1	\$11,165.50																																						
Grandview	1		3	\$11,832.75																																						
Gray	1		8	\$24,332.75																																						
Lamar	1		7	\$21,832.75																																						
Ridgeview	2		5	\$21,165.50																																						
South Central	1		3	\$11,832.75																																						
Sulphur Springs	1		4	\$14,332.75																																						
West View	2	3	\$16,165.50																																							
<b>Total</b>	<b>11</b>	<b>34</b>	<b>\$132,660.25</b>																																							
<b>Line Item Number:</b>	717 - Maintenance Equipment																																									
<b>Focus Area:</b>	Conducting Other Necessary Activiti...																																									
<b>School Type:</b>	Traditional Public School																																									
<b>Optional:</b>	Operational Continuity and Other Al...																																									
<b>Optional Program Code:</b>	McKinney																																									
<b>Location Code:</b>	Washington County (900)																																									
<b>Quantity:</b>	1.00																																									
<b>Cost:</b>	\$136,673.00																																									
<b>Line Item Total:</b>	\$136,673.00																																									
<b>Total for 72620 - Maintenance of Plant:</b>		<b>\$136,673.00</b>																																								

<b>Total for all other Account Numbers:</b>	\$1,452,704.80
<b>Total for all Account Numbers:</b>	\$1,589,377.80
<b>Adjusted Allocation:</b>	\$1,589,377.80
<b>Remaining:</b>	\$0.00

Budget Detail

**Washington County (900) Public District - FY 2023 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0**

72710 - Transportation - \$346,991.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72710 - Transportation	<p>Bus radios</p> <p>In response to COVID, the need for quick and efficient communication is necessary due to a health-related situation. The State allows bus drivers to use two-way radios.</p> <p>2021 TN Code Title 55 Chapter 8 Part 1 - 55-8-192. Two-way radio communications, or any device used in a similar manner as two-way radio communications, made to and from a central dispatch, school transportation department, or its equivalent; or</p> <p>The use of a device capable of voice communication to report an emergency to the 911 system, a law enforcement agency, fire department, or emergency medical provider.</p> <p>estimated cost per unit \$3237.12</p>
<b>Line Item Number:</b>	105 - Supervisor / Director	
<b>Focus Area:</b>	Conducting Other Necessary Activiti...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Operational Continuity and Other Al...	
<b>Optional Program Code:</b>	McKinney	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$304,325.00	
<b>Line Item Total:</b>	\$304,325.00	
<b>Account Number:</b>	72710 - Transportation	Air purification units for buses

<b>Line Item Number:</b>	499 - Other Supplies and Materials	<p>School Buses are an arm of the school building where the student is in an enclosed environment for a certain length of time.</p> <p>Providing air quality superior to the current conditions of the existing HVAC units in the High Schools will positively affect students while attending classes. With Air purification units on school buses, the units will inactivate indoor pathogens such as COVID. (Bipolar Ionization creates a plasma of electrical charges which removes allergens and other pathogens from the breathing space.)</p> <p>Estimated cost:</p> <table border="1"> <thead> <tr> <th>Product</th> <th>QTY</th> <th>Price ea.</th> <th>Total</th> <th>Notes</th> </tr> </thead> <tbody> <tr> <td>750 Mobile</td> <td>144</td> <td>255</td> <td>36720</td> <td>Servicing Type C buses</td> </tr> <tr> <td>750 Mobile</td> <td>22</td> <td>255</td> <td>5610</td> <td>Servicing Type A buses</td> </tr> <tr> <td>Replacement filters (6 pk)</td> <td>28</td> <td>12</td> <td>336</td> <td>Servicing for year 1</td> </tr> <tr> <td><b>TOTAL</b></td> <td></td> <td></td> <td><b>\$42,666.00</b></td> <td></td> </tr> </tbody> </table>	Product	QTY	Price ea.	Total	Notes	750 Mobile	144	255	36720	Servicing Type C buses	750 Mobile	22	255	5610	Servicing Type A buses	Replacement filters (6 pk)	28	12	336	Servicing for year 1	<b>TOTAL</b>			<b>\$42,666.00</b>	
Product	QTY		Price ea.	Total	Notes																						
750 Mobile	144		255	36720	Servicing Type C buses																						
750 Mobile	22		255	5610	Servicing Type A buses																						
Replacement filters (6 pk)	28		12	336	Servicing for year 1																						
<b>TOTAL</b>				<b>\$42,666.00</b>																							
<b>Focus Area:</b>	Conducting Other Necessary Activiti...																										
<b>School Type:</b>	Traditional Public School																										
<b>Optional:</b>	Operational Continuity and Other AI...																										
<b>Optional Program Code:</b>	McKinney																										
<b>Location Code:</b>	Washington County (900)																										
<b>Quantity:</b>	1.00																										
<b>Cost:</b>	\$42,666.00																										
<b>Line Item Total:</b>	\$42,666.00																										

**Total for 72710 - Transportation:** \$346,991.00

**Total for all other Account Numbers:** \$1,242,386.80

**Total for all Account Numbers:** \$1,589,377.80

**Adjusted Allocation:** \$1,589,377.80

**Remaining:** \$0.00

## Assurances

### Washington County (900) Public District - FY 2023 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

\* The local educational agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

#### Assurances

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. **The LEA shall report spending progress and reimbursement request on a monthly basis to the Tennessee Department of Education, along with any other required documentation.**
3. The LEA must track in their standard accounting program ESSER 2.0 funds separately from ESSER 1.0 funds.
4. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
5. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy\\_03](#).
6. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
7. Grant funds **will not** be expended in any manner other than as outlined in the budgeted section of the approved grant application. Funds **will** only be expended for allowable costs. Any changes to the original budget must be pre-approved by the department before line items are modified. The LEA acknowledges that this program is subject to funds availability and that the department reserves the right to terminate program activities and expenditures for convenience at any time.
8. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal

funds paid to that agency under each program as noted in Cash Management Improvement Act (CMIA) 7211R rule.

9. Keep such records, and provide such information to the department, as may be reasonably required for fiscal audit, data reporting, and program evaluation.

10. Program activities, expenditures, and records shall be subject to monitoring by the department. LEAs must maintain documentation of all expenditures and should submit this documentation with the final report.

11. Activities should align with the intent and purpose of the CRRSA and CARES Acts as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the CARES Act align with the ESEA, IDEA, and Perkins, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

12. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

13. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;

14. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and

15. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

### **Charter Assurances (if applicable)**

The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in CARES Act grant and will allocate per pupil funds accordingly.

1. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.

2. The charter school will comply with all requirements associated with the funding source as a condition for the state to receive any of the federal funds.

3. The charter school will maintain accurate and timely project records which document progress in implementing this project, and which demonstrate compliance with all state and federal fiscal and program requirements.

4. Charter schools will receive reimbursements within three business days of the LEA receiving the reimbursement request allocation from the Tennessee Department of Education.

5. Charter plans submitted to the LEA must be approved within five business days and any non-approved plan must be sent Tennessee Department of Education, Division of Federal Programs and Oversight for a third-party review.

Budget

**Washington County (900) Public District - FY 2023 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

**Indirect Cost**

Total Contributing to Indirect Cost	\$5,580,579.81
Indirect Cost Rate	14.95%
Maximum Allowed for Indirect Cost	\$725,790.93

<b>Account Number</b>	<b>Total</b>
71100 - Regular Instruction Program	\$2,657,725.69
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$76,593.12
71300 - Vocational Education Program	\$0.00
72110 - Attendance	\$0.00
72120 - Health Services	\$223,580.58
72130 - Other Student Support	\$1,000,527.18
72210 - Support Services/Regular Instruction Program	\$1,577,306.68
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$0.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$50,000.00
72260 - Support Services/Adult Education Program	\$0.00

72320 - Office of the Superintendent	\$0.00
72410 - Office of the Principal	\$0.00
72510 - Fiscal Services	\$0.00
72520 - Human Resources/Personnel	\$0.00
72610 - Operation of Plant	\$0.00
72620 - Maintenance of Plant	\$0.00
72710 - Transportation	\$0.00
73100 - Food Service	\$0.00
73300 - Community Services	\$0.00
73400 - Early Childhood Education	\$0.00
76100 - Regular Capital Outlay	\$4,384,906.92
99100 - Transfers Out	\$0.00
	<b>Total</b> \$9,970,640.17
	<b>Adjusted Allocation</b> \$9,970,640.17
	<b>Remaining</b> \$0.00

Budget Detail

**Washington County (900) Public District - FY 2023 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

71100 - Regular Instruction Program - \$2,657,725.69 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	71100 - Regular Instruction Program	2 Additional ESL Teachers 2 HC= 2.0 FTE  If the district ESSER 3.0 application is not approved before hired, the district will be reimbursed from ESSER 3.0 if approved. This applies to all the benefits and fixed costs.
<b>Line Item Number:</b>	116 - Teachers	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Morelock	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$215,010.00	
<b>Line Item Total:</b>	\$215,010.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	Summer Learning Camps supplemental teachers 11 teachers = 0.88 FTE

<b>Line Item Number:</b>	116 - Teachers	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Hayes	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$39,000.00	
<b>Line Item Total:</b>	\$39,000.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	2 Additional ESL Teachers - Social Security
<b>Line Item Number:</b>	201 - Social Security	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	

<b>Optional Program Code:</b>	BFA/Morelock	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$13,330.62	
<b>Line Item Total:</b>	\$13,330.62	
<b>Account Number:</b>	71100 - Regular Instruction Program	Summer Learning Camps supplemental teachers - Social Security
<b>Line Item Number:</b>	201 - Social Security	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Hayes	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,418.00	

<b>Line Item Total:</b>	\$2,418.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	2 Additional ESL Teachers - State Retirement
<b>Line Item Number:</b>	204 - State Retirement	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Morelock	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$18,684.36	
<b>Line Item Total:</b>	\$18,684.36	
<b>Account Number:</b>	71100 - Regular Instruction Program	Summer Learning Camps supplemental teachers - Retirement
<b>Line Item Number:</b>	204 - State Retirement	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	

<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Hayes	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,389.10	
<b>Line Item Total:</b>	\$3,389.10	
<b>Account Number:</b>	71100 - Regular Instruction Program	2 Additional ESL Teachers - Medical Insurance
<b>Line Item Number:</b>	207 - Medical Insurance	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Morelock	
<b>Location</b>	Washington County (900)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$26,360.00	
<b>Line Item Total:</b>	\$26,360.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	2 Additional ESL Teachers - Medicare
<b>Line Item Number:</b>	212 - Employer Medicare	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Morelock	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,117.65	
<b>Line Item Total:</b>	\$3,117.65	
<b>Account Number:</b>	71100 - Regular Instruction Program	Summer Learning Camps supplemental teachers - Medicare

<b>Line Item Number:</b>	212 - Employer Medicare	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Hayes	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$565.50	
<b>Line Item Total:</b>	\$565.50	
<b>Account Number:</b>	71100 - Regular Instruction Program	High quality intervention and instructional supplies & materials such as listed below.
<b>Line Item Number:</b>	429 - Instructional Supplies & Materials	Upfront Magazine for secondary students-\$3,715.70 Scholastic Book Sets-\$2,848 Picture books-\$500 Heinemann Instructional Materials-\$3,826.33 Amplify-\$20,000 Benchmark-\$5,000 Gallopade=\$127,500
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	School Allocations

<b>Optional Program Code:</b>	BFA/TN ALL Corps/Schools	Best For All TN ALL Corps
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$163,390.03	
<b>Line Item Total:</b>	\$163,390.03	
<b>Account Number:</b>	71100 - Regular Instruction Program	Gallopade - TN Experience 6th-8th grade print and digital
<b>Line Item Number:</b>	429 - Instructional Supplies & Materials	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Hayes	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$35,224.86	

<b>Line Item Total:</b>	\$35,224.86	
<b>Account Number:</b>	71100 - Regular Instruction Program	Math Textbooks
<b>Line Item Number:</b>	449 - Textbooks - Bound	
<b>Focus Area:</b>	High Quality Instructional Material...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Hayes	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,300,000.00	
<b>Line Item Total:</b>	\$1,300,000.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	Software in school allocation such as listed below. IXL-\$92,398.00 Achieve 3000-\$278,800.00 Lexia K-8-\$234,000.00
<b>Line Item Number:</b>	471 - Software	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
		School Allocations

<b>School Type:</b>	Traditional Public School	Best For All TN All Corps
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/TNALLCorps/Schools	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$605,198.00	
<b>Line Item Total:</b>	\$605,198.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	Certica TE 21 CASE Renewal for 2023-2024
<b>Line Item Number:</b>	471 - Software	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	McKinney	
<b>Location</b>	Washington County (900)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$120,630.13	
<b>Line Item Total:</b>	\$120,630.13	
<b>Account Number:</b>	71100 - Regular Instruction Program	SAVVAS Successmaker math & reading (includes training)
<b>Line Item Number:</b>	471 - Software	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Combs	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$62,980.00	
<b>Line Item Total:</b>	\$62,980.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	IXL math & ELA (\$6,412) IXL science & social studies (\$20,671)

<b>Line Item Number:</b>	471 - Software	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Hayes	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$27,083.00	
<b>Line Item Total:</b>	\$27,083.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	Generation Genius and Kesler Science -
<b>Line Item Number:</b>	471 - Software	University School (\$2,191) District (\$14,000)
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	

<b>Optional Program Code:</b>	BFA/McKinney	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$16,191.00	
<b>Line Item Total:</b>	\$16,191.00	
<b>Account Number:</b>	71100 - Regular Instruction Program	2 ViewSonic panels for ESL teachers \$2,576.72 each
<b>Line Item Number:</b>	722 - Regular Instruction Equipment	
<b>Focus Area:</b>	Purchasing Education Technology	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	Morelock	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,153.44	

<b>Line Item Total:</b>	\$5,153.44	
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**Total for 71100 - Regular Instruction Program:** \$2,657,725.69

**Total for all other Account Numbers:** \$7,312,914.48

**Total for all Account Numbers:** \$9,970,640.17

**Adjusted Allocation:** \$9,970,640.17

**Remaining:** \$0.00

Budget Detail

**Washington County (900) Public District - FY 2023 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

71200 - Special Education Program - \$76,593.12 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	71200 - Special Education Program	Summer School Services for students with disabilities 12 HC=1.061 FTE each summer
<b>Line Item Number:</b>	116 - Teachers	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Myers	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$41,581.58	
<b>Line Item Total:</b>	\$41,581.58	
<b>Account Number:</b>	71200 - Special Education Program	Educational Assistants to work in summer program serving students with disabilities

<b>Line Item Number:</b>	163 - Educational Assistants	11 HC=0.88 FTE
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Myers	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$24,031.64	
<b>Line Item Total:</b>	\$24,031.64	
<b>Account Number:</b>	71200 - Special Education Program	
<b>Line Item Number:</b>	201 - Social Security	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	

<b>Optional Program Code:</b>	BFA/Myers	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,068.02	
<b>Line Item Total:</b>	\$4,068.02	
<b>Account Number:</b>	71200 - Special Education Program	Fringe benefits for the above summer school salaries
<b>Line Item Number:</b>	204 - State Retirement	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Myers	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,504.44	

<b>Line Item Total:</b>	\$6,504.44	
<b>Account Number:</b>	71200 - Special Education Program	Fringe benefits for the above summer school salaries
<b>Line Item Number:</b>	212 - Employer Medicare	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Myers	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$407.44	
<b>Line Item Total:</b>	\$407.44	
<b>Total for 71200 - Special Education Program:</b>		\$76,593.12
<b>Total for all other Account Numbers:</b>		\$9,894,047.05
<b>Total for all Account Numbers:</b>		\$9,970,640.17
<b>Adjusted Allocation:</b>		\$9,970,640.17

**Remaining:**

\$0.00

Budget Detail

**Washington County (900) Public District - FY 2023 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

72120 - Health Services - \$223,580.58 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72120 - Health Services	Two full-time contracted behavioral health therapists to serve the school population
<b>Line Item Number:</b>	399 - Other Contracted Services	
<b>Focus Area:</b>	Providing Mental Health Supports	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Mental Health Supports for Students...	
<b>Optional Program Code:</b>	Wagner	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$120,000.00	
<b>Line Item Total:</b>	\$120,000.00	
<b>Account Number:</b>	72120 - Health Services	Welnet (Focused Fitness)

<b>Line Item Number:</b>	471 - Software	
<b>Focus Area:</b>	Providing Mental Health Supports	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Addressing Physical Health and Safe...	
<b>Optional Program Code:</b>	Wagner	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$45,000.00	
<b>Line Item Total:</b>	\$45,000.00	
<b>Account Number:</b>	72120 - Health Services	Second Step
<b>Line Item Number:</b>	471 - Software	
<b>Focus Area:</b>	Providing Mental Health Supports	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Addressing Physical Health and Safe...	

<b>Optional Program Code:</b>	Wagner	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$45,000.00	
<b>Line Item Total:</b>	\$45,000.00	
<b>Account Number:</b>	72120 - Health Services	Calming Area/Self Regulation Tools/Sensory Devices
<b>Line Item Number:</b>	599 - Other Charges	
<b>Focus Area:</b>	Providing Mental Health Supports	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Mental Health Supports for Students...	
<b>Optional Program Code:</b>	Wagner	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$13,580.58	

**Line Item  
Total:**

\$13,580.58

**Total for 72120 - Health Services:**

\$223,580.58

**Total for all other Account Numbers:**

\$9,747,059.59

**Total for all Account Numbers:**

\$9,970,640.17

**Adjusted Allocation:**

\$9,970,640.17

**Remaining:**

\$0.00

Budget Detail

**Washington County (900) Public District - FY 2023 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

72130 - Other Student Support - \$1,000,527.18 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72130 - Other Student Support	2 Career Counselors 2 HC=2.0FTE
<b>Line Item Number:</b>	123 - Guidance Personnel	
<b>Focus Area:</b>	Addressing Learning Acceleration: S...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	Davis	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$230,599.00	
<b>Line Item Total:</b>	\$230,599.00	
<b>Account Number:</b>	72130 - Other Student Support	Social Workers 4 HC=4.0 FTE

<b>Line Item Number:</b>	130 - Social Workers	
<b>Focus Area:</b>	Providing Mental Health Supports	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	Myers	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$413,793.00	
<b>Line Item Total:</b>	\$413,793.00	
<b>Account Number:</b>	72130 - Other Student Support	Social Workers - Social Security
<b>Line Item Number:</b>	201 - Social Security	
<b>Focus Area:</b>	Providing Mental Health Supports	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	

<b>Optional Program Code:</b>	Myers	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$25,655.17	
<b>Line Item Total:</b>	\$25,655.17	
<b>Account Number:</b>	72130 - Other Student Support	2 Career Counselors - Social Security
<b>Line Item Number:</b>	201 - Social Security	
<b>Focus Area:</b>	Addressing Learning Acceleration: S...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	Davis	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$14,297.14	

<b>Line Item Total:</b>	\$14,297.14	
<b>Account Number:</b>	72130 - Other Student Support	Social Workers State - Retirement
<b>Line Item Number:</b>	204 - State Retirement	
<b>Focus Area:</b>	Providing Mental Health Supports	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	Myers	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$35,958.61	
<b>Line Item Total:</b>	\$35,958.61	
<b>Account Number:</b>	72130 - Other Student Support	2 Career Counselors State - Retirement
<b>Line Item Number:</b>	204 - State Retirement	
<b>Focus Area:</b>	Addressing Learning Acceleration: S...	

<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	Davis	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$20,039.05	
<b>Line Item Total:</b>	\$20,039.05	
<b>Account Number:</b>	72130 - Other Student Support	Social Workers - Medical Insurance
<b>Line Item Number:</b>	207 - Medical Insurance	
<b>Focus Area:</b>	Providing Mental Health Supports	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	Myers	
<b>Location</b>	Washington County (900)	

<b>Code:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$108,000.00	
<b>Line Item Total:</b>	\$108,000.00	
<b>Account Number:</b>	72130 - Other Student Support	2 Career Counselors - Medical Insurance
<b>Line Item Number:</b>	207 - Medical Insurance	
<b>Focus Area:</b>	Addressing Learning Acceleration: S...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	Davis	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$67,872.00	
<b>Line Item Total:</b>	\$67,872.00	
<b>Account Number:</b>	72130 - Other Student Support	Social Workers - Medicare

<b>Line Item Number:</b>	212 - Employer Medicare	
<b>Focus Area:</b>	Providing Mental Health Supports	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	Myers	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,000.00	
<b>Line Item Total:</b>	\$6,000.00	
<b>Account Number:</b>	72130 - Other Student Support	2 Career Counselors - Medicare
<b>Line Item Number:</b>	212 - Employer Medicare	
<b>Focus Area:</b>	Addressing Learning Acceleration: S...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	

<b>Optional Program Code:</b>	Davis	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,343.69	
<b>Line Item Total:</b>	\$3,343.69	
<b>Account Number:</b>	72130 - Other Student Support	Contracted counselor to assist with social emotional and mental health services and support
<b>Line Item Number:</b>	399 - Other Contracted Services	
<b>Focus Area:</b>	Providing Mental Health Supports	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	Partin	
<b>Location Code:</b>	University School (900-0105)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$74,969.52	

**Line Item  
Total:**

\$74,969.52

**Total for 72130 - Other Student Support:**

\$1,000,527.18

**Total for all other Account Numbers:**

\$8,970,112.99

**Total for all Account Numbers:**

\$9,970,640.17

**Adjusted Allocation:**

\$9,970,640.17

**Remaining:**

\$0.00

Budget Detail

**Washington County (900) Public District - FY 2023 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

72210 - Support Services/Regular Instruction Program - \$1,577,306.68 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	Tutors for High-Dosage Low-Ratio Tutoring for high-need students
<b>Line Item Number:</b>	189 - Other Salaries & Wages	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Hayes	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$856,296.00	
<b>Line Item Total:</b>	\$856,296.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	Tutors for High-Dosage Low-Ratio Tutoring for high-need students

<b>Line Item Number:</b>	201 - Social Security	Social Security
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	BFA/Hayes	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$53,090.00	
<b>Line Item Total:</b>	\$53,090.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	Tutors for High-Dosage Low-Ratio Tutoring for high-need students
<b>Line Item Number:</b>	204 - State Retirement	State Retirement
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	

<b>Optional Program Code:</b>	BFA/Hayes	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$88,198.00	
<b>Line Item Total:</b>	\$88,198.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	Tutors for High-Dosage Low-Ratio Tutoring for high-need students
<b>Line Item Number:</b>	212 - Employer Medicare	Medicare
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>		
<b>Optional Program Code:</b>	BFA/Hayes	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$12,416.00	

<b>Line Item Total:</b>	\$12,416.00	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	<p>ELlevation platform for LEP students to support student data analysis, reporting, collaboration, instruction and monitoring. This includes data implementation.</p>
<b>Line Item Number:</b>	471 - Software	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Addressing Physical Health and Safe...	
<b>Optional Program Code:</b>	BFA/TNAllCorps/Morelock	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$7,187.50	
<b>Line Item Total:</b>	\$7,187.50	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	<p>Professional development training and supplies for schools such as below.</p> <ul style="list-style-type: none"> <li>Orton-Gillingham - \$189,125.00</li> <li>Kagan Strategies- \$183,363.27</li> <li>95% Group Training - \$4,200.00</li> <li>Mindset Mathematics - \$660.00</li> <li>Author School Visits - \$7,000.00</li> </ul>
<b>Line Item Number:</b>	524 - In-Service / Staff Development	
<b>Focus Area:</b>	Addressing Learning Loss: Coordinat...	

<b>School Type:</b>	Traditional Public School	NIET PD - \$154,000 Math & Literacy Conferences - \$16,654  Best For All TN All Corps School allocations
<b>Optional:</b>		
<b>Optional Program Code:</b>	BFA/TNALLCorps/Schools	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$555,002.27	
<b>Line Item Total:</b>	\$555,002.27	
<b>Account Number:</b>	72210 - Support Services/Regular Instruction Program	Professional development and professional development materials for ESL teachers and general education teachers over three years. The content will be around student language development, academic growth and learning loss for LEP students. Orton-Gillingham for ESL teachers=\$2,550.00 WIDA Planning with the WIDA ELD Standards=\$2,566.91
<b>Line Item Number:</b>	524 - In-Service / Staff Development	
<b>Focus Area:</b>	Addressing the Unique Needs of Spec...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b>	TNALLCorps/Morelock	
<b>Location Code:</b>	Washington County (900)	

<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,116.91	
<b>Line Item Total:</b>	\$5,116.91	

**Total for 72210 - Support Services/Regular Instruction Program:** \$1,577,306.68

**Total for all other Account Numbers:** \$8,393,333.49

**Total for all Account Numbers:** \$9,970,640.17

**Adjusted Allocation:** \$9,970,640.17

**Remaining:** \$0.00

Budget Detail

**Washington County (900) Public District - FY 2023 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

72250 - Education Technology - \$50,000.00 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	72250 - Education Technology	Kajeets Connectivity Renewal
<b>Line Item Number:</b>	599 - Other Charges	
<b>Focus Area:</b>	Purchasing Education Technology	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Operational Continuity and Other Al...	
<b>Optional Program Code:</b>	McKinney	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$50,000.00	
<b>Line Item Total:</b>	\$50,000.00	
<b>Total for 72250 - Education Technology:</b>		\$50,000.00

<b>Total for all other Account Numbers:</b>	\$9,920,640.17
<b>Total for all Account Numbers:</b>	\$9,970,640.17
<b>Adjusted Allocation:</b>	\$9,970,640.17
<b>Remaining:</b>	\$0.00

Budget Detail

**Washington County (900) Public District - FY 2023 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

76100 - Regular Capital Outlay - \$4,384,906.92 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	76100 - Regular Capital Outlay	<p>This project will involve heat, ventilation and air conditioning upgrades to include replacement of classroom heat and air units at David Crockett High School and Daniel Boone High School.</p>
<b>Line Item Number:</b>	707 - Building Improvements	
<b>Focus Area:</b>	Addressing Facility Needs and Defer...	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>		
<b>Optional Program Code:</b>	Adams	
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,384,906.92	
<b>Line Item Total:</b>	\$4,384,906.92	
<b>Total for 76100 - Regular Capital Outlay:</b>		\$4,384,906.92
<b>Total for all other Account Numbers:</b>		

	\$5,585,733.25
<b>Total for all Account Numbers:</b>	\$9,970,640.17
<b>Adjusted Allocation:</b>	\$9,970,640.17
<b>Remaining:</b>	\$0.00

## Assurances

### Washington County (900) Public District - FY 2023 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

\* The local educational agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

#### Assurances

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. **The LEA shall report spending progress and reimbursement request on a monthly basis to the Tennessee Department of Education, along with any other required documentation..**
3. The LEA must track in their standard accounting program ESSER 3.0 funds separately from ESSER 1.0 and 2.0 funds.
4. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
5. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy 03](#).
6. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
7. Grant funds **will not** be expended in any manner other than as outlined in the budgeted section of the approved grant application. Funds **will** only be expended for allowable costs. Any changes to the original budget must be pre-approved by the department before line items are modified. The LEA acknowledges that this program is subject to funds availability and that the department reserves the right to terminate program activities and expenditures for convenience at any time.

8. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in Cash Management Improvement Act (CMIA) 7211R rule.

9. Keep such records, and provide such information to the department, as may be reasonably required for fiscal audit, data reporting, and program evaluation.

10. Program activities, expenditures, and records shall be subject to monitoring by the department. LEAs must maintain documentation of all expenditures and should submit this documentation with the final report.

11. Activities should align with the intent and purpose of the ARPA Acts as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the ARPA Act align with the ESEA, IDEA, and Perkins, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

12. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.

13. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;

14. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and

15. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

### **Charter Assurances (if applicable)**

The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in the ARPA grant and will allocate per-pupil funds accordingly.

1. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.

2. The charter school will comply with all requirements associated with the funding source as a condition for the state to receive any of the federal funds.

3. The charter school will maintain accurate and timely project records which document progress in implementing

this project, and which demonstrate compliance with all state and federal fiscal and program requirements.

4. Charter schools will receive reimbursements within three business days of the LEA receiving the reimbursement request allocation from the Tennessee Department of Education.

5. Charter plans submitted to the LEA must be approved within five business days and any non-approved plan must be sent Tennessee Department of Education, Division of Federal Programs and Oversight for a third-party review.

\* **Additional Assurances** -The assurances below were added to the application in May 2021, in connection with the **Safe Return to In-Person Instruction and Continuity of Services Plan**. Check the box to agree.

1. LEAs must develop and make publicly available their *ARP ESSER Funding Application* no later than **Aug. 1, 2021**. All plans must be made publicly available on the LEA's website and published on the Tennessee Department of Education's (department) website within thirty (30) days of approval.

2. All plans must be developed with meaningful public consultation with stakeholder groups (i.e., families, students, teachers, principals, school and district administrators, school leaders, other educators, school staff, advocacy organizations representing student groups). The consultation process must include an opportunity for input and meaning consideration of that input.

3. ESSER plans must be in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally interpreted; and upon request by a parent who is an individual with a disability, provided in an accessible format to that parent.

4. LEAs must **update** the *Safe Return to In-Person Instruction and Continuity of Services Plan* **at least every six months** through **Sept. 30, 2023**, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.

# Safe Return to In-person Instruction and Continuity of Services Plan Addendum Guidance 2022-2023

LEAs are required to update the Safe Return to In-Person Instruction and Continuity of Services Plan every six months through **Sept. 30, 2023**. Each time, local education agencies (LEAs) must seek public input on the plan and any revisions and must take such input into account. The purpose of the plan is to keep stakeholders informed.

Every LEA should complete the addendum and upload it to ePlan in the LEA document library and post it to the LEA's website (Feb. 15 and Sept. 15). Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

Please consider the following when completing the addendum:

- Ensure the LEA used multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- The LEA must engage the health department in the development and revision of the plan. This is different from providing the health department with COVID-19 numbers.
- Plans must explicitly address every bullet point in Question 3 regarding district policies and strategies.
- Plans require local board approval and public posting.
- LEAs must update the *Safe Return to In-Person Instruction and Continuity of Services Plan* at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.
- All revisions must include an explanation and rationale, with meaningful public consultation and in an understandable format. The American Rescue Plan (ARP) Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

## Safe Return to In-Person Instruction and Continuity of Services Plan Addendum

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a Safe Return to In-Person Instruction and Continuity of Services Plan. All plans were developed with meaningful public consultation with stakeholder groups. LEAs are required to update the plan every six months through Sept. 30, 2023, and must seek public input on the plan and any revisions and must take such input into account. LEAs also must review and update their plans and ensure they align with any significant changes to CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

LEA Name: Washington County Schools

Date: 7/26/2022

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### 1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

Community forums are held to provide community members and other stakeholders an opportunity to ask questions, and give meaningful input.

### 2. Describe how the LEA engaged the health department in the development of the revised plan.

The district consults with the Washington County and Regional Health Departments on a regular basis concerning health and safety decisions regarding our students/faculty/staff. Washington County Schools participates in regular meetings with local stakeholders, as well as, the Washington County and Regional Health Departments regarding COVID-19 and it's impact to the district.

**3. Provide the extent to which the LEA has updated adopted policies and a description of any such policies on each of the following health and safety strategies.**

<p><i>Appropriate accommodations for children with disabilities with respect to health and safety policies</i></p> <p><i>Chief Students Support Officer, IEP/504 case managers, school nurses, principals, teachers and counselors will work with families to develop student specific education plan for students with complex needs.</i></p>
<p><i>Physical distancing (e.g., use of cohorts/podding)</i></p> <ul style="list-style-type: none"> <li>- <i>Classroom configurations will promote learning and maximize distance where feasible.</i></li> <li>- <i>Desks are encouraged to be arranged in a way that all students face one direction.</i></li> <li>- <i>Students will be taken outside when feasible.</i></li> <li>- <i>Building faculty meetings, full administrative meetings and professional development activities will occur in person, meeting coordinators will choose large space/rooms as meeting site to maximize distance where feasible.</i></li> <li>- <i>Cohorts will be encouraged.</i></li> <li>- <i>Encourage children not to share personal items.</i></li> </ul>
<p><i>Hand washing and respiratory etiquette</i></p> <ul style="list-style-type: none"> <li>- <i>General hand hygiene will be practiced throughout the day to minimize spread through the use of common items.</i></li> <li>- <i>Elementary students will participate in hand washing classes.</i></li> <li>- <i>Proper hand washing technique signs will be posted in bathrooms and near sinks.</i></li> <li>- <i>Alcohol-based hand sanitizer and sanitizing wipes will be available.</i></li> <li>- <i>Wash hands often with soap, warm water, and disposable paper towels.</i></li> <li>- <i>Wear appropriate gloves and mask when it is reasonably anticipated that there may be hand contact with droplets and when handling or touching contaminated items or surfaces.</i></li> <li>- <i>Wash hands immediately or as soon as feasible after removing gloves.</i></li> <li>- <i>Cover mouth with tissue or elbow when coughing or sneezing.</i></li> <li>- <i>Avoid touching your eyes, nose, and mouth.</i></li> <li>- <i>Stay home when you are sick.</i></li> </ul> <p><i>All employees and students will self-screen prior to coming to school. Symptoms to look for: new cough, difficulty breathing, loss of taste/smell, fever &gt; 100.4°F, chills, congestion/runny nose, nausea/vomiting, diarrhea, muscle pain and fatigue.</i></p>
<p><i>Cleaning and maintaining healthy facilities including improving ventilation</i></p>

*Contact tracing in combination with isolation and quarantine*

- *Students and employees are encouraged to report symptoms and positive cases to their building nurse or the coordinated school health office, similar to reporting for other communicable disease.*
- *Per the newly enacted law, the Tennessee Commissioner of Health has the sole authority to determine quarantine guidelines. For Washington County, the Northeast Regional Health Department will be responsible for all contact tracing associated with COVID-19 cases, including any communication to any citizen of exposure to a positive COVID-19 case. Washington County Schools will continue to isolate positive cases per the Tennessee Department of Health guidelines.*
- *Washington County Schools will continue to follow all allowable measures to prevent the spread of any communicable disease which may endanger the health of either an individual or others in the regular school setting. If/when an individual student or employee has a communicable disease that may endanger the health of either himself/herself or other individuals in a school setting, the individual will be excluded from the school until the individual is fever-free for 24 hours without the use of fever-reducing medication and symptom improvement.*
- *Will consult with the Washington County and Regional Health Department on a regular basis regarding health and safety decisions regarding our students/faculty/staff.*
- *District will participate with regular meetings with the Washington County and Regional Health Department regarding COVID-19 and impact to district.*

*Diagnostic and screening testing*

- *Educate all stakeholders (students, faculty, staff, parents/guardians, etc.) on the signs and symptoms of COVID-19 and encourage to screen at home prior to coming to school and/or reporting to work.*
- *The school nurse will evaluate any individual who presents with symptoms and provide guidance.*
- *If appropriate, the school nurse will test student/faculty/staff for COVID-19 through telehealth partnership with local health system or refer to local health department medical facility.*
- *Coordinated School Health will offer free testing to students, faculty and staff after extended breaks from school (ie fall break, spring break) regardless of whether or not an individual is symptomatic.*

*Efforts to provide vaccinations to educators, other staff, and students, if eligible*

- *Educate all stakeholders (students, faculty, staff, parents/guardians, etc.) on the signs and symptoms of COVID-19 and benefits of vaccination.*

- Encourage vaccination/booster if age appropriate.
- Provide students, families, faculty and staff with local resources regarding facilities offering vaccinations.

**Universal and correct wearing of masks**

*With the signing of the Tennessee Senate Bill 9014 into law by Governor Bill Lee on Friday, November 12, 2021, Washington County Schools will no longer have a face covering (mask) requirement for any student, employee, or visitor in any school building or bus. Face coverings are optional. Individual employees and students may continue to wear and are encouraged to wear face coverings for personal protection.*

**4. Provide a current description as to how the LEA is ensuring continuity of services including but not limited to services that address students’ academic needs and students’ and staff’s social, emotional, mental health, and other needs, which may include student health and food services.**

Instruction for the 2022-2023 school year will begin on Monday, August 1, 2022 with a regular Monday through Friday schedule. The following options were made available to families:

- In-person (face to face) instruction
- Virtual Academy (6th-12th)

Student’s medical issues which require a temporary leave from school will be addresses on a case by case basis to determine appropriate instructional alternatives to continue the student's education in consideration of information provided by the student's healthcare provider, parents/guardians, principal, teacher and counselor, as well as, IEP, if applicable.

To address the mental health concerns for our students/faculty and staff, the following measures will be in place for the 2022-2023 school year:

- School counselors will provide mental health support for students and connect families with resources and services.
- Second Step, SEL curriculum, will be implemented in all K-8 schools.
- Behavioral Health Therapists will be available in every school offering assistance, services and resources to students, families, faculty and staff.
- School Assistant Counselors will be available in every school offering assistance and resources to students, families, faculty and staff.
- Social workers will be available to provide all schools with assistance, services and needed resources for students/families in need.
- School nurses are available in every school and will address health and wellness in a holistic manner providing needed support, resources and referrals.
- Professional development options will continue to support mental health/stress reduction.

- Calming corners and calming boxes will be available in each school to support mental health and stress reduction.
- Virtual calming rooms will be available to all stakeholders via the district website.

Washington County Schools (WCS) is working diligently to ensure a safe environment, while continually providing education to our students. Our top priority is protecting students, families, and staff. WCS will continue following guidelines from the Centers for Disease Control and Prevention (CDC) and the Tennessee Department of Health (TDOH).

# Second Reading

Washington County Board of Education			
Monitoring: <b>Review: Annually</b>	Descriptor Term:  <b>Credit Recovery</b>	Descriptor Code: <b>4.210</b>	Issued Date: <b>09/01/22</b>
		Rescinds: <b>4.210</b>	Issued: <b>05/21/19</b>

1 *General*<sup>1</sup>

2 The Director of Schools shall ensure that credit recovery facilitators receive training regarding course  
3 organization, online instruction management, and related technology.

4 Credit recovery teachers shall comply with all State Board of Education certification requirements.<sup>1</sup>

5 **ADMISSION AND REMOVAL**<sup>2</sup>

6 No student shall be admitted to or otherwise enrolled in credit recovery courses unless:

- 7 1. The student’s parent/guardian gives written consent for the student to enroll in the proposed  
8 credit recovery course. Parent(s)/guardian(s) shall be informed that not all postsecondary  
9 institutions will accept credit recovery courses for credit and that the NCAA Clearinghouse will  
10 not accept credit recovery courses for credit; and  
11
- 12 2. The student has previously taken an initial, non-credit recovery section of the proposed course  
13 and received a grade of at least fifty percent (50%). Students who receive a grade of below fifty  
14 percent (50%) in the non-credit recovery section of the course must re-take the course.

15 If a student is seeking to recover credit for the first semester of a two-semester course, the student may  
16 not receive the full credit for the course until he/she has enrolled in and passed the second semester of  
17 the course and taken any applicable End of Course examinations.

18 The Board shall track students enrolled in credit recovery courses as directed by the Tennessee  
19 Department of Education.

20 **INSTRUCTION AND CONTENT**<sup>2</sup>

21 Credit recovery teachers shall work closely with credit recovery facilitators to correlate class content  
22 and instruction.

23 The Director of Schools shall ensure that all credit recovery courses:

- 24 1. Align with Tennessee’s current academic standards for the relevant course content area, as  
25 approved by the State Board of Education; and  
26

- 1           2. Differentiate instruction to address individual student growth needs based on diagnostic  
2           assessment or End of Course data.

3 Students in credit recovery programs shall:

- 4           1. Complete a course skill-specific diagnostic to determine skill-specific goals;  
5  
6           2. Meet individual skill-specific goals in a flexible time frame as established by identified student  
7           need; and  
8  
9           3. Master all individualized skill-specific goals as established by the diagnostic process in order to  
10          earn credit.

## 11 **GRADES<sup>2</sup>**

12 **Students passing credit recovery shall receive a grade of sixty percent (60%) under the state**  
13 **uniform grading system. If the district utilizes a locally-adopted grading scale that differs from**  
14 **the uniform grading scale, a student passing credit recovery shall receive a D.<sup>3</sup>**

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### Legal References

1. State Board of Education Policy 2.103; TRR/MS 0520-01-03-.03(13)
2. State Board of Education Policy 2.103
3. State Board of Education Policy 3.301

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### Cross References

Virtual Education Program 4.212  
Grading System 4.600  
Promotion and Retention 4.603

**PURCHASING DEPARTMENT**  
**WASHINGTON COUNTY BOARD OF EDUCATION**

Purchase Order **№ 6760**

Date Issued **8/12/2022**

Appropriation No. **72250399**

Dept. **Technology**

School **System-wide**

PURCHASE ORDER

TO **Blackboard Renewal**

Deliver to **WCDE - C. Fullbright**

Address

Via

Articles on this order must be charged to account of

**NOTICE TO VENDOR**

1. Purchase order **MUST** bear two signatures in order to be valid.
2. Purchase order number **MUST** appear on all invoices submitted for payment.
3. Mail **TWO** copies of your invoice promptly to:

Washington County Board of Education  
 405 West College Street  
 Jonesborough, TN 37659  
 Telephone (423) 753-1105

ARTICLES OR SERVICES	CODE	QUANTITY & UNIT	UNIT PRICE	TOTAL
(Unless otherwise stated all prices F.O.B. Destination)				
<b>Ally For Web Community Manager</b> <b>Period 1 = 01-July 2022 to 30-June-2023</b> <del>*WCM - Essential</del> <del>*Support Premium + Support Plan</del> <del>*PKG - WCM ALLY IMPL</del> <del>*Ally for Web Comm. → NEW ADDITION</del> <del>*Ally Implementation</del> <del>*Quote Att. (See Payment terms Page #2)</del>				\$17,216.16
<b>GRAND TOTAL - INCLUDING ALL ATTACHED PAGES</b>				\$17,216.16

**SUBJECT TO THE FOLLOWING CONDITIONS**

1. All packages, cartons or other containers must be plainly marked with the purchase order number.
2. The right is reserved to purchase in the open market and to charge the difference to the Vendor in the event that deliveries are not made at the time specified in the bid and on this order.
3. Whenever a delivery is rejected, the Vendor shall be notified and be given the reason for the rejection. All rejected deliveries shall be held at the Vendor's risk and he shall bear the expense of removal.
4. Acceptance of this order includes acceptance of all terms, prices, delivery, instructions, specifications and conditions stated.
5. The county is not liable for Federal excise tax or state sales tax.
6. Each shipment and/or each purchase order should be covered by separate invoice.

**IMPORTANT: INVOICES AND PACKAGES MUST BEAR PURCHASE ORDER NUMBER**

**VENDOR'S COPY**

There is an otherwise unincumbered balance to the credit of the proper appropriation, allotment or fund to meet the expenditure covered by this purchase.

*[Signature]*

Authorized Signature

APPROVED:

*[Signature]*

Purchasing Agent

# Blackboard

This Blackboard Order Form ('Order Form') by and between **Blackboard Inc.** ('Blackboard') and **Washington Co School District** ('Customer') details the terms of Customer's use of the products and services set forth below ('Product and Pricing Summary'). This Order Form shall become effective on the Effective Date. This Order Form, together with the Blackboard Master Agreement located at <http://agreements.blackboard.com/bbinc/blackboard-new-master-agreement-all-products.aspx> and incorporated by this reference, form the entire agreement between the parties in respect to the products and services set forth in the Product and Pricing Summary.

Notwithstanding anything to the contrary in any purchase order or other document provided by the Customer, any product or service provided by Blackboard to the Customer in connection with a purchase order related to this Order Form is conditioned upon Customer's acceptance of this Order Form and the Blackboard Master Agreement. Any additional, conflicting or different terms proffered by Customer in a purchase order or otherwise shall be deemed null and void. Each of the individuals executing this Order Form represent and warrant that he or she is authorized to execute the Agreement on behalf of Customer or Blackboard, as applicable.

In consideration of the promises set forth herein, and other good and valuable consideration, the receipt of which are hereby acknowledged, the parties hereby agree as follows:

### A. Software & Services Product and Pricing Summary

Period 1				
Qty	Product Code	Product Name	Dates	Net Total (USD)
16	WCM-ESSN	WCM ESSENTIAL Entitlements for Period 1 Band: 1 - 2,000 Users	01-Jul-2022 to 30-Jun-2023	Included
1	WCM-PREMSUP	SUPPORT PREMIUM+ SUPPORT PLAN Entitlements for Period 1 Band: 2,001 - 20,000 FTE	01-Jul-2022 to 30-Jun-2023	Included
1	WCM-ALY-IMPL-P	PKG- WCM ALLY IMPL Entitlements for Period 1 Band: 8,001 - 15,000 Users	01-Jul-2022 to 30-Jun-2023	Included
1	WCM-ALY-CE	ALLY FOR WEB COMMUNITY MANAGER Entitlements for Period 1 Band: 8,001 - 15,000 Users	01-Jul-2022 to 30-Jun-2023	Included
1	WCM-ALY-IMPL	ALLY IMPLEMENTATION FOR WCM Entitlements for Period 1 Band: 8,001 - 15,000 Users	01-Jul-2022 to 30-Jun-2023	NA
<b>Period 1 Total</b>				<b>\$26,166.66</b>

Period 2				
Qty	Product Code	Product Name	Dates	Net Total (USD)
16	WCM-ESSN	WCM ESSENTIAL Entitlements for Period 2 Band: 1 - 2,000 FTE	01-Jul-2023 to 30-Jun-2024	Included
1	WCM-PREMSUP	SUPPORT PREMIUM+ SUPPORT PLAN Entitlements for Period 2 Band: 2,001 - 20,000 FTE	01-Jul-2023 to 30-Jun-2024	Included
1	WCM-ALY-IMPL-P	PKG- WCM ALLY IMPL Entitlements for Period 2 Band: 8,001 - 15,000 Users	01-Jul-2023 to 30-Jun-2024	Included
1	WCM-ALY-CE	ALLY FOR WEB COMMUNITY MANAGER Entitlements for Period 2 Band: 8,001 - 15,000 Users	01-Jul-2023 to 30-Jun-2024	Included
<b>Period 2 Total</b>				<b>\$12,590.91</b>

Period 3				
Qty	Product Code	Product Name	Dates	Net Total (USD)
16	WCM-ESSN	WCM ESSENTIAL Entitlements for Period 3 Band: 1 - 2,000 FTE	01-Jul-2024 to 30-Jun-2025	Included
1	WCM-PREMSUP	SUPPORT PREMIUM+ SUPPORT PLAN Entitlements for Period 3 Band: 2,001 - 20,000 FTE	01-Jul-2024 to 30-Jun-2025	Included
1	WCM-ALY-IMPL-P	PKG- WCM ALLY IMPL Entitlements for Period 3 Band: 8,001 - 15,000 Users	01-Jul-2024 to 30-Jun-2025	Included
1	WCM-ALY-CE	ALLY FOR WEB COMMUNITY MANAGER Entitlements for Period 3 Band: 8,001 - 15,000 Users	01-Jul-2024 to 30-Jun-2025	Included
<b>Period 3 Total</b>				<b>\$12,590.91</b>

**B. Terms**

1. The Initial Term of this Order Form shall include all Periods included in the Software & Services Product and Pricing Summary above.
2. Upon conclusion of the Initial Term, this Order Form shall terminate.
3. **Effective Date: July 01, 2022**

**C. Payment Terms**

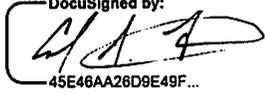
1. All initial and subsequent payments shall be due NET30. Unless otherwise stated, all prices are in United States currency.
2. The parties agree that the fees indicated above shall be invoiced in installments, as indicated below:

TERM	AMOUNT DUE
Period 1	\$17,216.16
Period 2	\$17,216.16
Period 3	\$17,216.16

3. Sales Tax: If applicable, a copy of your Sales Tax Direct Pay Certificate or your Sales Tax Exemption Certificate must be returned with this Order Form.

Sales Approved: Chad Arnold  
Initial: 

Sales Approved:  
Initial:

Customer: **WASHINGTON CO SCHOOL DISTRICT**  
Signature:   
Name: Curtis Fullbright  
Title: Director of Technology  
Date: August 10, 2022

**BLACKBOARD INC.**  
Signature:   
Name: Michael Pohorylo  
Title: Deputy General Counsel  
Date: August 09, 2022

Blackboard does not require a PO for the purchase or payment of the products on this Order Form. If your organization requires a PO in addition to this signed contract, please provide all known information here. If a PO will be issued after signature, indicate 'Pending' in the PO Number field.  
PO Number: PO Amount:  
Attach PO or send PO to Operations@blackboard.com(Optional):  
Attach Tax Exemption (Optional):

Invoicing  
Send Invoices via email to:  
1. Name: Jeana Money Email: moneyj@wcde.org  
2. Name: Email:  
3. Name: Email:



## **ALLY FOR WEB COMMUNITY MANAGER**

**Year 1: \$6,150**

**Year 2: \$6,150**

**Year 3: \$6,150**

Blackboard Ally helps you modify, monitor, and report on your website content to make it more accessible for your entire community. Includes Alternative formats to uploaded documents and document translations

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One-Time Fee: \$0



## **MASS NOTIFICATIONS**

**Year 1: \$9,430**

**Year 2: \$9,430**

**Year 3: \$9,430**

Reliable mass notification system for sending messages via voice, text, email, push notification, website announcement, website alert, and social media for 8,200 students.

Includes Mass Notification Implementation for PowerSchool, Integration and Unlimited On Demand Training

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One-Time Fee : \$2,265



**CHAD ARNOLD** | ACCOUNT EXECUTIVE  
615.305.0243 | [chad.arnold@blackboard.com](mailto:chad.arnold@blackboard.com)

PREPARED FOR /  
**WASHINGTON COUNTY SCHOOLS**

**Blackboard**



**CHAD ARNOLD** | ACCOUNT EXECUTIVE  
615.305.0243 | [chad.arnold@blackboard.com](mailto:chad.arnold@blackboard.com)

**PURCHASING DEPARTMENT**  
**WASHINGTON COUNTY BOARD OF EDUCATION**

Purchase Order **№ 6701**

Date Issued **08-01-22**

Appropriation No. **72710453**

Dept. **TRANSPORTATION**  
 School

**PURCHASE ORDER**

**TO**  
**Brooks Collision Center**

Deliver to **Bus Garage**  
 Address

Via

Articles on this order must be charged to account of

**NOTICE TO VENDOR**

1. Purchase order **MUST** bear two signatures in order to be valid.
2. Purchase order number **MUST** appear on all invoices submitted for payment.
3. Mail **TWO** copies of your invoice promptly to:

**Washington County Board of Education**  
 405 West College Street  
 Jonesborough, TN 37659  
 Telephone (423) 753-1105

ARTICLES OR SERVICES	CODE	QUANTITY & UNIT	UNIT PRICE	TOTAL
(Unless otherwise stated all prices F.O.B. Destination)				
<b>Repairs to Damaged School Buses</b>				
<b>* Sole Source / PARTS &amp; Labor Availability *</b>		<b>Insurance Company Vendor *</b>		
<b>GRAND TOTAL - INCLUDING ALL ATTACHED PAGES</b>				<b>\$19,838.68</b>

**SUBJECT TO THE FOLLOWING CONDITIONS**

1. All packages, cartons or other containers must be plainly marked with the purchase order number.
2. The right is reserved to purchase in the open market and to charge the difference to the Vendor in the event that deliveries are not made at the time specified in the bid and on this order.
3. Whenever a delivery is rejected, the Vendor shall be notified and be given the reason for the rejection. All rejected deliveries shall be held at the Vendor's risk and he shall bear the expense of removal.
4. Acceptance of this order includes acceptance of all terms, prices, delivery, instructions, specifications and conditions stated.
5. The county is not liable for Federal excise tax or state sales tax.
6. Each shipment and/or each purchase order should be covered by separate invoice.

**IMPORTANT: INVOICES AND PACKAGES MUST BEAR PURCHASE ORDER NUMBER**

**VENDOR'S COPY**

There is an otherwise unincumbered balance to the credit of the proper appropriation, allotment or fund to meet the expenditure covered by this purchase.

Authorized Signature

**APPROVED:**

Purchasing Agent

# Brooks Collision Center, LLC

423-538-4611 PHONE

423-538-3911 FAX

240 INDUSTRIAL PARK RD.

PINEY FLATS, TN 37686

# Invoice

Date	Invoice #
8/1/2022	18700

<b>Bill To</b>
WASHINGTON COUNTY TN SCHOOLS

P.O. #	Terms	Due Date	V.I.N.	Make / Year
		8/1/2022	KCKL3947	THOMAS / 2019

Item Code	Description	Price Each	Quantity	Amount
LABOR	REPLACED REAR BUMPER, REAR BUMPER BRACKET, EXHAUST PIPE, LEFT REAR TAILPIPE PANEL, LEFT REAR PANEL CORNER, LEFT REAR SIDE PANEL, LEFT SIDE VERTICAL PANEL, LEFT REAR SIDE CENTER PANEL, LEFT REAR SIDE MOUNT BRACKETS, LEFT INTERIOR TRIM AND DOT TAPE. REPAIRED EMERGENCY DOOR OPENING, REAR SILL PANEL AND REAR FLOOR. REFINISHED AS NEEDED.	8,008.50		8,008.50T
PARTS	REPLACEMENT PARTS	3,918.41		3,918.41T
PAINT MAT.	PAINT MATERIAL	881.50		881.50T
SHOP SUPPLIES	TAXABLE SHOP SUPPLIES	175.00		175.00T
COVER CAR	COVER FOR PAINT OVERSPRAY	10.00		10.00T
	SUBTOTAL			12,993.41
	SALES TAX	0.00		0.00

PURCHASE CONTROL STAMP  
 WASHINGTON COUNTY BOARD OF EDUCATION

Received By: Tracy Date: 8-2-22

Approved For Payment By: [Signature]

Date Approved: 08-2-22

Fund Charged: 72710453

Thank you for your business. # Bus 68	<b>Total</b>	\$12,993.41
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# Brooks Collision Center, LLC

423-538-4611 PHONE

423-538-3911 FAX

240 INDUSTRIAL PARK RD.

PINEY FLATS, TN 37686

# Invoice

Date	Invoice #
8/1/2022	18701

<b>Bill To</b>
WASHINGTON COUNTY TN SCHOOLS

P.O. #	Terms	Due Date	V.I.N.	Make / Year
		8/1/2022	KCKL3947	THOMAS / 2019

Item Code	Description	Price Each	Quantity	Amount
	SUPPLEMENTAL REPAIRS			
LABOR	REPLACED BACK DOOR RUBBER SEAL, REAR DOOR LOWER GLASS, REAR PANEL ROUND LIGHT, REAR BODY BRACES, REAR BODY INNER PANEL, FENDERETTE, REAR BUMPER BRACE, REAR BUMPER END CAP AND REAR TAG LIGHT. REFINISHED AS NEEDED	2,406.50		2,406.50T
PARTS	REPLACEMENT PARTS AND PARTS PRICE DIFFERENCES FROM ORIGINAL ESTIMATE.	1,921.54		1,921.54T
PAINT MAT.	PAINT MATERIAL	45.00		45.00T
TOWING	TOWING CHARGES FROM ARCHER BROS GARAGE	400.00		400.00T
SHIPPING	FREIGHT CHARGES	412.78		412.78T
	SUBTOTAL			5,185.82
	SALES TAX	0.00		0.00

PURCHASE CONTROL STAMP  
WASHINGTON COUNTY BOARD OF EDUCATION

Received By: [Signature] Date: 8-2-22

Approved For Payment By: [Signature]

Date Approved: 8-2-22

Fund Charged: 72710453

Thank you for your business. <b>Bus# 68</b>	<b>Total</b>	\$5,185.82
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# Brooks Collision Center, LLC

**423-538-4611 PHONE**  
**423-538-3911 FAX**  
**240 INDUSTRIAL PARK RD.**  
**PINEY FLATS, TN 37686**

# Invoice

Date	Invoice #
8/1/2022	18697

<b>Bill To</b>
WASHINGTON COUNTY TN SCHOOLS

P.O. #	Terms	Due Date	V.I.N.	Make / Year
		8/1/2022	9CAD4713	THOMAS / 2009

Item Code	Description	Price Each	Quantity	Amount
	SUPPLEMENT			
LABOR	REPLACED LEFT SIDE HOOD MIRROR. REPAIRED HOOD INNER STRUCTURE. ADDITIONAL REPAIR TIME FROM ORIGINAL ESTIMATE.	1,178.00		1,178.00T
PARTS	REPLACEMENT PARTS AND PARTS PRICE DIFFERENCES FROM ORIGINAL ESTIMATE.	88.45		88.45T
TOWING	TOWING CHARGES FROM ARCHER BROS. TOWING	350.00		350.00T
PAINT MAT.	PAINT MATERIAL	43.00		43.00T
	SUBTOTAL			1,659.45
	SALES TAX	0.00		0.00

PURCHASE CONTROL STAMP  
 WASHINGTON COUNTY BOARD OF EDUCATION

Received By: Trang Date: 8-2-22

Approved For Payment By: [Signature]

Date Approved: 8-2-22

Fund Charged: 72710 453

Thank you for your business. <b>Bus # 93</b>	<b>Total</b>	<b>\$1,659.45</b>
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**PURCHASING DEPARTMENT**  
**WASHINGTON COUNTY BOARD OF EDUCATION**

Purchase Order No **6656**

Date Issued **8-2-2022**

Appropriation No. **72250399**

Dept. **Technology**

School **System-wide**

PURCHASE ORDER

TO **PowerSchool**

Deliver to **WCDE - K. COX**

Address

Via

Articles on this order must be charged to account of

**NOTICE TO VENDOR**

1. Purchase order **MUST** bear two signatures in order to be valid.
2. Purchase order number **MUST** appear on all invoices submitted for payment.
3. Mail **TWO** copies of your invoice promptly to:

Washington County Board of Education  
 405 West College Street  
 Jonesborough, TN 37659  
 Telephone (423) 753-1105

ARTICLES OR SERVICES (Unless otherwise stated all prices F.O.B. Destination)	CODE	QUANTITY & UNIT	UNIT PRICE	TOTAL
<b>PowerSchool SIS Maint.                      &amp; Support                      Invoice Period: 9/30/22 - 09/29/2023</b>		<b>8,545</b>	<b>\$15.97</b>	<b>\$51,013.65</b>
<b>GRAND TOTAL - INCLUDING ALL ATTACHED PAGES</b>				<b>\$51,013.65</b>

**SUBJECT TO THE FOLLOWING CONDITIONS**

1. All packages, cartons or other containers must be plainly marked with the purchase order number.
2. The right is reserved to purchase in the open market and to charge the difference to the Vendor in the event that deliveries are not made at the time specified in the bid and on this order.
3. Whenever a delivery is rejected, the Vendor shall be notified and be given the reason for the rejection. All rejected deliveries shall be held at the Vendor's risk and he shall bear the expense of removal.
4. Acceptance of this order includes acceptance of all terms, prices, delivery, instructions, specifications and conditions stated.
5. The county is not liable for Federal excise tax or state sales tax.
6. Each shipment and/or each purchase order should be covered by separate invoice.

**IMPORTANT: INVOICES AND PACKAGES MUST BEAR PURCHASE ORDER NUMBER**

*AK*

**VENDOR'S COPY**

There is an otherwise unincumbered balance to the credit of the proper appropriation, allotment or fund to meet the expenditure covered by this purchase.

Authorized Signature

APPROVED:

Purchasing Agent



# Invoice

Date 08/01/2022  
 Invoice# INV316937  
 Due Date 09/30/2022  
 Customer ID 10005191

**Bill To**

Kathy Cox  
 Washington County School District (TN)  
 405 West College St  
 Jonesborough TN 37659  
 United States

**Ship To**

Washington County School District (TN)  
 405 W College St  
 Jonesborough TN 37659-1009  
 United States

VAT:

PO#	Quote#	Customer Success Manager
Ex-Q-575986-1	Q-575986	Joshua Kinn

Product Description	Qty	Unit	Tax	Unit Price	Extended Price
MS-PS-S-PSMSR: PowerSchool SIS Maintenance and Support Invoice Period: 09/30/2022 - 09/29/2023	8,545	Students	\$0.00	5.97	\$51,013.65

Subtotal	Tax Total	Total (USD)
\$51,013.65	\$0.00	\$51,013.65
		Amt. Due (USD)
		\$51,013.65

**Pay Now**

Thank you for your business

<b>Remit by Check (US Mail Only):</b> POWERSCHOOL GROUP LLC PO BOX 888408 LOS ANGELES, CA 90088-8408	<b>Remit by Check (Courier):</b> Wells Fargo Lockbox Services Dept #38408 3440 Walnut Ave, Bldg A, Window H Fremont, CA 94538	<b>Remit by Wire or ACH:</b> Wells Fargo Bank, NA Account Name: PowerSchool Group LLC ABA Routing No: 121000248 Account No: 4633847017 SWIFT: WFBIUS65 (Include invoice number in transmission)	<b>Customer Service:</b> ar@powerschool.com 888-265-7641 (Toll-Free) 916-357-9934 (Fax)
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This is your annual support/subscription/hosting renewal. To avoid cancellation of your phone support, product updates or hosted products, please work with your Director of Technology or appropriate business person to approve a purchase order and payment for this annual recurring invoice.

Licensee shall be subject to a monthly charge of 1.5% on all amounts not paid when due (18% annually) , or, if a lower maximum rate is established by law, then such lower maximum rate.

**PURCHASING DEPARTMENT**  
**WASHINGTON COUNTY BOARD OF EDUCATION**

Purchase Order **№ 6741**

Date Issued **8/8/22**

Appropriation No. **71100-399**

Dept. **District**  
 School

PURCHASE ORDER

TO **TN History for Kids**  
**orders@tnhistoryforkids.org**

Deliver to **Washington County Schools Warehouse**  
 Address **306 1/2 Forest Dr**  
 Via **Jonesborough, TN**

**NOTICE TO VENDOR**

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2. Purchase order number **MUST** appear on all invoices submitted for payment.
3. Mail **TWO** copies of your invoice promptly to:

Washington County Board of Education  
 405 West College Street  
 Jonesborough, TN 37659  
 Telephone (423) 753-1105

Articles on this order must be charged to account of

ARTICLES OR SERVICES	CODE	QUANTITY & UNIT	UNIT PRICE	TOTAL
(Unless otherwise stated all prices F.O.B. Destination)				
Social Studies Books				
3 <sup>rd</sup> grade - Around the World		600		
3 <sup>rd</sup> grade - Across the Ocean		600		
4 <sup>th</sup> grade - Upon a Pivot		570		
4 <sup>th</sup> grade - Torn Union		570		
5 <sup>th</sup> grade - American Machines		610		
5 <sup>th</sup> grade - Long March to TN		610		
5 <sup>th</sup> grade - Work for Freedom		610		
S/H				
<b>GRAND TOTAL - INCLUDING ALL ATTACHED PAGES</b>		<b>4,170 x</b>	<b>2.50 =</b>	<b>\$10,425</b>

**SUBJECT TO THE FOLLOWING CONDITIONS**

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4. Acceptance of this order includes acceptance of all terms, prices, delivery, instructions, specifications and conditions stated.
5. The county is not liable for Federal excise tax or state sales tax.
6. Each shipment and/or each purchase order should be covered by separate invoice.

**IMPORTANT: INVOICES AND PACKAGES MUST BEAR PURCHASE ORDER NUMBER**

**VENDOR'S COPY**

There is an otherwise unincumbered balance to the credit of the proper appropriation, allotment or fund to meet the expenditure covered by this purchase.

Authorized Signature

**APPROVED:**

Purchasing Agent

S/H  
 10,425  
350  
 10,775



## QUOTE

5 August 2022

Estimate by:

Tennessee History for Kids (the sole source of TN History for Kids booklets)

Estimate for:

Cindy Hayes, Chief Academic Officer  
Washington County Schools  
405 West College Street  
Jonesborough, TN 37659

Booklets quoted:

- 600 copies of *Around the World* [3<sup>rd</sup> grade book 1 of 2]
- 600 copies of *Across the Ocean* [3<sup>rd</sup> grade book 2 of 2]
- 570 copies of *Upon a Pivot* [4<sup>th</sup> grade book 1 of 2]
- 570 copies of *Torn Union* [4<sup>th</sup> grade book 2 of 2]
- 610 copies of *American Machine* [5<sup>th</sup> grade book 1 of 3]
- 610 copies of *Long March to Tennessee* [5<sup>th</sup> grade book 2 of 3]
- 610 copies of *Work for Freedom* [5<sup>th</sup> grade book 3 of 3]

Subtotal: 4,170 booklets @ \$2.50/booklet, \$10,425

Shipping and Handling: \$350 (Note: This cost is for shipping the booklets together as freight to be unloaded at the Washington County Schools warehouse)

Total Charge: \$10,775

Upon receipt of booklets, please send check to:

**Tennessee History for Kids**  
**PO Box 281**  
**Franklin, TN 37065-0281**

Thank you!

Bill Carey

(615) 477-1644

[orders@tnhistoryforkids.org](mailto:orders@tnhistoryforkids.org)

**PURCHASING DEPARTMENT**  
**WASHINGTON COUNTY BOARD OF EDUCATION**

Purchase Order **No 6824**

Date Issued **8/22/2022**

Appropriation No. **71300-730**

Dept. **CTE**

School **DBHS**

**PURCHASE ORDER**

TO **3Dologie**  
**- Greg. Woermann@3dologie.com**

**NOTICE TO VENDOR**

1. Purchase order **MUST** bear two signatures in order to be valid.
2. Purchase order number **MUST** appear on all invoices submitted for payment.
3. Mail **TWO** copies of your invoice promptly to:

Deliver to **Daniel Basne High School**  
 Address **via - Allen Bishop**  
 Via

**Washington County Board of Education**  
 405 West College Street  
 Jonesborough, TN 37659  
 Telephone (423) 753-1105

Articles on this order must be charged to account of

ARTICLES OR SERVICES	CODE	QUANTITY & UNIT	UNIT PRICE	TOTAL
(Unless otherwise stated all prices F.O.B. Destination) <b>SS Pro Bundle</b> <b>Filaments</b>				<b>\$10,800.00</b>
		<b>Discount</b>		<b>(749.25)</b>
<b>*Sole Source</b>				
<b>GRAND TOTAL - INCLUDING ALL ATTACHED PAGES</b>				<b>\$11,549.25</b>

**SUBJECT TO THE FOLLOWING CONDITIONS**

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**IMPORTANT: INVOICES AND PACKAGES MUST BEAR PURCHASE ORDER NUMBER**

**VENDOR'S COPY**

There is an otherwise unincumbered balance to the credit of the proper appropriation, allotment or fund to meet the expenditure covered by this purchase.

Authorized Signature

**APPROVED:**

Purchasing Agent

**CYNIC**



# 3DOLOGIE

August 22, 2022

Crystal Fink  
Director of Career and Technical Education  
Washington County Schools  
405 W College St.  
Jonesborough, TN 37659

To Whom It May Concern,

The purpose of this letter is to inform you 3DOLOGIE is a value-added reseller for Ultimaker products and services covering eight states in the Southeast including Tennessee. We sell Ultimaker printers and applicable accessories, provide product demonstrations, service, support, and other services to educational customers. We are an authorized reseller of Ultimaker products and have permission to act on behalf of Ultimaker.

While we are headquartered in Oak Ridge, Tennessee with sales and technical support team members located in Knoxville and Nashville. We are currently the closest Ultimaker reseller geographically to you and Washington County Schools.

We hope this letter will serve as a sole source letter.

Thank you for considering Ultimaker and 3DOLOGIE as a provider of 3D printing technologies.

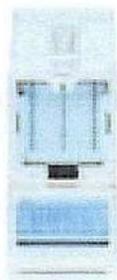
*Melissa V. Ragsdale*

Melissa Ragsdale  
CEO/Founder  
c. 865.384.4245  
melissa@3dologie.com



[Home](#) / [3D Printers](#) / [Ultimaker S5 Pro Bundle A](#)

Sale!



**3D PRINTERS**

## Ultimaker S5 Pro Bundle A

The Ultimaker S5 Pro Bundle A transforms your 3D printing workflow with automatic material handling, efficient air filtering, and filament humidity control. Together, these features unlock 24/7 productivity and demanding applications with an extended range of materials. Includes 8 spools of tough-PLA or PLA and 2 spools of water-soluble PVA support material.

**FREE STANDARD SHIPPING**

~~\$11,949.50~~ **\$11,369.00**

## Product Details

### Bundle Includes:

- Ultimaker S5
- Ultimaker S5 Air Manager
- Ultimaker S5 Material Station
- 8 Spools of Ultimaker PLA or Tough PLA
- 2 Spools of Ultimaker PVA

### Key Features:

- Large enclosed build chamber: Safely print bigger parts at consistent temperatures for better results
- Advanced active leveling: Reliable first-layer adhesion, enables unattended use

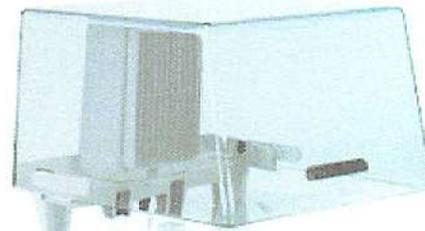
- Award-winning interface: One touchscreen to control all integrated components
- Replaceable EPA filter: Removes up to 95% of UFPs for air quality peace of mind
- Zero-maintenance humidity control: All spools stored at < 40% relative humidity
- Load spools in seconds: 6 front-facing bays make loading easy (even during a print)
- Automatic material switching: Sensors detect if a spool runs out and loads the next
- Easy setup and monitoring: NFC spool recognition, filter usage tracking, built-in camera
- Composite materials compatible: Print parts with high strength and unique properties

## Industrial Production Power on your Desktop

The Ultimaker S5 Pro Bundle is built to maximize uptime with great print results and a large build volume. It delivers best-in-class technical specifications for a desktop 3D printer, plus the performance and peace of mind that comes with using our complete 3D printing solution - one trusted by hundreds of thousands of professionals worldwide.

## Ultimaker S5 Air Manager Included

The Ultimaker S5 Air Manager ensures a safer working environment, providing a closed, inside-out airflow for the Ultimaker S5 3D printer. It filters up to 95% of all ultrafine particles (UFPs) emitted during 3D printing and forms a safe, physical barrier to the print area. Optimized software profiles precisely control filtering for every Ultimaker material and over 40 third-party filaments. So you can focus on creating the perfect 3D printed part with any material you choose. No worries about UFPs, and no extra time configuring your printer.



## Ultimaker S5 Material Station Included



Seamlessly integrating with the Ultimaker S5, the Material Station redefines material handling – to unlock truly 24/7 production. Load up to six material spools inside the humidity-controlled chamber and smart features take care of the rest – composite ready feeder wheels,

filament sensors, and automatic switching when a material runs out. Now you can achieve increased productivity and higher-quality production. Front-load materials in seconds, configure to your needs, and stop worrying about material storage conditions. The Ultimaker S5 Material Station is also fully integrated into our software tools, so you stay informed and 100% focused on doing your best work.

[Download S5 Pro Bundle Spec Sheet Now](#)

**PURCHASING DEPARTMENT**  
**WASHINGTON COUNTY BOARD OF EDUCATION**

Purchase Order **No 6878**

Date Issued **8/23/22**

Appropriation No. **72250399**

Dept. **Technology**

School **System-wide**

PURCHASE ORDER

To **Tyler Technologies**

Deliver to **WCDE - C. Fullbright**

Address

Via

Articles on this order must be charged to account of

**NOTICE TO VENDOR**

1. Purchase order **MUST** bear two signatures in order to be valid.
2. Purchase order number **MUST** appear on all invoices submitted for payment.
3. Mail **TWO** copies of your invoice promptly to:

Washington County Board of Education  
 405 West College Street  
 Jonesborough, TN 37659  
 Telephone (423) 753-1105

ARTICLES OR SERVICES	CODE	QUANTITY & UNIT	UNIT PRICE	TOTAL
(Unless otherwise stated all prices F.O.B. Destination)				
Annual maint. + support <b>Start 1/10/22 End 9/30/23</b> <i>all support systems</i>		110	\$365.25	\$40,177.50
Versatrans Onscreen software " "		1	\$4,534.45	\$4,534.45
Annual Maint. + Support " "		1	\$355.80	\$355.80
Annual Maint. + support verizon " "		2	\$355.80	\$711.60
Annual maint + support Verizon		11	\$383.22	\$4,215.42
Annual Maint + support Verizon		1	\$364.97	\$364.97
Annual Maint + support Verizon		2	\$370.26	\$740.52
Annual Maint. + support Verizon		1	\$310.31	\$310.31
Annual Maint. + support AT+T		1	\$310.31	\$310.31
<b>GRAND TOTAL - INCLUDING ALL ATTACHED PAGES</b>				<b>\$51,705.97</b>

**SUBJECT TO THE FOLLOWING CONDITIONS**

1. All packages, cartons or other containers must be plainly marked with the purchase order number.
2. The right is reserved to purchase in the open market and to charge the difference to the Vendor in the event that deliveries are not made at the time specified in the bid and on this order.
3. Whenever a delivery is rejected, the Vendor shall be notified and be given the reason for the rejection. All rejected deliveries shall be held at the Vendor's risk and he shall bear the expense of removal.
4. Acceptance of this order includes acceptance of all terms, prices, delivery, instructions, specifications and conditions stated.
5. The county is not liable for Federal excise tax or state sales tax.
6. Each shipment and/or each purchase order should be covered by separate invoice.

**IMPORTANT: INVOICES AND PACKAGES MUST BEAR PURCHASE ORDER NUMBER**

**VENDOR'S COPY**

There is an otherwise unincumbered balance to the credit of the proper appropriation, allotment or fund to meet the expenditure covered by this purchase.

Authorized Signature

APPROVED:

Purchasing Agent



**Remittance:**  
 Tyler Technologies, Inc  
 (FEIN 75-2303920)  
 P.O. Box 203556  
 Dallas, TX 75320-3556

# Invoice

<b>Invoice No</b>	<b>Date</b>	<b>Page</b>
045-390264	09/01/2022	1 of 1

**Questions:**  
 Tyler Technologies- ERP & Schools  
 Phone: 1-800-772-2260 Press 2, then 1  
 Email: ar@tylertech.com



Bill To: Washington County BOE  
 Technology Department  
 405 West College Street  
 Jonesborough, TN 37659

Ship To: Washington County BOE  
 Technology Department  
 405 West College Street  
 Jonesborough, TN 37659

<b>Cust No.-BillTo-ShipTo</b>	<b>Ord No</b>	<b>PO Number</b>	<b>Currency</b>	<b>Terms</b>	<b>Due Date</b>
5889 - 9111 - 9111	178278		USD	NET30	10/01/2022

Date	Description	Units	Rate	Extended Price
Contract No.: VersaTrans				
	Annual Maintenance & Support:T-Mo, GSM, US, All I/Os or use of telematics Maintenance: Start: 01/Oct/2022, End: 30/Sep/2023	110	368.25	40,507.50
	Versatrans Onscreen Software Maintenance & Support Maintenance: Start: 01/Oct/2022, End: 30/Sep/2023	1	4,534.45	4,534.45
	Annual Maintenance & Support:T-Mo, GSM, US, All I/Os or use of telematics Maintenance: Start: 01/Oct/2022, End: 30/Sep/2023	1	355.80	355.80
	Annual Maintenance & Support -GO7-Verizon-1 Solution, All I/Os and telematics Maintenance: Start: 01/Oct/2022, End: 30/Sep/2023	2	355.80	711.60
	Annual Maintenance & Support -GO7-Verizon-1 Solution, All I/Os and telematics Maintenance: Start: 01/Oct/2022, End: 30/Sep/2023	11	383.22	4,215.42
	Annual Maintenance & Support -GO7-Verizon-1 Solution, All I/Os and telematics Maintenance: Start: 01/Oct/2022, End: 30/Sep/2023	1	364.97	364.97
	Annual Maintenance & Support -GO7-Verizon-1 Solution, All I/Os and telematics- Maintenance: Start: 01/Oct/2022, End: 30/Sep/2023	2	370.26	740.52
	Annual Maintenance & Support -AT&T Solution, All I/Os and telematics Maintenance: Start: 01/Oct/2022, End: 30/Sep/2023	1	310.31	310.31

**\*\*ATTENTION\*\***  
 Order your checks and forms from  
 Tyler Business Forms at 877-749-2090 or  
 tylerbusinessforms.com to guarantee  
 100% compliance with your software.

Subtotal	51,740.57
Sales Tax	0.00
Invoice Total	51,740.57

<i>REQ DATE</i>
<b>08/04/2022</b>

## Washington County Schools Nutrition

405 West College Street  
 Jonesborough, TN 37659  
 423-753-1107  
 nutrition@wcde.org

<i>REQUISITION NUMBER</i>
<b>050000028</b>

VENDOR KEY : NETCO 000  
 SHIP DATE : 08/04/2022  
 FISCAL YEAR : 2022-2023  
 ENTERED BY : RAINSPAU001

PRINTED 08/10/2022

**VENDOR:**  
 NETCO  
 100 E MAPLE ST  
 JOHNSON CITY, TN 37601

**SHIP TO:**  
 Washington County Schools - Food Service  
 405 W COLLEGE ST  
 JONESBOROUGH, TN 37659

ATTN: PAULETTE RAINS

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
1		August Netco Processing Fees	26166.49000	26,166.49
			<b>PAGE TOTAL</b>	<b>26,166.49</b>
			<b>TOTAL</b>	<b>26,166.49</b>

This is a Requisition and not an official Purchase Order.  
 The District is not financially responsible for the  
 unauthorized purchases made with a Requisition.



Invoice No. 20222023RV

# INVOICE

**Customer**

Name Washington County School Nutrition Program  
 Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_  
 Phone \_\_\_\_\_

**Misc**

Date 7/18/2022  
 Order No. \_\_\_\_\_  
 Rep \_\_\_\_\_  
 FOB \_\_\_\_\_

Qty	Description	Unit Price	TOTAL
<b>Estimated Revolving Fund Processing Fees 2022-2023</b>		<b>\$156,998.94</b>	
1	Due July 2022	\$ 26,166.49	\$ 26,166.49
	Due August 31, 2022	\$ 26,166.49	\$ -
	Due September 30, 2022	\$ 26,166.49	\$ -
	Due October 31, 2022	\$ 26,166.49	\$ -
	Due November 30, 2022	\$ 26,166.49	\$ -
	Due December 30, 2022	\$ 26,166.49	\$ -
		\$ 156,998.94	\$ -

SubTotal \$ 26,166.49  
 Shipping \_\_\_\_\_

**Payment** Select One...

Tax Rate(s)

Comments  
 Name \_\_\_\_\_  
 CC # \_\_\_\_\_  
 Expires \_\_\_\_\_

**TOTAL \$ 26,166.49**

Office Use Only

## **School Nutrition NETCO Membership Benefits**

Joining NETCO allows us to process our commodities USDA foods into premium items. We send our bulk allocated chicken, beef, cheese, peanut butter, potatoes etc. to manufacturers to be processed into string cheese, pizza, chicken nuggets, fries, pb&j sandwiches, hamburgers, the list goes on and on. Before joining we did not have the power to process to this capacity but joining 14 other districts allows us the power to drive down the prices and get the most competitive market price. The 156,998.94 invoice is the cost we pay to those manufactures to process those goods, however we see this in savings because when we order those goods from Gordons our vendor it only costs us 2.25 a case regardless of the product. That is the cost of our commodities because they have processed them and paid a processing fee straight to the processor. Before we would pay 90.00 to over 100.00 per case of these products because we were paying commercial value. Another great bonus to joining the group is that the USDA will often allow our group to receive truck loads of free goods because we are able to receive entire trucks as a group. For instance we recently were given free blueberries, oranges, raisins, appes, northern beans, fish sticks, and sweet potatoes all because the USDA had excess of these products and as a COOP we are able to bring them in and divide them up and use them.

Another portion of the cost goes to pay Trish Holt who is the Executive Director. Trish handles all the bids for processing as well as purchasing of milk, ice cream, bread, etc. for the coop. She organizes training and team building events for us and our managers. She manages and oversees all of the commodity processing and rebates for all 14 schools. Another small portion goes to pay the bookkeeper who cuts all the checks to the processors/manufactures and reconciles all that information while reporting it back to each district for our records.

The schools Districts that are included in the cooperative include;

Bristol City  
Carter County  
Cocke County  
Grainger County  
Greeneville City  
Hamblen County  
Hawkins County  
Jefferson County  
Johnson City  
Johnson County  
Newport City  
Rogersville City  
Sullivan County  
Unicoi County

Washington County

Here is a quick bulletin point of the benefits we gained by joining:

- Increased competition between manufacturers as well as distributors
- Buying & Negotiating power
- Competitive prices
- Early pay discounts
- Increased product selections and variety
- Improved commodity delivery costs over the state contract
- Enhanced ability for commodity processing and decision making
- Food Shows and product testing for staff and students
- Educational opportunities for staff and students
- Networking and synergy of effort
- Representation and recognition at national meetings and trainings

Here is the link to our website... <https://netcotn.com/>

Let me know how else I can help. Thanks.

Kind Regards,  
*Caitlin Kite*



**Caitlin Kite**

Nutrition Director, Washington County Schools, TN

[423-753-1107](tel:423-753-1107) | [423-502-0573](tel:423-502-0573) | [kitec@wcde.org](mailto:kitec@wcde.org)

[www.wcde.org](http://www.wcde.org)

405 West College St. Jonesborough, TN 37604

**"Feeding our students for a brighter future."**



# DAVID CROCKETT

WELDING SHOP  
SURPLUS ITEMS



Brand Name: Dewalt

Model Number: DWE4012 4 ½ Inch Angle Grinder

Item Working Condition: No power cord.



Brand Name: Milwaukee

Model Number: Unknown 4 ½ Inch Angle Grinder

Item Working Condition: Does not Work



Brand Name: Made In China

Model Number: Unknown 4 ½ Inch Angle Grinder

Item Working Condition: Functions normally.



Brand Name: Chemetron

Model Number: Sureweld SU-255 HFG AC DC+ DC- AC and Cart

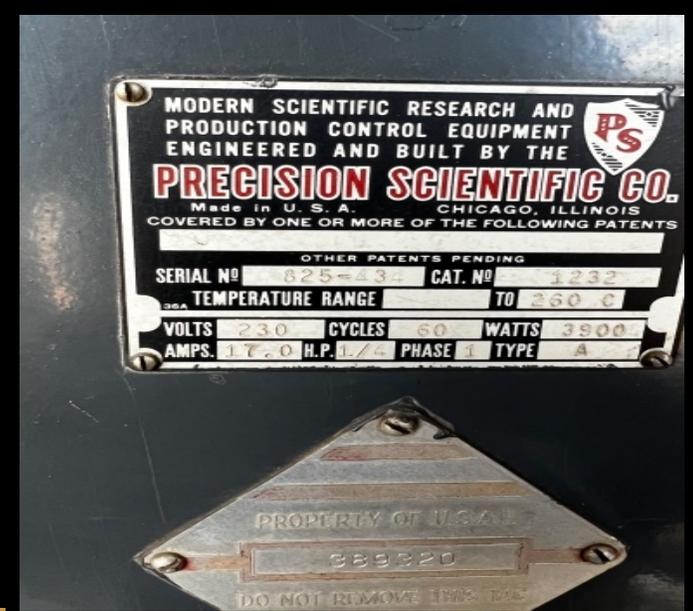
Item Working Condition: Unknown



Brand Name: Precision Scientific Co.

Model Number: Rod Oven

Item Working Condition: Unknown



Brand Name: Miller

Model Number: LMSW52T Spot Welder

Item Working Condition: Powers on Spot weld not functioning.



Brand Name: Kawasaki

Model Number: 14" Cut Off Saw

Item Working Condition: Not Working





Brand Name: Lincoln Electric

Model Number: Power MIG 140C

Item Working Condition: Powers On



Brand Name: Miller

Model Number: Invision 354 MP DC Inverter Arc Welder 22A Wire Feeder

Item Working Condition: Unknown



Brand Name: Miller

Model Number: Plazacut

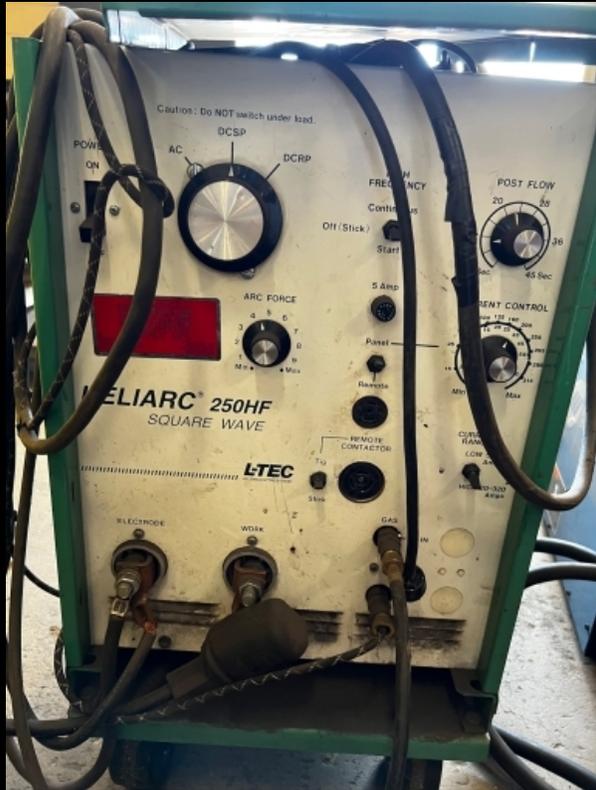
Item Working Condition: Unknown



Brand Name: L-TEC

Model Number: Heliarc 250F and Cart

Item Working Condition: Unknown



Brand Name: Lincoln Electric

Model Number: IdealArc SP350 and Cart

Item Working Condition: Unknown



Brand Name: LINDE

Model Number: CE-301HW Welder and Cart

Item Working Condition: Unknown



## Surplus Equipment-August 2022

Cooler-Broken



Fluorescent Bulbs-Obsolete



Fryer-Broken



Large Floor Mixer-Not used



Refrigerator-Broken



Small Mixer-Not Used



Small Food Warmers- (3) Broken



Steamer-Broken



Table Top Kettle-Broken



Trailer-Old, not used



Utensil Holders- (3) Not Used



Food Warmers-(4) Broken





TENNESSEE DEPARTMENT OF REVENUE  
TITLE AND REGISTRATION DIVISION  
MULTI-PURPOSE APPLICATION

123

123

172,916 miles

NEW OR CURRENT TITLE NUMBER <b>76695257</b>	TRANSACTION CODE <b>N01</b>	REGISTRATION ONLY NUMBER
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OWNER INFORMATION *LEGAL STATUS: 1 (AND) 2 (OR) <input type="checkbox"/> ENTER NAME CODE IN BOX 1 (SAME) 2(DIFFERENT) 3(MULTIPLE LAST NAMES) 4(COMPANY) 5(OVER 25 CHARACTERS) <b>5</b> MAO <input type="checkbox"/> N <input type="checkbox"/> ILU <input type="checkbox"/> N		
LAST NAME <b>WASHINGTON COUNTY DEPT OF EDUCATION</b>	FIRST NAME	MIDDLE INITIAL
ADDRESS 1 (MAILING) <b>405 WEST COLLEGE STREET</b>	ADDRESS 2 (PHYSICAL)	CITY STATE ZIP CODE
CITY <b>JONESBOROUGH</b>	STATE <b>TN</b>	ZIP CODE <b>37659</b>
CITY OF RESIDENCE/PRINCIPAL BUS OR INCORP LOCATION <b>WASHINGTON 090</b>	PURCHASE DATE <b>07/02/2007</b>	*LEASED <input type="checkbox"/> 0 *SERVICE OPTIONS <input type="checkbox"/> SEE REVERSE SIDE FOR INSTRUCTIONS
TELEPHONE #	*PLACARD/HEARING IMPAIRED CLS/YR	*INSURANCE POLICY #

VEHICLE INFORMATION										
VIN <b>1FDXE45P26DA68729</b>	MAKE <b>THOM</b>	MODEL <b>1FD</b>	YEAR <b>2008</b>	BODY <b>BU</b>	TITLE BRAND - list the appropriate code (U)NEW (1)RECONSTRUCTED VEHICLE (I)USED (2)FLOOD DAMAGE (D)DEMO (3)SPECIALLY CONSTRUCTED (8)PARTS ONLY	CODE <b>N</b>	TYPE OF FUEL - list the appropriate code GAS (1) ELECTRIC/HYBRID (3) DIESEL (2) PROPANE (4)	CODE <b>2</b>		
SURRENDERED TITLE # <b>MSO</b>	STATE <b>TN</b>	PREVIOUS STATES TITLED	VEHICLE USE <b>G</b>	VEHICLE TYPE <b>O</b>	CURRENT MILEAGE <b>300</b>	ODOMETER ACTUAL (0) NOT ACTUAL (8) INDICATOR OVER 10 YRS / 16,000 LBS (1) (List one) IN EXCESS OF MECHANICAL LIMITS (9)	CODE <b>0</b>			
COLOR CODE (enter appropriate code)* UPPER LOWER <b>P</b>	MOBILE HOME LGTH WOTH	# AXLES	GROSS VEHICLE WEIGHT	*VEHICLE TRADE-IN DESCRIPTION	COMPANY VEHICLE #					

PLATE INFORMATION *(required for Title and Registration and Registration Only Transactions) SEE REVERSE SIDE FOR COMPLETE INSTRUCTIONS							
PLATE #(1) <b>GX8617</b>	CLASSCODE/ISSUEYR(1)(3) <b>7000/1994</b>	VALIDATION #(1)	COUNTY STICKER #(1)	CITY STICKER #(1)(2)	*PLATE #(TRADE IN)(2)	CLASS CODE/ISSUE YR(2)	EXPIRATION DATE (1)(2)(3) <b>PERMANENT</b>
TDS STICKER #(4)	TEMP OPERATOR PERMIT #(3)	# OF SEATS(5)	ZONE(COUNTY NAME)(6)	USDOT / REGISTRANT #(7)	MOTOR CARRIER #(8)		

LIEN INFORMATION (if lien present)			
LIEN CODE	FIRST LIENHOLDER	LIEN DATE	
STREET	CITY	STATE	ZIP CODE
LIEN CODE	SECOND LIENHOLDER	LIEN DATE	
STREET	CITY	STATE	ZIP CODE

*LESSEE / REGISTRANT INFORMATION(OWNER OF PLATE)		LEGAL STATUS <input type="checkbox"/>	NAME CODE <input type="checkbox"/>	MAO <input type="checkbox"/>	ILU <input type="checkbox"/>
NAME	NAME				
ADDRESS	CITY	STATE	ZIP CODE		

VEHICLE COST / TAX INFORMATION *(required for Title & Registration Transactions)				
SALE PRICE <b>51,412.00</b>	TRADE IN ALLOWANCE	TAXABLE AMOUNT <b>51,412.00</b>	SALESTAX PAID	*TAX EXEMPTION REASON / SALES TAX # <b>GOVERNMENT</b>
DEALER NAME	DEALER ADDRESS	DEALER #		

*Required for Duplicate Title - T.C.A. 55-3-115 (submit illegible or altered Certificate of Title)				
<input type="checkbox"/> LOST	<input type="checkbox"/> STOLEN	<input type="checkbox"/> MUTILATED	<input type="checkbox"/> RTN'D DUE TO NON DELIEVERY	<input type="checkbox"/> ALTERED
				<input type="checkbox"/> ILLEGIBLE

Under penalties of perjury, I hereby certify all information provided is true and correct to the best of my knowledge, and acknowledge that it is not the responsibility of the Motor Vehicle Division or its assignees to determine the accuracy of the information provided by me or on my behalf.

SIGNATURE OF CERTIFIER/OWNER	POWER OF ATTORNEY/AUTHORIZED SIGNATURE(IF APPLICABLE)	DATE <b>07/18/2007</b>
------------------------------	---	---------------------------

INVOICE NUMBER <b>7199 @</b>	COUNTY NAME <b>WASHINGTON</b>	CO NUMBER <b>90</b>	DATE OF APPLICATION <b>07/18/2007</b>	BY AUTHORITY OF REGISTRAR OF MOTOR VEHICLES(COUNTY CLERK) <b>DOYLE CLOYD MD</b>
---------------------------------	----------------------------------	------------------------	--	--

OFFICE USE ONLY (total fees collected indicated certifies this form as a valid registration)							
REGISTRATION FEE <b>4.00</b>	CREDIT	LEASE FEE	TRANS FEE	CLERK FEE	ISSUANCE FEE <b>8.00</b>	TITLE FEE <b>5.00</b>	TOTAL TAX COLLECTED <b>.00</b>
COMPUTATION OF <input type="checkbox"/> SALES TAX <input type="checkbox"/> USE TAX	SALES OR USE TAX	SA TAX	LOCAL TAX	ADDITIONAL TAX	COLLECTED IN STATE OF	COUNTY WHEEL TAX	CITY WHEEL TAX
*SERVICE OPT FEE	ORGAN DONOR	POSTAGE	VER	ID / RESIDENCY VERIFICATION	*TOTAL FEES COLLECTED <b>17.00</b>		



115  
71023 MILEAGE 115-Bus  
sticker (3)

122,013 miles

NEW OR CURRENT TITLE NUMBER <b>76695285</b>	TRANSACTION CODE <b>N01</b>	REGISTRATION ONLY NUMBER
--	--------------------------------	--------------------------

OWNER INFORMATION *LEGAL STATUS: 1 (AND) 2 (OR) <input type="checkbox"/> ENTER NAME CODE IN BOX 1 (SAME) 2 (DIFFERENT) 3 (MULTIPLE LAST NAMES) 4 (COMPANY) 5 (OVER 25 CHARACTERS) <b>5</b> MAO <b>N</b> ILU <b>N</b>		
LAST NAME <b>WASHINGTON COUNTY DEPT OF EDUCATION</b>	FIRST NAME	MIDDLE INITIAL
ADDRESS 1 (MAILING) <b>405 WEST COLLEGE STREET</b>	ADDRESS 2 (PHYSICAL)	CITY STATE ZIP CODE
CITY <b>JONESBOROUGH TN 37659</b>	STATE	ZIP CODE
COUNTY OF RESIDENCE/PRINCIPAL BUS OR INCORP LOCATION <b>WASHINGTON 090</b>	PURCHASE DATE <b>07/02/2007</b>	*LEASED <input type="checkbox"/> *SERVICE OPTIONS <input type="checkbox"/> SEE REVERSE SIDE FOR INSTRUCTIONS
TELEPHONE #	*PLACARD/HEARING IMPAIRED CLS/YR	*INSURANCE POLICY #

VIN <b>1FDXE45P96DA68730</b>	MAKE <b>THOM</b>	MODEL <b>1FD</b>	YEAR <b>2008</b>	BODY <b>BU</b>	TITLE BRAND - list the appropriate code (N) NEW (1) RECONSTRUCTED VEHICLE (U) USED (2) FLOOD DAMAGE (D) DEMO (3) SPECIALLY CONSTRUCTED (8) PARTS ONLY	CODE <b>N</b>	TYPE OF FUEL - list the appropriate code GAS (1) DIESEL (2) ELECTRIC/HYBRID (3) PROPANE (4)	CODE <b>2</b>
SURRENDERED TITLE # <b>MSO</b>	STATE <b>TN</b>	PREVIOUS STATES TITLED	VEHICLE USE <b>G</b>	VEHICLE TYPE <b>B</b>	CURRENT MILEAGE <b>300</b>	ODOMETER ACTUAL (0) NOT ACTUAL (6) INDICATOR OVER 10 YRS / 16,000 LBS (1) (List one) IN EXCESS OF MECHANICAL LIMITS (9)	CODE <b>0</b>	
COLOR CODE (enter appropriate code) UPPER LOWER <b>P</b>	MOBILE HOME LGTH WIDTH	# AXLES	GROSS VEHICLE WEIGHT	*VEHICLE TRADE-IN DESCRIPTION		COMPANY VEHICLE #		

PLATE INFORMATION *required for Title and Registration and Registration Only Transactions SEE REVERSE SIDE FOR COMPLETE INSTRUCTIONS							
PLATE # (1) <b>GX8628</b>	CLASS CODE/ISSUE YR (1)(3) <b>7000/1994</b>	VALIDATION # (1)	COUNTY STICKER # (1)	CITY STICKER # (1)(2)	*PLATE # (TRADE IN) (2)	CLASS CODE/ISSUE YR (2)	EXPIRATION DATE (1)(2)(3) <b>PERMANENT</b>
TDS STICKER # (4)	TEMP OPERATOR PERMIT # (3)	# OF SEATS (5)	ZONE (COUNTY NAME) (6)	USDOT / REGISTRANT # (7)		MOTOR CARRIER # (8)	

LIEN INFORMATION (if lien present)				LIEN DATE
LIEN CODE	FIRST LIENHOLDER	CITY	STATE	ZIP CODE
LIEN CODE	SECOND LIENHOLDER	CITY	STATE	ZIP CODE

*LESSEE / REGISTRANT INFORMATION (OWNER OF PLATE)		LEGAL STATUS <input type="checkbox"/>	NAME CODE <input type="checkbox"/>	MAO <input type="checkbox"/>	ILU <input type="checkbox"/>
NAME		NAME			
ADDRESS		CITY		STATE	ZIP CODE

VEHICLE COST / TAX INFORMATION *required for Title & Registration Transactions				
SALE PRICE <b>51,412.00</b>	TRADE IN ALLOWANCE	TAXABLE AMOUNT <b>51,412.00</b>	SALE TAX PAID	*TAX EXEMPTION REASON / SALES TAX # <b>GOVERNMENT</b>
DEALER NAME		DEALER ADDRESS		DEALER #

<input type="checkbox"/> LOST	<input type="checkbox"/> STOLEN	<input type="checkbox"/> MUTILATED	<input type="checkbox"/> RTN'D DUE TO NON DELIVERY	<input type="checkbox"/> ALTERED	<input type="checkbox"/> ILLEGIBLE
-------------------------------	---------------------------------	------------------------------------	--	----------------------------------	------------------------------------

Under penalties of perjury, I hereby certify all information provided is true and correct to the best of my knowledge, and acknowledge that it is not the responsibility of the Motor Vehicle Division or its assignees to determine the accuracy of the information provided by me or on my behalf.

SIGNATURE OF CERTIFIER/OWNER	POWER OF ATTORNEY/AUTHORIZED SIGNATURE (IF APPLICABLE)	DATE <b>07/18/2007</b>
------------------------------	--	---------------------------

INVOICE NUMBER <b>99 @ 111</b>	COUNTY NAME <b>WASHINGTON</b>	CO NUMBER <b>90</b>	DATE OF APPLICATION <b>07/18/2007</b>	BY AUTHORITY OF REGISTRAR OF MOTOR VEHICLES (COUNTY CLERK) <b>DOYLE CLOYD MD</b>
<i>(total fees collected indicated certifies this form as a valid registration)</i>				
REGISTRATION FEE <b>4.00</b>	CREDIT	LEASE FEE	TRANS FEE	CLERK FEE
ISSUANCE FEE <b>8.00</b>	TITLE FEE <b>5.00</b>	TOTAL TAX COLLECTED <b>.00</b>		
COMPUTATION OF <input type="checkbox"/> SALES TAX <input type="checkbox"/> USE TAX	SALES OR USE TAX	SA TAX	LOCAL TAX	ADDITIONAL TAX
*SERVICE OPT FEE	ORGAN DONOR	POSTAGE	VER	ID / RESIDENCY VERIFICATION
*TOTAL FEES COLLECTED <b>17.00</b>				

114  
23444  
11955  
55273-114-30



**TENNESSEE DEPARTMENT OF REVENUE  
TITLE AND REGISTRATION DIVISION  
MULTI-PURPOSE APPLICATION**

114 30

123,231 miles

NEW OR CURRENT TITLE NUMBER <b>76695283</b>	TRANSACTION CODE <b>N01</b>	REGISTRATION ONLY NUMBER
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OWNER INFORMATION *LEGAL STATUS: 1 (AND) 2 (OR) <input type="checkbox"/> ENTER NAME CODE IN BOX 1 (SAME) 2 (DIFFERENT) 3 (MULTIPLE LAST NAMES) 4 (COMPANY) 5 (OVER 25 CHARACTERS) <b>5</b> MAO <input type="checkbox"/> ILU <input type="checkbox"/>					
LAST NAME <b>WASHINGTON COUNTY DEPT OF EDUCATION</b>	FIRST NAME	MIDDLE INITIAL	LAST NAME	FIRST NAME	MIDDLE INITIAL
ADDRESS 1 (MAILING) <b>405 WEST COLLEGE STREET</b>			ADDRESS 2 (PHYSICAL) CITY STATE ZIP CODE		
CITY <b>JONESBOROUGH TN 37659</b>			ADDITIONAL OWNER		
CITY OF RESIDENCE/PRINCIPAL BUS OR INCORP LOCATION <b>WASHINGTON 090</b>	PURCHASE DATE <b>07/02/2007</b>	*LEASED <input type="checkbox"/> *SERVICE OPTIONS <input type="checkbox"/> <small>SEE REVERSE SIDE FOR INSTRUCTIONS</small>	TELEPHONE #	*PLACARD/HEARING IMPAIRED CLS/YR	*INSURANCE POLICY #

VEHICLE INFORMATION										
VIN <b>1FDXE45P06DA68728</b>	MAKE <b>THOM</b>	MODEL <b>1FD</b>	YEAR <b>2008</b>	BODY <b>BU</b>	TITLE BRAND - list the appropriate code (N) NEW (1) RECONSTRUCTED VEHICLE (U) USED (2) FLOOD DAMAGE (D) DEMO (3) SPECIALLY CONSTRUCTED (8) PARTS ONLY	CODE <b>N</b>	TYPE OF FUEL - list the appropriate code GAS (1) ELECTRIC/HYBRID (3) DIESEL (2) PROPANE (4)	CODE <b>2</b>		
SURRENDERED TITLE # <b>MSO</b>	STATE <b>TN</b>	PREVIOUS STATES TITLED	VEHICLE USE <b>G</b>	VEHICLE TYPE <b>B</b>	CURRENT MILEAGE <b>300</b>	ODOMETER ACTUAL (8) NOT ACTUAL (9) INDICATOR OVER 10 YRS / 16,000 LBS (1) (List one) IN EXCESS OF MECHANICAL LIMITS (9)	CODE <b>0</b>			
COLOR CODE (enter appropriate code) UPPER LOWER <b>P</b>	MOBILE HOME LGTH WIDTH	# AXLES	GROSS VEHICLE WEIGHT	*VEHICLE TRADE-IN DESCRIPTION		COMPANY VEHICLE #				

PLATE INFORMATION *(required for Title and Registration and Registration Only Transactions) SEE REVERSE SIDE FOR COMPLETE INSTRUCTIONS							
PLATE #(1) <b>GX8627</b>	CLASSCODE/ISSUEYR(1)(3) <b>7000/1994</b>	VALIDATION #(1)	COUNTY STICKER #(1)	CITY STICKER #(1)(2)	*PLATE #(TRADE IN)(2)	CLASS CODE/ISSUE YR(2)	EXPIRATION DATE (1)(2)(3) <b>PERMANENT</b>
TDS STICKER #(4)	TEMP OPERATOR PERMIT #(3)	# OF SEATS(5)	ZONE(COUNTY NAME)(6)	USDOT / REGISTRANT #(7)	MOTOR CARRIER #(8)		

LIEN INFORMATION (If lien present)			
LIEN CODE	FIRST LIENHOLDER	LIEN DATE	
STREET		CITY	STATE ZIP CODE
LIEN CODE	SECOND LIENHOLDER	LIEN DATE	
STREET		CITY	STATE ZIP CODE

*LESSEE / REGISTRANT INFORMATION(OWNER OF PLATE)		LEGAL STATUS <input type="checkbox"/>	NAME CODE <input type="checkbox"/>	MAO <input type="checkbox"/>	ILU <input type="checkbox"/>
NAME		NAME			
ADDRESS		CITY	STATE	ZIP CODE	

VEHICLE COST / TAX INFORMATION *(required for Title & Registration Transactions)				
SALE PRICE <b>46,222.00</b>	TRADE IN ALLOWANCE	TAXABLE AMOUNT <b>46,222.00</b>	SALESTAX PAID	*TAX EXEMPTION REASON / SALES TAX # <b>GOVERNMENT</b>
DEALER NAME		DEALER ADDRESS		DEALER #

*Required for Duplicate Title - T.C.A. 55-3-115 (submit Illegible or altered Certificate of Title)					
<input type="checkbox"/> LOST	<input type="checkbox"/> STOLEN	<input type="checkbox"/> MUTILATED	<input type="checkbox"/> RTN'D DUE TO NON DELIEVERY	<input type="checkbox"/> ALTERED	<input type="checkbox"/> ILLEGIBLE

Under penalties of perjury, I hereby certify all information provided is true and correct to the best of my knowledge, and acknowledge that it is not the responsibility of the Motor Vehicle Division or its assignees to determine the accuracy of the information provided by me or on my behalf.

SIGNATURE OF CERTIFIER/OWNER	POWER OF ATTORNEY/AUTHORIZED SIGNATURE(IF APPLICABLE)	DATE <b>07/18/2007</b>
------------------------------	---	---------------------------

INVOICE NUMBER <b>7199 @</b>	COUNTY NAME <b>WASHINGTON</b>	CO NUMBER <b>90</b>	DATE OF APPLICATION <b>07/18/2007</b>	BY AUTHORITY OF REGISTRAR OF MOTOR VEHICLES(COUNTY CLERK) <b>DOYLE CLOYD MD</b>			
(total fees collected indicated certifies this form as a valid registration)							
OFFICE USE ONLY REGISTRATION FEE <b>4.00</b>	CREDIT	LEASE FEE	TRANS FEE	CLERK FEE	ISSUANCE FEE <b>8.00</b>	TITLE FEE <b>5.00</b>	TOTAL TAX COLLECTED <b>.00</b>
COMPUTATION OF <input type="checkbox"/> SALES TAX <input type="checkbox"/> USE TAX	SALES OR USE TAX	SA TAX	LOCAL TAX	ADDITIONAL TAX	COLLECTED IN STATE OF	COUNTY WHEEL TAX	CITY WHEEL TAX
*SERVICE OPT FEE	ORGAN DONOR	POSTAGE	VER	ID / RESIDENCY VERIFICATION	*TOTAL FEES COLLECTED <b>17.00</b>		

## Substitute Pay Increase Summary

### Current Pay Rates

Non_Certified	\$	70.00
Certified	\$	70.00
Retired WCDE Teachers	\$	100.00

### Proposed Pay Rates

Non_Certified	\$	85.00
Certified	\$	110.00
Retired WCDE Teachers	\$	125.00

### Prior Year WCDE Substitutes (Count)

Non_Certified	116
Certified	51
Retired WCDE Teachers	10

### FY22 Substitute Days Worked

Non_Certified	3,467
Certified	1,906
Retired WCDE Teachers	497

### Financial Impact of Proposed Pay Rates Using FY22 Data

Gross Pay	\$	140,662.50
FICA	\$	8,721.08
Med-D	\$	2,039.61

---

**Total Est. Financial Impact** **\$ 151,423.19**

# Ford of Murfreesboro

John Hamby  
 1550 NW Broad St.  
 Murfreesboro, TN 37129

# SALES QUOTATION

STATE CONTRACT- 000075348

**TO:**

WASHINGTON COUNTY

2023 FORD TRANSIT 350 MID ROOF WAGON  
 WHITE 8 PASSENGER

F.O.B.  
 TERMS  
 DELIVERY  
 NUMBER

*Thank you for your inquiry dated: August 25, 2022*  
*We are pleased to quote you the following:*

ITEM	QUANTITY		UNIT PRICE	DELIVERY DATE
1	1	2023 FORD TRANSIT 350 MID ROOF WAGON	\$47,188.00	TBD
2		3.5 LITER V-6, 10 SPEED TRANSMISSION		
3		EXTERIOR - WHITE		
4		INTERIOR -GRAY VINYL		
5				
6		OPTIONS	\$1,660.00	
7				
8		8 PASSENGER		
9				
10				
11				
12		TOTAL X 1	\$48,848.00	

*We will be happy to supply any further information you may need and trust that you call on us to fill your order, which will receive our prompt and careful attention.*

*John Hamby*  
 \_\_\_\_\_  
 PER

August 25, 2022  
 DATE

*Need 2*

15 PASS. - Need 1

**Ford of Murfreesboro**

John Hamby  
1550 NW Broad St.  
Murfreesboro, TN 37129

**SALES QUOTATION**

STATE CONTRACT- 000075348

TO:  
  
WASHINGTON COUNTY  
  
2023 FORD TRANSIT 350 MID ROOF WAGON  
WHITE 15 PASSENGER

F.O.B.  
TERMS  
DELIVERY  
NUMBER

Thank you for your inquiry dated: August 25, 2022  
We are pleased to quote you the following:

ITEM	QUANTITY		UNIT PRICE	DELIVERY DATE
1	1	2023 FORD TRANSIT 350 MID ROOF WAGON	\$47,188.00	TBD
2		3.5 LITER V-6, 10 SPEED TRANSMISSION		
3		EXTERIOR - WHITE		
4		INTERIOR -GRAY VINYL		
5				
6		OPTIONS	\$2,500.00	
7				
8				
9				
10				
11				
12		TOTAL X 1	\$49,688.00	

We will be happy to supply any further information you may need and trust that you call on us to fill your order, which will receive our prompt and careful attention.

John Hamby  
PER

August 25, 2022  
DATE

# Ford of Murfreesboro

John Hamby  
 1550 NW Broad St.  
 Murfreesboro, TN 37129

# SALES QUOTATION

STATE CONTRACT- 000075348

**TO:**

WASHINGTON COUNTY

2023 FORD TRANSIT 250 HIGH ROOF CARGO  
 WHITE

F.O.B.  
 TERMS  
 DELIVERY  
 NUMBER

Thank you for your inquiry dated: August 25, 2022  
 We are pleased to quote you the following:

ITEM	QUANTITY		UNIT PRICE	DELIVERY DATE
1	1	2023 FORD TRANSIT 250 HIGH ROOF CARGO	\$42,651.00	TBD
2		3.5 LITER V-6, 10 SPEED TRANSMISSION		
3		EXTERIOR -- WHITE		
4		INTERIOR --GRAY VINYL		
5				
6		OPTIONS	<u>\$2,549.00</u>	
7				
8				
9				
10				
11				
12		TOTAL X 1	<b>\$45,200.00</b>	

We will be happy to supply any further information you may need and trust that you will call on us to fill your order which will receive our prompt and careful attention.

*John Hamby*  
 \_\_\_\_\_  
 PER

August 25, 2022  
 \_\_\_\_\_  
 DATE

*Need 2*

**Southeast Direct Flooring**  
 206 Headtown Rd.  
 Jonesborough, TN 37659  
 (423)676-5510  
 selflooringdirect@gmail.com



# Estimate

**ADDRESS**  
 Washington CSS

**ESTIMATE # 1227**  
**DATE 08/10/2022**

ACTIVITY	QTY	RATE	AMOUNT
<b>Sales</b> Shaw branded carpet tile Style:genius/nylon carpet tile Color:tbd price \$23 per yard 3600 sqft	400	23.00	9,200.00
<b>Sales</b> 4gallon bucket adhesive 600 sq ft per pale	6	140.00	840.00
<b>Sales</b> carpet tile installation 1.25 per foot	3,600	1.25	4,500.00
<b>Sales</b> demo existing carpet removal and land fill fees price \$0.6 per foot price includes patch fill	3,600	0.50	1,800.00
<b>Sales</b> cove base 4" 120 ft	4	150.00	600.00
<b>Sales</b> glue cartridge cove base	8	12.00	96.00
<b>Sales</b> installation cove base molding \$1.5 per linear foot	425	1.50	637.50

Sulfur Springs elementary offices and library, please forward to Keith.  
 Please review and inform me of approval through email:  
 selflooringdirect@gmail.com  
 phone: 423-676-5510  
 payment of 50% is required before materials are ordered.  
 Thanks! Drew

**TOTAL**

**\$17,673.50**

Accepted By

Accepted Date

FAX <sup>(423)</sup> 753 -1116

**PURCHASING DEPARTMENT**  
**WASHINGTON COUNTY BOARD OF EDUCATION**

Purchase Order **№ 6706**  
 Date Issued **08-26-22**  
 Appropriation No. **72710729**  
 Dept. **TRANSPORTATION**  
 School

PURCHASE ORDER

TO **LONNIE COBB FORD**  
**1618 HWY 45 NORTH**  
**HENDERSON TN 38340-4005**

Deliver to **WASHINGTON COUNTY SCHOOLS BUS GARAGE**  
 Address **307 FOREST DRIVE**  
 Via **JONESBOROUGH TN 37659**

Articles on this order must be charged to account of

**NOTICE TO VENDOR**

1. Purchase order **MUST** bear two signatures in order to be valid.
2. Purchase order number **MUST** appear on all invoices submitted for payment.
3. Mail **TWO** copies of your invoice promptly to:

Washington County Board of Education  
 405 West College Street  
 Jonesborough, TN 37659  
 Telephone (423) 753-1105

ARTICLES OR SERVICES	CODE	QUANTITY & UNIT	UNIT PRICE	TOTAL
(Unless otherwise stated all prices F.O.B. Destination)				
<b>2023 F-150 4X4 TRUCK</b>				
<b>* STATE CONTRACT SWC209 754 37 *</b>				
<b>GRAND TOTAL - INCLUDING ALL ATTACHED PAGES</b>				<b># 38,253.00</b>

**SUBJECT TO THE FOLLOWING CONDITIONS**

1. All packages, cartons or other containers must be plainly marked with the purchase order number.
2. The right is reserved to purchase in the open market and to charge the difference to the Vendor in the event that deliveries are not made at the time specified in the bid and on this order.
3. Whenever a delivery is rejected, the Vendor shall be notified and be given the reason for the rejection. All rejected deliveries shall be held at the Vendor's risk and he shall bear the expense of removal.
4. Acceptance of this order includes acceptance of all terms, prices, delivery, instructions, specifications and conditions stated.
5. The county is not liable for Federal excise tax or state sales tax.
6. Each shipment and/or each purchase order should be covered by separate invoice.

**IMPORTANT: INVOICES AND PACKAGES MUST BEAR PURCHASE ORDER NUMBER**

**VENDOR'S COPY**

There is an otherwise unincumbered balance to the credit of the proper appropriation, allotment or fund to meet the expenditure covered by this purchase.

Authorized Signature

**APPROVED:**

Purchasing Agent

SWC 209  
Lonnie Cobb Ford contract # 75347

---

2023 F-150 4x4 Regular Cab 8' box 141" WB XL (F1E)

Price Level: 320

---



**Client Proposal**

Prepared by:  
STEVEN BLACKSTOCK  
Office: 731-989-2121  
Date: 08/25/2022

---



Prepared by: STEVEN BLACKSTOCK

08/25/2022

Lonnie Cobb Ford | 1618 Highway 45 North Henderson Tennessee | 383404005

2023 F-150 4x4 Regular Cab 8' box 141" WB XL (F1E)

Price Level: 320

## Warranty

### Standard Warranty

#### *Basic*

Distance ..... 36,000 miles      Months ..... 36 months

#### *Powertrain*

Distance ..... 60,000 miles      Months ..... 60 months

#### *Corrosion Perforation*

Distance ..... Unlimited miles      Months ..... 60 months

#### *Roadside Assistance*

Distance ..... 60,000 miles      Months ..... 60 months



Prepared by: STEVEN BLACKSTOCK

08/25/2022

Lonnie Cobb Ford | 1618 Highway 45 North Henderson Tennessee | 383404005

2023 F-150 4x4 Regular Cab 8' box 141" WB XL (F1E)

Price Level: 320

## As Configured Vehicle

Code	Description	MSRP
F1E	Base Vehicle Price (F1E)	\$39,400.00
101A	Equipment Group 101A Standard <i>Includes:</i> - Transmission: Electronic 10-Speed Automatic Includes selectable drive modes: normal, ECO, sport, tow/haul, slippery, deep snow/sand and mud/rut. - Tires: 265/70R17 BSW A/T - Wheels: 17" Silver Steel - Radio: AM/FM Stereo w/4 Speakers Includes auxiliary audio input jack. - SYNC 4 Includes 8" LCD capacitive touchscreen with swipe capability, wireless phone connection, cloud connected, AppLink with App catalog, 911 Assist, Apple CarPlay and Android Auto compatibility and digital owners manual.	-\$750.00
995_	Engine: 5.0L V8 <i>Includes flex-fuel capability.</i>  <i>Includes:</i> - GVWR: 6,950 lbs Payload Package	\$2,335.00
44G	Transmission: Electronic 10-Speed Automatic <i>Includes selectable drive modes: normal, ECO, sport, tow/haul, slippery, deep snow/sand and mud/rut.</i>	Included
XL3	Electronic Locking w/3.31 Axle Ratio	\$420.00
NONGV1	GVWR: 6,950 lbs Payload Package	Included
STDTR	Tires: 265/70R17 BSW A/T	Included
64C	Wheels: 17" Silver Steel	Included
A	Vinyl 40/20/40 Front Seat	N/C
141WB	141" Wheelbase	STD
PAINT	Monotone Paint Application	STD
STDRD	Radio: AM/FM Stereo w/4 Speakers <i>Includes auxiliary audio input jack.</i>  <i>Includes:</i> - SYNC 4 Includes 8" LCD capacitive touchscreen with swipe capability, wireless phone connection, cloud connected, AppLink with App catalog, 911 Assist, Apple CarPlay and Android Auto compatibility and digital owners manual.	Included
53B	Class IV Trailer Hitch Receiver	\$315.00



Prepared by: STEVEN BLACKSTOCK

08/25/2022

Lonnie Cobb Ford | 1618 Highway 45 North Henderson Tennessee | 383404005

2023 F-150 4x4 Regular Cab 8' box 141" WB XL (F1E)

Price Level: 320

### As Configured Vehicle (cont'd)

Code	Description	MSRP
	<i>Includes towing capability up to TBD lbs. on 3.3L V6 PFDI engine (99B) and 2.7L EcoBoost engine (99P) or up to TBD lbs. on 3.5L EcoBoost engine (998) and 5.0L V8 engine (995), 7/4-pin connector, class IV trailer hitch receiver, smart trailer tow connector (Includes BLIS w/trailer tow coverage where BLIS is available).</i>	
52X	Auto Start-Stop Removal	-\$50.00
413	Skid Plates <i>Includes fuel tank, transfer case and front differential.</i>	\$160.00
153	Front License Plate Bracket <i>Standard in states requiring 2 license plates, optional to all others.</i>	N/C
WARANT	Fleet Customer Powertrain Limited Warranty  Requires valid FIN code.  <i>Ford is increasing the 5-year 60,000-mile limited powertrain warranty to 5-years, 100,000 miles. Only Fleet purchasers with a valid Fleet Identification Number (FIN code) will receive the extended warranty. When the sale is entered into the sales reporting system with a sales type fleet along with a valid FIN code, the warranty extension will automatically be added to the vehicle. The extension will stay with the vehicle even if it is subsequently sold to a non-fleet customer before the expiration. This extension applies to both gas and diesel powertrains. Dealers can check for the warranty extension on eligible fleet vehicles in OASIS. Please refer to the Warranty and Policy Manual section 3.13.00 Gas Engine Commercial Warranty. This change will also be reflected in the printed Warranty Guided distributed with the purchase of every new vehicle.</i>	N/C
AS_02	Black w/Medium Dark Slate w/Vinyl 40/20/40 Front Seat	N/C
YZ_01	Oxford White	N/C
toolbox	toolbox <i>diamond plate cross box toolbox</i>	\$595.00
spray in bedlin	spray in bedliner	\$595.00
cab steps	Ranger/ F150 cab steps <i>black tube cab steps</i>	\$575.00
<b>SUBTOTAL</b>		<b>\$43,595.00</b>
Destination Charge		\$1,795.00
<b>TOTAL</b>		<b>\$45,390.00</b>



Prepared by: STEVEN BLACKSTOCK

08/25/2022

Lonnie Cobb Ford | 1618 Highway 45 North Henderson Tennessee | 383404005

2023 F-150 4x4 Regular Cab 8' box 141" WB XL (F1E)

Price Level: 320

## Pricing Summary - Single Vehicle

### MSRP

#### Vehicle Pricing

Base Vehicle Price	\$39,400.00
Options	\$2,430.00
Colors	\$0.00
Upfitting	\$1,765.00
Fleet Discount	\$0.00
Fuel Charge	\$0.00
Destination Charge	\$1,795.00
<b>Subtotal</b>	<b>\$45,390.00</b>

#### Pre-Tax Adjustments

Code	Description	MSRP
fleet discount	fleet discount	-\$7,137.00
<b>Total</b>		<b>\$38,253.00</b>

Customer Signature

Acceptance Date

**Title:**

Special Education Bus Assistant

**Qualifications:**

1. Not less than a high school education or general equivalency diploma;
2. Two years of experience preferred services to individuals with disabilities, but not required, so that with appropriate training, service may be provided in the specific role for which employed; and
3. Meets necessary health and physical qualifications.

**Primary Purpose:**

To ride buses and help driver ensure safe and orderly transportation of students with disabilities.

**Essential Functions:**

1. Greet students as they board the bus and assist them in finding their assigned seats.
2. Lift and carry students with disabilities on and off the bus according to their individual needs.
3. Supervise students as they board and leave bus and cross street.
4. Follow all recommendations in loading/unloading procedures as defined by IEP/504 team.
5. Appropriate training required in unloading/loading students who use wheelchairs or are in car seats or safety vest.
6. Learn and adapt to each students' special medical, physical, communicative, and emotional needs.
7. Manage student behavior and report student discipline problems to the appropriate administrator.
8. Communicate with teachers and parents on a daily basis regarding student behavior while on the bus.
9. Become familiar with all routes to and from school campus to be of assistance to the driver.
10. Maintain an updated route schedule.
11. Supervise use of seat belts, harnesses, or car seats by students.
12. Follow emergency procedures.
13. Follow established procedures and techniques to perform job duties including lifting, assisting students, etc.
14. Become familiar with and follow procedures established by transportation and special education offices.
15. Take prompt action during times of distress such as accidents, emergencies, focusing on students' safety primarily.

16. Perform other duties as assigned.

## PHYSICAL DEMANDS

This job may require lifting of objects that exceed 50 lbs., or the average weight of a student, if assigned to elementary school, with frequent lifting and/or carrying of objects weighing up to 25 lbs.

Other physical demands that may be required are as follows:

1. Pushing and/or pulling
2. Climbing and/or balancing
3. Stooping, kneeling and/or crawling
4. Reaching
5. Talking
6. Hearing
7. Seeing

## VOCATIONAL PREPARATION

The required vocational preparation may come from any of the following:

1. Vocational education
2. Apprentice training
3. On-the-job training
4. Essential experience

## TEMPERAMENT (Personal traits)

1. Adaptability to performing a variety of duties, often changing from one task to another of a different nature without loss of efficiency or composure.
2. Adaptability to making generalizations, evaluations, or decisions based on sensory or judgmental criteria.
3. Adaptability to dealing with students.
4. Adaptability to making generalizations, evaluations, or decisions based on sensory or judgmental criteria.

## CAPACITY AND ABILITY REQUIREMENTS

Specific capacities and abilities may be required of an individual in order to learn or perform adequately a task or job duty.

1. Intelligence: The ability to understand instructions and underlying principles. Ability to reason and make judgments.
2. Verbal: Ability to understand meanings of words and the ideas associated with them.
3. Manual Dexterity: Ability to move the hands easily and skillfully.
4. Form Perception: Ability to make visual comparisons and discriminations and see slight differences in shapes and shadings of figures.
5. Color Discrimination: Ability to perceive or recognize similarities or differences in colors or shades or other values of the same color.

## WORK CONDITIONS

Normal working environment.

## GENERAL REQUIREMENTS

The above statements are intended to describe the general nature and level of work being performed by people assigned to this position. They are not intended to be a complete list of responsibilities, duties and skills required of personnel so assigned.

### My Car's Value

## 2020 Chevrolet Malibu LS Sedan 4D

VIN: **1G1ZB5STXLF013077** Mileage: **20,000** [Edit Options](#)

4.0 ★ (117 Ratings) [Write a review](#)

Recalls: **1 Recall Found**  
[Is my car affected?](#)



Repair Estimator: **See Pricing**  
[What's a fair price?](#)



# 1 Compare Your Values

Use these values to help make a confident decision on whether to sell, trade or donate your car.

**Instant Cash Offer**   **Trade-in**   Private Party   Donate Your Car

Trade-in Range  
**\$21,004 - \$22,743**  
Trade-in Value  
**\$21,874**



Important info & definitions

Condition: **Excellent**

Valid for ZIP Code **37615** through **08/26/2022**

4.0 ★ (117 Ratings)

[Write a review](#)



### Kelley Blue Book Instant Cash Offer

[Instant Cash Offer Advantages](#)

- Get your Instant Cash Offer online
- Redeem it at a Participating Dealer
- Get cash for your car or trade it in today

**Get Offer**

**TOYOTA**      **2022 CAMRY**

Display may include options

**1.9% APR** | **48 MOS.**

**NATIONAL SALES EVENT**  
Offers end September 6

**LEARN MORE**

Advertisement

## 2022 Kia K5 GT

Faster to 0-60 MPH than BMW 330i

**KIA**



### My Car's Value

## 2020 Chevrolet Malibu LS Sedan 4D

VIN: **1G1ZB5STXLF024953** Mileage: **20,000** [Edit Options](#)

4.0 ★ (117 Ratings) [Write a review](#)



Recalls: **1 Recall Found**  
[Is my car affected?](#)



Repair Estimator: [See Pricing](#)  
[What's a fair price?](#)



# 1 Compare Your Values

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**Trade-in**

Private Party

Donate Your Car

Trade-in Range  
**\$21,004 - \$22,743**  
Trade-in Value  
**\$21,874**



[Important info & definitions](#)

Condition: **Excellent** ▾

Valid for ZIP Code **37615** through **08/26/2022**

4.0 ★ (117 Ratings)

## Kelley Blue Book Instant Cash Offer

[Instant Cash Offer Advantages](#)

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**Get Offer**

**TOYOTA** 2022 **CAMRY**

Display may include options

**1.9% APR** | **48 MOS.**

**NATIONAL SALES EVENT**  
Offers end September 6

[LEARN MORE](#)

Advertisement

**NATIONAL SALES EVENT**  
Offers end September 6

**2022 CAMRY**

**1.9% APR** | **48 MONTHS**

Current Cars	Vin#	Purchase Amount	Trade-In Value						
2020 Chevrolet Malibu	1G1ZB5STXLF013077	\$12,308.85	\$21,874.00						
2020 Chevrolet Malibu	1G1ZB5STXLF024953	\$12,461.85	\$21,874.00						

### Driver's Ed Cars for Lease

Dealership	Contact	Make and Model	Sale Price	Lease Price
Kia	Steve Almany-(423)427-4950	Kia/	\$28,000-\$28,500	\$470-\$520 36 Month Lease 10K annual mileage
Johnson City Ford	Ross Browning-(423)282-7070	No Response		
Jonnson City Honda	Matt Spier-(612)269-9122	Accord Hybrid Spert		\$599 *8-12 weeks*
Johnson City Nissan	Dylan Fields	Nissan Sentra		\$460
Champion Chevrolet	Lynn Lloyd	Bolts		60 mo \$625.00 72 mo \$535.00 *would own the cars at the end of the lease
Johnson City Toyota	Ritchie Salas-(423)282-2241	Toyota Rav4 X2	\$29,531/ Each	36 Mo/ 12000 Mi \$513.57
Johnson City Toyota	Ritchie Salas-(423)282-2241	Toyota Camry	\$27,339/ Each	36 Mo/ 12000 Mi \$490.30



1400 Atwater Drive Malvern, PA 19355

08/15/2022

Customer:	Order Form Details:
Washington County School District 405 W COLLEGE ST JONESBOROUGH, Tennessee, 37659-1009 United States	<b>Pricing Expiration:</b> 9/01/2022 <b>Quote Currency:</b> USD <b>Account Manager:</b> Brandon Phillips
<b>Contact:</b> Jerry Boyd <b>Title:</b> Superintendent <b>Phone:</b> 423-753-1100 <b>Email:</b> boydj@wcde.org	<b>Startup Cost Billing Terms:</b> One-Time, Invoiced after signing <b>Subscription Billing Frequency:</b> Annual <b>Sale Type:</b> New <b>Initial Term:</b> 9/15/2022 – 6/30/2026

Pricing Overview	Amount
<b>One-Time Fees</b>	<b>\$8,400.00</b>
<b>Annual Recurring Fees</b>	<b>\$28,306.80</b>
<b>(Initial Term Prorated Fees)</b>	<b>\$22,412.78</b>

One-Time Fees Itemized Description	Quantity	Amount (each)	Amount
Frontline Implementation	1	\$8,400.00	\$8,400.00

Annual Recurring Fees Itemized Description	Start Date	End Date	Amount
(Professional Learning Management, unlimited usage for internal employees Prorated Term)	9/15/2022	6/30/2023	\$22,412.78
Professional Learning Management, unlimited usage for internal employees	7/01/2023	6/30/2024	\$28,306.80
Professional Learning Management, unlimited usage for internal employees	7/01/2024	6/30/2025	\$29,722.14
Professional Learning Management, unlimited usage for internal employees	7/01/2025	6/30/2026	\$32,694.35



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### Additional Order Form Information

Annual price increases will be the greater of (i) the uplift shown above or (ii) the annual increase in the Consumer Price Index ("CPI-U"). The term CPI-U shall mean the national consumer price index for all urban customers, U.S. City Average, for all items, not seasonally adjusted, with the 1982-84=100 reference base, as published in September for the 12 months ended August 31<sup>st</sup> of the year preceding the renewal term.

### Tax Information

**Tax Exemption:** We currently don't have a tax exemption certificate on file for you. Please use this [link](#) to upload your tax exemption certificate. Otherwise, the appropriate tax will be applied at the time of invoicing.

### PO Information

**PO Status:** Purchase order to follow

**PO #:**

**Note:** If a Purchase Order is required, Customer shall submit the PO to Frontline within ten (10) business days of signing this Order Form by emailing it to [billing@frontlineed.com](mailto:billing@frontlineed.com), otherwise a PO shall not be required for payment



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Invoicing Schedule	Due Date	Amount
<b>Invoice: One Time</b> Frontline Implementation	<b>Upon Signing</b>	<b>\$8,400.00 + applicable sales tax</b> \$8,400.00
<b>Invoice: Prorated</b> Professional Learning Management, unlimited usage for internal employees	<b>10/15/2022</b>	<b>\$22,412.78 + applicable sales tax</b> \$22,412.78
<b>Invoice: Annual</b> Professional Learning Management, unlimited usage for internal employees		<b>\$28,306.80 + applicable sales tax</b> \$28,306.80
Professional Learning Management, unlimited usage for internal employees		\$29,722.14
Professional Learning Management, unlimited usage for internal employees		\$32,694.35



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### MASTER SERVICES AGREEMENT

This Master Services Agreement is made effective as of the date of the signature below (the "Effective Date") by and between Frontline Technologies Group LLC dba Frontline Education, its subsidiaries and affiliates with an address at 1400 Atwater Drive, Malvern, PA 19355 (collectively "Frontline"), and the client identified below ("Client"). Frontline and Client are sometimes referred to herein, individually, as a "Party" and, collectively, the "Parties."

By signing below, the Parties agree to be legally bound by the terms and conditions contained in the Frontline Master Services Agreement ("Master Services Agreement", which is available at <https://www.frontlineeducation.com/master-services-agreement/> and is incorporated herein by reference. The attached Order Form, exhibits (if any), Statements of Work and the referenced Master Services Agreement are collectively the "Agreement". To place orders subject to this Agreement, at least one Order Form (as defined in the Master Services Agreement) must be incorporated into this Agreement. Client may make future purchases of products and services from Frontline (and its subsidiaries and affiliates) under this Master Services Agreement by executing an Order Form and any future Order Forms without an attached or referenced Master Services Agreement will be deemed subject to this Master Services Agreement. This Agreement constitutes the complete and exclusive statement of the agreement between the Parties with respect to the Software and the Services set forth herein and any other software, products or other services provided by Frontline or any of its affiliates or predecessors prior to the Effective Date. For the avoidance of doubt, this Agreement supersedes any and all prior oral or written communications, proposals, RFPs, contracts, and agreements (including all prior license and similar agreements) and the Parties hereby terminate any such agreements. In the event of a conflict between the provisions of the Terms and Conditions and the provisions of any Statement of Work or any Order Form or any Order Form Terms and Conditions, the provisions of the Statement of Work or Order Form or Order Form Terms and Conditions, as applicable, shall govern, but only with respect to the services forth in the Statement of Work or that particular Order Form.

<b>Frontline Technologies Group LLC dba Frontline Education</b>  Signature: _____ Name: _____ Title: _____ Address: 1400 Atwater Drive Malvern, PA 19355 Email: <u>billing@frontlineed.com</u> Effective Date: _____	<b>Washington County School District</b>  Signature: _____ Name: <u>Jerry Boyd</u> Title: <u>Superintendent</u> Address: 405 W COLLEGE ST JONESBOROUGH, Tennessee 37659-1009 Email: <u>boydj@wcde.org</u>
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STATEMENT OF WORK



# Professional Learning Management

Standard Implementation Services



# Statement of Work: Professional Learning Management Implementation Services

## Introduction

Frontline Education provides a comprehensive implementation methodology and expert resources to partner with your project team throughout the implementation.



## Scope/Deliverables

### Project Management, Training & Consulting

- Project Kickoff Call
- Business Process Review: review of internal process for a client’s Professional Learning process to include best practices and recommendations to optimize system functionality
- Train-the-Trainer Model: blended learning consisting of online, self-paced courses and instructor-led remote training for the client project team to gain familiarity with our solution for implementation, administration and to train end users.
- Role-based Learning Center: ongoing, anytime access to knowledge base articles available to all district staff
- Project Status Monitoring: periodic review of project progress to planned project milestones throughout implementation
- Project Close Out Call

### Configuration

System configuration is accomplished through a blended approach of pre-configuration, Frontline Education configuration services, and Client configuration activities. Frontline Education will provide configuration services to tailor default setups to your specific needs and provide your project team a head start to configuring the system. Online Training courses and consultation are also provided so that your staff can continue configuration for initial setup and to meet your ongoing needs.

Specific examples of configuration services during implementation include –





Setups	Frontline Education Configuration Services
User Provisioning	Users provided in initial import template <sup>1</sup> .
District Demographics: Buildings/Departments/Grades/Groups/Position Types	Initial demographics provided by client within initial import template <sup>2</sup> . Implementation Consultant will train client on adding additional items.
System Form Fields	Initial System Form Fields provided by client within initial import template <sup>2</sup> . Implementation Consultant will train client on adding additional items.
Professional Development Forms	All initially available forms <sup>3</sup> .
Activity Proposal Forms	All initially available Activity Proposals <sup>3</sup> .
Form Routing/Approval	Configure business rules for initially available forms. Implementation Consultant will train client on adding/amending form rules.
Catalogs	All initially provided catalogs.
Evaluation/Feedback Forms	All initially available Evaluation/Feedback Forms.
Roles/Permissions	Establish default permissions/roles with customer.

1: Provisioning beyond the initial import template will be out of scope, but can be submitted to support for processing

2: Demographic/System Form Fields will be added and/or managed by client after initial import template is submitted

3: PD forms submitted after the Configuration Stage will be out of scope, but can be submitted to support for creation

## Data Imports

During implementation, we will import the following data formatted in our standard templates, where applicable. Training will be provided to show you how to maintain this data on an ongoing basis after the initial import.

- Initial User Roster
- User Demographics
- System Form Fields

## Systems Integration

Integrations exist within Frontline Education solutions and/or with our Featured Partners that are configured and setup as either a flat file transfer or an export/import into an applicable vendor system. Specific examples of configurable integration types include - -

- Frontline Education Solution Integrations
  - sFTP Integration: User Rostering/Updating
  - Frontline Content: Frontline Education Content made available within Professional Learning Management
  - Web-Reg: integration with regional providers utilizing Frontline Education's Web-Reg solution
  - "Learning Loop": Professional Learning Management can integrate with Evaluation to recommend relevant PD
  - Absence Management
- Featured Partners
  - For a complete list of our Featured Partners, please refer to: [https://www.frontlineeducation.com/Partners/Find\\_a\\_Partner](https://www.frontlineeducation.com/Partners/Find_a_Partner)





## Reporting

- 30+ Standard Professional Development Reports
- Up to 5 Client reports created with "Report Writer" utility
- Client may create additional ad-hoc reports with "Report Writer" utility once trained

## Additional Optional Services

The following items are outside the standard scope of services and can be accommodated through a change request and additional services and fees.

- Onsite training
- End User training
- Configuration, Custom Reporting, or Integration services beyond those identified within this Statement of Work or Featured Partners Page
- Import of Historical PD/Course Data
- Recurring User Data Imports/Updates
- Services beyond the implementation timeframe and project closeout

## Schedule

On average, a typical Professional Learning Management project runs 4-8 weeks. Below is an example of a project schedule for implementation. (This is not the actual schedule pertaining to this statement of work.)

Task	Start	End	Dur	2019				
				Jan	Feb	Mar	Apr	May
Sample Solution Rollout	1/2/19	5/21/19	100	[Gantt bar spanning Jan to May]				
Project Kickoff	1/2/19	1/8/19	5	[Gantt bar]				
Insights Platform Migration (clients with existing Frontline solutions)	1/9/19	1/22/19	10	[Gantt bar]				
Professional Growth: Employee Evaluation Management	1/28/19	3/8/19	30		[Gantt bar]			
Professional Growth: Professional Learning Management	3/11/19	4/19/19	30			[Gantt bar]		
Professional Growth: Evaluator Calibration Management	5/1/19	5/21/19	15					[Gantt bar]

Every Client is unique so your Frontline Education Project Manager will work with your team to plan an implementation based on your specific needs and timeline.

## Client Project Team: Roles & Responsibilities

### Executive Sponsor

- Executive Sponsor: e.g. Superintendent, Assistant Superintendent, Director of Curriculum & Instruction etc.
- The "lead" contact: responsible for all major project decisions. Initially, involvement level is medium-to-high until all district players and responsibilities established. Executive Sponsor involvement decreases once responsibilities have been delegated.





## System Administrator

- System administrator: HR Director, Curriculum Director, Administrative Assistants, IT Director
- The “point person” contact: responsible for day-to-day operations, upkeep of system, and user management. This includes (but is not limited to):
  - Configure system preferences
  - Rostering additional users or editing existing users
  - Overseeing 'Health' of the site

## Catalog Administrator

- Catalog Administrator: HR Director, Curriculum Director, Administrative Assistant, IT Director
- Responsible for the creation and of PD opportunities within the district and manages the following (but is not limited to):
  - Name/description of activity
  - Identifying purpose, goals, and objective of activity, along with number of hours/credits
  - Session(s) dates and information
  - Visibility within catalog
  - Participant restrictions
  - Roster Management

## IT Department

- Will work with Frontline Education Support teams to ensure:
  - Frontline Education domains/IP addresses have been incorporated into any district firewalls and/or spam filters
  - Provide technical support in instances where local network/technology configurations impact usage of our solutions
  - Support solution integrations when requested by client

## Assumptions

- Frontline Education and Client will provide consistent, named resources to fill project roles throughout project timeline.
- Frontline Education and Client will use a collaborative approach to ensure implementation success.
- Client will provide subject matter experts familiar with organizational policies and procedures throughout the project.
- Frontline Education assumes that all data to be imported will be validated as necessary by Client prior to import.
- Client project team will complete online courses, attend instructor-led training, participate in project status calls, and complete project tasks as planned.

## Implementation Policies

- Change Management Process: Should the Client identify additional services as part of this project, Frontline Education will issue a change order identifying impact to project scope, cost, and timeline for Client review and approval.
- A request to delay the Planned Go Live 30 days or more from the original date can result in rework and require additional charges and a change order.
- Services requested after the Project Close Out will require additional charges and a new services proposal.
- Startup Costs are priced with the assumption that implementation will be completed within 120 days after signing. Frontline reserves the right to charge Customers additional service fees for added project costs due to Customer-caused delays occurring after the 120-day implementation period.

